

**BOARD OF TRUSTEES  
ANAHEIM UNION HIGH SCHOOL DISTRICT**  
501 Crescent Way, P.O. Box 3520  
Anaheim, California 92803-3520  
[www.auhsd.us](http://www.auhsd.us)

**NOTICE OF REGULAR MEETING**

Date: January 13, 2012

To: Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520  
Jan Harp Domene, P.O. Box 3520, Anaheim, CA 92803-3520  
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520  
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520  
Jordan Brandman, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805  
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805  
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720  
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626  
Event News, 9559 Valley View Street, Cypress, CA 90630  
Excelsior, 523 N. Grand Avenue, Santa Ana, CA 92701

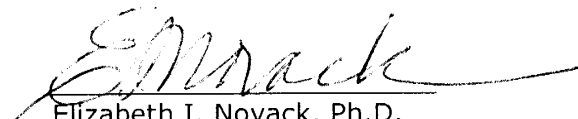
You are hereby notified that a regular meeting of the  
Board of Trustees of the Anaheim Union High School District  
is called for

Thursday, the 19<sup>th</sup> day of January 2012

in the District Board Room, 501 Crescent Way, Anaheim, California

**Closed Session-3:00 p.m.**

**Regular Meeting-6:00 p.m.**

  
Elizabeth I. Novack, Ph.D.  
Superintendent

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

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**BOARD OF TRUSTEES**

**Agenda**

**Thursday, January 19, 2012**

**Closed Session–3:00 p.m.**

**Regular Meeting–6:00 p.m.**

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Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

*Meetings are recorded for use in the official minutes.*

- 1. **CALL TO ORDER–ROLL CALL** **ACTION ITEM**
- 2. **ADOPTION OF AGENDA** **ACTION ITEM**
- 3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

- 4. **CLOSED SESSION** **ACTION/INFORMATION ITEM**

The Board of Trustees will meet in Closed Session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54956.8: Conference with property negotiators Dr. Novack, Dr. Sevillano, Mrs. Poore, and Mr. Lee-Sung, regarding property located between Ohio Street and Illinois Street on the north side of Lincoln Avenue, Anaheim, California.
- 4.2 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Dr. Novack, Dr. Sevillano, Mrs. Poore, and Mr. Lee-Sung regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.3 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.
- 4.4 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2011-12-07. **[CONFIDENTIAL EXHIBIT]**

- 4.5 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation regarding AAA Case Nos. 7230076610 and 7330029910. **[CONFIDENTIAL EXHIBIT]**
  - 4.6 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation regarding OAH Case No. 2011061152.
  - 4.7 To consider matters pursuant to Education Code Section 48918: Expulsion of students 11-27, 11-28, 11-29, 11-30, 11-31, 11-33, 11-34, 11-35, 11-36, 11-37, 11-38, 11-39, 11-40, 11-41, 11-42, 11-43, 11-44, 11-45, 11-46, 11-47, 11-48, and 11-49.
  - 4.8 To consider matters pursuant to Education Code Section 48918: Readmission of student 08-140.
5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND MOMENT OF SILENCE** **INFORMATION ITEM**
- 5.1 **Reconvene Meeting**  
The Board of Trustees will reconvene into open session.
  - 5.2 **Pledge of Allegiance and Moment of Silence**  
Ben Carpenter, Cypress High School principal, will lead the Pledge of Allegiance to the Flag of the United States of America and the moment of silence.
6. **INTRODUCTION OF GUESTS** **INFORMATION ITEM**
7. **REPORTS** **INFORMATION ITEM**
- 7.1 **Closed Session**  
The clerk of the Board of Trustees will report actions taken during closed session.
  - 7.2 **Principal's Report**  
Dr. Carpenter will present a report on Cypress High School.
  - 7.3 **ASCPTA Report**  
Cindy Mendoza, ASCPTA president, will report on activities throughout the District.
  - 7.4 **Reports of Associations**  
Officers present from the District's employee associations, will be invited to address the Board of Trustees.
  - 7.5 **Student Representative's Report**  
John Yergler, student representative to the Board of Trustees, will report on school activities throughout the District.

7.6 **District Update**

Public Information Officer Pat Karlak, will present highlights on events throughout the District.

8. **PRESENTATIONS**

***INFORMATION ITEM***

8.1 **Recognition**

The Board of Trustees will honor Jordan Brandman for his service as Board president from December 2010 through December 2011.

8.2 **California State University, Fullerton, President Milton Gordan**

The Board of Trustees will honor President Milton Gordan for 21 years of service at California State University, Fullerton.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

***INFORMATION ITEM***

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

10. **ITEMS OF BUSINESS**

10.1 **Leadership Institute Cohort Introductions**

***INFORMATION ITEM***

The District is committed to growing, developing, and supporting employees who are interested in pursuing career development in leadership. Therefore, the Leadership Institute was created this year to provide this opportunity. The participants will experience a wide variety of coursework over the next two school years and will complete a practical field project in the second year. There were over 32 teachers and counselors who went through the application process, which included a letter of recommendation, essay writing responses, and a personal interview. We are pleased that our first Leadership Institute Cohort includes 22 outstanding educators with a wealth of diverse backgrounds and experiences from high schools and junior high schools across the District. Their participation in the program will enhance their leadership abilities and will benefit our students and the District for many years to come. The Leadership Institute Cohort will be introduced to the Board of Trustees.

Amanda Bean  
Leslie Benjamin  
Jennifer Brown  
Esther Cho  
Renee Citlau  
Karen Clark Yamamoto  
Jason Dinkle  
Cristina Garcia-Pittman  
Joseph Gonzalez  
Amber Houston  
Daniel Klitzker

Dan Kleinschrodt  
Louie LeMonnier  
Janet Low  
Kathie Maier  
Mary Park  
Mike Pooley  
Jeremy Sell  
Tommy Sibley  
Raquel Solorzano  
Kortney Tambara  
Hilda Vazquez-Diaz

Recommendation:

Although this is an information item only, requiring no formal action by the Board, it is recommended that the Board of Trustees welcome the Leadership Institute Cohort members.

10.2 **Resolution No. 2011/12-HR-02, National School Counseling Week** **ACTION ITEM**  
**(Roll Call Vote)**

The Board of Trustees is requested to adopt Resolution No. 2011/12-HR-02 declaring the week of February 6, 2012, through February 10, 2012, as National School Counseling Week throughout the Anaheim Union High School District. **[EXHIBIT A]**

Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2011/12-HR-02, by a roll call vote.

10.3 **Resolution No. 2011/12-HR-03, Economic Uncertainty** **ACTION ITEM**  
**(Roll Call Vote)**

The Board of Trustees is requested to adopt Resolution No. 2011/12-HR-03 due to the anticipated adverse financial conditions of the State and the impact on the District budget. The resolution states that the District reserves the right to negotiate with the collective bargaining employee associations, a reduction in salary and/or furloughs that correspond to a reduction in salary for the upcoming 2012-13 fiscal year. **[EXHIBIT B]**

Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2011/12-HR-03, by a roll call vote.

10.4 **Resolution No. 2011/12-E-05, Career and Technical Education** **ACTION ITEM**  
**Month (Roll Call Vote)**

The Board of Trustees is requested to adopt Resolution No. 2011/12-E-05 for Career and Technical Education Month. The adoption of the resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to promote career and technical education. **[EXHIBIT C]**

Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2011/12-E-05, by a roll call vote.

10.5 **Resolution No. 2011/12-B-13, Authorization to Complete** **ACTION ITEM**  
**the Final Implementation of the District's 2012 School Facility**  
**Bridge Restructuring Program (Roll Call Vote)**

At the November 3, 2011, Board meeting, the District's Board of Trustees (the "District Board") adopted Resolution No. 2011/12-B-04 approving the: 1) draft forms of the primary financial documents; 2) planned financial parameters; and 3) primary remaining activities needed to complete the development phase of the District's 2012 School Facility Bridge Restructuring Program (the "2012 Bridge Restructuring Program"). A similar resolution was also adopted by the District Board members acting in their respective capacities as the Corporation Board of Directors (the "Corporation Board") of the Anaheim Union High School District Facilities Corporation (the "Corporation").

The 2012 Bridge Restructuring Program will replace (payoff) the District's 1999 School Facility Bridge Funding Program (the "1999 Bridge Program"). The replacement of the 1999 Bridge Program with the implementation of the 2012 Bridge Funding Program will enable the District to: a) *continue* to benefit from the very low short term interest rates (2.11% to date) available under the original 1999 Bridge Program's adjustable-rate/multimode structure; b) *increase* the multimode payment options that the District can periodically select from; and 3) *defer* the District's payments for up to three years.

Subsequent to the November 3, 2011, Board meeting, the District's staff and its Funding Team have completed the preparation of the substantially final forms of the 2012 Bridge Restructuring Program's primary financial documents for final approval by the District and Corporation Boards. The resolution: a) approves the substantially final forms of the financing documents; b) authorizes the maximum financial parameters; c) authorizes the activities required of the District staff and its funding team members to complete the implementation; and d) designates the individuals listed below to execute any and all required documents associated with the final implementation of the 2012 Bridge Restructuring Program. Adoption of this resolution replaces the November resolution.

The exhibit includes a summary of the primary financing documents, financial parameters, and the primary implementation activities being authorized under this resolution. Additionally, the substantially final forms of the financing documents are available for review in the Board of Trustees' Office. Representatives from the District's program team will also be in attendance to answer District Board members' questions. **[EXHIBIT D]**

Elizabeth I. Novack, Superintendent  
Dianne Poore, Assistant Superintendent, Business

Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2011/12-B-13, by a roll call vote.

10.6 **2010-11 Audited Annual Financial Report**

**ACTION ITEM**

The Board of Trustees is requested to accept the audited annual financial report for the 2010-11 fiscal year. In accordance with Education Code Section 41020.3, by January 31 of each year, the governing body of each local education agency shall review, at a public meeting, the annual audit for the prior year. This review shall be placed on the Board agenda pursuant to Education Code Section 35145. The District's audit was performed by the audit firm of Vavrinek, Trine, Day and Co., LLP. **[EXHIBIT E]**

Recommendation:

It is recommended that the Board of Trustees accept the audited report.

10.7 **Memorandums of Understanding**

**ACTION ITEM**

10.7.1 **The Gary Center**

The Board of Trustees is requested to approve the memorandum of understanding (MOU) with The Gary Center, which will provide a continuum of school-based services to our schools. The Gary Center will work with students identified by site administrators as having difficulty accessing the core curriculum as a result of behavioral issues. The continuums of services are free of charge and include substance abuse counseling and family intervention services. The MOU will

commence on January 23, 2012, and will continue until either party provides a 30-day notice to the other party stating that services will terminate. Services will be provided at no cost to the District. **[EXHIBIT F]**

#### 10.7.2 **Children's Bureau**

The Board of Trustees is requested to approve the memorandum of understanding (MOU) with Children's Bureau, which will provide family health and social services to District students. Through a District referral process, identified students will access Children's Bureau services at the Anaheim Harbor Family Resource Center. The MOU will commence upon Board approval, and will continue until either party provides a 30-day notice to the other party stating that services will terminate. Services will be provided at no cost to the District. This MOU will be signed following the approval by the AUHSD Board of Trustees. **[EXHIBIT G]**

#### Recommendation:

It is recommended that the Board of Trustees approve the memorandums of understanding.

#### 10.8 **Educational Consulting Agreement, Disciplina Positiva** **ACTION ITEM**

The Board of Trustees is requested to approve the educational consulting agreement with Disciplina Positiva. Disciplina Positiva will provide a comprehensive six-session training program for parents, designed to promote the development of positive communication between parents and their adolescent children and to facilitate a connection between the family, the community, and the school. Workshops are taught in Spanish and English, by experienced bilingual facilitators. The program's content will be tailored to the specific needs of the school and will include: criteria for effective home discipline, maximizing the potential of adolescents, and understanding adolescent behavior. Services will be provided January 20, 2012, through March 13, 2012, at a cost not to exceed \$3,000. (Title I funds)  
**[EXHIBIT H]**

#### Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement.

#### 10.9 **Revised Local Educational Agency Plan** **ACTION ITEM**

The Board of Trustees is requested to approve the revised Local Educational Agency Plan (LEA Plan). As a result of the Anaheim Union High School District's identification into No Child Left Behind (NCLB) Corrective Action, a new LEA Plan was submitted to the California Department of Education (CDE) on June 30, 2011. CDE responded with recommendations to revise the plan, including the addition of District Assistance and Intervention Team (DAIT) recommendations.

The LEA Plan describes the actions the Anaheim Union High School District will take to guarantee that certain programmatic requirements are met, including student academic services designed to increase student achievement, services required for the NCLB Program Improvement, and the coordination of categorical programs. Additionally, the LEA Plan summarizes assessment data and District goals, which are aligned with school goals and activities and categorical expenditures, as described in each school's Single Plan for Student Achievement (SPSA). The revised plan must be approved by the local governing board and posted on the District website. The revised plan, if approved, will be in effect from January 19, 2012, through June 30, 2014. **[EXHIBIT I]**

Recommendation:

It is recommended that the Board of Trustees approve the Local Educational Agency Plan.

10.10 **Title III Action Plan**

**ACTION ITEM**

The Title III Action Plan, an addendum to the LEA Plan, is a requirement for school districts that have failed to meet Title III Annual Measurable Academic Objectives (AMAOs) for two or four consecutive years, in accordance with the Elementary and Secondary Education Act (ESEA) Act of 2001, also known as No Child Left Behind (NCLB). The Anaheim Union High School District is in year four of Title III Program Improvement and has been required to involve a stakeholder group in the collaborative process of developing a plan that describes an aligned curriculum, program, and method of instruction for English learners to address the achievement gap, and meet AMAOs.

The Title III Action Plan must be approved by the local governing board and submitted to the California Department of Education (CDE), by January 23, 2012. The Title III Action Plan, if approved, will be in effect from January 23, 2012, through June 30, 2014.

**[EXHIBIT J]**

Recommendation:

It is recommended that the Board of Trustees approve the Title III Action Plan.

10.11 **Community Center Authority (CCA)**

**ACTION ITEM**

The Board of Trustees is requested to ratify the appointment of Mr. Everardo Nava to the Governing Board of the Community Center Authority (CCA). The CCA is a California joint powers authority that was created and oversees the Anaheim Convention Center. Per the CCA agreement, the Anaheim City Council has the right to appoint members to the Governing Board of the CCA subject to ratification by the AUHSD Board of Trustees. Mr. Nava was appointed by the Anaheim City Council at their June 23, 2011, meeting.

**[EXHIBIT K]**

Recommendation:

It is recommended that the Board of Trustees ratify the appointment.

10.12 **Use of Technology, Revised Board Policy 7903.01, Second Reading** **ACTION ITEM**

The Board of Trustees is requested to review and/or approve the second reading of revisions to Board Policy 7903.01, Use of Technology. The policy outlines acceptable uses of technology on the District's network, internet, and email systems. **[EXHIBIT L]**

Recommendation:

It is recommended that the Board of Trustees review and/or approve the second reading of the revised Board policy.

10.13 **Secret Societies, Board Policy 8603.05, Proposed Revisions, First Reading** **INFORMATION ITEM**

The Board of Trustees is requested to review the first reading of revised Board Policy 8603.05, Secret Societies. A recent Office of Civil Rights Career Technical Education review and findings cited that the Secret Societies Board Policy 8603.05 should be revised to



include nondiscrimination language to meet compliance requirements. The revised policy will satisfy the Office of Civil Rights Career Technical Education review findings. **[EXHIBIT M]**

Recommendation:

It is recommended that the Board of Trustees review the first reading of the revised Board policy.

10.14 **School Sponsored Student Organizations** **ACTION ITEM**

The Board of Trustees is requested to approve the following school sponsored organizations:

10.14.1 The Artist Club, Anaheim High School **[EXHIBIT N]**

10.14.2 Gay-Straight Alliance (GSA), Katella High School **[EXHIBIT O]**

10.14.3 Pink Ribbon Club, Katella High School **[EXHIBIT P]**

10.14.4 Culinary Arts Club, Kennedy High School **[EXHIBIT Q]**

10.14.5 Oxford Academy Film Club, Oxford Academy **[EXHIBIT R]**

10.14.6 Raising Student Voice and Participation (RSVP), Oxford Academy **[EXHIBIT S]**

10.14.7 Career Club, South Junior High School **[EXHIBIT T]**

10.14.8 College Club, Sycamore Junior High School **[EXHIBIT U]**

Recommendation:

It is recommended that the Board of Trustees approve the school sponsored student organizations as listed and allow the student representative to the Board of Trustees the opportunity to cast a preferential vote on the student organizations.

11. **CONSENT CALENDAR** **ACTION ITEM**

***The Board will list consent calendar items that they wish to pull for discussion.***

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed, or removed, from the consent calendar.

11.1 **Agreements**

11.1.1 **California State University, Long Beach**

Approve the agreement with California State University, Long Beach, for student teaching, January 19, 2012, through January 18, 2017. University students will meet with school site master teachers to be involved in the student's preparation for student teaching. This agreement provides opportunities for the student teacher to observe, participate, assist, and teach in the master teacher's classroom for one

semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. Services provided are at no cost to the District. This agreement will be signed following approval by the AUHSD Board of Trustees. **[EXHIBIT V]**

11.1.2 **California State University, Northridge**

Ratify the agreement with California State University, Northridge for clinical training in speech language pathology, January 17, 2012, through January 16, 2015. University students will meet with District clinical supervisors to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical Supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. Services provided are at no cost to the District. This agreement will be signed following approval by the AUHSD Board of Trustees. **[EXHIBIT W]**

11.1.3 **Grand Canyon University**

Approve the agreement with Grand Canyon University for student teaching, January 19, 2012, through December 31, 2014. University students will meet with school site master teachers to be involved in the student's preparation for student teaching. This agreement provides opportunities for the student teacher to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. Services provided are at no cost to the District. This agreement will be signed following approval by the AUHSD Board of Trustees. **[EXHIBIT X]**

11.1.4 **Orange County Superintendent of Schools**

Ratify the agreement with the Orange County Superintendent of Schools, to provide extra service pay for Polaris High School teacher David Done, for his participation in the Understanding American Citizenship (UAC) grant. Services were provided July 11, 2011, through August 3, 2011, at a cost not to exceed \$1,000. (Grant Funds) **[EXHIBIT Y]**

11.1.5 **Third Party Claims Administration**

Approve an agreement with Claim Retention Services, Inc., to administer claims for the property and liability claims program and the student accident insurance program. The term of the agreement is February 1, 2012, through January 31, 2013. The annual fixed rate fee for property and liability claims that occur within the self-insured retention of the District is not to exceed \$21,000. Administration of claims beyond the self-insured retention would be invoiced on a time and expense basis and reimbursement requested from the excess joint power authority. Additional investigative and mileage expenses would be on an as needed basis. Claim administrative services for the student accident insurance program would not exceed \$3,000. (General Funds) **[EXHIBIT Z]**

11.1.6 **North Orange County Regional Occupational Program**

Ratify an agreement with the North Orange County Regional Occupational Program (NOCROP) for career guidance specialist personnel. This is a long standing agreement whereby the District agrees to provide District personnel, as requested by NOCROP, to service programs maintained by NOCROP in the District, July 1, 2011, through June 30 2012, at a cost not to exceed \$656,460.42. This is a decrease of \$73,027.51 from last year. (General Funds) **[EXHIBIT AA]**

11.1.7 **North Orange County Regional Occupational Program**

Ratify an agreement with the North Orange County Regional Occupational Program (NOCROP) for reverse link instruction. This is a long standing agreement whereby the NOCROP agrees to provide appropriately credentialed personnel, as requested by the District, to service instructional programs maintained by the District, July 1, 2011, through June 30, 2012, at a cost not to exceed \$87,806. This is a \$5,760 decrease from last year. (General Funds) **[EXHIBIT BB]**

Recommendation:

It is recommended that the Board of Trustees ratify the agreements.

11.2 **Contract Agreement for Speech and Language Services with Pacific Coast Speech Services, Inc.**

Ratify the agreement with Pacific Coast Speech Services, Inc. to provide speech-language pathologist contract services. This agreement provides speech-language pathologist services at Anaheim High School, January 10, 2012, through June 7, 2012, at a cost not to exceed \$58,548. (Special Education Funds) **[EXHIBIT CC]**

Recommendation:

It is recommended that the Board of Trustees ratify the agreement.

11.3 **Grant Agreement, 2012 Earned Income Tax Credit (EITC) Campaign Community Partner Grant**

Approve the 2012 Earned Income Tax Credit (EITC) Campaign Community Partner Grant agreement. The grant agreement is with Orange County Financial Stability Alliance (OCFSA), Orange County United Way (OCUW), and The Legal Aid Society of Orange County (LASOC). The EITC Campaign is a community based effort designed to assist low income families, individuals, and the elderly with preparing and submitting their federal and state tax returns. Accounting pathway students at Cypress, Katella, Kennedy, Loara, and Savanna high schools and their accounting teachers are members of the Volunteer Income Tax Assistance (VITA) program. The accounting students and their teachers have prepared for, and passed, the intermediate level of taxation certification through the United States Internal Revenue Services (IRS). Collectively, these students and their accounting teachers will host several Community Tax Days with VITA at Cypress High School and/or the District Campus, TNT Computer Lab. To offset the cost of hosting these Community Tax Days, OCUW will provide a stipend of \$2,000 to the Accounting Pathway program. Services will be provided January 20, 2012, through May 31, 2012, at no cost to the District. This agreement will be signed following approval by the AUHSD Board of Trustees.

**[EXHIBIT DD]**

Recommendation:

It is recommended that the Board of Trustees approve the agreement.

11.4 **Memberships**

11.4.1 **Special Education Legal Alliance**

Approve an annual membership with the Orange County Special Education Legal Alliance. The Alliance is a collaborative of all school districts in Orange County. It is designed to provide professional development and to support and address legal, judicial, and administrative special education issues that impact all districts in Orange County. The alliance has offered support to school districts involved in appeal litigation and other litigated matters. Services will be provided January 29, 2012, through June 30, 2012, at a cost not to exceed \$9,459.51. (Special Education Funds) **[EXHIBIT EE]**

11.4.2 **Learning Ally**

Approve an annual membership with Learning Ally, formerly known as the Recording for the Blind and Dyslexic. This organization provides audio books for students with print disabilities, which includes students with visual and learning disabilities. The membership will be in effect January 20, 2012, through June 30, 2012, at a cost not to exceed \$575. (Special Education Funds) **[EXHIBIT FF]**

Recommendation:

It is recommended that the Board of Trustees approve the memberships.

11.5 **Instructional Materials Submitted for Adoption**

Adopt the selected instructional materials. The Instructional Materials Review Committee has recommended the selected books for use in science. The books have been made available for public review. **[EXHIBIT GG]**

Recommendation:

It is recommended that the Board of Trustees adopt the selected materials.

11.6 **Instructional Materials Submitted for Display**

Approve the selected materials for display, recommended by the Instructional Materials Review Committee, for basic courses in multimedia production and web page design. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, January 20, 2012, through February 16, 2012. **[EXHIBIT HH]**

Recommendation:

It is recommended that the Board of Trustees approve the display.

11.7 **Award of Request for Proposal (RFP)**

Award the RFP as listed.

<u>RFP #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2012-03	Medi-Cal/MAA Reimbursement Services	Paradigm Healthcare Services, LLC	*\$156,000

\*Reimbursements change annually based on District participation in the program and costs will vary accordingly. Three bids were received and evaluated by a group of five committee members. Evaluation criteria included technical proposal, service, maintenance, implementation, training, past experience, price, and a presentation.

Recommendation:

It is recommended that the Board of Trustees award the RFP as listed.

11.8 **2011-12 Second Quarterly Report, Williams Uniform Complaints**

Accept the Williams Uniform Complaints Second Quarterly Report, October 1, 2011, through December 31, 2011, as required by Education Code Section 35186, which will be submitted to the Orange County Department of Education. The report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. There were no complaints during this quarter. [EXHIBIT II]

Recommendation:

It is recommended that the Board of Trustees accept the 2011-12 Second Quarterly Report on Williams Uniform Complaints.

11.9 **Individual Service Contracts**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) [EXHIBIT JJ]

11.10 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorize proper disposal. [EXHIBIT KK]

11.11 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction, as surplus, and authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510. [EXHIBIT LL]

11.12 **Donations**

Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted.

**[EXHIBIT MM]**

11.13 **Field Trip Report**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the field trip report as submitted. **[EXHIBIT NN]**

11.14 **Certificated Personnel Report**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the certificated personnel report as submitted. **[EXHIBIT OO]**

11.15 **Classified Personnel Report**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the classified personnel report as submitted. **[EXHIBIT PP]**

11.16 **Purchase Order Detail Report**

Recommendation:

It is recommended that the Board of Trustees ratify the purchase order detail report, November 15, 2011, through January 9, 2012. **[EXHIBIT QQ]**

11.17 **Check Register/Warrants Report**

Recommendation:

It is recommended that the Board of Trustees ratify the check register/warrants report November 15, 2011, through January 9, 2012. **[EXHIBIT RR]**

12. **SUPPLEMENTAL INFORMATION** **INFORMATION ITEM**

12.1 Associated Student Body Fund, July 2011 through September 2011 **[EXHIBIT SS]**

12.2 Cafeteria Fund, September 2011 and October 2011 **[EXHIBITS TT and UU]**

12.3 Enrollment Report, Month 2 and Month 3 **[EXHIBITS VV and WW]**

12.4 Community Center Authority (CCA), June 23, 2011, Minutes **[EXHIBIT XX]**

12.5 Community Center Authority (CCA), December 1, 2011, Agenda **[EXHIBIT YY]**

13. **SUPERINTENDENT AND STAFF REPORT** **INFORMATION ITEM**

14. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**

Announcements regarding school visits, conference attendance, and meeting participation.

15. **ADVANCE PLANNING**

**INFORMATION ITEM**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, February 16, 2012, at 6:00 p.m.

Thursday, March 8  
Thursday, March 29  
Thursday, April 19  
Thursday, May 10  
Thursday, May 31  
Thursday, June 21  
Thursday, July 12

Thursday, August 16  
Thursday, September 6  
Thursday, September 20  
Thursday, October 11  
Thursday, November 1  
Thursday, December 6

15.2 **Suggested Agenda Items**

16. **ADJOURNMENT**

**ACTION ITEM**

*In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Tuesday, January 17, 2012.*

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NATIONAL SCHOOL COUNSELING WEEK  
FEBRUARY 6-10, 2012**

**RESOLUTION NO. 2011/12-HR-02**

January 19, 2012

On the motion of Trustee \_\_\_\_\_, duly seconded and carried, the following resolution was adopted:

**Whereas**, school counselors are employed in public and private schools to help students reach their full potential; and

**Whereas**, school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

**Whereas**, school counselors help parents focus on ways to further the educational, personal and social growth of their children; and

**Whereas**, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

**Whereas**, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

**Whereas**, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school;

**Now, Therefore, Be it Proclaimed**, that the Board of Trustees of the Anaheim Union High School District observes February 6-10, 2012, as National School Counseling Week.

**Passed and adopted** this 19th day of January 2012, by the Governing Board of the Anaheim Union High School District of Orange County, California.



The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on January 19, 2012, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA     )  
                                  )  
                                  ) SS  
                                  )  
COUNTY OF ORANGE     )

I, Elizabeth Novack, Superintendent of the Anaheim Union High School District, Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 19th day of January 2012, and passed by a roll call vote of all members of said Board of Trustees.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 19th day of January 2012.

---

Elizabeth I. Novack, Ph.D.  
Superintendent and Secretary to the  
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES  
OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT**

**2012-2013 SALARY/NOTICE OF POTENTIAL REDUCTION  
OF SALARY AND/OR WORK YEAR (FURLOUGH)**

**BOARD OF TRUSTEES, SUPERINTENDENT, ASSISTANT SUPERINTENDENTS,  
CERTIFICATED AND CLASSIFIED  
ADMINISTRATION/MANAGEMENT/CONFIDENTIAL**

**RESOLUTION NO. 2011/12-HR-03**

January 19, 2012

On the motion of \_\_\_\_\_, duly seconded and carried, the following resolution was adopted:

**WHEREAS**, the State of California is projecting a state budget shortfall of billions of dollars for the 2012-2013 fiscal year;

**WHEREAS**, as a result of these potential cutbacks in state funding the Anaheim Union High School District may be required to reduce its 2012-2013 budget in the amount of \$10.5 million;

**WHEREAS**, employee salaries and health and welfare represent approximately 77% of the Anaheim Union High School District budget;

**WHEREAS**, due to the financial uncertainties, the governing board of the Anaheim Union High School District wishes to reserve its right to negotiate salary reductions and/or a furlough that correspond to a reduction in salary for certificated and classified employees for the 2012-2013 fiscal year;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees finds that it may be necessary to negotiate a reduction in salaries for certificated and classified employees for the 2012-2013 fiscal year.

**BE IT FURTHER RESOLVED** that the Superintendent, or her designated representative, is directed to send appropriate notices to all employees whose positions may be affected by virtue of this action.

**BE IT FURTHER RESOLVED** that nothing herein shall be deemed to confer any status or rights upon any employee in addition to those specifically granted to such persons by statute.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on January 19, 2012, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA     )  
                                  )  
                                  ) SS  
                                  )  
COUNTY OF ORANGE     )

I, Elizabeth Novack, Superintendent of the Anaheim Union High School District, Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 19th day of January 2012, and passed by a roll call vote of all members of said Board of Trustees.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 19th day of January 2012.

---

Elizabeth I. Novack, Ph.D.  
Superintendent and Secretary to the  
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

## **Career and Technical Education Month**

**RESOLUTION NO. 2011/12-E-05**

**WHEREAS**, February 1 through February 29, 2012, has been designated Career and Technical Education Month by the Association for Career and Technical Education, and

**WHEREAS**, profound economic and technological changes in our society are rapidly reflected in the structure and nature of work, thereby placing new and additional responsibilities on our educational system, and

**WHEREAS**, career and technical education provides Americans with a school-to-careers connection and is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry and contributes to America's leadership in the international marketplace; and

**WHEREAS**, career and technical education gives students experience in practical, meaningful applications of basic skills such as reading, writing and mathematics, thus improving the quality of their education, motivating potential dropouts and giving all students leadership opportunities in their fields and in their communities; and,

**WHEREAS**, career and technical education offers individuals lifelong opportunities to learn new skills, which provide them with career choices and potential satisfaction; and

**WHEREAS**, the ever-increasing cooperative efforts of career technical educators, business, and industry stimulate the growth and vitality of our local economy and that of the entire nation by preparing graduates for career fields forecast to experience the largest and fastest growth in the next decade,

**NOW, THEREFORE, BE IT RESOLVED**, that the Anaheim Union High School District Board of Trustees does hereby support and designate February 1 through February 29, 2012, to be "Career and Technical Education Month".

The above and foregoing Resolution was duly and regularly adopted by said Board at a regular meeting thereof held on the 19<sup>th</sup> day of January 2012 and passed by a roll call vote of said Board.

**IN WITNESS WHEREOF**, I have hereupon set my hand and seal this 19<sup>th</sup> day of January 2012.

AYES:

NO:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA        )  
  )  
  )SS  
  )  
COUNTY OF ORANGE         )

I, Elizabeth I. Novack, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular and annual organization meeting thereof held on the 19<sup>th</sup> of January 2012 and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 19<sup>th</sup> day of January 2012.

\_\_\_\_\_  
Elizabeth I. Novack, Ph.D.  
Superintendent and Secretary  
to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT AUTHORIZING THE EXECUTION AND DELIVERY BY THE DISTRICT OF A GROUND LEASE, A LEASE AGREEMENT, A TRUST AGREEMENT, AN ESCROW AGREEMENT, A CERTIFICATE PURCHASE AGREEMENT, A CONTINUING COVENANT AGREEMENT AND A CONTINUING DISCLOSURE AGREEMENT WITH RESPECT TO THE EXECUTION AND DELIVERY OF ANAHEIM UNION HIGH SCHOOL DISTRICT CERTIFICATES OF PARTICIPATION (2011 SCHOOL FACILITY BRIDGE FUNDING PROGRAM), AUTHORIZING THE EXECUTION AND DELIVERY OF SUCH CERTIFICATES EVIDENCING PRINCIPAL IN AN AGGREGATE AMOUNT OF NOT TO EXCEED \$25,000,000, AND AUTHORIZING THE EXECUTION OF NECESSARY DOCUMENTS AND CERTIFICATES AND RELATED ACTIONS**

**RESOLUTION NO. 2011/12-B-13**

**WHEREAS**, in order to finance certain school facilities, the Anaheim Union High School District (the "District") caused to be executed and delivered the Anaheim Union High School District Certificates of Participation (1999 School Facility Bridge Funding Program) (the "Prior Certificates");

**WHEREAS**, the District desires to cause the Prior Certificates to be prepaid;

**WHEREAS**, in order to finance the prepayment of the Prior Certificates, the District will lease certain real property and the improvements thereto (the "Property") to the Anaheim UHSD Facilities Corporation (the "Corporation") pursuant to a Ground Lease (such Ground Lease, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the "Ground Lease");

**WHEREAS**, the District will sublease the Property back from the Corporation pursuant to a Lease Agreement (such Lease Agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the "Lease Agreement");

**WHEREAS**, the District and the Corporation have determined that it would be in the best interests of the District and the Corporation to provide the funds necessary to cause the prepayment of the Prior Certificates through the execution and delivery, pursuant to a Trust Agreement, by and among Wells Fargo Bank, National Association, as Trustee (the "Trustee"), the Corporation and the District, of Anaheim Union High School District Certificates of Participation (2011 School Facility Bridge Funding Program) (the "Certificates"), evidencing direct, fractional undivided interests in the base rental payments to be made under the Lease Agreement (such Trust Agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the "Trust Agreement");

**WHEREAS**, the moneys to prepay the Prior Certificates will be applied to such purpose pursuant to an Escrow Agreement by and between the District and U.S. Bank National Association, as prior trustee and as escrow bank (such Escrow Agreement, in the form presented to this meeting, with such changes, insertions and omissions as made pursuant to this Resolution, being referred to herein as the “Escrow Agreement”);

**WHEREAS**, Wells Fargo, National Association (the “Purchaser”), has submitted to the District a proposal to purchase the Certificates in the form of a Certificate Purchase Agreement (such Certificate Purchase Agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Certificate Purchase Agreement”);

**WHEREAS**, in connection with the purchase of the Certificates by the Purchaser, the District and the Purchaser will enter into a Continuing Covenant Agreement (such Continuing Covenant Agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Continuing Covenant Agreement”);

**WHEREAS**, in order to provide disclosure of certain financial information and certain material events on an ongoing basis for the benefit of the holders of the Certificates, the District desires to enter into a Continuing Disclosure Agreement with the Trustee (such Continuing Disclosure Agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Continuing Disclosure Agreement”);

**WHEREAS**, there have been prepared and submitted to this meeting forms of:

- (a) the Ground Lease;
- (b) the Lease Agreement;
- (c) the Trust Agreement;
- (d) the Escrow Agreement;
- (e) the Certificate Purchase Agreement;
- (f) the Continuing Covenant Agreement; and
- (g) the Continuing Disclosure Agreement; and

**WHEREAS**, all acts, conditions and things required by the laws of the State of California to exist, to have happened and to have been performed precedent to and in connection with the consummation of the actions authorized hereby do exist, have happened and have been performed in regular and due time, form and manner as required by law, and the District is now duly authorized and empowered, pursuant to each and every requirement of law, to consummate such actions for the purpose, in the manner and upon the terms herein provided; and

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Trustees of the Anaheim Union High School District, as follows:

**Section 1.** All of the recitals herein contained are true and correct and the Board of Trustees of the District so finds.

**Section 2.** The form of the Ground Lease, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, is hereby approved, and the President of the Board, and such other member of the Board as the President may designate, the Superintendent of the District and the Assistant Superintendent, Business of the District, and such other officer or employee of the District as the Superintendent may designate (the "Authorized Officers"), are each hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name and on behalf of the District, to execute and deliver the Ground Lease in substantially said form, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution and delivery thereof.

**Section 3.** The form of the Lease Agreement, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, is hereby approved, and the Authorized Officers are each hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name and on behalf of the District, to execute and deliver the Lease Agreement in substantially said form, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution and delivery thereof; provided, however, that the aggregate amount of the principal components of the base rental payments payable under the Lease Agreement shall not exceed \$25,000,000, the term of the Lease Agreement shall not exceed 31 years (provided that such term may be extended as provided therein) and the true interest cost applicable to the interest components of the base rental payments evidenced by the Certificates during the Capital Appreciation Period (as defined in the Trust Agreement) shall not exceed 3.50% per annum.

**Section 4.** The form of the Trust Agreement, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, is hereby approved, and the Authorized Officers are each hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name and on behalf of the District, to execute and deliver the Trust Agreement in substantially said form, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution and delivery thereof.

**Section 5.** The execution and delivery of Certificates evidencing principal in an aggregate amount not to exceed \$25,000,000, payable in the years and in the amounts, and evidencing interest as specified in the Trust Agreement as finally executed, are hereby authorized and approved.

**Section 6.** The form of the Escrow Agreement, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, is hereby approved, and the Authorized Officers are each hereby authorized, and any one of the Authorized Officers is



hereby directed, for and in the name and on behalf of the District, to execute and deliver the Escrow Agreement in substantially said form, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution and delivery thereof.

**Section 7.** The form of the Certificate Purchase Agreement, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, is hereby approved, and the Authorized Officers are each hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name and on behalf of the District, to execute and deliver the Certificate Purchase Agreement in substantially said form, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution and delivery thereof; provided, however, that the purchase price of the Certificates shall not be less than 98% of the aggregate amount of principal evidenced by such Certificates.

**Section 8.** The form of the Continuing Covenant Agreement, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, is hereby approved, and the Authorized Officers are each hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name and on behalf of the District, to execute and deliver the Continuing Covenant Agreement in substantially said form, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution and delivery thereof.

**Section 9.** The form of the Continuing Disclosure Agreement, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, is hereby approved, and the Authorized Officers are each hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name and on behalf of the District, to execute and deliver the Continuing Disclosure Agreement in substantially said form, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution and delivery thereof.

**Section 10.** The officers and employees of the District are hereby authorized and directed, jointly and severally, to do any and all things which they may deem necessary or advisable in order to consummate the transactions herein authorized and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution.

**Section 11.** All actions heretofore taken by the officers, employees and agents of the District with respect to the transactions set forth above are hereby approved, confirmed and ratified.

**Section 12.** This Resolution shall take effect immediately upon its adoption.

**PASSED AND ADOPTED** this 19th day of January, 2012.

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President of the Board of Trustees of the  
Anaheim Union High School District

[Seal]

ATTEST:

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Clerk of the Board of Trustees of the  
Anaheim Union High School District

#### **CLERK'S CERTIFICATE**

I, \_\_\_\_\_, Clerk of the Board of Trustees of the Anaheim Union High School District, hereby certify that the foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Trustees of said District duly and regularly held at the regular meeting place thereof on January 19, 2012, of which meeting all of the members of said Board of Trustees had due notice and at which a majority thereof were present; and that at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSENT OR NOT VOTING:

An agenda of said meeting was posted at least 72 hours before said meeting at 501 Crescent Way, Anaheim, California, a location freely accessible to members of the public, and a brief general description of said Resolution appeared on said agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: January 19,2012

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Clerk of the Board of Trustees of the  
Anaheim Union High School District

**ANAHEIM UNION HIGH  
SCHOOL DISTRICT**

**2012 SCHOOL FACILITY BRIDGE  
RESTRUCTURING PROGRAM**

**SUMMARY OF  
PRINCIPAL FINANCIAL DOCUMENTS,  
INTEREST RATE MODE OPTIONS,  
&  
FINAL  
IMPLEMENTATION  
ACTIVITIES**

# **ANAHEIM UNION HIGH SCHOOL DISTRICT 2012 SCHOOL FACILITY BRIDGE RESTRUCTURING PROGRAM**

## **Summary of Principal Financial Documents & Implementation Activities**

The substantially final forms of the principal financial documents (collectively, "the Documents") that are submitted for approval at the January 19<sup>th</sup> meeting under the final implementation resolutions (the "Final Implementation Resolutions"), for approval by both the Anaheim Union High School District's (the "District") Board of Trustees (the "District Board") and the Anaheim UHSD Facilities Corporation's Board of Directors (the "Corporation Board") consist of the following principal forms of Documents:

- **Ground Lease<sup>(1)(2)</sup>;**
- **Lease Agreement<sup>(1)(2)</sup>;**
- **Trust Agreement<sup>(1)(2)</sup>;**
- **Escrow Agreement<sup>(3)</sup>;**
- **Certificate Purchase Agreement<sup>(1)(2)</sup>;**
- **Continuing Disclosure Agreement<sup>(1)(3)</sup>; and**
- **Assignment Agreement<sup>(1)(4)</sup>.**

(1) Represents similar documents approved under the District's original 1999 School Facility Bridge Funding Program.

(2) Represents District and Corporation document.

(3) Represents District document only.

(4) Represents a Corporation document only.

A copy of the Documents is available for review at the District's administrative offices prior to the January 19<sup>th</sup> Board and Corporation meeting date. Highlighted below is a brief description of the purposes of the Documents and activities that are submitted for approval by the District and Corporation Boards' under the Final Implementation Resolutions in order to complete the implementation of the District's 2012 School Facility Bridge Restructuring Program (the "2012 Bridge Restructuring Program"), and the concurrent replacement (payoff) of the District's 1999 School Facility Bridge Funding Program (the "1999 Bridge Program") Certificates (the "Prior Certificates")

- **Ground Lease:** The Ground Lease creates a **lease-leaseback** of the facilities (the "Property") that will continue to be secured under the Lease Agreement described below. The Property is "**leased**" by the Corporation and then "**leased-back**" to the District under the Ground Lease Agreement for the term of 2012 Bridge Restructuring Program Restructuring Program. The Ground Lease structure enables the District to **retain** ownership of the Property while giving the 2012 Bridge Restructuring Program Certificate (the "2012 Bridge Restructuring Certificates") owners (the "Certificate Owners") a secured interest in the Property. This secured interest is then released when the 2012 Bridge Certificates are fully repaid by the District. Please note that Property consists of the **SAME** facilities that are currently leased under the original 1999 Bridge Program.
- **Lease Agreement:** The primary financial document setting forth the principal "**financial terms and conditions**" under the District's 2012 Bridge Restructuring Program is the Lease Agreement. The Lease Agreement sets forth all of the financial terms of the District including the District's funding plan, repayment schedule, and annual insurance covenants. Additionally, the Lease Agreement sets forth the terms and conditions regarding the District's general use, operation, and maintenance of the Property being leased under the above Ground Lease during the term of the 2012 Bridge Restructuring Program.

- **Trust Agreement:** The Trust Agreement is the primary "*operative*" agreement setting forth the specific instructions and procedures necessary to implement the terms and conditions contained in the Documents. The Trust Agreement sets forth the procedures required to periodically remarket the 2012 Bridge Restructuring Certificates into the various interest rate mode options (Daily Rate, Weekly Rate, Extended Rate, and Fixed Rate Modes) available under the 2012 Bridge Restructuring Program's adjustable-rate/multimode structure. The Trust Agreement also creates the various District fund accounts (Base Rental Payment Fund, Principal and Interest Funds, Reserve Fund, Prepayment Fund, etc.) for the deposit of the 2012 Certificate proceeds, and the District's procedures for accessing these funds. In addition, the Trust Agreement sets forth the collection and remittance instructions regarding the District's payments to the Certificate Owners, prepayment of all, or a portion, of the 2012 Bridge Restructuring Certificates, and all other functional aspects contained in the Documents.

**Capital Appreciation Mode Additional Provisions Section of the Lease & Trust Agreements:** Initially, the District's 2012 Bridge Restructuring Certificates are initially being purchased directly by Wells Fargo Bank on a direct-purchase basis (the "Direct-Purchase Option") during the initial period (the "Initial Period"). The Documents also provide for the future remarketing and payments due under the 2012 Bridge Restructuring Certificates to be periodically guaranteed by a direct-pay letter of credit (the "DP-LOC") provided by Wells Fargo Bank, or other qualifying commercial banks, (the "LOC Bank") after the expiration of the Initial Period.

After the Initial Period, the DP-LOC enables the District to periodically remarket the 2012 Bridge Restructuring Certificates under an adjustable-rate/multimode structure and obtain a *SHORT* term rate mode in the public markets (the "Public Remarketing Option"). The District can also continue to have the 2012 Bridge Restructuring Certificates periodically remarketed under the Direct-Purchase Option. As such, the Lease and Trust Agreements also contains a continuing additional provisions section that sets forth the "*operational terms and conditions*" for both the Direct-Purchase and Public Remarketing Options available under the 2012 Bridge Restructuring Program Documents.

- **Escrow Agreement:** The Escrow Agreement is the document providing US Bank National Association (the "Escrow Bank") with the "*instructions*" for the: 1) deposit of the District's 2012 Restructuring Certificate proceeds; and 2) subsequent replacement (payoff) of the District's Prior Certificates.
- **Certificate Purchase Agreement:** Wells Fargo Bank will enter into a contract with the District under which Wells Fargo Bank will be obligated to purchase the 2012 Bridge Restructuring Certificates under the Initial Period terms. The Certificate Purchase Agreement also sets forth the District's initial interest rate mode, initial interest rate, and the amount that Wells Fargo Bank will be required to fund at the final implementation of the District's 2012 Bridge Restructuring Program
- **Continuing Disclosure Agreement:** In 1997, the Securities and Exchange Commission ("SEC") adopted a new regulation that requires all issuers of publicly offered securities, which applies to the District's 2012 Bridge Restructuring Program, to annually update certain financial and operational information and distribute such updated information to the 2012 Restructuring Certificate Owners. The Continuing Disclosure Agreement sets forth the information that the District will need to update annually and the entities that such updated information will need to be distributed too. California Financial Services (CFS) provides the District with the operational support services needed to comply with both the program and SEC compliance requirements. CFS will continue to provide these same services under the District's 2012 Bridge Restructuring Program

- **Assignment Agreement:** The Assignment Agreement provides for the assignment to the Trustee of the payments to be paid by the District, as the Lessee, to the Corporation, as the Lessor, that are set forth under the above Lease Agreement for the 2012 Bridge Restructuring Certificates. *Please note that the funds generated by the issuance of the District's 2012 Bridge Restructuring Certificates are actually provided by the Certificate Owners, NOT the Corporation.*

As such, all of the Corporation's rights, titles, and interests, including the right to receive the payments, set forth in the Lease Agreement are assigned by the Corporation to the Trustee for the benefit of the Certificate Owners. Please note that the Corporation does **NOT** have any responsibility or legal liability to remit the payments due under the District's 2012 Bridge Restructuring Certificates. *The repayment obligation under the 2012 Bridge Restructuring Certificates is SOLELY that of the District.*

## **2012 School Facility Bridge Restructuring Program**

### ***District Interest Rate Mode Options***

The following are the current and **NEW** adjustable-rate/multimode interest rate options that are incorporated under the terms of the District's 2012 Bridge Restructuring Certificates

<b>INTEREST RATE MODE OPTION</b>	<b>ADJUSTABLE-RATE/MULTIMODE GENERAL TERMS</b>
<b>1.</b>	<b>"DAILY" RATE MODE <sup>(1)</sup></b>
	<b>DP-LOC Option Only:</b> The 2012 Bridge Restructuring Certificates interest rate adjusts <b>DAILY</b> . Subject to <b>PRIOR</b> consent by Wells Fargo Bank.
<b>2.</b>	<b>"WEEKLY" RATE MODE</b>
	<b>DP-LOC Option Only:</b> The 2012 Bridge Restructuring Certificates Interest rate adjusts <b>WEEKLY</b> .
<b>3.</b>	<b>"EXTENDED-FIXED" RATE MODE</b>
	<b>DIRECT-PURCHASE &amp; DP-LOC Options:</b> The 2012 Bridge Restructuring Certificates interest rate is " <b>FIXED</b> " in <b>6-MONTH</b> intervals for a term <b>NOT-TO-EXCEED:</b> a) 5-years under the Direct-Purchase Option; or b) the remaining term of the DP-LOC under the Public Remarketing Option.
<b>5.</b>	<b>"FIXED" RATE TO MATURITY MODE</b>
	<b>DIRECT-PURCHASE &amp; DP-LOC Options:</b> The 2012 Bridge Restructuring Certificates interest rate is " <b>FIXED</b> " to the remaining " <b>MATURITY</b> " date. A DP-LOC would be <b>TERMINATED</b> at the time the Esplanade Certificates are converted to the <b>FIXED-RATE</b> Mode.

(1) Represents a **NEW** interest rate mode option added to the original 1999 School Facility Bridge Funding Program options.

## **2012 School Facility Bridge Restructuring Program**

### ***Summary of Final Implementation Activities***

The Final Implementation Resolutions submitted at the January 19<sup>th</sup> District and Corporation Board meetings will authorize the District staff and its Funding Team to complete the activities required for the final implementation of the District's 2012 Bridge Restructuring Program and subsequent replacement of the Prior Certificates. Shortly after the District Board and the Corporation Boards' approve their respective Final Implementation Resolutions, the following implementation activities will be completed:

1. The 2012 Bridge Restructuring Certificates interest rate and term for the Initial Period will be set with Wells Fargo Bank.
2. The District's Special Bond Counsel (the "District Bond Counsel") and Wells Fargo Bank's legal counsel (the "Bank Counsel") will finalize the Documents by incorporating the District's principal payment schedule that is fixed at the time the 2012 Bridge Restructuring Certificates are purchased by Wells Fargo Bank under the initial rate mode and initial period selected by the District;
3. The final implementation of the District's 2012 Bridge Restructuring Program will be completed, and the District's various accounts created with Wells Fargo Bank, serving as the Trustee, will be funded from the 2012 Restructuring Certificate proceeds;
4. The 2012 Restructuring Certificate proceeds needed for the replacement of the Prior Certificates will be deposited into the Escrow Fund maintained by the Escrow Bank;
5. The Escrow Bank will complete the prepay the District's Prior Certificates from the 2012 Restructuring Certificate proceeds deposited into the Escrow Fund on the scheduled prepayment date;
6. The District's obligations due under the Prior Certificates will be eliminated upon prepayment by the Escrow Bank;
7. The District's payments due under the 2012 Bridge Restructuring Certificates will commence in 2015; and
8. The District's new 2012 Restructuring Certificate payments will be based on the updated 2012 Bridge Restructuring Program terms thereafter.

The implementation of the **Anaheim Union High School District's 2012 School Facility Bridge Restructuring Program** is targeted for completion by the end of January.





December 13, 2011

To the Governing Board  
Anaheim Union High School District

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Anaheim Union High School District for the year ended June 30, 2011. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, if applicable, *Government Auditing Standards* and OMB Circular A-133), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our engagement letter. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

*Qualitative Aspects of Accounting Practices*

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Anaheim Union High School District are described in Note 1 to the financial statements. As described in Note 1 to the financial statements, the Anaheim Union High School District changed accounting policies related to fund balance reporting and the classifications of fund balance by adopting Statement of Governmental Accounting Standards (GASB Statement) No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, in the fiscal year 2010-2011. We noted no transactions entered into by the governmental unit during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the government-wide financial statements was:

Management's estimate of the OPEB liability and the Workers' Compensation and Health and Welfare claims liability are based on the work performed by an actuary. We evaluated the key factors and assumptions used by the specialist to develop the OPEB liability and Workers' Compensation and Health and Welfare claims liability in determining that it is reasonable in relation to the financial statements taken as a whole.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure affecting the financial statements was:

The disclosure in the accompanying financial statements for the fund balance classifications of the the General Fund and the Non-Major Governmental Funds, as discussed in Note 1, due to adoption of GASB No. 54.

*Difficulties Encountered in Performing the Audit*

We encountered no significant difficulties in dealing with management in performing and completing our audit.

*Corrected and Uncorrected Misstatements*

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. There were no corrected or uncorrected misstatements of the financial statements.

*Disagreements with Management*

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

*Management Representations*

We have requested certain representations from management that are included in the management representation letter dated December 13, 2011.

*Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the governmental unit's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

*Other Audit Findings or Issues*

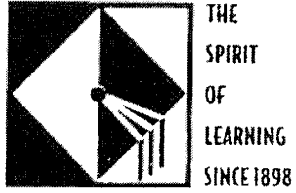
We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the governmental unit's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention. The audit findings communicated to management during the course of the audit are located in the management letter in the audit report.

*Other Information in Documents Containing Audited Financial Statements*

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. This information is intended solely for the use of the Governing Board and management of Anaheim Union High School District and is not intended to be and should not be used by anyone other than these specified parties.

*Wavrinik, J. & Co., LLP*

Rancho Cucamonga, California  
December 13, 2011



**ANAHEIM UNION HIGH  
SCHOOL DISTRICT**

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**ANNUAL FINANCIAL REPORT**

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**JUNE 30, 2011**

# ANAHEIM UNION HIGH SCHOOL DISTRICT

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JUNE 30, 2011

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**ANAHEIM UNION HIGH SCHOOL DISTRICT**

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***FINANCIAL SECTION***

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**INDEPENDENT AUDITORS' REPORT**

Governing Board  
Anaheim Union High School District  
Anaheim, California

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Anaheim Union High School District (the District) as of and for the year ended June 30, 2011, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and *Standards and Procedures for Audits of California K-12 Local Educational Agencies 2010-11*, issued by the California Education Audit Appeals Panel as regulations. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Anaheim Union High School District, as of June 30, 2011, and the respective changes in financial position and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As discussed in the Notes to the basic financial statements, the accompanying financial statements reflect certain changes required as a result of the implementation of GASB Statement No. 54 for the year ended June 30, 2011.

As discussed in the Notes to the basic financial statements, the State of California continues to suffer the effects of a recessionary economy, which directly impacts the funding requirements of the State of California to the K-12 educational community.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 13, 2011, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in conjunction with this report in considering the results of our audit.

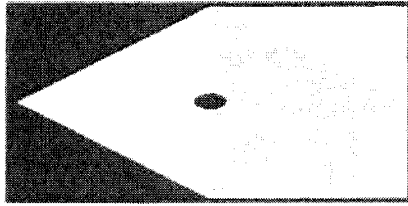
The required supplementary information, such as management's discussion and analysis on pages 4 through 13 and budgetary comparison and other postemployment information on pages 58 and 59, are not a required part of the basic financial statements, but are supplementary information required by the accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The supplementary information listed in the table of contents, including the Schedule of Expenditures of Federal Awards which is required by U.S. Office of Management and Budget Circular A-133, *Audits of State, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

*Vavnick, Smith, Day & Co., LLP*

Rancho Cucamonga, California  
December 13, 2011





This section of Anaheim Union High School District's (the District) June 30, 2011, annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2011, with comparative information for June 30, 2010. Please read it in conjunction with the District's financial statements, which immediately follow this section.

## **OVERVIEW OF THE FINANCIAL STATEMENTS**

### **The Financial Statements**

The financial statements presented herein include all of the activities of the District and its component units using the integrated approach as prescribed by Governmental Accounting Standards Board (GASB) Statement No. 34.

The *Government-Wide Financial Statements* present the financial picture of the District from the economic resources measurement focus using the accrual basis of accounting. These statements include all assets of the District (including capital assets), as well as all liabilities (including long-term obligations). Additionally, certain eliminations have occurred as prescribed by the statement in regards to interfund activity, payables and receivables.

*Governmental Activities* are prepared using the economic resources measurement focus and the accrual basis of accounting.

The *Fund Financial Statements* include statements for each of the three categories of activities: governmental, proprietary, and fiduciary.

The *Governmental Activities* are prepared using the current financial resources measurement focus and modified accrual basis of accounting.

The *Proprietary Activities* are prepared using the economic resources measurement focus and the accrual basis of accounting.

The *Fiduciary Activities* are prepared using the economic resources measurement focus and the accrual basis of accounting.

*Reconciliation of the Fund Financial Statements to the Government-Wide Financial Statements* is provided to explain the differences created by the integrated approach.

The Primary unit of the government is the Anaheim Union High School District.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2011

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### REPORTING THE DISTRICT AS A WHOLE

#### The Statement of Net Assets and the Statement of Activities

The *Statement of Net Assets* and the *Statement of Activities* report information about the District as a whole and about its activities. These statements include all assets and liabilities of the District using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the District's net assets and changes in them. Net assets are the difference between assets and liabilities, one way to measure the District's financial health, or financial position. Over time, increases or decreases in the District's net assets are one indicator of whether *its financial health is* improving or deteriorating. Other factors to consider are changes in the District's property tax base and the condition of the District's facilities.

The relationship between revenues and expenses is the District's *operating results*. Since the governing board's responsibility is to provide services to our students and not to generate profit as commercial entities do, one must consider other factors when evaluating the overall health of the District. The quality of the education and the safety of our schools will likely be an important component in this evaluation.

In the *Statement of Net Assets* and the *Statement of Activities*, we present the District activities as follows:

**Governmental Activities** - All of the District's services are reported in this category. This includes the education of grade seven through grade twelve students, adult education students, and the on-going effort to improve and maintain buildings and sites. Property taxes, State income taxes, user fees, interest income, Federal, State and local grants, as well as general obligation bonds, finance these activities.

### REPORTING THE DISTRICT'S MOST SIGNIFICANT FUNDS

#### Fund Financial Statements

The fund financial statements provide detailed information about the most significant funds - not the District as a whole. Some funds are required to be established by State law and by bond covenants. However, management establishes many other funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money that it receives from the governmental agencies.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2011

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**Governmental Funds** - Most of the District's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. The differences of results in the governmental fund financial statements to those in the government-wide financial statements are explained in a reconciliation following each governmental fund financial statement.

**Proprietary Funds** - When the District charges users for the services it provides, whether to outside customers or to other departments within the District, these services are generally reported in proprietary funds. Proprietary funds are reported in the same way that all activities are reported in the *Statement of Net Assets* and the *Statement of Revenues, Expenses and Changes in Fund Net Assets*. We use internal service funds to report activities that provide supplies and services for the District's other programs and activities - such as the District's Self-Insurance Fund. The internal service funds are reported with governmental activities in the government-wide financial statements.

### THE DISTRICT AS TRUSTEE

#### Reporting the District's Fiduciary Responsibilities

The District is the trustee, or *fiduciary*, for funds held on behalf of others, like our funds for associated student body activities. The District's fiduciary activities are reported in the *Statements of Fiduciary Net Assets*. We exclude these activities from the District's other financial statements because the District cannot use these assets to finance its operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2011

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### FINANCIAL HIGHLIGHTS

#### THE DISTRICT AS A WHOLE

##### Net Assets

The District's net assets were \$217.2 million for the fiscal year ended June 30, 2011. Of this amount, \$18.0 million was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants, grantors, constitutional provisions, and enabling legislation that limit the governing board's ability to use those net assets for day-to-day operations. Our analysis below, in summary form, focuses on the net assets (Table 1) and change in net assets (Table 2) of the District's governmental activities.

**Table 1**

(Amounts in millions)

	Governmental Activities	
	2011	2010
<b>Assets</b>		
Current and other assets	\$ 162.8	\$ 163.3
Capital assets	288.1	290.6
<b>Total Assets</b>	<b>450.9</b>	<b>453.9</b>
<b>Liabilities</b>		
Current liabilities	61.0	60.8
Long-term obligations	172.7	173.4
<b>Total Liabilities</b>	<b>233.7</b>	<b>234.2</b>
<b>Net Assets</b>		
Invested in capital assets, net of related debt	136.9	137.4
Restricted	62.3	61.8
Unrestricted	18.0	20.5
<b>Total Net Assets</b>	<b>\$ 217.2</b>	<b>\$ 219.7</b>

The \$18.0 million in unrestricted net assets of governmental activities represents the accumulated results of all past years' operations. The decrease to total assets can be attributed to depreciation charges being greater than additions to capital assets.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

**JUNE 30, 2011**

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### Changes in Net Assets

The changes in net assets for this year's operations for the District as a whole are reported in the *Statement of Activities* on page 15. Table 2 takes the information from the Statement, rounds off the numbers, and rearranges them slightly so you can see our total revenues for the year.

**Table 2**

(Amounts in millions)

	Governmental Activities	
	2011	2010
<b>Revenues</b>		
Program revenues:		
Charges for services	\$ 4.6	\$ 4.3
Operating grants and contributions	80.7	99.9
General revenues:		
Federal and State aid not restricted	175.2	163.4
Property taxes	64.2	66.0
Other general revenues	15.0	13.1
<b>Total Revenues</b>	<b>339.7</b>	<b>346.7</b>
<b>Expenses</b>		
Instruction-related	218.3	214.0
Student support services	44.1	45.9
Administration	13.4	14.1
Plant services	28.2	31.5
Other	38.2	47.2
<b>Total Expenses</b>	<b>342.2</b>	<b>352.7</b>
Special item: loss sale of land and attached building	-	0.9
<b>Change in Net Assets</b>	<b>\$ (2.5)</b>	<b>\$ (6.9)</b>

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2011

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### Governmental Activities

As reported in the *Statement of Activities* on page 15, the cost of all of our governmental activities this year was \$342.2 million. However, the amount that our taxpayers ultimately financed for these activities through local taxes was only \$64.2 million because the cost was paid by those who benefited from the programs (\$4.6million) or by other governments and organizations who subsidized certain programs with grants and contributions (\$80.7 million). We paid for the remaining "public benefit" portion of our governmental activities with \$190.2 million in Federal and State funds and with other revenues, like interest and general entitlements. Operating grants and contributions consist of categorical programs. Capital grants and contributions consist of State modernization and construction funds.

In Table 3, we have presented the cost and net cost of each of the District's largest functions - regular program instruction, instruction-related activities, pupil services, general administration, plant services, and other. As discussed above, net cost shows the financial burden that was placed on the District's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

**Table 3**

(Amounts in millions)

	Total Cost of Services		Net Cost of Services	
	2011	2010	2011	2010
Instruction	\$ 192.7	\$ 185.6	\$ 154.4	\$ 139.9
Instruction-related activities	25.6	28.4	21.8	24.0
Pupil services	44.1	45.9	16.8	17.6
Administration	13.4	14.1	12.0	12.9
Plant services	28.2	31.5	27.6	30.8
Other	38.2	47.2	24.4	23.3
<b>Total</b>	<b>\$ 342.2</b>	<b>\$ 352.7</b>	<b>\$ 257.0</b>	<b>\$ 248.5</b>

The main reasons for the year-to-year changes in total cost of services is due to salary and supply expenditure decreases for Instruction, and increases related to benefits.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2011

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### THE DISTRICT'S FUNDS

As the District completed this year, our governmental funds reported a combined fund balance of \$85.9 million, which is a decrease of \$6.0 million from last year (Table 4).

**Table 4**

(Amounts in thousands)

	Balances and Activity			
	June 30, 2010	Revenues	Expenditures	June 30, 2011
General	\$ 42.5	\$ 301.1	\$ 303.0	\$ 40.6
Capital Facilities	27.2	3.4	6.8	23.8
Adult Education	0.2	0.9	1.1	(0.0)
Cafeteria	6.3	23.1	21.6	7.8
Deferred Maintenance	1.9	-	0.9	1.0
County School Facilities	0.7	-	0.2	0.5
Special Reserve Fund for Capital Outlay Projects	6.9	0.4	1.8	5.5
Bond Interest and Redemption	6.2	9.2	8.7	6.7
<b>Total</b>	<b>\$ 91.9</b>	<b>\$ 338.1</b>	<b>\$ 344.1</b>	<b>\$ 85.9</b>

The primary reasons for these increases/decreases are:

1. Our General Fund is our principal operating fund. The fund balance in the General Fund decreased approximately \$1.9 million to \$40.6 million. This decrease is due to primarily planned reductions in expenditures, and the reduction of American Recovery and Reinvestment Act revenue.
2. Our Deferred Maintenance Fund decreased \$0.9 million due to funds expended for the completion of several projects.
3. Our Special Reserve Fund for Capital Outlay Projects decreased \$1.4 million. The decrease to the fund was due to expenditures for the Central Kitchen COPS principal and interest payments.
4. Our Capital Facilities Fund decreased by \$3.4 million due to expenditures on various projects.

### General Fund Budgetary Highlights

Over the course of the year, the District revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. The final amendment to the budget was adopted in September 2011. (A schedule showing the District's original and final budget amounts compared with amounts actually paid and received is provided in our annual report on page 58.)

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2011

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1. The revenue limit budget originally included the on-going reduction of \$252.83 per ADA pursuant to ABX4 3. This reduction in funding was restored in 2010-2011 resulting in an increase of \$9.8 million in revenue limit funding which was included in the 2010-2011 ending fund balance.
2. The 2010-2011 Federal revenue includes \$6.4 million in one-time funding of the Education Jobs Fund, and additional \$1.7 million funding from the American Recovery and Reinvestment State Fiscal Stabilization, and Program Improvement Corrective Action funding of \$1 million.
3. The District received \$1.6 million from mandated cost reimbursement for the 2008-2009 claims filed which was offset by the decrease of \$0.8 million in Title III - Limited English Proficiency funding. The mandated cost reimbursement received was assigned in the Components of Ending Fund Balance due to the potential payment to the State for the funds received.

### CAPITAL ASSET AND DEBT ADMINISTRATION

#### Capital Assets

At June 30, 2011, the District had \$288.1 million in a broad range of capital assets (net of depreciation), including land, buildings, and furniture and equipment. This amount represents a net decrease (including additions, deductions and depreciation) of approximately \$2.5 million, or 0.9 percent, from last year.

**Table 5**

(Amounts in millions)

	Governmental Activities	
	2011	2010
Land and construction in process	\$ 5.9	\$ 5.9
Buildings and improvements	278.1	280.4
Furniture and equipment	4.1	4.3
<b>Total</b>	<b>\$ 288.1</b>	<b>\$ 290.6</b>

This year's reduction of \$2.5 million is due primarily to the depreciation cost exceeding the increase in capital assets.

The District's major construction program is completed. Smaller, routine facilities projects are on-going. We present more detailed information about our capital assets in Note 4 to the financial statements.



# ANAHEIM UNION HIGH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2011

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### Long-Term Obligations

At the end of this year, the District had \$172.7 million in long-term obligations outstanding versus \$173.5 million last year, a decrease of 0.5 percent. The long-term obligations consisted of the following:

**Table 6**

(Amounts in millions)	Governmental Activities	
	2011	2010
General obligation bonds (financed with property taxes)	\$ 117.1	\$ 120.0
Premium on issuance	5.0	5.4
Certificates of participation (net of discount)	38.9	40.4
Other postemployment benefits	7.9	5.5
Other	3.8	2.2
<b>Total</b>	<b>\$ 172.7</b>	<b>\$ 173.5</b>

The District's general obligation bond rating is "A1" (insured). The State limits the amount of general obligation debt that districts can issue to no more than 2.5 percent of the assessed value of all taxable property within the District's boundaries. The District's outstanding general obligation debt of \$117.1 million is significantly below this \$822,028,567 statutorily-imposed limit.

Other obligations include compensated absences payable and cumulative rebate liability. We present more detailed information regarding our long-term obligations in Note 8 of the financial statements.

### SIGNIFICANT ACCOMPLISHMENTS OF FISCAL YEAR 2010-11 ARE NOTED BELOW:

Categorical funds have supported educational programs such as:

1. The District Lesson Design Specialist Program provides on-site coaching support to teachers that leads to reflective professional practice based on the District lesson design model, which includes content objective, language objective, and formative assessment that builds academic literacy and language across the curriculum.
2. The Naviance Succeed program has allowed high school counselors to teach students how to develop high school, college and career plans for post-secondary education. Naviance Succeed provides a wide range of tools to help students develop long-range course plans that not only meet graduation requirements, but also help students realize their ultimate post-secondary goal.

## **ANAHEIM UNION HIGH SCHOOL DISTRICT**

### **MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2011**

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#### **ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES**

In considering the District Adopted Budget for the 2011-2012 year, the governing board and management used the following criteria:

The key assumptions in our revenue forecast are:

1. Cost-of-Living Adjustment (COLA) of 2.24 percent.
2. Funding from Revenue Limit will be \$7,462 per ADA. This includes a deficit of 19.754 percent.
3. Average Daily Attendance (ADA) decrease by 199.
4. Federal income was not increased or decreased other than for carryover.
5. State lottery was budgeted at \$128.50 per ADA.
6. Grants include estimated carryover from 2009-2010 and are adjusted to actual after June 30, 2011.
7. Certificated negotiations for the 2011-2012 fiscal year resulted in no planned furlough days. The budget was reduced by \$500,000 for attrition.
8. Classified negotiations for the 2011-2012 fiscal year resulted in no planned furlough days. The budget was reduced by \$500,000 for attrition.
9. Health and welfare costs were budgeted to increase 5 percent due to trend increases. Workers' compensation was budgeted to increase 10 percent due to premium increases.
10. Routine restricted maintenance expenditures includes three percent of total budgeted expenditures.

#### **CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, students, investors and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact the Assistant Superintendent, Business Services, at (714) 999-3555, Anaheim Union High School District, 501 Crescent Way, Anaheim, California, 92803, or e-mail at [poore\\_d@auhsd.us](mailto:poore_d@auhsd.us).

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**STATEMENT OF NET ASSETS  
JUNE 30, 2011**

	<u>Governmental Activities</u>
<b>ASSETS</b>	
Deposits and investments	\$ 90,033,032
Receivables	69,693,774
Prepaid expenses	327,856
Stores inventories	476,752
Deferred cost on issuance	2,279,366
Capital assets	
Land and construction in process	5,869,831
Other capital assets	389,796,502
Less: Accumulated depreciation	<u>(107,546,589)</u>
Total Capital Assets	<u>288,119,744</u>
<b>Total Assets</b>	<u><b>450,930,524</b></u>
 <b>LIABILITIES</b>	
Accounts payable	22,924,128
Interest payable	2,331,411
Deferred revenue	6,520,605
Claims liability	4,532,227
Current loans	24,705,000
Long-term obligations	
Current portion of long-term obligations	5,686,136
Noncurrent portion of long-term obligations	<u>167,022,663</u>
Total Long-Term Obligations	<u>172,708,799</u>
<b>Total Liabilities</b>	<u><b>233,722,170</b></u>
 <b>NET ASSETS</b>	
Invested in capital assets, net of related debt	136,841,311
Restricted for:	
Debt service	10,878,615
Capital projects	15,519,930
Educational programs	12,336,374
Other activities	23,654,603
Unrestricted	<u>17,977,521</u>
<b>Total Net Assets</b>	<u><b>\$ 217,208,354</b></u>

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2011**

Functions/Programs	Expenses	Program Revenues		Net (Expenses) Revenues and Changes in Net Assets
		Charges for Services and Sales	Operating Grants and Contributions	
				Total
<b>Governmental Activities:</b>				
Instruction	\$ 192,760,002	\$ -	\$ 38,377,115	\$ (154,382,887)
Instruction-related activities:				
Supervision of instruction	5,023,799	-	3,191,283	(1,832,516)
Instructional library, media and technology	2,273,696	-	288,283	(1,985,413)
School site administration	18,275,215	-	330,879	(17,944,336)
Pupil services:				
Home-to-school transportation	5,563,137	922,187	758,673	(3,882,277)
Food services	21,731,790	3,561,740	18,060,583	(109,467)
All other pupil services	16,776,556	-	4,006,642	(12,769,914)
General administration:				
Data processing	2,885,368	-	7,276	(2,878,092)
All other general administration	10,500,076	28,908	1,360,409	(9,110,759)
Plant services	28,241,438	58,561	545,750	(27,637,127)
Facility acquisition and construction	10,427	-	-	(10,427)
Ancillary services	4,538,646	-	746,583	(3,792,063)
Community services	755,535	-	51,354	(704,181)
Interest on long-term obligations	7,177,262	-	-	(7,177,262)
Other outgo	25,721,998	-	12,980,170	(12,741,828)
<b>Total Governmental Activities</b>	<b>\$ 342,234,945</b>	<b>\$ 4,571,396</b>	<b>\$ 80,705,000</b>	<b>(256,958,549)</b>
General revenues and subventions:				
				53,337,920
Property taxes, levied for general purposes				9,244,960
Property taxes, levied for debt service				1,635,995
Taxes levied for other specific purposes				175,215,995
Federal and State aid not restricted to specific purposes				919,272
Interest and investment earnings				977,171
Transfers between agencies				13,139,189
Miscellaneous				
<b>Subtotal, General Revenues</b>				<b>254,470,502</b>
<b>Change in Net Assets</b>				<b>(2,488,047)</b>
<b>Net Assets - Beginning</b>				<b>219,696,401</b>
<b>Net Assets - Ending</b>				<b>\$ 217,208,354</b>

The accompanying notes are an integral part of these financial statements.

ANAHEIM UNION HIGH SCHOOL DISTRICT

GOVERNMENTAL FUNDS  
BALANCE SHEET  
JUNE 30, 2011

	General Fund	Capital Facilities Fund	Non-Major Governmental Funds	Total Governmental Funds
<b>ASSETS</b>				
Deposits and investments	\$ 23,291,477	\$ 24,249,232	\$ 20,924,040	\$ 68,464,749
Receivables	65,556,672	7,822	4,113,646	69,678,140
Due from other funds	3,039,049	-	-	3,039,049
Prepaid expenditures	327,856	-	-	327,856
Stores inventories	371,514	-	105,238	476,752
<b>Total Assets</b>	<b>\$ 92,586,568</b>	<b>\$ 24,257,054</b>	<b>\$ 25,142,924</b>	<b>\$ 141,986,546</b>
<b>LIABILITIES AND FUND BALANCES</b>				
<b>Liabilities:</b>				
Accounts payable	\$ 20,711,977	\$ 100,566	\$ 892,947	\$ 21,705,490
Due to other funds	-	348,007	2,691,042	3,039,049
Current loans	24,705,000	-	-	24,705,000
Deferred revenue	6,520,605	-	-	6,520,605
<b>Total Liabilities</b>	<b>\$ 51,937,582</b>	<b>\$ 448,573</b>	<b>\$ 3,583,989</b>	<b>\$ 55,970,144</b>
<b>Fund Balances:</b>				
Nonspendable	854,370	-	105,239	959,609
Restricted	12,336,374	23,808,481	15,098,513	51,243,368
Committed	-	-	974,037	974,037
Assigned	7,440,440	-	5,381,146	12,821,586
Unassigned	20,017,802	-	-	20,017,802
<b>Total Fund Balances</b>	<b>\$ 40,648,986</b>	<b>\$ 23,808,481</b>	<b>\$ 21,558,935</b>	<b>\$ 86,016,402</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 92,586,568</b>	<b>\$ 24,257,054</b>	<b>\$ 25,142,924</b>	<b>\$ 141,986,546</b>

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
TO THE STATEMENT OF NET ASSETS  
JUNE 30, 2011**

<b>Total Fund Balance - Governmental Funds</b>		<b>\$ 86,016,402</b>
<b>Amounts Reported for Governmental Activities in the Statement of Net Assets are Different Because:</b>		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds.		
The cost of capital assets is the following	\$ 395,666,333	
Accumulated depreciation is the following	<u>(107,546,589)</u>	
Net Capital Assets		288,119,744
Expenditures relating to issuance of debt were recognized in modified accrual basis, but should not be recognized in accrual basis. Under accrual basis, these expenditures are capitalized and amortized over the life of the debt as an adjustment to interest expense.		2,279,366
In governmental funds, unmatured interest on long-term obligations is recognized in the period when it is due. On the government-wide financial statements, unmatured interest on long-term obligations is recognized when it is incurred.		(2,331,411)
An Internal Service Fund is used by the District's management to charge the costs of the workers' compensation insurance program to the individual funds. The assets and liabilities of the Internal Service Fund are included with governmental activities. Internal Service Fund net assets are the following:		15,833,052
Long-term obligations at year-end consist of the following:		
General obligation bonds	117,055,518	
Premium on issuance, net of amortization	5,019,476	
Certificates of participation	38,975,000	
Discount on issuance, net of amortization	(31,469)	
Cumulative rebate liability	178,422	
Property and liability	616,975	
Accumulated vacation	1,506,891	
Supplemental early retirement plan	1,504,544	
Other postemployment benefits	<u>7,883,442</u>	
Total Long-Term Obligations		<u>(172,708,799)</u>
<b>Total Net Assets - Governmental Activities</b>		<b><u><u>\$ 217,208,354</u></u></b>

The accompanying notes are an integral part of these financial statements.

**GOVERNMENTAL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND  
CHANGES IN FUND BALANCES  
FOR THE YEAR ENDED JUNE 30, 2011**

	<b>General Fund</b>	<b>Capital Facilities Fund</b>	<b>Non-Major Governmental Funds</b>	<b>Total Governmental Funds</b>
<b>REVENUES</b>				
Revenue limit sources	\$ 193,079,872	\$ -	\$ -	\$ 193,079,872
Federal sources	20,823,491	-	17,975,091	38,798,582
Other State sources	82,639,283	-	1,570,983	84,210,266
Other local sources	4,399,804	2,213,979	13,390,086	20,003,869
<b>Total Revenues</b>	<u>300,942,450</u>	<u>2,213,979</u>	<u>32,936,160</u>	<u>336,092,589</u>
<b>EXPENDITURES</b>				
Current				
Instruction	186,150,737	-	408,490	186,559,227
Instruction-related activities:				
Supervision of instruction	5,001,284	-	-	5,001,284
Instructional library, media and technology	2,268,879	-	-	2,268,879
School site administration	17,265,511	-	319,273	17,584,784
Pupil services:				
Home-to-school transportation	5,309,986	-	-	5,309,986
Food services	-	-	21,200,265	21,200,265
All other pupil services	16,675,295	-	58,254	16,733,549
General administration:				
Data processing	3,022,068	-	-	3,022,068
All other general administration	9,547,832	830,491	-	10,378,323
Plant services	26,046,682	150,406	1,261,085	27,458,173
Facility acquisition and construction	3,976	3,760,358	916,558	4,680,892
Ancillary services	4,505,168	-	-	4,505,168
Community services	751,101	-	-	751,101
Other outgo	25,721,998	-	-	25,721,998
Debt service				
Principal	-	1,425,000	3,490,000	4,915,000
Interest and other	52,205	645,499	5,208,152	5,905,856
<b>Total Expenditures</b>	<u>302,322,722</u>	<u>6,811,754</u>	<u>32,862,077</u>	<u>341,996,553</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<u>(1,380,272)</u>	<u>(4,597,775)</u>	<u>74,083</u>	<u>(5,903,964)</u>
<b>OTHER FINANCING SOURCES (USES)</b>				
Transfers in	271,879	1,165,261	700,000	2,137,140
Transfers out	(700,000)	-	(1,437,140)	(2,137,140)
<b>Net Financing Sources (Uses)</b>	<u>(428,121)</u>	<u>1,165,261</u>	<u>(737,140)</u>	<u>-</u>
<b>NET CHANGE IN FUND BALANCES</b>	<u>(1,808,393)</u>	<u>(3,432,514)</u>	<u>(663,057)</u>	<u>(5,903,964)</u>
<b>Fund Balances - Beginning</b>	42,457,379	27,240,995	22,221,992	91,920,366
<b>Fund Balances - Ending</b>	<u>\$ 40,648,986</u>	<u>\$ 23,808,481</u>	<u>\$ 21,558,935</u>	<u>\$ 86,016,402</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS  
CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2011**

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**Total Net Change in Fund Balances - Governmental Funds** **\$ (5,903,964)**

**Amounts Reported for Governmental Activities in the Statement of Activities are Different Because:**

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures, however, for governmental activities, those costs are shown in the Statement of Net Assets and allocated over their estimated useful lives as annual depreciation expenses in the Statement of Activities.

This is the amount by which depreciation exceeds capital outlays in the period.

Capital outlays	\$ 5,407,135	
Depreciation expense	<u>(7,863,241)</u>	(2,456,106)

In the Statement of Activities, certain operating expenses - compensated absences (vacations), special termination benefits (supplemental early retirement plan) and other postemployment benefits are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). Vacation used was less than the amounts earned by \$225,148. Special termination benefits paid was less than the amount added by \$1,504,544. Other postemployment benefits paid was less than the amount earned by \$2,410,938.

(4,140,630)

The claims activity for property liability are reported in governmental funds (General Fund) as expenditures. In the Statement of Net Assets, the property liabilities incurred but not claimed are reported as long-term obligations.

301,025

Repayment of bond principal is an expenditure in the governmental funds, but it reduces long-term obligations in the Statement of Net Assets and does not affect the Statement of Activities:

General obligation bonds	3,490,000	
Certificates of participation	<u>1,425,000</u>	4,915,000

Under the modified basis of accounting used in the governmental funds, expenditures are not recognized for transactions that are not normally paid with expendable available financial resources. In the Statement of Activities, however, which is presented on the accrual basis, expenses and liabilities are reported regardless of when financial resources are available. This adjustment combines the net changes of the following balances:

Amortization of debt premium	348,325	
Increase in cumulative rebate liability	(168,802)	
Amortization of debt discount	(2,420)	
Amortization of cost of issuance	<u>(1,008,935)</u>	(831,832)

The accompanying notes are an integral part of these financial statements.



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS  
CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES -  
(Continued)  
FOR THE YEAR ENDED JUNE 30, 2011**

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Interest on long-term obligations in the Statement of Activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrues, regardless of when it is due. The additional interest reported in the Statement of Activities is the result of two factors. First, accrued interest on the general obligation bonds and certificates of participation decreased by \$64,150, and second, \$503,724 of additional accumulated interest was accreted on the District's "capital appreciation" general obligation bonds.

\$ (439,574)

An Internal Service Fund is used by the District's management to charge the costs of the Health and Welfare insurance program to the individual funds. The net loss of the Internal Service Fund is reported with governmental activities.

6,068,034

**Change in Net Assets of Governmental Activities**

\$ (2,488,047)

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**PROPRIETARY FUNDS  
STATEMENT OF NET ASSETS  
JUNE 30, 2011**

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	<b>Governmental Activities - Internal Service Fund</b>
<b>ASSETS</b>	
<b>Current Assets</b>	
Deposits and investments	\$ 21,568,283
Receivables	15,634
<b>Total Current Assets</b>	<u>21,583,917</u>
<b>LIABILITIES</b>	
<b>Current Liabilities</b>	
Accounts payable	1,218,638
Current portion of Claims liability	2,298,858
<b>Total Current Liabilities</b>	<u>3,517,496</u>
<b>Noncurrent Liabilities</b>	
Claims liability	2,233,369
<b>Total Non-Current Liabilities</b>	<u>5,750,865</u>
<b>NET ASSETS</b>	
Restricted	15,833,052
<b>Total Net Assets</b>	<u>\$ 15,833,052</u>

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**PROPRIETARY FUNDS  
STATEMENT OF REVENUES, EXPENSES, AND CHANGES  
IN FUND NET ASSETS  
JUNE 30, 2011**

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	<b>Governmental Activities - Internal Service Fund</b>
<b>OPERATING REVENUES</b>	
Charges to other funds and miscellaneous revenues	\$ 50,101,813
<b>Total Operating Revenues</b>	<u>50,101,813</u>
<b>OPERATING EXPENSES</b>	
Professional and contract services	44,166,541
<b>Total Operating Expenses</b>	<u>44,166,541</u>
<b>Operating Income</b>	<u>5,935,272</u>
<b>NONOPERATING REVENUES</b>	
Interest income	132,762
<b>Change in Net Assets</b>	<u>6,068,034</u>
<b>Total Net Assets - Beginning</b>	<u>9,765,018</u>
<b>Total Net Assets - Ending</b>	<u><u>\$ 15,833,052</u></u>

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**PROPRIETARY FUNDS  
STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED JUNE 30, 2011**

	<b>Governmental Activities - Internal Service Fund</b>
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>	
Cash receipts from interfund services provided	\$ 50,095,328
Cash payments for interfund services used, including payments in lieu of taxes that are payments for, and equivalent to, services provided	<u>(43,379,153)</u>
Net Cash Provided by Operating Activities	<u>6,716,175</u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>	
Interest on investments	<u>132,762</u>
Net Cash Provided by Investing Activities	<u>132,762</u>
Net Increase in Cash and Cash Equivalents	6,848,937
Cash and Cash Equivalents - Beginning	<u>14,719,346</u>
Cash and Cash Equivalents - Ending	<u><u>\$ 21,568,283</u></u>
<b>RECONCILIATION OF OPERATING INCOME TO NET CASH PROVIDED BY OPERATING ACTIVITIES:</b>	
Operating income	\$ 5,935,272
Adjustments to reconcile operating income to net cash provided by operating activities:	
Changes in assets and liabilities:	
Receivables	(6,485)
Accounts payable	660,196
Claims liability	516,085
Due to other funds	<u>(388,893)</u>
<b>NET CASH PROVIDED BY OPERATING ACTIVITIES</b>	<u><u>\$ 6,716,175</u></u>

The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FIDUCIARY FUNDS  
STATEMENT OF NET ASSETS  
JUNE 30, 2011**

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	<u>Agency Funds</u>
<b>ASSETS</b>	
Deposits and investments	\$ 2,767,572
Stores inventories	1,245
<b>Total Assets</b>	<u>\$ 2,768,817</u>
<b>LIABILITIES</b>	
Accounts payable	\$ 139,141
Due to student groups	2,625,676
<b>Total Liabilities</b>	<u>\$ 2,764,817</u>

The accompanying notes are an integral part of these financial statements.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Financial Reporting Entity

The Anaheim Union High School District (the District) was organized in 1898 under the laws of the State of California. The District operates under a locally-elected five member Board form of government and provides educational services to grades 7-12 as mandated by the State and Federal agencies. The District operates eight high schools, eight junior high schools, one 7-12 academy, one special education facility, one alternative education and an adult education program.

