

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

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## BOARD OF TRUSTEES Minutes Thursday, November 2, 2017

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### 1. CALL TO ORDER–ROLL CALL

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:00 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; Brian O’Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, assistant superintendents; and Jeff Riel, District counsel.

### 2. ADOPTION OF AGENDA

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda.

### 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

### 4. CLOSED SESSION

The Board of Trustees entered closed session at 3:01 p.m.

### 5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

#### 5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:05 p.m.

#### 5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Alexandria Alvarez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

#### 5.3 Closed Session Report

Board Clerk Smith reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 No reportable action taken regarding anticipated litigation.

5.3.3 No reportable action taken regarding negotiations.

- 5.3.4 No reportable action taken regarding security consultation.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to suspend, without pay for 8 days, employee HR-2017-18-03.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to appoint Seema Sidhu as assistant principal of Kennedy High School.
- 5.3.8 The Board of Trustees took formal action, with a 5-0 vote, to accept the settlement agreement in OAH Case No. 2017070890 resolving all issues by modifying student's IEP and providing \$9,000 in reimbursements and services.
- 5.3.9 The Board of Trustees took formal action to approve the expulsion of students 17-01 and 17-05, as well as to suspend the expulsions of students 17-08 and 17-14.

Seema Sidhu, newly appointed assistant principal, Kennedy High School, thanked the Board and Cabinet for the opportunity to be a part of the administrative team at AUHSD and expressed she is looking forward to building relationships with the staff and community.

## 6. INTRODUCTION OF GUESTS

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Piercy introduced Claudia Peña, representative for Assemblywoman Sharon Quirk-Silva; Paul Andresen, personnel commissioner; Sharon Yager, CSEA vice president; Ryan Ruelas, trustee, Anaheim Elementary School District; Cheryl Ing, ASCPTA president.

## 7. BOARD OF TRUSTEES' RECOGNITION

### 7.1 **Perfect Attendance Awards**

The Anaheim Union High School District values and appreciates perfect attendance of employees. It has become the District's tradition to recognize and applaud, on an annual basis, staff members who have perfect attendance.

Consequently, a Red Apple Award was presented to each employee of the District with perfect attendance for the 2016-17 year. A Gold Apple Award was presented to each employee with three consecutive years of perfect attendance.

Congratulations to staff members who have earned this coveted recognition as indicated on the exhibit.

### 7.2 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to

change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Maria Alejo	Parent	Anaheim High School
Juan Alvarez	Teacher	Sycamore Junior High School
Kassandra Banderas	Student	South Junior High School
Martin Calderon	Substitute Teacher	Anaheim High School
Brooks Ann Crumley	Attendance Secretary	Lexington Junior High School
Sonia Freeman	Campus Security	Gilbert High School
Kristen Gomez	Student	Anaheim Elementary School District
Cory Kretz	Counselor	Western High School
Fred Leininger	Teacher	Gilbert High School
Henry Machal	Community Member	Vice President, Kiwanis of Cypress
Abdulmalek Mohammed	Student	Katella High School
Jessie O'Campo	Parent	Cypress High School
Jody O'Campo	Parent	Cypress High School
Ellen Oh	Student	Cypress High School
Karina Quintana	Student	Katella High School
Keyli Villanueva	Student	Katella High School
Scott Wilmoth	Teacher	Katella High School

## 8. REPORTS

### 8.1 **Principals' Report**

Lorena Moreno, Dale Junior High School principal, and Daphne Hammer, Magnolia High School principal, presented a report on their school site branding plan.

### 8.2 **Student Representative's Report**

Alexandria Alvarez, student representative to the Board of Trustees, reported on student activities throughout the District.

### 8.3 **Reports of Associations**

There was no report.

### 8.4 **Parent Teacher Student Association (PTSA) Reports**

Cheryl Ing, ASCPTA president, reported on various events throughout the District and invited the Board to the Reflections Gallery on Thursday, November 16, 2017, at 6:30 p.m. in the District Lounge.

## 9. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 9.1 Paul Andresen, personnel commissioner and Brandon Tietze, director of classified personnel thanked the Board and Cabinet for their support and provided an update regarding classified personnel.

