

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Tuesday, March 6, 2018

1. CALL TO ORDER—ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:00 p.m.

Present: Al Jabbar, president; Annemarie Randle-Trejo, assistant clerk; Anna L. Piercy and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Jeff Riel, District counsel.

Absent: Brian O'Neal, clerk

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Pull closed session item 4.10 on page 2
- Pull HR-2017-18-09 on closed session item 4.11 on page 2
- Replace pages 3 through 5 of Exhibit II
- Replace page 2 of Exhibit VV

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees adopted the amended agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:02 p.m.

Trustee O'Neal entered closed session at 3:03 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

President Jabbar led the Pledge of Allegiance to the Flag of the United States of America.

5.3 **Closed Session Report**

Board Clerk O’Neal reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding consultation.
- 5.3.5 The Board of Trustees took formal action, with a 5-0 vote, to accept settlement on Claim AUHSD 15-01, Tort Claim #342, Case No. 30-2014-00761469-CU-PA-CJC.
- 5.3.6 No reportable action taken regarding personnel.
- 5.3.7 No reportable action taken regarding personnel.
- 5.3.8 No reportable action taken regarding personnel.
- 5.3.9 No reportable action taken regarding anticipated litigation.
- 5.3.10 This item was pulled prior to the adoption of the agenda.
- 5.3.11 No reportable action taken regarding personnel.
- 5.3.12 The Board of Trustees took formal action with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2018010044 resolving all issues by modifying student’s IEP and providing \$5,000 in reimbursements and services.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees’ President Jabbar introduced Dean Elder, ASTA president; Jackie Brock, CSEA president; Paul Andresen, personnel commissioner; Larry Larsen, Anaheim High School alumni, Gail Kairis and Julie Dentler, NOCROP administrators; Dr. Sora Park, OCAPICA chair and California State University, Fullerton professor.

7. **BOARD OF TRUSTEES’ RECOGNITION**

7.1 **Donations**

The Board of Trustees recognized the following individuals for their generous donation to the District.

LTG-Premium USA International Co., Ltd.	\$4,280	AUHSD, Short-Stay Visit Program
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Vi Nguyen

\$3,000

Oxford Academy, VOAN Technology Fund

7.2 **Katella High School Automotive**

The Board of Trustees recognized Katella High School students, Nelson Barrera, Javier Felix, Jesse Hernandez, Danny Lopez, and Ricardo Magana for qualifying to compete at the Specialty Equipment Manufacturers Association (SEMA) show in Las Vegas, Nevada in November 2017. Twenty-five teams competed for scholarship money. The team placed in the top 20 at number 8 overall.

7.3 **Loara High School Automotive**

The Board of Trustees recognized Loara High School students, Jaime Diaz, Brian Camarena, Sergio Ortiz, Jonathan Pineda, Manny Romero, and Johnny Melesio for qualifying to compete at the Specialty Equipment Manufacturers Association (SEMA) show in Las Vegas, Nevada in November 2017. Instructor Christopher Gardner from North Orange County Regional Occupational Program led the team. All students won \$5,000 in scholarships to their choice of colleges specializing in the automotive fields. The team placed in the top 20 at number 18 overall.

8. **REPORTS**

8.1 **Principals' Report**

Louie LeMonnier, Hope School principal and Jei Garlitos, Gilbert High School principal acknowledged school site staff regarding the fifth C, Compassion and Kindness, as well as presented a report on their school site.

8.2 **Student Representative's Report**

Alexandria Alvarez, student representative to the Board of Trustees, reported on student activities throughout the District and provided a moment of silence.

8.3 **Reports of Associations**

There were no reports.

8.4 **Parent Teacher Student Association (PTSA) Reports**

Peggy Kruse, vice president of programs, invited the Board to the cybersecurity event taking place on March 29, 2018.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Lawrence Hierlmeier and Kassandra Cornejo, Loara High School students spoke about the dissolution of the city of Anaheim arts council and the impact on students in the District. Additionally, they asked the Board to facilitate and provide more awareness to new opportunities for students in the arts.

10. PRESENTATION

10.1 **Presentation of the Measure H Citizens' Oversight Committee (COC) Annual Report (March 2017–February 2018)**

Background Information:

Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, requires the appointment of a Citizens' Oversight Committee (COC) upon a school district passing a general obligation bond. The COC's duties include informing the public regarding the District's expenditures of the Measure H Bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report to the Board of Trustees with a focus on bond expenditure compliance.

Current Consideration:

The COC met on various occasions since March 2017 and is ready to fulfill its duties to inform the public of the committee's proceedings and activities for the year. The annual report was presented to the Board of Trustees in open session and it will be posted on the Blueprint for the future website.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the COC's annual report presentation.

