

**BOARD OF TRUSTEES**  
**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
501 N. Crescent Way, P.O. Box 3520  
Anaheim, California 92803-3520  
[www.auhsd.us](http://www.auhsd.us)

**NOTICE OF REGULAR MEETING**

Date: December 1, 2017

To: Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520  
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520  
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520  
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520  
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805  
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805  
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720  
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626  
Event News, 9559 Valley View Street, Cypress, CA 90630  
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the  
Board of Trustees of the Anaheim Union High School District  
is called for

Thursday, the 7<sup>th</sup> day of December 2017

In the District Board Room, 501 N. Crescent Way, Anaheim, California

**Closed Session—2:45 p.m.**

**Regular Meeting—6:00 p.m.**



Michael B. Matsuda  
Superintendent

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## BOARD OF TRUSTEES Agenda Thursday, December 7, 2017 Closed Session—2:45 p.m. Regular Meeting—6:00 p.m.

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Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, [www.auhsd.us](http://www.auhsd.us), at the same time that they are distributed to the Board of Trustees. *In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, December 4, 2017.*

*Meetings are recorded for use in the official minutes.*

1. **CALL TO ORDER—ROLL CALL** **ACTION ITEM**
2. **ADOPTION OF AGENDA** **ACTION ITEM**
3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** **ACTION/INFORMATION ITEM**

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation, superintendent.
- 4.2 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 4.3 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Dr. Root, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).

- 4.4 To consider matters pursuant to Government Code Section 54956.8: Conference with property negotiators Attorney Doug Yeoman, Mr. Matsuda, Dr. Fried, Dr. Root, Mr. Jackson, Mr. Colón, and Mr. Riel regarding property located between West Street and Citron Street, on the north side of Lincoln Avenue, Anaheim, California.
- 4.5 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation.
- 4.6 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–assistant principal(s).
- 4.7 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–principal(s).
- 4.8 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–director.
- 4.9 To consider matters pursuant to Government Code Section 54956.9: Conference with legal counsel, existing litigation (Case No. 30-2015-00812893-CU-PO-CJC).
- 4.10 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, pending litigation (Claim AUHSD 13-07, Tort Claim #363).
- 4.11 To consider matters pursuant to Education Code Section 48918: Expulsion of students 17-02; 17-03; 17-09; 17-11; 17-12; 17-13; 17-17; 17-18; 17-20; 17-24; and 17-25.

**5. STUDENT PRESENTATION *INFORMATION ITEM***

Students from the Hope School Performing Arts Department, under the direction of Julie Hahn and Melissa Saunders, will perform.

**6. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT *INFORMATION ITEM***

**6.1 Reconvene Meeting**

The Board of Trustees will reconvene into open session.

**6.2 Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Alexandria Alvarez will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

**6.3 Closed Session Report**

The clerk of the Board of Trustees will report actions taken during closed session.

**7. INTRODUCTION OF GUESTS *INFORMATION ITEM***

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board President Piercy will introduce dignitaries in attendance.

8. **BOARD OF TRUSTEES' RECOGNITIONS**

***INFORMATION ITEM***

8.1 **World Junior Karate Championships**

The Board of Trustees will recognize Brisa Colón, Oxford Academy student. Brisa represented the United States at the 2017 World Junior Karate Championships in Tenerife, Spain. She competed in individual kata and team kata and was the only United States athlete to compete in two events. Brisa was selected to hold the USA sign, as well as lead the USA National Team during the opening ceremony of the World Karate Championships. Brisa earned a spot on the United States Junior National Karate Team by winning the gold medal in both individual and team kata at the 2017 National Karate Championships in South Carolina. This was Brisa's third time making the USA National Karate Team. She has also competed in the Junior Pan American Karate Championships, where she earned a silver medal. Brisa is currently ranked first in the United States and sixth in the world.

8.2 **Puente Program Leadership Award**

The Board of Trustees will recognize three District students for being recipients of the annual Statewide Academic and Leadership Award by the Puente Project. The Puente Project is a national award-winning program, which has for more than 30 years, improved the college-going rate of tens of thousands of California's educationally underrepresented students. This year, an impressive 202 students throughout California sent in applications that were thoroughly reviewed for academic achievement, community leadership involvement, and personal statements. The Puente Project Statewide Office recognized 23 students across California for their exemplary Puente leadership, spirit, and outstanding academic achievement; three of these students hail from the Anaheim Union High School District.

Karina Moreno, Anaheim High School  
Brenda Navarro, Katella High School  
Laisha Alanis, Magnolia High School

8.3 **Anaheim Sister City, Student Ambassadors to Mito, Japan**

The Board of Trustees will recognize the following students who served as Anaheim student ambassadors this summer. The group represented the city of Anaheim as student ambassadors to Mito, Japan. Mito, Anaheim's sister city since 1976, is located 70 miles north of Tokyo and known for being the Plum Blossom Capital, as well as for its center of commerce, culture, education, and political power. Students stayed with host families for eleven days, toured many schools in Mito, and continued to foster the relationship between Mito and Anaheim. All student representatives selected this year were from the Anaheim Union High School District.

Julie Enciso, Anaheim High School  
Brittany Garcia, Savanna High School  
Tran "Trinity" Nguyen, Magnolia High School  
Luke Hogencamp, Oxford Academy  
Juliana Phan, Oxford Academy  
Helen Phan, Oxford Academy

In addition, the Board will recognize the following chaperones.

Yuko "Melody" Hirayama, teacher, Loara High School  
Jennifer Sasai, assistant principal, Walker Junior High School

8.4 **Savanna High School Teachers**

The Board of Trustees will recognize the following teachers for their participation in the Civic Inquiry and Investigation regarding the Savanna High School mascot.

Rogelio Alvarado	Michelle Forster
Jon Binder	Ben Haley
Maritza Calles	Steve Little
Brian Cortes	Mike Slagle
Mike Davis	Ray Solorzano

9. **REPORTS**

**INFORMATION ITEM**

9.1 **Principals' Report**

Dr. Karen Dabney-Lieras, Ball Junior High School principal, and Katrina Callaway, Loara High School principal, will present a report on their school site branding plan.

9.2 **Student Representative's Report**

Alexandria Alvarez, student representative to the Board of Trustees, will report on student activities throughout the District.

9.3 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

9.4 **Parent Teacher Student Association (PTSA) Reports**

PTSA representatives present will be invited to address the Board of Trustees.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

**INFORMATION ITEM**

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

11. **ELECTION OF OFFICERS**

**ACTION ITEM**

The Board of Trustees is requested to participate in a brief discussion on the election process prior to the nomination and selection of Trustees for the listed positions.

11.1 **President of the Board of Trustees**

Staff Recommendation:

It is recommended that the Board of Trustees nominate and select a Trustee for the position of president of the Board of Trustees. In the event that a new president is elected, Trustee Piercy will hand the gavel over to the newly elected president, who will conduct the remainder of the meeting.

11.2 **Clerk of the Board of Trustees**

Staff Recommendation:

It is recommended that the Board of Trustees nominate and select a Trustee for the position of clerk of the Board of Trustees.

11.3 **Assistant Clerk of the Board of Trustees**

Staff Recommendation:

It is recommended that the Board of Trustees nominate and select a Trustee for the position of assistant clerk of the Board of Trustees.

12. **APPOINTMENTS TO THE BOARD OF TRUSTEES**

***ACTION ITEM***

12.1 **Secretary**

Staff Recommendation:

It is recommended that the Board of Trustees appoint the superintendent as the secretary of the Board of Trustees.

12.2 **Assistant Secretary**

Staff Recommendation:

It is recommended that the Board of Trustees appoint the assistant superintendent, Business, as the assistant secretary of the Board of Trustees.

12.3 **Parliamentarian**

Staff Recommendation:

It is recommended that the Board of Trustees appoint the District counsel as the parliamentarian of the Board of Trustees.

12.4 **Chief Negotiator**

Staff Recommendation:

It is recommended that the Board of Trustees appoint the assistant superintendent, Human Resources, as the chief negotiator of the Board of Trustees.

13. **ESTABLISH DAY AND HOUR FOR REGULAR SCHOOL BOARD MEETINGS**

***ACTION ITEM***

The Board of Trustees is requested to determine the calendar for the 2018 regular school Board meetings. Regular meetings will be held on Thursdays, with the exception of two dates (Tuesday, March 6, 2018, and Tuesday, May 8, 2018). All regular meetings will begin at 6:00 p.m. for open session.

Staff Recommendation:

It is recommended that the Board of Trustees review the dates provided and establish the schedule for the 2018 regular Board of Trustees' meetings. **[EXHIBIT A]**

14. **ROBERT'S RULES OF ORDER NEWLY REVISED, 11<sup>th</sup> EDITION** **ACTION ITEM**

Staff Recommendation:

It is recommended that the Board of Trustees use *Robert's Rules of Order Newly Revised, 11<sup>th</sup> Edition*, for conducting the business of the District.

15. **BOARD OF TRUSTEES' APPOINTMENTS TO COMMITTEES** **ACTION ITEM**

Staff Recommendation:

It is recommended that the Board of Trustees review the various committees, as listed on the exhibit, reach a consensus on which Trustee will participate on the various committees, and approve the appointments to all committees with one vote. **[EXHIBIT B]**

16. **PRESENTATION** **INFORMATION ITEM**

**2017-18 First Interim Budget Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent fiscal year. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Current Consideration:

The Board will receive a presentation from Jennifer Root, assistant superintendent, Business regarding the District's fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

17. **ITEMS OF BUSINESS**

**RESOLUTIONS**

- 17.1 **Resolution No. 2017/18-B-07, Adjustments to Income and Expenditure, General Funds; Resolution No. 2017/18-B-08, Adjustments to Income and Expenditures, Various Funds; and the 2017-18 First Interim Report (Roll Call Vote)** **ACTION ITEM**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent fiscal year. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Current Consideration:

In certifying the 2017-18 First Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. It is further recognized that the District will submit a detailed list of Board approved ongoing budget reductions, revisions, and/or fund transfers, with the 2017-18 Second Interim Report.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2017/18-B-07, Adjustments to Income and Expenditures, General Funds, and Resolution No. 2017/18-B-08, Adjustments to Income and Expenditures, Various Funds, authorizes budget adjustments per Education Code Sections 42602 and 42610.



Staff Recommendation:

1. It is recommended that the Board of Trustees adopt Resolution No. 2017/18-B-07 and Resolution No. 2017/18-B-08, by a roll call vote. **[EXHIBITS C and D]**
2. It is recommended that the Board of Trustees approve the positive certification of the 2017-18 First Interim Report that the District will meet its financial obligations. **[EXHIBIT E]**

17.2 **Resolution No. 2017/18-B-09, Fund Balance Budget Adjustments**      **ACTION ITEM**  
**(Roll Call Vote)**

Background Information:

When the 2017-18 budget was developed, the beginning fund balance was an estimated amount. This is because the 2016-17 fiscal year was not over and the actual fund balance was not known. The ending fund balance for 2016-17 becomes the beginning fund balance for 2017-18. After the 2016-17 fiscal year is closed and the actual ending fund balance is known, then the 2017-18 beginning fund balance must be adjusted to match the 2016-17 actual ending fund balance amount. This resolution makes that adjustment.

Current Consideration:

This resolution makes adjustments to the 2017-18 budgets for the difference between the estimated 2017-18 beginning fund balances and the 2016-17 unaudited actual ending fund balances. This resolution affects all funds requiring an adjustment.

Budget Implication:

Budget impact varies depending on the fund which is shown within the resolution.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution 2017/18-B-09, by a roll call vote. **[EXHIBIT F]**

17.3 **Resolution No. 2017/18-B-10, Including Accounting of**      **ACTION ITEM**  
**Developer Fees Report**  
**(Roll Call Vote)**

Background Information:

Government Code Sections 66006(b) and 66001(d) require the District to make an annual and a five-year accounting of the collected developer fees (Fees) available to the public, and be reviewed by the Board of Trustees. The Fees, which are recorded in the Capital Facilities Fund, are received from new residential and commercial and/or industrial development. The Fees will be used to mitigate the impact of new development on the District's school facilities.

Pursuant to statutory requirements, the District made the reports available to the public not less than 15 days prior to the District's Board meeting. The reports are available in the Accounting Department.

Current Consideration:

The attached developer fee reports are for the 2016-17 year. The reports have been made available to the public for viewing, and will be reviewed by the Board of Trustees before adopting a resolution which affirms the reported information.

Budget Implication:

There is no impact to the budget. This is a reporting of developer fee financial information only.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution 2017/18-B-10, by a roll call vote. **[EXHIBIT G]**

- 17.4 **Resolution No. 2017/18-B-11, Alternative Fuel School Bus Replacement Program Grant Funding Program Application through South Coast Air Quality Management District (SCAQMD) (Roll Call Vote)** **ACTION ITEM**

Background Information:

The District is requesting to apply for SCAQMD funding under the Alternative Fuel School Bus Replacement Program Grant for the purchase of 27 new propane powered school buses. The grant is for \$129,500 for each school bus awarded, including sales tax. Additionally, SCAQMD will provide \$5,000 per school bus for infrastructure for every propane school bus awarded. If approved, the District would utilize the grant funding for the number of school buses approved by the SCAQMD.

Current Consideration:

SCAQMD has posted an opportunity for school districts to apply for grants for 100 percent funding for new alternative fuel school buses with up to 76 passenger capacity. SCAQMD will pay 100 percent of the purchase price, including sales tax, plus up to \$5,000 per school bus for propane fueling infrastructure. The applying school district must pay for any optional equipment above the "base model" bus price such as wheel chair lift, camera systems, and air conditioning.

Budget Implication:

The impact to the budget will depend if optional items described above are added.

Staff Recommendation:

It is recommended the Board of Trustees approve Resolution No. 2017/18-B-11, by a roll call vote. **[EXHIBIT H]**

- 17.5 **Resolution No. 2017/18-F-03, Approval of Notice of Exemption for the Brookhurst Junior High School Security Fencing Project (Roll Call Vote)** **ACTION ITEM**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Brookhurst Junior High School Security Fencing Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project includes the installation of new and replacement fencing to secure the campus, and the relocation of a bike rack enclosure.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to

determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-F-03, approving the NOE for the Project and direct that the NOE be filed with the Orange County Clerk-Recorder, by roll call vote. **[EXHIBIT I]**

17.6 **Resolution No. 2017/18-F-04, Approval of Notice of Exemption for the Loara High School Security Fencing Project (Roll Call Vote)** **ACTION ITEM**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Loara High School Security Fencing Project (Project) is one of the projects identified in the approved FMP.

The scope of work for the Project consists of the installation of replacement fencing to secure the campus.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-F-04, approving the NOE for the Project and direct that the NOE be filed with the Orange County Clerk-Recorder, by roll call vote. **[EXHIBIT J]**

17.7 **Resolution No. 2017/18-F-05, Approval of Notice of Exemption for the Cypress High School Relocatable Building Project (Roll Call Vote)** **ACTION ITEM**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Cypress High School Relocatable Building Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project consists of the installation of three relocatable classrooms to accommodate increased enrollment.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-F-05, approving the NOE for the Project and direct that the NOE be filed with the Orange County Clerk-Recorder, by roll call vote. **[EXHIBIT K]**

17.8 **Resolution No. 2017/18-F-06, Approval of Notice of Exemption for the Anaheim High School Grandstand Demolition Project (Roll Call Vote)** **ACTION ITEM**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Anaheim High School Grandstand Demolition Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project consists of the demolition of the existing stadium grandstands, which are not being used due to safety concerns.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of

CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-F-06, approving the NOE for the Project and direct that the NOE be filed with the Orange County Clerk-Recorder, by roll call vote. **[EXHIBIT L]**

17.9 **Resolution No. 2017/18-F-07, Approval of Notice of Exemption for the Dale Junior High School Interim Housing Project (Roll Call Vote)** **ACTION ITEM**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Dale Junior High School Interim Housing Project (Project) is needed to facilitate the execution of one of the projects identified in the approved FMP.

The scope of the Project consists of the installation of interim housing, to include twenty-eight portable buildings, two of which will be restroom buildings, and twenty-six of which will be classroom buildings. The interim housing will not increase student capacity, as it will be used to offset the classrooms not in use during the renovation of the school. The renovation project will be performed under separate contract. The interim housing will be removed once the renovation work is complete.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2017/18-F-07, approving the NOE for the Project and direct that the NOE be filed with the Orange County Clerk-Recorder, by roll call vote. **[EXHIBIT M]**

## BUSINESS SERVICES

### 17.10 Public Request Agenda Item

**INFORMATION/ACTION ITEM**

Background Information:

Under Education Code Section 35145.5 and Board Policy 2408.01, a member of the public may request to place an item on the Board's agenda. The requested item must be directly related to school district business. Board Policy 2408.01 indicates that items placed on the agenda by the public must be submitted in writing to the Superintendent at least 10 days prior to the next regular meeting of the governing board, along with all the backup material for the person wishes to have considered by the board.

Current Consideration:

By correspondence received on October 23, 2017, Jeanne Tenno, community member, requested an agenda item that the Board consider renaming all of the mascots in the District. It was determined that this matter is directly related to school district; however the Board can opt to not take any action at this time.

Budget Implication:

None identified at this time.

Staff Recommendation:

No recommendation.

### 17.11 Rejection of Liability Claim

**ACTION ITEM**

Background Information:

The District received a liability claim that was filed on October 24, 2017, and identified as AUHSD 17-12 (Tort 381).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees reject liability claim AUHSD 17-12 (Tort 381) as not a proper charge against the District, and authorize staff to send the notice of rejection.

### 17.12 New Board Policy, 4506 Federal Grant Funds, First Reading

**INFORMATION ITEM**

Background Information:

All grants awarded by the federal government including formula grants and discretionary grants are subject to the requirements contained in the Office of Management of Budget's (OMB) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (commonly called "Uniform Guidance"). The Uniform Guidance, adopted in December 2014, applies to all new and continuing grant awards made on or after December 26, 2014. The District is mandated to adopt written procedures related to procurement, conflict of interest, cash managements, payments, and allowable costs. In addition to the

following policy, it is recommended that districts maintain a detailed administrative regulation or procedures manual addressing the mandated components.

Current Consideration:

New Board Policy, 4506 Federal Grant Funds, provides guidance for the implementation and administration of the District's Federal Grant Funds. The policy has been prepared to meet the requirements of Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards specified in 2 CFR 200.0-200.521.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review new Board Policy, 4506 Federal Grant Funds. **[EXHIBIT N]**

17.13 **Revised Board Policy, 5405 Anaheim Union High School District Local School Wellness Policy, Second Reading** **INFORMATION/ACTION ITEM**

Background Information:

The final rule of the Healthy, Hunger-Free Kids Act has provided additional requirements for the Local School Wellness Policy. These additional requirements include public involvement, identifying wellness policy leadership, informing and updating the public, assessing and evaluating the policy, as well as ensuring that the wellness policy includes all other required components.

Current Consideration:

Board Policy 5405 has been revised to ensure compliance with the Healthy, Hunger-Free Kids Act.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve revised Board Policy 5405 and the requirements for the Local School Wellness Policy as identified by the United States Department of Agriculture. **[EXHIBITS O and P]**

17.14 **New Board Policy, 8300; 8300-R Bus Conduct and Surveillance Systems, Second Reading** **INFORMATION/ACTION ITEM**

Background Information:

The Board of Trustees approved the purchase and installation of bus video surveillance systems at the November 10, 2016, Board meeting. There is no current administrative regulation or board policy regarding bus conduct, disciplinary procedures, or bus video surveillance systems.

Current Consideration:

To better serve students, employees, and District property, the District has purchased camera systems for 42 buses. As the budget permits, the Transportation Department will continue to add surveillance systems to the remaining buses in the fleet. Student and

parent notifications regarding the use of bus surveillance systems will be included in the registration packets annually.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve Board Policy 8300; 8300-R Bus Conduct and Surveillance Systems. **[EXHIBIT Q]**

**EDUCATIONAL SERVICES**

17.15 **Revised Board Policy 7903.11; 7903.11-R, School-Sponsored Off-Campus Activities Policy, Second Reading** **ACTION ITEM**

Background Information:

The School-Sponsored Off-Campus Activities Board Policy 7903.11; 7903.11-R was last reviewed in 2006. The form, Overnight Activities Within the State and Overnight Activities Out of State or Country, has been updated to an electronic document and reflects minor changes needed in the policy to clarify required tasks and activity approval flow, such as finger-printing, gender-specific chaperones, and initial principal approval for an activity.

Current Consideration:

The District is requesting to revise Board Policy 7903.11; 7903.11-R to refine the policy language. Updated language clarifies the required tasks and activity approval flow for school-sponsored single-day activities, overnight activities within the state, and overnight activities out of state or country.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the revision to Board Policy 7903.11; 7903.11-R School-Sponsored Off-Campus Activities. **[EXHIBIT R]**

17.16 **Naming of Facility, Tom Danley Gymnasium** **ACTION ITEM**

Background Information:

Board Policy, 5201 Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals, and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees is requested to approve the request to rename the gymnasium at Katella High School in honor of former District Athletic Director and Coach Tom Danley. The District ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.



Staff Recommendation:

It is recommended that the Board of Trustees approve the request.

17.17 **Memorandum of Understanding (MOU), National Council on Alcoholism and Drug Dependence-Orange County (NCADD-OC)** **ACTION ITEM**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant in the amount of \$1,850,094 for a three-year term, from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents.

Current Consideration:

The purpose of this MOU is to outline understanding for District participation in the Tobacco Intervention Project Orange County (TIP-OC) of the National Council on Alcoholism and Drug Dependence (NCADD-OC). NCADD-OC is a non-profit, community-based organization that provides professional resources on alcohol, tobacco, and drug-related issues. The District will provide NCADD-OC with ability to present to students, staff, and parents, as well as provide professional resources on tobacco and all products that emit secondhand smoke for youth in the form of informational sessions, presentations, event tables, and policy advocacy in Anaheim. Services will be provided December 8, 2017, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT S]**

17.18 **Data Sharing Agreement, Khan Academy** **ACTION ITEM**

Background Information:

Khan Academy and the District have partnered for the 2017-18 year to support student performance through an Implementation Plan for real-time support in the core academic areas, specifically targeting the area of math. The Khan Academy Implementation Plan has provided resources, professional development, and on-going technical and implementation support for students and teachers across a range of subjects.

Current Consideration:

The Data Sharing Agreement allows Khan Academy to share de-identified data at the school level, such as the number of teachers and students actively using the Khan Academy resources, and the amount of learning time students have spent utilizing the Khan Academy resources. The District agrees to only use the data for usage tracking to understand the adoption level of Khan Academy services and research relating to the efficacy of Khan Academy. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT T]**

- 17.19 **Memorandum of Understanding (MOU), Kaiser Foundation Health Plan Inc., Kaiser Permanente Educational Theatre** **ACTION ITEM**

Background Information:

Since 1986 Kaiser Permanente's Educational Theatre (ET) has inspired children, teens, and adults to make healthy choices and build stronger communities. ET programs address the most pressing health needs of children and teens today. Through live theatre, ET has brought the message of health to over 6.7 million people. ET actors, trained in health education, reflect the diversity of our communities. In collaboration with teachers, parents, educators, and medical professionals, they design and deliver developmentally-appropriate and culturally-responsive programs. The characters overcome health challenges, inspiring students to do the same, which allows the audiences to identify with the characters on stage.

Current Consideration:

Kaiser Permanente ET will provide two free educational theatre presentations to interested schools in the District. The 7-8 grade presentation will be "Someone Like Me," an adolescent bullying awareness play. This play is a springboard for discussions between students, teachers, parents, and other trusted adults. It also models ways for students to reach out for help. The 9-12 grade presentation will be "What Goes Around," a Sexually Transmitted Disease (STD)/Human Immunodeficiency Virus (HIV) prevention play. STD/HIV is a state-mandated sexual health unit of study. A question and answer session will immediately follow the play and students will receive information on free resources in the area. Services will be provided January 1, 2018, through January 1, 2019.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT U]**

- 17.20 **Agreement, Orange County Department of Education, Health Sciences Team** **ACTION ITEM**

Background Information:

Orange County Department of Education (OCDE) Health Sciences Team is committed to providing quality health and nutrition education, physical education/physical activity, and wellness programming to Orange County districts and school sites. There is significant evidence linking healthy eating and physical activity with academic achievement, including attendance, graduation rates, grades, test scores, behavior, mood, cognitive skills, and attitudes.

Current Consideration:

OCDE has secured Nutrition Education and Obesity Prevention (NEOP) grant funding to support five-to-seven District school sites in the implementation of the District Board Approved Wellness Policy, nutrition education for students and parents, and physical activity promotion before, during, and after school for the 2017-18 year. OCDE will also provide program management services and support for sustainability, while consulting with designated District staff. Services are being provided October 1, 2017, through September 30, 2018.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT V]**

17.21 **Educational Consulting Agreements, Larry Curtis and Rita Watson** **ACTION ITEM**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most promising instrumental music students an opportunity to perform as a District-level orchestra. The High School Honor Band serves approximately 75 students, and the Junior High School Honor Band serves approximately 100 students. The District's band directors prepare students for the audition process, and then guest conductors rehearse and conduct students who are selected to be part of the Honor Band program.

In the past, the AUHSD Foundation supported this program and funded the guest conductors' honorariums. Starting with the 2015-16 year, the AUHSD Foundation no longer supported the honorarium. Therefore, the Educational Services Division requests that District funds be used to support the honorarium for the guest conductors. The Honor Band concert is scheduled for February 9, 2018.

Current Consideration:

Larry Curtis and Rita Watson will be the guest conductors for the District's Honor Band program. Services will be provided February 1, 2018, through February 9, 2018.

Budget Implication:

The cost for Larry Curtis is not to exceed \$1,000 and the cost for Rita Watson is not to exceed \$500. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreements. **[EXHIBITS W and X]**

17.22 **School-Sponsored Student Organizations** **ACTION ITEM**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 17.22.1 GEAR UP Ambassadors, Anaheim High School **[EXHIBIT Y]**
- 17.22.2 Spirit Club, Brookhurst Junior High School **[EXHIBIT Z]**
- 17.22.3 American Sign Language, Cypress High School **[EXHIBIT AA]**
- 17.22.4 Art of the Universe, Cypress High School **[EXHIBIT BB]**
- 17.22.5 Best Buddies, Cypress High School **[EXHIBIT CC]**
- 17.22.6 Black Student Union, Cypress High School **[EXHIBIT DD]**
- 17.22.7 CHS WE Club, Cypress High School **[EXHIBIT EE]**
- 17.22.8 Compassion, Cypress High School **[EXHIBIT FF]**

- 17.22.9 Cyber Patriot, Cypress High School [EXHIBIT GG]
- 17.22.10 Electric/Acoustic Guitar Club, Cypress High School [EXHIBIT HH]
- 17.22.11 Environmental Club, Cypress High School [EXHIBIT II]
- 17.22.12 FIDM (Fashion Institute of Design & Merchandising) Fashion Club, Cypress High School [EXHIBIT JJ]
- 17.22.13 Film Club, Cypress High School [EXHIBIT KK]
- 17.22.14 Forget-Me-Not, Cypress High School [EXHIBIT LL]
- 17.22.15 Gamer's Club, Cypress High School [EXHIBIT MM]
- 17.22.16 Greater Good, Cypress High School [EXHIBIT NN]
- 17.22.17 Health Occupations Students of America (HOSA), Cypress High School [EXHIBIT OO]
- 17.22.18 Heart Club, Cypress High School [EXHIBIT PP]
- 17.22.19 Jazz Band Club, Cypress High School [EXHIBIT QQ]
- 17.22.20 League of Humanitarians, Cypress High School [EXHIBIT RR]
- 17.22.21 LGBT: Centurions for Pride, Cypress High School [EXHIBIT SS]
- 17.22.22 Mock Trial, Cypress High School [EXHIBIT TT]
- 17.22.23 Muslim Student Association (MSA), Cypress High School [EXHIBIT UU]
- 17.22.24 Operation Smile, Cypress High School [EXHIBIT VV]
- 17.22.25 Orchestra Club, Cypress High School [EXHIBIT WW]
- 17.22.26 Pinoy Club, Cypress High School [EXHIBIT XX]
- 17.22.27 Robotics Club, Cypress High School [EXHIBIT YY]
- 17.22.28 Science, Technology, Engineering, and Math (STEM), Cypress High School [EXHIBIT ZZ]
- 17.22.29 Tahitian Dance Club, Cypress High School [EXHIBIT AAA]
- 17.22.30 Triple A (Animal Abuse Awareness), Cypress High School [EXHIBIT BBB]
- 17.22.31 UNICEF, Cypress High School [EXHIBIT CCC]
- 17.22.32 Unforgettable, Cypress High School [EXHIBIT DDD]
- 17.22.33 Urban Dance Club, Cypress High School [EXHIBIT EEE]
- 17.22.34 ATP Coffee Cart, Gilbert High School [EXHIBIT FFF]
- 17.22.35 Digital Media Arts Club, Katella High School [EXHIBIT GGG]
- 17.22.36 Katella's Acts of Kindness, Katella High School [EXHIBIT HHH]
- 17.22.37 Katella Printmaking Club, Katella High School [EXHIBIT III]
- 17.22.38 South Korean Culture Club, Katella High School [EXHIBIT JJJ]
- 17.22.39 Dream Club, Magnolia High School [EXHIBIT KKK]
- 17.22.40 Black Student Union, Savanna High School [EXHIBIT LLL]
- 17.22.41 Friday Night Live, Savanna High School [EXHIBIT MMM]
- 17.22.42 National Honor Society for Dance Arts, Western High School [EXHIBIT NNN]
- 17.22.43 Tri-M Music National Honor Society, Western High School [EXHIBIT OOO]

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school-sponsored organization applications.

**HUMAN RESOURCES**

- 17.23 **Memorandum of Understanding (MOU) between Anaheim Union High School District and the Anaheim Secondary Teachers Association (ASTA), 2018-19 and 2019-20 Student/Teacher Calendars** **ACTION ITEM**

Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and ASTA. The District and ASTA engaged in negotiations and reached a tentative agreement for Student/Teacher Calendars for the 2018-19 and 2019-20 years.

Current Consideration:

The 2018-19 and 2019-20 Student/Teacher Calendars maintain a similar pattern as the calendar of the current year and the previous two years. The first student day for the 2018-19 year will be August 8, 2018, and the first student day for the 2019-20 year will be August 7, 2019. There will be 180 instructional days and 185 teacher work days. Additionally, federal legal holidays and District holidays are designated.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT PPP]**

17.24 **Proposed 2018-19 and 2019-20 Student/Teacher Calendars** **ACTION ITEM**

Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and the Anaheim Secondary Teacher's Association (ASTA). The District and ASTA engaged in negotiations and reached a tentative agreement for Student/Teacher Calendars for the 2018-19 and 2019-20 years.

Current Consideration:

The 2018-19 and 2019-20 Student/Teacher Calendars specify all teacher start/end dates, student start/end dates, vacation periods, and holidays. Additionally, the calendars designate dates for staff development days/non-student days, quarters, semesters, and deadlines for progress reports and grades.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the 2018-19 and 2019-20 Student/Teacher Calendars. **[EXHIBITS QQQ and RRR]**

18. **CONSENT CALENDAR** **ACTION ITEM**

***The Board will list consent calendar items that they wish to pull for discussion.***

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

**BUSINESS SERVICES**

18.1 **Award of Bids**

The Board of Trustees is requested to award the bids.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2018-05	Brookhurst Junior High School Security Fencing (Measure H Funds)	C.S. Legacy Construction	\$673,507
2018-07	Loara High School Security Fencing (Measure H Funds)	Red Hawk Services	\$443,011
2018-08	Cypress High School Relocatable Buildings Project (Developer Funds)	*Mobile Modular Construction	\$340,000

\* Allow the apparent low bidder to withdraw their bid under Public Contract Code Section 5103 and award to second lowest bidder.

2018-09	Anaheim High School Grandstand Demolition (Routine Restricted Maintenance Funds)	Resource Environmental	\$65,000
2018-10	Dale Junior High School Interim Housing (Measure H Funds)	Paradise Construction and Contract Management	\$1,914,899

Staff Recommendation:

It is recommended that the Board of Trustees award the bids as listed.

18.2 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 17545 et al.  
**[EXHIBIT SSS]**

18.3 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.  
**[EXHIBIT TTT]**

18.4 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted. **[EXHIBIT UUU]**

18.5 **Purchase Order Detail Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report October 24, 2017, through November 21, 2017. **[EXHIBIT VVV]**

18.6 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report October 24, 2017, through November 21, 2017. **[EXHIBIT WWW]**

18.7 **SUPPLEMENTAL INFORMATION**

18.7.1 ASB Fund, October 2017 **[EXHIBIT XXX]**

18.7.2 Cafeteria Fund, September 2017 **[EXHIBIT YYY]**

18.7.3 Enrollment, Months 3 and 4 **[EXHIBITS ZZZ and AAAA]**

**EDUCATIONAL SERVICES**

18.8 **Agreement, ACT Home Care Inc.**

Background Information:

Students who attend school sites in the District may require health and nursing services, which are documented within the Individualized Education Plan (IEP) and provided by personnel employed by the District. These students also often receive in-home health care services provided by a licensed nurse, who is not employed by the District. On occasion, parents will request that the nurse who assists the student within the home setting also provide the student's health and nursing services at school rather than have these services provided by District employees.

Current Consideration:

An ACT Home Care Inc. private-duty nurse will accompany the student to school and provide the doctor-ordered specialized health care procedures. Services are being provided August 9, 2017, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT BBBB]**

18.9 **Educational Consulting Agreement, Orange County Human Relations, Bridges**

Background Information:

During the 2016-17 year, Orange County Human Relations Council (OCHRC) provided the Bridges program at the following eight school sites: Anaheim, Loara, Magnolia, and Western high schools, as well as Ball, Orangeview, South, and Sycamore junior high schools. Katella High School participated in the Skills for Success sessions provided through the Bridges program. These services were not included as part of the District's educational consulting agreement for the 2016-17 year.

OCHRC invoiced the District's accounting department for the services that were provided to Katella High School during the 2016-17 year, at a cost of \$2,000. The Accounting Department was not able to process the invoice, due to Katella High School not being listed on the District educational consulting agreement, or a separate educational consulting agreement specifically for Katella High School.

Current Consideration:

An educational consulting agreement has been prepared to reflect the services that were provided by OCHRC September 8, 2016, through May 25, 2017.

Budget Implication:

The total cost for these services is not to exceed \$2,000. (School Site LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the educational consulting agreement. **[EXHIBIT CCCC]**

18.10 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Fullerton School District (FSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton School District (FSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from FSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from FSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 9, 2017, through June 30, 2018.

Budget Implication:

FSD will fund these services per billing agreement between FSD and AUHSD/Greater Anaheim SELPA.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT DDDD]**



18.11 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Huntington Beach Union High School District (HBUHSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Huntington Beach Union School District (HBUHSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from HBUHSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from HBUHSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 9, 2017, through June 30, 2018.

Budget Implication:

HBUHSD will fund these services per billing agreement between HBUHSD and AUHSD/Greater Anaheim SELPA.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT EEEE]**

18.12 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Saddleback Valley Unified School District (SVUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Saddleback Valley Unified School District (SVUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from SVUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from SVUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 9, 2017, through June 30, 2018.

Budget Implication:

SVUSD will fund these services per billing agreement between SVUSD and AUHSD/Greater Anaheim SELPA.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT FFFF]**

18.13 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English, science, social science, visual and performing arts, and world languages courses. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials.

**[EXHIBIT GGGG]**

18.14 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English and other. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, December 8, 2017, through January 4, 2018.

Staff Recommendation:

It is recommended that the Board of Trustees approve the display. **[EXHIBIT HHHH]**

18.15 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT IIII]**

18.16 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the field trip report as submitted. **[EXHIBIT JJJJ]**

**HUMAN RESOURCES**

18.17 **Agreement Amendment, CompHealth Medical Staffing**

Background Information:

The District is obligated to provide critical services to students with special needs. Speech-language pathologists provide some of these critical services. When a speech-language pathologist takes a leave of absence or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual.

Current Consideration:

This agreement amendment will provide a qualified speech-language pathologist, on a temporary basis, from January 8, 2018, through January 26, 2018. This agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

The total cost is not to exceed \$8,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement amendment.

**[EXHIBIT KKKK]**

18.18 **Agreement, StaffRehab**

Background Information:

When a psychologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy. The District entered into an agreement with StaffRehab in 2015 to provide contract services on an as-needed basis. The agreement is ongoing unless terminated by either party.

Current Consideration:

The agreement with StaffRehab provides psychologist contract services effective November 17, 2017, through December 22, 2017.

Budget Implication:

The total cost is \$90 per hour. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT LLLL]**

18.19 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted.

**[EXHIBIT MMMM]**

18.20 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted.

**[EXHIBIT NNNN]**

**SUPERINTENDENT'S OFFICE**

18.21 **Board of Trustees' Meeting Minutes**

November 2, 2017, Regular Meeting **[EXHIBIT OOOO]**

18.22 **Conferences and/or Meetings**

It is recommended that the Board of Trustees approve the attendance to the following conference with payment of necessary expenses (travel, hotel, parking, taxi, etc.)

18.22.1 National School Boards Association (NSBA) 2018 Advocacy Institute will be held February 4, 2018, through February 6, 2018, in Washington, D.C. The conference registration rates, per person, are as follows: Advocacy Institute Conference Registration, \$695; Equity Symposium Registration, \$225. The hotel rate is \$254, per night, for Marriot Marquis Washington, D.C. (General Funds)

18.22.2 2018 NCCEP/GEAR UP Capacity Building Workshop, February 4, 2018, through February 7, 2018, Las Vegas, Nevada at a cost not to exceed \$1,600. Registration costs are being paid by GEAR UP. (General Funds)

Staff Recommendation:

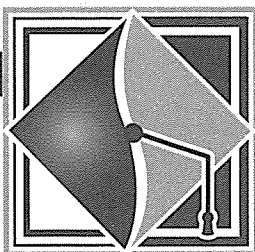
It is recommended that the Board of Trustees approve the attendance of board members who wish to attend the NSBA 2018 Advocacy Institute, as well as the attendance for the superintendent to attend the 2018 NCCEP/GEAR UP Capacity Building Workshop with payment of necessary expenses.

- 19. **SUPERINTENDENT AND STAFF REPORT** **INFORMATION ITEM**
  
- 20. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**  
Announcements regarding school visits, conference attendance, and meeting participation.
  
- 21. **ADVANCE PLANNING** **INFORMATION ITEM**
  - 21.1 **Future Meeting Dates**  
  
If the proposed meeting dates are approved, the next regular meeting of the Board of Trustees will be held on Thursday, January 18, 2018. Following Board approval, the 2018 Board of Trustees' meeting dates will be listed on our District website ([www.auhsd.us](http://www.auhsd.us)).
  
  - 21.2 **Suggested Agenda Items**
  
- 22. **ADJOURNMENT** **ACTION ITEM**

*In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, December 4, 2017.*

Learning With Purpose

ANAHEIM  
UNION  
HIGH  
SCHOOL  
DISTRICT



College and Career Ready

MICHAEL B. MATSUDA  
Superintendent

## **Board of Trustees' Meeting Dates for 2018**

**Thursday, January 18**

**Thursday, February 15**

***Tuesday, March 6***

**Thursday, April 12**

***Tuesday, May 8***

**Thursday, June 7 (LCAP Presentation)**

**Thursday, June 14**

**Thursday, July 19**

**Thursday, August 16**

**Thursday, September 13**

**Thursday, October 11**

**Thursday, November 8**

**Thursday, December 13**

**SUPERINTENDENT'S OFFICE**

Anaheim Union High School District ♦ 501 N. Crescent Way ♦ Anaheim, CA 92801 ♦ (714) 999-3502

**Anaheim Union High School District  
2018 Committee Representation**

<b>Name of Organization</b>	<b>Number of Positions</b>	<b>Meeting Day and Time</b>	<b>Appointment Term</b>	<b>Current Appointee</b>	<b>New Appointee</b>
North Orange County Regional Occupational Program (NOCROP)	2	Third Wednesday 4:00 p.m.	December 2016 to December 2019	Randle-Trejo	
				Piercy	Action required
Greater Anaheim Special Education Local Plan Area (GASELPA)	1	Third Wednesday 6:00 p.m.	January 2018 to December 2019	Randle-Trejo Jabbar (Alt.)	Action required
<b>Appointments to Committees: Name of Organization</b>	<b>Number of Positions</b>	<b>Meeting Day and Time</b>	<b>Appointment Term</b>	<b>Appointee</b>	<b>New Appointee</b>
AUHSD Foundation	2	Monthly 4:00 p.m.	December 2017 to December 2018	Randle-Trejo Smith	Action required
Anaheim Sister Cities Commission	1 or 2	Monthly Fourth Monday	Continuing No Set Term	Piercy O'Neal	Action required
				Jabbar (Alt.)	
CSBA Delegate Assembly	1	Bi-Annual	April 2018 to March 2020	Randle-Trejo Piercy (Alt.)	Action required
Political Action Representative, Orange County School Boards Assoc.(OCSBA)	1	Three meetings/year 5:30 p.m.	January 2018 to December 2018	Randle-Trejo	Action required
Nominating Committee, Orange County Committee on School District Organization	1		January 2018 to December 2018	Piercy	Action required
City of Anaheim Park and Recreation Ex-Officio Member ( <b>Anaheim resident only</b> )	1	Fourth Wednesday 5:30 p.m.	Continuing No Set Term	Smith Randle-Trejo (Alt.)	
Representative to Insurance Committee	2	Third Tuesday 2:00 p.m.	January 2018 to December 2018	Smith Piercy	Action required
Representative to Budget Committee	2	Third Friday 9:00 a.m.	January 2018 to December 2018	Jabbar O'Neal	Action required
Representative-Wellness Committee (School Health Advisory Board)	2	Three Times Per Year	January 2018 to December 2018	O'Neal Smith	Action required

Anaheim Union High School District  
 2018 Committee Representation

Appointments to Liaison Committees:	Number of Positions	Meeting Day and Time	Appointment Term	Current Appointee	New Appointee
City of Anaheim	2	Varies	January 2018 to December 2018	Randle-Trejo Jabbar	Action required
City of Buena Park	2	Varies	January 2018 to December 2018	Piercy Smith	Action required
City of Cypress	2	Varies	January 2018 to December 2018	Piercy O'Neal	Action required
City of La Palma	2	Varies	January 2018 to December 2018	O'Neal Jabbar	Action required
City of Stanton	2	Varies	January 2018 to December 2018	Smith Piercy	Action required
<b>Legislative Contacts and District:</b>	<b>Appointee</b>	<b>Appointee</b>			
State Senator John M. W. Moorlach, 37th	Smith Piercy (Alt.)				
State Senator Joel Anderson, 38th	O'Neal Jabbar (Alt.)				
State Senator Janet Nguyen, 34th	Smith Randle-Trejo (Alt.)				
State Senator Josh Newman 29th	Smith Randle-Trejo (Alt.)				
U.S. Senator Kamala Harris	Jabbar Randle-Trejo (Alt.)				
U.S. Senator Dianne Feinstein	Randle-Trejo Jabbar (Alt.)				
State Assembly Sharon Quirk-Silva, 65th	Piercy O'Neal (Alt.)				
State Assembly Steven S. Choi, 68th	Jabbar Randle-Trejo (Alt.)				
State Assembly Travis Allen, 72nd	Piercy Smith (Alt.)				

**Anaheim Union High School District  
2018 Committee Representation**

<b>Legislative Contacts and District:</b>	<b>Appointee</b>	<b>Appointee</b>			
State Assembly Tom Daly, 69th	Randle-Trejo Jabbar (Alt.)				
U.S. Congressman Lou Correa, 46th	Jabbar Smith (Alt.)				
U.S. Congressman Alan Lowenthal, 47th	Piercy Jabbar (Alt.)				



**RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT**

**ADJUSTMENTS TO INCOME AND EXPENDITURES (GENERAL FUND)**

**RESOLUTION NO. 2017/18-B-07**

December 7, 2017

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Board of Trustees of the Anaheim Union High School District determined that income for the district in the amount required to finance the total budget, expenditures and transfers for the current fiscal year from sources listed in California Education Code Sections 42602/42610; and

**WHEREAS**, the Board of Trustees of the Anaheim Union High School District can show just cause for adjustments to income and expenses per attached schedule of adjustments.

**NOW, BE IT FURTHER RESOLVED**, that the Board of Trustees approves the adjustments to fund balance per attached schedule of adjustments.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on December 7, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of December 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of December 2017.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**ADJUSTMENTS TO INCOME AND EXPENDITURES  
(GENERAL FUND)**

**RESOLUTION NO. 2017/18-B-07**

**December 7, 2017**

Schedule of Adjustments

<u>Budgetary Account Number</u>	<u>Income Source</u>	<u>Amount</u>
8010-8099	Local Control/Property Tax	\$ 1,194,739.00
8100-8299	Federal Revenues	1,386,786.00
8300-8599	Other State Revenues	5,527,185.00
8600-8799	Other Local Revenues	847,322.00
8930-8979	Other Sources/Uses	-
	Increase (Decrease) to Revenue	<u>\$ 8,956,032.00</u>
 <u>Expenditure</u>		
1000-1999	Certificated Salaries	\$ 204,983.00
2000-2999	Classified Salaries	1,127,118.00
3000-3999	Employee Benefits	2,621,591.00
4000-4999	Books and Supplies	2,665,877.00
5000-5999	Services, Other Operating	969,539.00
6000-6999	Capital Outlay	5,090,437.00
7100-7499	Other Outgo	1,105.00
7600-7629	Transfers In/Out	-
	Increase (Decrease) to Expenditures	<u>\$ 12,680,650.00</u>
 <u>Fund Balance Accounts</u>		
9712	Nonspendable Stores	\$ -
9713	Prepaid Expenditures	-
9740	Restricted	440,000.00
9780	Other Assignments	4,308,925.00
9789	Reserve for Economic Uncertainties	380,419.00
9790	Unappropriated Fund Balance	4,209,802.00
	Beginning Fund Balance Adjustment	(13,063,764.00)
	Increase (Decrease) to Fund Balance	<u>\$ (3,724,618.00)</u>

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT**

**ADJUSTMENTS TO INCOME AND EXPENDITURES (VARIOUS FUNDS)**

**RESOLUTION NO. 2017/18-B-08**

December 7, 2017

On the motion of Trustee \_\_\_\_\_ duly seconded, the following resolution was adopted:

**WHEREAS**, the Board of Trustees of the Anaheim Union High School District determined that income for the district in the amount required to finance the total budget, expenditures, and transfers for the current year from sources listed in California Education Code Sections 42602/42610; and

**WHEREAS**, the Board of Trustees of the Anaheim Union High School District can show just cause for adjustments to income and expenses per attached schedule of adjustments.

**NOW, THEREFORE BE IT RESOLVED**, that the Board of Trustees approves the adjustments to fund balance per attached schedule of adjustments.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on December 7, 2017 by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of December 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of December 2017.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FOR ADJUSTMENTS TO INCOME AND EXPENDITURES  
(VARIOUS FUNDS)**

**RESOLUTION NO. 2017/18-B-08**

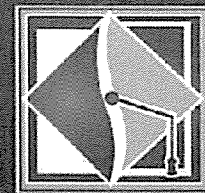
**December 7, 2017**

Schedule of Adjustments

Object Code and Description	GO BOND 2014 SERIES 2015	CAPITAL FACILITIES FUND	COUNTY SCHOOL FACILITIES
8000 - ALL REVENUE SOURCES	\$ -	\$ 72,100.00	\$ -
1000 - CERTIFICATED SALARIES		-	
2000 - CLASSIFIED SALARIES		-	
3000 - EMPLOYEE BENEFITS		-	
4000 - BOOKS AND SUPPLIES	(1,121,242.00)	-	
5000 - SVCS & OTHER OPER EXP	-	522.00	
6000 - CAPITAL OUTLAY	-	-	(38,537.00)
7000 - OTHER OUTGO	-	-	-
<b>INCREASE (DECREASE) TO EXPENDITURES</b>	<b>(1,121,242.00)</b>	<b>522.00</b>	<b>(38,537.00)</b>
<b>FUND BALANCE INCREASE (DECREASE)</b>	<b>\$ 1,121,242.00</b>	<b>\$ 71,578.00</b>	<b>\$ 38,537.00</b>

# AUHSD

Anaheim Union High School District



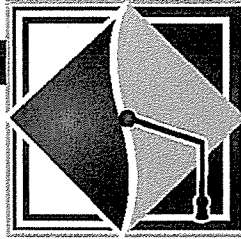
College and Career Ready

# First Interim Report 2017-2018

December 2017

*"Learning With Purpose, College and Career Ready"*





Date: December 7, 2017  
 To: Board of Trustees and Superintendent Michael Matsuda  
 From: Jennifer Root Ed.D., Assistant Superintendent, Business  
 RE: 2017-18 First Interim Budget

Background Information

Education Code (EC) Sections 3503(g), 42130, and 42131 require the Governing Board of each school district to certify at least twice a year to the district’s ability to meet its financial obligations for the remainder of that fiscal year and for the subsequent two fiscal years. This is referred to as the Interim process.

The First Interim Report for 2017-18 is due to Orange County Department of Education by December 15, 2017.

Current Considerations

For 2017-18, the certification is accompanied by three years of financial reports: the interim report for the current year plus projections for two future years (fiscal years 2018-19 and 2019-20).

The reporting schedule is shown below:

	<u>Closing Date</u>	<u>Filing Date</u>
First Interim	Oct 31, 2017	Dec 15, 2017
Second Interim	Jan 31, 2018	Mar 15, 2018

School boards are required to adopt one of the three following certifications:

**Positive:** A school district that, based on current projections, **will meet** its financial obligations for the **current fiscal year and two subsequent fiscal years.**

**Qualified:** A school district that, based on current projections, **may not** meet its financial obligations for the **current fiscal year or subsequent two fiscal years.**

**Negative:** A school district that, based on current projections, **will be unable** to meet its financial obligations for the **current fiscal year or subsequent fiscal year.**

Focus on the General Fund

This interim report focuses on the General Fund, the main operating fund of the District. Within the General Fund, the focus is on the unrestricted, as opposed to the restricted or categorical portion. The State Report submitted to the county office is included in this document starting with Section IX.

Summary

Based on the realization of certain revenue and expenditure assumptions, the Board would be justified to adopt a **positive certification** that the District will be able to meet its financial obligations for this fiscal year and two subsequent years.

## **Table of Contents**

Introduction: Letter to the Board of Trustees

### 2017-18 First Interim

- I. 2017-18 Budget Assumptions
- II. Revenue Considerations
- III. Expenditure Considerations
- IV. Local Control Accountability Plan
- V. Financial Analysis
- VI. District Reserves
- VII. Multi-Year Projections
- VIII. Budget Stabilization Plan
- IX. State Forms

**Section I**  
**2017-18**  
**Budget Assumptions**



### Summary of First Interim Assumptions

Amount represents per-student level of funding:

	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
Estimated Funded ADA	\$10,202.07	\$10,569.77	\$10,895.92
Decrease in Funded ADA	(272)	(232)	(178)
<u>Prior Year Base Revenue</u>	\$9,978.72	\$10,202.07	\$10,569.77
% Increase per Student	2.24%	3.60%	3.08%
Revenue Increase per Student	\$223.35	\$367.70	\$326.15

**First Interim Assumptions Summary – Continued**

	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
<u>Restricted Program (COLA)</u>			
State Programs	1.56%	2.15%	2.35%
Special Programs	1.56%	2.15%	2.35%
<u>Lottery (per ADA)</u>			
Unrestricted	\$146.00	\$146.00	\$146.00
Prop 98	\$ 48.00	\$ 48.00	\$ 48.00
<u>General Fund Contributions</u>			
Special Education	As Budgeted	Plus \$1.8 million	Plus \$1.5 million
<u>Step, Column, and Longevity</u>			
Incremental Cost	As Budgeted	\$2.8 million	\$2.8 million
<u>Health and Welfare Benefits</u>			
Incremental Contributions	As Budgeted	\$3.4 million	\$3.4 million
Change in Teacher Staffing Growth (Decline)	As Budgeted	(5)	(8)
Interest Income	1.08%	1.08%	1.08%

## **Section II**

### **Revenue Considerations**

## **Local Control Funding Formula (LCFF):**

- The Local Control Funding Formula (LCFF) was adopted in the 2013-14 State Budget Act under Assembly Bill (AB) 97. With the implementation of the LCFF Model, the State permanently consolidated the 40 plus categorical programs with the base revenue limit to create a new funding base. In the initial year, Governor Brown established a plan for the model to be fully implemented over an eight-year period. For 2017-18 the portion of the remaining gap to be funded is 43.19%.
- LCFF takes into consideration differentiated funding by grade spans. Targeted average-daily-attendance (ADA) allocations also include an additional augmentation for the Grade Span Adjustment program for Career Technical Education (9-12 CTE).
- The new funding formula establishes additional supplemental and concentration grants designated to enhance services to students of need.
- Compared to the prior funding model (Base Revenue Limit), the same principles apply in the LCFF Model with funding being tied to ADA and funding is based on higher of current or prior year total ADA. The conventional method of projecting ADA consists of adjusting enrollment projections by prior year absenteeism rate. According to apportionment funding law, the higher number between the current and prior year ADA is used for LCFF funding purposes. Funded ADA for 2016-17 was 29,775 and funded ADA is projected at 29,503 for the current budget year.
- Based on 2017-18 ADA estimates, the proposed LCFF funding level at full implementation (2020-21) is earmarked at \$331,336,687. Noteworthy factors impacting future revenue projections include changes in student enrollment population, captured ADA percentages, and impacts to supplemental funding.
- For the budget year, LCFF revenues are projected at \$304,697,402, an increase of \$3,962,268 over the prior year. Components of revenues include the following:
  - ✓ \$84,932,519 in property taxes (based on data provided by the Orange County Assessor's Office)
  - ✓ \$43,353,985 from the Education Protection Account (EPA)

**Other Programs:**

- Unrestricted Lottery revenue (non-Proposition 20) is budgeted at \$4,307,222, a decrease of \$157,226 from prior year. Program funding is computed at \$146 per unit of annual ADA.
- Restricted Lottery revenue (Proposition 20) is budgeted at \$1,416,073 a decrease of \$82,755 from prior year. Program funding is computed at \$48 per unit of annual ADA.
- Interest earnings are budgeted at \$350,000, assuming the following:
  - ✓ 1.08% interest rate on an average daily cash balance of \$56.7 million

**Section III**  
**Expenditure Considerations**

## **Personnel Costs Additions/Deletions to Unrestricted General Fund**

### **Salary Calculations:**

- Starting with the 2014-15 fiscal year, the Board of Trustees and the associations reached multi-year agreements, approved at the October 16, 2014 and April 14, 2016 Board Meeting, covering fiscal periods 2013-14 through 2015-16. The main elements of the agreements are outlined below.
  - ✓ In 2014-15, all employees received a 2.5% salary increase plus a 9% stipend increase for all extra service and athletic positions.
  - ✓ In 2015-16, all employees received a 3.0% salary increase, plus increases to longevity stipend and a 10% increase to all other stipends.
- Salary projections incorporate added costs for step, column, and longevity as follows:

<u>Fiscal Year</u>	<u>Total Amount</u>
2017-18	As Budgeted
2018-19	\$2.8M
2019-20	\$2.8M

### **STRS and PERS Rates Increase:**

STRS	<b><u>2014-15</u></b>	<b><u>2015-16</u></b>	<b><u>2016-17</u></b>	<b><u>2017-18</u></b>	<b><u>2018-19</u></b>	<b><u>2019-20</u></b>	<b><u>2020-21</u></b>
Old Rate	8.25%	8.25%	8.25%	8.25%	8.25%	8.25%	8.25%
New Rate	8.88%	10.73%	12.58%	14.43%	16.28%	18.13%	19.10%
PERS	<b><u>2014-15</u></b>	<b><u>2015-16</u></b>	<b><u>2016-17</u></b>	<b><u>2017-18</u></b>	<b><u>2018-19</u></b>	<b><u>2019-20</u></b>	<b><u>2020-21</u></b>
Old Rate	11.442%	11.442%	11.442%	11.442%	11.442%	11.442%	11.442%
New Rate	11.771%	11.847%	13.888%	15.531%	18.100%	20.800%	23.800%

Increase for STRS for 2018-19 and 2019-20 is \$2.9 million and \$2.4 million respectively.

Increase for PERS for 2018-19 and 2019-20 is \$1.5 million and \$1.1 million respectively.

### **Contribution for Health and Welfare Benefits**

- In November 2017, the District reached a MOU with all four of the four associations on raising the super blend composite from \$15,475 to \$15,759 for the 2018 cap. Negotiations with AFSCME are still pending.

**Contributions to Statutory Benefits are Budgeted as Follows:**

- State Teachers Retirement System (STRS) 14.430%
- Public Employee Retirement System (PERS) 15.531%
- OASDI (Social Security for School Sector) 6.200%
- Medicare 1.450%
- State Unemployment Insurance (SUI) 0.050%
- Workers' Compensation Premium 2.295%

Note: In addition to salary costs, the added contribution for statutory benefits is equal to 18.225% certificated staff and 25.526% for classified personnel subject to PERS.

**Projected Certificated Personnel Staffing Ratios:**

<b>Grade Level</b>	<b>Enrollment</b>	<b>Student/Teacher Ratios</b>
Seventh through Eighth	9,886	32:1
Ninth through Twelfth	20,846	32.5:1
Total	30,732	



### **Noteworthy Expenditures in General Fund Unrestricted:**

- Restricted Routine Maintenance Account (RRMA) contribution is budgeted at \$11.0 million.
- Indirect support charges (charges to other programs and funds of the District):
  - ✓ Categorical Programs \$1.0 million

The District's indirect rate for 2017-18 is 5.0%. This rate is applicable for most categorical programs.

- Liability and property damage insurance in the General Fund is budgeted for \$2.0 million.
- Utility, postage, and other operating costs are budgeted at \$9.3 million. For the budget year, projections incorporated rate changes and demand charges. Telephone, postage, and internet are budgeted at \$1.7 million; natural gas for \$380,000; lights and power for \$5.4 million; waste disposal for \$682,000; and water for \$1.1 million.

### **Contributions from the General Fund:**

- Contributions to restricted programs will increase from \$46.7 million to \$49.0 million, a difference of \$2.3 million.
- Contributions for Special Education are budgeted at \$37.5 million.

**Section IV**  
**Local Control Accountability Plan**

## **Overview:**

- The basis of the funding reform was to provide additional augmentations to base fund amounts specifically designated to increase and improve services for the students with the greatest needs. The Governor's policy goal was to simplify education funding while increasing accountability and transparency.
- Another component of the funding reform included the creation of supplemental and concentration grants that are designated to provide supplemental services to low-income, English learner students, and foster youths. The funding is tied to unduplicated pupil counts of respective populations. The Supplemental Grant provides a 20% stipend while the Concentration Grant generates an additional 50% stipend for the served population above 55%. The Supplemental and Concentration grants are funded on a three-year rolling average of the number of students who are eligible for Free and Reduced Lunch, identified as Foster Youth, and/or English Language Learners. In 2017-18 AUHSD anticipates having 73.67% unduplicated students. AUHSD's 2017-18 rolling average, which includes 2015-16, 2016-17 and 2017-18, is 71.84%
- Effective in 2014-15, Districts are now required under the new LCFF Model to adopt a Local Control Accountability Plan (LCAP) concurrently with the district's spending plan that complies with the State Priorities (8) as adopted by the State Board of Education. Accordingly, the LCAP was approved at the June 15<sup>th</sup> Board Meeting.
- Integral feedback was gathered through survey instruments and a series of District meetings with various stakeholders. Consequently, the District's Local Control Accountability Plan contains the following three goal areas:
  - ✓ All students will demonstrate college and career readiness.
  - ✓ Provide meaningful educational involvement opportunities for all parents to advocate for all students.
  - ✓ Provide and nurture a safe and positive school culture.

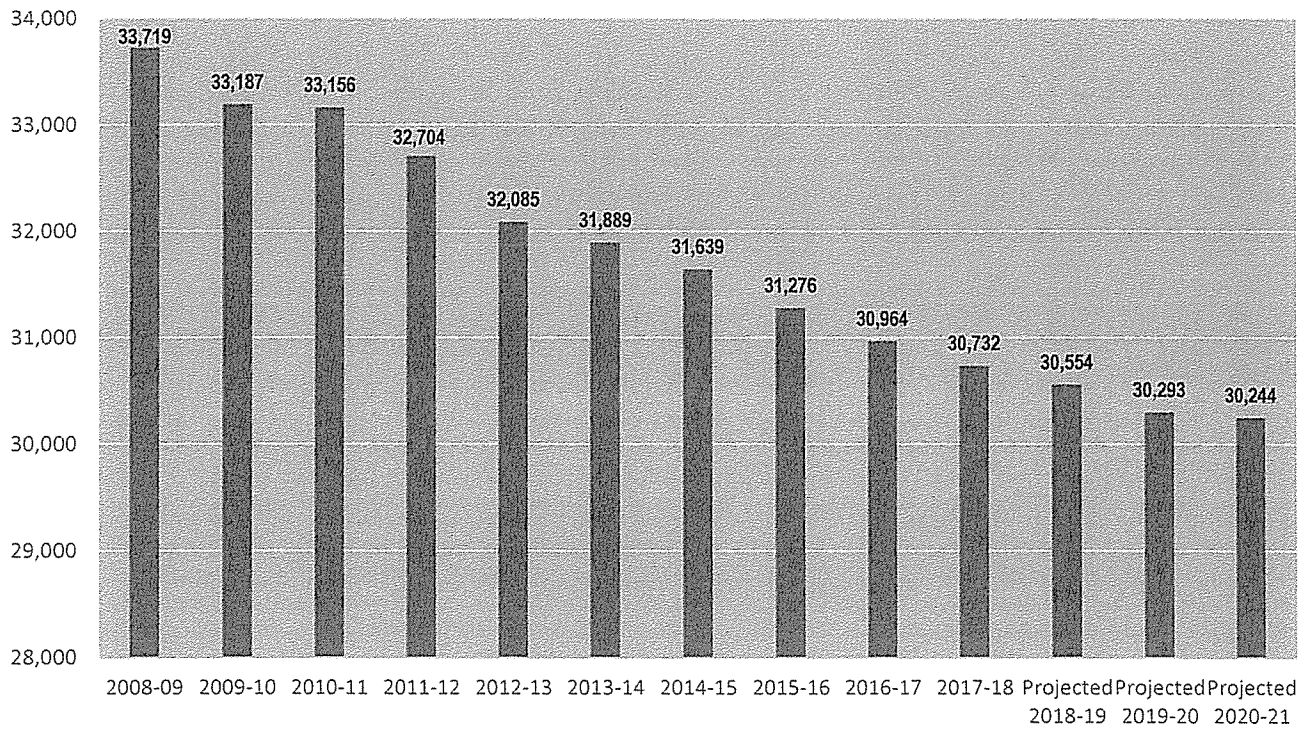
## **Section V**

# **Financial Analysis**

## **Student Enrollment Trends:**

- The Adopted Budget includes projections based on recent trends in enrollment and enrollment information from our feeder districts. Multi-year projections have been updated accordingly.

### Enrollment Projections



- Districts in Southern California started realizing a decline in student population as early as 2001-02. For Anaheim Union High School District, enrollment decline did not materialize until the 2009-10 fiscal year. There are a multitude of reasons for the enrollment decline. Primarily, the enrollment decline is due to charter schools, affordable housing, and lower birth rates.
- It is difficult to gauge when enrollment trends will stabilize. As shown on the chart on the previous page, the District is expected to realize declines in student enrollment minimally through 2020-21. If the anticipated projections were to materialize, the cumulative decline in enrollment from 2011-12 to 2020-21 would reach a loss of 2,460 students.

ANAHEIM UNION HIGH SCHOOL DISTRICT  
 VARIOUS FUNDS  
 AS OF OCTOBER 31, 2017

**DEFERRED MAINTENANCE FUND (Fund 14)**

Cash Balance	\$	3,653,823
Due From General Fund		-
Revenues		7,205
Expenditures		404
Budgeted Ending Balance		1,515,422

**GO BOND 2014 SERIES 2015 (Fund 24)**

Cash Balance	28,439,161
Revenues	85,188
Expenditures	2,929,860
Budgeted Ending Balance	303,742

**CAPITAL FACILITIES FUND (Fund 25)**

This fund contains the receipts from developer fees and proceeds from Certificates of Participation.

Cash Balance	8,665,637
Cash with Fiscal Agent	4,234,797
Developer fees	387,995
Interfund Transfers In	-
Expenditures	(3,049)
Budgeted Ending Balance	13,673,807

**CAPITAL FACILITIES AGENCY RDA (Fund 45)**

Cash Balance	12,054,674
Due From General Fund	-
Revenues	35,150
Expenditures	1,910,756
Budgeted Ending Balance	4,499,561

**COUNTY SCHOOL FACILITIES FUND (Fund 35)**

This fund is being used to account for the state funds awarded for construction at school sites.

Cash Balance	133,122
Revenues	419
Expenditures	8,990
Budgeted Ending Balance	10,359

**SPECIAL RESERVE FUND (Fund 40)**

Cash Balance	24,051
Cash with Fiscal Agent	8,406
Revenues	-
Expenditures	-

ANAHEIM UNION HIGH SCHOOL DISTRICT  
 VARIOUS FUNDS  
 AS OF OCTOBER 31, 2017  
 Budgeted Ending Balance

24,051

**SPECIAL RESERVE 2017 COP PROJECT FUND (Fund 41)**

Cash Balance	30,189,233
Revenues	84,400
Expenditures	4,757
Budgeted Ending Balance	7,919,197

**SELF-INSURANCE FUND**

WORKER'S COMPENSATION FUND (Fund 68)

Cash Balance	652,741
Cash with Fiscal Agent	400,000
Revenues	1,869
Expenditures	20,975
Budgeted Ending Balance	478,001

HEALTH AND WELFARE FUND (Fund 69)

Cash Balance	15,788,546
Due From General Fund	-
Cash with Fiscal Agent	1,400,000
Revenues	17,601,259
Expenditures	16,374,612
Budgeted Ending Balance	12,191,345

**CAFETERIA FUND (Fund 13)**

(as of September 30, 2017)

Cash Balance	7,062,517
Revenues	4,483,614
Expenditures	4,670,317
Budgeted Ending Balance	\$ 8,790,178



**Section VI**  
**District Reserves**

**Unrestricted Fund Balance:**

- The beginning fund balance for the budget year is \$58.1 million.
- The ending fund balance is projected to be \$67.9 million, an increase of \$9.8 million.
- Components of the fund balance are as follow:
  - ✓ Necessary reserve (non-spendable) for revolving cash account is \$155,000 and \$450,000 for warehouse inventory.
  - ✓ The State mandatory 3% Economic Uncertainty Reserve is earmarked at \$11.4 million.
  - ✓ The other assigned amount of the District reserves is budgeted at \$25.7 million.
  - ✓ The unassigned/unappropriated amount of the District reserves is budgeted at \$30.1 million.

**Restricted Fund Balance:**

- The District receives funding that is designated by the grantee to be utilized for a specific purpose. Generally, these funds are to supplement District Baseline Programs and cannot be used to pay for general operating costs. As part of the audit process, the District contracts with a certified public accountant firm to audit District accounting records to ensure compliance with guidelines from granting agencies.
- The Beginning Fund Balance is reported at \$11.9 million.
- The Ending Fund Balance is estimated to be \$3.4 million.

**Restricted for Economic Uncertainties:**

- Per Education Code Section 42124(a)(2)(B), for 2016-17, districts that propose to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties (REU) must provide the following information:
  - Minimum REU level required: \$11,402,324
  - Amount of assigned ending fund balance: \$25,748,032
  - Amount of unassigned ending fund balance: \$30,127,712

**Section VII**  
**Multi-Year Projections**  
**(2018-19, 2019-20 and 2020-21)**

## **Budget Assumptions for 2018-19:**

The projections are contingent using baseline data from 2017-18 plus relevant major changes itemized below:

### **Revenue Revisions**

- Decline in funded ADA by 232
- LCFF Gap Funding is budgeted at 66.12%
- Unduplicated pupil percentage three-year rolling average 72.57%

### **Expenditure Revisions**

- Reduction of 5 FTE in certificated staffing, enrollment decline.
- Cost increases for operating costs
  - ✓ Step increases for Step, Column, and Longevity \$2.8 million
  - ✓ Increase in STRS & PERS rates, \$2.9 million and \$1.5 million respectively
  - ✓ Increase in Health and Welfare Benefits
- Added General Fund contributions
  - ✓ Special Education
  - ✓ Routine Repair & Maintenance

### **Reserve for Economic Uncertainty (REU)**

- Minimum REU level required: \$11,476,718
- Amount of assigned ending fund balance: \$27,663,446
- Amount of unassigned ending fund balance: \$29,513,489

## **Budget Assumptions for 2019-20:**

The projections are contingent using baseline data from 2018-19, plus relevant major changes itemized below:

### **Revenue Revisions**

- Decline in funded ADA by 178
- LCFF Gap Funding is budgeted at 64.92%
- Unduplicated pupil percentage three-year rolling average 73.67%

### **Expenditure Revisions**

- Reduction of 8 FTE in certificated staffing, enrollment decline.
- Cost increases for operating costs
  - ✓ Step increases for Step, Column, and Longevity \$2.8 million
  - ✓ Increase in STRS & PERS rates, \$2.4 million and \$1.1 million respectively
  - ✓ Increase in Health & Welfare Benefits
- Added General Fund contributions
  - ✓ Special Education
  - ✓ Routine Repair & Maintenance

### **Reserve for Economic Uncertainty (REU)**

- Minimum REU level required: \$11,610,172
- Amount of assigned ending fund balance: \$25,734,571
- Amount of unassigned ending fund balance: \$30,137,418

## **Budget Assumptions for 2020-21:**

The projections are contingent using baseline data from 2019-20, plus relevant major changes itemized below:

### **Revenue Revisions**

- Decline in funded ADA by 261
- LCFF Gap Funding is budgeted at 100%
- Unduplicated pupil percentage three-year rolling average 73.67%

### **Expenditure Revisions**

- Reduction of 2 FTE in certificated staffing, enrollment decline.
- Cost increases for operating costs
  - ✓ Step increases for Step, Column, and Longevity \$2.8 million
  - ✓ Increase in STRS & PERS rates, \$1.5 million and \$1.3 million respectively
  - ✓ Increase in Health & Welfare Benefits
- Added General Fund contributions
  - ✓ Special Education
  - ✓ Routine Repair & Maintenance

### **Reserve for Economic Uncertainty (REU)**

- Minimum REU level required: \$11,908,395
- Amount of assigned ending fund balance: \$32,459,395

Amount of unassigned ending fund balance: \$22,324,653

## **Projections for the General Fund:**

Summarized in the chart below is a recap of projected revenues, expenditures, and fund balance totals for the current year and subsequent three years. These totals incorporate revenues, expenditures, and reserves for the General Fund.

