

**BOARD OF TRUSTEES  
ANAHEIM UNION HIGH SCHOOL DISTRICT**  
501 N. Crescent Way, P.O. Box 3520  
Anaheim, California 92803-3520  
[www.uhsd.us](http://www.uhsd.us)

**NOTICE OF REGULAR MEETING**

Date: January 12, 2018

To: Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520  
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520  
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520  
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520  
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805  
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805  
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720  
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626  
Event News, 9559 Valley View Street, Cypress, CA 90630  
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

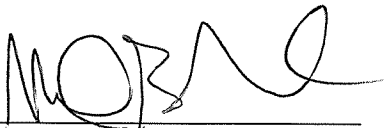
You are hereby notified that a regular meeting of the  
Board of Trustees of the Anaheim Union High School District  
is called for

Thursday, the 18<sup>th</sup> day of January 2018

in the District Board Room, 501 N. Crescent Way, Anaheim, California

**Closed Session—2:30 p.m.**

**Regular Meeting—6:00 p.m.**



Michael B. Matsuda  
Superintendent

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## BOARD OF TRUSTEES

### Agenda

Thursday, January 18, 2018

Closed Session—2:30 p.m.

Regular Meeting—6:00 p.m.

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Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, [www.auhsd.us](http://www.auhsd.us), at the same time that they are distributed to the Board of Trustees. *In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Tuesday, January 16, 2018.*

*Meetings are recorded for use in the official minutes.*

1. **CALL TO ORDER—ROLL CALL** **ACTION ITEM**
2. **ADOPTION OF AGENDA** **ACTION ITEM**
3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** **ACTION/INFORMATION ITEM**

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation, superintendent.
- 4.2 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 4.3 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Dr. Root, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.4 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation.

- 4.5 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–Program Administrator I.
- 4.6 To consider matter pursuant to Government Code Section 54956.9 (b): Conference with legal counsel, anticipated litigation regarding two matters.
- 4.7 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, pending settlement (Claim AUHSD 15-01, Tort Claim #342, Case No. 30-2014-00761469-CU-PA-CJC).
- 4.8 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, pending settlement (Claim AUHSD 16-01, Tort Claim #358).
- 4.9 To consider matters pursuant to Government Code Section 54956.8: Conference with property negotiators Attorney Doug Yeoman, Mr. Matsuda, Dr. Fried, Dr. Root, Mr. Jackson, Mr. Colón, and Mr. Riel regarding property located between West Street and Citron Street, on the north side of Lincoln Avenue, Anaheim, California.

**5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT **INFORMATION ITEM****

**5.1 Reconvene Meeting**

The Board of Trustees will reconvene into open session.

**5.2 Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Alexandria Alvarez will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

**5.3 Closed Session Report**

The clerk of the Board of Trustees will report actions taken during closed session.

**6. INTRODUCTION OF GUESTS **INFORMATION ITEM****

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board President Jabbar will introduce dignitaries in attendance.

**7. BOARD OF TRUSTEES' RECOGNITIONS **INFORMATION ITEM****

**7.1 Honor Outgoing Board President**

The Board of Trustees will honor Trustee Anna L. Piercy for her service as Board president from December 2016 through December 2017.

## 7.2 **Donations**

The Board of Trustees will recognize the following individuals for their generous donations to the District.

SHOPOFF Realty Investments	\$2,500	AIME Mentoring Program
Anaheim Municipal Employees Associations	\$1,500	Anaheim High School Band Boosters

## 7.3 **Rusty Kennedy, Orange County Human Relations Council**

The Board of Trustees will recognize Rusty Kennedy, who recently retired as CEO of Orange County Human Relations Council (OCHRC). Rusty Kennedy was the founding CEO of the non-profit, which was established in 1991. Mr. Kennedy is an inspiring and innovative leader who has established a public/private partnership. He has received numerous awards and honors for his work in civil rights. Additionally, he serves as a mentor and guide for law enforcement agencies, community leaders, and anti-violence experts. OCHRC has been a long-standing partner with the District through various programs such as Bridges, Restorative Justice Practices, and Peer Mediation. It is an honor to recognize someone who has shown compassion and kindness while connecting diverse communities with one another.

## 7.4 **Anaheim Secondary Council Parent/Teacher Association (ASCPTA) Reflections Winners**

Each year, the PTA Reflections program challenges students to create art inspired by a specific theme. This year's theme is "Within Reach." Students submit entries to local PTA or PTSA units. Nationally, the program consists of six areas of the arts: dance choreography, film production, literature, musical composition, photography, and visual arts. The following students are being recognized for their outstanding work and as Anaheim Secondary Council-level PTA Reflections award recipients. Their work will be forwarded to the Fourth District PTA to compete in the Regional PTA Reflections program.

- Annie Barnes, Cypress High School, Literature and Photography
- Amber Galante, Lexington Junior High School, Dance Choreography
- Natalie Leminh, Lexington Junior High School, Music Composition
- Karnie Liao, Lexington Junior High School, Visual Arts
- Nathan Nam, Lexington Junior High School, Film Production
- Hana Chung, Oxford Academy, Film Production
- Amanda Gao, Oxford Academy, Dance Choreography
- Suvan Ravi, Oxford Academy, Photography
- Ritika Singh, Oxford Academy, Visual Arts
- David Yi, Oxford Academy, Literature
- Jeffrey Yoh, Oxford Academy, Music Composition
- Veronica Salas, Savanna High School, Photography
- Rohan Bhakta, Walker Junior High School, Literature

8. **REPORTS**

**INFORMATION ITEM**

8.1 **Principals' Report**

Dr. Ben Carpenter, Katella High School principal, and Hilda Vasquez, South Junior High School interim principal will acknowledge school site staff regarding the fifth C, Compassion and Kindness, as well as present a report on their school site.

8.2 **Student Representative's Report**

Alexandria Alvarez, student representative to the Board of Trustees, will report on student activities throughout the District.

8.3 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

8.4 **Parent Teacher Student Association (PTSA) Reports**

PTSA representatives present will be invited to address the Board of Trustees.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

**INFORMATION ITEM**

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

10. **ITEMS OF BUSINESS**

**RESOLUTIONS**

10.1 **Resolution No. 2017/18-E-13, Designate Magnolia High School as a Center of Excellence for Technology and Innovation (Roll Call Vote)**

**ACTION ITEM**

Background Information:

The Tesla Foundation has agreed to work in close partnership with Magnolia High School to develop and implement technology and innovation programs to inspire its students to become leaders in technological fields, as well as to empower their creative exploration of new ideas, inventions, and technology solutions for the wider community. Magnolia High School has implemented a first-of-its-kind program for all students focusing on cybersecurity and related innovation technology including drones.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2017/18-E-13 to Designate Magnolia High School as a Center of Excellence for Technology and Innovation. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to implement new programs and partnerships with leading technology organizations and companies.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-E-13, by a roll call vote. [EXHIBIT A]

10.2 **Resolution No. 2017/18-E-08, Career and Technical Education Month** **ACTION ITEM**  
**(Roll Call Vote)**

Background Information:

The month of February has been designated as Career and Technical Education Month by the Association for Career and Technical Education. Career and technical education provides Americans with a school-to-career connection and it is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry, as well as contributes to America's leadership in the international marketplace.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2017/18-E-08 for Career and Technical Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to promote career and technical education.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-E-08, by a roll call vote. [EXHIBIT B]

10.3 **Resolution No. 2017/18-E-09, National Parent/Teacher Association Founders Day** **ACTION ITEM**  
**(Roll Call Vote)**

Background Information:

National Parent/Teacher Association Founders Day honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2017/18-E-09 for National Parent/Teacher Association Founders' Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support parent involvement and working on behalf of all children and families.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-E-09, by a roll call vote. [EXHIBIT C]

10.4 **Resolution No. 2017/18-E-10, National African American History Month** ***ACTION ITEM***  
***(Roll Call Vote)***

Background Information:

National African American History Month in February celebrates the contributions that African Americans have made to American history in their struggles for freedom and equality, as well as deepens our understanding of our nation's history.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2017/18-E-10 for National African American History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by African Americans to our economic, cultural spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-E-10, by a roll call vote. **[EXHIBIT D]**

10.5 **Resolution No. 2017/18-E-11, Kick Butts Day** ***ACTION ITEM***  
***(Roll Call Vote)***

Background Information:

In 1996, an organization known as the Campaign for Tobacco-Free Kids advocated for a special day to stand out, speak up, and seize control against Big Tobacco throughout the United States. The first Kick Butts Day was held in March of 1996. This nationwide observance encourages teachers, administrators, classified employees, and all staff to use the date to stand up to the tobacco industry and join together at events highlighting the deadly toll of tobacco.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2017/18-E-11 for Kick Butts Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to tobacco-free, healthy lifestyles.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-E-11, by a roll call vote. **[EXHIBIT E]**

10.6 **Resolution No. 2017/18-E-12, Through with Chew Week** ***ACTION ITEM***  
***(Roll Call Vote)***

Background Information:

Through with Chew Week is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against the tobacco industry. The

purpose is to raise awareness of the problem of smokeless tobacco use, encourage youth to reject the tobacco industry's deceptive marketing, and stay tobacco-free, as well as urge elected officials to take action to protect kids from tobacco.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2017/18-E-12 for Through with Chew Week. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to decrease spit tobacco use and increase awareness of the negative health effects of using these tobacco products.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-E-12, by a roll call vote. **[EXHIBIT F]**

10.7 **Resolution No. 2017/18-HR-03, National School Counseling Week**      ***ACTION ITEM***  
***(Roll Call Vote)***

Background Information:

National School Counseling Week focuses public attention on the unique contribution of professional school counselors and how students benefit as a result of what school counselors do. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. The special week honors school counselors for being actively engaged in helping students examine their abilities, strengths, interests, and talents; working in a partnership with parents as they encounter the challenges of raising children in today's world; focusing on positive ways to enhance students' social and/or personal, educational and career development; working with teachers and other educators to provide an educational system where students can realize their potential and set healthy, realistic, and optimistic aspirations for themselves. Professional school counselors are certified, experienced educators with a master's degree in guidance and counseling. The combination of their training and experience makes them an integral part of the total educational program.

Current Consideration:

Resolution No. 2017/18-HR-03, National School Counseling Week, declares the week of February 5, 2018, through February 9, 2018, as National School Counseling Week throughout Anaheim Union High School District. Counselors will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-HR-03, National School Counseling Week, by a roll call vote. **[EXHIBIT G]**



10.8 **Resolution No. 2017/18-BOT-01, Compensation for Board Meeting** **ACTION ITEM**  
**(Roll Call Vote)**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Katherine H. Smith was not present on the December 7, 2017, Board of Trustees meeting due to illness.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-BOT-01, by a roll call vote. **[EXHIBIT H]**

10.9 **Resolution No. 2017/18-B-12, Tort Claim Settlement Authority** **ACTION ITEM**  
**(Roll Call Vote)**

Background Information:

The Governing Board of the Anaheim Union High School District, as a public entity in the State of California, is permissibly self-insured up to at least \$1,000,000, and is a member of the Southern California Regional Liability Excess Fund, administered by Keenan & Associates, with additional excess liability coverage to a maximum of \$50,000,000. The Board of Trustees has a self-insurance retention of \$25,000 for property and \$50,000 for liability.

Government Code Section 935.4 states that the Board of Trustees may authorize and direct responsibility to designated employees to allow, compromise, or settle claims against the District. This resolution authorizes the settlement and payment of property claims, not to exceed \$25,000, and the settlement and payment of liability claims, not to exceed \$50,000, to the superintendent or the assistant superintendent, Business.

Current Consideration:

Approval of this item will enable the District to settle property and liability claims in an expeditious and efficient manner to ensure fair resolution of claims.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-B-12, by a roll call vote. **[EXHIBIT I]**

10.10 **Resolution No. 2017/18-B-13, Declaring Support of Proposed Lincoln Avenue Widening Project (Roll Call Vote)**

**ACTION ITEM**

Background Information:

The city of Anaheim ("City") applied for and was selected for a grant by the Orange County Transportation Authority ("OCTA") to evaluate and implement certain street widening improvements to Lincoln Avenue between West Street and Harbor Boulevard located in the city of Anaheim, in order to improve existing conditions consisting of heavy pedestrian volumes, substandard sidewalks, corridor bottleneck, and degrading level of service. The City initially explored the viability of a North Alignment Alternative, Centered Alignment Alternative, and South Alignment Alternative. After completing its evaluation of the three alternatives, the City concluded that only the North Alignment Alternative is fiscally viable and meets the criteria of the OCTA grant.

Current Consideration:

The City has requested the support of the District to implement the proposed North Alignment Alternative. The District desires to approve a resolution in support of the North Alignment Alternative, conditioned upon the City and District entering into one or more subsequent agreements concerning the properties owned by the City and District, located north of Lincoln Avenue between West Street and Citron Street.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-B-13, authorizing the District superintendent or designee to engage in negotiations with the City regarding the disposition, acquisition and/or improvement of the affected properties owned by the City and District, located north of Lincoln Avenue between West Street and Citron Street should the City approve and determine to implement the North Alignment Alternative, by a roll call vote. **[EXHIBIT J]**

**BUSINESS SERVICES**

10.11 **Financial Audit for Fiscal Year 2016-17**

**INFORMATION ITEM**

Background Information:

California Education Code Section 41020 requires that school districts provide an annual audit of all funds under the District's jurisdiction using an independent auditor, and a report using the format established by the California State Controller's Office. California Education Code Section 41020.3 requires that the Governing Board review the annual audit at one of its regularly scheduled meetings.

Current Consideration:

The Board of Trustees has previously retained the firm of Vavrinek, Trine, Day & Co., LLP, certified public accountants, to conduct the District's annual audit. Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees and will be presented in open session.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review and accept the Annual Financial Report. **[EXHIBIT K]**

10.12 **Bond Audit Report for Fiscal Year 2016-17**

**INFORMATION ITEM**

Background Information:

Vavrinek, Trine, Day and Co., LLP recently issued the audit report for the General Obligation Bonds, Building Fund (Measure H). The report will be presented to the Citizens' Oversight Committee in January 2018. California Education Code Section 15286 requires the audit report be submitted to the Board of Trustees no later than March 31 of each year.

Current Consideration:

The Board of Trustees retained the firm of Vavrinek, Trine, Day & Co., LLP, certified public accountants, to conduct the District's 2016-17 audit of the General Obligation Bonds, Building Fund (Measure H). Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially review and accept the Building Fund (Measure H) Financial and Performance Audits Report for the year ended June 30, 2017. **[EXHIBIT L]**

10.13 **New Board Policy, 4506 Federal Grant Funds, Second Reading**

**INFORMATION/ACTION ITEM**

Background Information:

All grants awarded by the federal government including formula grants and discretionary grants are subject to the requirements contained in the Office of Management of Budget's (OMB) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (commonly called "Uniform Guidance"). The Uniform Guidance, adopted in December 2014, applies to all new and continuing grant awards made on or after December 26, 2014. The District is mandated to adopt written procedures related to procurement, conflict of interest, cash managements, payments, and allowable costs. In addition to the following policy, it is recommended that districts maintain a detailed administrative regulation or procedures manual addressing the mandated components.

Current Consideration:

New Board Policy, 4506 Federal Grant Funds, provides guidance for the implementation and administration of the District's Federal Grant Funds. The policy has been prepared to meet the requirements of Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards specified in 2 CFR 200.0-200.521.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve new Board Policy, 4506 Federal Grant Funds. **[EXHIBIT M]**

10.14 **Purchase and Sale Agreement for Portable Buildings, Cucamonga School District (CSD)** **ACTION ITEM**

Background Information:

The District is preparing to undertake Measure H projects that will require, on an interim basis, displacing students and staff while construction work is being performed. The District plans on installing and certifying many portable buildings that will serve as interim housing. This action will ensure that students and staff are properly housed during construction. In June 2017, the District purchased 27 portable buildings from Glendale Unified School District for interim housing use at Dale Junior High School. The District informed that additional portable classroom buildings would be needed.

Current Consideration:

The District contacted Cucamonga School District (CSD) to inquire about three of its portable buildings that would soon be subject to surplus. In anticipation of considerable savings to our District, staff met with CSD representatives to identify the portable buildings that would be suitable for interim housing use at Dale Junior High School, and subsequently, at other District schools. The portable buildings will be certified by the Division of the State Architect upon relocation to our District. Pursuant to California Education Code Section 17540, school districts are authorized to buy or sell personal property from and to other districts without advertisement or receipt of bids, by action of their governing boards.

Three 24' x 40' portable buildings from CSD will be purchased to complete the interim housing campus at Dale Junior High School.

Budget Implication:

The purchase price of the three portable buildings including ramps is \$3. (Measure H Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the purchase and sale agreement with Cucamonga School District. **[EXHIBIT N]**

10.15 **Selection of Contractor for the Dale Junior High School and Polaris High School New Construction and/or Modernization-RFP #2018-11** **ACTION ITEM**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Dale Junior High School and Polaris High School New Construction and/or Modernization project as approved by the Board. Education Code Section 17406 is the LLB provision, which allows districts to lease real property for the purpose of constructing buildings and improvements for District use during the term of the lease, as well as requires that title to the buildings and improvements shall vest in the District at the expiration of that term.

Current Consideration:

The District issued Request for Proposals (RFP) #2018-11 inviting contractors to submit qualifications and proposals to perform the work associated with the subject projects. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommends to the

Board of Trustees the selection of Tilden-Coil Constructors as the LLB contractor for the projects based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Next, staff will commence negotiations with the selected contractor for the final agreement that will include the guaranteed maximum price, and other costs that will be presented to the Board of Trustees for ratification at a future meeting.

Budget Implication:

There is no impact to the budget at this time. The final guaranteed maximum price will be presented to the Board of Trustees for ratification at a future Board meeting.

Staff Recommendation:

It is recommended that the Board approve the selection of Tilden-Coil Constructors as the LLB contractor pursuant to RFP #2018-11, and delegate authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB Agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; and (2) take all steps and perform all actions necessary to execute and implement the LLB contract, as well as to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

10.16 **Selection of Contractor for Oxford Academy New Construction and/or Modernization, Savanna High School Modernization-RFP #2018-13, and Award of Preconstruction Services Agreement** **ACTION ITEM**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Oxford Academy New Construction and Modernization and the Savanna High School Modernization projects. Education Code Section 17406 is the LLB provision, which allows districts to lease real property for the purpose of constructing buildings and improvements for District use during the term of the lease, as well as requires that title to the buildings and improvements shall vest in the District at the expiration of that term.

Current Consideration:

The District issued Request for Proposals (RFP) #2018-13 inviting contractors to submit qualifications and proposals to perform the work associated with the subject projects. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommends to the Board of Trustees the selection of Erickson-Hall Construction as the LLB contractor for the projects based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Next, staff will commence negotiations with the selected contractor for the final agreement that will include the guaranteed maximum price, and other costs that will be presented to the Board of Trustees for ratification at a future Board meeting.

Pursuant to RFP #2018-13, the District also requested contractors to provide preconstruction services. The District will negotiate and enter into a contract with Erickson-Hall Construction for preconstruction services that will be presented to the Board of Trustees for ratification at a future Board meeting.

Budget Implication:

There is no budget impact for the selection of the LLB contractor for the Oxford Academy New Construction and Modernization, as well as the Savanna High School Modernization.

The final guaranteed maximum price, and the preconstruction services contract, will be presented to the Board of Trustees for ratification at a future Board meeting.

Staff Recommendation:

It is recommended that the Board approve the selection of Erickson-Hall Construction as the LLB contractor pursuant to RFP #2018-13, award a contract for preconstruction services agreement to Erickson-Hall Construction for the Oxford Academy New Construction and Modernization, as well as the Savanna High School Modernization, and delegate authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB Agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a Preconstruction Services Agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB contract and Preconstruction Services Agreement, as well as to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

10.17 **Agreement, Health Science Associates**

***ACTION ITEM***

Background Information:

During winter break debris was discovered in the Cypress and Loara high schools swimming pools, and determined to contain asbestos fibers. Based upon this finding, it was necessary to bring in an outside expert to provide District staff with knowledge and recommendations on the topic involving the interpretation of the situation, as well as to serve as a resource to our students and parents to understand what occurred and its potential impacts. Due to his reputation in the industry as a preeminent expert in the area of asbestos, District staff selected Howard Spielman from Health Science Associates to support District staff.

Current Consideration:

Howard Spielman, Health Science Associates, will provide consultation services to District staff, and participate in informational outreach meetings as needed. Services are being provided January 3, 2018, through December 31, 2018.

Budget Implication:

The cost for services is not to exceed \$38,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the contract with Health Science Associates. **[EXHIBIT O]**

10.18 **Agreement, AB 939 Regional Recycling and Waste Reduction Grant Funding Assistance** ***ACTION ITEM***

Background Information:

Through an infusion of funding, Katella High School has transformed into a school noted for its environmental friendliness and sustainability. Through recent modernization at the school, the campus is now designed for water reclamation and conservation. Additionally, the school has also established an anti-littering campaign. Katella High School staff and students are continually looking at additional ways to increase the environmental consciousness for the school.

Current Consideration:

To implement additional "green" projects at the school site, Katella High School has applied for and been awarded an AB 939 Recycling and Waste Reduction Grant through the OC Waste & Recycling Department. The goal of AB 939 requires that counties and local jurisdictions divert 50 percent of all solid waste from landfills through such diversion efforts of source reduction, recycling, and composting activities. The grant application was coordinated by Leone Walsh, teacher and advisor for the Save the Earth/Recycling Club at Katella High School, and supported by 24 other staff and students. The goal of the grant is to support, continue, and expand the school-wide recycling program for all cans, glass and plastic bottles, batteries, cell phones, paper, ink cartridges, and cardboard. The grant will also fund a new composting program, which will be used in the Katella High School greenhouse. Funds raised from the recycling portion of the grant will be used to create ongoing sustainability of the grant after grant funding has ended. Any additional funds raised will be distributed among various school clubs and organizations. The five-year grant is designed to provide start-up funding for the project, and each year transition more of the fiscal responsibility of the project to the school site as it is able to become fiscally sustained by the school site.

Budget Implication:

Katella High School will receive \$54,268 to implement the grant.

Staff Recommendation:

It is recommended that the Board of Trustees approve the Funding Assistance agreement.

**[EXHIBIT P]**

- 10.19 **Memorandum of Understanding (MOU) between the Orange County Superintendent of Schools and School Districts in Orange County for Participation in the Orange County Integrated Foster Youth Education Database** **ACTION ITEM**

Background Information:

This Memorandum of Understanding (MOU) is for the District's participation in the Orange County Integrated Foster Youth Education Database (OCIFYED) maintained by the Orange County Department of Education (OCDE). The purpose of this MOU is to facilitate secured electronic data sharing for foster youth under the jurisdiction of the California Juvenile Courts. Currently, academic information regarding foster youth is provided via Foster Focus, a third-party database, as well as through faxing and/or mailing of records. The OCIFYED would replace this process and allow for the real-time sharing of student data through an electronic database maintained by OCDE. Foster youth placement information will be uploaded into the District's Aeries Student Information System on a daily basis providing the District immediate access to information regarding the foster youth. For those districts that do not have Aeries, there is a bridge built to connect this data. Information is exchanged through an encrypted and secure transfer protocol to OCDE's information technology network and securely stored in the OCIFYED.

The sharing of foster youth information will improve the identification, case management, and ability to utilize data to develop programs to support foster youth, improving their academic outcomes. Further, OCDE will be able to utilize the data to enhance the collaboration and coordination of foster youth services between the school districts and the Orange County Social Services Agency. Both the District and OCDE will be able to generate academic reports to use to improve program planning and improve the educational outcomes of foster youth consistent with the Local Control Funding Formula. Foster youth

are one of the vulnerable populations identified in the Local Control Accountability Plan for concentration and supplemental grants.

**Benefits to the District:**

- Ability to pull district data to measure foster youth academic outcomes for Local Control Accountability Plan planning and reporting
- Immediate access to foster youth demographic data in the District's Student Information System including, but not limited to Social Worker and/or Probation Officer name and contact information, current placement information, status of parental rights, court dates and courtroom number, and Foster Youth Client ID used to populate CALPADS
- Immediate access to records when foster youth move into the District from another Orange County school district
- Increased team coordination to document and develop foster youth service plans
- Streamline and reduce the amount of staff time required to obtain, process, and transfer foster youth educational records
- Provide more timely and accurate student information used by the OCDE Foster Youth Services Coordinating Program to create and send Educational Summary Reports on foster youth to the Social Worker and/or Probation Officer used to share information with the Juvenile Court for status review hearings

**Current Consideration:**

Approve MOU between the Orange County Superintendent of Schools and School Districts in Orange County for Participation in the Orange County Integrated Foster Youth Education Database (OCIFYED) through June 30, 2022. The MOU is automatically renewable for five years at the end of each five-year term. There is not a cost associated with this MOU.

**Budget Implication:**

There is no impact to the budget.

**Staff Recommendation:**

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT Q]**

**EDUCATIONAL SERVICES**

10.20 **Memorandum of Understanding (MOU), Assistance League**

***ACTION ITEM***

**Background Information:**

The Assistance League (AL) is an all-volunteer nonprofit organization that puts together philanthropic programs in Orange County. Member volunteers are dedicated to working with local schools and districts to support the basic needs of students.

**Current Consideration:**

The purpose of the MOU is to approve the AL to work with the District to support McKinney-Vento and Foster Youth students with school uniforms, clothing, shoes, and other basic needs. Services are free of cost to the students and the District. The MOU allows for the collaboration to begin January 19, 2018. Services will be provided until either party gives a 30-day notice of termination. Services will be offered to students based on the needs of students and availability of funds and services at the AL of Anaheim. The MOU will be signed following Board approval.

**Budget Implication:**

There is no impact to the budget.



Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. [EXHIBIT R]

10.21 **Memorandum of Understanding (MOU), Community Health Initiative of Orange County (CHI OC)** **ACTION ITEM**

Background Information:

Community Health Initiative of Orange County (CHI OC) is a non-profit agency dedicated to reducing the number of uninsured children in Orange County. CHI OC helps families by screening them for health care and social services programs, as well as determining their eligibility and assisting them with the enrollment process.

Current Consideration:

The purpose of this MOU is to approve CHI OC agency to partner with school sites. The agency may implement outreach efforts and program objectives which include: enrolling eligible youth into available healthcare and social services; educating families on how to navigate their child's health coverage; increasing utilization of health services; and increasing re-enrollment, as well as retaining youth in healthcare and social services.

The MOU allows for the collaboration to begin January 19, 2018. Services will be provided until either party gives a 30-day notice of termination. Services will be offered to families at all participating school sites through the District's parent involvement efforts and activities.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. [EXHIBIT S]

10.22 **Memorandum of Understanding (MOU), Schools on Wheels, Inc.** **ACTION ITEM**

Background Information:

School on Wheels, Inc. is a nonprofit organization that understands the importance of education to homeless students and the unique challenges they face. Volunteers work one-on-one with children whose homelessness prevents them from getting the academic stability and help they need. The heart of School on Wheels' programs is the volunteer tutors who come from all backgrounds and professions with a shared goal, which is to reach out to a child, to teach, to mentor, and to assist in their educational life.

Current Consideration:

The purpose of this MOU is to approve the Schools on Wheels, Inc. to work with the District to support the McKinney-Vento office with academic support programs. The services will be provided at school sites or any location that the parents/legal guardians approve, as an effort to make sure students have access. Services include one-on-one weekly tutoring, school supplies, scholarships, and guidance for parents in educational matters for their children. The MOU allows for the collaboration to begin January 19, 2018. Services will be provided until either party gives a 30-day notice of termination.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. [EXHIBIT T]

10.23 **Memorandum of Understanding (MOU), Teen Leadership Foundation, Inc.**

**ACTION ITEM**

Background Information:

Teen Leadership Foundation, Inc.'s mission is to improve the lives of current and emancipating foster youth through leadership equipping programs. Starting with summer camps, Teen Leadership Foundation, Inc. has since expanded to include life skills workshops, mentoring, monthly youth groups, and transitional housing to help prepare teens for meaningful and successful lives beyond foster care.

Current Consideration:

The purpose of this MOU is to approve the Teen Leadership Foundation, Inc. to work with the District to support Foster Youth with onsite life skills workshops and support groups. The MOU allows for the collaboration to begin January 19, 2018. Services will be provided until either party gives a 30-day notice of termination.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT U]**

10.24 **Educational Consulting Agreement, Hi-Tech Services**

**ACTION ITEM**

Background Information:

In 2016, Katella High School was awarded a \$2 million Drought Response Outreach Program for Schools (DROPS) grant by the State Water Board. DROPS projects are intended to reduce storm-water pollution and provide multiple benefits, including water conservation, water supply augmentation, energy savings, increased awareness of water resource sustainability, and the reduction of dry-weather runoff. All DROPS projects include an educational component to increase the awareness of water resource sustainability at schools.

Although the educational requirements of DROPS have been fulfilled, the school's vision has been to build upon this program, which will also further the implementation of Next Generation Science Standards (NGSS). To that end, Katella High School's science department has been seeking funding opportunities to support agricultural aquaponics related projects, such as the greenhouse and the aquaponics farm. They are in need of experienced grant writers who specialize in writing agricultural aquaponics related proposals for educational organizations.

Current Consideration:

Hi-Tech Services will assist Katella High School in writing and submitting a range of three-to-five grants to support the development and the implementation of the agricultural aquaponics program. Services will be provided January 19, 2018, through June 30, 2018.

Budget Implication:

The total cost is not to exceed \$9,600. (Site Discretionary Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT V]**

10.25 **Memorandum of Understanding (MOU), Higher Ground Youth and Family Services**

**ACTION ITEM**

Background Information:

Higher Ground's mission is to bring together youth and mentors. The vision is to expand purpose, possibilities, and hope, for at risk youth and families. Higher Ground provides a multi-use field, a club house, and modulars for activities and tutoring. Their youth programs are all mentoring based and focused on STEM classes, homework and tutoring, dance, music and arts, computer graphics and video production, all sports, as well as educational field trips.

Current Consideration:

Higher Ground will offer services to students, parents, and families in our community. They are offering family therapy, ESL classes, computer literacy classes, Zumba, food distribution, and Family Health Days with mobile medical clinics to our parents and families. Services will be provided January 19, 2018, through September 1, 2020. The MOU will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT W]**

10.26 **International Student Visitations**

**ACTION ITEM**

Background Information:

In 2017, the Board of Trustees approved the District's Federal Government application to a District participation in the Student Exchange and Visitor Program (SEVP). Once approved, the authorization would allow the District to issue Form I-20 certificates, which permit international students to apply for an F1 Visa that, in turn, allows international students to enroll in a District school for up to one year. The District recently received approval to award I-20 certificates.

Due to our SEVP application, the District has received numerous inquiries from international student groups seeking to visit our schools while they are touring the United States on visitor visas. These short-stay visits are intended as cultural exchanges exposing both the international students and our students to different cultures and experiences. Under this program, various international student groups would visit our school sites anywhere from a single day up to multiple weeks. Typically, international students would be paired with or shadow our students (referred to as Ambassadors) through a typical school day to share the experience of attending a U.S. school. This benefits both the international student and our resident students, who will have an opportunity to interact with someone of a different culture.

Current Consideration:

The District is seeking authorization from the Board to engage in these short-stay visits. If approved, the District would develop an agreement that can be used for each short-stay group whom plans to visit our school sites.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the District developing a short-stay program permitting international students to visit our school sites. **[EXHIBIT X]**

10.27 **Letters of Intent (LOI), International Students**

**ACTION ITEM**

Background Information:

In 2017, the Board of Trustees approved the District's Federal Government application to permit District participation in the Student Exchange and Visitor Program (SEVP). Once approved, the authorization would allow the District to issue Form I-20 certificates, which permit international students to apply for an F1 Visa that, in turn, will allow international students to enroll in a District school for up to one year. The District recently received approval to award I-20 certificates.

Current Consideration:

The District has received numerous inquiries from international student groups seeking to visit our schools, while they are touring the United States on visitor visas. These short-stay visits are intended as cultural exchanges exposing both the international students and our students to different cultures and experiences. Under this program, various international student groups would visit our school sites anywhere from a single day up to multiple weeks. Typically, international students would be paired with or shadow our students (referred to as Ambassadors) through a typical school day to share the experience of attending a U.S. school. This benefits both the international student and our resident students, who will have an opportunity to interact with someone of a different culture.

The Center for American Education and Culture (CAEC) is one agency and/or group that will promote our school sites for future short stay students and potential F1 students. These agencies often request a Letter of Intent signed by the District. A Letter of Intent will be used to demonstrate to potential foreign school administrators and/or agencies that the District is committed to participating in placing short-stay students on our campuses.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees authorize staff to sign non-binding letters of intent with agencies interested in short-stay agreements. **[EXHIBIT Y]**

10.28 **Memorandum of Understanding (MOU), Inflexion**

**ACTION ITEM**

Background Information:

In November 2017, the Educational Policy Improvement Center (EPIC) changed its name to Inflexion, as they shifted from a focus on state and federal policy to one of direct partnerships with educators. The new name is inspired by educators who prioritize a culture that truly supports students as they develop the skills needed to become lifelong learners. Inflexion is thrilled to continue their journey to ensure all students graduate ready for college, career, and life.

Current Consideration:

The District and Inflexion will enter a research practice partnership (RPP) designed to improve students' deeper learning, life readiness, and success through deliberate reflective practice, reaching at least 80 percent of the District's high school students. The District and Inflexion have been awarded a three-year \$1 million grant from the William and Flora

Hewlett Foundation to: (a) establish this RPP; (b) support scaling deliberate reflective practices across the District; and (c) conduct research on the effects of our grant-related activities.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT Z]**

10.29 **Memorandum of Understanding (MOU), JMH-Anaheim Foundation, Inc, DBA Love Anaheim** **ACTION ITEM**

Background Information:

The JMH-Anaheim Foundation Inc., DBA Love Anaheim is a non-profit community service organization dedicated to serving the West Anaheim community. Since 1975, Dale Junior High School has raised \$5,000 to \$7,000 through their annual holiday community service project. This community service project provides food for 40-50 families over the winter holiday break. Love Anaheim has partnered with Dale Junior High School on this holiday community service project for the past two years.

Current Consideration:

Love Anaheim has agreed to assist the project by taking over as the custodian for the collected donations. Love Anaheim will maintain the financial records and release the funds to the coordinator of the project from Dale Junior High School for the purchase of the groceries for the identified families. Services were provided December 4, 2017, through December 31, 2017.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT AA]**

10.30 **Educational Consulting Agreement, Mourad Kordab** **ACTION ITEM**

Background Information:

Mourad Kordab is a recent graduate from the College of Engineering and Computer Science from California State University, Fullerton (CSUF). Mr. Kordab was also a graduate of Western High School. While at CSUF, Mr. Kordab was instrumental in beginning a chapter of the Offensive Security Society (OSS), which provides a fresh perspective to cybersecurity via an offensive approach, rather than a defensive approach. Students learn how to ethically and proactively "hack" to discover weaknesses in technological systems and to have the weaknesses corrected before becoming a crisis.

Current Consideration:

Mourad Kordab will assist in the establishment of OSS chapters at various school sites. He will train and mentor a team of students and supervising teachers to run the OSS chapter. Mr. Kordab will also provide the materials and curriculum, as well as host competitions to test the mastery of the learned cybersecurity skills. Services will be provided January 19, 2018, through May 31, 2018.

Budget Implication:

The costs for services are not to exceed \$15,000. (College Readiness Block Grant Funds)

Staff Recommendation:

It is recommended that the Board of Trustees to approve the educational consulting agreement. **[EXHIBIT BB]**

10.31 **Grant Award, Bilingual Teacher Professional Development Program (BTPDP): California State University, Fullerton, Anaheim Elementary School District, and Westminster School District** **ACTION ITEM**

Background Information:

The District partnered with California State University, Fullerton (CSUF) on several grants, which included professional development and curriculum development opportunities for content teachers. Anaheim Elementary School District (AESD) is one of feeder elementary districts with the largest number of dual language school sites. AESD was a partner in the Transforming Academic and Cultural Identidad through Biliteracy (TACIB) grant. The District, CSUF, AESD, and Westminster School District (WSD) applied as partners and were awarded a research grant supported by the California Department of Education for \$625,000.

Current Consideration:

The District and its partners are one of only eight applications to be funded statewide. The two-year project, entitled Biliterate, Equitable, Communicative, Observant and Multicultural Educators (BECOME) will provide professional development to selected teachers, classified staff, and administrators who are involved in dual language programs. Project goals include increasing the capacity of our dual language programs, and increasing the number of bilingual credentialed teachers. Services are being provided January 1, 2018, through June 30, 2020.

Budget Implication:

There is no impact to the budget. The grant is \$625,000 over a two-year period.

Staff Recommendation:

It is recommended that the Board of Trustees accept and ratify the grant award. **[EXHIBIT CC]**

10.32 **School-Sponsored Student Organizations** **ACTION ITEM**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 10.32.1 Anaheim High School Best Buddies, Anaheim High School **[EXHIBIT DD]**
- 10.32.2 Ethnic Studies, Anaheim High School **[EXHIBIT EE]**
- 10.32.3 Newspaper-Journalism, Cypress High School **[EXHIBIT FF]**
- 10.32.4 Health Occupations Students of America (HOSA), Katella High School **[EXHIBIT GG]**
- 10.32.5 Knights for Christ, Katella High School **[EXHIBIT HH]**

- 10.32.6 Run Club, Savanna High School **[EXHIBIT II]**
- 10.32.7 Be Kind: Walker's Kindness Club, Walker Junior High School **[EXHIBIT JJ]**
- 10.32.8 ILC Leadership, Western High School **[EXHIBIT KK]**
- 10.32.9 National Art Honor Society, Western High School **[EXHIBIT LL]**

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school-sponsored organization applications.

**HUMAN RESOURCES**

- 10.33 **Memorandum of Understanding (MOU), California Association of Bilingual Educators (CABE)** **ACTION ITEM**

Background Information:

CABE is a non-profit organization that promotes bilingual education and quality educational experiences for all students in California. CABE supports its vision of biliteracy, educational equity, and 21<sup>st</sup> century success for all students by implementing initiatives and services targeted to teachers, administrators, parents, and others.

Current Consideration:

This MOU releases Cynthia Pettitt from her duties with the District and temporarily assigns her to a position with CABE, after which she may return to an available teaching position with the District or an additional MOU may be submitted for renewal. CABE will reimburse the District for costs incurred, which include salary, statutory benefits, as well as health and welfare benefits. This MOU will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the MOU. **[EXHIBIT MM]**

- 10.34 **Amended 2018-19 and 2019-20 Student/Teacher Calendars** **ACTION ITEM**

Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and the Anaheim Secondary Teacher's Association (ASTA). The District and ASTA engaged in negotiations and reached a tentative agreement for Student/Teacher Calendars for the 2018-19 and 2019-20 years.

Current Consideration:

On December 7, 2017, the Board of Trustees approved the 2018-19 and 2019-20 Student/Teacher Calendars, which specify all teacher start/end dates, student start/end dates, vacation periods, and holidays. Additionally, the calendars designate dates for staff development days/non-student days, quarters, semesters, and deadlines for progress reports and grades. These amended calendars specify the holiday in March.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the amended 2018-19 and 2019-20 Student/Teacher Calendars. **[EXHIBITS NN and OO]**

10.35 **Public Hearing, Disclosure of Collective Bargaining Agreement with AFSCME**

**INFORMATION ITEM**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the American Federation of State, County, and Municipal Employees (AFSCME) for 2016-17, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with AFSCME has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open the public hearing to provide the public an opportunity to speak on the proposed agreement.

10.36 **Adoption of the 2016-17 Collective Bargaining Agreement with AFSCME**

**ACTION ITEM**

Background Information:

The District entered into contract negotiations with the American Federation of State, County, and Municipal Employees (AFSCME) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by AFSCME.

Current Consideration:

The tentative agreement includes contract language changes.

Budget Implication:

There is minimal impact to the budget. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees adopt the agreement. **[EXHIBIT PP]**



11. **CONSENT CALENDAR**

**ACTION ITEM**

***The Board will list consent calendar items that they wish to pull for discussion.***

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

**BUSINESS SERVICES**

11.1 **Operations Professional Development, Brightview Landscape Services**

Background Information:

The Anaheim Union High School District grounds department consists of twelve employees tasked with maintaining over nine million square feet of landscaped areas each week. Efficient use of labor and materials is critical for the success of the program. Changes in landscape design and maintenance requirements for drought tolerant landscaping is changing the way our grounds department approaches landscape maintenance. Training is required in order to care for the investment in our school grounds.

Brightview Landscape Services is a commercial landscaping company that offers tailored training for landscaping professionals to handle large commercial accounts similar in size and scope as public schools. In addition to providing training, they also provide templates that the department can use to care for the landscaping and prioritize tasks at the appropriate time of the year with existing staff.

Current Consideration:

Brightview Landscape Services will train District staff to prioritize, schedule, and perform general landscaping tasks throughout all of the District school sites. They will provide a recommended schedule for routine and planned services for the ongoing maintenance of landscaped areas. Training will be provided to existing grounds staff, including two supervisors, in a classroom and in a field setting over multiple days.

Budget Implication:

Total cost for services is not to exceed \$15,900. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the operations professional development agreement. **[EXHIBIT QQ]**

11.2 **Agreement, Government Financial Strategies, Inc. (GFS)**

Background Information:

Government Code Section 8855, effective January 1, 2017, requires state and local governments to submit an annual debt report to the California Debt and Investment Advisory Commission (CDIAC) for any issuance of debt for which they have filed a report for final sale on or after January 21, 2017. Due to the District's sale of Certificates of Participation in 2017, as well as anticipated future sales of GO Bond Certificates, it will necessary for the District to file these reports.

Current Consideration:

The District wishes to have GFS, headed by President Lori Raineri, complete the annual reports on behalf of the District. The scope of work for this agreement includes preparation and filing of the Annual Debt Transparency Report to CDIAC.

Budget Implication:

The cost of the report(s) is not to exceed \$2,000 per year, plus costs for out-of-pocket expenses for third party data needed by GFS for preparation of the report annually. (Measure H and General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement with GFS.

**[EXHIBIT RR]**

11.3 **Actuarial Services Agreement, Bickmore**

Background Information:

The Government Accounting Standards Board (GASB) Statement No. 10 requires the District to accrue a liability on its financial statement for the ultimate cost of claims and expenses associated with all reported and unreported claims. This includes the allocated and unallocated loss adjustment expenses. Professional actuarial services for the District’s self-insured general liability program was completed by Bickmore Risk Services for outstanding liabilities as of June 30, 2016. The District is in need of an updated study and analysis of the District’s self-insured general liability program.

Current Consideration:

In their study and analysis of the District’s self-insured general liability program, Bickmore will provide a projection of loss costs, cash flow and investment income, as well as calculate program funding levels, determine appropriate rates for claims incurred, estimate required funding for the program’s outstanding losses for the next two years, and provide a statement of compliance with the Government Accounting Standards Board (GASB) Statements No. 10 and 30. Services will be provided January 19, 2018, through June 30, 2018.

Budget Implication:

The cost is not to exceed \$4,250. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT SS]**

11.4 **Award of Bids**

The Board of Trustees is requested to award the bids.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2018-12	Anaheim High School Temporary Interim Housing Project (Redevelopment Agency Funds)	Reject all bids	N/A
2018-15	Kennedy High School Relocatable Buildings Project (Developer Fee Funds)	Reject all bids	N/A

Staff Recommendation:

It is recommended that the Board of Trustees reject the bids as listed.

11.5 **Ratification of Change Order**

The Board of Trustees is requested to ratify the change order as listed.

Bid #2018-01, Anaheim and Katella high schools	P.O. #L64A0104
Room Signage (Routine Restricted Maintenance Funds)	
A Good Sign & Graphics Co.	
Original Contract	\$34,200
Change Order #1 [EXHIBIT TT]	\$(5,000)
New Contract Value	\$29,200

11.6 **Notice of Completion**

The Board of Trustees is requested to approve the notice of completion as listed.

Bid #2018-01, Anaheim and Katella high schools	P.O. #L64A0104
Room Signage (Routine Restricted Maintenance Funds)	
A Good Sign & Graphics Co.	
Original Contract	\$34,200
Contract Changes	\$(5,000)
Total Amount Paid	\$29,200

Staff Recommendation:

It is recommended that the Board of Trustees authorize the assistant superintendent of business to accept all listed work as complete, and authorize the filing of the notice of completion with the Office of the County Recorder.

11.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 17545 et al. [EXHIBIT UU]

11.8 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted. [EXHIBIT VV]

11.9 **Purchase Order Detail Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report November 22, 2017, through January 8, 2018. [EXHIBIT WW]

11.10 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report November 22, 2017, through January 8, 2018. [EXHIBIT XX]

11.11 **SUPPLEMENTAL INFORMATION**

11.11.1 ASB Fund, November 2017 [EXHIBIT YY]

11.11.2 Cafeteria Fund, October 2017 [EXHIBIT ZZ]

11.11.3 Enrollment, Month 5 [EXHIBIT AAA]

**EDUCATIONAL SERVICES**

11.12 **2017-18 Single Plan for Student Achievement**

Background Information:

California Education Code Section 64001, specifies that schools and districts that receive state and federal funding prepare a Single Plan for Student Achievement for any recipient school. The purpose of the Single Plan for Student Achievement is to coordinate all educational services at the school site, and serve as a blueprint to improve the academic performance of all students.

Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to school site curriculum, instruction, professional development, parent activities, and budget expenditures.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the 2017-18 Single Plan for Student Achievement, for all school sites.

11.13 **Amendment, Memorandum of Understanding (MOU), California State University, Fullerton (CSUF) Auxiliary Services Corporation**

Background Information:

CSUF Auxiliary Services Corporation is a fiscal and administrative agent of CSUF. This organization works with CSUF and its partners, including Cypress College, to collaborate and coordinate to meet the goals and objectives of mutual projects, such as the newly acquired grant, The North Orange County Allied and other Health Careers Opportunity Program (NOCA HCOP). This project is a three-year program focused on increasing the pipeline of disadvantaged Latinos, Pacific Islanders, and Southeast Asians into the professions of communicative disorders, counseling, occupational therapy, public health, physical therapy, and social work. This multifaceted effort is specifically designed to increase retention and graduation of these diverse underserved students across the educational continuum, from high school and community college into four-year college and graduate allied, as well as other health profession programs.

Current Consideration:

On November 15, 2015, the Board of Trustees approved the MOU with NOCA HCOP, which requires the District to assist in the identification of eligible students enrolled in the Medical Careers Pathway, provide NOCA HCOP evaluators with access to information pertinent to the progress of selected NOCA HCOP students, and participate in discussions about how to sustain the NOCA HCOP after the three-year funding period ends. The MOU must be amended to include Fullerton College in this partnership. The grant amount is \$1,765,618. Services are being provided November 6, 2015, through August 31, 2018.

Budget Implication:

CSUF will be the fiscal agent for this project funded through a U.S. Department of Health and Human Services Health Careers Opportunity Program. There is no cost to the District. All terms of the agreement remain intact.

Staff Recommendation:

It is recommended that the Board of Trustees approve the amended MOU. **[EXHIBIT BBB]**

11.14 **Amendment to Agenda Item, Agreement, TESLA Foundation**

Background Information:

On August 10, 2017, the Board of Trustees approved the agreement with Tesla Foundation to collaborate with the District to implement the Tesla Technology Farm System, which identifies students interested in the Unmanned Aircraft Systems (UAS) field. Through a trainer-of-trainer model, Tesla will provide after school UAS drone camps for interested students and teachers.

Current Consideration:

The previously approved agenda item stated an amount not to exceed \$50,984. After careful review of the services and the implementation costs, it has been agreed by both parties to increase the amount to allow other cohorts, as well as other school sites to also participate in the program. The agenda item needs to be amended to increase the amount previously approved. All terms of the agreement remain intact.

Budget Implication:

The new amended amount is not to exceed \$150,000. (Perkins and LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees amend the correction to the agenda item.

11.15 **Agreement, Father Flanagan's Boys' Home**

Background Information:

Father Flanagan's Boys' Home, also known as Boys Town, is one of the largest non-profit child-care agencies in the country. It was originally founded in 1917 by Father Edward Flanagan. It provides extensive training and support to school personnel via the Boys Town Education Model (BTEM), which is designed to increase time for academic instruction by reducing the amount of time needed to address inappropriate behaviors in the classroom. This is accomplished through implementing a research-proven social skills curriculum, administrative intervention processes, and a proactive approach to classroom behavior management.

Current Consideration:

The District provides special education services to a variety of students with significant emotional and behavioral needs in both the Emotional Disturbance (ED) and Bridges programs. Boys Town will provide six days of training and consultation in the BTEM over the course of the 2017-18 year for up to 50 District staff members supporting these programs. The intent is to maximize the District's ability to successfully meet the educational needs of these populations in District programs. Services will be provided February 1, 2018, through June 30, 2018.

Budget Implication:

The District will pay Father Flanagan's Boys' Home a fee not to exceed \$17,568.36 for the 2017-18 year. (Educator Effectiveness Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT CCC]

11.16 **Orange County Department of Education (OCDE) Special Education Legal Alliance Membership**

Background Information:

The Special Education Legal Alliance (Alliance) is a collaborative comprised of all school districts in Orange County. The Alliance provides districts professional development, trainings, seminars, outreach, advocacy, and other supports addressing special education issues. The Alliance also supports various legal issues related to special education matters that have significant impact on districts throughout the county. This year, the Alliance review committee has recommended district dues for the 2017-18 year be set at 0.10 per ADA. This recommendation was approved by the district Superintendents at the Executive Committee on March 24, 2017. The District has been implementing this membership since 2005.

Current Consideration:

The Alliance provides education, support, advocacy, and assistance to the District on important legal issues related to special education matters. The District significantly benefits from Alliance services. Services are being provided July 1, 2017, through June 30, 2018.

Budget Implication:

Costs for these services are not to exceed \$2,942.18. The amount paid for the 2016-17 year was \$2,988.18. (Special Education Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the payment of membership dues. [EXHIBIT DDD]

11.17 **Agreement, Orange County Department of Education (OCDE), Positive Behavior Interventions and Supports (PBIS)**

Background Information:

The Orange County Department of Education (OCDE) has provided Positive Behavior Interventions and Supports (PBIS) training to all of our District's schools. PBIS is a behavioral component necessary in a Multi-Tiered System of Supports.

Current Consideration:

OCDE offers trainings to districts through a fee-based structure. As a PBIS Sustainability District, OCDE will provide one District team, three half-day meetings, and one full-day symposium, including on-going consultation and technical assistance. Services are being provided September 1, 2017, through June 30, 2018.

Budget Implication:

The cost of these services is \$750 for our District team. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT EEE]**

11.18 **Institutional Membership, College Board**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the membership with College Board for 2017-18 year, at an amount not to exceed \$400. (General Funds)

11.19 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English and dual enrollment courses. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. **[EXHIBIT FFF]**

11.20 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT GGG]**

11.21 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the field trip report as submitted. **[EXHIBIT HHH]**

**HUMAN RESOURCES**

11.22 **Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Additional modifications continue to be necessary to accurately represent necessary changes and corrections on the schedules.

Current Consideration:

Adopt the salary schedules for employees in the following classifications and bargaining units: the American Federation of State, County and Municipal Employees (AFSCME),

California School Employees Association (CSEA), classified confidential, and classified management.

The proposed modifications include the addition of the Integrated Pest Management Technician, Language Program Technician, Assistant Mechanic, and Network Manager classifications, along with updating all Food Service position job titles to "Food Service" from "Food Services" and "Nutrition Services."

Budget Implication:

Once filled, the addition of the classifications will impact the budget. However, the exact fiscal impact will not be known until the specific salary step and other position change factors are known. Notably, the new classifications on the schedule only represent the types of assignments that could later be approved. The approval for the salary schedule is not approval to fund specific assignments within the new classifications, but rather approval for the types of positions that may be approved later by the Board.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the salary schedules for AFSCME, CSEA, classified confidential, and classified management. **[EXHIBIT III]**

11.23 **Agreement, StaffRehab**

Background Information:

When a psychologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy. The District entered into an agreement with StaffRehab in 2015 to provide contract services on an as-needed basis. The agreement is ongoing unless terminated by either party.

Current Consideration:

The agreement with StaffRehab provides psychologist contract services effective January 8, 2018, through January 25, 2018.

Budget Implication:

The total cost is \$90 per hour. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT JJJ]**

11.24 **Agreement, 24 Hour Fitness**

Background Information:

The Well Done! Wellness Program assists employees and their families by providing programs and services that support healthy choices at home and in the workplace. Research has shown that increased physical activity promotes good health and reduces risks for heart disease, diabetes, and metabolic syndrome, as well as improves blood pressure, blood glucose, cholesterol, metabolism and body mass index. Typically, negotiated agreements that offer reduced rates at 24 Hour Fitness require a "sponsorship" fee whereby the organization must pay a fee up front to facilitate reduced monthly rates for enrollees. However, 24 Hour Fitness has agreed to partner with the District for no service fee to offer employees reduced monthly rates for all employees and their families.



Current Consideration:

The agreement will be effective February 16, 2018, through February 28, 2019. Due to 24 Hour Fitness' policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT KKK]**

11.25 **2017-18 Second Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12<sup>th</sup> grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Second Quarterly Report, October 1, 2017, through December 31, 2017, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees accept the report. **[EXHIBIT LLL]**

11.26 **2017-18 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2017-18, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the report. [EXHIBIT MMM]

11.27 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. [EXHIBIT NNN]

11.28 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. [EXHIBIT OOO]

**SUPERINTENDENT’S OFFICE**

11.29 **Board of Trustees’ Meeting Minutes**

11.29.1 November 6, 2017, Special Meeting [EXHIBIT PPP]

11.29.2 December 7, 2017, Regular Meeting [EXHIBIT QQQ]

12. **SUPERINTENDENT AND STAFF REPORT**

***INFORMATION ITEM***

13. **BOARD OF TRUSTEES’ REPORT**

***INFORMATION ITEM***

Announcements regarding school visits, conference attendance, and meeting participation.

14. **ADVANCE PLANNING**

***INFORMATION ITEM***

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, February 15, 2018, at 6:00 p.m.

Tuesday, March 6  
Thursday, April 12  
Tuesday, May 8  
Thursday, June 7  
Thursday, June 14  
Thursday, July 19

Thursday, August 16  
Thursday, September 13  
Thursday, October 11  
Thursday, November 8  
Thursday, December 13

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT**

***ACTION ITEM***

*In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Tuesday, January 16, 2018.*

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**DESIGNATE MAGNOLIA HIGH SCHOOL AS A CENTER OF  
EXCELLENCE FOR TECHNOLOGY**

**RESOLUTION NO. 2017/18-E-13**

January 18, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Anaheim Union High School District, provides all students with a high quality, well-rounded educational program promoting 21st Century learning skills for students to act as problem solvers and critical thinkers; and

**WHEREAS**, the Anaheim Union High School District prepares its students for postsecondary education, and 21st Century career options through Career Technical Education pathway courses, dual enrollment opportunities, and other innovative educational experiences; and

**WHEREAS**, Magnolia High School has implemented a first-of-its-kind program for all students focusing on cybersecurity and related innovation technology including drones; and

**WHEREAS**, the Tesla Foundation has agreed to work in close partnership with Magnolia High School to develop and implement technology and innovation programs to inspire its students to become leaders in technological fields, as well as to empower their creative exploration of new ideas, inventions, and technology solutions for the wider community; and

**WHEREAS**, Magnolia High School continues to innovate and expand its cutting edge educational and experiential opportunities for its students and staff;

**NOW, THEREFORE, BE IT RESOLVED**, that Magnolia High School be designated as a Center of Excellence for Technology and Innovation as the stellar staff and administration continue to implement new programs and partnerships with leading technology organizations and companies.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on January 18, 2018, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                  )  
                                  ) SS  
                                  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18<sup>th</sup> day of January 2018, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18<sup>th</sup> day of January 2018.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**CAREER AND TECHNICAL EDUCATION MONTH**

**RESOLUTION NO. 2017/18-E-08**

January 18, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, February 1 through February 28, 2018, has been designated Career and Technical Education Month by the Association for Career and Technical Education; and

**WHEREAS**, profound economic and technological changes in our society are rapidly reflected in the structure and nature of work, thereby placing new and additional responsibilities on our educational system, and

**WHEREAS**, career and technical education provides Americans with a school-to-careers connection and is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry and contributes to America's leadership in the international marketplace; and

**WHEREAS**, career and technical education gives students experience in practical, meaningful applications of basic skills such as reading, writing and mathematics, thus improving the quality of their education, motivating potential dropouts and giving all students leadership opportunities in their fields and in their communities; and

**WHEREAS**, career and technical education offers individuals lifelong opportunities to learn new skills, which provide them with career choices and potential satisfaction; and

**WHEREAS**, the ever-increasing cooperative efforts of career technical educators, business, and industry stimulate the growth and vitality of our local economy and that of the entire nation by preparing graduates for career fields forecast to experience the largest and fastest growth in the next decade;

**NOW, THEREFORE, BE IT RESOLVED**, that the Anaheim Union High School District Board of Trustees does hereby support and designate February 1 through February 28, 2018, to be "Career and Technical Education Month".

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on January 18, 2018, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18<sup>th</sup> day of January 2018, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18<sup>th</sup> day of January 2018.

---

Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**National Parent/Teacher Association Founders Day**

**RESOLUTION NO. 2017/18-E-09**

January 18, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Board of Trustees of Anaheim Union High School District honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago; and

**WHEREAS**, the Founders Day celebration was created in 1910 by Mrs. David O. Mears, a charter member of the National Congress of Mothers founded by Alice McLellan Birney and Phoebe Apperson Hearst in Washington, D.C., in February 17, 1897; and

**WHEREAS**, in 1925 the organization changed names to the National Congress of Parents and Teachers; and

**WHEREAS**, in 1970 uniting with the National Congress of Colored Parents and Teachers, to become National PTA; and

**WHEREAS**, through PTA an advocacy has been formed to help enact and enforce laws, children's health is better protected and children are better fed, housed, and educated, with parents more involved in their upbringing; and

**WHEREAS**, the vision of PTA's founder has been realized in many ways, and now it is up to the present PTA members to continue the vision.

**NOW, THEREFORE, BE IT RESOLVED** that the Anaheim Union High School District celebrates National Parent/Teacher Association Founders Day, on February 17, 2018, to

**Resolution No. 2017/18-E-09**

honor the substantial role that PTA has played locally, regionally, and nationally in supporting parent involvement and working on behalf of all children and families.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on January 18, 2018, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18<sup>th</sup> day of January 2018, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18<sup>th</sup> day of January 2018.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees



**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**National African American History Month**

**RESOLUTION NO. 2017/18-E-10**

January 18, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Board of Trustees of Anaheim Union High School District honors the heritage of African Americans and acknowledges their many contributions to our nation; and

**WHEREAS**, Dr. Carter Godwin Woodson established Black History Week in February, of 1926, choosing a month that marks the birthdays of two important men who greatly impacted the American black population, Abraham Lincoln and Frederick Douglass; and

**WHEREAS**, in the year 1976, the observance was expanded to Black History Month; and

**WHEREAS**, this month holds greater significance from the many milestones it contains; on February 23, 1868, the Civil Rights leader and co-founder of the National Association for the Advancement of Colored People (NAACP), W.E.B. DuBois, was born; on February 3, 1870, the 15<sup>th</sup> Amendment, granting blacks the right to vote, was passed; on February 25, 1870, the first black U.S. Senator, Hiram R. Revels, took his oath of office; on February 12, 1909, the NAACP was founded in New York City; on February 1, 1960, a Civil Rights Movement milestone occurred when a courageous group of black college students began a sit-in at a segregated Woolworth's lunch counter in Greensboro, N.C.; and

**WHEREAS**, all these events and historic visionary leaders such as Frederick Douglass, Thurgood Marshall, and Dr. Martin Luther King, Jr., blazed a trail for freedom, equality, and opportunity, and symbolize why we celebrate National African American History Month; and

**Resolution No. 2017/18-E-10**

**WHEREAS**, we also remember the life of Coretta Scott King, widow of Dr. Martin Luther King, Jr., who continued her husband’s vision of racial peace and nonviolent social change throughout her life;

**NOW, THEREFORE, BE IT RESOLVED** that the Anaheim Union High School District celebrates National African American History Month, February 2018, to honor the many achievements and contributions made by African Americans to our economic, cultural, spiritual, and political development.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on January 18, 2018, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18<sup>th</sup> day of January 2018, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18<sup>th</sup> day of January 2018.

---

Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Kick Butts Day**

**RESOLUTION NO. 2017/18-E-11**

January 18, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS, *Kick Butts Day*** will be officially celebrated in every community in America one day each year in March; and

**WHEREAS,** tobacco, tobacco products, and nicotine use/abuse has continued to be at epidemic stages, particularly with new and emerging trends/products; and

**WHEREAS,** it is imperative that a united effort of community members launch visible tobacco, tobacco products and nicotine prevention efforts to reduce the demand for tobacco; and

**WHEREAS,** business, government, law enforcement, schools, religious institutions, service organizations, youth, medical, senior citizens, military, sports teams, and individuals will demonstrate their commitment to tobacco-free, healthy lifestyles by challenging people to stop using tobacco and help people to learn about the many tools they can use to help them quit and stay quit on the Kick Butts Day;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Anaheim Union High School District hereby supports March 9, 2018, as Kick Butts Day in the district and encourages its teachers, administrators, classified employees, and all staff to use the date to stand up to the tobacco industry and join together at events highlighting the deadly toll of tobacco. Kick Butts Day is a national day of activism that empowers youth to stand out, speak up, and seize control against Big Tobacco by raising awareness of the problem of

**Resolution No. 2017/18-E-11**

tobacco use; encourage youth to reject the tobacco industry’s deceptive marketing and stay tobacco-free; and urge elected officials to take action to protect kids from tobacco.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on January 18, 2018, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof, held on the 18<sup>th</sup> day of January 2018, and passed, by a roll call vote of all members present of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18<sup>th</sup> day of January 2018.

---

Michael B. Matsuda  
Superintendent and Secretary,  
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Through with Chew Week**

**RESOLUTION NO. 2017/18-E-12**

January 18, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, Through with Chew Week will be officially celebrated in every community in America the third week each year in February; and

**WHEREAS**, tobacco, tobacco products, and nicotine use/abuse has continued to be at epidemic stages, particularly with new and emerging trends/products such as smokeless chew and snuff; and

**WHEREAS**, it is imperative that a united effort of community members launch visible tobacco, tobacco products and nicotine prevention efforts to reduce the demand for smokeless tobacco; and

**WHEREAS**, business, government, law enforcement, schools, religious institutions, service organizations, youth, medical, senior citizens, military, sports teams, and individuals will demonstrate their commitment to tobacco-free, healthy lifestyles by challenging people to stop using tobacco, specifically smokeless spit tobacco and help people to learn about the many tools they can use to help them quit and stay quit during Through with Chew Week;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Anaheim Union High School District hereby supports February 19-23, 2018, as Through with Chew Week in the District and encourages its teachers, administrators, classified employees, and all staff to use the dates to decrease spit tobacco use and increase awareness of the negative health effects of using these tobacco products. Through with Chew Week is a national week of activism that empowers youth and any concerned group to stand out,  
**Resolution No. 2017/18-E-12**

speak up, and seize control against Big Tobacco by raising awareness of the problem of smokeless tobacco use; encourage youth to reject the tobacco industry's deceptive marketing and stay tobacco-free; and urge elected officials to take action to protect kids from tobacco.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on January 18, 2018, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof, held on the 18<sup>th</sup> day of January 2018, and passed, by a roll call vote of all members present of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18<sup>th</sup> day of January 2018.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and Secretary,  
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NATIONAL SCHOOL COUNSELING WEEK  
FEBRUARY 5-9, 2018**

**RESOLUTION NO. 2017/18-HR-03**

January 18, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, school counselors are employed in public and private schools to help students reach their full potential; and

**WHEREAS**, school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

**WHEREAS**, school counselors help parents focus on ways to further the educational, personal, and social growth of their children; and

**WHEREAS**, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

**WHEREAS**, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs, as well as help students become productive members of society; and

**WHEREAS**, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school;

**NOW, THEREFORE, BE IT RESOLVED,** that the Board of Trustees of the Anaheim Union High School District observes February 5-9, 2018, as National School Counseling Week.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on January 18, 2018, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District, Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18<sup>th</sup> day of January 2018, and passed by a roll call vote of all members of said Board of Trustees.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18<sup>th</sup> day of January 2018.

---

Michael B. Matsuda  
Superintendent and Secretary to the  
Board of Trustees



**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Compensation for Board Meeting**

**RESOLUTION NO. 2017/18-BOT-01**

January 18, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Board of Trustees of the Anaheim Union High the School District appreciates the services provided by members of the Board and provides compensation for meeting attendance in accordance with Education Code 35120; and

**WHEREAS**, Education Code 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month unless otherwise authorized by Board resolution; and

**WHEREAS**, Education Code 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed; and

**WHEREAS**, the Board finds that Trustee Katherine H. Smith did not attend the Board meeting on December 7, 2017, due to illness deemed acceptable by the Board;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Anaheim Union High School District approves full compensation of the Board member for the month of December 2017.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on January 18, 2018, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18<sup>th</sup> day of January 2018, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18<sup>th</sup> day of January 2018.

---

Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE GOVERNING BOARD OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT**

**TORT CLAIM SETTLEMENT AUTHORITY**

**RESOLUTION NO. 2017/18-B-12**

January 18, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Governing Board of the Anaheim Union High School District ("District"), as a public entity in the State of California, is permissibly self-insured up to at least \$1,000,000, and is a member of the Southern California Regional Liability Excess Fund, administered by Keenan & Associates, with additional excess liability coverage to a maximum of \$50,000,000; and

**WHEREAS**, the District has a self-insurance retention of \$25,000 for property, and \$50,000 for liability, and there is a need for a process to resolve claims in a timely basis; and

**WHEREAS**, Government Code 935.4 authorizes the Board of Trustees to allow settlement authority to designated employees.

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Trustees of Anaheim Union High School District does hereby authorize and direct responsibility for the resolution and payment of property claims, not to exceed \$25,000, and for the resolution and payment of liability claims, not to exceed \$50,000, to the superintendent or assistant superintendent, business.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on January 18, 2018, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )

COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees therefore, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of

Trustees at the regular meeting thereof held on the 18<sup>th</sup> day of January 2018, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18<sup>th</sup> day of January 2018.

---

Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT  
DECLARING SUPPORT OF PROPOSED  
LINCOLN AVENUE WIDENING PROJECT**

**RESOLUTION NO. 2017/18-B-13**

January 18, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the city of Anaheim("City") applied for and was selected for a grant by the Orange County Transportation Authority ("OCTA") to evaluate and implement certain street widening improvements to Lincoln Avenue between West Street and Harbor Boulevard located in the City of Anaheim, County of Orange, State of California (the "Project") in order to improve existing conditions consisting of heavy pedestrian volumes, substandard sidewalks, corridor bottleneck, and degrading level of service; and

**WHEREAS**, City staff presented three potential alignments of Lincoln Avenue as part of the December 6, 2016, Board of Trustees meeting, consisting a North Alignment Alternative, Centered Alignment Alternative, and South Alignment Alternative; and

**WHEREAS**, upon subsequently completing the evaluation of these three alignment alternatives, the City has determined that only the North Alignment Alternative is fiscally viable and meets the criteria of the OCTA Grant; and

**WHEREAS**, since the Anaheim Union High School District ("District") owns certain properties comprising the Anaheim High School, located at 811 West Lincoln Avenue, which will be affected by the proposed Project, the City has requested the District's support should the City approve the North Alignment Alternative and determine to implement the Project.

**NOW, THEREFORE**, the Board of Trustees of the Anaheim Union High School District does hereby resolve, determine, and order as follows:

**Section 1.** The District supports the proposed North Alignment Alternative of Lincoln Avenue, conditioned upon the City and District entering into one or more subsequent agreements concerning the disposition, acquisition and/or improvement of the affected properties owned by the City and District located north of Lincoln Avenue between West Street and Citron Street.

**Section 2.** The superintendent or his designee is hereby authorized and directed to engage in negotiations with the City regarding the possible disposition, acquisition and/or improvement of the affected properties owned by the City and District located north of Lincoln Avenue between West Street and Citron Street.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on January 18, 2018, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                  )  
                                  ) SS  
                                  )

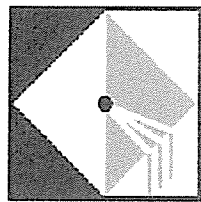
COUNTY OF ORANGE.)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees therefore, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 18<sup>th</sup> day of January 2018, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 18<sup>th</sup> day of January 2018.

---

Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees



**ANAHEIM UNION HIGH  
SCHOOL DISTRICT**

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**ANNUAL FINANCIAL REPORT**

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**JUNE 30, 2017**

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## TABLE OF CONTENTS

JUNE 30, 2017

---

### ***FINANCIAL SECTION***

Independent Auditor's Report	2
Management's Discussion and Analysis	5
Basic Financial Statements	
Government-Wide Financial Statements	
Statement of Net Position	15
Statement of Activities	16
Fund Financial Statements	
Governmental Funds - Balance Sheet	17
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	18
Governmental Funds - Statement of Revenues, Expenditures, and Changes in Fund Balances	20
Reconciliation of the Governmental Funds Changes in Fund Balances to the Statement of Activities	21
Proprietary Funds - Statement of Net Position	23
Proprietary Funds - Statement of Revenues, Expenses, and Changes in Fund Net Position	24
Proprietary Funds - Statement of Cash Flows	25
Fiduciary Funds - Statement of Net Position	26
Notes to Financial Statements	27

### ***REQUIRED SUPPLEMENTARY INFORMATION***

General Fund - Budgetary Comparison Schedule	73
Schedule of Other Postemployment Benefits (OPEB) Funding Progress	74
Schedule of the District's Proportionate Share of the Net Pension Liability	75
Schedule of the District Contributions	76
Note to Required Supplementary Information	77

### ***SUPPLEMENTARY INFORMATION***

Schedule of Expenditures of Federal Awards	79
Local Education Agency Organization Structure	81
Schedule of Average Daily Attendance	82
Schedule of Instructional Time	83
Reconciliation of Annual Financial and Budget Report With Audited Financial Statements	84
Schedule of Financial Trends and Analysis	85
Combining Statements - Non-Major Governmental Funds	
Combining Balance Sheet	86
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances	87
Note to Supplementary Information	88

### ***INDEPENDENT AUDITOR'S REPORTS***

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	91
Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance	93
Report on State Compliance	95



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**TABLE OF CONTENTS**  
**JUNE 30, 2017**

---

***SCHEDULE OF FINDINGS AND QUESTIONED COSTS***

Summary of Auditor's Results	99
Financial Statement Findings	100
Federal Awards Findings and Questioned Costs	101
State Awards Findings and Questioned Costs	102
Summary Schedule of Prior Audit Findings	104
Management Letter	106

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*FINANCIAL SECTION*

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VAVRINEK, TRINE, DAY & CO., LLP  
Certified Public Accountants

VALUE THE *difference*

## INDEPENDENT AUDITOR'S REPORT

Governing Board  
Anaheim Union High School District  
Anaheim, California

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Anaheim Union High School District (the District) as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### *Auditor's Responsibility*

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2016-2017 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, issued by the California Education Audit Appeals Panel as regulations. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Anaheim Union High School District, as of June 30, 2017, and the respective changes in financial position and, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 14, budgetary comparison schedule on pages 73, schedule of other postemployment benefits funding progress on page 74, schedule of the District's proportionate share of net pension liability on page 75, and the schedule of District contributions on page 76, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### ***Other Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Anaheim Union High School District's basic financial statements. The accompanying supplementary information such as the combining and individual nonmajor fund financial statements and Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and the other supplementary information as listed in the table of contents are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

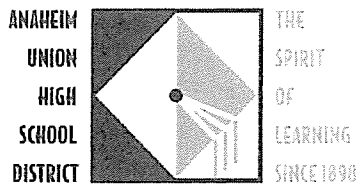
**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 15, 2017, on our consideration of the Anaheim Union High School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Anaheim Union High School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Anaheim Union High School District's internal control over financial reporting and compliance.

VAUGHN, TRINE, RAY & CO. LLP

Rancho Cucamonga, California  
December 15, 2017

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This section of Anaheim Union High School District's (the District) June 30, 2017, annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2017, with comparative information for the year ended June 30, 2016. Please read it in conjunction with the District's financial statements, which immediately follow this section.

## **OVERVIEW OF THE FINANCIAL STATEMENTS**

### **The Financial Statements**

The financial statements presented herein include all of the activities of the District and its component units using the integrated approach as prescribed by Governmental Accounting Standards Board (GASB) Statement No. 34.

The *Government-Wide Financial Statements* present the financial picture of the District from the economic resources measurement focus using the accrual basis of accounting. These statements include all assets of the District (including capital assets), as well as all liabilities (including long-term obligations). Additionally, certain eliminations have occurred as prescribed by the statement in regards to interfund activity, payables, and receivables.

*Governmental Activities* are prepared using the economic resources measurement focus and the accrual basis of accounting.

The *Fund Financial Statements* include statements for each of the three categories of activities: governmental, proprietary, and fiduciary.

The *Governmental Funds* are prepared using the current financial resources measurement focus and modified accrual basis of accounting.

The *Proprietary Funds* are prepared using the economic resources measurement focus and the accrual basis of accounting.

The *Fiduciary Funds* are prepared using the economic resources measurement focus and the accrual basis of accounting.

*Reconciliation of the Fund Financial Statements to the Government-Wide Financial Statements* is provided to explain the differences created by the integrated approach.

The Primary unit of the government is the Anaheim Union High School District.



# ANAHEIM UNION HIGH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2017

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### REPORTING THE DISTRICT AS A WHOLE

#### The Statement of Net Position and the Statement of Activities

The *Statement of Net Position* and the *Statement of Activities* report information about the District as a whole and about its activities. These statements include all assets and liabilities of the District using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the District's net position and changes in them. Net position is the difference between assets and liabilities, one way to measure the District's financial health, or financial position. Over time, increases or decreases in the District's net position are one indicator of whether *its financial health is* improving or deteriorating. Other factors to consider are changes in the District's property tax base and the condition of the District's facilities.

The relationship between revenues and expenses is the District's *operating results*. Since the governing board's responsibility is to provide services to our students and not to generate profit as commercial entities do, one must consider other factors when evaluating the overall health of the District. The quality of the education and the safety of our schools will likely be an important component in this evaluation.

In the *Statement of Net Position* and the *Statement of Activities*, we present the District activities as follows:

**Governmental Activities** - All of the District's services are reported in this category. This includes the education of grade seven through grade twelve students, and the on-going effort to improve and maintain buildings and sites. Property taxes, State income taxes, user fees, interest income, Federal, State and local grants, as well as general obligation bonds, finance these activities.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2017

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### REPORTING THE DISTRICT'S MOST SIGNIFICANT FUNDS

#### Fund Financial Statements

The fund financial statements provide detailed information about the most significant funds - not the District as a whole. Some funds are required to be established by State law and by bond covenants. However, management establishes many other funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money that it receives from the governmental agencies.

**Governmental Funds** - Most of the District's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. The differences of results in the governmental fund financial statements to those in the government-wide financial statements are explained in a reconciliation following each governmental fund financial statement.

**Proprietary Funds** - When the District charges users for the services it provides, whether to outside customers or to other departments within the District, these services are generally reported in proprietary funds. Proprietary funds are reported in the same way that all activities are reported in the *Statement of Net Position* and the *Statement of Revenues, Expenses, and Changes in Fund Net Position*. We use internal service funds to report activities that provide supplies and services for the District's other programs and activities - such as the District's Self-Insurance Fund. The internal service funds are reported with governmental activities in the government-wide financial statements.

### THE DISTRICT AS TRUSTEE

#### Reporting the District's Fiduciary Responsibilities

The District is the trustee, or *fiduciary*, for funds held on behalf of others, like our funds for associated student body activities. The District's fiduciary activities are reported in the *Statements of Fiduciary Net Position*. We exclude these activities from the District's other financial statements because the District cannot use these assets to finance its operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**MANAGEMENT'S DISCUSSION AND ANALYSIS**

**JUNE 30, 2017**

**THE DISTRICT AS A WHOLE**

**Net Position**

The District's net position was \$(37,111,225) for the fiscal year-ended June 30, 2017. Of this amount, \$(275,086,177) was unrestricted deficit. Restricted net position is reported separately to show legal constraints from debt covenants, grantors, constitutional provisions, and enabling legislation that limit the governing board's ability to use the net position for day-to-day operations. Our analysis below, in summary form, focuses on the net position (Table 1) and change in net position (Table 2) of the District's governmental activities.

**Table 1**

	Governmental Activities	
	2017	2016
<b>Assets</b>		
Current and other assets	\$ 224,557,423	\$ 175,410,796
Capital assets	286,042,508	277,279,510
<b>Total Assets</b>	<b>510,599,931</b>	<b>452,690,306</b>
<b>Deferred Outflows of Resources</b>	<b>70,089,098</b>	<b>62,875,207</b>
<b>Liabilities</b>		
Current liabilities	27,083,624	33,582,836
Long-term obligations	236,220,489	203,163,195
Aggregate net pension liability	331,298,764	282,946,822
<b>Total Liabilities</b>	<b>594,602,877</b>	<b>519,692,853</b>
<b>Deferred Inflows of Resources</b>	<b>23,197,377</b>	<b>56,339,049</b>
<b>Net Position</b>		
Net investment in capital assets	163,948,477	152,133,818
Restricted	74,026,475	65,241,380
Unrestricted (Deficit)	(275,086,177)	(277,841,587)
<b>Total Net Position</b>	<b>\$ (37,111,225)</b>	<b>\$ (60,466,389)</b>

The increase in total assets is mainly due to the proceeds from the issuance of Certificate of Participation(COP) and increased revenues. The increase in capital assets can be attributed to modernization/construction expenditures. Total liabilities increased primarily due to an increase in the net pension liability and the issuance of Certificates of Participation. The deficit net position is the result of the implementation of GASB Statement No. 68, requiring districts to report their share of CalSTRS and CalPERS net pension liability.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
JUNE 30, 2017**

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**Changes in Net Position**

The changes in net position for this year's operations for the District as a whole are reported in the *Statement of Activities* on page 16. Table 2 takes the information from the Statement, rounds off the numbers, and rearranges them slightly so you can see our total revenues for the year.

**Table 2**

	Governmental Activities	
	2017	2016
<b>Revenues</b>		
Program revenues:		
Charges for services	\$ 3,480,566	\$ 3,199,122
Operating grants and contributions	87,618,244	70,532,094
Capital grants and contributions	2,202	3,475
General revenues:		
Federal and State aid not restricted	229,739,195	232,344,101
Property taxes	105,837,011	100,554,828
Other general revenues	10,586,015	11,572,358
<b>Total Revenues</b>	<b>437,263,233</b>	<b>418,205,978</b>
<b>Expenses</b>		
Instruction-related	273,538,377	255,428,277
Pupil services	56,464,014	54,688,055
Administration	20,063,632	18,156,621
Plant services	38,494,814	37,718,947
Other	25,347,232	24,099,930
<b>Total Expenses</b>	<b>413,908,069</b>	<b>390,091,830</b>
<b>Change in Net Position</b>	<b>\$ 23,355,164</b>	<b>\$ 28,114,148</b>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**MANAGEMENT'S DISCUSSION AND ANALYSIS**

**JUNE 30, 2017**

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**Governmental Activities**

As reported in the *Statement of Activities* on page 16, the cost of all of our governmental activities this year was \$413,908,069. However, the amount that our taxpayers ultimately financed for these activities through local taxes was only \$105,837,011 because the cost was paid by those who benefited from the programs \$(3,480,566) or by other governments and organizations who subsidized certain programs with grants and contributions \$(87,620,446). We paid for the remaining "public benefit" portion of our governmental activities with \$240,325,210 in Federal and State funds and with other revenues, like interest and general entitlements. Operating grants and contributions consist of categorical programs. Capital grants and contributions consist of State modernization and construction funds.

In Table 3, we have presented the cost and net cost of each of the District's largest functions - regular program instruction, instruction-related activities, pupil services, administration, plant services, and other. As discussed above, net cost shows the financial burden that was placed on the District's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

**Table 3**

	Total Cost of Services		Net Cost of Services	
	2017	2016	2017	2016
Instruction	\$ 242,178,293	\$ 226,434,306	\$ 192,944,605	\$ 185,806,958
Instruction-related activities	31,360,084	28,993,971	27,949,560	26,015,889
Pupil services	56,464,014	54,688,055	28,835,008	29,369,814
Administration	20,063,632	18,156,621	14,115,813	17,168,322
Plant services	38,494,814	37,718,947	38,050,249	37,146,934
Other	25,347,232	24,099,930	20,911,822	20,849,222
<b>Total</b>	<b>\$ 413,908,069</b>	<b>\$ 390,091,830</b>	<b>\$ 322,807,057</b>	<b>\$ 316,357,139</b>

The main reason for the year-to-year changes in total cost of services is due to increases in salary and benefit expenditures and increases in other operating expenditures.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
JUNE 30, 2017**

**THE DISTRICT'S FUNDS**

As the District completed this year, our governmental funds reported a combined fund balance of \$187,480,995, which is an increase of \$56,569,508 from last year (Table 4).

**Table 4**

	Balances and Activity			
	July 01, 2016	Revenues	Expenditures	June 30, 2017
General Fund	\$ 44,563,351	\$ 387,213,873	\$ 358,112,497	\$ 73,664,727
Cafeteria Fund	8,452,203	24,427,810	23,994,385	8,885,628
Building	36,994,613	279,058	5,996,391	31,277,280
Capital Facilities Fund	21,565,036	6,203,023	1,351,630	26,416,429
County School Facilities Fund	352,661	2,201	213,170	141,692
Special Reserve Fund for Capital Outlay Projects	24,051	36,677,885	6,559,888	30,142,048
Bond Interest and Redemption Fund	18,959,572	18,085,863	20,092,244	16,953,191
<b>Total</b>	<b>\$ 130,911,487</b>	<b>\$ 472,889,713</b>	<b>\$ 416,320,205</b>	<b>\$ 187,480,995</b>

The primary reasons for these increases/decreases are:

1. The General Fund is the principal operating fund. The actual fund balance during the 2016- 2017 fiscal year increased approximately \$29.1 million primarily due to an increase in LCFF revenues, CTE Incentive Grant revenue, and Proposition 39 revenue.
2. The Building Fund decrease of \$5.7 million is attributed to modernization/construction projects.
3. Our Capital Facilities Fund revenue was \$6.2 million and expenditures were \$1.3 million for an increase in fund balance of \$4.9 million. Expenditures include \$1.1 million for projects at Anaheim High School and Dale Jr High School.
4. Our Special Reserve fund for Capital Outlay projects increase \$30.1 million due to the issuance of \$34.5 million in Certificates of Participation. Expenditures of \$6.5 million were attributed to construction at Katella High School for the DROPs project and the cost of a district wide phone system.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2017

---

### General Fund Budgetary Highlights

Over the course of the year, the District revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. The final amendment to the budget was adopted in September 2017. (A schedule showing the District's original and final budget amounts compared with amounts actually paid and received is provided in our annual report on page 73.