- 9.2 Claudia Peña, representative for Assemblywoman Sharon Quirk-Silva, spoke about the upcoming presentations at Western and Cypress high schools where students will have an opportunity to meet their legislator and learn the process of how a bill becomes a law.
- 9.3 Edward Rosenthal, concerned citizen, spoke in support of keeping the Johnny Rebel mascot as is at Savanna High School.
- 9.4 Jeanne Tenno, Savanna High School alumni, expressed her reasoning on why she believes Savanna High School's mascot should not be removed.
- 9.5 Dr. Fred Calhoun, NAACP education chair, gave a brief anecdote and spoke in support of the removal of the Savanna High School mascot.
- 9.6 Lay'onna Clark, Savanna High School student, expressed her concerns regarding the aftermath of voicing her support for the removal of the Johnny Rebel mascot, as well as urged the Board to create a safe environment for all students.
- 9.7 Kim McGill, Youth Justice Coalition member, urged for the removal of the Johnny Rebel mascot at Savanna High School.
- 9.8 Roberto Herrera, Resilience Orange County coordinator, expressed that all confederate symbols should be removed from every school, including Savanna High School.
- 9.9 Ramon Campos, Resilience Orange County youth organizer, communicated that the removal of the Jonny Rebel mascot will aid in creating an environment in which all students feel safe.
- 9.10 Frank Mitchell, concerned citizen, addressed his support for the removal of the Johnny Rebel mascot at Savanna High School.
- 9.11 Gloria Miller, community member, announced her support for the removal of Johnny Rebel, Savanna High School mascot.

10. **PRESENTATION**

**YMCA, Anaheim Achieves Program**

Background Information:

The After School Education and Safety (ASES), as well as the 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens (ASSETs) programs are state and federally funded initiatives to provide literacy, academic enrichment, and safe constructive alternatives for students. Through these grants, the District has partnered with the YMCA to provide Extended Learning opportunities during the year and summer through Anaheim Achieves. Anaheim Achieves currently serves students at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, as well as Anaheim, Katella, Loara, Magnolia, and Western high schools.

Current Consideration:

Rich Good, Chief Executive Officer (CEO) of the YMCA, will provide an update and presentation on the current Anaheim Achieves partnership with the District.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

**RESOLUTIONS**

11.1 **Resolution No. 2017/18-B-06 Authorization of Approval of Vendor Claims and/or Orders**

Background Information:

The District has been using the Orange County Department of Education's (OCDE) financial system since July 1, 2001. While the District's accounting department enters the vendor claims and/or orders for payment, OCDE is responsible for processing the physical warrant, or the electronic transfer. Before OCDE will do this process, a District administrator must approve the claims and/or orders for payment. OCDE requires a resolution stating the names of the administrators authorized to approve the issuance of warrants or electronic transfers.

Current Consideration:

This resolution will authorize Jennifer Root, Habib Tahmas, Karen Orr, and Jeri Chinarian to approve vendor claims and/or orders for payment electronically. All previous authorizations are rescinded.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-B-06. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.2 **Resolution No. 2017/18-F-02, Support of Career Technical Education Facilities Program and Applications for the Magnolia High School Center of Excellence and the Oxford Academy Engineering Labs**

Background Information:

The passing of Proposition 51 in November 2016, made state funding for new construction, modernization, and career technical education (CTE) available to districts seeking to leverage local bond funds. The California Department of Education (CDE) is currently accepting Career Technical Education Facilities Program (CTEFP) grant applications for a new funding cycle, which will close on November 29, 2017.

The CTEFP is administered by the Office of Public School Construction (OPSC). District applications obtaining high passing scores from the CDE, position themselves to receive CTEFP grant funding from OPSC. Participation in this program requires governing boards to approve grant applications by way of a resolution, prior to submittal to the CDE.

Current Consideration:

The District is interested in seeking CTEFP funding for the Center of Excellence (Cybersecurity Pathway) at Magnolia High School and for the engineering labs (Engineering Pathway) at Oxford Academy. In order for staff to submit CTEFP grant applications by November 29, 2017, the Board of Trustees is required to adopt a resolution in support of CTEFP projects and applications.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-02. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.3 **Resolution No. 2017/18-E-07, Day of the Special Educator**

Background Information:

Day of the Special Educator is a day observed throughout the nation to recognize the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975. National Special Education Day was first celebrated in 2005, and that year marked the 30<sup>th</sup> anniversary of the Individuals with Disabilities Education Act (IDEA).