	<b>Budget 2017-18</b>	<b>Projected 2018-19</b>	<b>Projected 2019-20</b>	<b>Projected 2020-21</b>
Beginning Fund Balance	\$ 70,017,706	\$ 71,323,068	\$ 69,258,653	\$ 68,087,161
Annual Revenues	\$ 381,379,501	\$ 380,492,866	\$ 385,834,227	\$ 396,156,797
Annual Expenditures	\$ 380,074,139	\$ 382,557,281	\$ 387,005,719	\$ 396,946,515
Change in Fund Balance	\$ 1,305,362	\$ (2,064,415)	\$ (1,171,492)	\$ (789,718)
Projected Ending Fund Balance	\$ 71,323,068	\$ 69,258,653	\$ 68,087,161	\$ 67,297,443
<b>I. Unavailable Reserves:</b>				
1) Nonspendable				
a. Revolving Cash	\$ 155,000	\$ 155,000	\$ 155,000	\$ 155,000
b. Inventory	\$ 450,000	\$ 450,000	\$ 450,000	\$ 450,000
c. Prepaid Expenses	\$ -	\$ -	\$ -	\$ -
2) Restricted Balances	\$ 3,440,000	\$ -	\$ -	\$ -
3) Assigned	\$ 25,748,032	\$ 27,663,446	\$ 25,734,571	\$ 32,459,395
<b>II Total Unrestricted Fund Balance</b>	<b>\$ 41,530,036</b>	<b>\$ 40,990,207</b>	<b>\$ 41,747,590</b>	<b>\$ 34,233,048</b>
1) Reserves for Economic Uncertainty (3%)	\$ 11,402,324	\$ 11,476,718	\$ 11,610,172	\$ 11,908,395
2) Available Reserves	\$ 30,127,712	\$ 29,513,489	\$ 30,137,418	\$ 22,324,653
<b>III Available Reserves (Unrestricted Fund)</b>	<b>10.93%</b>	<b>10.71%</b>	<b>10.79%</b>	<b>8.62%</b>

**Section VIII**  
**Budget Stabilization Plan**



## **Overview:**

The 2016-17 Adopted Budget for Anaheim Union High School District (AUHSD) indicated that the District was engaged in a pattern of deficit spending that would result in a shortfall of \$8.6 million at the end of the 2019-20 fiscal year. Based on this projection the Orange County Department of Education required that the District create a Budget Stabilization Plan as a part of its Second Interim Report in March 2017.

In the Fall of 2016, Cabinet engaged in a process to ascertain where reductions could be made. At a Principal's Meeting, an interactive process was done where principals and directors identified areas for preservation and areas for potential reduction. Each participant was then asked to designate which areas identified for reduction were most important to keep to meet the goals for AUHSD. Cabinet then invited leadership from each of our associations to participate in this process.

Based upon the feedback from each of the stakeholder groups, the Budget Stabilization Plan was created indicating potential reductions in 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21. This plan was presented to the Board of Trustees at a Board Study Session in February 2017 and adopted as a part of the Second Interim Report in March 2017. The Budget Stabilization Plan was updated and presented in June 2017, as part of the 2017-18 Adopted Budget. It has again been modified and is being presented again for Board approval as part of the 2017-18 First Interim Report.

The Budget Stabilization Plan should be viewed as a fluid document that provides a roadmap of needed reductions to allow AUHSD to move towards the implementation of a balanced budget. At each budget update (Adopted Budget, First Interim Report, and Second Interim Report) the Budget Stabilization Plan will be updated to indicate changes and progress towards reductions and presented to the Board of Trustees for review.

**Section IX**  
**State Forms**

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 07, 2017 Signed: \_\_\_\_\_  
President of the Governing Board

**CERTIFICATION OF FINANCIAL CONDITION**

**POSITIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

**QUALIFIED CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

**NEGATIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Jennifer Root Telephone: 714-999-3555

Title: Assistant Superintendent, Business E-mail: root\_j@auhsd.us

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2016-17) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

2017-18 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	303,502,663.00	303,502,663.00	65,956,345.20	304,697,402.00	1,194,739.00	0.4%
2) Federal Revenue		8100-8299	19,634,715.00	19,634,715.00	2,709,321.31	21,021,501.00	1,386,786.00	7.1%
3) Other State Revenue		8300-8599	43,349,092.00	43,349,092.00	9,795,912.27	48,876,277.00	5,527,185.00	12.8%
4) Other Local Revenue		8600-8799	5,936,999.00	5,936,999.00	1,281,317.70	6,784,321.00	847,322.00	14.3%
5) TOTAL, REVENUES			372,423,469.00	372,423,469.00	79,742,896.48	381,379,501.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	148,479,612.00	148,479,612.00	43,143,598.87	148,684,595.00	(204,983.00)	-0.1%
2) Classified Salaries		2000-2999	53,722,533.00	53,722,533.00	11,141,265.60	54,849,651.00	(1,127,118.00)	-2.1%
3) Employee Benefits		3000-3999	103,025,706.00	103,025,706.00	29,610,818.52	105,647,297.00	(2,621,591.00)	-2.5%
4) Books and Supplies		4000-4999	19,416,329.00	19,416,329.00	2,950,477.83	22,082,206.00	(2,665,877.00)	-13.7%
5) Services and Other Operating Expenditures		5000-5999	31,737,711.00	31,737,711.00	7,379,622.16	32,707,250.00	(969,539.00)	-3.1%
6) Capital Outlay		6000-6999	3,028,220.00	3,028,220.00	42,051.72	8,118,657.00	(5,090,437.00)	-168.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	6,483,378.00	6,483,378.00	1,138,726.52	6,484,483.00	(1,105.00)	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			365,893,489.00	365,893,489.00	95,406,561.22	378,574,139.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			6,529,980.00	6,529,980.00	(15,663,664.74)	2,805,362.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,500,000.00)	(1,500,000.00)	0.00	(1,500,000.00)		

2017-18 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			5,029,980.00	5,029,980.00	(15,663,664.74)	1,305,362.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	56,953,942.00	56,953,942.00		70,017,706.00	13,063,764.00	22.9%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			56,953,942.00	56,953,942.00		70,017,706.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			56,953,942.00	56,953,942.00		70,017,706.00		
2) Ending Balance, June 30 (E + F1e)			61,983,922.00	61,983,922.00		71,323,068.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	155,000.00	155,000.00		155,000.00		
Stores		9712	450,000.00	450,000.00		450,000.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	3,000,000.00	3,000,000.00		3,440,000.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	21,439,107.00	21,439,107.00		25,748,032.00		
MAA Reserve	0000	9780	240,000.00					
ROP Adult Education Funding	0000	9780	2,200,000.00					
CTE Offset	0000	9780	8,428,508.00					
One-time Mandated Cost Reimburse	0000	9780	10,570,599.00					
MAA Reserve	0000	9780		240,000.00				
ROP Adult Education Funding	0000	9780		2,200,000.00				
CTE Offset	0000	9780		8,428,508.00				
One-time Mandated Cost Reimburse	0000	9780		10,570,599.00				
MAA Reserve	0000	9780				40,000.00		
ROP Adult Education Funding	0000	9780				2,200,000.00		
2017-18 Supplemental/Concentration f	0000	9780				2,008,925.00		
2017-18 One-Time Funding	0000	9780				2,500,000.00		
CTE Offset	0000	9780				8,428,508.00		
Mandated Cost Reimbursement	0000	9780				10,570,599.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	11,021,905.00	11,021,905.00		11,402,324.00		
Unassigned/Unappropriated Amount			25,917,910.00	25,917,910.00		30,127,712.00		

2017-18 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment State Aid - Current Year		8011	179,083,583.00	179,083,583.00	50,204,953.96	172,808,175.00	(6,275,408.00)	-3.5%
Education Protection Account State Aid - Current Year		8012	42,030,085.00	42,030,085.00	11,044,072.00	43,353,985.00	1,323,900.00	3.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	370,688.00	370,688.00	0.00	354,831.00	(15,857.00)	-4.3%
Timber Yield Tax		8022	7.00	7.00	0.00	5.00	(2.00)	-28.6%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	57,570,213.00	57,570,213.00	0.00	59,910,615.00	2,340,402.00	4.1%
Unsecured Roll Taxes		8042	1,818,152.00	1,818,152.00	1,391,377.19	1,778,035.00	(40,117.00)	-2.2%
Prior Years' Taxes		8043	646,752.00	646,752.00	687,613.30	712,472.00	65,720.00	10.2%
Supplemental Taxes		8044	3,267,233.00	3,267,233.00	1,423,883.70	3,973,994.00	706,761.00	21.6%
Education Revenue Augmentation Fund (ERAF)		8045	15,287,497.00	15,287,497.00	935,670.09	16,706,521.00	1,419,024.00	9.3%
Community Redevelopment Funds (SB 617/699/1992)		8047	3,428,453.00	3,428,453.00	206,424.96	5,098,769.00	1,670,316.00	48.7%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>303,502,663.00</b>	<b>303,502,663.00</b>	<b>65,893,995.20</b>	<b>304,697,402.00</b>	<b>1,194,739.00</b>	<b>0.4%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	62,350.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>303,502,663.00</b>	<b>303,502,663.00</b>	<b>65,956,345.20</b>	<b>304,697,402.00</b>	<b>1,194,739.00</b>	<b>0.4%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	5,413,472.00	5,413,472.00	0.00	5,413,472.00	0.00	0.0%
Special Education Discretionary Grants		8182	326,705.00	326,705.00	0.00	326,705.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	8,678,814.00	8,678,814.00	2,017,026.63	9,863,722.00	1,184,908.00	13.7%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290	1,148,461.00	1,148,461.00	226,450.94	1,333,180.00	184,719.00	16.1%



2017-18 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290	47,650.00	47,650.00	17,987.00	57,266.00	9,616.00	20.2%
Title III, Part A, English Learner Program	4203	8290	633,101.00	633,101.00	131,661.64	641,822.00	8,721.00	1.4%
Title V, Part B, Public Charter Schools Grant Program (PCSGP) (NCLB)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	34,179.00	34,179.00	New
Career and Technical Education	3500-3599	8290	507,309.00	507,309.00	0.00	507,309.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,879,203.00	2,879,203.00	316,195.10	2,843,846.00	(35,357.00)	-1.2%
<b>TOTAL, FEDERAL REVENUE</b>			<b>19,634,715.00</b>	<b>19,634,715.00</b>	<b>2,709,321.31</b>	<b>21,021,501.00</b>	<b>1,386,786.00</b>	<b>7.1%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	14,350,000.00	14,350,000.00	4,024,980.74	14,350,000.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	862,000.00	862,000.00	380,298.00	862,000.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,376,048.00	1,376,048.00	0.00	1,443,120.00	67,072.00	4.9%
Lottery - Unrestricted and Instructional Materials		8560	5,560,719.00	5,560,719.00	290,376.16	5,723,295.00	162,576.00	2.9%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	776,877.00	776,877.00	21,377.29	776,877.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	3,916,547.00	3,916,547.00	3,937,134.22	3,937,134.00	20,587.00	0.5%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	578,320.00	578,320.00	New
California Clean Energy Jobs Act	6230	8590	1,800,000.00	1,800,000.00	0.00	1,757,586.00	(42,414.00)	-2.4%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	14,706,901.00	14,706,901.00	1,141,745.86	19,447,945.00	4,741,044.00	32.2%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>43,349,092.00</b>	<b>43,349,092.00</b>	<b>9,795,912.27</b>	<b>48,876,277.00</b>	<b>5,527,185.00</b>	<b>12.8%</b>

2017-18 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	47,000.00	47,000.00	1,699.18	47,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	20,000.00	20,000.00	7,548.75	20,000.00	0.00	0.0%
Sale of Publications		8632	11,000.00	11,000.00	8,798.63	13,587.00	2,587.00	23.5%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	234,180.00	234,180.00	82,311.24	234,180.00	0.00	0.0%
Interest		8660	350,000.00	350,000.00	174,889.12	350,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	900,000.00	900,000.00	79,127.47	900,000.00	0.00	0.0%
Interagency Services		8677	1,891,800.00	1,891,800.00	2,339.69	1,909,594.00	17,794.00	0.9%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,187,840.00	1,187,840.00	719,620.51	1,983,195.00	795,355.00	67.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	1,295,179.00	1,295,179.00	204,983.11	1,326,765.00	31,586.00	2.4%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>5,936,999.00</b>	<b>5,936,999.00</b>	<b>1,281,317.70</b>	<b>6,784,321.00</b>	<b>847,322.00</b>	<b>14.3%</b>
<b>TOTAL, REVENUES</b>			<b>372,423,469.00</b>	<b>372,423,469.00</b>	<b>79,742,896.48</b>	<b>381,379,501.00</b>	<b>8,956,032.00</b>	<b>2.4%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	125,917,920.00	125,917,920.00	36,030,095.90	125,689,917.00	228,003.00	0.2%
Certificated Pupil Support Salaries		1200	9,726,184.00	9,726,184.00	3,291,177.89	10,036,113.00	(309,929.00)	-3.2%
Certificated Supervisors' and Administrators' Salaries		1300	11,632,470.00	11,632,470.00	3,449,280.08	11,774,093.00	(141,623.00)	-1.2%
Other Certificated Salaries		1900	1,203,038.00	1,203,038.00	373,045.00	1,184,472.00	18,566.00	1.5%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>148,479,612.00</b>	<b>148,479,612.00</b>	<b>43,143,598.87</b>	<b>148,684,595.00</b>	<b>(204,983.00)</b>	<b>-0.1%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	16,225,198.00	16,225,198.00	2,500,677.32	16,252,067.00	(26,869.00)	-0.2%
Classified Support Salaries		2200	18,988,711.00	18,988,711.00	4,186,532.74	19,111,882.00	(123,171.00)	-0.6%
Classified Supervisors' and Administrators' Salaries		2300	2,609,956.00	2,609,956.00	631,218.65	2,729,563.00	(119,607.00)	-4.6%
Clerical, Technical and Office Salaries		2400	15,898,668.00	15,898,668.00	3,822,836.89	16,756,139.00	(857,471.00)	-5.4%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>53,722,533.00</b>	<b>53,722,533.00</b>	<b>11,141,265.60</b>	<b>54,849,651.00</b>	<b>(1,127,118.00)</b>	<b>-2.1%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	31,197,262.00	31,197,262.00	4,064,572.23	33,646,993.00	(2,449,731.00)	-7.9%
PERS		3201-3202	8,299,208.00	8,299,208.00	1,739,469.83	8,360,349.00	(61,141.00)	-0.7%
OASDI/Medicare/Alternative		3301-3302	6,479,866.00	6,479,866.00	1,506,803.20	6,507,036.00	(27,170.00)	-0.4%
Health and Welfare Benefits		3401-3402	46,803,548.00	46,803,548.00	15,608,066.52	46,805,448.00	(1,900.00)	0.0%
Unemployment Insurance		3501-3502	101,036.00	101,036.00	19,952.61	101,495.00	(459.00)	-0.5%
Workers' Compensation		3601-3602	4,616,905.00	4,616,905.00	2,630,084.71	4,664,031.00	(47,126.00)	-1.0%
OPEB, Allocated		3701-3702	2,307,333.00	2,307,333.00	787,257.42	2,307,333.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,220,548.00	3,220,548.00	3,254,612.00	3,254,612.00	(34,064.00)	-1.1%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>103,025,706.00</b>	<b>103,025,706.00</b>	<b>29,610,818.52</b>	<b>105,647,297.00</b>	<b>(2,621,591.00)</b>	<b>-2.5%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	6,323,981.00	6,323,981.00	1,436,623.63	6,891,319.00	(567,338.00)	-9.0%
Books and Other Reference Materials		4200	52,300.00	52,300.00	39,514.17	96,915.00	(44,615.00)	-85.3%
Materials and Supplies		4300	11,344,746.00	11,344,746.00	1,264,943.66	13,156,392.00	(1,811,646.00)	-16.0%
Noncapitalized Equipment		4400	1,695,302.00	1,695,302.00	209,396.37	1,937,580.00	(242,278.00)	-14.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>19,416,329.00</b>	<b>19,416,329.00</b>	<b>2,950,477.83</b>	<b>22,082,206.00</b>	<b>(2,665,877.00)</b>	<b>-13.7%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	776,877.00	776,877.00	16,810.32	4,362,827.00	(3,585,950.00)	-461.6%
Travel and Conferences		5200	643,807.00	643,807.00	171,914.97	707,128.00	(63,321.00)	-9.8%
Dues and Memberships		5300	63,742.00	63,742.00	70,502.53	123,250.00	(59,508.00)	-93.4%
Insurance		5400-5450	1,977,765.00	1,977,765.00	1,657,479.07	1,977,765.00	0.00	0.0%
Operations and Housekeeping Services		5500	7,715,250.00	7,715,250.00	2,223,933.77	7,715,250.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,659,603.00	4,659,603.00	996,591.53	4,681,104.00	(21,501.00)	-0.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	14,202,722.00	14,202,722.00	2,124,372.92	11,425,327.00	2,777,395.00	19.6%
Communications		5900	1,697,945.00	1,697,945.00	118,017.05	1,714,599.00	(16,654.00)	-1.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>31,737,711.00</b>	<b>31,737,711.00</b>	<b>7,379,622.16</b>	<b>32,707,250.00</b>	<b>(969,539.00)</b>	<b>-3.1%</b>

2017-18 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,800,000.00	1,800,000.00	2,049.88	6,789,425.00	(4,989,425.00)	-277.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,228,220.00	1,228,220.00	40,001.84	1,329,232.00	(101,012.00)	-8.2%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>3,028,220.00</b>	<b>3,028,220.00</b>	<b>42,051.72</b>	<b>8,118,657.00</b>	<b>(5,090,437.00)</b>	<b>-168.1%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments to Districts or Charter Schools		7141	1,350,000.00	1,350,000.00	0.00	1,350,000.00	0.00	0.0%
Payments to County Offices		7142	3,795,331.00	3,795,331.00	1,055,980.52	3,796,436.00	(1,105.00)	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	862,000.00	862,000.00	0.00	862,000.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	93,412.00	93,412.00	5,862.84	93,412.00	0.00	0.0%
Other Debt Service - Principal		7439	382,635.00	382,635.00	76,883.16	382,635.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>6,483,378.00</b>	<b>6,483,378.00</b>	<b>1,138,726.52</b>	<b>6,484,483.00</b>	<b>(1,105.00)</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>365,893,489.00</b>	<b>365,893,489.00</b>	<b>95,406,561.22</b>	<b>378,574,139.00</b>	<b>(12,680,650.00)</b>	<b>-3.5%</b>

2017-18 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>1,500,000.00</b>	<b>1,500,000.00</b>	<b>0.00</b>	<b>1,500,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Long-Term Debt Proceeds</b>								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			<b>(1,500,000.00)</b>	<b>(1,500,000.00)</b>	<b>0.00</b>	<b>(1,500,000.00)</b>	<b>0.00</b>	<b>0.0%</b>

2017-18 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	303,502,663.00	303,502,663.00	65,956,345.20	304,697,402.00	1,194,739.00	0.4%
2) Federal Revenue		8100-8299	1,917,920.00	1,917,920.00	113,605.07	1,917,920.00	0.00	0.0%
3) Other State Revenue		8300-8599	6,539,786.00	6,539,786.00	627,997.02	11,053,710.00	4,513,924.00	69.0%
4) Other Local Revenue		8600-8799	3,177,405.00	3,177,405.00	966,300.40	3,328,245.00	150,840.00	4.7%
5) TOTAL, REVENUES			315,137,774.00	315,137,774.00	67,664,247.69	320,997,277.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	118,341,904.00	118,341,904.00	34,677,640.79	118,487,352.00	(145,448.00)	-0.1%
2) Classified Salaries		2000-2999	35,100,320.00	35,100,320.00	7,708,717.67	36,111,434.00	(1,011,114.00)	-2.9%
3) Employee Benefits		3000-3999	69,623,689.00	69,623,689.00	23,059,569.69	69,717,412.00	(93,723.00)	-0.1%
4) Books and Supplies		4000-4999	12,379,441.00	12,379,441.00	930,799.01	14,214,420.00	(1,834,979.00)	-14.8%
5) Services and Other Operating Expenditures		5000-5999	18,773,803.00	18,773,803.00	5,634,363.46	18,809,502.00	(35,699.00)	-0.2%
6) Capital Outlay		6000-6999	670,400.00	670,400.00	11,208.36	786,412.00	(116,012.00)	-17.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	5,133,378.00	5,133,378.00	1,138,726.52	5,134,483.00	(1,105.00)	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(934,545.00)	(934,545.00)	(240,480.39)	(985,412.00)	50,867.00	-5.4%
9) TOTAL, EXPENDITURES			259,088,390.00	259,088,390.00	72,920,545.11	262,275,603.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			56,049,384.00	56,049,384.00	(5,256,297.42)	58,721,674.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(48,958,068.00)	(48,958,068.00)	0.00	(48,973,499.00)	(15,431.00)	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(48,958,068.00)	(48,958,068.00)	0.00	(48,973,499.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			7,091,316.00	7,091,316.00	(5,256,297.42)	9,748,175.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	51,892,606.00	51,892,606.00		58,134,893.00	6,242,287.00	12.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			51,892,606.00	51,892,606.00		58,134,893.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			51,892,606.00	51,892,606.00		58,134,893.00		
2) Ending Balance, June 30 (E + F1e)			58,983,922.00	58,983,922.00		67,883,068.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	155,000.00	155,000.00		155,000.00		
Stores		9712	450,000.00	450,000.00		450,000.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	21,439,107.00	21,439,107.00		25,748,032.00		
MAA Reserve	0000	9780	240,000.00					
ROP Adult Education Funding	0000	9780	2,200,000.00					
CTE Offset	0000	9780	8,428,508.00					
One-time Mandated Cost Reimburse	0000	9780	10,570,599.00					
MAA Reserve	0000	9780		240,000.00				
ROP Adult Education Funding	0000	9780		2,200,000.00				
CTE Offset	0000	9780		8,428,508.00				
One-time Mandated Cost Reimburse	0000	9780		10,570,599.00				
MAA Reserve	0000	9780				40,000.00		
ROP Adult Education Funding	0000	9780				2,200,000.00		
2017-18 Supplemental/Concentration F	0000	9780				2,008,925.00		
2017-18 One-Time Funding	0000	9780				2,500,000.00		
CTE Offset	0000	9780				8,428,508.00		
Mandated Cost Reimbursement	0000	9780				10,570,599.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	11,021,905.00	11,021,905.00		11,402,324.00		
Unassigned/Unappropriated Amount		9790	25,917,910.00	25,917,910.00		30,127,712.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	179,083,583.00	179,083,583.00	50,204,953.96	172,808,175.00	(6,275,408.00)	-3.5%
Education Protection Account State Aid - Current Year		8012	42,030,085.00	42,030,085.00	11,044,072.00	43,353,985.00	1,323,900.00	3.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	370,688.00	370,688.00	0.00	354,831.00	(15,857.00)	-4.3%
Timber Yield Tax		8022	7.00	7.00	0.00	5.00	(2.00)	-28.6%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	57,570,213.00	57,570,213.00	0.00	59,910,615.00	2,340,402.00	4.1%
Unsecured Roll Taxes		8042	1,818,152.00	1,818,152.00	1,391,377.19	1,778,035.00	(40,117.00)	-2.2%
Prior Years' Taxes		8043	646,752.00	646,752.00	687,613.30	712,472.00	65,720.00	10.2%
Supplemental Taxes		8044	3,267,233.00	3,267,233.00	1,423,883.70	3,973,994.00	706,761.00	21.6%
Education Revenue Augmentation Fund (ERAF)		8045	15,287,497.00	15,287,497.00	935,670.09	16,706,521.00	1,419,024.00	9.3%
Community Redevelopment Funds (SB 617/699/1992)		8047	3,428,453.00	3,428,453.00	206,424.96	5,098,769.00	1,670,316.00	48.7%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>303,502,663.00</b>	<b>303,502,663.00</b>	<b>65,893,995.20</b>	<b>304,697,402.00</b>	<b>1,194,739.00</b>	<b>0.4%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	62,350.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>303,502,663.00</b>	<b>303,502,663.00</b>	<b>65,956,345.20</b>	<b>304,697,402.00</b>	<b>1,194,739.00</b>	<b>0.4%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Educator Quality	4035	8290						



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Title V, Part B, Public Charter Schools Grant Program (PCSGP) (NCLB)	4610	8290						
Other NCLB / Every Student Succeeds Act	3012-3020, 3030-3199, 4036-4126, 5510	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	1,917,920.00	1,917,920.00	113,605.07	1,917,920.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,917,920.00</b>	<b>1,917,920.00</b>	<b>113,605.07</b>	<b>1,917,920.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	862,000.00	862,000.00	380,298.00	862,000.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	1,376,048.00	1,376,048.00	0.00	1,443,120.00	67,072.00	4.9%
Lottery - Unrestricted and Instructional Materials		8560	4,236,738.00	4,236,738.00	140,772.10	4,307,222.00	70,484.00	1.7%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
Common Core State Standards Implementation	7405	8590						
All Other State Revenue	All Other	8590	65,000.00	65,000.00	106,926.92	4,441,368.00	4,376,368.00	6732.9%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>6,539,786.00</b>	<b>6,539,786.00</b>	<b>627,997.02</b>	<b>11,053,710.00</b>	<b>4,513,924.00</b>	<b>69.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	47,000.00	47,000.00	1,699.18	47,000.00		
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	20,000.00	20,000.00	7,548.75	20,000.00	0.00	0.0%
Sale of Publications		8632	11,000.00	11,000.00	8,798.63	13,587.00	2,587.00	23.5%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	234,180.00	234,180.00	82,311.24	234,180.00	0.00	0.0%
Interest		8660	350,000.00	350,000.00	174,889.12	350,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	900,000.00	900,000.00	79,127.47	900,000.00	0.00	0.0%
Interagency Services		8677	871,800.00	871,800.00	0.00	871,800.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	743,425.00	743,425.00	611,926.01	891,678.00	148,253.00	19.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>3,177,405.00</b>	<b>3,177,405.00</b>	<b>966,300.40</b>	<b>3,328,245.00</b>	<b>150,840.00</b>	<b>4.7%</b>
<b>TOTAL, REVENUES</b>			<b>315,137,774.00</b>	<b>315,137,774.00</b>	<b>67,664,247.69</b>	<b>320,997,277.00</b>	<b>5,859,503.00</b>	<b>1.9%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	98,892,212.00	98,892,212.00	28,483,277.80	98,831,547.00	60,665.00	0.1%
Certificated Pupil Support Salaries		1200	8,429,054.00	8,429,054.00	2,946,152.84	8,564,934.00	(135,880.00)	-1.6%
Certificated Supervisors' and Administrators' Salaries		1300	10,482,062.00	10,482,062.00	3,101,021.06	10,570,861.00	(88,799.00)	-0.8%
Other Certificated Salaries		1900	538,576.00	538,576.00	147,189.09	520,010.00	18,566.00	3.4%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>118,341,904.00</b>	<b>118,341,904.00</b>	<b>34,677,640.79</b>	<b>118,487,352.00</b>	<b>(145,448.00)</b>	<b>-0.1%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	3,072,480.00	3,072,480.00	339,209.79	3,074,111.00	(1,631.00)	-0.1%
Classified Support Salaries		2200	15,482,791.00	15,482,791.00	3,361,874.24	15,611,277.00	(128,486.00)	-0.8%
Classified Supervisors' and Administrators' Salaries		2300	2,292,718.00	2,292,718.00	549,463.62	2,363,048.00	(70,330.00)	-3.1%
Clerical, Technical and Office Salaries		2400	14,252,331.00	14,252,331.00	3,458,170.02	15,062,998.00	(810,667.00)	-5.7%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>35,100,320.00</b>	<b>35,100,320.00</b>	<b>7,708,717.67</b>	<b>36,111,434.00</b>	<b>(1,011,114.00)</b>	<b>-2.9%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	16,899,170.00	16,899,170.00	2,891,946.81	16,802,009.00	97,161.00	0.6%
PERS		3201-3202	5,393,566.00	5,393,566.00	1,191,778.74	5,479,491.00	(85,925.00)	-1.6%
OASDI/Medicare/Alternative		3301-3302	4,564,876.00	4,564,876.00	1,106,939.90	4,581,195.00	(16,319.00)	-0.4%
Health and Welfare Benefits		3401-3402	33,639,976.00	33,639,976.00	11,456,873.34	33,667,430.00	(27,454.00)	-0.1%
Unemployment Insurance		3501-3502	76,721.00	76,721.00	14,035.37	77,299.00	(578.00)	-0.8%
Workers' Compensation		3601-3602	3,521,499.00	3,521,499.00	2,356,126.11	3,548,043.00	(26,544.00)	-0.8%
OPEB, Allocated		3701-3702	2,307,333.00	2,307,333.00	787,257.42	2,307,333.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,220,548.00	3,220,548.00	3,254,612.00	3,254,612.00	(34,064.00)	-1.1%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>69,623,689.00</b>	<b>69,623,689.00</b>	<b>23,059,569.69</b>	<b>69,717,412.00</b>	<b>(93,723.00)</b>	<b>-0.1%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	5,000,000.00	5,000,000.00	(6,054.53)	5,400,000.00	(400,000.00)	-8.0%
Books and Other Reference Materials		4200	5,100.00	5,100.00	15,707.31	21,198.00	(16,098.00)	-315.6%
Materials and Supplies		4300	6,310,734.00	6,310,734.00	815,611.26	7,496,558.00	(1,185,824.00)	-18.8%
Noncapitalized Equipment		4400	1,063,607.00	1,063,607.00	105,534.97	1,296,664.00	(233,057.00)	-21.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>12,379,441.00</b>	<b>12,379,441.00</b>	<b>930,799.01</b>	<b>14,214,420.00</b>	<b>(1,834,979.00)</b>	<b>-14.8%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	301,339.00	301,339.00	61,804.61	329,551.00	(28,212.00)	-9.4%
Dues and Memberships		5300	44,892.00	44,892.00	70,502.53	56,472.00	(11,580.00)	-25.8%
Insurance		5400-5450	1,977,765.00	1,977,765.00	1,657,479.07	1,977,765.00	0.00	0.0%
Operations and Housekeeping Services		5500	7,615,250.00	7,615,250.00	2,223,933.77	7,615,250.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,069,316.00	1,069,316.00	399,213.98	1,098,197.00	(28,881.00)	-2.7%
Transfers of Direct Costs		5710	(246,064.00)	(246,064.00)	(65,464.75)	(319,449.00)	73,385.00	-29.8%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	6,350,110.00	6,350,110.00	1,173,893.39	6,387,272.00	(37,162.00)	-0.6%
Communications		5900	1,661,195.00	1,661,195.00	113,000.86	1,664,444.00	(3,249.00)	-0.2%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>18,773,803.00</b>	<b>18,773,803.00</b>	<b>5,634,363.46</b>	<b>18,809,502.00</b>	<b>(35,699.00)</b>	<b>-0.2%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	670,400.00	670,400.00	11,208.36	786,412.00	(116,012.00)	-17.3%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>670,400.00</b>	<b>670,400.00</b>	<b>11,208.36</b>	<b>786,412.00</b>	<b>(116,012.00)</b>	<b>-17.3%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	3,795,331.00	3,795,331.00	1,055,980.52	3,796,436.00	(1,105.00)	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	862,000.00	862,000.00	0.00	862,000.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	93,412.00	93,412.00	5,862.84	93,412.00	0.00	0.0%
Other Debt Service - Principal		7439	382,635.00	382,635.00	76,883.16	382,635.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>5,133,378.00</b>	<b>5,133,378.00</b>	<b>1,138,726.52</b>	<b>5,134,483.00</b>	<b>(1,105.00)</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(934,545.00)	(934,545.00)	(240,480.39)	(985,412.00)	50,867.00	-5.4%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(934,545.00)</b>	<b>(934,545.00)</b>	<b>(240,480.39)</b>	<b>(985,412.00)</b>	<b>50,867.00</b>	<b>-5.4%</b>
<b>TOTAL, EXPENDITURES</b>			<b>259,088,390.00</b>	<b>259,088,390.00</b>	<b>72,920,545.11</b>	<b>262,275,603.00</b>	<b>(3,187,213.00)</b>	<b>-1.2%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Long-Term Debt Proceeds</b>								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(48,958,068.00)	(48,958,068.00)	0.00	(48,973,499.00)	(15,431.00)	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>(48,958,068.00)</b>	<b>(48,958,068.00)</b>	<b>0.00</b>	<b>(48,973,499.00)</b>	<b>(15,431.00)</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			<b>(48,958,068.00)</b>	<b>(48,958,068.00)</b>	<b>0.00</b>	<b>(48,973,499.00)</b>	<b>(15,431.00)</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	17,716,795.00	17,716,795.00	2,595,716.24	19,103,581.00	1,386,786.00	7.8%
3) Other State Revenue		8300-8599	36,809,306.00	36,809,306.00	9,167,915.25	37,822,567.00	1,013,261.00	2.8%
4) Other Local Revenue		8600-8799	2,759,594.00	2,759,594.00	315,017.30	3,456,076.00	696,482.00	25.2%
5) TOTAL, REVENUES			57,285,695.00	57,285,695.00	12,078,648.79	60,382,224.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	30,137,708.00	30,137,708.00	8,465,958.08	30,197,243.00	(59,535.00)	-0.2%
2) Classified Salaries		2000-2999	18,622,213.00	18,622,213.00	3,432,547.93	18,738,217.00	(116,004.00)	-0.6%
3) Employee Benefits		3000-3999	33,402,017.00	33,402,017.00	6,551,248.83	35,929,885.00	(2,527,868.00)	-7.6%
4) Books and Supplies		4000-4999	7,036,888.00	7,036,888.00	2,019,678.82	7,867,786.00	(830,898.00)	-11.8%
5) Services and Other Operating Expenditures		5000-5999	12,963,908.00	12,963,908.00	1,745,258.70	13,897,748.00	(933,840.00)	-7.2%
6) Capital Outlay		6000-6999	2,357,820.00	2,357,820.00	30,843.36	7,332,245.00	(4,974,425.00)	-211.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,350,000.00	1,350,000.00	0.00	1,350,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	934,545.00	934,545.00	240,480.39	985,412.00	(50,867.00)	-5.4%
9) TOTAL, EXPENDITURES			106,805,099.00	106,805,099.00	22,486,016.11	116,298,536.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(49,519,404.00)	(49,519,404.00)	(10,407,367.32)	(55,916,312.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	48,958,068.00	48,958,068.00	0.00	48,973,499.00	15,431.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			47,458,068.00	47,458,068.00	0.00	47,473,499.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(2,061,336.00)	(2,061,336.00)	(10,407,367.32)	(8,442,813.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,061,336.00	5,061,336.00		11,882,813.00	6,821,477.00	134.8%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,061,336.00	5,061,336.00		11,882,813.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,061,336.00	5,061,336.00		11,882,813.00		
2) Ending Balance, June 30 (E + F1e)			3,000,000.00	3,000,000.00		3,440,000.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,000,000.00	3,000,000.00		3,440,000.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	5,413,472.00	5,413,472.00	0.00	5,413,472.00	0.00	0.0%
Special Education Discretionary Grants		8182	326,705.00	326,705.00	0.00	326,705.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	8,678,814.00	8,678,814.00	2,017,026.63	9,863,722.00	1,184,908.00	13.7%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290	1,148,461.00	1,148,461.00	226,450.94	1,333,180.00	184,719.00	16.1%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290	47,650.00	47,650.00	17,987.00	57,266.00	9,616.00	20.2%
Title III, Part A, English Learner Program	4203	8290	633,101.00	633,101.00	131,661.64	641,822.00	8,721.00	1.4%
Title V, Part B, Public Charter Schools Grant Program (PCSGP) (NCLB)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	34,179.00	34,179.00	New
Career and Technical Education	3500-3599	8290	507,309.00	507,309.00	0.00	507,309.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	961,283.00	961,283.00	202,590.03	925,926.00	(35,357.00)	-3.7%
<b>TOTAL, FEDERAL REVENUE</b>			<b>17,716,795.00</b>	<b>17,716,795.00</b>	<b>2,595,716.24</b>	<b>19,103,581.00</b>	<b>1,386,786.00</b>	<b>7.8%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	14,350,000.00	14,350,000.00	4,024,980.74	14,350,000.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materi		8560	1,323,981.00	1,323,981.00	149,604.06	1,416,073.00	92,092.00	7.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	776,877.00	776,877.00	21,377.29	776,877.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	3,916,547.00	3,916,547.00	3,937,134.22	3,937,134.00	20,587.00	0.5%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	578,320.00	578,320.00	New
California Clean Energy Jobs Act	6230	8590	1,800,000.00	1,800,000.00	0.00	1,757,586.00	(42,414.00)	-2.4%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	14,641,901.00	14,641,901.00	1,034,818.94	15,006,577.00	364,676.00	2.5%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>36,809,306.00</b>	<b>36,809,306.00</b>	<b>9,167,915.25</b>	<b>37,822,567.00</b>	<b>1,013,261.00</b>	<b>2.8%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,020,000.00	1,020,000.00	2,339.69	1,037,794.00	17,794.00	1.7%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustm		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	444,415.00	444,415.00	107,694.50	1,091,517.00	647,102.00	145.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	1,295,179.00	1,295,179.00	204,983.11	1,326,765.00	31,586.00	2.4%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>2,759,594.00</b>	<b>2,759,594.00</b>	<b>315,017.30</b>	<b>3,456,076.00</b>	<b>696,482.00</b>	<b>25.2%</b>
<b>TOTAL, REVENUES</b>			<b>57,285,695.00</b>	<b>57,285,695.00</b>	<b>12,078,648.79</b>	<b>60,382,224.00</b>	<b>3,096,529.00</b>	<b>5.4%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	27,025,708.00	27,025,708.00	7,546,818.10	26,858,370.00	167,338.00	0.6%
Certificated Pupil Support Salaries		1200	1,297,130.00	1,297,130.00	345,025.05	1,471,179.00	(174,049.00)	-13.4%
Certificated Supervisors' and Administrators' Salaries		1300	1,150,408.00	1,150,408.00	348,259.02	1,203,232.00	(52,824.00)	-4.6%
Other Certificated Salaries		1900	664,462.00	664,462.00	225,855.91	664,462.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>30,137,708.00</b>	<b>30,137,708.00</b>	<b>8,465,958.08</b>	<b>30,197,243.00</b>	<b>(59,535.00)</b>	<b>-0.2%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	13,152,718.00	13,152,718.00	2,161,467.53	13,177,956.00	(25,238.00)	-0.2%
Classified Support Salaries		2200	3,505,920.00	3,505,920.00	824,658.50	3,500,605.00	5,315.00	0.2%
Classified Supervisors' and Administrators' Salaries		2300	317,238.00	317,238.00	81,755.03	366,515.00	(49,277.00)	-15.5%
Clerical, Technical and Office Salaries		2400	1,646,337.00	1,646,337.00	364,666.87	1,693,141.00	(46,804.00)	-2.8%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>18,622,213.00</b>	<b>18,622,213.00</b>	<b>3,432,547.93</b>	<b>18,738,217.00</b>	<b>(116,004.00)</b>	<b>-0.6%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	14,298,092.00	14,298,092.00	1,172,625.42	16,844,984.00	(2,546,892.00)	-17.8%
PERS		3201-3202	2,905,642.00	2,905,642.00	547,691.09	2,880,858.00	24,784.00	0.9%
OASDI/Medicare/Alternative		3301-3302	1,914,990.00	1,914,990.00	399,863.30	1,925,841.00	(10,851.00)	-0.6%
Health and Welfare Benefits		3401-3402	13,163,572.00	13,163,572.00	4,151,193.18	13,138,018.00	25,554.00	0.2%
Unemployment Insurance		3501-3502	24,315.00	24,315.00	5,917.24	24,196.00	119.00	0.5%
Workers' Compensation		3601-3602	1,095,406.00	1,095,406.00	273,958.60	1,115,988.00	(20,582.00)	-1.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>33,402,017.00</b>	<b>33,402,017.00</b>	<b>6,551,248.83</b>	<b>35,929,885.00</b>	<b>(2,527,868.00)</b>	<b>-7.6%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	1,323,981.00	1,323,981.00	1,442,678.16	1,491,319.00	(167,338.00)	-12.6%
Books and Other Reference Materials		4200	47,200.00	47,200.00	23,806.86	75,717.00	(28,517.00)	-60.4%
Materials and Supplies		4300	5,034,012.00	5,034,012.00	449,332.40	5,659,834.00	(625,822.00)	-12.4%
Noncapitalized Equipment		4400	631,695.00	631,695.00	103,861.40	640,916.00	(9,221.00)	-1.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>7,036,888.00</b>	<b>7,036,888.00</b>	<b>2,019,678.82</b>	<b>7,867,786.00</b>	<b>(830,898.00)</b>	<b>-11.8%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	776,877.00	776,877.00	16,810.32	4,362,827.00	(3,585,950.00)	-461.6%
Travel and Conferences		5200	342,468.00	342,468.00	110,110.36	377,577.00	(35,109.00)	-10.3%
Dues and Memberships		5300	18,850.00	18,850.00	0.00	66,778.00	(47,928.00)	-254.3%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	100,000.00	100,000.00	0.00	100,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,590,287.00	3,590,287.00	597,377.55	3,582,907.00	7,380.00	0.2%
Transfers of Direct Costs		5710	246,064.00	246,064.00	65,464.75	319,449.00	(73,385.00)	-29.8%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,852,612.00	7,852,612.00	950,479.53	5,038,055.00	2,814,557.00	35.8%
Communications		5900	36,750.00	36,750.00	5,016.19	50,155.00	(13,405.00)	-36.5%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>12,963,908.00</b>	<b>12,963,908.00</b>	<b>1,745,258.70</b>	<b>13,897,748.00</b>	<b>(933,840.00)</b>	<b>-7.2%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,800,000.00	1,800,000.00	2,049.88	6,789,425.00	(4,989,425.00)	-277.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	557,820.00	557,820.00	28,793.48	542,820.00	15,000.00	2.7%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>2,357,820.00</b>	<b>2,357,820.00</b>	<b>30,843.36</b>	<b>7,332,245.00</b>	<b>(4,974,425.00)</b>	<b>-211.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments to Districts or Charter Schools		7141	1,350,000.00	1,350,000.00	0.00	1,350,000.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>1,350,000.00</b>	<b>1,350,000.00</b>	<b>0.00</b>	<b>1,350,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	934,545.00	934,545.00	240,480.39	985,412.00	(50,867.00)	-5.4%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>934,545.00</b>	<b>934,545.00</b>	<b>240,480.39</b>	<b>985,412.00</b>	<b>(50,867.00)</b>	<b>-5.4%</b>
<b>TOTAL, EXPENDITURES</b>			<b>106,805,099.00</b>	<b>106,805,099.00</b>	<b>22,486,016.11</b>	<b>116,298,536.00</b>	<b>(9,493,437.00)</b>	<b>-8.9%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	48,958,068.00	48,958,068.00	0.00	48,973,499.00	15,431.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			48,958,068.00	48,958,068.00	0.00	48,973,499.00	15,431.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			47,458,068.00	47,458,068.00	0.00	47,473,499.00	(15,431.00)	0.0%

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	29,470.79	29,470.79	29,269.52	29,503.36	32.57	0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	29,470.79	29,470.79	29,269.52	29,503.36	32.57	0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	344.88	344.88	343.13	343.13	(1.75)	-1%
b. Special Education-Special Day Class	19.74	19.74	19.74	19.74	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	364.62	364.62	362.87	362.87	(1.75)	0%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	29,835.41	29,835.41	29,632.39	29,866.23	30.82	0%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Object	Beginning Balance (Initial only)	ACTUALS THROUGH THE MONTH OF (Enter Month Name)											
		July	August	September	October	November	December	January	February				
<b>A. BEGINNING CASH</b>		75,225,108.42	67,200,368.16	54,850,326.57	60,145,353.57	47,014,717.67	48,069,853.80	82,544,274.77	67,522,043.59				
<b>B. RECEIPTS</b>													
LCFF/Revenue Limit Sources		8,965,170.35	8,965,170.35	27,181,378.63	16,137,305.63	16,764,116.58	27,806,188.58	16,764,116.58	14,206,757.05				
Principal Apportionment		2,406,778.05	1,038,113.51	1,494,727.03	639,650.65	11,671,210.34	19,615,287.09	5,432,040.15	83,606.53				
Property Taxes		62,350.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
Miscellaneous Funds		0.00	1,748,299.18	2,484,288.27	(1,523,286.14)	35,723.55	2,279,672.55	85,497.13	44,678.03				
Federal Revenue		860,478.20	769,597.10	5,719,440.02	2,446,396.95	4,532,727.29	2,499,884.64	3,878,092.44	1,134,435.70				
Other State Revenue		2,215.80	242,455.84	618,563.62	418,081.44	348,708.83	175,954.80	90,624.86	92,875.18				
Other Local Revenue		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
Interfund Transfers In		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
All Other Financing Sources		12,286,992.40	11,829,336.98	37,488,397.57	18,118,169.53	33,352,486.59	52,378,987.66	26,250,371.16	15,562,352.49				
<b>TOTAL RECEIPTS</b>													
<b>C. DISBURSEMENTS</b>													
Certificated Salaries	1000-1999	1,292,396.51	13,468,559.76	13,988,794.06	14,393,848.54	15,085,896.92	336,653.96	29,025,690.47	14,783,912.52				
Classified Salaries	2000-2999	19,628.73	2,570,593.47	3,655,468.60	4,895,574.80	5,093,984.06	5,285,088.92	4,982,286.62	4,765,519.54				
Employee Benefits	3000-3999	8,227,054.92	5,606,457.12	7,934,107.62	7,843,198.86	8,085,781.30	7,231,330.73	6,988,871.45	10,122,844.26				
Books and Supplies	4000-4999	(24,083.13)	1,873,526.32	532,315.26	568,719.38	707,712.45	688,403.57	439,771.71	353,992.04				
Services	5000-5999	1,164,307.27	1,933,071.35	1,902,678.35	2,379,565.19	1,720,097.33	1,929,732.05	1,298,165.58	1,374,387.62				
Capital Outlay	6000-6599	(788,077.99)	232,545.35	312,679.14	284,905.22	32,297.48	1,519,260.39	79,315.54	163,609.90				
Other Outgo	7000-7499	202,302.57	184,631.11	415,082.00	336,710.84	369,515.63	598,403.69	448,472.79	808,016.54				
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
<b>TOTAL DISBURSEMENTS</b>		10,093,528.88	25,869,384.48	28,741,125.03	30,702,522.83	31,095,245.17	17,589,873.31	43,262,574.16	32,372,282.42				
<b>D. BALANCE SHEET ITEMS</b>													
Assets and Deferred Outflows													
Cash Not In Treasury	9111-9199	16,905.00	0.00	(17,497.07)	0.00	0.00	0.00	0.00	0.00				
Accounts Receivable	9200-9299	822,075.99	1,537,513.61	2,271,419.66	1,296,623.90	(1,330,489.57)	11,716.38	98,589.23	116,010.67				
Due From Other Funds	9310	908,648.85	(20,236.97)	(1,360.66)	20,237.17	2,813.75	0.00	(995.03)	0.00				
Stores	9320	46,227.45	(16,786.21)	(24,376.13)	(16,840.66)	(39,285.38)	(33,651.53)	92,327.38	(2,458.09)				
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
Other Current Assets	9340	(407,268.52)	(217,029.98)	(445,243.24)	(15,202.00)	(587.04)	774.41	(5,697.95)	(7,110.78)				
Deferred Outflows of Resources	9480	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
<b>SUBTOTAL</b>		0.00	1,386,588.77	1,283,460.45	1,284,818.41	(1,367,548.24)	(21,160.74)	184,223.63	106,441.81				
Liabilities and Deferred Inflows													
Accounts Payable	9500-9599	11,614,792.55	(406,320.46)	(264,269.30)	1,830,876.01	(165,442.95)	293,532.64	(57,259.52)	1,715,366.74				
Due To Other Funds	9610	0.00	(225.00)	1,500,000.00	225.00	0.00	0.00	(1,748,488.67)	0.00				
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
Unearned Revenues	9650	0.00	0.00	4,009,457.40	0.00	0.00	0.00	0.00	0.00				
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
<b>SUBTOTAL</b>		0.00	11,614,792.55	5,245,188.10	1,831,101.01	(165,442.95)	293,532.64	(1,805,748.19)	1,715,366.74				
Nonoperating	9910												
Suspense Clearing													
<b>TOTAL BALANCE SHEET ITEMS</b>		0.00	1,690,005.91	(3,462,245.54)	(546,282.60)	(1,202,105.29)	(314,693.38)	1,989,971.82	(1,608,924.93)				
<b>E. NET INCREASE/DECREASE (B - C + D)</b>		(8,024,740.26)	(12,350,041.59)	5,295,027.00	(13,130,635.90)	1,055,136.13	34,474,420.97	(15,022,231.18)	(18,418,854.86)				
<b>F. ENDING CASH (A + E)</b>		67,200,368.16	54,850,326.57	60,145,353.57	47,014,717.67	48,069,853.80	82,544,274.77	67,522,043.59	49,103,188.73				
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>													

Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
<b>ACTUALS THROUGH THE MONTH OF</b>								
<b>(Enter Month Name):</b>								
<b>A. BEGINNING CASH</b>								
8010-8019	49,103,186.73	49,704,215.06	51,503,302.21	35,753,567.13				
<b>B. RECEIPTS</b>								
LCFF/Revenue Limit Sources								
Principal Apportionment	26,605,958.05	14,206,757.05	14,206,757.05	23,073,397.25	1,277,085.85		216,162,160.00	216,162,160.00
Property Taxes	3,920,041.31	19,996,297.42	1,703,104.84	21,468,685.08	(62,350.00)		88,535,242.00	88,535,242.00
Miscellaneous Funds	0.00	0.00	0.00	0.00			0.00	0.00
Federal Revenue	2,149,808.32	235,568.83	255,701.44	3,751,827.15	9,479,702.69		21,021,501.00	21,021,501.00
Other State Revenue	2,311,606.27	3,958,805.53	1,576,337.52	16,407,848.40	2,202,306.94	578,320.00	48,876,277.00	48,876,277.00
Other Local Revenue	491,228.35	539,058.82	1,223,214.19	1,476,522.68	1,064,815.59		6,784,321.00	6,784,321.00
Interfund Transfers In	0.00	0.00	0.00	0.00	0.00		0.00	0.00
All Other Financing Sources	0.00	0.00	0.00	0.00	0.00		0.00	0.00
<b>TOTAL RECEIPTS</b>	<b>35,478,642.30</b>	<b>38,936,487.65</b>	<b>18,965,115.04</b>	<b>66,178,260.56</b>	<b>13,955,561.07</b>	<b>578,320.00</b>	<b>381,379,501.00</b>	<b>381,379,501.00</b>
<b>C. DISBURSEMENTS</b>								
1000-1999	14,699,936.76	14,801,642.08	15,128,397.43	1,678,865.99			148,684,595.00	148,684,595.00
2000-2999	5,253,489.74	4,735,895.68	5,153,030.29	8,439,090.55			54,849,651.00	54,849,651.00
3000-3999	8,135,854.51	8,081,391.98	8,159,082.65	20,180,508.92		(949,187.32)	105,647,297.00	105,647,297.00
4000-4999	312,005.79	805,681.79	962,595.87	2,778,960.22		12,081,604.73	22,082,206.00	22,082,206.00
5000-5999	1,114,134.95	5,549,679.30	2,829,249.23	6,541,259.02		2,970,922.76	32,707,250.00	32,707,250.00
6000-6599	723,524.22	406,306.86	215,920.39	1,728,662.84		3,207,747.66	8,118,657.00	8,118,657.00
7000-7499	792,079.54	792,079.54	792,079.54	(266,380.05)	1,011,489.26	0.00	6,484,483.00	6,484,483.00
7600-7629	0.00	0.00	0.00	1,500,000.00			1,500,000.00	1,500,000.00
7630-7699	0.00	0.00	0.00	0.00			0.00	0.00
<b>TOTAL DISBURSEMENTS</b>	<b>31,031,025.51</b>	<b>35,172,677.23</b>	<b>33,240,355.40</b>	<b>42,580,967.49</b>	<b>1,011,489.26</b>	<b>17,311,087.83</b>	<b>380,074,139.00</b>	<b>380,074,139.00</b>
<b>D. BALANCE SHEET ITEMS</b>								
Assets and Deferred Outflows								
Cash Not in Treasury	0.00	0.00	0.00	0.00			(592.07)	
Accounts Receivable	(236,903.74)	(305,375.98)	386,640.16	0.00			4,667,820.31	
Due From Other Funds	995.03	0.00	0.00	0.00			910,102.14	
Stores	57,624.84	(66,858.09)	15,821.03	0.00			11,744.42	
Prepaid Expenditures	0.00	0.00	0.00	0.00			0.00	
Other Current Assets	6,407.57	(1,468.07)	1,796.42	1,076,028.01			(14,601.17)	
Deferred Outflows of Resources	0.00	0.00	0.00	0.00			0.00	
<b>SUBTOTAL</b>	<b>(171,876.50)</b>	<b>(373,702.14)</b>	<b>404,257.61</b>	<b>1,076,028.01</b>	<b>0.00</b>	<b>0.00</b>	<b>5,574,473.63</b>	
Liabilities and Deferred Inflows								
Accounts Payable	1,926,225.29	1,591,021.13	1,878,752.33	0.00			19,957,274.46	
Due To Other Funds	1,748,488.67	0.00	0.00	(1,500,000.00)			0.00	
Current Loans	0.00	0.00	0.00	0.00			0.00	
Unearned Revenues	0.00	0.00	0.00	0.00			4,009,457.40	
Deferred Inflows of Resources	0.00	0.00	0.00	0.00			0.00	
<b>SUBTOTAL</b>	<b>3,674,713.96</b>	<b>1,591,021.13</b>	<b>1,878,752.33</b>	<b>(1,500,000.00)</b>	<b>0.00</b>	<b>0.00</b>	<b>23,966,731.86</b>	
Nonoperating								
Suspense Clearing							0.00	
<b>TOTAL BALANCE SHEET ITEMS</b>	<b>(3,846,590.46)</b>	<b>(1,964,723.27)</b>	<b>(1,474,494.72)</b>	<b>2,576,028.01</b>	<b>0.00</b>	<b>0.00</b>	<b>(18,392,258.23)</b>	
<b>E. NET INCREASE/DECREASE (B - C + D)</b>								
	601,026.33	1,799,087.15	(15,749,735.08)	26,173,341.08	12,944,071.81	(16,732,767.83)	(17,086,896.23)	1,305,362.00
<b>F. ENDING CASH (A + E)</b>	<b>49,704,215.06</b>	<b>51,503,302.21</b>	<b>35,753,567.13</b>	<b>61,926,908.21</b>				
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>								
							<b>58,138,212.19</b>	



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	304,697,402.00	2.80%	313,237,590.00	2.47%	320,963,483.00
2. Federal Revenues	8100-8299	21,021,501.00	-6.79%	19,594,606.00	0.00%	19,594,606.00
3. Other State Revenues	8300-8599	48,876,277.00	-16.03%	41,043,769.00	-5.81%	38,659,237.00
4. Other Local Revenues	8600-8799	6,784,321.00	-2.47%	6,616,901.00	0.00%	6,616,901.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		381,379,501.00	-0.23%	380,492,866.00	1.40%	385,834,227.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				148,684,595.00		150,884,475.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				2,199,880.00		1,159,209.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	148,684,595.00	1.48%	150,884,475.00	0.77%	152,043,684.00
2. Classified Salaries						
a. Base Salaries				54,849,651.00		55,501,480.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				651,829.00		620,468.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	54,849,651.00	1.19%	55,501,480.00	1.12%	56,121,948.00
3. Employee Benefits	3000-3999	105,647,297.00	9.15%	115,311,832.00	7.67%	124,154,784.00
4. Books and Supplies	4000-4999	22,082,206.00	-8.96%	20,102,793.00	-29.69%	14,134,098.00
5. Services and Other Operating Expenditures	5000-5999	32,707,250.00	-7.69%	30,192,635.00	-3.77%	30,080,605.00
6. Capital Outlay	6000-6999	8,118,657.00	-69.91%	2,442,794.00	-8.19%	2,242,794.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	6,484,483.00	2.11%	6,621,272.00	1.61%	6,727,806.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,500,000.00	0.00%	1,500,000.00	0.00%	1,500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		380,074,139.00	0.65%	382,557,281.00	1.16%	387,005,719.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		1,305,362.00		(2,064,415.00)		(1,171,492.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		70,017,706.00		71,323,068.00		69,258,653.00
2. Ending Fund Balance (Sum lines C and D1)		71,323,068.00		69,258,653.00		68,087,161.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	605,000.00		605,000.00		605,000.00
b. Restricted	9740	3,440,000.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	25,748,032.00		27,663,446.00		25,734,571.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,402,324.00		11,476,718.00		11,610,172.00
2. Unassigned/Unappropriated	9790	30,127,712.00		29,513,489.00		30,137,418.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		71,323,068.00		69,258,653.00		68,087,161.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,402,324.00		11,476,718.00		11,610,172.00
c. Unassigned/Unappropriated	9790	30,127,712.00		29,513,489.00		30,137,418.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		41,530,036.00		40,990,207.00		41,747,590.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		10.93%		10.71%		10.79%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		29,269.52		29,091.52		28,830.52
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		380,074,139.00		382,557,281.00		387,005,719.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		380,074,139.00		382,557,281.00		387,005,719.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		11,402,224.17		11,476,718.43		11,610,171.57
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		11,402,224.17		11,476,718.43		11,610,171.57
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	304,697,402.00	2.80%	313,237,590.00	2.47%	320,963,483.00
2. Federal Revenues	8100-8299	1,917,920.00	0.00%	1,917,920.00	0.00%	1,917,920.00
3. Other State Revenues	8300-8599	11,053,710.00	-39.52%	6,685,396.00	-0.39%	6,659,408.00
4. Other Local Revenues	8600-8799	3,328,245.00	0.00%	3,328,245.00	0.00%	3,328,245.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(48,973,499.00)	4.67%	(51,261,200.00)	3.24%	(52,923,284.00)
6. Total (Sum lines A1 thru A5c)		272,023,778.00	0.69%	273,907,951.00	2.20%	279,945,772.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				118,487,352.00		120,746,079.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				2,258,727.00		1,057,925.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	118,487,352.00	1.91%	120,746,079.00	0.88%	121,804,004.00
2. Classified Salaries						
a. Base Salaries				36,111,434.00		36,583,232.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				471,798.00		429,468.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	36,111,434.00	1.31%	36,583,232.00	1.17%	37,012,700.00
3. Employee Benefits	3000-3999	69,717,412.00	11.82%	77,961,250.00	9.64%	85,479,452.00
4. Books and Supplies	4000-4999	14,214,420.00	-14.39%	12,168,898.00	-23.90%	9,260,274.00
5. Services and Other Operating Expenditures	5000-5999	18,809,502.00	6.14%	19,964,323.00	11.72%	22,304,793.00
6. Capital Outlay	6000-6999	786,412.00	-12.96%	684,473.00	0.00%	684,473.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,134,483.00	2.66%	5,271,272.00	2.02%	5,377,806.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(985,412.00)	-14.03%	(847,161.00)	-4.83%	(806,238.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		262,275,603.00	3.91%	272,532,366.00	3.15%	281,117,264.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		9,748,175.00		1,375,585.00		(1,171,492.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		58,134,893.00		67,883,068.00		69,258,653.00
2. Ending Fund Balance (Sum lines C and D1)		67,883,068.00		69,258,653.00		68,087,161.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	605,000.00		605,000.00		605,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	25,748,032.00		27,663,446.00		25,734,571.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,402,324.00		11,476,718.00		11,610,172.00
2. Unassigned/Unappropriated	9790	30,127,712.00		29,513,489.00		30,137,418.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		67,883,068.00		69,258,653.00		68,087,161.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,402,324.00		11,476,718.00		11,610,172.00
c. Unassigned/Unappropriated	9790	30,127,712.00		29,513,489.00		30,137,418.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>						
		41,530,036.00		40,990,207.00		41,747,590.00
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	19,103,581.00	-7.47%	17,676,686.00	0.00%	17,676,686.00
3. Other State Revenues	8300-8599	37,822,567.00	-9.16%	34,358,373.00	-6.86%	31,999,829.00
4. Other Local Revenues	8600-8799	3,456,076.00	-4.84%	3,288,656.00	0.00%	3,288,656.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	48,973,499.00	4.67%	51,261,200.00	3.24%	52,923,284.00
6. Total (Sum lines A1 thru A5c)		109,355,723.00	-2.53%	106,584,915.00	-0.65%	105,888,455.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				30,197,243.00		30,138,396.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(58,847.00)		101,284.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	30,197,243.00	-0.19%	30,138,396.00	0.34%	30,239,680.00
2. Classified Salaries						
a. Base Salaries				18,738,217.00		18,918,248.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				180,031.00		191,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	18,738,217.00	0.96%	18,918,248.00	1.01%	19,109,248.00
3. Employee Benefits	3000-3999	35,929,885.00	3.95%	37,350,582.00	3.55%	38,675,332.00
4. Books and Supplies	4000-4999	7,867,786.00	0.84%	7,933,895.00	-38.57%	4,873,824.00
5. Services and Other Operating Expenditures	5000-5999	13,897,748.00	-26.40%	10,228,312.00	-23.98%	7,775,812.00
6. Capital Outlay	6000-6999	7,332,245.00	-76.02%	1,758,321.00	-11.37%	1,558,321.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,350,000.00	0.00%	1,350,000.00	0.00%	1,350,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	985,412.00	-14.03%	847,161.00	-4.83%	806,238.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,500,000.00	0.00%	1,500,000.00	0.00%	1,500,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		117,798,536.00	-6.60%	110,024,915.00	-3.76%	105,888,455.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(8,442,813.00)		(3,440,000.00)		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		11,882,813.00		3,440,000.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		3,440,000.00		0.00		0.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	3,440,000.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		3,440,000.00		0.00		0.00
(Line D3f must agree with line D2)						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

**1A. Calculating the District's ADA Variances**

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2017-18)				
District Regular	29,471.00	29,503.36		
Charter School		0.00		
<b>Total ADA</b>	<b>29,471.00</b>	<b>29,503.36</b>	<b>0.1%</b>	<b>Met</b>
1st Subsequent Year (2018-19)				
District Regular	29,071.79	29,272.36		
Charter School				
<b>Total ADA</b>	<b>29,071.79</b>	<b>29,272.36</b>	<b>0.7%</b>	<b>Met</b>
2nd Subsequent Year (2019-20)				
District Regular	28,836.79	29,094.36		
Charter School				
<b>Total ADA</b>	<b>28,836.79</b>	<b>29,094.36</b>	<b>0.9%</b>	<b>Met</b>

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

**2. CRITERION: Enrollment**

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2017-18)				
District Regular	30,575	30,732		
Charter School				
<b>Total Enrollment</b>	<b>30,575</b>	<b>30,732</b>	<b>0.5%</b>	<b>Met</b>
1st Subsequent Year (2018-19)				
District Regular	30,340	30,554		
Charter School				
<b>Total Enrollment</b>	<b>30,340</b>	<b>30,554</b>	<b>0.7%</b>	<b>Met</b>
2nd Subsequent Year (2019-20)				
District Regular	30,068	30,293		
Charter School				
<b>Total Enrollment</b>	<b>30,068</b>	<b>30,293</b>	<b>0.7%</b>	<b>Met</b>

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)



**3. CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2014-15)			
District Regular	30,047	31,659	
Charter School			
<b>Total ADA/Enrollment</b>	<b>30,047</b>	<b>31,659</b>	<b>94.9%</b>
Second Prior Year (2015-16)			
District Regular	29,882	31,276	
Charter School			
<b>Total ADA/Enrollment</b>	<b>29,882</b>	<b>31,276</b>	<b>95.5%</b>
First Prior Year (2016-17)			
District Regular	29,502	30,964	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>29,502</b>	<b>30,964</b>	<b>95.3%</b>
		Historical Average Ratio:	95.2%
	District's ADA to Enrollment Standard (historical average ratio plus 0.5%):		95.7%

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2017-18)				
District Regular	29,270	30,732		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>29,270</b>	<b>30,732</b>	<b>95.2%</b>	<b>Met</b>
1st Subsequent Year (2018-19)				
District Regular	29,092	30,554		
Charter School				
<b>Total ADA/Enrollment</b>	<b>29,092</b>	<b>30,554</b>	<b>95.2%</b>	<b>Met</b>
2nd Subsequent Year (2019-20)				
District Regular	28,831	30,293		
Charter School				
<b>Total ADA/Enrollment</b>	<b>28,831</b>	<b>30,293</b>	<b>95.2%</b>	<b>Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**4. CRITERION: LCFF Revenue**

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

**4A. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals		
	Current Year (2017-18)	303,502,663.00		
1st Subsequent Year (2018-19)	308,914,766.00	313,237,590.00	1.4%	Met
2nd Subsequent Year (2019-20)	314,279,485.00	320,963,483.00	2.1%	Not Met

**4B. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

The changes in the LCFF Revenue were due to the increases in enrollment, GAP Funding and Unduplicated Pupil Count percentages.

**5. CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2014-15)	198,507,426.03	232,195,868.83	85.5%
Second Prior Year (2015-16)	215,811,911.53	253,337,538.27	85.2%
First Prior Year (2016-17)	220,646,931.02	249,501,452.69	88.4%
	Historical Average Ratio:		86.4%

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	83.4% to 89.4%	83.4% to 89.4%	83.4% to 89.4%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2017-18)	224,316,198.00	262,275,603.00	85.5%	Met
1st Subsequent Year (2018-19)	235,290,561.00	272,532,366.00	86.3%	Met
2nd Subsequent Year (2019-20)	244,296,156.00	281,117,264.00	86.9%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

**6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 8B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2017-18)	19,634,715.00	21,021,501.00	7.1%	Yes
1st Subsequent Year (2018-19)	17,703,928.00	19,594,606.00	10.7%	Yes
2nd Subsequent Year (2019-20)	17,703,928.00	19,594,606.00	10.7%	Yes

Explanation:  
(required if Yes)

The 2017-18 Federal Revenue included carryover from 2016-17 and an increase in Title I funding.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2017-18)	43,349,092.00	48,876,277.00	12.8%	Yes
1st Subsequent Year (2018-19)	37,938,860.00	41,043,769.00	8.2%	Yes
2nd Subsequent Year (2019-20)	35,542,837.00	38,659,237.00	8.8%	Yes

Explanation:  
(required if Yes)

The State Revenue was due to the Proposition 39 California Clean Energy Jobs Act Entitlement ending June 2018. In 2019-20, the variance is due to the Career Technical Education Incentive Grant ending in June 2019.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2017-18)	5,936,999.00	6,784,321.00	14.3%	Yes
1st Subsequent Year (2018-19)	5,871,999.00	6,616,901.00	12.7%	Yes
2nd Subsequent Year (2019-20)	5,871,999.00	6,616,901.00	12.7%	Yes

Explanation:  
(required if Yes)

The Other Local Revenue variance is due to the 2016-17 carryover.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2017-18)	19,416,329.00	22,082,206.00	13.7%	Yes
1st Subsequent Year (2018-19)	14,538,657.00	20,102,793.00	38.3%	Yes
2nd Subsequent Year (2019-20)	9,839,850.00	14,134,098.00	43.6%	Yes

Explanation:  
(required if Yes)

The Books and Supplies variance is due to the One-Time Mandated funding budgeted to be spent in 2017-18 and the remaining balance in 2018-19. Also, the variance is due to Federal and State Grants ending in 2017-18 and 2018-19.

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2017-18)	31,737,711.00	32,707,250.00	3.1%	No
1st Subsequent Year (2018-19)	30,185,283.00	30,192,635.00	0.0%	No
2nd Subsequent Year (2019-20)	30,367,732.00	30,080,605.00	-0.9%	No

Explanation:  
(required if Yes)

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2017-18)	68,920,806.00	76,682,099.00	11.3%	Not Met
1st Subsequent Year (2018-19)	61,514,787.00	67,255,276.00	9.3%	Not Met
2nd Subsequent Year (2019-20)	59,118,764.00	64,870,744.00	9.7%	Not Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2017-18)	51,154,040.00	54,789,456.00	7.1%	Not Met
1st Subsequent Year (2018-19)	44,723,940.00	50,295,428.00	12.5%	Not Met
2nd Subsequent Year (2019-20)	40,207,582.00	44,214,703.00	10.0%	Not Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Federal Revenue  
(linked from 6A  
if NOT met)

The 2017-18 Federal Revenue included carryover from 2016-17 and an increase in Title I funding.