10.2 **Health Careers Opportunity Program (HCOP)**

Background Information:

CSU Fullerton Auxiliary Services Corporation (CSUF ASC), the fiscal and administrative agent of California State University, Fullerton (CSUF), the Orange County Asian and Pacific Islander Community Alliance, Inc. (OCAPICA), Cypress College, and Fullerton College, established a collaborative effort with the District. The purpose is to meet the project objectives of the CSUF North Orange County Allied and other Health Careers Opportunity Program (NOCA HCOP), which creates a pipeline for disadvantaged students from high school through community college and CSUF to allied, as well as other health profession programs.

Current Consideration:

The Health Careers Opportunity Program (HCOP) presented to Board of Trustees regarding the impact the program has had on the District's student population at Magnolia and Western high schools. Representatives shared an overview of the programs serving District students and alumni, outcomes, as well as lessons learned. The presentation included a brief discussion on the next steps.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the presentation.

11. ITEMS OF BUSINESS

RESOLUTIONS

11.1 **Resolution No. 2017/18-B-16, Adjustments to Income and Expenditures, General Funds; Resolution No. 2017/18-B-17, Adjustments to Income and Expenditures, Various Funds; and the 2017-18 Second Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board of Trustees' assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, the District budget, as revised to reflect current information regarding the adopted State Budget, District property tax revenues pursuant to Section 95 to 100, inclusive, the Revenue and Taxation Code, as well as ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the Superintendent of Public Instruction for the purposes of determining subsequent actions by the Superintendent of Public Instruction, the State Controller, or the County Superintendent of Schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

District leadership has developed short-term and long-term financial plans to meet financial obligations for the remainder of the current fiscal year and two subsequent fiscal years, based on the current funding forecast. Additionally, the District budget maintains the required three percent reserve.

It is the Board of Trustees' fiduciary responsibility to maintain fiscal solvency for the current and subsequent two years. The Board of Trustees recognizes that if the Governor's January 2018 Budget Proposal is enacted as proposed, the District will continue the implementation of approximately \$26 million in ongoing budget reductions as outlined in the Budget Stabilization Plan to maintain a positive certification. A detailed list of Board approved ongoing budget reductions was submitted with the 2017-18 Second Interim Report and again with the 2018-19 Adopted Budget.

Current Consideration:

The Board of Trustees was required to certify the 2017-18 Second Interim Report. The 2017-18 Second Interim Report also includes acceptance of the Budget Stabilization Plan. The Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2017/18-B-16, Adjustments to Income and Expenditures, General Funds; and Resolution No. 2017/18-B-17, Adjustments to Income and Expenditures, Various Funds; authorizes budget adjustments, per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-B-16 and Resolution No. 2017/18-B-17. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

2. On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees approved the 2017-18 Second Interim Report, with the inclusion of the Budget Stabilization Plan, as a positive certification.

11.2 **Resolution No. 2017/18-B-18, Authorization of Issuance of Second Series of Measure H Bonds**

Background Information:

Measure H was successfully approved by voters at the November 2014 election, authorizing \$249 million of bonds to help fund the facilities master plan. The first issuance of bonds was sold in May 2015 in the amount of \$64.45 million. At the February 20 Board meeting, the Board received a presentation from Government Financial Strategies regarding the issuance of the second series of Measure H Bonds.

Current Consideration:

The Board was asked to consider adoption of a resolution authorizing the sale of the second series of Measure H Bonds in an amount not to exceed \$84,000,000. In addition, the resolution:

- Authorizes the sale to an underwriter to be selected using a competitive selection process
- Sets forth a good faith estimate of the costs of the financing (as presented at the February 20 Board meeting)
- Approves various financing documents in draft form and authorizes certain District officials to execute the final versions of the documents with information from the sale
- Prescribes certain terms and conditions of the Bonds, including the payment dates, the method of interest calculation, as well as bond redemption and defeasance procedures

Budget Implication:

There is no impact to the General Fund. The bonds are repaid by taxpayers that own property within the District boundaries. Funds from the sale of bonds will be held in the Building Fund.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-B-18 to authorize the issuance of the Bonds within the stated parameters. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.3 **Resolution No. 2017/18-B-19, Request for Proposals for Video Surveillance Systems and Related Electronic Equipment, Apparatus, and Services**

Background Information:

The Blue Print for the Future committee, comprised of students, parents, staff, and community members, assisted the District in developing priorities under the Facilities Master Plan (FMP), which would guide future projects. One of the areas identified and discussed as it related to the FMP was safety and security. This component included various items, one of which was video surveillance systems that could help secure our campuses.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, cameras; servers; controls; switching equipment and services; installation; software; design layout; programming services; implementation and training; (collectively, "Video Surveillance Systems"); for all school sites within the District. PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-B-19. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.4 **Resolution No. 2017/18-F-08, Approval of Notice of Exemption for the Cypress High School Site Improvement Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Cypress High School Site Improvement Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project includes: (1) Reconstruction and reconfiguration of the main parking lot to improve vehicular circulation and student drop-off areas; (2) Site improvements to address hardscape deficiencies, safety, and accessibility issues in the quad; (3) Installation of shade structures; (4) Installation of security fencing throughout the school site, to include separation from the community park; (5) Installation of drought tolerant landscaping and water efficient irrigation system throughout; (6) Technology infrastructure; (7) Installation of marquee and scoreboards; (8) Swimming pool renovation;

(9) Renovation of the iconic marquee structure; (10) Signalized intersection at Valley View Street between Orange Avenue and Ball Road to be approved and installed by the City; (11) Installation of surveillance cameras and exterior lighting; and (12) Replacement of site utilities.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-08, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar.