Current Consideration:

The District will acknowledge Day of the Special Educator, December 2, 2017, and will encourage all staff to celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, and duly seconded, the Board of Trustees adopted the Resolution No. 2017/18-E-07. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

**BUSINESS SERVICES**

11.4 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on September 25, 2017, and identified as AUHSD 17-11 (Tort 362).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal, and duly seconded, the Board of Trustees rejected liability claim AUHSD 17-11 (Tort 362) as not a proper charge against the District, and authorized staff to send the notice of rejection.

11.5 **Selection of Contractor for the New Central Kitchen and Anaheim High School Aquatics Center–RFP #2018-02**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the New Central Kitchen and Anaheim High School Aquatics Center as approved by the Board. Education Code Section 17406 is the LLB provision, which allows districts to lease real property for the purpose of constructing buildings and improvements for District use during the term of the lease, and requires that title to the buildings and improvements shall vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-02 inviting contractors to submit qualifications and proposals to perform the work associated with the subject projects. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommends the Board of Trustees select Tilden-Coil Constructors, Inc. as the LLB contractor for the projects, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Staff will commence negotiations with the selected contractor for the final agreement that will include the guaranteed maximum price, and other costs, which will be presented to the Trustees for ratification at a future Board meeting.

Budget Implication:

There is no impact to the budget at this time. The final guaranteed maximum price will be presented to the Trustees for ratification at a future Board meeting.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the selection of Tilden-Coil Constructors, Inc. as the LLB contractor pursuant to RFP #2018-02, and delegated authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; and (2) take all steps and perform all actions necessary to execute and implement the LLB contract, as well as take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

11.6 **Selection of Contractor for Site Improvements at Cypress High School and Kennedy High School, RFP #2018-03, and Award of Preconstruction Services Agreement for Kennedy High School**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for site improvements at Cypress High School and Kennedy High School. Education Code Section 17406 is the LLB provision, which allows districts to lease real property for the purpose of constructing buildings and improvements for District use during the term of the lease, and requires that title to the buildings and improvements shall vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-03 inviting contractors to submit qualifications and proposals to perform the work associated with the subject projects. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommends the Board of Trustees select Balfour Beatty Construction, LLC as the LLB contractor for the projects, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Staff will commence negotiations with the selected contractor for the final agreement that will include the guaranteed maximum price, and other costs, which will be presented to the Trustees for ratification at a future Board meeting.

Pursuant to RFP #2018-03, the District also requested contractors to provide preconstruction services for the Kennedy High School Site Improvements project. The District will negotiate and enter into a contract with Balfour Beatty Construction, LLC for preconstruction services, which will be presented to the Board of Trustees for ratification at a future Board meeting.

Budget Implication:

There is no impact to the budget for the selection of the LLB contractor for school site improvement projects at Cypress High School and Kennedy High School. The final guaranteed maximum price, and the preconstruction services contract for the Kennedy High School Site Improvements project, will be presented to the Board of Trustees for ratification at a future Board meeting.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the selection of Balfour Beatty Construction, LLC as the LLB contractor pursuant to RFP #2018-03, awarded a contract for preconstruction services agreement to Balfour Beatty Construction, LLC for the Kennedy High School Site Improvements project, and delegated authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a preconstruction services agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB contract and preconstruction services agreement, as well as take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

11.7 **Grant Development Proposals, Blais & Associates**

Background Information:

The passing of Proposition 51 in November 2016, made state funding for new construction, modernization, and career technical education (CTE) available to districts seeking to leverage local bond funds. The California Department of Education (CDE) is currently accepting Career Technical Education Facilities Program (CTEFP) grant applications for a new funding cycle which will close on November 29, 2017.

The CTEFP is administered by the Office of Public School Construction (OPSC). District applications obtaining high passing scores from the CDE, position themselves to receive CTEFP grant funding from OPSC.



Current Consideration:

The District is interested in seeking CTEFP funding for the Center of Excellence (Cybersecurity Pathway) at Magnolia High School, and for the engineering labs (Engineering Pathway) at Oxford Academy. Staff identified both programs as prime candidates to receive CTEFP funding, and proceeded to pursue the grant with the assistance of a grant writer, Blais & Associates. The District intends to upload both grant applications by November 29, 2017, which is the close of this year's funding cycle. Depending on the scope of the projects, grant awards under the CTEFP can reach up to \$1.5 million for modernization and up to \$3 million for new construction. Grant awards will be announced in spring 2018.