Explanation:  
Other State Revenue  
(linked from 6A  
if NOT met)

The State Revenue was due to the Proposition 39 California Clean Energy Jobs Act Entitlement ending June 2018. In 2019-20, the variance is due to the Career Technical Education Incentive Grant ending in June 2019.

Explanation:  
Other Local Revenue  
(linked from 6A  
if NOT met)

The Other Local Revenue variance is due to the 2016-17 carryover.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Books and Supplies  
(linked from 6A  
if NOT met)

The Books and Supplies variance is due to the One-Time Mandated funding budgeted to be spent in 2017-18 and the remaining balance in 2018-19. Also, the variance is due to Federal and State Grants ending in 2017-18 and 2018-19.

Explanation:  
Services and Other Exps  
(linked from 6A  
if NOT met)

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75, as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2017-18 to 2019-20 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum amount that is the greater of the following amounts:

- A. The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or
- B. Two percent of the total general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** Enter the Required Minimum Contribution if Budget data does not exist. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. Budget data that exist will be extracted; otherwise, enter budget data into lines 1 and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	11,035,000.00	11,035,000.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7, Line 2e)		11,035,000.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
District's Available Reserve Percentages (Criterion 10C, Line 9)	10.9%	10.7%	10.8%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	3.6%	3.6%	3.6%

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)			
Current Year (2017-18)	9,748,175.00	262,275,603.00		N/A	Met
1st Subsequent Year (2018-19)	1,375,585.00	272,532,366.00		N/A	Met
2nd Subsequent Year (2019-20)	(1,171,492.00)	281,117,264.00		0.4%	Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

**9. CRITERION: Fund and Cash Balances**

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

**9A-1. Determining if the District's General Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals		Status
	(Form 011, Line F2)	(Form MYPI, Line D2)	
Current Year (2017-18)	71,323,068.00		Met
1st Subsequent Year (2018-19)	69,258,653.00		Met
2nd Subsequent Year (2019-20)	68,087,161.00		Met

**9A-2. Comparison of the District's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

**9B-1. Determining if the District's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund		Status
	(Form CASH, Line F, June Column)		
Current Year (2017-18)	61,926,908.21		Met

**9B-2. Comparison of the District's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)



**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$66,000 (greater of)	0	to	300
4% or \$66,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	29,270	29,092	28,831
District's Reserve Standard Percentage Level:	3%	3%	3%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Current Year Projected Year Totals (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	380,074,139.00	382,557,281.00	387,005,719.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	380,074,139.00	382,557,281.00	387,005,719.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	11,402,224.17	11,476,718.43	11,610,171.57
6. Reserve Standard - by Amount (\$66,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	11,402,224.17	11,476,718.43	11,610,171.57

**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	11,402,324.00	11,476,718.00	11,610,172.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	30,127,712.00	29,513,489.00	30,137,418.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	41,530,036.00	40,990,207.00	41,747,590.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	10.93%	10.71%	10.79%
District's Reserve Standard (Section 10B, Line 7):	11,402,224.17	11,476,718.43	11,610,171.57
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

No

1b. If Yes, identify the interfund borrowings:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the First Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2017-18)	(48,958,068.00)	(48,973,499.00)	0.0%	15,431.00	Met
1st Subsequent Year (2018-19)	(50,806,929.00)	(51,261,200.00)	0.9%	454,271.00	Met
2nd Subsequent Year (2019-20)	(52,559,938.00)	(52,923,284.00)	0.7%	363,346.00	Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2017-18)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2018-19)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2019-20)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2017-18)	1,500,000.00	1,500,000.00	0.0%	0.00	Met
1st Subsequent Year (2018-19)	1,500,000.00	1,500,000.00	0.0%	0.00	Met
2nd Subsequent Year (2019-20)	1,500,000.00	1,500,000.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project information:  
(required if YES)


**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C)
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2017
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	9	FUND 01		3,669,724
Certificates of Participation	25	FUND 2545		34,595,000
General Obligation Bonds	23	TAX RECEIPTS		130,663,955
Supp Early Retirement Program	5	FUND 01		11,845,199
State School Building Loans				
Compensated Absences	1	FUND 01 AND FUND 13		1,765,858

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2017
QZAB	2	FUND 2545		5,000,000
<b>TOTAL:</b>				<b>187,539,736</b>

Type of Commitment (continued)	Prior Year (2016-17)	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Capital Leases	1,082,746	476,047	476,047	476,047
Certificates of Participation		2,518,711	2,555,016	2,555,016
General Obligation Bonds	20,092,244	18,405,369	10,757,869	10,917,869
Supp Early Retirement Program	1,543,074	3,121,019	3,121,019	1,577,945
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Type of Commitment	Prior Year (2016-17)	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
QZAB	248,964	248,964	248,964	
<b>Total Annual Payments:</b>	<b>22,967,028</b>	<b>24,770,110</b>	<b>17,158,915</b>	<b>15,526,877</b>
<b>Has total annual payment increased over prior year (2016-17)?</b>		<b>Yes</b>	<b>No</b>	<b>No</b>

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**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

The annual payments will be made through a combination of Property Tax receipts, Fund 01, and Fund 40 revenues.

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

- 1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)
- b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?
- c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

2. OPEB Liabilities

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB actuarial accrued liability (AAL)	57,636,453.00	5,736,453.00
b. OPEB unfunded actuarial liability (UAAL)		
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
d. If based on an actuarial valuation, indicate the date of the OPEB valuation.	Jul 01, 2014	Jul 01, 2014

3. OPEB Contributions

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method		
Current Year (2017-18)	6,095,335.00	6,095,335.00
1st Subsequent Year (2018-19)	6,095,335.00	6,095,335.00
2nd Subsequent Year (2019-20)	6,095,335.00	6,095,335.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2017-18)	2,307,333.00	2,307,333.00
1st Subsequent Year (2018-19)	2,307,333.00	2,307,333.00
2nd Subsequent Year (2019-20)	2,307,333.00	2,307,333.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2017-18)	2,668,852.00	2,668,852.00
1st Subsequent Year (2018-19)	2,986,387.00	2,986,387.00
2nd Subsequent Year (2019-20)	3,191,199.00	3,191,199.00
d. Number of retirees receiving OPEB benefits		
Current Year (2017-18)	293	293
1st Subsequent Year (2018-19)	293	293
2nd Subsequent Year (2019-20)	293	293

4. Comments:



**S7B. Identification of the District's Unfunded Liability for Self-insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in Items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

No

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

No

	Budget Adoption (Form 01CS, Item S7B)	First Interim
2. Self-Insurance Liabilities		
a. Accrued liability for self-insurance programs	4,957,177.00	4,957,177.00
b. Unfunded liability for self-insurance programs	4,957,177.00	4,957,177.00

	Budget Adoption (Form 01CS, Item S7B)	First Interim
3. Self-Insurance Contributions		
a. Required contribution (funding) for self-insurance programs		
Current Year (2017-18)	4,957,177.00	4,957,177.00
1st Subsequent Year (2018-19)	5,457,177.00	5,457,177.00
2nd Subsequent Year (2019-20)	5,957,177.00	5,957,177.00
b. Amount contributed (funded) for self-insurance programs		
Current Year (2017-18)	4,957,177.00	4,957,177.00
1st Subsequent Year (2018-19)	5,457,177.00	5,457,177.00
2nd Subsequent Year (2019-20)	5,957,177.00	5,957,177.00

4. Comments:

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period  
Were all certificated labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8B.  
If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2016-17)	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,335.2	1,304.3	1,298.3	1,289.3

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

**One Year Agreement**

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Multiyear Agreement**

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 1,604,621

Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

7. Amount included for any tentative salary schedule increases

Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes

**Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:


**Certificated (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes

**Certificated (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of budget adoption?   
If Yes, complete number of FTEs, then skip to section S8C.  
If No, continue with section S8B.

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2016-17)	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of classified (non-management) FTE positions	936.1	919.1	916.1	914.1

1a. Have any salary and benefit negotiations been settled since budget adoption?   
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?   
If Yes, complete questions 6 and 7.

**Negotiations Settled Since Budget Adoption**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?   
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?   
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

**One Year Agreement**

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year	<input type="text"/>	<input type="text"/>	<input type="text"/>

or  
**Multiyear Agreement**

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
7. Amount included for any tentative salary schedule increases	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Classified (Non-management) Health and Welfare (H&W) Benefits**

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

**Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

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If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

**Classified (Non-management) Step and Column Adjustments**

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

**Classified (Non-management) Attrition (layoffs and retirements)**

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of budget adoption?   
If Yes or n/a, complete number of FTEs, then skip to S9.  
If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2016-17)	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of management, supervisor, and confidential FTE positions	164.0	164.0	163.0	159.0

- 1a. Have any salary and benefit negotiations been settled since budget adoption?  
If Yes, complete question 2.   
If No, complete questions 3 and 4.
- 1b. Are any salary and benefit negotiations still unsettled?  
If Yes, complete questions 3 and 4.

**Negotiations Settled Since Budget Adoption**

2. Salary settlement:

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
4. Amount included for any tentative salary schedule increases			

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

**Management/Supervisor/Confidential Step and Column Adjustments**

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

	Current Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

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**S9A. Identification of Other Funds with Negative Ending Fund Balances**

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DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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### ADDITIONAL FISCAL INDICATORS

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is enrollment decreasing in both the prior and current fiscal years?
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?
- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Is the district's financial system independent of the county office system?
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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### End of School District First Interim Criteria and Standards Review

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**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FUND BALANCE BUDGET ADJUSTMENTS**

**RESOLUTION 2017/18-B-09**

**December 7, 2017**

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Governing Board of the Anaheim Union High School District has determined that income in the amount of \$13,285,542 is assured said District to be in excess of the amounts required to finance the total proposed budget expenditures and transfers for the current fiscal year from sources listed in Section 42610 of the Education Code of California.

Fund	Budgetary Account Number	Income Source	Amount
01 General Fund	9799	Fund Balance	\$13,063,764
13 Cafeteria Fund	9799	Fund Balance	-317,707
14 Deferred Maint Fd	9799	Fund Balance	3,822
24 GO Bond 2014	9799	Fund Balance	-1,121,242
25 Capital Facilities	9799	Fund Balance	1,085,055
45 Capital Fac RDA	9799	Fund Balance	1,411,537
35 School Fac Fd	9799	Fund Balance	-119,599
40 Special Reserve	9799	Fund Balance	0
41 Spec Reserve 2017 COP	9799	Fund Balance	-210,538
68 Workers' Comp	9799	Fund Balance	-38,436
69 Health/Welfare	9799	Fund Balance	-471,114
Total			<u>\$13,285,542</u>

**NOW THEREFORE BE IT RESOLVED**, that pursuant to the above Education Code(s) the Governing Board, with a majority vote, has approved such Funds to be appropriated as follows:

Fund	Budgetary Account Number	Income Source	Amount
01 General Fund	9790	End Fund Balance	\$13,063,764
13 Cafeteria Fund	9740	End Fund Balance	-317,707
14 Deferred Maint Fd	9740	End Fund Balance	3,822
24 GO Bond 2014	9740	End Fund Balance	-1,121,242
25 Capital Facilities	9780	End Fund Balance	1,085,055
45 Capital Fac RDA	9780	End Fund Balance	1,411,537
35 School Fac Fd	9790	End Fund Balance	-119,599
40 Special Reserve	9780	End Fund Balance	0
41 Spec Reserve 2017 COP	9780	End Fund Balance	-210,538
68 Workers' Comp	9790	End Fund Balance	-38,436

69 Health/Welfare	9790	End Fund Balance	-471,114
		Total	<u>\$13,285,542</u>

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on December 7, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA    )  
                                   )  
                                   ) SS  
                                   )  
COUNTY OF ORANGE    )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 7th day of December 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of December 2017.

\_\_\_\_\_  
 Michael B. Matsuda  
 Superintendent and  
 Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT  
REGARDING ACCOUNTING OF DEVELOPER FEES  
FOR 2016-2017 FISCAL YEAR  
IN THE CAPITAL FACILITIES FUND**

**December 07, 2017**

**RESOLUTION NO. 2017/18-B-10**

On the motion of Trustee \_\_\_\_\_, duly seconded and carried, the following resolution was adopted:

**WHEREAS**, the Anaheim Union High School District (District) has levied developer fees pursuant to various resolutions. These fees have been deposited in the Capital Facilities Fund.

**WHEREAS**, Government Code Sections 66006(b) and 66001(d) require the District to make an annual and five-year accounting of the Fund, as attached, and to make the accounting available to the public fifteen days prior to consideration by the Board of Trustees.

**NOW, THEREFORE BE IT RESOLVED** the Governing Board resolves and declares the District has complied with Government Code Sections 66006(b) and 66001(d).

**BE IT FURTHER RESOLVED that** the Developer Fee report is available to the public for viewing at 501 Crescent Way, Anaheim, California.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on December 7, 2017, by the following roll call vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA    )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE    )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 7th day of December 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of December 2017.

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Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
CAPITAL FACILITIES FUND (FUND 25)  
DEVELOPER FEE REPORTS FOR THE FISCAL YEAR 2016-2017**

**I. Introduction**

The Anaheim Union High School District ("District") currently collects statutory school fees or "Developer Fees" pursuant to Education Code Section 17620 *et seq.* and Government Code Section 65995 *et seq.* Government Code Sections 66001 and 66006 require the District provide to the public information on Developer Fees received from new residential and commercial/industrial development to mitigate the impact of public improvements on the school facilities of the District ("Developer Fees").

Government Code Section 66006 requires that an **annual report** of income and expenditures from Developer Fees and the beginning and ending balances in the Capital Facilities Fund be made available to the public within 180 days after the end of each fiscal year.

Government Code Section 66001 requires a **five-year report** if there are funds remaining in the Capital Facilities Fund (Fund 25) at the end of the prior fiscal year.

The following Annual and Five-Year Reports ("Reports") for the fiscal year ending June 30, 2017, include the information and proposed findings the District intends to review and adopt in accordance with Sections 66001 and 66006 of the Government Code.

**II. Annual Report for the Fiscal Year Ending June 30, 2017**

**A. Description of the Type of Developer Fee in the Account or Sub-accounts of the District:**

The Developer Fees of the District for the 2016-2017 fiscal year consists of Statutory School Fees. Statutory School Fees were collected by the District from new residential and commercial/industrial development at the rates noted below in Section B.

**B. Amount of the Statutory School Fees/Square Foot (Government Code Section 66006(b)(1)(B)):**

	<b>Residential Fee</b>	<b>Commercial/Industrial Fee</b>
Anaheim Union High School District	\$1.68	\$.27
Anaheim Elementary School District	\$1.74	\$.28
Centralia School District	\$1.315	\$.21
Cypress School District	\$1.74	\$.28
Magnolia School District	\$1.74	\$.28
Savanna School District	\$1.68	\$.27

**Combined Statutory Fee/Square Foot**

	<b>Residential Fee</b>	<b>Commercial/Industrial Fee</b>
Anaheim Union High School District	\$1.68	\$.27
Anaheim Elementary School District	\$1.74	\$.28
<b>TOTAL</b>	<b>\$3.42</b>	<b>\$.55</b>

	<b>Residential Fee</b>	<b>Commercial/Industrial Fee</b>
Anaheim Union High School District	\$1.68	\$.27
Centralia School District	\$1.315	\$.21
<b>TOTAL</b>	<b>\$2.995</b>	<b>\$.48</b>

	<b>Residential Fee</b>	<b>Commercial/Industrial Fee</b>
Anaheim Union High School District	\$1.68	\$.27
Cypress School District	\$1.74	\$.28
<b>TOTAL</b>	<b>\$3.42</b>	<b>\$.55</b>

	<b>Residential Fee</b>	<b>Commercial/Industrial Fee</b>
Anaheim Union High School District	\$1.68	\$.27
Magnolia School District	\$1.74	\$.28
<b>TOTAL</b>	<b>\$3.42</b>	<b>\$.55</b>

	<b>Residential Fee</b>	<b>Commercial/Industrial Fee</b>
Anaheim Union High School District	\$1.68	\$.27
Savanna School District	\$1.68	\$.27
<b>TOTAL</b>	<b>\$3.36</b>	<b>\$.54</b>

**C. Beginning and Ending Balance of Account (Fund 25), Developer Fees Collected, Interest Earned and Expenditures of the Fund (Government Code Section 66006(b)(1)(C) and (D):**

**1. Capital Facilities Fund 25 - Fiscal Year 2016-2017  
Beginning and Ending Balances**

Beginning Balance (7/1/2016)	\$9,170,762.15
Ending Balance (6/30/17)	\$12,486,148.53

**2. Capital Facilities Fund 25 – Fiscal Year 2016-2017**  
**Reportable Fees Collected, Interest Earned and Expenditures**

<b>Income:</b>			
8660 Interest Earned		\$ 55,552.16	
8662 Net Changes in Investments		\$ -	
8681 Developer Fee collected (Attachment 1)		\$ 2,891,316.14	
8699 All Other Local Revenue		\$ 7,615.38	
<b>Total Income</b>			<b>\$ 2,954,483.68</b>
<b>Expenditures:</b>			
5620 Rentals/Operating Leases		\$ 278.00	
5810 Professional Services		\$ 37,713.85	
5840 Interest Expense		\$ 3,759.43	
6250 Planning - Testing		\$ 5,260.00	
6273 Program/Project Management Fees		\$ 520.00	
<b>Total Expenditures</b>			<b>\$ 47,531.28</b>
<b>Increase in fund from Developer Fees</b>			<b>\$ 2,906,952.40</b>

**3. Capital Facilities Fund 25**  
**Income and Fund Balance Statement**  
**June 30, 2017**

OBJECT CODE	DESCRIPTION	DEVELOPER FEE	QZAB, JOINT USE	FUND TOTAL
8660	INTEREST	\$ 55,552.16	\$ 159,452.23	\$ 215,004.39
8681	FEES MITIGATION/DEVELOPER	\$ 2,891,316.14	\$ -	\$ 2,891,316.14
8699	ALL OTHER LOCAL REVENUE	\$ 7,615.38	\$ -	\$ 7,615.38
8919	IFT-IN OTHER AUTHORIZED IFT	\$ -	\$ 248,981.75	\$ 248,981.75
	<b>TOTAL REVENUE</b>	<b>\$ 2,954,483.68</b>	<b>\$ 408,433.98</b>	<b>\$ 3,362,917.66</b>
5620	RENTALS/OPERATING LEASES	\$ 278.00	\$ -	\$ 278.00
5810	NON-INSTRUCTIONAL PROF CONSULT	\$ 37,713.85	\$ -	\$ 37,713.85
5840	INTEREST EXPENSE	\$ 3,759.43	\$ -	\$ 3,759.43
6250	PLANNING - TESTING	\$ 5,260.00	\$ -	\$ 5,260.00
6273	PROGRAM/PROJECT MANAGEMENT FEES	\$ 520.00	\$ -	\$ 520.00
	<b>TOTAL EXPENDITURE</b>	<b>\$ 47,531.28</b>	<b>\$ -</b>	<b>\$ 47,531.28</b>
	<b>INCREASE (DECREASE) IN FUND BALANCE</b>	<b>\$ 2,906,952.40</b>	<b>\$ 408,433.98</b>	<b>\$ 3,315,386.38</b>
	FUND BALANCE, 7/1/2016			\$ 9,170,762.15
	FUND BALANCE, 7/1/2017			\$ 12,486,148.53

**4. Developer Fee Detail Summary – Fiscal Year 2016-2017**  
 See Attachment 1 – End of Report

**D. Identification of Each Improvement Funded by Developer Fees and the Expenditure Amount, Including the Percentage of the Cost of Each Project of the District that was Funded with Developer Fees (Government Code Section 66006(b)(1)(E)):**

Cypress HS – Storage Containers

- Associated with the installation of future relocatable buildings to accommodate Growth. The relocatable buildings will be installed in fiscal year 2017-2018.
- Cost: \$278.00
- Percentage of the Cost Funded by Developer Fees: 100%

Oxford Academy – Professional Services

- Geotechnical Services associated with the future construction of the Music Building in fiscal year 2017-2018.
- Cost: \$5,260.00
- Percentage of the Cost Funded by Developer Fees: 100%

**E. Identification of an Approximate Date by Which the Construction of Projects of the District will Commence if the District Determines that Sufficient Funds have been Collected to Complete Financing on an Incomplete Improvement (Government Code Section 66006(b)(1)(F)):**

Refer to Section D above, and Table A on the Five-Year Report.

**F. Description of Interfund Transfer or Loan Made from the Fund (Government Code Section 66006(b)(1)(G)):**

None for Fiscal Year 2016-2017.

**G. Amount of Refunds and Allocations (Government Code Section 66006(b)(1)(H), 66001(e)(f)):**

None for Fiscal Year 2016-2017.

In accordance with Government Code Section 66006(b)(2), the District will make the foregoing information available to the public at least fifteen days prior to consideration by the Board of Trustees.



### III. Five-Year Report

In accordance with Government Code Section 66001, the District provides the following information with respect to that portion of the account or sub-accounts remaining unexpended, whether committed or uncommitted for Projects proposed in the next five years:

- A. Identification of the Purpose for Which the Developer Fees will be Expended in the Future:** Refer to Table A Below.
- B. Demonstration of a Reasonable Relationship Between the Developer Fees and the Purposes for Which They are Charged:** Refer to Table A Below.
- C. Identification of all Sources and Amounts of Funding Anticipated to Complete Future Projects Identified in Table A and Approximate Date Funding is Expected to Be Deposited:** Refer to Table A Below.

**TABLE A**

<b>Future Projects</b>	<b>Relationship to the Developer Fee</b>	<b>Funding Sources</b>	<b>Estimated Cost</b>	<b>Date Fee will be Deposited into the Fund</b>
Cypress HS – Relocatable Classrooms	Facilities Needed for Growth	Developer Fees	\$600,000	Available In Fund
Kennedy HS – Relocatable Classrooms	Facilities Needed for Growth	Developer Fees	\$600,000	Available in Fund
Oxford Academy – Music Building	Facility Needed to House the Music Program	Developer Fees	\$500,000 (*)	Available in Fund
Dale JHS – New Classroom Building	Facility Needed for Growth and Updating of Facilities	Developer Fees	\$2,000,000 (*)	Available in Fund
Magnolia HS – Phase 1 Center of Excellence Classrooms	Facility Needed for Growth and Updating of Facilities	Developer Fees	\$2,000,000 (*)	Available in Fund
AHS – Lincoln Property Land Improvements	Future Site Improvements to Accommodate Growth	Developer Fees	\$2,000,000	Available in Fund
Western HS – New Classroom Building	Facility Needed for Growth and Updating of Facilities	Developer Fees	\$500,000 (*)	Available in Fund
QZAB Payoff	Payoff	Developer Fees	\$4,200,000	Available in Fund

**Total Needed for Future Projects – Fund 25:**

**\$12,400,000**

(\*) The project(s) will be partially funded by Developer Fees as shown in Table A. Funding Sources such as Measure H Bond Funds and State Funding will be used to fully fund the projects.

# Attachment 1

## 2016-2017 Developer Fee Summary

COC #	DATE PD	APN / PARCEL #	Tract #	Lot #	ESD	STREET ADDRESS	CITY	Sq Ft	TOTAL DEV FEE	\$ COLLECTED AUHSD	Type	Add/ New	# Units	Det Att.	Description	High Sch	Developer
4277	7/6/2016	BLD2016-01274			ACSD	325 W. Park Way	Anaheim	1013	1.68	1,701.84	Res.	Add	1	A	Room Addition	AN	Mary Robertson
4278	7/6/2016		17754	31	MAG	W. Anacasa Way	Anaheim	1754	1.68	2,946.72	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
"	7/6/2016		17754	32	MAG	W. Anacasa Way	Anaheim	1640	1.68	2,755.20	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
"	7/6/2016		17754	33	MAG	W. Anacasa Way	Anaheim	1627	1.68	2,733.36	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
"	7/6/2016		17754	34	MAG	W. Anacasa Way	Anaheim	1640	1.68	2,765.20	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
"	7/6/2016		17754	35	MAG	W. Anacasa Way	Anaheim	1754	1.68	2,946.72	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
"	7/6/2016		17754	29	MAG	W. Anacasa Way	Anaheim	1618	1.68	2,718.24	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
"	7/6/2016		17754	30	MAG	W. Anacasa Way	Anaheim	1754	1.68	2,946.72	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
"	7/6/2016		17754	36	MAG	W. Anacasa Way	Anaheim	1754	1.68	2,946.72	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
"	7/6/2016		17754	37	MAG	W. Anacasa Way	Anaheim	1640	1.68	2,755.20	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
"	7/6/2016		17754	38	MAG	W. Anacasa Way	Anaheim	1627	1.68	2,733.36	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
"	7/6/2016		17754	39	MAG	W. Anacasa Way	Anaheim	1640	1.68	2,755.20	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
"	7/6/2016		17754	40	MAG	W. Anacasa Way	Anaheim	1754	1.68	2,946.72	Res.	New	1	D	New Home	MA	Anacasa Brookhurst, LLC
4279	7/13/2016				CY	Cerritos Ave	Cypress	8611	0.27	2,324.94	Com	New			Commercial	CY	John Argyros
4280	7/14/2016				CY	Alaska Ave	Cypress	510	1.68	856.80	Res.	Add	1	R	Room Addition	KE	Gilma N Li
4281	7/14/2016	BLD2016-02752			ACSD	N. Emily Street	Anaheim	650	1.68	1,092.00	Res.	Add	1	R	Room Addition	AN	Enrique Mota
4282	7/19/2016	BLD2015-05526			ACSD	S. Camrose Street	Anaheim	2511.5	1.68	4,286.52	Res.	New	1	A	New Home	LO	Tran Nguyen
4283	7/22/2016	BLD2015-05543			ACSD	E. Orangewood Ave	Anaheim	2155	0	-	Com	New	19	A	Ponderosa Park 3 Story Condos	CY	Tomas Bekele FEES WAIVED Bonannt Development
4284	7/28/2016				CY	Bloomfield Ave A-C	Cypress	29735	1.68	49,954.80	Res.	New					
"	"				CY	Bloomfield Ave. A-D											
"	"				CY	Bloomfield Ave. A-F											
"	"				CY	Bloomfield Ave. A-F											
4285	8/1/2016	079-342-09	123		SAV	Flower Ave.	Anaheim	779	1.68	1,308.72	Res.	Add	1	A	Room Addition	WE	Dat Nguyen
4286	8/2/2016	BLD2016-009008			ACSD	W. Disney Way #337	Anaheim	12930	0.27	3,491.10	Com	Add			House of Blues	LO	Joel House
4287	8/3/2016	BLD2013-01149			ACSD	W. Guinda	Anaheim	2082	1.68	3,484.16	Res.	New	2	A	Duplex	KA	Vincent Boon Yee
4288	8/5/2016	RS160816			MAG	Crestwood Lane	Anaheim	1083	1.68	1,819.44	Res.	Add	1	A	Room Addition	MA	Trang Nguyen
4289	8/10/2016	079-358-05	123	10	SAV	Cedar Street	Stanton	532	1.68	893.76	Res.	Add	1	D	Room Addition	WE	Ding Nguyen
4290	8/12/2016	BLD2015-01769			MAG	W. Lincoln Ave	Anaheim	9258	1.68	15,553.44	Res.	New	6	A	Condos	SA	Efrem Joelson
4291	8/16/2016	BLD2015-01770			MAG	W. Lincoln Ave	Anaheim	10793	1.68	18,132.24	Res.	New	7	A	Condos	SA	Efrem Joelson
4292	8/26/2016					Walker Street	Cypress	3528	1.68	5,927.04	Res.	New	2	A	Condos	KE	Richard Park
4293	8/23/2016				CY	Crescent Ave	Cypress	1415	1.68	2,377.20	Res.	Add	1	A	Room Addition	KE	Fernando Hernandez
4294	8/26/2016	BLD2015-00900	17882	1	ACSD	S. Camelian Street	Anaheim	3791	1.68	6,368.88	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
"	"		17882	2	ACSD	S. Camelian Street	Anaheim	3791	1.68	6,368.88	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
"	"		17882	3	ACSD	S. Camelian Street	Anaheim	3791	1.68	6,368.88	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
"	"		17882	4	ACSD	S. Camelian Street	Anaheim	3791	1.68	6,368.88	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
"	"		17882	5	ACSD	S. Camelian Street	Anaheim	3791	1.68	6,368.88	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
"	"		17882	6	ACSD	S. Camelian Street	Anaheim	3791	1.68	6,368.88	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
"	"		17882	7	ACSD	S. Camelian Street	Anaheim	3791	1.68	6,368.88	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
"	"		17882	8	ACSD	S. Camelian Street	Anaheim	3791	1.68	6,368.88	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
"	"		17882	9	ACSD	S. Camelian Street	Anaheim	3791	1.68	6,368.88	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
"	"		17882	10	ACSD	S. Camelian Street	Anaheim	2862	1.68	4,808.16	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
"	"		17882	11	ACSD	S. Camelian Street	Anaheim	2862	1.68	4,808.16	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
"	"		17701	31	ACSD	W. Orange Ave.	Anaheim	2750	1.68	4,620.00	Res.	New	1	D	New Home	LO	Van Daele Development Corp.
4295	8/29/2016	BLD2015-05524			ACSD	S. Camrose Street	Anaheim	2551	1.68	4,285.68	Res.	New	1	D	New Home	LO	Andy Nguyen
4296	8/31/2016				CY	Marion Ave	Cypress	735	1.68	1,234.80	Res.	Add	1	D	Room Addition	CY	Terry Nelson

# 2016-2017 Developer Fee Summary

# Attachment 1

COC #	DATE PD	APN / PARCEL #	Tract #	Lot #	ESD	STREET ADDRESS	CITY	Sq Ft	TOTAL DEV FEE	\$ COLLECTED AUHSD	Type	Add/ New	# Units	Det Att.	Description	High Sch	Developer
4297	9/7/2016	BLD2016-01335			ACSD	105 Leatrice Lane	Anaheim	3645	1.68	6,123.60	Res.	New	3	A	New Tri-Plex	KA	Andy Te
4298	9/8/2016	BLD2015-05376	PH 2		ACSD	600, 606, 612, 618, 624, 630 & E. South Street 2908	Anaheim	19897	1.68	33,426.86	Res.	New	7	D	New Home	KA	Sandy Zundell
4299	9/8/2016	13404112			CENT	Via Balboa	Buena Park	628	1.68	1,055.04	Res.	Add	1	D	Room Addition	WE	Jose Nolasco
4300	9/14/2016	RS160878			MAG	Gravier St	Anaheim	736	1.68	1,238.48	Res.	Add	1	D	Room Addition	MA	Tony Vu
4301	9/15/2016	BLD2016-03407			MAG	S. Rustic Lane	Anaheim	825	1.68	1,386.00	Res.	Add	1	D	Room Addition	MA	Brenda Lopez
4302	9/23/2016	BLD2015-02409			ACSD	E. La Palma Ave.	Anaheim	900	1.68	1,512.00	Res.	New	1	D	2nd unit	AN	Alireza Bahrami
4303	10/5/2016	BLD2016-00938			MAG	Sherill	Anaheim	519	1.68	871.92	Res.	Add	1	D	Room Addition	MA	Rosalinda Marticorena
4304	10/5/2016	BLD2015-04536			ACSD	W. Medical Center Dr	Anaheim	57100	0.27	15,417.00	Res.	Add	1	A	Senior Housing	SA	KSL Anaheim
4305	10/7/2016	BLD2016-00966			ACSD	W. Vermont Ave.	Anaheim	1526	1.68	2,563.68	Res.	New	1	D	New Home	KA	Thomas Drummond
4306	10/11/2016	07018726			MAG	Dale Street	Buena Park	927	1.68	1,557.36	Res.	Add	1	A	Room Addition	SA	Marth Jauregui
4307	10/11/2016	262-102-20			CY	Walker Street	La Palma	13123	0	-	Com	Add			New 2nd Story	KE	Church - Exempt
4308	10/14/2016	BLD2016-01318			ACSD	S. Diana Place	Anaheim	1100	1.68	1,848.00	Res.	New	1	D	2nd unit	KA	Thomas Drummond
4309	10/17/2016			B101	CY	Harvard Way	Cypress	20740	1.68	34,843.20	Res.	New	3	D	2 story townhomes	CY	Oxford Row City Ventures Home Builders
4310	10/17/2016			B300	CY	Harvard Way	Cypress	16220	1.68	27,249.60	Res.	New	6	D	2 story townhomes	CY	Oxford Row City Ventures Home Builders
4311	10/19/2016	BLD2016-00175			SAV	W. Ball Road	Anaheim	748	0.27	201.96	Com	Add	1	A		WE	Matrix Construction
4312	10/19/2016	BLD2016-04314			ACSD	S. Harbor Blvd	Anaheim	10270	0.27	2,772.80	Com	Add				LO	Disneyland
4313	10/20/2016	BLD2016-04372			ACSD	S. Disneyland Drive #103	Anaheim	36	0.27	9.72	Com	Add				LO	Disneyland
4314	10/20/2016		17828	1	CENT	Ozawa Circle	Buena Park	3032	1.68	5,093.76	Res.	New	1	D	New 2-Story	KE	Walker Street LLC
"	"		17828	2	CENT	Ozawa Circle	Buena Park	3032	1.68	5,093.76	Res.	New	1	D	New 2-Story	KE	Walker Street LLC
"	"		17828	3	CENT	Ozawa Circle	Buena Park	3032	1.68	5,093.76	Res.	New	1	D	New 2-Story	KE	Walker Street LLC
"	"		17828	4	CENT	Ozawa Circle	Buena Park	3032	1.68	5,093.76	Res.	New	1	D	New 2-Story	KE	Walker Street LLC
"	"		17828	5	CENT	Ozawa Circle	Buena Park	3032	1.68	5,093.76	Res.	New	1	D	New 2-Story	KE	Walker Street LLC
"	"		17828	6	CENT	Ozawa Circle	Buena Park	2953	1.68	4,961.04	Res.	New	1	D	New 2-Story	KE	Walker Street LLC
"	"		17828	7	CENT	Ozawa Circle	Buena Park	2953	1.68	4,961.04	Res.	New	1	D	New 2-Story	KE	Walker Street LLC
4315	10/27/2016	BLD2016-00808, 826, 810, 827, 811, 819, 834, 820 835	17811	19-23, 34-38	ACSD	Phase 3 Bellarose Way	Anaheim	17510	1.68	29,416.80	Res.	New	10	D	New Homes	AN	William Lyon Homes, Inc.
4316	10/27/2016	BLD2016-00812, 828, 836, 840, 837, 829, 809	17811	5-7, 14, 15, 17 &	ACSD	Phase 4 Avelina Way	Anaheim	12236	1.68	20,556.48	Res.	New	7	D	New Homes	AN	William Lyon Homes, Inc.
4317	11/2/2016	BLD2015-01763			MAG	W. Lincoln Ave., Unit 1-4	Anaheim	6804	1.68	11,430.72	Res.	New	4	A	New Condos	MA	Eifrem Joelson
4318	11/2/2016	BLD2015-01354			ACSD	1429 Vernon Street	Anaheim	287	0.27	72.76	Com	New			Addition	KA	Ron Hsieh
4319	11/3/2016	BLD2016-04219			ACSD	W. La Verne Street	Anaheim	560	1.68	940.80	Res.	New	1	D	2nd unit	AN	Elizabeth Guerrero
4320	11/3/2016	BLD2016-02860			MAG	S. Magnolia Ave.	Anaheim	61	0.27	16.47	Com	New			Utility Room	SA	Don Wright
4321	11/7/2016	BLD2016-03234			ACSD	W. Harriet Lane	Anaheim	692	1.68	1,162.56	Res.	Add	1	A	Room Addition	LO	Evelyn Phan
4322	11/8/2016	BLD2016-00403			ACSD	E. Palms Road	Anaheim	533	0.27	143.91	Com	Add				KA	Hana Dixon
4323	11/9/2016	BLD2016-03615			ACSD	W. Midwood Lane	Anaheim	864	1.68	1,451.52	Res.	Add	1	A	Room Addition	LO	Alan Pham
4324	11/10/2016				CY	Marcella Circle	Cypress	576	1.68	967.68	Res.	Add	1	A	Room Addition	CY	Everado Martinez
4325	11/15/2016	BLD2016-04040			ACSD	W. Creswood Lane	Anaheim	638	1.68	1,071.84	Res.	Add	1	A	Room Addition	LO	Marin Adams
4326	11/16/2016	BLD2016-04045			ACSD	W. Bernardy Place	Anaheim	671	1.68	1,127.58	Res.	Add	1	A	Room Addition	LO	Braulio Trejo
4327	11/16/2016	BLD2016-04678			ACSD	S. Harbor Blvd	Anaheim	19343	0.27	5,222.61	Com	Add			Offices Bldg	LO	Disneyland
4328	11/17/2016		17669	1	CY	Orchid Way	Cypress	2815	1.68	4,729.20	Res.	New	1	D	New Home	KE	William Lyon Homes, Inc.
"	"		17669	2	CY	Orchid Way	Cypress	2603	1.68	4,373.04	Res.	New	1	D	New Home	KE	William Lyon Homes, Inc.
4329	11/17/2016	TPNL048	17827	46	CY	Elizabeth Lane	Buena Park	2633	1.68	4,423.44	Res.	New	2	D	New Home	KE	William Lyon Homes, Inc.

# Attachment 1

## 2016-2017 Developer Fee Summary

COC #	DATE PD	APN / PARCEL #	Tract #	Lot #	ESD	STREET ADDRESS	CITY	Sq Ft	TOTAL DEV FEE	\$ COLLECTED AUHSD	Type	Add/ New	# Units	Det Att.	Description	High Sch	Developer
"	"	TPNL047	17827	47	CY	10271 Elizabeth Lane	Buena Park	2353	1.68	3,953.04	Res.	New	3	D	New Home	KE	William Lyon Homes, Inc.
"	"	TPNL048	17827	48	CY	10261 Elizabeth Lane	Buena Park	2633	1.68	4,423.44	Res.	New	4	D	New Home	KE	William Lyon Homes, Inc.
"	"	TPNL049	17827	49	CY	10251 Elizabeth Lane	Buena Park	2456	1.68	4,126.08	Res.	New	5	D	New Home	KE	William Lyon Homes, Inc.
"	"	TPNL050	17827	50	CY	10241 Elizabeth Lane	Buena Park	2648	1.68	4,448.64	Res.	New	6	D	New Home	KE	William Lyon Homes, Inc.
"	"	TPNL052	17827	52	CY	10342 Elizabeth Lane	Buena Park	2633	1.68	4,423.44	Res.	New	7	D	New Home	KE	William Lyon Homes, Inc.
"	"	TPNL053	17827	53	CY	10352 Elizabeth Lane	Buena Park	2456	1.68	4,126.08	Res.	New	8	D	New Home	KE	William Lyon Homes, Inc.
"	"	TPNL055	17827	54	CY	10362 Elizabeth Lane	Buena Park	2648	1.68	4,448.64	Res.	New	9	D	New Home	KE	William Lyon Homes, Inc.
"	"	TPNL055	17827	55	CY	10372 Elizabeth Lane	Buena Park	2353	1.68	3,953.04	Res.	New	10	D	New Home	KE	William Lyon Homes, Inc.
4330	12/1/2016	RS160751			MAG	Harriet Lane	Anaheim	499	0	-	Res.	Add	1	A	Room Addition	MA	Tony Vo / Anh Nguyen
4331	12/2/2016	BLD2016-03886			MAG	W. Ball Road	Anaheim	4863	0.27	1,313.01	Com				Car Wash	MA	Robert McElroy
4332	12/1/2016	2294 37 TR			MAG	Gilbert Street	Anaheim	566	1.68	950.88	Res.	Add	1	A	Room Addition	MA	OC Concrete J. Mendoza
4333	12/1/2016	BLD2016-00851			ACSD	Carmelian Street	Anaheim	3040	1.68	5,107.20	Res.	New	1	A	New 2S Home	LO	Thai Vu
4334	12/1/2016	BLD2014-01403			ACSD	2516 Glencrest Ave.	Anaheim	1693	1.68	2,844.24	Res.	New	1	N	New Home	MA	Gary Masciel
4335	12/8/2016	1567 151 TR			MAG	Rodeo Drive	Anaheim	679	0	-	Res.	RB	1	A	New Build Hm		Fire Damage Carmen Cortez
4336	12/9/2016	BLD2016-05034			ACSD	E. Winston Road	Anaheim	635	0.27	171.45	Com				Office Bldg	KA	Sharad Mehta
4336A	12/14/2016	BLD2016-03031	17920	107	ACSD	2418-2446 Tapesiry	Anaheim	11952	1.68	20,079.36	Res.	New	8	A	Townhomes	KA	Olson Urban II
				108													
				109													
				110													
				111													
				112													
				113													
				114													
4337	12/14/2016	BLD2016-05329			ACSD	1329 W. Place	Anaheim	3520	0.27	950.40	Com	Add	1	D	Dog Kennels	LO	Disney
4338	12/21/2016	BLD2016-01891			ACSD	S. Spinnaker Street	Anaheim	2560	1.68	4,300.80	Res.	New	1	D	2nd Unit	LO	David Ramirez
4339	12/21/2016	BLD2016-05690			ACSD	S. Harbor Blvd	Anaheim	280	0.27	75.60	Com	Add			storage bldg	LO	Disneyland
4340	12/21/2016	BLD2015-05514			ACSD	S. Clementine	Anaheim	295000	0.27	79,650.00	Com	New			Hotel	LO	Garden Walk Hotel - A. Petel
4341	12/23/2016				CY	Beimont Street	Cypress	2252	1.68	3,783.36	Res.	New	1	D	New Home	KE	Heritage Homes Management
4342	12/23/2016				CY	Beimont Street	Cypress	2366	1.68	3,974.88	Res.	New	1	D	New Home	KE	Heritage Homes Management
4343	12/29/2016	2111 75 TR			MAG	Huber Street	Anaheim	1912	1.68	3,212.16	Res.	New	1	D	New Home	MA	Alexander Dantes, LLC
4344	12/29/2016	2111 1 TR			MAG	Jean Street	Anaheim	1621	1.68	2,723.28	Res.	New	1	D	New Home	MA	Alexander Dantes, LLC
4345	1/6/2017				CY	Knott Ave.	Cypress	579	1.68	972.72	Res.	New	1	A	Room Addition	WE	Myung Chun
4346	1/11/2017	079-313-05			SAV	Lexington Street	Stanton	5073	1.68	8,522.64	Res.	New	2	D	New Home	WE	Nop Dang Mac
4347	1/11/2017	BLD2016-03519			ACSD	Harbor	Anaheim	165565	0.27	44,702.55	Com				New Attraction	LO	Disneyland
4348	1/12/2017	BLD2016-02930			ACSD	E. Howell Ave.	Anaheim	12242	0.27	3,305.34	Com	Add	1	A	Warehouse	KA	Kevin Peranicit Bld Mat. Corp.
4349	2/1/2017	BLD2016-05678			ACSD	S. Dallas Drive	Anaheim	810	1.68	1,360.80	Res.	Add	1	A	Room Addition	LO	Cu Nguyen
4350	2/2/2017				CY	Monique Way	Cypress	944	1.68	1,585.92	Res.	Add	1	A	Room Addition	KE	Robert Cline
4351	2/2/2017	BLD2016-04197			ACSD	S. Douglass Road	Anaheim	1603	0.27	432.81	Com	Add	1		Addition	KA	Banyan Group Construction
4352	2/2/2017	BLD2016-03324			ACSD	S. Anaheim Blvd	Anaheim	3608	0.27	974.16	Com	Add				KA	Chris Bennett - Farmers Park
4353	2/2/2017	BLD2016-04224			ACSD	S. Anaheim Blvd	Anaheim	1650	0.27	445.50	Com	Add				KA	Chris Bennett - Farmers Park
4354	2/8/2017		17827	20-26	CY	Elizabeth Lane & Bernadette Ave.	Buena Park	19899	1.68	33,430.32	Res.	New	8	D	New Home	CY	William Lyon Homes, Inc.
			17827	51	CY	Elizabeth Lane	Buena Park										
4355	2/8/2017	BLD2016-03488			MAG	N. Magnolia	Anaheim	2500	0.27	675.00	Com.				Popeys Chicken	SA	MDM / Frontier Real Estate Inv.
4356	2/14/2017	BLD2015-04608			ACSD	W. Tedmar Ave.	Anaheim	575	1.68	986.00	Res.				Room Addition	LO	Cal-City Construction
4357	2/14/2017	BLD2016-04669			MAG	S. Sherrill Street	Anaheim	1965	1.68	3,301.20	Res.	Add	1	A	Room Addition	MA	Jonathan K. Le
4358	2/15/2017	BLD2016-01481			ACSD	S. Manchester	Anaheim	421	0.27	113.67	Com	Add			Pool Bldg.	KA	Olson Company

# Attachment 1

# 2016-2017 Developer Fee Summary

COC #	DATE PD	APN / PARCEL #	Tract #	Lot #	ESD	STREET ADDRESS	CITY	Sq Ft	TOTAL DEV FEE	\$ COLLECTED AUHSD	Type	Add/ New	# Units	Det Att.	Description	High Sch	Developer
4359	2/23/2017	079-331-16 & 32	738	15&19	SAV	10511 & 10529 Beach Blvd.	Anaheim	2418	0.27	652.86	Com	New			Del Taco	WE	Strategic Aset Management
4360	2/28/2017	079-591-11	2147	11	SAV	Garrett Road	Stanton	576	1.68	967.68	Res.	Add	1	A	Room Addition	WE	Rosaline Hong Khuat
4361	2/28/2017	BLD2016-02045			ACSD	255 N. Anaheim Blvd.	Anaheim	21,000	0.27	5,670.00	Com	New			offices, clubhouse	AN	Uplown Anaheim Apartments
"		"				"	"	185,802	1.68	312,147.36	Res.	New	220	A	Apartments	AN	Uplown Anaheim Apartments
4362	2/28/2017	BLD2016-02743		A	ACSD	E. Gene Aultry	Anaheim	397,304	1.68	667,470.72	Res.	New	371	A	Condos	KA	Jefferson at Stadium Park c/o Rosemary Cooper
4363	2/28/2017	2111 74 TR			MAG	Huber Street	Anaheim	1912	1.68	3,212.16	Res.	Add	1	A	Room Addition	MA	Newport Pacific Capital
4364	3/1/2017	BLD2016-02071			MAG	824 S. Sherrill Street	Anaheim	983	1.68	1,651.44	Res.	Add	1	D	2nd unit	MA	Joud Construction
4365	3/8/2017				CY	9739 Ortano Lane	Cypress	1378	1.68	2,315.04	Res.	Add	1	A	Room Addition	CY	Samir Nababout
4366	3/8/2017	07036406			CENT	Clover Way	Buena Park	596	1.68	1,001.28	Res.	Add	1	A	Room Addition	SA	Brian Ford
4367	3/8/2017	BLD2016-05980			ACSD	W. Moro Place	Anaheim	1,030	1.68	1,730.41	Res.	Add	1	A	Room Addition	SA	Dan Snyder
4368	3/10/2017	BLD2016-05215			ACSD	S. Disneyland Drive	Anaheim	51288	0.27	13,847.76	Com	Add		D	Bowling Alley	LO	Disneyland - Downtown
4369	3/13/2017	BLD2016-05761			ACSD	Broadway	Anaheim	5280	0.27	1,425.60	Com.	Add			Portables	AN	Higher Ground Youth Services
4370	3/16/2017	BLD2016-02805	17920	19-28	ACSD	S. Manchester (Tapestry Way)	Anaheim	15469	1.68	25,987.92	Res.	New	10	A	Condos Bldg. 1	KA	Chris Olson Company
4371	3/16/2017	13626314			CENT	Aster Circle	Buena Park	1174	1.68	1,972.32	Res.	Add	1	A	Room Addition	SA	Ana Maria Chavez
4372	3/27/2017				CY	Nelson Ave. A & B	Cypress	1283	1.68	2,155.44	Res.	AN	2	D	Add on & New 2nd unit	CY	Laura O'Connell / Sonics Corp.
4373	4/4/2017	BLD2016-02808	17920	1 10	ACSD	E. Weaver Lane and 2356 Loom Ct	Anaheim	15269	1.68	25,651.92	Res.	New	10	A	New Condos	KA	Chris Olson Company
"	4/5/2017	BLD2016-02809	17920	29-34	ACSD	2372-2392 S. Loom	Anaheim	8167	1.68	13,720.56	Res.	New	6	A	Bldgs. 2, 3 & 4	KA	Chris Olson Company
"	4/6/2017	BLD2016-02704	17920	11 18	ACSD	919-947 E. Weaver Lane	Anaheim	11952	1.68	20,079.36	Res.	New	8	A	New Condos	KA	Chris Olson Company
4374	4/5/2017		17827	42	CY	10062 Elizabeth Lane	Buena Park	2633	1.68	4,423.44	Res.	New	1	D	New Home	KE	William Lyon Homes, Inc.
"	4/5/2017		17827	43	CY	10052 Elizabeth Lane	Buena Park	2353	1.68	3,953.04	Res.	New	1	D	New Home	KE	William Lyon Homes, Inc.
"	4/5/2017		17827	44	CY	10042 Elizabeth Lane	Buena Park	2633	1.68	4,423.44	Res.	New	1	D	New Home	KE	William Lyon Homes, Inc.
"	4/5/2017		17827	45	CY	10034 Elizabeth Lane	Buena Park	2456	1.68	4,126.08	Res.	New	1	D	New Home	KE	William Lyon Homes, Inc.
"	4/5/2017		17827	62	CY	10031 Elizabeth Lane	Buena Park	2456	1.68	4,126.08	Res.	New	1	D	New Home	KE	William Lyon Homes, Inc.
4375	4/5/2017		17827	63	CY	10041 Elizabeth Lane	Buena Park	2648	1.68	4,448.64	Res.	New	2	D	New Home	KE	William Lyon Homes, Inc.
"	4/5/2017		17827	64	CY	10051 Elizabeth Lane	Buena Park	2456	1.68	4,126.08	Res.	New	3	D	New Home	KE	William Lyon Homes, Inc.
4376	4/6/2017	BLD2016-02854				N. West Street	Anaheim	999	1.68	1,676.32	Res.	New	1	D	New Home	AN	William Lyon Homes, Inc.
4377	4/11/2017	BLD2017-01112			ACSD	S. Harbor Blvd	Anaheim	306	0.27	82.62	Com	Add	1		parade bldg.	LO	Disneyland
4378	4/17/2017	BLD2017-00668			ACSD	S. Harbor Blvd	Anaheim	1434	0.27	387.18	Com	Add			Horse Barn	LO	Disneyland
4379	4/21/2017				CY	Belle Ave.	Cypress	1384	1.68	2,325.12	Res.	Add	1	A	Room Addition	CY	Sukrit Mukherjee
4380	4/24/2017	BLD2016-00354			ACSD	N. Claudina	Anaheim	1317	1.68	2,212.56	Res.	Add	1	A	Room Addition	AN	Dani Spampamah / Luchetti
4381	4/25/2017	BLD2017-00918			MAG	Birchleaf Drive	Anaheim	1947	1.68	3,270.96	Res.	Add	1	A	Room Addition	MA	Jenny Bae
4382	4/28/2017	RS-170061	2145	14TR	MAG	Parade Street	Anaheim	1060	1.68	1,780.80	Res	Add	1		Room Addition	MA	Chris Cossio
4383	5/2/2017		18035		CY	Walker Street	Cypress	20387	1.68	34,250.16	Res	New	19	A	2/3Story Townhomes	CY	Bonanni Development
4384	5/2/2017				CY	Lincoln Ave.	Cypress	57572	1.68	96,720.96	Res	New	67	A	3/Story Townhomes	CY	Bonanni Development
4385	5/5/2017					Palma Vista	Garden Grove	602	1.68	1,011.36	Res	Add	1	A	Room Addition	LO	Eric Duran
4386	5/9/2017	BLD2016-06236			ACSD	S. State College	Anaheim	3840	0.27	1,036.80	Com.				Apartments	KA	David Nat
4387	5/18/2017	BLD2016-03151		Bldg. B	ACSD	E. Gene Aultry Way	Anaheim	389453	1.68	654,281.04	Res.	New	376	A	Room Addition	KA	Heidi Hare - Stadium Park
4388	5/19/2017	BLD2016-01017			ACSD	N. Citron Street	Anaheim	2009	1.68	3,495.66	Res	Add	1	A	Room Addition	AN	Thuong Dinh
4389	5/23/2017	RS-161673	2274 43 TR		MAG	Palais Road	Anaheim	204	0	-	Res	Add			Room Addition	MA	Yolanda Casas
4390	5/26/2017	BLD2016-05185			ACSD	S. Anaheim Way	Anaheim	143930	0.27	38,831.10	Com.	New			Warehouse	LO	Anaheim Way Opportunity LLC
4391	5/31/2017	BLD2017-00975		10010	ACSD	S. Harbor Blvd	Anaheim	24365	0.27	6,578.55	Com.	Add			Bld 10010	LO	Disneyland



**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FOR ALTERNATIVE FUEL SCHOOL BUS REPLACEMENT PROGRAM GRANT FUNDING  
PROGRAM APPLICATION THROUGH SOUTH COAST AIR QUALITY MANAGEMENT  
DISTRICT**

**RESOLUTION NO. 2017/18-B-11**

December 7, 2017

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Board of Trustees of the Anaheim Union High School District of Orange County, State of California, has determined the District's transportation needs; and

**WHEREAS**, the District is in need of 27 additional school buses under the Alternative Fuel School Bus Replacement Program released by the South Coast Air Quality Management District (SCAQMD) on October 6, 2017. The said program to be administered by the SCAQMD when awards are announced after the close of SCAQMD Board meeting on April 6, 2018; and

**WHEREAS**, this grant is for the purchase of alternative fuel (propane) school buses with no school district matching funds. The grant application process for these SCAQMD school buses requires the school board consent in advance through this resolution to committing to pay for any additional options above the grant amount, such as required special needs equipment, and air conditioning that might be included on the bus granted and ordered from the bus vendor. The Board of Trustees by this resolution is also showing that they are fully committed to obtaining these grants and following through with all of the requirements of this grant program; and

**WHEREAS**, the addition of any options are to be paid by Anaheim Union High School District. Options such as side storage compartments, driver air ride seat, and air conditioning will be discussed with staff and vendor prior to bus purchase if grant is awarded.

**NOW, THEREFORE BE IT RESOLVED**, that the Board of Trustees of the Anaheim Union High School District does hereby authorize district representative Matthew Thomas to apply for and secure all possible funding for the purchase of 27 propane powered school buses with a commitment by the Board of Trustees through this resolution to pay for all optional equipment added to the 'base bus' cost, on any bus granted through the SCAQMD Alternative Fuel School Bus Replacement Program.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on December 7, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                  )  
                                  ) SS  
                                  )  
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees therefore, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7<sup>th</sup> day of December 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7<sup>th</sup> day of December 2017.

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Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees



**RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Approval of Notice of Exemption for the Brookhurst Junior High School Security Fencing Project**

**RESOLUTION NO. 2017/18-F-03**

December 7, 2017

On the motion of \_\_\_\_\_ and duly seconded, the following resolution was adopted.

**WHEREAS**, on July 10, 2014, the Anaheim Union High School District’s (District) governing board (Board) approved the District’s Facilities Master Plan (FMP) to address the facilities needs of the District over the next ten years; and

**WHEREAS**, the District owns and operates Brookhurst Junior High School, located at 601 North Brookhurst Street, in the City of Anaheim, County of Orange, State of California; and

**WHEREAS**, the Brookhurst Junior High School Security Fencing Project (Project) is one of the projects identified in the approved FMP; and

**WHEREAS**, on December 7, 2017, the Board awarded a public works contract for the Project; and

**WHEREAS**, the scope of work for the Project includes the installation of new and replacement fencing to secure the campus, and the relocation of a bike rack enclosure; and

**WHEREAS**, the Board has determined that the Project is categorically exempt from the provisions of the California Environmental Quality Act of 1974 (CEQA), Public Resources Code Sections 21000 et seq., as amended, pursuant to Title 14, Sections 15302, 15303, and 15311, as the Project consists of the replacement of existing structures where the new structures will be located on the same site as the structures replaced and will have the same purpose as the structures replaced, the construction and location of limited numbers of new small structures, and the construction and placement of minor structures accessory to existing institutional facilities.

**NOW, THEREFORE BE IT RESOLVED**, the Board of Trustees of the Anaheim Union High School District hereby resolves and declares, as follows:

- Section 1. The Notice of Exemption attached hereto as Exhibit "A" and incorporated herein by reference is approved and adopted.
- Section 2. The superintendent or his designee is hereby authorized and directed to cause the Notice of Exemption to be executed and timely filed with the Orange County Clerk-Recorder.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on December 7, 2017, by the following roll call vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA        )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE         )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 7<sup>th</sup> day of December 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7<sup>th</sup> day of December 2017.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

EXHIBIT "A"

NOTICE OF EXEMPTION

**Notice of Exemption**

To:  Office of Planning and Research  
P.O. Box 3044, Room 113  
Sacramento, CA 95812-3044

From: Anaheim Union High School District  
501 North Crescent Way  
Anaheim, CA 92801

County Clerk-Recorder  
County of Orange  
12 Civic Center Plaza, Room 101  
Santa Ana, CA 92701

Project Title: Brookhurst Junior High School Security Fencing Project

Project Applicant: Anaheim Union High School District

Project Location – Specific: Brookhurst Junior High School, 601 N. Brookhurst St., Anaheim, CA 92801

Project Location – City: Anaheim Project Location – County: Orange

Description of Nature, Purpose, and Beneficiaries of Project:

The Project consists of the installation of new and replacement fencing to secure the campus, and the relocation of a bike rack enclosure. The students, parents, staff, teachers, and administrators will be the beneficiaries of the Project.

Name of Public Agency Approving Project: Anaheim Union High School District

Name of Person or Agency Carrying Out Project Anaheim Union High School District

Exempt Status: (check one):

- Ministerial (Sec. 21080(b)(1); 15268)
- Declared Emergency (Sec. 21080(b)(3); 15269(a))
- Emergency Project (Sec. 21080(b)(4); 15269(b)-(c))
- Categorical Exemption. State type and section number: Please refer to Attachment to NOE
- Statutory Exemptions. State Code number: \_\_\_\_\_

Reasons why project is exempt: Please refer to Attachment to NOE

Lead Agency

Contact Person: Patricia Neely Area Code/Telephone/Extension: (714) 999-3505

If filed by applicant:

1. Attach certified document of exemption finding.
2. Has a notice of exemption been filed by the public agency approving the project?  Yes  No

Signature: \_\_\_\_\_ Date:  / /2017 Title: Assistant Superintendent, Business

Signed by Lead Agency  Signed by Applicant

**ATTACHMENT TO NOTICE OF EXEMPTION**

**Anaheim Union High School District**  
**Brookhurst Junior High School Security Fencing Project**

Exempt Status: Categorical Exemption.

State type and section number: Sections 15302 (Replacement or Reconstruction); 15303 (New Construction or Conversion of Small Structures); and 15311 (Accessory Structures)

Reasons why project is exempt:

The installation of new security fencing is categorically exempt pursuant to Section 15303, as it consists of the construction and location of limited numbers of new small accessory structures (see paragraph (e), which lists fences as an example); and Section 15311, as it consists of the construction and placement of minor structures accessory to existing institutional facilities.

The replacement of existing security fencing is categorically exempt pursuant to Section 15302, as it consists of the replacement of existing structures where the new structures will be located on the same site as the structures replaced and will have the same purpose as the structures replaced.

The relocation of the bike rack enclosure is categorically exempt pursuant to Section 15311, as it consists of the placement of a minor structure accessory to existing institutional facilities.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Approval of Notice of Exemption for the  
Loara High School Security Fencing Project**

**RESOLUTION NO. 2017/18-F-04**

December 7, 2017

On the motion of \_\_\_\_\_ and duly seconded, the following resolution was adopted.

**WHEREAS**, on July 10, 2014, the Anaheim Union High School District's (District) governing board (Board) approved the District's Facilities Master Plan (FMP) to address the facilities needs of the District over the next ten years; and

**WHEREAS**, the District owns and operates Loara High School, located at 1765 West Cerritos Avenue, in the City of Anaheim, County of Orange, State of California; and

**WHEREAS**, the Loara High School Security Fencing Project (Project) is one of the projects identified in the approved FMP; and

**WHEREAS**, on December 7, 2017, the Board awarded a public works contract for the Project; and

**WHEREAS**, the scope of work for the Project includes the installation of replacement fencing to secure the campus; and

**WHEREAS**, the Board has determined that the Project is categorically exempt from the provisions of the California Environmental Quality Act of 1974 (CEQA), Public Resources Code Sections 21000 et seq., as amended, pursuant to Title 14, Section 15302 of the California Code of Regulations, as the Project consists of the replacement of existing structures where the new structures will be located on the same site as the structures replaced and will have the same purpose as the structures replaced.

**NOW, THEREFORE BE IT RESOLVED**, the Board of Trustees of the Anaheim Union High School District hereby resolves and declares, as follows:

- Section 1. The Notice of Exemption attached hereto as Exhibit "A" and incorporated herein by reference is approved and adopted.
- Section 2. The superintendent or his designee is hereby authorized and directed to cause the Notice of Exemption to be executed and timely filed with the Orange County Clerk-Recorder.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on December 7, 2017, by the following roll call vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA        )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE        )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 7<sup>th</sup> day of December 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7<sup>th</sup> day of December 2017.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

EXHIBIT "A"

NOTICE OF EXEMPTION



## Notice of Exemption

To:  Office of Planning and Research  
P.O. Box 3044, Room 113  
Sacramento, CA 95812-3044

From: Anaheim Union High School District  
501 North Crescent Way  
Anaheim, CA 92801

County Clerk-Recorder  
County of Orange  
12 Civic Center Plaza, Room 101  
Santa Ana, CA 92701

Project Title: Loara High School Security Fencing Project

Project Applicant: Anaheim Union High School District

Project Location – Specific: Loara High School, 1765 West Cerritos Avenue, Anaheim, CA 92804

Project Location – City: Anaheim Project Location – County: Orange

**Description of Nature, Purpose, and Beneficiaries of Project:**

The Project consists of the installation of replacement fencing to secure the campus. The students, parents, staff, teachers, and administrators will be the beneficiaries of the Project.

Name of Public Agency Approving Project: Anaheim Union High School District

Name of Person or Agency Carrying Out Project Anaheim Union High School District

**Exempt Status: (check one):**

- Ministerial (Sec. 21080(b)(1); 15268)  
 Declared Emergency (Sec. 21080(b)(3); 15269(a))  
 Emergency Project (Sec. 21080(b)(4); 15269(b)-(c))  
 Categorical Exemption. State type and section number: Section 15302 (Replacement or  
Reconstruction)  
 Statutory Exemptions. State Code number: \_\_\_\_\_

**Reasons why project is exempt:**

The replacement of existing security fencing is categorically exempt pursuant to Section 15302, as it consists of the replacement of existing structures where the new structures will be located on the same site as the structures replaced and will have the same purpose as the structures replaced.

**Lead Agency**

Contact Person: Patricia Neely Area Code/Telephone/Extension: (714) 999-3505

**If filed by applicant:**

1. Attach certified document of exemption finding.
2. Has a notice of exemption been filed by the public agency approving the project?  Yes  No

Signature: \_\_\_\_\_ Date:  / /2017 Title: Assistant Superintendent, Business

Signed by Lead Agency  Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code.  
Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

Date Received for filing at OPR: \_\_\_\_\_

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Approval of Notice of Exemption for the  
Cypress High School Relocatable Building Project**

**RESOLUTION NO. 2017/18-F-05**

December 7, 2017

On the motion of \_\_\_\_\_ and duly seconded, the following resolution was adopted.

**WHEREAS**, on July 10, 2014, the Anaheim Union High School District's (District) governing board (Board) approved the District's Facilities Master Plan (FMP) to address the facilities needs of the District over the next ten years; and

**WHEREAS**, the District owns and operates Cypress High School, located at 9801 Valley View Street, in the City of Cypress, County of Orange, State of California; and

**WHEREAS**, the Cypress High School Relocatable Building Project (Project) is one of the projects identified in the approved FMP; and

**WHEREAS**, on December 7, 2017, the Board awarded a public works contract for the Project; and

**WHEREAS**, the scope of work for the Project includes the installation of three relocatable classroom buildings; and

**WHEREAS**, the Board has determined that the Project is categorically exempt from the provisions of the California Environmental Quality Act of 1974 (CEQA), Public Resources Code Sections 21000 et seq., as amended, pursuant to Title 14, Sections 15303 and 15314 of the California Code of Regulations, as the Project consists of the construction and location of limited numbers of new, small structures and minor additions to an existing school within the school grounds where the addition does not increase original student capacity by more than twenty-five percent or ten classrooms, whichever is less.

**NOW, THEREFORE BE IT RESOLVED**, the Board of Trustees of the Anaheim Union High School District hereby resolves and declares, as follows:

- Section 1. The Notice of Exemption attached hereto as Exhibit "A" and incorporated herein by reference is approved and adopted.
- Section 2. The superintendent or his designee is hereby authorized and directed to cause the Notice of Exemption to be executed and timely filed with the Orange County Clerk-Recorder.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on December 7, 2017, by the following roll call vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA        )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE        )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 7<sup>th</sup> day of December 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7<sup>th</sup> day of December 2017.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

EXHIBIT "A"

NOTICE OF EXEMPTION

## Notice of Exemption

To:  Office of Planning and Research  
P.O. Box 3044, Room 113  
Sacramento, CA 95812-3044

From: Anaheim Union High School District  
501 North Crescent Way  
Anaheim, CA 92801

County Clerk-Recorder  
County of Orange  
12 Civic Center Plaza, Room 101  
Santa Ana, CA 92701

Project Title: Cypress High School Relocatable Buildings Project

Project Applicant: Anaheim Union High School District

Project Location – Specific: Cypress High School, 9801 Valley View Street, Cypress, CA 90630

Project Location – City: Cypress Project Location – County: Orange

**Description of Nature, Purpose, and Beneficiaries of Project:**

The Project consists of the installation of three (3) relocatable classroom buildings to accommodate increased enrollment. The beneficiaries will be the students, parents, staff, teachers, and administrators.

Name of Public Agency Approving Project: Anaheim Union High School District

Name of Person or Agency Carrying Out Project Anaheim Union High School District

**Exempt Status: (check one):**

- |                                     |   |   |
|-------------------------------------|---|---|
| <input type="checkbox"/>            | Ministerial (Sec. 21080(b)(1); 15268)                 |   |
| <input type="checkbox"/>            | Declared Emergency (Sec. 21080(b)(3); 15269(a))       |   |
| <input type="checkbox"/>            | Emergency Project (Sec. 21080(b)(4); 15269(b)-(c))    |   |
| <input checked="" type="checkbox"/> | Categorical Exemption. State type and section number: | <u>Sections 15303 (New Construction or Conversion of Small Structures) and 15314 (Minor Additions to Schools)</u> |
| <input type="checkbox"/>            | Statutory Exemptions. State Code number:              | <u></u>   |

**Reasons why project is exempt:**

The installation of three (3) portable classroom buildings is categorically exempt pursuant to Section 15303, as it consists of the construction and location of limited numbers of new, small structures; and Section 15314, as it consists of minor additions to an existing school within the existing school grounds where the addition does not increase original student capacity by more than twenty-five percent (25%) or ten (10) classrooms, whichever is less.

**Lead Agency**

Contact Person: Patricia Neely Area Code/Telephone/Extension: (714) 999-3505

**If filed by applicant:**

1. Attach certified document of exemption finding.
2. Has a notice of exemption been filed by the public agency approving the project?  Yes  No

Signature: \_\_\_\_\_ Date:  / /2017 Title: Assistant Superintendent, Business

Signed by Lead Agency  Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code.  
Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

Date Received for filing at OPR: \_\_\_\_\_

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Approval of Notice of Exemption for the  
Anaheim High School Grandstand Demolition Project**

**RESOLUTION NO. 2017/18-F-06**

December 7, 2017

On the motion of \_\_\_\_\_ and duly seconded, the following resolution was adopted.

**WHEREAS**, on July 10, 2014, the Anaheim Union High School District's (District) governing board (Board) approved the District's Facilities Master Plan (FMP) to address the facilities needs of the District over the next ten years; and

**WHEREAS**, the District owns and operates Anaheim High School, located at 811 West Lincoln Avenue, in the City of Anaheim, County of Orange, State of California; and

**WHEREAS**, the Anaheim High School Grandstand Demolition Project (Project) is one of the projects identified in the approved FMP; and

**WHEREAS**, on December 7, 2017, the Board awarded a public works contract for the Project; and

**WHEREAS**, the scope of work for the Project consists of the demolition of the existing stadium grandstands; and

**WHEREAS**, the Board has determined that the Project is categorically exempt from the provisions of the California Environmental Quality Act of 1974 (CEQA), Public Resources Code Sections 21000 et seq., as amended, pursuant to Title 14, Section 15301 of the California Code of Regulations, as the Project consists of the demolition and removal of accessory structures (see paragraph (1) – (4)).

