

BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: January 15, 2010

To: Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Jordan Brandman, P.O. Box 3520, Anaheim, CA 92803-3520
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Thomas "Hoagy" Holguin, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630
Excelsior, 523 N. Grand Avenue, Santa Ana, CA 92701

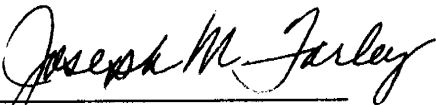
You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Thursday, the 21st day of January 2010

in the District Board Room, 501 Crescent Way, Anaheim, California

Closed Session-3:00 p.m.

Open Session-6:00 p.m.



Joseph M. Farley, Ed.D.
Superintendent

BOARD OF TRUSTEES
Agenda
Thursday, January 21, 2010
Closed Session, 3:00 p.m.
Regular Meeting, 6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 Crescent Way in Anaheim, California. The office is open from 7:30 a.m. to 5:00 p.m., Monday through Friday, and is closed for most federal and local holidays. These materials are also posted with the meeting agenda on the district website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

Meetings are recorded for use in the official minutes.

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|----|--|-------------------------|
| 1. | CALL TO ORDER—ROLL CALL | ACTION ITEM |
| 2. | ADOPTION OF AGENDA | ACTION ITEM |
| 3. | PUBLIC COMMENTS, CLOSED SESSION ITEMS | INFORMATION ITEM |

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

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| 4. | CLOSED SESSION | ACTION/INFORMATION ITEM |
|----|-----------------------|--------------------------------|

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Dr. Farley, Dr. Navarro, Mrs. Poore, and Mr. Lee-Sung regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.2 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2009-10-5.
- 4.3 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2009-10-8.
- 4.4 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation cases LASC No. BC361068, JCCP No. 4522, and OCSC No. 30-2009-0012591-CU-BC-CJC.
- 4.5 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, potential litigation (1 case).

4.6 To consider matters pursuant to Education Code Section 48918: Expulsion of students 09-53, 09-64, 09-66, 09-67, 09-68, 09-71, 09-72, 09-73, 09-76, 09-77, 09-78, 09-79, 09-80, 09-81, 09-82, 09-84, 09-85, 09-86, 09-87, 09-88, 09-90, 09-91, 09-92, 09-93, 09-94, 09-95, and 09-96.

4.7 To consider matters pursuant to Education Code Section 48918: Readmission of students 06-05 and 07-314.

5. **STUDENT PRESENTATION** **INFORMATION ITEM**

Audience members will participate in a practice round of spelling with Brookhurst Junior High School Spelling Bee champion Leslie Nguyen.

6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND MOMENT OF SILENCE** **INFORMATION ITEM**

6.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

6.2 **Pledge of Allegiance and Moment of Silence**

Russell Earnest, Brookhurst Junior High School principal, will lead the Pledge of Allegiance to the Flag of the United States of America and the moment of silence.

7. **INTRODUCTION OF GUESTS** **INFORMATION ITEM**

8. **REPORTS** **INFORMATION ITEM**

8.1 **Closed Session**

The clerk of the Board of Trustees will report actions taken during closed session.

8.2 **Principal's Report**

Mr. Earnest will present a report on Brookhurst Junior High School.

8.3 **Reports of Associations**

Officers present from the district's employee associations will be invited to address the Board of Trustees.

9. **PRESENTATIONS** **INFORMATION ITEM**

9.1 **Honor Theatre Festival**

Autumn Brown, Brookhurst Junior High School drama teacher, will formally invite the Board of Trustees to the 6th Annual Honor Theatre Festival.

9.2 **National School Counseling Week**

A proclamation celebrating National School Counseling Week, February 1, 2010, through February 5, 2010, will be presented by the Board of Trustees to Lisa Rockwell and Patricia Montelongo, co-presidents, Anaheim Personnel and Guidance Association.

9.3 **Perfect Attendance Awards**

A Red Apple award will be presented to each employee of the district with perfect attendance for the 2008-09 year. A Gold Apple award will be presented to each employee with three consecutive years of perfect attendance.

10. **RECOGNITION**

INFORMATION ITEM

The Board of Trustees will recognize Julie Metz for her exceptional contributions to the Anaheim Union High School District GATE Orchestra program.

11. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

12. **ITEMS OF BUSINESS**

12.1 **Report, Federal "Race to the Top" Program**

INFORMATION ITEM

The Board of Trustees is requested to receive a report on the Federal "Race to the Top" Program. The district did not submit a memorandum of understanding to the State of California that would have required the district to implement elements of an instructional reform plan. One reason for not submitting the memorandum was uncertainty on the state's plan requirements. Additionally, there may be opportunities for the board to reconsider its participation in the program later. The exhibit to this item includes documents containing extensive background on the federal program and California's methods of addressing "Race to the Top" requirements. **[EXHIBIT A]**

Recommendation:

It is recommended that the Board of Trustees receive the report.

12.2 **Initial Contract Proposal, ASTA to AUHSD**

INFORMATION ITEM

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's initial contract proposal to the Anaheim Union High School District for 2010-11 is presented, in writing, to the Board of Trustees. **[EXHIBIT B]**

Recommendation:

Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended that the board officially receive the proposal in order to proceed to the public hearing.

12.3 **Public Hearing, Initial Contract Proposal, ASTA to AUHSD**

INFORMATION ITEM

The Board of Trustees is requested to hold a public hearing on the Anaheim Secondary Teachers Association's initial contract proposal to the Anaheim Union High School District for 2010-11.

Recommendation:

Although this is an information item requiring no formal action by the Board of Trustees, it is recommended the board formally open a public hearing to provide the public an opportunity to speak on the proposal.

12.4 **Initial Contract Proposal, AUHSD to ASTA**

INFORMATION ITEM

In accordance with Board Policy 6500.01, the Anaheim Union High School District's initial contract proposal to the Anaheim Secondary Teachers Association for 2010-11 is presented, in writing, to the Board of Trustees. **[EXHIBIT C]**

Recommendation:

Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended that the board officially receive the proposal in order to proceed to the public hearing.

12.5 **Public Hearing, Initial Contract Proposal, AUHSD to ASTA**

INFORMATION ITEM

The Board of Trustees is requested to hold a public hearing on the Anaheim Union High School District's initial contract proposal to the Anaheim Secondary Teachers Association for 2010-11.

Recommendation:

Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended the board formally open a public hearing to provide the public an opportunity to speak on the proposal.

12.6 **Initial Contract Proposal, APGA to AUHSD**

INFORMATION ITEM

In accordance with Board Policy 6500.01, the Anaheim Personnel and Guidance Association's initial contract proposal to the Anaheim Union High School District for 2010-11 is presented, in writing, to the Board of Trustees. **[EXHIBIT D]**

Recommendation:

Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended that the board officially receive the proposal in order to proceed to the public hearing.

12.7 **Public Hearing, Initial Contract Proposal, APGA to AUHSD**

INFORMATION ITEM

The Board of Trustees is requested to hold a public hearing on the Anaheim Personnel and Guidance Association's initial contract proposal to the Anaheim Union High School District for 2010-11.

Recommendation:

Although this is an information item requiring no formal action by the Board of Trustees, it is recommended the board formally open a public hearing to provide the public an opportunity to speak on the proposal.

12.8 **Initial Contract Proposal, AUHSD to APGA**

INFORMATION ITEM

In accordance with Board Policy 6500.01, the Anaheim Union High School District's initial contract proposal to the Anaheim Personnel and Guidance Association for 2010-11 is presented, in writing, to the Board of Trustees. **[EXHIBIT E]**

Recommendation:

Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended that the board officially receive the proposal in order to proceed to the public hearing.

12.9 **Public Hearing, Initial Contract Proposal, AUHSD to APGA** **INFORMATION ITEM**

The Board of Trustees is requested to hold a public hearing on the Anaheim Union High School District's initial contract proposal to the Anaheim Personnel and Guidance Association for 2010-11.

Recommendation:

Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended the board formally open a public hearing to provide the public an opportunity to speak on the proposal.

12.10 **Disposal of Surplus and Obsolete Instructional Materials** **ACTION ITEM**

The Board of Trustees is requested to approve the list of miscellaneous obsolete textbooks and instructional materials as surplus and authorize the proper sale or disposal. As the need arises for schools to surplus items, the warehouse gathers the information and creates a list of these items.

Assembly Bill 487 Instructional Materials (AB 487) was passed in October 2009, and it amended Education Code Section 60510, to take affect on January 1, 2010. This change allows a district to sell surplus, or undistributed, obsolete instructional materials.

Prior to January 1, 2010, Education Code Section 60510 authorized school districts to dispose of surplus, or undistributed, obsolete instructional materials that were usable for educational purposes, to specified entities, including by sale to any organization that would agree to use the materials solely for educational purposes and to make no charge of any kind to the persons to whom the organization gives or lends the materials. AB 487 deletes the provision requiring the organization to agree to use the materials for educational purposes. The Bill would require that all of the proceeds of any sale of surplus, or undistributed, obsolete instructional materials made under these provisions be available for school district's to acquire basic instructional materials, supplemental instructional materials, or technology-based materials. This also deletes a provision requiring the organization to certify that it agrees to use the materials for educational purposes and make no charge to the persons to whom the organization gives or lends the materials.

The items listed on the exhibit will be sold to Follett Educational Services. **[EXHIBIT F]**

Recommendation:

It is recommended that the Board of Trustees approve the list of district miscellaneous obsolete textbooks and instructional materials as surplus and authorize staff to dispose of the items in accordance with Education Code Section 60510.

12.11 **2008-09 Audited Annual Financial Report** **ACTION ITEM**

The Board of Trustees is requested to accept the audited annual financial report for the 2008-09 fiscal year. In accordance with Education Code Section 41020.3 by January 31 of each year, the governing body of each local education agency shall review, at a public meeting, the annual audit for the prior year. This review shall be placed on the agenda of the meeting pursuant to Education Code Section 35145. The district's audit was performed by the audit firm of Vavrinek, Trine, Day and Co., LLP. **[EXHIBIT G]**

Recommendation:

It is recommended that the Board of Trustees accept the report.

12.12 **Resolution No. 2009/10-B-10, Permanent Interfund Transfer (Roll Call Vote)** **ACTION ITEM**

The Board of Trustees is requested to approve the permanent interfund transfer. The district has a joint use project with the North Orange County Regional Occupation Program (NOCROP). The district and NOCROP have agreed to act jointly to develop a Construction Trades Teacher Education Facility. The project is funded 50 percent by NOCROP and 50 percent by State Joint Use funding. The expenditures for the Trident Joint Use Project with NOCROP are accounted for in the district's Capital Facilities Fund. The state funding is accounted for in the County Schools Facility Fund. This resolution has the effect of transferring State Joint Use funds out of the County Schools Facilities Fund and into the Capital Facilities Fund. **[EXHIBIT H]**

Recommendation:

The Board of Trustees is requested to approve Resolution No. 2009/10-B-10, by a roll call vote.

12.13 **Gilbert High School Associated Student Body** **ACTION ITEM**

The Board of Trustees is requested to approve a petition from Gilbert High School to establish an Associated Student Body organization (ASB). Gilbert High School, an alternative education program, has submitted a constitution, approved by Dr. Rick Martens, principal, outlining that the Gilbert High School ASB will follow all district ASB policies and procedures. Upon approval, the district will establish an ASB bank account for Gilbert High School. **[EXHIBIT I]**

Recommendation:

The Board of Trustees is requested to approve the petition.

12.14 **School Sponsored Student Organizations** **ACTION ITEM**

The Board of Trustees is requested to approve the school sponsored student organizations as listed.

12.14.1 Anaheim High School, Printmaking Club **[EXHIBIT J]**

12.14.2 Western High School, History Club **[EXHIBIT K]**

12.14.3 Western High School, Health Occupations Students of America (HOSA) **[EXHIBIT L]**

Recommendation:

It is recommended that the Board of Trustees approve the school sponsored student organizations as listed and allow the student representative to the Board of Trustees the opportunity to cast a preferential vote.

12.15 **Ratification of Change Order** **ACTION ITEM**

The Board of Trustees is requested to ratify the change order as listed.

Bid #2010-01, Magnolia High School
Paving Improvement Project (Facilities Funds)

P.O. #D64A0087

Hardy and Harper, Inc.	
Original Contract	\$821,624.97
Change Order #3 [EXHIBIT M]	\$28,000.00
New Contract Value	\$849,624.97

Recommendation:

It is recommended that the Board of Trustees ratify the change order as listed.

12.16 **Notice of Completion**

ACTION ITEM

The Board of Trustees is requested to accept the notice of completion as listed.

Bid #2010-01, Magnolia High School	P.O. #D64A0087
Paving Improvement Project (Facilities Funds)	
Hardy and Harper, Inc.	
Original Contract	\$796,000.00
Contract Changes	\$53,624.97
Total Amount Paid	\$849,624.97

Recommendation:

It is recommended that the Board of Trustees authorize the deputy superintendent to accept all listed work as complete, and authorize the filing of the notice of completion with the office of the county recorder.

13. **CONSENT CALENDAR**

ACTION ITEM

The board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent items. Each item on the consent calendar, approved by the board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the board vote unless a member of the board, staff, or the public requests specific items be discussed, or removed, from the consent calendar.

13.1 **Educational Consulting Agreement, Parent Institute for Quality Education**

Approve the educational consulting agreement with Parent Institute for Quality Education (PIQE). PIQE will conduct a nine-week program, consisting of morning and evening training sessions for Western High School parents. The purpose of the training is to increase parents' involvement in their children's educational process. Additionally, the training promotes a partnership between parents and the school. Services include telephone calls to all households for the recruitment of parent participants, curriculum development for the nine parent seminars, and required instructional materials, such as binders and lesson plans for the 50 parent participants. Services will be provided February 9, 2010, through April 13, 2010, at a cost not to exceed \$4,000. (Title I Funds) [EXHIBIT N]

Recommendation:

It is recommended that the Board of Trustees approve the agreement.

13.2 **Consolidated Application, Part II**

Approve the Consolidated Application, Part II, for the 2009-10 year. This is the final submission of the two-part application. Every year, the district is required to submit the

Consolidated Application for the following federal categorical programs: Title I, Title II, Title III, and Title IV. The following state categorical programs are also included: EIA-LEP and TUPE. These funds are designated for specific programs and activities, designed to reduce the achievement gap. Many certificated and classified school personnel, and most professional development activities, are supported by these programs. **[EXHIBIT O]**

Recommendation:

It is recommended that the Board of Trustees approve the application.

13.3 **2009-10 Single Plan for Student Achievement**

Approve the 2009-10 Single Plan for Student Achievement, for each school site, as mandated by the state. Each plan, which was distributed to the Board of Trustees, includes information pertaining to site curriculum, instruction, professional development, parent involvement activities, and budget expenditures.

Recommendation:

It is recommended that the Board of Trustees approve the plan.

13.4 **Agreement Amendment, Knowland Construction Services, LLC**

Approve the agreement amendment with Knowland Construction Services, LLC, which provides Division of the State Architect (DSA) inspector of record services for the district. The original contract was approved by the Board of Trustees on April 26, 2007, for a not to exceed amount of \$1,350,000, for services provided during the period of April 26, 2007, through April 26, 2010. The amendment is necessary to provide inspection services to close out prior district projects with the DSA. The district has a large outstanding backlog of projects that were not properly closed out. Therefore, as part of the district facilities department's continuing improvement of facilities practices, staff has placed a major emphasis on the close out of these past projects. This has been required by DSA and will keep these close outs from resulting in penalties, liabilities, or obstacles to future facilities work. This level of service exceeds the district's current agreement with Knowland Construction Services. Therefore, staff recommends that the Board of Trustees approve the amendment to cover the extra services necessary to support this close out work, at a total cost not to exceed \$75,000 and extend the original agreement's term from April 27, 2010, to June 30, 2010. (Maintenance Funds, Facilities Funds, and/or other funds as appropriate) **[EXHIBIT P]**

Recommendation:

It is recommended that the Board of Trustees approve the agreement amendment.

13.5 **2009-10 Second Quarterly Report, Williams Uniform Complaints**

Accept the Williams Uniform Complaints Second Quarterly Report, October 1, 2009, through December 31, 2009, as required by Education Code Section 35186, which will be submitted to the Orange County Department of Education. The report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. There was one complaint during this quarter, and it was resolved. **[EXHIBIT Q]**

Recommendation:

It is recommended that the Board of Trustees accept the report.

13.6 **Instructional Materials Submitted for Adoption**

Adopt the selected instructional materials. The Instructional Materials Review Committee has recommended the selected books for use in English, science, and business. The books have been made available for public review. **[EXHIBIT R]**

Recommendation:

It is recommended that the Board of Trustees adopt the materials.

13.7 **Instructional Materials Submitted for Display**

Approve the selected materials for display, recommended by the Instructional Materials Review Committee, for basic and elective courses in English language arts and business. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, January 21, 2010, through February 11, 2010. **[EXHIBIT S]**

Recommendation:

It is recommended that the Board of Trustees approve the display.

13.8 **Rejection of Bids**

The Board of Trustees is requested to reject all bids.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>
2010-04	E-Rate Year 13-Structured Cabling System for Anaheim and Western High Schools	Reject all bids

Recommendation:

It is recommended that the Board of Trustees reject all bids.

13.9 **Donations**

<u>Location</u>	<u>Donated by</u>	<u>Item</u>
Anaheim	Veronica Purpura	Art supplies
Orangeview	LB Property Management	\$2,500
Savanna	Wells Fargo Bank	\$6,600
South	Experian Information Solutions	Misc. classroom supplies
	Kite Electric, Inc.	\$1,000
Sycamore	Jose Medina	\$2,000 golf cart
Walker	Tustin Chrysler Jeep Dodge	\$50
	Yvette Quan	\$150
	Marina Spor	\$75

	Walker PTA	\$6,941.95
	Focus Diagnostics	35 computers
	Carl Karcher Enterprises	\$1,020.70
Western	LB Property Management	\$2,500

Recommendation:

It is recommended that the Board of Trustees accept the donations as listed.

13.10 **Disposal of Surplus Miscellaneous Furniture and Equipment**

Recommendation:

It is recommended that the Board of Trustees approve the list of district furniture and equipment as surplus, salvage, old, and/or obsolete property, and authorize proper disposal through the auction process to the highest bidder. [EXHIBIT T]

13.11 **Purchase Order Detail Report**

Recommendation:

It is recommended that the Board of Trustees ratify the purchase order detail report, December 1, 2009, through January 11, 2010. [EXHIBIT U]

13.12 **Check Register/Warrants Report**

Recommendation:

It is recommended that the Board of Trustees ratify the check register/warrants report December 1, 2009, through January 11, 2010. [EXHIBIT V]

13.13 **Individual Service Contracts**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) [EXHIBIT W]

13.14 **Field Trip Report**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the field trip report as submitted. [EXHIBIT X]

13.15 **Certificated Personnel Report**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the certificated personnel report as submitted. [EXHIBIT Y]

13.16 **Classified Personnel Report**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the classified personnel report as submitted. [EXHIBIT Z]

13.17 **Institutional Memberships**

13.17.1 Anaheim Chamber of Commerce, December 1, 2009, through November 30, 2010, \$293. (General Funds)

13.17.2 National Association of Latino Elected and Appointed Officials (NALEO), January 1, 2010, through January 1, 2011, \$100. (General Funds)

Recommendation:

It is recommended that the Board of Trustees approve the memberships.

13.18 **Board of Trustees' Meeting Minutes**

December 10, 2009, Regular and Organizational Meeting [**EXHIBIT AA**]

Recommendation:

It is recommended that the Board of Trustees approve the minutes as submitted.

14. **SUPPLEMENTAL INFORMATION** **INFORMATION ITEM**

14.1 Minutes of Department Meetings [**EXHIBIT BB**]

14.2 Cafeteria Fund, October 2009 [**EXHIBIT CC**]

14.3 Enrollment, Month 3 [**EXHIBIT DD**]

15. **STUDENT REPRESENTATIVE'S REPORT TO THE BOARD OF TRUSTEES** **INFORMATION ITEM**

16. **SUPERINTENDENT AND STAFF REPORT** **INFORMATION ITEM**

17. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**

Announcements regarding school visits, conference attendance, and meeting participation.

18. **ADVANCE PLANNING** **INFORMATION ITEM**

18.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, February 11, 2010, at 6:00 p.m.

Thursday, March 11
Thursday, April 1
Thursday, April 29
Thursday, May 13
Thursday, June 3
Thursday, June 24
Thursday, July 15

Thursday, August 5
Thursday, August 19
Thursday, September 2
Thursday, September 23
Thursday, October 14
Thursday, November 4
Thursday, December 9

18.2 **Suggested Agenda Items**

19. **ADJOURNMENT** **ACTION ITEM**

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Tuesday, January 19, 2010.

CALIFORNIA DEPARTMENT OF EDUCATION
JACK O'CONNELL, State Superintendent of Public Instruction
1430 N Street, Suite 5602
Sacramento, CA 95814-5901
916-319-0800

CALIFORNIA STATE BOARD OF EDUCATION
THEODORE R. MITCHELL, President
1430 N Street, Suite 5111
Sacramento, CA 95814-5901
916-319-0827

OFFICE OF THE SECRETARY OF EDUCATION
GLEN W. THOMAS, Secretary of Education
1121 L Street, Suite 600
Sacramento, CA 95814
916-323-0611

December 14, 2009

Dear County and District Superintendents and Charter School Administrators:

We are writing to invite your participation in the State's application for federal funding under the Race to the Top initiative. As you are aware, Race to the Top offers an unprecedented opportunity to build on our progress to date and invest in a partnership between the State and local educational agencies (LEAs) to strengthen schools and close the achievement gap. In a previous letter you received via e-mail on November 25, we outlined initial information on the State's application. In this letter, given that a key element of California's application is the explicit inclusion of LEAs that want to partner with the State, we provide you information on the key elements that will be included in California's State plan as well as the final Memorandum of Understanding (MOU) that is required for participation in California's Race to the Top. We will need your MOUs returned by January 8, 2010; we apologize for this short and challenging timeframe, but such urgency is necessary in order to deliver this application by its due date of January 19, 2010. We hope that by providing you with this information, you will be able to hold the necessary conversations with the key stakeholders in your LEA in order to determine if it is possible for your LEA to participate in this application.

Race to the Top offers an opportunity to strategically build upon our current efforts and invest in key supports that 1) refine our current rigorous state standards; 2) provide new supports for teachers and principals aimed at improving effectiveness; 3) enhance local data systems and coordinate those systems with state data systems; and 4) dramatically improve the State's persistently lowest-achieving schools. Participating LEAs will need to commit to partnering with the State in implementing each of these four key reform areas in the attached MOU. We want to underscore the point that this application – while requiring concerted attention to key reform areas – is grounded in local flexibility and innovation in order to determine how best to define and implement reform elements that strengthen teaching and learning. The State is committed to providing the flexibility necessary for local innovation and then to ensure successes are broadly available as a best practice. This way we are all engaged together in an effort to ensure that local expertise can be leveraged to build new models and dramatically improve student achievement.

The attached MOU must be signed by the LEA superintendent (or an equivalent authorized signatory) and, as the State application has a greater chance of winning if

December 14, 2009

MOUs are signed by all parties, will preferably also be signed by the president of your local governing board (or an equivalent authorized signatory) and the local teachers union leader (or an equivalent authorized signatory if applicable).

To give you a sense of what the overall State plan will address, we outline below the key elements that we expect California's Race to the Top plan to include.

Rationale for the State Plan

California's diverse demographics and ongoing leadership in innovation make us an important exemplar in efforts to embrace both the challenges and the unique potential that frame the future of American education. Our state includes some of the most diverse and innovative school and district practices in the nation. If all our students were educated to the high standards we have set for them, our workforce would be uniquely positioned to compete effectively in a culturally diverse global marketplace. Yet California, like the rest of the nation, struggles to ensure all of our students are adequately prepared.

California's Race to the Top application will be built on a strong history of education reform that is grounded in some of the highest standards in the country. Despite the State's commitments and successes to date, progress must be accelerated and expanded. California's budget crisis brings the state to a crossroads: to thwart reform efforts or to use it as an opportunity to focus on priority supports for closing achievement gaps? Race to the Top represents our state's best chance to engage in the fundamental reforms that are needed to develop our workforce and fuel future innovations—to invest in state and local systems that will accelerate and drive growth in student achievement.

We need to use our creativity, leavened by the Race to the Top award, to build a new way of running the educational enterprise in California. This new system must be less hierarchical and more collaborative, student-centered rather than adult-centric, data driven with mutual accountability at all levels, and must leverage our expertise in all things technological for which California is known throughout the world to undergird our efforts. This system will require that the State and LEAs redefine their working relationships. The State role must transition from that of regulating inputs and monitoring processes to one of setting and maintaining world-class standards, providing assistance and leveraging best practices, and monitoring outcomes in a way that fosters continuous improvement at all levels. The local role will need to be one of leadership and innovation. Districts can use Race to the Top funding as a means to develop new approaches that can lead our state and the nation. That is why we are committed as a state leadership team to win this competition—not just for the needed additional resources, but because those resources will help us pay for reforms that we all believe will improve student learning, close our pernicious achievement gaps, reduce dropout

December 14, 2009

rates and result in significantly more high school graduates who are well-prepared for success in college and careers.

It is because of this commitment that we believe all LEAs who join us in this effort can and must agree to all of the reform areas and expectations laid out in our MOU. This effort is too important to continue our work in silos. By banding together and working collaboratively, we can find success together. This work will not be easy, and we will all have to break out of some traditional boxes that have held us back in the past. By joining as a group of committed educators, focused as a team on providing the opportunity for all of our children to reach their potential, we know we can win this race.

Standards and Assessments

Recognizing California's national leadership in setting and implementing state standards, California has agreed to participate in the development of a set of common core standards. The State intends to adopt the national common core standards by August 2, 2010 in such a manner as to not lower our rigorous expectations for students. The State also intends to join a multi-state consortium to develop aligned assessments. This process will include a chain of state supports for the transition to revised state standards and assessments, which will include:

- Adopt revised curriculum frameworks in English-language arts by January 2011 and in mathematics by June 2011 in a way that includes an analytic process to combine common core standards with California's current standards;
- Offer professional development on the frameworks;
- Adopt new instructional materials for English-language arts in spring 2012 and mathematics in spring 2013;
- Revise assessments for implementation in English-language arts in spring 2014 and mathematics in spring 2015; and
- Revise the state accountability system as needed to align with new standards and assessments by 2015.

In addition, the State also intends to develop and adopt a new accountability model that is based upon demonstrating individual year-to-year student achievement gains. Participating LEAs in Race to the Top, will pilot the new student growth accountability model in the 2010–11 school year to inform instruction and supports for teachers and leaders. As part of that process, LEAs participating in Race to the Top will have priority in participating in professional development in using data from the new growth model.

December 14, 2009

Furthermore, the State will seek federal approval to allow participating LEAs to pilot the new model in lieu of the current federal accountability Adequate Yearly Progress (AYP) measures. The State also envisions a revision of the Academic Performance Index (API) to incorporate the new student-level growth data.

LEAs that choose to participate in Race to the Top will agree to:

- Inform State decisions about adopting the common core standards;
- Inform the State in its transition to statewide implementation of the common core standards;
- Offer professional development related to new state curriculum; and
- Pilot a new student growth accountability model that could possibly replace school and district AYP models (pending federal approval).

Data Systems to Support Instruction

As part of Race to the Top, the State will work to improve the statewide longitudinal data system and its ability to communicate with local data systems. In this partnership, the State intends to:

- Connect K–12 data to higher education and workforce data in order to provide LEAs information about what happens to students once they leave their schools.
- Provide access to best practices throughout the state.

In addition, the State asks that participating LEAs commit to implementing or enhancing local data systems, including to:

- Implement/enhance and use a local instructional improvement system (as defined by the U.S. Department of Education and listed in Attachment 2 of this letter);
- Collaborate with the State on reporting data elements such as teacher and student absences, student ACT/SAT scores, and other elements agreed to as part of the Race to the Top partnership;
- Commit to the use of formative assessments (as defined by the U.S. Department of Education and listed in Attachment 2 of this letter) that are aligned to state standards (if your district does not already do so) and/or draw upon a proposed

December 14, 2009

state item bank of formative assessment items if desired, all to collect and use data to inform instruction;

- Make data from the instructional improvement system available to researchers pending appropriate local approval of such data requests in order to ensure the protection of student and employee rights to privacy;
- Offer professional development for teachers and school leaders on using data to improve instruction.

Great Teachers and Leaders

We recognize that a fundamental step for closing achievement gaps is ensuring our most challenging schools are staffed with effective teachers and school leaders. We are asking participating LEAs to partner with the State to strengthen supports for teachers and school leaders, including deepening teacher and principal evaluations to both strengthen instruction and manage talent. In this partnership, the State intends to:

- Facilitate a collaborative process with teacher unions and other state-level education management organizations to design model teacher and principal evaluations that use multiple measures, including student achievement growth data as a significant factor;
- Facilitate and encourage LEAs to develop their own teacher and principal evaluation models or use the models developed through the State's collaborative processes that incorporate information from multiple measures of teacher and principal performance including student achievement growth (as defined by the U.S. Department of Education and listed in Attachment 2 of this letter) as a significant factor;
- Evaluate preparation programs for teachers and leaders drawing on student achievement and student growth data that is linked to the students' teachers and principals and the programs where those teachers and principals were prepared;
- Encourage and assist LEAs in ensuring the equitable and fair distribution of effective teachers and principals (as defined by the U.S. Department of Education and listed in Attachment 2 of this letter); and
- Invest in programs to prepare and provide ongoing, job-embedded support for school leaders and teachers, including an effort targeted specifically to school turnaround leaders.

