

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, April 12, 2018

1. CALL TO ORDER–ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 1:49 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Katherine H. Smith and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Jeff Riel, District counsel.

Absent: Annemarie Randle-Trejo, assistant clerk

2. ADOPTION OF AGENDA

Staff requested the following amendments to the amended agenda:

- Replace page 1 of Exhibit H
- Replace page 108 of Exhibit R
- Replace page 39 of Exhibit S
- On page 19 of the agenda, Item 13.2, under Budget Implication, change the funding source from Measure H Funds to General Funds.
- On page 23 of the agenda, Item 13.14, under Budget Implication, change the total cost from \$99.72 to \$1,096.20.
- Replace page 1 of Exhibit YY

On the motion of Trustee O’Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees adopted the amended agenda.

Trustee Randle-Trejo entered at 2:10 p.m.

3. BOARD STUDY SESSION

California School Board Association (CSBA)

A study session regarding the CSBA web-based application called Agenda Online was provided.

4. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

5. CLOSED SESSION

The Board of Trustees entered closed session at 2:45 p.m.

6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

6.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:05 p.m.

6.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Alexandria Alvarez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

6.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

- 6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 6.3.2 No reportable action taken regarding anticipated litigation.
- 6.3.3 No reportable action taken regarding consultation.
- 6.3.4 No reportable action taken regarding negotiations.
- 6.3.5 No reportable action taken regarding personnel.
- 6.3.6 No reportable action taken regarding personnel.
- 6.3.7 No reportable action taken regarding personnel.
- 6.3.8 No reportable action taken regarding personnel.
- 6.3.9 No reportable action taken regarding existing litigation.
- 6.3.10 The Board of Trustees took formal action, with a 5-0 vote, to appoint Mike Pooley as principal of Savanna High School.
- 6.3.11 The Board of Trustees took formal action with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2018010227 resolving all issues by modifying student's IEP, providing an independent evaluation, and \$3,000 in reimbursements.
- 6.3.12 The Board of Trustees took formal action with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2017100903 resolving all issues by modifying student's IEP, funding an independent educational evaluation, as well as providing \$6,500 in reimbursements and services.
- 6.3.13 No reportable action taken regarding consultation with District counsel.
- 6.3.14 The Board of Trustees took formal action to approve the expulsion of students 17-38 and 17-42.

Mike Pooley, newly appointed Savanna High School principal, thanked the Board for having confidence in him as he steps into his new role.

7. INTRODUCTION OF GUESTS

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Jabbar introduced Dean Elder, ASTA president; Cheryl Ing, ASCPTA president; Janet Brown, representative for Congressman Lou Correa; Bryan Cunningham, executive director, UCI Cybersecurity Policy and Research Institute; and Jackie Brock, CSEA president.

8. BOARD OF TRUSTEES' RECOGNITION

8.1 Donations

The Board of Trustees recognized the following individuals for their generous donation to the District.

Avast Software	\$7,000	Magnolia High School Cybersecurity Institute
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8.2 Anaheim Union High School District Teachers of the Year

The Board of Trustees recognized teachers of the year, Huy Tuong Tran, Kyle Walker, and Dayna Whitman, who were among the 20 teachers identified as the Anaheim Union High School District's Teachers of the Year for 2017-18. They have been selected to represent the District in the Orange County Teachers of the Year Program.

8.3 Kindness Matters Awards

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Lori Aguirre	Parent	Savanna High School
Elva Arias	Attendance Secretary	Orangeview Junior High School
Rochelle Atwood	Sr. Administrative Assistant	Maintenance and Operations
David Brewer	Campus Safety	Orangeview Junior High School
Christine Fabiani	Community Member	Founder, Knots of Love
Jennifer Krier	Athletic Facility Worker	Magnolia High School
Lucas Ponder	Student	Walker Junior High School
Abrar Soueidan	Student	Cypress High School
David Sporn	Teacher	Loara High School

Heather Stoliker	Attendance Secretary	Savanna High School
Kathryn Tomlinson	Student	Oxford Academy
Nechelle Villegas-De Priest	Parent	Orangeview Junior High School

9. **REPORTS**

9.1 **Principals' Report**

Michael Pooley, Savanna High School principal and Sam Joo, Brookhurst Junior High School principal acknowledged school site staff regarding the fifth C, Compassion and Kindness, as well as presented a report on their school site.

9.2 **Student Representative's Report**

Alexandria Alvarez, student representative to the Board of Trustees, reported on student activities throughout the District.

9.3 **Reports of Associations**

There were no reports.