A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments, boards, and agencies that are not legally separate from the District. For the District, this includes general operations, food service, and student related activities.

#### Basis of Presentation - Fund Accounting

The accounting system is organized and operated on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. The District's funds are grouped into three broad fund categories: governmental, proprietary, and fiduciary.

**Governmental Funds** Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major and non-major governmental funds.

#### Major Governmental Funds

**General Fund** The General Fund is the chief operating fund for all districts. It is used to account for and report all financial resources not accounted for and reported in another fund.

**Capital Facilities Fund** The Capital Facilities Fund is used primarily to account separately for monies received from fees levied on developers or other agencies as a condition of approving a development (*Education Code* Sections 17620-17626). Expenditures are restricted to the purposes specified in *Government Code* Sections 65970-65981 or to the items specified in agreements with the developer (*Government Code* Section 66006).

#### Non-Major Governmental Funds

**Special Revenue Funds** The Special Revenue Funds are established to account for the proceeds of specific revenue sources that are restricted or committed to expenditures for the specific purpose (other than debt service or capital projects) of the individual funds.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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**Adult Education Fund** The Adult Education Fund is used to account separately for Federal, State, and local revenues for adult education programs and is to be expended for adult education purposes only, except for State revenues which, as a result of Senate Bill 4 of the 2009-2010 Third Extraordinary Session (SBX3 4), may be used for any educational purpose.

**Cafeteria Fund** The Cafeteria Fund is used to account separately for Federal, State, and local resources to operate the food service program (*Education Code* Sections 38090-38093) and is used only for those expenditures authorized by the governing board as necessary for the operation of the District's food service program (*Education Code* Sections 38091 and 38100).

**Deferred Maintenance Fund** The Deferred Maintenance Fund is used to account separately for State apportionments and the District's contributions for deferred maintenance purposes (*Education Code* Sections 17582-17587) and for items of maintenance approved by the State Allocation Board, except for State apportionments which, as a result of Senate Bill 4 of the 2009-2010 Third Extraordinary Session (SBX3 4), may be used for any educational purpose.

**Capital Project Funds** The Capital Project funds are used to account for and report financial resources that are restricted, committed, or assigned to expenditures for capital outlays, including the acquisition or construction of capital facilities and other capital assets (other than those financed by proprietary funds and trust funds).

**County School Facilities Fund** The County School Facilities Fund is established pursuant to *Education Code* Section 17070.43 to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State School Facilities Fund (Proposition 47), or the 2004 State School Facilities Fund (Proposition 55) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (*Education Code* Section 17070 et seq.).

**Special Reserve Fund for Capital Outlay Projects** The Special Reserve Fund for Capital Outlay Projects exists primarily to provide for the accumulation of General Fund monies for capital outlay purposes (*Education Code* Section 42840).

**Debt Service Funds** The Debt Service Funds are used to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest on long-term obligations.

**Bond Interest and Redemption Fund** The Bond Interest and Redemption Fund is used for the repayment of bonds issued for a District (*Education Code* Sections 15125-15262).

**Proprietary Fund** Proprietary Fund reporting focuses on the determination of operating income, changes in net assets, financial position, and cash flows. The District applies all GASB pronouncements, as well as the Financial Accounting Standards Board pronouncements issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements. Proprietary funds are classified as enterprise or internal service. The District has the following proprietary fund:

**Internal Service Fund** Internal Service Fund may be used to account for any activity for which services are provided to other funds of the District on a cost-reimbursement basis. The District operates workers' compensation and health and welfare self-insurance funds that are accounted for in an internal service fund.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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**Fiduciary Fund** Fiduciary Fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds.

Trust funds are used to account for the assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the District's own programs. The District operates no trust funds. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. Such funds have no equity accounts since all assets are due to individuals or entities at some future time. The District's agency fund accounts for student body activities (ASB).

### **Basis of Accounting - Measurement Focus**

**Government-Wide Financial Statements** The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This is the same approach used in the preparation of the proprietary fund financial statements, but differs from the manner in which governmental fund financial statements are prepared.

The government-wide financial statement of activities presents a comparison between direct expenses and program revenues for each governmental program, and exclude fiduciary activity. Direct expenses are those that are specifically associated with a service, program, or department and are therefore clearly identifiable to a particular function. The District does not allocate indirect expenses to functions in the Statement of Activities. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program is self-financing or draws from the general revenues of the District. Eliminations have been made to minimize the double counting of internal activities.

Net assets should be reported as restricted when constraints placed on net asset use are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net assets restricted for other activities result from special revenue funds and the restrictions on their net asset use.

**Fund Financial Statements** Fund financial statements report detailed information about the District. The focus of governmental financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column. The internal service fund is presented in a single column on the face of the proprietary fund statements.



# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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**Governmental Funds** All governmental funds are accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balance reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliation with brief explanations to better identify the relationship between the government-wide financial statements and the statements for the governmental funds on a modified accrual basis of accounting and the current financial resources measurement focus. Under this basis, revenues are recognized in the accounting period in which they become measurable and available. Expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable.

**Proprietary Funds** Proprietary Funds are accounted for using a flow of economic resources measurement focus and the accrual basis of accounting. All assets and all liabilities associated with the operation of this fund are included in the statement of net assets. The statement of changes in fund net assets presents increases (revenues) and decreases (expenses) in net total assets. The statement of cash flows provides information about how the District finances and meets the cash flow needs of its proprietary fund.

**Fiduciary Funds** Fiduciary funds are accounted for using the flow of economic resources measurement focus and the accrual basis of accounting.

**Revenues – Exchange and Non-Exchange Transactions** Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. Generally, available is defined as collectible within 90 days. However, to achieve comparability of reporting among California districts and so as not to distort normal revenue patterns, with specific respect to reimbursement grants and corrections to State-aid apportionments, the California Department of Education has defined available for districts as collectible within one year. The following revenue sources are considered to be both measurable and available at fiscal year-end: State apportionments, interest, certain grants, and other local sources.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, certain grants, entitlements, and donations. Revenue from property taxes is recognized in the fiscal year in which the taxes are received. Revenue from certain grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include time and purpose requirements. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

**Deferred Revenue** Deferred revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and revenue is recognized.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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Certain grants received before the eligibility requirements are met are recorded as deferred revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as deferred revenue.

**Expenses/Expenditures** On the accrual basis of accounting, expenses are recognized at the time they are incurred. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable, and typically paid within 90 days. Principal and interest on long-term obligations, which has not matured, are recognized when paid in the governmental funds as expenditures. Allocations of costs, such as depreciation and amortization, are not recognized in the governmental funds but are recognized in the entity-wide statements.

### **Cash and Cash Equivalents**

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. Cash equivalents also include cash with county treasury balances for purposes of the statement of cash flows.

### **Investments**

Investments held at June 30, 2011, with original maturities greater than one year are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value are stated at cost or amortized cost. Fair values of investments in county and State investment pools are determined by the program sponsor.

### **Prepaid Expenditures (Expenses)**

Prepaid expenditures (expenses) represent amounts paid in advance of receiving goods or services. The District has the option of reporting an expenditure in governmental funds for prepaid items either when purchased or during the benefiting period. The District has chosen to report the expenditures when incurred.

### **Stores Inventories**

Inventories consist of expendable food and supplies held for consumption. Inventories are stated at cost, on the first-in, first-out basis. The costs of inventory items are recorded as expenditures in the governmental type funds and expenses in the proprietary type funds when used.

### **Deferred Charges**

Deferred charges consist of costs of issuance and refunding of long-term debt obligations. In the government-wide and proprietary funds financial statements, costs of issuance and costs of refunding (the difference between the reacquisition price and the net carrying value of the refunded debt) are capitalized and amortized over the life of the related debt as a component of interest expense using a method that approximates the effective interest method. In the governmental fund financial statements, these costs are reported as expenditures.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2011**

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**Capital Assets and Depreciation**

The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. General capital assets are long-lived assets of the District. The District maintains a capitalization threshold of \$5,000. The District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized, but are expensed as incurred.

When purchased, such assets are recorded as expenditures in the governmental funds and capitalized in the government-wide financial statement of net assets. The valuation basis for general capital assets are historical cost, or where historical cost is not available, estimated historical cost based on replacement cost. Donated capital assets are capitalized at estimated fair market value on the date donated.

Depreciation of capital assets is computed and recorded by the straight-line method. Estimated useful lives of the various classes of depreciable capital assets are as follows: buildings, 25 to 50 years; improvements/ infrastructure, 5 to 50 years; equipment, 5 to 15 years.

**Interfund Balances**

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables". These amounts are eliminated in the governmental activities columns of the statement of net assets.

**Compensated Absences**

Compensated absences are accrued as a liability on the government-wide statement of net assets as the benefits are earned. For governmental funds, unpaid compensation absences are recognized as a fund liability only upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year end that have not yet been paid with expendable available financial resources. These amounts are recorded in the accounts payable in the fund from which the employees who have accumulated leave are paid.

Sick leave is accumulated without limit for each employee at the rate of one day for each month worked. Leave with pay is provided when employees are absent for health reasons; however, the employees do not gain a vested right to accumulated sick leave. Employees are never paid for any sick leave balance at termination of employment or any other time. Therefore, the value of accumulated sick leave is not recognized as a liability in the District's financial statements. However, credit for unused sick leave is applicable to all classified school members who retire after January 1, 1999. At retirement, each member will receive .004 year of service credit for each day of unused sick leave. Credit for unused sick leave is applicable to all certificated employees and is determined by dividing the number of unused sick days by the number of base service days required to complete the last school year, if employed full-time.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2011

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### **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide and proprietary fund financial statements. In the government-wide financial statements and in the proprietary fund type financial statements, premiums and discounts on issuance of long-term obligations are deferred and amortized over the life of the related debt as a component of interest expense using the straight-line method. In the governmental funds, premiums and discounts on issuance of long-term obligations are recognized as other financing sources and uses, respectively.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

However, claims and judgments, compensated absences, special termination benefits, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current year. Bonds, capital leases, and long-term loans are recognized as liabilities in the governmental fund financial statements when due.

### **Deferred Issuance Costs, Premiums and Discounts**

In the government-wide financial statements and in the proprietary fund type financial statements, long-term obligations are reported as liabilities in the applicable governmental activities statement of net assets. Bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the straight line method.

### **Fund Balances - Governmental Funds**

As of June 30, 2011, fund balances of the governmental funds are classified as follows:

**Nonspendable** - amounts that cannot be spent either because they are in nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** - amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

**Committed** - amounts that can be used only for specific purposes determined by a formal action of the governing board. The governing board is the highest level of decision-making authority for the District. Commitments may be established, modified, or rescinded only through resolutions or other action as approved by the governing board.

**Assigned** - amounts that do not meet the criteria to be classified as restricted or committed but that are intended to be used for specific purposes. Under the District's adopted policy, only the governing board or assistant superintendent of business may assign amounts for specific purposes.

**Unassigned** - all other spendable amounts.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2011

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### Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The District first applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available. The government-wide financial statements report net assets restricted by enabling legislation of \$62,389,522.

### Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the District, these revenues are charges to other funds for self-insurance. Operating expenses are necessary costs incurred to provide the good or service that is the primary activity of the fund.

### Interfund Activity

Transfers between governmental activities in the government-wide financial statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. Interfund transfers are eliminated in the governmental activities column of the statement of activities.

### Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

### Budgetary Data

The budgetary process is prescribed by provisions of the California Education Code and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The District governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for. For budget purposes, on behalf payments have not been included as revenue and expenditures as required under generally accepted accounting principles.

### Property Tax

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County of Orange bills and collects the taxes on behalf of the District. Local property tax revenues are recorded when received.

### Changes in Accounting Principles

In March 2009, the GASB issued Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. The objective of this Statement is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions. This Statement establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds.

The initial distinction that is made in reporting fund balance information is identifying amounts that are considered *nonspendable*, such as fund balance associated with inventories. This Statement also provides for additional classification as restricted, committed, assigned, and unassigned based on the relative strength of the constraints that control how specific amounts can be spent.

The *restricted* fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The *committed* fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority. Amounts in the *assigned* fund balance classification are intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. *Unassigned* fund balance is the residual classification for the government's General Fund and includes all spendable amounts not contained in the other classifications. In other funds, the unassigned classification should be used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned. Governments are required to disclose information about the processes through which constraints are imposed on amounts in the committed and assigned classifications.

Governments also are required to classify and report amounts in the appropriate fund balance classifications by applying their accounting policies that determine whether restricted, committed, assigned, and unassigned amounts are considered to have been spent. Disclosure of the policies in the notes to the financial statements is required.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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This Statement also provides guidance for classifying stabilization amounts on the face of the balance sheet and requires disclosure of certain information about stabilization arrangements in the notes to the financial statements.

The definitions of the General Fund, special revenue fund type, capital projects fund type, debt service fund type, and permanent fund type are clarified by the provisions in this Statement. Interpretations of certain terms within the definition of the special revenue fund type have been provided and, for some governments, those interpretations may affect the activities they choose to report in those funds. The capital projects fund type definition also was clarified for better alignment with the needs of preparers and users. Definitions of other governmental fund types also have been modified for clarity and consistency.

The District has implemented the provisions of this Statement for the year ended June 30, 2011.

### **New Accounting Pronouncements**

In November 2010, the GASB issued Statement No. 61, *The Financial Reporting Entity: Omnibus—an amendment of GASB Statements No. 14 and No. 34*. The objective of this Statement is to improve financial reporting for a governmental financial reporting entity. The requirements of GASB Statement No. 14, *The Financial Reporting Entity*, and the related financial reporting requirements of GASB Statement No. 34, *Basic Financial Statements—and Management's Discussion and Analysis—for State and Local Governments*, were amended to better meet user needs and to address reporting entity issues that have arisen since the issuance of those Statements.

This Statement modifies certain requirements for inclusion of component units in the financial reporting entity. For organizations that previously were required to be included as component units by meeting the fiscal dependency criterion, a financial benefit or burden relationship also would need to be present between the primary government and that organization for it to be included in the reporting entity as a component unit. Further, for organizations that do not meet the financial accountability criteria for inclusion as component units but that, nevertheless, should be included because the primary government's management determines that it would be misleading to exclude them, this Statement clarifies the manner in which that determination should be made and the types of relationships that generally should be considered in making the determination.

This Statement also amends the criteria for reporting component units as if they were part of the primary government (that is, blending) in certain circumstances. For component units that currently are blended based on the "substantively the same governing body" criterion, it additionally requires that (1) the primary government and the component unit have a financial benefit or burden relationship or (2) management (below the level of the elected officials) of the primary government have operational responsibility (as defined in paragraph 8a) for the activities of the component unit. New criteria also are added to require blending of component units whose total debt outstanding is expected to be repaid entirely or almost entirely with resources of the primary government. The blending provisions are amended to clarify that funds of a blended component unit have the same financial reporting requirements as a fund of the primary government. Lastly, additional reporting guidance is provided for blending a component unit if the primary government is a business-type activity that uses a single column presentation for financial reporting.

This Statement also clarifies the reporting of equity interests in legally separate organizations. It requires a primary government to report its equity interest in a component unit as an asset. The provisions of this Statement are effective for financial statements for periods beginning after June 15, 2012. Early implementation is encouraged.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2011

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### NOTE 2 - DEPOSITS AND INVESTMENTS

#### Summary of Deposits and Investments

Deposits and investments as of June 30, 2011, are classified in the accompanying financial statements as follows:

Governmental activities	\$ 90,033,032
Fiduciary funds	<u>2,767,572</u>
Total Deposits and Investments	<u><u>\$ 92,800,604</u></u>

Deposits and investments as of June 30, 2011, consisted of the following:

Cash on hand and in banks	\$ 11,690,115
Cash in revolving	155,000
Investments	<u>80,955,489</u>
Total Deposits and Investments	<u><u>\$ 92,800,604</u></u>

#### Policies and Practices

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

**Investment in County Treasury** - The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (*Education Code* Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.



# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2011

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### General Authorizations

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

### Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the county pool and having the Pool purchase a combination of shorter term and longer term investments and by timing cash flows from maturities so that a portion of the portfolio is maturing or coming close to maturity evenly over time as necessary to provide the cash flow and liquidity needed for operations.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2011**

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Information about the sensitivity of the fair values of the District's investments to market interest rate fluctuation is provided by the following schedule that shows the distribution of the District's investment by maturity:

Investment Type	Amortized Cost	Fair Value	Maturity Date/ Average Maturity in Days
First American Treasury Obligations	\$ 9,225,995	\$ 9,225,994	35 days
Orange County Investment Pool	67,021,651	67,042,506	289 days
Commerical Paper	2,007,843	2,043,617	12/23/2011
Investment Agreement	2,700,000	2,700,000	9/1/2029
Total	<u>\$ 80,955,489</u>	<u>\$ 81,012,117</u>	

**Credit Risk**

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. While the District's investment in the county pool is not required to be rated as of year-end, it reflected an Aaa rating by Moody's. Likewise, the First American Treasury Obligations reflected an Aaa rating by Moody's. Commercial paper reflected an Aa3 rating by Moody's. Investment Agreements were not rated.

**Concentration of Credit Risk**

The investment policy of the District contains no limitations on the amount that can be invested in any one issuer beyond the amount stipulated by the California Government Code. There were no investments in any one issuer that represent five percent (5%) or more of the total investments.

**Custodial Credit Risk - Deposits**

This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does have a policy for custodial credit risk for deposits. Monies so deposited shall be in a fully-secured or collateralized account or instruments. However, the California Government Code requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under State law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agency. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2011, the District's bank balance of \$222,474 was exposed to custodial credit risk because it was uninsured but collateralized with securities held by the pledging financial institution's trust department or agent, but not in the name of the District.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 3 - RECEIVABLES**

Receivables at June 30, 2011, consisted of intergovernmental grants, entitlements, interest and other local sources. All receivables are considered collectible in full.

	General Fund	Capital Facilities Fund	Non-Major Governmental Funds	Internal Service Fund	Total
Federal Government					
Categorical aid	\$ 7,716,975	\$ -	\$ 3,430,405	\$ -	\$ 11,147,380
State Government					
Apportionment	50,945,647	-	-	-	50,945,647
Categorical aid	946,035	-	576,886	-	1,522,921
Lottery	2,496,067	-	-	-	2,496,067
Local Government					
Interest	32,811	7,822	1,370	15,634	57,637
Greater Anaheim (SELPA)	879,449	-	-	-	879,449
Other Local Sources	2,539,688	-	104,985	-	2,644,673
Total	<u>\$ 65,556,672</u>	<u>\$ 7,822</u>	<u>\$ 4,113,646</u>	<u>\$ 15,634</u>	<u>\$ 69,693,774</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 4 - CAPITAL ASSETS**

Capital asset activity for the fiscal year ended June 30, 2011, was as follows:

	Balance July 1, 2010	Additions	Deductions	Balance June 30, 2011
<b>Governmental Activities</b>				
Capital Assets Not Being Depreciated				
Land	\$ 5,869,831	\$ -	\$ -	\$ 5,869,831
Construction in process	-	4,663,270	4,663,270	-
Total Capital Assets				
Not Being Depreciated	5,869,831	4,663,270	4,663,270	5,869,831
Capital Assets Being Depreciated				
Land improvements	19,264,125	35,878	-	19,300,003
Buildings and improvements	353,222,851	4,627,392	-	357,850,243
Furniture and equipment	6,820,982	743,865	287,623	7,277,224
Vehicles	5,369,032	-	-	5,369,032
Total Capital Assets				
Being Depreciated	384,676,990	5,407,135	287,623	389,796,502
Total Capital Assets	390,546,821	10,070,405	4,950,893	395,666,333
Less Accumulated Depreciation				
Land improvements	17,382,232	119,056	-	17,501,288
Buildings and improvements	74,680,693	6,793,507	-	81,474,200
Furniture and equipment	3,989,317	761,921	287,623	4,463,615
Vehicles	3,918,729	188,757	-	4,107,486
Total Accumulated				
Depreciation	99,970,971	7,863,241	287,623	107,546,589
Governmental Activities				
Capital Assets, Net	<u>\$ 290,575,850</u>	<u>\$ 2,207,164</u>	<u>\$ 4,663,270</u>	<u>\$ 288,119,744</u>

Depreciation expense was charged as a direct expense to governmental functions as follows:

<b>Governmental Activities</b>	
Instruction	\$ 4,953,842
School site administration	629,059
Home-to-school transportation	235,897
Food services	707,692
Data processing	78,632
All other general administration	393,162
Plant services	864,957
Total Depreciation Expenses Governmental Activities	<u>\$ 7,863,241</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 5 - INTERFUND TRANSACTIONS**

**Interfund Receivables/Payables (Due To/Due From)**

Interfund receivable and payable balances arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. Interfund receivable and payable balances at June 30, 2011, between major and non-major governmental funds are as follows:

Due To	Due From		
	Capital Facilities Fund	Non-Major Governmental Funds	Total
General Fund	\$ 348,007	\$ 2,691,042	\$3,039,049

The balance of \$348,007 is due to the General Fund from the Capital Facilities Fund for RDA monies subject to revenue limit.

A balance of \$2,402,049 is due to the General Fund from the Cafeteria Non-Major Governmental Fund for repayment of payroll related costs and supplies.

A balance of \$288,993 is due to the General Fund from the Adult Education Non-Major Governmental Fund for repayment of payroll related costs and supplies.

**Operating Transfers**

Interfund transfers for the year ended June 30, 2011, consisted of the following:

Transfer To	Transfer From		Total
	General Fund	Non-Major Governmental Funds	
General Fund	\$ -	\$ 271,879	\$ 271,879
Capital Facilities Fund	-	1,165,261	1,165,261
Non-Major Governmental Funds	700,000	-	700,000
Total	\$ 700,000	\$ 1,437,140	\$ 2,137,140

The General Fund transferred to the Adult Education Non-Major Governmental Fund for operating cash. \$ 700,000

The Adult Education Non-Major Governmental Fund transferred to the General Fund the remaining fund balance. 271,879

The Special Reserve for Capital Outlay Projects Non-Major Governmental Fund transferred to the Capital Facilities Fund for debt service payments. 1,165,261

Total \$ 2,137,140

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 6 - ACCOUNTS PAYABLE**

Accounts payable at June 30, 2011, consisted of the following:

	General Fund	Capital Facilities Fund	Non-Major Governmental Funds	Internal Service Fund	Total
Accrued payroll and benefits	\$ 9,233,898	\$ -	\$ 12,588	\$ -	\$ 9,246,486
Apportionment	300,249	-	-	-	300,249
Construction	22,624	77,219	3,096	-	102,939
Greater Anaheim SELPA	3,580,027	-	-	-	3,580,027
North Orange County ROP	4,397,679	-	-	-	4,397,679
Books and supplies	516,248	-	474,478	-	990,726
Services	1,311,380	23,086	114,058	1,216,924	2,665,448
Other	1,349,872	261	288,727	1,714	1,640,574
Total	<u>\$ 20,711,977</u>	<u>\$ 100,566</u>	<u>\$ 892,947</u>	<u>\$ 1,218,638</u>	<u>\$ 22,924,128</u>

**NOTE 7 - DEFERRED REVENUES**

Deferred revenues at June 30, 2011, consisted of the following:

	General Fund
Federal financial assistance	\$ 6,403,345
State categorical aid	52,224
Other local	65,036
Total	<u>\$ 6,520,605</u>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 8 - LONG-TERM OBLIGATIONS**

**Summary**

The changes in the District's long-term obligations during the year consisted of the following:

	Balance July 1, 2010	Additions	Deductions	Balance June 30, 2011	Due in One Year
General obligation bonds	\$ 120,041,794	\$ 503,724	\$ 3,490,000	\$ 117,055,518	\$ 3,800,000
Premium on issuance	5,367,801	-	348,325	5,019,476	-
Certificates of participation	40,400,000	-	1,425,000	38,975,000	1,510,000
Discount on issuance	(33,889)	-	(2,420)	(31,469)	-
Cumulative rebate liability	9,620	168,802	-	178,422	-
Property and liability	918,000	388,250	689,275	616,975	-
Accumulated vacation - net	1,281,743	225,148	-	1,506,891	-
Supplemental early retirement plan	-	1,880,680	376,136	1,504,544	376,136
Other postemployment benefits	5,472,504	4,784,310	2,373,372	7,883,442	-
	<u>\$ 173,457,573</u>	<u>\$ 7,950,914</u>	<u>\$ 8,699,688</u>	<u>\$ 172,708,799</u>	<u>\$ 5,686,136</u>

Payments on the general obligation bonds are made by the Bond Interest and Redemption Fund with local revenues. Payments on the certificates of participation are made by the Capital Facilities Fund. Payments for the cumulative rebate liability, property and liability and supplemental early retirement plan are made by the General Fund. The accumulated vacation will be paid by the fund for which the employee worked. Other postemployment benefits are paid by the Self-Insurance Fund.

**General Obligation Bonds**

The outstanding general obligation bonded debt is as follows:

Issue Date	Maturity Date	Interest Rate	Original Issue	Bonds			Bonds
				Outstanding July 1, 2010	Accreted	Redeemed	Outstanding June 30, 2011
6/6/02	8/1/26	3.00% - 5.70%	\$ 91,999,603	\$ 12,005,292	\$ 195,996	\$ 2,625,000	\$ 9,576,288
12/5/03	8/1/28	2.00% - 5.54%	26,999,352	27,816,502	307,728	180,000	27,944,230
1/13/05	8/1/25	3.00% - 5.00%	70,590,000	68,505,000	-	115,000	68,390,000
5/10/06	8/1/22	4.00% - 5.25%	13,000,000	11,715,000	-	570,000	11,145,000
			<u>\$202,588,955</u>	<u>\$ 120,041,794</u>	<u>\$ 503,724</u>	<u>\$ 3,490,000</u>	<u>\$ 117,055,518</u>

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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### 2002 General Obligation Bonds, Series A

On June 6, 2002, the District issued \$91,999,603 aggregate original principal amount of 2002 General Obligation Bonds, Series A. The bonds issued included \$89,790,000 of current interest bonds and \$2,209,603 of capital appreciation bonds. The capital appreciation bonds have a maturing principal balance of \$8,570,000. The bonds mature through August 1, 2026, with interest yields ranging from 3.00 to 5.70 percent. On January 13, 2005, \$67,565,000 of the bonds were advanced refunded with proceeds from the 2005 General Obligation Refunding Bonds. At June 30, 2011, the principal balance outstanding (including accreted interest to date) was \$9,576,268 and unamortized premium and issuance costs were \$1,320,372 and \$602,541, respectively. Premium and issuance costs are amortized over the life of the bonds as a component of interest expense on the bonds.

### 2003 General Obligation Bonds

On December 5, 2003, the District issued the \$26,999,352 aggregate original principal amount of 2003 General Obligation Bonds. The bonds issued included \$24,020,000 of current interest bonds and \$2,979,352 of capital appreciation bonds. The capital appreciation bonds have a maturing principal balance of \$15,040,000. The bonds mature through August 1, 2028, with interest yields ranging from 2.00 to 5.541 percent. The District received net proceeds of \$27,685,117 (including premium of \$1,114,661 and after payment of \$428,896 in underwriter fees, insurance, and other issuance costs). At June 30, 2011, the principal balance outstanding (including accreted interest to date) was \$27,944,230, and unamortized premium and issuance costs were \$782,124 and \$602,541, respectively. Premium and issuance costs are amortized over the life of the bonds as a component of interest expense on the bonds.

### 2005 General Obligation Refunding Bonds

On January 13, 2005, the District issued the 2005 General Obligation Refunding Bonds in the amount of \$70,590,000. The bonds were issued at an aggregate price of \$73,878,394, (representing the principal amount of \$70,590,000 plus an original issue premium of \$3,834,443 less underwriter's discount of \$388,245 and cost of issuance of \$157,804). The bonds mature August 1, 2025, and yield interest rates of 3.00 to 5.00 percent.

The bonds were issued to refund \$67,565,000 of the outstanding Anaheim Union High School District 2002 General Obligation Bonds, Series A. The bonds associated with the \$67,565,000 of 2002 Issuance Series A were placed in an escrow account with U.S. Bank for the future redemption of these bonds. Deferred charges on refunding of \$6,171,436 will be amortized into interest expense over the prepayment period. As of June 30, 2011, the principal balance of \$68,390,000 remained outstanding and unamortized premium, issuance costs and deferred charges were \$2,596,238, \$465,838 and \$477,550, respectively.



# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2011

### 2002 General Obligation Bonds, Series 2006 C

On May 10, 2006, the District issued \$13,000,000 of the 2002 General Obligation Bonds, Series 2006 C. The District has previously issued general obligation bonds under the same authorization in the amount of \$91,999,603 and \$26,999,352 for the 2002 Series A and 2003 General Obligation Bonds. The current issuance represents the final portion of the \$132,000,000 general obligation bonds authorized on March 5, 2002. The bonds mature on August 1, 2022, with interest yields ranging from 4.00 to 5.25 percent. The proceeds from the sales of the bonds will be used to finance school construction and improvements to the school facilities. At June 30, 2011, the principal balance outstanding was \$11,145,000 and unamortized premium and issuance costs were \$320,742 and \$211,356, respectively. Premium and issuance costs are amortized over the life of the bonds as a component of interest expense on the bonds.

### Debt Service Requirements to Maturity

The 2002 Series A Bonds mature through 2027 as follows:

Fiscal Year June 30,	Principal Including Accreted Interest to Date	Accreted Interest	Current Interest to Maturity	Total
2012	\$ 2,865,000	\$ -	\$ 213,550	\$ 3,078,550
2013	3,125,000	-	78,125	3,203,125
2014	-	-	-	-
2015	-	-	-	-
2016	-	-	-	-
2017-2021	-	-	-	-
2022-2026	-	-	-	-
2027	3,586,288	4,983,712	-	8,570,000
Total	<u>\$ 9,576,288</u>	<u>\$ 4,983,712</u>	<u>\$ 291,675</u>	<u>\$ 14,851,675</u>

The 2003 Series Bonds mature through 2029 as follows:

Fiscal Year June 30,	Principal Including Accreted Interest to Date	Accreted Interest	Current Interest to Maturity	Total
2012	\$ 205,000	\$ -	\$ 1,076,214	\$ 1,281,214
2013	225,000	-	1,068,689	1,293,689
2014	745,000	-	1,049,851	1,794,851
2015	790,000	-	1,019,151	1,809,151
2016	845,000	-	986,451	1,831,451
2017-2021	5,115,000	-	4,339,234	9,454,234
2022-2026	7,045,000	-	2,931,661	9,976,661
2027-2029	12,974,230	10,255,770	529,750	23,759,750
Total	<u>\$ 27,944,230</u>	<u>\$ 10,255,770</u>	<u>\$ 13,001,001</u>	<u>\$ 51,201,001</u>

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2011

The 2005 Refunding Bonds mature through 2026 as follows:

Fiscal Year June 30,	Principal	Current Interest to Maturity	Total
2012	\$ 120,000	\$ 3,265,744	\$ 3,385,744
2013	125,000	3,261,991	3,386,991
2014	2,925,000	3,186,913	6,111,913
2015	3,230,000	3,033,038	6,263,038
2016	3,670,000	2,860,538	6,530,538
2017-2021	23,775,000	11,127,186	34,902,186
2022-2026	34,545,000	4,337,106	38,882,106
Total	<u>\$ 68,390,000</u>	<u>\$ 31,072,516</u>	<u>\$ 99,462,516</u>

The Series 2006 C Bonds mature through 2023 as follows:

Fiscal Year June 30,	Principal	Current Interest to Maturity	Total
2012	\$ 610,000	\$ 511,072	\$ 1,121,072
2013	655,000	485,772	1,140,772
2014	830,000	456,073	1,286,073
2015	880,000	420,773	1,300,773
2016	805,000	281,948	1,086,948
2017-2021	4,975,000	1,258,584	6,233,584
2022-2023	2,390,000	120,262	2,510,262
Total	<u>\$ 11,145,000</u>	<u>\$ 3,534,484</u>	<u>\$ 14,679,484</u>

### Certificates of Participation

The outstanding certificate of participation debt is as follows:

Issue Date	Maturity Date	Interest Rate	Original Issue	Bonds		Bonds
				Outstanding July 1, 2010	Redeemed	Outstanding June 30, 2011
9/16/99	9/1/29	Variable	\$ 27,000,000	\$ 22,310,000	\$ 840,000	\$ 21,470,000
8/27/04	9/1/24	4.00-5.13%	15,000,000	13,090,000	585,000	12,505,000
12/23/03	12/23/18	-	5,000,000	5,000,000	-	5,000,000
				<u>\$ 40,400,000</u>	<u>\$ 1,425,000</u>	<u>\$ 38,975,000</u>

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2011

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### 1999 Certificates of Participation

On September 16, 1999, the District issued certificates of participation in the amount of \$27,000,000 with variable interest rate (weekly). The certificates mature through September 1, 2029. At June 30, 2011, the principal balance outstanding was \$21,470,000.

Fiscal Year June 30,	Principal	Interest*	Total
2012	\$ 900,000	\$ 75,145	\$ 975,145
2013	960,000	71,995	1,031,995
2014	1,010,000	68,635	1,078,635
2015	1,080,000	65,100	1,145,100
2016	1,140,000	61,320	1,201,320
2017-2021	6,930,000	241,203	7,171,203
2022-2026	6,670,000	106,575	6,776,575
2027-2030	2,780,000	26,355	2,806,355
Total	<u>\$ 21,470,000</u>	<u>\$ 716,328</u>	<u>\$ 22,186,328</u>

\* Interest is calculated on a weekly rate. The interest noted for the above schedule was based on the interest rate noted at June 30, 2011.

### 2004 Certificates of Participation, Series A, B and C

On August 27, 2004, the District, pursuant to a lease agreement with the Anaheim Union High School District Facilities Corporation, issued certificates of participation in the amount of \$15,000,000. The certificates were issued to finance the acquisition and improvements of school facilities, fund a reserve fund for the certificates, and pay costs of issuance incurred in connection with the execution and delivery of the certificates. The interest rate of the certificates ranges from 4.00 to 5.13 percent, and the certificates mature through September 1, 2024. At June 30, 2011, principal balance outstanding was \$12,505,000 and unamortized discount and issuance costs were \$31,469 and \$192,067, respectively.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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The certificates mature through 2024 as follows:

Fiscal Year June 30,	Principal	Interest	Total
2012	\$ 610,000	\$ 553,187	\$ 1,163,187
2013	640,000	523,358	1,163,358
2014	670,000	491,093	1,161,093
2015	700,000	456,663	1,156,663
2016	735,000	420,030	1,155,030
2017-2021	4,650,000	1,544,409	6,194,409
2022-2025	4,500,000	430,400	4,930,400
Total	<u>\$ 12,505,000</u>	<u>\$ 4,419,140</u>	<u>\$ 16,924,140</u>

### 2003 Qualified Zone Academy Bond Certificates of Participation

On December 23, 2003, the District issued \$5,000,000 aggregate principal amount of Qualified Zone Academy Bond Program (QZAB) certificates of participation. The QZAB certificates represent interest free financing for the District. Owners of the QZAB certificates receive a Federal tax credit in lieu of charging the District interest on the certificates. The certificates mature on December 23, 2018. The District received net proceeds of \$4,941,850 (after payment of \$58,150 in underwriter fees, insurance, and other issuance costs). At June 30, 2011, the principal balance outstanding was \$5,000,000 and unamortized issuance costs were \$29,073. The issuance costs are amortized over the life of the bonds as a component of interest expense on the bonds.

### Cumulative Rebate Liability

The District has calculated the cumulative rebate liability for the 1999 certificates of participation to be \$178,422 at June 30, 2011.

### Property and Liability

The District has a property and liability balance of \$616,975 at June 30, 2011.

### Accumulated Unpaid Employee Vacation

Accumulated unpaid employee vacation for the District at June 30, 2011, amounted to \$1,506,891.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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### Supplemental Early Retirement Plan (SERP)

During the 2010-2011 fiscal year, the District adopted a supplemental early retirement plan whereby certain eligible certificated employees are provided an annuity to supplement the retirement benefits they are entitled to through the California State Teachers' Retirement System. The criteria for participation are as follows; full-time certificated and classified employees of the District, at least 55 years of age by the date of retirement, with at least five years of continuous service with the District by date of retirement. The annuities offered to the employees are to be paid over a five-year period. The annuities, which were purchased for 41 employees who retired by June 30, 2011, were purchased from the Public Agency Retirement Services.

Future annuity payments are as follows:

Year Ending June 30,	Amount
2012	\$ 376,136
2013	376,136
2014	376,136
2015	376,136
Total	<u>\$ 1,504,544</u>

### Other Postemployment Benefits (OPEB) Obligation

The District's annual required contribution for the year ended June 30, 2011, was \$4,888,457, and contributions made by the District during the year were \$2,373,372. Interest on the net OPEB obligation and adjustments to the annual required contribution were \$274,698 and (\$378,845), respectively, which resulted in an increase to the net OPEB obligation of \$2,410,938. As of June 30, 2011, the net OPEB obligation was \$7,883,442. See Note 10 for additional information regarding the OPEB obligation and the postemployment benefits plan.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

### NOTE 9 - FUND BALANCES

Fund balances are composed of the following elements:

	General Fund	Capital Facilities Fund	Non-Major Governmental Funds	Total
<b>Nonspendable</b>				
Revolving cash	\$ 155,000	\$ -	\$ -	\$ 155,000
Stores inventories	371,514	-	105,239	476,753
Prepaid expenditures	327,856	-	-	327,856
Total Nonspendable	<u>854,370</u>	<u>-</u>	<u>105,239</u>	<u>959,609</u>
<b>Restricted</b>				
Legally restricted programs	12,336,374	-	-	12,336,374
Nutrition services	-	-	2,716,312	2,716,312
Capital projects	-	23,808,481	5,645,287	29,453,768
Debt services	-	-	6,736,914	6,736,914
Total Restricted	<u>12,336,374</u>	<u>23,808,481</u>	<u>15,098,513</u>	<u>51,243,368</u>
<b>Committed</b>				
Deferred maintenance program	-	-	974,037	974,037
Total Committed	<u>-</u>	<u>-</u>	<u>974,037</u>	<u>974,037</u>
<b>Assigned</b>				
Site carryover	752,063	-	-	752,063
Mandated cost reimbursement	1,626,335	-	-	1,626,335
Deferred maintenance	5,062,042	-	-	5,062,042
Central kitchen reserve	-	-	5,000,000	5,000,000
Capital projects	-	-	381,146	381,146
Total Assigned	<u>7,440,440</u>	<u>-</u>	<u>5,381,146</u>	<u>12,821,586</u>
<b>Unassigned</b>				
Reserve for economic uncertainties	5,935,963	-	-	5,935,963
Remaining unassigned	14,081,839	-	-	14,081,839
Total Unassigned	<u>20,017,802</u>	<u>-</u>	<u>-</u>	<u>20,017,802</u>
Total	<u>\$ 40,648,986</u>	<u>\$ 23,808,481</u>	<u>\$ 21,558,935</u>	<u>\$ 86,016,402</u>

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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### NOTE 10 - POSTEMPLOYMENT HEALTH CARE PLAN AND OTHER POSTEMPLOYMENT BENEFITS (OPEB) OBLIGATION

#### Plan Description

The Postemployment Benefit District Plan (the Plan) is a single-employer defined benefit healthcare plan administered by the Anaheim Union High School District. The Plan provides medical and dental insurance benefits to eligible retirees and their spouses. The Plan also provides vision benefits for six retirees and their spouses. Membership of the Plan consists of 483 retirees and beneficiaries currently receiving benefits, and 2,453 active Plan members.

#### Contribution Information

The contribution requirements of Plan members and the District are established and may be amended by the District and the Anaheim Secondary Teachers Association (ASTA), the local California School Employees Association (CSEA), Anaheim Personnel and Guidance Association (APGA), American Federal of State, County and Municipal Employees (AFSCME), and unrepresented groups. The required contribution is based on projected pay-as-you-go financing requirements. No additional amount to prefund benefits has been determined through the agreements between the District, CEA, CSEA, APGA, AFSCME, and the unrepresented groups. For fiscal year 2010-2011, the District contributed \$2,373,372 to the Plan, all of which was used for current premiums.

#### Annual OPEB Cost and Net OPEB Obligation

The District's annual OPEB cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial accrued liabilities (UAAL) (or funding excess) over a period not to exceed 30 years. The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the Plan, and changes in the District's net OPEB obligation to the Plan:

Annual required contribution	\$ 4,888,457
Interest on net OPEB obligation	274,698
Adjustment to annual required contribution	(378,845)
Annual OPEB cost (expense)	<u>4,784,310</u>
Contributions made	<u>(2,373,372)</u>
Increase in net OPEB obligation	2,410,938
Net OPEB obligation, beginning of year	<u>5,472,504</u>
Net OPEB obligation, end of year	<u><u>\$ 7,883,442</u></u>

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2011

### Trend Information

Trend information for annual OPEB cost, the percentage of annual OPEB cost contributed to the Plan, and the net OPEB obligation is as follows:

Year Ended June 30,	Annual OPEB Cost	Actual Employer Contribution	Percentage Contributed	Net OPEB Obligation
2009	\$ 4,052,051	\$ 2,260,410	56%	\$ 3,732,828
2010	4,025,104	2,285,428	57%	5,472,504
2011	4,784,310	2,373,372	50%	7,883,442

### Funded Status and Funding Progress

A schedule of funding progress as of the most recent actuarial valuation is as follows:

Actuarial Valuation Date	Actuarial Value of Assets (a)	Actuarial Accrued Liability (AAL) - Projected Unit Credit (b)	Unfunded AAL (UAAL) (b - a)	Funded Ratio (a / b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll ([b - a] / c)
July 1, 2010	\$ -	\$ 42,269,472	\$ 42,269,472	0%	\$180,838,366	23%

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, investment returns, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the Plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the financial statements, presents multiyear trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits. Since this is the first year of implementation, only the current year information is presented.

### Actuarial Methods and Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.



# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2011**

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In the July 1, 2010, actuarial valuation, the projected unit credit method was used. Currently, the District does not set aside assets in an irrevocable employee benefit trust. The actuarial assumptions included a five percent discount rate based on employer assets that are not restricted for other purposes and are expected to be used to finance benefits payments. Healthcare cost trend rates ranged from an initial eight percent to an ultimate rate of five percent. The cost trend rate used for the Dental and Vision programs was four percent. The UAAL is being amortized at a level dollar open period method. The remaining amortization period at June 30, 2011, was 27 years.

### **NOTE 11 - RISK MANAGEMENT – CLAIMS**

#### **Description**

The Anaheim Union High School District's risk management activities are recorded in the General, Health and Welfare, and the Workers' Compensation Funds. The purpose of the Self-Insurance Funds is to administer retiree and employee medical, dental, vision, and workers' compensation programs of the Anaheim Union High School District on a cost-reimbursement basis. These funds account for the risk financing activities of the Anaheim Union High School District, but do not constitute a transfer of risk for the Anaheim Union High School District. As of 1997-1998, the District has purchased an insurance policy for workers' compensation and is fully insured. Unpaid claims liability relate to the period prior to 1997-1998.

The District participates in the Southern California Regional Liability Excess Fund for property and liability coverage. Excess property and liability coverage is obtained through Schools Excess Liability Fund. Refer to Note 14 for additional information regarding the JPA's.

#### **Claims Liabilities**

Claims liabilities are based on estimates of the ultimate cost of reported claims (including future claim adjustment expenses) and an estimate for claims incurred, but not reported based on historical experience.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2011**

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**Unpaid Claims Liabilities**

The fund establishes a liability for both reported and unreported events, which includes estimates of both future payments of losses and related claim adjustment expenses. The following represent the changes in approximate aggregate liabilities for the District from July 1, 2009 to June 30, 2011 (in thousands):

	Workers' Compensation	Health and Welfare	Total
Liability Balance, July 1, 2009	\$ 281	\$ 3,126	\$ 3,407
Claims and changes in estimates	250	24,615	24,865
Claims payments	(46)	(24,210)	(24,256)
Liability Balance, June 30, 2010	485	3,531	4,016
Claims and changes in estimates	135	28,038	28,173
Claims payments	(70)	(27,587)	(27,657)
Liability Balance, June 30, 2011	<u>\$ 550</u>	<u>\$ 3,982</u>	<u>\$ 4,532</u>
Assets available to pay claims at June 30, 2011	<u>\$ 1,608</u>	<u>\$ 19,976</u>	<u>\$ 21,584</u>

**NOTE 12 - EMPLOYEE RETIREMENT SYSTEMS**

Qualified employees are covered under multiple-employer retirement plans maintained by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS).

**CalSTRS**

**Plan Description**

The District contributes to CalSTRS, a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and survivor benefits to beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7919 Folsom Blvd., Sacramento, California 95826.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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### Funding Policy

Active plan members are required to contribute 8.0 percent of their salary and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by CalSTRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2010-2011 was 8.25 percent of annual payroll. The contribution requirements of the plan members are established by State statute. The District's contributions to CalSTRS for the fiscal years ending June 30, 2011, 2010, and 2009, were \$10,893,422, \$11,386,954, and \$11,524,601, respectively, and equal 100 percent of the required contributions for each year.

### CalPERS

#### Plan Description

The District contributes to the School Employer Pool under CalPERS, a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and survivor benefits to plan members and beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Laws. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS' annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, California 95811.

#### Funding Policy

Active plan members are required to contribute 7.0 percent of their salary and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2010-2011 was 10.707 percent of covered payroll. The contribution requirements of the plan members are established by State statute. The District's contributions to CalPERS for the fiscal years ending June 30, 2011, 2010, and 2009, were \$5,224,682, \$4,998,611, and \$4,999,982, respectively.

### Social Security

As established by Federal law, all public sector employees who are not members of their employer's existing retirement system (CalSTRS or CalPERS) must be covered by social security or an alternative plan. The District has elected to use Social Security as its alternative plan. The District contributes 6.2 percent of an employee's gross earnings. An employee is required to contribute 6.2 percent of his or her gross earnings to the pension plan.

### On Behalf Payments

The State of California makes contributions to CalSTRS on behalf of the District. These payments consist of State General Fund contributions to CalSTRS in the amount of \$5,634,210 (4.267 percent of annual payroll). Under accounting principles generally accepted in the United States of America, these amounts are to be reported as revenues and expenditures. Accordingly, these amounts have been recorded in these financial statements. On behalf payments have been excluded from the calculation of available reserves, and have not been included in the budgeted amounts reported in the *General Fund - Budgetary Comparison Schedule*.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2011

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### NOTE 13 - COMMITMENTS AND CONTINGENCIES

As of June 30, 2011, the District had the following commitments with respect to the unfinished capital projects.

<u>Capital Projects</u>	<u>Remaining Construction Commitment</u>	<u>Expected Date of Completion</u>
Western Site Improvements	\$ 603,835	September 2011
Western HVAC Upgrade	714,900	September 2011
Savanna Modular Building Project	1,586,000	October 2011
	<u>\$ 2,904,735</u>	

### Grants

The District received financial assistance from Federal and State agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District at June 30, 2011.

### Litigation

The District is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2011.

### NOTE 14 - PARTICIPATION IN JOINT POWERS AGENCIES AND PUBLIC ENTITY RISK POOLS

The District is a member of the North Orange County Regional Occupational Program (NOCROP) and the Greater Anaheim Special Education Local Plan Area (GASELPA) joint powers agencies, and Schools Excess Liability Fund (SELF), and California State Association of Counties Excess Liability Authority (CSAC) public entity risk pools. The District pays an annual premium to each entity for its health and property/liability coverage, and education services. The relationships between the District and the pools are such that they are not component units of the District for financial reporting purposes.

These entities have budgeting and financial reporting requirements independent of member units and their financial statements are not presented in these financial statements; however, fund transactions between the entities and the District are included in these statements. Audited financial statements are available from the respective entities.

## **ANAHEIM UNION HIGH SCHOOL DISTRICT**

### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2011**

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The District has appointed one board member to the governing board of NOCROP, GASELPA, SELF, and CSAC.

During the year ended June 30, 2011, the District made payments of \$10,941,470, \$13,439,000, \$109,023 and \$442,135 to NOCROP, GASELPA, SELF, and CSAC, respectively, for services received.

#### **NOTE 15 - FISCAL ISSUES RELATING TO BUDGET REDUCTIONS**

The State of California continues to suffer the effects of a recessionary economy. California school districts are reliant on the State of California to appropriate the funding necessary to continue the level of educational services expected by the State constituency. With the implementation of education trailer bill Senate Bill 16 of the 2009-2010 Fourth Extraordinary Session (SBX4 16) (Chapter 23, Statutes of 2009), and Assembly Bill 1610 (AB 1610) (Chapter 724, Statutes of 2010), approximately 28 percent of current year appropriations have now been deferred to a subsequent period, creating significant cash flow management issues for districts in addition to requiring substantial budget reductions, ultimately impacting the ability of California school districts to meet their goals for educational services.

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***REQUIRED SUPPLEMENTARY INFORMATION***

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**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**GENERAL FUND  
BUDGETARY COMPARISON SCHEDULE  
FOR THE YEAR ENDED JUNE 30, 2011**

	<b>Budgeted Amounts</b>		<b>Actual (GAAP Basis)</b>	<b>Variations -</b>
	<b>Original</b>	<b>Final</b>		<b>Positive</b>
				<b>(Negative)</b>
				<b>Final to Actual</b>
<b>REVENUES</b>				
Revenue limit sources	\$ 182,088,614	\$ 193,079,854	\$ 193,079,872	\$ 18
Federal sources	36,250,158	47,103,036	20,823,491	(26,279,545)
Other State sources	64,057,396	66,205,155	82,639,283	16,434,128
Other local sources	3,617,309	4,527,088	4,399,804	(127,284)
<b>Total Revenues <sup>1</sup></b>	<b>286,013,477</b>	<b>310,915,133</b>	<b>300,942,450</b>	<b>(9,972,683)</b>
<b>EXPENDITURES</b>				
Current				
Certificated salaries	131,527,961	133,470,236	134,033,722	(563,486)
Classified salaries	42,903,253	43,679,775	43,674,188	5,587
Employee benefits	66,115,077	67,783,825	73,400,721	(5,616,896)
Books and supplies	22,248,183	17,506,819	7,504,999	10,001,820
Services and operating expenditures	18,308,384	17,900,484	17,569,712	330,772
Capital Outlay	54,500	423,838	417,382	6,456
Other outgo	30,289,521	31,486,405	25,721,998	5,764,407
<b>Total Expenditures <sup>1</sup></b>	<b>311,446,879</b>	<b>312,251,382</b>	<b>302,322,722</b>	<b>9,928,660</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(25,433,402)</b>	<b>(1,336,249)</b>	<b>(1,380,272)</b>	<b>(44,023)</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
Transfers in	-	271,879	271,879	-
Transfers out	(761,560)	(700,000)	(700,000)	-
<b>Net Financing Sources (Uses)</b>	<b>(761,560)</b>	<b>(428,121)</b>	<b>(428,121)</b>	<b>-</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>(26,194,962)</b>	<b>(1,764,370)</b>	<b>(1,808,393)</b>	<b>(44,023)</b>
<b>Fund Balance - Beginning</b>	<b>42,457,379</b>	<b>42,457,379</b>	<b>42,457,379</b>	<b>-</b>
<b>Fund Balance - Ending</b>	<b>\$ 16,262,417</b>	<b>\$ 40,693,009</b>	<b>\$ 40,648,986</b>	<b>\$ (44,023)</b>

<sup>1</sup> On behalf payments of \$5,634,210 are included in the actual revenues and expenditures, but have not been included in the budgeted amounts.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF OTHER POSTEMPLOYMENT BENEFITS (OPEB)  
 FUNDING PROGRESS  
 FOR THE YEAR ENDED JUNE 30, 2011**

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<b>Actuarial Valuation Date</b>	<b>Actuarial Value of Assets (a)</b>	<b>Actuarial Accrued Liability (AAL) - Projected Unit Credit (b)</b>	<b>Unfunded AAL (UAAL) (b - a)</b>	<b>Funded Ratio (a / b)</b>	<b>Covered Payroll (c)</b>	<b>UAAL as a Percentage of Covered Payroll ((b - a) / c)</b>
July 1, 2008	\$ -	\$ 34,666,336	\$ 34,666,336	0%	\$ 189,507,993	18%
July 1, 2010	-	42,269,472	42,269,472	0%	180,838,366	23%



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*SUPPLEMENTARY INFORMATION*

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**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2011**

Federal Grantor/Pass-Through Grantor/Program	CFDA Number	Pass-Through Entity Identifying Number	Program Expenditures
<b>U.S. DEPARTMENT OF EDUCATION</b>			
Fund for the Improvement of Education	84.215F	[1]	\$ 359,208
Passed through California Department of Education (CDE):			
Educational Technology State Grants Cluster			
Title II, Part D - Enhancing Education Through Technology Formula Grant	84.318	14334	36,101
ARRA Title II, Part D - Enhancing Education Through Technology Formula Grant	84.386	15019	<u>46,602</u>
Total Educational Technology State Grants Cluster			<u>82,703</u>
Education of Homeless Children and Youth Cluster			
Title X - McKinney-Vento Homeless Assistance Grant	84.196	14332	28,410
ARRA Title X - McKinney-Vento Homeless Assistance Grant	84.387	15007	6,189
Passed through Orange County Department of Education (OCDE):			
ARRA Title X - McKinney-Vento Homeless Assistance Grant Total Education of Homeless Children and Youth Cluster	84.387	34987	<u>120,000</u>
Title I - Part A, Grants to Local Educational Agencies	84.010	14329	7,666,069
Title I - Part G, Advanced Placement Test Fee Program	84.330	14831	77,294
Title II - Part A, Improving Teacher Quality	84.367	14341	1,087,916
Title II - Part B, CA Mathematics and Science Partnerships	84.366	14512	738,460
Title III - Limited English Proficiency	84.365	14346	832,829
Title IV - Safe and Drug-Free Schools	84.186	14347	14,143
ARRA State Fiscal Stabilization Fund	84.394	25008	1,707,499
Adult Basic Education:			
ABE, ESL and ESL - Citizenship and Vocational Literacy	84.002A	14508	105,568
Adult Secondary Education	84.002	13978	30,425
Carl D. Perkins Vocational and Technical Education:			
Vocational & Applied Technology - Secondary	84.048	14894	487,148
Special Education (IDEA) Cluster:			
Local Assistance	84.027A	13379	5,427,505
ARRA Local Assistance	84.391	15003	<u>805,790</u>
Total Special Education (IDEA) Cluster			<u>6,233,295</u>
Passed through California Department of Rehabilitation:			
Workability II, Transition Partnership	84.158	10006	<u>43,849</u>
Total U.S. Department of Education			<u>19,621,005</u>

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED)  
FOR THE YEAR ENDED JUNE 30, 2011**

Federal Grantor/Pass-Through Grantor/Program	CFDA Number	Pass-Through Entity Identifying Number	Program Expenditures
<b>U.S. DEPARTMENT OF AGRICULTURE</b>			
Passed through CDE:			
Child Nutrition Cluster:			
National School Lunch Program	10.555	13391	\$ 13,071,401
Basic Breakfast	10.553	13390	66,536
Especially Needy Breakfast	10.553	13390	3,266,258
Meal Supplements	10.556	13392	376,270
Food Distribution	10.555	13391	<u>1,058,632</u>
Total Child Nutrition Cluster			<u>17,839,097</u>
Total U.S. Department of Agriculture			<u>17,839,097</u>
<b>DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS)</b>			
Passed through the California Department of Health and Human Services:			
LEA Medi-Cal Billing Option	93.778	10013	<u>390,677</u>
Total U.S. Department of Health and Human Services			<u>390,677</u>
<b>DEPARTMENT OF DEFENSE</b>			
Passed through the OCDE:			
Junior Reserve Officers Training Corps - Army	12.000	[2]	416,076
		JROTC111S, JROTC112S, JROTC113S,	
Junior Reserve Officers Training Corps - Navy	12.000	JROTC104S	<u>174,301</u>
Total U.S. Department of Defense			<u>590,377</u>
Total Expenditures of Federal Awards			<u>\$ 38,441,156</u>

[1] - Direct Award

[2] - PCA number not available

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE  
JUNE 30, 2011**

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**ORGANIZATION**

The Anaheim Union High School District was established in 1898, and consists of an area comprising approximately 46 square miles. The District operates eight high schools, one continuation high school, eight junior high schools, one 7-12 academy, one special education facility, a community day school, and independent study program, and an adult education program. There were no boundary changes during the year.

**GOVERNING BOARD**

<u>MEMBER</u>	<u>OFFICE</u>	<u>TERM EXPIRES</u>
Jordan Brandman	President	2014
Anna L. Piercy	Clerk	2014
Jan Harp Domene	Assistant Clerk	2014
Brian O' Neal	Member	2012
Katherine H. Smith	Member	2012

**ADMINISTRATION**

Elizabeth I. Novack, Ph.D.	Superintendent
Dianne Poore	Assistant Superintendent, Business Services
Paul Sevillano, Ed.D.	Assistant Superintendent, Educational Services
Russell Lee-Sung	Assistant Superintendent, Human Resources

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF AVERAGE DAILY ATTENDANCE  
FOR THE YEAR ENDED JUNE 30, 2011**

	Final Report	
	Second Period Report	Annual Report
<b>ELEMENTARY</b>		
Seventh and eighth	9,982	9,971
Home and hospital	1	2
Special education	384	382
Community day	28	33
Total Elementary	10,395	10,388
<b>SECONDARY</b>		
Regular classes	19,348	19,188
Continuation education	590	576
Home and hospital	8	10
Special education	1,141	1,124
Community day	50	54
Total Secondary	21,137	20,952
Total K-12	31,532	31,340

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF INSTRUCTIONAL TIME  
FOR THE YEAR ENDED JUNE 30, 2011**

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Grade Level	1982-83	Reduced	1986-87	Reduced	2010-11	Number of Days		Status
	Actual	1982-83	Minutes	1986-87		Actual	Traditional	
	Minutes	Actual	Requirement	Requirement	Minutes	Calendar	Calendar	
Grades 7 - 8	61,182	59,483	54,000	52,500				
Grade 7					60,545	178	N/A	Complied
Grade 8					60,545	178	N/A	Complied
Grades 9 - 12	59,708	58,049	64,800	63,000				
Grade 9					63,997	178	N/A	Complied
Grade 10					63,997	178	N/A	Complied
Grade 11					63,997	178	N/A	Complied
Grade 12					63,997	178	N/A	Complied

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH  
AUDITED FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2011**

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There were no adjustments to the Unaudited Actual Financial Report, which required reconciliation to the audited financial statements at June 30, 2011.

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS  
FOR THE YEAR ENDED JUNE 30, 2011**

	(Budget) 2012 <sup>1</sup>	2011	2010	2009
<b>GENERAL FUND</b>				
Revenues	\$ 283,811,517	\$ 300,942,450	\$ 307,945,319	\$ 316,342,739
Other sources and transfers in	-	271,879	2,584,880	1,441,653
Total Revenues and Other Sources	283,811,517	301,214,329	310,530,199	317,784,392
Expenditures	(306,554,333)	(302,322,722)	(301,709,309)	(311,577,067)
Other uses and transfers out	-	(700,000)	(1,159,994)	(1,072,240)
Total Expenditures and Other Uses	(306,554,333)	(303,022,722)	(302,869,303)	(312,649,307)
INCREASE (DECREASE) IN FUND BALANCE	\$ (22,742,816)	\$ (1,808,393)	\$ 7,660,896	\$ 5,135,085
ENDING FUND BALANCE	\$ 17,906,170	\$ 40,648,986	\$ 42,457,379	\$ 34,796,483
AVAILABLE RESERVES <sup>2</sup>	\$ 11,174,836	\$ 20,017,802	\$ 11,625,546	\$ 6,126,789
AVAILABLE RESERVES AS A PERCENTAGE OF TOTAL OUTGO <sup>3</sup>	3.65%	6.73%	3.91%	3.15%
LONG-TERM OBLIGATIONS	N/A	\$ 172,708,799	\$ 173,457,573	\$ 176,146,622
K-12 AVERAGE DAILY ATTENDANCE AT P-2 <sup>4</sup>	31,366	31,532	31,404	31,550

The General Fund balance has increased by \$5,852,503 over the past two years. The fiscal year 2011-2012 budget projects a decrease of \$22,742,816 (56 percent). For a district this size, the State recommends available reserves of at least two percent of total General Fund expenditures, transfers out, and other uses (total outgo).

The District has incurred operating surpluses in two of the past three years but anticipates incurring an operating deficit during the 2011-2012 fiscal year. Total long-term obligations have decreased by \$3,437,823 over the past two years.

Average daily attendance has decreased by 18 over the past two years. Additional decline of 166 ADA is anticipated during fiscal year 2011-2012.

<sup>1</sup> Budget 2012 is included for analytical purposes only and has not been subjected to audit.

<sup>2</sup> Available reserves consist of all unassigned fund balances including all amounts reserved for economic uncertainties contained with the General Fund.

<sup>3</sup> On behalf payments have been excluded from the calculation of available reserves for the fiscal years ending June 30, 2011, 2010, and 2009, respectively.

<sup>4</sup> Excludes adult education and ROP ADA.

See accompanying note to supplementary information.



**ANAHEIM UNION HIGH SCHOOL DISTRICT  
NON-MAJOR GOVERNMENTAL FUNDS  
COMBINING BALANCE SHEET  
JUNE 30, 2011**

	Adult Education Fund	Cafeteria Fund	Deferred Maintenance Fund	County School Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Bond Interest and Redemption Fund	Total Non-Major Governmental Funds
<b>ASSETS</b>							
Deposits and investments	\$ 210,960	\$ 6,988,081	\$ 1,017,271	\$ 723,127	\$ 5,247,687	\$ 6,736,914	\$ 20,924,040
Receivables	92,478	3,723,676	811	558	296,123	-	4,113,646
Stores inventories	-	105,238	-	-	-	-	105,238
<b>Total Assets</b>	<b>\$ 303,438</b>	<b>\$ 10,816,995</b>	<b>\$ 1,018,082</b>	<b>\$ 723,685</b>	<b>\$ 5,543,810</b>	<b>\$ 6,736,914</b>	<b>\$ 25,142,924</b>
<b>LIABILITIES AND FUND BALANCES</b>							
<b>Liabilities:</b>							
Accounts payable	\$ 14,445	\$ 593,395	\$ 44,045	\$ 237,165	\$ 3,897	\$ -	\$ 892,947
Due to other funds	288,993	2,402,049	-	-	-	-	2,691,042
<b>Total Liabilities</b>	<b>303,438</b>	<b>2,995,444</b>	<b>44,045</b>	<b>237,165</b>	<b>3,897</b>	<b>-</b>	<b>3,583,989</b>
<b>Fund Balances:</b>							
Nonspendable	-	105,239	-	-	-	-	105,239
Restricted	-	2,716,312	-	486,520	5,158,767	6,736,914	15,098,513
Committed	-	-	974,037	-	-	-	974,037
Assigned	-	5,000,000	-	-	381,146	-	5,381,146
<b>Total Fund Balances</b>	<b>-</b>	<b>7,821,551</b>	<b>974,037</b>	<b>486,520</b>	<b>5,539,913</b>	<b>6,736,914</b>	<b>21,558,935</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 303,438</b>	<b>\$ 10,816,995</b>	<b>\$ 1,018,082</b>	<b>\$ 723,685</b>	<b>\$ 5,543,810</b>	<b>\$ 6,736,914</b>	<b>\$ 25,142,924</b>

ANAHEIM UNION HIGH SCHOOL DISTRICT

NON-MAJOR GOVERNMENTAL FUNDS  
 COMBINING STATEMENT OF REVENUES, EXPENDITURES,  
 AND CHANGES IN FUND BALANCES  
 FOR THE YEAR ENDED JUNE 30, 2011

	Adult Education Fund	Cafeteria Fund	Deferred Maintenance Fund	County School Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Bond Interest and Redemption Fund	Total Non-Major Governmental Funds
<b>REVENUES</b>							
Federal sources	\$ 135,993	\$ 17,839,098	\$ -	\$ -	\$ -	\$ -	\$ 17,975,091
Other State sources	23,266	1,466,028	-	-	-	81,689	1,570,983
Other local sources	23,685	3,763,793	7,276	-	411,817	9,183,515	13,390,086
<b>Total Revenues</b>	<b>182,944</b>	<b>23,068,919</b>	<b>7,276</b>	<b>-</b>	<b>411,817</b>	<b>9,265,204</b>	<b>32,936,160</b>
<b>EXPENDITURES</b>							
Current							
Instruction	408,490	-	-	-	-	-	408,490
Instruction-related activities:							
School site administration	319,273	-	-	-	-	-	319,273
Pupil services:							
Food services	-	21,200,265	-	-	-	-	21,200,265
All other pupil services	58,254	-	-	-	-	-	58,254
Plant services	54,723	331,164	857,543	-	17,655	-	1,261,085
Facility acquisition and construction	-	30,233	94,196	189,225	602,904	-	916,558
Debt service							
Principal	-	-	-	-	-	3,490,000	3,490,000
Interest and other	-	-	-	-	-	5,208,152	5,208,152
<b>Total Expenditures</b>	<b>840,740</b>	<b>21,561,662</b>	<b>951,739</b>	<b>189,225</b>	<b>620,559</b>	<b>8,698,152</b>	<b>32,862,077</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(657,796)</b>	<b>1,507,257</b>	<b>(944,463)</b>	<b>(189,225)</b>	<b>(208,742)</b>	<b>567,052</b>	<b>74,083</b>
<b>OTHER FINANCING USES</b>							
Transfers in	700,000	-	-	-	-	-	700,000
Transfers out	(271,879)	-	-	-	(1,165,261)	-	(1,437,140)
<b>Net Financing Sources (Uses)</b>	<b>428,121</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(1,165,261)</b>	<b>-</b>	<b>(737,140)</b>
<b>NET CHANGE IN FUND BALANCES</b>	<b>(229,675)</b>	<b>1,507,257</b>	<b>(944,463)</b>	<b>(189,225)</b>	<b>(1,374,003)</b>	<b>567,052</b>	<b>(663,057)</b>
<b>Fund Balances - Beginning</b>	<b>229,675</b>	<b>6,314,294</b>	<b>1,918,500</b>	<b>675,745</b>	<b>6,913,916</b>	<b>6,169,862</b>	<b>22,221,992</b>
<b>Fund Balances - Ending</b>	<b>-</b>	<b>7,821,551</b>	<b>974,037</b>	<b>486,520</b>	<b>5,539,913</b>	<b>6,736,914</b>	<b>21,558,935</b>

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**GENERAL FUND SELECTED FINANCIAL INFORMATION  
THREE-YEAR SUMMARY OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCES  
FOR THE YEAR ENDED JUNE 30, 2011**

(Dollar amounts in thousands)

	Actual Results for the Years					
	2010-2011		2009-2010		2008-2009	
	Amount	Percent of Revenue	Amount	Percent of Revenue	Amount	Percent of Revenue
<b>REVENUES</b>						
Federal revenue	\$ 20,823	6.9	\$ 46,467	15.1	\$ 42,969	13.6
State and local revenue included in revenue limit	193,080	64.1	184,264	59.8	208,147	65.8
Other State revenue	82,639	27.5	72,902	23.7	60,492	19.1
Other local revenue	4,400	1.5	4,312	1.4	4,735	1.5
Total Revenues	<u>300,942</u>	<u>100.0</u>	<u>307,945</u>	<u>100.0</u>	<u>316,343</u>	<u>100.0</u>
<b>EXPENDITURES</b>						
Salaries and Benefits						
Certificated salaries	134,034	44.5	138,513	45.0	139,873	44.2
Classified salaries	43,674	14.5	45,402	14.7	47,649	15.1
Employee benefits	73,401	24.4	57,105	18.6	64,803	20.5
Total Salaries and Benefits	251,109	83.4	241,020	78.3	252,325	79.8
Books and supplies	7,505	2.5	8,157	2.6	10,145	3.2
Contracts and operating expenses	17,570	5.9	17,108	5.6	16,519	5.2
Capital outlay	417	0.1	439	0.1	3,126	1.0
Other outgoing	25,722	8.6	34,985	11.4	29,462	9.3
Total Expenditures	<u>302,323</u>	<u>100.5</u>	<u>301,709</u>	<u>98.0</u>	<u>311,577</u>	<u>98.5</u>
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	(1,381)	(0.5)	6,236	2.0	4,766	1.5
OTHER FINANCING SOURCES (USES)						
Transfers in	272	0.1	2,585	0.9	1,441	0.4
Transfers out	(700)	(0.2)	(1,160)	(0.4)	(1,072)	(0.3)
Total Other Financing Sources (Uses)	<u>(428)</u>	<u>(0.1)</u>	<u>1,425</u>	<u>0.5</u>	<u>369</u>	<u>0.1</u>
INCREASE (DECREASE) IN FUND BALANCE	<u>(1,809)</u>	<u>(0.6)</u>	<u>7,661</u>	<u>2.5</u>	<u>5,135</u>	<u>1.6</u>
FUND BALANCE, BEGINNING	42,457		34,796		29,661	
FUND BALANCE, ENDING	<u>\$ 40,648</u>		<u>\$ 42,457</u>		<u>\$ 34,796</u>	
ENDING FUND BALANCE TO TOTAL REVENUE		<u>13.5</u>		<u>13.8</u>		<u>11.0</u>

See accompanying note to supplementary information.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**CAFETERIA ACCOUNT SELECTED FINANCIAL INFORMATION  
THREE-YEAR SUMMARY OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE  
FOR THE YEAR ENDED JUNE 30, 2011**

(Dollar amounts in thousands)

	Actual Results for the Years					
	2010-2011		2009-2010		2008-2009	
	Amount	Percent of Revenue	Amount	Percent of Revenue	Amount	Percent of Revenue
<b>REVENUES</b>						
Federal - NSLP	\$ 17,839	77.3	\$ 17,656	76.4	\$ 15,669	73.5
State meal program	1,466	6.4	1,405	6.1	1,204	5.6
Food sales	3,626	15.7	3,859	16.7	4,446	20.9
Other	138	0.6	185	0.8	-	
Total Revenues	<u>23,069</u>	<u>100.0</u>	<u>23,105</u>	<u>100.0</u>	<u>21,319</u>	<u>100.0</u>
<b>EXPENDITURES</b>						
Salaries and employee benefits	10,594	45.9	10,600	45.9	10,879	51.1
Food	9,566	41.5	8,945	38.7	8,937	41.9
Other	1,401	6.1	1,864	8.1	1,538	7.2
Total Expenditures	<u>21,561</u>	<u>93.5</u>	<u>21,409</u>	<u>92.7</u>	<u>21,354</u>	<u>100.2</u>
<b>INCREASE (DECREASE) IN FUND BALANCE</b>						
FUND BALANCE	1,508	6.5	1,696	7.3	(35)	(0.2)
FUND BALANCE, BEGINNING	6,314	27.4	4,618	20.0	4,653	21.8
FUND BALANCE, ENDING	<u>\$ 7,822</u>		<u>\$ 6,314</u>		<u>\$ 4,618</u>	
ENDING FUND BALANCE TO TOTAL REVENUES		<u>33.9</u>		<u>27.3</u>		<u>21.6</u>

\* \* \* \* \*

**TYPE 'A' LUNCH/BREAKFAST PARTICIPATION**

	2010-2011		2009-2010		2008-2009	
	Amount	Percent	Amount	Percent	Amount	Percent
<b>TYPE 'A' LUNCHES</b>						
Paid	567,212	10.5	650,165	11.6	768,173	14.5
Reduced price	709,520	13.2	939,312	16.7	973,984	18.5
Free	4,106,368	76.3	4,023,340	71.7	3,531,648	67.0
Total Lunches	<u>5,383,100</u>	<u>100.0</u>	<u>5,612,817</u>	<u>100.0</u>	<u>5,273,805</u>	<u>100.0</u>
<b>BREAKFAST</b>						
Paid	53,427	2.7	50,615	2.6	62,835	3.4
Reduced price	249,460	12.5	302,079	15.2	328,358	17.9
Free	1,686,032	84.8	1,629,253	82.2	1,442,244	78.7
Total Breakfast	<u>1,988,919</u>	<u>100.0</u>	<u>1,981,947</u>	<u>100.0</u>	<u>1,833,437</u>	<u>100.0</u>

See accompanying note to supplementary information.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTE TO SUPPLEMENTARY INFORMATION JUNE 30, 2011

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### NOTE 1 – PURPOSE OF SCHEDULES

#### Schedule of Expenditures of Federal Awards

The accompanying Schedule of Expenditures of Federal Awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the United States Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

The following schedule provides reconciliation between revenues reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances and the related expenditures reported on the Schedule of Expenditures of Federal Awards. The reconciling amounts consist of Medi-Cal Billing Option funds have been recorded in the current period as revenues that have not been expended as of June 30, 2011. These unspent balances are reported as legally restricted ending balances within the General Fund.

	CFDA Number	Amount
Total Federal Revenues From the Statement of Revenues, Expenditures, and Changes in Fund Balances:		
Medi-Cal Billing Option	93.778	\$ 38,798,582 <u>(357,426)</u>
Total Schedule of Expenditures of Federal Awards		<u>\$ 38,441,156</u>

#### Local Education Agency Organization Structure

This schedule provides information about the District's boundaries and schools operated, members of the governing board, and members of the administration.

#### Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

#### Schedule of Instructional Time

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of *Education Code* Sections 46200 through 46206.

#### Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Unaudited Actual Financial Report to the audited financial statements.

# ANAHEIM UNION HIGH SCHOOL DISTRICT

## NOTE TO SUPPLEMENTARY INFORMATION

JUNE 30, 2011

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### **Schedule of Financial Trends and Analysis**

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

### **Non-Major Governmental Funds - Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances**

The Non-Major Governmental Funds Combining Balance Sheet and Combining Statement of Revenues, Expenditures, and Changes in Fund Balances is included to provide information regarding the individual funds that have been included in the Non-Major Governmental Funds column on the Governmental Funds Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances.

### **General Fund Selected Financial Information**

This schedule provides a comparison of revenues and expenditures as a percentage of total revenue for the General Fund for the past three years.

### **Cafeteria Account Selected Financial Information**

This schedule provides a comparison of revenues and expenditures as a percentage of total revenue for the cafeteria account for the past three years.

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*INDEPENDENT AUDITORS' REPORTS*

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**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Governing Board  
Anaheim Union High School District  
Anaheim, California

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Anaheim Union High School District as of and for the year ended June 30, 2011, which collectively comprise Anaheim Union High School District's basic financial statements and have issued our report thereon dated December 13, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

**Internal Control Over Financial Reporting**

The management of Anaheim Union High School District is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered Anaheim Union High School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Anaheim Union High School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Anaheim Union High School District's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.



## Compliance and Other Matters

As part of obtaining reasonable assurance about whether Anaheim Union High School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Anaheim Union High School District in a separate letter dated December 13, 2011.

This report is intended solely for the information and use of the governing board, management, the California Department of Education, the State Controller's Office, Federal awarding agencies, and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

*Vannest, J. & Co., LLP*

Rancho Cucamonga, California  
December 13, 2011



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH  
REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL  
EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL  
CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

Governing Board  
Anaheim Union High School District  
Anaheim, California

**Compliance**

We have audited Anaheim Union High School District's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Anaheim Union High School District's major Federal programs for the year ended June 30, 2011. Anaheim Union High School District's major Federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major Federal programs is the responsibility of Anaheim Union High School District's management. Our responsibility is to express an opinion on Anaheim Union High School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about Anaheim Union High School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Anaheim Union High School District's compliance with those requirements.

In our opinion, Anaheim Union High School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2011.

## Internal Control Over Compliance

The management of Anaheim Union High School District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to Federal programs. In planning and performing our audit, we considered Anaheim Union High School District's internal control over compliance with the requirements that could have a direct and material effect on a major Federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Anaheim Union High School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the governing board, management, the California Department of Education, the State Controller's Office, Federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

*Vovnick, J. & Co., LLP*

Rancho Cucamonga, California  
December 13, 2011



**INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE**

Governing Board  
 Anaheim Union High School District  
 Anaheim, California

We have audited Anaheim Union High School District's compliance with the requirements as identified in the *Standards and Procedures for Audit of California K-12 Local Educational Agencies 2010-11* applicable to Anaheim Union High School District's government programs as noted below for the year ended June 30, 2011. Compliance with the requirements referred to above is the responsibility of Anaheim Union High School District's management. Our responsibility is to express an opinion on Anaheim Union High School District's compliance based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *Standards and Procedures for Audits of California K-12 Local Educational Agencies 2010-11* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a material effect on the applicable government programs noted below. An audit includes examining, on a test basis, evidence about Anaheim Union High School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinions. Our audit does not provide a legal determination of Anaheim Union High School District's compliance with those requirements.

In our opinion, Anaheim Union High School District complied, in all material respects, with the compliance requirements referred to above that are applicable to the government programs noted below that were audited for the year ended June 30, 2011.

In connection with the audit referred to above, we selected and tested transactions and records to determine the Anaheim Union High School District's compliance with the State laws and regulations applicable to the following items:

	<u>Procedures in Audit Guide</u>	<u>Procedures Performed</u>
Attendance Accounting:		
Attendance reporting	8	Yes
Kindergarten continuance	3	Not Applicable
Independent study	23	Yes
Continuation education	10	Yes

	<u>Procedures in Audit Guide</u>	<u>Procedures Performed</u>
Instructional Time:		
School districts	6	Yes
County offices of education	3	Not Applicable
Instructional Materials:		
General requirements	8	Yes
Ratios of Administrative Employees to Teachers	1	Yes
Classroom Teacher Salaries	1	Yes
Early retirement incentive	4	Not Applicable
Gann limit calculation	1	Yes
School Accountability Report Card	3	Yes
Public hearing requirement - receipt of funds	1	Yes
Class Size Reduction Program (including in Charter Schools):		
General requirements	7	Not Applicable
Option one classes	3	Not Applicable
Option two classes	4	Not Applicable
District or charter schools with only one school serving K-3	4	Not Applicable
After School Education and Safety Program:		
General requirements	4	Yes
After school	4	Yes
Before school	5	Not Applicable
Charter Schools:		
Contemporaneous records of attendance	1	Not Applicable
Mode of instruction	1	Not Applicable
Non classroom-based instruction/independent study	15	Not Applicable
Determination of funding for non classroom-based instruction	3	Not Applicable
Annual instruction minutes classroom based	3	Not Applicable

This report is intended solely for the information and use of the governing board, management, the California Department of Education, the State Controller's Office, the California Department of Finance, Federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

*Vasirich, Irnie, Day & Co., LLP*

Rancho Cucamonga, California  
December 13, 2011

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*SCHEDULE OF FINDINGS AND QUESTIONED COSTS*

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**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SUMMARY OF AUDITORS' RESULTS  
FOR THE YEAR ENDED JUNE 30, 2011**

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**FINANCIAL STATEMENTS**

Type of auditors' report issued:	<u>Unqualified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None reported</u>
Noncompliance material to financial statements noted?	<u>No</u>

**FEDERAL AWARDS**

Internal control over major programs:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None reported</u>
Type of auditors' report issued on compliance for major programs:	<u>Unqualified</u>
Any audit findings disclosed that are required to be reported in accordance with Section .510(a) of OMB Circular A-133?	<u>No</u>

Identification of major programs:

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
84.196, 84.387 (ARRA)	Education of Homeless Children and Youth Cluster (including ARRA)
10.553, 10.555, 10.556	Child Nutrition Cluster
84.394 (ARRA)	ARRA State Fiscal Stabilization Fund
84.027A, 84.391 (ARRA)	Special Education Cluster (including ARRA)

Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 1,153,235</u>
Auditee qualified as low-risk auditee?	<u>Yes</u>

**STATE AWARDS**

Type of auditors' report issued on compliance for State programs:	<u>Unqualified</u>
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**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FINANCIAL STATEMENT FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2011**

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None reported.



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2011**

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None reported.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**STATE AWARDS FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2011**

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None reported.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2011**

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There were no audit findings reported in the prior year's schedule of financial statement findings.



Governing Board  
Anaheim Union High School District  
Anaheim, California

In planning and performing our audit of the basic financial statements of Anaheim Union High School District for the year ending June 30, 2011, we considered its internal control structure in order to determine our auditing procedures for the purpose of expressing our opinion on the basic financial statements and not to provide assurance on the internal control structure.

However, during our audit we noted matters that are opportunities for strengthening internal controls and operating efficiency. The following items represent conditions noted by our audit that we consider important enough to bring to your attention. This letter does not affect our report dated December 13, 2011, on the basic financial statements of Anaheim Union High School District.

*CAPITAL ASSETS – PHYSICAL INVENTORY COUNT*

Findings

The District relies on physical counts to update its capital asset listing. However, the District has not performed a physical count in the past two fiscal years.

Recommendations

The District should establish a policy for performing a physical count of inventory. The District should perform physical asset counts at least bi-annually to ensure that all assets included in the fixed asset listing exist and are not obsolete.

*ASSOCIATED STUDENT BODY (ASB)*

*High School ASBs*

Finding

The sites maintain student stores during the year which sell various items including physical education clothes. However, the ASB reported no inventory balance at year end which may indicate insufficient controls over inventory.

Recommendation

The District should review the controls and procedures over inventory to ensure proper controls are in place that allows the ASBs to track the beginning inventory, purchases, items sold and other adjustments to inventory during the year. By implementing proper controls, the ASBs will help ensure inventory balances reported at year end are accurate and identify if merchandise has been lost or stolen.

*Katella High School ASB*

Finding

The controls and procedures in place over yearbook purchases are not sufficient to ensure funds are available to pay amounts owed. At year end, the ASB had an outstanding liability of \$54,072 for yearbooks purchased. Upon further review, we noted the ASB had entered into a contractual agreement with Jostens to pay this amount over a three year period that the District Office was unaware of. The annual payments of \$18,024 start September 17, 2012 and end September 17, 2014. The amount owed represents a substantial portion of the ASB assets at June 30, 2011. As a result, continuing the current ASB practice of buying excess yearbooks may result in the ASB having difficulty in paying amounts owed in future years. We also noted no prior approval on purchases was obtained by the Director of Purchasing as required by the District's ASB manual for contracts exceeding more than one school year.

Recommendation

We recommend that the District review the ASB internal controls over yearbook purchases and establish proper controls to ensure the ASB will be able to pay their obligations. In addition, the District should emphasize to the ASB the importance of adhering to the District ASB manual and maintaining an open line of communication between the District and the ASB regarding any difficulties paying vendors.

*South Junior High School*

Findings

During our audit of the ASB's internal controls, we noted the following issues:

1. One of 13 receipts tested was not deposited in a timely basis. Money was deposited 15 days after receipt date.
2. Two of the 17 disbursements tested did not have receiving documentation.
3. Seven of the 17 disbursements tested had an invoice date prior to the approval date, noting the purchase was made prior to approval.
4. Revenue potential forms are not being fully completed. These forms supply an element of internal controls without which it is difficult to determine the success of a fundraiser and to track money as it is spent and received.

### Recommendations

1. For all money collected, the ASB should follow the policies as indicated in the District ASB procedure manual. According to the manual, deposits are supposed to be made daily where practical and at a minimum weekly to minimize the amount of cash held at the site.
2. All expenditures should indicate whether the items purchases have been received. This can be noted with a stamp, signature, packing slip, etc. This reduces the risk of items being paid for but not received.
3. All expenditures, prior to the items being purchased, should be approved by the student council to ensure that the proper funding is available. This will ensure that deficit spending is not performed, and that items being purchased are student approved items. Procedures should be set in place that any club wanting to make a purchase should have a requisition completed and approved by all necessary ASB and administrative personnel before the expenditure is incurred.
4. As the revenue potential form is a vital internal control tool, it should be used to document potential revenues and expenditures and actual revenue and expenditures. This allows an analysis of the fundraiser to be conducted, indicating to the staff the success or failure of the completed project. Procedures should be set in place so that any club holding a fundraiser must complete the revenue potential form before it can be held. Once a fundraiser is completed, the revenue potential form should be completed with the actual revenues and an analysis of the outcome before monies are deposited in to the ASB clerk. Discrepancies should be investigated and explained and a determination should be made as to whether or not it is beneficial to conduct the fundraiser in the future.

### *Katella High School*

### Findings

During our audit of the ASB's internal controls, we noted the following issues:

1. Items being sold daily from the student store are not tracked. The student store sales are not reconciled to ensure that all items purchased for resale have been sold or accounted for. Therefore, each day the site is unable to determine if all cash was collected or if the number of inventory items on hand is correct.
2. One of the 15 disbursements tested did not have all three required signatures on the requisition form for approval.
3. Revenue potential forms are not being fully completed. The forms supply an element of internal controls without which it is difficult to determine the success of a fundraiser and to track money as it is spent and received.
4. A ticket sales recap form is prepared and submitted with the remaining ticket roll and cash collections to the bookkeeper; however, overages or shortages of money are not documented on the form.