December 14, 2009

Participating LEAs will commit to:

- Design and implement teacher and principal evaluation systems (or refine the State's model evaluation systems noted above) that use multiple measures, including student achievement growth data as a significant factor;
- Conduct annual evaluations of teachers and principals; these evaluations, which can include peer review, do not necessarily need to be identical for all teachers and principals each year. For example, the evaluations could be formative in nature one year and summative in the next year;
- Use data from teacher and principal evaluations to inform: the development and implementation of ongoing professional development; and decisions about compensation, promotion, and retention, tenure, and dismissal;
- Develop a plan to ensure equitable and fair distribution of effective teachers and principals; and
- Implement programs to provide ongoing, job-embedded support for school leaders and teachers and to evaluate the effectiveness of these programs.

Turning Around the Lowest-Achieving Schools

Under Race to the Top and soon under Title I School Improvement Grants, states are encouraged to focus efforts on turning around the persistently lowest-achieving schools. The State is currently developing a list of such schools based on the federal definition listed in Attachment 2 of this letter and will provide it this week. Districts with these schools will be eligible for both Race to the Top funds and School Improvement Grants and are encouraged to use such funds in a concerted effort to strengthen student performance. In this effort the State intends to:

- Strengthen and build upon our statewide system of support;
- Provide supports and professional learning communities for helping LEA's choose turnaround strategies, building the capacity of existing and new school turnaround organizations; and
- Provide additional professional development and supports to participating districts and schools through statewide communities of practice, summits to focus on school transformation, and supports for school turnaround leaders.

December 14, 2009

If an LEA has schools that are identified as persistently lowest-achieving schools, the LEA must in turn agree to:

- Implement in the identified school(s) one of four turnaround options as specified in the Race to the Top application and School Improvement Grants for the persistently lowest-achieving schools: 1.) turnaround; 2.) restart; 3.) school closure; or 4.) transformation. (See Attachment 3 of this letter for a full description of each of these models, as defined by the U.S. Department of Education.)
- For all participating LEAs, document LEA turnaround efforts to assist low-performing schools

Supporting a State-Local Partnership for Implementing Race to the Top

We see Race to the Top as an opportunity to truly redefine the State's role in education from one of compliance to one as a collaborative partner with LEAs to support the hard work required to improve California's schools. To this end, the State will also engage in work that will support this state-local partnership such as:

- Building statewide communities of practice through means such as strengthening online communities and face-to-face opportunities to share among districts and their partner organizations;
- Providing participating LEAs with additional programmatic and funding flexibility (contingent on passage of pending legislation) and encouraging LEAs to provide schools with flexibility and autonomy in areas such as staffing, budgeting, and/or extended learning time.

LEAs will in turn lead the State in the development of new knowledge and expertise and will:

- Engage in statewide communities of practice;
- Develop relationships with other LEAs to create mentor relationships,
- Collaborate with key partners as necessary; and
- Attend statewide or regional training opportunities to review progress and share promising practices around the four key assurance areas.

December 14, 2009

Additional Areas of Interest to the State

Furthermore, while the activities listed below are not mandatory for participation in Race to the Top, they are priorities for the State and have evidence as important factors in raising student achievement and closing gaps. If your LEA is engaged in these activities and would be willing to partner with the State and other LEAs, we would encourage you to further commit to working in these key areas:

- Address Science Technology Engineering and Math (STEM) needs of students and staff by working with industry experts, museums, universities, research centers, and other STEM-capable community partners to:
 - Prepare and assist teachers in integrating STEM content across grades and disciplines;
 - Promote effective and relevant instruction; and
 - Offer applied learning opportunities for students;
- Explore innovative uses of technology to improve learning, especially focused on all types of differentiated instruction;
- Engage in a concerted effort to improve instruction for English learners, including building communities of practice and sharing promising practices;
- Improve the quality of early childhood education by helping students better transition between preschool and kindergarten;
- Build on afterschool programs and community partnership efforts as a means to increase learning time, especially among low-performing schools; and
- Develop multiple pathways for students in high school and additional Career Technical Education options.

Application Process

Participating LEAs will need to sign an MOU that is contingent upon success in winning a Race to the Top grant (see Attachment I). The MOU includes signatures, assurances, and a checklist of commitments as a preliminary scope of work. If California wins a Race to the Top grant, LEAs will have 90 days to develop their final Scope of Work and submit their plans along with an accompanying budget. An LEA may decide to draft a plan that would focus only on a select number of schools within the LEA or can draft a

December 14, 2009

plan that would encompass all schools in the LEA, but the plan should have significant impact on strengthening education in the district. It is important to note that the total amount of funding for California will be based on the number of LEAs/schools participating. Further, the 50 percent of Race to the Top funding that must be allocated to LEAs will be based on the number of Title I eligible students participating.

While we understand one of the main questions that LEAs may ask is about the estimated amount of an LEA's Race to the Top award, it is very difficult for us to provide an accurate estimate of the amount for any individual LEA. We do know that if California wins this grant, the State could receive between \$350 million and \$700 million. In addition, we know that 50 percent of this money must be distributed to participating LEAs based on the Title I formula. Specifically, we must calculate the total amount of Title I generated by participating LEAs/schools; half of the Race to the Top funding will be allocated on the basis of the proportional amount each LEA receives of that total. However, because we do not know the total size of the final grant, nor the number of LEAs joining the effort, we cannot estimate an amount for individual participating LEAs. Therefore, we are only asking for you to complete the MOU and Exhibit I, the preliminary scope of work, at this time. Detailed plans and budgets will be developed in partnership 90 days after learning whether California wins a grant under this competition. Please also note that our intent is that any costs associated with implementation of the Race to the Top plan should be funded with Race to the Top funding, other federal funding, or any other discretionary funding source an LEA chooses to utilize in these efforts. It is also our intent to allocate all of the Race to the Top funding directly to LEAs or for statewide activities that directly benefit LEAs (such as in development of a formative assessment item bank.)

If your LEA would like to participate in California's Race to the Top, please submit a statement of intent to apply by December 31, 2009 via e-mail to info@caracetothetop.org. While the initial intent to apply e-mail is not binding, this will allow us to begin to compile necessary data for the application about participating LEAs.

Then, please submit the signed MOU as a PDF by e-mail to info@caracetothetop.org or via fax to the California Department of Education at 916-319-0100 by January 8, 2010.

It is important to note that there is no competition between LEAs for participation in Race to the Top. If your LEA submits an MOU, signed by at least the LEA superintendent (or equivalent authorized signatory), and fully commits to the elements of the State plan, your LEA will be considered a participating member of California's Race to the Top.

For more information on Race to the Top, please visit California's official Race to the Top Web site at <http://www.caracetothetop.org>.

December 14, 2009

We hope that this information provides you with enough information to hold conversations to determine your LEA's ability and desire to participate in Race to the Top. In the meantime, please do not hesitate to contact us with suggestions or questions by e-mail to info@caracetothetop.org. We hope you will consider joining this exciting opportunity.

Sincerely,



JACK O'CONNELL
State Superintendent of Public Instruction
California Department of Education



THEODORE R. MITCHELL
President
California State Board of Education



GLEN W. THOMAS
Secretary of Education
Office of the Secretary of Education

JO/TM/GT:fl

**California's Race to the Top
Participating Local Educational Agency (LEA)
Memorandum of Understanding**

This Memorandum of Understanding ("MOU") is entered into by and between the State of California and _____ ("Participating LEA"). The purpose of this agreement is to establish a framework of collaboration, as well as articulate specific roles and responsibilities in support of the State in its implementation of an approved Race to the Top grant project.

I. SCOPE OF WORK

Exhibit I, the Preliminary Scope of Work, indicates the Participating LEA is agreeing to implement all of the State's proposed reform plans ("State Plan" listed in Exhibit I) should the State's application be approved by the U.S. Department of Education (ED).

II. PROJECT ADMINISTRATION

A. PARTICIPATING LEA RESPONSIBILITIES

In assisting the State in implementing the tasks and activities described in the State's Race to the Top application, the Participating LEA subgrantee:

1) As a condition for participating in and receiving an allocation of funds under the State's Race to the Top program, must enter into an agreement with the State that will describe more specifically the mutual responsibilities of the State and LEA for planning and implementing the State's plan. The agreement will include the final scope of work and must be produced in collaboration with the State after participation in statewide conversations with participating LEAs. The agreement must be provided to the State within 90 days of the Race to the Top award to the State and must be approved by the State.

The agreement will include a detailed work plan describing specific goals, activities timelines, budgets, key personnel, and annual targets for key performance measures. The work plan must be consistent with the LEA's preliminary scope of work in this Memorandum of Understanding, with the approved State plan, and with further guidance that the State may provide. The State will approve the LEA for funding based on the scope and quality of the workplan and the LEA's capacity to implement the plan and address at the local level significant elements of the State's approved plan in a meaningful and high quality way. The agreement between the State and the LEA will also detail the State's responsibilities for providing or coordinating technical assistance, professional development, and other support for

the LEA in carrying out these functions, and how the State and LEA activities will be sequenced.

2) Will implement the LEA Plan as identified in this MOU, including Exhibits I (See Attachment 2.) and II (the agreement to be reached consistent with Section II-A-1) of this agreement;

3) Will, over the course of the project, work in good faith with the State and other participating LEAs to identify needs for modifications to the project and to make appropriate modifications in order to achieve the core goals of the project;

4) Will actively participate in all relevant convenings, communities of practice, or other practice-sharing events that are organized or sponsored by the State or by the U.S. Department of Education ("ED");

5) Will post to any website specified by the State or ED, in a timely manner, all non-proprietary products and lessons learned that were developed using funds under the Race to the Top grant;

6) Will participate, as requested, in any evaluations of this grant conducted by the State or ED;

7) Will be responsive to State or ED requests for information including on the status of the project, project implementation, outcomes, and any problems anticipated or encountered;

8) Will participate in meetings and telephone conferences with the State to discuss (a) progress of the project, (b) potential dissemination of resulting non-proprietary products and lessons learned, (c) plans for subsequent years of the Race to the Top grant period, and (d) other matters related to the Race to the Top grant and associated plans.

B. STATE RESPONSIBILITIES

In assisting Participating LEAs in implementing their tasks and activities described in the State's Race to the Top application, the State grantee will:

1) Work collaboratively with, and support the Participating LEA in carrying out the LEA Plan as identified in Exhibit I and in the agreement to be developed under Section II-A-1 above;

2) Timely distribute the LEA's portion of Race to the Top grant funds during the course of the project period and in accordance with the LEA's approved work plan described in Section II-A-1 above;

- 3) Provide feedback on the LEA's status updates, annual reports, any interim reports, and project plans and products; and
- 4) Provide or coordinate technical assistance, professional development, and support consistent with Section II-A-1 above.

C. JOINT RESPONSIBILITIES

- 1) The State and the Participating LEA will collaborate in good faith to ensure alignment and coordination of State and local planning and implementation activities in order to effectively and efficiently achieve the core goals of the State's plan, consistent with their respective roles under State law and policy.
- 2) The State and the Participating LEA will each appoint a key contact person for the Race to the Top grant.
- 3) These key contacts from the State and the Participating LEA will maintain frequent communication to facilitate cooperation under this MOU.
- 4) State and Participating LEA grant personnel will work together to determine appropriate timelines for project updates and status reports throughout the whole grant period.
- 5) State and Participating LEA grant personnel will negotiate in good faith to continue to achieve the overall goals of the State's Race to the Top grant, even when the State Plan requires modifications that affect the Participating LEA, or when the LEA Plan requires modifications.

D. STATE RECOURSE FOR LEA NON-PERFORMANCE

If the State determines that the LEA is not meeting its goals, timelines, budget, or annual targets or is not fulfilling other applicable requirements, the State grantee will take appropriate enforcement action, which could include a collaborative process between the State and the LEA, or any of the enforcement measures that are detailed in 34 CFR section 80.43 including, for example, putting the LEA on reimbursement payment status, temporarily withholding funds, or disallowing costs.

III. ASSURANCES

The Participating LEA hereby certifies and represents that it:

- 1) Has all requisite power and authority to execute this MOU;
- 2) Is familiar with the State's Race to the Top grant application and is supportive of and will work to implement the entire State plan, as defined by the State, and consistent with Exhibit I;
- 3) Will provide a Final Scope of Work and detailed work plans consistent with Section II-A-1 above if the State's application is funded; will do so in a timely fashion but no later than 90 days after a grant is awarded; and will enter into an agreement with the State consistent with Section II-A-1 above; and
- 4) Will comply with all of the terms of the Grant, the State's subgrant, and all applicable Federal and State laws and regulations, including laws and regulations applicable to the Program, and the applicable provisions of EDGAR (34 CFR Parts 75, 77, 79, 80, 82, 84, 85, 86, 97, 98 and 99).

IV. MODIFICATIONS

This Memorandum of Understanding may be amended only by written agreement signed by each of the parties involved, and in consultation with ED.

V. DURATION/TERMINATION

This Memorandum of Understanding shall be effective, beginning with the date of the last signature hereon and, if a grant is received, ending upon the expiration of the grant project period, upon termination for non-compliance, or upon mutual agreement of the parties, whichever occurs first.

Nothing in this Memorandum of Understanding shall be construed to alter or otherwise affect the rights, remedies, and procedures afforded school or school district employees under Federal, State, or local laws (including applicable regulations or court orders) or under the terms of collective bargaining agreements, memoranda of understanding, or other agreements between such employers and their employees. By way of the signatures below, the LEA and local collective bargaining representative agree to confer in good faith over matters within the scope of the MOU and agree further that those portions of the MOU subject to collective bargaining shall be implemented only upon the agreement of the LEA and the local collective bargaining representative.

Please submit a statement of intent to participate by December 31, 2009 by e-mail to info@caracetohtop.org.

Please submit a copy of the signed MOU in PDF format by e-mail to info@caracetohtop.org or by fax to the California Department of Education at 916-319-0100 on or before January 8, 2010.

VI. SIGNATURES

LEA Superintendent (or equivalent authorized signatory) - required:

Signature/Date

Print Name/Title

President of Local School Board (or equivalent, if applicable):

Signature/Date

Print Name/Title

Local Teachers Union Leader (if applicable):

Signature/Date

Print Name/Title

Authorized State Official (required)
By its signature below, the State hereby accepts the LEA as a Participating LEA.

Signature/Date

Print Name/Title

Exhibit I: PRELIMINARY SCOPE OF WORK

The LEA hereby agrees to participate in implementing the State Plan in each of the areas identified below.

(In addition to this checklist, within 90 days of the announcement of the State's Race to the Top award, the LEA must provide an agreement to be known as Exhibit II, as described in Section II-A-1 of this MOU.)

Elements of State Reform Plan	LEA Participation Required Elements
A. Standards and Assessments	
(B)(3) Supporting the transition to enhanced standards and high-quality assessments by informing state standards about adopting the common core standards, informing the State in its transition to statewide implement of the common core standards, offering professional development related to new state curriculum, and piloting a new student growth accountability data.	Yes
B. Data Systems to Support Instruction	
(C)(3) Using data to improve instruction:	
(i) Implementing/enhancing and using a local instructional improvement system (see definition provided by the U.S. Department of Education) that provides teachers, principals, and administrators, with the information and resources they need to inform and improve their instructional practices, decision-making, and overall effectiveness	Yes
(ii) Offering professional development to teachers and school leaders related to using data to inform instructional improvement	Yes
(iii) Make data from the instructional improvement system available to researchers pending appropriate local approval of such data requests in order to	Yes

Elements of State Reform Plan	LEA Participation Required Elements
ensure the protection of student and employee rights to privacy	
(iv) Using formative assessments (either by using state-developed formative assessment items or using your LEA's formative assessments that are already aligned to state standards)	Yes
(v) Collecting and providing data elements required by Race to the Top (e.g., data related to the evaluation of teachers and leaders) as well as additional research-based data (e.g. student attendance data, teacher attendance data) to the State as collaboratively agreed to by the participating LEAs and the State	Yes
C. Great Teachers and Leaders	
(D)(2) Improving teacher and principal effectiveness based on performance:	
(i) Utilize the state-developed growth accountability model to measure student growth	Yes
(ii) Design/refine and implementing rigorous, transparent, and fair evaluation systems for teachers and principals that use multiple measures that include student growth as a significant factor and area designed with teacher and principal involvement	Yes
(iii) Conduct annual evaluations of teachers and principals and providing teachers and principals with data on student growth for their students, classes, and schools.	Yes
(iv)(a) Use evaluations to inform development of teachers and principals including providing relevant coaching, induction support, and/or professional development	Yes

Elements of State Reform Plan	LEA Participation Required Elements
(iv)(b) Use evaluations to inform decisions on compensation, promotion, and retention of teachers and principals, including by providing opportunities for highly effective teachers and principals to obtain additional compensation and be given additional responsibilities	Yes
(iv)(c) Use evaluations to inform decisions on tenure and/or full certification of teachers and principals using rigorous standards and streamlined, transparent and fair procedures	Yes
(iv)(d) Use evaluations to inform removal of ineffective teachers and principals who have had ample opportunities to improve, and ensure that such decisions are made using rigorous standards and streamlined, transparent, and fair procedures	Yes
(D)(3) Developing and implementing a plan to ensure equitable distribution of effective teachers and principals:	
(i) High-poverty and/or high-minority schools	Yes
(ii) Hard-to-staff subjects and specialty areas such as mathematics, science, and special education.	Yes
(D)(5) Providing effective support to teachers and principals which includes:	
(i) Providing effective, data-informed professional development, coaching, induction, and common planning and collaboration time to teachers and principals	Yes
(ii) Measuring and/or participating in evaluation of the effectiveness of these this professional development for teachers and principals	

Elements of State Reform Plan	LEA Participation Required Elements
D. Turning Around the Lowest-Achieving Schools	
(E)(2) If your LEA has one of the State's lowest-achieving schools, turn around these lowest-achieving schools using one of the four intervention models (i.e., turnaround model, restart model, school closure, or transformation model) as specified in the Race to the Top Application	Yes
(E)(3) For all LEAs, document LEA turnaround efforts to assist low-performing schools	Yes
State-Local Collaboration	
Collaboratively determining specific student achievement and program implementation benchmarks in an LEA and working with the State to reach these benchmarks in order to achieve district and statewide goals for student outcomes	Yes
Participating in statewide communities of practice; collaboration with an appropriate partner for capacity building and support; and participate in statewide or regional training opportunities on the four assurance area	Yes

In addition, LEAs are strongly encouraged to commit to one or more of the following priority initiatives in their preliminary scope of work:

Voluntary Elements	(Please indicate with a "Yes" or "No" those areas in which your district will also participate.)
<p>Address Science, Technology, Engineering, and Math (STEM) needs of students and staff by working with industry experts, museums, universities, research centers, and/or other STEM-capable community partners to</p> <ul style="list-style-type: none"> • Prepare and assist teachers in integrating STEM content across grades and disciplines; • Promote effective and relevant instruction; and/or • Offer applied learning opportunities for students. 	
<p>Explore innovative uses of technology to improve learning, especially focused on all types of differentiated instruction.</p>	
<p>Engage in a concerted effort to improve instruction for English learners, including building communities of practice and sharing promising practices.</p>	
<p>Improve the quality of early childhood education by helping students better transition between preschool and kindergarten.</p>	
<p>Build on afterschool programs and community partnership efforts as a means to increase learning time, especially among low performing schools.</p>	
<p>Develop multiple pathways for students in High School and additional Career Technical Education options.</p>	

Attachment 2
Definitions from the US Department of Education's Race to the Top Application
for Initial Funding (CFDA Number: 84.395A); pages 7-11

College enrollment refers to the enrollment of students who graduate from high school consistent with 34 CFR 200.19(b)(1) and who enroll in an institution of higher education (as defined in section 101 of the Higher Education Act, P.L. 105-244, 20 U.S.C. 1001) within 16 months of graduation.

Common set of K-12 standards means a set of content standards that define what students must know and be able to do and that are substantially identical across all States in a consortium. A State may supplement the common standards with additional standards, provided that the additional standards do not exceed 15 percent of the State's total standards for that content area.

Effective principal means a principal whose students, overall and for each subgroup, achieve acceptable rates (e.g., at least one grade level in an academic year) of student growth (as defined in this notice). States, LEAs, or schools must include multiple measures, provided that principal effectiveness is evaluated, in significant part, by student growth (as defined in this notice). Supplemental measures may include, for example, high school graduation rates and college enrollment rates, as well as evidence of providing supportive teaching and learning conditions, strong instructional leadership, and positive family and community engagement.

Effective teacher means a teacher whose students achieve acceptable rates (e.g., at least one grade level in an academic year) of student growth (as defined in this notice). States, LEAs, or schools must include multiple measures, provided that teacher effectiveness is evaluated, in significant part, by student growth (as defined in this notice). Supplemental measures may include, for example, multiple observation-based assessments of teacher performance.

Formative assessment means assessment questions, tools, and processes that are embedded in instruction and are used by teachers and students to provide timely feedback for purposes of adjusting instruction to improve learning.

Graduation rate means the four-year or extended-year adjusted cohort graduation rate as defined by 34 CFR 200.19(b)(1).

Highly effective principal means a principal whose students, overall and for each subgroup, achieve high rates (e.g., one and one-half grade levels in an academic year) of student growth (as defined in this notice). States, LEAs, or schools must include multiple measures, provided that principal effectiveness is evaluated, in significant part, by student growth (as defined in this notice). Supplemental measures may include, for example, high school graduation rates; college enrollment rates; evidence of providing

supportive teaching and learning conditions, strong instructional leadership, and positive family and community engagement; or evidence of attracting, developing, and retaining high numbers of effective teachers.

Highly effective teacher means a teacher whose students achieve high rates (e.g., one and one-half grade levels in an academic year) of student growth (as defined in this notice). States, LEAs, or schools must include multiple measures, provided that teacher effectiveness is evaluated, in significant part, by student growth (as defined in this notice). Supplemental measures may include, for example, multiple observation-based assessments of teacher performance or evidence of leadership roles (which may include mentoring or leading professional learning communities) that increase the effectiveness of other teachers in the school or LEA.

High-minority school is defined by the State in a manner consistent with its Teacher Equity Plan. The State should provide, in its Race to the Top application, the definition used.

High-need LEA means an LEA (a) that serves not fewer than 10,000 children from families with incomes below the poverty line; or (b) for which not less than 20 percent of the children served by the LEA are from families with incomes below the poverty line.

High-need students means students at risk of educational failure or otherwise in need of special assistance and support, such as students who are living in poverty, who attend high-minority schools (as defined in this notice), who are far below grade level, who have left school before receiving a regular high school diploma, who are at risk of not graduating with a diploma on time, who are homeless, who are in foster care, who have been incarcerated, who have disabilities, or who are English language learners.

High-performing charter school means a charter school that has been in operation for at least three consecutive years and has demonstrated overall success, including (a) substantial progress in improving student achievement (as defined in this notice); and (b) the management and leadership necessary to overcome initial start-up problems and establish a thriving, financially viable charter school.

High-poverty school means, consistent with section 1111(h)(1)(C)(viii) of the ESEA, a school in the highest quartile of schools in the State with respect to poverty level, using a measure of poverty determined by the State.

High-quality assessment means an assessment designed to measure a student's knowledge, understanding of, and ability to apply, critical concepts through the use of a variety of item types and formats (e.g., open-ended responses, performance-based tasks). Such assessments should enable measurement of student achievement (as defined in this notice) and student growth (as defined in this notice); be of high technical quality (e.g., be valid, reliable, fair, and aligned to standards); incorporate technology where appropriate; include the assessment of students with disabilities and English

language learners; and to the extent feasible, use universal design principles (as defined in section 3 of the Assistive Technology Act of 1998, as amended, 29 U.S.C. 3002) in development and administration.

Increased learning time means using a longer school day, week, or year schedule to significantly increase the total number of school hours to include additional time for (a) instruction in core academic subjects, including English; reading or language arts; mathematics; science; foreign languages; civics and government; economics; arts; history; and geography; (b) instruction in other subjects and enrichment activities that contribute to a well-rounded education, including, for example, physical education, service learning, and experiential and work-based learning opportunities that are provided by partnering, as appropriate, with other organizations; and (c) teachers to collaborate, plan, and engage in professional development within and across grades and subjects.¹

Innovative, autonomous public schools means open enrollment public schools that, in return for increased accountability for student achievement (as defined in this notice), have the flexibility and authority to define their instructional models and associated curriculum; select and replace staff; implement new structures and formats for the school day or year; and control their budgets.

Instructional improvement systems means technology-based tools and other strategies that provide teachers, principals, and administrators with meaningful support and actionable data to systemically manage continuous instructional improvement, including such activities as: instructional planning; gathering information (e.g., through formative assessments (as defined in this notice), interim assessments (as defined in this notice), summative assessments, and looking at student work and other student data); analyzing information with the support of rapid-time (as defined in this notice) reporting; using this information to inform decisions on appropriate next instructional steps; and evaluating the effectiveness of the actions taken. Such systems promote collaborative problem-solving and action planning; they may also integrate instructional data with student-level data such as attendance, discipline, grades, credit accumulation,

¹ Research supports the effectiveness of well-designed programs that expand learning time by a minimum of 300 hours per school year. (See Frazier, Julie A.; Morrison, Frederick J. "The Influence of Extended-year Schooling on Growth of Achievement and Perceived Competence in Early Elementary School." *Child Development*. Vol. 69 (2), April 1998, pp.495-497 and research done by Mass2020.) Extending learning into before- and after-school hours can be difficult to implement effectively, but is permissible under this definition with encouragement to closely integrate and coordinate academic work between in-school and out-of school. (See James-Burdumy, Susanne; Dynarski, Mark; Deke, John. "When Elementary Schools Stay Open Late: Results from The National Evaluation of the 21st Century Community Learning Centers Program." Located at http://www.mathematicapublications.com/publications/redirect_PubsDB.asp?strSite=http://epa.sagepub.com/cgi/content/abstract/29/4/296 Educational Evaluation and Policy Analysis, Vol. 29 (4), December 2007, Document No. PP07-121.)

and student survey results to provide early warning indicators of a student's risk of educational failure.

Interim assessment means an assessment that is given at regular and specified intervals throughout the school year, is designed to evaluate students' knowledge and skills relative to a specific set of academic standards, and produces results that can be aggregated (e.g., by course, grade level, school, or LEA) in order to inform teachers and administrators at the student, classroom, school, and LEA levels.

Involved LEAs means LEAs that choose to work with the State to implement those specific portions of the State's plan that necessitate full or nearly-full statewide implementation, such as transitioning to a common set of K-12 standards (as defined in this notice). Involved LEAs do not receive a share of the 50 percent of a State's grant award that it must subgrant to LEAs in accordance with section 14006(c) of the ARRA, but States may provide other funding to involved LEAs under the State's Race to the Top grant in a manner that is consistent with the State's application.

Low-minority school is defined by the State in a manner consistent with its Teacher Equity Plan. The State should provide, in its Race to the Top application, the definition used.

Low-poverty school means, consistent with section 1111(h)(1)(C)(viii) of the ESEA, a school in the lowest quartile of schools in the State with respect to poverty level, using a measure of poverty determined by the State.

Persistently lowest-achieving schools means, as determined by the State: (i) Any Title I school in improvement, corrective action, or restructuring that (a) Is among the lowest-achieving five percent of Title I schools in improvement, corrective action, or restructuring or the lowest-achieving five Title I schools in improvement, corrective action, or restructuring in the State, whichever number of schools is greater; or (b) Is a high school that has had a graduation rate as defined in 34 CFR 200.19(b) that is less than 60 percent over a number of years; and (ii) Any secondary school that is eligible for, but does not receive, Title I funds that (a) Is among the lowest-achieving five percent of secondary schools or the lowest-achieving five secondary schools in the State that are eligible for, but do not receive, Title I funds, whichever number of schools is greater; or (b) Is a high school that has had a graduation rate as defined in 34 CFR 200.19(b) that is less than 60 percent over a number of years. To identify the lowest-achieving schools, a State must take into account both (i) The academic achievement of the "all students" group in a school in terms of proficiency on the State's assessments under section 1111(b)(3) of the ESEA in reading/language arts and mathematics combined; and (ii) The school's lack of progress on those assessments over a number of years in the "all students" group.

Student achievement means

(a) For tested grades and subjects: (1) a student's score on the State's assessments under the ESEA; and, as appropriate, (2) other measures of student learning, such as those described in paragraph (b) of this definition, provided they are rigorous and comparable across classrooms.

(b) For non-tested grades and subjects: alternative measures of student learning and performance such as student scores on pre-tests and end-of-course tests; student performance on English language proficiency assessments; and other measures of student achievement that are rigorous and comparable across classrooms.

Student growth means the change in student achievement (as defined in this notice) for an individual student between two or more points in time. A State may also include other measures that are rigorous and comparable across classrooms.

Attachment 3

Description of Intervention Models from the US Department of Education's Race to the Top Application for Initial Funding (CFDA Number: 84.395A); pages 71-74

There are four school intervention models referred to in Selection Criterion (E)(2): turnaround model, restart model, school closure, or transformation model. Each is described below.

(a) Turnaround model.