11.5 **Resolution No. 2017/18-F-09, Approval of Notice of Exemption for the Kennedy High School Relocatable Building Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Kennedy High School Relocatable Building Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project consists of the installation of four relocatable classrooms to accommodate increased enrollment.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-09, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.6 **Resolution No. 2017/18-E-19, Autism Awareness Month**

Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has celebrated National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.

Current Consideration:

The adoption of Resolution No. 2017/18-E-19 for Autism Awareness Month recognizes April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support autism awareness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-E-19. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.7 **Resolution No. 2017/18-E-20, Cesar Chavez Day**

Background Information:

Each year, Cesar Chavez Day is observed in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez and serves as a tribute to his commitment to social justice and respect for human dignity.

Current Consideration:

The adoption of Resolution No. 2017/18-E-20 honors Cesar Chavez for his many achievements and contributions to our nation. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-E-20. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.8 **Resolution No. 2017/18-E-21, National Child Abuse Prevention Month**

Background Information:

National Child Abuse Prevention Month is acknowledged in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2017/18-E-21, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution 2017/18-E-21. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

BUSINESS SERVICES

11.9 **Revised Board Policy 6603, Health and Welfare Benefits-Management Employees, Second Reading**

Background Information:

Based on the most recent changes to the District's health and welfare benefits offered to eligible employees and dependents, it is necessary to revise the current policy to reflect those revisions. The revisions include elimination of the HMO medical plan, implementation of the EPO medical plan, and elimination of outdated deductible and carrier references.

Current Consideration:

Board Policy 6603 has been revised to reflect an accurate offering of current health and welfare benefits to eligible employees and dependents.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved revised Board Policy 6603, Health and Welfare Benefits-Management Employees.

Trustee Randle-Trejo exited and entered at 7:44 p.m.

11.10 **New Board Policy 5302; 5302-R, Energy and Water Management Conservation, Second Reading**

Background Information:

The District currently employs an energy manager through the Maintenance and Operations Department who is responsible for reducing the District's overall energy costs. Capital investments in energy efficient equipment, such as lighting, heating and cooling equipment can conserve electricity, but the initial investment is significant. Energy conservation can be accomplished without any capital investment by building awareness to staff and students, as well as providing recommendations for simple behavioral changes such as remembering to turn off lights when leaving a room or turning off electronic devices when not in use.

A comprehensive energy conservation program will build this awareness and provide for regular monitoring of school facilities for compliance with the program. The Maintenance and Operations Department utilizes specially designed software to determine baseline energy use to evaluate the effectiveness of this program in terms of energy saved. Similar programs have reduced energy use up to 23 percent in other districts.

Current Consideration:

New Board Policy and Administrative Regulation 5302; 5302-R, Energy and Water Management Conservation, provides a framework and guidance to administer the District's energy conservation program. The policy has been prepared to provide methods for energy conservation through awareness and provide a means for reporting energy use, as well as energy savings to District staff and the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved new Board Policy 5302; 5302-R, Energy and Water Management Conservation.

11.11 **Agreement, Townsend Public Affairs**

Background Information:

In 2013-14, Governor Brown implemented the Local Control Funding Formula (LCFF). The goal of LCFF was to restore funding for K-12 education to the 2007-08 levels adjusted for inflation by 2020-21. Due to improvements in the state economy, the Governor's 2018-19 Budget Proposal completes the restoration two years early in 2018-19. This restoration does not provide school funding adequacy. California ranks 45th nationally in the percentage of taxable income spent on education, 41st in per-pupil funding, 45th in pupil-teacher ratios, and 48th in pupil-staff ratios. In past years, Anaheim Union High School District has been extremely proactive in seeking out funding opportunities to provide millions of dollars through grants to provide resources to our teachers, staff, and students.

Current Consideration:

Townsend Public Agency (TPA) is an organization that assists districts through funding advocacy. They have been highly successful in working with districts and other organizations to maximize access to grant dollars. Within the scope of their services includes crafting a strategic funding plan, identifying, researching, and monitoring grant funding opportunities, establishing clear accountabilities, supporting grant application development and submittal, post-grant submittal funding advocacy, post-award grant

administration and compliance, as well as comprehensive follow-up on unsuccessful applications. TPA has already identified a variety of grants to apply for that support the vision of AUHSD.

