

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

---

## BOARD OF TRUSTEES Minutes Tuesday, May 8, 2018

---

### 1. CALL TO ORDER—ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:16 p.m.

Present: Al Jabbar, president; Brian O'Neal, clerk; Anna L. Piercy and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Jeff Riel, District counsel.

Absent: Annemarie Randle-Trejo, assistant clerk

### 2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Pull the following names on item 7.6, page 5, under Cypress High School:
  - Kobe Behrens, Rocco Celentano, and Zhihao Xu

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees adopted the amended agenda.

### 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

### 4. CLOSED SESSION

The Board of Trustees entered closed session at 3:17 p.m.

Trustee Randle-Trejo entered at 3:18 p.m.

### 5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

#### 5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

#### 5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Alexandria Alvarez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

### 5.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

- 5.3.1 The Board of Trustees completed the Superintendent's performance evaluation. The Board by a vote of 5-0 approved a two-year extension of the Superintendent's contract through June 30, 2022. The Board requests that the Superintendent's contract be brought back at our next regularly scheduled Board meeting for discussion and disclosure.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 The Board of Trustees discussed the performance evaluations of the Assistant Superintendents, Chief Academic Officer, and District Counsel. The Board by a vote of 5-0 approved the two-year extensions, through June 30, 2022, of the contracts for the Assistant Superintendents, Chief Academic Officer, and District counsel. The Board requests that these contracts be brought back at our next regularly scheduled Board meeting for discussion.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 No reportable action taken regarding existing litigation.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to accept the settlement agreement in OAH Case No. 2018020420 resolving all issues by providing updated assessments.
- 5.3.8 No reportable action taken regarding consultation.
- 5.3.9 The Board of Trustees took formal action to approve the expulsion of the students listed on the agenda.

## 6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Jabbar introduced Janet Brown, representative for Congressman Lou Correa; Claudia Peña, representative for Assemblywoman Sharon Quirk-Silva; Stevan Abdamalik, representative for Senator Josh Newman; Dean Elder, ASTA president; Cheryl Ing, ASCPTA president; and Peggy Kruse, incoming ASCPTA president.

## 7. **BOARD OF TRUSTEES' RECOGNITION**

### 7.1 **MeridianLink**

The Board of Trustees recognized the students below for being selected as recipients of the innovation monetary award from MeridianLink. Students were selected as a result of their entrepreneurship spirit and creative mindset. High school students received a monetary



award of \$2,500 and \$1,000 at the junior high school level. MeridianLink is an Orange County based software engineering company that fosters an innovative mindset. These awards were recommended based on two criteria: Student has demonstrated outstanding capacity for innovation and creativity; and student's drive for innovation based on character and compassion. The awards address two of the 5Cs (creativity and character/compassion).

In addition, Tim Nguyen was recognized for his leadership and support toward Innovation and Entrepreneurship.

Karar Aljadeed	Jason Palomino
Marialaria Arjon Castro	Rahi Patel
Jamie Cinco	Shawn Patel
Karina Cuevas	Jennifer Pena
Rosalyn Gomez	Moksh Rajput
Lawrence Hierlmeier	Alan Salgado
Thanh Hong	Lily Stanton
Areeba Islam	Matthew "Sully" Sullivan
Natalie Kim	Dan Ta
Naomi Mejia	Thomas Tran
Martha Misikei	Eric Truong
Jelica Negos	

#### 7.2 **Student Representative to the Board of Trustees**

The Board of Trustees honored Alexandria Alvarez for her service as student representative to the Board during the 2017-18 year.

#### 7.3 **2017-18 AUHSD Student Ambassadors**

The Board of Trustees honored the District's student ambassadors for their service during the 2017-18 year. The ambassadors serve as official spokespersons for all of the District's students at special ceremonies, events, and functions. The student leaders are also deeply embedded in the District's governance structure and actively provide the "student voice" wherever possible. The following students were recognized for this important contribution to the District.

Cindy Guzman	Anaheim High School
Aarushi Pande	Cypress High School
Veronica Fajardo	Gilbert High School
Lujain Altawahrah	Kennedy High School
Kristian Solis	Loara High School
Melissa Tapia	Magnolia High School
Karina Love	Oxford Academy
Ramez Zureigat	Savanna High School
Joseph Rodriguez	Western High School

#### 7.4 **2017-18 AUHSD Student Service Foundation**

The Board of Trustees honored the AUHSD Student Service Foundation board members for their service during the 2017-18 year. The student board members serve as leaders on their campus, promote AUHSD service grants, and provide grant writing training to students. Student board members also work with administration to promote the AUHSD

Foundation Servathon. The following students were recognized for their important contributions to the District.

Noah Ramos	Anaheim High School
Katelyn Phan	Cypress High School
Emmelin Cruz	Katella High School
Kyle Acal	Kennedy High School
Sally Kim	Kennedy High School
Sara Jilani	Loara High School
Tran Nguyen	Magnolia High School
Karina Ramirez	Oxford Academy
Tong (Hitomi) Torng	Oxford Academy
Jane Nguyen	Savanna High School
Cecilia Dang	Western High School

### 7.5 **Culinary Arts Programs**

The Board of Trustees recognized the culinary arts students and teachers from Cypress, Gilbert, Katella, Kennedy, Savanna, and Western high schools. Throughout the 2017-18 year, the culinary arts students prepared and served delicious dinners for the Board of Trustees prior to each Board of Trustees' meeting. The following teachers and students were recognized for their culinary arts talents.