1. General Fund final budgeted ending fund balance increased by approximately \$19 million over the original projection. A total of \$11.8 million in restricted funds were budgeted in expenditure accounts in the original budget and then moved to the Restricted Reserve in the Final budget. This is a normal practice of the District as not all restricted monies are spent in the year the monies are received.

### CAPITAL ASSET AND DEBT ADMINISTRATION

#### Capital Assets

At June 30, 2017, the District had \$286,042,508 in a broad range of capital assets (net of depreciation), including land, buildings, and furniture and equipment. This amount represents a net increase (including additions, deductions, and depreciation) of \$8,762,998, or 3.2 percent, from last year.

**Table 5**

	Governmental Activities	
	2017	2016
Land and construction in process	\$ 26,226,332	\$ 16,420,944
Buildings and improvements	249,332,228	252,524,455
Furniture and equipment	10,483,948	8,334,111
<b>Total</b>	<b>\$ 286,042,508</b>	<b>\$ 277,279,510</b>

This year's increase of \$8.7 million is due primarily to the 21<sup>st</sup> Century classroom furniture and the Katella High School DROPS site improvement.

The District's major construction program has begun and will be on-going. Smaller, routine facilities projects are on-going. We present more detailed information about our capital assets in Note 5 to the financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
JUNE 30, 2017**

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**Long-Term Obligations**

At the end of this year, the District had \$236,220,489 in long-term obligations outstanding versus \$203,163,195 last year, an increase of 16.3 percent. The long-term obligations consisted of the following:

**Table 6**

	Governmental Activities	
	2017	2016
General obligation bonds (financed with property taxes)	\$ 137,629,538	\$ 151,036,305
Premium on issuance	12,355,624	13,647,446
Certificates of participation	39,595,000	5,000,000
Premium on issuance	1,904,933	-
Other postemployment benefits	30,372,707	24,840,560
Other	14,362,687	8,638,884
<b>Total</b>	<b>\$ 236,220,489</b>	<b>\$ 203,163,195</b>

The District's general obligation bond rating is "Aa2" (insured). The State limits the amount of general obligation debt that districts can issue to no more than 2.5 percent of the assessed value of all taxable property within the District's boundaries. The District's outstanding general obligation debt of \$137,629,538 is significantly below statutorily-imposed limit.

Other obligations include the issuance of certificates of participation, compensated absences payable and the supplemental early retirement plans. We present more detailed information regarding our long-term obligations in Note 9 of the financial statements.

**Net Pension Liability (NPL)**

At year end, the District had a net pension liability of \$23,197,377 as a result of the adoption of GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*.

**SIGNIFICANT ACCOMPLISHMENTS OF FISCAL YEAR 2016-2017 ARE NOTED BELOW:**

The District continued a \$3.2 million project to provide 221 classrooms with 21<sup>st</sup> Century classroom furniture.

The \$12.8 million Katella High School DROPS site improvement was completed. Other projects are in the planning phase.

The district issued \$34.5 million in certificates of participation for the purpose of funding capital improvement projects.

The district purchased 16 buses to replace diesel buses for cleaner burning alternative fuel buses per state regulations.



## **ANAHEIM UNION HIGH SCHOOL DISTRICT**

### **MANAGEMENT'S DISCUSSION AND ANALYSIS**

**JUNE 30, 2017**

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#### **ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES**

In considering the District's Adopted Budget for the 2017-2018 year, the governing board and management used the following criteria:

The key assumptions in our revenue forecast are:

1. Cost-of-Living Adjustment (COLA) of 1.56 percent.
2. Average Daily Attendance (ADA) was budgeted at a 305 decrease from prior year.
3. The GAP funding rate was 43.97 percent.
4. The unduplicated enrollment count percentage used was 70.74 percent.
5. Federal income was not increased or decreased other than for an estimated carryover.
6. State lottery was budgeted at \$189 per ADA.
7. Grants include estimated carryover from 2016-2017, and are adjusted to actual after June 30, 2017.
8. Interest rate for Cash in County budgeted at 0.77 percent.
9. Certificated negotiations for the 2017-2018 fiscal year are not complete. The budget was reduced by \$500,000 for attrition.
10. Classified negotiations for the 2017-2018 fiscal year are not complete. The budget was reduced by \$500,000 for attrition.
11. Health and welfare costs were budgeted for an overall increase due to estimated increase in premiums. Workers' Compensation was budgeted to increase by 2.5 percent due to premium increase.
12. Routine restricted maintenance expenditures include three percent of total budgeted expenditures.

#### **CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, students, investors and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact the Assistant Superintendent, Business Services, at (714) 999-3555, Anaheim Union High School District, 501 Crescent Way, Anaheim, California, 92803, or e-mail at [root\\_j@auhsd.us](mailto:root_j@auhsd.us).

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**STATEMENT OF NET POSITION  
JUNE 30, 2017**

	<b>Governmental Activities</b>
<b>ASSETS</b>	
Deposits and investments	\$ 208,269,454
Receivables	15,377,458
Stores inventories	910,511
Capital assets	
Land and construction in process	26,226,332
Other capital assets	415,117,317
Less: Accumulated depreciation	<u>(155,301,141)</u>
Total Capital Assets	<u>286,042,508</u>
<b>Total Assets</b>	<u><b>510,599,931</b></u>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>	
Deferred charge on refunding	1,438,842
Deferred outflows of resources related to pensions	<u>68,650,256</u>
<b>Total Deferred Outflows of Resources</b>	<u><b>70,089,098</b></u>
<b>LIABILITIES</b>	
Accounts payable	15,987,254
Accrued interest payable	2,858,622
Unearned revenue	4,045,575
Claims liability	4,192,173
Long-term obligations:	
Current portion of long-term obligations other than pensions	19,151,966
Noncurrent portion of long-term obligations other than pensions	<u>217,068,523</u>
Total Long-Term Obligations	236,220,489
Aggregate net pension liability	<u>331,298,764</u>
<b>Total Liabilities</b>	<u><b>594,602,877</b></u>
<b>DEFERRED INFLOWS OF RESOURCES</b>	
Deferred inflows of resources related to pensions	<u>23,197,377</u>
<b>NET POSITION</b>	
Net investment in capital assets	163,948,477
Restricted for:	
Debt service	18,329,366
Capital projects	22,323,324
Educational programs	11,882,812
Other activities	21,490,973
Unrestricted (Deficit)	<u>(275,086,177)</u>
<b>Total Net Position</b>	<u><b>\$ (37,111,225)</b></u>

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**STATEMENT OF ACTIVITIES  
FOR THE YEAR-ENDED JUNE 30, 2017**

<u>Functions/Programs</u>	<u>Expenses</u>	<u>Program Revenues</u>	
		<u>Charges for Services and Sales</u>	<u>Operating Grants and Contributions</u>
<b>Governmental Activities:</b>			
Instruction	\$ 242,178,293	\$ 1,077,938	\$ 48,153,548
Instruction-related activities:			
Supervision of instruction	7,072,631	1,656	2,506,908
Instructional library, media, and technology	1,799,022	-	5,472
School site administration	22,488,431	10,694	885,794
Pupil services:			
Home-to-school transportation	7,091,942	4,862	60,954
Food services	25,018,790	2,305,680	21,711,744
All other pupil services	24,353,282	10,611	3,535,155
General administration:			
Data processing	5,672,644	-	-
All other general administration	14,390,988	45	5,947,774
Plant services	38,494,814	37,289	407,276
Ancillary services	6,166,528	69	886,169
Community services	772,250	-	95,371
Interest on long-term obligations	6,481,870	-	-
Other outgo	11,926,584	31,722	3,422,079
<b>Total Governmental Activities</b>	<b>\$ 413,908,069</b>	<b>\$ 3,480,566</b>	<b>\$ 87,618,244</b>

General Revenues and Subventions:

- Property taxes, levied for general purposes
- Property taxes, levied for debt service
- Taxes levied for other specific purposes
- Federal and State aid not restricted to specific purposes
- Interest and investment earnings
- Miscellaneous

**Subtotal, General Revenues**

**Change in Net Position**  
**Net Position - Beginning**  
**Net Position - Ending**

The accompanying notes are an integral part of these financial statements.

<u>Program Revenues</u>	<u>Net (Expenses) Revenues and Changes in Net Position</u>
<u>Capital Grants and Contributions</u>	<u>Total</u>
\$ 2,202	\$ (192,944,605)
-	(4,564,067)
-	(1,793,550)
-	(21,591,943)
-	(7,026,126)
-	(1,001,366)
-	(20,807,516)
-	(5,672,644)
-	(8,443,169)
-	(38,050,249)
-	(5,280,290)
-	(676,879)
-	(6,481,870)
-	(8,472,783)
<u>\$ 2,202</u>	<u>(322,807,057)</u>
	84,932,518
	18,001,870
	2,902,623
	229,739,195
	1,331,679
	<u>9,254,336</u>
	<u>346,162,221</u>
	23,355,164
	(60,466,389)
	<u>\$ (37,111,225)</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**GOVERNMENTAL FUNDS**

**BALANCE SHEET**

**JUNE 30, 2017**

	<b>General Fund</b>	<b>Building Fund</b>	<b>Capital Facilities Fund</b>
<b>ASSETS</b>			
Deposits and investments	\$ 77,592,155	\$ 31,957,209	\$ 26,442,716
Receivables	12,254,948	27,965	17,498
Due from other funds	908,649	12,502	206,538
Stores inventories	664,430	-	-
<b>Total Assets</b>	<b>\$ 91,420,182</b>	<b>\$ 31,997,676</b>	<b>\$ 26,666,752</b>
<b>LIABILITIES AND FUND BALANCES</b>			
<b>Liabilities:</b>			
Accounts payable	\$ 13,732,309	\$ 720,396	\$ 250,323
Due to other funds	-	-	-
Unearned revenue	4,023,146	-	-
<b>Total Liabilities</b>	<b>17,755,455</b>	<b>720,396</b>	<b>250,323</b>
<b>Fund Balances:</b>			
Nonspendable	819,430	-	-
Restricted	11,882,812	31,277,280	26,416,429
Assigned	28,115,425	-	-
Unassigned	32,847,060	-	-
<b>Total Fund Balances</b>	<b>73,664,727</b>	<b>31,277,280</b>	<b>26,416,429</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 91,420,182</b>	<b>\$ 31,997,676</b>	<b>\$ 26,666,752</b>

The accompanying notes are an integral part of these financial statements.

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<b>Special Reserve Fund for Capital Outlay Projects</b>	<b>Non-Major Governmental Funds</b>	<b>Total Governmental Funds</b>
\$ 30,337,573	\$ 24,135,403	\$ 190,465,056
27,212	2,978,094	15,305,717
-	-	1,127,689
-	246,081	910,511
<u>\$ 30,364,785</u>	<u>\$ 27,359,578</u>	<u>\$ 207,808,973</u>
\$ 3,697	\$ 447,989	\$ 15,154,714
219,040	908,649	1,127,689
-	22,429	4,045,575
<u>222,737</u>	<u>1,379,067</u>	<u>20,327,978</u>
-	246,081	1,065,511
30,117,996	25,734,430	125,428,947
24,052	-	28,139,477
-	-	32,847,060
<u>30,142,048</u>	<u>25,980,511</u>	<u>187,480,995</u>
<u>\$ 30,364,785</u>	<u>\$ 27,359,578</u>	<u>\$ 207,808,973</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
TO THE STATEMENT OF NET POSITION  
JUNE 30, 2017**

---

**Total Fund Balance - Governmental Funds** **\$ 187,480,995**

**Amounts Reported for Governmental Activities in the  
Statement of Net Position are Different Because:**

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds.

The cost of capital assets is the following	\$ 441,343,649	
Accumulated depreciation is the following	<u>(155,301,141)</u>	
Net Capital Assets		286,042,508

Deferred gains or losses on refunding of debt (the difference between the reacquisition price and the net carrying amount of refunded debt) are capitalized and amortized over the remaining life of the new or old debt (whichever is greater) and are included with governmental activities expense. 1,438,842

In governmental funds, unmatured interest on long-term obligations is recognized in the period when it is due. On the government-wide financial statements, unmatured interest on long-term obligations is recognized when it is incurred. (2,858,622)

An Internal Service Fund is used by the District's management to charge the costs of the workers' compensation insurance program to the individual funds. The assets and liabilities of the Internal Service Fund are included with governmental activities. Internal Service Fund net assets are the following: 12,851,426

Deferred outflows of resources related to pensions represent a consumption of net position in a future period and is not reported in the District's funds. Deferred outflows of resources related to pensions at year-end consist of:

Pension contributions subsequent to measurement date	26,871,940	
Net change in proportionate share of net pension liability	3,888,520	
Difference between projected and actual earnings on pension plan investments	33,703,389	
Differences between expected and actual experience in the measurement of the total pension liability	<u>4,186,407</u>	
Total Deferred Outflows of Resources Related to Pensions		68,650,256

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
TO THE STATEMENT OF NET POSITION, (Continued)  
JUNE 30, 2017**

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Deferred inflows of resources related to pensions represent an acquisition of net position that applies to a future period and is not reported in the District's funds. Deferred inflows of resources related to pensions at year-end consist of:

Net change in proportionate share of net pension liability	\$ (14,565,752)	
Differences between expected and actual experience in the measurement of the total pension liability	(5,707,240)	
Changes in assumptions	<u>(2,924,385)</u>	
Total Deferred Inflows of Resources Related to Pensions		\$ (23,197,377)

Net pension liability is not due and payable in the current period, and is not reported as a liability in the funds. (331,298,764)

Long-term obligations, including bonds payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.

Long-term obligations at year-end consist of:

General obligation bonds	130,663,955
Premium on issuance, net of amortization	12,355,624
Certificates of participation	39,595,000
Premium on issuance, net of amortization	1,904,933
Capital lease	408,637
Property and liability	292,000
Accumulated vacation	1,765,858
Supplemental early retirement plan	11,896,192
Other postemployment benefits	30,372,707

In addition, the District has issued "capital appreciation" general obligation bonds. The accretion of interest on the general obligation bonds to date is:

	<u>6,965,583</u>	
Total Long-Term Obligations		(236,220,489)
<b>Total Net Position - Governmental Activities</b>		<b><u><u>\$ (37,111,225)</u></u></b>

The accompanying notes are an integral part of these financial statements.



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**GOVERNMENTAL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND  
CHANGES IN FUND BALANCES  
FOR THE YEAR-ENDED JUNE 30, 2017**

	<b>General Fund</b>	<b>Building Fund</b>	<b>Capital Facilities Fund</b>
<b>REVENUES</b>			
Local Control Funding Formula	\$ 300,736,401	\$ -	\$ -
Federal sources	17,908,611	-	-
Other State sources	59,464,671	-	-
Other local sources	7,931,958	279,058	6,203,023
<b>Total Revenues</b>	<b>386,041,641</b>	<b>279,058</b>	<b>6,203,023</b>
<b>EXPENDITURES</b>			
Current			
Instruction	220,254,881	-	-
Instruction-related activities:			
Supervision of instruction	6,730,429	-	-
Instructional library, media, and technology	1,712,389	-	-
School site administration	20,714,346	-	-
Pupil services:			
Home-to-school transportation	8,705,794	-	-
Food services	31,495	-	-
All other pupil services	23,190,241	-	-
General administration:			
Data processing	5,395,116	-	-
All other general administration	13,434,338	-	46,431
Plant services	36,575,870	-	-
Facility acquisition and construction	1,683,149	5,996,391	1,305,199
Ancillary services	5,937,028	-	-
Community services	738,091	-	-
Other outgo	11,926,584	-	-
Debt service			
Principal	1,075,023	-	-
Interest and other	7,723	-	-
<b>Total Expenditures</b>	<b>358,112,497</b>	<b>5,996,391</b>	<b>1,351,630</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>27,929,144</b>	<b>(5,717,333)</b>	<b>4,851,393</b>
<b>OTHER FINANCING SOURCES</b>			
Other sources - proceeds from issuance of certificate of participation	-	-	-
Other sources - proceeds from a capital lease	1,172,232	-	-
<b>Net Financing Sources</b>	<b>1,172,232</b>	<b>-</b>	<b>-</b>
<b>NET CHANGE IN FUND BALANCES</b>	<b>29,101,376</b>	<b>(5,717,333)</b>	<b>4,851,393</b>
<b>Fund Balances - Beginning</b>	<b>44,563,351</b>	<b>36,994,613</b>	<b>21,565,036</b>
<b>Fund Balances - Ending</b>	<b>\$ 73,664,727</b>	<b>\$ 31,277,280</b>	<b>\$ 26,416,429</b>

The accompanying notes are an integral part of these financial statements.

Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Total Governmental Funds
\$ -	\$ -	\$ 300,736,401
-	20,315,916	38,224,527
-	1,529,699	60,994,370
137,421	20,670,259	35,221,719
<u>137,421</u>	<u>42,515,874</u>	<u>435,177,017</u>
-	-	220,254,881
-	-	6,730,429
-	-	1,712,389
-	-	20,714,346
-	-	8,705,794
-	23,602,979	23,634,474
-	-	23,190,241
-	-	5,395,116
-	-	13,480,769
-	308,905	36,884,775
5,853,776	295,671	15,134,186
-	-	5,937,028
-	-	738,091
-	-	11,926,584
-	14,140,000	15,215,023
706,112	5,952,244	6,666,079
<u>6,559,888</u>	<u>44,299,799</u>	<u>416,320,205</u>
<u>(6,422,467)</u>	<u>(1,783,925)</u>	<u>18,856,812</u>
36,540,464	-	36,540,464
-	-	1,172,232
<u>36,540,464</u>	<u>-</u>	<u>37,712,696</u>
30,117,997	(1,783,925)	56,569,508
24,051	27,764,436	130,911,487
<u>\$ 30,142,048</u>	<u>\$ 25,980,511</u>	<u>\$ 187,480,995</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS  
CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES  
FOR THE YEAR- ENDED JUNE 30, 2017**

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<b>Total Net Change in Fund Balances - Governmental Funds</b>	<b>\$ 56,569,508</b>
<b>Amounts Reported for Governmental Activities in the Statement of Activities are Different Because:</b>	
Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures, however, for governmental activities, those costs are shown in the Statement of Net Position and allocated over their estimated useful lives as annual depreciation expenses in the Statement of Activities.	
This is the amount by which capital outlays exceeds depreciation in the period.	
Capital outlays	\$ 17,814,651
Depreciation expense	<u>(9,041,653)</u>
	8,772,998
Loss on disposal of capital assets is reported in the government-wide Statement of Net Position, but is not recorded in the governmental funds.	(10,000)
Some of the capital assets acquired this year were financed with capital leases. The amount financed by the leases is reported in the governmental funds as a source of financing. On the other hand, the capital leases are not revenues in the Statement of Activities, but rather constitute long-term obligations in the Statement of Net Position.	(1,172,232)
In the Statement of Activities, certain operating expenses - compensated absences (vacations), special termination benefits (supplemental early retirement plan) and other postemployment benefits are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). Vacation used was more than the amounts earned by \$97,302. Special termination benefits added was more than the amount paid by \$5,723,896. Other postemployment benefits paid was less than the amount earned by \$5,532,147.	(11,158,741)
In the governmental funds, pension costs are based on employer contributions made to pension plans during the year. However, in the Statement of Activities, pension expense is the net effect of all changes in the deferred outflows, deferred inflows and net pension liability during the year.	(7,812,697)
Proceeds received from issuance of debt is a revenue in the governmental funds, but it increases long-term obligations in the Statement of Net Position and does not affect the Statement of Activities:	
Sale of certificates of participation	(34,595,000)

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS  
CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES, (Continued)  
FOR THE YEAR-ENDED JUNE 30, 2017**

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Governmental funds report the effect of premiums, discounts, issuance costs, and the deferred amount on a refunding when the debt is first issued, whereas the amounts are deferred and amortized in the Statement of Activities. This amount is the net effect of these related items:

Premium on issuance		\$ (1,945,464)
---------------------	--	----------------

Repayment of bond principal is an expenditure in the governmental funds, but it reduces long-term obligations in the Statement of Net Position and does not affect the Statement of Activities:

General obligation bonds	\$ 14,140,000	
Capital lease obligations	1,075,023	15,215,023

Under the modified basis of accounting used in the governmental funds, expenditures are not recognized for transactions that are not normally paid with expendable available financial resources. In the Statement of Activities, however, which is presented on the accrual basis, expenses and liabilities are reported regardless of when financial resources are available. This adjustment combines the net changes of the following balances:

Amortization of debt premium	1,332,353	
Amortization of deferred amount on refunding	(183,682)	1,148,671

Interest on long-term obligations in the Statement of Activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrues, regardless of when it is due. The additional interest reported in the Statement of Activities is the result of two factors. First, accrued interest on the general obligation bonds and certificates of participation increased by \$231,229, and second, \$733,233 of additional accumulated interest was accreted on the District's "capital appreciation" general obligation bonds and certificates of participation.

(964,462)

An Internal Service Fund is used by the District's management to charge the costs of the Health and Welfare insurance program to the individual funds. The net loss of the Internal Service Fund is reported with governmental activities.

(692,440)

**Change in Net Position of Governmental Activities**

**\$ 23,355,164**

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The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**PROPRIETARY FUNDS  
STATEMENT OF NET POSITION  
JUNE 30, 2017**

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	<b>Governmental Activities - Internal Service Fund</b>
<b>ASSETS</b>	
<b>Current Assets</b>	
Deposits and investments	\$ 17,804,398
Receivables	71,741
<b>Total Current Assets</b>	<u>17,876,139</u>
<b>LIABILITIES</b>	
<b>Current Liabilities</b>	
Accounts payable	832,540
Current portion of claims liability	3,850,720
<b>Total Current Liabilities</b>	<u>4,683,260</u>
<b>Noncurrent Liabilities</b>	
Claims liability	341,453
<b>Total Liabilities</b>	<u>5,024,713</u>
<b>NET POSITION</b>	
Restricted	12,851,426
<b>Total Net Position</b>	<u>\$ 12,851,426</u>

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**PROPRIETARY FUNDS  
STATEMENT OF REVENUES, EXPENSES, AND CHANGES  
IN FUND NET POSITION  
JUNE 30, 2017**

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	<b>Governmental Activities - Internal Service Fund</b>
<b>OPERATING REVENUES</b>	
Charges to other funds and miscellaneous revenues	<u>\$ 49,805,311</u>
<b>OPERATING EXPENSES</b>	
Professional and contract services	<u>50,650,682</u>
<b>Operating Loss</b>	<u>(845,371)</u>
<b>NONOPERATING REVENUES</b>	
Interest income	<u>152,931</u>
<b>Change in Net Position</b>	(692,440)
<b>Total Net Position - Beginning</b>	<u>13,543,866</u>
<b>Total Net Position - Ending</b>	<u><u>\$ 12,851,426</u></u>

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**PROPRIETARY FUNDS  
STATEMENT OF CASH FLOWS  
FOR THE YEAR-ENDED JUNE 30, 2017**

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	<b>Governmental Activities - Internal Service Fund</b>
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>	
Cash receipts from interfund services provided	\$ 57,590,256
Cash payments for interfund services used, including payments in lieu of taxes that are payments for, and equivalent to, services provided	(51,234,587)
Net Cash Provided in Operating Activities	<u>6,355,669</u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>	
Interest on investments	<u>144,460</u>
Net Increase in Cash and Cash Equivalents	6,500,129
Cash and Cash Equivalents - Beginning	11,304,269
Cash and Cash Equivalents - Ending	<u>\$ 17,804,398</u>
<b>RECONCILIATION OF OPERATING LOSS TO NET CASH USED IN OPERATING ACTIVITIES:</b>	
Operating loss	\$ (845,371)
Changes in assets and liabilities:	
Receivables	(15,055)
Due from other funds	7,800,000
Accounts payable	(757,545)
Claims liability	173,640
<b>NET CASH PROVIDED IN OPERATING ACTIVITIES</b>	<u>\$ 6,355,669</u>

The accompanying notes are an integral part of these financial statements.



ANAHEIM UNION HIGH SCHOOL DISTRICT

VAVRINEK, TRINE, RAY & CO., LLP  
FIDUCIARY FUNDS  
Certified Public Accountants

VALUE THE *difference*

STATEMENT OF NET POSITION  
JUNE 30, 2017

	<u>Agency Funds</u>
<b>ASSETS</b>	
Deposits and investments	\$ 3,009,905
Receivables	68,762
Stores inventories	1,833
<b>Total Assets</b>	<u><u>\$ 3,080,500</u></u>
 <b>LIABILITIES</b>	
Accounts payable	\$ 41,753
Due to student groups	2,557,632
Due to other agencies	481,115
<b>Total Liabilities</b>	<u><u>\$ 3,080,500</u></u>

The accompanying notes are an integral part of these financial statements.



# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Financial Reporting Entity**

The Anaheim Union High School District (the District) was organized in 1898 under the laws of the State of California. The District operates under a locally-elected five member Board form of government and provides educational services to grades 7-12 as mandated by the State and Federal agencies. The District operates eight high schools, one continuation high school, eight junior high schools, one 7-12 academy, one special education facility, and an independent study program.

A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments, boards, and agencies that are not legally separate from the District. For the District, this includes general operations, food service, and student related activities.

#### **Component Units**

Component units are legally separate organizations for which the District is financially accountable. Component units may include organizations that are fiscally dependent on the District in that the District approves their budget, the issuance of their debt or the levying of their taxes. For financial reporting purposes, the component units have a financial and operational relationship which meets the reporting entity definition criteria of the Governmental Accounting Standards Board (GASB) Statement No. 14, *The Financial Reporting Entity*, and thus are included in the financial statements of the District. The component units, although legally separate entities, are reported in the financial statements using the blended presentation method as if they were part of the District's operations because the governing board of the component units is essentially the same as the governing board of the District and because their purpose is to finance the construction of facilities to be used for the benefit of the District.

The Anaheim Union High School District Facilities Corporation (the Corporation), as represented by the 2004 Certificates of Participation, Series A, B, and C, and the 2003 Qualified Zone Academy Bond Certificates of Participation, have a financial and operational relationship which meets the reporting entity definition criteria of the GASB Statement No. 14, *The Financial Reporting Entity*, for inclusion of the Corporation as a component unit of the District. The component unit, although a legally separate entity, is reported in the financial statements using the blended presentation method as if they were part of the District's operations because the governing board of the component units is essentially the same as the governing board of the District and because their purpose is to finance the construction of facilities to be used for the direct benefit of the District. The financial statements present the Corporation's financial debt activity within the Capital Facilities Fund. All debt instruments issued by the Corporation are included as long-term obligations in the government-wide financial statements.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2017

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### **Basis of Presentation - Fund Accounting**

The accounting system is organized and operated on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. The District's funds are grouped into three broad fund categories: governmental, proprietary, and fiduciary.

**Governmental Funds** Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major and non-major governmental funds.

### **Major Governmental Funds**

**General Fund** The General Fund is the chief operating fund for all districts. It is used to account for the ordinary operations of the District. All transactions except those accounted for in another fund are accounted for in this fund.

Under the Flexibility provisions of current statute that allow certain formerly restricted revenues to be used for any educational purpose, Fund 14, Deferred Maintenance Fund does not currently meet the definition of special revenue funds as these funds are no longer primarily composed of restricted or committed revenue sources.

As the District has not taken formal action to commit the flexed revenues formerly restricted to these programs to the continued operation of the original programs, the revenues within this fund would be considered to be available for general education purposes, resulting in Fund 14, Deferred Maintenance Fund being combined with the General Fund for presentation in these audited financial statements.

As a result, the General Fund reflects an increase in fund balance of \$3,647,022, an increase of revenues and other financing sources of \$16,538, and a decrease in expenditures and other financing uses of \$1,498,874.

**Building Fund** The Building Fund exists primarily to account separately for proceeds from the sale of bonds (*Education Code* Section 15146) and may not be used for any purposes other than those for which the bonds were issued.

**Capital Facilities Fund** The Capital Facilities Fund is used primarily to account separately for monies received from fees levied on developers or other agencies as a condition of approving a development (*Education Code* Sections 17620-17626). Expenditures are restricted to the purposes specified in *Government Code* Sections 65970-65981 or to the items specified in agreements with the developer (*Government Code* Section 66006).

**Special Reserve Fund for Capital Outlay Projects** The Special Reserve Fund for Capital Outlay Projects exists primarily to provide for the accumulation of General Fund monies for capital outlay purposes (*Education Code* Section 42840).

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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### Non-Major Governmental Funds

**Special Revenue Funds** The Special Revenue funds are established to account for the proceeds from specific revenue sources (other than trusts, major capital projects, or debt service) that are restricted or committed to the financing of particular activities and that compose a substantial portion of the inflows of the fund. Additional resources that are restricted, committed, or assigned to the purpose of the fund may also be reported in the fund.

**Cafeteria Fund** The Cafeteria Fund is used to account separately for Federal, State, and local resources to operate the food service program (*Education Code* Sections 38090-38093) and is used only for those expenditures authorized by the governing board as necessary for the operation of the District's food service program (*Education Code* Sections 38091 and 38100).

**Capital Project Funds** The Capital Project funds are used to account for and report financial resources that are restricted, committed, or assigned to the acquisition or construction of major capital facilities and other capital assets (other than those financed by proprietary funds and trust funds).

**County School Facilities Fund** The County School Facilities Fund is established pursuant to *Education Code* Section 17070.43 to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State School Facilities Fund (Proposition 47), or the 2004 State School Facilities Fund (Proposition 55) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (*Education Code* Section 17070 et seq.).

**Debt Service Funds** The Debt Service Funds are used to account for the accumulation of restricted, committed, or assigned resources for, and the payment of, principal and interest on general long-term obligations.

**Bond Interest and Redemption Fund** The Bond Interest and Redemption Fund is used for the repayment of bonds issued for a district (*Education Code* Sections 15125-15262).

**Proprietary Fund** Proprietary Fund reporting focuses on the determination of operating income, changes in net position, financial position, and cash flows. The District applies all GASB pronouncements, as well as the Financial Accounting Standards Board pronouncements issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements. Proprietary funds are classified as enterprise or internal service. The District has the following proprietary fund:

**Internal Service Fund** Internal Service Fund may be used to account for any activity for which services are provided to other funds of the District on a cost-reimbursement basis. The District operates workers' compensation and health and welfare self-insurance funds that are accounted for in an internal service fund.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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**Fiduciary Funds** Fiduciary funds are used to account for assets held in trustee or agent capacity for others that cannot be used to support the District's own programs. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. The key distinction between trust and agency funds is that trust funds are subject to a trust agreement that affects the degree of management involvement and the length of time that the resources are held.

Trust funds are used to account for the assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the District's own programs. The District operates no trust funds. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. Such funds have no equity accounts since all assets are due to individuals or entities at some future time. The District's agency fund accounts for student body activities (ASB) and monies received on behalf of Special Education Local Plan Area (SELPA) for special education revenue passed through to Greater Anaheim Special Education Local Plan Area (GASELPA).

### **Basis of Accounting - Measurement Focus**

**Government-Wide Financial Statements** The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This is the same approach used in the preparation of the proprietary fund financial statements, but differs from the manner in which governmental fund financial statements are prepared.

The government-wide financial statement of activities presents a comparison between direct expenses and program revenues for each governmental program, and excludes fiduciary activity. Direct expenses are those that are specifically associated with a service, program, or department and are therefore clearly identifiable to a particular function. The District does not allocate indirect expenses to functions in the Statement of Activities. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program is self-financing or draws from the general revenues of the District. Eliminations have been made to minimize the double counting of internal activities.

Net position should be reported as restricted when constraints placed on net position are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net position restricted for other activities result from special revenue funds and the internal service funds, and the restrictions on the use of these funds.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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**Fund Financial Statements** Fund financial statements report detailed information about the District. The focus of governmental financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column. The internal service fund is presented in a single column on the face of the proprietary fund statements.

**Governmental Funds** All governmental funds are accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balance reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliation with brief explanations to better identify the relationship between the government-wide financial statements and the statements for the governmental funds on a modified accrual basis of accounting and the current financial resources measurement focus. Under this basis, revenues are recognized in the accounting period in which they become measurable and available. Expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable.

**Proprietary Funds** Proprietary Funds are accounted for using a flow of economic resources measurement focus and the accrual basis of accounting. All assets and all liabilities associated with the operation of this fund are included in the statement of net position. The statement of changes in fund net position presents increases (revenues) and decreases (expenses) in net total assets. The statement of cash flows provides information about how the District finances and meets the cash flow needs of its proprietary fund.

**Fiduciary Funds** Fiduciary funds are accounted for using the flow of economic resources measurement focus and the accrual basis of accounting. Fiduciary funds are excluded from the government-wide financial statements because they do not represent resources of the District.

**Revenues – Exchange and Non-Exchange Transactions** Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. Generally, available is defined as collectible within 90 days. However, to achieve comparability of reporting among California districts and so as not to distort normal revenue patterns, with specific respect to reimbursement grants and corrections to State-aid apportionments, the California Department of Education has defined available for districts as collectible within one year. The following revenue sources are considered to be both measurable and available at fiscal year-end: State apportionments, interest, certain grants, and other local sources.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, certain grants, entitlements, and donations. Revenue from property taxes is recognized in the fiscal year in which the taxes are received. Revenue from certain grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include time and purpose requirements. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2017**

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**Unearned Revenue** Unearned revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the combined balance sheet and revenue is recognized.

Certain grants received before the eligibility requirements are met are recorded as unearned revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as unearned revenue.

**Expenses/Expenditures** On the accrual basis of accounting, expenses are recognized at the time they are incurred. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable, and typically paid within 90 days. Principal and interest on long-term obligations, which has not matured, are recognized when paid in the governmental funds as expenditures. Allocations of costs, such as depreciation and amortization, are not recognized in the governmental funds but are recognized in the government-wide statements.

### **Cash and Cash Equivalents**

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. Cash equivalents also include cash with county treasury balances for purposes of the Statement of Cash Flows.

### **Investments**

Investments held at June 30, 2017, with original maturities greater than one year are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value are stated at cost or amortized cost. Fair values of investments in county and State investment pools are determined by the program sponsor.

### **Stores Inventories**

Inventories consist of expendable food and supplies held for consumption. Inventories are stated at cost, on the first-in, first-out basis. The costs of inventory items are recorded as expenditures in the governmental type funds and expenses in the fiduciary type funds when used.

### **Deferred Charges**

Deferred charges relate to the refunding of long-term debt obligations. In the government-wide and proprietary funds financial statements, costs of refunding (the difference between the reacquisition price and the net carrying value of the refunded debt) are capitalized and amortized over the life of the related debt as a component of interest expense using a method that approximates the effective interest method. In the governmental fund financial statements, these costs are reported as expenditures.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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### Capital Assets and Depreciation

The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. General capital assets are long-lived assets of the District. The District maintains a capitalization threshold of \$5,000. The District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized, but are expensed as incurred.

When purchased, such assets are recorded as expenditures in the governmental funds and capitalized in the government-wide financial statement of net position. The valuation basis for general capital assets are historical cost, or where historical cost is not available, estimated historical cost based on replacement cost. Donated capital assets are capitalized at estimated fair market value on the date donated.

Depreciation of capital assets is computed and recorded by the straight-line method. Estimated useful lives of the various classes of depreciable capital assets are as follows: buildings, 25 to 50 years; improvements/ infrastructure, 5 to 50 years; equipment, 5 to 15 years.

### Interfund Balances

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables". These amounts are eliminated in the governmental activities columns of the Statement of Net Position.

### Compensated Absences

Compensated absences are accrued as a liability on the government-wide statement of net position as the benefits are earned. For governmental funds, unpaid compensation absences are recognized as a fund liability only upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year-end that have not yet been paid with expendable available financial resources. These amounts are recorded in the accounts payable in the fund from which the employees who have accumulated leave are paid.

Sick leave is accumulated without limit for each employee at the rate of one day for each month worked. Leave with pay is provided when employees are absent for health reasons; however, the employees do not gain a vested right to accumulated sick leave. Employees are never paid for any sick leave balance at termination of employment or any other time. Therefore, the value of accumulated sick leave is not recognized as a liability in the District's financial statements. However, credit for unused sick leave is applicable to all classified school members who retire after January 1, 1999. At retirement, each member will receive .004 year of service credit for each day of unused sick leave. Credit for unused sick leave is applicable to all certificated employees and is determined by dividing the number of unused sick days by the number of base service days required to complete the last school year, if employed full-time.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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### **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide and proprietary fund financial statements. In the government-wide financial statements and in the proprietary fund type financial statements, premiums and discounts on issuance of long-term obligations are deferred and amortized over the life of the related debt as a component of interest expense using the straight-line method. In the governmental funds, premiums and discounts on issuance of long-term obligations are recognized as other financing sources and uses, respectively.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

However, claims and judgments, compensated absences, special termination benefits, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current year. Bonds, capital leases, and long-term loans are recognized as liabilities in the governmental fund financial statements when due.

### **Debt Issuance Costs, Premiums and Discounts**

In the government-wide financial statements, long-term obligations are reported as liabilities in the applicable governmental activities, statement of net position. Debt premiums and discounts, as well as issuance costs related to prepaid insurance costs are amortized over the life of the bonds using the straight-line method.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

### **Deferred Outflows/Inflows of Resources**

In addition to assets, the Statement of Net Position also reports deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period and so will not be recognized as an expense or expenditure until then. The District reports deferred outflows of resources for deferred charges on refunding of debt and for pension related items.

In addition to liabilities, the Statement of Net Position reports a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period and so will not be recognized as revenue until then. The District reports deferred inflows of resources for pension related items.



# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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### Pensions

For purposes of measuring the net pension liability and deferred outflows/inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the California State Teachers Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS) plan for schools (Plans) and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by CalSTRS and CalPERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Member contributions are recognized in the period in which they are earned. Investments are reported at fair value.

### Fund Balances - Governmental Funds

As of June 30, 2017, fund balances of the governmental funds are classified as follows:

**Nonspendable** - amounts that cannot be spent either because they are in nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** - amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

**Committed** - amounts that can be used only for specific purposes determined by a formal action of the governing board. The governing board is the highest level of decision-making authority for the District. Commitments may be established, modified, or rescinded only through resolutions or other action as approved by the governing board. The Districts currently does not have any committed funds.

**Assigned** - amounts that do not meet the criteria to be classified as restricted or committed but that are intended to be used for specific purposes. Under the District's adopted policy, only the governing board or assistant superintendent of business may assign amounts for specific purposes.

**Unassigned** - all other spendable amounts.

### Net Position

Net position represents the difference between assets and liabilities. Net position net investment in capital assets, consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The District first applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available. The government-wide financial statements report net position restricted by enabling legislation of \$74,026,475.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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### **Operating Revenues and Expenses**

Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the District, these revenues are charges to other funds for self-insurance. Operating expenses are necessary cost incurred to provide the good or service that is the primary activity of the fund.

### **Interfund Activity**

Transfers between governmental activities in the government-wide financial statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. Interfund transfers are eliminated in the governmental activities column of the statement of activities.

### **Estimates**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

### **Budgetary Data**

The budgetary process is prescribed by provisions of the California *Education Code* and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The District governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for. For budget purposes, on behalf payments have not been included as revenue and expenditures as required under generally accepted accounting principles.

### **Property Tax**

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County of Orange bills and collects the taxes on behalf of the District. Local property tax revenues are recorded when received.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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### Change in Accounting Principles

In June 2015, the GASB issued Statement No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*. The objective of this Statement is to improve the usefulness of information about postemployment benefits other than pensions (other postemployment benefits or OPEB) included in the general purpose external financial reports of state and local governmental OPEB plans for making decisions and assessing accountability. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for all postemployment benefits (pensions and OPEB) with regard to providing decision-useful information, supporting assessments of accountability and inter-period equity, and creating additional transparency.

This Statement replaces Statements No. 43, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*, as amended, and No. 57, *OPEB Measurements by Agent Employers and Agent Multiple-Employer Plans*. It also includes requirements for defined contribution OPEB plans that replace the requirements for those OPEB plans in Statement No. 25, *Financial Reporting for Defined Benefit Pension Plans and Note Disclosures for Defined Contribution Plans*, as amended, Statement No. 43, and Statement No. 50, *Pension Disclosures*.

The District has implemented the provisions of this Statement as of June 30, 2017.

In August 2015, the GASB issued Statement No. 77, *Tax Abatement Disclosures*. This Statement requires governments that enter into tax abatement agreements to disclose the following information about the agreements:

- Brief descriptive information, such as the tax being abated, the authority under which tax abatements are provided, eligibility criteria, the mechanism by which taxes are abated, provisions for recapturing abated taxes, and the types of commitments made by tax abatement recipients
- The gross dollar amount of taxes abated during the period
- Commitments made by a government, other than to abate taxes, as part of a tax abatement agreement

The District has implemented the provisions of this Statement as of June 30, 2017.

In December 2015, the GASB issued Statement No. 78, *Pensions Provided Through Certain Multiple-Employer Defined Benefit Pension Plans*. The objective of this Statement is to address a practice issue regarding the scope and applicability of Statement No. 68, *Accounting and Financial Reporting for Pensions*. This issue is associated with pensions provided through certain multiple-employer defined benefit pension plans and to state or local governmental employers whose employees are provided with such pensions.

Prior to the issuance of this Statement, the requirements of Statement No. 68 applied to the financial statements of all state and local governmental employers whose employees are provided with pensions through pension plans that are administered through trusts that meet the criteria in paragraph 4 of that Statement.

## ANAHEIM UNION HIGH SCHOOL DISTRICT

### NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2017**

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This Statement amends the scope and applicability of Statement No. 68 to exclude pensions provided to employees of state or local governmental employers through a cost-sharing multiple-employer defined benefit pension plan that (1) is not a state or local governmental pension plan, (2) is used to provide defined benefit pensions both to employees of state or local governmental employers and to employees of employers that are not state or local governmental employers, and (3) has no predominant state or local governmental employer (either individually or collectively with other state or local governmental employers that provide pensions through the pension plan). This Statement establishes requirements for recognition and measurement of pension expense, expenditures, and liabilities; note disclosures; and required supplementary information for pensions that have the characteristics described above.

The District has implemented the provisions of this Statement as of June 30, 2017.

In January 2016, the GASB issued Statement No. 80, *Blending Requirements for Certain Component Units - amendment of GASB Statement No. 14*. The objective of this Statement is to improve financial reporting by clarifying the financial statement presentation requirements for certain component units. This Statement amends the blending requirements established in paragraph 53 of Statement No. 14, *The Financial Reporting Entity, as amended*. The additional criterion requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. The additional criterion does not apply to component units included in the financial reporting entity pursuant to the provisions of Statement No. 39, *Determining Whether Certain Organizations Are Component Units*.

The District has implemented the provisions of this Statement as of June 30, 2017.

In March 2016, the GASB issued Statement No. 82, *Pension Issues - An Amendment of GASB Statements No. 67, No. 68, and No. 73*. The objective of this Statement is to address certain issues that have been raised with respect to Statements No. 67, *Financial Reporting for Pension Plans*, No. 68, *Accounting and Financial Reporting for Pensions*, and No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No. 67 and No. 68*. Specifically, this Statement addresses issues regarding (1) the presentation of payroll-related measures in required supplementary information, (2) the selection of assumptions and the treatment of deviations from the guidance in an Actuarial Standard of Practice for financial reporting purposes, and (3) the classification of payments made by employers to satisfy employee (plan member) contribution requirements.

The District has implemented the provisions of this Statement as of June 30, 2017, except for the requirements of this Statement for the selection of assumptions in a circumstance in which an employer's pension liability is measured as of a date other than the employer's most recent fiscal year-end. In that circumstance, the requirements for the selection of assumptions are effective for that employer in the first reporting period in which the measurement date of the pension liability is on or after June 15, 2017.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2017

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### **New Accounting Pronouncements**

In June 2015, the GASB issued Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pension*. The primary objective of this Statement is to improve accounting and financial reporting by state and local governments for postemployment benefits other than pensions (other postemployment benefits or OPEB). It also improves information provided by state and local governmental employers about financial support for OPEB that is provided by other entities. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for all postemployment benefits (pensions and OPEB) with regard to providing decision-useful information, supporting assessments of accountability and inter-period equity, and creating additional transparency.

This Statement replaces the requirements of Statements No. 45, *Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions*, as amended, and No. 57, *OPEB Measurements by Agent Employers and Agent Multiple-Employer Plans*, for OPEB. Statement No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*, establishes new accounting and financial reporting requirements for OPEB plans.

The requirements of this Statement are effective for financial statements for periods beginning after June 15, 2017. Early implementation is encouraged.

In March 2016, the GASB issued Statement No. 81, *Irrevocable Split-Interest Agreements*. The objective of this Statement is to improve accounting and financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement.

This Statement requires that a government that receives resources pursuant to an irrevocable split-interest agreement recognize assets, liabilities, and deferred inflows of resources at the inception of the agreement. Furthermore, this Statement requires that a government recognize assets representing its beneficial interests in irrevocable split-interest agreements that are administered by a third party, if the government controls the present service capacity of the beneficial interests. This Statement requires that a government recognize revenue when the resources become applicable to the reporting period.

The requirements of this Statement are effective for financial statements for periods beginning after December 15, 2016, and should be applied retroactively. Early implementation is encouraged.

In November 2016, the GASB issued Statement No. 83, *Certain Asset Retirement Obligations*. This Statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this Statement.

## ANAHEIM UNION HIGH SCHOOL DISTRICT

### NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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This Statement establishes criteria for determining the timing and pattern of recognition of a liability and a corresponding deferred outflow of resources for AROs. This Statement requires that recognition occur when the liability is both incurred and reasonably estimable. The determination of when the liability is incurred should be based on the occurrence of external laws, regulations, contracts, or court judgments, together with the occurrence of an internal event that obligates a government to perform asset retirement activities. Laws and regulations may require governments to take specific actions to retire certain tangible capital assets at the end of the useful lives of those capital assets, such as decommissioning nuclear reactors and dismantling and removing sewage treatment plants. Other obligations to retire tangible capital assets may arise from contracts or court judgments. Internal obligating events include the occurrence of contamination, placing into operation a tangible capital asset that is required to be retired, abandoning a tangible capital asset before it is placed into operation, or acquiring a tangible capital asset that has an existing ARO.

The requirements of this Statement are effective for reporting periods beginning after June 15, 2018. Early implementation is encouraged.

In January 2017, the GASB issued Statement No. 84, *Fiduciary Activities*. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported.

This Statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities.

The requirements of this Statement are effective for reporting periods beginning after December 15, 2018. Early implementation is encouraged.

In March 2017, the GASB issued Statement No. 85, *Omnibus 2017*. The objective of this Statement is to address practice issues that have been identified during implementation and application of certain GASB Statements. This Statement addresses a variety of topics including issues related to blending component units, goodwill, fair value measurement and application, and postemployment benefits (pensions and other postemployment benefits [OPEB]). Specifically, this Statement addresses the following topics:

- Blending a component unit in circumstances in which the primary government is a business-type activity that reports in a single column for financial statement presentation
- Reporting amounts previously reported as goodwill and “negative” goodwill
- Classifying real estate held by insurance entities
- Measuring certain money market investments and participating interest-earning investment contracts at amortized cost

## ANAHEIM UNION HIGH SCHOOL DISTRICT

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2017

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- Timing of the measurement of pension or OPEB liabilities and expenditures recognized in financial statements prepared using the current financial resources measurement focus
- Recognizing on-behalf payments for pensions or OPEB in employer financial statements
- Presenting payroll-related measures in required supplementary information for purposes of reporting by OPEB plans and employers that provide OPEB
- Classifying employer-paid member contributions for OPEB
- Simplifying certain aspects of the alternative measurement method for OPEB
- Accounting and financial reporting for OPEB provided through certain multiple-employer defined benefit OPEB plans.

The requirements of this Statement are effective for reporting periods beginning after June 15, 2017. Early implementation is encouraged.

In May 2017, the GASB issued Statement No. 86, *Certain Debt Extinguishment Issues*. The primary objective of this Statement is to improve consistency in accounting and financial reporting for in-substance defeasance of debt by providing guidance for transactions in which cash and other monetary assets acquired with only existing resources—resources other than the proceeds of refunding debt—are placed in an irrevocable trust for the sole purpose of extinguishing debt. This Statement also improves accounting and financial reporting for prepaid insurance on debt that is extinguished and notes to financial statements for debt that is defeased in substance.

The requirements of this Statement are effective for reporting periods beginning after June 15, 2017. Early implementation is encouraged.

In June 2017, the GASB issued Statement No. 87, *Leases*. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

The requirements of this Statement are effective for the reporting periods beginning after December 15, 2019. Early implementation is encouraged.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2017

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### NOTE 2 - DEPOSITS AND INVESTMENTS

#### Summary of Deposits and Investments

Deposits and investments as of June 30, 2017, are classified in the accompanying financial statements as follows:

Governmental activities	\$ 208,269,454
Fiduciary funds	3,009,905
Total Deposits and Investments	<u>\$ 211,279,359</u>

Deposits and investments as of June 30, 2017, consisted of the following:

Cash on hand and in banks	\$ 11,404,813
Cash in revolving	155,000
Investments	199,719,546
Total Deposits and Investments	<u>\$ 211,279,359</u>

#### Policies and Practices

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

**Investment in County Treasury** - The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (*Education Code* Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**General Authorizations**

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

**Interest Rate Risk**

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District manages its exposure to interest rate risk by investing primarily in the Orange County Treasury Investment Pool and having the Pool purchase a combination of shorter term and longer term investments and by timing cash flows from maturities so that a portion of the portfolio is maturing or coming close to maturity evenly over time as necessary to provide the cash flow and liquidity needed for operations.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

Information about the sensitivity of the fair values of the District's investments to market interest rate fluctuation is provided by the following schedule that shows the distribution of the District's investment by maturity:

<u>Investment Type</u>	<u>Carrying Value</u>	<u>Maturity Date/ Average Maturity in Days</u>
Bnp Paribas Fortis Commercial Paper	\$ 4,232,353	12/26/2017
First American Treasury Obligations	10,850	26
Orange County Treasury Investment Pool	195,476,343	325
Total	<u>\$ 199,719,546</u>	

### Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The District's investment in the Orange County Treasury Investment Pool is not required to be rated as of year-end, nor has it been rated. The First American Treasury Obligations reflected an Aaa-mf rating by Moody's. The Bnp Paribas Fortis commercial paper reflected a P-1 rating by Moody's.

### Concentration of Credit Risk

The investment policy of the District contains no limitations on the amount that can be invested in any one issuer beyond the amount stipulated by the California Government Code. There were no investments in any one issuer that represent five percent (5%) or more of the total investments.

### Custodial Credit Risk - Deposits

This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does have a policy for custodial credit risk for deposits. Monies so deposited shall be in a fully-secured or collateralized account or instruments. However, the California Government Code requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under State law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agency. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2017, the District's bank balance of \$16,730,963 was exposed to custodial credit risk because it was uninsured but collateralized with securities held by the pledging financial institution's trust department or agent, but not in the name of the District.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2017

### NOTE 3 - FAIR VALUE MEASUREMENTS

The District categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy, which has three levels, is based on the valuation inputs used to measure an asset's fair value. The following provides a summary of the hierarchy used to measure fair value:

Level 1 - Quoted prices in active markets for identical assets that the District has the ability to access at the measurement date. Level 1 assets may include debt and equity securities that are traded in an active exchange market and that are highly liquid and are actively traded in over-the-counter markets.

Level 2 - Observable inputs other than Level 1 prices such as quoted prices for similar assets in active markets, quoted prices for identical or similar assets in markets that are not active, or other inputs that are observable, such as interest rates and curves observable at commonly quoted intervals, implied volatilities, and credit spreads. For financial reporting purposes, if an asset has a specified term, a Level 2 input is required to be observable for substantially the full term of the asset.

Level 3 - Unobservable inputs should be developed using the best information available under the circumstances, which might include the District's own data. The District should adjust that data if reasonably available information indicates that other market participants would use different data or certain circumstances specific to the District are not available to other market participants.

Uncategorized - Investments in the Orange County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at \$1.00 net asset value per share.

The District's fair value measurements are as follows at June 30, 2017:

Investment Type	Reported Amount	Fair Value Measurements Using		Uncategorized	Total
		Level 1 Inputs	Level 2 Inputs		
Bnp Paribas Fortis Commercial Paper	\$ 4,232,353	\$ -	\$ 4,232,353	\$ -	\$ 4,232,353
First American Treasury Obligations	10,850	10,850	-	-	10,850
Orange County Treasury Investment Pool	195,476,343	-	-	195,476,343	195,476,343
Total	<u>\$ 199,719,546</u>	<u>\$ 10,850</u>	<u>\$ 4,232,353</u>	<u>\$ 195,476,343</u>	<u>\$ 199,719,546</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017**

**NOTE 4 - RECEIVABLES**

Receivables at June 30, 2017, consisted of intergovernmental grants, entitlements, interest, and other local sources. All receivables are considered collectible in full.

	General Fund	Building Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects
Federal Government				
Categorical aid	\$ 4,431,237	\$ -	\$ -	\$ -
State Government				
Categorical aid	803,411	-	-	-
Lottery	2,801,031	-	-	-
Special Education	644,552	-	-	-
Local Government				
Interest	35,126	27,965	17,498	27,212
Greater Anaheim SELPA	993,659	-	-	-
North Orange County ROP	1,522	-	-	-
Due from other LEAs	1,114,521	-	-	-
Other local sources	1,429,889	-	-	-
Total	<u>\$ 12,254,948</u>	<u>\$ 27,965</u>	<u>\$ 17,498</u>	<u>\$ 27,212</u>

	Non-Major Governmental Funds	Internal Service Fund	Total Governmental Activities	Fiduciary Fund
Federal Government				
Categorical aid	\$ 2,694,865	\$ -	\$ 7,126,102	\$ -
State Government				
Categorical aid	188,303	-	991,714	-
Lottery	-	-	2,801,031	-
Special Education	-	-	644,552	-
Local Government				
Interest	149	14,408	122,358	-
Greater Anaheim SELPA	-	-	993,659	-
North Orange County ROP	-	-	1,522	-
Due from other LEAs	-	-	1,114,521	-
Other local sources	94,777	57,333	1,581,999	68,762
Total	<u>\$ 2,978,094</u>	<u>\$ 71,741</u>	<u>\$ 15,377,458</u>	<u>\$ 68,762</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

**NOTE 5 - CAPITAL ASSETS**

Capital asset activity for the fiscal year-ended June 30, 2017, was as follows:

	Balance July 1, 2016	Additions	Deductions	Balance June 30, 2017
<b>Governmental Activities</b>				
Capital Assets Not Being Depreciated				
Land	\$ 9,063,222	\$ -	\$ -	\$ 9,063,222
Construction in process	7,357,722	12,939,388	3,134,000	17,163,110
Total Capital Assets Not Being Depreciated	16,420,944	12,939,388	3,134,000	26,226,332
Capital Assets Being Depreciated				
Land improvements	23,774,925	-	-	23,774,925
Buildings and improvements	363,095,968	4,602,097	-	367,698,065
Furniture and equipment	13,360,364	958,590	38,179	14,280,775
Vehicles	7,545,208	2,448,576	630,232	9,363,552
Total Capital Assets Being Depreciated	407,776,465	8,009,263	668,411	415,117,317
Total Capital Assets	424,197,409	20,948,651	3,802,411	441,343,649
Less Accumulated Depreciation				
Land improvements	18,763,729	339,796	-	19,103,525
Buildings and improvements	115,582,709	7,454,528	-	123,037,237
Furniture and equipment	7,597,344	833,840	38,179	8,393,005
Vehicles	4,974,117	413,489	620,232	4,767,374
Total Accumulated Depreciation	146,917,899	9,041,653	658,411	155,301,141
Governmental Activities Capital Assets, Net	\$ 277,279,510	\$ 11,906,998	\$ 3,144,000	\$ 286,042,508

Depreciation expense was charged as a direct expense to governmental functions as follows:

<b>Governmental Activities</b>	
Instruction	\$ 5,696,240
School site administration	723,332
Home-to-school transportation	271,250
Food services	813,749
Data processing	90,417
All other general administration	452,083
Plant services	994,582
Total Depreciation Expenses Governmental Activities	<u>\$ 9,041,653</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**NOTE 6 - INTERFUND TRANSACTIONS**

**Interfund Receivables/Payables (Due To/Due From)**

Interfund receivable and payable balances arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. Interfund receivable and payable balances at June 30, 2017, between major and non-major governmental funds are as follows:

Due To	Due From		Total
	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	
General Fund	\$ -	\$ 908,649	\$ 908,649
Building Fund	12,502	-	12,502
Capital Facilities Fund	206,538	-	206,538
Total	<u>\$ 219,040</u>	<u>\$ 908,649</u>	<u>\$ 1,127,689</u>

The balance of \$908,649 is due to the General Fund from the Cafeteria Non-Major Governmental Fund for repayment of payroll related costs and supplies.

The balance of \$12,502 is due to the Building Fund from the Special Reserve Fund for Capital Outlay Projects reimbursement of project costs.

The balance of \$206,538 is due to the Capital Facilities Fund from the Special Reserve Fund for Capital Outlay Projects for reimbursement of project costs.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

**NOTE 7 - ACCOUNTS PAYABLE**

Accounts payable at June 30, 2017, consisted of the following:

	General Fund	Building Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects
Accrued payroll and benefits	\$ 5,361,290	\$ -	\$ -	\$ -
LCFF apportionment	910,636	-	-	-
Books and supplies	747,604	-	-	-
Services	4,348,453	-	23,320	-
Construction	1,014,138	720,396	227,003	3,530
Greater Anaheim SELPA	17,319	-	-	-
North Orange County ROP	969,213	-	-	-
Orange County Department of Education	106,005	-	-	-
Other	257,651	-	-	167
Total	<u>\$ 13,732,309</u>	<u>\$ 720,396</u>	<u>\$ 250,323</u>	<u>\$ 3,697</u>

	Non-Major Governmental Funds	Internal Service Fund	Total Governmental Activities	Fiduciary Fund
Accrued payroll and benefits	\$ -	\$ -	\$ 5,361,290	\$ -
LCFF apportionment	-	-	910,636	-
Books and supplies	325,990	-	1,073,594	-
Services	82,736	832,540	5,287,049	-
Construction	30,485	-	1,995,552	-
Greater Anaheim SELPA	-	-	17,319	-
North Orange County ROP	-	-	969,213	-
Orange County Department of Education	-	-	106,005	-
Other	8,778	-	266,596	41,753
Total	<u>\$ 447,989</u>	<u>\$ 832,540</u>	<u>\$ 15,987,254</u>	<u>\$ 41,753</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

**NOTE 8 - UNEARNED REVENUES**

Unearned revenues at June 30, 2017, consisted of the following:

	General Fund	Non-Major Governmental Funds	Total Governmental Activities
Federal financial assistance	\$ 42,082	\$ -	\$ 42,082
State categorical aid	3,947,428	-	3,947,428
Other local	33,636	22,429	56,065
Total	<u>\$ 4,023,146</u>	<u>\$ 22,429</u>	<u>\$ 4,045,575</u>

**NOTE 9 - LONG-TERM OBLIGATIONS**

**Summary**

The changes in the District's long-term obligations during the year consisted of the following:

	Balance July 1, 2016	Additions	Deductions	Balance June 30, 2017	Due in One Year
General obligation bonds	\$ 151,036,305	\$ 733,233	\$ 14,140,000	\$ 137,629,538	\$ 13,135,000
Premium on issuance	13,647,446	-	1,291,822	12,355,624	-
Certificates of participation	5,000,000	34,595,000	-	39,595,000	990,000
Premium on issuance	-	1,945,464	40,531	1,904,933	-
Property and liability	292,000	841,701	841,701	292,000	-
Accumulated vacation - net	1,863,160	-	97,302	1,765,858	-
Capital leases	311,428	1,172,232	1,075,023	408,637	92,211
Supplemental early retirement plan	6,172,296	7,266,970	1,543,074	11,896,192	2,996,468
Other postemployment benefits	24,840,560	7,470,434	1,938,287	30,372,707	1,938,287
	<u>\$ 203,163,195</u>	<u>\$ 54,025,034</u>	<u>\$ 20,967,740</u>	<u>\$ 236,220,489</u>	<u>\$ 19,151,966</u>

Payments on the general obligation bonds are made by the Bond Interest and Redemption Fund with local revenues. Payments on the certificates of participation are made by the Capital Facilities Fund. Payments for the capital lease, property and liability and supplemental early retirement plan are made by the General Fund. The accumulated vacation will be paid by the fund for which the employee worked. Other postemployment benefits are paid by the Self-Insurance Fund.



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

**General Obligation Bonds**

The outstanding general obligation bonded debt is as follows:

Issue Date	Maturity Date	Interest Rate	Original Issue	Bonds			Bonds Outstanding June 30, 2017
				Outstanding July 1, 2016	Accreted	Redeemed	
6/6/02	8/1/26	3.00% - 5.70%	\$ 91,999,603	\$ 4,749,922	\$ 274,583	\$ -	\$ 5,024,505
12/5/03	8/1/28	2.00% - 5.54%	26,999,352	6,671,383	458,650	-	7,130,033
5/10/06	8/1/22	4.00% - 5.25%	13,000,000	870,000	-	870,000	-
10/11/12	8/1/27	2.50% - 5.00%	21,225,000	18,865,000	-	1,000,000	17,865,000
5/7/15	8/1/40	3.25% - 5.00%	63,455,000	63,455,000	-	8,850,000	54,605,000
5/7/15	8/1/25	5.00%	57,455,000	56,425,000	-	3,420,000	53,005,000
			<u>\$ 274,133,955</u>	<u>\$ 151,036,305</u>	<u>\$ 733,233</u>	<u>\$ 14,140,000</u>	<u>\$ 137,629,538</u>

**2002 General Obligation Bonds, Series A**

On June 6, 2002, the District issued \$91,999,603 aggregate original principal amount of 2002 General Obligation Bonds, Series A. The bonds issued included \$89,790,000 of current interest bonds and \$2,209,603 of capital appreciation bonds. The capital appreciation bonds have a maturing principal balance of \$8,570,000. The bonds mature through August 1, 2026, with interest yields ranging from 3.00 to 5.70 percent. On January 13, 2005, \$67,565,000 of the bonds were advanced refunded with proceeds from the 2005 General Obligation Refunding Bonds. At June 30, 2017, the principal balance outstanding (including accreted interest to date) was \$5,024,505 and unamortized premium was \$825,234.

**2003 General Obligation Bonds, Series B**

On December 5, 2003, the District issued the \$26,999,352 aggregate original principal amount of 2003 General Obligation Bonds, Series B. The bonds issued included \$24,020,000 of current interest bonds and \$2,979,352 of capital appreciation bonds. The capital appreciation bonds have a maturing principal balance of \$15,040,000. The bonds mature through August 1, 2028, with interest yields ranging from 2.00 to 5.54 percent.

As a result of the issuance of the 2012 General Obligation Refunding Bonds, a partial funding of \$21,985,000 was affected for these bonds. As of June 30, 2017, the principal balance outstanding (including accreted interest to date) was \$7,130,033.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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### **2002 General Obligation Bonds, Series 2006 C**

On May 10, 2006, the District issued \$13,000,000 of the 2002 General Obligation Bonds, Series 2006 C. The District has previously issued general obligation bonds under the same authorization in the amount of \$91,999,603 and \$26,999,352 for the 2002 Series A and 2003 Series B General Obligation Bonds. The current issuance represents the final portion of the \$132,000,000 general obligation bonds authorized on March 5, 2002. The bonds mature through August 1, 2022, with interest yields ranging from 4.00 to 5.25 percent. The proceeds from the sales of the bonds were used to finance school construction and improvements to the school facilities.

As a result of the issuance of the 2015 General Obligation Refunding Bonds, a partial funding of \$6,495,000 was affected for these bonds. As June 30, 2017, the 2002 General Obligation Bonds, Series 2006C have been fully defeased.

### **2012 General Obligation Refunding Bonds**

On October 11, 2012, the District issued \$21,225,000 of the 2012 General Obligation Refunding Bonds. The current interest bonds mature through August 1, 2027, with interest yields ranging from 2.50 to 5.00 percent. The bonds were issued at an aggregate price of \$23,326,386 (representing the principal amount of \$21,225,000 plus an original issue premium of \$2,101,386 less cost of issuance of \$331,957).

Proceeds from the bonds were be used to advance refund the District's outstanding 2003 General Obligation Bonds, Series B current interest bonds, with prepayment occurring August 1, 2013.

As of June 30, 2017, the principal balance outstanding was \$17,865,000, and unamortized premium was \$1,400,926.

### **2014 General Obligation Bonds, Series 2015**

On May 7, 2015, the District issued \$63,455,000 of the 2014 General Obligation Bonds, Series 2015. The bonds mature through August 1, 2040, with interest yields ranging from 3.25 to 5.00 percent. The proceeds from the sales of the bonds will be used to finance school improvements, including prepayment on a current basis of lease payments associated with certain of the District's outstanding certificates of participations, and to pay costs of issuance. At June 30, 2017, the principal balance outstanding was \$54,605,000 and unamortized premium was \$2,669,981.

### **2015 General Obligation Refunding Bonds**

On May 7, 2015, the District issued the 2015 General Obligation Refunding Bonds in the amount of \$57,455,000. The bonds were issued at an aggregate price of \$66,977,743, (representing the principal amount of \$57,455,000 plus an original issue premium of \$9,522,743, less underwriter's discount of \$179,850, and cost of issuance of \$146,074). The bonds mature through August 1, 2025, and with an interest yield of 5.00 percent.

The bonds were issued to refund \$58,320,000 of the outstanding 2005 General Obligation Refunding Bonds and \$6,495,000 of the outstanding 2002 General Obligation Bonds, Series 2006C. As of June 30, 2017, the principal balance of \$53,005,000 remained outstanding and unamortized premium and deferred charge on refunding were \$7,459,483 and \$1,438,842, respectively.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

**Debt Service Requirements to Maturity**

The General Obligation Bonds mature through 2041 as follows:

Fiscal Year June 30,	Principal Including Accreted Interest to Date	Accreted Interest	Current Interest to Maturity	Total
2018	\$ 13,135,000	\$ -	\$ 5,270,369	\$ 18,405,369
2019	5,965,000	-	4,792,869	10,757,869
2020	6,435,000	-	4,482,869	10,917,869
2021	6,905,000	-	4,149,369	11,054,369
2022	7,430,000	-	3,790,994	11,220,994
2023-2027	41,929,505	3,545,495	13,284,934	58,759,934
2028-2032	26,525,033	7,909,967	7,113,138	41,548,138
2033-2037	14,255,000	-	4,384,724	18,639,724
2038-2041	15,050,000	-	1,259,600	16,309,600
Total	<u>\$ 137,629,538</u>	<u>\$ 11,455,462</u>	<u>\$ 48,528,866</u>	<u>\$ 197,613,866</u>

**Certificates of Participation**

The outstanding certificate of participation debt is as follows:

Issue Date	Maturity Date	Interest Rate	Original Issue	Outstanding July 1, 2016	Issued	Outstanding June 30, 2017
12/23/03	12/23/18	-	\$ 5,000,000	\$ 5,000,000	\$ -	\$ 5,000,000
1/11/17	9/1/41	3.00-5.00%	34,595,000	-	34,595,000	34,595,000
				<u>\$ 5,000,000</u>	<u>\$ 34,595,000</u>	<u>\$ 39,595,000</u>

**2003 Qualified Zone Academy Bond Certificates of Participation**

On December 23, 2003, the District issued \$5,000,000 of Qualified Zone Academy Bond Program (QZAB) certificates of participation. The QZAB certificates represent interest free financing for the District. Owners of the QZAB certificates receive a Federal tax credit in lieu of charging the District interest on the certificates. The certificates mature on December 23, 2018. The District received net proceeds of \$4,941,850 (after payment of \$58,150 in underwriter fees, insurance, and other issuance costs). At June 30, 2017, the principal balance outstanding was \$5,000,000.

**2017 Certificates of Participation**

On January 11, 2017, the District issued certificates of participation in the amount \$34,595,000. The certificates of participation were issued to finance the costs of acquiring, constructing, installing and equipping certain improvements to the sites and facilities owned by the District and to pay cost of issuance. The interest rate ranges from 3.00 to 5.00 percent, and the certificates of participation mature through September 1, 2041. At June 30, 2017, the principal balance outstanding was \$34,595,000 and unamortized premium was \$1,904,933.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

**Debt Service Requirements to Maturity**

The certificates of participation mature through 2042 as follows:

Fiscal Year June 30,	Principal	Current Interest to Maturity	Total
2018	\$ 990,000	\$ 1,448,196	\$ 2,438,196
2019	5,545,000	1,308,056	6,853,056
2020	660,000	1,280,656	1,940,656
2021	795,000	1,244,281	2,039,281
2022	935,000	1,201,031	2,136,031
2023-2027	7,280,000	5,073,281	12,353,281
2028-2032	12,865,000	2,906,391	15,771,391
2033-2037	6,780,000	1,274,831	8,054,831
2038-2042	3,745,000	350,963	4,095,963
Total	<u>\$ 39,595,000</u>	<u>\$ 16,087,686</u>	<u>\$ 55,682,686</u>

**Property and Liability**

The District has a property and liability program balance of \$292,000 at June 30, 2017.

**Accumulated Unpaid Employee Vacation**

Accumulated unpaid employee vacation for the District at June 30, 2017, amounted to \$1,765,858.

**Capital Lease**

The District has entered into an agreement to lease vehicles. Such agreement is, in substance, purchases (capital leases) and is reported as capital lease obligation. The District's liability on the lease agreement with option to purchase is summarized below:

	Buses
Balance, July 1, 2016	\$ 330,984
Additions	1,197,299
Payments	(1,082,746)
Balance, June 30, 2017	<u>\$ 445,537</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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The capital lease has minimum lease payments as follows:

Year Ending June 30,	Lease Payment
2018	\$ 102,476
2019	102,476
2020	102,476
2021	19,730
2022	19,730
2023-2027	98,649
Total	445,537
Less: Amount Representing Interest	36,900
Present Value of Minimum Lease Payments	<u>\$ 408,637</u>

**Supplemental Early Retirement Plan (SERP)**

During the 2014-2015, 2015-2016, 2016-2017 fiscal years, the District adopted supplemental early retirement plans whereby certain eligible certificated and classified employees are provided an annuity to supplement the retirement benefits they are entitled to through the California State Teachers' Retirement System and the California Public Employees' Retirement System. The criteria for participation are as follows; full-time certificated and classified employees of the District, at least 55 years of age by the date of retirement, with at least five years of continuous service with the District by date of retirement. The annuities offered to the employees are to be paid over a five-year period.

Future annuity payments are as follows:

Year Ending June 30,	Amount
2018	\$ 2,996,468
2019	2,996,468
2020	2,996,468
2021	1,453,394
2022	1,453,394
Total	<u>\$ 11,896,192</u>

**Other Postemployment Benefits (OPEB) Obligation**

The District's annual required contribution for the year ended June 30, 2017, was \$7,913,344, and contributions made by the District during the year were \$1,938,287. Interest on the net OPEB obligation and adjustments to the annual required contribution were \$993,622 and \$(1,436,532), respectively, which resulted in an increase to the net OPEB obligation of \$5,532,147. As of June 30, 2017, the net OPEB obligation was \$30,372,707. See Note 11 for additional information regarding the OPEB obligation and the postemployment benefits plan.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2017

### NOTE 10 - FUND BALANCES

Fund balances are composed of the following elements:

	General Fund	Building Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Total
<b>Nonspendable</b>						
Revolving cash	\$ 155,000	\$ -	\$ -	\$ -	\$ -	\$ 155,000
Stores inventories	664,430	-	-	-	246,081	910,511
Total Nonspendable	819,430	-	-	-	246,081	1,065,511
<b>Restricted</b>						
Legally restricted programs	11,882,812	-	-	-	-	11,882,812
Nutrition services	-	-	-	-	8,639,547	8,639,547
Capital projects	-	31,277,280	22,181,632	30,117,996	141,692	83,718,600
Debt services	-	-	4,234,797	-	16,953,191	21,187,988
Total Restricted	11,882,812	31,277,280	26,416,429	30,117,996	25,734,430	125,428,947
<b>Assigned</b>						
Technology refresh program	48,894	-	-	-	-	48,894
MAA reserve	240,000	-	-	-	-	240,000
School site carryover	423,059	-	-	-	-	423,059
LCFF/EIA carryover	1,280,155	-	-	-	-	1,280,155
ROP adult education funding	2,200,000	-	-	-	-	2,200,000
CTE offset	4,934,461	-	-	-	-	4,934,461
One-time mandated cost reimbursement	15,341,834	-	-	-	-	15,341,834
Deferred maintenance	3,647,022	-	-	-	-	3,647,022
Capital projects	-	-	-	24,052	-	24,052
Total Assigned	28,115,425	-	-	24,052	-	28,139,477
<b>Unassigned</b>						
Reserve for economic uncertainties	10,788,446	-	-	-	-	10,788,446
Remaining unassigned	22,058,614	-	-	-	-	22,058,614
Total Unassigned	32,847,060	-	-	-	-	32,847,060
<b>Total</b>	<b>\$ 73,664,727</b>	<b>\$ 31,277,280</b>	<b>\$ 26,416,429</b>	<b>\$ 30,142,048</b>	<b>\$ 25,980,511</b>	<b>\$ 187,480,995</b>

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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### NOTE 11 - POSTEMPLOYMENT HEALTH CARE PLAN AND OTHER POSTEMPLOYMENT BENEFITS (OPEB) OBLIGATION

#### Plan Description

The Postemployment Benefit District Plan (the Plan) is a single-employer defined benefit healthcare plan administered by the Anaheim Union High School District. The Plan provides medical and dental insurance benefits to eligible retirees and their spouses. The Plan also provides vision benefits for six retirees and their spouses. Membership of the Plan consists of 342 retirees and beneficiaries currently receiving benefits, and 2,521 active Plan members.

#### Contribution Information

The contribution requirements of Plan members and the District are established and may be amended by the District and the Anaheim Secondary Teachers Association (ASTA), the local California School Employees Association (CSEA), Anaheim Personnel and Guidance Association (APGA), American Federal of State, County and Municipal Employees (AFSCME), and unrepresented groups. The required contribution is based on projected pay-as-you-go financing requirements. No additional amount to prefund benefits has been determined through the agreements between the District, ASTA, CSEA, APGA, AFSCME, and the unrepresented groups. For fiscal year 2016-2017, the District contributed \$1,938,287 to the Plan, all of which was used for current premiums.

#### Annual OPEB Cost and Net OPEB Obligation

The District's annual OPEB cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial accrued liabilities (UAAL) (or funding excess) over a period not to exceed 30 years. The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the Plan, and changes in the District's net OPEB obligation to the Plan:

Annual required contribution	\$ 7,913,344
Interest on net OPEB obligation	993,622
Adjustment to annual required contribution	<u>(1,436,532)</u>
Annual OPEB cost (expense)	7,470,434
Contributions made	<u>(1,938,287)</u>
Increase in net OPEB obligation	5,532,147
Net OPEB obligation, beginning of year	24,840,560
Net OPEB obligation, end of year	<u><u>\$ 30,372,707</u></u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

**Trend Information**

Trend information for annual OPEB cost, the percentage of annual OPEB cost contributed to the Plan, and the net OPEB obligation is as follows:

Year Ended June 30,	Annual OPEB Cost	Actual Employer Contribution	Percentage Contributed	Net OPEB Obligation
2015	\$ 5,782,440	\$ 1,952,758	34%	\$ 21,378,344
2016	5,714,157	2,251,941	39%	24,840,560
2017	7,470,434	1,938,287	26%	30,372,707

**Funded Status and Funding Progress**

A schedule of funding progress as of the most recent actuarial valuation is as follows:

Actuarial Valuation Date	Actuarial Value of Assets (a)	Actuarial Accrued Liability (AAL) - Projected Unit Credit (b)	Unfunded AAL (UAAL) (b - a)	Funded Ratio (a / b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll ((b - a) / c)
July 1, 2016	\$ -	\$ 97,428,197	\$97,428,197	0%	\$ 208,456,403	47%

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, investment returns, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the Plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the financial statements, presents multiyear trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits. Since this is the first year of implementation, only the current year information is presented.

**Actuarial Methods and Assumptions**

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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In the July 1, 2016, actuarial valuation, the projected unit credit method was used. Currently, the District does not set aside assets in an irrevocable employee benefit trust. The actuarial assumptions included a five percent discount rate based on employer assets that are not restricted for other purposes and are expected to be used to finance benefits payments. Healthcare cost trend rates ranged from an initial eight percent to an ultimate rate of five percent. The cost trend rate used for the Dental and Vision programs was four percent. The UAAL is being amortized at a level dollar open period method. The remaining amortization period at June 30, 2017, was 21 years.

**NOTE 12 - RISK MANAGEMENT - CLAIMS**

**Description**

The Anaheim Union High School District's risk management activities are recorded in the General Fund and in the Health and Welfare and the Workers' Compensation Self-Insurance Funds. The purpose of the Self-Insurance Funds is to administer retiree and employee medical, dental, vision, and workers' compensation programs of the Anaheim Union High School District on a cost-reimbursement basis. These funds account for the risk financing activities of the Anaheim Union High School District, but do not constitute a transfer of risk for the Anaheim Union High School District. As of 1997-1998, the District has purchased an insurance policy for workers' compensation and is fully insured. Unpaid claims liability relate to the period prior to 1997-1998.

The District participates in the Southern California Regional Liability Excess Fund for property and liability coverage. Refer to Note 15 for additional information regarding the JPA's.

**Claims Liabilities**

Claims liabilities are based on estimates of the ultimate cost of reported claims (including future claim adjustment expenses) and an estimate for claims incurred, but not reported based on historical experience.

**Unpaid Claims Liabilities**

The fund establishes a liability for both reported and unreported events, which includes estimates of both future payments of losses and related claim adjustment expenses. The following represent the changes in approximate aggregate liabilities for the District from July 1, 2015 to June 30, 2017:

	Workers' Compensation	Health and Welfare	Total
Liability Balance, July 1, 2015	\$ 432,436	\$ 3,575,271	\$ 4,007,707
Claims and changes in estimates	4,799	25,027,332	25,032,131
Claims payments	(59,033)	(24,962,272)	(25,021,305)
Liability Balance, June 30, 2016	378,202	3,640,331	4,018,533
Claims and changes in estimates	103,877	26,062,874	26,166,751
Claims payments	(70,313)	(25,922,798)	(25,993,111)
Liability Balance, June 30, 2017	<u>\$ 411,766</u>	<u>\$ 3,780,407</u>	<u>\$ 4,192,173</u>
Assets available to pay claims at June 30, 2017	<u>\$ 1,071,847</u>	<u>\$ 15,971,752</u>	<u>\$ 17,043,599</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017**

**NOTE 13 - EMPLOYEE RETIREMENT SYSTEMS**

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. Academic employees are members of the California State Teachers' Retirement System (CalSTRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS).

For the fiscal year ended June 30, 2017, the District reported net pension liabilities, deferred outflows of resources, deferred inflows of resources, and pension expense for each of the above plans as follows:

Pension Plan	Collective Net Pension Liability	Collective Deferred Outflows of Resources	Collective Deferred Inflows of Resources	Collective Pension Expense
CalSTRS	\$ 233,962,152	\$ 40,951,533	\$ 19,391,131	\$ 22,328,710
CalPERS	97,336,612	27,698,723	3,806,246	12,355,927
Total	<u>\$ 331,298,764</u>	<u>\$ 68,650,256</u>	<u>\$ 23,197,377</u>	<u>\$ 34,684,637</u>

The details of each plan are as follows:

**California State Teachers' Retirement System (CalSTRS)**

**Plan Description**

The District contributes to the State Teachers Retirement Plan (STRP) administered by the California State Teachers' Retirement System (CalSTRS). STRP is a cost-sharing multiple-employer public employee retirement system defined benefit pension plan. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions for funding, but not accounting purposes, and membership information is listed in the June 30, 2015, annual actuarial valuation report, Defined Benefit Program Actuarial Valuation. This report and CalSTRS audited financial information are publicly available reports that can be found on the CalSTRS website under Publications at: <http://www.calstrs.com/member-publications>.

**Benefits Provided**

The STRP provides retirement, disability and survivor benefits to beneficiaries. Benefits are based on members' final compensation, age, and years of service credit. Members hired on or before December 31, 2012, with five years of credited service are eligible for the normal retirement benefit at age 60. Members hired on or after January 1, 2013, with five years of credited service are eligible for the normal retirement benefit at age 62. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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The STRP is comprised of four programs: Defined Benefit Program, Defined Benefit Supplement Program, Cash Balance Benefit Program, and Replacement Benefits Program. The STRP holds assets for the exclusive purpose of providing benefits to members and beneficiaries of these programs. CalSTRS also uses plan assets to defray reasonable expenses of administering the STRP. Although CalSTRS is the administrator of the STRP, the state is the sponsor of the STRP and obligor of the trust. In addition, the state is both an employer and nonemployer contributing entity to the STRP.

The District contributes exclusively to the STRP Defined Benefit Program, thus disclosures are not included for the other plans.

The STRP provisions and benefits in effect at June 30, 2017, are summarized as follows:

	<u>STRP Defined Benefit Program</u>	
	On or before December 31, 2012	On or after January 1, 2013
Hire date	December 31, 2012	January 1, 2013
Benefit formula	2% at 60	2% at 62
Benefit vesting schedule	5 Years of Service	5 Years of Service
Benefit payments	Monthly for Life	Monthly for Life
Retirement age	60	62
Monthly benefits as a percentage of eligible compensation	2.0% - 2.4%	2.0% - 2.4%
Required employee contribution rate	10.25%	9.205%
Required employer contribution rate	12.58%	12.58%
Required State contribution rate	8.828%	8.828%

**Contributions**

Required member District and State of California contributions rates are set by the California Legislature and Governor and detailed in Teachers' Retirement Law. The contributions rates are expressed as a level percentage of payroll using the entry age normal actuarial method. In accordance with AB 1469, employer contributions into the CalSTRS will be increasing to a total of 19.1 percent of applicable member earnings phased over a seven year period. The contribution rates for each plan for the year ended June 30, 2017, are presented above and the District's total contributions were \$18,463,136.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

### Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related state support and the total portion of the net pension liability that was associated with the District were as follows:

Total Net Pension Liability, Including State Share:

District's proportionate share of net pension liability	\$ 233,962,152
State's proportionate share of the net pension liability associated with the District	133,190,479
Total	<u>\$ 367,152,631</u>

The net pension liability was measured as of June 30, 2016. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts and the State, actuarially determined. The District's proportionate share for the measurement period June 30, 2016 and June 30, 2015, respectively, was 0.2893 percent and 0.3109 percent, resulting in a net decrease in the proportionate share of 0.0216 percent.