### Recommendations

1. A form of receipting should be used at the student store to mitigate any discrepancies that may occur. The student store can issue physical receipts for items purchased or generate a tally sheet of all items sold at the student store to tally total sales of items as they are being sold. In addition, a daily sales recap should be prepared where the items sold are reconciled to the cash collected. To further strengthen student store controls, inventory should be reconciled at least monthly where daily sales recap sheets and physical inventory counts of goods are compared to ensure all merchandise has been accounted for.

Governing Board  
Anaheim Union High School District

2. All expenditures, prior to the items being purchased, should be signed by all three approved personnel. This will ensure that deficit spending is not performed, and that items being purchased are approved items. Procedures should be set in place that any club wishing to make a purchase should have a requisition completed and approved by all necessary ASB and approved administrative personnel before the expenditure is incurred.
3. As the revenue potential form is a vital internal control tool, it should be used to document potential revenues and expenditures and actual revenue and expenditures. This allows an analysis of the fundraiser to be conducted, indicating to the staff the success or failure of the completed project. Procedures should be set in place so that any club holding a fundraiser must complete the revenue potential form before it can be held. Once a fundraiser is completed, the revenue potential form should be completed with the actual revenues and an analysis of the outcome before money is deposited to the ASB clerk. Discrepancies should be investigated and explained and a determination should be made as to whether or not it is beneficial to conduct the fundraiser in the future.
4. A ticket sales recap form serves the purpose of calculating, based on the number of tickets sold out of the roll and the price per ticket, the amount of cash that should have been collected. The recap should be reconciled to the cash deposit forwarded to the bookkeeper. This procedure documents overages and shortages of cash and informs site personnel about potential problems in cash collections. The forms should be filed along with the deposit form and other pertinent documents.

*Brookhurst Jr. High School*

Findings

During our audit of the ASB's internal controls, we noted the following issues:

1. Seven of 12 expenditures did not have prior approval.
2. Money collected is not receipted, except those collected for yearbook. However, these receipts are not pre-numbered.
3. A ticket sales recap form is not prepared for ticket sale events. In addition, the site used tickets that were not pre-numbered and did not maintain other proper documentation that would indicate the number of tickets sold.
4. Items being sold daily from the student store are not tracked. The student store sales are not reconciled to ensure that all items purchased for resale have been sold or accounted for. Therefore, each day the site is unable to determine if all cash was collected or if the number of inventory items on hand is correct.
5. Six out of 12 disbursements tested lacked receiving documentation.
6. Revenue potential forms are not used.

Recommendations

1. All expenditures, prior to the items being purchased, should be approved to ensure that the proper funding is available. This will ensure that deficit spending is not performed, and that items being purchased are student approved items. Procedures should be set in place that any club wanting to make a purchase should have a requisition completed and approved by all necessary ASB and administrative personnel before the expenditure is incurred.

2. It appears that the site does not provide adequate controls over cash receipts. Since pre-numbered receipts are not used to account for cash collections, there is no reconciliation between issued receipts and bank deposits. For all money collected, the ASB should follow the policies as indicated in the District ASB procedure manual. According to the manual, pre-numbered receipts should be issued for all cash collections including collections by teachers, advisors and the site bookkeeper. A carbon of the receipts issued by the teachers and advisors should be forwarded with the cash to the bookkeeper as documentation that all money collected have been turned in. The receipts issued to teachers and advisors from the bookkeeper should be totaled and reconciled to the current bank deposit. If the receipts are not written, the site would have no way of knowing if money is misplaced or has been stolen.
3. Pre-number tickets should be used to track the number of tickets sold. This would allow the site to prepare a ticket sales recap after the event. A ticket sales recap form serves the purpose of calculating, based on the number of tickets sold out of the roll and the price per ticket, the amount of cash that should have been collected. The recap should be reconciled to the cash deposit forwarded to the bookkeeper. This procedure documents overages and shortages of cash and informs site personnel about potential problems in cash collections. The forms should be filed along with the deposit form and other pertinent documents.
4. A form of receipting should be used at the student store to mitigate any discrepancies that may occur. The student store can issue physical receipts for items purchased or generate a tally sheet of all items sold at the student store to tally total sales of items as they are being sold. In addition, a daily sales recap should be prepared where the items sold are reconciled to the cash collected. To further strengthen student store controls, inventory should be reconciled at least monthly where daily sales recap sheets and physical inventory counts of goods are compared to ensure all merchandise has been accounted for.
5. All expenditures should indicate whether the items purchases have been received. This can be noted with a stamp, signature, packing slip, etc. This reduces the risk of items being paid for but not received.
6. As the revenue potential form is a vital internal control tool, it should be used to document potential revenues and expenditures and actual revenue and expenditures. This allows an analysis of the fundraiser to be conducted, indicating to the staff the success or failure of the completed project. Procedures should be set in place so that any club holding a fundraiser must complete the revenue potential form before it can be held. Once a fundraiser is completed, the revenue potential form should be completed with the actual revenues and an analysis of the outcome before money is deposited to the ASB clerk. Discrepancies should be investigated and explained and a determination should be made as to whether or not it is beneficial to conduct the fundraiser in the future.

*Sycamore Junior High School*

Findings

During our audit of the ASB's internal controls, we noted the following issues:

1. Money collected is not receipted.
2. One disbursement lacked the three required signatures for approval.
3. Four out of 11 disbursements tested did not have prior ASB approval.
4. Two disbursements lacked receiving documentation.
5. One unallowable disbursement was noted (private donations of goods)



Recommendations

1. It appears that the site does not provide adequate controls over cash receipts. Since pre-numbered receipts are not used to account for cash collections, there is no reconciliation between issued receipts and bank deposits. For all money collected, the ASB should follow the policies as indicated in the District ASB procedure manual. According to the manual, pre-numbered receipts should be issued for all cash collections including collections by teachers, advisors and the site bookkeeper. A carbon of the receipts issued by the teachers and advisors should be forwarded with the cash to the bookkeeper as documentation that all money collected have been turned in. The receipts issued to teachers and advisors from the bookkeeper should be totaled and reconciled to the current bank deposit. If the receipts are not written, the site would have no way of knowing if money is misplaced or has been stolen.
2. All expenditures, prior to the items being purchased, should be signed by all three approved personnel. This will ensure that deficit spending is not performed, and that items being purchased are approved items. Procedures should be set in place that any club wishing to make a purchase should have a requisition completed and approved by all necessary ASB and approved administrative personnel before the expenditure is incurred.
3. All expenditures, prior to the items being purchased, should be approved by the student council to ensure that the proper funding is available. This will ensure that deficit spending is not performed, and that items being purchased are student approved items. Procedures should be set in place that any club wanting to make a purchase should have a requisition completed and approved by all necessary ASB and administrative personnel before the expenditure is incurred.
4. All expenditures should indicate whether the items purchases have been received. This can be noted with a stamp, signature, packing slip, etc. This reduces the risk of items being paid for but not received.
5. Donations to nonprofit organizations, students or families in need are not allowable ASB expenditures because they are considered a gift of public funds. Fundraising that occurs on the school site should be for the benefit of the ASB.

*Loara High School*

Findings

During our audit of the ASB's internal controls, we noted the following issues:

1. Items being sold from the student store are tracked with daily sales recap sheets. Sheets are used to reconcile the student store sales to the actual money collected. However, no date is documented on the sheets and the money forwarded to the ASB bookkeeper is not receipted. Therefore, the auditor was unable to determine if the student store sales were deposited intact or timely. In addition, a physical inventory count is not preformed for the student store inventory.
2. Four of 14 disbursements tested did not have prior ASB approval.

Recommendations

1. Daily sales recap sheets should be dated when the sales occurred. Sales sheets and money should be forwarded to the ASB bookkeeper daily. Once verified, the bookkeeper should issue a receipt back to the teacher or advisor which would equal the verified cash and daily sales recap sheet provided by the teacher or advisor. To further strengthen student store controls, inventory should be reconciled at least monthly where daily sales recap sheets and physical inventory counts of goods are compared to ensure all merchandise has been accounted for.

2. All expenditures, prior to the items being purchased, should be approved by the student council to ensure that the proper funding is available. This will ensure that deficit spending is not performed, and that items being purchased are student approved items. Procedures should be set in place that any club wanting to make a purchase should have a requisition completed and approved by all necessary ASB and administrative personnel before the expenditure is incurred.

*Community Day School*

Findings

During our audit of the internal controls, we noted the following issues:

1. It appears that the site does not provide adequate controls over cash receipts. One deposit was made in April 2011, for money collected and receipted from March 2010 through March 2011. This resulted in receipts being deposited 25 to 380 days after the receipt date. In addition, an \$89 discrepancy was noted between the receipted amount and the amount deposited to the bank. In addition, there were four instances where receipts had no date indicating when the money was collected. An additional five transactions were not receipted and only a copy of the check was provided.
2. The site does not maintain an inventory of the school polo shirts purchased or sold, therefore no accountability exists for the inventory. Even though the site is allowed by the District to provide a school polo shirt to each student, the site should maintain a list of students who have received shirts and any additional shirts sold. This list should be reconciled to the purchases made by the site to ensure all shirts are accounted for.

The auditor observed an inventory count of school polo shirts on site and noted the site had a total of 152 shirts. Based on invoices, since November 2010, the site purchased approximately 248 school polo shirts. The difference between the number of shirts purchased and those on hand is 96. Based on receipts, the number of shirts sold since November appears to be approximately 19. This leaves 77 shirts that do not appear to be accounted for.

Recommendations

The District should look into the situation at the site. Procedures should be outlined and explained to the site personnel regarding the inventory and receipting processes. A periodic review should be made by the District of the sites progress towards the deficiencies mentioned above to ensure proper controls are maintained.

We will review the status of the current year comments during our next audit engagement.

*V. A. Rinde, Jr. Rinde, Day & Co., LLP*

Rancho Cucamonga, California  
December 13, 2011

341 S Hillcrest Street, La Habra, CA 90631 •



• (562) 691-3263 FAX: (562) 690-5063



A United Way Partner Agency

E-mail: [gary@garycenter.org](mailto:gary@garycenter.org)  
[www.garycenter.org](http://www.garycenter.org)

## Memorandum of Understanding School Based Counseling Partnership Anaheim Union High School District

This document stands as a Memorandum of Understanding between **The Gary Center** and **Anaheim Union High School District (AUHSD)** to collaborate on the planning, implementation and continuance of a Support Based Counseling Partnership (SBCP). The Gary Center will provide school based services at AUHSD schools to those students identified by the site administration as having difficulty with accessing their educational program due to behavioral or emotional issues. The SBCP includes a comprehensive multifaceted learning support system which provides a continuum of services and intervention particularly in the area of school counseling, family intervention and substance abuse.

### Participation:

Representatives of The Gary Center will participate in the SBCP within the partnership and will work with identified students that are referred through AUHSD.

The Gary Center will provide support based counseling services in group format and as available provide individual counseling at the school site of referred students unless it is deemed detrimental to the student or counselor.

The Gary Center will collaborate with AUHSD to determine if fee for service is appropriate for group sessions and/or presentations.

The Gary Center's primary emphasis will be on the student's well-being, educating and supporting the entire family and fostering a healthy community and learning environment.

This MOU will commence January 23, 2012 and continue until either party provides 30 days notice to the other stating services will terminate.

### Representative:

The Gary Center's partnership representatives are Executive Director Martha Lester and the counselors selected to work with the SBCP program. The Director of Behavioral Health will be responsible for The Gary Center's day-to-day SBCP operations.

Martha Lester  
Executive Director

Date

\_\_\_\_\_  
Paul Scvillano  
Assistant Superintendent, Education  
Anaheim City High School District

\_\_\_\_\_  
Date



3. Connect qualified families in the Pregnant Minor and Teen Parent Program to CB's Infant and Toddler Home Visitation Program by referring them first to the Anaheim Harbor Family Resource Center.
4. When appropriate for AUHSD and the identified student, co-refer students to SART and the Anaheim Harbor FRC Family Advocate for support services in an effort to avoid the presenting problems from escalating therefore requiring a SARB.

## **B-Expectations & Accountabilities**

### **a. Anaheim Union High School District**

- Designate Response to Intervention specialist as the liaison with the FRC and provide oversight of the collaboration from AUHSD
- Obtain written consent for services from the family before making a referral to the Family Resource Center
- Attend Case Management Team meetings on an as-needed basis to provide the team with the information needed about the student and his/her family in order for the Team to make appropriate referrals to the family.
- Establish and maintain a referral process to facilitate and expedite service delivery

### **b. Children's Bureau**

- Assign FRC Coordinator the responsibility for oversight of the collaboration for CB and as the point person for AUHSD for logistics of the partnership
- Accept referrals from AUHSD through the Information and Referral Specialist or the Family Advocate for Case Management Meetings
- Referrals from the PMP and Teen Parenting programs at AUHSD will be assessed by the Family Advocate and the Case Management Team for appropriate referrals both inside the FRC and out (i.e. Infant or Toddler Home Visitation)
  
- Provide collaborative meetings with AUHSD at least monthly in an effort to expedite services and service coordination for AUHSD families/students
- Invite AUHSD staff (school counselors, RTI specialist, Community Liaisons, etc.) as well as the parents of the identified student to attend Case Management Team meetings as appropriate.

### **c. Specific Provisions**

No specific provisions.

## **IV. Termination**

This Memorandum of Understanding shall be effective upon approval of both parties shown below. Should this Memorandum of Understanding require modification, such changes shall be added by mutual agreement by both parties shown below. This Memorandum of Understanding may be

terminated by either party by issuing a Notice of Termination (30 days written notice) which includes reasons for the termination.

Anaheim Union  
High School District

Children's Bureau

---

Dr. Sevillano

---

Lyn Brammer, MSW

Assistant Superintendent, Education

Director of Community Services

---

Date

---

Date

ANAHEIM UNION HIGH SCHOOL DISTRICT  
501 Crescent Way – P.O. Box 3520  
Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this (Board Approval Date):

19<sup>th</sup> day of January 2012

by and between

Disciplina Positiva

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;  
and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

- 1. Services to be provided by Consultant:

Disciplina Positiva will provide a comprehensive six-session training program, designed to promote the development of positive communication between parents and their adolescent children, and to facilitate a connection between the family, the community, and the school. Workshops are taught in Spanish and English, by experienced bilingual facilitators. The program's content will be tailored to the specific needs of the school, and will include: criteria for effective home discipline, maximizing the potential of adolescents, and understanding adolescent behavior. Positive Discipline teaches important social and life skills, in a manner that is respectful to both the adults and to the children.

Site/School: South Junior High School Funds (Cost Center): Title I (3810)

- 2. List of Other Supportive Staff or Consultants:

No other support is required.

- 3. Consultant shall commence providing services under this AGREEMENT on:

Date: January 20, 2012

and shall diligently perform as specified and complete performance by:

Date: March 13, 2012

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Consultants will be provided with the facilities to conduct the training, a list of parents who have indicated an interest in receiving the training, and child care as needed.
---

5. District shall pay Consultant the maximum amount of

\$3,000
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for services rendered

to # of people:	150 parents	# hours per day:	2.5	# of days:	6 days
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.



- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Parents will acquire and increased understanding of what is needed to teach young people to become responsible, respectful, and resourceful members of their communities. They will learn methods for teaching important social and life skills, to their children, in a manner that is deeply respectful and encouraging.

- 12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

All Disciplina Positiva trainers are members of the internationally recognized Positive Discipline Association (PDA), and are certified positive discipline trainers. PDA parent education curriculum is based upon the work of twentieth century psychiatrist, Alfred Adler, who valued a sense of community and contributing to the well-being of the group. Disciplina Positiva comes highly recommended by the several local elementary schools, including Betsy Ross Elementary School and Sunkist Elementary School.

List any technical support that will need to be supplied by District:

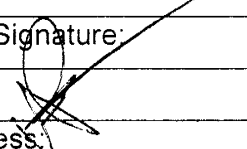

Technical support will not be required.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>	<b>DISTRICT:</b>
Typed Name of consultant (same as page 1):	
Disciplina Positiva	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	Typed Name of Assistant Superintendent:
Tony Orozco, Educator and Facilitator	Dr. Paul Sevillano
Authorized Signature:	Signature of Assistant Superintendent:
	
Street Address:	Street Address:
800 S. Harbor Blvd. Suite 240	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	City, State, Zip Code
Anaheim, CA 92805	Anaheim, CA 92803-3520
Date: 12/14/2011	Date:
	

Mark Appropriately:

Independent/Sole Proprietor:	Yes.
Corporation:	No.
Partnership:	No.
Other/Specify:	No.

Social Security Number\* or Federal Identification Number\*

	608237026
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\*Or, initial below:

<input type="checkbox"/>	I have completed a new IRS Form <b>W-9</b> that will be submitted directly to AUHSD Accounting.
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Telephone Number:

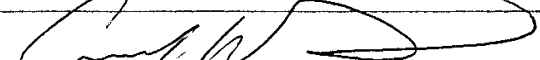
E-mail Address:

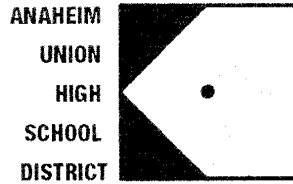
714-345-7029	info@disciplinapositiva.org
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*If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.*

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	December 14, 2011
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Memorandum

Date: January 19, 2012  
To: Board of Trustees  
From: Education Division  
Contact Person: Susan Stocks, Ed.D.  
Subject: Updated Local Educational Agency (LEA) Plan

The Anaheim Union High School District's LEA Plan was significantly revised during the spring of 2011, as a requirement of district-level No Child Left Behind Act Corrective Action. The District's revised LEA Plan was submitted to the Board of Trustees for approval, on June 23, 2011, and then submitted to the California Department of Education (CDE) for approval, on June 30, 2011. The CDE approved the plan, on the condition that recommendations from the District Assistance and Intervention Team (DAIT) would be included in an updated plan. The CDE requires local governing board approval of the DAIT amended plan.

The District's DAIT provider, New Directions for Academic Advancement (New Directions), added information to two sections of the plan, the "District Profile," and to "Performance Goal 1: All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics by 2013-24." The information was added after New Directions completed an assessment of the District's schools and programs, specifically in the curricular areas of English Language Arts and mathematics. Amended portions of the plan are underlined.

Since the District's LEA Plan is a very lengthy document, only the revised sections are included as an exhibit. If the Board of Trustees approves the revisions, the updated LEA Plan, in its entirety, will be posted on the District's website. Posting the plan on the District's website is also required by the CDE.

## **District Profile**

The Anaheim Union High School District (AUHSD), founded in 1898, is an urban secondary school district, and has a student population of approximately 33,000. The District covers 46 square miles and stretches across the cities of Anaheim, Cypress, Buena Park, La Palma and Stanton. Students span grades seven through twelve, speak 48 different languages in their homes (as reported on the 2011 R-30 Language Census Report), attend 20 campuses, and come to us from five feeder elementary districts. 63.6% of AUHSD students are low-income, as indicated by participation in the National School Lunch Program.

AUHSD has an Academic Performance Index (API) of 762, based on 2010-2011 state testing results. Significant subgroups are: African American (2.9%) with an API of 735; Asian (11.8%) with an API of 914; Filipino (3.7%) with an API of 865; Hispanic/Latino (62.8%) with an API of 714; Pacific Islander (1.2%) with an API of 759; White (15.3%) with an API of 799; Socioeconomically Disadvantaged/Low-Income (63.6%) with an API of 723; English Learners (23.3%) with an API of 681 (estimated); and, Students with Disabilities (10.0%) with an API of 501.

Using API as an indicator, the district continues to make growth, although not all subgroups are meeting growth targets. The district has not reached all Adequate Yearly Progress (AYP) growth targets for the past five years, and has advanced into district-level Corrective Action, in accordance with No Child Left Behind Act (NCLB) regulations.

The district is demographically diverse, and also diverse in terms of student performance outcomes. For example: (1) Sycamore Junior High School, 92.5% low-income and 92.7% Hispanic/Latino, increased its API by 37 points in three years, and currently has an API of 702. (2) Oxford Academy, which is the second-highest ranked school in the State of California, for grades seven through twelve, is a California Distinguished School, and has an API of 984. (3) Cypress High School (API of 881) and Western High School (API of 783) are also California Distinguished Schools.

All AUHSD schools implement a variety of programs, such as PUENTE, AVID, and GEAR-UP, to support improved student achievement outcomes. All AUHSD high schools offer Advanced Placement classes, and Career Technical Education programs, which promote college and career readiness. The current AUHSD graduation rate is 87.5%.

### **AUHSD Mission Statement**

The Anaheim Union High School District, a partnership of students, parents, staff, and community, will provide each student with a high quality educational program in a safe, motivating learning environment that promotes:

- High academic achievement based on a strong foundation of knowledge and skills
- Development of habits and attitudes for a lifetime of learning
- Exploration and preparation in a broad range of career and interest areas
- Commitment to responsible citizenship

### **AUHSD Board of Trustees**

Anna L. Piercy, President  
Jan Harp Domene, Clerk  
Brian O'Neal, Assistant Clerk,  
Katherine H. Smith, Member  
Jordan Brandman, Member

### **District leadership**

Elizabeth I. Novack, Ph. D., Superintendent  
Paul Sevillano, Ed. D., Assistant Superintendent, Education  
Russell Lee-Sung, Assistant Superintendent, Human Resources  
Dianne Poore, Assistant Superintendent, Business

AUHSD Schools	Enrollment – October 2010	Socioeconomically Disadvantaged	English Learners
Community Day School (Alternative)	86	95.3%	40.7%
Sycamore Junior High School	1,590	91.5%	36.5%
South Junior High School	1,506	84.7%	28.4%
Ball Junior High School	1,218	80.7%	31.0%
Anaheim High School	3,352	80.3%	31.2%%
Brookhurst Junior High School	1,294	79.0%	32.7%
Dale Junior High School	1,312	78.8%	35.3%
Orangeview Junior High School	1,021	77.7%	30.1%
Magnolia High School	2,198	73.6%	27.4%
Katella High School	2,691	71.9%	24.8%
Loara High School	2,733	67.7%	25.6%
Savanna High School	2,263	67.5%	24.2%
Hope Special Education Center	245	64.9%	32.6%
Gilbert High School	708	60.1%	42.9%
Western High School	2,288	58.8%	17.4%
Walker Junior High School	1,096	39.4%	11.5%
John F. Kennedy High School	2,352	28.4%	9.7%
Oxford Academy	1,127	28.0%	0.0%
Polaris High School (Alternative)	179	27.4%	5.0%
Lexington Junior High School	1,278	25.3%	6.7%
Cypress High School	2,554	21.1%	5.3%

### Needs Assessment

The passage of NCLB imposes a number of significant new requirements on LEAs as conditions for funding provided at the state and local levels. Among these are reporting requirements designed to facilitate accountability for improving student academic performance, teacher quality, and school safety. As such, a needs assessment to determine strengths and weaknesses in these areas has been conducted.

### Title I Program Improvement Status

The District is currently in Program Improvement Year Three (Cohort 4) as identified in September 2010. Subsequently in March 2011, SBE required it to implement Corrective Action 6 as defined below:

- Implement a standards-based/standards-aligned curriculum by providing:
  - a. SBE-adopted kindergarten through grade eight (K–8 [2001 or later]) and standards-aligned grades nine through twelve (9-12) core, and intervention materials, as appropriate, in reading/English-language arts and mathematics to all students.
  - b. Support for a coherent instructional program in all schools based upon full implementation of the SBE adopted/standards-aligned instructional materials in every classroom, including interventions as needed.
- Provide appropriate professional development, including, but not limited to, materials-based professional development and use of effective instructional strategies.
- Ensure full implementation of the curriculum as measured by LEA support for implementation of the district assistance and intervention team (DAIT) standards adopted by the SBE in September 2009 and the nine Essential Program Components (EPCs) for instructional success at the school level.

- Target the instructional needs of students not meeting proficiency targets, especially English learners, students with disabilities, and high priority students not meeting standards.

The district contracted with New Directions for Academic Advancement, Inc., as its technical assistance provider for guidance, support and technical assistance in implementing Corrective Action 6 through a revised Local Education Agency Plan to be submitted and reviewed by CDE. Actions to implement Corrective Action 6 are primarily addressed in Goal 1 (Proficiency in Reading and Math) and Goal 2 (Proficiency of English Learners).

**Anaheim Union High School District Schools in Program Improvement Year 3, Year 4, Year 5 (2011-12)**

<b>AUHSD Schools in Program Improvement Year 3, Year 4, Year 5</b>
<b>Schools in Title I, Program Improvement Year 3 (Corrective Action)</b>
<ul style="list-style-type: none"> <li>▪ Schools in Program Improvement Year 3               <ol style="list-style-type: none"> <li>1. Loara High School</li> <li>2. Magnolia High School</li> </ol> </li> </ul>
<b>Schools in Title I, Program Improvement Year 4 (Restructuring/Alternative Governance)</b>
<ul style="list-style-type: none"> <li>▪ Schools in Program Improvement Year 4               <ol style="list-style-type: none"> <li>1. Ball Junior High School</li> </ol> </li> </ul>
<b>Schools in Title I, Program Improvement Year 5 (Restructuring/Alternative Governance)</b>
<ul style="list-style-type: none"> <li>▪ Schools in Program Improvement Year 5               <ol style="list-style-type: none"> <li>1. Brookhurst Junior High School</li> <li>2. Dale Junior High School</li> <li>3. Orangeview Junior High School</li> <li>4. South Junior High School</li> <li>5. Sycamore Junior High School</li> </ol> </li> </ul>

**Recommendations from Technical Assistance Provider**

As its technical assistance provider, New Directions for Academic Advancement (New Directions) makes the following recommendations for AUHSD as a Program Improvement Year 3 district, in cohort 4. These high leverage recommendations for district improvement to increase student achievement are based on the analysis and compilation of the site recommendations from visits to the ten Program Improvement schools, six junior high and four high schools. New Directions team members visited each school for a day accompanied by a district administrator from the Education Division. These visits included interviews with the principal and leadership team, reviews of the Master Schedule, analyses of student achievement data, and visits to English Language Arts and mathematics classes grades 7-10 accompanied by the principal. The site recommendations were then discussed with the principal and then presented in writing to staff.

Additionally, New Directions collected information for these district recommendations from their review of student achievement data, district source documents, interviews, and discussions with the Superintendent, Assistant Superintendent Ed Services, and members of the Ed Services Team. Two additional meetings were held to collect input for recommendations for district improvement, one with the key stakeholders including presidents of the two certificated bargaining units and the other with all principals.

## High Leverage Recommendations for District Improvement

### **1. Improvement of Assessment Practices across the District**

- Build a district system of assessments expected to be used by all ELA and mathematics teachers that includes quarter district benchmarks aligned to course pacing guides and grade level standards plus additional common formative assessments for short cycle (one to three weeks) measurement of learning. (The district quarter benchmarks provide the district office, board of trustees, and sites an overview of how students are learning across grade levels and courses prior to state testing allowing the district and principals to provide additional support to sites and grade/course levels needing greater assistance. The common formative assessments provide the site grade/course level teams of teachers' knowledge of how to intervene and support specific students who are not learning.)
- Develop and implement district expectations for building common formative short cycle assessments using the Blueprints and Released Test Questions for CST and CAHSEE plus the standards-based item bank in Illuminate.
- Develop and implement district expectations for how district administrators and site administrators with teachers are to use data from their assessments utilizing a data analysis protocol that includes specific analysis and use of data to monitor the learning of all students particularly English Learners and Students with Disabilities.

### **2. Improvement of Practices and Monitoring for the Instructional Program**

- Increase the level of student engagement in learning for all students through consistent use of content and language objectives so students understand the specific standard or skill they are expected to learn and can use the required language response to demonstrate they have learned it.
  - Increase the use of strategies for assessing student learning used throughout the lesson as teachers teach including multiple ways for checking for understanding especially those that require students to use language arts skills.
  - Increase the rigor and consistency of instruction in the same course throughout the district through greater alignment to grade level standards, use of district approved standards-aligned curriculum, and application of higher order questioning throughout the lesson. This includes Special Day Classes, which would benefit from consistent district direction regarding curriculum to be used and learning outcome goals to be expected.
  - Provide professional development and in-class coaching support for teachers to deliver instruction based on the three best practices described above through a review and refinement of the LDS position.
  - Develop, train, implement, and support site administrators to effectively monitor classroom instruction through weekly visits to all ELA and math classes by site administrators using a district observation protocol that measures how all students, particularly English Learners and Students with Disabilities, are learning through the three practices cited above.
  - Develop a district model for monitoring classroom instruction at each site, two times a year, where a district administrator or team joins the site administrator and site team, to use the district observation protocol to measure how all students, particularly English Learners and Students with Disabilities, are learning. This model would include a review of the team's findings and planning for next steps to improve student learning.
- 3. Implement a district-wide SBE-approved reading intervention program for all high school intensive students, which includes teacher training through 40 hours of materials-based professional development.**
  - 4. Use the CDE criteria to identify additional Students with Disabilities who are eligible to take the California Modified Assessments for STAR testing.**



5. Develop a district monitoring system to review all schools' master schedules, in the spring and fall, to determine if they are providing the approved district courses in ELA and math to appropriate students, including English Learners, Students with Disabilities, and high priority students, as determined by district criteria for placement.

Anaheim Union High School District Adoptions

<u>G R A D E</u>	<u>Reading/Language Arts</u>	<u>Reading/Language Arts Intensive Intervention and ELD</u>	<u>Mathematics</u>	<u>Mathematics Intervention and Special Education Math Adoptions</u>
<u>7</u>	<u>Holt Literature and Language Arts-First Course 2008</u>	<u>Hampton Brown Natl. Geo. Inside 2008 Levels A-E</u>	<u>Holt, Rinehart and Winston Holt California Mathematics Course 2 Pre-Algebra 2008</u>	<u>Holt Fast Forward Math Program Kit 2007 AGS Pre-Algebra, CA Edition (Special Ed) 2007</u>
<u>8</u>	<u>Holt Literature and Language Arts-Second Course 2008</u>	<u>Hampton Brown Natl. Geo. Inside 2008 Levels A-E</u>	<u>Holt, Rinehart and Winston Holt California Mathematics Algebra 1 2008</u>	<u>McDougal Littell Algebra Readiness, 2008</u>
<u>9</u>	<u>Prentice Hall Literature Timeless Voices, Timeless Themes 2002</u>	<u>ELD Hampton Brown High Point 2002</u>	<u>Prentice Hall California Algebra I 2007</u>  <u>9-12 Finite Mathematics, 11th Edition, 2008 Prentice Hall</u>	<u>AGS Algebra, CA Edition (Special Ed) 2007</u>
<u>10</u>	<u>Prentice Hall Literature: Timeless Voices, Timeless Themes 2002</u>	<u>ELD Hampton Brown High Point 2002</u>	<u>McDougal Littell California Geometry 2008</u> <u>Pearson/Prentice Hall Algebra &amp; Trigonometry, 8th Edition, 2008</u>	<u>AGS Geometry* (Special Ed) 2007</u>
<u>11</u>	<u>Prentice Hall Literature Timeless Voices, Timeless Themes 2002</u>	<u>ELD Hampton Brown High Point 2002</u>	<u>Wiley Analytic Trigonometry With Applications, 2007</u> <u>McDougal Littell PreCalculus with Limits: A Graphing Approach, 5th Ed, c. 2008</u>	<u>AGS Algebra 2 (Special Ed) 2007</u>
<u>12</u>	<u>Prentice Hall Literature: Timeless Voices, Timeless Themes 2002</u>	<u>ELD Hampton Brown High Point 2002</u>	<u>W.H. Freeman The Practice of Statistics (AP) 2008</u> <u>Cengage Calculus-Early Transcendentals (AP) 2008</u>	

Academic Performance

AUHSD Adequate Yearly Progress (AYP) Trends in English Language Arts (ELA)

<b>Ball Junior High School – ELA California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>56.8%</b>	39.1%	77.4%	34.0%	53.7%	35.6%	36.7% (SH)	11.9%
2008-09 % Proficient	<b>46.0%</b>	37.7%	75.7%	31.5%	55.8%	33.5%	30.2% (SH)	18.1%
2007-08 % Proficient	<b>35.2%</b>	33.2% (SH)	67.9%	27.3% (SH)	45.7%	28.5%	23.6%	6.6%

<b>Brookhurst Junior High School – ELA California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>56.8%</b>	40.7%	69.5%	35.5%	51.3%	37.2%	39% (SH)	17.0%
2008-09 % Proficient	<b>46.0%</b>	40.2%	65.8%	34.1%	53.8%	33.6%	32.4%	15.4% (SH)
2007-08 % Proficient	<b>35.2%</b>	38.6%	65.8%	31.6% (SH)	58.4%	32.1% (SH)	27.0%	8.9%

<b>Dale Junior High School – ELA California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>56.8%</b>	38.6%	66.7%	33.1%	55.3% (SH)	35.7%	35.0%	8.0%
2008-09 % Proficient	<b>46.0%</b>	35.4%	68.4%	29.6%	47.2%	31.6%	29.7%	9.9%
2007-08 % Proficient	<b>35.2%</b>	36.9%	64.4%	30.8%	54.2%	32.2% (SH)	28.1%	7.1%

<b>Lexington Junior High School – ELA California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>56.8%</b>	69.9%	85.1%	54.1%	68.0%	55.4% (SH)	72.0%	19.1%
2008-09 % Proficient	<b>46.0%</b>	70.9%	86.6%	50.2%	70.0%	50.6%	69.8%	28.0%
2007-08 % Proficient	<b>35.2%</b>	70.7%	83.3%	51.8%	72.0%	57.0%	57.7%	21.4% (SH)

<b>Orangeview Junior High School – ELA California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>56.8%</b>	41.8%	58.8%	36.0%	46.8%	37.3%	35.6%	26.1%
2008-09 % Proficient	<b>46.0%</b>	43.0%	74.4%	33.4%	56.9%	37.5%	33.6%	27.5% (SH)
2007-08 % Proficient	<b>35.2%</b>	39.9%	66.7%	31.4%	51.5%	35.5%	29.3%	21.9%

<b>South Junior High School – ELA California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>56.8%</b>	38.8%		36.2%	57.9%	35.8%	35.5% (SH)	5.6%
2008-09 % Proficient	<b>46.0%</b>	36.9%		33.9%	60.4%	32.4%	28.8%	7.3%
2007-08 % Proficient	<b>35.2%</b>	32.8%		30.0%	48.4%	30.1%	24.0%	8.0%

<b>Sycamore Junior High School – ELA California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>56.8%</b>	33.6%		31.9%		32.6%	31.1%	9.6%
2008-09 % Proficient	<b>46.0%</b>	31.0%		30.0%		29.6%	25.9%	8.5%
2007-08 % Proficient	<b>35.2%</b>	27.5%		26.8%	36.5%	25.0%	21.0%	6.3%

<b>Walker Junior High School – ELA California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>56.8%</b>	62.8%	80.0%	47.2%	68.2%	51.5% (SH)	62.8%	12.6%
2008-09 % Proficient	<b>46.0%</b>	61.5%	81.4%	45.7%	63.9%	48.5%	55.6%	11.3%
2007-08 % Proficient	<b>35.2%</b>	57.9%	79.9%	43.4%	54.3%	47.5%	46.9%	12.0%

<b>District-Wide Grades 7-8 – ELA California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>56.8%</b>	46.8%	81.2%	36.1%	61.4%	38.1%	40.1% (SH)	15.6%
2008-09 % Proficient	<b>46.0%</b>	45.0%	82.0%	33.5%	60.8%	34.4%	33.4%	17.1%
2007-08 % Proficient	<b>35.2%</b>	42.6%	79.3%	31.0%	58.8%	32.1%	28.0%	14.2%

<b>Anaheim High School – ELA California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>55.6%</b>	35.3%		33.8%		32.9%	18.7%	6.8%
2008-09 % Proficient	<b>44.5%</b>	35.3%		34.2%		34.7%	21.3%	3.1%
2007-08 % Proficient	<b>33.4%</b>	39.8%		39.1%		37.2%	25.8% (SH)	3.2%

<b>Cypress High School – ELA California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>55.6%</b>	73.9%	80.5%	61.0%	73.0%	62.5%	46.3%	28.6%
2008-09 % Proficient	<b>44.5%</b>	74.1%	78.6%	71.0%	76.3%	55.4%	48.3%	19.6%
2007-08 % Proficient	<b>33.4%</b>	74.0%	79.5%	65.5%	75.7%	61.4%	55.2%	32.1%

<b>John F. Kennedy High School – ELA California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>55.6%</b>	64.0%	77.3%	51.9% (Y2)	66.0%	51.8%	25.6%	7.5%
2008-09 % Proficient	<b>44.5%</b>	68.6%	74.1%	60.1%	72.7%	55.6%	35.8%	16.1%
2007-08 % Proficient	<b>33.4%</b>	69.9%	74.6%	54.0%	77.8%	50.8%	37.6%	4.7%

<b>Katella High School – ELA California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>55.6%</b>	40.6%		37.2%	56.7%	36.7%	17.6%	14.9%
2008-09 % Proficient	<b>44.5%</b>	39.6%		35.8%	60.0%	32.4%	17.3%	7.0%
2007-08 % Proficient	<b>33.4%</b>	45.9%		42.5%	62.1%	38.1%	28.5% (SH)	21.5%

<b>Lora High School – ELA California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>55.6%</b>	46.5%	74.0%	40.1%	58.8%	41.5%	24.7%	32.3%
2008-09 % Proficient	<b>44.5%</b>	45.4%		37.1%	69.1%	38.0%	21.2%	9.2%
2007-08 % Proficient	<b>33.4%</b>	48.6%		40.7%	64.8%	42.8%	26.2%	8.3%

<b>Magnolia High School – ELA California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>55.6%</b>	40.1%		37.7%	50.0%	37.7%	19.9%	14.5%
2008-09 % Proficient	<b>44.5%</b>	41.8%		35.6%	64.2%	36.4%	20.1%	6.4%
2007-08 % Proficient	<b>33.4%</b>	44.1%	65.4%	37.4%	57.3%	33.4%	25.9%	8.3%

<b>Oxford Academy – ELA California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>55.6%</b>	99.8%	100.0%	100.0%	98.8%	100.0%	100.0%	
2008-09 % Proficient	<b>44.5%</b>	99.8%	100.0%	100.0%	98.5%	100.0%	100.0%	
2007-08 % Proficient	<b>33.4%</b>	99.0%	99.1%	97.8%	100.0%	100.0%	97.9%	

<b>Savanna High School – ELA California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>55.6%</b>	47.3% (SH)		42.0% (SH)	58.8%	42.7%	22.5%	6.4%
2008-09 % Proficient	<b>44.5%</b>	43.7% (Y2)	60.0%	36.4%	59.8%	39.3%	19.3%	15.6%
2007-08 % Proficient	<b>33.4%</b>	47.4%		40.1%	59.4%	40.4%	26.8%	13.9%

<b>Western High School – ELA California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>55.6%</b>	52.9% (SH)	72.3%	46.2% (SH)	62.1%	45.4%	32% (SH)	22.5%
2008-09 % Proficient	<b>44.5%</b>	48.4%		41.9% (Y2)	62.4%	45.5%	23.7%	21.9%
2007-08 % Proficient	<b>33.4%</b>	59.2%		51.7%	68.6%	54.7%	41.0%	22.8%

<b>District-Wide Grade 10 – ELA California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>55.6%</b>	49.9	77.9%	39.7%	63.8%	40.4%	22.7%	18.7%
2008-09 % Proficient	<b>44.5%</b>	49.8%	76.8%	38.3%	67.9%	38.5%	21.8%	15.2%
2007-08 % Proficient	<b>33.4%</b>	53.1%	77.6%	41.7%	67.5%	41.5%	29.2%	18.0%

**AUHSD Adequate Yearly Progress (AYP) Trends in Mathematics (Math)**

<b>Ball Junior High School – Math California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>58.0%</b>	26.9%	66.7%	23.2%	27.4%	24.6%	26.2%	11.0%
2008-09 % Proficient	<b>47.5%</b>	23.6%	63.5%	19.7%	25.8%	21.7%	22.1%	9.0%
2007-08 % Proficient	<b>37.0%</b>	30.8%	64.2%	26.2%	36.4% (Y2)	27.9%	25.7%	16.0% (SH)

<b>Brookhurst Junior High School – Math California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>58.0%</b>	33.4%	65.9%	28.2%	39.7%	30.0%	32.7%	9.2%
2008-09 % Proficient	<b>47.5%</b>	32.7% (SH)	64.5%	27.2% (SH)	44.8% (SH)	29.1% (SH)	28.2% (SH)	10.3%
2007-08 % Proficient	<b>37.0%</b>	22.9%	54.4%	18.2%	28.5%	18.9%	18.4%	6.8%

<b>Dale Junior High School – Math California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>58.0%</b>	34.6%	70.4%	28.4%	44.3% (SH)	31.7%	32.6%	2.7%
2008-09 % Proficient	<b>47.5%</b>	32.6%	68.4%	27.6%	37.0%	30.8%	30.9%	7.0%
2007-08 % Proficient	<b>37.0%</b>	36.0%	67.8%	29.9%	50.3%	33.3%	29.2%	8.0%

<b>Lexington Junior High School – Math California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>58.0%</b>	55.8%	83.1%	35.7%	47.5%	43.9% (SH)	67.1%	13.8%
2008-09 % Proficient	<b>47.5%</b>	54.4%	82.9%	30.5%	46.4% (Y2)	29.0%	66.7%	14.1%
2007-08 % Proficient	<b>37.0%</b>	68.4%	89.8%	54.1%	63.9%	55.2%	71.2%	22.3% (SH)

<b>Orangeview Junior High School – Math California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>58.0%</b>	33.4%	58.4%	27.9% (SH)	37.2% (SH)	30.3% (SH)	32.3% (SH)	32.7% (SH)
2008-09 % Proficient	<b>47.5%</b>	27.9%	65.1%	21.0%	29.5%	24.1%	25.4%	17.4%
2007-08 % Proficient	<b>37.0%</b>	35.4%	66.7%	30.4%	34.5%	33.9%	33.9%	25.4%

<b>South Junior High School – Math California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>58.0%</b>	21.8%		20.4%	33.3%	19.0%	20.7%	5.0%
2008-09 % Proficient	<b>47.5%</b>	23.4%		21.5%	37.6% (SH)	20.6%	19.5%	6.6%
2007-08 % Proficient	<b>37.0%</b>	21.1%		19.8%	25.3%	20.8%	18.5%	4.4%

<b>Sycamore Junior High School – Math California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>58.0%</b>	28.7%		28.0%		27.5%	27.1%	9.8%
2008-09 % Proficient	<b>47.5%</b>	25.9%		24.8%		24.7%	23.3%	13.2%
2007-08 % Proficient	<b>37.0%</b>	30.6% (SH)		29.9% (SH)	32.7%	28.5% (SH)	26.5% (SH)	11.3%

<b>Walker Junior High School – Math California Standards Test</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>58.0%</b>	44.9%	78.0%	26.6%	40.6%	36.1%	54.2% (SH)	5.8%
2008-09 % Proficient	<b>47.5%</b>	44.5%	76.0%	26.8%	41.5%	32.4%	46.5%	8.2%
2007-08 % Proficient	<b>37.0%</b>	46.9%	75.0%	32.6%	39.8%	40.0%	46.2%	3.7%

<b>District-Wide Grades 7-8 – Math California Standards Test</b>	<b>Target</b>	<b>School- Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low- Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>58.0%</b>	36.6%	78.3%	26.6%	42.5%	29.2%	33.1%	12.4%
2008-09 % Proficient	<b>47.5%</b>	34.3%	78.0%	24.3%	40.5%	26.1%	28.4%	12.7%
2007-08 % Proficient	<b>37.0%</b>	37.2%	78.3%	27.1%	46.1%	28.8%	28.5%	13.8%

<b>Anaheim High School – Math California High School Exit Exam</b>	<b>Target</b>	<b>School- Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low- Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>54.8%</b>	43.0% (SH)		41.7% (SH)		41.2% (SH)	29.9%	12.0%
2008-09 % Proficient	<b>43.5%</b>	35.1%		34.5%		34.7%	25.1%	4.7%
2007-08 % Proficient	<b>32.2%</b>	43.0%		42.5%		42.2%	33.5%	3.0%

<b>Cypress High School – Math California High School Exit Exam</b>	<b>Target</b>	<b>School- Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low- Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>54.8%</b>	79.1%	93.7%	59.3%	78.5%	70.3%	69.5%	38.1%
2008-09 % Proficient	<b>43.5%</b>	82.1%	96.6%	71.5%	80.9%	71.7%	84.9%	32.6%
2007-08 % Proficient	<b>32.2%</b>	79.7%	93.2%	64.4%	75.3%	72.3%	84.4%	35.8%

<b>John F. Kennedy High School – Math California High School Exit Exam</b>	<b>Target</b>	<b>School- Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low- Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>54.8%</b>	63.0%	86.7%	45.9%	58.3%	54.5% (Y2)	47.4%	7.4%
2008-09 % Proficient	<b>43.5%</b>	72.7%	91.9%	58.2%	72.0%	64.1%	56.3%	16.7%
2007-08 % Proficient	<b>32.2%</b>	68.0%	89.2%	41.2%	69.7%	51.6%	55.9%	7.1%

<b>Katella High School – Math California High School Exit Exam</b>	<b>Target</b>	<b>School- Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low- Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>54.8%</b>	43.0%		40.1%	53.3%	40.8%	24.9%	10.3%
2008-09 % Proficient	<b>43.5%</b>	45.8%		42.3% (Y3)	57.1%	42.8% (Y3)	29.7%	18.6%
2007-08 % Proficient	<b>32.2%</b>	44.4%		41.3%	55.2%	39.7%	34.4%	14.1%

<b>Loara High School – Math California High School Exit Exam</b>	<b>Target</b>	<b>School- Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low- Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>54.8%</b>	54.6% (SH)	92.0%	49.2% (SH)	61.4%	52.2% (SH)	38% (SH)	38.7%
2008-09 % Proficient	<b>43.5%</b>	46.0%		38.3%	58.9%	41.9% (Y2)	26.9%	9.5%
2007-08 % Proficient	<b>32.2%</b>	52.0%		45.0%	63.1%	47.3%	36.9%	7.0%

<b>Magnolia High School – Math California High School Exit Exam</b>	<b>Target</b>	<b>School- Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low- Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>54.8%</b>	40.8%		38.3%	45.6%	38.9%	24.8%	11.3%
2008-09 % Proficient	<b>43.5%</b>	46.3%		39.0%	68.6%	42.1%	28.3%	10.4%
2007-08 % Proficient	<b>32.2%</b>	42.8%	84.6%	35.4%	50.0%	38.8%	34.1%	4.8%

<b>Oxford Academy – Math California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>54.8%</b>	98.8%	99.4%	95.7%	98.8%	97.7%	98.9%	
2008-09 % Proficient	<b>43.5%</b>	98.4%	98.9%	97.8%	96.9%	97.0%	98.5%	
2007-08 % Proficient	<b>32.2%</b>	96.7%	99.1%	91.3%	95.5%	95.1%	96.9%	

<b>Savanna High School – Math California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>54.8%</b>	45.2%		37.0%	63.5%	39.9%	24.0%	6.4%
2008-09 % Proficient	<b>43.5%</b>	46.0%	76.0%	36.5%	57.5%	41.4% (Y2)	29.5%	16.1%
2007-08 % Proficient	<b>32.2%</b>	50.2%		42.5%	49.5%	46.1%	35.3%	15.1%

<b>Western High School – Math California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>54.8%</b>	56.1%	76.9%	45.2%	70.1%	50.3%	38.2%	32.5%
2008-09 % Proficient	<b>43.5%</b>	55.6%		51.2%	61.1%	52.2%	43.1% (Y2)	30.8%
2007-08 % Proficient	<b>32.2%</b>	58.0%		52.4%	66.2%	55.5%	44.3%	25.0%

<b>District-Wide Grade 10 – Math California High School Exit Exam</b>	<b>Target</b>	<b>School-Wide</b>	<b>Asian</b>	<b>Hispanic</b>	<b>White</b>	<b>Low-Income</b>	<b>English Learner</b>	<b>Special Education</b>
2009-10 % Proficient	<b>54.8%</b>	52.6%	86.5%	41.9%	64.3%	44.8%	31.7%	20.4%
2008-09 % Proficient	<b>43.5%</b>	53.3%	90.3%	41.0%	67.1%	43.3% (Y2)	32.2%	19.4%
2007-08 % Proficient	<b>32.2%</b>	54.1%	88.9%	42.3%	63.5%	45.3%	37.6%	17.8%

### District Summaries

<b>District-Wide English Language Arts Trends</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>	<b>2006</b>	<b>% Increase</b>
District-Wide	47.9%	46.3%	46.0%	41.4%	42.4%	<b>5.5%</b>
African American	43.7%	44.1%	43.3%	38.0%	37.6%	<b>6.1%</b>
Asian	80.1%	80.0%	78.7%	73.2%	73.5%	<b>6.6%</b>
Filipino	73.1%	68.5%	71.8%	69.2%	66.8%	<b>6.3%</b>
Hispanic	37.3%	34.7%	34.3%	29.3%	30.1%	<b>7.2%</b>
Hawaiian/Pacific Islander	45.3%	48.4%	51.2%	45.0%	44.4%	<b>0.9%</b>
White	62.3%	63.2%	62.1%	57.8%	58.9%	<b>3.4%</b>
English Learners	35.3%	30.1%	28.3%	23.4%	25.3%	<b>10.0%</b>
Socioeconomically Disadvantaged	38.9%	35.4%	34.8%	29.7%	30.4%	<b>8.5%</b>
Students with Disabilities	16.6%	16.0%	15.3%	14.1%	13.2%	<b>3.4%</b>

<b>District-Wide Mathematics Trends</b>	2010	2009	2008	2007	2006	<b>% Increase</b>
District-Wide	42.0%	40.4%	42.7%	40.6%	41.9%	<b>0.1%</b>
African American	34.9%	30.3%	33.2%	31.9%	34.1%	<b>0.8%</b>
Asian	81.0%	82.1%	81.9%	79.6%	80.9%	<b>0.1%</b>
Filipino	66.2%	62.4%	66.8%	67.2%	65.4%	<b>0.8%</b>
Hispanic	31.7%	29.4%	31.7%	29.0%	29.8%	<b>1.9%</b>
Hawaiian/Pacific Islander	45.3%	48.9%	56.1%	46.5%	46.8%	<b>- 1.5%</b>
White	50.5%	50.3%	52.7%	51.9%	54.4%	<b>- 3.9%</b>
English Learners	32.6%	29.4%	31.0%	27.4%	28.7%	<b>3.9%</b>
Socioeconomically Disadvantaged	34.2%	31.2%	33.7%	30.4%	31.4%	<b>2.8%</b>
Students with Disabilities	14.4%	15.1%	15.2%	14.0%	12.3%	<b>2.1%</b>

### **AYP Trend Summary**

School-level and district-level AYP data suggests that the district is making slow, but steady, progress in the area of **English Language Arts**. Some subgroups need additional support, specifically African-American, Latino, English Learners, Low-Income and Students with Disabilities.

School-level and district-level AYP data suggests that the district has made little progress over the past five years in the area of **Mathematics**. Some subgroups need additional support, specifically African-American, Latino, English Learners, Low-Income and Students with Disabilities.

### **Teacher Quality**

Another component of the needs assessment should examine local needs for professional development and hiring. LEA teachers and administrators should participate in this process to identify activities that will provide:

- Teachers with the subject matter knowledge and teaching skills to provide all students the opportunity to meet challenging state academic achievement standards, and
- Principals with the instructional leadership skills to help teachers provide all students the opportunity to meet the state's academic achievement standards.

As of May 2011, 99.5% of Anaheim Union High School District (AUHSD) core subject area teachers meet the federal definition of highly qualified. More than 750 certificated teaching staff members have advanced degrees. Four teachers have received National Board Certification. Seven mathematics teachers have been selected to participate in California State University, Fullerton mathematics initiative to apply for National Board Certification in the next four years. Retention data, from May 2011, shows that 90% of AUHSD teachers, with two or more years of teaching experience, are still in the profession. As of May 2011, more than 700 AUHSD teachers have successfully completed requirements for the Beginning Teacher Support and Assessment (BTSA) program, a rigorous state funded formative assessment program that meets highly qualified requirements. Since 2004, the AUHSD BTSA Induction program has been authorized as a credentialing agent for new teachers. In May 2011, the Commission on Teacher Credentialing (CTC) completed a comprehensive four-day evaluation of the AUHSD BTSA Induction program, and recommended credentialing authorization without modifications.



To address the additional support needed by AUHSD subgroups, the district has conducted district-wide training in for teachers, administrators and paraprofessionals, which is detailed in Goals One, Goal Two and Goal Three of this plan.

### **School Safety and Prevention**

The LEA needs assessment also focuses on Performance Goal 4 (see Appendix A). It is based on an evaluation of objective data regarding the incidence of violence, alcohol, tobacco, and other illegal drug use in the elementary and secondary schools and the communities to be served. It includes the objective analysis of the current conditions and consequences regarding violence, alcohol, tobacco, and other illegal drug use, including delinquency and serious discipline problems, among students who attend such schools (including private school students who participate in the drug and violence prevention program). This analysis is based on ongoing local assessment or evaluation activities (Sec. 4115 (a)(1)(A). California’s Healthy Kids Survey may also provide useful information in this area. The Survey is available at [http://www.wested.org/pub/docs/chks\\_survey.html](http://www.wested.org/pub/docs/chks_survey.html)

The district reviews the results of California’s Healthy Kids Survey, and the analysis of suspension, expulsion and truancy data, and other behavioral indicators to develop/refine school-level and district-level safe school plans. The plans include measures to maintain a safe and secure school environment, which are detailed in Goal Four of this plan.

### **Descriptions – District Planning**

Once local strengths and needs are identified as a result of examining and evaluating current district-level data, specific descriptions can be written of how program goals will be implemented to improve student academic achievement. On the pages that follow, the LEA will provide descriptions and information about how it plans to address the requirements of NCLB based upon results of the needs assessment. Collectively, these descriptions, along with the Assurances in Part III of this document, comprise the LEA Plan

### **Local Measures of Student Performance**

(Other than state-level assessments)

Per NCLB Section 1112 regarding Local Education Agency Plans, each LEA must provide the following descriptions in the Plan:

**A description of high-quality student academic assessments, if any, that are in addition to the academic assessments described in the State Plan under section 1111(b) (3), that the local educational agency and schools served under this part will use to:**

#### **District Assessment Plan**

The district uses assessments that provide meaningful data to inform instruction and evaluate each student’s progress towards mastering the California Content Standards. The goal is to provide sufficient reliable data to support instructional planning and to monitor individual student progress. This is done through a combination of quarterly district-wide benchmarks and more frequent site-level assessments. Results are reported in a timely way to enable teachers to make appropriate adjustments in instruction

and to identify those students in need of additional support. The areas assessed are aligned with grade-level standards detailed in the *California Language Arts and Mathematics Frameworks*.

### **Reading/Language Arts**

Anaheim Union High School District has district-wide pacing plans, limited to identified emphasis standards, in grades 7 through 10. Quarterly exams are developed using Intel-Assess to assure the use of valid, reliable test questions aligned with the California Content Standards.

Individual sites develop site pacing plans aligned with the California Content Standards and Blueprints. Site assessments are developed and implemented on a more frequent basis to provide teachers with timely information on student achievement. The site assessments are created from a variety of sources, such as textbook assessment programs, released test questions, teacher created questions, and questions from item banks.

A district-wide writing assessment is given once a year in grades 7 and 8.

### **English Language Development**

In junior high school, the district uses the program assessments provided through the *Inside* textbook series. In high school, the district uses the assessment program provided through the *High Point* textbook series. In both junior high and senior high, the assessments are given every quarter.

### **Mathematics**

The district has district-wide pacing plans for grade-7, grade-8 Algebra 1, grade-9 Algebra 1, and Geometry. Grade-7 and Grade-8 quarterly district benchmark exams have been developed with the assistance of consultants from the University of California, Irvine. The quarterly grade-9 Algebra 1 and Geometry assessments are developed using the Intel-Assess software.

Individual sites develop site pacing plans aligned with the California Content Standards and Blueprints. Site assessments are developed and implemented on a more frequent basis to provide teachers with timely information on student achievement. The site assessments are created from a variety of sources, such as textbook assessment programs, released test questions, teacher created questions, and questions from item banks.

### **Progress Monitoring**

Results of both the district-wide assessments and many of the site developed assessments are uploaded to data management software to provide instant results and analysis. The district is currently using Data Director, but is investigating other possible data system vendors. The data system provides reports to evaluate student attainment of the standards on a number of different levels.

- District-wide reports provide information on mastery of the emphasis standards at each school site. The district level reports are disaggregated by subgroup to identify learning needs of particular groups of students. These disaggregated reports are shared with school sites.
- School-level reports provide information on standard attainment in individual classrooms. These reports are available for both the district-wide benchmarks and the site assessments.
- Teacher-level reports provide information on individual students. These reports are available for both the district-wide benchmarks and the site assessments.

All of the reports provide item analysis to identify common incorrect responses to questions. Teachers use this information to address student misconceptions and gaps in the curriculum.

### **Teacher collaboration**

Structured collaboration time is built into each site's time structure. This is done through a combination of late-start/early release schedules, minimum days, and common conference periods. Site teachers and administrators use this time to reflect on student performance on assessments. Teachers use the frequent site assessments to modify instructional delivery or identify content areas in need of re-teaching.

District-wide teams review student progress on the quarterly district benchmark exams to identify program strengths and weaknesses. Programs are modified as needed.

Site-level teams review student results on both the site-developed assessments and the district-wide assessments to evaluate their programs. Pacing plans are adjusted as necessary. Teachers also reflect on effective practices.

### **Identification of students at risk of failure**

The district provides universal screening tools to appropriately place students in need of support. The screening includes state test scores, English and math grades, current interventions, English language fluency, years in US schools, and other factors. The schools add in information available to them locally such as classroom-based reading assessments, attendance, and teacher recommendation.

Throughout the school year, teachers and counselors monitor individual student grades, assessment scores, attendance, and behavior to intervene before failure occurs.

**Performance Goal 1: All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics, by 2013-14.**

**Planned Improvement in Student Performance in Reading**

(Summarize information from district-operated programs and approved school-level plans)

Description of Specific Actions to Improve Education Practice in Reading <u>*Indicates Recommendation by TA Provider</u>	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p><b>1. Alignment of instruction with content standards:</b></p> <p>a) The district provides the most recent State Board of Education (SBE)-adopted core instructional programs and materials in English/reading language arts (ELA), and English Language Development (ELD), including strategic intervention materials, documented to be in daily use in all ELA and ELD courses.</p> <ul style="list-style-type: none"> <li>• On-going matrix adoptions include selections from CDE approved list (grade 7-12), along with board certification that all adoptions are standards-based:</li> <li>• <u>Grades 7-8: Holt Literature and Language Arts-First Course and Second Course 2008, core; Hampton Brown Natl. Geo. Inside 2008 Levels A-E, ELD and reading intervention</u></li> <li>• <u>Grades 9-12: Prentice Hall Literature Timeless Voices, Timeless Themes 2002, core; Hampton Brown High Point 2002, ELD</u></li> <li>• <u>* Identify, adopt, purchase, and implement an SBE-approved reading intervention for grades 9-10, including providing 40 hours of materials-based training</u></li> </ul> <p>b) District and site administrators, curriculum specialists, and teachers will analyze core adopted materials to determine whether all key standards (as identified in the state frameworks and CST blueprints) are covered in the adopted textbooks; identify ancillary materials to address gaps in adopted texts; and refine curriculum and pacing guides to incorporate lessons from</p>	<p>Ed. Division – Assistant Superintendent, Directors/ Coordinators, Curriculum Specialists, Site Administrators, Lesson Design Specialists, Reading, ELA, ELD, and Special Education Department Chairpersons/ Teachers, IMRC Daily Aug. 2011-May 2012 Aug. 2012-May 2013 Aug. 2013-May 2014</p> <p><u>TBD as funds are available</u></p> <p><u>July 2011, 2012, 2013</u></p>	<p>Textbook purchases and distribution costs</p> <p>Professional development</p> <p>Print materials</p> <p>Instructional materials</p> <p>Technology support</p> <p>Teacher and administrator release time</p>	<p>\$2,500,000 Annually</p>	<p>General Fund, Title I, Title II, Title III, EIA-LEP, BTSA</p>

<p>both the adopted and supplemental materials.</p> <p>c) District and site administrators, curriculum specialists, and teachers, will review the district-wide and school-level pacing guides annually, in relation to CST data to ensure that all students – including students in intervention programs, students with disabilities, and ELs – have the opportunity to learn and review the grade-level standards assessed on the CST and on the CAHSEE.</p> <p>d) *District and site administrators, curriculum specialists, and teachers, will refine common, district-wide benchmark assessments appropriate for each grade level/course. These assessments will target key standards, identified as critical for each grade level/course, and will be aligned with core curriculum including but not limited to curriculum covered on the CST and on the CAHSEE.</p> <p>e) *The district provides support to teachers in the use of standards-aligned instructional materials, instruction, and curriculum development, through high quality professional development related to the implementation of core curriculum, through programs such as Project Write, and the Lesson Design Specialist program.</p> <ul style="list-style-type: none"> <li>• Lesson Design Specialist program provides ongoing professional development opportunities, through a coaching model, to design lessons that support academic language and literacy across all content areas.</li> </ul> <p>f) The district provides support for new teachers through the BTSA program, to gain a clear understanding of reading and English language arts content standards.</p> <p>g)* The district provides high quality professional development to administrators related to the implementation of core curriculum. In particular the district provides training on:</p> <ul style="list-style-type: none"> <li>• How to accurately identify grade level core curriculum (during classroom observations).</li> <li>• Structured observation protocols</li> <li>• Content and Language Objectives</li> </ul>	<p><u>July 2011, 2012, 2013</u></p> <p><u>July 2011, 2012, 2013</u></p> <p><u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>Monthly Leadership Meetings</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		
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Anaheim Union High School District  
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<ul style="list-style-type: none"> <li>Formative assessment</li> </ul> <p>h) *The district provides collaboration time for administrators to discuss and support standards-based curricula, coaching, supervision, instruction, and progress monitoring.</p>	<p><u>Monthly Leadership Meetings</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Ed. Division – Assistant Superintendent,                  Directors/                  Coordinators,                  Curriculum Specialists,                  BTSA – Coordinator,                  BTSA Support Providers, Site Administrators, Lesson Design Specialists,                  Reading, ELA, ELD, and Special Education Department Chairpersons/                  Teachers, IMRC</p>	<p>Textbook purchases (new and replacement of consumables)</p>	<p>\$1,500,000 Annually</p>	<p>General Fund, Title II, BTSA</p>
<p><b>2. Use of standards-aligned instructional materials and strategies:</b></p> <p>a) *District and site administrators will visit classrooms regularly to ensure that:</p> <ul style="list-style-type: none"> <li>Sufficient core materials are available for all students.</li> <li>Instructional materials are being used daily, and adequate instructional time has been allocated in daily schedules.</li> <li>All students have access to the core curriculum and instruction that is adequately paced.</li> <li>All teachers deliver systematic, explicit and direct instruction, followed by guided and independent practice.</li> <li>Scaffolding techniques are used to ensure that students receive appropriate support.</li> <li>Universal access materials are used to address student literacy needs.</li> </ul>	<p><u>Twice Annually</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Professional development cost: presenter, materials, facilities, substitutes</p> <p>Teacher administrator, and paraprofessional release time</p>	<p>Instructional material costs for Reading, Language Arts programs;</p>	<p>Textbook purchases (new and replacement of consumables)</p>	<p>General Fund, Title II, BTSA</p>
<p>b) *The district implements practices, such as lesson design cohorts and learning walks, which verify curriculum alignment and the use of research-based instructional strategies.</p>	<p><u>Quarterly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Teacher administrator, and paraprofessional release time</p>	<p>Instructional material costs for Reading, Language Arts programs;</p>	<p>Textbook purchases (new and replacement of consumables)</p>	<p>General Fund, Title II, BTSA</p>
<p>c) The district continues to implement a formal adoption/review process for teachers and administrators, to select standards-aligned materials that best meet needs of all student subgroups.</p>	<p><u>Quarterly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Teacher administrator, and paraprofessional release time</p>	<p>Instructional material costs for Reading, Language Arts programs;</p>	<p>Textbook purchases (new and replacement of consumables)</p>	<p>General Fund, Title II, BTSA</p>
<p>d) *The district provides district-level data-analysis of reading/ELA student achievement results, through California Standards Tests (CST)s, quarterly district benchmarks, and other appropriate assessments, which help identify specific subgroup placement needs.</p>	<p><u>Quarterly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Teacher administrator, and paraprofessional release time</p>	<p>Instructional material costs for Reading, Language Arts programs;</p>	<p>Textbook purchases (new and replacement of consumables)</p>	<p>General Fund, Title II, BTSA</p>
<p>e) *The district provides support for site-level data-analysis of reading and ELA CSTs, common assessments, quarterly district benchmarks, and other appropriate assessments:</p> <ul style="list-style-type: none"> <li>Which help identify specific subgroup needs</li> <li>To determine what materials are needed to supplement</li> </ul>	<p><u>Quarterly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Teacher administrator, and paraprofessional release time</p>	<p>Instructional material costs for Reading, Language Arts programs;</p>	<p>Textbook purchases (new and replacement of consumables)</p>	<p>General Fund, Title II, BTSA</p>

<p>the adopted textbooks, to ensure that all essential content standards are thoroughly taught</p> <p>f) The district provides support for teachers with site-based coaching and collaborative planning:</p> <ul style="list-style-type: none"> <li>To adjust instruction to target specific learning needs</li> <li>To adjust pacing plan to better align with essential state content standards</li> </ul> <p>g) The district offers additional support to long-term English Learners through Spanish for Spanish Speakers, a course sequence which is aligned with reading/ELA standards.</p> <p>h) *The district will continue to provide ongoing professional development at the district- and site-levels for administrators, teachers and paraprofessionals, to support the effective instructional delivery of standards-based curriculum, to meet the needs of all students, through the use of standards-aligned materials, strategies, accommodations, and interventions.</p> <ul style="list-style-type: none"> <li>Continue to require all new teachers to participate in the Beginning Teacher Support (BTSA) program, and demonstrate effective use of standards-aligned instructional materials and strategies.</li> </ul>	<p><u>Weekly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>Daily</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>Monthly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		<p>Development or purchase of specialized curriculum</p> <p>Specialized CAHSEE remediation services</p> <p>AVID tutors/other program specific tutors</p> <p>Expenditures related to extended learning opportunities, such as supplemental hourly pay for teachers and tutors</p> <p>Instructional materials for</p>	<p>Ed. Division – Assistant Superintendent, Directors/Coordinators, Curriculum Specialists, BTSA Coordinator, BTSA Support Providers, Site Administrators, Lesson Design Specialists, Reading, ELA, ELD, and Special Education Department Chairpersons/Teachers, Counselors, Tutors:</p>	<p>General Fund, Title I, Title III, EIA-LEP, 21<sup>st</sup> Century Schools</p> <p>\$4,000,000 Annually</p>
<p><b>3. Extended learning time:</b></p> <p>a) The district will work with site administrators to ensure that students needing intensive reading/literacy intervention are properly identified through RtI structures.</p> <ul style="list-style-type: none"> <li>Instructional Support Teams (IST) customize support plans for students most in need of intensive interventions.</li> </ul> <p>b) *The district will work with site administrators to ensure that students needing intensive reading/literacy intervention are provided additional learning time through:</p> <ul style="list-style-type: none"> <li>Schools will provide additional instructional time and explicit skills instruction in reading, to accelerate skill mastery, for students' with strategic- and intensive-level reading skills.             <ul style="list-style-type: none"> <li>Before/after school programs</li> <li>Intensive and strategic reading/literacy support</li> </ul> </li> </ul>					

<p>classes</p> <ul style="list-style-type: none"> <li>As funding becomes available, High Schools will provide California High School Exit Exam (CAHSEE) remediation classes and/or additional instructional support opportunities, for students who have not yet passed the CAHSEE.</li> <li>Tutoring programs, such as Supplemental Educational Services (SES), are provided to qualifying students after school and/or on weekends.</li> <li>Continue to offer AVID support classes, and utilize AVID note-taking and writing strategies.</li> </ul> <p>c) As funding becomes available, the district will provide intersession and summer school opportunities, for students who possess below grade-level reading skills.</p> <p>d) As funding becomes available, the district will provide support services outside of the regular school day, for students at-risk of not meeting grade-level requirements.</p> <p>e) Through community partnership(s), the district will continue to provide summer acceleration classes, which help develop higher-level skills, and encourage a college-bound culture.</p> <p>f) District staff will routinely monitor the effectiveness of extended learning programs, through district-level and site-level data analysis.</p>	<p>AVID and GEAR-UP Support Team Members, 21<sup>st</sup> Century Schools Staff</p> <p>Daily  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>June-July 2011, 2012, 2013</u></p>	<p>extended learning programs</p>		
Description of Specific Actions to Improve Education Practice in Reading	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p><b>4. Increased access to technology:</b></p> <p>a) Every AUHSD school has web-based/computer-based reading programs and assessments, such as Accelerated Reader, Renaissance STAR Assessment, SRI Online Coach, or other technology-based reading programs.</p> <p>b) All AUHSD reading/literacy classes are properly equipped, each with 6 to 8 computers, running district adopted reading/literacy</p>	<p>Ed. Division – Assistant Superintendent, Directors/Coordinators, Curriculum Specialists, BTSA Coordinator, BTSA Support Providers, Site</p>	<p>Maintenance and upgrading of technology systems</p> <p>Professional development on use of the new technology, and technology-based learning programs</p>	<p>\$1,200,000 Annually</p>	<p>General Fund, Microsoft Settlement, Title I, Title II, EIA-LEP, Perkins, EETT</p>



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<p>programs.</p> <p>c) The district provides professional development, as needed, for teachers who are implementing web-based/computer-based reading/literacy programs and reading assessments.</p> <p>d) School-level technology goals are embedded in each AUHSD school's Single Plans for Student Achievement (SPSA).</p> <p>e) The district continues to develop and implement Career Technical Education (CTE) pathways that support the development of proficiency-level literacy skills.</p> <p>f) The district will support site administrators and teachers to ensure that students utilize a broad range of technology on a daily basis.</p> <p>g) The district continues to develop and implement personalized, hybrid online-learning environments, through "Independent Learning Centers," to assist students in earning credits towards completion of a high school diploma.</p> <p>h) The district will increase access to curriculum through AUHSD eLearning as an instructional option.</p> <p>i) The district will continue to develop infrastructure to support the use of technology on a daily basis.</p>	<p>Administrators, Lesson Design Specialists, Reading, ELA, ELD, and Special Education Department Chairpersons/ Teachers</p> <p><u>Aug. 2011-May 2012</u> <u>Aug. 2012-May 2013</u> <u>Aug. 2013-May 2014</u></p>	<p>Technology-based learning programs</p>		
<p><b>5. Staff development and professional collaboration aligned with standards-based instructional materials:</b></p> <p><u>(Due to budget cuts several years ago, the district stopped tracking completion of 40 hours of professional development and practicum by administrators and teachers. The actual percent of staff trained in these programs is believed to be under 50%.)</u></p> <p>a) *The district will continue to allocate adequate funding as funds are available for professional development designed to increase teacher subject area competence in reading/language arts.</p> <ul style="list-style-type: none"> <li>*Teachers will participate in 40 hours of adoption training in standards-aligned materials, by approved providers, such as <i>Grades 7-8 Holt Literature and Language Arts</i></li> </ul>	<p>Ed. Division – Assistant Superintendent; Directors/ Coordinators, Curriculum Specialists, BTSA Coordinator, BTSA Support Providers, Site Administrators, Lesson Design Specialists, Reading, ELA, ELD, and Special Education Department Chairpersons/</p>	<p>Professional development cost: presenter, materials, facilities, substitutes</p> <p>Professional development from approved outside organizations</p> <p>Release time for administrators, teachers and paraprofessionals</p> <p>Categorically funded reading curriculum</p>	<p>\$1,500,000 Annually</p>	<p>General Fund, Title I, Title II and BTSA</p>

<p>(2008) and Hampton Brown, <u>Inside Language (2008)</u> and a new 2008 RLA reading intervention program for grades 9-10.</p> <ul style="list-style-type: none"> <li>• <u>Identify teachers needing training for the 2008 RLA adoptions.</u></li> <li>• <u>Identify a provider for this materials-based 40 hours of training for teachers and two-day training for junior high administrators.</u></li> </ul> <p>b) *The district will provide instructional assistance and support to teachers of reading/language arts through curriculum specialists, and Lesson Design Specialists, who are knowledgeable about the adopted program, and who work inside the classrooms to support teachers and deepen their knowledge about the content and the delivery of instruction.</p> <ul style="list-style-type: none"> <li>• Peer coaching is encouraged, including but not limited to BTSAs and PAR</li> <li>• On-going, site support to implement content literacy across the curriculum, specifically targeting long-term English Learners</li> <li>• Technical assistance provided through organizations with proven records of delivering effective professional development, coaching and monitoring</li> </ul> <p>c) District and site administrators will plan and support the formation of networks of teachers who share content knowledge and strategies, to increase student achievement.</p> <p>d) District and site administrators, along with teacher leaders, will develop a strategic professional development plan that it is internally coherent, and of sufficient depth and duration to have a lasting impact, and enhance student learning.</p> <ul style="list-style-type: none"> <li>• Teachers and administrators participate in professional development, which focuses on the use of adopted core reading materials that align to state content standards and California Standards for the Teaching Profession (CSTP).</li> <li>• Teachers and administrators are trained on the use of effective strategies to implement core curriculum focused</li> </ul>	<p>Teachers</p> <p>40 hours training TBD as funds available</p> <p>Monthly                  Aug. 2011-May 2012                  Aug. 2012-May 2013                  Aug. 2013-May 2014</p>	<p>specialists and literacy coaches/LDS</p>
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<ul style="list-style-type: none"> <li>on mastery of grade level standards</li> <li>Ongoing professional development and collaboration time at the district and site levels for administrators, teachers and paraprofessionals, to support effective instructional delivery of standards-based curriculum, to meet the needs of all students.             <ul style="list-style-type: none"> <li>* Specific focus on differentiating instruction, to meet the needs English Learners and Special Education students.</li> <li>Training and capacity building to support effective co-teaching for inclusion settings.</li> </ul> </li> <li>Teachers and Administrators are trained on the most effective ways to involve parents in their children's education.</li> </ul>	<p><u>Monthly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p><u>November 2011</u>  <u>Follow-up Dec. 2011-March 2012</u></p>	
<p>e) *The district will provide training, for all staff, on the implementation of content objectives, language objectives, and formative assessment, to support all students, specifically long-term English Learners. Ongoing support and monitoring of the implementation, of above strategies, is integrated into district- and school-level professional development time.</p> <ul style="list-style-type: none"> <li>Lesson Design Specialist program specifically focuses on the alignment of content objectives, language objectives, and formative assessment, to guide differentiated delivery of the core curriculum.</li> </ul>	<p><u>Monthly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u>  <u>Monthly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		
<p>f) *The district will provide ongoing professional development, at district- and site-levels, on utilization of the RtI framework and differentiation of the core curriculum, supporting a high level of achievement for all subgroups of students, including English learners and students with disabilities.</p>			
<p>g) *Through the BTSA program and Lesson Design Specialist cohorts, New teachers will receive professional development, which focuses on content literacy and academic language development, across the curriculum.</p>			
<p>h) *The district will continue to provide training in the use of formative and summative assessment tools to monitor student progress, such as training on use of student information system</p>			

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<p>tracking features, and on use of the student data system.</p> <p><b>6. Involvement of staff, parents, and community (including notification procedures, parent outreach, and interpretation of student assessment results to parents):</b></p> <p>a) The district will encourage and facilitate parent involvement in students' educational programs through participation on district and site-level committees, and advisory groups, including but not limited to: DELAC, ELAC, School Site Council, Superintendent's Parent Advisory Committee, Instructional Materials Review Committee (IMRC), and School Safety Committees.</p> <p>b) The district will ensure that each school maintains a School Site Council (SSC) with appropriate numbers of staff and parent representatives. Each SSC, and its SSC/parent advisory groups, reviews student assessment results in reading, and provide suggestions to improve reading performance. Parent/community input occurs at site-level meetings, including SSC, ELAC, GATE, and PTSA.</p> <p>c) Parents' right to participate in district-level and site-level advisory groups is outlined in the district's <i>Parent Student Handbook</i>, and also in the district's <i>Parent Involvement Policy</i>, and site-based home-school compacts.</p> <p>d) The district continues to send each parent his/her student's individual STAR and CELDT assessment results with an explanation of how to interpret them, and in a language the parent can understand.</p> <p>e) The district will provide, or work with schools to provide, parents with information and training regarding California Content Standards, interpreting student test results, available interventions, importance of parent conferences, and other communications.</p> <ul style="list-style-type: none"> <li>• School-level training provided to help parents understand how to interpret student assessment results, and how to help their students meet the requirements for the successful completion of a high school diploma.</li> </ul>	<p>Superintendent,                  Education Division – Assistant                  Superintendent,                  Directors/                  Coordinators, Site                  Administrators,                  Counselors, Teachers,                  Title I Program                  Specialists, Bilingual                  Community Liaisons,                  and                  Parents</p> <p><u>Monthly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Parent mailings/postage                  Student information system                  Printing parent information                  Parent education opportunities/                  meetings                  Professional development                  Website hosting</p>	<p>\$1,300,000                  Annually</p>	<p>General Fund, Title I, Title III, EIA-LEP, TUPE, School Safety and Violence Prevention, Special Education</p>
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<ul style="list-style-type: none"> <li>• Parenting-skills training provided on topics such as understanding adolescence and goal-setting</li> </ul> <p>f) The district will offer workshops and school-based parent involvement activities, which address ways parents can support, monitor and advocate for their children's education and healthy development, such as (but not limited to) student information system parent portal training nights, STAR report card nights, coffee with the principal, and parent education courses.</p> <ul style="list-style-type: none"> <li>• Increase opportunities for parents to discuss their student's progress towards mastering the California Language Arts Standards, and at high-school level only, review student's four-year plan to address college and career readiness needs.</li> <li>• At the high-school level, students and parents are provided access to Student Study Guides for the California High School Exit Exam.</li> <li>• Increase parent access to reporting on student progress, available through the student information system parent portal, which allows for effective continual progress checks.</li> <li>• Information regarding tutoring, reading/literacy programs and, family literacy workshops, parent conferences, other district and school correspondence is provided through school newsletters,, and through community based organizations, such as the local YMCA</li> </ul> <p>g) The district ensures that school-to-home communication to parents is translated, where a population exceeds 15% of a given language.</p> <ul style="list-style-type: none"> <li>• Newsletters, brochures, website, and other informational communications.</li> <li>• TeleParent calls used for a variety of parent notifications, which are available in parents preferred language.</li> </ul> <p>h) The district works with Title I schools to review and update school parent involvement policy and Title I Compacts annually.</p> <p>i) The district and schools work collaboratively to update the School</p>			
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<p>Accountability Report Card (SARC), which is posted on the district website.</p> <p>j) The district provides Healthy Kids Survey results to schools, which are reviewed by each school's staff members, to help determine school climate and community outreach needs.</p> <p>k) The district helps schools identify resources to ensure that each AUHSD school has a bilingual community liaison.</p>			<p>General Fund, Title I, Special Education</p>
<p><b>7. Auxiliary services for students and parents (including transition from preschool, elementary, and middle school):</b></p> <p>a) The district will articulate with its five feeder elementary school districts to facilitate smooth transition from elementary to secondary education (e.g. proper placement through pre-registration, sixth-grade orientation, etc.)</p> <p>b) The district will work with junior high school administration to encourage articulation/collaboration with feeder elementary schools to optimize placement of incoming seventh-grade students, to support the successful transition to junior high school.</p> <p>c) The district will facilitate vertical articulation opportunities for high schools and feeder junior high schools to facilitate smooth transition from junior high school to high school (e.g., classes for parents on High School Exit Exam requirements, college-bound course requirements, etc.)</p> <p>d) The district will articulate with local community colleges and universities districts to facilitate smooth transition from secondary education to post-secondary education/training (e.g. articulated classes/career pathways with community colleges and opportunities dual enrollment, high school participation in CSU EAP testing, create college-bound culture through programs such as GEAR-UP hosted by CSUF, etc.)</p> <p>e) Through community partnership(s), the district will continue to provide summer acceleration classes, which help develop higher-level skills, and encourage a college-bound culture, and continue to partner with community based programs that</p>	<p>Ed. Division – Assistant Superintendent,                  Directors/                  Coordinators,                  Curriculum Specialists,                  Site Administrators,                  Lesson Design                  Specialists, Reading,                  ELA, ELD, and Special                  Education Department                  Chairpersons/                  Teachers</p> <p><u>Spring</u>                  Aug. 2011-May 2012                  Aug. 2012-May 2013                  Aug. 2013-May 2014</p>	<p>Additional personnel/lower class size for instructional support classes.                  Personnel for summer enrichment opportunities                  Specialized instructional materials                  Professional development</p>	<p>\$800,000</p>

<p>encourage increased student achievement, such as Anaheim Achieves and the Tiger Woods Learning Center.</p> <p>f) As funding becomes available, the district will create summer enrichment opportunities for strategic and intensive students, to enhance reading/literacy and writing skills.</p> <p>g) The district will continue to provide fly-up meetings/educational placement meetings for incoming seventh-grade special education students prior to the first day of junior high school, to review IEP goals and placement needs.</p>			
<p><b>8. Monitoring program effectiveness:</b></p> <p>a) The district analyzes state test data/STAR data, API and AYP results to monitor school and district progress in the areas of reading and English language arts.</p> <p>b) *The district utilizes curriculum embedded assessments, reading assessments, and formative assessments to monitor instruction and learning, related to student mastery of English/reading language arts content standards.</p> <p>c) *The district utilizes district-level quarterly benchmarks and school-level common assessments to pinpoint subject specific skills/tasks, in which students need additional support to master.</p> <p>d) *The district implements structures that enable teachers and administrators collaborate to review student progress, analyze assessment data, plan strategies, develop an action plan, and adjust instructional delivery to meet the needs of all students, including subgroups identified as needing improvement, such as Special Education students and English learners.</p> <p>e) *District administrators support teacher teams that actively monitor classroom implementation through:</p> <ul style="list-style-type: none"> <li>• articulated walk through process</li> <li>• structured observation protocols</li> <li>• focused feedback</li> </ul> <p>f) *The district conducts a peer-review process of each school's Single Plan for Student Achievement (SPSA) annually, to verify the alignment of SPSA goals with corresponding student</p>	<p>Categorically funded curriculum specialists and Title I program specialists</p>	<p>Ed. Division – Assistant Superintendent, Directors/ Coordinators, Curriculum Specialists, BTSA Coordinator, BTSA Support Providers, Site Administrators, Site Title I Program Specialists, Lesson Design Specialists, Reading, ELA, ELD, and Special Education Department Chairpersons/ Teachers</p> <p>Monthly  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>Twice Annually</u>  <u>Sept. 2011-May 2012</u>  <u>Sept. 2012-May 2013</u></p>	<p>\$450,000 Annually</p> <p>General Fund, Title I, Title II</p>

<p>achievement data and district initiatives, intended to increase student achievement outcomes for all subgroups.</p> <p>g) *District and site administrators will regularly monitor assessments and instruction in intervention classes, to ensure that learning is accelerated in these support programs, including the review of end-of-year placement assessments to determine program effectiveness.</p> <p>h) The district will continue to require schools to provide scheduled collaboration times, to analyze student progress and share best practices, respective to increasing student achievement in ELA and reading/literacy, through peer coaching and side-by-side lesson design.</p>	<p><u>Sept. 2013-May 2014</u></p> <p><u>Weekly/Quarterly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>Twice Monthly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		
<p>Description of Specific Actions to Improve Education Practice in <b>Reading</b></p> <p><b>9. Targeting services and programs to lowest-performing student groups:</b></p> <p>a) The district will provide an RTI framework and Instructional Support Team (IST) guidance to schools, in which to determine and implement the appropriate interventions for students, who are exhibiting risk-factors, such as failing two-or-more classes.</p> <ul style="list-style-type: none"> <li>• Tier 1 – foundational support</li> <li>• Tier 2 – strategic academic and behavioral supports</li> </ul> <p>b) The district ensures that screening for targeted services and programs in reading are based on multiple assessments including: CST, CELDT, and Renaissance STAR assessment, for the following:</p> <ul style="list-style-type: none"> <li>• Additional period of intensive reading/literacy intervention provided for junior high and high school students, whose reading skills have been diagnosed as intensive.</li> <li>• English for Academic Purposes (EAP) class for junior high and high school students, whose reading skills have been diagnosed as strategic.</li> <li>• English Language Mainstream (ELM) Language Support for</li> </ul>	<p>Persons Involved/              Timeline</p> <p>Ed. Division – Assistant Superintendent;              Directors/              Coordinators,              Curriculum Specialists,              Site Administrators,              Counselors, Site Title I              Program Specialists,              Lesson Design              Specialists, Reading,              ELA, ELD, and Special              Education Department              Chairpersons/              Teachers</p> <p>Annually  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Related Expenditures</p> <p>Professional development              Funding for targeted services</p>	<p>Estimated Cost</p> <p>\$4,000,000              Annually</p> <p>Funding Source</p> <p>General Fund, Title I, Special Education</p>