Due to the limited time available to prepare for the grant submittals, the grant writer's services have already started services and will be completed on November 29, 2017.

Budget Implication:

Blais & Associates started grant writing services at a cost not to exceed \$8,465, for the Center of Excellence (Cybersecurity Pathway) at Magnolia High School, in accordance with the proposal dated September 29, 2017. (Facilities Funds)

Blais & Associates started grant writing services at a cost not to exceed \$7,765, for the engineering labs (Engineering Pathway) at Oxford Academy, in accordance with the proposal dated October 19, 2017. (Facilities Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the grant development proposals from Blais & Associates.

11.8 **Revised Board Policy, 5405 Anaheim Union High School District Local School Wellness Policy, First Reading**

Background Information:

The final rule of the Healthy, Hunger-Free Kids Act has provided additional requirements for the Local School Wellness Policy. These additional requirements include public involvement, identifying wellness policy leadership, informing and updating the public, assessing and evaluating the policy, and ensuring that the wellness policy includes all other required components.

Current Consideration:

Board Policy 5405 has been revised to ensure compliance with the Healthy, Hunger-Free Kids Act.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 5405 and the requirements for the Local School Wellness Policy as identified by the United States Department of Agriculture.

## 11.9 **Agreement, California School Boards Association (CSBA)**

### Background Information:

A committee consisting of administrative support, technical, and print production staff, administrators, as well as a Board member reviewed agenda management software and/or applications that can assist in streamlining the Board agenda preparation process from creation, collaboration, approval, posting, and final product including printing and publishing. The committee's task was to seek methods to enhance the process by minimizing the amount of time it takes to prepare the agendas, while providing a rich full agenda to Board members and the general public that can be easily and quickly viewed and/or printed.

### Current Consideration:

The California School Boards Association (CSBA) has a secure web-based application called Agenda Online that will be an invaluable tool in the District's agenda preparation and posting. Agenda Online is designed to meet the needs of school districts and allows for a direct link to CSBA's sample board policies. The system is feature-rich including:

- Customizable public agenda access page
- Creation of agenda meeting templates
- Ability to request and submit agenda items electronically by staff
- Access to view submitted agendas and attach supporting documents
- Capability to make closed session items viewable to only privileged audiences
- Live recording of votes and attendance
- Ability to automatically add votes and attendance to minutes
- One-Click publishing of board approved minutes
- Accessibility to print the agenda outline or full packet with attachments
- Ability to send items through workflow for approval, with email notifications at each step

The Agenda Online application can also be used by the Personnel Commission, District English Learner Advisory Committee (DELAC), the Citizens' Oversight Committee (COC), or any other organization within the District that has a requirement to assemble, track, and publish agendas.

### Budget Implication:

The service will be provided at a cost of \$3,025 annually, with a one-time training fee of \$500. Minimal increases for application enhancements are anticipated in upcoming years. (General Funds)

### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved an agreement with CSBA for Agenda Online web-based services.

## **EDUCATIONAL SERVICES**

### 11.10 **Revised Board Policy, 7903.11; 7903.11-R School-Sponsored Off-Campus Activities, First Reading**

#### Background Information:

The School-Sponsored Off-Campus Activities Board Policy 7903.11; 7903.11-R was last reviewed in 2006. The form, Overnight Activities Within the State and Overnight Activities

Out of State or Country, has been updated to an electronic document and reflects minor changes needed in the policy to clarify required tasks and activity approval flow, such as fingerprinting, gender-specific chaperones, and initial principal approval for an activity.

Current Consideration:

The District is requesting to revise Board Policy 7903.11; 7903.11-R in order to refine the policy language. Updated language clarifies the required tasks and activity approval flow for school-sponsored single-day activities, overnight activities within the state, and overnight activities out of the state or country.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 7903.11; 7903.11-R, School-Sponsored Off-Campus Activities.

**11.11 Elementary and Secondary Education Act (ESEA) Program Evaluation**

Background Information:

The Elementary and Secondary Education Act (ESEA) requires local educational agencies (LEAs) to annually evaluate the effectiveness of federal programs. Specifically, for Title I, Part A and Title III, Part A, the LEA must use academic criteria, including results from state assessments, to determine program effectiveness. The LEA must also publicize the results of the local annual review to all stakeholders.