9.4 **Parent Teacher Student Association (PTSA) Reports**

Cheryl Ing, ASCPTA president, reported on various events throughout the District and introduced Peggy Kruse, incoming ASCPTA president.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

10.1 Ron Flores, community member and Western High School alumni, thanked the District for allowing him to host their alumni fundraiser at the AUHSD Performing Arts Center. Additionally, he spoke on the inclusion of the Western High School alumni association to the District.

10.2 Diana Gonzalez, ACLU Education and Equity, spoke on AB 699 Educational Equity: Immigration and Citizenship Status, and requested that the Board place the adoption of AB 699 policies on the next Board agenda.

10.3 Janet Brown, representative for Congressman Lou Correa, thanked the District and Savanna High School for allowing them to host the Vietnam Veterans Commemoration Pinning Ceremony.

10.4 Michael Martinez, community member and parent, spoke regarding the tests scores at Ball Junior High School.

11. **PRESENTATION**

11.1 **Safety Update**

Background Information:

The District has embarked on a number of safety-related initiatives involving policies, equipment, and grounds.

Current Consideration:

Dr. Shanna Egans, director, Student Support Services and Erik Greenwood, chief technology officer updated the Board of Trustees on the status of various initiatives related to safety including, but not limited to: policies and procedures, fencing, access control, surveillance, and cybersecurity.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

Item 12.3 was pulled out of order to present the resolution.

12.3 **Resolution No. 2017/18-E-22, Arab American Heritage Month**

Background Information:

Arab American Heritage Month celebrates the contributions of Arab Americans to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2017/18-E-22 for Arab American Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Arab Americans to our economic, cultural, spiritual, and political development. The District will acknowledge the month of April as Arab American Heritage Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted Resolution No. 2017/18-E-22. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.2 **Anaheim's Innovative Mentoring Experience (AIME)**

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) is a unique tiered mentoring program, which allows for a variety of business, corporate, and community partners to participate in making a difference in the lives of District students. Our students benefit from mentoring experiences that not only prepare them for the demands of college and career in an authentic environment, but also help them make community and personal connections that can last a lifetime. AIME experiences range from one-day visits to a business to six-week internships during the summer.

Current Consideration:

The AIME Program presented to Board of Trustees on the program and its impact on District students, as well as future plans to continue to meet the commitments of the Anaheim Union Educational Pledge.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

12. **ITEMS OF BUSINESS**

RESOLUTIONS

12.1 **Resolution No. 2017/18-B-20, Establishing Building Fund No. 2126 for "SERIES 2018 BONDS"**

Background Information:

The Building Fund exists primarily to account separately for the proceeds from the sale of bonds (Education Code Section 15146). Expenditures from the Building Fund include projects approved by the Measure H election statement.

Current Consideration:

This resolution will create the Building Fund, which will provide the District a method of segregating funds for the second issuance of Measure H bonds. This will be subfund number 2126.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted Resolution 2017/18-B-20. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

12.2 **Resolution No. 2017/18-B-21, Temporary Interfund Transfer**

Background Information:

In the past, as part of the state's solution to its own cash flow or budgetary problems, it deferred the payment of principal apportionment to school districts from the year in which it is normally received, to the following year. Currently, there is one partial cash deferral from June to July. While major cash flow needs are not anticipated for 2018-19, cash low points can occur during the year, which may need to be covered temporarily.

Current Consideration:

This resolution will provide as much flexibility as possible for 2018-19 within the District's cash resources. This resolution will allow for temporary interfund cash transfers from the Capital Project Funds, Special Reserve Funds, Special Revenue Funds, and Self-Insurance Funds to the General Fund.

Budget Implication:

There is no cost to the General Fund.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted Resolution No. 2017/18-B-21. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

12.3 This item was pulled out of order to present the resolution and placed after item 11.1.

12.4 **Resolution No. 2017/18-HR-04, Day of the Teacher**

Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

Current Consideration:

Resolution No. 2017/18-HR-04 declares May 8, 2018, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adopted Resolution No. 2017/18-HR-04. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

12.5 **Resolution No. 2017/18-HR-05, National School Nurse Day**

Background Information:

National School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. The District recognizes that school nurses provide critical services to students and staff, therefore National School Nurse Day accentuates the school nurse's vital role in promoting wellness now so as to ensure healthy futures.