#### **Cypress High School**

Eleni Karapoulos, Teacher  
Eren Alvarez  
CJ Boyd  
Lauren Day  
Kathryn Hitchcock  
Matthew Hunt  
Sierra Jackson  
Kayla Munden  
Madeleine Nelson  
John Pana Ortega  
Mackenzie Walter

#### **Gilbert High School**

Jason Jassman, Teacher  
Paul Bravo  
Miguel Chavez  
David Espinoza  
Bryan Gutierrez  
Keith Magee  
David Martinez  
Kaitlen Peterson  
Giselle Valladolid

#### **Katella High School**

Stacey Izabal, Teacher  
Jacqueline Alcaraz  
Jacqueline Perez

#### **Kennedy High School**

Robyn Parratto, Teacher  
Adrian Baltazar  
Victor Gil  
Sebastian Marty

#### **Savanna High School**

Bob Moonswami, Teacher  
Yaritz Bahena  
Leslie Martinez  
Natalie Padilla  
Andrea Ramirez  
Tiffany Sosa

#### **Western High School**

Sarah Zepeda, Teacher  
Litzzy Lopez  
Yasmin Martinez  
America Vergara

### 7.6 **Eagle Scouts of America**

The Board of Trustees recognized seven current District students for their outstanding service to our community as Eagle Scouts. The honor and distinction of the Eagle Scout rank can only be achieved through hard work and commitment to the ideals of the Scouting movement. The achievement is so rare, that only 5 percent of Scouts earn the Eagle rank. Once a scout advances to Eagle Scout, he will remain an Eagle for the rest of his life regardless of age or participation in Scouting. The students below have achieved Eagle ranking by their involvement in school and/or community related projects.



**Cypress High School**  
Jacob Kern

**Oxford Academy**  
Erick Ho  
Ryan Leung  
Shawn Patel  
Dan Ta  
Samuel Zeng

**Savanna High School**  
Matthew Aguirre

7.7 **Girl Scout Gold Award**

The Board of Trustees recognized three students for their outstanding service to our community by obtaining the Girl Scout Gold Award. The Gold Award represents the highest achievement in Girl Scouting, recognizing girls who demonstrate extraordinary leadership through remarkable Take Action projects that have sustainable impact in their communities and beyond. Gold Award recipients spend between one and two years on their projects.

Jennifer Pippert  
Amy Leung  
Ivy Ta

Magnolia High School  
Oxford Academy  
Oxford Academy

8. **REPORTS**

8.1 **Principals' Report**

Robert Saldivar, Anaheim High School principal, and Gary Brown, Sycamore Junior High School principal, acknowledged school site staff regarding the fifth C, Compassion and Kindness, as well as presented a report on their school site.

8.2 **Student Representative's Report**

Alexandria Alvarez, student representative to the Board of Trustees, reported on student activities throughout the District.

8.3 **Reports of Associations**

Dean Elder, ASTA president, expressed he enjoyed his term as ASTA president, as well as introduced Grant Schuster, incoming ASTA president. Grant stated he is looking forward to his term as ASTA president and working with everyone.

8.4 **Parent Teacher Student Association (PTSA) Reports**

Cheryl Ing, ASCPTA president, reported on activities throughout the District. Additionally, she thanked the Board for their support during her term.

Trustee Smith exited at 7:40 p.m.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Yesenia Rojas, community member and parent, spoke on the lack of parks around her neighborhood where children can be active. She asked the Board to approve item 11.7, so that children can have a designated space to be active.

- 9.2 Oscar Burrayo, community member and prospective District student, requested that the Board pass item 11.7 and allow children around the Sycamore Junior High School neighborhood to use the school site's athletic field.
- 9.3 Josue Lopez, community member and prospective District student, asked the Board to support the use of Sycamore Junior High School's athletic field by children in the community.
- 9.4 Anthony Rodriguez, Sycamore Junior High School student, urged the Board to grant access to the athletic field at Sycamore Junior High School.
- 9.5 Adriel Perez, Sycamore Junior High School student, called on the Board to make the athletic field at Sycamore Junior High accessible to children in the surrounding areas.

10. **PRESENTATION**

**Government Financial Strategies**

Background Information:

Measure H was successfully approved by voters at the November 2014 election, authorizing \$249 million bonds to help fund the Facilities Master Plan. The first issuance of bonds was sold in May 2015 in the amount of \$64.45 million. The second issuance of bonds was in April 2018 in the amount of \$83 million.

Current Consideration:

A presentation was given to the Board of Trustees from the District's financial advisor, Government Financial Strategies, regarding the second Measure H bond sale.

Budget Implication:

There is no impact to budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

**RESOLUTIONS**

11.1 **Public Hearing, Statutory School Facilities Fees Pursuant to Education Code Section 17620 (Level 1 Fees)**

Background Information:

On January 24, 2018, the State Allocation Board pursuant to Government Code Section 65995(b)(3) took action to authorize school districts to increase statutory school facilities fees, as long as such fees are properly justified in accordance with Government Code Section 66000 et seq. Statutory school facilities fees can be increased to \$3.79 per square foot, for assessable space of residential development and \$0.61 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial, as well as senior housing development.



Pursuant to agreements between the District and its feeder elementary districts, and as provided by law, only 50 percent of said statutory school facilities fees (\$1.895 per square foot for residential construction and \$0.305 per square foot for commercial/industrial, as well as senior housing construction) may be collected on behalf of the District.