Budget Implication:

The District will pay Townsend Public Affairs for their services in the amount of \$5,000 per month from March 7, 2018, through June 30, 2019. (General Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement with Townsend Public Affairs.

11.12 **Lease-Leaseback Agreement, Balfour Beatty Construction, LLC, Cypress High School Site Improvement Project, RFP #2018-03**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Cypress High School Site Improvement Project. Education Code Section 17406 is the LLB provision, which allows districts to lease real property that belongs to the school district to persons, firms, or corporations for the purpose of constructing buildings and improvements thereon for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-03 inviting contractors to submit qualifications and proposals to perform the work associated with the project. The RFP stated that the project would be subject to the District's Community Benefits Agreement. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Balfour Beatty Construction, LLC (Balfour Beatty) as the LLB contractor for this project.

Balfour Beatty competitively bid out the subcontractor packages to various companies and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreements, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under Board approved delegation of authority, has entered into the LLB agreement with Balfour Beatty. The agreement is subject to ratification by the Board.

Budget Implication:

The final GMP and associated contingencies will not exceed \$10,578,145. The total project cost including District contingencies will not exceed \$11,110,000. (Measure H Funds and/or other funds as appropriate)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board ratified the LLB agreement with Balfour Beatty Construction, LLC. for the Cypress High School Site Improvement Project.

11.13 **Selection of New Contractor for the New Central Kitchen and Anaheim High School Aquatics Center–RFP #2018-02**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the New Central Kitchen and Anaheim High School Aquatics Center as approved by the Board. Education Code Section 17406 is the LLB provision, which allows districts to lease real property for the purpose of constructing buildings and improvements for district use during the term of the lease and requires that title to the buildings and improvements shall vest in the District at the expiration of that term.

The District issued RFP #2018-02 inviting contractors to submit qualifications and proposals to perform the work associated with the subject projects. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Tilden-Coil Constructors, Inc. (Tilden-Coil) as the LLB contractor for the projects based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Staff commenced negotiations with Tilden-Coil regarding the guaranteed maximum price (GMP) for both projects and could not reach an agreement on the costs. The assistant superintendent, Business, relieved Tilden-Coil of being the selected LLB contractor pursuant to the RFP.

Current Consideration:

Staff would like to commence negotiations with the contractor that received the second best value score pursuant to the RFP, Balfour Beatty Construction, LLC., with the intent of bringing the GMP within the established budget. The final agreement, which will include the GMP and other costs, will be presented to the Board of Trustees for ratification at a future meeting.

Budget Implication:

There is no impact to the budget at this time. The final GMP will be presented to the Board of Trustees for ratification at a future Board meeting.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board approved relieving Tilden-Coil from its previous selection as LLB contractor, and approved the selection of Balfour Beatty Construction, LLC. as the LLB contractor pursuant to RFP #2018-02, as well as delegated authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB Agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; and (2) take all steps and perform all actions necessary to execute and implement the LLB contract, as well as to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

11.14 **Agreement, Cooperative Strategies**

Background Information:

Education Code Section 17620 and Government Code Section 65995 currently authorizes school districts to collect school facilities fees (developer fees) on new development. The amounts are adjusted every two years according to the inflation rate for Class B construction as determined by the State Allocation Board. On January 24, 2018, the State

Allocation Board approved an increase in the assessment of statutory school facilities fees levied by school districts.

Current Consideration:

The District collects statutory school facilities fees to assist with the funding of new construction and reconstruction projects. In order to levy and collect the fees at the new increased rates, the District must adopt a fee justification study (FJS).

The District desires to enter into an agreement with Cooperative Strategies to prepare an updated FJS, which will document the District's ability to collect statutory school facility fees. Cooperative Strategies has the expertise to assist staff in analyzing the District's potential to assess statutory school facilities fees at new increased rates.

Budget Implication:

Services will be provided at a cost of \$8,000 for the fee justification study and \$1,500 for other related services, for a total cost not to exceed \$9,500. (Capital Facilities Funds and Developer Fees)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

EDUCATIONAL SERVICES

11.15 Revised Board Policy 91300; 91300-AR, Parent and Family Engagement Policy, First Reading

Background Information:

Parent and Family Engagement Board Policy 91300; 91300-AR was last revised and Board approved in 2009. It was aligned with the No Child Left Behind Act of 2001 (NCLB). On December 10, 2015, the federal Every Student Succeeds Act (ESSA) was signed into law replacing NCLB. Districts that receive federal funds, such as Title I and Title III, must align their parent and family engagement board policies with current federal regulations.

The District's Parent and Family Engagement Board Policy has been revised to meet ESSA requirements. Additionally, this policy is reviewed every year by an ad hoc committee of parents and employees, who participate in the District English Learner Advisory Committee (DELAC). This year's ad hoc committee was instrumental in reviewing and approving the changes to the policy. A draft of the updated policy was also shared at the February 13, 2018, DELAC meeting as an information item.