(1) A turnaround model is one in which an LEA must

(i) Replace the principal and grant the principal sufficient operational flexibility (including in staffing, calendars/time, and budgeting) to implement fully a comprehensive approach in order to substantially improve student achievement outcomes and increase high school graduation rates;

(ii) Use locally adopted competencies to measure the effectiveness of staff who can work within the turnaround environment to meet the needs of students,

(A) Screen all existing staff and rehire no more than 50 percent;
and

(B) Select new staff;

(iii) Implement such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in the turnaround school;

(iv) Provide staff with ongoing, high-quality, job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies;

(v) Adopt a new governance structure, which may include, but is not limited to, requiring the school to report to a new "turnaround office" in the LEA or SEA, hire a "turnaround leader" who reports directly to the Superintendent or Chief Academic Officer, or enter into a multi-year contract with the LEA or SEA to obtain added flexibility in exchange for greater accountability;

(vi) Use data to identify and implement an instructional program that is research-based and “vertically aligned” from one grade to the next as well as aligned with State academic standards;

(vii) Promote the continuous use of student data (such as from formative, interim, and summative assessments) to inform and differentiate instruction in order to meet the academic needs of individual students;

(viii) Establish schedules and implement strategies that provide increased learning time (as defined in this notice); and

(ix) Provide appropriate social-emotional and community-oriented services and supports for students.

(2) A turnaround model may also implement other strategies such as:

(i) Any of the required and permissible activities under the transformation model; or

(ii) A new school model (e.g., themed, dual language academy).

(b) Restart model. A restart model is one in which an LEA converts a school or closes and reopens a school under a charter school operator, a charter management organization (CMO), or an education management organization (EMO) that has been selected through a rigorous review process. (A CMO is a non-profit organization that operates or manages charter schools by centralizing or sharing certain functions and resources among schools. An EMO is a for-profit or non-profit organization that provides “whole-school operation” services to an LEA.) A restart model must enroll, within the grades it serves, any former student who wishes to attend the school.

(c) School closure. School closure occurs when an LEA closes a school and enrolls the students who attended that school in other schools in the LEA that are higher achieving. These other schools should be within reasonable proximity to the closed school and may include, but are not limited to, charter schools or new schools for which achievement data are not yet available.

(d) Transformation model. A transformation model is one in which an LEA implements each of the following strategies:

(1) Developing and increasing teacher and school leader effectiveness.

(i) Required activities. The LEA must--

(A) Replace the principal who led the school prior to commencement of the transformation model;

(B) Use rigorous, transparent, and equitable evaluation systems for teachers and principals that--

(1) Take into account data on student growth (as defined in this notice) as a significant factor as well as other factors such as multiple observation-based assessments of performance and ongoing collections of professional practice reflective of student achievement and increased high-school graduations rates; and

(2) Are designed and developed with teacher and principal involvement;

(C) Identify and reward school leaders, teachers, and other staff who, in implementing this model, have increased student achievement and high-school graduation rates and identify and remove those who, after ample opportunities have been provided for them to improve their professional practice, have not done so;

(D) Provide staff with ongoing, high-quality, job-embedded professional development (e.g., regarding subject-specific pedagogy, instruction that reflects a deeper understanding of the community served by the school, or differentiated instruction) that is aligned with the school's comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies; and

(E) Implement such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in a transformation school.

(ii) Permissible activities. An LEA may also implement other strategies to develop teachers' and school leaders' effectiveness, such as:

(A) Providing additional compensation to attract and retain staff with the skills necessary to meet the needs of the students in a transformation school;

(B) Instituting a system for measuring changes in instructional practices resulting from professional development; or

(C) Ensuring that the school is not required to accept a teacher without the mutual consent of the teacher and principal, regardless of the teacher's seniority.

(2) Comprehensive instructional reform strategies.

(i) Required activities. The LEA must:

(A) Use data to identify and implement an instructional program that is research-based and “vertically aligned” from one grade to the next as well as aligned with State academic standards; and

(B) Promote the continuous use of student data (such as from formative, interim, and summative assessments) to inform and differentiate instruction in order to meet the academic needs of individual students.

(ii) Permissible activities. An LEA may also implement comprehensive instructional reform strategies, such as:

(A) Conducting periodic reviews to ensure that the curriculum is being implemented with fidelity, is having the intended impact on student achievement, and is modified if ineffective;

(B) Implementing a schoolwide “response-to-intervention” model;

(C) Providing additional supports and professional development to teachers and principals in order to implement effective strategies to support students with disabilities in the least restrictive environment and to ensure that limited English proficient students acquire language skills to master academic content;

(D) Using and integrating technology-based supports and interventions as part of the instructional program; and

(E) In secondary schools:

(1) Increasing rigor by offering opportunities for students to enroll in advanced coursework (such as Advanced Placement or International Baccalaureate; or science, technology, engineering, and mathematics courses, especially those that incorporate rigorous and relevant project-, inquiry-, or design-based contextual learning opportunities), early-college high schools, dual enrollment programs, or thematic learning academies that prepare students for college and careers, including by providing appropriate supports

designed to ensure that low-achieving students can take advantage of these programs and coursework;

(2) Improving student transition from middle to high school through summer transition programs or freshman academies;

(3) Increasing graduation rates through, for example, credit-recovery programs, re-engagement strategies, smaller learning communities, competency-based instruction and performance-based assessments, and acceleration of basic reading and mathematics skills; or

(4) Establishing early-warning systems to identify students who may be at risk of failing to achieve to high standards or graduate.

(3) Increasing learning time and creating community-oriented schools.

(i) Required activities. The LEA must:

(A) Establish schedules and implement strategies that provide increased learning time (as defined in this notice); and

(B) Provide ongoing mechanisms for family and community engagement.

(ii) Permissible activities. An LEA may also implement other strategies that extend learning time and create community-oriented schools, such as:

(A) Partnering with parents and parent organizations, faith- and community-based organizations, health clinics, other State or local agencies, and others to create safe school environments that meet students' social, emotional, and health needs;

(B) Extending or restructuring the school day so as to add time for such strategies as advisory periods that build relationships between students, faculty, and other school staff;

(C) Implementing approaches to improve school climate and discipline, such as implementing a system of positive behavioral supports or taking steps to eliminate bullying and student harassment; or

(D) Expanding the school program to offer full-day kindergarten or pre-kindergarten.

(4) Providing operational flexibility and sustained support.

(i) Required activities. The LEA must:

(A) Give the school sufficient operational flexibility (such as staffing, calendars/time, and budgeting) to implement fully a comprehensive approach to substantially improve student achievement outcomes and increase high school graduation rates; and

(B) Ensure that the school receives ongoing, intensive technical assistance and related support from the LEA, the SEA, or a designated external lead partner organization (such as a school turnaround organization or an EMO).

(ii) Permissible activities. The LEA may also implement other strategies for providing operational flexibility and intensive support, such as--

(A) Allowing the school to be run under a new governance arrangement, such as a turnaround division within the LEA or SEA; or

(B) Implementing a per-pupil school-based budget formula that is weighted based on student needs.

If a school identified as a persistently lowest-achieving school has implemented, in whole or in part within the last two years, an intervention that meets the requirements of the turnaround, restart, or transformation models, the school may continue or complete the intervention being implemented.

Exhibit B

Not Available
At The Time Of
Printing

ANAHEIM UNION HIGH
SCHOOL DISTRICT
(AUHSD)

INITIAL PROPOSAL TO

ANAHEIM SECONDARY TEACHERS
ASSOCIATION
(ASTA)

FOR THE 2010-2011 SCHOOL YEAR CONTRACT

January 21, 2010

Anaheim Union High School District
January 21, 2010

District's Initial Negotiation Position for Collective Bargaining Purposes
with the
Anaheim Secondary Teachers Association

The District will open negotiations with the Anaheim Secondary Teachers Association for the 2010-2011 contract year subsequent to a public hearing before the Board of Trustees. The District intends to open negotiations on the following contract articles:

Article 1 Agreement

This Agreement is made and entered into this 4th day of September 2010 by and between the Board of Trustees of the Anaheim Union High School District, whose address is 501 Crescent Way, Anaheim, California 92803-3520, hereinafter referred to as the "District" or "Board", and the Anaheim Secondary Teachers Association, CTA/NEA, hereinafter referred to as the "Association", whose address is 910 S. Brookhurst Street, Suite 204, Anaheim, California 92804.

Article 10 Hours of Employment

The District wishes to present a proposal on a reduction of the work year and the student teacher calendar for the 2010-11 school year.

Article 14 Wages and Items Related to Wages

The District reserves the right to present a proposal for salary adjustments when additional budgetary information becomes available.

Article 15 Health and Welfare

The District reserves the right to present a proposal for district contributions towards the cost of health and welfare benefits and/or program design changes.

Article 21 Duration

This Agreement shall remain in force and effect through (first teacher work day 2011).

**ANAHEIM PERSONNEL AND GUIDANCE ASSOCIATION
(APGA)**

INITIAL CONTRACT PROPOSAL TO THE

**ANAHEIM UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
(AUHSD)**

FOR THE 2010-2011 SCHOOL YEAR CONTRACT

January 14, 2010

Anaheim Personnel and Guidance Association (APGA)
Initial Contract Proposal for 2010-11

The Anaheim Personnel and Guidance Association (APGA) wishes to continue with the 2009-10 contract as it currently reads with the exception of the items noted below:

Article 1: AGREEMENT

The Association wishes to change the date of the agreement to read the accurate date the agreement is reached for the 2010-2011 school year.

ARTICLE 4: ASSOCIATION RIGHTS

4.1 Distribution and Posting of Materials

The Association shall have the right to post notices matters of Association concern using District electronic mail via computer terminals located in individual counselor's offices. ~~These notices will be posted on electronic mail after the counselors normal work day.~~ The Association shall have the right to use the District mail service and individual counselor mailboxes so far as such use complies with the law. Any literature to be distributed or posted must be dated and must identify the person or organization responsible for its origin. The Association will provide to the Superintendent and the site principal a complete copy of the material deposited in school mailboxes or posted on electronic mail.

ARTICLE 12: EVALUATION PROCEDURES

The Association wishes to discuss the evaluation procedures contract language to align it with the new counselor evaluation forms.

ARTICLE 14: WAGES AND ITEMS RELATED TO WAGES

14.1 Salary - Counselors

The Association reserves the right to present a proposal for a salary schedule increase when additional budget information is available from the State.

Article 20: Duration

This agreement shall remain in full force and effect until ~~August 31, 2009~~ August 31, 2011 and shall continue in effect day to day until such time as a new or modified Agreement is ratified by both parties.

MOU, APPENDIX F, Staff Development Work Schedule

The Association asks for the continuance of the MOU on Staff Development Work Schedule until August 31, 2011.

MOU, APPENDIX G-1, G-2, Job Sharing

The Association asks for the continuance of the MOU on Job Sharing until August 31, 2011.

MOU, APPENDIX J, Layoff and Tie Breaking Criteria

The Association asks for the continuance of the MOU on Layoff and Tie Breaking Criteria until August 31, 2011.

MOU, APPENDIX K, Reassignment/Surplusing Process and Tie-Breaking Criteria

The Association asks for the continuance of the MOU on Reassignment/Surplusing Process and Tie-Breaking Criteria until August 31, 2011.

Discussion

MOU, APPENDIX H, Regional Occupational Program Counselor Stipend will sunset on June 30, 2010.

MOU, APPENDIX I, 504 Plans will sunset on June 30, 2010.

ANAHEIM UNION HIGH
SCHOOL DISTRICT
(AUHSD)

INITIAL PROPOSAL TO

ANAHEIM PERSONNEL AND GUIDANCE
ASSOCIATION
(APGA)

FOR THE 2010-2011 SCHOOL YEAR CONTRACT

January 21, 2010

Anaheim Union High School District
January 21, 2010

District's Initial Negotiation Position for Collective Bargaining Purposes
with the
Anaheim Personnel and Guidance Association

The District will open negotiations with the Anaheim Personnel and Guidance Association for the 2010-2011 contract year subsequent to a public hearing before the Board of Trustees. The District intends to open negotiations on the following contract articles:

Article 1 Agreement

This Agreement is made and entered into this 1st day of September 2010 by and between the Board of Trustees of the Anaheim Union High School District, whose address is 501 Crescent Way, Anaheim, California 92803-3520, hereinafter referred to as the "District" or "Board", and the Anaheim Personnel and Guidance Association, hereinafter referred to as the "Association", whose address is 501 Crescent Way, Anaheim, California 92803.

Article 10 Working Hours

The District wishes to present a proposal on a reduction of the assigned days of work for the 2010-2011 school year.

Article 14 Wages and Items Related to Wages

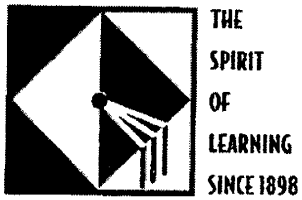
The District reserves the right to present a proposal for salary adjustments when additional budgetary information becomes available.

Article 15 Health and Welfare

The District reserves the right to present a proposal for district contributions towards the cost of health and welfare benefits and/or program design changes.

Article 20 Duration

This Agreement shall remain in force and effect through August 31, 2011 and shall continue in effect until such time as a new or modified agreement is ratified by both parties.



**ANAHEIM UNION HIGH
SCHOOL DISTRICT**

ANNUAL FINANCIAL REPORT

JUNE 30, 2009

**ANAHEIM UNION HIGH SCHOOL DISTRICT
OF ORANGE COUNTY
ANAHEIM, CALIFORNIA
JUNE 30, 2009**

GOVERNING BOARD

<u>MEMBER</u>	<u>OFFICE</u>	<u>TERM EXPIRES</u>
Katherine H. Smith	President	2012
Thomas "Hoagy" Holguin	Clerk	2010
Brian O'Neal	Assistant Clerk	2012
Jordan Brandman	Member	2010
Anna L. Piercy	Member	2010

ADMINISTRATION

Joseph Farley, Ed.D.	Superintendent
Tim Holcomb	Deputy Superintendent, Facilities
Dianne Poore	Assistant Superintendent, Business
Fred Navarro, Ed.D.	Assistant Superintendent, Education
David Cowen	Assistant Superintendent, Administration
Russell Lee-Sung	Assistant Superintendent, Human Resources

ANAHEIM UNION HIGH SCHOOL DISTRICT

TABLE OF CONTENTS JUNE 30, 2009

FINANCIAL SECTION

Independent Auditors' Report	2
Management's Discussion and Analysis	4
Basic Financial Statements	
Government-Wide Financial Statements	
Statement of Net Assets	13
Statement of Activities	14
Fund Financial Statements	
Governmental Funds - Balance Sheet	15
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets	16
Governmental Funds - Statement of Revenues, Expenditures, and Changes in Fund Balance	17
Reconciliation of the Governmental Funds Changes in Fund Balances to the District-Wide Statement of Activities	18
Proprietary Funds - Statement of Net Assets	20
Proprietary Funds - Statement of Revenues, Expenses, and Changes in Fund Net Assets	21
Proprietary Funds - Statement of Cash Flows	22
Fiduciary Funds - Statement of Net Assets	23
Notes to Financial Statements	24

REQUIRED SUPPLEMENTARY INFORMATION

General Fund - Budgetary Comparison Schedule	55
Schedule of Other Postemployment Benefits (OPEB) Funding Progress	56

SUPPLEMENTARY INFORMATION

Schedule of Expenditures of Federal Awards	58
Undefined Education Agency Organization Structure	60
Schedule of Average Daily Attendance	61
Schedule of Instructional Time	62
Reconciliation of Annual Financial and Budget Report with Audited Financial Statements	63
Schedule of Financial Trends and Analysis	64
Combining Statements - Non-Major Governmental Funds	
Combining Balance Sheet	65
Combining Statement of Revenues, Expenditures, and Changes in Fund Balance	66
General Fund Selected Financial Information	67
Cafeteria Account Selected Financial Information	68
Note to Supplementary Information	69

INDEPENDENT AUDITORS' REPORTS

Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	72
Report on Compliance with Requirements Applicable to Each Major Program and on Internal Control over Compliance in Accordance with OMB Circular A-133	74
Report on State Compliance	76

ANAHEIM UNION HIGH SCHOOL DISTRICT

TABLE OF CONTENTS
JUNE 30, 2009

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Summary of Auditors' Results	79
Financial Statement Findings	80
Federal Awards Findings and Questioned Costs	81
State Awards Findings and Questioned Costs	82
Summary Schedule of Prior Audit Findings	83
Management Letter	87

FINANCIAL SECTION



INDEPENDENT AUDITORS' REPORT

Governing Board
Anaheim Union High School District
Anaheim, California

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Anaheim Union High School District (the District) as of and for the year ended June 30, 2009, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and *Standards and Procedures for Audits of California K-12 Local Educational Agencies 2008-09*, issued by the California Education Audit Appeals Panel as regulations. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Anaheim Union High School District, as of June 30, 2009, and the respective changes in financial position and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As discussed in the Notes to the basic financial statements, the State of California continues to suffer the effects of a recessionary economy, which directly impacts the funding requirements of the State of California to the K-12 educational community.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 11, 2009, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in conjunction with this report in considering the results of our audit.

The required supplementary information, such as management's discussion and analysis on pages 4 through 12 and budgetary comparison and other postemployment information on pages 55 and 56, is not a required part of the basic financial statements, but is supplementary information required by the accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The supplementary information listed in the table of contents, including the schedule of expenditures of Federal awards which is required by U.S. Office of Management and Budget Circular A-133, *Audits of State, Local Governments, and Non-Profit Organizations*, the Combining Statements – Non-Major Governmental Funds and the General Fund and Cafeteria Account Selected Financial Information is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Vavinek, Trine, Day & Co., LLP

Rancho Cucamonga, California
December 11, 2009



This section of Anaheim Union High School District's (the District) June 30, 2009, annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2009, with comparative information for June 30, 2008, as restated. Please read it in conjunction with the District's financial statements, which immediately follow this section.

OVERVIEW OF THE FINANCIAL STATEMENTS

The Financial Statements

The financial statements presented herein include all of the activities of the District and its component units using the integrated approach as prescribed by Governmental Accounting Standards Board (GASB) Statement No. 34.

The *Government-Wide Financial Statements* present the financial picture of the District from the economic resources measurement focus using the accrual basis of accounting. These statements include all assets of the District (including capital assets), as well as all liabilities (including long-term obligations). Additionally, certain eliminations have occurred as prescribed by the statement in regards to interfund activity, payables and receivables.

Governmental Activities are prepared using the economic resources measurement focus and the accrual basis of accounting.

The *Fund Financial Statements* include statements for each of the three categories of activities: governmental, proprietary, and fiduciary.

The *Governmental Activities* are prepared using the current financial resources measurement focus and modified accrual basis of accounting.

The *Proprietary Activities* are prepared using the economic resources measurement focus and the accrual basis of accounting.

The *Fiduciary Activities* are prepared using the economic resources measurement focus and the accrual basis of accounting.

Reconciliation of the Fund Financial Statements to the Government-Wide Financial Statements is provided to explain the differences created by the integrated approach.

The Primary unit of the government is the Anaheim Union High School District.

501 Crescent Way • Post Office Box 3520
Anaheim • California 92803-3544
Tel: 714-999-3501 Fax: 714-535-1706

ANAHEIM UNION HIGH SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2009

REPORTING THE DISTRICT AS A WHOLE

The Statement of Net Assets and the Statement of Activities

The *Statement of Net Assets* and the *Statement of Activities* report information about the District as a whole and about its activities. These statements include all assets and liabilities of the District using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the District's net assets and changes in them. Net assets are the difference between assets and liabilities, one way to measure the District's financial health, or financial position. Over time, increases or decreases in the District's net assets are one indicator of whether *its financial health is* improving or deteriorating. Other factors to consider are changes in the District's property tax base and the condition of the District's facilities.

The relationship between revenues and expenses is the District's *operating results*. Since the governing board's responsibility is to provide services to our students and not to generate profit as commercial entities do, one must consider other factors when evaluating the overall health of the District. The quality of the education and the safety of our schools will likely be an important component in this evaluation.

In the *Statement of Net Assets* and the *Statement of Activities*, we separate the District activities as follows:

Governmental Activities - All of the District's services are reported in this category. This includes the education of grade seven through grade twelve students, adult education students, and the on-going effort to improve and maintain buildings and sites. Property taxes, State income taxes, user fees, interest income, Federal, State and local grants, as well as general obligation bonds, finance these activities.

Business-type Activities - The District has no business-type activities.

REPORTING THE DISTRICT'S MOST SIGNIFICANT FUNDS

Fund Financial Statements

The fund financial statements provide detailed information about the most significant funds - not the District as a whole. Some funds are required to be established by State law and by bond covenants. However, management establishes many other funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money that it receives from the governmental agencies.

ANAHEIM UNION HIGH SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2009

Governmental Funds - Most of the District's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. The differences of results in the governmental fund financial statements to those in the government-wide financial statements are explained in a reconciliation following each governmental fund financial statement.

Proprietary Funds - When the District charges users for the services it provides, whether to outside customers or to other departments within the District, these services are generally reported in proprietary funds. Proprietary funds are reported in the same way that all activities are reported in the *Statement of Net Assets* and the *Statement of Revenues, Expenses and Changes in Fund Net Assets*. We use internal service funds to report activities that provide supplies and services for the District's other programs and activities - such as the District's Self-Insurance Fund. The internal service funds are reported with governmental activities in the government-wide financial statements.

THE DISTRICT AS TRUSTEE

Reporting the District's Fiduciary Responsibilities

The District is the trustee, or *fiduciary*, for funds held on behalf of others, like our funds for associated student body activities. The District's fiduciary activities are reported in the *Statements of Fiduciary Net Assets*. We exclude these activities from the District's other financial statements because the District cannot use these assets to finance its operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

FINANCIAL HIGHLIGHTS

THE DISTRICT AS A WHOLE

Net Assets

The District's net assets were \$226.6 million for the fiscal year ended June 30, 2009. Of this amount, \$29.2 million was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants, grantors, constitutional provisions, and enabling legislation that limit the governing board's ability to use those net assets for day-to-day operations. Our analysis below, in summary form, focuses on the net assets (Table 1) and change in net assets (Table 2) of the District's governmental activities.

ANAHEIM UNION HIGH SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2009

Table 1

(Amounts in millions)

	Governmental Activities	
	2009	2008
Assets		
Current and other assets	\$ 136.1	\$ 150.7
Capital assets	296.5	280.7
Total Assets	432.6	431.4
Liabilities		
Current liabilities	29.9	28.6
Long-term obligations	176.1	178.0
Total Liabilities	206.0	206.6
Net Assets		
Invested in capital assets, net of related debt	144.6	142.4
Restricted	52.8	55.8
Unrestricted	29.2	26.6
Total Net Assets	\$ 226.6	\$ 224.8

The \$29.2 million in unrestricted net assets of governmental activities represents the accumulated results of all past years' operations. The increase to total assets can be attributed to modernization/construction expenditures.

Changes in Net Assets

The changes in net assets for this year's operations for the District as a whole are reported in the *Statement of Activities* on page 14. Table 2 takes the information from the Statement, rounds off the numbers, and rearranges them slightly so you can see our total revenues for the year.

ANAHEIM UNION HIGH SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2009

Table 2

(Amounts in millions)

	Governmental Activities	
	2009	2008
Revenues		
Program revenues:		
Charges for services	\$ 4.9	\$ 5.4
Operating grants and contributions	104.9	99.8
Capital grants and contributions	-	20.6
General revenues:		
Federal and State aid not restricted	162.7	168.7
Property taxes	65.2	65.0
Other general revenues	15.0	19.1
Total Revenues	352.7	378.6
Expenses		
Instruction-related	217.6	226.5
Student support services	45.1	45.9
Administration	13.7	12.9
Plant services	32.7	31.5
Other	41.9	41.8
Total Expenses	351.0	358.6
Change in Net Assets	\$ 1.7	\$ 20.0

Governmental Activities

As reported in the *Statement of Activities* on page 14, the cost of all of our governmental activities this year was \$351 million. However, the amount that our taxpayers ultimately financed for these activities through local taxes was only \$65.2 million because the cost was paid by those who benefited from the programs (\$4.9 million) or by other governments and organizations who subsidized certain programs with grants and contributions (\$104.9 million). We paid for the remaining "public benefit" portion of our governmental activities with \$162.7 million in revenue limit, \$15.0 million in State funds and with other revenues, like interest and general entitlements. Operating grants and contributions consist of categorical programs. Capital grants and contributions consist of State modernization and construction funds.

In Table 3, we have presented the cost and net cost of each of the District's largest functions - regular program instruction, instruction-related activities, pupil services, general administration, plant services, and other. As discussed above, net cost shows the financial burden that was placed on the District's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

ANAHEIM UNION HIGH SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2009

Table 3

(Amounts in millions)	Total Cost of Services		Net Cost of Services	
	2009	2008	2009	2008
Instruction	\$ 190.0	\$ 196.1	\$ 146.0	\$ 134.2
Instruction-related activities	27.6	30.4	22.0	24.4
Pupil services	45.1	45.9	17.7	18.9
Administration	13.7	12.9	11.4	11.6
Plant services	32.7	31.5	30.5	28.4
Other	41.9	41.8	13.6	15.3
Total	\$ 351.0	\$ 358.6	\$ 241.2	\$ 232.8

The main reason for the year-to-year changes in total cost of services is due to salary and supply expenditure decreases.

THE DISTRICT'S FUNDS

As the District completed this year, our governmental funds reported a combined fund balance of \$86.2 million, which is a decrease of \$16.4 million from last year (Table 4).

Table 4

(Amounts in thousands)	Balances and Activity			
	June 30, 2008	Revenues	Expenditures	June 30, 2009
General	\$ 29.7	\$ 317.8	\$ 312.7	\$ 34.8
Capital Facilities	28.8	3.9	5.0	27.7
Adult Education	0.7	2.0	2.5	0.2
Cafeteria	4.6	21.3	21.3	4.6
Deferred Maintenance	9.1	1.3	3.4	7.0
Building	19.6	0.2	18.1	1.7
State School Building	-	-	-	-
County School Facilities	1.1	-	0.1	1.0
Special Reserve Capital Outlay	3.4	-	-	3.4
Bond Interest and Redemption Fund	5.6	8.4	8.2	5.8
Total	\$ 102.6	\$ 354.9	\$ 371.3	\$ 86.2

ANAHEIM UNION HIGH SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2009

The primary reasons for these increases/decreases are:

- a. Our General Fund is our principal operating fund. The fund balance in the General Fund increased approximately \$5.1 million to \$34.8 million. This increase is due primarily to the receipt of American Recovery and Reinvestment Act revenues and planned reductions in expenditures.
- b. Our Building Fund decreased \$17.9 million due to funds expended for various projects.
- c. Our Deferred Maintenance Fund decreased \$2.1 million due to funds expended for the completion of several projects.

General Fund Budgetary Highlights

Over the course of the year, the District revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. The final amendment to the budget was adopted in September 2009. (A schedule showing the District's original and final budget amounts compared with amounts actually paid and received is provided in our annual report on page 55.)

- Due to ABX4 3 the 2009-10 revenue limit is reduced by a one-time decrease of \$252.83 per ADA. An amount of \$8,949,116 was designated in the 2008-09 fund balance to plan for this adjustment.
- Total General Fund revenues were \$316.3 million, total expenditures were \$311.5 million, and transfers in/out were \$369,000 which resulted in a \$5.1 million increase to fund balance.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At June 30, 2009, the District had \$296.5 million in a broad range of capital assets (net of depreciation), including land, buildings, and furniture and equipment. This amount represents a net increase (including additions, deductions and depreciation) of approximately \$15.8 million, or 5.6 percent, from last year.

Table 5

(Amounts in millions)

	Governmental Activities	
	2009	2008
Land and construction in process	\$ 7.4	\$ 85.0
Buildings and improvements	284.4	192.1
Furniture and equipment	4.7	3.6
Total	\$ 296.5	\$ 280.7

This year's major additions included (in millions):

Anaheim High School	\$ 13.1
Loara High School	\$ 2.6
Katella High School	\$ 3.1

ANAHEIM UNION HIGH SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2009

This year's additions of \$15.8 million included land improvements, buildings and improvements, furniture and equipment, vehicles, and construction in progress for modernization. No debt was issued for these additions.

Several capital projects are planned for the 2009-10 year. There will be continued facilities project expenditures. We present more detailed information about our capital assets in Note 4 to the financial statements.

Long-Term Obligations

At the end of this year, the District had \$176.1 million in long-term obligations outstanding versus \$178.0 million last year, a decrease of 1.0 percent. The long-term obligations consisted of the following:

Table 6

(Amounts in millions)	Governmental Activities	
	2009	2008
General obligation bonds (Financed with property taxes)	\$ 122.8	\$ 125.2
Premium on issuance	5.7	6.1
Certificates of participation (net of discount)	41.7	42.9
Other postemployment benefits	3.7	1.9
Other	2.2	1.9
Total	\$ 176.1	\$ 178.0

The District's general obligation bond rating is "AAA" (insured). The State limits the amount of general obligation debt that districts can issue to no more than 2.5 percent of the assessed value of all taxable property within the District's boundaries. The District's outstanding general obligation debt of \$122.7 million is significantly below this \$839,257,662 statutorily-imposed limit.

Other obligations include compensated absences payable and cumulative rebate liability. We present more detailed information regarding our long-term obligations in Note 8 of the financial statements.

SIGNIFICANT ACCOMPLISHMENTS OF FISCAL YEAR 2008-09 ARE NOTED BELOW:

- Despite the downturn in the national economy and the State fiscal crisis, the District was able to increase its ending fund balance by successfully managing its resources through a combination of planned expenditure reductions and use of Federal stimulus monies.
- The District continued the construction process for Anaheim High School and Katella High School.