Current Consideration:

To comply with federal programs regulations, program evaluations for Title I, Part A and Title III, Part A, are being shared with the Board of Trustees and publicized through this process.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the program evaluations for Title I, Part A and Title III, Part A.

**11.12 Services Agreement, Eventbrite, Inc.**

Background Information:

The District implemented a service-learning component to its graduation requirements commencing in the 2017-18 year. The District's student information system, Aeries, has the ability to capture service hours; however, does not have the capacity for event management features such as event sign-up, tracking, and rostering.

Current Consideration:

The Education and Information Technology (EIT) Department has been reviewing solutions to replace the Do More for Good developed service-learning module. Eventbrite is a fully-customizable event registration service. The service fee is to set up no-cost events for which District students can register and District staff will be able to track. The system has a plethora of features including, but not limited to, group registration, access codes, email

confirmation, waiting lists, and reminders. This agreement would also enable the District to leverage the system to create registrations for Districtwide events and for paid events, if the need arises. Services will be provided November 3, 2017, through September 26, 2018.

Budget Implication:

Services will be provided at a cost not to exceed \$6,000 annually. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.13 **Memorandum of Understanding (MOU), MPOWRD Program**

Background Information:

The MPOWRD program, pronounced "empowered," is a drug and alcohol prevention program that was developed by Teen Addiction Anonymous (Teen AA). The program was created to address any and all addictive behavior and is based upon the principles of traditional twelve-step programs, except that the format has been customized for teen participants in a school setting. The focus of the program is as follows: (1) Prevention—to provide peer-to-peer support with opportunity for positive personal development; (2) Intervention—to provide a meaningful program that intervenes in critical situations; and (3) Transition—to provide a program that is accessible and transferable into life.

Current Consideration:

An MOU with MPOWRD will allow for school site staff to be trained to facilitate meetings with selected teen leaders, at selected school sites, as an intervention program for students with externalizing problem behaviors. MPOWRD trainings include counselors, social workers, psychologists, other select staff, and youth support agencies to provide this program to teens. Teen AA conducts fidelity checks and maintains contact with all school sites and facilitators to ensure the program's integrity. Services will be provided November 3, 2017, through June 15, 2018.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

11.14 **Grant Agreement, Providence St. Joseph Health Community Partnership Fund**

Background Information:

The mission of Providence St. Joseph Health Community Partnership Fund is to provide funding and assistance for improving the health and well-being of the economically poor, and utilize the strengths and diversity of our neighbors to build vibrant communities. This is accomplished by managing and allocating resources to community partners of goodwill, who are engaged in innovative and effective initiatives to serve the common good.

Current Consideration:

Providence St. Joseph Health Community Partnership Fund has developed a grant partnership with AUHSD, with the purpose of assisting in the expansion of the District's school-based mental health services. The purpose of this partnership is to add resources that will allow the District to expand and focus on promoting well-being, prevention, and

intervention. The District has been awarded a grant in the amount of \$582,356 to support these efforts.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the grant agreement.

Items 11.15 and 11.16 were pulled.

**11.15 School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 11.15.1 Best Buddies, Cypress High School
- 11.15.2 Compassion, Cypress High School
- 11.15.3 Electric/Acoustic Guitar Club, Cypress High School
- 11.15.4 Forget-Me-Not, Cypress High School
- 11.15.5 Jazz Band Club, Cypress High School
- 11.15.6 LGBT: Centurions for Pride, Cypress High School
- 11.15.7 UNICEF, Cypress High School
- 11.15.8 ATP Coffee Cart, Gilbert High School
- 11.15.9 Katella's Acts of Kindness, Katella High School
- 11.15.10 Katella Printmaking Club, Katella High School
- 11.15.11 Black Student Union, Savanna High School
- 11.15.12 Friday Night Live, Savanna High School
- 11.15.13 Spirit Club, Brookhurst Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

No action was taken at this time.

**HUMAN RESOURCES**

**11.16 Memorandum of Understanding (MOU) between Anaheim Union High School District and the Anaheim Secondary Teachers Association (ASTA), 2018-19 and 2019-20 Student/Teacher Calendars**

Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and ASTA. The District and ASTA engaged in negotiations and reached a tentative agreement for Student/Teacher Calendars for the 2018-19 and 2019-20 years.