Current Consideration:

The District is requesting to revise Board Policy 91300; 91300-AR in order to refine the policy language that meets current ESSA requirements.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed revised Board Policy 91300; 91300-AR Parent and Family Engagement.

11.16 **Independent Contractor Agreement, La Palma Community Services Department**

Background Information:

The La Palma Community Services Department's mission is to "make a difference in our community by encouraging citizen involvement, fostering human development, and strengthening community through people, parks, and programs." Their largest division, the Facility Operations and Resources division, provides staffing and facilities to support all of the department's recreational programs and community needs.

Current Consideration:

The La Palma Community Services Department will offer an after-school program to students at Walker Junior High School. La Palma Community Services will provide staffing from their parks and recreation program in order to manage and execute the activities within the after-school program. The program will run two days a week, after-school from 2:30 p.m.-4:00 p.m., and throughout the rest of the 2017-18 year. Services will be provided March 7, 2018, through June 1, 2018.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.17 **Agreement, Korean Community Services Inc., DBA KCS Health Center (KCS)**

Background Information:

KCS Health Center (KCS) mission is to serve communities in neighboring communities where low income or marginalized families reside. Its goal is to provide culturally and linguistically sensitive health care services. In 2016, KCS Health Center became designated as a Federally Qualified Health Center. The clinic provides services such as primary care, behavioral and mental health services, as well as health care navigation.

Current Consideration:

KCS will provide dental health education, dental hygiene, and tele-dentistry services to students across Title I junior high schools in the District. Services will be provided March 7, 2018, through June 30, 2019.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.18 **Agreement, Southland Integrated Services DBA Southland Health Center**

Background Information:

Southland Health Center is Federally Qualified Health Center (FQHC) clinic to provide health care services to residents in Orange County. Founded in 1998, it strives to meet the health needs of the medically underserved population. Southland has developed a system of dental care designed to provide services on site. This system of care is referred to as the Virtual

Dental Home (VDH). VDH system of care involves community-based registered dental hygienists and registered dental assistants collaborating with dentists using tele-dentistry.

Current Consideration:

Southland Health Center will provide dental health education, dental hygiene, and tele-dentistry services students across Title I junior high schools in the District. Services will be provided March 7, 2018, through June 30, 2019. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.19 **Agreement, Healthy Smiles for Kids of Orange County, Inc.**

Background Information:

Healthy Smiles is a non-profit organization dedicated to improving the oral health of children in Orange County. Through different collaborative programs, they focus on prevention, outreach, education, access to treatment, and advocacy. The Smile Mobile are dental facilities "on wheels." They provide dental care directly to underserved communities in Orange County.

Current Consideration:

The purpose of this agreement is to approve Healthy Smiles for Kids of Orange County, Inc. to work at the District's junior high schools and provide dental services. Services offered include screenings, treatments, education on the importance of daily care, routine dental visits, and proper nutrition.

For the 2017-18 year, services will be piloted at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. Services will be offered to families at all participating school sites through the District's parent involvement efforts and activities. Services will be provided March 7, 2018, through June 30, 2019. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.20 **Educational Consulting Agreement, 3screens.com**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,732,590 for a three-year term from 2017-20. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In

addition, youth development activities related to tobacco, e-cigarette cessation, and prevention are expected by each participating school site, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

3screens.com will provide a motivational, multi-media assembly presentation to students at Magnolia High School. The program is an educational assembly that helps students make good decisions. Services will be provided on May 9, 2018.

Budget Implication:

Total costs for these services is not to exceed \$625. (TUPE Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

11.21 **Educational Consulting Agreement, Dance Masters**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,732,590 for a three-year term from 2017-20. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco, e-cigarette cessation, and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Dance Masters, will provide presentations to students at Anaheim High School, as well as Brookhurst, Dale, Orangeview, and South junior high schools. The program is an educational, student-dance assembly with an anti-tobacco theme, which focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. Services will be provided March 28, 2018, through May 24, 2018.

Budget Implication:

Total costs for these services is not to exceed \$5,900. (TUPE Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

11.22 **Contract, Independent Transition Assessment, Molly K. Rearick, Ed.D.**

Background Information:

The District employs psychologists, speech-language pathologists, teachers, as well as other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an independent evaluation is made, the District must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate. Districts can also come to an agreement during due process to fund an independent evaluation in order to resolve a due process filing.

Current Consideration:

During the mediation portion of due process, the District determined that it was in the best interest of the student and the District to provide an independent transition evaluation and allow the Individualized Education Program team to consider the information. Services will be provided March 7, 2018, through August 31, 2018.

Budget Implication:

The total cost is not to exceed \$2,000. (Special Education Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the contract.