Current Consideration:

Resolution No. 2017/18-HR-05 declares May 9, 2018, National School Nurse Day. The Board will recognize the contributions that school nurses make every day to improve the health and success of our Nation's children.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adopted Resolution No. 2017-18-HR-05. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

12.6 **Resolution No. 2017/18-BOT-02, School Safety**

Background Information:

Our public schools are charged not only with supporting student achievement, but also providing a foundation for mental and physical health, personal growth, as well as civic engagement. Student safety is a prerequisite for consistently high levels of academic and social development. Violence and harassment can not only alienate students from their peers and their environment, thereby impeding learning, but also cause injuries and fatalities. The horrific prospect of school shootings made an indelible impression on the national consciousness with the Columbine massacre of 1999. Since then, more than 150,000 Americans have experienced a shooting on campus and hundreds of lives have been lost as a result. Gun violence on school campuses, while relatively rare, represents a particularly egregious and unacceptable threat to the lives of students, teachers, and staff across the country. The recent massacre at Parkland Florida's Marjory Stoneman Douglas High School took 17 lives and shocked the conscience of the nation.

Current Consideration:

The Board of Trustees supports the right of students and staff to attend schools that are safe and free from violence and harassment, especially life-threatening forms of violence. Safe schools provide an environment where teaching and learning can flourish; disruptions are minimized; violence, bullying, and fear are absent; students are not discriminated against; expectations for behavior are clearly communicated and standards of behavior are maintained; and consequences for infractions are consistently and fairly applied. The most effective approach to creating safe school environments is a comprehensive, coordinated effort including schoolwide, districtwide, and communitywide strategies supplemented with legislation, resources, as well as support at the state and federal legislation level. By this resolution, the Board of Trustees urges the state of California and the United States Congress to invest in wraparound services to prevent bullying, harassment, discrimination, and violence in our schools, as well as to provide funding for programs and staff such as counselors, nurses, psychologists, and social workers that support students' mental, physical, and emotional health. The Board of Trustees urges the State of California and the United States Congress to implement commonsense measures that prioritize student safety and environments where all students have the opportunity to learn, grow, and thrive.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted Resolution No. 2017/18-BOT-02. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

BUSINESS SERVICES

12.7 **Approval of Liability Claim**

Background Information:

The District received a liability claim that was filed on February 21, 2018, and identified as AUHSD 012618 (Tort 385).

Current Consideration:

After review, staff determined that the claim was a proper charge against the District.

Budget Implication:

The impact to the budget will be \$760.06. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees accepted liability claim AUHSD 012618 (Tort 385) against the District, and authorized staff to settle the claim.

12.8 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on February 27, 2018, and identified as AUHSD 18-02 (Tort 387).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees rejected liability claim AUHSD 18-02 (Tort 387) as not a proper charge against the District, and authorized staff to send the notice of rejection.

12.9 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on April 2, 2018, and identified as AUHSD 012918 (Tort 388).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees rejected liability claim AUHSD 012918 (Tort 388) as not a proper charge against the District, and authorized staff to send the notice of rejection.

EDUCATIONAL SERVICES

12.10 **Revised Board Policy 91300; 91300-AR, Parent and Family Engagement Policy, Second Reading**

Background Information:

Parent and Family Engagement Board Policy 91300; 91300-AR was last revised and Board approved in 2009. It was aligned with the No Child Left Behind Act of 2001 (NCLB). On December 10, 2015, the federal Every Student Succeeds Act (ESSA) was signed into law,

and it replaced NCLB. Districts that receive federal funds, such as Title I and Title III, must align their parent and family engagement board policies with current federal regulations.

The District's Parent and Family Engagement Board Policy has been revised to meet ESSA requirements. Additionally, this policy is reviewed every year by an ad hoc committee of parents and employees, who participate in the District English Learner Advisory Committee (DELAC). This year's ad hoc committee was instrumental in reviewing and approving the changes to the policy. A draft of the updated policy was also shared at the February 13, 2018, DELAC meeting as an information item.

Current Consideration:

The District is requesting to revise Board Policy 91300; 91300-AR in order to refine the policy language that meets current ESSA requirements.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved revised Board Policy 91300; 91300-AR, Parent and Family Engagement, as amended prior to the adoption of the agenda.

12.11 **Independent Contractor Agreement, Families Together of Orange County (FTOC)**

Background Information:

The mission of Families Together of Orange County (FTOC) is to serve as the bridge between the people within the community and the services they need, particularly in the areas of health, wellness, and practical services.

FTOC began in 2003 and was formed in 2004 as a 501(c)(3) nonprofit. FTOC has committed to improving the quality of life for Orange County families by increasing access to and utilization of quality healthcare services, providing education and training that assist students' academic success, improving family relationships, as well as improving community involvement.

Current Consideration:

FTOC will provide health clearance testing and limited medical services for the participants of AUHSD and associated programs within the District. Through this agreement, the FTOC agrees to provide the required health clearance testing, the staff to perform the testing, and reading of the tests. The FTOC agrees to allow access to all program records as necessary so that the District may comply with state guidelines. FTOC agrees to submit the testing results to the participants in compliance with the Health Insurance Portability and Accountability Act of 1996 (HIPAA). The participant will submit the results of the testing to the District program for clearance to participate in the program. Services will be provided April 12, 2018, through September 1, 2020.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the independent contractor agreement.