For the year ended June 30, 2017, the District recognized pension expense of \$22,328,710. In addition, the District recognized pension expense and revenue of \$12,874,262 for support provided by the State. At June 30, 2017, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Pension contributions subsequent to measurement date	\$ 18,463,136	\$ -
Net change in proportionate share of net pension liability	3,888,520	13,683,891
Difference between projected and actual earnings on pension plan investments	18,599,877	-
Differences between expected and actual experience in the measurement of the total pension liability	-	5,707,240
Total	<u>\$ 40,951,533</u>	<u>\$ 19,391,131</u>

The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the subsequent fiscal year.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017**

The deferred outflows/(inflows) of resources related to the difference between projected and actual earnings on pension plan investments will be amortized over a closed five-year period and will be recognized in pension expense as follows:

Year Ended June 30,	Deferred Outflows/(Inflows) of Resources
2018	\$ 405,788
2019	405,788
2020	10,812,172
2021	6,976,129
Total	<u>\$ 18,599,877</u>

The deferred outflows/(inflows) of resources related to the net change in proportionate share of net pension liability and the differences between expected and actual experience in the measurement of the total pension liability will be amortized over the Expected Average Remaining Service Life (EARSL) of all members that are provided benefits (active, inactive, and retirees) as of the beginning of the measurement period. The EARSL for the measurement period is 7 years and will be recognized in pension expense as follows:

Year Ended June 30,	Deferred Outflows/(Inflows) of Resources
2018	\$ (2,544,548)
2019	(2,544,548)
2020	(2,544,548)
2021	(2,544,548)
2022	(2,544,547)
Thereafter	(2,779,872)
Total	<u>\$ (15,502,611)</u>

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017

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### Actuarial Methods and Assumptions

Total pension liability for STRP was determined by applying update procedures to a financial reporting actuarial valuation as of June 30, 2015, and rolling forward the total pension liability to June 30, 2016. The financial reporting actuarial valuation as of June 30, 2015, used the following methods and assumptions, applied to all prior periods included in the measurement:

Valuation date	June 30, 2015
Measurement date	June 30, 2016
Experience study	July 1, 2006 through June 30, 2010
Actuarial cost method	Entry age normal
Discount rate	7.60%
Investment rate of return	7.60%
Consumer price inflation	3.00%
Wage growth	3.75%

CalSTRS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are based on RP2000 series tables adjusted to fit CalSTRS experience.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best estimate ranges were developed using capital market assumptions from CalSTRS general investment consultant. Based on the model for CalSTRS consulting actuary's investment practice, a best estimate range was determined by assuming the portfolio is re-balanced annually and that the annual returns are lognormally distributed and independent from year to year to develop expected percentiles for the long-term distribution of annualized returns. The assumed asset allocation is based on Teachers' Retirement Board of the California State Teachers' Retirement System (board) policy for target asset allocation in effect on February 2, 2012, the date the current experience study was approved by the board. Best estimates of 10-year geometric real rates of return and the assumed asset allocation for each major asset class used as input to develop the actuarial investment rate of return are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-Term Expected Real Rate of Return
Global equity	47%	6.30%
Fixed income	12%	0.30%
Real estate	13%	5.20%
Private equity	13%	9.30%
Absolute Return/Risk Mitigating Strategies	9%	2.90%
Inflation sensitive	4%	3.80%
Cash/liquidity	2%	-1.00%

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**Discount Rate**

The discount rate used to measure the total pension liability was 7.60 percent. The projection of cash flows used to determine the discount rate assumed the contributions from plan members and employers will be made at statutory contribution rates. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.60 percent) and assuming that contributions, benefit payments and administrative expense occurred midyear. Based on these assumptions, the STRP's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine total pension liability.

The following presents the District's proportionate share of the net pension liability calculated using the current discount rate as well as what the net pension liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

<u>Discount Rate</u>	<u>Net Pension Liability</u>
1% decrease (6.60%)	\$ 336,724,301
Current discount rate (7.60%)	233,962,152
1% increase (8.60%)	148,613,883

**California Public Employees Retirement System (CalPERS)**

**Plan Description**

Qualified employees are eligible to participate in the School Employer Pool (SEP) under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2015 annual actuarial valuation report, Schools Pool Actuarial Valuation. This report and CalPERS audited financial information are publically available reports that can be found on the CalPERS website under Forms and Publications at:  
<https://www.calpers.ca.gov/page/forms-publications>.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017**

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**Benefits Provided**

CalPERS provide service retirement and disability benefits, annual cost of living adjustments and death benefits to plan members, who must be public employees and beneficiaries. Benefits are based on years of service credit, a benefit factor, and the member's final compensation. Members hired on or before December 31, 2012, with five years of total service are eligible to retire at age 50 with statutorily reduced benefits. Members hired on or after January 1, 2013, with five years of total service are eligible to retire at age 52 with statutorily reduced benefits. All members are eligible for non-duty disability benefits after five years of service. The Basic Death Benefit is paid to any member's beneficiary if the member dies while actively employed. An employee's eligible survivor may receive the 1957 Survivor Benefit if the member dies while actively employed, is at least age 50 (or 52 for members hired on or after January 1, 2013), and has at least five years of credited service. The cost of living adjustments for each plan are applied as specified by the Public Employees' Retirement Law.

The CalPERS provisions and benefits in effect at June 30, 2017, are summarized as follows:

	School Employer Pool (CalPERS)	
	On or before December 31, 2012	On or after January 1, 2013
Hire date	December 31, 2012	January 1, 2013
Benefit formula	2% at 55	2% at 62
Benefit vesting schedule	5 Years of Service	5 Years of Service
Benefit payments	Monthly for Life	Monthly for Life
Retirement age	55	62
Monthly benefits as a percentage of eligible compensation	1.1% - 2.5%	1.0% - 2.5%
Required employee contribution rate	7.00%	6.00%
Required employer contribution rate	13.888%	13.888%

**Contributions**

Section 20814(c) of the California Public Employees' Retirement Law requires that the employer contribution rates for all public employers are determined on an annual basis by the actuary and shall be effective on the July 1 following notice of a change in the rate. Total plan contributions are calculated through the CalPERS annual actuarial valuation process. The actuarially determined rate is the estimated amount necessary to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. The District is required to contribute the difference between the actuarially determined rate and the contribution rate of employees. The contributions rates are expressed as percentage of annual payroll. The contribution rates for each plan for the year ended June 30, 2017, are presented above and the total District contributions were \$8,408,804.



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

As of June 30, 2017, the District reported net pension liabilities for its proportionate share of the CalPERS net pension liability totaling \$97,336,612. The net pension liability was measured as of June 30, 2016. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. The District's proportionate share for the measurement period June 30, 2016 and June 30, 2015, respectively, was 0.4928 percent and 0.4998 percent, resulting in a net decrease in the proportionate share of 0.0070 percent.

For the year ended June 30, 2017, the District recognized pension expense of \$12,355,927. At June 30, 2017, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Pension contributions subsequent to measurement date	\$ 8,408,804	\$ -
Net change in proportionate share of net pension liability	-	881,861
Difference between projected and actual earnings on pension plan investments	15,103,512	-
Differences between expected and actual experience in the measurement of the total pension liability	4,186,407	-
Changes of assumptions	-	2,924,385
Total	<u>\$ 27,698,723</u>	<u>\$ 3,806,246</u>

The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the subsequent fiscal year.

The deferred outflows/(inflows) of resources related to the difference between projected and actual earnings on pension plan investments will be amortized over a closed five-year period and will be recognized in pension expense as follows:

Year Ended June 30,	Deferred Outflows/(Inflows) of Resources
2018	\$ 2,118,468
2019	2,118,468
2020	6,924,692
2021	3,941,884
Total	<u>\$ 15,103,512</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017**

The deferred outflows/(inflows) of resources related to the net change in proportionate share of net pension liability, changes of assumptions, and the differences between expected and actual experience in the measurement of the total pension liability will be amortized over the Expected Average Remaining Service Life (EARSL) of all members that are provided benefits (active, inactive, and retirees) as of the beginning of the measurement period. The EARSL for the measurement period is 3.9 years and will be recognized in pension expense as follows:

Year Ended June 30,	Deferred Outflows/(Inflows) of Resources
2018	\$ 76,727
2019	92,493
2020	210,941
Total	<u>\$ 380,161</u>

**Actuarial Methods and Assumptions**

Total pension liability for the SEP was determined by applying update procedures to a financial reporting actuarial valuation as of June 30, 2015, and rolling forward the total pension liability to June 30, 2016. The financial reporting actuarial valuation as of June 30, 2015, used the following methods and assumptions, applied to all prior periods included in the measurement:

Valuation date	June 30, 2015
Measurement date	June 30, 2016
Experience study	July 1, 1997 through June 30, 2011
Actuarial cost method	Entry age normal
Discount rate	7.65%
Investment rate of return	7.65%
Consumer price inflation	2.75%
Wage growth	Varies by entry age and service

Mortality assumptions are based on mortality rates resulting from the most recent CalPERS experience study adopted by the CalPERS Board. For purposes of the post-retirement mortality rates, those revised rates include five years of projected ongoing mortality improvement using Scale AA published by the Society of Actuaries.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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In determining the long-term expected rate of return, CalPERS took into account both short-term and long-term market return expectations as well as the expected pension fund cash flows. Using historical returns of all the funds' asset classes, expected compound returns were calculated over the short-term (first ten years) and the long-term (11-60 years) using a building-block approach. Using the expected nominal returns for both short-term and long-term, the present value of benefits was calculated for each fund. The expected rate of return was set by calculating the single equivalent expected return that arrived at the same present value of benefits for cash flows as the one calculated using both short-term and long-term returns. The expected rate of return was then set equivalent to the single equivalent rate calculated above and rounded down to the nearest one quarter of one percent. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-Term Expected Real Rate of Return
Global equity	51%	5.71%
Global debt securities	20%	2.43%
Inflation assets	6%	3.36%
Private equity	10%	6.95%
Real estate	10%	5.13%
Infrastructure and Forestland	2%	5.09%
Liquidity	1%	-1.05%

**Discount Rate**

The discount rate used to measure the total pension liability was 7.65 percent. The projection of cash flows used to determine the discount rate assumed the contributions from plan members and employers will be made at statutory contribution rates. Based on these assumptions, the School Employer Pool fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine total pension liability.

The following presents the District's proportionate share of the net pension liability calculated using the current discount rate as well as what the net pension liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

Discount rate	Net Pension Liability
1% decrease (6.65%)	\$ 145,226,767
Current discount rate (7.65%)	97,336,612
1% increase (8.65%)	57,458,634

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**Social Security**

As established by Federal law, all public sector employees who are not members of their employer's existing retirement system (CalSTRS or CalPERS) must be covered by social security or an alternative plan. The District has elected to use Social Security as its alternative plan. The District contributes 6.2 percent of an employee's gross earnings. An employee is required to contribute 6.2 percent of his or her gross earnings to the pension plan.

**On Behalf Payments**

The State of California makes contributions to CalSTRS on behalf of the District. These payments consist of State General Fund contributions to CalSTRS in the amount of \$12,243,090 (8.6 percent of annual payroll). Contributions are no longer appropriated in the annual *Budget Act* for the legislatively mandated benefits to CalPERS. Therefore, there is no on behalf contribution rate for CalPERS. Under accounting principles generally accepted in the United States of America, these amounts are to be reported as revenues and expenditures. Accordingly, these amounts have been recorded in these financial statements. On behalf payments have been included in the calculation of available reserves, but have not been included in the original budgeted amounts reported in the *General Fund - Budgetary Comparison Schedule*.

**NOTE 14 - COMMITMENTS AND CONTINGENCIES**

As of June 30, 2017, the District had the following commitments with respect to the unfinished capital projects.

<u>Capital Projects</u>	<u>Remaining Construction Commitment</u>	<u>Expected Date of Completion</u>
Various Classroom Repairs - Painting	\$ 126,000	July 2017
Various Classroom Repairs - Polished Concrete	124,000	July 2017
Various Classroom Repairs - Abatement	167,000	July 2017
South Junion High School Backflow	62,900	August 2017
Katella High School DROPS Site Improvement	782,234	September 2017
Cypress High School Improvement	238,000	December 2018
	<u>\$ 1,500,134</u>	

**Grants**

The District received financial assistance from Federal and State agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District at June 30, 2017.

# **ANAHEIM UNION HIGH SCHOOL DISTRICT**

## **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017**

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### **Litigation**

The District is involved in various litigations arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2017.

### **NOTE 15 - PARTICIPATION IN JOINT POWERS AGENCIES AND PUBLIC ENTITY RISK POOLS**

The District is a member of the North Orange County Regional Occupational Program (NOCROP) and the Southern California Regional Liability Excess Fund (SCRLEF) public entity risk pools. The District pays an annual premium to each entity for its health and property/liability coverage, and education services. The relationships between the District and the pools are such that they are not component units of the District for financial reporting purposes.

These entities have budgeting and financial reporting requirements independent of member units and their financial statements are not presented in these financial statements; however, fund transactions between the entities and the District are included in these statements. Audited financial statements are available from the respective entities.

The District has appointed one board member to the governing board of NOCROP and SCRLEF.

During the year-ended June 30, 2017, the District made payments of \$7,320,649 and \$1,406,667 to NOCROP and SCRLEF, respectively, for services rendered and pass-through funds.

### **NOTE 16 - SUBSEQUENT EVENTS**

#### **Supplemental Early Retirement Plan (SERP)**

In July 2017, the District adopted supplemental early retirement plans whereby certain eligible certificated employees are provided an annuity to supplement the retirement benefits they are entitled to through the California State Teachers' Retirement System and the California Public Employees' Retirement System. The cost to the District for the SERP will be \$622,755 payable over a period of five years in equal installments.

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***REQUIRED SUPPLEMENTARY INFORMATION***

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**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**GENERAL FUND  
BUDGETARY COMPARISON SCHEDULE  
FOR THE YEAR-ENDED JUNE 30, 2017**

	<b>Budgeted Amounts</b>		<b>Actual (GAAP Basis)</b>	<b>Variances -</b>
	<b>Original</b>	<b>Final</b>		<b>Positive (Negative)</b>
				<b>Final to Actual</b>
<b>REVENUES</b>				
Local Control Funding Formula	\$ 300,730,436	\$ 300,736,400	\$ 300,736,401	\$ 1
Federal sources	19,789,163	19,446,958	17,908,611	(1,538,347)
Other State sources	45,363,709	59,801,712	59,464,671	(337,041)
Other local sources	5,465,967	8,237,912	7,931,958	(305,954)
<b>Total Revenues <sup>1</sup></b>	<b>371,349,275</b>	<b>388,222,982</b>	<b>386,041,641</b>	<b>(2,181,341)</b>
<b>EXPENDITURES</b>				
<b>Current</b>				
Certificated salaries	154,816,070	151,527,220	151,343,640	183,580
Classified salaries	55,528,398	56,093,630	55,710,831	382,799
Employee benefits	85,009,186	97,702,176	97,271,762	430,414
Books and supplies	18,880,516	11,853,402	10,710,163	1,143,239
Services and operating expenditures	23,927,424	32,629,494	25,044,542	7,584,952
Capital Outlay	10,084,426	5,517,769	5,022,229	495,540
Other outgo	14,396,117	6,657,894	13,009,330	(6,351,436)
<b>Total Expenditures <sup>1</sup></b>	<b>362,642,137</b>	<b>361,981,585</b>	<b>358,112,497</b>	<b>3,869,088</b>
<b>Excess of Revenues Over Expenditures</b>	<b>8,707,138</b>	<b>26,241,397</b>	<b>27,929,144</b>	<b>1,687,747</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
Other sources - proceeds from a capital lease	-	1,172,232	1,172,232	-
Transfers out	(1,500,000)	(1,500,000)	-	1,500,000
<b>Net Financing Sources (Uses)</b>	<b>(1,500,000)</b>	<b>(327,768)</b>	<b>1,172,232</b>	<b>1,500,000</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>7,207,138</b>	<b>25,913,629</b>	<b>29,101,376</b>	<b>3,187,747</b>
<b>Fund Balance - Beginning</b>	<b>44,563,351</b>	<b>44,563,351</b>	<b>44,563,351</b>	<b>-</b>
<b>Fund Balance - Ending</b>	<b>\$ 51,770,489</b>	<b>\$ 70,476,980</b>	<b>\$ 73,664,727</b>	<b>\$ 3,187,747</b>

<sup>1</sup> On behalf payments of \$12,243,090 are included in the final budget and actual revenues and expenditures, but have not been included in the original budgeted amounts.

See accompanying note to required supplementary information.



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF OTHER POSTEMPLOYMENT BENEFITS (OPEB)  
FUNDING PROGRESS  
FOR THE YEAR-ENDED JUNE 30, 2017**

Actuarial Valuation Date	Actuarial Value of Assets (a)	Actuarial Liability (AAL) - Projected Unit Credit (b)	Unfunded AAL (UAAL) (b - a)	Funded Ratio (a / b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll ([b - a] / c)
July 1, 2012	\$ -	\$ 53,818,551	\$ 53,818,551	0%	\$ 188,710,167	29%
July 1, 2014	-	57,636,453	57,636,453	0%	204,621,490	28%
July 1, 2016	-	97,428,197	97,428,197	0%	208,456,403	47%

See accompanying note to required supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET  
PENSION LIABILITY  
FOR THE YEAR-ENDED JUNE 30, 2017**

	2017	2016	2015
<b>CalSTRS</b>			
District's proportion of the net pension liability	0.2893%	0.3109%	0.3034%
District's proportionate share of the net pension liability	\$ 233,962,152	\$ 209,282,863	\$ 177,288,550
State's proportionate share of the net pension liability associated with the District	133,190,479	110,687,564	107,054,481
Total	<u>\$ 367,152,631</u>	<u>\$ 319,970,427</u>	<u>\$ 284,343,031</u>
District's covered - employee payroll	<u>\$ 155,056,682</u>	<u>\$ 140,928,288</u>	<u>\$ 136,384,781</u>
District's proportionate share of the net pension liability as a percentage of its covered - employee payroll	150.89%	148.50%	129.99%
Plan fiduciary net position as a percentage of the total pension liability	70%	74%	77%
<b>CalPERS</b>			
District's proportion of the net pension liability	0.4928%	0.4998%	0.5010%
District's proportionate share of the net pension liability	\$ 97,336,612	\$ 73,663,959	\$ 56,879,614
District's covered - employee payroll	<u>\$ 60,359,787</u>	<u>\$ 54,558,219</u>	<u>\$ 52,325,387</u>
District's proportionate share of the net pension liability as a percentage of its covered - employee payroll	161.26%	135.02%	108.70%
Plan fiduciary net position as a percentage of the total pension liability	74%	79%	83%

*Note* : In the future, as data become available, ten years of information will be presented.

See accompanying note to required supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF DISTRICT CONTRIBUTIONS  
FOR THE YEAR-ENDED JUNE 30, 2017**

	2017	2016	2015
<b>CalSTRS</b>			
Contractually required contribution	\$ 18,463,136	\$ 16,637,582	\$ 12,514,432
Contributions in relation to the contractually required contribution	18,463,136	16,637,582	12,514,432
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered - employee payroll	<u>\$ 146,765,787</u>	<u>\$ 155,056,682</u>	<u>\$ 140,928,288</u>
Contributions as a percentage of covered - employee payroll	<u>12.58%</u>	<u>10.73%</u>	<u>8.88%</u>
<b>CalPERS</b>			
Contractually required contribution	\$ 8,408,804	\$ 7,150,824	\$ 6,422,048
Contributions in relation to the contractually required contribution	8,408,804	7,150,824	6,422,048
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered - employee payroll	<u>\$ 60,547,264</u>	<u>\$ 60,359,787</u>	<u>\$ 54,558,219</u>
Contributions as a percentage of covered - employee payroll	<u>13.888%</u>	<u>11.847%</u>	<u>11.771%</u>

*Note* : In the future, as data become available, ten years of information will be presented.

See accompanying note to required supplementary information.

## ANAHEIM UNION HIGH SCHOOL DISTRICT

### NOTE TO REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2017

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#### NOTE 1 - PURPOSE OF SCHEDULES

##### **Budgetary Comparison Schedule**

This schedule presents information for the original and final budgets and actual results of operations, as well as the variances from the final budget to actual results of operations.

##### **Schedule of Other Postemployment Benefits (OPEB) Funding Progress**

This schedule is intended to show trends about the funding progress of the District's actuarially determined liability for postemployment benefits other than pensions.

##### **Schedule of the District's Proportionate Share of the Net Pension Liability**

This schedule presents information on the District's proportionate share of the net pension liability (NPL), the plans' fiduciary net position and, when applicable, the State's proportionate share of the NPL associated with the District. In the future, as data becomes available, ten years of information will be presented.

*Changes in Benefit Terms* – There were no changes in benefit terms since the previous valuations for both CalSTRS and CalPERS.

*Changes in Assumptions* – There were no changes in economic assumptions for either the CalSTRS or CalPERS plans from the previous valuations.

##### **Schedule of District Contributions**

This schedule presents information on the District's required contribution, the amounts actually contributed, and any excess or deficiency related to the required contribution. In the future, as data becomes available, ten years of information will be presented.

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*SUPPLEMENTARY INFORMATION*

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**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR-ENDED JUNE 30, 2017**

Federal Grantor/Pass-Through Grantor/Program	CFDA Number	Pass-Through Entity Identifying Number	Program Expenditures
<b>U.S. DEPARTMENT OF EDUCATION</b>			
Passed through California Department of Education (CDE):			
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	\$ 8,340,316
Title I, Part G: Advanced Placement (AP) Test Fee Reimbursement Program	84.330B	14831	179,920
Title II, Part A, Improving Teacher Quality Local Grants	84.367	14341	890,286
Title II, Part B, CA Mathematics and Science Partnerships	84.366	14512	399,565
Title III, English Learner Student Program	84.365	14346	787,004
Title III, Immigrant Education Program	84.365	15146	60,439
Carl D. Perkins Career and Technical Education: Secondary, Section 131	84.048	14894	607,554
Passed through Greater Anaheim SELPA:			
Special Education (IDEA) Cluster:			
Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379	5,395,492
Local Assistance, Part B, Sec 611, Private School ISPs	84.027	10115	9,228
Mental Health Allocation Plan, Part B, Sec 611	84.027A	15197	343,900
Total Special Education (IDEA) Cluster			<u>5,748,620</u>
Passed through California Department of Rehabilitation:			
State Vocational Rehabilitation Service Program	84.126A	30103	39,429
Total U.S. Department of Education			<u>17,053,133</u>
<b>U.S. DEPARTMENT OF AGRICULTURE</b>			
Passed through CDE:			
Child Nutrition Cluster:			
National School Lunch Program	10.555	13396	14,216,447
Especially Needy Breakfast	10.553	13526	3,764,909
Meal Supplements	10.556	13392	481,587
Summer Lunch Program	10.559	13004	47,025
Food Distribution	10.555	13396	1,805,948
Total Child Nutrition Cluster			<u>20,315,916</u>
Total U.S. Department of Agriculture			<u>20,315,916</u>

See accompanying note to supplementary information.



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, (Continued)  
FOR THE YEAR-ENDED JUNE 30, 2017**

Federal Grantor/Pass-Through Grantor/Program	CFDA Number	Pass-Through Entity Identifying Number	Program Expenditures
<b>U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES</b>			
Passed through the California Department of Health and Human Services:			
Medi-Cal Assistance Program:			
Medi-Cal Billing Option	93.778	10013	\$ 1,017,224
Passed through Orange County Office of Education (OCDE):			
Medi-Cal Administrative Activities	93.778	10060	175,743
Total Medi-Cal Assistance Program			<u>1,192,967</u>
Total U.S. Department of Health and Human Services			<u>1,192,967</u>
<b>NATIONAL SCIENCE FOUNDATION</b>			
Passed through California State University Fullerton Auxiliary Services Corporation			
Science, Technology and Engineering Mini-Business Incubator (STEM-Inc)	47.076	S-5800-AUHSD	<u>64,651</u>
<b>U.S. DEPARTMENT OF DEFENSE</b>			
Passed through the OCDE:			
Junior Reserve Officers Training Corps - Army	12.000	[1]	386,021
Junior Reserve Officers Training Corps - Navy	12.000	JROTC153S	92,239
Total U.S. Department of Defense			<u>478,260</u>
Total Expenditures of Federal Awards			<u>\$ 39,104,927</u>

[1] - PCA number not available

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE  
JUNE 30, 2017**

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**ORGANIZATION**

The Anaheim Union High School District was established in 1898, and consists of an area comprising approximately 46 square miles. The District operates eight high schools, one continuation high school, eight junior high schools, one 7-12 academy, one special education facility, and an independent study program. There were no boundary changes during the year.

**GOVERNING BOARD**

<u>MEMBER</u>	<u>OFFICE</u>	<u>TERM EXPIRES</u>
Anna L Piercy	President	2018
Katherine H. Smith	Clerk	2020
Al Jabbar	Assistant Clerk	2018
Brian O'Neal	Member	2020
Annemarie Randle-Trejo	Member	2018

**ADMINISTRATION**

Michael B. Matsuda	Superintendent
Jennifer Root	Assistant Superintendent, Business Services
Jaron Fried	Assistant Superintendent, Educational Services
Brad Jackson	Assistant Superintendent, Human Resources

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF AVERAGE DAILY ATTENDANCE  
FOR THE YEAR-ENDED JUNE 30, 2017**

	Final Report	
	Second Period Report C6A8654C	Annual Report 027B687B
Regular ADA		
Seventh and eighth	9,695.56	9,683.99
Ninth through twelfth	19,731.81	19,621.47
Total Regular ADA	<u>29,427.37</u>	<u>29,305.46</u>
Extended Year Special Education		
Seventh and eighth	13.94	13.94
Ninth through twelfth	34.63	34.63
Total Extended Year Special Education	<u>48.57</u>	<u>48.57</u>
Special Education, Nonpublic, Nonsectarian Schools		
Seventh and eighth	3.80	3.83
Ninth through twelfth	18.91	20.72
Total Special Education, Nonpublic, Nonsectarian Schools	<u>22.71</u>	<u>24.55</u>
Extended Year Special Education, Nonpublic, Nonsectarian Schools		
Seventh and eighth	0.30	0.30
Ninth through twelfth	2.57	2.57
Total Extended Year Special Education, Nonpublic, Nonsectarian Schools	<u>2.87</u>	<u>2.87</u>
Total ADA	<u><u>29,501.52</u></u>	<u><u>29,381.45</u></u>

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF INSTRUCTIONAL TIME  
FOR THE YEAR-ENDED JUNE 30, 2017**

Grade Level	1986-87 Minutes Requirement	2016-17 Actual Minutes	Number of Days		Status
			Traditional Calendar	Multitrack Calendar	
Grades 7 - 8	54,000				
Grade 7		61,560	180	-	Complied
Grade 8		61,560	180	-	Complied
Grades 9 - 12	64,800				
Grade 9		65,184	180	-	Complied
Grade 10		65,184	180	-	Complied
Grade 11		65,184	180	-	Complied
Grade 12		65,184	180	-	Complied

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH  
AUDITED FINANCIAL STATEMENTS  
FOR THE YEAR-ENDED JUNE 30, 2017**

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There were no adjustments to the Unaudited Actual Financial Report, which required reconciliation to the audited financial statements at June 30, 2017.

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS  
FOR THE YEAR-ENDED JUNE 30, 2017**

	(Budget) 2018 <sup>1</sup>	2017	2016	2015
<b>GENERAL FUND<sup>4</sup></b>				
Revenues	\$ 372,423,469	\$ 386,025,103	\$ 367,552,364	\$ 327,517,298
Other sources and transfers in	-	1,172,232	393,372	-
Total Revenues and Other Sources	372,423,469	387,197,335	367,945,736	327,517,298
Expenditures	(365,893,489)	(358,111,371)	(349,192,777)	(332,283,416)
Other uses and transfers out	(1,500,000)	(1,500,000)	(1,500,000)	(1,500,000)
Total Expenditures and Other Uses	(367,393,489)	(359,611,371)	(350,692,777)	(333,783,416)
<b>INCREASE (DECREASE) IN FUND BALANCE</b>	<b>\$ 5,029,980</b>	<b>\$ 27,585,964</b>	<b>\$ 17,252,959</b>	<b>\$ (6,266,118)</b>
<b>ENDING FUND BALANCE</b>	<b>\$ 75,047,685</b>	<b>\$ 70,017,705</b>	<b>\$ 42,431,741</b>	<b>\$ 25,178,782</b>
<b>AVAILABLE RESERVES<sup>2</sup></b>	<b>\$ 36,939,815</b>	<b>\$ 32,847,060</b>	<b>\$ 13,667,566</b>	<b>\$ 11,274,016</b>
<b>AVAILABLE RESERVES AS A PERCENTAGE OF TOTAL OUTGO<sup>3</sup></b>	<b>10.05%</b>	<b>9.13%</b>	<b>3.90%</b>	<b>3.30%</b>
<b>LONG-TERM OBLIGATIONS</b>	<b>N/A</b>	<b>\$ 236,220,489</b>	<b>\$ 203,163,195</b>	<b>\$ 217,514,748</b>
<b>K-12 AVERAGE DAILY ATTENDANCE AT P-2<sup>4</sup></b>	<b>29,436</b>	<b>29,502</b>	<b>29,776</b>	<b>30,047</b>

The General Fund balance has increased by \$44,838,923 over the past two years. The fiscal year 2017-2018 budget projects a further increase of \$5,029,980 (7.2 percent). For a district this size, the State recommends available reserves of at least three percent of total General Fund expenditures, transfers out, and other uses (total outgo).

The District has incurred operating surpluses in two of the past three years and anticipates incurring an operating surplus during the 2017-2018 fiscal year. Total long-term obligations have increased by \$18,705,741 over the past two years.

Average daily attendance has decreased by 545 over the past two years. An additional decline of 66 ADA is anticipated during fiscal year 2017-2018.

<sup>1</sup> Budget 2018 is included for analytical purposes only and has not been subjected to audit.

<sup>2</sup> Available reserves consist of all unassigned fund balances including all amounts reserved for economic uncertainties contained with the General Fund.

<sup>3</sup> On behalf payments of \$7,525,689 have been excluded from the calculation of available reserves for the fiscal year ending June 30, 2015. The District recorded on behalf payments in its final budget and actual revenue and expenditure for the fiscal years ending June 30, 2017 and 2016.

<sup>4</sup> General Fund amounts do not include activity related to the consolidation of the Deferred Maintenance Fund as required by GASB Statement No. 54.

See accompanying note to supplementary information.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NON-MAJOR GOVERNMENTAL FUNDS  
 COMBINING BALANCE SHEET  
 JUNE 30, 2017

	Cafeteria Fund	County School Facilities Fund	Bond Interest and Redemption Fund	Total Non-Major Governmental Funds
<b>ASSETS</b>				
Deposits and investments	\$ 7,010,183	\$ 172,029	\$ 16,953,191	\$ 24,135,403
Receivables	2,977,945	149	-	2,978,094
Stores inventories	246,081	-	-	246,081
<b>Total Assets</b>	<u>\$ 10,234,209</u>	<u>\$ 172,178</u>	<u>\$ 16,953,191</u>	<u>\$ 27,359,578</u>
<b>LIABILITIES AND FUND BALANCES</b>				
<b>Liabilities:</b>				
Accounts payable	\$ 417,503	\$ 30,486	\$ -	\$ 447,989
Due to other funds	908,649	-	-	908,649
Unearned revenue	22,429	-	-	22,429
<b>Total Liabilities</b>	<u>1,348,581</u>	<u>30,486</u>	<u>-</u>	<u>1,379,067</u>
<b>Fund Balances:</b>				
Nonspendable	246,081	-	-	246,081
Restricted	8,639,547	141,692	16,953,191	25,734,430
<b>Total Fund Balances</b>	<u>8,885,628</u>	<u>141,692</u>	<u>16,953,191</u>	<u>25,980,511</u>
<b>Total Liabilities and Fund Balances</b>	<u>\$ 10,234,209</u>	<u>\$ 172,178</u>	<u>\$ 16,953,191</u>	<u>\$ 27,359,578</u>

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NON-MAJOR GOVERNMENTAL FUNDS  
COMBINING STATEMENT OF REVENUES, EXPENDITURES,  
AND CHANGES IN FUND BALANCES  
FOR THE YEAR-ENDED JUNE 30, 2017**

	<b>Cafeteria Fund</b>	<b>County School Facilities Fund</b>	<b>Bond Interest and Redemption Fund</b>	<b>Total Non-Major Governmental Funds</b>
<b>REVENUES</b>				
Federal sources	\$ 20,315,916	\$ -	\$ -	\$ 20,315,916
Other State sources	1,414,893	-	114,806	1,529,699
Other local sources	2,697,001	2,201	17,971,057	20,670,259
<b>Total Revenues</b>	<u>24,427,810</u>	<u>2,201</u>	<u>18,085,863</u>	<u>42,515,874</u>
<b>EXPENDITURES</b>				
Current				
Pupil services:				
Food services	23,602,979	-	-	23,602,979
Plant services	308,905	-	-	308,905
Facility acquisition and construction	82,501	213,170	-	295,671
Debt service				
Principal	-	-	14,140,000	14,140,000
Interest and other	-	-	5,952,244	5,952,244
<b>Total Expenditures</b>	<u>23,994,385</u>	<u>213,170</u>	<u>20,092,244</u>	<u>44,299,799</u>
<b>NET CHANGE IN FUND BALANCES</b>				
	433,425	(210,969)	(2,006,381)	(1,783,925)
<b>Fund Balances - Beginning</b>	8,452,203	352,661	18,959,572	27,764,436
<b>Fund Balances - Ending</b>	<u>\$ 8,885,628</u>	<u>\$ 141,692</u>	<u>\$ 16,953,191</u>	<u>\$ 25,980,511</u>

See accompanying note to supplementary information.



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTE TO SUPPLEMENTARY INFORMATION  
JUNE 30, 2017**

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**NOTE 1 - PURPOSE OF SCHEDULES**

**Schedule of Expenditures of Federal Awards**

The accompanying Schedule of Expenditures of Federal Awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The District has not elected to use the ten percent de minimis cost rate as covered in Section 200.414 Indirect (F&A) costs of the Uniform Guidance.

The following schedule provides reconciliation between revenues reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances and the related expenditures reported on the Schedule of Expenditures of Federal Awards. The reconciling amounts consist of Medi-Cal Billing Option funds that in the previous period were recorded as revenues but were unspent. These unspent balances have been expended in the current period.

	CFDA Number	Amount
Total Federal Revenues From the Statement of Revenues, Expenditures, and Changes in Fund Balances:		\$ 38,224,527
Medi-Cal Billing Option	93.778	880,400
Total Schedule of Expenditures of Federal Awards		<u>\$ 39,104,927</u>

**Local Education Agency Organization Structure**

This schedule provides information about the District's boundaries and schools operated, members of the governing board, and members of the administration.

**Schedule of Average Daily Attendance (ADA)**

Average daily attendance is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

**Schedule of Instructional Time**

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. The District neither met nor exceeded its target funding. This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of *Education Code* Sections 46200 through 46206.

Districts must maintain their instructional minutes at the 1986-87 requirements, as required by *Education Code* Section 46201.

## **ANAHEIM UNION HIGH SCHOOL DISTRICT**

### **NOTE TO SUPPLEMENTARY INFORMATION JUNE 30, 2017**

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#### **Reconciliation of Annual Financial and Budget Report With Audited Financial Statements**

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Unaudited Actual Financial Report to the audited financial statements.

#### **Schedule of Financial Trends and Analysis**

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

#### **Non-Major Governmental Funds - Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances**

The Non-Major Governmental Funds Combining Balance Sheet and Combining Statement of Revenues, Expenditures, and Changes in Fund Balances is included to provide information regarding the individual funds that have been included in the Non-Major Governmental Funds column on the Governmental Funds Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances.

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***INDEPENDENT AUDITOR'S REPORTS***

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VAVRINEK, TRINE, DAY & CO., LLP  
 Certified Public Accountants

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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
 FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
 BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
 ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Governing Board  
 Anaheim Union High School District  
 Anaheim, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Anaheim Union High School District (the District) as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise Anaheim Union High School District's basic financial statements, and have issued our report thereon dated December 15, 2017.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Anaheim Union High School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Anaheim Union High School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Anaheim Union High School District's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Anaheim Union High School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Anaheim Union High School District in a separate letter dated December 15, 2017.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

VAUGHN, TRINE, RAY & CO. LLP

Rancho Cucamonga, California  
December 15, 2017



VAVRINEK, TRINE, DAY & CO., LLP  
Certified Public Accountants

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**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR  
EACH MAJOR PROGRAM AND ON INTERNAL CONTROL  
OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

Governing Board  
Anaheim Union High School District  
Anaheim, California

**Report on Compliance for Each Major Federal Program**

We have audited Anaheim Union High School District's (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Anaheim Union High School District's major Federal programs for the year ended June 30, 2017. Anaheim Union High School District's major Federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with the federal statutes, regulations, and the terms and conditions of its Federal awards applicable to its Federal programs.

***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of Anaheim Union High School District's major Federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about Anaheim Union High School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major Federal program. However, our audit does not provide a legal determination of Anaheim Union High School District's compliance.



***Opinion on Each Major Federal Program***

In our opinion, Anaheim Union High School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2017.

**Report on Internal Control Over Compliance**

Management of Anaheim Union High School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Anaheim Union High School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major Federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major Federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Anaheim Union High School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

VAZQUEZ, TRINIDAD & CO. LLP

Rancho Cucamonga, California  
December 15, 2017



VAVRINEK, TRINE, DAY & CO., LLP  
 Certified Public Accountants

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**INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE**

Governing Board  
 Anaheim Union High School District  
 Anaheim, California

**Report on State Compliance**

We have audited Anaheim Union High School District's (the District) compliance with the types of compliance requirements as identified in the *2016-2017 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* that could have a direct and material effect on each of the Anaheim Union High School District's State government programs as noted below for the year ended June 30, 2017.

***Management's Responsibility***

Management is responsible for compliance with the requirements of State laws, regulations, and the terms and conditions of its State awards applicable to its State programs.

***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance of each of the Anaheim Union High School District's State programs based on our audit of the types of compliance requirements referred to above. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2016-2017 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. These standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a material effect on the applicable government programs noted below. An audit includes examining, on a test basis, evidence about Anaheim Union High School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinions. Our audit does not provide a legal determination of Anaheim Union High School District's compliance with those requirements.

***Basis for Qualified Opinion on the After School Education and Safety Program***

As described in the accompanying schedule of findings and questioned costs, Anaheim Union High School District did not comply with requirements regarding the After School Education and Safety Program as identified as item 2017-001. Compliance with such requirements is necessary, in our opinion, for Anaheim Union High School District to comply with the requirements applicable to that program.

***Qualified Opinion on the After School Education and Safety Program***

In our opinion, except for the noncompliance described in the Basis for Qualified Opinion paragraph, Anaheim Union High School District complied, in all material respects, with the types of compliance requirements referred to above for the year ended June 30, 2017.

***Unmodified Opinion on Each of the Other Programs***

In our opinion, Anaheim Union High School District complied, in all material respects, with the compliance requirements referred to above that are applicable to the government programs noted below that were audited for the year ended June 30, 2017, except as described in the Schedule of State Awards Findings and Questioned Costs section of the accompanying Schedule of Findings and Questioned Costs.

In connection with the audit referred to above, we selected and tested transactions and records to determine the Anaheim Union High School District's compliance with the State laws and regulations applicable to the following items:

	Procedures Performed
<b>LOCAL EDUCATION AGENCIES OTHER THAN CHARTER SCHOOLS</b>	
Attendance	Yes
Teacher Certification and Misassignments	Yes
Kindergarten Continuance	No, see below
Independent Study	Yes
Continuation Education	Yes, see below
Instructional Time	Yes
Instructional Materials	Yes
Ratios of Administrative Employees to Teachers	Yes
Classroom Teacher Salaries	Yes
Early Retirement Incentive	No, see below
Gann Limit Calculation	Yes
School Accountability Report Card	Yes
Juvenile Court Schools	No, see below
Middle or Early College High Schools	No, see below
K-3 Grade Span Adjustment	No, see below
Transportation Maintenance of Effort	Yes
Mental Health Expenditures	Yes
<b>SCHOOL DISTRICTS, COUNTY OFFICES OF EDUCATION, AND CHARTER SCHOOLS</b>	
Educator Effectiveness	Yes
California Clean Energy Jobs Act	Yes
After School Education and Safety Program:	
General Requirements	Yes
After School	Yes
Before School	No, see below
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control Accountability Plan	Yes
Independent Study - Course Based	No, see below
Immunizations	No, see below

CHARTER SCHOOLS

Procedures  
Performed

Attendance	No, see below
Mode of Instruction	No, see below
Non Classroom-Based Instruction/Independent Study for Charter Schools	No, see below
Determination of Funding for Non Classroom-Based Instruction	No, see below
Annual Instruction Minutes Classroom-Based	No, see below
Charter School Facility Grant Program	No, see below

The District is a high school district and does not offer kindergarten classes; therefore, we did not perform procedures related to kindergarten continuance.

The District does not offer a Work Experience Program; therefore, we did not perform procedures related to the Work Experience Program within the Continuation Education Attendance Program.

The District did not offer an Early Retirement Incentive Program during the current year; therefore, we did not perform procedures related to the Early Retirement Incentive Program.

The District does not have any Juvenile Court Schools; therefore, we did not perform any procedures related to Juvenile Court Schools.

The District does not have a Middle or Early College High School Program; therefore, we did not perform any procedures related to the Middle or Early College High School Program.

The District is a high school district and does not offer K-3 classes; therefore, we did not perform procedures related to K-3 Grade Span Adjustment.

The District does not offer a Before School Education and Safety Program; therefore, we did not perform any procedures related to the Before School Education and Safety Program.

The District did not offer an Independent Study-Course Based Program; therefore, we did not perform any procedures related to the Independent Study-Course Based Program.

The District did not have any schools listed on the immunization assessment reports; therefore, we did not perform any related procedures.

The District does not have any Charter Schools; therefore, we did not perform any procedures for Charter School Programs.

VAUGHN, TRINE, MY + CO. LLP

Rancho Cucamonga, California  
December 15, 2017

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*SCHEDULE OF FINDINGS AND QUESTIONED COSTS*

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**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SUMMARY OF AUDITOR'S RESULTS  
FOR THE YEAR-ENDED JUNE 30, 2017**

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**FINANCIAL STATEMENTS**

Type of auditor's report issued:	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness identified?	<u>No</u>
Significant deficiency identified?	<u>None reported</u>
Noncompliance material to financial statements noted?	<u>No</u>

**FEDERAL AWARDS**

Internal control over major Federal programs:	
Material weakness identified?	<u>No</u>
Significant deficiency identified?	<u>None reported</u>
Type of auditor's report issued on compliance for major Federal programs:	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with Section 200.516(a) of the Uniform Guidance?	<u>No</u>
Identification of major Federal programs:	

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
<u>84.027, 84.027A</u>	<u>Special Education (IDEA) Cluster</u>
<u>10.553, 10.555,</u>	
<u>10.556, and 10.559</u>	<u>Child Nutrition Cluster</u>
<u>93.778</u>	<u>Medi-Cal Assistance Program</u>

Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 1,173,148</u>
Auditee qualified as low-risk auditee?	<u>Yes</u>

**STATE AWARDS**

Type of auditor's report issued on compliance for State programs:	<u>Unmodified</u>
Unmodified for all programs except for the following program which was qualified:	

<u>Name of Programs</u>
<u>After School Education and Safety Program</u>



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FINANCIAL STATEMENT FINDINGS  
FOR THE YEAR-ENDED JUNE 30, 2017**

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None reported.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR-ENDED JUNE 30, 2017**

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None reported.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**STATE AWARDS FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR-ENDED JUNE 30, 2017**

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The following findings represent instances of noncompliance relating to State program laws and regulations. The findings have been coded as follows:

	<u>Five Digit Code</u>	<u>AB 3627 Finding Type</u>
	40000	State Compliance
<b>2017-001</b>	<b>40000</b>	

**Criteria or Specific Requirements**

California *Education Code* Section 8483(a)(1) states that every after school component of a program established pursuant to this article shall commence immediately upon the conclusion of the regular school day, and operate a minimum of 15 hours per week, and at least until 6 p.m. on every regular school day. Every after school component of the program shall establish a policy regarding reasonable early daily release of pupils from the program.

**Condition**

The District has gathered monthly summaries of student attendance for submission to the State in order to meet the semi-annual reporting requirement. However, in reviewing Dale Junior High School's monthly summary total for the month of November 2016 and in comparing the total to the site's attendance rosters, it was noted that the monthly summary totals differ significantly. Dale Junior High School's attendance rosters had a total of 616 students served whereas the total of the monthly summary were 996 students served, resulting in 380 exceptions. Exceptions consisted of 380 students who were released before 6 p.m., but did not have the early release reason documented on the rosters.

**Questioned Costs**

Under the provisions of the program, there are no questioned costs associated with this condition. However, for the site tested, there were 380 out of 996 students served during the month of November 2016 for which the attendance rosters did not conform to the District's early release policy.

**Context**

The condition identified resulted from our review of Dale Junior High School's attendance records and monthly attendance summary totals for the month of November 2016. The auditor selected one of six schools for the first semi-annual reporting period dated July to December 2016. The auditor noted that for the month of November 2016, Dale Junior High School did not have early release reason documented on the rosters for students that were being released before 6 p.m. on a daily basis.

## ANAHEIM UNION HIGH SCHOOL DISTRICT

### STATE AWARDS FINDINGS AND QUESTIONED COSTS FOR THE YEAR-ENDED JUNE 30, 2017

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#### **Effect**

As a result of the conditions identified, the District was not compliant with *Education Code* Section 8483(a)(1) for the 2016-2017 fiscal year for Dale Junior High School because the report submitted to the State reflects inaccurate attendance information.

#### **Cause**

It appears that the condition identified has materialized as a result of the site utilizing the number of students attended for a particular day rather than recounting the rosters to ensure the sites deducted those students who were not in compliance with the established early release policy. The sites did not have an early release reason documented on the rosters for those students who were released early from the ASES program.

#### **Recommendation**

The District should inform the sites regarding their early release policy, including the importance of having an early release reason documented on the rosters for students who are continually released early. Also prior to submission of attendance information to the State, the District should ensure the monthly summaries agree to the attendance summaries. An individual from the District should review and re-compute monthly attendance numbers per school site in order to verify that accurate information is being sent to the State for reporting.

#### **Corrective Action Plan**

The District and YMCA staff have implemented the following actions to ensure compliance in the future:

- Implementation of revised Early Release Policy
- Training for all Anaheim Achieves Program staff regarding the importance of accurate attendance records, including the maintenance of Early Release forms for all instances of dismissal before the end of the program.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS  
FOR THE YEAR-ENDED JUNE 30, 2017**

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The following findings represent instances of noncompliance and/or questioned costs relating to State program laws and regulations. The findings have been coded as follows:

<u>Five Digit Code</u>	<u>AB 3627 Finding Type</u>
40000	State Compliance

Except as specified in previous sections of this report, summarized below is the current status of all audit findings reported in the prior year's schedule of financial statement findings.

***State Awards Findings***

**2016-001 40000**

**Criteria or Specific Requirements**

The *California Education Code* Section 8483(a)(1) states that every after school component of a program established pursuant to this article shall commence immediately upon the conclusion of the regular school day, and operate a minimum of 15 hours per week, and at least until 6 p.m. on every regular school day. Every after school component of the program shall establish a policy regarding reasonable early daily release of pupils from the program.

**Condition**

The District has gathered monthly summaries of student attendance for submission to the State in order to meet the semi-annual reporting requirement. However, in reviewing Brookhurst Junior High School's monthly summary total for the month of August 2015 and in comparing the total to the site's attendance rosters, it was noted that the monthly summary totals differ significantly. Brookhurst Junior High School's attendance rosters had a total of 1,053 students served whereas the total of the monthly summary is 1,236 students served, resulting in 183 exceptions. Exceptions consisted of 183 students who were released before 6 p.m. on a daily basis, but had no early release form on file.

**Questioned Costs**

Under the provisions of the program, there are no questioned costs associated with this condition. However, for one of the sites tested, there were 183 out of 1,236 students served during the month of August 2015 for which the attendance rosters did not conform to the District's early release policy.

**Context**

The condition identified resulted from our review of Brookhurst Junior High School's attendance records and monthly attendance summary totals for the month of August 2015. The auditor selected one of six schools for the first semi-annual reporting period dated July to December 2015. The auditor noted that for the month of August 2015, Brookhurst Junior High School did not have early release forms for students that were being released before 6 p.m. on a daily basis.

## ANAHEIM UNION HIGH SCHOOL DISTRICT

### SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS FOR THE YEAR-ENDED JUNE 30, 2017

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#### **Effect**

As a result of the conditions identified, the District was not compliant with *Education Code* Section 8483(a)(1) for the 2015-2016 fiscal year for Brookhurst Junior High School because the report submitted to the State reflects inaccurate students served attendance information.

#### **Cause**

It appears that the condition identified has materialized as a result of the site utilizing the number of students attended for a particular day rather than recounting the rosters to ensure that the sites deduct those students who are not in compliance with the established early release policy. The sites did not have early release reason documented on the rosters for those students who were consistently released early from the ASES program.

#### **Recommendation**

The District should inform the sites regarding their early release policy including the importance of having an early release reason documented on the rosters for students who are continually released early. Also, prior to submission of attendance information to the State, the District should ensure the monthly summaries agree to the attendance summaries. An individual from the District should review and re-compute monthly attendance numbers for students served per school site in order to verify that accurate information is being sent to the State for reporting.

#### **Current Status**

Not implemented, refer to finding 2017-001.

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VAVRINEK, TRINE, DAY & CO., LLP  
Certified Public Accountants

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Governing Board  
Anaheim Union High School District  
Anaheim, California

In planning and performing our audit of the financial statements of Anaheim Union High School District (the District) for the year ended June 30, 2017, we considered its internal control structure in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control structure.

However, during our audit, we noted matters that are opportunities for strengthening internal controls and operating efficiency. The following items represent conditions noted by our audit that we consider important enough to bring to your attention. This letter does not affect our report dated December 15, 2017, on the government-wide financial statements of the District.

#### ***PROPERTY AND LIABILITY ACTUARIAL STUDY***

##### Observation

The District did not obtain an actual study for its self-insurance property and liability; therefore, the District was unable to make an adjustment to its claims liability related to property and liability.

##### Recommendation

The District should ensure it obtains the property and liability actuarial study in a timely basis. It is imperative that the District obtains the actuarial study prior to year-end closing to ensure appropriate adjustments to the claims liability are made.

#### ***INTERNAL CONTROLS***

##### *Local Revenue*

##### Observation

Per review of the supporting documents pertaining to the District's local revenues, it was noted that 18 of 89 deposits tested were not deposited in a timely manner. Based on our review of sample transmittals selected for testing, it appears that delay in deposits ranged from 11 to 64 days. Delay in cash deposits can increase the probability of theft, loss, or misappropriation.

##### Recommendation

The District should, at a minimum, make their deposits once a week to minimize the amount of cash on hand. The frequency of deposits may need to be increased depending on the volume and amount of cash collected. At a minimum, the District should try and make a single deposit once a week to reduce the risks associated with theft, loss, and misappropriation.



Governing Board  
Anaheim Union High School District

Observation

Cash collections that occur at the site level remitted to the District Office are not receipted at the time funds are collected. The clerk will complete a triplicate receipt on the date the clerk is ready to process the deposit batch.

Recommendation

The site is already utilizing a triplicate receipt book, but should alter the procedures to ensure that receipts are issued at the time funds are received. The original copy of the receipt should be given to the payee at the time the payment is made. This process will ensure that all deposits are made intact, timely, and sequentially.

Observation

Cash collections at certain school sites and departments are not accounted for properly. Cash collections are not supported by sub-receipts that tie the total to the cash count sheet. 33 of 89 deposits tested did not have sufficient support or a paper trail; therefore the auditor was unable to confirm if these deposits were intact and deposited in a timely manner.

Recommendation

Pre-numbered triplicate receipts or logs should be utilized when collecting money. If using a receipt book, the receipts should be issued in sequential order to all individuals turning in monies. The original copy of the receipt should be issued to the person turning in the monies, the yellow receipt or log sheet should be utilized for deposit back-up, and the pink copy should be retained in the receipt book for audit purposes.

***ASSOCIATED STUDENT BODY (ASB)***

Observation

During our review of the financial statements, it was noted that six sites had multiple trust accounts with negative balances.

Recommendation

The ASB has a fiduciary responsibility to all student body organizations to act in each group's best interest. By allowing certain clubs to spend in excess of their available reserves, the ASB is not meeting this responsibility to the other clubs and organizations. Clubs should not be allowed to spend in excess of their available cash. By allowing clubs to do so, they are in effect spending the resources of other clubs. The ASB should ensure that all clubs have sufficient funds available in their account prior to expenditures or transfers being made.

*Dale Junior High School*

Observations

During our review of the associated student body procedures, the following was noted:

1. Based on the review of the cash receipting procedures, it was noted that 16 of 26 deposits tested were not deposited in a timely manner. The delay in deposit ranged from approximately 10 to 35 days from the date of receipt. This could result in large cash balances being maintained at the sites which can hinder the safeguarding of ASB assets.
2. Cash collections are not supported by sub-receipts or logs that tie the total to the cash count sheet. Two of 26 deposits tested did not have sufficient support or a paper trail; therefore the auditor was unable to confirm if these deposits were intact and deposited in a timely manner.
3. The deposit counts are not conducted by two individuals simultaneously. Not having a second person present creates an opportunity for cash to be misappropriated.
4. Based on the review of the disbursement procedures it was noted that nine of nine disbursements tested were not approved prior to transactions taking place. This could potentially lead to spending in excess of available funds. Additionally, expenditures of a questionable nature could arise if disbursements are not pre-approved.

Recommendations

1. The ASB should, at a minimum, make their deposits once a week to minimize the amount of cash held at the sites. During weeks of high cash activity, there may be a need to make more than one deposit. The District should communicate specific guidelines for this procedure including the maximum cash on hand that should be maintained at the site.
2. Pre-numbered triplicate receipts or logs should be utilized when collecting money for all ASB events and transactions. If utilizing a log, the students name and amount being turned in should be documented. If using a receipt book, the receipts should be issued in sequential order to all individuals turning in monies for ASB events. Teachers and Administrators who collect monies should be equipped with a triplicate receipts book or log sheet. The white copy of the receipt should be issued to the person turning in the monies, the yellow receipt or log sheet should be utilized for deposit back-up, and the pink copy should be retained in the receipt book for audit purposes. When teachers are turning in monies for deposit, a cash count sheet should be turned in with the yellow copy of the receipts and monies to clearly identify the total amount being turned in.
3. It is recommended that the ASB revise their deposit count procedures to have two people perform the count together and both sign-off on the cash count sheet to deter misappropriation of cash.
4. In order to ensure proper internal controls over the ASB disbursements, the site should ensure that all disbursement transactions are pre-approved by authorized administrative personnel and the student council. This would allow the reviewing administrator and/or the student council to determine if the proposed activities are appropriate and to determine if sufficient funding is available to finance the activities or the purchases.

Governing Board  
Anaheim Union High School District

*Walker Junior High School*

Observations

During our review of the associated student body procedures, the following was noted:

1. Cash collections are not supported by sub-receipts or logs that tie the total to the cash count sheet. Six of 10 deposits tested did not have sufficient support or a paper trail; therefore the auditor was unable to confirm if these deposits were intact and deposited in a timely manner.
2. The deposit counts are not conducted by two individuals simultaneously. Not having a second person present an opportunity for cash to be misappropriated.
3. Based on the review of the cash receipting procedures, it was noted that one of 10 deposits tested was related to charges for instructional materials. The ASB was collecting fees for band textbooks.
4. Based on the review of the disbursement procedures it was noted that nine of 12 disbursements tested were not approved prior to transactions taking place. This could potentially lead to spending in excess of available funds. Additionally, expenditures of a questionable nature could arise if disbursements are not pre-approved.

Recommendations

1. Pre-numbered triplicate receipts or logs should be utilized when collecting money for all ASB events and transactions. If utilizing a log, the students name and amount being turned in should be documented. If using a receipt book, the receipts should be issued in sequential order to all individuals turning in monies for ASB events. Teachers and Administrators who collect monies should be equipped with a triplicate receipts book or log sheet. The white copy of the receipt should be issued to the person turning in the monies, the yellow receipt or log sheet should be utilized for deposit back-up, and the pink copy should be retained in the receipt book for audit purposes. When teachers are turning in monies for deposit, a cash count sheet should be turned in with the yellow copy of the receipts and monies to clearly identify the total amount being turned in.
2. It is recommended that the ASB revise their deposit count procedures to have two people perform the count together and both sign-off on the cash count sheet to deter misappropriation of cash.
3. Per *Education Code 60070*, school districts are not allowed to collect fees for instructional materials and textbooks.
4. In order to ensure proper internal controls over the ASB disbursements, the site should ensure that all disbursement transactions are pre-approved by authorized administrative personnel and the student council. This would allow the reviewing administrator and/or the student council to determine if the proposed activities are appropriate and to determine if sufficient funding is available to finance the activities or the purchases.

*Cypress High School*

Observations

During our review of the associated student body procedures, the following was noted:

1. Based on the review of the disbursement procedures it was noted that two of 25 disbursements tested were not approved prior to transactions taking place. This could potentially lead to spending in excess of available funds. Additionally, expenditures of a questionable nature could arise if disbursements are not pre-approved.
2. Revenue potential forms do not provide a section to include actual revenues and expenditures activity of a fundraiser. As a result, expected versus actual results cannot be measured to determine whether or not the fundraiser was successful or any losses have occurred.
3. Perpetual inventory of P.E. clothes is not calculated and reconciled to the periodic inventory count done at the end of the fiscal year.

Recommendations

1. In order to ensure proper internal controls over the ASB disbursements, the site should ensure that all disbursement transactions are pre-approved by authorized administrative personnel and the student council. This would allow the reviewing administrator and/or the student council to determine if the proposed activities are appropriate and to determine if sufficient funding is available to finance the activities or the purchases.
2. The ASB should revise their existing form to include a section for clubs to input the actual results of the fundraising activity and compute the difference between projected and actual. This will allow the ASB to adequately monitoring the profitability and accountability of their fundraising events. Moreover, by documenting the revenues from each fundraising event and reconciling the amount of actual cash collected provides a method to verify that all revenues are deposited intact.
3. The ASB should implement a perpetual inventory system. This will allow the ASB to compute and reconcile daily sales, cost of goods sold, and items on hand at end of each close out. The starting point will be from a physical inventory count and from there any items sold should be deducted from the count and any items purchased should be added to the count. This perpetual inventory counts should be reconciled to a quarterly/annual physical inventory count. A physical inventory should be taken at least quarterly under the supervision of an administrator. The inventory listing should contain a description, unit cost, quantity, and extended value. This information is necessary in order to analyze sales activity, profits, and to determine if merchandise has been lost or stolen. The June 30 inventory report would also be used in the preparation of the financial statements prepared for the Associates Student Body of the site. In addition, the inventory report should be compared to the corresponding time periods sales to ensure that the amount of inventory noted as being sold corresponds to the amount of sales generated.

*Kennedy High School*

Observations

During our review of the associated student body procedures, the following was noted:

1. Three of 12 deposit counts were not conducted by two individuals simultaneously. Not having a second person present creates an opportunity for cash to be misappropriated.
2. Based on the review of the disbursement procedures it was noted that one of 25 disbursements tested was not approved prior to transactions taking place. This could potentially lead to spending in excess of available funds. Additionally, expenditures of a questionable nature could arise if disbursements are not pre-approved.
3. Three out of three revenue potentials tested were incomplete. Revenue potential forms tested did not have an explanation for the difference between projected and actual results of the fund raising activity.
4. A physical inventory is not performed for P.E. clothes. In addition, a perpetual inventory is not maintained.
5. During our review of the financial statements, it was noted that the ASB had 12 trust accounts with negative balances.

Recommendations

1. It is recommended that the ASB revise their deposit count procedures to have two people perform the count together and both sign-off on the cash count sheet to deter misappropriation of cash.
2. In order to ensure proper internal controls over the ASB disbursements, the site should ensure that all disbursement transactions are pre-approved by authorized administrative personnel and the student council. This would allow the reviewing administrator and/or the student council to determine if the proposed activities are appropriate and to determine if sufficient funding is available to finance the activities or the purchases.
3. All revenue potentials must be completely filled out at the end of each fundraiser. The revenue potentials form is important because it shows whether or not all the monies that should have been raised and turned in actually were based on the price of the item and number sold. The form is also used to document overages and shortages or losses of merchandise. An explanation of any overages/shortages must be documented on the form. The site administrator should ensure that these forms are completed and turned into the bookkeeper at the conclusion of the fundraiser.
4. The ASB should implement a perpetual inventory system. This will allow the ASB to compute and reconcile daily sales, cost of goods sold, and items on hand at end of each close out. The starting point will be from a physical inventory count and from there any items sold should be deducted from the count and any items purchased should be added to the count. This perpetual inventory counts should be reconciled to a quarterly/annual physical inventory count. A physical inventory should be taken at least quarterly under the supervision of an administrator. The inventory listing should contain a description, unit cost, quantity, and extended value. This information is necessary in order to analyze sales activity, profits, and to determine if merchandise has been lost or stolen. The June 30 inventory report would also be used in the preparation of the financial statements prepared for the Associates Student Body of the site. In addition, the inventory report should be compared to the corresponding time periods sales to ensure that the amount of inventory noted as being sold corresponds to the amount of sales generated.

Governing Board  
Anaheim Union High School District

5. The ASB bookkeeper has a fiduciary responsibility to all student body organizations to act in each group's best interest. By allowing certain clubs to spend in excess of their available reserves, the bookkeeper is not meeting this responsibility to the other clubs and organizations. Clubs should not be allowed to spend in excess of their available cash. By allowing clubs to do so, they are in effect spending the resources of other clubs. The site should ensure that all clubs have sufficient funds available in their account prior to expenditures or transfers being made.

We will review the status of the current year comments during our next audit engagement.

VAUZNER, TRINE, RMY + CO. LLP

Rancho Cucamonga, California  
December 15, 2017



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

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**BUILDING FUND (MEASURE H)  
FINANCIAL AND PERFORMANCE AUDITS**

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**JUNE 30, 2017**





**ANAHEIM UNION HIGH SCHOOL DISTRICT**

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**BUILDING FUND (MEASURE H)  
FINANCIAL AUDIT**

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**JUNE 30, 2017**



**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**FINANCIAL AUDIT  
TABLE OF CONTENTS  
JUNE 30, 2017**

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***FINANCIAL SECTION***

Independent Auditor's Report	2
Building Fund (Measure H)	
Balance Sheet	4
Statement of Revenues, Expenditures, and Changes in Fund Balance	5
Notes to Financial Statements	6

***INDEPENDENT AUDITOR'S REPORT***

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	12
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***SCHEDULE OF FINDINGS AND QUESTIONED COSTS***

Financial Statement Findings	15
Summary Schedule of Prior Audit Findings	16

10

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*FINANCIAL SECTION*

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## INDEPENDENT AUDITOR'S REPORT

Governing Board and  
Citizens Oversight Committee  
Anaheim Union High School District  
Anaheim, California

### Report on the Financial Statements

We have audited the accompanying financial statements of the Anaheim Union High School District's (the District), Building Fund (Measure H), as of and for the year ended June 30, 2017, and the related notes to the financial statements, as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statement in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of financial statements, whether due to error or fraud. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall financial statement presentation.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



## **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the Building Fund (Measure H) of the Anaheim Union High School District at June 30, 2017, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## **Emphasis of Matter**

As discussed in Note 1, the financial statements present only the Building Fund specific to Measure H, and are not intended to present fairly the financial position and changes in financial position of Anaheim Union High School District in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

## **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 15, 2017, on our consideration of the District Building Fund's (Measure H) internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to solely describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's Building Fund (Measure H) internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's Building Fund's (Measure H) internal control over financial reporting and compliance.

VAUGHAN, TRINE, INC. & CO. LLP

Rancho Cucamonga, California  
December 15, 2017

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**BALANCE SHEET  
JUNE 30, 2017**

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**ASSETS**

Investments	\$ 31,957,209
Accounts receivable	27,965
Due from other funds	<u>12,502</u>
<b>Total Assets</b>	<b><u>\$ 31,997,676</u></b>

**LIABILITIES AND FUND BALANCE**

**Liabilities**

Accounts payable	<u>\$ 720,396</u>
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**Fund Balance**

Restricted for capital projects	<u>31,277,280</u>
<b>Total Liabilities and Fund Balance</b>	<b><u>\$ 31,997,676</u></b>

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES  
IN FUND BALANCE  
FOR THE YEAR ENDED JUNE 30, 2017**

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**REVENUES**

Local income

Interest income \$ 279,058

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**EXPENDITURES**

Materials and supplies 662,720

Professional/Consulting Services 19,891

Land 2,072,108

Other costs - building improvements 3,241,672

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**Total Expenditures** **5,996,391**

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**NET CHANGE IN FUND BALANCE** **(5,717,333)**

**FUND BALANCE - BEGINNING** **36,994,613**

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**FUND BALANCE - ENDING** **\$ 31,277,280**

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The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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***NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES***

The accounting policies of the Anaheim Union High School District Building Fund (Measure H) conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants. The Anaheim Union High School District Building Fund accounts for financial transactions in accordance with the policies and procedures of the California School Accounting Manual.

**Financial Reporting Entity**

The financial statements include only the Building Fund of the Anaheim Union High School District used to account for Measure H projects. This Fund was established to account for the expenditures of general obligation bonds issued under the General Obligation Bonds Election of 2014. These financial statements are not intended to present fairly the financial position and results of operations of the Anaheim Union High School District in compliance with accounting principles generally accepted in the United States of America.

**Fund Accounting**

The operations of the Building Fund are accounted for in a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures. Resources are allocated to and accounted for in the fund based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

**Basis of Accounting**

The Building Fund is accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources.

**Budgets and Budgetary Accounting**

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. The District's governing board adopts an operating budget no later than July 1 in accordance with State law. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements. The Board revises this budget during the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object account.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**Encumbrances**

The District utilizes an encumbrance accounting system under which purchase orders, contracts and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation. Encumbrances are liquidated when the commitments are paid and all outstanding encumbrances lapse at June 30.

**Fund Balance**

As of June 30, 2017, fund balance of the Building Fund (Measure H) was classified as follows:

**Restricted** - amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

**Spending Order**

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the governing board has provided otherwise in its commitment or assignment actions.

**Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

**NOTE 2 - INVESTMENTS**

**Policies and Practices**

The District is authorized under *California Government Code* to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instrument; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreement; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security, and collateralized mortgage obligations.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**Investment in County Treasury**

The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (*Education Code* Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statement at amounts based upon the District's pro-rata share of the fairly value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

**General Authorizations**

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

**Interest Rate Risk**

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value is to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the Orange County Treasury Investment Pool. The District maintains a Building Fund (Measure H) investment of \$31,957,209 with the Orange County Treasury Investment Pool, with an average maturity of 325 days.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**NOTE 3 - FAIR VALUE MEASUREMENTS**

The District categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy, which has three levels, is based on the valuation inputs used to measure an asset's fair value. The following provides a summary of the hierarchy used to measure fair value:

Level 1 - Quoted prices in active markets for identical assets that the District has the ability to access at the measurement date. Level 1 assets may include debt and equity securities that are traded in an active exchange market and that are highly liquid and are actively traded in over-the-counter markets.

Level 2 - Observable inputs, other than Level 1 prices, such as quoted prices for similar assets in active markets, quoted prices for identical or similar assets in markets that are not active, or other inputs that are observable, such as interest rates and curves observable at commonly quoted intervals, implied volatilities, and credit spreads. For financial reporting purposes, if an asset has a specified term, a Level 2 input is required to be observable for substantially the full term of the asset.

Level 3 - Unobservable inputs should be developed using the best information available under the circumstances, which might include the District's own data. The District should adjust that data if reasonably available information indicates that other market participants would use different data or certain circumstances specific to the District are not available to other market participants.

Uncategorized - Investments in the Orange County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at \$1.00 net asset value per share.

The District's fair value measurements are as follows at June 30, 2017:

<u>Investment Type</u>	<u>Reported Amount</u>	<u>Uncategorized</u>
Orange County Treasury Investment Pool	<u>\$ 31,957,209</u>	<u>\$ 31,957,209</u>

**NOTE 4 - ACCOUNTS RECEIVABLE**

Accounts receivable at June 30, 2017, consisted of the following:

Interest	<u>\$ 27,965</u>
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**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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***NOTE 5 - DUE FROM OTHER FUNDS***

The balance of \$12,502 is due to the Building Fund (Measure H) from the Special Reserve Fund for Capital Outlay Projects for reimbursement of project costs.

***NOTE 6 - ACCOUNTS PAYABLE***

Accounts payable at June 30, 2017, consisted of the following:

Capital outlay	<u>\$ 720,396</u>
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***NOTE 7 - COMMITMENTS AND CONTINGENCIES***

**Litigation**

The District is not currently a party to any legal proceedings related to the Building Fund (Measure H).

**Construction Commitments**

As of June 30, 2017, the District had the following commitments with respect to the unfinished capital projects:

<u>CAPITAL PROJECTS</u>	<u>Remaining Construction Commitments</u>	<u>Expected Date of Completion</u>
Katella HS DROPS - Site Improvements	\$ 782,234	September 2017



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*INDEPENDENT AUDITOR'S REPORT*

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VAVRINEK, TRINE, DAY & CO., LLP  
Certified Public Accountants

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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Governing Board and  
Citizens Oversight Committee  
Anaheim Union High School District  
Anaheim, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the Anaheim Union High School District (the District) Building Fund (Measure H), as of and for the year ended June 30, 2017, and the related notes of the financial statements and have issued our report thereon dated December 15, 2017.

**Emphasis of Matter**

As discussed in Note 1, the financial statements present only the Building Fund specific to Measure H, and are not intended to present fairly the financial position and changes in financial position of Anaheim Union High School District in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's Building Fund (Measure H) internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's Building Fund (Measure H) internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's Building Fund (Measure H) internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's Building Fund (Measure H) financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be, material weaknesses, or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's Building Fund (Measure H) financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's Building Fund (Measure H) internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's Building Fund (Measure H) internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

VAUZNEK, TRANS. INC. & CO. LLP

Rancho Cucamonga, California  
December 15, 2017

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*SCHEDULE OF FINDINGS AND QUESTIONED COSTS*

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**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**FINANCIAL STATEMENT FINDINGS  
JUNE 30, 2017**

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None reported.



**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS  
JUNE 30, 2017**

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There were no audit findings reported in the prior year's schedule of financial statement findings.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

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**BUILDING FUND (MEASURE H)  
PERFORMANCE AUDIT**

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**JUNE 30, 2017**

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**PERFORMANCE AUDIT  
TABLE OF CONTENTS  
JUNE 30, 2017**

---

Independent Auditor's Report on Performance	1
Authority for Issuance	2
Purpose of Issuance	2
Authority for the Audit	2
Objectives of the Audit	3
Scope of the Audit	3
Procedures Performed	4
Conclusion	4
Schedule of Findings and Questioned Costs	5
Summary Schedule of Prior Audit Findings	6

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VAVRINEK, TRINE, DAY & CO., LLP  
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**INDEPENDENT AUDITOR'S REPORT ON PERFORMANCE**

Governing Board and  
 Citizens Oversight Committee  
 Anaheim Union High School District  
 Anaheim, California

We were engaged to conduct a performance audit of the Anaheim Union High School District (the District), Building fund (Measure H) for the year ended June 30, 2017.

We conducted this performance audit in accordance with the standards applicable to performance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our conclusion based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our conclusions based on our audit objectives.

Our audit was limited to the objectives listed within the report which includes determining the District's compliance with the performance requirements as referred to in Proposition 39 and outlined in Article XIII A, Section 1(b)(3)(C) of the California Constitution. Management is responsible for the District's compliance with those requirements.

In planning and performing our performance audit, we obtained an understanding of the District's internal control in order to determine if the internal controls were adequate to help ensure the District's compliance with the requirements of Proposition 39 and outlined in Article XIII A, Section 1(b)(3)(C) of the California Constitution, but not for the purpose of expressing an opinion of the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

The results of our tests indicated that the District expended Measure H funds only for the specific projects approved by the voters, in accordance with Proposition 39 and outlined in Article XIII A, Section 1(b)(3)(C) of the California Constitution.

*VAVRINEK, TRINE, DAY & CO. LLP*

Rancho Cucamonga, California  
 December 15, 2017

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**JUNE 30, 2017**

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***AUTHORITY FOR ISSUANCE***

The Measure H Bonds are issued pursuant to the Constitution and laws of the State of California (the State), including the provisions of Chapters 1 and 1.5 of Part 10 of the California Education Code, and other applicable provisions of law. The Bonds are authorized to be issued by a resolution adopted by the Board of Education of the District on April 16, 2015.

The District received authorization at an election held on November 4, 2014, to issue bonds of the District in an aggregate principal amount not to exceed \$249,000,000 to finance specific construction and renovation projects approved by eligible voters within the District. The proposition required approval by at least 55 percent of the votes cast by eligible voters within the District (the 2015 Authorization). The Bonds represent the first series of the authorized bonds to be issued under the 2015 Authorization.

***PURPOSE OF ISSUANCE***

To improve neighborhood schools, by repairing classrooms and labs, including leaky roofs, decaying walls, deteriorating restrooms, and accessibility for disabled students; upgrading basic infrastructure and utilities, including drinking water, sewer, and gas; enhancing safety and security, including fire safety and security systems; and acquiring, upgrading, and constructing 21st century classrooms, schools, sites, and support facilities, shall Anaheim Union High School District issue \$249 million of bonds at legal rates, with audits, citizen oversight, and no funds for administrator salaries.

***AUTHORITY FOR THE AUDIT***

On November 7, 2000, California voters approved Proposition 39, the Smaller Classes, Safer Schools, and Financial Accountability Act. Proposition 39 amended portions of the California Constitution to provide for the issuance of general obligation bonds by school districts, community college districts, or county offices of education, "for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of rental property for school facilities", upon approval by 55 percent of the electorate. In addition to reducing the approval threshold from two-thirds to 55 percent, Proposition 39 and the enacting legislation (AB 1908 and AB 2659) requires the following accountability measures as codified in *Education Code* Sections 15278-15282:

1. Requires that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3)(C) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.
2. The school district must list the specific school facilities projects to be funded in the ballot measure, and must certify that the governing board has evaluated safety, class size reduction and information technology needs in developing the project list.
3. Requires the school district to appoint a citizens' oversight committee.
4. Requires the school district to conduct an annual independent financial audit and performance audit in accordance with the Government Auditing Standards issued by the Comptroller General of the United States of the bond proceeds until all of the proceeds have been expended.
5. Requires the school district to conduct an annual independent performance audit to ensure that the funds have been expended only on the specific projects listed.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**JUNE 30, 2017**

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***OBJECTIVES OF THE AUDIT***

1. Determine whether expenditures charged to the Building Fund have been made in accordance with the bond project list approved by the voters through the approval of Measure H.
2. Determine whether salary transactions, charged to the Building Fund were in support of Measure H and not for District general administration or operations.
3. Obtain an understanding of the internal control over the procurement system for the Building Fund, including a review of the controls exercised over approval of Change Orders. Determine whether the District is using its architects and professional estimators, as available, to determine estimated costs and bids for projects. Document the District's procedures on re-bidding during the year and evaluate, based upon our sample, whether re-bidding occurred as required.
4. Determine that the procurement procedures were in accordance with procurement laws and regulations. We will determine if the District's bid plans include the use of "bid alternatives and deducts". Determine that the District procurement procedures include a "constructability review procedure" prior to going out for bid.
5. Review the District's procurement of interim housing including documenting arrival dates of interim housing and date of construction of related projects. Document that the District's facilities department is communicating budget summaries by project, including funding sources, budgeted hard and soft costs, and monthly budget to actual expenditures.
6. Reconcile the general ledger of the Bond Fund, as of the period ended, with the financial reports of budgets and expenditures prepared for the Citizens' Oversight Committee for the same period.
7. Test appropriateness of the allocations of Bond expenditures to the Bond Fund expenditure classifications (programs and objects of expenditure).
8. Review the controls exercised over approval of change orders, including testing purchase orders which had change orders written, to determine if change orders are approved in accordance with the District's policies and procedures and the Public Contract Code. Document the change order review/approval process, including participants in the approval process, and state whether the District complied with its policy based upon our testing.
9. Evaluate whether the District obtained State funding during the year, where applicable.

***SCOPE OF THE AUDIT***

The scope of our performance audit covered the period of July 1, 2016 to June 30, 2017. The population of expenditures tested included all object and project codes associated with the bond projects. The propriety of expenditures for capital projects and maintenance projects funded through other State or local funding sources, other than proceeds of the bonds, were not included within the scope of the audit. Expenditures incurred subsequent to June 30, 2017 were not reviewed or included within the scope of our audit or in this report.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**JUNE 30, 2017**

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***PROCEDURES PERFORMED***

We obtained the general ledger and the project expenditure reports prepared by the District for the fiscal year ended June 30, 2017 for the Building Fund (Measure H). Within the fiscal year audited, we obtained the actual invoices and other supporting documentation for a sample of expenditures to ensure compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution and Measure H as to the approved bond projects list. We performed the following procedures:

1. We selected a sample of expenditures for the period starting July 1, 2016 and ending June 30, 2017, and reviewed supporting documentation to ensure that such funds were properly expended on the specific projects listed in the ballot text. Our sample included transactions totaling \$4,479,521.01. This represents 75 percent of the total expenditures of \$5,996,391.
2. Based on our testing, we verified that there were no funds from the Building Fund (Measure H) expended on salaries for Measure H.
3. Architects are responsible for submitting to the District a final cost estimate report for each project which the District uses when determining whether bid amounts are reasonable. We determined that there were no change orders or re-bidding for identified projects related to the Measure H during the 2016-2017 fiscal year.
4. It appears the District's bid plans include the use of "bid alternatives and deducts". We were able to review implementation of the bidding procedures. We selected a sample of projects to review the final cost estimate report. Per inquiry, the District indicated that their procurement procedures include a "constructability review procedure". A sample of constructability documentation for current projects was reviewed to confirm procedure was followed.
5. No procurement was sought for interim housing during the 2016-2017 fiscal year.
6. The Citizens' Oversight Committee financial report was reconciled to the general ledger of the Bond Fund.
7. The classifications for the expenditures selected appeared appropriately allocated within the Building Fund.
8. From the District's written procedures, change orders must be reviewed and approved by the contractor, the architect, the inspector of record, and the facilities department construction manager using a change order request form prior to board approval. Per inquiry with facilities and review of program expenditures, the District did not receive any change order requests because the majority of projects are in their final construction phase.
9. State funding had not been applied during 2016-2017 fiscal year.

***CONCLUSION***

The results of our tests indicated that, in all significant respects, the Anaheim Union High School District has properly accounted for the expenditures held in the Building Fund (Measure H) and that such expenditures were made for authorized Bond projects.



**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
JUNE 30, 2017**

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None reported.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS  
JUNE 30, 2017**

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There were no audit findings reported in the prior year's schedule of findings and questioned costs.

**Business and Noninstructional Operations**

The Board of Trustees recognizes the district's responsibility to maintain fiscal integrity and transparency in the use of all funds awarded through federal grants. The District shall comply with all requirements detailed in any grant agreement with an awarding agency and with the federal Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards specified in 2 CFR 200.0-200.521 and any stricter state laws and district policy.

Any goods or services purchased with federal funds shall be reasonable in cost and necessary for the proper and efficient performance or administration of the program.

The Assistant Superintendent, Business or designee shall ensure that the district's financial management systems and procedures provide for the following: (2 CFR 200.302)

1. Identification in District accounts of each federal award received and expended and the federal program under which it was received.
2. Accurate, current, and complete disclosure of the financial and performance results of each federal award or program in accordance with the reporting requirements of 2 CFR 200.327 and 200.328.
3. Records and supporting documentation that adequately identify the source and application of funds for federally funded activities, including information pertaining to federal awards, authorizations, obligations, unobligated balances, assets, expenditures, income, and interest.
4. Effective controls and accountability for all funds, property, and other assets and assurance that all assets are used solely for authorized purposes.
5. Comparison of actual expenditures with budgeted amounts for each federal award.
6. Written procedures to implement provisions governing payments as specified in 2 CFR 200.305.
7. Written procedures for determining the allowability of costs in accordance with 2 CFR 200.400-200.475 and the terms and conditions of the federal grant award.

The Assistant Superintendent, Business or designee shall develop and implement appropriate internal control processes to reasonably assure that transactions are properly executed, recorded, and accounted for so that the district can prepare reliable financial statements and federal reports, maintain accountability over assets, and demonstrate compliance with federal laws, regulations, and conditions of the federal award. (2 CFR 200.61, 200.62, 200.303)

Equipment purchased with federal funds shall be properly inventoried and adequately maintained to safeguard against loss, damage, or theft of the property.

All staff involved in the administration or implementation of programs and activities supported by federal funds shall receive information and training on the allowable use of federal funds, purchasing procedures, and reporting processes commensurate with their duties.

The District shall submit performance reports to the awarding agency in accordance with the schedule and indicators required for that federal grant by law and the awarding agency. As required, such reports may include a comparison of actual accomplishments to the objectives of the federal award, the relationship between financial data and performance accomplishments, the reasons that established goals were not met if applicable, cost information to demonstrate cost effective practices, analysis and explanation of any cost overruns or high unit costs, and other relevant information. The final performance report shall be submitted within 90 days after the ending date of the grant. (2 CFR 200.301, 200.328)

Legal Reference:

EDUCATION CODE

42122-42129 Budget requirements

CODE OF FEDERAL REGULATIONS, TITLE 2

180.220 Amount of contract subject to suspension and debarment rules

200.0-200.521 Federal uniform grant guidance, especially:

200.1-200.99 Definitions

200.100-200.113 General provisions

200.317-200.326 Procurement standards

200.327-200.329 Monitoring and reporting

200.333-200.337 Record retention

200.400-200.475 Cost principles

200.500-200.521 Audit requirements

CODE OF FEDERAL REGULATIONS, TITLE 34

76.730-76.731 Records related to federal grant programs

CODE OF FEDERAL REGULATIONS, TITLE 48

2.101 Federal acquisition regulation; definitions

Board of Trustees

Board Approved: TBD

B

**AGREEMENT FOR PURCHASE AND SALE OF  
PERSONAL PROPERTY**

THIS AGREEMENT FOR PURCHASE AND SALE OF PORTABLE BUILDINGS ("Agreement") is made and entered into this 19th day of January, 2018, by and between CUCAMONGA SCHOOL DISTRICT, a California public school district ("Seller") and ANAHEIM UNION HIGH SCHOOL DISTRICT, a California public school district ("Buyer") (referred to individually as "Party" and together as "Parties").

WHEREAS, Seller is the owner of certain THREE (3) PORTABLE BUILDINGS currently located at The Ontario Center School and further described as:

- THREE (3) PORTABLE BUILDINGS, including all items/attached hereto as Exhibit "A" and incorporated herein by this reference.