<p>junior high school, and English language Development (ELD) 4 Language Support for high school students, who have been diagnosed as Long-Term English Learners.</p> <p>c) *Site administrators will monitor the effective use of the diagnostic data and the placement of students in classes or appropriate specialized instructional settings to ensure that the appropriate services are provided and students exit in a timely manner.</p> <ul style="list-style-type: none"> <li>• <u>The district will establish and implement a monitoring process to ensure that all school's master schedules provide intervention classes for strategic and intensive students in E/RLA.</u></li> </ul> <p>d) *District and site administrators will schedule intervention classes to meet the academic needs of students who are below proficiency and would benefit from intervention classes.</p> <ul style="list-style-type: none"> <li>• Progress monitoring procedures in place to support timely exit from intervention support classes, as students meet grade level reading/literacy requirements.</li> </ul> <p>e) * District and site administrators will ensure that recommendations to place students with disabilities, ELs, and underperforming students into intensive and strategic intervention programs follow proper referral procedures, as determined by the district RTI protocols.</p> <p>f) The district will develop effective inclusion practices that lead to:</p> <ul style="list-style-type: none"> <li>• Increased subgroup performance on statewide tests for students with disabilities</li> <li>• improved post-secondary outcomes for students with disabilities</li> </ul> <p>g) The district's high schools provide CAHSEE remediation support for high school students who have not passed one or both sections of the CAHSEE.</p> <p>h) *The district-level Lesson Design Specialist program provides all school's access to a Lesson Design Specialist, who is trained in scaffolding instruction and creating access to the core curriculum</p>	<p><u>May 2011-Aug. 2012</u>  <u>May 2012-Aug. 2013</u>  <u>May 2013-Aug. 2014</u></p> <p><u>May 2011-Aug. 2012</u>  <u>May 2012-Aug. 2013</u>  <u>May 2013-Aug. 2014</u></p> <p><u>May 2011-Aug. 2012</u>  <u>May 2012-Aug. 2013</u>  <u>May 2013-Aug. 2014</u></p> <p><u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>June-July 2011, 2012, 2013</u></p>		
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<p>for all students.</p> <ul style="list-style-type: none"> <li>Trainer of trainer model used to expand the implementation of research-proven instructional practices, designed to provide access to core curriculum to all students.</li> </ul> <p>i) When funds become available, intersession, summer school, and other extended learning opportunities are provided for students at <i>strategic and intensive</i> reading-skill levels.</p> <p>j) The district supports high schools in the development of cost effective credit recovery opportunities for students who must make-up classes in order to graduate from high school.</p> <p>k) The district provides students with disabilities support for the implementation of mathematics skills development in both inclusive and self-contained class settings.</p> <p>l) The district provides students with disabilities intervention mathematics programs (ALEKS, APEX, and STAR math).</p>				<p>Up to \$1,000,000 Annually</p>	<p>General Fund, Title I</p>
<p><b>10. Any additional services tied to student academic needs:</b></p> <p>a) The district provides Supplemental Educational Services (SES) to low-income students attending Title I schools, in years two through five of Program Improvement. The tutoring services, which occur outside the school day, provide additional support in reading skills development.</p> <p>b) <u>*The district will develop and implement, by October 2011, a plan to test appropriate special education students using the California Modified Assessments, in place of the CST for STAR testing.</u></p>			<p>Ed. Division – Director of Special Programs, Curriculum Specialists, Site Title I Program Specialists, Teachers</p> <p><u>Oct. 2011-May 2012</u>  <u>Oct. 2012-May 2013</u>  <u>Oct. 2013-May 2014</u></p>		

**Performance Goal 1: All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics, by 2013-14.**

**Planned Improvement in Student Performance in Mathematics**  
 (Summarize information from district-operated programs and approved school-level plans)

Description of Specific Actions to Improve Education Practice in Mathematics <u>*Indicates Recommendation by TA Provider</u>	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p><b>1. Alignment of instruction with content standards:</b></p> <p>a) The district provides the most recent State Board of Education (SBE)-adopted core instructional programs and materials in mathematics, including strategic intervention materials, documented to be in daily use in all mathematics courses.</p> <ul style="list-style-type: none"> <li>On-going matrix adoptions include selections from CDE approved list (grade 7-12), along with board certification that all adoptions are standards-based:</li> <li><u>Grades 7-8: Holt, Rinehart and Winston Holt California Mathematics Course 2 Pre-Algebra, Algebra, 2008 core; Holt Fast Forward Math Program Kit 2007 intervention grade 7; McDougal Littell Algebra Readiness, 2008</u></li> <li><u>Grades 9-12: Prentice Hall California Algebra I 2007; McDougal Littell California Geometry 2008; Pearson/Prentice Hall Algebra &amp; Trigonometry, 8th Edition, 2008; Wiley Analytic Trigonometry With Applications, 2007; McDougal Littell PreCalculus with Limits: A Graphing Approach, 5th Ed, c. 2008; W.H. Freeman The Practice of Statistics (AP) 2008; Cengage Calculus-Early Transcendentals (AP) 2008</u></li> </ul> <p>b) District and site administrators, curriculum specialists, and teachers will analyze core adopted materials to determine</p>	<p>Ed. Division – Assistant Superintendent,                      Directors/                      Coordinators,                      Curriculum Specialists,                      Site Administrators,                      Lesson Design Specialists,                      Mathematics and Special Education Department                      Chairpersons/                      Teachers, IMRC</p> <p><u>Daily</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>July-Aug. 2011, 2012, 2013</u></p>	<p>Textbook purchases and distribution costs</p> <p>Professional development</p> <p>Print materials</p> <p>Instructional materials</p> <p>Technology support</p> <p>Teacher and administrator release time</p>	<p>\$2,500,000 Annually</p>	<p>General Fund, Title I, Title II, BTSA</p>

<p>whether all key standards (as identified in the state frameworks and CST blueprints) are covered in the adopted textbooks; identify ancillary materials to address gaps in adopted texts; and refine curriculum and pacing guides to incorporate lessons from both the adopted and supplemental materials.</p> <p>c) District and site administrators, curriculum specialists, and teachers, will review the district-wide and school-level pacing guides annually, in relation to CST data to ensure that all students – including students in intervention programs, students with disabilities, and ELs – have the opportunity to learn and review the grade-level standards assessed on the CST and on the CAHSEE.</p> <p>d) *District and site administrators, curriculum specialists, and teachers, will refine common, district-wide benchmark assessments appropriate for each grade level/course. These assessments will target key standards, identified as critical for each grade level/course, and will be aligned with core curriculum including but not limited to curriculum covered on the CST and on the CAHSEE.</p> <p>e) *The district provides support to teachers in the use of standards-aligned instructional materials, instruction, and curriculum development, through high quality professional development related to the implementation of core curriculum, through programs such as the UCI Math Project, and the Lesson Design Specialist program.</p> <ul style="list-style-type: none"> <li>• Lesson Design Specialist program provides ongoing professional development opportunities, through a coaching model, to design lessons that support academic language and literacy across all content areas.</li> </ul> <p>f) The district provides support for new teachers through the BTSA program, to gain a clear understanding of mathematics content standards.</p>	<p><u>July-Aug. 2011, 2012, 2013</u></p> <p><u>July-Aug. 2011, 2012, 2013</u></p> <p><u>July-Aug. 2011, 2012, 2013 with monthly follow-up</u></p> <p><u>Monthly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		
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<p>b) *The district provides high quality professional development to administrators related to the implementation of core curriculum. In particular the district provides training on:</p> <ul style="list-style-type: none"> <li>• How to accurately identify grade level core curriculum (during classroom observations).</li> <li>• Structured observation protocols</li> <li>• Content and Language Objectives</li> <li>• Formative assessment</li> </ul> <p>h) The district provides collaboration time for administrators to discuss and support standards-based curricula, coaching, supervision, instruction, and progress monitoring.</p>	<p>Monthly  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>			
<p><b>2. Use of standards-aligned instructional materials and strategies:</b></p> <p>a) *District and site administrators will visit classrooms regularly to ensure that:</p> <ul style="list-style-type: none"> <li>• Sufficient core materials are available for all students</li> <li>• Instructional materials are being used daily, and adequate instructional time has been allocated in daily schedules.</li> <li>• All students have access to the core curriculum and instruction that is adequately paced.</li> <li>• All teachers deliver systematic, explicit and direct instruction, followed by guided and independent practice.</li> <li>• Scaffolding techniques are used to ensure that students receive appropriate support.</li> <li>• Universal access materials are used to address student mathematics/innumeracy needs.</li> </ul> <p>b) *The district implements practices, such as lesson design cohorts and learning walks, which verify curriculum alignment and the use of research-based instructional strategies.</p> <p>c) The district continues to implement a formal adoption/review process for teachers and administrators, to select standards-aligned materials that best meet needs of all student subgroups.</p> <p>d) *The district provides district-level data-analysis of mathematics</p>	<p>Ed. Division – Assistant Superintendent, Directors/ Coordinators, Curriculum Specialists, BTSA – Coordinator, BTSA Support Providers, Site Administrators, Lesson Design Specialists, Mathematics and Special Education Department Chairpersons/ Teachers, IMRC</p> <p>Weekly  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p>Quarterly</p>	<p>Textbook purchases (new and replacement of consumables)</p> <p>Instructional material costs for mathematics programs;</p> <p>Professional development cost: presenter, materials, facilities, substitutes</p> <p>Teacher administrator, and paraprofessional release time</p> <p>Data Director/ technology support</p>	<p>\$1,500,000 Annually</p>	<p>General Fund, Title I, Title II, Title V, BTSA</p>

<p>student achievement results, through California Standards Tests (CST)s, quarterly district benchmarks, and other appropriate assessments, which help identify specific subgroup placement needs.</p> <p>e) *The district provides support for site-level data-analysis of mathematics CSTs, common assessments, quarterly district benchmarks, and other appropriate assessments:</p> <ul style="list-style-type: none"> <li>• Which help identify specific subgroup needs</li> <li>• To determine what materials are needed to supplement the adopted textbooks, to ensure that all essential content standards are thoroughly taught</li> </ul> <p>f)* The district provides support for teachers with site-based coaching and collaborative planning, using assessment data:</p> <ul style="list-style-type: none"> <li>• To adjust instruction to target specific learning needs</li> <li>• To adjust pacing plan to better align with essential state content standards</li> </ul> <p>g) *The district will continue to provide ongoing professional development at the district- and site-levels for administrators, teachers and paraprofessionals, to support the effective instructional delivery of standards-based curriculum, to meet the needs of all students, through the use of standards-aligned materials, strategies, accommodations, and interventions.</p> <ul style="list-style-type: none"> <li>• Including collaborative professional development with University of California, Irvine, to train seventh- through tenth-grade teachers how to teach conceptual knowledge of Pre-Algebra through Algebra 1.</li> </ul>	<p><u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p>Annually  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>Quarterly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>Monthly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Development or purchase of specialized curriculum</p> <p>Specialized CAHSEE remediation services</p> <p>AVID tutors/other program</p>	<p>\$4,000,000 Annually</p> <p>General Fund          Title I, Title III, EIA,          21<sup>st</sup> Century Schools</p>
<p>3. <b>Extended learning time:</b></p> <p>a) The district will work with site administrators to ensure that students needing intensive mathematics intervention are properly identified through RtI structures.</p> <ul style="list-style-type: none"> <li>• Instructional Support Teams (IST) customize support plans for students most in need of intensive interventions.</li> </ul>	<p>Ed. Division – Assistant Superintendent,          Directors/          Coordinators,          Curriculum Specialists,          BTSA Coordinator,          BTSA Support</p>		

<p>b) *The district will work with site administrators to ensure that students needing intensive mathematics intervention are provided additional learning time through:</p> <ul style="list-style-type: none"> <li>• Schools will provide additional instructional time and explicit skills instruction in mathematics, to accelerate skill mastery, for students' with strategic- and intensive-level mathematics skills.                         <ul style="list-style-type: none"> <li>○ Before/after school programs</li> <li>○ Intensive and strategic mathematics support classes</li> </ul> </li> <li>• As funding becomes available, High Schools will provide California High School Exit Exam (CAHSEE) remediation classes and/or additional instructional support opportunities, for students who have not yet passed the CAHSEE.</li> <li>• Tutoring programs, such as Supplemental Educational Services (SES), are provided to qualifying students after school and/or on weekends.</li> </ul>	<p>Providers, Site Administrators, Lesson Design Specialists, Mathematics and Special Education Department Chairpersons/                  Teachers: Counselors, Tutors: AVID and GEAR-UP Support Team Members, 21<sup>st</sup> Century Schools Staff</p> <p><u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>specific tutors</p> <p>Expenditures related to extended learning opportunities, such as supplemental hourly pay for teachers and tutors</p> <p>Instructional materials for extended learning programs</p>	
<p>c) As funding becomes available, the district will provide intersession and summer school opportunities, for students who possess below grade-level mathematics skills.</p>			
<p>d) As funding becomes available, the district will provide support services outside of the regular school day, for students at-risk of not meeting grade-level/course-level requirements.</p>			
<p>e) Through community partnership(s), the district will continue to provide summer acceleration classes, which help develop higher-level skills, and encourage a college-bound culture.</p>			
<p>f) District staff will routinely monitor the effectiveness of extended learning programs, through district-level and site-level data analysis.</p>			

Description of Specific Actions to Improve Education Practice in Mathematics	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p><b>4. Increased access to technology:</b></p> <p>a) Every AUHSD school has web-based/computer-based mathematics programs and assessments, such as Accelerated Math, ALEKS, ST Math, Apex, or other technology-based mathematics programs and assessments.</p> <p>b) All AUHSD mathematics classes utilize a variety of technology, such as video clips, DVD, cable television, LCD projectors, SMART Boards, PowerPoint, Qwizdom, and other interactive response technology, to increase student engagement.</p> <p>c) The district provides professional development, as needed, for teachers who are implementing web-based/computer-based mathematics programs and mathematics assessments.</p> <p>d) School-level technology goals are embedded in each AUHSD school's Single Plans for Student Achievement (SPSA).</p> <p>e) The district continues to develop and implement Career Technical Education (CTE) pathways that support the development of proficiency-level mathematics skills.</p> <p>f) The district will support site administrators and teachers to ensure that students utilize a broad range of technology on a daily basis.</p> <p>g) The district continues to develop and implement personalized, hybrid online-learning environments, through "Independent Learning Centers," to assist students in earning credits towards completion of a high school diploma.</p> <p>h) The district will increase access to curriculum through AUHSD eLearning as an instructional option.</p> <p>i) The district will continue to develop infrastructure to support the</p>	<p>Ed. Division – Assistant Superintendent,                      Directors/                      Coordinators,                      Curriculum Specialists,                      BTSA Coordinator,                      BTSA Support Providers, Site Administrators, Lesson Design Specialists,                      Mathematics and Special Education Department Chairpersons/                      Teachers, Site Computer Technicians,                      District Information Services Staff</p> <p><u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Maintenance and upgrading of technology systems</p> <p>Professional Development on use of the new technology, and technology-based learning programs</p> <p>Technology-based learning programs</p> <p>Purchase related equipment e.g. such as Smart Boards, LCD projectors, and Qwizdom technology</p>	<p>\$1,200,000 Annually</p>	<p>General Fund,                      Microsoft Settlement, Title I,                      Title II, Perkins,</p>



<p>use of technology on a daily basis.</p> <p><b>5. Staff development and professional collaboration aligned with standards-based instructional materials:</b></p> <p>(Due to budget cuts several years ago, the district stopped tracking completion of 40 hours of professional development and practicum by administrators and teachers. The actual percent of staff trained in these programs is believed to be under 50%.)</p> <p>a) The district will continue to allocate adequate funding <u>as funds are available</u> for professional development designed to increase teacher subject area competence in mathematics.</p> <ul style="list-style-type: none"> <li>Teachers participate in 40 hours of training in standards-aligned materials, by approved provider for <u>Grades 7-8, Holt, Rinehart and Winston Holt California Mathematics Course 2 Pre-Algebra, Algebra, 2008 core; Holt Fast Forward Math Program Kit 2007 intervention grade 7; McDougal Littell Algebra Readiness, 2008; Grades 9-10: Prentice Hall California Algebra I 2007</u>. Administrators will participate in a two day training for the mathematics adoptions.</li> <li>Identify teachers needing training for the 2007 math adoptions.</li> <li>Identify a provider for this materials-based 40 hours of training for teachers and two-day training for administrators.</li> </ul> <p>b) *The district will provide instructional assistance and support to teachers of mathematics through curriculum specialists, and Lesson Design Specialists, who are knowledgeable about the adopted program, and who work inside the classrooms to support teachers and deepen their knowledge about the content and the delivery of instruction.</p> <ul style="list-style-type: none"> <li>Peer coaching is encouraged, including but not limited to BTSA and PAR</li> </ul>	<p>Ed. Division – Assistant Superintendent;                  Directors/                  Coordinators,                  Curriculum Specialists,                  BTSA Coordinator,                  BTSA Support                  Providers, Site Administrators, Lesson Design Specialists, Mathematics and Special Education Department Chairpersons/                  Teachers</p> <p><u>TBD as funds are available</u></p> <p><u>Monthly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Professional development cost: presenter, materials, facilities, substitutes</p> <p>Professional development from approved outside organizations</p> <p>Release time for administrators, teachers and paraprofessionals</p> <p>Categorically funded mathematics curriculum specialists</p>	<p>\$1,500,000 Annually</p>	<p>General Fund, Title I, Title II and BTSA</p>
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<ul style="list-style-type: none"> <li>• On-going, site support to implement content literacy across the curriculum, specifically targeting long-term English Learners</li> <li>• Technical assistance provided through organizations with proven records of delivering effective professional development, coaching and monitoring</li> </ul> <p>c) District and site administrators will plan and support the formation of networks of teachers who share content knowledge and strategies, to increase student achievement.</p> <p>d) *District and site administrators, along with teacher leaders, will develop a strategic professional development plan that it is internally coherent, and of sufficient depth and duration to have a lasting impact, and enhance student learning.</p> <ul style="list-style-type: none"> <li>• Teachers and administrators participate in professional development, which focuses on the use of adopted core mathematics materials that align to state content standards and California Standards for the Teaching Profession (CSTP).</li> <li>• Teachers and administrators are trained on the use of effective strategies to implement core curriculum focused on mastery of grade level standards</li> <li>• Ongoing professional development and collaboration time at the district and site levels for administrators, teachers and paraprofessionals, to support effective instructional delivery of standards-based curriculum, to meet the needs of all students.             <ul style="list-style-type: none"> <li>○ *Specific focus on differentiating instruction, to meet the needs English Learners and Special Education students.</li> <li>○ Training and capacity building to support effective co-teaching for inclusion settings.</li> </ul> </li> <li>• Teachers and Administrators are trained on the most effective ways to involve parents in their children's education.</li> </ul>	<p>Monthly  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		
	<p>Monthly  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		

<p>e) *The district will provide training, for all staff, on the implementation of content objectives, language objectives, and formative assessment, to support all students, specifically long-term English Learners. Ongoing support and monitoring of the implementation, of above strategies, is integrated into district- and school-level professional development time.</p> <p>f) *The district will provide ongoing professional development, at district- and site-levels, on utilization of the RTI framework and differentiation of the core curriculum, supporting a high level of achievement for all subgroups of students, including English Learners and students with disabilities.</p> <ul style="list-style-type: none"> <li>• Lesson Design Specialist program specifically focuses on the alignment of content objectives, language objectives, and formative assessment, to guide differentiated delivery of the core curriculum.</li> </ul>	<p>November 2011                  Follow-up training                  Dec.-March 2011-2012</p> <p>Monthly                  Aug. 2011-May 2012                  Aug. 2012-May 2013                  Aug. 2013-May 2014</p> <p>Monthly                  Aug. 2011-May 2012                  Aug. 2012-May 2013                  Aug. 2013-May 2014</p>		
<p>g) * Through the BTSA program and Lesson Design Specialist cohorts, new teachers will receive professional development, which focuses on the implementation of adopted core standards-based mathematics programs, and content literacy and academic language development.</p> <p>h) *The district will continue to provide training in the use of formative and summative assessment tools to monitor student progress, such as training on use of student information system tracking features, and on use of the student data system.</p>			
<p><b>6. Involvement of staff, parents, and community (including notification procedures, parent outreach, and interpretation of student assessment results to parents):</b></p> <p>a) The district will encourage and facilitate parent involvement in students' educational programs through participation on district and site-level committees, and advisory groups, including but not limited to: DELAC, ELAC, School Site Council, Superintendent's Parent Advisory Committee, Instructional</p>	<p>Superintendent,                  Education Division – Assistant Superintendent, Directors/Coordinators, Site Administrators, Counselors, Teachers, Title I Program</p>	<p>Parent mailings/postage                  Student information system                  Printing parent information                  Parent education opportunities/meetings</p>	<p>\$1,300,000 Annually</p> <p>General Fund, Title I, Title III, EIA-LEP, TUPE, School Safety and Violence Prevention, Special Education</p>

<p>Materials Review Committee (IMRC), and School Safety Committees.</p> <p>b) The district will ensure that each school maintains a School Site Council (SSC) with appropriate numbers of staff and parent representatives. Each SSC, and its SSC/parent advisory groups, reviews student assessment results in reading, and provide suggestions to improve reading performance. Parent/community input occurs at site-level meetings, including SSC, ELAC, GATE, and PTSA.</p> <p>c) Parents' right to participate in district-level and site-level advisory groups is outlined in the district's <i>Parent Student Handbook</i>, and also in the district's <i>Parent Involvement Policy</i>, and site-based home-school compacts.</p> <p>d) The district continues to send each parent his/her student's individual STAR and CELDT assessment results with an explanation of how to interpret them, and in a language the parent can understand.</p> <p>e) The district will provide, or work with schools to provide, parents with information and training regarding California Content Standards, interpreting student test results, available interventions, importance of parent conferences, and other communications.</p> <ul style="list-style-type: none"> <li>• School-level training provided to help parents understand how to interpret student assessment results, and how to help their students meet the requirements for the successful completion of a high school diploma.</li> <li>• Parenting-skills training provided on topics such as understanding adolescence and goal-setting</li> </ul> <p>f) The district will offer workshops and school-based parent involvement activities, which address ways parents can support, monitor and advocate for their children's education and healthy development, such as (but not limited to) student information system parent portal training nights, STAR report card nights,</p>	<p>Specialists, Bilingual Community Liaisons, and Parents</p> <p><u>Monthly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>	<p>Professional development</p> <p>Website hosting</p>	
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<p>coffee with the principal, and parent education courses.</p> <ul style="list-style-type: none"> <li>• Increase opportunities for parents to discuss their student’s progress towards mastering the California Language Arts Standards, and at high-school level only, review student’s four-year plan to address college and career readiness needs.</li> <li>• At the high-school level, students and parents are provided access to Student Study Guides for the California High School Exit Exam.</li> <li>• Increase parent access to reporting on student progress, available through the student information system parent portal, which allows for effective continual progress checks.</li> <li>• Information regarding tutoring, reading/literacy programs and, family literacy workshops, parent conferences, other district and school correspondence is provided through school newsletters,, and through community based organizations, such as the local YMCA</li> </ul> <p>g) The district ensures that school-to-home communication to parents is translated, where a population exceeds 15% of a given language.</p> <ul style="list-style-type: none"> <li>• Newsletters, brochures, website, and other informational communications.</li> <li>• TeleParent calls used for a variety of parent notifications, which are available in parents preferred language.</li> </ul> <p>h) The district works with Title I schools to review and update school parent involvement policy and Title I Compacts annually.</p> <p>i) The district and schools work collaboratively to update the School Accountability Report Card (SARC), which is posted on the district website.</p> <p>j) The district provides Healthy Kids Survey results to schools, which are reviewed by each school’s staff members, to help determine school climate and community outreach needs.</p>		
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Anaheim Union High School District  
 2011-2014 Local Education Agency Plan, 10/11 revised

<p>k) The district helps schools identify resources to ensure that each AUHSD school has a bilingual community liaison.</p>				
<p><b>7. Auxiliary services for students and parents (including transition from preschool, elementary, and middle school):</b></p> <p>a) The district will articulate with its five feeder elementary school districts to facilitate smooth transition from elementary to secondary education (e.g. proper placement through pre-registration, sixth-grade orientation, etc.)</p> <p>b) The district will work with junior high school administration to encourage articulation/collaboration with feeder elementary schools to optimize placement of incoming seventh-grade students, to support the successful transition to junior high school.</p> <p>c) The district will facilitate vertical articulation opportunities for high schools and feeder junior high schools to facilitate smooth transition from junior high school to high school (e.g., classes for parents on High School Exit Exam requirements, college-bound course requirements, etc.)</p> <p>d) The district will articulate with local community colleges and universities districts to facilitate smooth transition from secondary education to post-secondary education/training (e.g. articulated classes/career pathways with community colleges and opportunities dual enrollment, high school participation in CSU EAP testing, create college-bound culture through programs such as GEAR-UP hosted by CSUF, etc.)</p> <p>e) Through community partnership(s), the district will continue to provide summer acceleration classes, which help develop higher-level skills, and encourage a college-bound culture, and continue to partner with community based programs that encourage increased student achievement, such as Anaheim Achieves and the Tiger Woods Learning Center.</p> <p>f) As funding becomes available, the district will create summer enrichment opportunities for strategic and intensive students, to</p>	<p>Ed. Division – Assistant Superintendent,                  Directors/                  Coordinators,                  Curriculum Specialists,                  Site Administrators,                  Lesson Design Specialists,                  Mathematics and Special Education Curriculum Specialists;                  Lesson Design Specialists, Site Administrators;                  Counselors;                  Mathematics and Special Education Department Chairpersons/                  Teachers</p> <p><u>Spring 2012, 2013, 2014</u></p> <p><u>June-July 2012, 2013,</u></p>	<p>Additional personnel/lower class size for instructional support classes.                  Personnel for summer enrichment opportunities                  Specialized instructional materials                  Professional development</p>	<p>\$600,000 Annually</p>	<p>General Fund, Title I, Special Education</p>

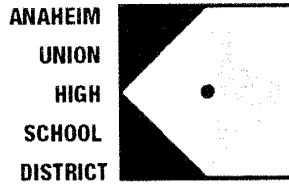
<p>enhance reading/literacy and writing skills.</p> <p>g) The district will continue to provide fly-up meetings/educational placement meetings for incoming seventh-grade special education students prior to the first day of junior high school, to review IEP goals and placement needs.</p>	<p>2014</p>			
<p><b>8. Monitoring program effectiveness:</b></p> <p>a) The district analyzes state test data/STAR data, API and AYP results to monitor school and district progress in the areas of mathematics.</p> <p>b) *The district utilizes curriculum embedded assessments (Holt-McDougal Littell, Pearson/Prentice Hall, AGS Pearson. W.H. Freeman, and Cengage) to monitor instruction and learning, related to student mastery of mathematics content standards.</p> <p>c) *The district utilizes district-level quarterly benchmarks and school-level common assessments to pinpoint subject specific skills/tasks, in which students need additional support to master.</p> <p>d) *The district implements structures that enable teachers and administrators collaborate to review student progress, analyze assessment data, plan strategies, develop an action plan, and adjust instructional delivery to meet the needs of all students, including subgroups identified as needing improvement, such as Special Education students and English learners.</p> <p>e) *District administrators support teacher teams that actively monitor classroom implementation through:</p> <ul style="list-style-type: none"> <li>• articulated walk through process</li> <li>• structured observation protocols</li> <li>• focused feedback</li> </ul> <p>f) *The district conducts a peer-review process of each school's Single Plan for Student Achievement (SPSA) annually, to verify the alignment of SPSA goals with corresponding student achievement data and district initiatives, intended to increase</p>	<p>Ed. Division – Assistant Superintendent, Directors/Coordinators, Curriculum Specialists, BTSA Coordinator, BTSa Support Providers, Site Administrators, Site Title I Program Specialists, Lesson Design Specialists, Mathematics and Special Education Department Chairpersons/Teachers</p> <p><u>Monthly/Quarterly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p>Twice Annually  <u>Sept. 2011-May 2012</u>  <u>Sept. 2012-May 2013</u>  <u>Sept. 2013-May 2014</u></p>	<p>Categorically funded curriculum and program specialists</p> <p>Professional development</p> <p>Teacher release time</p>	<p>310,000</p>	<p>General Fund, Title I, Title II</p>

<p>student achievement outcomes for all subgroups.</p> <p>g)* District and site administrators will regularly monitor assessments and instruction in intervention classes, to ensure that learning is accelerated in these support programs, including the review of end-of-year placement assessments to determine program effectiveness.</p> <p>h) *The district will continue to require schools to provide scheduled collaboration times, to analyze student progress and share best practices, respective to increasing student achievement in mathematics, through peer coaching and side-by-side lesson design.</p>	<p><u>Monthly/Quarterly</u>                  Aug. 2011-May 2012                  Aug. 2012-May 2013                  Aug. 2013-May 2014</p> <p><u>Twice Monthly</u>                  Aug. 2011-May 2012                  Aug. 2012-May 2013                  Aug. 2013-May 2014</p>			
<p><b>Description of Specific Actions to Improve Education Practice in Mathematics</b></p> <p><b>9. Targeting services and programs to lowest-performing student groups:</b></p> <p>a) The district will provide an RtI framework and Instructional Support Team (IST) guidance to schools, in which to determine and implement the appropriate interventions for students, who are exhibiting risk-factors, such as failing two-or-more classes.</p> <ul style="list-style-type: none"> <li>• Tier 1 – foundational support</li> <li>• Tier 2 – strategic academic and behavioral supports</li> </ul> <p>b) The district ensures that screening for targeted services and programs in mathematics are based on multiple assessments including: CST, CELDT, and Renaissance STAR assessment, for the following:</p> <ul style="list-style-type: none"> <li>• Additional period (and/or instructional minutes) of mathematics intervention provided for junior high and high school students, whose mathematics skills have been diagnosed as intensive.</li> </ul> <p>c) *Site administrators will monitor the effective use of the</p>	<p><b>Persons Involved/ Timeline</b></p> <p>Ed. Division – Assistant Superintendent;                  Directors/                  Coordinators,                  Curriculum Specialists,                  Site Administrators,                  Counselors, Site                  Title I Program                  Specialists, Lesson                  Design Specialists,                  Mathematics and                  Special Education                  Department                  Chairpersons/                  Teachers</p>	<p><b>Related Expenditures</b></p> <p>Professional development                  Funding for tutoring                  Specialized instructional materials</p>	<p><b>Estimated Cost</b></p> <p>\$4,000,000                  Annually</p>	<p><b>Funding Source</b></p> <p>General Fund, Title I, Special Education</p>



<p>diagnostic data and the placement of students in classes or appropriate specialized instructional settings to ensure that the appropriate services are provided and students exit in a timely manner.</p> <ul style="list-style-type: none"> <li>The district will establish and implement a monitoring process to ensure that all school's master schedules provide intervention classes for strategic and intensive students in mathematics</li> </ul>	<p><u>May/August</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p> <p><u>May/August</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		
<p>d) *District and site administrators will schedule sufficient intervention classes to meet the academic needs of students who are below proficiency and would benefit from intervention classes.</p> <ul style="list-style-type: none"> <li>Progress monitoring procedures in place to support timely exit from intervention support classes, as students meet grade level reading/literacy requirements.</li> </ul>	<p><u>May/August</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		
<p>e) *District and site administrators will ensure that recommendations to place students with disabilities, ELs, and underperforming students into intensive and strategic intervention programs follow proper referral procedures, as determined by the district RtI protocols.</p>	<p><u>May/August</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		
<p>f) The district will develop effective inclusion practices that lead to:</p> <ul style="list-style-type: none"> <li>Increased subgroup performance on statewide tests for students with disabilities</li> <li>improved post-secondary outcomes for students with disabilities</li> </ul>	<p><u>Monthly</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		
<p>g) The district's high schools provide CAHSEE remediation support for high school students who have not passed one or both sections of the CAHSEE.</p>	<p><u>June-July 2012, 2013, 2014</u>  <u>Aug. 2011-May 2012</u>  <u>Aug. 2012-May 2013</u>  <u>Aug. 2013-May 2014</u></p>		
<p>h) *The district-level Lesson Design Specialist program provides all school's access to a Lesson Design Specialist, who is trained in scaffolding instruction and creating access to the core curriculum</p>			

<p>for all students.</p> <ul style="list-style-type: none"> <li>Trainer of trainer model used to expand the implementation of research-proven instructional practices, designed to provide access to core curriculum to all students.</li> </ul> <p>i) When funds become available, intersession, summer school, and other extended learning opportunities are provided for students at <i>strategic and intensive</i> levels.</p> <p>j) The district supports high schools in the development of cost effective credit recovery opportunities for students who must make-up classes in order to graduate from high school.</p> <p>k) The district provides students with disabilities support for the implementation of mathematics skills development in both inclusive and self-contained class settings.</p> <p>l) The district provides students with disabilities intervention mathematics programs (ALEKS, APEX, and STAR math).</p>			
<p><b>10. Any additional services tied to student academic needs:</b></p> <p>a) The district provides Supplemental Educational Services (SES) to low-income students attending Title I schools, in years two through five of Program Improvement. The tutoring services, which occur outside the school day, provide additional support in mathematics skills development.</p> <p>b) <u>*The district will develop and implement in October 2011 a plan to test appropriate special education students using the California Modified Assessments in place of the CST for STAR testing.</u></p>	<p>Ed. Division – Assistant Superintendent,                  Directors/                  Coordinators,                  Curriculum Specialists,                  Site Administrators,                  Site Title I Program Specialists,                  Mathematics and Special Education Department Chairpersons/                  Teachers</p> <p>Oct.-May 2011, 2012, 2013, 2014</p>	<p>SES tutoring services</p> <p>Up to \$1,000,000 Annually</p>	<p>Title I</p>



Memorandum

Date: January 19, 2012  
To: Board of Trustees  
From: Education Division  
Contact Person: Cynthia Vasquez Petitt  
Subject: Revised Title III Action Plan

The Anaheim Union High School District's Title III Action Plan was significantly revised, as a requirement of district-level No Child Left Behind Act Title III Program Improvement. The district is required to submit a revised Title III Action Plan, entitled "AUHSD Title III Action Plan Year 4." The plan will address the goals, strategies, and actions to be taken at schools, which are intended to improve academic achievement results for the District's English Learner subgroup.

The English Learner subgroup must meet three federal achievement objectives each year. For 2011-12, the District's English Learner subgroup met two of the Annual Measureable Achievement Objectives (AMAO). They are: AMAO 1, English proficiency; and AMAO 2, progress in learning English. The English Learner subgroup has not met the targets for AMAO 3, English Language Arts and Math.

In November and December of 2011, a committee of selected teachers, counselors, administrators, and specialists collaborated to revise the Title III Action Plan, which included a review of academic achievement data, for the English Learner subgroup. The action plan is aligned with the revised Local Educational Agency Plan, and with the recommendations of the District Assistance and Intervention Team (DAIT).

The first draft of the action plan is included as an exhibit. If the Board of Trustees approves the draft of the action plan, the committee will meet the week of January 17, 2012, to finalize the plan, which will then be submitted to the California Department of Education, by January 23, 2012.

**AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)**

**District/LEA Name:** Anaheim Union High School District      **Date:** January 9, 2012

**District/LEA Goal**

**Title: Goal 2A-AMAO 1 Annual Progress Learning English**

**Description:**

AUHSD has consistently met federal targets for AMAO 1 – Annual Progress Learning English. The LEA will continue to provide every English Learner with daily ELD instruction so that they will continue to make annual progress in learning English. The LEA will continue to meet or exceed federal targets for AMAO 1.

By June 2012, AUHSD English Learners making annual progress will increase from 56.3% to 58.3%.

By June 2013, AUHSD English Learners making annual progress will increase from 58.3% to 60.3%.

**Strategy**

**Title:** Review our ELD and SDAIE courses, curriculum, and instructional approaches to ensure access to core curriculum.

**Description:** District will ensure students are properly placed in an ELD program until they meet criteria to be placed in mainstream classes. Classes will be leveled to provide proficiency level appropriate curriculum and develop skills further. Courses will be taught by appropriately credentialed teachers.

<b>ACTION STEP: 1</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<b>Title:</b> Ensure ELs have daily access to ELD	9/1/2011 (On-going)	6/15/2013	Site Administrators	ELA Teachers		
<b>Description:</b> The LEA will support the sites to continue to ensure proper student placement in Structured English Immersion (SEI) and English Language Mainstream (ELM) settings. Also, there will	08/30/2011		Counselors  Assessment and Evaluation Analyst	Content Area Teachers  Students		

AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

<p>be continued support provided for daily instruction in English language development (ELD) focusing on listening, speaking, reading and writing and utilize ELD and English language arts (ELA) standards.</p>	<p>08/30/2011</p>	<p>LAC Supervisor ELA Teachers</p> <p>EL and English Curriculum Specialists</p> <p>Lesson Design Specialists</p> <p>RTI Specialist</p>	<p>Target Audience</p> <p>ELA Teachers</p> <p>Content Area Teachers</p> <p>Students</p>	<p>Estimated Costs</p>	<p>Funding Sources</p>
<p><b>ACTION STEP: 2</b></p> <p><b>Title:</b> Ensure ELs have daily access to core content classes</p> <p><b>Description:</b> The LEA will continue to ensure that the sites provide access to core content instruction through SDAIE and that teachers are properly certified. The district and site administrators will monitor the scaffolding of instruction in core courses.</p>	<p>Start Date</p> <p>9/1/2011 (On-going)</p>	<p>End Date</p> <p>6/15/2013</p>	<p>Person Responsible</p> <p>EL, English, and Math Curriculum Specialists</p> <p>RTI Specialist</p> <p>ELA Teachers</p> <p>Content Area Teachers</p> <p>Lesson Design Specialists</p> <p>District/Site Administrators</p>		

AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

<b>ACTION STEP: 3</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<p><b>Title:</b> Develop monitoring system to improve ELs English progress</p> <p><b>Description:</b> Assessment data will be entered into district student information system (CELDT, STAR, CAHSEE, district-wide benchmark), and made accessible to teachers. Staff will participate in PLCs to analyze and discuss data from various assessments. PLCs will develop common assessments based on data analysis for ELs that address various language needs. Regular monitoring by teachers and site administrators of EL progress and adjusting language development lessons and scaffolded content strategies for ELs, based on performance, grades, and formative assessments will occur.</p>	<p>9/1/2011 (On-going)</p>	<p>6/15/2013</p>	<p>ELA Teachers  Content Area Teachers  Lesson Design Specialists  District/Site Administrators</p>	<p>ELA Teachers  Content Area Teachers  Students  Site Administrators</p>		

**AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)**

**District/LEA Name:** Anaheim Union High School District      **Date:** January 9, 2012

**District/LEA Goal**

**Title: Goal 2B-AMAO 2 English Proficiency**

**Description:**

AUHSD met the AMAO 2 target, and will continue to fully implement and monitor the program at hand.

By June 2012, English Learners receiving services for less than five years will increase their percent in English proficiency, as measured by the California English Language Development Test (CELDT) from 28.4% to 30.4%. By June 2012, English Learners receiving services for five or more years will increase their percent in English proficiency on the CELDT from 48.0% to 50.0%.

By June 2013, English Learners receiving services for less than five years will increase their percent in English proficiency, as measured by the California English Language Development Test (CELDT) from 30.4% to 32.4%. By June 2013, English Learners receiving services for five or more years will increase their percent in English proficiency on the CELDT from 50.0% to 52.0%.

**Strategy**

**Review the implementation of our ELD program and ensure that English Learners receive effective ELD instruction, and continue to develop an instructional pathway to effectively address the needs of long-term English Learners and ELs with disabilities that have been in US schools for five or more years.**

**Description: Continuing to support our rigorous and effective ELD program will support student attainment of English language proficiency for students receiving services less than five years. Supporting the instructional pathway for long-term English Learners with different approaches will help them become proficient in English.**

<b>ACTION STEP: 1</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<b>Title:</b> Supporting our ELs through the SEI program, English mainstream classes and reclassification.	9/01/2011 (On-going)	6/15/2013	English and EL Curriculum Specialists	Classroom Teachers  Students		

**AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)**

	RTI Specialist							
	Lesson Design Specialists	Teachers	Counselors	Site Administrators	Person Responsible	Target Audience	Estimated Costs	Funding Sources
					End Date	Start Date		
<p><b>Description:</b> Review the implementation of ELD curriculum and instructional program and continue to monitor student placement into ELD program/courses</p>					6/15/2013	9/01/2011 (On-going)	English and EL Curriculum Specialists	Classroom Teachers Students
<p><b>ACTION STEP: 2</b></p> <p><b>Title:</b> Supporting our Long Term English Learners to meet reclassification criteria</p> <p><b>Description:</b> Teachers will provide daily instruction in ELD targeted to the ELs language proficiency needs, while providing grade-level instruction in the core content areas with on-going attention paid to the language demands of the instruction. Teachers will ensure ELD/SDAIE strategies continue to be used in the ELM classes.</p> <p>Long-term English Learners that need additional ELA support will be enrolled in one of the following support courses:</p>							RTI Specialist	
							Lesson Design Specialists	
							Teachers	
							Counselors	
							District/Site Administrators	
							Assessment and Evaluation Analyst	
							Reading	



AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

	Curriculum Administrator					Status
<b>TASK: 1</b>		<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>		
<p>Junior High School: ELM- Language support, English for Academic Purposes (EAP), Intensive Literacy, Spanish for Spanish Speakers (Spanish language arts)</p> <p>Senior High School: ELD IV, English for Academic Purposes (EAP), Intensive Literacy, Spanish for Spanish Speakers (Spanish language arts)</p> <p>Teachers assigned to these courses will continue to receive curriculum and instructional support. Site administrators will monitor the support classes for proper instruction and application of curriculum.</p>		02/2012	6/15/2013	District/Site Administrators  Lesson Design Specialists  Classroom Teachers		<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended
<p><b>Description:</b>                      Conduct ELD Site/Classroom Learning Walk-Throughs and provide timely feedback to teachers. Monitor the implementation of effective strategies and instructional</p>						

**AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)**

resources.	English and EL Curriculum Specialists	RTI Specialist					
<b>TASK: 2</b>	<b>Person Responsible</b>	<b>Status</b>					
<b>Title:</b> Conduct Administrator training	District/Site Administrators	<input checked="" type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		6/15/2013	02/2012		
<b>Description:</b> Conduct trainings for principals and assistant principals on curriculum and instruction for ELA support classes.	Lesson Design Specialists		Classroom Teachers				
	English and EL Curriculum Specialists		RTI Specialist				

**AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)**

**District/LEA Name:** Anaheim Union High School District      **Date:** January 9, 2012

**District/LEA Goal**

**Title: Goal 2C-AMAO 3-AYP for EL Subgroup in English Language Arts**

**Description:**

An increasing percentage of the AUHSD English Learner subgroup will attain proficiency in English language arts annually.

By September 2012, the percentage of English Learners attaining proficiency in English/language arts will increase from 37.5% to 43.8% (Safe Harbor target) as measured by the CST, CMA, and CAPA, in order to move toward state-defined proficiency expectations in English/language arts. By September 2012, the LEA will meet the 95% participation rate for English Learners assessed in reading/language arts.

By June 2013, the percentage of English Learners attaining proficiency in English/language arts will increase from 43.8% to 48.9% (Safe Harbor target) as measured by the CST, CMA, and CAPA, in order to move toward state-defined proficiency expectations in English/language arts. By September 2012, the LEA will meet the 95% participation rate for English Learners assessed in Reading/language arts.

**Strategy**

**Title: Implement ELA Instruction, Time, Materials**

**Description:** All English Learners (ELs) and Reclassified Fluent English Proficient students (RFEPs) identified in the subgroup, including long-term English Learners and English Learners with disabilities, will receive instruction in English Language Arts that is differentiated to meet their language needs.

**ACTION STEP: 1**

**Title: Provide appropriate ELA Instruction**

**Description:** Teachers will include the following strategies to build on EL language proficiency: A focus on the four domains of language as related to Reading/language arts and

	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
	9/01/2011 (Ongoing)	6/15/2013	English, Intensive Literacy, Special Education, and ELD Teachers	Students		
			EL and English Curriculum Specialists			

AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

<p>ELD standards: Reading, Writing, Speaking, Listening; Content and Language Objectives and Checking for Understanding;</p>	<p>RTI Specialist Principals</p>	<p>Start Date</p>	<p>End Date</p>	<p>Status</p>
<p><b>TASK: 1</b></p>	<p><b>Persons Responsible</b></p>	<p>9/01/2011 (Ongoing)</p>	<p>6/15/2013</p>	<p><input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended</p>
<p><b>Title:</b> Utilize student walkthrough monitoring form</p>	<p>English, Intensive Literacy, Special Education, and ELD Teachers</p>			
<p><b>Description:</b> Based on district monitoring form, sites created student walkthrough monitoring form to measure use of literacy strategies, discern patterns and trends, and plan for future professional development.</p>	<p>EL and English Curriculum Specialists</p>			
<p>Teachers and administrators utilize form during student walkthroughs.</p>	<p>RTI Specialist</p>			
<p><b>TASK: 2</b></p>	<p><b>Persons Responsible</b></p>	<p>9/01/2011 (Ongoing)</p>	<p>6/15/2013</p>	<p><input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended</p>
<p><b>Title:</b> Provide coaching in literacy strategies</p>	<p>English, Intensive Literacy, Special Education, and ELD Teachers</p>			
<p><b>Description:</b> Lesson Design Specialists work with teachers on effective instructional practice, emphasizing the needs of Long Term English Learners and students with disabilities.</p>	<p>Lesson Design Specialists</p>			
<p>Literacy Workshops focused on infusing literacy and language development into the content.</p>	<p>EL and English Curriculum Specialists</p>			
	<p>Principals</p>			

## AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

ACTION STEP: 2	Start Date	End Date	Persons Responsible	Target Audience	Estimated Costs	Funding Sources
<p><b>Title:</b> Provide access to ELA Core</p> <p><b>Description:</b> All ELs will have access to ELA core, through Structured English Immersion (SEI) or English Language Mainstream (ELM) settings to receive daily instruction in ELD targeted to their language proficiency needs, and grade-level instruction in the core content areas with on-going attention paid to the language demands of the instruction or, for those reading 2+ years below grade level, through the ELA support and intervention courses.</p>	9/01/2011 (Ongoing)	6/15/2013	English, Intensive Literacy, Special Education, and ELD Teachers  EL and English Curriculum Specialists  RTI Specialist  Principals	Students		
<b>TASK: 1</b>						
<p><b>Title:</b> Provide appropriate ELA materials for SEI, ELM, and ELA support courses</p> <p><b>Description:</b> Teachers and Principals will work with Curriculum Specialists to identify the materials provided to English Learners in ELA.</p>	9/01/2011 (Ongoing)	6/15/2013	English, Intensive Literacy, Special Education, and ELD Teachers  EL and English Curriculum Specialists  Principals	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		

AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

TASK: 2	Start Date	End Date	Persons Responsible	Status		
<p><b>Title:</b> Administer, analyze results, and revise District Quarterly Benchmarks.</p> <p><b>Description:</b> Teachers administer District Benchmarks and utilize Professional Learning Communities (PLC) to analyze data. District Benchmark Task Force reviews data to revise District Benchmarks.</p>	9/01/2011 (Ongoing)	6/15/2013	<p>English, Intensive Literacy, Special Education, and ELD Teachers</p> <p>EL and English Curriculum Specialists</p> <p>RTI Specialist</p> <p>Site Administrators</p> <p>Assessment and Evaluation Analyst</p>	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
ACTION STEP: 3	Start Date	End Date	Persons Responsible	Target Audience	Estimated Costs	Funding Sources
<p><b>Title:</b> Scaffold for Comprehensibility of ELA Content</p> <p><b>Description:</b> Teachers will use scaffolding strategies provided by District Literacy Workshops and Lesson Design Specialists Workshops in the following areas: content and language objectives, increasing academic language, active participation, levels of questioning, Thinking Maps, and checking for understanding.</p>	9/01/2011 (Ongoing)	6/15/2013	<p>English, Intensive Literacy, Special Education, and ELD Teachers</p> <p>EL and English Curriculum Specialists</p> <p>RTI Specialist</p>	Students		

## AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

TASK: 1	Start Date	End Date	Persons Responsible	Status
<p><b>Title:</b> Monitor use of scaffolding strategies</p> <p><b>Description:</b> Teachers and Administrators will participate in site student walkthroughs to monitor use of scaffolding strategies.</p>	9/01/2011 (Ongoing)	6/15/2013	English, Intensive Literacy, Special Education, and ELD Teachers  EL and English Curriculum Specialists	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended
<p><b>TASK: 2</b></p> <p><b>Title:</b> Provide extensive, on-going training of scaffolding strategies.</p> <p><b>Description:</b> District Literacy Workshops and Lesson Design Specialists Workshops will provide training in scaffolding strategies at both the district and site level.</p>	9/01/2011 (Ongoing)	6/15/2013	English, Intensive Literacy, Special Education, and ELD Teachers  LDS Cohorts  Other Content Area Teachers  EL and English Curriculum Specialists  RTI Specialist	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended

## AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

**District/LEA Name:** Anaheim Union High School District      **Date:** January 9, 2012

**District/LEA Goal**

**Title: Goal 2C- AMAO 3-AYP for EL Subgroup in Mathematics**

**Description:**

An increasing percentage of the AUHSD English Learner subgroup will attain proficiency in mathematics annually.

By June, 2012, the number of the AUHSD English Learner subgroup who are not proficient on their mathematics CST will increase from 37.2% to at least 43.5% (Safe Harbor).

By June, 2013, the number of the AUHSD English Learner subgroup who are not proficient on their mathematics CST will increase to at least 49.2% (Safe Harbor).

**Strategy**

**Title: Implement Mathematics Instruction, Time, Materials**

**Description:** All English Learners (ELs) and Reclassified Fluent English Proficient students (RFEPs) identified in the subgroup, including long-term English Learners and English Learners with disabilities, will receive instruction in Mathematics that is differentiated to meet their language needs.

<b>ACTION STEP: 1</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<p><b>Title:</b> Provide appropriate Mathematics Instruction</p> <p><b>Description:</b> Teachers will include the following strategies to build on EL language proficiency (while providing appropriate math content instruction): A focus on the four domains of language as related to Reading/Language Arts and</p>	9/01/2011 (Ongoing)	6/15/2013	Principals  Math Teachers  Math Curriculum Specialist  RTI Specialist	Students		



AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

ELD standards: Reading, Writing, Speaking, Listening; Content and Language Objectives and Checking for Understanding									
<b>ACTION STEP: 2</b>									
<b>Title:</b> Provide access to Mathematics Core <b>Description:</b> All ELs and identified RFEs will have access to Mathematics core, through Mathematics courses scaffolded to meet their language needs.	9/01/2011 (Ongoing)	6/15/2013	Principals  Math Teachers  Math Curriculum Specialist  RTI Specialist	Students					
<b>ACTION STEP: 3</b>									
<b>Title: Scaffold for Comprehensibility of Math Content</b> <b>Description:</b> Additional Math Courses will be implemented which will incorporate hands-on strategies that make mathematical concepts accessible to RFEs and ELs, especially to L-TEs and ELs with disabilities. Teachers in all levels of mainstream Math Courses will continue to utilize SDAIE strategies to make mathematical concepts accessible.	9/01/2011 (Ongoing)	6/15/2013	Principals  Math Teachers  Math Curriculum Specialist  RTI Specialist  Lesson Design Specialists	Students					

**AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)**

**District/LEA Name:** Anaheim Union High School District      **Date:** January 9, 2012

**District/LEA Goal**

**Title: Goal 2D- High Quality Professional Development**

**Description:**

The LEA will continue to provide professional development for certificated teachers and administrators to support Long Term English Learners (LTEL) with a focus on literacy instruction across the curriculum that will help teachers transition to new Common Core standards. Professional Development will continue support of the Lesson Design Specialists (LDS) Program which is comprised of literacy and lesson design coaches at all sites. The LDS coaches will continue to meet monthly for PD and cross district/curricular collaboration. Administrators will receive continued training and coaching on how to support teachers through student learning walks, certificated evaluations aligned to the California Standards for the Teaching Profession, and Response To Intervention and Instruction training focusing on first tier instruction.

**Strategy: 1**

Support the LDS Program at all sites through monthly PD training to continue growing teacher participation at all sites and to refine the Student Learning Walks so that all teachers participate in developing a continuous feedback loop to better inform site based professional development activities supporting development of academic language and literacy across all content areas.

**Description: Supporting targeted PD for teachers of EL mainstream students (LTELs) and building an accountability system through LDS coaching, Student Learning Walks, and literacy training will help these student become proficient in English.**

<b>ACTION STEP</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<b>Title:</b> Implement calendar of LDS trainings	9/01/2011	6/15/2013	Coordinator, Professional Development	Lesson Design Specialists	\$10,000	Title II
<b>Description:</b> Monthly trainings consisting of: Walk through calibrations and data analysis of implementation of Content Objectives, Language Objectives and Checking for Understanding (District Operational			Curriculum Specialists  RTI Specialist			

AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

<p>Assumptions), examination of student data, common core training, lesson design focused on formative assessment processes.</p>														
<p><b>Strategy: 2</b>  <b>Continue to offer targeted literacy workshops across the curriculum designed to support literacy in content, specifically training teachers in basic development of argumentative reading and writing, scaffold to help long Term English Learners.</b>  <b>Description:</b> Quarterly literacy workshops targeting core content leaders from all sites. Training focused on developing formative assessment processes and lesson design based on James Popham research.</p>														
<p><b>ACTION STEP</b>  <b>Title: Implement Calendar of Literacy Workshops</b>  <b>Description:</b> Teachers learn and refine elements of lesson design, formative assessment, and common core anchor standards. Participants become part of LDS cohorts at various sites. Teacher led student learning walks at all sites inform levels of implementation of PD.</p>	<table border="1"> <thead> <tr> <th data-bbox="609 1333 673 1507">Start Date</th> <th data-bbox="609 1081 673 1333">End Date</th> <th data-bbox="609 871 673 1081">Person Responsible</th> <th data-bbox="609 619 673 871">Target Audience</th> <th data-bbox="609 420 673 619">Estimated Costs</th> <th data-bbox="609 199 673 420">Funding Sources</th> </tr> </thead> <tbody> <tr> <td data-bbox="673 1333 755 1507">9/01/2011</td> <td data-bbox="673 1081 755 1333">06/15/2013</td> <td data-bbox="673 871 755 1081">Curriculum Specialists  RTI Specialist</td> <td data-bbox="673 619 755 871">Up to 100 teachers from English, Math, Science, and History/Social Studies</td> <td data-bbox="673 420 755 619">\$60,000</td> <td data-bbox="673 199 755 420">Title II  EIA/LEP</td> </tr> </tbody> </table>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources	9/01/2011	06/15/2013	Curriculum Specialists  RTI Specialist	Up to 100 teachers from English, Math, Science, and History/Social Studies	\$60,000	Title II  EIA/LEP	
Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources									
9/01/2011	06/15/2013	Curriculum Specialists  RTI Specialist	Up to 100 teachers from English, Math, Science, and History/Social Studies	\$60,000	Title II  EIA/LEP									

## AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

**Strategy: 3**

**Continue to train and coach administrators in evaluation and support of certificated employees using the CSTP instrument.**

**Description:** Focus on elements of CSTP that support English Learners, especially LTELs and ELs with disabilities.

<b>ACTION STEP</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<p><b>Title:</b> CSTP and Certificated Evaluation training for Administrators</p> <p><b>Description:</b> Implement yearly training for district administrators in CSTP and evaluation procedures, highlighting CSTP elements that support ELs.</p>	2/01/2012	6/15/2013	Coordinator, Professional Development and Teacher Support	Site administrators	\$1,000	Title II

**Strategy: 4**

**Continue to train and monitor counselors and site administrators, in conjunction with department chairpersons, to offer and place students in appropriate courses using multiple measures.**

**Description:** Implement PD informing counselors and administrators of methods used to assess and properly place students, especially ELs with disabilities and LTELs in appropriate courses. Optimizing placements will ensure EL students have access to the core along with continued language development in appropriate setting.

<b>ACTION STEP</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<p><b>Title:</b> Implement calendar of trainings for counselors</p> <p><b>Description:</b> Trainings to occur during regular monthly meetings.</p>	9/01/2011	06/15/2013	Assessment and Evaluation Analyst	Counselors  Site Administrators	\$0	

**AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)**

**Strategy: 5**

**Continue to leverage GEAR UP Grants to support LTELS at implementation sites.**

**Description:** Federal GEAR Up grant, in collaboration with California State University, Fullerton supports student cohorts at five sites to promote college and career readiness. Grant supports PD for teachers to develop higher competencies in literacy strategies.

<b>ACTION STEP</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<b>Title:</b> Implement GEAR UP PD calendar	2/01/2012	06/15/2013	Coordinator, Professional Development and Teacher Support	Teachers at GEAR Up sites	\$100,000	GEAR UP
<b>Description:</b> PD consists of training teachers in academic language and vocabulary development across the curriculum.						

**Strategy: 6**

**Continue to support and train cohort of Math teachers for National Board certification funded by national Science Foundation (Noyce Grant).**

**Description:** Seven math teachers from five schools with significant EL populations receive training in common core and support for National Board Certification.

<b>ACTION STEP</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<b>Title:</b> Implement Calendar of Trainings for Noyce Grant	9/1/2011 (Ongoing)	06/15/2013	Noyce Master Teacher Fellows	Master Teacher Fellows	\$70,000	MTF Grant
<b>Description:</b> Teachers receive extensive training and support for common core, with emphasis on learning strategies to support English Learners.			Coordinator, Professional Development and Teacher Support			

**AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)**

**Strategy: 7**

**Provide training to teachers on providing access to Mathematics Common Core**

**Description:** ELs will have access to Mathematics common core, through Mathematics courses scaffold to meet their needs.

<b>ACTION STEP</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<b>Title:</b> Implementation of Mathematics Core Concepts <b>Description:</b> Training emphasizes “constructivist” and hands on approach to learning math concepts which support EL learners in grades 7 through Algebra 1.	9/1/2011 (Ongoing)	6/15/2013	Principals  Math Curriculum Specialist	Math teachers	\$45,000	Title II

**Strategy: 8**

**Implement West Ed I3 Grant at selected high schools (TBA) to support Common Core focusing on LTELS.**

**Description:** This grant will support up to 12 teachers at seven high school sites in 9<sup>th</sup> grade English language Arts, Biology, and US History learning and implementing common core practices which will benefit LTELS.

<b>ACTION STEP</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<b>Title:</b> Implementation of West Ed calendar <b>Description:</b> Teachers will receive extensive ten days of PD in common core strategies which will support LTELS.	7/15/2012	06/15/2013	Coordinator, Professional Development and Teacher Support	Participating teachers at seven sites	\$150,000	West Ed Grant

AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

**Strategy: 9**

**Continued training for Professional Learning Communities (PLC)**

**Description:** Administrators will continue to receive support in developing site PLCs focusing on student academic achievement.

<b>ACTION STEP</b>	<b>Start Date</b> mm/dd/yyyy	<b>End Date</b> mm/dd/yyyy	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<p><b>Title:</b> Implementation of PLC Training</p> <p><b>Description:</b> Development of site PLCs focusing on student academic achievement will support LTELs and ELs with disabilities.</p>	12/1/2011	06/30/2013	Assistant Superintendent, Education Division	District/Site Administrators	\$2500	Title II

**AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)**

**District/LEA Name:** Anaheim Union High School District      **Date:** January 9, 2012

**District/LEA Goal**

**Title: Goal 2E- Parent and Community Participation**

**Description:**

The LEA continues to provide community participation programs, parent outreach and training activities, and extends services to parents of English Learner students to become an integral part of the district and community and to ensure academic success for their students. Connecting families with needed educational and social services resources is an essential part of creating an atmosphere conducive to academic success.

**Strategy: 1**

**Title: Improve knowledge of policies/procedures/programs**

**Description:** The LEA will encourage and promote broad involvement of the parents of English Learners by offering opportunities to learn of district policies and procedures and district/site program offerings and expectations.

<b>ACTION STEP: 1</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<b>Title: Use Teleparent</b>	9/01/2011 (Ongoing)	6/15/2013	District Administrators	Parents  Students	\$25,000	EIA-LEP
<b>Description:</b> Provide frequent, multilingual communication with parents regarding school issues, student progress and upcoming events.			School Site Administrators			



## AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

ACTION STEP: 2	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
<p><b>Title: Facilitate District English Learner Advisory Committee (DELAC)</b></p>	9/01/2011	6/15/2013	Parent Involvement Specialist  Coordinator, Instructional Support Services  LAC Supervisor  Assessment and Evaluation Analyst	ELAC Parent Representatives from each school	\$50,000	Title III
<p><b>Description:</b> Through DELAC meetings EL parent leaders learn about programs and services for English Learners which in turn they share with the ELAC committee at their school sites.</p>						
ACTION STEP: 3	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
<p><b>Title: Access to Parent Portal (Zangle/Aeries)</b></p>	9/01/2011 (On-going)	6/15/2013	Site School Community Liaisons  Counselors  School Site Administrators	Parents	\$15,000	Title I  Title III  EIA-LEP
<p><b>Description:</b> School sites provide training on the use of the parent portal. Parents of English Learners are provided support to access district website and student information system to view attendance history, academic history, and information posted by teachers.</p>						

AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

ACTION STEP: 4	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
<p><b>Title: Provide translation and interpretation services</b>  <b>Description:</b> District and school-based translators facilitate written and oral communication for parents at a variety of meetings.</p>	On-going	6/15/2013	District/Site Translators  Bilingual Instructional Assistants  Bilingual School Community Liaisons  Outside Contractors	Parents  Students	\$300,000	General Funds  EIA-LEP  Title I
<p><b>ACTION STEP: 5</b>  <b>Title: Produce EL Quarterly Newsletter</b>  <b>Description:</b> An informational publication, highlighting best instructional practices is created each quarter and translated into Spanish, and Korean. The newsletter is emailed to school sites, posted on the district website, and shared with parents at DELAC meetings.</p>	9/01/2011 (4 times per year)	6/15/2013	EL Curriculum Specialist  EL Coordinators  Counselors  Teachers  Parents	EL Administrators  EL Coordinators  Counselors  Teachers  Parents	\$2,000	Title III

## AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

**Strategy: 2**

**Title: Provide Parent Education Classes and Leadership Opportunities**

**Description:** The LEA will encourage and promote broad involvement of the parents of English Learners by offering opportunities to learn best practices in supporting their students' academic achievement and social/emotional behaviors.

<b>ACTION STEP: 1</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<p><b>Title: Offer training opportunities</b></p> <p><b>Description:</b> Parent Education is offered through various providers (Parent Institute for Quality Education (PIQE), Grupo Crecer, GEMAS, District Staff and through district approved training opportunities. Parents receive training to collaborate with the school on establishing a strong working relationship with their students and educational staff.</p>	9/01/2011 (On-going)	6/15/2013	Title I Coordinators  Coordinator, Instructional Support Services  Parent Involvement Specialist  EL Coordinators  Site Personnel	EL Parents  Title I Parents	\$100,000	Title I  Title III  EIA-LEP
<b>ACTION STEP: 2</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<p><b>Title: Promote parent leadership through attendance at state/local conferences</b></p> <p><b>Description:</b> EL parent leaders are encouraged to attend state and local conferences to learn about program and services for English Learners with the expectation that they in turn will train other parents.</p>	9/01/2011 (On-going)	6/15/2013	District/Site Administrators  Parent Involvement Specialist  LAC Supervisor  Coordinator, Instructional Support Services	ELAC/DELAC  Parent Leaders	\$20,000	Title III

**AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)**

**District/LEA Name:** Anaheim Union High School District      **Date:** January 9, 2012

**District/LEA Goal**

**Title: Goal 2F- Parental Notification**

**Description:**

LEA informs 100% of the parents of English Learners within 30 days from the beginning of school of their student's current placement in the district's English Learner Program. Parents of all students with a language other than English on questions 1, 2, or 3 of the Home Language Survey are referred for testing to determine the appropriate instructional program placement. Parents are notified of test results upon the completion of initial assessments and are provided with the definitions of the Program Descriptions and Goals for English Learners as well as an explanation of the available program options. During this time, the parents are informed of their right to apply for a Parental Exception Waiver or a Parental Request for English Language Mainstream Program. This information is provided orally and in writing in multiple languages (i.e. Spanish and Korean). Each student is assigned to an appropriate instructional program based on the results of the assessment, other multiple measures, teacher/counselor recommendation as well as the parent's decision.

**Strategy**

**Title: Provide required communications to parents of English Learners in a timely manner.**

**Description:** LEA and school sites will inform parents via mail and scheduled conferences of required notifications. The information will be presented in the parent's primary language, when available.

<b>ACTION STEP: 1</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<b>Title:</b> Inform parents of students' EL program placement (On-going)	9/01/11	6/15/13	LAC Supervisor	Parents	\$5,000	EIA/LEP
<b>Description:</b> LEA/site EL coordinators will inform parents/guardians regarding student placement based on CELDT results, level of English language proficiency, multiple-measures and parental options.			EL Administrator EL Coordinators Counselors Teachers	Students		

AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

ACTION STEP: 2	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
<p><b>Title:</b> Inform parents of their students' English language development and academic achievement</p> <p><b>Description:</b> LEA/site EL coordinators/teachers will communicate with parents regarding student progress in English Language Development /English language mainstream instructional settings, Standardized Testing and Reporting (STAR) program, California English Development Test (CELDT) results, high school graduation requirements and available interventions for students performing below standard.</p>	9/01/2011 (On-going)	6/15/13	LAC Supervisor  EL Administrator  EL Coordinators  Counselors  Teachers	Parents  Students	\$5000	EIA/LEP
ACTION STEP: 3	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
<p><b>Title:</b> Inform parents of the reclassification process</p> <p><b>Description:</b> Provide parents with the reclassification criteria and opportunity to participate in the reclassification process of their student when eligible.</p>	12/01/2011	6/15/13	LAC Supervisor  EL Administrator  EL Coordinators  Counselors  Teachers	Parents  Students	\$0	N/A

AUHSD Title III Action Plan Year 4 (DRAFT 1-9-12)

ACTION STEP: 4	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
<p><b>Title:</b> Inform parents in English, Spanish, and Korean, and other languages as available through translation services</p> <p><b>Description:</b> LEA and site administrators will ensure that when 15% or more of the students at the school speak a language other than English, written notifications will be provided to parents and guardians in the primary language and English.</p>	9/01/2011 (On-going)	6/15/13	LAC Supervisor  EL Coordinators  Translators	Parents  Students	\$70,000	General Fund  EIA/LEP

# LEA Title III Plan Assurance

## California Department of Education Local Educational Agency TITLE III YEAR 2 AND YEAR 4 PLAN ASSURANCE

Local Educational Agency (LEA) Plan Information:	
YEAR 2 (✓) _____	YEAR 4 (✓) <u>4</u> _____

Name of LEA: Anaheim Union High School District

County District Code: 30 66431

Date of Local Governing Board Approval January 19, 2012

Address: 501 Crescent Way/P.O. Box 3520 City: Anaheim Zip Code: 92803-3520

### Contact Person:

Any inquiries concerning this plan should be directed to the attention of:

Cynthia Vasquez Pettit Assessment & Evaluation Analyst  
*Print Name* *Title*

Phone: 714 999-2169 Fax: 714 520-9754 E-mail: petitt\_c@auhsd.us

### Signatures:

On behalf of LEAs, participants included in the preparation of this plan:

_____ Signature of Superintendent	<u>Elizabeth I. Novack, Ph.D.</u> Printed Name of Superintendent	_____ Date
_____ Signature of Board President	<u>Anna L. Piercy</u> Printed Name of Board President	_____ Date
_____ Signature of Assessment and Evaluation Analyst	<u>Cynthia Vasquez Pettit</u> Printed Name of Assessment and Evaluation Analyst	_____ Date

### Certification:

By submission of the local Title III Plan (in lieu of the original assurance page in hard copy), the LEA certifies that the plan has been locally adopted and original signed copies of the assurances are on file in the LEA. The certification reads:

**Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that to the best of my knowledge information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Action Plan are on file, including signatures of any required external providers, i.e., district assistance and intervention team and Assessment and Evaluation Analyst.

## EXHIBIT K

Below you will find Everardo Nava's Bio:

My name is Everardo Nava and I am the Chief Financial Officer for Wincome Management & Development, operating full service hotels and restaurants in the Orange County area. I served four years in the US Marine Corps and have thirteen plus years of experience in the hospitality industry. I hold a business management degree from Pepperdine University and an Accounting Certificate from UCLA Extension. I am currently in the process of taking examinations for licensure as a Certified Public Accountant. Born and raised in Pasadena but have made Anaheim my home the last six years and looking to get involved in supporting the community.



The Board of Trustees intends that technological resources provided by the district be used in a responsible and proper manner in support of the instructional program and for the advancement of student learning.

It is the purpose of this policy to outline acceptable student and staff behavior with respect to the use of electronic information resources.

## DEFINITION

District technology includes, but is not limited, to all equipment, and all files stored within, and software components related to the creation, gathering, modification or distribution of electronic information and materials, online electronic networks, sources accessed via modem, telephone or satellite, and distance learning sources including video conferencing.

## PRIVILEGES

The use of district technology is a privilege, not a right, and inappropriate use will result in the cancellation of those privileges. Use of district technology implies agreement to the terms and conditions of this policy. The Board of Trustees authorizes district and school network administrators to suspend or revoke access to district technology when questionable conditions arise.

## PERSONAL RESPONSIBILITY

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district computers and consequences for unauthorized use and/or unlawful activities.

Students and employees are expected to maintain consistently high levels of personal responsibility regarding the use of district technology. Rules found in the district's Student Discipline Policy 8700 and Education Code 48900, as well as employee and student handbooks clearly apply to students and employees conducting electronic research and communications. Additionally, the Board of Trustees expects that all system users will observe the definitions and authorized procedures described in Penal Code Section 502.

One fundamental need for acceptable student and employee use of district technology is respect for, and protection of, password/account code security, as well as restricted databases, files and other data. Personal passwords/accounts shall be created to protect students and employees utilizing electronic resources to conduct research or shall students or employees use another party's password except in the authorized maintenance and monitoring of the network.

## NO EXPECTATION OF PRIVACY

**Employees shall have no expectation of privacy in any message, file, data, document, facsimile, or any other form of information accessed, transmitted to, received from, or stored on any technology owned, leased, used, maintained, moderated or otherwise operated by AUHSD, including, but not limited to, e-mails and other electronic communications. During the course of carrying out their responsibilities, authorized AUHSD personnel or other authorized representatives**

may access any technology, including employee e-mails and other electronic communications without the knowledge of the user. AUHSD also has software and systems in place that monitor and record all internet / intranet and e-mail usage. AUHSD may capture user activity such as network resource and file access, data created, stored or transmitted in any form, telephone numbers dialed and web sites visited. The lack of privacy expectation with regard to AUHSD technology does not extend to a personal device owned by an individual employee except insofar as the employee uses that device to access the AUHSD network.

The use creation or change of any password, code or any method of encryption or the capacity to delete or purge files or messages, whether or not authorized by AUHSD, does not create any expectation of privacy in any message, file, data, document, communication, facsimile, or other form of information transmitted to, received from, or stored by technology.

Employees are advised that employee e-mails and other electronic communications pertaining to the business of AUHSD generally are deemed to be public records and must be disclosed to members of the public upon request unless the records are specifically exempt from disclosure under the California Public Records Act. Moreover, documents may be subject to disclosure by subpoena or other legal process.

### CONFIDENTIALITY OBLIGATIONS

AUHSD endeavors to maintain the confidentiality of its internal e-mail systems and other electronically stored information, and employees are expected to respect that confidentiality. Employees shall not copy, move, or otherwise transfer confidential or sensitive information or data to a directory or storage location that does not have adequate access restrictions.

AUHSD websites available to the general public must contain a Privacy Statement.

To safeguard and protect the proprietary, confidential and sensitive business information of AUHSD and to ensure that the use of all technology is consistent with AUHSD legitimate business and educational interests, authorized representatives of AUHSD may monitor the use of technology, messages and files.

Users who become aware of a possible security breach involving AUHSD technology or data shall immediately notify the AUHSD Director of Education and Information Technology or designee.

### GUIDELINES FOR ONLINE SERVICES/INTERNET ACCESS

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions of obscenity, child pornography, or are harmful to minors, and that the operation of such measures is enforced. (20 USC 7001, 47 USC 254)

The Board desires to protect students from access to harmful matter on the Internet and other online services. The Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet. He/she also shall establish regulations to address the safety and security of students when using electronic mail, chat rooms and other forms of direct electronic communication.

Disclosure, use and dissemination of personal identification information regarding students are prohibited.

Staff shall supervise students while they are using online services and may ask teacher aides to assist in this supervision.

**The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.**

**Cyberbullying is an act that may be committed face-to-face or “by an electronic act.” An “electronic act” is defined as “transmission of a communication, including but not necessarily limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including but not necessarily limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager.”**

**Technology is an important aspect to the district’s objective to creative effective school to home parent communication to increase parent awareness and involvement. The district has implemented a variety of tools to facilitate parent communication including, but not limited to, a school-to-home telephony system, district and school web sites, and a student information system with parent and student portals that maintain pertinent student demographic and performance data. Employees are encouraged to populate these systems with appropriate and relevant data that make these systems useful.**

It is expected that the use of district technology be limited to curriculum, instructional, and administrative projects both by staff and students.

## ACCEPTABLE USE

The use of Anaheim Union High School District's technology is a privilege which may be revoked at any time. Behaviors which shall result in revocation of access shall include, but will not be limited to: Damage to or theft of system hardware or software; alteration of system software; placement of unlawful information, computer viruses or harmful programs on or through the computer system, either public or private files or messages; entry into restricted information on systems or network files in violation of password/account code restrictions; and/or use of the network for personal gain or to engage in political lobbying.

The District will make every effort to protect students and staff from access to inappropriate material by strict monitoring at the classroom level and through restrictions implemented by hardware, software, and Internet filters which will monitor network activity. The Board of Trustees recognizes it is impossible to eliminate access to all controversial materials. **Furthermore, because of the need for monitoring activity, there can be no expectation of privacy when using district technology.**

Any attempt to gain access to inappropriate or controversial materials shall be grounds for revocation of access to district technology and may result in other disciplinary action.

In order to help ensure that the district adapts to changing technologies and circumstances, the Superintendent or designee shall regularly review this policy, the accompanying administrative regulation and other procedures. He/she shall also monitor the district's filtering software to help ensure its effectiveness.

Access to electronic mail (e-mail) is a privilege and is designed to assist students and employees in the acquisition of knowledge and in efficiently communicating with others. The district e-mail system is designed solely for educational and work related purposes. E-mail files are subject to review by district and school personnel.

Students or employees who engage in activities commonly described as "hacking" (i.e., the unauthorized review, duplication, dissemination, removal, damage, or alteration of files, passwords, computer systems, or programs, or other property of the district, a business, or any other governmental agency obtained through unauthorized means) are subject to district discipline and loss of privileges.

Students and employees are not permitted to obtain, download, view or otherwise gain access to materials which may be deemed unlawful, harmful, abusive, obscene, pornographic, descriptive of destructive devices, or otherwise objectionable under current district policy or legal definitions.

The district or school staff reserves the right to remove files, limit or deny access, and refer staff or students violating the Board Policy for other disciplinary action. The Board of

Trustees authorizes district and school administrators to monitor and review all aspects of the use of district technology.

### **INTELLECTUAL PROPERTY**

Board Policy 7902 addresses the issues of copyright law. Users should assume that any material they did not create is copyrighted. Employees may not claim personal copyright privileges over files, data or materials developed in the scope of their employment. Although it is possible to download a wide variety of material, students and staff shall not create or maintain archival copies of these materials unless the source indicates that the materials are in the public domain.

### **ACCEPTABLE USE AGREEMENT**

The use of any district technology shall constitute agreement to the terms and conditions outlined by this policy.

Parents and students will be notified of this policy annually, in conjunction with the Parent-Student Handbook. Understanding of and agreement to all rules, policies and laws must be acknowledged on the Acceptable Use Agreement portion of the Receipt of Annual Parent-Student Handbook by signature of both student and parent/guardian.

The following uses of AUHSD technology are unacceptable and in violation of this policy:

1. Uses that violate any state or federal law or municipal ordinance
2. Selling or purchasing any illegal substance
3. Threatening, harassing or making defamatory or false statements about others - cyberbullying is prohibited by state law
4. Accessing, transmitting or downloading offensive, harassing or disparaging materials
5. Using any district computer to pursue hacking, internal or external to the district or attempting to access information that is protected by privacy laws
6. Using the district Internet system to engage in any unlawful act including, but not limited to, arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, **espionage**, or threatening the safety of any person
7. Accessing, transmitting or downloading computer malware (including viruses, worms, spyware, adware, Trojan horses) or other harmful files or programs or in any way degrading or disrupting any computer system performance
8. Accessing, transmitting or downloading child pornography, obscene depictions, harmful materials or materials that encourage others to violate the law, materials that advocate participation in hate groups or other potentially dangerous groups.
9. Transmitting or downloading confidential information, copyrighted materials, **unauthorized software**, or committing plagiarism
10. Obtaining and/or using an anonymous e-mail site
11. Obtaining and/or using an anonymous proxy site

12. Accessing another user's e-mail without their permission; deleting, copying, modifying or forging other user's e-mails, files or data
- 13. Unauthorized use of another user's password**
14. Accessing, transmitting or downloading large files, including "chain letters" or any type of "pyramid schemes"
15. Selling, advertising or buying anything over the Internet for personal financial gain
16. Conducting for-profit business activities and/or engaging in non-government related fundraising or public relations activities such as solicitation for religious purposes, lobbying for political purposes or soliciting votes
17. Using any district computer contrary to Social Media **section of this policy**
18. Using games or game sites for non-educational purposes
- 19. Gambling or engaging in any other activity in violation of local, state or federal law**
- 20. Streaming video or audio content for purposes other than legitimate AUHSD business and / or educational purposes**

With their signatures, the student and his/her parent/guardian(s) agree to not hold the district responsible and shall agree to indemnify and hold harmless the district and all district personnel for the failure of any technology protection measures, violations of copyright restrictions, users' mistakes or negligence, or any costs incurred by users.

## **SERVICES**

While the district is providing access to electronic resources, it makes no warranties, whether expressed or implied, for these services. The district will not be responsible for the accuracy of information obtained through district technology or for any damages suffered by any person while using these services. These damages include loss of data as result of delays, non-delivery or service interruptions caused by district technology or the user's errors or omissions. The use or distribution of any information that is obtained through district technology is at the user's own risk.

## **SECURITY**

The Board of Trustees recognizes that district technology security is an extremely high priority. The accounts and passwords provided to each user are intended for the exclusive use of that person. Any problems which arise from the user's sharing his/her password/account are the responsibility of the account holder. Any misuse may result in the suspension or revocation of account privileges. The use of an account by someone other than the registered holder will be grounds for loss of access privileges to district technology.

Users are required to report immediately any abnormality in the system as soon as they observe it. Abnormalities should be reported to the classroom teacher and/or network administrator.

## **VANDALISM OF THE ELECTRONIC NETWORK OR TECHNOLOGY SYSTEM**

Vandalism is defined as any malicious attempt to alter, harm or destroy equipment or data of another user, the district administrative network, or the other networks that are accessible via district technology. This includes, but is not limited to, the uploading or the creation of computer viruses, the alteration of data, or the theft of restricted information. Any vandalism of the district electronic network or technology system will result in the immediate loss of computer service, disciplinary action and, as appropriate, referral to law enforcement officials.

## **INTERNET SAFETY: USER OBLIGATIONS AND RESPONSIBILITIES**

Users are authorized to use the district's equipment to access the Internet or online



sites/services in accordance with user obligations and responsibilities specified below and in accordance with Board of Trustees' policies.

The district's technology system shall be used only for purposes related to education. Commercial, political and/or personal use unrelated to an educational purpose is strictly prohibited.

~~1. The district reserves the right to monitor any on-line communications for improper use. Electronic communications and downloaded material, including files deleted from a user's account, may be monitored or read by district officials.~~

1. Users shall not access, post, submit, publish or display harmful or inappropriate matter that is threatening, obscene, disruptive or sexually explicit, or that can be construed as harassment or disparagement of others based on their race/ethnicity, national origin, gender, sexual orientation, age, disability, religion or political beliefs.

2. Users shall not disclose, use or disseminate personal identification information about themselves or others when using electronic mail, chat rooms, or other forms of direct electronic communication. Students are also cautioned not to disclose such information by other means to individuals located through the Internet without permission of their parents/guardians. Personal information includes the student's name, address, telephone number, Social Security number, or other individually identifiable information.

3. Users shall not use the system to encourage the use of drugs, alcohol or tobacco, nor shall they promote unethical practices or any activity prohibited by law or district policy.

4. Copyrighted material may not be placed on the system without the author's permission. Users may download approved copyrighted material for their own use only.

5. The act of vandalism will result in the cancellation of user privileges. Vandalism includes the intentional uploading, downloading or creating computer viruses and/or any malicious attempt to harm, destroy, steal or wastefully misuse district equipment or materials or the data of any other user.

6. Students or employees who engage in activities commonly described as "hacking" (i.e., the unauthorized review, duplication, dissemination, removal, damage, or alteration of files, passwords, computer systems, or programs, or other property of the district, a business, or any other governmental agency obtained through unauthorized means) are subject to district discipline and loss of privileges.

7. Users shall not post anonymous messages, read other users' mail or files, they shall not attempt to interfere with other users' ability to send or receive electronic mail, nor shall they attempt to delete, copy, modify or forge other users' mail or intellectual property.

8. Users shall report any security problem or misuse of the services to the teacher,

principal or appropriate administrator.

The administrator, principal or designee shall make all decisions regarding whether or not a user has violated Board Policies. The decision of the administrator, Principal or designee shall be final.

Inappropriate use shall result in cancellation of the user's privileges, disciplinary action and/or legal action in accordance with law and Board Policy.

### **GUIDELINES FOR REMOTE ACCESS DEVICES**

The following security guidelines attempt to ensure that confidential information that is used or accessed from off-campus is protected to the same degree that it is protected when accessed via a district workstation. All district staff and students who use a remote access device to access district networks must follow these guidelines. A remote access device is any device, district or personally owned that can connect to a district network. Devices may include, but are not limited to, cellular telephones, personal digital assistants (PDA), tablet computers, sub-notebook computers, notebook computers, laptop computers, and personal computers.

- Staff, students and vendors using remote access devices are responsible for any loss, damage or wear to the remote access device if the equipment is provided by district.
- Staff, students and vendors are responsible for taking precautions so that only authorized individuals can gain access to any district information that is stored or accessed from their remote access device.
- Staff, student or vendor agrees that the use of the equipment, software, data and supplies provided by the department is limited to authorized persons If the equipment is provided by district,
- **Personally-owned devices require prior approval by the Director, Education and Information Technology, to connect to the District network.**
- District staff is not responsible for and will not repair personally-owned devices.
- Staff, students and vendors must take the necessary precautions ensuring that unauthorized individuals cannot view confidential information that appears on the screen when using the remote access device.
- Staff, students and vendors shall never share their passwords with anyone.
- Staff, students, and vendors agree to abide by software licensing and security agreements.
- A current version of antivirus software, with up-to-date virus definitions, must be

installed on the remote access device. Staff, students and vendors are responsible for making sure the antivirus software and signature files are kept current on the remote access device they are using.

- Anti-spyware software is required for all relevant remote access devices.
- A local firewall is required for all relevant remote access devices
- Staff members do not have any rights or ownership interests in any information belonging to the Anaheim Union High School District and must appropriately dispose of any information that may be stored on their personal computer once they are no longer employed by or associated with the district.

## **GUIDELINES FOR APPLICATION DEVELOPMENT AND IMPLEMENTATION**

Applications utilized within Anaheim Union High School District store confidential data pertaining to students and staff. Accordingly, the following guidelines must be adhered to before putting an application with student and / or staff data into production. It is the responsibility of the developer to communicate, at the design phase, with the **Education & Information Technology** Department coordinating systems the developer wishes to implement in a production environment. Information Systems, in turn, bears the responsibility of reviewing the application and approving or denying the implementation of the requested application. The **Education & Information Technology** Department will review submitted applications for content, appropriateness, and the guidelines below. Any area found deficient will require rework or may be denied altogether.

- If the developer uses computer code in the application, the code needs to be appropriately commented. Minimum commenting includes: creation date, author name, purpose of code block, path information, comments, change date, and change description for each subroutine, function, code block, and procedure.
- Applications must have, at a minimum, user-level security; however, the **Education & Information Technology** Department reserves the right to require an appropriate security model.
- Applications must have appropriate key relationships.
- Data architecture must be normalized. Exceptions can be made, but they will be rigorously examined.
- Databases must use appropriate integrity features.
- Location of data storage must have prior approval by the Information Systems Department.
- Application interfaces will be reviewed for appropriate display of data and interface style and utility.
- Applications will be reviewed for single site, multiple site and District-wide implementation.