Current Consideration:

The 2018-19 and 2019-20 Student/Teacher Calendars maintain a similar pattern as the calendar of the current year and the previous two years. The first student day for the 2018-19 year will be August 8, 2018, and the first student day for the 2019-20 year will be August 7, 2019. There will be 180 instructional days and 185 teacher work days. Additionally, federal legal holidays and District holidays are designated.

Budget Implication:

There is no impact to the budget.

Action:

No action was taken at this time.

On the motion of Trustee Randle-Trejo, and duly seconded, following discussion, items 11.17, 11.18, 11.19, and 11.20 were approved jointly.

11.17 **Memorandum of Understanding (MOU) with ASTA, Health and Welfare Program Changes for 2018**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Secondary Teachers Association (ASTA) on health and welfare changes for the PPO and HMO plans for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with ASTA for the 2018 health and welfare program.

11.18 **Memorandum of Understanding (MOU) with APGA, Health and Welfare Program Changes for 2018**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Personnel and Guidance Association (APGA) on health and welfare changes for the PPO and HMO plans for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Action:

On the motion of Trustee Randle Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with APGA for the 2018 health and welfare program.

11.19 **Memorandum of Understanding (MOU) with CSEA, Health and Welfare Program Changes for 2018**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the California School Employees Association (CSEA) on health and welfare changes for the PPO and HMO plans for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with CSEA for the 2018 health and welfare program.

11.20 **Memorandum of Understanding (MOU) with AFSCME, Health and Welfare Program Changes for 2018**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the American Federation of State, County and Municipal Employees (AFSCME) on health and welfare changes for the PPO and HMO plans for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with AFSCME for the 2018 health and welfare program.



11.21 **Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The District's initial contract proposal to ASTA for the 2017-18 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.22 **Public Hearing, Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Piercy formally opened a public hearing to provide the public an opportunity to speak on the proposal at 8:58 p.m.

There were no requests to speak.

Board President Piercy closed the public hearing at 8:58 p.m.

11.23 **Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The ASTA initial contract proposal to the District for the 2017-18 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.24 **Public Hearing, Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for the 2017-18 year.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Piercy formally opened a public hearing to provide the public an opportunity to speak on the proposal at 8:59 p.m.

There were no requests to speak.

Board President Piercy closed the public hearing at 8:59 p.m.

11.25 **Agreement, The Sobel Group, Inc.**

Background Information:

The District is required to investigate formal complaints filed by employees, parents, or students. In certain circumstances, an investigation firm is needed to provide an impartial third party to conduct the investigation.

Current Consideration:

The consulting agreement provides investigative services for the period November 3, 2017, through November 2, 2018. Investigations may include, but are not limited to, discrimination and harassment claims, policy and procedure violations, unprofessional conduct complaints, charges of theft, and other serious allegations.

Budget Implication:

The cost is \$185 per hour, plus expenses, for a total cost not to exceed \$40,000. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

12. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.6 and 12.7 pulled by Trustee O'Neal.

**BUSINESS SERVICES**

12.1 **Award of Bids, Refrigeration Trucks**

Background Information:

Food Services is requesting Board approval to purchase two refrigeration trucks that will replace two vehicles that can no longer be used. These vehicles will be used on a daily basis to transport meals from the District Food Center to school cafeterias in the Anaheim Union High School District and Anaheim Elementary School District.

Current Consideration:

This bid will also establish a means to purchase similar the same equipment on an as-needed basis in the future, if needed, and will be extended on an annual basis for up to a total of three years, renewed annually by the District's director of purchasing and central services.

The lowest most responsible and responsive bidder is Fred.M. Boerner Motor Co.

Budget Implication:

The total amount of the award is \$214,000. (Cafeteria Funds)

Action:

The Board of Trustees awarded Bid 2018-06 to Fred M. Boerner Motor Co. in the amount of \$214,000.00, pursuant to Public Contract Code 20111.

12.2 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies' existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

Food Services was previously piggybacking off the San Gabriel Valley Cooperative's Fresh Produce Request for Proposal (RFP), but has determined that the following bid can be utilized to acquire these products at their best value.

Fontana Unified School District–Bid 15/16-1447 for the purchase of fresh fruit, vegetables, and related items to Sunrise Produce Company through January 11, 2019.

The use of this piggybackable contract is not exclusive, and the District can purchase similar products from other suppliers as needed.

Budget Implication:

The total anticipated expenditure is \$1,000,000 annually, but actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Action:

The Board of Trustees approved the use of Fontana Unified School District's Bid 15/16-1447 with Sunrise Produce Company for the purchase of fresh fruits, vegetables, and related items pursuant to PCC 20118.