WHEREAS, Buyer desires to acquire the three Portable Buildings for its use and Seller desires to sell the three Portable Buildings; and

WHEREAS, Seller, pursuant to section 17540 of the California Education Code and by action of its governing board, is authorized to sell personal property to the Buyer without advertisement for or receipt of bids; and

WHEREAS, Buyer, pursuant to section 17540 of the California Education Code and by action of its governing board is authorized to buy personal property from the Seller without advertisement for or receipt of bids; and

NOW THEREFORE, in consideration of the covenants and agreements hereinafter set forth, Seller and Buyer agree as follows:

1. **Assets Purchased.** Subject to the terms and conditions set forth herein, Seller hereby agrees to sell and convey to Buyer the three Portable Buildings. Subject to the terms and conditions set forth herein, Buyer agrees to purchase from Seller the three Portable Buildings.
2. **Purchase Price.** The purchase price for the three Portable Buildings shall be Three Dollars (\$3.00).
3. **Possession and Risk of Loss.** Possession of the three Portable Buildings and the risk of loss with regard to the three Portable Buildings shall pass to Buyer at the time Buyer accepts the delivery and installation of the three Portable Buildings.
4. **Approval of Sale.** This Agreement shall be effective only upon the approval of each Party's governing boards ("Effective Date").
5. **DSA Approval of Buildings.** Seller agrees to provide DSA approved plans for the three buildings at their current location at The Ontario Center School.
6. **Condition of the three Portable Buildings.** Except as otherwise expressly provided in this Agreement, Buyer acknowledges that Buyer is purchasing the three Portable Buildings solely in reliance on Buyer's own investigation, and that no additional representations or warranties of any kind whatsoever, express or implied, have been made by Seller, or by Seller's agents, concerning the three Portable Buildings, with the exception of the terms and conditions set forth herein. Buyer further acknowledges and agrees that it is purchasing the three Portable Buildings in an "As Is" condition but free of debris, trash, furniture, books, papers and posters. Any needed repairs shall be the responsibility of Buyer.
7. **Delivery and Installation of Property.** Buyer shall remove the three Portable Buildings in accordance with the following schedule.
  - The Ontario Center School (3 buildings) – Start mid-February 2018

Seller shall provide access to the Portable Buildings as mutually agreed to by the Parties. Seller shall maintain the three Portable Buildings and shall perform all normal repair and maintenance, reasonable wear and tear excepted, until Buyer's removal of the three Portable Buildings. The Seller will be responsible to disconnect the power and low voltage systems from the buildings, loosen the ramps, remove the surrounding concrete and asphalt ramp extensions, and restore the site. The Buyer will be responsible to disassemble the buildings and haul off site.

8. **Mutual Indemnification.**

8.1 To the fullest extent permitted by California law, Buyer shall defend, indemnify, and hold harmless Seller, its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "indemnified parties") from any and all losses, liabilities, claims, suits, and actions of any kind, nature, and description, including, but not limited to, attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of this Agreement, including, without limitation, any claim directly or indirectly caused by any condition of the three Portable Buildings, or from any activity, work, or thing done, permitted, or suffered by Buyer in conjunction with the performance of this Agreement; and in case any action or proceeding be brought against Seller, Buyer shall defend the same at Buyer's expense.

8.2 To the fullest extent permitted by California law, Seller shall defend, indemnify, and hold harmless Buyer, its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "indemnified parties") from any and all losses, liabilities, claims, suits, and actions of any kind, nature, and description, including, but not limited to, attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of this Agreement, including, without limitation, any claim directly or indirectly caused by any condition of the three Portable Buildings, or from any activity, work, or thing done, permitted, or suffered by Seller in conjunction with the performance of this Agreement; and in case any action or proceeding be brought against Buyer, Seller shall defend the same at Seller's expense.

9. **Insurance.** Buyer shall require insurance certificates from all of the Buyer's third-party contractors delivering or installing the three Portable Buildings that are in compliance with the Buyer's standard insurance requirements. At a minimum, Buyer's third-party contractors shall have in force, and during the term of this Agreement shall maintain in force with the minimum indicated limits, the following insurance: **Commercial General Liability insurance** for \$1,000,000 for each occurrence and general aggregate with Products and Completed Operations Coverage; **Automobile Liability – Any Auto** for combined single limit of \$1,000,000; **Workers Compensation** for Statutory limits; and **Employers' Liability**: \$1,000,000. The Buyer shall provide to the Seller certificate(s) of insurance and endorsements satisfactory to the Seller. The policy(ies) shall not be amended or modified and the coverage amounts shall not be reduced without thirty (30) days written notice to the Buyer prior to cancellation. All endorsements, certificates and insurance policies shall state that Buyer, its Board members, employees and agents, and the State of California, are named additional insureds under all policies except Workers' Compensation Insurance. The policy(ies) shall be primary; any insurance carried by the Buyer shall only be secondary and supplemental. The Buyer's third-party contractors shall not allow any subcontractor, employee, or agent to commence work on this Agreement or any subcontract until the insurance required of the Buyer's third-party contractor, its subcontractors and agents have been obtained.

10. **Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by the Parties.

11. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California.

12. **Disputes.** Any actions or proceedings arising under, growing out of, or in any way related to this Agreement shall be instituted and prosecuted only in courts located in the County of San Bernardino, State of California, and each party hereto expressly waives its right, under Part II, Title IV of the California Code of Civil Procedure, to cause any such actions or proceedings to be instituted or prosecuted elsewhere.

13. **Attorneys' Fees.** If either Party files any action or brings any proceedings against the other arising out of this

Agreement, or is made a party to any action or proceeding brought by a third party, then, as between Buyer and Seller, the prevailing party shall be entitled to recover, in addition to its costs of suit and damages, reasonable attorneys' fees to be fixed by the court. The "Prevailing Party" shall be the Party who is entitled to recover its costs of suit, whether or not suit proceeds to final judgment. No sum for attorneys' fees shall be counted in calculating the amount of a judgment for purposes of determining whether a Party is entitled to its costs or attorneys' fees.

14. **Waiver.** No waiver by any Party of any provision of this Agreement shall be considered a waiver of any other provision or of any subsequent breach of the same or any other provision, including the time for performance of any such provision. The exercise by a Party of any remedy provided in this Agreement or at law shall not prevent the exercise by that Party of any other remedy provided in this Agreement or at law or in equity.
15. **Binding Agreement.** This Agreement shall be binding upon and inure to the benefit of the Parties hereto and their respective heirs, legal representatives, successors, and assigns.
16. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
17. **Captions.** The captions contained in this Agreement are for convenience only and shall not in any way affect the meaning or interpretation hereof nor serve as evidence of the interpretation hereof, or of the intention of the Parties hereto.
18. **Severability.** The unenforceability, invalidity, or illegality of any provision of this Agreement shall not render the other provisions hereof unenforceable, invalid or illegal.
19. **Review of Form of Agreement.** Submission of this instrument for examination or signature by Seller does not constitute an agreement to purchase all, or any portion of, the three Portable Buildings, and it is not effective as an Agreement, or otherwise, until execution and delivery by both Buyer and Seller.
20. **Incorporation of Recitals and Exhibits.** The recitals and any exhibit attached hereto are hereby incorporated herein by reference.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the later of the two date(s) indicated below:

Dated: January 19, 2018

Dated: December 15, 2017

ANAHEIM UNION HIGH SCHOOL DISTRICT

CUCAMONGA SCHOOL DISTRICT

By: \_\_\_\_\_

By:  \_\_\_\_\_

Print Name: Jennifer Root

Print Name: Rick Jensen

Print Title: Assistant Superintendent, Business

Print Title: Asst. Supt., Business Services



**EXHIBIT "A"**

**SERIAL NUMBER OF BUILDINGS:**

- A. The Ontario Center School**
  - a. 22415/22416 (Classroom Building)
  - b. 22417/22418 (Classroom Building)
  - c. 22419/22420 (Classroom Building)
  
- B. Ramps attached to above buildings**

## AGREEMENT

**THIS AGREEMENT** is effective JANUARY 3, 2018, and it is made by and between HEALTH SCIENCE AFFILIATES, hereinafter referred to as "CONSULTANT," and the Anaheim Union High School District, hereinafter referred to as "DISTRICT."

**WHEREAS**, the DISTRICT is in need of special services, information, staff and parent education training meetings as it relates to environmental health; and

**WHEREAS**, CONSULTANT is specially trained, experienced, and competent to provide the special services, trainings, and meetings as required.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. CONSULTANT shall provide the special services, training, and training meetings as required by the DISTRICT.
2. The CONSULTANT will commence providing services under this Agreement on January 3, 2018, and will diligently perform as required and complete said services as an independent contractor and not as an employee of the DISTRICT. The contract shall remain in effect through December 31, 2018.
3. The DISTRICT will prepare and furnish to the CONSULTANT upon request such information as is reasonably necessary to the performance of the CONSULTANT to this agreement.
4. The DISTRICT shall pay the CONSULTANT a total not-to-exceed amount of THIRTY EIGHT THOUSAND DOLLARS (\$38,000.00) for all services, including hourly rate, travel costs and related expenses rendered pursuant to this AGREEMENT. The DISTRICT will approve all invoices prior to payment to CONTRACTOR for work that has been performed, which will be paid on a NET 30 day payment term after such approval.  
 Fee schedule:  
 Hourly rate for consulting \$350/Hour  
 Travel and related expenses at cost
5. The DISTRICT may at any time and for any reason terminate this AGREEMENT and compensate CONSULTANT only for services rendered to the date of termination. Written notice by the DISTRICT's Superintendent shall be sufficient to stop further performance of services by CONSULTANT. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. CONSULTANT agrees to and shall hold harmless and indemnify the DISTRICT, its officers, agents, and employees from every claim or demand made and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

Anaheim Union High School District

- (a) Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage or expense sustained by the CONSULTANT or any person, firm or corporation employed by the CONSULTANT upon or in connection with the services called for in this agreement except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT, its officers, employees, or agents.
- (b) Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the DISTRICT, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school DISTRICT property, except for liability for damages which result from the negligence or willful misconduct of the DISTRICT, its officers, employees, or agents.

The CONSULTANT, at CONSULTANT's expense, cost and risk, shall defend any and all actions, suits, or other proceeding arising from the services provided by CONSULTANT that may be brought or instituted against the DISTRICT, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment that may be rendered against the DISTRICT, its officers, agents, or employees in any action, suit, or other proceedings as a result thereof.

- 7. During the term of the contract, the successful bidder shall, at its own cost and expense maintain the following types of insurance:
  - i. Commercial General Liability Coverage, "occurrence" form only, to include bodily injury and property damage for premises and operations, contractual liability, independent contractors, personal and advertising injury, and wrongful termination with a combined single limit not less than \$1,000,000 per occurrence and an annual general aggregate limit not less than \$2,000,000. The policy shall be endorsed to name the District, its governing boards and commissions and the individuals thereof, and all its officers, agents, employees, representatives and volunteers, as additional insured.
  - ii. Workers' Compensation insurance with limits as required by the Labor Code of the State of California and Employers Liability insurance limits of \$1,000,000 per accident.
  - iii. Business Automobile Liability Coverage with limits as required by the State of California.
- 8. At the time of AGREEMENT award and during the entire term of the contract, the successful bidder, including all subcontractors, shall fully comply with the provisions of Education Code Sections 45125.1 and 45125.2 when District determines that the

successful bidder's employees and employees of subcontractors will have more than limited contact with pupils in the performance of the work. In addition, it shall be the District's responsibility to take appropriate steps to protect the safety of any pupils that may come in contact with the CONTRACTOR. Attached is the District's standard Certification Criminal Records Check form that must be completed prior to commencement of any work.

If the CONTRACTOR refuses or fails to comply with this section, such refusal or failure shall be considered sufficient cause for termination of this AGREEMENT, in whole or in part.

9. This AGREEMENT is not assignable or delegable without written consent of the parties hereto.
10. CONSULTANT shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.

(AGREEMENT CONTINUED NEXT PAGE)

The parties have caused this AGREEMENT to be executed by duly authorized representatives as indicated below.

CONSULTANT:

DISTRICT:

HEALTH SCIENCE ASSOCIATES

Anaheim Union High School District  
501 Crescent Way  
Anaheim, CA 92801

\_\_\_\_\_  
(Signature, Authorized Representative)

\_\_\_\_\_  
(Signature, Authorized Representative)

\_\_\_\_\_  
Signer's Name

Jennifer Root  
Assistant Superintendent, Business  
Anaheim Union High School District

\_\_\_\_\_  
Title

\_\_\_\_\_  
(SSN or Federal ID number)

\_\_\_\_\_  
(Telephone)

\_\_\_\_\_  
(Email Address)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Date)

Attachment: Certification – Criminal Records Check

**CERTIFICATION  
CRIMINAL RECORDS CHECK  
AB 1610, 1612 and 2102  
RFP 2016-20**

To the Governing Board of Anaheim Union High School District:

I, \_\_\_\_\_ certify that:  
Name of Contractor

1. I have carefully read and understand the Notice to Contractors Regarding Criminal Record Checks (Education Code Section 45125.1) required by the passage of AB 1610, 1612 and 2102.
2. Due to the nature of the work I will be performing for the DISTRICT, my employees may have contact with students of the DISTRICT.
3. None of the employees who will be performing the work have been convicted of a violent or serious felony as defined in the Notice and in Penal Code Section 1192.7 and this determination was made by a fingerprint check through the Department of Justice.

I declare under penalty of perjury that the foregoing is true and correct.

Executed at \_\_\_\_\_, California on \_\_\_\_\_.  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Typed or printed name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Address

\_\_\_\_\_  
Telephone

Anaheim Union High School District  
RFP 2016-20

AB 939 REGIONAL RECYCLING AND WASTE REDUCTION GRANT  
 FUNDING ASSISTANCE AGREEMENT  
 (Fourth Cycle – FYs 17/18 – 21/22)

This AB 939 Regional Recycling and Waste Reduction Grant Funding Assistance Agreement (“Agreement”) is made and entered into this 6 day of February, by and between the County of Orange, a political subdivision of the State of California, by and through its OC Waste & Recycling department (“COUNTY”) and Katella high School, (“GRANTEE”), a School, COUNTY and GRANTEE are sometimes individually referred to as “Party,” or collectively referred to as “Parties.”

**RECITALS**

**WHEREAS**, the California Integrated Waste Management Act of 1989, as amended (“AB 939”), promotes the reduction, recycling and reuse of solid waste generated in the State of California; and

**WHEREAS**, AB 939 requires COUNTY and local jurisdictions to divert 50% of all solid waste from landfills through such diversion efforts as source reduction, recycling, and composting activities; and

**WHEREAS**, by Resolution No. 06-070, COUNTY established its AB 939 surcharge for the purpose, among others, of encouraging recycling and diversion to avoid the disposal of recyclable materials in Orange County landfills; and

**WHEREAS**, the Orange County Board of Supervisors (the “Board”) authorized the release of the Fourth Cycle AB 939 Regional Recycling and Waste Reduction Grant Program (the “Program”) by which selected local cities, special districts and non-profit organizations are eligible to receive grant funding for eligible projects (“Projects”) that implement new or enhance existing programs that promote and sustain recycling and waste reduction in Orange County; and

**WHEREAS**, GRANTEE has proposed to implement or enhance existing programs that promote and sustain recycling and waste reduction in Orange County; and

**WHEREAS**, GRANTEE submitted a Grant Application to receive Program funding to assist with Project funding; and

**WHEREAS**, COUNTY finds that Project will result in the implementation of new programs or enhance existing programs that promote and sustain recycling, diversion and waste reduction in Orange County; and

**WHEREAS**, COUNTY wishes to provide financial assistance to Project from Program funds in the amount of \$ 54,268.00, distributed in multiple disbursements as further provided for herein.

**WHEREAS**, GRANTEE understands and agrees with the COUNTY's intent that Program funding be awarded to projects that are intended to continue beyond the five (5) year term of this Grant funding cycle as self-sustaining programs.

NOW, THEREFORE, the GRANTEE and COUNTY do hereby agree as follows:

**1. INCORPORATION OF RECITALS**

Each Party finds and determines that the foregoing recitals are true and correct and are incorporated herein by this reference.

**2. PURPOSE**

The purpose of this Agreement is to provide Program funding for GRANTEE's Project and to ensure that GRANTEE uses the Program funds solely for the specific Project approved by the Orange County Board of Supervisors; as such Project is more particularly described in Section 3.

**3. PROJECT**

Grantee will use funds to expand the school-wide recycling program. This includes education on recycling batteries, paper, bottles, cell phones, and composting. Grant funds will be spent on recycling containers for all classrooms and gyms. Money received from recycled items will go directly back to the school's recycling outreach and education and to organizations within the school, such as the Earth Club Gardening Club. Also, the school will launch a composting effort, using cafeteria food waste.

**4. PROJECT COMPLETION**

- a) GRANTEE shall fully utilize authorized Program funding no later than 12 months following disbursement. The funding shall be released in disbursements as detailed in the Work Plan herein attached as Exhibit A and the Project Milestone/Disbursement Schedule herein attached as Exhibit B. Subsequent funding disbursements may be delayed, at COUNTY's sole discretion, if GRANTEE is unable to fully utilize disbursed funds within the required timeframe, complete Project or is unsuccessful in any part or portion of its Project.
- b) Notwithstanding (a) above, extensions may be granted on a case-by-case basis in the sole discretion of the COUNTY. The granting of the extension is solely within the discretion of the Director of OC Waste & Recycling.
- c) A Grant Recipient Fulfillment Report, attached herein as Exhibit F, must be submitted no later than 30 days after completion of Project. Failure to timely complete and return the Grant Recipient Fulfillment Report may affect future COUNTY grant funding eligibility.
- d) If the GRANTEE's Project involves building or construction, the GRANTEE shall provide COUNTY a copy of the "Notice of Completion" as applicable, within thirty (30) days of the GRANTEE's approval.



5. PROJECT FUNDING

Within 30 days following the execution of this Agreement by both Parties, COUNTY shall provide an initial FY 2017/18 Project payment to GRANTEE in the amount of \$10,000. Additional disbursements of funds will take place after significant milestones have been achieved, as reflected in the Work Plan, Exhibit A, Milestone/Disbursement Schedule Exhibit B and shall be in accordance with Exhibit C, Budget.

Overall Program funding obligations under this Agreement are as follows:

<b>Total Grant Award \$ 54,268.00</b>	<b>Fiscal Year 1 2017/18</b>	<b>Fiscal Year 2 2018/19</b>	<b>Fiscal Year 3 2019/20</b>	<b>Fiscal Year 4 2020/21</b>	<b>Fiscal Year 5 2021/22</b>
County/Grantee Funding Obligation by Percentage	County 100% Grantee 0%	County 80% Grantee 20%	County 50% Grantee 50%	County 0% Grantee 100%	County 0% Grantee 100%
County/Grantee Funding Obligation by Dollar	County \$51568.00 Grantee \$-0-	County \$2400.00 Grantee \$480.00	County \$300.00 Grantee \$300.00	County \$-0- Grantee \$	County \$-0- Grantee \$

Program funds shall be paid solely from funds appropriated, if any, for allocation in COUNTY’s AB 939 Surcharge Fund. Unless separately approved by County at its sole discretion, no other COUNTY funds will be available to GRANTEE for Project funding. In addition, in no event will any retroactive Project funding be permitted.

6. CONTINGENCY

GRANTEE acknowledges that funding or portions of funding for this grant proposal is contingent upon the budget approval by COUNTY’s Board of Supervisors each fiscal year covered by this grant award. If such approval, funding or appropriations are not forthcoming, or are otherwise limited, COUNTY may immediately terminate or modify this grant without penalty.

7. MAINTENANCE OF EFFORT

GRANTEE agrees that Program funding will not be used to supplant existing project funding. To the extent Project consists, in whole or in part, of an enhancement of an existing project and/or GRANTEE has committed its own funds for the purposes of all or a portion of an existing project, all Program funding shall be used in addition to GRANTEE funds and will not be used by GRANTEE to replace, reduce, substitute or eliminate any GRANTEE funds used for Project or any part thereof.

## 8. ADMINISTRATION

As applicable, GRANTEE shall have the sole responsibility for administering and obtaining all governmental agency approvals and permits for Project, including, but not limited to the selection of contractors, management of contractors' work, administration of contracts for compliance with the requirements of all applicable local zoning and building codes and other regulations, obtaining all permits as necessary and satisfying compliance with CEQA, as well as meeting all of COUNTY's requirements for grant administration.

## 9. OPERATIONS AND MAINTENANCE

GRANTEE recognizes that it is solely responsible for the financial self-sufficient operations and maintenance of the Project and any related facilities. GRANTEE shall comply with all federal and local requirements and all requirements of the Program as administered and determined applicable by COUNTY.

## 10. ADDITIONAL GRANTEE REQUIREMENTS

In addition to the other requirements of this Agreement, GRANTEE shall:

- a) Comply with all terms of this Agreement and any rules or procedures adopted by COUNTY in connection with the Program. Invoice specifications required by OC Waste & Recycling Accounts Payable section are specified herein as Exhibit D, entitled Compensation and Terms of Payment.
- b) Provide management of, and staff assistance for, Project.
- c) Regularly attend the COUNTY Quarterly Recycling Coordinators meetings. Missing more than two of these meetings per year could affect eligibility for future County grants.
- d) Use the Program funding received from COUNTY for the Project exclusively. If the Project is cancelled, downsized or substantially modified GRANTEE may no longer be eligible to receive Program funds and may be required to refund Program funds already received as provided in Section 13 of this Agreement. GRANTEE shall provide written notice to OC Waste & Recycling grant administrator if Project is cancelled, downsized or substantially modified and may be required to submit a new Program application. Award of original Project funding does not imply that Project as cancelled, downsized or substantially modified will be approved with new application submittal.
- e) Issue no final change orders for any Project construction which revises the intent of Project as described herein. Any proposed changes to a County-sponsored program or project utilizing these grant funds, including an extension of the program/project timeline, shall be approved at the sole discretion of the Director, OC Waste & Recycling. The COUNTY takes into consideration that other government and private funding may need to be coordinated to facilitate the completion of inter-agency programs and public-private partnerships. Proposed changes must fall under granting guidelines and criteria and provide a benefit to regional diversion or recycling efforts.

It is important that the recipient initiate contact with the grant administrator prior to making program changes.

- f) If Project involves building improvements, assign a qualified resident engineer charged with overall contract administration and ensure that all project construction is in accordance with approved plans and specifications. At the end of construction, said engineer shall certify compliance with all applicable federal, state and local zoning and building codes.
- g) Within 30 days of execution, provide to the grant administrator copies of all contracts entered into by GRANTEE that relate to implementation, administration and/or obligations of Project.

## 11. NOTICES

Notices or other communications that may be required or provided under the terms of this Agreement shall be provided as follows:

### COUNTY:

Grant Administrator, OC Waste & Recycling  
County of Orange  
P. O. Box 4048  
Santa Ana, CA 92702-4048

### GRANTEE:

Leone Walsh  
High School Mathematics Teacher  
Katella High School  
64 Silkberry  
Irvine, CA 92614

All notices shall be deemed effective when in writing and delivered in person or deposited in the US Postal Service mail, first-class postage, prepaid and addressed as above. Any required notices, correspondence, reports and/or statements authorized or required by this Agreement which are addressed in any other manner shall not be deemed valid unless specifically agreed to in writing by the Parties. The parties hereto may change the addresses to which notices are to be sent by giving notices of such change to the other party.

## 12. TERMINATION

- a) Prior to GRANTEE committing the expenditure of Program funds either party may terminate this Agreement upon 60 days' notice to the other party. In the event of such a termination, GRANTEE shall refund all Program funds received.
- b) After GRANTEE has made a commitment of Program funds, COUNTY may terminate this Agreement at will upon 60 days' notice to GRANTEE. In the event of

such a termination, GRANTEE is not required to refund expended Programs funds already received. COUNTY shall not be liable for any consequential or economic damages that may result from termination beyond those impacts determined to be directly related to contracts GRANTEE submitted to COUNTY pursuant to Section 10, that relate to implementation, administration and/or obligations of Project.

- c) After GRANTEE has made a commitment of Program funds, COUNTY may terminate this Agreement for breach of any provision of this Agreement by the GRANTEE. "Breach," for the purposes of this agreement shall mean failure of the GRANTEE to comply with any of the provisions or conditions of this Agreement, and shall constitute a material breach of this Agreement. In the event of breach of by GRANTEE, and upon notification of said breach by the COUNTY, the GRANTEE shall have 30 days within which to cure the breach to the satisfaction of COUNTY. In the event of such a termination, GRANTEE may be required re-pay the entire amount of Program Grant Funding to COUNTY within 30 days of GRANTEE's failure to cure.
- d) Notice of termination shall be in writing and shall state the reason for termination, and the date upon which such termination shall be effective.

### 13. FAILURE TO COMPLETE

The GRANTEE agrees that in the event it does not complete Project for the entire 5 year term, as specified in this Agreement, GRANTEE may be required re-pay to COUNTY the entire amount of Program Grant Funding received.

### 14. INDEMNIFICATION

The GRANTEE agrees to indemnify, defend with counsel approved in writing by COUNTY, and hold COUNTY, its elected and appointed officials, agents, officers and employees and those special districts and agencies with the COUNTY's Board of Supervisors act as the governing Board ("County Indemnities") harmless from any claims, demands or liability of any kind or nature, including defense costs and legal fees, and claims for damages of any nature whatsoever, including, but not limited to bodily injury, death, personal injury or property damage arising from or connected with the GRANTEE's Project, activities, operations, or services provided hereunder, including without limitation, any workers' compensation suits, liability, or expenses arising from or connected with services performed, products or other performance provided by the GRANTEE pursuant to this Agreement. GRANTEE's indemnity obligations stated hereinabove also apply to those actions arising from and which involve GRANTEE's officers, agents, subcontractors, employees and invitees.

If judgment is entered against the GRANTEE and the COUNTY by a court of competent jurisdiction because of the concurrent active negligence of COUNTY or COUNTY Indemnities, the GRANTEE and the COUNTY agree that liability will be apportioned as determined by the court. Neither party shall request a jury apportionment.

15. STATUTE OF LIMITATIONS

The Parties agree that the statute of limitations for legal action under this Agreement shall commence to run following the date upon which COUNTY's audit rights under section 27 herein terminate.

16. WAIVER OF RIGHTS

The failure of COUNTY or the GRANTEE to insist upon strict performance of any of the terms and conditions of this Agreement shall not be deemed a waiver of any right or remedy that COUNTY or the GRANTEE may have, and shall not be deemed a waiver of the right to require strict performance of all the terms, covenants and conditions of the Agreement thereafter, nor a waiver of any remedy for the subsequent breach or default of any term, covenant or condition of this Agreement.

17. TERM OF AGREEMENT; SURVIVAL

The term of this Agreement shall commence upon its execution by COUNTY's Board of Supervisors and shall terminate on upon completion of the project, or on an earlier date subject to the Termination provisions of this Agreement as permitted herein, provided however that the GRANTEE's obligation under Paragraph 7 shall remain in effect and enforceable by COUNTY unless all funds paid to GRANTEE have been refunded to COUNTY.

18. TIME OF THE ESSENCE

Time is of the essence in the performance of this Agreement.

19. ENTIRE AGREEMENT

This Agreement, including the Exhibits attached hereto and incorporated herein by reference, contain the entire contract between the Parties with respect to the matters herein and there are no exceptions, alternatives, substitutions, revisions, understandings, agreements, restrictions, promises, warranties or undertakings, whether oral or written, other than those set forth herein or referred to herein.

20. AMENDMENTS

No alteration or variation of the terms of this Agreement shall be valid unless made in writing and signed by the Parties. For the purposes of this Agreement, the Director of OC Waste & Recycling is authorized to approve any amendment to this Agreement on behalf of the COUNTY.

21. GOVERNING LAW AND VENUE

This Agreement has been negotiated and executed in the State of California and shall be governed by and construed under the laws of the State of California, without reference to conflict of law provisions. In the event of any legal action to enforce or interpret this Agreement, the sole and exclusive venue shall be a court of competent jurisdiction located in Orange County, California, and the Parties hereto agree to and do hereby submit to the jurisdiction of such court, notwithstanding Code of Civil Procedure Section 394.

Furthermore, the Parties specifically agree to waive any and all rights to request that an action be transferred for trial to another venue.

## 22. INDEPENDENT CONTRACTOR

The GRANTEE shall be considered an independent contractor, and no member of the GRANTEE organization, its employees, agents, subcontractors, nor anyone working under the GRANTEE, shall be considered an agent or an employee of the COUNTY. None of the GRANTEE's employees, agents, subcontractors, or anyone working under the GRANTEE, shall qualify for workers' compensation or other fringe benefits of any kind through COUNTY.

## 23. ASSIGNMENT; SUBCONTRACTING

The terms, covenants, and conditions contained herein shall apply to and bind the heirs, successors, executors, administrators and assigns of the Parties. Furthermore, neither the performance of this Agreement nor any portion thereof may be assigned or sub-contracted by the GRANTEE without the express written consent of COUNTY. Any attempt by the GRANTEE to assign or sub-contract the performance or any portion thereof of this Agreement without the express written consent of COUNTY shall be invalid and shall constitute a material breach of this Agreement.

## 24. DISCLAIMER OF WARRANTY

COUNTY makes no warranties, express or implied, including without limitation, the implied warranties of merchantability and fitness for a particular purpose, regarding the materials, equipment, services or products purchased, used, obtained and/or produced with funds awarded under this Agreement, whether such materials, equipment, services or products are purchased, used, obtained and/or produced alone or in combination with other materials, equipment, services or products. No COUNTY employees or agents have any right or authority to make any other representation, warranty or promise with respect to any materials, equipment, services or products, purchased, used, obtained, or produced with grant funds. In no event shall COUNTY be liable for special, incidental or consequential damages arising from the use, sale or distribution of any materials, equipment, services or products purchased or produced with grant funds awarded under this Agreement.

## 25. COMPLIANCE WITH LAW

The GRANTEE shall fully comply, at the GRANTEE's sole expense, with all federal state and local laws, statutes, standards, restrictions, ordinances, requirements, and regulations (collectively "laws"), including, but not limited to those issued by COUNTY in its governmental capacity, the GRANTEE and all other laws applicable at the time during the term of this Agreement. The GRANTEE acknowledges that COUNTY is relying on the GRANTEE to ensure such compliance, and pursuant to the requirements of section [14] herein, the GRANTEE agrees that it shall defend, indemnify with counsel approved in writing by COUNTY and hold COUNTY and COUNTY Indemnities harmless from all liability, damages, costs and expenses arising from or related to a violation of such laws.

## 26. RECORDS

The GRANTEE shall keep an accurate record of all expenditures of Program funds by the GRANTEE and any subcontractors working for the GRANTEE in the performance of this Agreement. Such record shall be available for periodic inspection by COUNTY at reasonable times during normal working hours.

## 27. AUDITS; INSPECTIONS

The GRANTEE agrees to permit COUNTY's Auditor-Controller or the Auditor-Controller's authorized representative (including auditors from a private auditing firm hired by COUNTY) access during normal working hours to all books, accounts, records, reports, files, financial records, supporting documentation, including payroll and accounts payable/receivable records, and other papers or property of the GRANTEE for the purpose of auditing or inspecting any aspect of performance under this Agreement. The inspection and/or audit will be confined to those matters connected with the performance of this Agreement including but not limited to the costs of administering the contract. COUNTY will provide reasonable notice of such an audit or inspection. COUNTY's right to audit the GRANTEE records shall extend for three (3) years following the conclusion or termination of this agreement.

The GRANTEE agrees to maintain such records for possible audit for a minimum of three (3) years after final expenditure of Program funds, unless a longer period of records retention is stipulated under this Agreement or by law. The GRANTEE agrees to allow interviews of any employees or others who might reasonably have information related to such records. Further, the GRANTEE agrees to include a similar right to COUNTY to audit records and interview staff of any subcontractor related to performance of this Agreement.

## 28. PUBLICATION; ACKNOWLEDGEMENTS

All public communication, including press releases, web and social media posts and graphics to be published online and in traditional media related to Project must be approved by COUNTY unless otherwise agreed to by both Parties.

The GRANTEE shall prominently acknowledge the County of Orange OC Waste & Recycling's Program support in each publication in any medium, including, but not limited to, news media, brochures, or other types of promotional material associated with Project.

## 29. REPORTING

The GRANTEE shall report grant Project progress on a quarterly, for the term of this Agreement ("Grant Reporting Period"). GRANTEE shall submit its quarterly report form as provided in Exhibit E and shall include detailed information regarding Project activities and accomplishments annually during the Grant Reporting Period, specifically referencing the Project Milestones listed in Exhibit B. The quarterly shall also forecast Project activities that are anticipated during the next Grant Reporting Period. The GRANTEE shall also provide an annual report, which summarizes all of the information in the quarterly reports. The format shall be at the discretion of the County's Grant Administrator. The annual report shall be completed within 60 days of the year's end.

### 30. HEADINGS

The various headings and numbers herein, the grouping of provisions of this Agreement into separate clauses and paragraphs, and the organization hereof are for the purpose of convenience only and shall not limit or otherwise affect the meaning hereof.

### 31. SEVERABILITY

If any term, covenant, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions hereof shall remain in full force and effect and shall in no way be affected, impaired or invalidated thereby.

### 32. CALENDAR DAYS

Any reference to the word “day” or “days” herein shall mean calendar day or calendar days, respectively, unless otherwise expressly provided.

### 33. INTERPRETATION

This Agreement has been negotiated at arm’s length and between persons sophisticated and knowledgeable in the matters dealt with in this Agreement. In addition, each Party has been represented by experienced and knowledgeable independent legal counsel of their own choosing, or has knowingly declined to seek such counsel despite being encouraged and given the opportunity to do so. Each Party further acknowledges that they have not been influenced to any extent whatsoever in executing this Agreement by any other Party hereto or by any person representing them, or both. Accordingly, any rule of law (including California Civil Code Section 1654) or legal decision that would require interpretation of any ambiguities in this Agreement against the Party that has drafted it is not applicable and is waived. The provisions of this Agreement shall be interpreted in a reasonable manner to affect the purpose of the Parties and this Agreement.

### 34. AUTHORITY

The Parties to this Agreement represent and warrant that this Agreement has been duly authorized and executed and constitutes the legally binding obligation of their respective organization or entity, enforceable in accordance with its terms.

### 35. ATTORNEYS FEES

In any action or proceeding to enforce or interpret any provision of this Agreement, or where any provision hereof is validly asserted as a defense, each party shall bear its own attorney’s fees, costs and expenses.

### 36. NONDISCRIMINATION

In the performance of this Agreement, GRANTEE agrees that it will not engage nor permit any subcontractors to engage in discrimination of persons because of the race, religion, creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, or sex of such persons.

*Signature Page to Follow*



IN WITNESS WHEREOF, each Party hereto has executed this Agreement by a duly authorized representative as of the date set forth above.

COUNTY OF ORANGE, a political  
Subdivision of the State of California

DATE: \_\_\_\_\_

BY: \_\_\_\_\_

Tom D. Koutroulis, Director  
OC Waste & Recycling  
County of Orange

APPROVED AS TO FORM:  
COUNTY COUNSEL  
ORANGE COUNTY, CALIFORNIA

DATE: \_\_\_\_\_

BY: \_\_\_\_\_

Paul M. Albarian, Senior Deputy  
County Counsel

GRANTEE, Katella High School, a school

DATE: \_\_\_\_\_

BY: \_\_\_\_\_

Leone Walsh  
High School Mathematics Teacher  
Katella High School

DATE: 12/7/17

BY: Jennifer Root

Jennifer Root, Ed.D.  
Assistant Superintendent, Business  
Anaheim Union High School District

APPROVED AS TO FORM:

DATE: \_\_\_\_\_

BY: \_\_\_\_\_

\_\_\_\_ Name \_\_\_\_\_, Title \_\_\_\_\_  
Katella High School

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN**  
**Orange County Superintendent of Schools**  
**AND**  
**School Districts in Orange County**  
**FOR PARTICIPATION IN THE**  
**Orange County Integrated Foster Youth Education Database**

**PARTIES**

1. Orange County school districts (“Districts”) as signatories to this Memorandum of Understanding (“MOU”) are public school districts organized and existing under and pursuant to the constitution and laws of the State of California. Districts that are signatories to this MOU are also referred to herein as “participating Districts” or singularly as a “participating District”.
2. The Orange County Superintendent of Schools (the “Superintendent”), operating as the Orange County Department of Education (“OCDE”), is a public education agency organized and existing under and pursuant to the constitution and laws of the State of California and with primary business address at 200 Kalmus Drive, Costa Mesa, California 92626.

**PURPOSE**

3. The purpose of this MOU is to facilitate the data sharing responsibilities of the Superintendent and Districts in Orange County for foster youth under the jurisdiction of the California Juvenile Courts; specifically, to share personally identifiable information (“PII”) for educational case planning purposes via OCDE’s Orange County Integrated Foster Youth Education Database (“OCIFYED”), under the authority of the Uninterrupted Scholars Act (“USA”) (20 U.S.C. § 1232g(b)(1)(L), which amended the Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C § 1232g), as well as California Education Code section 49076 and California Welfare and Institutions Code section 16010 to promote educational stability of foster youth through appropriate mechanisms for the sharing of information by OCDE, Districts and child welfare agencies.
4. Pursuant to the Local Control Funding Formula (“LCFF”) as set forth in Education Code sections 42238.02(b)(3)(A) and 42920 et seq., the Superintendent is required to review and validate certified aggregate English learner, foster youth, and free or reduced-price meal eligible pupil data for school districts and charter schools under its jurisdiction to ensure the data is reported accurately, and report information such as supplemental instruction, counseling, tutoring, and other support services offered, necessary to comply with its LCFF reporting obligations. The intent of this MOU is to further facilitate these processes as well.

**DATA SHARING – DISTRICTS**

5. The Districts agree to share from their electronic student information system PII on foster youth under the jurisdiction of the juvenile courts with OCDE for the purpose of supporting data sharing among all school district in Orange County via OCDE’s OCIFYED.

6. The Districts agree to allow OCDE, on nightly or as needed basis, to automatically extract from their individual electronic student information systems, PII on foster youth to OCDE's OCIFYED through an encrypted and secure transfer protocol to OCDE's Information Technology network to be securely stored in OCIFYED. The PII on foster youth may also be pulled directly from District's individual student information system on an as-needed basis. The PII for the educational passport will consist of the following data elements, which shall include but not be limited to: 1) the names and addresses of the foster child's education providers, 2) grade level performance, 3) school records including current grade level, dates of attendance, home language survey, courses taken, grades/transcript, graduation date, health record including immunizations, supports/interventions, extra-curricular activities, discipline record, individualized education plan (IEP) and/or Section 504 Plan, if any, as authorized by law. Upon receipt of written consent of the parent/guardian of a foster youth, Districts may also include State testing data in accordance with California Education Code sections 60607 and 60641.

7. The Districts agree to allow OCDE to provide to the foster youth's agency caseworker via the OCIFYED, without parental consent, only those data elements listed in Paragraph 6 above, in the format of an educational passport, to a foster youth's agency caseworker authorized to access a foster youth's case plan (as defined in 42 U.S.C. 675(1)) to ensure educational stability of children in foster care, when the child welfare agency is legally responsible, in accordance with State law, for the care and protection of the student, to assist the caseworker in preparing court reports.

8. The Districts agree to allow OCDE to access via the OCIFYED, information on foster youth for purposes of the LCFF pursuant to Education Code sections 42238.02(b)(3)(A) and 42920, in order for the Superintendent to fulfill its obligation to review and validate certified aggregate English learner, foster youth, and free or reduced-price meal eligible pupil data for school districts and charter schools under its jurisdiction to ensure the data is reported accurately, and to report information such as supplemental instruction, counseling, tutoring, and other support services offered, necessary to comply with its reporting obligations under Education Code section 42920.

9. The Districts and OCDE certify that only authorized representatives of the parties will access, on behalf of participating Districts and OCDE, foster youth data maintained in OCDE's OCIFYED.

#### **DATA SHARING – OCDE**

10. OCDE agrees to allow Districts access to foster youth data placement information provided by the Orange County Social Services Agency and Probation Department (hereinafter referred to as Child Welfare Agencies ("CWA")) on a daily basis to OCDE via the OCIFYED as authorized by the Orange County Juvenile Court and maintained by OCDE in the OCIFYED.

11. OCDE agrees to use the data shared under this MOU for no purpose other than the work stated in this MOU and authorized under Section 99.31 (a) (1) (i) (B) of Title 34 of the Code of Federal Regulations, and to not allow any individual agency caseworker or child welfare agency to directly access any foster youth data maintained in the OCDE's OCIFYED.

12. OCDE understands and agrees that school district data uploaded to OCDE's OCIFYED is the property of the individual school districts and OCDE is prohibited from editing the data in order to maintain data integrity, unless specifically authorized by statute. In addition to OCDE's OCIFYED receiving information from the Districts as set forth in Section 6, OCDE's OCIFYED will similarly receive foster youth data from CWA pursuant to a court order from the Orange County Juvenile Court. Through OCIFYED, OCDE can electronically notify Districts about updated information received from CWA regarding foster youth enrolled in the Districts. Participating Districts will have the option to accept or reject that updated information through its own electronic student information system.

### **CONFIDENTIALITY**

13. OCDE and Districts will maintain the confidentiality of any and all personally identifiable information exchanged by each as part of this MOU. The confidentiality requirements under this paragraph shall survive termination or expiration of this MOU or any subsequent agreement intended to supersede this MOU. To ensure the continued confidentiality and security of the data processed, stored, or transmitted under this MOU, OCDE and Districts shall establish a system of safeguards that will at minimum include the following:

- a. Procedures and systems that ensure all PII is kept in secured facilities and access to such records is limited to personnel who are authorized to have access to said data under this section of the MOU.
- b. All designated staff involved in the handling, transmittal, and/or processing of data as part of this MOU are bound under this MOU to maintain the confidentiality of all student related PII.
- c. Assurances that OCDE and Districts shall comply with the access log requirements of Education Code section 49064.
- d. Procedures and systems shall require the use of secured passwords to access computer databases used to process, store, or transmit data provided under this MOU.
- e. Procedures and systems, such as good practices for assigning passwords, shall be developed and implemented to maintain integrity of the system used to secure computer databases used to process, store, or transmit data provided under this MOU.
- f. Procedures and systems that ensure that all confidential student data processed, stored and/or transmitted under the provisions of this MOU shall be maintained in a secure manner that prevents the interception, diversion, or other unauthorized access to said data.
- g. The right of access granted shall not include the right to add, delete, or alter data without the written permission of the agency owning the data, or as authorized by statute.

- h. The procedures and systems developed and implemented to process, store, or transmit data provided under this MOU shall ensure that any and all disclosures of confidential student data comply with all provisions of FERPA and California law relating to the privacy rights of students, such as but not limited to, Information Practices Act and the California Public Records Act insofar as such laws are applicable to the parties to this MOU.
- i. Upon position transfer and/or personnel termination, access will be removed by OCDE upon written notification from Districts in a timely manner.
- j. OCDE and its third party vendors will ensure compliance with FERPA and mandatory posting of student privacy and pupil records policies for State of California Assembly Bill 1584. The procedures and systems developed and implemented to process, store, or transmit data provided shall ensure that any and all disclosures of confidential student data comply with all provisions of FERPA and California law relating to the privacy rights of students, such as but not limited to, the Information Practices Act and the California Public Records Act insofar as such laws are applicable. FERPA is a federal law that protects the privacy of student education records. The law applies to all local educational agencies that receive funds under an applicable program of the U.S. Department of Education.
- k. Any agency that owns or licenses computerized data that includes personal information shall disclose any breach of the security of the system following discovery or notification of the breach in the security of the data to any resident of California whose unencrypted personal information was, or is reasonably believed to have been, acquired by an unauthorized person. The disclosure shall be made in the most expedient time possible and without unreasonable delay, consistent with the legitimate needs of law enforcement, as provided in subdivision (c), or any measures necessary to determine the scope of the breach and restore the reasonable integrity of the data system. (California Civil Code § 17908.29(a).)

#### **OWNERSHIP AND MAINTENANCE OF OCIFYED**

14. It is the understanding of Districts that OCDE has a license to use the OCIFYED software that constitutes the OCIFYED system. OCDE will maintain the OCIFYED utilizing data downloaded from the Orange County CWA and participating Orange County Districts. The Districts acknowledge and agree that OCDE may, at some time in the future, secure agreements with other county child welfare agencies in California (e.g., Los Angeles, Riverside, San Bernardino, San Diego) to download data for foster youth who are attending schools within the Districts into the OCIFYED. The OCIFYED will display education information for foster youth under the jurisdiction of the juvenile courts. The OCDE OCIFYED will ensure that participating Districts have access to this information in order to identify foster youth they are currently serving. OCDE will then provide an educational passport to the foster youth's agency caseworker authorized to access a student's case plan (as defined in 42 U.S.C. 675(1)) to ensure educational stability of children in foster care, when the child welfare agency is legally responsible, in accordance with State law, for the care and protection of the student, to assist the agency caseworker in case management.

## **IMPLEMENTATION**

15. Training will be provided to all stakeholders on implementation of the MOU by their respective agency. Stakeholders having difficulties with implementation may contact the OCDE Foster Youth Services at (714) 835-4909, who will facilitate communication so that solutions can be explored for incorporation into updates.

## **INTERNAL METHODS AND MONITORING**

16. The Districts and OCDE certify that they have internal policies and procedures regarding access to and confidentiality of pupil records in order to implement this MOU to the maximum extent possible and monitor self-compliance, including compliance with all relevant laws.

## **CONFLICT OF INTEREST**

17. Superintendent represents Superintendent has no existing financial interest and will not acquire any such interest, direct or indirect, which could conflict in any manner or degree with the performance of services required under this MOU and that no person having any such interest shall be subcontracted in connection with this MOU, or employed by Superintendent. Should a conflict of interest issue arise, Superintendent agrees to fully cooperate in any inquiry and to provide the Districts with all documents or other information reasonably necessary to enable the Districts to determine whether or not a conflict of interest existed or exists.

## **INDEMINIFICATION**

18. OCDE and Districts agree to defend, indemnify, save, and hold harmless each other, their Governing Board Members, officers, administrators, employees, agents, attorneys, and contractors (collectively, "Indemnitees") against all liability, loss, damage, causes of action and expense s(including reasonable attorneys' fees and costs actually incurred), asserted by a non-party to this MOU, for or in connection with injury, damage or loss to any person or property to the extent that such injury, damage or loss results from or is connected with negligent, reckless and/or intentional acts and omissions of one or more parties to the MOU. This provision shall only apply to disputes between parties to this MOU and third parties, and shall not apply to disputes involving only parties to this MOU. This provision shall not be limited to the availability or collectability of insurance coverage.

## **ENTIRE AGREEMENT**

19. This MOU states the entire agreement between OCDE and Districts with respect to its subject matter and supersedes any previous and contemporaneous or oral representations, statements, negotiations, or agreements.

## **SEVERABILITY**

20. If any provision of this MOU is held to be illegal, invalid, or unenforceable under present or future laws effective during the term of this MOU such provision shall be fully severable. This MOU shall remain in full force and effect unaffected by such severance, provided that the severed provision(s) are not material to the overall purpose and operation of this MOU.

## **WAIVER**

21. Waiver by any signatory to this MOU of any breach of any provision of this MOU or warranty of representation set forth herein shall not be construed as a waiver of any subsequent breach of the same or any other provision. The failure to exercise any right under the MOU shall not operate as a waiver of such right. All rights and remedies provided for in this MOU are cumulative.

## **MODIFICATION AND AMENDMENTS**

22. This MOU may be amended or modified at any time by written mutual agreement of the authorized representatives of the signatories to this MOU. Superintendent and Districts further agree to amend this MOU to the extent amendments are required by an applicable law or policy issued by an appropriate regulatory authority if the amendment does not materially affect the provision of this MOU. However, if new laws, policies, or regulations applicable to the Superintendent or Districts are implemented which materially affect the intent of the provision of this MOU, the authorized representative of the signatories to this MOU shall meet within a reasonable period of time (e.g. 20 business days) from the date of notice of such change of law, policy or regulations, to confer regarding how and/or if those laws, policies, or regulations will be applied or excepted.

## **TERM OF THIS MOU**

23. This MOU will be effective when signed by each participating District and shall remain in effect until June 30, 2022. Each participating District is required to seek approval of this MOU by its Governing Board. This MOU is automatically renewable for five (5) years at the end of each five year term, unless the parties agree otherwise in writing. At any time, this MOU may be modified by mutual written consent of the participants as specified above or may be terminated by either participant upon thirty (30) days advance written notice to the other.

## **EFFECT OF TERMINATION**

24. Upon termination, expiration or other conclusion of the MOU for any reason, OCDE shall return or, at the option of each District, provide for the destruction of all student information including confidential data received from the Districts, or created and received by OCDE on behalf of the Districts in connection with the MOU, that OCDE and its agents still maintain in any form, and shall retain no copies (other than system backups) of such student information including confidential data, except as required by law and to audit grant funds used to create the OCIFYED system. Not more than ten (10) calendar days after the termination of this MOU, OCDE shall both complete such return or destruction and certify in writing to the Districts that such return or destruction has been completed.

## **RETURN OR DESTRUCTION NOT FEASIBLE**

25. If OCDE reports to the District(s) that return or destruction of the District(s) student information including confidential data maintained by OCDE in the OCIFYED is not feasible, OCDE must provide the District(s) with a written statement of the reason that return or destruction by OCDE or its agents is not feasible. If the District(s) determines that return or

destruction is not feasible, this MOU shall remain in full force and effect and sections 13, 14, 16 and 18, shall be applicable to any and all of the District(s) student information including confidential data held by OCDE or its agents in the OCIFYED.

**NOTICES**

26. All notices to be given under this MOU shall be in writing addressed to the Superintendent and/or the superintendent of the participating District and given to the either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office.

**EXECUTION**

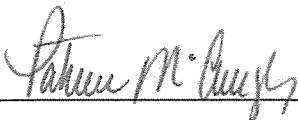
27. This MOU may be signed and delivered in counterparts, each of which, when so signed and delivered, shall be an original, but such counterparts together shall constitute the one instrument that is the MOU, and the MOU shall not be binding on any party until such party has signed it.

28. The individuals signing this MOU warrant and represent that they are authorized to do so on behalf of their respective entity. This MOU is contingent upon approval by the participating District's Governing Board.

APPROVED AND ACCEPTED FOR  
**Orange County Superintendent of Schools**

Name: Patricia McCaughey

Title: Administrator, Business Operations

Signed: 

Date: December 20, 2017



APPROVED AND ACCEPTED FOR  
School Districts

**Anaheim Elementary School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Anaheim Union High School District**

Name: Jennifer Root, Ed.D.

Title: Assistant Superintendent, Bussines

Date: \_\_\_\_\_

**Brea Olinda Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Buena Park School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Capistrano Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Centralia School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Cypress School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Fountain Valley School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Fullerton Joint Union High School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Fullerton School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Garden Grove Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Huntington Beach City School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Huntington Beach Union High School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Irvine Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**La Habra City School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Laguna Beach Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Los Alamitos Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Lowell Joint School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Magnolia School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Newport-Mesa Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Ocean View School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Orange Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Placentia-Yorba Linda Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Saddleback Valley Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Santa Ana Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Savanna School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Tustin Unified School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Westminster School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

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SUPERIOR COURT OF CALIFORNIA  
COUNTY OF ORANGE  
SITTING AS THE JUVENILE COURT  
MISCELLANEOUS ORDER – M-2017-3

**TITLE: AUTHORIZATION FOR THE SECURE ELECTRONIC EXCHANGE OF FOSTER YOUTH EDUCATION PLACEMENT INFORMATION**

**TO: DIRECTOR, ORANGE COUNTY SOCIAL SERVICES AGENCY  
CHIEF PROBATION OFFICER, COUNTY OF ORANGE  
SUPERINTENDENT, ORANGE COUNTY DEPARTMENT OF EDUCATION**

The stated purpose of the Orange County Integrated Foster Youth Education Database (OCIFYED) maintained by the Orange County Superintendent of Schools (Superintendent), also known as the Orange County Department of Education (OCDE), is to securely exchange information on foster youth education placements with participating public school districts in Orange County. Participating public school districts in Orange County will upload to the OCIFYED on a daily basis specific educational information on foster youth (defined broadly to include both dependents and wards) attending schools within their jurisdiction. The OCIFYED will allow data to be accessed in real time by authorized school district administrators (which could include any school district administrator who is authorized to access the district’s student information system (i.e. Aeries) such as the district’s FY liaison, school principal, assistant principal, school psychologist or counselor) in Orange County participating in the OCIFYED to ensure coordination of educational supports and services for foster youth in a timely manner and to facilitate timely enrollment and placement in appropriate school courses.

The Orange County Social Services Agency (SSA) and the County of Orange Probation Department (Probation) will permit OCDE to upload education placement information maintained in the Child Welfare Services/Case Management System

1 (CWS/CMS) relating to foster youth under the jurisdiction of the Orange County Juvenile  
2 Court (Juvenile Court) to the OCIFYED. The OCIFYED will provide school districts with  
3 timely and accurate placement information on foster youth attending schools within their  
4 jurisdiction. The OCIFYED will also enable OCDE to provide social workers and probation  
5 officers with current reports on foster youth educational case plans in order to update the  
6 Juvenile Court on foster youth academic progress and ensure coordination of educational  
7 supports and services.

8 The foster youth data to be uploaded on a daily basis by SSA from SSA's CWS/CMS  
9 to the OCIFYED will consist of the following data elements: 1) placement or family  
10 maintenance; 2) client ID; 3) case ID; 4) case start date; 5) current placement start date; 6)  
11 current placement end date; 7) social worker/probation officer name, email address and  
12 telephone number; 8) social worker supervisor/probation officer supervisor name, email  
13 address and telephone number; 9) responsible County placing agency; 10) whether parent's  
14 educational rights are limited and if so, the name, address, telephone number and email  
15 address of the court-appointed educational rights holder (in the event such person is a CASA  
16 volunteer, the educational rights holder will be identified as set forth in Form JV-535); 11)  
17 date of last update; 12) next court date and court room number; 13) current placement name,  
18 address, and telephone number; 14) current placement type; 15) confidential placement  
19 status; and 16) placement information concerning the child determined to be appropriate by  
20 the SSA/ Probation, as authorized by law. This Order authorizes the release of this data only  
21 to be uploaded electronically on a daily basis by SSA from SSA's CWS/CMS to the  
22 OCIFYED.

23 The OCIFYED will also include data fields in addition to those identified above in order to  
24 further facilitate the collaboration and timely communication among the school districts and  
25 SSA to ensure strong coordination of educational supports and services for foster youth.

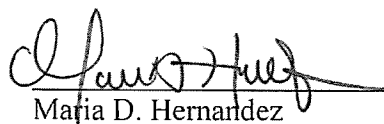
26 Once these additional data fields begin to be populated in CWS/CMS, the additional data will  
27 be included in the foster youth data elements to be uploaded electronically on a daily basis by  
28 SSA from SSA's CWS/CMS to the OCIFYED as described above. This Order authorizes the

1 release of these additional data fields so that when the information is populated in CWS/CMS  
2 it can be uploaded into the OCIFYED. The additional data fields include: 1) minor  
3 attorney's name, telephone number and email address; 2) Court Appointed Special Advocate  
4 (CASA) name, telephone number and email address; 3) current placement contact name,  
5 telephone number, cell phone number and email address; and 4) two additional data fields to  
6 be individualized to the foster youth based on specific supports/services being provided (i.e.,  
7 mental health service provider, Wraparound service provider), consistent with Welfare and  
8 Institutions Code section 16010(a).

9 Through a Memorandum of Understanding between the Superintendent and  
10 participating public school districts in Orange County, the foster youth data to be uploaded on  
11 a daily basis from public school districts to the OCIFYED consists of the following data  
12 elements, which shall include but not be limited to: 1) the names and addresses of the foster  
13 youth's education providers; 2) grade level performance; and 3) school records including  
14 current grade level, dates of attendance, home language survey, courses taken,  
15 grades/transcripts, graduation date, health record including immunizations,  
16 supports/interventions, extra-curricular activities, discipline record, and individualized  
17 education plan (IEP) and/or Section 504 Plan, if any, as authorized by law.

18 **FOR GOOD CAUSE SHOWN THEREFOR, IT IS HEREBY ORDERED** that  
19 pursuant to Sections 827 and 830 of the Welfare and Institutions Code, SSA, Probation, and  
20 OCDE are authorized to share and exchange foster youth education placement information on  
21 OCIFYED among the entities named in this Miscellaneous order for the purpose of  
22 promoting and improving foster youth education outcomes.

23  
24 Dated this 14<sup>th</sup> day of December, 2017

25  
26 

27 Maria D. Hernandez  
28 Presiding Judge of the Juvenile Court





Assistance League® of Anaheim and Anaheim Union High School District  
Memorandum of Understanding (MOU)

1. This agreement is entered into by Assistance League® of Anaheim, hereafter referred to as Assistance League, located at 111 S. Illinois Street, Anaheim, and the Anaheim Union High School District, located at 501 N. Crescent Way, Anaheim, hereafter referred to as school/district.
2. Operation School Bell is a philanthropic program designed by Assistance League to provide students in junior high and high school with clothing and school supplies.
3. Obligations of Assistance League
  - A. Assistance League shall furnish clothing, shoes, hygiene items, back packs and other necessary items needed by students. Service will be provided to Anaheim Union High School students as needed until designated program funds are exhausted.
  - B. Assistance League agrees to purchase and donate uniforms for schools based on the needs and Assistance League funding.
  - C. Assistance League shall assume all financial obligations relative to the provision or purchase of the items described in 3A. No funds shall be provided to the school/district.
  - D. Financial contributions to this program by Assistance League shall be made only as stipulated in the terms of this agreement.
  - E. Assistance League shall maintain liability insurance coverage for this program. Assistance League shall defend, indemnify and hold (name of school/district) harmless against all claims and damages that are the fault of Assistance League.
  - F. Assistance League shall evaluate the program every two years and ask for input from the school/district.
4. Obligations of the school/district
  - A. Maintain liability insurance coverage for this program. Anaheim Union High School District shall defend, indemnify, and hold Assistance League harmless against all claims and damages that are the fault of Anaheim Union High School District.



- B. The district's McKinney-Vento Program and its designee (McKinney-Vento Liaison) shall work directly with Assistance League to facilitate and work through the logistics, delivery, communication and all other operational components of the partnership. Principal or designee shall assign a point person at the school site to help with communication, delivery of items to students, and identification of students who could potentially benefit from the program.
  - C. School personnel shall screen prospective recipients or participants.
  - D. Assistance League will work with AUHSD to deliver/pickup items to minimize the need for students to travel to Assistance League. But if, transportation is needed, AUHSD will work with parents and/or students as needed to make sure students acquire the needed items.
  - E. Services will begin upon AUHSD Board approval.
5. Public relations
- A. Assistance League and Operation School Bell shall have prominent identification with the program.
  - B. Assistance League shall reserve the right to review and approve all publicity releases, brochures, and other written material relative to the program, all of which shall mention Assistance League and Operation School Bell.
  - C. Photos and names of recipients shall not be used without written permission of those directly involved.
6. Renewal and termination
- It is the intention of Assistance League to continue this program for an indefinite period of time. However, when either party determines it can no longer abide by the terms of this agreement, it may terminate this agreement by thirty/sixty/ninety (30/60/90) days' written notice to the other party. In the case of termination, all assets shall return to the rightful owners as set forth in this agreement and neither party shall have any further obligation thereafter.



7. Signatures and dates

Assistance League of Anaheim

\_\_\_\_\_  
Christina Rice, President

Date: \_\_\_\_\_

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Cara Beth Baker, Secretary

Date: \_\_\_\_\_

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Leslie Kazarian, Philanthropic Programs Chairman

Date: \_\_\_\_\_

\_\_\_\_\_  
Printed Name

Anaheim Union High School District

\_\_\_\_\_  
Assistant Superintendent, Education Services

\_\_\_\_\_  
Printed Name

Date: \_\_\_\_\_

**Cooperation and Service Agreement / Memorandum of Understanding (MOU)**  
Health Insurance School-Based Outreach

**Participants:**

This is an agreement between Anaheim Union High School District and Community Health Initiative of Orange County (CHIOC).

**Purpose:**

The purpose of this memorandum of understanding is to outline the mutual understandings between the two parties and ensure that both parties participate in outreach efforts that work towards providing uninsured children in Orange County with access to primary healthcare services and social services at all of Anaheim Union High School District schools.

**Program Goal:**

To ensure that all eligible children and youth in Orange County have access to primary healthcare and social services through the various programs available.

**Program Objectives:**

1. To increase enrollment of eligible children and youth into the available healthcare and social services
2. To educate families on how to navigate their child's health coverage
3. To increase utilization of health services, especially preventive services among enrolled families
4. To increase re-enrollment and retain children and youth in the healthcare and social services

**Participation Commitments of Applicant Agency (AUHSD):**

1. Designate a school site staff to ensure successful implementation of outreach efforts and program objectives. The designated school site staff will work with CHI OC's Outreach Coordinator to coordinate the dissemination of outreach and education on health insurance. They will also provide on-site support, as needed. In addition, the program team will meet with the school site staff when needed.
2. Provide space when needed to ensure confidentiality of client interviews and application assistance sessions. Typically, these will occur on appointments only basis.
3. Provide access to photocopier, fax machine, electrical outlet and other resources as needed to conduct outreach efforts and program objectives.
4. Assist in disseminating information to parents and teachers as needed. If the school desires, CHI OC can attend parent and teacher meetings to inform them of the services.

**Participation Commitments of CHI OC (please list):**

1. Provide Certified Application Counselors on an in-kind basis to outreach to uninsured children. Schedule and number of staff to be determined and will be based on need.
2. Maintain confidentiality of all member and family information that might be obtained during the course of enrollment and care coordination activities.
3. Provide a structure for care coordination [case management] model to assist with navigation, utilization and retention of healthcare and social services.
4. Coordinate with school campaign and provide school with campaign updates.
5. Report to school the enrollment results of the families assisted.

**Term:**

- A. The term of the agreement shall commence on January 19, 2018. Either Anaheim Union High School District or CHIOC may terminate this MOU without penalty immediately with cause or after thirty (30) calendar day's written notice without cause, unless otherwise specified. Notice shall be deemed served on the date of mailing. Cause shall be defined as any breach of this MOU, any misrepresentation, or fraud on the part of either Agency. Exercise by Anaheim Union High School District of the right to terminate this MOU shall relieve

Anaheim Union High School District of all further obligations; and exercise by CHIOC of the right to terminate this MOU shall relieve CHIOC of all further obligations.

1. CHI OC also agrees to hold harmless, to defend, and indemnify DISTRICT, its governing board, the individual members thereof, and all district officers, agents and employees from any loss, damage, liability, cost or expenses that may arise as a result of activity by an employee, agent or officer of the signatory agency during or as a result of the activities here to agreed upon being performed. The District assumes no responsibility whatsoever for any property placed on the premises.

**Cooperation and Service Agreement / Memorandum of Understanding (MOU)**  
Health Insurance School-Based Outreach

**Participants:**

This is an agreement between Anaheim Union High School District and Community Health Initiative of Orange County.

**Signatures**

The responsibilities have been agreed to by the following authorized signatures:

Applicant Agency

Community-Based Agency

Anaheim Union High School District

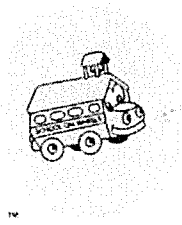
Community Health Initiative of Orange County

\_\_\_\_\_  
Jaron Fried, Ed.D.  
Assistant Superintendent, Education

  
\_\_\_\_\_  
Georgina Maldonado  
Executive Director

\_\_\_\_\_  
(Date)

12/2017  
\_\_\_\_\_  
(Date)



**school on wheels inc.**  
 Tutoring Homeless Children Since 1993  
 www.schoolonwheels.org

## Partnership Guidelines and Memorandum of Understanding

School on Wheels, Inc. is pleased to work with Anaheim Union High School District  
 Facility Name

to provide educational assistance to homeless children. The purpose of this document is to establish a partnership between School on Wheels, Inc. (SOW) and the aforementioned organization and to communicate the responsibilities of the collaboration.

### Guidelines for School on Wheels, Inc.

- Provide one-on-one tutoring services on the basis of availability of volunteer tutors
- Ensure that all tutors have completed the application process, including a Live Scan background check (FBI and DOJ), reference checks, and an orientation/training
- Provide training and support to volunteer tutors
- Inform facility of changes in tutor's schedule and status
- Provide facility supplies and backpacks upon request of facility
- SOW reserves the right to withdraw any volunteer from Anaheim Union High School District  
 based upon the tutor's or parent's request. Facility Name

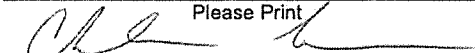
### Guidelines for School on Wheels, Inc. Tutors

- Provide one-on-one tutoring for a minimum of one hour per week
- Comply with the policies and procedures of Anaheim Union High School District
- Comply with policies and procedures of SOW
- Notify SOW, facility liaison or parent in case of absence

**Guidelines for Facility**

- Designate a person or persons to coordinate and act as a liaison with SOW staff
- Provide SOW with a list of the children participating in the tutoring program, upon request of SOW staff
- Provide a tutoring space for SOW volunteer tutors
- Inform and advise volunteer tutors concerning any safety or security issues, policies and procedures of the facility
- Anaheim Union High School District reserves the right to request SOW to  
Facility Name  
withdraw any volunteer tutor from its facility whose conduct or work with students or personnel is not in accordance with its policies and procedures or is detrimental to students or others

**The guidelines of this document are acceptable to all parties as indicated by the signatures below:**

Name: Charles Evans  
Please Print  
Signature: 

Title: Regional Director  
Date: 12/20/17

Name: \_\_\_\_\_  
Please Print  
Signature: \_\_\_\_\_

Title: \_\_\_\_\_  
Date: \_\_\_\_\_

Teen Leadership Foundation, Inc. and Anaheim Union High School District  
 Memorandum of Understanding; January 19, 2018

Teen Leadership Foundation (TLF) is excited to partner with Anaheim Union High School District (AUHSD) to enhance the level of preventative services given to at risk youth. So we may assure positive experiences of our alliance together this understanding of commitments follow:

TLF agrees to:

- Provide a tested curriculum that provides entry level Strength-finder exploration, resume building skills, mock interviews, application completeness
- Arrange for trained and skilled facilitators
- Provide a safe registration process through our secure online website
- Provide an agreed upon workshop amount with a minimum of 20 youth per workshops

AUHSD agrees to:

- Promote and recruit workshop(s) within school district and nearby alliances (i.e. TLF provided flyer to classrooms, parents, school partners)
- Provide facility to include (chairs, tables, audio/tech, refreshments, material duplication etc.)

**ASSIGNMENT:** AUHSD obligations under this agreement may not be assigned or transferred to any other person, firm or corporation without the prior written consent of TLF.

**AGREEMENT:** This agreement contains the entire agreement of the parties and there are no other promises or conditions in any other agreement whether oral or written. This agreement supersedes any prior written or oral agreements between the parties. This agreement is annual and TLF or AUHSD at any time can cancel the agreement.

**INDEMNIFICATION:** AUHSD agrees to indemnify and hold harmless TLF (its officers, volunteers, and employees) from all claims, losses, expenses, fees including attorney fees, costs, and judgments that may be asserted against TLF that result from the acts or omissions of AUHSD.

TLF agrees to indemnify and hold harmless AUHSD from all claims, losses, expenses, fees including attorney fees, costs, and judgments that may be asserted against AUHSD that result from the acts or omissions of TLF.

**APPLICABLE LAW:** the laws of the State of California shall govern this agreement.

**Organization Name:** Teen Leadership Foundation, Inc.    **Organization Name:** \_\_\_\_\_

Printed Name: Lisa Castetter    Printed Name: \_\_\_\_\_

Signed Name: *Lisa Castetter*    Signed Name: \_\_\_\_\_

Date: 12/20/17    Date: \_\_\_\_\_



ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 N. Crescent Way–P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this:

18 <sup>th</sup>	day of	January	2018
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by and between

Hi-Tech Services
------------------

Independent Contractor hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;

and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Hi-Tech Services (HTS), a professional grant-writing firm, will assist the Katella High School science department in identifying, preparing, and submitting grants to government agencies and/or private foundations to build upon a number of projects described in the educational component of the Drought Response Outreach Program for Schools (DROPS) grant that was awarded to Katella High School in 2016. Prospective grants will focus on: the aquaponics farm, the traditional garden, greenhouses, and other Science, Technology, Engineering, and Mathematics (STEM) projects. HTS will write three-to-five grants during the six-month consulting agreement period. Potential funding sources include the United States Department of Agriculture, the California Land and Conservation Fund, and the Toshiba America Foundation.
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Site/School:	Katella High School	Fund (Cost Center):	Site Discretionary (0000)
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.
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3. Consultant shall commence providing services under this AGREEMENT on:

Date:	January 19, 2018
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and shall diligently perform as specified and complete performance by:

Date:	June 30, 2018
-------	---------------

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Katella High School staff will provide demographic and DROPS related programmatic information, as requested.
--

5. District shall pay Consultant the maximum amount of

\$9,600
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for services rendered

to # of people:	School team of 3 teachers and 4 administrators.	# hours per day:	4	# of days:	60
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The consultant will assist Katella High School with writing three-to-five grants to government agencies and/or private foundations, with a goal of generating additional resources needed to support agricultural aquaponics related projects.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Hi-Tech Services is a professional grant-writing firm, which specializes in writing agricultural aquaponics related proposals for educational organizations. The consultant is highly recommended by Riverbed Farm, a major vendor for aquaponics projects. Hi-Tech Services has successfully completed more than \$10 million in funded grant applications, which utilize aquaponics and science learning components, including projects for community colleges and non-profit organizations.

List any technical support that will need to be supplied by District:

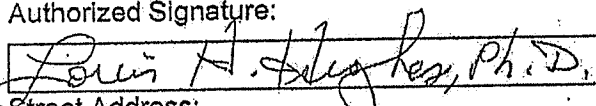
Consultant does not require any technical support.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
Hi-Tech Services		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Louis H. Hughes, Ph.D.		Jaron Fried, Ed.D.	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
115 West California Blvd., Suite 250		501 N. Crescent Way/P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Pasadena, CA 91105		Anaheim, CA 92803-3520	
Date:		Date:	
12-18-17			

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number*	or	Federal Identification Number*
		95-4450612

\*Or, initial below:

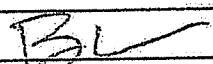
X	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
---	--

Telephone Number:	E-mail Address:
(626) 644-5829	drlouhughes@gmail.com

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	12-18-17
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**MEMORANDUM OF UNDERSTANDING**  
**ANAHEIM UNION HIGH SCHOOL DISTRICT AND HIGHER GROUND YOUTH &  
FAMILY SERVICES**

This Memorandum of Understanding (“**MOU**”) is effective this 19th day of January, 2018 (“**Effective Date**”) by and between the Anaheim Union High School District (“**AUHSD**”) and Higher Ground Youth & Family Services, a California nonprofit public benefit corporation (“**Higher Ground**”) (each a “**Party**” and both, the “**Parties**”). This MOU describes the agreed-upon responsibilities and expectations between the Parties for the purpose described below.

**A. DEFINITIONS.** In addition to the terms defined above, the following capitalized terms will have the meaning that follows the term, as used in this MOU.

1. **AUHSD Students.** Students who attend an AUHSD school and are eligible to participate in the Higher Ground Programs.

2. **Higher Ground Programs.** The programs and services that Higher Ground provides to Participants at its grounds and facilities located at 1535 E. Broadway, Anaheim, CA 92805.

3. **Participants.** The youth and family members who are located in the Anaheim area who enroll in, or obtain services through, the Higher Ground Programs.

**B. PURPOSE.** The purpose of this MOU is to encourage and provide opportunities for AUHSD students and their families to enroll and participate in the Higher Ground Programs.

**C. HIGHER GROUND RESPONSIBILITIES.** Higher Ground agrees to:

1. Assist in the outreach and marketing of Higher Ground Programs to AUHSD Students, specifically but not limited to students who attend Anaheim High School, Katella High School, Sycamore Junior High School and South Junior High School.

2. Coordinate with AUHSD in the enrollment of AUHSD Students into the Higher Ground Programs.

3. Provide a positive mentoring environment for AUHSD Students, which is appropriate for their learning.

4. Be responsible for the care and services provided at Higher Ground’s facilities to AUHSD Students during the times they participate in the Higher Ground Programs.

5. Provide outreach materials and speakers to AUHSD schools as needed, within Higher Ground’s capacity.

**D. AUHSD RESPONSIBILITIES.** AUHSD agrees to:

1. Assist in the outreach and promotion of Higher Ground Programs to AUHSD Students.

2. Allow and provide opportunities for Higher Ground to promote the Higher Ground Programs by (i) distributing flyers and information about the Higher Ground Programs and allowing Higher Ground to do so at AUHSD schools, (ii) having Higher Ground personnel speak at assemblies

and school events as agreed upon by the Parties and (iii) permitting Higher Ground to have an overall presence at local AUHSD schools, specifically including but not limited to, Sycamore Junior High School, South Junior High School, Anaheim High School, Katella High School.

**3.** Assist Higher Ground in identifying at-risk youth who would benefit from Higher Ground Programs and AUHSD Students who would be positive mentors for the Higher Ground Program participants.

**4.** Provide program support to Higher Ground when necessary, in accordance with AUHSD's policies and procedures.

**E. TERM AND AMENDMENT.** This MOU shall commence on the Effective Date and shall continue until September 1, 2020, unless earlier terminated by either Party. This MOU may be amended in writing by the Parties' mutual consent, with each Party's signature affixed thereto.

**F. TERMINATION.** Either Party may terminate this MOU, in whole or in part, upon providing forty-five (45) days prior written notice to the other Party's signatory to this MOU at the address shown below the signature line. The notice shall set forth the termination date.

**G. NO COMPENSATION.** The parties agree that no compensation of any kind shall be paid by either Party for its performance under this MOU or by Higher Ground to AUHSD Students for their participation in the Higher Ground Programs.

**H. INSURANCE.** Each Party will each maintain general liability insurance and any other insurance required by law.

**I. MISCELLANEOUS.**

**1. No Discrimination.** Higher Ground and AUHSD will not unlawfully discriminate in employment, academic programs, or the provision of services on the basis of race, color, religion, ancestry, national origin, age (over 40 years), sex, sexual orientation, marital status, medical condition, disability or any other basis protected by federal, state, or local ordinance or regulation.

**2. Interpretation.** This MOU shall be governed by and construed in accordance with the laws applicable to tax-exempt organizations under Section 501(c) (3) of the U.S. Internal Revenue Code and the laws of the State of California.

**3. Dispute Resolution.** The Parties agree to meet and confer in good faith to resolve any disputes that may arise in relation to this MOU.

**4. Entire Memorandum.** This MOU constitutes the entire agreement between the Parties pertaining to the subject matter contained herein and supersedes all prior and contemporaneous agreements, representations and understandings of the Parties, whether written or oral.

[Signatures on Next Page]

The signatories below represent that each has the authority to sign this MOU on behalf of the Party and agrees to the terms contained herein:

\_\_\_\_\_  
Joe Baldo, Executive Director, Founder  
Higher Ground Youth and Family Services  
[Address for notifications]

\_\_\_\_\_  
Date

\_\_\_\_\_  
Jaron Fried  
Assistant Superintendent, Education  
Anaheim Union High School District  
[Address for notifications]

\_\_\_\_\_  
Date



Anaheim Union High School District  
Short Stay Terms and Conditions

The Anaheim Union High School District (“District”) and \_\_\_\_\_ (“Service Provider”) are interested in providing visiting foreign school-aged students the opportunity to immerse themselves in a typical educational experience in the United States. This cultural experience benefits both the visiting foreign student as well as District students. The District and Service Provider agree as follows:

The District will provide the following opportunities to foreign school-aged students visiting the United States:

- Students will participate in school activities within the scope of a typical day of school for up to \_\_\_ school days. The typical school day is from 7:50 a.m. to 3:00 p.m.
- The following activities and opportunities will be provided for the foreign student:
  - (Activities / Opportunities will vary, depending on requests)
- The District shall only be responsible for the foreign students while they are participating in the school related program.
- The District reserves the right to remove any participant of the program for any violation of school rules or any disrespectful or disruptive behavior. Should this be necessary, the Service Provider agrees to immediately remove the student.

In exchange for the opportunities outlined above, the Service Provider agrees to the following:

- The Service Provider shall reimburse the District for the cost of \$\_\_\_ per day, per program participant for each day of the foreign student participates in the school related program. Payment shall be provided prior to the last day of the program.
- The Service Provider shall be solely responsible for all of the following:
  - Transportation to and from school or school related activity.
  - Appropriate adult supervision for any school related activity that occurs after-school.
  - Supervision during all times outside of the school-day.
- The Service Provider agrees to hold harmless, indemnification, and insurance requirements outlined in Attachment A. Prior to the visitation, the Services Provider shall provide the District a copy of insurance coverage that meets minimum requirements outlined in Attachment A.

The Parties hereto have approved this Short Stay Terms and Conditions.

On behalf of Service Provider

Dated: \_\_\_\_\_ By: \_\_\_\_\_

On Behalf of Anaheim Union High School District

Dated: \_\_\_\_\_ By: \_\_\_\_\_  
Shanna Egans, Ed.D.  
Director Student Support Services

## Attachment A

### INDEMNIFICATION AND HOLD HARMLESS:

Service Provider agrees to defend, indemnify and hold harmless District, its Board of Trustees, officers, agents and employees, individually and collectively, from and against all costs, losses, claims, demands, suits, actions, payments and judgments, including legal and attorney fees, arising from personal or bodily injuries, property damage or otherwise, regardless of and however caused, brought or recovered against any of the above that may arise for any reason from or during or be alleged to be caused by the Service Provider's program participation.

### INSURANCE:

Service Provider shall for the duration of the Program secure and maintain in force at its own cost and expense, at all times during which this Agreement is in effect, policies of insurance that meet the minimum requirements of Anaheim Union High School District as described below:

A. Commercial Liability Insurance for personal bodily wrongful death, and broad form property damage losses included, written on an occurrence form, with limits as follows:

- |      |   |             |
|------|---|-------------|
| i.   | Each Occurrence   | \$1,000,000 |
| ii.  | Sexual Misconduct (included in General Liability)   | \$1,000,000 |
|      | If the General Liability coverage has any sub-limits or exclusions that apply to coverage for sexual misconduct, the Certificate of Insurance must define those limits or exclusions. |             |
| iii. | General Aggregate   | \$2,000,000 |

B. The Service Provider must provide a Certificate of Insurance or other evidence of insurance satisfactory to Anaheim Union High School District, with specific reference to the event described in this Agreement. With regard to coverage described under paragraphs A above:

- i. By endorsement, the policy must reflect Anaheim Union High School District as an additional insured. The policy number on the certificate of insurance must match the policy number on the endorsement (if Blanket Additional Insured Endorsement is not provided).

# Letter of Intent

Anaheim Union High School District (District) and \_\_\_\_\_ have entered into this Letter of Intent (LOI) in the areas of international education. By signing this LOI, both institutions understand that they have a joint passion of learning, a commitment to student enrichment, and are open to international relationships.

1. Initially, the international school personnel will visit District school(s). Details of current/future collaborations may be discussed during the visit.
2. Any programs initiated through this LOI will be based upon the spirit of cooperation, reciprocity, and mutual benefit to both parties.
3. This LOI shows the Parties have reached an intent on collaboration. Specific programs developed between the Parties would be subject to approval of each institution and would be memorialized in a formal agreement.

On behalf of AUHSD

Dated: \_\_\_\_\_ By: \_\_\_\_\_  
Jaron Fried, Ed.D.  
Assistant Superintendent  
Educational Services

On behalf of Agency

Dated: \_\_\_\_\_ By: \_\_\_\_\_  
[Name],  
[Title]

## Memorandum of Understanding

### Between the Anaheim Union High School District and Inflexion Regarding a Research Practice Partnership to Support Scaling Deliberate Reflective Practices for Deeper Learning

The following Memorandum of Understanding (MOU) is between the **Anaheim Union High School District (AUHSD)**, located in Anaheim, California, and **Inflexion** (formerly the Educational Policy Improvement Center), a nonprofit consulting and research organization with offices located in Eugene and Portland, Oregon. The following sections describe the background to this MOU as well as our (a) mutual goals, (b) activities, (c) organizational roles, (d) Partnership Leadership Team, (e) partnership administration, (f) operating principles, (g) timeframe, and (h) funding allocation.

#### Background

AUHSD and Inflexion will enter a **research practice partnership (RPP)** designed to improve students' deeper learning and life readiness and success through deliberate reflective practice, reaching at least 80% of AUHSD's high school students. We aim to produce knowledge on how addressing a school's identity and organizational infrastructure influences efforts to diffuse reflective practices in a way that leads to equitable scaled impact in large, diverse school systems. AUHSD and Inflexion **have been awarded a 3-year, \$1,000,000 grant from the William and Flora Hewlett Foundation** to (a) establish this RPP, (b) support scaling deliberate reflective practices across AUHSD, and (c) conduct research on the effects of our grant-related activities. In the spirit of a true partnership, the \$1,000,000 will be split relatively evenly, with 44% of funds allocated to AUHSD and 56% to Inflexion.

#### Goals

AUHSD and Inflexion have the mutual goal of **ensuring all students are ready for postsecondary success recognizing the need for students to develop strong intrapersonal skills**, including learning how to learn and developing a mindset for life readiness and success. AUHSD and Inflexion have developed a trusted relationship over the past three years that has generated both intended and unintended benefits for both organizations. As we continue to work together to ensure ALL students are ready for postsecondary success, we recognize the need to codify our relationship by adopting a shared agenda over an extended period of time.

#### Activities

The activities our RPP will undertake include **(a) implementation support tool development, (b) school leadership team (SLT) support, (c) school site support, and (d) research and evaluation**. Our RPP will create innovation configuration (IC) maps—an implementation support tool—to support SLTs' ability to systematically reflect on, evaluate, and inform implementation efforts specific to a school's identity and the centrality of deeper learning to the mental models propagated throughout the school community. We will then use IC maps to support SLTs and school site implementation and jointly conduct research and evaluation to determine the effectiveness and efficiencies of the approach, and identify the cautions and considerations in scaling up deliberate reflective practice through a schoolwide model.

## Organizational Roles

AUHSD's role in our RPP is to **elevate effective reflective practices across Anaheim** through a disciplined, systematic, and systemic use in the classroom and throughout each school. AUHSD will also **manage the process of organizing and convening** school leadership teams for the trainings, workshops, and meetings specific to the work of this RPP, and **collaborate on the research agenda through data sharing and thought partnership**. **Inflexion's** role is to **support AUHSD's school leadership teams** in the implementation of deliberate reflective practices at both the classroom and school levels and to **conduct ongoing research on the implementation process and outcomes** as deliberate reflection scales districtwide. Inflexion will also **manage the communication and coordination** across the RPP and **serve as the fiscal sponsor for the grant**, responsible for dispersing funds to AUHSD, partners (Orange County Department of Education), and consultants. Once this MOU is approved by both AUHSD's Board of Trustees and Inflexion's Board of Directors, **both organizations will use a separate document to establish data sharing protocols**.

## Partnership Leadership Team

The RPP will be led by principal investigator (PI) **Dr. Matt Coleman (Inflexion)** with **co-PIs, Drs. Kristine Chadwick (Inflexion), Manuel Colón (AUHSD), Jaron Fried (AUHSD), and Carlos Hernandez (AUHSD)**. These five individuals will form the Partnership Leadership Team for our RPP, bringing a strong mix of practical experience, research expertise, strategic vision, and decision-making authority to successfully implement the project.