12.12 **Independent Contractor Agreement, The Orange County Hispanic Youth Chamber of Commerce (OCHYCC)**

Background Information:

The Orange County Hispanic Youth Chamber of Commerce (OCHYCC) links culturally diverse college students to the professional world through career development, community involvement, and access to higher education. Their goal is to extend services to include high schools students.

Current Consideration:

OCHYCC will offer a mentoring program to students at Anaheim High School. The goal of the program is to increase awareness of resources that are available to students, as well as to motivate students to set goals for themselves and create a plan to achieve them. Services will be provided April 12, 2018, through September 1, 2020.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the independent contractor agreement.

12.13 **Educational Consulting Agreement, Illumination Institute**

Background Information:

Illumination Institute is a nonprofit organization that promotes self-awareness, stress management, and improved concentration through mindfulness techniques. The institute was founded to help make mindfulness practices accessible to everyone, with a long-term vision of improving people's happiness and overall well-being. The institute has developed open-sourced, simple, and practical mindfulness exercises designed to benefit people of all ages and backgrounds.

Current Consideration:

Illumination Institute will provide professional learning and instructional resources for teachers, administrators, and staff throughout the District. The training addresses: how to help students discover self-control, self-awareness, and respect; how to promote good self-esteem and self-confidence; as well as how to nurture the socioemotional skills that students need to be successful in post-secondary college and career settings. Services will be provided April 13, 2018, through June 30, 2019.

Budget Implication:

The total cost for these services is not to exceed \$8,000. (Educator Effectiveness and One-Time Funding)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

12.14 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 12.14.1 Best Buddies, Kennedy High School
- 12.14.2 Coding Club, Magnolia High School
- 12.14.3 Vietnamese Student Association (VSA), Magnolia High School
- 12.14.4 Rebels Around the World, Savanna High School
- 12.14.5 BROS, Dale Junior High School
- 12.14.6 Multicultural Club, Dale Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

HUMAN RESOURCES

12.15 **Public Hearing, Disclosure of Collective Bargaining Agreement with ASTA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Secondary Teachers Association (ASTA) for the 2017-18 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with ASTA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Jabbar opened the public hearing at 8:44 p.m.

Dean Elder, spoke on the ratification of the ASTA agreement and invited the Board to join to the student discipline workgroup.

President Jabbar closed the public hearing at 8:46 p.m.

12.16 **Adoption of the 2017-18 Collective Bargaining Agreement with ASTA**

Background Information:

The District and ASTA currently have a two-year agreement for the 2016-17, and 2017-18 years. Per Article 23, the agreement includes reopeners for 2017-18 on wages, health, and welfare, as well as an additional article selected by each party. The District and ASTA brought forth proposals to begin the reopener negotiations for the 2017-18 year. The Health and Welfare memorandum of understanding (MOU) was brought forth to, and approved by, the Board of Trustees at the November 2, 2017, Board of Trustees meeting with a cost to the District of \$784,767. A tentative agreement was reached on February 16, 2018. The tentative agreement was ratified by unit members of ASTA.

Current Consideration:

The tentative agreement includes a one percent increase on the salary schedule retroactive to the beginning of the 2017-18 year. The agreement also includes other contract language changes including a three-year approximately 3.75 percent Districtwide general education reduction to student load.

Budget Implication:

The increase to employees' salary effective July 1, 2017, for ASTA unit members will impact the budget with an additional estimated expense of \$1.5 million per year. Contract language providing for a three-year (2018-19 through 2020-21) reduction to the general education student load of approximately 3.75 percent and another minimal language change in the contract will impact the budget, with an additional estimated expense of \$11.6 million for the three-year period. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2017-18 collective bargaining agreement with ASTA, as amended prior to the adoption of the agenda.

12.17 **Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to the American Federation of State, County and Municipal Employees (AFSCME) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to AFSCME for the 2017-18 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

12.18 **Public Hearing, Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to the American Federation of State, County and Municipal Employees (AFSCME).

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to AFSCME for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 8:51 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 8:51 p.m.

12.19 **Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the American Federation of State, County and Municipal Employees' (AFSCME) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. AFSCME's initial contract proposal to the District for the 2017-18 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

12.20 **Public Hearing, Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the American Federation of State, County and Municipal Employees' (AFSCME) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of AFSCME's initial contract proposal to the District for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 8:52 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 8:52 p.m.

