

**BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT**
501 N. Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: October 27, 2017

To: Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

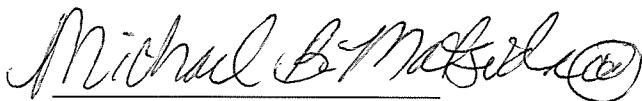
You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Thursday, the 2nd day of November 2017

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Closed Session—3:00 p.m.

Regular Meeting—6:00 p.m.



Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Agenda

Thursday, November 2, 2017

Closed Session–3:00 p.m.

Regular Meeting–6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees. *In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, October 30, 2017.*

Meetings are recorded for use in the official minutes.

1. **CALL TO ORDER–ROLL CALL** ***ACTION ITEM***
2. **ADOPTION OF AGENDA** ***ACTION ITEM***
3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** ***INFORMATION ITEM***

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** ***ACTION/INFORMATION ITEM***

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation, superintendent.
- 4.2 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 4.3 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Mrs. Root, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.4 To consider matters pursuant to Government Code Section 54957 (a): Real property, safety plan consultation with security consultant.

- 4.5 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation.
- 4.6 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2017-18-03. **[CONFIDENTIAL]**
- 4.7 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–assistant principal(s).
- 4.8 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation (OAH Case No. 2017070890).
- 4.9 To consider matters pursuant to Education Code Section 48918: Expulsion of students 17-01; 17-05; 17-08; and 17-14.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT **INFORMATION ITEM**

5.1 Reconvene Meeting

The Board of Trustees will reconvene into open session.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Alexandria Alvarez will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

5.3 Closed Session Report

The clerk of the Board of Trustees will report actions taken during closed session.

6. INTRODUCTION OF GUESTS **INFORMATION ITEM**

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board President Piercy will introduce dignitaries in attendance.

7. BOARD OF TRUSTEES’ RECOGNITIONS **INFORMATION ITEM**

7.1 Perfect Attendance Awards

The Anaheim Union High School District values and appreciates perfect attendance of employees. It has become the District’s tradition to recognize and applaud, on an annual basis, staff members who have perfect attendance.

Consequently, a Red Apple Award will be presented to each employee of the District with perfect attendance for the 2016-17 year. A Gold Apple Award will be presented to each employee with three consecutive years of perfect attendance.

Congratulations to staff members who have earned this coveted recognition as indicated on the exhibit. **[EXHIBIT A]**

7.2 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees will honor the following individuals:

Maria Alejo	Parent	Anaheim High School
Juan Alvarez	Teacher	Sycamore Junior High School
Kassandra Banderas	Student	South Junior High School
Martin Calderon	Substitute Teacher	Anaheim High School
Brooks Ann Crumley	Attendance Secretary	Lexington Junior High School
Sonia Freeman	Campus Security	Gilbert High School
Kristen Gomez	Student	Anaheim Elementary School District
Cory Kretz	Counselor	Western High School
Fred Leininger	Teacher	Gilbert High School
Henry Machal	Community Member	Vice President, Kiwanis of Cypress
Abdulmalek Mohammed	Student	Katella High School
Jessie O'Campo	Parent	Cypress High School
Jody O'Campo	Parent	Cypress High School
Ellen Oh	Student	Cypress High School
Karina Quintana	Student	Katella High School
Keyli Villanueva	Student	Katella High School
Scott Wilmoth	Teacher	Katella High School

8. **REPORTS**

INFORMATION ITEM

8.1 **Principals' Report**

Lorena Moreno, Dale Junior High School principal, and Daphne Hammer, Magnolia High School principal, will present a report on their school site branding plan.

8.2 **Student Representative's Report**

Alexandria Alvarez, student representative to the Board of Trustees, will report on student activities throughout the District.

8.3 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

8.4 **Parent Teacher Student Association (PTSA) Reports**

PTSA representatives present will be invited to address the Board of Trustees.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

10. **PRESENTATION**

INFORMATION ITEM

10.1 **YMCA, Anaheim Achieves Program**

Background Information:

The After School Education and Safety (ASES), as well as the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) programs are state and federally funded initiatives to provide literacy, academic enrichment, and safe constructive alternatives for students. Through these grants, the District has partnered with the YMCA to provide Extended Learning opportunities during the year and summer through Anaheim Achieves. Anaheim Achieves currently serves students at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, as well as Anaheim, Katella, Loara, Magnolia, and Western high schools.

Current Consideration:

Rich Good, Chief Executive Officer (CEO) of the YMCA, will provide an update and presentation on the current Anaheim Achieves partnership with the District.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 **Resolution No. 2017/18-B-06 Authorization of Approval of Vendor Claims and/or Orders (Roll Call Vote)** **ACTION ITEM**

Background Information:

The District has been using the Orange County Department of Education's (OCDE) financial system since July 1, 2001. While the District's accounting department enters the vendor claims and/or orders for payment, OCDE is responsible for processing the physical warrant, or the electronic transfer. Before OCDE will do this process, a District administrator must approve the claims and/or orders for payment. OCDE requires a resolution stating the names of the administrators authorized to approve the issuance of warrants or electronic transfers.

Current Consideration:

This resolution will authorize Jennifer Root, Habib Tahmas, Karen Orr, and Jeri Chinarian to approve vendor claims and/or orders for payment electronically. All previous authorizations are rescinded.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-B-06, by a roll call vote. **[EXHIBIT B]**

11.2 **Resolution No. 2017/18-F-02, Support of Career Technical Education Facilities Program and Applications for the Magnolia High School Center of Excellence and the Oxford Academy Engineering Labs (Roll Call Vote)** **ACTION ITEM**

Background Information:

The passing of Proposition 51 in November 2016, made state funding for new construction, modernization, and career technical education (CTE) available to districts seeking to leverage local bond funds. The California Department of Education (CDE) is currently accepting Career Technical Education Facilities Program (CTEFP) grant applications for a new funding cycle, which will close on November 29, 2017.

The CTEFP is administered by the Office of Public School Construction (OPSC). District applications obtaining high passing scores from the CDE, position themselves to receive CTEFP grant funding from OPSC. Participation in this program requires governing boards to approve grant applications by way of a resolution, prior to submittal to the CDE.

Current Consideration:

The District is interested in seeking CTEFP funding for the Center of Excellence (Cybersecurity Pathway) at Magnolia High School and for the engineering labs (Engineering Pathway) at Oxford Academy. In order for staff to submit CTEFP grant applications by November 29, 2017, the Board of Trustees is required to adopt a resolution in support of CTEFP projects and applications.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-F-02, by a roll call vote. **[EXHIBIT C]**

11.3 **Resolution No. 2017/18-E-07, Day of the Special Educator (Roll Call Vote)** **ACTION ITEM**

Background Information:

Day of the Special Educator is a day observed throughout the nation to recognize the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975. National Special Education Day was first celebrated in 2005, and that year marked the 30th anniversary of the Individuals with Disabilities Education Act (IDEA).

Current Consideration:

The District will acknowledge Day of the Special Educator, December 2, 2017, and will encourage all staff to celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the Resolution No. 2017/18-E-07, by a roll call vote. **[EXHIBIT D]**

BUSINESS SERVICES

11.4 **Rejection of Liability Claim**

ACTION ITEM

Background Information:

The District received a liability claim that was filed on September 25, 2017, and identified as AUHSD 17-11 (Tort 362).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees reject liability claim AUHSD 17-11 (Tort 362) as not a proper charge against the District, and authorize staff to send the notice of rejection.

11.5 **Selection of Contractor for the New Central Kitchen and Anaheim High School Aquatics Center–RFP #2018-02**

ACTION ITEM

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the New Central Kitchen and Anaheim High School Aquatics Center as approved by the Board. Education Code Section 17406 is the LLB provision, which allows districts to lease real property for the purpose of constructing buildings and improvements for District use during the term of the lease, and requires that title to the buildings and improvements shall vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-02 inviting contractors to submit qualifications and proposals to perform the work associated with the subject projects. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommends the Board of Trustees select Tilden-Coil Constructors, Inc. as the LLB contractor for the projects, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Staff will commence negotiations with the selected contractor for the final agreement that will include the guaranteed maximum price, and other costs, which will be presented to the Trustees for ratification at a future Board meeting.

Budget Implication:

There is no impact to the budget at this time. The final guaranteed maximum price will be presented to the Trustees for ratification at a future Board meeting.

Staff Recommendation:

It is recommended that the Board approve the selection of Tilden-Coil Constructors, Inc. as the LLB contractor pursuant to RFP #2018-02, and delegate authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; and (2) take all steps and perform all actions necessary to execute and implement the LLB contract, as well as take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

11.6 **Selection of Contractor for Site Improvements at Cypress High School and Kennedy High School, RFP #2018-03, and Award of Preconstruction Services Agreement for Kennedy High School** **ACTION ITEM**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for site improvements at Cypress High School and Kennedy High School. Education Code Section 17406 is the LLB provision, which allows districts to lease real property for the purpose of constructing buildings and improvements for District use during the term of the lease, and requires that title to the buildings and improvements shall vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-03 inviting contractors to submit qualifications and proposals to perform the work associated with the subject projects. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommends the Board of Trustees select Balfour Beatty Construction, LLC as the LLB contractor for the projects, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Staff will commence negotiations with the selected contractor for the final agreement that will include the guaranteed maximum price, and other costs, which will be presented to the Trustees for ratification at a future Board meeting.

Pursuant to RFP #2018-03, the District also requested contractors to provide preconstruction services for the Kennedy High School Site Improvements project. The District will negotiate and enter into a contract with Balfour Beatty Construction, LLC for preconstruction services, which will be presented to the Board of Trustees for ratification at a future Board meeting.

Budget Implication:

There is no impact to the budget for the selection of the LLB contractor for school site improvement projects at Cypress High School and Kennedy High School. The final guaranteed maximum price, and the preconstruction services contract for the Kennedy High School Site Improvements project, will be presented to the Board of Trustees for ratification at a future Board meeting.

Staff Recommendation:

It is recommended that the Board approve the selection of Balfour Beatty Construction, LLC as the LLB contractor pursuant to RFP #2018-03, award a contract for preconstruction services agreement to Balfour Beatty Construction, LLC for the Kennedy High School Site Improvements project, and delegate authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a preconstruction services agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB contract and preconstruction services agreement, as well as take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

11.7 **Grant Development Proposals, Blais & Associates**

ACTION ITEM

Background Information:

The passing of Proposition 51 in November 2016, made state funding for new construction, modernization, and career technical education (CTE) available to districts seeking to leverage local bond funds. The California Department of Education (CDE) is currently accepting Career Technical Education Facilities Program (CTEFP) grant applications for a new funding cycle which will close on November 29, 2017.

The CTEFP is administered by the Office of Public School Construction (OPSC). District applications obtaining high passing scores from the CDE, position themselves to receive CTEFP grant funding from OPSC.

Current Consideration:

The District is interested in seeking CTEFP funding for the Center of Excellence (Cybersecurity Pathway) at Magnolia High School, and for the engineering labs (Engineering Pathway) at Oxford Academy. Staff identified both programs as prime candidates to receive CTEFP funding, and proceeded to pursue the grant with the assistance of a grant writer, Blais & Associates. The District intends to upload both grant applications by November 29, 2017, which is the close of this year's funding cycle. Depending on the scope of the projects, grant awards under the CTEFP can reach up to \$1.5 million for modernization and up to \$3 million for new construction. Grant awards will be announced in spring 2018.

Due to the limited time available to prepare for the grant submittals, the grant writer's services have already started services and will be completed on November 29, 2017.

Budget Implication:

Blais & Associates started grant writing services at a cost not to exceed \$8,465, for the Center of Excellence (Cybersecurity Pathway) at Magnolia High School, in accordance with the proposal dated September 29, 2017. (Facilities Funds)

Blais & Associates started grant writing services at a cost not to exceed \$7,765, for the engineering labs (Engineering Pathway) at Oxford Academy, in accordance with the proposal dated October 19, 2017. (Facilities Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the grant development proposals from Blais & Associates. **[EXHIBITS E and F]**

11.8 **Revised Board Policy 5405, Anaheim Union High School District Local School Wellness Policy, First Reading** **INFORMATION ITEM**

Background Information:

The final rule of the Healthy, Hunger-Free Kids Act has provided additional requirements for the Local School Wellness Policy. These additional requirements include public involvement, identifying wellness policy leadership, informing and updating the public, assessing and evaluating the policy, and ensuring that the wellness policy includes all other required components.

Current Consideration:

Board Policy 5405 has been revised to ensure compliance with the Healthy, Hunger-Free Kids Act.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review revised Board Policy 5405 and the requirements for the Local School Wellness Policy as identified by the United States Department of Agriculture. **[EXHIBITS G and H]**

11.9 **Agreement, California School Boards Association (CSBA)** **ACTION ITEM**

Background Information:

A committee consisting of administrative support, technical, and print production staff, administrators, as well as a Board member reviewed agenda management software and/or applications that can assist in streamlining the Board agenda preparation process from creation, collaboration, approval, posting, and final product including printing and publishing. The committee's task was to seek methods to enhance the process by minimizing the amount of time it takes to prepare the agendas, while providing a rich full agenda to Board members and the general public that can be easily and quickly viewed and/or printed.

Current Consideration:

The California School Boards Association (CSBA) has a secure web-based application called Agenda Online that will be an invaluable tool in the District's agenda preparation and posting. Agenda Online is designed to meet the needs of school districts and allows for a direct link to CSBA's sample board policies. The system is feature-rich including:

- Customizable public agenda access page
- Creation of agenda meeting templates
- Ability to request and submit agenda items electronically by staff
- Access to view submitted agendas and attach supporting documents
- Capability to make closed session items viewable to only privileged audiences
- Live recording of votes and attendance
- Ability to automatically add votes and attendance to minutes
- One-Click publishing of board approved minutes
- Accessibility to print the agenda outline or full packet with attachments
- Ability to send items through workflow for approval, with email notifications at each step

The Agenda Online application can also be used by the Personnel Commission, District English Learner Advisory Committee (DELAC), the Citizens' Oversight Committee (COC), or any other organization within the District that has a requirement to assemble, track, and publish agendas.

Budget Implication:

The service will be provided at a cost of \$3,025 annually, with a one-time training fee of \$500. Minimal increases for application enhancements are anticipated in upcoming years. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve an agreement with CSBA for Agenda Online web-based services. **[EXHIBIT I]**

EDUCATIONAL SERVICES

11.10 **Revised Board Policy 7903.11; 7903.11-R, School-Sponsored Off-Campus Activities, First Reading** **INFORMATION ITEM**

Background Information:

The School-Sponsored Off-Campus Activities Board Policy 7903.11; 7903.11-R was last reviewed in 2006. The form, Overnight Activities Within the State and Overnight Activities Out of State or Country, has been updated to an electronic document and reflects minor changes needed in the policy to clarify required tasks and activity approval flow, such as fingerprinting, gender-specific chaperones, and initial principal approval for an activity.

Current Consideration:

The District is requesting to revise Board Policy 7903.11; 7903.11-R in order to refine the policy language. Updated language clarifies the required tasks and activity approval flow for school-sponsored single-day activities, overnight activities within the state, and overnight activities out of the state or country.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review revised Board Policy 7903.11; 7903.11-R, School-Sponsored Off-Campus Activities. **[EXHIBIT J]**

11.11 **Elementary and Secondary Education Act (ESEA) Program Evaluation** **INFORMATION ITEM**

Background Information:

The Elementary and Secondary Education Act (ESEA) requires local educational agencies (LEAs) to annually evaluate the effectiveness of federal programs. Specifically, for Title I, Part A and Title III, Part A, the LEA must use academic criteria, including results from state assessments, to determine program effectiveness. The LEA must also publicize the results of the local annual review to all stakeholders.

Current Consideration:

To comply with federal programs regulations, program evaluations for Title I, Part A and Title III, Part A, are being shared with the Board of Trustees and publicized through this process.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review the program evaluations for Title I, Part A and Title III, Part A. **[EXHIBIT K]**

11.12 **Services Agreement, Eventbrite, Inc.**

ACTION ITEM

Background Information:

The District implemented a service-learning component to its graduation requirements commencing in the 2017-18 year. The District's student information system, Aeries, has the ability to capture service hours; however, does not have the capacity for event management features such as event sign-up, tracking, and rostering.

Current Consideration:

The Education and Information Technology (EIT) Department has been reviewing solutions to replace the Do More for Good developed service-learning module. Eventbrite is a fully-customizable event registration service. The service fee is to set up no-cost events for which District students can register and District staff will be able to track. The system has a plethora of features including, but not limited to, group registration, access codes, email confirmation, waiting lists, and reminders. This agreement would also enable the District to leverage the system to create registrations for Districtwide events and for paid events, if the need arises. Services will be provided November 3, 2017, through September 26, 2018.

Budget Implication:

Services will be provided at a cost not to exceed \$6,000 annually. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT L]**

11.13 **Memorandum of Understanding (MOU), MPOWRD Program**

ACTION ITEM

Background Information:

The MPOWRD program, pronounced "empowered," is a drug and alcohol prevention program that was developed by Teen Addiction Anonymous (Teen AA). The program was created to address any and all addictive behavior and is based upon the principles of traditional twelve-step programs, except that the format has been customized for teen participants in a school setting. The focus of the program is as follows: (1) Prevention—to provide peer-to-peer support with opportunity for positive personal development; (2) Intervention—to provide a meaningful program that intervenes in critical situations; and (3) Transition—to provide a program that is accessible and transferable into life.

Current Consideration:

An MOU with MPOWRD will allow for school site staff to be trained to facilitate meetings with selected teen leaders, at selected school sites, as an intervention program for students with externalizing problem behaviors. MPOWRD trainings include counselors, social workers, psychologists, other select staff, and youth support agencies to provide this program to teens. Teen AA conducts fidelity checks and maintains contact with all school sites and facilitators to ensure the program's integrity. Services will be provided November 3, 2017, through June 15, 2018.

Budget Implementation:
There is no impact to the budget.

Staff Recommendation:
It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT M]**

11.14 **Grant Agreement, Providence St. Joseph Health Community Partnership Fund** **ACTION ITEM**

Background Information:
The mission of Providence St. Joseph Health Community Partnership Fund is to provide funding and assistance for improving the health and well-being of the economically poor, and utilize the strengths and diversity of our neighbors to build vibrant communities. This is accomplished by managing and allocating resources to community partners of goodwill, who are engaged in innovative and effective initiatives to serve the common good.

Current Consideration:
Providence St. Joseph Health Community Partnership Fund has developed a grant partnership with AUHSD, with the purpose of assisting in the expansion of the District's school-based mental health services. The purpose of this partnership is to add resources that will allow the District to expand and focus on promoting well-being, prevention, and intervention. The District has been awarded a grant in the amount of \$582,356 to support these efforts.

Budget Implementation:
There is no impact to the budget.

Staff Recommendation:
It is recommended that the Board of Trustees approve the grant agreement. **[EXHIBIT N]**

11.15 **School-Sponsored Student Organizations** **ACTION ITEM**

Background Information:
The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:
The following schools have submitted school-sponsored student organization applications:

- 11.15.1 Best Buddies, Cypress High School **[EXHIBIT O]**
- 11.15.2 Compassion, Cypress High School **[EXHIBIT P]**
- 11.15.3 Electric/Acoustic Guitar Club, Cypress High School **[EXHIBIT Q]**
- 11.15.4 Forget-Me-Not, Cypress High School **[EXHIBIT R]**
- 11.15.5 Jazz Band Club, Cypress High School **[EXHIBIT S]**
- 11.15.6 LGBT: Centurions for Pride, Cypress High School **[EXHIBIT T]**
- 11.15.7 UNICEF, Cypress High School **[EXHIBIT U]**
- 11.15.8 ATP Coffee Cart, Gilbert High School **[EXHIBIT V]**
- 11.15.9 Katella's Acts of Kindness, Katella High School **[EXHIBIT W]**
- 11.15.10 Katella Printmaking Club, Katella High School **[EXHIBIT X]**
- 11.15.11 Black Student Union, Savanna High School **[EXHIBIT Y]**
- 11.15.12 Friday Night Live, Savanna High School **[EXHIBIT Z]**
- 11.15.13 Spirit Club, Brookhurst Junior High School **[EXHIBIT AA]**

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school-sponsored organization applications.

HUMAN RESOURCES

11.16 **Memorandum of Understanding (MOU) between Anaheim Union High School District and the Anaheim Secondary Teachers Association (ASTA), 2018-19 and 2019-20 Student/Teacher Calendars** **ACTION ITEM**

Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and ASTA. The District and ASTA engaged in negotiations and reached a tentative agreement for Student/Teacher Calendars for the 2018-19 and 2019-20 years.

Current Consideration:

The 2018-19 and 2019-20 Student/Teacher Calendars maintain a similar pattern as the calendar of the current year and the previous two years. The first student day for the 2018-19 year will be August 8, 2018, and the first student day for the 2019-20 year will be August 7, 2019. There will be 180 instructional days and 185 teacher work days. Additionally, federal legal holidays and District holidays are designated.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT BB]**

11.17 **Memorandum of Understanding (MOU) with ASTA, Health and Welfare Program Changes for 2018** **ACTION ITEM**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Secondary Teachers Association (ASTA) on health and welfare changes for the PPO and HMO plans for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU with ASTA for the 2018 health and welfare program. **[EXHIBIT CC]**

11.18 **Memorandum of Understanding (MOU) with APGA, Health and Welfare Program Changes for 2018** **ACTION ITEM**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Personnel and Guidance Association (APGA) on health and welfare changes for the PPO and HMO plans for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU with APGA for the 2018 health and welfare program. **[EXHIBIT DD]**

11.19 **Memorandum of Understanding (MOU) with CSEA, Health and Welfare Program Changes for 2018** **ACTION ITEM**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the California School Employees Association (CSEA) on health and welfare changes for the PPO and HMO plans for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU with CSEA for the 2018 health and welfare program. **[EXHIBIT EE]**

11.20 **Memorandum of Understanding (MOU) with AFSCME, Health and Welfare Program Changes for 2018** **ACTION ITEM**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the American Federation of State, County and Municipal Employees (AFSCME) on health and welfare changes for the PPO and HMO plans

for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU with AFSCME for the 2018 health and welfare program. **[EXHIBIT FF]**

11.21 **Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)** **INFORMATION ITEM**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The District's initial contract proposal to ASTA for the 2017-18 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the proposal in order to proceed to the public hearing. **[EXHIBIT GG]**

11.22 **Public Hearing, Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)** **INFORMATION ITEM**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open a public hearing to provide the public an opportunity to speak on the proposal.

11.23 **Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD** **INFORMATION ITEM**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The ASTA initial contract proposal to the District for the 2017-18 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the proposal in order to proceed to the public hearing. [EXHIBIT HH]

11.24 **Public Hearing, Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD** **INFORMATION ITEM**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for the 2017-18 year.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open a public hearing to provide the public an opportunity to speak on the proposal.

11.25 **Agreement, The Sobel Group, Inc.** **ACTION ITEM**

Background Information:

The District is required to investigate formal complaints filed by employees, parents, or students. In certain circumstances, an investigation firm is needed to provide an impartial third party to conduct the investigation.

Current Consideration:

The consulting agreement provides investigative services for the period November 3, 2017, through November 2, 2018. Investigations may include, but are not limited to,

discrimination and harassment claims, policy and procedure violations, unprofessional conduct complaints, charges of theft, and other serious allegations.

Budget Implication:

The cost is \$185 per hour, plus expenses, for a total cost not to exceed \$40,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT II]**

12. **CONSENT CALENDAR**

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

BUSINESS SERVICES

12.1 **Award of Bids, Refrigeration Trucks**

Background Information:

Food Services is requesting Board approval to purchase two refrigeration trucks that will replace two vehicles that can no longer be used. These vehicles will be used on a daily basis to transport meals from the District Food Center to school cafeterias in the Anaheim Union High School District and Anaheim Elementary School District.

Current Consideration:

This bid will also establish a means to purchase similar the same equipment on an as-needed basis in the future, if needed, and will be extended on an annual basis for up to a total of three years, renewed annually by the District's director of purchasing and central services.

The lowest most responsible and responsive bidder is Fred.M. Boerner Motor Co.

Budget Implication:

The total amount of the award is \$214,000. (Cafeteria Funds)

Staff Recommendation:

It is recommended that the Board of Trustees award Bid 2018-06 to Fred M. Boerner Motor Co. in the amount of \$214,000.00, pursuant to Public Contract Code 20111.

12.2 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies' existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public

bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

Food Services was previously piggybacking off the San Gabriel Valley Cooperative's Fresh Produce Request for Proposal (RFP), but has determined that the following bid can be utilized to acquire these products at their best value.

Fontana Unified School District–Bid 15/16-1447 for the purchase of fresh fruit, vegetables, and related items to Sunrise Produce Company through January 11, 2019.

The use of this piggybackable contract is not exclusive, and the District can purchase similar products from other suppliers as needed.

Budget Implication:

The total anticipated expenditure is \$1,000,000 annually, but actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the use of Fontana Unified School District's Bid 15/16-1447 with Sunrise Produce Company for the purchase of fresh fruits, vegetables, and related items pursuant to PCC 20118.

12.3 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 17545 et al.
[EXHIBIT JJ]

12.4 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.
[EXHIBIT KK]

12.5 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted.
[EXHIBIT LL]

12.6 **Purchase Order Detail Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report September 26, 2017, through October 23, 2017. [EXHIBIT MM]

12.7 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report September 26, 2017, through October 23, 2017. [EXHIBIT NN]

12.8 **SUPPLEMENTAL INFORMATION**

12.8.1 ASB Fund, September 2017 [EXHIBIT OO]

12.8.2 Cafeteria Fund, August 2017 [EXHIBIT PP]

12.8.3 Enrollment, Month 2 [EXHIBIT QQ]

EDUCATIONAL SERVICES

12.9 **Agreement Amendment, Independent Contractor Agreement, Anxiety and Depression Center, Perry Passaro, Ph.D.**

Background Information:

The Anxiety and Depression Center provides threat assessment evaluations of students and their families at the request of the District to help determine next steps, supports, and services. The center also provides assessment evaluations for students as requested by the Special Youth Services Department.

Current Consideration:

Due to the complexity of the in-depth assessments, clinical evaluations, and extensive reports provided for both our general education and students with disabilities, the Anxiety and Depression Center agreement must be amended to provide services beginning July 1, 2017. This will allow for services requested, completed, and invoiced during this time period to be paid. Services are being provided July 1, 2017, through June 30, 2018.

Budget Implication:

There is no change to the initial budget approved at the August 10, 2017, Board meeting. The total cost is not to exceed \$50,000, based on a rate of at least \$1,500 per threat assessment evaluation. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement amendment. [EXHIBIT RR]

12.10 **Agreement, Orange County Department of Education (OCDE)**

Background Information:

Each California public school, grades K-12, with 21 or more English learners, must form an English Learner Advisory Committee (ELAC), or subcommittee of an existing school-level advisory committee. The main function of the ELAC is to advise the principal and

school staff on programs and services for English learners, as well as the School Site Council (SSC) on the development of the Single Plan for Student Achievement (SPSA). Each district shall provide for all ELAC members appropriate training and materials to assist each member to carry out his or her legally required advisory responsibilities. The Orange County Department of Education (OCDE) offers training on how to effectively form and conduct ELAC meetings. Last year, OCDE provided training to the District's English Learner Advisory Committee (DELAC) and to each site's ELAC designee.

Current Consideration:

OCDE provided the annual training to the DELAC board and to each site's ELAC designees and members. Services were provided on October 17, 2017.

Budget Implication:

Total cost for services is not to exceed \$600. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT SS]**

12.11 **Agreement, Second Harvest Food Bank School Pantry Program**

Background Information:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School pantries are located on the grounds of a school site intended to provide a more readily accessible source of food assistance to low-income students and their families.

Current Consideration:

Sycamore and Orangeview junior high schools staff will partner with Second Harvest Food Bank to provide the School Pantry Program to low-income students and their families. The Family and Community Engagement Specialists (FACES) will serve as site coordinators for the School Pantry Program. The program is open to all junior high schools in the District, at this time, Sycamore and Orangeview junior high schools are the only school sites who are participating. Services are being provided July 1, 2017, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT TT]**

12.12 **Educational Consulting Agreement, Disciplina Positiva**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between family, community, and school. Disciplina Positiva classes have been offered across the District for the past six years. Classes have been tailored to the specific needs of the school sites and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior.

Current Consideration:

Disciplina Positiva will train District staff to deliver comprehensive six-session trainings to parents, which promote the development of positive communication between parents and

their adolescent children. Once District employees have been trained, then school workshops will be facilitated in Spanish and English, by the Family and Community Engagement Specialists (FACES), and/or other experienced bilingual facilitators. Services will be provided November 3, 2017, through May 25, 2018.

Budget Implication:

Total cost for these services is not to exceed \$9,375. (Title I Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT UU]**

12.13 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Fullerton Joint Union High School District (FJUHSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton Joint Union High School District (FJUHSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from FJUHSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from FJUHSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 9, 2017, through June 30, 2018.

Budget Implication:

FJUHSD will fund these services per billing agreement between FJUHSD and AUHSD/Greater Anaheim SELPA.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT VV]**

12.14 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Garden Grove Unified School District (GGUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Garden Grove Unified School District (GGUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from GGUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from GGUSD in the District programs is presented to the Board of Trustees for

consideration of approval. Services are being provided from August 9, 2017, through June 30, 2018.

Budget Implication:

GGUSD will fund these services per billing agreement between GGUSD and AUHSD/Greater Anaheim SELPA.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. [EXHIBIT WW]

12.15 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with ABC Unified School District (ABCUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

ABC Unified School District (ABCUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from ABCUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from ABCUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 9, 2017, through June 30, 2018.

Budget Implication:

ABCUSD will fund these services per billing agreement between ABCUSD and AUHSD/Greater Anaheim SELPA.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. [EXHIBIT XX]

12.16 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Capistrano Unified School District (CUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Capistrano Unified School District (CUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from CUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from CUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 9, 2017, through June 30, 2018.

Budget Implication:

CUSD will fund these services per billing agreement between CUSD and AUHSD/Greater Anaheim SELPA.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT YY]**

12.17 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English, English language development, science, social science, and visual and performing arts. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. **[EXHIBIT ZZ]**

12.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English, science, social science, visual and performing arts, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, November 3, 2017, through December 7, 2017.

Staff Recommendation:

It is recommended that the Board of Trustees approve the display. **[EXHIBIT AAA]**

12.19 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT BBB]**

12.20 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the field trip report as submitted. **[EXHIBIT CCC]**

HUMAN RESOURCES

12.21 **Appointment of Personnel Commissioner**

Background Information:

As a merit-system school district, the Board of Trustees is responsible for appointing the Personnel Commissioner nominated by the classified employees. Education Code Section 45246(d) clarifies that, "In the case of the nominees of the classified employees, the Board shall appoint the nominee, unless the classified employees voluntarily withdraw the name of the nominee and submit the name of a new nominee. In the latter case, the Board then shall appoint the new nominee."

The nominee is determined by the largest of the classified collective bargaining units, which is the California School Employees Association (CSEA) at AUHSD.

Current Consideration:

At the September 19, 2017, Personnel Commission meeting, CSEA announced Ms. Audrey Cherep as the nominee to be reappointed as the Personnel Commissioner (Employee Appointee) for the term of December 1, 2017, through December 1, 2020.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees reappoint Audrey Cherep as the Personnel Commissioner (Employee Appointee) for the term of December 1, 2017, through December 1, 2020.

12.22 **2016-17 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2016-17, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the reports. **[EXHIBITS DDD and EEE]**

12.23 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT FFF]**

12.24 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT GGG]**

SUPERINTENDENT’S OFFICE

12.25 **Board of Trustees’ Meeting Minutes**

October 5, 2017, Regular Meeting [EXHIBIT HHH]

13. **SUPERINTENDENT AND STAFF REPORT** ***INFORMATION ITEM***

14. **BOARD OF TRUSTEES’ REPORT** ***INFORMATION ITEM***

Announcements regarding school visits, conference attendance, and meeting participation.

15. **ADVANCE PLANNING** ***INFORMATION ITEM***

15.1 **Future Meeting Dates**

The last meeting for 2017 will be held on Thursday, December 7, 2017, at 6:00 p.m, which is also the annual organizational meeting.

15.2 **Suggested Agenda Items**

16. **ADJOURNMENT** ***ACTION ITEM***

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, October 30, 2017.

2016-2017 PERFECT ATTENDANCE AWARDS

EXHIBIT A

NAME	LOCATION
GOLD APPLES	
Bullard, Leonida	Food Service
Carpenter Jr., Benjamin	Katella High
Casarrubias, Lourdes	Food Service
Chan, Jimmy	Information Systems
Chase, Joan	Food Service
Delgado, Dean	Cypress High
Dumas III, Willie	Information Systems
Fried, Jaron	Education
Galvez, Mercedes	Special Youth Services
Gonzales, Steve	Magnolia High
Guerrero, Ramon	Maintenance & Operations
Howe, Jeffrey	Orangeview Junior High
Konrad, Alison	Anaheim High
Lara-Beltran, Carmen	Food Service
Linden, Gregory	Magnolia High
Lopez, Debra	Walker Junior High
Lubben-Morrill, David	Walker Junior High
Maerki, Jane	Food Service
McDonough, John	Garage
McHale, Glenda	Greater Anaheim SELPA
Nakayama, Lynn	Facilities
Patino, Reuben	Education
Pearce, Jerry	Western High
Reyes, Randall	Anaheim High
Rice, Ann	Brookhurst Junior High
Slim, Nabil	Gilbert High
Sobhana, Zakeya	Food Service
Tapia-Catalan, Irma	Food Service
Watrous, Bradley	Savanna High
Yager, Sharon	Kennedy High
RED APPLES	
Ake, Brian	Magnolia High
Alea, Olga	Food Service
Alvahuante, Tina	Walker Junior High
Bae, Hyo Sung	Loara High
Banales, Catarina	Kennedy High
Banda-Junior, Martin	Western High
Bidwell, Judy	Food Service
Brandel, Joanne	Kennedy High
Brooks, Christi	Kennedy High
Cardenas De Espinoza, Gina	Food Service
Carrillo, Lilitana	Human Resources
Castro, Nora	Food Service
Childers, Kaitlin	Loara High
Cho, Esther	Dale Junior High
Colón, Manuel	Education
Cortez-Martinez, Jesse	Food Service

2016-2017 PERFECT ATTENDANCE AWARDS

RED APPLES	
Counts, Jackie	Education
Crumley, Brooks-Anne	Lexington Junior High
Cuevas, Silvia	Sycamore Junior High
De Lira, Erica	Food Service
Dechene, John	Gilbert High
Dorosky, David	Lexington Junior High
Egans, Shanna	Safe Schools
Elder, Dean	Anaheim High
Fournier, Justin	Cypress High
Galvez, David	Gilbert High
Gibo, Karen	Lexington Junior High
Gilbert, Christine	Lexington Junior High
Gladysz-Brown, Jennifer	Walker Junior High
Gonzalez, Maria	Food Service
Goossens, Kristen	Katella High
Hahn, Julia	Hope School
Harper, Elizabeth	Loara High
Hendricksen, Kyle	Anaheim High
Henry, Stephanie	Education
Hernandez, Carlos	Savanna High
Hood, Hali	Katella High
Ibarra-Rodriguez, Miguel	Walker Junior High
Joo, Sam	Brookhurst Junior High
Kipp, Terri	Education
Koskie, Stephen	Magnolia High
Labrie, Mary	Cypress High
Lam, Jane	Special Youth Services
Lavenant Jr., Arturo	Facilities
Lavigne, Paul	Greater Anaheim SELPA
Le, Trung	Oxford Academy
Lewis, Robert	Transportation
Likens, Robert	Brookhurst Junior High
Loftis, Maria	Food Service
Lowe II, John	Kennedy High
Mar, Robert	Gilbert High
Matsuda, Michael	Superintendent
Mikuni, Michael	Cypress High
Miles, Noel	Magnolia High
Montgomery, Vanessa	Loara High
Moreno Jr., Alfred	Maintenance & Operations
Moreno, Lorena	Dale Junior High
Muench-Casanova, Fabiana	Oxford Academy
Neely, Patricia	Facilities
Nekota, Alisha	Special Youth Services
Nelson, Ronald	Orangeview Junior High
Nguyen, Khanh	Cypress High
Pakiser, Scott	Polaris High
Paniagua, Josue	Loara High

2016-2017 PERFECT ATTENDANCE AWARDS

RED APPLES	
Pooley, Michael	Brookhurst Junior High
Reyes, Pedro	Anaheim High
Romero Jr., Enrique	South Junior High
Saldivar Jr., Roberto	Anaheim High
Salgado, Alfredo	Transportation
Smith, Stephen	Kennedy High
Stephens, Thomas	Hope School
Switzer, Michael	Education
Takacs, Kristy	Cypress High
Thompson-Blackwell, Karen	Food Service
Tietze, Brandon	Human Resources
Tilden, Joshua	Hope School
Trujillo, Gloria	Food Service
Tucker Jr., Stephen	Maintenance & Operations
Urbina, Henry	Gilbert High
Valdez, Vidal	Anaheim High
Velazquez, Alma	Western High
Vincenti, Michael	Kennedy High
Voas, Patricia	Kennedy High
Wei, Wen	Lexington Junior High
Williams, Carey	Orangeview Junior High

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

AUTHORIZATION OF APPROVAL OF VENDOR CLAIMS AND/OR ORDERS

RESOLUTION NO. 2017/18-B-06

November 2, 2017

I, Katherine Smith, clerk of the Board of Trustees of the Anaheim Union High School District of Orange County, California, hereby certify that the said Board at a regular meeting thereof, held on the 2nd day of November 2017, adopted by a majority vote of said Board, a resolution that the following named persons be authorized to approve vendor payments electronically, effective the 3rd day of November 2017; and that all previous authorizations for approval are rescinded. This resolution further states that when the authorization is exercised, the claims and orders have been ordered paid by said Board, and have processed pursuant to the provisions of Education Code Sections 42630-34/85230-34.

Name Types

Signature

Jeri Chinarian

Karen Orr

Habib Tahmas

Jennifer Root

IN WITNESS WHEREOF, I have hereunto set my hand this 2nd day of November 2017.

Katherine Smith
Clerk, Board of Trustees

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE.)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 2nd day of November 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 2nd day of November 2017.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Support of Career Technical Education Facilities Program and Applications
for the Magnolia High School Center of Excellence and the
Oxford Academy Engineering Labs**

RESOLUTION NO. 2017/18-F-02

November 2, 2017

On the motion of _____ and duly seconded, the following resolution was adopted.

WHEREAS, the Anaheim Union High School District intends to file applications under the Career Technical Education Facilities Program (Article 13, Chapter 12.5, Part 10, Division 1, commencing with Section 17078.70, et. seq); and

WHEREAS, a condition of processing the various applications under the Career Technical Education Facilities Program will be a resolution in support of those projects and applications from the Anaheim Union High School District Board of Trustees, and signatures of the Anaheim Union High School District administration; and

WHEREAS, Career Technical Education Facilities Program funding may be utilized for the purpose of constructing new facilities or reconfiguring existing facilities, including, but not limited to, purchasing equipment with an average useful life expectancy of at least 10 years, to enhance educational opportunities for pupils in existing high schools in order to provide them with the skills and knowledge necessary for the high-demand technical careers of today and tomorrow; and

WHEREAS, the Anaheim Union High School District has identified the following Career Technical Education Facilities Program projects:

1. Magnolia High School – Center of Excellence/Cybersecurity Pathway
2. Oxford Academy – Engineering Labs/Engineering Pathway

WHEREAS, the Anaheim Union High School District wishes to submit applications under the Career Technical Education Facilities Program for the above mentioned projects.

NOW, THEREFORE BE IT RESOLVED, the Board of Trustees of the Anaheim Union High School District is in support of the above referenced projects and associated applications under the Career Technical Education Facilities Program, and that the individuals identified below are authorized to sign all documents and papers associated with the applications for funding:

1. Michael Matsuda, superintendent
2. Jennifer Root, assistant superintendent, Business
3. Patricia Neely, director, Facilities, Planning, Design, and Construction

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on the 2nd day of November 2017, by the following roll call vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 2nd day of November 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 2nd day of November 2017.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

Day of the Special Educator

RESOLUTION NO. 2017/18-E-07

November 2, 2017

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, *Day of the Special Educator* will be observed throughout the nation on December 2nd, in recognition of the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975; and

WHEREAS, the original Public Law (P.L.) 94-142, has been reauthorized several times since 1975, most recently as P.L. 101-457, the Individuals with Disabilities Education Improvement Act (IDEA) of 2004; and

WHEREAS, before President Ford signed the nation's first special education law on December 2, 1975, many students with disabilities were denied access to education and opportunities to learn, but this changed with a law that assures a free and appropriate public education to all children with disabilities in states receiving federal funds; and

WHEREAS, approximately 679,000 students with disabilities are supported by the state and local school districts throughout the state of California through a variety of direct services to students with special needs and their parents; and

WHEREAS, the Anaheim Union High School District provides special education and related services to nearly 3,400 students with disabilities, whose needs represent every disabling condition identified in federal law, including autism, specific learning disabilities, speech and language disorders, visual impairments, deaf and hard-of-hearing disabilities,

Resolution No. 2017/18-E-07

emotional disturbances, intellectual disabilities, other health impairments, traumatic brain injuries, orthopedic disabilities, deaf-blindness, and multiple disabilities; and

WHEREAS, the Anaheim Union High School District provides a full continuum of special education and related services, through a highly skilled special education staff of teachers and other specialists; and

WHEREAS, the Anaheim Union High School District also serves as the Responsible Local Agency (RLA) for the Greater Anaheim Special Education Local Plan Area (SELPA), that provides two program specialists dedicated to providing services to the Anaheim Union High School District, and along with a variety of other specialists, assist in providing program supports and services throughout all of the SELPA member districts; and

WHEREAS, the Anaheim Union High School District's general education and district's support staff including principals, assistant principals, teachers, counselors, nurses, bus drivers, food services workers, secretaries and other clerical staff, health services technicians and other site, and District staff also provide support and services to students with disabilities;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Anaheim Union High School District hereby recognizes December 2, 2017, as Day of the Special Educator, in honor of the 42nd Anniversary of the signing of P.L. 94-142, the accomplishments of our nation under IDEA, and celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education. The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on November 2, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Resolution No. 2017/18-E-07

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 2nd day of November 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 2nd day of November, 2017.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

Quote Prepared by:
Destin Blais
(469) 579-5905
dblais@blaisassoc.com

Blais & Associates
professional grant management

7545 Irvine Center Drive
Irvine Business Center, Suite 200
Irvine, CA 92618
www.blaisassoc.com

PROPOSAL
Grant Development Quote

Client Name	Anaheim Union High School District
Client Contacts	Patricia Neely, AIA, Architect, Director, Facilities Planning • Design • Construction

Grant Program / Proposal	California Department of Education Career and College Transition Division Career Technical Education Facilities Program Grant Opportunity
Proposal Due	Wednesday, November 29, 2017, 5:00 PM (in hand; postmarks will not be accepted)
Project Name (if known)	Magnolia High School Center of Excellence
Date Prepared	September 29, 2017
Grant/Revenue Potential	\$3,000,000
Grant Development Cost	\$8,465.00
Cost to Develop Grant as % of Revenue Potential	0.28%
Hourly Rate	\$100 per hour
Quote Number	09-017-029(1)

Activity	Magnolia HS Cyber Security Academy	N/A	N/A	Total Cost
Create Checklist and Timeline, prepare for and lead a kick-off conference call with Client and staff. Attend to follow-up action items.	4			\$ 400.00
Develop Cover Page and Table of Contents	1.5			\$ 150.00
Develop Project Abstract (1 page maximum); single-spaced (will be developed last)	2			\$ 200.00
Develop Parts 1-8 and Completed Appendices (narrative is 10 pages maximum, single-spaced) Appendices and Forms A and B do not count toward the 10 page maximum. 1) 10 page narrative, single-spaced (assume 3 hours per page x 10 pages = 30 hours) 2) Appendix A: 0.5 hours (will require Client assistance): Industry Sector, Pathway, CALPAD5 Numbering 3) Appendix B: 1.5 hours (will require Client assistance): Advisory Committee Membership List (see next row) 4) Appendix C: 1.5 hours (will require Client assistance): Feeder Schools and Partners List	33.5			\$ 3,350.00
Develop draft partner letters for EACH partner listed on Appendix C and help circulate for signature. A letter from each partner documenting their participation is a required attachment. Quote assumes there will be seven (7) letters (est. 1.5 hrs/letter = 10.5 total hrs for partner letters).	10.5			\$ 1,050.00
Complete Budget Justification / Detail Sheet (Form B) with input from Client	1.5			\$ 150.00
Obtain from Client: 1) Proposed Schematic Drawing, and 2) School Site Plan Drawing	0.25			\$ 25.00
Assist with obtaining School Board approval to submit CTE application (Board must approve project no later than November 29, 2017). Board Meeting Dates: October 5 and November 2	2			\$ 200.00
Assist Client with obtaining Advisory Committee and Feeder Groups and Partners approval for CTE Plan	4			\$ 400.00
Complete Cover Page (Form A) (requires signature of LEA)	0.75			\$ 75.00
Develop 80% draft and 100% final and provide to client for review and feedback; incorporate feedback and host interim conference calls to ensure open and complete communication during the development process; allowance for internal strategy and quality control reviews; schedule and lead all proposal development requirements, including collating, printing, reviewing, and mailing, as required. Develop one hard copy classification folder for Client's permanent record keeping.	20			\$ 2,000.00
DO NOT INCLUDE ADDITIONAL PAGES OR INFORMATION NOT REQUESTED				\$ -
SUBTOTAL	80	0	0	\$ 8,000.00
Total Labor Cost Per Application	\$ 8,000.00	\$ -	\$ -	\$ 8,000.00
Direct Costs (charged at cost, no mark-up)				
Classification Folder Hard Costs (folder, USB drive, bubble wrap envelope, etc.)	\$ 40.00			\$ 40.00
Reproduction (original + 3 copies with all bound by one staple in left corner; do not bind + electronic copy on USB or flash drive; reproduction for classification folder included in total estimate)	\$ 350.00			\$ 350.00
Express Delivery Mail or Courier Services	\$ 75.00			\$ 75.00
SUBTOTAL Direct Costs Per Application	\$ 465.00	\$ -	\$ -	\$ 465.00
Grand Total	\$ 8,465.00	\$ -	\$ -	\$ 8,465.00

Work performed by B&A that is outside of the scope of this estimate will be billed at \$100 per hour.
Please see "notes and assumptions."

Quote Prepared by:
Destin Blais
(469) 579-5905
dblais@blaisassoc.com

Blais & Associates

professional grant management

7545 Irvine Center Drive
Irvine Business Center, Suite 200
Irvine, CA 92618
www.blaisassoc.com

Notes and Assumptions
1) Purpose of grant: 1) reconfigure/modify a structure of any age that will enhance the CTE education opportunities; 2) new construction of CTE facilities, and 3) purchase equipment with an average useful life expectancy of at least 10 years.
2) Grant funds allocated on a per-square-foot basis for the applicable type of construction proposed.
3) \$1 for \$1 local match required; local contribution may be private industry groups, the applicant, or a JPA and may be paid overtime per the State Allocation Board approved payment schedule.
4) A separate application is required for each project, industry sector, or site.
5) There are a total of 141 points and an application must score at least 105 points to be considered for funding. Scores will be published by February 14, 2018, with presentations to the Board by June 2018.
6) The maximum grant is \$3 million for new construction, inclusive of equipment, and \$1.5 million for modernization career technical education projects, inclusive of equipment. Equipment only grants are available.
7) Client will provide a day-to-day contact with intimate knowledge about the programming that will occur with the new space/equipment to include student use of the facilities, the education plan for each course of study applicable to the space, pupil enrollment projections, feeder school identification to include industry partners, community colleges, etc.; evidence that the plan has been approved by the School Board and partners; accountability method for pupil enrollments and outcomes; evidence of coordination with all feeder schools, middle schools, and high schools within the area, etc.
8) B&A kindly requests a Notice to Proceed (NTP) by Thursday, October 5, 2017.

Please note that this quote is an estimate for services based on current conditions and understandings. Many factors often change during the development of a grant application that may or may not increase the amount of labor and materials necessary to perform the services successfully. If during the course of work, B&A believes the work is taking longer than originally estimated, B&A will immediately notify the contract point of contact and either mutually agree to a change order or discuss alternatives. Additionally, B&A only charges for actual work performed. The total cost to perform the tasks may be less than quoted herein.

Signature of Authorized Agent Approving Costs and Authorizing Notice to Proceed

Date

Printed Name of Authorized Agent

Patricia Neely
Patricia Neely
Asst. Supt. Business

10/12/17

10/12/17

Quote Prepared by:
Destin Blais
(469) 579-5905
dblais@blaisassoc.com

Blais & Associates

professional grant management

7545 Irvine Center Drive
Irvine Business Center, Suite 200
Irvine, CA 92618
www.blaisassoc.com

PROPOSAL

Grant Development Quote

Client Name	Anahelm Union High School District
Client Contacts	Patricia Neely, AIA, Architect, Director, Facilities Planning • Design • Construction

Grant Program / Proposal	California Department of Education Career and College Transition Division Career Technical Education Facilities Program Grant Opportunity
Proposal Due	Wednesday, November 29, 2017, 5:00 PM (in hand; postmarks will not be accepted)
Project Name (if known)	Oxford Academy Engineering Labs
Date Prepared	October 19, 2017
Grant/Revenue Potential	\$1,500,000
Grant Development Cost	\$7,765.00
Cost to Develop Grant as % of Revenue Potential	0.52%
Hourly Rate	\$100 per hour
Quote Number	10-017-019(2)

Activity	Oxford	N/A	N/A	Total Cost
Create Checklist and Timeline, prepare for and lead a kick-off conference call with Client and staff. Attend to follow-up action items.	3			\$ 300.00
Develop Cover Page and Table of Contents	1			\$ 100.00
Develop Project Abstract (1 page maximum); single-spaced (will be developed last)	2			\$ 200.00
Develop Parts 1-8 and Completed Appendices (narrative is 10 pages maximum, single-spaced) Appendices and Forms A and B do not count toward the 10 page maximum. 1) 10 page narrative, single-spaced (assume 3 hours per page x 10 pages = 30 hours) 2) Appendix A: 0.5 hours (will require Client assistance): Industry Sector, Pathway, CALPADS Numbering 3) Appendix B: 1.5 hours (will require Client assistance): Advisory Committee Membership List (see next row) 4) Appendix C: 1.5 hours (will require Client assistance): Feeder Schools and Partners List	28			\$ 2,800.00
Develop draft partner letters for EACH partner listed on Appendix C and help circulate for signature. A letter from each partner documenting their participation is a required attachment. Quote assumes there will be seven (7) letters (est. 1.5 hrs/letter = 10.5 total hrs for partner letters).	10.5			\$ 1,050.00
Complete Budget Justification / Detail Sheet (Form B) with input from Client	1.5			\$ 150.00
Obtain from Client: 1) Proposed Schematic Drawing, and 2) School Site Plan Drawing	0.25			\$ 25.00
Assist with obtaining School Board approval to submit CTE application (Board must approve project no later than November 29, 2017). Board Meeting Dates: October 5 and November 2	2			\$ 200.00
Assist Client with obtaining Advisory Committee and Feeder Groups and Partners approval for CTE Plan	4			\$ 400.00
Complete Cover Page (Form A) (requires signature of LEA)	0.75			\$ 75.00
Develop 80% draft and 100% final and provide to client for review and feedback; incorporate feedback and host interim conference calls to ensure open and complete communication during the development process; allowance for internal strategy and quality control reviews; schedule and lead all proposal development requirements, including collating, printing, reviewing, and mailing, as required. Develop one hard copy classification folder for Client's permanent record keeping.	20			\$ 2,000.00
DO NOT INCLUDE ADDITIONAL PAGES OR INFORMATION NOT REQUESTED				\$ -
SUBTOTAL	73	0	0	\$ 7,300.00
Total Labor Cost Per Application	\$ 7,300.00	\$ -	\$ -	\$ 7,300.00
Direct Costs (charged at cost, no mark-up)				
Classification Folder Hard Costs (folder, USB drive, bubble wrap envelope, etc.)	\$ 40.00			\$ 40.00
Reproduction (original + 3 copies with all bound by one staple in left corner; do not bind + electronic copy on USB or flash drive; reproduction for classification folder included in total estimate)	\$ 350.00			\$ 350.00
Express Delivery Mail or Courier Services	\$ 75.00			\$ 75.00
SUBTOTAL Direct Costs Per Application	\$ 465.00	\$ -	\$ -	\$ 465.00
Grand Total	\$ 7,765.00	\$ -	\$ -	\$ 7,765.00

Work performed by B&A that is outside of the scope of this estimate will be billed at \$100 per hour. Please see "notes and assumptions."

Quote Prepared by:
Destin Blais
(469) 579-5905
dblais@blaisassoc.com

Blais & Associates

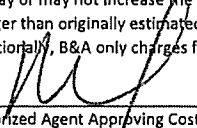
professional grant management

7545 Irvine Center Drive
Irvine Business Center, Suite 200
Irvine, CA 92618
www.blaisassoc.com

Notes and Assumptions
1) Purpose of grant: 1) reconfigure/modify a structure of any age that will enhance the CTE education opportunities; 2) new construction of CTE facilities, and 3) purchase equipment with an average useful life expectancy of at least 10 years.
2) Grant funds allocated on a per-square-foot basis for the applicable type of construction proposed.
3) \$1 for \$1 local match required; local contribution may be private industry groups, the applicant, or a JPA and may be paid overtime per the State Allocation Board approved payment schedule.
4) A separate application is required for each project, industry sector, or site.
5) There are a total of 141 points and an application must score at least 105 points to be considered for funding. Scores will be published by February 14, 2018, with presentations to the Board by June 2018.
6) The maximum grant is \$3 million for new construction, inclusive of equipment, and \$1.5 million for modernization career technical education projects, inclusive of equipment. Equipment only grants are available.
7) Client will provide a day-to-day contact with intimate knowledge about the programming that will occur with the new space/equipment to include student use of the facilities, the education plan for each course of study applicable to the space, pupil enrollment projections, feeder school identification to include industry partners, community colleges, etc.; evidence that the plan has been approved by the School Board and partners; accountability method for pupil enrollments and outcomes; evidence of coordination with all feeder schools, middle schools, and high schools within the area, etc.
8) B&A kindly requests a Notice to Proceed (NTP) by Friday, October 20, 2017.

Please note that this quote is an estimate for services based on current conditions and understandings. Many factors often change during the development of a grant application that may or may not increase the amount of labor and materials necessary to perform the services successfully. If during the course of work, B&A believes the work is taking longer than originally estimated, B&A will immediately notify the contract point of contact and either mutually agree to a change order or discuss alternatives. Additionally, B&A only charges for actual work performed. The total cost to perform the tasks may be less than quoted herein.

Signature of Authorized Agent Approving Costs and Authorizing Notice to Proceed


PATRICIA NEELY

Printed Name of Authorized Agent

Date

10/19/17


Jennifer Root
Assistant Superintendent
Business Services

STUDENT WELLNESS**BP 5405**

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The superintendent or designee shall build and support a school health advisory council that supports and reinforces health literacy through health education, physical education and activity, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment, and parent/guardian and community involvement.

To encourage consistent communication of health messages between the home and school environment, the Superintendent or designee may disseminate health information and/or the district's student wellness policy to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

School Health Council/Committee

The Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy. (42 USC 1758b)

To fulfill this requirement, the Superintendent or designee ~~may~~ shall appoint a school health council or other district committee whose membership shall include representatives of these groups. He/she also may invite participation of other groups or individuals, such as health educators, curriculum directors, counselors, before- and after-school program staff, health practitioners, and/or others interested in school health issues. The council or committee will meet at minimum three times annually.

The Superintendent or designee may make available to the public and school community, a list of the names, position titles, and contact information of the wellness committee members.

The school health council/committee shall advise the district on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council/committee may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Nutrition and Physical Activity Goals, Promotion and Marketing

The Board shall adopt goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. (42 USC 1758b)

The district's nutrition education and physical education programs shall be based on evidence-based strategies and research, consistent with the expectations established in the state's curriculum frameworks and content standards, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program. Nutrition education also may be offered through before-and after-school programs.

~~The board discourages~~ policy disallows the marketing and advertising of non-nutritious foods and beverages that do not meet federal nutrition standards, through signage, vending machine fronts, logos, scoreboards, school supplies and advertisements in school publications.

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before-and after-school programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

The Board may enter into a joint use agreement to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness and may provide opportunities for regular physical activity among employees. Professional development may include instructional strategies that assess health knowledge and skills and promote healthy behaviors.

Nutritional Guidelines for Foods and Beverages Available at School

For all foods and beverages available on each campus during the school day, the district shall adopt nutritional guidelines which are consistent with 42 U.S.C. 1773 and 1779 and support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

The Board believes that foods and beverages available to students at district schools should support the health curriculum and promote optimal health, taking into consideration the needs of students with special dietary needs. Nutritional

standards adopted by the district for all foods and beverages sold to students, during the school day (defined as midnight until thirty minutes after the official school day), including foods and beverages provided through the district's food service program, student stores, vending machines, or other venues, shall meet or exceed state and federal nutritional standards.