12.3 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

12.4 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.5 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal, and duly seconded, following discussion, the Board of Trustees ratified items 12.6 and 12.7 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy  
Abstain: Trustee O'Neal

12.6 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report September 26, 2017, through October 23, 2017.

12.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report September 26, 2017, through October 23, 2017.

## 12.8 SUPPLEMENTAL INFORMATION

- 12.8.1 ASB Fund, September 2017
- 12.8.2 Cafeteria Fund, August 2017
- 12.8.3 Enrollment, Month 2

## EDUCATIONAL SERVICES

### 12.9 **Agreement Amendment, Independent Contractor Agreement, Anxiety and Depression Center, Perry Passaro, Ph.D.**

#### Background Information:

The Anxiety and Depression Center provides threat assessment evaluations of students and their families at the request of the District to help determine next steps, supports, and services. The center also provides assessment evaluations for students as requested by the Special Youth Services Department.

#### Current Consideration:

Due to the complexity of the in-depth assessments, clinical evaluations, and extensive reports provided for both our general education and students with disabilities, the Anxiety and Depression Center agreement must be amended to provide services beginning July 1, 2017. This will allow for services requested, completed, and invoiced during this time period to be paid. Services are being provided July 1, 2017, through June 30, 2018.

#### Budget Implication:

There is no change to the initial budget approved at the August 10, 2017, Board meeting. The total cost is not to exceed \$50,000, based on a rate of at least \$1,500 per threat assessment evaluation. (LCFF Funds)

#### Action:

The Board of Trustees approved the agreement amendment.

### 12.10 **Agreement, Orange County Department of Education (OCDE)**

#### Background Information:

Each California public school, grades K-12, with 21 or more English learners, must form an English Learner Advisory Committee (ELAC), or subcommittee of an existing school-level advisory committee. The main function of the ELAC is to advise the principal and school staff on programs and services for English learners, as well as the School Site Council (SSC) on the development of the Single Plan for Student Achievement (SPSA). Each district shall provide for all ELAC members appropriate training and materials to assist each member to carry out his or her legally required advisory responsibilities. The Orange County Department of Education (OCDE) offers training on how to effectively form and conduct ELAC meetings. Last year, OCDE provided training to the District's English Learner Advisory Committee (DELAC) and to each site's ELAC designee.

#### Current Consideration:

OCDE provided the annual training to the DELAC board and to each site's ELAC designees and members. Services were provided on October 17, 2017.

Budget Implication:

Total cost for services is not to exceed \$600. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

12.11 **Agreement, Second Harvest Food Bank School Pantry Program**

Background Information:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School pantries are located on the grounds of a school site intended to provide a more readily accessible source of food assistance to low-income students and their families.

Current Consideration:

Sycamore and Orangeview junior high schools staff will partner with Second Harvest Food Bank to provide the School Pantry Program to low-income students and their families. The Family and Community Engagement Specialists (FACES) will serve as school site coordinators for the School Pantry Program. The program is open to all junior high schools in the District, at this time, Sycamore and Orangeview junior high schools are the only school sites who are participating. Services are being provided July 1, 2017, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.12 **Educational Consulting Agreement, Disciplina Positiva**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between family, community, and school. Disciplina Positiva classes have been offered across the District for the past six years. Classes have been tailored to the specific needs of the school sites and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior.

Current Consideration:

Disciplina Positiva will train District staff to deliver comprehensive six-session trainings to parents, which promote the development of positive communication between parents and their adolescent children. Once District employees have been trained, then school workshops will be facilitated in Spanish and English, by the Family and Community Engagement Specialists (FACES), and/or other experienced bilingual facilitators. Services will be provided November 3, 2017, through May 25, 2018.

Budget Implication:

Total cost for these services is not to exceed \$9,375. (Title I Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.13 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Fullerton Joint Union High School District (FJUHSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton Joint Union High School District (FJUHSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from FJUHSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from FJUHSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 9, 2017, through June 30, 2018.

Budget Implication:

FJUHSD will fund these services per billing agreement between FJUHSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.14 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Garden Grove Unified School District (GGUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Garden Grove Unified School District (GGUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from GGUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from GGUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 9, 2017, through June 30, 2018.