**NOW, THEREFORE BE IT RESOLVED**, the Board of Trustees of the Anaheim Union High School District hereby resolves and declares, as follows:

- Section 1. The Notice of Exemption attached hereto as Exhibit "A" and incorporated herein by reference is approved and adopted.
- Section 2. The superintendent or his designee is hereby authorized and directed to cause the Notice of Exemption to be executed and timely filed with the Orange County Clerk-Recorder.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on December 7, 2017, by the following roll call vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA        )  
                                      )  
                                      ) SS  
                                      )  
COUNTY OF ORANGE        )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 7<sup>th</sup> day of December 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7<sup>th</sup> day of December 2017.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

EXHIBIT "A"

NOTICE OF EXEMPTION



## Notice of Exemption

To:  Office of Planning and Research  
P.O. Box 3044, Room 113  
Sacramento, CA 95812-3044

From: Anaheim Union High School District  
501 North Crescent Way  
Anaheim, CA 92801

County Clerk-Recorder  
County of Orange  
12 Civic Center Plaza, Room 101  
Santa Ana, CA 92701

Project Title: Anaheim High School Stadium Grandstands Demolition Project

Project Applicant: Anaheim Union High School District

Project Location – Specific: Anaheim High School, 811 West Lincoln Avenue, Anaheim, CA 92805

Project Location – City: Anaheim Project Location – County: Orange

**Description of Nature, Purpose, and Beneficiaries of Project:**

The Project consists of the demolition of the existing stadium grandstands, which are not being used because of safety concerns. The beneficiaries of the Project will be students, parents, staff, teachers, administrators, and the community as a whole.

Name of Public Agency Approving Project: Anaheim Union High School District

Name of Person or Agency Carrying Out Project Anaheim Union High School District

**Exempt Status: (check one):**

- Ministerial (Sec. 21080(b)(1); 15268)  
 Declared Emergency (Sec. 21080(b)(3); 15269(a))  
 Emergency Project (Sec. 21080(b)(4); 15269(b)-(c))  
 Categorical Exemption. State type and section number: Section 15301 (Existing Facilities)  
 Statutory Exemptions. State Code number: \_\_\_\_\_

**Reasons why project is exempt:**

The demolition of the existing stadium grandstands is categorically exempt pursuant to Section 15301, as it consists of the demolition and removal of accessory structures (see paragraph (l)-(4)).

**Lead Agency**

Contact Person: Patricia Neely Area Code/Telephone/Extension: (714) 999-3505

**If filed by applicant:**

1. Attach certified document of exemption finding.
2. Has a notice of exemption been filed by the public agency approving the project?  Yes  No

Signature: \_\_\_\_\_ Date:  / /2017 Title: Assistant Superintendent, Business

Signed by Lead Agency  Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code.  
Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

Date Received for filing at OPR: \_\_\_\_\_

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Approval of Notice of Exemption for the  
Dale Junior High School Interim Housing Project**

**RESOLUTION NO. 2017/18-F-07**

December 7, 2017

On the motion of \_\_\_\_\_ and duly seconded, the following resolution was adopted.

**WHEREAS**, on July 10, 2014, the Anaheim Union High School District's (District) governing board (Board) approved the District's Facilities Master Plan (FMP) to address the facilities needs of the District over the next ten years; and

**WHEREAS**, the District owns and operates Dale Junior High School, located at 900 South Dale Avenue, in the City of Anaheim, County of Orange, State of California; and

**WHEREAS**, the Dale Junior High School Interim Housing Project (Project) is needed to facilitate the execution of one of the projects identified in the approved FMP; and

**WHEREAS**, on December 7, 2017, the Board awarded a public works contract for the Project; and

**WHEREAS**, the scope of work for the Project consists of the installation of interim housing, to include twenty-eight portable buildings, two of which will be restroom buildings and twenty-six of which will be classroom buildings; and

**WHEREAS**, the Project will not increase student capacity, as the interim housing will be used to offset the classrooms not in use during the renovation of the school which will be performed under separate contract, and will be removed once the renovation work is complete;

**WHEREAS**, the Board has determined that the Project is categorically exempt from the provisions of the California Environmental Quality Act of 1974 (CEQA), Public Resources Code Sections 21000 et seq., as amended, pursuant to Title 14, Section 15314 of the California Code of Regulations, as the Project consists of minor additions to an existing school on existing school grounds where the addition does not increase original student capacity by more than twenty-five percent or ten classrooms, whichever is less.

**NOW, THEREFORE BE IT RESOLVED**, the Board of Trustees of the Anaheim Union High School District hereby resolves and declares, as follows:

- Section 1. The Notice of Exemption attached hereto as Exhibit "A" and incorporated herein by reference is approved and adopted.
- Section 2. The superintendent or his designee is hereby authorized and directed to cause the Notice of Exemption to be executed and timely filed with the Orange County Clerk-Recorder.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on December 7, 2017, by the following roll call vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA        )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE        )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 7<sup>th</sup> day of December 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7<sup>th</sup> day of December 2017.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

EXHIBIT "A"

NOTICE OF EXEMPTION

## Notice of Exemption

To:  Office of Planning and Research  
P.O. Box 3044, Room 113  
Sacramento, CA 95812-3044

From: Anaheim Union High School District  
501 North Crescent Way  
Anaheim, CA 92801

County Clerk-Recorder  
County of Orange  
12 Civic Center Plaza, Room 101  
Santa Ana, CA 92701

Project Title: Dale Junior High School Interim Housing Project

Project Applicant: Anaheim Union High School District

Project Location – Specific: Dale Junior High School, 900 South Dale Avenue, Anaheim, CA 92804

Project Location – City: Anaheim Project Location – County: Orange

### Description of Nature, Purpose, and Beneficiaries of Project:

Please refer to the Attachment to NOE, included herewith, for a description of the nature and purpose of the project. The beneficiaries will be the students, parents, staff, teachers, and administrators.

Name of Public Agency Approving Project: Anaheim Union High School District

Name of Person or Agency Carrying Out Project Anaheim Union High School District

### Exempt Status: (check one):

- Ministerial (Sec. 21080(b)(1); 15268)  
 Declared Emergency (Sec. 21080(b)(3); 15269(a))  
 Emergency Project (Sec. 21080(b)(4); 15269(b)-(c))  
 Categorical Exemption. State type and section number: Section 15314 (Minor Additions to  
 Statutory Exemptions. State Code number: Schools)

### Reasons why project is exempt:

Please refer to the Attachment to NOE

### Lead Agency

Contact Person: Patricia Neely Area Code/Telephone/Extension: (714) 999-3505

### If filed by applicant:

1. Attach certified document of exemption finding.
2. Has a notice of exemption been filed by the public agency approving the project?  Yes  No

Signature: \_\_\_\_\_ Date:  / /2017 Title: Assistant Superintendent, Business

Signed by Lead Agency  Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code.  
Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

Date Received for filing at OPR: \_\_\_\_\_

**ATTACHMENT TO NOTICE OF EXEMPTION**

**Anaheim Union High School District**  
**Dale Junior High School Interim Housing Project**

Description of Nature, Purpose, and Beneficiaries of Project:

The Project consists of the installation of interim housing, to include twenty-eight (28) portable buildings, two (2) of which will be restroom buildings and twenty-six (26) of which will be classroom buildings. The interim housing will not increase student capacity, as it will be used to offset the classrooms not in use during the renovation of the school which will be performed under separate contract, and will be removed once the renovation work is complete;

Reasons why project is exempt:

The Project is categorically exempt pursuant to Section 15314, as it consists of minor additions to an existing school within the existing school grounds where the addition does not increase original student capacity by more than twenty-five percent (25%) or ten (10) classrooms, whichever is less. As stated above, the interim housing will not increase student capacity, as it will be used to offset the classrooms not in use during the renovation of the school which will be performed under separate contract, and will be removed once the renovation work is complete;

**Business and Noninstructional Operations**

The Board of Trustees recognizes the district's responsibility to maintain fiscal integrity and transparency in the use of all funds awarded through federal grants. The district shall comply with all requirements detailed in any grant agreement with an awarding agency and with the federal Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards specified in 2 CFR 200.0-200.521 and any stricter state laws and district policy.

Any goods or services purchased with federal funds shall be reasonable in cost and necessary for the proper and efficient performance or administration of the program.

The Assistant Superintendent, Business or designee shall ensure that the district's financial management systems and procedures provide for the following: (2 CFR 200.302)

1. Identification in district accounts of each federal award received and expended and the federal program under which it was received.
2. Accurate, current, and complete disclosure of the financial and performance results of each federal award or program in accordance with the reporting requirements of 2 CFR 200.327 and 200.328.
3. Records and supporting documentation that adequately identify the source and application of funds for federally funded activities, including information pertaining to federal awards, authorizations, obligations, unobligated balances, assets, expenditures, income, and interest.
4. Effective controls and accountability for all funds, property, and other assets and assurance that all assets are used solely for authorized purposes.
5. Comparison of actual expenditures with budgeted amounts for each federal award.
6. Written procedures to implement provisions governing payments as specified in 2 CFR 200.305.
7. Written procedures for determining the allowability of costs in accordance with 2 CFR 200.400-200.475 and the terms and conditions of the federal grant award.

The Assistant Superintendent, Business or designee shall develop and implement appropriate internal control processes to reasonably assure that transactions are properly executed, recorded, and accounted for so that the district can prepare reliable financial statements and federal reports, maintain accountability over assets, and demonstrate compliance with federal laws, regulations, and conditions of the federal award. (2 CFR 200.61, 200.62, 200.303)

Equipment purchased with federal funds shall be properly inventoried and adequately maintained to safeguard against loss, damage, or theft of the property.

All staff involved in the administration or implementation of programs and activities supported by federal funds shall receive information and training on the allowable use of federal funds, purchasing procedures, and reporting processes commensurate with their duties.

The district shall submit performance reports to the awarding agency in accordance with the schedule and indicators required for that federal grant by law and the awarding agency. As required, such reports may include a comparison of actual accomplishments to the objectives of the federal award, the relationship between financial data and performance accomplishments, the reasons that established goals were not met if applicable, cost information to demonstrate cost effective practices, analysis and explanation of any cost overruns or high unit costs, and other relevant information. The final performance report shall be submitted within 90 days after the ending date of the grant. (2 CFR 200.301, 200.328)

Legal Reference:

EDUCATION CODE

42122-42129 Budget requirements

CODE OF FEDERAL REGULATIONS, TITLE 2

180.220 Amount of contract subject to suspension and debarment rules

200.0-200.521 Federal uniform grant guidance, especially:

200.1-200.99 Definitions

200.100-200.113 General provisions

200.317-200.326 Procurement standards

200.327-200.329 Monitoring and reporting

200.333-200.337 Record retention

200.400-200.475 Cost principles



200.500-200.521 Audit requirements

CODE OF FEDERAL REGULATIONS, TITLE 34

76.730-76.731 Records related to federal grant programs

CODE OF FEDERAL REGULATIONS, TITLE 48

2.101 Federal acquisition regulation; definitions

Board of Trustees

Board Approved: TBD

B

**STUDENT WELLNESS****BP 5405**

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The superintendent or designee shall build and support a school health advisory council that supports and reinforces health literacy through health education, physical education and activity, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment, and parent/guardian and community involvement.

To encourage consistent communication of health messages between the home and school environment, the Superintendent or designee may disseminate health information and/or the district's student wellness policy to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

**School Health Council/Committee**

The Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy. (42 USC 1758b)

To fulfill this requirement, the Superintendent or designee ~~may~~ shall appoint a school health council or other district committee whose membership shall include representatives of these groups. He/she also may invite participation of other groups or individuals, such as health educators, curriculum directors, counselors, before-and after-school program staff, health practitioners, and/or others interested in school health issues. The council or committee will meet at minimum three times annually.

The Superintendent or designee may make available to the public and school community, a list of the names, position titles, and contact information of the wellness committee members.

The school health council/committee shall advise the district on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council/committee may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

**Nutrition and Physical Activity Goals, Promotion and Marketing**

The Board shall adopt goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. (42 USC 1758b)

The district's nutrition education and physical education programs shall be based on evidence-based strategies and research, consistent with the expectations established in the state's curriculum frameworks and content standards, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program. Nutrition education also may be offered through before-and after-school programs.

~~The board discourages~~ policy disallows the marketing and advertising of non-nutritious foods and beverages that do not meet federal nutrition standards, through signage, vending machine fronts, logos, scoreboards, school supplies and advertisements in school publications.

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before-and after-school programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

The Board may enter into a joint use agreement to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness and may provide opportunities for regular physical activity among employees. Professional development may include instructional strategies that assess health knowledge and skills and promote healthy behaviors.

### **Nutritional Guidelines for Foods and Beverages Available at School**

For all foods and beverages available on each campus during the school day, the district shall adopt nutritional guidelines which are consistent with 42 U.S.C. 1773 and 1779 and support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

The Board believes that foods and beverages available to students at district schools should support the health curriculum and promote optimal health, taking into consideration the needs of students with special dietary needs. Nutritional standards adopted by the district for all foods and beverages sold to students, during the school day (defined as midnight until thirty minutes after the official school day), including foods and beverages provided through the district's food service program, student stores,

vending machines, or other venues, shall meet or exceed state and federal nutritional standards.

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program.

The Superintendent or designee shall provide access to free potable water in the Food Service area during meal times in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water.

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

### **Program Implementation and Evaluation**

~~The Superintendent shall designate one or more district or school employees, as appropriate to ensure that each school site complies with this policy. (42 USC 1758b)~~

The Superintendent shall designate one or more district or school employees to ensure that each school site complies with this policy. (42 USC 1758b) The position title of the individual(s) will be publicized through the district website.

The Superintendent or designee shall inform and update the public, including parents/guardians, students, and others in the community, about the contents and implementation of this policy. He/she shall ~~periodically~~ measure and make available to the public ~~an~~ a triennial assessment of the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

To determine whether the policy is being effectively implemented districtwide and at each district school, the following indicators shall be used:

1. Descriptions of the district's nutrition education, physical education, and health education curricula by grade level

2. Number of minutes of physical education instruction offered at each grade span
3. Number and type of exemptions granted from physical education
4. Results of the state's physical fitness test
5. An analysis of the nutritional content of meals served based on a sample of menus
6. A system to approve all food and beverages sold outside the federal meal program
7. Feedback from food service personnel, school administrators, the school health council, parents/guardians, students, teachers, before and after-school program staff, and/or other appropriate persons

### **Posting Requirements and Public Updates**

Each school shall post the district's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)

~~Each school shall also post a summary of nutrition and physical activity laws and regulations prepared by the California Department of Education.~~

Policy updates, content, implementation, and the triennial assessment and evaluation results will be posted on the district website to inform the public and community.

#### *Legal Reference:*

##### EDUCATION CODE

33350-33354 CDE responsibilities re: physical education

49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001 49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-59436 Child Nutrition Act 49540-49546 Child care food program

49547-49548.3 Comprehensive nutrition services 49550-49561 Meals for needy students

49565-49565.8 California Fresh Start pilot program 49570 National School Lunch Act

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51795-51796.5 School instructional gardens 51880-51921 Comprehensive health education

##### CODE OF REGULATIONS, TITLE 5

15500-15501 Food sales by student organizations 15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs UNITED STATES CODE, TITLE 42

1751-1769 National School Lunch Program, especially: 1758b Local wellness policy

1771-1791 Child Nutrition Act, including: 1773 School Breakfast Program

*1779 Rules and regulations, Child Nutrition Act* CODE OF FEDERAL REGULATIONS, TITLE 7  
*210.1-210.33 National School Lunch Program*  
*210.30 Wellness Policy*  
*220.1-220.22 National School Breakfast Program*

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

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To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

(3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

**Board of Trustees**

**April 13, 2009**

**Revised: March 27, 2014**

**Revised: Pending Board Approval**

**Board Approved: TBD**

**B**

## Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010: Summary of the Final Rule

### What is a local school wellness policy?

A local school wellness policy (“wellness policy”) is a written document that guides a local educational agency’s (LEA) or school district’s efforts to establish a school environment that promotes students’ health, well-being, and ability to learn.

The wellness policy requirement was established by the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Reauthorization Act of 2004 and further strengthened by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA). It requires each LEA participating in the National School Lunch Program and/or School Breakfast Program to develop a wellness policy. The final rule expands the requirements to strengthen policies and increase transparency. The responsibility for developing, implementing, and evaluating a wellness policy is placed at the local level, so the unique needs of each school under the LEA’s jurisdiction can be addressed.

### Provisions of the Final Rule

On July 29, 2016, the USDA Food and Nutrition Service (FNS) finalized regulations to create a framework and guidelines for written wellness policies established by LEAs. The final rule requires LEAs to begin developing a revised local school wellness policy during School Year 2016-2017. LEAs must fully comply with the requirements of the final rule by June 30, 2017.

#### Content of the Wellness Policy

At a minimum, policies are required to include:

- **Specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness.** LEAs are required to review and consider evidence-based strategies in determining these goals.
- **Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with Federal regulations for:**
  - School meal nutrition standards, and the
  - Smart Snacks in School nutrition standards.
- **Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).**
- **Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.**
- **Description of public involvement, public updates, policy leadership, and evaluation plan.**

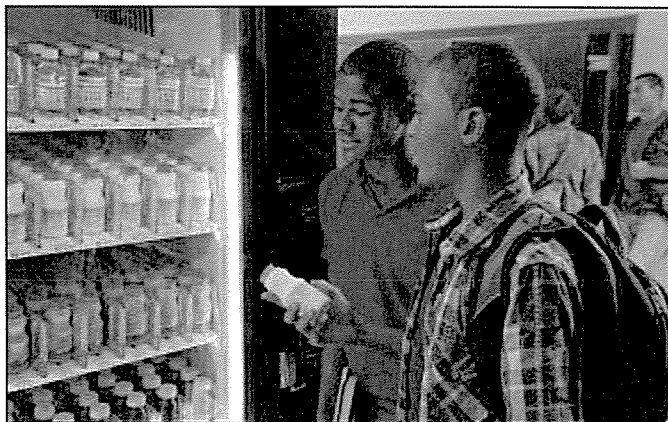
#### Wellness Leadership

LEAs must establish **wellness policy leadership** of one or more LEA and/or school official(s) who have the authority and responsibility to ensure each school complies with the policy.

#### Public Involvement

At a minimum, LEAs must:

- **Permit participation** by the general public and the school community (including parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, the school board, and school administrators) in the wellness policy process.



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## Triennial Assessments

The final rule requires State agencies to assess compliance with the wellness policy requirements as a part of the general areas of the administrative review every 3 years.

LEAs must conduct an assessment of the wellness policy every 3 years, at a minimum. This assessment will determine:

- Compliance with the wellness policy,
- How the wellness policy compares to model wellness policies, and
- Progress made in attaining the goals of the wellness policy.



## Documentation

The State agency will examine records during the Administrative Review, including:

- Copy of the current wellness policy,
- Documentation on how the policy and assessments are made available to the public,
- The most recent assessment of implementation of the policy, and
- Documentation of efforts to review and update the policy, including who was involved in the process and how stakeholders were made aware of their ability to participate.

## Updates to the Wellness Policy

The final rule requires that LEAs update or modify the wellness policy as appropriate.

## Public Updates

The rule requires that LEAs must make available to the public:

- The wellness policy, including any updates to and about the wellness policy, on an annual basis, at a minimum, and
- The Triennial Assessment, including progress toward meeting the goals of the policy.

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## Regulation

The proposed rule was published in the Federal Register, and the 60-day public comment period closed on April 28, 2014. FNS received 57,838 public comments that were considered in developing the final rule.

The final rule was published on July 29, 2016 and can be found online at: <http://www.fns.usda.gov/tn/local-school-wellness-policy>.

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## Resources

USDA Food and Nutrition Service's "School Nutrition Environment and Wellness Resources" Web site has information and resources on:

- Local school wellness policy process,
- Wellness policy elements,
- Success stories,
- Grants/funding opportunities, and
- Trainings.

Check it out! <http://healthymeals.nal.usda.gov/school-wellness-resources>

**Model Wellness Policy** – Thoroughly reviewed by USDA FNS, the Alliance for a Healthier Generation's model policy template is in compliance with the requirements set forth in the proposed rule and will be updated per the final rule.

**Putting Local School Wellness Policies into Action: Stories From School Districts and Schools** – The Centers for Disease Control and Prevention and USDA developed a compilation of 11 stories to help LEAs and schools implement wellness policies.

**National Wellness Study Briefs** – Bridging the Gap's research briefs highlight areas of opportunity for State agencies, LEAs, and schools to strengthen wellness policy components.





**BUS CONDUCT AND SURVEILLANCE SYSTEMS****8300**

In order to help ensure the safety and well-being of students, bus drivers, and others, the Governing Board expects students to exhibit appropriate and orderly conduct at all times when using school transportation, including while preparing to ride, riding, or leaving the bus.

The Superintendent or designee shall establish regulations related to student conduct on buses, bus driver authority, and the suspension of riding privileges. He/she shall make these rules available to parents/guardians, students, and other interested parties. (5 CCR 14103)

Students found to be in violation of the District's bus conduct rules shall be subject to discipline in accordance with Board policy and administrative regulation.

The Superintendent or designee may deny a student the privilege of using school transportation upon the student's continued disorderly conduct or his/her persistent refusal to submit to the authority of the driver. (5 CCR 14103)

**Bus Surveillance Systems**

The Board believes that the use of surveillance systems on school buses will help to deter misconduct and improve discipline, ensure the safety of students and bus drivers, and prevent vandalism. Therefore, surveillance systems may be installed and used on school buses to monitor student behavior while traveling to and from school and school activities.

The Superintendent or designee shall notify students, parents/guardians, and staff that surveillance may occur on any school bus and that the contents of a recording may be a student record and, as such, may be used in student disciplinary proceedings or referred to local law enforcement, as appropriate. In addition, a prominent notice shall be placed in each bus stating that the bus is equipped with a surveillance monitoring system.

Video footage will not be copied and forwarded to any parties other than law enforcement. Video footage is distributed as required by law. For example, by request from law enforcement agency or under subpoena. As required by law, the footage would be reviewed by the requesting agency and the responsibility relating to privacy laws rest solely with those independent agencies.

**Bus Rider Rules**

The following rules apply at all times when students are riding a school bus, including when on school activity trips:

1. Riders shall follow the instructions and directions of the bus driver at all times.
2. Riders should arrive at their designated bus stop on time and stand in a safe place at the stop to wait quietly for the bus.
3. Riders shall enter the bus in an orderly manner and go directly to their seats.
4. Riders shall sit down and fasten any passenger restraint systems. Riders shall remain seated while the bus is in motion with their seatbelt fastened. (All passengers in a school bus or in a school pupil activity bus that is equipped with passenger restraint systems in accordance with Sections 27316 and 27316.5 of the Vehicle Code, shall use the passenger restraint system).
5. Riders shall not block the aisle or emergency exit with their body or personal belongings. Riders may bring large or bulky items, such as class projects or musical instruments, on the bus only if the item does not displace any other rider or obstruct the driver's vision.
6. Riders should be courteous to the driver and to fellow passengers. Vulgarity, and rude or abusive behavior is prohibited.
7. Any noise or behavior that could distract the driver, such as loud talking, scuffling or fighting, throwing objects, standing or changing seats, is prohibited and may lead to suspension of riding privileges.
8. Riders shall not use tobacco products, eat, or drink while riding the bus.
9. Riders may bring electronic devices onto the bus only if such devices are permitted at school. If the use of cellular telephones or similar devices disrupts the safe operation of the school bus, the bus driver may direct the student to no longer use the device on the bus.
10. Riders shall not put any part of the body out of the window nor throw any item from the bus.
11. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment.

12. Service animals are permitted on school transportation services; all other animals are prohibited. (Education Code 39839; 13 CCR 1216)
13. Upon reaching their destination, riders shall remain seated until the bus comes to a complete stop and upon the signal from the driver, unfasten any restraint system, enter the aisle, and go directly to the exit.
14. Riders should be alert for traffic when leaving the bus and shall follow the District's transportation safety plan when crossing the road and exiting the bus.
15. In order to keep to a schedule, the bus driver cannot wait for late-arriving students. Parents are asked to have students at the bus stop five minutes prior to the assigned bus stop time.
16. The bus driver will drop home-bound students at their regular stops. If a student is to get off at any other stop, or go home with someone else, he/she must have a permission slip to do so (obtained from the principal's office).
17. Parents must submit a written request, if there is a temporary need for the student to be bused to another existing bus stop. With school site approval, this form will serve as an emergency bus pass for the day. Other changes of service address will require up to five days to modify routes and notify all involved.
18. When it is necessary to cross a street after leaving the bus, the student must cross in front of the bus while the flashing red lights are in operation and under the direction of the bus driver.

The driver or any passenger shall report any violation of the District's bus rules to the driver trainer or transportation director. The Transportation Department will communicate this information to the site principal or designee with recommendations for consequences. The principal or designee shall notify the student's parent/guardian of the misbehavior and take action accordingly. In instances of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined appropriate by the principal or designee.

Bus drivers shall not deny transportation services to any student except as directed by the transportation department office personnel.

### **Disciplinary Action**

Transportation is a privilege offered by the District. It is available to students who conduct themselves in an acceptable manner while walking to or from the bus stop, waiting for, boarding, leaving or riding on the bus. This privilege may be denied to students who do not observe the rules. It should be noted that denial of transportation

privileges has no effect on the obligation of parents/guardians to ensure the attendance of students.

It is recognized that the principal of a school is in a better position than the bus driver to counsel with students and parents/guardians when unacceptable behavior is observed and reported. The principal may withdraw the privilege of bus transportation for willful and persistent refusal to follow rules of conduct.

The following guidelines will be used in processing rule infraction bus referrals:

1st referral - Student will be counseled at the school

2nd referral - One to five day bus suspension

3rd referral - Three days up to a semester bus suspension

When serious violations occur, even on the first offense, the student may be suspended from riding for the duration of the school year.

### **Rules for Students and Adult Supervisors on Field Trips**

In order to provide a safe and positive learning experience it is expected that there will be a cooperative effort on the part of the teacher escort and the bus driver.

1. At no time will the driver move the bus from the premise without a responsible adult(s) (who is an employee of the District) or teacher(s) or coach(es) on the bus.
2. The bus driver will see to the operation of the bus and will inform the teacher or responsible adult(s) in case the students are behaving in an unsafe manner.
3. Decisions of route directions shall be the bus driver's responsibility.
4. No one is allowed to stand while the bus is moving. (exception: an adult on a field trip when called upon by the bus driver).
5. No bus driver is expected to supervise students once the destination has been reached.

### **Bus Surveillance Systems**

The Superintendent or designee shall monitor the use and maintenance of the District's bus surveillance system. Students are prohibited from tampering with the bus surveillance system. Any student found tampering with the system shall be subject to

discipline and shall be responsible for the costs of any necessary repairs or replacement.

Cameras may be rotated among the buses and activated at the discretion of the Superintendent or designee.

The content of any recording is a student record and may only be accessed in accordance with the District's policy and administrative regulation concerning student records.

Legal Reference:

**EDUCATION CODE**

35160 Authority of governing boards  
39800 Transportation  
39839 Transportation of guide dogs, signal dogs, service dogs  
44808 Duty to supervise conduct of students  
48900 Grounds for suspension and expulsion  
48918 Expulsion procedures  
49060-49079 Student records  
49073-49079 Privacy of student records

**GOVERNMENT CODE**

6253-6270 California Public Records Act  
CODE OF REGULATIONS, TITLE 5  
14103 Authority of the driver  
CODE OF REGULATIONS, TITLE 13  
1200-1228 General provisions, school bus regulations  
UNITED STATES CODE, TITLE 20  
1232g Family Educational Rights and Privacy Act  
CODE OF FEDERAL REGULATIONS, TITLE 34  
99.1-99.67 Family Educational Rights and Privacy

Board of Trustees  
Board Approved: TBD  
B

**SCHOOL-SPONSORED OFF-CAMPUS ACTIVITIES****7903-11**

School sponsored off-campus activities are considered to be learning opportunities not available at the school and may occur in connection with courses of instruction or school-related social, educational, cultural, athletic and/or performance activities. School sponsored off-campus activities should occur within the state. As an integral part of the curriculum experience, these activities must relate to and be appropriate for the class subject. Students should be adequately prepared for these activities in terms of objectives, behavior, and student responsibilities. There should be suitable follow-up activities to reinforce the learning.

When planning such activities, school personnel must limit student absences from other classes to not more than five days of school missed per year. For purposes of this policy, four (4) consecutive periods constitute one school day. Additional days may be allowed with special approval according to policy. Programs and activities which result in excessive loss of class time in other areas or study create a hardship for other programs and are to be discouraged.

This policy and regulations will be reviewed with all staff members annually. Principals will distribute this to each organization on campus and associated booster organizations annually.

- 1.0 The following guidelines shall be followed in approving off-campus activities:
  - 1.1 The suitability of the activity as it relates to the total school program shall be determined. This suitability shall include whether or not the students will miss a school day, the effects of the activity on the school's total educational program, the timing of the activity, etc.
  - 1.2 The activity shall be within school/district program budgetary allocations or provided at no expense to the district.
  - 1.3 Every effort shall be made to determine that educational experience obtained via an off-campus activity is at the nearest possible site location.
  - 1.4 On any activity, it shall be the responsibility of the principal to see that adequate adult supervision is provided.
  - 1.5 The ratio of adult supervisors to student participants will be no less than one supervisor to eight students. Adequate adult supervision shall be provided taking into consideration the ages of the students, their special needs, the location, and the type of activity.
  - 1.6 On all activities there shall be at least one certificated employee/certified walk-on coach of the Anaheim Union High School District.
  - 1.7 Some activities and/or trips may require the supervision of an administrative chaperone depending on location, type of trip, or activity, and the number of participating students. Should an administrative chaperone be deemed appropriate, the sponsoring group will pay for one such administrator chaperone, with no cost to the district.
  - 1.8 No pupil who is a member of the group proposing the activity will be excluded from participation because of lack of sufficient funds.
  - 1.9 Student grades, citizenship rating, and effort rating will be unaffected by participation or non-participation during religious observations.
  - 1.10 The staff member originating the activity shall complete a "Student Off-Campus Activity Request" (Form #484e), and have it approved by principal and District Administrator in accordance with timelines stipulated for that type of activity.

- 1.11 All school sponsored off-campus activities which involve overnight student absence from the district, or single day trips in excess of 125 miles must be approved by the Board of Trustees. Such activity request(s) must be accompanied with a detailed itinerary and supplementary information as deemed necessary by the District Administrator. Trips or itineraries with unscheduled blocks of time will not be approved since all students must be supervised at all times.
- 1.12 The staff member originating the activity shall specifically justify the benefit of the activity for students. Attention shall be given to alternative education experiences of equal value which may be less costly or are closer to the district.

## 2.0 School Sponsored Single Day Activities

- 2.1 Applications for activities under 125 miles must be filed with and approved by the school principal. The staff member originating the activity shall complete a "Student Off-Campus Activity Request" (Form 484e) and have it approved by the principal and the District Office Administrator no later than one day prior to the activity. There shall be a limit of eight (8) activities per year per group outside the district.
- 2.2 CIF play-offs, state championships, and other activities requiring special consideration outside the 125 mile limit may be approved by the superintendent or designee. Form 484e, supplemental forms, and the itinerary must be submitted by the principal to the superintendent for signature prior to the activity.
- 2.3 Transportation arrangements are to be made by the adviser and approved by the school principal. All land transportation in California must be arranged and/or approved by the district transportation office. Vehicles are to be reserved at least three school days preceding the activity.
- 2.4 The principal's signature on Form 484e indicates not only approval of the activity and the personnel, but also that necessary arrangements for substitutes, finger-printing of chaperones, and transportation has been or will be made.
- 2.5 Approval by the Board of Trustees is necessary before any deposits/fees are made for the activity. No deposits are to be made to any agency by schools until the activity has been approved.
- 2.6 No action shall be taken to publicize the activity in any way until the signed approval by the principal is received.



- 2.7 The *Parental and Medical Authorization for Minor/Student Participation in District-Approved Field Trip* must be completed and signed by the parent or legal guardian of each minor participating in extended day and/or overnight activity authorizing the adviser in charge to consent to medical attention as specified by the parent's or legal guardian's direction on *Appendix 7903.11A*.
  - 2.8 The adviser in charge of the activity must take roll, and a list of students actually in attendance on the activity must be in the school office prior to activity departure. A list of students actually in attendance and medical release form and/or health card will remain with the adviser(s) at all times.
  - 2.9 All required forms authorizing students to participate and Delegations of Authority must be on file by the school for at least five (5) years.
  - 2.10 Unauthorized passengers are not to be transported in any district vehicle.
  - 2.11 Requests for substitutes must be made through the regular substitute process a minimum of five days before the activity.
  - 2.12 A first aid kit shall be taken along on all activities.
  - 2.13 Students taking a trip into an area which is commonly known to be infested by harmful animals and insects, i.e., snakes, mosquitoes, bees, must be accompanied by an adviser or chaperone with American Red Cross certification, which emphasizes treatment.
  - 2.14 Transportation arrangements, including the use of parent automobiles, must follow board policy 7903.14.
- 3.0 School Sponsored Overnight Activities Within the State

The procedures below will be followed when requesting approval for overnight activities.

- 3.1 All overnight activities require approval by the Board of Trustees prior to occurring. Appropriate rationale and documentation (Form 484e, ~~supplementary form~~ and itinerary, at a minimum) must be submitted to the District Administrator at least thirty working days prior to the Board of Trustees meeting date prior to the planned activity.

- 3.1.1 The exception to this policy would be for CIF play-offs, state championships, and other activities for which notification of eligibility or of participation falls short of the above time may be approved by the superintendent or designee.
  - 3.2 All overnight activities which include students of both sexes require the presence of responsible adult supervisors (21 years of age minimum) of both sexes. This requirement is exempt when the activity sponsors provide responsible adult male and female supervision as determined by the Board of Trustees.
  - 3.3 All advisers and chaperones are to have fingerprints cleared before the activity is board approved with any exceptions reviewed by Human Resources. Fingerprint clearance is the responsibility of the school site.
  - 3.4 A school with eight or less students participating in an overnight activity may join with another school in the district to meet the male and female adult supervision requirement as long as one supervisor per school is in attendance. An administrative chaperone may be required.
  - 3.5 Items ~~2-5-2.4~~ through ~~2-13~~ 2.14 of this policy must be followed.
- 4.0 School Sponsored Overnight Activities Out of State or Country

The Board of Trustees approves in principle the conducting of Educational activities, not financed by school district funds pursuant to Education Code Section 35330. Approval of specific requests for educational activities may be granted by the Board of Trustees upon fulfillment of all of the following conditions:

- 4.1 Requests shall be in writing and submitted to the principal and then to the office of the District Administrator.
  - 4.1.1 Requests for activities to other states within the continental United States shall be submitted for board approval no later than two (2) months prior to the anticipated departure date.
  - 4.1.2 Request for activities outside the continental United States and/or to foreign countries shall be submitted for board approval no later than six (6) months prior to the anticipated departure date. This includes Hawaii, other Pacific Islands, and all cruises.

- 4.1.3 Board of Trustees approval is necessary before activity financial deposits are made. No deposits are to be made by schools until the trip has been Board approved.
- 4.1.4 Written approval by the principal is necessary before recruitment of any students for an overnight activity can occur.
- 4.2 Requests shall be accompanied by evidence of compliance of or ability to comply with the following:
  - 4.2.1 a completed Form 484e, ~~supplementary information form~~, and a detailed itinerary must be submitted to the District Administrator prior to Board of Trustees approval of the activity. Trips or itineraries with unscheduled blocks of time will not be approved since students must be supervised at all times.
  - 4.2.2 students and parent/guardians will sign a Code of Conduct consequences of misbehavior. Expectations and consequences will be parallel to the district's discipline policy.
  - 4.2.3 evidence of CIF 24-hour medical insurance coverage, or equivalent coverage, for each minor pupil participating in the activity.
  - 4.2.4 signed and witnessed waivers of liability against the district for all injuries, accidents, illnesses, or deaths occurring during or by reason of the activity. Such waivers shall be submitted by all adults participating in the activity (Appendix 7903.11C) and by all parents or legal guardians of minors participating in the activity. (Appendix 7903.11A) All forms shall be retained on file by the school for at least five (5) years.
  - 4.2.5 signed, medical authorization consent executed by the parent, or legal guardian, of each minor participating in the activity, authorizing adviser in charge to consent to medical attention as specified by the parent's or legal guardian's direction on Appendix 7903.11A

- 4.2.6 a plan for fund-raising activities to finance the activity, for the accounting for funds raised and expended, and for the return of funds donated if not used for the purposes specified by the donors. The plan will show how an organization will be able to earn sufficient funds to cover the cost of the activity. A copy of the plan, including a cost breakdown, will be submitted to the office of the District Administrator prior to Board of Trustees approval of the activity.
- 4.2.7 No pupil who is a member of the group proposing the activity will be excluded from participation because of the lack of sufficient funds.
- 4.2.8 Assurances that all advisers, supervisors, and chaperones participating in the activity understand that they will receive no compensation for participating in the activity over and above the compensation, if any, to which they would otherwise be entitled by reason of district employment, if so employed.
- 4.2.9 Only in emergency situations will students, parents, or other persons who are not district employees be authorized to drive vehicles transporting students on school sponsored off-campus activities within the United States or foreign countries. Refer to board policy 7903.14.
- 4.2.10 a plan to ensure each student obtains and completes lessons, assignments, and/or homework for any classes missed in order to maintain his/her academic progress.
- 4.3 A student is allowed to participate in two field trip activities to a foreign country in their high school tenure. A student is allowed to miss no more than 5 days of school for all off-campus activities during one school year, unless utilizing independent studies for ADA recovery.
- 4.4 Items ~~2-5~~ 2.4 through ~~2-13~~ 2.14 of this policy must be followed.

#### 5.0 School Sponsored Off-Campus Activity Emergency Procedures

All precautions and procedures for the safety and welfare of students will be taken in planning, executing, and following up on off-campus activities.

If any emergency should arise on any activity, the following procedures will be followed:

- 5.1 Adviser in charge will telephone the principal or designee and report the emergency as soon as possible. The adviser and principal or designee will determine the most appropriate person to contact the parent.
  - 5.2 The principal will immediately notify the superintendent or designee of the emergency and action being recommended or taken.
  - 5.3 In case of accident, all files and forms regarding the field activity and accident will be sent to the Assistant Superintendent, Business, by the principal.
- 6.0 Chaperones
- 6.1 Certificated/certified walk-on coaches and non-employee chaperones participating in the activity will receive no compensation for participating in the activity over and above compensation, if any, to which they would otherwise be entitled by reason of district employment, if so employed.
  - 6.2 Classified personnel may serve as chaperones if requested by the principal without loss of pay or vacation. However, classified personnel who voluntarily participate in an activity during their regularly assigned duties will have that time charged against their accumulated vacation day(s).
  - 6.3 Chaperones who are not employees of the district will complete Appendix C.
  - 6.4 All chaperones listed on the overnight activity form must have fingerprints cleared before their name and the fieldtrip is approved by the Board of Trustees.
- 7.0 Transportation
- 7.1 Either district transportation, certified commercial, or common public carrier will be the mode of transportation. Ground transportation within California is to be arranged through the district transportation office. Policy 7903.14 provides for limited exceptions to this requirement.
  - 7.2 If transportation is requested, necessary arrangements are to be made by the adviser and approved by the school principal. Vehicles are to be reserved at least ten (10) school days preceding the activity.

- 7.3 The principal's signature on Form 484e indicates not only approval of the activity and the personnel, but also those necessary arrangements for substitutes, fingerprinting, and transportation has been or will be made.

**Legal Reference:**

- Education Code Section 35332(a)
- Education Code Section 35335(a)
- Education Code Section 32041(a)
- Civil Code 25.8
- Education Code Section 44808(a)

**Board of Trustees**

May 24, 1984

- Revised: April 10, 1986
- Revised: March 26, 1987
- Revised: March 10, 1988
- Revised: March 8, 1990
- Revised: July 1993
- Revised: December 1997
- Revised: February 2000
- Revised: October 2004
- Revised: February 2006
- Revised: December 2017

E

ANAHEIM UNION HIGH SCHOOL DISTRICT  
Appendix 7903.11A

PARENTAL AND MEDICAL AUTHORIZATION FOR MINOR/STUDENT  
PARTICIPATION IN DISTRICT-APPROVED FIELD TRIP  
**(Must be completed by every student who participates in the field trip)**

To: \_\_\_\_\_ School, Anaheim Union High School District:

The following student has my permission to participate in the following voluntary activity:

\_\_\_\_\_  
**(Print student name)**

\_\_\_\_\_  
Sponsoring Group/Class

\_\_\_\_\_  
Destination(s)

\_\_\_\_\_  
Departure Date(s) and Time

\_\_\_\_\_  
Return Date(s) and Time

As stated in California Education Code Section 35330, I understand that I hold the Anaheim Union High School District, its officers, agents, and employees harmless from any and all liability or claims, which may arise out of or in connection with my child's participation in this activity.

I fully understand that participants are to abide by all rules and regulations governing conduct during the trip. Any violation of these rules and regulations may result in that individual being sent home at the expense of his/her parent/guardian.

In the event of illness or injury, I do hereby consent to whatever x-ray, examination, anesthetic, medical, surgical, or dental diagnosis or treatment and hospital care are considered necessary in the best judgment of the attending physician, surgeon, or dentist and performed by or under the supervision of a member of the medical staff of the hospital or facility furnishing medical or dental services.

**PARENTAL AND MEDICAL AUTHORIZATION FOR MINOR/STUDENT  
PARTICIPATION IN DISTRICT-APPROVED FIELD TRIP** Continued...

**(Must be completed by every student who participates in the field trip)**

Medications (check one)

- My child takes no medications.
- My child will be taking prescription or over-the-counter medications while on the field trip. Appendix 7903.11 B (Parent Request for the Administration of Medication Prescription and Non-Prescription) has been completed and is attached.
- A description of any medical problem is attached.

In the event I am not available in an emergency, please notify:

---

Name/Address (Day & Night phone)

---

My Child's Physician Physicians Address/Telephone Number

---

Medial Insurance Carrier: Policy Number Address

---

Parent/Guardian Signature Date

---

Printed Name Address

---

Day Phone Night Phone

---

Student Signature Date of Birth



Appendix 7903.11A Continued:  
Anaheim Union High School District

(Form 235)

**Parental & Medical Authorization for Minor/Student Participation  
in District-Approved Field Trip**

Student Name: \_\_\_\_\_ has my permission to participate in the  
voluntary activity as described on the other side of this card.

As stated in California Education Code Section 35330, I understand that I hold  
the Anaheim Union High School District, its officers, agents, and employees  
harmless from any and all liability or claims, which may arise out of or in  
connection with my child's participation in this activity.

I fully understand that participants are to abide by all rules and regulations governing  
conduct during the trip, any violation of these rules and regulations may result in that  
individual being sent home at the expense of his/her parent/guardian.

In the event of illness or injury, I do hereby consent to whatever x-ray, examination,  
anesthetic, medical, surgical, or dental diagnosis or treatment and hospital care are  
considered necessary in the best judgment of the attending physician, surgeon, or  
dentist and performed by or under the supervision of a member of the medical staff of  
the hospital or facility furnishing medical or dental services.

Medications (check one):

- My child takes no medications  
 My child will be taking prescription or over-the-counter medications while on the  
field trip. Appendix 7903.11B (Parent Request for the administration of  
Medication Prescription and Non-Prescription) has been completed and is  
attached.  
 A description of any medical problem is attached

In the event I am not available in an emergency, please notify:

\_\_\_\_\_  
Name Address: Day & Night Phones

\_\_\_\_\_  
My child's doctor's name

Appendix 7903.11A **(Continued)**  
Anaheim Union High School District

Doctor's address \_\_\_\_\_ Doctor's Phone \_\_\_\_\_

Medical Insurance Carrier Address \_\_\_\_\_ Policy No. \_\_\_\_\_

Parent/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_ Day Phone \_\_\_\_\_ Night Phone \_\_\_\_\_

Address \_\_\_\_\_ Date of Birth \_\_\_\_\_

Student's Signature \_\_\_\_\_

Anaheim Union High School District  
**PERMISSION TO BE EXCUSED FROM REGULAR CLASSES**

This request is made for \_\_\_\_\_ Grade \_\_\_\_\_

To be absent during periods (circle) 0 1 2 3 4 5 6 7 on \_\_\_\_\_,  
20\_\_\_\_\_

Destination \_\_\_\_\_ Reason \_\_\_\_\_

Departure Time \_\_\_\_\_ Return Time \_\_\_\_\_

***It is understood that the student will make up the work missed.***

Teacher making the request \_\_\_\_\_

Sponsoring Group \_\_\_\_\_

APPROVED \_\_\_\_\_

Period \_\_\_\_\_ Subject \_\_\_\_\_ Teacher's Signature \_\_\_\_\_

- (1) \_\_\_\_\_
- (2) \_\_\_\_\_
- (3) \_\_\_\_\_
- (4) \_\_\_\_\_
- (5) \_\_\_\_\_
- (6) \_\_\_\_\_
- (7) \_\_\_\_\_

Appendix 7903.11B  
Anaheim Union High School District

**PARENT/GUARDIAN AND PHYSICIAN REQUEST FOR MEDICATION**

Name of Pupil: \_\_\_\_\_ Birthdate: \_\_\_\_\_  
School: \_\_\_\_\_ Grade: \_\_\_\_\_  
Address: \_\_\_\_\_

**PARENT REQUEST FOR THE ADMINISTRATION OF  
MEDICATION PRESCRIPTION AND NON-PRESCRIPTION**

California Education Code Section 49423 allows the school nurse or other designated school personnel to assist students who are required to take medication during the school day. This service is provided to enable the student to remain in school, to maintain, or improve his/her potential for education and learning.

I request that medication be administered to my child, \_\_\_\_\_, in accordance with our physician's written instructions. I understand that designated school personnel will administer medication under supervision of a qualified school nurse. I will notify the school immediately and submit a new form if there are changes in medication, dosage, time of administration, and/or the prescribing physician and give permission to contact the physician when necessary.

Parent/Guardian Signature: \_\_\_\_\_  
Date: \_\_\_\_\_  
Telephone: (Work) \_\_\_\_\_ (Home) \_\_\_\_\_

**Medication must be in the student's original, labeled pharmacy container. You may request two containers, one for school and one for home.**

**PHYSICIAN REQUEST FOR ADMINISTRATION OF MEDICATION**

\_\_\_\_\_  
Diagnosis/Reason for Medication

\_\_\_\_\_  
Medication                      Dose                      Route                      Time

Appendix 7903.11B (Continued)  
Anaheim Union High School District

Possible reactions: (possible serious reactions with this medication, i.e., allergic reaction, localized/general, etc: \_\_\_\_\_

Instructions for emergency care): \_\_\_\_\_

Disposition of pupil following administration of medication:

Circle one:

Return to class    Rest 15 minutes    Home    Doctor's Office    Hospital

The above medication cannot be scheduled for other than during school hours or any school-related activity, and this medication may be administered by non-medical school personnel under the supervision of a qualified school nurse.

Physician's Signature: \_\_\_\_\_  
(Office stamp must be present)

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Date of Request: \_\_\_\_\_ Date to Discontinue Medication: \_\_\_\_\_

**This request is valid for a maximum of one year**

**SCHOOL USE**

Nurse: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

12/97

**PARENT NOTIFICATION FOR THE ADMINISTRATION OF MEDICINE AT SCHOOL**

TO THE PARENT/GUARDIAN:

Medical treatment is the responsibility of the parent(s) and family physician. Medications, both prescription and over the counter, are rarely given at school. The only exceptions involve special or serious problems where it is deemed absolutely necessary by the physician that the medication be given during school hours. The parent is urged, with the help of your child's physician, to work out a schedule of giving medication at home, outside school hours whenever possible.

California Education Code, Section 49423, allows school personnel to assist in carrying out a physician's recommendations. Designated non-medical school personnel may be administering your child's medication. They will be trained and supervised by qualified school nurses. Medication will be safely stored and locked or refrigerated if required.

Students may carry emergency medicine such as EpiPen or inhalers (only if authorized by physician, parent, and school nurse). A second EpiPen or inhaler must be kept at school for emergency use. We recommend that any student who has a serious medical condition (diabetes, epilepsy, etc.) should have an emergency supply of their prescription medication at school with the appropriate consent forms in case of disaster.

If medication is to be administered at school, all of the following conditions must be met:

1. A written statement signed by the physician specifying the condition for which the medication is to be given, the name, dosage, time, route, and specific instructions for emergency treatment must be on file at school.
2. A signed request from the parent/guardian must be on file at school.
3. Medication must be delivered to the school by the parent/guardian or other responsible adult.
4. Medication must be in your child's original, labeled pharmacy container.
5. All liquid medication must be accompanied by an appropriate measuring device.
6. A separate form is required for each medication.

**NOTE: Please discuss your physician's instructions with your child so that he/she is aware of the time medication is due at school.**

**This request is valid for a maximum of one year. Whenever there is a change in medication, dose, time, or route, the parent(s) and physician must complete a new form.**

12/97

**FIELD TRIP EXCURSION NOTICE AND MEDICAL  
AUTHORIZATION - ADULT**

Name of School: \_\_\_\_\_

Destination: \_\_\_\_\_

Departure Date and Time

Return Date and Time

As stated in California Education Code Section 35330, I understand that I hold the Anaheim Union High School District its agents and employees harmless from any and all liability or claims, which may arise out of or in connection with my participation in this activity.

**In the event of illness or injury, I hereby consent to whatever x-ray, examination, anesthetic, medical, surgical, or dental diagnosis or treatment and hospital care from a licensed physician and/or surgeon as deemed necessary for my safety and welfare. I understand that the resulting expenses will be my responsibility.**

Signature: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Address: \_\_\_\_\_

Day Phone: \_\_\_\_\_

Night Phone: \_\_\_\_\_

Medical Insurance Carrier

Policy No.

Address

In the event of illness or accident, please notify:

_____	_____	Day Phone _____
Name	Address	Night Phone _____

My Doctor's Name: \_\_\_\_\_ Phone: \_\_\_\_\_

My Doctor's Address \_\_\_\_\_

If there are any special medical problems, kindly attach a description of the problem to this sheet. Thank you.

# Memorandum of Understanding

Between Anaheim Union High School District and NCADD-OC

This Memorandum of Understanding (MOU) is hereby entered between the two parties indicated below and for the purpose as stated in the scope of work:

## Anaheim Union High School District (AUHSD)

Jaron Fried  
Assistant Superintendent, Education  
501 N. Crescent Way  
Anaheim, CA 92801  
714.999.3557 (Phone)  
714.520.9754 (Fax)  
Fried\_ja@auhsd.us (Email)

## National Council on Alcoholism and Drug Dependence (NCADD-OC)

Maricela Bravo  
Health Educator  
21068 Bake Parkway  
Lake Forest, CA 92630  
949.595.2288 ext. 330  
949.595.2284  
mbravo@ncaddoc.org

### I. Purpose

The purpose of this MOU is to outline understandings for Anaheim Union High School District's participation in the Tobacco Intervention Project Orange County (TIP-OC) of the National Council on Alcoholism and Drug Dependence (NCADD-OC). NCADD-OC is a non-profit, community-based organization that provides professional resources on alcohol, tobacco, and drug-related issues. The goal of TIP-OC is to reduce exposure to secondhand smoke. TIP-OC gathers data by studying and polling the community on current environments that allow smoking and expose people to secondhand smoke. AUHSD commits to collaborate with NCADD-OC within the TIP-OC program. The goals of this initiative are to: 1) train peer educators to gain support of restaurant owners and the community to support smoke-free environments; 2) to educate the community through local activities about the goals of TIP-OC and promote awareness of the dangers of secondhand smoke; and 3) spread awareness through key informant interviews, press releases, and print advertisements.

### II. Term

This MOU is effective as of December 8, 2017 and ends on June 30, 2020 (the end of the 2017-2020 TUPE Tier 2, Cohort M Grant cycle).

This MOU may be terminated by either party by providing a notice of termination to the other party. Such notice of termination must be provided at least 30 days in advance of the termination date and include reasons for the termination.

### III. Participation and Confidentiality

- A. Student, teacher and staff participation is voluntary. All information provided by participants-including names of schools, teachers, and students, is strictly confidential and shall not be shared outside of the TUPE team.

### IV. NCADD-OC National Council on Alcoholism and Drug Dependence Responsibilities

NCADD-OC National Council on Alcoholism and Drug Dependence shall:

- A. Provide professional resources on tobacco and all products that emit secondhand smoke for youth in the form of informational sessions, presentations, event tables, and policy advocacy in Anaheim.

### V. AUHSD Responsibilities

AUHSD shall:

- A. Provide NCADD-OC with an AUHSD coordinator (point of contact) who will communicate with NCADD-OC in regards to scheduling and opportunities.



B. Provide NCADD-OC with ability to present to students, staff and parents.

**VI. General Provisions**

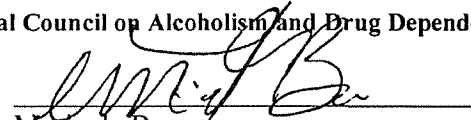
- A. Amendments. This MOU may be amended at any time by mutual agreement of the parties without additional consideration, provided that before any amendment shall take effect, it shall be in writing and signed by both parties.
- B. Assignment. Neither party shall voluntarily or by operation of law, assign or otherwise transfer its rights or obligations under this MOU without the other party's prior written consent. Any purported assignment in violation of this paragraph shall be void.
- C. Severability: The provisions of this MOU are severable and the unenforceability of any provision of this MOU shall not affect the enforceability of any other provisions hereof.
- D. Dispute Resolution. The parties will attempt to settle any dispute, internally through good faith negotiations. The parties may agree to submit a dispute to non-binding mediation.
- E. Execution: Each of the persons signing this MOU represents that he or she has the authority to sign on behalf of and bind their respective party.

**Anaheim Union High School District**

\_\_\_\_\_  
Jaron Fried  
Assistant Superintendent, Education

\_\_\_\_\_  
Date

**National Council on Alcoholism and Drug Dependence**

  
\_\_\_\_\_  
Maricela Bravo  
Health Educator

11/6/17  
\_\_\_\_\_  
Date



## DATA SHARING AGREEMENT

This Data Sharing Agreement (the “Agreement”) is entered into by and between Khan Academy, a California not-for-profit corporation with its principal place of business located at 1200 Villa St, Mountain View, CA 94041 USA (“**Khan Academy**”) and Anaheim Union High School District, located at 501 Crescent Way Anaheim, CA 92801 (“**School District**”) as of December 7, 2017 (the “**Effective Date**”).

### DEFINITIONS

- A. “**Approved Use**” means the specific research and analysis specified in Exhibit A.
- B. “**Confidential Information**” means the Data Set (including any permitted copies thereof) and all other information received from Khan Academy or otherwise generated in connection with this Agreement. Confidential Information shall not, however, include any information that the School District can establish: (i) was publicly known or made generally available without a duty of confidentiality prior to the time of disclosure of the Data Set to the School District; (ii) becomes publicly known or made generally available without a duty of confidentiality through no action or inaction of the School District; or (iii) is in the rightful possession of the School District without confidentiality obligations at the time of disclosure by Khan Academy to the School District as shown by the School District’s then-contemporaneous written files and records kept in the ordinary course of business and was not acquired directly or indirectly from Khan Academy or from any other party under an obligation of confidentiality to Khan Academy; provided that any combination of individual items of information shall not be deemed to be within any of the foregoing exceptions merely because one or more of the individual items are within such exception, unless the combination as a whole is within such exception.
- C. “**Data Set**” or **Data Sets**” means the data set(s) specified in Exhibit A. For avoidance of doubt, this Agreement shall govern all use by the School District of each Data Set.
- D. “**Personal Information**” means any information relating to an identified or identifiable individual, including persistent identifiers collected from an individual’s use of an online service.

**WHEREAS**, Khan Academy operates an online education platform that includes videos, articles, and exercises for learning a variety of subjects (the “**Platform**”) and, in the process, collects and processes certain data regarding students’ use of the Platform, and processes and packages data in unique data sets;

**WHEREAS**, Khan Academy wishes to make these data sets available to approved parties for the purpose of measuring the effectiveness of its products and services and enhancing the online education experience of Khan Academy users, teachers, coaches, and educational institutions and agencies;

**WHEREAS**, the School District and Khan Academy share a common interest in improving educational efforts and the School District supports Khan Academy’s efforts in this regard;

**WHEREAS**, Khan Academy wishes to receive and use certain Student Records, as the term is defined below, for the purpose of measuring whether use of Khan Academy services has a positive impact on student performance; and

**WHEREAS**, the School District is willing to make such Student Records available to Khan Academy and Khan Academy is willing to make certain Data Sets, as defined below, available to the School District on the terms and conditions set forth herein;

**NOW THEREFORE**, in consideration of the mutual promises contained herein and for other good and valuable consideration, receipt of which is hereby acknowledged by each party, the parties agree as follows:

**1. DATA SET USE**

A. Khan Academy will make available to the School District the Data Set(s) specified in Exhibit A, for the sole purpose of the Approved Use, under the terms and conditions set forth in this Agreement.

B. The School District represents and warrants that it will use the Data Set for the Approved Use and agrees that the Data Set will be used solely for the



purpose of engaging in the Approved Use and in any case NOT for any commercial or other purposes.

C. Notwithstanding anything in this Agreement to the contrary, Khan Academy authorizes the School District to disclose, subject to prior review and written approval by Khan Academy (which may be granted or withheld in Khan Academy's sole discretion), the conclusions reached as a result of the studies and analysis conducted under this Agreement, without disclosing, however, any Confidential Information or Personal Information.

D. In the event that the School District wishes to use the Data Set for any purpose other than the Approved Use, the School District must first submit an addendum to this Agreement specifying the new data use that specifies the scope of the additional use, and Khan Academy must approve such addendum in writing (which approval may be granted or withheld by Khan Academy in its sole discretion).

E. The School District acknowledges and agrees that the Data Set is Khan Academy's Confidential Information, and is subject to the restrictions of Section 2 below. The School District will not use, disclose, publish, or share the Data Set or related information with anyone other than Khan Academy, except with the prior written approval of Khan Academy, which Khan Academy may provide or withhold in its sole discretion.

F. The parties may, upon mutual agreement, amend the Data Set or Approved Use during the term of this Agreement, only with Khan Academy's prior written approval, which Khan Academy may provide or withhold in its sole discretion.

G. The School District, in performing under this Agreement, shall comply with all applicable foreign, international, federal, state, and local laws, rules, guidelines, regulations, and ordinances (hereinafter "**Laws**"), including the Children's Online Privacy Protection Act ("**COPPA**"), the Family Educational Rights and Privacy Act ("**FERPA**"), the California Student Information Privacy Act ("**SOPIPA**") (or relevant analogous state law in School District's jurisdiction), and all other applicable Laws pertaining to the handling and protection of personally identifiable information, including student personally identifiable information, student records, and educational records.

## 2. CONFIDENTIAL INFORMATION

A. *Compelled Disclosure.* If the School District becomes or, in its reasonable belief, believes that it may become legally compelled to disclose any Confidential Information, the School District will provide Khan Academy prompt written notice of such disclosure requirements and will assist Khan Academy in seeking a protective order or another appropriate remedy prior to making any such disclosure. If Khan Academy waives the School District's compliance with this Agreement or fails to obtain a protective order or other appropriate remedy, the School District will furnish only that portion of the Confidential Information that is legally required to be disclosed and only to the individual, entity, or authority compelling such disclosure; provided that any Confidential Information so disclosed shall maintain its confidentiality protection for all purposes other than such legally compelled disclosure.

B. *Non-Use and Non-Disclosure.* Except as described in Section 2.A, the School District shall not disclose any Confidential Information or permit any Confidential Information to be disclosed, either directly or indirectly, to the School District's employees, agents, contractors, sub-contractors, service providers, or any other third party without Khan Academy's prior written consent.

C. *Maintenance of Confidentiality.* The School District shall use best efforts to protect the secrecy of and avoid disclosure and unauthorized use and other processing of the Confidential Information. Without limiting the foregoing, the School District shall take at least those measures it employs to protect its own most highly confidential information. Except and only to the extent that it is necessary to make copies of the Data Sets for purposes of engaging in the Approved Use, the School District shall not make any copies of the Confidential Information unless the same are previously approved in writing by Khan Academy (which approval may be granted or withheld in Khan Academy's sole discretion). Without limiting this Section 2.C or Section 3, the School District agrees to (i) employ administrative, physical, technical, and organizational safeguards that are designed to prevent the unauthorized collection, access, use, and disclosure of Confidential Information and Personal Information, if applicable, ("**Safeguards**"), with such Safeguards meeting or exceeding applicable best industry standards and, at a minimum, those Safeguards that the School District uses to protect the School District's own most highly confidential or highly sensitive data, (ii) not store the Data Set or any other Confidential Information on portable media, including laptops, tablets, or USB drives, (iii) encrypt any storage medium on which Confidential Information is stored, accessed, processed, or otherwise used or maintained, and (iv) train its employees, contractors, agents, and others under its command, control, or

authority regarding their confidentiality obligations and the treatment of Confidential Information hereunder. The School District shall reproduce Khan Academy's proprietary rights notices on any such authorized copies in the same manner in which such notices were set forth in or on the original. The School District shall immediately notify Khan Academy of any suspected or actual unauthorized access to, or acquisition, loss, transmission, use, or disclosure of, Confidential Information.

### **3. PRIVACY**

A. *Compliance with Laws and Khan Academy Requirements.* The School District will comply with any and all Laws governing or relating to privacy or data protection rights in connection with its performance under this Agreement or related to its storage, use, disclosure, and other treatments of the Data Set or any other Personal Information relating to this Agreement, including information relating to teachers and/or coaches. At all times under this Agreement, the School District will comply with the following, which are incorporated by reference into this Agreement:

- I. the terms of the Khan Academy Privacy Notice (<https://www.khanacademy.org/about/privacy-policy>) with respect to its storage, use, disclosure, and other treatments of all Confidential Information,
- II. all requirements of the Khan Academy Terms of Service (<https://www.khanacademy.org/about/tos>),
- III. all requirements of the Student Privacy Pledge (<https://studentprivacypledge.org/privacy-pledge/>); and
- IV. the requirements of the Khan Academy API Terms of Service (<https://www.khanacademy.org/about/api-tos>), if applicable.

The School District will only process Data Sets in a manner that will not cause Khan Academy to be in violation of any applicable Laws. For purposes of this Agreement, the acts or omissions of the School District's employees, agents, representatives, contractors, subcontractors, and affiliates (and the School District's affiliates' employees, agents, representatives, contractors, and subcontractors), will also be considered the acts or omissions of the School District.

B. *Consents.* Without limiting Section 3.A above, the School District represents that it will obtain, in a timely manner, all necessary and appropriate consents, if applicable, from individuals, as may be necessary for the School District and Khan Academy to fulfill their obligations under this Agreement in compliance with applicable Laws. The School District agrees to retain copies of all consents obtained from individuals, and to (i) provide copies of all such consents to Khan Academy upon request

or (ii) demonstrate, to Khan Academy's satisfaction, that all relevant individuals have provided all necessary consents.

C. *Security Controls.* The School District will be fully responsible for any unauthorized processing of data contained in the Data Sets. The School District shall establish and maintain all organizational, technical, physical, environmental, security, and other Safeguards necessary and sufficient to protect the Data Sets against destruction, unauthorized use, unauthorized access, loss, or alteration.

**4. PUBLICITY**

The School District will not issue any press release or make any other written statements in connection with the School District's use of the Data Set that is intended for use in the public or media in a manner suggesting any endorsement by Khan Academy without the prior written approval of Khan Academy. In all public statements or press releases, the parties will describe the scope and nature of their participation accurately and appropriately.

**5. RELATIONSHIP OF THE PARTIES; NON-ENDORSEMENT**

For the purposes of this Agreement the parties are, and shall be deemed to be, independent contractors and not agents or employees of the other party. Neither party has the authority to make any statements, representations, or commitments of any kind, or to take any action binding the other party, except as may be expressly provided for herein or authorized in writing. Nothing in this Agreement restricts Khan Academy's use or disclosure of its own Confidential Information. Nothing in this Agreement constitutes an endorsement by Khan Academy of the School District or any research or analysis conducted by the School District (including the results of such research or analysis), and the School District agrees not to, directly or indirectly, claim, infer, or imply any endorsement by Khan Academy.

**6. No WARRANTY**

THE DATA SET AND ALL CONFIDENTIAL INFORMATION PROVIDED BY KHAN ACADEMY ARE PROVIDED "AS IS" WITHOUT WARRANTY OF ANY KIND. KHAN ACADEMY MAKES NO WARRANTIES, EXPRESS, IMPLIED, OR OTHERWISE, REGARDING THE MERCHANTABILITY, FITNESS FOR ANY PARTICULAR PURPOSE, ACCURACY, COMPLETENESS, OR PERFORMANCE OF THE DATA SET OR ANY CONFIDENTIAL



INFORMATION, OR WITH RESPECT TO NON-INFRINGEMENT OR OTHER VIOLATION OF ANY RIGHTS OF A THIRD PARTY OR OF THE SCHOOL DISTRICT.

**7. LIMITATION OF LIABILITY**

KHAN ACADEMY WILL NOT BE LIABLE TO THE SCHOOL DISTRICT OR ANY THIRD PARTY FOR ANY INDIRECT, INCIDENTAL, CONSEQUENTIAL, PUNITIVE, OR SPECIAL DAMAGES ARISING OUT OF OR RELATED TO THIS AGREEMENT, EVEN IF KHAN ACADEMY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. IN NO EVENT WILL KHAN ACADEMY'S TOTAL LIABILITY FOR ANY DAMAGES, LOSSES, AND CAUSES OF ACTION ARISING OUT OF OR RELATING TO THIS AGREEMENT OR TO THE SCHOOL DISTRICT'S USE OF THE DATA SET (WHETHER IN CONTRACT, TORT INCLUDING NEGLIGENCE, WARRANTY, OR OTHERWISE) EXCEED ONE HUNDRED U.S. DOLLARS (\$100).

**8. No LICENSE**

As between Khan Academy and the School District, Khan Academy hereby retains all rights, title, and interest, including all intellectual property rights, in and to the Data Set. Except as explicitly set forth in this Agreement, nothing in this Agreement is intended to grant any rights to the School District under any intellectual property right of Khan Academy (including any right to use Khan Academy's name, trademark, trade name, or logo), nor shall this Agreement grant the School District any rights in or to the Confidential Information except as expressly set forth in this Agreement.

**9. EXPORT CONTROL; COMPLIANCE WITH LAWS**

The School District shall comply with all applicable export laws and regulations of the United States and all export and re-export restrictions applicable to the data and information provided hereunder. The School District shall comply with all applicable Laws with respect to performance of this Agreement.

**10. DESTRUCTION OF DATA SET**

All documents and other tangible objects containing or representing Confidential Information and all copies or extracts thereof are and shall remain the property of Khan Academy and the School District shall promptly return such documents and objects upon the termination of this Agreement.



**11. TERM AND TERMINATION.**

A. The term of this Agreement shall commence on the Effective Date and shall continue indefinitely until the earliest of: (i) Khan Academy or the School District notifying the other party of its intent to terminate the Agreement, with such notice occurring 30 days prior to the termination of the Agreement; or (ii) the event of any breach of this Agreement by the School District, in which case this Agreement will automatically terminate.

B. With regard to the Data Set and any Personal Information that are deemed Confidential Information, the confidentiality obligations of the School District under this Agreement survive until such time as all such Confidential Information disclosed hereunder becomes publicly known or made generally available through no action or inaction of the School District. The confidentiality obligations of the School District under this Agreement with regard to all other Confidential Information will survive after termination of this Agreement for any cause.

C. The following Sections will survive termination of this Agreement: 3, 4 through 10, 11.B, and 12 through 14.

**12. REMEDIES**

The School District agrees that the Confidential Information is a proprietary trade secret of Khan Academy and that any violation or threatened violation of this Agreement will cause irreparable injury to Khan Academy, entitling Khan Academy to obtain injunctive and other equitable relief, in addition to all legal remedies, without showing or proving any actual damage and without any bond being required to be posted.

**13. INDEMNITY**

The School District agrees to indemnify and hold harmless Khan Academy and its directors, officers, employees, and affiliates from and against all claims, losses, damages, liabilities, judgments, settlements, costs, and expenses arising directly or indirectly from or in connection with any breach or alleged breach of this Agreement.

**14. MISCELLANEOUS**

The School District may not assign or otherwise transfer this Agreement, by operation of law or otherwise, (including by merger, reorganization, consolidation, change of control, or sale of all or substantially all of the School District's assets to which this Agreement pertains), without written consent of Khan Academy. Any assignment or transfer of this Agreement in violation of the foregoing shall be null and void. Subject to the foregoing, this Agreement shall bind and inure to the benefit of the parties and their respective successors and permitted assigns.

This Agreement will be interpreted and construed in accordance with the laws of the State of California, without regard to conflict of law principles. The exclusive jurisdiction and venue of any action arising out of or related to this Agreement will be either the state or federal courts in Santa Clara County, California and the parties agree and submit to the personal and exclusive jurisdiction and venue of these courts.

Each of Khan Academy and the School District hereby represents and warrants that the person executing this Agreement on its behalf has express authority to do so, and, in so doing, to bind Khan Academy and the School District, respectively, thereto.

Whenever the words "include", "includes" or "including" are used in this Agreement (including, for clarity, in any attachment or addendum to this Agreement), they shall be deemed to be followed by the words "without limitation".

This Agreement contains the entire agreement between the parties with respect to the Data Set and the subject matter hereof and supersedes all prior written and oral agreements between the parties.

If a court or other body of competent jurisdiction finds any provision of this Agreement, or portion thereof, to be invalid or unenforceable, such provision will be enforced to the maximum extent permissible so as to give effect to the intent of the parties and the remainder of this Agreement will continue in full force and effect, and if no feasible interpretation would save such provision, it shall be severed from the remainder of this Agreement, which shall remain in full force and effect. No provision of this Agreement may be waived except by a writing executed by the party against whom the waiver is to be effective. A party's failure to enforce any provision of this Agreement shall neither be construed as a waiver of the provision nor prevent the party from enforcing any other provision of this Agreement. No provision of this Agreement may be amended or otherwise modified except by a writing signed by the parties to this Agreement.