ANAHEIM UNION HIGH SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2009

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

In considering the District Adopted Budget for the 2009-10 year, the governing board and management used the following criteria:

The key assumptions in our revenue forecast are:

1. Cost-of-Living Adjustment (COLA) of 4.25 percent plus a 17.967 percent deficit.
2. Funding from Revenue Limit will be \$213 per ADA less than 2008-09.
3. Average Daily Attendance (ADA) decreased by 385.
4. Federal income was not increased or decreased other than for carryover.
5. State lottery was budgeted at \$121 per ADA.
6. Grants include estimated carryover from 2008-09 and were adjusted to actual after June 30, 2009.
7. Since certificated negotiations for the 2009-10 fiscal year were not completed, no salary cost-of-living adjustments were budgeted. The budget was reduced by \$1,300,000 for attrition.
8. Since classified negotiations for the 2009-10 fiscal year were not completed, no salary cost-of-living adjustments were budgeted. The budget was reduced by \$760,000 for attrition.
9. Since negotiations were not completed at the time of the adopted budget, no salary cost-of-living adjustments were included.
10. Health and Welfare costs were budgeted to increase for self-insured medical funding, and an increase in HMO medical insurance of 10.0 percent. Workers' Compensation was budgeted to increase 1.58 percent.
11. Elective Certificates of Participation transfer from the General Fund to the Capital Facilities Fund is \$800,000 for the Bridge COP and \$830,466 for the Central Kitchen COP.
12. Routine Restricted Maintenance Expenditures include carryover of \$6,000,000 plus one percent of total budgeted expenditures.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, students, investors and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact the Assistant Superintendent, Business Services, at (714) 999-3555, Anaheim Union High School District, 501 Crescent Way, Anaheim, California, 92803, or e-mail at poore_d@auhsd.us.

ANAHEIM UNION HIGH SCHOOL DISTRICT

STATEMENT OF NET ASSETS JUNE 30, 2009

	<u>Governmental Activities</u>
ASSETS	
Deposits and investments	\$ 81,943,637
Receivables	48,584,185
Prepaid expenses	784,232
Stores inventories	465,385
Deferred cost on issuance	4,297,236
Capital assets	
Land and construction in process	7,431,031
Other capital assets	381,696,904
Less: Accumulated depreciation	<u>(92,609,554)</u>
Total Capital Assets	<u>296,518,381</u>
Total Assets	<u><u>432,593,056</u></u>
LIABILITIES	
Accounts payable	22,286,055
Interest payable	2,455,611
Deferred revenue	1,740,663
Claims liability	3,407,282
Long-term obligations	
Current portion of long-term obligations	4,636,583
Noncurrent portion of long-term obligations	<u>171,510,039</u>
Total Long-Term Obligations	<u>176,146,622</u>
Total Liabilities	<u><u>206,036,233</u></u>
NET ASSETS	
Invested in capital assets, net of related debt	144,641,325
Restricted for:	
Debt service	9,753,108
Capital projects	9,919,275
Educational programs	21,150,378
Other activities	11,843,692
Unrestricted	<u>29,249,045</u>
Total Net Assets	<u><u>\$ 226,556,823</u></u>

The accompanying notes are an integral part of these financial statements.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2009**

Functions/Programs	Expenses	Program Revenues			Net (Expenses)
		Charges for Services and Sales	Operating Grants and Contributions	Capital Grants and Contributions	Revenues and Changes in Net Assets
					Total
Governmental Activities:					
Instruction	\$ 189,974,845	\$ -	\$ 43,963,835	\$ 26,403	\$ (145,984,607)
Instruction-related activities:					
Supervision of instruction	5,017,534	-	4,199,636	-	(817,898)
Instructional library, media and technology	2,549,116	-	519,830	-	(2,029,286)
School site administration	20,124,904	-	915,736	-	(19,209,168)
Pupil services:					
Home-to-school transportation	6,096,787	460,111	1,376,068	-	(4,260,608)
Food services	21,459,332	4,380,636	15,654,256	-	(1,424,440)
All other pupil services	17,557,378	-	5,602,543	-	(11,954,835)
General administration:					
Data processing	2,563,572	-	-	-	(2,563,572)
All other general administration	11,120,989	28,203	2,306,352	-	(8,786,434)
Plant services	32,662,702	65,683	2,065,975	-	(30,531,044)
Ancillary services	3,968,129	-	665,716	-	(3,302,413)
Community services	764,485	-	31,150	-	(733,335)
Interest on long-term obligations	7,666,979	-	-	-	(7,666,979)
Other outgo	29,461,420	-	27,546,071	-	(1,915,349)
Total Governmental Activities	\$ 350,988,172	\$ 4,934,633	\$ 104,847,168	\$ 26,403	(241,179,968)
General revenues and subventions:					
Property taxes, levied for general purposes					54,402,291
Property taxes, levied for debt service					8,351,601
Taxes levied for other specific purposes					1,384,893
Federal and State aid not restricted to specific purposes					162,731,628
Interest and investment earnings					1,751,741
Miscellaneous					14,275,483
Subtotal, General Revenues					242,897,637
Change in Net Assets					1,717,669
Net Assets - Beginning					224,839,154
Net Assets - Ending					\$ 226,556,823

The accompanying notes are an integral part of these financial statements.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**GOVERNMENTAL FUNDS
BALANCE SHEET
JUNE 30, 2009**

	General Fund	Capital Facilities Fund
ASSETS		
Deposits and investments	\$ 22,236,219	\$ 23,512,319
Receivables	46,882,465	196,558
Due from other funds	1,182,275	4,188,437
Prepaid expenditures	707,489	67,638
Stores inventories	397,508	-
Total Assets	\$ 71,405,956	\$ 27,964,952
LIABILITIES AND FUND BALANCES		
Liabilities:		
Accounts payable	\$ 17,643,441	\$ 260,844
Due to other funds	17,225,369	-
Deferred revenue	1,740,663	-
Total Liabilities	36,609,473	260,844
Fund Balances:		
Reserved for:		
Revolving cash	155,000	-
Stores inventories	397,508	-
Prepaid expenditures	707,489	56,001
Legally restricted balance	21,150,378	-
Unreserved:		
Designated	12,386,108	-
Undesignated, reported in:		
Special revenue funds	-	-
Debt service funds	-	-
Capital projects funds	-	27,648,107
Total Fund Balance	34,796,483	27,704,108
Total Liabilities and Fund Balances	\$ 71,405,956	\$ 27,964,952

The accompanying notes are an integral part of these financial statements.

Non-Major Governmental Funds	Total Governmental Funds
\$ 26,574,484	\$ 72,323,022
1,437,247	48,516,270
9,788	5,380,500
9,105	784,232
67,877	465,385
<u>\$ 28,098,501</u>	<u>\$ 127,469,409</u>
\$ 3,061,720	\$ 20,966,005
1,282,275	18,507,644
-	1,740,663
<u>4,343,995</u>	<u>41,214,312</u>
-	155,000
67,877	465,385
-	763,490
-	21,150,378
3,000,000	15,386,108
8,775,815	8,775,815
5,794,974	5,794,974
6,115,840	33,763,947
<u>23,754,506</u>	<u>86,255,097</u>
<u>\$ 28,098,501</u>	<u>\$ 127,469,409</u>

ANAHEIM UNION HIGH SCHOOL DISTRICT

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET ASSETS
JUNE 30, 2009**

Total Fund Balance - Governmental Funds		\$ 86,255,097
Amounts Reported for Governmental Activities in the Statement of Net Assets are Different Because:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds.		
The cost of capital assets is the following	\$ 389,127,935	
Accumulated depreciation is the following	<u>(92,609,554)</u>	
Net Capital Assets		296,518,381
Expenditures relating to issuance of debt were recognized in modified accrual basis, but should not be recognized in accrual basis. Under accrual basis, these expenditures are capitalized and amortized over the life of the debt as an adjustment to interest expense.		4,297,236
In governmental funds, unmatured interest on long-term obligations is recognized in the period when it is due. On the government-wide financial statements, unmatured interest on long-term obligations is recognized when it is incurred.		(2,455,611)
An internal service fund is used by the District's management to charge the costs of the workers' compensation insurance program to the individual funds. The assets and liabilities of the internal service fund are included with governmental activities. Internal service fund net assets are the following:		18,088,342
Long-term obligations at year-end consist of the following:		
General obligation bonds	122,758,481	
Premium on issuance, net of amortization	5,716,126	
Certificates of participation	41,760,000	
Discount on issuance, net of amortization	(36,309)	
Cumulative rebate liability	96,203	
Property and liability	647,000	
Accumulated vacation	1,472,293	
Other postemployment benefits	<u>3,732,828</u>	
Total Long-Term Obligations		<u>(176,146,622)</u>
Total Net Assets - Governmental Activities		<u>\$ 226,556,823</u>

The accompanying notes are an integral part of these financial statements.

ANAHEIM UNION HIGH SCHOOL DISTRICT

GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE FOR THE YEAR ENDED JUNE 30, 2009

	General Fund	Capital Facilities Fund
REVENUES		
Revenue limit sources	\$ 208,146,863	\$ -
Federal sources	42,968,648	-
Other State sources	60,491,808	-
Other local sources	4,735,420	2,787,831
Total Revenues	316,342,739	2,787,831
EXPENDITURES		
Current		
Instruction	183,807,687	-
Instruction-related activities:		
Supervision of instruction	5,098,451	-
Instructional library, media and technology	2,546,888	-
School site administration	18,919,741	-
Pupil services:		
Home-to-school transportation	5,892,636	-
Food services	-	-
All other pupil services	17,378,717	-
General administration:		
Data processing	2,518,249	-
All other general administration	9,833,195	274,557
Plant services	28,521,117	1,033,151
Facility acquisition and construction	2,888,965	1,089,813
Ancillary services	3,946,894	-
Community services	763,107	-
Other outgo	29,461,420	-
Debt service		
Principal	-	1,215,000
Interest and other	-	1,385,714
Total Expenditures	311,577,067	4,998,235
Excess (Deficiency) of Revenues Over Expenditures	4,765,672	(2,210,404)
OTHER FINANCING SOURCES (USES)		
Transfers in	1,441,653	1,072,240
Transfers out	(1,072,240)	-
Net Financing Sources (Uses)	369,413	1,072,240
NET CHANGE IN FUND BALANCES	5,135,085	(1,138,164)
Fund Balance - Beginning	29,661,398	28,842,272
Fund Balance - Ending	\$ 34,796,483	\$ 27,704,108

The accompanying notes are an integral part of these financial statements.

Non-Major Governmental Funds	Total Governmental Funds
\$ -	\$ 208,146,863
15,714,864	58,683,512
4,468,171	64,959,979
13,171,984	20,695,235
<u>33,355,019</u>	<u>352,485,589</u>
1,586,128	185,393,815
-	5,098,451
-	2,546,888
630,402	19,550,143
-	5,892,636
21,053,494	21,053,494
141,295	17,520,012
-	2,518,249
-	10,107,752
2,426,628	31,980,896
18,098,600	22,077,378
-	3,946,894
-	763,107
-	29,461,420
2,930,000	4,145,000
5,450,547	6,836,261
<u>52,317,094</u>	<u>368,892,396</u>
<u>(18,962,075)</u>	<u>(16,406,807)</u>
-	2,513,893
(1,441,653)	(2,513,893)
<u>(1,441,653)</u>	<u>-</u>
(20,403,728)	(16,406,807)
44,158,234	102,661,904
<u>\$ 23,754,506</u>	<u>\$ 86,255,097</u>

ANAHEIM UNION HIGH SCHOOL DISTRICT

**RECONCILIATION OF THE GOVERNMENTAL FUNDS
CHANGES IN FUND BALANCES TO THE DISTRICT-WIDE
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2009**

Total Net Change in Fund Balances - Governmental Funds **\$ (16,406,807)**

Amounts Reported for Governmental Activities in the Statement of Activities are Different Because:

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures, however, for governmental activities, those costs are shown in the statement of net assets and allocated over their estimated useful lives as annual depreciation expenses in the statement of activities.

This is the amount by which capital outlays exceeds depreciation in the period.

Capital outlays	\$ 22,423,510	
Depreciation expense	<u>(6,637,392)</u>	15,786,118

Loss on disposal of capital assets is reported in the government-wide statement of net assets, but is not recorded in the governmental funds. (28,690)

In the statement of activities, certain operating expenses - compensated absences (vacations), and other postemployment benefits are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). Vacation used was *more* than the amounts earned by \$63,517. Other postemployment benefits paid was less than the amount earned by \$1,791,641 (1,728,124)

The claims activity for property liability are reported in governmental funds (General Fund) as expenditures. In the statement of net assets, the property liabilities incurred but not claimed are reported as long-term liabilities. (647,000)

Repayment of bond principal is an expenditure in the governmental funds, but it reduces long-term obligations in the statement of net assets and does not affect the statement of activities:

General obligation bonds	2,930,000	
Certificates of participation	1,215,000	
Cumulative rebate liability	<u>229,095</u>	4,374,095

Under the modified basis of accounting used in the governmental funds, expenditures are not recognized for transactions that are not normally paid with expendable available financial resources. In the statement of activities, however, which is presented on the accrual basis, expenses and liabilities are reported regardless of when financial resources are available. This adjustment combines the net changes of the following balances:

Amortization of debt premium	348,325	
Amortization of debt discount	(2,420)	
Amortization of cost of issuance	<u>(1,008,935)</u>	(663,030)

The accompanying notes are an integral part of these financial statements.

ANAHEIM UNION HIGH SCHOOL DISTRICT

RECONCILIATION OF THE GOVERNMENTAL FUNDS CHANGES IN FUND BALANCES TO THE DISTRICT-WIDE STATEMENT OF ACTIVITIES (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2009

Interest on long-term obligations in the statement of activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the funds when it is due, and thus requires the use of current financial resources.

In the statement of activities, however, interest expense is recognized as the interest accrues, regardless of when it is due. The additional interest reported in the statement of activities is the result of two factors. First, accrued interest on the general obligation bonds and certificates of participation decreased by \$47,826, and second, \$444,609 of additional accumulated interest was accreted on the District's "capital appreciation" general obligation bonds.

\$ (396,783)

An internal service fund is used by the District's management to charge the costs of the unemployment compensation insurance program to the individual funds. The net revenue of the internal service fund is reported with governmental activities.

1,427,890

Change in Net Assets of Governmental Activities

\$ 1,717,669

The accompanying notes are an integral part of these financial statements.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**PROPRIETARY FUNDS
STATEMENT OF NET ASSETS
JUNE 30, 2009**

	Governmental Activities - Internal Service Fund
ASSETS	
Current Assets	
Deposits and investments	\$ 9,620,615
Receivables	67,915
Due from other funds	13,127,144
Total Current Assets	<u>22,815,674</u>
LIABILITIES	
Current Liabilities	
Accounts payable	1,320,050
Current portion of Claims liability	2,679,603
Total Current Liabilities	<u>3,999,653</u>
Noncurrent Liabilities	
Claims liability	<u>727,679</u>
NET ASSETS	
Unrestricted	18,088,342
Total Net Assets	<u>\$ 18,088,342</u>

The accompanying notes are an integral part of these financial statements.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**PROPRIETARY FUNDS
STATEMENT OF REVENUES, EXPENSES, AND CHANGES
IN FUND NET ASSETS
JUNE 30, 2009**

	Governmental Activities - Internal Service Fund
OPERATING REVENUES	
Charges to other funds and miscellaneous revenues	\$ 36,574,061
Total Operating Revenues	<u>36,574,061</u>
OPERATING EXPENSES	
Professional and contract services	35,395,113
Total Operating Expenses	<u>35,395,113</u>
Operating Income	<u>1,178,948</u>
NONOPERATING REVENUES	
Interest income	248,942
Total Nonoperating Revenues	<u>248,942</u>
Change in Net Assets	1,427,890
Total Net Assets - Beginning	<u>16,660,452</u>
Total Net Assets - Ending	<u>\$ 18,088,342</u>

The accompanying notes are an integral part of these financial statements.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**PROPRIETARY FUNDS
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2009**

	Governmental Activities - Internal Service Fund
CASH FLOWS FROM OPERATING ACTIVITIES	
Cash receipts from interfund services provided	\$ 29,273,156
Cash payments for interfund services used, including payments in lieu of taxes that are payments for, and equivalent to, services provided	<u>(34,881,109)</u>
Net Cash Used by Operating Activities	<u>(5,607,953)</u>
 CASH FLOWS FROM INVESTING ACTIVITIES	
Interest on investments	248,942
Net Cash Provided by Investing Activities	<u>248,942</u>
Net Decrease in Cash and Cash Equivalents	(5,359,011)
Cash and Cash Equivalents - Beginning	14,979,626
Cash and Cash Equivalents - Ending	<u>\$ 9,620,615</u>
 RECONCILIATION OF OPERATING INCOME TO NET CASH USED BY OPERATING ACTIVITIES:	
Operating income	\$ 1,178,948
Adjustments to reconcile operating income to net cash used by operating activities:	
Changes in assets and liabilities:	
Receivables	113,957
Due from other funds	(7,414,862)
Accounts payable	160,076
Claims liability	353,928
NET CASH USED BY OPERATING ACTIVITIES	<u>\$ (5,607,953)</u>

The accompanying notes are an integral part of these financial statements.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**FIDUCIARY FUNDS
STATEMENT OF NET ASSETS
JUNE 30, 2009**

	<u>Agency Funds</u>
ASSETS	
Deposits and investments	\$ 2,846,566
Stores inventories	2,622
Total Assets	<u><u>\$ 2,849,188</u></u>
 LIABILITIES	
Accounts payable	\$ 13,293
Due to student groups	2,835,895
Total Liabilities	<u><u>\$ 2,849,188</u></u>

The accompanying notes are an integral part of these financial statements.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Financial Reporting Entity

The Anaheim Union High School District (the District) was organized in 1898 under the laws of the State of California. The District operates under a locally-elected five member Board form of government and provides educational services to grades 7-12 as mandated by the State and Federal agencies. The District operates eight high schools, eight junior high schools, one 7-12 academy, one special education facility, one alternative education and an adult education program.

A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments, boards, and agencies that are not legally separate from the District. For the District, this includes general operations, food service, and student related activities.

Basis of Presentation - Fund Accounting

The accounting system is organized and operated on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. The District's funds are grouped into three broad fund categories: governmental, proprietary, and fiduciary.

Governmental Funds Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major and non-major governmental funds.

Major Governmental Funds

General Fund The General Fund is the chief operating fund for all districts. It is used to account for the ordinary operations of a district. All transactions except those required or permitted by law to be in another fund are accounted for in this fund.

Capital Facilities Fund The Capital Facilities Fund is used primarily to account separately for monies received from fees levied on developers or other agencies as a condition of approving a development (*Education Code* Sections 17620-17626). Expenditures are restricted to the purposes specified in *Government Code* Sections 65970-65981 or to the items specified in agreements with the developer (*Government Code* Section 66006).

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

Non-Major Governmental Funds

Special Revenue Funds The Special Revenue funds are established to account for the proceeds from specific revenue sources (other than trusts or for major capital projects) that are restricted to the financing of particular activities:

Adult Education Fund The Adult Education Fund is used to account separately for Federal, State, and local revenues for adult education programs and is to be expended for adult education purposes only.

Cafeteria Fund The Cafeteria Fund is used to account separately for Federal, State, and local resources to operate the food service program (*Education Code* Sections 38090-38093) and is used only for those expenditures authorized by the governing board as necessary for the operation of the District's food service program (*Education Code* Sections 38091 and 38100).

Deferred Maintenance Fund The Deferred Maintenance Fund is used to account separately for State apportionments and the District's contributions for deferred maintenance purposes (*Education Code* Sections 17582-17587) and for items of maintenance approved by the State Allocation Board.

Capital Project Funds The Capital Project funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds).

Building Fund The Building Fund exists primarily to account separately for proceeds from the sale of bonds (*Education Code* Section 15146) and may not be used for any purposes other than those for which the bonds were issued.

State School Building Fund The State School Building Fund is used primarily to account for State apportionments provided for construction and reconstruction of school facilities (*Education Code* Sections 17070-17080).

County School Facilities Fund The County School Facilities Fund is established pursuant to *Education Code* Section 17070.43 to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State School Facilities Fund (Proposition 47), or the 2004 State School Facilities Fund (Proposition 55) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (*Education Code* Section 17070 et seq.).

Special Reserve for Capital Outlay Projects Fund The Special Reserve for Capital Outlay Projects Fund exists primarily to provide for the accumulation of General Fund monies for capital outlay purposes (*Education Code* Section 42840).

Debt Service Funds The Debt Service funds are established to account for the accumulation of resources for and the payment of principal and interest on long-term obligations.

Bond Interest and Redemption Fund The Bond Interest and Redemption Fund is used for the repayment of bonds issued for a District (*Education Code* Sections 15125-15262).

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

Proprietary Fund Proprietary Fund reporting focuses on the determination of operating income, changes in net assets, financial position, and cash flows. The District applies all GASB pronouncements, as well as the Financial Accounting Standards Board pronouncements issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements. Proprietary funds are classified as enterprise or internal service. The District has the following proprietary fund:

Internal Service Fund Internal Service Fund may be used to account for any activity for which services are provided to other funds of the District on a cost-reimbursement basis. The District operates workers' compensation and health and welfare self-insurance funds that are accounted for in an internal service fund.

Fiduciary Fund Fiduciary Fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds.

Trust funds are used to account for the assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the District's own programs. The District operates no trust funds. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. Such funds have no equity accounts since all assets are due to individuals or entities at some future time. The District's agency fund accounts for student body activities (ASB).

Basis of Accounting - Measurement Focus

Government-Wide Financial Statements The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This is the same approach used in the preparation of the proprietary fund financial statements, but differs from the manner in which governmental fund financial statements are prepared.

The government-wide financial statement of activities presents a comparison between direct expenses and program revenues for each governmental program, and exclude fiduciary activity. Direct expenses are those that are specifically associated with a service, program, or department and are therefore clearly identifiable to a particular function. The District does not allocate indirect expenses to functions in the Statement of Activities. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program is self-financing or draws from the general revenues of the District. Eliminations have been made to minimize the double counting of internal activities.

Net assets should be reported as restricted when constraints placed on net asset use are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net assets restricted for other activities result from special revenue funds and the restrictions on their net asset use.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

Fund Financial Statements Fund financial statements report detailed information about the District. The focus of governmental financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column. The internal service fund is presented in a single column on the face of the proprietary fund statements.

Governmental Funds All governmental funds are accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balance reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliation with brief explanations to better identify the relationship between the government-wide financial statements and the statements for the governmental funds on a modified accrual basis of accounting and the current financial resources measurement focus. Under this basis, revenues are recognized in the accounting period in which they become measurable and available. Expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable.

Proprietary Funds Proprietary Funds are accounted for using a flow of economic resources measurement focus and the accrual basis of accounting. All assets and all liabilities associated with the operation of this fund are included in the statement of net assets. The statement of changes in fund net assets presents increases (revenues) and decreases (expenses) in net total assets. The statement of cash flows provides information about how the District finances and meets the cash flow needs of its proprietary fund.

Fiduciary Funds Fiduciary funds are accounted for using the flow of economic resources measurement focus and the accrual basis of accounting.

Revenues – Exchange and Non-Exchange Transactions Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. Generally, available is defined as collectible within 90 days. However, to achieve comparability of reporting among California districts and so as not to distort normal revenue patterns, with specific respect to reimbursement grants and corrections to State-aid apportionments, the California Department of Education has defined available for districts as collectible within one year. The following revenue sources are considered to be both measurable and available at fiscal year-end: State apportionments, interest, certain grants, and other local sources.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, certain grants, entitlements, and donations. Revenue from property taxes is recognized in the fiscal year in which the taxes are received. Revenue from certain grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include time and purpose requirements. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

Deferred Revenue Deferred revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and revenue is recognized.

Certain grants received before the eligibility requirements are met are recorded as deferred revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as deferred revenue.

Expenses/Expenditures On the accrual basis of accounting, expenses are recognized at the time they are incurred. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable, and typically paid within 90 days. Principal and interest on long-term obligations, which has not matured, are recognized when paid in the governmental funds as expenditures. Allocations of costs, such as depreciation and amortization, are not recognized in the governmental funds but are recognized in the entity-wide statements.

Cash and Cash Equivalents

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. Cash equivalents also include cash with county treasury balances for purposes of the statement of cash flows.

Investments

Investments held at June 30, 2009, with original maturities greater than one year are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value are stated at cost or amortized cost. Fair values of investments in county and State investment pools are determined by the program sponsor.

Prepaid Expenditures

Prepaid expenditures (expenses) represent amounts paid in advance of receiving goods or services. The District has the option of reporting an expenditure in governmental funds for prepaid items either when purchased or during the benefiting period. The District has chosen to report the expenditures when incurred.

Stores Inventories

Inventories consist of expendable food and supplies held for consumption. Inventories are stated at cost, on the first-in, first-out basis. The costs of inventory items are recorded as expenditures in the governmental type funds and expenses in the proprietary type funds when used.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

Deferred Charges

Deferred charges consist of costs of issuance and refunding of long-term debt obligations. In the government-wide and proprietary funds financial statements, costs of issuance and costs of refunding (the difference between the reacquisition price and the net carrying value of the refunded debt) are capitalized and amortized over the life of the related debt as a component of interest expense using a method that approximates the effective interest method. In the governmental fund financial statements, these costs are reported as expenditures.

Capital Assets and Depreciation

The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. General capital assets are long-lived assets of the District. The District maintains a capitalization threshold of \$5,000. The District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized, but are expensed as incurred.

When purchased, such assets are recorded as expenditures in the governmental funds and capitalized in the government-wide financial statement of net assets. The valuation basis for general capital assets are historical cost, or where historical cost is not available, estimated historical cost based on replacement cost. Donated capital assets are capitalized at estimated fair market value on the date donated.

Depreciation of capital assets is computed and recorded by the straight-line method. Estimated useful lives of the various classes of depreciable capital assets are as follows: buildings, 25 to 50 years; improvements/infrastructure, 5 to 50 years; equipment, 5 to 15 years.

Interfund Balances

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables". These amounts are eliminated in the governmental activities columns of the statement of net assets.

Compensated Absences

Accumulated unpaid vacation benefits are accrued as a liability on the government-wide statement of net assets as the benefits are earned. For governmental funds, unpaid compensation absences are recognized as a fund liability only upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year end that have not yet been paid with expendable available financial resources. These amounts are recorded in the accounts payable in the fund from which the employees who have accumulated leave are paid.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

Sick leave is accumulated without limit for each employee at the rate of one day for each month worked. Leave with pay is provided when employees are absent for health reasons; however, the employees do not gain a vested right to accumulated sick leave. Employees are never paid for any sick leave balance at termination of employment or any other time. Therefore, the value of accumulated sick leave is not recognized as a liability in the District's financial statements. However, credit for unused sick leave is applicable to all classified school members who retire after January 1, 1999. At retirement, each member will receive .004 year of service credit for each day of unused sick leave. Credit for unused sick leave is applicable to all certificated employees and is determined by dividing the number of unused sick days by the number of base service days required to complete the last school year, if employed full-time.

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide and proprietary fund financial statements. In the government-wide financial statements and in the proprietary fund type financial statements, premiums and discounts on issuance of long-term obligations are deferred and amortized over the life of the related debt as a component of interest expense using the straight-line method. In the governmental funds, premiums and discounts on issuance of long-term obligations are recognized as other financing sources and uses, respectively.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

However, claims and judgments, compensated absences, special termination benefits, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current year. Bonds, capital leases, and long-term loans are recognized as liabilities in the governmental fund financial statements when due.

Deferred Issuance Costs, Premiums and Discounts

In the government-wide financial statements and in the proprietary fund type financial statements, long-term obligations are reported as liabilities in the applicable governmental activities statement of net assets. Bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the straight line method.

Fund Balance Reserves and Designations

The District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balance indicates that portion of fund balance which is available for appropriation in future periods. Fund balance reserves have been established for revolving cash accounts, stores inventories, prepaid expenditures (expenses), and legally restricted grants and entitlements.

Designations of fund balances consist of that portion of the fund balance that has been designated (set aside) by the governing board to provide for specific purposes or uses. Fund equity designations have been established for economic uncertainties, unrealized gains of investments and cash in county treasury, and other purposes.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. The District has related debt outstanding as of June 30, 2009. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The District first applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available. Enabling legislation relates to laws passed that create a revenue source to be used for specific purposes. The government-wide financial statements report net assets restricted by enabling legislation of \$52,666,453.

Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the District, these revenues are charges to other funds for self-insurance. Operating expenses are necessary costs incurred to provide the good or service that is the primary activity of the fund.

Interfund Activity

Transfers between governmental activities in the government-wide financial statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. Interfund transfers are eliminated in the governmental activities column of the statement of activities.

Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Budgetary Data

The budgetary process is prescribed by provisions of the California Education Code and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The District governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for. For budget purposes, on behalf payments have not been included as revenue and expenditures as required under generally accepted accounting principles.

Property Tax

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County of Orange bills and collects the taxes on behalf of the District. Local property tax revenues are recorded when received.

New Accounting Pronouncements

In March 2009, the GASB issued GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. The objective of this Statement is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions. This Statement establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. The requirements of this Statement are effective for the financial statements for periods beginning after June 15, 2010. Early implementation is encouraged.

In April 2009, the GASB issued GASB Statement No. 55, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments*. The objective of this Statement is to incorporate the hierarchy of generally accepted accounting principles (GAAP) for State and local governments into the GASB authoritative literature. The "GAAP hierarchy" consists of the sources of accounting principles used in the preparation of financial statements of State and local governmental entities that are presented in conformity with GAAP, and the framework for selecting those principles. GASB Statement No. 55 is effective immediately.