12.21 **Initial Contract Proposal, AUHSD to CSEA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to the California School Employees Association (CSEA) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to CSEA for the 2017-18 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

12.22 **Public Hearing, Initial Contract Proposal, AUHSD to CSEA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to the California School Employees Association (CSEA).

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to CSEA for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 8:53 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 8:53 p.m.

12.23 **Initial Contract Proposal, CSEA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, California School Employees Association's initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. CSEA's initial contract proposal to the District for the 2017-18 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

12.24 **Public Hearing, Initial Contract Proposal, CSEA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the California School Employees Association's (CSEA) initial contract proposal to the District for the 2017-18 year.

Current Consideration:

The Board must hold a public hearing of CSEA's initial contract proposal to the District for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 8:53 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 8:53 p.m.

12.25 **Memorandum of Understanding (MOU), Assembly Bill 119**

Background Information:

Due to a revision in Assembly Bill 119 (AB 119), CSEA may access employees during the onboarding process. The District and CSEA negotiated the parameters of this access in accordance with AB 119.

Current Consideration:

The MOU will remain in effect through June 30, 2020, and will automatically renew from year to year unless either party serves written notice between March 1 and April 1, 2019, or any subsequent anniversary date.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

12.26 **Revised Board Policy 91200; 91200-R, Uniform Complaint Procedures, First Reading**

Background Information:

Board Policy 91200; 91200-R, Uniform Complaint Procedures, provides the procedure for students, parents/guardians, and District employees to make complaints alleging failure to comply with applicable state, as well as federal laws and regulations, and/or alleging discrimination. The policy was last revised in 2014.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 91200; 91200-R, Uniform Complaint Procedures. The revised policy includes new language to ensure compliance, including types of complaints, pupil fees, and investigation cooperation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed revised Board Policy 91200; 91200-R, Uniform Complaint Procedures.

12.27 **Revised Board Policy 7703.01; 7703.01-R, Williams Uniform Complaint Procedures, First Reading**

Background Information:

Board Policy 7703.01; 7703.01-R, Williams Uniform Complaint Procedures, provides the procedure for students, parents/guardians, and District employees to make complaints alleging failure to comply with applicable state, as well as federal laws and regulations, and/or alleging discrimination. This policy was last revised in 2014.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 7703.01; 7703.01-R, Williams Uniform Complaint Procedures, to include new language specifying the complainant's right to describe the complaint to the governing board at a regularly scheduled meeting of the governing board.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed revised Board Policy 7703.01; 7703.01-R, Williams Uniform Complaint Procedures.

12.28 **Memorandum of Understanding (MOU), Loyola Marymount University (LMU)**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools.

Current Consideration:

This agreement provides the opportunity for university students attending LMU to serve as counselor interns in AUHSD schools to promote a college-going culture through peer-to-peer conferences on challenges of college, sharing personal experiences as college students, and conducting classroom presentations on college experience and college life. Counselor interns do not replace counseling services provided by District counselors. Counselor interns will meet with an on-site supervisor for the purpose of completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services will be provided April 12, 2018, through April 11, 2021, and will automatically renew unless otherwise indicated in writing at least 30 days prior to the end of the term.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

13. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 13.8 and 13.9 pulled by Trustee O'Neal.

BUSINESS SERVICES

13.1 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

The District is receiving new furniture for approximately 105 classrooms in the upcoming summer of 2018. Maintenance and Operations has assessed the current floor conditions in

these classrooms, and has identified carpet flooring material that is beyond the end of its current life cycle and needs to be replaced. There will also be other projects throughout the year that may require carpeting for which this contract can be utilized.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with KYA Services, LLC that will allow other agencies, including local districts, to purchase carpet and related materials, while also including various removal and installation services. The material and services will be purchased utilizing DGS CMAS contracts 4-17-72-0057B through September 24, 2022, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total amount of the award is not to exceed \$200,000 annually. (Various Funds)

Action:

The Board of Trustees approved the purchase of carpet, vinyl base, and related material including removal and installation services utilizing DGS's CMAS contract 4-17-72-0057B to KYA Services, LLC, including extensions of the contract.

13.2 **Proposal, Community Benefits Agreement Administration Services**

Background Information:

On July 14, 2017, the Board of Trustees adopted the resolution to approve a Community Benefits Agreement (CBA) for selected projects funded by Measure H. California Public Contract Code (PCC) Section 2500 defines a CBA also known as a Project Labor Agreement (PLA) as a "...prehire collective bargaining agreement that establishes terms and conditions of employment for a specific construction project or projects." The purpose for the CBA is to ensure a sufficient supply of high skilled craftsperson, and to eliminate disruptions or interference with project work while utilizing the most modern, efficient, and effective procedures for construction.