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program.

The Superintendent or designee shall provide access to free potable water in the Food Service area during meal times in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water.

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

Program Implementation and Evaluation

~~The Superintendent shall designate one or more district or school employees, as appropriate to ensure that each school site complies with this policy. (42 USC 1758b)~~

The Superintendent shall designate one or more district or school employees to ensure that each school site complies with this policy. (42 USC 1758b) The position title of the individual(s) will be publicized through the district website.

The Superintendent or designee shall inform and update the public, including parents/guardians, students, and others in the community, about the contents and implementation of this policy. He/she shall ~~periodically~~ measure and make available to the public ~~an~~ a triennial assessment of the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

To determine whether the policy is being effectively implemented districtwide and

at each district school, the following indicators shall be used:

1. Descriptions of the district's nutrition education, physical education, and health education curricula by grade level
2. Number of minutes of physical education instruction offered at each grade span
3. Number and type of exemptions granted from physical education
4. Results of the state's physical fitness test
5. An analysis of the nutritional content of meals served based on a sample of menus
6. A system to approve all food and beverages sold outside the federal meal program
7. Feedback from food service personnel, school administrators, the school health council, parents/guardians, students, teachers, before and after-school program staff, and/or other appropriate persons

Posting Requirements and Public Updates

Each school shall post the district's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)

~~Each school shall also post a summary of nutrition and physical activity laws and regulations prepared by the California Department of Education.~~

Policy updates, content, implementation, and the triennial assessment and evaluation results will be posted on the district website to inform the public and community.

Legal Reference:

EDUCATION CODE

33350-33354 CDE responsibilities re: physical education

49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001 49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-59436 Child Nutrition Act 49540-49546 Child care food program

49547-49548.3 Comprehensive nutrition services 49550-49561 Meals for needy students

49565-49565.8 California Fresh Start pilot program 49570 National School Lunch Act

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools
51795-51796.5 School instructional gardens 51880-51921 Comprehensive health education
CODE OF REGULATIONS, TITLE 5
15500-15501 Food sales by student organizations 15510 Mandatory meals for needy students
15530-15535 Nutrition education
15550-15565 School lunch and breakfast programs UNITED STATES CODE, TITLE 42
1751-1769 National School Lunch Program, especially: 1758b Local wellness policy
1771-1791 Child Nutrition Act, including: 1773 School Breakfast Program
1779 Rules and regulations, Child Nutrition Act CODE OF FEDERAL REGULATIONS, TITLE 7
210.1-210.33 National School Lunch Program
210.30 Wellness Policy
220.1-220.22 National School Breakfast Program

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Board of Trustees

April 13, 2009

Revised: March 27, 2014

Revised: Pending Board Approval

Board Approved: TBD

B

Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010: Summary of the Final Rule

What is a local school wellness policy?

A local school wellness policy (“wellness policy”) is a written document that guides a local educational agency’s (LEA) or school district’s efforts to establish a school environment that promotes students’ health, well-being, and ability to learn.

The wellness policy requirement was established by the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Reauthorization Act of 2004 and further strengthened by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA). It requires each LEA participating in the National School Lunch Program and/or School Breakfast Program to develop a wellness policy. The final rule expands the requirements to strengthen policies and increase transparency. The responsibility for developing, implementing, and evaluating a wellness policy is placed at the local level, so the unique needs of each school under the LEA’s jurisdiction can be addressed.

Provisions of the Final Rule

On July 29, 2016, the USDA Food and Nutrition Service (FNS) finalized regulations to create a framework and guidelines for written wellness policies established by LEAs. The final rule requires LEAs to begin developing a revised local school wellness policy during School Year 2016-2017. LEAs must fully comply with the requirements of the final rule by June 30, 2017.

Content of the Wellness Policy

At a minimum, policies are required to include:

- **Specific goals for** nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. LEAs are required to review and consider evidence-based strategies in determining these goals.
- **Standards and nutrition guidelines for all foods and beverages** sold to students on the school campus during the school day that are consistent with Federal regulations for:
 - School meal nutrition standards, and the
 - Smart Snacks in School nutrition standards.
- **Standards for all foods and beverages provided, but not sold, to students** during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- **Policies for food and beverage marketing** that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- **Description of public involvement, public updates, policy leadership, and evaluation plan.**

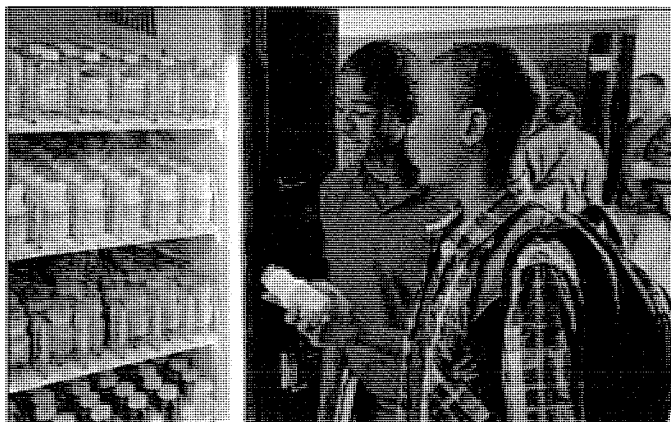
Wellness Leadership

LEAs must establish **wellness policy leadership** of one or more LEA and/or school official(s) who have the authority and responsibility to ensure each school complies with the policy.

Public Involvement

At a minimum, LEAs must:

- **Permit participation** by the general public and the school community (including parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, the school board, and school administrators) in the wellness policy process.



Triennial Assessments

The final rule requires State agencies to assess compliance with the wellness policy requirements as a part of the general areas of the administrative review every 3 years.

LEAs must conduct an assessment of the wellness policy every 3 years, at a minimum. This assessment will determine:

- Compliance with the wellness policy,
- How the wellness policy compares to model wellness policies, and
- Progress made in attaining the goals of the wellness policy.



Documentation

The State agency will examine records during the Administrative Review, including:

- Copy of the current wellness policy,
- Documentation on how the policy and assessments are made available to the public,
- The most recent assessment of implementation of the policy, and
- Documentation of efforts to review and update the policy, including who was involved in the process and how stakeholders were made aware of their ability to participate.

Updates to the Wellness Policy

The final rule requires that LEAs update or modify the wellness policy as appropriate.

Public Updates

The rule requires that LEAs must make available to the public:

- The wellness policy, including any updates to and about the wellness policy, on an annual basis, at a minimum, and
- The Triennial Assessment, including progress toward meeting the goals of the policy.

Regulation

The proposed rule was published in the Federal Register, and the 60-day public comment period closed on April 28, 2014. FNS received 57,838 public comments that were considered in developing the final rule.

The final rule was published on July 29, 2016 and can be found online at: <http://www.fns.usda.gov/tn/local-school-wellness-policy>.

Resources

USDA Food and Nutrition Service's "School Nutrition Environment and Wellness Resources" Web site has information and resources on:

- Local school wellness policy process,
- Wellness policy elements,
- Success stories,
- Grants/funding opportunities, and
- Trainings.

Check it out! <http://healthymeals.nal.usda.gov/school-wellness-resources>

Model Wellness Policy – Thoroughly reviewed by USDA FNS, the Alliance for a Healthier Generation's model policy template is in compliance with the requirements set forth in the proposed rule and will be updated per the final rule.

Putting Local School Wellness Policies Into Action: Stories From School Districts and Schools – The Centers for Disease Control and Prevention and USDA developed a compilation of 11 stories to help LEAs and schools implement wellness policies.

National Wellness Study Briefs – Bridging the Gap's research briefs highlight areas of opportunity for State agencies, LEAs, and schools to strengthen wellness policy components.





Agenda Online Service Agreement

This Agreement is entered into between the California School Boards Association ("CSBA") and the Anaheim Union HSD ("District") for Agenda Online, a web-based service to be used by the District to facilitate the development and distribution board meeting agendas packets.

1.0 Notice To User

CSBA hereby grants a nontransferable, nonassignable license to use the Agenda Online service under the terms and conditions of this Agreement. By signature below, District agrees to all the terms and conditions of this Agreement.

Upon receipt of this signed Agreement, CSBA will contact the District for information to begin development of the District's Agenda Online site and to schedule training for District employees.

2.0 Trade Secret

District acknowledges that the Agenda Online service is confidential in nature and constitutes a trade secret and proprietary information of CSBA. District agrees not to sell, rent, license, distribute, transfer, directly or indirectly permit the sale, rental, licensing, distribution, use or transfer of the software or any portion of the Agenda Online Service to any other party, either during the term of this Agreement or at any time thereafter.

3.0 Proprietary Rights & Obligations

The District acknowledges and agrees that the District holds no proprietary rights related to the Agenda Online service. District will not make or have made, or permit to be made, any copies of the software, documentation, or any portion thereof. District agrees not to modify, adapt, translate, decompile, disassemble or create derivative works based on the software. The District has a right to access the District's information stored within the Agenda Online service.

4.0 Definition of Service

The Agenda Online service consists of software that provides a web-based application and hosting service that enables the District to create board meeting agendas, attach or link supporting documents, record minutes and publish these items on the web.

5.0 Agenda Online Data

Agendas and supporting documents created by the District with Agenda Online belong to the District, and the District may use them as it sees fit, subject to applicable state and federal law and local policy.

6.0 Agenda Online User Accounts

Other than public access of published documents, access to Agenda Online is restricted to users designated by the District. The District is responsible for creating user accounts and determining access levels for each user. District agrees to inform all of the District's users of their obligations and responsibilities under this Agreement including, but not limited to, the requirements regarding Trade Secrets and Proprietary Rights & Obligations.

7.0 Open Meetings and Public Information

The District is solely responsible for complying with state and federal law pertaining to open meetings and public information, including, but not limited to, the Ralph M. Brown Act and the California Public Records Act.

8.0 Records

CSBA is not the custodian of the District's records for any purposes and the District is responsible for maintaining all official District records. If CSBA receives a third party request for information or records pertaining to the District, CSBA will direct the third party to contact the District. In the event District records are requested pursuant to a lawful subpoena or court order, CSBA will contact the District prior to responding.

For the duration this Agreement, CSBA will take reasonable steps to preserve and protect the information that the District places in the Agenda Online application. CSBA agrees to store District's agenda and supporting documents for up to ten years, as long as the terms of this Agreement have been satisfied. District acknowledges that such storage is intended as a service to the District and is not the official District record. CSBA reserves the right to adjust pricing to reflect a District's storage requirements.

The District is responsible for creating an archive of the materials used in the Agenda Online application. Agenda Online provides a function whereby the District may download each agenda along with its supporting documents. CSBA recommends that the District download each agenda and the supporting documents for each meeting.

The District agrees not to hold CSBA liable for any damage to, any deletion of or any failure to store the District's information. Following notice to the District, CSBA may delete all district information stored in the Agenda Online service ninety (90) days after the termination of this Agreement.

9.0 Limited Warranty

The Agenda Online service is provided "as is" without warranty of any kind, either expressed or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose. CSBA does not warrant that functions contained in the Agenda Online service will meet the District's requirements or that the operation of the service will be uninterrupted or error free.

10.0 No Liability For Consequential Damages

In no event shall CSBA be liable for any damages whatsoever (including, without limitation, damages for loss of profits and/or savings, business interruption, loss of business information or other pecuniary losses) arising from the use or inability to use the Agenda Online service.

11.0 Term

This Agreement shall take effect on the date that CSBA receives this signed Agreement. Annual subscription fee of \$3,025.00 prorated for the fiscal year (ending June 30) plus a one-time training fee of \$500.00 will be billed to the district at the completion of training.

The annual renewal fee for this Agreement is currently \$3,025.00. However, CSBA retains the right to adjust the annual renewal fee to reflect changes in the costs of providing services pursuant to this Agreement. This Agreement may be renewed each year by CSBA issuing a renewal notice to the District 60 days prior to the expiration date of this Agreement, and by the District issuing a purchase order to CSBA in the amount set forth in the renewal notice. In addition, the District must maintain its membership in CSBA.

This Agreement may be terminated by either party by providing 60 days written notice prior to the expiration date of this Agreement.

12.0 Technical Support

CSBA will provide timely telephone support to the District for the Agenda Online service. CSBA will not be responsible for supporting third party software applications installed on the District's computers.

13.0 Indemnification And Duty To Defend

Except as otherwise provided in this Agreement, each party shall indemnify, defend, and hold harmless the other party, and its directors, officers, employees, agents and representatives, from and against any and all liabilities, obligations, losses, damages, penalties, fines, claims, actions, suits, costs and expenses, (including legal fees and expenses) of any kind whatsoever imposed on, asserted against, incurred or suffered by the other party, or its directors, officers, employees, agents or representatives by reason of damage, loss or injury (including death) to persons or property resulting in any way from (a) any negligent or intentional act by it or any of its directors, officers, employees, agents or representatives in its or their

September 21, 2017

performance of Services hereunder; or (b) any neglect, omission or failure to act when under a duty to act on its part or the part of any of its directors, officers, employees, agents or representatives in its or their performance of Services hereunder.

It is expressly understood that any action to obtain District's records from CSBA, if opposed by District, any cost opposing the request, including but not limited to, attorney's fees and costs, shall be paid by District.

It is expressly understood and agreed by the parties that no personal liability whatsoever shall attach to any member of CSBA's Board of Directors, or to any of the officers, employees, agents or representatives thereof, by virtue of this Agreement.

14.0 Nondiscrimination

During the performance of this Agreement, District shall comply with all applicable federal, state and local laws, rules, regulations and ordinances, including but not limited to, the provisions of Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act of 1990, the California Fair Employment and Housing Act, the Unruh Civil Rights Act, and, will not discriminate, harass or allow harassment against any person because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person.

15.0 Notices

All correspondence by CSBA or District shall be mailed, delivered or transmitted to the following addresses and fax numbers, unless otherwise agreed in writing by the Parties:

September 21, 2017

"CSBA"

"DISTRICT"

California School Boards Association
Agenda Online
3251 Beacon Blvd.
West Sacramento, CA 95691
(916) 371-4691
(916) 371-3407 Fax

Anaheim Union HSD
P.O. Box 3520
Anaheim, CA 92803
(714) 999-3501
(714) 535-1706

16.0 Non-Assignability

This Agreement and the rights and duties hereunder shall not be assigned or delegated in whole or in part by a party without the express written consent of the other party.

17.0 Third Party Rights

Nothing in this Agreement shall be construed to give any rights or benefits to anyone other than CSBA and District.

18.0 Modification

The scope of work and any other terms of this Agreement may be modified only by a written agreement signed by both parties.

19.0 Counterparts

This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original, but all of which together shall constitute but one and the same instrument.

20.0 Entire Agreement

This Agreement constitutes the entire agreement and understanding of the parties. There are no oral understandings or other terms or conditions as regards to the subject matter hereof and neither party has relied upon any representation, express or implied, that are not otherwise contained in this Agreement. This Agreement supersedes all prior understandings, whether written or oral, and any such terms or conditions are deemed merged into this Agreement.

September 21, 2017

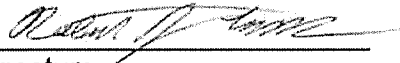
IN WITNESS WHEREOF, the parties do hereby certify that they are duly authorized to execute this Agreement.

"CSBA"

"DISTRICT"

**California School Boards Association
(Federal Tax ID: 94-1510492)**

Anaheim Union HSD

By: 
Signature

By: _____
Signature

Robert Tuerck
Name (print)

Dr. Jennifer Root
Name (print)

Assistant Executive Director,
Policy and Governance
Technology Services

Assistant Superintendent,
Business
Title of Official

Date: 10/10/2017

Date: _____

Please print and complete the information for "District" above and sign this Agreement. Send the signed copy either via email or by mail to CSBA Agenda Online, 3251 Beacon Blvd, West Sacramento, CA 95691.

SCHOOL-SPONSORED OFF-CAMPUS ACTIVITIES

7903.11

School sponsored off-campus activities are considered to be learning opportunities not available at the school and may occur in connection with courses of instruction or school-related social, educational, cultural, athletic and/or performance activities. School sponsored off-campus activities should occur within the state. As an integral part of the curriculum experience, these activities must relate to and be appropriate for the class subject. Students should be adequately prepared for these activities in terms of objectives, behavior, and student responsibilities. There should be suitable follow-up activities to reinforce the learning.

When planning such activities, school personnel must limit student absences from other classes to not more than five days of school missed per year. For purposes of this policy, four (4) consecutive periods constitute one school day. Additional days may be allowed with special approval according to policy. Programs and activities which result in excessive loss of class time in other areas or study create a hardship for other programs and are to be discouraged.

This policy and regulations will be reviewed with all staff members annually. Principals will distribute this to each organization on campus and associated booster organizations annually.

- 1.0 The following guidelines shall be followed in approving off-campus activities:
 - 1.1 The suitability of the activity as it relates to the total school program shall be determined. This suitability shall include whether or not the students will miss a school day, the effects of the activity on the school's total educational program, the timing of the activity, etc.
 - 1.2 The activity shall be within school/district program budgetary allocations or provided at no expense to the district.
 - 1.3 Every effort shall be made to determine that educational experience obtained via an off-campus activity is at the nearest possible site location.
 - 1.4 On any activity, it shall be the responsibility of the principal to see that adequate adult supervision is provided.
 - 1.5 The ratio of adult supervisors to student participants will be no less than one supervisor to eight students. Adequate adult supervision shall be provided taking into consideration the ages of the students, their special needs, the location, and the type of activity.
 - 1.6 On all activities there shall be at least one certificated employee and/or certified walk-on coach of the Anaheim Union High School District.
 - 1.7 Some activities and/or trips may require the supervision of an administrative chaperone depending on location, type of trip, or activity, and the number of participating students. Should an administrative chaperone be deemed appropriate, the sponsoring group will pay for one such administrator chaperone, with no cost to the district.
 - 1.8 No pupil who is a member of the group proposing the activity will be excluded from participation because of lack of sufficient funds.
 - 1.9 Student grades, citizenship rating, and effort rating will be unaffected by participation or non-participation during religious observations.
 - 1.10 The staff member originating the activity shall complete a "Student Off-Campus Activity Request" (Form #484), and have it approved by the principal and District Administrator in accordance with timelines stipulated for that type of activity.

- 1.11 All school sponsored off-campus activities which involve overnight student absence from the district, or single day trips in excess of 125 miles must be approved by the Board of Trustees. Such activity request(s) must be accompanied with a detailed itinerary and supplementary information as deemed necessary by the District Administrator. Trips or itineraries with unscheduled blocks of time will not be approved since all students must be supervised at all times.
 - 1.12 The staff member originating the activity shall specifically justify the benefit of the activity for students. Attention shall be given to alternative education experiences of equal value which may be less costly or are closer to the district.
- 2.0 **School Sponsored Single Day Activities**
- 2.1 Applications for activities under 125 miles must be filed with and approved by the school principal. The staff member originating the activity shall complete a "Student Off-Campus Activity Request" (Form 484) and have it approved by the principal and the District Office Administrator no later than one day prior to the activity. There shall be a limit of eight (8) activities per year per group outside the district.
 - 2.2 CIF play-offs, state championships, and other activities requiring special consideration outside the 125 mile limit may be approved by the superintendent or designee. Form 484, supplemental forms, and the itinerary must be submitted by the principal to the superintendent for signature prior to the activity.
 - 2.3 Transportation arrangements are to be made by the adviser and approved by the school principal. All land transportation in California must be arranged and/or approved by the district transportation office. Vehicles are to be reserved at least three school days preceding the activity.
 - 2.4 The principal's signature on Form 484 indicates not only approval of the activity and the personnel, but also that necessary arrangements for substitutes, finger-printing of chaperones, and transportation has been or will be made.
 - 2.5 Approval by the Board of Trustees is necessary before any deposits and/or fees are made for the activity. No deposits are to be made to any agency by schools until the activity has been approved.
 - 2.6 No action shall be taken to publicize the activity in any way until the signed approval by the principal is received.

- 2.7 The *Parental and Medical Authorization for Minor/Student Participation in District-Approved Field Trip* must be completed and signed by the parent or legal guardian of each minor participating in extended day and/or overnight activity authorizing the adviser in charge to consent to medical attention as specified by the parent's or legal guardian's direction on *Appendix 7903.11A*.
- 2.8 The adviser in charge of the activity must take roll, and a list of students in attendance on the activity must be in the school office prior to activity departure. A list of students in attendance and medical release form and/or health card will remain with the adviser(s) at all times.
- 2.9 All required forms authorizing students to participate and Delegations of Authority must be on file by the school for at least five (5) years.
- 2.10 Unauthorized passengers are not to be transported in any district vehicle.
- 2.11 Requests for substitutes must be made through the regular substitute process a minimum of five days before the activity.
- 2.12 A first aid kit shall be taken along on all activities.
- 2.13 Students taking a trip into an area which is commonly known to be infested by harmful animals and insects, i.e., snakes, mosquitoes, bees, must be accompanied by an adviser or chaperone with American Red Cross certification, which emphasizes treatment.
- 2.14 Transportation arrangements, including the use of parent automobiles, must follow board policy 7903.14.

3.0 School Sponsored Overnight Activities Within the State

The procedures below will be followed when requesting approval for overnight activities.

- 3.1 All overnight activities require approval by the Board of Trustees prior to occurring. Appropriate rationale and documentation (Form 484, ~~supplementary form~~ and itinerary, at a minimum) must be submitted to the District Administrator at least thirty working days prior to the Board of Trustees meeting date prior to the planned activity.

- 3.1.1 The exception to this policy would be for CIF play-offs, state championships, and other activities for which notification of eligibility or of participation falls short of the above time may be approved by the superintendent or designee.
- 3.2 All overnight activities which include students of both sexes require the presence of responsible adult supervisors (21 years of age minimum) of both sexes. This requirement is exempt when the activity sponsors provide responsible adult male and female supervision as determined by the Board of Trustees.
- 3.3 All advisers and chaperones are to have fingerprints cleared before the activity is board approved with any exceptions reviewed by Human Resources. Fingerprint clearance is the responsibility of the school site.
- 3.4 A school site with eight or less students participating in an overnight activity may join with another school in the district to meet the male and female adult supervision requirement as long as one supervisor per school site is in attendance. An administrative chaperone may be required.
- 3.5 Items 2.5-2.4 through 2.13 2.14 of this policy must be followed.

4.0 School Sponsored Overnight Activities Out of State or Country

The Board of Trustees approves in principle the conducting of Educational activities, not financed by school district funds pursuant to Education Code Section 35330. Approval of specific requests for educational activities may be granted by the Board of Trustees upon fulfillment of all of the following conditions:

- 4.1 Requests shall be in writing and submitted to the principal and then to the office of the District Administrator.
 - 4.1.1 Requests for activities to other states within the continental United States shall be submitted for board approval no later than two (2) months prior to the anticipated departure date.
 - 4.1.2 Request for activities outside the continental United States and/or to foreign countries shall be submitted for board approval no later than six (6) months prior to the anticipated departure date. This includes Hawaii, other Pacific Islands, and all cruises.

- 4.1.3 Board of Trustees approval is necessary before activity financial deposits are made. No deposits are to be made by schools until the trip has been Board approved.
- 4.1.4 Written approval by the principal is necessary before recruitment of any students for an overnight activity can occur.
- 4.2 Requests shall be accompanied by evidence of compliance of or ability to comply with the following:
- 4.2.1 a completed Form 484, ~~supplementary information form~~, and a detailed itinerary must be submitted to the District Administrator prior to Board of Trustees approval of the activity. Trips or itineraries with unscheduled blocks of time will not be approved since students must be supervised at all times.
- 4.2.2 students and parent/guardians will sign a Code of Conduct consequences of misbehavior. Expectations and consequences will be parallel to the district's discipline policy.
- 4.2.3 evidence of CIF 24-hour medical insurance coverage, or equivalent coverage, for each minor pupil participating in the activity.
- 4.2.4 signed and witnessed waivers of liability against the district for all injuries, accidents, illnesses, or deaths occurring during or by reason of the activity. Such waivers shall be submitted by all adults participating in the activity (Appendix 7903.11C) and by all parents or legal guardians of minors participating in the activity. (Appendix 7903.11A) All forms shall be retained on file by the school for at least five (5) years.
- 4.2.5 signed, medical authorization consent executed by the parent, or legal guardian, of each minor participating in the activity, authorizing adviser in charge to consent to medical attention as specified by the parent's or legal guardian's direction on Appendix 7903.11A

4.2.6 a plan for fund-raising activities to finance the activity, for the accounting for funds raised and expended, and for the return of funds donated if not used for the purposes specified by the donors. The plan will show how an organization will be able to earn sufficient funds to cover the cost of the activity. A copy of the plan, including a cost breakdown, will be submitted to the office of the District Administrator prior to Board of Trustees approval of the activity.

4.2.7 No pupil who is a member of the group proposing the activity will be excluded from participation because of the lack of sufficient funds.

4.2.8 Assurances that all advisers, supervisors, and chaperones participating in the activity understand that they will receive no compensation for participating in the activity over and above the compensation, if any, to which they would otherwise be entitled by reason of district employment, if so employed.

4.2.9 Only in emergency situations will students, parents, or other persons who are not district employees be authorized to drive vehicles transporting students on school sponsored off-campus activities within the United States or foreign countries. Refer to board policy 7903.14.

4.2.10 a plan to ensure each student obtains and completes lessons, assignments, and/or homework for any classes missed in order to maintain his/her academic progress.

4.3 A student is allowed to participate in two field trip activities to a foreign country in their high school tenure. A student is allowed to miss no more than 5 days of school for all off-campus activities during one school year, unless utilizing independent studies for ADA recovery.

4.4 Items 2-5 2.4 through 2-13 2.14 of this policy must be followed.

5.0 School Sponsored Off-Campus Activity Emergency Procedures

All precautions and procedures for the safety and welfare of students will be taken in planning, executing, and following up on off-campus activities.

If any emergency should arise on any activity, the following procedures will be followed:

- 5.1 Adviser in charge will telephone the principal or designee and report the emergency as soon as possible. The adviser and principal or designee will determine the most appropriate person to contact the parent.
- 5.2 The principal will immediately notify the superintendent or designee of the emergency and action being recommended or taken.
- 5.3 In case of accident, all files and forms regarding the field activity and accident will be sent to the Assistant Superintendent, Business, by the principal.
- 6.0 Chaperones
 - 6.1 Certificated/certified walk-on coaches and non-employee chaperones participating in the activity will receive no compensation for participating in the activity over and above compensation, if any, to which they would otherwise be entitled by reason of district employment, if so employed.
 - 6.2 Classified personnel may serve as chaperones if requested by the principal without loss of pay or vacation. However, classified personnel who voluntarily participate in an activity during their regularly assigned duties will have that time charged against their accumulated vacation day(s).
 - 6.3 Chaperones who are not employees of the district will complete Appendix C.
 - 6.4 All chaperones listed on the overnight activity form must have fingerprints cleared before their name and the fieldtrip is approved by the Board of Trustees.
- 7.0 Transportation
 - 7.1 Either district transportation, certified commercial, or common public carrier will be the mode of transportation. Ground transportation within California is to be arranged through the district transportation office. Policy 7903.14 provides for limited exceptions to this requirement.
 - 7.2 If transportation is requested, necessary arrangements are to be made by the adviser and approved by the school principal. Vehicles are to be reserved at least ten (10) school days preceding the activity.

7.3 The principal's signature on Form 484 indicates not only approval of the activity and the personnel, but also those necessary arrangements for substitutes, fingerprinting, and transportation has been or will be made.

Legal Reference:

- Education Code Section 35332(a)
- Education Code Section 35335(a)
- Education Code Section 32041(a)
- Civil Code 25.8
- Education Code Section 44808(a)

Board of Trustees

May 24, 1984

Revised: April 10, 1986

Revised: March 26, 1987

Revised: March 10, 1988

Revised: March 8, 1990

Revised: July 1993

Revised: December 1997

Revised: February 2000

Revised: October 2004

Revised: February 2006

Revised: TBD

E

ANAHEIM UNION HIGH SCHOOL DISTRICT
Appendix 7903.11A

PARENTAL AND MEDICAL AUTHORIZATION FOR MINOR/STUDENT
PARTICIPATION IN DISTRICT-APPROVED FIELD TRIP
(Must be completed by every student who participates in the field trip)

To: _____ School, Anaheim Union High School District:

The following student has my permission to participate in the following voluntary activity:

(Print student name)

Sponsoring Group/Class

Destination(s)

Departure Date(s) and Time

Return Date(s) and Time

As stated in California Education Code Section 35330, I understand that I hold the Anaheim Union High School District, its officers, agents, and employees harmless from any and all liability or claims, which may arise out of or in connection with my child's participation in this activity.

I fully understand that participants are to abide by all rules and regulations governing conduct during the trip. Any violation of these rules and regulations may result in that individual being sent home at the expense of his/her parent/guardian.

In the event of illness or injury, I do hereby consent to whatever x-ray, examination, anesthetic, medical, surgical, or dental diagnosis or treatment and hospital care are considered necessary in the best judgment of the attending physician, surgeon, or dentist and performed by or under the supervision of a member of the medical staff of the hospital or facility furnishing medical or dental services.

PARENTAL AND MEDICAL AUTHORIZATION FOR MINOR/STUDENT PARTICIPATION IN DISTRICT-APPROVED FIELD TRIP Continued...

(Must be completed by every student who participates in the field trip)

Medications (check one)

- My child takes no medications.
- My child will be taking prescription or over-the-counter medications while on the field trip. Appendix 7903.11 B (Parent Request for the Administration of Medication Prescription and Non-Prescription) has been completed and is attached.
- A description of any medical problem is attached.

In the event I am not available in an emergency, please notify:

Name/Address

(Day & Night phone)

My Child's Physician

Physicians Address/Telephone Number

Medial Insurance Carrier:

Policy Number

Address

Parent/Guardian Signature

Date

Printed Name

Address

Day Phone

Night Phone

Student Signature

Date of Birth

Appendix 7903.11A Continued:
Anaheim Union High School District
(Form 235)

**Parental & Medical Authorization for Minor/Student Participation
in District-Approved Field Trip**

Student Name: _____ has my permission to participate in the
voluntary activity as described on the other side of this card.

As stated in California Education Code Section 35330, I understand that I hold the
Anaheim Union High School District, its officers, agents, and employees harmless from
any and all liability or claims, which may arise out of or in connection with my child's
participation in this activity.

I fully understand that participants are to abide by all rules and regulations governing
conduct during the trip, any violation of these rules and regulations may result in that
individual being sent home at the expense of his/her parent/guardian.

In the event of illness or injury, I do hereby consent to whatever x-ray, examination,
anesthetic, medical, surgical, or dental diagnosis or treatment and hospital care are
considered necessary in the best judgment of the attending physician, surgeon, or
dentist and performed by or under the supervision of a member of the medical staff of
the hospital or facility furnishing medical or dental services.

Medications (check one):

- My child takes no medications
- My child will be taking prescription or over-the-counter medications while on the
field trip. Appendix 7903.11B (Parent Request for the administration of
Medication Prescription and Non-Prescription) has been completed and is
attached.
- A description of any medical problem is attached

In the event I am not available in an emergency, please notify:

Name	Address:	Day & Night Phones
------	----------	--------------------

My child's doctor's name

Appendix 7903.11A (Continued)
Anaheim Union High School District

Doctor's address

Doctor's Phone

Medical Insurance Carrier Address

Policy No.

Parent/Guardian's Signature

Date

Printed Name

Day Phone

Night Phone

Address

Date of Birth

Student's Signature

Anaheim Union High School District
PERMISSION TO BE EXCUSED FROM REGULAR CLASSES

This request is made for _____ Grade _____

To be absent during periods (circle) 0 1 2 3 4 5 6 7 on _____,
 20_____

Destination	Reason
Departure Time	Return Time

It is understood that the student will make up the work missed.

Teacher making the request _____

Sponsoring Group _____

APPROVED

Period	Subject	Teacher's Signature
(1)	_____	_____
(2)	_____	_____
(3)	_____	_____
(4)	_____	_____
(5)	_____	_____
(6)	_____	_____
(7)	_____	_____

Appendix 7903.11B
Anaheim Union High School District

PARENT/GUARDIAN AND PHYSICIAN REQUEST FOR MEDICATION

Name of Pupil: _____ Birthdate: _____
 School: _____ Grade: _____
 Address: _____

**PARENT REQUEST FOR THE ADMINISTRATION OF
MEDICATION PRESCRIPTION AND NON-PRESCRIPTION**

California Education Code Section 49423 allows the school nurse or other designated school personnel to assist students who are required to take medication during the school day. This service is provided to enable the student to remain in school, to maintain, or improve his/her potential for education and learning.

I request that medication be administered to my child, _____, in accordance with our physician's written instructions. I understand that designated school personnel will administer medication under supervision of a qualified school nurse. I will notify the school immediately and submit a new form if there are changes in medication, dosage, time of administration and/or the prescribing physician and give permission to contact the physician when necessary.

Parent/Guardian Signature: _____
 Date: _____
 Telephone: (Work) _____ (Home) _____

Medication must be in the student's original, labeled pharmacy container. You may request two containers, one for school and one for home.

PHYSICIAN REQUEST FOR ADMINISTRATION OF MEDICATION

 Diagnosis/Reason for Medication

Medication	Dose	Route	Time
------------	------	-------	------

Appendix 7903.11B (Continued)
Anaheim Union High School District

Possible reactions: (possible serious reactions with this medication, i.e., allergic reaction, localized/general, etc: _____

Instructions for emergency care: _____

Disposition of pupil following administration of medication:

Circle one:

Return to class Rest 15 minutes Home Doctor's Office Hospital

The above medication cannot be scheduled for other than during school hours or any school-related activity, and this medication may be administered by non-medical school personnel under the supervision of a qualified school nurse.

Physician's Signature: _____

(Office stamp must be present)

Phone: _____

Address: _____

Date of Request: _____

Date to Discontinue Medication: _____

This request is valid for a maximum of one year

SCHOOL USE

Nurse: _____ Date: _____

Administrator: _____ Date: _____

12/97

Appendix 7903.11B Continued:
Anaheim Union High School District

PARENT NOTIFICATION FOR THE ADMINISTRATION OF MEDICINE AT SCHOOL

TO THE PARENT/GUARDIAN:

Medical treatment is the responsibility of the parent(s) and family physician. Medications, both prescription and over the counter, are rarely given at school. The only exceptions involve special or serious problems where it is deemed absolutely necessary by the physician that the medication be given during school hours. The parent is urged, with the help of your child's physician, to work out a schedule of giving medication at home, outside school hours whenever possible.

California Education Code, Section 49423, allows school personnel to assist in carrying out a physician's recommendations. Designated non-medical school personnel may be administering your child's medication. They will be trained and supervised by qualified school nurses. Medication will be safely stored and locked or refrigerated if required.

Students may carry emergency medicine such as EpiPen or inhalers (only if authorized by physician, parent, and school nurse). A second EpiPen or inhaler must be kept at school for emergency use. We recommend that any student who has a serious medical condition (diabetes, epilepsy, etc.) should have an emergency supply of their prescription medication at school with the appropriate consent forms in case of disaster.

If medication is to be administered at school, all of the following conditions must be met:

1. A written statement signed by the physician specifying the condition for which the medication is to be given, the name, dosage, time, route, and specific instructions for emergency treatment must be on file at school.
2. A signed request from the parent/guardian must be on file at school.
3. Medication must be delivered to the school by the parent/guardian or other responsible adult.
4. Medication must be in your child's original, labeled pharmacy container.
5. All liquid medication must be accompanied by an appropriate measuring device.
6. A separate form is required for each medication.

NOTE: Please discuss your physician's instructions with your child so that he/she is aware of the time medication is due at school.

This request is valid for a maximum of one year. Whenever there is a change in medication, dose, time, or route, the parent(s) and physician must complete a new form.

12/97

Appendix 7903.11C
Anaheim Union High School District

FIELD TRIP EXCURSION NOTICE AND MEDICAL AUTHORIZATION - ADULT

Name of School: _____

Destination: _____

Departure Date and Time _____

Return Date and Time _____

As stated in California Education Code Section 35330, I understand that I hold the Anaheim Union High School District its agents and employees harmless from any and all liability or claims, which may arise out of or in connection with my participation in this activity.

In the event of illness or injury, I hereby consent to whatever x-ray, examination, anesthetic, medical, surgical, or dental diagnosis or treatment and hospital care from a licensed physician and/or surgeon as deemed necessary for my safety and welfare. I understand that the resulting expenses will be my responsibility.

Signature: _____

Printed Name: _____

Address: _____

Day Phone: _____

Night Phone: _____

Medical Insurance Carrier _____

Policy No. _____

Address _____

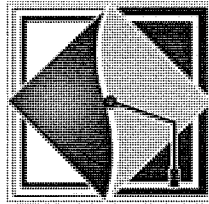
In the event of illness or accident, please notify:

Name	Address	Day Phone
Name	Address	Night Phone

My Doctor's Name: _____ Phone: _____

My Doctor's Address _____

If there are any special medical problems, kindly attach a description of the problem to this sheet. Thank you.



Anaheim Union High School District (AUHSD) Elementary and Secondary Education Act (ESEA) Program Evaluation 2016-17

Title I Program Evaluation 2016-17

Title I program evaluations are conducted at the end of a program year and are intended to measure the efficacy and impact of the district's entire Title I program. For the Anaheim Union High School District, the evaluation of the District's Title I program has been embedded in the District's Local Control Accountability Plan (LCAP) stakeholder engagement process.

In addition to conducting surveys to determine District needs, five stakeholder engagement meetings were held in the spring of 2017, in which more than 200 stakeholders from the following groups participated: superintendent, assistant superintendents, directors, coordinators, principals, assistant principals, counselors, curriculum specialists, teachers, classified staff, students, parents, and community members. All five meetings had high-levels of participation.

Three steering committee meetings were also held to debrief the findings from the stakeholder engagement meetings and to plan next steps. The steering committee was comprised of Educational Services Chief Academic Officer, and representatives from the following groups: directors, coordinators, principals, assistant principals, counselors, curriculum specialists, teachers, classified staff, students, parents, and community members, including representatives from the District's four local bargaining units.

Throughout the process, data was shared with stakeholders to help determine gaps in educational services. Stakeholders were also placed in focus groups and asked to recommend metrics to help annually gauge the effectiveness of educational services. Student achievement data that was presented at the meetings included graduation rates, A-G completion rates, and standardized testing results for all students and for the following subgroups: Low-Income Pupils, English learners, McKinney-Vento, Foster Youth, and Students With Disabilities. Data sets pertaining to school attendance rates, suspension rates, expulsion rates, and dropout rates were also shared with stakeholders. Additionally, senior-survey and eighth-grade survey data from the 2015-16 year was reviewed to help capture the student voice as related to which educational services should be improved and/or expanded. As part of this process, program effectiveness as related to educational services for Low-Income Pupils was also reviewed.

Based on the identified needs, stakeholders participating in this process determined the appropriate actions that could expand or improve services for students who have the greatest academic needs. For example, at one of the stakeholder engagement meetings, these proposed actions were presented to stakeholders, and then a gallery walk was conducted to rank the importance of each of the actions.

Four primary questions have also guided the process of determining Title I program effectiveness.

- (1) Has the Title I program produced positive growth and achievement?
- (2) What aspects of the Title I program have been effective?
- (3) What aspects of the Title I program have not been as effective?
- (4) What needs to be refined?

To help answer these questions, data sets referenced earlier were analyzed as part of the District’s LCAP stakeholder engagement process. Some of the data is also summarized in this document.

1. Has the Title I program produced positive growth and achievement?

The District’s Title I program has produced positive achievement outcomes for students. Student achievement data supports this conclusion.

The District has 13 Title I schools that operate Title I Schoolwide programs. The District’s Title I schools and the percentage of Low-Income Pupils are listed below in order of greatest socio-economic need.

School	% Low-Income
Sycamore Junior High School	88.7%
Ball Junior High School	87.6%
Dale Junior High School	86.2%
South Junior High School	84.5%
Brookhurst Junior High School	83.3%
Anaheim High School	81.0%
Orangeview Junior High School	80.1%
Magnolia High School	78.7%
Katella High School	77.9%
Savanna High School	76.5%
Loara High School	75.4%
Gilbert High School	72.1%
Western High School	70.0%

Data Analysis

Stakeholders examined multiple sources of data to verify student achievement results, and the data confirms that Title I schools are making progress. Gains in student literacy results are occurring more quickly than in mathematics. This summary of the evaluation process does not contain the entire data portfolio that was examined, because it is too vast. However, a couple of metrics are included in this report to verify progress in literacy and in mathematics.

Current indicators of academic progress in English Language Arts (ELA)/literacy and mathematics are captured by Smarter Balanced Assessment Consortium (SBAC) tests results, which are part of the California Assessment of Student Performance and Progress (CAASPP) system. The preceding table indicates a three-year comparison of District-wide and school-level SBAC tests results in ELA/literacy and mathematics.

The results indicate that the District experienced slight increases ELA/literacy and mathematics in 2015-16, and then slight decreases in 2016-17. Individual school results vary. Title I schools have been tagged with an asterisk (*) to make it easier to compare the District's Title I schools with the District's non-Title I schools.

District SBAC Scores: English Language Arts (ELA) Three-Year Comparison

Site Name	2015 ELA	2016 ELA	Gain/Loss	2016 ELA	2017 ELA	Gain/Loss
District	44	47	+3	47	46	-1
*Anaheim High School	39	42	+3	42	41	-1
Cypress High School	84	73	-11	73	83	+10
*Katella High School	53	57	+4	57	58	+1
Kennedy High School	75	72	-3	72	78	+6
*Loara High School	52	58	+6	58	51	-7
*Magnolia High School	47	48	+1	48	52	+4
*Savanna High School	56	55	-1	55	47	-8
*Western High School	55	63	+8	63	54	-9
Oxford Academy	100	100	0	100	99	-1
*Gilbert High School	12	15	+3	15	9	-6
Polaris High School	33	46	+13	46	40	-6
*Ball Junior High School	27	28	+1	28	28	0
*Brookhurst Junior High School	28	36	+8	36	33	-3
*Dale Junior High School	32	35	+3	35	33	-2
Lexington Junior High School	59	66	+7	66	67	+1
*Orangeview Junior High School	34	43	+9	43	46	+3
*South Junior High School	27	30	+3	30	26	-4
*Sycamore Junior High School	21	26	+5	26	20	-6
Walker Junior High School	54	56	+2	56	51	-5

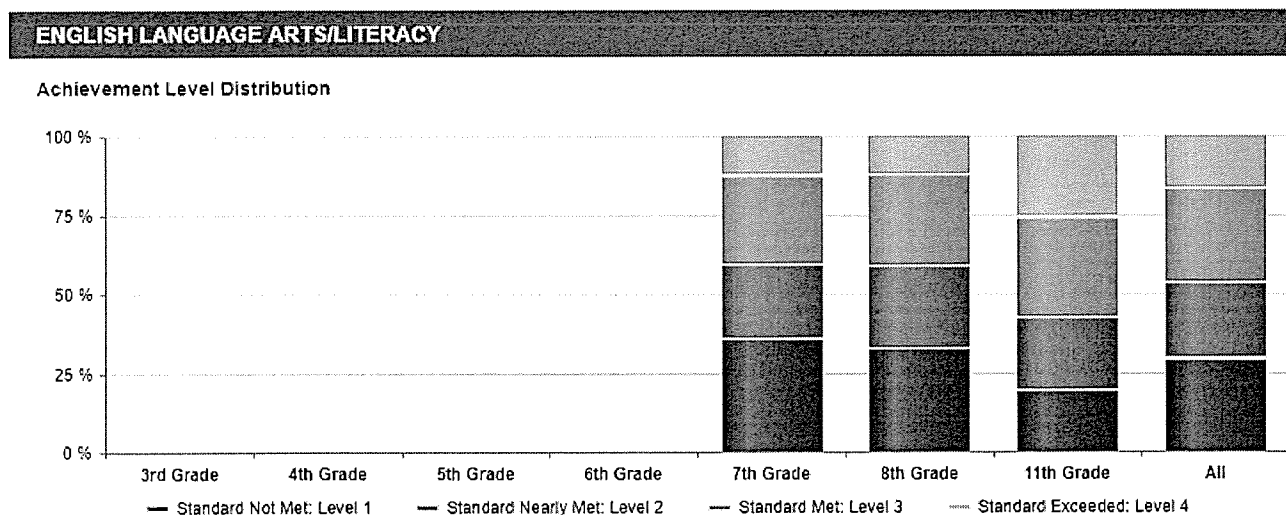
District SBAC Scores: Mathematics (Math) Three-Year Comparison

Site Name	2015 Math	2016 Math	Gain/Loss	2016 Math	2017 Math	Gain/Loss
District	28	30	+2	30	29	-1
*Anaheim High School	16	16	0	16	15	-1
Cypress High School	55	47	-8	47	51	+4

Site Name	2015 Math	2016 Math	Gain/Loss	2016 Math	2017 Math	Gain/Loss
*Katella High School	18	17	-1	17	17	0
Kennedy High School	45	46	+1	46	49	+3
*Loara High School	18	24	+6	24	21	-3
*Magnolia High School	17	16	-1	16	21	+5
*Savanna High School	20	16	-4	16	15	-1
*Western High School	25	35	+10	35	21	-14
Oxford Academy	97	95	-2	95	94	-1
*Gilbert High School	1	2	+1	2	1	-1
Polaris High School	5	6	+1	6	6	0
*Ball Junior High School	18	18	+1	18	17	-1
*Brookhurst Junior High School	23	26	+3	26	23	-3
*Dale Junior High School	23	25	+2	25	22	-3
*Lexington Junior High School	50	54	+4	54	55	+1
*Orangeview Junior High School	19	22	+3	22	23	+1
*South Junior High School	16	17	+1	17	16	-1
*Sycamore Junior High School	18	18	0	18	13	-5
Walker Junior High School	39	38	-1	38	40	+2

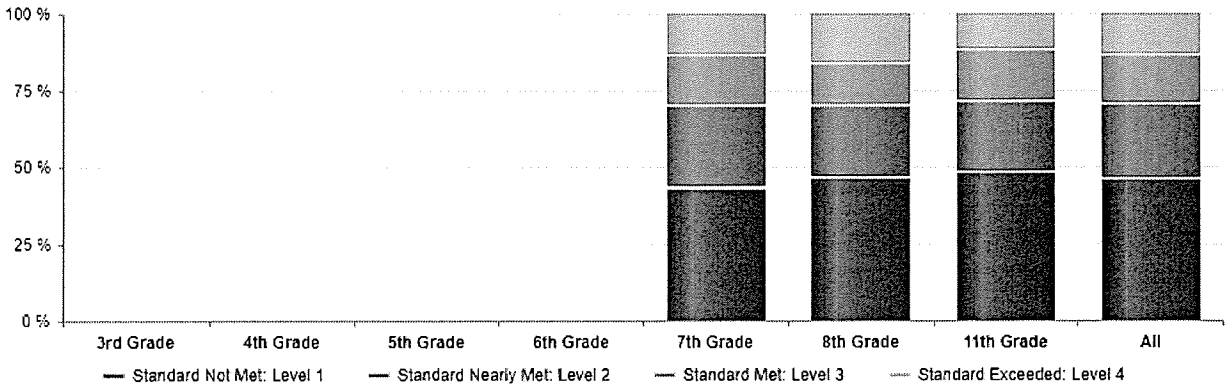
The preceding tables indicate District-wide results in ELA/literacy and mathematics. These results indicate that during the 2016-17 year, approximately 48% of students in grade-levels that were tested met or exceeded standards in ELA/literacy, and approximately 28% of students met or exceeded standards in mathematics.

District-Wide Results: Meeting Proficiency in English Language Arts and Mathematics



MATHEMATICS

Achievement Level Distribution

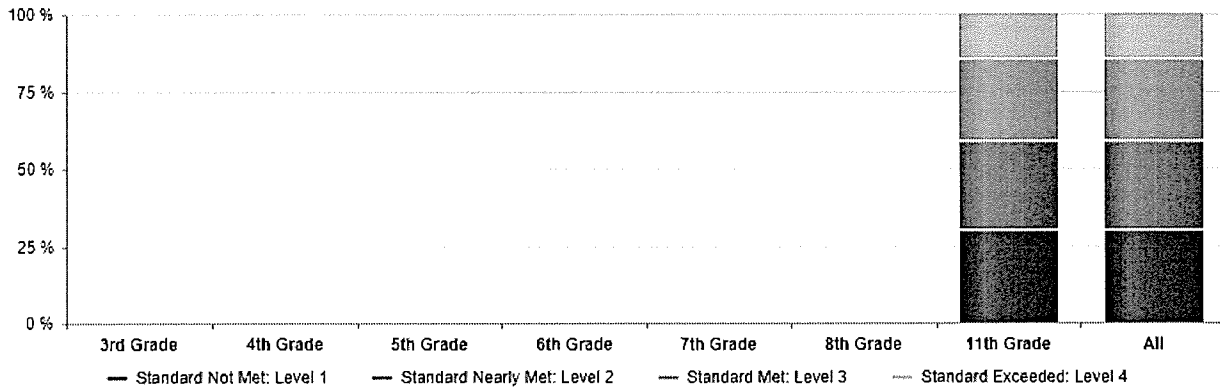


Current indicators of academic progress in ELA/literacy and mathematics are also captured by SBAC results for each of the District’s Title I schools. The preceding tables only include school-wide results. However, the majority of students at these schools are Low Income Pupils, as evidenced by the table on page 2 that indicates the percentage of Low-Income Pupils at each of the District’s Title I schools.