Budget Implication:

GGUSD will fund these services per billing agreement between GGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.15 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with ABC Unified School District (ABCUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

ABC Unified School District (ABCUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from ABCUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from ABCUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 9, 2017, through June 30, 2018.

Budget Implication:

ABCUSD will fund these services per billing agreement between ABCUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.16 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Capistrano Unified School District (CUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Capistrano Unified School District (CUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from CUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from CUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 9, 2017, through June 30, 2018.

Budget Implication:

CUSD will fund these services per billing agreement between CUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.



12.17 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English, English language development, science, social science, and visual and performing arts. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

12.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English, science, social science, visual and performing arts, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, November 3, 2017, through December 7, 2017.

Action:

The Board of Trustees approved the display.

12.19 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.20 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

**HUMAN RESOURCES**

12.21 **Appointment of Personnel Commissioner**

Background Information:

As a merit-system school district, the Board of Trustees is responsible for appointing the Personnel Commissioner nominated by the classified employees. Education Code Section 45246(d) clarifies that, "In the case of the nominees of the classified employees, the Board shall appoint the nominee, unless the classified employees voluntarily withdraw the name of the nominee and submit the name of a new nominee. In the latter case, the Board then shall appoint the new nominee."

The nominee is determined by the largest of the classified collective bargaining units, which is the California School Employees Association (CSEA) at AUHSD.

Current Consideration:

At the September 19, 2017, Personnel Commission meeting, CSEA announced Ms. Audrey Cherep as the nominee to be reappointed as the Personnel Commissioner (Employee Appointee) for the term of December 1, 2017, through December 1, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees reappointed Audrey Cherep as the Personnel Commissioner (Employee Appointee) for the term of December 1, 2017, through December 1, 2020.

12.22 **2016-17 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2016-17, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item, requiring no formal action by the Board of Trustees, the Board officially received the reports.

12.23 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.24 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

12.25 **Board of Trustees' Meeting Minutes**

October 5, 2017, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda mentioned that Ball Junior High School was awarded the Art in Public Places Award by the city of Anaheim for their work on the "Circle Painting Mural" project.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo indicated she attended AUHSD's Educational Summit at Anaheim High School, Democracy in the Classroom, Dodgeball tournament at Anaheim High School, Congressman Lou Correa's Immigration Townhall at Sycamore Junior High School, Library Board Tree Planting Ceremony for former AUHSD teacher Kenneth Shimogawa, OCDE Teacher of the Year Celebration, NOCCCD Promise Launch event, Anaheim Fall Festival and Halloween Parade, GASELPA meeting, CSBA Golden Bell Award validation, and Katella High School recognition at the Public Utilities Board Meeting. Additionally, she thanked Dr. Susan Stocks and Pat Karlak for their hard work.

Trustee O'Neal said he attended AUHSD's Educational Summit at Anaheim High School, Cybersecurity presentation at Kennedy High School, Stanton State of the City, Sister City Commission meeting, and OCDE Teacher of the Year Celebration.

Trustee Jabbar shared he attended AUHSD's Educational Summit at Anaheim High School, Katella High School vs. Anaheim High School football game, Cybersecurity presentation at Kennedy High School, Library Board Tree Planting Ceremony for former AUHSD teacher Kenneth Shimogawa, NOCCCD Promise Launch event, OCDE Teacher of the Year Celebration, AUHSD College and Career Fair, Muslim-Latino Collaborative, Anaheim Fall Festival and Halloween Parade, Congressman Lou Correa's Immigration Townhall at Sycamore Junior High School, CrossFit Final, and Band Spectacular. He also thanked the District for opening up the Red Cross shelter at Katella High School for those affected by the fire, as well as thanked Superintendent Matsuda and Dr. Fried for attending the Independent Learning Center (ILC) presentation.

Trustee Smith reported she attended two Youth Leadership Academy events.

Trustee Piercy stated she attended AUHSD's Educational Summit at Anaheim High School, a meeting with Home Economics teachers at Anaheim High School and Brookhurst Junior High School, Stanton State of the City, ROP meeting, PTA Reflections Gallery at Cypress High School, Sister City Commission meeting, and OCDE Teacher of the Year Celebration.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The last meeting for 2017 will be held on Thursday, December 7, 2017, at 6:00 p.m, which is also the annual organizational meeting.

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:26 p.m.

Approved  \_\_\_\_\_  
Clerk, Board of Trustees