The "Residential Development School Fee Justification Study", and the "Commercial/Industrial Development School Fee Justification Study" dated April 26, 2018, which were prepared for the District in accordance with Government Code Section 66000 et seq., is reflective of the student generation rates, the amount of future development, and the costs of school facilities needed to accommodate students generated from such development.

Current Consideration:

Pursuant to Government Code Section 66016, the Board of Trustees was requested to hold a public hearing prior to levying a new fee or prior to approving an increase in an existing fee. The Board of Trustees considered adopting an increase in statutory school facilities fees based on the facts set forth on the "Residential Development School Fee Justification Study," and the "Commercial/Industrial Development School Fee Justification Study" dated April 26, 2018.

Budget Implication:

Ongoing revenue for categorical school construction funds. (Capital Facilities Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees formally opened the public hearing to provide the public an opportunity to speak on statutory school facilities fees.

President Jabbar opened the hearing at 7:59 p.m.

There were no requests to speak.

President Jabbar closed the hearing at 8:00 p.m.

11.2 **Resolution No. 2017/18-F-10, Increasing Statutory School Facilities Fees and Notice of Exemption**

Background Information:

On January 24, 2018, the State Allocation Board pursuant to Government Code Section 65995(b)(3) took action to authorize school districts to increase statutory school facilities fees, as long as such fees are properly justified in accordance with Government Code Section 66000 et seq. Statutory school facilities fees can be increased to \$3.79 per square foot, for assessable space of residential development and \$0.61 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial, as well as senior housing development.

Pursuant to agreements between the District and its feeder elementary districts, and as provided by law, only 50 percent of said statutory school facilities fees (\$1.895 per square foot for residential construction and \$0.305 per square foot for commercial/industrial, as well as senior housing construction) may be collected on behalf of the District.

The "Residential Development School Fee Justification Study", and the "Commercial/Industrial Development School Fee Justification Study" dated April 26, 2018, which were prepared for the District in accordance with Government Code Section 66000 et

seq., is reflective of the student generation rates, the amount of future development, and the costs of school facilities needed to accommodate students generated from such development.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2017/18-F-10, adopting statutory school fees in accordance with the "Residential Development School Fee Justification Study," and the "Commercial/Industrial Development School Fee Justification Study" dated April 26, 2018, and increasing the existing statutory school fees for residential, commercial/industrial, as well as senior housing development identified therein, pursuant to Education Code Section 17621.

Education Code Section 17621 specifically exempts the adoption, increase, or imposition of any fee, charge, dedication or other requirement pursuant to Education Code Section 17620 from the provisions of the California Environmental Quality Act (CEQA), thereby the Board of Trustees was requested to consider its exemption from the requirements of CEQA relative to the adoption and increase of statutory school facilities fees, and the adoption of a notice of exemption (NOE) pursuant to Education Code Section 17620.

Budget Implication:

Ongoing revenue for categorical school construction funds. (Capital Facilities Funds)

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-10; 1) adopting and increasing statutory school facilities fees; and 2) adopting and directing that the NOE be filed with the Orange County Clerk-Recorder adopting and increasing statutory school facilities fees. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, O'Neal, and Jabbar

Absent: Trustee Smith

11.3 **Resolution No. 2017/18-HR-06, Classified School Employee Week, May 20-26, 2018**

Background Information:

Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees. From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee.

The Board of Trustees recognizes that classified school employees play crucial roles in education. From transporting and feeding students to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to the District and public education.

Current Consideration:

Resolution No. 2017/18-HR-06 declares May 20, 2018, through May 26, 2018, Classified School Employee Week. Classified employees will be recognized for their valuable services to the schools and students of the Anaheim Union High School District.

Budget Implication:

There is no impact to the budget.



Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-HR-06. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, O'Neal, and Jabbar

Absent: Trustee Smith

**BUSINESS SERVICES**

11.4 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on April 2, 2018, and identified as AUHSD 18-01 (No tort form).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees rejected liability claim AUHSD 18-01 (No tort form) as not a proper charge against the District, and authorized staff to send the notice of rejection.

11.5 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on April 18, 2018, and identified as AUHSD 18-03 (Tort 389).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, the Board of Trustees rejected liability claim AUHSD 18-03 (Tort 389) as not a proper charge against the District, and authorized staff to send the notice of rejection.

11.6 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on April 13, 2018, and identified as AUHSD 18-04 (Tort 382).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees rejected liability claim AUHSD 18-04 (Tort 382) as not a proper charge against the District, and authorized staff to send the notice of rejection.

11.7 **Agreement, City of Anaheim**

Background Information:

The city of Anaheim (City) has built a line item into their budget to support the development of a collaborative relationship to provide for the use of school field facilities for park use. The City has limited park space and is looking to expand their available space through use of the AUHSD fields.

Current Consideration:

Over the past year, City staff and AUHSD staff have been working collaboratively to create an agreement that would open up access to the fields at South and Sycamore junior high schools, as well as Trident for use in collaboration with the City Parks and Recreation Department. Nonprofit youth organizations with 55 percent Anaheim residents will have the ability to access the fields at no cost to the organization. The District's use and community use manager will retain the ability to schedule teams on each of the school sites.