IN WITNESS WHEREOF this Assignment is executed on \_\_\_\_\_,  
2017.

**Khan Academy**

**The School District:**

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

**EXHIBIT A****DATA SETS, APPROVED USES****Data Set**

- School National Center for Education Statistics identification number
- School name

The following de-identified data at the school level:

- Number of teachers with active students
- Number of teachers with 10 or more students who spent 30 minutes or more learning on Khan Academy over the previous 28 day period
- Teachers with 10 students or more who spent 120 minutes or more learning on Khan Academy over the previous 28 day period
- Number of active students
- Number of students who spent 30 minutes or more learning on Khan Academy over the previous 28 day period
- Number of students who spent 120 minutes or more learning on Khan Academy over the previous 28 day period
- Total learning time (school-wide)

**Approved Use**

The School District represents and warrants that it will only use the foregoing data to support its research and reporting needs specifically for the purposes of (i) usage tracking to understand adoption of Khan Academy services; and (ii) research relating to the efficacy of Khan Academy services. This Data Set shall not be used under any circumstances as a metric for teacher performance, evaluation, or adverse employment action.

## Memorandum of Understanding

This memorandum of understanding is hereby entered between the two parties indicated below and for the purpose as stated in the scope of work:

### Anaheim Union High School District

**Jaron Fried, Ed.D**

Assistant Superintendent, Education  
501 N. Crescent Way  
Anaheim, CA 92803  
(714) 999-3558  
fried\_ja@auhsd.us

### Kaiser Foundation Health Plan, Inc. Kaiser Permanente Educational Theatre

**Gerry Farrell**

Director  
393 E. Walnut St.  
Pasadena, CA 91188  
818-557-7009  
kp.org/educationaltheatre/scal

### I. Purpose

The purpose of this Memorandum of Understanding (MOU) is to maintain an effective working relationship established between Kaiser Foundation Health Plan, Inc., Kaiser Permanente Educational Theatre and Anaheim Union High School District (AUHSD). Kaiser Permanente Educational Theatre inspires children, teens, and adults to make informed decisions about their health and build stronger communities.

### II. Term

No cost services to AUHSD will begin on January 1, 2018 and extend through January 1, 2019.

### III. Scope of Work

#### Description of Services

Kaiser Permanente Educational Theatre will provide free educational programs to Anaheim Union High School District. The two programs offered include an STD/HIV Prevention Program titled "What Goes Around". The 60-minute program includes a play and a Q & A session. At the end of the show, students receive information on free resources in their area. The STD/HIV Prevention Program is designed for grades 9-12. The program supports the Health Education Content Standards for California Public Schools in the areas of mental, emotional and social health; injury prevention and safety; and growth, development and sexual health. The second program to be offered is a 50-minute Adolescent Bullying Awareness Program "Someone Like Me". Kaiser Permanente's Adolescent Bullying Awareness Program is for grades 6-8. This program also supports the Health Education Content Standards for California Public Schools in the areas of mental, emotional and social health; injury prevention and safety; and growth, development and sexual health. This program is designed as a springboard for discussions between students, teachers, parents and other trusted adults. It also models ways for students to reach out for help. Kaiser Permanente Educational Theatre can offer up to 2 free performances per day with a maximum audience of 700 and a minimum audience of 150. They do not allow photo/video recording of their performances.

AUHSD schools who book a performance will provide an indoor performance area of 30' depth, 30' width and 9' height. It is recommended that a school administrator and counselor be present and available on the day of the performance. Cancellations must occur 4 weeks prior to scheduled performance with no guarantee of rescheduling. School Booking contact will meet and assist ET Staff with any concerns on the day of the performance.

**IV. Termination**

This MOU may be renewed annually by a new agreement with term, modifications as needed, and affixed signatures and dates. Should this MOU require modification, such changes shall only be added by mutual agreement by both parties. This MOU may be terminated by either party by issuing a written Notice of Termination (30 days' written notice) delivered by email or mail.

**Anaheim Union High School District**

\_\_\_\_\_  
Jaron Fried, Ed.D.  
Assistant Superintendent,  
Educational Services Division

\_\_\_\_\_  
Date

Kaiser Foundation Health Plan, Inc.  
**Kaiser Permanente Educational Theatre**

  
\_\_\_\_\_  
Gerry Farrell  
Director

11-09-2017  
\_\_\_\_\_  
Date

ANAHEIM UNION HIGH SCHOOL DISTRICT  
SERVICE AGREEMENT

This AGREEMENT is hereby entered into this 1<sup>st</sup> day of October 2017, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and the Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92801, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, SUPERINTENDENT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, SUPERINTENDENT is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

1.0 SCOPE OF WORK. DISTRICT hereby engages SUPERINTENDENT as an independent contractor to perform the following described work and SUPERINTENDENT hereby agrees to perform said work upon the terms and conditions hereinafter set forth. Specifically, SUPERINTENDENT shall

1 provide the following services to DISTRICT as further described in  
2 the "Health and Wellness Proposal" dated October 18, 2017, which is  
3 attached as Exhibit "A" and referenced herein to this AGREEMENT, for  
4 the Instructional Services Program.

5 2.0 TERM. This AGREEMENT shall commence on October 1, 2017, and  
6 end on September 30, 2018, subject to termination as set forth in  
7 this AGREEMENT.

8 3.0 PAYMENT. SUPERINTENDENT agrees to perform the services at no  
9 charge to the DISTRICT.

10 4.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT, in the performance of  
11 this AGREEMENT, shall be and act as an independent contractor.  
12 SUPERINTENDENT understands and agrees that SUPERINTENDENT and  
13 SUPERINTENDENT'S employees shall not be considered officers,  
14 employees or agents of the DISTRICT and are not entitled to benefits  
15 of any kind or nature normally provided employees of the DISTRICT  
16 and/or to which DISTRICT'S employees are normally entitled,  
17 including, but not limited to, State Unemployment Compensation or  
18 Workers' Compensation. SUPERINTENDENT assumes the full responsibility  
19 for the acts and/or omissions of its employees or agents as they  
20 relate to the services to be provided under this AGREEMENT.  
21 SUPERINTENDENT shall assume full responsibility for payment of all  
22 federal, state and local taxes or contributions, including  
23 unemployment insurance, social security and income taxes with respect  
24 to SUPERINTENDENT'S employees.

25 ////



1 5.0 HOLD HARMLESS.

2 A. SUPERINTENDENT hereby agrees to indemnify, defend, and  
3 hold harmless DISTRICT, its Governing Board, officers, agents, and  
4 employees from liability and claims of liability for bodily injury,  
5 personal injury, sickness, disease, or death of any person or  
6 persons, or damage to any property, real personal, tangible or  
7 intangible, arising out of the negligent acts or omissions of  
8 employees, agents or officers of SUPERINTENDENT or the Orange County  
9 Board of Education during the period of this AGREEMENT.

10 B. DISTRICT hereby agrees to indemnify, defend, and hold  
11 harmless SUPERINTENDENT, the Orange County Board of Education, and  
12 its officers, agents, and employees from liability and claims of  
13 liability for bodily injury, personal injury, sickness, disease, or  
14 death of any person or persons, or damage to any property, real,  
15 personal, tangible or intangible, arising out of the negligent acts  
16 or omissions of employees, agents or officers of DISTRICT during the  
17 period of this AGREEMENT.

18 6.0 ASSIGNMENT. SUPERINTENDENT or DISTRICT shall not subcontract  
19 or assign the performance of any of the services in this AGREEMENT  
20 without prior written approval of the other Party.

21 7.0 COPYRIGHT/TRADEMARK/PATENT. DISTRICT understands and agrees  
22 that all matters produced under this AGREEMENT shall become the  
23 property of SUPERINTENDENT and cannot be used without  
24 SUPERINTENDENT'S express written permission. SUPERINTENDENT shall  
25 have all right, title and interest in said matters, including the  
right to secure and maintain the copyright, trademark and/or patent

1 of said matter in the name of the SUPERINTENDENT. DISTRICT consents  
2 to use of DISTRICT'S name in conjunction with the sale, use,  
3 performance and distribution of the matters, for any purpose and in  
4 any medium.

5 8.0 TOBACCO USE POLICY. In the interest of public health, the  
6 SUPERINTENDENT provides a tobacco-free environment. Smoking or the  
7 use of any tobacco products are prohibited in buildings and vehicles,  
8 and on any property owned, leased or contracted for by the  
9 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to  
10 abide with conditions of this policy could result in the termination  
11 of this AGREEMENT.

12 9.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that  
13 they will not engage in unlawful discrimination in employment of  
14 persons because of race, color, religious creed, national origin,  
15 ancestry, physical handicap, medical condition, marital status, or  
16 sex of such persons.

17 10.0 TERMINATION. Either party may terminate this AGREEMENT with  
18 or without reason with the giving of thirty (30) days written notice  
19 to the other party. Written notice by DISTRICT shall be sufficient  
20 to stop further performance of services by SUPERINTENDENT. Notice  
21 shall be deemed given when received by the SUPERINTENDENT or DISTRICT  
22 or no later than three (3) days after the day of mailing, whichever  
23 is sooner.

24 11.0 NOTICE. All notices or demands to be given under this  
25 AGREEMENT by either party to the other, shall be in writing and given  
either by: (a) personal service or (b) by U.S. Mail, mailed either by

1 registered or certified mail, return receipt requested, with postage  
2 prepaid. Service shall be considered given when received if  
3 personally served or if mailed on the third day after deposit in any  
4 U.S. Post Office. The address to which notices or demands may be  
5 given by either party may be changed by written notice given in  
6 accordance with the notice provisions of this section. At the date  
7 of this AGREEMENT, the addresses of the Parties are as follows:

8           DISTRICT:           Anaheim Union High School District  
                                  501 North Crescent Way,  
9                                   Anaheim, California 92801  
                                  Attn: \_\_\_\_\_

10           SUPERINTENDENT:     Orange County Superintendent of Schools  
11                                   200 Kalmus Drive  
                                  P.O. Box 9050  
12                                   Costa Mesa, California 92628-9050  
                                  Attn: Patricia McCaughey

13 12.0     NON WAIVER.     The failure of SUPERINTENDENT or DISTRICT to  
14 seek redress for violation of, or to insist upon, the strict  
15 performance of any term or condition of this AGREEMENT shall not be  
16 deemed a waiver by that party of such term or condition, or prevent a  
17 subsequent similar act from again constituting a violation of such  
18 term or condition.

19 13.0     SEVERABILITY.   If any term, condition or provision of this  
20 AGREEMENT is held by a court of competent jurisdiction to be invalid,  
21 void, or unenforceable, the remaining provisions will nevertheless  
22 continue in full force and effect, and shall not be affected,  
23 impaired or invalidated in any way.

24 14.0     GOVERNING LAW.   The terms and conditions of this AGREEMENT  
25 shall be governed by the laws of the State of California with venue  
in Orange County, California.

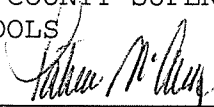
1 15.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits  
2 attached hereto constitute the entire agreement among the Parties to  
3 it and supersedes any prior or contemporaneous understanding or  
4 agreement with respect to the services contemplated, and may be  
5 amended only by a written amendment executed by both Parties to the  
6 AGREEMENT.

7 IN WITNESS WHEREOF, the Parties hereto set their hands.

8 DISTRICT: ANAHEIM UNION HIGH  
9 SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT  
OF SCHOOLS

10 BY: \_\_\_\_\_  
Authorized Signature

BY:  \_\_\_\_\_  
Authorized Signature

11 PRINTED NAME: \_\_\_\_\_

PRINTED NAME: Patricia McCaughey

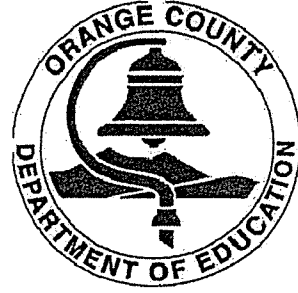
12 TITLE: \_\_\_\_\_

TITLE: Administrator

13 DATE: \_\_\_\_\_

DATE: October 25, 2017

14  
15  
16 AUHSD-Service- NEOP(45215)18  
ZIP6



October 18, 2017

Anaheim Union High School District

Re: Health and Wellness Proposal

**Introduction:**

Thank you for the opportunity to submit a proposal on behalf of the Orange County Department of Education (OCDE) Health Sciences Team, which is committed to providing quality health and nutrition education, physical education/physical activity, and wellness programming to Orange County districts and schools. There is significant evidence linking healthy eating and physical activity with academic achievement, including attendance, graduation rates, grades, test scores, behavior, mood and cognitive skills and attitudes. OCDE has supported family and community involvement, as well as provided health, nutrition, physical activity, and wellness services to Orange County schools for over 15 years. Our services are designed to support identified district and school priorities and to assist schools in the implementation of their Board Approved Wellness Policy.

This proposal will outline services that OCDE can provide to Anaheim Union High School District (AUHSD) schools during the 2017-2018 school year. OCDE has secured Nutrition Education and Obesity Prevention (NEOP) grant funding to support five (5) to seven (7) AUHSD schools in the implementation of the AUHSD Board Approved Wellness Policy, nutrition education for students and parents, and physical activity promotion before, during and after school. Participating schools must have at least 50% or more students eligible for Free or Reduced Priced Meals.

**Program Description**

Subject to availability and receipt of all grant-related funding over the term of the program and, with AUHSD Board approval of the \$0 OCDE Services contract, OCDE will provide five (5) to seven (7) AUHSD schools with nutrition education, physical activity resources, parent education, obesity prevention resources, health promotion resources and services, and district wellness policy implementation support for the 2017-2018 school year.

**OCDE Services**

The proposed OCDE Nutrition Education and Obesity Prevention (NEOP) Program consists of the following components:

1. Assist schools in policy, systems and environmental changes that enhance student, family, and community health.

2. Support schools in implementing the AUHSD Board Approved Wellness Policy.
3. Deliver evidence-based and standards aligned nutrition education opportunities that are interactive with hands-on cooking demonstrations for students.
4. Deliver evidence-based nutrition education opportunities that are interactive with hands-on cooking demonstrations for parents.
5. Provide professional development and teaching resources for teachers to integrate physical activity breaks in the classroom and nutrition education aligned to standards and STEM.
6. Support family and community involvement through wellness promotion efforts.
7. Provide opportunities for Youth Advocacy Health Groups or Clubs to encourage and develop youth leadership through PBL projects.
8. Collaborate with state, county and city agencies to bring programs and services to AUHSD.
9. Gather data to help track and evaluate process, implementation and overall effectiveness of program.

Subject to AUHSD approval, OCDE will also provide program management services and support for sustainability, while consulting with designated AUHSD staff who during the term of this proposal, will provide necessary contact information to enable OCDE to:

- Conduct staff trainings and meetings, if at all possible outside of scheduled classroom time;
- Conduct Pre-Post surveys to district personnel, teachers, students and parents;
- Observe students and teachers doing direct nutrition education and using recommended resources;
- Support adoption and implementation of the Wellness Policy and the administrative regulations.

### **District Role**

District staff assigned to student health and wellness will be identified to work closely with OCDE staff during the time NEOP program services are provided, to complete the following:

- a. Consistently collaborate, support and communicate with OCDE staff on wellness related efforts;
- b. Connect OCDE with five (5) to seven (7) AUHSD schools with at least 50% or more students eligible for Free or Reduced Priced Meals;
- c. Support NEOP Program implementation at participating school sites as outlined as OCDE Services above.

**Next Steps:**

Upon receipt of your approval of this Proposal, a \$0 Contract will be prepared and sent to you for your consideration, review and final Board approval. Thank you for your continuous partnership and your dedication to student health and wellness.

Please feel free to contact me with any questions or concerns.

Thank you,

Dareen Khatib MPH RDN MCHES

Manager, Health Sciences

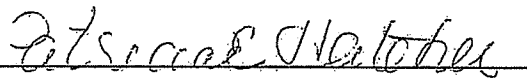
Orange County Department of Education

Email: [dkhatib@ocde.us](mailto:dkhatib@ocde.us) | Phn: 714.327.1083 | Cell: 714.369.3783 | Fax: 714.966.0653

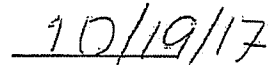
**Notice of Approval – Please scan and email a signed copy of this Proposal and Approval page at your earliest convenience to:**

Susan Lipscomb, Administrative Assistant  
Health Sciences, Orange County Department of Education  
200 Kalmus Drive, Costa Mesa, CA 92828-9050  
Email: [slipscomb@ocde.us](mailto:slipscomb@ocde.us)

I have read and approved the attached Proposal, Please prepare a contract for my review and approval.



Anaheim Union High School District



Date

ANAHEIM UNION HIGH SCHOOL DISTRICT  
501 N. Crescent Way—P.O. Box 3520  
Anaheim, CA 92803-3520

<b>EDUCATIONAL CONSULTING AGREEMENT</b>
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**THIS AGREEMENT** is made and entered into this:

7 <sup>th</sup>	day of	December	2017
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by and between

Larry Curtis
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Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;  
and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Larry Curtis, retired Conductor of Bands from California State University, Long Beach, and currently the Director of Music for the Long Beach Municipal Band, will rehearse and conduct high school students participating in the Anaheim Union High School District (AUHSD) High School Honor Band. Duties include:

- Select literature in conjunction with the Honor Band Manager.
- Prepare and rehearse the AUHSD High School Honor Band during rehearsals at Savanna and Kennedy high schools.
- Conduct the AUHSD High School Honor Band in concert on February 9, 2018, at the AUHSD Performing Arts Center at Kennedy High School.

Site/School:	District Instrumental Music Department	Funds (Cost Center):	LCFF (0009)
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	February 1, 2018
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and shall diligently perform as specified and complete performance by:

Date:	February 9, 2018
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information from the District is needed.
---

5. District shall pay Consultant the maximum amount of

\$1,000
---------

for services rendered

to # of people:	75 students	# hours per day:	3	# of days:	4
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The guest conductor will provide students who participate in the AUHSD High School Honor Band, the experience of being rehearsed and conducted by a professional orchestra and wind band director. Students will learn about the performance expectations for professional musicians, and they will experience music making on an exceptional level as they are coached by Mr. Curtis.

- 12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Mr. Curtis is a distinguished educator and professional conductor whose interpretation and dynamic attention to musical detail offer audiences a truly exciting listening experience. He is a recognized authority on wind band literature and has established an international reputation with performances and conducting engagements. Currently, he serves the city of Long Beach as the Director of Music, where his duties include conducting the Long Beach Municipal Band, the nation's most distinguished professional wind band and its related jazz ensembles.

List any technical support that will need to be supplied by District:

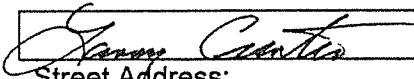
No technical support is needed.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
Larry Curtis		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Larry Curtis		Dr. Jaron Fried	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
22596 Costa Bella Dr.		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Lake Forest, CA 92630		Anaheim, CA 92803-3520	
Date:		Date:	
11-9-17			


Mark Appropriately:

Independent/Sole Proprietor:	X
Corporation:	
Partnership:	
Other/Specify:	

Social Security Number\* or Federal Identification Number\*

--	--

\*Or, initial below:

<input checked="" type="checkbox"/> 	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
---	--

Telephone Number:

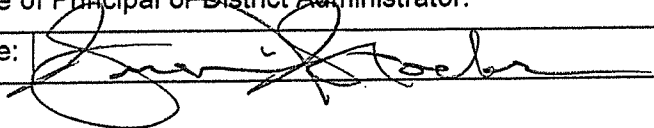
E-mail Address:

(949) 285-1166	Lcurtismusic@cox.net
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If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator:

Signature: 	Date: 11-14-17
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ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 N. Crescent Way–P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this:

7 <sup>th</sup>	day of	December	2017
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by and between

Rita Watson
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Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;

and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Rita Watson, a very highly-regarded middle school director from the Long Beach Unified School District, will rehearse and conduct junior high school students participating in the Anaheim Union High School District (AUHSD) Junior High School Honor Band. Duties include: <ul style="list-style-type: none"> <li>– Select literature in conjunction with the Honor Band Manager.</li> <li>– Prepare and rehearse the AUHSD Junior High School Honor Band during rehearsals at Kennedy High School.</li> <li>– Conduct the District's Junior High School Honor Band in concert on February 9, 2018, at the AUHSD Performing Arts Center at Kennedy High School.</li> </ul>
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Site/School:	AUHSD Instrumental Music Department	Funds (Cost Center):	LCFF (0009)
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.
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3. Consultant shall commence providing services under this AGREEMENT on:

Date:	February 1, 2018
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and shall diligently perform as specified and complete performance by:

Date:	February 9, 2018
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information from the District is needed.
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5. District shall pay Consultant the maximum amount of

\$500
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for services rendered

to # of people:	100 students	# hours per day:	3	# of days:	3
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The guest conductor will provide students who participate in the District's Junior High School Honor Band, the experience of being rehearsed and conducted by a very highly-regarded middle school band director who works well with junior high school students. Students will learn about performance expectations for honor band members, and they will experience music making on an exceptional level as they are being coached by Ms. Watson.

- 12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Rita Watson is highly regarded as a music educator throughout Southern California. Her instrumental groups have been superior throughout her career and she has been highly sought-after as a conductor and clinician for music students and teachers. Having recently retired, she has become more available to share her experience and talent with others.

List any technical support that will need to be supplied by District:

No technical support is needed.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.



IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>	<b>DISTRICT:</b>
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Typed Name of consultant (same as page 1):

Rita Watson	Anaheim Union High School District
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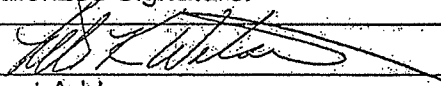
Typed Name/Title of Authorized Signatory:

Typed Name of Assistant Superintendent:

Rita Watson	Dr. Jaron Fried
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Authorized Signature:

Signature of Assistant Superintendent:

X 	
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Street Address:

Street Address:

X 16652 Landmark Ave.	501 N. Crescent Way/P.O. Box 3520
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City, State, Zip Code

City, State, Zip Code

X Yorba Linda, CA 92886	Anaheim, CA 92803-3520
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Date:

Date:

X 11/14/17	
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Mark Appropriately:

Independent/Sole Proprietor:	X
Corporation:	
Partnership:	
Other/Specify:	

Social Security Number\*

or

Federal Identification Number\*

X 481-62-4642	
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\*Or, initial below:

X	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
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Telephone Number:

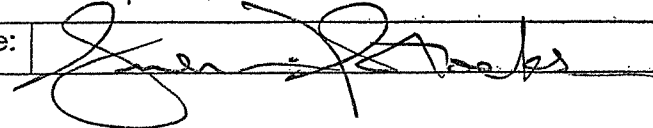
E-mail Address:

X 714-904-0413 (cell)	X rita.k.watson@gmail.com
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If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator:

Signature: 	Date: 11-14-17
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Anaheim Union High School District  
Education Division

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b> GEAR UP Ambassadors	<b>School:</b> Anaheim High School
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**Name(s) of student(s) making application:**  
ALEJANDRA HERNADEZ (PRESIDENT) AND BEVERLY ALVARADO (VICE PRES.)

**Staff Sponsor(s):**  
Ms. Molly Ambriz, 9<sup>th</sup> Grade Counselor, Anaheim HS

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)  
Promotes community service through leadership. Prepares students for college, career and life

**Proposed meetings:**  
Day(s): Tuesdays      Time(s): 2:40-3:40pm      Location: Room 8

**Special equipment?**  No     Yes – Describe:

**Qualifications for membership, if any:**  
9th Grade Students (Class of 2021)

**How are officers elected?**      **Term?**  
2nd Meeting, scheduled on 09/5/17      Annually

**State relationship to curriculum and/or instructional program of the district, and describe**  
how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

**The club is an extension of the 5 C's. Students are required to fulfill 10 hrs of comm. service req. for grad.**  
**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

Support students in developing club agendas, planning events, and securing leadership opportunities.

**Will this organization be raising funds for any purpose?**  No     Yes – Describe how funds will be raised and for what purpose:

**Raise funds for t-shirts and to donate towards causes club wishes to support.**  
The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

**Signature of student making application:** Alejandra Hernandez *Alejandra Hernandez*  
**Signature of faculty sponsor:** Molly Ambriz *Molly Ambriz*

**Faculty sponsor: I have reviewed this application and**  
 the application is complete       the Constitution/By-Laws are attached  
 the application is not complete (explain):

**Signature of School Principal:** *[Signature]*      **Date:** 11/02/17

**Signature of Assistant Superintendent of Education:** *[Signature]*      **Date:** 11/20/17

**Education Office Use Only:**  
**Board of Trustees action:**  Approved     Denied    **Date:**

Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Brookhurst JHS	<b>Date of Application:</b>	9/26/2017
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Spirit Club
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**Purpose of the group (Please describe thoroughly):**

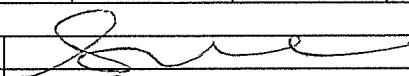
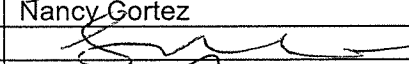
The Brookhurst JH "Spirit Club" is designed to bring spirit and encouragement to athletics, the arts, and other activities around campus. We will also look for ways to bring our school together as a proud group of individuals who care and support each other by promoting responsibility, readiness, and respect in all that we do.
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**Frequency of group meetings:**

Twice a month
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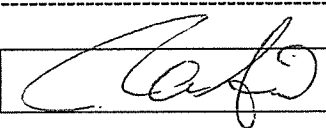
**Proposed meeting day, time and location:**

Day:	Friday	Time:	7:30 am	Location:	Room 24
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Applicant's Signature:		Date:	9/26/2017
Printed Name:	Nancy Cortez		
Advisor's Signature:		Date:	9/26/2017
Printed Name:	Nancy Cortez		

Principal's Signature:		Date:	9/26/17
Printed Name:	Sam Joo		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/29/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/17/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

American Sign Language
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**Purpose of the group (Please describe thoroughly):**

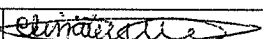
To help people who are struggling in the language. A support group that helps one another. Also to do activities to further fluency in the language and to raise money for OC Deaf.
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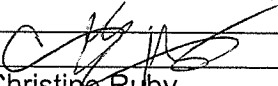
**Frequency of group meetings:**


Weekly
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**Proposed meeting day, time and location:**

Day:	Tuesday	Time:	12:17-12:47	Location:	Room 111
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Applicant's Signature:		Date:	10/17/17
Printed Name:	Elizabeth McCracken		

Advisor's Signature:		Date:	10-17-17
Printed Name:	Christine Ruby		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/28/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/17/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Art of the Universe
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**Purpose of the group (Please describe thoroughly):**

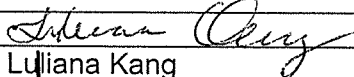
The purpose of this club is to teach art and promote one's art skills. We want to share the joy of art and have students come together with similar interests.
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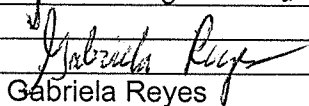
**Frequency of group meetings:**

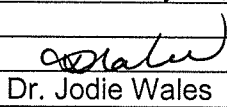
Weekly
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**Proposed meeting day, time and location:**

Day:	Wednesday	Time:	12:09-12:39	Location:	Room 326
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Applicant's Signature:		Date:	10/20/17
Printed Name:	Lulliana Kang		

Advisor's Signature:		Date:	10/20/17
Printed Name:	Gabriela Reyes		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/29/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	9/12/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Best Buddies
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**Purpose of the group (Please describe thoroughly):**

To give friendship to people with Intellectual Disabilities.
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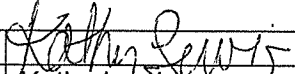
**Frequency of group meetings:**

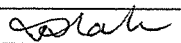
Weekly
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**Proposed meeting day, time and location:**

Day:	Thursday	Time:	Lunch	Location:	Room 113
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Applicant's Signature:		Date:	9/13/17
Printed Name:	Orion Gutierrez		

Advisor's Signature:		Date:	9/13/17
Printed Name:	Kathy Lewis		

Principal's Signature:		Date:	9/21/17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/17/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Black Student Union
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**Purpose of the group (Please describe thoroughly):**

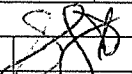
The purpose of this group is to raise awareness of the present-day injustices that are occurring in the black community and also studying the past. Also, we want students to come together with those who share similar interests and make a change in our homes, schools, and communities.
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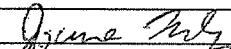
**Frequency of group meetings:**

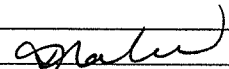
Weekly
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**Proposed meeting day, time and location:**

Day:	Wednesday	Time:	12:09-12:39	Location:	Room 413
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Applicant's Signature:		Date:	10/20/2017
Printed Name:	Sarah Jones-Smith		

Advisor's Signature:		Date:	10/20/2017
Printed Name:	Joanne Fawley		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/20/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	8/16/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

CHS WE Club
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**Purpose of the group (Please describe thoroughly):**

To spread awareness of environmental, social, and other local and global issues using protocols from WE organization
--

**Frequency of group meetings:**

Once a week
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**Proposed meeting day, time and location:**

Day:	Monday	Time:	Lunch	Location:	Room 216
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Applicant's Signature:	<i>Trisha A.</i>	Date:	10/27/17
Printed Name:	Trisha Ahuja		

Advisor's Signature:	<i>[Signature]</i>	Date:	10/27/17
Printed Name:	Erin Doherty		

Principal's Signature:	<i>[Signature]</i>	Date:	10-27-17
Printed Name:	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:	<i>[Signature]</i>	Date:	11/28/17
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**Following approval, the completed application will be returned to the school principal.**



Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	9/13/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Compassion
------------

**Purpose of the group (Please describe thoroughly):**

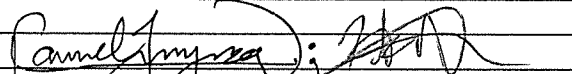
Compassion is based off of the organization called Compassion International. The aim of this club is to support the purpose of Compassion International, which mainly focuses on children in need by their "Adopt-A-Child" program.
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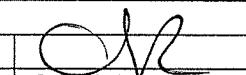
**Frequency of group meetings:**

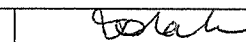
Once per week
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**Proposed meeting day, time and location:**

Day:	Friday	Time:	Lunch	Location:	Room 102
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Applicant's Signature:		Date:	9/15/17
Printed Name:	Frances Carmel Armada-Lumayag & Hannah Nam		

Advisor's Signature:		Date:	9/15/17
Printed Name:	Gabriela Rubio		

Principal's Signature:		Date:	9/21/17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
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<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/18/17
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To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Cyber Patriot
---------------

**Purpose of the group (Please describe thoroughly):**

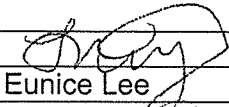
To learn how to secure computers for future jobs and secure them for competitions
---

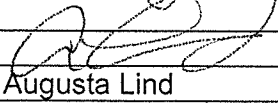
**Frequency of group meetings:**

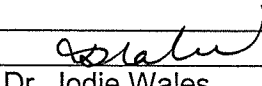
Weekly
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**Proposed meeting day, time and location:**

Day:	Thursday	Time:	12:09 – 12:39	Location:	Room 321
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Applicant's Signature:		Date:	10/25/17
Printed Name:	Eunice Lee		

Advisor's Signature:		Date:	10/25/17
Printed Name:	Augusta Lind		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/29/17
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Anaheim Union High School District  
Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**  
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<b>School:</b>	Cypress High School	<b>Date of Application:</b>	8/17/17
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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Electric/Acoustic Guitar Club
-------------------------------

**Purpose of the group (Please describe thoroughly):**

To develop and learn new guitar skills.
---

**Frequency of group meetings:**

Once a week
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**Proposed meeting day, time and location:**

Day:	Wednesday	Time:	Lunch	Location:	Boys PE
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Applicant's Signature:	<i>Shane Pasimio Adam Toney</i>	Date:	8/31/17
Printed Name:	Shane Pasimio & Adam Toney		

Advisor's Signature:	<i>[Signature]</i>	Date:	8-31-17
Printed Name:	Corey Hauge		

Principal's Signature:	<i>[Signature]</i>	Date:	9/21/17
Printed Name:	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:	<i>[Signature]</i>	Date:	10/12/17
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
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To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Environmental Club
--------------------

**Purpose of the group (Please describe thoroughly):**

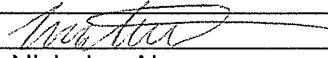
Inform students about the importance of the environment and how humans are changing it. Additionally, the club will serve as an important place to learn how to stop the destruction of the environment. Our club will also raise money to donate to organizations to repair the environment.
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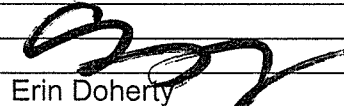
**Frequency of group meetings:**

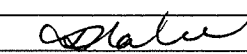
Weekly
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**Proposed meeting day, time and location:**


Day:	Tuesday	Time:	12:17-12:47	Location:	Room 216
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Applicant's Signature:		Date:	
Printed Name:	Nicholas Ahn		

Advisor's Signature:		Date:	10-20-17
Printed Name:	Erin Doherty		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/28/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division  
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<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/17/17
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To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

FIDM (Fashion Institute of Design & Merchandising) Fashion Club

**Purpose of the group (Please describe thoroughly):**

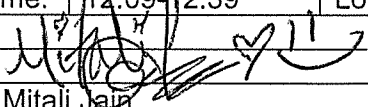
The purpose of this club is to bring the students together who have a passion for the fashion industry and to network at local fashion events to expand our knowledge and education of fashion.

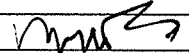
**Frequency of group meetings:**

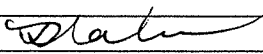
Weekly

**Proposed meeting day, time and location:**

Day: Monday Time: 12:09-12:39 Location: Room 212

Applicant's Signature:		Date:	10/23/17
Printed Name:	Mitali Jain		

Advisor's Signature:		Date:	10/23/17
Printed Name:	Mike Franks		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/29/17
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Anaheim Union High School District  
 Education Division  
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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Film Club
-----------

**Purpose of the group (Please describe thoroughly):**

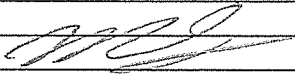
To help students create films and to teach video editing and filmmaking techniques.
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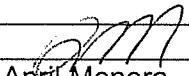
**Frequency of group meetings:**

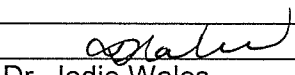
Weekly
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**Proposed meeting day, time and location:**

Day:	Thursday	Time:	12:09-12:39	Location:	Room 103
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Applicant's Signature:		Date:	10/24/17
Printed Name:	Marcquise Sanjurjo		

Advisor's Signature:		Date:	10/24/17
Printed Name:	April Monera		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	11/29/17
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
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<b>School:</b>	Cypress High School	<b>Date of Application:</b>	9/26/17
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To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Forget – Me - Not
-------------------

**Purpose of the group (Please describe thoroughly):**

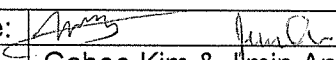
Volunteer and fundraise for the NABI Organization and inform others about Human Trafficking. <b>NABI is an organization that assist victims of wartime sexual violence.</b>
---

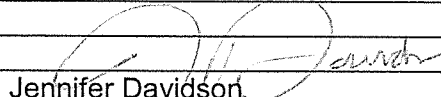
**Frequency of group meetings:**

Weekly
--------

**Proposed meeting day, time and location:**

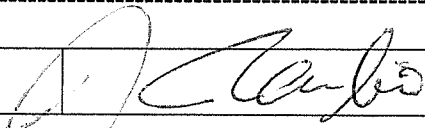
Day:	Thursday	Time:	Lunch	Location:	Room 307
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Applicant's Signature:		Date:	9/27/2017
Printed Name:	Gahee Kim & JImin An		

Advisor's Signature:		Date:	9/27/2017
Printed Name:	Jennifer Davidson		

Principal's Signature:		Date:	9/28/17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

<b>School:</b>	Anaheim High	<b>Date of Application:</b>	10/25/2017
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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Gamer's Club

**Purpose of the group (Please describe thoroughly):**

Gaming and gaming education

**Frequency of group meetings:**

Bi-monthly
------------

**Proposed meeting day, time and location:**

Day:	Wed	Time:	3:00	Location:	Room 50
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Applicant's Signature:	<i>Maurice Flagg</i>	Date:	10/25/17
Printed Name:	Maurice Flagg		

Advisor's Signature:	<i>Cindy Miceli</i>	Date:	
Printed Name:	Cindy Miceli		

Principal's Signature:	<i>Robert Saldivar</i>	Date:	10/25/17
Printed Name:	Robert Saldivar		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:	<i>[Signature]</i>	Date:	11/08/17
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**Following approval, the completed application will be returned to the school principal.**



Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Greater Good
--------------

**Purpose of the group (Please describe thoroughly):**

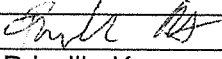
We do volunteer events and drives at school to help our community and do events for the greater good.
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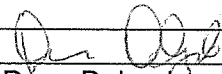
**Frequency of group meetings:**


Weekly
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**Proposed meeting day, time and location:**

Day:	Tuesday	Time:	12:09-12:39	Location:	Room 318
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Applicant's Signature:		Date:	10/19/17
Printed Name:	Priscilla Kang		

Advisor's Signature:		Date:	10/19/17
Printed Name:	Dean Delgado		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	11/02/17
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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Health Occupations Students of America (HOSA)
---

**Purpose of the group (Please describe thoroughly):**

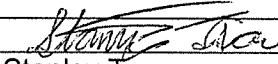
The purpose of this club is to promote career opportunities in the health care industry and to enhance the delivery of quality health care to all people through local volunteering, doctor shadowing, and partnership with ROP medical pathway classes.
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**Frequency of group meetings:**


Weekly
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**Proposed meeting day, time and location:**

Day:	Tuesday	Time:	12:17 – 12:47	Location:	Room 208
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Applicant's Signature:		Date:	10/23/17
Printed Name:	Stanley Tsou		

Advisor's Signature:		Date:	10/23/17
Printed Name:	Michelle Jenkin		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	11/28/17
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Anaheim Union High School District  
Education Division

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To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

HEART Club
------------

**Purpose of the group (Please describe thoroughly):**

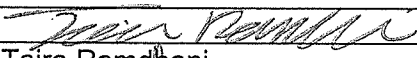
The purpose of this club is to educate the minds of teens by showing them how to stay in a safe and healthy relationship. Also to show the reality of an abusive relationship and to give those who are victims, support. We are also focused on helping the Laura's House shelter as well
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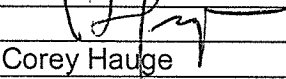
**Frequency of group meetings:**

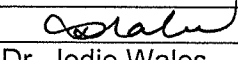
Bi-weekly
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**Proposed meeting day, time and location:**

Day:	Wednesday	Time:	12:09-12:39	Location:	Room 104
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Applicant's Signature:		Date:	10/19/17
Printed Name:	Taira Ramdhani		

Advisor's Signature:		Date:	10-26-17
Printed Name:	Corey Hauge		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/29/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**  
CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	9/27/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

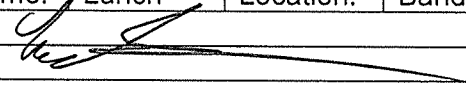
**To apply for status as a student-initiated, non-curriculum group, complete the following:**

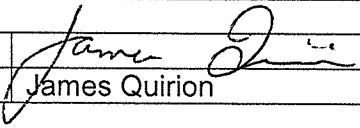
**Name of proposed group:**  
Jazz Band Club

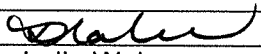
**Purpose of the group (Please describe thoroughly):**  
To play music together for ourselves and the community

**Frequency of group meetings:**  
Weekly

**Proposed meeting day, time and location:**  
Day: Wednesday Time: Lunch Location: Band Room

Applicant's Signature:		Date:	9/27/17
Printed Name:	Laura Rivas		

Advisor's Signature:		Date:	9/27/17
Printed Name:	James Quirion		

Principal's Signature:		Date:	9/27/17
Printed Name:	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	10/12/17
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/25/17
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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

League of Humanitarians
-------------------------

**Purpose of the group (Please describe thoroughly):**


To help students who have financial difficulties in our school district. <b>Students will work with staff to provide selected items (staff will suggest) to donate to students in need.</b>
---

**Frequency of group meetings:**

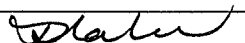
Weekly
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**Proposed meeting day, time and location:**

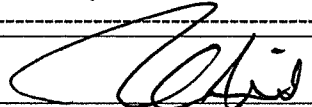
Day:	Tuesday	Time:	12:09-12:39	Location:	Room 412
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Applicant's Signature:		Date:	10/26/17
Printed Name:	Sarah Zureiqat		

Advisor's Signature:		Date:	10/26/17
Printed Name:	Ethan Gagnano		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/29/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	8/14/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

LGBT: Centurions for Pride

**Purpose of the group (Please describe thoroughly):**


to create a safe environment for all persons of the LGBT community. I also want to make it an all-inclusive club too, for anyone to join.

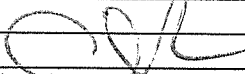
**Frequency of group meetings:**

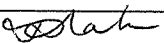
Once a week

**Proposed meeting day, time and location:**


Day: Thursday Time: Lunch Location: Rubio's room 102

Applicant's Signature:		Date:	9/1/17
Printed Name:	Nicholas Sintora		

Advisor's Signature:		Date:	9/1/17
Printed Name:	Gabriela Rubio		

Principal's Signature:		Date:	9/21/17
Printed Name:	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	10/12/17
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**  
CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/25/17
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To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Mock Trial

**Purpose of the group (Please describe thoroughly):**


To give students the experience of an actual courtroom case

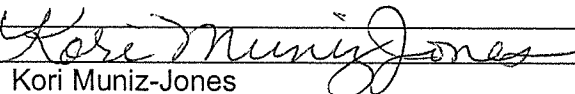
**Frequency of group meetings:**

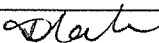
Weekly

**Proposed meeting day, time and location:**

<b>Day:</b>	Wednesday	<b>Time:</b>	12:09-12:39	<b>Location:</b>	Room 113
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<b>Applicant's Signature:</b>		<b>Date:</b>	10/26/17
<b>Printed Name:</b>	Kyle Anderson		

<b>Advisor's Signature:</b>		<b>Date:</b>	10/26/17
<b>Printed Name:</b>	Kori Muniz-Jones		

<b>Principal's Signature:</b>		<b>Date:</b>	
<b>Printed Name:</b>	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

<b>Assistant Superintendent's Signature:</b>		<b>Date:</b>	11/24/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/18/17
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To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Muslim Student Association (MSA)
----------------------------------

**Purpose of the group (Please describe thoroughly):**

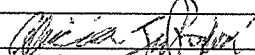
To bring awareness of community problems, brainstorm solutions, and later carry out those solutions. Promote awareness of Islam interfaith tolerance, and comprehensive understanding
---

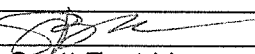
**Frequency of group meetings:**

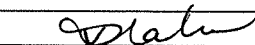
Weekly
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**Proposed meeting day, time and location:**

Day:	Friday	Time:	12:09-12:39	Location:	Room 303
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Applicant's Signature:		Date:	10/26/17
Printed Name:	Alicia Zubairi		

Advisor's Signature:		Date:	10/28/17
Printed Name:	Scott Eastridge		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/29/17
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Following approval, the completed application will be returned to the school principal.



Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/18/17
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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Operation Smile

**Purpose of the group (Please describe thoroughly):**


Raise money to buy medical supplies for third world countries that can't afford them.

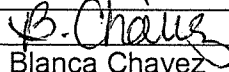
**Frequency of group meetings:**

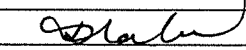
Weekly

**Proposed meeting day, time and location:**


<b>Day:</b>	Tuesday	<b>Time:</b>	12:17-12:47	<b>Location:</b>	Room 408
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<b>Applicant's Signature:</b>		<b>Date:</b>	10/20/17
<b>Printed Name:</b>	Angel Martinez		

<b>Advisor's Signature:</b>		<b>Date:</b>	10/20/17
<b>Printed Name:</b>	Blanca Chavez		

<b>Principal's Signature:</b>		<b>Date:</b>	10-26-17
<b>Printed Name:</b>	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

<b>Assistant Superintendent's Signature:</b>		<b>Date:</b>	11/29/17
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
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<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/18/17
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To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Orchestra Club
----------------

**Purpose of the group (Please describe thoroughly):**

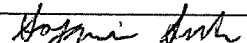
To play and enjoy orchestral music and participate in concerts through the school year. Also to learn and embellish our string instrument skills
--

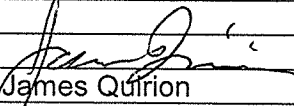
**Frequency of group meetings:**


Weekly
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**Proposed meeting day, time and location:**

Day:	Tuesday	Time:	7:30am	Location:	Band Room
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Applicant's Signature:		Date:	10/19/17
Printed Name:	Sophia Suh		

Advisor's Signature:		Date:	10/19/17
Printed Name:	James Quirion		

Principal's Signature:		Date:	10.26.17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/28/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
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<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/18/17
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To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Pinoy Club
------------

**Purpose of the group (Please describe thoroughly):**

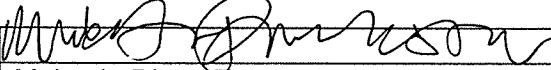
To spread the awareness of the Filipino Culture and to get people educated and involved in the Filipino Culture.
--

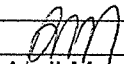
**Frequency of group meetings:**

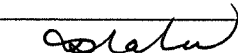
Weekly
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**Proposed meeting day, time and location:**

Day:	Wednesday	Time:	12:09-12:39	Location:	Room 103
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Applicant's Signature:		Date:	10/28/17
Printed Name:	Makayla Dizon Estoque		

Advisor's Signature:		Date:	10/25/17
Printed Name:	April Monera		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/24/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
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<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/18/17
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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Robotics Club
---------------

**Purpose of the group (Please describe thoroughly):**

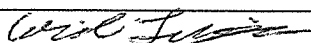
To build robots and compete in robotics competitions.
---

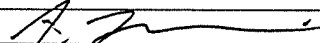
**Frequency of group meetings:**


Weekly
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**Proposed meeting day, time and location:**

Day:	Friday	Time:	12:09-12:39	Location:	Room 210
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Applicant's Signature:		Date:	10/19/17
Printed Name:	Erik Trinkle		

Advisor's Signature:		Date:	10/19/17
Printed Name:	Justin Fournier		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	11/29/17
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/18/17
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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Science, Technology, Engineering, and Math (STEM)
---

**Purpose of the group (Please describe thoroughly):**

To educate students in science, technology, engineering, and math through discussion and hands on projects.
---

**Frequency of group meetings:**

Weekly
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**Proposed meeting day, time and location:**

Day:	Friday	Time:	12:09-12:39	Location:	Room 410
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Applicant's Signature:	<i>Krish Singh &amp; Anuj Somani</i>	Date:	10-20-17
Printed Name:	Krish Singh & Anuj Somani		

Advisor's Signature:	<i>Justin Fournier</i>	Date:	10-20-17
Printed Name:	Justin Fournier-Teresa Shimogawa		

Principal's Signature:	<i>Jodie Wales</i>	Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:	<i>[Signature]</i>	Date:	11/29/17
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
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<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/18/17
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1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Tahitian Dance Club
---------------------

**Purpose of the group (Please describe thoroughly):**

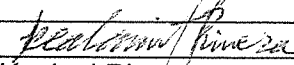
The purpose of our group is to be able to expose the students at our school to the Tahitian Culture and the art of Tahitian dancing.
--

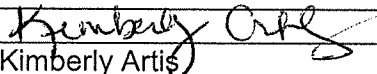
**Frequency of group meetings:**

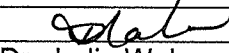
Weekly
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**Proposed meeting day, time and location:**

Day:	Friday	Time:	12:09-12:39	Location:	Room 315
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Applicant's Signature:		Date:	10/26/17
Printed Name:	Kealani Rivera		

Advisor's Signature:		Date:	10/26/17
Printed Name:	Kimberly Artis		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/29/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	5/1/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Triple A (Animal Abuse Awareness)
-----------------------------------

**Purpose of the group (Please describe thoroughly):**

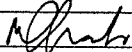
We will raise awareness about animal abuse and educate club members of the harsh reality of animal cruelty in our society while also providing opportunities to earn volunteer hours.
---

**Frequency of group meetings:**

Weekly
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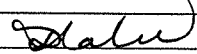
**Proposed meeting day, time and location:**

Day:	Thursday	Time:	Lunch	Location:	Room 216
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Applicant's Signature:		Date:	09/20/17
Printed Name:	Micha Therese Encallado		

\*Micha

Advisor's Signature:		Date:	10/15/17
Printed Name:	Erin Doherty		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/24/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	9/13/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

UNICEF <b>United National Children's Fund</b>
---

**Purpose of the group (Please describe thoroughly):**

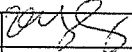
UNICEF is a volunteer club where we provide volunteer opportunities for our members to serve the community. Also, we fundraise money to help the children in poverty in developing countries through fundraising events such as Trick-or-Treat for UNICEF
---

**Frequency of group meetings:**

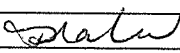
Once a week
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**Proposed meeting day, time and location:**


Day:	Tuesday	Time:	Lunch	Location:	Mr. Echold's class
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Applicant's Signature:		Date:	9/20/17
Printed Name:	Yujin Jung		

Advisor's Signature:		Date:	9/20/17
Printed Name:	<del>Craig Horrick</del> Stephen Echold's		

Principal's Signature:		Date:	9/21/17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/24/17
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Following approval, the completed application will be returned to the school principal.



Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/18/17
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To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Unforgettable
---------------

**Purpose of the group (Please describe thoroughly):**

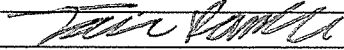
The purpose of this group is to raise funds for Alzheimer's association in order to help fund a cure for this disease. Our goal is to also bring awareness of the severity of the disease. My goal for this club is to serve as a support system for those who have loved ones affected by this disease.
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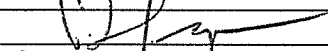
**Frequency of group meetings:**

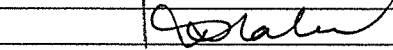
Monthly
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**Proposed meeting day, time and location:**

Day:	Friday	Time:	12:09-12:39	Location:	Room 104
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Applicant's Signature:		Date:	10/19/17
Printed Name:	Taira Ramdhani		

Advisor's Signature:		Date:	10-26-17
Printed Name:	Corey Hauge		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/29/17
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Following approval, the completed application will be returned to the school principal.

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/18/17
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5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Urban Dance Club
------------------

**Purpose of the group (Please describe thoroughly):**

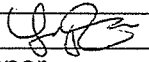
To bring people who find joy and comfort in dance together and to create, teach, and inspire.
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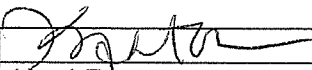
**Frequency of group meetings:**


Weekly
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**Proposed meeting day, time and location:**


Day:	Thursday	Time:	12:09-12:39	Location:	Dance Room
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Applicant's Signature:		Date:	10/24/2017
Printed Name:	Sherry Richner		

Advisor's Signature:		Date:	10/24/2017
Printed Name:	Kerri Fenton		

Principal's Signature:		Date:	10-26-17
Printed Name:	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	11/24/17
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
Education Division

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

**Name of Organization:**

**School:**

ATP Coffee Cart	Gilbert High School ATP
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**Name(s) of student(s) making application:**

Chantal Santisteban, Nael Ayoub, Jasmine Lopez, Anthony Araujo
--

**Staff Sponsor(s):**

Kandyce Szeneri & Luis Tuparan
--------------------------------

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)

<p>Sell coffee to staff on campus (and possibly pastries in the future)</p> <p>Objectives- The students will improve on the following skills:</p> <ul style="list-style-type: none"> <li>- Counting Money and Money Management</li> <li>- Making purchases at the grocery store</li> <li>- Time Management</li> <li>- Leadership</li> <li>- Teamwork</li> <li>- Email &amp; Google Apps skills (to take orders from staff)</li> <li>- Job Readiness Skills             <ul style="list-style-type: none"> <li>- Customer Service / Social Skills</li> <li>- Taking inventory</li> <li>- Cash Register Skills</li> </ul> </li> <li>- Following a recipe/order</li> <li>- Navigating the campus</li> <li>- Reading</li> <li>- and more</li> </ul>
---

**Proposed meetings:**

Day(s)	varies	Time(s)	between	Location	Room #1
:		:	8am-1:52pm depending on schedule	:	

**Special equipment?**  No  Yes – Describe:

Coffee maker, cart, and supplies. A cash register was already donated to the program.
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**Qualifications for membership, if any:**

none
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**How are officers elected?**

**Term?**

student vote	each semester
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**State relationship to curriculum and/or instructional program of the district, and describe**

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

The Adult Transition Program is for students 18-22 years of age. We focus on independent living, vocational, social and daily living skills. This cart will help us improve these skills with a hands on approach. We would later like to expand the cart options too.
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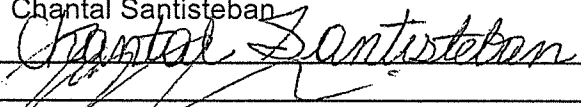
**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

Teach and guide the students to further their skills, including but not limited too: how to make coffee, kitchen safety, interactions, maintaining employment, finances, etc. Develop task analysis as appropriate.

**Will this organization be raising funds for any purpose?** No Yes – Describe how funds will be raised and for what purpose:

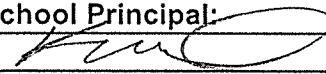
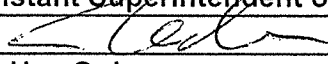
To replenish the coffee cart supplies (such as creamers, cups, lids, etc.) and potentially expand our cart options in the future.

**The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:**

<b>Signature of student making application:</b>	
<b>Printed name of student making application:</b>	Chantal Santisteban
<b>Signature of faculty sponsor:</b>	
<b>Printed name of faculty sponsor:</b>	Kandyce Szeneri

**Faculty sponsor: I have reviewed this application and**

- the application is complete
 the Constitution/By-Laws are attached  
the application is not complete (explain):

<b>Signature of School Principal:</b>		<b>Date:</b>	
Jeil Garlitos		9/5/17	9/28/17
<b>Signature of Assistant Superintendent of Education:</b>		<b>Date:</b>	
			10/12/17
<b>Education Office Use Only:</b>			
Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:

Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	10-23-17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Digital Media Arts Club

**Purpose of the group:**


Discuss the digital media arts and their place in society and how it is important to the world. Looking into Possible career opportunities and work experience.

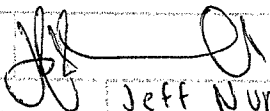
**Frequency of group meetings:**


First Tuesday of every month

**Proposed meeting day, time and location:**

<b>Day:</b>	Tuesday	<b>Location:</b>	Rm 2-207
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<b>Applicant's Signature:</b>		<b>Date:</b>	10/23/17
<b>Printed Name:</b>	Kimberly Percz		

<b>Advisor's Signature:</b>		<b>Date:</b>	10/23/17
<b>Printed Name:</b>	Jeff Numaville		

<b>Principal's Signature:</b>		<b>Date:</b>	10/25/17
<b>Printed Name:</b>	Ben Carpenter, Principal		

Send signed form to #15, Assistant Superintendent/Education, for approval.

---

Assistant  
Superintendent's  
Signature:



Date:

11/20/17

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	09/19/17
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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Katella's Acts of Kindness
----------------------------

**Purpose of the group:**


The purpose of this club is to urge people to be kind to each other, even those they don't know. Also, the club will create a positive environment where students can express themselves, meet new people, and help students become a better person overall. Outside of Katella, we would like to give back to the community in every opportunity possible. The club will hopefully bring Katella's students together and the community as well.
--

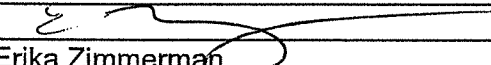
**Frequency of group meetings:**

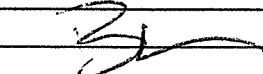
Classroom meetings will be once a month, but more meetings may occur when necessary to prepare for upcoming events.
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**Proposed meeting day, time and location:**

Day:	First Wednesday of every month	Time:	12:07	Location:	Room 2-208, here at Katella
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Applicant's Signature:		Date:	09/19/17
Printed Name:	Abigail Fariba Rodriguez		


Advisor's Signature:		Date:	9/20/17
Printed Name:	Erika Zimmerman		

Principal's Signature:		Date:	9/20/17
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Printed Name:	Ben Carpenter, Principal	
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Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature:		Date:	10/12/17
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Following approval, the completed application will be returned to the school principal.



Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	Sept 20th, 2017
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To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Katella Printmaking Club
--------------------------

**Purpose of the group:**

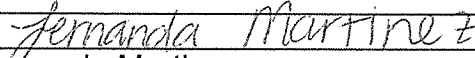
Katella Printmaking Club is for students who want to learn more about printmaking, as well as develop their printmaking skills. We also want to teach others about this artform.
--

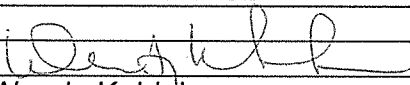
**Frequency of group meetings:**


Twice a month
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**Proposed meeting day, time and location:**

Day:	Mondays	2:45	Location:	Room 41
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Applicant's Signature:		Date:	09/19/17
Printed Name:	Fernanda Martinez		

Advisor's Signature:		Date:	9/19/17
Printed Name:	Wendy Kubiak		

Principal's Signature:		Date:	9/20/17
Printed Name:	Ben Carpenter, Principal		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	04 / 13 / 17
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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

South Korean Culture Club
---------------------------

**Purpose of the group:**

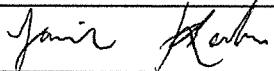
The purpose of the "South Korean Culture Club" or "SKCC" is to enhance a student's knowledge about the country South Korea, here in Katella High School. We will talk about modern day South Korea. Teaching Katella students about the South Korean life, their food, their customs, values, traditions, their style, etc. Another purpose of this group is to prove that South Korea isn't a place to be looked down upon just because of all the things that have happened over there. To teach students that South Korea isn't just relevant because of its history with its neighbors, the North Koreans. To show that South Korea is a beautiful place filled with an amazing culture and that they have also influenced us in terms of music, fashion, style, and sometimes food. So in my opinion, this would be a fun and great experience for those who are interested.
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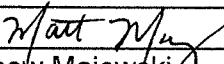
**Frequency of group meetings:**

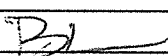
We will meet up every Tuesday and Thursday at lunch time, and our groups meetings are on the first Monday of the month.
---

**Proposed meeting day, time and location:**

Day:	The first Monday of every month.	Time:	Lunch Time/ 12:07 pm	Location:	Room 2-101, at Katella High School
------	----------------------------------	-------	-------------------------	-----------	------------------------------------

Applicant's Signature:		Date:	10/13/17
Printed Name:	Jamie Koker		

Advisor's Signature:		Date:	9/15/17
Printed Name:	Matthew Majewski		

Principal's Signature:		Date:	10/30/17
Printed Name:	Ben Carpenter, Principal		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

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Assistant Superintendent's Signature:		Date:	11/20/17
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Magnolia High School	<b>Date of Application:</b>	10/24/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

DREAM Club – Determination, Responsibility, Education, Achievement & Motivation
---

**Purpose of the group:**

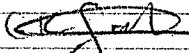
Explore Filipino American culture & traditions, support new immigrants, and provide safe space to gather.
---

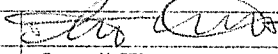
**Frequency of group meetings:**


1 <sup>st</sup> & 3 <sup>rd</sup> Tuesdays – membership meeting 2 <sup>nd</sup> & 4 <sup>th</sup> Tuesdays, Officers
--

**Proposed meeting day, time and location:**


Day:	Tuesday	Time:	Lunch - 12: 27- 12:57PM	Location:	Little Theater (membership) Room 901 (Officers)
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Applicant's Signature:		Date:	10-24-17
Printed Name:	Christine Kelly Salvador		

Advisor's Signature:		Date:	10/24/17
Printed Name:	Cyndi Ting		

Principal's Signature:		Date:	10-24-17
Printed Name:	Stephanie Hammer		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/28/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Savanna High School	<b>Date of Application:</b>	8/28/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Black Student Union
---------------------

**Purpose of the group:**

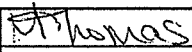
<ol style="list-style-type: none"> <li>1. To create a place for students with an emphasis on the African American community to work together, socialize, and support one another.</li> <li>2. To develop social awareness and an appreciation for the African American culture.</li> <li>3. To expose all students with an emphasis on the African American community to scholarships, after school/summer programs, and extra help with, but not limited to, school work.</li> <li>4. To create all students with an emphasis on the African American community into leaders.</li> </ol>
---

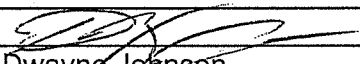
**Frequency of group meetings:**

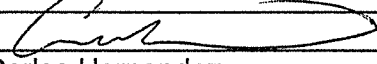
Every other Friday
--------------------

**Proposed meeting day, time and location:**

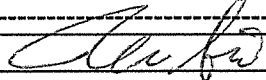
Day:	Friday	Time:	Lunch	Location:	Room 33
------	--------	-------	-------	-----------	---------

Applicant's Signature:		Date:	9/1/17
Printed Name:	Matthew Thomas		

Advisor's Signature:		Date:	9/20/17
Printed Name:	Dwayne Johnson		

Principal's Signature:		Date:	9/20/17
Printed Name:	Carlos Hernandez		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/12/17
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Following approval, the completed application will be returned to the school principal.

## Anaheim Union High School District

Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Savanna High School	<b>Date of Application:</b>	8/24/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Friday Night Live

**Purpose of the group:**

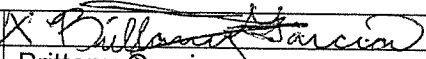
*builds partnerships for positive and healthy youth development  
which engage youth as active leaders and resources in their communities*

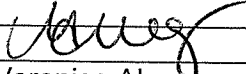
**Frequency of group meetings:**

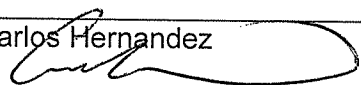
Weekly

**Proposed meeting day, time and location:**

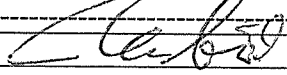
Day:	Friday	Time:	Lunch time	Location:	Room 59
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Applicant's Signature:		Date:	8/24/17
Printed Name:	Brittany Garcia		

Advisor's Signature:		Date:	8/24/17
Printed Name:	Veronica Alvarez		

Principal's Signature:		Date:	8/24/17
Printed Name:	Carlos Hernandez		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Western High School	<b>Date of Application:</b>	10/19/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

National Honor Society for Dance Arts
---------------------------------------

**Purpose of the group:**

Honor society for Dance students to promote excellence in academics and the arts.
---

**Frequency of group meetings:**

Once a Month
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**Proposed meeting day, time and location:**

Day:	Thursday	Time:	Lunch	Location:	Room 32
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Applicant's Signature:		Date:	10/19/17
Printed Name:	Luz Pazquez		

Advisor's Signature:		Date:	10/19/17
Printed Name:	Maile Leonard		

Principal's Signature:		Date:	11/26/17
Printed Name:	Joséfa Carrmona		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	11/28/17
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Following approval, the completed application will be returned to the school principal.



Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Western High School	<b>Date of Application:</b>	October 23, 2017
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Tri-M Music National Honor Society
------------------------------------

**Purpose of the group:**

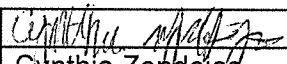
To recognize students who meet national standards in music
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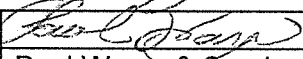
**Frequency of group meetings:**

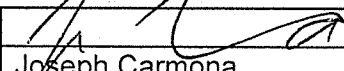
quarterly
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**Proposed meeting day, time and location:**

Day:	Tuesday	Time:	Lunch	Location:	Choir room
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Applicant's Signature:		Date:	Oct. 23, 2017
Printed Name:	Cynthia Zendejas		

Advisor's Signature:		Date:	Oct. 23, 2017
Printed Name:	Paul Wargo & Sandra Hench		

Principal's Signature:		Date:	Oct. 23, 2017
Printed Name:	Joseph Carmona		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	11/28/17
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**Following approval, the completed application will be returned to the school principal.**

**MEMORANDUM OF UNDERSTANDING**

Between the

**Anaheim Union High School District (AUHSD)**

and the

**Anaheim Secondary Teachers Association (ASTA)****Student/Teacher Calendars****for School Years 2018-2019, 2019-2020**

The Anaheim Union High School District (AUHSD) and Anaheim Secondary Teacher's Association (ASTA) agree to the following teacher start/end dates, student start/end dates, vacation periods and holidays for the Student/Teacher calendars for school years 2018-2019, and 2019-2020:

**2018-2019*****Start/End Dates***

Teacher First Day: August 6, 2018  
 Student First Day: August 8, 2018  
 Student Last Day: May 23, 2019  
 Teacher Last Day: May 24, 2019

***Staff Development***

1<sup>st</sup> Staff Development Day: August 6, 2018  
 2<sup>nd</sup> Staff Development Day: October 8, 2018  
 3<sup>rd</sup> Staff Development Day: February 1, 2019

***Quarters/Semesters***

End of 1<sup>st</sup> Quarter: October 5, 2018  
 End of 1<sup>st</sup> Semester: December 21, 2018  
 End of 3<sup>rd</sup> Quarter: March 8, 2019  
 End of 2<sup>nd</sup> Semester: May 23, 2019

***Progress Reports/Grades***

1<sup>st</sup> Quarter Progress Report: September 14, 2018  
     1<sup>st</sup> Quarter Grades: October 12, 2018  
 2<sup>nd</sup> Quarter Progress Report: November 9, 2018  
     1<sup>st</sup> Semester Grades: January 11, 2019  
 3<sup>rd</sup> Quarter Progress Report: February 8, 2019  
     3<sup>rd</sup> Quarter Grades: March 22, 2019  
 4<sup>th</sup> Quarter Progress Report: April 19, 2019  
     2<sup>nd</sup> Semester Grades: May 24, 2019

***Holidays & Vacation Periods***

Fourth of July: July 4, 2018  
 Labor Day: September 3, 2018  
 Veterans' Day: November 12, 2018 (observed)

Thanksgiving Break: November 19-23, 2018  
Winter Break: December 24, 2018 - January 4, 2019  
Martin Luther King, Jr. Day: January 21, 2019  
Lincoln's Birthday: February 11, 2019 (observed)  
Presidents' Day: February 18, 2019  
Spring Break: March 11-15, 2019  
Memorial Day: May 27, 2019

### **2019-2020**

#### ***Start/End Dates***

Teacher First Day: August 5, 2019  
Student First Day: August 7, 2019  
Student Last Day: May 21, 2020  
Teacher Last Day: May 22, 2020

#### ***Staff Development***

1<sup>st</sup> Staff Development Day: August 5, 2019  
2<sup>nd</sup> Staff Development Day: October 7, 2019  
3<sup>rd</sup> Staff Development Day: January 31, 2020

#### ***Quarters/Semesters***

End of 1<sup>st</sup> Quarter: October 4, 2019  
End of 1<sup>st</sup> Semester: December 20, 2019  
End of 3<sup>rd</sup> Quarter: March 6, 2020  
End of 2<sup>nd</sup> Semester: May 21, 2020

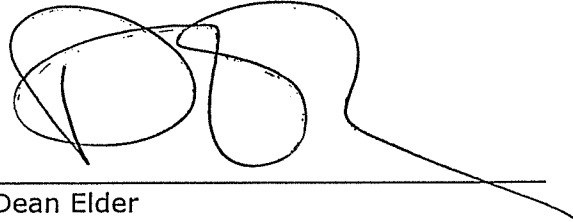
#### ***Progress Reports/Grades***

1<sup>st</sup> Quarter Progress Report: September 13, 2019  
1<sup>st</sup> Quarter Grades: October 11, 2019  
2<sup>nd</sup> Quarter Progress Report: November 8, 2019  
1<sup>st</sup> Semester Grades: January 10, 2020  
3<sup>rd</sup> Quarter Progress Report: February 7, 2020  
3<sup>rd</sup> Quarter Grades: March 20, 2020  
4<sup>th</sup> Quarter Progress Report: April 17, 2020  
2<sup>nd</sup> Semester Grades: May 22, 2020

#### ***Holidays & Vacation Periods***

Fourth of July: July 4, 2019  
Labor Day: September 2, 2019  
Veterans' Day: November 11, 2019  
Thanksgiving Break: November 25-29, 2019  
Winter Break: December 23, 2019 - January 3, 2020  
Martin Luther King, Jr. Day: January 20, 2020  
Lincoln's Birthday: February 10, 2020 (observed)  
Presidents' Day: February 17, 2020  
Spring Break: March 23-27, 2020  
Memorial Day: May 25, 2020

This agreement is dated: November 2, 2017

A handwritten signature in black ink, consisting of several overlapping loops and a long tail extending to the right, positioned above a horizontal line.