E-MAIL

Electronic mail (e-mail) is available to most District staff. It is a valuable tool in improving business communication within and outside of AUHSD. The system belongs to AUHSD and is to be used for business purposes. There should be no expectation of privacy in anything created, stored, sent, or received on the e-mail system. To ensure compliance and proper usage, the following regulations have been established.

**A. Basic Guidelines**

1. All e-mail messages, as all paper documents, are the property of the District and are subject to office policy, procedures, and control.
2. E-mail is for business use. Messages can be stored, forwarded and printed. As such, the Department has the right to review them. The messages become public documents available to the public and subject to court subpoena in any legal proceedings.
3. Correspondence via e-mail should comply with all the same requirements for correspondence prepared by staff as identified in the AUHSD Procedures and Policies Style Guide.
4. Include a pertinent subject title.
5. Messages should be brief and concise.
6. E-mail messages should not contain profanity, racial or sexual slurs, or other unprofessional language.
7. E-mail messages should include professional fonts, colors, backgrounds, logos, etc.
8. Personal information which falls under any applicable privacy regulation shall not be communicated through or attached to e-mail, unless such information is necessary in the course of business and has a legitimate purpose. Communication of personal information must be considered as “confidential” at all times for the protection of individual privacy rights. Unauthorized access to personal information is prohibited. Specific examples of personal information includes, but is not limited to, the following:
  - a. Social security numbers
  - b. Employee’s salary, address or telephone number
  - c. Disciplinary action or documentation or performance problems
  - d. Details of a health or medical condition
9. Mailbox space should be kept to a minimum. Delete unneeded messages.
10. Outlook data files, including, but not limited to: PST, OST, are not permitted.
11. Employees are responsible for any messages sent using their e-mail account.
12. E-mail messages automatically include the Anaheim Union High School District

Disclaimer indicating that if the individual is not the intended recipient of the message, any reproduction contained in the transmission is strictly prohibited unless it is subject to review by AUHSD.

**ANAHEIM UNION HIGH SCHOOL DISTRICT E-MAIL DISCLAIMER**

This communication and any documents, files, or previous e-mail messages attached to it, constitute an electronic communication within the scope of the Electronic Communication Privacy Act, 18 USCA 2510.

This communication may contain non-public, confidential, or legally privileged information intended for the sole use of the designated recipient(s). The unlawful interception, use or disclosure of such information is strictly prohibited under 18 USCA 2511 and any applicable laws.

13. AUHSD business shall be conducted using an AUHSD e-mail account.

**B. Distribution**

**1. Announcements**

- a. Announcements shall abide by the guidelines in Section A.
- b. Announcements to “all district” should be approved by the supervisor as to appropriateness.
  - Cabinet designates users that can send “all district” e-mails.
- c. Announcements such as birth, death, or marriage notices are to be sent only within the division, unless prior approval is obtained from a Cabinet representative to send it to other divisions.

**2. Notification of Separated Employees**

Human Resources is required to notify Information Systems to remove employees from the system when they have separated employment with AUHSD. Exceptions will be made by Cabinet.

**3. Notification of Information Changes**

Human Resources is required to notify Information Systems to amend employee information they are promoted, demoted, change locations, or change names.

**C. Passwords**

1. Employees are responsible for their passwords on their e-mail account.
2. Each user is expected to change the password from the generic password to a personalized password and keep it secure – including not sharing passwords with other parties. Continued use of the generic password can result in someone else sending messages in the owner’s name, in which case the owner is held responsible. Automatic logging onto e-mail should NOT be used.
3. Passwords should be created with the following:
  - a. Use BOTH upper- and lower-case letters. It is preferable to use upper case letters on any character but the first character.
  - b. Place numbers and punctuation marks randomly in your password.

- c. Make your password long and complex, so it is hard to crack. Between 8 to 20 characters long is recommended.
- d. Use one or more of these special characters: ! @# \$ % \* ()-= ,
- e. Spaces are not allowed
- f. Make your password easy to type quickly. This will make it harder for someone looking over your shoulder to steal it.

### E-Mail Retention

E-Mail messages, created or received in the transaction of AUHSD business, are public records and is open to public inspection. Depending on the content and topic of a particular message, it may or may not be exempt from public inspection under the California Public Records Act.

The e-mail system will retain e-mails for a reasonable time frame for both disaster recovery and the recently amended federal legislation. Currently, deleted e-mails will be removed from the users' inbox after 7 days, and sent items 365 days; however, the user will be able to retrieve the e-mail from the archive server for a period of 5 years.

### SOCIAL NETWORKING

#### Access to Social Networking Sites

An employee with a business-related need to access a social networking site using AUHSD Technology and / or for AUHSD business may request such access from his/her supervisor. Such requests must ultimately be approved by the Innovation Committee and will be amended to an official approval document. All postings to the site shall be business-related and consistent with AUHSD policy.

#### Creation of AUHSD- Related Web 2.0 Sites

- a. Definition of Web 2.0 site: Web 2.0 sites, such as Facebook, Twitter, blogs, wikis, and chat-rooms, allow users to interact and collaborate with each other in a social media dialogue as creators of user-generated content in a virtual community, in contrast to non-interactive websites where users are limited to the passive viewing of content that was created for them.<sup>1</sup>
- b. Employees who wish to create an AUHSD-related Web 2.0 site, or similar, must have approval from their supervisor and the Innovation Committee

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<sup>1</sup> [http://en.wikipedia.org/wiki/Web\\_2.0](http://en.wikipedia.org/wiki/Web_2.0)

(Committee). The Committee will approve the content of the site and determine whether the site will be structured to accept postings from individuals outside of AUHSD. All such sites must be in compliance with AUHSD's Web Authoring Standards.

- c. In determining whether to accept postings from individuals outside of AUHSD for a particular purpose, the Committee may want to consult with the Assistant Superintendent, Human Resources, to determine the nature of the forum that is being created, as well as the ability of the Department to exclude certain types of materials from the site without violating the free speech rights of the poster.
- d. Committee shall not approve the creation of a Web 2.0 site, or similar, that constitutes a "designated public forum" (i.e., a forum that allows all individuals to speak to any topic).
- e. If the Committee approves the creation of a "limited public forum," (i.e., a site restricted to certain groups or dedicated solely to the discussion of certain subjects), any restrictions on speech shall be reasonable and viewpoint-neutral. The Committee designee shall be responsible for monitoring the postings to the site and upon receipt of a complaint concerning inappropriate content shall immediately notify the Assistant Superintendent, Human Resources. The site should direct visitors to make complaints to [abuse@auhsd.us](mailto:abuse@auhsd.us). The following types of postings shall be removed immediately:
- Obscenity
  - Pornography/child pornography
  - Material that is harmful to minors as defined in 47 U.S.C. 254
  - Material that constitutes or advocates illegal activity
  - Material that discloses confidential information concerning AUHSD students or personnel
  - Material that promotes the use of alcohol, tobacco or illegal drugs
  - Material that advocates violence, hate groups or other dangerous groups
  - Threats
  - Bullying
  - Material that discriminates against people based on a protected characteristic

- Materials that violate copyright laws
- Commercial advertising
- Defamatory information
- Private information concerning another person, including photographs, posted without that person's permission



- f. Material that urges the support or defeat of a political candidate or ballot proposition. Employees shall not permit students to access AUHSD computers that contain a Web 2.0 site, access to such sites or similar, unless the site is created specifically for a class and is monitored by the teacher to remove the types of materials listed in subsection IV(e) above. All students assigned to the class (and parents of minor students) must be able to access class-related sites developed and maintained using AUHSD or personal technology; other individuals shall be excluded from such sites. Teachers and others may not post student names, photographs, or work without prior written authorization from the student's parent or guardian, or responsible agency, if applicable.

### CONSEQUENCES

The consequences for violating this policy include, but are not limited to, one or more of the following:

- Suspension of district network privileges **or**,
- Revocation of network privileges;
- Suspension of Internet access **or**
- Revocation of Internet access;
- Suspension of computer access, **or**
- Revocation of computer access;
- School suspension (students only)
- Expulsion (students only)
- Disciplinary action up to and including dismissal (staff only), **or**
- Referral to legal authorities for prosecution under California Penal Code Section 502.

At the beginning of each school year, parents/guardians shall be notified of the district's policy and administrative regulations regarding access by students to the Internet and online sites/services. (Education Code 48980)

The principal or designee shall oversee the maintenance of each school's technology and may establish guidelines and limits on their use. He/she shall ensure that all students using these resources receive training in their proper and appropriate use.

**Cross References:**

AUHSD Board Policies: 7902 Reproduction and Use of Copyrighted Materials  
8700 Student Discipline  
**8708 Sexual Harassment, Students**

**Legal References:**

Education Code: 48900 Suspension and expulsion  
48980 Required notification at beginning of term  
51006 Computer education and resources  
51007 Programs to strengthen technological skills  
51870-74 Education technology  
51870.5 Student Internet access  
60044 Prohibited instructional materials

**Penal Code:** 313 Harmful matter  
502 Computer crimes, remedies  
632 Eavesdropping on/or recording confidential communications  
United States Code, Title 20:  
6801-7005 Technology for Education Act of 1994  
7001 Internet safety policy and technology protection measures,  
Title III funds  
United States Code, Title 47:  
254 Universal service discounts (E-rate)  
Code of Federal Regulations, Title 16  
312.2-312.12 Children's online privacy protection  
Code of Federal Regulations, Title 47  
54.520 Internet safety policy and technology protection measures,  
E-rate discounts  
**California Public Records Act**  
**Federal Civil Procedure (2006 amendment)**  
**AB 746**

Board of Trustees

March 28, 1996

Revised: October 2001

Revised: January 2005

Revised December 2005

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**SECRET SOCIETIES****8603.05**

Membership in secret fraternities or sororities, or in other clubs not sponsored by established and recognized adult nonprofit agencies or organizations, is prohibited. Secret fraternities, sororities, or clubs have been adjudged by the courts to include those social clubs, operating off campus, which nevertheless derive their membership wholly or in part from the public schools; which practice a process of selection designed to create an exclusive membership; and which seek to maintain the club's segregation, distinction, and caste system of self-perpetuation through rushing, pledging, and undemocratic selection of new members.

**Extracurricular activities, clubs, organizations, or fraternities/sororities associated with the District or any the schools within the District may not discriminate against or refuse participation in such activity, club, organization, or fraternity/ sorority on the basis of a student's actual or perceived gender, gender identity, gender expression, sexual orientation, ethnic group identification, race ancestry, national origin, religion, color, or mental or physical disability.**

(See: Robinson vs. Sacramento City Unified School District, 245 Calif. App., 2d, 278)

Board of Trustees

July 9, 1970

Reviewed: January 20, 1987

Reviewed: January 16, 1990

Reviewed: August 1993

Reviewed: August 2000

Reviewed: December 2004

Reviewed: January 2012

E

12/2/11

EXHIBIT N

Anaheim Union High School District  
Education Division

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

**Name of Organization:** The Artist Club **School:** Anaheim High School

**Name(s) of student(s) making application:**  
Dyanna Roman, Tabitha Toti, Daniella Jimenez, Gavi Romero

**Staff Sponsor(s):**  
Dave Royster, Lora Royster, Brad Pettigrew, Beverly Oster

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)  
Raise student awareness of art career opportunities (VAPA St. 5.0: Connections, Relationships, Applications) and to offer art enrichment opportunities, i.e. field trips (VAPA St. 3.0 Historical and Cultural Content), guest artist workshops and hands on Workshops.(VAPA St. 2.0: Creative Expression)

**Proposed meetings:**

<b>Day(s):</b>	Second Thursday of the Month	<b>Time(s):</b>	2:45-3:45	<b>Location:</b>	Art Quad
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**Special equipment?**  No  Yes – Describe:

**Qualifications for membership, if any:**  
none

**How are officers elected?** Selection is based on gpa, citizenship & attendance and student vote **Term?** 1<sup>st</sup> & 2<sup>nd</sup> Semesters

**State relationship to curriculum and/or instructional program of the district, and describe**  
how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

The organization will serve as an extension to the art curriculum which will include VAPA St. 2.0: Creative Expression by offering hands on workshops by guest artists, or staff. Also, VAPA Standard 3.0: Historical and Cultural Context by offering Field Trips and inviting Guest Art-related Speakers as well as VAPA St. 5.0: Connections, Careers and Applications by letting students be involved with the planning and purchasing for art related projects.

**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**  
Staff advisors will announce meetings, supervise meetings and lend guidance.

**Will this organization be raising funds for any purpose?**  No  Yes – Describe how funds will be raised and for what purpose:

Any donations collected will be used for enhancing the art curriculum as stated above.

**The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:**

**Signature of student making application:** December 2, 2011  
Dyanna Roman  
Tabitha Toti  
Daniella Jimenez  
Gavi Romero

**Signature of faculty sponsor:** December 2, 2011  
Dave Royster  
Lora Royster  
Brad Pettigrew  
Beverly Oster

**Faculty sponsor: I have reviewed this application and**

- The application is complete                       the Constitution/By-Laws are attached  
 The application is not complete (explain):

December 2, 2011

*B. Oster*

**Signature of School Principal:**

**Date:**

*B. Sanchez*

Ben Sanchez, Principal

*12-1-11*

**Signature of Assistant Superintendent of Education:**

**Date:**

**Education Office Use Only:**

Board of Trustees action:     Approved     Denied    Date: \_\_\_\_\_

Submit completed form to the Assistant Superintendent of Education (mail location #15).

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

<b>School:</b>	Katella High School	<b>Date of Application:</b>	November 17, 2011
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

GSA (Gay-Straight Alliance)

**Purpose of the group:**

During the weekly GSA meetings, with me as president, we will discuss matters pertaining to the gay community, pop culture, and activist groups and associations.

The subject material involved with the gay community involves following the lives of well-known openly gay people, —such as Ellen DeGeneres— how they deal with the difficulties often associated with being openly gay, and how they work to overcome them.

Pop culture follows the lives and music of famous and recently discovered musical artists, and allows us to take a look into their lives and appreciate their music.

Activist groups and organizations, including: "NOH8", "It Gets Better", "Love is Louder", and "The Trevor Project" will often be brought into discussion.

Along with discussions and occasional debates, we are also a support group. If any students need help or advices with LGBTQ ( Lesbian, Gay, Bisexual, Transgender, Questioning) related subject/ issues, me myself, or other experienced members will schedule one-on-one private – and confidential– sessions where helpful and supportive advice and non-biased points of view will be provided.

We will establish the ground rules during the first couple of meetings. An example may be the option to speak of one's sexuality; not being prompted to discuss it.

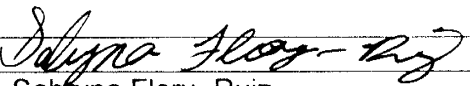
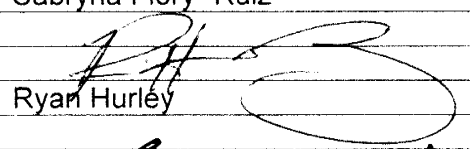
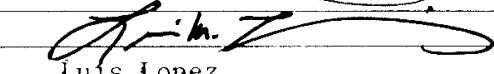
Finally, we will discuss how and when GSAs became a part of, and are protected by, the Federal Equal Access Act. This fact will be employed as a defense if/when we are met by discriminatory comments from anyone who attempts to revoke our right to this club.

**Frequency of group meetings:**

Weekly

**Proposed meeting day, time and location:**

<b>Day:</b>	Wednesday	<b>Time:</b>	Lunch	<b>Location:</b>	Room 147
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Applicant's Signature:		Date:	11-29-11
Printed Name:	Sabryna Flory- Ruiz		
Advisor's Signature:		Date:	11/29/11
Printed Name:	Ryan Hurléy		
Principal's Signature:		Date:	11/29/11
Printed Name:	Luis Lopez		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

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Assistant Superintendent's Signature:		Date:	
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	November 16, 2011
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Pink Ribbon Club
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**Purpose of the group:**


To increase teen awareness about breast cancer early detection and its effects when diagnosed. Club will participate in community events to fundraise for the cure.
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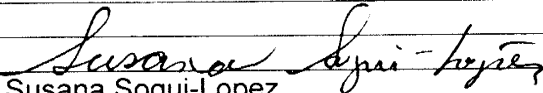
**Frequency of group meetings:**

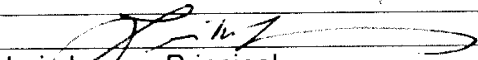
First and last Monday of every month.
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**Proposed meeting day, time and location:**

Day:	Mondays	Time:	Lunch	Location:	Room 145
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Applicant's Signature:		Date:	11-16-11
Printed Name:	Andrea Cervantes		

Advisor's Signature:		Date:	11-16-11
Printed Name:	Susana Soqui-Lopez		

Principal's Signature:		Date:	11-17-11
Printed Name:	Luis Lopez, Principal		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	
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**Following approval, the completed application will be returned to the school principal.**



# APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

Name of Organization:

Culinary Arts Club

School:

Kennedy

Name(s) of student(s) making application:

Christina Vo

Staff Sponsor(s):

Mary Nafis

List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws)

To develop a stronger understanding and involvement within the field of culinary arts (see attachment)

Proposed meetings:

Day(s): 2<sup>nd</sup> & 4<sup>th</sup> Mondays 3-5:00

Location: Room 706

Special equipment?  No  Yes – Describe:

Kitchens and kitchen equipment

Qualifications for membership, if any:

none

How are officers elected?

Membership voting

Term?

1 year

State relationship to curriculum and/or instructional program of the district, and describe

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

This is an extension of the Culinary Arts class – prepping food, selling food to people, preparing food in quantity, which is similar to the catering track of the Culinary Arts classes.

Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:

Advisor will monitor food prep, help with planning, possibly purchase items for recipes, help with travel, if necessary.

Will this organization be raising funds for any purpose?  No  Yes – Describe how funds will be raised and for what purpose:

Items sold will help offset the cost of purchasing items for club members to prepare during club meetings.

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application:

Printed name of student making application: Christina Vo

Signature of faculty sponsor:

Printed name of faculty sponsor: Mary Nafis

Faculty sponsor: I have reviewed this application and

the application is complete  the Constitution/By-Laws are attached

the application is not complete (explain):

Signature of School Principal:

Russ Earnest

Date:

Date: 11/7/11

Signature of Assistant Superintendent of Education:

Education Office Use Only:

Board of Trustees action:  Approved  Denied

Date:

Submit completed form to the Assistant Superintendent of Education (mail location #15).

## APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

**Name of Organization:**

**School:**

Oxford Academy Film Club

Oxford Academy

**Name(s) of student(s) making application:**

Marisol Sierra

**Staff Sponsor(s):**

Daniel Cullinane

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)

To enrich, enhance, and develop students' critical thinking and analytical skills through the examination and production of motion pictures. Students will develop their skills in directing, producing, editing, and acting in films as well as cinematography, screenwriting, music, set design, costume, and hair & makeup. Skills will be enhanced through film study and movie reading as well as exercises with committees. Members will demonstrate movie mastery by participating in school productions, individual submissions to film festivals, and by submitting a team movie to the end of the year festival. Activities include short films, full-length films, festival submissions, film study sessions, club film festival, and awards banquet.

**Proposed meetings:**

**Day(s):** Tuesday

**Time(s):** Lunch

**Location:** 208

**Special equipment?**  No  Yes – Describe:

Camera, boom mic, green screen

**Qualifications for membership, if any:**

Student in grades 7-12 who has submitted application.

**How are officers elected?** *see ART 444D*

**Term?**

Interview and supplement.

Yearly

**State relationship to curriculum and/or instructional program of the district, and describe**

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

The club will apply, master and transcend standards found in the English, Computer Skills, Business, Visual Arts, and Performing Arts curriculum. Screenwriters will work on creating dialogue, stage direction and setting based on a rigorous screenplay format. They will be forced to think critically as well as creatively to write an exceptional screenplay for films. Furthermore, as a whole, the club will study films in the same way they would study a literary selection. This will sharpen their perceptive minds and force them to think from more than one perspective. Some members will work with filming, cinematography, editing, sound mixing, and visual effects. This involves advanced computer skills that may be found in classes like computer skills and AP Computer Science. Members involved in producing and media marketing will utilize techniques taught in the business career paths. Media marketers will brainstorm new ideas to sell entertainment including, but not limited to, creating movie posters and slogans. Producers will make sure that everything is within budget, involving accounting much like what a real Hollywood producer or accountant would need to know. Art direction, which involves set design, costume, and hair & makeup, will apply artistic skills in order to create visually stunning films. Of course, both the actors and directors will branch from the performing arts courses that involve drama. These skills will be developed through meetings, film study, and guild exercises. While the Oxford Academy Film Club will primarily utilize DVDs as means for learning resources, other resources such as books and television programs will be considered also. Cumulatively at the end of the year, members from different guilds will team up to create a short film in which mastery of skills will be tested. Progress checks and/or reports will be conducted in order to make sure OAFCl's objectives have been reached during the film-making process. Exceptional members who excel in producing their short film will be awarded for excellence in their respective areas of work.

**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

- ❖ Ascertain that Film Club Bylaws always comply with school regulations that govern student organizations.
- ❖ Provide classroom for all club meetings
- ❖ Provide supervision for all club meetings and activities
- ❖ Approve all monetary functions of the film club
- ❖ Deem all films appropriate for school (including those that will be studied, club products, and festival submissions)
- ❖ Judge at the film festival at the end of the club season
- ❖ Make certain that projects and fundraising activities are acceptable to the school and are in accord with regulations

**Will this organization be raising funds for any purpose?**  No  Yes – Describe how funds will be raised and for what purpose:

Fundraisers will include the sale of movie tickets, festival tickets, and DVD sales revenue. Other fundraisers may include the sale of candy, food, theatre tickets, and theatre snack vouchers. Revenue will be used to purchase any special equipment needed and fund any special activities.

**The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:**

**Signature of student making application:** \_\_\_\_\_

**Signature of faculty sponsor:** \_\_\_\_\_

**Faculty sponsor: I have reviewed this application and**

- the application is complete       the Constitution/By-Laws are attached  
 the application is not complete (explain): \_\_\_\_\_

\_\_\_\_\_  
*11/6/11*

**Signature of School Principal:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*Kathy Scott* Kathy Scott \_\_\_\_\_ *11-18-11*

**Signature of Assistant Superintendent of Education:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\_\_\_\_\_

**Education Office Use Only:**

Board of Trustees action:  Approved       Denied      Date: \_\_\_\_\_

Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Oxford Academy	<b>Date of Application:</b>	12.5.11
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

"RSVP" – Raising Student Voice and Participation

**Purpose of the group (Please describe thoroughly):**

**Mission Statement:** To engage students in the growth and development of Oxford Academy by encouraging open discussions during weekly meetings in order to promote an atmosphere of participation, responsibility, and ownership.

**Overview:** RSVP has been developed as a means to involve and empower students to identify issues in their school and community and take steps to address and resolve them. In RSVP, student leaders are involved in planning and facilitating student summits that engage the entire student body and creating student action teams to carry out plans for resolving student based concerns.

**Purpose:** The RSVP program will enable student leaders the training and resources to:

- Reach out and engage all student populations in civic-based activities.
- Facilitate student summits that will identify significant issues that students wish to address through dialogue and civic action.
- Extend leadership opportunities and positions to students not partaking in on-campus clubs, committees, or student government.
- Establish a process and framework for developing and implementing student-led action projects to address key student issues and ensure that problems are adequately addressed.
- Help establish and promote better practices throughout the school to improve student quality of life.

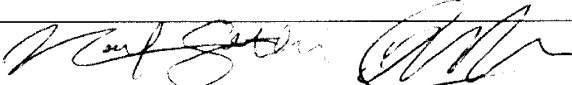
**At a Glance:** The RSVP organization is designed to teach students valuable lessons about citizenship and democracy, stressing the significance of the individual voice. By providing a process that allows students to expand school involvement and to become an effective voice for creating visible changes, RSVP is a program with wide-reaching benefits. Not only can students experience increased satisfaction, but they can also serve as a voice of reason and catalyst for positive change in their school and community. Remember RSVP is for everyone and we encourage students who are not currently active in student government to join the leadership team. We are seeking students with the will to express their opinions passionately and fervently, while being mindful of school and district policies that cannot be changed.

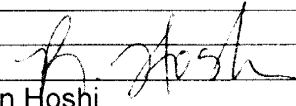
**Frequency of group meetings:**

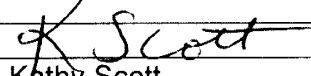
Weekly, With quarterly afternoon open forums

**Proposed meeting day, time and location:**

Day:	Mondays	Time:	11:15 – 11:45 Lunch	Location:	Multi-Purpose room
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Applicant's Signature:		Date:	12/9/11
Printed Name:	Christopher Dekmezian, Neal Sethi		

Advisor's Signature:		Date:	12/9/11
Printed Name:	Ron Hoshi		

Principal's Signature:		Date:	12-14-11
Printed Name:	Kathy Scott		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	
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**Following approval, the completed application will be returned to the school principal.**

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	South Junior High	<b>Date of Application:</b>	12/5/2011
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Career Club

**Purpose of the group (Please describe thoroughly):**

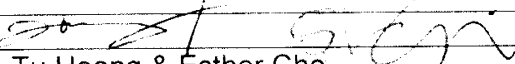
To expose students to different careers through guest speakers, fieldtrips, and related activities.

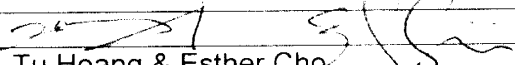
**Frequency of group meetings:**


Bi-monthly

**Proposed meeting day, time and location:**

Day:	Tuesdays	Time:	12:10 P.M to 12:40 P.M	Location:	South JHS Library
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Applicant's Signature:		Date:	12/5/2011
Printed Name:	Tu Hoang & Esther Cho		

Advisor's Signature:		Date:	12/5/2011
Printed Name:	Tu Hoang & Esther Cho		

Principal's Signature:		Date:	12/5/2011
Printed Name:	Carlos Hernandez		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Sycamore Junior High	<b>Date of Application:</b>	12/8/2011
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

College Club
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**Purpose of the group (Please describe thoroughly):**

To promote a college going culture and enhance students' awareness of higher education through guest speakers, fieldtrips, and college activities.
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**Frequency of group meetings:**

Bi-Monthly
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**Proposed meeting day, time and location:**

Day:	Thursdays	Time:	During Lunch	Location:	Room 71 & Room 20
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Applicant's Signature:		Date:	12/8/2011
Printed Name:	Monica Pineda/Veronica Alvarez/Tu Hoang		

Advisor's Signature:	Monica Pineda/Veronica Alvarez/Tu Hoang	Date:	12/8/2011
Printed Name:			

Principal's Signature:		Date:	12/8/2011
Printed Name:	Joe Carmona		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	
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**Following approval, the completed application will be returned to the school principal.**

SPECIFIC PROTOCOL  
SPEECH LANGUAGE PATHOLOGY  
Student Field Placement Agreement  
Exhibit A

The California State University Long Beach (University) Speech Language Pathology Program has been approved by the California State University (CSU) Trustees and accredited by the Western Association of Schools and Colleges and the American Speech, Language and Hearing Association.

This program requires clinical fieldwork experience/internship in professional agencies. Therefore, the University and Facility recognize the mutual benefit in having students of the University's Speech Language Pathology Department use the Facility for their fieldwork experience.

At all times during operation of this contract the intern will be in a student-educational institutional relationship and not considered to be an employee or agent of either University or Facility.

**I. FACILITY SHALL**

- A. Permit students, designated by the University pursuant to Paragraph "II. A" below to receive Speech Language Pathology fieldwork experience at Facility, and shall furnish and permit such students, and University instructors free access to a variety of professional opportunities within the scope of services offered by the Facility for such internship experience.
- B. Maintain the facilities and provide opportunities in such a manner that the minimum essentials (adequate supervision, safe environment and access to facility and supplies) for an approved fieldwork experience shall be met at all times.
- C. Permit and encourage members of the Facility's staff to participate in the instructional phase of the fieldwork experience.
- D. Permit the Facility's Director or other designated personnel to attend meetings of the University's Speech Language Pathology Faculty, or any committee thereof, to coordinate the internship experience of the program provided for under this agreement.
- E. Have the right, after consultation with the University, to refuse to accept for further internship experience a University student who in the Facility's judgment is not participating satisfactorily in said program.
- G. Notify the University's instructors, of any change in the professional credential status of the Facility's Speech Therapists (where applicable).
- H. Compensation paid to students for fieldwork experience is permitted and is solely at the discretion of the Facility.



**II. TRUSTEES, THROUGH THE UNIVERSITY, SHALL:**

A. Make an official request to the Facility for placement of a student or students within the Facility for the student's fieldwork experience.

B. Keep all academic records of students participating in said program.

C. Designate a staff member to participate with the Facility designee in implementing and coordinating the program of supervised field placement.

D. Require every student to conform to all applicable Facility policies, procedures, and regulations, and all requirements and restrictions specified jointly by representatives of the University and Facility.

E. In consultation and coordination with the Facility's Director and staff, plan for the internship experience to be provided to students under this Agreement.

F. In consultation and coordination with the Facility's Director arrange for periodic conferences between appropriate representatives of the University and Facility to evaluate the internship experience provided for under this Agreement.

**III. FACILITY AND UNIVERSITY SHALL AGREE AS FOLLOWS:**

A. The Facility and University shall be jointly responsible for determining and evaluating the program of experiences for the student assigned to the Facility.

B. Neither party shall be responsible for costs or expenditures incurred by the other in the conduct of the internship, other than those expenses defined in writing.

C. That in compliance with the Civil Rights Act of 1964 (Title VI and Title VII), Title IX of the Education Amendments of 1972, the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, neither party will discriminate on the basis of race, color, national origin, ethnicity, religion, sex, handicap, or age in any of its policies, procedures, or practices, nor discriminate on the basis of marital status or sexual orientation.

STUDENT FIELD PLACEMENT AGREEMENT

This Agreement is between the Trustees of the California State University (CSU) on behalf of California State University Long Beach, hereinafter called "University" and Anaheim Union High School District, hereinafter called "Facility" for field placement of University students at Facility in accordance with the attached exhibit which by this reference is incorporated into and made part of this agreement.

Exhibit A Specific Protocol, consisting of two pages

**GENERAL PROVISIONS**

**Indemnification and Insurance**

University and Facility shall each be responsible for damages caused by the negligence of its directors, officers, agents, and employees occurring in the performance of this Agreement. The provisions of this paragraph, as intended by University and Facility, shall be interpreted to impose on each party responsibility for the negligence of their respective officers, agents, and employees.

Each party shall maintain commercial general liability or a program of self insurance with limits of not less than \$1 million per occurrence.

University does not provide medical, health, or non-travel accident insurance for students participating in field placements.

Should Facility require proof of professional liability insurance coverage, the participating student is responsible to obtain such proof from the University Office of Risk Management.

Workers' compensation insurance coverage for students shall be provided by Facility.

**Services Responsibility**

The Facility retains professional and administrative responsibility for the services rendered at the Facility.

**Student Safety and Personal Risk**

The Facility shall inform the participating student of any potential health or safety risks associated with their field placement.

**Term of Agreement**

The term of this Agreement shall be operative from date of full execution until January 18, 2017. However, either party may cancel this Agreement upon thirty (30) days written notice.

**Confidentiality**

All parties shall abide by the Health Insurance Portability and Accountability Act (HIPAA) of 1996 Privacy Rule, which provides for comprehensive Federal protection for the privacy of personal health information.

**California State University Long Beach**  
1250 Bellflower Blvd., BH-346  
Long Beach, CA 90840-0123

**Anaheim Union High School District**  
501 Crescent Way  
Anaheim, CA 92801  
(714) 999-3552 phone  
(714) 520-9752 fax

\_\_\_\_\_  
Authorized Signature  
Carolyn Dersch  
Contracts Specialist

\_\_\_\_\_  
Authorized Signature  
Russell Lee-Sung  
Assistant Superintendent, Human Resources

Date: \_\_\_\_\_

Date: January 19, 2012

**CLINICAL PRACTICUM AGREEMENT**

This Agreement is between Anaheim Union High School District ("Clinical Site") and The Trustees of the California State University on behalf of California State University, Northridge ("University"), and is effective as of January 17, 2012.

A. Clinical Site is a general acute care hospital, medical center, skilled nursing facility, private practice clinic or is an independent or unified school district.

B. University operates a fully accredited program offering a Master of Science degree in the field of Speech-Language Pathology and Audiology. The graduate program's accreditation is under the standards of the Western Association of Schools and Colleges; and, the Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA).

C. The purpose of this agreement is to provide the graduate training for the Master of Science degree in Communication Disorders and Sciences, emphasis in Speech-Language Pathology and Audiology. The parties will both benefit by making a clinical training program ("Program") available to University students at Clinical Site.

The parties agree as follows:

**I. UNIVERSITY'S RESPONSIBILITIES**

A. Student Application. The student shall file an Application for Clinical Privileges. Pertinent information, which shall include the student's name, address, and telephone number, shall be sent to the clinical site. Clinical Site shall regard this information as confidential and shall use the information only to identify each student.

B. Schedule of Assignments. University shall notify the clinical site supervisor of student assignment, including the name of the student, level of academic preparation, and length and dates of proposed clinical experience.

C. Department Faculty. University shall assign members of the department's faculty or University's Clinical Director or University's Distance Learning Coordinator to provide professional mentoring and advice to the Clinical Site's Program Supervisor through the term of this agreement in order to assist in the education of the student.

D. Records. University shall maintain all personnel records for its staff and all academic records for its students.

E. Student Responsibilities. University shall notify students in the program that they are responsible for:

- 1) Complying with Clinical Site's clinical and administrative policies, procedures, rules and regulations;
- 2) Arranging for his/her own transportation and living arrangements;
- 3) Assuming responsibility for personal illnesses, necessary immunizations, tuberculin tests, annual health examinations and other requirements as identified by the Clinical Site;
- 4) Maintaining the confidentiality of patient information.
- a) No student shall have access to or have the right to receive any medical record, except when necessary in the regular course of the clinical experience. The discussion, transmission, or narration in any form by students of any individually identifiable patient information, medical or otherwise, obtained in the course of the program is forbidden except as a necessary part of the practical experience.
- b) Neither the University nor its employees or agents shall be granted access to individually identifiable information unless the patient has first given consent using a form approved by clinical site that complies with applicable state and federal law, including the Health Insurance Portability and Accountability Act ("HIPAA") and its implementing regulations.
- c) Clinical Site shall reasonably assist University in obtaining patient consent in appropriate circumstances. In the absence of consent, students shall use de-identified information only in any discussions about the clinical experience with University, its employees, or agents.
- 5) Complying with Clinical Site's dress code and wearing name badges identifying themselves as students.
- 6) Insurance requirements. See Section 5, Paragraph B.

F. Payroll Taxes and Withholdings. University shall be solely responsible for any payroll taxes, withholdings, and insurance or benefits of any kind for University's employees, if any, who provide services to the Program under this Agreement. Students are not employees or agents of the University and shall receive no compensation for their participation in the Program, from the University. For purposes of this agreement, however, students are trainees and shall be considered members of Clinical Site's "workforce" as that term is defined by the HIPAA regulations at 45 C.F.R. § 160.103.

## II. CLINICAL SITE RESPONSIBILITIES

A. Clinical Experience. Clinical Site shall accept from University the student and shall provide the student with supervised clinical experience, meeting the ASHA requirement and any state licensure laws, as applicable.

B. Records and Evaluations. Clinical Site shall maintain complete records and reports on student's performance and provide an evaluation to University on forms the University shall provide.

C. Withdrawal of Students. Clinical Site may request that University withdraw from the program any student whom Clinical Site determines is not performing satisfactorily, refuses to follow Clinical Site's administrative policies, procedures, rules and regulations, or violates any federal or state laws. Such requests must be in writing. Once the University receives the request in writing, the University will take appropriate steps to comply.

D. Emergency Health Care/First Aid. Clinical Site shall, on any day when a student is receiving training at its facilities, provide to that student necessary emergency health care or first aid for accidents occurring in its facilities. Except as otherwise provided in this agreement, Clinical Site shall have no obligation to furnish medical or surgical care to any student.

E. Clinical Site's Confidentiality Policies. As trainees, students shall be considered members of Clinical Site's "workforce," as that term is defined by the HIPAA regulations at 45 C.F.R. § 160.103, and shall be subject to Clinical Site's policies respecting confidentiality of medical information. In order to ensure that students comply with such policies, Clinical Site shall provide students with substantially the same training that it provides to its regular employees.

F. Clinical Supervisor Requirements. Clinical Site shall provide the Clinical Supervisor with sufficient and specific time in the work schedule to carry out the supervision duties of the student's clinical practicum. The supervision duties fulfill the requirements of the accreditation of the graduate program so that the student will meet requirements for state license, and certification. The minimum requirements for these duties include:

- 1) Allocation of sufficient time to directly observe a minimum of twenty five (25) percent of treatment and assessment sessions of a client or groups of clients by the student during the supervised practicum.
- 2) Allocation of sufficient time to meet directly with the student for purposes of supervision feedback and discussion periodically during the course of supervision.

3) Allocation of sufficient time for the Clinical Site Supervisor to communicate with the University's Distance Learning Clinical Director.

4) Allocation of specific time in order to be present at the clinical site during the period that the student will be providing clinical services under this agreement.

### III. AFFIRMATIVE ACTION AND NON-DISCRIMINATION

The parties agree that all students receiving clinical training pursuant to this Agreement shall be selected without discrimination on account of race, color, religion, national origin, ancestry, disability, marital status, gender, gender identity, sexual orientation, age or veteran status.

### IV. STATUS OF UNIVERSITY AND CLINICAL SITE

The parties expressly understand and agree that the students enrolled in the Program are in attendance for educational purposes, and such students are not considered employees of University for any purpose, including, but not limited to, compensation for services, welfare and pension benefits, or workers' compensation insurance. Students are considered members of Clinical Site's "workforce" for purposes of HIPAA compliance.

### V. INSURANCE

A. University Insurance. University shall procure and maintain in force during the term of this Agreement, at its sole cost and expense, insurance in amounts reasonably necessary to protect it against liability arising from any and all negligent acts or incidents caused by University's employees. Coverage under such professional and commercial general liability insurance shall be not less than one million dollars (\$1,000,000) for each occurrence and three million dollars (\$3,000,000) in the aggregate. Such coverage shall be obtained from a carrier rated A or better by AM Best or a qualified program of self-insurance. The University shall maintain and provide evidence of workers' compensation and disability coverage as required by law. Insurance shall provide for not less than thirty (30) days notice of cancellation to Clinical Site. University shall provide Clinical Site with evidence of the insurance required under this paragraph upon request of the Clinical Site. University shall promptly notify Clinical Site of any cancellation, reduction, or other material change in the amount or scope of any coverage required hereunder.

B. Student Insurance. School shall require that during the term of each student's clinical rotation, each student shall be covered by comprehensive general and professional liability insurance to protect the student, Facility and University against liability arising from any and all negligent acts or incidents caused by the student. Coverage under such insurance shall be with limits not less than \$1 million each claim, \$3 million policy aggregate, on a claim made basis including three (3) years extended reporting period. In addition, University shall require that student procures and

maintains in force health insurance coverage throughout the term of the student's clinical practica at the Clinical Site.

C. Clinical Site Insurance. Clinical Site shall procure and maintain in force during the term of this Agreement, at its sole cost and expense, insurance in amounts that are reasonably necessary to protect it against liability arising from any and all negligent acts or incidents caused by its employees. Coverage under such professional and commercial general liability insurance shall be not less than one million dollars (\$1,000,000) for each occurrence and three million dollars (\$3,000,000) in the aggregate. Such coverage is to be obtained from a carrier rated A or better by AM Best or a qualified program of self-insurance. Clinical Site shall also maintain and provide evidence of workers' compensation and disability coverage for its employees as required by law. Insurance shall provide for not less than thirty (30) days notice of cancellation to University. Clinical Site shall provide University with evidence of the insurance required under this paragraph upon request of the University. Clinical Site shall promptly notify University of any cancellation, reduction, or other material change in the amount or scope of any coverage required hereunder.

## VI. INDEMNIFICATION.

A. University agrees to indemnify, defend and hold harmless Clinical Site and its affiliates, directors, trustees, officers, agents, and employees, against all claims, demands, damages, costs, expenses of whatever nature, including court costs and reasonable attorney fees, arising out of or resulting from University's sole negligence, or in proportion to the University's comparative fault.

B. Clinical Site agrees to indemnify, defend, and hold harmless University and its affiliates, directors, trustees, officers, agents, and employees, against all claims, demands, damages, costs, expenses of whatever nature, including court costs and reasonable attorney fees, arising out of or resulting from Clinical Site's sole negligence, or in proportion to the Clinical Site's comparative fault.

## VII. TERM AND TERMINATION

A. Term. This Agreement shall be effective as of the date first written above and shall remain in effect for three years.

B. Renewal. This Agreement may be renewed by mutual agreement.

C. Termination. This Agreement may be terminated at any time by the written agreement or upon 30 days' advance written notice by one party to the other, PROVIDED, HOWEVER, that in no event shall termination take effect with respect to currently enrolled students, who shall be permitted to complete their training for any cohort in which termination would otherwise occur.

VIII. GENERAL PROVISIONS

A. Amendments. In order to ensure compliance with HIPAA, the following provisions of this Agreement shall not be subject to amendment by any means during the term of this Agreement or any extensions: Section I, Paragraph E, subdivisions 4.a), 4.b), and 4.c); Section I, Paragraph F, to the extent it provides that students are members of Practicum Site's "workforce" for purposes of HIPAA; Section II, Paragraph E; and Section IV. This Agreement may otherwise be amended at any time by mutual agreement of the parties without additional consideration, provided that before any amendment shall take effect, it shall be reduced to writing and signed by the parties.

B. Assignment. Neither party shall voluntarily or by operation of law, assign or otherwise transfer this Agreement without the other party's prior written consent. Any purported assignment in violation of this paragraph shall be void.

C. Attorney's Fees. In the event that any action is brought by either party to enforce or interpret the terms of this Agreement, the prevailing party shall be entitled to recover its costs and reasonable attorney's fees, in addition to such other relief as the court may deem appropriate.

D. Captions. Captions and headings in this Agreement are solely for the convenience of the parties, are not a part of this Agreement, and shall not be used to interpret or determine the validity of this Agreement or any of its provisions.

E. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute one and the same instrument.

F. Entire Agreement. This Agreement is the entire agreement between the parties. No other agreements, oral or written, have been entered into with respect to the subject matter of this Agreement.

G. Governing Law. The validity, interpretation, and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of California.

H. Notices. Notices required under this Agreement shall be sent to the parties by certified or registered mail, return receipt requested, postage prepaid, at the addresses set forth below.

I. Pediatric Placements. All pediatric placement contracts will incorporate Exhibit A as part of this agreement.



IX. EXECUTION

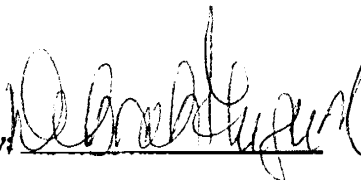
By signing below, each of the following represent that they have authority to execute this Agreement and to bind the party on whose behalf their signature is made.

UNIVERSITY  
California State University, Northridge  
Purchasing & Contract Administration  
18111 Nordhoff Street  
Northridge, CA 91330-8231  
Fax: 818/677-6544

CLINICAL SITE  
Anaheim Union High School District  
Print Name of Site  
501 Crescent Way  
Print Street Address  
Anaheim CA  
Print City and State

Phone #: (714) 999 3552

E-Mail: leesung\_r@auhsd.us

Signature By: 

Signature By: \_\_\_\_\_

Name: Deborah Flugum or Designee

Print Name: Russell Lee Sung  
Assistant Superintendent

Title: Manager, Purchasing & Contract Administration

Print Title: Human Resources

Date: 11/29/11

Date: January 19 2012

**Student Teaching Affiliation Agreement**  
**Between**  
**Grand Canyon University**  
**And**  
**Anaheim Union High School District**

**Parties:** This agreement is entered into on this 19<sup>th</sup> day of **January, 2012** by and between Grand Canyon University and **Anaheim Union High School District** located at 501 Crescent Way, Anaheim, CA 92801, hereafter referred to as the “District.”

1. **Purpose:** The purpose of this non-exclusive Agreement is to establish the terms and conditions under which students of Grand Canyon University may participate in Student Teaching Internships, Practicum and Observations at the schools located in the District.
2. **Term:** The term of this Agreement begins **January 19, 2012** and ends December 31, 2014.
3. **Compliance with Handbook and Policy:** Grand Canyon University and Grand Canyon University’s participating students shall comply with all policies of the District. Students accepted to the District for clinical training shall be subject to all applicable policies and regulations of the District and Grand Canyon University. Prior to assignment of students to the District, Grand Canyon University will advise students of any specific requirements that must be met to participate in the clinical. These specific requirements are outlined in Attachment A. Failure to complete the requirements will result in non-placement of students.
4. **Confidentiality:** Grand Canyon University shall inform each participating student of Federal law governing the confidentiality of District student information, including FERPA. The District shall inform each participating student of any applicable state law governing the confidentiality of student information. Any breach of confidentiality by a participating Student shall be grounds for immediate termination of the clinical experience.
5. **Indemnification and Hold Harmless:** Neither party shall be responsible for personal injury or property damage or other loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible. The District will provide participating students with immediate first aid for work-related injuries or illnesses, such as blood or body fluid exposure.
6. **Assignment:** The provisions of this agreement shall inure to the benefit of and shall be binding upon the successors of the parties hereto. Neither this agreement nor any of the rights or obligations hereunder may be transferred or assigned without prior written consent of the other party.

7. **Notices:** Notices under this agreement shall be mailed or delivered to the parties as follows:

University

Dr. Kimberly LaPrade  
Dean, College of Education  
Grand Canyon University  
3300 West Camelback Road  
Phoenix, Arizona 80517

District

Russell Lee-Sung  
Assistant Superintendent, HR  
Anaheim Union High School District  
501 Crescent Way  
Anaheim, CA 92801

8. **Modification of Agreement:** This agreement may be modified only by written amendment executed by all parties.
9. **Termination:** Either party, upon thirty (30) days' written notice to the other party may terminate this agreement.
10. **Partnership/Joint Venture/Employment:** Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties.
11. **Nondiscrimination:** The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disability Act of 1990 and the regulations related thereto. The parties will not discriminate against any individual including but not limited to employees or applicants for employment and/or students because of race, religion, creed, color, sex, age, disability, veteran status, or national origin. This section shall not apply to discrimination in employment on the basis of religion that is specifically exempt under the Civil Rights Act of 1964 (42 U.S.C. §2000 e).
12. **Responsibilities of Grand Canyon University**
- A. To promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at the FIELDWORK SITE or involving employees or agents of the FIELDWORK SITE, to take prompt and effective remedial action when discrimination or harassment is found to have occurred, and to promptly notify the District of the existence and outcome of any complaint of harassment by, against, or involving any participating student.
- B. Grand Canyon University agrees to comply with all federal, state and local statutes and regulations applicable to the operation of the Agreement, including without limitations, laws relating to the confidentiality of student records.

C. Grand Canyon University will maintain in full force and effect, at its sole expense and written by carriers acceptable to District:

i. Commercial General Liability (Minimum Requirements):

Limits of Liability:

\$1,000,000 Combined Single Limit

\$2,000,000 General Aggregate

\$1,000,000 Products Aggregate

\$1,000,000 Personal Injury

\$5,000 Medical Payments

Coverage:

Premises/Operation Liability

Medical Payments Liability

Contractual Liability

Personal Injury Liability

Independent Contractors

ii. Business Auto (Minimum Requirements):

Limits of Liability: \$1,000,000 Combined Single Limit

Coverage: Business Auto Liability including owned, hired, and non-owned autos

iii. Certificates of Insurance:

### 13. **Special Provisions – Rates and Payment**

A. A \$ 550.00 Grand Canyon University supervisor stipend per sixteen (16) week session of full-time student teaching for Special Education/General Education Credential candidates shall be paid by Grand Canyon University. Longer or shorter assignments will be assessed on a pro-rated basis.

B. Compensation will not be provided for practicum courses.

C. Supervising teachers at the school site will be paid according to the Teacher Education Fieldwork and Student Teaching Agreement Special Provisions section.

METHOD OF PAYMENT: Stipend is to be paid directly to Cooperating Teacher. Grand Canyon University pays its customary stipends. Should stipends be a lesser amount than those of the district, the candidate shall pay the

difference. Stipend will be paid upon the completion of the student teaching semester providing all paperwork has been submitted.

In witness whereof, the parties hereto have caused this Agreement to be duly executed and delivered by their respective officials thereunto duly authorized as of the date first above written.

Grand Canyon University

Anaheim Union High School District

By: \_\_\_\_\_  
(Signature)

By \_\_\_\_\_  
(Signature)

Name: Dr. Kimberly LaPrade  
(Please print or type)

Name: Russell Lee-Sung  
(Please print or type)

Title: Dean, College of Education

Title: Assistant Superintendent, HR

Date: \_\_\_\_\_

Date: January 19 2012

Agreement Number 37682

ANAHEIM UNION HIGH SCHOOL DISTRICT  
SERVICE AGREEMENT

This AGREEMENT is hereby entered into this 11th day of July, 2011, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92803, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, SUPERINTENDENT has received grant funds from the United States Department of Education for the provisions of services to students through the delivery of the Understanding American Citizenship grant; and

WHEREAS, SUPERINTENDENT is in need of special services and advice; and

WHEREAS, DISTRICT is specially trained and experienced and competent to perform the special services required by the SUPERINTENDENT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

1.0 SCOPE OF WORK. SUPERINTENDENT hereby engages DISTRICT as an independent DISTRICT to perform the following described work and DISTRICT hereby agrees to perform said work upon the terms and conditions hereinafter set forth. Specifically, DISTRICT shall perform the following services for the Instructional Services Programs:

1.1 Provide the services of David Done from Polaris High

1 School to provide forty-eight (48) hours of  
2 Understanding American Citizenship grant lesson  
3 conversion and unit development work for Year 2  
4 participants.

5 2.0 TERM. DISTRICT shall commence providing services under this  
6 AGREEMENT on July 11, 2011, and will diligently perform as required  
7 and complete performance by August 3, 2011, subject to termination as  
8 set forth in this AGREEMENT.

9 3.0 PAYMENT.

10 A. SUPERINTENDENT agrees to pay DISTRICT the total sum not to  
11 exceed One thousand dollars (\$1,000.00) for Teacher Extra Duty Pay  
12 services satisfactorily rendered pursuant to Section 1.0 of this  
13 AGREEMENT. Payment shall be made periodically upon satisfactory  
14 performance of services identified in Section 1.0 of this AGREEMENT,  
15 satisfactory completion of reporting requirements, and receipt and  
16 approval of an itemized invoice. DISTRICT'S expenditures shall comply  
17 with all applicable provisions of federal, state, and local rules,  
18 regulations, and policies relating to administration, use, and  
19 accounting for public funds, including, but not limited to, the  
20 California Education Code. DISTRICT'S itemized invoice shall provide  
21 a detailed description of services provided, dates the services were  
22 performed, supported by documentation which shall include, but not be  
23 limited to: ledgers, journals, time sheets, invoices, bank  
24 statements, canceled checks, receipts, receiving records, and records  
25 of services provided. Payment shall be mailed to: Anaheim Union High

1 School District, 501 North Crescent Way, Anaheim, California 92803,  
2 or at such other place as DISTRICT may designate in writing.

3 B. DISTRICT shall not claim reimbursement for food, equipment  
4 purchases, or services provided beyond the expiration and/or  
5 termination of this AGREEMENT, except as may otherwise be provided  
6 under this AGREEMENT.

7 C. SUPERINTENDENT may withhold or delay any payment should  
8 DISTRICT fail to comply with any of the provisions set forth in this  
9 AGREEMENT.

10 D. The obligation of SUPERINTENDENT under this AGREEMENT is  
11 contingent upon the availability of funds furnished by U.S.  
12 Department of Education. In the event that such funding is terminated  
13 or reduced, this AGREEMENT may be terminated, and SUPERINTENDENT'S  
14 fiscal obligations hereunder shall be limited to a pro-rated amount  
15 of funding actually received by the SUPERINTENDENT under the grant.  
16 SUPERINTENDENT shall provide DISTRICT written notification of such  
17 termination. Notice shall be deemed given when received by the  
18 DISTRICT or no later than three (3) days after the day of mailing,  
19 whichever is sooner.

20 4.0 EXPENSES. SUPERINTENDENT shall not be liable to DISTRICT for  
21 any costs or expenses paid or incurred by DISTRICT in performing  
22 services for SUPERINTENDENT, except as follows: N/A.

23 5.0 MATERIALS. DISTRICT shall furnish, at his/her own expense,  
24 all labor, materials, equipment, supplies and other items necessary  
25



1 to complete the services to be provided pursuant to this AGREEMENT,  
2 except as follows: N/A.

3 6.0 INDEPENDENT CONTRACTOR. DISTRICT, in the performance of this  
4 AGREEMENT, shall be and act as an independent DISTRICT. DISTRICT  
5 understands and agrees that he/she and all of his/her employees shall  
6 not be considered officers, employees or agents of the  
7 SUPERINTENDENT, and are not entitled to benefits of any kind or  
8 nature normally provided employees of the SUPERINTENDENT and/or to  
9 which SUPERINTENDENT's employees are normally entitled, including,  
10 but not limited to, State Unemployment Compensation or Worker's  
11 Compensation. DISTRICT assumes the full responsibility for the acts  
12 and/or omissions of his/her employees or agents as they relate to the  
13 services to be provided under this AGREEMENT. DISTRICT shall assume  
14 full responsibility for payment of all federal, state and local taxes  
15 or contributions, including unemployment insurance, social security  
16 and income taxes with respect to DISTRICT's employees.

17 7.0 ORIGINALITY OF SERVICES. DISTRICT agrees that all technologies,  
18 formulae, procedures, processes, methods, writings, ideas, dialogue,  
19 compositions, recordings, teleplays, and video productions prepared  
20 for, written for, submitted to the SUPERINTENDENT and/or used in  
21 connection with this AGREEMENT, shall be wholly original to DISTRICT  
22 and shall not be copied in whole or in part from any other source,  
23 except that submitted to DISTRICT by SUPERINTENDENT as a basis for  
24 such services.

25 8.0 COPYRIGHT/TRADEMARK/PATENT. DISTRICT understands and agrees  
that all matters produced under this AGREEMENT shall become the

1 property of SUPERINTENDENT and cannot be used without  
2 SUPERINTENDENT's express written permission. SUPERINTENDENT shall  
3 have all right, title and interest in said matters, including the  
4 right to secure and maintain the copyright, trademark and/or patent  
5 of said matter in the name of the SUPERINTENDENT. DISTRICT consents  
6 to use of DISTRICT's name in conjunction with the sale, use,  
7 performance and distribution of the matters, for any purpose and in  
8 any medium.

9 9.0 HOLD HARMLESS/INDEMNIFICATION. DISTRICT agrees to and does  
10 hereby hold harmless, indemnify, and defend SUPERINTENDENT, the  
11 Orange County Board of Education, and its officers, agents and  
12 employees from every claim or demand and every liability, loss,  
13 damage, or expense, of any nature whatsoever, which may be incurred  
14 by reason of:

15 (a) Liability for damages for: (1) death or bodily injury to  
16 person; (2) injury to, loss or theft of property; or (3) any  
17 other loss, damage or expense arising out of (1) or (2)  
18 above, sustained by the DISTRICT or any person, firm or  
19 corporation employed by the DISTRICT, either directly or by  
20 independent contract, upon or in connection with the services  
21 called for in this AGREEMENT, however caused, except for  
22 liability for damages referred to above which result from the  
23 sole negligence or willful misconduct of SUPERINTENDENT, the  
24 Orange County Board of Education, or its officers, employees  
25 or agents.

1 (b) Any injury to or death of any persons, including  
2 SUPERINTENDENT, the Orange County Board of Education, or its  
3 officers, agents, and employees, or damage to or loss of any  
4 property caused by any act, neglect, default or omission of  
5 the DISTRICT, or any person, firm or corporation employed by  
6 the DISTRICT, either directly or by independent contract,  
7 arising out of, or in any way connected with, the services  
8 covered by this AGREEMENT, whether said injury or damage  
9 occurs either on or off SUPERINTENDENT'S property, except for  
10 liability for damages which result from the sole negligence  
11 or willful misconduct of the SUPERINTENDENT, the Orange  
12 County Board of Education, or its officers, employees or  
13 agents.

14 (c) Any liability for damages which may arise from the  
15 unauthorized use of any copyrighted or uncopied matter  
16 or patented or unpatented invention under this AGREEMENT.

17 10.0 INSURANCE. DISTRICT shall, at DISTRICT'S sole cost and expense,  
18 and require all of its subcontractors, take out prior to commencing  
19 the services and maintain in full force and effect from the  
20 commencement of services until expiration of this AGREEMENT a policy  
21 or policies of insurance covering DISTRICT'S and its subcontractor's  
22 services. DISTRICT shall furnish to SUPERINTENDENT certificates of  
23 insurance evidencing all coverage's and endorsements required  
24 hereunder. All insurance shall be with an insurance company admitted  
25 by the Insurance commissioner of the State of California to transact

1 such insurance in the State of California. Minimum coverage's shall  
2 be as follows:

3 A. Comprehensive General Liability Insurance in an amount not  
4 less than One million dollars (\$1,000,000) per occurrence, combined  
5 single limit;

6 B. Comprehensive Automobile liability insurance covering all  
7 owned, non-owned and hired vehicles in an amount not less than One  
8 million dollars (\$1,000,000) per occurrence;

9 C. Statutory Workers' Compensation Insurance;

10 D. An endorsement to said policy(ies) naming the Orange County  
11 Superintendent of Schools, the Orange County Board of Education, and  
12 its officers, agents and employees as an additional insured while  
13 rendering services under this AGREEMENT;

14 E. A thirty (30) day written notice to SUPERINTENDENT of  
15 cancellation or reduction in coverage;

16  
17 F. If the DISTRICT is either partially or fully self-insured  
18 for its liability exposures, DISTRICT must notify SUPERINTENDENT in  
19 writing and provide SUPERINTENDENT with a statement signed by an  
20 authorized representative of DISTRICT stating that DISTRICT agrees to  
21 hold harmless, defend, and indemnify the Orange County Superintendent  
22 of Schools, the Orange County Board of Education, and their officers,  
23 employees and agents as if the insurance requirements in the above  
24 paragraphs are in full force and effect.

25 11.0 NON-DISCRIMINATION. DISTRICT agrees that it will not engage in  
unlawful discrimination of persons because of race, color, religious

1 creed, national origin, ancestry, physical handicap, medical  
2 condition, marital status, or age or sex of such persons.

3 12.0 APPLICABLE LAW. The services completed herein must meet the  
4 approval of the SUPERINTENDENT'S general right of inspection to  
5 secure the satisfactory completion thereof. DISTRICT agrees to  
6 comply with all federal, state and local laws, rules, regulations and  
7 ordinances that are now or may in the future become applicable to  
8 DISTRICT, DISTRICT'S business, equipment and personnel engaged in  
9 operations covered by this AGREEMENT or occurring out of the  
10 performance of such operations.

11 13.0 ASSIGNMENT. DISTRICT shall not subcontract or assign the  
12 performance of any of the services in this AGREEMENT without prior  
13 written approval of the SUPERINTENDENT.

14 14.0 EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS(EDGAR)  
15 REQUIREMENTS. DISTRICT will be required to comply with all applicable  
16 State and federal laws and regulations regarding this AGREEMENT and  
17 administration of programs funded with this AGREEMENT. Specifically,  
18 the DISTRICT will be required to comply with relevant State laws and  
19 regulations, EDGAR 34 CFR, Part 74 and the appropriate regulations  
20 governing cost principles [Office of Management and Budget (OMB)  
21 Circular A-133]. These regulations contain information regarding the  
22 programmatic requirements and the requirements for financial  
23 management maintenance of records, programmatic changes and budget  
24 revisions, contracting, and general administrative responsibilities.  
25 In addition, federal funds are also subject to the administrative  
requirements at 29 CFR, Part 97 for projects administered by State,

1 local, or Indian tribal government and at 29 CFR, Part 95 for  
2 projects administered by institutions of higher education, hospitals,  
3 or non-profit organizations, Part 96 - Audit Requirements for Grants,  
4 Contracts and other Agreements.

5 15.0 INSPECTION AND AUDIT. The SUPERINTENDENT, State of California  
6 Department of Education and United States Department of Education and  
7 their respective authorized agents, shall have access, for the  
8 purpose of audit or examination, to any records of DISTRICT pertinent  
9 to this AGREEMENT. DISTRICT shall maintain records of services  
10 provided and financial records for a period of three (3) years from  
11 the date of final payment under this AGREEMENT, and for such longer  
12 period, if any, as is required by applicable statute, or by any other  
13 cause of this AGREEMENT.

14 16.0 TOBACCO USE POLICY. In the interest of public health,  
15 SUPERINTENDENT provides a tobacco-free environment. Smoking or the  
16 use of any tobacco products are prohibited in buildings and vehicles,  
17 and on any property owned, leased or contracted for by the  
18 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to  
19 abide with conditions of this policy could result in the termination  
20 of this AGREEMENT.

21 17.0 TERMINATION. This AGREEMENT may be terminated by SUPERINTENDENT  
22 or DISTRICT with or without cause, upon the giving of thirty (30)  
23 days prior written notice to the other party.

24 18.0 NOTICE. All notices or demands to be given under this  
25 AGREEMENT by either party to the other shall be in writing and given  
either by: (a) personal service or (b) by U.S. Mail, mailed either by

1 registered or certified mail, return receipt requested, with postage  
2 prepaid. Service shall be considered given when received if  
3 personally served or if mailed on the third day after deposit in any  
4 U.S. Post Office. The address to which notices or demands may be  
5 given by either party may be changed by written notice given in  
6 accordance with the notice provisions of this section. As of the  
7 date of this AGREEMENT, the addresses of the parties are as follows:

8 DISTRICT: Anaheim Union High School District  
501 North Crescent Way  
9 Anaheim, California 92803  
Attn: \_\_\_\_\_

10 SUPERINTENDENT: Orange County Superintendent of Schools  
11 200 Kalmus Drive  
P.O. Box 9050  
12 Costa Mesa, California 92628-9050  
Attn: Patricia McCaughey

13 19.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to  
14 seek redress for violation of, or to insist upon, the strict  
15 performance of any term or condition of this AGREEMENT, shall not be  
16 deemed a waiver by that party of such term or condition, or prevent a  
17 subsequent similar act from again constituting a violation of such  
18 term or condition.

19 20.0 SEVERABILITY. If any term, condition or provision of this  
20 AGREEMENT is held by a court of competent jurisdiction to be invalid,  
21 void, or unenforceable, the remaining provisions will nevertheless  
22 continue in full force and effect, and shall not be affected,  
23 impaired or invalidated in any way.

24 21.0 GOVERNING LAW. The terms and conditions of this AGREEMENT  
25 shall be governed by the laws of the State of California with venue  
in Orange County, California.

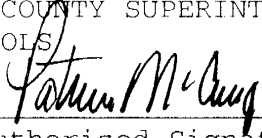
1 22.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits  
2 attached hereto constitute the entire agreement among  
3 the Parties to it and supersedes any prior or contemporaneous  
4 Understanding or agreement with respect to the services contemplated,  
5 and may be amended only by a written amendment executed by both  
6 Parties to the AGREEMENT.

7 IN WITNESS WHEREOF, the Parties hereto have caused this  
8 AGREEMENT to be executed.

9 DISTRICT: ANAHEIM UNION HIGH  
10 SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT  
OF SCHOOLS

11 BY: \_\_\_\_\_  
Authorized Signature

BY:  \_\_\_\_\_  
Authorized Signature

12 PRINTED NAME: \_\_\_\_\_

PRINTED NAME: Patricia McCaughey

13 TITLE: \_\_\_\_\_

TITLE: Coordinator

14 DATE: \_\_\_\_\_

DATE: December 2, 2011

15 \_\_\_\_\_  
FEDERAL IDENTIFICATION NUMBER

16  
17  
18 AUHSD-UnderstandingAmCitizenship-FedGrant(37682)12  
ZIP4



**Third Party Claims Administration Agreement**

Property & Liability and Student Accident Insurance Programs

THIS AGREEMENT made and entered into February 1, 2012 by and between ANAHEIM UNION HIGH SCHOOL DISTRICT, hereinafter called "DISTRICT" and Claim Retention Services Inc., hereinafter called "TPA".

WHEREAS, Government Code Section 53060 authorizes public agencies to contract with specially trained, experienced, and competent persons for the furnishing to said agencies of special services and advice in financial, economic, accounting, engineering, legal or administrative matters to pay said persons for said services and said advice;

WHEREAS, TPA is specially trained, experienced, and competent in administering Self-Insurance Service Programs;

WHEREAS, the DISTRICT desires to contract with TPA for the performance of professional services related to this program as more fully described herein.

NOW, THEREFORE, for and in consideration of the mutual obligations contained herein, and the performance of the acts hereinafter set forth, the parties hereto agree as follows:

I. GENERAL

- A. TPA agrees to supervise and administer the Property and Liability Claims Program for the DISTRICT and shall act as its representative in connection with the investigation, adjustment, processing, supervision and resolution of property damages and general liability, automobile liability and errors and omissions liability claims and potential claims for money damages asserted by third parties against the

DISTRICT which are premised upon allegations of negligent or careless acts or omissions or conduct for which the DISTRICT is alleged to be legally responsible.

TPA agrees to provide DISTRICT, during the term of this Agreement, all the services more particularly set forth hereinafter.

- B. TPA agrees to supervise and administer the Student Accident Insurance Program for the DISTRICT and shall act as its representative in connection with the investigation, adjustment, processing, supervision and resolution of student accident claims asserted by third parties against the DISTRICT. TPA agrees to provide DISTRICT, during the term of this Agreement, all the services more particularly set forth hereinafter.
- C. In the performance of the services provided for herein, TPA shall use its best efforts without any guarantee as to the ultimate outcome of any claim adjusted, investigated, processed, supervised or resolved by TPA.

## II. INVESTIGATIVE SERVICES

- A. TPA agrees to provide investigative services as follows:
  - 1. Receipt and examination of all reports of accidents, incidents, claims or cases which are or may be the subject of such claims.
  - 2. Initiate investigation of such accidents, incidents, claims or cases, where nature of the claim warrants such investigation or when requested by DISTRICT; such investigation to include contact with claimant, witnesses, employees of DISTRICT, and other such investigative services necessary to determine liability and damages, but not to include extraordinary

professional services as set forth in subsection "B". DISTRICT shall make available to TPA all employees of DISTRICT who are witnesses to an incident or accident or who have knowledge of the event or incident which is the subject matter of the claim. If available, DISTRICT shall provide TPA with photographs and engineering drawings or other descriptive material of all conditions of DISTRICT property which are alleged to be dangerous or that were damaged in the events which produce the claim under investigation.

The investigative facilities of TPA shall be limited in scope and directed at determining the probable liability or lack thereof of DISTRICT. All additional investigations that may be required shall be construed as extraordinary professional services as set forth in subsection "B" herein.

B. Allocated Expenses and Additional Investigative Expenses:

DISTRICT agrees to pay for the cost of extraordinary investigative services where expert and professional assistance is required, such as professional photography, laboratory services, property damage appraisals, taking statements from witnesses away from the premises of TPA, on-site investigation, copying material and other records, trial preparation and professional engineering services including, but not limited to, map preparation, accident reconstruction, material analysis and premises evaluation.

III. ADJUSTMENT SERVICES

TPA agrees to provide complete adjustment services on each accident or incident which is

or may be the subject of a property or liability claim. Such services shall include:

- A. The maintenance of a file on each potential or actual claim reported to TPA.
- B. Periodic review and adjustment of reserves on all open claims.
- C. Whenever investigation results in a determination that DISTRICT sustained a liability to a third party, TPA shall process any such claim or potential claim for settlement in accordance with instructions and policies of DISTRICT for settlement of such claims.
- D. Notification of DISTRICT'S primary and excess coverage providers of all claims which exceed DISTRICT'S retention and maintenance of liaison between the coverage providers and the DISTRICT on matters affecting the adjustment of such claims and seek reimbursements for loss in excess of retention or deductible.
- E. Subrogation on the DISTRICT'S behalf against any party responsible or partially responsible for loss incurred by DISTRICT.
- F. Recommendation of rejection of claims when appropriate pursuant to relevant provisions of Title 1, Division 3.6, Part 3, Chapter 2, of the Government Code of the State of California.
- G. Obtain Release Agreements on settlements of any claims or potential claims as appropriate, unless district requests otherwise.

#### IV. ADMINISTRATIVE SERVICES

TPA agrees to provide the following administrative services:

- A. Provide DISTRICT, during the term of this Agreement, a tabulated Monthly Status Report on all active claims during the term of this Agreement, indicating the status

of each reported claim assigned to TPA, the details of each claim, the payments during the month and the reserve status.

- B. Establish a bank account from which claims are paid. The TPA will provide copies of checks and a machine-tabulated account of all such expenditures. The DISTRICT will reimburse said account on a monthly basis in the amount the account is depleted.

V. ASSIGNMENT

TPA shall not assign or delegate this Agreement, nor any part thereof, without the DISTRICT'S consent.

VI. PERIOD OF AGREEMENT

This Agreement is for a period of 12 months commencing at 12:01 A.M., February 1, 2012, and ending midnight, January 31, 2013. Thereafter, it is the intention of the parties to continue this Agreement in full force and effect, subject to annual renegotiation of Section VII hereunder ("CONSIDERATION"), unless and until this Agreement is terminated by either party as hereinafter provided.

VII. CONSIDERATION

In consideration for services rendered for the Property and Liability program, DISTRICT agrees to pay TPA a fixed rate fee for the claims which occur within the self insured retention of the District in the amount of Twenty one thousand dollars, (\$21,000) for the term of this contract. Claim activity beyond the self insured retention will be billed to the

DISTRICT on a time and expense basis and then reimbursement will be requested on behalf of the DISTRICT by the TPA from the excess joint power authority. This fee includes the adjustment of claims (run off) of the current claims administrator and the newly reported claims anticipated over the term of this agreement.

The annual fee is due and payable February 1, 2012, upon receipt of invoice.

For TPA services beyond the self insured retention and investigative allocated loss expenses outlined in Section II INVESTIGATIVE SERVICES B., Allocated Expenses and Additional Investigative Expenses, the TPA charges \$65 dollars per hour, .50 cents per mile and \$2 dollars per photograph.

In consideration for services rendered for the Student Accident Insurance Program, DISTRICT agrees to pay TPA \$65 per hour on a time and expense basis for the term of this contract. This fee is for newly reported claims over the term of this agreement. The yearly fee shall not exceed three thousand dollars (\$3,000).

#### VIII. CANCELLATION OF AGREEMENT

This Agreement may be terminated by either party giving notice to the other, in writing, of the intention to cancel this Agreement at least sixty (60) days prior to the date of termination.

#### IX. DISPOSITION OF FILES ON TERMINATION OF AGREEMENT

A. All files on each claim shall be the property of DISTRICT.

B. In the event of termination or cancellation of the Agreement, TPA shall return all files to DISTRICT unless DISTRICT requests TPA to continue to process any file(s), which file(s) TPA will continue to process on a fee basis as negotiated.

X. HOLD HARMLESS

A. TPA agrees to defend any legal action commenced against DISTRICT caused directly or indirectly by wrongful or negligent acts of TPA'S officers, employees, agents or others engaged by TPA; and indemnify DISTRICT against any liability, loss, cost, or damage, including attorneys' fees, resulting therefrom.

B. DISTRICT agrees to defend any legal action commenced against TPA caused directly or indirectly by wrongful or negligent acts of officers, employees, agents or others engaged by DISTRICT; and indemnify TPA against any liability, loss, cost or damage, including attorneys' fees resulting therefrom.

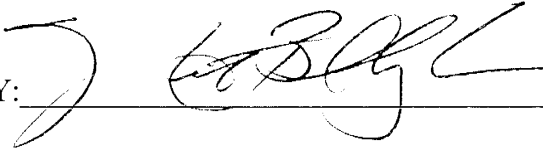
XI. INDEPENDENT CONTRACTOR

In the performance of the agreed service to DISTRICT, TPA is an independent contractor, not an employee, and DISTRICT will not provide or pay for, any benefits normally furnished to employees of DISTRICT, including but not limited to Workers' Compensation Insurance coverage, liability insurance coverage, health and accident insurance coverage, disability insurance coverage, unemployment insurance coverage or retirement benefits.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

BY: \_\_\_\_\_

DATE APPROVED: \_\_\_\_\_

BY:  \_\_\_\_\_

CLAIM RETENTION SERVICES, INC.

Neil Butterbaugh, President



AGREEMENT BETWEEN

NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM

AND THE

ANAHEIM UNION HIGH SCHOOL DISTRICT

FOR

CAREER GUIDANCE SPECIALIST PERSONNEL

THIS AGREEMENT, made and entered into effective the 19<sup>th</sup> day of October, 2011, by and between the Anaheim Union High School District of Orange County, with principal offices located at 501 Crescent Way, Anaheim, California 92803, hereinafter referred to as the DISTRICT and the North Orange County Regional Occupational Program with principal offices located at 385 N. Muller St., Anaheim, California 92801, hereinafter referred to as PROGRAM.

WITNESSETH:

NOW, THEREFORE, the DISTRICT agrees to provide district personnel as requested by PROGRAM to service programs maintained by PROGRAM in the DISTRICT as follows:

- I. THE FOLLOWING district personnel assigned to the PROGRAM career guidance specialist program and the proportion time to be spent by each employee on such programs is expressed as a percentage of the full-time equivalent position: (Salaries as stated are based on current annual income and reflect approximate amounts to be reimbursed.)

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II. TERMS OF THE AGREEMENT. In consideration of the furnishing of the services by district personnel as stated herein, the DISTRICT shall be reimbursed by PROGRAM for the total cost of providing such services, calculated as follows:

A. The percentage of full-time positions in Paragraph 1 multiplied by the actual salaries paid to the personnel in Paragraph 1.

B. Fringe benefits will be calculated by multiplying the total amount of all fringe benefit costs by the same percentage for full-time positions listed in Paragraph 1.

III. MILEAGE will be reimbursed by PROGRAM at the current PROGRAM mileage rate, directly to the DISTRICT employee, when the DISTRICT employee uses his/her automobile as a part of the services provided in the Agreement and provides mileage records subject to PROGRAM administrative review and PROGRAM policy and procedures.

IV. REIMBURSEMENT by PROGRAM will be made to the DISTRICT within thirty (30) days upon issuance of a monthly invoice commencing the month of September.

V. THE CAREER GUIDANCE SPECIALIST will be assigned to full-time career guidance functions as determined by the DISTRICT, PROGRAM, and the district school campus to which the employee is regularly assigned. North Orange County Regional Occupational Program will provide to the district superintendent and high school principal a statement of performance objectives for each career guidance specialist within their district, which will be part of the evaluation process.

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VI. PROGRAM SHALL INDEMNIFY THE DISTRICT against and hold it harmless from any and all cost, loss, and expense incurred by the DISTRICT as a result of any industrial injury or death sustained by any district employee while assigned to PROGRAM under this Agreement. PROGRAM will further hold the DISTRICT harmless from all alleged losses, claims, damages, or injuries sustained by pupils, or third persons from alleged negligent acts or omissions of employee(s) while engaged in the performance of duties for PROGRAM.

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VII. TERMS OF THIS AGREEMENT will be effective for the period July 1, 2011 through July 30, 2012, unless terminated by either party.

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VIII. TERMINATION. This Agreement may be terminated by either party by giving thirty (30) days written notice of cancellation.

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14  
IN WITNESS THEREOF, the parties have caused this Agreement to be executed effective the day and year first written above.

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16  
ANAHEIM UNION HIGH  
SCHOOL DISTRICT

NORTH ORANGE COUNTY  
REGIONAL OCCUPATIONAL PROGRAM



17  
18  
19  
Dianne Poore  
Assistant Superintendent  
Business Services

Howard Burkett  
Assistant Superintendent  
Administrative Services

20  
21  
22  
Date \_\_\_\_\_

Date: October 19, 2011

## 2011-2012 CAREER GUIDANCE SPECIALIST PERSONNEL

<u>NAME</u>	<u>ANNUAL SALARY</u>	<u>FRINGE BENEFITS</u>	<u>TOTAL</u>	<u>% TO BE REIMBURSED</u>	<u>ESTIMATED AMOUNT TO BE REIMBURSED</u>
Gracie Montes Anaheim High School	103,741.00	\$14,950.38	118,691.38	66.66%	79,119.67
Amanda Bean Savanna High School	87,698.00	\$12,861.58	100,559.58	66.66%	67,033.02
Elizabeth Cardenas Western High School	73,089.36	\$15,206.01	88,295.37	66.66%	58,857.69
Maria Uribe Katella High School	80,470.00	\$12,913.43	93,383.43	66.66%	62,249.39
Ken Gompert Cypress High School	93,726.00	\$13,646.43	107,372.43	66.66%	71,574.46
Diane Kuramoto Magnolia High School	93,726.00	\$13,646.43	107,372.43	66.66%	71,574.46
Van Parker Kennedy High School	90,717.00	\$13,254.65	103,971.65	66.66%	69,307.50
Annel Widger Loara High School	87,532.00	\$12,839.97	100,371.97	66.66%	66,907.96
Brian Bannon Gilbert South Polaris Day School Polaris Home & Independent Studies	95,906.00	\$13,930.26	109,836.26	100.00%	109,836.26
<b>TOTAL BILLING</b>					<b>656,460.42</b>

Please note that stated salary amounts do not include any step increases that may be due to eligible employees but does include adjustment for furlough days. Stated benefit rate is for the current 2010-2011 fiscal y

REVERSE LINK INSTRUCTION AGREEMENT

BETWEEN THE

ANAHEIM UNION HIGH SCHOOL DISTRICT

AND THE

NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM

THIS LINK AGREEMENT, for contracted instruction, entered into the 19th day of October 2011, and effective the 1st day of July 2011, by and between the North Orange County Regional Occupational Program, a JPA, with principal offices at 385 N. Muller St. Anaheim, California 92801, hereinafter referred to as PROGRAM, and the Anaheim Union High School District of Orange County, with principal offices at 501 Crescent Way, Anaheim, California 92803, hereinafter referred to as the DISTRICT.

WITNESSETH:

NOW, THEREFORE, the PROGRAM hereby agrees to provide appropriately credentialed PROGRAM personnel as requested by DISTRICT to service instructional programs maintained by the DISTRICT in the District as follows:

- I. THE FOLLOWING credentialed PROGRAM instructional personnel are hereby assigned to DISTRICT programs/classes and the proportion of time to be spent by each appropriately credentialed instructional employee on such programs/classes is expressed as a percentage of the full-time equivalent position (salaries as stated are based on current annual approved salaried income and reflect approximate amounts to be reimbursed):

SEE ADDENDUM

1 II. TERMS OF THE AGREEMENT: In consideration of the furnishing of the services  
2 for contracted instruction by the designated appropriately credentialed PROGRAM  
3 instructional personnel as stated herein, PROGRAM shall be reimbursed by the  
4 DISTRICT for the cost of providing such services, calculated as follows:

5 A. THE PERCENTAGE of full-time positions specified in paragraph I multiplied by  
6 the actual salaries paid to such personnel stated in paragraph I.

7  
8 B. ALL APPLICABLE FRINGE BENEFIT COSTS attributed to the percentage of  
9 instructional salaries to be reimbursed including, but not limited to, annuity fund  
10 and insurance paid by PROGRAM for said salaries.

11 C. SUBSTITUTES: PROGRAM, with the DISTRICT'S acquiescence, shall provide  
12 appropriately credentialed substitute teachers during the contract period.  
13 DISTRICT may, at its option, provide appropriately credentialed substitute  
14 instructors when in the best interest of the DISTRICT. The applicable salary  
15 paid to said substitute instructor provided by the DISTRICT will be deducted  
16 from the amount to be reimbursed to PROGRAM.  
17

18 III. REIMBURSEMENT BY THE DISTRICT for PROGRAM provided LINK instruction  
19 will be made to PROGRAM within thirty (30) days upon issuance of an invoice in  
20 arrears by PROGRAM during the months of December and June.

21 IV. TO THE EXTENT of the insurance coverage specified in this paragraph, the  
22 DISTRICT agrees to and does hereby indemnify and hold harmless PROGRAM, its  
23 officers, agents, and employees from liability, loss, damage, or expenses which may  
24 be incurred by reason of liability for damages for: (1) death or bodily injury to  
25 persons; (2) injury to, loss, or theft of property; or (3) other loss, damage, or  
26 expense arising under either aforesaid item (1) or (2), sustained by the DISTRICT,  
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1 its students participating in laboratory learning experiences, or by any person(s)  
2 employed by the DISTRICT in connection with the facilities which are the subject of  
3 this Agreement, except for liability resulting from the sole negligence or willful  
4 misconduct of PROGRAM, or its officers, employees, agents, or independent  
5 contractors who are directly employed by PROGRAM; and any injury to or death of  
6 persons or damage to property caused by any act, neglect, default, or omission of  
7 the DISTRICT, its employees, or students. DISTRICT shall provide during the life of  
8 this Agreement certificates of primary general liability damage and property damage  
9 insurance naming PROGRAM as "ADDITIONAL NAMED INSURED" and shall hold  
10 harmless PROGRAM to the extent of Two Million Dollars (\$2,000,000).

11 V. PERSONNEL DUTIES: The contracted PROGRAM personnel will provide to the  
12 DISTRICT the following services:

- 13
- 14 A. To provide instruction in designated DISTRICT classes in compliance with  
15 DISTRICT instructional policies, procedures, curriculum, and class schedule.
  - 16 B. The instructor will work under the direct supervision of designated DISTRICT  
17 supervisor for the portion of time assigned for DISTRICT instruction.
  - 18 C. The instructor will be responsible for:
    - 19 1) Effective teaching-learning environment
    - 20 2) Enrollment and student attendance
    - 21 3) Certification and placement of students
    - 22 4) Effective communication with campus and DISTRICT staff
- 23

24 VI. TERMS OF THIS AGREEMENT will be effective for the period July 1, 2011, through  
25 June 30, 2012, unless terminated by either party.  
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1 VII. TERMINATION: This Agreement may be terminated by either party by  
2 giving thirty (30) days written notice of cancellation.

3 IN WITNESS THEREOF, the parties have caused this Agreement to be executed  
4 effective the day and year first written above.  
5

6  
7 ANAHEIM UNION HIGH  
8 SCHOOL DISTRICT

NORTH ORANGE COUNTY REGIONAL  
OCCUPATIONAL PROGRAM

9  
10 \_\_\_\_\_  
11 Dianne Poore  
12 Assistant Superintendent  
13 Business Services

  
14 \_\_\_\_\_  
15 Howard Burkett  
16 Assistant Superintendent  
17 Administrative Services

18 Date \_\_\_\_\_

19 Date October 19, 2011



ANAHEIM UNION HIGH SCHOOL DISTRICT

2011-2012 REVERSE LINK INSTRUCTION

NAME	ANNUAL SALARY	FRINGE BENEFITS	TOTAL	% TO BE REIMBURSED	AMT TO BE REIMBURSED
Jeremy Cates	\$44,270	\$26,101	\$70,371	20%	\$14,074
Bill Hernandez	\$18,871	\$10,774	\$29,645	100%	\$29,645
John Kasabian	\$45,370	\$20,634	\$66,004	20%	\$13,201
John Puckett	\$55,250	\$27,519	\$82,769	20%	\$16,554
Casey Vesque	\$45,410	\$26,248	\$71,658	20%	\$14,332
<b>Approximate Amount to be Reimbursed</b>					<b>\$87,806</b>

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Anaheim Union High School District  
Dr. Barbara Moore  
Director, Special Youth Services  
501 Crescent Way  
Anaheim, CA 92801

December 21, 2011 Revised

**Re: CONFIRMATION OF CONTRACT OBLIGATION: SPEECH SERVICES**

Dear Dr. Moore:

Thank you for the opportunity to provide speech and language services within the Anaheim Union High School District. As you know, Pacific Coast Speech Services, Inc. (PCSS, Inc.) has agreed to pursue a contracted therapist for the following position:

1. **POSITION DESCRIPTION:** Pacific Coast Speech Services, Inc. will provide speech services at Anaheim High School, from January 10, 2012 to June 7, 2012. School holidays and non-student days will be excluded unless the district requests that our clinician attend a specific meeting or in-service. Additional services can be provided if deemed necessary by district administration and/or PCSS, Inc.
2. **PAYMENT TERMS:** This district will reimburse PCSS, Inc. at the rate of \$82.00/hour for the total hours billed. This rate is calculated on a start date of January 10, 2012 and an end date of June 7, 2012. This position is 5 days per week, 7 hours per day, and includes 3 training days for 2 clinicians. Payment is due within 30 days of invoice. Contract can be cancelled or substantially reduced with 30 days notice.
3. District hereby acknowledges that PCSS, Inc. independent contractors are screened, hired, and trained at considerable time and expense by PCSS, Inc. District further acknowledges that PCSS, Inc. independent contractors have entered into a contractual relationship with PCSS, Inc. to provide the above services for District. District agrees that it, or any third party associated, directly or indirectly, with the District, will not hire, solicit, contract, or otherwise seek to employ PCSS, Inc. independent contractors, directly or indirectly, in such a way as to interfere with the contractual relationship between PCSS, Inc. independent contractors and PCSS, Inc., and for a period of one (1) year after the completion of an independent contractors contract with PCSS, Inc. District agrees that, acknowledging the contractual services provided by PCSS, Inc. and PCSS, Inc. subcontractors, should District desire to employ or otherwise hire the services of a particular PCSS, Inc. independent contractor within one (1) year after conclusion of an independent contractors contract, District will not directly hire said independent contractor, but will contact PCSS, Inc. for a continuation of said independent contractors services. District further agrees to indemnify PCSS, Inc. for any and all legal costs, including and without limitation, attorney fees and

court costs, necessary for PCSS, Inc. to enforce this provision or any and all attorney fees and costs resulting from proceedings arising out of violation of this provision.