In April 2009, the GASB issued GASB Statement No. 56, *Codification of Accounting and Financial Reporting Guidance Contained in the AICPA Statements on Auditing Standards*. The objective of this Statement is to incorporate into the GASB's authoritative literature certain accounting and financial reporting guidance presented in the American Institute of Certified Public Accountants' Statements on Auditing Standards. This Statement addresses three issues not included in the authoritative literature that establishes accounting principles – related party transactions, going concern considerations, and subsequent events. The presentation of principles used in the preparation of financial statements is more appropriately included in accounting and financial reporting standards rather than in the auditing literature. GASB Statement No. 56 is effective immediately.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

NOTE 2 – DEPOSITS AND INVESTMENTS

Summary of Deposits and Investments

Deposits and investments as of June 30, 2009, are classified in the accompanying financial statements as follows:

Governmental activities	\$ 81,943,637
Fiduciary funds	2,846,566
Total Deposits and Investments	<u>\$ 84,790,203</u>

Deposits and investments as of June 30, 2009, consist of the following:

Cash on hand and in banks	\$ 10,864,242
Cash in revolving	155,000
Investments	73,770,961
Total Deposits and Investments	<u>\$ 84,790,203</u>

Policies and Practices

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

Investment in County Treasury - The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (Education Code Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

General Authorizations

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

<u>Authorized Investment Type</u>	<u>Maximum Remaining Maturity</u>	<u>Maximum Percentage of Portfolio</u>	<u>Maximum Investment in One Issuer</u>
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the county pool and having the Pool purchase a combination of shorter term and longer term investments and by timing cash flows from maturities so that a portion of the portfolio is maturing or coming close to maturity evenly over time as necessary to provide the cash flow and liquidity needed for operations.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

Information about the sensitivity of the fair values of the District's investments to market interest rate fluctuation is provided by the following schedule that shows the distribution of the District's investment by maturity:

<u>Investment Type</u>	<u>Amortized Cost</u>	<u>Fair Value</u>	<u>Maturity Date/ Average Maturity in Days</u>
First American Treasury Obligations	\$ 12,702,415	\$ 12,702,415	46 days
Orange County Investment Pool	56,992,075	57,092,758	266 days
Investment Agreement	2,700,000	2,700,000	9/1/2029
Investment Agreement	1,376,471	1,397,247	12/23/2009
Total	<u>\$ 73,770,961</u>	<u>\$ 73,892,420</u>	

Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. While the District's investment in the county pool is not required to be rated as of year-end, it reflected an Aaa rating by Moody's. Likewise, the First American Treasury Obligations reflected an Aaa rating by Moody's. Investment Agreements were not rated.

Concentration of Credit Risk

The investment policy of the District contains no limitations on the amount that can be invested in any one issuer beyond the amount stipulated by the California Government Code. There were no investments in any one issuer that represent five percent (5%) or more of the total investments.

Custodial Credit Risk - Deposits

This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does have a policy for custodial credit risk for deposits. Monies so deposited shall be in a fully-secured or collateralized account or instruments. However, the California Government Code requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under State law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agency. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2009, the District's bank balance of \$10,733,099 was exposed to custodial credit risk because it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agent, but not in the name of the District.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009**

NOTE 3 - RECEIVABLES

Receivables at June 30, 2009, consisted of intergovernmental grants, entitlements, interest and other local sources. All receivables are considered collectible in full.

	General Fund	Capital Facilities Fund	Non-Major Governmental Funds	Internal Service Fund	Total
Federal Government					
Categorical aid	\$ 12,430,708	\$ -	\$ 1,145,474	\$ -	\$ 13,576,182
State Government					
Apportionment	26,756,302	-	196,236	-	26,952,538
Categorical aid	2,579,148	-	33,841	-	2,612,989
Lottery	2,233,100	-	-	-	2,233,100
Local Government					
Interest	31,675	10,075	19,194	15,502	76,446
Greater Anaheim (SELPA)	1,146,059	26,880	-	-	1,172,939
Other Local Sources	1,705,473	159,603	42,502	52,413	1,959,991
Total	<u>\$ 46,882,465</u>	<u>\$ 196,558</u>	<u>\$ 1,437,247</u>	<u>\$ 67,915</u>	<u>\$ 48,584,185</u>

ANAHEIM UNION HIGH SCHOOL DISTRICT

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009**

NOTE 4 - CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2009, was as follows:

	Balance July 1, 2008	Additions	Deductions	Balance June 30, 2009
Governmental Activities				
Capital Assets Not Being Depreciated				
Land	\$ 7,431,031	\$ -	\$ -	\$ 7,431,031
Construction in process	77,555,003	18,280,147	95,835,150	-
Total Capital Assets Not Being Depreciated	<u>84,986,034</u>	<u>18,280,147</u>	<u>95,835,150</u>	<u>7,431,031</u>
Capital Assets Being Depreciated				
Land improvements	17,835,559	12,683	-	17,848,242
Buildings and improvements	253,368,180	98,341,736	-	351,709,916
Furniture and equipment	5,245,565	1,624,094	99,945	6,769,714
Vehicles	5,387,032	-	18,000	5,369,032
Total Capital Assets Being Depreciated	<u>281,836,336</u>	<u>99,978,513</u>	<u>117,945</u>	<u>381,696,904</u>
Total Capital Assets	<u>366,822,370</u>	<u>118,258,660</u>	<u>95,953,095</u>	<u>389,127,935</u>
Less Accumulated Depreciation				
Land improvements	17,230,161	47,416	-	17,277,577
Buildings and improvements	61,860,015	5,940,717	-	67,800,732
Furniture and equipment	3,432,070	447,062	71,255	3,807,877
Vehicles	3,539,171	202,197	18,000	3,723,368
Total Accumulated Depreciation	<u>86,061,417</u>	<u>6,637,392</u>	<u>89,255</u>	<u>92,609,554</u>
Governmental Activities Capital Assets, Net	<u>\$ 280,760,953</u>	<u>\$ 111,621,268</u>	<u>\$ 95,863,840</u>	<u>\$ 296,518,381</u>

Depreciation expense was charged as a direct expense to governmental functions as follows:

Governmental Activities	
Instruction	\$ 4,181,557
School site administration	530,991
Home-to-school transportation	199,122
Food services	597,365
Data processing	66,374
All other general administration	331,870
Plant services	730,113
Total Depreciation Expenses Governmental Activities	<u>\$ 6,637,392</u>

ANAHEIM UNION HIGH SCHOOL DISTRICT

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009**

NOTE 5 - INTERFUND TRANSACTIONS

Interfund Receivables/Payables (Due To/Due From)

Interfund receivable and payable balances arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. Interfund receivable and payable balances at June 30, 2009, between major and non-major governmental funds are as follows:

<u>Due To</u>	<u>Due From</u>		<u>Total</u>
	<u>General Fund</u>	<u>Non-Major Governmental Funds</u>	
General Fund	\$ -	\$ 1,182,275	\$ 1,182,275
Capital Facilities Fund	4,188,437	-	4,188,437
Non-Major Governmental Funds	9,788	-	9,788
Internal Service Fund	13,027,144	100,000	13,127,144
Total	<u>\$ 17,225,369</u>	<u>\$ 1,282,275</u>	<u>\$ 18,507,644</u>

A balance of \$4,000,000 is due to the Capital Facilities Fund from the General Fund for a temporary loan.

A balance of \$7,027,144 is due to the Internal Service Fund from the General Fund for health and wellness benefits.

A balance of \$6,000,000 is due to the Internal Service Fund from the General Fund for a temporary loan.

A balance of \$1,146,227 is due to the General Fund from the Cafeteria Fund for repayment of payroll related costs.

A balance of \$36,048 is due to the General Fund from the Adult Education Fund for repayment of payroll related costs.

A balance of \$100,000 is due to the Internal Service Fund from the Adult Education Fund for a temporary loan.

All remaining balance resulted from the time lag between the date that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transaction are recorded in the accounting system, and (3) payments between funds are made.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009**

Operating Transfers

Interfund transfers for the year ended June 30, 2009, consisted of the following:

<u>Transfer To</u>	<u>Transfer From</u>		<u>Total</u>
	<u>General Fund</u>	<u>Non-Major Governmental Funds</u>	
General Fund	\$ -	\$ 1,441,653	\$ 1,441,653
Capital Facilities Fund	1,072,240	-	1,072,240
Total	<u>\$ 1,072,240</u>	<u>\$ 1,441,653</u>	<u>\$ 2,513,893</u>

The General Fund transferred to the Capital Facilities Fund for COP debt service payments.	\$ 1,072,240
The Deferred Maintenance Fund transferred to the General Fund to return the State match.	1,441,653
Total	<u>\$ 2,513,893</u>

Interfund transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) move receipts restricted to debt service from the funds collecting the receipts to the debt service fund as debt service payments become due, and (3) use unrestricted revenues collected in the General Fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009**

NOTE 6 - ACCOUNTS PAYABLE

Accounts payable at June 30, 2009, consisted of the following:

	General Fund	Capital Facilities Fund	Non-Major Governmental Funds	Internal Service Fund	Total	Fiduciary Funds
Accrued payroll and benefits	\$ 9,420,499	\$ -	\$ 69,609	\$ -	\$ 9,490,108	\$ -
Construction	8,765	247,168	1,999,654	-	2,255,587	-
Greater Anaheim (SELPA)	2,724,279	-	-	-	2,724,279	-
North Orange County ROP	2,520,379	-	-	-	2,520,379	-
Books and supplies	750,952	-	-	-	750,952	-
Services	1,552,581	-	-	1,248,884	2,801,465	-
Other	665,986	13,676	992,457	71,166	1,743,285	13,293
Total	<u>\$17,643,441</u>	<u>\$ 260,844</u>	<u>\$ 3,061,720</u>	<u>\$1,320,050</u>	<u>\$22,286,055</u>	<u>\$ 13,293</u>

NOTE 7 - DEFERRED REVENUE

Deferred revenue at June 30, 2009, consists of the following:

	General Fund
Federal financial assistance	\$ 1,563,353
State categorical aid	177,310
Total	<u>\$ 1,740,663</u>

ANAHEIM UNION HIGH SCHOOL DISTRICT

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009**

NOTE 8 - LONG-TERM OBLIGATIONS

Summary

The changes in the District's long-term obligations during the year consisted of the following:

	Balance July 1, 2008	Additions	Deductions	Balance June 30, 2009	Due in One Year
General obligation bonds	\$ 125,243,872	\$ 444,609	\$ 2,930,000	\$ 122,758,481	\$ 3,190,000
Premium on issuance	6,064,451	-	348,325	5,716,126	-
Certificates of participation	42,975,000	-	1,215,000	41,760,000	1,360,000
Discount on issuance	(38,729)	-	(2,420)	(36,309)	-
Cumulative rebate liability	325,298	-	229,095	96,203	86,583
Property and liability	-	647,000	-	647,000	-
Accumulated vacation - net	1,535,810	-	63,517	1,472,293	-
Other postemployment benefits	1,941,187	4,052,051	2,260,410	3,732,828	-
	<u>\$ 178,046,889</u>	<u>\$ 5,143,660</u>	<u>\$ 7,043,927</u>	<u>\$ 176,146,622</u>	<u>\$ 4,636,583</u>

Payments on the general obligation bonds are made by the Bond Interest and Redemption Fund with local revenues. Payments on the certificates of participation are made by the Capital Facilities Fund. Payments for the cumulative rebate liability and property and liability are made by the General Fund. Payments for the capital leases are made by the General and Capital Facilities Funds. Other postemployment benefits are made by the Self-Insurance Fund. The accumulated vacation will be paid by the fund for which the employee worked.

General Obligation Bonds

The outstanding general obligation bonded debt is as follows:

Issue Date	Maturity Date	Interest Rate	Original Issue	Bonds Outstanding			Bonds Outstanding June 30, 2009
				July 1, 2008	Accreted	Redeemed	
6/6/02	8/1/26	3.00% - 5.70%	\$ 91,999,603	\$ 16,224,838	\$ 175,171	\$ 2,185,000	\$ 14,215,009
12/5/03	8/1/28	2.00% - 5.54%	26,999,352	27,609,034	269,438	290,000	27,588,472
1/13/05	8/1/25	3.00% - 5.00%	70,590,000	68,725,000	-	110,000	68,615,000
5/10/06	8/1/22	4.00% - 5.25%	13,000,000	12,685,000	-	345,000	12,340,000
			<u>\$ 202,588,955</u>	<u>\$ 125,243,872</u>	<u>\$ 444,609</u>	<u>\$ 2,930,000</u>	<u>\$ 122,758,481</u>

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

2002 General Obligation Bonds, Series A

On June 6, 2002, the District issued \$91,999,603 aggregate original principal amount of 2002 General Obligation Bonds, Series A. The bonds issued included \$89,790,000 of current interest bonds and \$2,209,603 of capital appreciation bonds. The capital appreciation bonds have a maturing principal balance of \$8,570,000. The bonds mature through August 1, 2026, with interest yields ranging from 3.00 to 5.70 percent. On January 13, 2005, \$67,565,000 of the bonds were advanced refunded with proceeds from the 2005 General Obligation Refunding Bonds. At June 30, 2009, the principal balance outstanding (including accreted interest to date) was \$14,215,009 and unamortized premium and issuance costs were \$1,485,418 and \$677,859, respectively. Premium and issuance costs are amortized over the life of the bonds as a component of interest expense on the bonds.

2003 General Obligation Bonds

On December 5, 2003, the District issued the \$26,999,352 aggregate original principal amount of 2003 General Obligation Bonds. The bonds issued included \$24,020,000 of current interest bonds and \$2,979,352 of capital appreciation bonds. The capital appreciation bonds have a maturing principal balance of \$15,040,000. The bonds mature through August 1, 2028, with interest yields ranging from 2.00 to 5.541 percent. The District received net proceeds of \$27,685,117 (including premium of \$1,114,661 and after payment of \$428,896 in underwriter fees, insurance, and other issuance costs). At June 30, 2009, the principal balance outstanding (including accreted interest to date) was \$27,588,472, and unamortized premium and issuance costs were \$871,296 and \$335,253, respectively. Premium and issuance costs are amortized over the life of the bonds as a component of interest expense on the bonds.

2005 General Obligation Refunding Bonds

On January 13, 2005, the District issued the 2005 General Obligation Refunding Bonds in the amount of \$70,590,000. The bonds were issued at an aggregate price of \$73,878,394, (representing the principal amount of \$70,590,000 plus an original issue premium of \$3,834,443 less underwriter's discount of \$388,245 and cost of issuance of \$157,804). The bonds mature August 1, 2025, and yield interest rates of 3.00 to 5.00 percent.

The bonds were issued to refund \$67,565,000 of the outstanding Anaheim Union High School District 2002 General Obligation Bonds, Series A. The bonds associated with the \$67,565,000 of 2002 Issuance Series A were placed in an escrow account with U.S. Bank for the future redemption of these bonds. Deferred charges on refunding of \$6,171,436 will be amortized into interest expense over the prepayment period. As of June 30, 2009, the principal balance of \$68,615,000 remained outstanding and unamortized premium, issuance costs and deferred charges were \$2,979,682, \$534,638 and \$2,240,818, respectively.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

2002 General Obligation Bonds, Series 2006 C

On May 10, 2006, the District issued \$13,000,000 of the 2002 General Obligation Bonds, Series 2006 C. The District has previously issued general obligation bonds under the same authorization in the amount of \$91,999,603 and \$26,999,352 for the 2002 Series A and 2003 General Obligation Bonds. The current issuance represents the final portion of the \$132,000,000 general obligation bonds authorized on March 5, 2002. The bonds mature on August 1, 2022, with interest yields ranging from 4.00 to 5.25 percent. The proceeds from the sales of the bonds will be used to finance school construction and improvements to the school facilities. At June 30, 2009, the principal balance outstanding was \$12,340,000 and unamortized premium and issuance costs were \$379,730 and \$250,226, respectively. Premium and issuance costs are amortized over the life of the bonds as a component of interest expense on the bonds.

Debt Service Requirements to Maturity

The 2002 Series A Bonds mature through 2027 as follows:

Fiscal Year	Principal Including Accreted Interest to Date	Accreted Interest	Current Interest to Maturity	Total
2010	\$ 2,395,000	\$ -	\$ 420,469	\$ 2,815,469
2011	2,625,000	-	321,709	2,946,709
2012	2,865,000	-	213,550	3,078,550
2013	3,125,000	-	78,125	3,203,125
2014	-	-	-	-
2015-2019	-	-	-	-
2020-2024	-	-	-	-
2025-2027	3,205,009	5,364,991	-	8,570,000
Total	\$ 14,215,009	\$ 5,364,991	\$ 1,033,853	\$ 20,613,853

The 2003 Series Bonds mature through 2029 as follows:

Fiscal Year	Principal Including Accreted Interest to Date	Accreted Interest	Current Interest to Maturity	Total
2010	\$ 60,000	\$ -	\$ 1,085,981	\$ 1,145,981
2011	180,000	-	1,082,501	1,262,501
2012	205,000	-	1,076,214	1,281,214
2013	225,000	-	1,068,689	1,293,689
2014	745,000	-	1,049,851	1,794,851
2015-2019	4,510,000	-	4,743,288	9,253,288
2020-2024	6,200,000	-	3,560,388	9,760,388
2025-2029	15,463,472	10,851,528	1,502,572	27,817,572
Total	\$ 27,588,472	\$ 10,851,528	\$ 15,169,484	\$ 53,609,484

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

The 2005 Refunding Bonds mature through 2026 as follows:

<u>Fiscal Year</u>	<u>Principal</u>	<u>Maturity</u>	<u>Total</u>
2010	\$ 110,000	\$ 3,272,644	\$ 3,382,644
2011	115,000	3,269,269	3,384,269
2012	120,000	3,265,744	3,385,744
2013	125,000	3,261,991	3,386,991
2014	2,925,000	3,186,913	6,111,913
2015-2019	20,005,000	13,253,812	33,258,812
2020-2024	29,900,000	7,363,887	37,263,887
2025-2026	15,315,000	740,168	16,055,168
Total	<u>\$ 68,615,000</u>	<u>\$ 37,614,428</u>	<u>\$ 106,229,428</u>

The Series 2006 C Bonds mature through 2023 as follows:

<u>Fiscal Year</u>	<u>Principal</u>	<u>Current Interest to Maturity</u>	<u>Total</u>
2010	\$ 625,000	\$ 558,573	\$ 1,183,573
2011	570,000	534,673	1,104,673
2012	610,000	511,072	1,121,072
2013	655,000	485,772	1,140,772
2014	830,000	456,073	1,286,073
2015-2019	4,480,000	1,699,704	6,179,704
2020-2023	4,570,000	481,862	5,051,862
Total	<u>\$ 12,340,000</u>	<u>\$ 4,727,729</u>	<u>\$ 17,067,729</u>

Certificates of Participation

The outstanding certificates of participation debt is as follows:

<u>Issue Date</u>	<u>Maturity Date</u>	<u>Interest Rate</u>	<u>Original Issue</u>	<u>Bonds Outstanding July 1, 2008</u>	<u>Bonds Redeemed</u>	<u>Bonds Outstanding June 30, 2009</u>
9/16/99	9/1/29	Variable	\$ 27,000,000	\$ 23,860,000	\$ 750,000	\$ 23,110,000
8/27/04	9/1/24	4.00-5.13%	15,000,000	14,115,000	465,000	13,650,000
12/23/03	12/23/18	-	5,000,000	5,000,000	-	5,000,000
				<u>\$ 42,975,000</u>	<u>\$ 1,215,000</u>	<u>\$ 41,760,000</u>

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

1999 Certificates of Participation

On September 16, 1999, the District issued certificates of participation in the amount of \$27,000,000 with variable interest rate (weekly). The certificates mature through September 1, 2029. At June 30, 2009, the principal balance outstanding was \$23,110,000.

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest*</u>	<u>Total</u>
2010	\$ 800,000	\$ 1,149,723	\$ 1,949,723
2011	840,000	1,109,923	1,949,923
2012	900,000	1,068,133	1,968,133
2013	960,000	1,023,358	1,983,358
2014	1,010,000	975,598	1,985,598
2015-2019	6,115,000	4,056,864	10,171,864
2020-2024	8,655,000	2,327,803	10,982,803
2025-2029	2,890,000	683,565	3,573,565
2030	940,000	46,765	986,765
Total	<u>\$ 23,110,000</u>	<u>\$ 12,441,732</u>	<u>\$ 35,551,732</u>

* Interest is calculated on a weekly rate. The interest noted for the above schedule was based on the interest rate noted at June 30, 2009.

2004 Certificates of Participation, Series A, B and C

On August 27, 2004, the District, pursuant to a lease agreement with the Anaheim Union High School District Facilities Corporation, issued certificates of participation in the amount of \$15,000,000. The certificates were issued to finance the acquisition and improvements of school facilities, fund a reserve fund for the certificates, and pay costs of issuance incurred in connection with the execution and delivery of the certificates. The interest rate of the certificates ranges from 4.00 to 5.13 percent, and the certificates mature through September 1, 2024. At June 30, 2009, principal balance outstanding was \$13,650,000 and unamortized discount and issuance costs were \$36,309 and \$221,615, respectively.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009**

The certificates mature through 2024 as follows:

Year Ending June 30,	Principal	Interest	Total
2010	\$ 560,000	\$ 604,676	\$ 1,164,676
2011	585,000	580,270	1,165,270
2012	610,000	553,187	1,163,187
2013	640,000	523,358	1,163,358
2014	670,000	491,093	1,161,093
2015-2019	4,110,000	1,920,810	6,030,810
2020-2024	5,275,000	902,492	6,177,492
2025	1,200,000	28,200	1,228,200
Total	<u>\$ 13,650,000</u>	<u>\$ 5,604,086</u>	<u>\$ 19,254,086</u>

2003 Qualified Zone Academy Bond Certificates of Participation

On December 23, 2003, the District issued \$5,000,000 aggregate principal amount of Qualified Zone Academy Bond Program (QZAB) certificates of participation. The QZAB certificates represent interest free financing for the District. Owners of the QZAB certificates receive a Federal tax credit in lieu of charging the District interest on the certificates. The certificates mature on December 23, 2018. The District received net proceeds of \$4,941,850 (after payment of \$58,150 in underwriter fees, insurance, and other issuance costs). At June 30, 2009, the principal balance outstanding was \$5,000,000 and unamortized issuance costs were \$36,827. The issuance costs are amortized over the life of the bonds as a component of interest expense on the bonds.

Cumulative Rebate Liability

The District has calculated the cumulative rebate liability for the 1999 certificates of participation to be \$96,203 at June 30, 2009.

Property and Liability

The District has a property and liability balance of \$647,000 at June 30, 2009.

Accumulated Unpaid Employee Vacation

Accumulated unpaid employee vacation for the District at June 30, 2009, amounted to \$1,472,293.

Other Postemployment Benefit (OPEB) Obligation

The District implemented GASB Statement No. 45, *Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions* during the year ended June 30, 2008. The District's annual OPEB cost for the year ended June 30, 2009, was \$4,052,051 and contributions made by the District during the year were \$2,260,410, which resulted in a net OPEB obligation of \$3,732,828. See Note 10 for additional information regarding the OPEB obligation and the postemployment benefit plan.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

NOTE 9 - FUND BALANCES

Fund balances with reservations/designations are composed of the following elements:

	General Fund	Capital Facilities Fund	Non-Major Governmental Funds	Total
Reserved				
Revolving cash	\$ 155,000	\$ -	\$ -	\$ 155,000
Stores inventories	397,508	-	67,877	465,385
Prepaid expenditures	707,489	56,001	-	763,490
Reserve for all others	-	-	-	-
Restricted programs	21,150,378	-	-	21,150,378
Total Reserved	<u>22,410,375</u>	<u>56,001</u>	<u>67,877</u>	<u>22,534,253</u>
Unreserved				
Designated				
Economic uncertainties	6,126,789	-	-	6,126,789
Other designations	6,259,319	-	3,000,000	9,259,319
Total Designated	<u>12,386,108</u>	<u>-</u>	<u>3,000,000</u>	<u>15,386,108</u>
Undesignated				
Special revenue funds	-	-	8,775,815	8,775,815
Debt service funds	-	-	5,794,974	5,794,974
Capital projects funds	-	27,648,107	6,115,840	33,763,947
Total Unreserved	<u>12,386,108</u>	<u>27,648,107</u>	<u>23,686,629</u>	<u>63,720,844</u>
Total	<u>\$ 34,796,483</u>	<u>\$ 27,704,108</u>	<u>\$ 23,754,506</u>	<u>\$ 86,255,097</u>

NOTE 10 - POSTEMPLOYMENT HEALTH CARE PLAN AND OTHER POSTEMPLOYMENT BENEFITS (OPEB) OBLIGATION

Plan Description

The Postemployment Benefit District Plan (the Plan) is a single-employer defined benefit healthcare plan administered by the Anaheim Union High School District. The Plan provides medical and dental insurance benefits to eligible retirees and their spouses. The Plan also provides vision benefits for six retirees and their spouses. Membership of the Plan consists of 485 retirees and beneficiaries currently receiving benefits, and 2,638 active Plan members.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009**

Contribution Information

The contribution requirements of Plan members and the District are established and may be amended by the District and the Anaheim Secondary Teachers Association (ASTA), the local California School Employees Association (CSEA), Anaheim Personnel and Guidance Association (APGA), American Federal of State, County and Municipal Employees (AFSCME), and unrepresented groups. The required contribution is based on projected pay-as-you-go financing requirements. No additional amount to prefund benefits has been determined through the agreements between the District, CEA, CSEA, APGA, AFSCME, and the unrepresented groups. For fiscal year 2008-09, the District contributed \$2,260,410 to the plan, all of which was used for current premiums.

Annual OPEB Cost and Net OPEB Obligation

The District's annual other postemployment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial accrued liabilities (UAAL) (or funding excess) over a period not to exceed thirty years. The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the plan, and changes in the District's net OPEB obligation to the Plan:

Annual required contribution	\$ 4,081,289
Interest on net OPEB obligation	97,059
Adjustment to annual required contribution	<u>(126,297)</u>
Annual OPEB cost (expense)	4,052,051
Contributions made	<u>(2,260,410)</u>
Increase in net OPEB obligation	1,791,641
Net OPEB obligation, beginning of year	<u>1,941,187</u>
Net OPEB obligation, end of year	<u><u>\$ 3,732,828</u></u>

The annual OPEB cost, the percentage of annual OPEB cost contributed to the Plan, and the net OPEB obligation was as follows:

Year Ended June 30,	Annual Required Contribution	Percentage Contributed	Net OPEB Obligation
2008	\$ 4,081,289	52%	\$ 1,941,187
2009	4,052,051	56%	3,732,828

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

Funded Status and Funding Progress

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, investment returns, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the Plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the financial statements, presents multiyear trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits. Since this is the first year of implementation, only the current year information is presented.

Actuarial Methods and Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2008, actuarial valuation, the projected unit credit method was used. Currently, the District does not set aside assets in an irrevocable employee benefit trust. The actuarial assumptions included a five percent discount rate based on employer assets that are not restricted for other purposes and are expected to be used to finance benefits payments. Healthcare cost trend rates ranged from an initial eight percent to an ultimate rate of five percent. The cost trend rate used for the Dental and Vision programs was four percent. The UAAL is being amortized at a level dollar method. The remaining amortization period at July 1, 2008, was 29 years.

NOTE 11 - RISK MANAGEMENT – CLAIMS

Description

The Anaheim Union High School District's risk management activities are recorded in the General, Health and Welfare, and the Workers' Compensation Funds. The purpose of the Self-Insurance Funds is to administer retiree and employee medical, dental, vision, and workers' compensation programs of the Anaheim Union High School District on a cost-reimbursement basis. These funds account for the risk financing activities of the Anaheim Union High School District, but do not constitute a transfer of risk for the Anaheim Union High School District. As of 1997-1998, the District has purchased an insurance policy for workers' compensation and is fully insured. Unpaid claims liability relate to the period prior to 1997-1998.

The District participates in the Southern California Regional Liability Excess Fund for property and liability coverage. Excess property and liability coverage is obtained through Schools Excess Liability Fund. Refer to Note 14 for additional information regarding the JPA's.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

Claims Liabilities

Claims liabilities are based on estimates of the ultimate cost of reported claims (including future claim adjustment expenses) and an estimate for claims incurred, but not reported based on historical experience.

Unpaid Claims Liabilities

The fund establishes a liability for both reported and unreported events, which includes estimates of both future payments of losses and related claim adjustment expenses. The following represent the changes in approximate aggregate liabilities for the District from July 1, 2007 to June 30, 2009 (in thousands):

	Workers' Compensation	Health and Welfare	Total
Liability Balance, July 1, 2007	\$ 318	\$ 2,772	\$ 3,090
Claims and changes in estimates	(37)	19,106	19,069
Claims payments	-	(19,106)	(19,106)
Liability Balance, June 30, 2008	281	2,772	3,053
Claims and changes in estimates	-	21,791	21,791
Claims payments	-	(21,437)	(21,437)
Liability Balance, June 30, 2009	\$ 281	\$ 3,126	\$ 3,407
Assets available to pay claims at June 30, 2009	\$ 1,763	\$ 21,053	\$ 22,816

NOTE 12 - EMPLOYEE RETIREMENT SYSTEMS

Qualified employees are covered under multiple-employer retirement plans maintained by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS).

CalSTRS

Plan Description

The District contributes to CalSTRS, a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and survivor benefits to beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7919 Folsom Blvd., Sacramento, California 95826.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

Funding Policy

Active plan members are required to contribute 8.0 percent of their salary and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by CalSTRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2008-09 was 8.25 percent of annual payroll. The contribution requirements of the plan members are established by State statute. The District's contributions to CalSTRS for the fiscal years ending June 30, 2009, 2008, and 2007, were \$11,524,601, \$12,056,315, and \$11,126,976, respectively, and equal 100 percent of the required contributions for each year.