11.23 **Educational Consulting Agreement, Mikva Challenge Grant Foundation, Inc.**

Background Information:

Mikva Challenge Grant Foundation is a nonpartisan 501(c)(3) organization, founded in 1997 as a tribute to former White House Counsel, Judge, and U.S. Congressman Abner Mikva and his wife Zoe, a lifelong education activist. Mikva Challenge develops the next generation of civic leaders, activists, and policy-makers by providing young people with opportunities to actively participate in the political process. Mikva Challenge was founded on the simple premise that youth voice and participation matter and that our civic, as well as political life will be stronger when youth participate and help shape their own future.

Current Consideration:

Mikva Challenge will provide the District with curricula, professional development, and technical assistance, as well as coordination and facilitation for showcases of student voice and civic action projects. Additionally, they will coordinate community partners involved in the Action Civics Initiative. Services will be provided June 1, 2018, through May 30, 2019.

Budget Implication:

The total cost is not to exceed \$80,000. (General Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

11.24 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following school has submitted a school-sponsored student organization application:

Green Thumbs, Savanna High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization application.

SUPERINTENDENT'S OFFICE

11.25 **2018 California School Boards Association Delegate Assembly Election**

Background Information:

The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of the state's more than six million school age children. A membership driven association, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Delegates are elected by CSBA member boards by region and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

Current Consideration:

This is an opportunity for the Board of Trustees to consider voting for candidates. The Board, as a whole, may vote for up to eight candidates. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The ballot must be postmarked by the U.S. Post Office on, or before, Thursday, March 15, 2018.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees voted for candidates Jackie Filbeck, Anaheim Elementary School District and Candi Kern, Cypress Elementary School. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

12. **CONSENT CALENDAR**

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.8 and 12.9 pulled by Trustee O'Neal.

BUSINESS SERVICES

12.1 **Agreement Amendment, Environmental Network Corporation (ENCORP)**

Background Information:

The District requires EPA/AHERA inspections and reports, as well as hazardous material abatement consulting and inspection services at all District sites. Over the past years, Environmental Network Corporation (ENCORP) has been providing the District with these services, mainly for the District's Maintenance and Facilities renovation projects, and for the updating of associated historical data.

Current Consideration:

The District has an interest in continuing to utilize the services provided by ENCORP. ENCORP's current agreement is set to expire in April 2018. Staff wishes to amend the agreement with ENCORP for services through April 14, 2019. ENCORP provides high quality service and value with their expertise, as well as experience working with the District. The amended agreement will be signed following Board approval.

Budget Implication:

The amendment to the current agreement will be for a total cost not to exceed \$110,000 for required EPA/AHERA inspections and reports, and \$300,000 for hazardous material abatement and consulting services for the upcoming Measure H projects, as well as other work associated with the Maintenance and Facilities departments. (Maintenance Funds, Routine Restricted Maintenance Funds, Measure H Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment to the agreement.

12.2 **Purchase Through Public Corporation or Agency**

Background Information:

The District has been utilizing Ferrell Gas L.P. for all of its propane fueling requirements over the past three years with much success. The District has considerably increased the number of propane buses in its fleet, which also directly increases the consumption of fuel. The usage is high enough that annually, it will encroach the bid limit as established by Public Contract Code 20111.

Current Consideration:

The State of California’s Department of General Services (DGS) has a contract with Ferrell Gas L.P. that will allow other agencies, including local districts, to purchase propane and related services. The propane and related services will be purchased utilizing DGS contract number 1-18-68-19A, including any extensions of the contract if necessary. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. When the District commissions a propane fueling station, this contract can still be utilized for propane if needed.

Budget Implication:

The total anticipated expenditure is \$28,500 monthly, but actual amounts may be more or less based on actual fuel consumption and market conditions. (General Funds)

Action:

The Board of Trustees approved the purchase of propane and related services utilizing DGS’s contract number 1-18-68-19A to Ferrell Gas L.P. pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

12.3 **Award of Bid**

The Board of Trustees was requested to award the bid.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2018-21	Kennedy High School Relocatable Buildings Project (Developer Fee Funds)	IVL Contractors, Inc.	\$331,000

Action:

The Board of Trustees awarded the bid as listed.

12.4 **Award of Bids, E-RATE 21**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable digital services, equipment, software, and internet access.

At the October 5, 2017, meeting of the Board of Trustees, the process to utilize competitive request for proposals (RFP) was approved, and staff proceeded with the bidding process.

Current Consideration:

As a result of the bidding process, there is one RFP that would be awarded to the lowest responsible and responsive bidders per Resolution No. 2017/18-B-05 pursuant to Public Contract Code (PCC) 20118.2, and two public works bids pursuant to PCC 20111 as follows:

Award of Bids

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2017-18	Wireless Maintenance	*Sehi Computer Products, Inc.	\$16,165/Year**
2017-17	Structured Cabling East Side	Federal Technology Solutions, Inc.	\$165,960
2017-19	Structured Cabling West Side	Federal Technology Solutions, Inc.	\$157,637

*Amounts are estimates and based on actual usage may be higher or lower
**Performance and pricing will be reviewed by staff after the initial three-year term to determine the most cost effective solution for the District and may be approved annually for up to two additional years by the director of Purchasing and Central Services.