- Matt Coleman, D.Ed.: As Inflexion's executive director and a former school and district administrator, Coleman brings more than 20 years of practice-based experience to his role as PI. He developed the Inflexion Approach (formerly the School Success Model), which informs the core of our RPP's theory of change, based on Peter Senge's work. Dr. Coleman has led Inflexion's partnership with AUHSD during the past three years.
- Jaron Fried, Ed.D.: As Assistant Superintendent of Educational Services and former principal at Savanna High School, Fried has a deep understanding of reflective practice and scaling it throughout a school and system. Fried also brings to our team a deep base of institutional memory specific to AUHSD having spent his entire career in the district, serving as a teacher, principal, and district administrator.
- Kristine Chadwick, Ph.D.: Chadwick oversees Inflexion's planning, research, and evaluation portfolio. She started her program evaluation career in 1992 and has worked collaboratively with schools and districts for the past 20 years performing systematic inquiry to answer questions that guide decision making.
- Manuel Colón, M.A.: As AUHSD's Chief Academic Officer, Colón serves as the instructional leader for the district and provides support in the areas of curriculum, professional learning, and stakeholder engagement. Similar to Fried, Colón has extensive experience diffusing reflecting practices at Savanna High School, providing unique expertise to our Partnership Leadership Team.
- Carlos Hernandez.: Mr. Hernandez is the Director of College and Career Readiness for AUHSD. Prior to AUHSD, Mr. Hernandez served as the principal for Savanna High School, helping create and sustain Savanna's system of deliberate reflective practice.

## Partnership Administration

The **Partnership Leadership Team** will provide governance over all partnership activities. The five-member team will have decision-making authority to drive the design research agenda based on iterative findings, Advisory Board and expert consultant input, and exigencies arising within the local school contexts. The **Partnership Leadership Team will meet quarterly to discuss all aspects of grant progress**, including the research agenda (findings and iterative next steps), the level of scaling occurring at the schools, and the challenges that must be addressed to ensure further progress toward goals. This **RPP will be shaped by an inclusive Advisory Board** consisting of the following representatives from partnering organizations:

- AUHSD student-leaders, classified staff, teacher leaders, school-based administrators, district superintendent, district research and evaluation representative, union leadership, and a school board representative
- Inflexion: research associate, systems architect, board of directors representative
- Orange County Department of Education: director of the Learning Support Unit/MTSS

The philosophy for convening regular Advisory Board meetings is that the experts to a successful scale up of practices are the members of the system itself. This inclusivity and respect for embedded expertise are some of the core values guiding this RPP. The **Advisory Board will meet twice annually** for the duration of the RPP to learn about the project's progress, aid in interpretation of research findings within local school contexts, and provide feedback on next steps. The Advisory Board will help the Partnership Leadership Team identify key messages to communicate with stakeholder groups based on grant progress and findings.

Expert consultants, including Drs. David Conley and Brigid Flannery of the University of Oregon, will be observers at the twice annual **Advisory Board meetings**. Following Advisory Board meetings, the Partnership Leadership Team and a district representative for research and evaluation, will hold a half-day **Reflection and Calibration Retreat with the expert consultants** to review research findings and Advisory Board feedback, and calibrate findings and feedback with what is known in the research and practice literatures, with the goal of updating the RPP's operating plan for the next six months.

## Operating Principles

The foremost operating principles guiding our RPP's work include the concept of mutualism, focusing on problems of practice, and long-term collaboration. **Mutualism** is the idea that no one organization or individual is able to hold a disproportionate amount of power over the shared agenda of our RPP. The composition and structure of our Partnership Leadership Team and Advisory Board is meant to ensure that the voices of all stakeholders inform the direction of our joint efforts. Our RPP is **focused on a persistent problem of practice**, scaling effective strategies for improving students' intrapersonal skills. Finally, this MOU is designed to formalize a **long-term collaboration** between AUHSD and Inflexion.

## RPP Timeframe

The agreement put forth in this MOU will stay in effect for the duration of the grant-sponsored project activities—from **January of 2018 to December of 2020**—unless revised.

## Grant Funding Allocation

This section includes a description of how the Hewlett Foundation's 3-year, \$1,000,000 grant will be allocated. Below is each expense category for Inflexion and AUHSD, separately.

### Allocation for Inflexion ~ 560,340

**Salaries and Benefits.** Inflexion will incur salaries and benefits of \$296,477 over the 3-year grant period. This will support a 10% level of effort of the Executive Director in Years 1 and 2; 5% level of effort in Year 3; and a 10% level of effort of the Research Director in Years 1 through 3. Two research associates will devote an average 53% level of effort across the project period and a systems architect will devote 10% level of effort in each budget year. Benefits cover employer payroll tax, health, dental and other insurances, retirement contributions, and accrued vacation expense.

**Professional Services.** Expert consultants will be allocated \$40,000 in each of Years 1 through 3 of the project. A total of \$28,918 will cover the participation of the Orange County Department of Education's Director of MTSS. Approximately, \$3,000 will cover Institutional Review Board protocol reviews.

**Travel, Conferences, and Meetings.** Inflexion will use \$4,000 in each of Years 1 through 3 to cover the travel costs of Learning Community convenings and Deeper Learning conference. Additional travel expenses include \$15,000 in Years 1 and 2 and \$12,000 in Year 3.

**Other.** Inflexion will use \$2,000 in each of Years 1 through 3 to cover printing costs for workshop materials and dissemination of project information.

**Overhead.** Inflexion will use 10% of the direct costs allowance, excluding AUHSD budget, to offset its rent, utilities, center wide services, and other indirect costs. This calculates to \$18,555, \$16,672, and \$15,612 in Years 1 through 3, respectively.

### Allocation for AUHSD ~ \$439,660

**Salaries and Benefits.** AUHSD salaries and benefits include \$194,115 over the 3-year project period. This includes a 5% level of effort of two District Administrators; a 20% level of effort per year for a teacher on special assignment; and 5% level of effort in each year for an evaluation specialist. Benefits cover employer payroll tax, health, dental and other insurances, and retirement contributions and are estimated at 31% of salaries per year.

**Other Professional Services.** AUHSD will use \$39,600, \$17,600, and \$17,600 in years 1 through 3, respectively, to cover school leadership team and teacher stipends. Additionally, \$53,300, \$49,700, and \$29,700 will be allocated in Years 1 through 3 to cover the costs of release time for school leadership teams and to provide additional site support.

**Travel, Conferences, and Meetings.** AUHSD will use \$4,000 each in Years 1 through 3 to cover the travel costs of Learning Community convenings and Deeper Learning conference. Additional travel expenses to conduct the project activities include \$5,000 in Year 1.

**Overhead.** AUHSD will use \$7,015 in each of years 1 through 3 to offset its overhead costs.



Signed for and on behalf of:

**Anaheim Union High School District**

501 N. Crescent Way

Anaheim, CA 92801

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Signed for and on behalf of:

**Inflexion**

1700 Millrace Drive

Eugene, OR 97403

By: MATT COLEMAN

Title: EXECUTIVE DIRECTOR

Date: 12/19/2017

Signature: 

## **MEMORANDUM OF UNDERSTANDING** *Between Dale Junior High School and Love Anaheim*

This is an agreement between **Dale Junior High School**, hereinafter called **Dale JHS** and **JMh-Anaheim Foundation INC, DBA Love Anaheim**, hereinafter called **Love Anaheim**.

### **I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to providing help to the community of West Anaheim, CA through the **Dale JHS 2017 Community Service Project**.

In particular, this MOU is intended to describe the process by which funds are collected, held and distributed.

### **II. BACKGROUND**

In 1975, **Dale JHS** began its annual Community Service Project by providing groceries to families in their attendance area. Each year the project typically raises \$5,000 to \$7,000 which is used to feed 40 to 50 families over the winter holiday break. Dale also keeps between \$2000 and \$5000 in reserve to help families throughout the year. **Dale JHS** has been informed that the project is in violation of AB 1200 which considers such a project a "gift" of public funds.

As a result, **Dale JHS** reached out **Love Anaheim** to join their efforts by acting as a custodian for the collected donations.

### **III. DALE JHS RESPONSIBILITIES UNDER THIS MOU**

**Dale JHS** shall undertake the following activities:

1. Students, school staff and others in the community will donate money during the first and second weeks in December of 2017.
2. All Money will be collected, monitored, and counted by the Project Coordinator of **Dale JHS**.
3. **Dale JHS** Staff will deposit the money collected into a local bank who will then issue a Cashier's Check made out to **Love Anaheim**. All personal checks will be written to **Love Anaheim**. *Donations can also be made online using a credit card or pay pal account at [loveanaheim.org](http://loveanaheim.org). Donors can click on the red "DONATE" button, and then enter "Dale JHS Community Service Project" in the "Any Special Instructions" box, after entering the donation amount. These online donations will be deposited directly into the Love Anaheim account.*
4. A **Dale JHS** staff will give all checks (from #3 above) to a **Love Anaheim** representative on regular intervals prior to December 21<sup>st</sup>, 2017, the grocery purchase and delivery date.
5. **Dale JHS** will identify students to be helped by the project.
6. **Dale JHS** will coordinate the amounts of groceries to be purchased as well as the location where they will be purchased.
7. **Dale JHS** will coordinate packing and delivery of groceries on or about the last Thursday before the holiday break – on December 21, 2017 this year.
8. **Dale JHS** will incur no administrative costs, and will hold no funds for the project after the project has ended (all funds are used to help the community).

#### **IV. LOVE ANAHEIM'S RESPONSIBILITIES UNDER THIS MOU**

**Love Anaheim** shall undertake the following activities:

1. Verify the amount collected by **Dale JHS** by adding up the amounts of the checks received in III – 4 above.
2. Provide to **Dale JHS** a **Love Anaheim** check deposit receipt of each check deposit, which will be kept in the Dale JHS Community Service Project Master Notebook.
3. Deposit the funds into the **Love Anaheim** bank account.
4. Release funds to the Coordinator of **Dale JHS's** Community Service Project when requested, by purchasing the groceries / supplies on or about December 21<sup>st</sup>, 2017, the grocery purchase and delivery date.
5. Will make available to **Dale JHS** the funds remaining after the December 21<sup>st</sup> grocery purchase (about \$5000) for use during the remaining school year. Upon making a purchase against these funds, **Dale JHS** will provide **Love Anaheim** receipt(s) for reimbursement to the purchaser from **Dale JHS**
6. The cost of services from PayPal for processing the donations online will be deducted from the remaining funds after the project has been completed as a "cost of doing business" for **Love Anaheim**. This amount will be reported to the **Dale JHS** Project Coordinator.
7. **Love Anaheim** will incur no administrative costs (all funds are used to help the community).

#### **V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN LOVE ANAHEIM AND DALE JHS, THAT:**

1. Any modification of this agreement must be agreed upon and signed by both parties.
2. In the event that this agreement is terminated, all funds collected by **Dale JHS** will be returned to **Dale JHS** by **Love Anaheim**.
3. A forward looking agreement for the **2018/19** school year will be initiated by **Dale JHS** or **Love Anaheim** in September of 2018.

#### **VI. FUNDING**

This MOU does not include the reimbursement of funds between the two parties, ie- neither party will incur any expenses from the other for any reason, with the exception of IV – 6 and V-2 above.

#### **VII. HOLD HARMLESS**

Each party agrees to indemnify, save, hold harmless, and at the other parties' request, defend the other party and its agents against the payment of any and all costs and expenses, claims, suits, and liability for bodily and personal injury to or death of any person and for death or injury or loss of any property resulting from or arising out of or in any way connected with any neglect or wrongful acts or omissions of the indemnifying party, its officers, employees or volunteers, in performing or failing to perform any work, services or functions to be performed under this Memorandum of Understanding.

#### **VII. EFFECTIVE DATE AND SIGNATURE**

This MOU shall be effective upon the signatures of **Dale JHS** and **Love Anaheim** authorized officials. It shall be in force from December 01 (by verbal agreement). It will be approved on Monday, December 04<sup>th</sup> by **the Love Anaheim** Board, and by the AUHSD Board on \_\_\_\_\_

Parties **Dale JHS** and **Love Anaheim** indicate agreement with this MOU by their signatures.

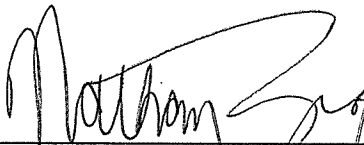
**Signatures and Dates**

\_\_\_\_\_  
**Dale JHS** Project Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
**Dale JHS** Administrator

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
**Love Anaheim** President

11-29-17  
Date

  
\_\_\_\_\_  
**Love Anaheim** Vice President

11-30-17  
Date

ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 Crescent Way – P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this (Board Approval Date):

18th	day of	January	2018
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by and between

**Mourad Kordab**

Independent Contractor, hereinafter referred to as “Consultant” and the Anaheim Union High School District, hereinafter referred to as “District.”

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;

and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Mourad Kordab, a recent graduate of the California State University, Fullerton (CSUF) College of Engineering and Computer Science, will establish an Offensive Security Society (OSS) chapter at various District School Sites. (OSS) is a fresh perspective to cyber security via an offensive approach, rather than a defensive approach. Students will learn how to ethically and proactively “hack” to discover weaknesses in technology systems.

Mourad Kordab has been instrumental in developing an (OSS) chapter at CSUF and will be bringing local (OSS) members and alumni from CSUF and other sites to train and mentor students and teachers interested in joining the (OSS) chapter. He will also provide materials, curriculum, and host competitions to test the mastery of the learned cyber security skills.

Site/School:	Various District Sites	Funds (Cost Center):	\$15,000.00
		4690	

2. List of Other Supportive Staff or Consultants:

None

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	January 19, 2018
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and shall diligently perform as specified and complete performance by:

Date:	May 31, 2018
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

NA
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5. District shall pay Consultant the maximum amount of

\$15,000.00
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for services rendered

to # of people:	20-30 per site	# hours per day:	2-4 per site	# of days:	16-20 per site
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Consultant will establish an (OSS) chapter at three District schools, which includes the training and mentoring of teachers and students to run the (OSS) chapter. Consultant will also provide materials, curriculum, and host competitions to test the mastery of the learned cyber security skills.

- 12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The consultant is a graduate of the Cal State University, Fullerton (CSUF) College of Engineering and Computer Science. He has been instrumental in developing an (OSS) chapter at CSUF and is only interested in starting a secondary level chapter. The consultant is committed to bringing a fresh perspective to cyber security via an offensive approach, rather than defensive approach. Students will learn how to proactively, rather than reactively seek out weaknesses in technology systems.



List any technical support that will need to be supplied by District:

Access to the site's computer lab and/or old surplus computers for students to practice offensive "hacking". Consultant has met with Erik Greenwood to discuss technological needs.

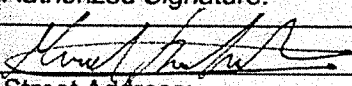
## COMMON-LAW FACTORS

### (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the  job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
Mourad Kordab		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Mourad Kordab		Jaron Fried, Ed.D	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
163 S. Westchester Dr. Apt. #13		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Anaheim, CA, 92804		Anaheim, CA 92803-3520	
Date:		Date:	
12/4/2017			

Mark Appropriately:

Independent/Sole Proprietor:	<input checked="" type="checkbox"/>
Corporation:	<input type="checkbox"/>
Partnership:	<input type="checkbox"/>
Other/Specify:	<input type="checkbox"/>

Social Security Number\* or Federal Identification Number\*

604-69-0955	
-------------	--

\*Or, initial below:

<input type="checkbox"/>	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
--------------------------	--

Telephone Number:

E-mail Address: mouradkordab@gmail.com

7144573479

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	12/20/17
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California Department of Education  
Fiscal Administrative Services Division  
AO-400 (REV. 09/2014)

**Grant Award Notification**

<b>GRANTEE NAME AND ADDRESS</b> Anaheim Union High School District AUHSD 501 Crescent Way Anaheim, CA 92803		<b>CDE GRANT NUMBER</b>			
		<b>FY</b>	<b>PCA</b>	<b>Vendor Number</b>	<b>Suffix</b>
<b>Attention</b> Jennifer Root, Assistant Superintendent		<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>			<b>COUNTY</b>
<b>Program Office</b> AUHSD		<b>Resource Code</b>	<b>Revenue Object Code</b>	30	
<b>Telephone</b> (714) 999-3555		7810	8590	<b>INDEX</b>	
<b>Name of Grant Program</b> Bilingual Teacher Professional Development Program					0590
<b>GRANT DETAILS</b>	<b>Original/Prior Amendments</b>	<b>Amendment Amount</b>	<b>Total</b>	<b>Amend. No.</b>	<b>Award Starting Date</b>
	\$625,000		\$625,000		1/1/2018
<b>CFDA Number</b>	<b>Federal Grant Number</b>	<b>Federal Grant Name</b>		<b>Federal Agency</b>	
N/A	Not Applicable	Not Applicable		Not Applicable	
<p>I am pleased to inform you that you have been funded for the Bilingual Teacher Professional Development Program.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.</p> <p>Please return the original, signed Grant Award Notification (AO-400) to:</p> <p style="text-align: center;">Melissa Flatt, Associate Governmental Program Analyst Educator Excellence Office, Professional Learning Support Division California Department of Education 1430 N Street, Suite 4309 Sacramento, CA 95814-5901</p>					
<b>California Department of Education Contact</b> Melissa Flatt			<b>Job Title</b> Associate Governmental Program Analyst		
<b>E-mail Address</b> mflatt@cde.ca.gov				<b>Telephone</b> 916-324-5689	
<b>Signature of the State Superintendent of Public Instruction or Designee</b> Tom Torlakson				<b>Date</b> December 14, 2017	
<b>CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS</b>					
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>					
<b>Printed Name of Authorized Agent</b>			<b>Title</b> December 14, 2017		
<b>E-mail Address</b>				<b>Telephone</b>	
<b>Signature</b>				<b>Date</b>	

Anaheim Union High School District  
Education Division

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b> Anaheim High School Best Buddies	<b>School:</b> Anaheim High School
--	---------------------------------------

**Name(s) of student(s) making application:**

Emelio Almeda-Sec/Treasurer  
Kevin Montoya-President  
Osman Alvarez-Activities Director

**Staff Sponsor(s):**

Keith McLaughlin, Alfonso Rodriguez (Room 921) , Ryan Ruelas

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)

We the members of the Best Buddies Club of Anaheim High School, shall be organized with four main goals; Awareness, engagement, empowerment, and interaction. **Awareness** to educate chapter members, peers, and the community on the disability rights movement. **Engagement** to get peers in the school and members in the community involved in Best Buddies. **Empowerment** to provide people with the opportunity to be a leader and a voice for Best Buddies. This includes chapter members serving as advocates of Best Buddies and getting Ambassadors to attend and speak at promoter chapter events. **Interaction** through relationship building with people with intellectual and developmental disabilities. Planning events with these areas of focus in mind ensures each chapter makes the greatest impact possible in their school and community. This group will eventually be tied to college & career programs for Best Buddies to promote lifelong engagement and advocacy for student with disabilities as fully included, employed, & equal members of society.

**Proposed meetings:**

<b>Day(s):</b> Monthly	<b>Time(s):</b> 1 <sup>st</sup> & 2 <sup>nd</sup> lunch	<b>Location:</b> Room 921
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**Special equipment?**  No  Yes – Describe:

**Qualifications for membership, if any:**

Complete Best Buddies application & interview.

<b>How are officers elected?</b>	<b>Term?</b>
Office holders are elected through an application and interview process conducted by peers & club advisors. Office holders must be a Sophomore, Junior, or Senior due to maturity required for leadership in this club.	1 year

**State relationship to curriculum and/or instructional program of the district, and describe** how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

This club represents the activities/strategies/methods aspect of First Best Instruction. Students get a chance through service learning & advocacy to create equanimity in action among all students. "A nation's greatness is measured by how it treats its weakest members" has been the sentiment of some of the most profound and admired leaders throughout history. This club will make a significant contribution to campus culture that accepts all students' by advocating for those students who have no power to advocate for themselves. This club will help to create a culture of respect, kindness, and acceptance all students. Knowing everyone by name & need, civic engagement, college/career readiness, and the 5 C's are central to this club.

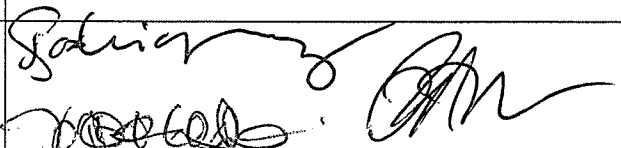
**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

The function of the staff is to facilitate & train leaders/club participants and assist students with organization of best buddy events & activities.

Will this organization be raising funds for any purpose?  No  Yes – Describe how funds will be raised and for what purpose:

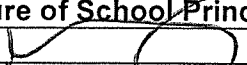
1. The Best Buddies organization 2. Fundraising opportunities for teachers of students with disabilities to participate in Best Buddies and classroom community based events.

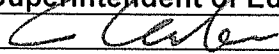
The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application:	
Signature of faculty sponsor(s): Alfonso Rodriguez: Ryan Ruelas Keith McLaughlin:	

Faculty sponsor: I have reviewed this application and

- the application is complete       the Constitution/By-Laws are attached  
 the application is not complete (explain):

Signature of School Principal:  Robert Saldivar Date: 11/20/2017

Signature of Assistant Superintendent of Education:  Date: 12/20/2017

Education Office Use Only:

Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:	
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Submit completed form to the Assistant Superintendent of Education (mail location #15).

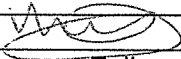
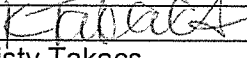
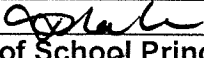
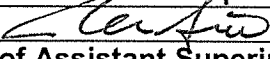
Anaheim Union High School District  
 Education Division  
**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

<b>Name of Organization:</b>			<b>School:</b>		
Ethnic Studies			Anaheim High School		
<b>Name(s) of student(s) making application:</b>					
Vanessa Chavez					
<b>Staff Sponsor(s):</b>					
Ramiro Carbajal					
<b>List purposes, objectives, and activities of organization</b> (attach copy of Constitution and By-Laws)					
Cultural awareness. Expose students to the standing of different ethnic groups in society.					
<b>Proposed meetings:</b>					
<b>Day(s):</b>	1st Wed of Month	<b>Time(s)</b>	2:45-3:45	<b>Location:</b>	Rm. 211
<b>Special equipment?</b> <input type="checkbox"/> No <input type="checkbox"/> Yes – Describe:					
None					
<b>Qualifications for membership, if any:</b>					
Anyone who is interested may join club.					
<b>How are officers elected?</b>			<b>Term?</b>		
Elected by students in club and teacher.			School Year		
<b>State relationship to curriculum and/or instructional program of the district, and describe</b> how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:					
Students will be exposed to academic materials dealing with the history and status of different ethnic groups in society. Students will participate in a civic engagement project in which their goal will be to inform our school community about various issues facing residents of Anaheim.					
<b>Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:</b>					
Lead meetings - Provide academic materials - Supervise field trips					
<b>Will this organization be raising funds for any purpose?</b> <input type="checkbox"/> No <input type="checkbox"/> Yes – Describe how funds will be raised and for what purpose:					
Yes. Students will participate in fundraisers for field trips to ethnic communities in Los Angeles.					
<b>The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:</b>					
<b>Signature of student making application:</b>			<b>Vanessa Chavez</b>		
<b>Signature of faculty sponsor:</b>			<b>Ramiro Carbajal</b>		
<b>Faculty sponsor: I have reviewed this application and</b>					
<input checked="" type="checkbox"/> the application is complete <input checked="" type="checkbox"/> the Constitution/By-Laws are attached <input type="checkbox"/> the application is not complete (explain):					
<b>Signature of School Principal:</b>			<b>Date:</b>		
Robert Saldivar			12/07/17		
<b>Signature of Assistant Superintendent of Education:</b>			<b>Date:</b>		
			12/20/17		
<b>Education Office Use Only:</b>					
<b>Board of Trustees action:</b>		<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	<b>Date:</b>	

Anaheim Union High School District  
Education Division

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b>		<b>School:</b>	
Newspaper - Journalism		Cypress High School	
<b>Name(s) of student(s) making application:</b>			
Vanessa Felix			
<b>Staff Sponsor(s):</b>			
Kristy Takacs			
<b>List purposes, objectives, and activities of organization</b> (attach copy of Constitution and By-Laws)			
Inform the student body with a monthly newspaper and daily announcements)			
<b>Proposed meetings:</b>			
<b>Day(s):</b>	Daily	<b>Time(s):</b>	3 <sup>rd</sup> period
<b>Location:</b>	Room 325		
<b>Special equipment?</b> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes – Describe:			
<b>Qualifications for membership, if any:</b>			
Enroll in the class			
<b>How are officers elected?</b>		<b>Term?</b>	
<b>State relationship to curriculum and/or instructional program of the district, and describe</b> how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:			
We are the journalism class including the Journalism Today textbook			
<b>Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:</b>			
Teach the Journalism class and edit publications			
<b>Will this organization be raising funds for any purpose?</b> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes – Describe how funds will be raised and for what purpose:			
We take ads			
<b>The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:</b>			
<b>Signature of student making application:</b>			
<b>Printed name of student making application:</b>		Vanessa Felix	
<b>Signature of faculty sponsor:</b>			
<b>Printed name of faculty sponsor:</b>		Kristy Takacs	
<b>Faculty sponsor: I have reviewed this application and</b>			
<input checked="" type="checkbox"/> the application is complete <input type="checkbox"/> the Constitution/By-Laws are attached <input type="checkbox"/> the application is not complete (explain):			
		Jodie Wales	
<b>Signature of School Principal:</b>		<b>Date:</b> 12-6-17	
		12/20/17	
<b>Signature of Assistant Superintendent of Education:</b>		<b>Date:</b>	
<b>Education Office Use Only:</b>			
<b>Board of Trustees action:</b>	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	<b>Date:</b>

Submit completed form to the Assistant Superintendent of Education (mail location #15).



Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	12/8/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

HOSA (Health Occupations Students of America)
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**Purpose of the group:**

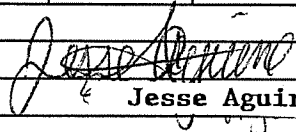
<p>The mission of HOSA is to enhance the delivery of compassionate, quality healthcare by providing opportunities for knowledge, skill and leadership development of all health science technology education students, therefore, helping students to meet the needs of the healthcare community. <b>Develop</b> effective leadership qualities and skills. <b>Build</b> self-confidence, motivation and enthusiasm. <b>Strengthen</b> their academic and technical skills. <b>Create</b> friendships and social networks. <b>Participate</b> in community service activities. <b>Set</b> realistic career and educational goals. <b>Expand</b> communication and teamwork skills. <b>Develop</b> workplace readiness skills. <b>Understand</b> current healthcare issues.</p> <p>We would also compete in state events for medical field skills.</p>
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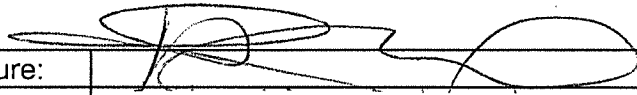
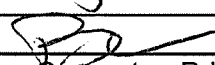
**Frequency of group meetings:**

Weekly until Club has established and then once or twice a month at lunch. During activities or preparation for competitions we will meet more often.
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**Proposed meeting day, time and location:**

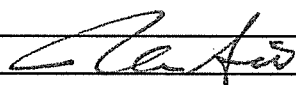
Day:	Tuesdays	12:08	Location:	My classroom 801 @ Katella
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Applicant's Signature:		Jesse Aguirre	Date:	12/8/17
Printed Name:	Jesse Aguirre			

Advisor's Signature:		Date:	12/8/17
Printed Name:	Kelly Neal LVN		
Principal's Signature:		Date:	12/12/17
Printed Name:	Ben Carpenter, Principal		

Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature:		Date:	12/20/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	10/24/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Knights for Christ

**Purpose of the group:**

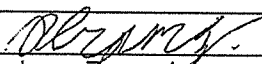
To create an environment where believers in Jesus can interact & learn about God

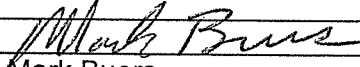
**Frequency of group meetings:**

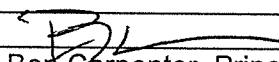
Weekly

**Proposed meeting day, time and location:**

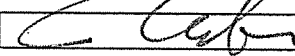
Day:	Thursday		Lunch	Location:	Rm. 379
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Applicant's Signature:		Date:	10/24/17
Printed Name:	Abraham Zamarippa		

Advisor's Signature:		Date:	10/24/17
Printed Name:	Mark Buers		

Principal's Signature:		Date:	11/9/17
Printed Name:	Ben Carpenter, Principal		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	12/20/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

<b>School:</b>	Savanna	<b>Date of Application:</b>	11/7/2017
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Run Club

**Purpose of the group:**


Run club will promote healthy active lifestyles for its members by regularly organizing meet ups for fun runs, hikes and other outdoor activities. In addition to activities, the club wants to share and promote healthy food choices for its members and be a support group for living a healthy active lifestyle.

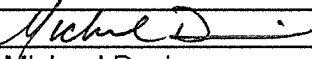
**Frequency of group meetings:**

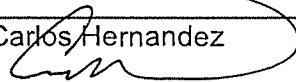
The club will meet once a week to organize and promote the planned activities for the following week.

**Proposed meeting day, time and location:**

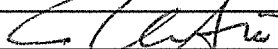
Day:	Wednesday	Time:	Lunch	Location:	Room 27
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Applicant's Signature:		Date:	11/7/17
Printed Name:	Joseph Jackson		

Advisor's Signature:		Date:	11/7/2017
Printed Name:	Micheal Davis		

Principal's Signature:		Date:	11/7/17
Printed Name:	Carlos Hernandez		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	12/20/17
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Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

<b>School:</b>	Walker Junior High School	<b>Date of Application:</b>	November 2, 2017
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Be Kind: Walker's Kindness Club

**Purpose of the group (Please describe thoroughly):**

The purpose of our club is to surround our school and community in kindness. We want to help other people realize that there are kind people in our world and we want to make the world a better place.

**Frequency of group meetings:**

Twice a month

**Proposed meeting day, time and location:**

Day:	Wednesda ys	Time:	2:45-3:15	Location:	Walker's Cafeteria or room 28
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Applicant's Signature:	<i>Carissa Tapia</i>	Date:	11/2/17
(Student) Printed Name:	Carissa Tapia		

Advisor's Signature:	<i>Jennifer Sasai</i>	Date:	11/27/17
Printed Name:	Jennifer Sasai		

Principal's Signature:	<i>Jennifer Brown</i>	Date:	11/08/17
Printed Name:	Jennifer Brown		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:	<i>Celia</i>	Date:	12/2/17
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Western High School	<b>Date of Application:</b>	Oct 26, 2017
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

ILC Leadership
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**Purpose of the group:**


To encourage students to participate in activities they normally wouldn't get involved in such as football games, dances, field trips, & activities specifically for ILC student's. The purpose is also to help students build leadership skills.
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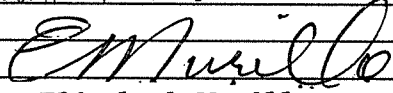
**Frequency of group meetings:**

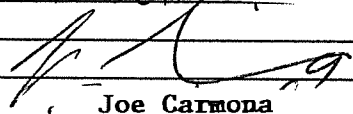
Once a week
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**Proposed meeting day, time and location:**

Day:	Thursday	Time:	10:30 AM	Location:	Room 75
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Applicant's Signature:		Date:	11-14-17
Printed Name:	Edwin Alvarez		

Advisor's Signature:		Date:	11-14-17
Printed Name:	Elizabeth Murillo		

Principal's Signature:		Date:	11-14-17
Printed Name:	Joe Carmona		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	12/20/17
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Anaheim Union High School District  
Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**  
CLICK AND ENTER DATA

<b>School:</b>	Western High School	<b>Date of Application:</b>	12.01.2017
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

National Art Honor Society
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**Purpose of the group:**

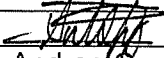
Promote visual arts on western campus
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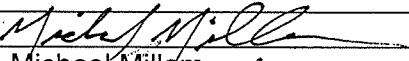
**Frequency of group meetings:**

Once a month
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**Proposed meeting day, time and location:**

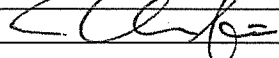
Day:	Monday	Time:	12:07pm	Location:	Art Room 26
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Applicant's Signature:		Date:	
Printed Name:	Andrea Grande Campos		

Advisor's Signature:		Date:	12.09.17
Printed Name:	Michael Millam		

Principal's Signature:		Date:	12/8/17
Printed Name:	Joe Carmona		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	12/10/17
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Following approval, the completed application will be returned to the school principal.

## Memorandum of Understanding

This Memorandum of Understanding is between the Anaheim Union High School District (AUHSD or District), the California Association of Bilingual Educators (CABE), and Cynthia Vasquez Petitt (Contractor) (collectively referred to as Parties).

### 1. Statement of Purpose:

This MOU defines the terms and conditions under which Cynthia Vasquez Petitt, a certificated teacher with AUHSD, will be assigned by the District to the position of Deputy Director, California Association of Bilingual Education under this MOU agreement between CABE and AUHSD. AUHSD agrees to release Cynthia Vasquez Petitt from her duties with the District for the remainder of the 2017-2018 and 2018-2019 school years.

This release allows Cynthia Vasquez Petitt to be assigned as Deputy Director, California Association of Bilingual Education, to continue her contributions to the State Teacher Retirement System (STRS) for the next 18 months, which is the balance of the 2017-2018 school year and the 2018-2019 school year, while being contracted with CABE. After June 30, 2019, Cynthia Vasquez Petitt will either (a) return to AUHSD to an available teaching position or (b) the Parties will renew an MOU for another agreed upon length of time.

### 2. Duration of the MOU

The MOU will become effective as of the date of the signing by the final signatory below. The following terms and conditions shall be incorporated in their entirety where applicable. Contractor listed is AUHSD who enters into an agreement with CABE. This MOU can be terminated as outlined in Paragraph 10.

### 3. Services

AUHSD enters this agreement with CABE releasing Cynthia Vasquez Petitt from her duties to the District under her employment agreement and assigns her full time to work for CABE during the term listed above. Cynthia Vasquez Petitt will serve as the Deputy Director, California Association of Bilingual Education during the term specified in this MOU.

### 4. Compensation to Contractor:

Cynthia Vasquez Petitt will remain an employee of AUHSD. AUHSD will continue to pay her an annual salary of \$108,054.00 during this term. CABE will reimburse AUHSD the total cost for Cynthia Vasquez Petitt's annual salary of \$108,054.00, including any subsequent raises that may occur. CABE shall reimburse AUHSD for the all costs incurred by the District regarding Cynthia Vasquez Petitt employment including, but not limited to, employer contributions toward the California State Teacher Retirement System, Health and Welfare Benefits, Worker's Compensation Insurance, Unemployment Insurance, and Medicare contribution. AUHSD will make the monthly



salary payments directly to Cynthia Vasquez Petitt. For reference, Cynthia Vasquez Petitt's current total compensation package is the following:

2017-18 Total Compensation - \$58,435 ( February - June)

Salary - \$ 43,221

Benefits - \$ 7,877

Health & Welfare - \$ 7,337

2018-19 Total Compensation - \$147,354

Salary - \$108,054

Benefits - \$21,692

Health & Welfare - \$17,608

#### **5. STRS Exemption & Hold Harmless**

Contractor warrants that she has been advised to consult with her own tax advisers concerning any tax consequences of this Agreement. Neither CABA nor the District make any warranties concerning the tax treatment or STRS treatment of any amounts paid pursuant to this Agreement. Contractor agrees that neither CABA nor the District shall have liability for any tax or STRS-related consequences arising from this Agreement, and agrees to hold harmless and indemnify CABA and the District from any claims, demands, or causes of action, including any taxes or penalties, arising out of or relating to this Agreement.

#### **6. Return to District Employment:**

Upon termination of this MOU, Cynthia Vasquez Petitt will be entitled to return to an open teaching position within the District. Cynthia Vasquez Petitt will not be entitled to return to the same position held prior to implementation of this MOU.

#### **7. Travel and other Expenses:**

Any travel or other expenses incurred by Cynthia Vasquez Petitt, as directed and approved by CABA will be the expense of CABA, who will reimburse Cynthia Vasquez Petitt directly, and will not result in any additional cost to AUHSD.

#### **8. Invoice and Payments:**

AUHSD will invoice CABA for periodically in arrears for actually salary and benefit costs incurred during the previous billing period. CABA will pay such invoices within thirty (30) days of receipt.

#### **9. Indemnification:**

AUHSD shall defend, indemnify and hold CABA, its officers, employees and agents harmless from any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of the Agreement, but only in proportion to and

to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of AUHSD, its officers, agents or employees.

CABE shall defend, indemnify, and hold AUHSD, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorney's fees) or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims of injury or damages are caused by or result from the negligent or intentional acts or omissions of CABE, its officers, agents or employees.

#### **10. Insurance:**

CABE shall insure its activities in connection with the work under this agreement and obtain, keep in force and maintain insurance as follows:

- a. General Liability Insurances, including Government Codes and Errors and Omissions and sexual abuse and molestation Coverage with combined single limits of one million dollars (\$1,000,000) each occurrence and two million dollars (\$2,000,000) aggregate. If the above insurance is written on a claims-made form, it shall continue for three years following termination of this Agreement. The insurance shall have a retroactive date of placement prior to coinciding with the effective date of the Agreement.
- b. Business Automobile Liability insurance for owned, scheduled, non-owned, or hired automobiles with a combined single limit not less than one million (\$1,000,000) per occurrence and two million dollars (\$2,000,000) aggregate.

It is expressly understood, however, that the coverage and limits referred to under a and b above shall not in any way limit the liability of District. The coverage required under a and b of this Article shall include AUHSD as an additional insured. Such provision shall apply only in proportion to and to the extent of negligent acts or omissions of the Contractor, its officers, employees or agents. CABE will furnish to the District with certificates of insurance evidencing compliance with all requirements. Certificates shall provide for thirty (30) days (ten days for non-payment of premium) advance written notice to District of any material modification, change or cancellation of the above insurance coverage.

#### **11. Termination:**

Any party may terminate the Agreement for any reason including the following: Cynthia Vasquez Petitt becomes unable to perform services for CABE, if sufficient funds are not available to continue the projects on which she is working, if CABE, in its reasonable discretion, determines her performance under the Agreement to be less than satisfactory, or if AUHSD determines that Cynthia Vasquez Petitt is required to return to her position in AUHSD. In the event of such termination, the party seeking to terminate this agreement shall give written notice in advance no later than March 1 of the preceding school year with an effective date no sooner than the following



July 1 to the other parties. Furthermore, if either party breach a material provision of the Agreement and having been notified in writing of the nature of the breach, fails to cure such breach within a thirty-day period, the non-breaching party shall have the right to terminate the Agreement without further notice. CABE shall reimburse AUHSD for the portion of Cynthia Vasquez Petitt's salary cost incurred for services actually provided to CABE through its effective date of termination.

#### **12. No Third Party Rights**

Nothing in the Agreement is intended to make any person or entity who is not signatory to the agreement a third-party beneficiary of any right created by the Agreement or by operator of law.

#### **13. Dispute Resolution**

Any dispute arising regarding the interpretation or implementation of the Agreement, including any claims for breach of the Agreement, shall be resolved by submitting the claim for arbitration to the American Arbitration Association in accordance with its rules and procedures applicable to commercial disputes. The location of any arbitration hearing shall be in Orange County, California and any enforcement of the arbitrator's decision shall be brought to Superior Court of Orange County, California.

#### **14. Attorney's Fees**

If any action brought by a party to enforce the terms of the Agreement, the prevailing party shall be entitled to reasonable attorney's fees and costs, including the reasonable value of any services provided by in-house counsel. The reasonable value of services provided by in-house counsel shall be calculated by applying an hourly rate commensurate with prevailing market rates charged by attorneys in private practice for such services.

#### **15. Notices**

Any written notification required hereunder shall be personally served or mailed by certified mail, return receipt requested, to the following:

For Jan Gustafson Corea, CEO, California Association of Bilingual Educators  
16033 E. San Bernardino Road Covina, CA 91722

For Cynthia Vasquez Petitt  
1516 N. Highland Ave. Fullerton, Ca. 92835

For Anaheim Union High School District  
Assistant Superintendent Educational Services  
501 Crescent Way  
Anaheim, CA 92803

**16. Entire Agreement**

The Agreement, including this and all attached Schedules, constitutes the entire agreement and understanding between CAFE and AUHSD and supersedes all prior written or oral agreements with respect to subject matter herein. Any modification to the Agreement must be made in writing and signed by the authorized representatives of CAFE and AUHSD.

**17. Governing Law**

The laws of the State of California shall govern the Agreement

The Parties agree to the terms of this MOU, which have been approved by the Board of Trustees of the Anaheim Union High School District.

On behalf of AUHSD

Dated: \_\_\_\_\_

By: \_\_\_\_\_

Jaron Fried, Ed.D.  
Assistant Superintendent Educational  
Services

On behalf of CAFE

Dated: \_\_\_\_\_

By: \_\_\_\_\_

Jan Gustafson Corea, CEO, California  
Association of Bilingual Educators

On behalf of Cynthia Vasquez Pettit

Dated: \_\_\_\_\_

By: \_\_\_\_\_

Cynthia Vasquez Pettit

# Anaheim Union High School District 2018-2019

EXHIBIT NN

## Student/Teacher Calendar

July 2018					November 2018					March 2019				
2	3	4*	5	6				1	2					1
9	10	11	12	13	5	6	7	8	9	4	5	6	7	8<
16	17	18	19	20	12*	13	14	15	16	11	12	13	14	15*
23	24	25	26	27	19	20	21	22*	23*	18	19	20	21	22
30	31				26	27	28	29	30	25	26	27	28	29
August 2018					December 2018					April 2019				
		1	2	3	3	4	5	6	7	1	2	3	4	5
6 <sup>++</sup>	7 <sup>+</sup>	8 <sup>*</sup>	9	10	10	11	12	13	14	8	9	10	11	12
13	14	15	16	17	17	18	19	20 <sup>#</sup>	21<	15	16	17	18	19
20	21	22	23	24	24*	25*	26	27	28	22	23	24	25	26
27	28	29	30	31	31*					29	30			
September 2018					January 2019					May 2019				
3*	4	5	6	7		1*	2	3	4			1	2	3
10	11	12	13	14	7	8	9	10	11	6	7	8	9	10
17	18	19	20	21	14	15	16	17	18	13	14	15	16	17
24	25	26	27	28	21*	22	23	24	25	20	21	22 <sup>#</sup>	23<	24+
					28	29	30	31		27*	28	29	30	31
October 2018					February 2019					June 2019				
1	2	3	4	5<					1 <sup>++</sup>	3	4	5	6	7
8 <sup>++</sup>	9	10	11	12	4	5	6	7	8	10	11	12	13	14
15	16	17	18	19	11*	12	13	14	15	17	18	19	20	21
22	23	24	25	26	18*	19	20	21	22	24	25	26	27	28
29	30	31			25	26	27	28						



School Begins

Quarter

Days

Dates



Non-Student/Non-Teacher Day  
Holidays

1	42	Aug	8	--	Oct	5
2	48	Oct	9	--	Dec	21
3	41	Jan	7	--	Mar	8
4	49	Mar	18	--	May	23

+ Teacher Day; No Students

180 Student Days  
185 Teacher Days

++ Staff Development Day; No students

< End of the Quarter or Semester  
and Minimum Day for Students  
# Minimum Day for H.S. Students Only

— Underlined Days (May 28-June 3) are subject to  
change to regular school days if it becomes  
necessary to bring the total school days up to State  
minimum.

**Progress Reports Due**  
Fridays at 10:00 a.m. at the  
site on:  
September 14, 2018  
November 9, 2018  
February 8, 2019  
April 19, 2019

**Grades Due Fridays at**  
10:00 a.m. at the site on:  
October 12, 2018  
January 11, 2019  
March 22, 2019  
May 24, 2019

# Anaheim Union High School District 2019-2020

EXHIBIT 00

## Student/Teacher Calendar

July 2019					November 2019					March 2020				
1	2	3	4*	5					1	2	3	4	5	6<
8	9	10	11	12	4	5	6	7	8	9	10	11	12	13
15	16	17	18	19	11*	12	13	14	15	16	17	18	19	20
22	23	24	25	26	18	19	20	21	22	23	24	25	26	27*
29	30	31			25	26	27	28*	29*	30	31			
August 2019					December 2019					April 2020				
			1	2	2	3	4	5	6			1	2	3
5 <sup>++</sup>	6+	7	8	9	9	10	11	12	13	6	7	8	9	10
12	13	14	15	16	16	17	18	19 <sup>#</sup>	20<	13	14	15	16	17
19	20	21	22	23	23	24*	25*	26	27	20	21	22	23	24
26	27	28	29	30	30	31*				27	28	29	30	
September 2019					January 2020					May 2020				
2*	3	4	5	6			1*	2	3					1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23	24	25	26	27	20*	21	22	23	24	18	19	20 <sup>#</sup>	21<	22+
30					27	28	29	30	31 <sup>++</sup>	25*	26	27	28	29
October 2019					February 2020					June 2020				
	1	2	3	4<	3	4	5	6	7	1	2	3	4	5
7 <sup>++</sup>	8	9	10	11	10*	11	12	13	14	8	9	10	11	12
14	15	16	17	18	17*	18	19	20	21	15	16	17	18	19
21	22	23	24	25	24	25	26	27	28	22	23	24	25	26
28	29	30	31							29	30			



School Begins



Non-Student/Non-Teacher Day



Holidays

+ Teacher Day; No Students

++ Staff Development Day; No students

< End of the Quarter or Semester  
And Minimum Day for Students

# Minimum Day for H.S. Students Only

— Underlined Days (May 26-June 1) are subject to change to regular school days if it becomes necessary to bring the total school days up to State minimum.

Quarter	Days	Dates			
1	42	Aug	7	--	Oct 4
2	48	Oct	8	--	Dec 20
3	41	Jan	6	--	Mar 6
4	49	Mar	16	--	May 21

180 Student Days  
185 Teacher Days

Progress Reports Due  
Fridays at 10:00 a.m. at the site on:  
September 13, 2019  
November 8, 2019  
February 7, 2020  
April 17, 2020

Grades Due Fridays at  
10:00 a.m. at the site on:  
October 11, 2019  
January 10, 2020  
March 20, 2020  
May 22, 2020

**Tentative Agreement  
Between  
AFSCME Local 3112 and the Anaheim Union High School District  
November 28, 2017**

The bargaining teams for AFSCME Local 3112 and the Anaheim Union High School District have reached tentative agreement with respect to reopener negotiations for the 2016-17 fiscal year. This tentative agreement concludes reopener negotiations for the 2016-17 school year. This tentative agreement is subject to ratification by the membership of Local 3112 and the District's Board of Trustees. The tentative agreement shall become effective following mutual ratification.

The bargaining teams have met and negotiated in good faith and the bargaining teams recommend ratification of the Tentative Agreement by the Local's membership and the Board of Trustees.

Amendments to the current collective bargaining agreement are indicated with respect to specific language proposals through underlined for new language and strikethrough language for deletions.

**ARTICLE 2: HEALTH AND WELFARE**

AFSCME and the District have concluded negotiations regarding Article 2. Please see attached memorandum of understanding dated October 3, 2017.

**ARTICLE 11: WAGES**

**11.1 Salary**

Effective July 1, 2016, the 2015-16 salary schedule shall become the 2016-17 salary schedule.

**11.2 Salary Increase**

If any other employee organization receives a salary increase of any type which is a higher increase than the increase contained in this collective bargaining agreement for ~~2015-2016~~ 2016-17 school year, then such increase shall immediately be made effective for all employees covered by this Agreement.

It is agreed between the District and the Union that no employee organization received a higher increase than the Union for the ~~2015-16~~ 2016-17 school year.

**11.5 Refrigerated Area Differential**

The three percent (3%) differential for Food Service Assistant I's working in the refrigerated area of the Central Kitchen shall continue as in the past. This shall include customary six (6) month rotation into the refrigerated area, by seniority. Substitutes shall receive the 3% differential for each day in the refrigerated area. For employees working in refrigerators, the District will provide, without charge, insulated coats and appropriate gloves. For purposes of this section, "substitutes" shall mean regular employees temporarily assigned to the refrigerated area in order to fill in for a regular

employee. In addition, employees working in the classification of Food Service Assistant II, Food Service III, or Custodian shall receive a 3% differential, if in any pay period they are assigned to work in the refrigerated area of the Central Kitchen for more than 30% of their work time.

#### 11.8 **Working Out of Classification**

Employees shall not be required to perform duties which are not fixed and prescribed for the position by the governing board in accordance with Section 45109, unless the duties reasonably relate to those fixed for the position by the Board, for any period of time which exceeds five (5) working days within a pay period, (or four [4] working days within a week which also includes a holiday) except as authorized herein. An employee may be required to perform duties inconsistent with those assigned to the position by the governing board for a period of more than five (5) working days provided that his/her salary is adjusted upward for the entire period s/he is required to work out of classification. Such adjustments upward shall be consistent with the salary placement given a unit member who receives a promotion as indicated in Article 11.6.

#### 11.13 **On Call Rotation, Transportation Department**

After hours transportation dispatching will be rotated evenly among the employees holding the positions of ~~Director of Transportation~~, Transportation Dispatcher, and Driver Trainer. The rotation shall be on a weekly basis from Monday 5:31 am through Monday 5:30 am. ~~Commencing January 1, 2013~~, These employees will be “on call” during the after-hours period. Employees eligible for overtime will be compensated at time and a half their hourly wage for time worked which will be verified by District cell phone records and dispatcher/driver log. A minimum of 15 minutes will be paid for each incident. The dispatcher will not normally be required to be physically present at the Transportation Office but must be available via cell phone. Effective August 1, 2017, from the first day until the last day of school, these employees when on call, will be paid a monthly stipend of \$275 for Saturday and Sunday for on call in lieu of the overtime payment of the minimum of 15 minutes for each incident.

#### **Memorandum of Understanding regarding Filling Benefited Vacancies for Food Service I positions.**

Please see attached memorandum of understanding dated November 28, 2017.

#### **Light Duty Mechanic classification revised to Assistant Mechanic classification, Range 59.**

AFSCME and District have recommended the position of Light Duty Mechanic be revised by the Personnel Commission to the classification of Assistant Mechanic. This item is pending approval on the agenda of the Personnel Commission at Range 59.



**ARTICLE 15: TRANSPORTATION**

Note: 15.9 amended and moved to 11.13.

**This Tentative Agreement concludes all Reopener Negotiations for fiscal year 2016-17. Both negotiation teams recommend ratification by their respective parties (AFSCME Local 3112 and the Board of Trustees).**

FOR THE DISTRICT

By: Spencer E. Covert  
Spencer E. Covert  
Chief Spokesperson

By: Brad Jackson  
Brad Jackson  
Assistant Superintendent, Human Resources

By: Jennifer Root  
Jennifer Root  
Assistant Superintendent, Business Services

By: Orlando Griego  
Orlando Griego  
Director, Food Service

By: \_\_\_\_\_  
Mathew Thomas  
Director, Transportation

FOR AFSCME

By: Adrian Prieto  
Adrian Prieto  
President, Local 3112

By: Armando Cortez  
Armando Cortez  
AFSCME Local 3112

By: Steve Foster  
Steve Foster  
AFSCME Local 3112

By: \_\_\_\_\_  
Victoria Austuri  
AFSCME Local 3112

By: Frances Morton  
Frances Morton  
AFSCME Local 3112

By: Guadalupe Sanchez  
Guadalupe Sanchez  
AFSCME Local 3112

By: Pete Schnauffer  
Pete Schnauffer  
Business Representative,  
AFSCME Local 3112

MEMORANDUM OF UNDERSTANDING

Between the

Anaheim Union High School District (AUHSD)

and the


American Federation of State County and Municipal Employees, Local 3112 (AFSCME)

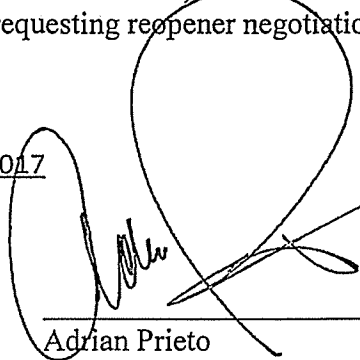
Filling Benefited Vacancies for Food Service I Positions

The following procedures shall be followed to fill benefited vacancies for Food Service I positions:

1. District's classified personnel office will prepare practical test interview questions. Eligible applicants will be current Food Service I employees. (Always same questions will be asked the applicants, credit will be given for seniority per Personnel Commission Rules)
2. The rating of the applicants will be performed by at least two Cafeteria Manager I's or II's, selected by the Director of Food Services.
3. All interviewees will be put on a "Promotion Interview List" in rank order. The "Promotion Interview List" will be valid for 12 months. At the end of 12 months a new "Promotion Interview List" will be established following these procedures.
4. The ranks provided by the Personnel Commission Director to the Director of Food Services and Assistant Director will be in accordance with the Personnel Commission Rules. The Benefited food service position will be selected from these ranks.
5. Procedures and challenges to the appointments will be handled in accordance with Personnel Commission Rules.
6. This MOU supersedes 17.2.2 of the current agreement between the District and AFSCME.
7. This MOU is subject to ratification by the parties. Its effective date shall be January 1, 2018, and will be in effect through December 31, 2020. This MOU will continue in place after 2020 subject to either party requesting reopener negotiations after December 31, 2020.

This MOU is dated: November 28, 2017

  
\_\_\_\_\_  
Brad Jackson  
Assistant Superintendent  
Human Resources

  
\_\_\_\_\_  
Adrian Prieto  
President  
AFSCME #3112

1960 S. Yale Street  
 Santa Ana, Ca 92704  
 T. 714-546-7843  
 www.brightview.com



December 15, 2017

Mr. Lance Bidnick  
 Director of Maintenance and Operations  
 Anaheim Union High School District  
 501 N. Crescent Way  
 Anaheim, CA 92801

Re: Proposal for training your staff

Dear Mr. Bidnick,

Thank you for your interest in partnering with our company to train your landscape maintenance team members. We feel we are uniquely suited for this task, in that we are the largest and most highly trained landscape company in the world. Our local team of experts is ready to share their knowledge and skills with your staff to better equip them to provide high quality landscape management services to your facilities. Per our recent meeting with you, please review the following proposal and details of how we would like to make this work for you and your team.

## The Purpose

To coach and train the AUHSD Landscape Team to provide all of the campuses a higher level of consistent quality horticultural work, while also focusing on improving safety and productivity.

## The Plan

We will develop and deliver a customized workshop to engage and inspire landscape team members to bring their service delivery to another level. This transformation will include classroom sessions with practical examples and real time field coaching in a fun yet focused environment.

## Proposal includes the following services;

### 1. Phase 1, Current State Assessment

- Job Quality Assessment
  - Field Assesments by Felipe Aguilera (Crew Trainer)
  - 40 hours x \$150 / hour = \$6,000.00
- Equipment Inventory Assessment
  - Approximately 2 hours
  - 2 hours x \$150 = \$300.00
- Crew Evaluation / Work Behavior Assessment
  - Classroom setting preferred,
  - Approximately 4 hours
  - 4 hours x \$150 = \$600.00

Subtotal for Phase 1 = \$6,900.00
-----------------------------------

**2. Phase 2, Employee Training & Development**

- Leadership Behaviors
  - Classroom setting, 4 hours
  - 4 hours x \$150 = \$600.00
- Landscape Standards and Safety
  - Classroom setting
  - 4 hours x \$150 = \$600.00

**In the field setting**

- Quality work
  - What should a high quality landscape look like?
  - How do we achieve this consistently?
- Efficient Equipment Operation and Use
- Productivity and Planning
- Irrigation / Water Management
  - 16 hours x \$150 = \$2,400.00

Subtotal for Phase 2 = \$3,600.00

**3. Phase 3, Supervision / Crew Leader Training**

**Classroom setting, 4 hours & 4 hours prep**

- Customer care
- Time Management
- Job planning
- Organization
- Agronomic Plan
  - 8 hours x \$150 = \$1,200.00

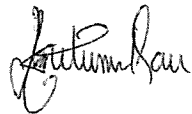
**Field, 24 Hours & 4 hours prep**

- Operations best practices
- Job mapping and routing to maximize efficiencies
- Daily, Weekly and Monthly schedules for all AUHSD campuses
  - 28 hours x \$150 = \$4,200.00

Subtotal for Phase 3 = \$5,400.00

We believe we have put together a very effective program to train your landscape team members to significantly improve the quality of their work. We will also provide the tools you will need to ensure it's sustainable. Please reach out to me with any questions you may have after you have had a chance to review our proposal content.

Respectfully submitted,



Autumn Rau  
Vice President – General Manager  
ISA Certified Arborist WE-8436A  
QAL # 115750 B

Total proposed investment = \$15,900



## MEMORANDUM

To: Jennifer Root

From: Keith Weaver *KW*

Date: December 1, 2017

Re: Scope of Work to Prepare and File Annual Debt Transparency Report to CDIAC Pursuant to Government Code section 8855(k)

Jennifer, we've prepared a scope of work below to help with the preparation and filing of the annual CDIAC report.

More specifically, pursuant to amendments to Government Code section 8855 effective January 1, 2017, state and local governments are required to submit an annual debt report to the California Debt and Investment Advisory Commission (CDIAC) for any issue of debt for which they have filed a report of final sale on or after January 21, 2017. The deadline for the debt report is the January 31 following the fiscal year for which the report is being filed. The reporting requirement applies until the later of the date the debt is no longer outstanding or the proceeds have been fully spent.

The required contents of the annual report are:

- (A) Debt authorized during the reporting period, which shall include the following:
- (i) Debt authorized at the beginning of the reporting period.
  - (ii) Debt authorized and issued during the reporting period.
  - (iii) Debt authorized but not issued at the end of the reporting period.
  - (iv) Debt authority that has lapsed during the reporting period.
- (B) Debt outstanding during the reporting period, which shall include the following:
- (i) Principal balance at the beginning of the reporting period.
  - (ii) Principal paid during the reporting period.
  - (iii) Principal outstanding at the end of the reporting period.
- (C) The use of proceeds of issued debt during the reporting period, which shall include the following:
- (i) Debt proceeds available at the beginning of the reporting period.
  - (ii) Proceeds spent during the reporting period and the purposes for which it was spent.
  - (iii) Debt proceeds remaining at the end of the reporting period.

Below is a scope of work to assist the District with meeting its annual debt reporting obligations as described above. The District currently has the following debt requiring annual reports (until the later of the date the debt is no longer outstanding or the proceeds have been fully spent):

1. 2017 Certificates of Participation

December 1, 2017

Jennifer Root

RE: Scope of Work to Prepare and File Annual Debt Transparency Report to CDIAC

Pursuant to Government Code section 8855(k)

Page 2



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**Preparation and Filing of Annual Report.** We will perform the following services each year to assist the District with satisfying its CDIAC annual debt reporting requirements:

- Determine the debt subject to reporting, including, for previously existing debts for which a report of final sale was issued on or after January 21, 2017, those that are no longer subject to reporting.
- Collect information from the District and other information sources to meet the annual disclosure requirements.
- For debt subject to reporting, determine the above described:
  - Debt authorized information.
  - Debt outstanding information.
  - Use of debt proceeds information.
- Prepare the annual report.
- File the annual report with CDIAC.
- Provide a memo for your records confirming the filing of the annual report and identifying the contents of the report.

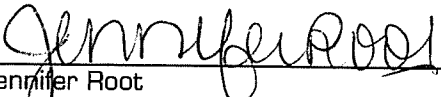
Our fee for each year's report is based on the number of debt issues subject to reporting. Our current fee is \$1,250 for up to four debt issues, with each additional debt issue \$250, invoiced following the provision of the memo to you confirming the filing of the annual report. The District currently has one debt issuance subject to the above described reporting; consequently, the fee for the report for 2016-17 (which is due January 31, 2018) is \$1,250 plus any out-of-pocket expenses for data provided by third parties (billed at cost as incurred).

We understand that the District may wish to prepare and file the report itself in the future. If so, we would be happy to provide training during the preparation of the second year report so that the Agency can prepare the report itself going forward. Until then, this scope of work automatically renews at our then current rates each year unless terminated by either party upon 30 days written notice.

Jennifer, our commitment to our clients is "100 percent satisfaction guaranteed, 100 percent of the time." It is our goal to provide the best services in the most economical fashion. We look forward to continuing to provide the District with this same high level of service.

Please let us know if you have any questions or comments.

Accepted By:

  
\_\_\_\_\_  
Jennifer Root  
Assistant Superintendent, Business Services  
Anaheim Union High School District

Date: 12/19/17



Wednesday, December 6, 2017

Ms. Diana Gaeta  
Director, Risk Management and Insurance  
Anaheim Union High School District  
501 N. Crescent Way  
Anaheim, CA 92801

RE: Actuarial Services Engagement Letter – 2017 Analysis

Dear Ms. Gaeta,

Thank you for the opportunity to provide actuarial services to Anaheim Union High School District (AUHSD). AUHSD is seeking professional actuarial advice with regard to its self-insured liability program. The following is a brief outline of our understanding of the scope of work to be performed and our fees.

The objective of this study is to provide an estimate of outstanding liabilities, projection of loss costs, cash flow and investment income. Our reports will include the following information:

- Provide estimated outstanding liabilities within the historical self-insured retentions, for all prior program years, as of year-end. The outstanding liabilities will include a provision for losses, allocated loss adjustment expenses (ALAE, legal and other direct claim expenses) and unallocated loss adjustment expenses (ULAE, claims administration expenses).
- Provide recommended funding levels and rates per \$100 of payroll for the upcoming fiscal-year at the current self-insured retention.
- State all key results at the expected level, as well as at various confidence levels.
- Provide estimates on both discounted and full value bases.
- Analysis will be performed using data valued as of June 30, 2017.
- Provide a statement of compliance with GASB 10 and 30.
- Estimate the program's cash flow requirements for a given number of fiscal years, separately identified for each accident year.

We will agree to complete the scope of work discussed above for the following fees:

<u>Project Component</u>	<u>Fees</u>
Liability Actuarial Study	\$4,250
<b>Total</b>	<b>\$4,250</b>

Personal visits will be billed for a flat fee of \$500 plus customary travel expenses (airfare, hotel, ground transportation). Should other services beyond the scope of work outlined above be required, we will bill for our time and out of pocket expenses at the rates specified below.

<u>Consultant</u>	<u>Hourly Rate</u>
President	\$325
Director	300
Manager	250
Actuarial Staff	150
Administrative Staff	75

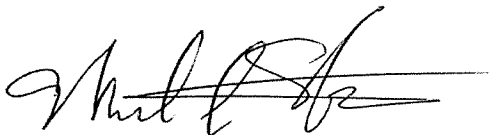
Upon delivery of a draft report, consultant shall be entitled to the entire fee. If this agreement is terminated prior to delivery of a draft report, client agrees to pay contractor for all hours incurred through the date notice of termination is given. Such amount shall be limited to the maximum fees stated in this agreement.

Our target delivery date for the draft reports will be January 19, 2018, as long as data is provided in a timely manner.

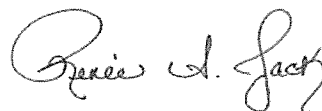
Please call me at (916) 244-1162 or Renee Jack at (916) 244-1132 with any questions you may have with regard to our proposal.

Respectfully Submitted,

Bickmore



Mike Harrington, FCAS, MAAA  
President, Actuarial Consulting



Renee Jack  
Project Coordinator, P&C Actuarial



# Bickmore

Accepted By:  
**Bickmore**



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Jeffrey C. Grubbs  
COO, Bickmore

Accepted By:  
**Anaheim Union High School District**

Date:

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Jennifer Root. Ed.D.  
Assistant Superintendent, Business

Bid 2018-01

**CHANGE ORDER NO.1**

(Deductive)

PROJECT: Bid #2018-01 Anaheim HS & Katella HS Room SignageTO: A Good Sign & Graphics Company

You are hereby directed to comply with this Change Order.

## DESCRIPTION OF CHANGE:

- **Work Order #001** – Credit Back for Allowance \$<5,000.00> Deduct

COST (This cost shall be deleted.):

Original contract price:	\$ 34,200.00
Change Order amount:	\$<5,000.00>
New contract price:	\$ 29,200.00

## TIME FOR COMPLETION:

Original completion date:	72 Consecutive Calendar Days
Time for completion of Change Order:	No Change
New completion date:	72 Consecutive Calendar Days

Contractor agrees to deduct the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. Contractor agrees to the adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order.

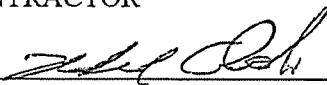
No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR

DISTRICT

By:   
Signature

By: \_\_\_\_\_  
Signature

Richard Alberti  
Print Name

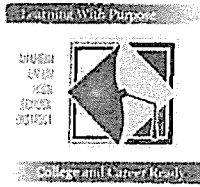
\_\_\_\_\_  
Print Name

President  
Title

\_\_\_\_\_  
Title

12/11/17  
Date

\_\_\_\_\_  
Date



Facilities Planning, Design and Construction  
 501 Crescent Way ~ P.O. Box 3520  
 Anaheim, CA 92803-3520  
 Tel: 714.999.3505 Fax: 714.520.5741

Project Name: Anaheim HS & Katella HS Room Signage  
 Project Number: 2018-01

P.O. # L64A0104  
 DSA #: N/A

## Work Order

To: *A Good Sign & Graphics Company*  
 2110 S. Susan Street  
 Santa Ana, CA 92704

Work Order # 001

You are directed to make the following changes in the contract. All work shall be performed subject to all the conditions as contained in our Contract above as fully as if same were repeated in this Work Order. This Work Order shall constitute a full and final settlement of any and all claims you have arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.

- Credit back <\$5,000.00> from Allowance Line Line 11 On the Schedule of Values. <\$5,000.00> DEDUCT

Not Valid until signed by the Owner.

Contractor agrees to furnish all labor and materials and perform all of the above-described Work in accordance with applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000.00. The adjustment in Contract Sum, if any, an the adjustment in the Contract Time, if any, set out in this Work Order shall constitute the entire compensation and /or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in Work covered by this Work Order unless otherwise provided in this Work Order.

**COST:**

- Lump Sum <\$5,000.00>  Not to Exceed \_\_\_\_\_
- Time and Materials. Submit daily time and material equipment documentation on TIME & MATERIAL DAILY EXTRA WORK REPORT forms
- Submit quotations promptly for the work described above. The cost of the work will be determined from the CHANGE ORDER PROPOSAL subject to review, and will be resolved to be mutually agreeable.
- In accordance with contract unit prices

**TIME:**

- No Change  Impact unknown at this time  Impact to contract completion date is estimated at \_\_\_\_\_ days
  - Will not change completion date but is expected to impact durations of specific CPM activities. (Activity Nos. \_\_\_\_\_ days \_\_\_\_\_)
- The contractor will create activities in the Contractor's Detailed Construction Schedule immediately following approval of this Work Order showing the impact of this work. These activities will be reviewed and approved in accordance with the contractor's weekly and monthly schedule submittals.

	Signature	Date
AUHSD Assistant Superintendent, Business	<i>[Signature]</i>	11/5/18
AUHSD Patricia Neely	<i>[Signature]</i>	11/5/18
Contractor	<i>[Signature]</i>	11-4-2018
Architect		
Project Manager	<i>[Signature]</i>	11/4/18
IOR	<i>[Signature]</i>	11-4-18

Monday, December 11, 2017

**Declaring Certain Equipment as Unusable, Obsolete,  
and/or Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Description</b>
2	Heated Cabinet
1	Mixer
1	Refrigerator
1	Stage Light

**Declaring Certain Furniture as Unusable, Obsolete,  
and/or Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Description</b>
1	Bench
4	Book Shelf
12	Cabinet
8	Chair
1	Couch
120	Desk
25	File Cabinet
3	Table

**Declaring Certain Technology as Unusable, Obsolete,  
and/or Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Description</b>
31	Access Point
1	Audio Compressor
1	Camcorder
1	CD Player
1	Channel Voice Processor
1	Color Sync Generator
39	Computer
1	Digital Delay
6	Distribution Amplifier
1	Document Camera
2	DVD Camera
1	DVD EDITOR
1	Editing Controller
1	Flash Storage
1	Hi-Fi System
1	Integrated Amplifier
50	Keyboard
5	Lan Bridge Network Switch
1	Laptop
1	Microphone
90	Monitor
1	Multi Effects Guitar Switch

**Declaring Certain Technology as Unusable, Obsolete,  
and/or Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Description</b>
2	Oscilloscope Monitor
1	Pattern Generator
1	Phone
8	Printer
3	Projector
2	Remote Control Unit
1	Routing Switcher
2	Switch Network
1	Television
1	Time Code Generator
1	VCR
3	VHS Tape Recorder
2	Video Processor
1	Video Recording system
1	Video Router
20	WiFi Antenna
1	Yamaha Compressor

**DONATIONS****January 18, 2018**

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
Adult Transition	Ink Press	30 Custom Staff Shirts
AIME Program	SHOPOFF Realty Investments	\$2,500.00
Anaheim High School	Anaheim Municipal Employees Association	\$1,500.00, Band Boosters
Walker Junior High School	Mr. John Crayton	H.O Scale Train Table, Train Club
	Ms. Jennifer Sasai	2 Sets of LA Clippers Tickets, Winter Wishes Gifts
	Mr. & Mrs. Rodrigo Zapata	\$100.00, Winter Wishes Gifts

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64S0072	123 OFFICE SOLUTION INC.	1,417.99	1,417.99	010000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64T0218	5 STAR STUDENTS LLC	900.00	900.00	0120000910 5880	AN/LCFF-CONCENTRATION/INSTR / OTHER
L64T0274	5 STAR STUDENTS LLC	750.00	750.00	0127400010 5880	KE/MANDATED 1-TIME FUNDS/INSTR / OTHER
L64T0326	5 STAR STUDENTS LLC	2,322.31	2,322.31	0134000910 5880	WA/LCFF-CONCENTRATION/INSTR / OTHER
L64R0908	A I FENCE COMPANY	7,959.00	3,051.00	0124232081 5610	LOARA/FENCE/MO / REPAIRS/MAINT - O/S
			4,908.00	0128232081 5610	CY/FENCE/MO / REPAIRS/MAINT - O/S SERVICES
L64R0855	AARDVARK CLAY AND SUPPLIES INC	743.32	743.32	0120005010 4310	ANAHEIM/ART/INSTR / INSTRUCTIONAL MATL &
L64R0861	AARDVARK CLAY AND SUPPLIES INC	2,742.24	2,742.24	0122000910 4410	MA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64A0223	ABACU MARTINEZ AND PATRICIA CE	3,640.14	3,640.14	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
L64A0224	ABACU MARTINEZ AND PATRICIA CE	654.84	654.84	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
L64T0303	ABC CLJO INTERACTIVE	2,760.00	2,760.00	0142037010 5880	OXFORD/SOC SCI/INSTR / OTHER OPERATING
L64T0254	ADAFRUIT INDUSTRIES LLC	1,551.45	1,551.45	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL
L64T0297	ADORAMA	2,803.61	2,803.61	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
L64T0299	ADORAMA	1,595.24	1,595.24	0135025040 4410	DALE/ANCL / EQUIPMENT - NON-CAPITALIZED
L64T0328	ADORAMA	2,309.94	2,309.94	0120487010 4310	MULTIMEDIA COMPUTER TECH/INSTR /
L64R0759	ADVANTAGE WEST INVESTMENT ENTE	281.34	281.34	0147257081 4347	SEVER HDCP/MO/SEV / OPERATIONS SUPPLIES -
L64S0064	ADVANTAGE WEST INVESTMENT ENTE	4,528.63	4,528.63	010000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64R0784	AGRI TURF DISTRIBUTING LLC	2,055.60	349.92	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
			1,705.68	0111220081 4410	OPERATIONS - GENERAL / EQUIPMENT -
L64R0797	AIRWOLF 3D	506.59	506.59	0135381010 4310	DALE/ECIA/INSTR / INSTRUCTIONAL MATL &
L64R0898	AMERICAN TIME	2,927.03	2,927.03	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE
L64X0423	AMERICAN TIME	10,000.00	10,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE
L64C0072	AMTECH ELEVATOR SERVICES	1,530.00	1,530.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
L64C0075	AMTECH ELEVATOR SERVICES	500.00	500.00	0125230081 5610	KA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES



**ANAHEIM UHSD**

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L64R0781	AMTECH ELEVATOR SERVICES	3,223.40	581.40	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
			810.00	0138230081 5610	BALL/GENERAL/MO / REPAIRS/MAINT - O/S
			435.00	0144230081 5610	LEX/GENERAL/MO / REPAIRS/MAINT - O/S
			1,397.00	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
L64X0424	AMTECH ELEVATOR SERVICES	5,000.00	5,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
L64R0773	ANAHEIM CARPET AND FLOORING	65.28	65.28	0123233081 4355	SA/FLOOR/MO / MAINTENANCE SUPPLIES
L64X0416	ANAHEIM CARPET AND FLOORING	1,000.00	1,000.00	0110233081 4355	MAINTENANCE/FLOOR/MO / MAINTENANCE
L64A0241	APEX LEARNING	152,194.00	152,194.00	0174402521 5880	ED/COLLEGE READINESS BK GT/IN / OTHER
L64T0268	APEXSQL LLC	500.00	500.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
L64T0301	APPLE INC	428.85	428.85	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL
L64T0302	APPLE INC	1,105.00	1,006.00	0144000910 4410	LEX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
			99.00	0144025040 4410	LEX/ASB/ANCIL / EQUIPMENT - NON-CAPITALIZED
L64T0304	APPLE INC	2,417.92	2,417.92	0132000910 4410	OR/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64T0313	APPLE INC	2,510.60	2,510.60	0132102210 4410	OR/INNOVATION GRANT/INSTR / EQUIPMENT -
L64T0314	APPLE INC	1,729.40	1,729.40	0142025040 4410	OXFORD/ANCIL / EQUIPMENT - NON-CAPITALIZED
L64T0315	APPLE INC	1,171.71	1,171.71	0147000910 4410	HOPE/LCFF-CONCENTRATION/INSTR / EQUIPMENT
L64T0316	APPLE INC	1,427.17	1,427.17	0140017010 4410	SO/INDUS TECH/INSTR / EQUIPMENT -
L64A0240	ARAMARK UNIFORM SERVICE	2,655.50	2,655.50	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
L64R0884	ARBOR SCIENTIFIC	53.60	53.60	0125035010 4310	KA/PHYSICS/INSTR / INSTRUCTIONAL MATL &
L64T0311	ARCHIVESOCIAL	4,788.00	4,788.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
L64X0417	ARROW SERVICES INC	5,000.00	5,000.00	0111220081 5580	OPERATIONS - GENERAL / SANITATION
L64A0242	ATKINSON ANDELSON LOYA RUUD	10,000.00	10,000.00	0112112072 5821	PURCHASING/GENL ADM / LEGAL FEES
L64A0243	ATKINSON ANDELSON LOYA RUUD	50,000.00	50,000.00	2456731185 5821	BOND SERIES 2015 - MEAS H / LEGAL FEES
L64R0765	AUVSI FOUNDATION	4,385.91	4,385.91	0132102210 4310	OR/INNOVATION GRANT/INSTR / INSTRUCTIONAL
L64R0806	AWARDS BY PAUL	68.96	68.96	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC

**ANAHEIM UHSD**

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L64R0800	B AND H PHOTO VIDEO INC	1,381.00	801.28	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL
			579.72	0121393010 4410	WESTERN/VEA-2B/INSTR / EQUIPMENT -
L64T0305	B AND H PHOTO VIDEO INC	4,482.38	2,320.85	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL
			2,161.53	0121393010 4410	WESTERN/VEA-2B/INSTR / EQUIPMENT -
L64R0770	BACH COMPANY, THE	141.80	141.80	0128261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
L64R0829	BACH COMPANY, THE	270.59	270.59	0120024010 4310	ANAHEIM/MATH/INSTR / INSTRUCTIONAL MATL &
L64S0074	BANGKIT USA INC.	1,497.73	1,497.73	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64R0845	BARKSHIRE LASER LEVELLING INC	3,000.00	3,000.00	0148222081 5610	HANDEL/OPERATIONS-GROUND/MO /
L64C0080	BARNES AND NOBLE	146.54	146.54	0142102210 4210	OX/INNOVATION GRANT/INSTR / BOOKS AND
L64R0812	BARNES AND NOBLE	551.68	551.68	0142102210 4320	OX/INNOVATION GRANT/INSTR / OTHER
L64R0833	BARNES AND NOBLE	623.21	623.21	0121000910 4210	WE/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64C0056	BCT ENTERTAINMENT	1,135.20	1,135.20	0115115021 5620	EDUCATION/SUPV INST / RENTALS/OPERATING
L64C0063	BCT ENTERTAINMENT	764.10	764.10	0102102071 5620	SUPT/BRD SUPT / RENTALS/OPERATING LEASES
L64R0744	BCT ENTERTAINMENT	13,022.80	13,022.80	0121000910 6490	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64R0754	BERTHA SALINAS	600.00	600.00	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64T0275	BEST BUY BUSINESS ADVANTAGE AC	592.41	592.41	0132102210 4310	OR/INNOVATION GRANT/INSTR / INSTRUCTIONAL
L64T0270	BIOMETRICS4ALL INC	795.00	397.50	0104104072 5610	CERT HR/GENL ADM / REPAIRS/MAINT - O/S
			397.50	0105105072 5610	CLASS HR/GENL ADM / REPAIRS/MAINT - O/S
L64R0762	BIRDBRAIN TECHNOLOGIES LLC	2,423.41	2,423.41	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL
L64T0224	BLACKBOARD INC	35,886.38	35,886.38	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
L64A0245	BLAIS AND ASSOCIATES	7,765.00	7,765.00	3542732185 6211	OX/NOCROP SAVINGS/FAC ACQ /
L64A0246	BLAIS AND ASSOCIATES	8,465.00	8,465.00	2522710085 6211	MAGNOLIA/DEVELOPER FEES/ACQ /
L64R0788	BLICK ART MATERIALS LLC	318.87	318.87	0135489710 4310	DA/TUPE-COHORT M/INSTR / INSTRUCTIONAL
L64R0859	BONDED CLEANERS	1,049.40	1,049.40	0122007081 5560	MA/INST MUS/MO / LAUNDRY
L64R0764	BOOK SYSTEMS INC	151.84	151.84	0135000024 4315	DALE /L M T / LIBRARY/MEDIA/TECH SUPPLIES

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

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L64R0816	BOOK SYSTEMS INC	133.40	133.40	0122000024 4315	MA/L M T / LIBRARY/MEDIA/TECH SUPPLIES
L64R0850	BOOK SYSTEMS INC	46.53	46.53	0134000024 4315	WA/L M T / LIBRARY/MEDIA/TECH SUPPLIES
L64R0851	BOOK SYSTEMS INC	84.93	84.93	0127000024 4315	KE/L M T / LIBRARY/MEDIA/TECH SUPPLIES
L64C0085	BORDERLAN SECURITY	2,700.00	2,700.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
L64T0215	BRAINPOP LLC	1,795.00	1,795.00	0137381010 5880	SY/ECLA/INSTR / OTHER OPERATING EXPENSES
L64T0322	BRAINPOP LLC	1,795.00	1,795.00	0140000910 5880	SO/LCFF-CONCENTRATION/INSTR / OTHER
L64M0040	BREA ORANGE COUNTY PLUMBING HE	6,486.00	6,486.00	0128240081 5610	CY/POOL/MO / REPAIRS/MAINT - O/S SERVICES
L64R0780	BREA ORANGE COUNTY PLUMBING HE	1,056.54	1,056.54	0147239081 5610	HOPE/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
L64R0746	BSN SPORTS	323.25	323.25	0125027010 4310	KA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
L64R0874	BSN SPORTS	397.08	397.08	0125027010 4310	KA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
L64R0847	BSN SPORTS LLC	1,158.10	1,158.10	0142028040 4310	OX/ATHLET/ANCILLARY / INSTRUCTIONAL MATL
L64R0848	BSN SPORTS LLC	1,482.42	1,482.42	0142028040 4310	OX/ATHLET/ANCILLARY / INSTRUCTIONAL MATL
L64R0838	BUDDY'S ALL STARS INC	2,048.38	2,048.38	0122028010 4310	MA/ATHLET/INSTR / INSTRUCTIONAL MATL &
L64R0858	BUDDY'S ALL STARS INC	628.40	628.40	0123102172 4310	SA/DISTICT BRANDING/OTHER / INSTRUCTIONAL
L64R0875	BUSWEST LLC	846.48	846.48	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS
L64R0860	CADA CENTRAL	470.00	470.00	0144025040 5210	LEX/ASB/ANCIL / TRAVEL AND CONFERENCE
L64R0865	CADA CENTRAL	950.00	950.00	0140025040 5210	SOUTH/ANCIL / TRAVEL AND CONFERENCE
L64R0804	CAL BUILDING SYSTEMS INC	390.00	390.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
L64R0893	CALIFORNIA DEPARTMENT OF EDUC.	9,520.00	4,970.00	2428731185 6220	CYP/BOND SERIES 2015 - MEAS H / PLANNING - CDE
			4,550.00	4520727085 6220	ORANGE/NEIGHBORHOOD DEVE/FAC A /
L64R0841	CALIFORNIA PURCHASERS HEALTH	770.00	385.00	0104911072 5210	HR/WELLNESS PROGRAM/ADMIN / TRAVEL AND
			385.00	0177177072 5210	RISK MANAGEMENT / TRAVEL AND CONFERENCE
L64A0234	CALIFORNIA SCHOOL BOARDS ASSOC	3,525.00	3,525.00	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING
L64R0877	CAROLINA BIOLOGICAL SUPPLY CO.	1,472.61	1,472.61	0125551010 4310	DROPS - 2017/INSTR / INSTRUCTIONAL MATL &

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0891	CAROLINA BIOLOGICAL SUPPLY CO.	846.97	846.97	0127030510 4310	KE/IB BIOLOGY/INSTR / INSTRUCTIONAL MATL &
L64R0907	CAROLINA BIOLOGICAL SUPPLY CO.	1,471.20	1,471.20	0120032010 4310	ANAHEIM/SCIENCE/INSTR / INSTRUCTIONAL MATL
L64R0753	CASBO	4,010.00	1,015.00 2,230.00 765.00	0106106072 5210 0112112072 5210 0113113036 5210	BUSINESS/GENL ADM / TRAVEL AND CONFERENCE PURCHASING/GENL ADM / TRAVEL AND TRANS/REG-ED/TRANSPORTATION / TRAVEL AND
L64S0069	CCP INDUSTRIES INC	831.83	831.83	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64T0258	CDW GOVERNMENT INC.	1,298.07	1,298.07	0117432010 4410	CTE INCENTIVE GRANT/INST / EQUIPMENT -
L64T0330	CDW GOVERNMENT INC.	1,431.56	1,431.56	0172489710 4410	SS/TUPE-COHORT M, TIER 2/INSTR / EQUIPMENT -
L64R0813	CENTER FOR DRUG FREE COMMUNITI	5,200.00	5,200.00	0172489710 5880	SS/TUPE-COHORT M, TIER 2/INSTR / OTHER
L64R0843	CENTER FOR DRUG FREE COMMUNITI	5,200.00	5,200.00	0172489710 5880	SS/TUPE-COHORT M, TIER 2/INSTR / OTHER
L64T0327	CERTIPORT	4,050.00	4,050.00	0120487010 5880	MULTIMEDIA COMPUTER TECH/INST / OTHER
L64S0070	CHAMPION CHEMICAL CO.	6,633.74	6,633.74	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64X0427	CHANDLER MUSIC INC.	2,475.00	2,475.00	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
L64R0787	CHAPMAN UNIVERSITY	800.00	800.00	0135381010 4310	DALE/ECIAI/INSTR / INSTRUCTIONAL MAIL &
L64R0822	CHAPMAN UNIVERSITY	800.00	800.00	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR /
L64R0854	CHAPMAN UNIVERSITY	400.00	400.00	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR /
L64R0825	CIF STATE OFFICE	2,153.50	2,153.50	0120028010 5310	ANAHEIM/ATHLET/INSTR / DUES AND
L64R0827	COLLEGE BOARD PUBLICATIONS	296.73	296.73	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64R0883	COMPETITIVE AQUATICS SUPPLY	260.26	260.26	0123102172 4310	SA/DISTTICT BRANDING/OTHER / INSTRUCTIONAL
L64A0239	COMPHEALTH MEDICAL STAFFING	35,840.00	35,840.00	0119283039 5810	SYS/OTHER PUPIL / NON-INSTRUCTIONAL PROF
L64S0066	COMPLETE OFFICE OF CA	10,942.66	10,942.66	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64R0775	CONFETTI UNLIMITED INC.	797.09	797.09	0102102071 5620	SUPT/BRD SUPT / RENTALS/OPERATING LEASES
L64R0857	CPRI LLC	6,093.26	6,093.26	0119283134 4320	SYS/HEALTH / OTHER OFFICE/MISC SUPPLIES
L64R0748	CROWD CONTROL WAREHOUSE	1,202.44	1,202.44	0144025040 4310	LEX/ASB/ANCIL / INSTRUCTIONAL MAIL &