The City will pay the District \$91,000 each year, for a five-year period to provide for the maintenance and upkeep of the fields. Also provided through the agreement will be a City employed Park Ranger to monitor the three school sites. Additionally, a pilot program will be considered at Sycamore Junior High School to allow for the school fields to remain open for the neighborhood children to have a space for recreation.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the agreement with the City of Anaheim.

11.8 **Agreement, Darren P. Doerschel, System Integration Consultant**

Background Information:

Darren P. Doerschel is a systems integration consultant specializing in audio-visual and television production design, project management, and commissioning. He has over 20 years of experience working on theater, sound, and lighting projects with school districts across Southern California.

Current Consideration:

The District is in need of updating its aging sound equipment, specifically at the AUHSD Performing Arts Center. There are serious issues with this system's ability to deliver reliable and consistent services to support a thriving theater program. We are in need of a systems integration specialist to assist in the design, project oversight, and commissioning of a new sound system to improve the overall delivery of services from theater groups. The AUHSD



Performing Arts Center project is supported in the Local Control Accountability Plan, Goal 3.6.am

In addition to the current need at the AUHSD Performing Arts Center, the District anticipates the need for further design assistance for communication and performing arts projects Districtwide.

Performance and pricing will be reviewed each year to determine the most cost effective solution for the District, and the agreement may be extended annually for up to four additional one-year terms by the director of Purchasing and Central Services.

Budget Implication:

The total cost is not to exceed \$50,000 per year for professional services for up to five years. (General Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved an agreement for up to five years with Darren P. Doerschel to be reviewed at the end of each annual term and approved or terminated by the director of Purchasing and Central Services.

## **EDUCATIONAL SERVICES**

### **11.9 Memorandum of Understanding (MOU), University of California Irvine (UCI) School of Education**

Background Information:

The University of California, Irvine (UCI) School of Education has contributed to the vitality of Orange County by promoting educational success and achievement of ethnically and economically diverse learners of all ages through research, teaching, and service. UCI's teacher credential program combines classroom instruction with research and service opportunities. The doctoral program provides students with core knowledge of educational theory and research that focuses on five main areas: equity of opportunity for ethnically, linguistically, and economically diverse learners; teaching and learning in science and math; innovative approaches to literacy, early childhood education, and development; out-of-school learning; and interfaces between technology and education.

Current Consideration:

The District will become a UCI research-practice partnership site. The District will join the Networked Improvement Community, a collaborative organized by the UCI School of Education to share best practices in formative evaluation, professional development, and design-oriented institutional improvement efforts. The UCI School of Education will embed one or more doctoral students at selected school sites that will engage in formative evaluation efforts addressing research questions identified by the school site leadership teams. The District will continue to collaborate regarding placement of teacher education candidates at District school sites. Services will be on-going and will begin May 9, 2018.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the MOU.

11.10 **Memorandum of Understanding (MOU), Western Youth Services, Covenant of Collaboration**

Background Information:

Western Youth Services (WSY) serves as the lead agency for the "Intersections Initiative," which is a program that funds agencies to work together on community improvement projects. The first community improvement project to be launched is a campaign to raise awareness regarding adverse childhood experiences or trauma. St. Joseph Providence is the agency that has funded this particular project and WSY is the fiscal manager of the funds. Ultimately, the collaborative partnership between several agencies will address the community determinants of health that lead to adverse childhood experiences or trauma.

Current Consideration:

As part of the Network Anaheim Committee, the District has been asked to participate in the Intersections project, which will focus its efforts on serving the Anaheim neighborhoods that are part of Zip Code 92801. Anaheim Initiative partners have agreed to participate in and/or lead several activities consistent with the Spectrum of Prevention, such as: ACEs education campaign, stigma reduction, and educating; restorative practices; as well as trauma-informed workforce development. Services are being provided January 1, 2018, through December 31, 2020. The MOU will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, the Board of Trustees ratified the MOU.

11.11 **Memorandum of Understanding (MOU), Straight Talk Clinic, Inc.**

Background Information:

Straight Talk Clinic, Inc., founded in 1971, is a nonprofit organization determined to make a variety of mental health, substance abuse, as well as rehabilitative services affordable and available to individuals whose access to such services are generally limited, restricted, or otherwise unavailable.

Current Consideration:

Straight Talk Clinic, Inc. will provide prevention and early intervention services to address mental health symptoms early, reduce risk factors, build resiliency, and strengthen culturally appropriate coping skills in students. These services will be provided free of charge to the District's students and/or their families. The MOU includes all District schools, however, the services will initially be provided at Kennedy High School and Walker Junior High School. Services will begin on May 9, 2018, and will remain in effect unless terminated by either party. The MOU will be signed following Board approval.

Budget Implication:

There is no impact to the budget.



Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the MOU.

11.12 **Memorandum of Understanding (MOU), Giving Children Hope**

Background Information:

Giving Children (GC) Hope is a nonprofit that equips partners with resources to serve vulnerable children and families. Their mission is to provide sustainable hope through wellness programs and disaster response in collaboration with local and global communities. They do this through the gathering and giving of medical resources, nutritional foods, and basic needs. The main focus of this partnership is to address the issue of hunger across the District.

Current Consideration:

Giving Children Hope collaborate with the District to develop a backpack program designed to provide a weekly supply of food to youth who are homeless or living in severe poverty. The partners expect to achieve the following: identify students in the District who would benefit from the support of a regular supply of nutritious food and basic needs; deliver weekly supply of backpacks filled with non-perishable food items and basic needs items to youth who are in a homeless situation, i.e., unaccompanied minors, foster youth, or at risk youth in need of support; and work with GC Hope to maintain an ongoing supply of essential basic needs such as food and personal hygiene items. Services will be provided May 9, 2018, through May 9, 2019, and may be extended upon written mutual agreement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the MOU.