Budget Implication:

Under the Federal E-Rate program, the District will directly subsidize the cost of the material, equipment, and services being awarded. This means that the District will pay a considerable amount less and will qualify for 80 percent of eligible services based on the Free-and-Reduced numbers.

2017-18	E-Rate: \$14,144/Year	General Funds: \$2,021/Year
2017-17	E-Rate: \$124,768	General Funds: \$41,192
2017-19	E-Rate: \$118,110	General Funds: \$39,527

Action:

The Board of Trustees awarded Bids 2018-18 for up to five years pursuant to PCC 20118.2 to be reviewed at the end of each term, and will be approved or terminated by the director of Purchasing and Central Services. Bid 2018-17 and 2018-19 will be awarded as listed pursuant to PCC 20111.

12.5 ***Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction***

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

12.6 ***Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction***

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.7 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 12.8 and 12.9 with the following roll call vote.

Ayes: Trustees Piercy, Smith, Randle-Trejo, and Jabbar

Abstain: Trustee O'Neal

12.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report February 6, 2018, through February 22, 2018.

12.9 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report February 6, 2018, through February 22, 2018.

12.10 **SUPPLEMENTAL INFORMATION**

12.10.1 ASB Fund, January 2018

12.10.2 Cafeteria Fund, December 2017

12.10.3 Enrollment, Month 7

EDUCATIONAL SERVICES

12.11 **Amendment, Agreement, North Orange County Community College District (NOCCCD) College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College, was approved on July 13, 2017, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment to the agreement, as amended prior to the adoption of the agenda.

12.12 **Agreement, Capturing Kids' Hearts, The Flippen Group**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500 companies, governments, sports teams, and non-profit corporations in the world. Their mission: Building relationships and processes that bring out the best in people.

Current Consideration:

The Flippen Group will provide six Capturing Kids' Hearts sessions to District school sites and two Process Champions Training. Services will be provided for up to 50 staff members in each session. The sessions will be scheduled in the Spring of 2018 and throughout the 2018-19 year. The agreement will be signed following approval by the Board of Trustees.

Budget Implication:

The total cost for the six sessions is not to exceed \$144,000, an additional \$18,000 is requested to provide the Process Champions Training. The total cost for all services is not to exceed \$162,000. (Educator Effectiveness Funds and General Funds)

Action:

The Board of Trustees approved the agreement.

12.13 **Memorandum of Understanding (MOU), University of Irvine (UCI) School of Law**

Background Information:

On April 14, 2016, the Board approved the MOU with the University of California, Irvine (UCI) School of Law. The UCI School of Law partnered with Anaheim High School and the District to enroll 50 students in the Saturday Law Academy held at the UCI School of Law for six consecutive Saturdays. UCI Law students assist a District teacher, hired by UCI, to team-teach the curriculum. Interspersed with the academic content are guest speakers, including Superior Court judges, law firm attorneys, government and public interest advocates, as well as law enforcement professionals.

Current Consideration:

The UCI School of Law Academy has been in operation at Anaheim High School. UCI School of Law recently provided the MOU for the 2017-18 year. Services are being provided from September 1, 2017, through May 1, 2018.

Budget Implication:

Total cost for these services is not to exceed \$19,000. (LCFF Funds)

Action:

The Board of Trustees ratified the MOU.

12.14 **Agreement, Internet Access, Orange County Superintendent of Schools**

Background Information:

The District currently participates in a consortium, via Letter of Agency (LOA), which allows the Corporation for Education Network Initiatives in California (CENIC) to act as the District's internet service provider (ISP), at no cost to the District. CENIC operates the statewide California Research and Education Network (CalREN) network that links schools, district offices, county offices of education, as well as colleges and universities together. The California K-12 high-speed network facilitates the participation of nearly 9,000 K-12 entities in CalREN and receives state funding, as well as E-rate and California Teleconnect Fund monies, to support the network. Orange County Department of Education (OCDE) also provides network services as a conduit from the District through OCDE to CENIC.

Current Consideration:

Internet services will be provided by Orange County Superintendent of Schools to the District, up to 10 gigabits per second (gbps), at no cost, in the event CENIC is not funded. The contingency services cover July 1, 2018, through June 30, 2019.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.15 **Agreement, Network Support Services, Orange County Department of Education (OCDE)**

Background Information:

Orange County Department of Education (OCDE) provides a variety of services to the District, including data-circuit network management, router maintenance, data-circuit charges, email archiving storage, and email archiving management. Services are related to OCDE's role as the District's internet service provider (ISP) and email retention storage provider.