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0811	CSC SERVICE WORKS	160.00	160.00	0120028081 5630	ANAHEIM/ATHLETIC/FIELDMN SUPP /
L64R0791	CUE INC.	310.00	310.00	0135381010 5210	DALE/ECLA1/INSTR / TRAVEL AND CONFERENCE
L64C0083	CULVER NEWLIN	619.14	619.14	2427731185 4310	KE/BOND SERIES 2015 - MEAS H / INSTRUCTIONAL
L64R0757	CULVER NEWLIN	1,750.00	1,750.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
L64R0758	CULVER NEWLIN	300.00	300.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
L64R0835	CULVER NEWLIN	8,887.18	7,599.14	0123400010 4310	SA/MANDATED 1-TIME FUNDS/INSTR /
			1,288.04	0123400010 4410	SA/MANDATED 1-TIME FUNDS/INSTR / EQUIPMENT
L64R0836	CULVER NEWLIN	118.53	118.53	0127230081 4347	KE/GENERAL/MO / OPERATIONS SUPPLIES - MISC
L64R0783	CUMMINS PACIFIC LLC	2,888.39	669.41	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			829.54	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			1,389.44	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
L64S0065	D. HAUPTMAN CO. INC.	3,340.25	3,340.25	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64C0078	DARTCO TRANSMISSION SALES SVC	2,270.08	2,270.08	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS
L64R0749	DECKER INC	120.18	120.18	0147257081 4347	SEVER HD/CP/MO/SEV / OPERATIONS SUPPLIES -
L64R0750	DECKER INC	232.13	232.13	0128025040 4320	CY/ASB/ANCIL / OTHER OFFICE/MISC SUPPLIES
L64R0904	DEMCO INC	363.29	363.29	0125000024 4315	KA / L M T / LIBRARY/MEDIA/TECH SUPPLIES
L64R0906	DEMCO INC	155.36	155.36	0120000024 4315	ANAHEIM/L M T / LIBRARY/MEDIA/TECH SUPPLIES
L64R0911	DEPARTMENT OF INDUSTRIAL RELAT	56,621.21	56,621.21	6800680060 5811	WORKERS COMP/ENTERP / ADMIN FEE - WORKERS
L64A0230	DEVEREUX GEORGIA TREATMENT NET	141,697.00	106,981.75	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			34,715.25	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0231	DEVEREUX GEORGIA TREATMENT NET	29,326.15	25,385.50	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			3,940.65	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64T0309	DIGITAL DOC ORANGE COUNTY	1,095.82	1,095.82	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
L64A0235	DISCIPLINA POSITIVA INC	9,375.00	9,375.00	0153381621 5805	SP PRG/TITLE I SES/SUPV INSTR / INSTRUCTIONAL
L64R0751	DIVISION OF THE STATE ARCHITEC	72,750.00	72,750.00	4142735085 6210	2017 COPS PROJECT / PLANNING - DSA PLAN

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64C0055	DOCUMENT TRACKING SERVICE LLC	3,000.00	3,000.00	0153381021 5880	SP PR ADM/ECIA1/SUPV INST / OTHER OPERATING
L64T0334	DUDE SOLUTIONS INC	600.00	600.00	0110235081 5610	MAINTENANCE/HVAC/MO / REPAIRS/MAINT - O/S
L64S0067	E POLY STAR INC	5,883.15	5,883.15	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64T0285	EHP SOLUTIONS	4,200.09	4,200.09	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
L64R0776	ELITE SHEET METAL INC	682.00	682.00	0128241081 5610	CY/ROOF/MO / REPAIRS/MAINT - O/S SERVICES
L64R0881	ENABLING DEVICES	314.43	314.43	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
L64T0241	ESCHOOL SOLUTIONS	750.00	375.00	0104104072 5880	CERT HR/GENL ADM / OTHER OPERATING
			375.00	0105105072 5880	CLASS HR/GENL ADM / OTHER OPERATING
L64A0219	EVENTBRITE INC.	6,000.00	6,000.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
L64R0866	FARM PLAST LLC.	1,044.64	1,044.64	0147000910 4310	HOPE/LCFF-CONCENTRATION/INSTR /
L64C0070	FERGUSON ENTERPRISES INC	543.06	543.06	0120239081 4410	ANAHEIM/PLUMB/MO / EQUIPMENT -
L64R0772	FIRE SPRINKLER INPSECTIONS INC	475.00	475.00	4550725085 6240	RDA/COMMUNITY REDEVELOPMENT /
L64R0840	FIRST BOOK	192.43	192.43	0121000910 4210	WE/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64R0894	FISHER SCIENCE EDUCATION	2,524.01	2,524.01	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR /
L64S0071	FISHER SCIENCE EDUCATION	366.31	366.31	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64C0062	FLEET SERVICES INC	13,086.24	13,086.24	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS
L64R0876	FLINN SCIENTIFIC INC	1,295.69	1,295.69	0125551010 4310	DROPS - 2017/INSTR / INSTRUCTIONAL MATL &
L64R0890	FLINN SCIENTIFIC INC	214.19	214.19	0127032010 4310	KE/BIOLOGY/INSTR / INSTRUCTIONAL MATL &
L64R0897	FLINN SCIENTIFIC INC	816.50	816.50	0100031010 4310	CHEMISTRY/INSTR / INSTRUCTIONAL MATL &
L64R0905	FLINN SCIENTIFIC INC	1,335.12	581.30	0120110810 4310	AN/LCFF-ILC/INSTR / INSTRUCTIONAL MATL &
			753.82	0120110810 4410	AN/LCFF-ILC/INSTR / EQUIPMENT -
L64T0217	FOLLETT SCHOOL SOLUTIONS INC.	199.00	199.00	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
L64X0418	GARDENA VALLEY NEWS	1,300.00	1,300.00	0121023010 4310	WESTERN/JOURNAL/INSTR / INSTRUCTIONAL
L64M0034	GOLDEN STATE PAVING CO INC	3,815.00	3,815.00	0150238081 5610	ADMIN/PAVING/MO / REPAIRS/MAINT - O/S

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0819	GOPHER SPORTS EQUIPMENT	1,109.13	1,109.13	0122027010 4310	MA/PHYS ED/INSTR / INSTRUCTIONAL MAIL &
L64R0839	GOPHER SPORTS EQUIPMENT	2,546.08	2,546.08	0127027010 4310	KE/PHYS ED/INSTR / INSTRUCTIONAL MAIL &
L64R0844	GOPHER SPORTS EQUIPMENT	2,135.21	1,477.79	0138027010 4310	BALL/PHYS ED/INSTR / INSTRUCTIONAL MAIL &
			657.42	0138027010 4410	BALL/PHYS ED/INSTR / EQUIPMENT -
L64M0039	GP ELECTRIC MOTOR	6,495.00	6,495.00	0125222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
L64R0837	GRAY STEP SOFTWARE INC	395.00	395.00	0124000010 5210	LOARA/INSTR / TRAVEL AND CONFERENCE
L64M0035	GREAT SCOTT TREE SERVICE INC	3,600.00	3,600.00	0132222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
L64T0308	GST INC.	1,657.04	1,657.04	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
L64T0317	GUITAR CENTER	3,414.58	1,136.75	0120102210 4310	AN/INNOVATION GRANT/INSTR / INSTRUCTIONAL
			2,277.83	0120102210 4410	AN/INNOVATION GRANT/INSTR / EQUIPMENT -
L64T0318	GUITAR CENTER	774.86	387.88	0120102210 4310	AN/INNOVATION GRANT/INSTR / INSTRUCTIONAL
			87.98	0120102210 5610	AN/INNOVATION GRANT/INSTR / REPAIRS/MAINT -
			299.00	0120102210 5880	AN/INNOVATION GRANT/INSTR / OTHER
L64A0221	HARDAWAY, HOWARD AND MELISSA	99.72	99.72	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
L64A0222	HARDAWAY, HOWARD AND MELISSA	897.52	897.52	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
L64C0087	HAULAWAY STORAGE CONTAINERS IN	360.00	360.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
L64A0236	HAYES SOFTWARE SYSTEMS	16,706.75	16,706.75	0153000921 5880	SP PROG/LCFF (EIA)/SUPRV INSTR / OTHER
L64R0792	HAZ PARTY RENTAL	101.20	101.20	0117402521 5620	IS/COLLEGE READINESS BK GRNT /
L64R0849	HEALTH EDKO	3,585.87	3,585.87	0172489710 4310	SS/TUPE-COHORT M, TIER 2/INSTR /
L64R0910	HEALTH IMPRESSIONS	759.71	759.71	0172489710 4310	SS/TUPE-COHORT M, TIER 2/INSTR /
L64A0233	HEALTHMASTER HOLDINGS LLC	25,000.00	25,000.00	0172381721 5880	TITLE 1/MCKINNEY VENTO / OTHER OPERATING
L64C0077	HILLYARD FLOOR CARE SUPPLY	512.71	512.71	0137221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
L64R0789	HOUGHTON MIFFLIN HARCOURT	792.63	792.63	0123252011 4310	SAV/MILD MODERATE/SE SEP CL NS /
L64R0862	HOUGHTON MIFFLIN HARCOURT	203.35	203.35	0121252011 4310	WE/MILD MODERATE/SE SEP CL/NSE /
L64T0230	HP DIRECT	1,077.50	1,077.50	0123381010 4410	SA/TITLE I/INSTR / EQUIPMENT -

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64T0233	HP DIRECT	7,542.50	7,542.50	0128000910 4410	CY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64T0249	HP DIRECT	1,077.50	1,077.50	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64R0761	IDESIGN SOLUTIONS	5,808.49	5,808.49	0120405010 4410	TRANSP GRANT/INSTR / EQUIPMENT -
L64R0747	INTELESYSONE INC.	2,149.61	2,149.61	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
L64R0801	INTELESYSONE INC.	220.60	220.60	0120000010 4310	ANAHEIM/INSTR / INSTRUCTIONAL MATL &
L64T0214	INTELESYSONE INC.	884.00	884.00	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
L64T0279	INTELESYSONE INC.	1,625.88	124.84	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
			781.04	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
			720.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
L64T0312	INTELESYSONE INC.	220.11	220.11	0138027010 4310	BALL/PHYS ED/INSTR / INSTRUCTIONAL MATL &
L64T0295	IXL	479.00	479.00	0128252011 5880	CY/MILD MODERATE/SE SEP CL/NS/ OTHER
L64M0038	J AND A FENCE	6,980.00	6,980.00	0137232081 5610	SY/FENCE/MO / REPAIRS/MAINT - O/S SERVICES
L64R0799	J.W. PEPPER AND SON INC.	587.29	587.29	0120102210 4310	AN/INNOVATION GRANT/INSTR / INSTRUCTIONAL
L64X0420	J.W. PEPPER AND SON INC.	1,000.00	1,000.00	0120102210 4310	AN/INNOVATION GRANT/INSTR / INSTRUCTIONAL
L64X0421	J.W. PEPPER AND SON INC.	800.00	800.00	0125007010 4310	KA/INS MUS/INSTR / INSTRUCTIONAL MATL &
L64R0805	JART DIRECT MAIL SERVICE	5,745.91	5,745.91	0153000921 5910	SP PROG/LCFF (EIA)/SUPRV INSTR / MAILING
L64R0821	JONES SCHOOL SUPPLY	1,249.28	1,249.28	0132000010 4310	OR/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64R0864	JUNIOR LIBRARY GUILD	307.09	307.09	0132381010 4210	OR/EICIA/INSTR / BOOKS AND REFERENCE
L64R0912	JUNIOR LIBRARY GUILD	2,294.00	2,294.00	0140000910 4210	SO/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64R0863	KALMS TEST	99.48	99.48	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
L64M0042	KINGS OF CONCRETE, THE	21,450.00	21,450.00	0137233081 5610	SY/FLOOR/MO / REPAIRS/MAINT - O/S SERVICES
L64M0043	KINGS OF CONCRETE, THE	14,679.00	14,679.00	2450731185 6270	BOND SERIES 2015 - MEAS H / MAIN BUILDING
L64C0046	KLH MARKETING INC	158.45	158.45	0122235081 4355	MA/HVAC/MO / MAINTENANCE SUPPLIES
L64T0219	KNOWLEDGENET ENTERPRISES LLC	14,364.00	14,364.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES



**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0803	KNOX COMPANY	1,057.01	1,057.01	0110236081 4355	MAINTENANCE/LOCKS/MO / MAINTENANCE
L64C0089	KUSTOM IMPRINTS	2,477.71	2,477.71	0123102172 4310	SA/DISTICT BRANDING/OTHER / INSTRUCTIONAL
L64T0310	KUTA SOFTWARE	1,061.00	1,061.00	0125381010 5880	KA/EICIAL/INSTR / OTHER OPERATING EXPENSES
L64M0047	KYA SERVICES	5,713.57	5,713.57	0137233081 5610	SY/FLOOR/MO / REPAIRS/MAINT - O/S SERVICES
L64M0048	KYA SERVICES	3,159.77	3,159.77	2450731185 6270	BOND SERIES 2015 - MEAS H / MAIN BUILDING
L64A0238	LAW OFFICES OF MAUREEN GRAVES	7,000.00	7,000.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
L64T0273	LEARN BY DOING INC.	325.00	325.00	0128030010 4310	CYPRESS/BIOLOGY/INSTRUCTIONAL /
L64T0292	LEARNING A TO Z	109.95	109.95	0140000910 5880	SO/LCFF-CONCENTRATION/INSTR / OTHER
L64R0763	LIBRARY STORE, THE	80.87	80.87	0137000024 4315	SY /L M T / LIBRARY/MEDIA/TECH SUPPLIES
L64R0842	LOCKERTAGS LLC	412.48	412.48	0123102172 4310	SA/DISTICT BRANDING/OTHER / INSTRUCTIONAL
L64R0879	MACKIN LIBRARY MEDIA	1,907.93	1,907.93	0123000910 4210	SA/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64R0902	MACKIN LIBRARY MEDIA	5,866.80	5,866.80	0140000910 4210	SO/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64S0062	MAINTEX INC.	1,034.40	1,034.40	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64A0220	MARCUS MANAGEMENT SOLUTIONS	51,978.00	51,978.00	0172489710 5805	SS/TUPE-COHORT M, TIER 2/INSTR /
L64T0288	MARK ENTERPRISES INC	5,307.84	5,307.84	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
L64T0291	MARK ENTERPRISES INC	11,424.00	11,424.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
L64R0790	MC GRAW HILL EDUCATION INC.	900.76	900.76	0119283039 4310	SYS/OTHER PUPIL / INSTRUCTIONAL MATL &
L64R0885	MD INSTALLATIONS INT'L INC.	4,852.48	4,852.48	0115115021 5610	EDUCATION/SUPV INST / REPAIRS/MAINT - O/S
L64R0886	MD INSTALLATIONS INT'L INC.	6,278.00	6,278.00	0115115021 5610	EDUCATION/SUPV INST / REPAIRS/MAINT - O/S
L64X0415	MICRO CONNECTORS INC.	1,000.00	1,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
L64R0731	MICWORKS INC	425.00	425.00	0100970081 5610	COMMUNITY SERVICE/MO / REPAIRS/MAINT - O/S
L64M0041	MISSION AIRE CORPORATION	2,650.00	2,650.00	0141235081 5610	GI WEST/HVAC/MO / REPAIRS/MAINT - O/S
L64R0767	MISSION AIRE CORPORATION	3,650.00	3,650.00	0120235081 5610	ANAHEIM/HVAC/MO / REPAIRS/MAINT - O/S
L64R0871	MONTGOMERY HARDWARE CO.	10,560.18	10,560.18	2450731185 6270	BOND SERIES 2015 - MEAS H / MAIN BUILDING

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64T0225	N2Y LLC	79.00	79.00	0124257011 5880	SEVER HDCP/SE SEP CL/SEV / OTHER OPERATING
L64T0319	N2Y LLC	177.54	177.54	0128257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
L64T0320	N2Y LLC	177.54	177.54	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
L64T0321	N2Y LLC	177.54	177.54	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
L64R0868	NAFME	100.00	100.00	0121000910 5310	WE/LCFF-CONCENTRATION/INSTR / DUES AND
L64R0824	NASCO	848.32	848.32	0127393010 4310	KE/VEA-2B/INSTR / INSTRUCTIONAL MATL &
L64R0828	NASCO	36.62	36.62	0120024010 4310	ANAHEIM/MATH/INSTR / INSTRUCTIONAL MATL &
L64S0068	NASCO	434.77	434.77	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64R0810	NATIONAL HISTORY DAY INC.	1,896.40	1,896.40	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
L64M0037	NEW HORIZONS CONTRACTING	8,995.00	8,995.00	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
L64R0817	NEW MANAGEMENT INC.	248.05	248.05	0147257081 4347	SEVER HDCP/MO/SEV / OPERATIONS SUPPLIES -
L64T0296	NEWEGG BUSINESS INC	113.72	113.72	0142140027 4320	OXFORD/SCH.ADM/SCH.ADM / OTHER
L64T0293	NEWSELA	1,000.00	1,000.00	0140000910 5880	SO/LCFF-CONCENTRATION/INSTR / OTHER
L64T0290	NOREX INC	5,865.00	5,865.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
L64X0419	NORTH ORANGE COUNTY ROP	5,000.00	5,000.00	0102102071 5805	SUPT/BRD SUPT / INSTRUCTIONAL PROF
L64T0221	NTH GENERATION COMPUTING INC	10,650.00	10,650.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
L64A0237	OC HUMAN RELATIONS COUNCIL	2,000.00	2,000.00	0125000910 5805	KA/LCFF-CONCENTRATION/INSTR /
L64R0814	OC SEWING AND VACUUM ALL BRAND	969.53	969.53	0137000910 4310	SY/LCFF-CONCENTRATION/INSTR /
L64R0752	OCAD ASSOCIATION	1,340.00	1,340.00	0127086040 5880	KE/ADECATH/ANCIL / OTHER OPERATING
L64R0785	OCAD ASSOCIATION	670.00	670.00	0123000910 5880	SA/LCFF-CONCENTRATION/INSTR / OTHER
L64R0798	OCAD ASSOCIATION	670.00	670.00	0128086040 5880	CY/ADECATH/ANCIL / OTHER OPERATING
L64A0232	OCDE	103,486.00	103,486.00	0106106072 5880	BUSINESS/GENL.ADM / OTHER OPERATING
L64R0793	OCDE	75.00	75.00	0117469021 5210	ED/EDUCA TOR EFFECTIVENESS/SUPR / TRAVEL
L64R0795	OCDE	45.00	45.00	0117537010 5210	ED/OC-CAREER PATHWAYS-OCCPP / TRAVEL AND

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
L64R0867	OCDE	1,270.00	1,270.00	0122000910 5880	MA/LCFF-CONCENTRATION/INSTR / OTHER
L64R0878	OFFICE DEPOT	864.46	864.46	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
L64R0899	OFFICE DEPOT	136.16	136.16	0140272511 4310	SO/AUTISM/SE SEP CL/SEV / INSTRUCTIONAL
L64R0900	OFFICE DEPOT	269.36	269.36	0121252011 4310	WE/MILD MODERATE/SE SEP CL/NSE /
L64R0901	OFFICE DEPOT	116.33	116.33	0140272511 4310	SO/AUTISM/SE SEP CL/SEV / INSTRUCTIONAL
L64R0903	OFFICE DEPOT	98.80	98.80	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
L64R0778	ORANGE COUNTY SANITATION DISTR	119,608.00	119,608.00	0110230081 5880	MAINTENANCE/MO / OTHER OPERATING
L64R0808	ORANGE COUNTY WINDUSTRIAL	383.59	383.59	0128000081 4355	CY/MO / MAINTENANCE SUPPLIES
L64R0820	ORIENTAL TRADING COMPANY	166.27	166.27	0137489710 4310	SY/TUPE-COHORT M/INSTR / INSTRUCTIONAL
L64C0061	PACIFIC COAST ENTERTAINMENT	300.00	300.00	0144006010 4310	LEX/THEATER/INSTR / INSTRUCTIONAL MATL &
L64T0280	PARADISE CANYON SYSTEMS	6,665.00	6,665.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
L64T0287	PARK PLACE TECHNOLOGIES	3,929.17	3,929.17	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
L64R0888	PASCO SCIENTIFIC	262.67	262.67	0125035010 4310	KA/PHYSICS/INSTR / INSTRUCTIONAL MATL &
L64T0220	PATHWAY COMMUNICATIONS LTD	1,124.91	1,124.91	0124102210 4410	LO/INNOVATION GRANT/INSTR / EQUIPMENT -
L64T0222	PATHWAY COMMUNICATIONS LTD	8,974.07	8,974.07	0123000910 4410	SA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64T0253	PATHWAY COMMUNICATIONS LTD	641.00	641.00	0144000010 4410	LEX/INSTR / EQUIPMENT - NON-CAPITALIZED
L64T0265	PATHWAY COMMUNICATIONS LTD	1,282.01	1,282.01	0135000910 4410	DA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64T0300	PATHWAY COMMUNICATIONS LTD	1,923.01	1,923.01	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64T0213	PC AND MACEXCHANGE	1,345.80	1,345.80	0120393010 4410	ANAHEIM/VEA-2B/INSTR / EQUIPMENT -
L64T0264	PC AND MACEXCHANGE	4,037.39	4,037.39	0144000910 4410	LEX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64T0325	PC AND MACEXCHANGE	1,345.80	1,345.80	0134000910 4410	WA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64T0242	PCM SALES INC	277.99	277.99	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR /
L64R0786	PEEQ TECHNOLOGIES INC.	993.76	993.76	0172489710 4310	SS/TUPE-COHORT M, TIER 2/INSTR /
L64R0802	PERMA BOUND	4,000.00	4,000.00	0128000910 4210	CY/LCFF-CONCENTRATION/INSTR / BOOKS AND

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64T0286	POND5 INC.	499.00	499.00	0121393010 5880	WESTERN/VEA-2B/INSTR / OTHER OPERATING
L64A0228	PORTVIEW PREPARATORY	99,240.00	99,240.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0229	PORTVIEW PREPARATORY	18,760.00	18,760.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64R0887	PREVENTION PARTNERS	1,739.62	1,739.62	0172489710 4310	SS/TUPE-COHORT M, TIER 2/INSTR /
L64T0289	PROPROFS	5,929.20	5,929.20	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
L64R0853	RAINWORKS	343.94	343.94	0131489710 4310	BR/TUPE-COHORT M/INSTR / INSTRUCTIONAL
L64R0880	REALLY GOOD STUFF INC	24.33	24.33	0119283011 4310	SYS/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64R0755	REEL LUMBER SERVICE	644.12	644.12	0127017010 4310	KE/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
L64R0809	REGENCY LIGHTING	327.56	327.56	01102231081 4355	MAINTENANCE/ELECMO / MAINTENANCE
L64S0063	REGENCY LIGHTING	877.09	877.09	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64R0768	REGISTRATIONS FOR YOU	1,300.00	1,300.00	0120405010 5210	TRANSP GRANT/INSTR / TRAVEL AND
L64T0267	RENAISSANCE LEARNING INC	11,301.40	11,301.40	0140381010 5880	SOUTH/ECIA1/INSTR / OTHER OPERATING
L64T0260	ROSA MEDIA PRODUCTIONS	16,778.64	1,995.00	0115102172 5810	ED/BRANDING/OTHER ADMIN SERV /
			14,783.64	0115102172 6490	ED/BRANDING/OTHER ADMIN SERV / EQUIPMENT -
L64T0271	ROSETTA STONE LTD.	23,750.00	23,750.00	0163000910 5880	ED/LCFF-CONCENTRATION/INSTR / OTHER
L64A0225	ROSSIER PARK SCHOOL	9,418.63	9,418.63	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0226	ROSSIER PARK SCHOOL	6,023.59	6,023.59	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0227	ROSSIER PARK SCHOOL	6,023.59	6,023.59	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64R0777	SANDWOOD ENTERPRISES	1,832.83	1,832.83	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
L64R0909	SCHOLASTIC BOOK CLUBS INC.	329.76	329.76	0132000910 4210	OR/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64R0852	SCHOLASTIC INC.	988.36	988.36	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR /
L64R0916	SCHOLASTIC INC.	60.50	60.50	0128252011 4310	CY/MILD MODERATE/SE SEP CL/NSE /
L64R0882	SCHOOL NURSE SUPPLY INC	79.28	79.28	0144000034 4320	LEX/HEALTH / OTHER OFFICE/MISC SUPPLIES
L64R0889	SCHOOL SPECIALTY INC	242.89	242.89	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR /

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0892	SCHOOL SPECIALTY INC	615.36	615.36	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
L64S0073	SCHOOL SPECIALTY INC	310.32	310.32	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64T0229	SCHOOL SPECIALTY INC	152.79	152.79	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
L64T0237	SCHOOL SPECIALTY INC	1,527.90	1,527.90	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR /
L64T0239	SCHOOL SPECIALTY INC	670.64	670.64	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL
L64T0210	SEHI COMPUTER PRODUCTS INC	3,440.28	3,440.28	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
L64T0211	SEHI COMPUTER PRODUCTS INC	2,690.04	2,690.04	0172172083 4410	SAFE SCHOOLS / EQUIPMENT - NON-CAPITALIZED
L64T0212	SEHI COMPUTER PRODUCTS INC	12,940.90	12,940.90	0120393010 4310	ANAHEIM/VEA-2B/INSTR / INSTRUCTIONAL MATL
L64T0227	SEHI COMPUTER PRODUCTS INC	647.05	647.05	0124252011 4310	LO/MILD MODERATE/SE SEP CL/NSE /
L64T0228	SEHI COMPUTER PRODUCTS INC	3,235.23	3,235.23	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
L64T0231	SEHI COMPUTER PRODUCTS INC	492.85	492.85	0121393010 4310	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL
L64T0232	SEHI COMPUTER PRODUCTS INC	45,293.15	45,293.15	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR /
L64T0234	SEHI COMPUTER PRODUCTS INC	3,628.93	3,628.93	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64T0235	SEHI COMPUTER PRODUCTS INC	2,597.89	2,597.89	0140381010 4410	SOUTH/ECIA1/INSTR / EQUIPMENT -
L64T0236	SEHI COMPUTER PRODUCTS INC	984.49	984.49	0117432010 4410	CTE INCENTIVE GRANT/INSTR / EQUIPMENT -
L64T0245	SEHI COMPUTER PRODUCTS INC	1,731.93	1,731.93	0119283011 4410	SYS/INSTR / EQUIPMENT - NON-CAPITALIZED
L64T0246	SEHI COMPUTER PRODUCTS INC	38,822.70	38,822.70	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR /
L64T0247	SEHI COMPUTER PRODUCTS INC	1,525.33	1,525.33	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
L64T0248	SEHI COMPUTER PRODUCTS INC	2,817.20	2,817.20	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
L64T0250	SEHI COMPUTER PRODUCTS INC	281.72	281.72	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
L64T0251	SEHI COMPUTER PRODUCTS INC	748.40	748.40	0144400010 4410	LEX/MANDATED 1-TIME FUNDS/INST / EQUIPMENT
L64T0252	SEHI COMPUTER PRODUCTS INC	748.40	748.40	0144000010 4410	LEX/INSTR / EQUIPMENT - NON-CAPITALIZED
L64T0255	SEHI COMPUTER PRODUCTS INC	571.38	571.38	0124251511 4310	LEARN HDCP S/SE SEP CL/NSEV / INSTRUCTIONAL
L64T0256	SEHI COMPUTER PRODUCTS INC	24,198.41	12,940.90	0132381010 4310	OR/ECIA1/INSTR / INSTRUCTIONAL MATL &

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64T0256	*** CONTINUED ***		11,257.51	0132381010 4410	OR/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZED
L64T0257	SEHI COMPUTER PRODUCTS INC	676.48	676.48	0142140027 4410	OXFORD/SCH ADM/SCH ADM / EQUIPMENT -
L64T0266	SEHI COMPUTER PRODUCTS INC	12,269.63	12,269.63	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
L64T0276	SEHI COMPUTER PRODUCTS INC	5,195.78	5,195.78	0144102210 4410	LEX/INNOVATION GRANT/INSTR / EQUIPMENT -
L64T0277	SEHI COMPUTER PRODUCTS INC	5,301.19	5,301.19	0120487010 4310	MULTIMEDIA COMPUTER TECH/INSTR /
L64T0278	SEHI COMPUTER PRODUCTS INC	3,235.23	3,235.23	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
L64T0281	SEHI COMPUTER PRODUCTS INC	126.80	126.80	0110230081 4310	MAINTENANCE/MO / INSTRUCTIONAL MATL &
L64T0282	SEHI COMPUTER PRODUCTS INC	1,475.10	1,475.10	0120487010 4310	MULTIMEDIA COMPUTER TECH/INSTR /
L64T0283	SEHI COMPUTER PRODUCTS INC	226.28	226.28	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR /
L64T0284	SEHI COMPUTER PRODUCTS INC	2,002.53	2,002.53	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
L64T0306	SEHI COMPUTER PRODUCTS INC	2,315.08	2,315.08	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64T0329	SEHI COMPUTER PRODUCTS INC	91.00	91.00	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
L64T0331	SEHI COMPUTER PRODUCTS INC	865.96	865.96	0119283011 4410	SYS/INSTR / EQUIPMENT - NON-CAPITALIZED
L64T0332	SEHI COMPUTER PRODUCTS INC	288.31	288.31	0147257011 4320	SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISC
L64A0216	SOBEL GROUP INC., THE	40,000.00	40,000.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
L64A0244	SOBEL GROUP INC., THE	25,000.00	25,000.00	0172172083 5810	SAFE SCHOOLS / NON-INSTRUCTIONAL PROF
L64R0742	SOCALGRAD	3,950.32	3,950.32	0125066027 4320	KATELLA/GRADUATION/SCH ADMIN / OTHER
L64R0826	SOCALGRAD	366.35	366.35	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
L64X0414	SOCALGRAD	4,100.00	4,100.00	0125066027 4320	KATELLA/GRADUATION/SCH ADMIN / OTHER
L64X0422	SOCALGRAD	3,700.00	3,700.00	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER
L64T0272	SOFTCHALK LLC	12,500.00	12,500.00	0117393010 5880	INSTR SVC/VEA-2B/INSTR / OTHER OPERATING
L64T0294	SOFTWARE 4 SCHOOLS	199.00	199.00	0137381010 5880	SY/ECIA1/INSTR / OTHER OPERATING EXPENSES
L64T0323	SOFTWARE 4 SCHOOLS	69.95	69.95	0122000910 5880	MA/LCFF-CONCENTRATION/INSTR / OTHER

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0834	SONY PICTURES STUDIOS	3,344.00	3,344.00	0120487010 5880	MULTIMEDIA COMPUTER TECH/INST / OTHER
L64S0075	SOUTHWEST SCHOOL AND OFFICE SU	1,868.49	1,868.49	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64T0226	SPINITAR PRESENTATION PRODUCTS	2,745.80	904.94	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
			1,840.86	0120000910 4410	AN/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64R0782	SPOT COOLERS	7,083.85	7,083.85	0110235081 4410	MAINTENANCE/HVAC/MO / EQUIPMENT -
L64R0915	ST. JOSEPH HOSPITAL	1,800.00	1,800.00	0104911072 5810	HR/WELLNESS PROGRAM/ADMIN /
L64R0846	STAPLES	71.50	71.50	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
L64R0766	STAPLES ADVANTAGE	156.20	156.20	0135256011 4310	ORTHO/SE SEP CL/SEV / INSTRUCTIONAL MATL &
L64R0771	STAPLES ADVANTAGE	367.82	367.82	0140009010 4310	SOUTH/PHOTO/INSTR / INSTRUCTIONAL MATL &
L64R0774	STAPLES ADVANTAGE	552.76	552.76	0117393021 4410	INSTR SVC/VEA-2B/SUPV INST / EQUIPMENT -
L64R0779	STAPLES ADVANTAGE	552.76	552.76	0163000921 4410	EL/LCFF-CONCENTRATION/SUPV / EQUIPMENT -
L64R0807	STAPLES ADVANTAGE	83.01	83.01	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
L64R0818	STAPLES ADVANTAGE	206.34	206.34	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
L64R0823	STAPLES ADVANTAGE	82.01	82.01	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR /
L64R0832	STAPLES ADVANTAGE	552.76	552.76	0102102071 4410	SUPT/BRD SUPT / EQUIPMENT - NON-CAPITALIZED
L64R0869	STAPLES ADVANTAGE	398.35	398.35	0122489710 4310	MA/TUPE-COHORT M/INSTR / INSTRUCTIONAL
L64R0870	STAPLES ADVANTAGE	86.52	86.52	0120252011 4310	ANA/MILD MODERATE/SE SEP CL/NS /
L64R0873	STAPLES ADVANTAGE	334.88	334.88	0127261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
L64R0913	STAPLES ADVANTAGE	387.68	387.68	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
L64R0815	TEACHERS' CURRICULUM INSTITUTE	1,191.01	1,191.01	0131381010 4210	BR/ECLA/INSTR / BOOKS AND REFERENCE
L64C0073	TEAM ATHLETICS	4,339.63	4,339.63	0123102172 4310	SA/DISTTICT BRANDING/OTHER / INSTRUCTIONAL
L64R0856	TEAM ATHLETICS	353.25	353.25	0123102172 4310	SA/DISTTICT BRANDING/OTHER / INSTRUCTIONAL
L64T0269	TIME AND ALARM SYSTEM	13,801.89	13,801.89	0110231081 4410	MAINTENANCE/ELEC/MO / EQUIPMENT -
L64T0307	TOP TIER FULFILLMENT LLC	1,528.97	1,528.97	0144102210 4310	LEX/INNOVATION GRANT/INSTR / INSTRUCTIONAL

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 01/18/2018

FROM 11/22/2017 TO 01/08/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64T0223	TROXELL COMMUNICATIONS INC	8,206.24	8,206.24	0123000910 4410	SA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64T0238	TROXELL COMMUNICATIONS INC	2,213.37	2,213.37	0123000910 4410	SA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64T0243	TROXELL COMMUNICATIONS INC	704.69	704.69	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR /
L64T0298	TROXELL COMMUNICATIONS INC	1,758.48	1,758.48	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64R0756	U S BANK	550.00	550.00	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING
L64R0895	ULINE	146.03	146.03	0172489710 4310	SS/TUPE-COHORT M, TIER 2/INSTR /
L64T0216	UNIFIED POWER	3,551.89	3,551.89	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
L64R0796	UNITED STATES ACADEMIC DECATHL	780.04	780.04	0124000010 5880	LOARA/INSTR / OTHER OPERATING EXPENSES
L64R0745	US GAMES	2,718.77	2,718.77	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL &
L64R0872	US GAMES	1,156.92	1,156.92	0140027010 4310	SOUTH/PHYS ED/INSTR / INSTRUCTIONAL MATL &
L64R0896	VALLEY VISTA SERVICES INC	10,946.36	3,720.32	0128220081 5580	OPERATIONS - GENERAL / SANITATION
L64M0033	VAUGHN IRRIGATION SERVICES INC	9,940.00	9,940.00	0140230081 5610	OPERATIONS - GENERAL / SANITATION
L64R0760	VERITIV OPERATING COMPANY	1,286.54	1,286.54	0118118072 5810	OPERATIONS - GENERAL / SANITATION
L64S0076	VERITIV OPERATING COMPANY	2,804.19	2,804.19	0100000000 9320	OPERATIONS - GENERAL / SANITATION
L64T0244	VISION COMMUNICATIONS CO.	1,935.19	1,935.19	0122140027 4320	SOUTH/GENERAL/MO / REPAIRS/MAINT - O/S
L64T0261	VISION COMMUNICATIONS CO.	476.55	476.55	0120140027 4320	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
L64T0262	VISION COMMUNICATIONS CO.	90.51	90.51	0144140027 4320	GEN FUND/INC & BALANCE SHEET / STORES
L64T0333	VISION COMMUNICATIONS CO.	934.73	934.73	0110230081 4355	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
L64R0794	VITAL LINK	1,500.00	1,500.00	0120000910 5210	ANAHEIM/SCH ADM / OTHER OFFICE/MISC
L64R0830	VS ATHLETICS INC.	580.70	580.70	0120027010 4310	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64R0831	VS ATHLETICS INC.	911.93	911.93	0120027010 4310	MAINTENANCE/MO / MAINTENANCE SUPPLIES
L64C0068	WARDS MEDIA TECH	1,597.32	1,597.32	0120000010 4410	AN/LCFF-CONCENTRATION/INSTR / TRAVEL AND



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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64M0036	WEATHERPROOFING TECHNOLOGIES I	5,740.00	5,740.00	0121241081 5610	WESTERN/ROOF/MO / REPAIRS/MAINT - O/S
L64R0769	WRESTLINGMART.COM	1,322.57	1,322.57	0120535010 4310	AN/PE UNIFORM/INSTR / INSTRUCTIONAL MATL &
L64T0240	ZONES	1,044.78	1,044.78	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR /
L64T0259	ZONES	84.15	84.15	0107107072 4320	ACCTG /GENL ADM / OTHER OFFICE/MISC
L64T0263	ZONES	657.52	657.52	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
	<b>Fund 01 Total:</b>	<b>1,849,705.55</b>			
	<b>Fund 24 Total:</b>	<b>83,988.09</b>			
	<b>Fund 25 Total:</b>	<b>8,465.00</b>			
	<b>Fund 35 Total:</b>	<b>7,765.00</b>			
	<b>Fund 41 Total:</b>	<b>72,750.00</b>			
	<b>Fund 45 Total:</b>	<b>5,025.00</b>			
	<b>Fund 68 Total:</b>	<b>56,621.21</b>			

**Total Amount of Purchase Orders: 2,084,319.85**

**VENDOR CHECK REGISTER  
NOVEMBER 22, 2017 THROUGH JANUARY 8, 2018**

VENDOR NAME	VENDOR ID	OBJECT	AMOUNT	CK#
123 OFFICE SOLUTION INC.	V6411643	9320	1,417.99	00144715
5 STAR STUDENTS LLC	V6411963	5880	1,650.00	00144751
A 1 FENCE COMPANY	V6408537	4355	262.50	00144393
A AND V CONTRACTORS INC.	V6410406	5610	6,200.00	00144795
A U H S D FOOD SERVICE DEPT	V6400023	4390	685.68	00144145
			281.50	00144394
A Z BUS SALES INC.	V6400025	4320	58,075.17	00144483
		4376	1,237.80	00144292
		4385	66.38	00144014
		4410	21,330.30	00144483
AAA ELECTRIC MOTOR SALES	V6400033	4355	192.34	00144237
			171.39	00144395
			345.51	00144529
AARDVARK CLAY AND SUPPLIES INC	V6400035	4310	170.93	00144396
			20.95	00144530
			775.80	00144628
ABACU MARTINEZ AND PATRICIA CERVANTEZ	V6412756	5880	943.74	00144397
			423.72	00144581
ABC SCHOOL EQUIPMENT INC	V6400047	4355	743.48	00144313
ABU KHALAF, ZINEH	V6412791	5220	36.54	00144208
ACCURATE LABEL DESIGNS INC.	V6405870	4310	262.95	00144091
ACE HARDWARE	V6411077	4310	27.29	00144314
ACOUSTICAL MATERIAL SERVICES	V6400070	4355	254.19	00144315
			248.23	00144484
ACS BILLING SERVICE	V6400072	5530	119.94	00144352
		5580	3,942.56	00144398
ACSA'S FOUNDATION FOR EDUC. ADMIN.	V6400076	5805	2,220.00	00144092
ACTION DOOR REPAIR CORPORATION	V6411690	5610	570.00	00144093
ADAFRUIT INDUSTRIES LLC	V6411889	4310	1,300.00	00144531
ADI	V6400095	4355	433.12	00144157
			207.93	00144316
			1,066.69	00144399
ADVANTAGE WEST INVESTMENT ENTERPRISES INC.	V6412537	4347	272.20	00144353
		9320	4,484.03	00144532
AFFORDABLE PIANO TUNING	V6412217	5610	110.00	00144074
			100.00	00144238
			95.00	00144400
AG DESIGN INC	V6412748	5610	1,960.00	00144485
		5810	3,150.00	00144485
AICHELE, STEVEN G.	V6407891	5610	125.00	00144015
			125.00	00144293
ALBRIGHT LIGHTING PLASTICS	V6410869	4355	507.29	00144146
			387.90	00144158
			33.83	00144337
ALEN CORPORATION	V6412806	4320	275.00	00144094
ALLIANCE ENVIRONMENTAL COMPLIANCE INC	V6400169	2235	1,494.96	00144075
		5610	7,495.12	00144095
			5,140.53	00144317
ALTERNATIVE REVOLVING CASH	V6400190	4199	20.00	00144294
		4310	4,948.43	00144016
			447.11	00144159

			2,695.10	00144294
		4315	112.34	00144016
		4320	695.41	00144016
			476.96	00144159
			598.17	00144294
		4347	53.54	00144016
			243.97	00144159
			217.41	00144294
		4367	357.68	00144294
		4390	393.23	00144016
			305.36	00144159
			249.00	00144294
		5210	34.00	00144016
		5560	14.00	00144159
		5880	20.00	00144016
			48.00	00144159
			196.00	00144294
		5910	23.75	00144016
			9.60	00144294
ALVARADO, DENISE	V6412218	5210	697.67	00144354
AMERICAN LOGISTICS COMPANY LLC	V6412509	5620	5,845.00	00144318
			4,395.00	00144796
AMERICAN TIME	V6410391	4355	2,837.22	00144096
AMTECH ELEVATOR SERVICES	V6412267	5610	1,575.00	00144097
			3,223.40	00144319
			1,530.00	00144338
ANAHEIM CARPET AND FLOORING	V6411563	4355	65.28	00144320
ANAHEIM HIGH SCHOOL	V6400260	5810	650.00	00144295
		8699	434.16	00144027
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	159,131.80	00144355
ANDERSON, LESLIE	V6402718	5210	148.05	00144356
APEX LEARNING	V6410442	5880	152,194.00	00144752
APEXSQL LLC	V6410946	5880	500.00	00144357
APPLE INC	V6400319	4310	160.55	00144339
		4320	170.25	00144098
ARAMARK UNIFORM SERVICE	V6407528	4388	1,384.68	00144076
			290.50	00144753
ARELLANO, JAIME	V6411283	5210	559.10	00144358
ARMSTRONG, IAN	V6408439	5220	45.48	00144359
ARRIZON, ARACELI CORREA	V6412116	5220	16.91	00144360
ARTIANO SHINOFF	V6408054	5821	10,523.93	00144028
			15,678.53	00144209
ASBURY ENVIRONMENTAL SERVICES	V6400358	5610	199.57	00144533
ASSOCIATED BUSINESS PRODUCTS	V6400369	5610	94.93	00144321
			114.87	00144629
AT AND T	V6400374	5918	27,507.48	00144077
ATKINSON ANDELSON LOYA RUUD	V6400383	5821	678.56	00144534
ATVANTAGE ATHLETIC TRAINING	V6411449	5805	390.00	00144535
AUTISM PARTNERSHIP	V6409305	5210	175.00	00144029
AWARDS BY PAUL	V6400412	4320	68.96	00144630
AZEVEDO, VICKY	V6412068	5220	65.89	00144361
B AND K ELECTRIC WHOLESALE	V6400623	4355	209.43	00144099
			781.65	00144147
B AND M LAWN AND GARDEN INC	V6400423	4347	381.51	00144100
			134.13	00144160
			568.30	00144340

			408.62	00144536
			55.52	00144582
		4370	55.46	00144239
		5610	1,429.07	00144160
BACH COMPANY, THE	V6407748	4310	141.80	00144362
BALL JR HIGH SCHOOL	V6400433	5810	530.00	00144148
		8699	25.11	00144030
BANGKIT USA INC.	V6410523	9320	329.72	00144101
BARNES AND NOBLE	V6400450	4150	49.01	00144161
		4210	292.43	00144102
			301.48	00144161
			732.16	00144363
		4320	439.30	00144102
BAVCO	V6407678	4355	486.53	00144240
BCT ENTERTAINMENT	V6406302	2100	1,000.00	00144631
		4410	519.55	00144631
		5620	764.10	00144149
			1,135.20	00144322
BEACON DAY SCHOOL	V6409269	5860	1,428.24	00144078
BEE BUSTERS	V6400472	5610	250.00	00144323
BELL PIPE AND SUPPLY CO	V6400476	4355	11.61	00144341
BELLFLOWER MUSIC	V6400477	4310	957.91	00144537
BERTRAND'S MUSIC	V6412730	4310	105.16	00144162
		4410	2,761.87	00144017
		6490	5,773.25	00144162
BEST BUY BUSINESS ADVANTAGE ACCT	V6408717	4310	592.41	00144583
BIG TEX TRAILERS CA	V6400509	4310	344.00	00144364
		6490	11,615.96	00144364
BIOMETRICS4ALL INC	V6409224	5610	795.00	00144538
		5810	47.25	00144365
BIRDBRAIN TECHNOLOGIES LLC	V6412268	4310	2,249.10	00144584
BLACK AND DECKER U S INC	V6400533	4355	14.28	00144585
BLICK ART MATERIALS LLC	V6401357	4310	505.52	00144163
			22.76	00144366
			314.47	00144586
BOGGS, AMANDA	V6412487	5220	375.56	00144367
BONDED CLEANERS	V6411953	5560	1,049.40	00144632
BOOK SYSTEMS INC	V6412321	4315	277.82	00144368
			128.52	00144401
			133.40	00144633
BRAINPOP LLC	V6407109	5880	1,795.00	00144539
BREA ORANGE COUNTY PLUMBING HEATING	V6412728	5610	1,056.54	00144324
BREWER, AMANDA	V6412654	5220	87.74	00144369
BROOKHURST JUNIOR HIGH SCHOOL	V6400602	8699	72.09	00144031
BROOKS INSTALLATIONS	V6403919	5610	1,750.00	00144103
BSN SPORTS	V6400615	4310	4,122.57	00144296
			323.25	00144370
			2,251.96	00144634
BSN SPORTS LLC	V6412536	4310	5,062.51	00144540
		4355	2,175.90	00144104
BUDDY'S ALL STARS INC	V6406311	4310	711.15	00144150
BUREAU OF EDUCATION AND RESEARCH	V6400627	5210	518.00	00144105
BUSWEST LLC	V6407892	4376	53.45	00144164
			437.96	00144371
		4385	473.54	00144371
C2 IMAGING	V6408990	5610	12,377.78	00144797

CADA CENTRAL	V6400658	5210	940.00	00144241
			800.00	00144541
			470.00	00144587
CAL BUILDING SYSTEMS INC	V6412620	5610	390.00	00144372
CAL LIFT INC	V6400664	5610	172.27	00144635
CALIFORNIA DEPT. OF JUSTICE	V6400689	5810	4,490.00	00144151
			2,286.00	00144754
CALIFORNIA PLUMBING PARTS	V6412567	4355	2,575.53	00144106
			4,422.57	00144325
			539.20	00144402
			2,686.82	00144542
			623.35	00144588
CALIFORNIA PURCHASERS HEALTH	V6412514	5210	770.00	00144486
CALIFORNIA RETROFIT INC	V6406910	4355	262.91	00144165
			53.34	00144326
			571.08	00144403
CAMPOS, ADRIANA	V6412844	5210	247.72	00144373
CAPISTRANO GOLF CARS INC	V6411745	5610	1,396.46	00144487
CAPPELUTI, MATTHEW	V6406600	5220	32.58	00144242
CARE YOUTH CORPORATION	V6412565	5860	13,042.00	00144166
			12,585.00	00144374
			12,585.00	00144449
CARMAN, CANDICE	V6412031	5220	25.95	00144636
CAROLINA BIOLOGICAL SUPPLY CO.	V6400778	4310	3,202.97	00144107
CARROT TOP INDUSTRIES INC	V6405409	4310	986.50	00144018
CART MAN INC, THE	V6404668	5610	793.08	00144019
			610.92	00144167
			894.18	00144488
CASAS, JOE	V6406370	5210	548.20	00144375
CASBO	V6400793	5210	4,010.00	00144327
CASTRO, TATIANA JIMENEZ	V6412845	5210	355.94	00144376
CDW GOVERNMENT INC.	V6400819	4410	2,352.98	00144168
			184.00	00144377
			1,298.07	00144404
		5810	4,970.00	00144108
CEMEX	V6404364	4355	2,321.60	00144378
CENGAGE LEARNING	V6404723	4150	1,437.12	00144379
		5880	(273.07)	00144379
CENTAR INDUSTRIES	V6400828	4355	6,306.07	00144637
CENTER FOR DRUG FREE COMMUNITIES	V6400833	5880	5,200.00	00144543
			5,200.00	00144638
CHAPMAN UNIVERSITY	V6400867	4310	1,600.00	00144405
CHILD SHUTTLE	V6406415	4310	2,208.00	00144243
		5870	1,720.00	00144297
CHRISTIAN BUILDING MATERIALS	V6400919	4355	484.88	00144380
			484.88	00144589
CIF STATE OFFICE	V6412731	5310	2,153.50	00144544
CINNAMON HILLS YOUTH CRISIS CTR	V6407425	5860	57,248.28	00144210
CITY AUTO TOP	V6400953	5610	404.62	00144342
CITY OF ANAHEIM	V6400957	5520	44,018.76	00144020
			122,843.92	00144244
			158,149.91	00144298
			30,711.69	00144489
			140,824.52	00144798
		5530	6,144.10	00144020
			20,815.62	00144244

			21,849.33	00144298
			5,773.57	00144489
			126.54	00144590
			21,012.73	00144798
		5580	5,140.69	00144020
			13,799.29	00144244
			17,608.92	00144298
			5,023.34	00144489
			18,064.67	00144798
		5810	11,577.16	00144152
CITY OF BUENA PARK	V6400958	5530	3,384.05	00144490
		5580	338.40	00144490
CLAIM RETENTION SERVICES INC.	V6408940	5810	700.00	00144245
			5,309.45	00144406
CLARK SECURITY PRODUCTS	V6400966	4355	809.88	00144343
			66.46	00144407
CLETA HARDER DEVELOPMENTAL SCHOOL	V6407031	5860	7,036.43	00144153
			6,149.32	00144169
			7,544.94	00144408
			3,893.27	00144491
			1,125.00	00144639
COAST TO COAST LABEL	V6400999	4320	1,177.50	00144170
COCO PRINTING AND GRAPHICS	V6410045	5810	2,566.08	00144299
COLON, TAMARA ELIZABETH	V6412357	5810	225.00	00144381
COMPHEALTH MEDICAL STAFFING	V6412846	5810	14,000.00	00144545
COMPREHENSIVE DRUG TESTING	V6410899	5810	560.00	00144382
CONFETTI UNLIMITED INC.	V6412832	5620	797.09	00144344
CONTRACT PAPER GROUP INC.	V6410661	9320	678.30	00144171
			2,885.97	00144591
CORTEZ, LORENA	V6412054	5220	335.98	00144799
CPR1 LLC	V6412104	4320	6,093.26	00144640
CREATIVE BUS SALES	V6409840	4385	837.54	00144383
CROWD CONTROL WAREHOUSE	V6412823	4310	1,202.44	00144384
CRUCHLEY, LARA	V6411000	5210	539.58	00144246
CSC SERVICE WORKS	V6412843	5630	160.00	00144385
CSM CONSULTING INC.	V6409922	5810	6,900.00	00144492
CULVER NEWLIN	V6411589	4310	1,372.20	00144109
		4320	1,368.12	00144109
		4410	6,021.01	00144109
			7,092.54	00144247
		5610	2,050.00	00144450
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6230	29,312.07	00144409
CURRICULUM ASSOCIATES INC	V6401193	4310	141.21	00144410
CVT RECYCLING	V6407455	5580	614.90	00144110
D. HAUPTMAN CO. INC.	V6405405	9320	3,340.25	00144592
DALE JUNIOR HIGH ASB	V6405581	8699	140.15	00144032
DARTCO TRANSMISSION SALES SVC	V6401258	4376	2,270.08	00144386
DAVE BANG ASSOCIATES INC	V6401265	4410	20,153.17	00144493
		5610	7,015.25	00144111
DECKER INC	V6401302	4347	120.17	00144411
DEL SOL SCHOOL	V6411308	5860	3,465.00	00144033
			12,161.00	00144154
			5,313.00	00144412
			2,243.00	00144494
			11,215.00	00144641
DEVEREUX GEORGIA TREATMENT NETWORK	V6412827	5860	25,924.75	00144351

			3,202.61	00144413
DEVEREUX TEXAS TREATMENT NETWORK	V6401339	5860	13,761.21	00144172
			185.00	00144211
			13,155.70	00144495
DHAWAN, SONITA	V6410951	5220	62.65	00144642
DIGITAL DOC ORANGE COUNTY	V6412766	5610	142.50	00144021
DOCUMENT TRACKING SERVICE LLC	V6408533	5880	3,000.00	00144496
DR PEDRO NOGUERA PAN LTD	V6412720	5810	6,000.00	00144593
DTNTECH	V6412687	4310	2,424.38	00144022
DUCA, JASON	V6407065	5220	127.22	00144112
DUNN EDWARDS PAINTS	V6401448	4355	1,580.67	00144387
			1,000.61	00144594
E.B. BRADLEY COMPANY	V6401456	4355	178.44	00144113
			385.65	00144595
ECONOMY RENTALS INC	V6401478	5620	631.72	00144155
			262.03	00144173
			409.40	00144248
			50.00	00144414
EHP SOLUTIONS	V6412840	4410	4,200.09	00144596
ELITE SHEET METAL INC	V6412835	5610	682.00	00144597
ELLIOTT, MARYJO	V6408060	5220	27.89	00144388
ENCORP	V6409154	5610	82,592.50	00144249
ESCHOOL SOLUTIONS	V6405390	5880	750.00	00144345
ESPERANZA, CORI	V6411501	5210	328.21	00144389
EVENTBRITE INC.	V6412821	5880	6,000.00	00144497
EVERYTHING MEDICAL	V6404851	9320	147.50	00144328
EVOQUA WATER TECHNOLOGIES LLC.	V6408457	4380	872.88	00144598
EWING IRRIGATION PRODUCTS	V6401634	4355	707.09	00144156
EXPLORELEARNING	V6412055	5880	1,750.00	00144643
EXPO PROPANE	V6412144	5810	247.06	00144599
FARMAN, JUANA	V6406999	5220	81.91	00144415
FARMERS AND MERCHANTS BANK	V6412156	5880	8,552.40	00144600
FARR'S CUSTOM CARBIDE TOOLING	V6410142	4355	62.31	00144498
FEDEX	V6401675	4310	1,301.40	00144250
		5910	129.34	00144174
			47.74	00144755
FELIX, STEPHANIE	V6412478	5210	485.72	00144212
		5220	77.61	00144416
FENN TERMITE AND PEST CONTROL	V6401679	5610	6,339.00	00144178
			3,987.00	00144549
FERGUSON ENTERPRISES INC	V6409823	4355	1,196.05	00144251
			7,133.77	00144756
		4410	543.06	00144756
FERNANDEZ, LETICIA	V6411473	2410	39.27	00144213
FISHER SCIENCE EDUCATION	V6401697	4310	929.34	00144757
		9320	366.35	00144757
FIVE STAR RUBBER STAMP INC	V6405116	4320	24.19	00144179
			52.41	00144214
			160.56	00144644
FLEET SERVICES INC	V6405625	4370	292.50	00144114
			475.59	00144417
		4376	687.23	00144114
			14,736.90	00144417
		4385	1,844.76	00144114
			217.55	00144417
			364.42	00144645

FLINN SCIENTIFIC INC	V6401708	5610	6,313.50	00144645
		4210	70.13	00144499
		4310	5,307.49	00144499
		4410	860.11	00144499
FOLLETT SCHOOL SOLUTIONS INC.	V6411526	4210	1,645.98	00144252
			2,016.12	00144758
FULLERTON ACE HARDWARE	V6405244	4310	166.48	00144500
			71.75	00144759
G M BUSINESS INTERIORS	V6412498	4320	396.52	00144760
GALE SUPPLY CO	V6401798	9320	1,968.04	00144501
GANAHL LUMBER CO	V6401804	4347	49.52	00144781
		4355	2,803.47	00144502
			4,112.23	00144761
GANS INK AND SUPPLY CO. INC.	V6412496	4320	118.79	00144253
GARCIA, LILIANA	V6411605	5210	327.01	00144418
GARCIA, TRACY	V6412829	2483	9.64	00144215
GARDENA VALLEY NEWS	V6401808	4310	314.50	00144762
GARY'S RADIATOR SERVICE	V6401818	5610	199.33	00144115
GAS COMPANY, THE	V6404372	5510	26,995.65	00144503
GCR TIRES AND SERVICE	V6409136	4386	4,055.44	00144116
GEARY PACIFIC SUPPLY	V6401824	4355	272.98	00144504
GES	V6410944	5810	7,759.08	00144180
GIANNELLI ELECTRIC INC.	V6401857	5610	6,930.00	00144505
GILBERT SOUTH ASB	V6407543	5880	240.00	00144702
GILMAN, GARY R.	V6410259	5810	720.00	00144646
GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	1,436.25	00144506
			3,428.22	00144763
		9320	6,025.54	00144506
GLENN, MARK	V6411268	5210	375.18	00144507
GOLDEN STATE PAVING CO INC	V6408228	5610	3,815.00	00144782
GOLDEN STATE WATER COMPANY	V6408018	5530	57,760.34	00144181
			42,292.41	00144647
GOLDEN WEST MEDICAL CORPORTATION	V6401892	5810	310.00	00144508
			45.00	00144783
GONZALEZ VASQUEZ, CHRISTIAN	V6412812	5210	1,245.64	00144254
GONZALEZ, LAURA	V6410576	5220	332.99	00144509
GONZALEZ, YOLANDA	V6412825	5220	60.73	00144216
			10.17	00144419
GOODHEART WILLCOX CO INC	V6401899	4150	5,368.56	00144510
GOPHER SPORTS EQUIPMENT	V6401902	4310	1,206.03	00144420
			450.52	00144511
			478.14	00144764
GRAINGER	V6404982	4355	3,559.82	00144512
			1,887.66	00144765
		4385	98.92	00144512
		4410	743.31	00144512
		6450	306.06	00144703
GRAYBAR ELECTRIC COMPANY	V6401918	4320	3,920.89	00144648
		4355	899.25	00144513
GREATER ANAHEIM SELPA	V6401927	5805	33,107.14	00144514
		8311	163,584.18	00144255
GREENS DISCOUNT GLASS AND SCREEN	V6409591	4355	1,267.15	00144515
			1,990.15	00144766
GREENWOOD, ERIK	V6408076	5210	13.00	00144451
GUITAR CENTER	V6401958	4310	269.32	00144767
H AND H AUTO PARTS WHOLESALE	V6401967	4370	94.73	00144117



			51.08	00144421
		4376	517.68	00144117
			432.71	00144421
		4385	400.87	00144117
			1,867.58	00144421
			517.95	00144649
HALE, DEBORAH	V6401296	5210	737.60	00144217
HALL CO INC, GEORGE T	V6401845	4355	686.59	00144516
HANSEN, TROY	V6406746	5210	526.48	00144517
HARDY INC, CHARLES G	V6400875	4355	2,649.02	00144518
HATCHER, PATTY	V6408994	5220	17.45	00144422
			45.91	00144768
HAYES SOFTWARE SYSTEMS	V6411704	5880	16,706.75	00144601
HAZ PARTY RENTAL	V6402005	5620	101.20	00144602
HAZELDEN EDUCATIONAL MATERIALS	V6402007	4210	332.94	00144182
HD INDUSTRIES	V6401983	4376	378.70	00144118
			1,333.50	00144183
		4385	443.17	00144118
HEALTHY ADVENTURES FOUNDATION	V6412541	5810	8,687.49	00144716
HEAT TRANSFER SOLUTIONS INC	V6410898	5610	10,725.00	00144603
HENRY SCHEIN INC	V6411726	4320	1,432.18	00144423
HERNANDEZ, CARLOS	V6400767	2483	43.23	00144424
HICKMAN, KAREN	V6402501	5210	552.24	00144425
HIVIEW SOLUTIONS	V6412721	5810	1,325.00	00144256
HOHENSEE, PHIL	V6403655	5210	367.66	00144769
HOME DEPOT CREDIT SERVICES	V6405234	4310	289.53	00144119
		4320	148.32	00144119
			91.43	00144427
			286.72	00144650
		4347	146.73	00144184
			92.58	00144651
		4355	649.06	00144119
			421.30	00144143
			1,667.54	00144184
			12.34	00144185
			4,605.75	00144427
			1,223.04	00144650
			354.88	00144770
			353.63	00144784
			12.76	00144785
		4375	94.21	00144427
		4385	306.16	00144119
			54.06	00144427
HOME SCIENCE TOOLS	V6412798	4310	6,784.70	00144186
HOOS, SHANNON	V6409552	5210	320.58	00144257
			692.37	00144704
HORIZON	V6408259	4347	1,439.58	00144187
			1,604.57	00144604
			309.12	00144786
		4410	5,280.00	00144652
HOUGHTON MIFFLIN HARCOURT	V6407563	4150	17,470.19	00144120
		4310	409.39	00144605
		4347	204.69	00144605
HOWARD INDUSTRIES	V6402088	4355	261.36	00144188
			245.40	00144606
HUGHES, SCOTT	V6411746	5210	573.34	00144428

HUTTNER, HEATHER	V6412032	5220	49.22	00144429
IBNA	V6402179	4310	54,391.00	00144550
ICS SERVICE CO.	V6406452	5610	595.00	00144551
IMAGE APPAREL FOR BUSINESS	V6402628	4320	543.43	00144787
		4345	12,909.15	00144121
			2,110.76	00144607
			1,033.36	00144653
		4388	62.85	00144653
INGENUITY WORKS INC	V6402152	5880	450.00	00144189
INLAND TOP SOIL MIXES INC.	V6402153	4347	513.00	00144122
			3,680.22	00144190
INTELESYSONE INC.	V6412444	4310	244.65	00144552
			2,274.45	00144608
		4410	781.04	00144608
		5610	150.00	00144552
			720.00	00144608
		5880	142.00	00144552
INTERNATIONAL E Z UP INC	V6412784	4320	2,253.01	00144191
IXL	V6410650	5880	2,019.00	00144609
J.W. PEPPER AND SON INC.	V6402214	4310	136.99	00144218
			29.08	00144430
JACKSONS A S BREA F M P	V6406346	4347	43.71	00144219
			576.55	00144431
		4370	631.81	00144123
			105.61	00144431
		4375	200.69	00144123
		4376	180.10	00144123
			893.75	00144431
			41.29	00144654
		4385	1,677.18	00144123
			382.79	00144431
			70.13	00144654
		4387	142.25	00144123
JACOBS, LAURA	V6412203	5220	17.02	00144220
JART DIRECT MAIL SERVICE	V6402271	5910	5,745.91	00144610
			1,856.38	00144655
JENSEN, ANN	V6400295	5210	582.70	00144221
JEYCO PRODUCTS INC	V6402332	4375	1,310.28	00144124
			1,478.57	00144192
			2,790.03	00144656
		4376	204.77	00144611
JHM SUPPLY INC.	V6411647	4355	2,026.90	00144125
			667.33	00144193
			1,509.06	00144432
			213.18	00144657
			767.05	00144771
JM AND J CONTRACTORS	V6410460	5610	2,400.00	00144346
			7,875.00	00144433
JOHNSTONE SUPPLY	V6402415	4355	56.42	00144612
JOURNEYED.COM INC.	V6412811	5880	46,460.00	00144705
KANALY, KRISDEE	V6409005	5210	544.38	00144434
KATELLA HIGH SCHOOL	V6402515	5810	2,322.00	00144658
		8699	420.09	00144034
KEMP, CHRISTINE	V6400923	5220	49.76	00144519
KENNEDY HIGH SCHOOL	V6402571	5810	3,452.00	00144772
		8699	154.79	00144035

KIM, KEVIN	V6412848	5210	539.58	00144452
KING, DON JAY	V6408028	5210	468.32	00144222
KLH MARKETING INC	V6411208	4355	158.45	00144194
KNORR SYSTEMS	V6402610	4355	95.00	00144195
			37.22	00144435
			7,977.81	00144553
			432.00	00144788
KNOWLEDGENET ENTERPRISES LLC	V6412544	5880	14,364.00	00144613
KOLLEGE TOWN SPORTS	V6412805	4310	2,084.37	00144614
KUSTOM IMPRINTS	V6408734	4310	419.64	00144706
KYOCERA DOCUMENT SOLUTIONS AMERICA INC.	V6412795	2320	227.81	00144616
		4310	147,828.94	00144616
		4320	17,488.16	00144616
LA PALMA CLEANERS	V6411465	5560	487.00	00144436
LACOE	V6406272	5210	750.00	00144126
LAM, JANE	V6412453	5220	15.25	00144520
LANGUAGE NETWORK INC	V6409301	5810	668.50	00144196
			779.12	00144617
LE, CAITLIN	V6411725	5220	61.58	00144437
LEARN BY DOING INC.	V6412837	4310	325.00	00144618
LETTER PERFECT SIGNS	V6402726	4355	265.28	00144127
			1,852.43	00144619
			191.80	00144659
			75.43	00144773
LEXINGTON JUNIOR HIGH SCHOOL	V6402729	5810	640.00	00144660
		8699	228.16	00144036
LIBRARY STORE, THE	V6402737	4315	80.87	00144620
LOARA ASB	V6402803	5810	822.00	00144438
		8699	146.38	00144037
LOS ANGELES FREIGHTLINER INC	V6402833	4376	53.45	00144661
			34.43	00144707
LUCYS LAUNDRY ANAHEIM	V6412017	5560	44.66	00144128
			168.73	00144144
			365.49	00144197
			286.02	00144621
LUDEMAN, TISHA	V6407013	5210	389.08	00144453
LUNDQUIST, KATHY	V6402536	5220	89.89	00144223
LYMAN, SEAN	V6407962	5210	461.49	00144224
MACKIN LIBRARY MEDIA	V6402903	4210	3,534.88	00144622
MAGNOLIA HIGH SCHOOL	V6402920	5810	3,858.00	00144198
		8699	130.86	00144038
MAINTEX INC.	V6411331	9320	660.86	00144258
			1,034.40	00144662
MARKERS INC	V6412781	4310	746.20	00144259
MATSUDA, MICHAEL	V6403107	5220	80.87	00144623
MC COY MILLS FORD	V6411093	4370	163.70	00144129
		4376	152.60	00144663
MC FADDEN DALE HARDWARE CO	V6403056	4355	1,094.95	00144199
			1,000.67	00144439
			538.50	00144664
			154.89	00144789
MC GRAW HILL EDUCATION INC.	V6411310	4150	987.81	00144260
		5880	7,500.00	00144440
MD INSTALLATIONS INT'L INC.	V6410469	5610	275.00	00144624
MEDCO SPORTS MEDICINE	V6405872	4320	3,847.08	00144261
MELENA, MARIBEL	V6412070	5220	36.64	00144441

MIDWEST SPORTS SUPPLY INC	V6412779	4310	712.66	00144262
MIKE BROWN GRANDSTANDS INC	V6403133	5620	17,075.00	00144708
MIN, SUSIE	V6407025	5210	270.00	00144225
MINDKIND INSTITUTE LLC	V6412774	5810	2,500.00	00144200
MOBILE INDUSTRIAL SUPPLY	V6407890	4376	64.44	00144130
MONTGOMERY HARDWARE CO.	V6405624	4355	2,978.62	00144263
			3,062.11	00144442
			820.80	00144554
			1,351.88	00144774
MOORE MEDICAL CORP.	V6403191	9320	149.99	00144555
MORRIS, DOROTHY	V6412050	5210	249.00	00144775
MURILLO, ELIZABETH	V6412830	5210	347.07	00144226
MUSGRAVE, STACY	V6412813	5210	17.12	00144131
			32.06	00144227
MUSIC AND ARTS CENTERS	V6411397	4310	687.23	00144625
		5610	135.02	00144625
N2Y LLC	V6405551	5880	79.00	00144665
NAGEL, ERIN	V6408460	5210	524.37	00144454
NAOMY MACHADO	V6412688	5810	480.00	00144626
NASCO	V6403253	4310	120.73	00144201
			86.85	00144228
NAVARRO, MONICA	V6412545	5220	72.49	00144229
			36.38	00144390
NERDS INC.	V6403335	4310	389.00	00144202
NEWEGG BUSINESS INC	V6412716	4320	122.20	00144709
NGO, DIANA	V6412831	5210	230.00	00144230
NGUYEN, AMY	V6412777	5220	52.70	00144231
			84.80	00144521
NGUYEN, CHINH	V6412608	5220	32.10	00144391
			43.87	00144666
NGUYEN, KIM NGOC	V6411835	5210	708.08	00144232
NGUYEN, PETE	V6408526	5210	558.96	00144233
NOREX INC	V6412612	5880	5,865.00	00144667
NORTH ORANGE COUNTY REGIONAL	V6403384	4390	62.11	00144710
		5805	629,376.96	00144443
NORTH ORANGE COUNTY ROP	V6409740	5805	451.11	00144711
			225.56	00144776
OC HUMAN RELATIONS COUNCIL	V6403458	5805	2,000.00	00144455
OC LAND MGMT SERVICE	V6405473	4347	593.49	00144301
OCAD ASSOCIATION	V6405541	5880	1,340.00	00144302
			1,340.00	00144456
OCDE	V6403452	5210	111.12	00144023
			45.00	00144392
		5870	46,812.39	00144040
		5880	103,486.00	00144264
		7141	162,969.46	00144079
OFFICE DEPOT	V6403421	4310	646.17	00144303
		4320	2,307.12	00144303
			80.89	00144717
		9320	381.43	00144303
OLIVE CREST ACADEMY	V6410765	5860	17,928.88	00144132
			11,212.62	00144556
OLMEDO, ADRIAN	V6411498	5210	625.51	00144265
ORANGE COUNTY BEARING	V6409966	4355	204.73	00144304
ORANGE COUNTY DEBATE LEAGUE	V6412810	5880	675.00	00144041
ORANGE COUNTY FARM SUPPLY	V6403455	4347	44.72	00144457

ORANGE COUNTY FIRE PROTECTION	V6403457	4355	64.65	00144329
			51.00	00144458
			96.98	00144718
		5610	22,001.00	00144329
ORANGE COUNTY PUBLIC SAFETY	V6411157	5810	13,700.00	00144719
ORANGE COUNTY REGISTER	V6403461	4320	1,095.60	00144080
ORANGE COUNTY SANITATION DISTRICT	V6405668	5880	119,608.00	00144330
ORANGE COUNTY TRANSIT AUTHORITY	V6406414	5880	10,155.50	00144305
ORANGE COUNTY WINDUSTRIAL	V6412671	4355	383.59	00144720
ORANGEVIEW JR HIGH SCHOOL	V6403468	5810	480.00	00144557
		8699	150.80	00144042
O'REILLY AUTO PARTS	V6411401	4370	1,401.76	00144039
			703.42	00144300
		4376	508.62	00144039
			(203.33)	00144300
		4385	1,803.63	00144039
		4387	147.43	00144039
ORRAVAN MECHANICAL	V6411315	5610	960.00	00144459
ORVAC ELECTRONICS	V6403479	4320	53.86	00144306
			217.54	00144721
		4355	673.11	00144306
			478.63	00144721
OXFORD ACADEMY	V6403485	8699	78.25	00144043
PACIFIC COACHWAYS CHARTER SERVICES INC.	V6407365	5620	7,710.50	00144558
			1,252.50	00144722
PACIFIC TURF EQUIPMENT	V6403502	4347	5,055.18	00144723
PAKISER, SCOTT	V6404196	5210	539.58	00144266
PARADIGM HEALTHCARE SERVICES	V6403536	5810	3,178.68	00144044
			3,490.94	00144559
PARK, ESTHER	V6411350	5220	82.39	00144460
PARKER AND COVERT LLP	V6403544	5821	9,280.54	00144560
PARKHOUSE TIRE INC.	V6403547	4386	5,611.51	00144561
PATINO, REUBEN	V6403910	5220	61.04	00144461
PAXTON PATTERSON	V6403589	4310	1,118.87	00144562
PC AND MACEXCHANGE	V6410706	4410	2,691.60	00144563
			4,037.39	00144724
PCM SALES INC	V6412129	4310	485.97	00144045
			277.99	00144725
		4410	4,979.43	00144045
			180.00	00144564
PEARSON EDUCATION	V6403609	4150	8,849.06	00144565
PENNER PARTITIONS INC	V6403625	4355	350.19	00144046
			331.33	00144566
			534.45	00144726
PERRY PASSARO Ph.D.	V6411634	5810	2,750.00	00144024
			5,087.50	00144567
PEST OPTIONS INC	V6406848	5610	495.00	00144568
PETITT, CYNTHIA	V6405571	5210	514.58	00144462
PINNACLE PETROLEUM INC.	V6412426	4382	18,588.34	00144307
			22,255.82	00144569
PITNEY BOWES	V6403677	5910	2,854.82	00144668
POND5 INC.	V6412841	5880	499.00	00144522
POOL SUPPLY OF ORANGE COUNTY	V6403700	4355	934.78	00144570
PORTVIEW PREPARATORY	V6411850	5860	6,425.00	00144571
PRAXAIR	V6403719	4355	143.53	00144572
PRINGLES DRAPERIES AND BLINDS	V6405953	4355	139.81	00144573

PRO ED INC.	V6403756	4150	5,399.59	00144627
		4310	279.40	00144627
PROPROFS	V6412842	5880	5,929.20	00144574
PROTECTION ONE ALARM MONITORING INC.	V6412084	5620	2,596.91	00144575
PSAV PRESENTATION SERVICES	V6411495	5620	900.00	00144727
QUINTANA, ANNETTE	V6400305	5210	60.00	00144047
RAFAEL, ESPERANZA	V6412851	5210	239.00	00144576
RAMIREZ, ALEJANDRO	V6410719	5210	88.47	00144048
RAMIREZ, MARIA T.	V6412066	5220	76.51	00144267
			51.90	00144463
RAMIREZ, OSCAR	V6406377	5210	559.10	00144268
RAY LITE INDUSTRIES INC.	V6411422	4355	67,179.45	00144577
REAL, JEANNETTE	V6411176	5220	97.80	00144049
			100.05	00144464
REEL LUMBER SERVICE	V6403871	4310	644.12	00144269
		4355	585.05	00144669
REFRIGERATION SUPPLIES DIST.	V6403873	4355	1,054.06	00144050
			4,846.37	00144670
			1,055.23	00144728
REGENCY LIGHTING	V6411239	9320	877.09	00144671
REGISTRATIONS FOR YOU	V6410301	5210	1,300.00	00144672
REINDL, SCOTT	V6409277	5210	317.31	00144465
RELIABLE SHEET METAL WORKS	V6403891	4355	1,099.05	00144729
RENAISSANCE LEARNING INC	V6403894	5880	16,252.90	00144673
REPUBLIC SERVICES OF SO. CALIFORNIA	V6410174	5580	5,432.32	00144025
			5,483.91	00144578
REVOLVING CASH FUND	V6405190	4210	400.00	00144331
		4310	1,807.95	00144331
		4320	372.86	00144331
		4390	934.07	00144331
		5210	300.00	00144331
		5821	1,793.51	00144331
		5910	1,629.05	00144331
RIDDLE APPLIANCE AND TV	V6406711	5610	208.00	00144081
			195.78	00144730
ROMERO, ENRIQUE	V6411625	5210	723.86	00144270
ROOT, JENNIFER	V6412833	5210	52.00	00144271
ROSETTA STONE LTD.	V6409723	5880	23,750.00	00144674
ROSSIER PARK SCHOOL	V6411451	5860	44,404.31	00144082
			33,372.90	00144133
RUSSELL SIGLER INC DBA SIGLER	V6410420	4355	4,762.80	00144675
			399.28	00144731
RUSSELL, JEFFREY	V6407882	5210	60.00	00144466
RUSSELL, KENNA	V6412847	5210	478.48	00144467
SAFETY KLEEN	V6404072	5610	65.00	00144676
SANDWOOD ENTERPRISES	V6407703	4347	1,832.83	00144732
SAVANNA HIGH SCHOOL	V6404130	8699	73.55	00144051
SC FUELS	V6404378	4384	2,985.62	00144677
SCHOLASTIC INC.	V6404150	4310	263.56	00144678
SCHOOL BUS PARTS	V6404157	4375	516.60	00144733
SCHOOL SPECIALTY INC	V6404173	4310	2,351.33	00144712
		9320	2,528.35	00144712
SCHORR METALS INC	V6404179	4355	825.01	00144679
SCHWARTZ, JOEL	V6411476	5210	538.77	00144468
SEHI COMPUTER PRODUCTS INC	V6404221	4310	32,586.52	00144083
			384.34	00144134

			750.00	00144523
		4320	3,823.36	00144083
			37.61	00144469
			159.26	00144523
		4410	93,535.58	00144083
			45,519.79	00144204
			4,952.98	00144332
			6,738.69	00144523
		5610	6,978.00	00144083
		5880	31,495.00	00144083
			2,371.56	00144134
			240.82	00144469
		6490	29,450.00	00144332
SHAMROCK SUPPLY CO.	V6409920	9320	662.01	00144680
SHERWIN WILLIAMS CO., THE	V6410919	4355	107.75	00144272
			49.95	00144681
SHRED IT USA LLC	V6411124	5610	67.32	00144682
SILVERADO STAGES INC.	V6410930	5620	3,384.40	00144084
			1,575.03	00144470
SLEVCOVE, MARK	V6412819	5210	60.00	00144052
SLIM, NABIL	V6403237	5210	514.58	00144273
SO CAL OFFICE TECHNOLOGIES	V6406339	5620	495.65	00144683
SOCALGRAD	V6411708	4310	21.56	00144274
			366.35	00144684
		4320	3,950.31	00144274
			2.16	00144684
SOFTCHALK LLC	V6409698	5880	12,500.00	00144685
SOUTH JHS ASB	V6405227	5810	550.00	00144734
		8699	631.07	00144053
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	92,575.09	00144308
SOUTHLAND INSTRUMENTS INC	V6404379	5610	841.03	00144686
			841.03	00144735
SOUTHWEST SCHOOL AND OFFICE SUPPLY	V6404383	9320	40,681.09	00144687
			1,733.80	00144736
SPARKFUN ELECTRONICS	V6411887	4310	899.60	00144688
SPEECH AND LANGUAGE	V6404400	5860	30,648.45	00144135
			23,473.52	00144713
SPICERS PAPER INC	V6404405	4320	1,146.03	00144689
SPORN, DANA	V6407911	5210	513.62	00144275
STAFFREHAB	V6411260	5810	27,880.00	00144085
			6,800.00	00144737
STAPLES ADVANTAGE	V6410116	4310	196.11	00144690
			327.91	00144738
		4320	167.26	00144690
		4410	1,105.52	00144738
STEINBRICK, GAIL	V6408751	5220	156.49	00144309
STEM FUSE LLC	V6411545	4410	1,499.00	00144739
STEPHAN, SUSAN	V6404546	5210	179.66	00144054
			698.73	00144234
SYCAMORE JR HIGH ASB	V6404569	8699	57.51	00144055
SZENERI, KANDYCE	V6412490	5220	64.84	00144524
T MOBILE	V6410424	5918	6,962.86	00144714
TANG, DAVID C.	V6412759	5220	69.81	00144471
TARGET SPECIALTY PRODUCTS	V6412764	4347	934.32	00144056
TEAM ATHLETICS	V6409439	4310	4,339.63	00144740
THAI, JENNY	V6409554	5220	52.97	00144472

THOMSON REUTERS WEST	V6407958	4320	161.00	00144741
TIME WARNER CABLE	V6411698	5930	26,323.70	00144691
TOP TIER FULFILLMENT LLC	V6412635	4310	195.84	00144086
TORO AIRE INC	V6408584	4355	251.06	00144742
TRAN, ARIC	V6412818	5210	913.96	00144057
TRAN, SHIRLEY	V6412499	5210	87.54	00144276
TRAN, THAO	V6412446	5220	64.74	00144277
			28.89	00144473
TRANE COMPANY, THE	V6407007	4355	486.77	00144743
TRILLIUM FINISHING	V6412701	5810	3,962.38	00144333
TROUTMAN, KAREN	V6409638	5220	7.49	00144474
TROXELL COMMUNICATIONS INC	V6404796	4410	8,206.24	00144744
TRUCK PRO PTO SALES CORPORATION	V6403784	4370	1,756.33	00144058
		4375	323.25	00144058
		4376	241.62	00144058
			307.99	00144745
		4385	334.36	00144058
			104.81	00144278
TUPARAN, LUIS	V6410822	5220	73.83	00144059
			94.48	00144475
U S BANK	V6406908	5880	550.00	00144476
U S BANK	V6406511	4310	5,854.47	00144060
			6,561.48	00144061
			5,036.36	00144579
		4320	5,053.22	00144061
			22.14	00144579
		4390	199.39	00144579
		5210	647.69	00144061
			540.98	00144579
		5610	2,066.02	00144061
		5870	406.40	00144579
		5880	315.47	00144579
U S POSTAL SERVICE	V6404814	5610	225.00	00144279
			1,438.00	00144477
UHRHAN, CAROL	V6408724	5210	100.80	00144310
ULINE	V6406546	5610	541.20	00144087
UNION AUTO SERVICE CENTER	V6404840	5610	442.44	00144280
UNITED STATES ACADEMIC DECATHLON	V6404818	4310	679.80	00144746
VALLEY VISTA SERVICES INC	V6411966	5580	5,705.27	00144311
			10,946.36	00144804
		5620	623.55	00144790
VALUETINA PIZZA COMPANY	V6410252	4390	226.19	00144747
VAZQUEZ, HILDA	V6402048	5210	1,142.19	00144478
VAZQUEZ, LIZBETH SEGURA	V6412067	5220	70.35	00144281
VERITIV OPERATING COMPANY	V6405508	5810	1,286.54	00144748
VERNES PLUMBING INC	V6412513	5610	3,145.00	00144525
VILLALOBOS, PAUL	V6408956	5210	892.06	00144282
VISION COMMUNICATIONS CO.	V6404955	4320	279.08	00144062
			1,935.19	00144749
		5610	522.59	00144088
VITAL LINK	V6404963	5210	1,500.00	00144482
		5805	25,400.00	00144482
WALKER JR HIGH SCHOOL	V6404990	8699	153.32	00144063
WALKERS DELI	V6407901	4390	57.12	00144526
WALTERS WHOLESALE	V6409053	4355	3,991.12	00144692
WARDS MEDIA TECH	V6408345	4310	37.71	00144283