CalPERS

Plan Description

The District contributes to the School Employer Pool under CalPERS, a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and survivor benefits to plan members and beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Laws. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS' annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, California 95811.

Funding Policy

Active plan members are required to contribute 7.0 percent of their salary and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2008-09 was 9.428 percent of covered payroll. The contribution requirements of the plan members are established by State statute. The District's contributions to CalPERS for the fiscal years ending June 30, 2009, 2008, and 2007, were \$4,999,982, \$5,063,217, and \$4,309,562, respectively.

Social Security

As established by Federal law, all public sector employees who are not members of their employer's existing retirement system (CalSTRS or CalPERS) must be covered by social security or an alternative plan. The District has elected to use Social Security as its alternative plan. The District contributes 6.2 percent of an employee's gross earnings. An employee is required to contribute 6.2 percent of his or her gross earnings to the pension plan.

On Behalf Payments

The State of California makes contributions to CalSTRS on behalf of the District. These payments consist of State General Fund contributions to CalSTRS in the amount of \$6,309,894 (4.517 percent of annual payroll). Under accounting principles generally accepted in the United States of America, these amounts are to be reported as revenues and expenditures. Accordingly, these amounts have been recorded in these financial statements. On behalf payments have been excluded from the calculation of available reserves, and have not been included in the budget amounts reported in the *General Fund - Budgetary Comparison Schedule*.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

NOTE 13 - COMMITMENTS AND CONTINGENCIES

Grants

The District received financial assistance from Federal and State agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District at June 30, 2009.

Litigation

The District is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2009.

NOTE 14 - PARTICIPATION IN JOINT POWERS AGENCIES AND PUBLIC ENTITY RISK POOLS

The District is a member of the North Orange County Regional Occupational Program (NOCROP) and the Greater Anaheim Special Education Local Plan Area (GASELPA) joint powers agencies, and Schools Excess Liability Fund (SELF), and California State Association of Counties Excess Liability Authority (CSAC) public entity risk pools. The District pays an annual premium to each entity for its health and property/liability coverage, and education services. The relationships between the District and the pools are such that they are not component units of the District for financial reporting purposes.

These entities have budgeting and financial reporting requirements independent of member units and their financial statements are not presented in these financial statements; however, fund transactions between the entities and the District are included in these statements. Audited financial statements are available from the respective entities.

The District has appointed one board member to the governing board of NOCROP, GASELPA, SELF, and CSAC.

During the year ended June 30, 2009, the District made payments of \$11,416,604, \$16,438,061, \$71,053 and \$385,745 to NOCROP, GASELPA, SELF, and CSAC, respectively, for services received.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2009

NOTE 15 - FISCAL ISSUES RELATING TO BUDGET REDUCTIONS

The State of California continues to suffer the effects of a recessionary economy. California school districts are reliant on the State of California to appropriate the funding necessary to continue the level of educational services expected by the State constituency. With the implementation of education trailer bill Senate Bill 4 of the 2009-10 Third Extraordinary Session (SBX3 4) (Chapter 12, Statutes of 2009), 14 percent of current year appropriations have now been deferred to a subsequent period, creating significant cash flow management issues for districts in addition to requiring substantial budget reductions, ultimately impacting the ability of California school districts to meet their goals for educational services.

NOTE 16 - SUBSEQUENT EVENT

On July 28, 2009, the Governor of the State of California signed a package of bills amending the 2008-09 and 2009-10 California State budgets. The budget amendments were designed to address the State's budget gap of \$24 billion that had developed as a result of the deepening recession since the State's last budget actions in February 2009.

The July budget package reduced, on a State-wide basis, \$1.6 billion in 2008-09 Proposition 98 funding through a reversion of undistributed categorical program balances. The budget language identified 51 specific programs and required the amounts associated with these programs that were "unallocated, unexpended, or not liquidated as of June 30, 2009" to revert to the State's General Fund. The July budget package also provided an appropriation in 2009-10 to backfill \$1.5 billion of these cuts to repay the 2008-09 reversion of the undistributed categorical program balances.

In accordance with the requirements of Governmental Accounting Standards Board Statement No. 33, the District has not recorded the revenue and related receivable of \$7,485,019 associated with the District's portion of the unallocated, unexpended, or unliquidated categorical program balances identified in the July 2009 State Budget package.

REQUIRED SUPPLEMENTARY INFORMATION

ANAHEIM UNION HIGH SCHOOL DISTRICT

GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2009

	Budgeted Amounts		Actual (GAAP Basis)	Variances -
	(GAAP Basis)			Positive
	Original	Final		(Negative) Final to Actual
REVENUES				
Revenue limit sources	\$213,107,809	\$ 200,228,634	\$208,146,863	\$ 7,918,229
Federal sources	26,000,177	62,845,495	42,968,648	(19,876,847)
Other State sources	64,283,929	63,295,335	60,491,808	(2,803,527)
Other local sources	5,839,915	4,754,329	4,735,420	(18,909)
Total Revenues ¹	309,231,830	331,123,793	316,342,739	(14,781,054)
EXPENDITURES				
Current				
Instruction	199,792,280	192,821,076	183,807,687	9,013,389
Instruction-related activities:				
Supervision of instruction	5,808,986	5,603,917	5,098,451	505,466
Instructional library, media, and technology	2,089,166	2,504,243	2,546,888	(42,645)
School site administration	18,129,184	18,274,736	18,919,741	(645,005)
Pupil services:				
Home-to-school transportation	6,087,583	6,377,841	5,892,636	485,205
All other pupil services	17,266,404	16,894,196	17,378,717	(484,521)
General administration:				
Data processing	2,938,012	2,696,604	2,518,249	178,355
All other general administration	10,447,086	10,014,871	9,833,195	181,676
Plant services	34,075,994	29,143,228	28,521,117	622,111
Facility acquisition and construction	3,098,507	3,209,350	2,888,965	320,385
Ancillary services	1,275,092	2,492,826	3,946,894	(1,454,068)
Community services	867,448	813,392	763,107	50,285
Other outgo	26,541,091	37,838,601	29,461,420	8,377,181
Total Expenditures ¹	328,416,833	328,684,881	311,577,067	17,107,814
Excess (Deficiency) of Revenues Over Expenditures	(19,185,003)	2,438,912	4,765,672	2,326,760
OTHER FINANCING SOURCES (USES)				
Transfers in	-	1,441,653	1,441,653	-
Transfers out	(2,603,846)	(1,090,419)	(1,072,240)	18,179
Net Financing Sources (Uses)	(2,603,846)	351,234	369,413	18,179
NET CHANGE IN FUND BALANCES	(21,788,849)	2,790,146	5,135,085	2,344,939
Fund Balance - Beginning	29,661,398	29,661,398	29,661,398	-
Fund Balance - Ending	\$ 7,872,549	\$ 32,451,544	\$ 34,796,483	\$ 2,344,939

¹ On behalf payments of \$6,309,894 are included in the actual revenues and expenditures, but have not been included in the budgeted amounts.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**SCHEDULE OF OTHER POSTEMPLOYMENT BENEFITS (OPEB)
FUNDING PROGRESS
FOR THE YEAR ENDED JUNE 30, 2009**

Schedule of Funding Progress						
Actuarial Valuation Date	Actuarial Value of Assets (a)	Actuarial Accrued Liability (AAL) - Projected Unit Credit (b)	Unfunded AAL (UAAL) (b - a)	Funded Ratio (a / b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll ([b - a] / c)
July 1, 2008	\$ -	\$ 34,666,336	\$ 34,666,336	0%	\$200,545,241	17%

SUPPLEMENTARY INFORMATION

ANAHEIM UNION HIGH SCHOOL DISTRICT

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2009**

Federal Grantor/Pass-Through Grantor/Program	Federal CFDA Number	Pass-Through Entity Identifying Number	Program Expenditures
U.S. DEPARTMENT OF EDUCATION			
Direct Award			
Teaching American History	84.215X	[1]	\$ 19,682
Passed through California Department of Education (CDE):			
Improving America's Schools Act of 1994 (PL 103-382):			
Title I - Part A, Grants to Local Educational Agencies	84.010	14329	5,386,712
Title I - Part G, Advanced Placement Test Fee Program	84.330	14831	53,836
Title II - Part D, Enhancing Education Through Technology	84.318	14334	88,496
Title II - Part A, Improving Teacher Quality	84.367	14341	668,195
Title II - Part B, CA Mathematics and Science Partnerships	84.366	14512	744,163
Title IV - Safe and Drug-Free Schools	84.186	14347	112,710
Title III - Limited English Proficiency	84.365	10084	261,747
Title VI - Innovative Education Strategies	84.298A	14354	414,766
ARRA - State Fiscal Stabilization Fund	84.394	25008	10,746,662
Special Education Cluster:			
Individuals with Disabilities Education Act (IDEA):			
Early Intervention, Part C	84.181A	23761	169,916
Federal Preschool	84.173A	13430	283,448
Local Assistance	84.027A	13379	9,313,940
Preschool Staff Inservice	84.173A	13431	1,593
ARRA - Part B, Basic Local Assistance	84.391	15003	2,198,481
ARRA - Part B, Preschool Local Entitlement	84.391	15002	102,008
ARRA - Part B, Preschool Grants	84.392	15000	77,547
Passed through Greater Anaheim Special Education Local Plan Area (GASELPA):			
Individuals with Disabilities Education Act (IDEA):			
Local Assistance	84.027A	13379	5,227,368
Preschool Local Entitlement	84.173A	13682	436,799
California Preschool Instructional Network	84.173	14530	2,743
ARRA - Part B, Basic Local Assistance	84.391	15003	1,220,771
Adult Basic Education:			
ABE, ESL and ESL - Citizenship and Vocational Literacy	84.002A	14508	33,192
Secondary Education	84.002	13978	12,863

[1] Direct Award

See accompanying note to supplementary information.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2009**

Federal Grantor/Pass-Through Grantor/Program	Federal CFDA Number	Pass-Through Entity Identifying Number	Program Expenditures
U.S. DEPARTMENT OF EDUCATION (Continued)			
Passed through North Orange County Community College District:			
Carl D. Perkins Vocational and Technical Education:			
Vocational & Applied Technology - Secondary	84.048	13924	\$ 598,983
Passed through California Department of Rehabilitation:			
Workability II, Transition Partnership	84.158	10006	<u>37,056</u>
Total U.S. Department of Education			<u>38,213,677</u>
U.S. DEPARTMENT OF AGRICULTURE			
Passed through CDE:			
Child Nutrition Cluster:			
National School Lunch Program	10.555	13391	11,479,724
Basic Breakfast	10.553	13390	83,886
Especially Needy Breakfast	10.553	13390	2,790,718
Meal Supplements	10.556	13392	330,151
Food Distribution	10.555	[1]	<u>984,330</u>
Total U.S. Department of Agriculture			<u>15,668,809</u>
DEPARTMENT OF HEALTH AND HUMAN SERVICES			
Passed through the California Department of Health and Human Services:			
LEA Medi-Cal Billing Option	93.778	10013	<u>279,922</u>
Total Expenditures of Federal Awards			<u>\$ 54,162,408</u>

[1] Direct Award

See accompanying note to supplementary information.

ANAHEIM UNION HIGH SCHOOL DISTRICT

LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE JUNE 30, 2009

ORGANIZATION

The Anaheim Union High School District was established in 1898, and consists of an area comprising approximately 46 square miles. The District operates eight high schools, eight junior high schools, one 7-12 academy, one special education facility, one alternative education and an adult education program. There were no boundary changes during the year.

GOVERNING BOARD

<u>MEMBER</u>	<u>OFFICE</u>	<u>TERM EXPIRES</u>
Katherine H. Smith	President	2012
Thomas "Hoagy" Holguin	Clerk	2010
Brian O'Neal	Assistant Clerk	2012
Jordan Brandman	Member	2010
Anna L. Piercy	Member	2010

ADMINISTRATION

Joseph Farley, Ed.D.	Superintendent
Tim Holcomb	Deputy Superintendent, Facilities
Dianne Poore	Assistant Superintendent, Business
Fred Navarro, Ed.D.	Assistant Superintendent, Education
David Cowen	Assistant Superintendent, Administration
Russell Lee-Sung	Assistant Superintendent, Human Resources

See accompanying note to supplementary information.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2009**

	Second Period Report	Annual Report
ELEMENTARY		
Seventh and eighth	10,227	10,175
Opportunity schools	9	15
Home and hospital	6	6
Special education	417	417
Community day	32	36
Total Elementary	10,691	10,649
SECONDARY		
Regular classes	19,066	18,883
Continuation education	521	509
Home and hospital	10	13
Special education	1,203	1,200
Community day	59	57
Total Secondary	20,859	20,662
Total K-12	31,550	31,311
REGIONAL OCCUPATIONAL PROGRAM	3,101	3,116
CLASSES FOR ADULTS		
Concurrently enrolled	301	333
Not concurrently enrolled	618	647
Total Classes for Adults	919	980
Grand Total	35,570	35,407
		<u>Hours of Attendance</u>
SUMMER SCHOOL		
Elementary		56,964
High school		575,414
Total Hours		632,378

See accompanying note to supplementary information.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2009**

Grade Level	1982-83	1986-87	2008-09	Number of Days		Status
	Actual Minutes	Minutes Requirement	Actual Minutes	Traditional Calendar	Multitrack Calendar	
Grades 7 - 8	61,182	54,000				
Grade 7			61,205	180	N/A	Complied
Grade 8			61,205	180	N/A	Complied
Grades 9 - 12	59,708	64,800				
Grade 9			64,898	180	N/A	Complied
Grade 10			64,898	180	N/A	Complied
Grade 11			64,898	180	N/A	Complied
Grade 12			64,898	180	N/A	Complied

See accompanying note to supplementary information.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH
AUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2009**

Summarized below are the fund balance reconciliations between the Unaudited Actual Financial Report and the audited financial statements.

	<u>Fund</u>
FUND BALANCE	
Balance, June 30, 2009, Unaudited Actuals	\$ 42,281,502
Decrease in:	
Accounts receivable ¹	<u>(7,485,019)</u>
Balance, June 30, 2009, Audited Financial Statement	<u>\$ 34,796,483</u>

¹ The adjustment related to the ABX4 3 categorical unappropriated State categorical as described in Note 16 - Subsequent Event.

See accompanying note to supplementary information.

ANAHEIM UNION HIGH SCHOOL DISTRICT

SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2009

	(Budget) 2010 ¹	2009	2008	2007
GENERAL FUND				
Revenues	\$ 295,872,770	\$ 316,342,739	\$ 318,915,949	\$ 309,067,286
Other sources and transfers in	-	1,441,653	-	-
Total Revenues and Other Sources	<u>295,872,770</u>	<u>317,784,392</u>	<u>318,915,949</u>	<u>309,067,286</u>
Expenditures	(316,015,934)	(311,577,067)	(317,519,833)	(298,371,966)
Other uses and transfers out	(1,630,466)	(1,072,240)	(3,792,950)	(4,213,739)
Total Expenditures and Other Uses	<u>(317,646,400)</u>	<u>(312,649,307)</u>	<u>(321,312,783)</u>	<u>(302,585,705)</u>
INCREASE (DECREASE) IN FUND BALANCE	\$ (21,773,630)	\$ 5,135,085	\$ (2,396,834)	\$ 6,481,581
ENDING FUND BALANCE	<u>\$ 13,022,853</u>	<u>\$ 34,796,483</u>	<u>\$ 29,661,398</u>	<u>\$ 32,058,232</u>
AVAILABLE RESERVES ²	<u>\$ 16,823,857</u>	<u>\$ 6,126,789</u>	<u>\$ 6,984,575</u>	<u>\$ 10,174,551</u>
AVAILABLE RESERVES AS A PERCENTAGE OF TOTAL OUTGO ^{3,5}	5.30%	3.15%	2.22%	3.43%
LONG-TERM OBLIGATIONS	<u>N/A</u>	<u>\$ 176,146,622</u>	<u>\$ 178,046,889</u>	<u>\$ 179,901,516</u>
K-12 AVERAGE DAILY ATTENDANCE AT P-2 ⁴	<u>30,985</u>	<u>31,550</u>	<u>31,582</u>	<u>31,166</u>

The General Fund balance has increased by \$2,738,251 over the past two years. The fiscal year 2009-10 budget projects a decrease of \$21,773,630 (62.6 percent). For a district this size, the State recommends available reserves of at least three percent of total General Fund expenditures, transfers out, and other uses (total outgo).

The District has incurred operating surpluses in two of the past three years, but anticipates incurring an operating deficit during the 2009-10 fiscal year. Total long-term obligations have decreased by \$3,754,894 over the past two years.

Average daily attendance has increased by 384 over the past two years. However, a decline of 565 ADA is anticipated during fiscal year 2009-10.

¹ Budget 2010 is included for analytical purposes only and has not been subjected to audit.

² Available reserves consist of all undesignated fund balances and all funds designated for economic uncertainty contained within the General Fund.

³ On behalf payments of \$6,309,894, \$6,601,015, and \$6,092,188 have been excluded from the calculation of available reserves for fiscal years ending June 30, 2009, 2008, and 2007, respectively.

⁴ Excludes Adult Education ADA and ROP ADA.

⁵ The District recorded the revenue and related receivable associated with its portion of the 2008-09 reverted unallocated, unexpended or un-liquidated categorical program balances identified in the 2009-10 re-appropriation in the July 2009 State Budget package prior to notification by the State that the 2009-10 re-appropriation should not be accrued. In accordance with Government Accounting Standards Board Statement No 33, an adjustment to reduce revenue and the related receivable has been included in these financial statements. (See Note 16 - Subsequent Event) California *Education Code* Section 33128.1 allows the District to include these accruals in their Available Reserves calculation. For the fiscal year 2008-09, \$3,536,780 of undesignated funds have been included in the Available Reserves totals that are not reflected in the Audited Financial Statements.

See accompanying note to supplementary information.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NON-MAJOR GOVERNMENTAL FUNDS
 COMBINING BALANCE SHEET
 JUNE 30, 2009

	Adult Education Fund	Cafeteria Fund	Deferred Maintenance Fund	Building Fund
ASSETS				
Deposits and investments	\$ 238,345	\$ 5,104,580	\$ 7,058,554	\$ 3,755,068
Receivables	202,709	1,213,222	7,258	5,989
Due from other funds	9,769	-	-	19
Prepaid expenses	-	-	-	9,105
Stores inventories	-	67,877	-	-
Total Assets	\$ 450,823	\$ 6,385,679	\$ 7,065,812	\$ 3,770,181
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts payable	\$ 82,244	\$ 621,570	\$ 72,533	\$ 2,047,228
Due to other funds	136,048	1,146,227	-	-
Total Liabilities	218,292	1,767,797	72,533	2,047,228
Fund Balances:				
Reserved for:				
Stores inventories	-	67,877	-	-
Unreserved:				
Designated	-	3,000,000	-	-
Undesignated, reported in:				
Special revenue funds	232,531	1,550,005	6,993,279	-
Debt service funds	-	-	-	-
Capital projects funds	-	-	-	1,722,953
Total Fund Balances	232,531	4,617,882	6,993,279	1,722,953
Total Liabilities and Fund Balances	\$ 450,823	\$ 6,385,679	\$ 7,065,812	\$ 3,770,181

See accompanying note to supplementary information.

State School Building Fund	County School Facilities Fund	Special Reserve for Capital Outlay Projects Fund	Bond Interest and Redemption Fund	Total Non-Major Governmental Funds
\$ 1,517	\$ 1,261,472	\$ 3,366,719	\$ 5,788,229	\$ 26,574,484
2	1,322	-	6,745	1,437,247
-	-	-	-	9,788
-	-	-	-	9,105
-	-	-	-	67,877
<u>\$ 1,519</u>	<u>\$ 1,262,794</u>	<u>\$ 3,366,719</u>	<u>\$ 5,794,974</u>	<u>\$ 28,098,501</u>
\$ -	\$ 238,145	\$ -	\$ -	\$ 3,061,720
-	-	-	-	1,282,275
<u>-</u>	<u>238,145</u>	<u>-</u>	<u>-</u>	<u>4,343,995</u>
-	-	-	-	67,877
-	-	-	-	3,000,000
-	-	-	-	8,775,815
-	-	-	5,794,974	5,794,974
1,519	1,024,649	3,366,719	-	6,115,840
<u>1,519</u>	<u>1,024,649</u>	<u>3,366,719</u>	<u>5,794,974</u>	<u>23,754,506</u>
<u>\$ 1,519</u>	<u>\$ 1,262,794</u>	<u>\$ 3,366,719</u>	<u>\$ 5,794,974</u>	<u>\$ 28,098,501</u>

ANAHEIM UNION HIGH SCHOOL DISTRICT

**NON-MAJOR GOVERNMENTAL FUNDS
COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE
FOR THE YEAR ENDED JUNE 30, 2009**

	Adult Education Fund	Cafeteria Fund	Deferred Maintenance Fund	Building Fund
REVENUES				
Federal sources	\$ 46,055	\$15,668,809	\$ -	\$ -
Other State sources	1,998,411	1,204,495	1,194,456	-
Other local sources	-	4,446,319	112,339	231,644
Total Revenues	<u>2,044,466</u>	<u>21,319,623</u>	<u>1,306,795</u>	<u>231,644</u>
EXPENDITURES				
Current				
Instruction	1,586,128	-	-	-
Instruction-related activities:				
School site administration	630,402	-	-	-
Pupil services:				
Food services	-	21,053,494	-	-
All other pupil services	141,295	-	-	-
Plant services	134,719	300,916	1,990,993	-
Facility acquisition and construction	-	-	-	18,082,613
Debt service				
Principal	-	-	-	-
Interest and other	-	-	-	-
Total Expenditures	<u>2,492,544</u>	<u>21,354,410</u>	<u>1,990,993</u>	<u>18,082,613</u>
Excess (Deficiency) of Revenues				
Over Expenditures	<u>(448,078)</u>	<u>(34,787)</u>	<u>(684,198)</u>	<u>(17,850,969)</u>
OTHER FINANCING USES				
Transfers out	-	-	(1,441,653)	-
Net Financing Uses	<u>-</u>	<u>-</u>	<u>(1,441,653)</u>	<u>-</u>
NET CHANGE IN FUND BALANCES				
	(448,078)	(34,787)	(2,125,851)	(17,850,969)
Fund Balance - Beginning	680,609	4,652,669	9,119,130	19,573,922
Fund Balance - Ending	<u>\$ 232,531</u>	<u>\$ 4,617,882</u>	<u>\$ 6,993,279</u>	<u>\$ 1,722,953</u>

See accompanying note to supplementary information.

State School Building Fund	County School Facilities Fund	Special Reserve for Capital Outlay Projects Fund	Bond Interest and Redemption Fund	Total Non-Major Governmental Funds
\$ -	\$ -	\$ -	\$ -	\$ 15,714,864
-	-	-	70,809	4,468,171
33	26,371	-	8,355,278	13,171,984
33	26,371	-	8,426,087	33,355,019
-	-	-	-	1,586,128
-	-	-	-	630,402
-	-	-	-	21,053,494
-	-	-	-	141,295
-	-	-	-	2,426,628
2	15,985	-	-	18,098,600
-	-	-	2,930,000	2,930,000
-	-	-	5,450,547	5,450,547
2	15,985	-	8,380,547	52,317,094
31	10,386	-	45,540	(18,962,075)
-	-	-	-	(1,441,653)
-	-	-	-	(1,441,653)
31	10,386	-	45,540	(20,403,728)
1,488	1,014,263	3,366,719	5,749,434	44,158,234
\$ 1,519	\$ 1,024,649	\$ 3,366,719	\$ 5,794,974	\$ 23,754,506

ANAHEIM UNION HIGH SCHOOL DISTRICT

**GENERAL FUND SELECTED FINANCIAL INFORMATION
THREE-YEAR SUMMARY OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE
FOR THE YEAR ENDED JUNE 30, 2009**

(Amounts in thousands)	Actual Results for the Years					
	2008-2009		2007-2008		2006-2007	
	Amount	Percent of Revenue	Amount	Percent of Revenue	Amount	Percent of Revenue
REVENUES						
Federal revenue	\$ 42,969	13.6	\$ 25,866	8.1	\$ 26,436	8.6
State and local revenue included in revenue limit	208,147	65.8	213,398	66.9	206,400	66.8
Other State revenue	60,492	19.1	73,804	23.2	69,948	22.6
Other local revenue	4,735	1.5	5,848	1.8	6,283	2.0
Total Revenues	<u>316,343</u>	<u>100.0</u>	<u>318,916</u>	<u>100.0</u>	<u>309,067</u>	<u>100.0</u>
EXPENDITURES						
Salaries and Benefits						
Certificated salaries	139,873	44.2	146,200	45.9	136,280	44.1
Classified salaries	47,649	15.1	48,900	15.3	46,406	15.0
Employee benefits	64,803	20.5	61,009	19.1	57,328	18.5
Total Salaries and Benefits	252,325	79.8	256,109	80.3	240,014	77.6
Books and supplies	10,145	3.2	14,490	4.6	14,869	4.8
Contracts and operating expenses	16,519	5.2	17,571	5.5	15,917	5.2
Capital outlay	3,126	1.0	1,561	0.5	362	0.1
Other outgoing	29,462	9.3	27,789	8.7	27,210	8.8
Total Expenditures	<u>311,577</u>	<u>98.5</u>	<u>317,520</u>	<u>99.6</u>	<u>298,372</u>	<u>96.5</u>
EXCESS OF REVENUES OVER EXPENDITURES	<u>4,766</u>	<u>1.5</u>	<u>1,396</u>	<u>0.4</u>	<u>10,695</u>	<u>3.5</u>
OTHER FINANCING SOURCES (USES)						
Transfers in	1,441	0.4	-	-	-	-
Transfers out	(1,072)	(0.3)	(3,793)	(1.2)	(4,214)	(1.6)
Total Other Financing Sources (Uses)	<u>369</u>	<u>0.1</u>	<u>(3,793)</u>	<u>(1.2)</u>	<u>(4,214)</u>	<u>(1.6)</u>
INCREASE (DECREASE) IN FUND BALANCE	<u>5,135</u>	<u>1.6</u>	<u>(2,397)</u>	<u>(0.8)</u>	<u>6,481</u>	<u>1.9</u>
FUND BALANCE, BEGINNING	29,661		32,058		25,577	
FUND BALANCE, ENDING	<u>\$ 34,796</u>		<u>\$ 29,661</u>		<u>\$ 32,058</u>	
ENDING FUND BALANCE TO TOTAL REVENUES		<u>11.0</u>		<u>9.3</u>		<u>10.4</u>

See accompanying note to supplementary information.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**CAFETERIA ACCOUNT SELECTED FINANCIAL INFORMATION
THREE-YEAR SUMMARY OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE
FOR THE YEAR ENDED JUNE 30, 2009**

(Amounts in thousands)

	Actual Results for the Years					
	2008-2009		2007-2008		2006-2007	
	Amount	Percent of Revenue	Amount	Percent of Revenue	Amount	Percent of Revenue
REVENUES						
Federal - NSLP	\$ 15,669	73.5	\$ 14,200	69.6	\$ 13,435	68.5
State meal program	1,204	5.6	1,236	6.0	1,025	5.2
Food sales	4,446	20.9	4,979	24.4	5,151	26.3
Total Revenues	21,319	100.0	20,415	100.0	19,611	100.0
EXPENDITURES						
Salaries and employee benefits	10,879	51.1	10,581	51.8	9,936	50.7
Food	8,937	41.9	7,805	38.2	8,363	42.6
Other	1,538	7.2	1,806	8.9	832	4.3
Total Expenditures	21,354	100.2	20,192	98.9	19,131	97.6
INCREASE (DECREASE) IN FUND BALANCE	(35)	(0.2)	223	1.1	480	2.4
FUND BALANCE, BEGINNING	4,653	21.8	4,430	21.7	3,950	20.2
FUND BALANCE, ENDING	<u>\$ 4,618</u>		<u>\$ 4,653</u>		<u>\$ 4,430</u>	
ENDING FUND BALANCE TO TOTAL REVENUES		<u>21.6</u>		<u>22.8</u>		<u>22.6</u>

* * * * *

TYPE 'A' LUNCH/BREAKFAST PARTICIPATION

	2008-2009		2007-2008		2006-2007	
	Amount	Percent	Amount	Percent	Amount	Percent
TYPE 'A' LUNCHES						
Paid	768,173	14.5	884,535	17.0	869,290	17.2
Reduced price	973,984	18.5	1,167,058	22.5	1,152,648	22.9
Free	3,531,648	67.0	3,137,481	60.5	3,016,053	59.9
Total Lunches	5,273,805	100.0	5,189,074	100.0	5,037,991	100.0
BREAKFAST						
Paid	62,835	3.4	72,765	4.2	76,070	4.6
Reduced price	328,358	17.9	398,517	22.8	383,873	23.1
Free	1,442,244	78.7	1,271,860	73.0	1,203,986	72.3
Total Breakfast	1,833,437	100.0	1,743,142	100.0	1,663,929	100.0

See accompanying note to supplementary information.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**NOTE TO SUPPLEMENTARY INFORMATION
JUNE 30, 2009**

NOTE 1 – PURPOSE OF SCHEDULES

Schedule of Expenditures of Federal Awards

The accompanying Schedule of Expenditures of Federal Awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the United States Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

The following schedule provides reconciliation between revenues reported on the Statement of Revenues, Expenditures and Changes in Fund Balance, and the related expenditures reported on the Schedule of Expenditures of Federal Awards. The reconciling amounts represent Federal funds that have been recorded as revenues that have not been expended by June 30, 2009. The unspent balances are reported as legally restricted ending balances within the General Fund.