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Brad Jackson  
Assistant Superintendent  
Human Resources

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Dean Elder  
President  
Anaheim Secondary Teacher's Association

# Anaheim Union High School District 2018-2019

EXHIBIT Q Q Q

## Student/Teacher Calendar

July 2018					November 2018					March 2019				
2	3	4*	5	6				1	2					1
9	10	11	12	13	5	6	7	8	9	4	5	6	7	8<
16	17	18	19	20	12*	13	14	15	16	11	12	13	14	15
23	24	25	26	27	19	20	21	22*	23*	18	19	20	21	22
30	31				26	27	28	29	30	25	26	27	28	29
August 2018					December 2018					April 2019				
		1	2	3	3	4	5	6	7	1	2	3	4	5
6 <sup>++</sup>	7+	8 <sup>*</sup>	9	10	10	11	12	13	14	8	9	10	11	12
13	14	15	16	17	17	18	19	20 <sup>#</sup>	21<	15	16	17	18	19
20	21	22	23	24	24*	25*	26	27	28	22	23	24	25	26
27	28	29	30	31	31*					29	30			
September 2018					January 2019					May 2019				
3*	4	5	6	7		1*	2	3	4			1	2	3
10	11	12	13	14	7	8	9	10	11	6	7	8	9	10
17	18	19	20	21	14	15	16	17	18	13	14	15	16	17
24	25	26	27	28	21*	22	23	24	25	20	21	22 <sup>#</sup>	23<	24+
					28	29	30	31		27*	28	29	30	31
October 2018					February 2019					June 2019				
1	2	3	4	5<					1 <sup>++</sup>	3	4	5	6	7
8 <sup>++</sup>	9	10	11	12	4	5	6	7	8	10	11	12	13	14
15	16	17	18	19	11*	12	13	14	15	17	18	19	20	21
22	23	24	25	26	18*	19	20	21	22	24	25	26	27	28
29	30	31			25	26	27	28						



School Begins

Quarter	Days	Dates			
1	42	Aug	8	--	Oct 5
2	48	Oct	9	--	Dec 21
3	41	Jan	7	--	Mar 8
4	49	Mar	18	--	May 23



Non-Student/Non-Teacher Day  
Holidays

- + Teacher Day; No Students
- ++ Staff Development Day; No students
- < End of the Quarter or Semester and Minimum Day for Students
- # Minimum Day for H.S. Students Only

180 Student Days  
185 Teacher Days

— Underlined Days (May 28-June 3) are subject to change to regular school days if it becomes necessary to bring the total school days up to State minimum.

<p><b>Progress Reports Due</b> Fridays at <u>10:00 a.m.</u> at the site on: September 14, 2018 November 9, 2018 February 8, 2019 April 19, 2019</p>	<p><b>Grades Due Fridays at</b> <u>10:00 a.m.</u> at the site on: October 12, 2018 January 11, 2019 March 22, 2019 May 24, 2019</p>
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# Anaheim Union High School District 2019-2020

EXHIBIT RRR

## Student/Teacher Calendar

July 2019					November 2019					March 2020				
1	2	3	4*	5					1	2	3	4	5	6<
8	9	10	11	12	4	5	6	7	8	9	10	11	12	13
15	16	17	18	19	11*	12	13	14	15	16	17	18	19	20
22	23	24	25	26	18	19	20	21	22	23	24	25	26	27
29	30	31			25	26	27	28*	29*	30	31			
August 2019					December 2019					April 2020				
			1	2	2	3	4	5	6			1	2	3
5 <sup>++</sup>	6+	7 <sup>☀</sup>	8	9	9	10	11	12	13	6	7	8	9	10
12	13	14	15	16	16	17	18	19 <sup>#</sup>	20<	13	14	15	16	17
19	20	21	22	23	23*	24*	25	26	27	20	21	22	23	24
26	27	28	29	30	30*	31*				27	28	29	30	
September 2019					January 2020					May 2020				
2*	3	4	5	6			1	2	3					1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23	24	25	26	27	20*	21	22	23	24	18	19	20 <sup>#</sup>	21<	22+
30					27	28	29	30	31 <sup>++</sup>	25*	26	27	28	29
October 2019					February 2020					June 2020				
	1	2	3	4<	3	4	5	6	7	1	2	3	4	5
7 <sup>++</sup>	8	9	10	11	10*	11	12	13	14	8	9	10	11	12
14	15	16	17	18	17*	18	19	20	21	15	16	17	18	19
21	22	23	24	25	24	25	26	27	28	22	23	24	25	26
28	29	30	31							29	30			



School Begins

Quarter	Days	Dates			
1	42	Aug	7	--	Oct 4
2	48	Oct	8	--	Dec 20
3	41	Jan	6	--	Mar 6
4	49	Mar	16	--	May 21



Non-Student/Non-Teacher Day



Holidays

+ Teacher Day; No Students

++ Staff Development Day; No students

< End of the Quarter or Semester  
And Minimum Day for Students

# Minimum Day for H.S. Students Only

— Underlined Days (May 26-June 1) are subject to change to regular school days if it becomes necessary to bring the total school days up to State minimum.

Progress Reports Due  
Fridays at 10:00 a.m. at the site on:

September 13, 2019  
November 8, 2019  
February 7, 2020  
April 17, 2020

Grades Due Fridays at  
10:00 a.m. at the site on:

October 11, 2019  
January 10, 2020  
March 20, 2020  
May 22, 2020

**Declaring Certain Furniture as Unusable, Obsolete,  
and/or Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Description</b>
39	Book Shelf
188	Chair
298	Desk
102	File Cabinet
64	Shelving
20	Stool
75	Table

**Declaring Certain Equipment as Unusable, Obsolete,  
and/or Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Description</b>
1	AC Unit
844	Access Point
30	AV Cart
1	Camcorder
2	Charging Cart
209	Computer
1	Copier
5	Document Camera
1	Ethernet Hub
11	Keyboard
1	Laminator
33	Laptop
1	Laserdisc
1	Mail Machine
1	Milk Cooler
249	Monitor
15	Mouse
109	Network Device
6	Network Switch

1	Phone
46	Printer
21	Projector
4	Range
1	Receiver
1	Refrigerator
2	Scanner
7	Server
20	Television
1	UPS Battery
8	VCR
1	Video Camera
4	Wi-Fi Antenna

**Declaring Certain Equipment (Auto Inventory) as Unusable, Obsolete,  
and/or Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>AUHSD Tag</b>	<b>Year</b>	<b>Make</b>	<b>Vehicle ID#</b>
1	# 281	1984	Dodge Service Body D-350	1B7IKD3414ES314439
1	# 242	1982	Ford Pickup F-250	1FTHF25E6CRA08296
1	# 55	1989	School Bus - Bluebird 12 Passenger	1HVLNZRN0KH611145



**Declaring Certain Textbooks and Instructional Materials as Unusable,  
Obsolete and/or Out-of-Date, Damaged,  
and Ready for Sale, or Destruction**

<b>Description</b>	<b>Quantity</b>	<b>Publication Date</b>	<b>General Condition</b>	<b>Reason For Disposition</b>	<b>Compliant Y/N</b>
American Government	1	Outdated	Fair	Obsolete	No/To Be Sold
Analytic Trigonometry	1	Outdated	Fair	Obsolete	No/To Be Sold
Assorted Library Books	327	Outdated	Fair	Obsolete	No/To Be Sold
Conexiones Text Book	23	Outdated	Fair	Obsolete	No/To Be Sold
Conexiones Work Book	23	Outdated	Fair	Obsolete	No/To Be Sold
Economics	1	Outdated	Fair	Obsolete	No/To Be Sold
Finite Math	1	Outdated	Fair	Obsolete	No/To Be Sold
Geometry	1	Outdated	Fair	Obsolete	No/To Be Sold
Health	404	Outdated	Fair	Obsolete	No/To Be Sold
Realidades 1	171	Outdated	Fair	Obsolete	No/To Be Sold
Realidades 3	14	Outdated	Fair	Obsolete	No/To Be Sold
The American Nation	42	Outdated	Fair	Obsolete	No/To Be Sold
Understanding Psychology	1	Outdated	Fair	Obsolete	No/To Be Sold
Writing Coach	1	Outdated	Fair	Obsolete	No/To Be Sold

## DONATIONS

December 7, 2017

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
Adult Transition	Pumpkin City	15 pumpkins
Cypress	Clemson Distribution Inc.	\$100.00, tennis program
	Golden Angel Hospice, Inc.	\$ 50.00, tennis program
	Juice City	\$ 15.00, tennis program
	Rosario Agraman	\$100.00, tennis program
	Angela Benko	\$ 25.00, tennis program
	Mitsuko and Robert Benko	\$ 50.00, tennis program
	John Choe	\$ 50.00, tennis program
	Glenn Choe	\$ 50.00, tennis program
	Joseph and Elaine Choi	\$200.00, tennis program
	Francesca Gonzales	\$ 50.00, tennis program
	Emily Ishibashi	\$ 50.00, tennis program
	Hee Jung Jang	\$ 50.00, tennis program
	Lea Javillonar	\$ 50.00, tennis program
	Chi Won Kim	\$100.00, tennis program
	David and Jennifer Kim	\$100.00, tennis program
	Hyun Jun Kim	\$200.00, tennis program
	Yonshine Kim	\$ 25.00, tennis program
	Kim LaTorre	\$ 50.00, tennis program
	Linda Lau	\$100.00, tennis program
	Donggun Lee	\$100.00, tennis program
	Ji Hyun Lee	\$ 25.00, tennis program
	Heather Lee	\$100.00, tennis program
	Jewel Llagas	\$100.00, tennis program

## DONATIONS

December 7, 2017

	James Oneil	\$100.00, tennis program
	Bonnie Ornelas	\$ 50.00, tennis program
	Genelyn Salud	\$ 50.00, tennis program
	Carmelita B. Torres	\$ 50.00, tennis program
	Shiva Nayak and Munesh Tyagi	\$100.00, tennis program
	Sophia Park	\$ 50.00, tennis program
	Sun Hee Park and Joungsuk Park	\$100.00, tennis program
	Yeon Park	\$ 25.00, tennis program
	Vanessa Porras-Re/Max Tiffany Real Estate	\$100.00, tennis program
	Kathy Shiu	\$ 20.00, tennis program
	Herman and Lendra Soewito	\$200.00, tennis program
	Alan and Sallie Son	\$ 25.00, tennis program
	Avin, Tracie and Sebastian Son	\$ 25.00, tennis program
	Eunsil Soo	\$ 50.00, tennis program
Walker	Kayne Anderson Capital Advisors Foundation	\$ 40.00
	YourCause	\$ 50.00

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 12/07/2017

FROM 10/24/2017 TO 11/21/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0613	A 1 FENCE COMPANY	2,172.00	2,172.00	0140232081 5610	SOUTH/FENCE/MO / REPAIRS/MAINT - O/S
L64R0639	A Z BUS SALES INC.	1,835.41	1,835.41	01113113036 5610	TRANS/REG-ED/TRANSPORTATION /
L64R0735	AARDVARK CLAY AND SUPPLIES INC	775.80	775.80	0121005010 4310	WESTERN/ART/INSTR / INSTRUCTIONAL MATL &
L64R0623	ACCREDITING COMMISSION FOR	4,585.00	1,310.00	01115115072 5610	EDUCATION/GENL ADM / REPAIRS/MAINT - O/S
			3,275.00	01115115072 5880	EDUCATION/GENL ADM / OTHER OPERATING
L64R0688	ACCURATE LABEL DESIGNS INC.	282.17	282.17	0127400010 4310	KE/MANDATED 1-TIME FUNDS/INSTR /
L64R0659	ACORN MEDIA	1,268.75	1,268.75	0138027010 4310	BALL/PHYS ED/INSTR / INSTRUCTIONAL MATL &
L64C0069	ACTION DOOR REPAIR CORPORATION	900.00	900.00	0147230081 5610	HOPE/GENERAL/MO / REPAIRS/MAINT - O/S
L64R0645	ADA SPORTS BADMINTON AND TENNI	363.50	363.50	0125027010 4310	KA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
L64X0410	ADVANCE PLACEMENT PROGRAM	525,000.00	525,000.00	0152152030 4310	PUPIL TEST/TEST / INSTRUCTIONAL MATL &
L64R0699	ALEN CORPORATION	296.31	296.31	0119283021 4320	SYS/SUPV INST / OTHER OFFICE/MISC SUPPLIES
L64R0709	AMERICAN CASUAL	116.37	116.37	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
L64R0710	AMERICAN CASUAL	1,053.79	1,053.79	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
L64R0681	AMERICAN RED CROSS	230.00	230.00	0172172083 5210	SAFE SCHOOLS / TRAVEL AND CONFERENCE
L64R0703	AMERICAN TIME	2,833.31	2,833.31	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE
L64A0161	ANAHEIM ELEMENTARY SCHOOL DIST	125,093.00	125,093.00	0172489710 5100	SS/TUPE-COHORT M, TIER 2/INSTR /
L64R0675	ANAHEIM UNITED METHODIST CHURC	100.00	100.00	0125000031 5620	KA/GUID / RENTALS/OPERATING LEASES
L64T0205	APPLE INC	170.25	170.25	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
L64R0660	ATKINSON ANDESLOH LOYA	225.00	225.00	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE
L64A0158	AVID CENTER	9,900.00	9,900.00	0163379021 5810	TITLE IIIA / LIMITED ENG PROG /
L64R0667	AVID CENTER	150.00	150.00	0131054010 5210	BR/AFTSCHL/ANCL / TRAVEL AND CONFERENCE
L64R0604	B AND M LAWN AND GARDEN INC	40,092.58	40,092.58	0110230081 6490	MAINTENANCE/MO / EQUIPMENT - OTHER
L64R0630	BACH COMPANY, THE	296.00	296.00	0121261012 4310	SE RES SP(RSP)/SE RES SP/NEV / INSTRUCTIONAL
L64C0052	BARNES AND NOBLE	99.13	99.13	0106106072 4320	BUSINESS/GENL ADM / OTHER OFFICE/MISC

**EXHIBIT VVV**

Current Date: 11/28/2017  
Current Time: 12:27:38

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**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 12/07/2017

FROM 10/24/2017 TO 11/21/2017

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L64R0612	BARNES AND NOBLE	1,507.96	1,507.96	0117469021 4210	ED/EDUCATOR EFFECTIVENESS/SUPR / BOOKS AND
L64R0616	BARNES AND NOBLE	292.43	292.43	0142102210 4210	OX/INNOVATION GRANT/INSTR / BOOKS AND
L64R0676	BARNES AND NOBLE	439.30	439.30	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
L64R0700	BARNES AND NOBLE	155.16	155.16	0135000910 4210	DA/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64R0701	BARNES AND NOBLE	146.32	146.32	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64R0702	BARNES AND NOBLE	732.16	732.16	0117469021 4210	ED/EDUCATOR EFFECTIVENESS/SUPR / BOOKS AND
L64A0195	BEACON DAY SCHOOL	1,428.24	1,428.24	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64R0726	BLICK ART MATERIALS LLC	528.28	528.28	0131000910 4310	BR/LCFF-CONCENTRATION/INSTR /
L64R0634	BOOK SYSTEMS INC	100.12	100.12	0124000024 4315	LOAR/L M T / LIBRARY/MEDIA/TECH SUPPLIES
L64R0690	BOOK SYSTEMS INC	38.40	38.40	0142000024 4315	OXFORD/L M T / LIBRARY/MEDIA/TECH SUPPLIES
L64R0714	BOOMERANG PROJECT	550.00	550.00	0123381010 5880	SA/TITLE I/INSTR / OTHER OPERATING EXPENSES
L64R0712	BSN SPORTS LLC	1,433.08	1,433.08	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64R0648	BUREAU OF EDUCATION AND RESEAR	518.00	518.00	0131381010 5210	BR/ECIA1/INSTR / TRAVEL AND CONFERENCE
L64R0607	C TECH CONSTRUCTION INC.	465.00	465.00	0142230081 5610	OXFORD/GENERAL/MO / REPAIRS/MAINT - O/S
L64R0629	CADA CENTRAL	800.00	800.00	0123025040 5210	SA/ASB/ANCIL / TRAVEL AND CONFERENCE
L64R0674	CADA CENTRAL	700.00	700.00	0120025040 5210	ANAHEIM/ASB/ANCIL / TRAVEL AND
L64R0684	CADA CENTRAL	350.00	350.00	0124025040 5210	LOARA/ASB/ANCIL / TRAVEL AND CONFERENCE
L64R0692	CADA CENTRAL	350.00	350.00	0122025040 5210	MA/ASB/ANCIL / TRAVEL AND CONFERENCE
L64R0729	CADA CENTRAL	940.00	940.00	0135025040 5210	DALE/ANCIL / TRAVEL AND CONFERENCE
L64R0635	CALCP	5,585.00	5,585.00	0117393010 5210	INSTR SVC/VEA-2B/INSTR / TRAVEL AND
L64R0637	CALIFORNIA INTERSCHOLASTIC	1,284.07	1,284.07	0122028010 5310	MA/ATHLET/INSTR / DUES AND MEMBERSHIPS
L64R0643	CALIFORNIA INTERSCHOLASTIC	1,314.00	1,314.00	0121140027 5310	WESTERN/SCH ADM/SCH ADM / DUES AND
L64R0727	CAPISTRANO GOLF CARS INC	1,058.82	1,058.82	0122140027 5610	MA/SCH ADM / REPAIRS/MAINT - O/S SERVICES
L64R0621	CCIS	5,640.00	870.00	0117469010 5210	ED DIV/EDUCATOR EFFECT/INSTR / TRAVEL AND

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FROM 10/24/2017 TO 11/21/2017

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L64R0621	*** CONTINUED ***		4,770.00	0161399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
L64T0206	CDW GOVERNMENT INC.	2,536.98	2,536.98	0122000910 4410	MA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
L64R0633	CEMEX	3,000.00	3,000.00	0142400081 4355	OX/MANDATED COST 1-TIME/M&O /
L64R0664	CENGAGE LEARNING	1,427.72	1,427.72	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
L64R0640	CENTAR INDUSTRIES	6,306.07	6,306.07	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
L64A0185	CENTER FOR DRUG FREE COMMUNITI	2,500.00	2,500.00	0168000010 5805	GI SOUTH/INSTR / INSTRUCTIONAL PROF
L64R0708	CITY OF ANAHEIM	11,577.16	11,577.16	0102102172 5810	SUPT/DISTRICT BRANDING/OTR ADM /
L64R0724	COLLEGE BOARD PUBLICATIONS	57.72	57.72	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64A0189	CONSTITUTIONAL RIGHTS	8,000.00	8,000.00	0153000910 5805	SP PR/LCFF-SUPPLEMENTAL / INSTRUCTIONAL
L64A0190	CONSTITUTIONAL RIGHTS	1,100.00	1,100.00	0124000910 5880	LO/LCFF-CONCENTRATION/INSTR / OTHER
L64S0059	CONTINENTAL CHEMICAL AND SANIT	12,930.00	12,930.00	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64C0037	CREATIVE BUS SALES	558.36	558.36	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
L64R0717	CUE INC.	1,550.00	1,550.00	0117469010 5210	ED DIV/EDUCATOR EFFECT/INSTR / TRAVEL AND
L64A0041	CULVER NEWLIN	828.51	828.51	0147257027 4320	SEVER HDCP/SCH ADM/SEV / OTHER OFFICE/MISC
L64A0160	CULVER NEWLIN	1,083.21	1,083.21	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER
L64A0186	CULVER NEWLIN	950.36	950.36	0104104072 4410	CERT HR/GENL ADM / EQUIPMENT -
L64R0741	CURRICULUM ASSOCIATES INC	137.77	137.77	0124257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
L64R0704	DAKTRONICS	1,335.00	1,335.00	0122231081 5610	MA/ELECTRIC/MO / REPAIRS/MAINT - O/S
L64R0670	DALE TRUMBORE	1,000.00	1,000.00	0120102210 5880	AN/INNOVATION GRANT/INSTR / OTHER
L64C0054	DARTICO TRANSMISSION SALES SVC	4,364.74	4,364.74	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
L64M0032	DAVE BANG ASSOCIATES INC	3,850.65	3,850.65	0132230081 5610	OR/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
L64A0192	DEL SOL SCHOOL	6,576.00	6,576.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0193	DEL SOL SCHOOL	3,770.00	3,770.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS

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FROM 10/24/2017 TO 11/21/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64C0044	DORENE GATE OPENERS LLC	180.48	180.48	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS
L64C0023	ECONOMY RENTALS INC	160.00	160.00	0120000081 5620	ANAHEIM/MO / RENTALS/OPERATING LEASES
L64R0673	ENABLING DEVICES	192.37	192.37	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
L64A0217	ENCORP	45,000.00	45,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
L64A0218	ENCORP	125,000.00	125,000.00	2400731185 6250	GOB 2015 - MEAS H/FAC ACQ / PLANNING -TESTING
L64T0204	EXPLORELEARNING	1,750.00	1,750.00	0131381010 5880	BR/ECIA1/INSTR / OTHER OPERATING EXPENSES
L64C0060	EXPRESS PIPE AND SUPPLY CO INC	960.36	960.36	0150239081 4410	ADMIN/PLUMB/MO / EQUIPMENT -
L64R0668	FISHER SCIENCE EDUCATION	929.34	929.34	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR /
L64C0053	FLEET SERVICES INC	5,522.19	5,522.19	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS
L64R0628	FLINN SCIENTIFIC INC	276.64	276.64	0122031010 4310	MA/CHEM/INSTR / INSTRUCTIONAL MATL &
L64R0683	FLINN SCIENTIFIC INC	372.78	372.78	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
L64R0687	FLINN SCIENTIFIC INC	902.30	902.30	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &
L64R0723	FLINN SCIENTIFIC INC	70.13	70.13	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64R0739	FLINN SCIENTIFIC INC	123.27	123.27	0120032010 4310	ANAHEIM/SCIENCE/INSTR / INSTRUCTIONAL MATL
L64R0737	FOLLETT SCHOOL SOLUTIONS INC.	2,016.11	2,016.11	0117469021 4210	ED/EDUCATOR EFFECTIVENESS/SUPR / BOOKS AND
L64R0614	G M BUSINESS INTERIORS	396.52	396.52	0104104172 4320	HR/ACCOMMODATIONS/OTHR ADMIN / OTHER
L64R0608	GANAHL LUMBER CO	1,037.44	1,037.44	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64X0412	GANAHL LUMBER CO	1,000.00	1,000.00	0127017010 4310	KE/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
L64S0060	GLASBY MAINTENANCE SUPPLY CO.	3,765.22	3,765.22	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64R0661	GOODHEART WILLCOX CO INC	5,368.56	5,368.56	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
L64R0713	GOPHER SPORTS EQUIPMENT	184.14	184.14	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
L64R0715	GOPHER SPORTS EQUIPMENT	266.39	266.39	0119276519 4310	MOD-ADAP PE/SE OTHER/SEV / INSTRUCTIONAL
L64R0716	GOPHER SPORTS EQUIPMENT	478.15	478.15	0119276519 4310	MOD-ADAP PE/SE OTHER/SEV / INSTRUCTIONAL
L64R0707	GRAINGER	743.31	743.31	0144221081 4410	OPERATIONS - CUSTODIAL / EQUIPMENT -

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 12/07/2017

FROM 10/24/2017 TO 11/21/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0649	GUITAR CENTER	795.20	795.20	0120102210 4310	AN/INNOVATION GRANT/INSTR / INSTRUCTIONAL
L64C0064	HAULAWAY STORAGE CONTAINERS IN	360.00	360.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
L64C0049	HAZ PARTY RENTAL	105.68	105.68	0115115010 5620	EDUCATION/INSTR / RENTALS/OPERATING LEASES
L64R0725	HAZELDEN EDUCATIONAL MATERIALS	330.77	330.77	0172381731 4210	TITLE I-MC KINNEY VENTO/GUID / BOOKS AND
L64C0065	HD INDUSTRIES	1,333.50	1,333.50	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS
L64R0647	HOME SCIENCE TOOLS	7,309.98	7,309.98	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &
L64R0642	HORIZON	5,280.00	5,280.00	0147230081 4410	HOPE/GENERAL/MO / EQUIPMENT -
L64R0689	HOUGHTON MIEFFLIN HARCOURT	614.25	614.25	0120261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
L64X0409	IBNA	100,000.00	100,000.00	0152152030 4310	PUPIL TEST/TEST / INSTRUCTIONAL MATL &
L64R0603	IMAGE APPAREL FOR BUSINESS	524.70	294.70	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			230.00	0172172021 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
L64X0413	J.W. PEPPER AND SON INC.	550.00	550.00	0120007010 4310	ANAHEIM/INS MUS/INSTR / INSTRUCTIONAL MATL
L64X0408	JART DIRECT MAIL SERVICE	20,000.00	20,000.00	0152152030 5910	PUPIL TEST/TEST / MAILING COSTS
L64M0027	JM AND J CONTRACTORS	10,275.00	7,875.00	0120102372 5610	AN/SITE BEAUTIFICATION/OTHER /
			2,400.00	0137102372 5610	SY/SITE BEAUTIFICATION/OTHER /
L64T0209	JOURNEYED.COM INC.	46,460.00	46,460.00	0108527010 5880	MICROSOFT SETTLEMENT / OTHER OPERATING
L64R0669	JUNIOR LIBRARY GUILD	732.43	732.43	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND
L64R0646	KNORR SYSTEMS	576.00	576.00	0128240081 5610	CY/POOL/MO / REPAIRS/MAINT - O/S SERVICES
L64R0696	KOLLEGE TOWN SPORTS	2,084.37	2,084.37	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &
L64A0162	KYOCERA DOCUMENT SOLUTIONS	51,720.00	51,720.00	0120000010 4310	ANAHEIM/INSTR / INSTRUCTIONAL MATL &
L64A0163	KYOCERA DOCUMENT SOLUTIONS	21,550.00	21,550.00	0138000010 4310	BALL/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0164	KYOCERA DOCUMENT SOLUTIONS	21,550.00	21,550.00	0131000010 4310	BR/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0165	KYOCERA DOCUMENT SOLUTIONS	48,487.50	48,487.50	0128000010 4310	CY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0166	KYOCERA DOCUMENT SOLUTIONS	26,937.50	26,937.50	0135000010 4310	DALE/INSTR / INSTRUCTIONAL MATL & SUPPLIES



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FROM 10/24/2017 TO 11/21/2017

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L64A0167	KYOCERA DOCUMENT SOLUTIONS	16,162.50	16,162.50	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
L64A0168	KYOCERA DOCUMENT SOLUTIONS	8,081.25	8,081.25	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
L64A0169	KYOCERA DOCUMENT SOLUTIONS	59,262.50	59,262.50	0125000010 4310	KA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0170	KYOCERA DOCUMENT SOLUTIONS	43,100.00	43,100.00	0127000010 4310	KE/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0171	KYOCERA DOCUMENT SOLUTIONS	26,937.50	26,937.50	0144000010 4310	LEX/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0172	KYOCERA DOCUMENT SOLUTIONS	43,100.00	43,100.00	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL &
L64A0173	KYOCERA DOCUMENT SOLUTIONS	32,325.00	32,325.00	0122000010 4310	MA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0174	KYOCERA DOCUMENT SOLUTIONS	19,395.00	19,395.00	0132000010 4310	OR/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0175	KYOCERA DOCUMENT SOLUTIONS	30,170.00	30,170.00	0142000010 4310	OXFORD/INSTR / INSTRUCTIONAL MATL &
L64A0176	KYOCERA DOCUMENT SOLUTIONS	4,848.75	4,848.75	0161000010 4310	INDEPENDENT STUDY/INSTR / INSTRUCTIONAL
L64A0177	KYOCERA DOCUMENT SOLUTIONS	26,937.50	26,937.50	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0178	KYOCERA DOCUMENT SOLUTIONS	34,480.00	34,480.00	0140000010 4310	SOUTH/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0179	KYOCERA DOCUMENT SOLUTIONS	19,395.00	19,395.00	0137000010 4310	SY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0180	KYOCERA DOCUMENT SOLUTIONS	21,550.00	21,550.00	0134000010 4310	WA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64A0181	KYOCERA DOCUMENT SOLUTIONS	40,945.00	40,945.00	0121000010 4310	WESTERN/INSTR / INSTRUCTIONAL MATL &
L64A0182	KYOCERA DOCUMENT SOLUTIONS	53,875.00	53,875.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
L64R0719	MACKIN LIBRARY MEDIA	559.65	559.65	0144000024 4210	LEX / L M T / BOOKS AND REFERENCE MATERIAL
L64R0721	MACKIN LIBRARY MEDIA	398.18	398.18	0131252011 4210	BR/MILD MODERATE/SE SEP CL/NSE / BOOKS AND
L64R0740	MACKIN LIBRARY MEDIA	500.00	500.00	0131261012 4210	SE RES SP(RSP)/SE RES SP/NSEV / BOOKS AND
L64T0208	MC GRAW HILL EDUCATION INC.	3,996.00	3,996.00	0161000910 5880	PO/LCFF-CONCENTRATION/INSTR / OTHER
L64R0609	MICWORKS INC	170.00	170.00	0148231081 5610	HANDEL/ELECTRIC/MO / REPAIRS/MAINT - O/S
L64C0071	MONTGOMERY HARDWARE CO.	28,134.16	28,134.16	2456731185 6490	BOND SERIES 2015 - MEAS H / EQUIPMENT - OTHER
L64S0061	MOORE MEDICAL CORP.	149.99	149.99	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
L64R0662	NIMCO	642.55	642.55	0172489710 4310	SS/TUPE-COHORT M, TIER 2/INSTR /

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 12/07/2017

FROM 10/24/2017 TO 11/21/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0624	O.C.A.D.A.	375.00	375.00	0123028010 5880	SA/ATHLET/INSTR / OTHER OPERATING EXPENSES
L64A0201	OCDE	1,700,000.00	1,700,000.00	0119255092 7141	HEARING/TRANSFER BETWEEN AGENCY /
L64A0202	OCDE	255,000.00	255,000.00	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
L64A0206	OCDE	185,000.00	185,000.00	0119255092 7141	HEARING/TRANSFER BETWEEN AGENCY /
L64C0045	OCDE	100.00	100.00	0120381010 5210	ANAHEIM/ECIAI/INSTR / TRAVEL AND
L64C0051	OCDE	100.00	100.00	0127000010 5210	KE/INSTR / TRAVEL AND CONFERENCE
L64R0671	OCDE	63,015.00	63,015.00	0100000700 8096	LOCAL CONTROL FUNDING FORMULA / Trsf to CS in
L64R0730	OCDE	111.12	111.12	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE
L64R0617	OFFICE DEPOT	129.27	129.27	0120004010 4310	ANAHEIM/ENGLISH/INSTR / INSTRUCTIONAL
L64R0626	OFFICE DEPOT	323.55	323.55	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64R0651	OFFICE DEPOT	58.92	58.92	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
L64R0652	OFFICE DEPOT	218.66	218.66	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64R0653	OFFICE DEPOT	582.73	582.73	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
L64R0654	OFFICE DEPOT	116.44	116.44	0125252011 4310	KA/MILD MODERATE/SE SEP CL/NSE /
L64R0656	OFFICE DEPOT	187.14	187.14	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64R0657	OFFICE DEPOT	120.66	120.66	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
L64R0693	OFFICE DEPOT	400.46	400.46	0128030010 4310	CYPRESS/BIOLOGY/INSTRUCTIONAL /
L64R0728	ORANGE COUNTY DEBATE LEAGUE	675.00	675.00	0131000010 5880	BR/INSTR / OTHER OPERATING EXPENSES
L64R0533	ORANGE COUNTY REGISTER	1,095.60	1,095.60	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
L64R0680	ORANGE LEAGUE, THE	1,750.00	1,750.00	0123028010 5310	SA/ATHLET/INSTR / DUES AND MEMBERSHIPS
L64R0644	ORANGEVIEW JR HIGH SCHOOL	610.00	510.00	0132027010 4366	OR/PHYS ED/INSTR / REIMBURSE - PE FUND
			100.00	0132027010 4367	OR/PHYS ED/INSTR / REIMBURSE - LOCK FUND
L64R0665	PAXTON PATTERSON	1,118.89	1,118.89	0144017010 4310	LEX/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
L64T0202	PCM SALES INC	180.00	180.00	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 12/07/2017

FROM 10/24/2017 TO 11/21/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64A0184	PERRY PASSARO PH.D.	50,000.00	50,000.00	0172172083 5810	SAFE SCHOOLS / NON-INSTRUCTIONAL PROF
L64R0679	PLATINO GRAPHICS	2,424.38	2,424.38	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
L64R0666	PRO ACT INC.	90.00	90.00	0119473021 5210	SYS/WORKABILITY/SUPV INSTR / TRAVEL AND
L64R0682	PRO ED INC.	299.09	299.09	0119271519 4310	SPEECH & LANG/SE OTHER/NSEV /
L64R0615	PSAV PRESENTATION SERVICES	900.00	900.00	0115115021 5620	EDUCATION/SUPV INST / RENTALS/OPERATING
L64R0705	QUALITY AIRE	438.75	438.75	0148235081 5610	HANDEL/HVAC/MO / REPAIRS/MAINT - O/S
L64C0050	RAY LITE INDUSTRIES INC.	483.80	483.80	0110400581 4355	M&O/ONE-TIME FUNDING (2017-18) /
L64R0631	RAY LITE INDUSTRIES INC.	67,179.43	67,179.43	0110400581 4355	M&O/ONE-TIME FUNDING (2017-18) /
L64T0203	RENAISSANCE LEARNING INC	5,000.71	5,000.71	0120381010 5880	ANAHEIM/ECIA1/INSTR / OTHER OPERATING
L64R0638	REVO SCREEN PRINT AND EMBROIDE	969.75	969.75	0132054040 4310	OR/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
L64R0694	RICHEY ATHLETICS	6,939.11	6,939.11	0127400010 6490	KE/MANDATED 1-TIME FUNDS/INSTR / EQUIPMENT
L64X0407	RITZ CLEANERS, THE	1,200.00	1,200.00	0120007081 5560	ANA/INS MUS/MO / LAUNDRY
L64A0196	ROSSIER PARK SCHOOL	46,913.84	46,913.84	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0197	ROSSIER PARK SCHOOL	7,546.39	7,546.39	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0198	ROSSIER PARK SCHOOL	6,023.59	6,023.59	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0199	ROSSIER PARK SCHOOL	37,387.80	37,387.80	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0200	ROSSIER PARK SCHOOL	6,023.59	6,023.59	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0203	ROSSIER PARK SCHOOL	37,387.80	37,387.80	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0204	ROSSIER PARK SCHOOL	6,023.59	6,023.59	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0205	ROSSIER PARK SCHOOL	6,023.59	6,023.59	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0207	ROSSIER PARK SCHOOL	39,245.62	39,245.62	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0208	ROSSIER PARK SCHOOL	6,023.59	6,023.59	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0209	ROSSIER PARK SCHOOL	37,387.80	37,387.80	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0210	ROSSIER PARK SCHOOL	6,023.59	6,023.59	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 12/07/2017

FROM 10/24/2017 TO 11/21/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64A0211	ROSSIER PARK SCHOOL	38,365.60	38,365.60	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0212	ROSSIER PARK SCHOOL	6,219.15	6,219.15	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0213	ROSSIER PARK SCHOOL	58,534.64	58,534.64	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0214	ROSSIER PARK SCHOOL	39,441.18	39,441.18	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64A0215	ROSSIER PARK SCHOOL	37,387.80	37,387.80	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
L64X0406	SAMUEL FRENCH INC	400.00	400.00	0125006010 4310	KA/THEATER/INSTR / INSTRUCTIONAL MATL &
L64R0685	SCHOLASTIC INC.	263.56	263.56	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
L64R0677	SCHOOL SPECIALTY INC	193.03	193.03	0147257027 4310	SEVER HDCP/SCH ADM/SEV / INSTRUCTIONAL
L64T0207	SEHI COMPUTER PRODUCTS INC	136.00	136.00	0122000910 5880	MA/LCFF-CONCENTRATION/INSTR / OTHER
L64R0610	SOTOZ SPORTS	301.70	301.70	0120487010 4310	MULTIMEDIA COMPUTER TECH/INST /
L64R0722	SPARKFUN ELECTRONICS	969.32	969.32	0144102210 4310	LEX/INNOVATION GRANT/INSTR / INSTRUCTIONAL
L64R0606	SPOT COOLERS	1,947.06	1,947.06	0120235081 5620	ANAHEIM/HVAC/MO / RENTALS/OPERATING
L64A0194	STAFFREHAB	37,400.00	37,400.00	0119283039 5810	SYS/OTHER PUPIL / NON-INSTRUCTIONAL PROF
L64R0605	STAPLES ADVANTAGE	552.76	552.76	0107107072 4410	ACCTG /GENL ADM / EQUIPMENT -
L64R0618	STAPLES ADVANTAGE	156.22	156.22	0104104172 4320	HR/ACCOMMODATIONS/OTHR ADMIN / OTHER
L64R0619	STAPLES ADVANTAGE	110.80	110.80	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
L64R0620	STAPLES ADVANTAGE	126.52	126.52	0120252011 4310	ANA/MILD MODERATE/SE SEP CL/NS /
L64R0622	STAPLES ADVANTAGE	616.90	616.90	0107107072 4320	ACCTG /GENL ADM / OTHER OFFICE/MISC
L64R0625	STAPLES ADVANTAGE	254.14	254.14	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64R0627	STAPLES ADVANTAGE	461.54	461.54	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64R0655	STAPLES ADVANTAGE	195.41	195.41	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
L64R0691	STAPLES ADVANTAGE	94.03	94.03	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
L64R0658	STORM WATER INSPECTION	431.00	431.00	0122240081 4355	MA/POOL/MO / MAINTENANCE SUPPLIES
L64R0678	SUNBIRD EMBROIDERY	875.47	875.47	0123542110 4310	CAPP-MAP YOUR JORNEY TO COLLEG /

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 12/07/2017

FROM 10/24/2017 TO 11/21/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64R0718	SWEETWATER	2,355.44	23.86	0137027010 4310	SY/PHYS ED/INSTR / INSTRUCTIONAL MATL &
			2,331.58	0137027010 4410	SY/PHYS ED/INSTR / EQUIPMENT -
L64R0636	TECHARTS	195.00	195.00	0123970081 5610	SA/COMM SVC/MO / REPAIRS/MAINT - O/S
L64C0058	TELL STEEL	2,788.14	2,788.14	0111220081 4370	OPERATIONS - GENERAL / REPAIRS - EQUIPMENT
L64R0650	TENNIS WAREHOUSE	904.97	904.97	0127028010 4310	KE/ATHLET/INSTR / INSTRUCTIONAL MATL &
L64C0047	TIME AND ALARM SYSTEM	1,627.19	1,627.19	0123231081 4410	SA/ELECTRIC/MO / EQUIPMENT -
L64A0188	TOTAL COMPENSATION SYSTEMS INC	6,800.00	6,800.00	6900690060 5810	HEALTH AND WELF/ENTERP /
L64R0672	TWINING INC	2,801.85	2,801.85	0131230081 5610	BR/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
L64X0411	U S BANK	500.00	500.00	0137002010 4310	SY/BUS ED/INSTR / INSTRUCTIONAL MATL &
L64R0686	ULINE	66.08	66.08	0140257011 4310	SEVERE HANDICAPPED/SOUTH / INSTRUCTIONAL
L64R0720	UNITED STATES ACADEMIC DECATHL	727.70	727.70	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR /
L64R0711	VARSIITY SPIRIT LLC	4,795.59	2,397.80	0147102110 5610	HOPE/BRANDING / REPAIRS/MAINT - O/S SERVICES
			2,397.79	0147591510 5610	HOPE/GIFTS & GRANTS / REPAIRS/MAINT - O/S
L64R0663	VENTURA COUNTY SUPER. OF SCHOO	300.00	300.00	0117469010 5210	ED DIV/EDUCATOR EFFECT/INSTR / TRAVEL AND
L64C0066	VISION COMMUNICATIONS CO.	279.07	279.07	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
L64R0733	VISION COMMUNICATIONS CO.	2,632.33	2,632.33	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
L64R0695	WARD'S NATURAL SCIENCE EST	7,646.11	7,646.11	0128030010 4310	CYPRESS/BIOLOGY/INSTRUCTIONAL /
L64R0641	WAXIE SANITARY SUPPLY	2,330.42	2,330.42	0111221081 4410	OPERATIONS - CUSTODIAL / EQUIPMENT -
L64R0736	WILLIAM V MACGILL AND COMPANY	473.02	473.02	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
L64A0191	XEROX CORPORATION	18,102.00	18,102.00	0118118072 6490	GRAPHICS/GENL ADM / EQUIPMENT - OTHER
L64R0732	XEROX CORPORATION	849.07	849.07	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
L64R0706	YALE CHASE MATERIALS HANDLING	6,357.25	6,357.25	0125000081 6490	KA/MO / EQUIPMENT - OTHER
	<b>Fund 01 Total:</b>			<b>4,616,258.22</b>	
	<b>Fund 24 Total:</b>			<b>153,134.16</b>	
	<b>Fund 69 Total:</b>			<b>6,800.00</b>	

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 12/07/2017

FROM 10/24/2017 TO 11/21/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
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Total Amount of Purchase Orders: 4,776,192.38

**VENDOR CHECK REGISTER**  
**OCTOBER 24, 2017 THROUGH NOVEMBER 21, 2017**

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
4 WARD DESIGN INC	V6412763	5810	1,320.00	00143387
A 1 FENCE COMPANY	V6408537	4355	10.45	00143907
A U H S D FOOD SERVICE DEPT	V6400023	4320	36.64	00143441
		4390	21.55	00143645
			107.75	00143908
A Z BUS SALES INC.	V6400025	4376	257.28	00143442
		4385	1,311.63	00143442
AAA ELECTRIC MOTOR SALES	V6400033	4355	167.69	00143591
			642.55	00143646
			376.15	00143727
AARDVARK CLAY AND SUPPLIES INC	V6400035	4310	420.23	00143443
			484.88	00143592
			168.09	00143852
			379.95	00143909
ABACU MARTINEZ AND PATRICIA CERVANTEZ	V6412756	5880	173.34	00143552
ABU KHALAF, ZINEH	V6412791	5220	7.70	00143593
ACADEMIC ASSET MANAGEMENT INC.	V6412691	4150	736.43	00143728
			132.66	00143974
ACCREDITING COMMISSION FOR	V6400063	5610	1,310.00	00143647
		5880	3,275.00	00143647
ACE HARDWARE	V6411077	4310	65.32	00143594
ACORN MEDIA	V6400068	4310	1,268.75	00143932
ACOUSTICAL MATERIAL SERVICES	V6400070	4355	254.19	00143444
			423.64	00143729
ACS BILLING SERVICE	V6400072	5580	5,719.46	00143648
			3,942.56	00143975
ACTION DOOR REPAIR CORPORATION	V6411690	5610	734.45	00143445
ADA SPORTS BADMINTON AND TENNIS	V6411947	4310	338.50	00143910
ADI	V6400095	4355	218.70	00143730
			362.00	00143933
ADORAMA	V6411023	4310	1,223.97	00143853
			1,447.04	00143976
		4410	4,140.00	00143853
			11,644.25	00143976
ADVANCED OFFICE SERVICES	V6408685	5610	197.48	00143446
ADVANTAGE WEST INVESTMENT ENTERPRISES INC.	V6412537	4347	847.65	00143388
			145.40	00143854
		9320	34,008.35	00143388
			458.88	00143911
AIRWOLF 3D	V6411803	5610	289.31	00143447
ALL AMERICAN TROPHY ENGRAVING	V6400159	4320	267.66	00143595
ALLIANCE ENVIRONMENTAL COMPLIANCE INC	V6400169	4355	1,751.52	00143912
		5610	1,707.58	00143673
ALTERNATIVE REVOLVING CASH	V6400190	4199	57.75	00143596
		4210	45.45	00143596
		4310	2,801.33	00143596
		4320	1,134.22	00143596
		4347	659.04	00143596
		4390	251.88	00143596
		4410	258.14	00143596

		5560	74.32	00143596
		5880	175.00	00143596
ALVARADO, BRIANNA	V6412787	5210	16.00	00143597
AMBRIZ, MOLLY	V6412803	5210	127.75	00143674
AMERICAN CASUAL	V6407489	4320	1,170.16	00143913
AMERICAN LOGISTICS COMPANY LLC	V6412509	5620	5,010.00	00143409
AMERICAN MEDICAL AND HOSPITAL SUPPLY CO INC	V6405265	9320	1,486.53	00143598
AMTECH ELEVATOR SERVICES	V6412267	5610	1,575.00	00143795
ANAHEIM ELEMENTARY SCHOOL DISTRICT	V6400254	5100	17,778.75	00143796
		5620	720.00	00143934
ANAHEIM FAMILY YMCA	V6409401	5100	20,359.32	00143950
ANAHEIM HIGH SCHOOL	V6400260	5810	1,235.00	00143649
		8699	672.61	00143448
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	26,515.98	00143449
			104,478.56	00143914
APPLE INC	V6400319	4310	198.00	00143935
APPROACH LEARNING AND ASSESSMENT CENTERS INC.	V6404702	5860	1,781.90	00143915
ARREOLA, STEPHANIE	V6412808	5220	6.69	00143936
ART SUPPLY WAREHOUSE	V6400350	4310	266.91	00143450
			1,319.49	00143599
ARTIANO SHINOFF	V6408054	5821	653.00	00143797
AT AND T	V6406157	5918	38.92	00143731
ATKINSON ANDELSON LOYA RUUD	V6400383	5821	6,684.59	00143798
ATKINSON ANDESLON LOYA	V6400382	5210	225.00	00143799
ATVANTAGE ATHLETIC TRAINING	V6411449	5805	520.00	00143410
AVID CENTER	V6400410	4310	38.86	00143855
		5210	150.00	00143675
		5810	5,340.00	00143732
AWARDS BY PAUL	V6400412	4320	183.18	00143937
AZEVEDO, VICKY	V6412068	5210	751.17	00143856
		5220	101.88	00143856
B AND K ELECTRIC WHOLESALE	V6400623	4355	138.44	00143411
B AND M LAWN AND GARDEN INC	V6400423	4347	2,552.66	00143451
			908.23	00143733
			293.70	00143857
BACH COMPANY, THE	V6407748	4310	295.99	00143734
BALL JR HIGH SCHOOL	V6400433	8699	62.02	00143452
BARNES AND NOBLE	V6400450	4150	444.20	00143412
			767.75	00143600
		4210	1,019.32	00143600
			1,507.96	00143938
		4320	99.13	00143938
BAVCO	V6407678	4355	115.65	00143601
BCT ENTERTAINMENT	V6406302	5620	121.95	00143413
			136.85	00143453
BEE BUSTERS	V6400472	5610	675.00	00143454
			250.00	00143602
			225.00	00143939
BELL PIPE AND SUPPLY CO	V6400476	4355	28.93	00143414
			469.65	00143603
			121.75	00143916
BIOMETRICS4ALL INC	V6409224	5880	102.75	00143800
BOOHER, LANNY	V6402657	5210	85.58	00143415
BOOMERANG PROJECT	V6408986	5880	550.00	00143858
BREWER, AMANDA	V6412654	5220	108.87	00143859



BROOKHURST JUNIOR HIGH SCHOOL	V6400602	5810	265.00	00143801
		8699	248.08	00143455
BSN SPORTS	V6400615	4355	512.80	00143676
BUSWEST LLC	V6407892	4376	144.45	00143940
		4385	36.85	00143456
			193.86	00143940
C TECH CONSTRUCTION INC.	V6410905	5610	465.00	00143604
CABE	V6400656	5210	13,650.00	00143457
		5805	2,500.00	00143457
CADA CENTRAL	V6400658	5210	800.00	00143650
			1,400.00	00143802
CAL BUILDING SYSTEMS INC	V6412620	5610	10,560.00	00143735
CALCP	V6400671	5210	5,585.00	00143605
CALIFORNIA DEPT. OF JUSTICE	V6400689	5810	4,343.00	00143677
CALIFORNIA INTERSCHOLASTIC	V6400699	5310	2,598.07	00143651
CALIFORNIA PLUMBING PARTS	V6412567	4355	2,423.91	00143458
			908.73	00143652
			709.92	00143736
			971.76	00143803
			1,332.69	00143941
CALIFORNIA RETROFIT INC	V6406910	4355	822.90	00143459
			874.94	00143606
CALIFORNIA SUPER CLEANERS	V6407577	5560	493.60	00143653
CANYON AUTO GLASS	V6408005	4370	134.69	00143977
		5610	100.00	00143977
CARE YOUTH CORPORATION	V6412565	5860	12,792.00	00143416
			12,860.00	00143607
CARMAN, CANDICE	V6412031	5220	27.55	00143860
CAROLINA BIOLOGICAL SUPPLY CO.	V6400778	4310	1,397.29	00143417
			3,192.85	00143608
CART MAN INC, THE	V6404668	5610	453.90	00143609
			529.66	00143654
			130.17	00143737
			1,106.28	00143917
CASILLAS, ROBYN	V6412036	5220	256.64	00143861
CCIS	V6406510	5210	5,640.00	00143655
CEMEX	V6404364	4355	3,206.84	00143738
CENGAGE LEARNING	V6404723	4150	509.12	00143460
		4210	4,300.00	00143460
CENTER FOR DRUG FREE COMMUNITIES	V6400833	5805	2,500.00	00143804
CENTRAL RESTAURANT PRODUCTS	V6411274	4310	2,272.21	00143978
CERASUOLO, KATHRYN	V6412765	5220	79.98	00143862
CERTIFIED ART SUPPLY	V6400850	9320	968.59	00143739
CHANG, SUNYEE	V6412527	5210	301.21	00143863
CHAPMAN UNIVERSITY	V6400867	5100	4,342.12	00143951
CHILD SHUTTLE	V6406415	5870	2,362.00	00143678
CHILDERS, KAITI	V6412258	5210	100.00	00143864
CHRISTIAN BUILDING MATERIALS	V6400919	4355	969.75	00143679
CHUNG, HELEN	V6402028	5210	100.00	00143865
CI SOLUTIONS	V6412744	4320	8,937.61	00143656
		4410	4,843.36	00143656
CISCO'S SHOP INC.	V6411971	4355	221.67	00143680
CITY AUTO TOP	V6400953	5610	138.48	00143942
CITY OF ANAHEIM	V6400957	5520	148,554.80	00143610
			159,254.89	00143740

		5530	24,299.13	00143610
			20,525.68	00143740
		5580	15,447.42	00143610
			14,237.22	00143740
CITY OF BUENA PARK	V6400958	5530	4,194.73	00143805
		5580	426.97	00143805
CLARK SECURITY PRODUCTS	V6400966	4355	133.76	00143461
CLIFTON, DAVID	V6408865	5210	93.71	00143866
CMC SOUTH	V6400994	5210	245.00	00143943
COCO PRINTING AND GRAPHICS	V6410045	5810	5,024.16	00143681
COLLINS BUSINESS EQUIPMENT	V6401019	5610	109.94	00143806
COLON, MANUEL	V6402939	5810	558.23	00143867
COLON, TAMARA ELIZABETH	V6412357	5810	450.00	00143682
COMPREHENSIVE DRUG TESTING	V6410899	5810	455.00	00143657
CONSTITUTIONAL RIGHTS	V6401072	5880	1,100.00	00143979
CONTINENTAL CHEMICAL AND SANITARY	V6409578	9320	12,930.00	00143944
CONTRACT PAPER GROUP INC.	V6410661	9320	298.94	00143683
CREATIVE BUS SALES	V6409840	4376	558.36	00143741
CUE INC.	V6409411	5210	1,550.00	00143918
CVT RECYCLING	V6407455	5580	409.50	00143919
CYPRESS COLLEGE	V6407842	4150	2,452.39	00143742
DALE JUNIOR HIGH ASB	V6405581	8699	336.44	00143462
DALE TRUMBORE	V6412800	5880	1,000.00	00143684
DARTCO TRANSMISSION SALES SVC	V6401258	4376	4,364.74	00143743
		4385	281.10	00143463
DE LA TORRE, ADA	V6411906	5210	1,206.35	00143611
DEL SOL SCHOOL	V6411308	5860	4,418.00	00143612
DEMCO INC	V6401318	4315	149.65	00143464
		9320	137.35	00143464
DEPARTMENT OF GENERAL SERVICES	V6409862	5821	1,793.51	00143465
			14,427.00	00143466
DEVEREUX TEXAS TREATMENT NETWORK	V6401339	5860	320.00	00143613
DHAWAN, SONITA	V6410951	5220	50.61	00143868
DIGITAL DOC ORANGE COUNTY	V6412766	5610	154.25	00143744
DISCOVERY CUBE ORANGE COUNTY	V6401378	5880	519.25	00143467
DORENE GATE OPENERS LLC	V6412792	4347	180.48	00143614
DUNN EDWARDS PAINTS	V6401448	4355	55.66	00143418
			119.15	00143615
			80.19	00143616
			1,336.16	00143945
DUPLANTIS, JUDITH	V6412809	5210	847.69	00143946
E.B. BRADLEY COMPANY	V6401456	4355	48.33	00143685
EBERHARD EQUIPMENT	V6405532	4347	535.52	00143745
		5610	988.82	00143468
			2,180.64	00143807
ECONOMY RENTALS INC	V6401478	5610	54.31	00143469
			125.58	00143869
		5620	116.46	00143469
			986.16	00143617
			193.74	00143686
			1,335.68	00143947
ELLIOTT, MARYJO	V6408060	5220	39.70	00143870
ENABLING DEVICES	V6401583	4310	179.90	00143948
EVOQUA WATER TECHNOLOGIES LLC.	V6408457	4380	407.80	00143419
EWING IRRIGATION PRODUCTS	V6401634	4355	183.83	00143470

EXPO PROPANE	V6412144	5810	128.10	00143980
EXPRESS PIPE AND SUPPLY CO INC	V6401644	4355	238.53	00143687
		4410	960.37	00143746
FACILITY SOLUTIONS GROUP INC.	V6412428	9320	11,249.10	00143389
FARMAN, JUANA	V6406999	5220	137.34	00143952
FARMERS AND MERCHANTS BANK	V6412156	5880	16,731.05	00143920
FEDEX	V6401675	5910	121.36	00143390
FELIX, STEPHANIE	V6412478	5220	286.35	00143471
FENN TERMITE AND PEST CONTROL	V6401679	5610	802.00	00143473
			4,272.00	00143555
FERGUSON ENTERPRISES INC	V6409823	4355	337.44	00143391
			582.77	00143688
FERNANDEZ, LETICIA	V6411473	2410	108.34	00143953
FERRELLGAS LP	V6411875	5810	644.47	00143392
FIELDHOUSE, MARK	V6402986	5210	849.13	00143954
FIVE STAR RUBBER STAMP INC	V6405116	4310	30.54	00143747
		4320	24.19	00143393
			87.33	00143747
			49.93	00143955
FLEET SERVICES INC	V6405625	4376	1,088.62	00143556
			5,522.19	00143748
		4385	300.14	00143556
FLINN SCIENTIFIC INC	V6401708	4310	276.63	00143749
FLIPPEN GROUP LLC, THE	V6412132	5810	47,800.00	00143420
FLORES, STEPHANIE	V6412292	5220	286.35	00143689
FONG, CATHY	V6408093	5210	828.28	00143658
FRIED, JARON	V6408045	5210	985.69	00143690
GALE SUPPLY CO	V6401798	9320	738.20	00143691
GANAHL LUMBER CO	V6401804	4310	1,037.43	00143956
			1,696.60	00143957
		4355	96.38	00143474
			2,660.19	00143692
			3,997.23	00143750
GAS COMPANY, THE	V6404372	5510	203.34	00143693
			17,610.36	00143751
GCR TIRES AND SERVICE	V6409136	4386	5,905.61	00143557
GERMANO, JULISSA	V6409865	5210	722.81	00143752
GILBERT HIGH SCHOOL	V6407727	8699	15.11	00143475
GILBERT SOUTH ASB	V6407543	5880	320.00	00143558
			280.00	00143958
GILMAN, GARY R.	V6410259	5810	540.00	00143421
GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	95.57	00143422
			463.67	00143694
		4410	4,608.47	00143618
		9320	940.89	00143694
GOLDEN STATE PAVING CO INC	V6408228	5610	2,920.00	00143394
GOLDEN STATE WATER COMPANY	V6408018	5530	14,986.37	00143395
			37,128.30	00143476
GOLDEN WEST MEDICAL CENTER	V6401892	5810	665.00	00143559
GONZALEZ, GABRIELA	V6412512	5210	1,245.64	00143959
GONZALEZ, PAOLA	V6412802	5210	1,050.24	00143753
GRAINGER	V6404982	4355	1,043.10	00143423
			30.80	00143477
			831.00	00143808
			53.72	00143960

		4410	743.31	00143871
GRAYBAR ELECTRIC COMPANY	V6401918	4355	375.14	00143809
GREAT SCOTT TREE SERVICE INC	V6412538	5610	10,445.00	00143396
			11,255.00	00143478
GREATER ANAHEIM SELPA	V6401927	5805	43,468.59	00143659
		8311	163,584.18	00143695
GREEN, DAVID	V6412801	4320	1,231.21	00143696
GREENS DISCOUNT GLASS AND SCREEN	V6409591	4355	786.59	00143424
			217.66	00143479
			674.51	00143619
			926.65	00143810
GRIER, REBECCA "BECKI"	V6409561	5210	824.83	00143872
GROVE, KELLY A.	V6409563	5220	97.37	00143697
			27.82	00143873
H AND H AUTO PARTS WHOLESAL	V6401967	4376	388.88	00143560
		4385	276.77	00143560
HATCHER, PATTY	V6408994	5220	58.64	00143754
HAULAWAY STORAGE CONTAINERS INC.	V6410468	5620	4,258.50	00143561
HAZ PARTY RENTAL	V6402005	5620	105.68	00143698
HD INDUSTRIES	V6401983	4385	92.26	00143562
HERK EDWARDS INC.	V6408482	4355	1,269.40	00143874
HOME DEPOT CREDIT SERVICES	V6405234	4320	52.68	00143425
			72.80	00143480
			21.52	00143660
			107.28	00143699
		4355	346.76	00143397
			712.22	00143480
			734.42	00143620
			434.79	00143699
			977.46	00143811
			344.25	00143875
		4375	46.48	00143563
		4387	230.39	00143563
HORIZON	V6408259	4347	1,253.49	00143481
HOSHINO USA INC.	V6412770	4410	25,000.08	00143661
HOTSY EQUIPMENT CO.	V6402080	4347	74.35	00143482
HOUGHTON MIFFLIN HARCOURT	V6407563	4150	3,000.00	00143961
		4310	204.69	00143426
			204.69	00143812
HOWARD INDUSTRIES	V6402088	4355	115.34	00143483
HUTTNER, HEATHER	V6412032	5220	67.95	00143700
ICS SERVICE CO.	V6406452	5610	1,547.00	00143962
		5620	212.48	00143755
IMAGE APPAREL FOR BUSINESS	V6402628	4345	4,717.90	00143427
			140.20	00143484
		4388	380.82	00143427
			283.71	00143621
INLAND GROUP LLC.	V6412769	5810	5,387.50	00143963
IXL	V6410650	5880	249.00	00143622
J.W. PEPPER AND SON INC.	V6402214	4310	475.22	00143623
			349.92	00143756
JACKSONS A S BREA F M P	V6406346	4347	122.64	00143624
		4370	204.12	00143564
		4376	86.42	00143564
		4385	294.02	00143564

		4387	855.42	00143564
JARAMILLO, SAMUEL	V6411668	5210	753.79	00143398
JART DIRECT MAIL SERVICE	V6402271	5910	2,405.74	00143757
JHM SUPPLY INC.	V6411647	4355	126.58	00143428
			2,248.30	00143625
			1,316.98	00143701
JOHNSON CONTROLS	V6406981	5610	6,699.12	00143964
JOHNSON, ETYOLE	V6412786	5210	89.80	00143399
JUNIOR LIBRARY GUILD	V6402477	4310	1,320.59	00143758
KATELLA HIGH SCHOOL	V6402515	5810	1,954.00	00143702
		8699	922.88	00143485
KENNEDY HIGH SCHOOL	V6402571	5810	2,988.00	00143759
		8699	375.30	00143486
KIMBOWT INC	V6412525	5610	3,500.00	00143626
KNORR SYSTEMS	V6402610	5610	4,237.87	00143487
			576.00	00143760
KONICA MINOLTA BUSINESS	V6403156	5620	2,978.76	00143813
KUSTOM IMPRINTS	V6408734	4310	176.37	00143565
			185.84	00143627
LA PALMA CLEANERS	V6411465	5560	462.50	00143400
			752.00	00143566
LABELL EXCHANGE	V6412680	5918	1,200.00	00143761
LACOE	V6406272	7142	4,374.84	00143567
LAM, JANE	V6412453	5220	26.22	00143762
LANGUAGE NETWORK INC	V6409301	5810	4,380.25	00143488
LATHEM TIME COMPANY	V6409059	4355	213.97	00143876
LE, CAITLIN	V6411725	5220	37.94	00143763
LETTER PERFECT SIGNS	V6402726	4355	47.41	00143401
			107.21	00143877
LEXINGTON JUNIOR HIGH SCHOOL	V6402729	5810	530.00	00143429
		8699	480.56	00143489
LIBERTY PAPER	V6410278	9320	41,670.80	00143628
LIBRARY STORE, THE	V6402737	4315	29.24	00143490
LOARA ASB	V6402803	5810	3,050.00	00143764
		8699	333.85	00143491
LOEPER, ALISON	V6411020	5210	991.24	00143965
LOPEZ, CYNTHIA D.	V6407771	5220	148.20	00143402
LUCYS LAUNDRY ANAHEIM	V6412017	5560	105.84	00143403
			115.76	00143492
			474.73	00143629
			40.10	00143703
			58.47	00143765
			75.07	00143878
MAGCALAS, JOSE	V6412794	5210	328.48	00143766
			575.50	00143814
MAGNOLIA HIGH SCHOOL	V6402920	8699	171.73	00143493
MAINTEX INC.	V6411331	9320	862.00	00143494
			660.84	00143966
MATSUDA, MICHAEL	V6403107	5210	541.22	00143967
		5220	64.90	00143967
MC FADDEN DALE HARDWARE CO	V6403056	4355	142.09	00143404
			76.76	00143630
			249.09	00143767
			176.98	00143879
		4375	49.67	00143630

MC GRAW HILL EDUCATION INC.	V6411310	4150	37,413.30	00143815
		5880	210.00	00143495
MCWIL SPORTS SURFACES INC	V6412723	5610	2,500.00	00143405
MICHEL, RICHARD	V6412797	5230	275.26	00143631
MICWORKS INC	V6406797	5610	170.00	00143662
MIN, SUSIE	V6407025	5210	167.13	00143768
MOBILE INDUSTRIAL SUPPLY	V6407890	4375	562.41	00143663
		4376	16.22	00143663
MONTGOMERY HARDWARE CO.	V6405624	4355	409.25	00143496
			941.30	00143664
		4410	685.44	00143496
MORENO, PEDRO	V6412796	5230	500.00	00143632
N2Y LLC	V6405551	5880	79.00	00143633
NASCO	V6403253	4310	110.34	00143968
NATIONAL CONSTRUCTION RENTALS INC	V6412213	5620	2,475.72	00143665
NAVARRO, MONICA	V6412545	5220	55.11	00143430
NCS PEARSON INC.	V6403319	4310	947.10	00143969
NGUYEN, CHINH	V6412608	5220	139.50	00143666
NORTH ORANGE COUNTY REGIONAL	V6403384	5805	629,376.96	00143406
O.C.A.D.A.	V6407016	5880	375.00	00143817
OC LAND MGMT SERVICE	V6405473	4347	491.96	00143569
OC MEDICAL SUPPLY INC	V6409824	4320	404.06	00143497
OCDE	V6403452	5210	200.00	00143949
		5810	120.00	00143704
		5880	4,000.00	00143634
		8096	63,015.00	00143704
OFFICE DEPOT	V6403421	4320	358.25	00143570
			105.13	00143818
			806.66	00143880
		9320	4,633.25	00143570
OLIVE CREST ACADEMY	V6410765	5860	23,367.21	00143769
ORANGE COUNTY FIRE PROTECTION	V6403457	4355	265.89	00143635
		5610	2,720.39	00143635
ORANGE COUNTY PUBLIC SAFETY	V6411157	5810	760.00	00143705
			13,700.00	00143819
			3,816.00	00143921
ORANGE COUNTY WINDUSTRIAL	V6412671	4320	434.06	00143571
ORANGE LEAGUE, THE	V6405548	5310	1,750.00	00143820
ORANGESCAPE INC	V6412754	5880	4,100.00	00143636
ORANGEVIEW JR HIGH SCHOOL	V6403468	4366	510.00	00143821
		4367	100.00	00143821
		5810	265.00	00143572
		8699	124.28	00143498
O'REILLY AUTO PARTS	V6411401	4370	238.18	00143568
			903.86	00143816
		4375	321.91	00143816
		4376	215.56	00143568
			3,435.45	00143816
		4384	271.14	00143816
		4385	640.05	00143816
ORVAC ELECTRONICS	V6403479	4320	614.04	00143573
		4355	160.06	00143573
			89.10	00143822
OXFORD ACADEMY	V6403485	5810	1,889.00	00143499
		8699	90.26	00143499

PACIFIC COACHWAYS CHARTER SERVICES INC.	V6407365	5620	563.00	00143500
			1,525.00	00143823
			6,891.50	00143981
PACIFIC TURF EQUIPMENT	V6403502	4347	696.16	00143574
PALOMINO, RAMON	V6409308	5210	101.00	00143543
PARADIGM HEALTHCARE SERVICES	V6403536	5810	5,018.31	00143544
			24,617.85	00143637
			10,575.00	00143982
PARADISE CANYON SYSTEMS	V6409631	5610	21,384.79	00143545
PARK, ESTHER	V6411350	5220	129.74	00143501
			72.17	00143770
PARKER AND COVERT LLP	V6403544	5821	15,762.73	00143551
			6,759.55	00143638
			4,881.30	00143824
PARKHOUSE TIRE INC.	V6403547	4386	76.60	00143575
PATHWAY COMMUNICATIONS LTD	V6410645	4410	641.00	00143576
PATINO, REUBEN	V6403910	5220	90.52	00143771
PATTERSON, COLLEEN R.	V6412733	5810	1,191.20	00143502
PAUL C BUFF INC	V6412773	4310	1,120.75	00143431
			1,100.59	00143825
		4410	1,069.73	00143431
			1,089.89	00143825
PC AND MACEXCHANGE	V6410706	4410	2,691.60	00143577
PEARSON EDUCATION	V6403609	4150	6,040.09	00143578
PENNER PARTITIONS INC	V6403625	4355	757.48	00143579
PINEDA'S NURSERY INC	V6403670	4347	2,093.43	00143580
			1,156.01	00143826
PIPS	V6407384	3601	309,823.56	00143503
			309,823.56	00143983
		3602	103,274.52	00143503
			103,274.52	00143983
PITNEY BOWES	V6403677	4347	174.01	00143504
			252.32	00143984
		5610	333.84	00143706
		5910	4,838.00	00143706
			3,620.39	00143985
PITNEY BOWES INC	V6403678	5620	1,943.54	00143581
PITNEY BOWES PRESORT SERVICES INC.	V6409632	5610	485.09	00143505
PITTMAN, CRISTINA	V6411677	5210	377.71	00143772
POOL SUPPLY OF ORANGE COUNTY	V6403700	4355	741.60	00143582
			2,000.75	00143881
POSITIVE PROMOTIONS INC	V6403704	4310	1,340.09	00143583
PRAXAIR	V6403719	4355	76.91	00143584
PRESTWICK HOUSE	V6403742	4210	455.94	00143585
PRINGLES DRAPERIES AND BLINDS	V6405953	4355	888.30	00143586
			469.26	00143827
PRO ACT INC.	V6409642	5210	90.00	00143707
PRO PHOTO CONNECTION INC	V6412479	4310	430.87	00143587
PROTECTION ONE ALARM MONITORING INC.	V6412084	5620	7,790.73	00143882
			2,596.91	00143986
PSYCHOLOGICAL ASSESSMENT RESOURCES	V6403780	4320	1,215.00	00143588
QUALITY AIRE	V6408631	5610	438.75	00143987
QUICK CRETE PRODUCTS CORP	V6403805	4410	68,154.04	00143639
RAMIREZ, MARIA T.	V6412066	5220	58.85	00143506
RAY LITE INDUSTRIES INC.	V6411422	4355	483.80	00143708

REAL, JEANNETTE	V6411176	5220	110.96	00143507
REED, ANGELA	V6412521	5210	452.82	00143546
REEL LUMBER SERVICE	V6403871	4310	666.72	00143828
			570.02	00143988
REFRIGERATION SUPPLIES DIST.	V6403873	4355	7,610.52	00143723
			907.54	00143829
			917.72	00143883
RELIABLE SHEET METAL WORKS	V6403891	4355	894.33	00143884
RELIAS LEARNING LLC	V6412079	5880	5,946.54	00143970
REVO SCREEN PRINT AND EMBROIDERY	V6412088	4310	1,196.03	00143830
REVOLVING CASH FUND	V6405190	4310	1,436.92	00143831
		4320	426.89	00143667
			247.26	00143831
		4390	420.00	00143667
			1,445.92	00143831
		5210	2,315.00	00143667
			817.00	00143831
		5860	682.58	00143667
		5880	352.00	00143667
			2,040.00	00143831
		5910	5,327.45	00143667
			694.51	00143831
RIDDELL ALL AMERICAN	V6403939	4310	4,312.63	00143709
RIDDLE APPLIANCE AND TV	V6406711	5610	234.59	00143832
RIV OR COUNTIES PUMP COMPANY INC.	V6409881	5610	15,540.67	00143724
RIVERSIDE COUNTY OFFICE OF	V6403951	5210	760.00	00143710
RJ COOPER	V6411550	4310	185.25	00143711
ROCKLER WOODWORKING AND HARDWARE	V6403987	4310	92.08	00143833
RODRIGUEZ, ALFONSO	V6411612	5210	24.51	00143547
ROYAL, CHRISTOPHER	V6405380	5210	948.89	00143773
RUELAS, RYAN	V6407755	5210	718.53	00143432
RUSSELL SIGLER INC DBA SIGLER	V6410420	4355	468.81	00143712
			378.56	00143834
RUTHENBECK, LYNN	V6402876	5220	46.00	00143774
SAFETY KLEEN	V6404072	5610	239.83	00143508
			466.42	00143835
SALDANA, JOSEPH	V6408844	5210	60.00	00143775
SANTANDER BANK NA	V6412042	7438	87,549.63	00143885
		7439	305,751.36	00143885
SARKISSIAN, CAROL	V6409646	5210	180.00	00143776
SAUCEDO, NANCY	V6411992	5210	582.25	00143548
SAVANNA HIGH SCHOOL	V6404130	8699	174.61	00143509
SC FUELS	V6404378	4384	3,065.10	00143886
SCHEIN INC, HENRY	V6403123	4320	797.94	00143433
SCHOOL BUS PARTS	V6404157	4375	726.08	00143989
		4385	339.05	00143836
			557.60	00143989
SCHOOL HEALTH CORPORATION	V6404160	4320	87.74	00143837
		9320	733.94	00143837
SCHOOL NURSE SUPPLY INC	V6404166	4320	47.33	00143838
SCHOOL SERVICES OF CALIFORNIA	V6404171	5810	3,660.00	00143725
SCHOOL SPECIALTY INC	V6404173	4310	67.47	00143922
			193.03	00143990
		9320	352.13	00143922
SCHORR METALS INC	V6404179	4355	1,113.60	00143839