Current Consideration:

Intranet services will be provided through the Orange County Superintendent of Schools. Network services consist of OCDE support for payroll, financial, human resources, imaging, cloud storage, as well as time and attendance. In addition, OCDE will provide email archiving support and services for the District's employee archived email through the 2018-19 year. Services will be provided July 1, 2018, through June 30, 2019.

Budget Implication:

Total costs for these services is not to exceed \$6,950. (General Funds)

Action:

The Board of Trustees approved the agreement.

12.16 **Educational Consulting Agreement, Hissho Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,732,590 for a three-year term from 2017-20. The District and the Anaheim Elementary School District (AESD) are consortium partners. The

grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco, e-cigarette cessation, and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Dr. Victor DeNoble is an experienced and highly regarded TUPE consultant, who will provide a presentation to students at Kennedy High School and Walker Junior High School. The program will focus on research, findings, and health effects related to nicotine addiction. Students will learn the truth behind marketing and advertising by tobacco companies as it relates to traditional cigarettes and the latest with electronic cigarettes. Students will gain information to make better choices when it comes to smoking and cessation. Services will be provided from April 19, 2018, through May 24, 2018.

Budget Implication:

Total costs for these services is not to exceed \$2,200. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.17 **Educational Consulting Agreement, Wheels of Freestyle, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,732,590 for a three-year term from 2017-20. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive schools, as well as Gilbert and Polaris High Schools. In addition, youth development activities related to tobacco, e-cigarette cessation, and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Wheels of Freestyle, Inc., an experienced and highly regarded TUPE consultant, will provide two assembly sessions at Anaheim High School, as well as Dale and Orangeview junior high schools. The program is anti-tobacco themed with professional Bicycle Motocross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. The BMX extreme sports athletes use an X Games-like show with exhilarating tricks to keep attention and emphasize what you can do if you stay tobacco-free, while instilling self-confidence and positive values. Their slogan for the presentation is CLEAN MIND-CLEAN BODY-CLEAN LUNGS. Services will be provided March 22, 2018, through May 24, 2018.

Budget Implication:

Total costs for these services is not to exceed \$5,394. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.18 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Los Alamitos Unified School District (LAUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Los Alamitos Unified School District (LAUSD) has requested to enter into an MOU with the District permitting students from LAUSD to be enrolled in specialized programs operated by the District. Services are being provided August 9, 2017, through June 30, 2018.

Budget Implication:

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and LAUSD.

12.19 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for dual enrollment, English, and social sciences, courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

12.20 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English, and social science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, March 7, 2018, through April 12, 2018.

Action:

The Board of Trustees approved the display.

12.21 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.22 **Agreement, Concordia University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student-teaching agreement in place with Concordia University since 2003.

Current Consideration:

This agreement is a renewal of the current agreement already in place with Concordia University. The current agreement expired December 31, 2017. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers in the physical education field to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect March 1, 2018, through December 31, 2021.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.23 **Amendment to Agenda Item, Agreement, Tamara Colon**

Background Information:

On August 10, 2017, the Board of Trustees approved the agreement with Tamara Colon to provide yoga classes to District employees.

Current Consideration:

The previously approved agenda item stated that services would be provided at Sycamore and Walker junior high schools. This agenda item needs to be amended to include all District school sites. All terms of the agreement remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees amended the correction to the agenda item.

12.24 **2017-18 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance

of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2017-18, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item, requiring no formal action by the Board of Trustees, the Board officially received the report.

12.25 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as amended prior to the adoption of the agenda.

12.26 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried thanked District staff for their work on the Tesseract Summit.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy indicated she attended the city of Cypress "Every Student Succeeding" event, multi-chamber event, and Friends of Education Dinner at Cypress High School.

Trustee Smith had no report.

Trustee Randle-Trejo shared she attended the GASELPA meeting, AUHSD Foundation meeting, Girls Engineering Day event at South Junior High School, Anaheim High School girls' varsity basketball game, ACSA/OCSBA Dinner, Friends of Education Dinner at Cypress High School, YLA Graduation Dinner, and the Tesseract Summit.

Trustee O'Neal reported he attended the Friends of Education Dinner at Cypress High School and the Sister City Commission meeting.

Trustee Jabbar stated he attended an ethnic studies class at Loara High School, Friends of Education Dinner at Cypress High School, AUHSD Foundation meeting, and the Tesseract Summit.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, April 12, 2018, at 6:00 p.m.

Tuesday, May 8
Thursday, June 7
Thursday, June 14
Thursday, July 19
Thursday, August 16

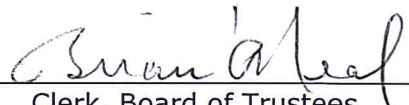
Thursday, September 13
Thursday, October 11
Thursday, November 8
Thursday, December 13

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:36 p.m.

Approved 
Clerk, Board of Trustees