## **HUMAN RESOURCES**

11.13 **Initial Contract Proposal, AUHSD to Anaheim Union High School District Mid-Managers Association (MMA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to MMA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to MMA for the 2017-18 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.



11.14 **Public Hearing, Initial Contract Proposal, AUHSD to Mid-Managers (MMA)**

Background Information:

The Board of Trustees was required to hold a public hearing to hear comments related to the District's initial contract proposal to MMA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to MMA for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 8:15 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 8:15 p.m.

11.15 **Initial Contract Proposal, MMA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Mid-Managers Association's (MMA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. MMA's initial contract proposal to the District for the 2017-18 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.16 **Public Hearing, Initial Contract Proposal, MMA to AUHSD**

Background Information:

The Board of Trustees was required to hold a public hearing to hear comments related to the Mid-Managers Association's (MMA) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of MMA's initial contract proposal to the District for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the hearing at 8:15 p.m.

There were no requests to speak.

President Jabbar closed the hearing at 8:15 p.m.

11.17 **Agreement, New York University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. This agreement provides the opportunity for New York University interns to provide supervised support services for the District.

Current Consideration:

University students will meet with District clinical supervisors at the intern's assigned school site. This agreement provides opportunities for the student to observe, participate, and assist in the District's counseling and guidance, speech language pathology, as well as occupational therapy programs. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective May 8, 2018, and will continue unless terminated by either party. Due to the university's policy for entering into agreements, the agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the agreement.

11.18 **Substitute Teacher Pay Increase**

Background Information:

The state of California is currently experiencing a shortage in the number of substitute teachers available to cover teacher absences. Over the past two years, there have been an abnormal number of unfilled assignments that have resulted in an adverse impact on the school sites. To remedy the situation, school sites have payed classroom teachers to work during their conference periods at the hourly teacher rate to fill the assignments. This has resulted in increased expenditures and stress.



Current Consideration:

The current daily sub rates for substitute teachers in our District are: \$125 for day-to-day substitutes and \$140 for substitutes serving in a long-term position. The proposal is to increase the daily rate of pay for day-to-day substitutes on Mondays and Fridays from \$125 to \$140, and to increase the daily rate of pay for long-term substitutes, on Mondays and Fridays, from \$140 to \$155 per day.

Budget Implication:

Based on the average costs of substitute teachers for the past two years, the total increase of the sub rate, plus benefits in the 2018-19 year would be \$188,722. However, it is expected that considering the reduced amount of extra teacher pay used to fill the unfilled assignments, this number would be reduced significantly.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, the Board of Trustees approved the increase to substitute teacher pay.

11.19 **Declaration of Need for Fully Qualified Educators**

Background Information:

The Declaration of Need for Fully Qualified Educators is a requirement established by the California Commission on Teacher Credentialing (CCTC) to permit the District to employ certificated staff members in certain identified areas of need. When the District is unable to find a suitable, fully prepared teacher for an assignment, despite its diligent efforts, the District is permitted to hire teachers with alternate teaching permits.

Current Consideration:

The Declaration of Need for Fully Qualified Educators fulfills the CCTC requirements for hiring teachers with alternate authorizations and interns for subject areas that are difficult to fill. The declaration permits the District to hire teachers with an emergency Cross-Cultural and Language Development (CLAD), Bilingual Cross-Cultural and Language Development (BCLAD), Language, Speech and Hearing, or Special Class Authorization, as well as allowing the District to apply for a Provisional Internship Permit (PIP) and/or a short-term staff permit (STSP), which is used for acute staffing in subject areas that are difficult to fill. Many California districts experience shortages of teachers in these areas.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, the Board of Trustees approved the Declaration of Need for Fully Qualified Educators, as required by the State Commission on Teacher Credentialing.

12. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.7, 12.8, and 12.9 pulled by Trustee O'Neal.

## **BUSINESS SERVICES**

### **12.1 Consulting Agreement, Parker and Covert, LLP**

#### Background Information:

Parker and Covert, LLP, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker and Covert, LLP, specialize in legal issues related to school districts and are experts in analyzing and interpreting California Education Code.

#### Current Consideration:

This agreement provides services for engineering matters, May 9, 2018, through December 31, 2018.

#### Budget Implication:

Services provided in this agreement are not to exceed \$10,000. (General Funds)

#### Action:

The Board of Trustees approved the agreement with Parker and Covert, LLP.

### **12.2 Piggyback Bids, Purchase Through Public Corporation or Agency**

#### Background Information:

Anaheim Union High School District has the option to piggyback onto another district's existing bid. By piggybacking, our District can take advantage of lower costs through economy of scale.

#### Current Consideration:

Approve the purchases as listed through public corporation or agency, per Public Contract Code Section 20118, allowing public entities to acquire various products by participating in an existing contract of another public entity, which is commonly known as piggybacking.

It has been determined that the following bids can be utilized to acquire these products at their best value:

Alhambra Unified School District RFP number 1173-15/16 was awarded to Gold Star Foods for the procurement of frozen and refrigerated food products, which was extended through the 2018-19 year. This piggybackable bid, originally approved for use at the July 14, 2016, Board meeting, has been used this fiscal year and will continue through the end of the 2018-19 year. The annual estimated expenditure for these products is approximately \$5,000,000 and will be more or less dependent on actual usage.