Anaheim High School

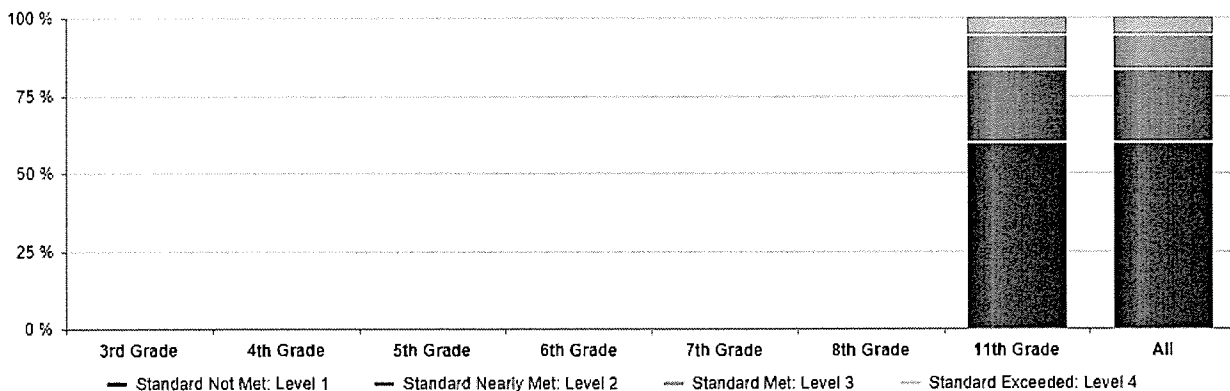
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

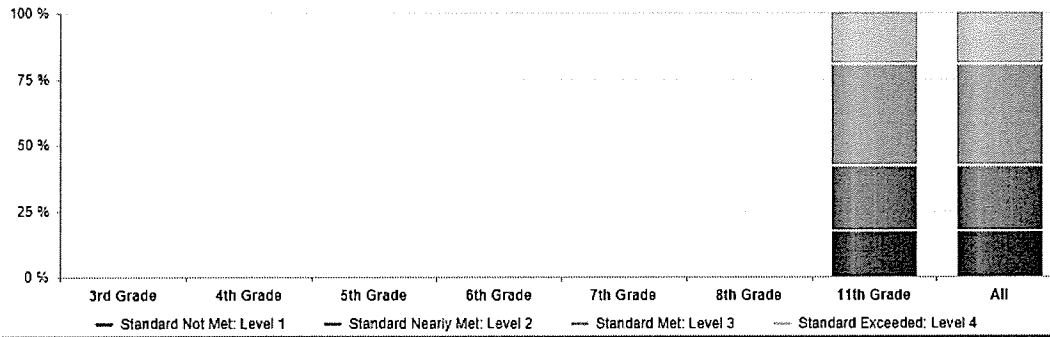
Achievement Level Distribution



Katella High School

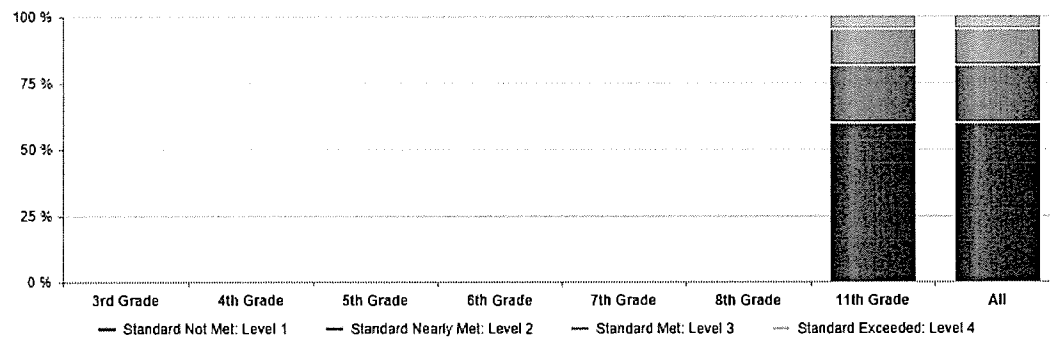
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

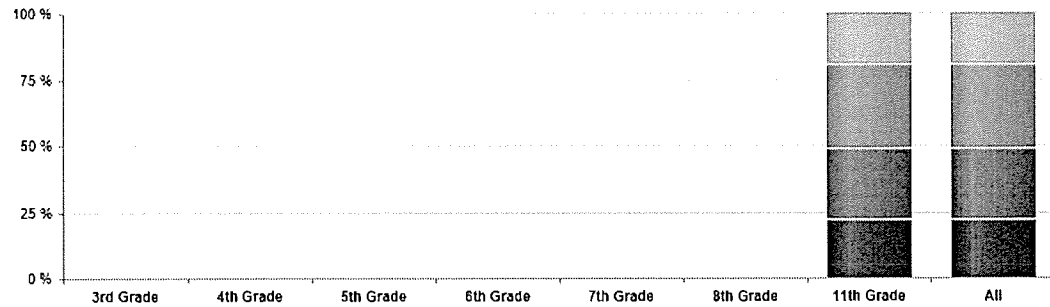
Achievement Level Distribution



Loara High School

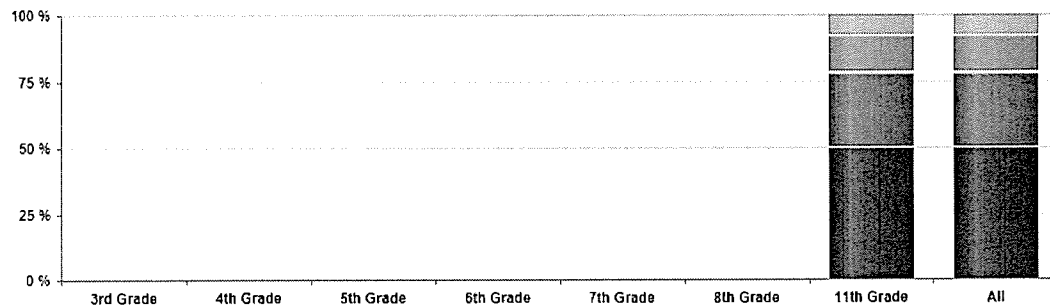
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

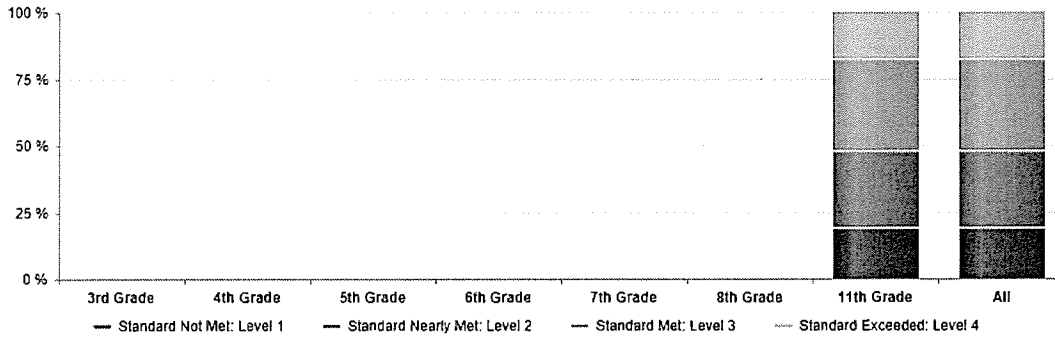
Achievement Level Distribution



Magnolia High School

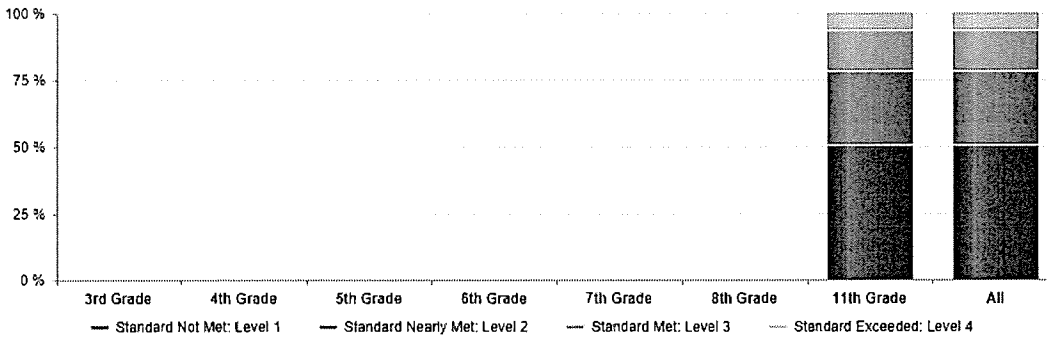
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

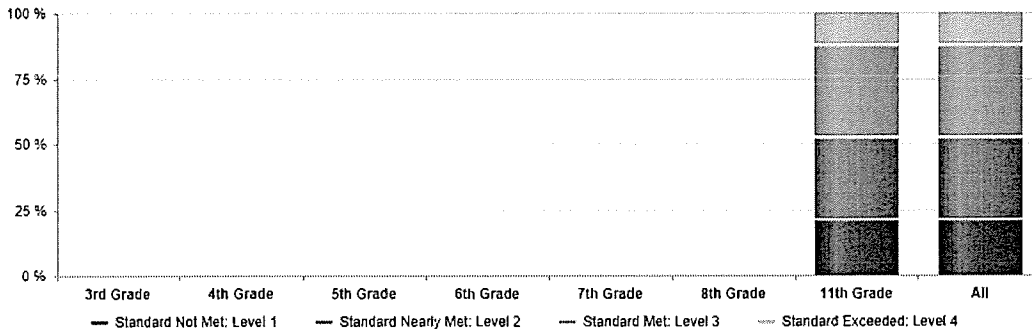
Achievement Level Distribution



Savanna High School

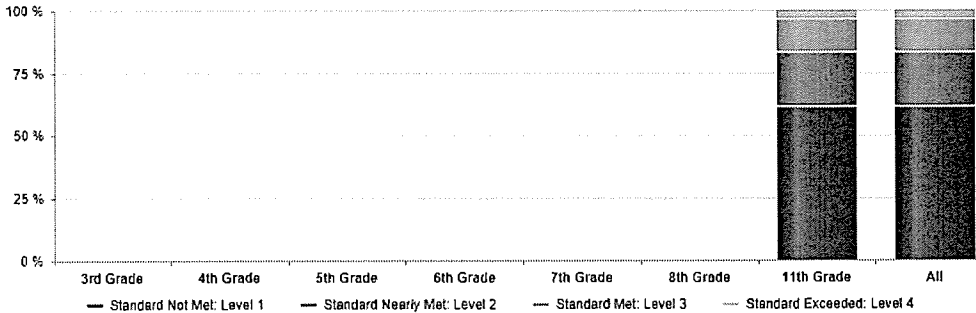
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

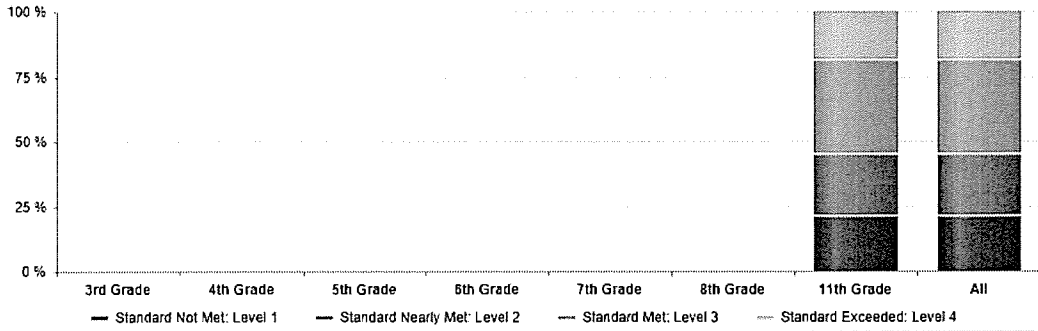
Achievement Level Distribution



Western High School

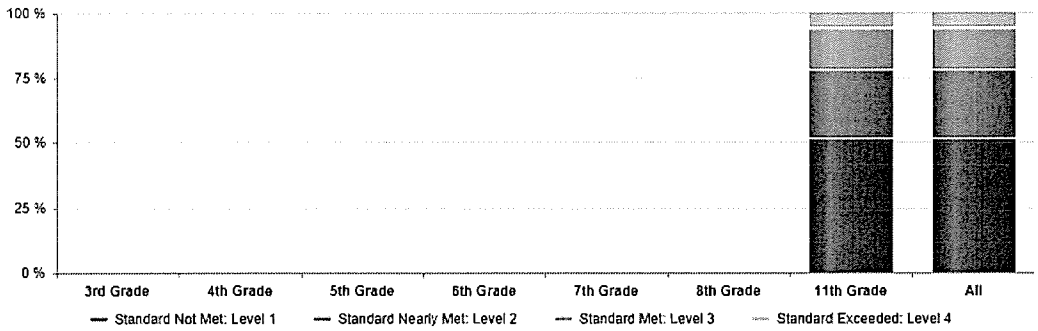
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

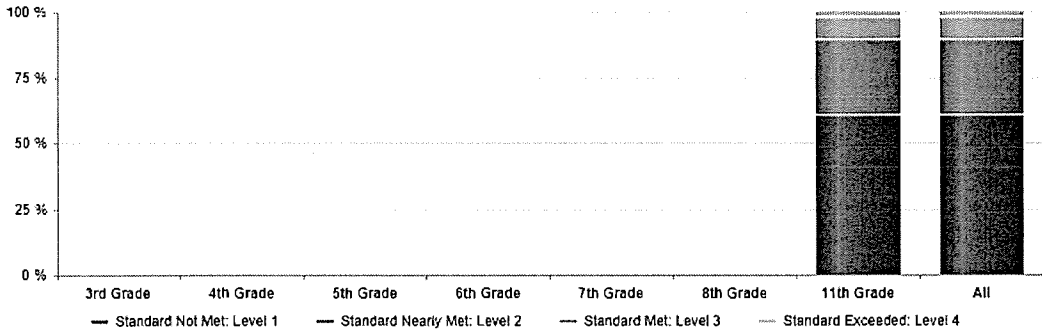
Achievement Level Distribution



Gilbert High School

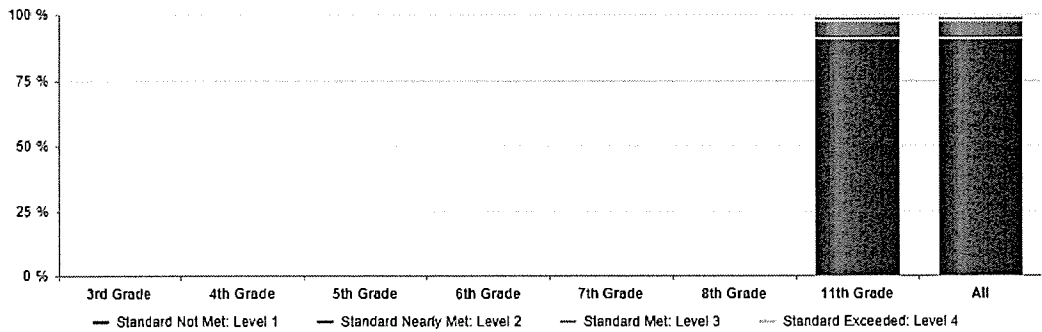
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

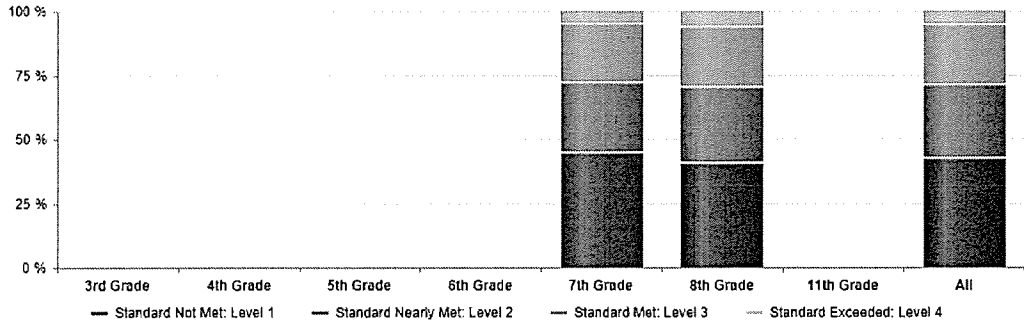
Achievement Level Distribution



Ball Junior High School

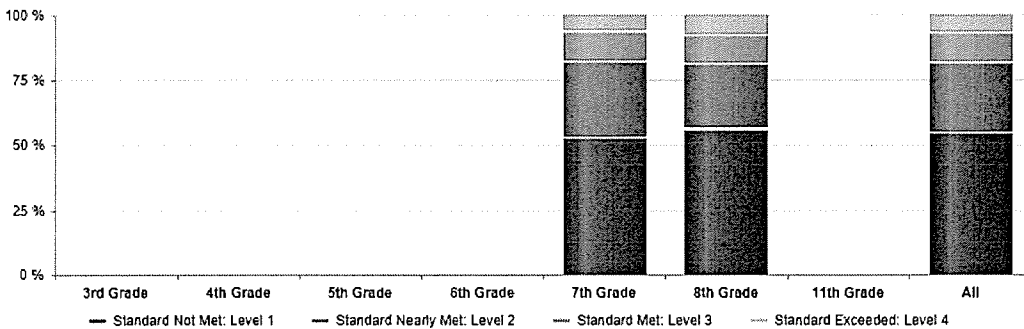
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

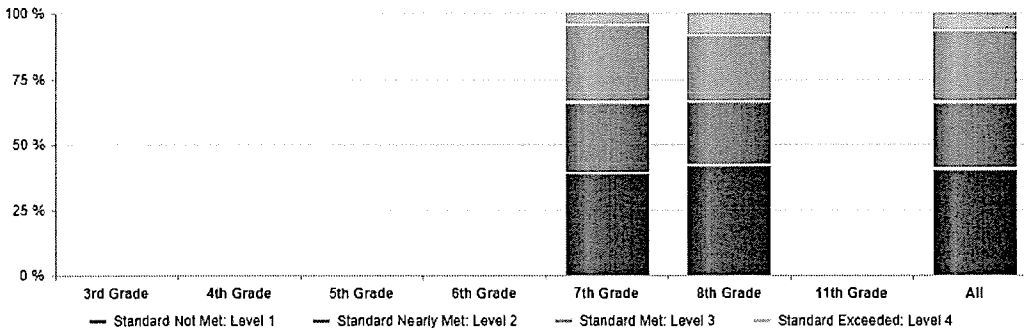
Achievement Level Distribution



Brookhurst Junior High School

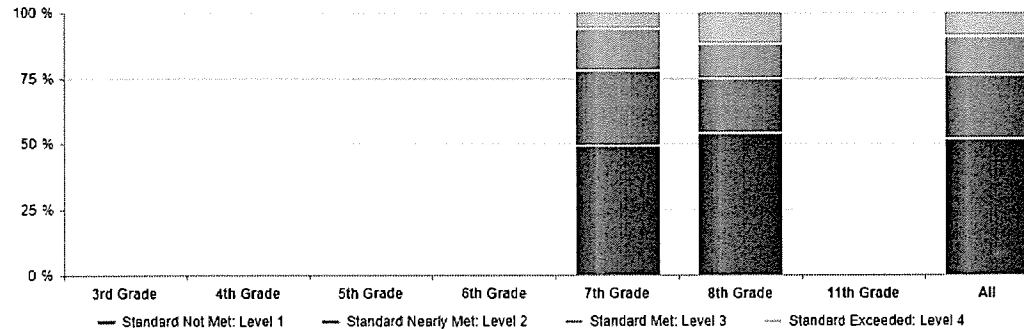
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

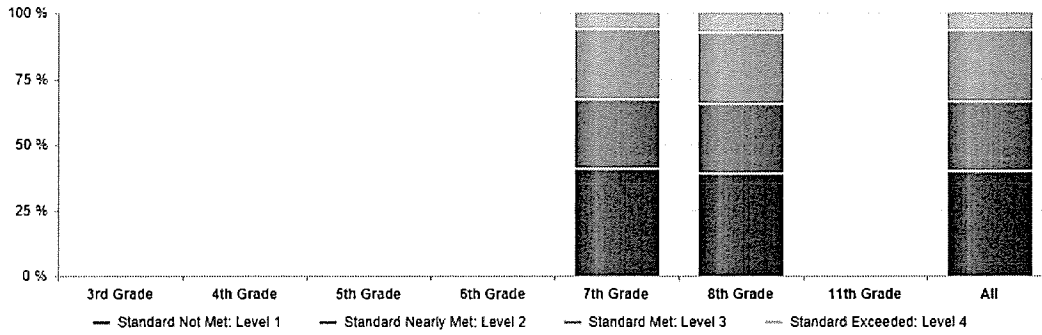
Achievement Level Distribution



Dale Junior High School

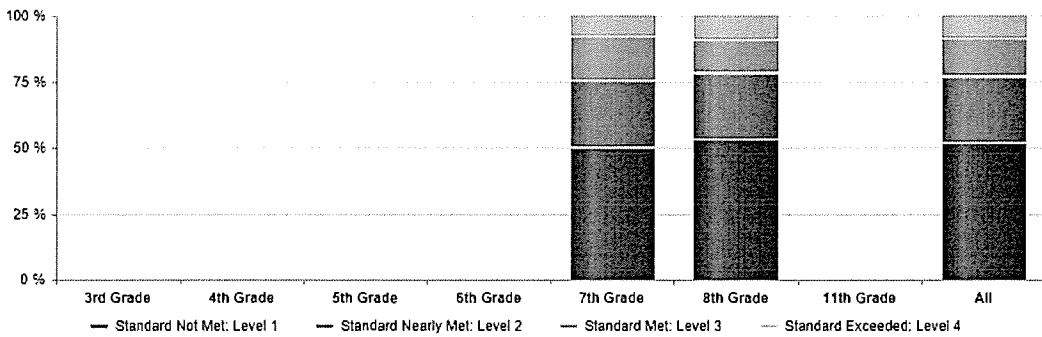
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

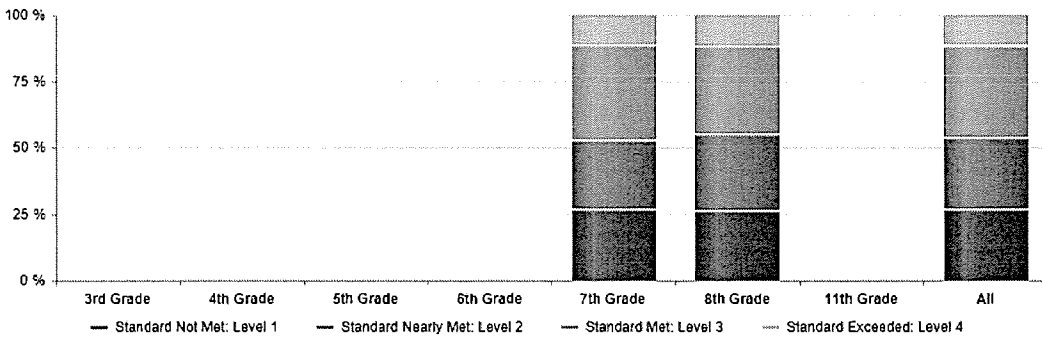
Achievement Level Distribution



Orangeview Junior High School

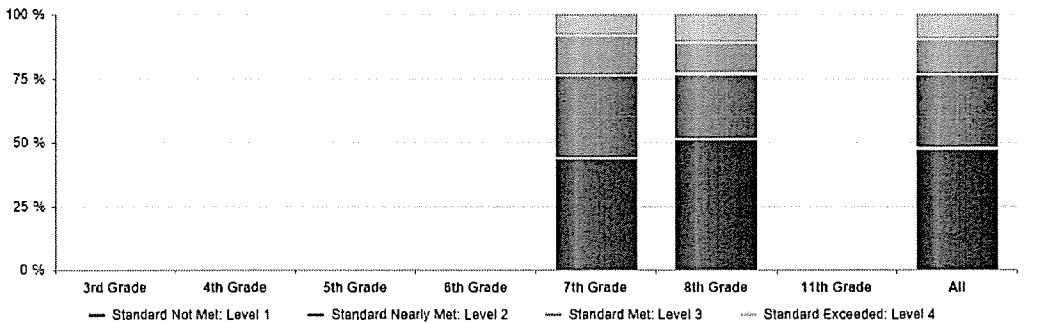
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

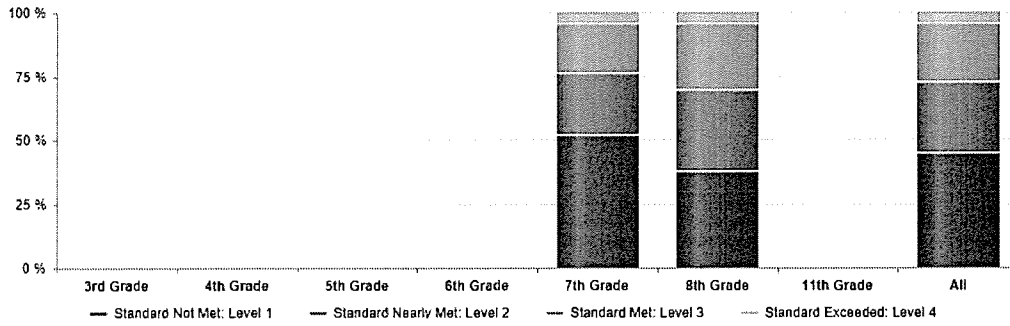
Achievement Level Distribution



South Junior High School

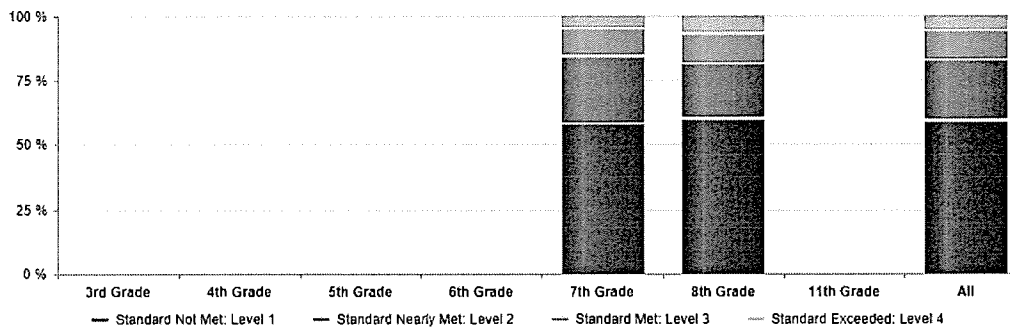
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

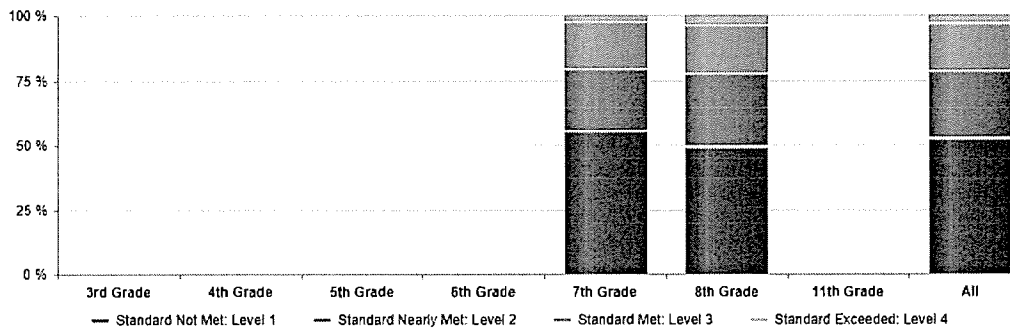
Achievement Level Distribution



Sycamore Junior High School

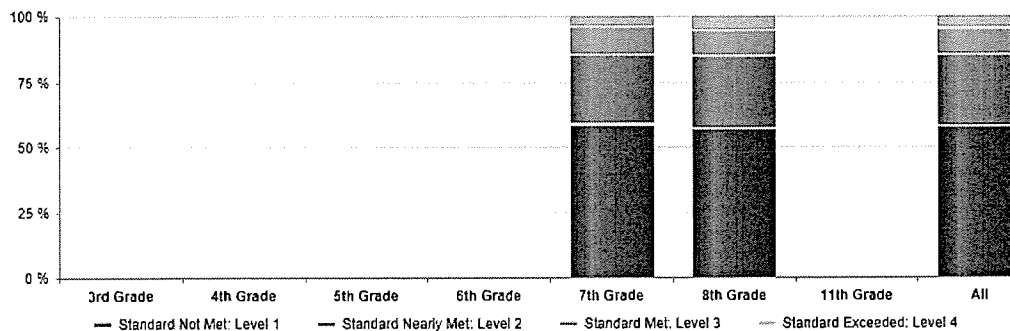
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

Achievement Level Distribution



Title I Program General Information

As noted previously in this report, the District's Title I schools operate Title I Schoolwide programs. Title I funding helps to support several positions that are intended to expand or improve services for students, in an effort to better prepare students for college, career, and/or other post-secondary opportunities. The goal of Title I Schoolwide programs is to improve academic outcomes for all students; however, the greatest emphasis is placed on providing the support for students who demonstrate the greatest degree of academic need. To that end, principals of Title I schools will often use Title I funding to hire an additional ELA/literacy teacher and/or a mathematics teacher to serve students with the greatest academic need, as well as Instructional aides, depending upon the needs of each individual school community.

There are also District-wide Title I reservations that are to be used for a specific purpose, such as the District's reservation for Local Educational Agency (LEA) Program Improvement. (The 2016-17 year was the final year of the No Child Left Behind Act (NCLB), and under this legislation the District was still designated as being in Program Improvement.) The LEA Program Improvement reservation was used to implement professional learning to improve student learning results, largely through the District's Lesson Design Coach (LDC) program at Title I schools. The program has served to improve instructional practices at all of the District's Title I schools.

During the 2016-17 year, the LDC position at each of these schools provided support in the following ways, as detailed in the LDC job description:

- Develop sustaining and thoughtful peer coaching relationships with participating LDC teachers characterized by openness, sharing, and reflection.
- Provide on-site support to participating teachers by providing guidance, assistance and information that leads to reflective professional practice based on the AUHSD lesson design model, which includes content objective, language objective, and formative assessment.
- Attend and be actively involved in all LDC training to acquire the skills necessary for using observation-based formative assessment to develop increasingly positive performances in the skills, abilities and knowledge outlined in the AUHSD lesson design model.
- Participate in all professional development activities for LDC.
- Meet with LDC site cohort teachers on a regular basis either through Professional Learning Communities or other dedicated time.
- Train site LDC cohort on elements of the District's lesson design model.
- Conduct the AUHSD lesson design model application, consisting of pre-conferences, classroom observations and closure conferences, requiring approximately one day of work per assessment.
- Model and demonstrate effective teaching using the AUHSD lesson design model and current CSTP.
- Submit monthly reports documenting total hours and also submit separate monthly narrative journals.
- Communicate frequently with district LDC administrator.
- Provide feedback on program effectiveness to LDC administrator.
- Participate frequently in online LDC blogs.
- Participate in LDC coaching cohorts.
- Align support/coaching with state and district content area standards, benchmarks, and assessments.
- Work collaboratively with District curriculum specialists.

During the 2016-17 year, another District-wide Title I reservation was used to support Multi-Tiered System of Supports (MTSS) program. The MTSS specialist was responsible for the following activities, which are taken from the MTSS job description:

- Ensure that the development, implementation, and monitoring of the MTSS model at the school sites is consistent with achieving District and site initiatives.
- Assists in identifying and implementing clear processes for universal screening, and placement of identified students who need additional support.
- Assists in analyzing student achievement data to identify achievement gaps by subgroup and provide targeted academic interventions and enrichment resources for deficient students.
- Assists in implementing appropriate processes for movement between tiers of prevention and interventions using data.
- Develop and implement data management training on the use of MTSS assessment measures to inform student placement, instruction, and intervention.
- Facilitates the Instructional Support Teams (IST) at the site to provide support for MTSS implementation.
- Assist staff in analyzing student needs and linking student needs to appropriate supports.
- Collaborate and support site LDC with implementation of “First Best” instructional practices.
- Develop, implement, and monitor site-based academic/behavior interventions and supports to reduce student suspensions and to improve student learning.
- Serve as the site Positive Behavioral Interventions and Supports (PBIS) Coordinator.
- Utilize monthly discipline reports to identify discipline trends by student subgroup to provide appropriate student behavior interventions and resources.
- Assist school site in analyzing PBIS implementation data, and interpret data related to student behavior and social emotional needs and supports.
- Work collaboratively with site Tobacco Use Prevention Education program advisor to implement prevention and intervention activities.

Each Title I school also has a The Title I Specialist who makes sure that all Title I program legislative requirements are implemented with fidelity, which is reviewed bi-annually through the Federal Program Monitoring (FPM) process. Their duties also include the following:

- Involvement in school improvement efforts by providing leadership in the development of the Single Plan for Student Achievement (SPSA). The Title I Specialist is a major partner in the development of the SPSA, working closely with the principal, school leadership team, department chairpersons, School Site Council, other campus program coordinators, and District personnel.
- Identifies and monitors progress of students receiving Title I services, both direct and indirect. The coordinator monitors information generated from Aeries and Illuminate programs throughout the year for all students receiving direct Title I services.
- Coordinates the Title I budget to provide funding for appropriate staffing, materials and equipment, professional development, and parent involvement through utilization of the program funding sources.
- Maintains time-keeping records and documentation for teachers and staff within the Title I program.
- Through the SPSA process, works with the LDC to identify, organize, and coordinate appropriate staff development activities. The Title I Specialist works closely with the reading, math, English language arts,

English language development teachers, and other staff to provide ongoing support related to Title I supplementary services.

- Communicates among categorical program leaders and administrators by facilitating meetings to continually implement components of the SPSA to build student achievement levels.
- Coordinates identified activities related to low-performing students with administration, counseling, high-risk counselor and department chairs.
- Monitors student achievement and maintains documentation. Analyzes test scores and achievement of standards as related to low performing students.
- Supports the Family and Community Engagement Specialist (FACES) by helping to coordinate the implementation of parenting activities, parent compacts, communications, and follow-up. Additionally, increases parent involvement through coordination with FACES, counseling, and administration, and works closely with the Family Center staff and operations.
- Monitors Federal Program Monitoring (FPM) of the Compensatory Education Instrument.

During the 2016-17 year, another position that was integral to the successful implementation of Title I parent involvement/family engagement requirements was the Family and Community Engagement Specialists (FACES). Each of the District's Title I programs has a FACES, and collectively they have worked to support parents in their efforts to become more involved in their child's educational process, and also to strengthen the parents' connection with the school. Through the Parent Leadership Academy program, FACES trained parents on how to nurture positive communication with their adolescent children, how to facilitate stronger connections between the family and the school, and how to best support their children in secondary and also in post-secondary educational settings. Additionally, the FACES connect families with appropriate school and community resources.

2. What aspects of the Title I program have been effective?

All of the previously named positions have nurtured the cycle of continuous improvement at The District's Title I schools. All staff members at these schools are working continuously to refine instructional practices, socio-emotional response structures, and parent involvement/family engagement efforts, in order to become more responsive to the students that they serve.

The LDC program has very positively helped to reform instructional/teaching practices across all of the District's Title I schools. During the 2016-17 year, setting/defining expectations for schools through the District's "Writing Journey" with an emphasis on "First Best Instruction" has been an effective means of shifting the culture at our Title I Schools to one of college and career readiness.

The District's Single Plan for Student Achievement (SPSA) review process has also created opportunities for honest conversations regarding the curricular and instructional needs at each Title I school. During the 2016-17 year, the conversations also included strategies to ensure that all students have access to the core curriculum, and strategies to increase the number of students who complete a-g college admission requirements.

As a result of these efforts, and more specifically the efforts of the teachers who work with educationally disadvantaged students every day, all Title I schools have experienced some growth in ELA/literacy academic achievement outcomes.

3. What aspects of the Title I program have not been as effective?

The District's Title I schools have also experienced some improved educational outcomes in mathematics, but growth in this area is not happening at the same rate as with ELA/literacy. Although the District transitioned to an integrated mathematics curriculum a few years ago, which is aligned with common core state standards, there are still challenges. Additionally, students who have attended elementary schools that have not implemented the most current state adopted standards in mathematics and may be lacking some of the mathematics skills needed for the successful acquisition of the current mathematics curriculum at the secondary-level.

4. What needs to be refined?

With regards to improving student achievement results in mathematics, the District has been working with the University of California, Irvine for the past few years to refine mathematics curriculum and to improve mathematics instructional practices. Also, there has been a tremendous effort by teachers and all support staff to reform daily instructional practices.

To address current professional learning needs, actions have been identified through the District's Local Control Accountability Plan (LCAP) process as part of LCAP Goal 1, "All students will demonstrate college and career readiness," in actions 1.1. and 1.2. The following excerpts from the District's LCAP detail some of the strategies/activities that are intended to continue to improve instructional practices, in a concerted effort to always refine/improve educational outcomes for our students.

Action 1.1: Continue to recruit (as needed), retain, and support highly qualified teachers, support staff, and administrators, who provide first, best instruction and/or 21st century learning experiences to all students.

- Continue to refine and implement District Professional Learning Plan (aka District Professional Development Plan) to increase staff's capacity/understanding of college and career readiness skills and how to fully implement all state adopted standards, including ELD standards.
 - Refine plan, with appropriate timelines, for all teachers to meet state mandated credentialing requirements, and also provide opportunities and support for teachers to complete this work outside of the school day and/or school year.
 - Continue to support the teacher induction program in an effort to retain highly effective teachers.
 - Provide professional learning/training that addresses cultural proficiency/competency, including cross-cultural interactions, cultural differences, and culturally responsive curriculum and instruction.
 - Provide professional learning/training on instructional strategies to better support the needs of Newcomer and Long-Term English Learner (LTEL) students.
- Provide for on-going professional learning for bilingual support staff, including translators, instructional assistants, community liaisons, and testing assistants.

Action 1.2: Instructional design and delivery are aligned with all California State Standards, including Common Core State Standards (CCSS), ELD standards, and all other state adopted standards.

- Provide centralized training necessary for the implementation of all California State Standards, including ELD standards, and all other state adopted, standards-aligned lesson study models, which support close reading of complex text, using complex text in speech, and demonstrating competency with evidence-based writing.

- Provide professional learning/training on strategies to develop skills that are part of the Framework for 21st Century Learning (aka P21 Framework) and non-cognitive skills. Among the skills included are critical thinking, creativity, communication, collaboration, and character. In addition, provide civic learning across all content areas, with the expectation that what is learned in the classroom will apply to the larger community.
- Implementation of Next Generation Science Standards (NGSS): Piloted implementation in grade 7 at three junior high schools in 2016-17; more piloting of NGSS in grades 7 and 9 in 2017-18; new course models across the District are expected in 2018-19.
- Provide ongoing professional learning for teachers with an emphasis on deepening their understanding of excellence through equity (social emotional) and cultural relevancy.

Title III English Learner Program Evaluation 2016-17

Similar to Title I program evaluations, the District conducts an annual evaluation of programs and services for English Learners for the purposes of providing evidence of program effectiveness and for planning for program improvement. The primary goal of all programs for English Learners is, as effectively and efficiently as possible, to ensure that each student develops fluency in English and maintains grade-level appropriate achievement in core content curriculum. The evaluation of the District's Title III English Learner program has also been embedded in the District's Local Control Accountability Plan (LCAP) stakeholder engagement process.

The District is committed to providing quality and equitable educational programs for all students, including the more than 6,000 English learners it serves each year. The District has engaged in a number of important initiatives to continue strengthening its programming and narrow the opportunity gap between all students and English Learners. In 2016-17, the District continued to support the English Learner and Multilingual Services Department, which is part of the Educational Services Division. The department includes a language assessment center (LAC), translation/interpretation services, a curriculum specialist/instructional coach, and bilingual instructional assistants.

In terms of programs, the District has continued to provide a variety of services and is implementing a number of instructional models to address the varied needs of English Learners, including Designated English Language Development (ELD), push-in (collaborative model), and co-teaching and clustering classes. During the 2016-17 year, the District adopted/purchased new ELD instructional materials, which are aligned with the most current state adopted ELD standards and English Language Art/ELD state framework.

Action 1.8 of the District's current Local Control and Accountability Plan (LCAP) makes the following recommendations for the purpose of improving services for English Learners:

Action 1.8: Improve instructional model for English Learners (EL) to increase access to, and completion of, A-G courses.

- Continue to provide professional learning/training for teachers, counselors, administrators, instructional assistants, and other paraprofessionals to better support an improved EL instructional model.
 - District Professional Learning Plan includes training on English Language Development (ELD) Standards, and English Language Arts (ELA)/English Language Development (ELD) Framework.
- Implement District-wide agreed upon pedagogical best practices for EL students, such as:
 - Classroom instruction includes collaboration
 - Intentional lesson design allows EL students to speak at least 30% of the period.
 - EL students are given an opportunity to write daily.
- Increase EL students' engagement in the learning process through expanded access to appropriate technological resources.
- Provide math tutoring for EL students.
- Continue to support the language needs of EL students with disabilities through the IEP process, by providing linguistically appropriate goals and objectives.
- Continue to support Newcomer EL Task Force to address wrap-around services needed to best support Newcomer EL students.

- Expand programs, such as the Advancement Via Individual Determination (AVID) Excel, which employ the use of one-to-one and small group academic tutoring by college students.
- Support EL students' progression through English learner program to successful reclassification, and provide monitoring tools and data to school sites.
 - Continue to support the current number of ELD teachers and EL support positions/paraprofessionals at school sites.
 - Continue to support District EL and Multilingual Services Department staffing needs, such as language testing assistants, translators, and bilingual instructional assistants.

The District has also taken measures to promote biliteracy. Beginning in 2010-11, the District implemented the Dual Language Academy program at Sycamore Junior High to build upon the language assets of bilingual students. Since the 2010-11 year, the program has been expanded to Anaheim High School, Brookhurst Junior High School, and Savanna High School. Also, beginning in 2011-12, the Seal of Biliteracy was promoted throughout the District to recognize the accomplishments of bilingual students and the importance of a biliterate citizenry. Action 1.9 of the District's LCAP makes the following recommendations for promoting biliteracy.

Action 1.9: Expand college and career enrichment programs to promote biliteracy.

- Expand World Languages and Dual Language Academy programs.
 - Recruit and hire additional World Languages and bilingual authorized teachers (as teaching positions become available).
 - Continue to support current bilingual authorized teachers at Sycamore Junior High School and at Anaheim High School.
 - Continue to support teachers working on bilingual authorization (release time to complete fieldwork).
 - Recognize students' attainment of biliteracy through pathway awards in 8th and 12th grade.
 - Support stipend that was negotiated for teachers with bilingual authorization. Approximately 30 teachers have their bilingual authorization.
 - Increase World Languages and Dual Language Academy course offerings at high school and junior high school levels. Provide for appropriate instructional materials for students and professional learning for teachers.
 - Expansion of Dual Language Academy program to Brookhurst Junior High School and Savanna High School in 2017-18.
 - Increase Spanish for native speakers course offerings at junior high school level.
 - Explore the addition of Arabic and Vietnamese World Language courses and the expansion of Mandarin. (Add Arabic at Western High School in 2017-18.)
- Expand high school peer-to-peer academic tutoring programs.
- Purchase bilingual reading materials for school libraries to support biliteracy in multiple languages.

The next section of this report consist of language demographics, results from the California English Language Development Test, English Progress and Proficiency measures, Smarter Balanced Assessment results, graduation rates, A-G completion rates, and reclassification trends.

Demographics

Student Enrollment by English Language Acquisition and Grade, 2016-17:

Grade	Initial Fluent English Proficient (IFEP)	Reclassified Fluent English Proficient (RFEP)	English Learners (EL)	Totals by Grade
Grade 7	136	1982	1313	3431
Grade 8	139	2147	1156	3442
Grade 9	163	2258	1009	3430
Grade 10	177	2333	1086	3596
Grade 11	227	2456	996	3679
Grade 12	368	2311	875	3554
Totals	1,210	13,487	6,435	Grand Total 21,132 Students

Source: DataQuest

English Learners' Top 5 Primary Languages, 2016-17:

Language	Grade 7	Grade 8	Grade 9	Grade	Grade	Grade	Ungraded	Totals	Percent Totals
Spanish	1,151	1,006	861	924	824	742	90	5,598	85.40%
Arabic	40	37	36	36	47	34	5	235	3.59%
Vietnamese	33	38	42	34	38	26	8	219	3.34%
Filipino	22	18	23	25	24	16	8	136	2.07%
Korean	17	12	11	19	19	24	3	105	1.60%

Source: DataQuest

English Language Proficiency (ELP) Results

The English Language Proficiency Assessments for California (ELPAC) will be the successor to the California English Language Development Test (CELDT). The CELDT is the current required state test for English language proficiency that must be given to students whose primary language is other than English. CELDT results from the 2015-16 year are the most current results that are available. (See Table on page 21 for CELDT results.)

The California Department of Education (CDE) is transitioning from the CELDT to the ELPAC as the state ELP assessment by 2018. The ELPAC will be aligned with the 2012 California English Language Development Standards. It will be comprised of two separate ELP assessments: one for the initial identification of students as

English learners (ELs), and a second for the annual summative assessment to measure a student's progress in learning English and to identify the student's level of ELP.

Given the transition from the CELDT to the ELPAC, trend data is not included in this report; however, generally the data indicates that the District has maintained overall performance levels over the past five years.

Another indicator of academic progress for English Learners in English Language Arts (ELA)/literacy and mathematics is captured by Smarter Balanced Assessment Consortium (SBAC) tests results, which are part of the California Assessment of Student Performance and Progress (CAASPP) system. SBAC results indicate that for the 2016-17 year, 4.08% of English learners met or exceeded standards in ELA, and 3.44% met or exceeded standards in mathematics.

The District's current LCAP identifies the following Needs and Performance Gaps for English Learners.

Greatest Needs

The list below highlights some of the District's greatest challenges:

- a. Improving mathematics achievement results for all students, with an even greater emphasis on improving mathematics achievement results for the EL subgroup.
- b. Improving ELA achievement results for all students, with an even greater emphasis on improving ELA achievement results for the EL subgroup.
- c. Improving the A-G completion rate for all students, with an even greater emphasis on improving the A-G completion rate for the EL subgroup.
- d. Refining systems to more efficiently monitor EL program effectiveness.

To address the following needs, the District is doing the following:

- a. Mathematics curriculum will be reviewed to determine how to make it more accessible for all students, and especially for the EL subgroup. This includes professional learning/training for mathematics teachers during the 2017-18 year.
- b. ELA teachers will receive professional learning/training during the 2017-18 year, and continue to learn strategies intended to increase students' access to ELA curriculum.
- c. ELD curriculum was revised in the spring of 2017, which included the adoption, purchase, and repurposing of ELD instructional materials. ELD teachers will receive professional learning/training in the summer of 2017 on the implementation of the new ELD curriculum.
- d. In the spring of 2017, the Superintendent, Assistant Superintendent of Educational Services, and selected Educational Services directors/coordinators met with the School Leadership Team (SLA) at each of the District's schools to examine the barriers to an improved A-G completion rate, and what actions schools would implement in order to improve student achievement outcomes. These actions are to be reflected in each school's 2017-18 Single Plan for Student Achievement (SPSA). The SPSAs are also aligned with the District's LCAP.

Performance Gaps

- a. Graduation rates for the EL subgroup are low when compared to other subgroups.
- b. Mathematics achievement results indicate performance gaps in mathematics for the EL subgroup.

To address the following performance gaps, the District is doing the following:

- a. The District will continue to improve services for ELs in order to improve graduation rates.
- b. The District is reviewing current adopted mathematics curriculum to determine how to make it more accessible for all students, and especially for ELs.

Anaheim Union High School District
English Learner Progress and Proficiency Report, 2015-16

School Name	Making Annual Progress in Learning English						Attaining English Proficiency					
	Making Annual Progress in Learning English			Attaining English Proficiency			Less than 5 years			5 Years or More		
	Number of Annual CELDT Takers	# in Cohort	% w/ Prior CELDT Scores	# Making Annual Progress	% Making Progress	# in Cohort	# Attain Eng Prof. Level	% Attain Eng Prof. Level	# in Cohort	# Attain Eng Prof. Level	% Attain Eng Prof. Level	
AUHSD	5,971	5,966	99.9%	3,445	57.9%	884	193	21.8%	5,361	2,643	49.3%	
Ball Jr. High	279	279	100.0%	158	56.6%	39	7	17.9%	252	120	47.6%	
Brookhurst Jr.	266	266	100.0%	145	54.5%	37	8	21.6%	242	111	45.9%	
Dale Jr. High	353	353	100.0%	244	69.1%	63	12	19.0%	310	180	58.1%	
Lexington Jr.	67	67	100.0%	51	76.1%	22	10	45.5%	49	33	67.3%	
Orangeview Jr.	254	254	100.0%	189	74.4%	28	9	32.1%	237	150	63.3%	
South Jr. High	414	413	99.8%	203	49.2%	28	6	21.4%	405	162	40.0%	
Sycamore Jr.	498	498	100.0%	263	52.8%	21	4	19.0%	490	199	40.6%	
Walker Jr. High	89	89	100.0%	63	70.8%	21	6	28.6%	73	48	65.8%	
Anaheim High	751	749	99.7%	423	56.5%	90	17	18.9%	683	330	48.3%	
Cypress High	146	145	99.3%	95	65.5%	54	19	35.2%	105	59	56.2%	
Gilbert High	221	221	100.0%	132	59.7%	5	--	--	216	126	58.3%	
Hope	85	85	100.0%	0	0.0%	1	--	--	87	0	0.0%	
Kennedy High	159	159	100.0%	99	62.3%	63	14	22.2%	111	65	58.6%	
Katella High	563	563	100.0%	344	61.1%	62	8	12.9%	520	275	52.9%	
Loara High	503	503	100.0%	289	57.5%	110	23	20.9%	429	194	45.2%	
Magnolia High	470	470	100.0%	284	60.4%	102	23	22.5%	395	199	50.4%	
Oxford Aca.	3	3	100.0%	--	--	0	--	--	3	--	--	
Polaris High	12	12	100.0%	9	75.0%	1			11	7	63.6%	
Savanna High	404	404	100.0%	199	49.3%	54	12	22.2%	362	167	46.1%	
Western High	434	433	99.8%	262	60.5%	83	14	16.9%	381	215	56.4%	

Eventbrite Services Agreement

This Eventbrite Services Agreement (the “**Agreement**”), effective as of the later date signed below (“**Effective Date**”), is between Eventbrite, Inc. (“**Eventbrite**”) and Anaheim Union High School District (“**Organizer**”), each of which will be referred to individually as a party and collectively as the parties.

Eventbrite Username:	greenwood@auhsd.us
----------------------	--------------------

1. Platinum Premium Services

(a) During the Term, Eventbrite agrees to provide the following premium services to Organizer:

- i. access to Eventbrite’s dedicated customer success team including 24/7 email support and 24/7 phone support;
- ii. 5 to 7 hours of introductory onboard training with a dedicated client success manager for Organizer’s account administrator, staff and sub-users;
- iii. access to a dedicated technical client success manager; and
- iv. with respect to chargebacks received for Event orders processed using EPP, as between Organizer and Eventbrite, Eventbrite agrees to cover up to USD 250.00 of Chargeback Loss per calendar month (pro-rated as to any partial month of the Term) (the “**Coverage Level**”), provided that Organizer is at all times acting in good faith and in compliance with the Best Practice Policies. “**Chargeback Loss**” means the sum of (A) fees assessed by Eventbrite’s Payment Processing Partners for facilitating the chargeback process (“**Chargeback Fees**”) and (B) the chargeback amounts. Chargeback amounts will be aggregated monthly based on the date the chargeback is finalized as loss and Chargeback Fees will be counted in the month the chargeback is received. “**Best Practice Policies**” means Eventbrite’s and its Payment Processing Partners’ best practice policies for accepting card payments and minimizing chargebacks, the Payment Scheme Rules, the rules and regulations of the Payment Processing Partners, your Commercial Entity Agreement(s) (if any), and this Agreement. For the avoidance of doubt, the Coverage Level will reset on the 1st of each month, and no unused amounts will roll over. For the further avoidance of doubt, coverage does not apply when Organizer decides to issue refunds in the ordinary course of business and does not apply to previously received chargebacks. For a chargeback to be covered, the applicable Chargeback Loss must fall completely within the Coverage Level and coverage cannot be applied to partially cover Chargeback Loss that exceeds the Coverage Level.

(b) In exchange for the Platinum Premium Services, Organizer agrees to pay Eventbrite an annual fee of USD 6,000 (the “**Premium Services Fee**”). Eventbrite will invoice Organizer for the Premium Services Fee following the Effective Date and each anniversary of the Effective Date during the Term. Organizer agrees to pay the Premium Services Fee within 30 days of delivery of invoice to Organizer in accordance with the payment instructions listed on the invoice.

2. Compliance with Law; Marketing Emails; and Age Restrictions

(a) Eventbrite represents and warrants that its performance under this Agreement and the Services comply with all applicable laws. Eventbrite agrees that it will automatically opt-out Organizer’s Attendees from non-transactional marketing emails sent from Eventbrite; provided that Eventbrite will not be obligated to opt-out Attendees that have registered for another event on Eventbrite that is not organized by Organizer.

(b) Organizer acknowledges and agrees Eventbrite does not permit anyone under the age of 13 to use the Services.

3. Pricing

The following pricing applies to the Events:

(a) Fees: The fees stated below will be referred to as “**Service Fees**.”

i. **Eventbrite Service Fee:** Paid Events: 2.5% of the Face Value + USD 0.99 per paid ticket, registration or item sold on the Site, subject to a cap of USD 19.95. Free Events: 0% of the Face Value + USD 0.00 per free ticket or registration issued on the Site. “**Face Value**” means the value of Organizer’s ticket, registration or item listed under “Price” or words of similar meaning on the Event listing page on the Site.

ii. **Point of Sale Service Fee:** 0% of the Face Value + USD 0.00 per ticket, registration or item sold through an Eventbrite point of sale solution (a “**Point of Sale Solution**”), subject to a cap of USD 0.00.

iii. **Eventbrite Payment Processing Fee:** When using the Eventbrite Payment Processing Service (“**EPP**”), an additional service fee of 3% of the ticket, registration or item Transaction Value will apply for all credit card, debit card, bank transfer transactions and other electronic payment options permitted under EPP. “**Transaction Value**” means the value of Organizer’s

Eventbrite

transaction processed by Eventbrite, excluding Service Fees (i.e., the EPP Fee is not charged on the Eventbrite Service Fee or the EPP Fee), unless Organizer elects to absorb the Service Fees into the Face Value. EPP is required for all Point of Sale Solution transactions.

(b) Terms: For tickets, registrations or items processed in USD, Organizer agrees to pay the Service Fees stated in Section 1. For tickets, registrations or items processed in currencies other than USD, Organizer agrees to pay the Services Fees stated at www.eventbrite.com/fees. Download and use of Eventbrite mobile applications, including Point of Sale Solution applications, is free.

4. Terms of Service

During the Term, Eventbrite agrees to provide Organizer with the services described in this Agreement, including granting Organizer access to (i) Eventbrite's ticketing and registration platform and software; (ii) Eventbrite's websites and domains (including all webpages, subdomains and subparts, the "Site"); and (iii) the Eventbrite apps (the "Services"). Organizer agrees that by entering into this Agreement and/or by using the Site and/or the Services, Organizer is bound by the Eventbrite Terms of Service (the "Terms of Service"), which are incorporated into this Agreement by reference. A copy of the Terms of Service is available at www.eventbrite.com/tos/. In the event of a conflict between this Agreement and the Terms of Service, this Agreement will control.

5. Term and Termination

This Agreement commences on the Effective Date and continues until September 26, 2018 (the "Initial Term"). Following the Initial Term, this Agreement will automatically renew for successive additional 1-year terms (each, a "Renewal Term" and together with the Initial Term, the "Term") unless either party provides the other party written notice of its intention not to renew this Agreement during the 30-day period immediately before the end of the Term. Each party may terminate this Agreement before the end of the Term only if the other party (i) materially breaches or defaults under this Agreement or the Terms of Service and fails to cure the material breach or default (if curable) within 30 days of receiving written notice thereof; or (ii) is subject to a filed bankruptcy petition or formal insolvency proceeding.

6. Exclusivity

(a) Organizer, on behalf of itself and its Affiliates, hereby appoints Eventbrite as its exclusive ticketing and registration agent during the Term for all events promoted, produced, sponsored or hosted, either individually or jointly with others (collectively "Promoted") by Organizer or any of its Affiliates, whether directly or indirectly (collectively, the "Events"). As the exclusive ticketing and registration agent, Eventbrite will have the sole right to sell all tickets and registrations being sold for all Events during the Term and Organizer will not, and will cause each of its Affiliates not to, sell any such tickets or registrations directly or through any other person or entity. During the Term, Organizer will not, and will cause each of its Affiliates not to, enter into any other agreement (whether oral or written) that would violate Eventbrite's exclusive rights stated in this Agreement.

(b) Upon any Change of Control of Organizer, Eventbrite's exclusive rights and Organizer's and its Affiliates' exclusivity obligations will continue in full force and effect after such Change of Control for all Events Promoted by Organizer or any of its Affiliates before such Change of Control, plus all follow-on, successor, replacement and other Events related to such Events that are Promoted by Organizer or any of its Affiliates (including successors thereto or new Affiliates of Organizer) after such Change of Control. In addition, if Organizer or any of its Affiliates sells, transfers or otherwise divests, in whole or in part, (i) a business unit, division or organization responsible for the Promotion of an Event; and/or (ii) the assets related to (or rights to ticket) an Event (a "Divestiture" and each a "Divested Organization"), Eventbrite's exclusive rights and Organizer's and its Affiliates' exclusivity obligations will continue in full force and effect with respect to Organizer's and its Affiliates' Events and all Events Promoted by the Divested Organization before such Change of Control, plus all follow-on, successor, one-off and other Events related to such Events that are Promoted by the Divested Organization or any of its Affiliates (including new Affiliates of the Divested Organization) after such Divestiture.

(c) An "Affiliate" of an entity means any person or entity that controls, is controlled by, or that is under common control with, such entity, whether as of the Effective Date or thereafter. In this Agreement "control" means ownership or control, directly or indirectly, of more than 20% of the outstanding voting stock of an entity or otherwise possessing the power to direct the management and policies of an entity. "Change of Control" means (i) any transaction or series of transactions (whether by merger, consolidation, sale of equity or otherwise) that results in the transfer of the beneficial ownership of more than 50% of the combined voting power of an entity's then-outstanding securities voting shares, or the consummation of any other merger or consolidation of an entity with or into another entity; (ii) any sale, transfer or other disposition of substantially all of the assets of an entity; or (iii) any other transaction or series of transactions that has the substantial effect of any of the foregoing.

7. Representations and Warranties

Each party represents and warrants to the other that (i) it is duly organized, validly existing and in good standing under the laws of the jurisdiction of its formation; (ii) it has all requisite power and authority to enter into this Agreement and to carry out the transactions stated in this Agreement; (iii) the entering into and performing of this Agreement will not result in any breach of, or constitute default

under, any agreement to which it is a party, including any agreement for the sale of tickets or registrations; and (iv) the undersigned for each party has the full right, legal power and actual authority to bind such party to this Agreement.

8. Confidentiality

Organizer acknowledges and agrees that this Agreement and its terms constitute the confidential information of Eventbrite. Organizer covenants and agrees that Organizer will hold in confidence and will not disclose this Agreement or any of its terms to any other person or entity, other than those employees, contractors or agents of Organizer having a need to know such information in connection with exercising Organizer's rights or fulfilling Organizer's obligations under this Agreement and only insofar as such persons are bound by nondisclosure obligations consistent with this Agreement.

9. Governing Law and Dispute Resolution

This Agreement is governed by the laws of the state of California, excluding conflict of law rules. In the event of any dispute arising under this Agreement, the parties will, for 30 days following receipt of written notice of the dispute by a party from the other party, use good faith efforts to resolve the dispute by mutual agreement before initiating legal action. The "Binding Arbitration" Section of the Terms of Service will not apply to this Agreement or any disputes between Eventbrite and Organizer. All disputes, proceedings or claims arising out of or relating to this Agreement or the relationship between the parties will be brought and litigated exclusively in the federal or state courts of San Francisco, California, USA and each party consents to personal jurisdiction in those courts. Notwithstanding anything in the Terms of Service to the contrary, each party will bear its own costs and expenses arising out of any dispute under this Agreement, unless a court determines that one party substantially prevails in the dispute.

10. Assignment and Transfer

This Agreement is personal to Organizer and may not be assigned or transferred (whether by operation of law or otherwise) by Organizer without Eventbrite's prior written consent, except to a successor as a result of a Change of Control. In addition, Organizer will assign this Agreement to any successor to substantially all or all of its assets related to this Agreement, and will ensure that all entities subject to the "Exclusivity" Section of this Agreement are bound by the terms and conditions of this Agreement. This Agreement will be binding on and inure to the benefit of each of the parties and their respective successors and assigns.

11. Miscellaneous

This Agreement (including the Terms of Service) constitutes the entire agreement between Organizer and Eventbrite concerning its subject matter and supersedes all prior and contemporaneous agreements, proposals, discussions and communications (oral and written) on the subject matter. This Agreement may be executed in counterparts (including PDF and other electronic copies), which taken together will constitute one instrument. No modification, amendment, or waiver of any provision of this Agreement will be effective unless in writing and signed by the party against whom the modification, amendment or waiver is to be asserted. If any provision of this Agreement is held by a court of competent jurisdiction to be contrary to law, the provision should be modified by the court and interpreted so as best to accomplish the objectives of the original provision, and the remaining provisions of this Agreement will remain in effect.

IN WITNESS WHEREOF, each party has executed this Agreement as of the Effective Date.

Eventbrite, Inc.

Anaheim Union High School District

By:



By:

Name: Julia Taylor

Name:

Title:

Associate General Counsel

Title:

Date:

October 19, 2017

Date:

Memorandum of Understanding MPOWRD Program - Teen Alcoholic Anonymous

Participants:

This agreement between Anaheim Union High School District (AUHSD) and MPOWRD Leadership and Prevention Program

Purpose:

The purpose of this memorandum of understanding is to outline the mutual understanding between the two parties and ensure that both parties participate in the effort to provide prevention and support for students involved with substance abuse and negative behaviors in the Anaheim Union High School District.

Cost:

AUHSD has received a grant to cover the initial cost of \$5000 per sight for training, licensing, fidelity checks, data analysis, financial stipends for data collection, and site support, up to 10 sites.

Program Goal:

The MPOWRD program is a weekly support group for teens in high school. The scripted meetings educate youth to understand each individual's power to make healthy life decisions and to understand those addictive behaviors that prohibit those choices. Their 12 steps for healing are simply a guideline that helps them to have a plan in place when they feel challenged. Life issues, such as: understanding depression, the extent of grief, anger issues, etc. are part of the process.

Program Objectives:

- Empowerment
- Redefining Addictive Behavior: Activity-based Meetings
- Steps for Healing
- Recovery
- Life Challenges
- Outreach

Participation Commitment of Applicant Agency:

- Provide a two-day training opportunity for two staff facilitators, who show outstanding commitment to teens-at-risk and are willing to commit to the MPOWRD program.
- Facilitators will input anonymous demographic data after school hours and receive a monthly stipend for completing forms. These reports will be submitted to school sites for evaluation of the MPOWRD program.
- Invite one administrator, whose primary commitment is within discipline and attendance, to work within the possibilities of diversion opportunity for his/her students.
- Provide time for facilitators and administration to educate staff as to the purpose of MPOWRD meetings and the importance of their input and recommendations.
- Any life-threatening discussion will be reported to school authorities.