Current Consideration:

The District's CBA is a five-year agreement with the Los Angeles and Orange Counties Building Construction Trade Council and the Signatory Craft Councils and Unions, which establishes the labor relations guidelines and procedures for certain Measure H construction on the project list.

The terms of the CBA require that the District actively administer and enforce the obligations of the agreement by designating a project labor coordinator from either its own staff or an independent entity acting on behalf of the District to monitor full compliance with the CBA. Staff has solicited proposals from various firms having expertise in project labor compliance and has determined that The Solis Group would offer the best value based on their understanding of the District's CBA and proposed rates.

Budget Implication:

The Solis Group will provide project labor administration and compliance services at a cost not to exceed \$350,000 in accordance with the proposal dated March 22, 2018. (General Funds)

Action:

The Board of Trustees approved the proposal, as amended prior to the adoption of the agenda.

13.3 **Rejection of all Proposals for the Dale Junior High School and Polaris High School New Construction, and/or Modernization Projects RFP #2018-11**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Dale Junior High School and Polaris High School new construction and/or modernization projects as approved by the Board. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to a school district for the purpose of constructing buildings and improvements thereon for district use during the term of the lease, and requires that title to the buildings and improvements shall vest in the district at the expiration of that term.

The District issued RFP #2018-11 inviting contractors to submit qualifications and proposals to perform the work associated with the subject projects. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Tilden-Coil Constructors, Inc. (Tilden-Coil) as the LLB contractor for the projects based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Staff commenced negotiations with Tilden-Coil regarding the guaranteed maximum price (GMP) for both projects, and could not reach an agreement on the costs. The assistant superintendent, Business, relieved Tilden-Coil of being the selected LLB contractor pursuant to the RFP.

Current Consideration:

Due to current market conditions, staff is recommending the rejection of all LLB proposals received pursuant to RFP #2018-11. Staff will immediately reinstate the bidding process for the Dale Junior High School and Polaris High School projects utilizing an alternative project delivery method and a new prequalification process, which will be subject to the Board of Trustees' approval at a future meeting.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved relieving Tilden-Coil from its previous selection as LLB contractor, and rejected all proposals received pursuant to RFP #2018-11.

13.4 **Award of Bids**

The Board of Trustees was requested to award the bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2018-14	Districtwide Roof Maintenance (Maintenance Funds)	aCabral Roofing Group	\$586,131.29
2018-26	Districtwide Classroom Repairs-Painting (Maintenance Funds)	*GDL Best Contractors, Inc.	\$133,300

* Allow the apparent low bidder to withdraw their bid under Public Contract Code Section 5103 and award to second lowest responsive bidder.

2018-27	Districtwide Classroom Repairs-Abatement (Maintenance Funds)	Harbor Environmental Group, Inc.	\$64,525
2018-28	Districtwide Classroom Repairs–Polished Concrete (Maintenance Funds)	GDL Best Contractors, Inc.	\$129,000

Action:

The Board of Trustees awarded the bids as listed.

13.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

13.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

13.7 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O’Neal and duly seconded, following discussion, the Board of Trustees ratified items 13.8 and 13.9 with the following roll call vote.

Ayes: Trustees Piercy, Smith, Randle-Trejo, and Jabbar

Abstain: Trustee O’Neal

13.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report February 23, 2018, through April 2, 2018.

13.9 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report February 23, 2018, through April 2, 2018.

13.10 SUPPLEMENTAL INFORMATION

- 13.10.1 ASB Fund, February 2018
- 13.10.2 Cafeteria Fund, January 2018
- 13.10.3 Enrollment, Month 8

EDUCATIONAL SERVICES

13.11 **Amendment, Implementation Agreement, Advancement Via Individual Determination (AVID) Center**

Background Information:

The AVID College Readiness System supports a culture of rigor and success for more than 200,000 students in approximately 1,400 schools throughout the Nation. Their mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Services provided by the AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review and/or monitoring of programs; access to AVID resources on the password protected AVID website; and access to AVID College Readiness System workshops, as well as online offerings.

Current Consideration:

On May 9, 2017, the Board of Trustees approved an agreement with AVID for the yearly fee for Anaheim, Katella, Loara, Magnolia, and Savanna high schools, Oxford Academy, as well as Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, to cover all AVID materials and AVID weekly resources. The agreement must be amended to include Western High School.

Budget Implication:

The previous approved amount was not to exceed \$47,928. The new amount, including Western High School, is not to exceed \$56,427. All terms of the agreement remain intact.

Action:

The Board of Trustees approved the amendment.