Duarte Unified School District RFP number FS001:15-16 awarded to Gold Star Foods for the procurement of fresh and processed produce, which was extended through the 2018-19 year. This piggybackable bid, originally approved for use at the July 14, 2016, Board meeting, has been used this fiscal year and will continue through the end of the 2018-19 year. The annual estimated expenditure for these products is approximately \$1,500,000 and will be more or less dependent on actual usage.

Ontario-Montclair School District RFP number C-167-423 was awarded to Gold Star Foods for the procurement of fresh and processed produce, which was extended through the 2018-19 school year. The piggybackable bid will be utilized for the 2018-19 school year and for an additional year, if it is extended by the Ontario-Montclair School District. The annual



estimated expenditure for these products is approximately \$1,500,000 and will be more or less dependent on actual usage.

Budget Implication:

This agreement allows the Food Services Department to take advantage of the lower costs and services afforded to other districts through economy of scale. (Cafeteria Funds)

Action:

The Board of Trustees approved the use of the piggyback bids as listed for the purchase and procurement of frozen food products and fresh and processed produce pursuant to Public Contract Code Section 20118.

12.3 **Award of Bid**

The Board of Trustees was requested to award the bid.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2018-22	Districtwide Irrigation	Fennamex Landscape Controllers (General Funds)	\$199,200

Action:

The Board of Trustees awarded the bid as listed.

12.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

12.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.6 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 12.7, 12.8, and 12.9 with the following roll call vote.

Ayes: Trustees Piercy, Randle-Trejo, and Jabbar  
Abstain: Trustee O'Neal  
Absent: Trustee Smith

12.7 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report April 3, 2018, through April 26, 2018.

12.8 **Purchase Order Detail Report-Change Orders**

Action:

The Board of Trustees ratified the report July 5, 2017, through February 22, 2018.

12.9 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report April 3, 2018, through April 26, 2018.

12.10 **SUPPLEMENTAL INFORMATION**

12.10.1 ASB Fund, March 2018

12.10.2 Cafeteria Fund, February 2018

12.10.3 Enrollment, Month 9

**EDUCATIONAL SERVICES**

12.11 **WELNET Service Agreement, Focused Fitness**

Background Information:

Focused Fitness provided training to the District physical education (P.E.) teachers during the three years of the Physical Education Program (PEP) grant from 2008 through 2011. During this time, Focused Fitness worked with the P.E. teachers in developing quality physical education lessons and a Districtwide curriculum guide. Since the PEP grant, the District has also maintained Focused Fitness' online WELNET software system to support the required State physical fitness testing and has continued to provide professional development for the PE/Health Department consolidation and curriculum alignment.

Current Consideration:

The WELNET online assessment tool records and analyzes individual student physical fitness testing results. To continue the recording and analysis of student physical fitness data, a renewal of the WELNET Service Agreement is needed. The renewal will provide services July 1, 2018, through June 30, 2019.

Budget Implication:

The total cost is not to exceed \$1,500. (LCFF Funds)

Action:

The Board of Trustees approved the service agreement.

12.12 **Agreement, AVID Excel, AVID College Readiness System Services and Products**

Background Information:

AVID Excel is a research-based junior high school program designed to accelerate academic language acquisition while increasing the college readiness of designated English Learner



(EL) students. The goal of AVID Excel is to interrupt students' path to Long-Term English Learner (LTEL) status and put them on a pathway to college preparation by intervening in very direct ways. AVID Excel focuses on developing reading, writing, oral language, and academic vocabulary skills. It also builds study skills, self-determination, as well as leadership skills that underlie academic and social achievements. As an equity component of the AVID College Readiness System, AVID Excel is designed to fulfill AVID's mission of preparing all students for college readiness and success in a global society.

Current Consideration:

AVID Excel has been successfully implemented for the past year at the following school sites: Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. To continue to implement the program, the District must pay a benefit package fee, as well as AVID summer institute fees for training staff members from participating school sites. Services will be provided July 1, 2018, through June 30, 2019. The agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$7,935. (Title III Funds)

Action:

The Board of Trustees approved the agreement.

12.13 **Implementation Agreement, Advancement via Individual Determination (AVID) Center**

Background Information:

The AVID College Readiness System supports a culture of rigor and success for more than 200,000 students in approximately 1,400 schools throughout the Nation. Their mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review/monitoring of programs; access to AVID resources at the password protected AVID website; and access to AVID College Readiness System workshops and online offerings.

Current Consideration:

The yearly fee for Anaheim, Katella, Loara, Magnolia, Savanna, and Western high schools, Oxford Academy, as well as Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, covers all AVID materials, AVID District Leadership Professional Learning, and AVID weekly resources. Services will be provided July 1, 2018, through June 30, 2019. The agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$57,417. (Title I and Title II Site Funds)

Action:

The Board of Trustees approved the agreement.

12.14 **Student Observation Agreement, St. Joseph Heritage Healthcare**

Background Information:

St. Joseph Heritage Healthcare (Heritage) is a partner with the District's Anaheim Innovative Mentoring Experience (AIME) program. Heritage is a licensed health care facility, which provides various health care services to its patients. Heritage has a long history of community outreach programs that provide a variety of educational supports, including shadowing programs for the development of non-clinical professionals to best understand the array of healthcare careers available.