- The two-day training dates will be the week of December 4th through the 7th with no more than 35 facilitators per training.
- Provide facilities for the training and MPOWRD meetings

Participation Commitment of Teen AA- MPOWRD Program:

- Provide a two-day training of: program, integrating curriculum, meeting strategies, breakout sessions, marketing and problem solving
- Certify facilitators/License facilities-required background checks
- Data collection of participation, demographics and implementation at sites
- Fidelity checks/one-on-one discussion of program implementation and facilitator “challenges”
- Monthly communication with facilitators for new info, updates with curriculum and support
- Work with sites to provide transitional support to teens for 12 step sites upon graduation and facilitate understanding of program changes within adult communities
- Optimize transitional support by listing all Teen AA support services on site for youth support
- Provide stipends for data collection

Term:

The term of the agreement shall begin November 3rd, 2017 and shall remain in effect until June 15th, 2018

- Teen AA agrees to hold harmless, to defend and indemnify AUHSD, its governing board, the individual member thereof, and all district officers, agents and employees from any loss, damage, liability, cost or expenses that may arise as a result of activity by an employee, agent, or officer of the signatory agency during or as a result of the activities here to agreed upon being performed. The District assumes no responsibility whatsoever of any property placed on the premises.

Signatures:

Applicant Agency

Anaheim Union High School District

Jaron Fried ED.D
Assistant Superintendent Education

Community Based Agency

Teen AA - MPOWRD

DK Blashaw

Deborah Blashaw
Program Development Director
Southern California

GRANT AGREEMENT

This Grant Agreement (the "Agreement") dated November 3, 2017 is entered into by and between Providence St Joseph Health Community Benefit Fund, a California nonprofit public benefit corporation (the "Fund") and the Anaheim Union High School District ("Grantee").

RECITALS

- I. The Mission of Providence St. Joseph Health Community Partnership Fund, as an extension of Christ's healing ministry, is to provide funding and assistance for improving the health and wellbeing of the economically poor, and utilize the strengths and diversity of our neighbors to build vibrant communities.
This is accomplished by managing and allocating resources to communities and partners of goodwill engaged in innovative and effective initiatives to serve the common good.
- II. Grantee has applied for and has been designated a grant in the amount of \$582,356 (the "Grant") in support of the School Based Adolescent Mental Health System – Promotion, Prevention and Intervention Project as specifically described herein.
- III. The parties intend that the terms and conditions of this Agreement and the manner in which the Grant is to be administered and used will comply with all applicable federal, state, and local laws and regulations.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual covenants and promises set forth herein, and for such other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

1. PURPOSE AND ADMINISTRATION

The Grant is designated to Grantee in support of the School Based Adolescent Mental Health System – Promotion, Prevention and Intervention Project as identified in the proposal and associated documentation (the "Proposal") submitted to the Fund for fiscal years 2017-2019 and attached hereto and incorporated herein by reference as Exhibit A. For purposes of this agreement, (a) the grant period begins October 1, 2017 and ends September 30, 2019; and (b) the term "Grant" includes the income, if any, arising therefrom unless specifically stated otherwise herein

The Grant will be used exclusively for the purposes specified in the Proposal and this Agreement. No portion of the Grant will be disbursed to any individual, organization, entity or otherwise, whether or not formed by Grantee, other than as specifically set forth in the Proposal.

2. USE OF GRANT FUNDS

- A. The Grant will be used to address health-related issues and needs through a program focused on wellness and prevention.
- B. The Grant will be used only for charitable, educational, scientific, or literary purposes, as described in Section 170(c)(2)(B) of the Internal Revenue Code (the "Code") and only then for activities consistent with Grantee's tax-exempt status. Without limiting the generality of the preceding sentence, Grantee will not utilize the Grant, directly or indirectly, to intervene in any election or support or oppose any political party or candidate for public office, voter registration drive or engage in any lobbying not permitted by the Code.

- C. Grantee may not discriminate with respect to age, gender, race, creed, or color, or follow practices which may be considered at variance with the social teachings of the Catholic Church and the values of Providence St. Joseph Health.
- D. Grantee will require any party to which it distributes any portion of the Grant to enter into a signed, written agreement with Grantee obligating such party to comply with the terms of these grant conditions. This clause does not apply to vendors providing Grantee general services (e.g., utilities, office supply vendors, airlines, caterers, etc.).

The Grant is dedicated exclusively to the project identified above, as described in Grantee's proposal and related documentation. It is not dedicated to nor to be used for transmittal to any other entity or person. The Grantee accepts and will discharge full control of the grant and its disposition, as well as the responsibility for complying with the terms and conditions of this agreement.

3. BUDGET

Grant expenditure must adhere to the specific line items and specific timing in the budget included in the proposal. Only with the prior express written consent of the Fund, which consent the Fund may withhold at its sole discretion, may Grantee (a) transfer among line items (increases and decreases) in excess of **fifteen percent (15%)** of the total approved annual grant award; or incur expenditures outside the period under which support is approved (such transfers must include a no-cost extension or carry-forward option); and (c) use unexpended funds for other purposes.

4. ACCOUNTING AND AUDIT

Grantee will indicate the Grant separately on its books of account. A systematic accounting record will be kept by Grantee of the receipt and disbursement of Grant funds and expenditures and the substantiating documents such as bills, invoices, cancelled checks, and receipts, will be retained in Grantee's files for a period at not less than seven (7) years after expiration of the Grant. Grantee agrees to furnish the Fund with copies of such documents within ten (10) days of the Fund's request.

Grantee agrees to make its books and records available to the Fund at reasonable times. The Fund, at its expense, may audit or have audited the books and records of Grantee insofar as they relate to the disposition of the funds granted by the Fund, and the Grantee will provide all necessary assistance in connection therewith. If any such audit results in a finding of misappropriation of Grant funds, Grantee shall immediately reimburse the Fund the cost of the audit. Such reimbursement shall be in addition to any other remedies the Fund may have against Grantee related to such misappropriation.

5. REPORTS

Narrative reports will be furnished by Grantee to the Fund every six (6) months during the period of the Grant and upon expiration, repayment or termination of the Grant (pursuant to Section 9 hereof). The narrative report will include the progress made by Grantee toward achieving the Grant purposes and any problems or obstacles encountered in the effort to achieve the Grant purposes. It will include a financial report that will show actual expenditures reported as of the date of the report against the approved line item budget. Such reports will be retained in Grantee's files for a period of not less than seven (7) years after expiration of the Grant.

The Fund may, at its expense, monitor and conduct an evaluation of operations under the Grant, which may include visits by representatives of the Fund to observe Grantee's program procedures and operations and to discuss the program with Grantee's personnel, management and governance.

6. COPYRIGHT AND USE OF DATA

All copyright interests in materials produced as a result of the Grant are owned by Grantee. Grantee hereby grants to the Fund a nonexclusive, irrevocable, perpetual, royalty-free license to reproduce,

publish, copy, alter, or otherwise use and to license others to use any and all such materials, including any and all data collected in connection with the Grant in any and all forms.

Grantee agrees to release its organization and program name, and any information received about the program, for publication as the Fund deems necessary. If Grantee does not want such information published, Grantee must submit a written request in to the Fund indicating same. The Fund will not release any of Grantee's confidential program or business information.

7. PUBLIC REPORTING

The Fund will report the Grant, if made, in its next Annual Report. The Fund may issue a press release on the Grant and contracts being awarded. Grantee may issue its own press announcement but will seek prior express written approval of the announcement from the Fund before distribution. The Fund may release special reports on Grantee efforts during or following the Grant. Grantee's approval will not be unreasonably withheld.

The Grantee will send to the Fund copies of all papers, manuscripts, and other informational materials (collectively, "Informational Materials") that it produces in connection with the project.

All Informational Materials produced by Grantee will prominently reference (a) the Fund has provided financial support for the project in whole or in part, as the case may be; and (b) Grantee's Informational Materials do not necessarily represent the views of the Fund, its Board of Directors, staff, Providence St. Joseph Health, or its Board of Trustees.

8. GRANTEE TAX STATUS

Grantee represents that it is currently a tax-exempt entity described in the Code pursuant to Section 501(c)(3), Section 170(c)(1) or Section 511(a)(2)(B). Grantee will immediately give written notice to the Fund if Grantee ceases to be exempt from federal income taxation as an organization described in the aforementioned Code sections or of any change in IRS proposed or actual revocation (whether or not appealed) of Grantee's tax status described above. Grantee will make available copies of the operative IRS rulings or determination letters to the Fund upon request.

9. GRANT TERMINATION

Any use by Grantee of the Grant for any purpose other than those specified herein will terminate the obligation of the Fund to make further payments under the Grant.

Furthermore, the Fund, at its sole option, may terminate the Grant at any time by written notice to Grantee if Grantee (i) breaches any of the terms set forth in Agreement, (ii) ceases to be exempt from federal income taxation as described herein; (iii) in the Fund's sole judgment, becomes unable to carry out the purposes of the Grant, or ceases to be an appropriate means of accomplishing the purposes of the Grant; (iv) in the Fund's sole judgment, the Grant might (a) jeopardize the Fund's tax-exempt status or jeopardize the Fund's or any of its affiliates' ability to obtain or maintain tax-exempt financing; or (b) result in an excise tax under Chapter 42 of the Code; or (v) the Grant is not used exclusively for the purposes described in Section 1 or 2 hereof within the time specified in the proposal or within any approved extension.

In the event of termination under this Section, all Grant amounts paid to the Grantee will be repaid to the Fund and any outstanding Grant amount payable will be immediately cancelled.

10. LIMITATION; CHANGES

The Fund has no obligation to provide other or additional support to Grantee for purposes of this Grant or any other purposes. Any changes, additions, or deletions to the conditions of the Grant must be made in writing only and must be approved by the Fund.

11. INSURANCE AND INDEMNIFICATION

Grantee shall, at its own expense, at all times during the term of this Agreement, maintain in full force and effect the following insurance policies in the following amounts: (a) professional liability insurance with coverage of at least one million dollars (\$1,000,000) per occurrence and three million dollars (\$3,000,000) in the annual aggregate; (b) comprehensive commercial general liability insurance with coverage of at least one million dollars (\$1,000,000) per occurrence and three million dollars (\$3,000,000) in the annual aggregate; and (c) workers' compensation insurance as required by applicable state law and employers' liability insurance. Grantee shall furnish to Fund, upon request, certificates of insurance evidencing that such coverage is in effect and shall notify Fund at least thirty (30) days before any change or cancellation of such coverage. Grantee shall indemnify, defend and hold harmless the Fund and its officers, directors, trustees, and employees, from and against any claim, demand, liability, loss, judgment, settlement, suit, action, cost or expense, including reasonable attorneys' fees, arising out of or incident to the negligent or intentional acts or omissions of the Grantee, its officers, directors or employees in connection with this Agreement.

12. GENERAL PROVISIONS

Confidentiality. All information relating to the Fund business including the contents of this Agreement shall be treated as confidential by Grantee and shall not be disclosed to any third party without the prior written consent of the Fund unless otherwise required by law. This provision shall survive the termination or expiration of this Agreement.

Changes in Laws. In the event there are any changes in laws which may have a material effect on the operations of Fund, Fund may elect to renegotiate this Agreement. Fund shall indicate the basis upon which it has determined that such a material impact on its operations may result. In any case where such notice is provided, both parties shall negotiate in good faith during the thirty (30) day period thereafter in an effort to develop a revised Agreement, which to the extent reasonably practicable, will adequately protect the interests of both parties in light of the changes that constituted the basis for the exercise of this provision.

Attorneys' Fees. The prevailing party in any legal action to enforce this Agreement shall be entitled to recover its costs and reasonable attorneys' fees (including allocated costs of in-house counsel) in addition to any other relief granted.

Governing Law. This Agreement shall be governed by and interpreted in accordance with the laws of the State of California. Any action arising out of this Agreement shall be instituted and prosecuted only in a court of proper jurisdiction in Orange County, California.

Severability. The provisions of this Agreement shall be deemed severable and if any portion shall be held invalid, illegal or unenforceable for any reason, the remainder of this Agreement shall be effective and binding upon the parties.

Compliance. Grantee acknowledges and agrees to abide by Providence St. Joseph Health's Corporate Responsibility Program ("CRP") and acknowledges that copies of the policies, procedures and handbooks describing the CRP are available to Grantee. This CRP is intended to prevent compliance violations and to promote education related to fraud, abuse, false claims including but not limited to the Deficit Reduction Act provisions, excess private benefit and inappropriate referrals. Grantee hereby agrees, that it shall promptly report any regulatory compliance concerns either to an appropriate Fund manager

or through the St. Joseph Health’s Corporate Responsibility Hotline (866-913-0275). Failure to abide by the CRP compliance requirements shall give Fund the right to terminate this Agreement immediately at its sole discretion.

Captions. Captions used herein as headings of various articles and sections are for convenience only and shall not be construed to be part of this Agreement or used in construing this Agreement.

Entire Agreement; Amendment. This Agreement including the attachments and exhibits hereto contains the complete and full agreement between the parties with respect to the subject matter hereof and shall supersede all other agreements relative to the subject matter hereof by and between the parties. This Agreement may be amended but only by an instrument in writing signed by both parties to the Agreement.

Waiver. Any waiver of any terms, covenants and/or conditions hereof must be in writing and signed by the parties hereto. A waiver of any of the terms, covenants and/or conditions hereof shall not be construed as a waiver of any other terms, covenants and/or conditions hereof nor shall any waiver constitute a continuing waiver.

Counterparts. This Agreement may be executed in counterparts each of which shall be deemed an original but such counterpart together shall constitute one and the same instrument.

13. SPECIAL CONDITIONS

Grantee accepts and agrees to comply with the following Special Conditions (if no Special Conditions are imposed, so state): None.

The foregoing terms are hereby accepted and agreed to as of the date first written above. Please sign, date and return the original of this letter to the Fund, which action will manifest Grantee’s intentions and authority to bind the Grantee to the terms and conditions of the Grant.

On behalf of the Grantee, I understand and agree to the foregoing terms and conditions of Providence St. Joseph Health Community Partnership Fund’s Grant and hereby certify my authority to execute this agreement on the Grantee’s behalf.

Date: 10/20/17

By: 

Clayton Chau
Regional Executive Medical Director
Providence St. Joseph Health Community Partnership Fund

Date: _____

By: _____

Michael Matsuda
Superintendent
Anaheim Union High School District

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Cypress High School	Date of Application:	9/12/17
----------------	---------------------	-----------------------------	---------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Best Buddies

Purpose of the group (Please describe thoroughly):

To give friendship to people with Intellectual Disabilities.
--

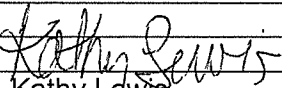
Frequency of group meetings:


Weekly

Proposed meeting day, time and location:

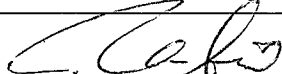
Day:	Thursday	Time:	Lunch	Location:	Room 113
------	----------	-------	-------	-----------	----------

Applicant's Signature:		Date:	9/13/17
Printed Name:	Orion Gutierrez		

Advisor's Signature:		Date:	9/13/17
Printed Name:	Kathy Lewis		

Principal's Signature:		Date:	9/21/17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
---------------------------------------	---	-------	----------

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Cypress High School	Date of Application:	9/13/17
----------------	---------------------	-----------------------------	---------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Compassion

Purpose of the group (Please describe thoroughly):

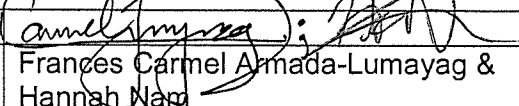
Compassion is based off of the organization called Compassion International. The aim of this club is to support the purpose of Compassion International, which mainly focuses on children in need by their "Adopt-A-Child" program.


Frequency of group meetings:

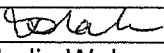
Once per week

Proposed meeting day, time and location:

Day:	Friday	Time:	Lunch	Location:	Room 102
------	--------	-------	-------	-----------	----------

Applicant's Signature:		Date:	9/15/17
Printed Name:	Frances Carmel Amada-Lumayag & Hannah Nam		

Advisor's Signature:		Date:	9/15/17
Printed Name:	Gabriela Rubio		

Principal's Signature:		Date:	9/21/17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
---------------------------------------	---	-------	----------

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division
**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**
CLICK AND ENTER DATA

School:	Cypress High School	Date of Application:	8/17/17
----------------	---------------------	-----------------------------	---------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Electric/Acoustic Guitar Club

Purpose of the group (Please describe thoroughly):

To develop and learn new guitar skills.

Frequency of group meetings:

Once a week

Proposed meeting day, time and location:

Day:	Wednesday	Time:	Lunch	Location:	Boys PE
------	-----------	-------	-------	-----------	---------

Applicant's Signature:	<i>Shane Pasimio Adam Toney</i>	Date:	8/31/17
Printed Name:	Shane Pasimio & Adam Toney		

Advisor's Signature:	<i>[Signature]</i>	Date:	8-31-17
Printed Name:	Corey Hauge		

Principal's Signature:	<i>[Signature]</i>	Date:	9/21/17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:	<i>[Signature]</i>	Date:	10/12/17
---------------------------------------	--------------------	-------	----------

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Cypress High School	Date of Application:	9/26/17
----------------	---------------------	-----------------------------	---------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Forget – Me - Not

Purpose of the group (Please describe thoroughly):

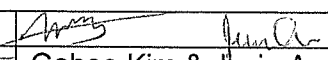
Volunteer and fundraise for the NABI Organization and inform others about Human Trafficking. NABI is an organization that assist victims of wartime sexual violence.

Frequency of group meetings:

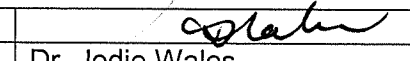
Weekly

Proposed meeting day, time and location:

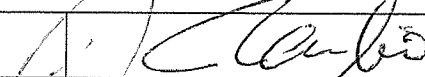
Day:	Thursday	Time:	Lunch	Location:	Room 307
------	----------	-------	-------	-----------	----------

Applicant's Signature:		Date:	9/27/2017
Printed Name:	Gahee Kim & Jimin An		

Advisor's Signature:		Date:	9/27/2017
Printed Name:	Jennifer Davidson		

Principal's Signature:		Date:	9/28/17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
---------------------------------------	--	-------	----------

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Cypress High School	Date of Application:	9/27/17
----------------	---------------------	-----------------------------	---------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Jazz Band Club

Purpose of the group (Please describe thoroughly):

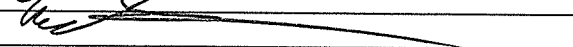
To play music together for ourselves and the community
--

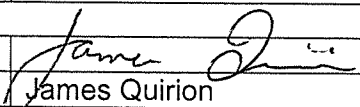
Frequency of group meetings:

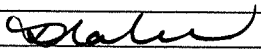
Weekly

Proposed meeting day, time and location:

Day:	Wednesday	Time:	Lunch	Location:	Band Room
------	-----------	-------	-------	-----------	-----------

Applicant's Signature:		Date:	9/27/17
Printed Name:	Laura Rivas		

Advisor's Signature:		Date:	9/27/17
Printed Name:	James Quirion		

Principal's Signature:		Date:	9/27/17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
---------------------------------------	---	-------	----------

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Cypress High School	Date of Application:	8/14/17
----------------	---------------------	-----------------------------	---------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

LGBT: Centurions for Pride

Purpose of the group (Please describe thoroughly):


to create a safe environment for all persons of the LGBT community. I also want to make it an all-inclusive club too, for anyone to join.

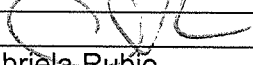
Frequency of group meetings:

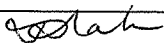
Once a week

Proposed meeting day, time and location:

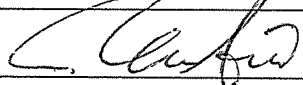
Day:	Thursday	Time:	Lunch	Location:	Rubio's room 102
------	----------	-------	-------	-----------	------------------

Applicant's Signature:		Date:	9/11/17
Printed Name:	Nicholas Sintora		

Advisor's Signature:		Date:	9/11/17
Printed Name:	Gabriela Rubio		

Principal's Signature:		Date:	9/21/17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
---------------------------------------	--	-------	----------

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Cypress High School	Date of Application:	9/13/17
----------------	---------------------	-----------------------------	---------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

UNICEF <u>United National Children's Fund</u>

Purpose of the group (Please describe thoroughly):

UNICEF is a volunteer club where we provide volunteer opportunities for our members to serve the community. Also, we fundraise money to help the children in poverty in developing countries through fundraising events such as Trick-or-Treat for UNICEF

Frequency of group meetings:

Once a week

Proposed meeting day, time and location:

Day:	Tuesday	Time:	Lunch	Location:	Mr Echold's class
-------------	---------	--------------	-------	------------------	-------------------

Applicant's Signature:		Date:	9/20/17
Printed Name:	Yujin Jung		

Advisor's Signature:		Date:	9/20/17
Printed Name:	Craig Herrick Stephen Echold's		

Principal's Signature:		Date:	9/21/17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/24/17
--	--	--------------	----------

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division

APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

Name of Organization:

School:

ATP Coffee Cart

Gilbert High School ATP

Name(s) of student(s) making application:

Chantal Santisteban, Nael Ayoub, Jasmine Lopez, Anthony Araujo

Staff Sponsor(s):

Kandyce Szeneri & Luis Tuparan

List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws)

Sell coffee to staff on campus (and possibly pastries in the future)

Objectives- The students will improve on the following skills:

- Counting Money and Money Management
- Making purchases at the grocery store
- Time Management
- Leadership
- Teamwork
- Email & Google Apps skills (to take orders from staff)
- Job Readiness Skills
 - Customer Service / Social Skills
 - Taking inventory
 - Cash Register Skills
- Following a recipe/order
- Navigating the campus
- Reading
- and more

Proposed meetings:

Day(s) :	varies	Time(s) :	between 8am-1:52pm depending on schedule	Location :	Room #1
--------------------	--------	---------------------	---	----------------------	---------

Special equipment? No Yes – Describe:

Coffee maker, cart, and supplies. A cash register was already donated to the program.

Qualifications for membership, if any:

none

How are officers elected?

Term?

student vote

each semester

State relationship to curriculum and/or instructional program of the district, and describe

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

The Adult Transition Program is for students 18-22 years of age. We focus on independent living, vocational, social and daily living skills. This cart will help us improve these skills with a hands on approach. We would later like to expand the cart options too.

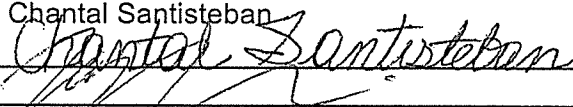
Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:

Teach and guide the students to further their skills, including but not limited too: how to make coffee, kitchen safety, interactions, maintaining employment, finances, etc. Develop task analysis as appropriate.

Will this organization be raising funds for any purpose? No Yes – Describe how funds will be raised and for what purpose:

To replenish the coffee cart supplies (such as creamers, cups, lids, etc.) and potentially expand our cart options in the future.

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

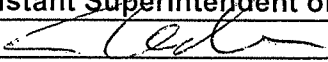
Signature of student making application:	
Printed name of student making application:	Chantal Santisteban
Signature of faculty sponsor:	
Printed name of faculty sponsor:	Kandyce Szeneri

Faculty sponsor: I have reviewed this application and

- the application is complete the Constitution/By-Laws are attached
the application is not complete (explain):

--

Signature of School Principal:	Date:
Jeil Garlitos 	9/5/17 9/28/17

Signature of Assistant Superintendent of Education:	Date:
	10/12/17

Education Office Use Only:

Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:	
---------------------------	-----------------------------------	---------------------------------	-------	--

Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District
Education Division
**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**
CLICK AND ENTER DATA

School:	KATELLA HIGH SCHOOL	Date of Application:	09/19/17
----------------	---------------------	-----------------------------	----------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Katella's Acts of Kindness

Purpose of the group:

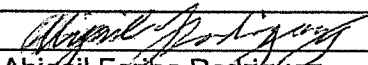
The purpose of this club is to urge people to be kind to each other, even those they don't know. Also, the club will create a positive environment where students can express themselves, meet new people, and help students become a better person overall. Outside of Katella, we would like to give back to the community in every opportunity possible. The club will hopefully bring Katella's students together and the community as well.

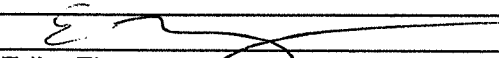
Frequency of group meetings:

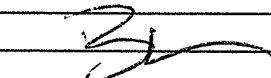
Classroom meetings will be once a month, but more meetings may occur when necessary to prepare for upcoming events.

Proposed meeting day, time and location:

Day:	First Wednesday of every month	Time:	12:07	Location:	Room 2-208, here at Katella
------	---	-------	-------	-----------	-----------------------------

Applicant's Signature:		Date:	09/19/17
Printed Name:	Abigail Fariba Rodriguez		

Advisor's Signature:		Date:	9/20/17
Printed Name:	Erika Zimmerman		

Principal's Signature:		Date:	9/20/17
------------------------	---	-------	---------

Printed Name:	Ben Carpenter, Principal	
---------------	--------------------------	--

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
---------------------------------------	---	-------	----------

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	KATELLA HIGH SCHOOL	Date of Application:	Sept 20th, 2017
----------------	---------------------	-----------------------------	-----------------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Katella Printmaking Club

Purpose of the group:

Katella Printmaking Club is for students who want to learn more about printmaking, as well as develop their printmaking skills. We also want to teach others about this artform.
--

Frequency of group meetings:

Twice a month

Proposed meeting day, time and location:

Day:	Mondays	2:45	Location:	Room 41
------	---------	------	-----------	---------

Applicant's Signature:	<i>Fernanda Martinez</i>	Date:	09/19/17
Printed Name:	Fernanda Martinez		

Advisor's Signature:	<i>Wendy Kubiak</i>	Date:	9/19/17
Printed Name:	Wendy Kubiak		

Principal's Signature:	<i>Ben Carpenter</i>	Date:	9/20/17
Printed Name:	Ben Carpenter, Principal		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:	<i>[Signature]</i>	Date:	10/12/17
---------------------------------------	--------------------	-------	----------

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division

**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	Savanna High School	Date of Application:	8/28/17
----------------	---------------------	-----------------------------	---------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Black Student Union

Purpose of the group:

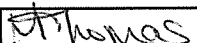
<ol style="list-style-type: none"> 1. To create a place for students with an emphasis on the African American community to work together, socialize, and support one another. 2. To develop social awareness and an appreciation for the African American culture. 3. To expose all students with an emphasis on the African American community to scholarships, after school/summer programs, and extra help with, but not limited to, school work. 4. To create all students with an emphasis on the African American community into leaders.

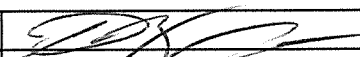
Frequency of group meetings:

Every other Friday

Proposed meeting day, time and location:

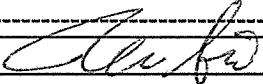
Day:	Friday	Time:	Lunch	Location:	Room 33
------	--------	-------	-------	-----------	---------

Applicant's Signature:		Date:	9/1/17
Printed Name:	Matthew Thomas		

Advisor's Signature:		Date:	9/20/17
Printed Name:	Dwayne Johnson		

Principal's Signature:		Date:	9/20/17
Printed Name:	Carlos Hernandez		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/12/17
---------------------------------------	---	-------	----------

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Savanna High School	Date of Application:	8/24/17
----------------	---------------------	-----------------------------	---------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Friday Night Live

Purpose of the group:

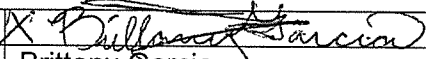
<i>builds partnerships for positive and healthy youth development which engage youth as active leaders and resources in their communities</i>

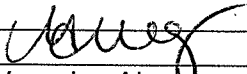
Frequency of group meetings:

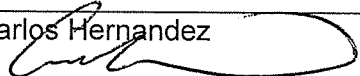
Weekly

Proposed meeting day, time and location:

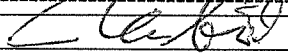
Day:	Friday	Time:	Lunch time	Location:	Room 59
------	--------	-------	------------	-----------	---------

Applicant's Signature:		Date:	8/24/17
Printed Name:	Brittany Garcia		

Advisor's Signature:		Date:	8/24/17
Printed Name:	Veronica Alvarez		

Principal's Signature:		Date:	8/24/17
Printed Name:	Carlos Hernandez		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
---------------------------------------	--	-------	----------

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Brookhurst JHS	Date of Application:	9/26/2017
----------------	----------------	-----------------------------	-----------

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Spirit Club

Purpose of the group (Please describe thoroughly):


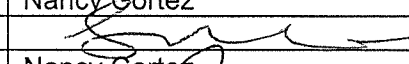
The Brookhurst JH "Spirit Club" is designed to bring spirit and encouragement to athletics, the arts, and other activities around campus. We will also look for ways to bring our school together as a proud group of individuals who care and support each other by promoting responsibility, readiness, and respect in all that we do.
--

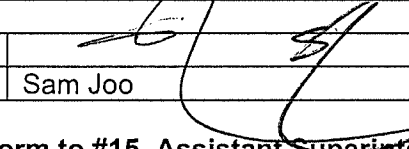
Frequency of group meetings:

Twice a month

Proposed meeting day, time and location:

Day:	Friday	Time:	7:30 am	Location:	Room 24
------	--------	-------	---------	-----------	---------

Applicant's Signature:		Date:	9/26/2017
Printed Name:	Nancy Cortez		
Advisor's Signature:		Date:	9/26/2017
Printed Name:	Nancy Cortez		

Principal's Signature:		Date:	9/26/17
Printed Name:	Sam Joo		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	
---------------------------------------	---	-------	--

Following approval, the completed application will be returned to the school principal.

MEMORANDUM OF UNDERSTANDING

Between the

Anaheim Union High School District (AUHSD)

and the

Anaheim Secondary Teachers Association (ASTA)

Student/Teacher Calendars

for School Years 2018-2019, 2019-2020

The Anaheim Union High School District (AUHSD) and Anaheim Secondary Teacher's Association (ASTA) agree to the following teacher start/end dates, student start/end dates, vacation periods and holidays for the Student/Teacher calendars for school years 2018-2019, and 2019-2020:

2018-2019

Start/End Dates

Teacher First Day: August 6, 2018
 Student First Day: August 8, 2018
 Student Last Day: May 23, 2019
 Teacher Last Day: May 24, 2019

Staff Development

1st Staff Development Day: August 6, 2018
 2nd Staff Development Day: October 8, 2018
 3rd Staff Development Day: February 1, 2019

Quarters/Semesters

End of 1st Quarter: October 5, 2018
 End of 1st Semester: December 21, 2018
 End of 3rd Quarter: March 8, 2019
 End of 2nd Semester: May 23, 2019

Progress Reports/Grades

1st Quarter Progress Report: September 14, 2018
 1st Quarter Grades: October 12, 2018
 2nd Quarter Progress Report: November 9, 2018
 1st Semester Grades: January 11, 2019
 3rd Quarter Progress Report: February 8, 2019
 3rd Quarter Grades: March 22, 2019
 4th Quarter Progress Report: April 19, 2019
 2nd Semester Grades: May 24, 2019

Holidays & Vacation Periods

Fourth of July: July 4, 2018
 Labor Day: September 3, 2018
 Veterans' Day: November 12, 2018 (observed)

Thanksgiving Break: November 19-23, 2018
Winter Break: December 24, 2018 - January 4, 2019
Martin Luther King, Jr. Day: January 21, 2019
Lincoln's Birthday: February 11, 2019 (observed)
Presidents' Day: February 18, 2019
Spring Break: March 11-15, 2019
Memorial Day: May 27, 2019

2019-2020

Start/End Dates

Teacher First Day: August 5, 2019
Student First Day: August 7, 2019
Student Last Day: May 21, 2020
Teacher Last Day: May 22, 2020

Staff Development

1st Staff Development Day: August 5, 2019
2nd Staff Development Day: October 7, 2019
3rd Staff Development Day: January 31, 2020

Quarters/Semesters

End of 1st Quarter: October 4, 2019
End of 1st Semester: December 20, 2019
End of 3rd Quarter: March 6, 2020
End of 2nd Semester: May 21, 2020

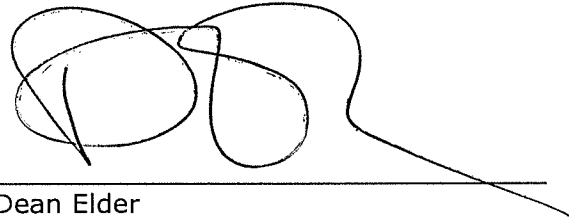
Progress Reports/Grades

1st Quarter Progress Report: September 13, 2019
1st Quarter Grades: October 11, 2019
2nd Quarter Progress Report: November 8, 2019
1st Semester Grades: January 10, 2020
3rd Quarter Progress Report: February 7, 2020
3rd Quarter Grades: March 20, 2020
4th Quarter Progress Report: April 17, 2020
2nd Semester Grades: May 22, 2020

Holidays & Vacation Periods

Fourth of July: July 4, 2019
Labor Day: September 2, 2019
Veterans' Day: November 11, 2019
Thanksgiving Break: November 25-29, 2019
Winter Break: December 23, 2019 - January 3, 2020
Martin Luther King, Jr. Day: January 20, 2020
Lincoln's Birthday: February 10, 2020 (observed)
Presidents' Day: February 17, 2020
Spring Break: March 23-27, 2020
Memorial Day: May 25, 2020

This agreement is dated: _____

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Brad Jackson
Assistant Superintendent
Human Resources

Dean Elder
President
Anaheim Secondary Teacher's Association

MEMORANDUM OF UNDERSTANDING

Between the

Anaheim Union High School District (AUHSD)

and the

Anaheim Secondary Teachers Association (ASTA)

Health and Welfare Program Change for 2018

The Anaheim Union High School District (AUHSD) and the Anaheim Secondary Teachers Association (ASTA) agree to the following changes in the health and welfare program that were recommended by the Insurance Committee on October 3, 2017. Changes are effective on January 1, 2018:

Medical Insurance

HMO

- Eliminated as of December 31, 2017

EPO (Exclusive Provider Organization)

- Added to replace HMO plan
- All co-pays, deductibles, and out-of-pocket costs will remain the same as the 2017 HMO co-pays, deductibles, and out-of-pocket costs
- Mental health services will be provided by The Holman Group
- Prescription services will be provided through Express Scripts, Inc.

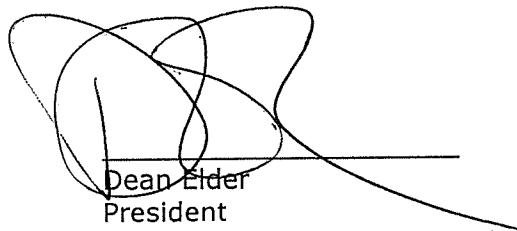
The current maximum District contribution to the blended super composite rate is \$15,475. For calendar year 2018, the blended super-composite rate is \$15,759. The maximum District contribution to the blended super composite rate will be \$15,759. There will not be an employee contribution for calendar year 2018.

This MOU has no effect on any other portion of the District's benefit plan.

If an agreement is reached with any other collective bargaining group on health and welfare that contains a greater benefit than the current plan or a higher maximum District contribution, the District or CSEA may request, and the other party will agree, to re-open negotiations on health and welfare for 2018.

This MOU is dated: October 3, 2017

Brad Jackson
Assistant Superintendent
Human Resources



Dean Elder
President
Anaheim Secondary Teacher's Association

MEMORANDUM OF UNDERSTANDING

Between the

Anaheim Union High School District (AUHSD)
and the
Anaheim Personnel and Guidance Association (APGA)

Health and Welfare Program Change for 2018

The Anaheim Union High School District (AUHSD) and the Anaheim Personnel and Guidance Association (APGA) agree to the following changes in the health and welfare program that were recommended by the Insurance Committee on October 3, 2017. Changes are effective on January 1, 2018:

Medical Insurance

HMO

- Eliminated as of December 31, 2017

EPO (Exclusive Provider Organization)

- Added to replace HMO plan
- All co-pays, deductibles, and out-of-pocket costs will remain the same as the 2017 HMO co-pays, deductibles, and out-of-pocket costs
- Mental health services will be provided by The Holman Group
- Prescription services will be provided through Express Scripts, Inc.

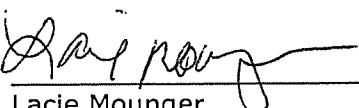
The current maximum District contribution to the blended super composite rate is \$15,475. For calendar year 2018, the blended super-composite rate is \$15,759. The maximum District contribution to the blended super composite rate will be \$15,759. There will not be an employee contribution for calendar year 2018.

This MOU has no effect on any other portion of the District's benefit plan.

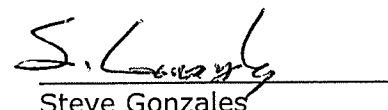
If an agreement is reached with any other collective bargaining group on health and welfare that contains a greater benefit than the current plan or a higher maximum District contribution, the District or CSEA may request, and the other party will agree, to re-open negotiations on health and welfare for 2018.

This MOU is dated: October 3, 2017

Brad Jackson
Assistant Superintendent
Human Resources



Lacie Mounger
Co-President
APGA



Steve Gonzales
Co-President
APGA

MEMORANDUM OF UNDERSTANDING
 Between the
 Anaheim Union High School District (AUHSD)
 And the
 California School Employees Association (CSEA) and its Anaheim High Chapter 74
Health and Welfare Program Change for 2018

The Anaheim Union High School District (AUHSD) and the California School Employees Association (CSEA) and its Anaheim High, Chapter 74 agree to the following changes in the health and welfare program that were recommended by the Insurance Committee on October 3, 2017. Changes are effective on January 1, 2018:

Medical Insurance

HMO

- Eliminated Anthem Blue Cross Fully Funded HMO Plan as of December 31, 2017

EPO (Exclusive Provider Organization)

- District Self-Funded EPO, with the utilization of Blue Cross Prudent Buyer PPO Network
- The EPO Plan as well as all co-pays, deductibles, and out-of-pocket maximums shall remain the same as the former Anthem Blue Cross HMO that was in effect as of January 1, 2017 with the exception of the Plan administrator, Prescription drug and the Mental Health carriers.
- Plan Administration Services will be provided by BRMS
- Psychological mental health services (Including Alcohol and Drug Abuse Care) will be provided by The Holman Group
- Prescription services will be provided through Express Script, Inc.

The current maximum District contribution to the blended super composite rate is \$15,475. For calendar year 2018, the blended super-composite rate is \$15,759. The maximum District contribution to the blended super composite rate will be \$15,759. There will be no employee contribution for calendar year 2018.

This MOU has no effect on any other portion of the District's benefit plan.

If an agreement is reached with any other collective bargaining group on health and welfare that contains a greater benefit than the current plan or higher maximum District contribution, the District or CSEA may request, and the other party will agree, to re-open negotiations on health and welfare for 2018.

This MOU is dated: October 16, 2017

AUHSD:

 Brad Jackson
 Assistant Superintendent
 Human Resources

CSEA and Its Anaheim High Chapter 74:

 Jackie Brock
 President
 Anaheim High Chapter 74

 Anthony Solis
 CSEA Labor Relations Representative

MEMORANDUM OF UNDERSTANDING

Between the

Anaheim Union High School District (AUHSD)
and the

American Federation of State County and Municipal Employees, Local 3112 (AFSCME)

Health and Welfare Program Change for 2018

The Anaheim Union High School District (AUHSD) and the American Federation of State County and Municipal Employees, Local 3112 (AFSCME) agree to the following changes in the health and welfare program that were recommended by the Insurance Committee on October 3, 2017. Changes are effective on January 1, 2018:

Medical Insurance

HMO

- Eliminated as of December 31, 2017

EPO (Exclusive Provider Organization)

- Added to replace HMO plan
- All co-pays, deductibles, and out-of-pocket costs will remain the same as the 2017 HMO co-pays, deductibles, and out-of-pocket costs
- Mental health services will be provided by The Holman Group
- Prescription services will be provided through Express Scripts, Inc.

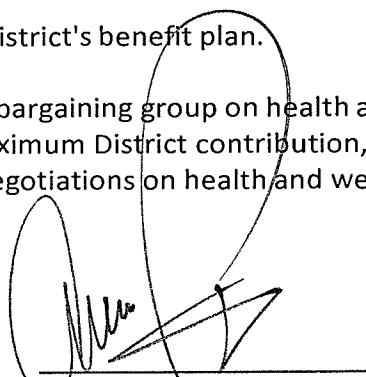
The current maximum District contribution to the blended super composite rate is \$15,475. For calendar year 2018, the blended super-composite rate is \$15,759. The maximum District contribution to the blended super composite rate will be \$15,759. There will not be an employee contribution for calendar year 2018.

This MOU has no effect on any other portion of the District's benefit plan.

If an agreement is reached with any other collective bargaining group on health and welfare that contains a greater benefit than the current plan or a higher maximum District contribution, the District or CSEA may request, and the other party will agree, to re-open negotiations on health and welfare for 2018.

This MOU is dated: October 3, 2017

Brad Jackson
Assistant Superintendent
Human Resources



Adrian Prieto
President
Local 3112, AFSCME

ANAHEIM UNION HIGH
SCHOOL DISTRICT
(AUHSD)

INITIAL PROPOSAL TO

ANAHEIM SECONDARY TEACHERS
ASSOCIATION
(ASTA)

FOR THE 2017-2018 SCHOOL YEAR CONTRACT

November 2, 2017

**Anaheim Union High School District
November 2, 2017**

**District's Initial Negotiation Position for Collective Bargaining Purposes with
the
Anaheim Secondary Teachers Association**

The District will open negotiations with the Anaheim Secondary Teachers Association for the 2017-2018 contract year subsequent to a public hearing before the Board of Trustees. Per Article 23 of the Agreement, the District and ASTA mutually agree to open the following Articles:

Article 14 Wages and Items Related to Wages
Article 15 Health and Welfare

Per Article 23 of the Agreement, the District intends to open the following additional contract Article:

Article 12 Evaluation Procedures

In addition, the District and ASTA mutually agreed to open the following articles per Memorandum of Understandings (MOUs) contained in the 2016/17 Agreement:

Article 8 Leaves
Article 13.6 Student Discipline
Article 21 Beginning Teachers Support and Assessment Program
Article 22 Peer Assistance and Review

**Anaheim Secondary Teachers Association (ASTA/Association) Initial Proposal
to the Anaheim Union High School District (AUHSD/District)
for negotiations of the
2017-18 Collective Bargaining Agreement (Agreement)
November 2, 2017**

The following proposal is presented to the District for the purpose of beginning collective bargaining for the 2017-18 contract year. Per Article 23: Duration, of the 2016-17 AUHSD/ASTA Agreement, the Association has an interest in opening the following Articles and any Appendices associated with/related to these articles:

- ARTICLE 11: Class Size
- ARTICLE 14: Wages and Items Related to Wages
- ARTICLE 15: Health and Welfare

Per the Memorandums of Understanding (MOUs) contained in the 2016-17 AUHSD/ASTA Agreement, the parties have previously agreed to open the following Articles, related Articles and/or Appendices:

- ARTICLE 8: Leaves, as it relates to Extended Illness Leave and Catastrophic Leave
- ARTICLE 13: Safety Conditions, as it relates to Student Discipline
- ARTICLE 21: Beginning Teachers Support and Assessment Program (BTSA), as it relates to the State's/District's transition to Induction Programs
- ARTICLE 22: Peer Assistance and Review (PAR)

Per the 2016-17 AUHSD/ASTA Agreement, joint workgroups shall convene during the 2017-18 school year to study these areas and make recommendations to become the starting point for negotiations on these issues.

Per the 2017-18 State Budget Act/Assembly Bill 119/California Government Code Sections 3555-3559, the Association has an interest in negotiating the specifics of access to new employee orientations and employee information for newly hired and continuing bargaining unit members.

PROFESSIONAL SERVICES AGREEMENT

- 1. IDENTIFICATION OF PARTIES.** This agreement ("The Agreement"), executed in duplicate with each party receiving an executed original, is entered into on the third day of November, 2017, by and between the undersigned clients, Anaheim Union High School District (hereafter referred to as "CLIENT") and The Sobel Group, Inc. (hereafter referred to as "TSG").

WHEREAS the client is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS TSG is specially trained, experienced, and competent to provide the special services required; and

WHEREAS such services are needed on a limited basis

NOW, THEREFORE, the parties hereto agree as follows:

- 2. SERVICES TO BE PROVIDED.** The services to be provided by TSG to CLIENT are as follows: CLIENT hereby retains TSG to assist with investigative services for incidents occurring within the Anaheim Union High School District. CLIENT hereby authorizes TSG to do whatever TSG deems advisable in this matter, including (without limitation thereto); to hire additional investigators, experts and other services on CLIENT'S behalf, at CLIENT'S cost pursuant to paragraph number 5 below. If CLIENT desires that TSG provide any services not covered by this Agreement, a separate written agreement between TSG and CLIENT will be required. No promises or representations whatsoever have been made regarding the final outcome of this matter. TSG will establish work hours for the services and

Investigative Services Agreement

Page 2 of 7

TSG may work for other clients simultaneously, unless otherwise noted. TSG will determine the order or sequence of steps in performance of work.

3. **RESPONSIBILITIES OF TSG AND CLIENT.** TSG will perform the services called for under this Agreement, keep CLIENT informed of progress and developments, and respond promptly to CLIENT'S inquiries and communications. CLIENT will be truthful and cooperative with TSG, keep TSG reasonably informed of developments and of CLIENT'S address, telephone numbers and whereabouts. CLIENT further agrees to provide specific instruction where services are requested, to abide by this Agreement, to make payment on invoices in a timely manner as set forth herein, and to cooperate and require any employees of CLIENT to cooperate with TSG in any activities undertaken on the CLIENT's behalf.

4. **FEES.** As compensation for TSG's time spent on this matter, TSG shall be paid as follows: ONE HUNDRED EIGHTY-FIVE DOLLARS (\$185.00) per hour, plus expenses. Tasks shall be billed in increments of one tenth of an hour, rounded off for each particular activity to the nearest one tenth of an hour. The minimum time charged for any particular activity will be one tenth of an hour. TSG will charge CLIENT a time not to exceed seven tenths (0.7) of an hour and mileage not to exceed thirty-eight (38) miles each way for travel from the TSG offices in San Diego County to the investigation location in the Anaheim Union High School District.

If, while this Agreement is in effect, TSG increases the hourly rates being charged to clients generally for TSG's fees, that increase may be applied to any fees incurred under this Agreement as described above, but only with respect to services provided 30 days or more after written notice of the increase is mailed to CLIENT. If CLIENT chooses not to consent to the increased rates, CLIENT may terminate TSG's services under this Agreement by written notice effective when received by

Investigative Services Agreement

Page 3 of 7

TSG, provided CLIENT execute and return a Termination of Agreement form immediately upon its receipt from TSG.

CLIENT acknowledges that TSG has made no promises about the total amount of fees or costs (with the exception of travel time and mileage) to be incurred by CLIENT under this Agreement, and that any Deposit for Fees does not represent an estimate of the total cost of services. Investigators' fees are not set by law but rather are negotiable between the investigator and client. CLIENT has agreed to the fees set forth herein.

5. **COSTS.** In addition to the fees described above, CLIENT will pay all "costs" in connection with TSG's representation of CLIENT under this Agreement. Costs under \$300.00 will be advanced by TSG and then billed to CLIENT unless the costs can be met out of CLIENT'S deposits as described below. Costs over \$300.00 will be promptly submitted by TSG to CLIENT for CLIENT's direct payment. CLIENT agrees to make timely payment on such costs. Costs include those expenses which must be paid to third parties or otherwise incurred in the course of the representation. Costs include, but are not limited to, court fees, service or process charges, external hard drives, photocopying services, notary fees, computer assisted legal research, long distance telephone charges, messenger and delivery fees, postage, in-office photocopying at \$.28 per page, facsimile charges, deposition costs, parking fees, mileage at the current IRS rate per mile, consultant or expert witness fees, and similar items. TSG agrees to obtain consent from CLIENT prior to incurring any outside services.

6. **NOT TO EXCEED.** TSG agrees not to exceed total charges of: Forty Thousand Dollars (\$40,000) for fees and costs without prior written consent from CLIENT.

Investigative Services Agreement

Page 4 of 7

- 7. STATEMENTS AND PAYMENTS.** TSG will send CLIENT bi-weekly statements indicating TSG's fees and costs incurred, and their basis, any amounts applied from trust account deposits, and any current balance due. If no fees or costs are incurred for a particular week, or if they are minimal, the statement may be held and combined with that for the following week. Any balance due will be paid in full by CLIENT within 30 days after the statement is mailed. TSG may, at TSG's sole discretion, elect to bill certain legal services and costs as "No Charge" items. Any such "No Charge" billing by TSG shall be solely as a courtesy to CLIENT and shall not limit TSG's right to bill similar or even the identical type of services or costs, at their full rate, as they are incurred at any other time, on any future statement(s).
- 8. LATE CHARGES.** If the entire balance shown due on any statement is not paid within 30 days from the statement date, a late charge equal to 1.5% of the outstanding balance will be assessed to CLIENT'S account.
- 9. NO DISCHARGE OF DEBT.** CLIENT specifically acknowledges and agrees that any dollar amounts owed to TSG for fees and/or costs incurred by TSG on CLIENT'S behalf as set forth herein shall create a payment obligation on the part of CLIENT that shall not be discharged by CLIENT in any bankruptcy or other action instituted by CLIENT, or any of them, or otherwise. In the case of any petition in bankruptcy or similar action by CLIENT, CLIENT agrees to promptly execute a Reaffirmation Agreement on behalf of TSG, reaffirming CLIENT'S payment obligation to TSG and CLIENT'S agreement to pay same, as set forth herein.
- 10. ARBITRATION.** CLIENT and TSG agree to have any and all disputes (except where CLIENT may request Arbitration of a fee dispute) that arise out of, or relate to this Agreement, including but not limited to claims of negligence or malpractice arising out of or relating to the investigative services provided by TSG to CLIENT, decided only by binding arbitration in accordance with the provisions of the

Investigative Services Agreement

Page 5 of 7

California Code of Civil Procedure Section 1280, *et seq.*, and not by court action, except as provided by California law for judicial review of arbitration proceedings. Judgment upon the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. TSG and CLIENT shall each have the right of discovery in connection with any arbitration proceeding in accordance with, and to the full extent allowed by, the California Rules of Civil Procedure section 1283.05. Any Party initiating court action without first requesting arbitration as set forth herein expressly waives any claim to attorneys' fees and costs they may have otherwise been entitled to.

11. ENFORCEMENT EXPENSES. Should it be necessary to institute legal proceedings for the enforcement of this Agreement, the prevailing party in any such proceeding shall be entitled to recover all court costs and reasonable attorney's fees incurred in prosecuting or defending said action.

12. INSURANCE AND APPLICABLE LAWS. TSG maintains errors and omissions insurance and worker's compensation coverage applicable to the services to be rendered under this Agreement. TSG and its employees shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances.

13. FINGERPRINT CERTIFICATION. TSG must execute a Certification by Contractor, Criminal Records Check school district form prior to the performance of any work.

14. DRUG, ALCOHOL, AND TOBACCO FREE WORKPLACE. TSG hereby certifies, under penalty of perjury, under the laws of the State of California that under the agreement it will comply with the requirements of the Drug-Free Workplace Act of 1988 (Government Code Section 8350 *et seq.*). Therefore, the work site shall be kept drug and alcohol free at all times.

Investigative Services Agreement

Page 6 of 7

TSG hereby agrees, under the agreement, it will comply with the Anaheim Union School District Board of Education's Policy which states: "The Governing Board recognizes the health hazards associated with tobacco products, including the breathing of second hand smoke and desires to provide a health environment for students and staff." Therefore, the work site shall be kept tobacco free and smoke-free at all times.

15. COMPLETE AGREEMENT. This Agreement constitutes the entire agreement pertaining to the subject of the services TSG will be performing and the compensation for such services. Any modification of this Agreement shall be made in writing and signed by all Parties hereto. It is expressly understood and agreed by the Parties that should any provision or portion of this Agreement be held invalid, illegal, or void, the remainder of this Agreement shall nevertheless continue in full force and effect. Either party may terminate this Agreement at any time upon written notice to the other.

16. NOTICES. Any notices required under this Agreement shall be in writing and shall be deemed to have been duly served if delivered in person to CLIENT or, if delivered at or sent by registered or certified mail, to the last known business or home address of CLIENT.

17. GOVERNING LAW. The laws of the State of California shall govern the construction and interpretation of this Agreement.

18. EFFECTIVE DATE OF AGREEMENT. The effective date of this Agreement shall be the date first written above. This Agreement will expire on the second day of November, 2018 unless extended in writing and signed by both parties.

(AGREEMENT CONTINUED ON NEXT PAGE)

Investigative Services Agreement

Page 7 of 7

CLIENT HAS READ AND UNDERSTANDS THE FOREGOING, AGREES TO ALL OF ITS TERMS AND CONDITIONS, AND HAS RECEIVED AN EXECUTED COPY THEREOF.

The Sobel Group, Inc.