4. During the term of this contract, or after the contract has been completed, Pacific Coast Speech Services, Inc.'s directors or contractors may be requested or may be subpoenaed to testify or consult relating to an arbitration, mediation, deposition, trial or other type of legal proceeding. Pacific Coast Speech Services, Inc.'s directors or contractors may also be requested or subpoenaed to a conference with an attorney to render an opinion, to review documentation, or take part in any other type of pre-trial, pre-mediation, or pre-arbitration discovery or research. Should this request or subpoena take place, the district will be billed for and agrees to pay the standard hourly rate to Pacific Coast Speech Services, Inc. for the time spent by the directors or contractors for these services. The standard hourly rate is set forth in this Agreement at paragraph #2.

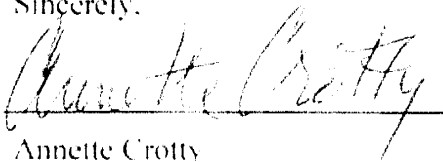
Based on the above, we approximate that the total cost of PCSS, Inc.'s services will not exceed \$58,548.00. This is not a lump sum guarantee, but a budgetary number only.

**This agreement is subject to the availability of a credentialed speech therapist, and assumes a caseload equivalent to no more than 60 students for one traditional year FTE. If an audit of the caseload by the credentialed therapist reveals an excess of this 60-student equivalent, you will be notified immediately. Adjustment in reimbursement or caseload will be made within 15 calendar days.**

**Please fax me a return copy of this confirmation of our contract letter at your earliest convenience to indicate that my understanding of our terms is accurate.**

If you have any questions, please call or fax me at (714) 389-9227 or email me at [acrotty@cpess.net](mailto:acrotty@cpess.net).

Sincerely,



Annette Crotty  
Vice President- Finance

12/31/11  
Date

I confirm that the above rate of \$82.00/hour and the conditions stated above are an accurate understanding of the agreement between Pacific Coast Speech Services, Inc. and Anaheim Union High School District.

\_\_\_\_\_  
Signature of District Administrator

\_\_\_\_\_  
Date

CONTRACT FILE NAME: Anaheim-winter 11-12



Orange County United Way

## 2012 Earned Income Tax Credit Campaign Community Partner Grant Agreement

This Grant Agreement is entered into on January 19, 2012 between **Anaheim Union High School District** (Grantee) and **Orange County United Way** ("OCUW"), and is for the explicit purpose(s) described below and is subject to your acceptance of the following conditions:

### 1. PURPOSE OF THE GRANT

The Purpose of the Grant is to support Grantees' capacity to provide free tax services through the supervised use of **I-CAN!® E-file and VITA**, and to increase Grantees' clients' access to the Earned Income Tax Credit during the 2012 Tax Filing Season.

### 2. GRANT STIPEND AND AWARD

Grantee will receive an initial Grant Stipend is in the amount of **\$2,000** and is specifically to support the following tax days at your agency:

Date	Time	Site
Friday February 17, 2012	4:00pm -7:00pm	Cypress High
Saturday February 18, 2012	10:00am- 5:00pm	Anaheim Union
Friday February 24, 2012	4:00pm -7:00pm	Cypress High
Saturday February 25, 2012	1:00pm -4:00pm	Cypress High
Friday March 2, 2012	4:00pm -7:00pm	Cypress High
Saturday March 3, 2012	1:00pm -4:00pm	Cypress High
Friday March 9, 2012	4:00pm -7:00pm	Cypress High
Friday April 13, 2012	4:00pm -7:00pm	Cypress High
Saturday April 14, 2012	10:00am- 5:00pm	Anaheim Union

Additional Grant Award dollars will be provided to your agency based on the total number of clients that you serve during the 2012 Tax Season. It is anticipated that award minimums will be \$500 (for service 25-50 clients) with a maximum award of \$8,000 (for serving over 351+ clients).

### 3. GRANT PAYMENT SCHEDULE

The initial Grant Stipend payment will be made payable to the Grantee on February 1, 2012. The final Grant Award will be made payable to the Grantee by May 31, 2012 pending final review of the total number of clients served during the 2012 tax season.

### 4. GRANT TERM

The Grant Term shall be from January 20, 2012 through May 31, 2012. The parties mutually acknowledge that this Grant Agreement is finite in term and award, and that nothing contained herein implies, either implicitly or explicitly, future obligation on behalf of OCUW to continue or extend this Grant Agreement past the Grant Term.



Orange County United Way

## 5. GRANT REQUIREMENTS

Each and all of the following Grant Requirements must be met by Grantee. Grant Requirements are subject to modification only with OCUW's prior written approval. Grantee must inform OCUW, in writing, immediately, of any changes, delays and/or problems associated with implementation of the project that will jeopardize the agreed upon purpose. Failure by Grantee to adequately fulfill its obligations, meeting its material obligations (individually and/or collectively "Breach") as specified within this Grant Agreement may result in the early termination of this Grant Agreement as determined solely by OCUW.

### EITC Campaign Partner Site Requirements

- Community Tax Day(s) are scheduled and confirmed with OCUW and LASOC. **You must contact OCUW and LASOC immediately if your agency needs to cancel a Community Tax Day; and**
- Tax services are provided on computers equipped with Ethernet high-speed connection, Internet Explorer or Firefox, Adobe Reader and Flash; and
- I-CAN! E-File sites will obtain from LASOC a Site Identification Number for I-CAN! Self-Assist Kiosks and use a unique URL to ensure reporting accuracy; and
- Site will utilize the approved **2012 Intake Form** to accurately track the number of clients served and provide originals to LASOC at the completion of your tax days; and
- Attend the qualified training provided by LASOC (SEE ATTACHMENT 1); and
- Secure and commit at least one staff person to assist with the coordination and implementation of Community Tax Days; and
- Secure volunteers for your agency's Community Tax Days; and
- Provide outreach about your free Community Tax Days (i.e. distribute flyers prior to your tax days at your site and at other community locations/events, post the EITC flyer on your agency website, etc.); and
- Sites providing VITA: by signing this agreement you agree to the terms listed in the OCFSA Partner Roles and Responsibilities (SEE ATTACHMENT 2)

### Expenditure Requirements

By signing this agreement, you acknowledge receipt and understanding of the OCUW Grant Expenditure Requirements outlined below. OCUW EITC Grant stipend must be used to support your agency's capacity to provide free tax services during the 2012 tax filing season. Funds should be used to directly increase the number of tax payers served. Examples of proper use of OCUW Grant stipend may include:

- Compensation of extended staff hours
- Necessary upgrade of computers and/or software directly related to EITC Campaign
- Purchase of EITC hardware or vital equipment (i.e. printers, printer painter, etc.)
- Volunteer recruitment, tracking and/or appreciation. OCUW encourage agencies to develop permanent volunteer relationships to support future EITC efforts.
- Client support such as on-site child care, educational handouts related to EITC, refreshments, etc.
- EITC Campaign outreach and marketing
- Financial literacy education services in connection with EITC Campaign
- Assisting clients to open bank accounts to secure and safe guard EITC returns



**Orange County United Way**

**6. GRANT REPORTING**

A final report is due to OCUW by May 11, 2012. OCUW will provide funded agencies with a formal report template which may include reporting on the following:

- Number of tax returns filed at your site
- Number of computers used during EITC Campaign
- Number of staff and volunteers utilized at your site
- A concise report on the use of OCUW stipend funds (please maintain receipts for purchase of materials)
- Summary of outreach efforts
- Submission of completed 2012 Intake Forms to the Legal Aid Society of Orange County

IN WITNESS WHERE OF, the duly authorized representatives of the parties below have caused this Grant Agreement to be executed and considered the same to be effective as of the date written above.

**BY ANAHEIM UNION HIGH SCHOOL DISTRICT:**

---

Paul Sevillano, Ed.D Date  
*Assistant Superintendent, Education*

**BY ORANGE COUNTY UNITED WAY:**

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Karen Francis Date  
*Director, Community Investments & Marketing*

---

Taryn Vidovich Date  
*Vice President/Controller - Finance*

INVOICE  
Orange County Dept. of Education  
200 Kalmus Drive  
Costa Mesa, CA 92628  
Phone: (714) 966-4057

RECEIVED  
AUG 24 2011

ANAHEIM UNION HIGH SCHOOL DISTRICT  
501 CRESCENT WAY  
PO BOX 3520  
ANAHEIM, CA 92803-3520

ACCT ID: V9400186  
INVOICE NUMBER: 94FI0186  
DIVISION: 94SE  
TERM: 1112  
INVOICE DATE: 07/25/11  
DUE DATE: 08/25/11  
AMOUNT DUE \$ 9,459.51

Qty	Unit	Amt	Ref. #	Account	Description	Amount
31572	0.30			015044 8677	2011/12 SPECIAL ED ALLIANCE	9,459.51

CALCULATED PER SECOND PRINCIPAL APPORTIONMENT  
(P2) AVERAGE DAILY ATTENDANCE.

INVOICE TOTAL \$ 9,459.51

Please remit a copy with payment-thank you

it to: Orange County Dept. of Education  
200 Kalmus Drive  
Costa Mesa, CA 92628  
  
QUESTIONS? Please call  
PATTY BANUELOS  
BUDGET MANAGER  
(714) 966-4365

Account ID V9400186 DIV: 94SE  
Account Name ANAHEIM UNION HIGH SCHOOL DIST  
Invoice Number 94FI0186 TERM: 1112  
Due Date 08/25/11  
Amount Due \$ 9,459.51  
Amount Paid \$ \_\_\_\_\_

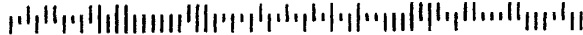


## We Heard You. Special Offer Extended.

EXHIBIT F F

Member ID #: 1247210  
Bill To:

Date: September 12, 2011  
Sold To:

  
Cindy Lopez  
900 S Dale Ave  
Anaheim CA 92804-4041

Cindy Lopez  
900 S Dale Ave  
Anaheim CA 92804

Your membership is up for renewal. If your membership was previously paid for by an agency or school, contact them immediately or consider renewing your membership on your own. **If you have already renewed your membership, please disregard this notice.** Please use one of the following options to renew.

1. Online: Visit **LearningAlly.org** to complete your renewal online or,
2. Complete this form and return with payment to: Learning Ally, Member Services, 20 Roszel Road, Princeton, NJ 08540

Membership Fee: \$99

- Check Enclosed (Make check payable to Learning Ally)
- Credit Card information below:

Renew on or before September 18, 2011, pay only \$79

Card Holder Name \_\_\_\_\_ Signature \_\_\_\_\_  
Credit Card Number \_\_\_\_\_ Expiration Date \_\_\_\_/\_\_\_\_ (MM/YYYY)

### Learning Ally Membership Agreement and Copyright Acknowledgement Form

Please read the statement below and sign at the bottom. **Your membership renewal cannot be processed without a signature.**

The contents of all Learning Ally books are protected under copyright law. Learning Ally strictly regulates its distribution of materials to a specialized member population that has provided documented evidence of a print disability. Copying, sharing or redistributing... Learning Ally's books in any form to any person is strictly prohibited by law and is a violation of publishers' rights and the terms of your membership. Violators face permanent suspension of Learning Ally membership benefits and possible civil or criminal penalties.

I understand the statement above and agree to all the terms and conditions of Learning Ally membership. I promise not to copy, share or redistribute Learning Ally's books in any form, to any person.

Signature of Member   
(or parent/guardian if member is under 18 years old)

Print Name Cindy Lopez Date \_\_\_\_\_

#### Change of Address: If your contact information has changed, please update below.

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Email Address \_\_\_\_\_ Phone \_\_\_\_\_

You will receive product updates and membership news by email.

20 Roszel Road, Princeton, NJ 08540 | Phone: 800.221.4792 | Fax: 609.987.8116 Page 1 of 3



**SECTION 3: DISABILITY DECLARATION**

Please indicate the education level of the students you will serve through this membership.

- Elementary  Middle School  High School  College/University  Graduate School  Adult

Please indicate the disability that limits your students' ability to read standard print effectively. (Check all that apply)

- Blindness/Visual Impairment  Learning Disability  Other Physical Disability

Do any of the students you serve read braille?  Yes  No

**SECTION 4: INSTITUTIONAL MEMBERSHIP AGREEMENT & COPYRIGHT ACKNOWLEDGEMENT**

Please read the statement below and sign at the bottom. Your membership application cannot be processed without a signature.

**Membership Agreement**

Through this Institutional Membership, I agree to provide Learning Ally books only to students who meet the print disability requirements: all students who use Learning Ally's books have a learning disability, visual impairment or other physical disability which limits their ability to effectively read standard print. This disability has been certified by a competent authority.

Appropriate certifying experts may differ from disability to disability. If you have any questions about who is a qualified certifying professional, please contact Member Services at Custserv@LearningAlly.org or 1-800-221-4792.

An Institutional Membership is valid for one (1) year. Should I choose not to renew, I will destroy Learning Ally books in my possession. I agree to provide services to only one school site, unless I have a Level 3 - District Program Membership allowing me to provide services to up to five school sites. Institutional members may cancel their membership for a full refund within 60 days of registration or renewal.

The Individuals with Disabilities Education Act (IDEA) requires Learning Ally to ensure that no portion of the costs associated with Institutional Membership are incurred by students. In accordance with that requirement, I agree not to pass along any costs associated with Learning Ally membership to the students being served through this membership.

**Copyright Acknowledgement**

The contents of all Learning Ally books are protected under copyright law. Learning Ally strictly regulates the distribution of materials within a qualified member population that has provided documented evidence of a print disability. Copying, sharing or redistributing Learning Ally books in any form to any person is strictly prohibited by law and is a violation of publishers' right and the terms of your membership. Violators face a permanent suspension of Learning Ally membership benefits and possible civil or criminal penalties.

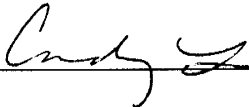
**Acceptance**

Under penalty of perjury (see 17 U.S.C. 506(a), 1201-1204 and 18 U.S.C. 1001, 2319, and related statutes), I understand the statement above and agree to all terms and conditions of Learning Ally membership. I agree not to copy, share or redistribute Learning Ally books in any form, to any person. I understand that to do so may result in permanent suspension of Learning Ally membership benefits and possible civil or criminal penalties.

**Cancellations and Refunds**

If you opt to cancel your membership and do not wish to keep any equipment you may have purchased, you must contact Member Services to request a Return Material Authorization (RMA) within 30 days of shipment of that equipment.

**By signing, I agree to the terms of the membership agreement and copyright acknowledgment and agree to receive services from Learning Ally.**

Signature of Authorized Agent:   
Print Name: Cindy Lopez Date: 12/20/11  
Phone: 714-936-5132 Fax: 714-920-4076 E-mail Address: lopez-c@auhsd-us

**Thank you for completing this membership application. We look forward to serving you!**

**Return this completed application and payment to:  
Learning Ally, Attn: Member Services, 20 Roszel Road, Princeton, NJ 08540**

## Institutional Membership Application

Complete **ALL** sections and be sure to include correct payment. **Incomplete applications will be returned.**

### SECTION 1: SCHOOL/INSTITUTION INFORMATION

1. School/Institution Name: Anaheim Union High School District
2. Tax ID#: \_\_\_\_\_
3. School/Institution Address: 501 Crescent Wy  
City: Anaheim State: CA Zip: 92803
4. Primary Contact Name: Cindy Lopez
5. Primary Contact Phone: 714-936-5132 Fax: 714-220-4076
5. E-mail Address (Required for online services - you will receive electronic membership updates):  
lopez - c @ auhsd . us
7. Billing Address (If different from #3 - No P.O. Boxes please): \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_
8. Billing Phone: 714-999-3527 Billing Fax: 714-999-0622

### SECTION 2: MEMBERSHIP LEVEL

Select Your Membership Level	# of Audiobooks Used Annually	Typical # of Students Served	Annual Fee
<input type="checkbox"/> Level 1	25	1-12	\$400
<input checked="" type="checkbox"/> Level 2	50	13-25	\$575
<input type="checkbox"/> Level 3 - Single School	100	26-40	\$1,100
<input type="checkbox"/> Level 3 - District Program	100	26-40	\$1,100

For Level 3 - District Program, please identify up to five schools:

1. School Name & Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ E-mail: \_\_\_\_\_
2. School Name & Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ E-mail: \_\_\_\_\_
3. School Name & Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ E-mail: \_\_\_\_\_
4. School Name & Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ E-mail: \_\_\_\_\_
5. School Name & Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ E-mail: \_\_\_\_\_

**Instructional Materials Submitted for Adoption**  
**January 19, 2012**

Display Period December 9, 2011 - January 19, 2012

<b>Curriculum</b>	<b>Basic / Suppl</b>	<b>Course Name/ Number</b>	<b>GR</b>	<b>Title</b>	<b>Publisher</b>
Science	Basic	Human Anatomy and Physiology Course #5430	11-12	<i>The Essentials of Human Anatomy and Physiology</i> 5th Edition by Elaine N. Marieb	Pearson

**Instructional Materials Submitted for Display**  
**January 19, 2012**  
 January 20, 2012 - February 16, 2012

<b>Curriculum</b>	<b>Basic / Suppl</b>	<b>Course Name/ Number</b>	<b>GR</b>	<b>Title</b>	<b>Publisher</b>
Business and Applied Technology	Basic	Multimedia Production and Web Page Design Course #660 & 805	9-12	<i>The Web Collection Revealed: Standard Edition Adobe Dreamweaver CS5, Flash CS5 and Fireworks CS5</i> by Sherry Bishop, Jim Shuman, Barbara M. Waxer	Delmar Cengage
Business and Applied Technology	Basic	Multimedia Production Course #660	9-12	<i>The Design Collection Revealed: Adobe InDesign CS5, Photoshop CS5 and Illustrator CS5</i> by Chris Botello & Elizabeth Eisner Reding	Delmar Cengage
Business and Applied Technology	Basic	Multimedia Production Course #660	9-12	<i>The Video Collection Revealed: Adobe Premiere Pro CS5, AfterEffects CS5, Soundbooth CS5 and Encore CS5</i> by Debbie Keller	Delmar Cengage

## 2011-2012 Quarterly Report on Williams Uniform Complaints [Required by Education Code Section 35186]

EXHIBIT | |

**District:** Anaheim Union High School District

**Person completing this form:** Russell Lee-Sung

**Title:** Assistant Superintendent, Human Resources

- |                                     |   |                                       |
|-------------------------------------|---|---------------------------------------|
| <input type="checkbox"/>            | Quarter #1 July 1 to September 30, 2011   | <b>Report due by October 31, 2011</b> |
| <input checked="" type="checkbox"/> | Quarter #2 October 1 to December 31, 2011 | <b>Report due by January 31, 2012</b> |
| <input type="checkbox"/>            | Quarter #3 January 1 to March 31, 2012    | <b>Report due by April 30, 2012</b>   |
| <input type="checkbox"/>            | Quarter #4 April 1 to June 30, 2012       | <b>Report due by July 31, 2012</b>    |

Date information will be reported publicly at governing board meeting: January 19, 2012

**Please check the box that applies:**

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facility Conditions	0		
CAHSEE Intensive Instruction & Services (High school districts only)	0		
<b>TOTALS</b>	0		

Print name of Superintendent: Dr. Elizabeth Novack

Signature of Superintendent: \_\_\_\_\_

Date: 1/19/12

**Please submit to:**

Suzie Strelecki  
Senior Administrative Assistant  
200 Kalmus Drive, B-1009  
P.O. Box 9050, Costa Mesa, CA 92628-9050  
(714) 966-4336 or fax to: (714) 549-2657

**SCHEDULE A**

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030  
Regular School Year 2011-12**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS-0708114	11-14-98	07	01-19-12	Rossier Park Junior-Senior High School	\$22,929.50
SYS-0708115	04-24-98	08	01-19-12	Rossier Park Junior-Senior High School	\$23,677.50

\*Includes transportation costs, if applicable.

**SCHEDULE A**

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030**  
**Residential School Year 2011-2012**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS-0708094	05-02-95	11	01-19-12	Heritage Schools, Inc.	\$15,330.00
SYS-0708113	06-24-94	11	01-19-12	Red Rock Canyon School	\$19,250.00
SYS-0708099	03-07-95	10	01-19-12	Red Rock Canyon School	\$17,125.00

\*Includes transportation costs, if applicable.

**SCHEDULE A**

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030  
Addendum Regular School Year 2011-12**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS-0708084	05-01-95	11	01-19-12	Speech and Language Development Center	\$733.68

\*Includes transportation costs, if applicable.



**SCHEDULE A**

**STUDENT IN NONPUBLIC AGENCY UNDER EC 56030  
Addendum Regular School Year 2011-12**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC AGENCY	TOTAL CONTRACT COST*
SYS-0708015	05-10-95	10	01-19-12	Institute for Applied Behavior Analysis	\$10,348.00

\*Includes transportation costs, if applicable.

**SCHEDULE A**

**STUDENT IN NONPUBLIC AGENCY UNDER EC 56030  
Regular School Year 2011-12**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC AGENCY	TOTAL CONTRACT COST*
SYS-0708116	11-12-93	12	01-19-12	Institute for Applied Behavior Analysis	\$5,000.00

\*Includes transportation costs, if applicable.

**Declaring Certain Furniture as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction** EXHIBIT K K

<b>Quantity</b>	<b>Description</b>
1	A/C Window Unit
1	Audio Cabinet
4	Desks
3	File Cabinets
1	Ladder
3	Paperback Spinner Racks
7	Tables

**Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Type of Equipment</b>
11	Battery A/C Adapters
62	Computers
1	DVD/VCR Player
1	Fax Machine
2	Keyboards
8	Laptops
1	LCD Projector
3	LCD Screens
8	Monitors
6	Overhead Projectors
11	Printers
3	Projectors
1	Television
2	VCR's
1	Visual Presenter

**Declaring Certain Textbooks and Instructional Material as Unusable, Obsolete,  
and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Description*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructional Standards (Yes or No) **
<b>Various Math Books</b>					
Timed Reading Plus In Mathematics	22	Outdated	Fair	Obsolete	No To be sold
<b>Various Reading and Grammar Books</b>					
Day of Critical Reading	338	Outdated	Fair	Obsolete	No To be sold
Reading In The Content Areas Level C	40	Outdated	Fair	Obsolete	No To be sold
Reading In The Content Areas Level D	27	Outdated	Fair	Obsolete	No To be sold
<b>Various Social Studies &amp; Science Books</b>					
Timed Reading Plus in Social Studies	24	Outdated	Fair	Obsolete	No To be sold
Timed Reading Plus in Science	10	Outdated	Fair	Obsolete	No To be sold
<b>Various Library Books</b>					
Various Library Books	458	Outdated	Fair	Obsolete	No To be sold

\*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.

\*\*If not sold, will be destroyed.

**Donations**

<u>Location</u>	<u>Donated by</u>	<u>Item</u>
Hope	Linda Barnett	\$500
	Target	\$282.62
	Kroger	\$29.97
	Yearling Ang	\$5
	Lucero Duran	\$10
	Kristin Lewis	\$20
	O'Connell Landscape	\$250
	Linda Kanczuzewski	\$50
	George Butcher	\$20
	Sandy Gonzalez	\$20
	Michael Hua	\$10
	Jazmin Paniagua	\$30
	Sarah Alzola	\$20
	Allen Want	\$20
	Stephanie Zagal	\$10
	Stephanie Quarry	\$10
	Richard Tkach	\$30
	Kelly Jones	\$50
	Jenifer Truong	\$5
	Carole Lozano	\$5
	Kangy Ling-Torres	\$5
	Minerva Corral	\$5
	Corinne Cruz	\$5
	Erica Saslas	\$10
	Lois Giron	\$106

Grecia Molina	\$12
Robert Reid	\$20
Julia Hahn	\$25
Yearling Ang	\$20
Donna Erickson	\$20
Rush Machine & Tool Co., Inc.	\$25
Cosby Oil Company, Inc.	\$50
Larry Jones	\$125
City Lift Building Services, Inc.	\$200
R. J. Electric	\$250
AFD Industries, Inc.	\$250
Murchison & Cumming, LLP	\$250
K.M. McRae, Inc.	\$250
Physical Distribution Service, Inc.	\$500
Jon Louis	\$30
Steven Khozam	\$10
Bonnie Peat	\$100
Nancy Matsui	\$15
Glenn Matsui	\$15
Danette Otto	\$10
Isaac Mendez	\$20
Jonathan Thomas	\$20
Rachel Lewis	\$10
Lynette Marie Lyons	\$10
Salvador Alonzo	\$20

Magnolia	Armstrong Equipment	\$1,000
	SVG	\$700
	Eva Valencia	\$100
Walker	Big Lots	\$911.04

Field Trips

Board of Trustees

January 19, 2012

1. Anaheim High School – GOLD (40 students); Carissa Sanchez, adviser; Yesina Salgado, Sara Wood, Mandy Paterson, chaperones

To: San Diego, CA  
 Dates: March 29, 2012 – March 30, 2012  
 Purpose: College Tour  
 Expenses: ASB/Club Fundraiser: Transportation, accommodations, substitutes  
 Parent/Student: Meals

Number of school days missed for this trip: 2  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 2

2. RATIFICATION: Katella High School – Baseball (25 students); Carlos Ayala, adviser; Jennifer Ayala, Ted Browne, chaperones

To: Carpinteria, CA  
 Dates: January 14, 2012 – January 16, 2012  
 Purpose: Baseball Tournament  
 Expenses: Booster Club: Registration, transportation  
 Parent/Student: Meals, accommodations

Number of school days missed for this trip: 0  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 0

3. Kennedy High School – Swim (40 students); Dean Wang, adviser; Eric Corona, David Jankowski, Paola Mora, Steve Reed, Derek Tran, Michelle Jankowski, chaperones

To: San Diego, CA  
 Dates: April 13, 2012 – April 15, 2012  
 Purpose: Swim Invitational  
 Expenses: ASB Club/Fundraisers: Registration, transportation  
 Parent/Student: Meals, accommodations

Number of school days missed for this trip: 0  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 0

4. Loara High School – DECA (15 students); Mildred Gorrie, adviser; Brad Gorrie, chaperone

To: Crown Plaza Anaheim Resort  
 Dates: January 27, 2012 – January 29, 2012  
 Purpose: Career Development Conference  
 Expenses: Outside Source (DECA): Registration  
 ASB/Club Fundraisers: Registration, transportation, accommodations  
 Parent/Student: Meals

Number of school days missed for this trip: 0



**Field Trips**

Board of Trustees

January 19, 2012

Number of school days missed previously: 0  
Total number of days missed by this group: 0

5. Magnolia High School – PUENTE (55 students); Steve Gonzales, adviser; Nancy Estrada, Jessica Reyes, Robin Turner, chaperones

To: Northern CA  
Dates: February 9, 2012 – February 11, 2012  
Purpose: Educational  
Expenses: ASB/Club Fundraisers: Meals, accommodations

Number of school days missed for this trip: 2  
Number of school days missed previously: 0  
Total number of days missed by this group: 2

Board of Trustees  
January 19, 2012

Page 1 of 5

**1. Resignations/Retirements, effective as noted:**

Anderson, Larry; Retirement, 2/1/12

Benson, Susan; Retirement, 1/31/12

**2. Leaves of Absence:**

Gawronski, Colin, for child care, without pay and without health benefits from 03/05/12, through the end of the working day on 06/13/12.

Gawronski, Michelle, for child bonding/care, without pay and without health benefits from 11/30/11, through the end of the working day on 03/04/12.

Kough, Kris, for military leave, with pay and with health benefits from 11/03/11, through the end of the working day on 11/06/11.

Kough, Kris, for military leave, with pay and with health benefits from 12/05/11, through the end of the working day on 12/07/11.

Kwak, Aeri, for child care, without pay and with health benefits from 01/09/12, through the end of the working day on 01/27/12.

Muckey, Richard, for military leave, with pay and with health benefits from 11/30/11, through the end of the working day on 12/04/11.

Nemeth, Erin, for child bonding/care, without pay and without health benefits from 12/01/11, through the end of the working day on 01/29/12.

Taylor, Tracy, for Tragedy Personal Necessity Leave, with pay and with health benefits from 08/29/11 through the end of the working day on 09/10/11.

Valenzuela, Sarah, for child bonding/care, without pay and with health benefits from 12/5/11 through the end of the working day on 12/16/11.

**3. Employment:**

A. Day-to-Day Substitute Teachers with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Coker, Daniel	12/30/11
Estrada, Leigh	12/30/11
Krier, Alishia	12/6/11
Lenjavi, Seddigheh	12/5/11
Oatman, Jacqueline	12/7/11

B. Day-to-Day Substitute Counselor, effective as noted:

Lenjavi, Seddigheh	12/5/11
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Rivera, Jesse Colorguard	\$4,216	Year	11/7/11
Schepens, Scott Wrestling, Frosh/Soph	\$2,596	Season	11/21/11
Tucker, Austin Basketball, Boys, Freshman	\$2,596	Season	11/21/11
<u>Cypress</u> Heckmuller, Luis Soccer, Boys, JV	\$1,369	Season	11/30/11
<u>Dale</u> Bravo, Alexandra Tennis, Girls	\$1,424	2nd Quarter	11/7/11
<u>Katella</u> Boyer, Jeff Soccer, Girls, Frosh/Soph	\$2,339	Season	11/21/11
Estrada, Joseph Wrestling, Head Coach	\$3,249	Season	11/21/11
Herrera, Daniel Wrestling, Frosh/Soph	\$2,596	Season	11/21/11
Vasquez, Gonzalo Soccer, Boys, Frosh/Soph	\$2,339	Season	11/21/11
<u>Kennedy</u> Arambula, Ashley Waterpolo, Girls, JV	\$2,339	Season	11/21/11
Bird, Anthony Wrestling, Asst. Varsity	\$2,339	Season	11/21/11
Diller, Melissa Ann Soccer, Girls, JV	\$2,339	Season	11/21/11
<u>Loara</u> Cook, Kla Colorguard	\$2,108	Semester	1/30/12
Gray, Stephanie Soccer, JV	\$2,339	Season	11/21/11
Heil, Veronica Basketball, Girls, JV	\$2,596	Season	11/21/11

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Holton, Cody Basketball, Boys, Frosh/Soph	\$2,596	Season	11/21/11
Nunez, Bryanna Soccer, Girls, Asst. JV	\$2,339	Season	11/21/11
Sauvageau, Eric Wrestling, JV	\$2,596	Season	11/21/11
Teran, Edgar Soccer, Asst. Varsity	\$2,339	Season	11/21/11
Tran, Tilman Wrestling, Varsity	\$3,249	Season	11/21/11
<u>Magnolia</u> Bravo, Alexandra Asst. Trainer	\$480.50	Season	11/21/11
Bravo, Alexandra Certified Athletic Trainer	\$1,624.50	Season	11/21/11
<u>Oxford</u> Lee, Kevin Volleyball, Boys, JV	\$2,339	Season	2/24/12
Washa, Doug Soccer, Girls, JV	\$2,339	Season	11/21/11
Washa, Doug Volleyball, Boys, 8th grade Intramurals	\$1,923	4th Quarter	4/9/12
<u>Savanna</u> Emaguna, Christopher Basketball, Boys, Freshman	\$2,596	Season	11/21/11
Escalante, Jose Soccer, Boys, Frosh/Soph	\$2,339	Season	12/12/11
Guerrero, Ricardo Basketball, Boys, JV	\$2,596	Season	11/21/11
Hawkins, Kimberly Waterpolo, Asst. Frosh/Soph	\$2,339	Season	11/21/11
<u>Western</u> Guetterman, Eric Wrestling, Frosh/Soph	\$2,596	Season	11/21/11
Lara, Andre Wrestling, JV	\$2,247.76	Season	12/2/11

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Morse, Gary "Allen" Basketball, Girls, Freshman	\$2,596	Season	12/15/11
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**Human Resources Division, Classified Personnel**

**EXHIBIT P P**

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**1. Retirements/Resignations/Terminations, effective as noted:**

Franco, Jorge, Substitute Custodian, 12/22/11

McCue, Jennifer, Food Service Assistant III, Elementary Schools, Retirement 12/31/11

Miles, Adam, Instructional Assistant Specialized Academic Instruction, 11/16/11

Pickler, Sharon, Instructional Assistant – Behavioral Support, Cypress, Retirement 12/16/11

Ylo, Geraldine, Food Service Assistant I, Western, 12/22/11

**2. Leaves of Absences:**

Fragoza, Veronica, for personal reasons, without pay and with health benefits from 12/02/11, through the end of the working day on 12/12/11.

Garcia, Berenisse, for child bonding/care, without pay and with health benefits from 11/28/11, through the end of the working day on 01/29/12.

<b>3. Employment and Promotions, effective as noted:</b>	<b><u>Range/Step</u></b>	<b><u>Effective</u></b>
Buss, Laura Instructional Assistant Specialized Academic Instruction	43/01	12/01/11
Esquer, Roger Senior Warehouse Worker	55/08	12/15/11
Hughes, Eric Instructional Assistant Specialized – Deaf/Hard of Hearing/Visually Impaired	51/10	12/05/11
Kluthe, Paul Instructional Assistant Specialized Academic Instruction	43/01	12/13/11
Munoz-Lopez, Juliana Licensed Vocational Nurse	55/01	12/05/11
Neri, Yazmin Substitute Instructional Assistant	43/01	01/09/12
Palos-Bergado, Lilia Human Resources Technician	57/03	12/19/11
Viveros, Tami School Community Liaison Bilingual	47/01	01/09/12

**4. Workability, current minimum wage or stipend of \$256 effective as noted:  
(Workability Grant Funds)**

	<b><u>Effective</u></b>
Aguilar, Luis	01/09/12
Gutierrez, Celeste	01/09/12
Kent, Kristina	01/09/12

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Johnson, Ashley	12/08/11
Licerio, Joshua	01/09/12
Medina, Alejandro	01/09/12
Morell, Emily	01/09/12
Thompson, Jonathan	12/05/11

5. **Student Worker, \$8.00 hr.:**

Alcaraz,Ernesto	12/16/11
Barillas, Angel	12/16/11
Castro, Alejandra	12/16/11
Christian, Jeremy	12/16/11
Flagg, Cornell	12/16/11
Grande, Luis	12/16/11
Martinez, Edgar	12/16/11
Ramos, Claudia	12/16/11
Shorter, Keoshu	12/16/11
Placencia, Isaac	12/16/11

6. **Pay adjustment for the following military instructors for the JROTC/NJROTC program:**

	<b><u>Salary</u></b>	<b><u>Effective</u></b>
Leota, Siaki	6126.77	10/01/11
Pese, Maselino	5796.77	10/01/11
Toliver, Richard	6837.97	10/01/11



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F64A0112	THINKING MAPS INC.	13,700.00	13,700.00	0163379010 5805	TITLE IIIA / LIMITED ENG PROF / INSTRUCTIONAL
F64A0121	ADVANCED OFFICE SERVICES	1,968.00	1,500.00	0106106072 4320	BUSINESS/GENL ADM / OTHER OFFICE/MISC
			468.00	0106106072 5610	BUSINESS/GENL ADM / REPAIRS/MAINT - O/S
F64A0122	APEX LEARNING	128,300.00	6,600.00	0117382521 5805	NCLB PRG IMP CORR ACTION/SUPV /
			121,700.00	0117382521 5880	NCLB PRG IMP CORR ACTION/SUPV / OTHER
F64A0123	OC HUMAN RELATIONS COUNCIL	6,000.00	6,000.00	0153399210 5805	TITLE II/IMP TCH QUAL/SERVITE / INSTRUCTIONAL
F64A0124	ROSSIER PARK HIGH SCHOOL	50,030.50	50,030.50	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
F64A0125	CINNAMON HILLS YOUTH CRISIS CT	29,160.00	29,160.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
F64A0126	GEMAS CONSULTING	49,750.00	49,750.00	0163379010 5805	TITLE IIIA / LIMITED ENG PROF / INSTRUCTIONAL
F64A0127	CASE AND SONS CONSTRUCTION INC	122,790.00	122,790.00	0109620085 6216	FOOD SVC/FAC ACQ / BUILDING IMPROVEMENTS
F64A0128	PROMAC IMAGE SYSTEMS	1,996.50	1,796.85	0163456021 4320	EIALEP / SUPR INST / OTHER OFFICE/MISC
			199.65	0164160510 4310	TCHR CRED BLOCK GNT-BTSA / INSTRUCTIONAL
F64A0129	PROMAC IMAGE SYSTEMS	1,236.00	1,236.00	0115115072 4320	EDUCATION/GENL ADM / OTHER OFFICE/MISC
F64A0130	SECURE CONTENT SOLUTIONS INC.	53,763.00	53,763.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
F64A0131	GRUPO CRECER	22,500.00	2,500.00	0120381110 5805	TITLE I - PARENTING / INSTRUCTIONAL PROF
			20,000.00	0120456010 5805	ANAHEIM/EIALEP/INSTR / INSTRUCTIONAL PROF
F64A0132	NO. 1 A PLUS STUDENT LEARNING	15,500.00	15,500.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0133	NO. 1 TUTORS INC.	10,500.00	10,500.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0134	1 ON 1 LEARNING WITH LAPTOPS	65,500.00	65,500.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0135	NO. 1 AT HOME TUTORS INC.	27,000.00	27,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0136	1 TO 1 STUDY BUDDY TUTORING IN	12,000.00	12,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0137	A+ EDUCATIONAL CENTERS	38,500.00	38,500.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0138	EXTREME LEARNING INC	114,500.00	114,500.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0139	ACADEMIC ACHIEVEMENT INC.	30,500.00	30,500.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0140	ADVANCED READING SOLUTIONS LLC	10,500.00	10,500.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF

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F64A0141	APRENDE TUTORING	48,000.00	48,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0142	APPLIED SCHOLASTICS INTERNATIO	19,000.00	19,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0143	ARRIBA EDUCATION	20,000.00	20,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0144	ATS PROJECT SUCCESS	13,000.00	13,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0145	BRAIN HURRICANE LLC	20,000.00	20,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0146	CARNEY EDUCATIONAL SERVICES	12,000.00	12,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0147	FRIENDLY COMMUNITY OUTREACH CE	21,000.00	21,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0148	FUTURE STARS TUTORING SERVICES	13,000.00	13,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0149	HEALTHY FAMILIES	40,000.00	40,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0150	MATH THINK INC.	34,000.00	34,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0151	MILESTONES FAMILY LEARNING CEN	45,500.00	45,500.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0152	OXFORD TUTORING INC.	96,000.00	96,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0153	PROFESSIONAL TUTORS OF AMERICA	47,000.00	47,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0154	ROCKET LEARNING	21,000.00	21,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0155	SMART KIDS TUTORING AND LEARNI	21,000.00	21,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0156	STUDENTNEST INC.	10,500.00	10,500.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0157	SYLVAN LEARNING CENTER	33,000.00	33,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0158	LEARNING CURVE INC., THE	13,000.00	13,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0159	TUTORING CLUB	10,500.00	10,500.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0160	TUTORING USA INC	76,000.00	76,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
F64A0161	SILVER CREEK INDUSTRIES INC	199,887.30	199,887.30	4523725385 6221	SAV/BROOKHURST/FAC ACQ / BUILDING
F64A0162	EAGLE SOFTWARE	74,000.00	26,100.00	0100000510 5610	UNRESTRICTED CARRYOVER / REPAIRS/MAINT - O/S
			40,000.00	0100000510 5810	UNRESTRICTED CARRYOVER /
			7,900.00	0100000510 5880	UNRESTRICTED CARRYOVER / OTHER OPERATING

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F64C0157	EDUCATIONAL TESTING SERVICE	104.00	104.00	0152152030 4310	PUPIL TEST/TEST / INSTRUCTIONAL MATL &
F64C0167	CALIFORNIA SCHOOL BOARD ASSOC	1,365.00	1,365.00	0102102071 5210	SUPT/BRD SUPT / TRAVEL AND CONFERENCE
F64C0185	ACT	323.25	323.25	0152152030 4310	PUPIL TEST/TEST / INSTRUCTIONAL MATL &
F64C0188	DHK PLUMBING AND PIPING	15,308.58	15,308.58	0138239081 5610	BALL/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
F64C0189	JETS WEST JETTING AND DRAIN CL	300.00	300.00	0128239081 5610	CY/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
F64C0190	ANGELUS WATERPROOFING AND	2,662.41	2,662.41	0140230081 5610	SOUTH/GENERAL/MO / REPAIRS/MAINT - O/S
F64C0191	GOLDEN STATE PAVING CO INC	30,900.00	30,900.00	0134238081 5610	WA/PAVING/MO / REPAIRS/MAINT - O/S SERVICES
F64C0192	MAG TROL INC	86.20	86.20	0120230081 4355	ANAHEIM/GENERAL/MO / MAINTENANCE
F64C0193	A 1 FENCE COMPANY	8,902.00	8,902.00	0125232081 5610	KA/FENCE/MO / REPAIRS/MAINT - O/S SERVICES
F64C0195	TANKS A LOT	2,821.75	2,821.75	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
F64C0196	ALVARADO PAINTING, A	800.00	800.00	0123237081 5610	SA/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
F64C0197	SEHI COMPUTER PRODUCTS	2,155.00	2,155.00	0100000510 5810	UNRESTRICTED CARRYOVER /
F64C0198	HP DIRECT	65,284.26	65,284.26	0100000510 5810	UNRESTRICTED CARRYOVER /
F64C0199	ACORN MEDIA	1,260.68	1,260.68	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64C0200	ALVARADO PAINTING, A	2,475.00	2,475.00	0125237081 5610	KA/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
F64C0201	JETS WEST JETTING AND DRAIN CL	500.00	500.00	0122239081 5610	MA/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
F64C0202	JETS WEST JETTING AND DRAIN CL	500.00	500.00	0124239081 5610	LOARA/PLUMB/MO / REPAIRS/MAINT - O/S
F64C0203	DHK PLUMBING AND PIPING	1,500.00	1,500.00	0150239081 5610	ADMIN/PLUMB/MO / REPAIRS/MAINT - O/S
F64C0204	GOLDEN STATE PAVING CO INC	2,450.00	2,450.00	0128236081 5610	CY/LOCKS/MO / REPAIRS/MAINT - O/S SERVICES
F64C0205	BOBCAT OF CERRITOS INC.	2,416.01	2,416.01	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
F64C0206	ACCESSORIE AIR COMPRESSOR SYST	500.00	500.00	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
F64C0207	GOLDEN STATE PAVING CO INC	2,500.00	2,500.00	0138236081 5610	BALL/LOCKS/MO / REPAIRS/MAINT - O/S SERVICES
F64C0208	MATCO TECH	1,000.00	1,000.00	0124231081 5610	LOARA/ELECTRIC/MO / REPAIRS/MAINT - O/S
F64C0209	BOBCAT OF CERRITOS INC.	4,359.96	4,359.96	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S

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F64C0210	CHAPMAN COAST ROOF COMPANY INC	14,688.00	14,688.00	0121241081 5610	WESTERN/ROOF/MO / REPAIRS/MAINT - O/S
F64C0211	ALVARADO PAINTING, A	800.00	400.00	0120237081 5610	ANAHEIM/PAINT/MO / REPAIRS/MAINT - O/S
			400.00	0137237081 5610	SY/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
F64C0212	ALVARADO PAINTING, A	400.00	400.00	0131237081 5610	BR/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
F64C0213	JETS WEST JETTING AND DRAIN CL	500.00	500.00	0140239081 5610	SOUTH/PLUMB/MO / REPAIRS/MAINT - O/S
F64C0214	MC KINLEY EQUIPMENT CORP.	2,500.00	2,500.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
F64C0216	JETS WEST JETTING AND DRAIN CL	275.00	275.00	0150239081 5610	ADMIN/PLUMB/MO / REPAIRS/MAINT - O/S
F64C0217	GOLDEN STATE PAVING CO INC	1,000.00	1,000.00	0135238081 5610	DALE/PAVING/MO / REPAIRS/MAINT - O/S
F64C0218	ORANGE COUNTY FIRE PROTECTION	585.39	585.39	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
F64C0219	PEST OPTIONS INC	909.21	909.21	0122222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
F64C0221	BAYER HVAC INC.	397.35	397.35	0128235081 4347	CY/HVAC/MO / OPERATIONS SUPPLIES - MISC
F64C0222	SPLASH PLUMBING	800.00	800.00	0137239081 5610	SY/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
F64C0223	R. M. SYSTEMS INC.	1,500.00	1,500.00	0125230081 5610	KA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
F64C0224	C TECH CONSTRUCTION INC.	234.00	234.00	0134222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES
F64C0225	RS ROOFING	4,295.00	4,295.00	0150241081 5610	ADMIN/ROOF/MO / REPAIRS/MAINT - O/S SERVICES
F64C0226	PRINGLES DRAPERIES AND BLINDS	1,270.39	1,270.39	0120236081 5610	ANAHEIM/LOCKS/MO / REPAIRS/MAINT - O/S
F64C0227	ORANGE COUNTY FIRE PROTECTION	1,000.00	1,000.00	0140230081 5610	SOUTH/GENERAL/MO / REPAIRS/MAINT - O/S
F64C0228	ACORN MEDIA	2,110.08	2,110.08	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64C0229	ALVARADO PAINTING, A	400.00	400.00	0137237081 5610	SY/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
F64C0230	SPLASH PLUMBING	1,000.00	1,000.00	0144239081 5610	LEX/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
F64C0231	MC MAHAN BUSINESS INTERIORS	689.97	689.97	0104104072 4410	CERT HR/GENL ADM / EQUIPMENT -
F64C0232	ABE'S PLUMBING	1,500.00	1,500.00	0127239081 5610	KE/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
F64R0731	MC GRAW HILL COMPANIES	334.50	334.50	0146163010 4310	CDS/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R0778	SOLUTION TREE	354.44	354.44	0153399021 4210	TITLE II IMPR TCHR QUAL - ED / BOOKS AND

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F64R0779	MOORE MEDICAL CORP.	521.19	521.19	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
F64R0780	FOLLETT EDUCATIONAL SERVICES	1,309.22	1,309.22	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
F64R0781	FOLLETT EDUCATIONAL SERVICES	1,592.81	1,592.81	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
F64R0782	HILLYARD FLOOR CARE SUPPLY	5,253.62	5,253.62	01444027010 6490	LEX/PHYS ED/INSTR / EQUIPMENT - OTHER
F64R0783	PAXTON PATTERSON	892.29	892.29	01444017010 4310	LEX/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
F64R0784	JOSTENS	4,624.14	4,624.14	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
F64R0785	SCHOOL NURSE SUPPLY INC	45.61	45.61	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
F64R0786	NATIONAL GEOGRAPHIC SCHOOL PUB	8,755.02	8,755.02	0135456010 4310	DALE/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0787	WEST MUSIC	430.73	430.73	0123008010 4310	SA/VOC MUSIC/INSTR / INSTRUCTIONAL MATL &
F64R0788	WOODCRAFT	798.46	798.46	0140022010 4410	SOUTH/WOOD/INSTR / EQUIPMENT -
F64R0789	ARAMARK SPORTS ENTERTAINMENT	1,776.11	1,776.11	0163545010 4390	ENG LANG/DESTINATION GRADUATIN / MEETING
F64R0790	ACCESSORIE AIR COMPRESSOR SYST	656.20	656.20	0125230081 5610	KA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
F64R0791	OFFICE DEPOT	293.18	293.18	0132140027 4320	OR/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0792	TIME AND ALARM SYSTEM	590.24	590.24	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE
F64R0793	IDEAS UNLIMITED SEMINARS INC	895.00	895.00	0122456010 5210	MA/EIALEP/INSTR / TRAVEL AND CONFERENCE
F64R0794	AMERICAN BLEACHER SYSTEMS	2,450.00	2,450.00	0144230081 5610	LEX/GENERAL/MO / REPAIRS/MAINT - O/S
F64R0795	OCDE	330.00	330.00	0140903510 5210	SO/OCDE-TUPE GRANT/INSTR / TRAVEL AND
F64R0796	AMERICAN BLEACHER SYSTEMS	1,950.00	1,950.00	0142230081 5610	OXFORD/GENERAL/MO / REPAIRS/MAINT - O/S
F64R0797	PEARSON EDUCATION	5,643.17	5,643.17	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
F64R0798	TROXELL COMMUNICATIONS INC	510.39	510.39	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0799	GOPHER SPORTS EQUIPMENT	650.32	650.32	0119283039 4310	SYS/OTHER PUPIL / INSTRUCTIONAL MATL &
F64R0800	SCIENCE KIT INC AND BOREAL	1,146.00	1,146.00	0134903510 4310	WA/OCDE-TUPE GRANT/INSTR / INSTRUCTIONAL
F64R0801	DYNAVOX SYSTEMS LLC	157.30	157.30	0147257011 4326	SEVER HDCP/SE SEP CL/SEV / INSTR MATLS &
F64R0802	EAI EDUCATION	7,111.50	7,111.50	0117382510 4310	NCLB PRG IMP CORR ACTION/INSTR /

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F64R0803	MARKERBOARD PEOPLE, THE	95.94	95.94	0128261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
F64R0804	BLICK ART MATERIALS	796.10	796.10	0127009010 4310	KE/PHOTO/INSTR / INSTRUCTIONAL MATL &
F64R0805	OFFICE DEPOT	246.35	246.35	0128037010 4310	CY/SOC SCI/INSTR / INSTRUCTIONAL MATL &
F64R0806	KAGAN COOPERATIVE LEARNING	706.50	706.50	0138456010 4310	BALL/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0807	KRESSDESIGN2	370.98	370.98	0134456010 4310	WA/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0808	HARVARD EDUCATION PRESS	423.19	423.19	0124381510 4210	LO/ECIA I-PROF DEVELOP/INSTR / BOOKS AND
F64R0809	SUPPLYMASTER	357.73	357.73	0122000031 4320	MA/GUID / OTHER OFFICE/MISC SUPPLIES
F64R0810	STAPLES ADVANTAGE	168.90	168.90	0134257511 4310	EMOTION DISTRB/SE SEP CL/ SEV /
F64R0811	FOLLETT LIBRARY RESOURCES	716.90	716.90	0120000024 4210	ANAHEIM/L M T / BOOKS AND REFERENCE
F64R0812	HARRIS OFFICE PRODUCTS	142.25	142.25	0123004010 4310	SA/ENGLISH/INSTR / INSTRUCTIONAL MATL &
F64R0814	STAPLES ADVANTAGE	23.28	23.28	0128000024 4315	CY / L M T / LIBRARY/MEDIA/TECH SUPPLIES
F64R0815	TREE HOUSE INC, THE	775.04	775.04	0128000024 4315	CY / L M T / LIBRARY/MEDIA/TECH SUPPLIES
F64R0816	WORTHINGTON DIRECT	942.39	156.02	0147257011 4320	SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISC
			786.37	0147257011 4410	SEVER HDCP/SE SEP CL/SEV / EQUIPMENT -
F64R0817	HARRIS OFFICE PRODUCTS	423.52	423.52	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R0818	SEHI COMPUTER PRODUCTS	186.41	186.41	0120423010 4310	AN/PERFORM ARTS/PROD ACADEMY /
F64R0819	ORGANIZED SPORTSWEAR LLC.	803.16	803.16	0131027010 4310	BR/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R0820	SEHI COMPUTER PRODUCTS	43.85	43.85	0147257011 4334	SEVER HDCP/SE SEP CL/SEV / INSTR MATLS &
F64R0821	FLAGHOUSE INC	883.28	883.28	0119283039 4310	SYS/OTHER PUPIL / INSTRUCTIONAL MATL &
F64R0822	HUMAN WARE INC.	291.23	291.23	0119283039 4310	SYS/OTHER PUPIL / INSTRUCTIONAL MATL &
F64R0823	GOPHER SPORTS EQUIPMENT	3,361.63	3,361.63	0142027010 4310	OXFORD/PHYS ED/INSTR / INSTRUCTIONAL MATL
F64R0824	PRESTWICK HOUSE	911.84	911.84	0120405010 4210	TRANSP GRANT/INSTR / BOOKS AND REFERENCE
F64R0825	ACORN MEDIA	266.52	266.52	0123000010 4320	SA/INSTR / OTHER OFFICE/MISC SUPPLIES
F64R0826	LARGE PRINT MEDIA INC.	946.48	946.48	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE

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F64R0827	TOMARK SPORTS INC.	73.12	73.12	0123028010 4310	SA/ATHLET/INSTR / INSTRUCTIONAL MATL &
F64R0828	STAPLES ADVANTAGE	236.99	236.99	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0829	TECH DEPOT	166.47	166.47	0121024010 4310	WESTERN/MATH/INSTR / INSTRUCTIONAL MATL &
F64R0830	MACKIN LIBRARY MEDIA	1,500.00	1,500.00	0138381010 4210	BALL/ECIA1/INSTR / BOOKS AND REFERENCE
F64R0831	STAPLES ADVANTAGE	377.09	377.09	0115115072 4320	EDUCATION/GENL ADM / OTHER OFFICE/MISC
F64R0832	B AND H PHOTO VIDEO INC	153.29	153.29	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0833	TROXELL COMMUNICATIONS INC	1,002.59	190.55	0138381010 4310	BALL/ECIA1/INSTR / INSTRUCTIONAL MATL &
			812.04	0138456010 4310	BALL/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0834	CDW GOVERNMENT INC.	150.84	150.84	0120000024 4315	ANAHEIM/ L M T / LIBRARY/MEDIA/TECH SUPPLIES
F64R0835	SEHI COMPUTER PRODUCTS	1,526.28	1,526.28	0120456010 4310	ANAHEIM/EIALEP/INSTR / INSTRUCTIONAL MATL
F64R0836	TREE HOUSE INC, THE	240.50	240.50	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0837	TREE HOUSE INC, THE	64.49	64.49	0122140027 4320	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
F64R0838	TREE HOUSE INC, THE	381.86	381.86	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
F64R0839	SUPPLYMASTER	3,577.30	3,577.30	0122456010 4310	MA/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0840	PIONEER CHEMICAL CO	74.33	74.33	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R0841	PARENT INSTITUTE	353.42	353.42	0144456010 4310	LEX/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0842	B AND M LAWN AND GARDEN INC	215.49	215.49	0135000081 4347	DALE/MO / OPERATIONS SUPPLIES - MISC
F64R0843	GLASBY MAINTENANCE SUPPLY CO.	2,580.61	2,580.61	0134140027 4410	WA/SCH ADM/SCH ADM / EQUIPMENT -
F64R0844	STAPLES ADVANTAGE	149.73	149.73	0122456010 4310	MA/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0845	FLINN SCIENTIFIC INC	190.13	190.13	0122456010 4310	MA/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0846	WHY TRY INC.	2,097.00	2,097.00	0146163010 5210	CDS/INSTR / TRAVEL AND CONFERENCE
F64R0847	TECH DEPOT	169.07	169.07	0134000010 4310	WA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R0848	DEPARTMENT OF GENERAL SERVICES	92.00	92.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
F64R0849	SOCIAL STUDIES SCHOOL SERVICE	155.55	155.55	0120456010 4310	ANAHEIM/EIALEP/INSTR / INSTRUCTIONAL MATL

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F64R0850	TROXELL COMMUNICATIONS INC	255.20	255.20	0121456010 4310	WESTERN/EIALEP/INSTR / INSTRUCTIONAL MATL
F64R0851	ACCREDITING COMMISSION FOR	1,700.00	1,700.00	0115115072 5880	EDUCATION/GENL ADM / OTHER OPERATING
F64R0852	PINNACLE CLAIMS MANAGEMENT INC	1,161.77	1,161.77	6900690060 5812	HEALTH AND WELF/ENTERP / ADMIN FEE -
F64R0854	SILVERADO STAGES INC.	3,986.75	3,986.75	0120506010 5620	ANAHEIM/PUENTE/INSTR / RENTALS/OPERATING
F64R0855	GONZALES, SUSANA	299.99	299.99	0124177072 5454	RISK MNGMNT/GENERAL ADMIN / LIABILITY
F64R0856	NEW HORIZONS COMPUTER	900.00	900.00	0108108077 5210	INFO SYSTEM/DP / TRAVEL AND CONFERENCE
F64R0857	OCDE	400.00	400.00	0131456010 5310	BR/EIALEP/INSTR / DUES AND MEMBERSHIPS
F64R0858	GREAT LAKES SPORTS	507.00	507.00	0140025040 4310	SOUTH/ANCIL / INSTRUCTIONAL MATL &
F64R0859	OCDE	2,375.00	2,375.00	0119283021 5210	SYS/SUPV INST / TRAVEL AND CONFERENCE
F64R0860	RIVERSIDE COUNTY OFFICE OF	100.00	100.00	0153381021 5210	SP PR ADM/ECIA1/SUPV INST / TRAVEL AND
F64R0861	BUREAU OF EDUCATION AND RESEAR	229.00	229.00	0131381510 5210	BR/ECIA I-PROF DEVELOP/INSTR / TRAVEL AND
F64R0862	BUREAU OF EDUCATION AND RESEAR	229.00	229.00	0122456010 5210	MA/EIALEP/INSTR / TRAVEL AND CONFERENCE
F64R0863	MUSEUM OF TOLERANCE	672.00	672.00	0123506010 5880	SA/PUENTE/INSTR / OTHER OPERATING EXPENSES
F64R0864	WARD'S NATURAL SCIENCE EST	222.59	222.59	0120456010 4310	ANAHEIM/EIALEP/INSTR / INSTRUCTIONAL MATL
F64R0865	FISHER SCIENCE EDUCATION	521.56	521.56	0120456010 4310	ANAHEIM/EIALEP/INSTR / INSTRUCTIONAL MATL
F64R0866	FLINN SCIENTIFIC INC	904.75	904.75	0120456010 4310	ANAHEIM/EIALEP/INSTR / INSTRUCTIONAL MATL
F64R0867	STAPLES ADVANTAGE	123.86	123.86	0120421010 4310	QEIA/INSTR-ANAHEIM / INSTRUCTIONAL MATL &
F64R0868	THINKING MAPS INC.	2,275.00	2,275.00	0125381510 4310	KA/TITLE I/DP/INSTRUCTION / INSTRUCTIONAL
F64R0869	U S BANK	3,300.00	3,300.00	2500730072 5880	BRIDGE COPS/ADM / OTHER OPERATING
F64R0870	U S BANK	3,000.00	3,000.00	2500730072 5880	BRIDGE COPS/ADM / OTHER OPERATING
F64R0871	SONY PICTURES STUDIOS	2,070.00	2,070.00	0120487010 5880	MULTIMEDIA COMPUTER TECH/INST / OTHER
F64R0872	WALTERS WHOLESALE	15,342.00	4,470.00	4521725385 6490	ANA/BROOKHURST/FAC ACQ / EQUIPMENT -
			10,872.00	4523725385 6490	SAV/BROOKHURST/FAC ACQ / EQUIPMENT -
F64R0873	CALIFORNIA TEACHERS ASSOCIATIO	50.00	50.00	0153399021 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND



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F64R0874	TREE HOUSE INC, THE	969.64	969.64	0146163027 4320	CDS/SCHOOL ADMIN / OTHER OFFICE/MISC
F64R0875	LEARNING SEED COMPANY	661.41	661.41	0127393110 4310	VEA PERKINS STUDENT ORG KENNEDY /
F64R0876	STAPLES ADVANTAGE	112.34	112.34	0123140027 4320	SA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0877	HEINEMANN BOOKS	545.65	545.65	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
F64R0878	SCHOLASTIC BOOK CLUBS INC.	342.10	342.10	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
F64R0879	TROXELL COMMUNICATIONS INC	533.36	533.36	0122257511 4310	EMOTION DISTRB/SE SEP CL/SEV /
F64R0880	ACORN MEDIA	130.38	130.38	0144000010 4310	LEX/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R0881	PAXTON PATTERSON	316.53	316.53	0144017010 4310	LEX/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
F64R0882	SUPPLYMASTER	612.00	612.00	0137025040 4310	SY/ASB/ANCIL / INSTRUCTIONAL MATL &
F64R0883	B AND H PHOTO VIDEO INC	151.73	151.73	0140000010 4310	SOUTH/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R0884	SEHI COMPUTER PRODUCTS	285.15	285.15	0140002010 4310	SOUTH/BUS ED/INSTR / INSTRUCTIONAL MATL &
F64R0885	B AND H PHOTO VIDEO INC	362.58	362.58	0137025040 4310	SY/ASB/ANCIL / INSTRUCTIONAL MATL &
F64R0886	ACORN MEDIA	843.60	843.60	0137025040 4310	SY/ASB/ANCIL / INSTRUCTIONAL MATL &
F64R0887	SCHOOL SAVERS	371.80	371.80	0127456010 5880	KE/EIALEP/INSTR / OTHER OPERATING EXPENSES
F64R0888	AWARDS BY PAUL	174.56	174.56	0122506010 4310	MA/PUENTE/INSTR / INSTRUCTIONAL MATL &
F64R0889	FREESTYLE PHOTOGRAPHIC SUPPLIE	1,485.59	1,485.59	0127009010 4310	KE/PHOTO/INSTR / INSTRUCTIONAL MATL &
F64R0890	STUDENT VENTURE	1,579.40	1,579.40	0128027010 4310	CY/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R0891	GL SPORTS	1,341.06	1,341.06	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R0892	TOLEDO P.E. SUPPLY CO INC	581.44	581.44	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R0893	ADA BADMINTON AND TENNIS	401.95	401.95	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R0894	ACCURATE LABEL DESIGNS INC.	158.60	158.60	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER
F64R0895	MCM ELECTRONICS	835.60	835.60	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
F64R0896	TOMARK SPORTS INC.	858.50	858.50	0122027010 4410	MA/PHYS ED/INSTR / EQUIPMENT -
F64R0898	KORNEY BOARD AIDS	2,882.31	2,882.31	0120025040 4210	ANAHEIM/ASB/ANCIL / BOOKS AND REFERENCE

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F64R0899	S.P.A.R.K.	7,358.71	7,358.71	0122027010 4310	MA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R0900	GL SPORTS	4,395.60	4,395.60	0131054040 4310	BR/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
F64R0901	HARRIS OFFICE PRODUCTS	349.41	349.41	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0902	TREE HOUSE INC, THE	201.75	201.75	0125028010 4310	KA/ATHLET/INSTR / INSTRUCTIONAL MATL &
F64R0903	TREE HOUSE INC, THE	352.02	352.02	0123261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
F64R0904	TREE HOUSE INC, THE	314.04	314.04	0128000031 4320	CY/GUID / OTHER OFFICE/MISC SUPPLIES
F64R0905	TREE HOUSE INC, THE	225.05	225.05	0128261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
F64R0906	TREE HOUSE INC, THE	246.53	246.53	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0907	STAPLES TECHNOLOGY SOLUTIONS	1,327.27	1,327.27	0122456010 4310	MA/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0908	TREE HOUSE INC, THE	120.46	120.46	0121004010 4310	WESTERN/ENGLISH/INSTR / INSTRUCTIONAL
F64R0909	TREE HOUSE INC, THE	31.25	31.25	0122257511 4310	EMOTION DISTRB/SE SEP CL/SEV /
F64R0910	DIGITAL DOLPHIN	323.25	323.25	0124252011 4310	LO/MILD MODERATE/SE SEP CL/NSE /
F64R0911	TREE HOUSE INC, THE	190.94	190.94	0121456010 4310	WESTERN/EIALEP/INSTR / INSTRUCTIONAL MATL
F64R0912	TREE HOUSE INC, THE	124.13	124.13	0122257511 4310	EMOTION DISTRB/SE SEP CL/SEV /
F64R0913	TREE HOUSE INC, THE	70.95	70.95	0144261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
F64R0914	TREE HOUSE INC, THE	342.53	342.53	0144002010 4310	LEX/BUS ED/INSTR / INSTRUCTIONAL MATL &
F64R0915	SCHOOL SPECIALTY INC	505.16	252.58	0147256511 4330	MULTI HDCP/SE SEP CL/SEV / INSTR MATLS &
F64R0916	US GAMES INC	2,340.25	252.58	0147257011 4323	SEVER HDCP/SE SEP CL/SEV / INSTR MATL &
F64R0917	GOV CONNECTION	274.48	1,305.86	0128027010 4310	CY/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R0918	TECH DEPOT	333.49	1,034.39	0128027010 4410	CY/PHYS ED/INSTR / EQUIPMENT -
F64R0919	SEHI COMPUTER PRODUCTS	174.71	274.48	0163456021 4320	EIALEP / SUPR INST / OTHER OFFICE/MISC
F64R0920	SUPPLYMASTER	957.68	333.49	0137381010 4310	SY/ECIAI/INSTR / INSTRUCTIONAL MATL &
			174.71	0137381010 4310	SY/ECIAI/INSTR / INSTRUCTIONAL MATL &
			957.68	0122456010 4310	MA/EIALEP/INSTR / INSTRUCTIONAL MATL &

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F64R0921	SHARPAT KITS INC	2,158.71	2,158.71	0122381010 4310	MA/ECLA1/INSTR / INSTRUCTIONAL MATL &
F64R0922	TREE HOUSE INC, THE	716.50	716.50	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0923	OCDE	3,700.00	3,700.00	0112112072 5880	PURCHASING/GENL ADM / OTHER OPERATING
F64R0924	MOODY'S INVESTORS SERVICE	1,100.00	1,100.00	2500730072 5880	BRIDGE COPS/ADM / OTHER OPERATING
F64R0925	MOODY'S INVESTORS SERVICE	7,000.00	7,000.00	2500730072 5880	BRIDGE COPS/ADM / OTHER OPERATING
F64R0926	GRAMMY MUSEUM	322.00	322.00	0120423010 5880	AN/PERFORM ARTS/PROD ACADEMY / OTHER
F64R0927	ATHLETIC TRAINING EQUIPMENT CO	3,086.50	3,086.50	0123025040 4410	SA/ASB/ANCIL / EQUIPMENT - NON-CAPITALIZED
F64R0928	SPORTING GOOD, THE	1,184.18	1,184.18	0123025040 4310	SA/ASB/ANCIL / INSTRUCTIONAL MATL &
F64R0929	OCAD ASSOCIATION	1,670.00	1,670.00	0128086040 5880	CY/ADECATH/ANCIL / OTHER OPERATING
F64R0930	MEDCO SPORTS MEDICINE	1,485.05	1,485.05	0123028010 4310	SA/ATHLET/INSTR / INSTRUCTIONAL MATL &
F64R0931	TREE HOUSE INC, THE	951.54	951.54	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
F64R0932	TREE HOUSE INC, THE	141.17	141.17	0132261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
F64R0933	TREE HOUSE INC, THE	128.98	128.98	0128000033 4320	CY/ATTN / OTHER OFFICE/MISC SUPPLIES
F64R0934	GES	2,084.00	2,084.00	0163545010 5610	ENG LANG/DESTINATION GRADUATIN /
F64R0935	OCAD ASSOCIATION	1,170.00	1,170.00	0127086040 5880	KE/ADECATH/ANCIL / OTHER OPERATING
F64R0936	GUNTHERS ATHLETIC SERVICE	651.35	651.35	0140028010 4310	SOUTH/ATHLET/INSTR / INSTRUCTIONAL MATL &
F64R0937	PSYCHOLOGICAL ASSESSMENT RESOU	1,845.08	1,845.08	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
F64R0938	NCS PEARSON INC.	1,272.95	1,272.95	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
F64R0939	NCS PEARSON INC.	1,365.42	1,365.42	0119271519 4310	SPEECH & LANG/SE OTHER/NSEV /
F64R0940	STAPLES ADVANTAGE	73.25	73.25	0119283011 4310	SYS/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R0941	D AND H SERVICE CENTER INC.	484.88	484.88	0128000010 4310	CY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R0943	COASTAL ENTERPRISES	2,685.13	2,685.13	0127027010 4310	KE/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R0944	B AND M LAWN AND GARDEN INC	215.49	215.49	0137054040 4347	SY/AFTSCHL/ANCIL / OPERATIONS SUPPLIES -
F64R0945	OFFICE DEPOT	127.15	127.15	0134456027 4320	WALKER/EIA LIMITED ENGLISH / OTHER

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F64R0946	BCT ENTERTAINMENT	4,949.63	2,776.49 2,173.14	0147257011 4320 0147257011 4410	SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISC SEVER HDCP/SE SEP CL/SEV / EQUIPMENT -
F64R0947	JUNIOR LIBRARY GUILD	412.46	412.46	0140001024 4310	LIBRARY / INSTRUCTIONAL MATL & SUPPLIES
F64R0948	THINK SOCIAL PUBLISHING INC.	1,091.14	1,091.14	0119283011 4310	SYS/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R0949	CAROLINA BIOLOGICAL SUPPLY CO.	86.58	86.58	0120456010 4310	ANAHEIM/EIALEP/INSTR / INSTRUCTIONAL MATL
F64R0950	ALADDIN US	2,158.57	2,158.57	0127011010 4110	KE/WORLD LNG/INSTR / APPROVED TEXTS/CORE
F64R0951	MILLIGAN NEWS CO INC	215.90	215.90	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
F64R0952	TUCKER, TERRI A.	8,054.28	8,054.28	0105105072 5821	CLASS HR/GENL ADM / LEGAL FEES
F64R0953	MARC R. STEELE	4,154.28	4,154.28	0105105072 5821	CLASS HR/GENL ADM / LEGAL FEES
F64R0954	ORANGE COUNTY TRANSIT AUTHORIT	1,014.30	1,014.30	0147257011 4320	SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISC
F64R0955	DEVELOPMENTAL RESOURCES INC	129.00	129.00	0140000010 5210	SOUTH/INSTR / TRAVEL AND CONFERENCE
F64R0956	SHIELD FIRE PROTECTION	600.00	600.00	01402330081 5610	SOUTH/GENERAL/MO / REPAIRS/MAINT - O/S
F64R0957	CITY OF ANAHEIM	3,312.00	3,312.00	0120140027 5810	ANAHEIM/SCH ADM / NON-INSTRUCTIONAL PROF
F64R0958	EARNEST, RUSSELL	500.00	500.00	0127177072 5230	KENNEDY/RISK MANAGEMENT/OTHER /
F64R0959	DYNAVOX SYSTEMS LLC	239.20	239.20	0119271519 4310	SPEECH & LANG/SE OTHER/NSEV /
F64R0960	MOHAWK VALLEY BRAILLE TRANSCRI	240.28	240.28	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
F64R0961	OFFICE DEPOT	107.73	107.73	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0962	VERNIER SOFTWARE	1,124.53	1,124.53	0128000010 4310	CY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R0963	PROJECT X MULTIMEDIA	323.25	323.25	0121000010 4310	WESTERN/INSTR / INSTRUCTIONAL MATL &
F64R0964	IDENTICARD SYSTEMS INC	1,050.57	1,050.57	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
F64R0965	SCHOLASTIC BOOK CLUBS INC.	3,561.64	3,561.64	0120456010 4210	ANAHEIM/EIALEP/INSTR / BOOKS AND REFERENCE
F64R0966	SCHOLASTIC BOOK CLUBS INC.	192.52	192.52	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
F64R0967	OFFICE DEPOT	107.67	107.67	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
F64R0968	STAPLES ADVANTAGE	299.92	299.92	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES

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F64R0969	SOLUTION TREE	2,229.35	2,229.35	0153399021 4210	TITLE II IMPR TCHR QUAL - ED / BOOKS AND
F64R0970	THINKING MAPS INC.	14,607.50	4,820.48	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL &
			4,966.55	0124381010 4310	LO/TITLE I/INSTRUCTIONAL / INSTRUCTIONAL
			4,820.47	0124456010 4310	LOARA/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0971	CAROLINA BIOLOGICAL SUPPLY CO.	2,015.78	2,015.78	0134456010 4310	WA/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0972	CAROLINA BIOLOGICAL SUPPLY CO.	910.15	910.15	0134591510 4310	WA/LOCAL GRANT/GIFTS / INSTRUCTIONAL MATL
F64R0973	CENTER FOR DRUG FREE COMMUNITY	195.00	195.00	0120903510 5210	AN/OCDE-TUPE GRANT/INSTR / TRAVEL AND
F64R0974	UC REGENTS	300.00	300.00	0122456010 5210	MA/EIALEP/INSTR / TRAVEL AND CONFERENCE
F64R0975	CENTER FOR DRUG FREE COMMUNITY	585.00	585.00	0137903510 5210	SY/OCDE-TUPE GRANT/INSTR / TRAVEL AND
F64R0976	ORANGE COUNTY TRANSIT AUTHORIT	8,863.50	8,863.50	0172323010 5880	MC KINNEY-VENTO HOMELESS ED PG / OTHER
F64R0977	INTERQUEST DETECTION CANINES L	2,600.00	2,600.00	0172457021 5810	ADM SAFE SCH/TUPE/SUPV INST /
F64R0978	STAPLES ADVANTAGE	296.96	296.96	0120456010 4310	ANAHEIM/EIALEP/INSTR / INSTRUCTIONAL MATL
F64R0979	OFFICE DEPOT	451.96	451.96	0134140027 4320	WA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0980	SOCIAL STUDIES SCHOOL SERVICE	753.91	753.91	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &
F64R0981	TEACHER'S DISCOVERY	389.13	389.13	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &
F64R0982	LIBRARY VIDEO COMPANY	186.76	186.76	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &
F64R0983	BLICK ART MATERIALS	68.30	68.30	0120005010 4310	ANAHEIM/ART/INSTR / INSTRUCTIONAL MATL &
F64R0984	RENAISSANCE LEARNING INC	584.75	584.75	0125381010 4310	KA/EIAI/INSTR / INSTRUCTIONAL MATL &
F64R0985	CART MAN INC, THE	472.35	472.35	0124140027 5610	LOARA/SCH ADM / REPAIRS/MAINT - O/S SERVICES
F64R0986	JEYCO PRODUCTS INC	320.03	320.03	0147257081 4347	SEVER HDCP/MO/SEV / OPERATIONS SUPPLIES -
F64R0987	NASCO MODESTO	1,550.21	1,550.21	0121027010 4310	WESTERN/PHYS ED/INSTR / INSTRUCTIONAL MATL
F64R0988	BUDDY'S ALL STARS INC	1,353.78	1,353.78	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL
F64R0989	VISION COMMUNICATIONS CO.	619.57	619.57	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R0990	MC MAHAN BUSINESS INTERIORS	72.86	72.86	0144000010 4310	LEX/INSTR / INSTRUCTIONAL MATL & SUPPLIES

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F64R0991	MC GRAW HILL COMPANIES	1,502.70	1,502.70	0120405010 4210	TRANSP GRANT/INSTR / BOOKS AND REFERENCE
F64R0992	MUSEUM OF TOLERANCE	566.50	566.50	0120423010 5880	AN/PERFORM ARTS/PROD ACADEMY / OTHER
F64R0993	BILINGUAL DICTIONARIES INC.	211.60	211.60	0122456010 4210	MA/EIALEP/INSTR / BOOKS AND REFERENCE
F64R0994	CENTER FOR LEARNING	95.68	95.68	0120405010 4210	TRANSP GRANT/INSTR / BOOKS AND REFERENCE
F64R0995	JORDAN ELECTRONICS	500.00	500.00	0144231081 5610	LEX/ELECTRIC/MO / REPAIRS/MAINT - O/S
F64R0996	NEW HORIZONS COMPUTER	1,200.00	1,200.00	0120487010 5210	MULTIMEDIA COMPUTER TECH/INST / TRAVEL
F64R0997	CLASSIC PARTY RENTALS	463.74	463.74	0120000010 5620	ANAHEIM/INSTR / RENTALS/OPERATING LEASES
F64R0998	TROXELL COMMUNICATIONS INC	765.59	255.20	0125381010 4310	KA/EZIA/INSTR / INSTRUCTIONAL MATL &
			510.39	0125456010 4310	KA/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R0999	IMAGE APPAREL FOR BUSINESS	129.24	129.24	0101101071 4320	BOARD/ BRD SUPT / OTHER OFFICE/MISC SUPPLIES
F64R1000	TECH DEPOT	166.47	166.47	0121591510 4310	WESTERN/LOCAL GRANTS/GIFT / INSTRUCTIONAL
F64R1001	TECH DEPOT	166.47	166.47	0121024010 4310	WESTERN/MATH/INSTR / INSTRUCTIONAL MATL &
F64R1002	UCI WRITING PROJECT	1,000.00	1,000.00	0120532010 5210	AN/GREAR UP/INSTR / TRAVEL AND CONFERENCE
F64R1003	TECH DEPOT	166.47	54.00	0121011010 4310	WESTERN/WORLD LNG/INSTR / INSTRUCTIONAL
			112.47	0121592510 4310	WE/COLLEGE PARK/INSTR / INSTRUCTIONAL
F64R1004	PERMA BOUND	44.45	44.45	0134000010 4110	WA/INSTR / APPROVED TEXTS/CORE CURR MATL
F64R1005	NATIONAL HISTORY DAY INC.	116.50	116.50	0128000010 4310	CY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R1006	FLINN SCIENTIFIC INC	89.32	89.32	0121032010 4310	WESTERN/BIOLOGY/INSTR / INSTRUCTIONAL
F64R1007	CSPCA	1,118.00	1,118.00	0105105072 5310	CLASS HR/GENL ADM / DUES AND MEMBERSHIPS
F64R1008	CALIFORNIANS TOGETHER	131.75	131.75	0152152030 4310	PUPIL TEST/TEST / INSTRUCTIONAL MATL &
F64R1009	CERTIFIED TRANSPORTATION SVCS	1,820.00	1,820.00	0142393010 5620	OXFORD/VEA-2B/INSTR / RENTALS/OPERATING
F64R1010	REGISTRATIONS FOR YOU	1,475.00	1,475.00	0120405010 5210	TRANSP GRANT/INSTR / TRAVEL AND
F64R1011	REGISTRATIONS FOR YOU	1,280.00	1,280.00	0120423010 5210	AN/PERFORM ARTS/PROD ACADEMY / TRAVEL
F64R1012	LIBRARY STORE, THE	396.65	396.65	0140000024 4320	SOUTH / L M T / OTHER OFFICE/MISC SUPPLIES

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F64R1013	REGISTRATIONS FOR YOU	1,475.00	1,475.00	0120487010 5210	MULTIMEDIA COMPUTER TECH/INST / TRAVEL
F64R1014	RIVERSIDE COMMUNITY COLLEGE	30,212.00	30,212.00	0100412000 9510	HEALTH CAREER INCENT GRANT / ACCOUNTS
F64R1015	OCDE	400.00	400.00	0123000010 5810	SA/INSTR / NON-INSTRUCTIONAL PROF CONSULT
F64R1016	GEAR UP	2,175.00	2,175.00	0132532110 5210	OR/GEAR UP-CSFU #2/INSTR / TRAVEL AND
F64R1017	DEPT. OF GENERAL SERVICES	583.19	583.19	0109620037 5880	FOOD SVC/GRADES 7-12/FOOD SVC / OTHER
F64R1018	STATE OF CALIFORNIA	225.00	225.00	0140230081 5610	SOUTH/GENERAL/MO / REPAIRS/MAINT - O/S
F64R1019	AARDVARK CLAY AND SUPPLIES INC	520.45	520.45	0120005010 4310	ANAHEIM/ART/INSTR / INSTRUCTIONAL MATL &
F64R1020	U S POST OFFICE	1,050.00	1,050.00	0114114072 5910	WAREHOUSE/GENL ADM / MAILING COSTS
F64R1021	INTERQUEST DETECTION CANINES L	3,200.00	3,200.00	0172457021 5810	ADM SAFE SCH/TUPE/SUPV INST /
F64R1022	CITY OF ANAHEIM	1,000.00	1,000.00	0115916040 5810	BAND SPECTACULAR/ANCIL /
F64R1023	STAPLES ADVANTAGE	86.57	86.57	0147257011 4316	SEVER HDCP/SE SEP CL/SEV / INSTR MATLS &
F64R1025	OCDE	400.00	400.00	0128000010 5310	CY/INSTR / DUES AND MEMBERSHIPS
F64R1026	STAPLES TECHNOLOGY SOLUTIONS	74.08	74.08	0132251511 4310	LEARN HDCP S/SE SEP CL/NSEV / INSTRUCTIONAL
F64R1027	STAPLES TECHNOLOGY SOLUTIONS	159.85	159.85	0132252011 4310	OR/MILD MODERATE/SE SEP CL/NSE /
F64R1028	STAPLES TECHNOLOGY SOLUTIONS	336.30	336.30	0147257011 4311	SEVER HDCP/SE SEP CL/SEV / INSTR MATLS &
F64R1029	TREE HOUSE INC, THE	516.64	516.64	0128000010 4310	CY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R1030	SUPPLYMASTER	32.27	32.27	0124251511 4310	LEARN HDCP S/SE SEP CL/NSEV / INSTRUCTIONAL
F64R1031	SUPPLYMASTER	96.64	96.64	0120252011 4310	ANA/MILD MODERATE/SE SEP CL/NS /
F64R1032	STAPLES ADVANTAGE	142.22	142.22	0115115072 4320	EDUCATION/GENL ADM / OTHER OFFICE/MISC
F64R1033	PRINGLES DRAPERIES AND BLINDS	2,482.25	2,482.25	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
F64R1034	FREDRIC R. HOROWITZ	900.00	900.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
F64R1035	B AND M LAWN AND GARDEN INC	204.67	204.67	0132131081 4347	OR/CUSTODIAL/MO / OPERATIONS SUPPLIES -
F64R1036	GOV CONNECTION	208.50	208.50	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R1037	OFFICE DEPOT	150.77	150.77	0134140027 4320	WA/SCH ADM/SCH ADM / OTHER OFFICE/MISC

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F64R1038	GUNTHERS ATHLETIC SERVICE	677.91	677.91	0123028010 4310	SA/ATHLET/INSTR / INSTRUCTIONAL MATL &
F64R1039	S AND R SPORT	1,899.99	1,514.24	0128025040 4310	CY/ASB/ANCIL / INSTRUCTIONAL MATL &
			385.75	0128027010 4310	CY/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R1040	TECH DEPOT	876.98	876.98	0142140027 4320	OXFORD/SCH ADM/SCH ADM / OTHER
F64R1041	APPLE INC	127.14	127.14	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R1043	MOORE MEDICAL CORP.	361.85	361.85	0125028040 4320	KA/ATHLET/ANCILLARY / OTHER OFFICE/MISC
F64R1044	OFFICE DEPOT	342.61	342.61	0127261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
F64R1045	HOP SPORTS INC	51.99	51.99	0117326010 4310	PEP GRANT/INSTR / INSTRUCTIONAL MATL &
F64R1046	SOCCER CENTRAL	381.44	381.44	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL
F64R1047	SEHI COMPUTER PRODUCTS	1,039.17	1,039.17	0138261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
F64R1048	VISION COMMUNICATIONS CO.	1,929.80	1,929.80	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R1049	SEHI COMPUTER PRODUCTS	3,877.44	3,877.44	0120456010 4310	ANAHEIM/EIALEP/INSTR / INSTRUCTIONAL MATL
F64R1050	COASTAL ENTERPRISES	887.32	887.32	0127027010 4310	KE/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R1051	STAPLES TECHNOLOGY SOLUTIONS	455.85	455.85	0123037010 4310	SA/SOC SCI/INSTR / INSTRUCTIONAL MATL &
F64R1052	SEHI COMPUTER PRODUCTS	284.82	284.82	0122261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
F64R1053	SUPPLYMASTER	1,383.03	1,383.03	0144002010 4310	LEX/BUS ED/INSTR / INSTRUCTIONAL MATL &
F64R1054	OFFICE DEPOT	250.49	250.49	0123000034 4320	SA/HEALTH / OTHER OFFICE/MISC SUPPLIES
F64R1055	STAPLES ADVANTAGE	413.76	413.76	0142000031 4320	OXFORD/GUID / OTHER OFFICE/MISC SUPPLIES
F64R1056	STAPLES TECHNOLOGY SOLUTIONS	67.55	67.55	0128000031 4320	CY/GUID / OTHER OFFICE/MISC SUPPLIES
F64R1057	STAPLES TECHNOLOGY SOLUTIONS	243.75	243.75	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
F64R1058	STAPLES TECHNOLOGY SOLUTIONS	234.58	234.58	0127005010 4310	KE/ART/INSTR / INSTRUCTIONAL MATL &
F64R1059	STAPLES TECHNOLOGY SOLUTIONS	586.25	586.25	0127000031 4320	KE/GUID / OTHER OFFICE/MISC SUPPLIES
F64R1060	SEHI COMPUTER PRODUCTS	305.86	305.86	0127140027 4320	KE/SCH ADM / OTHER OFFICE/MISC SUPPLIES
F64R1061	PROMOTIONAL CONCEPTS	647.58	647.58	0144054040 4310	LEX/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &



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F64R1062	GUNTHERS ATHLETIC SERVICE	778.31	778.31	0135054040 4310	DALE/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
F64R1063	GLOBAL CTI GROUP	6,605.08	6,605.08	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
F64R1064	MEDCO SPORTS MEDICINE	1,402.33	1,402.33	0120028040 4320	AN/ATHLET/ANCILLARY / OTHER OFFICE/MISC
F64R1065	FISHER SCIENCE EDUCATION	3,062.58	1,350.37 1,712.21	0121393010 4310 0121393010 4410	WESTERN/VEA-2B/INSTR / INSTRUCTIONAL MATL WESTERN/VEA-2B/INSTR / EQUIPMENT -
F64R1066	BLICK ART MATERIALS	396.97	396.97	0121005010 4310	WESTERN/ART/INSTR / INSTRUCTIONAL MATL &
F64R1067	STAPLES ADVANTAGE	231.55	231.55	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
F64R1068	TEACHER'S DISCOVERY	161.35	161.35	0135011010 4310	DALE/WORLD LNG/INSTR / INSTRUCTIONAL MATL
F64R1069	SUPPLYMASTER	643.19	643.19	0120456010 4310	ANAHEIM/EIALEP/INSTR / INSTRUCTIONAL MATL
F64R1070	STAPLES TECHNOLOGY SOLUTIONS	100.83	100.83	0123252011 4310	SAV/MILD MODERATE/SE SEP CL NS /
F64R1071	STAPLES TECHNOLOGY SOLUTIONS	67.37	67.37	0125252011 4310	KA/MILD MODERATE/SE SEP CL/NSE /
F64R1072	DAY WIRELESS SYSTEMS	501.88	501.88	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC
F64R1073	THINKING MAPS INC.	2,132.81	2,132.81	0128456010 4310	CY/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R1074	WARD'S NATURAL SCIENCE EST	1,683.38	1,683.38	0128030010 4310	CYPRESS/BIOLOGY/INSTRUCTIONAL /
F64R1075	FISHER SCIENCE EDUCATION	538.95	538.95	0144591510 4310	LEX/LOC GRANT/GIFT / INSTRUCTIONAL MATL &
F64R1076	DEMCO INC	42.73	13.49 29.24	0137000010 4310 0137000027 4320	SY/INSTR / INSTRUCTIONAL MATL & SUPPLIES SY/SCHOOL ADMINISTRATION / OTHER
F64R1077	DEMCO INC	104.41	104.41	0127000024 4315	KE/L M T / LIBRARY/MEDIA/TECH SUPPLIES
F64R1078	CREATIVE COOKBOOK	2,278.00	2,278.00	0127013010 4310	KE/HECT/INSTR / INSTRUCTIONAL MATL &
F64R1079	HILLYARD FLOOR CARE SUPPLY	106.72	106.72	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL &
F64R1080	CALHOUN, STEVEN R.	550.00	550.00	0121007010 5610	WESTERN/INS MUS/INSTR / REPAIRS/MAINT - O/S
F64R1081	WALSWORTH PUBLISHING COMPANY	15,168.27	15,168.27	0137025040 4310	SY/ASB/ANCIL / INSTRUCTIONAL MATL &
F64R1082	VEX ROBOTICS INC	600.66	600.66	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R1083	JOSTENS	3,966.01	3,966.01	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES

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BOARD OF TRUSTEES MEETING 01/19/2012

FROM 11/15/2011 TO 01/09/2012

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
F64R1084	OXFORD UNIVERSITY PRESS	88.87	88.87	0128456010 4310	CY/EIALEP/INSTR / INSTRUCTIONAL MATL &
F64R1085	BLICK ART MATERIALS	254.47	254.47	0147257011 4313	SEVER HDCP/SE SEP CL/SEV / INSTR MATLS &
F64R1086	VERNIER SOFTWARE	674.47	674.47	0128000010 4310	CY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R1087	D AND H SERVICE CENTER INC.	484.88	484.88	0128000010 4310	CY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64R1088	MEDCO SPORTS MEDICINE	811.53	811.53	0142028034 4320	OXFORD/ATHLETICS/HEALTH / OTHER
F64R1089	CITY OF ANAHEIM	2,760.00	2,760.00	0122140027 5810	MA/SCH ADM / NON-INSTRUCTIONAL PROF
F64R1090	C TECH CONSTRUCTION INC.	255.00	255.00	0135230081 5610	DALE/GENERAL/MO / REPAIRS/MAINT - O/S
F64R1091	PRIMARY AND MULTISPECIALITY CL	50.00	50.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PROF
F64R1092	L.A. COUNTY OFFICE OF EDUCATIO	35.56	11.73	0146163027 4320	CDS/SCHOOL ADMIN / OTHER OFFICE/MISC
			11.73	0147257011 4320	SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISC
			12.10	0155155072 4320	BUSINESS/ GENL ADM / OTHER OFFICE/MISC
F64R1093	OCDE	193.95	43.11	0115115072 4320	EDUCATION/GENL ADM / OTHER OFFICE/MISC
			43.11	0119283011 4310	SYS/INSTR / INSTRUCTIONAL MATL & SUPPLIES
			10.77	0123140027 4320	SA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			10.77	0146163027 4320	CDS/SCHOOL ADMIN / OTHER OFFICE/MISC
			10.77	0147257011 4320	SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISC
			21.54	0155155072 4320	BUSINESS/ GENL ADM / OTHER OFFICE/MISC
			10.77	0156156072 4320	FACILITIES/GENL ADM / OTHER OFFICE/MISC
			43.11	0172172072 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
F64R1094	JAMES PUBLISHING INC.	231.19	57.80	0123140027 4320	SA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			57.80	0127000031 4320	KE/GUID / OTHER OFFICE/MISC SUPPLIES
			57.79	0146163027 4320	CDS/SCHOOL ADMIN / OTHER OFFICE/MISC
			57.80	0147257011 4320	SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISC
F64R1095	ORANGE COUNTY REGISTER	495.60	495.60	0108108110 5880	IS/E-RATE/INSTRUCTION / OTHER OPERATING
F64S0141	CONTINENTAL CHEMICAL AND SANIT	12,063.69	12,063.69	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0142	OFFICE DEPOT	32.33	32.33	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0143	SUPPLYMASTER	8,325.74	8,325.74	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES

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F64S0144	SCHOOL SPECIALTY INC	801.82	801.82	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0145	SOUTHWEST SCHOOL AND OFFICE SU	698.69	698.69	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0146	ACORN MEDIA	493.41	493.41	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0147	BREWER QUILTING AND SEWING SUP	269.53	269.53	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0148	SOUTHWEST BINDING AND LAMINATI	1,457.86	1,457.86	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0149	IMAGE APPAREL FOR BUSINESS	645.28	645.28	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0150	PLUMBMASTER	382.39	382.39	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0151	TORRINGTON BRUSH WORKS INC	100.05	100.05	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0152	BANGKIT USA INC.	22,627.50	22,627.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0153	BLICK ART MATERIALS	349.31	349.31	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0154	CERTIFIED ART SUPPLY	374.32	374.32	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0155	BISHOP CO.	400.57	400.57	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0156	BIOLOGIX SERVICE CORP. INC.	2,003.25	2,003.25	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0157	CHAMPION CHEMICAL CO.	1,824.68	1,824.68	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0158	WAXIE SANITARY SUPPLY	2,804.14	2,804.14	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0159	CCP INDUSTRIES INC	2,353.26	2,353.26	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0160	PREMIUM QUALITY LIGHTING	336.18	336.18	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0161	RAYVERN LIGHTING SUPPLY	709.21	709.21	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0162	WEST LITE SUPPLY CO INC	3,952.49	3,952.49	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0163	CANNON SPORTS INC	922.81	922.81	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0164	TOMARK SPORTS INC.	531.16	531.16	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0165	PSS	60.23	60.23	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0166	UNITED HEALTH SUPPLIES INC	188.48	188.48	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0167	JEYCO PRODUCTS INC	506.17	506.17	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES

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F64S0168	MONTGOMERY HARDWARE CO.	364.63	364.63	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0169	INDUSTRIAL DISTRIBUTION GROUP	88.24	88.24	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0170	SHAMROCK SUPPLY CO.	581.86	581.86	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0171	GALE SUPPLY CO	11,350.78	11,350.78	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0172	GLASBY MAINTENANCE SUPPLY CO.	784.72	784.72	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0173	CONTINENTAL CHEMICAL AND SANIT	1,047.97	1,047.97	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0174	PIONEER CHEMICAL CO	89.86	89.86	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0175	EMPIRE CLEANING SUPPLY	658.01	658.01	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0176	P AND R PAPER SUPPLY CO. INC.	109.65	109.65	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0177	IMAGE APPAREL FOR BUSINESS	2,497.89	2,497.89	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0178	SUPPLYMASTER	3,981.41	3,981.41	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0179	CHAMPION CHEMICAL CO.	3,917.27	3,917.27	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0180	S C MARKETING	1,437.13	1,437.13	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0181	GENERAL INDUSTRIAL TOOL AND SU	347.55	347.55	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0182	JEYCO PRODUCTS INC	222.80	222.80	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0183	SHERWIN WILLIAMS CO., THE	232.74	232.74	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0184	HARRIS OFFICE PRODUCTS	815.88	815.88	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0185	STAPLES ADVANTAGE	1,740.00	1,740.00	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0186	SCHOOL SPECIALTY INC	2,737.98	2,737.98	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0187	SOUTHWEST SCHOOL AND OFFICE SU	13,097.75	13,097.75	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0188	OFFICE DEPOT	241.04	241.04	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0189	XPEDX	2,967.86	2,967.86	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0190	CONTRACT PAPER GROUP INC.	3,307.93	3,307.93	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0191	WESTWOOD BUILDING MATERIAL	1,252.27	1,252.27	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES

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F64S0192	JEYCO PRODUCTS INC	475.30	475.30	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0193	AMERICAN MEDICAL AND HOSPITAL	1,508.50	1,508.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0194	GRAYBAR ELECTRIC COMPANY	279.42	279.42	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0195	B AND K ELECTRIC WHOLESALE	525.00	525.00	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0196	GLASBY MAINTENANCE SUPPLY CO.	662.93	662.93	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0197	P AND R PAPER SUPPLY CO. INC.	443.50	443.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0198	CONTINENTAL CHEMICAL AND SANIT	682.70	682.70	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0199	GALE SUPPLY CO	24,112.52	24,112.52	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0200	RAYVERN LIGHTING SUPPLY	1,047.20	1,047.20	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0201	WEST LITE SUPPLY CO INC	819.76	819.76	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0202	HARRIS OFFICE PRODUCTS	6,914.32	6,914.32	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0203	OFFICE DEPOT	906.82	906.82	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0204	STAPLES ADVANTAGE	363.07	363.07	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0205	SCHOOL SPECIALTY INC	2,088.35	2,088.35	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0206	SOUTHWEST SCHOOL AND OFFICE SU	4,921.65	4,921.65	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0207	OFFICE DEPOT	888.29	888.29	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0208	GAYLORD BROS	497.09	497.09	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0209	PIONEER CHEMICAL CO	2,511.01	2,511.01	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0210	BANGKIT USA INC.	22,627.50	22,627.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0211	BREWER QUILTING AND SEWING SUP	230.81	230.81	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64S0212	GALE SUPPLY CO	4,367.11	4,367.11	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
F64T0140	ZOHO CORPORATION	795.00	795.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
F64T0141	CAMBIUM LEARNING INC	699.99	699.99	0131456010 5880	BR/EIALEP/INSTR / OTHER OPERATING EXPENSES
F64T0142	UNITED STATES ACADEMIC DECATHL	494.57	494.57	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES

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F64T0143	KUTA SOFTWARE	219.81	219.81	0125261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCIONAL
F64T0144	HP DIRECT	7,424.10	7,424.10	0122456010 4410	MA/EIALEP/INSTR / EQUIPMENT -
F64T0145	TROXELL COMMUNICATIONS INC	2,666.81	2,666.81	0127456010 4410	KE/EIALEP/INSTR / EQUIPMENT -
F64T0146	HP DIRECT	5,138.02	5,138.02	0127456010 4410	KE/EIALEP/INSTR / EQUIPMENT -
F64T0147	NATIONAL GEOGRAPHIC SCHOOL PUB	1,043.97	1,043.97	0144456010 4310	LEX/EIALEP/INSTR / INSTRUCIONAL MATL &
F64T0148	HP DIRECT	7,743.06	7,743.06	0121456010 4410	WESTERN/EIALEP/INSTR / EQUIPMENT -
F64T0149	HP DIRECT	11,689.73	237.05	0120456010 4310	ANAHEIM/EIALEP/INSTR / INSTRUCIONAL MATL
			11,452.68	0120456010 4410	ANAHEIM/EIALEP/INSTR / EQUIPMENT -
F64T0150	HP DIRECT	2,903.65	2,903.65	0121456010 4410	WESTERN/EIALEP/INSTR / EQUIPMENT -
F64T0151	HP DIRECT	24,874.30	24,874.30	0142393010 4410	OXFORD/VEA-2B/INSTR / EQUIPMENT -
F64T0152	VOLOGY	11,833.64	11,833.64	0108527010 6490	MICROSOFT SETTLEMENT / EQUIPMENT - OTHER
F64T0153	HP DIRECT	26,614.99	26,614.99	0134591510 4410	WA/LOCAL GRANT/GIFTS / EQUIPMENT -
F64T0154	QWIZDOM INC.	1,400.75	1,400.75	0121456010 4310	WESTERN/EIALEP/INSTR / INSTRUCIONAL MATL
F64T0155	VSA INC	550.77	550.77	0122257511 4410	EMOTION DISTRB/SE SEP CL/SEV / EQUIPMENT -
F64T0156	HP DIRECT	4,261.91	4,261.91	0128000010 4410	CY/INSTR / EQUIPMENT - NON-CAPITALIZED
F64T0158	IPARADIGMS	4,193.74	2,096.87	0121004010 5880	WESTERN/ENGLISH/INSTR / OTHER OPERATING
			2,096.87	0121591510 5880	WESTERN/LOCAL GRANTS/GIFT / OTHER
F64T0159	AVID CENTER	515.00	515.00	0128545010 4310	CY/AVID DESTINGATION GRADUAT /
F64T0160	HP DIRECT	1,514.91	1,514.91	0132017010 4410	OV/INDUSTRIAL TECHNOLOGY / EQUIPMENT -
F64T0161	HP DIRECT	3,721.19	3,721.19	0100000510 5810	UNRESTRICTED CARRYOVER /
F64T0162	SHARPAT KITS INC	28,847.74	28,847.74	0117382510 4310	NCLB PRG IMP CORR ACTION/INSTR /
F64T0163	COMPUTER GEEKS, THE	718.81	718.81	0132456010 4410	OR/EIALEP/INSTR / EQUIPMENT -
F64T0164	SEHI COMPUTER PRODUCTS	1,186.33	453.63	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			732.70	0128140027 4410	CY/SCH ADM/SCH ADM / EQUIPMENT -
F64T0165	USC GIS RESEARCH LABORATORY	179.86	179.86	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES

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F64T0166	HP DIRECT	2,120.58	2,120.58	0128000010 4410	CY/INSTR / EQUIPMENT - NON-CAPITALIZED
F64T0167	HP DIRECT	1,357.68	318.53	0134456010 4310	WA/EIALEP/INSTR / INSTRUCTIONAL MATL &
			1,039.15	0134456010 4410	WA/EIALEP/INSTR / EQUIPMENT -
F64T0168	HP DIRECT	1,230.26	807.88	0156156072 6410	FACILITIES/GENL ADM / TECHNOLOGY -
			422.38	0156156072 6411	FACILITIES/GENL ADM / TECHNOLOGY -
F64T0169	LRP PUBLICATIONS	13,785.00	13,785.00	0119283011 4310	SYS/INSTR / INSTRUCTIONAL MATL & SUPPLIES
F64T0170	SEHI COMPUTER PRODUCTS	1,173.07	1,173.07	0140140027 4410	SOUTH/SCH ADM/SCH ADM / EQUIPMENT -
F64T0171	RENAISSANCE LEARNING INC	10,499.16	10,499.16	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
F64T0172	SEHI COMPUTER PRODUCTS	2,444.85	2,444.85	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
F64T0173	APEXSQL LLC	1,959.00	1,959.00	0100000510 5810	UNRESTRICTED CARRYOVER /
F64T0174	HP DIRECT	1,226.02	1,226.02	0104104072 4410	CERT HR/GENL ADM / EQUIPMENT -
F64T0175	HP DIRECT	1,151.06	117.45	0120487010 4310	MULTIMEDIA COMPUTER TECH/INST /
			1,033.61	0120487010 4410	MULTIMEDIA COMPUTER TECH/INST / EQUIPMENT
F64T0176	HP DIRECT	7,883.17	694.99	0144000010 4310	LEX/INSTR / INSTRUCTIONAL MATL & SUPPLIES
			7,188.18	0144000010 4410	LEX/INSTR / EQUIPMENT - NON-CAPITALIZED
F64T0177	HEROIX	2,400.00	2,400.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
F64T0178	HP DIRECT	1,013.13	20.47	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &
			992.66	0120405010 4410	TRANSP GRANT/INSTR / EQUIPMENT -
F64T0179	ABSOLUTE SOFTWARE INC	2,275.00	2,275.00	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
F64T0180	APPLE INC	3,322.69	3,322.69	0128000010 4410	CY/INSTR / EQUIPMENT - NON-CAPITALIZED
F64T0181	TROXELL COMMUNICATIONS INC	1,036.56	1,036.56	0124140027 4410	LOARA/SCH ADM / EQUIPMENT -
F64T0182	KUTA SOFTWARE	826.44	826.44	0125381010 4310	KA/ECIA1/INSTR / INSTRUCTIONAL MATL &
F64T0183	ICOULDBE.ORG INC.	3,663.50	3,663.50	0120423010 5880	AN/PERFORM ARTS/PROD ACADEMY / OTHER
F64T0184	ACORN MEDIA	452.55	452.55	0140017010 4310	SO/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
F64T0185	SEHI COMPUTER PRODUCTS	3,345.64	3,345.64	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -

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F64T0186	WORLDWIDE SUPPLY	3,035.32	3,035.32	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
F64T0187	APPLE INC	3,713.07	3,713.07	0128456010 4410	CY/EIALEP/INSTR / EQUIPMENT -
F64T0188	WORLDWIDE SUPPLY	1,165.73	1,165.73	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
F64T0189	APPLE INC	211.19	211.19	0128000024 4315	CY / L M T / LIBRARY/MEDIA/TECH SUPPLIES
F64T0190	SEHI COMPUTER PRODUCTS	1,779.72	285.84	0128000010 4310	CY/INSTR / INSTRUTIONAL MATL & SUPPLIES
F64T0191	INTRADATA INC.	149.00	1,493.88	0128000010 4410	CY/INSTR / EQUIPMENT - NON-CAPITALIZED
F64T0192	HP DIRECT	1,100.15	149.00	0120000024 5880	ANAHEIM/ L M T / OTHER OPERATING EXPENSES
F64X0479	BAY ALARM	25,000.00	60.00	0120252011 4310	ANA/MILD MODERATE/SE SEP CL/NS /
F64X0480	SMART AND FINAL IRIS CO	500.00	490.07	0120252011 4410	ANA/MILD MODERATE/SE SEP CL/NS / EQUIPMENT
F64X0481	SMART AND FINAL IRIS CO	500.00	550.08	0120261012 4410	SE RES SP(RSP)/SE RES SP/NSEV / EQUIPMENT -
F64X0482	STATER BROS	800.00	25,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
F64X0483	SMART AND FINAL IRIS CO	500.00	500.00	0138025040 4320	BALL/ASB/ANCIL / OTHER OFFICE/MISC SUPPLIES
F64X0484	GILMAN, GARY R.	1,680.00	500.00	0137025040 4310	SY/ASB/ANCIL / INSTRUTIONAL MATL &
F64X0485	REGAL AWARDS	3,000.00	800.00	0137000010 4310	SY/INSTR / INSTRUTIONAL MATL & SUPPLIES
F64X0486	DALE JUNIOR HIGH ASB	1,500.00	500.00	0134025040 4320	WA/ANCIL / OTHER OFFICE/MISC SUPPLIES
F64X0487	GANAHL LUMBER CO	1,200.00	1,680.00	0151508140 4320	ATH FOUNDATION/ANCILLARY / OTHER
F64X0488	JOSTENS	3,000.00	3,000.00	0151508140 4320	ATH FOUNDATION/ANCILLARY / OTHER
F64X0489	GUNTERS ATHLETIC SERVICE	2,000.00	1,500.00	0135054040 5810	DALE/AFTSCHL/ANCIL / NON-INSTRUTIONAL
F64X0490	SMART AND FINAL IRIS CO	835.00	1,200.00	0134591510 4310	WA/LOCAL GRANT/GIFTS / INSTRUTIONAL MATL
F64X0491	GUNTERS ATHLETIC SERVICE	2,000.00	3,000.00	0122000031 4320	MA/GUID / OTHER OFFICE/MISC SUPPLIES
F64X0492	ORANGEVIEW JR HIGH SCHOOL	1,000.00	2,000.00	0127028081 5560	KENNEDY/ATHLETICS/FIELD SUPP / LAUNDRY
F64X0493	US HEALTHWORKS MEDICAL GROUP	1,000.00	835.00	0120013010 4310	ANAHEIM/HECT/INSTR / INSTRUTIONAL MATL &
			2,000.00	0122028081 5630	MAGNOLIA/ATHLETICS/FIELD SUPP /
			1,000.00	0132054040 5810	OR/AFTSCHL/ANCIL / NON-INSTRUTIONAL PROF
			1,000.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUTIONAL PROF



**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT**

BOARD OF TRUSTEES MEETING 01/19/2012

FROM 11/15/2011 TO 01/09/2012

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
F64X0494	WALKER JR HIGH SCHOOL	1,200.00	1,200.00	0134054040 5810	WA/AFTER SCHOOL/ANCILLARY /
	Fund 01 Total:	2,506,847.22			
	Fund 25 Total:	14,400.00			
	Fund 45 Total:	215,229.30			
	Fund 69 Total:	1,161.77			
	<b>Total Amount of Purchase Orders:</b>	<b>2,737,638.29</b>			

# Purchase Orders - Detail

## Anaheim School Dist/Food Services

1/11/2012 9:09:02 AM

Vendor Name	PO No.	P.O. Date	Date Needed	Revised Needed Date	Account No.	Use Vendor Numbers
<b>ACTION SALES</b>	<b>24391</b>	<b>12/1/2011</b>	<b>12/23/2011</b>		<b>4300</b>	<input type="checkbox"/>
Qty	Unit	Item No.	Description	Unit Cost	Extended Cost	
5	1	1111	Convection Oven, Gas	\$12,025.00	\$60,125.00	
5	1	1111	6" casters(set) for double ovens/lieu of legs	\$180.00	\$900.00	
5	1	1111	Gas Manifold for double ovens	\$81.00	\$405.00	
5	1	1111	DORMAT 1675KIT2S48 Sfty Gas Cnctr	\$138.00	\$690.00	
					<b>Sales Tax:</b>	\$4,814.31
					<b>P.O. Total:</b>	\$66,934.31
<b>ACTION SALES</b>	<b>24392</b>	<b>12/2/2011</b>	<b>12/23/2011</b>		<b>4300</b>	<input type="checkbox"/>
Qty	Unit	Item No.	Description	Unit Cost	Extended Cost	
12	1	1111	Dunnage Rack, Perforated DRS480181	\$138.00	\$1,656.00	
6	1	1111	Dunnage Rack, Perforated DRS300131	\$105.00	\$630.00	
5	1	1111	Milk Cooler	\$2,283.00	\$11,415.00	
					<b>Sales Tax:</b>	\$1,061.83
					<b>P.O. Total:</b>	\$14,762.83
<b>ACTION SALES</b>	<b>24393</b>	<b>12/8/2011</b>	<b>1/20/2012</b>		<b>4300</b>	<input type="checkbox"/>
Qty	Unit	Item No.	Description	Unit Cost	Extended Cost	
10	EA	1826DTC157	Cambro Camcart Double Cavity	\$1,050.00	\$10,500.00	
2	EA	UPCH1600HI	Ultra Camcart Heated Carrier	\$2,268.00	\$4,536.00	
					<b>Sales Tax:</b>	\$1,165.29
					<b>P.O. Total:</b>	\$16,201.29
<b>ACTION SALES</b>	<b>24396</b>	<b>12/13/2011</b>	<b>1/9/2012</b>		<b>4300</b>	<input type="checkbox"/>
Qty	Unit	Item No.	Description	Unit Cost	Extended Cost	
1	1	1111	Refrigerator - Roll In Traulsen ARI232HUT-FHS	\$7,459.00	\$7,459.00	
					<b>Sales Tax:</b>	\$578.07
					<b>P.O. Total:</b>	\$8,037.07
					<b>Vendor Total:</b>	\$105,935.50
<b>CHEFS TOYS</b>	<b>24398</b>	<b>12/19/2011</b>	<b>12/19/2011</b>		<b>4300</b>	<input type="checkbox"/>
Qty	Unit	Item No.	Description	Unit Cost	Extended Cost	
1	EA	KGL-80-T	Cleveland Range Tilt 80 Gal KettlePER: 104632	\$21,602.74	\$21,602.74	
1	EA	TD2	2" Tangent Draw-off valve with strain	\$1,015.12	\$1,015.12	
1	EA	316G2	316 S/S Liner for kettle	\$432.05	\$432.05	
1	EA	CHS80	Spring Assisted Cover (80 Gal)	\$1,463.95	\$1,463.95	
1	EA	DPKT	Double Panty Faucet	\$327.19	\$327.19	
1	EA	PCK	Pan Carrier	\$322.99	\$322.99	
1	EA	KAK	Kettly Accessory Kit	\$608.23	\$608.23	
1	EA	Warranty	One Year extended Warranty Parts and Labor	\$1,857.09	\$1,857.09	
1	EA	Freight	Drop Ship To Warehouse	\$850.00	\$850.00	
1	EA	Installation	Installation For Above	\$1,500.00	\$1,500.00	
					<b>Sales Tax:</b>	\$1,997.35
					<b>P.O. Total:</b>	\$31,976.71
<b>CHEFS TOYS</b>	<b>24399</b>	<b>12/19/2011</b>	<b>12/19/2011</b>		<b>4300</b>	<input type="checkbox"/>
Qty	Unit	Item No.	Description	Unit Cost	Extended Cost	
5	EA	1744	Shelf NSF Chrome 18x48	\$16.72	\$83.60	
4	EA	1789	Shelf NSF Post Chrome 74"/Leveling	\$6.49	\$25.96	
12	EA	1777	Shelf NSF Chrome 18x72	\$23.21	\$278.52	
12	EA	1789	Shelf NSF Post 74" w/ Leveling	\$6.49	\$77.88	
1	EA	5500	Shipping For Above	\$20.00	\$20.00	

# Purchase Orders - Detail

## Anaheim School Dist/Food Services

1/11/2012 9:09:02 AM

Vendor Name	PO No.	P.O. Date	Date Needed	Revised Needed Date	Account No.	Use Vendor Numbers
<b>CHEFS TOYS</b>	24399	12/19/2011	12/19/2011		4300	<input type="checkbox"/>
<b>Qty</b>	<b>Unit</b>	<b>Item No.</b>	<b>Description</b>		<b>Unit Cost</b>	<b>Extended Cost</b>
					<b>Sales Tax:</b>	\$37.67
					<b>P.O. Total:</b>	\$523.63
					<b>Vendor Total:</b>	\$32,500.34
<b>HOBART CORPORATION</b>	24394	12/12/2011	12/12/2011		5600	<input type="checkbox"/>
<b>Qty</b>	<b>Unit</b>	<b>Item No.</b>	<b>Description</b>		<b>Unit Cost</b>	<b>Extended Cost</b>
1	1	Inv 30246418	Remvd tray stuck in door		\$147.25	\$147.25
					<b>Sales Tax:</b>	\$0.00
					<b>P.O. Total:</b>	\$147.25
					<b>Vendor Total:</b>	\$147.25
<b>SEHI-PROCOMP COMPUTER PRODUCTS</b>	24402	1/9/2012	1/13/2012		4300	<input type="checkbox"/>
<b>Qty</b>	<b>Unit</b>	<b>Item No.</b>	<b>Description</b>		<b>Unit Cost</b>	<b>Extended Cost</b>
50	1	1111	CE285A Print Cartridge		\$56.50	\$2,825.00
					<b>Sales Tax:</b>	\$218.94
					<b>P.O. Total:</b>	\$3,043.94
					<b>Vendor Total:</b>	\$3,043.94
<b>DISCOUNT DIRECTIONALS</b>	24395	12/12/2011	12/12/2011		4300	<input type="checkbox"/>
<b>Qty</b>	<b>Unit</b>	<b>Item No.</b>	<b>Description</b>		<b>Unit Cost</b>	<b>Extended Cost</b>
1	1	Inv 54492	F-2.5M Standard Blockader w/sign plte/hndle		\$1,363.92	\$1,363.92
					<b>Sales Tax:</b>	\$0.00
					<b>P.O. Total:</b>	\$1,363.92
					<b>Vendor Total:</b>	\$1,363.92
<b>CARGILL, INCORPORATED</b>	24403	12/29/2011	12/30/2011		4700	<input type="checkbox"/>
<b>Qty</b>	<b>Unit</b>	<b>Item No.</b>	<b>Description</b>		<b>Unit Cost</b>	<b>Extended Cost</b>
1	1	Inv 29002119	Diced egg, egg wrap		\$1,740.00	\$1,740.00
					<b>Sales Tax:</b>	\$0.00
					<b>P.O. Total:</b>	\$1,740.00
					<b>Vendor Total:</b>	\$1,740.00

Show all data where the Order Date is between 11/15/2011 and 1/9/2012

ANAHEIM UHSD 01/11/12 Vendor Check Register Page 1  
WED, JAN 11, 2012, 8:11 AM --req: KORR-----leg: 64 -----loc: 64FISCAL--Job: 12170409 #J461--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
A U H S D FOOD SERVIC	V6400023	4390	18.86	18.86	00099703V6408830 N067744 64 64690069000605895
ANAHEIM HIGH SCHOOL	V6400260	8699	448.22	448.22	00099704
BALL JR HIGH SCHOOL	V6400433	8699	170.81	170.81	00099705
BROOKHURST JUNIOR HIG	V6400602	8699	405.17	405.17	00099706
CYPRESS HS ASB	V6405640	8699	436.14	436.14	00099707
DALE JUNIOR HIGH ASB	V6405581	8699	36.49	36.49	00099708
KATELLA HIGH SCHOOL	V6402515	8699	438.25	438.25	00099709
KENNEDY HIGH SCHOOL	V6402571	8699	461.31	461.31	00099710
LEXINGTON JUNIOR HIGH	V6402729	8699	371.21	371.21	00099711
LOARA ASB	V6402803	8699	241.38	241.38	00099712
MAGNOLIA HIGH SCHOOL	V6402920	8699	203.65	203.65	00099713
MONTGOMERY HARDWARE C	V6405624	4355	8,158.15	8,158.15	00099714
ORANGEVIEW JR HIGH SC	V6403468	8699	288.27	288.27	00099715
OXFORD ACADEMY	V6403485	8699	273.14	273.14	00099716
PENNER PARTITIONS INC	V6403625	4355	275.84	275.84	00099717
RUSSELL SIGLER INC.	V6410420	4347	3,165.73	3,165.73	00099718
SAVANNA HIGH SCHOOL	V6404130	8699	586.86	586.86	00099719
SCHOLASTIC INC	V6404150	4310	154.00	154.00	00099720
SCHOOL SPECIALTY INC	V6404173	4310	162.82	162.82	00099721
		4320	1,445.42	1,445.42	
		4337	216.21	216.21	
SCIENCE KIT INC AND B	V6404183	4310	122.16	122.16	00099722
SHAMROCK SUPPLY CO.	V6409920	9320	156.24	156.24	00099723

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SIEMENS WATER TECHNOL	V6408457	5610	353.28	353.28	00099724
SMART AND FINAL IRIS	V6404306	4310 4320	618.87 23.98	642.85	00099725
SO CAL OFFICE TECHNOL	V6406339	4320	2,184.85	2,184.85	00099726
SOCCER CENTRAL	V6404320	4310	760.72	760.72	00099727
SOUTH JR.H.S. ASB	V6404362	8699	302.40	302.40	00099728
SOUTHWEST SCHOOL AND	V6404383	9320	2,042.75	2,042.75	00099729
STAPLES ADVANTAGE	V6410116	4310 4320	1,846.68 228.16	2,074.84	00099730
SUPPLYMASTER	V6404538	4310 4320	79.48 1,209.43	1,288.91	00099731
WALKER JR HIGH SCHOOL	V6404990	8699	52.88	52.88	00099732
WESTERN HIGH SCHOOL A	V6405044	8699	416.57	416.57	00099733
ACS BILLING SERVICE	V6400072	5580	3,365.12	3,365.12	00099734
ALBERTSONS STORE	V6400142	4310	67.47	67.47	00099735
ALVARADO PAINTING, A	V6406348	5610	1,925.00	1,925.00	00099736
ARMSTRONG, IAN	V6408439	5220	55.50	55.50	00099737
B AND M LAWN AND GARD	V6400423	4347	1,234.59	1,234.59	00099738
BLICK ART MATERIALS	V6401357	4310	790.54	790.54	00099739
BOWHAY, JENNIFER	V6407058	5210	700.00	700.00	00099740
BUDDY'S ALL STARS INC	V6406311	4310	332.86	332.86	00099741
C.A.S.H.	V6400650	5210	460.00	460.00	00099742
CALIFORNIA DEPT. OF J	V6400689	5880	4,631.00	4,631.00	00099743
CHENTEE, JANET	V6405658	5220	91.02	91.02	00099744

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CINNAMON HILLS YOUTH	V6407425	5860	32,592.00	32,592.00	00099745
COCO PRINTING AND GRA	V6410045	4320	1,414.73	1,414.73	00099746
CONSOLIDATED DISPOSAL	V6401069	5580	6,210.58	6,210.58	00099747
DUCA, JASON	V6407065	5220	119.32	119.32	00099748
EWING IRRIGATION PROD	V6401634	4347	548.93	548.93	00099749
EXPRESS PIPE AND SUPP	V6401644	4355	30.37	30.37	00099750
GONZALEZ, LAURA	V6410576	5220	114.89	114.89	00099751
KEMP, CHRISTINE	V6400923	5220	81.59	81.59	00099752
KING, DON JAY	V6408028	5210	21.09	21.09	00099753
KRUEGER, CELESTE	V6409442	5220	128.76	128.76	00099754
LOPEZ, CYNTHIA D.	V6407771	5220	97.13	97.13	00099755
OCDE	V6403452	5210 5880	450.00 2,800.00	3,250.00	00099756
REVOLVING CASH FUND	V6405189	4320 4355 4390 5210 5610 5870 5880 5910	129.35 10.00 578.63 2,566.00 469.35 367.40 1,442.87 3,259.03	8,822.63	00099757
SEHI COMPUTER PRODUCT	V6404221	4310 4320 4410	2,682.51 1,831.75 4,040.12	8,554.38	00099758
TUPARAN, LUIS	V6410822	5220	126.93	126.93	00099759
ACORN MEDIA	V6400068	4310	8,033.00	8,033.00	00099761

\*\*\* CHECK GAP \*\*\*

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BANK OF AMERICA ACCOU	V6407184	5880	22,579.33	22,579.33	00099762
FOLLETT EDUCATIONAL S	V6401724	4150 4310	134,967.33 79.17	135,046.50	00099763
GAS COMPANY, THE	V6404372	5510	17,902.91	17,902.91	00099764
GASELPA	V6406517	5805	7,016.79	7,016.79	00099765
GLASBY MAINTENANCE SU	V6401863	4347 9320	177.64 1,039.53	1,217.17	00099766
GOLDEN WEST MEDICAL C	V6401892	5810	244.00	244.00	00099767
GOODWILL IND. OF O.C.	V6400379	5810	134.00	134.00	00099768
GRAINGER	V6404982	4376	164.37	164.37	00099769
HERNANDEZ, JOSE	V6408762	5880	1,140.00	1,140.00	00099770
IMAGE APPAREL FOR BUS	V6402628	4320	391.62	391.62	00099771
IMPERIAL PRODUCTS INC	V6402137	9320	300.49	300.49	00099772
IPC USA INC.	V6410467	4381 4382	28,628.84 26,257.39	54,886.23	00099773
OC CUSTOM VINYL GRAPH	V6410845	4320	754.25	754.25	00099774
ORANGE COUNTY SANITAT	V6405668	5580	112,064.00	112,064.00	00099775
SURVEYMONKEY.COM	V6409962	5310	299.00	299.00	00099776
TEXTBOOK WAREHOUSE	V6404663	4150	4,645.15	4,645.15	00099777
THINK SOCIAL PUBLISHI	V6409144	4310	554.91	554.91	00099778
THINKING MAPS INC.	V6409045	4310	4,854.14	4,854.14	00099779
THOMPSON'S BUILDING M	V6404721	4347	74.56	74.56	00099780
TIME FOR KIDS	V6404730	4316	110.50	110.50	00099781
TOYS FOR SPECIAL CHIL	V6401583	4314	231.85	231.85	00099782

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
TREE HOUSE INC, THE	V6410663	4310 4320	112.66 198.69	311.35	00099783
US GAMES INC	V6404813	4310	4,465.39	4,465.39	00099784
VISION COMMUNICATIONS	V6404955	4310	1,130.15	1,130.15	00099785
WALTERS WHOLESale	V6409053	4355	200.68	200.68	00099786
WARD'S NATURAL SCIENC	V6404999	4310	314.67	314.67	00099787
WEST LITE SUPPLY CO I	V6405035	9320	633.57	633.57	00099788
WEST PAYMENT CENTER	V6407958	5880	124.45	124.45	00099789
WESTRUX INTERNATIONAL	V6405053	4376	208.89	208.89	00099790
WILLIAM V MACGILL AND	V6402896	9320	286.72	286.72	00099791
WIZARD SPORTS EQUIPME	V6408081	4310	1,525.74	1,525.74	00099792
ZAHOUREK SYSTEMS INC.	V6410896	4310	4,290.05	4,290.05	00099793
*** CHECK GAP ***					
A AND W ELECTRIC MOTO	V6400015	5610	191.17	191.17	00099795
A LINE INC	V6409724	5610	475.00	475.00	00099796
AAA ELECTRIC MOTOR SA	V6400033	4347 4355	1,501.24 250.59	1,751.83	00099797
AARDVARK CLAY AND SUP	V6400035	4310	505.78	505.78	00099798
ABLENET	V6405539	4314	500.85	500.85	00099799
ACORN MEDIA	V6400068	4310 9320	1,357.65 1,713.23	3,070.88	00099800
ACOUSTICAL MATERIAL S	V6400070	4355	625.08	625.08	00099801
ACS BILLING SERVICE	V6400072	5580	8,612.38	8,612.38	00099802
ACTION DOOR REPAIR CO	V6400081	5610	1,932.90	1,932.90	00099803



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALBRIGHT LIGHTING PLA	V6410869	4355	517.01	517.01	00099804
ALEKS CORPORATION	V6409330	5880	525.00	525.00	00099805
ALLIANCE ENVIRONMENTA	V6400169	5610	9,086.14	9,086.14	00099806
ALT REV CASH FUND	V6405194	4311	205.70	983.08	00099807
		4320	440.76		
		4321	74.26		
		4327	17.29		
		4334	19.11		
		4337	166.13		
		4390	59.83		
ALT REV CASH FUND	V6405195	4320	292.93	632.87	00099808
		4390	228.94		
		5210	111.00		
ALT REV CASH FUND	V6405195	4318	144.22	938.46	00099809
		4320	66.74		
		4323	727.50		
ALT REV CASH FUND	V6405196	4310	497.35	989.56	00099810
		5880	492.21		
ALT REV CASH FUND	V6405196	4333	232.26	232.26	00099811
ALT REV CASH FUND	V6405197	4310	662.69	993.46	00099812
		5880	330.77		
ALT REV CASH FUND	V6405197	4310	30.11	65.10	00099813
		4347	34.99		
ALT REV CASH FUND	V6405198	4310	147.19	257.88	00099814
		4320	77.74		
		4347	32.95		
ALTERNATIVE REVOLVING	V6400190	4310	39.08	65.74	00099815
		4390	26.66		
ANAHEIM DISPOSAL	V6400256	5580	4,383.52	4,383.52	00099816
APPLE INC	V6400319	4410	1,952.04	1,952.04	00099817

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
APPLETREE ANSWERING S	V6403802	5918	690.00	690.00	00099818
ARCIMATE MANUFACTURING	V6410685	9320	1,227.60	1,227.60	00099819
ART SUPPLY WAREHOUSE	V6400350	4310	746.61	746.61	00099820
COSTUME CITY INC, THE	V6410879	4410	2,090.36	2,090.36	00099821
CROWN TROPHY	V6401151	4310	623.33	623.33	00099822
CRYSTAL CLEANERS	V6410548	5560	1,615.00	1,615.00	00099823
DUNN EDWARDS PAINTS	V6401448	4355	127.34	127.34	00099824
ECONOMY RENTALS INC	V6401478	5610 5620	105.22 375.02	480.24	00099825
EMPIRE CLEANING SUPPL	V6406243	9320	129.30	129.30	00099826
EXPRESS PIPE AND SUPP	V6401644	4355	471.05	471.05	00099827
F.M. THOMAS AIR CONDI	V6401651	5610	9,672.42	9,672.42	00099828
FEDERAL EXPRESS	V6401675	5721 5910	5.05 159.17	164.22	00099829
*** VOID CONTINUE ***	VOID.CONTINU		0.00	0.00	00099830
FENN TERMITE AND PEST	V6401679	5610	1,946.00	1,946.00	00099831
GIANNELLI ELECTRIC IN	V6401857	5610	4,257.42	4,257.42	00099832
HARRIS OFFICE PRODUCT	V6410267	4310 4320 9320	901.78 427.36 1,541.91	2,871.05	00099833
HOME DEPOT	V6405234	4347 4355	47.15 844.02	891.17	00099834
INSTITUTE FOR APPLIED	V6408461	5860	18,881.00	18,881.00	00099835
J.W. PEPPER AND SON I	V6402214	4310	409.13	409.13	00099836
JEYCO PRODUCTS INC	V6402332	9320	1,810.33	1,810.33	00099837

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
JIM'S MUSIC CENTER	V6402345	4310	488.89	488.89	00099838
KREY, PAMELA	V6408520	5210	259.62	259.62	00099839
LETTER PERFECT SIGNS	V6402726	4355	566.60	566.60	00099840
MAGNOLIA HIGH SCHOOL	V6402920	5810	3,200.00	3,200.00	00099841
MAXIAIDS	V6403039	4310	40.15	40.15	00099842
OCDE	V6403452	5310	250.00	250.00	00099843
OCDE	V6403452	5210	1,350.00	1,350.00	00099844
OFFICE DEPOT	V6403421	4310	57.12	608.10	00099845
		4320	232.69		
		9320	318.29		
ORCO DOOR CLOSER SERV	V6403472	4355	2,504.12	2,504.12	00099846
WESTEL COMMUNICATION	V6405039	5610	2,463.71	2,463.71	00099847
*** CHECK GAP ***					
BROOKS INSTALLATIONS	V6403919	5610	2,180.00	2,180.00	00099849
EXCELERATE SOFTWARE I	V6405107	5880	7,000.00	7,000.00	00099850
4IMPRINT	V6405290	4320	245.08	245.08	00099851
A U H S D FOOD SERVIC	V6400023	4390	80.81	80.81	00099852
A Z PARTS SALES	V6409623	4376	214.76	1,104.74	00099853
		4385	889.98		
A1 TRANSMISSION SERVI	V6400030	4370	1,642.00	2,492.00	00099854
		5610	850.00		
ADT SECURITY SYSTEMS	V6400100	5610	496.92	505.78	00099855
		5620	8.86		
ANAHEIM UNION HIGH SC	V6400267	5454	50,219.72	50,219.72	00099856
ARAMARK UNIFORM SERVI	V6407528	4388	545.89	545.89	00099857

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AT AND T MCI	V6406157	5918	612.91	612.91	00099858
AXLE TRANSMISSION XCH	V6405352	4376	408.36	408.36	00099859
B AND H PHOTO VIDEO I	V6400422	4310	5,194.61	7,034.03	00099860
		4410	1,839.42		
B AND K ELECTRIC WHOL	V6400623	4355	2,347.50	2,347.50	00099861
B AND M LAWN AND GARD	V6400423	4347	473.26	473.26	00099862
BACH COMPANY, THE	V6407748	4410	968.67	968.67	00099863
BAVCO	V6407678	4347	239.03	770.82	00099864
		4355	531.79		
BEE BUSTERS	V6400472	5610	250.00	250.00	00099865
BELL PIPE AND SUPPLY	V6400476	4355	49.83	49.83	00099866
BIOMETRICS4ALL INC	V6409224	5880	77.25	77.25	00099867
BLICK ART MATERIALS	V6401357	4310	560.50	560.50	00099868
BOBCAT OF CERRITOS IN	V6410676	4347	158.18	158.18	00099869
ESN SPORTS	V6400615	4310	8,982.43	8,982.43	00099870
C2 REPROGRAPHICS	V6408990	5880	968.91	968.91	00099871
CHILDHOOD LANGUAGE CE	V6410491	5210	540.00	540.00	00099872
CITY AUTO TOP	V6400953	4370	402.25	402.25	00099873
CITY OF ANAHEIM	V6400957	5520	22.26	592.68	00099874
		5580	570.42		
CORREIA, FRANCES	V6401738	5220	127.59	127.59	00099875
DATALINK NETWORKS	V6409172	5810	2,500.00	2,500.00	00099876
DEPT. OF GENERAL SERV	V6401330	4370	1,765.00	1,765.00	00099877
DHK PLUMBING AND PIPI	V6409955	5610	1,625.00	1,625.00	00099878

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DRAKE SUPPLY COMPANY	V6406285	4376	65.86	65.86	00099879
DUNN EDWARDS PAINTS	V6401448	4355	200.08	200.08	00099880
GANAHL LUMBER CO	V6401804	4355	641.58	641.58	00099881
GLASBY MAINTENANCE SU	V6401863	4347	491.95	491.95	00099882
HOWARD INDUSTRIES	V6402088	4347	177.92	177.92	00099883
HUMAN KINETICS	V6402096	4310	129.46	129.46	00099884
J.W. PEPPER AND SON I	V6402214	4310	217.51	217.51	00099885
KONICA MINOLTA BUSINE	V6403156	5620	3,726.72	3,726.72	00099886
LAIOLA, JIM	V6402340	5610	260.00	260.00	00099887
LANGUAGE NETWORK INC	V6409301	5810	295.00	295.00	00099888
MEJIA, YOLANDA	V6405136	5610	336.51	336.51	00099889
MOUSA, LINA	V6410403	5220	60.77	60.77	00099890
NATIONAL PROFESSIONAL	V6403299	4320	811.00	811.00	00099891
NEW HAVEN YOUTH AND F	V6407247	5860	2,477.48	2,477.48	00099892
OCCF HEEF	V6409382	5210	625.00	625.00	00099893
OCDE	V6403452	5310	400.00	400.00	00099894
OFFICE DEPOT	V6403421	4320	228.43	228.43	00099895
ORCO DOOR CLOSER SERV	V6403472	4355	671.07	671.07	00099896
ORVAC ELECTRONICS	V6403479	4320 4355	85.33 80.22	165.55	00099897
OXFORD ACADEMY	V6403485	5810	1,921.00	1,921.00	00099898
PATTON SALES CORP.	V6403579	4310	474.10	474.10	00099899
PIONEER CHEMICAL CO	V6403672	9320	2,511.00	2,511.00	00099900

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PIPS	V6407384	3601 3602	194,329.43 64,776.48	259,105.91	00099901
PITNEY BOWES	V6403677	5620	2,553.00	2,553.00	00099902
POOL SUPPLY OF ORANGE	V6403700	4347	943.38	943.38	00099903
PRAXAIR	V6403719	4355	467.02	467.02	00099904
RED ROCK CANYON SCHOO	V6410336	5860	2,625.00	2,625.00	00099905
REEL LUMBER SERVICE	V6403871	4310	526.16	526.16	00099906
REFRIGERATION SUPPLIE	V6403873	4347	771.01	771.01	00099907
RHODE ISLAND NOVELTY	V6407641	4310	151.62	151.62	00099908
ROCKWELL MEDICAL SUPP	V6410912	9320	139.65	139.65	00099909
S C MARKETING	V6404053	9320	969.75	969.75	00099910
SARGENT WELCH LLC	V6404124	4310	4,039.53	4,039.53	00099911
SARGENT WELCH LLC	V6404124	4310	374.81	374.81	00099912
SCHOOL SPECIALTY INC	V6404173	4310 4320 9320	21,738.63 71.06 494.96	22,304.65	00099913
SCHORR METALS INC	V6404179	4355	312.14	312.14	00099914
SEHI COMPUTER PRODUCT	V6404221	4310 4334	1,170.12 44.85	1,214.97	00099915
SHOW OFF DESIGNS INC.	V6405794	4310	5,335.26	5,335.26	00099916
SO CAL OFFICE TECHNOL	V6406339	4320	5,116.24	5,116.24	00099917
SOUTH JHS ASB	V6405227	5810	465.00	465.00	00099918
SPEECH AND LANGUAGE	V6404400	5860	12,235.88	12,235.88	00099919
SPORT CHALET TEAM SAL	V6407998	4310	431.28	431.28	00099920

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
STAPLES ADVANTAGE	V6410116	9320	252.39	252.39	00099921
TROXELL COMMUNICATION	V6404796	4410	675.46	675.46	00099922
TURF STAR INC	V6404805	4347	258.54	258.54	00099923
UNITED HEALTH SUPPLIE	V6404851	9320	165.28	165.28	00099924
UNITED PARCEL SERVICE	V6408429	5910	318.57	318.57	00099925
US AIR CONDITIONING D	V6404317	4347	170.00	170.00	00099926
VITAL LINK ORANGE C	V6404963	5805	2,500.00	2,500.00	00099927
WARD'S NATURAL SCIENC	V6404999	4310	211.43	211.43	00099928
WESTEL COMMUNICATION	V6405039	5610	210.00	210.00	00099929
WILLIAM V MACGILL AND	V6402896	4320	182.18	182.18	00099930
*** CHECK GAP ***					
AUGUSTIN EGELSEE LLP	V6407847	5850	7,500.00	7,500.00	00099935
FIVE STAR RUBBER STAM	V6405116	5712	22.52	22.52	00099936
FLEET SERVICES INC	V6405625	4370	114.57	882.41	00099937
		4376	614.92		
		4385	152.92		
GALLS	V6410497	4380	419.44	419.44	00099938
GARY'S RADIATOR SERVI	V6401818	4370	492.86	492.86	00099939
GASELEA	V6406517	5805	5,295.32	5,295.32	00099940
GRAINGER	V6404982	4347	99.12	1,616.09	00099941
		4355	1,516.97		
H AND H AUTO PARTS WH	V6401967	4370	112.72	674.54	00099942
		4375	20.42		
		4376	59.97		
		4385	481.43		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HERITAGE SCHOOL	V6402041	5860	4,410.00	4,410.00	00099943
HOWARD INDUSTRIES	V6402088	4347	118.05	118.05	00099944
JEYCO PRODUCTS INC	V6402332	4375 4387	2,608.07 3,178.19	5,786.26	00099945
MAACO	V6402890	4370 5610	650.83 118.00	768.83	00099946
MOBILE INDUSTRIAL SUP	V6407890	4375	56.00	56.00	00099947
MONTGOMERY HARDWARE C	V6405624	4355	62.71	62.71	00099948
NEW DIRECTIONS FOR AC	V6410889	5805	23,921.00	23,921.00	00099949
ORGANIZED SPORTSWEAR	V6403474	4310	1,669.59	1,669.59	00099950
PARKER AND COVERT LLP	V6403544	5821	5,449.52	5,449.52	00099951
PROJECT LEAD THE WAY	V6410754	5880	23,497.05	23,497.05	00099952
THINKING MAPS INC.	V6409045	5805	13,700.00	13,700.00	00099953
*** CHECK GAP ***					
GOLDEN STATE WATER CO	V6408018	5530	22,182.31	22,182.31	00099955
IDEAS UNLIMITED SEMIN	V6409419	5210	895.00	895.00	00099956
ACES	V6409808	5860	3,206.25	3,206.25	00099957
CITY OF ANAHEIM	V6400957	5520 5530 5580	101,675.65 21,597.87 18,677.37	141,950.89	00099958
DEVEREUX TEXAS TREATM	V6401339	5860	4,149.72	4,149.72	00099959
FARR'S CUSTOM CARBIDE	V6410142	4355	66.40	66.40	00099960
GUNTHERS ATHLETIC SER	V6401962	5560	2,253.93	2,253.93	00099961
HOME DEPOT	V6405234	4320 4347	106.11 95.27	1,409.14	00099962



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4355	1,187.38		
		4375	20.38		
ICS SERVICE CO	V6406452	5620	540.00	540.00	00099963
IMPERIAL PRODUCTS INC	V6402137	4355	4,796.54	4,796.54	00099964
INSTA GRAPHIC SYSTEMS	V6410911	4310	279.56	279.56	00099965
KNOWLAND CONSTRUCTION	V6409073	6291	1,024.00	1,024.00	00099966
*** CHECK GAP ***					
FIVE STAR RUBBER STAM	V6405116	4310	373.02	373.02	00099971
HP DIRECT	V6408671	4410	562.75	562.75	00099972
JEYCO PRODUCTS INC	V6402332	9320	168.93	168.93	00099973
MUSEUM OF TOLERANCE	V6403225	5880	682.00	682.00	00099974
NEXTEL COMMUNICATIONS	V6403356	5918	534.39	534.39	00099975
ONE STOP PARTS SOURCE	V6406259	4370	87.41	87.41	00099976
ORANGE COUNTY REGISTE	V6403461	4410	991.20	991.20	00099977
*** CHECK GAP ***					
FLAGHOUSE INC	V6401703	4310	81.55	81.55	00099980
FLINN SCIENTIFIC INC	V6401708	4310	8,563.44	8,563.44	00099981
FOLLETT EDUCATIONAL S	V6401724	4150	2,408.61	2,408.61	00099982
*** VOID CONTINUE *** VOID.CONTINU					
			0.00	0.00	00099983
JACKSONS A S BREA	V6406346	4347	431.14	3,117.62	00099984
		4370	740.97		
		4376	970.57		
		4384	218.65		
		4385	756.29		
LANGUAGE NETWORK INC	V6409301	5810	590.10	590.10	00099985

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MC FADDEN DALE HARDWA	V6403056	4347	290.24	684.12	00099986
		4355	343.02		
		4385	50.86		
*** CHECK GAP ***					
ALT REV CASH FUND	V6405194	4310	174.72	636.72	00099990
		4320	193.35		
		4390	268.65		
ALT REV CASH FUND	V6405195	4310	168.50	191.60	00099991
		4320	23.10		
ALT REV CASH FUND	V6405196	4310	284.02	445.57	00099992
		4390	18.99		
		5910	142.56		
ALT REV CASH FUND	V6405197	4310	877.36	885.97	00099993
		4320	8.61		
ALT REV CASH FUND	V6405198	4347	40.98	80.98	00099994
		5210	40.00		
ALT REV CASH FUND	V6405198	4310	80.79	146.85	00099995
		4320	66.06		
ALTERNATIVE REVOLVING	V6400190	4310	708.09	722.56	00099996
		5910	14.47		
INCLUSIVE EDUCATION A	V6410158	5860	2,179.50	2,179.50	00099997
*** CHECK GAP ***					
BUREAU OF EDUCATION A	V6400627	5210	229.00	229.00	00100002
CANNON SPORTS INC	V6400749	4310	12,566.82	12,566.82	00100003
CHILD SHUTTLE	V6406415	5870	1,744.00	1,744.00	00100004
CINNAMON HILLS YOUTH	V6407425	5860	6,480.00	6,480.00	00100005
CITY OF ANAHEIM	V6400957	5520	106,191.83	119,629.83	00100006
		5530	6,871.93		
		5580	6,566.07		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DEPARTMENT OF GENERAL	V6409862	5821	92.00	92.00	00100007
GALE SUPPLY CO	V6401798	9320	3,735.78	3,735.78	00100008
GANAHL LUMBER CO	V6401804	4355	1,063.51	1,063.51	00100009
GILMAN, GARY R.	V6410259	4320	380.00	380.00	00100010
GONZALES, SUSANA	V6410931	5454	299.99	299.99	00100011
GOODWILL IND. OF O.C.	V6400379	5810	124.00	124.00	00100012
GRAINGER	V6404982	4347 4355	817.36 170.96	988.32	00100013
GREATER ANAHEIM SELPA	V6401927	8311	184,937.75	184,937.75	00100014
GUNTERS ATHLETIC SER	V6401962	4310 5560	1,478.84 713.25	2,192.09	00100015
HARRIS OFFICE PRODUCT	V6410267	4310 9320	424.61 710.64	1,135.25	00100016
HIGHSMITH CO INC	V6402047	4310	406.31	406.31	00100017
HOME DEPOT	V6405234	4347 4355	11.82 1,035.28	1,047.10	00100018
HOWARD INDUSTRIES	V6402088	4347	417.29	417.29	00100019
PITNEY BOWES	V6403677	5910	6,908.00	6,908.00	00100020
PROMAC IMAGE SYSTEMS	V6410099	4310 4320	11,920.11 231.79	12,151.90	00100021
SONY PICTURES STUDIOS	V6410932	5880	2,070.00	2,070.00	00100022
WEST PAYMENT CENTER	V6407958	5880	124.44	124.44	00100023
*** CHECK GAP ***					
APEX LEARNING	V6410442	5805 5880	6,600.00 121,700.00	128,300.00	00100027

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BEN'S ASPHALT AND MAI	V6406381	5610	29,350.00	29,350.00	00100028
DIGITAL ELECTRIC	V6410370	5610	2,565.00	2,565.00	00100029
GEMAS CONSULTING	V6410226	5805	6,000.00	6,000.00	00100030
GOLDEN STATE PAVING C	V6408228	5610	12,321.00	12,321.00	00100031
HARLAND TECHNOLOGY SE	V6409362	5610	2,048.00	2,048.00	00100032
HP DIRECT	V6408671	4410	38,245.53	38,245.53	00100033
LOARA ASB	V6402803	5810	2,438.00	2,438.00	00100034
A 1 FENCE COMPANY	V6408537	5620	300.00	300.00	00100035
ACS BILLING SERVICE	V6400072	5580	3,561.42	3,561.42	00100036
ALTON SCHOOL	V6400191	5860	2,548.00	2,548.00	00100037
ANAHEIM HIGH SCHOOL	V6400260	8699	336.99	336.99	00100038
ASHBURN, SISTER JO AN	V6410036	5210	25.00	25.00	00100039
BALL JR HIGH SCHOOL	V6400433	8699	76.56	76.56	00100040
BROOKHURST JUNIOR HIG	V6400602	8699	231.37	231.37	00100041
CANNON SPORTS INC	V6400749	4310	127.10	127.10	00100042
CARTER, ALLEN	V6410938	5210	529.44	529.44	00100043
CITY OF ANAHEIM	V6400957	5520	16,248.38	21,944.25	00100044
		5530	2,909.10		
		5580	2,786.77		
CYPRESS HS ASB	V6405640	8699	306.16	306.16	00100045
DALE JUNIOR HIGH ASB	V6405581	8699	58.41	58.41	00100046
DE FRANCO, JILL	V6410939	5210	25.00	25.00	00100047
DHK PLUMBING AND PIPI	V6409955	5610	1,500.00	1,500.00	00100048

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ELKINS, FRANK	V6410775	5210	700.00	700.00	00100049
FERGUSON ENTERPRISES	V6409823	4347 4355	43.63 6,870.07	6,913.70	00100050
GALLAGHER, ANGELA	V6410782	5210	700.00	700.00	00100051
GOPHER SPORTS EQUIPME	V6401902	4310	603.54	603.54	00100052
GREATER ANAHEIM SELPA	V6401927	7211 7221	24,440.00 126,547.00	150,987.00	00100053
HILLYARD FLOOR CARE S	V6402055	6490	5,253.63	5,253.63	00100054
*** VOID CONTINUE *** VOID-CONTINU					
HOME DEPOT	V6405234	4347 4355	34.22 1,810.09	1,844.31	00100056
HOPKINS, NANCY	V6408881	5210	25.00	25.00	00100057
HOWARD INDUSTRIES	V6402088	4355	87.73	87.73	00100058
HOWSER, KIT	V6406254	5210	700.00	700.00	00100059
ICS SERVICE CO	V6406452	5610 5620	9,092.87 1,117.72	10,210.59	00100060
IMAGE APPAREL FOR BUS	V6402628	4345	270.16	270.16	00100061
IMPERIAL PRODUCTS INC	V6402137	4355	656.36	656.36	00100062
IRON MOUNTAIN	V6409943	5812	135.00	135.00	00100063
J.W. PEPPER AND SON I	V6402214	4317	41.40	41.40	00100064
JACKSONS A S BREFA	V6406346	4347	786.84	786.84	00100065
JETS WEST JETTING AND	V6408159	5610	925.00	925.00	00100066
JOHNSTONE SUPPLY	V6402415	4347	61.57	61.57	00100067
JOSTENS	V6402437	4320	12.51	12.51	00100068

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
KAGAN COOPERATIVE LEA	V6402488	4310	706.50	706.50	00100069
KAM, GLORIA	V6410057	5210	215.00	215.00	00100070
KATELLA HIGH SCHOOL	V6402515	8699	299.98	299.98	00100071
KENNEDY HIGH SCHOOL	V6402571	8699	254.65	254.65	00100072
KONICA MINOLTA BUSINE	V6403156	5620	2,801.97	2,801.97	00100073
KRESSDESIGN2	V6410929	4310	346.00	346.00	00100074
LEXINGTON JUNIOR HIGH	V6402729	8699	374.22	374.22	00100075
LOARA ASB	V6402803	8699	160.93	160.93	00100076
LOS ANGELES FREIGHTLI	V6402833	4376	797.24	797.24	00100077
MAG TROL INC	V6402913	4355	86.20	86.20	00100078
MAGNOLIA HIGH SCHOOL	V6402920	8699	165.78	165.78	00100079
MARDAN CENTER OF EDUC	V6402945	5860	1,720.00	1,720.00	00100080
MARKERTEK VIDEO SUPPL	V6402990	4320	383.16	383.16	00100081
MC FADDEN DALE HARDWA	V6403056	4347 4355	176.49 822.77	999.26	00100082
MONOPRICE	V6410897	4310	102.70	102.70	00100083
MONTGOMERY HARDWARE C	V6405624	4355	151.26	151.26	00100084
MOORE MEDICAL CORP.	V6403191	4320 9320	494.96 253.69	748.65	00100085
MUNER, JULIA COOK	V6409052	5210	33.08	33.08	00100086
NASCO MODESTO	V6403253	4310	244.96	244.96	00100087
OFFICE DEPOT	V6403421	4310 4320 9320	246.35 293.18 32.33	571.86	00100088

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
OLSON SAW COMPANY, TH	V6410922	4310	310.21	310.21	00100089
ORANGE COUNTY BEARING	V6409966	4347	66.46	66.46	00100090
ORANGE COUNTY CIRCUIT	V6409403	4355	38.79	38.79	00100091
ORANGEVIEW JR HIGH SC	V6403468	8699	116.68	116.68	00100092
ORVAC ELECTRONICS	V6403479	4320 4355	582.98 249.71	832.69	00100093
OXFORD ACADEMY	V6403485	8699	181.81	181.81	00100094
PACIFICO BINDERY INC	V6402224	4310	10,501.08	10,501.08	00100095
PROMAC IMAGE SYSTEMS	V6410099	4310 4320	18,158.97 397.23	18,556.20	00100096
SAVANNA HIGH SCHOOL	V6404130	8699	429.44	429.44	00100097
SEELY, DIANE	V6408942	5210	230.54	230.54	00100098
SIERRA PACKAGING	V6404280	4320	321.00	321.00	00100099
SILVERADO STAGES INC.	V6410930	5620	3,700.00	3,700.00	00100100
SOUTH JR.H.S. ASB	V6404362	8699	165.64	165.64	00100101
SOUTHERN CALIFORNIA E	V6404370	5520	73,235.04	73,235.04	00100102
SPICERS PAPER INC	V6404405	4320	2,920.91	2,920.91	00100103
TURRIETTA, MARIA	V6410035	5210	25.00	25.00	00100104
U S BANK	V6406511	4210 4310 5880	333.55 31.58 864.70	1,229.83	00100105
U S POST OFFICE	V6404814	5610	190.00	190.00	00100106
ULINE	V6406546	4300	837.14	837.14	00100107
VALUETTINA PIZZA COMPA	V6410252	4310	180.00	180.00	00100108

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
VILLALOBOS, PAUL	V6408956	5210	618.20	618.20	00100109
WALKER JR HIGH SCHOOL	V6404990	8699	75.19	75.19	00100110
WESTERN HIGH SCHOOL A	V6405044	8699	346.76	346.76	00100111
WOHLGEMUTH, KATHLEEN	V6406945	5210	370.00	370.00	00100112
*** CHECK GAP ***					
ANAHEIM UNION HIGH SC	V6400267	5454	118,404.43	118,404.43	00100116
BILL'S HYDROSEED	V6410913	5610	688.00	688.00	00100117
CALIFORNIA STATE TEAC	V6406204	3101	48.97	48.97	00100118
CASE AND SONS CONSTRU	V6400796	6216	9,828.00	9,828.00	00100119
CHENLEE, JANET	V6405658	5210	400.00	400.00	00100120
COMPLETE BUSINESS SYS	V6406150	4320	1,909.33	1,909.33	00100121
ESZLINGER, ELIZABETH	V6401558	5210	400.00	400.00	00100122
GOLDEN STATE PAVING C	V6408228	5610	35,850.00	35,850.00	00100123
GREEN, MELANIE	V6405792	5210	400.00	400.00	00100124
HP DIRECT	V6408671	4310 5810	403.90 63,958.78	64,362.68	00100125
J AND A FENCE	V6409989	5610	25,025.00	25,025.00	00100126
JUBANY NAC ARCHITECTU	V6409796	5810	654.32	654.32	00100127
MC MAHAN BUSINESS INT	V6405408	4310 4320 4410	24,550.19 1,678.63 28,465.40	54,694.22	00100128
NGO, BRYANNE	V6410514	5210	270.00	270.00	00100129
OCDE	V6403452	5880	3,700.00	3,700.00	00100130
REGAL AWARDS	V6403875	4320	733.78	733.78	00100131



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SO CAL OFFICE TECHNOL	V6406339	4320	4,191.94	4,191.94	00100132
SPICERS PAPER INC	V6404405	4320	3,643.17	3,643.17	00100133
YELLOW CAB OF GREATER	V6405135	5870	5,288.00	5,288.00	00100134
*** CHECK GAP ***					
FLEET SERVICES INC	V6405625	4376	2,050.22	7,180.22	00100136
		5610	5,130.00		
GARY'S RADIATOR SERVI	V6401818	4370	488.29	795.38	00100137
		4376	307.09		
GAS COMPANY, THE	V6404372	5510	439.07	439.07	00100138
GCR TIRE CENTERS	V6409136	4386	3,356.19	3,356.19	00100139
GEMAS CONSULTING	V6410226	5805	3,000.00	3,000.00	00100140
GRAINGER	V6404982	4385	49.99	49.99	00100141
GRAMMY MUSEUM	V6410933	5880	322.00	322.00	00100142
GREATER ANAHEIM SELPA	V6401927	7211	2,595,901.00	2,595,901.00	00100143
HD INDUSTRIES	V6401983	4376	3,981.73	3,981.73	00100144
HOME DEPOT	V6405234	4385	126.64	126.64	00100145
HOWARD INDUSTRIES	V6402088	4347	1,758.48	1,758.48	00100146
IBNA	V6402179	4310	41,374.00	41,374.00	00100147
*** VOID CONTINUE *** VOID.CONTINU					
			0.00	0.00	00100148
JACKSONS A S BREA	V6406346	4370	4,731.74	6,653.74	00100149
		4375	18.04		
		4376	929.18		
		4385	783.59		
		4387	191.19		
JEYCO PRODUCTS INC	V6402332	4375	1,245.43	1,245.43	00100150

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
JOE RHODES MAINTENANC	V6402367	5610	125.83	125.83	00100151
KNOTT'S BERRY FARM	V6405459	4310	4,771.83	4,771.83	00100152
LANGUAGE NETWORK INC	V6409301	5810	708.75	708.75	00100153
LEXINGTON JUNIOR HIGH	V6402729	4310	400.00	400.00	00100154
ORANGE COUNTY FIRE PR	V6403457	5610	593.68	593.68	00100155
TEAM ATHLETICS	V6409439	4310	738.09	738.09	00100156
THINK IT BY HAND	V6409892	4310	24,562.41	24,562.41	00100157
A U H S D FOOD SERVIC	V6400023	4390	35.02	35.02	00100158
C AND A ATHLETICS	V6410544	4310	263.72	263.72	00100159
CALIFORNIA COMMERCIAL	V6400682	4355	1,968.82	1,968.82	00100160
CAMERON WELDING SUPPL	V6400741	4355 5610	54.26 54.26	108.52	00100161
CANNON SPORTS INC	V6400749	4310	459.40	459.40	00100162
CARSON SUPPLY CO	V6400788	4347	7,091.47	7,091.47	00100163
CDS NETWORK	V6410906	5210	45.00	45.00	00100164
CINNAMON HILLS YOUTH	V6407425	5860	26,922.00	26,922.00	00100165
CITY OF ANAHEIM	V6400957	5520 5530 5580	44,140.79 5,582.12 5,781.72	55,504.63	00100166
GES	V6410944	5610	2,084.00	2,084.00	00100167
NEW HAVEN YOUTH AND F	V6407247	5860	4,572.00	4,572.00	00100168
P AND R PAPER SUPPLY	V6407302	9320	610.29	610.29	00100169
PAXTON PATTERSON	V6403589	4310	815.51	815.51	00100170
PEARSON EDUCATION	V6403609	4150	1,797.11	1,797.11	00100171

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PEARSON EDUCATION	V6403609	4150	5,610.85	5,610.85	00100172
PENNER PARTITIONS INC	V6403625	4355	869.17	869.17	00100173
PENSKE CHEVROLET OF C	V6404050	4370	53.04	53.04	00100174
PIONEER CHEMICAL CO	V6403672	4310	74.33	74.33	00100175
PIPS	V6407384	3601 3602	194,329.43 64,776.48	259,105.91	00100176
PLUMBMASTER	V6403694	9320	387.86	387.86	00100177
POOL SUPPLY OF ORANGE	V6403700	4347	963.55	963.55	00100178
PORTABLE SOUND LABORA	V6410924	4310	43.05	43.05	00100179
PRAXAIR	V6403719	4355	36.34	36.34	00100180
PRECISION AUTO GLASS	V6410840	5610	180.00	180.00	00100181
PREMIUM QUALITY LIGHT	V6409781	9320	336.18	336.18	00100182
PRESTWICK HOUSE	V6403742	4210	816.29	816.29	00100183
PRO ED INC.	V6403756	4310	1,564.20	1,564.20	00100184
PRO ONE INC.	V6410351	4384	378.99	378.99	00100185
RALPHS GROCERY COMPAN	V6403828	4310	163.28	163.28	00100186
RED ROCK CANYON SCHOO	V6410336	5860	9,100.00	9,100.00	00100187
REFRIGERATION SUPPLIE	V6403873	4347	1,156.55	1,156.55	00100188
ROAD AMERICA INC	V6403955	4385	172.34	172.34	00100189
ROCKLER WOODWORKING A	V6403987	4310	164.51	164.51	00100190
RUSSELL SIGLER INC.	V6410420	4347	2,973.72	2,973.72	00100191
SECURE CONTENT SOLUTI	V6408047	5880	53,763.00	53,763.00	00100192
T. DAVIS AND ASSOCIAT	V6410605	5810	7,000.00	7,000.00	00100193

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
WESTERN HIGH SCHOOL A	V6405044	5810	6,991.00	6,991.00	00100194
ROSSIER PARK HIGH SCH	V6405342	5860	68,595.50	68,595.50	00100195
HOME DEPOT	V6405234	4347 4355	87.85 137.51	225.36	00100196
IMPERIAL PRODUCTS INC	V6402137	4355	2,233.02	2,233.02	00100197
KENDALL HUNT PUBLISHI	V6402568	4310	597.87	597.87	00100198
KNORR SYSTEMS	V6402610	4347	11,279.58	11,279.58	00100199
LANGUAGE NETWORK INC	V6409301	5810	2,450.00	2,450.00	00100200
LARGE PRINT MEDIA INC	V6410538	4150	327.29	327.29	00100201
LINGUISYSTEMS INC	V6402772	4310	89.70	89.70	00100202
T MOBILE	V6410424	5918	7,768.61	7,768.61	00100203
ALL AMERICAN TROPHY E	V6400159	4310	1,131.38	1,131.38	00100204
AMERICA SHREDDING	V6409570	5810	295.50	295.50	00100205
ANAHEIM HIGH SCHOOL	V6400260	5810	1,020.00	1,020.00	00100206
BEE BUSTERS	V6400472	5610	125.00	125.00	00100207
BRIGHT, JUDY	V6402460	5210	872.79	872.79	00100208
BUSH, REBECCA	V6403854	5220	30.25	30.25	00100209
BUSWEST LLC	V6407892	4370 4376	90.47 198.48	288.95	00100210
CAL LIFT INC	V6400664	5610	346.16	346.16	00100211
CANNON SPORTS INC	V6400749	9320	193.56	193.56	00100212
CARDOZA, ROSIE	V6410927	5220	42.18	42.18	00100213
CARSON SUPPLY CO	V6400788	4347	691.93	691.93	00100214

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CART MAN INC, THE	V6404668	5610	1,533.41	1,533.41	00100215
CCP INDUSTRIES INC	V6400816	9320	2,012.80	2,012.80	00100216
CDW GOVERNMENT INC.	V6400819	4315	150.84	150.84	00100217
CEMEX	V6404364	4355	697.68	697.68	00100218
CERTIFIED ART SUPPLY	V6400850	9320	374.32	374.32	00100219
CHAMPION CHEMICAL CO.	V6400860	9320	1,824.68	1,824.68	00100220
CHRISTIAN COMPANY INC	V6400919	4347	71.11	71.11	00100221
CINNAMON HILLS YOUTH	V6407425	5860	8,100.00	8,100.00	00100222
CLARK SECURITY PRODU	V6400966	4355	1,759.70	1,759.70	00100223
COASTAL ENTERPRISES	V6401001	4310	2,685.13	2,685.13	00100224
COLLEGE BOARD	V6401012	4310	1,290.00	1,290.00	00100225
COMMUNICATIONS CENTER	V6401037	5610	749.31	749.31	00100226
COMSERCO INC	V6401055	4310	137.92	137.92	00100227
CONSOLIDATED DISPOSAL	V6401069	5580	6,198.34	6,198.34	00100228
CONTINENTAL CHEMICAL	V6409578	9320	5,311.75	5,311.75	00100229
CORREIA, FRANCES	V6401738	5220	70.49	70.49	00100230
CRINER, WENDY	V6410435	5210	394.63	394.63	00100231
DHAWAN, SONITA	V6410951	5210	425.00	425.00	00100232
DUCA, JASON	V6407065	5220	60.50	60.50	00100233
FARANDA, TOM	V6408626	5220	134.32	134.32	00100234
FARMAN, JUANA	V6406999	5220	127.65	127.65	00100235
FIGUEROA, LIBERATO	V6402732	5210	304.86	304.86	00100236

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GERMANO, JULISSA	V6409865	5220	16.88	16.88	00100237
GONZALEZ, LAURA	V6410576	5220	58.89	58.89	00100238
GROVE, KELLY A.	V6409563	5220	57.72	57.72	00100239
HEILIGENTHALER, STACE	V6409191	5220	84.09	84.09	00100240
HERITAGE SCHOOL	V6402041	5860	13,644.96	13,644.96	00100241
HUMPHREY, DEANNA	V6408493	5210	19.76	19.76	00100242
JACKSON, NORMA	V6410789	5210	400.00	400.00	00100243
JACOBSON, MORGAN	V6410646	5220	181.11	181.11	00100244
KRUEGER, CELESTE	V6409442	5220	78.26	78.26	00100245
LEE DE HEMBREE, ANALI	V6410519	5220	26.64	26.64	00100246
LEE, SANG HU	V6404111	5220	53.56	53.56	00100247
LOPEZ, CYNTHIA D.	V6407771	5220	61.05	61.05	00100248
MARTINEZ, DEBBIE	V6408279	5220	129.61	129.61	00100249
MORRIS, KATHY	V6402537	5220	66.33	66.33	00100250
NEW HAVEN YOUTH AND F	V6407247	5860	8,069.00	8,069.00	00100251
NICHOLS, BRITNEY	V6410804	5210	700.00	700.00	00100252
NOH, ESTHER	V6405942	5210	480.00	480.00	00100253
PALMER, DONALD	V6405811	5220	126.54	126.54	00100254
PALOS BERGADO, LILIA	V6410219	5220	40.53	40.53	00100255
PHAM, RICK	V6406082	5220	34.97	34.97	00100256
QUADRELLI JONES, CHER	V6400894	5210	617.45	617.45	00100257
RENNIE, DANIEL	V6406817	5220	20.74	20.74	00100258

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
RUZZI, ROBERT	V6410810	5210	800.00	800.00	00100259
STANBURY UNIFORMS	V6406508	4310	74,267.56	74,267.56	00100260
STEINBRICK, GAIL	V6408751	5220	97.63	97.63	00100261
STENBERG, VIRGINIA	V6408022	5220	36.63	36.63	00100262
STEVE WEISS MUSIC	V6410268	4310	1,248.46	1,248.46	00100263
TUFARAN, LUIS	V6410822	5220	21.09	21.09	00100264
WESTWOOD BUILDING MAT	V6405904	9320	1,259.24	1,259.24	00100265
WHY TRY INC.	V6407296	5210	1,198.00	1,198.00	00100266
*** CHECK GAP ***					
A 1 FENCE COMPANY	V6408537	4355 5610	156.98 8,902.00	9,058.98	00100269
A I CONSOLIDATED INC	V6410923	4320	616.00	616.00	00100270
A Z PARTS SALES	V6409623	4375 4376	502.84 939.14	1,441.98	00100271
A1 FLOORING	V6400031	4355	320.00	320.00	00100272
A1 TRANSMISSION SERVI	V6400030	4370 5610	571.18 375.00	946.18	00100273
ACCESSORIE AIR COMPRE	V6405179	5610	825.47	825.47	00100274
ACCREDITING COMMISSIO	V6400063	5880	1,700.00	1,700.00	00100275
ACCURATE LABEL DESIGN	V6405870	4320	313.90	313.90	00100276
ACORN MEDIA	V6400068	4310 4319 4320 9320	1,126.99 153.01 1,260.68 493.41	3,034.09	00100277
ANAHEIM DISPOSAL	V6400256	5580	7,477.83	7,477.83	00100278

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
B AND M LAWN AND GARD	V6400423	4347	1,034.93	2,484.17	00100279
		4410	1,449.24		
CLASSIC PARTY RENTALS	V6408217	5620	2,262.87	2,262.87	00100280
CREATIVE BUS SALES	V6409840	4385	587.27	587.27	00100281
CRU INSTITUTE	V6410921	4310	434.50	434.50	00100282
CRYSTAL GLASS AND MIR	V6401153	4355	1,960.57	1,960.57	00100283
CUMMINS CAL PACIFIC L	V6401190	5610	1,037.01	1,037.01	00100284
CVT RECYCLING	V6407455	4347	293.63	293.63	00100285
DEVEREUX TEXAS TREATM	V6401339	5860	26,230.00	26,230.00	00100286
FEDERAL EXPRESS	V6401675	5910	27.85	27.85	00100287
GAS COMPANY, THE	V6404372	5510	42,443.10	42,443.10	00100288
GOLDEN STATE WATER CO	V6408018	5530	71.05	71.05	00100289
GREATER ANAHEIM SELPA	V6401927	7211	67,096.00	67,096.00	00100290
HERNANDEZ, JOSE	V6408762	5880	960.00	960.00	00100291
MONJARAS & WISMEYER G	V6410873	5810	1,260.75	1,260.75	00100292
OCDE	V6403452	5210	990.00	256,000.92	00100293
		5310	400.00		
		5870	12,060.52		
		7141	242,550.40		
SEHI COMPUTER PRODUCT	V6404221	4310	757.38	4,983.82	00100294
		4320	853.52		
		4334	44.85		
		4410	1,173.07		
		5810	2,155.00		
SUPPLYMASTER	V6404538	4310	4,534.98	13,218.45	00100295
		4320	357.73		
		9320	8,325.74		



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
TREE HOUSE INC, THE	V6410663	4310	2,992.23	5,167.30	00100296
		4315	775.05		
		4320	1,400.02		
ACOUSTICAL MATERIAL S	V6400070	4355	1,322.39	1,322.39	00100297
ADA BADMINTON AND TEN	V6400086	4310	373.76	373.76	00100298
ADI	V6400095	4355	720.83	720.83	00100299
AICHELE, STEVEN G.	V6407891	5610	250.00	250.00	00100300
ALBERTSONS STORE	V6400142	4310	114.17	114.17	00100301
ALBRIGHT LIGHTING PLA	V6410869	4355	171.97	171.97	00100302
ALLIANCE ENVIRONMENTA	V6400169	5610	989.42	989.42	00100303
APPLE INC	V6400319	4310	477.94	477.94	00100304
		4410	0.00		
APPLETREE ANSWERING S	V6403802	5918	690.00	690.00	00100305
ARAMARK UNIFORM SERVI	V6407528	4388	332.70	332.70	00100306
ART SUPPLY WAREHOUSE	V6400350	4310	41.69	41.69	00100307
ASBURY ENVIRONMENTAL	V6400358	5610	35.00	35.00	00100308
AVID CENTER	V6400410	4310	515.00	515.00	00100309
AWARDS BY PAUL	V6400412	4310	176.18	176.18	00100310
B AND H PHOTO VIDEO I	V6400422	4310	23.84	641.05	00100311
		4320	142.26		
		4410	474.95		
B AND K ELECTRIC WHOL	V6400623	4355	1,154.77	1,157.15	00100312
		9320	2.38		
BARNES AND NOBLE	V6400450	4310	823.21	823.21	00100313
CITY OF ANAHEIM	V6400957	5810	3,312.00	3,312.00	00100314

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DHK PLUMBING AND PIP	V6409955	5610	15,308.58	15,308.58	00100315
HEAT TRANSFER SOLUTIO	V6410898	6490	22,225.01	22,225.01	00100316
ARMSTRONG, IAN	V6408439	5220	47.18	47.18	00100317
AT AND T	V6400374	5918	19.70	19.70	00100318
BAVCO	V6407678	4347 4355	352.45 90.08	442.53	00100319
BAYER HVAC INC.	V6410954	4347	397.35	397.35	00100320
BEACON DAY SCHOOL	V6409269	5860	26,090.10	26,090.10	00100321
BELL PIPE AND SUPPLY	V6400476	3355 4355	62.07 108.43	170.50	00100322
BIOLOGIX SERVICE CORP	V6410288	9320	1,879.84	1,879.84	00100323
BIOMETRICS4ALL INC	V6409224	5880	29.25	29.25	00100324
BLICK ART MATERIALS	V6401357	4310 9320	738.84 321.20	1,060.04	00100325
BONDED CLEANERS AND L	V6400564	4310	653.25	653.25	00100326
BREWER QUILTING AND S	V6402777	9320	249.80	249.80	00100327
BROOKHURST JUNIOR HIG	V6400602	5810	330.00	330.00	00100328
BSN SPORTS	V6400615	4310	2,434.49	2,434.49	00100329
BUDGETEXT	V6400619	4110	2,107.59	2,107.59	00100330
CALIFORNIA SCHOOL BOA	V6400712	5210	910.00	910.00	00100331
CSUF CASHIER'S OFFICE	V6410895	5210	1,365.00	1,365.00	00100332
GALE SUPPLY CO	V6401798	9320	382.51	382.51	00100333
GASELPA	V6406517	5805	5,895.11	5,895.11	00100334
GONZALEZ, LAURA	V6410576	5220	69.93	69.93	00100335