Current Consideration:

St. Joseph Heritage is currently one of the District's AIME partners for the summer paid internship opportunity. Selected students have been assigned a Heritage professional to shadow for the eight-week summer program. This agreement details the roles of the District and Heritage to ensure students are prepared to work in this highly confidential work environment. Services will be provided May 9, 2018, through May 9, 2019. This agreement shall automatically renew for one additional year.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the student observation agreement.

12.15 **Agreement Amendment #2, The Foundation for California Community Colleges/ The California College Guidance Initiative (CCGI)**

Background Information:

On May 11, 2016, the District entered into an agreement with CCGI. This program has provided services to all schools in the District. Services include, but are not limited to, University of California (UC) Course Management Portal (CMP) database audit and assistance with clean-up, improved submission of grades to California State University (CSU) Mentor, transcript evaluation for easier analysis of UC/CSU eligibility, four year academic plan, lesson plans, and modules, as well as customized ongoing user support for District personnel and local partners.

Current Consideration:

CCGI has submitted an amendment modifying the dates of services to extend to three years rather than two years, and the fees for the 2018-19 year have gone up to \$68,626. A one-time discount of 25 percent (\$17,156.50) is extended for the 2018-19 year only. The 2018-19 total fee less discount is \$51,469.50. The amount for the 2017-18 year was \$77,807 of the original agreement regarding payments and invoicing. The amendment details the allocation of funds and the restrictions for carry-over funding. All other terms of the agreement remain intact. This agreement will be signed following Board approval.

Budget Implication:

The total amended cost is not to exceed \$51,469.50. (LCFF Funds)

Action:

The Board of Trustees approved the agreement amendment.



12.16 **Educational Consulting Agreement, Barry Tambara (Ninja Bear and Associates)**

Background Information:

Barry Tambara has worked as a consultant for the District during his tenure with UC Regents/UCLA School Management Program (SMP), which provided focused, site-specific training, and coaching in an effort to improve student achievement outcomes. Barry was one of the lead consultants for SMP, and as part of that partnership, Barry helped Savanna High School refine its school leadership structure and the Capstone Project program. He then helped develop leadership capacity at Oxford Academy, Western High School, and Orangeview Junior High School, specifically with school leadership team members in order to create structures and processes that promote continuous improvement. Barry has also worked as a private consultant focusing on increasing the capacity of school leadership teams through professional learning seminars and coaching sessions.

Current Consideration:

As he did in the 2016-17 year, Barry Tambara (Ninja Bear and Associates) will work with selected District school administrative teams to identify and create structures, as well as processes that promote continuous improvement of both student learning and professional practice. This will be accomplished through the enhancement of the capacities and abilities of school leaders, as well as school leadership teams. Services will be provided June 1, 2018, through May 30, 2019.

Budget Implication:

The total cost is not to exceed \$50,000. (One-time Funding and Grants)

Action:

The Board of Trustees approved the educational consulting agreement.

12.17 **Amendment Agreement, North Orange County Community College District (NOCCCD) College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Fullerton College, was approved on July 13, 2017, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

12.18 **Agreement, Pacific Audiologics**

Background Information:

Hearing and vision screenings are mandated in California public schools in kindergarten or first grade, second grade, fifth grade, tenth or eleventh grade, and upon first school entry (California Code of Regulations, Title 17, Section 2952 (c)(1)). Hearing screenings in California public schools must be conducted by a credentialed audiometrist. The Anaheim Union High School District has contracted with Pacific Audiologics for the past ten years to provide this service.

Current Consideration:

The District does not have the personnel capacity to conduct these screenings for approximately 10,500 students. The District is requesting to have Pacific Audiologics conduct screenings assessments for our students during the 2018-19 year. Services will be provided July 1, 2018, through June 30, 2019.

Budget Implication:

The total cost for these services is not to exceed \$57,500. (Special Education Funds)

Action:

The Board of Trustees approved the agreement.

12.19 **Transportation Agreement, Magnolia High School**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information regarding the student or family.

Current Consideration:

The Board of Trustees was requested to approve the extended school year transportation agreement to reimburse the parent of a special education student attending ESY at Magnolia High School, located at 2450 W. Ball Road., Anaheim, CA 92801, for providing round-trip, daily transportation, June 4, 2018, through June 29, 2018.

Budget Implication:

The total cost is not to exceed \$78.40. (Special Education Funds)

Action:

The Board of Trustees approved the transportation agreement.

12.20 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for dual enrollment and English courses. The books have been made available for public view.



Action:

The Board of Trustees adopted the selected materials.

12.21 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment, English, and science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, May 9, 2018, through June 7, 2018.

Action:

The Board of Trustees approved the display.

12.22 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.23 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**HUMAN RESOURCES**

12.24 **Agreement, Chapman University School Psychology Supervised Paid Internship**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Chapman University psychology interns to receive a stipend while providing supervised support services to District students and staff.

Current Consideration:

University interns will provide services including, but not limited to, research and program evaluation, interventions and mental health services, data-based decision making and accountability, legal, ethical, and professional practice, as well as preventive and responsive services. Interns will work under the supervision of the District psychologists and will enter an internship agreement that clearly outlines the roles, expectations, and responsibility of the paid psychology intern. The internship agreement requires all participants to follow District policy and practice regarding work expectations, confidentiality, safety, and dress. The agreement will be effective August 1, 2018, through September 1, 2023. Due to the university's policy, this agreement will be signed following approval by the AUHSD Board of Trustees.