By: 

Print Name/Title of Authorized Signatory:

David Sobel/President

P.O. Box 462637

Escondido, CA 92046

Dated: 11/03/2017

Anaheim Union High School District

By: _____

Print Name/Title of Authorized Signatory:

501 Crescent Way

Anaheim, CA 92803

Dated: _____

**Declaring Certain Furniture as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction**

Quantity	Description
1	Bookcase
7	Bookshelves
1	Cabinet
13	Carts (A/V)
110	Chairs
110	Desks
22	File Cabinets
1	Podium
2	Projector Carts
2	Shelving Units
41	Stools
58	Tables

**Declaring Certain Equipment as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction**

Quantity	Type of Equipment
1	Camcorder
96	Computers
1	Docking Station
1	Door Fan
5	DVD Players
1	Electric Punch
1	Envelope Sealer
1	Fax Machine
2	Hard Drives
1	Inter Writer School Pad
3	iPads
216	Keyboards
27	Laptops

4	Microwaves
3	Milk Coolers
36	Monitors
16	Mouse
1	Oven
1	P Touch
1	Power Strip
2	Printer Sheet Stackers
15	Printers
23	Projectors
2	Refrigerators
2	Remotes
1	Salad Bar
4	Scanners
1	Sewing Machine
1	Smartboard
3	Speakers
5	Stands
1	Style Writer
37	Tablets
10	Televisions
1	Thermalization Cabinet
1	Three (3) Hole Punch
5	VCR's
16	Weight Machines

**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete,
and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Description	Quantity	Publication Date	General Condition	Reason For Disposition	Compliant with Current Instructional Standards Y/N **
Biology Books					
Biology	347	Outdated	Fair	Obsolete	No To Be Sold
Biology 5th Edition	10	Outdated	Fair	Obsolete	No To Be Sold
Biology 6th Edition	3	Outdated	Fair	Obsolete	No To Be Sold
Biology 7th Edition	95	Outdated	Fair	Obsolete	No To Be Sold
Biology Addison Wesley	40	Outdated	Fair	Obsolete	No To Be Sold
Biology Modern	80	Outdated	Fair	Obsolete	No To Be Sold
Chemistry Books					
Chemistry	69	Outdated	Fair	Obsolete	No To Be Sold
Computer Books					
Adobe Photo Shop 7	1	Outdated	Fair	Obsolete	No To Be Sold
AGS Pacemaker	15	Outdated	Fair	Obsolete	No To Be Sold
Computer Concepts Basics	35	Outdated	Fair	Obsolete	No To Be Sold
Computer Concepts Basics WB	40	Outdated	Fair	Obsolete	No To Be Sold
Creating Web Pages With HTML	2	Outdated	Fair	Obsolete	No To Be Sold
HTML & XML for beginners	37	Outdated	Fair	Obsolete	No To Be Sold
HTML And Dynamic HTML	2	Outdated	Fair	Obsolete	No To Be Sold
HTML Comprehensive Concepts	4	Outdated	Fair	Obsolete	No To Be Sold
HTML Publishing For Netscape	1	Outdated	Fair	Obsolete	No To Be Sold
Java Software Solutions	8	Outdated	Fair	Obsolete	No To Be Sold
Macromedia Dreamweaver MX	1	Outdated	Fair	Obsolete	No To Be Sold
Macromedia Dreamweaver MX 2004	1	Outdated	Fair	Obsolete	No To Be Sold
Macromedia Fireworks MX	1	Outdated	Fair	Obsolete	No To Be Sold
Macromedia Flash MX	3	Outdated	Fair	Obsolete	No To Be Sold
Microsoft Front Page 2000	1	Outdated	Fair	Obsolete	No To Be Sold
Stepping Through Office XP AD	3	Outdated	Fair	Obsolete	No To Be Sold
Stepping Through Office XP IN	1	Outdated	Fair	Obsolete	No To Be Sold
Web Collection Revealed	10	Outdated	Fair	Obsolete	No To Be Sold
Health Books					
Decisions For Health	125	Outdated	Fair	Obsolete	No To Be Sold
Decisions For Health TE	1	Outdated	Fair	Obsolete	No To Be Sold
Health	114	Outdated	Fair	Obsolete	No To Be Sold
History Books					
American Government	15	Outdated	Fair	Obsolete	No To Be Sold
History	10	Outdated	Fair	Obsolete	No To Be Sold
The Americans	15	Outdated	Fair	Obsolete	No To Be Sold

**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete,
and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Description	Quantity	Publication Date	General Condition	Reason For Disposition	Compliant with Current Instructional Standards Y/N **
World History	1	Outdated	Fair	Obsolete	No To Be Sold
Library Books					
Colliers Encyclopedia	30	Outdated	Fair	Obsolete	No To Be Sold
Library Books	1336	Outdated	Fair	Obsolete	No To Be Sold
Longman Dictionary	27	Outdated	Fair	Obsolete	No To Be Sold
Merriam Webster Dictionary	13	Outdated	Fair	Obsolete	No To Be Sold
Literature Books					
Literature	95	Outdated	Fair	Obsolete	No To Be Sold
Literature Latino	2	Outdated	Fair	Obsolete	No To Be Sold
Math Books					
Geometry	5	Outdated	Fair	Obsolete	No To Be Sold
Misc. Books					
Collections	51	Outdated	Fair	Obsolete	No To Be Sold
Economics	10	Outdated	Fair	Obsolete	No To Be Sold
English 3D Student	7	Outdated	Fair	Obsolete	No To Be Sold
Government	10	Outdated	Fair	Obsolete	No To Be Sold
Personal Fitness	19	Outdated	Fair	Obsolete	No To Be Sold
Supplemental Workbooks	50	Outdated	Fair	Obsolete	No To Be Sold
Traditions & Encounters 5th Edition	40	Outdated	Fair	Obsolete	No To Be Sold
TWE	5	Outdated	Fair	Obsolete	No To Be Sold
Science Books					
Astronomy Explorations	30	Outdated	Fair	Obsolete	No To Be Sold
Earth And Life Science	37	Outdated	Fair	Obsolete	No To Be Sold
Earth Physical Science	19	Outdated	Fair	Obsolete	No To Be Sold
Exploring Earth Science	73	Outdated	Fair	Obsolete	No To Be Sold
Life Science	5	Outdated	Fair	Obsolete	No To Be Sold
Physical Science	42	Outdated	Fair	Obsolete	No To Be Sold
Science	1	Outdated	Fair	Obsolete	No To Be Sold
Spanish Books					
Mexican Americans Past And Future	2	Outdated	Fair	Obsolete	No To Be Sold
Realidades 2	5	Outdated	Fair	Obsolete	No To Be Sold
The Latino Experience	14	Outdated	Fair	Obsolete	No To Be Sold
Writing Books					
Inside C Assessment	2	Outdated	Fair	Obsolete	No To Be Sold
Inside Language Literacy	28	Outdated	Fair	Obsolete	No To Be Sold
Inside Language Writing	71	Outdated	Fair	Obsolete	No To Be Sold

**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete,
and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Description	Quantity	Publication Date	General Condition	Reason For Disposition	Compliant with Current Instructional Standards Y/N **
Inside Level C Practice	4	Outdated	Fair	Obsolete	No To Be Sold
Inside Level C TE	3	Outdated	Fair	Obsolete	No To Be Sold
Inside Level C Writing	4	Outdated	Fair	Obsolete	No To Be Sold
Inside Level D Assessment TE	1	Outdated	Fair	Obsolete	No To Be Sold
Inside Level D Practice	2	Outdated	Fair	Obsolete	No To Be Sold
Inside Level D Practice TE	1	Outdated	Fair	Obsolete	No To Be Sold
Inside Level D TE	1	Outdated	Fair	Obsolete	No To Be Sold
Inside Level D Textbook	6	Outdated	Fair	Obsolete	No To Be Sold
Inside Text Level C	77	Outdated	Fair	Obsolete	No To Be Sold
Inside Unit C Test	40	Outdated	Fair	Obsolete	No To Be Sold
Inside Writers Practice C	2	Outdated	Fair	Obsolete	No To Be Sold
Inside Writers Practice D	5	Outdated	Fair	Obsolete	No To Be Sold
Inside Writers Text D	27	Outdated	Fair	Obsolete	No To Be Sold
Inside Writing	17	Outdated	Fair	Obsolete	No To Be Sold
Integrated Science	175	Outdated	Fair	Obsolete	No To Be Sold
*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.					**If not sold, will be destroyed

DONATIONS

EXHIBIT LL

November 2, 2017

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
Cypress	Nancy Hoffman	Pageantry Equipment, Band and Pageantry Program
Walker	Mr. and Mrs. Mohammed Daya	\$746.80
	Ms. Lisa Lewandowski	\$56.00
	Ms. Jennifer Sasai	Two Los Angeles Kings Tickets, Student Prize
	Mr. and Mrs. Alan Sasai	Two Los Angeles Clippers Tickets, Student Prize

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0502	ACSA REGION XVII	300.00	300.00	0102102071 5310	SUPT/BRD SUPT / DUES AND MEMBERSHIPS
L64R0584	ACTION DOOR REPAIR CORPORATION	734.45	734.45	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
L64T0172	ADORAMA	644.35	644.35	0102102071 4410	SUPT/BRD SUPT / EQUIPMENT - NON-CAPITALIZED
L64T0173	ADORAMA	2,148.54	2,148.54	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64R0511	ADVANCED OFFICE SERVICES	39.39	39.39	0106106072 5610	BUSINESS/GENL ADM / REPAIRS/MAINT - O/S
L64R0512	ADVANCED OFFICE SERVICES	799.79	469.26	0106106072 4320	BUSINESS/GENL ADM / OTHER OFFICE/MISC
			330.53	0106106072 5610	BUSINESS/GENL ADM / REPAIRS/MAINT - O/S
L64R0586	ADVANCED OFFICE SERVICES	197.48	197.48	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
L64T0188	AIRWOLF 3D	283.11	283.11	0127000910 5610	KE/LCFF-CONCENTRATION/INSTR /
L64R0582	AMERICAN FENCE COMPANY INC	1,231.78	1,231.78	2435731185 6276	DALE/BOND SERIES 2015 - MEAS H / INTERIM
L64S0036	AMERICAN MEDICAL AND HOSPITAL	1,407.43	1,407.43	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64R0602	ANAHEIM MAJESTIC GARDEN HOTEL	3,371.83	3,371.83	0123141072 5210	WASC PROGRAM / TRAVEL AND CONFERENCE
L64C0041	ANDREW'S PREMIER SAFE AND LOCK	415.00	415.00	0131230081 5610	BR/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
L64T0192	APPLE INC	245.67	245.67	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
L64T0199	APPLE INC	160.55	160.55	0117432010 4310	CTE INCENTIVE GRANT/INST / INSTRUCTIONAL
L64R0576	AVID CENTER	38.86	38.86	0125545010 4310	KA/AVID DESTINATION GRADUATION /
L64T0162	AWARDS BY PAUL	183.18	183.18	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64X0400	AWARDS BY PAUL	3,000.00	1,500.00	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
			1,500.00	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
L64T0156	B AND H PHOTO VIDEO INC	319.78	319.78	0140017010 4310	SO/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
L64R0542	B AND M LAWN AND GARDEN INC	347.99	347.99	0138028081 4347	BALL/ATHLETICS/FIELD SUPP / OPERATIONS
L64R0544	B AND M LAWN AND GARDEN INC	1,483.69	1,483.69	0120000081 4347	ANAHEIM/MO / OPERATIONS SUPPLIES - MISC
L64R0569	B AND M LAWN AND GARDEN INC	460.26	460.26	0144000081 4347	LEX/MO / OPERATIONS SUPPLIES - MISC
L64S0048	BANGKIT USA INC.	329.72	329.72	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES

EXHIBIT MM

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0530	BARNES AND NOBLE	444.20	444.20	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
L64R0537	BARNES AND NOBLE	816.75	816.75	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
L64R0574	BARNES AND NOBLE	1,019.32	1,019.32	0119257511 4210	EMOTION DISTRB/SE SEP CL/SEV / BOOKS AND
L64T0196	BCT ENTERTAINMENT	136.85	136.85	0153000921 5620	SP PROG/LCFF (EIA)/SUPRV INSTR /
L64X0399	BELLFLOWER MUSIC	4,000.00	4,000.00	01344007010 4310	WA/INS MUS/INSTR / INSTRUCTIONAL MATL &
L64R0523	BIG TEX TRAILERS CA	11,952.99	11,608.99	0111220081 6490	OPERATIONS - GENERAL / EQUIPMENT - OTHER
			344.00	0128025040 4310	CY/ASB/ANCIL / INSTRUCTIONAL MATL &
L64C0032	BLACK SHEEP ENTERPRISES	3,963.70	3,963.70	0127908050 6460	KEN/USE OF FAC/ATHLETICS / EQUIPMENT -
L64R0492	BOOK SYSTEMS INC	125.98	125.98	0144000024 4315	LEX /L M T / LIBRARY/MEDIA/TECH SUPPLIES
L64R0528	BRAND WAVE, THE	8,425.88	8,425.88	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64M0030	BREA ORANGE COUNTY PLUMBING HE	3,762.89	3,762.89	0135230081 5610	DALE/GENERAL/MO / REPAIRS/MAINT - O/S
L64X0384	BROOKHURST JUNIOR HIGH SCHOOL	1,550.00	1,550.00	0131054040 5810	BR/AFTSCHL/ANCIL / NON-INSTRUCTIONAL PROF
L64R0560	BSN SPORTS LLC	5,062.51	5,062.51	0142054010 4310	OXFORD/AFTSCHL/ANCIL / INSTRUCTIONAL MATL
L64R0589	BUDDY'S ALL STARS INC	2,016.83	2,016.83	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL
L64R0515	CA EDUCATIONAL THEATRE ASSOCIA	495.00	495.00	0132000910 5210	OR/LCFF-CONCENTRATION/INSTR / TRAVEL AND
L64A0118	CABE	10,000.00	10,000.00	0163379021 5805	TITLE IIIA / LIMITED ENG PROG / INSTRUCTIONAL
L64C0030	CABE	13,650.00	13,650.00	0163379021 5210	TITLE IIIA / LIMITED ENG PROG / TRAVEL AND
L64X0388	CALIFORNIA DEPARTMENT OF EDUCA	2,000.00	2,000.00	0100000200 8660	GEN FUND/INTEREST/NA / INTEREST
L64X0389	CALIFORNIA STATE TEACHERS RETI	15,000.00	15,000.00	0100000010 3101	GEN FUND/INSTR / STRS - CERTIFICATED
L64X0383	CALIFORNIA SUPER CLEANERS	600.00	600.00	0131000081 5560	BR/MO / LAUNDRY
L64X0397	CALPERS	15,000.00	10,000.00	0100000010 3202	GEN FUND/INSTR / PERS-CLASSIFIED
			5,000.00	0100000072 5880	GEN FUND/GENL ADM / OTHER OPERATING
L64A0122	CARE YOUTH CORPORATION	114,261.00	90,636.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			23,625.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0123	CARE YOUTH CORPORATION	38,669.00	30,544.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64A0123	*** CONTINUED ***				
L64A0124	CARE YOUTH CORPORATION	114,261.00	8,125.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0125	CARE YOUTH CORPORATION	38,669.00	90,636.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
L64T0157	CAREER CRUISING	695.00	23,625.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64R0538	CARNEGIE LEARNING INC.	518.10	30,544.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
L64R0491	CAROLINA BIOLOGICAL SUPPLY CO.	2,288.84	8,125.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64R0580	CAROLINA BIOLOGICAL SUPPLY CO.	4,540.44	695.00	0134591510 5880	WA/LOCAL GRANT/GIFTS / OTHER OPERATING
L64R0564	CASBO	240.00	518.10	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
L64R0539	CASBO VENDOR SHOW	225.00	2,288.84	0100031010 4310	CHEMISTRY/INSTR / INSTRUCTIONAL.MATL &
L64R0519	CCIS	4,100.00	4,540.44	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR /
L64R0531	CENGAGE LEARNING	2,165.78	240.00	0106106072 5310	BUSINESS/GENL ADM / DUES AND MEMBERSHIPS
L64R0548	CENTRAL RESTAURANT PRODUCTS	2,432.76	225.00	0112112072 5210	PURCHASING/GENL ADM / TRAVEL AND
L64S0055	CERTIFIED ART SUPPLY	968.59	2,050.00	0120110810 5210	AN/LCFF-ILC/INSTR / TRAVEL AND CONFERENCE
L64A0117	CHILD SHUTTLE	6,840.00	2,050.00	0121110810 5210	WE/LCFF-ILC/INSTR / TRAVEL AND CONFERENCE
L64A0126	CINNAMON HILLS YOUTH CRISIS CT	137,413.28	2,165.78	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
L64A0127	CINNAMON HILLS YOUTH CRISIS CT	32,400.67	2,432.76	0127393010 4310	KE/VEA-2B/INSTR / INSTRUCTIONAL.MATL &
L64R0536	CITY OF ANAHEIM	352.00	968.59	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64A0120	CITY OF ANAHEIM AS SUCCESSOR A	129,904.50	6,840.00	0172381731 4310	TITLE I-MC KINNEY VENTO/GUID /
L64A0128	CLETA HARDER DEVELOPMENTAL	60,326.32	112,501.28	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			24,912.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
			22,574.27	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			9,826.40	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
			352.00	0115115021 5880	EDUCATION/SUPV INST / OTHER OPERATING
			129,904.50	4500727900 8625	ANAHEIM PLAZA / COMMUNITY REDEVELOPMENT
			60,326.32	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64A0129	CLETA HARDER DEVELOPMENTAL	6,823.24	6,823.24	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64R0594	CMC SOUTH	445.00	445.00	0168381010 5210	GI/TITLE I/INSTR / TRAVEL AND CONFERENCE
L64R0513	CODESP	2,050.00	2,050.00	0105105072 5310	CLASS HR/GENL ADM / DUES AND MEMBERSHIPS
L64R0535	COLLEGE BOARD, THE	190.00	190.00	0142399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
L64S0049	CONTRACT PAPER GROUP INC.	678.31	678.31	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64S0056	CONTRACT PAPER GROUP INC.	3,184.92	3,184.92	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64R0522	CROWD CONTROL DEPOT	1,594.82	761.80	0128025040 4310	CY/ASB/ANCIL / INSTRUCIONAL MATL &
			833.02	0128025040 4410	CY/ASB/ANCIL / EQUIPMENT - NON-CAPITALIZED
L64A0058	CULVER NEWLIN	1,804.27	1,804.27	0142000010 4410	OXFORD/INSTR / EQUIPMENT - NON-CAPITALIZED
L64A0112	CULVER NEWLIN	7,092.54	7,092.54	0128025040 4410	CY/ASB/ANCIL / EQUIPMENT - NON-CAPITALIZED
L64A0113	CULVER NEWLIN	966.52	966.52	0127400010 4320	KE/MANDATED 1-TIME FUNDS/INSTR / OTHER
L64A0156	CULVER NEWLIN	401.60	401.60	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
L64C0043	CULVER NEWLIN	888.94	888.94	0108108077 4310	INFO SYSTEM/DP / INSTRUCIONAL MATL &
L64C0042	DARTCO TRANSMISSION SALES SVC	3,944.51	3,944.51	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS
L64R0578	DAVE BANG ASSOCIATES INC	17,653.17	17,653.17	0102102372 4410	SUPT/SITE BEAUTIFICATION/ADM / EQUIPMENT -
L64R0579	DAVE BANG ASSOCIATES INC	2,500.00	2,500.00	0102102372 4410	SUPT/SITE BEAUTIFICATION/ADM / EQUIPMENT -
L64A0130	DEL SOL SCHOOL	48,406.00	48,406.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0131	DEL SOL SCHOOL	8,726.00	8,726.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0132	DEL SOL SCHOOL	60,806.00	60,806.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0133	DEL SOL SCHOOL	11,206.00	11,206.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64R0595	DEMCO INC	149.64	149.64	0142000024 4315	OXFORD/L M T / LIBRARY/MEDIA/TECH SUPPLIES
L64S0044	DEMCO INC	137.53	137.53	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64T0187	DEMIDEC CORPORATION	470.00	470.00	0127086010 4310	KE/ACADEMIC DECATHALON / INSTRUCIONAL
L64R0592	DEPARTMENT OF GENERAL SERVICES	1,793.51	1,793.51	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0601	DEPARTMENT OF GENERAL SERVICES	14,427.00	14,427.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
L64A0134	DEVEREUX TEXAS TREATMENT	137,173.47	106,864.03	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			30,309.44	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0135	DEVEREUX TEXAS TREATMENT	29,222.48	22,721.92	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			6,500.56	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64X0378	DIGITAL DOC ORANGE COUNTY	500.00	500.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
L64C0039	EBERHARD EQUIPMENT	3,016.93	3,016.93	0111222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
L64T0122	ESCHOOL SOLUTIONS	17,235.95	8,617.97	0104104072 5880	CERT HR/GENL ADM / OTHER OPERATING
			8,617.98	0105105072 5880	CLASS HR/GENL ADM / OTHER OPERATING
L64S0038	EVERYTHING MEDICAL	158.93	158.93	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64T0166	EVREX CORPORATION	1,595.00	1,595.00	0115115021 5610	EDUCATION/SUPV INST / REPAIRS/MAINT - O/S
L64X0390	FARMERS AND MERCHANTS BANK	130,000.00	130,000.00	0100000072 5880	GEN FUND/GENL ADM / OTHER OPERATING
L64R0494	FIVE STAR RUBBER STAMP INC	127.53	127.53	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64R0520	FIVE STAR RUBBER STAMP INC	419.13	419.13	0153000921 4320	SP PROG/LCFF (EIA)/SUPRV INSTR / OTHER
L64R0508	FLINN SCIENTIFIC INC	1,461.29	1,461.29	0100031010 4310	CHEMISTRY/INSTR / INSTRUCTIONAL MATL &
L64R0585	FLINN SCIENTIFIC INC	331.51	331.51	0100031010 4310	CHEMISTRY/INSTR / INSTRUCTIONAL MATL &
L64R0600	FLINN SCIENTIFIC INC	2,929.45	2,069.34	0120110810 4310	AN/LCFF-ILC/INSTR / INSTRUCTIONAL MATL &
			860.11	0120110810 4410	AN/LCFF-ILC/INSTR / EQUIPMENT -
L64R0598	FOLLETT SCHOOL SOLUTIONS INC.	1,704.64	1,704.64	0120405010 4210	TRANSP GRANT/INSTR / BOOKS AND REFERENCE
L64R0534	FOUNDATION FOR KOREAN	4,354.76	4,354.76	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
L64S0039	GALE SUPPLY CO	736.36	736.36	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64S0054	GALE SUPPLY CO	1,992.13	1,992.13	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64X0393	GILBERT SOUTH ASB	3,500.00	3,500.00	0168000010 5880	GI SOUTH/INSTR / OTHER OPERATING EXPENSES
L64R0546	GLASBY MAINTENANCE SUPPLY CO.	4,608.47	4,608.47	0131000081 4410	BR/MO / EQUIPMENT - NON-CAPITALIZED
L64S0053	GLASBY MAINTENANCE SUPPLY CO.	3,201.21	3,201.21	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64C0035	GOLDEN STATE PAVING CO INC	2,920.00	2,920.00	0123238081 5610	SA/PAVING/MO / REPAIRS/MAINT - O/S SERVICES
L64X0385	GOLDEN WEST MEDICAL CENTER	6,000.00	3,000.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PROF
			3,000.00	0105105072 5810	CLASS HR/GENL ADM / NON-INSTRUCTIONAL
L64R0551	GOPHER SPORTS EQUIPMENT	1,206.00	1,206.00	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
L64R0565	GRAINGER	743.31	743.31	0144230081 4410	LEX/GENERAL/MO / EQUIPMENT -
L64R0571	GRAY STEP SOFTWARE INC	355.00	355.00	0132140027 5210	OR/SCH ADM/SCH ADM / TRAVEL AND
L64A0136	HAYNES FAMILY OF PROGRAMS INC	3,000.00	3,000.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0115	HEALTHY ADVENTURES FOUNDATION	52,250.00	52,250.00	0104911072 5810	HR/WELLNESS PROGRAM/ADMIN /
L64R0554	HENRY SCHEIN INC	1,473.84	1,473.84	0123028034 4320	SAVANNA/ATHLETICS/HEALTH / OTHER
L64R0552	HILLYARD FLOOR CARE SUPPLY	1,599.41	1,599.41	0123028010 4310	SA/ATHLET/INSTR / INSTRUCTIONAL MATL &
L64R0507	HOSHINO USA INC.	26,937.59	26,937.59	0123007010 4410	SA/INS MUS/INSTR / EQUIPMENT -
L64R0561	HOUGHTON MIFFLIN HARCOURT	203.35	203.35	0131261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
L64T0190	HOUGHTON MIFFLIN HARCOURT	3,000.00	3,000.00	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
L64R0500	INLAND GROUP LLC.	5,787.50	5,787.50	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
L64C0038	INTELESYSONE INC.	544.00	242.00	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
			150.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
			152.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
L64R0518	INTERNATIONAL BACCALAUREATE OR	744.00	744.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
L64R0577	INTERNATIONAL E Z UP INC	2,253.01	2,253.01	0153000921 4320	SP PROG/LCFF (EIA)/SUPRV INSTR / OTHER
L64T0193	IXL	2,019.00	2,019.00	0119283039 5880	SYS/OTHER PUPIL / OTHER OPERATING EXPENSES
L64X0396	J.W. PEPPER AND SON INC.	500.00	500.00	0134007010 4310	WA/INS MUS/INSTR / INSTRUCTIONAL MATL &
L64X0404	J.W. PEPPER AND SON INC.	300.00	300.00	0124008010 4310	LOARA/VOC MUSIC/INSTR / INSTRUCTIONAL
L64R0563	JART DIRECT MAIL SERVICE	458.80	458.80	0106106072 5910	BUSINESS/GENL ADM / MAILING COSTS
L64R0567	JOE RHODES MAINTENANCE SERVICE	1,209.60	1,209.60	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
L64R0524	JOHNSON CONTROLS	6,218.00	6,218.00	0110235081 5610	MAINTENANCE/HVAC/MO / REPAIRS/MAINT - O/S

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0549	LACOE	750.00	750.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND
L64R0590	LACOE	4,374.84	4,374.84	0100000792 7142	LCFF/OCDE TRANSFER / IAA-PAYMENTS TO CTY
L64S0041	LIBERTY PAPER	41,670.80	41,670.80	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64A0108	LUNA, PAMELA J.	1,500.00	1,500.00	0172489710 5805	SS/TUPE-COHORT M, TIER 2/INSTR /
L64R0562	MACKIN LIBRARY MEDIA	5,000.00	5,000.00	0128000024 4210	CY / L M T / BOOKS AND REFERENCE MATERIAL
L64S0052	MAINTEX INC.	660.85	660.85	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64C0036	MARINA LANDSCAPE INC.	2,000.00	2,000.00	0111222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
L64R0556	MARKERS INC	804.03	804.03	0144054040 4310	LEX/AFTSCHL/ANCL / INSTRUCTIONAL MATL &
L64R0547	MD INSTALLATIONS INT'L INC.	608.00	608.00	0131000081 5610	BR/MO / REPAIRS/MAINT - O/S SERVICES
L64R0545	MEDCO SPORTS MEDICINE	1,463.11	1,463.11	0120028034 4320	ANAHEIM/ATHLETICS/HEALTH / OTHER
L64R0587	MEDCO SPORTS MEDICINE	1,396.19	1,396.19	0142028034 4320	OXFORD/ATHLETICS/HEALTH / OTHER
L64R0588	MEDCO SPORTS MEDICINE	1,267.94	1,267.94	0124028034 4320	LOARA/ATHLETICS/HEALTH / OTHER OFFICE/MISC
L64R0550	MIDWEST SPORTS SUPPLY INC	712.66	712.66	0127028010 4310	KE/ATHLET/INSTR / INSTRUCTIONAL MATL &
L64A0116	MINDKIND INSTITUTE LLC	8,500.00	8,500.00	0104911072 5810	HR/WEELLNESS PROGRAM/ADMIN /
L64R0555	MODERN BATTERY SOLUTIONS	692.98	85.00	0123028010 5610	SA/ATHLET/INSTR / REPAIRS/MAINT - O/S
L64R0525	MONTGOMERY HARDWARE CO.	673.44	607.98	0123028081 5610	SAVANNA/ATHLETICS/MAINT / REPAIRS/MAINT -
L64R0541	MUSIC AND ARTS CENTERS	242.83	673.44	0127236081 4410	KE/LOCKS/MO / EQUIPMENT - NON-CAPITALIZED
L64R0510	NERDS INC.	420.21	242.83	0132381010 4310	OR/ECIA1/INSTR / INSTRUCTIONAL MATL &
L64T0170	NEWEGG BUSINESS INC	19.42	420.21	0140032010 4310	SOUTH/GEN SCI/INSTR / INSTRUCTIONAL MATL &
L64X0391	NORTH ORANGE COUNTY REGIONAL	2,498,726.00	19.42	0107107072 4320	ACCTG / GENL ADM / OTHER OFFICE/MISC
L64X0392	NORTH ORANGE COUNTY REGIONAL	672,000.00	2,498,726.00	0100510592 7223	ROP TUITION PASS THRU / ROP TRANSFER OUT
L64A0110	OCDE	759.75	672,000.00	0100512592 7223	ROP APPRENTICE/TRSF BETWN AGNC / ROP
L64A0111	OCDE	1,294.50	759.75	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING
			1,294.50	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64A0157	OCDE	4,000.00	4,000.00	0112112072 5880	PURCHASING/GENL ADM / OTHER OPERATING
L64C0027	OCDE	3,905.00	3,905.00	0174402521 5210	ED/COLLEGE READINESS BK GT/IN / TRAVEL AND
L64R0493	OCDE	323.25	21.55	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
			53.87	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
			64.65	0106106072 4320	BUSINESS/GENL ADM / OTHER OFFICE/MISC
			10.77	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
			86.20	0115115021 4320	EDUCATION/SUPV INST / OTHER OFFICE/MISC
			21.55	0119283021 4320	SYS/SUPV INST / OTHER OFFICE/MISC SUPPLIES
			10.78	0131140027 4320	BR/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			10.78	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			43.10	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
L64R0529	OCDE	600.00	600.00	0153381021 5210	SP PR ADM/ECIAI/SUPV INST / TRAVEL AND
L64R0557	OCDE	55.00	55.00	0168000010 5210	GI SOUTH/INSTR / TRAVEL AND CONFERENCE
L64R0558	OCDE	10.00	10.00	0168000010 5210	GI SOUTH/INSTR / TRAVEL AND CONFERENCE
L64S0043	OFFICE DEPOT	5,014.68	5,014.68	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64A0137	OLIVE CREST ACADEMY	44,192.16	44,192.16	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0138	OLIVE CREST ACADEMY	7,106.23	7,106.23	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0139	OLIVE CREST ACADEMY	39,958.20	39,958.20	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0140	OLIVE CREST ACADEMY	6,437.71	6,437.71	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0141	OLIVE CREST ACADEMY	42,075.18	42,075.18	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0142	OLIVE CREST ACADEMY	6,771.97	6,771.97	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0143	OLIVE CREST ACADEMY	42,075.18	42,075.18	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0144	OLIVE CREST ACADEMY	6,771.97	6,771.97	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0145	OLIVE CREST ACADEMY	6,700.26	6,700.26	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64R0566	ORANGE COUNTY FIRE PROTECTION	822.43	822.43	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
L64R0570	ORANGE COUNTY FIRE PROTECTION	833.56	833.56	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0581	P2S ENGINEERING INC	3,500.00	3,500.00	0120239081 5810	ANAHEIM/PLUMB/MO / NON-INSTRUCTIONAL
L64A0119	PARADIGM HEALTHCARE SERVICES	150,000.00	150,000.00	0119320034 5810	SYS/MEDI-CAL REIM/HEALTH /
L64T0197	PARADISE CANYON SYSTEMS	21,384.79	21,384.79	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
L64T0175	PAUL C BUFF INC	2,353.26	1,185.88	0142025040 4310	OXFORD/ANCIL / INSTRUCTIONAL MATL &
			1,167.38	0142025040 4410	OXFORD/ANCIL / EQUIPMENT - NON-CAPITALIZED
L64T0177	PC AND MACEXCHANGE	1,345.80	1,345.80	0117432010 4410	CTE INCENTIVE GRANT/INST / EQUIPMENT -
L64C0040	PEARSON EDUCATION	898.64	898.64	0153381021 4150	SP PR ADM/ECIA1/SUPV INST / TEXTS - STATE
L64R0593	PERSONNEL TESTING COUNCIL	357.00	357.00	0105105072 5210	CLASS HR/GENL ADM / TRAVEL AND
L64X0386	PITNEY BOWES	1,000.00	1,000.00	0114114072 4347	WAREHOUSE/GENL ADM / OPERATIONS SUPPLIES -
L64X0381	PRO PHOTO CONNECTION INC	750.00	750.00	0120009010 4310	ANAHEIM/PHOTO/INSTR / INSTRUCTIONAL MATL
L64R0575	PSYCHOLOGICAL ASSESSMENT RESOU	578.75	578.75	0172000831 4320	SAFE SCHOOLS/LCFF/GUIDANCE / OTHER
L64R0517	RIVERSIDE COUNTY OFFICE OF	1,620.00	1,620.00	0140381010 5210	SOUTH/ECIA1/INSTR / TRAVEL AND CONFERENCE
L64T0160	RJ COOPER	170.25	170.25	0119257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
L64R0509	SANTA CLARA COUNTY OFFICE	400.00	400.00	0153381521 5210	ECIA-I/PROFESSIONAL DEVELOP / TRAVEL AND
L64R0553	SCHEIN INC, HENRY	804.41	804.41	0125028040 4320	KA/ATHLET/ANCILLARY / OTHER OFFICE/MISC
L64S0037	SCHOOL HEALTH CORPORATION	733.94	733.94	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64A0109	SCHOOL SERVICES OF CALIFORNIA	3,660.00	3,660.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL
L64R0591	SCHOOL SERVICES OF CALIFORNIA	2,365.00	2,365.00	0106106072 5210	BUSINESS/GENL ADM / TRAVEL AND CONFERENCE
L64R0599	SCHOOL SPECIALTY INC	67.47	67.47	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
L64S0050	SCHOOL SPECIALTY INC	352.13	352.13	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64S0057	SCHOOL SPECIALTY INC	2,528.35	2,528.35	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64T0164	SEHI COMPUTER PRODUCTS INC	24,016.07	24,016.07	0120025040 4410	ANAHEIM/ASB/ANCIL / EQUIPMENT -
L64T0167	SEHI COMPUTER PRODUCTS INC	36,204.00	36,204.00	0117393010 4410	INSTR SVC/VEA-2B/INSTR / EQUIPMENT -
L64T0169	SEHI COMPUTER PRODUCTS INC	3,282.42	2,478.60	0128000010 4310	CY/INSTR / INSTRUCTIONAL MATL & SUPPLIES

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64T0169	*** CONTINUED ***		803.82	0128000010 4410	CY/INSTR / EQUIPMENT - NON-CAPITALIZED
L64T0176	SEHI COMPUTER PRODUCTS INC	4,957.20	4,957.20	0117432010 4310	CTE INCENTIVE GRANT/INST / INSTRUCTIONAL
L64T0179	SEHI COMPUTER PRODUCTS INC	216.11	216.11	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
L64T0181	SEHI COMPUTER PRODUCTS INC	913.76	731.04	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR /
			182.72	0135025040 4310	DALE/ANCIL / INSTRUCTIONAL MATL & SUPPLIES
L64T0183	SEHI COMPUTER PRODUCTS INC	14,548.53	12,940.90	0131381010 4310	BR/ECIA1/INSTR / INSTRUCTIONAL MATL &
			1,607.63	0131381010 4410	BR/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZED
L64T0184	SEHI COMPUTER PRODUCTS INC	4,455.29	4,455.29	0119283011 4410	SYS/INSTR / EQUIPMENT - NON-CAPITALIZED
L64T0185	SEHI COMPUTER PRODUCTS INC	951.09	951.09	0102102071 4410	SUPT/BRD SUPT / EQUIPMENT - NON-CAPITALIZED
L64T0189	SEHI COMPUTER PRODUCTS INC	4,227.45	4,227.45	0131000010 4310	BR/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64T0191	SEHI COMPUTER PRODUCTS INC	527.98	527.98	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
L64T0195	SEHI COMPUTER PRODUCTS INC	907.99	907.99	0117432010 4410	CTE INCENTIVE GRANT/INST / EQUIPMENT -
L64T0198	SEHI COMPUTER PRODUCTS INC	6,978.00	6,978.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
L64T0200	SEHI COMPUTER PRODUCTS INC	3,420.28	3,420.28	0117432010 4410	CTE INCENTIVE GRANT/INST / EQUIPMENT -
L64T0201	SEHI COMPUTER PRODUCTS INC	249.99	249.99	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
L64S0047	SHAMROCK SUPPLY CO.	662.02	662.02	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64X0379	SOCALGRAD	6,556.00	6,556.00	0127000031 4320	KE/GUID / OTHER OFFICE/MISC SUPPLIES
L64X0380	SOCALGRAD	1,000.00	1,000.00	0115115010 4310	EDUCATION/INSTR / INSTRUCTIONAL MATL &
L64X0401	SOCALGRAD	14,000.00	14,000.00	0168025040 4310	GILBERT SOUTH/ASB/ANCILLARY /
L64X0402	SOCALGRAD	2,500.00	2,500.00	0168000040 4320	GILBERT SOUTH/ANCIL / OTHER OFFICE/MISC
L64X0403	SOCALGRAD	2,500.00	2,500.00	0161000040 4320	POLARIS/ANCIL / OTHER OFFICE/MISC SUPPLIES
L64T0163	SOFTWARE 4 SCHOOLS	49.95	49.95	0123140027 4320	SA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64S0040	SOUTHWEST SCHOOL AND OFFICE SU	25,830.15	25,830.15	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64S0046	SOUTHWEST SCHOOL AND OFFICE SU	10,705.83	10,705.83	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64S0051	SOUTHWEST SCHOOL AND OFFICE SU	3,609.81	3,609.81	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64S0058	SOUTHWEST SCHOOL AND OFFICE SU	11,228.28	11,228.28	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64A0146	SPEECH AND LANGUAGE	37,837.92	37,837.92	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0147	SPEECH AND LANGUAGE	4,149.36	4,149.36	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0148	SPEECH AND LANGUAGE	42,062.76	42,062.76	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0149	SPEECH AND LANGUAGE	4,634.37	4,634.37	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0150	SPEECH AND LANGUAGE	76,469.40	76,469.40	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0151	SPEECH AND LANGUAGE	7,986.60	7,986.60	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0152	SPEECH AND LANGUAGE	54,871.92	54,871.92	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0153	SPEECH AND LANGUAGE	5,985.36	5,985.36	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0154	SPEECH AND LANGUAGE	58,118.58	58,118.58	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0155	SPEECH AND LANGUAGE	6,009.33	6,009.33	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64R0543	STAGE ACCENTS	1,940.42	1,940.42	0120008010 4310	ANAHEIM/VOC MUSICL/INSTR / INSTRUCTIONAL
L64R0501	STAPLES ADVANTAGE	430.88	430.88	0153000921 4320	SP PROG/LCFF (EIA)/SUPRV INSTR / OTHER
L64R0503	STAPLES ADVANTAGE	410.89	410.89	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
L64R0504	STAPLES ADVANTAGE	136.19	136.19	0128011010 4310	CY/WORLD LNG/INSTR / INSTRUCTIONAL MATL &
L64R0572	STAPLES ADVANTAGE	201.71	201.71	0140054040 4310	SOUTH/AFTSCHL/ANCIL / INSTRUCTIONAL MATL
L64S0042	STAPLES ADVANTAGE	230.85	230.85	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64T0165	STAPLES ADVANTAGE	323.23	323.23	0121027010 4310	WESTERN/PHYS ED/INSTR / INSTRUCTIONAL MATL
L64T0180	STUDENT LAP TRACKER	1,897.74	802.74	0134535010 4310	WA/PE UNIFORM/INSTR / INSTRUCTIONAL MATL &
			1,095.00	0134535010 5880	WA/PE UNIFORM/INSTR / OTHER OPERATING
L64X0398	TARGET SPECIALTY PRODUCTS	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
L64T0171	TECHARTS	2,797.06	2,797.06	0115115021 4410	EDUCATION/SUPV INST / EQUIPMENT -
L64T0194	TECHSMITH	6,000.00	6,000.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64X0405	THREE BEAR ENTERPRISES	300.00	300.00	0124008010 4310	LOARA/VOC MUSIC/INSTR / INSTRUCTIONAL
L64R0568	TIME AND ALARM SYSTEM	4,633.97	4,633.97	0123231081 4410	SA/ELECTRIC/MO / EQUIPMENT -
L64T0168	TOP TIER FULFILLMENT LLC	195.84	195.84	0144032010 4310	LEX/GEN SCI/INSTR / INSTRUCTIONAL MATL &
L64R0516	U S BANK	907.50	907.50	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING
L64X0394	U S BANK	1,000.00	1,000.00	0131013010 4310	BR/HECT/INSTR / INSTRUCTIONAL MATL &
L64X0395	U S BANK	1,000.00	1,000.00	0131013010 4310	BR/HECT/INSTR / INSTRUCTIONAL MATL &
L64R0527	ULINE	644.35	644.35	0140027010 4310	SOUTH/PHYS ED/INSTR / INSTRUCTIONAL MATL &
L64R0597	ULINE	881.32	881.32	0131000910 4310	BR/LCFFF-CONCENTRATION/INSTR /
L64R0514	ULTIMATE OFFICE	456.54	456.54	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
L64T0155	UNIFIED POWER	4,646.39	3,087.69	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
			1,558.70	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
L64T0186	UNITED STATES ACADEMIC DECATHL	250.00	250.00	0144140027 5880	LEX/SCH ADM/SCH ADM / OTHER OPERATING
L64R0526	UPLAND SOUND SHOP	10,450.00	10,450.00	01131113036 5610	TRANS/REG-ED/TRANSPORTATION /
L64T0159	VISION COMMUNICATIONS CO.	181.02	181.02	0123140027 4320	SA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64T0161	VISION COMMUNICATIONS CO.	851.18	851.18	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64A0114	VITAL LINK	25,400.00	25,400.00	0117393010 5805	INSTR SVC/VEA-2B/INSTR / INSTRUCTIONAL PROF
L64R0540	WARDS MEDIA TECH	1,899.63	37.71	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			1,861.92	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
L64R0573	WESTERN PSYCHOLOGICAL SERVICES	123.64	123.64	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
L64R0583	WOODCRAFT	660.50	660.50	0110230081 4410	MAINTENANCE/MO / EQUIPMENT -
L64R0559	WORKABILITY 1 REGION 1	675.00	675.00	0119473010 5210	SYS/WORKABILITY/INSTR / TRAVEL AND
L64T0174	ZONES	232.31	232.31	0117432010 4310	CTE INCENTIVE GRANT/INST / INSTRUCTIONAL
L64T0182	ZONES	1,591.47	1,591.47	0135000081 4347	DALE/MO / OPERATIONS SUPPLIES - MISC
	Fund 01 Total:		5,555,665.47		

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 11/02/2017

FROM 09/26/2017 TO 10/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
Fund 24 Total:		1,231.78			
Fund 45 Total:		129,904.50			
Total Amount of Purchase Orders:		5,686,801.75			

VENDOR CHECK REGISTER
SEPTEMBER 26, 2017 THROUGH OCTOBER 23, 2017

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
5 STAR STUDENTS LLC	V6411963	4310	568.15	00142899
		5880	1,099.00	00142899
A 1 FENCE COMPANY	V6408537	4355	88.53	00142900
A ALVARADO PAINTING	V6406348	5610	2,390.00	00142797
A GOOD SIGN AND GRAPHICS COMPANY	V6412597	5610	1,513.92	00143057
A U H S D FOOD SERVICE DEPT	V6400023	4390	47.90	00143199
			1,083.98	00143252
A Z BUS SALES INC.	V6400025	4376	355.81	00142901
			766.29	00143096
		4385	(264.25)	00143096
AAA ELECTRIC MOTOR SALES	V6400033	4355	1,166.11	00142902
			1,280.73	00142994
			864.67	00143253
AARDVARK CLAY AND SUPPLIES INC	V6400035	4310	339.53	00142798
			1,535.18	00143058
			323.25	00143097
			324.93	00143200
			96.98	00143254
ACADEMIC ASSET MANAGEMENT INC.	V6412691	4150	1,389.75	00142799
ACCURATE LABEL DESIGNS INC.	V6405870	4320	219.95	00143059
			439.90	00143201
ACE HARDWARE	V6411077	4310	72.68	00142903
ACOUSTICAL MATERIAL SERVICES	V6400070	4355	1,718.25	00142904
ACS BILLING SERVICE	V6400072	5530	119.94	00143255
		5580	6,730.16	00143153
ACSA REGION XVII	V6400077	5310	300.00	00143202
ACT	V6400079	4310	300.00	00143154
ADA SPORTS BADMINTON AND TENNIS	V6411947	4310	538.50	00143098
			315.00	00143203
ADAFRUIT INDUSTRIES LLC	V6411889	4310	419.40	00143204
ADI	V6400095	4355	136.05	00143155
			215.46	00143256
			92.65	00143318
ADORAMA	V6411023	4310	258.02	00143205
			27.00	00143257
ADVANCED OFFICE SERVICES	V6408685	4320	469.27	00143099
		5610	369.92	00143099
ADVANTAGE WEST INVESTMENT ENTERPRISES INC.	V6412537	4347	208.96	00142905
AFFORDABLE PIANO TUNING	V6412217	5610	190.00	00143060
AICHELE, STEVEN G.	V6407891	5610	125.00	00143156
ALAMEDA COUNTY OFFICE OF EDUCATION	V6412437	5210	250.00	00142906
ALBRIGHT LIGHTING PLASTICS	V6410869	4355	161.63	00142800
			642.08	00143258
ALL AMERICAN SIGN COMPANY INC	V6400157	4410	3,547.63	00143259
ALL AMERICAN TROPHY ENGRAVING	V6400159	4320	3,004.07	00142907
			102.67	00143206
ALL PRO SOUND	V6400161	4310	637.99	00143061
			890.00	00143207
		4410	1,750.00	00143207
ALLIANCE ENVIRONMENTAL COMPLIANCE INC	V6400169	5610	3,755.41	00143319
ALTERNATIVE REVOLVING CASH	V6400190	4199	494.17	00143365

		4310	2,401.76	00142995
			2,389.66	00143365
		4320	2,255.75	00142995
			1,150.08	00143365
		4347	280.95	00142995
			1,231.95	00143365
		4355	175.03	00143365
		4390	290.00	00142995
			492.96	00143365
		5880	4.00	00142995
			80.00	00143365
		5910	441.00	00142995
			108.96	00143365
AMERICAN LOGISTICS COMPANY LLC	V6412509	5620	2,500.00	00142908
AMTECH ELEVATOR SERVICES	V6412267	5610	1,200.00	00142965
			6,255.00	00143062
ANAHEIM HIGH SCHOOL	V6400260	5810	1,751.00	00143063
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	46,231.05	00143217
ANSMAR PUBLISHERS INC.	V6400307	4150	2,586.87	00143064
APPLE INC	V6400319	4310	11,705.62	00142909
			273.42	00143157
			245.67	00143320
		4410	500.00	00143157
ARCMATE MANUFACTURING CORP.	V6410685	9320	2,705.95	00143100
ARMSTRONG, IAN	V6408439	5220	33.71	00142910
ARRIZON, ARACELI	V6412116	5220	26.33	00143260
ART SUPPLY WAREHOUSE	V6400350	4310	225.20	00142911
			78.39	00142966
			50.22	00142996
			322.32	00143261
ARTIANO SHINOFF	V6408054	5821	20,491.08	00142801
			1,178.46	00142912
			502.30	00143262
AT AND T	V6400374	5918	13,621.87	00142914
	V6406157	5918	1,730.18	00142913
ATTAINMENT CO. INC.	V6400391	4150	3,707.22	00143366
ATVANTAGE ATHLETIC TRAINING	V6411449	5805	1,527.50	00142997
AUGUSTIN EGELSEE LLP	V6407847	5821	6,250.00	00142915
AUTOLIFT SERVICES INC.	V6411496	5610	2,850.00	00142916
AZEVEDO, VICKY	V6412068	5210	54.64	00142917
		5220	137.86	00143367
B AND H PHOTO VIDEO INC	V6400422	4310	2,206.45	00143101
			3.96	00143208
			218.42	00143263
			78.35	00143368
		4410	3,043.70	00143101
B AND K ELECTRIC WHOLESALE	V6400623	4355	386.10	00142918
B AND M LAWN AND GARDEN INC	V6400423	4347	72.77	00142802
			202.38	00142919
			116.62	00142967
			26.95	00143158
			1,227.96	00143264
		4355	121.73	00143264
BACH COMPANY, THE	V6407748	4310	382.22	00142803
			514.14	00143065
BARNES AND NOBLE	V6400450	4150	3,726.00	00143066

		4320	289.11	00143265
BAVCO	V6407678	4355	231.86	00143266
BEE BUSTERS	V6400472	5610	1,575.00	00142998
			750.00	00143159
			750.00	00143321
BELL PIPE AND SUPPLY CO	V6400476	4355	44.42	00143267
			187.28	00143369
BERTRAND'S MUSIC	V6412730	4410	3,187.25	00143067
			1,376.98	00143370
BESSONOV, VICTORIA	V6412782	5210	60.00	00143209
BIENSTOCK, REGINA	V6412653	5220	61.00	00143210
BIG D SUPPLIES	V6400508	4355	42.52	00142804
BIOMETRICS4ALL INC	V6409224	5810	189.00	00142999
			99.00	00143268
BLACK AND DECKER U S INC	V6400533	4355	87.09	00142805
BLACK SHEEP ENTERPRISES	V6411381	6460	3,953.70	00143269
BLICK ART MATERIALS LLC	V6401357	4310	314.21	00142806
			54.30	00143270
BOARD OF REGENTS	V6412741	5210	740.00	00143068
BOBCAT OF LOS ANGELES INC	V6412602	4347	402.95	00142807
BOOK SYSTEMS INC	V6412321	4310	317.86	00142920
		4315	38.40	00142920
BOSS GRAPHICS INC	V6406107	5610	6,114.00	00143160
BREA ORANGE COUNTY PLUMBING HEATING	V6412728	5610	3,762.89	00143322
BREWER, AMANDA	V6412654	5220	130.27	00142808
			151.67	00143161
BROOKS INSTALLATIONS	V6403919	5610	1,900.00	00143323
BSN SPORTS	V6400615	4310	51.72	00142921
		4355	286.91	00143102
BSN SPORTS LLC	V6412536	4310	302.55	00143069
BUDDY'S ALL STARS INC	V6406311	5630	8,106.00	00142964
BUSWEST LLC	V6407892	4376	(200.69)	00143042
			2,640.56	00143103
			64.26	00143324
		4385	1,569.87	00143042
CA EDUCATIONAL THEATRE ASSOCIATION	V6412772	5210	495.00	00143104
CAL BUILDING SYSTEMS INC	V6412620	5610	390.00	00143105
			40,957.00	00143118
CAL LIFT INC	V6400664	5610	101.65	00143162
CALIFORNIA DEPT. OF JUSTICE	V6400689	5810	5,918.00	00143163
CALIFORNIA PLUMBING PARTS	V6412567	4355	233.95	00142809
			914.24	00142922
			506.47	00143000
			951.91	00143070
			890.88	00143164
			308.94	00143271
CALIFORNIA STATE TEACHERS RETIRE SYSTEM	V6406204	3101	1,849.80	00143106
CALPERS	V6409986	3202	1,708.89	00143272
		5880	500.00	00143272
CAMERON WELDING SUPPLY	V6400741	4410	1,027.16	00142810
CARE YOUTH CORPORATION	V6412565	5860	39,126.00	00143371
CAREER CRUISING	V6410122	5880	695.00	00143107
CARMAN, CANDICE	V6412031	5220	51.00	00142811
			43.34	00143165
CARNEGIE LEARNING INC.	V6411378	4150	14,427.31	00142923
			518.10	00143372

CAROLINA BIOLOGICAL SUPPLY CO.	V6400778	4310	1,205.84	00143108
CART MAN INC, THE	V6404668	5610	1,238.48	00142924
			252.90	00142968
			257.31	00143325
			316.10	00143373
CASBO	V6400793	5210	1,020.00	00142812
		5310	240.00	00143218
CASBO VENDOR SHOW	V6405436	5210	225.00	00143166
CASE AND SONS CONSTRUCTION INC	V6400796	5610	2,500.00	00143001
CENGAGE LEARNING	V6404723	4150	22,064.51	00142925
			1,656.66	00143273
CENGAGE LEARNING - GALE	V6401797	5880	2,626.50	00142926
CERASUOLO, KATHRYN	V6412765	5220	66.07	00142813
			73.03	00143109
CERTICA SOLUTIONS INC	V6410306	5880	32,512.20	00142969
CHAMPION HARDWOOD FLOORS	V6411370	5610	25,090.00	00142814
CHAPMAN UNIVERSITY	V6400867	5100	16,810.32	00142815
CHEM MARK	V6400886	4320	377.52	00143274
CHILD SHUTTLE	V6406415	5870	2,120.00	00143275
CHONG, CATHARINA	V6412460	5210	367.26	00143374
CHRISTIAN BUILDING MATERIALS	V6400919	4355	331.80	00143167
CHUNG, HELEN	V6402028	5610	60.00	00142927
CIF SOUTHERN SECTION	V6400941	5310	1,210.00	00142928
			2,040.00	00143071
CIF STATE OFFICE	V6412731	5310	1,928.66	00142816
CISCO'S SHOP INC.	V6411971	4355	294.67	00142817
			128.72	00143276
CITY OF ANAHEIM	V6400957	5520	98,585.30	00142818
			76,631.40	00143002
			124,028.33	00143072
			79,857.06	00143168
			44,547.93	00143219
			85,517.61	00143277
		5530	14,633.47	00142818
			3,683.41	00143002
			33,363.76	00143072
			6,987.25	00143168
			4,568.24	00143219
			13,918.98	00143277
		5580	9,082.10	00142818
			7,463.29	00143002
			14,069.95	00143072
			4,465.27	00143168
			3,422.94	00143219
			8,204.75	00143277
		5810	5,459.63	00142819
		5880	352.00	00143110
CITY OF BUENA PARK	V6400958	5530	2,503.08	00143375
		5580	250.31	00143375
CLAIM RETENTION SERVICES INC.	V6408940	5810	312.00	00142929
			459.00	00143278
			1,743.30	00143326
CLARK SECURITY PRODUCTS	V6400966	4355	119.42	00142820
			1,101.76	00143003
			363.59	00143279
COCO PRINTING AND GRAPHICS	V6410045	5810	433.08	00143111

			3,458.52	00143169
CODECOMBAT INC.	V6412370	4310	5,500.00	00142970
CODESP	V6401009	5310	2,050.00	00143112
COLLINS BUSINESS EQUIPMENT	V6401019	5610	831.60	00143376
COLON, TAMARA ELIZABETH	V6412357	5810	225.00	00143170
COMPLETE OFFICE OF CA	V6411539	9320	17,094.11	00143280
			6,710.68	00143327
COMPREHENSIVE DRUG TESTING	V6410899	5810	665.00	00142971
COUNTY CIRCUIT BREAKERS	V6412570	4355	1,185.25	00142821
COUSIN'S CONCERT ATTIRE	V6407185	4310	1,067.00	00143281
CREATIVE BUS SALES	V6409840	4376	399.21	00143113
		4385	1,426.09	00143113
CROWD CONTROL DEPOT	V6409788	4310	761.79	00143328
		4410	833.02	00143328
CUELLAR, AMIE	V6411279	5210	83.80	00143171
CULVER NEWLIN	V6411589	4310	1,525.74	00143377
		4320	4,617.94	00143377
		4410	5,151.56	00143377
CVT RECYCLING	V6407455	4355	285.35	00142930
		5580	4.55	00142930
			105.95	00143282
D. HAUPTMAN CO.	V6401220	4310	102.36	00143114
		4410	1,295.98	00143114
D. HAUPTMAN CO. INC.	V6405405	9320	5,010.38	00142931
DARTCO TRANSMISSION SALES SVC	V6401258	4376	3,944.51	00143283
DAWN SIGN PRESS	V6407309	4150	9,113.61	00143115
DEMCO INC	V6401318	4315	569.40	00143073
			173.18	00143116
DEMIDEC CORPORATION	V6412158	4310	470.00	00143378
DEVEREUX TEXAS TREATMENT NETWORK	V6401339	5860	240.00	00143284
			40,302.40	00143379
DHAWAN, SONITA	V6410951	5220	44.67	00142822
			64.57	00143172
DIAZ, MICHELLE	V6411432	5210	80.97	00142932
DIGITAL DOC ORANGE COUNTY	V6412766	5610	131.72	00143211
DION, CANDACE	V6408224	5210	124.64	00143173
			505.68	00143380
DUCA, JASON	V6407065	5220	68.00	00142823
			111.60	00143174
DUNN EDWARDS PAINTS	V6401448	4355	579.32	00142824
			560.89	00142933
			357.18	00143175
			2,126.36	00143285
E.B. BRADLEY COMPANY	V6401456	4355	82.40	00142825
			45.43	00143286
E3 AUDIOMETRICS	V6409369	5610	1,720.00	00142934
EBERHARD EQUIPMENT	V6405532	4347	279.93	00142826
		5610	4,335.02	00142972
EBSCO SUBSCRIPTION SERVICE	V6401474	4210	55.25	00143287
		4310	1,089.71	00143287
ECONOMY RENTALS INC	V6401478	5610	345.18	00142935
			81.46	00143074
		5620	810.00	00142827
			2,085.56	00142935
			1,117.58	00143074
			359.09	00143212

			240.00	00143288
EDHELPER	V6411584	5880	299.85	00143176
ELLIOTT, MARYJO	V6408060	5220	14.87	00143075
EMC PUBLISHING CORP	V6401573	4150	374.37	00142828
EMERGENCY MEDICAL PRODUCTS INC.	V6412293	4320	268.88	00143076
ENCORP	V6409154	5610	1,395.00	00143177
ESAFETY SUPPLIES INC	V6412368	4310	116.51	00143077
ESCHOOL SOLUTIONS	V6405390	5880	17,235.95	00143213
EVERYTHING MEDICAL	V6404851	9320	141.60	00143214
EVOQUA WATER TECHNOLOGIES LLC.	V6408457	4380	431.44	00142829
			431.44	00143381
EVREX CORPORATION	V6408380	5610	1,595.00	00143289
EWING IRRIGATION PRODUCTS	V6401634	4355	387.90	00142830
			689.69	00142973
			49.17	00143078
			409.03	00143290
EXPO PROPANE	V6412144	5810	63.43	00143382
EXPRESS PIPE AND SUPPLY CO INC	V6401644	4355	6.25	00143178
			211.37	00143291
FABIAN, OSCAR	V6411103	5210	1,200.00	00142974
FARMAN, JUANA	V6406999	5220	108.13	00143119
FELIX, STEPHANIE	V6412478	5220	71.25	00142936
			86.21	00143292
FERGUSON ENTERPRISES INC	V6409823	4355	786.65	00143329
FERRELLGAS LP	V6411875	5810	2,771.59	00142937
			1,529.24	00143004
			614.27	00143043
			4,096.44	00143120
			1,730.56	00143238
			5,961.85	00143330
FIVE STAR RUBBER STAMP INC	V6405116	4320	15.09	00142864
			65.02	00143005
			637.86	00143293
FLEET SERVICES INC	V6405625	4376	139.89	00143121
		4385	268.15	00143121
FLINN SCIENTIFIC INC	V6401708	4310	390.04	00143044
FLIPPEN GROUP LLC, THE	V6412132	5810	26,300.00	00142831
FOUNDATION FOR KOREAN LANGUAGE AND	V6410559	4150	4,354.76	00143294
FROG ENVIRONMENTAL INC.	V6407428	5610	1,059.00	00143122
FUJIMOTO, DIANA	V6401342	5210	718.72	00143295
		5220	34.78	00143295
FULL SOURCE LLC	V6412015	4310	228.87	00143331
FULLERTON ACE HARDWARE	V6405244	4310	228.91	00143332
G M BUSINESS INTERIORS	V6412498	4320	396.52	00143333
GALVAN, MELISSA	V6409004	5210	215.00	00143045
GANAHL LUMBER CO	V6401804	4347	124.38	00142865
		4355	1,410.16	00142865
			49.55	00142938
			5,394.18	00143334
GARDENA VALLEY NEWS	V6401808	4310	629.00	00142866
GARY'S RADIATOR SERVICE	V6401818	4370	125.00	00143123
GAS COMPANY, THE	V6404372	5510	39.72	00143124
			8,902.19	00143239
GCR TIRES AND SERVICE	V6409136	5610	166.39	00142867
GDL BEST CONTRACTORS INC	V6412393	5610	14,464.23	00143335
GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	1,209.24	00142868