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
JORDAN ELECTRONICS	V6402422	5610	500.00	500.00	00100336
KATELLA HIGH SCHOOL	V6402515	5810	2,146.00	2,146.00	00100337
KEMP, CHRISTINE	V6400923	5220	42.18	42.18	00100338
KENNEDY HIGH SCHOOL	V6402571	5810	1,044.00	1,044.00	00100339
LEE, SANG HU	V6404111	5220	19.98	19.98	00100340
MC GRAM HILL COMPANIE	V6403059	4310	333.70	333.70	00100341
PARADIGM HEALTHCARE S	V6403536	5810	13,243.66	13,243.66	00100342
PARADISE CANYON SYSTE	V6409631	5810	9,025.00	9,025.00	00100343
PARENT INSTITUTE	V6403537	4310	328.00	328.00	00100344
RALPHS GROCERY COMPAN	V6403828	4310	215.36	215.36	00100345
RETA, KAREN	V6402508	5210	180.00	180.00	00100346
RIDDLE TV AND APPLIAN	V6406711	5610	158.00	158.00	00100347
S.P.A.R.K.	V6410566	4310	1,098.96	1,098.96	00100348
SAFETY KLEEN	V6404072	4347	1,442.11	1,442.11	00100349
SARGENT WELCH LLC	V6404124	4310	1,400.46	1,400.46	00100350
SCHOOL INNOVATIONS AN	V6409383	5810	8,400.00	8,400.00	00100351
SCHOOL NURSE SUPPLY I	V6404166	4320	45.61	45.61	00100352
SCHOOL SAVERS	V6404170	5880	370.15	370.15	00100353
SCHOOL SERVICES OF CA	V6404171	5880	3,120.00	3,120.00	00100354
SCHOOL SPECIALTY INC	V6404173	4327	57.10	57.10	00100355
SCHORR METALS INC	V6404179	4355	89.45	127.85	00100356
		4376	38.40		
SCIENCE KIT INC AND B	V6404183	4310	513.37	513.37	00100357

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SHARPAT KITS INC	V6410935	4310	2,158.71	2,158.71	00100358
SHERWIN WILLIAMS CO.,	V6410919	9320	861.46	861.46	00100359
SHIELD FIRE PROTECTIO	V6410947	5610	600.00	600.00	00100360
SHOW OFF DESIGNS INC.	V6405794	4310	678.09	678.09	00100361
SKS INC	V6404058	4384	4,419.36	4,419.36	00100362
SMART AND FINAL IRIS	V6404306	4310	1,715.46	1,715.46	00100363
SOCIAL STUDIES SCHOOL	V6404322	4310	154.91	154.91	00100364
SOUTH COAST BOBCAT IN	V6408673	4347	61.13	61.13	00100365
SOUTH JHS ASB	V6405227	5810	165.00	165.00	00100366
SOUTHWEST BINDING AND	V6409417	9320	1,451.09	1,451.09	00100367
SOUTHWEST SCHOOL AND	V6404383	9320	1,642.60	1,642.60	00100368
SPLASH PLUMBING	V6410614	5610	500.00	500.00	00100369
STAPLES ADVANTAGE	V6410116	4310	442.49	1,032.14	00100370
		4315	25.42		
		4320	564.23		
STAPLES TECHNOLOGY SO	V6410937	4310	1,352.80	1,352.80	00100371
STEVE WEISS MUSIC	V6410268	4310	359.00	359.00	00100372
TECH DEPOT	V6408408	4310	372.35	372.35	00100373
TEXTBOOK WAREHOUSE	V6404663	4150	837.65	837.65	00100374
THINK SOCIAL PUBLISHI	V6409144	4310	1,086.30	1,086.30	00100375
THINKING MAPS INC.	V6409045	4310	2,284.30	2,284.30	00100376
THOMPSON'S BUILDING M	V6404721	4347	165.44	165.44	00100377
TOMARK SPORTS INC.	V6404748	4310	73.12	604.28	00100378
		9320	531.16		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
TORRINGTON BRUSH WORK	V6404757	9320	93.43	93.43	00100379
TRADITIONAL AUTO SUPP	V6409571	4370 4376	8,224.02 3,857.89	12,081.91	00100380
TREE HOUSE INC, THE	V6410663	4320	64.49	64.49	00100381
TROXELL COMMUNICATION	V6404796	4310 4410	1,535.96 4,266.92	5,802.88	00100382
TURF STAR INC	V6404805	4347	590.45	590.45	00100383
UNION AUTO SERVICE CE	V6404840	4370 5610	1,054.40 1,079.95	2,134.35	00100384
UNITED PARCEL SERVICE	V6408429	5910	320.49	320.49	00100385
US AIR CONDITIONING D	V6404317	4347	30.35	30.35	00100386
VISTON COMMUNICATIONS	V6404955	4320	1,298.17	1,298.17	00100387
VSA INC	V6410631	4410	550.77	550.77	00100388
WALTERS WHOLESale	V6409053	4355	305.27	305.27	00100389
WEST LITE SUPPLY CO I	V6405035	9320	4,466.46	4,466.46	00100390
WEST MUSIC	V6405036	4310	399.75	399.75	00100391
WESTEL COMMUNICATION	V6405039	5610	58.00	58.00	00100392
WESTROX INTERNATIONAL	V6405053	4370	191.22	191.22	00100393
WHITAKER, AMIE	V6408955	5230	339.37	339.37	00100394
WHY TRY INC.	V6407296	5210	2,142.00	2,142.00	00100395
WORTHINGTON DIRECT	V6405117	4320 4410	55.80 739.18	794.98	00100396
WURTH USA INC	V6408563	4375	1,514.60	1,514.60	00100397
XEROX	V6405124	4320	261.94	261.94	00100398

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
XPEDX	V6403312	9320	599.95	599.95	00100399
YALE CHASE MATERIALS	V6407574	4347	97.51	97.51	00100400
YAMAHA GOLF CARS OF C	V6405131	5610	103.22	103.22	00100401
YELLOW CAB OF GREATER	V6405135	5870	4,075.00	4,075.00	00100402
*** CHECK GAP ***					
DEPT. OF GENERAL SERV	V6401330	5810	583.19	583.19	00100404
FENN TERMITE AND PEST	V6401679	5610	400.00	400.00	00100405
FISHER SCIENCE EDUCAT	V6401697	4310	273.62	273.62	00100406
FOLLETT EDUCATIONAL S	V6401724	4150	88.95	88.95	00100407
FREESTYLE PHOTOGRAPHI	V6401761	4310	1,479.18	1,479.18	00100408
GALE SUPPLY CO	V6401798	9320	1,706.11	1,706.11	00100409
GALLS	V6410497	4380	1,849.06	1,849.06	00100410
GANAHL LUMBER CO	V6401804	4355	3,062.76	3,062.76	00100411
GENERAL INDUSTRIAL TO	V6401833	9320	1,413.44	1,413.44	00100412
GOLDEN STATE WATER CO	V6408018	5530	11,448.55	11,448.55	00100413
GOODWILL IND. OF O.C.	V6400379	5810	366.75	366.75	00100414
GRUPO CRECER	V6409315	5805	22,500.00	22,500.00	00100415
HALL CO INC, GEORGE T	V6401845	4347	128.01	128.01	00100416
IMAGE APPAREL FOR BUS	V6402628	4345	28.38	28.38	00100417
NEW HAVEN YOUTH AND F	V6407247	5860	1,470.66	1,470.66	00100418
TANKS A LOT	V6404594	5610	2,834.90	2,834.90	00100419
*** CHECK GAP ***					

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ACORN MEDIA	V6400068	4320	2,110.08	2,110.08	00100422
ASCD	V6400361	4310	86.36	86.36	00100423
CITY OF BUENA PARK	V6400958	5530	2,937.59	2,937.59	00100424
EDUCATIONAL DATA SYST	V6410138	4310	146.13	146.13	00100425
FERGUSON ENTERPRISES	V6409823	4355	4,137.68	4,137.68	00100426
GLASBY MAINTENANCE SU	V6401863	4347 4410 9320	120.65 2,580.61 784.72	3,485.98	00100427
GOETZ, JACOB	V6410966	5210	40.60	40.60	00100428
GUNTERS ATHLETIC SER	V6401962	4310	2,409.67	2,409.67	00100429
HUMPHREY, DEANNA	V6408493	5210	13.24	13.24	00100430
LINK, TOM E.	V6410795	5210	148.74	148.74	00100431
MARC R. STEELE	V6410865	5821	4,154.28	4,154.28	00100432
RIVAS, RICARDO	V6410967	5210	27.12	27.12	00100433
RIVERSIDE COMMUNITY C	V6405683	9510	30,212.00	30,212.00	00100434
STATE OF CALIFORNIA	V6404447	5610	225.00	225.00	00100435
STUTZ ARTIANO SHINOFF	V6408054	5821	52,333.51	52,333.51	00100436
TUCKER, TERRI A.	V6410261	5821	8,054.28	8,054.28	00100437
U S POST OFFICE	V6404814	5910	1,050.00	1,050.00	00100438
VAVRINEK TRINE DAY	V6404910	5820	14,400.00	14,400.00	00100439
ALT REV CASH FUND	V6405194	4320 5880	345.62 653.25	998.87	00100440
ALT REV CASH FUND	V6405194	4320 4390 5210	81.31 190.43 50.00	321.74	00100441

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALT REV CASH FUND	V6405194	4320	223.81	223.81	00100442
ALT REV CASH FUND	V6405194	4310	35.08	97.11	00100443
		4320	62.03		
ALT REV CASH FUND	V6405195	4311	48.48	379.10	00100444
		4315	330.62		
ALT REV CASH FUND	V6405195	4320	39.34	87.63	00100445
		4390	14.04		
		5210	34.25		
ALT REV CASH FUND	V6405195	4390	17.22	17.22	00100446
ALT REV CASH FUND	V6405195	4320	60.56	89.52	00100447
		4390	28.96		
ALT REV CASH FUND	V6405196	4310	353.79	353.79	00100448
ALT REV CASH FUND	V6405196	4310	65.43	616.67	00100449
		4320	376.46		
		4390	174.78		
ALT REV CASH FUND	V6405196	4320	149.61	149.61	00100450
ALT REV CASH FUND	V6405197	4310	25.83	453.51	00100451
		4347	427.68		
ALT REV CASH FUND	V6405197	4199	7.66	491.42	00100452
		4299	14.95		
		4310	275.93		
		4320	101.78		
		4390	91.10		
ALT REV CASH FUND	V6405197	4310	77.69	221.24	00100453
		4320	143.55		
ALT REV CASH FUND	V6405198	4310	754.91	1,008.86	00100454
		4320	253.95		
ALT REV CASH FUND	V6405198	4310	92.05	97.77	00100455
		5910	5.72		
ALT REV CASH FUND	V6405198	4310	450.25	848.55	00100456



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4320	384.11		
		5910	14.19		
ALTERNATIVE REVOLVING V6400190		4310	9.46	9.46	00100457
ALTERNATIVE REVOLVING V6400190		4310	230.97	456.63	00100458
		4320	50.38		
		4347	30.28		
		5910	145.00		
ALTERNATIVE REVOLVING V6400190		4310	200.46	229.86	00100459
		4390	29.40		
ALTERNATIVE REVOLVING V6400190		4310	96.33	96.33	00100460
ALT REV CASH FUND V6405194		4310	555.57	583.30	00100461
		4390	27.73		
ALT REV CASH FUND V6405195		4310	451.01	599.87	00100462
		4320	88.34		
		4390	60.52		
ALT REV CASH FUND V6405196		4320	31.21	120.42	00100463
		4390	60.66		
		5210	28.55		
ALT REV CASH FUND V6405197		4320	10.65	78.31	00100464
		5880	67.66		
ALT REV CASH FUND V6405198		4310	450.66	607.44	00100465
		4320	28.54		
		4347	128.24		
ALTERNATIVE REVOLVING V6400190		4310	143.00	173.32	00100466
		4390	30.32		
ALTON SCHOOL V6400191		5860	1,748.00	1,748.00	00100467
ANAHEIM HIGH SCHOOL V6400260		5810	1,834.00	1,834.00	00100468
BEST BEST AND KRIEGER V6400491		5821	78,245.21	78,245.21	00100469
CHENLEE, JANET V6405658		5220	85.75	85.75	00100470

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CITY OF ANAHEIM	V6400957	5520	74,738.65	98,362.58	00100471
		5530	9,220.49		
		5580	14,403.44		
CORREIA, FRANCES	V6401738	5220	96.96	96.96	00100472
DEVEREUX TEXAS TREATM	V6401339	5860	4,140.40	4,140.40	00100473
GRAINGER	V6404982	4347	87.47	1,959.45	00100474
		4355	1,871.98		
GREAT LAKES SPORTS	V6401924	4310	470.54	470.54	00100475
GUNTERS ATHLETIC SER	V6401962	5560	2,533.75	2,533.75	00100476
H AND H AUTO PARTS WH	V6401967	4370	114.73	1,791.80	00100477
		4376	879.56		
		4385	797.51		
HARVARD EDUCATION PRE	V6401996	4210	375.88	375.88	00100478
HD INDUSTRIES	V6401983	4376	4,688.75	3,217.90	00100479
		4385	-1,470.85		
*** VOID CONTINUE *** VOID.CONTINU					
HOME DEPOT	V6405234	4320	50.29	1,947.32	00100481
		4347	186.28		
		4355	1,710.75		
HORIZON	V6408259	4355	172.91	172.91	00100482
HUMPHREY, DEANNA	V6408493	5210	32.54	32.54	00100483
ICS SERVICE CO	V6406452	5610	1,263.60	1,263.60	00100484
IDMS INC.	V6408116	4320	184.95	184.95	00100485
IMAGE APPAREL FOR BUS	V6402628	4320	129.24	237.00	00100486
		4345	107.76		
IMPERIAL PRODUCTS INC	V6402137	4355	3,444.84	3,444.84	00100487
IPARADIGMS	V6405779	5880	3,892.10	3,892.10	00100488

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
IPC USA INC.	V6410467	4382	27,475.85	27,475.85	00100489
JART DIRECT MAIL SERV	V6402271	4320	4,993.82	4,993.82	00100490
JETS WEST JETTING AND	V6408159	5610	550.00	550.00	00100491
KING, DON JAY	V6408028	5210	89.00	89.00	00100492
KUTA SOFTWARE	V6409466	4310	204.00	204.00	00100493
LAIRD PLASTICS	V6406890	4355	586.78	586.78	00100494
LEE, SANG HU	V6404111	5220	41.07	41.07	00100495
OCAD ASSOCIATION	V6405541	5880	2,840.00	2,840.00	00100496
PETITT, CYNTHIA	V6405571	5210	412.17	412.17	00100497
REGISTRATIONS FOR YOU	V6410301	5210	4,230.00	4,230.00	00100498
*** CHECK GAP ***					
A 1 FENCE COMPANY	V6408537	4355	1,339.33	1,339.33	00100504
ABC SCHOOL EQUIPMENT	V6400047	4355	231.63	231.63	00100505
ACCESSORIE AIR COMPRE	V6405179	5610	1,906.31	1,906.31	00100506
ACORN MEDIA	V6400068	4320	266.52	266.52	00100507
ACOUSTICAL MATERIAL S	V6400070	4355	448.22	448.22	00100508
ADT SECURITY SYSTEMS	V6400100	5610	529.72	2,966.14	00100509
		5620	2,436.42		
ANAHEIM BAND INSTRUME	V6400251	4310	86.32	86.32	00100510
APEXSQL LLC	V6410946	5810	1,959.00	1,959.00	00100511
APPLE INC	V6400319	4410	823.75	823.75	00100512
ART SUPPLY WAREHOUSE	V6400350	4310	528.68	528.68	00100513
AT AND T MCI	V6406157	5918	838.49	838.49	00100514

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
*** VOID CONTINUE *** VOID.CONTINU			0.00	0.00	00100515
FENN TERMITE AND PEST	V6401679	5610	2,256.00	2,256.00	00100516
FERGUSON ENTERPRISES	V6409823	4355	257.55	257.55	00100517
FLAGHOUSE INC	V6401703	4310	883.29	883.29	00100518
FOLLETT EDUCATIONAL S	V6401724	4110	863.38	863.38	00100519
FREDRIC R. HOROWITZ	V6410286	5821	900.00	900.00	00100520
GALE SUPPLY CO	V6401798	9320	10,554.43	10,554.43	00100521
GANAHL LUMBER CO	V6401804	4355	161.57	161.57	00100522
GENERAL INDUSTRIAL TO	V6401833	9320	347.56	347.56	00100523
GL SPORTS	V6409337	4310	5,258.67	5,258.67	00100524
GLASBY MAINTENANCE SU	V6401863	4347	332.97	332.97	00100525
GOLDEN STATE WATER CO	V6408018	5530	6,681.13	6,681.13	00100526
HP DIRECT	V6408671	4310 4410	461.63 29,734.78	30,196.41	00100527
INTERQUEST DETECTION	V6407530	5810	5,800.00	5,800.00	00100528
LARGE PRINT MEDIA INC	V6410538	4150	946.48	946.48	00100529
LEARNING SEED COMPANY	V6402699	4310	615.30	615.30	00100530
MC MAHAN BUSINESS INT	V6405408	4410	5,187.30	5,187.30	00100531
NATIONAL GEOGRAPHIC E	V6410743	4310	29.95	29.95	00100532
AMERICA SHREDDING	V6409570	5810	60.00	60.00	00100533
B AND H PHOTO VIDEO I	V6400422	4310	477.32	477.32	00100534
B AND K ELECTRIC WHOL	V6400623	4355	87.51	87.51	00100535
B AND M LAWN AND GARD	V6400423	4347	209.12	209.12	00100536

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BELL PIPE AND SUPPLY	V6400476	4355	2.52	2.52	00100537
BILINGUAL DICTIONARIE	V6400513	4310	105.80	105.80	00100538
BUREAU OF EDUCATION A	V6400627	5210	229.00	229.00	00100539
BUSINESS MACHINES UNL	V6400636	5610	419.63	419.63	00100540
C TECH CONSTRUCTION I	V6410905	5610	234.00	234.00	00100541
CAL LIFT INC	V6400664	5610	2,814.97	2,814.97	00100542
CAMBIUM LEARNING INC	V6409176	5880	699.99	699.99	00100543
CANNON SPORTS INC	V6400749	9320	729.25	729.25	00100544
CAROLINA BIOLOGICAL S	V6400778	4310	1,836.38	1,836.38	00100545
CARSON SUPPLY CO	V6400788	4347	1,807.28	1,807.28	00100546
CART MAN INC, THE	V6404668	5610	679.70	679.70	00100547
CCP INDUSTRIES INC	V6400816	9320	185.05	185.05	00100548
CERTIFIED TRANSPORTAT	V6400852	5620	1,820.00	1,820.00	00100549
CHAMPION CHEMICAL CO.	V6400860	9320	3,917.27	3,917.27	00100550
CITY OF ANAHEIM	V6400957	5520	61,552.91	68,848.52	00100551
		5530	4,105.64		
		5580	3,189.97		
COLLEGE BOARD PUBLICA	V6401013	4310	35.70	35.70	00100552
CONSOLIDATED ELECTRIC	V6407431	4355	127.32	127.32	00100553
CONTINENTAL CHEMICAL	V6409578	9320	3,305.56	3,305.56	00100554
CRYSTAL GLASS AND MIR	V6401153	4355	169.50	169.50	00100555
FLINN SCIENTIFIC INC	V6401708	4310	190.13	190.13	00100556
GLENN, JERRY	V6402322	3701	692.40	692.40	00100557

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GRAINGER	V6404982	4347 4355	26.53 1,654.85	1,681.38	00100558
HAUGEN, CRAIG	V6401122	3701	969.00	969.00	00100559
HOME DEPOT	V6405234	4355	319.08	319.08	00100560
HORIZON	V6408259	4347	269.38	269.38	00100561
HOWARD INDUSTRIES	V6402088	4347	118.96	118.96	00100562
HP DIRECT	V6408671	4310 4410	874.93 24.78	899.71	00100563
ICS SERVICE CO	V6406452	5620	540.00	540.00	00100564
IMAGE APPAREL FOR BUS	V6402628	4345 9320	163.19 633.96	797.15	00100565
IMPERIAL PRODUCTS INC	V6402137	4355	202.18	202.18	00100566
JACKSONS A S BREA	V6406346	4347 4370 4376	439.47 -124.22 -66.47	248.78	00100567
JEYCO PRODUCTS INC	V6402332	9320	1,311.89	1,311.89	00100568
JIM DAVIDSON SEWING M	V6409736	5610	320.23	320.23	00100569
JUNIOR LIBRARY GUILD	V6402477	4310	382.80	382.80	00100570
KENNEDY HIGH SCHOOL	V6402571	5810	2,507.00	2,507.00	00100571
KUTA SOFTWARE	V6409466	4310	767.00	767.00	00100572
LAGUNA CLAY CO.	V6402645	4310	209.25	209.25	00100573
LARNER, JOHN	V6402395	3701	692.40	692.40	00100574
MACKIN LIBRARY MEDIA	V6402903	4210	1,500.00	1,500.00	00100575
MAGNOLIA HIGH SCHOOL	V6402920	5810	1,646.00	1,646.00	00100576
MARKERBOARD PEOPLE, T	V6404677	4310	89.75	89.75	00100577

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MC FADDEN DALE HARDWA	V6403056	4347	412.18	748.66	00100578
		4355	336.48		
MC MAHAN BUSINESS INT	V6405408	4410	3,646.83	3,646.83	00100579
MCM ELECTRONICS	V6406833	4320	835.61	835.61	00100580
MONTENEGRO, ROBERT	V6403968	3701	928.20	928.20	00100581
MONTGOMERY HARDWARE C	V6405624	4355	1,994.52	2,359.15	00100582
		9320	364.63		
NASCO MODESTO	V6403253	4310	1,350.84	1,350.84	00100583
NCS PEARSON INC.	V6403319	4310	2,638.37	2,638.37	00100584
OFFICE DEPOT	V6403421	4320	794.51	1,031.28	00100585
		9320	236.77		
ORANGEVIEW JR HIGH SC	V6403468	5810	305.00	305.00	00100586
ORCO DOOR CLOSER SERV	V6403472	4355	222.50	222.50	00100587
ORVAC ELECTRONICS	V6403479	4320	135.43	786.42	00100588
		4355	650.99		
AAA ELECTRIC MOTOR SA	V6400033	4355	10.71	10.71	00100589
ALVARADO PAINTING, A	V6406348	5610	3,775.00	3,775.00	00100590
BOBCAT OF CERRITOS IN	V6410676	5610	2,612.71	2,612.71	00100591
CALIFORNIA SCHOOL MAN	V6409922	5810	11,500.00	11,500.00	00100592
DALE JUNIOR HIGH ASB	V6405581	5810	265.00	265.00	00100593
DARTCO TRANSMISSION S	V6401258	4376	1,503.11	1,503.11	00100594
DIESEL SPECIALISTS	V6406515	4370	2,359.73	2,359.73	00100595
DIGITAL DOLPHIN	V6410936	4310	323.25	323.25	00100596
DRAKE SUPPLY COMPANY	V6406285	4370	806.67	806.67	00100597

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DUNN EDWARDS PAINTS	V6401448	4355	1,657.42	1,657.42	00100598
DYNAVOX SYSTEMS LLC	V6409679	4326	145.99	145.99	00100599
EAI EDUCATION	V6401460	4310	17,705.97	17,705.97	00100600
EBERHARD EQUIPMENT	V6405532	4347	1,176.22	1,176.22	00100601
ECONOMY RENTALS INC	V6401478	4355	317.93	865.81	00100602
		5620	547.88		
EMPIRE CLEANING SUPPL	V6406243	9320	658.01	658.01	00100603
ENABLE MART	V6409058	4327	243.94	243.94	00100604
EWING IRRIGATION PROD	V6401634	4347	636.53	636.53	00100605
EXPRESS PIPE AND SUPP	V6401644	4355	3,266.26	3,266.26	00100606
F. M. THOMAS AIR CONDI	V6401651	5610	13,257.00	13,257.00	00100607
LEONARD CHAIDEZ TREE	V6402714	5610	3,570.00	3,570.00	00100608
*** CHECK GAP ***					
ALT REV CASH FUND	V6405194	4310	441.93	544.31	00100611
		4320	48.52		
		4347	53.86		
ALT REV CASH FUND	V6405195	4310	93.04	93.04	00100612
ALT REV CASH FUND	V6405196	4310	231.00	738.76	00100613
		4320	304.80		
		4390	202.96		
ALT REV CASH FUND	V6405197	4299	78.15	1,561.99	00100614
		4310	798.21		
		4320	21.11		
		4347	72.73		
		4390	342.29		
		5880	249.50		
ALT REV CASH FUND	V6405198	4320	30.13	30.13	00100615



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALTERNATIVE REVOLVING	V6400190	4310	733.68	921.13	00100616
		4320	117.00		
		4390	70.45		
DATA LINK NETWORKS	V6409172	5810	7,500.00	7,500.00	00100617
ACCELERATE SOFTWARE I	V6405107	5810	5,600.00	5,600.00	00100618
GREATER ANAHEIM SELPA	V6401927	7211	3,820.00	3,820.00	00100619
ORANGE COUNTY REGISTE	V6403461	4320	264.16	264.16	00100620
T MOBILE	V6410424	5918	7,765.24	7,765.24	00100621

TOTAL FOR FUND: 0101 GENERAL FUND 7,351,333.35

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object Total			
		3101	48.97		
		3355	62.07		
		3601	388,658.86		
		3602	129,552.96		
		3701	3,282.00		
		4110	2,970.97		
		4150	151,629.42		
		4199	7.66		
		4210	3,025.72		
		4299	93.10		
		4300	837.14		
		4310	421,643.71		
		4311	254.18		
		4314	732.70		
		4315	1,281.93		
		4316	110.50		
		4317	41.40		
		4318	144.22		
		4319	153.01		
		4320	56,613.34		
		4321	74.26		
		4323	727.50		
		4326	145.99		
		4327	318.33		
		4333	232.26		
		4334	108.81		
		4337	382.34		
		4345	569.49		
		4347	51,194.96		
		4355	83,500.84		
		4370	24,569.88		
		4375	5,985.78		
		4376	22,812.02		
		4380	2,268.50		
		4381	28,628.84		
		4382	53,733.24		
		4384	5,017.00		
		4385	3,377.97		
		4386	3,356.19		
		4387	3,369.38		
		4388	878.59		
		4390	2,657.25		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
	4410		130,483.13		
	5210		31,092.67		
	5220		3,064.21		
	5230		339.37		
	5310		1,349.00		
	5454		168,924.14		
	5510		60,785.08		
	5520		477,805.51		
	5530		93,607.78		
	5560		7,115.93		
	5580		203,848.95		
	5610		238,050.98		
	5620		22,730.46		
	5712		22.52		
	5721		5.05		
	5805		96,428.22		
	5810		175,996.80		
	5812		135.00		
	5820		14,400.00		
	5821		149,228.80		
	5850		7,500.00		
	5860		292,187.45		
	5870		23,534.92		
	5880		263,416.88		
	5910		12,365.05		
	5918		18,919.34		
	6216		9,828.00		
	6291		1,024.00		
	6490		27,478.64		
	7141		242,550.40		
	7211		2,691,257.00		
	7221		126,547.00		
	8311		184,937.75		
	8699		8,713.32		
	9320		80,394.72		
	9510		30,212.00		
TOTAL FOR FUND: 0101 GENERAL FUND			7,351,333.35		

Total Number Of Checks Printed: 879  
 Number Of Void Checks Printed: 6  
 Number Of Actual Checks Printed: 873

ANAHEIM UHSD 01/11/12 Vendor Check Register  
 WED, JAN 11, 2012, 8:11 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12170409 #J461--prog: CK517 <1.01>--report id: CKREC50C

FUND: 1414 DEFERRED MAINT

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ANDERSON AIR CONDITIO	V6406876	5610	54,990.00	54,990.00	00099999

\*\*\* CHECK GAP \*\*\*

TOTAL FOR FUND: 1414 DEFERRED MAINT 54,990.00

Object	Object Total
5610	54,990.00

TOTAL FOR FUND: 1414 DEFERRED MAINT 54,990.00

Total Number Of Checks Printed: 1  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 1

ANAHEIM UHSD 01/11/12 Vendor Check Register  
 WED, JAN 11, 2012, 8:11 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12170409 #J461--prog: CK517 <1.01>--report id: CKRHC SOC

FUND: 2525 CAPITAL FAC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PUBLIC ECONOMICS INC	V6403787	5810	6,196.10	6,196.10	00099931
U S BANK	V6406908	5880	3,300.00	3,300.00	00099998
			*** CHECK GAP ***		
			*** CHECK GAP ***		
TOTAL FOR FUND: 2525 CAPITAL FAC			9,496.10		

Object	Object Total
5810	6,196.10
5880	3,300.00
TOTAL FOR FUND: 2525 CAPITAL FAC	9,496.10

Total Number Of Checks Printed: 2  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 2

ANAHEIM UHSD 01/11/12 Vendor Check Register  
 WED, JAN 11, 2012, 8:11 AM --Req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12170409 #J461--prog: CK517 <1.01>--report id: CAMECSOC

FUND: 2545 CAP FAC AGENCY

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
REVOLVING CASH FUND	V6405189	6210 6274	750.00 511.00	1,261.00	00099760
				*** CHECK GAP ***	
NEW DIMENSION GENERAL	V6410861	6122	74,878.20	74,878.20	00099932
				*** CHECK GAP ***	
TWINING INC	V6404809	6250	6,515.78	6,515.78	00099954
				*** CHECK GAP ***	
KNOWLAND CONSTRUCTION	V6409073	6291	59,458.00	59,458.00	00099967
				*** CHECK GAP ***	
BIG BEN INC	V6410762	6165	49,883.50	49,883.50	00100000
U S BANK	V6406511	7619	248,981.75	248,981.75	00100001
				*** CHECK GAP ***	
JUBANY NAC ARCHITECTU	V6409796	6212	7,512.89	7,512.89	00100135
				*** CHECK GAP ***	
TWINING INC	V6404809	6250	935.76	935.76	00100403
				*** CHECK GAP ***	
SILVER CREEK INDUSTRI	V6407894	6221	199,886.30	199,886.30	00100499
TOTAL FOR FUND: 2545 CAP FAC AGENCY				649,313.18	

ANAHEIM UHSD 01/11/12 Vendor Check Register  
 WED, JAN 11, 2012, 8:11 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12170409 #J461--prog: CK517 <1.01>--report id: CKHCCSUC

FUND: 2545 CAP FAC AGENCY

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object	Object Total		
		6122	74,878.20		
		6165	49,883.50		
		6210	7,750.00		
		6212	7,512.89		
		6221	199,886.30		
		6250	7,451.54		
		6274	511.00		
		6291	59,458.00		
		7619	248,981.75		
TOTAL FOR FUND: 2545 CAP FAC AGENCY			649,313.18		

Total Number Of Checks Printed: 9  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 9

ANAHEIM UHSD 01/11/12 Vendor Check Register  
 WED, JAN 11, 2012, 8:11 AM --Req: KORR-----Leg: 64 ----Loc: 64FISCAL--Job: 12170409 #J461--prog: CK517 <1.01>--report id: C\*\*\*\*\*

FUND: 3535 SCHL FAC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
KNOWLAND CONSTRUCTION V6409073		6291	256.00	256.00	00099968

\*\*\* CHECK GAP \*\*\*

TOTAL FOR FUND: 3535 SCHL FAC 256.00

Object	Object Total
6291	256.00

TOTAL FOR FUND: 3535 SCHL FAC 256.00

Total Number Of Checks Printed: 1  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 1



ANAHEIM UHSD 01/11/12 Vendor Check Register  
WED, JAN 11, 2012, 8:11 AM --req: KORR-----leg: 64 -----loc: 64FISCAL--job: 12170409 #J461--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 4040 SPECIAL RESERVE

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
KNOWLAND CONSTRUCTION	V6409073	6291	704.00	704.00	00099969

TOTAL FOR FUND: 4040 SPECIAL RESERVE 704.00

Object	Object Total
6291	704.00

TOTAL FOR FUND: 4040 SPECIAL RESERVE 704.00

Total Number Of Checks Printed: 1  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 1

ANAHEIM UHSD                    01/11/12                    Vendor Check Register  
WED, JAN 11, 2012, 8:11 AM    --Req: KORR-----leg: 64    ---loc: 64FISCAL--job: 12170409 #J461--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 6768 INS-WCI

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AUHSD	V6400400	5890	29,496.35	29,496.35	00099970
			*** CHECK GAP ***		
AUHSD	V6400400	5890	510.13	510.13	00100267

TOTAL FOR FUND: 6768 INS-WCI    30,006.48

Object	Object Total
5890	30,006.48
TOTAL FOR FUND: 6768 INS-WCI	30,006.48

Total Number Of Checks Printed:        2  
Number Of Void Checks Printed:        0  
Number Of Actual Checks Printed:       2

ANAHEIM UHSD 01/11/12 Vendor Check Register  
 WED, JAN 11, 2012, 8:11 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12170409 #J461--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AUHSD	V6400400	5891	600,382.38	600,382.38	00099848
				*** CHECK GAP ***	
GALLAGHER BENEFIT SER	V6408675	5812	11,000.00	11,000.00	00099933
INFORMED RX INC	V6408830	5450	278,788.31	278,788.31	00099934
				*** CHECK GAP ***	
METLIFE	V6408692	5462	18,228.00	18,228.00	00099978
MHN SERVICES	V6406987	5463	29,555.26	29,555.26	00099979
				*** CHECK GAP ***	
AMERICAN FIDELITY ASS	V6408036	5450	8,036.11	8,036.11	00099987
ANTHEM BLUE CROSS	V6409810	5461	1,130,004.17	1,130,004.17	00099988
GALLAGHER BENEFIT SER	V6408675	5895	11,000.00	11,000.00	00099989
				*** CHECK GAP ***	
PINNACLE CLAIMS MANAG	V6409946	5812	126,264.25	126,264.25	00100024
PINNACLE CLAIMS MANAG	V6409946	5812	1,161.77	1,161.77	00100025
VISION SERVICE PLAN	V6404956	5464	40,005.50	40,005.50	00100026
				*** CHECK GAP ***	
AUHSD	V6400400	5891	699,316.16	699,316.16	00100113
DELTA CARE USA	V6405542	5461	10,822.85	10,822.85	00100114
INFORMED RX INC	V6408830	5895	250,024.63	250,024.63	00100115
				*** CHECK GAP ***	
CALIFORNIA SCHOOLS DE	V6405368	5892	231,729.00	231,729.00	00100268

ANAHEIM UHSD 01/11/12 Vendor Check Register  
 WED, JAN 11, 2012, 8:11 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12170409 #J461--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GALLAGHER BENEFIT SER	V6408675	5895	11,000.00	11,000.00	00100420
INFORMED RX INC	V6408830	5895	266,479.22	266,479.22	00100421
			*** CHECK GAP ***		
AMERICAN FIDELITY ASS	V6408036	5450	8,036.11	8,036.11	00100500
AUHSD	V6400400	5891	1,080,372.30	1,080,372.30	00100501
METLIFE	V6408692	5462	18,250.05	18,250.05	00100502
MHN SERVICES	V6406987	5463	29,430.62	29,430.62	00100503
			*** CHECK GAP ***		
CALIFORNIA SCHOOLS DE	V6405368	5892	231,729.00	231,729.00	00100609
VISION SERVICE PLAN	V6404956	5464	40,005.50	40,005.50	00100610
			*** CHECK GAP ***		
INFORMED RX INC	V6408830	5895	303,667.25	303,667.25	00100622

TOTAL FOR FUND: 6769 INS - H&W 5,435,288.44

Object	Object Total
5450	294,860.53
5461	1,140,827.02
5462	36,478.05
5463	58,985.88
5464	80,011.00
5812	138,426.02
5891	2,380,070.84
5892	463,458.00
5895	842,171.10

TOTAL FOR FUND: 6769 INS - H&W 5,435,288.44

ANAHEIM UHSD 01/11/12 Vendor Check Register  
WED, JAN 11, 2012, 8:11 AM ---Req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12170409 #J461--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #

Total Number Of Checks Printed: 24  
 Number Of Void Checks Printed: 0

Number Of Actual Checks Printed: 24

ANAHEIM UHSD 01/11/12 Vendor Check Register  
WED, JAN 11, 2012, 8:11 AM --Req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12170409 #J461--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 7676 WARRANT/PASSTHRU

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GREATER ANAHEIM SELPA V6401927		9620	11,159.00	11,159.00	00099794

\*\*\* CHECK GAP \*\*\*

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 11,159.00

Object	Object Total
9620	11,159.00

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 11,159.00

Total Number Of Checks Printed: 1  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 1

ANAHEIM UNION HIGH SCHOOL DISTRICT  
ASB ENDING BALANCES  
JULY 2011 - SEPTEMBER 2011

Site #	School Name	Prior Month End. Bal.	Beginning Check Number	Ending Check Number	Ending Balance
20	Anaheim	269,696.18	14017	14106	212,894.17
21	Western	200,842.81	9878	9997	231,789.84
22	Magnolia	108,826.44	10193	10288	137,440.62
23	Savanna	25,899.40	9652	9711	521.66
24	Loara	179,680.09	12077	12195	216,073.88
25	Katella	75,951.99	12305	12448	149,825.98
27	Kennedy	218,292.27	10989	11102	396,264.61
28	Cypress	430,928.68	12789	12913	579,954.54
31	Brookhurst	32,110.81	2574	2590	58,819.29
32	Orangeview	42,545.76	2327	2339	48,213.84
34	Walker	90,261.11	3211	3245	103,801.76
35	Dale	105,991.95	3558	3578	119,613.84
37	Sycamore	31,492.81	2239	2244	40,339.64
38	Ball	64,424.02	2389	2399	80,037.02
40	South	126,311.53	2982	3010	134,038.35
42	Oxford	363,615.80	10487	10589	425,807.87
44	Lexington	65,005.69	2274	2286	77,964.42
47	Hope	93,102.13	1768	1772	80,563.08
68	Gilbert	43,613.13	1567	1577	44,649.02
<b>ASB TOTAL</b>		<b>2,568,592.60</b>			<b>3,138,613.43</b>
<b>BOA TOTAL</b>		<b>2,568,592.60</b>			<b>3,138,613.43</b>
<b>Difference</b>		<b>-</b>			<b>-</b>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**CAFETERIA FUND**

**FINANCIAL STATEMENTS**

**SEPTEMBER 2011**



**Balance Sheet**  
**Anaheim School Dist/Food Services**  
**9/30/2011**

Asset	Assets	
<b>CASH</b>		
9120	Cash-Checking	\$6,839,119.95
9122	Change Fund	\$14,430.00
9123	Petty Cash	\$50.00
Total CASH		\$6,853,599.95
<b>RECEIVABLE</b>		
9210	A/R - Current	\$65,753.25
9280	A/R - State	\$204,063.38
9290	A/R - Federal	\$2,365,398.12
Total RECEIVABLE		\$2,635,214.75
<b>INVENTORIES</b>		
9321	Warehouse Food	\$35,940.29
9322	Warehouse Commodity	\$29,051.49
9323	Warehouse Supplies	\$28,388.55
9326	School Food	\$39,029.81
9327	School Commodity	\$17,681.06
9328	School Supplies	\$16,404.28
Total INVENTORIES		\$166,495.48
<b>Total Asset</b>		\$9,655,310.18
<b>Liability</b>		
<b>Liabilities and Fund Balance</b>		
<b>LIABILITIES</b>		
9510	A/P - Current	\$2,089,339.01
9530	A/P - Accrued. Vacation	\$12,429.00
9580	Sales Tax Liability	\$1,296.22
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$49,827.10
9780	Reserve/Central Kitchen	\$5,000,000.00
Total LIABILITIES		\$7,152,891.33
<b>Total Liability</b>		\$7,152,891.33
<b>Fund Balance</b>		
<b>FUND BALANCE</b>		
9798	Fund Balance	\$2,821,551.20
Total FUND BALANCE		\$2,821,551.20
<b>Total Fund Balance</b>		\$2,821,551.20
<b>Current Year Profit (Loss)</b>		(\$319,132.35)
<b>Total Liabilities and Fund Balance</b>		\$9,655,310.18

Accounting Period equals 3 - 2012

# Statement of Revenues and Expenses

## Anaheim School Dist/Food Services

	Period Ending 9/30/2011				Period Ending 9/30/2010			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Revenue</b>								
<b>Local Revenue</b>								
8620	\$2,830.50	0.11 %	\$4,207.50	0.13 %	\$3,366.00	0.13 %	\$4,212.00	0.14 %
Elementary - Breakfast								
8621	\$32,550.00	1.28 %	\$46,440.00	1.41 %	\$37,395.00	1.49 %	\$48,323.25	1.55 %
Elementary - Lunch								
8622	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Junior High - Breakfast								
8623	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Junior High - Lunch								
8630	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Local Revenue								
8632	\$6,370.00	0.25 %	\$6,942.25	0.21 %	\$5,957.00	0.24 %	\$6,196.75	0.20 %
High School - Breakfast								
8633	\$133,989.25	5.25 %	\$159,484.50	4.84 %	\$153,928.25	6.13 %	\$173,032.75	5.55 %
High School - Lunch								
8634	(\$863.50)	-0.03 %	(\$513.00)	-0.02 %	(\$305.00)	-0.01 %	(\$871.76)	-0.03 %
Meal Sales								
8635	\$221,916.36	8.69 %	\$257,188.32	7.81 %	\$237,539.87	9.46 %	\$261,048.37	8.38 %
A La Carte Sales								
8636	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Adult Rev. - Breakfast								
8637	\$4,233.44	0.17 %	\$4,893.10	0.15 %	\$5,008.88	0.20 %	\$5,393.30	0.17 %
Adult Rev. - Lunch								
<b>Local Revenue</b>	<b>\$401,026.05</b>	<b>15.71 %</b>	<b>\$478,642.67</b>	<b>14.54 %</b>	<b>\$442,890.00</b>	<b>17.64 %</b>	<b>\$497,334.66</b>	<b>15.96 %</b>
<b>Federal Reimbursements</b>								
8200	\$380,335.62	14.90 %	\$492,609.33	14.96 %	\$355,818.64	14.17 %	\$442,791.92	14.21 %
Fed. Meal Rev.-Breakfast								
8220	\$1,503,612.01	58.91 %	\$1,959,624.04	59.53 %	\$1,451,852.02	57.84 %	\$1,818,975.75	58.38 %
Fed. Meal Rev.-Lunch								
8290	\$41,300.68	1.62 %	\$57,362.52	1.74 %	\$39,437.56	1.57 %	\$50,981.56	1.64 %
Misc Fed Rev.-Snack								
<b>Federal Reimbursements</b>	<b>\$1,925,248.31</b>	<b>75.43 %</b>	<b>\$2,509,595.89</b>	<b>76.24 %</b>	<b>\$1,847,108.22</b>	<b>73.58 %</b>	<b>\$2,312,749.23</b>	<b>74.22 %</b>
<b>State Reimbursements</b>								
8500	\$47,128.64	1.85 %	\$61,009.37	1.85 %	\$45,351.13	1.81 %	\$56,378.15	1.81 %
St. Meal Rev.-Breakfast								
8520	\$119,251.50	4.67 %	\$155,449.94	4.72 %	\$117,283.44	4.67 %	\$146,956.07	4.72 %
St. Meal Rev.-Lunch								
8590	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Misc State Revenue								
<b>State Reimbursements</b>	<b>\$166,380.14</b>	<b>6.52 %</b>	<b>\$216,459.31</b>	<b>6.58 %</b>	<b>\$162,634.57</b>	<b>6.48 %</b>	<b>\$203,334.22</b>	<b>6.53 %</b>
<b>Other Revenue</b>								
8631	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Sale of Equipment								
8638	\$1,713.93	0.07 %	\$1,186.80	0.04 %	\$1,220.21	0.05 %	\$1,145.20	0.04 %
Cash Over & Short								
8660	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Interest Income								
8689	\$51,341.75	2.01 %	\$71,143.25	2.16 %	\$51,257.00	2.04 %	\$69,820.36	2.24 %
Misc Fees/Contract								
8699	\$6,610.43	0.26 %	\$14,874.23	0.45 %	\$5,222.75	0.21 %	\$31,491.39	1.01 %
Spec Activity/Cater								
8916	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Intf. Tsf. To Café								
<b>Other Revenue</b>	<b>\$59,666.11</b>	<b>2.34 %</b>	<b>\$87,204.28</b>	<b>2.65 %</b>	<b>\$57,699.96</b>	<b>2.30 %</b>	<b>\$102,456.95</b>	<b>3.29 %</b>

# Statement of Revenues and Expenses

## Anaheim School Dist/Food Services

	Period Ending 9/30/2011				Period Ending 9/30/2010			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Revenue</b>								
<b>Total Revenue</b>	\$2,552,320.61	100.00 %	\$3,291,902.15	100.00 %	\$2,510,332.75	100.00 %	\$3,115,875.06	100.00 %
<b>Expense</b>								
<b>Food Purchases &amp; Govmnt</b>								
4700	\$931,395.63	36.49 %	\$1,409,453.64	42.82 %	\$935,024.36	37.25 %	\$1,285,260.25	41.25 %
Food Purchases								
<b>Food Purchases &amp; Govmnt</b>	<b>\$931,395.63</b>	<b>36.49 %</b>	<b>\$1,409,453.64</b>	<b>42.82 %</b>	<b>\$935,024.36</b>	<b>37.25 %</b>	<b>\$1,285,260.25</b>	<b>41.25 %</b>
<b>Supplies</b>								
4300	\$22,926.70	0.90 %	\$60,417.98	1.84 %	\$61,199.74	2.44 %	\$78,692.76	2.53 %
Materials & Supplies								
4790	\$59,137.75	2.32 %	\$70,299.96	2.14 %	\$45,293.56	1.80 %	\$42,576.54	1.37 %
Supplies (Food)								
<b>Supplies</b>	<b>\$82,064.45</b>	<b>3.22 %</b>	<b>\$130,717.94</b>	<b>3.97 %</b>	<b>\$106,493.30</b>	<b>4.24 %</b>	<b>\$121,269.30</b>	<b>3.89 %</b>
<b>Salaries</b>								
2200	\$622,053.96	24.37 %	\$873,771.07	26.54 %	\$583,786.18	23.26 %	\$775,444.34	24.89 %
Classified Salaries								
2300	\$36,695.83	1.44 %	\$112,067.49	3.40 %	\$30,731.83	1.22 %	\$94,145.49	3.02 %
Class.Sup/Admin Salaries								
2400	\$29,723.63	1.16 %	\$81,074.47	2.46 %	\$29,856.91	1.19 %	\$80,929.20	2.60 %
Clerical/Office Salaries								
2520	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Adult Breakfast Earned								
2521	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Adult Lunch Earned								
2550	\$12,429.00	0.49 %	\$12,429.00	0.38 %	\$12,429.00	0.50 %	\$12,429.00	0.40 %
Food Service Vacation Pay								
2620	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Student Breakfast Earned								
2621	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Student Lunch Earned								
2900	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Other Classified Salaries								
<b>Salaries</b>	<b>\$700,902.42</b>	<b>27.46 %</b>	<b>\$1,079,342.03</b>	<b>32.79 %</b>	<b>\$656,803.92</b>	<b>26.16 %</b>	<b>\$962,948.03</b>	<b>30.90 %</b>
<b>Benefits</b>								
3202	\$59,759.06	2.34 %	\$81,605.06	2.48 %	\$55,861.04	2.23 %	\$87,547.82	2.81 %
PERS, Classified Position								
3302	\$52,724.68	2.07 %	\$99,954.37	3.04 %	\$49,271.86	1.96 %	\$72,691.83	2.33 %
OASD/MED/Classified Position								
3402	\$148,432.62	5.82 %	\$447,787.64	13.60 %	\$143,867.46	5.73 %	\$424,568.16	13.63 %
Hlth/Welfare, Classified								
3502	\$11,093.92	0.43 %	\$17,299.74	0.53 %	\$4,651.14	0.19 %	\$6,875.86	0.22 %
SUI, Classified Position								
3602	\$11,811.42	0.46 %	\$18,402.64	0.56 %	\$10,107.40	0.40 %	\$14,933.56	0.48 %
Workers Comp, Classified								
3702	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Retire. Benefits, Classified								
3802	\$11,072.62	0.43 %	\$18,775.64	0.57 %	\$11,617.50	0.46 %	\$17,562.63	0.56 %
PERS Reduc, Classified								
<b>Benefits</b>	<b>\$294,894.32</b>	<b>11.55 %</b>	<b>\$683,825.09</b>	<b>20.77 %</b>	<b>\$275,376.40</b>	<b>10.97 %</b>	<b>\$624,179.86</b>	<b>20.03 %</b>
<b>Other Expenses</b>								
5200	\$580.73	0.02 %	\$593.27	0.02 %	\$1,326.22	0.05 %	\$1,474.22	0.05 %
Travel & Conference								

# Statement of Revenues and Expenses

## Anaheim School Dist/Food Services

Expense	Period Ending 9/30/2011				Period Ending 9/30/2010			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Other Expenses</b>								
5500	\$8,083.89	0.32 %	\$11,143.18	0.34 %	\$4,446.80	0.18 %	\$7,721.04	0.25 %
Operation & Housekeeping								
5600	(\$10,002.19)	-0.39 %	\$87,817.78	2.67 %	\$36,535.31	1.46 %	\$113,183.06	3.63 %
Rental/Lease/Repair								
5650	\$20.00	0.00 %	\$50.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Bank Fees								
5750	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Dir. Costs Interfund								
5800	\$26,703.24	1.05 %	\$29,229.74	0.89 %	\$0.00	0.00 %	\$0.00	0.00 %
Prof. Consult Service								
5900	\$15,977.90	0.63 %	\$26,452.89	0.80 %	\$3,189.91	0.13 %	\$10,604.21	0.34 %
Fax, Pager, Postage								
6200	\$8,400.00	0.33 %	\$59,215.00	1.80 %	\$0.00	0.00 %	\$24,581.00	0.79 %
Bldg & Imp of Bldg								
6400	\$1,021.00	0.04 %	\$29,100.90	0.88 %	\$16,708.71	0.67 %	\$17,382.81	0.56 %
Equipment less \$500								
7350	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Dir/Ind Supp. Intf								
7619	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Oth. Auth. Intf Tsf								
<b>Other Expenses</b>	<b>\$50,784.57</b>	<b>1.99 %</b>	<b>\$243,602.76</b>	<b>7.40 %</b>	<b>\$62,206.95</b>	<b>2.48 %</b>	<b>\$174,946.34</b>	<b>5.61 %</b>
<b>Capital Outlay</b>								
6500	\$23,623.11	0.93 %	\$64,093.04	1.95 %	\$10,231.46	0.41 %	\$17,247.14	0.55 %
Equipment-RPmore\$500								
<b>Capital Outlay</b>	<b>\$23,623.11</b>	<b>0.93 %</b>	<b>\$64,093.04</b>	<b>1.95 %</b>	<b>\$10,231.46</b>	<b>0.41 %</b>	<b>\$17,247.14</b>	<b>0.55 %</b>
<b>Total Expense</b>	<b>\$2,083,664.50</b>	<b>81.64 %</b>	<b>\$3,611,034.50</b>	<b>109.69 %</b>	<b>\$2,046,136.39</b>	<b>81.51 %</b>	<b>\$3,185,850.92</b>	<b>102.25 %</b>
<b>Net Profit (Loss)</b>	<b>\$468,656.11</b>	<b>18.36 %</b>	<b>(\$319,132.35)</b>	<b>-9.69 %</b>	<b>\$464,196.36</b>	<b>18.49 %</b>	<b>(\$69,975.86)</b>	<b>-2.25 %</b>

Accounting Period equals 3 - 2012 and the Prior Accounting Period is equal to Accounting Period equals 3 - 2011

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

**CAFETERIA FUND**

**FINANCIAL STATEMENTS**

**OCTOBER 2011**

# Balance Sheet

## Anaheim School Dist/Food Services

### 10/31/2011

Asset	Assets	
<b>CASH</b>		
9120	Cash-Checking	\$5,606,433.93
9122	Change Fund	\$14,430.00
9123	Petty Cash	\$50.00
<b>Total CASH</b>		<b>\$5,620,913.93</b>
<b>RECEIVABLE</b>		
9210	A/R - Current	\$95,897.00
9280	A/R - State	\$337,738.21
9290	A/R - Federal	\$3,899,923.40
<b>Total RECEIVABLE</b>		<b>\$4,333,558.61</b>
<b>INVENTORIES</b>		
9321	Warehouse Food	\$49,539.58
9322	Warehouse Commodity	\$25,187.19
9323	Warehouse Supplies	\$35,615.32
9326	School Food	\$43,326.12
9327	School Commodity	\$17,097.54
9328	School Supplies	\$15,980.38
<b>Total INVENTORIES</b>		<b>\$186,746.13</b>
<b>Total Asset</b>		<b>\$10,141,218.67</b>
<hr/>		
<b>Liabilities and Fund Balance</b>		
<b>Liability</b>		
<b>LIABILITIES</b>		
9510	A/P - Current	\$2,270,581.85
9530	A/P - Accrued. Vacation	\$24,858.00
9580	Sales Tax Liability	\$2,396.88
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$44,696.71
9780	Reserve/Central Kitchen	\$5,000,000.00
<b>Total LIABILITIES</b>		<b>\$7,342,533.44</b>
<b>Total Liability</b>		<b>\$7,342,533.44</b>
<hr/>		
<b>Fund Balance</b>		
<b>FUND BALANCE</b>		
9798	Fund Balance	\$2,821,551.20
<b>Total FUND BALANCE</b>		<b>\$2,821,551.20</b>
<b>Total Fund Balance</b>		<b>\$2,821,551.20</b>
<b>Current Year Profit (Loss)</b>		<b>(\$22,865.97)</b>
<b>Total Liabilities and Fund Balance</b>		<b>\$10,141,218.67</b>

Accounting Period equals 4 - 2012

# Statement of Revenues and Expenses

## Anaheim School Dist/Food Services

	Period Ending 10/31/2011				Period Ending 10/31/2010			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Revenue</b>								
<b>Local Revenue</b>								
8620	\$2,350.50	0.09 %	\$6,558.00	0.11 %	\$2,595.00	0.11 %	\$6,807.00	0.12 %
Elementary - Breakfast								
8621	\$29,170.00	1.14 %	\$75,610.00	1.29 %	\$34,051.50	1.38 %	\$82,374.75	1.47 %
Elementary - Lunch								
8632	\$7,831.25	0.31 %	\$14,773.50	0.25 %	\$7,603.75	0.31 %	\$13,800.50	0.25 %
High School - Breakfast								
8633	\$123,163.25	4.81 %	\$282,647.75	4.83 %	\$139,363.50	5.64 %	\$312,396.25	5.59 %
High School - Lunch								
8634	(\$256.55)	-0.01 %	(\$769.55)	-0.01 %	(\$307.25)	-0.01 %	(\$1,179.01)	-0.02 %
Meal Sales								
8635	\$191,237.12	7.47 %	\$448,425.44	7.66 %	\$196,791.66	7.96 %	\$457,840.03	8.19 %
A La Carte Sales								
8637	\$4,139.68	0.16 %	\$9,032.78	0.15 %	\$4,770.78	0.19 %	\$10,164.08	0.18 %
Adult Rev. - Lunch								
<b>Local Revenue</b>	<b>\$357,635.25</b>	<b>13.98 %</b>	<b>\$836,277.92</b>	<b>14.29 %</b>	<b>\$384,868.94</b>	<b>15.58 %</b>	<b>\$882,203.60</b>	<b>15.79 %</b>
<b>Federal Reimbursements</b>								
8200	\$402,085.59	15.71 %	\$894,694.92	15.29 %	\$370,789.96	15.01 %	\$813,581.88	14.56 %
Fed. Meal Rev.-Breakfast								
8220	\$1,527,379.22	59.69 %	\$3,487,003.26	59.60 %	\$1,455,632.70	58.91 %	\$3,274,608.45	58.61 %
Fed. Meal Rev.-Lunch								
8290	\$45,207.84	1.77 %	\$102,570.36	1.75 %	\$41,464.42	1.68 %	\$92,445.98	1.65 %
Misc Fed Rev.-Snack								
<b>Federal Reimbursements</b>	<b>\$1,974,672.65</b>	<b>77.17 %</b>	<b>\$4,484,268.54</b>	<b>76.64 %</b>	<b>\$1,867,887.08</b>	<b>75.59 %</b>	<b>\$4,180,636.31</b>	<b>74.83 %</b>
<b>State Reimbursements</b>								
8500	\$49,899.36	1.95 %	\$110,908.73	1.90 %	\$47,239.03	1.91 %	\$103,617.18	1.85 %
St. Meal Rev.-Breakfast								
8520	\$121,458.58	4.75 %	\$276,908.52	4.73 %	\$117,552.56	4.76 %	\$264,508.63	4.73 %
St. Meal Rev.-Lunch								
<b>State Reimbursements</b>	<b>\$171,357.94</b>	<b>6.70 %</b>	<b>\$387,817.25</b>	<b>6.63 %</b>	<b>\$164,791.59</b>	<b>6.67 %</b>	<b>\$368,125.81</b>	<b>6.59 %</b>
<b>Other Revenue</b>								
8638	\$26.78	0.00 %	\$1,213.58	0.02 %	\$491.84	0.02 %	\$1,637.04	0.03 %
Cash Over & Short								
8689	\$50,365.25	1.97 %	\$121,508.50	2.08 %	\$50,002.50	2.02 %	\$119,822.86	2.14 %
Misc Fees/Contract								
8699	\$4,941.43	0.19 %	\$19,815.66	0.34 %	\$2,921.59	0.12 %	\$34,412.98	0.62 %
Spec Activity/Cater								
<b>Other Revenue</b>	<b>\$55,333.46</b>	<b>2.16 %</b>	<b>\$142,537.74</b>	<b>2.44 %</b>	<b>\$53,415.93</b>	<b>2.16 %</b>	<b>\$155,872.88</b>	<b>2.79 %</b>
<b>Total Revenue</b>	<b>\$2,558,999.30</b>	<b>100.00 %</b>	<b>\$5,850,901.45</b>	<b>100.00 %</b>	<b>\$2,470,963.54</b>	<b>100.00 %</b>	<b>\$5,586,838.60</b>	<b>100.00 %</b>
<b>Expense</b>								
<b>Food Purchases &amp; Govnmt</b>								
4700	\$934,109.90	36.50 %	\$2,343,563.54	40.05 %	\$911,722.12	36.90 %	\$2,196,982.37	39.32 %
Food Purchases								
<b>Food Purchases &amp; Govnmt</b>	<b>\$934,109.90</b>	<b>36.50 %</b>	<b>\$2,343,563.54</b>	<b>40.05 %</b>	<b>\$911,722.12</b>	<b>36.90 %</b>	<b>\$2,196,982.37</b>	<b>39.32 %</b>
<b>Supplies</b>								
4300	\$49,311.23	1.93 %	\$109,729.21	1.88 %	\$59,529.51	2.41 %	\$138,222.27	2.47 %
Materials & Supplies								
4790	\$43,610.50	1.70 %	\$113,910.46	1.95 %	\$20,667.77	0.84 %	\$63,244.31	1.13 %
Supplies (Food)								
<b>Supplies</b>	<b>\$92,921.73</b>	<b>3.63 %</b>	<b>\$223,639.67</b>	<b>3.82 %</b>	<b>\$80,197.28</b>	<b>3.25 %</b>	<b>\$201,466.58</b>	<b>3.61 %</b>
<b>Salaries</b>								

# Statement of Revenues and Expenses

## Anaheim School Dist/Food Services

Expense	Period Ending 10/31/2011				Period Ending 10/31/2010			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Salaries</b>								
2200	\$702,471.18	27.45 %	\$1,576,242.25	26.94 %	\$653,669.33	26.45 %	\$1,429,113.67	25.58 %
Classified Salaries								
2300	\$36,695.83	1.43 %	\$148,763.32	2.54 %	\$29,301.05	1.19 %	\$123,446.54	2.21 %
Class.Sup/Admin Salaries								
2400	\$40,768.77	1.59 %	\$121,843.24	2.08 %	\$29,953.13	1.21 %	\$110,882.33	1.98 %
Clerical/Office Salaries								
2550	\$12,429.00	0.49 %	\$24,858.00	0.42 %	\$12,429.00	0.50 %	\$24,858.00	0.44 %
Food Service Vacation Pay								
<b>Salaries</b>	<b>\$792,364.78</b>	<b>30.96 %</b>	<b>\$1,871,706.81</b>	<b>31.99 %</b>	<b>\$725,352.51</b>	<b>29.36 %</b>	<b>\$1,688,300.54</b>	<b>30.22 %</b>
<b>Benefits</b>								
3202	\$57,854.25	2.26 %	\$139,459.31	2.38 %	\$60,318.13	2.44 %	\$147,865.95	2.65 %
PERS, Classified Position								
3302	\$58,993.48	2.31 %	\$158,947.85	2.72 %	\$54,340.61	2.20 %	\$127,032.44	2.27 %
OASD/MI/D/Classified Position								
3402	\$150,941.61	5.90 %	\$598,729.25	10.23 %	\$144,825.77	5.86 %	\$569,393.93	10.19 %
Hlth/Welfare, Classified								
3502	\$12,432.35	0.49 %	\$29,732.09	0.51 %	\$5,149.56	0.21 %	\$12,025.42	0.22 %
SUI, Classified Position								
3602	\$13,253.08	0.52 %	\$31,655.72	0.54 %	\$11,188.61	0.45 %	\$26,122.17	0.47 %
Workers Comp, Classified								
3802	\$12,052.48	0.47 %	\$30,828.12	0.53 %	\$13,030.22	0.53 %	\$30,592.85	0.55 %
PERS Reduc, Classified								
<b>Benefits</b>	<b>\$305,527.25</b>	<b>11.94 %</b>	<b>\$989,352.34</b>	<b>16.91 %</b>	<b>\$288,852.90</b>	<b>11.69 %</b>	<b>\$913,032.76</b>	<b>16.34 %</b>
<b>Other Expenses</b>								
5200	\$1,180.14	0.05 %	\$1,773.41	0.03 %	\$980.85	0.04 %	\$2,455.07	0.04 %
Travel & Conference								
5500	\$8,448.92	0.33 %	\$19,592.10	0.33 %	\$435.00	0.02 %	\$8,156.04	0.15 %
Operation & Housekeeping								
5600	\$39,316.94	1.54 %	\$127,134.72	2.17 %	\$14,265.10	0.58 %	\$127,448.16	2.28 %
Rental/Lease/Repair								
5650	\$78.47	0.00 %	\$128.47	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Bank Fees								
5800	\$0.00	0.00 %	\$29,229.74	0.50 %	\$0.00	0.00 %	\$0.00	0.00 %
Prof. Consult Service								
5900	\$5,136.17	0.20 %	\$31,589.06	0.54 %	\$18,974.38	0.77 %	\$29,578.59	0.53 %
Fax, Pager, Postage								
6200	\$0.00	0.00 %	\$59,215.00	1.01 %	\$0.00	0.00 %	\$24,581.00	0.44 %
Bldg & Imp of Bldg								
6400	\$1,656.00	0.06 %	\$30,756.90	0.53 %	\$804.00	0.03 %	\$18,186.81	0.33 %
Equipment less \$500								
<b>Other Expenses</b>	<b>\$55,816.64</b>	<b>2.18 %</b>	<b>\$299,419.40</b>	<b>5.12 %</b>	<b>\$35,459.33</b>	<b>1.44 %</b>	<b>\$210,405.67</b>	<b>3.77 %</b>
<b>Capital Outlay</b>								
6500	\$81,992.62	3.20 %	\$146,085.66	2.50 %	\$9,228.79	0.37 %	\$26,475.93	0.47 %
Equipment-RPmore\$500								
<b>Capital Outlay</b>	<b>\$81,992.62</b>	<b>3.20 %</b>	<b>\$146,085.66</b>	<b>2.50 %</b>	<b>\$9,228.79</b>	<b>0.37 %</b>	<b>\$26,475.93</b>	<b>0.47 %</b>
<b>Total Expense</b>	<b>\$2,262,732.92</b>	<b>88.42 %</b>	<b>\$5,873,767.42</b>	<b>100.39 %</b>	<b>\$2,050,812.93</b>	<b>83.00 %</b>	<b>\$5,236,663.85</b>	<b>93.73 %</b>
<b>Net Profit (Loss)</b>	<b>\$296,266.38</b>	<b>11.58 %</b>	<b>(\$22,865.97)</b>	<b>-0.39 %</b>	<b>\$420,150.61</b>	<b>17.00 %</b>	<b>\$350,174.75</b>	<b>6.27 %</b>

Accounting Period equals 4 - 2012 and the Prior Accounting Period is equal to Accounting Period equals 4 - 2011



**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
Business Division  
**2011/12 MONTHLY ENROLLMENT REPORT**

MONTH 2  
09/26/11 to 10/21/11

SCHOOL	REGULAR DAY						Subtotal	SDC		TOTAL STUDENTS
	9th	10th	11th	12th	Hosp/Hm	Opp.		Sp Ed		
Anaheim	804	814	818	671	4	3,107	-	107	3,218	
Cypress	706	662	605	566	5	2,539	-	96	2,640	
Katella	741	708	631	574	2	2,654	-	102	2,758	
Kennedy	645	564	606	529	-	2,344	-	75	2,419	
Loara	646	678	672	596	2	2,592	-	139	2,733	
Magnolia	414	517	434	470	-	1,835	-	103	1,938	
Oxford	209	185	162	173	-	729	-	-	729	
Savanna	583	567	476	534	-	2,160	-	85	2,245	
Western	536	586	562	513	-	2,197	-	96	2,293	
<b>Total Comprehensive</b>	<b>5,284</b>	<b>5,281</b>	<b>4,966</b>	<b>4,626</b>	<b>13</b>	<b>20,157</b>	<b>-</b>	<b>803</b>	<b>20,973</b>	
Anaheim Learning Center	-	1	19	97	-	117	-	-	117	
Gilbert	-	18	125	389	2	532	-	85	619	
Polaris High School	5	22	57	96	-	180	-	-	180	
Community Day School	24	20	12	5	-	61	-	-	61	
Special Education Transition Program	-	-	-	-	-	-	-	-	85	
<b>Total Alternative Ed</b>	<b>29</b>	<b>61</b>	<b>213</b>	<b>587</b>	<b>2</b>	<b>890</b>	<b>-</b>	<b>85</b>	<b>1,062</b>	
Hope	-	-	-	-	-	-	-	231	231	
<b>Total Senior High Schools</b>	<b>5,313</b>	<b>5,342</b>	<b>5,179</b>	<b>5,213</b>	<b>15</b>	<b>21,047</b>	<b>-</b>	<b>1,119</b>	<b>22,266</b>	

SCHOOL	REGULAR DAY				SDC		TOTAL STUDENTS
	7th	8th	Subtotal	Hosp/Hm	Opp.	Sp Ed	
Bail	561	567	1,128	1	-	50	1,179
Brookhurst	546	608	1,154	-	-	47	1,201
Dale	574	642	1,216	2	-	55	1,273
Lexington	614	602	1,216	-	-	10	1,226
Orangeview	492	486	978	-	-	39	1,017
Oxford	204	208	412	-	-	-	412
South	747	744	1,491	-	-	54	1,545
Sycamore	698	752	1,450	1	-	46	1,497
Walker	552	506	1,058	1	-	38	1,097
<b>Total Comprehensive</b>	<b>4,988</b>	<b>5,115</b>	<b>10,103</b>	<b>5</b>	<b>-</b>	<b>339</b>	<b>10,447</b>
Polaris High School	1	4	5	-	-	-	5
Community Day School	1	17	18	-	-	-	18
<b>Total Junior High Schools</b>	<b>4,990</b>	<b>5,136</b>	<b>10,126</b>	<b>5</b>	<b>-</b>	<b>339</b>	<b>10,470</b>

DISTRICT TOTAL **32,736**

ANAHEIM UNION HIGH SCHOOL DISTRICT  
Business Division  
2011/12 MONTHLY ENROLLMENT REPORT

MONTH 3  
10/24/11 to 11/18/11

SCHOOL	REGULAR DAY						Subtotal	SDC		TOTAL STUDENTS
	9th	10th	11th	12th	Hosp/Hm	Opp.		Sp Ed		
Anaheim	801	811	800	660	5	3,072	-	105	3,182	
Cypress	704	659	600	566	5	2,529	-	96	2,630	
Katella	732	703	618	553	2	2,606	-	108	2,716	
Kennedy	647	562	593	525	-	2,327	-	74	2,401	
Loara	646	676	665	583	2	2,570	-	143	2,715	
Magnolia	415	517	423	457	-	1,812	-	101	1,913	
Oxford	209	185	161	173	-	728	-	-	728	
Savanna	589	570	473	522	-	2,154	-	83	2,237	
Western	529	584	554	506	-	2,173	-	96	2,269	
<b>Total Comprehensive</b>	<b>5,272</b>	<b>5,267</b>	<b>4,887</b>	<b>4,545</b>	<b>14</b>	<b>19,971</b>	-	<b>806</b>	<b>20,791</b>	
Anaheim Learning Center	-	-	20	85	-	105	-	-	105	
Gilbert	-	23	160	406	1	589	-	88	678	
Polaris High School	7	28	65	97	-	197	-	-	197	
Community Day School	24	20	15	4	-	63	-	-	63	
Special Education Transition Program	-	-	-	-	-	-	-	82	82	
<b>Total Alternative Ed</b>	<b>31</b>	<b>71</b>	<b>260</b>	<b>592</b>	<b>1</b>	<b>954</b>	-	<b>88</b>	<b>1,125</b>	
Hope	-	-	-	-	-	-	-	231	231	
<b>Total Senior High Schools</b>	<b>5,303</b>	<b>5,338</b>	<b>5,147</b>	<b>5,137</b>	<b>15</b>	<b>20,925</b>	-	<b>1,125</b>	<b>22,147</b>	

SCHOOL	REGULAR DAY			SDC		TOTAL STUDENTS
	7th	8th	Subtotal	Hosp/Hm	Sp Ed	
Ball	562	567	1,129	2	51	1,182
Brookhurst	550	601	1,151	-	48	1,199
Date	577	642	1,219	1	55	1,275
Lexington	614	602	1,216	1	10	1,227
Orangeview	495	489	984	-	39	1,023
Oxford	204	207	411	-	-	411
South	743	739	1,482	-	55	1,537
Sycamore	698	751	1,449	2	45	1,496
Walker	554	507	1,061	-	39	1,100
<b>Total Comprehensive</b>	<b>4,997</b>	<b>5,105</b>	<b>10,102</b>	<b>6</b>	<b>342</b>	<b>10,450</b>
Polaris High School	1	4	5	-	-	5
Community Day School	1	20	21	-	-	21
<b>Total Junior High Schools</b>	<b>4,999</b>	<b>5,129</b>	<b>10,128</b>	<b>6</b>	<b>342</b>	<b>10,476</b>

DISTRICT TOTAL 32,623

# MINUTES

## Community Center Authority

Thursday, June 23, 2011  
3:00 p.m.  
Anaheim Convention Center  
Executive Board Room

### Declaration of a Quorum:

Ed Munson, Vijay N. Desai, Larry Slagle, Diane Quezada-Singer, Martin Cymbal

### Members Absent:

None

### Call to Order

Tom Morton called the meeting to order and self introductions were made.

### Roll Call

Tom Morton, Executive Director CSE; David Meek, Convention Center GM; Tom Philip, Financial Services Manager; Tim Holcomb, AUHSD Deputy Superintendent; Elizabeth Novack, Superintendent AUHSD; Amanda Sudduth, Assistant to the Executive Director CSE; Bryn Morley, Deputy City Attorney; Diane Pose, Assistant Supervisor of Business AUHSD; Patricia Neely, Director of Design and Construction AUHSD

### Introduction of New CCA Member-Martin Cymbal, VP/GM Freeman Western Region

Born in Chicago, Cymbal moved to New Orleans and joined Freeman in 1981 as an Account Executive. In 1988 promoted to General Manager of Freeman's Houston office and served as General Manger in Alexandria, VA from 1990 to 1993. In 1993 Cymbal came to California where he opened operations in Anaheim, promoted to Vice President of the Western Region 2002. In his role as VP/GM, Cymbal directs Branch operations for all of California with market support for events in Hawaii and The State of Washington. Responsibilities include all financial and operational components to include risk management, market relations, sales development, training, service quality and labor contract negotiations.

**Selection of Officers**

Nominations were offered and received for the position of President and Secretary of the governing board of the Community Center Authority.

*MOTION:* On a motion by Ed Munson and seconded by Vijay N. Desai, the nomination of Larry Slagle for the position of President of the Community Center Authority was offered for approval. MOTION CARRIED UNANIMOUSLY.

*MOTION:* On a motion by Diane Quezada-Singer and seconded by Vijay N. Desai, the nomination of Tom Morton for the position of Secretary of the Community Center Authority was offered for approval. MOTION CARRIED UNANIMOUSLY.

**Public Discussion**

None

**Approval of Minutes**

*MOTION:* On a motion by Larry Slagle and seconded by Vijay N. Desai, it was moved to approve the December 2, 2010 meeting minutes. MOTION CARRIED UNANIMOUSLY.

**History of the Community Center Authority**

Bryn Morley, Deputy City Attorney gave a brief summary of the history of the creation of the Community Center Authority (Attachment).

**Regular Community Center Authority Meetings**

Bryn Morley, Deputy City Attorney will amend resolution-167 requiring only two regular meetings be held a year.

**A RESOLUTION OF THE COMMUNITY CENTER AUTHORITY AMENDING RESOLUTION NO. CCA-1 ESTABLISHING THE TIME AND PLACE FOR HOLDING REGULAR MEETINGS OF THE BOARD -CCA Resolution No. 167**

**Conflict of Interest**

*MOTION:* On a motion by Larry Slagle and seconded by Ed Munson, it was moved to adopt the Conflict of Interest Code:

**RESOLUTION OF THE COMMUNITY CENTER AUTHORITY ADOPTING A CONFLICT OF INTEREST CODE WHICH SUPERSEDES ALL PRIOR CONFLICT OF INTEREST CODES AND AMENDMENTS PREVIOUSLY ADOPTED-CCA Resolution No. 2011- MOTION CARRIED UNANIMOUSLY**

**Financial Report**

Tom Philip distributed and reviewed the Community Center Authority Financial Statement of Revenues and Expenditures Eleven Months ended May 31, 2011 (Attachment).

**Grand Plaza Update**

Tom Morton presented a detailed presentation explaining the first phase of the Grand Plaza (Transit Plaza) project. The Transit Plaza is expected to be completed by the end of 2011. The Grand Plaza will break ground in April or May 2012 with the expected completion date of January 2013.

**Anaheim Convention Center Expansion Update**

Tom Morton briefed the members on the status of the ACC expansion. This proposed expansion would be the sixth betterment for the ACC. The RFP went out two years ago, but due to the fallen economy the project has been put on hold and the city has decided to move forward with the Grand Plaza. Any funding left over from the 20 million allotted for the Grand Plaza will roll right into the funds for the ACC expansion.

**Green Zone**

David Meek gave an update on several "Green" projects taking place at the ACC. The ACC and Utilities department are working together to add solar panels over all the exhibit halls. A "Green" roof herb garden project that is located on top of Arena Box Office is currently in progress.

In addition, David is excited to report on the recycling center/composting operation that was recently built behind the Arena. The recycling center is composting up 500lbs. of food waste a day, which equates to 50lbs. of fertilizer. The ACC in turn gives the compost to our landscapers to fertilize the ACC grounds. Disney has also mentioned interest. The recycling center not only composts food waste, they also recycle plastics, kitchen oils, cardboard and office paper.

**Adjournment**

There being no further business to discuss, on a motion by Larry Slagle and seconded by Diane Quezada-Singer, it was moved to adjourn the meeting. MOTION CARRIED UNANIMOUSLY (4:45p.m.)

Signed: \_\_\_\_\_



Tom Morton, Secretary

APPROVED AND CERTIFIED:

\_\_\_\_\_  
President to the Governing Board of the Community Center Authority

\*\*\*\*NEXT MEETING\*\*\*\*  
December 1, 2011

**ANAHEIM CONVENTION CENTER  
STATEMENT OF REVENUES AND EXPENDITURES  
ELEVEN MONTHS ENDED MAY 31, 2011  
IN THOUSANDS**

	FY 10/11 ACTUAL YTD	FY 10/11 BUDGET YTD	DOLLAR VARIANCE	PERCENT VARIANCE	FY 10/11 ANNUAL BUDGET	FY 10/11 ESTIMATE TO CLOSE
<b>OPERATING REVENUES:</b>						
FACILITY RENTAL	8,754	8,288	466	5.6	8,850	9,564
SERVICE REVENUES	2,486	3,187	(701)	(22.0)	3,413	2,659
PARKING REVENUES	3,846	4,035	(189)	(4.7)	4,380	4,155
PARKING REVENUES-HILTON	1,229	750	479	63.9	900	1,379
FOOD & BEVERAGE REVENUES	2,461	2,523	(62)	(2.5)	2,955	3,465
FOOD & BEVERAGE RENTAL CREDIT	(1,065)	(900)	(165)	18.3	(900)	(1,075)
ELECTRICAL CONTRACTORS FEES	1,451	1,164	287	24.7	1,500	1,950
EXHIBITOR TELEPHONE REVENUES	679	708	(29)	(4.1)	826	856
AUDIO/VISUAL FEES	619	388	231	59.5	450	685
PLUMBING FEES	34	24	10	41.7	25	40
OTHER OPERATING REVENUES	586	654	(68)	(10.4)	723	687
<b>TOTAL OPERATING REVENUES</b>	<b>21,080</b>	<b>20,821</b>	<b>259</b>	<b>1.2</b>	<b>23,122</b>	<b>24,364</b>
<b>OPERATING EXPENDITURES:</b>						
SALARIES / WAGES / BURDEN	14,237	15,628	(1,391)	(8.9)	17,143	15,656
MATERIALS AND SUPPLIES	267	413	(146)	(35.4)	452	330
REPAIRS AND MAINTENANCE	1,400	1,623	(223)	(13.7)	1,882	1,648
CONTRACT SERVICES	337	642	(305)	(47.5)	716	463
OTHER CHARGES (TRAVEL, MTG. & TAXES)	247	276	(29)	(10.5)	310	306
UTILITIES	2,836	2,867	(31)	(1.1)	3,241	3,172
INSURANCE (FIRE, GENERAL CLAIM, ETC.)	563	563	0	0.0	563	563
INTER-DEPARTMENTAL CHARGES	640	673	(33)	(4.9)	836	785
CITY ADMIN./OVERHEAD CHARGES	909	909	0	0.0	992	992
<b>TOTAL OPERATING EXPENDITURES</b>	<b>21,436</b>	<b>23,594</b>	<b>(2,158)</b>	<b>(9.1)</b>	<b>26,135</b>	<b>23,915</b>
<b>OPERATING INCOME (LOSS)</b>	<b>(356)</b>	<b>(2,773)</b>	<b>2,417</b>		<b>(3,013)</b>	<b>449</b>
DEPRECIATION EXPENSE	6,735	6,735	0			
<b>NET OPERATING INCOME (LOSS)</b>	<b>(7,091)</b>	<b>(9,508)</b>	<b>2,417</b>			
<b>OPERATING RECOVERY PERCENTAGE</b>	<b>98.3%</b>	<b>88.2%</b>				
<b>NONOPERATING REVENUES:</b>						
INTEREST INCOME (560 FUND & FISCAL AGENT)	662	651	11	1.7	701	712
LAND LEASES	857	851	6	0.7	1,011	1,017
LOAN PROCEEDS	20,000	20,000	0	0.0	20,000	20,000
TRANSFER FROM GENERAL FUND	8,791	8,805	(14)	(0.2)	9,583	9,568
TRANSFER TO THE GENERAL FUND	(417)	(417)	0	0.0	(571)	(500)
TRANSFER FROM THE GROVE	0	0	0	N/A	215	29
TRANSFER TO THE STADIUM	(300)	(300)	0	0.0	(600)	(400)
<b>TOTAL NONOPERATING REVENUES</b>	<b>29,593</b>	<b>29,590</b>	<b>3</b>	<b>0.0</b>	<b>30,339</b>	<b>30,425</b>
<b>NONOPERATING EXPENDITURES:</b>						
BOND PAYMENTS	9,126	9,126	0	0.0	9,294	9,294
RESORT AREA MAINTENANCE	435	449	(14)	(3.1)	449	435
CAPITAL OUTLAY-CONVENTION CENTER	1,544	1,544	0	0.0	5,149	2,048
<b>TOTAL NONOPERATING EXPENDITURES</b>	<b>11,105</b>	<b>11,119</b>	<b>(14)</b>	<b>(0.1)</b>	<b>14,892</b>	<b>11,777</b>
<b>TOTAL REVENUES</b>	<b>50,673</b>	<b>50,411</b>	<b>262</b>	<b>0.5</b>	<b>53,461</b>	<b>54,789</b>
<b>TOTAL EXPENDITURES</b>	<b>32,541</b>	<b>34,713</b>	<b>(2,172)</b>	<b>(6.3)</b>	<b>41,027</b>	<b>35,692</b>
<b>TOTAL NET INCOME (LOSS)</b>	<b>18,132</b>	<b>15,698</b>	<b>2,434</b>		<b>12,434</b>	<b>19,097</b>

I certify that a complete copy of this agenda was posted at 10:00am November 28, 2011, in the Anaheim Convention Center sales office window.

Signed: \_\_\_\_\_  
Amanda Sudduth

# Agenda

## Community Center Authority

Thursday, December 1, 2011

3 p.m.

Executive Board Room  
Anaheim Convention Center

- I. **Call to order.....Larry Slagle**
- II. **Self Introductions of Staff/Guest**
- III. **Introduction of New CCA Member-Everardo Nava**
- IV. **Public Discussion-**If you would like to address the Community Center Authority regarding a matter within its jurisdiction, you may either advise the Secretary in advance giving your name and address or wait until the President asks for comments
- V. **Approval of Minutes (June 23, 2011).....Larry Slagle**
- VI. **Governing Board-** The CCA is seeking the AUHSD to ratify the City Council’s actions regarding the appointment of one (1) governing board member Everardo Nava to serve on the governing board.
- VII. **A RESOLUTION OF THE COMMUNITY CENTER AUTHORITY AMENDING RESOLUTION NO. CCA-1 ESTABLISHING THE TIME AND PLACE FOR HOLDING REGULAR MEETINGS OF THE BOARD -CCA Resolution No. 167**
- VIII. **Financial Report.....Tom Philip**
- IX. **Grand Plaza Update.....Tom Morton**
- X. **ACC Free Wireless.....David Meek**
- XI. **ACC Capital Improvement Update.....Tanya LaSoya**

**\*\*\*\*Next meeting will be held on June 2012 at 3pm\*\*\*\***  
**Anaheim Convention Center**  
**Executive Board Room**

All agenda items and back-up materials are available for review at the Anaheim Convention Center Administrative Office located at 800 W. Katella Ave., Anaheim California.

If requested, the agenda and back-up materials will be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Any person who requires a disability-related modification or accommodation, including auxiliary aids or services, in order to participate in the public meeting may request such modification, accommodation, aid or service by contacting the Administrative Assistant either in person at Anaheim Convention Center Administrative Office located at 800 W. Katella Ave., Anaheim California or by telephone at (714) 765-8993, no later than 10:00 AM on the day preceding the scheduled meeting.

If you challenge a Community Center Authority decision in court, you may be limited to raising only those issues you or someone else raised at the public meeting described in this notice, or in written correspondence delivered to the Community Center



RESOLUTION NO. CCA-

A RESOLUTION OF THE COMMUNITY CENTER  
AUTHORITY ESTABLISHING THE DATE, HOUR  
AND PLACE FOR GENERAL MEETINGS

WHEREAS, the Community Center Authority was created pursuant to that Joint Exercise of Powers Agreement dated as of March 1, 1965, between the City of Anaheim and Anaheim Union High School District, and pursuant to Section 6506 of the Government Code of the State of California (the "Agreement"); and

WHEREAS, paragraph 7 (a) of the Agreement provides that "[t]he governing board of the authority shall hold at least two (2) regular meetings a year. The date upon which, and the hour and place at which, each such regular meeting shall be held shall be fixed by resolution of the board;" and

WHEREAS, the Community Center Authority previously established the date, hour and place of regular meetings by its Resolution No. CCA-167; and

WHEREAS, the Brown Act at Section 54954(a) of the Government Code requires that the time and place for holding of regular meetings be set by ordinance, resolution, by-laws or by whatever other rule is required for the conduct of business by that body; and

WHEREAS, the governing board of the Community Center Authority desires to change the date, hour and place of regular meetings, and to comply with the requirements of the Agreement and the Brown Act to effect the change.

NOW, THEREFORE, BE IT RESOLVED that the Community Center Authority does hereby establish that the date, hour and place of regular meetings of the Community Center Authority will be the first Thursday of December and June of each year at 3:00p.m., at the Anaheim Convention Center located at 800 West Katella Avenue, Anaheim, California, 92802, or at such other place as the Authority may designate from time to time.

BE IT FURTHER RESOLVED that the portion of prior resolutions establishing the date, hour and place for holding regular meetings, including Resolution No. CCA-167 be, and the same are hereby, rescinded.

THE FOREGOING RESOLUTION is approved and adopted by the Community Center Authority this \_\_\_\_\_ day of December, 2011.

\_\_\_\_\_  
PRESIDENT OF THE GOVERNING BOARD  
OF THE COMMUNITY CENTER AUTHORITY

ATTEST:

\_\_\_\_\_  
SECRETARY OF THE GOVERNING BOARD  
OF THE COMMUNITY CENTER AUTHORITY

84066.1/bmorley