13.12 **Education Programs for Careers in Healthcare Agreement, Kaiser Foundation Health Plan, Inc.**

Background Information:

Kaiser Foundation Health Plan, Inc. and Kaiser Foundation Hospitals (Kaiser) is a partner with the District's Anaheim Innovative Mentoring Experience (AIME) program. Kaiser is a licensed health care facility, which provides various health care services to its patients. Kaiser has a long history of community outreach programs that provide a variety of educational supports, including shadowing programs for the development of non-clinical professionals to best understand the array of health care careers available.

Current Consideration:

Kaiser is currently one of the District's AIME partners for the summer paid internship opportunity. Selected students are assigned a Kaiser professional to shadow for the six-

week summer program. This agreement details the roles of the District and Kaiser to ensure students are prepared to work in this highly confidential work environment. Services will be provided June 4, 2018, through July 12, 2018.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.13 **Agreement, Second Harvest Food Bank School Pantry Program**

Background Information:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School pantries are located on the grounds of a school intended to provide a more readily accessible source of food assistance to low-income students and their families.

Current Consideration:

Orangeview and Sycamore junior high schools staff will partner with Second Harvest Food Bank to provide the School Pantry Program to low-income students and their families. The Family and Community Engagement Specialists (FACES) will serve as site coordinators for the School Pantry Program. The program is open to all junior high schools in the District, at this time, Orangeview and Sycamore junior high schools are the only school sites who are participating. Services will be provided July 1, 2018, through June 30, 2019.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.14 **Transportation Agreement, Speech and Language Development Center**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted, with limited information provided regarding the student or family.

Current Consideration:

The Board of Trustees was requested to ratify the 2017-18 regular school year transportation agreement, to reimburse the parent of a special education student attending the Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round trip daily transportation, February 6, 2018, through June 30, 2018.

Budget Implication:

The total cost is not to exceed \$1,096.20. (Special Education Funds)

Action:

The Board of Trustees ratified the transportation agreement, as amended prior to the adoption of the agenda.

13.15 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English and social sciences courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

13.16 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment, English, and social sciences. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, April 13, 2018, through May 8, 2018.

Action:

The Board of Trustees approved the display.

13.17 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

13.18 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

13.19 **Educational Consulting Agreement, Pivotal Leadership LLC DBA MindKind Institute, LLC**

Background Information:

Pivotal Leadership LLC has provided Self-Awareness Training for Anaheim Union High School District (AUHSD) leaders since September 2017. To deepen the learning, Pivotal Leadership LLC will provide the "Mindful Leadership@AUHSD" program, a multi-pronged approach towards developing mindful leaders at AUHSD with the highest level of commitment to the 5Cs-Collaboration, Communication, Creativity, Critical thinking, and Character. Dr. Home H.C. Nguyen and Pivotal Leadership LLC faculty members will facilitate the trainings.

Current Consideration:

Participants will learn about a variety of meditation techniques and how they can weave

these techniques into everyday life. The program is delivered via an online coach and a teacher-led, group-learning platform. Two key ways in which Pivotal Leadership LLC will support AUHSD leaders are by cultivating self-awareness and strengthening leadership teams. Services will be provided April 12, 2018, through June 30, 2019.

Budget Implication:

The total cost for services is not to exceed \$48,000. (Wellness Program Funds, Providence St. Joseph Health Community Partnership Funds, and General Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

13.20 **Agreement, California State University, Fullerton (CSUF)**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for California State University, Fullerton (CSUF) speech-language pathology interns to provide supervised support services for the District.

Current Consideration:

University students will meet with District clinical supervisors (speech language pathologists) at the intern's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective March 14, 2018, through March 13, 2023. Due to the university's policy for entering into agreements, the agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

13.21 **Agreement, California State University, Northridge (CSUN)**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for CSUN speech-language pathology interns to provide supervised support services to District students and staff. The District has had an agreement with CSUN since 2012.

Current Consideration:

The agreement with CSUN is a renewal of an existing agreement that provides clinical training in the area of speech pathology. University students will meet with District clinical supervisors (speech language pathologists) at the intern's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for the student to observe, participate, and assist in the District's

speech language pathology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective April 12, 2018, through April 11, 2023. Due to the university's policy for executing agreements, this agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.22 **2017-18 Third Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, as well as intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Third Quarterly Report, January 1, 2018, through March 31, 2018, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

13.23 **Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Additional modifications continue to be necessary to accurately represent necessary changes and corrections on the schedules.

Current Consideration:

Adopt the salary schedules for employees in the following work groups and bargaining units: the American Federation of State, County and Municipal Employees (AFSCME), California School Employees Association (CSEA), Classified Management, and Classified Administration.