SERRANO, GUADALUPE	V6412793	5210	328.96	00143777
SHELF MASTER INC.	V6411484	4320	117.45	00143713
SHERWIN WILLIAMS CO., THE	V6410919	4355	151.74	00143887
			22.43	00143991
SHIRLEY, KATHRYN	V6412162	5210	1,700.00	00143888
SHOW OFF DESIGNS INC.	V6405794	4310	795.41	00143840
SHRED IT USA LLC	V6411124	5610	156.03	00143841
SIGN MART PLASTICS PLUS	V6412529	5810	26.63	00143992
SIGN MEDIA INC.	V6412755	4150	7,665.87	00143842
SILVER QUILL LLC	V6412722	4150	1,679.50	00143843
SIMPLEXGRINNELL	V6404290	4355	889.00	00143844
SO CAL OFFICE TECHNOLOGIES	V6406339	5620	495.65	00143889
			495.65	00143993
SOCALGRAD	V6411708	4310	43.11	00143890
		4320	2.16	00143890
			1,363.62	00143994
SOUTH JHS ASB	V6405227	5810	530.00	00143510
		8699	1,146.69	00143510
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	163,887.90	00143778
SOUTHLAND INSTRUMENTS INC	V6404379	5610	1,280.42	00143891
SOUTHWEST SCHOOL AND OFFICE SUPPLY	V6404383	9320	7,846.83	00143511
			14,326.50	00143923
SPEECH AND LANGUAGE	V6404400	5860	61,751.57	00143779
SPICERS PAPER INC	V6404405	4320	1,421.92	00143892
			1,746.75	00143995
SPINITAR PRESENTATION PRODUCTS	V6404407	4310	582.48	00143845
SPOT COOLERS	V6411074	5620	1,400.75	00143893
SPOT LIGHTING SUPPLIES	V6411867	9320	4,674.20	00143894
STAGE ACCENTS	V6404431	4310	1,142.76	00143846
			666.61	00143996
STAPLES ADVANTAGE	V6410116	4310	380.71	00143895
			585.94	00143924
		4320	2,792.69	00143895
			981.85	00143924
			739.94	00143997
		4410	552.76	00143997
		9320	230.86	00143895
STATE BOARD OF EQUALIZATION	V6404444	4381	647.76	00143408
		4382	150.33	00143407
STATISTA INC	V6412709	5880	19,000.00	00143971
STEINBRICK, GAIL	V6408751	5220	156.27	00143780
STUDENT LAP TRACKER	V6412776	4310	802.74	00143847
		5880	1,095.00	00143847
SUNBIRD EMBROIDERY	V6404522	4310	877.50	00143848
SUPERIOR TEXT	V6412726	4150	294.32	00143925
SWITZER, MICHAEL	V6411497	5220	58.05	00143781
SYCAMORE JR HIGH ASB	V6404569	8699	152.27	00143512
SYSCLOUD INC	V6412028	5880	20,000.00	00143972
SZENERI, KANDYCE	V6412490	5220	72.44	00143782
T MOBILE	V6410424	5918	7,304.47	00143589
			6,052.28	00143668
TANG, DAVID C.	V6412759	5220	48.42	00143513
TARGET SPECIALTY PRODUCTS	V6412764	4347	1,562.79	00143896
TECHARTS	V6412091	4410	2,797.06	00143714
		5610	195.00	00143714

TECHSMITH	V6410017	5880	6,000.00	00143903
TELL STEEL	V6404633	4370	2,788.14	00143926
TENNIS WAREHOUSE	V6411823	4310	904.97	00143897
THAI, JENNY	V6409554	5220	57.25	00143783
THOMAS, MATTHEW	V6412272	5220	426.49	00143784
THOMPSON'S BUILDING MAT'L.	V6404721	4355	44.05	00143998
THOMSON REUTERS WEST	V6407958	4320	161.00	00143514
			161.00	00143999
THREE HILL PATH INC	V6412729	5880	13,485.60	00143904
TIME AND ALARM SYSTEM	V6404729	4355	117.45	00144000
		4410	6,251.63	00143927
TRAN, THAO	V6412446	5220	43.34	00143515
TRANSPORTATION CHARTER SVCS. INC.	V6404779	5620	470.00	00143516
TROUTMAN, KAREN	V6409638	5220	9.10	00143517
			14.44	00143785
TROXELL COMMUNICATIONS INC	V6404796	4310	1,370.52	00143898
TRUCK PRO PTO SALES CORPORATION	V6403784	4385	2,088.14	00143899
TUPARAN, LUIS	V6410822	5220	125.24	00143786
TWINING INC	V6404809	5610	2,801.85	00143905
ULINE	V6406546	4310	1,525.44	00143928
			66.08	00144001
		5610	741.93	00143518
		5810	991.23	00144001
ULTIMATE OFFICE	V6404834	4320	476.64	00143929
UNIFIED POWER	V6411777	4320	3,087.69	00143973
		5610	1,558.70	00143973
UNITED STATES ACADEMIC DECATHLON	V6404818	5880	950.00	00143930
UPLAND SOUND SHOP	V6412775	5610	9,900.00	00143519
US AIR CONDITIONING DISTRIBUTORS	V6404317	4355	1,173.41	00143520
US GAMES	V6404813	4310	2,916.10	00143521
			2,289.25	00143931
VALLEY VISTA SERVICES INC	V6411966	5580	4,961.14	00143787
VALUETINA PIZZA COMPANY	V6410252	4390	221.84	00143715
VARSITY SPIRIT LLC	V6411949	5610	4,795.59	00143900
VAUGHN IRRIGATION SERVICES INC	V6409818	5610	348.75	00143522
			426.25	00143849
VAZQUEZ, LIZBETH SEGURA	V6412067	5220	51.63	00143523
VERDE VALLEY SCHOOL SUPPLY	V6412719	4310	3,171.00	00143640
VERITIV OPERATING COMPANY	V6405508	4320	1,099.05	00143524
VERNES PLUMBING INC	V6412513	5610	21,030.00	00143726
VERSATILE SYSTEMS INC	V6412724	5610	2,450.00	00143525
VIRAMONTES, RICARDO	V6405729	5210	837.24	00143788
VISION COMMUNICATIONS CO.	V6404955	4320	2,364.04	00144002
		5610	68.96	00143526
WALKER JR HIGH SCHOOL	V6404990	5810	530.00	00144003
		8699	361.80	00143527
WALTERS WHOLESALE	V6409053	4355	326.08	00143528
			3,059.13	00144004
WANG, DEAN	V6407202	5210	60.00	00143789
WARDS MEDIA TECH	V6408345	5610	100.00	00143530
WARD'S NATURAL SCIENCE EST	V6404999	4310	439.20	00143529
			72.67	00144005
WEISSMAN'S DESIGNS FOR DANCE	V6405016	4310	16.45	00144006
WESTERN HIGH SCHOOL ASB	V6405044	8699	692.81	00143531
WESTERN PSYCHOLOGICAL SERVICES	V6405047	4310	124.45	00144007

WESTRUX INTERNATIONAL INC	V6405053	4376	624.87	00143532
			293.08	00144008
		4385	83.08	00143532
			50.99	00144008
WETIP INC	V6412445	4320	1,627.80	00143533
WHOLESALE SCHOOLWEAR INC	V6412413	4310	11,616.00	00143534
WINZER	V6412060	4375	292.49	00143535
			618.49	00143549
			2,056.82	00144009
WOODCRAFT	V6405102	4355	465.57	00143536
			40.31	00144010
		4410	660.50	00144010
WORTHINGTON DIRECT	V6405117	4347	4,220.00	00143537
YAMAHA CORPORATION OF AMERICA	V6412760	4410	4,423.03	00143850
YELLOW CAB OF GREATER ORANGE COUNTY	V6405135	5870	1,487.00	00143538
YETT, JESSICA	V6412457	5210	1,403.22	00143790
ZAJEC, EYDIE	V6401646	5210	493.27	00143791
ZISKO, AMBER	V6406552	5220	97.74	00143539
			105.13	00144011
ZONAR SYSTEMS INC	V6412168	4320	12,897.71	00143550
ZONES	V6405158	4310	1,447.73	00143540
			232.31	00144012
		4347	1,591.47	00144012
<b>GENERAL FUND (0101)</b>			<b>4,286,422.86</b>	
AMERICAN FENCE COMPANY INC	V6407611	6276	1,318.50	00143901
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	89,840.00	00143434
KOURY ENGINEERING AND TESTING INC	V6412382	6240	25,080.00	00143541
PARADISE CONSTRUCTION AND CONTRACT MANANGEMENT INC	V6412708	6276	78,400.00	00143902
REVOLVING CASH FUND	V6405190	6210	544.00	00143669
<b>GO BOND FUND (2124)</b>			<b>195,182.50</b>	
JM AND J CONTRACTORS	V6410460	6240	750.00	00143590
REVOLVING CASH FUND	V6405190	6210	7,710.00	00143670
		6222	58.00	00143670
<b>CAPITAL FACILITIES FUND (2525)</b>			<b>8,518.00</b>	
AMERICAN FENCE COMPANY INC	V6407611	6274	1,180.92	00144013
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	13,720.00	00143435
KOURY ENGINEERING AND TESTING INC	V6412382	6240	9,850.00	00143542
<b>CAPITAL FACILITIES RDA FUND (2545)</b>			<b>24,750.92</b>	
REVOLVING CASH FUND	V6405190	6222	3,600.00	00143671
<b>SCHOOL FACILITIES FUND (3535)</b>			<b>3,600.00</b>	
AUHSD	V6400400	5890	7,768.88	00143716
GATEWAY URGENT CARE CENTER	V6407482	5890	567.69	00143717
OCCUPATIONAL HEALTH CENTERS	V6406429	5890	419.29	00143641
<b>WORKERS COMPENSATION FUND (6768)</b>			<b>8,755.86</b>	

AMERICAN FIDELITY ASSURANCE COMPANY	V6408036	5450	8,090.96	00143672
ANTHEM BLUE CROSS	V6409810	5461	1,731,460.71	00143642
AUHSD	V6400400	5891	598,931.70	00143436
			576,702.45	00143643
BENISTAR HARTFORD	V6410980	5466	79,813.88	00143437
CALIFORNIA SCHOOLS DENTAL COALITION	V6405368	5892	261,377.00	00143792
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	12,567.02	00143793
EXPRESS SCRIPTS INC.	V6410974	5895	71,303.56	00143438
			106,065.52	00143644
			76,797.05	00143794
			111,409.81	00143851
HOLMAN PROFESSIONAL COUNSELING CENTERS	V6411743	5463	39,372.44	00143439
			71,818.18	00143718
METLIFE	V6408692	5462	21,397.40	00143719
PINNACLE CLAIMS MANAGEMENT INC.	V6409946	5812	153,275.90	00143720
TOTAL COMPENSATION SYSTEMS INC	V6404760	5810	6,800.00	00143906
VISION SERVICE PLAN	V6404956	5464	52,758.30	00143721
<b>HEALTH &amp; WELFARE INS FUND (6769)</b>			<b><u>3,979,941.88</u></b>	
GREATER ANAHEIM SELPA	V6401927	9620	1,895.00	00143440
<b>PASS THRU FUND (7676)</b>			<b><u>1,895.00</u></b>	
<b>GRAND TOTAL ALL FUNDS</b>			<b><u><u>8,509,067.02</u></u></b>	

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
ASB SUMMARY OF CASH BALANCES  
OCTOBER 2017**

School Name	Prior Month Total	Current Month			Total
		Checking	Petty Cash / Change Fund	Savings	
Anaheim	332,183.91	320,166.99	1,000.00	41,118.50	362,285.49
Western	282,889.68	160,474.36	275.00	121,592.82	282,342.18
Magnolia	119,749.20	119,194.91	700.00	-	119,894.91
Savanna	136,446.05	146,579.28	500.00	262.79	147,342.07
Loara	152,463.16	107,430.18	800.00	67,272.72	175,502.90
Katella	200,831.55	194,429.52	2,100.00	-	196,529.52
Kennedy	480,189.53	534,237.03	1,300.00	-	535,537.03
Cypress	623,283.60	567,723.14	1,700.00	48,310.55	617,733.69
Brookhurst	24,008.49	31,756.86	-	-	31,756.86
Orangeview	40,644.57	36,113.25	100.00	-	36,213.25
Walker	133,609.27	123,815.88	-	-	123,815.88
Dale	68,326.35	57,055.10	-	-	57,055.10
Sycamore	29,719.12	47,955.40	-	-	47,955.40
Ball	24,007.01	27,011.57	-	-	27,011.57
South	94,674.96	86,596.18	-	-	86,596.18
Oxford	401,803.43	399,706.97	-	-	399,706.97
Lexington	68,391.77	71,165.69	-	-	71,165.69
Hope	81,579.41	84,770.06	-	-	84,770.06
Gilbert	36,324.67	36,883.59	-	-	36,883.59
<b>Total</b>	<b>3,331,125.73</b>	<b>3,153,065.96</b>	<b>8,475.00</b>	<b>278,557.38</b>	<b>3,440,098.34</b>

**Anaheim Union High School District  
Cafeteria Fund  
Financial Statements  
September 2017**

**Balance Sheet**  
**Anaheim Union High School District**  
09/30/2017

Account Number	Description	
<b>Asset</b>	<b>Assets</b>	
<b>CASH</b>		
9120	Cash-Checking	\$7,062,516.86
9122	Change Fund	\$13,330.00
9123	Petty Cash	\$50.00
<b>Total CASH</b>		<b>\$7,075,896.86</b>
<b>RECEIVABLE</b>		
9210	A/R - Current	\$67,597.00
9280	A/R - State	\$266,569.68
9290	A/R - Federal	\$3,491,368.02
<b>Total RECEIVABLE</b>		<b>\$3,825,534.70</b>
<b>INVENTORIES</b>		
9321	Warehouse Food	\$146,218.59
9322	Warehouse Commodity	\$3,059.58
9323	Warehouse Supplies	\$51,482.34
9326	School Food	\$99,819.37
9327	School Commodity	\$14.00
9328	School Supplies	\$27,078.88
<b>Total INVENTORIES</b>		<b>\$327,672.76</b>
<b>Total Asset</b>		<b>\$11,229,104.32</b>
<b>Liability</b>	<b>Liabilities and Fund Balance</b>	
<b>LIABILITIES</b>		
9510	A/P - Current	\$2,452,197.48
9530	A/P - Accrued Vacation	\$24,858.00
9580	Sales Tax Liability	\$1,227.58
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$51,895.55
<b>Total LIABILITIES</b>		<b>\$2,530,178.61</b>
<b>Total Liability</b>		<b>\$2,530,178.61</b>
<b>Fund Balance</b>	<b>Liabilities and Fund Balance</b>	
<b>FUND BALANCE</b>		
9780	Spending Plan/Central Kitchen	\$3,871,410.12
9798	Fund Balance	\$5,014,217.95
<b>Total FUND BALANCE</b>		<b>\$8,885,628.07</b>
<b>Total Fund Balance</b>		<b>\$8,885,628.07</b>
<b>Current Year Profit (Loss)</b>		<b>(\$186,702.37)</b>
<b>Total Liabilities and Fund Balance</b>		<b>\$11,229,104.30</b>
Show all data		

## Statement of Revenue and Expense Anaheim Union High School District

	Period 3 Ending in 09/30/2017				Period 3 Ending in 09/30/2016			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Revenue</b>								
<b>Local Revenue</b>								
8621	\$36,774.00	1.52 %	\$75,147.00	1.68 %	\$33,352.00	1.36 %	\$66,588.50	1.55 %
Elementary - Lunch								
8632	\$7,579.25	0.31 %	\$12,498.50	0.28 %	\$8,589.00	0.35 %	\$13,440.00	0.31 %
High School - Breakfast								
8633	\$90,864.00	3.76 %	\$175,494.00	3.91 %	\$80,163.25	3.26 %	\$146,344.75	3.40 %
High School - Lunch								
8635	\$131,290.43	5.44 %	\$251,344.30	5.61 %	\$166,407.50	6.76 %	\$303,462.71	7.05 %
A La Carte Sales								
8636	\$22.25	0.00 %	\$77.04	0.00 %	\$162.95	0.01 %	\$259.21	0.01 %
Adult Rev. - Breakfast								
8637	\$4,258.94	0.18 %	\$7,706.65	0.17 %	\$6,144.01	0.25 %	\$10,181.77	0.24 %
Adult Rev. - Lunch								
<b>Local Revenue</b>	<b>\$270,788.87</b>	<b>11.21 %</b>	<b>\$522,267.49</b>	<b>11.65 %</b>	<b>\$294,818.71</b>	<b>11.98 %</b>	<b>\$540,276.94</b>	<b>12.55 %</b>
<b>Federal Reimbursements</b>								
8200	\$391,792.15	16.22 %	\$698,355.38	15.58 %	\$408,438.81	16.60 %	\$685,510.00	15.92 %
Fed. Meal Rev.-Breakfast								
8220	\$1,511,532.63	62.58 %	\$2,824,678.60	63.00 %	\$1,521,640.80	61.83 %	\$2,679,374.46	62.22 %
Fed. Meal Rev.-Lunch								
8290	\$49,686.56	2.06 %	\$92,854.08	2.07 %	\$48,442.94	1.97 %	\$83,235.10	1.93 %
Misc Fed Rev.-Snack								
<b>Federal Reimbursements</b>	<b>\$1,953,011.34</b>	<b>80.86 %</b>	<b>\$3,615,888.06</b>	<b>80.65 %</b>	<b>\$1,978,522.55</b>	<b>80.40 %</b>	<b>\$3,448,119.56</b>	<b>80.07 %</b>
<b>State Reimbursements</b>								
8500	\$43,736.76	1.81 %	\$77,811.83	1.74 %	\$46,092.45	1.87 %	\$77,211.77	1.79 %
St. Meal Rev.-Breakfast								
8520	\$106,141.02	4.39 %	\$198,103.38	4.42 %	\$107,595.49	4.37 %	\$189,075.34	4.39 %
St. Meal Rev.-Lunch								
<b>State Reimbursements</b>	<b>\$149,877.78</b>	<b>6.21 %</b>	<b>\$275,915.21</b>	<b>6.15 %</b>	<b>\$153,687.94</b>	<b>6.25 %</b>	<b>\$266,287.11</b>	<b>6.18 %</b>
<b>Other Revenue</b>								
8638	(\$945.22)	-0.04 %	(\$2,350.52)	-0.05 %	(\$1,109.76)	-0.05 %	(\$2,015.49)	-0.05 %
Cash Over & Short								
8699	\$42,581.00	1.76 %	\$71,894.01	1.60 %	\$34,980.25	1.42 %	\$53,881.50	1.25 %
Spec Activity/Cater								
<b>Other Revenue</b>	<b>\$41,635.78</b>	<b>1.72 %</b>	<b>\$69,543.49</b>	<b>1.55 %</b>	<b>\$33,870.49</b>	<b>1.38 %</b>	<b>\$51,866.01</b>	<b>1.20 %</b>
<b>Total Revenue</b>	<b>\$2,415,313.77</b>	<b>100.00 %</b>	<b>\$4,483,614.25</b>	<b>100.00 %</b>	<b>\$2,460,899.69</b>	<b>100.00 %</b>	<b>\$4,306,549.62</b>	<b>100.00 %</b>
<b>Expense</b>								
<b>Food Purchases &amp; Govmnt</b>								
4700	\$979,052.68	40.54 %	\$1,775,081.61	39.59 %	\$865,606.11	35.17 %	\$1,692,687.33	39.30 %
Food Purchases								
<b>Food Purchases &amp; Govmnt</b>	<b>\$979,052.68</b>	<b>40.54 %</b>	<b>\$1,775,081.61</b>	<b>39.59 %</b>	<b>\$865,606.11</b>	<b>35.17 %</b>	<b>\$1,692,687.33</b>	<b>39.30 %</b>
<b>Supplies</b>								
4300	\$86,215.21	3.57 %	\$211,792.58	4.72 %	\$24,600.10	1.00 %	\$124,340.99	2.89 %
Materials & Supplies								
4400	\$57,354.80	2.37 %	\$57,471.67	1.28 %	\$17,260.07	0.70 %	\$38,944.64	0.90 %
Noncapitalized Equipment-Under \$5000								
4790	(\$16,461.79)	-0.68 %	(\$6,592.42)	-0.15 %	\$81,111.62	3.30 %	\$81,111.62	1.88 %
Supplies (Food)								
<b>Supplies</b>	<b>\$127,108.22</b>	<b>5.26 %</b>	<b>\$262,671.83</b>	<b>5.86 %</b>	<b>\$122,971.79</b>	<b>5.00 %</b>	<b>\$244,397.25</b>	<b>5.68 %</b>
<b>Salaries</b>								



**Statement of Revenue and Expense**  
**Anaheim Union High School District**

	Period 3 Ending In 09/30/2017				Period 3 Ending In 09/30/2016			
	Monthly	%	YTD	%	Monthly	%	YTD	%
2200	\$832,122.36	34.45 %	\$1,356,424.19	30.25 %	\$820,330.56	33.33 %	\$1,346,722.18	31.27 %
Classified Salaries								
2300	\$41,154.54	1.70 %	\$123,463.62	2.75 %	\$40,246.62	1.64 %	\$121,246.86	2.82 %
Class.Sup/Admin Salaries								
2400	\$33,025.48	1.37 %	\$90,384.75	2.02 %	\$34,054.14	1.38 %	\$92,057.10	2.14 %
Clerical/Office Salaries								
2550	\$12,429.00	0.51 %	\$24,858.00	0.55 %	\$12,429.00	0.51 %	\$24,858.00	0.58 %
Food Service Vacation Pay								
Salaries	\$918,731.38	38.04 %	\$1,595,130.56	35.58 %	\$907,060.32	36.86 %	\$1,584,884.14	36.80 %
Benefits								
3202	\$107,739.16	4.46 %	\$199,863.79	4.46 %	\$93,238.11	3.79 %	\$162,111.12	3.76 %
PERS, Classified Position								
3302	\$68,859.23	2.85 %	\$119,650.42	2.67 %	\$68,243.83	2.77 %	\$118,913.07	2.76 %
OASD/MED/Classified Position								
3402	\$197,455.97	8.18 %	\$557,261.07	12.43 %	\$190,623.52	7.75 %	\$564,161.44	13.10 %
Hlth/Welfare, Classified								
3502	\$453.10	0.02 %	\$785.92	0.02 %	\$445.74	0.02 %	\$777.13	0.02 %
SUI, Classified Position								
3602	\$20,867.58	0.86 %	\$36,216.14	0.81 %	\$20,050.17	0.81 %	\$35,006.16	0.81 %
Workers Comp, Classified								
Benefits	\$395,375.04	16.37 %	\$913,777.34	20.38 %	\$372,601.37	15.14 %	\$880,968.92	20.46 %
Other Expenses								
5200	\$2,510.47	0.10 %	\$3,542.11	0.08 %	\$1,226.80	0.05 %	\$3,837.35	0.09 %
Travel & Conference								
5500	\$46,723.07	1.93 %	\$53,153.07	1.19 %	\$2,069.57	0.08 %	\$16,673.40	0.39 %
Operation & Housekeeping								
5600	\$3,722.26	0.15 %	\$12,926.47	0.29 %	\$4,450.34	0.18 %	\$29,305.43	0.68 %
Rental/Lease/Repair								
5800	\$0.00	0.00 %	\$1,589.94	0.04 %	\$0.00	0.00 %	\$2,000.00	0.05 %
Prof. Consult Service								
5900	\$3,895.07	0.16 %	\$15,169.18	0.34 %	\$5,135.76	0.21 %	\$9,962.26	0.23 %
Fax, Pager, Postage								
Other Expenses	\$56,850.87	2.35 %	\$86,380.77	1.93 %	\$12,882.47	0.52 %	\$61,778.44	1.43 %
Capital Outlay								
6500	\$3,496.49	0.14 %	\$37,274.51	0.83 %	\$9,518.59	0.39 %	\$25,070.39	0.58 %
Equipment- Over \$5000								
Capital Outlay	\$3,496.49	0.14 %	\$37,274.51	0.83 %	\$9,518.59	0.39 %	\$25,070.39	0.58 %
<b>Total Expense</b>	<b>\$2,480,614.68</b>	<b>102.70 %</b>	<b>\$4,670,316.62</b>	<b>104.16 %</b>	<b>\$2,290,640.65</b>	<b>93.08 %</b>	<b>\$4,489,786.47</b>	<b>104.25 %</b>
<b>Net Profit (Loss)</b>	<b>(\$65,300.91)</b>	<b>-2.70 %</b>	<b>(\$186,702.37)</b>	<b>-4.16 %</b>	<b>\$170,259.04</b>	<b>6.92 %</b>	<b>(\$183,236.85)</b>	<b>-4.25 %</b>

Show all data

ANAHEIM UNION HIGH SCHOOL DISTRICT  
Business Division  
2017/18 MONTHLY ENROLLMENT REPORT

MONTH 3  
10/02/17 to 10/27/17

SCHOOL	REGULAR DAY							Subtotal	Hosp/Hm	Sp Ed	TOTAL STUDENTS
	9th	10th	11th	12th	11th	12th	Subtotal				
Anaheim	752	783	685	578	2,798	1	137	2,936			
Cypress	778	669	674	640	2,761	2	97	2,860			
Katella	677	645	614	602	2,538	2	149	2,689			
Kennedy	590	547	616	554	2,307	2	90	2,399			
Loara	486	496	487	459	1,928	2	132	2,062			
Magnolia	433	375	393	390	1,591	1	130	1,722			
Oxford	206	195	200	192	793	-	-	793			
Savanna	472	462	501	423	1,858	1	62	1,921			
Western	466	501	428	374	1,769	4	90	1,863			
<b>Total Comprehensive</b>	<b>4,860</b>	<b>4,673</b>	<b>4,598</b>	<b>4,212</b>	<b>18,343</b>	<b>15</b>	<b>887</b>	<b>19,245</b>			
Independent Learning Center	-	5	45	222	272	1	-	273			
Gilbert High School	-	5	112	422	539	8	111	658			
Katella Satellite Independent Study	1	7	27	26	61	-	-	61			
Kennedy Satellite Independent Study	4	15	25	30	74	-	-	74			
Polaris High School	4	35	36	52	127	-	-	127			
Special Education Transition Program	-	-	-	-	-	-	144	144			
<b>Total Alternative Ed</b>	<b>9</b>	<b>67</b>	<b>245</b>	<b>752</b>	<b>1,073</b>	<b>9</b>	<b>255</b>	<b>1,337</b>			
Hope	-	-	-	-	-	-	231	231			
<b>Total Senior High Schools</b>	<b>4,869</b>	<b>4,740</b>	<b>4,843</b>	<b>4,964</b>	<b>19,416</b>	<b>24</b>	<b>1,373</b>	<b>20,813</b>			

SCHOOL	REGULAR DAY				Subtotal	Hosp/Hm	Sp Ed	TOTAL STUDENTS
	7th	8th	11th	12th				
Ball	442	519	961	3	46	1,010		
Brookhurst	539	469	1,008	2	52	1,062		
Dale	471	539	1,010	1	77	1,088		
Lexington	763	663	1,426	1	29	1,456		
Orangeview	380	396	776	-	49	825		
Oxford	210	208	418	1	-	419		
South	756	699	1,455	-	69	1,524		
Sycamore	671	681	1,352	-	44	1,396		
Walker	486	567	1,053	-	38	1,091		
<b>Total Comprehensive</b>	<b>4,718</b>	<b>4,741</b>	<b>9,459</b>	<b>8</b>	<b>404</b>	<b>9,871</b>		
Polaris High School	2	6	8	-	-	8		
<b>Total Junior High Schools</b>	<b>4,720</b>	<b>4,747</b>	<b>9,467</b>	<b>8</b>	<b>404</b>	<b>9,879</b>		
<b>DISTRICT TOTAL</b>							<b>30,692</b>	

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

Business Division

2017/18 MONTHLY ENROLLMENT REPORT

**GROWTH vs. DECLINE - MONTH to MONTH COMPARISON**

**Month 3**

<b>HIGH SCHOOL</b>	<b>Month 2</b>	<b>Month 3</b>	<b>Growth v. (Decline)</b>
Anaheim	2,946	2,936	(10)
Cypress	2,869	2,860	(9)
Katella	2,704	2,689	(15)
Kennedy	2,408	2,399	(9)
Loara	2,068	2,062	(6)
Magnolia	1,713	1,722	9
Oxford	795	793	(2)
Savanna	1,930	1,921	(9)
Western	1,867	1,863	(4)
<b>Total Senior High</b>	<b>19,300</b>	<b>19,245</b>	<b>(55)</b>

<b>JUNIOR HIGH SCHOOL</b>	<b>Month 2</b>	<b>Month 3</b>	<b>Growth v. (Decline)</b>
Ball	1,003	1,010	7
Brookhurst	1,061	1,062	1
Dale	1,087	1,088	1
Lexington	1,459	1,456	(3)
Orangeview	827	825	(2)
Oxford	419	419	-
South	1,529	1,524	(5)
Sycamore	1,405	1,396	(9)
Walker	1,089	1,091	2
<b>Total Junior High</b>	<b>9,879</b>	<b>9,871</b>	<b>(8)</b>

<b>Total Comprehensive Schools</b>	<b>29,179</b>	<b>29,116</b>	<b>(63)</b>
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<b>Alternative Education</b>	<b>Month 2</b>	<b>Month 3</b>	<b>Growth v. (Decline)</b>
Independent Learning Center	289	273	(16)
Gilbert High School	676	658	(18)
Hope	231	231	-
Katella Satellite Independent Study	35	61	26
Kennedy Satellite Independent Study	60	74	14
Polaris High School	126	135	9
Special Education Transition Program	143	144	1
<b>Total Alternative Ed.</b>	<b>1,560</b>	<b>1,576</b>	<b>16</b>

<b>District Total</b>	<b>30,739</b>	<b>30,692</b>	<b>(47)</b>
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ANAHEIM UNION HIGH SCHOOL DISTRICT  
Business Division  
2017/18 MONTHLY ENROLLMENT REPORT

MONTH 4  
10/30/17 - 11/17/17

SCHOOL	REGULAR DAY						Subtotal	Hosp/Hm	Sp Ed	TOTAL STUDENTS
	9th	10th	11th	12th						
Anaheim	757	779	684	578	2,798		2	135	2,935	
Cypress	780	671	673	637	2,761		2	96	2,859	
Katella	678	643	613	599	2,533		4	148	2,685	
Kennedy	590	544	613	548	2,295		2	89	2,386	
Loara	484	498	482	456	1,920		2	132	2,054	
Magnolia	432	373	389	390	1,584		1	128	1,713	
Oxford	206	194	200	192	792		-	-	792	
Savanna	473	460	504	422	1,859		-	62	1,921	
Western	462	502	426	377	1,767		4	91	1,862	
<b>Total Comprehensive</b>	<b>4,862</b>	<b>4,664</b>	<b>4,584</b>	<b>4,199</b>	<b>18,309</b>		<b>17</b>	<b>881</b>	<b>19,207</b>	
Independent Learning Center	-	6	45	210	261		1	-	262	
Gilbert High School	-	5	112	403	520		10	106	636	
Katella Satellite Independent Study	2	9	29	29	69		-	-	69	
Kennedy Satellite Independent Study	4	17	27	33	81		-	-	81	
Polaris High School	4	34	41	53	132		-	-	132	
Special Education Transition Program	-	-	-	-	-		-	142	142	
<b>Total/Alternative Ed</b>	<b>10</b>	<b>71</b>	<b>254</b>	<b>728</b>	<b>1,063</b>		<b>11</b>	<b>248</b>	<b>1,322</b>	
Hope	-	-	-	-	-		-	231	231	
<b>Total Senior High Schools</b>	<b>4,872</b>	<b>4,735</b>	<b>4,838</b>	<b>4,927</b>	<b>19,372</b>		<b>28</b>	<b>1,360</b>	<b>20,760</b>	

SCHOOL	REGULAR DAY				Subtotal	Hosp/Hm	Sp Ed	TOTAL STUDENTS
	7th	8th						
Ball	443	515	958	2	48	1,008		
Brookhurst	541	463	1,004	2	52	1,058		
Dale	468	538	1,006	1	79	1,086		
Lexington	765	665	1,430	1	25	1,456		
Orangeview	379	393	772	1	48	821		
Oxford	210	208	418	1	-	419		
South	752	695	1,447	-	70	1,517		
Sycamore	665	684	1,349	-	45	1,394		
Walker	486	567	1,053	-	40	1,093		
<b>Total Comprehensive</b>	<b>4,709</b>	<b>4,728</b>	<b>9,437</b>	<b>8</b>	<b>407</b>	<b>9,852</b>		
Polaris High School	5	10	15	-	-	15		
<b>Total/Alternative Ed</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>-</b>	<b>-</b>	<b>15</b>		
<b>Total Junior High Schools</b>	<b>4,714</b>	<b>4,738</b>	<b>9,452</b>	<b>8</b>	<b>407</b>	<b>9,867</b>		
<b>DISTRICT TOTAL</b>							<b>30,627</b>	

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

Business Division

2017/18 MONTHLY ENROLLMENT REPORT

**GROWTH vs. DECLINE - MONTH to MONTH COMPARISON**

**Month 4**

<b>HIGH SCHOOL</b>	<b>Month 3</b>	<b>Month 4</b>	<b>Growth v. (Decline)</b>
Anaheim	2,936	2,935	(1)
Cypress	2,860	2,859	(1)
Katella	2,689	2,685	(4)
Kennedy	2,399	2,386	(13)
Loara	2,062	2,054	(8)
Magnolia	1,722	1,713	(9)
Oxford	793	792	(1)
Savanna	1,921	1,921	-
Western	1,863	1,862	(1)
<b>Total Senior High</b>	<b>19,245</b>	<b>19,207</b>	<b>(38)</b>

<b>JUNIOR HIGH SCHOOL</b>	<b>Month 3</b>	<b>Month 4</b>	<b>Growth v. (Decline)</b>
Ball	1,010	1,008	(2)
Brookhurst	1,062	1,058	(4)
Dale	1,088	1,086	(2)
Lexington	1,456	1,456	-
Orangeview	825	821	(4)
Oxford	419	419	-
South	1,524	1,517	(7)
Sycamore	1,396	1,394	(2)
Walker	1,091	1,093	2
<b>Total Junior High</b>	<b>9,871</b>	<b>9,852</b>	<b>(19)</b>

<b>Total Comprehensive Schools</b>	<b>29,116</b>	<b>29,059</b>	<b>(57)</b>
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<b>Alternative Education</b>	<b>Month 3</b>	<b>Month 4</b>	<b>Growth v. (Decline)</b>
Independent Learning Center	273	262	(11)
Gilbert High School	658	636	(22)
Hope School	231	231	-
Katella Satellite Independent Study	61	69	8
Kennedy Satellite Independent Study	74	81	7
Polaris High School	135	147	12
Special Education Transition Program	144	142	(2)
<b>Total Alternative Ed.</b>	<b>1,576</b>	<b>1,568</b>	<b>(8)</b>

<b>District Total</b>	<b>30,692</b>	<b>30,627</b>	<b>(65)</b>
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**Agreement between the Anaheim Union High School District,  
[REDACTED], and ACT Home Care Inc.**

This AGREEMENT is entered into by and between the Anaheim Union High School District, hereinafter referred to as "District," [REDACTED], hereinafter referred to as "Parents," on behalf of their [REDACTED], hereinafter referred to as "Student," ACT Home Care Inc, hereinafter referred to as "ACT." District, Parents, and ACT Home Care Inc are also referred to individually as "Party" and collectively as "Parties." The AGREEMENT is based on the following factual recitals:

**RECITALS**

- A. Student is a resident of the Anaheim Union High School District and is currently enrolled at Savanna High School where she receives health and nursing services, among other related services, in accordance with her individualized educational program ("IEP").
- B. ACT Home Care Inc provides in-home healthcare services by licensed health care professionals to disabled children who have been authorized to receive such services via Medi-Cal.
- C. Student currently receives in-home healthcare services through ACT Home Care Inc by a licensed nurse employed by ACT Home Care Inc, hereinafter referred to as "ACT Home Care Inc Nurse," as authorized by Medi-Cal.
- D. Parents have requested that the ACT Home Care Inc Nurse who assists Student in the home, also accompany Student at school as Student's personal private nurse. Parents prefer to have the ACT Home Care Inc Nurse who assists Student in the home, provide Student's health and nursing services at school rather than District employees. Parent acknowledges that District has offered, and is able to meet Student's health and nursing needs at school, but prefers to have the ACT Home Care Inc Nurse as Student's personal private nurse.
- E. The purpose of this AGREEMENT is to facilitate Parent's request to have the ACT Home Care Inc Nurse accompany Student at school.

**A G R E E M E N T**

In consideration of the following terms and conditions, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. **RECITALS.** The Parties incorporate the above Recitals as if fully restated in the AGREEMENT as well as the attached Exhibits.
2. **TERM OF THE AGREEMENT.** The term of this AGREEMENT shall commence on August 9, 2017 and terminate on June 30, 2018. Either District,

Parent, or ACT Home Care Inc may terminate this AGREEMENT at any time, with or without cause, by providing seven (7) days advance written notice to the other Parties.

3. **COMMENCEMENT OF ACT HOME CARE INC NURSE SERVICES.** Prior to an ACT Home Care Inc Nurse accompanying Student at school all of the following shall occur: (a) this AGREEMENT shall be fully executed by the Parties; (b) Parents shall execute, without any limitations, District's Authorization For Use and/or Disclosure of Medical and/or Educational Information Form with ACT Home Care Inc, the ACT Home Care Inc Nurse and Student's current treating physicians; and (c) the ACT Home Care Inc Nurse assigned to Student shall satisfy all clearance, verification and authorization requirements as set forth in this AGREEMENT.
4. **RESPONSIBILITIES OF ACT HOME CARE INC.** ACT Home Care Inc agrees to provide a ACT Home Care Inc Nurse to accompany Student at school at its sole costs and expense. Assignment of the ACT Home Care Inc Nurse is to be made so as to minimize turnover of personnel, minimize the need for repeated verification of the ACT Home Care Inc Nurse's qualifications, and to promote continuity of care for Student.

The Parties acknowledge that the ACT Home Care Inc Nurse assigned to the Student may change during the term of this Agreement.

ACT Home Care Inc maintains full responsibility for ensuring that any ACT Home Care Inc Nurse assigned to Student is properly trained and authorized to meet Student's health and nursing needs. ACT Home Care Inc shall be responsible for ensuring that all of the terms and conditions specified below are satisfied and that any ACT Home Care Inc Nurse assigned to Student satisfies all of the requirements set forth in this Section 4, including review and completion of the School Guidelines set forth in Appendix 1, attached hereto and incorporated herein:

- a. **Verification of Licenses and Qualifications of ACT Home Care Inc Nurse.** The ACT Home Care Inc Nurse must be professionally licensed as a Licensed Vocational Nurse ("LVN") or Registered Nurse ("RN") in the State of California. Said license must be active, current, and in good standing with the associated licensing board. ACT Home Care Inc shall monitor the status of licenses, certifications, credentials, permits and/or other documents for the ACT Home Care Inc LVN assigned to accompany Student at school and shall immediately, and in no circumstances longer than one (1) business day, provide to District in writing updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. ACT Home Care Inc shall provide a copy of the ACT Home Care Inc Nurse's professional license upon request from District.

- b. **Cardio Pulmonary Resuscitation Certification.** The ACT Home Care Inc Nurse must be certified in Cardio Pulmonary Resuscitation (“CPR”) and have the necessary skills for performing CPR as needed. The ACT Home Care Inc Nurse’s CPR card shall be current and verified by ACT Home Care Inc. ACT Home Care Inc shall provide a copy of the ACT Home Care Inc Nurse’s CPR card upon request from District.
  
- c. **U.S. Government Issued Photo-Identification Card.** The ACT Home Care Inc Nurse must possess a valid California Driver’s License or other valid U.S. Government issued photo identification card (“Photo I.D.”). In addition, ACT Home Care Inc shall provide the ACT Home Care Inc Nurse with a ACT Home Care Inc issued photo name tag. The ACT Home Care Inc Nurse must wear his/her ACT Home Care Inc photo name tag (photo, full name and title are required in at least 18 point font) at all times while on duty with Student during school hours. The ACT Home Care Inc Nurse must also carry or have available at all times on his/her person, his/her Photo I.D. while on duty with Student during school hours. A copy of the ACT Home Care Inc Nurse’s ACT Home Care Inc photo name tag and photo I.D. shall be provided to District prior to the ACT Home Care Inc Nurse accompanying Student at school.
  
- d. **Clearance Requirements.** In accordance with Education Code section 45124.1 and other applicable state and federal laws, the private duty nurse shall obtain fingerprint clearance from the Department of Justice (“DOJ”). The private duty nurse shall provide a copy of fingerprint clearance documentation to District prior to the ACT Home Care Inc Nurse accompanying Student at school.
  
- e. **Tuberculosis Test.** The ACT Home Care Inc Nurse assigned to accompany Student at school must have a negative tuberculosis (“TB”) skin test or negative chest x-ray (“CXR”). TB skin test or CXR must have been completed within the last four years and documentation provided to District prior to the ACT Home Care Inc Nurse accompanying Student at school.
  
- f. **Services of ACT Home Care Inc Nurse for Student at School.** ACT Home Care Inc acknowledges that District has qualified staff to provide Student with the health and nursing services Student requires at school. ACT Home Care Inc further acknowledges that District has offered, through Student’s IEP, to provide Student with such health and nursing services at school. Nevertheless, Parent prefers to have the ACT Home Care Inc Nurse provide health and nursing services to Student and ACT Home Care Inc agrees to fund and provide a ACT Home Care Inc Nurse to accompany Student at school to provide health and nursing services.



The ACT Home Care Inc Nurse assigned to Student is authorized to provide care only for Student. The ACT Home Care Inc Nurse may provide Student the following services at school (1) health and nursing services in accordance with Student's current Individual School Healthcare Plan ("ISHP"), including Specialized Physical Health Care Services ("SPHCS"), which may include feeding protocols, developed by the District based on Student's physician's orders and approved by Parents; (2) administration of medication at school based on physician orders and approval by District and Parents; and (3) Student's personal hygiene care (diapering, dressing, etc.). Assessment of health, medical, nursing services, including SPHCS to be provided at school is to be completed and determined by the District. Any changes to Student's ISHP, SPHCS, feeding protocol, administration of medication or other health needs to be provided at school shall only be made by the District.

g. Compliance by ACT Home Care Inc Nurse. Any ACT Home Care Inc Nurse assigned to Student shall review this Section 4 and review and sign the School Guidelines set forth in Appendix 1, attached hereto and incorporated herein. In addition, the ACT Home Care Inc Nurse shall comply with all of the following:

- (i) The ACT Home Care Inc Nurse shall review and implement the Student's ISHP and SPHCS as well as document all services provided to Student at school on District designated forms.
- (ii) The ACT Home Care Inc Nurse shall provide care to Student with an awareness and sensitivity to interactions happening within the classroom and school setting.
- (iii) The ACT Home Care Inc Nurse is expected to demonstrate professional etiquette, professional attire and personal hygiene appropriate within a school setting.
- (iv) The ACT Home Care Inc Nurse is encouraged to attend in-service trainings provided by the District School Nurse and/or District staff regarding Student.
- (v) The ACT Home Care Inc Nurse shall be monitored by the District School Nurse and District Site Administrator. The ACT Home Care Inc Nurse is expected to follow the established schedule and protocols within the classroom.
- (vi) The ACT Home Care Inc Nurse will sign-in and sign-out daily on District designated forms. The ACT Home Care Inc Nurse must inform the classroom teacher any time he/she must leave Student during the school day and shall develop and agree upon a break schedule with District.

- (vii) In the event of an emergency and/or natural disaster, the ACT Home Care Inc Nurse shall follow District's policies and guidelines at the school site.
- h. **Unsatisfactory Performance.** In the event District determines that the services performed by the ACT Home Care Inc Nurse are not satisfactory, District shall notify Parent and ACT Home Care Inc, and may request that ACT Home Care Inc provided a different ACT Home Care Inc Nurse to accompany student at school. If District determines that the services performed by the ACT Home Care Inc Nurse are not satisfactory, District may provide health and nursing services to Student in accordance with the current IEP, ISHP, SPHCS, feeding protocol and other medical directives.
- i. **Absence of ACT Home Care Inc Nurse.** If the ACT Home Care Inc Nurse is unable to attend school with Student for any reason, for any length of time, the ACT Home Care Inc Nurse and Parent must notify both the District School Nurse assigned to Student and Student's teacher. If ACT Home Care Inc has identified a substitute ACT Home Care Inc Nurse that satisfies the provisions of this section ("Substitute ACT Home Care Inc Nurse") and is available to accompany Student at school in the absence of the ACT Home Care Inc Nurse, the ACT Home Care Inc Nurse and Parent must notify the District School Nurse assigned to Student and Student's teacher that the Substitute ACT Home Care Inc Nurse will be accompanying Student to school.

In the event there is no Substitute ACT Home Care Inc Nurse to accompany Student at school, District staff shall provide Student's health and nursing services at school in accordance with Student's ISHP, SPHCS, feeding protocols, and current IEP until the ACT Home Care Inc Nurse returns to accompany Student.

- j. **Transportation.** The ACT Home Care Inc Nurse shall be responsible for his/her own transportation to and from school. In the event Student's classroom participates in community based instruction ("CBI") or a field trip requiring transportation, the ACT Home Care Inc Nurse shall be responsible for his/her own transportation. The ACT Home Care Inc Nurse shall not accompany Student on the school bus at any time.
- k. **Health and Safety.** ACT Home Care Inc and the ACT Home Care Inc Nurse shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. ACT Home Care Inc and the ACT Home Care Inc Nurse shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or

assistance to Student. ACT Home Care Inc further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

1. **Child Abuse Reporting.** ACT Home Care Inc is responsible for training the ACT Home Care Inc Nurse in the obligations and procedures specified in Penal Code section 11164 et seq. regarding the Child Abuse and Neglect Reporting Act.
- m. **Sexual Harassment/Discrimination.** ACT Home Care Inc is responsible for providing annual training to the ACT Home Care Inc Nurse regarding the laws concerning sexual harassment and related procedures.
- n. **Equipment and Supplies.** ACT Home Care Inc acknowledges and agrees that all necessary and required equipment and supplies to provide Student's health and nursing service at school are to be provided by Parent. ~~The ACT Home Care Inc Nurse shall monitor Student's equipment and supplies inventory at school and notify District School Nurse assigned to Student and the Student's teacher of needed replenishments.~~
- o. **Communications.** The ACT Home Care Inc Nurse may discuss any concerns with the classroom teacher, District School Nurse or District Site Administrator. Any health related concerns should be shared with the District School Nurse who will forward appropriate health related concerns regarding Student to Parents and/or Student's physician. Communication regarding Student's instructional program is provided by the classroom teacher and District Site Administrator to Parents. The ACT Home Care Inc Nurse shall direct Parents to the classroom teacher or District Site Administrator should Parents have any question or concerns regarding the instructional program.
- p. **Confidentiality.** Observation in the classroom and communication between the ACT Home Care Inc Nurse, Parent, and District staff is to remain confidential and strictly limited to the provisions of service to the assigned Student.
- q. **Compliance with Applicable Laws.** ACT Home Care Inc and the ACT Home Care Inc Nurse shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations that are now or may in the future become applicable to ACT Home Care Inc, ACT Home Care Inc's business, equipment and personnel engaged in services covered by this AGREEMENT or accruing out of the performance of such services.
- r. **Insurance.** ACT Home Care Inc shall, at its sole cost and expense, maintain in full force and effect, during the term of this AGREEMENT, the following insurance coverage sufficient to protect ACT Home Care Inc and District

against any claims, damages, liabilities, costs and expenses (including counsel fees) which may arise out of or in connection with this AGREEMENT:

- (i) **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

\$1,000,000 per occurrence  
\$ 5,000 medical expenses  
\$1,000,000 personal & adv. injury  
\$2,000,000 general aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that ACT Home Care Inc's policy should have an exclusion for sexual molestation or abuse claims, then ACT Home Care Inc shall be required to procure a supplemental policy providing such coverage.

- (ii) **Auto Liability Insurance.** If the ACT Home Care Inc Nurse uses a vehicle to travel to/from school sites, and/or to/from Student's home or other locations as an approved service location, ACT Home Care Inc must comply with State of California auto insurance requirements.
- (iii) **Workers' Compensation and Employers Liability Insurance** in a form and amount covering ACT Home Care Inc's full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- (iv) **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

\$1,000,000 per occurrence  
\$1,000,000 general aggregate

- (v) ACT Home Care Inc, upon execution of the AGREEMENT and periodically thereafter upon request, shall provide District with certificates of insurance and endorsements evidencing all coverages and endorsements. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision. ACT Home Care Inc agrees to name District as an additional insured on all insurance policies.

- (vi) For any claims related to the services provided by ACT Home Care Inc and/or the ACT Home Care Inc Nurse, ACT Home Care Inc's insurance

coverage shall be primary insurance and any insurance maintained by District, its subsidiaries, officials and employees shall be excess of ACT Home Care Inc's insurance and shall not contribute with it.

- s. **Independent Contractor.** ACT Home Care Inc, in the performance of this AGREEMENT, shall be and act as an independent contractor. ACT Home Care Inc understands and agrees that all of its employees and/or agents shall not be considered officers, employees or agents of District, and are not entitled to benefits of any kind or nature normally provided employees of District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. ACT Home Care Inc assumes the full responsibility for the acts and/or omissions of its employees or agents as they relate to the services to be provided under this AGREEMENT. ACT Home Care Inc shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to ACT Home Care Inc's employees.

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between ACT Home Care Inc and District. ACT Home Care Inc shall provide all services under this AGREEMENT as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this AGREEMENT shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between District and any individual assigned by District to perform any services for District.

- t. **Indemnification and Hold Harmless.**

ACT Home Care Inc agrees to and does hereby indemnify, hold harmless and defend District and its governing board, directors, officers, agents, employees and guests from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, arising from any actual or alleged act, error, or omission by ACT Home Care Inc, the ACT Home Care Inc Nurse, or its directors, officers, agents, employees, subcontractors, volunteers or guests arising from ACT Home Care Inc's duties and obligations described in this AGREEMENT or imposed by law.

District agrees to and does hereby indemnify, hold harmless and defend ACT Home Care Inc and its directors, officers, agents, employees, subcontractors and guests from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, arising from any actual or alleged act, error, or omission by District or its governing board, directors, officers,

agents, employees, volunteers or guests arising from District's duties and obligations described in this AGREEMENT or imposed by law.

5. **RESPONSIBILITIES OF PARENTS.** Parents acknowledge and agree that District has qualified staff to provide Student with the health and nursing services Student requires at school. Parents further acknowledge and agree that District has offered, through Student's IEP, to provide Student with such health and nursing services at school. Nevertheless, Parents prefer to have the ACT Home Care Inc Nurse provide health and nursing services to Student and agree to the following:
- a. **Payment for ACT Home Care Inc Nurse.** Parents agree to pay any and all costs associated with any ACT Home Care Inc Nurse accompanying Student to school to provide Student's health and nursing services, including but not limited to (1) any costs for the ACT Home Care Inc Nurse not covered by ACT Home Care Inc and/or state or federal financial assistance; (2) any equipment and supplies required by Student as part of the health and nursing services provided by the ACT Home Care Inc Nurse.
  - b. **Authorization to Exchange Information.** Parents agree to provide District written authorization to exchange information with any entity or health care provider involved in authorizing or prescribing services for Student, or otherwise providing care for Student, including but not limited to ACT Home Care Inc, Regional Center of Orange County, California Children's Services, Medi-Cal, and Student's current treating physicians. Parents further agree to maintain such authorizations to exchange information in effect during the term of this AGREEMENT.
  - c. **Medical Authorizations.** Parents agree to maintain current all authorizations for medical directives that may be revised from time to time to meet Student's health and medical needs at school. Parents further agree that the ACT Home Care Inc Nurse shall provide services to Student at school in accordance with the District approved ISHP, protocol and other medical directives.
  - d. **Equipment and Supplies.** Parents acknowledge and agree that all necessary and required equipment and supplies to provide Student's health and nursing service at school are to be provided by Parent.
  - e. **Communications.** Parents acknowledge that the role of the ACT Home Care Inc Nurse is to provide for Student's health and nursing services at school. The ACT Home Care Inc Nurse is not to assist Student in the instructional program or otherwise communicate with the classroom staff or Parents about Student's instructional program. Any questions or concerns Parents have about Student's instructional program shall be communicated directly with the Student's teacher and/or District Principal.

- f. **Verification of ACT Home Care Inc Nurse.** The Parties acknowledge that the ACT Home Care Inc Nurse assigned to Student may change during the term of this Agreement. In the event the ACT Home Care Inc Nurse currently assigned to Student as identified in Section 4 of this Agreement changes, Parents agree to immediately notify District in writing of the change including the new ACT Home Care Inc Nurse's name, date of birth and professional license number. Parents also agree to ensure that any new ACT Home Care Inc Nurse assigned to student satisfies all requirements of Section 4 of this agreement prior to ACT Home Care Inc Nurse accompanying Student to school.
- g. **Indemnification and Hold Harmless.** Parents agree to and do hereby indemnify, hold harmless and defend District and its governing board, directors, officers, agents, employees and guests from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of death or bodily injury to person, injury to, loss or theft of property, or any other loss, damage or expense sustained by the ACT Home Care Inc Nurse or Student upon or in connection with the services, duties and obligations required by this AGREEMENT, except for liability for damages referred to herein which result from the sole negligence or willful misconduct of District or its officers, employees or agents.
- h. **Release of Claims.** In consideration for this AGREEMENT, Parents, on behalf of themselves and Student shall, and hereby do, release and forever discharge District and its respective predecessors and successors in interest, heirs, assigns, officers, directors, employees, independent contractors, trustees, board members, attorneys and representatives (collectively "Releasees") of and from any and all claims, demands, damages, penalties, actions or causes of action of every kind and character, known or unknown, which Parents and Student may now have in connection with or arising out of Student's health, nursing, and/or medical services up to and including July 1, 2017. This release includes specifically, without limitation, (1) a release of any procedural or substantive violation of the Individuals with Disabilities in Education Act ("IDEA") (and its implementing regulations), the California Education Code (and its implementing regulations), Section 504 of the Rehabilitation Act of 1973, 42 U.S.C. § 1983, the Americans with Disabilities Act or any other provision of law, which may have occurred to date or which may occur as a result of this AGREEMENT and (2) a release of any claim for attorney's fees which Parents and Student may have incurred in conjunction with the claims released herein or the AGREEMENT. The claims released herein are hereinafter referred to as the "Released Claims."
6. **RESPONSIBILITES OF DISTRICT.** In consideration for this AGREEMENT, District agrees to allow the ACT Home Care Inc Nurse assigned to Student to

accompany Student to school consistent with the terms and conditions of this AGREEMENT, as well as provide the additional supports as set forth herein:

- a. **School Site Orientation.** District shall provide the ACT Home Care Inc Nurse with an orientation of the Student's school site prior to or on the first day that the ACT Home Care Inc Nurse's accompanies Student at school.
  - b. **Access of Documentation.** District shall provide access to the Student's ISHP, SPHCS, feeding protocol and any other documentation related to the provision of health and nursing services to be provided by the ACT Home Care Inc Nurse to Student at school. District shall also provide the ACT Home Care Inc Nurse with all forms and documents to be used by the ACT Home Care Inc Nurse to document services performed for Student at school.
  - c. **Maintenance of ISHP.** In collaboration with Parents, and based upon physician orders, District shall maintain a current ISHP, and all other documents related to Student's health and medical needs at school. Assessment of Student's health and medical needs at school are to be completed by the District school nurse.
  - d. **In-service Training.** District shall invite the ACT Home Care Inc Nurse to attend in-service trainings regarding Student's health and nursing services at school.
  - e. **Monitoring.** District is not responsible for supervising the ACT Home Care Inc Nurse. District shall monitor the ACT Home Care Inc Nurse at school. In the event District determines that the services performed by the ACT Home Care Inc Nurse are deficient or unsatisfactory, District shall notify Parent and ACT Home Care Inc, and may request that ACT Home Care Inc provided a different ACT Home Care Inc Nurse to accompany student at school.
  - f. **District Services.** If District determines that the services performed by the ACT Home Care Inc Nurse are not satisfactory, District may provide health and nursing services to Student in accordance with the current IEP, ISHP, SPHCS, feeding protocol and other medical directives. In the event the ACT Home Care Inc Nurse is absent for any reason or for any length of time, District staff shall provide Student's health and nursing services at school in accordance with Student's ISHP, SPHCS, feeding protocols, and current IEP until the ACT Home Care Inc Nurse returns to accompany Student. District shall develop an agreed upon break schedule to relieve the ACT Home Care Inc Nurse for short breaks.
7. **REVIEW OF DOCUMENT.** Each Party acknowledges warrants and represents that each Party has voluntarily executed this AGREEMENT without any duress or undue influence being imposed upon each such Party and that each Party has read this AGREEMENT.



8. **AUTHORIZED SIGNATURES.** The individuals signing this AGREEMENT warrant that they are authorized to do so, and further, that they are authorized to make the promises in this AGREEMENT on behalf of the respective Parties.
9. **ADVICE OF COUNSEL.** The Parties declare and represent that they had full opportunity to consult their respective legal counsel prior to executing this AGREEMENT, and that they intend that this AGREEMENT shall be complete and shall not be subject to any claim of mistake, and that the releases herein express a full and complete release and, regardless of the adequacy or inadequacy of the consideration, each intends the releases herein to be final and complete. Each party executes this release with the full knowledge that this release covers all possible claims, to the fullest extent permitted by law.
10. **HEADINGS.** The headings contained in this AGREEMENT are provided exclusively for reference and the convenience of the Parties. No legal significance of any type shall be attached to the headings.
11. **CONSTRUCTION.** The text of this AGREEMENT is the product of negotiation among all of the Parties and is not to be construed as having been prepared by one Party or the other Party, but shall be construed as if all Parties jointly prepared this AGREEMENT, and any uncertainty or ambiguity shall not be interpreted against any one Party.
12. **INTEGRATION.** The Parties acknowledge that no promise, inducement or agreement which is not expressly set forth in this AGREEMENT has been made to them; that this AGREEMENT contains, and is, the entire integrated agreement and understanding between and among the Parties; that this AGREEMENT supersedes any prior written or oral agreements, promises, negotiations or representations that the Parties may have had; and that the terms of this AGREEMENT are contractual and not mere recitals.
13. **MODIFICATIONS.** Any alteration, change or modification of this AGREEMENT, in order to become effective, shall be made by written instrument and signed by each party.
14. **APPLICABLE LAW.** This AGREEMENT shall be construed and interpreted in accordance with the laws of the State of California and related federal laws.
15. **SEVERABILITY.** Should it be determined by a court that any term of this AGREEMENT is unenforceable, that term shall be deemed to be deleted. However, the validity and enforceability of the remaining terms shall not be affected by the deletion of the unenforceable terms.
16. **COOPERATION.** The Parties agree to do all things necessary and to execute all further documents necessary and appropriate to carry out and effectuate the terms and purposes of this AGREEMENT.

17. **COUNTERPARTS.** This AGREEMENT may be signed and delivered in two (2) or more counterparts, each of which, when so signed and delivered, shall be an original, but such counterparts together shall constitute the one instrument that is the AGREEMENT. Facsimile signatures shall be deemed for all intents and purposes as binding as original signatures. A copy or original of this AGREEMENT with all signature pages appended together shall be deemed a fully executed AGREEMENT.
18. **CONFIDENTIALITY.** The provisions of this AGREEMENT shall be kept strictly confidential by the Parties to the ACT Home Care Incum extent permitted by law. Notwithstanding the foregoing, the Parties are free to disclose the terms of this AGREEMENT to any party necessary to implement same, for purposes of enforcement of this AGREEMENT and to their attorney(s) and accountant(s).
19. **DISTRICT GOVERNING BOARD APPROVAL.** This AGREEMENT is contingent upon approval by the District's Governing Board. The District agrees that it will submit this AGREEMENT once fully executed by the Parties to the Board for approval at the next available District Board meeting. In the event the Board rejects this Agreement, this Agreement will be deemed null and void and the District agrees to notify the Parties, in writing, within five days of said event.

IN WITNESS WHEREOF, the Parties hereto have approved and executed this AGREEMENT on the date set forth opposite their respective signatures.

PARENT OF 

Signature: Signature on original

Signature: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Printed Name: \_\_\_\_\_

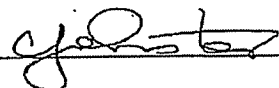
Date: \_\_\_\_\_

Date: \_\_\_\_\_

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**ACT HOME CARE INC HEALTH**  
 12431 Lewis St Garden Grove CA 92840  
 Cathy Johnston  
 714-560-0800

Signature: \_\_\_\_\_

Signature: 

Printed Name: \_\_\_\_\_

Printed Name: Catherine Johnston

Title: \_\_\_\_\_

Title: CEO / Administrator

Date: \_\_\_\_\_

Date: 9/7/17

**APPENDIX 1  
SCHOOL GUIDELINES**

School Site: Savanna High School

Student (full name): \_\_\_\_\_ Date of Birth \_\_\_\_\_

***Directions***

- *Review this page before starting your assignment.*
  - *Be familiar with these procedure(s)*
1. Wear gloves when changing diapers or feeding student. Wash hands before and after using gloves.
  2. Diaper or change student on changing table or designated toileting area only.
  3. Do not leave student unattended when changing diapers, toileting or performing specialized physical health care services ("SPHCS") such as catheterization, gastric tube feeding, suctioning, or other services that require medically related training.
  4. Clean all surfaces with a classroom approved disinfectant after feeding or diapering student.
  5. Attend only to your assigned student's physical needs.
  6. Refrain from assisting your assigned student during teaching/learning activities provided by the teacher unless assistance is requested.
  7. Arrange breaks so that your assigned student can remain in the classroom under supervision of the teacher. Be on call during break time in the event classroom staff requires your assistance with your assigned student's care.
  8. Take breaks in the staff lounge. Food/drinks and use of cellphones are NOT permitted in the classroom. There is NO smoking on the school grounds.
  9. Review the Agreement between District, Parent, and ACT Home Care Inc ("AGREEMENT").
  10. Review your assigned student's Individual School Healthcare Plan ("ISHP"), SPHCS, and any other protocols developed by the District for your student.
  11. If you have any questions or concerns at any time, please consult with the District School Nurse or teacher.

I have read, understand, and agree to comply with the above AGREEMENT and School Guidelines. I will sign this page in the presence of the District School Nurse.

**ACT HOME CARE INC NURSE  
NURSE**

**DISTRICT      SCHOOL**

Signature: Signature on original  
Printed Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

Signature: \_\_\_\_\_  
Printed Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

ANAHEIM UNION HIGH SCHOOL DISTRICT  
501 N. Crescent Way—P.O. Box 3520  
Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this:

7 <sup>th</sup>	day of	December	2017
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by and between

Orange County Human Relations Council, Bridges
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Independent Contractor hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;  
and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Orange County Human Relations Council (OCHRC) Bridges Program; Skills for Success is a 13-week program, with curriculum intended for students performing below expectation. Thirteen weekly training sessions are designed to support students in the areas of self-esteem, managing conflict, goal setting, listening, communication skills, and academic planning. Each semester a new group of students will participate in the program.
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Site/School:	Katella High School	Fund (Cost Center):	Site LCFF (0009)
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.
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3. Consultant shall commence providing services under this AGREEMENT on:

Date:	September 8, 2016
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and shall diligently perform as specified and complete performance by:

Date:	May 25, 2017
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Katella High School will provide Orange County Human Relations Council with demographic information upon request.

5. District shall pay Consultant the maximum amount of

\$2,000

for services rendered

to # of people:	30-40 students per semester (2 semesters)	# hours per day:	1	# of days:	26
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered

against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Students who participate in Skills for Success will develop skills and explore topics to help improve motivation to help them improve academically.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

OCHRC has expertise in working cooperatively with school communities to implement programs that foster improved socio-emotional skills. Additionally, OCHRC developed the Skills for Success curriculum and has trained professionals who implement their program.

List any technical support that will need to be supplied by District:

No technical support is required.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.





Memorandum of Understanding Between  
Anaheim Union High School District  
And  
Fullerton School District  
2017 - 2018

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the Fullerton School District (hereafter referred to as the "Sending District,") and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning August 9, 2017, and ending June 30, 2018.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA).

4. Scope of Program and Referral Process to GASELPA

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from the parent authorization to release information to the Provider District staff and submit a Provider District referral packet to the appropriate Provider District Director as well as schedule a visitation with the parent.

Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2017-2018 school year. Class size ranges and student-adult ratios shall be maintained in a manner which allows Provider District to meet the programmatic, health and safety needs of the pupils.

5. Responsibility of School District of Residence

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

7. Assessments/Independent Educational Evaluations

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a student referred to or enrolled in a Provider District Program, the Sending District shall

immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal proceeding such as a Due Process hearing and/or Attorney Fees related to the IEE.

## 8. Pupil Count

A count shall be taken of the number of pupils enrolled in GASELPA's Special Schools Program as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

## 9. Definitions

a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.

c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.

d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.

e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

## 10. Funding

In consideration of the enrollment of pupils in special education programs conducted by

Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

#### 11. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District and the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

#### 12. Transportation

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

#### 13. Due Process and Complaints

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District Program, including resolution sessions, mediations and hearings, as well as coordinating witness

availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

a. Provider District and Sending District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

**14. Quarterly Billing**

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

**15. Final Accounting**

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15<sup>th</sup> of the following fiscal year.

**16. Projected Enrollment/Facilities and Staffing Needs**

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

**17. Notices**

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

**Provider District:**

School District: Anaheim Union High School District  
Address: 501 N. Crescent Way  
City: Anaheim, CA 92801

Attn: Janet Queneau  
Title: Director, Special Youth Services  
Telephone: 714-999-3528  
Fax: 714-999-0622

**Sending District**

School District: Fullerton School District  
Address: 1401 W. Valencia Dr.  
City: Fullerton , CA 92833  
Attn: Robin Gilligan  
Title: Director, Student Support Services  
Telephone: 714) 447-7500  
Fax: 714) 447-7793

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District  
Provider District

By: \_\_\_\_\_  
Authorized Agent Signature

Jaron Fried, Assistant Superintendent  
Name/Title

\_\_\_\_\_  
Date

Date Approved by Provider  
Sender  
District Board: \_\_\_\_\_

Fullerton School District  
Sender District

By: Robert Pletka  
Authorized Agent Signature

ROBERT PLETKA, SUPERINTENDENT  
Name/Title

10-18-17  
Date

Date Approved by  
District Board: 10-17-17

cc: SELPA



**District Name**  
**Regional Program:**  
**Annual Summary**  
**Period:**

**I. Base Revenue Earned**

- 1. Billing Districts Revenue Limit per ADA \_\_\_\_\_
- 2. Total ADA  
(ADA from Student Data worksheet) \_\_\_\_\_
- 3. District of Residence Revenue Limit Credit  
(line 1 x line 2) \_\_\_\_\_

**II. PL 94-42 Revenue Earned (Local Assistance)**

- 1. Current year PL 94-42 per pupil amount = \_\_\_\_\_ x # SH students \_\_\_\_\_ = \$ \_\_\_\_\_  
(using prior yr Dec pupil count)

**III. Total Revenue**

- 1. Total Base Revenue Earned \$ \_\_\_\_\_  
(section I - line 3)
- 2. Total PL 94-42 Revenue Earned \$ \_\_\_\_\_  
(section II - line 1)
- 3. Total Program Revenue \_\_\_\_\_

**IV. Expenditures**

- 1. Total Program Expenditures \_\_\_\_\_  
(from Allowable Costs Worksheet)

**V. Program Cost Billing**

- 1. Program Excess Cost \_\_\_\_\_  
(section IV line 1 minus section III line 3)
- 2. Total Student Count in Program \_\_\_\_\_  
(Student Count from Student Data worksheet - not ADA)
- 3. Total Per Student Costs \_\_\_\_\_  
(line V1 divided by line V2)
- 4. Total number of students by district of residence \_\_\_\_\_
- 5. Total XX-XX Regional Program Costs \$ \_\_\_\_\_  
(line V4 x line V3)
- 6. Less: Payments Received \$ \_\_\_\_\_
- 7. Total Invoice \$ \_\_\_\_\_

Memorandum of Understanding Between  
Anaheim Union High School District  
And  
Huntington Beach Union High School District  
2017 - 2018

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the Huntington Beach Union High School District (hereinafter referred to as the "Sending District,") and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

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Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

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regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

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residence, is a necessary party to the due process proceedings.