			1,106.38	00143336
		9320	420.66	00143336
GOLDEN STATE WATER COMPANY	V6408018	5530	43,945.82	00142939
GOLDEN WEST MEDICAL CENTER	V6401892	5810	525.00	00143125
			225.00	00143296
			155.00	00143337
GONZALEZ, LAURA	V6410576	1102	56.50	00142869
GOOGLE APPS EXPERTS INC	V6412419	5880	875.00	00142870
GOPHER SPORTS EQUIPMENT	V6401902	4310	611.98	00142871
GRAINGER	V6404982	4355	652.51	00142872
			2,858.79	00143338
GRAY STEP SOFTWARE INC	V6411851	5210	355.00	00143297
GRAYBAR ELECTRIC COMPANY	V6401918	4320	264.14	00142873
		4321	112.61	00143046
GREATER ANAHEIM SELPA	V6401927	8311	163,584.18	00143126
GREENS DISCOUNT GLASS AND SCREEN	V6409591	4355	1,094.75	00142874
			53.88	00142940
GST INC.	V6401950	4320	391.00	00142875
GUITAR CENTER	V6401958	4310	1,044.24	00142941
			247.77	00143339
		4410	3,051.89	00142941
H AND E EQUIPMENT SERVICES	V6409994	5610	1,486.41	00142876
H AND H AUTO PARTS WHOLESAL	V6401967	4385	84.96	00143127
HALL CO INC, GEORGE T	V6401845	4355	72.57	00142942
HANCOCK, APRIL	V6405536	5610	126.57	00142877
HARDY INC, CHARLES G	V6400875	4355	5,195.41	00143006
HATCHER, PATTY	V6408994	5220	30.50	00143079
HD INDUSTRIES	V6401983	4376	264.60	00143179
HEALTHY ADVENTURES FOUNDATION	V6412541	5810	6,481.66	00143128
HENDRICKSEN, KYLE	V6409024	4210	130.75	00143047
HODGE PRODUCTS INC	V6402067	9320	44,716.25	00143340
HOME DEPOT CREDIT SERVICES	V6405234	4310	233.14	00142943
		4320	25.21	00142943
			100.18	00143007
			158.75	00143341
		4347	22.55	00143342
		4355	694.77	00142878
			1,148.86	00142943
			398.52	00143007
			321.15	00143048
			2,037.85	00143180
			452.62	00143240
			1,667.45	00143298
			1,045.70	00143341
HORIZON	V6408259	4347	199.84	00143299
			304.39	00143343
HOTSY EQUIPMENT CO.	V6402080	4347	55.53	00143181
HOUGHTON MIFFLIN HARCOURT	V6407563	4310	708.20	00143344
HOWARD INDUSTRIES	V6402088	4355	232.04	00142944
			171.46	00143345
HUTTNER, HEATHER	V6412032	5220	63.08	00143182
ICS SERVICE CO.	V6406452	5620	782.00	00143300
			782.00	00143346
IDENTICARD SYSTEMS WORLDWIDE INC	V6409335	4320	973.42	00143347
IDMS INC.	V6408116	4320	174.47	00143241
IMAGE APPAREL FOR BUSINESS	V6402628	4345	2,650.13	00143348

		4388	2,069.06	00143348
INLAND GROUP LLC.	V6412769	5220	48.42	00143220
INTELESYSONE INC.	V6412444	4320	753.66	00143242
J.W. PEPPER AND SON INC.	V6402214	4310	1,097.98	00142945
			72.95	00143049
			21.02	00143183
			200.59	00143243
			1,925.01	00143301
JACKSONS A S BREA F M P	V6406346	4347	50.69	00143302
		4370	82.74	00143129
		4375	85.08	00143129
		4376	73.24	00143129
		4385	739.66	00143129
		4387	209.60	00143129
JART DIRECT MAIL SERVICE	V6402271	5810	1,298.20	00143130
		5910	458.80	00143303
JAUREGUI, JOSE	V6411346	5220	8.45	00142946
JEYCO PRODUCTS INC	V6402332	4375	5,374.52	00143131
		4385	(46.81)	00143131
JHM SUPPLY INC.	V6411647	4355	909.89	00142879
			3,249.81	00142947
			891.79	00143008
			1,956.26	00143184
			2,832.80	00143349
JM AND J CONTRACTORS	V6410460	5610	46,600.00	00143350
JOE RHODES MAINTENANCE SERVICE	V6402367	5610	1,209.60	00143304
JOHNSON CONTROLS	V6406981	5610	6,697.44	00143351
JOHNSTONE SUPPLY	V6402415	4355	785.96	00142948
			22.30	00143009
			141.41	00143050
JUNIOR LIBRARY GUILD	V6402477	4210	1,515.36	00143051
			2,460.46	00143305
KAP7 INC	V6409346	4310	365.40	00143132
KATELLA HIGH SCHOOL	V6402515	5810	3,923.00	00143306
KELLY PAPER	V6402557	9320	4,489.30	00143080
KEMP, CHRISTINE	V6400923	5220	69.56	00143185
KENDALL HUNT PUBLISHING CO	V6402568	4150	3,626.67	00143052
KENNEDY HIGH SCHOOL	V6402571	5810	3,710.00	00143186
KIM, JEFFREY	V6408523	5210	192.63	00143053
KING COUNTY	V6412778	4210	3,638.78	00143244
KNORR SYSTEMS	V6402610	4355	8,364.65	00143352
		5610	7,954.07	00143081
			3,366.62	00143307
KUSTOM IMPRINTS	V6408734	4310	7,012.85	00143054
		4320	256.98	00143133
KYA SERVICES	V6411393	5610	15,979.57	00142832
			1,797.73	00142880
LABELL EXCHANGE	V6412680	5918	600.00	00143134
LAGUNA CLAY CO.	V6402645	4310	1,699.49	00143082
LAGUNA TOOLS	V6402646	6490	7,254.66	00143010
LAM, JANE	V6412453	5220	16.32	00143308
LANGUAGE NETWORK INC	V6409301	5810	285.00	00143083
LAVROV, BILLIE	V6412093	5210	85.00	00143011
LE, CAITLIN	V6411725	5220	58.85	00143187
LEE, GRACE	V6412783	4310	655.50	00143245
LEONARD CHAIDEZ TREE SERVICE	V6402714	4347	80.00	00143309

LETTER PERFECT SIGNS	V6402726	4355	411.50	00143084
			539.67	00143310
LIBERTY FLAGS	V6405477	9320	1,528.20	00143085
LIBRARY STORE, THE	V6402737	4315	72.16	00143086
LINCOLN AQUATICS	V6411554	4355	297.66	00143087
LOARA ASB	V6402803	5810	3,311.00	00143135
LOS ANGELES FREIGHTLINER INC	V6402833	4376	739.34	00142881
			355.07	00143136
		4385	36.98	00143136
LUCYS LAUNDRY ANAHEIM	V6412017	5560	185.09	00142882
			144.01	00143188
			508.90	00143246
			94.92	00143311
			460.82	00143353
LUNA, PAMELA J.	V6412108	5805	1,500.00	00143088
M.P. SOUTH INC	V6402889	5610	1,475.00	00143247
MAGNOLIA HIGH SCHOOL	V6402920	5810	2,916.00	00143189
MAKEMUSIC INC	V6409096	5880	2,199.00	00143012
MATSUDA, MICHAEL	V6403107	5220	59.52	00143312
MC COY MILLS FORD	V6411093	4370	785.57	00143055
			9.87	00143137
MC FADDEN DALE HARDWARE CO	V6403056	4355	340.46	00142949
			6.68	00143138
			211.17	00143354
		4375	155.11	00143190
MC GRAW HILL EDUCATION INC.	V6411310	4150	37,481.83	00143248
			2,118.20	00143355
MC LOGAN SUPPLY COMPANY	V6403049	4310	618.42	00143313
MD INSTALLATIONS INT'L INC.	V6410469	5610	965.00	00143139
MEDCO SPORTS MEDICINE	V6405872	4320	343.13	00143249
MELENA, MARIBEL	V6412070	5220	67.73	00143089
MG ARTS	V6412627	5610	2,800.00	00142950
MODERN BATTERY SOLUTIONS	V6412780	5610	692.98	00143314
MONTGOMERY HARDWARE CO.	V6405624	4355	211.80	00143356
MONTGOMERY, PRISCILLA	V6412768	5220	10.70	00142951
MUSIC AND ARTS CENTERS	V6411397	4310	73.18	00143357
MYRIAD SENSORS INC.	V6412474	4310	557.68	00143013
N2Y LLC	V6405551	5880	4,907.03	00143014
NAOMY MACHADO	V6412688	5810	240.00	00143191
NASCO	V6403253	4310	225.43	00143015
			5,616.31	00143358
		4410	726.34	00143358
NATIONAL BALSA	V6409490	4310	640.28	00143359
NEWEGG BUSINESS INC	V6412716	4320	19.33	00143192
NGUYEN, AMY	V6412777	5220	11.51	00143193
NIMCO	V6403365	4310	680.59	00143360
NORTH ORANGE COUNTY REGIONAL	V6403384	9510	969,213.00	00143361
OCDE	V6403452	4320	323.25	00143215
		5210	9,155.00	00143215
		5880	759.75	00143117
			1,294.50	00143194
OFFICE DEPOT	V6403421	4320	82.92	00143140
ORANGE COUNTY PUBLIC SAFETY	V6411157	5810	200.00	00142975
			13,700.00	00143221
ORANGEVIEW JR HIGH SCHOOL	V6403468	5810	265.00	00143383
OSORIO, CAROLINA	V6412767	5210	745.00	00142883

PARALLAX INC.	V6411815	4310	27,163.45	00143090
PARENT INSTITUTE FOR QUALITY	V6403538	5805	7,200.00	00143195
PARK PLACE TECHNOLOGIES	V6410464	5880	48.12	00142833
PARK, ESTHER	V6411350	5220	43.07	00142976
PARTNERS IN LEARNING PROGRAMS INC	V6403552	4320	51.97	00143384
PATINO, REUBEN	V6403910	5220	84.80	00143222
PATTERSON, COLLEEN R.	V6412733	5810	6,247.17	00143250
PENNER PARTITIONS INC	V6403625	4355	146.00	00142834
PINNACLE PETROLEUM INC.	V6412426	4381	21,781.64	00143141
		4382	41,063.27	00142884
PINNER CONSTRUCTION CO INC	V6412130	6270	300,924.48	00142977
			257,886.03	00143362
PIPS	V6407384	3601	309,823.56	00142978
		3602	103,274.52	00142978
PITNEY BOWES	V6403677	4347	145.29	00142835
		5910	2,936.92	00142885
			4,439.67	00143216
POOR RICHARD'S PRESS	V6412712	4210	927.34	00142886
RAMIREZ, MARIA T.	V6412066	5220	24.08	00142979
READ, TISA	V6408182	5210	89.90	00143142
REED, ANGELA	V6412521	5210	322.54	00142980
REFRIGERATION SUPPLIES DIST.	V6403873	4355	3,543.25	00142981
			6,683.33	00143016
		4410	1,701.32	00143016
REINDL, SCOTT	V6409277	5220	20.87	00142887
REPUBLIC SERVICES OF SO. CALIFORNIA	V6410174	5580	12,661.79	00143196
			6,526.31	00143223
REVOLVING CASH FUND	V6405190	5210	1,670.00	00142952
		5860	452.92	00142952
		5910	8,346.70	00142952
		8699	17,096.70	00142952
RIDDELL ALL AMERICAN	V6403939	5630	8,793.56	00142888
ROBOMATTER INC	V6411732	4310	499.00	00142889
ROGHAIR, DANIELLE	V6411353	5220	174.43	00142890
RUSSELL SIGLER INC DBA SIGLER	V6410420	4355	1,596.82	00142891
S.C. SIGNS AND SUPPLIES LLC	V6410977	4355	1,116.31	00142836
SAFETY KLEEN	V6404072	5610	1,683.77	00142837
SAN BERNARDINO COUNTY	V6404095	5210	499.00	00142838
SAN JOAQUIN COUNTY OF EDUCATION	V6408110	5880	4,470.60	00143143
SANTA CLARA COUNTY OFFICE	V6404114	5210	400.00	00143144
SAVANNA HIGH SCHOOL	V6404130	5810	4,122.00	00143145
SC FUELS	V6404378	4384	1,471.99	00142839
SCALE FX INC.	V6411699	5610	180.00	00142840
SCANTRON CORPORATION	V6404142	9320	5,773.23	00142841
SCHOOL SPECIALTY INC	V6404173	4310	502.98	00142842
		4320	124.04	00142842
		9320	744.77	00142842
			835.85	00142982
			3,711.04	00143315
SCHORR METALS INC	V6404179	4355	1,965.10	00142843
SCHWARTZ, BILLIE	V6400521	5210	37.99	00143224
SCIENTIFICS DIRECT INC.	V6411479	4310	150.85	00142844
SEHI COMPUTER PRODUCTS INC	V6404221	4310	48,303.80	00142892
			1,831.65	00142983
			6,493.73	00143017
			14,869.51	00143146

		4320	3,234.79	00142892
			622.16	00143146
		4410	92,441.54	00142892
			9,652.97	00143146
		5880	3,498.00	00142983
			2,889.99	00143146
SHERWIN WILLIAMS CO., THE	V6410919	4355	162.95	00142845
			104.09	00142984
SHIELD FIRE PROTECTION	V6410947	5610	400.00	00142846
SHRED IT USA LLC	V6411124	5610	1,348.54	00142985
SIGN MART PLASTICS PLUS	V6412529	5810	151.93	00142847
			4,214.11	00142986
SILVER QUILL LLC	V6412722	4210	1,267.60	00142987
SO CAL OFFICE TECHNOLOGIES	V6406339	5620	495.65	00142988
SOCALGRAD	V6411708	4310	25.86	00142989
		4320	10.78	00142893
SOLUTION TREE	V6403277	5210	4,683.00	00142953
SOS SURVIVAL PRODUCTS	V6404349	4320	138.32	00142848
SOUTH COAST AIR QUALITY	V6404356	5880	856.86	00142849
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	183,892.92	00143147
			165,869.67	00143225
SOUTHLAND INSTRUMENTS INC	V6404379	5610	1,811.04	00142850
SOUTHPAW ENTERPRISES	V6404380	4310	327.18	00142851
SOUTHWEST SCHOOL AND OFFICE SUPPLY	V6404383	9320	50,606.07	00142852
SPICERS PAPER INC	V6404405	4320	3,247.62	00142853
STAPLES ADVANTAGE	V6410116	4310	1,002.10	00142854
			149.00	00142894
			851.98	00142990
		4315	43.51	00142990
		4320	1,497.56	00142854
			2,208.01	00142894
			2,332.86	00142990
		4410	2,448.08	00142854
STATE OF CALIFORNIA	V6404447	5880	1,518.00	00142855
STEINBRICK, GAIL	V6408751	5220	85.39	00143148
SUNSET SIGNS AND PRINTING INC	V6412684	4320	589.94	00142991
SUPERIOR TEXT	V6412726	4150	8,190.40	00142856
SWEETWATER	V6409201	4310	349.99	00142857
SWITZER, MICHAEL	V6411497	5220	36.79	00143149
SZENERI, KANDYCE	V6412490	5220	22.58	00142858
			88.55	00143226
TEXTBOOK WAREHOUSE	V6404663	4150	14,788.41	00143018
		4210	121.11	00143018
THOMPSON'S BUILDING MAT'L.	V6404721	4347	44.05	00143019
THOMSON REUTERS WEST	V6407958	4320	325.22	00143020
TOP TIER FULFILLMENT LLC	V6412635	4310	1,229.70	00143021
TRAK ENGINEERING INC	V6407572	4380	182.27	00143385
TRAN, THAO	V6412446	5220	34.24	00142992
TRANE COMPANY, THE	V6407007	4347	665.29	00143022
TRILLIUM FINISHING	V6412701	5810	4,535.28	00143091
			4,352.83	00143197
TROXELL COMMUNICATIONS INC	V6404796	4310	958.98	00143023
		4410	3,397.36	00143023
TRUCK PRO PTO SALES CORPORATION	V6403784	4376	42.77	00143024
		4387	834.76	00143024
TUPARAN, LUIS	V6410822	5210	175.53	00143227

TURF STAR INC	V6404805	4347	4,960.72	00143025
TURNITIN LLC	V6412039	5880	55,248.95	00143092
			3,246.75	00143228
U S BANK	V6406908	5880	907.50	00143150
U S BANK	V6406511	4310	490.87	00142954
			1,034.92	00143151
			7,416.59	00143316
		4319	565.98	00143151
		4320	667.52	00142954
			22.06	00143151
			1,243.40	00143316
		4370	-	00142954
		4390	3,124.30	00142954
			368.93	00143151
			499.30	00143316
		4410	1,239.02	00143316
		5210	879.00	00142954
			1,214.48	00143151
			516.90	00143316
		5610	1,098.00	00143151
		5880	12,364.77	00142954
			2,388.00	00143151
			1,057.00	00143316
ULINE	V6406546	9320	231.88	00143026
ULTIMATE OFFICE	V6404834	4320	124.28	00143027
UNITED REFRIGERATION INC.	V6404853	4355	29.09	00143028
UNITED STATES ACADEMIC DECATHLON	V6404818	5880	1,793.30	00143029
US AIR CONDITIONING DISTRIBUTORS	V6404317	4355	2,509.53	00143030
US GAMES	V6404813	4347	232.74	00143152
VALKYRIE GROUP LTD, THE	V6412732	4410	741.70	00142859
VALLEY VISTA SERVICES INC	V6411966	5580	4,852.87	00143229
VAVRINEK TRINE DAY AND CO	V6404910	5820	5,000.00	00143093
VERNES PLUMBING INC	V6412513	5610	59,755.00	00143094
VILLA, JUAN	V6402449	5210	42.00	00143230
VILLMER, PAULA	V6410695	5220	16.49	00143231
VISION COMMUNICATIONS CO.	V6404955	5610	772.65	00142860
			327.92	00142895
W.W. NORTON PUBLISHERS	V6404987	4150	3,372.50	00143031
WALK THE TALK COMPANY, THE	V6411997	4210	884.73	00143032
WALKERS DELI	V6407901	4390	57.12	00143033
WALTERS WHOLESALE	V6409053	4355	2,096.39	00143034
WENGER CORP	V6405024	6490	23,065.49	00143198
WESTERN PSYCHOLOGICAL SERVICES	V6405047	4310	918.58	00143035
WESTRUX INTERNATIONAL INC	V6405053	4376	505.23	00143036
		4385	31.18	00143036
		4387	565.69	00142861
WINZER	V6412060	4375	833.47	00143037
WOODCRAFT	V6405102	4355	134.67	00142896
			346.40	00143038
WORKABILITY 1 REGION 1	V6409843	5210	225.00	00143232
			450.00	00143233
YAMAHA GOLF CARTS OF CALIFORNIA	V6405131	5610	1,307.42	00142862
GENERAL FUND (0101)			4,931,989.79	
CULVER NEWLIN	V6411589	4310	5,395.27	00142955

			30,203.27	00143234
			72,324.22	00143386
	4410		5,253.94	00142955
			19,918.13	00143234
			56,674.37	00143386
DIVISION OF THE STATE ARCHITECT	V6411414	6210	48,112.95	00142993
JM AND J CONTRACTORS	V6410460	6270	19,100.00	00143363
OCEANSTATE DEVELOPMENT INC.	V6412710	6276	184,632.50	00143095
PINNER CONSTRUCTION CO INC	V6412130	6270	223,423.53	00143364
REVOLVING CASH FUND	V6405190	6276	4,305.00	00142956
WENGER CORP	V6405024	4310	13,965.62	00143039
	4410		9,210.87	00142897
			723.00	00143039
GO BOND FUND (2124)			693,242.67	
AUHSD	V6400400	5890	4,655.73	00143235
GATEWAY URGENT CARE CENTER	V6407482	5890	445.54	00143040
WORKERS COMPENSATION FUND (6768)			5,101.27	
AMERICAN FIDELITY ASSURANCE COMPANY	V6408036	5450	7,840.34	00142957
ANTHEM BLUE CROSS	V6409810	5461	1,735,354.27	00142958
AUHSD	V6400400	5891	1,139,866.06	00142959
CALIFORNIA SCHOOLS DENTAL COALITION	V6405368	5892	261,377.00	00143236
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	12,176.50	00142960
EXPRESS SCRIPTS INC.	V6410974	5895	133,882.02	00142863
			93,645.25	00143041
			226,625.63	00143237
GALLAGHER BENEFIT SERVICES INC.	V6408675	5812	12,127.50	00143317
HOLMAN PROFESSIONAL COUNSELING CENTERS	V6411743	5463	71,033.86	00142961
METLIFE	V6408692	5462	21,272.90	00142962
PINNACLE CLAIMS MANAGEMENT INC.	V6409946	5812	164,264.93	00142898
VISION SERVICE PLAN	V6404956	5464	53,032.75	00142963
HEALTH & WELFARE INS FUND (6769)			3,932,499.01	
GREATER ANAHEIM SELPA	V6401927	9620	811,126.00	00143056
			2,740,438.00	00143251
PASS THRU FUND (7676)			3,551,564.00	
GRAND TOTAL ALL FUNDS			13,114,396.74	

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB SUMMARY OF CASH BALANCES
SEPTEMBER 2017**

School Name	Prior Month Total	Current Month			Total
		Checking	Petty Cash / Change Fund	Savings	
Anaheim	289,714.15	290,065.41	1,000.00	41,118.50	332,183.91
Western	289,531.25	161,021.86	275.00	121,592.82	282,889.68
Magnolia	113,375.77	119,049.20	700.00	-	119,749.20
Savanna	130,039.84	135,683.32	500.00	262.73	136,446.05
Loara	152,536.62	84,509.94	800.00	67,153.22	152,463.16
Katella	158,189.95	198,731.55	2,100.00	-	200,831.55
Kennedy	502,298.99	478,889.53	1,300.00	-	480,189.53
Cypress	602,861.39	571,188.56	1,700.00	50,395.04	623,283.60
Brookhurst	26,471.99	24,008.49	-	-	24,008.49
Orangeview	46,357.26	40,544.57	100.00	-	40,644.57
Walker	106,437.88	133,609.27	-	-	133,609.27
Dale	50,674.04	68,326.35	-	-	68,326.35
Sycamore	40,725.78	29,719.12	-	-	29,719.12
Ball	25,068.93	24,007.01	-	-	24,007.01
South	79,530.05	94,674.96	-	-	94,674.96
Oxford	413,458.08	401,803.43	-	-	401,803.43
Lexington	65,746.28	68,391.77	-	-	68,391.77
Hope	81,810.23	81,579.41	-	-	81,579.41
Gilbert	37,804.81	36,324.67	-	-	36,324.67
Total	3,212,633.29	3,042,128.42	8,475.00	280,522.31	3,331,125.73

Anaheim Union High School District
Cafeteria Fund
Financial Statements
August 2017

Balance Sheet
Anaheim Union High School District
08/31/2017

Account Number	Description	
Asset	Assets	
CASH		
9120	Cash-Checking	\$8,444,210.14
9122	Change Fund	\$13,330.00
9123	Petty Cash	\$50.00
Total CASH		\$8,457,590.14
RECEIVABLE		
9210	A/R - Current	\$27,909.50
9280	A/R - State	\$126,185.43
9290	A/R - Federal	\$1,665,216.00
Total RECEIVABLE		\$1,819,310.93
INVENTORIES		
9321	Warehouse Food	\$147,330.57
9322	Warehouse Commodity	\$3,154.50
9323	Warehouse Supplies	\$62,099.43
9326	School Food	\$103,397.82
9327	School Commodity	\$2.90
9328	School Supplies	\$28,300.49
Total INVENTORIES		\$344,285.71
Total Asset		\$10,621,186.78
Liability	Liabilities and Fund Balance	
LIABILITIES		
9510	A/P - Current	\$1,777,557.29
9530	A/P - Accrued Vacation	\$12,429.00
9580	Sales Tax Liability	\$568.07
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$66,405.80
Total LIABILITIES		\$1,856,960.16
Total Liability		\$1,856,960.16
Fund Balance	Liabilities and Fund Balance	
FUND BALANCE		
9780	Spending Plan/Central Kitchen	\$3,871,410.12
9798	Fund Balance	\$5,014,217.95
Total FUND BALANCE		\$8,885,628.07
Total Fund Balance		\$8,885,628.07
Current Year Profit (Loss)		(\$121,401.46)
Total Liabilities and Fund Balance		\$10,621,186.77
Show all data		

Statement of Revenue and Expense Anaheim Union High School District

	Period Ending 08/31/2017				Period Ending 08/31/2016			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8621	\$36,318.00	1.88 %	\$38,373.00	1.86 %	\$31,429.75	1.84 %	\$33,236.50	1.80 %
Elementary - Lunch								
8632	\$4,919.25	0.25 %	\$4,919.25	0.24 %	\$4,851.00	0.28 %	\$4,851.00	0.26 %
High School - Breakfast								
8633	\$84,630.00	4.38 %	\$84,630.00	4.09 %	\$66,123.75	3.87 %	\$66,181.50	3.59 %
High School - Lunch								
8635	\$120,052.37	6.21 %	\$120,053.87	5.80 %	\$137,050.46	8.02 %	\$137,055.21	7.43 %
A La Carte Sales								
8636	\$54.79	0.00 %	\$54.79	0.00 %	\$96.26	0.01 %	\$96.26	0.01 %
Adult Rev. - Breakfast								
8637	\$3,447.71	0.18 %	\$3,447.71	0.17 %	\$4,026.65	0.24 %	\$4,037.76	0.22 %
Adult Rev. - Lunch								
Local Revenue	\$249,422.12	12.91 %	\$251,478.62	12.16 %	\$243,577.87	14.25 %	\$245,458.23	13.30 %
Federal Reimbursements								
8200	\$285,561.53	14.78 %	\$306,563.23	14.82 %	\$256,428.06	15.00 %	\$277,071.19	15.01 %
Fed. Meal Rev.-Breakfast								
8220	\$1,213,291.07	62.79 %	\$1,313,145.97	63.49 %	\$1,058,562.86	61.91 %	\$1,157,733.66	62.73 %
Fed. Meal Rev.-Lunch								
8290	\$39,504.08	2.04 %	\$43,167.52	2.09 %	\$31,523.30	1.84 %	\$34,792.16	1.89 %
Misc Fed Rev.-Snack								
Federal Reimbursements	\$1,538,356.68	79.62 %	\$1,662,876.72	80.40 %	\$1,346,514.22	78.75 %	\$1,469,597.01	79.62 %
State Reimbursements								
8500	\$31,734.48	1.64 %	\$34,075.07	1.65 %	\$28,797.67	1.68 %	\$31,119.32	1.69 %
St. Meal Rev.-Breakfast								
8520	\$84,957.42	4.40 %	\$91,962.36	4.45 %	\$74,494.02	4.36 %	\$81,479.85	4.41 %
St. Meal Rev.-Lunch								
State Reimbursements	\$116,691.90	6.04 %	\$126,037.43	6.09 %	\$103,291.69	6.04 %	\$112,599.17	6.10 %
Other Revenue								
8638	(\$1,402.95)	-0.07 %	(\$1,405.30)	-0.07 %	(\$894.28)	-0.05 %	(\$905.73)	-0.05 %
Cash Over & Short								
8699	\$29,084.92	1.51 %	\$29,313.01	1.42 %	\$17,406.25	1.02 %	\$18,901.25	1.02 %
Spec Activity/Cater								
Other Revenue	\$27,681.97	1.43 %	\$27,907.71	1.35 %	\$16,511.97	0.97 %	\$17,995.52	0.98 %
Total Revenue	\$1,932,152.67	100.00 %	\$2,068,300.48	100.00 %	\$1,709,895.75	100.00 %	\$1,845,649.93	100.00 %
Expense								
Food Purchases & Govnmt								
4700	\$652,646.91	33.78 %	\$796,028.93	38.49 %	\$764,313.14	44.70 %	\$827,081.22	44.81 %
Food Purchases								
Food Purchases & Govnmt	\$652,646.91	33.78 %	\$796,028.93	38.49 %	\$764,313.14	44.70 %	\$827,081.22	44.81 %
Supplies								
4300	\$108,710.81	5.63 %	\$125,577.37	6.07 %	\$80,283.37	4.70 %	\$99,740.89	5.40 %
Materials & Supplies								
4400	\$116.87	0.01 %	\$116.87	0.01 %	\$4,599.21	0.27 %	\$21,684.57	1.17 %
Noncapitalized Equipment-Under								
\$5000								
4790	\$12,305.75	0.64 %	\$9,869.37	0.48 %	\$0.00	0.00 %	\$0.00	0.00 %
Supplies (Food)								
Supplies	\$121,133.43	6.27 %	\$135,563.61	6.55 %	\$84,882.58	4.96 %	\$121,425.46	6.58 %
Salaries								

Statement of Revenue and Expense
Anaheim Union High School District

	Period Ending 08/31/2017				Period Ending 08/31/2016			
	Monthly	%	YTD	%	Monthly	%	YTD	%
2200	\$433,415.29	22.43 %	\$524,301.83	25.35 %	\$431,209.98	25.22 %	\$526,391.62	28.52 %
Classified Salaries								
2300	\$41,154.54	2.13 %	\$82,309.08	3.98 %	\$40,246.62	2.35 %	\$81,000.24	4.39 %
Class.Sup/Admin Salaries								
2400	\$29,673.12	1.54 %	\$57,359.27	2.77 %	\$30,369.57	1.78 %	\$58,002.96	3.14 %
Clerical/Office Salaries								
2550	\$12,429.00	0.64 %	\$12,429.00	0.60 %	\$12,429.00	0.73 %	\$12,429.00	0.67 %
Food Service Vacation Pay								
Salaries	\$516,671.95	26.74 %	\$676,399.18	32.70 %	\$514,255.17	30.08 %	\$677,823.82	36.73 %
Benefits								
3202	\$68,219.15	3.53 %	\$92,124.63	4.45 %	\$60,281.81	3.53 %	\$68,873.01	3.73 %
PERS, Classified Position								
3302	\$38,558.67	2.00 %	\$50,791.19	2.46 %	\$38,143.30	2.23 %	\$50,669.24	2.75 %
OASD/MED/Classified Position								
3402	\$180,579.83	9.35 %	\$359,805.10	17.40 %	\$188,116.07	11.00 %	\$373,537.92	20.24 %
Hlth/Welfare, Classified								
3502	\$252.90	0.01 %	\$332.82	0.02 %	\$249.53	0.01 %	\$331.39	0.02 %
SUI, Classified Position								
3602	\$11,678.83	0.60 %	\$15,348.56	0.74 %	\$11,253.63	0.66 %	\$14,955.99	0.81 %
Workers Comp, Classified								
3802	\$0.00	0.00 %	\$0.00	0.00 %	(\$0.54)	0.00 %	\$0.00	0.00 %
PERS Reduc, Classified								
Benefits	\$299,289.38	15.49 %	\$518,402.30	25.06 %	\$298,043.80	17.43 %	\$508,367.55	27.54 %
Other Expenses								
5200	\$690.63	0.04 %	\$1,031.64	0.05 %	\$1,557.61	0.09 %	\$2,610.55	0.14 %
Travel & Conference								
5500	\$1,015.00	0.05 %	\$6,430.00	0.31 %	\$1,289.20	0.08 %	\$14,603.83	0.79 %
Operation & Housekeeping								
5600	\$5,777.78	0.30 %	\$9,204.21	0.45 %	\$15,211.05	0.89 %	\$24,855.09	1.35 %
Rental/Lease/Repair								
5800	\$1,589.94	0.08 %	\$1,589.94	0.08 %	\$0.00	0.00 %	\$2,000.00	0.11 %
Prof. Consult Service								
5900	\$5,707.28	0.30 %	\$11,274.11	0.55 %	\$4,738.40	0.28 %	\$4,826.50	0.26 %
Fax, Pager, Postage								
Other Expenses	\$14,780.63	0.76 %	\$29,529.90	1.43 %	\$22,796.26	1.33 %	\$48,895.97	2.65 %
Capital Outlay								
6500	\$0.00	0.00 %	\$33,778.02	1.63 %	\$15,551.80	0.91 %	\$15,551.80	0.84 %
Equipment- Over \$5000								
Capital Outlay	\$0.00	0.00 %	\$33,778.02	1.63 %	\$15,551.80	0.91 %	\$15,551.80	0.84 %
Total Expense	\$1,604,522.30	83.04 %	\$2,189,701.94	105.87 %	\$1,699,842.75	99.41 %	\$2,199,145.82	119.15 %
Net Profit (Loss)	\$327,630.37	16.96 %	(\$121,401.46)	-5.87 %	\$10,053.00	0.59 %	(\$353,495.89)	-19.15 %

Show all data

ANAHEIM UNION HIGH SCHOOL DISTRICT
Business Division
2017/18 MONTHLY ENROLLMENT REPORT

MONTH 2
09/05/17 to 09/29/17

SCHOOL	REGULAR DAY					Subtotal	Hosp/Hm	SP ED	TOTAL STUDENTS
	9th	10th	11th	12th					
Anaheim	752	781	690	590	2,813	1	132	2,946	
Cypress	780	674	677	641	2,772	1	96	2,869	
Katella	675	645	621	611	2,552	2	150	2,704	
Kennedy	591	549	620	559	2,319	2	87	2,408	
Loara	480	499	491	463	1,933	1	134	2,068	
Magnolia	429	372	393	389	1,583	1	129	1,713	
Oxford	206	195	201	193	795	-	-	795	
Savanna	474	463	511	422	1,870	-	60	1,930	
Western	470	505	430	375	1,780	-	87	1,867	
Total Comprehensive	4,857	4,583	4,634	4,243	18,417	8	875	19,300	
Independent Learning Centers	-	8	45	235	288	1	-	289	
Gilbert High School	-	5	105	444	554	5	117	676	
Katella Satellite Independent Study	1	6	10	18	35	-	-	35	
Kennedy Satellite Independent Study	2	13	25	20	60	-	-	60	
Polaris High School	4	31	31	53	119	-	-	119	
Special Education Transition Program	-	-	-	-	-	-	143	143	
Total Alternative Ed	7	63	216	770	1,056	6	260	1,322	
Hope	-	-	-	-	-	-	231	231	
Total Senior High Schools	4,864	4,746	4,850	5,013	19,473	14	1,366	20,853	

SCHOOL	REGULAR DAY			Subtotal	Hosp/Hm	SP ED	TOTAL STUDENTS
	7th	8th					
Ball	441	513	954	3	46	-	1,003
Brookhurst	540	467	1,007	2	52	-	1,061
Dale	468	543	1,011	1	75	-	1,087
Lexington	766	663	1,429	1	29	-	1,459
Orangeview	384	394	778	1	48	-	827
Oxford	210	208	418	1	-	-	419
South	758	702	1,460	-	69	-	1,529
Sycamore	672	686	1,358	1	46	-	1,405
Walker	487	565	1,052	-	37	-	1,089
Total Comprehensive	4,726	4,741	9,467	10	402	-	9,879
Polaris High School	1	6	7	-	-	-	7
Total Junior High Schools	4,727	4,747	9,474	10	402	-	9,886

DISTRICT TOTAL 30,739

ANAHEIM UNION HIGH SCHOOL DISTRICT

Business Division

2017/18 MONTHLY ENROLLMENT REPORT

GROWTH vs. DECLINE - MONTH to MONTH COMPARISON

Month 2

HIGH SCHOOL	Month 1	Month 2	Growth v. (Decline)
Anaheim	2,967	2,946	(21)
Cypress	2,872	2,869	(3)
Katella	2,715	2,704	(11)
Kennedy	2,422	2,408	(14)
Loara	2,067	2,068	1
Magnolia	1,726	1,713	(13)
Oxford	795	795	-
Savanna	1,926	1,930	4
Western	1,863	1,867	4
Total Senior High	19,353	19,300	(53)

JUNIOR HIGH SCHOOL	Month 1	Month 2	Growth v. (Decline)
Ball	996	1,003	7
Brookhurst	1,056	1,061	5
Dale	1,091	1,087	(4)
Lexington	1,458	1,459	1
Orangeview	826	827	1
Oxford	419	419	-
South	1,525	1,529	4
Sycamore	1,409	1,405	(4)
Walker	1,092	1,089	(3)
Total Junior High	9,872	9,879	7

Total Comprehensive Schools	29,225	29,179	(46)
------------------------------------	---------------	---------------	-------------

Alternative Education	Month 1	Month 2	Growth v. (Decline)
Independent Learning Centers	265	289	24
Gilbert High School	677	676	(1)
Katella Satellite Independent Study	28	35	7
Kennedy Satellite Independent Study	52	60	8
Hope	233	231	(2)
Polaris High School	112	126	14
Special Education Transition Program	145	143	(2)
Total Alternative Ed.	1,512	1,560	48
District Total	30,737	30,739	2

AMENDMENT INDEPENDENT CONTRACTOR AGREEMENT

This AGREEMENT is hereby entered into between the Anaheim Union High School District, hereinafter referred to as "DISTRICT" and Perry Passaro, Ph.D. hereinafter referred to as "CONTRACTOR."

WHEREAS, DISTRICT is in need of special services and advice on a limited basis;

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. Services. The CONTRACTOR will provide the following services:
Evaluation and assessment of special education students and/or general education students that require a clinical evaluation and/or independent evaluation that is beyond the expertise of a credentialed educational psychologist.

DISTRICT will use funds for services provided to students from all school sites, as necessary.

Services shall be provided by Perry Passaro, Ph.D.

Consultant agrees to abide by the requirements outlined in Exhibit A which are consistent with federal and state law.

2. Term. CONTRACTOR shall commence providing services under this AGREEMENT on July 1, 2017, and continue until June 30, 2018 as required by DISTRICT.
3. List of Other Supportive Staff or Consultants. Dr. Shanna Egans, Director, Student Support Services will manage CONTRACTOR as necessary.
4. Reason for Consultant. The technical reason that an independent contractor is being used rather than a DISTRICT employee is as follows: For threat evaluations or other complicated

AMENDMENT

Evaluations the District requires the expertise of a clinical psychologist. In some circumstances, credentialed educational psychologists are not trained nor have the necessary experience to make clinical determinations.

5. Compensation. DISTRICT agrees to pay the CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed fifty thousand dollars (\$50,000) which includes observation, assessment, reports, protocols, and associated costs of travel and attendance at IEP meetings, and other miscellaneous costs for services rendered pursuant to this Agreement. Compensation will be at an hourly rate not to exceed \$250 per hour for all hours reasonably expended. Expenses must be supported by appropriate documentation. Payment shall be made upon receipt of invoice from CONSULTANT.
6. Expenses. DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: None.
7. Independent Contractor. CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees.

Consultant shall perform said services as an independent contractor and not as an employee of the DISTRICT. Consultant shall be under the control of the DISTRICT as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished. CONTRACTOR acknowledges that the common-law factors identified in Exhibit A attached hereto are true and accurate.

8. Materials. CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies, and other items necessary to complete the services to be provided pursuant to this AGREEMENT.

AMENDMENT

CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Originality of Services. CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

10. Copyright/Trademark/Patent. CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title, and interest in said matters, including the right to secure and maintain the copyright, trademark, and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium.

11. Termination. DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner.

DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within thirty days (30) days after service of Stich notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the thirty (30) days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition to and not a limitation of, any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed

AMENDMENT

given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

12. Hold Harmless. CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees, and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of:

- (a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out (1) or (2) above, sustained by the CONTRACTOR or any person, firm, or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above, which result from the negligence or willful misconduct of the DISTRICT or its officers, employees, or agents.
- (b) Any injury to or death of any person(s), including the DISTRICT's officers, employees, and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the CONTRACTOR, or any person, firm, or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT's property, except for liability for damages, which result from the sole negligence or willful misconduct of the DISTRICT or its officers, employees, or agents.
- (c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability, and shall pay or satisfy any judgment /lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

13. Insurance. Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of \$1 million (\$1,000,000) per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be

AMENDMENT

primary and any insurance carried by DISTRICT shall be excess and noncontributory.” No later than fifteen (15) days from execution of this AGREEMENT by the DISTRICT and CONTRACTOR, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder, including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents, and employees as additional insureds under said policy.

14. Assignment. The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.
15. Compliance with Applicable Laws. The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state, and local laws, rules, regulations, and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business, equipment, and personnel engaged in services covered by this AGREEMENT or accruing out of the performance of such services.
16. Permits/Licenses. CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.
17. Employment with Public Agency. CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.
18. Entire Agreement/Amendment. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement, with respect to the services contemplated and may be amended only by a written amendment executed by both parties to the AGREEMENT.
19. Nondiscrimination. CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status, or age of such persons.
20. Non Waiver. The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall

AMENDMENT

not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

21. **Notice.** All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

Jaron Fried, Ed.D.
Anaheim Union High School District
501 N. Crescent Way
Anaheim, CA 92801

CONTRACTOR:

Perry Passaro, Ph.D.
Anxiety & Depression Center
1500 Quail, Suite 215
Newport Beach, CA 92660

Severability. If any term, condition, or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired, or invalidated in any way.

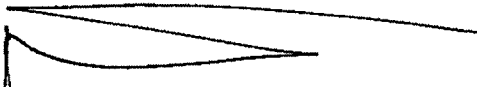
22. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.
23. **Governing Law.** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.
24. **Exhibits.** This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.
- a. Exhibit A.

AMENDMENT

THIS AGREEMENT IS ENTERED INTO THIS 1ST DAY OF JULY 2017.

Anxiety & Depression Center

Anaheim Union High School District



Perry Passaro, Ph.D.
Anxiety & Depression Center
1500 Quail, Suite 215 Newport
Beach, CA 92660

Jaron Fried, Ed.D.
Assistant Superintendent
Educational Services Division
501 N. Crescent Way/P.O. Box 3520
Anaheim, CA 92803-3520

Please check one:

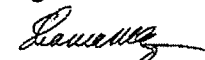
Independent Sole Proprietor	<input type="checkbox"/>
Corporation	<input type="checkbox"/>
Partnership	<input type="checkbox"/>
Other	<input type="checkbox"/>

Federal Identification Number _____

*If a company/corporation is being approved, the signature must be that of a responsible person.
Typed company/corporation/individual's name must be identical to that on page 1.*

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator



Shanna M. Egans, Ed.D.
Director, Student Support Services
Anaheim Union High School District

Date: 7/1/2017

AMENDMENT

Exhibit A

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark)

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under District discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the independent contractor agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items).
 - Hires, directs, pays assistants
 - Has equipment, facilities
 - Has a continuing and recurring liability
 - Performs specific jobs for prices agreed-upon in advance
 - Lists services in Business Directory
 - Other (explain) _____
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public:** (check valid items):
 - Maintains an office
 - Business license
 - Business signs
 - Advertises services
 - Lists services in Business Directory
 - Other (explain) _____
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).



No Compensation for Non-Completion: Responsible for satisfactory completion of job; no compensation for non-completion.

AGREEMENT NUMBER: 45015

ANAHEIM UNION HIGH SCHOOL DISTRICT
INCOME AGREEMENT

This AGREEMENT is hereby entered into this 11th day of September, 2017, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92801, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, SUPERINTENDENT is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

1.0 SCOPE OF WORK. DISTRICT hereby engages SUPERINTENDENT as an independent contractor to perform the following described services and SUPERINTENDENT hereby agrees to perform said services upon the terms and conditions hereinafter set forth. Specifically, SUPERINTENDENT's Instructional Services Program shall perform the

1 services as described in the "Service Proposal", dated September 5,
2 2017, which is attached as Exhibit "A" and referenced herein, for
3 the Half day ELAC/DELAC Trainer of Trainers to parents and
4 administrators.

5 2.0 TERM. This AGREEMENT shall commence on October 17, 2017 and end
6 on October 17, 2017, subject to termination set forth in this
7 AGREEMENT.

8 3.0 PAYMENT. DISTRICT agrees to pay the SUPERINTENDENT for services
9 satisfactorily performed pursuant to Section 1.0 of this AGREEMENT a
10 total sum not to exceed Six hundred dollars (\$600.00). DISTRICT'S
11 payment to SUPERINTENDENT shall be made upon receipt of an itemized
12 invoice from SUPERINTENDENT. Payment shall be mailed to: Orange
13 County Superintendent of Schools, Attn: Accounting Manager, 200
14 Kalmus Drive, Costa Mesa, California 92626-9050, or at such other
15 place as SUPERINTENDENT may designate in writing.

16 4.0 EXPENSES. DISTRICT shall not be liable to SUPERINTENDENT for
17 any costs or expenses paid or incurred by SUPERINTENDENT in
18 performing services for DISTRICT, except as follows: N/A.

19 5.0 MATERIALS. SUPERINTENDENT shall furnish, at his/her own
20 expense, all labor, materials, equipment, supplies and other items
21 necessary to complete the services to be provided pursuant to this
22 AGREEMENT, except as follows: N/A.

23 6.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT, in the performance of
24 this AGREEMENT, shall be and act as an independent contractor.
25 SUPERINTENDENT understands and agrees that he/she and all of his/her
employees shall not be considered officers, employees or agents of

1 the DISTRICT, and are not entitled to benefits of any kind or nature
2 normally provided employees of the DISTRICT and/or to which
3 DISTRICT'S employees are normally entitled, including, but not
4 limited to, State Unemployment Compensation or Workers'
5 Compensation. SUPERINTENDENT assumes the full responsibility for the
6 acts and/or omissions of his/her employees or agents as they relate
7 to the services to be provided under this AGREEMENT. SUPERINTENDENT
8 shall assume full responsibility for payment of all federal, state
9 and local taxes or contributions, including unemployment insurance,
10 social security and income taxes with respect to SUPERINTENDENT'S
11 employees.

12 7.0 ORIGINALITY OF SERVICES. SUPERINTENDENT agrees that all
13 technologies, formulae, procedures, processes, methods, writings,
14 ideas, dialogue, compositions, recordings, teleplays, and video
15 productions prepared for, written for, submitted to the DISTRICT
16 and/or used in connection with this AGREEMENT, shall be wholly
17 original to SUPERINTENDENT and shall not be copied in whole or in
18 part from any other source, except that submitted to SUPERINTENDENT
19 by DISTRICT as a basis for such services.

20 8.0 COPYRIGHT/TRADEMARK/PATENT. DISTRICT understands and agrees
21 that all matters produced under this AGREEMENT shall become the
22 property of SUPERINTENDENT and cannot be used without
23 SUPERINTENDENT'S express written permission. SUPERINTENDENT shall
24 have all right, title and interest in said matters, including the
25 right to secure and maintain the copyright, trademark and/or patent
of said matter in the name of the SUPERINTENDENT.

1 9.0 HOLD HARMLESS.

2 A. SUPERINTENDENT agrees to and does hereby indemnify,
3 defend, and hold harmless DISTRICT, its Governing Board, officers,
4 agents and employees from liability and claims of liability for
5 bodily injury, personal injury, sickness, disease, or death of any
6 person or persons, or damage to any property, real personal, tangible
7 or intangible, arising out of the negligent acts or omissions of
8 employees, agents or officers of SUPERINTENDENT or the Orange County
9 Board of education during the period of this AGREEMENT.

10 B. DISTRICT agrees to and does hereby indemnify, defend,
11 and hold harmless SUPERINTENDENT, the Orange County Board of
12 Education, and its officers, agents and employees from liability and
13 claims of liability for bodily injury, personal injury, sickness,
14 disease, or death of any person or persons, or damage to any
15 property, real personal, tangible or intangible, arising out of the
16 negligent acts or omissions of its Governing Board, employees, agents
17 or officers of DISTRICT during the period of this AGREEMENT.

18 10.0 ASSIGNMENT. The obligations of SUPERINTENDENT pursuant to this
19 AGREEMENT shall not be assigned by SUPERINTENDENT without prior
20 written approval of DISTRICT.

21 11.0 TOBACCO USE POLICY. In the interest of public health, the
22 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
23 use of any tobacco products are prohibited in buildings and
24 vehicles, and on any property owned, leased or contracted for by the
25 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to

1 abide with conditions of this policy could result in the termination
2 of this AGREEMENT.

3 12.0 TERMINATION. Either party may terminate this AGREEMENT with or
4 without reason with the giving of thirty (30) days written notice to
5 the other party. DISTRICT shall compensate SUPERINTENDENT only for
6 services satisfactorily rendered to the date of termination. Written
7 notice by DISTRICT shall be sufficient to stop further performance of
8 services by SUPERINTENDENT. Notice shall be deemed given when
9 received by the SUPERINTENDENT or DISTRICT or no later than three (3)
10 days after the day of mailing, whichever is sooner.

11 13.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that
12 they will not engage in unlawful discrimination in employment of
13 persons because of race, color, religious creed, national origin,
14 ancestry, physical handicap, medical condition, marital status, or
15 sex of such persons.

16 14.0 NOTICE. All notices or demands to be given under this
17 AGREEMENT by either party to the other shall be in writing and given
18 either by: (a) personal service or (b) by U.S. Mail, mailed either
19 by registered or certified mail, return receipt requested, with
20 postage prepaid. Service shall be considered given when received if
21 personally served or if mailed on the third day after deposit in any
22 U.S. Post Office. The address to which notices or demands may be
23 given by either party may be changed by written notice given in
24 accordance with the notice provisions of this section. As of the
25 date of this AGREEMENT, the addresses of the parties are as follows:

////

1 DISTRICT: Anaheim Union High School District
2 501 North Crescent Way
3 Anaheim, California 92803
4 Attn: _____

5 SUPERINTENDENT: Orange County Superintendent of Schools
6 200 Kalmus Drive
7 P.O. Box 9050
8 Costa Mesa, California 92628-9050
9 Attn: Patricia McCaughey

10 15.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek
11 redress for violation of, or to insist upon, the strict performance
12 of any term or condition of this AGREEMENT shall not be deemed a
13 waiver by that party of such term or condition, or prevent a
14 subsequent similar act from again constituting a violation of such
15 term or condition.

16 16.0 SEVERABILITY. If any term, condition or provision of this
17 AGREEMENT is held by a court of competent jurisdiction to be
18 invalid, void, or unenforceable, the remaining provisions will
19 nevertheless continue in full force and effect, and shall not be
20 affected, impaired or invalidated in any way.

21 17.0 GOVERNING LAW. The terms and conditions of this AGREEMENT
22 shall be governed by the laws of the State of California with venue
23 in Orange County, California.

24 18.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
25 attached hereto constitute the entire agreement among the Parties to
it and supersede any prior or contemporaneous understanding or
agreement with respect to the services contemplated, and may be
amended only by a written amendment executed by both Parties to the
AGREEMENT.

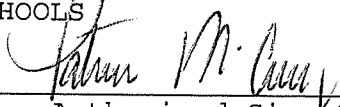
////

1 IN WITNESS WHEREOF, the Parties hereto set their hands.

2 DISTRICT: ANAHEIM UNION HIGH SCHOOL
3 DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

4 BY: _____
Authorized Signature

BY: 
Authorized Signature

5 PRINT NAME: _____

PRINT NAME: Patricia McCaughey

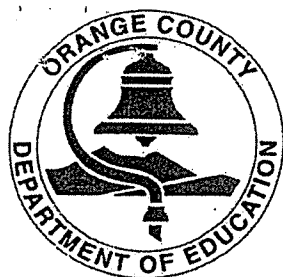
6 TITLE: _____

TITLE: Administrator

7 DATE: _____

DATE: September 11, 2017

8
9 AnaheimUnionHSD (ELAC-DELAC) - Income (45015) 17
ZIP 6



**ORANGE COUNTY DEPARTMENT OF EDUCATION
INSTRUCTIONAL SERVICES DIVISION
SERVICE PROPOSAL**

**ORANGE COUNTY
DEPARTMENT
OF EDUCATION**
200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
92628-9050
(714) 966-4000
FAX (714) 432-1916
www.ocde.us

AI MIJARES, Ph.D.
County Superintendent
of Schools

TO: Renae Bryant
Anaheim Union High School District
501 N Crescent Way
Anaheim, CA 92801
bryant_r@auhsd.us

FROM: Omar Guillen
OCDE, Services for Language Learners
200 Kalmus Dr
Costa Mesa CA 92628
oguillen@ocde.us

DATE OF PROPOSAL: 09/05/2017

PURPOSE: ELAC/DELAC Training

AUDIENCE: Principals, teachers, staff, administrators, and parents

ESTIMATED NUMBER OF PARTICIPANTS: 70

LCAP PRIORITIES ADDRESSED:

Conditions of Learning	Pupil Outcomes	Engagement
<input type="checkbox"/> Basic Services <input type="checkbox"/> Implementation of State Content Standards <input type="checkbox"/> Course Access	<input checked="" type="checkbox"/> Pupil Achievement <input type="checkbox"/> Other Pupil Outcomes	<input checked="" type="checkbox"/> Parental Involvement <input type="checkbox"/> Pupil Engagement <input type="checkbox"/> School Climate

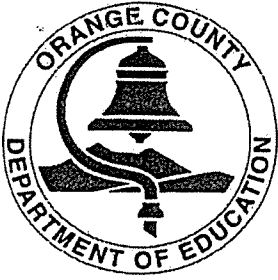
NUMBER OF DAYS: 1.00

PROPOSED DATES: 10/17/17

LOCATION: AUHSD - District Office

MEETING SETUP (rounds, chevron, classroom, etc.):
Classroom with LCD projector

**ORANGE COUNTY
BOARD OF EDUCATION**
JOHN W. BEDELL, PH.D.
DAVID L. BOYD
BECCA "BECKIE" GOMEZ
LINDA LINDHOLM
KEN L. WILLIAMS, D.O.



**ORANGE COUNTY DEPARTMENT OF EDUCATION
INSTRUCTIONAL SERVICES DIVISION
SERVICE PROPOSAL**

**ORANGE COUNTY
DEPARTMENT
OF EDUCATION**
200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
92628-9050
(714) 966-4000
FAX (714) 432-1916
www.ocde.us

AI MIJARES, Ph.D.
County Superintendent
of Schools

GOAL(S):

Provide instruction on legal requirements, roles and responsibilities, and overview of the materials needed to support DELAC meetings at the district office as well as ELAC meetings at school sites.

EXPECTED MEASUREABLE OUTCOME(S):

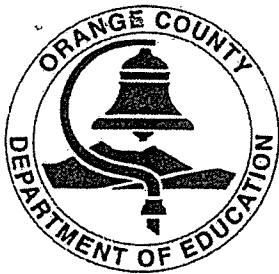
Participants will learn how to conduct efficient ELAC/DELAC meetings addressing all legal requirements.

RESEARCH CITATION:

**ORANGE COUNTY
BOARD OF EDUCATION**
JOHN W. BEDELL, PH.D.
DAVID L. BOYD
BECCA "BECKIE" GOMEZ
LINDA LINDHOLM
KEN L. WILLIAMS, D.O.

ESTIMATED SERVICE COST (Days X Rate): 1.00 x \$600.00 TOTAL: \$600.00

Time	Amount	Number	Manager
Full day	\$600	= or < 30	1 consultant
(Over 4 hours)	\$1200	= or < 60	1 or 2 consultant(s)
1/2 day	\$300	= or < 30	1 or consultant
(4 hours or less)	\$600	= or < 60	1 or 2 consultant(s)
hourly	\$125		



**ORANGE COUNTY DEPARTMENT OF EDUCATION
INSTRUCTIONAL SERVICES DIVISION
SERVICE PROPOSAL**

**ORANGE COUNTY
DEPARTMENT
OF EDUCATION**
200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
92628-9050
(714) 966-4000
FAX (714) 432-1916
www.ocde.us

AI MIJARES, Ph.D.
County Superintendent
of Schools

ESTIMATED MATERIAL COST (books, printed materials by OCDE): \$0.00

WORKSHOP NEEDS	PROVIDER		
EQUIPMENT: <ul style="list-style-type: none"> • Projector • Document Camera (ELMO) • Audio Speakers • Microphone • Laptops, tablets, etc. 	<input checked="" type="checkbox"/> District <input checked="" type="checkbox"/> District <input checked="" type="checkbox"/> District <input checked="" type="checkbox"/> District <input type="checkbox"/> District	<input type="checkbox"/> Presenter <input type="checkbox"/> Presenter <input type="checkbox"/> Presenter <input type="checkbox"/> Presenter <input type="checkbox"/> Presenter	<input type="checkbox"/> N/A <input type="checkbox"/> N/A <input type="checkbox"/> N/A <input type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A
REFRESHMENTS: <ul style="list-style-type: none"> • Breakfast • Lunch • Snacks • Beverages 	<input type="checkbox"/> District <input type="checkbox"/> District <input type="checkbox"/> District <input type="checkbox"/> District	<input type="checkbox"/> Presenter <input type="checkbox"/> Presenter <input type="checkbox"/> Presenter <input type="checkbox"/> Presenter	<input checked="" type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A
MISCELLANEOUS: <ul style="list-style-type: none"> • Handouts • Table Boxes (writing utensils, markers, etc.) • Wireless Access • Other (LMS Access, Website, Cloud Storage, etc.) 	<input type="checkbox"/> District <input type="checkbox"/> District <input checked="" type="checkbox"/> District <input type="checkbox"/> District	<input type="checkbox"/> Presenter <input type="checkbox"/> Presenter <input type="checkbox"/> Presenter <input type="checkbox"/> Presenter	<input checked="" type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A <input type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A

ESTIMATED TOTAL COST (SERVICE + MATERIALS): \$600.00

DETAIL:

This proposal does not include any materials.