In addition to the paid interns, the District may continue offering unpaid internships to undergraduates, or those starting their graduate program.

Budget Implication:

Intern psychologists will be paid \$54 per day. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

12.25 **Agreement, Chapman University Education Specialist Internship Credential**

Background Information:

The District has traditionally entered into agreements with Chapman University programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for students seeking their education specialist credential to provide supervised support services to District students and staff. The District has had an agreement in place with Chapman University and their Education Specialist Internship Credential program since 2006.

Current Consideration:

The internship agreement with Chapman University is a renewal of the current agreement already in place, which expires August 31, 2018. The agreement will be effective September 1, 2018, through August 31, 2023. University students will meet with school site master teachers to be involved in the student's preparation for internships. This agreement provides opportunities for the intern to observe, participate, assist, and teach in the master teacher's classroom. Master teachers will model to the intern effective planning, instruction, and management strategies, as well as discuss these strategies with the intern. Additionally, professional attire, development, and conduct will be reviewed. Due to the university's policy for entering into agreements, the agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.26 **Agreement, National University Internship Credential Program**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had student teaching and other intern credential program agreements in place with National University since 1999.

Current Consideration:

This agreement with National University applies to interns obtaining the following internship credentials: teacher education, special education, pupil personnel services-School of Counseling, pupil personnel services-School of Psychology, and preliminary administrative services. Interns will meet with school site supervisors in their respective fields to observe, participate, and assist. Additionally, supervisors will model professional attire, development, and conduct. This agreement is effective March 29, 2018, and will continue unless terminated by either party. Due to the university's policy for entering into agreements, the agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.



Action:

The Board of Trustees ratified the agreement.

12.27 **Agreement, National University Student Teaching and Practicum**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had student teaching and other intern credential program agreements in place with National University since 1999.

Current Consideration:

This agreement with National University provides student teaching and/or practicum experience. Interns will meet with school site supervisors in their respective fields to observe, participate, and assist. Additionally, supervisors will model professional attire, development, and conduct. This agreement is effective March 29, 2018, and will continue unless terminated by either party. Due to the university's policy for entering into agreements, the agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.28 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.29 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

12.30 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conference for the superintendent and President Jabbar with payment of necessary expenses (travel, hotel, parking, taxi, etc.)

The Mikva Conference, July 19-20, 2018, Chicago, IL, at a cost not to exceed \$2,900.

Action:

The Board of Trustees approved for the superintendent and Board President Jabbar to attend the conference with payment of necessary expenses.

12.31 **Board of Trustees' Meeting Minutes**

April 12, 2018, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried, Mr. Jackson, and Dr. Root thanked Alexandria for her service as Student Representative to the Board of Trustees.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy indicated she attended the Color and Light Show, ROP Board meeting, ROP WASC meeting, Oxford Academy's 20<sup>th</sup> Anniversary Celebration, Kennedy High School's Open House, Sister City meeting, ROP Celebration of Success, Anaheim Collaborative Summit, Insurance Committee meeting, Classified Employee of the Year Celebration, and ASCPTA Honorary Service Awards.

Trustee Randle-Trejo shared she attended Oxford Academy's 20<sup>th</sup> Anniversary Celebration, Color and Light Show, STEAM-a-Palooza, Mental Health Awareness Fair, AUHSD Health Fair, WE Day, GASELPA Awards, ROP Board meeting, ROP Celebration of Success, Anaheim Collaborative Summit, Anaheim Elementary School District Board meeting, AUHSD Film Festival, Classified Employee of the Year Celebration, TESLA Foundation Drone Pilot Program graduation at Magnolia High School, California Department of Education School Recognition Awards, ACSA Awards Dinner, Celebration of Life for Huy Tran at Orangeview Junior High School, "Wizard of Oz" Theatre Production at Brookhurst Junior High School, NOCCD Board meeting, and Digital Mapping Press Conference.

Trustee O'Neal reported he attended the Color and Light Show, Open House for Kennedy and Loara high schools, as well as Ball Junior High School, AUHSD Health Fair, ASCPTA Honorary Service Awards, Hope Cup Soccer Tournament, Oxford Academy's 20<sup>th</sup> Anniversary Celebration, Oxford Academy Founder's Tea, STEAM-a-Palooza, Sister City meeting, Anaheim Collaborative Summit, Student Health Advisory Committee meeting, Classified Employee of the Year Celebration, Civic Expo at Walker Junior High School, ACSA Awards Dinner, and Digital Mapping Press Conference.

Trustee Jabbar stated he attended Oxford Academy's 20<sup>th</sup> Anniversary Celebration, visited Mr. Kanouse's Science honor classes at Brookhurst Junior High School, Color and Light Show, Dual Language Academy Banquet, Arab Heritage Month Gala, West Anaheim Neighborhood Development Council (WAND) Barbecue, Anaheim Collaborative Summit, Anaheim Elementary School District Board meeting, Classified Employee of the Year Celebration, Anaheim Union Educational Pledge Handoff at Cypress College, and Digital Mapping Press Conference.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, June 7, 2018, at 6:00 p.m.

Thursday, June 14  
Thursday, July 12  
Thursday, August 16  
Thursday, September 13

Thursday, October 11  
Thursday, November 8  
Thursday, December 13



15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees adjourned the meeting at 9:21 p.m.

Approved  \_\_\_\_\_  
Clerk, Board of Trustees