	<u>CFDA Number</u>	<u>Amount</u>
Total Federal Revenues from the Statement of Revenues, Expenditures and Changes in Fund Balance:		\$ 58,683,512
ARRA - State Fiscal Stabilization Funds	84.394	(4,478,470)
Medi-Cal Billing Option	93.778	(42,634)
Total Schedule of Expenditures of Federal Awards		<u>\$ 54,162,408</u>

Subrecipients

Of the Federal expenditures presented in the schedule, the District provided Federal awards to subrecipients as follows:

<u>Federal Grantor/Pass-Through Grantor/Program or Cluster Title</u>	<u>CFDA Number</u>	<u>Amount Provided to Subrecipients</u>
Special Education Cluster		
Individuals with Disabilities Education Act (IDEA):		
Local Assistance	84.027A	\$ 5,227,368
Preschool Local Entitlement	84.173A	436,799
California Preschool Instructional Network	84.173	2,743
ARRA - Part B, Basic Local Assistance	84.391	1,220,771
		<u>\$ 6,887,681</u>

Local Education Agency Organization Structure

This schedule provides information about the District's boundaries and schools operated, members of the governing board, and members of the administration.

ANAHEIM UNION HIGH SCHOOL DISTRICT

NOTE TO SUPPLEMENTARY INFORMATION JUNE 30, 2009

Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

Schedule of Instructional Time

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of *Education Code* Sections 46200 through 46206.

Districts must maintain their instructional minutes at either the 1982-83 actual minutes or the 1986-87 requirements, whichever is greater, as required by *Education Code* Section 46201.

Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Unaudited Actual Financial Report to the audited financial statements.

Schedule of Financial Trends and Analysis

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

Non-Major Governmental Funds - Balance Sheet and Statement of Revenues, Expenditures and Changes in Fund Balance

The Non-Major Governmental Funds Combining Balance Sheet and Combining Statement of Revenues, Expenditures and Changes in Fund Balance is included to provide information regarding the individual funds that have been included in the Non-Major Governmental Funds column on the Governmental Funds Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balance.

General Fund Selected Financial Information

This schedule provides a comparison of revenues and expenditures as a percentage of total revenue for the General Fund for the past three years.

Cafeteria Account Selected Financial Information

This schedule provides a comparison of revenues and expenditures as a percentage of total revenue for the cafeteria account for the past three years.

INDEPENDENT AUDITORS' REPORTS



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Governing Board
Anaheim Union High School District
Anaheim, California

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Anaheim Union High School District (the District) as of and for the year ended June 30, 2009, which collectively comprise Anaheim Union High School District's basic financial statements and have issued our report thereon dated December 11, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Anaheim Union High School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Anaheim Union High School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Anaheim Union High School District's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the District's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the District's financial statements that is more than inconsequential will not be prevented or detected by the District's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the District's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Anaheim Union High School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Anaheim Union High School District in a separate letter dated December 11, 2009.

This report is intended solely for the information and use of the governing board, management, the California Department of Education, the State Controller's Office, Federal awarding agencies, and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Vavinek, Trine, Day & Co., LLP

Rancho Cucamonga, California
December 11, 2009



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH
REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL
CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

Governing Board
Anaheim Union High School District
Anaheim, California

Compliance

We have audited the compliance of Anaheim Union High School District (the District) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133 Compliance Supplement* that are applicable to each of its major Federal programs for the year ended June 30, 2009. Anaheim Union High School District's major Federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major Federal programs is the responsibility of Anaheim Union High School District's management. Our responsibility is to express an opinion on Anaheim Union High School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about Anaheim Union High School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Anaheim Union High School District's compliance with those requirements.

In our opinion, Anaheim Union High School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major Federal programs for the year ended June 30, 2009.

Internal Control Over Compliance

The management of Anaheim Union High School District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to Federal programs. In planning and performing our audit, we considered Anaheim Union High School District's internal control over compliance with the requirements that could have a direct and material effect on a major Federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Anaheim Union High School District's internal control over compliance.

A *control deficiency* in a district's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a Federal program on a timely basis.

A *significant deficiency* is a control deficiency, or combination of control deficiencies, that adversely affects the District's ability to administer a Federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a Federal program that is more than inconsequential will not be prevented or detected by the District's internal control.

A *material weakness* is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material noncompliance with a type of compliance requirement of a Federal program will not be prevented or detected by the District's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the governing board, management, the California Department of Education, the State Controller's Office, Federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Vavinek, Taine, Day & Co., LLP

Rancho Cucamonga, California
December 11, 2009



INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Governing Board
 Anaheim Union High School District
 Anaheim, California

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Anaheim Union High School District (the District) as of and for the year ended June 30, 2009, and have issued our report thereon dated December 11, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *Standards and Procedures for Audits of California K-12 Local Educational Agencies 2008-09*, issued by the California Education Audit Appeals Panel as regulations. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

Compliance with the requirements of laws, regulations, contracts, and grants listed below is the responsibility of Anaheim Union High School District's management. In connection with the audit referred to above, we selected and tested transactions and records to determine the Anaheim Union High School District's compliance with the State laws and regulations applicable to the following items:

	<u>Procedures in Audit Guide</u>	<u>Procedures Performed</u>
Attendance Accounting:		
Attendance reporting	8	Yes
Independent study	23	Yes
Continuation education	10	Yes
Instructional Time:		
School districts	6	Yes
County offices of education	3	Not Applicable
Community day schools	3	Not Applicable
Instructional Materials general requirements	8	Yes, See Below
Ratios of Administrative Employees to Teachers	1	Yes
Classroom Teacher Salaries	1	Yes
Early retirement incentive	4	Not Applicable
Gann limit calculation	1	Yes
School Accountability Report Card	3	Yes

	<u>Procedures in Audit Guide</u>	<u>Procedures Performed</u>
Class Size Reduction Program (including in Charter Schools):		
General requirements	7	Not Applicable
Option one classes	3	Not Applicable
Option two classes	4	Not Applicable
District or charter schools with only one school serving K-3	4	Not Applicable
After School Education and Safety Program		
General requirements	4	Yes
After school	4	Yes
Before school	5	Not Applicable
Charter Schools:		
Contemporaneous records of attendance	1	Not Applicable
Mode of instruction	1	Not Applicable
Non classroom-based instruction/independent study	15	Not Applicable
Determination of funding for non classroom-based instruction	3	Not Applicable
Annual instruction minutes classroom based	3	Not Applicable

We performed testing of procedure (a) only for Instructional Materials general requirements, as additional procedures were determined to not be required.

Based on our audit, we found that for the items tested, the Anaheim Union High School District complied with the State laws and regulations referred to above. Further, based on our audit, for items not tested, nothing came to our attention to indicate that the Anaheim Union High School District had not complied with the laws and regulations. Our audit does not provide a legal determination on Anaheim Union High School District's compliance with the State laws and regulations referred to above.

This report is intended solely for the information and use of the governing board, management, the California Department of Education, the State Controller's Office, the California Department of Finance, Federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Vavrinik, Thine, Day & Co., LLP

Rancho Cucamonga, California
December 11, 2009

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

ANAHEIM UNION HIGH SCHOOL DISTRICT

**SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2009**

FINANCIAL STATEMENTS

Type of auditors' report issued:	<u>Unqualified</u>
Internal control over financial reporting:	
Material weaknesses identified?	<u>No</u>
Significant deficiencies identified not considered to be material weaknesses?	<u>None reported</u>
Noncompliance material to financial statements noted?	<u>No</u>

FEDERAL AWARDS

Internal control over major programs:	
Material weaknesses identified?	<u>No</u>
Significant deficiencies identified not considered to be material weaknesses?	<u>None reported</u>
Type of auditors' report issued on compliance for major programs:	<u>Unqualified</u>
Any audit findings disclosed that are required to be reported in accordance with Circular A-133, Section .510(a)	<u>No</u>
Identification of major programs:	

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
<u>84.010</u>	<u>Title I - Part A, Grants to Local Educational Agencies</u>
<u>84.027A, 84.173,</u>	
<u>84.173A, 84.391,</u>	
<u>84.392</u>	<u>Special Education Cluster</u>
<u>84.394</u>	<u>ARRA - State Fiscal Stabilization Fund</u>

Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 1,624,872</u>
Auditee qualified as low-risk auditee?	<u>No</u>

STATE AWARDS

Internal control over State programs:	
Material weaknesses identified?	<u>No</u>
Significant deficiencies identified not considered to be material weaknesses?	<u>None reported</u>
Type of auditors' report issued on compliance for State programs:	<u>Unqualified</u>

ANAHEIM UNION HIGH SCHOOL DISTRICT

**FINANCIAL STATEMENT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2009**

None reported.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2009**

None reported.

ANAHEIM UNION HIGH SCHOOL DISTRICT

**STATE AWARDS FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2009**

None reported.

ANAHEIM UNION HIGH SCHOOL DISTRICT

SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2009

Except as specified in previous sections of this report, summarized below is the current status of all audit findings reported in the prior year's schedule of financial statement findings.

Federal Awards Findings and Questioned Costs

Highly Qualified Employees

2008-1 50000

Federal Programs

Title: Title I, Part A – Basic Grants Low Income and Neglected and Title I, Part A – Program Improvement District Intervention

CFDA: 84.010

Pass-Through Agency: California Department of Education

Federal Agency: U.S. Department of Education

Criteria or Specific Requirement

The District is required to ensure that any teacher whom it hired to teach a core academic subject and who worked in a program supported with Title I, Part A funds was highly qualified as defined in 34 Code of Federal Regulation Section 200.56.

Condition Found

During our review of Title I for teacher and paraprofessional qualification, we noted that one out of ten teachers tested was not highly qualified in the core academic subject in which the teacher teaches. The teacher in question was highly qualified for Chemistry, however, was assigned to teach Mathematics.

Questioned Costs Identified

No questioned costs associated with finding.

Consequences

The teacher was in the process of obtaining appropriate credentialing. This exception appears to be an isolated instance.

Recommendation

The District should ensure that Title I teachers hired are assigned to the core academic subject in which they are considered highly qualified according to 34 Code of Federal Regulation Section 200.56.

Current Status

Implemented.

ANAHEIM UNION HIGH SCHOOL DISTRICT

SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2009

Debarment and Suspension

2008-2 50000

Federal Programs

Title: Title I, Part A – Basic Grants Low Income and Neglected and Title I, Part A – Program Improvement District Intervention

CFDA: 84.010

Pass-Through Agency: California Department of Education

Federal Agency: U.S. Department of Education

Criteria or Specific Requirement

Internal Controls: Procurement and Suspension and Debarment

The District is prohibited from contracting with or making sub awards to parties that are suspended or debarred or whose principals are suspended or debarred. When the District enters into such a transaction for goods and services that are expected to equal or exceed \$25,000 with an entity, the District must verify that the entity is not suspended or debarred or otherwise excluded. This verification may be accomplished by checking the *Excluded Parties List System (EPLS)* maintained by the General Services Administration (<http://epls.arnet.gov>), collecting a certification from the entity, or adding a clause or condition to the transaction with that entity.

Condition Found

Per inquiry with the program director and account technician, it appears that there is a lack of procedure to ensure that the District is not contracting with vendors that have been Federally suspended or debarred. As a result, the District has no knowledge of whether or not they are contracting with Federally excluded vendors.

Questioned Costs Identified

We verified that all vendors the program had expenditures equal to or exceeding \$25,000 were not included in the "Excluded Parties List System". Therefore, no questioned costs related to this compliance requirement were assigned.

Consequences

With a lack of control activities to ensure compliance over the procurement and suspension and debarment requirement, the District does not have the ability to monitor whether or not they are contracting with suspended or debarred parties. This would potentially lead to the District contracting with and purchasing from excluded and debarred parties. Through compliance testing over this requirement, it was determined that the District appears to be in compliance despite the lack of any such control activities.

ANAHEIM UNION HIGH SCHOOL DISTRICT

SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2009

Recommendation

Since we determined that there currently is no verification process, we recommend delegating the task of verifying vendors to the purchasing department. The District should be cognizant of the requirement and ensure that a verification process is taking place for all vendors that are subject to this requirement.

Current Status

Implemented.

State Awards Findings

Instructional Materials Funding Realignment Program (IMFRP)

2008-3 40000

Criteria or Specific Requirement

If the District resolution for IMFRP stated any insufficiency, the school district governing board must provide information to classroom teachers and to the public, setting forth, in the resolution, for each school in which an insufficiency existed, the percentage of pupils who lacked sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each pupil did not have sufficient standards-aligned textbooks or instructional materials, or both, and took action to ensure that each pupil would have sufficient textbooks or instructional materials, or both, within two months of the beginning of the school year in which the determination was made.

Condition Found

During our audit we noted that the District certified that they did not have sufficient textbooks for English classes within the District. The District indicated that students in English classes only have access to class sets of English anthologies and not available for the students to take home. The District did not perform any of the requirements as indicated above, including providing sufficient textbooks in all English classes within two months of the start of the new school year.

Questioned Costs Identified

The District was not eligible to receive an Instructional Materials Funding Realignment Program allowance for the fiscal year audited. The current fiscal year award received was \$2,291,002.

Consequences

The District may lose current fiscal year funding received.

ANAHEIM UNION HIGH SCHOOL DISTRICT

SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2009

Recommendation

The District should take immediate action to ensure that they provide all students with sufficient instructional materials in the areas of English, Math, History and Science in order to safeguard the receipt of State provided IMFRP monies.

Current Status

Implemented.



Governing Board
Anaheim Union High School District
Anaheim, California

In planning and performing our audit of the basic financial statements of Anaheim Union High School District for the year ending June 30, 2009, we considered its internal control structure in order to determine our auditing procedures for the purpose of expressing our opinion on the basic financial statements and not to provide assurance on the internal control structure.

However, during our audit we noted matters that are opportunities for strengthening internal controls and operating efficiency. The following items represent conditions noted by our audit that we consider important enough to bring to your attention. This letter does not affect our report dated December 11, 2009, on the basic financial statements of Anaheim Union High School District.

ASSOCIATED STUDENT BODIES (ASB)

CASH

Kennedy High School

Finding

The ASB monies are kept in the main office storage vault. The ASB account technician does not have access to the vault; however, there are at least four site personnel members who have access to the vault. In addition, the ASB site cash is placed in a lock bag in the vault; however, a spare set of keys to the lock bag is kept inside the vault.

Recommendation

Access to the ASB cash should be limited to as few site personnel as possible. The ASB office has a safe in which the funds could be stored since it appears only the ASB Account Technician has access to this safe.

DEPOSITS – FUNDRAISERS

Kennedy High School

Finding

Clubs are not clearly identifying funds received from fundraising activities when depositing monies with the ASB Account Technician, resulting in an inability to clearly identify fundraising funds and an inability to accurately complete the fundraising revenue potentials.

Recommendation

When clubs have completed a fundraiser, all funds should be clearly identified as fundraising funds so that the ASB Account Technician can properly record and identify all funds from fundraising in the Blue Bear accounting system.

DISBURSEMENTS – PRE-APPROVAL OF TRANSACTIONS

Oxford Academy and Kennedy High School

Finding

Nine out of 30 ASB disbursements tested were not approved prior to the transactions taking place. This could potentially lead to spending in excess of available funds. Additionally, expenditures of questionable nature could arise if disbursements are not pre-approved.

Recommendation

In order to ensure proper internal controls over the ASB disbursements, the site should ensure that all disbursement transactions are pre-approved by authorized administrative personnel and the student council (if applicable). This would allow the reviewing administrator and/or the student council to determine if the proposed activities are appropriate and to determine if sufficient funding is available to finance the activities or the purchases.

DISBURSEMENTS – SUPPORTING RECEIVING DOCUMENTATION

Kennedy High School

Finding

ASB disbursements were being made without supporting receiving documentation to substantiate the payments being processed.

Recommendation

All ASB disbursements should be accompanied by receipting documentation ensuring that all items ordered were received. Disbursements should not be made if supporting receiving documentation is not present.

REVENUE POTENTIAL

Oxford Academy and Kennedy High School

Finding

Revenue potential forms used for fundraising events were not completed with respect to anticipated and/or actual income and expense. As a result, expected versus actual results cannot be measured to determine whether or not the fundraiser was successful or any losses have occurred.

Recommendation

As the revenue potential form is a vital internal control tool, it should be used to document revenues, expenditures, potential revenue and actual revenue. This allows an analysis of the fundraiser to be conducted, indicating to the staff the success or failure of the completed project. The revenue potential also indicates weak control areas in the fundraising procedures at the site, including lost or stolen merchandise, problems with collecting all monies due and so forth.

TICKET SALES SUMMARIES

Kennedy High School

Finding

When ticket sales are performed, cash overages and shortages are not explained. One ticketed event tested had an overage of \$283 without any explanation as to why.

Recommendation

After the completion of sales for ticketed events, cash overages and shortages should be explained so that the reason for the overages and shortages can be documented and prevented during future ticketed events.

STUDENT STORE SALES REPORT

Oxford Academy

Finding

Sales analysis forms are not prepared to document student store sales by day or week. As a result of these deficiencies, procedures do not exist to substantiate the revenue generated. In addition, the profitability of the student store cannot be analyzed.

Recommendation

For every day that the student store operates, the ASB should prepare sales reports that list the items sold and at what price. This will allow the ASB to reconcile the monies collected to what should have been collected based on items sold.

Governing Board
Anaheim Union High School District

SUB-RECEIPTS

Cypress High School

Finding

We discovered that sub-receipt books are not used by teachers for monies collected. Thus, when deposits are sent to the Student Body bookkeeper, they are not accompanied by a carbon of the receipts and recap of the total receipts issued which pertain to the cash amount forwarded.

Recommendation

A key control procedure to ensure that all monies collected by teachers and advisors are included in the deposit forwarded to the bookkeeper is to receipt all monies and total the receipts issued since the last deposit to ensure that the cash equals the total of the receipts. Obviously, if all monies are not receipted, this control does not work; the cash would exceed the issued receipts total. Upon receipt of the cash, receipt carbons, and total receipts issued recap, the bookkeeper should verify the information and ensure that the sub-receipts are in chronological and numeric order. Once verified, the bookkeeper should issue a receipt back to the teacher or advisor which would equal the verified cash and receipts issued by the teacher or advisor.

We will review the status of the current year comments during our next audit engagement.

Vavinek, Time, Day & Co, LLP

Rancho Cucamonga, California
December 11, 2009

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

FOR PERMANENT INTERFUND TRANSFER (CAPITAL FACILITIES FUND AND COUNTY SCHOOL FACILITIES FUND)

RESOLUTION NO. 2009/10-B-10

January 21, 2010

On the motion of _____, duly seconded, the following resolution was adopted:

WHEREAS, the Governing Board of the Anaheim Union High School District has determined that the following permanent interfund transfers, plus related interest income, are appropriate:

From: County School Facilities \$ 344,624.64 Trident Joint Use
To: Capital Facilities Fund \$ 344,624.64

NOW, THEREFORE, BE IT RESOLVED that the Governing Board authorizes the Administration to make a permanent interfund transfer of \$344,624.64 plus interest income from the County School Facilities Fund to the Capital Facilities Fund.

YES

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Joseph M. Farley, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 21st day of January 2010, and passed by a _____ vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 21st day of January 2010.

Joseph M. Farley, Ed.D.
Superintendent and
Secretary to the Board of Trustees

Gilbert High School

Associated Student Body Constitution

PREAMBLE

We the students of Gilbert High School, desiring to participate in the management of our common affairs, foster a spirit of cooperation among students, faculty and staff, maintain high standards of personal conduct, promote and encourage activities for the best interest of the school, and develop good citizenship through experiences in government, do hereby establish this Constitution for the Associate Students of Gilbert High School.

Article I: NAME

The name of the organization shall be the Gilbert High School Associated Student Body. The members of this organization shall be known as Gilbert Gladiators.

Article II: PURPOSE

The objective of this organization shall be to direct the activities of the Student Body within Gilbert High School to promote the school's interests, and to uphold its good name.

Article III: MEMBERSHIP AND PRIVILEGES

- Section 1 All students in this school and in good standing thereof, shall be members of the Associated Student Body of Gilbert High School. "Good Standing" shall be defined as any student not on suspension.
- Section 2 Only members of the student body shall have privilege of participating in Student Body activities or voting on student affairs.
- Section 3 All members of the faculty and staff of Gilbert High School shall be honorary members of this organization with voting privileges.

Article IV: THE STUDENT CABINET

- Section 1 In the event that Gilbert High School resides on multiple campuses, a student cabinet may be, but is not required to be, created on each respective campus.
- a. Each student cabinet shall be run by an advisor on that campus
 - b. Each student cabinet shall maintain their own event calendar, minutes, and financial records for their respective campus.

Gilbert High School

- c. Each student cabinet shall be referred to by the name of their respective campus. *Example: Gilbert High School Student Cabinet-South Campus*

Section 2 The executive powers of the Associated Student Body shall be vested in the Student Cabinet.

Section 3 The Student Cabinet, in cooperation with the administration, shall have charge of the following:

- a. Student Cabinet meetings.
- b. Student Body activities.
- c. The accounting of Student Body funds.
- d. The executive of any legislative proposal.
- e. The promotion of school spirit.
- f. The maintenance of a high standard of inter-scholastic relations.
- g. The enforcement of eligibility rules pertaining to those running for office as stated in the bylaws.
- h. The confirmation of office appointments.
- i. The overseeing of the ASB Master Calendar.
- j. The upholding of school tradition.
- k. To preside over blood drives, student store, dances, other student life related activities, and morning announcements.

Section 4 The Student Cabinet shall be composed of the following

- a. Elected Officers
 Associated Student Body Presidents, Associated Student Body Vice President, Commissioner of Pep, Inter Club Commissioner.
- b. Appointed Officers
 Student Body Secretary, Student Body Treasurer, Elections Officer, plus any additional appointed officers deemed necessary.

Section 5 The duties of the Student Cabinet Officers shall be as follows:

- a. The Associated Student Body President is; to preside over all student cabinet meetings, to coordinate the actions of the cabinet toward established goals, to appoint officers and committee members with Cabinet approval, to act as an ex-officio member on all committees, to represent the students of Gilbert High

Gilbert High School

School to the Cabinet, Administration, and community; and to see that the students receive fair representation on the Cabinet.

- b. The Associated Student Body Vice President shall serve as President in the President's absence and work directly with the President in appointing officers and establishing Cabinet Policies. The Vice President shall also see that all school activities held shall be in accordance with the standards set by the Constitution.

(See ARTICLE V for full responsibilities)

- c. The Commissioner of Pep shall be responsible for the promotion of school spirit and pride. The Commissioner shall coordinate pep assemblies and/or rallies, keep track of all spirit points and be responsible for Spirit Week.
- d. The Inter- Club commissioner shall represent the interest of Fine Arts. The commissioner shall be responsible for club organization, including the written constitution and recommending club advisors.
- e. The Associated Student Body Secretary shall keep full and correct records of the Student Cabinet meetings, call roll and read the minutes of the previous meetings. The Secretary shall be responsible for all correspondence, and shall post the minutes of the meeting after review by the faculty advisor.
- f. The Associated Student Body Treasurer shall have charge of all Student Body finances and will oversee all financial operations. The Treasurer shall present all requisitions of the Student Body funds for approval by the Cabinet and see that the Student Body budget is upheld. The Treasurer shall give a full financial report of all ASB accounts to the Cabinet not less than once each full school month.
- g. All other appointed positions shall follow the duty roster as voted upon by the elected cabinet agreed upon by that office.

Section 6 The Student Cabinet shall meet as often as it deems necessary, but no less than twice per month.

Section 7 A simple majority of the cabinet and the presence of the faculty advisor, appointed by the Gilbert High School Principal, or his designee, shall constitute a quorum.

Section 8 It shall be the privilege of the Cabinet to recommend legislation or to propose amendments to this constitution and the bylaws.

Gilbert High School

Section 9 If a member of the Student Cabinet should leave school permanently or resign from office, with the approval of the Advisor, the President shall make a recommendation of a student to office for the remainder of the school year. In case of a presidential vacancy, the Vice-President shall automatically succeed to the office of President and shall take the above steps to fill the vice-presidential position. If the Vice-President is unable to succeed to the office of President, presidential succession shall fall in this order: Commissioner of activities, Commissioner of Pep, Commissioner of Publicity, Inter-Club Commissioner, ASB Secretary, and ASB Treasurer. Any other appointed officers shall fall in after these in order of appointment.

Section 10 Three unexcused absences from regular Cabinet meetings shall be considered just cause for removal from office.

Article V: STUDENT ELECTIONS

Section 1 Student Body Elections shall take place in mid-September.

Section 2 Candidates for these offices shall be nominated in writing on forms provided by the Student Commissioner of Elections.

Section 3 Candidates for all Student Body offices shall be eligible according to rules set forth in the Constitution and Bylaws.

Section 4 Candidates for all Student Body offices shall submit two recommendation forms from a teacher to be eligible to run for office.

Section 5 A candidate will be declared a winner by securing a plurality of votes cast for that office.

Section 6 A student may be candidate for only one office and his/her approval of his/her own nomination shall be required on any petition for nomination.

Section 7 Elected candidates shall take office immediately following the elections

Section 8 Each elected and appointed officer should have an ASB class period.

Gilbert High School

Article VI: REMOVAL OF OFFICERS

- Section 1 Members of the Student Cabinet may be removed from office by a two-thirds vote of a special court composed of other Student Cabinet member and the Faculty Advisor. The Student Body President shall preside. A Student Cabinet member may be removed for non-meritorious service, unsatisfactory attendance, or failure to maintain a grade level in accordance with the rules set forth by the bylaws of this Constitution.
- Section 2 Members of the Student Cabinet may also be recommended for removal from office by recommendation of the Student Body Advisor or a member of the Administrative team.
1. If an Advisor or Assistant Administrator would like to remove a student from office they may request a meeting with the Advisor, student and Senior Administrator. There may be two outcomes of that meeting:
 - a. The student will remain a Cabinet member on a probationary basis for an agreed upon time frame.
 - i. At the completion of that time frame a second meeting will be held and the student will either be removed from probation and fully reinstated, or removed from Cabinet.
 - b. The student will be immediately removed from Cabinet.
 2. Senior Administrator has the final say regarding student removal as stated in Article X of this constitution.

Article VII: INITIATIVE AND REFERENDUM

- Section 1 Every member of the Student Body shall have the privilege of initiative and referendum.
- Section 2 A petition signed by fifteen percent of the Student Body shall be sufficient to bring to vote any new bylaws, measures, or amendments to the Constitution as specified by the current quarter enrollment.
- Section 3 In case any step taken by the Student Cabinet be unsatisfactory to the Student Body shall be sufficient to bring such question to a vote of the Student Body (referendum).
- Section 4 Any measure shall become effective upon a two-thirds majority vote of actual ballots cast in a general Student Body election.

Gilbert High School

Article VIII: RULES OF ORDER

Section 1 The rules contained in Roberts Rules of Order (Revised) shall govern this organization in all cases in which they are applicable.

Article IX: AMENDMENTS

Section 1 Amendments to the constitution may be proposed by the Cabinet, or by fifteen percent of the Student Body. Such proposed amendments must be written and presented at the first meeting of the Cabinet following the proposal and shall be voted on by the Student Body no later than two weeks thereafter.

Article X: PRINCIPAL'S PREROGATIVE

Section 1 It is expressly understood that all student's powers and authority set forth are delegated by the Principal and may be revoked by him/her at any time.

Gilbert High School

Associated Student Body Bylaws

- I. Attendance at all class meetings shall be governed by existing campus attendance regulations and discipline procedures.
- II. The Vice President will act as Sergeant at arms and keep record of all class disruptions by individual cabinet members. Three (3) disruptions during formal meetings will constitute reason for a reduction in grade as determined by the ASB advisor.
- III. Any Cabinet member who effects a schedule change, which drops the leadership class, will have resigned his/her post by default. No letter of resignation is required, although it is desired.
- IV. All Cabinet members will use the check in check out procedure when performing out of class business for ASB. Other out of class activity will be governed by Article 1 of the bylaws.
- V. Cabinet members must report their attendance at student activities to the advisor once each week or as determined by the ASB advisor.
- VI. To run for and to hold ASB office, students must maintain a grade point average (cumulative) of 2.0 in their courses taken at Gilbert where A = 4.00. The ASB advisor may grant probation.
- VII. Any ASB officer who receives unsatisfactory citizenship marks in more than one class in any semester will be put on probation by the ASB advisor.
- VIII. Any ASB officer who is suspended for alcohol or drug abuse will be immediately removed from office and withdrawn from the leadership class.
- IX. The ASB advisor shall put any ASB officer who receives an F in any class on their report card and/or falls below a 2.0 GPA for the grading period, on probation.
- X. To run for any ASB office, each candidate must have at least a 2.0 GPA, with no U's in Citizenship, and no F's on the current grade sheet of the time period they are running. The ASB advisor will assess a "U" in effort, but each candidate must maintain a high work ethic. This is in coordination with all co-curricular activities. Also their GPA must be maintained as stated in the aforementioned bylaws to stay within said ASB.

Anaheim Union High School District
 Education Division
APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

Name of Organization: Printmaking Club **School:** Anaheim H.S.

Name(s) of student(s) making application: Brian Mejia, Jasmine Figueroa

Staff Sponsor(s): Beverly Oster

List purposes, objectives, and activities of organization
 Purpose: Raise student's awareness of printmaking career possibilities while practicing printmaking techniques in the classroom. Raise money to buy costly printmaking supplies.