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**Provider District:**

School District:	<u>Anaheim Union High School District</u>
Address:	<u>501 N. Crescent Way</u>
City:	<u>Anaheim, CA 92801</u>
Attn:	<u>Janet Queneau</u>
Title:	<u>Director, Special Youth Services</u>

6/1/08

Telephone: 714-999-3528

Fax: 714-999-0622

**Sending District**

School District: Huntington Beach Union High School District

Address: 5832 Bolsa Avenue

City: Huntington Beach, CA 92649

Attn: Douglas W. Siembieda

Title: Director, Special Education

Telephone: 714-903-7000 extension 4410

Fax: 714-372-8101

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District  
Provider District

Huntington Beach Union High School District  
Sender District

By: \_\_\_\_\_  
Authorized Agent Signature

By:  \_\_\_\_\_  
Authorized Agent Signature

Jaron Fried, Assistant Superintendent  
Name/Title

Clint Harwick, Superintendent  
Name/Title

\_\_\_\_\_  
Date

10-10-17  
Date

Date Approved by Provider  
District Board: \_\_\_\_\_

Date Approved by Sender  
District Board: 10-10-17

cc: SELPA



**District Name**  
**Regional Program:**  
**Annual Summary**  
**Period:**

**I. Base Revenue Earned**

- 1. Billing Districts Revenue Limit per ADA \_\_\_\_\_
- 2. Total ADA  
(ADA from Student Data worksheet) \_\_\_\_\_
- 3. District of Residence Revenue Limit Credit  
(line 1 x line 2) \_\_\_\_\_

**II. PL 94-42 Revenue Earned (Local Assistance)**

- 1. Current year PL 94-42 per pupil amount = \_\_\_\_\_ x # SH students \_\_\_\_\_ = \$ \_\_\_\_\_  
(using prior yr Dec pupil count)

**III. Total Revenue**

- 1. Total Base Revenue Earned \$ \_\_\_\_\_  
(section I - line 3)
- 2. Total PL 94-42 Revenue Earned \$ \_\_\_\_\_  
(section II - line 1)
- 3. Total Program Revenue \_\_\_\_\_

**IV. Expenditures**

- 1. Total Program Expenditures \_\_\_\_\_  
(from Allowable Costs Worksheet)

**V. Program Cost Billing**

- 1. Program Excess Cost \_\_\_\_\_  
(section IV line 1 minus section III line 3)
- 2. Total Student Count in Program \_\_\_\_\_  
(Student Count from Student Data worksheet - not ADA)
- 3. Total Per Student Costs \_\_\_\_\_  
(line V1 divided by line V2)
- 4. Total number of students by district of residence \_\_\_\_\_
- 5. Total XX-XX Regional Program Costs \$ \_\_\_\_\_  
(line V4 x line V3)
- 6. Less: Payments Received \$ \_\_\_\_\_
- 7. Total Invoice \$ \_\_\_\_\_

*[Handwritten signature]*

Memorandum of Understanding Between  
Anaheim Union High School District  
And  
Saddleback Valley Unified School District  
2017 - 2018

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the Saddleback Valley Unified School District (hereafter referred to as the "Sending District,") and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning August 9, 2017, and ending June 30, 2018.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (:ELPA).

4. Scope of Program and Referral Process to GASELPA

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from the parent authorization to release information to the Provider District staff and submit a Provider District referral

packet to the appropriate Provider District Director as well as schedule a visitation with the parent. Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2017-2018 school year. Class size ranges and student-adult ratios shall be maintained in a manner which allows Provider District to meet the programmatic, health and safety needs of the pupils.

#### 5. Responsibility of School District of Residence

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

#### 6. Annual and Triennial Reviews

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

#### 7. Assessments/Independent Educational Evaluations

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a

student referred to or enrolled in a Provider District Program, the Sending District shall immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal proceeding such as a Due Process hearing and/or Attorney Fees related to the IEE.

## 8. Pupil Count

A count shall be taken of the number of pupils enrolled in GASELPA's Special Schools Program as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

## 9. Definitions

a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.

c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.

d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.

e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

## 10. Funding

In consideration of the enrollment of pupils in special education programs conducted by Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

#### 11. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District and the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

#### 12. Transportation

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

#### 13. Due Process and Complaints

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District

Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

a. Provider District and Sending District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

14. Quarterly Billing

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

15. Final Accounting

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15<sup>th</sup> of the following fiscal year.

16. Projected Enrollment/Facilities and Staffing Needs

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

17. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

**Provider District:**

School District: Anaheim Union High School District  
Address: 501 N. Crescent Way  
City: Anaheim, CA 92801

*[Handwritten signature]*

Attn: Janet Queneau  
Title: Director, Special Youth Services  
Telephone: 714-999-3528  
Fax: 714-999-0622

**Sending District**

School District: Saddleback Valley Unified School District  
Address: 25631 Peter A. Hartman Way  
City: Mission Viejo, CA 92691  
Attn: Diane Clark  
Title: Director of Special Education  
Telephone: 949-580-3218  
Fax: 949-454-1711

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

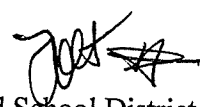
22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District  
Provider District

  
Saddleback Valley Unified School District  
Sender District

By: \_\_\_\_\_  
Authorized Agent Signature

By:   
Authorized Agent Signature

Jaron Fried, Assistant Superintendent  
Name/Title

Crystal Turner, Ed.D., Superintendent  
Name/Title

\_\_\_\_\_  
Date

10/13/17  
Date

Date Approved by Provider  
Sender  
District Board: \_\_\_\_\_

Date Approved by  
District Board: October 12, 2017

cc: SELPA



**District Name**  
**Regional Program:**  
**Annual Summary**  
**Period:**

**I. Base Revenue Earned**

- 1. Billing Districts Revenue Limit per ADA \_\_\_\_\_
- 2. Total ADA  
(ADA from Student Data worksheet) \_\_\_\_\_
- 3. District of Residence Revenue Limit Credit  
(line 1 x line 2) \_\_\_\_\_

**II. PL 94-42 Revenue Earned (Local Assistance)**

- 1. Current year PL 94-42 per pupil amount = \_\_\_\_\_ x # SH students \_\_\_\_\_ = \$ \_\_\_\_\_  
(using prior yr Dec pupil count)

**III. Total Revenue**

- 1. Total Base Revenue Earned \$ \_\_\_\_\_  
(section I - line 3)
- 2. Total PL 94-42 Revenue Earned \$ \_\_\_\_\_  
(section II - line 1)
- 3. Total Program Revenue \_\_\_\_\_

**IV. Expenditures**

- 1. Total Program Expenditures \_\_\_\_\_  
(from Allowable Costs Worksheet)

**V. Program Cost Billing**

- 1. Program Excess Cost \_\_\_\_\_  
(section IV line 1 minus section III line 3)
- 2. Total Student Count in Program \_\_\_\_\_  
(Student Count from Student Data worksheet - not ADA)
- 3. Total Per Student Costs \_\_\_\_\_  
(line V1 divided by line V2)
- 4. Total number of students by district of residence \_\_\_\_\_
- 5. Total XX-XX Regional Program Costs \$ \_\_\_\_\_  
(line V4 x line V3)
- 6. Less: Payments Received \$ \_\_\_\_\_
- 7. Total Invoice \$ \_\_\_\_\_

**Instructional Materials Submitted for Adoption**  
**Thursday, December 7, 2017**  
 November 3, 2017-December 7, 2017

<b>Curriculum</b>	<b>Basic/ Suppl.</b>	<b>Course Name (Number)</b>	<b>Grade</b>	<b>Title</b>	<b>Publisher</b>
English	Suppl.	English I (#1505)	9-12	<i>Rain of Gold</i>	Arte Publico
Other	Basic	Introduction to Business (#0862)	10-12	<i>Busn 10: Introduction to Business</i>	Cengage Learning
Science	Basic	AP Biology (#5300)	9-12	<i>Biology in Focus</i>	Pearson
Social Science	Basic	Introduction to Sociology (#2772)	10-12	<i>Sociology: A Brief Introduction</i>	McGraw-Hill Education
Social Science	Basic	Introduction to Asian Pacific Studies (#2779)	11-12	<i>Strangers From a Different Shore</i>	Back Bay Books
Social Science	Basic	Introduction to Asian Pacific Studies (#2779)	11-12	<i>Unbound Feet</i>	University of California Press
VAPA	Basic	History of Rock Music (#2019)	11-12	<i>What's That Sound? An Introduction to Rock and Its History</i>	Norton and Company
World Languages	Suppl.	American Sign Language II (#2323)	9-12	<i>A Deaf Adult Speaks Out</i>	Gallaudet University Press

**Instructional Materials Submitted for Display**  
**Thursday, December 7, 2017**  
 December 8, 2017-January 4, 2018

<b>Curriculum</b>	<b>Basic/ Suppl.</b>	<b>Course Name (Number)</b>	<b>Grade</b>	<b>Title</b>	<b>Publisher</b>
English	Suppl.	Social Entrepreneur (#1512)	9	<i>Clay, Water, Brick</i>	Random House Publishing Group
English	Suppl.	English 8 (#1350)	8	<i>A Monster Calls</i>	Candlewick Press
English	Suppl.	English 8 (#1350)	8	<i>Wonder</i>	Random House Children's Books
Other	Basic	Spelling for Modern Business (#2042)	11-12	<i>Programed Spelling Demons</i>	Pearson

**SCHEDULE A**

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030  
Residential School Year 2017-2018**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	RESIDENTIAL SCHOOL	TOTAL CONTRACT COST*
1718 – 184	01/05/2005	7	12/07/2017	Care Youth Corporation	\$160,000.00
1718 – 161	12/17/1999	12	12/07/2017	Devereux Texas Treatment Network	\$182,000.00



**Field Trip Report**

Board of Trustees

December 7, 2017

1. Anaheim High School: Dance (48 students-11 male, 37 female)  
 Adviser/Lead Chaperone: Margaret Elder (female)  
 Chaperones: Cristina Spandikow (female), Sharon King (female), Lisa Newman (female),  
 Cori Esperanza (female), Dean Elder (male), and Guillermo De La Cruz (male)

To: Riverside, CA  
 Dates: May 4, 2018 to May 5, 2018  
 Purpose: College Tour  
 Expenses: ASB/Club Fundraisers-transportation, accommodations, substitutes  
 Parent/Student-meals  
 Booster Club-registration, transportation, accommodations

Number of school days missed for this trip: 1  
 Number of school days missed previously: 1  
 Total number of days missed by this group: 2

2. Cypress High School: Boys Basketball (16 male students)  
 Adviser/Lead Chaperone: Derek Mitchell (male)  
 Chaperones Thomas Wong (male)

To: San Diego, CA  
 Dates: December 27, 2017 to December 30, 2017  
 Purpose: Basketball Tournament  
 Expenses: Parent/Student-meals, transportation, accommodations  
 Booster Club-registration

Number of school days missed for this trip: 0  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 0

3. RATIFICATION: Kennedy High School: Girls Golf (1 female student)  
 Adviser/Lead Chaperone: John Teutimez (male)  
 Chaperone: Regina Zurbano (female)

To: River Ridge Golf Club, Oxnard, CA  
 Dates: November 1, 2017 to November 2, 2017  
 Purpose: CIF Championship and SCGA Qualifying Tournament  
 Expenses: Site Budget-meals, transportation, accommodations  
 Girls Golf-registration

Number of school days missed for this trip: 1  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 1

**Field Trip Report**

Board of Trustees

December 7, 2017

- 4. Oxford Academy: STEM (5 students-2 male, 3 female)  
Adviser/Lead Chaperone: Shirley Tran (female)  
Chaperone: David Alcalá (male)

To: Livermore, CA  
Dates: January 26, 2018 to January 27, 2018  
Purpose: Science Bowl Competition  
Expenses: STEM-registration, transportation, accommodations, substitutes  
Parent/Student-meals

Number of school days missed for this trip: 1  
Number of school days missed previously: 0  
Total number of days missed by this group: 1

# CompHealth.

## **REVISED CONFIRMATION SERVICE AGREEMENT FOR TEMPORARY HEALTHCARE PROFESSIONAL COVERAGE**

This Confirmation is hereby issued pursuant to the Service Agreement for Temporary Healthcare Professional Coverage ("Agreement") entered into on 2/25/2013 by and between Anaheim Union High School District ("Client") and CompHealth Medical Staffing ("CompHealth"). The date of issue of this Confirmation is November 14, 2017. This Confirmation confirms the Assignment herein described under the terms and conditions herein described. In the event this Confirmation conflicts with the terms and conditions of the Agreement, this Confirmation shall control but only with respect to the Assignment it describes. Capitalized terms used herein shall have the definitions assigned to them in the Agreement.

### **ASSIGNMENT DATES, PROVIDER NAME, SPECIALTY AND LOCATION**

Client has requested Provider Coverage at Client's facility located at Anaheim Union High School District, 501 N. Crescent Way, Anaheim, CA 92803. This Assignment is for the time period from 1/08/2018 to 1/26/2018. The specialty of the Provider requested is: Speech Language Pathology. The name of the Provider Client has accepted for this Assignment is: Ashley Salmonson ("Provider").

### **FEES, RECRUITMENT FEE**

The Fees for the Assignment shall be as follows:

#### **Rates:**

- \$80.00 Per Hour worked, guaranteed 35 Hours Per Week
- \$120.00 Per Overtime hour applies after 8 Hours Per Day or 40 Hours Per Week
- IRS Standard rate for local mileage between worksites visited on same day

For your convenience, you will receive a weekly email to electronically approve time for all providers working through your facility. An approved or signed time sheet will be considered approval by client to pay hours noted on the time sheet, including any applicable overtime. Should you choose to have our provider work overtime or on a facility recognized holiday, the time will be billed at 1 1/2 time the regular rate (if overtime rate is not already noted in the executed contract).

*The Recruitment Fee shall be: The Recruitment Fee shall be: Fee shall be 30% of first annual compensation package. Waived if provider completes an (equivalent of) entire school year's assignment.*

### **DEVIATIONS TO THE AGREEMENT**

**Setting** School

**Worksites:** TBD

*If at any time our therapist is reassigned to a clinical area that does not match his/her clinical capabilities, you must inform CompHealth immediately.*

**Work Schedule:** M-F, 35hrs a week, 7hrs a day based on the school schedule.

\*dates are tentative- may change, but waiting for exact date confirmation\*



Please note any changes to the weekly schedule, including comp time to accommodate a flex schedule or weekend rotation, must occur within the same 40 hour work week). Client payroll week is Sunday through Saturday.

**Assignment Supervisor:** Janet Queneau

**Orientation & First Day Information:** On the first day the Provider will report to Anaheim Union School District at 501 N. Crescent Way, Anaheim, CA at 7:45am EST. Upon arrival, the Provider is to ask for Angelica Flores, Admin Asst. The Provider is to bring with them their State Issued ID. The dress code for this Assignment is Business Casual.

Provider will produce evidence of identity upon arrival at each assignment. Provider will present government-issued photo identification such as a driver's license, state identification card, or passport.

CompHealth requires an orientation for each Health Care Professional we place in your practice. This will provide our therapist with an understanding of policies, procedure, and protocols, as well as an introduction to pertinent staff, the layout of your facility, and an overview of patients under treatment.

**Scheduled Time Off:** None.

CompHealth and Client have mutually agreed upon the time off as outlined above. Any additional time off that is granted by the client will continue to be billed and invoiced based on our 40-hour guarantee as outlined in our Service Agreement.

**Dress Code:** Business Casual

Anaheim Union High School District

Signature:

\_\_\_\_\_

Printed Name/Title:

\_\_\_\_\_

Date: \_\_\_\_\_

COMPHEALTH MEDICAL STAFFING

Signature:

**Julie Ptak**

Digitally signed by Julie Ptak  
DN: cn=Julie Ptak, o, ou,  
email=Julie.ptak@comphealth.com, c=US  
Date: 2017.11.14 10:45:37 -05'00'

\_\_\_\_\_

Printed Name/Title: **Julie Ptak, Director**

Date: 11/14/17

If at any time prior to or during the coverage period you need to contact any member of the CompHealth staff after normal working hours, you can do so by calling (800) 634-9582. It is our pleasure to be available to you 24 hours per day, 7 days per week.

ASG-1215254



**staffrehab**  
Better therapy staff

**Candidate Rate Confirmation**  
**Candidate Extension**  
10/25/2017

This agreement is entered into on 10/25/17 by and between **Rockstar Recruiting LLC, DBA StaffRehab** (StaffRehab) and **Anaheim Union High School District** (Client). The purpose of this confirmation is to establish a bill rate for the candidate referenced below.

**Facility agrees to the following:**

Candidate's Name:	Mark Nguyen
Assignment Dates:	November 17 <sup>th</sup> 2017 – December 22 <sup>nd</sup> , 2017
Approved Time Off:	N/A
Guaranteed Hours & Schedule	7:30 am – 4:00 pm, 30 minute lunch, 8 hour billable day, per school schedule
Cancellation Notice:	14 Days
Bill Rate:	\$90 per hour
Overtime/Holiday Rate:	\$135 per hour
Mileage Reimbursement:	Between school sites, per IRS Guidelines

All time over 40 hours in a week or 8 hours in a day will be billed at time and one half (1 ½)

**Please complete the following information:**

Facility Name and Address:	Anaheim Union High School District PO Box 3520 Anaheim, CA
Facility Telephone Number:	(714) 999-3527
Facility Supervisor Name:	Janet Queneau
Facility Dress Code:	Business Casual
Timesheet Approver Email Address and Name:	Janet Queneau queneau_j@auhsd.us

**Billing Info:**

Billing Address:	501 N. Crescent Way, Anaheim, CA 92801
Billing Telephone Number:	(714) 999-3528
Billing Contact Info:	Angelica Flores
Billing Email Address:	queneau_j@auhsd.us cc: flores_a@auhsd.us

**Cancellation of Services:** A minimum 30 day written cancellation notice whereas the traveler's end date falls on a Friday must be given to StaffRehab directly (not the contract employee) for cancellation or early termination of any specific traveler contract, other than termination for cause attributable to StaffRehab or the contract employee.

Please sign and fax back to 949-258-5296 or scan and send over to [tisam@staffrehab.com](mailto:tisam@staffrehab.com) . If you have any questions or concerns, please contact Sara Palmer at 888.835.0894.

<b>Client Name</b>	Rockstar Recruiting, LLC DBA StaffRehab
Name:	
Print:	Sarah Luxon
Title:	Account Manager
Date:	10.25.2017

By extending a permanent or travel offer to a candidate that you have received from StaffRehab, you expressly agree to the terms and conditions of the start confirmation and the StaffRehab Fee Agreement unless otherwise agreed in writing

**Human Resources Division, Certificated Personnel**

Board of Trustees  
December 7, 2017

Page 1 of 6

**1. Resignations/Retirements, effective as noted:**

Aguilar, Jesse	Resignation	11/9/17
Bush, Rebecca	Resignation	11/28/17
Druyon, Larry	Resignation	11/9/17
Odgers, Kevin	Resignation	11/9/17
Pierce, Luke	Resignation	12/19/17
Ragusa, Mary	Resignation	11/27/17

**2. Employment:****A. Social Worker(s)/Temporary:**

		<u>Column</u>	<u>Step</u>
Rodriguez, Viridiana	11/16/17	3	1

**B. Counselor(s)/Temporary:**

		<u>Column</u>	<u>Step</u>
Ayala, Javier	11/2/17	1	1

**C. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:**

Calvario, Nathaniel	10/26/17
Gosano, Nicholas	10/31/17
Iniguez, Luis	10/27/17
Le, Mary	11/9/17
Lee, Samuel	10/25/17
O'Neal, Gareth	11/17/17
Ruiz, Diego	10/26/17
Wright, Sean	11/2/17

**D. Association of California School Administrators (ACSA) Coach Stipend, for the following individuals to provide coaching/mentorship to District leaders completing the administrative credential program, to be paid the amounts specified, half at the end of the first semester and half at the end of the school year, for the 17-18 school year.**

Brown, Gary	\$2,500
Colón, Manuel	\$10,000
Donnelly-Toscano, Diane	\$7,500
Fried, Jaron	\$7,500
Garcia, Darrick	\$5,000
Hammer, Daphne	\$2,500
Henry, Stephanie	\$7,500
Hernandez, Carlos	\$2,500
Kovar, Jana	\$2,500
Levitin, Kirsten	\$5,000
Matsuda, Michael	\$5,000
Saldivar, Robert	\$2,500
Wilson, Kelly	\$7,500



**Human Resources Division, Certificated Personnel**

Board of Trustees  
December 7, 2017

Page 3 of 6

- D. Title I Specialists Stipend, for the 2017-18 year, in the amount of \$1,810, to be paid in two disbursements, one half of the stipend at the end of each semester. (Title I Funds)

Dayton, Lorena	Magnolia High School
Gray, Matthew	Loara High School
Hill, Poppy	Savanna High School
Hormuth, Lisa	Dale Junior High School
Jensen, Ann	Western High School
Lopez, Alicia	Sycamore Junior High School
Nakayama, Robert	Orangeview Junior High School
Nguyen, Andy	South Junior High School
Niezgoda, Ryan (Chris) Hurley	Katella High School
Ramstetter, Michele	Gilbert High School
Ulit, Cenicio	Ball Junior High School
Wright, Chris	Brookhurst Junior High School
Zajec, Eydie	Anaheim High School

- E. Stipend for completion of the Orange County Department of Education (OCDE) Career Technical Education (CTE) Credential Program, effective the 2017-2018 school year. Reimbursement not to exceed \$2,500 per teacher: (Carl D. Perkins Funds)

Keledjian, Jamie

- F. Stipend for completion of the Orange County Department of Education (OCDE) Career Technical Education (CTE) Credential Program, effective the 2017-2018 school year. Reimbursement not to exceed \$500 per teacher: (Carl D. Perkins Funds)

Gasinski, Michael  
King, Don Jay  
Lyman, Robert  
Olmedo, Adrian  
Sibley, Tommy

- G. Bilingual Authorization Stipend, to be paid to the following individual(s) for an earned Bilingual Cross-cultural Language and Academic Development (BCLAD) or equivalent certification, effective as noted:

Estrada, Natalie                      8/7/17

**4. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:**

	<u>From</u>		<u>To</u>		<u>Effective</u>
Ayala, Javier	1	1	3	1	11/2/17
Pankau, Grace	3	1	4	1	10/25/17
Rosen, Stephanie	3	1	3	4	10/23/17

**Human Resources Division, Certificated Personnel**

Board of Trustees  
December 7, 2017

Page 4 of 6

**5. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:**

	<u>Salary</u>	<u>Effective</u>
Pierce, Luke	\$6,533.59	11/16/17

**6. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:**

Acostaceja, Angelica	11/2/17	Lightle, Erin	11/4/17
Aguilarcarerno, Gissell	10/29/17	Machin, Joycekyonghee	11/8/17
Alonzo, Daniel	10/26/17	Martinez, Odilia	11/2/17
Ambriz, Maricela	11/6/17	McDonald, Brian	11/16/17
Andrade, Elba	11/13/17	Miranda De Brown, Gabriela	11/14/17
Cabrera, Luis	11/6/17	Moctezuma de Ibarra, Lorena	11/13/17
Castleman, Lisa	11/3/17	Moreno, Fanny	10/24/17
Covarrubias, Elizabeth	11/9/17	Ortiz, Maria	10/31/17
Cross, John	11/9/17	Osuna, Mayra	11/14/17
Fraser, Kelly	10/27/17	Paccione, Tabitha	11/27/17
Galante, David	10/25/17	Peralta Rodriguez, Fabiola	11/15/17
Garcia, Delia	11/7/17	Pham, Annie	11/15/17
Garcia de Lopez, Sara	10/31/17	Portugal, Gregory	10/27/17
Garcia-Nunez, Dalia	11/16/17	Portugal, Marisela	11/27/17
Gonzalez, Mayra	11/11/17	Redd, Marilyn	10/25/17
Gonzalezcarmona, Saidi	10/24/17	Rellenos, Snooky	10/30/17
Gutierrezmorales, Rosa	11/14/17	Resendizmartinez, Baltazar	10/30/17
Hall, Martha	10/27/17	Roffers, Brenna	11/3/17
Herrera, Claudia	11/7/17	Sanchez, Myrtha	10/29/17
Ho, Edward	11/8/17	Sandoval, Ramon	11/10/17
Kim, Joycekyonghee	11/1/17	Sobel, David	11/16/17
Koerner, Nicole	10/24/17	Soto, Ramon	11/2/17

**7. Extra Service Assignments, employment effective as noted:**

**Classified:**

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Ball</u>			
Henny, Stephen Soccer, Girls	\$2,486	2 <sup>nd</sup> Quarter	10/16/17
<u>Brookhurst</u>			
Becker, Michelle Tennis	\$2,486	2 <sup>nd</sup> Quarter	10/16/17
<u>Maguire, Eric</u>			
Basketball	\$2,486	2 <sup>nd</sup> Quarter	10/16/17
<u>Cypress</u>			
Clardy, Lucas Soccer, Asst./Lower Level, Boys	\$3,023	Season	10/31/17

**Human Resources Division, Certificated Personnel**

Board of Trustees  
December 7, 2017

Page 5 of 6

Corliss, Robert Wrestling, Asst./Lower Level	\$3,350	Season	11/6/17
Feruglio, Marcel Academic Decathlon	\$1,243	1 <sup>st</sup> Semester	8/7/17
Feruglio, Marcelo Academic Decathlon	\$1,243	2 <sup>nd</sup> Semester	1/8/18
Jackson, Norman Jazz Band	\$1,534	1 <sup>st</sup> Semester	8/7/17
Mariscal Jr., Ernesto Soccer, Asst./Lower Level, Boys	\$3,023	Season	10/31/17
Orellana, Jeffrey Soccer, Asst./Lower Level, Boys	\$3,023	Season	10/31/17
Patea, Malori Soccer, Asst./Lower Level, Girls	\$3,023	Season	11/6/17
<u>Katella</u> Ajawara, Faustinus Basketball, Asst./Lower Level, Boys	\$2,512.50	Season	11/6/17
Diaz, Jose Soccer, Assistant, Girls	\$3,023	Season	11/6/17
Frausto, Amanda Assistant Band Director	\$1,589	1 <sup>st</sup> Semester	10/18/17
Frausto, Amanda Jazz Band, Assistant	\$767	1 <sup>st</sup> Semester	10/18/17
Luis Mendez, Dennis Soccer, Assistant	\$2,000	Season	11/6/17
Rivera, Toni Basketball, Asst./Lower Level, Girls	\$3,350	Season	11/6/17
Solis, Antonio Soccer, Asst./Lower Level	\$3,023	Season	11/6/17
Vazquez Jr., Orlando Water Polo, Asst./Lower Level	\$3,023	Season	11/6/17
Williams, Fredrick Basketball, Asst./Lower Level, Girls	\$3,350	Season	11/15/17
<u>Kennedy</u> Borchardt, Gary Softball, Head Varsity	\$4,197	Season	2/13/18

**Human Resources Division, Certificated Personnel**

Board of Trustees  
December 7, 2017

Page 6 of 6

Goddard, Thomas Band/Percussion	\$1,543	2 <sup>nd</sup> Semester	1/8/18
Guadarrama, Moacyr Soccer, Lower Level	\$2,000	Season	11/6/17
<u>Orangeview</u> Monge, William Soccer	\$2,486	2 <sup>nd</sup> Quarter	10/16/17
<u>Savanna</u> Moreno Navarrete, Jose Soccer	\$3,023	Season	11/8/17
Moua, Peter Football	\$3,350	Season	8/7/17
<u>Sycamore</u> Greco, Stefanie Soccer	\$1,243	2 <sup>nd</sup> Quarter	10/16/17
Nevarez-Telles, Javier Soccer	\$2,486	2 <sup>nd</sup> Quarter	10/16/17
<u>Walker</u> Fullmer, Austin Soccer	\$2,486	3 <sup>rd</sup> Quarter	1/8/18
Pickel, Degala Cross Country	\$2,486	3 <sup>rd</sup> Quarter	1/8/18
Rankin, Lauren Soccer	\$2,486	2 <sup>nd</sup> Quarter	10/16/17
Rankin, Lauren Soccer	\$2,486	3 <sup>rd</sup> Quarter	1/8/18
<u>Western</u> Banda-Junior, Martin Basketball, Asst./Lower Level, Boys	\$3,350	Season	11/6/17
Bobadilla, Karen Song/Cheer	\$1,365.65	1 <sup>st</sup> Semester	10/9/17
Klevies, Brian Wrestling, Asst./Lower Level	\$3,350	Season	11/6/17
Trujillo Cruz, Cesar Soccer, Asst./Lower Level, Boys	\$3,023	Season	11/6/17



Human Resources Division, Classified Personnel

Board of Trustees  
December 7, 2017

Page 1 of 5

1. **Retirements/Resignations/Terminations, effective as noted:**

	<b><u>Location:</u></b>	<b><u>Effective:</u></b>
Dabbs, Carmen Speech Language Pathology Assistant	Special Youth Services	12/01/2017
Lan, Olive Food Service Assistant III	Food Service Department	02/14/2017
Paniagua, Gregory Bus Driver	Transportation Department	11/11/2017

2. **Employment, effective as noted:**

	<b><u>Range/Step:</u></b>	<b><u>Effective:</u></b>
<b>Permanent Employees:</b>		
Conner, Donald Campus Safety Aide	41/01	10/31/2017
Fernandez, Anthony Instructional Assistant – Behavioral Support	51/02	11/09/2017
La Rue, Steven Instructional Assistant – Behavioral Support	51/01	11/09/2017
Madrigal, Rodrigo Warehouse Worker – Central Warehouse	51/03	11/06/2017
Prieto, Joseph Custodian	48/01	11/27/2017
Smith, Carly Instructional Assistant – Specialized Academic Instruction (Reinstatement)	43/10	11/27/2017
Teran, Jesse Food Service Assistant I	41/01	10/04/2017
Tran, Hong Warehouse Worker – Central Warehouse	51/03	11/20/2017
Valdez, Jocelyn Instructional Assistant – Behavioral Support	51/01	11/09/2017

**Human Resources Division, Classified Personnel**

Board of Trustees  
December 7, 2017

Page 2 of 5

**Promotions:**

Chavez, Araceli Family and Community Engagement Coordinator	08/07	10/23/2017
Hernandez-Contreras, Rosalba Instructional Assistant – Behavioral Support	51/01	11/27/2017
Lira, Arturo Maintenance Service Worker	53/08	11/14/2017
Mendoza, Juan Irrigation Systems Technician	57/08	10/30/2017
Morales-Cano, Paulina Executive Assistant to the Board of Trustees	63/01	11/15/2017
Saldivar, Hector Network and Program Manager	26/06	11/15/2017
Salgado, Yesenia Secretary – Program Support	51/10	11/06/2017
Vennie, Linda Instructional Assistant – Behavioral Support	51/01	10/30/2017

**Substitute Employees:**

Abdalla, Hanan Substitute Health Services Technician	51/01	10/23/2017
Aguilar, Ruth Substitute Bus Driver	55/01	11/14/2017
Armenta, Maria Substitute Food Service Assistant I	41/01	11/03/2017
Baltazar-Bedolla, Cindy AVID Tutor	\$14.53/Hr.	09/29/2017
Baltazar-Bedolla, Nancy AVID Tutor	\$14.53/Hr.	10/31/2017
Barrios, Silvia Substitute Health Services Technician	51/01	10/31/2017
Cabrera-Torres, Miguel Substitute Instructional Assistant – Specialized Academic Instruction (Bilingual)	47/01	11/27/2017
Campbell, Jasmine Substitute Bus Driver	55/01	11/20/2017

**Human Resources Division, Classified Personnel**

Board of Trustees  
December 7, 2017

Page 3 of 5

Cisneros, Alejandro Substitute Campus Safety Aide	41/01	11/20/2017
Collins, Nigel Substitute Athletic Facilities Worker I	49/01	10/12/2017
Contreras-Murillo, Elizabeth Substitute Food Service Assistant I	41/01	10/31/2017
Curiel, Nancy Substitute Food Service Assistant I	41/01	10/31/2017
Duncan, Denise Substitute Food Service Assistant I	41/01	11/06/2017
Gonzalez, Sandra Substitute Food Service Assistant I	41/01	10/26/2017
Hernandez, Michelle Substitute Health Services Technician	51/01	10/30/2017
Hunt, Mikayla AVID Tutor	\$14.53/Hr.	11/14/2017
Joseph, Olivia Substitute Health Services Technician	51/01	10/24/2017
Khalaf, Zineh Substitute Instructional Assistant – Bilingual (Arabic)	47/01	10/18/2017
Le, Nghia Substitute Health Services Technician	51/01	11/07/2017
Maloney, Kevin Substitute Food Service Assistant I	41/01	11/03/2017
Martinez, Miguel Substitute Translator	53/01	09/13/2017
Medina, Sandra Substitute Food Service Assistant I	41/01	11/14/2017
Negrete, Lisa Substitute Food Service Assistant I	41/01	11/01/2017
Nevens, Victoria AVID Tutor	\$14.53/Hr.	11/02/2017
Perez, Briana Substitute Health Services Technician	51/01	10/24/2017

**Human Resources Division, Classified Personnel**

Board of Trustees  
December 7, 2017

Page 4 of 5

Petrocelly, Caitlin AVID Tutor	\$14.53/Hr.	10/26/2017
Rojas, John Substitute Health Services Technician	51/01	11/13/2017
Rojas, John Substitute Instructional Assistant – Specialized Academic Instruction	43/01	11/13/2017
Shariar, Shabbir Substitute Technology Service Technician	57/01	11/27/2017
Sharifzadeh, Bahram Substitute Food Service Assistant I	41/01	10/31/2017
Tang, My AVID Tutor	\$14.53/Hr.	11/06/2017
Vilardo, Maryann Substitute Instructional Assistant – Behavioral Support	51/01	10/24/2017
Walton, Amber Substitute Health Services Technician	51/01	11/16/2017
Walton, Amber Substitute Instructional Assistant – Specialized Academic Instruction	43/01	11/16/2017
Wilson, Maria Substitute Athletic Facilities Worker II	52/01	10/16/2017

3. **Workability, current minimum wage or stipend of \$256 effective as noted:**  
(Workability Grant Funds)

**Effective**

Aguirre, Samuel	11/12/2017
Asanza, Ramon	11/15/2017
Botello, Christopher	11/21/2017
Camacho, Irving	10/26/2017
Fierro, Eric	10/31/2017
Guillermo, Benitez	10/31/2017
Gutierrez, Logan	10/31/2017
Headworth, Garrett	10/26/2017
Joya, Martin	10/31/2017
Lopez, Kenneth	11/13/2017
Lopez, Stephanie	10/24/2017
Montes, Alondra	11/15/2017
Morales, Fidel	11/13/2017
Ortega, Julio	11/13/2017

**Human Resources Division, Classified Personnel**

Board of Trustees  
December 7, 2017

Page 5 of 5

Paz, Erik	11/01/2017
Shoaib, Ahmad	11/15/2017
Taylor, Samuel	11/13/2017
Tlaseca, Axel	11/15/2017
Torres, Christian	10/31/2017
Walton, Sara	11/21/2017
Zavaleta, Ravid	11/13/2017

4. **Food Service Student Workers**

**Effective**

Abarca, Jocelyn	08/09/2017
Aviles, Servando	08/09/2017
Chun, Emily	08/09/2017
Fely, Lucille	08/09/2017
Flores, Gloria	08/09/2017
Gutierrez, Jonathan	08/09/2017
Hernandez, Christian	08/09/2017
Hossain, Nabiha	08/09/2017
Hua, Tu Tran	08/09/2017
Juarez, Joseph	08/09/2017
Korniyenko, Nikolay	08/09/2017
Le, Ngoc-Tram	08/09/2017
Lee, Dasol	08/09/2017
Mendoza, Ceasar	08/09/2017
Perkins-Gamez, Justin	08/09/2017
Reyes, Austin	08/09/2017
Torres, Lucero	08/09/2017
Tran, Brandon	08/09/2017
Valenzuela, Amy	08/09/2017
Wallace, Cameron	08/09/2017

**ANAHEIM UNION HIGH SCHOOL DISTRICT**501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)


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**BOARD OF TRUSTEES**  
**Minutes**  
**Thursday, November 2, 2017**

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**UNADOPTED****1. CALL TO ORDER—ROLL CALL**

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:00 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; Brian O'Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, assistant superintendents; and Jeff Riel, District counsel.

**2. ADOPTION OF AGENDA**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda.

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

**4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:01 p.m.

**5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT****5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:05 p.m.

**5.2 Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Alexandria Alvarez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

**5.3 Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding negotiations.

- 5.3.4 No reportable action taken regarding security consultation.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to suspend, without pay for 8 days, employee HR-2017-18-03.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to appoint Seema Sidhu as assistant principal of Kennedy High School.
- 5.3.8 The Board of Trustees took formal action, with a 5-0 vote, to accept the settlement agreement in OAH Case No. 2017070890 resolving all issues by modifying student's IEP and providing \$9,000 in reimbursements and services.
- 5.3.9 The Board of Trustees took formal action to approve the expulsion of students 17-01 and 17-05, as well as to suspend the expulsions of students 17-08 and 17-14.

Seema Sidhu, newly appointed assistant principal, Kennedy High School, thanked the Board and Cabinet for the opportunity to be a part of the administrative team at AUHSD and expressed she is looking forward to building relationships with the staff and community.

## 6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Piercy introduced Claudia Peña, representative for Assemblywoman Sharon Quirk-Silva; Paul Andresen, personnel commissioner; Sharon Yager, CSEA vice president; Ryan Ruelas, trustee, Anaheim Elementary School District; Cheryl Ing, ASCPTA president.

## 7. **BOARD OF TRUSTEES' RECOGNITION**

### 7.1 **Perfect Attendance Awards**

The Anaheim Union High School District values and appreciates perfect attendance of employees. It has become the District's tradition to recognize and applaud, on an annual basis, staff members who have perfect attendance.

Consequently, a Red Apple Award was presented to each employee of the District with perfect attendance for the 2016-17 year. A Gold Apple Award was presented to each employee with three consecutive years of perfect attendance.

Congratulations to staff members who have earned this coveted recognition as indicated on the exhibit.

### 7.2 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to

change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Maria Alejo	Parent	Anaheim High School
Juan Alvarez	Teacher	Sycamore Junior High School
Kassandra Banderas	Student	South Junior High School
Martin Calderon	Substitute Teacher	Anaheim High School
Brooks Ann Crumley	Attendance Secretary	Lexington Junior High School
Sonia Freeman	Campus Security	Gilbert High School
Kristen Gomez	Student	Anaheim Elementary School District
Cory Kretz	Counselor	Western High School
Fred Leininger	Teacher	Gilbert High School
Henry Machal	Community Member	Vice President, Kiwanis of Cypress
Abdulmalek Mohammed	Student	Katella High School
Jessie O'Campo	Parent	Cypress High School
Jody O'Campo	Parent	Cypress High School
Ellen Oh	Student	Cypress High School
Karina Quintana	Student	Katella High School
Keyli Villanueva	Student	Katella High School
Scott Wilmoth	Teacher	Katella High School

**8. REPORTS**

**8.1 Principals' Report**

Lorena Moreno, Dale Junior High School principal, and Daphne Hammer, Magnolia High School principal, presented a report on their school site branding plan.

**8.2 Student Representative's Report**

Alexandria Alvarez, student representative to the Board of Trustees, reported on student activities throughout the District.

**8.3 Reports of Associations**

There was no report.

**8.4 Parent Teacher Student Association (PTSA) Reports**

Cheryl Ing, ASCPTA president, reported on various events throughout the District and invited the Board to the Reflections Gallery on Thursday, November 16, 2017, at 6:30 p.m. in the District Lounge.

**9. PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Paul Andresen, personnel commissioner and Brandon Tietze, director of classified personnel thanked the Board and Cabinet for their support and provided an update regarding classified personnel.



- 9.2 Claudia Peña, representative for Assemblywoman Sharon Quirk-Silva, spoke about the upcoming presentations at Western and Cypress high schools where students will have an opportunity to meet their legislator and learn the process of how a bill becomes a law.
- 9.3 Edward Rosenthal, concerned citizen, spoke in support of keeping the Johnny Rebel mascot as is at Savanna High School.
- 9.4 Jeanne Tenno, Savanna High School alumni, expressed her reasoning on why she believes Savanna High School's mascot should not be removed.
- 9.5 Dr. Fred Calhoun, NAACP education chair, gave a brief anecdote and spoke in support of the removal of the Savanna High School mascot.
- 9.6 Lay'onna Clark, Savanna High School student, expressed her concerns regarding the aftermath of voicing her support for the removal of the Johnny Rebel mascot, as well as urged the Board to create a safe environment for all students.
- 9.7 Kim McGill, Youth Justice Coalition member, urged for the removal of the Johnny Rebel mascot at Savanna High School.
- 9.8 Roberto Herrera, Resilience Orange County coordinator, expressed that all confederate symbols should be removed from every school, including Savanna High School.
- 9.9 Ramon Campos, Resilience Orange County youth organizer, communicated that the removal of the Jonny Rebel mascot will aid in creating an environment in which all students feel safe.
- 9.10 Frank Mitchell, concerned citizen, addressed his support for the removal of the Johnny Rebel mascot at Savanna High School.
- 9.11 Gloria Miller, community member, announced her support for the removal of Johnny Rebel, Savanna High School mascot.

10. **PRESENTATION**

**YMCA, Anaheim Achieves Program**

Background Information:

The After School Education and Safety (ASES), as well as the 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens (ASSETs) programs are state and federally funded initiatives to provide literacy, academic enrichment, and safe constructive alternatives for students. Through these grants, the District has partnered with the YMCA to provide Extended Learning opportunities during the year and summer through Anaheim Achieves. Anaheim Achieves currently serves students at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, as well as Anaheim, Katella, Loara, Magnolia, and Western high schools.

Current Consideration:

Rich Good, Chief Executive Officer (CEO) of the YMCA, will provide an update and presentation on the current Anaheim Achieves partnership with the District.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

**RESOLUTIONS**

11.1 **Resolution No. 2017/18-B-06 Authorization of Approval of Vendor Claims and/or Orders**

Background Information:

The District has been using the Orange County Department of Education's (OCDE) financial system since July 1, 2001. While the District's accounting department enters the vendor claims and/or orders for payment, OCDE is responsible for processing the physical warrant, or the electronic transfer. Before OCDE will do this process, a District administrator must approve the claims and/or orders for payment. OCDE requires a resolution stating the names of the administrators authorized to approve the issuance of warrants or electronic transfers.

Current Consideration:

This resolution will authorize Jennifer Root, Habib Tahmas, Karen Orr, and Jeri Chinarian to approve vendor claims and/or orders for payment electronically. All previous authorizations are rescinded.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-B-06. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.2 **Resolution No. 2017/18-F-02, Support of Career Technical Education Facilities Program and Applications for the Magnolia High School Center of Excellence and the Oxford Academy Engineering Labs**

Background Information:

The passing of Proposition 51 in November 2016, made state funding for new construction, modernization, and career technical education (CTE) available to districts seeking to leverage local bond funds. The California Department of Education (CDE) is currently accepting Career Technical Education Facilities Program (CTEFP) grant applications for a new funding cycle, which will close on November 29, 2017.

The CTEFP is administered by the Office of Public School Construction (OPSC). District applications obtaining high passing scores from the CDE, position themselves to receive CTEFP grant funding from OPSC. Participation in this program requires governing boards to approve grant applications by way of a resolution, prior to submittal to the CDE.

Current Consideration:

The District is interested in seeking CTEFP funding for the Center of Excellence (Cybersecurity Pathway) at Magnolia High School and for the engineering labs (Engineering Pathway) at Oxford Academy. In order for staff to submit CTEFP grant applications by November 29, 2017, the Board of Trustees is required to adopt a resolution in support of CTEFP projects and applications.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-02. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.3 **Resolution No. 2017/18-E-07, Day of the Special Educator**

Background Information:

Day of the Special Educator is a day observed throughout the nation to recognize the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975. National Special Education Day was first celebrated in 2005, and that year marked the 30<sup>th</sup> anniversary of the Individuals with Disabilities Education Act (IDEA).

Current Consideration:

The District will acknowledge Day of the Special Educator, December 2, 2017, and will encourage all staff to celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, and duly seconded, the Board of Trustees adopted the Resolution No. 2017/18-E-07. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

**BUSINESS SERVICES**

11.4 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on September 25, 2017, and identified as AUHSD 17-11 (Tort 362).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, and duly seconded, the Board of Trustees rejected liability claim AUHSD 17-11 (Tort 362) as not a proper charge against the District, and authorized staff to send the notice of rejection.

11.5 **Selection of Contractor for the New Central Kitchen and Anaheim High School Aquatics Center–RFP #2018-02**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the New Central Kitchen and Anaheim High School Aquatics Center as approved by the Board. Education Code Section 17406 is the LLB provision, which allows districts to lease real property for the purpose of constructing buildings and improvements for District use during the term of the lease, and requires that title to the buildings and improvements shall vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-02 inviting contractors to submit qualifications and proposals to perform the work associated with the subject projects. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommends the Board of Trustees select Tilden-Coil Constructors, Inc. as the LLB contractor for the projects, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Staff will commence negotiations with the selected contractor for the final agreement that will include the guaranteed maximum price, and other costs, which will be presented to the Trustees for ratification at a future Board meeting.

Budget Implication:

There is no impact to the budget at this time. The final guaranteed maximum price will be presented to the Trustees for ratification at a future Board meeting.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the selection of Tilden-Coil Constructors, Inc. as the LLB contractor pursuant to RFP #2018-02, and delegated authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; and (2) take all steps and perform all actions necessary to execute and implement the LLB contract, as well as take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

11.6 **Selection of Contractor for Site Improvements at Cypress High School and Kennedy High School, RFP #2018-03, and Award of Preconstruction Services Agreement for Kennedy High School**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for site improvements at Cypress High School and Kennedy High School. Education Code Section 17406 is the LLB provision, which allows districts to lease real property for the purpose of constructing buildings and improvements for District use during the term of the lease, and requires that title to the buildings and improvements shall vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-03 inviting contractors to submit qualifications and proposals to perform the work associated with the subject projects. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommends the Board of Trustees select Balfour Beatty Construction, LLC as the LLB contractor for the projects, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Staff will commence negotiations with the selected contractor for the final agreement that will include the guaranteed maximum price, and other costs, which will be presented to the Trustees for ratification at a future Board meeting.

Pursuant to RFP #2018-03, the District also requested contractors to provide preconstruction services for the Kennedy High School Site Improvements project. The District will negotiate and enter into a contract with Balfour Beatty Construction, LLC for preconstruction services, which will be presented to the Board of Trustees for ratification at a future Board meeting.

Budget Implication:

There is no impact to the budget for the selection of the LLB contractor for school site improvement projects at Cypress High School and Kennedy High School. The final guaranteed maximum price, and the preconstruction services contract for the Kennedy High School Site Improvements project, will be presented to the Board of Trustees for ratification at a future Board meeting.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the selection of Balfour Beatty Construction, LLC as the LLB contractor pursuant to RFP #2018-03, awarded a contract for preconstruction services agreement to Balfour Beatty Construction, LLC for the Kennedy High School Site Improvements project, and delegated authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a preconstruction services agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB contract and preconstruction services agreement, as well as take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

11.7 **Grant Development Proposals, Blais & Associates**

Background Information:

The passing of Proposition 51 in November 2016, made state funding for new construction, modernization, and career technical education (CTE) available to districts seeking to leverage local bond funds. The California Department of Education (CDE) is currently accepting Career Technical Education Facilities Program (CTEFP) grant applications for a new funding cycle which will close on November 29, 2017.

The CTEFP is administered by the Office of Public School Construction (OPSC). District applications obtaining high passing scores from the CDE, position themselves to receive CTEFP grant funding from OPSC.

Current Consideration:

The District is interested in seeking CTEFP funding for the Center of Excellence (Cybersecurity Pathway) at Magnolia High School, and for the engineering labs (Engineering Pathway) at Oxford Academy. Staff identified both programs as prime candidates to receive CTEFP funding, and proceeded to pursue the grant with the assistance of a grant writer, Blais & Associates. The District intends to upload both grant applications by November 29, 2017, which is the close of this year's funding cycle. Depending on the scope of the projects, grant awards under the CTEFP can reach up to \$1.5 million for modernization and up to \$3 million for new construction. Grant awards will be announced in spring 2018.

Due to the limited time available to prepare for the grant submittals, the grant writer's services have already started services and will be completed on November 29, 2017.

Budget Implication:

Blais & Associates started grant writing services at a cost not to exceed \$8,465, for the Center of Excellence (Cybersecurity Pathway) at Magnolia High School, in accordance with the proposal dated September 29, 2017. (Facilities Funds)

Blais & Associates started grant writing services at a cost not to exceed \$7,765, for the engineering labs (Engineering Pathway) at Oxford Academy, in accordance with the proposal dated October 19, 2017. (Facilities Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the grant development proposals from Blais & Associates.

11.8 **Revised Board Policy, 5405 Anaheim Union High School District Local School Wellness Policy, First Reading**

Background Information:

The final rule of the Healthy, Hunger-Free Kids Act has provided additional requirements for the Local School Wellness Policy. These additional requirements include public involvement, identifying wellness policy leadership, informing and updating the public, assessing and evaluating the policy, and ensuring that the wellness policy includes all other required components.

Current Consideration:

Board Policy 5405 has been revised to ensure compliance with the Healthy, Hunger-Free Kids Act.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 5405 and the requirements for the Local School Wellness Policy as identified by the United States Department of Agriculture.

## 11.9 **Agreement, California School Boards Association (CSBA)**

### Background Information:

A committee consisting of administrative support, technical, and print production staff, administrators, as well as a Board member reviewed agenda management software and/or applications that can assist in streamlining the Board agenda preparation process from creation, collaboration, approval, posting, and final product including printing and publishing. The committee's task was to seek methods to enhance the process by minimizing the amount of time it takes to prepare the agendas, while providing a rich full agenda to Board members and the general public that can be easily and quickly viewed and/or printed.

### Current Consideration:

The California School Boards Association (CSBA) has a secure web-based application called Agenda Online that will be an invaluable tool in the District's agenda preparation and posting. Agenda Online is designed to meet the needs of school districts and allows for a direct link to CSBA's sample board policies. The system is feature-rich including:

- Customizable public agenda access page
- Creation of agenda meeting templates
- Ability to request and submit agenda items electronically by staff
- Access to view submitted agendas and attach supporting documents
- Capability to make closed session items viewable to only privileged audiences
- Live recording of votes and attendance
- Ability to automatically add votes and attendance to minutes
- One-Click publishing of board approved minutes
- Accessibility to print the agenda outline or full packet with attachments
- Ability to send items through workflow for approval, with email notifications at each step

The Agenda Online application can also be used by the Personnel Commission, District English Learner Advisory Committee (DELAC), the Citizens' Oversight Committee (COC), or any other organization within the District that has a requirement to assemble, track, and publish agendas.

### Budget Implication:

The service will be provided at a cost of \$3,025 annually, with a one-time training fee of \$500. Minimal increases for application enhancements are anticipated in upcoming years. (General Funds)

### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved an agreement with CSBA for Agenda Online web-based services.

## **EDUCATIONAL SERVICES**

### 11.10 **Revised Board Policy, 7903.11; 7903.11-R School-Sponsored Off-Campus Activities, First Reading**

#### Background Information:

The School-Sponsored Off-Campus Activities Board Policy 7903.11; 7903.11-R was last reviewed in 2006. The form, Overnight Activities Within the State and Overnight Activities

Out of State or Country, has been updated to an electronic document and reflects minor changes needed in the policy to clarify required tasks and activity approval flow, such as fingerprinting, gender-specific chaperones, and initial principal approval for an activity.

Current Consideration:

The District is requesting to revise Board Policy 7903.11; 7903.11-R in order to refine the policy language. Updated language clarifies the required tasks and activity approval flow for school-sponsored single-day activities, overnight activities within the state, and overnight activities out of the state or country.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 7903.11; 7903.11-R, School-Sponsored Off-Campus Activities.

11.11 **Elementary and Secondary Education Act (ESEA) Program Evaluation**

Background Information:

The Elementary and Secondary Education Act (ESEA) requires local educational agencies (LEAs) to annually evaluate the effectiveness of federal programs. Specifically, for Title I, Part A and Title III, Part A, the LEA must use academic criteria, including results from state assessments, to determine program effectiveness. The LEA must also publicize the results of the local annual review to all stakeholders.

Current Consideration:

To comply with federal programs regulations, program evaluations for Title I, Part A and Title III, Part A, are being shared with the Board of Trustees and publicized through this process.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the program evaluations for Title I, Part A and Title III, Part A.

11.12 **Services Agreement, Eventbrite, Inc.**

Background Information:

The District implemented a service-learning component to its graduation requirements commencing in the 2017-18 year. The District's student information system, Aeries, has the ability to capture service hours; however, does not have the capacity for event management features such as event sign-up, tracking, and rostering.

Current Consideration:

The Education and Information Technology (EIT) Department has been reviewing solutions to replace the Do More for Good developed service-learning module. Eventbrite is a fully-customizable event registration service. The service fee is to set up no-cost events for which District students can register and District staff will be able to track. The system has a plethora of features including, but not limited to, group registration, access codes, email



confirmation, waiting lists, and reminders. This agreement would also enable the District to leverage the system to create registrations for Districtwide events and for paid events, if the need arises. Services will be provided November 3, 2017, through September 26, 2018.

Budget Implication:

Services will be provided at a cost not to exceed \$6,000 annually. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.13 **Memorandum of Understanding (MOU), MPOWRD Program**

Background Information:

The MPOWRD program, pronounced "empowered," is a drug and alcohol prevention program that was developed by Teen Addiction Anonymous (Teen AA). The program was created to address any and all addictive behavior and is based upon the principles of traditional twelve-step programs, except that the format has been customized for teen participants in a school setting. The focus of the program is as follows: (1) Prevention—to provide peer-to-peer support with opportunity for positive personal development; (2) Intervention—to provide a meaningful program that intervenes in critical situations; and (3) Transition—to provide a program that is accessible and transferable into life.

Current Consideration:

An MOU with MPOWRD will allow for school site staff to be trained to facilitate meetings with selected teen leaders, at selected school sites, as an intervention program for students with externalizing problem behaviors. MPOWRD trainings include counselors, social workers, psychologists, other select staff, and youth support agencies to provide this program to teens. Teen AA conducts fidelity checks and maintains contact with all school sites and facilitators to ensure the program's integrity. Services will be provided November 3, 2017, through June 15, 2018.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

11.14 **Grant Agreement, Providence St. Joseph Health Community Partnership Fund**

Background Information:

The mission of Providence St. Joseph Health Community Partnership Fund is to provide funding and assistance for improving the health and well-being of the economically poor, and utilize the strengths and diversity of our neighbors to build vibrant communities. This is accomplished by managing and allocating resources to community partners of goodwill, who are engaged in innovative and effective initiatives to serve the common good.

Current Consideration:

Providence St. Joseph Health Community Partnership Fund has developed a grant partnership with AUHSD, with the purpose of assisting in the expansion of the District's school-based mental health services. The purpose of this partnership is to add resources that will allow the District to expand and focus on promoting well-being, prevention, and

intervention. The District has been awarded a grant in the amount of \$582,356 to support these efforts.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the grant agreement.

Items 11.15 and 11.16 were pulled.

11.15 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 11.15.1 Best Buddies, Cypress High School
- 11.15.2 Compassion, Cypress High School
- 11.15.3 Electric/Acoustic Guitar Club, Cypress High School
- 11.15.4 Forget-Me-Not, Cypress High School
- 11.15.5 Jazz Band Club, Cypress High School
- 11.15.6 LGBT: Centurions for Pride, Cypress High School
- 11.15.7 UNICEF, Cypress High School
- 11.15.8 ATP Coffee Cart, Gilbert High School
- 11.15.9 Katella's Acts of Kindness, Katella High School
- 11.15.10 Katella Printmaking Club, Katella High School
- 11.15.11 Black Student Union, Savanna High School
- 11.15.12 Friday Night Live, Savanna High School
- 11.15.13 Spirit Club, Brookhurst Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

No action was taken at this time.

## HUMAN RESOURCES

11.16 **Memorandum of Understanding (MOU) between Anaheim Union High School District and the Anaheim Secondary Teachers Association (ASTA), 2018-19 and 2019-20 Student/Teacher Calendars**

Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and ASTA. The District and ASTA engaged in negotiations and reached a tentative agreement for Student/Teacher Calendars for the 2018-19 and 2019-20 years.

Current Consideration:

The 2018-19 and 2019-20 Student/Teacher Calendars maintain a similar pattern as the calendar of the current year and the previous two years. The first student day for the 2018-19 year will be August 8, 2018, and the first student day for the 2019-20 year will be August 7, 2019. There will be 180 instructional days and 185 teacher work days. Additionally, federal legal holidays and District holidays are designated.

Budget Implication:

There is no impact to the budget.

Action:

No action was taken at this time.

On the motion of Trustee Randle-Trejo, and duly seconded, following discussion, items 11.17, 11.18, 11.19, and 11.20 were approved jointly.

11.17 **Memorandum of Understanding (MOU) with ASTA, Health and Welfare Program Changes for 2018**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Secondary Teachers Association (ASTA) on health and welfare changes for the PPO and HMO plans for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with ASTA for the 2018 health and welfare program.

11.18 **Memorandum of Understanding (MOU) with APGA, Health and Welfare Program Changes for 2018**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Personnel and Guidance Association (APGA) on health and welfare changes for the PPO and HMO plans for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Action:

On the motion of Trustee Randle Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with APGA for the 2018 health and welfare program.

11.19 **Memorandum of Understanding (MOU) with CSEA, Health and Welfare Program Changes for 2018**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the California School Employees Association (CSEA) on health and welfare changes for the PPO and HMO plans for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with CSEA for the 2018 health and welfare program.

11.20 **Memorandum of Understanding (MOU) with AFSCME, Health and Welfare Program Changes for 2018**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the American Federation of State, County and Municipal Employees (AFSCME) on health and welfare changes for the PPO and HMO plans for the 2018 plan year, which take effect January 1, 2018. The MOU reflects the replacement of the HMO plan with an Exclusive Provider Organization (EPO) plan. Additionally, mental health services will be provided by The Holman Group and prescription services will be provided through Express Scripts, Inc.

Budget Implication:

The projected increase created by these changes for all employee groups is projected to be \$748,767. (Health and Welfare Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with AFSCME for the 2018 health and welfare program.

11.21 **Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The District's initial contract proposal to ASTA for the 2017-18 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.22 **Public Hearing, Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Piercy formally opened a public hearing to provide the public an opportunity to speak on the proposal at 8:58 p.m.

There were no requests to speak.

Board President Piercy closed the public hearing at 8:58 p.m.

11.23 **Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The ASTA initial contract proposal to the District for the 2017-18 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.24 **Public Hearing, Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for the 2017-18 year.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for the 2017-18 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Piercy formally opened a public hearing to provide the public an opportunity to speak on the proposal at 8:59 p.m.

There were no requests to speak.

Board President Piercy closed the public hearing at 8:59 p.m.

11.25 **Agreement, The Sobel Group, Inc.**

Background Information:

The District is required to investigate formal complaints filed by employees, parents, or students. In certain circumstances, an investigation firm is needed to provide an impartial third party to conduct the investigation.

Current Consideration:

The consulting agreement provides investigative services for the period November 3, 2017, through November 2, 2018. Investigations may include, but are not limited to, discrimination and harassment claims, policy and procedure violations, unprofessional conduct complaints, charges of theft, and other serious allegations.

Budget Implication:

The cost is \$185 per hour, plus expenses, for a total cost not to exceed \$40,000. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

12. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.6 and 12.7 pulled by Trustee O'Neal.

**BUSINESS SERVICES**

12.1 **Award of Bids, Refrigeration Trucks**

Background Information:

Food Services is requesting Board approval to purchase two refrigeration trucks that will replace two vehicles that can no longer be used. These vehicles will be used on a daily basis to transport meals from the District Food Center to school cafeterias in the Anaheim Union High School District and Anaheim Elementary School District.

Current Consideration:

This bid will also establish a means to purchase similar the same equipment on an as-needed basis in the future, if needed, and will be extended on an annual basis for up to a total of three years, renewed annually by the District's director of purchasing and central services.

The lowest most responsible and responsive bidder is Fred.M. Boerner Motor Co.

Budget Implication:

The total amount of the award is \$214,000. (Cafeteria Funds)

Action:

The Board of Trustees awarded Bid 2018-06 to Fred M. Boerner Motor Co. in the amount of \$214,000.00, pursuant to Public Contract Code 20111.

12.2 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies' existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

Food Services was previously piggybacking off the San Gabriel Valley Cooperative's Fresh Produce Request for Proposal (RFP), but has determined that the following bid can be utilized to acquire these products at their best value.

Fontana Unified School District–Bid 15/16-1447 for the purchase of fresh fruit, vegetables, and related items to Sunrise Produce Company through January 11, 2019.



The use of this piggybackable contract is not exclusive, and the District can purchase similar products from other suppliers as needed.

Budget Implication:

The total anticipated expenditure is \$1,000,000 annually, but actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Action:

The Board of Trustees approved the use of Fontana Unified School District's Bid 15/16-1447 with Sunrise Produce Company for the purchase of fresh fruits, vegetables, and related items pursuant to PCC 20118.

12.3 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

12.4 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.5 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal, and duly seconded, following discussion, the Board of Trustees ratified items 12.6 and 12.7 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy

Abstain: Trustee O'Neal

12.6 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report September 26, 2017, through October 23, 2017.

12.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report September 26, 2017, through October 23, 2017.

## 12.8 SUPPLEMENTAL INFORMATION

- 12.8.1 ASB Fund, September 2017
- 12.8.2 Cafeteria Fund, August 2017
- 12.8.3 Enrollment, Month 2

## EDUCATIONAL SERVICES

### 12.9 **Agreement Amendment, Independent Contractor Agreement, Anxiety and Depression Center, Perry Passaro, Ph.D.**

#### Background Information:

The Anxiety and Depression Center provides threat assessment evaluations of students and their families at the request of the District to help determine next steps, supports, and services. The center also provides assessment evaluations for students as requested by the Special Youth Services Department.

#### Current Consideration:

Due to the complexity of the in-depth assessments, clinical evaluations, and extensive reports provided for both our general education and students with disabilities, the Anxiety and Depression Center agreement must be amended to provide services beginning July 1, 2017. This will allow for services requested, completed, and invoiced during this time period to be paid. Services are being provided July 1, 2017, through June 30, 2018.

#### Budget Implication:

There is no change to the initial budget approved at the August 10, 2017, Board meeting. The total cost is not to exceed \$50,000, based on a rate of at least \$1,500 per threat assessment evaluation. (LCFF Funds)

#### Action:

The Board of Trustees approved the agreement amendment.

### 12.10 **Agreement, Orange County Department of Education (OCDE)**

#### Background Information:

Each California public school, grades K-12, with 21 or more English learners, must form an English Learner Advisory Committee (ELAC), or subcommittee of an existing school-level advisory committee. The main function of the ELAC is to advise the principal and school staff on programs and services for English learners, as well as the School Site Council (SSC) on the development of the Single Plan for Student Achievement (SPSA). Each district shall provide for all ELAC members appropriate training and materials to assist each member to carry out his or her legally required advisory responsibilities. The Orange County Department of Education (OCDE) offers training on how to effectively form and conduct ELAC meetings. Last year, OCDE provided training to the District's English Learner Advisory Committee (DELAC) and to each site's ELAC designee.

#### Current Consideration:

OCDE provided the annual training to the DELAC board and to each site's ELAC designees and members. Services were provided on October 17, 2017.

Budget Implication:

Total cost for services is not to exceed \$600. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

12.11 **Agreement, Second Harvest Food Bank School Pantry Program**

Background Information:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School pantries are located on the grounds of a school site intended to provide a more readily accessible source of food assistance to low-income students and their families.

Current Consideration:

Sycamore and Orangeview junior high schools staff will partner with Second Harvest Food Bank to provide the School Pantry Program to low-income students and their families. The Family and Community Engagement Specialists (FACES) will serve as school site coordinators for the School Pantry Program. The program is open to all junior high schools in the District, at this time, Sycamore and Orangeview junior high schools are the only school sites who are participating. Services are being provided July 1, 2017, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.12 **Educational Consulting Agreement, Disciplina Positiva**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between family, community, and school. Disciplina Positiva classes have been offered across the District for the past six years. Classes have been tailored to the specific needs of the school sites and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior.

Current Consideration:

Disciplina Positiva will train District staff to deliver comprehensive six-session trainings to parents, which promote the development of positive communication between parents and their adolescent children. Once District employees have been trained, then school workshops will be facilitated in Spanish and English, by the Family and Community Engagement Specialists (FACES), and/or other experienced bilingual facilitators. Services will be provided November 3, 2017, through May 25, 2018.

Budget Implication:

Total cost for these services is not to exceed \$9,375. (Title I Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.13 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Fullerton Joint Union High School District (FJUHSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton Joint Union High School District (FJUHSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from FJUHSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from FJUHSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 9, 2017, through June 30, 2018.

Budget Implication:

FJUHSD will fund these services per billing agreement between FJUHSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.14 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Garden Grove Unified School District (GGUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Garden Grove Unified School District (GGUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from GGUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from GGUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 9, 2017, through June 30, 2018.

Budget Implication:

GGUSD will fund these services per billing agreement between GGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.15 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with ABC Unified School District (ABCUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

ABC Unified School District (ABCUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from ABCUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from ABCUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 9, 2017, through June 30, 2018.

Budget Implication:

ABCUSD will fund these services per billing agreement between ABCUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.16 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Capistrano Unified School District (CUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Capistrano Unified School District (CUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from CUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from CUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 9, 2017, through June 30, 2018.

Budget Implication:

CUSD will fund these services per billing agreement between CUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.17 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English, English language development, science, social science, and visual and performing arts. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

12.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English, science, social science, visual and performing arts, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, November 3, 2017, through December 7, 2017.

Action:

The Board of Trustees approved the display.

12.19 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.20 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

**HUMAN RESOURCES**

12.21 **Appointment of Personnel Commissioner**

Background Information:

As a merit-system school district, the Board of Trustees is responsible for appointing the Personnel Commissioner nominated by the classified employees. Education Code Section 45246(d) clarifies that, "In the case of the nominees of the classified employees, the Board shall appoint the nominee, unless the classified employees voluntarily withdraw the name of the nominee and submit the name of a new nominee. In the latter case, the Board then shall appoint the new nominee."

The nominee is determined by the largest of the classified collective bargaining units, which is the California School Employees Association (CSEA) at AUHSD.

Current Consideration:

At the September 19, 2017, Personnel Commission meeting, CSEA announced Ms. Audrey Cherep as the nominee to be reappointed as the Personnel Commissioner (Employee Appointee) for the term of December 1, 2017, through December 1, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees reappointed Audrey Cherep as the Personnel Commissioner (Employee Appointee) for the term of December 1, 2017, through December 1, 2020.

12.22 **2016-17 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2016-17, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item, requiring no formal action by the Board of Trustees, the Board officially received the reports.

12.23 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.24 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

12.25 **Board of Trustees' Meeting Minutes**

October 5, 2017, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda mentioned that Ball Junior High School was awarded the Art in Public Places Award by the city of Anaheim for their work on the "Circle Painting Mural" project.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo indicated she attended AUHSD's Educational Summit at Anaheim High School, Democracy in the Classroom, Dodgeball tournament at Anaheim High School, Congressman Lou Correa's Immigration Townhall at Sycamore Junior High School, Library Board Tree Planting Ceremony for former AUHSD teacher Kenneth Shimogawa, OCDE Teacher of the Year Celebration, NOCCCD Promise Launch event, Anaheim Fall Festival and Halloween Parade, GASELPA meeting, CSBA Golden Bell Award validation, and Katella High School recognition at the Public Utilities Board Meeting. Additionally, she thanked Dr. Susan Stocks and Pat Karlak for their hard work.

Trustee O'Neal said he attended AUHSD's Educational Summit at Anaheim High School, Cybersecurity presentation at Kennedy High School, Stanton State of the City, Sister City Commission meeting, and OCDE Teacher of the Year Celebration.

Trustee Jabbar shared he attended AUHSD's Educational Summit at Anaheim High School, Katella High School vs. Anaheim High School football game, Cybersecurity presentation at Kennedy High School, Library Board Tree Planting Ceremony for former AUHSD teacher Kenneth Shimogawa, NOCCCD Promise Launch event, OCDE Teacher of the Year Celebration, AUHSD College and Career Fair, Muslim-Latino Collaborative, Anaheim Fall Festival and Halloween Parade, Congressman Lou Correa's Immigration Townhall at Sycamore Junior High School, CrossFit Final, and Band Spectacular. He also thanked the District for opening up the Red Cross shelter at Katella High School for those affected by the fire, as well as thanked Superintendent Matsuda and Dr. Fried for attending the Independent Learning Center (ILC) presentation.

Trustee Smith reported she attended two Youth Leadership Academy events.

Trustee Piercy stated she attended AUHSD's Educational Summit at Anaheim High School, a meeting with Home Economics teachers at Anaheim High School and Brookhurst Junior High School, Stanton State of the City, ROP meeting, PTA Reflections Gallery at Cypress High School, Sister City Commission meeting, and OCDE Teacher of the Year Celebration.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The last meeting for 2017 will be held on Thursday, December 7, 2017, at 6:00 p.m, which is also the annual organizational meeting.

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:26 p.m.



Approved \_\_\_\_\_  
Clerk, Board of Trustees