**ORANGE COUNTY
BOARD OF EDUCATION**
JOHN W. BEDELL, PH.D.
DAVID L. BOYD
REBECCA "BECKIE" GOMEZ
LINDA LINDHOLM
KEN L. WILLIAMS, D.O.

For Client Use:

When this proposal is accepted, OCDE will create a contract for services.

PROPOSAL ACCERTED



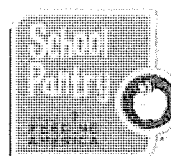
Authorized Signature

9/5/17
Date

Member Program Agreement

School Pantry Program

Second Harvest Food Bank of Orange County
FY 2018



Introduction:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School Pantries are located on the grounds of a school intended to provide a more readily accessible source of food assistance to low-income students and their families. Second Harvest has been running similar mobile-based school distributions since 2012, but the program was officially launched for the 2014-2015 school year with 12 schools participating in this "farmer's market"-style produce distribution model. Every year we look forward to the partnerships that we will form with each school, knowing that they will provide ample opportunity for growth and help further our mission to end hunger in Orange County. We guarantee to provide great support to the schools that we work with, and in turn hold our partners to high expectations in terms of communication, and a willingness to work with us to meet the needs of each specific school community.

Responsibilities of the School:

1. Identify a "School Pantry Coordinator" to orchestrate each School Pantry distribution; greet SHFBOC driver at time of delivery and assist driver as needed, ensure proper distribution set-up, assign parent volunteers to specific tasks and provide volunteer support, and handle any on-site issues. The "School Pantry Coordinator" must undergo training at their first 2-3 distributions by a SHFBOC staff member to ensure the responsibilities and integrity of the program is being carried out. This individual will also serve as SHFBOC's primary contact at each school, and will be responsible for communicating any issues to SHFBOC staff. Each "School Pantry Coordinator", and one additional staff person or volunteer, must undergo safe food handling training.
2. Store folding tables, produce baskets and other items on site in a secure location.
3. Promote the food distribution to enrolled student's families via calling systems and flyers.
4. Work in collaboration with nearby schools to expand reach to the community.
5. Work to help ensure the distribution of all food (except waste/spoiled food). Allow for disposal of any waste in trash receptacles.
6. Complete client intake and reporting requirements, as detailed and trained on by SHFBOC.
7. Allow for and approve of additional free resources to be provided during food distributions.
8. Conduct National Background Checks on staff and volunteers with direct, repetitive contact with children (if applicable)
9. Sign this written agreement with Second Harvest Food Bank of Orange County.
10. Provide an agreed upon space for distribution and be willing to accommodate any staff requests for a change in location as needed.
11. Have janitorial staff who will assist in the clean up as needed.
12. Store pallets and crates until pick-up by SHFBOC staff.

Responsibilities of Second Harvest Food Bank of Orange County:

1. Provide folding tables free of charge to be stored on site, unless the site has tables.
2. Provide a selection of produce in quantities that will allow for approximately 200 households.
3. Provide additional food as available and at the discretion of SHFBOC staff, although the program aims to provide solely fresh produce.
4. Provide a written agreement to be signed by a School District Representative.
5. Provide programmatic staff management and on-going support for the program.

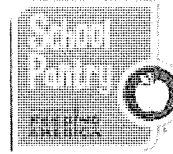
Use of Food Provided by Second Harvest Food Bank of Orange County:

1. Food will be distributed free of charge.
2. Food will not be transferred for money, property, or services.
3. Ensure safe and proper handling of the Product, which conforms to all local, state and Federal regulations.

Member Program Agreement

School Pantry Program

Second Harvest Food Bank of Orange County
FY 2018



Conditions and Stipulations:

1. Both parties enter into this agreement voluntarily.
2. Either party may terminate the agreement by simply notifying the other party.
3. Any attachments are a part of this agreement.
4. Each site must be willing to abide by the policies, procedures, and record keeping requirements of SHFBOC.
5. Staff or volunteers of the program will not engage in discrimination, in the provision of service, against any person because of race, color, citizenship, religion, gender, national origin, ancestry, age, marital status, disability, sexual orientation including gender identity or expression, unfavorable discharge from the military or status as a protected veteran.
6. The partnering organization will allow SHFBOC to monitor the food distribution operations site regularly.
7. Participant shall indemnify, defend and hold harmless Feeding America, its parents, members, managers, partners, officers, employees, subsidiaries, affiliates and agents (collectively, the "Indemnified Parties") from and against any and all losses, claims, costs, demands, liabilities or damages ("Loss") arising out of: (i) any personal injury or property damage occurring at Participant's Program site arising from any act, omission or negligence of Participant, its employees, agents, volunteers, participants or invitees, except that Participant shall not be required to indemnify the Indemnified Parties, or any of them, for a Loss that is finally determined by a court of competent jurisdiction to be caused by the active negligence of the Indemnified Parties, or any of them; and (ii) any breach, violation or nonperformance of any covenant, condition or agreement set forth in this Agreement to be fulfilled, kept, observed and performed by Participant. The foregoing indemnity shall survive the termination of this Agreement and shall remain binding on Participant until such time as an action against the Indemnified Parties, or any of them, on account of such Loss is absolutely barred by any applicable statute of limitations.
8. Second Harvest Food Bank of Orange County reserves the right to terminate the agreement without notice if the program is found to be out of compliance.
9. Second Harvest Food Bank of Orange County reserves the right to limit the types and quantity of food given to the site.

Either party can terminate this agreement immediately with or without cause upon notification of other party. This agreement is binding from the date of signature until termination by either party. Failure to maintain terms of this agreement may result in partnership status being placed on hold or in some cases terminated. I accept and agree to abide by all the above terms and conditions.

Print name of School District (or School Name if no District)

Date

Signature of District/Board Representative

Date

Print name of District/Board Representative

Title

Second Harvest Food Bank of Orange County Representative

Date

10-5-17

ANAHEIM UNION HIGH SCHOOL DISTRICT
 501 Crescent Way—P.O. Box 3520
 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

2 nd	day of	November	2017
-----------------	--------	----------	------

by and between

Disciplina Positiva

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
 and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Disciplina Positiva will train District staff to deliver comprehensive six-session trainings to parents, which promote the development of positive communication between parents and their adolescent children, and also to facilitate a connection between the family, the community, and the school. Once District employees have been trained, then school workshops will be facilitated in Spanish and English, by the Family and Community Engagement Specialists, and/or other experienced bilingual facilitators. The program's content can be tailored to the specific needs of each school, and will include: criteria for effective home discipline, maximizing the potential of adolescents, and understanding adolescent behavior.
--

Site/School:	Education Division	Funds (Cost Center):	Title I (3816)
--------------	--------------------	----------------------	----------------

2. List of Other Supportive Staff or Consultants:

No other support is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	November 3, 2017
-------	------------------

and shall diligently perform as specified and complete performance by:

Date:	May 25, 2018
-------	--------------

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

- 4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Consultants will be provided with the facilities to conduct the training.

- 5. District shall pay Consultant the maximum amount of

\$9,375 (\$375 per person)

for services rendered

to # of people:	18-25 District Staff	# hours per day:	7 hours per day	# of days:	2 days (or 14 hours total)
-----------------	----------------------	------------------	-----------------	------------	----------------------------

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

District staff will be trained on how to teach adult learners, specifically parents, to teach their children to become responsible, respectful, and resourceful members of their communities. District staff will learn methods for training parents on how to teach important social and life skills to their children in a manner that is deeply respectful and encouraging. The goal is to adequately train District staff, so that positive discipline training can be provided to parents by District employees.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

All Disciplina Positiva trainers are members of the internationally recognized Positive Discipline Association (PDA), and they are certified positive discipline trainers. PDA parent education curriculum is based upon the work of twentieth century psychiatrist, Alfred Adler, who valued a sense of community and contributing to the well-being of the group.

List any technical support that will need to be supplied by District:

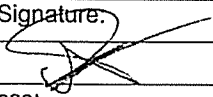
Technical support will not be required.

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
 - Hires, directs, pays assistants
 - Has equipment, facilities
 - Has a continuing and recurring liability
 - Performs specific jobs for prices agreed-upon in advance
 - Lists services in Business Directory
 - Other (explain) _____
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
 - Maintains an office
 - Business license
 - Business signs
 - Advertises services
 - Lists services in Business Directory
 - Other (explain) _____
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:		DISTRICT:	
Typed Name of consultant (same as page 1):			
Disciplina Positiva		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Tony Orozco/Executive Director		Dr. Jaron Fried	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
800 S. Harbor Blvd. Suite 240 230		501 N. Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Anaheim, CA 92805		Anaheim, CA 92803-3520	
Date:		Date:	
10/6/2017			

Mark Appropriately:

Independent/Sole Proprietor:	Yes NO
Corporation:	NO Yes
Partnership:	No
Other/Specify:	No

Social Security Number*or

Federal Identification Number*

	46-5335954
--	------------

*Or, initial below:

<input type="checkbox"/>	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
--------------------------	---

Telephone Number:

Email Address:

714-345-7029	info@disciplinapositiva.org
--------------	-----------------------------

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator:

Signature		Date	10-20-17
-----------	---	------	----------

Consulting Agreement (Rev. 2/08)

Memorandum of Understanding Between
Anaheim Union High School District
And
Fullerton Joint Union High School District
2017 - 2018

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the Fullerton Joint Union High School District (hereafter referred to as the "Sending District,") and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning August 9, 2017, and ending June 30, 2018.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA).

4. Scope of Program and Referral Process to GASELPA

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from the parent authorization to release information to the Provider District staff and submit a Provider District referral

packet to the appropriate Provider District Director as well as schedule a visitation with the parent. Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2017-2018 school year. Class size ranges and student-adult ratios shall be maintained in a manner which allows Provider District to meet the programmatic, health and safety needs of the pupils.

5. Responsibility of School District of Residence

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

7. Assessments/Independent Educational Evaluations

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a

student referred to or enrolled in a Provider District Program, the Sending District shall immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal proceeding such as a Due Process hearing and/or Attorney Fees related to the IEE.

8. Pupil Count

A count shall be taken of the number of pupils enrolled in GASELPA's Special Schools Program as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

9. Definitions

a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.

c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.

d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.

e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

10. Funding

In consideration of the enrollment of pupils in special education programs conducted by Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

11. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District and the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

12. Transportation

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

13. Due Process and Complaints

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District

Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

a. Provider District and Sending District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

14. Quarterly Billing

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

15. Final Accounting

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15th of the following fiscal year.

16. Projected Enrollment/Facilities and Staffing Needs

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

17. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

Provider District:

School District: Anaheim Union High School District
Address: 501 N. Crescent Way
City: Anaheim, CA 92801

Attn: Janet Queneau
Title: Director, Special Youth Services
Telephone: 714-999-3528
Fax: 714-999-0622

Sending District

School District: Fullerton Joint Union High School District
Address: 1051 W. Bastanchury Rd.
City: Fullerton, CA 92833
Attn: Shelly Garcia
Title: Data Tech – SpEd
Telephone: 714-870-2849
Fax: 714-870-2979

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

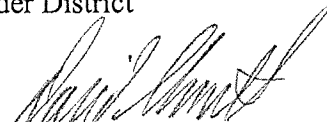
IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District
Provider District

Fullerton Joint Union High School District
Sender District

By: _____
Authorized Agent Signature

By:  _____
Authorized Agent Signature

Jaron Fried, Assistant Superintendent
Name/Title

David Bennett, Director, Ed Svcs
Name/Title

Date

08-23-17
Date

Date Approved by Provider
Sender
District Board: _____

Date Approved by
District Board: 08-08-17

cc: SELPA

08/24/17 cancelled

GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year

2017-18

Effective Dates

Beginning August 9, 2017

Ending June 30, 2018

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

- 1. Student Name: 2. DOB:
- 3. Address:
- 4. IEP Placement Meeting Date: 2/25/2016
- 5. District of Residence: Fullerton Unified High School District SELPA North Orange County
- 6. School of Attendance:
- 7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
- 8. Program/Placement: SH
- 9. Student's Eligibility: Autism

10. **Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:**

\$ 45,000 (plus additional billable services as listed in items 11&12)

- 11. Transportation provided by:

District of Attendance	<input checked="" type="checkbox"/>
District of Residence	<input type="checkbox"/>
Parent/Guardian	<input type="checkbox"/>
Other	<input type="checkbox"/>

NOTE: District of Residence will be responsible for all transportation costs

- 12. Additional Billable Services:

Aide Support	<input type="checkbox"/> 1:1
Health Aide	<input type="checkbox"/>
Other	<input type="checkbox"/>

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

13. Comments: _____

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence _____ Date _____

District of Attendance _____ Date _____

*** This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU ***

Rev: 10/2009

GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year

2017-2018

Effective Dates

Beginning August 9, 2017

Ending June 30, 2018

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

- 1. Student Name: [REDACTED] 2. DOB: [REDACTED]
- 3. Address: [REDACTED]
- 4. IEP Placement Meeting Date: 12/3/2015
- 5. District of Residence: Fullerton Joint Union High School District SELPA North Orange County
- 6. School of Attendance: [REDACTED]
- 7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
- 8. Program/Placement: VI
- 9. Student's Eligibility: Primary: Intellectual Disability(ID); Secondary: Deafness (DEAF)*Low incidence Disability
- 10. **Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:**

\$ 45,000 (plus additional billable services as listed in items 11&12)

- 11. Transportation provided by:

District of Attendance	<input type="checkbox"/>
District of Residence	<input checked="" type="checkbox"/>
Parent/Guardian	<input type="checkbox"/>
Other	<input type="checkbox"/>

NOTE: District of Residence will be responsible for all transportation costs

- 12. Additional Billable Services:

Aide Support	<input type="checkbox"/>
Health Aide	<input type="checkbox"/>
Other	<u>Audiological Services, Interpreter Services</u>

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

- 13. Comments: _____

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence _____ Date _____

District of Attendance _____ Date _____

***** This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU *****

Rev: 10/2009

GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year

2017-2018

Effective Dates

Beginning August 9, 2017

Ending June 30, 2018

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

- 1. Student Name: [REDACTED] 2. DOB: [REDACTED]
- 3. Address: [REDACTED]
[REDACTED]
- 4. IEP Placement Meeting Date: 10/11/2016
- 5. District of Residence: Fullerton Joint Unified School District SELPA North Orange County
- 6. School of Attendance: [REDACTED]
- 7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
- 8. Program/Placement: SH
- 9. Student's Eligibility: Primary: Autism Secondary: Intellectual Disability

- 10. **Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:**

\$ 45,000 (plus additional billable services as listed in items 11&12)

- 11. Transportation provided by:

District of Attendance	<input checked="" type="checkbox"/>
District of Residence	<input type="checkbox"/>
Parent/Guardian	<input type="checkbox"/>
Other	<input type="checkbox"/>

NOTE: District of Residence will be responsible for all transportation costs

- 12. Additional Billable Services:

Aide Support	<input type="checkbox"/>	<u>1:1</u>
Health Aide	<input type="checkbox"/>	
Other	<input type="checkbox"/>	

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

- 13. Comments: _____

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence _____ Date _____

District of Attendance _____ Date _____

*** This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU ***

Rev: 10/2009

District Name
Regional Program:
Annual Summary
Period:

I. Base Revenue Earned

- 1. Billing Districts Revenue Limit per ADA _____
- 2. Total ADA _____
(ADA from Student Data worksheet)
- 3. District of Residence Revenue Limit Credit _____
(line 1 x line 2)

II. PL 94-42 Revenue Earned (Local Assistance)

- 1. Current year PL 94-42 per pupil amount = _____ x # SH students _____ = \$ _____
(using prior yr Dec pupil count)

III. Total Revenue

- 1. Total Base Revenue Earned \$ _____
(section I - line 3)
- 2. Total PL 94-42 Revenue Earned \$ _____
(section II - line 1)
- 3. Total Program Revenue _____

IV. Expenditures

- 1. Total Program Expenditures _____
(from Allowable Costs Worksheet)

V. Program Cost Billing

- 1. Program Excess Cost _____
(section IV line 1 minus section III line 3)
- 2. Total Student Count in Program _____
(Student Count from Student Data worksheet - not ADA)
- 3. Total Per Student Costs _____
(line V1 divided by line V2)
- 4. Total number of students by district of residence _____
- 5. Total XX-XX Regional Program Costs \$ _____
(line V4 x line V3)
- 6. Less: Payments Received \$ _____
- 7. Total Invoice \$ _____

Memorandum of Understanding Between
Anaheim Union High School District
And
Garden Grove Unified School District
2017 - 2018

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the Garden Grove Unified School District (hereafter referred to as the "Sending District,") and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning August 9, 2017, and ending June 30, 2018.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA).

4. Scope of Program and Referral Process to GASELPA

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from the parent authorization to release information to the Provider District staff and submit a Provider District referral

packet to the appropriate Provider District Director as well as schedule a visitation with the parent. Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2017-2018 school year. Class size ranges and student-adult ratios shall be maintained in a manner which allows Provider District to meet the programmatic, health and safety needs of the pupils.

5. Responsibility of School District of Residence

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

7. Assessments/Independent Educational Evaluations

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a

student referred to or enrolled in a Provider District Program, the Sending District shall immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal proceeding such as a Due Process hearing and/or Attorney Fees related to the IEE.

8. Pupil Count

A count shall be taken of the number of pupils enrolled in GASELPA's Special Schools Program as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

9. Definitions

a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.

c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.

d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.

e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

10. Funding

In consideration of the enrollment of pupils in special education programs conducted by Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

11. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District and the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

12. Transportation

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

13. Due Process and Complaints

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District

Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

a. Provider District and Sending District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

14. Quarterly Billing

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

15. Final Accounting

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15th of the following fiscal year.

16. Projected Enrollment/Facilities and Staffing Needs

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

17. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

Provider District:

School District: Anaheim Union High School District
Address: 501 N. Crescent Way
City: Anaheim, CA 92801

Attn: Janet Queneau
Title: Director, Special Youth Services
Telephone: 714-999-3528
Fax: 714-999-0622

Sending District

School District: Garden Grove Unified School District
Address: 10331 Stanford Avenue
City: Garden Grove, CA 92840
Attn: Valerie Shedd
Title: Director of Special Education
Telephone: 714-663-6233
Fax: _____

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District
Provider District

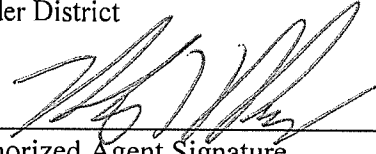
By: _____
Authorized Agent Signature

Jaron Fried, Assistant Superintendent
Name/Title

Date

Date Approved by Provider
Sender
District Board: _____

Garden Grove Unified School District
Sender District

By: 
Authorized Agent Signature
RICK NAKANO

ASSISTANT SUPERINTENDENT, BUSINESS
Name/Title

9/11/2017
Date

Date Approved by
District Board: 09-05-2017

cc: SELPA



GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year 2017-18

Effective Dates

Beginning August 9, 2017

Ending June 30, 2018

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTER SELPA MOU.

1. Student Name: [REDACTED] 2. DOB: [REDACTED]
3. Address: [REDACTED]
4. IEP Placement Meeting Date: 10/28/2014
5. District of Residence: Garden Grove Unified School District SELPA Garden Grove
6. School of Attendance: [REDACTED]
7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
8. Program/Placement: SH
9. Student's Eligibility: Primary: Intellectual Disability (ID) Secondary: Autism (AUT)
10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:
- \$ 45,000 (plus additional billable services as listed in items 11&12)

11. Transportation provided by:
- | | |
|------------------------|-------------------------------------|
| District of Attendance | <input checked="" type="checkbox"/> |
| District of Residence | <input type="checkbox"/> |
| Parent/Guardian | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

NOTE: District of Residence will be responsible for all transportation costs

12. Additional Billable Services:
- | | | |
|--------------|--------------------------|------------|
| Aide Support | <input type="checkbox"/> | <u>1:1</u> |
| Health Aide | <input type="checkbox"/> | |
| Other | <input type="checkbox"/> | |

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

13. Comments: _____

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence _____ Date _____

District of Attendance _____ Date _____

*** This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU ***

Rev: 10/2009

GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year 2017-18

Effective Dates

Beginning August 9, 2017

Ending June 30, 2018

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTER SELPA MOU.

1. Student Name: _____ 2. DOB: _____
3. Address: _____
4. IEP Placement Meeting Date: 10/28/2014
5. District of Residence: Garden Grove Unified School District SELPA Garden Grove
6. School of Attendance: _____
7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
8. Program/Placement: SH
9. Student's Eligibility: Primary: Intellectual Disability (ID) Secondary: Autism (AUT)
10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:
\$ 45,000 (plus additional billable services as listed in items 11&12)
11. Transportation provided by:
- | | |
|------------------------|-------------------------------------|
| District of Attendance | <input checked="" type="checkbox"/> |
| District of Residence | <input type="checkbox"/> |
| Parent/Guardian | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |
- NOTE: District of Residence will be responsible for all transportation costs
12. Additional Billable Services:
- | | |
|--------------|--------------------------|
| Aide Support | <u>1:1</u> |
| Health Aide | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |
- NOTE: District of Residence will be responsible for Additional Billable Services actual costs
13. Comments: _____

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence

Valerie Shedd

Date

10-20-17

District of Attendance

Date

*** This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU ***

Rev. 10/2009

District Name
Regional Program:
Annual Summary
Period:

I. Base Revenue Earned

1. Billing Districts Revenue Limit per ADA _____
2. Total ADA
(ADA from Student Data worksheet) _____
3. District of Residence Revenue Limit Credit
(line 1 x line 2) _____

II. PL 94-42 Revenue Earned (Local Assistance)

1. Current year PL 94-42 per pupil amount = _____ x # SH students _____ = \$ _____
(using prior yr Dec pupil count)

III. Total Revenue

1. Total Base Revenue Earned
(section I - line 3) \$ _____
2. Total PL 94-42 Revenue Earned
(section II - line 1) \$ _____
3. Total Program Revenue _____

IV. Expenditures

1. Total Program Expenditures
(from Allowable Costs Worksheet) _____

V. Program Cost Billing

1. Program Excess Cost
(section IV line 1 minus section III line 3) _____
2. Total Student Count in Program
(Student Count from Student Data worksheet - not ADA) _____
3. Total Per Student Costs
(line V1 divided by line V2) _____
4. Total number of students by district of residence _____
5. Total XX-XX Regional Program Costs
(line V4 x line V3) \$ _____
6. Less: Payments Received \$ _____
7. Total Invoice \$ _____

Memorandum of Understanding Between
Anaheim Union High School District
And
ABC Unified School District
2017 - 2018

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the ABC Unified School District (hereafter referred to as the "Sending District,") and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning August 9, 2017, and ending June 30, 2018.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA).

4. Scope of Program and Referral Process to GASELPA

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from the parent authorization to release information to the Provider District staff and submit a Provider District referral

packet to the appropriate Provider District Director as well as schedule a visitation with the parent. Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2017-2018 school year. Class size ranges and student-adult ratios shall be maintained in a manner which allows Provider District to meet the programmatic, health and safety needs of the pupils.

5. Responsibility of School District of Residence

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

7. Assessments/Independent Educational Evaluations

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a

student referred to or enrolled in a Provider District Program, the Sending District shall immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal proceeding such as a Due Process hearing and/or Attorney Fees related to the IEE.

8. Pupil Count

A count shall be taken of the number of pupils enrolled in GASELPA's Special Schools Program as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

9. Definitions

- a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.
- b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.
- c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.
- d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.
- e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

10. Funding

In consideration of the enrollment of pupils in special education programs conducted by Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

11. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District and the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

12. Transportation

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

13. Due Process and Complaints

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District

Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

a. Provider District and Sending District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

14. Quarterly Billing

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

15. Final Accounting

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15th of the following fiscal year.

16. Projected Enrollment/Facilities and Staffing Needs

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

17. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

Provider District:

School District: Anaheim Union High School District
Address: 501 N. Crescent Way
City: Anaheim, CA 92801

Attn: Janet Queneau
Title: Director, Special Youth Services
Telephone: 714-999-3528
Fax: 714-999-0622

Sending District

School District: ABC Unified School District
Address: 16700 Norwalk Blvd.
City: Cerritos, CA 90703
Attn: Roshelle Chavez
Title: Director-Pupil Support Services
Telephone: 562-926-5566 ext. 21156
Fax: 562-926-5627

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District
Provider District

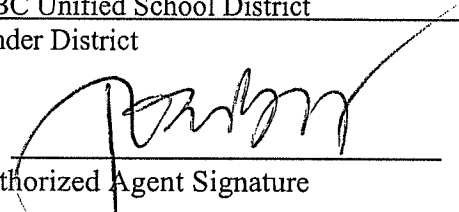
By: _____
Authorized Agent Signature

Jaron Fried, Assistant Superintendent
Name/Title

Date

Date Approved by Provider
Sender
District Board: _____

ABC Unified School District
Sender District

By: 
Authorized Agent Signature

Toan Nguyen - CFO
Name/Title

9-20-17
Date

Date Approved by
District Board: June 20, 2017

cc: SELPA

GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year 2017-18

Effective Dates

Beginning August 9, 2017

Ending June 30, 2018

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

- 1. Student Name: [REDACTED] 2. DOB: [REDACTED]
- 3. Address: [REDACTED]
- 4. IEP Placement Meeting Date: 5/30/2017
- 5. District of Residence: ABC Unified School District SELPA ABC/Norwalk-LaMirada
- 6. School of Attendance: [REDACTED]
- 7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
- 8. Program/Placement: DHH
- 9. Student's Eligibility: Primary: Hard of Hearing (HH) Secondary: Speech or Language Impairment (SLI)

10. **Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:**

\$ 45,000 (plus additional billable services as listed in items 11&12)

- 11. Transportation provided by:

District of Attendance	<input type="checkbox"/>
District of Residence	<input checked="" type="checkbox"/>
Parent/Guardian	<input type="checkbox"/>
Other	<input type="checkbox"/>

NOTE: District of Residence will be responsible for all transportation costs

- 12. Additional Billable Services:

Aide Support	<input type="checkbox"/>
Health Aide	<input type="checkbox"/>
Other	<input type="checkbox"/>

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

13. Comments: _____

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence _____ Date _____

District of Attendance _____ Date _____

*** This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU ***

Rev: 10/2009

GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year 2017-18

Effective Dates

Beginning August 9, 2017

Ending June 30, 2018

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

1. Student Name: [REDACTED] 2. DOB: [REDACTED]
3. Address: [REDACTED]
4. IEP Placement Meeting Date: 5/30/2017
5. District of Residence: ABC Unified School District SELPA ABC/Norwalk-LaMirada
6. School of Attendance: [REDACTED]
7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
8. Program/Placement: DHH
9. Student's Eligibility: Primary: Hard of Hearing (HH) Secondary: Speech or Language Impairment (SLI)

10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:

\$ 45,000 (plus additional billable services as listed in items 11&12)

11. Transportation provided by:
- | | |
|------------------------|-------------------------------------|
| District of Attendance | <input type="checkbox"/> |
| District of Residence | <input type="checkbox"/> |
| Parent/Guardian | <input checked="" type="checkbox"/> |
| Other | <input type="checkbox"/> |

NOTE: District of Residence will be responsible for all transportation costs

12. Additional Billable Services:
- | | |
|--------------|--------------------------|
| Aide Support | <input type="checkbox"/> |
| Health Aide | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

13. Comments: _____

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence _____ Date _____

District of Attendance _____ Date _____

*** This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU ***

Rev: 10/2009

District Name
Regional Program:
Annual Summary
Period:

I. Base Revenue Earned

- 1. Billing Districts Revenue Limit per ADA _____
- 2. Total ADA
(ADA from Student Data worksheet) _____
- 3. District of Residence Revenue Limit Credit
(line 1 x line 2) _____

II. PL 94-42 Revenue Earned (Local Assistance)

- 1. Current year PL 94-42 per pupil amount = _____ x # SH students _____ = \$ _____
(using prior yr Dec pupil count)

III. Total Revenue

- 1. Total Base Revenue Earned
(section I - line 3) \$ _____
- 2. Total PL 94-42 Revenue Earned
(section II - line 1) \$ _____
- 3. Total Program Revenue _____

IV. Expenditures

- 1. Total Program Expenditures
(from Allowable Costs Worksheet) _____

V. Program Cost Billing

- 1. Program Excess Cost
(section IV line 1 minus section III line 3) _____
- 2. Total Student Count in Program
(Student Count from Student Data worksheet - not ADA) _____
- 3. Total Per Student Costs
(line V1 divided by line V2) _____
- 4. Total number of students by district of residence _____
- 5. Total XX-XX Regional Program Costs
(line V4 x line V3) \$ _____
- 6. Less: Payments Received \$ _____
- 7. Total Invoice \$ _____

Memorandum of Understanding Between
Anaheim Union High School District
And
Capistrano Unified School District
2017 - 2018

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the Capistrano Unified School District (hereafter referred to as the "Sending District,") and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning August 9, 2017, and ending June 30, 2018.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA).

4. Scope of Program and Referral Process to GASELPA

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from the parent authorization to release information to the Provider District staff and submit a Provider District referral

packet to the appropriate Provider District Director as well as schedule a visitation with the parent. Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2017-2018 school year. Class size ranges and student-adult ratios shall be maintained in a manner which allows Provider District to meet the programmatic, health and safety needs of the pupils.

5. Responsibility of School District of Residence

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

7. Assessments/Independent Educational Evaluations

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a

student referred to or enrolled in a Provider District Program, the Sending District shall immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal proceeding such as a Due Process hearing and/or Attorney Fees related to the IEE.

8. Pupil Count

A count shall be taken of the number of pupils enrolled in GASELPA's Special Schools Program as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

9. Definitions

a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.

c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.

d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.

e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

10. Funding

In consideration of the enrollment of pupils in special education programs conducted by Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

11. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District and the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

12. Transportation

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

13. Due Process and Complaints

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District

Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

a. Provider District and Sending District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

14. Quarterly Billing

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

15. Final Accounting

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15th of the following fiscal year.

16. Projected Enrollment/Facilities and Staffing Needs

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

17. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

Provider District:

School District: Anaheim Union High School District
Address: 501 N. Crescent Way
City: Anaheim, CA 92801

Attn: Janet Queneau
Title: Director, Special Youth Services
Telephone: 714-999-3528
Fax: 714-999-0622

Sending District

School District: Capistrano Unified School District
Address: 33122 Valle Road
City: San Juan Capistrano, CA 92675
Attn: Gregory Merwin
Title: Associate Superintendent, Student Support Services
Telephone: 949-234-9275
Fax: 949-240-9047

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District
Provider District

By: _____
Authorized Agent Signature

Jaron Fried, Assistant Superintendent
Name/Title

Date

Date Approved by Provider
Sender
District Board: _____

Capistrano Unified School District
Sender District

By: _____
Authorized Agent Signature

Greg Merwin, Associate Superintendent
Name/Title

August 24, 2017
Date

Date Approved by
District Board: August 23, 2017

cc: SELPA

GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year 2017-2018

Effective Dates

Beginning August 9, 2017

Ending June 30, 2018

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

- 1. Student Name: 2. DOB:
- 3. Address:
- 4. IEP Placement Meeting Date: 11/8/2016
- 5. District of Residence: Capistrano Unified School District SELPA Capistrano
- 6. School of Attendance:
- 7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
- 8. Program/Placement: SH
- 9. Student's Eligibility: Primary: Orthopedic Impairment (OI) Secondary: Visual Impairment (VI)

10. **Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:**

\$ 45,000 (plus additional billable services as listed in items 11&12)

- 11. Transportation provided by:

District of Attendance	<input checked="" type="checkbox"/>
District of Residence	<input type="checkbox"/>
Parent/Guardian	<input type="checkbox"/>
Other	<input type="checkbox"/>

NOTE: District of Residence will be responsible for all transportation costs

- 12. Additional Billable Services:

Aide Support	<input type="checkbox"/>
Health Aide	<input type="checkbox"/>
Other	<u>Occupational Therapy, Specialized Vision Services</u>

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

13. Comments: _____

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence _____ Date _____

District of Attendance _____ Date _____

*** This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU ***

Rev: 10/2009

GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year 2017-18

Effective Dates

Beginning August 9, 2017

Ending June 30, 2018

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

1. Student Name: [REDACTED] 2. DOB: [REDACTED]
3. Address: [REDACTED]
4. IEP Placement Meeting Date: 9/8/2016
5. District of Residence: Capistrano Unified School District SELPA Capistrano
6. School of Attendance: [REDACTED]
7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
8. Program/Placement: SH
9. Student's Eligibility: Primary: Autism (AUT) Secondary: Intellectual Disability (ID)
10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:
\$ 45,000 (plus additional billable services as listed in items 11&12)
11. Transportation provided by:
- | | |
|------------------------|-------------------------------------|
| District of Attendance | <input checked="" type="checkbox"/> |
| District of Residence | <input type="checkbox"/> |
| Parent/Guardian | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |
- NOTE: District of Residence will be responsible for all transportation costs
12. Additional Billable Services:
- | | |
|--------------|--------------------------|
| Aide Support | <input type="checkbox"/> |
| Health Aide | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |
- NOTE: District of Residence will be responsible for Additional Billable Services actual costs
13. Comments: _____

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence _____ Date _____

District of Attendance _____ Date _____

*** This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU ***

District Name
Regional Program:
Annual Summary
Period:

I. Base Revenue Earned

1. Billing Districts Revenue Limit per ADA _____
2. Total ADA _____
(ADA from Student Data worksheet)
3. District of Residence Revenue Limit Credit _____
(line 1 x line 2)

II. PL 94-42 Revenue Earned (Local Assistance)

1. Current year PL 94-42 per pupil amount = _____ x # SH students _____ = \$ _____
(using prior yr Dec pupil count)

III. Total Revenue

1. Total Base Revenue Earned _____ \$ _____
(section I - line 3)
2. Total PL 94-42 Revenue Earned _____ \$ _____
(section II - line 1)
3. Total Program Revenue _____

IV. Expenditures

1. Total Program Expenditures _____
(from Allowable Costs Worksheet)

V. Program Cost Billing

1. Program Excess Cost _____
(section IV line 1 minus section III line 3)
2. Total Student Count in Program _____
(Student Count from Student Data worksheet - not ADA)
3. Total Per Student Costs _____
(line V1 divided by line V2)
4. Total number of students by district of residence _____
5. Total XX-XX Regional Program Costs _____ \$ _____
(line V4 x line V3)
6. Less: Payments Received _____ \$ _____
7. Total Invoice _____ \$ _____

Instructional Materials Submitted for Adoption
Thursday, November 2, 2017
October 6, 2017-November 2, 2017

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
ELD	Basic	ELD I (#1900)	7-12	<i>Edge Fundamentals</i>	National Geographic/ Cengage Learning
ELD	Basic	ELD I (#1900)	7-12	<i>Inside Fundamentals</i>	National Geographic/ Cengage Learning
English	Basic	Public Speaking (#0842)	10-12	<i>The Art of Public Speaking</i>	McGraw Hill Education
English	Suppl.	Analysis of Comedy in Culture (#1682)	12	<i>The Importance of Being Earnest</i>	Dover
English	Suppl.	Analysis of Comedy in Culture (#1682)	12	<i>Lysistra and Other Plays</i>	Penguin
English	Suppl.	Analysis of Comedy in Culture (#1682)	12	<i>No Fear Shakespeare: The Comedy of Errors</i>	Spark
English	Suppl.	Social Entrepreneur- English 9 HP (#1512)	9	<i>Tattoos on the Heart: The Power of Boundless Compassion</i>	Free Press
English/Science	Suppl.	-English 4 (#1550) -Science 8/HP (#5215 & 5220) -Earth Science w/Lab (#5270) -Physics (#5350)	8-12	<i>The Martian</i>	Broadway Books
Other	Basic	Solidworks-Drafting (#2795)	11-12	<i>Parametric Modeling with Solidworks 2016</i>	SDC Publications

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
Other	Basic	Intro to Research Methods (#0868)	11-12	<i>The Process of Social Research</i>	Oxford University Press
Social Science	Basic	Intro to Asian Pacific Studies (#2779)	11-12	<i>The Accidental Asian</i>	Vintage Books
Social Science	Basic	Intro to Chicano Studies (#2774)	11-12	<i>The Chicano Studies Reader: An Anthology of Aztlan, 1970-2010</i>	UCLA Chicano Studies Research Center Press
Social Science	Basic	Intro to Chicano/a Studies (#2776)	11-12	<i>Chicanos, Latinos, Cultural Diversity: An Anthology</i>	Kendall/Hunt Publishing Co.
VAPA	Basic	Introduction to Photography (#2021)	10-12	<i>A Short Course in Photography Film and Dark Room</i>	Pearson Education, Inc.
World Languages	Suppl.	-American Sign Language I, II, III, IV (#s 2322, 2323, 2324, 5538)	9-12	<i>American Sign Language Dictionary</i>	Random House Websters
World Languages	Suppl.	-American Sign Language I, II, III, IV (#s 2322, 2323, 2324, 5538)	9-12	<i>Cognitive Processing Skills in ASL</i>	Dawn Sign Press
World Languages	Suppl.	-American Sign Language I, II, III, IV (#s 2322, 2323, 2324, 5538)	9-12	<i>Deaf in America</i>	Harvard University Press
World Languages	Suppl.	Spanish 4 Honors (#2182)	10-12	<i>Imagina</i>	Vista Higher Learning
World Languages	Suppl.	-American Sign Language I, II, III, IV (#s 2322, 2323, 2324, 5538)	9-12	<i>Inside Deaf Culture</i>	First Harvard University

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
World Languages	Suppl.	-American Sign Language I, II, III, IV (#s 2322, 2323, 2324, 5538)	9-12	<i>Master ASL! Fingerspelling, Numbers, and Glossing</i>	Sign Media Inc.
World Languages	Basic	-American Sign Language I, II, III, IV (#s 2322, 2323, 2324, 5538)	9-12	<i>Master ASL! Level 1</i>	Sign Media Inc.
World Languages	Basic	-American Sign Language I, II, III, IV (#s 2322, 2323, 2324, 5538)	9-12	<i>Signing Naturally Level 3</i>	Dawn Sign Press
World Languages	Basic	Spanish 4 Honors (#2182)	10-12	<i>Tejidos</i>	Wayside Publishing
World Languages	Basic	-American Sign Language I, II, III, IV (#s 2322, 2323, 2324, 5538)	9-12	<i>Translating From English</i>	Dawn Sign Press

Instructional Materials Submitted for Display

Thursday, November 2, 2017

November 3, 2017-December 7, 2017

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
English	Suppl.	English I (#1505)	9-12	<i>Rain of Gold</i>	Arte Publico
Other	Basic	Introduction to Business (#0862)	10-12	<i>Busn 10: Introduction to Business</i>	Cengage Learning
Science	Basic	AP Biology (#5300)	9-12	<i>Biology in Focus</i>	Pearson
Social Science	Basic	Introduction to Sociology (#2772)	10-12	<i>Sociology: A Brief Introduction</i>	McGraw-Hill Education
Social Science	Basic	Introduction to Asian Pacific Studies (#2779)	11-12	<i>Strangers From a Different Shore</i>	Back Bay Books
Social Science	Basic	Introduction to Asian Pacific Studies (#2779)	11-12	<i>Unbound Feet</i>	University of California Press
VAPA	Basic	History of Rock Music (#2019)	11-12	<i>What's That Sound? An Introduction to Rock and Its History</i>	Norton and Company
World Languages	Suppl.	American Sign Language II (#2323)	9-12	<i>A Deaf Adult Speaks Out</i>	Gallaudet University Press

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2017-2018**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
1718-1010977	6/15/2001	11	11/02/2017	Haynes Family of Programs Inc. DBA: Haynes Education Center	\$3,000.00
1718 – 189	5/13/2000	11	11/02/2017	Port View Preparatory	\$130,000.00
1718 – 186	06/13/2001	10	11/02/2017	Rossier Park	\$48,000.00
1718 – 187	12/28/1998	12+	11/02/2017	Rossier Park	\$70,000.00
1718 – 190	04/06/2004	8	11/02/2017	Rossier Park	\$45,000.00
1718 – 188	08/12/1999	11	11/02/2017	Beacon Day School	\$135,000.00

Field Trip Report

Board of Trustees

November 2, 2017

1. Cypress High School: Speech and Debate (9 students-4 male, 5 female)
 Adviser/Lead Chaperone: Kori Muniz-Jones (female)
 Chaperone: Fred Leininger (male)

 To: La Costa Canyon High School, Encinitas, CA
 Dates: December 8, 2017 to December 10, 2017
 Purpose: Speech and Debate Tournament
 Expenses: ASB/Club Fundraisers-registration, substitutes
 Parent/Student-meals, transportation, accommodations

 Number of school days missed for this trip: 1
 Number of school days missed previously: 0
 Total number of days missed by this group: 1

2. Magnolia High School: PUENTE (31 students-11 male, 20 female)
 Adviser/Lead Chaperone: Steve Gonzales (male)
 Chaperones: Cyrus Madayeni (male), Denise Alvarado (female), Lourdes Suarez (female), and Miracle Teleni (female)

 To: San Diego State University
 Dates: November 17, 2017 to November 18, 2017
 Purpose: College Tour
 Expenses: Parent/Student-meals, accommodations
 PUENTE-transportation
 Site Budget-substitutes

 Number of school days missed for this trip: 1
 Number of school days missed previously: 0
 Total number of days missed by this group: 1

3. Magnolia High School: AVID/PUENTE (49 students- 19 male, 30 female)
 Adviser/Lead Chaperone: Steve Gonzales (male)
 Chaperones: William Jimenez (male), Alan Garcia (male), Denise Alvarado (female), Melanie Hill (female), Katrina Mundi (female), Esther Noh (female), and Miracle Teleni (female)

 To: University of California, Berkeley
 Dates: February 15, 2018 to February 17, 2018
 Purpose: College Tour
 Expenses: Parent/Student-meals, accommodations
 PUENTE-transportation
 Site Budget-substitutes

 Number of school days missed for this trip: 2
 Number of school days missed previously: 0
 Total number of days missed by this group: 2

Field Trip Report

Board of Trustees

November 2, 2017

4. Magnolia High School: Choir (44 students-14 male, 30 female)
Adviser/Lead Chaperone: Alan Garcia (male)
Chaperones: Kevin Phan (male), Roberto Salvador (male), Daphne Hammer (female), Lorena Dayton (female), Katrina Mundy (female), Esther Noh (female), and Anne Fumelle (female)
- To: Point Loma, San Diego, CA
Dates: April 27, 2018 to April 29, 2018
Purpose: An Educational Tour with the purpose of exploring the History of San Diego
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations, substitutes
Parent/Student-registration, meals, transportation, accommodations
- Number of school days missed for this trip: 1
Number of school days missed previously: 0
Total number of days missed by this group: 1
5. Oxford Academy: FBLA (40 students-16 male, 24 female)
Adviser/Lead Chaperone: Mike Rylaarsdam (male)
Chaperones: David Rylaarsdam (male), Michael B. Gasinski (male), April Rylaarsdam (female), Deborah Hale (female), and Cathy Fong (female)
- To: Ontario Convention Center, Ontario, CA
Dates: April 12, 2018 to April 15, 2018
Purpose: FBLA State Leadership Conference
Expenses: ASB/Club Fundraisers-registration, meals, accommodations, substitutes
Perkins Grant-registration, meals, transportation, accommodations, substitutes
- Number of school days missed for this trip: 1
Number of school days missed previously: 0
Total number of days missed by this group: 1
6. Oxford Academy: Virtual Enterprise (32 students-16 male, 16 female)
Adviser/Lead Chaperone: Mike Rylaarsdam (male)
Chaperones: David Rylaarsdam (male), Michael B. Gasinski (male), April Rylaarsdam (female), Teresa Gagnon (female), and Cathy Fong (female)
- To: Bakersfield Convention Center, Bakersfield, CA
Dates: January 17, 2018 to January 18, 2018
Purpose: Compete in Business Conference
Expenses: ASB/Club Fundraisers-registration, meals, accommodations
Parent/Student-meals
Perkins Grant-transportation, accommodations, substitutes
- Number of school days missed for this trip: 2
Number of school days missed previously: 1
Total number of days missed by this group: 3

Field Trip Report

Board of Trustees

November 2, 2017

7. Western High School: Baseball (14 male students)
Adviser/Lead Chaperone: Lawrence Smith (male)
Chaperone: Raul Ruiz (male)

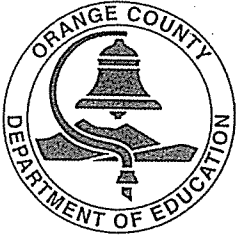
To: Rohnert Park, CA
Dates: February 23, 2018 to February 25, 2018
Purpose: Baseball Games
Expenses: Parent/Student-meals, transportation, accommodations
Site Budget-substitutes

Number of school days missed for this trip: 1
Number of school days missed previously: 0
Total number of days missed by this group: 1

8. Western High School: History Club (5 female students)
Adviser/Lead Chaperone: Samuel Jaramillo (male)
Chaperones: Michelle Surfes (female), Juanis Garcia (female), and Lisa Shoji (female)

To: Costa Rica
Dates: March 10, 2018 to March 17, 2018
Purpose: Educational trip for Science
Expenses: Parent/Student-registration, meals, transportation, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0



July 28, 2017

**ORANGE COUNTY
DEPARTMENT
OF EDUCATION**
200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
92628-9050

(714) 966-4000
FAX (714) 432-1916
www.ocde.us

AL MIJARES, Ph.D.
County Superintendent
of Schools

**ORANGE COUNTY
BOARD OF EDUCATION**

JOHN W. BEDELL, PH.D.

DAVID L. BOYD

REBECCA "BECKIE" GOMEZ

LINDA LINDHOLM

KEN L. WILLIAMS, D.O.

To: Michael B. Matsuda, Superintendent, Anaheim Union High School District
From: Nicole Savio Newfield, Administrator, Community and Student Support Services
Subject: Williams Settlement Legislation 4th Quarter Report

I am pleased to provide the fourth quarter Williams Settlement Legislation report for the 2016-17 fiscal year. This report represents activity conducted by the Orange County Department of Education (OCDE) during April, May, and June 2017. California Education Code section 1240(2)(H) requires this report to be provided to your Board at a regularly scheduled meeting held in accordance with public notification requirements.

FOURTH QUARTER REPORT

Teacher Assignment Monitoring

- In April 2017, OCDE conducted reviews to identify any teacher misassignments or vacancies at schools in deciles 1-3. Results are enclosed.

Uniform Complaint Procedures (UCP)

- OCDE requested data regarding uniform complaints related to textbooks and instructional materials, facility conditions, and teacher vacancies or misassignments received during the third quarter.
- No complaints were filed in your district during the period of January through March 2017.

Upcoming Quarter

- Instructional material reviews
- School site facility reviews
- Uniform Complaint Procedure reporting

Planning for the 2017-18 Williams Settlement Legislation site reviews has begun. OCDE has provided districts with the site review schedule and has requested required documentation.

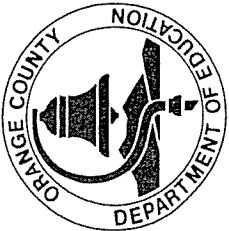
If you have any questions, please contact me at (714) 966-4385 or nsavio@ocde.us.

On behalf of Dr. Al Mijares, County Superintendent of Schools, thank you for your diligent efforts to address the Williams Settlement Legislation requirements.

NSN:ts

Enclosure

c: Al Mijares, Ph.D., County Superintendent of Schools
Susan Stocks, Director, Special Programs, Education Division



Orange County Department of Education
Williams Settlement Legislation
 4th Quarter Report 2016-17
 Anaheim Union High School District

TEACHER ASSIGNMENT MONITORING

Teacher assignments were reviewed and found to be in compliance.

School	Teacher Misassignments ¹	English Language Learner Misassignments	Teacher Vacancies ²	Teacher Vacancies Filled
Ball Junior High	0	0	0	0
Magnolia High	0	0	0	0
South Junior High	0	0	0	0
Sycamore Junior High	0	0	0	0

Respectfully submitted,

Nicole Savo

Nicole Savo Newfield

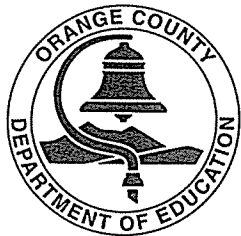
Administrator, Community and Student Support Services

7/28/17

Date

¹ The California Commission on Teacher Credentialing (CCTC) considers it a misassignment when a teacher lacks the proper subject-matter authorization, a proper teaching credential, or the appropriate authorization or credential to teach English Learners if one or more English Learners are assigned to the class. The Williams Settlement Legislation requires that county superintendents report to the CCTC the number of English Learner related misassignments involving classes in which 20% or more of the students are English Learners.

² A teacher vacancy occurs if 20 working days after school begins for the semester, a single designated teacher has still not been assigned to teach the class for the entire year or semester [Education Code 35186(h)(3) and California Code of Regulations Title 5 4600(b)].



September 29, 2017

**ORANGE COUNTY
DEPARTMENT
OF EDUCATION**
200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
92628-9050
(714) 966-4000
FAX (714) 432-1916
www.ocde.us

AL MIJARES, Ph.D.
County Superintendent
of Schools

**ORANGE COUNTY
BOARD OF EDUCATION**

JOHN W. BEDELL, PH.D.
DAVID L. BOYD
REBECCA "BECKIE" GOMEZ
LINDA LINDHOLM
KEN L. WILLIAMS, D.O.

Michael B. Matsuda
Superintendent
Anaheim Union High School District
501 Crescent Way
Anaheim, CA 92803

Dear Mr. Matsuda:

Per Education Code Section 1240, I am charged with the responsibility to conduct reviews of decile 1-3 schools based on the 2012 Academic Performance Index (API) to ensure compliance with Williams Settlement Legislation requirements.

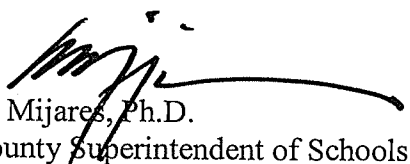
The enclosed report for fiscal year 2016-17 provides aggregate findings for the Anaheim Union High School District in the areas of sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

This data has been submitted in previous quarterly reports. As required by Education Code Section 1240, it will also be shared with the Orange County Board of Education and the County of Orange Board of Supervisors.

Please share this annual report at a public meeting with your Board during the month of November as required by the Williams Settlement Legislation.

Your dedicated efforts and those of your school board members, administrative staff, and school site staff demonstrate professional commitment to improving student achievement and well-being. I am proud to acknowledge your district's exemplary service to the students, families, and community members of Orange County.

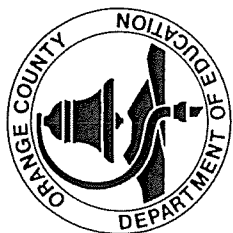
Sincerely,


Al Mijares, Ph.D.
County Superintendent of Schools

AM:ts

Enclosure

c: Susan Stocks, Director, Special Programs, Education Division



Orange County Department of Education
Williams Settlement Legislation
Annual Report for Anaheim Union High School District
2016-17

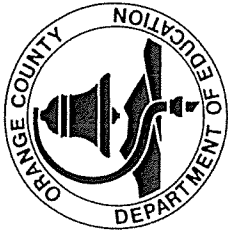
This report summarizes the results of Williams Settlement Legislation reviews of decile 1-3 schools (2012 base API).

INSTRUCTIONAL MATERIALS

The schools were evaluated to have sufficient textbooks and instructional materials.¹

School	Review Date	Subject	Textbook/Instructional Materials	Grade	Room	Materials Needed	Correction Date
Ball Jr. High	August 23, 2016		NONE				
Magnolia High	August 23, 2016		NONE				
South Junior High	August 30, 2016		NONE				
Sycamore Junior High	August 30, 2016		NONE				

¹“Sufficient textbooks and instructional materials” means that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home in the core subject areas of mathematics, science, history-social science, and English language arts, including the English language development component of an adopted program. Middle and high schools include foreign language and health. High schools include science laboratory equipment.



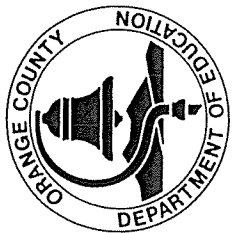
**Orange County Department of Education
Williams Settlement Legislation
Annual Report for Anaheim Union High School District
2016-17**

FACILITIES

The school sites were reviewed to determine safety, cleanliness, and functionality of facilities. Any deficiencies were reported to school administrators for remediation.²

School	Review Date	Room/Area	Facility Conditions Identified
Ball Jr. High	September 1, 2016	Amphitheatre	Asphalt is deteriorated with cracks
Magnolia High	August 29, 2016	Attendance Office	Mini refrigerator on top of student desk not secure
Magnolia High	August 29, 2016	Girl's PE	Drain cover on floor missing in girl's restroom – trip hazard
Magnolia High	August 29, 2016	Boy's PE	Paint peeling on wall in coach's restroom
Magnolia High	August 29, 2016	Room 103	Broken window
Magnolia High	August 29, 2016	Room 103	Fire extinguisher certification expired
Magnolia High	August 29, 2016	Room 110	Sink does not work and soap dispenser is rusted
Magnolia High	August 29, 2016	Room 605	T.V. on top of file cabinet not secured
Magnolia High	August 29, 2016	Room 701	Objects blocking electrical panel in storage room
Magnolia High	August 29, 2016	Room 805	Fire extinguisher certification expired
South Jr. High	September 1, 2016		NONE
Sycamore Jr. High	August 29, 2016	Band Room	T.V. blocking access to fire extinguisher
Sycamore Jr. High	August 29, 2016	Room 10	Fire extinguisher access blocked by book shelf
Sycamore Jr. High	August 29, 2016	Room 30	Sink does not work
Sycamore Jr. High	August 29, 2016	Room 73	Fire extinguisher certification expired

²Districts are not required to report corrections to the Orange County Department of Education.

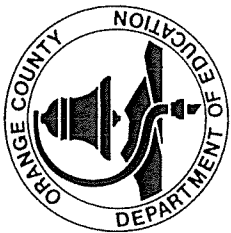


Orange County Department of Education
Williams Settlement Legislation
Annual Report for Anaheim Union High School District
2016-17

SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

The SARCs published in 2016-17 were reviewed to determine the accuracy of information reported for sufficiency of textbooks and instructional materials and safety, cleanliness, and functionality of school facilities.

School	SARC Review Date(s)	Instructional Materials Accurate	Instructional Material Discrepancies	Facility Conditions Accurate	Facility Condition Discrepancies
Ball Jr. High	March 17, 2017	Yes	N/A	Yes	N/A
Magnolia High	March 17, 2017	Yes	N/A	Yes	N/A
South Junior High	March 17, 2017	Yes	N/A	Yes	N/A
Sycamore Junior High	March 17, 2017	Yes	N/A	Yes	N/A



Orange County Department of Education
Williams Settlement Legislation
Annual Report for Anaheim Union High School District
2016-17

TEACHER ASSIGNMENT MONITORING

Teacher assignments were reviewed and found to be in compliance.

School	Teacher Misassignments ³	English Language Learner Misassignments	Teacher Vacancies ⁴	Teacher Vacancies Filled
Ball Junior High	0	0	0	0
Magnolia High	0	0	0	0
South Junior High	0	0	0	0
Sycamore Junior High	0	0	0	0

Respectfully submitted,



 Nicole Savio-Newfield
 Administrator, Community and Student Support Services

9/29/17

 Date

³ The California Commission on Teacher Credentialing (CCTC) considers it a misassignment when a teacher lacks the proper subject-matter authorization, a proper teaching credential, or the appropriate authorization or credential to teach English Learners if one or more English Learners are assigned to the class. The Williams Settlement Legislation requires that county superintendents report to the CCTC the number of English Learner related misassignments involving classes in which 20% or more of the students are English Learners.

⁴ A teacher vacancy occurs if 20 working days after school begins for the semester, a single designated teacher has still not been assigned to teach the class for the entire year or semester [Education Code 35186(h)(3) and California Code of Regulations Title 5 4600(b)].