The proposed modifications include salary range increases already recommended by the Personnel Commission and approved by the Board of Trustees. Affected classifications include, HVAC Energy Maintenance Construction Systems Technician, Webmaster, Maintenance Foreman, Employee Relations Analyst, Graphic Production Manager, Human Resources Analyst, Food Service-Operations Supervisor, Operations Supervisor,

Payroll Supervisor, Maintenance Manager, Educational Technology Supervisor, Accounting Manager, Assistant Director-Food Service, Director of Business Operations, Director of Purchasing, and Controller.

Budget Implication:

The ongoing annual cost of the salary modifications is estimated to be approximately \$210,000, without consideration for additional changes that may further affect cost, such as changes in personnel, tax law, bargaining agreement contracts, or other areas that affect salary.

Action:

The Board of Trustees adopted the salary schedules for AFSCME, CSEA, Classified Management, and Classified Administration.

13.24 **Agreement Amendment, CompHealth Medical Staffing**

Background Information:

The District is obligated to provide critical services to students with special needs. Speech-language pathologists provide some of these critical services. When a speech-language pathologist takes a leave of absence or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual.

Current Consideration:

This agreement amendment will provide a qualified speech-language pathologist, on a temporary basis, from January 29, 2018, through February 2, 2018.

Budget Implication:

The total cost is \$80 per hour. (General Funds)

Action:

The Board of Trustees ratified the agreement amendment.

13.25 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

13.26 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

SUPERINTENDENT'S OFFICE

13.27 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conference by Trustee Randle-Trejo with payment of necessary expenses (travel, hotel, parking, taxi, etc.)

California School Boards Association (CSBA) May Delegate Assembly meeting, May 19-20, 2018, Sacramento, CA, at a cost not to exceed \$3,000. (General Funds)

Action:

The Board of Trustees approved the attendance of Trustee Randle-Trejo to attend the conference with payment of necessary expenses.

13.28 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve and ratify the attendance to the following conferences by the superintendent with payment of necessary expenses (travel, hotel, parking, taxi, etc.)

13.28.1 The California Council for the Social Studies Administrators' Colloquium, March 23, 2018, San Diego, CA, at a cost not to exceed \$250.

13.28.2 Region One Education Service Center Leadership Institute, April 6-7, 2018, South Padre Island, TX, at a cost not to exceed \$650.

Action:

The Board of Trustees approved and ratified for the superintendent to attend the conferences with payment of necessary expenses.

13.29 **Board of Trustees' Meeting Minutes**

13.29.1 February 20, 2018, Regular Meeting

13.29.2 March 6, 2018, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

14. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

15. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy indicated she attended a conference in Sacramento, Open House at Walker and Lexington junior high schools, as well as Cypress High School, Insurance Committee meeting, Student Ambassador Interviews, ROP meeting, city of Cypress Liaison meeting, and Student in Government Day at Cypress High School.

Trustee Smith had no report.

Trustee Randle-Trejo shared she attended the Open House at Dale and South junior high schools, Assemblywoman Sharon Quirk-Silva's Women of Distinction event, GASELPA meeting, ROP meeting, AUHSD Foundation meeting, Graduation Stakeholder meeting, UCI Saturday Law Academy Ceremony, Military Ball, OC United Way Scorecard event, LCAP meeting, and arts equity meeting.

Trustee O'Neal reported he attended the Years of Service event, city of Anaheim Volunteer Lunch, Graduation Stakeholder meeting, Budget Committee meeting, Sister City Commission meeting, and Open House for Oxford Academy, Cypress, Katella, and Anaheim high schools, as well as Walker,

Lexington, and South junior high schools, YMCA Good Friday Breakfast, Hope School Prom, and Congressman Lou Correa's Vietnam Veterans Commemoration Pinning Ceremony.

Trustee Jabbar stated he attended the Years of Service event, Anaheim High School Alumni Breakfast, Open House for Anaheim and Magnolia high schools, as well as South and Sycamore junior high schools, Puente Parent meeting, Senator Josh Newman's Women of the Year celebration, UCI Saturday Law Academy Ceremony, Western High School Folklorico Alumni Fundraiser, ASCPTA Administrators Dinner, and city of Anaheim Council meeting. Additionally, he congratulated Trustee Randle-Trejo, Pat Karlak, and Superintendent Matsuda on their recent recognitions.

16. **ADVANCE PLANNING**

16.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Tuesday, May 8, 2018, at 6:00 p.m.

The Board of Trustees formally changed the Board of Trustees meeting date of July 19, 2018, to July 12, 2018.

Thursday, June 7	Thursday, September 13
Thursday, June 14	Thursday, October 11
Thursday, July 19 to Thursday, July 12	Thursday, November 8
Thursday, August 16	Thursday, December 13

16.2 **Suggested Agenda Items**

17. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:41 p.m.

Approved 
Clerk, Board of Trustees