		4410	1,861.92	00144283
WARD'S NATURAL SCIENCE EST	V6404999	4310	7,573.44	00144693
WAXIE SANITARY SUPPLY	V6405008	4410	2,330.42	00144694
WESTERN HIGH SCHOOL ASB	V6405044	8699	262.75	00144064
WESTRUX INTERNATIONAL INC	V6405053	4370	81.64	00144695
		4376	811.18	00144065
			349.21	00144284
WILLEY, MICHAEL	V6412817	5210	88.47	00144066
WILLIAMS, STACIE	V6412816	5210	870.79	00144067
WINZER	V6412060	4375	298.79	00144068
			1,143.06	00144285
			834.85	00144696
XEROX CORPORATION	V6405129	5620	22,448.18	00144697
			5,561.41	00144698
		5810	849.07	00144089
XEROX FINANCIAL SERVICES LLC	V6412617	5620	1,200.37	00144026
			266.42	00144479
YAMAHA GOLF CARTS OF CALIFORNIA	V6405131	5610	90.00	00144286
YELLOW CAB OF GREATER ORANGE COUNTY	V6405135	5870	956.00	00144287
ZISKO, AMBER	V6406552	5220	67.41	00144480
ZONAR SYSTEMS INC	V6412168	5610	3,160.00	00144288
ZONES	V6405158	4310	766.50	00144699
		4320	657.52	00144699
			84.15	00144750
ZURBANO, REGINA	V6412815	5210	181.00	00144069
<b>GENERAL FUND (0101)</b>			<b>5,022,582.37</b>	
CALIFORNIA DEPARTMENT OF EDUC.	V6400688	6220	4,970.00	00144800
CULVER NEWLIN	V6411589	4310	24,163.74	00144136
		4410	12,815.52	00144136
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	73,667.50	00144137
			87,585.00	00144444
GHATAODE BANNON ARCHITECTS	V6408656	6212	53,850.00	00144138
INSPECTION RESOURCES	V6412038	6209	8,270.00	00144070
OCEANSTATE DEVELOPMENT INC.	V6412710	6276	9,717.50	00144527
PINNER CONSTRUCTION CO INC	V6412130	6270	50,000.00	00144289
			6,149.90	00144312
<b>GO BOND FUND (2124)</b>			<b>331,189.16</b>	
BLAIS AND ASSOCIATES	V6411845	6211	2,332.59	00144801
REVOLVING CASH FUND	V6405190	4320	100.00	00144334
RUHNAU RUHNAU CLARKE	V6412249	6212	21,663.00	00144793
SCHOOL FACILITY CONSULTANTS	V6404158	5810	9,057.17	00144335
STORAGECONTAINER COM	V6412173	5620	400.00	00144700
<b>CAPITAL FACILITIES FUND (2525)</b>			<b>33,552.76</b>	
CALIFORNIA DEPARTMENT OF EDUC.	V6400688	6220	4,550.00	00144802
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	18,617.50	00144139
			20,025.00	00144445
RUHNAU RUHNAU CLARKE	V6412249	6212	169.00	00144794
U S BANK	V6406511	7619	248,981.75	00144701
<b>CAPITAL FACILITIES RDA FUND (2545)</b>			<b>292,343.25</b>	

BLAIS AND ASSOCIATES	V6411845	6211	3,193.47	00144803
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	260.00	00144140
			130.00	00144446
<b>SCHOOL FACILITIES FUND (3535)</b>			<b>3,583.47</b>	
ATKINSON ANDELSON LOYA RUUD	V6400383	5821	132.17	00144090
DIVISION OF THE STATE ARCHITECT	V6411414	6210	72,750.00	00144141
INTELESYSONE INC.	V6412444	6490	63,112.00	00144235
<b>SPECIAL RESERVE FUND 2017 COP (4041)</b>			<b>135,994.17</b>	
AUHSD	V6400400	5890	26,471.95	00144336
<b>WORKERS COMPENSATION FUND (6768)</b>			<b>26,471.95</b>	
AMERICAN FIDELITY ASSURANCE COMPANY	V6408036	5450	8,159.39	00144071
			8,188.16	00144777
ANTHEM BLUE CROSS	V6409810	5461	1,735,054.06	00144347
AUHSD	V6400400	5891	1,015,620.19	00144142
			966,950.00	00144447
			942,766.87	00144791
BENISTAR HARTFORD	V6410980	5466	79,846.88	00144072
CALIFORNIA SCHOOLS DENTAL COALITION	V6405368	5892	248,394.00	00144348
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	12,374.93	00144349
EXPRESS SCRIPTS INC.	V6410974	5466	87,255.54	00144073
			161,246.15	00144236
			96,892.02	00144350
		5895	82,281.91	00144580
			89,051.13	00144778
GALLAGHER BENEFIT SERVICES INC.	V6408675	5812	12,127.50	00144205
			12,127.50	00144528
HOLMAN PROFESSIONAL COUNSELING CENTERS	V6411743	5463	71,687.29	00144206
			72,049.25	00144779
METLIFE	V6408692	5462	21,555.10	00144207
			21,596.60	00144780
PINNACLE CLAIMS MANAGEMENT INC.	V6409946	5812	1,500.00	00144290
			155,035.22	00144792
VISION SERVICE PLAN	V6404956	5464	53,562.37	00144291
			91.12	00144481
<b>HEALTH &amp; WELFARE INS FUND (6769)</b>			<b>5,955,413.18</b>	
GREATER ANAHEIM SELPA	V6401927	9620	77,838.00	00144448
<b>PASS THRU (7676)</b>			<b>77,838.00</b>	
<b>GRAND TOTAL ALL FUNDS</b>			<b><u>11,878,968.31</u></b>	

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
ASB SUMMARY OF CASH BALANCES  
NOVEMBER 2017**

School Name	Prior Month Total	Current Month			Total
		Checking	Petty Cash / Change Fund	Savings	
Anaheim	362,285.49	312,926.45	1,000.00	41,118.50	355,044.95
Western	282,918.71	16,910.80	275.00	122,169.35	139,355.15
Magnolia	119,894.91	116,266.02	700.00	-	116,966.02
Savanna	147,342.07	126,647.48	500.00	262.79	127,410.27
Loara	175,502.90	120,406.03	800.00	67,272.72	188,478.75
Katella	196,529.52	209,900.03	2,100.00	-	212,000.03
Kennedy	535,537.03	478,396.37	1,300.00	-	479,696.37
Cypress	617,733.69	568,195.53	1,700.00	48,310.55	618,206.08
Brookhurst	31,756.86	37,727.77	-	-	37,727.77
Orangeview	36,213.25	37,122.55	100.00	-	37,222.55
Walker	123,815.88	122,442.42	-	-	122,442.42
Dale	57,055.10	61,065.35	-	-	61,065.35
Sycamore	47,955.40	50,405.57	-	-	50,405.57
Ball	27,011.57	26,878.31	-	-	26,878.31
South	86,596.18	101,270.55	-	-	101,270.55
Oxford	399,706.97	395,993.29	-	-	395,993.29
Lexington	71,165.69	70,367.09	-	-	70,367.09
Hope	84,770.06	83,479.82	-	-	83,479.82
Gilbert	36,883.59	37,349.49	-	-	37,349.49
<b>Total</b>	<b>3,440,674.87</b>	<b>2,973,750.92</b>	<b>8,475.00</b>	<b>279,133.91</b>	<b>3,261,359.83</b>

**Anaheim Union High School District  
Cafeteria Fund  
Financial Statements  
October 2017**

**Balance Sheet**  
**Anaheim Union High School District**  
10/31/2017

Account Number	Description	
<b>Asset</b>	<b>Assets</b>	
CASH		\$6,577,111.77
9120	Cash-Checking	\$13,330.00
9122	Change Fund	\$50.00
9123	Petty Cash	\$6,590,491.77
Total CASH		
RECEIVABLE		\$82,459.00
9210	A/R - Current	\$313,611.16
9280	A/R - State	\$4,081,979.99
9290	A/R - Federal	\$4,478,050.15
Total RECEIVABLE		
INVENTORIES		\$190,894.15
9321	Warehouse Food	\$2,094.67
9322	Warehouse Commodity	\$52,812.58
9323	Warehouse Supplies	\$123,510.42
9326	School Food	\$9.50
9327	School Commodity	\$28,450.51
9328	School Supplies	\$397,771.83
Total INVENTORIES		
<b>Total Asset</b>		<b>\$11,466,313.75</b>
<b>Liability</b>	<b>Liabilities and Fund Balance</b>	
LIABILITIES		\$2,211,455.47
9510	A/P - Current	\$37,287.00
9530	A/P - Accrued Vacation	\$1,972.52
9580	Sales Tax Liability	\$0.00
9599	Purchases Clearing	\$36,529.97
9650	Deferred Revenue	\$2,287,244.96
Total LIABILITIES		
<b>Total Liability</b>		<b>\$2,287,244.96</b>
<b>Fund Balance</b>	<b>Liabilities and Fund Balance</b>	
FUND BALANCE		\$3,871,410.12
9780	Spending Plan/Central Kitchen	\$5,014,217.95
9798	Fund Balance	\$8,885,628.07
Total FUND BALANCE		
<b>Total Fund Balance</b>		<b>\$8,885,628.07</b>
<b>Current Year Profit (Loss)</b>		<b>\$293,440.71</b>
<b>Total Liabilities and Fund Balance</b>		<b>\$11,466,313.73</b>
Show all data		

## Statement of Revenue and Expense Anaheim Union High School District

	Period 4 Ending in 10/31/2017				Period 4 Ending in 10/31/2016			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Revenue</b>								
<b>Local Revenue</b>								
8621	\$47,973.00	1.82 %	\$123,120.00	1.73 %	\$43,494.00	1.69 %	\$110,082.50	1.60 %
Elementary - Lunch								
8632	\$7,976.50	0.30 %	\$20,475.00	0.29 %	\$8,153.25	0.32 %	\$21,593.25	0.31 %
High School - Breakfast								
8633	\$89,581.00	3.40 %	\$265,075.00	3.72 %	\$76,359.75	2.96 %	\$222,704.50	3.24 %
High School - Lunch								
8635	\$131,815.43	5.00 %	\$383,159.73	5.38 %	\$139,785.13	5.42 %	\$443,247.84	6.44 %
A La Carte Sales								
8636	\$41.72	0.00 %	\$118.76	0.00 %	\$203.68	0.01 %	\$462.89	0.01 %
Adult Rev. - Breakfast								
8637	\$4,099.22	0.16 %	\$11,805.87	0.17 %	\$5,766.55	0.22 %	\$15,948.32	0.23 %
Adult Rev. - Lunch								
Local Revenue	\$281,486.87	10.69 %	\$803,754.36	11.29 %	\$273,762.36	10.62 %	\$814,039.30	11.83 %
<b>Federal Reimbursements</b>								
8200	\$435,077.23	16.52 %	\$1,133,432.61	15.92 %	\$432,817.35	16.79 %	\$1,118,327.35	16.25 %
Fed. Meal Rev.-Breakfast								
8220	\$1,637,895.26	62.19 %	\$4,462,573.86	62.70 %	\$1,611,494.31	62.52 %	\$4,290,868.77	62.33 %
Fed. Meal Rev.-Lunch								
8290	\$55,996.16	2.13 %	\$148,850.24	2.09 %	\$57,129.80	2.22 %	\$140,364.90	2.04 %
Misc Fed Rev.-Snack								
Federal Reimbursements	\$2,128,968.65	80.83 %	\$5,744,856.71	80.72 %	\$2,101,441.46	81.53 %	\$5,549,561.02	80.62 %
<b>State Reimbursements</b>								
8500	\$53,221.68	2.02 %	\$131,033.51	1.84 %	\$48,868.31	1.90 %	\$126,080.08	1.83 %
St. Meal Rev.-Breakfast								
8520	\$125,902.86	4.78 %	\$324,006.24	4.55 %	\$114,102.98	4.43 %	\$303,178.32	4.40 %
St. Meal Rev.-Lunch								
State Reimbursements	\$179,124.54	6.80 %	\$455,039.75	6.39 %	\$162,971.29	6.32 %	\$429,258.40	6.24 %
<b>Other Revenue</b>								
8638	(\$689.33)	-0.03 %	(\$3,039.85)	-0.04 %	(\$797.35)	-0.03 %	(\$2,812.84)	-0.04 %
Cash Over & Short								
8699	\$44,835.00	1.70 %	\$116,729.01	1.64 %	\$39,986.93	1.55 %	\$93,868.43	1.36 %
Spec Activity/Cater								
Other Revenue	\$44,145.67	1.68 %	\$113,689.16	1.60 %	\$39,189.58	1.52 %	\$91,055.59	1.32 %
<b>Total Revenue</b>	<b>\$2,633,725.73</b>	<b>100.00 %</b>	<b>\$7,117,339.98</b>	<b>100.00 %</b>	<b>\$2,577,364.69</b>	<b>100.00 %</b>	<b>\$6,883,914.31</b>	<b>100.00 %</b>
<b>Expense</b>								
<b>Food Purchases &amp; Govnmt</b>								
4700	\$824,133.32	31.29 %	\$2,599,214.93	36.52 %	\$834,066.33	32.36 %	\$2,526,753.66	36.71 %
Food Purchases								
Food Purchases & Govnmt	\$824,133.32	31.29 %	\$2,599,214.93	36.52 %	\$834,066.33	32.36 %	\$2,526,753.66	36.71 %
<b>Supplies</b>								
4300	\$114,011.20	4.33 %	\$325,803.78	4.58 %	\$34,514.74	1.34 %	\$158,855.73	2.31 %
<b>Materials &amp; Supplies</b>								
4400	\$691.79	0.03 %	\$58,163.46	0.82 %	\$25,754.59	1.00 %	\$64,699.23	0.94 %
<b>Noncapitalized Equipment-Under \$5000</b>								
4790	(\$2,701.87)	-0.10 %	(\$9,294.29)	-0.13 %	\$107,307.66	4.16 %	\$188,419.28	2.74 %
<b>Supplies (Food)</b>								
Supplies	\$112,001.12	4.25 %	\$374,672.95	5.26 %	\$167,576.99	6.50 %	\$411,974.24	5.98 %
Salaries								

## Statement of Revenue and Expense Anaheim Union High School District

	Period 4 Ending in 10/31/2017				Period 4 Ending in 10/31/2016			
	Monthly	%	YTD	%	Monthly	%	YTD	%
2200	\$737,755.93	28.01 %	\$2,094,180.12	29.42 %	\$759,749.29	29.48 %	\$2,106,471.47	30.60 %
Classified Salaries								
2300	\$41,154.54	1.56 %	\$164,618.16	2.31 %	\$40,401.62	1.57 %	\$161,648.48	2.35 %
Class.Sup/Admin Salaries								
2400	\$35,016.78	1.33 %	\$125,401.53	1.76 %	\$42,351.69	1.64 %	\$134,408.79	1.95 %
Clerical/Office Salaries								
2550	\$12,429.00	0.47 %	\$37,287.00	0.52 %	\$12,429.00	0.48 %	\$37,287.00	0.54 %
Food Service Vacation Pay								
Salaries	\$826,356.25	31.38 %	\$2,421,486.81	34.02 %	\$854,931.60	33.17 %	\$2,439,815.74	35.44 %
Benefits								
3202	\$97,313.33	3.69 %	\$297,177.12	4.18 %	\$88,133.28	3.42 %	\$250,244.40	3.64 %
PERS, Classified Position								
3302	\$62,304.01	2.37 %	\$181,954.43	2.56 %	\$64,525.48	2.50 %	\$183,438.55	2.66 %
OASD/MED/Classified Position								
3402	\$197,456.43	7.50 %	\$754,717.50	10.60 %	\$193,312.70	7.50 %	\$757,474.14	11.00 %
Hlth/Welfare, Classified								
3502	\$408.14	0.02 %	\$1,194.06	0.02 %	\$418.46	0.02 %	\$1,195.59	0.02 %
SUI, Classified Position								
3602	\$18,797.14	0.71 %	\$55,013.28	0.77 %	\$18,953.98	0.74 %	\$53,960.14	0.78 %
Workers Comp, Classified								
Benefits	\$376,279.05	14.29 %	\$1,290,056.39	18.13 %	\$365,343.90	14.18 %	\$1,246,312.82	18.10 %
Other Expenses								
5200	\$3,644.94	0.14 %	\$7,187.05	0.10 %	\$3,654.44	0.14 %	\$7,491.79	0.11 %
Travel & Conference								
5500	\$2,495.54	0.09 %	\$55,648.61	0.78 %	\$44,023.61	1.71 %	\$60,697.01	0.88 %
Operation & Housekeeping								
5600	\$7,377.16	0.28 %	\$20,303.63	0.29 %	\$16,306.92	0.63 %	\$45,612.35	0.66 %
Rental/Lease/Repair								
5800	\$0.00	0.00 %	\$1,589.94	0.02 %	\$0.00	0.00 %	\$2,000.00	0.03 %
Prof. Consult Service								
5900	\$1,295.27	0.05 %	\$16,464.45	0.23 %	\$107.68	0.00 %	\$10,069.94	0.15 %
Fax, Pager, Postage								
Other Expenses	\$14,812.91	0.56 %	\$101,193.68	1.42 %	\$64,092.65	2.49 %	\$125,871.09	1.83 %
Capital Outlay								
6500	\$0.00	0.00 %	\$37,274.51	0.52 %	\$0.00	0.00 %	\$25,070.39	0.36 %
Equipment- Over \$5000								
Capital Outlay	\$0.00	0.00 %	\$37,274.51	0.52 %	\$0.00	0.00 %	\$25,070.39	0.36 %
<b>Total Expense</b>	<b>\$2,153,582.65</b>	<b>81.77 %</b>	<b>\$6,823,899.27</b>	<b>95.88 %</b>	<b>\$2,286,011.47</b>	<b>88.70 %</b>	<b>\$6,775,797.94</b>	<b>98.43 %</b>
<b>Net Profit (Loss)</b>	<b>\$480,143.08</b>	<b>18.23 %</b>	<b>\$293,440.71</b>	<b>4.12 %</b>	<b>\$291,353.22</b>	<b>11.30 %</b>	<b>\$108,116.37</b>	<b>1.57 %</b>

Show all data

## ANAHEIM UNION HIGH SCHOOL DISTRICT

Business Division

## 2017/18 MONTHLY ENROLLMENT REPORT

## GROWTH vs. DECLINE - MONTH to MONTH COMPARISON

Month 5

HIGH SCHOOL	Month 4	Month 5	Growth v. (Decline)
Anaheim	2,935	2,909	(26)
Cypress	2,859	2,839	(20)
Katella	2,685	2,687	2
Kennedy	2,386	2,362	(24)
Loara	2,054	2,039	(15)
Magnolia	1,713	1,701	(12)
Oxford	792	792	-
Savanna	1,921	1,911	(10)
Western	1,862	1,849	(13)
<b>Total Senior High</b>	<b>19,207</b>	<b>19,089</b>	<b>(118)</b>

JUNIOR HIGH SCHOOL	Month 4	Month 5	Growth v. (Decline)
Ball	1,008	1,001	(7)
Brookhurst	1,058	1,049	(9)
Dale	1,086	1,080	(6)
Lexington	1,456	1,459	3
Orangeview	821	823	2
Oxford	419	419	-
South	1,517	1,512	(5)
Sycamore	1,394	1,387	(7)
Walker	1,093	1,077	(16)
<b>Total Junior High</b>	<b>9,852</b>	<b>9,807</b>	<b>(45)</b>

<b>Total Comprehensive Schools</b>	<b>29,059</b>	<b>28,896</b>	<b>(163)</b>
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Alternative Education	Month 4	Month 5	Growth v. (Decline)
Independent Learning Center	262	265	3
Gilbert High School	636	582	(54)
Hope School	231	227	(4)
Katella Satellite Independent Study	69	65	(4)
Kennedy Satellite Independent Study	81	92	11
Polaris High School	147	156	9
Special Education Transition Program	142	143	1
<b>Total Alternative Ed.</b>	<b>1,568</b>	<b>1,530</b>	<b>(38)</b>

<b>District Total</b>	<b>30,627</b>	<b>30,426</b>	<b>(201)</b>
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**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
Business Division  
**2017/18 MONTHLY ENROLLMENT REPORT**

MONTH 5  
11/27/17 - 12/22/17

SCHOOL	REGULAR DAY							SUBTOTAL	HOSP/IM	SP ED	TOTAL STUDENTS
	9th	10th	11th	12th	11th	12th	11th				
Anaheim	757	780	667	570	667	570	2,774	1	134	2,909	
Cypress	775	668	669	630	669	630	2,742	4	93	2,839	
Katella	677	643	616	599	616	599	2,535	4	148	2,687	
Kennedy	586	538	601	546	601	546	2,271	3	88	2,362	
Loara	485	495	475	449	475	449	1,904	2	133	2,039	
Magnolia	430	369	383	392	383	392	1,574	-	127	1,701	
Oxford	206	194	200	192	200	192	792	-	-	792	
Savanna	474	456	495	422	495	422	1,847	1	63	1,911	
Western	464	506	416	374	416	374	1,760	-	89	1,849	
<b>Total Comprehensive</b>	<b>4,854</b>	<b>4,649</b>	<b>4,522</b>	<b>4,174</b>	<b>4,522</b>	<b>4,174</b>	<b>18,199</b>	<b>15</b>	<b>875</b>	<b>19,089</b>	
Independent Learning Center	-	6	48	211	48	211	265	-	-	265	
Gilbert High School	-	7	123	332	123	332	462	11	109	582	
Katella Satellite Independent Study	2	9	26	28	26	28	65	-	-	65	
Kennedy Satellite Independent Study	5	19	28	40	28	40	92	-	-	92	
Polaris High School	5	37	41	56	41	56	139	-	-	139	
Special Education Transition Program	-	-	-	-	-	-	-	-	143	143	
<b>Total Alternative Ed</b>	<b>12</b>	<b>78</b>	<b>266</b>	<b>667</b>	<b>266</b>	<b>667</b>	<b>1,023</b>	<b>11</b>	<b>252</b>	<b>1,286</b>	
Hope	-	-	-	-	-	-	-	-	227	227	
<b>Total Senior High Schools</b>	<b>4,866</b>	<b>4,727</b>	<b>4,788</b>	<b>4,841</b>	<b>4,788</b>	<b>4,841</b>	<b>19,222</b>	<b>26</b>	<b>1,354</b>	<b>20,602</b>	

SCHOOL	REGULAR DAY							SUBTOTAL	HOSP/IM	SP ED	TOTAL STUDENTS
	7th	8th	9th	10th	11th	12th	11th				
Ball	443	506	949	1	949	1	51	51	1,001		
Brookhurst	538	458	996	2	996	2	51	51	1,049		
Dale	465	534	999	1	999	1	80	80	1,080		
Lexington	765	667	1,432	1	1,432	1	26	26	1,459		
Orangeview	380	395	775	1	775	1	47	47	823		
Oxford	210	208	418	1	418	1	-	-	419		
South	743	699	1,442	-	1,442	-	70	70	1,512		
Sycamore	661	680	1,341	-	1,341	-	46	46	1,387		
Walker	477	560	1,037	-	1,037	-	40	40	1,077		
<b>Total Comprehensive</b>	<b>4,682</b>	<b>4,707</b>	<b>9,389</b>	<b>7</b>	<b>9,389</b>	<b>7</b>	<b>411</b>	<b>411</b>	<b>9,807</b>		
Polaris High School	5	12	17	-	17	-	-	-	17		
<b>Total Alternative Ed</b>	<b>5</b>	<b>12</b>	<b>17</b>	<b>-</b>	<b>17</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17</b>		
<b>Total Junior High Schools</b>	<b>4,687</b>	<b>4,719</b>	<b>9,406</b>	<b>7</b>	<b>9,406</b>	<b>7</b>	<b>411</b>	<b>411</b>	<b>9,824</b>		
<b>DISTRICT TOTAL</b>										<b>30,426</b>	

**MEMORANDUM OF UNDERSTANDING**

By and between

CSU Fullerton Auxiliary Services Corporation (on behalf of California State University, Fullerton)  
 Orange County Asian and Pacific Islander Community Alliance, Inc.  
 Anaheim Union High School District,  
 Cypress College,  
 AND Fullerton College

This MEMORANDUM OF UNDERSTANDING establishes a mutual framework governing the respective organizational relationships, responsibilities and activities between CSU Fullerton Auxiliary Services Corporation (CSUF ASC), serving as fiscal and administrative agent of California State University, Fullerton (CSUF), the Orange County Asian and Pacific Islander Community Alliance, Inc. (OCAPICA), Anaheim Union High School District (AUHSD), Cypress College and Fullerton College collaborative efforts to meet the project objectives of the CSUF North Orange County Allied and other Health Careers Opportunity Program (NOCA HCOP), which creates a pipeline for disadvantaged students from high school through community college and CSUF to allied and other health profession programs. The term of Fullerton College's participation in this partnership is between the dates of October 25, 2017 through August 31, 2018.

CSUF strives to provide high-quality programs that meet the evolving allied health profession needs of our students, community and region. The NOCA HCOP program will recruit to CSUF allied health-motivated high school and community college students, and provide programs that improve their allied health profession identities and readiness to transition to graduate programs.

OCAPICA is a nonprofit community based organization serving more than 33,000 community members a year. With a staff of more than 60 who speak 16 languages, services focus upon health, mental health, youth development and leadership, education, policy, and workforce development.

AUHSD has a student population of approximately 31,000, making it one of the largest school districts in the state. The District covers 46 square miles and stretches across the cities of Anaheim, Cypress, Buena Park, La Palma and Stanton. The students speak 49 different languages in their homes and attend 21 campuses. AUHSD has established 28 career pathways in 12 industries, all designed to lead to meaningful post-secondary employment.

Cypress College, located in northwest Orange County, is a comprehensive two-year, public community college that offers a variety of general education, transfer courses and 145 vocational programs leading to associate degrees and certificates. With an ethnically diverse student population of approximately 15,000, more than 37% are first-generation college students.

Fullerton College, located in northern Orange County, is a comprehensive two-year, public community college that offers over 90 academic degrees including transfer degrees and over 140 vocational certificates. With an ethnically diverse student population of approximately 25,000, more than 67% are first-generation college students.

The roles and responsibilities of each partner include:

**CSUF** will direct efforts to achieve the following:

1. Identify and recruit economically and educationally disadvantaged students from Orange County high schools and community colleges as NOCA HCOP trainees.
2. Train and support NOCA HCOP trainees through the pipeline from high school to community college and/or CSUF to entry into allied health professions programs.
3. Conduct summer NOCA HCOP Academy for high school and community college students transition to CSUF.
4. Advise NOCA HCOP trainees transition from CSUF to enter into allied health programs.
5. Assist and support OCAPICA and Cypress College in the development and facilitation of early exposure activities.
6. Provide professional and research internships to NOCA HCOP trainees while at CSUF.
7. Perform continuous program improvement assessments to identify and/or address ongoing program processes, challenges and outcomes.

**OCAPICA** agrees to collaborate in the following ways:

1. Conduct outreach and education on allied and other health profession careers to high school students in North Orange County and community college students at Cypress College;
2. Recruit disadvantaged 11<sup>th</sup> and 12<sup>th</sup> grade high school students into NOCA HCOP;
3. Conduct the afterschool NOCA HCOP Academy and provide tutoring, peer mentoring, professional exposure, family engagement and academic advisement;
4. Provide early exposure activities on allied and other health career fields (e.g. workshops, panelists, field trips, etc.).
5. Provide NOCA HCOP evaluators with access to information (reports, data, etc.) pertinent to the progress of NOCA HCOP trainees at OCAPICA;
6. Help resolve any issues that may arise among NOCA HCOP trainees at OCAPICA;
7. Promote successful college preparedness and application to CSUF or community colleges;
8. Collaborate on NOCA HCOP student tracking and support after students transition from high school to college;
9. Participate in discussions about how to sustain the NOCA HCOP after the three-year funding period ends.

**AUHSD** agrees to collaborate in the following ways:

1. Assist OCAPICA in the identification of eligible students for the NOCA HCOP;
2. Provide OCAPICA with access to information (reports, data, etc.) pertinent to the progress of NOCA HCOP trainees at OCAPICA;
3. Participate in discussions about how to sustain the NOCA HCOP after the three-year funding period ends.

**Cypress College** agrees to collaborate in the following ways:

1. Assist in the identification of eligible students for the NOCA HCOP;
2. Host workshops about allied and other health profession opportunities and programs for NOCA HCOP trainees;
3. Help resolve any issues that may arise among NOCA HCOP trainees at Cypress College;
4. Provide NOCA HCOP evaluators with access to information (reports, data, etc.) pertinent to the progress of NOCA HCOP trainees at Cypress;
5. Participate in discussions about how to sustain the NOCA HCOP after the three-year funding period ends.

**Fullerton College** agrees to collaborate in the following ways:

1. Assist in the identification of eligible students for the NOCA HCOP;
2. Outreach and educate disadvantaged community college students and offer alternative allied and other health career education and planning options;
3. Facilitate access to workshops about allied and other health profession opportunities and programs for NOCA HCOP trainees;
4. Fullerton College will use the name Academy of Career Exploration (ACE) as a partner to CSUF's Allied Health Academy;
5. Help resolve any issues that may arise among NOCA HCOP trainees at Fullerton College;
6. Provide NOCA HCOP evaluators with access to information (reports, data, etc.) pertinent to the progress of NOCA HCOP trainees at Fullerton College;
7. Participate in discussions about how to sustain the NOCA HCOP after the three-year funding period ends.

Each partnering agency agrees to provide necessary resources, consultation and participation in the various activities for the successful completion of the NOCA HCOP.

SIGNATURE PAGE - MEMORANDUM OF UNDERSTANDING

---

Frank Mumford  
Executive Director, CSUF ASC

---

Dr. Greg Schulz  
President, Fullerton College

---

Dr. Laurie Rodes  
Multiple Principal Investigator, CSUF

---

Dr. Bob Simpson  
President, Cypress College

---

Dr. Sora Park Tanjasiri  
Multiple Principal Investigator, CSUF

---

Mary Anne Foo  
Executive Director, OCAPICA

---

Michael Matsuda  
Superintendent, AUHSD

ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 Crescent Way – P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this (Board Approval Date):

18th	day of	January	2018
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by and between

Father Flanagan's Boys' Home
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Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;  
 and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Boys Town National Community Support Services will work with Special Youth Services and selected special education staff for implementation of appropriate models of behavioral interventions and instructional strategies for students with disabilities. The consultation and support will provide follow-up support and consultation for teachers who have previously been trained in Boystown Model of behavioral support. Boys Town will provide three (3) days of training and consultation in the BTEM over the course of the 2017-18 school year for up to 50 AUHSD staff supporting these programs. Consultation will be founded on and supportive of evidence-based positive behavioral classrooms to support appropriate learning environments.
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Site/School: Various	Funds Center):	(Cost	4670
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2. List of Other Supportive Staff or Consultants:

None
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3. Consultant shall commence providing services under this AGREEMENT on:

Date:	February 1, 2018
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and shall diligently perform as specified and complete performance by:

Date:	June 30, 2018
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

None
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5. District shall pay Consultant the maximum amount of

\$17,568.36
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for services rendered

to # of people:	various	# hours per day:	6-8	# of days:	6
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Upon completion of the consultation process, the district's staff (instructional assistants, teachers, program specialists, psychologists, behavior specialist, and other related personnel) who work in both the Bridges program and specialized classes for students with emotional disturbance will have been trained and will implement appropriate models for the population that they serve. This follow-up consultation will ensure that the district will have personnel who have been trained as consultants and trainers of trainers and will minimize the need to hire this consultant for this purpose in the future.

- 12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The District does not have personnel who have been trained as consultants.

List any technical support that will need to be supplied by District:

None

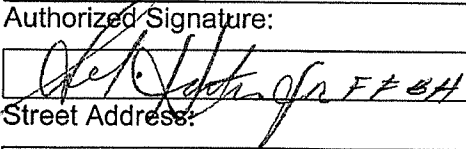
**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.



IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
Father Flanagan's Boys' Home		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Scott A Hartman / Sr Dir Natl Training Svcs		Jaron Fried	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
13603 Flanagan Blvd		501 N. Crescent Way	
City, State, Zip Code		City, State, Zip Code	
Boys Town, NE 68010		Anaheim, CA 92801	
Date:		Date:	
12/06/2017			

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number\* or Federal Identification Number\*

	47-0376606
--	------------

\*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
--	--

Telephone Number:

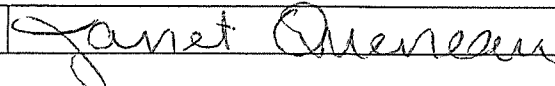
E-mail Address:

402-498-1084	john.mcguire@boystown.org
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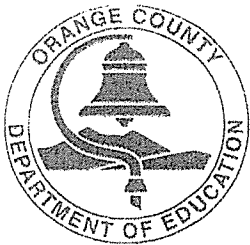
*If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.*

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date: 12/13/17
--	----------------

# INVOICE

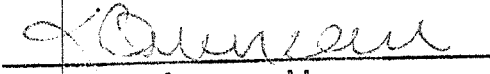


## Orange County Dept. of Education

200 Kalmus Drive  
PO Box 9050  
Costa Mesa, CA 92628-9050  
Phone: (714) 966-4057

ANAHEIM UNION HIGH SCHOOL DISTRICT  
ATTN: ACCOUNTS PAYABLE  
P.O. BOX 3520  
501 CRESCENT WAY  
ANAHEIM, CA 92803-3520

ACCT ID:	V9400186	PA
INVOICE NUMBER:	94LI0181	
DIVISION:	94SE	
TERM:	1718	
INVOICE DATE:	07/17/17	
DUE DATE:	08/17/17	
AMOUNT DUE	<b>\$2,942.18</b>	

Item	Qty	Unit Amt	Ref. #	Account	Description	Amount
1	1	2,942.18		015044 8677	2017-18 SPECIAL EDUCATION JPA DUES AT .10 PER YEAR 2016-17 P2 ADA. * * IF YOU HAVE ANY QUESTIONS, PLEASE CALL PATTY BANUELOS AT (714) 966-4365.	2,942.18
 Approved by: <b>Janet Queneau - Director</b> <b>Special Youth Services</b>						
Tax						0.00
<b>INVOICE TOTAL</b>						<b>\$2,942.18</b>

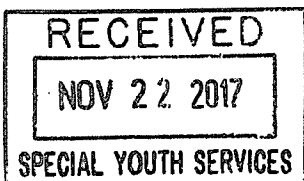
RECEIVED  
JUL 18 2017  
SPECIAL YOUTH SERVICES

Please remit a copy with payment-thank you

Remit to: **Orange County Dept. of Education**  
**PO Box 9050**  
**Costa Mesa, CA 92628-9050**

CHRIS BELTZ  
SENIOR ACCOUNTING TECHNICIAN

Account ID	V9400186
Account Name	ANAHEIM UNION HIGH SCHOOL
Invoice Number	94LI0181
DIV:	94SE
TERM:	1718
Due Date	08/17/17
Amount Due	\$2,942.18
Amount Paid	\$ _____



AGREEMENT NUMBER: 45337

ANAHEIM UNION HIGH SCHOOL DISTRICT  
INCOME AGREEMENT

This AGREEMENT is hereby entered into this 1<sup>st</sup> day of September, 2017, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92801, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, SUPERINTENDENT is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

1.0 SCOPE OF WORK. DISTRICT hereby engages SUPERINTENDENT as an independent contractor to perform the following described services and SUPERINTENDENT hereby agrees to perform said services upon the terms and conditions hereinafter set forth. Specifically, SUPERINTENDENT shall perform the services as described in the

1 "PBIS/MTSS Sustainability Proposal, Anaheim Union High School  
2 District, 2017-18 School Year," which is attached as Exhibit "A"  
3 and referenced herein, for the Positive Behavioral Intervention  
4 Services for Instructional Services Programs.

5 2.0 TERM. This AGREEMENT shall commence on September 1, 2017 and end  
6 on June 30, 2018, subject to termination set forth in this AGREEMENT.

7 3.0 PAYMENT. DISTRICT agrees to pay the SUPERINTENDENT for services  
8 satisfactorily performed pursuant to Section 1.0 of this AGREEMENT a  
9 total sum not to exceed Seven hundred fifty dollars (\$750.00).

10 DISTRICT'S payment to SUPERINTENDENT shall be made upon receipt of  
11 an itemized invoice from SUPERINTENDENT. Payment shall be mailed to:  
12 Orange County Superintendent of Schools, Attn: Accounting Manager,  
13 200 Kalmus Drive, Costa Mesa, California 92626-9050, or at such  
14 other place as SUPERINTENDENT may designate in writing.

15 4.0 EXPENSES. DISTRICT shall not be liable to SUPERINTENDENT for  
16 any costs or expenses paid or incurred by SUPERINTENDENT in  
17 performing services for DISTRICT, except as follows: N/A.

18 5.0 MATERIALS. SUPERINTENDENT shall furnish, at his/her own  
19 expense, all labor, materials, equipment, supplies and other items  
20 necessary to complete the services to be provided pursuant to this  
21 AGREEMENT, except as follows: N/A.

22 6.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT, in the performance of  
23 this AGREEMENT, shall be and act as an independent contractor.  
24 SUPERINTENDENT understands and agrees that he/she and all of his/her  
25 employees shall not be considered officers, employees or agents of  
the DISTRICT, and are not entitled to benefits of any kind or nature

1 normally provided employees of the DISTRICT and/or to which  
2 DISTRICT'S employees are normally entitled, including, but not  
3 limited to, State Unemployment Compensation or Workers'  
4 Compensation. SUPERINTENDENT assumes the full responsibility for the  
5 acts and/or omissions of his/her employees or agents as they relate  
6 to the services to be provided under this AGREEMENT. SUPERINTENDENT  
7 shall assume full responsibility for payment of all federal, state  
8 and local taxes or contributions, including unemployment insurance,  
9 social security and income taxes with respect to SUPERINTENDENT'S  
10 employees.

11 7.0 ORIGINALITY OF SERVICES. SUPERINTENDENT agrees that all  
12 technologies, formulae, procedures, processes, methods, writings,  
13 ideas, dialogue, compositions, recordings, teleplays, and video  
14 productions prepared for, written for, submitted to the DISTRICT  
15 and/or used in connection with this AGREEMENT, shall be wholly  
16 original to SUPERINTENDENT and shall not be copied in whole or in  
17 part from any other source, except that submitted to SUPERINTENDENT  
18 by DISTRICT as a basis for such services.

19 8.0 COPYRIGHT/TRADEMARK/PATENT. DISTRICT understands and agrees  
20 that all matters produced under this AGREEMENT shall become the  
21 property of SUPERINTENDENT and cannot be used without  
22 SUPERINTENDENT'S express written permission. SUPERINTENDENT shall  
23 have all right, title and interest in said matters, including the  
24 right to secure and maintain the copyright, trademark and/or patent  
25 of said matter in the name of the SUPERINTENDENT.

1 9.0 HOLD HARMLESS.

2 A. SUPERINTENDENT agrees to and does hereby indemnify,  
3 defend, and hold harmless DISTRICT, its Governing Board, officers,  
4 agents and employees from liability and claims of liability for  
5 bodily injury, personal injury, sickness, disease, or death of any  
6 person or persons, or damage to any property, real personal, tangible  
7 or intangible, arising out of the negligent acts or omissions of  
8 employees, agents or officers of SUPERINTENDENT or the Orange County  
9 Board of education during the period of this AGREEMENT.

10 B. DISTRICT agrees to and does hereby indemnify, defend,  
11 and hold harmless SUPERINTENDENT, the Orange County Board of  
12 Education, and its officers, agents and employees from liability and  
13 claims of liability for bodily injury, personal injury, sickness,  
14 disease, or death of any person or persons, or damage to any  
15 property, real personal, tangible or intangible, arising out of the  
16 negligent acts or omissions of its Governing Board, employees, agents  
17 or officers of DISTRICT during the period of this AGREEMENT.

18 10.0 ASSIGNMENT. The obligations of SUPERINTENDENT pursuant to this  
19 AGREEMENT shall not be assigned by SUPERINTENDENT without prior  
20 written approval of DISTRICT.

21 11.0 TOBACCO USE POLICY. In the interest of public health, the  
22 SUPERINTENDENT provides a tobacco-free environment. Smoking or the  
23 use of any tobacco products are prohibited in buildings and  
24 vehicles, and on any property owned, leased or contracted for by the  
25 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to

1 abide with conditions of this policy could result in the termination  
2 of this AGREEMENT.

3 12.0 TERMINATION. Either party may terminate this AGREEMENT with or  
4 without reason with the giving of thirty (30) days written notice to  
5 the other party. DISTRICT shall compensate SUPERINTENDENT only for  
6 services satisfactorily rendered to the date of termination. Written  
7 notice by DISTRICT shall be sufficient to stop further performance of  
8 services by SUPERINTENDENT. Notice shall be deemed given when  
9 received by the SUPERINTENDENT or DISTRICT or no later than three (3)  
10 days after the day of mailing, whichever is sooner.

11 13.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that  
12 they will not engage in unlawful discrimination in employment of  
13 persons because of race, color, religious creed, national origin,  
14 ancestry, physical handicap, medical condition, marital status, or  
15 sex of such persons.

16 14.0 NOTICE. All notices or demands to be given under this  
17 AGREEMENT by either party to the other shall be in writing and given  
18 either by: (a) personal service or (b) by U.S. Mail, mailed either  
19 by registered or certified mail, return receipt requested, with  
20 postage prepaid. Service shall be considered given when received if  
21 personally served or if mailed on the third day after deposit in any  
22 U.S. Post Office. The address to which notices or demands may be  
23 given by either party may be changed by written notice given in  
24 accordance with the notice provisions of this section. As of the  
25 date of this AGREEMENT, the addresses of the parties are as follows:

1           DISTRICT:       Anaheim Union High School District  
2                           501 North Crescent Way  
3                           Anaheim, California 92803  
                          Attn: \_\_\_\_\_

4           SUPERINTENDENT:   Orange County Superintendent of Schools  
5                           200 Kalmus Drive  
6                           P.O. Box 9050  
                          Costa Mesa, California 92628-9050  
                          Attn: Patricia McCaughey

7 15.0 NON WAIVER.   The failure of SUPERINTENDENT or DISTRICT to seek  
8 redress for violation of, or to insist upon, the strict performance  
9 of any term or condition of this AGREEMENT shall not be deemed a  
10 waiver by that party of such term or condition, or prevent a  
11 subsequent similar act from again constituting a violation of such  
12 term or condition.

13 16.0 SEVERABILITY.   If any term, condition or provision of this  
14 AGREEMENT is held by a court of competent jurisdiction to be  
15 invalid, void, or unenforceable, the remaining provisions will  
16 nevertheless continue in full force and effect, and shall not be  
17 affected, impaired or invalidated in any way.

18 17.0 GOVERNING LAW.   The terms and conditions of this AGREEMENT  
19 shall be governed by the laws of the State of California with venue  
20 in Orange County, California.

21 18.0 ENTIRE AGREEMENT/AMENDMENT.   This AGREEMENT and any exhibits  
22 attached hereto constitute the entire agreement among the Parties to  
23 it and supersede any prior or contemporaneous understanding or  
24 agreement with respect to the services contemplated, and may be  
25 amended only by a written amendment executed by both Parties to the  
AGREEMENT.

////

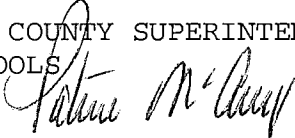


1 IN WITNESS WHEREOF, the Parties hereto set their hands.

2 DISTRICT: ANAHEIM UNION HIGH SCHOOL  
3 DISTRICT

ORANGE COUNTY SUPERINTENDENT  
OF SCHOOLS

4 BY: \_\_\_\_\_  
Authorized Signature

BY:  \_\_\_\_\_  
Authorized Signature

5 PRINT NAME: \_\_\_\_\_

PRINT NAME: Patricia McCaughey

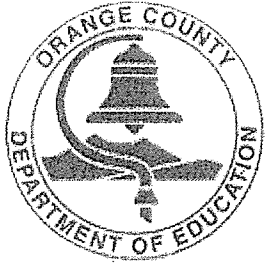
6 TITLE: \_\_\_\_\_

TITLE: Administrator

7 DATE: \_\_\_\_\_

DATE: November 29, 2017

8  
9 AnaheimUnionHSD(PBIS) -Income (45337)17  
10 ZIP 6



**Orange County Department of Education  
Positive Behavior Interventions and Supports (PBIS)  
PBIS/MTSS Sustainability Proposal  
Anaheim Union High School District  
2017-18 School Year**

**Contact:** [Egans\\_s@auhsd.us](mailto:Egans_s@auhsd.us) and *'Ramirez, Sandra'*  
[ramirez\\_s@auhsd.us](mailto:ramirez_s@auhsd.us)

**ORANGE COUNTY  
DEPARTMENT  
OF EDUCATION**  
200 KALMUS DRIVE  
P.O. BOX 9050  
COSTA MESA, CA  
92628-9050  
  
(714) 966-4000  
FAX (714) 432-1916  
[www.ocde.us](http://www.ocde.us)

**AL MIJARES, Ph.D.**  
County Superintendent  
of Schools

**AUHS D PBIS SUSTAINABILITY TRAINING PROPOSAL**

<b>Training</b>	<b>Description</b>	<b>Location</b>	<b>Budget</b>
<b>OCDE PBIS Sustainability Network Series</b>	<ul style="list-style-type: none"> <li>OCDE will provide three one-half day Sustainability Series Meetings and one full day Symposium for a district team of up to four members.</li> </ul>	<b>OCDE</b>	<b>\$750</b>
<b>Consultation and Technical Assistance</b>	<ul style="list-style-type: none"> <li>Facilitation of PBIS Assessments/Progress Monitoring Tools (e.g., Team Implementation Checklist, Tiered Fidelity Inventory)</li> <li>Planning/Consultation</li> </ul>	<b>On-going</b>	<b>Included</b>
		<b>Total</b>	<b>\$750</b>

**\*Includes** all training activities, speakers, materials, supplies, continental breakfast and lunch (full day team trainings); snack (1/2 day trainings); Team Member Notebooks, texts (per tier). **Does not include SWIS License fees.**

**ORANGE COUNTY  
BOARD OF EDUCATION**

JOHN W. BEDELL, Ph.D.

DAVID L. BOYD

REBECCA "BECKIE" GOMEZ

LINDA LINDHOLM

KEN L. WILLIAMS, D.O.

**Orange County Department of Education**  
**Positive Behavior Interventions and Supports (PBIS)**

**Supports LCAP Priorities for: Student Engagement, School Climate, and Student Achievement.**

**LETTER OF INTENT**  
**2017-18 PBIS COHORTS**

Dear PBIS Colleague,

Thank you for your interest in PBIS for the 2017-2018 school year. To help us develop a Service Plan and Contract for your District/School, please complete the following information.

**District Name** Anaheim Union High School District

**Contact Person:** Richard Freda

**Telephone:** Click here to enter text.

**Email:** Rfreda@svusd.org

**Participating School**

Los Alisos Intermediate

Click here to enter text.

Click here to enter text.

Click here to enter text.

Click here to enter text.

**Site Principal**

Richard Freda

Click here to enter text.

Click here to enter text.

Click here to enter text.

Click here to enter text.

**Which training series?**

Sustainability

[choose from drop down]

[choose from drop down]

[choose from drop down]

[choose from drop down]

Estimated cost of training per site team (multi-school discount available):

- Tier 1 = \$2,500 for teams of 5-8 people. (-20% multi-school discount = \$2,000)
- Tiers 2 & 3 = \$2,250-\$2,500 for teams of 5-8 people.
- Sustainability = \$750 per team.
- Refresher = \$300 for single day or \$750 for series with 4 people.

Fees include all training activities, speakers, materials, supplies, continental breakfast and lunch (full day team trainings); snack (1/2 day trainings); Team Member Notebooks, texts (per tier). Fees do not include SWIS License cost.

**A signature below indicates that the District/Site agrees to support communication for PBIS trainings and progress monitoring.**

Click here to enter a date.

\_\_\_\_\_  
District/Site Contact's Signature

\_\_\_\_\_  
Date

*Thank you for your interest in PBIS!*

Please return this completed Letter of Intent to Paula Bartlett via fax or email to [PBartlett@ocde.us](mailto:PBartlett@ocde.us), fax (714) 327-1346.  
For questions, please contact Dori Barnett, Ed.D., PBIS Coordinator [dbarnett@ocde.us](mailto:dbarnett@ocde.us)

**Instructional Materials Submitted for Adoption**  
**Thursday, January 18, 2018**  
 December 8, 2017-January 18, 2018

<b>Curriculum</b>	<b>Basic/ Suppl.</b>	<b>Course Name (Number)</b>	<b>Grade</b>	<b>Title</b>	<b>Publisher</b>
English	Suppl.	Social Entrepreneur (#1512)	9	<i>Clay, Water, Brick</i>	Random House Publishing Group
English	Suppl.	English 8 (#1350)	8	<i>A Monster Calls</i>	Candlewick Press
English	Suppl.	English 8 (#1350)	8	<i>Wonder</i>	Random House Children's Books
Dual Enrollment	Basic	Spelling for Modern Business (#2042)	11-12	<i>Programed Spelling Demons</i>	Pearson



**Field Trip Report**

Board of Trustees

January 18, 2018

1. Anaheim High School: Anaheim Transportation Academy (ATA), (27 students-15 male, 12 female)  
 Adviser/Lead Chaperone: Brett Schumm (male)  
 Chaperones: William Pratt (male), Trina Romeros (female) and Maria Gamboa (female)  
  
 To: Thousand Pines Camp, Crestline, CA  
 Dates: April 13, 2018 to April 15, 2018  
 Purpose: Leadership Camp  
 Expenses: ATA-registration, meals, transportation, accommodations, substitutes  
  
 Number of school days missed for this trip: 1  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 1
  
2. Anaheim High School: Anaheim Transportation Academy (7 female students)  
 Adviser/Lead Chaperone: Brett Schumm (male)  
 Chaperone: Maria Gamboa (female)  
  
 To: Lake Skinner, CA  
 Dates: May 18, 2018 to May 20, 2018  
 Purpose: Solar Boat Race  
 Expenses: ATA-meals, transportation, accommodations, substitutes  
  
 Number of school days missed for this trip: 1  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 1
  
3. Cypress High School: Speech and Debate (9 students-4 male, 5 female)  
 Adviser/Lead Chaperone: Kori Muniz-Jones (female)  
 Chaperone: Fred Leininger (male)  
  
 To: Stanford University, Palo Alto, CA  
 Dates: February 9, 2018 to February 12, 2018  
 Purpose: Speech and Debate Stanford Invitational  
 Expenses: ASB/Club Fundraisers-transportation, accommodations  
 Parent/Student-meals, transportation, accommodations  
 Kiwanis Club-registration  
  
 Number of school days missed for this trip: 1  
 Number of school days missed previously: 1  
 Total number of days missed by this group: 2

**Field Trip Report**

Board of Trustees

January 18, 2018

4. Cypress High School: Choir (82 students- 20 male, 62 female)  
Adviser/Lead Chaperone: Melanie Harvey (female)  
Chaperones: Heidi J. Gillespie (female), Laurie Harvey (female), Kathryn M. Posadas (female), Sheila E. Bracha (female), Lisa J. Weber (female), Diana Fonseca (female), Natalie K. Rubinkan (female), Tamdanbelinda D. Gonzalez (female), James Quirion (male), Roberto S. Salvador (male), and Juan J. Garcia (male)

To: San Francisco, CA  
Dates: March 18, 2018 to March 20, 2018  
Purpose: Learn and perform with students from across the US  
Expenses: ASB/Club Fundraisers-registration, transportation, substitutes  
Booster Club-meals, accommodations

Number of school days missed for this trip: 2  
Number of school days missed previously: 1  
Total number of days missed by this group: 3

5. Oxford Academy: Baseball (18 male students)  
Adviser/Lead Chaperone: Cory Williams (male)  
Chaperones: Casey Williams (male) and Lucas Sardo (male)

To: Oxford Academy  
Dates: February 9, 2018 to February 10, 2018  
Purpose: Team Building/Bonding  
Expenses: Parent/Student-meals

Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0

6. Western High School: French Club (13 students-5 male, 8 female)  
Adviser/Lead Chaperone: Diane Ngo (female)  
Chaperones: Monique Flores (female), Lisa Shoji (female) and Sam Jaramillo (male)

To: France  
Dates: May 25, 2018 to June 2, 2018  
Purpose: Explore France, its culture, practice the language, and learn on-site history  
Expenses: Parent/Student-registration, meals, transportation, accommodations

Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES (AFSCME)  
2017/2018 SALARY SCHEDULE**

Effective 7/1/2017 - BOT Approved (Pending BU Contract Approval) - REVISED 1/19/18

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
41	FOOD SERVICE ASSISTANT I	2,728.00 15.49	2,837.00 16.11	2,956.00 16.79	3,070.00 17.44	3,192.00 18.13	3,323.00 18.89	3,386.00 19.24	3,455.00 19.64	3,525.00 20.02	3,594.00 20.42	Monthly Hourly
48	AUDITORIUM OPERATIONS ASSISTANT CUSTODIAN EVENT/FACILITY ATTENDANT	3,311.00 18.81	3,442.00 19.55	3,567.00 20.28	3,716.00 21.12	3,856.00 21.92	4,015.00 22.82	4,076.00 23.15	4,172.00 23.70	4,250.00 24.15	4,322.00 24.57	Monthly Hourly
49	ATHLETIC FACILITIES WORKER I FOOD SERVICE ASSISTANT II GROUNDS MAINTENANCE WORKER	3,320.00 18.86	3,454.00 19.64	3,584.00 20.36	3,733.00 21.21	3,884.00 22.06	4,041.00 22.97	4,115.00 23.38	4,203.00 23.89	4,283.00 24.34	4,365.00 24.82	Monthly Hourly
50	FOOD SERVICE ASSISTANT III SENIOR CUSTODIAN	3,451.00 19.60	3,586.00 20.38	3,717.00 21.13	3,868.00 21.97	4,017.00 22.84	4,175.00 23.72	4,250.00 24.15	4,337.00 24.64	4,417.00 25.08	4,500.00 25.57	Monthly Hourly
51	FOOD SERVICE ASSISTANT IV FOOD SERVICE PRODUCTION ASST WAREHOUSE WORKER-CENTRAL SERVICE WAREHOUSE WORKER-FOOD SERVICE	3,484.00 19.79	3,620.00 20.58	3,772.00 21.42	3,919.00 22.28	4,078.00 23.16	4,238.00 24.08	4,320.00 24.56	4,414.00 25.07	4,496.00 25.56	4,593.00 26.10	Monthly Hourly
52	ATHLETIC FACILITIES WORKER II FOOD SERVICE ASSISTANT III-BILING	3,510.00 19.94	3,662.00 20.82	3,800.00 21.59	3,942.00 22.40	4,115.00 23.38	4,279.00 24.32	4,364.00 24.81	4,444.00 25.25	4,538.00 25.79	4,631.00 26.32	Monthly Hourly
53	AUDITORIUM OPERATIONS TECHNICIAN EQUIPMENT OPERATOR MAINTENANCE SERVICE WORKER TECHNOLOGY SERVICES ASSISTANT	3,662.00 20.82	3,802.00 21.60	3,954.00 22.47	4,113.00 23.36	4,281.00 24.33	4,453.00 25.30	4,538.00 25.79	4,631.00 26.32	4,720.00 26.83	4,817.00 27.38	Monthly Hourly
55	BUS DRIVER FOOD SERVICE SOUS CHEF HEAVY EQUIPMENT OPERATOR INVENTORY CONTROL SPECIALIST SR EQUIPMENT OPERATOR SR WAREHOUSE WORKER-CENT WHSE SR WAREHOUSE WORKER-FOOD SERV	3,843.00 21.85	3,993.00 22.69	4,153.00 23.60	4,320.00 24.56	4,494.00 25.55	4,673.00 26.55	4,763.00 27.07	4,860.00 27.61	4,956.00 28.17	5,059.00 28.75	Monthly Hourly



**ANAHEIM UNION HIGH SCHOOL DISTRICT  
AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES (AFSCME)  
2017/2018 SALARY SCHEDULE**

Effective 7/1/2017 - BOT Approved (Pending BU Contract Approval) - REVISED 1/19/18

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
57	ATHLETIC FACILITIES TECHNICIAN DRIVER INSTRUCTOR IRRIGATION SYSTEMS TECHNICIAN INTEGRATED PEST MANAGEMENT MAINTENANCE GLAZIER MAINTENANCE PAINTER POOL MAINTENANCE TECHNICIAN TECHNOLOGY SERVICES TECHNICIAN	4,040.00 22.97	4,192.00 23.81	4,362.00 24.80	4,536.00 25.78	4,717.00 26.82	4,903.00 27.86	5,006.00 28.44	5,108.00 29.04	5,209.00 29.60	5,312.00 30.20	Monthly Hourly
59	ASSISTANT MECHANIC ELECTRONICS TECHNICIAN EQUIPMENT REPAIR MECHANIC GRAPHIC ARTS TECHNICIAN MAINTENANCE CARPENTER MAINTENANCE FLOOR/PLASTER WORKER MAINTENANCE LOCKSMITH MAINTENANCE PLUMBER OFFSET PRESS OPERATOR SHOP EQUIPMENT REPAIR TECHNICIAN TRANSPORTATION DISPATCHER	4,235.00 24.07	4,406.00 25.04	4,578.00 26.01	4,762.00 27.06	4,953.00 28.16	5,152.00 29.27	5,254.00 29.86	5,360.00 30.46	5,467.00 31.08	5,573.00 31.67	Monthly Hourly
61	AUDIO-VISUAL TECHNICIAN FOOD SERVICE EQUIPMENT TECHNICIAN HVAC ENERGY MAINT CONT SYS TECH INSTRUMENT REPAIR TECHNICIAN MAINTENANCE ELECTRICIAN MAINTENANCE WELDER-FABRICATOR MECHANIC TRANSPORTATION OPERATIONS SPEC	4,444.00 25.25	4,623.00 26.29	4,806.00 27.31	5,002.00 28.41	5,206.00 29.58	5,405.00 30.72	5,516.00 31.33	5,627.00 31.97	5,739.00 32.60	5,855.00 33.27	Monthly Hourly
62		4,631.00 26.32	4,822.00 27.40	5,013.00 28.48	5,214.00 29.63	5,420.00 30.80	5,640.00 32.05	5,757.00 32.71	5,873.00 33.37	5,996.00 34.08	6,113.00 34.74	Monthly Hourly
63	GRAPHIC PRODUCTION SPECIALIST SR GRAPHIC ARTS TECHNICIAN	4,670.00 26.53	4,852.00 27.58	5,047.00 28.69	5,253.00 29.84	5,462.00 31.02	5,677.00 32.26	5,793.00 32.92	5,908.00 33.58	6,027.00 34.25	6,149.00 34.95	Monthly Hourly
67	NETWORK TECHNICIAN	5,148.00 29.24	5,352.00 30.41	5,564.00 31.62	5,791.00 32.90	6,020.00 34.21	6,259.00 35.57	6,386.00 36.29	6,516.00 37.02	6,642.00 37.74	6,778.00 38.50	Monthly Hourly

Unit members will be eligible for long service recognition (longevity) upon the completion of ten (10) years of service in the Anaheim Union High School District under the following plan:

- 2% plus \$519 after ten (10) years of service with AUHSD
- 4% plus \$1,543 additional after fifteen (15) years of service with AUHSD
- 7% plus \$2,840 additional after twenty (20) years of service with AUHSD
- 10% plus \$3,705 additional after twenty-five (25) years of service with AUHSD
- 12% plus \$3,705 additional after thirty (30) years of service with AUHSD

Percentages and flat rates stand alone. They are not added together or compounded.

Bilingual stipend and Nightwork differential: \$135.00

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)  
2017/2018 SALARY SCHEDULE**

Effective 7/1/2017 - BOT Approved on (Pending BU Contract Approval) - REVISED 1/19/18

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
41	CAMPUS SAFETY AIDE	2,728.00 15.49	2,837.00 16.12	2,956.00 16.79	3,070.00 17.43	3,192.00 18.14	3,323.00 18.88	3,386.00 19.25	3,455.00 19.62	3,525.00 20.02	3,594.00 20.42	Monthly Hourly
43	INSTR ASSISTANT INSTR ASSISTANT-SPECIALIZED ACADEMIC INSTR OFFICE ASSISTANT	2,862.00 16.27	2,983.00 16.95	3,105.00 17.64	3,226.00 18.33	3,355.00 19.06	3,494.00 19.85	3,560.00 20.24	3,628.00 20.61	3,702.00 21.03	3,776.00 21.45	Monthly Hourly
47	COMPUTER LAB ASSISTANT INSTR ASST-BILINGUAL (SPANISH) INSTR ASST-BILINGUAL (VIETNAMESE) INSTR ASST-BILINGUAL (KOREAN) INSTR ASST-BILINGUAL (ARABIC) INSTR ASST-BILINGUAL (ROMANIAN) INSTR ASST-SPEC ACADEMIC INSTRUCTION-BIL INSTR ASST - STUDENT/PARENT LIAISON-BIL OFFICE ASSISTANT-BILINGUAL SCHOOL COMMUNITY LIAISON	3,156.00 17.92	3,285.00 18.66	3,412.00 19.38	3,557.00 20.21	3,696.00 21.00	3,844.00 21.86	3,921.00 22.28	3,997.00 22.70	4,082.00 23.19	4,156.00 23.63	Monthly Hourly
49		3,320.00 18.86	3,454.00 19.62	3,584.00 20.36	3,733.00 21.21	3,884.00 22.07	4,041.00 22.97	4,115.00 23.39	4,203.00 23.90	4,283.00 24.34	4,365.00 24.81	Monthly Hourly
51	CHILD WELFARE & ATTENDANCE LIAISON DISTRICT RECEPTIONIST FACILITIES PLANNING ASSISTANT HEALTH SERVICES TECHNICIAN I INSTR ASST - ADULT TRANSITION INSTR ASST - BEHAVIORAL SUPPORT INSTR ASST - MATHEMATICS INSTR ASST - MED FRAGILE/ORTHO IMPAIRED INSTR ASST - SPECIAL ABILITIES INSTR ASST - SPEC (D/HH or VI) LANGUAGE TESTING ASSISTANT PUBLICATIONS TECHNICIAN SCHOOL LIBRARY/MEDIA TECHNICIAN SECRETARY - ATTENDANCE SECRETARY - PROGRAM SUPPORT SECRETARY - REGISTRAR/RECORDS SECRETARY - SCHOOL SUPPORT WORKABILITY PLACEMENT ASSISTANT	3,484.00 19.79	3,620.00 20.59	3,772.00 21.43	3,919.00 22.27	4,078.00 23.18	4,238.00 24.09	4,320.00 24.54	4,414.00 25.07	4,496.00 25.55	4,593.00 26.10	Monthly Hourly
53	SECRETARY-BILING/ATTENDANCE SECRETARY-BILING/PROGRAM SUPPORT SECRETARY-BILING/REGISTRAR-RECORDS SECRETARY-BILING/SCHOOL SUPPORT TRANSLATOR	3,662.00 20.80	3,802.00 21.60	3,954.00 22.47	4,113.00 23.38	4,281.00 24.33	4,453.00 25.30	4,538.00 25.79	4,631.00 26.32	4,720.00 26.82	4,817.00 27.39	Monthly Hourly

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)  
2017/2018 SALARY SCHEDULE**

Effective 7/1/2017 - BOT Approved on (Pending BU Contract Approval) - REVISED 1/19/18

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
54		3,762.00 21.39	3,921.00 22.28	4,078.00 23.18	4,248.00 24.13	4,416.00 25.08	4,596.00 26.11	4,685.00 26.64	4,785.00 27.19	4,880.00 27.74	4,985.00 28.33	Monthly Hourly
55	ASB ACCOUNT TECHNICIAN BRAILLE TRANSCRIBER INFORMATION SYSTEMS TECHNICIAN JOB DEVELOPER / JOB COACH LICENSED VOCATIONAL NURSE SIGN LANGUAGE INTERPRETER	3,843.00 21.85	3,993.00 22.69	4,153.00 23.60	4,320.00 24.54	4,494.00 25.55	4,673.00 26.55	4,763.00 27.07	4,860.00 27.61	4,956.00 28.16	5,059.00 28.74	Monthly Hourly
56	FAMILY & COMMUNITY ENGAGEMENT SPECIALIST	3,942.00	4,093.00	4,258.00	4,428.00	4,606.00	4,788.00	4,885.00	4,984.00	5,083.00	5,186.00	Monthly
57	ACCOUNTING TECHNICIAN ADMINISTRATIVE ASSISTANT ATHLETIC TRAINER BENEFITS TECHNICIAN BUSINESS TECHNICIAN CREDENTIALS TECHNICIAN HUMAN RESOURCES TECHNICIAN PAYROLL TECHNICIAN RISK MANAGEMENT TECHNICIAN SPEECH LANGUAGE PATHOLOGY ASSISTANT	4,040.00 22.95	4,192.00 23.81	4,362.00 24.80	4,536.00 25.78	4,717.00 26.79	4,903.00 27.86	5,006.00 28.44	5,108.00 29.04	5,209.00 29.60	5,312.00 30.18	Monthly Hourly
59	ADMINISTRATIVE ASSISTANT BILINGUAL INFORMATION SYSTEMS SPECIALIST I LANGUAGE PROGRAM TECHNICIAN LEGAL ADMINISTRATIVE ASSISTANT SR ACCOUNTING TECHNICIAN SR BUDGET TECHNICIAN SR ADMINISTRATIVE ASSISTANT PROGRAM SUPPORT SR ADMINISTRATIVE ASSISTANT SCHOOL SUPPORT SR ADMINISTRATIVE PROCUREMENT ASSISTANT SR CREDENTIAL TECHNICIAN SR PAYROLL TECHNICIAN	4,235.00 24.07	4,406.00 25.05	4,578.00 26.02	4,762.00 27.06	4,953.00 28.15	5,152.00 29.27	5,254.00 29.86	5,360.00 30.46	5,467.00 31.08	5,573.00 31.67	Monthly Hourly
61	FOOD SERVICE TECHNICIAN SR ADMIN ASST SCHOOL SUPPORT / BILINGUAL SR ADMIN ASST PROGRAM SUPPORT / BILINGUAL WEBMASTER	4,444.00 25.25	4,623.00 26.28	4,806.00 27.32	5,002.00 28.41	5,206.00 29.58	5,405.00 30.72	5,516.00 31.34	5,627.00 31.98	5,739.00 32.61	5,855.00 33.27	Monthly Hourly
62	ASSESSMENT/EVALUATION TECHNICIAN BENEFITS SPECIALIST PARENT INVOLVEMENT SPECIALIST	4,631.00 26.32	4,822.00 27.40	5,013.00 28.48	5,214.00 29.63	5,420.00 30.80	5,640.00 32.05	5,757.00 32.71	5,873.00 33.37	5,996.00 34.08	6,113.00 34.74	Monthly Hourly
63	BEHAVIOR INTERVENTION SPECIALIST BUYER FOOD SERVICE ACCOUNTING SPECIALIST INFORMATION SYSTEMS SPECIALIST II	4,670.00 26.94	4,852.00 27.99	5,047.00 29.12	5,253.00 30.31	5,462.00 31.51	5,677.00 32.75	5,793.00 33.42	5,908.00 34.08	6,027.00 34.77	6,149.00 35.48	Monthly Hourly

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)  
2017/2018 SALARY SCHEDULE**

Effective 7/1/2017 - BOT Approved on (Pending BU Contract Approval) - REVISED 1/19/18

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
65	ART DESIGNER	4,906.00 27.86	5,103.00 28.95	5,307.00 30.12	5,519.00 31.35	5,739.00 32.60	5,969.00 33.88	6,088.00 34.57	6,210.00 35.25	6,335.00 35.96	6,461.00 36.69	Monthly Hourly
66	PROCUREMENT CONTRACT SPECIALIST	5,041.00	5,242.00	5,452.00	5,670.00	5,897.00	6,133.00	6,256.00	6,381.00	6,508.00	6,638.00	Monthly
75	NETWORK ANALYST PROGRAMMER ANALYST	6,254.00 35.54	6,500.00 36.94	6,765.00 38.44	7,037.00 39.98	7,319.00 41.58	7,610.00 43.24	7,758.00 44.06	7,913.00 44.96	8,075.00 45.89	8,236.00 46.80	Monthly Hourly
76	SYSTEMS ADMINISTRATOR	6,573.00 37.35	6,830.00 38.81	7,102.00 40.36	7,385.00 41.96	7,678.00 43.62	7,991.00 45.40	8,147.00 46.29	8,313.00 47.23	8,483.00 48.20	8,651.00 49.15	Monthly Hourly

Unit members will be eligible for long service recognition (longevity) upon the completion of ten (10) years of service in the Anaheim Union High School District under the following plan:

- 2% plus \$519 additional after ten (10) years of service with the AUHSD
- 4% plus \$1,543 additional after fifteen (15) years of service with the AUHSD
- 7% plus \$2,840 additional after twenty (20) years of service with AUHSD
- 10% plus \$3,705 additional after twenty-five (25) years of service with AUHSD
- 12% plus \$3,705 additional after thirty (30) years of service with AUHSD

Percentages and flat rates stand alone. They are not added together or compounded.

Bilingual stipend and Nightwork differential: \$135.00

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
CONFIDENTIAL**

**2017/2018 SALARY SCHEDULE**

Effective 7/1/17 - BOT Approved on (Pending Approval) - REVISED

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
60	GF SR ADMINISTRATIVE ASSISTANT	4,444.00	4,623.00	4,806.00	5,002.00	5,206.00	5,405.00	5,516.00	5,628.00	5,739.00	5,855.00	Monthly
61		4,685.00	4,866.00	5,049.00	5,244.00	5,448.00	5,649.00	5,758.00	5,870.00	5,981.00	6,096.00	Monthly
63	EXECUTIVE ASSISTANT HUMAN RESOURCES ASSISTANT	4,929.00	5,114.00	5,309.00	5,513.00	5,721.00	5,938.00	6,051.00	6,169.00	6,288.00	6,408.00	Monthly
67	SENIOR EXECUTIVE ASSISTANT	5,405.00	5,610.00	5,824.00	6,049.00	6,280.00	6,519.00	6,644.00	6,774.00	6,903.00	7,039.00	Monthly

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:

2% plus \$519 after ten (10) years of service with AUHSD

4% plus \$1543 additional after fifteen (15) years of service with AUHSD

7% plus \$2,840 additional after twenty (20) years of service with AUHSD

10% plus \$3,705 additional after twenty-five (25) years of service with AUHSD

12% plus \$3,705 additional after thirty (30) years of service with AUHSD

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
MANAGEMENT**

**2017/2018 SALARY SCHEDULE**

Effective 7/1/2017 - BOT Approved on (Pending Group Approval) - REVISED 1/19/18

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
1	** CATERING MANAGER	4,165.00	4,322.00	4,492.00	4,669.00	4,846.00	5,029.00	5,135.00	5,229.00	5,337.00	5,440.00	Monthly
2	PLANT MANAGER I	4,276.00	4,433.00	4,604.00	4,779.00	4,957.00	5,141.00	5,246.00	5,341.00	5,449.00	5,551.00	Monthly
3	** FOOD SERVICE SITE MANAGER I	4,367.00	4,537.00	4,709.00	4,893.00	5,083.00	5,283.00	5,385.00	5,489.00	5,597.00	5,704.00	Monthly
4	PLANT MANAGER II	4,478.00	4,648.00	4,821.00	5,003.00	5,196.00	5,395.00	5,495.00	5,600.00	5,707.00	5,816.00	Monthly
5	** FOOD SERVICE SITE MANAGER II	4,574.00	4,756.00	4,939.00	5,134.00	5,332.00	5,537.00	5,649.00	5,759.00	5,871.00	5,986.00	Monthly
6	MAINTENANCE FOREMAN	4,555.00	4,733.00	4,916.00	5,112.00	5,312.00	5,516.00	5,627.00	5,738.00	5,850.00	5,965.00	Monthly
7	PERFORMING ARTS SUPERVISOR WAREHOUSE SUPERVISOR	4,776.00	4,960.00	5,154.00	5,363.00	5,570.00	5,786.00	5,903.00	6,018.00	6,135.00	6,254.00	Monthly
8	FACE COORDINATOR * OPERATIONS SUPERVISOR PROGRAM & NETWORK MANAGER	4,909.00	5,096.00	5,288.00	5,494.00	5,705.00	5,917.00	6,033.00	6,150.00	6,268.00	6,389.00	Monthly
9	* ACCOUNTANT BUDGET ANALYST EMPLOYEE RELATIONS ANALYST GARAGE SUPERVISOR GRAPHIC PRODUCTION MANAGER HUMAN RESOURCES ANALYST PAYROLL SUPERVISOR	5,006.00	5,204.00	5,409.00	5,621.00	5,844.00	6,068.00	6,188.00	6,311.00	6,434.00	6,560.00	Monthly
11	FOOD SERVICE SUPERVISOR	5,255.00	5,460.00	5,672.00	5,898.00	6,127.00	6,367.00	6,496.00	6,623.00	6,751.00	6,886.00	Monthly
12	LANGUAGE ASSESSMENT CENTER SUPV	5,384.00	5,594.00	5,812.00	6,043.00	6,280.00	6,525.00	6,656.00	6,787.00	6,920.00	7,056.00	Monthly
13	* DISTRICT & COMMUNITY USE MANAGER * EDUCATION TECHNOLOGY SUPERVISOR PROJECT MANAGER * MAINTENANCE MANAGER	5,513.00	5,728.00	5,952.00	6,187.00	6,431.00	6,683.00	6,814.00	6,949.00	7,087.00	7,225.00	Monthly
14		5,661.00	5,882.00	6,113.00	6,354.00	6,605.00	6,864.00	6,998.00	7,137.00	7,278.00	7,421.00	Monthly
15		5,810.00	6,037.00	6,274.00	6,522.00	6,779.00	7,044.00	7,182.00	7,325.00	7,469.00	7,616.00	Monthly
16	ACCOUNTING MANAGER	5,958.00	6,191.00	6,435.00	6,689.00	6,953.00	7,225.00	7,366.00	7,513.00	7,660.00	7,812.00	Monthly
17		6,117.00	6,358.00	6,608.00	6,869.00	7,140.00	7,421.00	7,566.00	7,716.00	7,867.00	8,024.00	Monthly
18		6,277.00	6,525.00	6,782.00	7,049.00	7,328.00	7,616.00	7,767.00	7,919.00	8,075.00	8,235.00	Monthly

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
MANAGEMENT**

**2017/2018 SALARY SCHEDULE**

Effective 7/1/2017 - BOT Approved on (Pending Group Approval) - REVISED 1/19/18

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
19	*ASSISTANT DIRECTOR-FOOD SERVICE RISK MANAGER	6,436.00	6,692.00	6,955.00	7,229.00	7,515.00	7,812.00	7,967.00	8,122.00	8,282.00	8,447.00	Monthly
20		6,549.00	6,811.00	7,081.00	7,361.00	7,655.00	7,959.00	8,118.00	8,278.00	8,442.00	8,611.00	Monthly
21	ENERGY MANAGER OCCUPATIONAL THERAPIST	6,662.00	6,929.00	7,206.00	7,492.00	7,794.00	8,105.00	8,268.00	8,434.00	8,602.00	8,774.00	Monthly
26	ASST DIRECTOR - MAINT & OPERATIONS NETWORK MANAGER	7,260.00	7,551.00	7,853.00	8,167.00	8,494.00	8,833.00	9,010.00	9,190.00	9,374.00	9,561.00	Monthly

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:

- 2% plus \$519 after ten (10) years of service with AUHSD
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- 7% plus \$2,840 additional after twenty (20) years of service with AUHSD
- 10% plus \$3,705 additional after twenty-five (25) years of service with AUHSD
- 12% plus \$3,705 additional after thirty (30) years of service with AUHSD

\* Overtime Exempt  
\*\* Ten Month Employees

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
ADMINISTRATORS**

**2017/2018 SALARY SCHEDULE**

Effective 7/1/2017 - BOT Approved on (Pending Approval) - REVISED 1/19/18

Salary Range	Position Title	SICK DAYS	WORK DAYS	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
21	JR HIGH ASSISTANT PRINCIPAL	11.0	198	102,099.00	105,168.00	108,246.00	111,316.00	114,389.00	117,461.00
22	SR HIGH ASSISTANT PRINCIPAL INSTRUCTIONAL ANALYST PROGRAM ADMINISTRATOR I	11.0	204	112,125.00	115,198.00	118,269.00	121,340.00	124,413.00	127,486.00
24	JR HIGH PRINCIPAL	11.5	214 *	120,066.00	123,141.00	126,212.00	129,278.00	132,356.00	135,434.00
25	SR HIGH PRINCIPAL COORDINATOR	14.4	224 *	131,368.00	134,440.00	137,515.00	140,588.00	143,661.00	146,736.00
28	PROGRAM ADMINISTRATOR II DIRECTOR OF CHILD WELFARE & ATTENDANCE	14.4	224 *	118,449.00	121,522.00	124,592.00	127,662.00	130,740.00	133,811.00
30	NURSE PRACTITIONER AUTISM SPECIALIST/GASELPA PROGRAM SPECIALIST PROGRAM SPECIALIST/GASELPA REGIONAL NURSE	11.0	200	96,728.00	99,799.00	102,874.00	105,950.00	109,022.00	112,094.00
31	PSYCHOLOGIST BEHAVIOR SPECIALIST	11.0	198	96,728.00	99,799.00	102,874.00	105,950.00	109,022.00	112,094.00
32	ASST DIRECTOR-PLANNING/DESIGN/CONST	14.4	224 **	102,474.00	105,514.00	108,555.00	111,598.00	114,637.00	117,683.00
35	DIRECTOR (CERTIFICATED)	14.4	224 *	132,421.00	135,489.00	138,570.00	141,643.00	144,717.00	147,785.00
36	DIRECTOR OF PURCHASING & CENTRAL SERVICES DIRECTOR OF RISK MANAGEMENT & INSURANCE DIRECTOR OF TRANSPORTATION	14.4	224 **	112,164.00	115,238.00	118,309.00	121,379.00	124,453.00	127,525.00
37	CONTROLLER DIRECTOR OF BUSINESS OPERATIONS DIRECTOR OF FOOD SERVICE DIRECTOR OF MAINTENANCE & OPERATIONS PUBLIC INFORMATION MANAGER	14.4	224 **	122,156.00	125,227.00	128,300.00	131,371.00	134,447.00	137,515.00
38	COUNSEL	14.4	224 **	132,421.00	135,489.00	138,570.00	141,643.00	144,717.00	147,785.00
39	DIRECTOR PLANNING/DESIGN/CONST	14.4	224 **	140,273.00	143,526.00	146,787.00	150,042.00	153,297.00	156,548.00
40	CHIEF TECHNOLOGY OFFICER EXECUTIVE DIRECTOR OF HUMAN RESOURCES	14.4	224 **	144,521.00	147,413.00	150,361.00	153,368.00	156,434.00	159,565.00

Doctorate \$2264

\*23 non-duty days excluded from work days  
\*\*excludes 23 vacation days and 14 paid holidays

Mileage Allowance:

16th-20th year - \$4642  
21st-25th year - \$9284  
26th-30th year - \$13926  
31st year on - \$13926

\$200/month: Certificated Director, Senior High Principal, Coordinator, Public Information Manager  
\$175/month: Junior High Principal, Program Administrator II, Classified Director, Chief Technology Officer  
\$125/month: Senior High Assistant Principal, Psychologist, Program Specialist, Program Administrator I, Nurse Practitioner, Behavior Specialist  
\$75/month: Junior High Assistant Principal



**ANAHEIM UNION HIGH SCHOOL DISTRICT  
 CONTRACTED EMPLOYEES  
 2017/2018 SALARY SCHEDULE**

Effective 7/1/2017 - BOT Approved on 7/13/2017 - REVISED

Position Title	SALARY	
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SUPERINTENDENT	260,000.00	ANNUALLY
COUNSEL	181,812.00	ANNUALLY
ASSISTANT SUPERINTENDENT (BUSINESS SERVICES)	188,744.00	ANNUALLY
ASSISTANT SUPERINTENDENT (EDUCATION & HUMAN RESOURCES) CHIEF ACADEMIC OFFICER	202,432.00	ANNUALLY

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
2016/17 COUNSELOR SALARY SCHEDULE**

		<b>BA + 45 or MA</b>	<b>BA + 60 &amp; MA or Doctorate</b>
<b>STEPS</b>	<b>I</b>	<b>II</b>	<b>III</b>
1	\$59,253	\$64,286	\$70,049
2	\$62,571	\$67,611	\$73,365
3	\$65,897	\$70,927	\$76,691
4	\$69,213	\$74,251	\$80,017
5	\$72,541	\$77,573	\$83,338
6	\$75,863	\$80,901	\$86,655
7	\$79,184	\$84,222	\$89,985
8	\$82,510	\$87,541	\$93,310
9	\$85,834	\$90,871	\$96,635
10	\$89,159	\$94,195	\$99,963
11	\$92,488	\$97,523	\$103,278
<b>LONGEVITY (Years of Credentialed Service in AUHSD-See Article 14.3.5)</b>			
16	\$97,130	\$102,165	\$107,920
21	\$101,772	\$106,807	\$112,562
26	\$106,414	\$111,449	\$117,204

Doctorate: \$2,266

Miscellaneous Rate of Pay: \$44.29 (Effective 2015-16)

Initial Salary Placement: Initial placement for years of experience is based on the following:

1. A maximum of six (6) years of experience as a credentialed public school employee (excluding emergency permits and internship credentials), having worked a minimum of 75% of each work year.
2. A maximum of six (6) years of experience as a credentialed private school employee (excluding emergency permits and internship credentials), in a WASC accredited private school, having worked a minimum of 75% of each work year.