Human Resources Division, Certificated Personnel

Board of Trustees
November 2, 2017

Page 1 of 7

1. Employment:A. Teacher(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Contreras, Daisy	9/29/17	3	1

B. Teacher(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Pankau, Grace	10/25/17	3	1

C. Social Worker(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Felix, Stephanie	10/23/17	3	2
Fernandez-Robledo, Claudia	10/23/17	3	1
Rosen, Stephanie	10/23/17	3	1

D. Social Worker(s)/Temporary:

		<u>Column</u>	<u>Step</u>
To, Janna	10/23/17	3	2

E. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Cesena, Angelica	10/3/17
Cruz Aguilar, Jesse	9/22/17
Harke, Kristen	9/29/17
Somaweera, Dilshan	9/21/17

F. Temporary Contract Junior ROTC Teachers, granted one-year contract for 2017-18 with pay per military contract:

Pierce, Luke	11/1/17	\$6,509.79	Anaheim High School
--------------	---------	------------	---------------------

G. Administrator Substitute, on an if and as needed basis, at the authorized salary of \$632 per day, as interim principal, Gilbert High School, effective as noted:

Wilson, Kelly	9/21/17
---------------	---------

H. Administrator Salary Placements, effective as noted:

		<u>Range</u>	<u>Step</u>
Anderson, David	9/11/17	22	1
Interim Assistant Principal, Senior High School			

Human Resources Division, Certificated Personnel

Board of Trustees
November 2, 2017

Page 2 of 7

2. Extra Service Compensation:

- A. JROTC/NJROTC Drill Team Stipend, for the following individuals, for the 2017-18 school year, in the amount of \$2,000, to be paid half at the end of each semester: (General Funds)

Granville, Clevester	Katella High School
Pierce, Luke	Anaheim High School

- B. JROTC/NJROTC Department Leadership Stipend, for the following individuals, for the 2017-18 school year, in the amount of \$1,500, to be paid half at the end of each semester: (General Funds)

Rittenhouse, Wiley	Kennedy High School
--------------------	---------------------

- C. Additional Salary, for an extra period of coverage to be paid tenthly and based on the individual's salary for 2017-18, effective as noted: (General Funds)

Almaraz, Michelle	Anaheim	9/11/17
Anderson, Sarah	Kennedy	8/7/17
Garcia, Liliana	Anaheim	8/28/17

- D. California Speech-Language Pathology License Stipend, to be paid to the following individual(s), in the amount of \$1,133, for an earned CA Speech-Language Pathology License, effective as noted:

White, Gina	10/4/17
-------------	---------

- E. American Speech-Language-Hearing Association (ASHA) Certificate of Competence Stipend, to be paid to the following individual(s), in the amount of \$1,133, for an earned ASHA Certificate of Competence, effective as noted:

White, Gina	10/4/17
-------------	---------

- F. Doctorate Stipend, to be paid to the following individual(s) for an earned doctorate stipend, effective as noted:

Parsons, Joshua	1/8/18
-----------------	--------

Human Resources Division, Certificated Personnel

Board of Trustees
November 2, 2017

Page 3 of 7

3. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:

	<u>From</u>	<u>To</u>	<u>Effective</u>
Adamosky, David	1 3	1 7	9/11/17
Arvizu Rangel, Maribel	3 1	3 2	8/25/17
Contreras, Daisy	3 1	3 4	9/29/17
Gonzalez, Diana	2 1	3 1	1/8/18
Jorgensen, Joanne	1 1	3 1	9/7/17
Mai, Liliana	3 7	4 7	8/7/17
McIver, Scott	3 11	4 11	1/8/18
Peng, Shaina	3 2	3 3	8/7/17
Sugg, Nicole	3 4	4 4	1/8/18
Vo, Charlen	4 1	4 3	9/11/17

4. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

Agy, Christine	10/9/17	Lawrence, Robert	10/24/17
Babashoff, Gregory	10/3/17	Leal, Nancy	10/1/17
Babashoff, Linda	10/3/17	Lee, Henry	10/6/17
Barrios, Brenda	9/26/17	Lee, Lyudmila	10/18/17
Calderaguevara, Elida	10/11/17	Liao, Mei	10/5/17
Cashen, Wilhelm	10/10/17	Luna, Patricia	10/12/17
Castillo, Paula	9/20/17	Martinez, Desiree	10/8/17
Castro, Christine	10/5/17	Moreno, Andrew	10/16/17
Chowdhury, Rola	10/13/17	Mukai, Tad	10/6/17
Coleman, Keith	10/11/17	Nichols, Breanna	10/23/17
Cordova Villegas, Blanca	10/1/17	Norman, Regina	9/29/17
Dedman, Trudy	9/25/17	Owens, Michael	10/3/17
Desai, Annette	10/12/17	Paquette, Steven	10/15/17
Draper, Sabrina	10/10/17	Park, Sean	10/19/17
Fan, Jane	10/6/17	Pascual, Evelyn	10/10/17
Gallagher, Nancy	10/13/17	Perez, Guadalupe	9/26/17
Garciajennings, Laura	10/4/17	Pierce, Courtney	9/27/17
Gartner, Tara	9/25/17	Ryukim, Unjin	10/10/17
Gutierrez, Brijida	10/13/17	Sain, Carrie	10/3/17
Hansberry, Tamera	10/10/17	Salmomsom, Ashley	10/3/17
Herrera, Randall	10/12/17	Sampat, Vaishalee	10/24/17
Holben, David	10/3/17	Sanchez, Jose	10/24/17
Huynh, Tan	10/17/17	Sanchez, Rubelia	10/8/17
Howes, William	10/17/17	Sandoval, Laura	10/3/17
Imai, Cathy	10/5/17	Sheppard, David	10/9/17
Imai, Ryokei	10/3/17	Smurlo, Kelly	9/26/17
Knechtel, Jeffrey	9/25/17	Solisduenez, Esther	10/19/17
Kumagawa, Joni	10/17/17	Synder, Irene	10/19/17
LaBonte, Brent	10/4/17	Varughese, Elizabeth Rekha	10/9/17
LaBurn, Jasmine	10/9/17	Vasquezsolario, Elizabeth	9/26/17
LaCoste, Elizabeth	10/16/17	Vu, Kimuyen	10/16/17
Lang, Chardy	10/14/17	Waite, Melissa	10/18/17
Larson, Alison	10/18/17	Yoon, Leslie	10/23/17

Human Resources Division, Certificated Personnel

Board of Trustees
November 2, 2017

Page 4 of 7

5. Extra Service Assignments, employment effective as noted:

Classified:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Anaheim</u> Gonzales Jr., Manuel Football, Assistant Varsity	\$3,571	Season	8/7/17
<u>Ball</u> Ahrens, Danny Basketball, Boys	\$1,243	2 nd Quarter	10/16/17
Licon, Gerhard Basketball	\$1,243	2 nd Quarter	10/16/17
Reyes, Gerardo Tennis, Girls	\$2,486	2 nd Quarter	10/16/17
Sherman, Jacob Soccer, Girls	\$1,243	2 nd Quarter	10/16/17
<u>Cypress</u> Chang Jr., Spencer Badminton	\$3,571	Season	2/13/18
Pantoja, David Colorguard	\$2,721	1 st Semester	8/7/17
Pantoja, David Colorguard	\$2,721	2 nd Semester	1/8/18
Swinford, Brandon Wrestling, Asst./Lower Level	\$3,350	Season	11/6/17
Vargas, Ernesto Wrestling, Asst./Lower Level	\$2,512.50	Season	11/6/17
<u>Hope</u> Hernandez, Stephanie Pep Club	\$1,113	2 nd Semester	1/8/18
Marshall, Francenia Pep Club	\$1,113	1 st Semester	8/7/17
<u>Katella</u> Sanchez, Luis Football *REVISED	\$3,350*	Season	8/7/17
Taketa, Kenny Wrestling, Asst./Lower Level, Boys	\$3,350	Season	11/6/17

Human Resources Division, Certificated Personnel

Board of Trustees
November 2, 2017

Page 5 of 7

<u>Kennedy</u> Goddard, Thomas Band	\$1,543	1 st Semester	10/5/17
Mar, Ashley Basketball, Assistant	\$3,023	Season	11/6/17
Moore, Shantani Dance	\$1,857.50	1 st Semester	8/7/17
Moore, Shantani Dance	\$1,857.50	2 nd Semester	1/8/18
Rodriguez, Gloria Dance, Assistant* *REVISED	\$1,589*	1 st Semester	8/7/17
Scott, Asia Varsity Songleader	\$1,243	1 st Semester	10/17/17
Scott, Asia Varsity Songleader	\$1,243	2 nd Semester	1/8/18
Tran, Derek Water Polo, Asst./Lower Level	\$3,023	Season	9/18/17
<u>Loara</u> Aguero, David Soccer, Head Varsity, Boys	\$3,350	Season	11/6/17
Jiron, Pedro Water Polo	\$3,715	Season	11/6/17
Jiron, Tera Water Polo, Assistant	\$3,023	Season	11/6/17
Leon, Jesus Wrestling, Head Varsity, Boys	\$4,197	Season	11/6/17
Rangel, Jonathan Wrestling, Assistant	\$3,350	Season	11/6/17
Sauvageau, Eric Wrestling, Assistant, Boys	\$3,350	Season	11/6/17
Teran, Edgar Soccer, Asst./Lower Level	\$3,023	Season	11/6/17
<u>Magnolia</u> Ponce, Matthew Band, Assistant	\$1,589	2 nd Semester	1/8/18

Human Resources Division, Certificated Personnel

Board of Trustees
November 2, 2017

Page 6 of 7

Villasenor, Krystina Basketball, Assistant, Girls	\$3,350	Season	11/6/17
<u>Orangeview</u>			
Arcos, Marco Soccer, Assistant	\$1,838	2 nd Quarter	10/16/17
Escalera-Salas, Alex Basketball	\$2,486	2 nd Quarter	10/16/17
Small, Donovan Basketball	\$2,486	2 nd Quarter	10/16/17
<u>Oxford</u>			
Nguyen, Nobel Volleyball, Assistant	\$3,023	Season	8/7/17
Polk, W Cross Country, Head Varsity, Girls	\$3,350	Season	8/7/17
Roberts, Corey Basketball, Assistant	\$3,350	Season	11/6/17
Sardo, Lucas Baseball, Assistant	\$3,350	Season	8/23/17
<u>Savanna</u>			
Anderson, Larry Football, Assistant Frosh/Soph	\$3,023	Season	8/7/17
Anderson, Larry Football, Assistant Varsity	\$3,571	Season	8/7/17
Armas, Edison Soccer, Asst./Lower Level, Boys	\$3,023	Season	11/6/17
Belski, Brian Dance	\$1,857.50	1 st Semester	8/7/17
Dymally-Lee, Christian Basketball, Asst./Lower Level, Boys	\$3,350	Season	11/7/17
Egan, Robert Tennis *REVISED	\$3,715*	Season	8/7/17
Wheat Jr., David Football, Assistant Frosh/Soph	\$581.92	Season	10/1/17
<u>South</u>			
Acker, Victoria Accompanist	\$625.50	1 st Semester	8/7/17

Human Resources Division, Certificated Personnel

Board of Trustees
November 2, 2017

Page 7 of 7

<u>Western</u> Elias, Robert Wrestling, Boys	\$4,197	Season	11/6/17
Lagmay, Ambrosia Basketball, Asst./Lower Level, Girls	\$3,350	Season	11/6/17
Velazquez, Vanessa Soccer, Asst./Lower Level	\$3,023	Season	11/6/17

Human Resources Division, Classified Personnel

Board of Trustees
November 2, 2017

Page 1 of 9

1. Retirements/Resignations/Terminations, effective as noted:

	<u>Location:</u>	<u>Effective:</u>
Besch, Kelsey Instructional Assistant – Specialized Academic Instruction	Dale Jr. High School	10/20/2017
Chiriboga, Ivan Office Assistant – Bilingual	Gilbert South High School	09/22/2017
Eppinger, Tameka Food Service Assistant I	Food Services Department	10/13/2017
Johnson, Erik Plant Manager II	Kennedy High School	09/22/2017
Nieto, Marta Instructional Assistant – Medically Fragile/Orthopedically Impaired	Cypress High School	11/05/2017
Padilla, Maria Food Service Assistant I	Savanna High School	10/13/2017
Vega, Emily Instructional Assistant – Behavioral Support	Anaheim High School	08/18/2017

2. Leaves of Absence:

Kitchin, Michael, for educational purposes, without pay from 10/16/17 through the end of the working day on 10/25/17.

3. Employment, effective as noted:

	<u>Range/Step:</u>	<u>Effective:</u>
Permanent Employees:		
Alfaro-Arambul, Erika Food Service Assistant I	41/01	10/10/2017
Cabrera, Cynthia Campus Safety Aide	41/01	10/16/2017
Cao, Joseph Technology Services Technician	57/01	10/23/2017
Castellon, Raquel Instructional Assistant – Adult Transition	51/01	10/09/2017
Freels, Kimberly Instructional Assistant – Adult Transition	51/01	09/25/2017

Human Resources Division, Classified Personnel

Board of Trustees
November 2, 2017

Page 2 of 9

Garcia, Jacob Campus Safety Aide	41/01	10/04/2017
Gutierrez, Gustavo Instructional Assistant – Deaf/Hard of Hearing	51/01	10/09/2017
Herrera, Isaac Campus Safety Aide	41/01	10/03/2017
Kirchner, David Campus Safety Aide	41/03	08/07/2017
Lakhoian, Lusik Food Service Assistant I	41/01	10/03/2017
Nevarez-Telles, Javier Instructional Assistant – Behavioral Support	51/01	10/12/2017
Ngo, Bruce Technology Services Technician	57/01	10/09/2017
Palacios-Farias, Maria Food Service Assistant Is	41/01	10/03/2017
Rivas, Sara Food Service Assistant I	41/01	10/16/2017
Rivera-Vazquez, J Instructional Assistant – Specialized Academic Instruction	43/01	10/06/2017
Silva, Elizabeth Instructional Assistant – Behavioral Support	51/01	09/26/2017
Song, Kyong Instructional Assistant – Specialized Academic Instruction	43/04	10/12/2017
Tabares-Torres, Ma Instructional Assistant – Bilingual (Spanish)	47/01	10/30/2017
Terrones, Edgar Custodian	48/01	09/26/2017
Velasquez, Heather Instructional Assistant – Behavioral Support	51/01	09/27/2017
Vennie, Linda Instructional Assistant – Specialized Academic Instruction	43/01	09/21/2017

Human Resources Division, Classified Personnel

Board of Trustees
November 2, 2017

Page 3 of 9

Wong, Joseph Technology Services Technician	57/01	10/09/2017
--	-------	------------

Promotions:

Hoos, Stephen Network Technician	67/05	09/26/2017
-------------------------------------	-------	------------

Trejo, Juan Equipment Operator	53/08	09/21/2017
-----------------------------------	-------	------------

Zgourdi, Ting Instructional Assistant – Behavioral Support	51/01	10/05/2017
---	-------	------------

Substitute Employees:

Azenon-Vargas, Amada Office Assistant – Bilingual	41/01	08/23/2017
--	-------	------------

Baltazar, Bryan AVID Tutor	\$14.53/Hr.	09/29/2017
-------------------------------	-------------	------------

Bell, Jaimee Substitute Instructional Assistant – Behavioral Support	51/01	10/23/2017
--	-------	------------

Bell, Jaimee Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/23/2017
--	-------	------------

Bernal, Eloisa Substitute Food Service Assistant I	41/01	10/17/2017
---	-------	------------

Cabrera, Adriana Substitute Instructional Assistant – Behavioral Support	51/01	09/25/2017
--	-------	------------

Cabrera, Adriana Substitute Instructional Assistant – Specialized Academic Instruction	43/01	9/25/2017
--	-------	-----------

Ceja, Maria Substitute Food Service Assistant I	41/01	10/13/2017
--	-------	------------

Chi, Henry AVID Tutor	\$14.53/Hr.	09/28/2017
--------------------------	-------------	------------

Chiriboga, Ivan Substitute Office Assistant	43/01	09/25/2017
--	-------	------------

Chiriboga, Ivan Substitute Office Assistant - Bilingual	47/01	09/25/2017
--	-------	------------

Human Resources Division, Classified Personnel

Board of Trustees
November 2, 2017

Page 4 of 9

Cui, Peter AVID Tutor	\$14.53/Hr.	10/03/2017
Dosal, Patricia Substitute Food Service Assistant I	41/01	09/29/2017
Espinosa, Lanette AVID Tutor	\$14.53/Hr.	09/21/2017
Evers, Steven Substitute Food Service Assistant I	41/01	10/13/2017
Fujimori, Nathan AVID Tutor	\$14.53/Hr.	09/28/2017
Garcia, Walter Substitute Custodian	48/01	09/28/2017
Germano, Laura Substitute Instructional Assistant – Behavioral Support	51/01	10/09/2017
Golde, Richard Substitute Auditorium Operations Assistant	48/01	10/13/2017
Gonzales, David Substitute Maintenance Service Worker	53/10	09/26/2017
Gonzales, David Substitute Shop Equipment Repair Technician	59/10	09/26/2017
Halbrook, Chris ASB Extra Duty Specialist	\$10.50/Hr.	09/01/2017
Halbrook, Denise ASB Extra Duty Specialist	\$10.50/Hr.	09/01/2017
Herrera, Eddie Substitute Custodian	48/01	09/29/2017
Hilliard, Kimberly Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	10/12/2017
Khalaf, Zineh Substitute Translator	53/01	10/18/2017
Landeros, Cindy AVID Tutor	\$14.53/Hr.	10/13/2017

Human Resources Division, Classified Personnel

Board of Trustees
November 2, 2017

Page 5 of 9

Landry, Ida Substitute Food Service Assistant I	41/01	09/29/2017
Manning, Sean ASB Extra Duty Specialist	\$10.50/Hr.	09/01/2017
Mavin, Lizzeth Substitute Food Service Assistant I	41/01	10/17/2017
McKinley, Wendy Substitute Instructional Assistant – Behavioral Support	51/01	10/23/2017
McKinley, Wendy Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/23/2017
Middleton, Katelyn Substitute Instructional Assistant – Adult Transition	51/01	10/19/2017
Middleton, Katelyn Substitute Instructional Assistant – Behavioral Support	51/01	10/19/2017
Middleton, Katelyn Substitute Instructional Assistant – Special Abilities	51/01	10/19/2017
Middleton, Katelyn Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/19/2017
Munoz, Michelle Substitute Instructional Assistant – Behavioral Support	51/01	10/10/2017
Munoz, Michelle Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/10/2017
Neal, Kelly ASB Extra Duty Specialist	\$10.50/Hr.	09/01/2017
Neri, David AVID Tutor	\$14.53/Hr.	09/28/2017
Nguyen, Raymond AVID Tutor	\$14.53/Hr.	10/02/2017
Noble, Emma AVID Tutor	\$14.53/Hr.	09/22/2017

Human Resources Division, Classified Personnel

Board of Trustees
November 2, 2017

Page 6 of 9

Ormeo, Nicole Substitute Auditorium Operations Assistant	48/01	10/06/2017
Perales, Iliana AVID Tutor	\$14.53/Hr.	09/22/2017
Ramirez, Patricia Substitute Food Service Assistant I	41/01	10/24/2017
Ramos-Martinez, Ana Substitute Bus Driver	55/01	10/13/2017
Rodriguez, Jessica Substitute Food Service Assistant I	41/01	09/19/2017
Serriane, David Substitute Custodian	48/01	09/27/2017
Simon, Ingrid Substitute Food Service Assistant I	41/01	10/10/2017
Torres, Damian AVID Tutor	\$14.53/Hr.	09/28/2017
Valencia, Stephany AVID Tutor	\$14.53/Hr.	09/29/2017
Velazquez-Hernandez, Gabriela Substitute Food Service Assistant I	41/01	09/26/2017
Vo, Quang Substitute Technology Services Technician	57/01	10/09/2017
Wong, Joseph Substitute Technology Service Technician	57/01	08/28/2017

4. **Workability, current minimum wage or stipend of \$256 effective as noted:**
(Workability Grant Funds)

Effective

Abrantos, Bryan	10/04/2017
Ascue, Bryan	09/27/2017
Avila, Angel	09/26/2017
Baghdasarian, Hakop	10/03/2017
Butcher, Alyssa	10/10/2017
Caldarella, Destiny	10/24/2017
Calvillo, Pedro	09/28/2017
Cerrillo, Kristopher	10/24/2017
Chavez, Hector	09/25/2017
Delgado, Emmanuel	10/16/2017
Dias, Ryan	09/28/2017

Human Resources Division, Classified Personnel

Board of Trustees
November 2, 2017

Page 7 of 9

Diaz, Valerie	09/27/2017
Flores, Jacqueline	10/10/2017
Garcia, Sienna	09/27/2017
Grant, Glenn	09/28/2017
Grippo, Eric	10/10/2017
Guerrero, Michael	09/28/2017
Hall, Kevin	10/03/2017
Hernandez, Jessica	10/10/2017
Hungerford, Kaitlyn	10/10/2017
Lopez, Brandon	10/10/2017
Lopez, Marc	09/28/2017
Lopez, Oliver	10/04/2017
Lopez, Valarie	10/18/2017
Luis, Isaac	09/25/2017
Mendoza, Damian	10/19/2017
Moreno, Cristian	10/17/2017
Payne, Sean	09/25/2017
Phakham, Kobe	10/13/2017
Rodriguez, Derek	10/04/2017
Sabbir, Tasnia	10/12/2017
Salas, Jesus	10/18/2017
Salgado, Eric	10/24/2017
Salvatierra, Julia	09/28/2017
Sanchez, Mariah	10/03/2017
Sanche, Marysol	10/12/2017
Sipp, Cayla	09/28/2017
Teran, Ruben	09/27/2017
Thedaker, Andrew	09/27/2017
Toledo, Gustavo	09/27/2017
Vaca, Ilianna	09/26/2017
Valadez, Heidi	09/27/2017
Vigil, Blaze	09/28/2017
Villa, Maritza	10/24/2017

5. **Food Service Student Workers**

Effective

Abarca, Jocelyn	08/09/2017
Abdullahi, Abdullahi	08/09/2017
Ahmed, Haya	08/09/2017
Ahmed, Yaseen	08/09/2017
Alvarez, Samuel	08/09/2017
Arroyo, Kimberly	08/09/2017
Barajas, Noeli	08/09/2017
Bareno, Andrea	08/09/2017
Bentchich, Hanae	08/09/2017
Bracamontes, Ashanti	08/09/2017
Bracamontes, Beyonce	08/09/2017
Ceballos, Jackelin	08/09/2017
Chavez-Rodriguez, Abigail	08/09/2017
Chun, Emily	08/09/2017
De la Cruz, Angel	08/09/2017

Human Resources Division, Classified Personnel

Board of Trustees
November 2, 2017

Page 8 of 9

Do, Chantal	08/09/2017
Fennel, Jack	08/09/2017
Flemate, Jessica	08/09/2017
Flemate, Vanessa	08/09/2017
Fuentes, Jennifer	08/09/2017
Galeana, Citlalli	08/09/2017
Galeana, Juan	08/09/2017
Galeana, Tomas	08/09/2017
Gumma, Minhaj	08/09/2017
Hernandez, Daniel	08/09/2017
Hernandez, Mario	08/09/2017
Herrera, Francisco	08/09/2017
Ho, Bill	08/09/2017
Hossain, Nabiha	08/09/2017
Jo, Joanne	08/09/2017
Kim, Hye	08/09/2017
Korniyenko, Nikolay	08/09/2017
Kumar, Urmila	08/09/2017
Lee, Da Sol	08/09/2017
Lopez, Elvis	08/09/2017
Lopez-Ramirez, Jessica	08/09/2017
Martinez, Juan	08/09/2017
Melara, Katie	08/09/2017
Mendoza, Joshua	08/09/2017
Messaoudi, Cameron	08/09/2017
Miranda, Alexis	08/09/2017
Misikei, Martha	08/09/2017
Moreno, Andrew	08/09/2017
Morris, Benjamin	08/09/2017
Morris, Bryan	08/09/2017
Nguyen, Darwin	08/09/2017
Nguyen, Hai Nhi	08/09/2017
Orozco, Kayla	08/09/2017
Ortiz, Joshua	08/09/2017
Padilla, Natalie	08/09/2017
Pineda, Carlos	08/09/2017
Prim, Joseph	08/09/2017
Quach, Annie	08/09/2017
Rahbarnia, Puria	08/09/2017
Ramirez, Edwin	08/09/2017
Ramirez, Leonardo	08/09/2017
Rodriguez, Frank	08/09/2017
Rodriguez, Kaylee	08/09/2017
Sandoval, Mia	08/09/2017
Santa Ana, Catherine-Grace	08/09/2017
Segura, Alejandro	08/09/2017
Servando, Aviles	08/09/2017
Silva-Perez, Jennifer	08/09/2017
Tam, Erika	08/09/2017
Tejeda, Jesus	08/09/2017
Torres, Daniel	08/09/2017
Tran, Nicolas	08/09/2017

Human Resources Division, Classified Personnel

Board of Trustees
November 2, 2017

Page 9 of 9

Vallejo, Isaura
Webber, Brandon
Zayed, Duha

08/09/2017
08/09/2017
08/09/2017

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Minutes
Thursday, October 5, 2017

UNADOPTED**1. CALL TO ORDER–ROLL CALL**

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:03 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; Brian O’Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, assistant superintendents; and Jeff Riel, District counsel.

2. ADOPTION OF AGENDA

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda.

3. HEALTH INSURANCE STUDY SESSION

A study session regarding the District’s health insurance considerations and options, as well as an insurance update by Arthur J. Gallagher & Co. was provided.

Trustee Smith exited at 2:20 p.m.

4. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

5. CLOSED SESSION

The Board of Trustees entered closed session at 3:15 p.m.

Trustee Smith entered at 3:16 p.m

6. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**6.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:01 p.m.

6.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Alexandria Alvarez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

6.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 6.3.2 The Board of Trustees took formal action, with a 5-0 vote, to authorize reimbursement to the family for private psychological services identified in the student's IEP.
- 6.3.3 No reportable action taken regarding negotiations.
- 6.3.4 No reportable action taken regarding personnel.
- 6.3.5 The Board of Trustees took formal action, with a 5-0 vote, to appoint David Green as Program Administrator I.
- 6.3.6 The Board of Trustees took formal action, with a 5-0 vote, to authorize legal counsel to file an appeal in Case No. 30-2016-00891539-CU-PT-CJC.
- 6.3.7 No reportable action taken regarding existing litigation.
- 6.3.8 The Board of Trustees took formal action, with a 5-0 vote, to accept settlement on Claim AUHSD 17-07, Tort #379.

David Green thanked Cabinet and the Board for the opportunity and expressed his excitement to be a part of the District.

7. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Piercy introduced Dean Elder, ASTA president; Mr. Calhoun, NAACP Education Chair; and Cheryl Ing, ASCPTA president.

8. **BOARD OF TRUSTEES' RECOGNITION**

The Board of Trustees recognized Orange County United Way (OCUW) for their funding, which has supported numerous District programs, such as the Anaheim Collaborative, which assists in developing a systemic approach to providing all students with college and career readiness opportunities. OCUW has donated funding to support the District's paid summer student internship opportunity through the Anaheim Innovative Mentoring Experience (AIME) program, as well as provided funding to support the Independent Learning Centers.

9. **PRESENTATION**

Introduction of the 2017-18 AUHSD Student Service Foundation Board

The Board of Trustees welcomed and confirmed the following students to serve as the 2017-18 AUHSD Student Service Foundation Board for their respective school sites.

Noah Ramos	Anaheim High School
Katelyn Phan	Cypress High School
Emmelin Cruz	Katella High School
Kyle Acal	Kennedy High School
Sally Kim	Kennedy High School
Sara Jilani	Loara High School
Tran Nguyen	Magnolia High School
Karina Ramirez	Oxford Academy
Tong (Hitomi) Torng	Oxford Academy
Jane Nguyen	Savanna High School
Cecilia Dang	Western High School

10. **REPORTS**

10.1 **Principals' Report**

Refugio Gracian, Orangeview Junior High School principal, and Joe Carmona, Western High School principal, presented a report on their school site branding plan.

10.2 **Student Representative's Report**

Alexandria Alvarez, student representative to the Board of Trustees, reported on student activities throughout the District.

10.3 **Reports of Associations**

Dean Elder, ASTA president, spoke regarding California Teachers Association's (CTA) support towards the District.

10.4 **Parent Teacher Student Association (PTSA) Reports**

Cheryl Ing, ASCPTA president, reported on school site activities throughout the District, as well as invited the Board to the Reflections Gallery event on October 19, at Cypress High School.

11. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 11.1 Dion Thomas, Savanna High School parent, spoke regarding Savanna High School's mascot and requested its removal.
- 11.2 Matthew Thomas, Savanna High School student, voiced his concerns about the Savanna High School mascot and said it should be removed.
- 11.3 Marcus Thomas, Savanna High School student, expressed his feelings towards the Savanna High School mascot.

- 11.4 Savannah Rangel, Savanna High School student, communicated her thoughts on why she believes the Savanna High School mascot should be taken down.
- 11.5 Lay'onna Clark, Savanna High School student, expressed her feelings towards Savanna High School's mascot.
- 11.6 Pastor George Stark, Savanna High School parent, spoke about the dialogue he has had with several Savanna High School students regarding this issue and expressed his support for the removal of the mascot at Savanna High School.
- 11.7 Fred Calhoun, NAACP Education Chair, addressed the removal of Savanna High School's Mascot.
- 11.8 Margaret Dalke, retired District employee, thanked the Board for approving the retirement incentive and mentioned she is enjoying retirement.

12. ITEMS OF BUSINESS

RESOLUTIONS

- 12.1 **Resolution No. 2017/18-B-05, Procurement of Various Telecommunications Equipment, Software, and Other Related Electronic Equipment, Apparatus, and Services**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), provides discounts to assist most schools and libraries in the United States to obtain affordable telecommunication services, equipment, software, and data access.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, telecommunications and data services; data cabling and/or cabling services; wireless equipment and services; switching equipment and services; network equipment and services firewall maintenance; and web caching services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of a school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, and duly seconded, the Board of Trustees approved Resolution No. 2017/18-B-05. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12.2 **Resolution No. 2017/18-E-05, Great American Smokeout Day**

Background Information:

The Great American Smokeout Day is an annual event held on the third Thursday of November by the American Cancer Society. The event encourages Americans to stop smoking and discourages the use of tobacco, as well as nicotine products. The event challenges people to abstain from these products for 24 hours, hoping their decision will last forever. The first Great American Smokeout Day was held in San Francisco's Union Square on November 16, 1977.

Current Consideration:

The District will acknowledge the Great American Smokeout Day on November 16, 2017. The District also encourages all staff and students to help users of tobacco and nicotine products make a plan to quit. The goal of the Great American Smokeout Day is also to discourage teens from starting the use of these products, while making a visible statement that we are strongly committed to the health and welfare of our staff and students.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-E-05. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12.3 **Resolution No. 2017/18-E-06, Support of Deferred Action for Childhood Arrivals (DACA) Legislation**

Background Information:

The Board of Trustees is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex and gender identity, socio-economic status or beliefs. The California Department of Education has declared California public schools as welcoming, safe places for learning and teaching for all students, regardless of immigration status. The Board of Trustees believes that every school site should be a welcoming place for all students and their families. Recently, President Donald Trump announced the rescission of the Deferred Action for Childhood Arrivals (DACA) Program, impacting both our local and national community.

Current Consideration:

The purpose of the District is to ensure students receive an education in a safe, non-disruptive, non-threatening, and non-discriminatory learning environment, regardless of the student's or their families' immigration status. Recently, many students and families are expressing fear, sadness, and concern for student safety. The Board of Trustees reaffirms the District's unequivocal commitment to ensuring a safe educational environment for all students, as a safe school district for students and families regarding immigration enforcement or discrimination, to the fullest extent provided by the law. Moreover, the

Board of Trustees reaffirms its focus on promoting and supporting inclusiveness and kindness of all students, families, and staff at all District school sites, facilities, and property under its control. The District urges President Donald Trump and the United States Congress to continue the DACA program, which grants individuals who were brought to this country as children by their parents, to continue to pursue an education, reprieve from deportation since California and the United States are stronger, due to their contributions to our economy, to our communities, and to our Armed Forces.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-E-06. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES

12.4 **Agreement, Benefits and Risk Management Services (BRMS)**

Background Information:

Due to the District providing a self-funded Provider Organization (PPO) program as part of our health and welfare program, the District requires the services of a Third-Party Administrator (TPA) to support the management and oversight of the PPO services.

Current Consideration:

Through a Request for Proposal (RFP) process, combined with a presentation to the District's Insurance Committee, it was decided that it would be in the District's best interest to move to a new TPA. The committee selected Benefits and Risk Management Services, Inc. (BRMS) as the new provider. BRMS was established in 1993 and is a respected TPA that will provide administration for the self-funded PPO. There were three notable benefits to this company: 1) enhanced TPA services, including better customer service experience and reporting features, 2) the ability to include, at no additional cost, a technology-based employee benefit administration online system that will allow employees to self-serve their own benefits (typically valued at \$3-5 per member), and 3) management of our District's COBRA program. The agreement will be signed following Board approval.

The District previously used Pinnacle Claims Management, Inc. as our TPA.

Budget Implication:

Claim administration services will be provided January 1, 2018, through December 31, 2018. It is anticipated that the budget implications will include a first-year increased cost of approximately \$67,473, which includes the runout costs charged by Pinnacle at \$12 per claim processed, a \$10,000 BRMS implementation fee, and an increase of \$0.57 cents per employee enrolled in the PPO program. After the first year, the anticipated increase is approximately \$10,000 over the current cost. (Health and Welfare Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement with Benefits and Risk Management Services, Inc.

12.5 **Rejection of Liability Claim**

The Board of Trustees was requested to reject a liability claim that was filed on August 11, 2017, and identified as AUHSD 17-10. After review, staff determined that the claim was not a proper charge against the District.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees rejected AUHSD 17-10 as not a proper charge against the District, and authorized staff to send the notice of rejection.

12.6 **Agreement, The Sobel Group, Inc.**

Background Information:

In the event of an emergency, first-responders will show up to a District school site with little to no knowledge of buildings or where specific rooms are located. Immediate access to information that can aid first-responders can be critical in assessing a situation, as well as developing a plan to immediately and successfully address a situation. Working together with local authorities and providing them school site specific information will give them an invaluable tool to use when responding to an emergency situation.

Current Consideration:

A representative from The Sobel Group, Inc. will work with Anaheim Union High School District, Anaheim Police Department, and Anaheim Fire Department staff to prepare the portion of the District's school safety plan, which includes tactical responses to criminal incidents. As part of the service, The Sobel Group, Inc. will work with District and school specific personnel to develop a visual map of the tactical response plan as one of the steps used to safeguard pupils and staff, secure the affected school premises, and to apprehend the criminal perpetrator(s). Several on-site school visits will be conducted to collect site specific information and digital imagery. After all data is collected, The Sobel Group, Inc. will prepare a report and provide an encrypted electronic copy to the District. The agreement will be signed following Board approval.

Budget Implication:

Services will be provided at a cost not to exceed \$25,000. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement with The Sobel Group, Inc. pursuant to Government Code Section 53060.

EDUCATIONAL SERVICES

12.7 **North Orange County Regional Consortium (NOCRC) Adult Education Block Grant, Appointment of Designee and Alternate**

Background Information:

In 2013-14, the State Budget included a two year, \$25 million total, state-wide adult education planning grant, AB 86. AB 86 called for the development of local regional consortia comprised of representatives from community college districts, K-12 districts, and other organizations that serve a role in adult education (each consortium was defined by the boundaries of a community college district). The purpose of the planning grant was to evaluate existing adult education programs, identify needs and gaps, as well as develop plans to address the identified needs and gaps.

To transition from planning to implementation, the 2015-16 State Budget includes a \$500 million Adult Education Block Grant (AEBG) to be allocated among the regional consortia. The accompanying trailer bill, AB 104, includes language that identifies the program areas of adult education that can be funded through this allocation and the necessary decision making structure. Specifically, AB 104, Article 9, Section 84905(a) authorizes a community college district, school district, county office of education, or any joint powers authority to join the local adult education consortium as a member. Section 84905(c) states that a member of the consortium shall be represented only by an official designated by the governing board of the member; and Section 84905(d)(1) describes the decision making procedures, including a requirement that all members of the consortium shall participate in any decision made by the consortium, Section 84905(d)(1)(A).

Current Consideration:

The three entities that make-up the North Orange County Community College District (NOCCCD) are all integral parts of the NOCRC. The NOCRC includes, as equal members, the four entities of NOCCCD, Anaheim Union High School District (AUHSD), Fullerton Joint Union School District (FJUHSD), Los Alamitos School District (LASD), and Placentia-Yorba Linda Unified School District (PYLUSD). As Jei Garlitos, coordinator of alternative education and Araceli Chavez, parent involvement specialist, currently serve on the NOCRC executive committee, it is recommended that Jei Garlitos be the designee for AUHSD for the 2017-18 year and Araceli Chavez be the alternate.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved Jei Garlitos as the appointed AUHSD designee and Araceli Chavez as the AUHSD alternate designee for NOCRC.

12.8 **Master Contract, Haynes Family of Programs Inc.**

Background Information:

The District employs school psychologists that provide counseling to special education students throughout the District. Occasionally, through a settlement agreement, counseling services are provided through an outside non-public agency (NPA). The Haynes Family of Programs, Inc. is a non-profit agency that provides an array of mental and behavioral health services along a continuum of care, including outpatient mental health services.

Current Consideration:

The District has agreed, through a settlement agreement, to fund counseling services for a student through an outside NPA. The Haynes Family of Programs, Inc. is an approved provider for these services. Services are being provided July 1, 2017, through June 30, 2018, or until agreed upon hours are completed.

Budget Implication:

The total costs for these services is not to exceed \$3,000. (Special Education Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the master contract.

12.9 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 12.9.1 Debate Club, Anaheim High School
- 12.9.2 Acts of Random Kindness, Cypress High School
- 12.9.3 Aviation & Aeronautics, Cypress High School
- 12.9.4 Centurion Investment Club, Cypress High School
- 12.9.5 Conspiracy Club, Cypress High School
- 12.9.6 Fellowship of Christian Athletes, Cypress High School
- 12.9.7 Students for Life of Cypress High School, Cypress High School
- 12.9.8 Katella HS Ukulele Club, Katella High School
- 12.9.9 Speech and Debate Club, Katella High School
- 12.9.10 Electronic Sports Club, Kennedy High School
- 12.9.11 Kababayan Club, Kennedy High School
- 12.9.12 Young Republicans of Kennedy, Kennedy High School
- 12.9.13 Loara Mock Trial Club, Loara High School
- 12.9.14 Sociedad Honoraria Hispanica, Spanish Honorary Society, Loara High School
- 12.9.15 National Alliance on Mental Illness (NAMI) on Campus High School (NCHS), Savanna High School
- 12.9.16 Red Cross, Savanna High School
- 12.9.17 Chess Club, Western High School
- 12.9.18 Dungeons and Dragons Club, Western High School
- 12.9.19 Next Gen Gaming Club, Western High School
- 12.9.20 Planeteers, Western High School
- 12.9.21 Anime Club, Brookhurst Junior High School
- 12.9.22 Yoga Club, South Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

13. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 13.7 and 13.8 pulled by Trustee O'Neal.

BUSINESS SERVICES

13.1 **Interagency Agreement, Meal**

Background Information:

Students from the Orange County Department of Education (OCDE) Regional Deaf and Hard of Hearing Program will be attending school at Mann Elementary in the Anaheim Elementary School District (AESD). These students will require nutritious meals and this Interagency Agreement will allow Anaheim Union High School District Food Services to provide those meals. Since these students are not enrolled in AESD, a separate agreement between AUHSD Food Services and OCDE must be issued.

Current Consideration:

This agreement generates income from the meals served and provides a community service. Staff requests approval for services to be provided for a one-year agreement, effective August 31, 2017, through June 30, 2018. The AUHSD Food Services Department prepares and delivers meals to AESD schools on a daily basis.

Budget Implication:

This agreement generates income from the meals served. (Cafeteria Funds)

Action:

The Board of Trustees ratified the agreement.

13.2 **Increase to Award of Bid, Physical Education (P.E.) Uniforms and Related Apparel**

Background Information:

At the April 13, 2017, Board meeting, a bid for Districtwide P.E. uniforms was awarded to Kustom Imprints.

Current Consideration:

The award of the bid was for an annual amount not to exceed \$106,447, and was based on the number of uniforms purchased the year prior. Since order quantities vary annually based on various factors including number of students, additional items being purchased, numbers, and sizes of uniforms that are needed to be purchased. For these reasons, the initial agenda item stated that the amount could be more or less depending on actual quantity and requirements of each school site.

Budget Implication:

The total amount of the award will be increased to \$148,000 annually. The amount may be more or less depending on actual quantity requirements of each school site.

Action:

The Board of Trustees increased the amount of the award of Bid 2017-07 to Kustom Imprints, for an amount not to exceed \$148,000 annually, with no other changes.

13.3 **Purchase Through Public Corporation or Agency**

Background Information:

The District has been utilizing Dunn Edwards paint for all of its painting requirements at every school site. Standard colors have been developed for each school site that can only be produced identically by Dunn Edwards, and it is important that they continue to match. Often times, for this reason, paint is provided by the District to contractors on projects to ensure uniformity to all buildings and structures.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Galaxie Defense Marketing Services that will allow other agencies, including local districts, the purchase of various hardware products and supplies including paint, electrical supplies, HVAC equipment, lighting, plumbing fixtures, and tools while also including various services. Although the majority of the use will be for Dunn Edwards paint and related items, purchases of some of the other offerings may also be utilized. The material and services will be purchased utilizing DGS CMAS contracts 4-12-51-0023B, through April 30, 2020, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

There will be a savings upwards of 33 percent off current paint pricing. The total cost is not to exceed \$150,000 per fiscal year. (Routine Restricted Maintenance Funds)

Action:

The Board of Trustees approved the purchase of various hardware products and supplies, including paint and related items, while also including various services utilizing DGS's CMAS contract 4-12-51-0023B to Galaxie Defense Marketing Services, with orders being placed directly or with any authorized dealer, including extensions of the contract.

13.4 **Purchase Through Public Corporation or Agency**

Background Information:

The District has standard locks and hardware that are currently being used Districtwide. There are special patents that the District holds through some of the manufacturers that only allow the key combination type to be purchased by the District. Staff has also researched various manufacturers of proximity locks, and is looking to pilot a solution at the District Office and a school site. If the solution proves to be successful, a plan will be devised to evaluate and implement the proximity locks at all District school sites.

Current Consideration:

The County of Orange has a piggybackable contract with Montgomery Hardware Co., that will allow other agencies, including local districts, to purchase various door hardware, locks, security components, and related items. The materials and services will be purchased utilizing County of Orange contract MA-080-18010289, through August 29, 2022, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Section 20118.

Budget Implication:

The total amount of the award is not to exceed \$110,000, per fiscal year (Routine Restricted Maintenance Funds) and a one-time cost of \$100,000 (Measure H Funds).

Action:

The Board of Trustees approved the purchase of various door hardware, locks, security components, and related items utilizing the County of Orange contract MA-080-18010289 to Montgomery Hardware Co., including extensions of the contract.

13.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

13.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

On the motion of Trustee Randle-Trejo, and duly seconded, following discussion, the Board of Trustees ratified items 13.7 and 13.8 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy

Abstain: Trustee O'Neal

13.7 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report August 29, 2017, through September 25, 2017.

13.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report August 29, 2017, through September 25, 2017.

13.9 **SUPPLEMENTAL INFORMATION**

13.9.1 ASB Fund, August 2017

13.9.2 Cafeteria Fund, July 2017

13.9.3 Enrollment, Month 1

EDUCATIONAL SERVICES

13.10 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges**

Background Information:

The accreditation process is managed by the Western Association of Schools and Colleges (WASC), which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

Anaheim and Polaris high schools will host a mid-term revisit to document the progress of their six-year accreditation term status.

Budget Implication:

The fee for the two-day mid-term revisit to Anaheim High School is \$3,275. The fee for Polaris High School for the two-day mid-term revisit is \$1,310. (General Funds)

Action:

The Board of Trustees approved payment to the Accrediting Commission for Schools to provide revisit services to the aforementioned District school sites.

13.11 **Amendment, Agreement, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College, was approved on July 13, 2017, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy. An amendment is necessary to include four additional courses: PC Hardware Configurations, Writing for Business, Legal Environment of Business, as well as First Aid, CPR, and Emergencies. All other terms of the agreement remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

13.12 **Educational Partner Agreement, WE Schools**

Background Information:

WE Schools empowers young people to discover the causes they care about and take actions to make a difference. The WE Schools program motivates young people to take action at home and abroad by providing accessible resources that are educationally focused and inclusive of community causes, bringing relevance and excitement into schools.

Current Consideration:

The District will partner with WE to maximize student opportunities to take action on local and global causes through the WE Schools program. Through service-based learning and engagement, WE Schools will equip students to develop skills for success academically, in the workforce, and as active citizens. Services are being provided August 1, 2017, through July 1, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the educational partner agreement.

13.13 **Participation Agreement, Orange County Department of Education, Inside the Outdoors School Program**

Background Information:

The Orange County Department of Education (OCDE) offers an annual Traveling Scientist program through their Inside the Outdoors Department. The Traveling Scientist program offers a variety of in-classroom experiences, connects students to the natural world through unforgettable hands-on experiences, and offers a variety of educational field trips. Anaheim High School has participated in the program since the 2015-16 year.

Current Consideration:

Anaheim High School is again requesting to participate in the Traveling Scientist program. Specifically, Anaheim High School will participate in The Water Effect experience. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, as well as conservation to create behavior change. This program is sponsored by the Municipal Water District of Orange County and is funded by local Orange County water agencies. One certificated teacher will participate for each group of 25-30 students, with no more than 120 students participating in the program. Services are being provided September 1, 2017, through August 31, 2018.

Budget Implication:

Inside the Outdoors has secured a sponsor for the expense of the program for Anaheim High School. There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement with the Orange County Department of Education.

13.14 **Memorandum of Understanding (MOU), North Orange County Community College District (NOCCCD), Reimbursement for Babysitting**

Background Information:

Since 2013-14, the District has been a member of the North Orange County Regional Consortium (NOCRC). The purpose of the consortium was to evaluate existing adult education programs, identify needs, and develop plans to address those needs. Within the consortium, five work groups were created to develop strategies for implementation to improve educational outcomes for adult learners. One of the approved strategies, submitted by the English as a Second Language (ESL) work group, is to reimburse participating school districts for the cost of babysitting for adult ESL classes.

Current Consideration:

Currently, adult ESL classes and babysitting are offered at Ball Junior High School. Other schools are eligible to apply for reimbursement of childcare costs, if ESL classes are formed and funds are available. The MOU is needed to facilitate the reimbursement of babysitting services. Services are being provided September 11, 2017, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

13.15 **Agreement, Anaheim Family YMCA**

Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past ten years. The District has subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

The District has been awarded another year of funding by the California Department of Education ASES grant, in the amount of \$784,473.41, for the fiscal year of July 1, 2017, through June 30, 2018. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed therefore, this agreement will be signed following approval by the AUHSD Board of Trustees. The agreement allows the District to pay YMCA for these services. Services are being provided July 1, 2017, through June 30, 2018.

Budget Implication:

The District passes the funds to the YMCA, less an indirect cost of five percent of the total ASES funds; therefore, there are no direct implications to the budget. The ASES funds for the 2016-17 year were \$776,877. The ASES funds for the 2017-18 year are \$784,473.41. (ASES Grant Funds)

Action:

The Board of Trustees ratified the agreement.

13.16 **Memorandum of Understanding (MOU), Girls Incorporated of Orange County (Girls Inc.)**

Background Information:

Girls Inc. is a private, non-profit agency, which has been serving girls ages four-and-a-half to 18 years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on career and life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology.

Current Consideration:

Girls Inc. will provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills and leadership traits at Ball, Brookhurst, Dale, Orangeview, South, Sycamore, and Walker junior high schools, as well as Anaheim, Katella, Loara, Magnolia, Savanna, and Western high schools. The programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the programs and to monitor students who have participated in the programs. Services are being provided September 5, 2017, through June 29, 2018.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

13.17 **Cooperative Agreement, The Regents of the University of California, The Puente Project**

Background Information:

The Puente Project works in partnership with forty-three secondary schools throughout California, to provide a seamless transition for high school students to the University of California campuses. Anaheim, Katella, Loara, Magnolia, and Savanna high schools currently participate in this program. Western High School and Orangeview Junior High School will participate, starting this year.

Current Consideration:

This agreement was received from The Regents of the University of California, The Puente Project on August 14, 2017, which made ratification after the implementation date unavoidable. Services are being provided July 1, 2017, through June 30, 2021. The agreement will be signed following Board approval.

Budget Implication:

The fee for the initial implementation of the Middle School Program at Orangeview Junior High School is \$22,200 for the fiscal year 2017-18, and \$10,400 per year, for fiscal years 2018-19, 2019-20, and 2020-21. In addition, each participating school will budget \$5,000 per year, to support site-based activities, as required in the agreement. Training and ongoing professional development for the High School Program will be provided at no additional cost to the District. (College Readiness Block Grant Funds)

Action:

The Board of Trustees ratified the cooperative agreement.

13.18 **Memorandum of Understanding (MOU), West Ed California Healthy Kids Survey (CHKS)**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District and the District, in the amount of \$1,732,590 for a three-year term from 2017-20 that was approved by the Board on July 13, 2017. TUPE grantees are required to conduct the California Healthy Kids Survey (CHKS) Core and Tobacco Module biennially in grades seven, nine, and eleven. The CHKS is a companion tool to the California School Climate Survey (CSCS) and the California School Parent Survey (CSPS). Together they form the California School Climate, Health, and Learning Survey (Cal-SCHLS) system, a comprehensive set of integrated surveys designed to help schools meet the mandates and goals of the Every Student Succeeds Act.

Current Consideration:

The CHKS is a comprehensive and customizable student self-reported, data-collection system that provides essential and reliable data on school climate, youth resilience, health and well-being, as well as learning barriers and supports. CHKS survey implementation costs include, grades seven, nine, and eleven. In addition to the survey, the District will provide CHKS with information on current student enrollment figures for all school sites by grade level, and provide accurate staff counts by school. Services will be provided November 1, 2017, through May 24, 2018.

Budget Implication:

Total costs for these services are not to exceed \$15,000. (TUPE Funds)

Action:

The Board of Trustees approved the MOU.

13.19 **Independent Contractor Agreement, Marcus Management Solutions**

Background Information:

Since the late 1990s, Marcus Management Solutions has helped many local school districts and non-profit organizations write grants. In particular, they have helped Anaheim Elementary School District (AESD) and Anaheim Family YMCA write grants for mental health programs, Tobacco Use Prevention Education (TUPE), and 21st Century Community Learning Centers, such as Anaheim Achieves. They provide grant writing services free of cost to these organizations. Once a grant is awarded, they provide evaluation management services for programs funded by the grant. The District became the lead fiscal agency for a TUPE consortium grant between AESD and the District, starting in 2014.

The District continues to be the lead fiscal agency for the TUPE consortium grant between AESD and the District, in the amount of \$1,732,590, for a three-year term (2017-20) that was approved by the Board on July 13, 2017. The TUPE grant requires that an independent program evaluator prepare the annual program evaluation report, which must be submitted to the California Department of Education.

Current Consideration:

Marcus Management Solutions has once again been selected to provide the program evaluation services for this second three-year grant. To secure these services, the District

will enter into an independent contractor agreement with Marcus Management Solutions. Services are being provided July 1, 2017, through June 30, 2020.

Budget Implication:

Costs for these services are not to exceed \$51,978 per fiscal year, for a total of \$155,933 over a three-year period. (TUPE Funds)

Action:

The Board of Trustees ratified the independent contractor agreement.

13.20 **Memorandum of Understanding (MOU), Anaheim Regional Medical Center (ARMC) Tobacco Cessation Services**

Background Information:

The District is the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1,732,590, for a three-year term (2017-20). The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. Grant goals include revitalizing the promotion of available intervention, cessation services, and anti-tobacco messages, as well as increase efforts to educate parents about alternative tobacco products and current issues, and where to access intervention and cessation services. With the TUPE grant it would be beneficial to all involved to consider using Anaheim Regional Medical Center's (ARMC's) in-kind intervention and cessation services for our students, staff, and parents, as well as to streamline services within the alternative to suspension, Pathways to Success program.

Current Consideration:

ARMC has a Tobacco Cessation Department for the Youth Division, which is funded by the Orange County Health Care Agency (OCHCA) and Tobacco Use Prevention Program (TUPP). It is the intention to continue an Assignment to Tobacco Intervention/Cessation Program Series for the District as an alternative to the suspension program within the Pathways to Success program. This would include modifying current practice from suspension to changing behavior and making a real difference in life choices. ARMC has an 84 percent cessation rate for its youth program. Services are being provided July 1, 2017, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

13.21 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English, social sciences, and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

13.22 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English, English language development, science, social science, visual and performing arts, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, October 6, 2017, through November 2, 2017.

Action:

The Board of Trustees approved the display.

13.23 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

13.24 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES

13.25 **Agreement, StaffRehab**

Background Information:

When a psychologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy. The District entered into an agreement with StaffRehab in 2015 to provide contract services on an as-needed basis. The agreement is ongoing unless terminated by either party.

Current Consideration:

The agreement with StaffRehab provides psychologist contract services effective August 31, 2017, through November 17, 2017.

Budget Implication:

The total cost is \$90 per hour. (General Funds)

Action:

The Board of Trustees ratified the agreement.

13.26 **Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules, including any subsequent modifications made to them after initial approval.

Current Consideration:

The Board of Trustees is requested to adopt the revised salary schedules for employees in the following classifications and bargaining units: American Federation of State, County, and Municipal Employees (AFSCME), California School Employees Association (CSEA), classified management, and the administrators' schedule.

The following changes are included:

- 1) Corrected hourly rates for CSEA Range 62
- 2) Moved the Instructional Assistant-Student/Parent Liaison/Bilingual to the correct CSEA Range 47 from 51
- 3) Expanded the listed job title for some classifications (minor formatting)
- 4) Title change of Director of Risk Management to Director of Risk Management & Insurance

Budget Implication:

There is no impact to the budget. The salaries reflected on the schedules are Board approved as part of the bargaining process.

Action:

The Board of Trustees adopted the individual salary schedules with proposed revisions for AFSCME, CSEA, and classified management, along with the comprehensive schedule that includes all individual salary schedules.

13.27 **2017-18 First Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, as well as intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, July 1, 2017, through September 30, 2017, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

13.28 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

13.29 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

13.30 Conferences and/or Meetings

It was recommended that the Board of Trustees approve the attendance to the following conference by the superintendent with payment of necessary expenses (travel, hotel, parking, taxi, etc.)

The Network for Public Education, October 14-15, 2017, Oakland, CA, at a cost not to exceed \$1,450. (General Funds)

Action:

The Board of Trustees approved for the superintendent to attend the conference with payment of necessary expenses.

13.31 Board of Trustees' Meeting Minutes

13.31.1 August 29, 2017, Special Meeting

13.31.2 September 7, 2017, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

14. SUPERINTENDENT AND STAFF REPORT

Dr. Fried thanked Manuel Colón for his leadership and hard work in putting together the AUHSD Educational Pledge and invited the Board to attend the AUHSD Educational Summit taking place on October 9, at Anaheim High School as well as the October 11, Cybersecurity Town Hall meeting at the AUHSD Performing Arts Center.

15. BOARD OF TRUSTEES' REPORT

Trustee Randle-Trejo shared she attended a GASELPA board meeting, AUHSD Foundation meeting, OCSBA Joint Dinner, AUHSD Educational Pledge signing, Hope School Homecoming Dance, Mental Health Town Hall meeting at Oxford Academy, CSBA Roadshow event, AIME Kick-off event at Savanna High School, South Junior High School's Back-to-School night, and DACA Forums at Sycamore Junior High School and Western High School.

Trustee O'Neal said he attended Back-to-School nights for Orangeview, South, and Walker junior high schools as well as Hope, Gilbert, and Savanna high schools, Graduation Debrief meeting, Kennedy High School vs. Magnolia High School Homecoming football game, Budget Committee meeting, Student Health Advisory Committee meeting, AIME Kick-off event at Savanna High School, Hope School Homecoming Dance, Kennedy High School Choir Show, and the Cypress Mayor's Prayer Breakfast.

Trustee Jabbar shared he attended the DACA Forum at Sycamore Junior High School, Anaheim High School Alumni breakfast, Coffee with a Trustee at Anaheim High School, Anaheim High School vs. Santa Ana High School football game, Anaheim High School vs. Rancho Alamitos Homecoming football game, Dual Immersion meeting, ASTA Representative Council meeting, AUHSD Educational Pledge signing, as well as a tour of the Transportation and Food Service departments and thanked the departments for showing him around. Additionally, he thanked Patricia Neely for doing a great job presenting at a community meeting.

Trustee Smith reported she attended the Insurance Committee meeting, AUHSD Foundation meeting, Student Health Advisory Committee meeting, AIME Kick-off event at Savanna High School, and the AUHSD Educational Pledge signing.

Trustee Piercy stated she attended the AUHSD Educational Pledge signing, NOCROP meeting, Walker Junior High School's Back-to-School night, Fun Run at Walker Junior High School, Insurance Committee meeting, Online Agenda presentation, Sister City Commission meeting, Anaheim Convention Center's Grand Opening, AIME Kick-off event at Savanna High School, CTE Legislative Workshop, OCSBA Joint Dinner, City of Cypress Women's Conference, and the Cypress Mayor's Prayer Breakfast.

16. **ADVANCE PLANNING**

16.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, November 2, 2017, at 6:00 p.m.

Thursday, December 7

16.2 **Suggested Agenda Items**

Recognition for Maria Alejo, Anaheim High School parent, for her efforts in helping those affected by the earthquake in Mexico City.

17. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting in memory of the Las Vegas victims at 8:17 p.m.

Approved _____
Clerk, Board of Trustees