<b>Years Experience</b>	<b>Placement</b>
1	2
2	3
3	4
4	5
5	6
6 or more	7

Board of Trustees  
Approved July 15, 2017  
Effective: July 1, 2016

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
2016/2017 TEACHERS' SALARY SCHEDULE**

		<b>BA + 30</b>	<b>BA + 45 or MA</b>	<b>BA + 60 &amp; MA or Doctorate</b>
<b>STEPS</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>
01	\$51,328	\$55,365	\$60,073	\$65,452
02	\$54,436	\$58,468	\$63,175	\$68,553
03	\$57,534	\$61,576	\$66,276	\$71,663
04	\$60,642	\$64,672	\$69,382	\$74,767
05	\$63,748	\$67,782	\$72,488	\$77,870
06	\$66,853	\$70,886	\$75,595	\$80,973
07	\$69,960	\$73,989	\$78,700	\$84,082
08	\$73,064	\$77,097	\$81,801	\$87,191
09	\$76,175	\$80,201	\$84,909	\$90,297
10	\$79,274	\$83,311	\$88,020	\$93,402
11	\$82,385	\$86,425	\$91,125	\$96,504
<b>LONGEVITY (Steps 16-26 are longevity steps for years of credentialed teaching in AUHSD) See Article 14.3.5</b>				
16	\$87,027	\$91,067	\$95,767	\$101,146
21	\$91,669	\$95,709	\$100,409	\$105,788
26	\$96,311	\$100,351	\$105,051	\$110,430

Doctorate: \$2,266  
National Board Certification \$2,266  
Miscellaneous Rate of Pay: \$44.29 (effective 5/28/16)

Initial Salary Placement: See Article 14.3.2

<b>Years Experience</b>	<b>Placement</b>
1	2
2	3
3	4
4	5
5	6
6 or more	7

Board of Trustees  
 June 15, 2017  
 Effective: July 1, 2016



**Candidate Rate Confirmation**  
**Candidate Extension**  
 12/06/2017

This agreement is entered into on 12/06/17 by and between **Rockstar Recruiting LLC, DBA StaffRehab** (StaffRehab) and **Anaheim Union High School District** (Client). The purpose of this confirmation is to establish a bill rate for the candidate referenced below.

**Facility agrees to the following:**

Candidate's Name:	Mark Nguyen
Assignment Dates:	January 8 <sup>th</sup> , 2018 – January 25 <sup>th</sup> , 2018
Approved Time Off:	N/A
Guaranteed Hours & Schedule	7:30 am – 4:00 pm, 30 minute lunch, 8 hour billable day, per School Calendar Year, not to be working January 15 <sup>th</sup> , 2018
Cancellation Notice:	14 Days
Bill Rate:	\$90 per hour
Overtime/Holiday Rate:	\$135 per hour
Mileage Reimbursement:	Between school sites, per IRS Guidelines

All time over 40 hours in a week or 8 hours in a day will be billed at time and one half (1 ½)

**Please complete the following information:**

Facility Name and Address:	Anaheim Union High School District PO Box 3520 Anaheim, CA
Facility Telephone Number:	(714) 999-3527
Facility Supervisor Name:	Janet Queneau
Facility Dress Code:	Business Casual
Timesheet Approver Email Address and Name:	Janet Queneau queneau_j@auhsd.us

**Billing Info:**

Billing Address:	501 N. Crescent Way, Anaheim, CA 92801
Billing Telephone Number:	(714) 999-3528
Billing Contact Info:	Angelica Flores
Billing Email Address:	queneau_j@auhsd.us cc: flores_a@auhsd.us

**Cancellation of Services:** A minimum 30 day written cancellation notice whereas the traveler's end date falls on a Friday must be given to StaffRehab directly (not the contract employee) for cancellation or early termination of any specific traveler contract, other than termination for cause attributable to StaffRehab or the contract employee.

Please sign and fax back to 949-258-5296 or scan and send over to [tisam@staffrehab.com](mailto:tisam@staffrehab.com). If you have any questions or concerns, please contact Sara Palmer at 888.835.0894.

<b>Client Name</b>	<b>Rockstar Recruiting, LLC DBA StaffRehab</b>
Name:	
Print:	Sarah Luxon
Title:	Account Manager
Date:	12/06/2017

By extending a permanent or travel offer to a candidate that you have received from StaffRehab, you expressly agree to the terms and conditions of the start confirmation and the StaffRehab Fee Agreement unless otherwise agreed in writing



24 Hour Fitness USA, Inc.  
1265 Laurel Tree Lane # 200  
Carlsbad, CA 92011

**Account #: 106467CORP**

December 27, 2017

**Anaheim Union High School District**

Brad Jackson  
501 N. Crescent Way  
Anaheim, CA 92801

Dear Brad,

Thank you for choosing 24 Hour Fitness to be your corporate partner.

Upon the receipt of your payment in the amount of **\$0.00 which includes applicable tax (see chart below)** and a signed copy of this agreement, 24 Hour Fitness will activate your corporate membership and will administer your one-year open enrollment period.

Payment can be made using one of the following options:

Wire or Credit Card Instructions

Contact Anthony Badalian at (714) 751-2724 x41 for further instructions

Check (Overnight Mail)

Lockbox Services  
Attn: 24 Hour Fitness USA, Inc.  
Box 51018 3440 Flair Drive  
El Monte, CA 91731

Check (Regular Mail)

24 Hour Fitness  
PO Box 51018  
Los Angeles, CA 90051-5318

**COMPANY INVESTMENT**

<b>Company Investment:</b>	<b>Company Investment Fee for up to 2,793 Employees</b>	<b>\$2,793.00</b>
<b>DISCOUNT</b>	<b>This year's Sponsorship Fee has been reduced by 100 %</b>	<b>-\$2,793.00</b>
<b>Company Sponsored Fee:</b>		<b>\$0.00</b>

**YOUR COMPANY WILL RECEIVE THE FOLLOWING WITH YOUR CORP. MEMBERSHIP:**

- 12 Month open enrollment period.
- Employees have their choice of membership options:  
*Month to Month payment memberships (EFT - Electronic Funds Transfer) Initiation, first and last months' dues must be paid at time of enrollment.*  
*Commitment memberships require a 12 month commitment.*
- Access to over 425 clubs throughout the U.S.
- Professional account management with a dedicated 24 Hour Fitness corporate contact for all your needs.
- Access to 24 Life e-magazine for all employees
- Annual reporting to include roster and usage details.

**ENROLLMENT RATES FOR ANAHEIM UNION HIGH SCHOOL DISTRICT EMPLOYEES -  
#106467CORP**

	<b>All Club Sport</b>	<b>All Club Super Sport</b>	<b>All Club Ultra Sport</b>
<b>Employee: Month to Month with 1 Year Commitment</b>	\$0.00 Initiation Fee, \$28.99 add'l dues/month	\$0.00 Initiation Fee, \$38.99 add'l dues/month	\$0.00 Initiation Fee, \$48.99 add'l dues/month
<b>Employee: Month To Month</b>	\$29.99 Initiation Fee, \$29.99 add'l dues/month	\$29.99 Initiation Fee, \$39.99 add'l dues/month	\$29.99 Initiation Fee, \$49.99 add'l dues/month
<b>Each Add-On: Month To Month</b>	\$0.00 Initiation Fee, \$28.99 add'l dues/month	\$0.00 Initiation Fee, \$38.99 add'l dues/month	\$0.00 Initiation Fee, \$48.99 add'l dues/month

Please note that each employee will be required to sign a membership agreement upon enrollment and are bound by the terms of that agreement.

24 Hour Fitness's membership agreement provides for an annual fee of \$49.99 for all of its members in addition to the monthly dues. The annual fee due date is in accordance with the membership enrollment date as long as the membership is in effect.

24 Hour Fitness's membership agreement provides for an annual five percent (5%) increase in monthly dues and annual fees for all of its members.

The annual fee increase will occur only once in a calendar year; rates specified above will not change during the term of this agreement.

**ADDITIONAL TERMS**

**In exchange for your corporate membership you agree to inform your employees about the corporate membership enrollment rates- please select at minimum two of the following communication tools:**

- On site enrollment events- Monthly- Quarterly- Semi-annual (circle one)
- Email distribution of branded marketing flyers- Monthly- Quarterly- Semi-annual (circle one)
- Guest pass distribution to all employees- Quarterly- semi- annual (circle one)
- Post color flyers and posters in high traffic employee areas.
- Intranet online enrollment link with a personalized corporate URL.

**Additional engagement opportunities: Select preference:**

- Paycheck stuffers
- Custom in club VIP and Group Exercise events
- Custom fitness seminars- Quarterly- Semi- annual (circle one)

**This agreement begins on the date 24 Hour Fitness receives your company investment fee and a signed copy of this agreement, and expires one year from that date.** All employees may enroll during the one-year term of this agreement and must provide proof of employment upon enrollment. For employees who are currently members with higher monthly dues for similar privileges, they may reduce their dues to the corporate rate at any time during this one-year agreement by contacting Member Services or the Corporate Account Manager and providing proof of employment.

This agreement constitutes the entire understanding between 24 Hour Fitness and supersedes all prior discussions, agreements, arrangements, representation and communication (whether oral or written) regarding the subject matter of this agreement.

**Please do not hesitate to contact Anthony Badalian at (714) 751-2724 x41 should you have any questions.**

We look forward to assisting you in changing lives for the better at **Anaheim Union High School District.**

Sincerely,

\_\_\_\_\_  
Anthony Badalian  
24 Hour Fitness USA, Inc.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Brad Jackson  
Assistant Superintendent, Human Resources  
Anaheim Union High School District

\_\_\_\_\_  
Date

**\*The company investment is immediately earned, and there are no refunds of this fee.** No other discounts can be used in conjunction with this offer. Members must be at least 18 years old (19 in Nebraska) or 12 with parent. Personal training and Kid's Club available at most centers for an additional fee. Monthly dues must be paid by electronic funds transfer with first and last months' dues per person paid at time of enrollment. Add-on monthly dues must be debited from the same account as the primary member with the same access level. Maximum 6 Add-ons per primary member. Must show proof of employment with above-referenced firm at time of enrollment. **This offer expires 01/26/2018, unless executed prior to that date.**



## 2017-18 Quarterly Report Williams Legislation Uniform Complaints

**District:** Anaheim Union High School District

**District Contact:** Brad Jackson

**Title:** Assistant Superintendent, Human Resources

- |                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <input type="checkbox"/>            | Quarter #1 July 1 - September 30, 2017   | <b>Report due by October 27, 2017</b> |
| <input checked="" type="checkbox"/> | Quarter #2 October 1 - December 31, 2017 | <b>Report due by January 26, 2018</b> |
| <input type="checkbox"/>            | Quarter #3 January 1 - March 31, 2018    | <b>Report due by April 27, 2018</b>   |
| <input type="checkbox"/>            | Quarter #4 April 1 - June 30, 2018       | <b>Report due by July 27, 2018</b>    |

**Check the box that applies:**

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

Type of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facility Conditions	0		
<b>TOTALS</b>	0		

Name of Superintendent: Michael B. Matsuda

Signature of Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

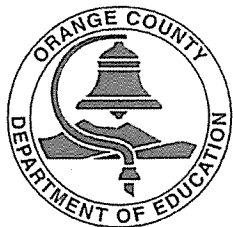
**Please submit to:**

Thea Savas  
Senior Administrative Assistant  
200 Kalmus Drive, B-1009  
P.O. Box 9050, Costa Mesa, CA 92628-9050

Phone: (714) 966-4336; Email: tsavas@ocde.us; Fax: (714) 327-1371

*6*





October 27, 2017

**To:** Michael B. Matsuda, Superintendent, Anaheim Union High School District

**From:** Nicole Savio Newfield, Administrator, Community and Student Support Services

**Subject:** Williams Settlement Legislation 1<sup>st</sup> Quarter Report

**ORANGE COUNTY  
DEPARTMENT  
OF EDUCATION**

200 KALMUS DRIVE  
P.O. BOX 9050  
COSTA MESA, CA  
92628-9050  
(714) 966-4000  
FAX (714) 432-1916  
[www.ocde.us](http://www.ocde.us)

**AL MIJARES, Ph.D.**  
County Superintendent  
of Schools

I am pleased to provide the first quarter Williams Settlement Legislation report for the 2017-18 fiscal year. This report represents activity conducted by the Orange County Department of Education (OCDE) during July, August, and September 2017. California Education Code section 1240(2)(H) requires this report to be provided to your Board at a regularly scheduled meeting held in accordance with public notification requirements.

**FIRST QUARTER REPORT**

**Instructional Material Reviews**

- Four reviews were conducted at decile 1-3 schools from August 17-18, 2017.

**School Site Facility Reviews**

- Four reviews were conducted from August 22-23, 2017.

**Uniform Complaint Procedures (UCP)**

- OCDE requested data regarding uniform complaints related to textbooks and instructional materials, facility conditions, and teacher vacancies or misassignments received during the fourth quarter.
- No complaints were filed in your district during the period of April through June 2017.

**Upcoming Quarter**

- Uniform Complaint Procedure reporting

If you have any questions regarding this report, please contact me at (714) 966-4385 or [nsavio@ocde.us](mailto:nsavio@ocde.us).

On behalf of Dr. Al Mijares, County Superintendent of Schools, thank you for your diligent efforts to address the Williams Settlement Legislation requirements.

NSN:ts

Enclosure

c: Al Mijares, Ph.D., County Superintendent of Schools  
Susan Stocks, Director, Special Programs, Education Division

**ORANGE COUNTY  
BOARD OF EDUCATION**

JOHN W. BEDELL, PH.D.

DAVID L. BOYD

REBECCA "BECKIE" GOMEZ

LINDA LINDHOLM

KEN L. WILLIAMS, D.O.



**Orange County Department of Education**  
**Williams Settlement Legislation**  
**1<sup>st</sup> Quarter Report 2017-18**  
**Anaheim Union High School District**

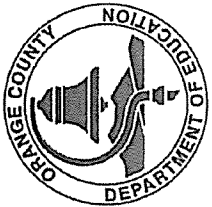
BOT 2

**INSTRUCTIONAL MATERIALS**

Schools were evaluated to have sufficient textbooks and instructional materials.<sup>1</sup>

School	Review Date	Subject	Textbook/Instructional Materials Insufficiencies	Grade	Room	Materials Needed	Correction Date
Ball Jr. High	August 17, 2017		NONE				
Magnolia High	August 17, 2017		NONE				
South Junior High	August 18, 2017		NONE				
Sycamore Junior High	August 18, 2017		NONE				

<sup>1</sup>“Sufficient textbooks and instructional materials” means that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home in the core subject areas of mathematics, science, history-social science, and English language arts, including the English language development component of an adopted program. Middle and high schools include foreign language and health. High schools include science laboratory equipment.



**Orange County Department of Education**  
**Williams Settlement Legislation**  
**1<sup>st</sup> Quarter Report 2017-18**  
**Anaheim Union High School District**

BOT 3

**FACILITIES**

Schools were reviewed with respect to the safety, cleanliness, and functionality of school facilities. Any deficiencies were reported to school administrators for remediation.<sup>2</sup>

School Site	Review Date	Room/Area	Facility Conditions Identified
Ball Jr. High	August 22, 2017	Amphitheatre	Broken grate cover near stage
Magnolia High	August 22, 2017	Girl's PE	Drain cover on floor missing in girl's restroom – trip hazard
Magnolia High	August 22, 2017	Room 202	Mini refrigerator on counter not secured
Magnolia High	August 22, 2017	Room 404	Multiple lights out
Magnolia High	August 22, 2017	Room 903	Active wasp nest in eave above door
South Jr. High	August 23, 2017	Girl's RR by Room 408	One toilet is leaking
Sycamore Jr. High	August 23, 2017		NONE

Respectfully submitted,

Nicole Savio Newfield  
 Administrator, Community and Student Support Services

10/27/17  
 Date

<sup>2</sup>Districts are not required to report corrections to the Orange County Department of Education.

**Human Resources Division, Certificated Personnel**

Board of Trustees  
January 18, 2018

Page 1 of 9

**1. Resignations/Retirements, effective as noted:**

Hardy-Soto, Amber	Resignation	1/5/18
Piccone, Mark	Resignation	12/14/17

**2. Leaves of Absence:**

Powers, Regina, under the provisions of FMLA/CFRA, without pay and with health benefits on an intermittent basis from 10/13/17 through the end of the working day on 7/31/18.

Whalen, Cynthia, for professional growth, without pay and without health benefits from 1/16/18 through the end of the working day on 2/8/18.

**3. Employment:****A. Teacher(s)/Probationary:**

		<u>Column</u>	<u>Step</u>
Douthat, Randall	12/23/17	3	4
Gonzalez, Paola	1/8/18	3	1
Melendez, Hailey	1/8/18	2	1
Morales, Janelle	1/8/18	1	1
Park, Andrew	1/8/18	4	7
Rodriguez, Lorenzo	1/8/18	2	1
Urzua, Sarai	1/8/18	3	1
Vo, Charlene	12/23/17	4	3
White Jr., Michael	1/8/18	1	7

**B. Teacher(s)/Temporary:**

		<u>Column</u>	<u>Step</u>
Van Berkum, Sara	12/11/17	2	1

**C. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:**

Andrews, Guy	12/12/17
Cooper, Alexander	1/8/18
Dahl, James	1/8/18
Garcia, Melissa	12/29/17
Gargano Jr., Robert	11/28/17
George, Stephen	11/16/17
Gomez, Veronica	12/1/17
Gonzalez, Daniel	11/21/17
Heflin, Cathrynne	11/30/17
Hernandez, Sarah	12/20/17
Hughes, Doris	11/16/17
Jones, Carley	11/21/17
Khadige, Rita	12/18/17
Luu, Mitchell	12/14/17
Munguia, Daniel	12/13/17
Orr, Matthew	11/30/17
Pola, Selene	1/8/18

Human Resources Division, Certificated Personnel

Board of Trustees  
January 18, 2018

Page 2 of 9

Salgado, Alfredo	12/20/17
Slusser, Suanne	12/4/17
Solow, Casey	12/14/17
Tanara, Darush	12/4/17
Wilson III, William	12/6/17
Young, Samuel	12/4/17

D. Counselor(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Johnson, Kendra	12/23/17	3	3

E. Temporary Contract Junior ROTC Teachers, granted one-year contract for 2017-18 with pay per military contract:

Napoles, Victor	1/8/18	\$6,389.19	Kennedy High School
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F. Administrator Salary Placements, effective as noted:

		<u>Range</u>	<u>Step</u>
Bernhard, Ann-Marie	10/6/17	21	3
Interim Assistant Principal, Junior High School			
Gutierrez, Christie	1/19/18	22	4
Program Administrator I			
Hale, Deborah	12/6/17	22	2
Interim Assistant Principal, Senior High School			
Hordick-Collins, Jennifer	1/8/18	31	6
Psychologist			
Sidhu, Seema	12/14/17	22	2
Assistant Principal, Senior High School			
Vazquez, Hilda	12/4/17	24	6
Interim Principal, Junior High School			

**4. Extra Service Compensation:**

A. Additional Salary, for an extra period of coverage to be paid tenthly and based on the individual's salary for 2017-18, effective as noted: (General Funds)

Mundy, Katrina	1/8/18
----------------	--------

B. Bilingual Authorization Stipend, to be paid to the following individual(s) for an earned Bilingual Cross-cultural Language and Academic Development (BCLAD) or equivalent certification, effective as noted:

Calles, Maritza	1/8/18
Galarza, Petra	1/8/18
Garcia, Juanis	1/8/18
Jimenez, Berta	1/8/18

**Human Resources Division, Certificated Personnel**

Board of Trustees  
January 18, 2018

Page 3 of 9

Matic, Tina	1/8/18
Perez, Georgina	1/8/18
Wetrosky, Marina	1/8/18

- C. National Board for Professional Teaching Standards Stipend (NBPTS), to the following individual(s) for an earned National Board Certification stipend, effective January 8, 2018: (NBPTS Funds)

Criner, Wendy	\$2,266
Kim, Jeffrey	\$2,266

- D. Stipend for completion of the Orange County Department of Education (OCDE) Career Technical Education (CTE) Credential Program, effective the 2017-2018 school year. Reimbursement not to exceed \$1,500 per teacher: (Carl D. Perkins Funds)

Numainville, Jeff  
Shueh, Dolly

**5. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:**

	<u>From</u>	<u>To</u>	<u>Effective</u>
Ayala, Javier	3 1	3 7	11/2/17
Bradford, Karina	2 1	3 1	1/8/18
Contreras, Daisy	3 4	3 5	9/29/17
Derus, Jeffrey	2 3	3 3	1/8/18
Lee, Kyoung	3 7	4 7	1/8/18
Majewski, Matthew	2 8	3 8	1/8/18
Morales, Janelle	1 1	4 1	1/8/18
Pankau, Grace	4 1	4 4	10/25/17
Rosenberg, Paola	3 7	4 7	1/8/18

**6. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:**

Acosta, Jayme	12/15/17	Meza, Karla	12/18/17
Cano, Maria	12/14/17	Noa, Nicanor	12/11/17
Diaz Romero, Betzaida	12/12/17	Obien, Obie	12/8/17
Fonseca, Daniela	12/1/17	Perez, Sandra	12/2/17
Griffin, Billy	12/2/17	Puentes, Rosa	12/18/17
Gutierrez-Pineda, Ma Consuelo	12/1/17	Rafael, Cecilia	12/11/17
Heit, Leah	12/11/17	Rivera, Nadine	12/8/17
Hernandez, Deisy	12/12/17	Toburen, Gail	12/9/17
Jennings, Caylie	12/13/17	Trine, Vanessa	12/13/17
Ly, Braveson	12/14/17	Valenciaharo, Laura	12/21/17
Marchant, Brittany	12/1/17	Villa, Exsau	12/7/17
Matsune, Carol	12/3/17	Villegas, Nechelle	12/18/17
McElrea, Donna	12/9/17	Young, Shannon	12/8/17

**Human Resources Division, Certificated Personnel**

Board of Trustees  
January 18, 2018

Page 4 of 9

**7. Extra Service Assignments, employment effective as noted:**

**Classified:**

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Anaheim</u>			
Gomez, Vincent Basketball, Asst./Lower Level, Boys	\$3,350	Season	11/6/17
Gomez, Vincent Basketball, Head Varsity, Girls	\$4,197	Season	11/6/17
Hendrickson, Eric Accompanist	\$822	2 <sup>nd</sup> Semester	1/8/18
Hendrickson, Eric Accompanist	\$822	1 <sup>st</sup> Semester	12/15/17
Manzanares, Leonel Soccer, Junior Varsity	\$3,023	Season	11/6/17
Martin, Alfredo Basketball, Asst./Lower Level, Boys	\$3,350	Season	11/6/17
Orellana, Ruben Soccer, Asst./Lower Level, Girls	\$3,023	Season	11/6/17
Taylor, Rasheia Basketball, Asst./Lower Level, Girls	\$3,350	Season	11/6/17
Valverde, Francisco Basketball, Asst./Lower Level, Girls	\$3,350	Season	11/6/17
<u>Brookhurst</u>			
Van Der Linden, Jean Yearbook	\$1,113	2 <sup>nd</sup> Semester	1/8/18
<u>Cypress</u>			
Castillo, Jennica Basketball, Asst./Lower Level, Girls	\$3,350	Season	9/14/17
Jeon, Brian Badminton, Asst./Lower Level	\$3,023	Season	1/3/18
Lee, Kevin Basketball, Asst./Lower Level, Boys	\$3,350	Season	9/12/17
Reyes, Andrea Soccer, Asst./Lower Level, Girls	\$2,590.71	Season	10/30/17
<u>Katella</u>			
Acker, Victoria Accompanist	\$822	2 <sup>nd</sup> Semester	1/8/18

**Human Resources Division, Certificated Personnel**

Board of Trustees  
January 18, 2018

Page 5 of 9

Barajas Jr., Javier Soccer, Asst./Lower Level, Boys	\$1,511.50	Season	11/6/17
Brambila, Hector Color Guard	\$2,721	2 <sup>nd</sup> Semester	1/8/18
Frausto, Amanda Assistant Band Director	\$1,589	2 <sup>nd</sup> Semester	1/8/18
Frausto, Amanda Jazz Band	\$767	2 <sup>nd</sup> Semester	1/8/18
Hernandez, Osvaldo Soccer, Asst./Lower Level, Boys	\$3,023	Season	11/6/17
Jemison, Rufus Basketball, Asst./Lower Level	\$837.50	Season	11/6/17
Lopez, Jose Soccer, Asst./Lower Level, Boys	\$1,511.50	Season	11/6/17
Marin, Lawrance Soccer, Asst./Lower Level, Girls	\$2,000	Season	11/6/17
Morrill, Katherine Dance	\$1,857	2 <sup>nd</sup> Semester	1/8/18
Schlotter, Michael Drill Team	\$2,721	2 <sup>nd</sup> Semester	1/8/18
West, Janae Vocal Advisor	\$1,857	2 <sup>nd</sup> Semester	1/8/18
<u>Kennedy</u> Calderon, Aaron Wrestling, Lower Level	\$3,350	Season	12/7/17
Carlson, Grant Soccer, Lower Level	\$3,023	Season	11/7/17
Escalera, Ricardo Soccer, Lower Level	\$2,700	Season	11/6/17
Gonzales, Henry Soccer, Lower Level, Boys	\$1,023	Season	11/6/17
Guadarrama, Moacyr Soccer, Lower Level *REVISED	\$3,023*	Season	11/6/17



**Human Resources Division, Certificated Personnel**

Board of Trustees  
January 18, 2018

Page 6 of 9

Terrazas, Isaiah Baseball, Asst./Lower Level	\$3,350	Season	2/2/18
Thompson, Terry Softball, Lower Level	\$3,350	Season	2/13/18
Torres, Carlos Soccer, Asst./Lower Level, Girls	\$3,023	Season	11/2/17
Whitman, Garrett Wrestling, Lower Level	\$3,350	Season	11/7/17
<u>Lexington</u> Graves, Steven Band	\$1,589	Season	1/8/18
Hind, Jane Journalism	\$625.50	Season	1/8/18
<u>Loara</u> Abuhadwan, Mohammad Tennis, Assistant	\$3,023	Season	2/5/18
Bahena Ocampo, Jose Volleyball, Head Varsity	\$3,350	Season	2/13/18
Cook, Kla Drill Team	\$2,721	2 <sup>nd</sup> Semester	1/8/18
Flores, Robert Soccer, Asst./Lower Level	\$3,023	Season	11/6/17
Kahl, Allyson Color Guard	\$2,721	2 <sup>nd</sup> Semester	1/8/18
Torres, Robert Cheerleading	\$1,243	2 <sup>nd</sup> Semester	1/8/18
<u>Magnolia</u> Jones, September Soccer, Head Varsity, Girls	\$3,350	Season	11/6/17
Landin, Felipe Soccer, Asst./Lower Level, Boys	\$3,023	Season	11/6/17
Nelson Jr., Edwin Wrestling, Asst./Lower Level	\$3,350	Season	12/15/17
Ortega, Elleni Wrestling, Head Varsity	\$4,623	Season	12/5/17

**Human Resources Division, Certificated Personnel**

Board of Trustees  
January 18, 2018

Page 7 of 9

Phan, Kevin Accompanist	\$822	2 <sup>nd</sup> Semester	1/8/18
Rodriguez, Anthony Color Guard	\$2,721	2 <sup>nd</sup> Semester	1/8/18
Soto, Krystal Basketball	\$3,350	Season	11/6/17
Taomrina, Andrew Basketball	\$4,197	Season	11/6/17
Thoreson, Phillip Drill Team	\$2,721	2 <sup>nd</sup> Semester	1/8/18
Velasco, Wilfredo Soccer, Asst./Lower Level, Girls	\$3,023	Season	11/6/17
Wright, Benjamin Basketball, Asst./Lower Level, Boys	\$3,350	Season	11/6/17
Yim, Aaron Jazz Band	\$767	2 <sup>nd</sup> Semester	1/8/18
<u>Orangeview</u> Arcos, Marco Soccer	\$1,838	3 <sup>rd</sup> Quarter	1/8/18
Escalera-Salas, Alex Basketball	\$2,486	3 <sup>rd</sup> Quarter	1/8/18
Monge, William Soccer	\$2,486	3 <sup>rd</sup> Quarter	1/8/18
Small, Donavan Basketball	\$2,486	3 <sup>rd</sup> Quarter	1/8/18
<u>Oxford</u> Brennan, Brian Basketball	\$2,486	3 <sup>rd</sup> Quarter	1/8/18
Chang, Jin Young Tennis, Head Varsity	\$3,350	Season	2/13/18
Chorpenning, Rick Track, Assistant	\$3,023	Season	2/13/18
Clark, Steven Soccer	\$2,486	3 <sup>rd</sup> Quarter	1/8/18
Fong, Catherine Cross Country, Assistant	\$1,838	3 <sup>rd</sup> Quarter	1/8/18

**Human Resources Division, Certificated Personnel**

Board of Trustees  
January 18, 2018

Page 8 of 9

Hallam, Charles Softball	\$3,350	Season	2/13/18
Han, Ye Swimming, Varsity, Girls	\$3,350	Season	2/13/18
Hernandez, Jose Soccer	\$2,486	2 <sup>nd</sup> Quarter	10/16/17
Mendez, Osvaldo Track, Assistant	\$3,023	Season	2/13/18
Pottios, Myron Soccer	\$2,486	3 <sup>rd</sup> Quarter	1/8/18
Sardo, Lucas Baseball, Assistant	\$3,350	Season	2/13/18
Spradlin, Wendy Swimming, Varsity, Boys	\$3,350	Season	2/13/18
Williams, Casey Baseball, Assistant	\$3,350	Season	2/13/18
<u>Savanna</u>			
Casteneda Morales, Gilberto Soccer, Asst./Lower Level	\$3,023	Season	11/6/17
Charlesworth, Jillian Water Polo, Asst./Lower Level	\$3,023	Season	11/6/17
Foley, Sara Soccer, Asst./Lower Level, Girls	\$3,023	Season	11/16/17
Konrad, John Basketball	\$4,197	Season	11/6/17
<u>South</u>			
Acker, Victoria Accompanist	\$625.50	Season	1/8/18
Ashton, Carolyn Journalism	\$625.50	Season	1/8/18
Ashton, Carolyn Tennis	\$1,243	2 <sup>nd</sup> Quarter	10/16/17
Berry, Andrea Yearbook	\$1,113	Season	1/8/18

**Human Resources Division, Certificated Personnel**

Board of Trustees  
January 18, 2018

Page 9 of 9

Fonseca, Thomas Band	\$1,589	Season	1/8/18
Greco, Nicholas Softball	\$2,486	4 <sup>th</sup> Quarter	3/19/19
Hannah, Stephanie Dance	\$1,113	Season	1/8/18
Hannah, Stephanie Drama	\$1,113	Season	1/8/18
Illsley, Heather Cross Country	\$2,486	3 <sup>rd</sup> Quarter	1/8/18
Illsley, Heather Track and Field	\$2,486	4 <sup>th</sup> Quarter	3/19/18
Schacht, Denise Volleyball	\$2,486	4 <sup>th</sup> Quarter	3/19/18
Spandikow, Richard Track and Field	\$2,486	4 <sup>th</sup> Quarter	3/19/18
West, Janae Choir	\$1,113	Season	1/8/18
<u>Walker</u> Eusebio, Julie Accompanist	\$625.50	Season	8/9/17
Scanlon, Jeff Cross Country	\$2,486	3 <sup>rd</sup> Quarter	1/8/18
Zelazo, Karen Jazz Band	\$767	1 <sup>st</sup> Semester	8/8/17
<u>Western</u> Bobadilla, Karen Song/Cheer	\$2,483	2 <sup>nd</sup> Semester	1/8/18
Canas, Dennis Softball, Varsity	\$4,197	Season	2/13/18
Rapier, Trisha Accompanist	\$822	2 <sup>nd</sup> Semester	1/8/18

**Human Resources Division, Classified Personnel**

Board of Trustees  
January 18, 2018

Page 1 of 6

1. **Retirements/Resignations/Terminations, effective as noted:**

	<b><u>Location:</u></b>	<b><u>Effective:</u></b>
Brown, Debra Instructional Assistant – Specialized Academic Instruction	Ball Jr. High School	12/29/2017
Molina, Maynor Campus Safety Aide	Dale Jr. High School	12/07/2017
Rivas, Sara Food Service Assistant I	Dale Jr. High School	12/08/2017
Tran, Hong Warehouse Worker – Central Warehouse	Central Warehouse	12/01/2017

2. **Leaves of Absence:**

Elizondo, Daniel, for health reasons, without pay and without health benefits, from 10/16/17 through the end of the working day on 2/16/18.

3. **Employment, effective as noted:**

<b>Permanent Employees:</b>	<b><u>Range/Step:</u></b>	<b><u>Effective:</u></b>
Becerra, Christian Instructional Assistant – Specialized Academic Instruction	51/01	11/27/2017
Black, Kelsey Instructional Assistant – Specialized Academic Instruction	43/01	11/27/2017
Caraballo, Caitlyn Instructional Assistant – Behavioral Support	51/01	12/04/2017
Curiel, Nancy Food Service Assistant I	41/01	12/21/2017
Díaz, Alicia Bus Driver	55/02	11/30/2017
Diller, Eric Instructional Assistant – Specialized Academic Instruction	43/02	01/08/2018

**Human Resources Division, Classified Personnel**

Board of Trustees  
January 18, 2018

Page 2 of 6

Duncan, Maegan Warehouse Worker – Central Warehouse	51/01	01/08/2018
Flores, Ruben Instructional Assistant – Behavioral Support	51/01	11/13/2017
Gallovich, Paul Network Analyst	75/04	12/20/2017
Galvez, Jacqueline Instructional Assistant – Specialized Academic Instruction	43/01	01/08/2018
Garcia, Kevin Bus Driver	55/01	12/14/2017
Germano, Laura Instructional Assistant – Specialized Academic Instruction	43/01	11/27/2017
Kaboski, Laura Campus Safety Aide	41/01	01/08/2018
Kinney, Yanira Bus Driver	55/01	12/04/2017
Kong, Steven Instructional Assistant – Behavioral Support	51/01	12/14/2017
McKinley, Wendy Instructional Assistant – Specialized Academic Instruction	43/01	12/18/2017
Mendez, Laura Instructional Assistant – Behavioral Support	51/01	11/27/2017
Molina, Maynor Campus Safety Aide	41/01	12/05/2017
Monroe, Virginia Benefits Technician	57/01	01/08/2018
Ontiveros, Viana Campus Safety Aide	41/01	12/21/2017
Perez, Brianna Instructional Assistant – Specialized Academic Instruction	43/01	01/08/2018
Ramirez, Patricia Food Service Assistant I	41/01	01/08/2018

## Human Resources Division, Classified Personnel

Board of Trustees  
January 18, 2018

Page 3 of 6

Rios, Berenice Instructional Assistant – Behavioral Support	51/01	11/27/2017
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Turcotte, Ashley Instructional Assistant – Specialized Academic Instruction	43/01	12/18/2017
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### **Promotions:**

Jacobs, Laura Benefits Specialist	62/03	11/27/2017
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Luebben-Morrill, David Grounds Maintenance Worker	49/05	12/11/2017
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Ramirez, Ruby Instructional Assistant – Specialized Academic Instruction	43/07	01/08/2018
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Rosales, Laura Senior Administrative Assistant – Program Support (Bilingual)	61/01	11/28/2017
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Wilson, Ivanovich Grounds Maintenance Worker	49/10	12/11/2017
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### **Substitute Employees:**

Alamia, Anthony Substitute Warehouse Worker – Central Warehouse	51/01	12/13/2017
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Alamia, Anthony Substitute Warehouse Worker – Food Service	51/01	12/13/2017
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Baca, Devin Substitute Instructional Assistant – Behavioral Support	51/01	12/07/2017
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Baca, Devin Substitute Instructional Assistant – Specialized Academic Instruction	43/01	12/07/2017
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Carranza, Christopher Substitute Custodian	48/01	12/11/2017
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Carranza-Cruz, Aurelio Substitute Campus Safety Aide	41/01	12/04/2017
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Casillas, Jessica Substitute Instructional Assistant – Specialized Academic Instruction	43/01	01/03/2018
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**Human Resources Division, Classified Personnel**

Board of Trustees  
January 18, 2018

Page 4 of 6

Guerrero, Randi Substitute Office Assistant	43/01	12/08/2017
Guerrero, Randi Substitute Office Assistant – Bilingual	47/01	12/08/2017
Hernandez, Jerry Substitute Campus Safety Aide	41/01	01/03/2018
Legaspi, Gabriela Substitute Custodian	48/01	12/22/2017
Lopez, Bryan Substitute Custodian	48/01	12/20/2017
Martinez, Gamaliel Substitute Custodian	48/01	12/22/2017
Montalvo, Lilia Substitute Instructional Assistant – Specialized Academic Instruction	43/01	11/28/2017
Moreno, Angel Substitute Campus Safety Aide	41/01	12/05/2017
Nguyen, Jennifer Substitute Instructional Assistant – Specialized Academic Instruction	43/01	12/11/2017
Ortega, Bedilia Substitute Instructional Assistant – Specialized Academic Instruction	43/01	01/08/2018
Parker, Alonzo Substitute Campus Safety Aide	41/01	12/08/2017
Phipps, Sandra Substitute Health Services Technician	51/01	12/06/2017
Quan, Jennifer Substitute Instructional Assistant – Behavioral Support	51/01	12/01/2017
Quan, Jennifer Substitute Instructional Assistant – Specialized Academic Instruction	43/01	12/01/2017
Ramirez, Marilynn Substitute Campus Safety Aide	41/01	11/29/2017



**Human Resources Division, Classified Personnel**

Board of Trustees  
January 18, 2018

Page 5 of 6

Regalado, Magdalena Substitute Campus Safety Aide	41/01	12/12/2017
Rubalcava, Elizabeth Substitute Instructional Assistant – Specialized Academic Instruction	43/01	12/14/2017
Saldana-Lopez, Azalie Substitute Instructional Assistant – Behavioral Support	51/01	12/04/2017
Saldana-Lopez, Azalie Substitute Instructional Assistant – Specialized Academic Instruction	43/01	12/04/2017
Lepe, Martha Substitute Custodian	48/01	12/22/2017
Uresti, Melissa AVID Tutor	\$14.53/Hr.	12/21/2017
Vaughn, Jeffry Substitute Campus Safety Aide	41/01	01/03/2018

4. **Workability, current minimum wage or stipend of \$256 effective as noted:**  
(Workability Grant Funds)

**Effective**

Alarcon, Gissell	11/28/2017
Alonso, Brianna	01/08/2018
Arceo, Andres	12/08/2017
Batchelor, Karl	12/01/2017
De Jesus, Jennifer	12/12/2017
Garibay, Natalie	12/06/2017
Luna, Josiah	12/08/2017
Marbella, Catalan	12/11/2017
Martinez, Eddie	12/18/2017
Martinez, Juan	12/12/2017
Meza, Joan	12/06/2017
Mulhearn, Joseph	12/20/2017
Narvaez, Nicholas	11/28/2017
Ortiz, Carlos	12/12/2017
Quintanilla, Isaiah	12/04/2017
Segura, Genesis	12/08/2017
Shire, Ashley	01/08/2018
Tinolo, Alexis	12/05/2017
Vasquez, Gilberto	12/05/2017
Vey, Ryan	12/01/2017
Villegas, Fernando	12/18/2017

**Human Resources Division, Classified Personnel**

Board of Trustees  
January 18, 2018

Page 6 of 6

5. **Food Service Student Workers**

**Effective**

Chang, Stephanie

12/21/2017

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

**BOARD OF TRUSTEES  
Special Meeting Minutes  
Monday, November 6, 2017**

**UNADOPTED****1. CALL TO ORDER–ROLL CALL**

Board President Anna L. Piercy called the special meeting of the Anaheim Union High School District Board of Trustees to order at 5:02 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; and Annemarie Randle-Trejo, member.

Trustee Brian O’Neal entered at 5:15 p.m.

**2. ADOPTION OF AGENDA**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adopted the agenda.

**3. PLEDGE OF ALLEGIANCE**

Board President Piercy led the Pledge of Allegiance to the Flag of the United States of America.

**4. PRESENTATION****INFORMATION ITEM****Savanna High School, The Rebel Mascot****Background Information:**

At the October 5, 2017, Board of Trustees’ meeting, students, parents, and members from the community spoke to the Board about their concerns regarding, Johnny Rebel, Savanna High School mascot and its connection to a time in our country’s history where slavery and racial oppression were commonplace. As a result, the Board received a request to consider removing the Rebel mascot from Savanna High School. The Board instructed the Superintendent and his staff to solicit input from Savanna High School’s student body. The District worked closely with Savanna High School staff to develop a student-centered process to engage their students with this concern.

Savanna High School, a California Democracy School, facilitated students’ participation in a process of inquiry, dialogue, and action to address the issue concerning the Johnny Rebel mascot. At the conclusion of their lessons and activities, Savanna High School students were queried, in a polling exercise, to provide the Board with their student voice regarding the Rebel mascot. The outcome of the school-wide polling exercise was shared at a student-led forum in Savanna High School’s gymnasium on October 25, 2017. The following results were reported: 56 percent in favor of rebranding the mascot, 18 percent in favor of removing the mascot, and 26 percent in favor of keeping the Johnny Rebel mascot as is. At the forum, students were given the opportunity to share what they learned from the civic inquiry process and what they learned from the different perspectives.

Current Consideration:

Savanna High School will have selected teachers and student body provide an update and presentation regarding whether the Rebel mascot should remain, be rebranded, or be removed and changed.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

**5. PUBLIC COMMENTS, OPEN SESSION ITEMS**

***INFORMATION ITEM***

This is an opportunity for community members to address the Board of Trustees on open session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

On the motion of Trustee Randle-Trejo, and duly seconded, each speaker was limited to a maximum of three minutes to speak on the item due to the high number of persons wishing to address the Board of Trustees.

- 5.1 Savannah Rangel, Savanna High School student, spoke in support of rebranding the Savanna High School mascot and thanked the Board for taking action in light of the concerns regarding Johnny Rebel.
- 5.2 Liliana Balandran, Savanna High School student, expressed why she believes the Savanna High School mascot should be rebranded.
- 5.3 Bianca Garcia, Savanna High School alumni, spoke in support of removing Johnny Rebel, Savanna High School mascot, and thanked the Board for their willingness to listen to the community.
- 5.4 Roberto Garcia, Savanna High School alumni, expressed his support for the removal of Johnny Rebel, Savanna High School mascot, and the rebel name.
- 5.5 David Luebben-Morrill, Savanna High School alumni, spoke against the removal of the Savanna High School mascot.
- 5.6 Laura Jennings, Savanna High School alumni, communicated her views on the Savanna High School mascot.
- 5.7 Tommy Kearney, Savanna High School alumni, read a statement from the class of 1963 and communicated his support for keeping the mascot as is and the rebel name.
- 5.8 Gerardo Perez, Savanna High School student, provided his student perspective regarding the Johnny Rebel mascot, as well as conveyed his support for rebranding the mascot.

- 5.9 Reverend Dion Thomas, Savanna High School parent and community member, voiced his opposition for keeping Johnny Rebel and the rebel name, as well as for the rebranding of the Savanna High School mascot.
- 5.10 Dr. Fred Calhoun, NAACP Education Chairman, gave a brief narrative and spoke in support of removing Johnny Rebel, Savanna High School mascot.
- 5.11 Beatrice Jones, concerned citizen, praised the students for going through the civic inquiry process and asked the Board to listen to the students.
- 5.12 Pastor George Starks, community member, expressed his support for the removal of Johnny Rebel, Savanna High School mascot.
- 5.13 Cynthia Do, Savanna High School student, voiced her support in regard to the rebranding of the Savanna High School mascot.
- 5.14 Rachelle Roach, concerned citizen, expressed her support for the removal of the Johnny Rebel mascot.
- 5.15 Mary Jones, National Association for Equal Justice in America, commended Savanna High School students on their approach to this controversial issue and suggested that the Johnny Rebel mascot be removed.
- 5.16 Esther Franco, Savanna High School parent, announced her support of the civic inquiry process.
- 5.17 Glenda Flora, Savanna High School alumni, gave a brief narrative on how the first graduating class decided on the Savanna High School Rebel name.
- 5.18 Matthew Thomas, Savanna High School student, expressed his feelings toward the Johnny Rebel mascot, as well as why he believes the mascot should be removed.
- 5.19 Marcus Thomas, Savanna High School student, expressed how the presence of the Savanna High School mascot makes him feel and advocated for its removal.
- 5.20 Zim Walker, Savanna High School alumni, read a statement from a Savanna High School alumni in support of keeping the mascot as is.
- 5.21 Kim McGill, Youth Justice Coalition, communicated her support for the removal of the mascot and all confederate symbols at Savanna High School. Additionally, she asked the Board to ensure the safety of all students in light of student's concerns.
- 5.22 Joaquin Granger, Youth Justice Coalition, read statements in support of removing the Savanna High School mascot, as well as conveyed his opinion on why the mascot should be removed.
- 5.23 Zahria Thomas, Youth Justice Coalition, expressed her feelings towards the presence of confederate symbols and the Johnny Rebel mascot.
- 5.24 Roberto Herrera, Resilience OC coordinator, voiced his support for the removal of all confederate symbols at Savanna High School.

- 5.25 Lay'onna Clark, Savanna High School student, spoke on why she supports the removal of the Johnny Rebel mascot and urged the Board for its removal.
- 5.26 Alma Valenzuela, Savanna High School student, conveyed her support for keeping the Savanna High School mascot as is.
- 5.27 Jeanne Tenno, Savanna High School alumni, expressed what Savana High School represents to her, as well as why she believes the Savanna High School mascot should not be removed or replaced.
- 5.28 Krischa Arce, Savanna High School student, gave her opinion on why she believes rebranding is the best decision.

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees opened the item up for discussion.

Trustee O'Neal thanked all of the speakers and commended the students for going through the civic inquiry process.

Trustee Jabbar praised the students who spoke up and brought this issue to the Board. Additionally, he thanked staff members, teachers, and students for their hard work and their approach to this sensitive issue.

Trustee Randle-Trejo communicated that the Board heard the student voice and that she was very proud of all those who participated in the civic inquiry process.

Trustee Smith gave a brief biographical narrative, as well as expressed that she values all those who came forward and voiced their opinion.

Trustee Piercy said she was very proud of the students who participated in the civic inquiry process and exemplified democracy.

## 6. **ITEM OF BUSINESS**

### **Savanna High School, The Rebel Mascot**

### ***INFORMATION/ACTION ITEM***

#### Background Information:

At the October 5, 2017, Board of Trustees' meeting, students, parents, and members from the community spoke to the Board about their concerns regarding, Johnny Rebel, Savanna High School mascot and its connection to a time in our country's history where slavery and racial oppression were commonplace. As a result, the Board received a request to consider removing the Rebel mascot from Savanna High School. The Board directed the Superintendent and his staff to solicit input from Savanna High School's student body. The District worked closely with Savanna High School staff to develop a student-centered process to engage their students with this concern.

Savanna High School, a California Democracy School, facilitated students' participation in a process of inquiry, dialogue, and action to address the issue concerning the Johnny Rebel mascot. At the conclusion of their lessons and activities, Savanna High School students were queried, in a polling exercise, to provide the Board with their student voice regarding the Rebel mascot. The outcome of the school-wide polling exercise was shared at a student-led forum in Savanna High School's gymnasium on October 25, 2017. The following results were reported: 56 percent in favor of rebranding the mascot, 18 percent in favor of removing the mascot, and 26 percent in favor of

keeping the Johnny Rebel mascot as is. At the forum, students were given the opportunity to share what they learned from the civic inquiry process and what they learned from the different perspectives.

Current Consideration:

The Board will review the presentation and input provided by Savanna High School's student body, regarding whether the Rebel mascot should remain, be rebranded, or be removed and changed.

Budget Implication:

Impact to the budget dependent on action taken, if any.

Action:

On the motion of Trustee Jabbar, and duly seconded, the Board of Trustees directed the superintendent and staff to rebrand the Savanna High School mascot by keeping the name rebels, but taking out any reference to Johnny Rebel and the confederacy.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, and Piercy

Abstain: Trustee Smith

**7. ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:04 p.m.

Approved \_\_\_\_\_  
Clerk, Board of Trustees

131

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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**BOARD OF TRUSTEES**  
**Minutes**  
**Thursday, December 7, 2017**

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**UNADOPTED**

1. **CALL TO ORDER—ROLL CALL**

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:46 p.m.

Present: Anna L. Piercy, president; Al Jabbar, assistant clerk; Brian O'Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., and Jennifer Root, Ed.D., assistant superintendents; and Jeff Riel, District counsel.

Absent: Katherine H. Smith, Trustee and Brad Jackson, assistant superintendent, Human Resources

Trustee Jabbar entered at 2:49 p.m.

2. **ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Pull closed session item 4.7
- Puled closed session item 4.10
- Pull item 18.22.1 on page 26
- Exhibit B, replace page 1
- Replace Exhibit RRR

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees adopted the agenda as amended.

3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

4. **CLOSED SESSION**

The Board of Trustees entered closed session at 2:50 p.m.

5. **STUDENT PRESENTATION**

Students from the Hope School Performing Arts Department, under the direction of Julie Hahn and Melissa Saunders, performed.



## 6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

### 6.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:21 p.m.

### 6.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Alexandria Alvarez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

### 6.3 **Closed Session Report**

Assistant Board Clerk Jabbar reported the following actions taken during closed session.

- 6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 6.3.2 No reportable action taken regarding anticipated litigation.
- 6.3.3 No reportable action taken regarding negotiations.
- 6.3.4 No reportable action taken regarding conference with property negotiators.
- 6.3.5 No reportable action taken regarding personnel.
- 6.3.6 The Board of Trustees took formal action, with a 4-0 vote, to appoint Rita Ray as assistant principal of Brookhurst Junior High School.
- 6.3.7 This item was pulled prior to the adoption of the agenda.
- 6.3.8 The Board of Trustees took formal action, with a 4-0 vote, to appoint Carlos Hernandez as certificated Director.
- 6.3.9 No reportable action taken regarding existing litigation.
- 6.3.10 This item was pulled prior to the adoption of the agenda.
- 6.3.11 The Board of Trustees took formal action to approve the expulsion of students 17-02; 17-03; 17-11; 17-12; 17-18; and 17-24, as well as to suspend the expulsion of students 17-09; 17-13; 17-17; 17-20; and 17-25.

Carlos Hernandez, newly appointed certificated Director thanked Cabinet and the Board for the opportunity to work with students and parents at the District. Additionally, he introduced his family in attendance.

## 7. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Piercy introduced Dr. Jose F. Moreno, city of Anaheim council member; Janet Brown, representative for Congressman Lou Correa; Claudia Peña, representative for Assemblywoman Sharon Quirk-Silva; Ryan Ruelas, Anaheim Elementary School District trustee; Lacie Mounger and Steve Gonzales, APGA co-presidents; Jackie Brock, CSEA president; and Cheryl Ing, ASCPTA president.

## 8. **BOARD OF TRUSTEES' RECOGNITION**

### 8.1 **World Junior Karate Championships**

The Board of Trustees recognized Brisa Colón, Oxford Academy student. Brisa represented the United States at the 2017 World Junior Karate Championships in Tenerife, Spain. She competed in individual kata and team kata and was the only United States athlete to compete in two events. Brisa was selected to hold the USA sign, as well as lead the USA National Team during the opening ceremony of the World Karate Championships. Brisa earned a spot on the United States Junior National Karate Team by winning the gold medal in both individual and team kata at the 2017 National Karate Championships in South Carolina. This was Brisa's third time making the USA National Karate Team. She has also competed in the Junior Pan American Karate Championships, where she earned a silver medal. Brisa is currently ranked first in the United States and sixth in the world.

### 8.2 **Puente Program Leadership Award**

The Board of Trustees recognized three District students for being recipients of the annual Statewide Academic and Leadership Award by the Puente Project. The Puente Project is a national award-winning program, which has for more than 30 years, improved the college-going rate of tens of thousands of California's educationally underrepresented students. This year, an impressive 202 students throughout California sent in applications that were thoroughly reviewed for academic achievement, community leadership involvement, and personal statements. The Puente Project Statewide Office recognized 23 students across California for their exemplary Puente leadership, spirit, and outstanding academic achievement; three of these students hail from the Anaheim Union High School District.

Karina Moreno, Anaheim High School  
Brenda Navarro, Katella High School  
Laisha Alanis, Magnolia High School

### 8.3 **Anaheim Sister City, Student Ambassadors to Mito, Japan**

The Board of Trustees recognized the following students who served as Anaheim student ambassadors this summer. The group represented the city of Anaheim as student ambassadors to Mito, Japan. Mito, Anaheim's sister city since 1976, is located 70 miles north of Tokyo and known for being the Plum Blossom Capital, as well as for its center of commerce, culture, education, and political power. Students stayed with host families for eleven days, toured many schools in Mito, and continued to foster the relationship between Mito and Anaheim. All student representatives selected this year were from the Anaheim Union High School District.

Julie Enciso, Anaheim High School  
Brittany Garcia, Savanna High School  
Tran "Trinity" Nguyen, Magnolia High School  
Luke Hogencamp, Oxford Academy  
Juliana Phan, Oxford Academy

Helen Phan, Oxford Academy

In addition, the Board recognized the following chaperones.

Yuko "Melody" Hirayama, teacher, Loara High School  
Jennifer Sasai, assistant principal, Walker Junior High School

8.4 **Savanna High School Teachers**

The Board of Trustees recognized the following teachers for their participation in the Civic Inquiry and Investigation regarding the Savanna High School mascot.

Rogelio Alvarado	Michelle Forster
Jon Binder	Ben Haley
Maritza Calles	Steve Little
Brian Cortes	Mike Slagle
Mike Davis	Ray Solorzano
	Carlos Hernandez

9. **REPORTS**

9.1 **Principals' Report**

Dr. Karen Dabney-Lieras, Ball Junior High School principal, and Katrina Callaway, Loara High School principal, presented a report on their school site branding plan.

9.2 **Student Representative's Report**

Alexandria Alvarez, student representative to the Board of Trustees, reported on student activities throughout the District.

9.3 **Reports of Associations**

There were no reports.

9.4 **Parent Teacher Student Association (PTSA) Reports**

Cheryl Ing, ASCPTA president, announced the creation of a social contract for her meetings, as well as events throughout the District. In addition, she wished everyone a great holiday season.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 10.1 Mike Slagle, Savanna High School teacher, spoke on the civic inquiry process regarding the Savanna High School mascot, as well as thanked the students, teachers, and District staff for their work throughout the process.
- 10.2 Jeanne Tenno, Savanna High School alumni, addressed the rebranding decision of the Savanna High School mascot.
- 10.3 Anna Ruiz, Western High School teacher and District parent, voiced concerns regarding the homeless presence at Western High School's baseball dugout and asked the Board to address the issue.

- 10.4 Luis Romero, Miguel Valdez, and Emiliano Olmeda, Anaheim High School BROS thanked the Board and District staff for implementing programs that have provided positive opportunities for them. Additionally, they invited the Board to their annual holiday potluck on December 14, 2017, at 6:30 p.m. at the Anaheim High School cafeteria.

## 11. **ELECTION OF OFFICERS**

The Board of Trustees was requested to participate in a brief discussion on the election process prior to the nomination and selection of Trustees for the listed positions.

### 11.1 **President of the Board of Trustees**

Trustee O'Neal nominated Trustee Jabbar for president of the Board of Trustees.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees, selected Trustee Jabbar for the position of president of the Board of Trustees.

### 11.2 **Clerk of the Board of Trustees**

Trustee Piercy nominated Trustee O'Neal for clerk of the Board of Trustees.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees selected Trustee O'Neal for the position of clerk of the Board of Trustees.

### 11.3 **Assistant Clerk of the Board of Trustees**

Trustee O'Neal nominated Trustee Randle-Trejo for assistant clerk of the Board of Trustees.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees selected Trustee Randle-Trejo for the position of assistant clerk of the Board of Trustees.

## 12. **APPOINTMENTS TO THE BOARD OF TRUSTEES**

### 12.1 **Secretary**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees appointed the superintendent as the secretary of the Board of Trustees.

### 12.2 **Assistant Secretary**

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, the Board of Trustees appointed the assistant superintendent, Business as the assistant secretary of the Board of Trustees.

12.3 **Parliamentarian**

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, the Board of Trustees appointed the District counsel as the parliamentarian of the Board of Trustees.

12.4 **Chief Negotiator**

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, the Board of Trustees appointed the assistant superintendent, Human Resources as the chief negotiator of the Board of Trustees.

13. **ESTABLISH DAY AND HOUR FOR REGULAR SCHOOL BOARD MEETINGS**

The Board of Trustees was requested to determine the calendar for the 2018 regular school Board meetings. Regular meetings will be held on Thursdays, with the exception of two dates (Tuesday, March 6, 2018, and Tuesday, May 8, 2018). All regular meetings will begin at 6:00 p.m. for open session.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees reviewed the dates provided and established the schedule for the 2018 regular Board of Trustees' meetings.

14. **ROBERT'S RULES OF ORDER NEWLY REVISED, 11<sup>th</sup> EDITION**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees adopted *Robert's Rules of Order Newly Revised, 11<sup>th</sup> Edition*, for conducting the business of the District.

15. **BOARD OF TRUSTEES' APPOINTMENTS TO COMMITTEES**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees reviewed the various committees, as listed on the amended exhibit, reached a consensus on which Trustee will participate on the various committees, and approved the appointments to all committees with one vote.

16. **PRESENTATION**

**2017-18 First Interim Budget Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent fiscal year. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the

adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Current Consideration:

The Board will receive a presentation from Dr. Root, assistant superintendent, Business regarding the District's fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

17. **ITEMS OF BUSINESS**

**RESOLUTIONS**

17.1 ***Resolution No. 2017/18-B-07, Adjustments to Income and Expenditure, General Funds; Resolution No. 2017/18-B-08, Adjustments to Income and Expenditures, Various Funds; and the 2017-18 First Interim Report***

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent fiscal year. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification.

For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Current Consideration:

In certifying the 2017-18 First Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. It is further recognized that the District will submit a detailed list of Board approved ongoing budget reductions, revisions, and/or fund transfers, with the 2017-18 Second Interim Report.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2017/18-B-07, Adjustments to Income and Expenditures, General Funds, and Resolution No. 2017/18-B-08, Adjustments to Income and Expenditures, Various Funds, authorizes budget adjustments per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Randle-Trejo, and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-B-07 and Resolution No. 2017/18-B-08. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Piercy, and Jabbar  
Absent: Trustee Smith

2. On the motion of Trustee Randle-Trejo, and duly seconded, the Board of Trustees approved the positive certification of the 2017-18 First Interim Report that the District will meet its financial obligations.

17.2 **Resolution No. 2017/18-B-09, Fund Balance Budget Adjustments**

Background Information:

When the 2017-18 budget was developed, the beginning fund balance was an estimated amount. This is because the 2016-17 fiscal year was not over and the actual fund balance was not known. The ending fund balance for 2016-17 becomes the beginning fund balance for 2017-18. After the 2016-17 fiscal year is closed and the actual ending fund balance is known, then the 2017-18 beginning fund balance must be adjusted to match the 2016-17 actual ending fund balance amount. This resolution makes that adjustment.

Current Consideration:

This resolution makes adjustments to the 2017-18 budgets for the difference between the estimated 2017-18 beginning fund balances and the 2016-17 unaudited actual ending fund balances. This resolution affects all funds requiring an adjustment.

Budget Implication:

Budget impact varies depending on the fund, which is shown within the resolution.

Action:

On the motion of Trustee Piercy, and duly seconded, the Board of Trustees adopted Resolution 2017/18-B-09. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Piercy, and Jabbar  
Absent: Trustee Smith

17.3 **Resolution No. 2017/18-B-10, Including Accounting of Developer Fees Report**

Background Information:

Government Code Sections 66006(b) and 66001(d) require the District to make an annual and a five-year accounting of the collected developer fees (Fees) available to the public, and be reviewed by the Board of Trustees. The Fees, which are recorded in the Capital Facilities Fund, are received from new residential and commercial and/or industrial development. The Fees will be used to mitigate the impact of new development on the District's school facilities.

Pursuant to statutory requirements, the District made the reports available to the public not less than 15 days prior to the District's Board meeting. The reports are available in the Accounting Department.

Current Consideration:

The attached developer fee reports are for the 2016-17 year. The reports have been made available to the public for viewing, and will be reviewed by the Board of Trustees before adopting a resolution which affirms the reported information.

Budget Implication:

There is no impact to the budget. This is a reporting of developer fee financial information only.

Action:

On the motion of Trustee Piercy, and duly seconded, the Board of Trustees adopted Resolution 2017/18-B-10. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Piercy, and Jabbar  
Absent: Trustee Smith

17.4 **Resolution No. 2017/18-B-11, Alternative Fuel School Bus Replacement Program Grant Funding Program Application through South Coast Air Quality Management District (SCAQMD)**

Background Information:

The District is requesting to apply for SCAQMD funding under the Alternative Fuel School Bus Replacement Program Grant for the purchase of 27 new propane powered school buses. The grant is for \$129,500 for each school bus awarded, including sales tax. Additionally, SCAQMD will provide \$5,000 per school bus for infrastructure for every propane school bus awarded. If approved, the District would utilize the grant funding for the number of school buses approved by the SCAQMD.

Current Consideration:

SCAQMD has posted an opportunity for school districts to apply for grants for 100 percent funding for new alternative fuel school buses with up to 76 passenger capacity. SCAQMD will



pay 100 percent of the purchase price, including sales tax, plus up to \$5,000 per school bus for propane fueling infrastructure. The applying school district must pay for any optional equipment above the "base model" bus price such as wheel chair lift, camera systems, and air conditioning.

Budget Implication:

The impact to the budget will depend if optional items described above are added.

Action:

On the motion of Trustee Randle-Trejo, and duly seconded, following discussion, the Board of Trustees approved Resolution No. 2017/18-B-11. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Piercy, and Jabbar

Absent: Trustee Smith

17.5 **Resolution No. 2017/18-F-03, Approval of Notice of Exemption for the Brookhurst Junior High School Security Fencing Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Brookhurst Junior High School Security Fencing Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project includes the installation of new and replacement fencing to secure the campus, and the relocation of a bike rack enclosure.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2017/18-F-03, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Piercy, and Jabbar

Absent: Trustee Smith

17.6 **Resolution No. 2017/18-F-04, Approval of Notice of Exemption for the Loara High School Security Fencing Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Loara High School Security Fencing Project (Project) is one of the projects identified in the approved FMP.

The scope of work for the Project consists of the installation of replacement fencing to secure the campus.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-04, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Piercy, and Jabbar

Absent: Trustee Smith

17.7 **Resolution No. 2017/18-F-05, Approval of Notice of Exemption for the Cypress High School Relocatable Building Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Cypress High School Relocatable Building Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project consists of the installation of three relocatable classrooms to accommodate increased enrollment.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14,

Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-05, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Piercy, and Jabbar

Absent: Trustee Smith

17.8 **Resolution No. 2017/18-F-06, Approval of Notice of Exemption for the Anaheim High School Grandstand Demolition Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Anaheim High School Grandstand Demolition Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project consists of the demolition of the existing stadium grandstands, which are not being used due to safety concerns.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2017/18-F-06, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Piercy, and Jabbar  
Absent: Trustee Smith

17.9 **Resolution No. 2017/18-F-07, Approval of Notice of Exemption for the Dale Junior High School Interim Housing Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Dale Junior High School Interim Housing Project (Project) is needed to facilitate the execution of one of the projects identified in the approved FMP.

The scope of the Project consists of the installation of interim housing, to include twenty-eight portable buildings, two of which will be restroom buildings, and twenty-six of which will be classroom buildings. The interim housing will not increase student capacity, as it will be used to offset the classrooms not in use during the renovation of the school. The renovation project will be performed under separate contract. The interim housing will be removed once the renovation work is complete.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-07, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Piercy, and Jabbar  
Absent: Trustee Smith

## **BUSINESS SERVICES**

Jeanne Tenno, Savanna High School alumni, asked the Board to consider looking at all school site mascots.

17.10 **Public Request Agenda Item**

Background Information:

Under Education Code Section 35145.5 and Board Policy 2408.01, a member of the public may request to place an item on the Board's agenda. The requested item must be directly related to school district business. Board Policy 2408.01 indicates that items placed on the agenda by the public must be submitted in writing to the Superintendent at least 10 days prior to the next regular meeting of the governing board, along with all the backup material for the person wishes to have considered by the board.

Current Consideration:

By correspondence received on October 23, 2017, Jeanne Tenno, community member, requested an agenda item that the Board consider renaming all of the mascots in the District. It was determined that this matter is directly related to school district business; however the Board can opt to not take any action at this time.

Budget Implication:

None identified at this time.

Action:

No action was taken at the time.

17.11 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on October 24, 2017, and identified as AUHSD 17-12 (Tort 381).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees rejected liability claim AUHSD 17-12 (Tort 381) as not a proper charge against the District, and authorized staff to send the notice of rejection.

17.12 **New Board Policy, 4506 Federal Grant Funds, First Reading**

Background Information:

All grants awarded by the federal government including formula grants and discretionary grants are subject to the requirements contained in the Office of Management of Budget's (OMB) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (commonly called "Uniform Guidance"). The Uniform Guidance, adopted in December 2014, applies to all new and continuing grant awards made on or after December 26, 2014. The District is mandated to adopt written procedures related to procurement, conflict of interest, cash managements, payments, and allowable costs. In addition to the following policy, it is recommended that districts maintain a detailed administrative regulation or procedures manual addressing the mandated components.

Current Consideration:

New Board Policy, 4506 Federal Grant Funds, provides guidance for the implementation and administration of the District's Federal Grant Funds. The policy has been prepared to meet the requirements of Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards specified in 2 CFR 200.0-200.521.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed and discussed new Board Policy, 4506 Federal Grant Funds.

17.13 **Revised Board Policy, 5405 Anaheim Union High School District Local School Wellness Policy, Second Reading**

Background Information:

The final rule of the Healthy, Hunger-Free Kids Act has provided additional requirements for the Local School Wellness Policy. These additional requirements include public involvement, identifying wellness policy leadership, informing and updating the public, assessing and evaluating the policy, as well as ensuring that the wellness policy includes all other required components.

Current Consideration:

Board Policy 5405 has been revised to ensure compliance with the Healthy, Hunger-Free Kids Act.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved revised Board Policy 5405 and the requirements for the Local School Wellness Policy as identified by the United States Department of Agriculture.

17.14 **New Board Policy, 8300; 8300-R Bus Conduct and Surveillance Systems, Second Reading**

Background Information:

The Board of Trustees approved the purchase and installation of bus video surveillance systems at the November 10, 2016, Board meeting. There is no current administrative regulation or board policy regarding bus conduct, disciplinary procedures, or bus video surveillance systems.

Current Consideration:

To better serve students, employees, and District property, the District has purchased camera systems for 42 buses. As the budget permits, the Transportation Department will continue to add surveillance systems to the remaining buses in the fleet. Student and parent notifications regarding the use of bus surveillance systems will be included in the registration packets annually.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, the Board of Trustees approved Board Policy 8300; 8300-R Bus Conduct and Surveillance Systems.

**EDUCATIONAL SERVICES**

17.15 **Revised Board Policy 7903.11; 7903.11-R, School-Sponsored Off-Campus Activities Policy, Second Reading**

Background Information:

The School-Sponsored Off-Campus Activities Board Policy 7903.11; 7903.11-R was last reviewed in 2006. The form, Overnight Activities Within the State and Overnight Activities Out of State or Country, has been updated to an electronic document and reflects minor changes needed in the policy to clarify required tasks and activity approval flow, such as finger-printing, gender-specific chaperones, and initial principal approval for an activity.

Current Consideration:

The District is requesting to revise Board Policy 7903.11; 7903.11-R to refine the policy language. Updated language clarifies the required tasks and activity approval flow for school-sponsored single-day activities, overnight activities within the state, and overnight activities out of state or country.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, the Board of Trustees approved the revision to Board Policy 7903.11; 7903.11-R School-Sponsored Off-Campus Activities.

Public comment: Sal Glorioso, Katella High School athletic director, asked the Board to approve the renaming of the Katella High School gymnasium.

17.16 **Naming of Facility, Tom Danley Gymnasium**

Background Information:

Board Policy, 5201 Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals, and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees is requested to approve the request to rename the gymnasium at Katella High School in honor of former District Athletic Director and Coach Tom Danley. The District ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the request.

17.17 **Memorandum of Understanding (MOU), National Council on Alcoholism and Drug Dependence-Orange County (NCADD-OC)**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant in the amount of \$1,850,094 for a three-year term, from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents.

Current Consideration:

The purpose of this MOU is to outline understanding for District participation in the Tobacco Intervention Project Orange County (TIP-OC) of the National Council on Alcoholism and Drug Dependence (NCADD-OC). NCADD-OC is a non-profit, community-based organization that provides professional resources on alcohol, tobacco, and drug-related issues. The District will provide NCADD-OC with ability to present to students, staff, and parents, as well as provide professional resources on tobacco and all products that emit secondhand smoke for youth in the form of informational sessions, presentations, event tables, and policy advocacy in Anaheim. Services will be provided December 8, 2017, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, the Board of Trustees approved the MOU.

17.18 **Data Sharing Agreement, Khan Academy**

Background Information:

Khan Academy and the District have partnered for the 2017-18 year to support student performance through an Implementation Plan for real-time support in the core academic areas, specifically targeting the area of math. The Khan Academy Implementation Plan has provided resources, professional development, and on-going technical and implementation support for students and teachers across a range of subjects.

Current Consideration:

The Data Sharing Agreement allows Khan Academy to share de-identified data at the school level, such as the number of teachers and students actively using the Khan Academy resources, and the amount of learning time students have spent utilizing the Khan Academy resources. The District agrees to only use the data for usage tracking to understand the adoption level of Khan Academy services and research relating to the efficacy of Khan Academy. The agreement will be signed following Board approval.



Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the agreement.

17.19 **Memorandum of Understanding (MOU), Kaiser Foundation Health Plan Inc., Kaiser Permanente Educational Theatre**

Background Information:

Since 1986 Kaiser Permanente's Educational Theatre (ET) has inspired children, teens, and adults to make healthy choices and build stronger communities. ET programs address the most pressing health needs of children and teens today. Through live theatre, ET has brought the message of health to over 6.7 million people. ET actors, trained in health education, reflect the diversity of our communities. In collaboration with teachers, parents, educators, and medical professionals, they design and deliver developmentally-appropriate and culturally-responsive programs. The characters overcome health challenges, inspiring students to do the same, which allows the audiences to identify with the characters on stage.

Current Consideration:

Kaiser Permanente ET will provide two free educational theatre presentations to interested schools in the District. The 7-8 grade presentation will be "Someone Like Me," an adolescent bullying awareness play. This play is a springboard for discussions between students, teachers, parents, and other trusted adults. It also models ways for students to reach out for help. The 9-12 grade presentation will be "What Goes Around," a Sexually Transmitted Disease (STD)/Human Immunodeficiency Virus (HIV) prevention play. STD/HIV is a state-mandated sexual health unit of study. A question and answer session will immediately follow the play and students will receive information on free resources in the area. Services will be provided January 1, 2018, through January 1, 2019.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the MOU.

17.20 **Agreement, Orange County Department of Education, Health Sciences Team**

Background Information:

Orange County Department of Education (OCDE) Health Sciences Team is committed to providing quality health and nutrition education, physical education/physical activity, and wellness programming to Orange County districts and school sites. There is significant evidence linking healthy eating and physical activity with academic achievement, including attendance, graduation rates, grades, test scores, behavior, mood, cognitive skills, and attitudes.

Current Consideration:

OCDE has secured Nutrition Education and Obesity Prevention (NEOP) grant funding to support five-to-seven District school sites in the implementation of the District Board Approved Wellness Policy, nutrition education for students and parents, and physical activity

promotion before, during, and after school for the 2017-18 year. OCDE will also provide program management services and support for sustainability, while consulting with designated District staff. Services are being provided October 1, 2017, through September 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, the Board of Trustees ratified the agreement.

17.21 **Educational Consulting Agreements, Larry Curtis and Rita Watson**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most promising instrumental music students an opportunity to perform as a District-level orchestra. The High School Honor Band serves approximately 75 students, and the Junior High School Honor Band serves approximately 100 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse and conduct students who are selected to be part of the Honor Band program.

In the past, the AUHSD Foundation supported this program and funded the guest conductors' honorariums. Starting with the 2015-16 year, the AUHSD Foundation no longer supported the honorarium. Therefore, the Educational Services Division requests that District funds be used to support the honorarium for the guest conductors. The Honor Band concert is scheduled for February 9, 2018.

Current Consideration:

Larry Curtis and Rita Watson will be the guest conductors for the District's Honor Band program. Services will be provided February 1, 2018, through February 9, 2018.

Budget Implication:

The cost for Larry Curtis is not to exceed \$1,000 and the cost for Rita Watson is not to exceed \$500. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the educational consulting agreements.

17.22 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 17.22.1 GEAR UP Ambassadors, Anaheim High School
- 17.22.2 Spirit Club, Brookhurst Junior High School

- 17.22.3 American Sign Language, Cypress High School
- 17.22.4 Art of the Universe, Cypress High School
- 17.22.5 Best Buddies, Cypress High School
- 17.22.6 Black Student Union, Cypress High School
- 17.22.7 CHS WE Club, Cypress High School
- 17.22.8 Compassion, Cypress High School
- 17.22.9 Cyber Patriot, Cypress High School
- 17.22.10 Electric/Acoustic Guitar Club, Cypress High School
- 17.22.11 Environmental Club, Cypress High School
- 17.22.12 FIDM (Fashion Institute of Design & Merchandising) Fashion Club, Cypress High School
- 17.22.13 Film Club, Cypress High School
- 17.22.14 Forget-Me-Not, Cypress High School
- 17.22.15 Gamer's Club, Cypress High School
- 17.22.16 Greater Good, Cypress High School
- 17.22.17 Health Occupations Students of America (HOSA), Cypress High School
- 17.22.18 Heart Club, Cypress High School
- 17.22.19 Jazz Band Club, Cypress High School
- 17.22.20 League of Humanitarians, Cypress High School
- 17.22.21 LGBT: Centurions for Pride, Cypress High School
- 17.22.22 Mock Trial, Cypress High School
- 17.22.23 Muslim Student Association (MSA), Cypress High School
- 17.22.24 Operation Smile, Cypress High School
- 17.22.25 Orchestra Club, Cypress High School
- 17.22.26 Pinoy Club, Cypress High School
- 17.22.27 Robotics Club, Cypress High School
- 17.22.28 Science, Technology, Engineering, and Math (STEM), Cypress High School
- 17.22.29 Tahitian Dance Club, Cypress High School
- 17.22.30 Triple A (Animal Abuse Awareness), Cypress High School
- 17.22.31 UNICEF, Cypress High School
- 17.22.32 Unforgettable, Cypress High School
- 17.22.33 Urban Dance Club, Cypress High School
- 17.22.34 ATP Coffee Cart, Gilbert High School
- 17.22.35 Digital Media Arts Club, Katella High School
- 17.22.36 Katella's Acts of Kindness, Katella High School
- 17.22.37 Katella Printmaking Club, Katella High School
- 17.22.38 South Korean Culture Club, Katella High School
- 17.22.39 Dream Club, Magnolia High School
- 17.22.40 Black Student Union, Savanna High School
- 17.22.41 Friday Night Live, Savanna High School
- 17.22.42 National Honor Society for Dance Arts, Western High School
- 17.22.43 Tri-M Music National Honor Society, Western High School

**Budget Implication:**

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

**Action:**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the school-sponsored organization applications.

## HUMAN RESOURCES

### 17.23 **Memorandum of Understanding (MOU) between Anaheim Union High School District and the Anaheim Secondary Teachers Association (ASTA), 2018-19 and 2019-20 Student/Teacher Calendars**

#### Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and ASTA. The District and ASTA engaged in negotiations and reached a tentative agreement for Student/Teacher Calendars for the 2018-19 and 2019-20 years.

#### Current Consideration:

The 2018-19 and 2019-20 Student/Teacher Calendars maintain a similar pattern as the calendar of the current year and the previous two years. The first student day for the 2018-19 year will be August 8, 2018, and the first student day for the 2019-20 year will be August 7, 2019. There will be 180 instructional days and 185 teacher work days. Additionally, federal legal holidays and District holidays are designated.

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, the Board of Trustees approved the MOU.

### 17.24 **Proposed 2018-19 and 2019-20 Student/Teacher Calendars**

#### Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and the Anaheim Secondary Teacher's Association (ASTA). The District and ASTA engaged in negotiations and reached a tentative agreement for Student/Teacher Calendars for the 2018-19 and 2019-20 years.

#### Current Consideration:

The 2018-19 and 2019-20 Student/Teacher Calendars specify all teacher start/end dates, student start/end dates, vacation periods, and holidays. Additionally, the calendars designate dates for staff development days/non-student days, quarters, semesters, and deadlines for progress reports and grades.

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees adopted the 2018-19 and 2019-20 Student/Teacher Calendars, as amended prior to the adoption of the agenda.

## 18. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 18.5 and 18.6 pulled by Trustee O'Neal.

## BUSINESS SERVICES

### 18.1 **Award of Bids**

The Board of Trustees was requested to award the bids.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2018-05	Brookhurst Junior High School Security Fencing (Measure H Funds)	C.S. Legacy Construction	\$673,507
2018-07	Loara High School Security Fencing (Measure H Funds)	Red Hawk Services	\$443,011
2018-08	Cypress High School Relocatable Buildings Project (Developer Funds)	*Mobile Modular Construction	\$340,000

\* Allow the apparent low bidder to withdraw their bid under Public Contract Code Section 5103 and award to second lowest bidder.

2018-09	Anaheim High School Grandstand Demolition (Routine Restricted Maintenance Funds)	Resource Environmental	\$65,000
2018-10	Dale Junior High School Interim Housing (Measure H Funds)	Paradise Construction and Contract Management	\$1,914,899

Action:

The Board of Trustees awarded the bids as listed.

### 18.2 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

### 18.3 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

18.4 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal, and duly seconded, following discussion, the Board of Trustees ratified items 18.5 and 18.6 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Piercy, and Jabbar

Abstain: Trustee O'Neal

Absent: Trustee Smith

18.5 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report October 24, 2017, through November 21, 2017.

18.6 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report October 24, 2017, through November 21, 2017.

18.7 **SUPPLEMENTAL INFORMATION**

18.7.1 ASB Fund, October 2017

18.7.2 Cafeteria Fund, September 2017

18.7.3 Enrollment, Months 3 and 4

**EDUCATIONAL SERVICES**

18.8 **Agreement, ACT Home Care Inc.**

Background Information:

Students who attend school sites in the District may require health and nursing services, which are documented within the Individualized Education Plan (IEP) and provided by personnel employed by the District. These students also often receive in-home health care services provided by a licensed nurse, who is not employed by the District. On occasion, parents will request that the nurse who assists the student within the home setting also provide the student's health and nursing services at school rather than have these services provided by District employees.

Current Consideration:

An ACT Home Care Inc. private-duty nurse will accompany the student to school and provide the doctor-ordered specialized health care procedures. Services are being provided August 9, 2017, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

18.9 **Educational Consulting Agreement, Orange County Human Relations, Bridges**

Background Information:

During the 2016-17 year, Orange County Human Relations Council (OCHRC) provided the Bridges program at the following eight school sites: Anaheim, Loara, Magnolia, and Western high schools, as well as Ball, Orangeview, South, and Sycamore junior high schools. Katella High School participated in the Skills for Success sessions provided through the Bridges program. These services were not included as part of the District's educational consulting agreement for the 2016-17 year.

OCHRC invoiced the District's accounting department for the services that were provided to Katella High School during the 2016-17 year, at a cost of \$2,000. The Accounting Department was not able to process the invoice, due to Katella High School not being listed on the District educational consulting agreement, or a separate educational consulting agreement specifically for Katella High School.

Current Consideration:

An educational consulting agreement has been prepared to reflect the services that were provided by OCHRC September 8, 2016, through May 25, 2017.

Budget Implication:

The total cost for these services is not to exceed \$2,000. (School Site LCFF Funds)

Action:

The Board of Trustees ratified the educational consulting agreement.

18.10 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Fullerton School District (FSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton School District (FSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from FSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from FSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 9, 2017, through June 30, 2018.

Budget Implication:

FSD will fund these services per billing agreement between FSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

18.11 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Huntington Beach Union High School District (HBUHSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Huntington Beach Union School District (HBUHSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from HBUHSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from HBUHSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 9, 2017, through June 30, 2018.

Budget Implication:

HBUHSD will fund these services per billing agreement between HBUHSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

18.12 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Saddleback Valley Unified School District (SVUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Saddleback Valley Unified School District (SVUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from SVUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from SVUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 9, 2017, through June 30, 2018.

Budget Implication:

SVUSD will fund these services per billing agreement between SVUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.



18.13 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English, science, social science, visual and performing arts, and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

18.14 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English and other. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, December 8, 2017, through January 4, 2018.

Action:

The Board of Trustees approved the display.

18.15 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

18.16 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

**HUMAN RESOURCES**

18.17 **Agreement Amendment, CompHealth Medical Staffing**

Background Information:

The District is obligated to provide critical services to students with special needs. Speech-language pathologists provide some of these critical services. When a speech-language pathologist takes a leave of absence or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual.

Current Consideration:

This agreement amendment will provide a qualified speech-language pathologist, on a temporary basis, from January 8, 2018, through January 26, 2018. This agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

The total cost is not to exceed \$8,000. (General Funds)

Action:

The Board of Trustees approved the agreement amendment.

18.18 **Agreement, StaffRehab**

Background Information:

When a psychologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy. The District entered into an agreement with StaffRehab in 2015 to provide contract services on an as-needed basis. The agreement is ongoing unless terminated by either party.

Current Consideration:

The agreement with StaffRehab provides psychologist contract services effective November 17, 2017, through December 22, 2017.

Budget Implication:

The total cost is \$90 per hour. (General Funds)

Action:

The Board of Trustees ratified the agreement.

18.19 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

18.20 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

18.21 **Board of Trustees' Meeting Minutes**

November 2, 2017, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

18.22 **Conferences and/or Meetings**

Action:

The Board of Trustees approved for the superintendent to attend the 2018 NCCEP/GEAR UP Capacity Building Workshop with payment of necessary expenses.

19. **SUPERINTENDENT AND STAFF REPORT**

Dr. Root acknowledged retiree Tom Leonard who attended the meeting.

20. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo wished everyone happy holidays and shared that AUHSD won the Golden Bell Award at the CSBA conference.

Trustee O'Neal said he attended the Veterans' Day Celebration at the District Office, a choral performance, Parent Leadership Academy Graduations for Lexington and Walker junior high schools, Cypress and Kennedy high schools, as well as Oxford Academy, Buena Park Mayor's Prayer Breakfast, Sister City meeting, and Walker Junior High School choir show. In addition, he wished everyone happy holidays.

Trustee Piercy stated she attended the Words Out Loud event, ROP Board meeting, CSBA conference, and wished everyone a wonderful holiday season.

Trustee Jabbar shared he attended the CSBA conference, Orange County Veterans' Day celebration, AUHSD Foundation meeting, New American Leaders conference in Washington, D.C., and a meeting with Senator Josh Newman.

21. **ADVANCE PLANNING**

21.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, January 18, 2018, at 6:00 p.m.

- |                          |                        |
|--------------------------|------------------------|
| Thursday, February 15    | Thursday, July 19      |
| <u>Tuesday</u> , March 6 | Thursday, August 16    |
| Thursday, April 12       | Thursday, September 13 |
| <u>Tuesday</u> , May 8   | Thursday, October 11   |
| Thursday, June 7         | Thursday, November 8   |
| Thursday, June 14        | Thursday, December 13  |

21.2 **Suggested Agenda Items**

President Jabbar requested a donation recognition for Anaheim Municipal Employees Associations for their donation to Anaheim High School.

22. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried by those present, the Board of Trustees adjourned the meeting at 9:48 p.m.

Approved \_\_\_\_\_  
Clerk, Board of Trustees