Proposed meetings:

Day(s): First Friday of Every Month	Time(s): Last 10 minutes of 1 st & 2 nd Period	Location: AHS, Room 23
--	---	-------------------------------

Special equipment? No Yes – Describe:
 All equipment needed is already in place

Qualifications for membership, if any:
 Members must be currently enrolled in Printmaking Class (Periods 1 & 2)

How are officers elected? Selected by teacher based on gpa, citizenship & attendance **Term?** 2 semesters

State relationship to curriculum and/or instructional program of the district, and describe
 how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

Students will follow the CA VAPA standards 2.0 Creative Expression & 5.0 Connections, Relationships & Applications. Students will create 'editions' (part of the existing curriculum) of prints on stationary, etc., package and sell their original artwork at school and home and the community.

Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:
 Staff adviser will oversee student work, collecting money and purchasing printmaking supplies with proceeds.

Will this organization be raising funds for any purpose? No Yes – Describe how funds will be raised and for what purpose:

Funds will be raised by selling student work at school functions, school office, family & friends. Funds raised will go to purchase costly printmaking supplies.

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application: Brian Mejia Jasmine Figueroa
Signature of faculty sponsor: Beverly Oster

Faculty sponsor: I have reviewed this application and
 the application is complete Constitution/By-Laws are attached
 the application is not complete (explain):

Signature of School Principal: *[Signature]* **Date:** 12/17/09

Signature of Assistant Superintendent of Education: *[Signature]* **Date:** 12/14/09

Education Office Use Only:
Board of Trustees action: Approved Denied **Date:**

APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

Name of Organization: History Club **School:** Western High School

Name(s) of student(s) making application: Kristine Angeles, Endrit Muquilli

Staff Sponsor(s): Monique Flores and Raquel Solorzano

List purposes, objectives, and activities of organization
Students will explore significant historical events that reflect the importance of different cultures.

Proposed meetings:

Day(s): 1 st Wednesday of the month	Time(s): Lunch	Location: Rm 27 or 4
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Special equipment? No Yes – Describe:

Qualifications for membership, if any:
All Western Students are welcome.

How are officers elected? By vote **Term?** Yearly

State relationship to curriculum and/or instructional program of the district, and describe
how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

Students will explore themes that are taught in history class. Also, students will study together for grade improvement in their social studies classes.

Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:
The adviser will supervise meetings and club functions.

Will this organization be raising funds for any purpose? No Yes – Describe how funds will be raised and for what purpose:
Funds will be raised by selling items such as water and district approved snacks. These funds will be used to pay for student admission to field trips and pay the cost of transportation.

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application: *Kristine Angeles*
Signature of faculty sponsor: *M. Flores*

Faculty sponsor: I have reviewed this application and
 the application is complete the Constitution/By-Laws are attached
 the application is not complete (explain):

Signature of School Principal: *[Signature]* **Date:** 12/15/09

Signature of Assistant Superintendent of Education: *[Signature]* **Date:** 12/18/09

Education Office Use Only:
Board of Trustees action: Approved Denied **Date:**

Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District
Education Division

APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

Name of Organization: Health Occupations Students of America (HOSA) **School:** Western High School

Name(s) of student(s) making application: Dupinderjit K Bhargal

Staff Sponsor(s): Ms. Parikh, Science Teacher

List purposes, objectives, and activities of organization:
To teach students about health occupations and prepare them through competition in medical sciences.

Proposed meetings:
Day(s): Wednesday s **Time(s):** Lunch **Location:** Room 30

Special equipment? No Yes - Describe:
Medical Books

Qualifications for membership, if any:
\$10 National Membership Fee/ \$10 State Fee/ \$5 local membership fee

How are officers elected? Application, vote and interview **Term?** 3rd Quarter

State relationship to curriculum and/or instructional program of the district, and describe how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:
This will enhance students learning in health careers (doctor, nurse, etc.). Requires knowledge in math, biology, and chemistry for medical sciences.

Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:
Attend local and state competitions with students, make copies for fundraisers and volunteer opportunities, and help find medical resources/facilities.

Will this organization be raising funds for any purpose? No Yes - Describe how funds will be raised and for what purpose:
For the HOSA state/national fundraiser, it will be sent to a non-profit health organization to help costs of medical research.

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application: Dupinderjit K Bhargal *Dupinderjit K Bhargal*
Signature of faculty sponsor: Sneha Parikh *SParikh*

Faculty sponsor: I have reviewed this application and
 the application is complete the Constitution/By-Laws are attached
 the application is not complete (explain):

Signature of School Principal: Paul Sevillano *Paul Sevillano* **Date:** 10/23/09

Signature of Assistant Superintendent of Education: *[Signature]* **Date:** 10/18/09

Education Office Use Only:
Board of Trustees action: Approved Denied **Date:**

Submit completed form to the Assistant Superintendent of Education (mail location #15).

CHANGE ORDER NO.3

(Additive)

PROJECT: Bid #2010-01 Magnolia High School Paving Improvement Project

TO: Hardy & Harper, Inc.

You are hereby directed to provide the extra work necessary to comply with this Change Order.

DESCRIPTION OF CHANGE:

- 1. Additional plants and shrubs for the circle driveway
Lump Sum \$20,500
- 2. Asphaltic concrete overlay at circle driveway
Lump Sum \$7,500

COST (This cost shall not be exceeded.):

Original contract price:	\$ 821,624.97
Change Order amount:	\$ 28,000.00
New contract price:	\$ 849,624.97

TIME FOR COMPLETION:

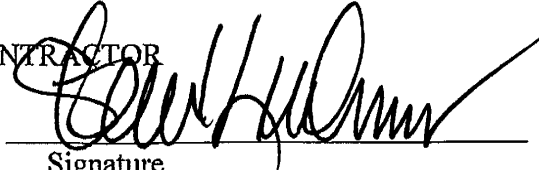
Original completion date:	<u>11/13/09</u>
Time for completion of Change Order:	<u>NO CHANGE</u>
New completion date:	<u>11/13/09</u>

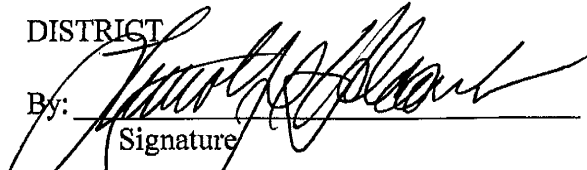
Contractor agrees to perform the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. The amount of the charges under this Change Order is limited to the charges allowed under Article 59 of the General Conditions. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the contract time due Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR
By: 
Signature
Steve Kirshner
Print Name
Vice President
Title
12-18-09
Date

DISTRICT
By: 
Signature
TIMOTHY D HOLCOMB
Print Name
DEPUTY SUPERINTENDENT
Title
12/18/09
Date

ANAHEIM UNION HIGH SCHOOL DISTRICT
 501 Crescent Way – P.O. Box 3520
 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

21 st	day of	January	2010
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by and between

Parent Institute for Quality Education
--

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;

and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Parent Institute for Quality Education (PIQE) will conduct nine weekly training sessions for Western High School parents. These sessions will be taught by credentialed teachers and professionals trained by PIQE. PIQE will contact parents and invite them to attend the sessions, which focus on: (1) understanding the high school system; (2) identifying the classes that form the four-year plan; (3) recognizing the importance of grades and grade point averages; (4) reviewing other important requirements and programs; (5) discussing higher education options; (6) identifying the different financial aid options; and, (7) an opportunity to dialog with the principal. The course culminates with a graduation ceremony, hosted by Western High School, where parents receive a certificate of program completion. The sessions also promote a partnership between parents and the school. Services include: telephone calls to all households for the recruitment of parent participants; curriculum for the nine parent seminars; and materials required for the course, such as binders and lesson plans for the parent participants.

Site/School:	Western High School	Funds (Cost Center):	Title I(3806, 3811)
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	February 9, 2010
-------	------------------

and shall diligently perform as specified and complete performance by:

Date:	April 13, 2010
-------	----------------

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Western High School staff will provide a current list of targeted students, which includes appropriate parent contact information, for the purpose of recruiting parents.

5. District shall pay Consultant the maximum amount of

\$4,000

for services rendered

to # of people:	50 parent participants	# hours per day:	1.5 hour sessions (once a week)	# of days:	9 weekly sessions
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
 - b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district

property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Parents, who attend the nine weekly sessions, will learn about their student's educational process, and will establish a working partnership with the school. Parents who complete the course will receive a certificate of completion and a California State University (CSU) college admission certificate for each of their children, to be used upon graduation from high school and completion of the CSU admission requirements.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

PIQE staff are trained and experienced in the implementation of the curriculum used in the program. PIQE staff members provide the parent sessions in the appropriate language (Spanish and English), and are not available for hire by the district.

List any technical support that will need to be supplied by District:

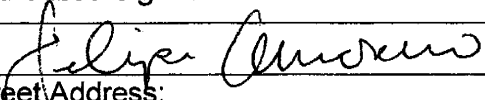
Western High School will provide facilities for parent seminars and childcare, as needed.

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
 - Hires, directs, pays assistants
 - Has equipment, facilities
 - Has a continuing and recurring liability
 - Performs specific jobs for prices agreed-upon in advance
 - Lists services in Business Directory
 - Other (explain) _____
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
 - Maintains an office
 - Business license
 - Business signs
 - Advertises services
 - Lists services in Business Directory
 - Other (explain) _____
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:		DISTRICT:	
Typed Name of consultant (same as page 1):			
Parent Institute for Quality Education		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Felipe Moreno /Executive Director		Frederick Navarro	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
902 N. Grand Avenue Suite 200		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Santa Ana, California 92701		Anaheim, CA 92803-3520	
Date:		Date:	
12/08/09			

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

	33-0259359
--	------------

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
--	---

Telephone Number:

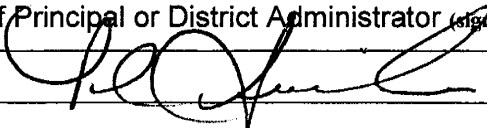
E-mail Address:

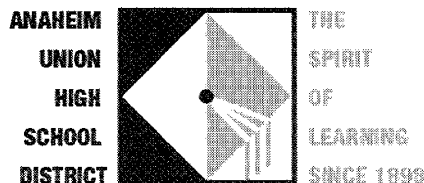
714) 540-9920	www.pige.org
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If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	12/08/09
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Memorandum

Date: January 14, 2010

To: Members of the Board of Trustees

From: Susan Stocks, Ed.D., Director, Special Programs

Subject: Consolidated Application, Part II

Consolidated Application, Part II, is the second section of a two-part application the district is required to submit each year, to participate in the following federal and state categorical programs:

- Title I, Part A (Basic Grant), NCLB Section 101
- Title II, Part A (Teacher Quality), NCLB Section 2101
- Title III, Part A (LEP Students), NCLB Section 301
- Title IV, Part A (Safe and Drug Free Schools), NCLB Section 4001
- Economic Impact Aid (Compensatory Education), EC 54000
- TUPE (Tobacco Use and Prevention Program), H&S 104350

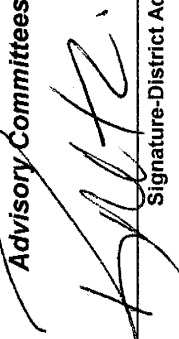
Consolidated Application, Part II, is generated by California Department of Education (CDE) approved software. The pages are numbered "2009-10 ConApp, Part II, page 28" through "2009-10 ConApp, Part II, page 47.3." The page numbering continues with "2009-10 ConApp, Part I, Contacts, page 1" through "2009-10 ConApp, Part I, Contacts, page 2."

Consolidated Application, Part II, is used by CDE to distribute categorical funds from various state and federal programs, and requires financial reports and data (for some programs), to indicate that legal requirements have been met.

2009-10 Consolidated Application for Funding Categorical Aid Programs (Part II)

California Department of Education

Consolidated Application

<p>Purpose: To declare the agency's intent to apply for 2009-10 funding of Consolidated Categorical Aid Programs.</p>	<p>Agency: Anaheim Union High</p>
<p>CDE Contact: Ernie Thornberg - (916) 319-0294 - EThornbe@cde.ca.gov</p>	<p>CD code: 3 0 6 6 4 3 1</p>
<p>Legal status of agency: <input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct-Funded Charter</p>	<p>Dates of project duration: July 1, 2009 -- June 30, 2010</p>
<p>Do not return the paper copy of this form to the California Department of Education.</p> <p>The ConApp must be submitted electronically using the ConApp Data System (CADS).</p>	
<p>Date of approval by local governing board: 01/21/2010</p>	<p>Signature-District English Learner Advisory Committee (DELAC)</p>
<p>Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English learners.</p>	<p>Signature-District Advisory Committee (DAC)</p>
<p> Date: 01/13/10</p>	<p>Committee is N/A <input checked="" type="checkbox"/> Committee refused to sign <input type="checkbox"/></p>
<p>Signature-District English Learner Advisory Committee (DELAC)</p>	<p>Committee is N/A <input type="checkbox"/> Committee refused to sign <input type="checkbox"/></p>
<p>Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and, I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.</p>	
<p>Signature of authorized representative</p>	<p>Signature of authorized representative</p>
<p>Joseph M. Farley, Ed.D.</p>	<p>AUHSD Superintendent</p>
<p>01/22/2010</p>	<p>01/22/2010</p>
<p><input type="checkbox"/> Electronic certification HAS been completed. <input checked="" type="checkbox"/> Electronic certification has NOT been completed.</p>	

2009-10 District Allocation of EIA Funds

California Department of Education

Consolidated Application

Purpose: To allocate Economic Impact Aid (EIA) funds for 2009-10. The results from this page are used to make school-level allocations on page 30.		Agency: Anaheim Union High
		CD code: 3 0 6 6 4 3 1
CDE Contact: Mark Klinesteker - (916) 319-0420 - MKlinesteker@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.
		SACS Resource Codes: 7090/7091
Description		Economic Impact Aid (EIA)
1.	2009-10 entitlement	4,251,086
2.	Transferred in (+)	0
3.	2008-09 carryover (as of 6/30/09) (+)	3,969,525
4.	Repayment of funds (+)	0
5.	Subtotal (line 1 + 2 + 3 + 4) (=)	8,220,611
6.	Reserved for indirect costs (up to 3%) (-)	246,618
7.	Administration and evaluation (up to 10%) (-)	822,061
8.	EIA activities operated by the district (up to 2%) (-)	164,412
9.	EIA security (may not exceed 32 cents per pupil) (-)	500
10.	EIA alternative (-)	0
11.	Adjusted total allocation* (line 5 - 6 - 7 - 8 - 9 - 10) (=)	6,987,020

* Line 11 to be allocated to schools.

2009-10 District Allocations of EIA Funds to Schools

California Department of Education

Consolidated Application

<p>Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.</p>	<p>Agency: Anaheim Union High</p>
<p>CDE Contact: EIA-SCE: Richard Graham - 916-319-0303 - RGraham@cde.ca.gov EIA-LEP: Mark Klinesteker - 916-319-0420 - MKlinesteker@cde.ca.gov</p>	<p>CD code: 3 0 6 6 4 3 1</p>

This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.

A	1. Total EIA Allocation		2. Standard Per Pupil EIA/LEP \$				G
	B	C	D	E	F	SCE Allocation SACS 7090	
Name of School School Code	SCE Eligible	SCE Funded	Number of LEP Students	Number of EDY Students	LEP Allocation SACS 7091	SCE Allocation SACS 7090	
<input type="checkbox"/> The LEA wishes to manually enter LEP & SCE site allocations	6,987,020		553,3397				
	6,987,020		876,0054				
	0.0000		0.0000				
Community Day/Alternative 0105841	X		41	86	35,916	0	
Polaris Opportunity Day 0113613	X		8	11	7,008	0	
Cypress High 3030038			146	523	127,897	0	
Anaheim High 3030228	X		1,136	1,530	995,142	0	
Polaris High (Alternative) 3030384			18	94	15,768	0	
Oxford Academy 3030616			0	4	0	0	
Gilbert High (Continuation) 3032786	X		357	539	312,734	0	
Katella High 3033057	X		682	1,218	597,436	0	
John F. Kennedy High 3033115			214	593	187,465	0	
Loara High 3033784	X		653	1,166	572,032	0	
Magnolia High 3034204	X		571	978	500,199	0	

2009-10 District Allocations of EIA Funds to Schools

California Department of Education

Consolidated Application

Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.

Agency: Anaheim Union High

CD code:

3	0	6	6	4	3	1
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CDE Contact: EIA-SCE: Richard Graham - 916-319-0303 - RGraham@cde.ca.gov
 EIA-LEP: Mark Kliensteker - 916-319-0420 - MKliensteker@cde.ca.gov

This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.

<input type="checkbox"/> The LEA wishes to manually enter LEP & SCE site allocations	1. Total EIA Allocation	2. Standard Per Pupil EIA/LEP \$	553,3397
		3. Requested Per Pupil EIA/LEP \$	876.0054
		4. Per Pupil EIA/SCE \$	0.0000

A Name of School School Code	B SCE Eligible	C SCE Funded	D Number of LEP Students	E Number of EDY Students	F LEP Allocation SACS 7091	G SCE Allocation SACS 7090
Savanna High 3036712	X		501	943	438,879	0
Western High 3038239	X		403	797	353,030	0
Brookhurst Junior High 6058812	X		415	611	363,542	0
Dale Junior High 6058820	X		467	719	409,095	0
Orangeview Junior High 6058861	X		280	518	245,282	0
South Junior High 6058887	X		518	800	453,771	0
Sycamore Junior High 6058895	X		783	1,003	685,912	0
Walker Junior High 6058903	X		148	410	129,649	0
Ball Junior High 6061683	X		468	753	409,971	0
Hope Special Education Center 6066815	X		79	79	69,204	0
Lexington Junior High 6085260			88	259	77,088	0

2009-10 District Allocations of EIA Funds to Schools

California Department of Education

Consolidated Application

Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.	Agency: Anaheim Union High CD code: 3 0 6 6 4 3 1
--	--

This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.
CDE Contact: EIA-SCE: Richard Graham - 916-319-0303 - RGRAHAM@cde.ca.gov
EIA-LEP: Mark Kliensteker - 916-319-0420 - MKKLIENSTEKER@cde.ca.gov

<input type="checkbox"/> The LEA wishes to manually enter LEP & SCE site allocations	2. Standard Per Pupil EIA/LEP \$ 553.3397 3. Requested Per Pupil EIA/LEP \$ 876.0054 4. Per Pupil EIA/SCE \$ 0.0000	E F G	Number of LEP Students SCE Allocation SACS 7090																							
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Name of School</th> <th style="width: 25%;">School Code</th> <th style="width: 25%;">SCE Eligible</th> <th style="width: 25%;">SCE Funded</th> </tr> </thead> <tbody> <tr> <td>5. Total EDY at Schools Eligible for SCE</td> <td></td> <td>12,161</td> <td></td> </tr> <tr> <td>6. Total LEP at Schools NOT Eligible for SCE</td> <td></td> <td>466</td> <td></td> </tr> <tr> <td>7. Total EDY at Schools funded with SCE</td> <td></td> <td>0</td> <td></td> </tr> </tbody> </table>	Name of School	School Code	SCE Eligible	SCE Funded	5. Total EDY at Schools Eligible for SCE		12,161		6. Total LEP at Schools NOT Eligible for SCE		466		7. Total EDY at Schools funded with SCE		0		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Number of EDY Students</th> <th style="width: 25%;">LEP Allocation SACS 7091</th> <th style="width: 25%;">SCE Allocation SACS 7090</th> </tr> </thead> <tbody> <tr> <td>8. Totals</td> <td>6,987,020</td> <td>0</td> </tr> <tr> <td>9. Total Allocation Balance</td> <td colspan="2" style="text-align: center;">0</td> </tr> </tbody> </table>	Number of EDY Students	LEP Allocation SACS 7091	SCE Allocation SACS 7090	8. Totals	6,987,020	0	9. Total Allocation Balance	0	
Name of School	School Code	SCE Eligible	SCE Funded																							
5. Total EDY at Schools Eligible for SCE		12,161																								
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Number of EDY Students	LEP Allocation SACS 7091	SCE Allocation SACS 7090																								
8. Totals	6,987,020	0																								
9. Total Allocation Balance	0																									

2009-10 Federal Transferability

California Department of Education

Consolidated Application

<p>Purpose: To compute the amount of money being transferred to and from various federal programs.</p>	<p>Agency: Anaheim Union High</p>								
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">CD code:</td> <td style="width: 15%; text-align: center;">3</td> <td style="width: 15%; text-align: center;">0</td> <td style="width: 15%; text-align: center;">6</td> <td style="width: 15%; text-align: center;">6</td> <td style="width: 15%; text-align: center;">4</td> <td style="width: 15%; text-align: center;">3</td> <td style="width: 15%; text-align: center;">1</td> </tr> </table>	CD code:	3	0	6	6	4	3	1
CD code:	3	0	6	6	4	3	1		

CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov

Notes:
Federal transferability is governed by Title VI in NCLB Section 6123. You may transfer a maximum of 50 percent of any program to other programs.

This district has been identified as a Program Improvement (PI) LEA under NCLB Section 1116 and may only transfer 30 percent of the funds and those funds must be used for PI activities. A single school district (SSD) or a direct-funded charter (DFC) school whose only school is in PI and operating as a Targeted Assistance School (TAS), for the purpose of federal transferability the LEA is restricted to the 30% limit. If the SSD or DFC is operating as a Schoolwide Program (SWP) school, this restriction does not apply.

2009-10 programs affected by transferability:

- Title I, Part A (Basic Grant)
- Title II, Part A (Teacher and Principal Training and Recruiting)
- Title II, Part D (Enhancing Education Through Technology)
- Title IV, Part A (Safe and Drug Free Schools and Communities)

		Amounts Transferred to These Programs				Amounts Retained in Original Program
	2009-10 Program Entitlements	Title I, Part A (Basic Grant)	Title II, Part A	Title II, Part D	Title IV, Part A	
Title II, Part A	\$ 1,210,806	0	0	0	0	\$ 1,210,806
Title II, Part D	\$	0	0	0	0	
Title IV, Part A	\$ 114,814	0	0	0	0	\$ 114,814
Totals transferred and used for:		\$ 0	\$ 0	\$ 0	\$ 0	

Purpose: To calculate Title I, Part A carryover from fiscal year 2008-09.

Agency: Anaheim Union High

CD code: 3 | 0 | 6 | 6 | 4 | 3 | 1

CDE Contact: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov
 Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov

This page is not applicable because the LEA did not receive Title I, Part A, Basic or Neglected funds in 2008-09.

C. Waiver Request (the LEA will receive a formal approval or denial of the request)

1. Indicate reason for the carryover in excess of 15%.

A. Carryover Calculation

1.	2008-09 Entitlement amount*	\$	5,374,094
2.	Transferability - Transfers-in per Section 6123 NCLB	\$	0
3.	2007-08 Carryover as of June 30, 2008	\$	943,561
4.	Total 2008-09 Title I funds (Total lines 1 through 3)	\$	6,317,655
5.	2008-09 Expenditures and Encumbrances as of June 30, 2009 (7/1/08 to 6/30/09)	\$	5,386,712
6.	2008-09 Carryover as of June 30, 2009	\$	930,943
7.	Carryover percent as of June 30, 2009 (line 6 / (line 1 + line 2) * 100)		17.32%
8.	2008-09 Expenditures and Encumbrances as of September 30, 2009	\$	6,309,736
9.	2008-09 Carryover as of September 30, 2009	\$	7,919
10.	Carryover percent as of September 30, 2009 (line 9 / (line 1 + line 2) * 100)		0.15%

B. Waiver Determination (if line 10 exceeds 15% complete this section)

This waiver is not applicable because the LEA received less than \$50,000 in Title I, Part A, funds.

LEA is completing Section C to apply for a waiver to carry over any Title I funds in excess of 15%.

LEA is not eligible for a waiver because the LEA received a waiver in one of the last two years.**

LEA elects not to request a waiver.**

2. Describe the major activities to be funded by the carryover amount on line 9	Amount Budgeted
a.	\$ 0
b.	\$ 0
c.	\$ 0
d.	\$ 0
e.	\$ 0
f.	\$ 0
g.	\$ 0
Total (lines 2.a. through 2.g.)	
	\$ 0

2009-10 District Allocations of Title I, Part A, Funds

California Department of Education

Consolidated Application

<p>Purpose: To allocate Title I, Part A, funds for 2009-10. The total Title I, Part A, administrative costs are included on lines 8 and 9.</p> <p>CDE Contact: <i>Monique Moton 916-319-0733 MMoton@cde.ca.gov</i> <i>Linda Delehunt 916-319-0256 LDelehun@cde.ca.gov</i></p>		<p>Agency: Anaheim Union High</p> <p>CD code: 3 0 6 6 4 3 1</p>	
<p><input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, Basic or Neglected funds on page 2 of the ConApp.</p>		<p>SACS Resource Code: 3010</p>	
Description		Title I, Part A, Basic and Neglected	
1.	2009-10 Title I, Part A, Basic Grant entitlement	5,566,436	
2.	2009-10 Title I, Part A, Neglected entitlement (+)	0	
3.	Transferred in (+)	0	
4.	2009-10 amount after transfer (line 1 + 2 + 3) (=)	5,566,436	
5.	2008-09 carryover (+)	930,943	
6.	Repayment of funds (+)	0	
7.	Total approved allocation (line 4 + 5 + 6) (=)	6,497,379	
8.	Reserved for indirect costs (-)	229,357	
9.	Reserved for administration (-)	584,766	
10.	Adjusted total allocation (line 7 - 8 - 9) (=)	5,683,256	

2009-10 Title I, Part A, Reservations (Required)

California Department of Education

Consolidated Application

Purpose: To report LEA reservations for Title I, Part A, before distributing funds to schools. All reservations reported on this page, except for lines 2 and 6-8, are used to provide direct services to eligible Title I, Part A, students.

Agency: Anaheim Union High
CD code: 3 | 0 | 6 | 6 | 4 | 3 | 1

This page is not applicable because the LEA did not apply for Title I, Part A, Basic or Neglected funding on page 2 of the ConApp.

CDE Contact: Carol Dickson 916-319-0382 CDickson@cde.ca.gov
 Robert Storelli 916-319-0482 RStorelli@cde.ca.gov

A. Adjusted total allocation (line 10 on page 33)	5,683,256	2. Direct and indirect services to homeless children, regardless of their school of attendance	169,000
B. Calculation of Equitable Services Percent			
1. Number of public schools expected to receive Title I, Part A, funds per page 8	14	3. Program Improvement (PI) Schools: Public School Choice Transportation (Choice)	284,731
Within the attendance areas of these participating schools:			
2. Number of private school children from low-income families	0	4. PI Schools: Supplemental Educational Services (SES)	852,489
3. Total number of children from low-income families	0	5. PI Schools: Parent outreach and assistance for Choice and SES	6,861
4. Percent of Private School Children from low-income families (line 2 ÷ line 3)	0.00%	6. PI LEA: a. Professional Development (PD) (minimum 10%*) set-aside 568,326 b. 2008-09 PI PD set-aside carryover 0 c. Total PI set-aside (line 6a + 6b) 568,326	568,326
C. Required Reservations			
Reservation for Parent Involvement <input type="checkbox"/> No reservation is mandated because 1% of line 4 on page 33 is \$5,000 or less			
1. a. Reserved for Parent Involvement (must be a minimum of 1%)*	60,846	If reservation is less than 10%, check below: <input type="checkbox"/> Professional Development funds from PI school-level set-asides will be used to help meet LEA 10% reservation	
b. Private school set-aside (% of private school children x reservation)	0	7. Direct and indirect services to children in local institutions for neglected children (from line 2, page 33)	0
c. Amount remaining	60,846	8. Direct and indirect services to children in local institutions for delinquent children	0
d. Public school distribution (95% of "Amount remaining")**	58,170	9. Direct and indirect services to neglected or delinquent children in community day school programs	0
e. Balance available for LEA-level parental involvement activities	2,676	10. Total Required Reservations	1,884,083

2009-10 Title I, Part A, Reservations (Allowed)

Purpose: To report LEA reservations for Title I, Part A, before distributing funds to schools. All reservations reported on this page are used to provide direct services to eligible Title I, Part A, students.	Agency: Anaheim Union High CD code: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 15%; text-align: center;">3</td> <td style="border: 1px solid black; width: 15%; text-align: center;">0</td> <td style="border: 1px solid black; width: 15%; text-align: center;">6</td> <td style="border: 1px solid black; width: 15%; text-align: center;">4</td> <td style="border: 1px solid black; width: 15%; text-align: center;">3</td> <td style="border: 1px solid black; width: 15%; text-align: center;">1</td> </tr> </table>	3	0	6	4	3	1
3	0	6	4	3	1		

CDE Contact: Carol Dickson 916-319-0382 CDickson@cde.ca.gov
 Robert Storelli 916-319-0482 RStorelli@cde.ca.gov

The page is not applicable because the LEA did not apply for Title I, Part A, Basic or Neglected funding on page 2 of the ConApp.

1. Total Required Reservations (page 34, line 10)	\$ 1,884,083		
2. Program Improvement schools: teacher incentives and rewards (maximum 5%*)	\$ 0		
3. Professional Development: highly qualified teachers and paraprofessionals - PI activities	\$ 0		
Professional Development: highly qualified teachers and paraprofessionals - Not PI activities			
4. a. Total reservation	\$ 284,731		
b. Reservation for equitable services for private school participants (line 4.a. x line B.4. on page 34)	\$ 0		
c. Reserved for public schools (line 4.a. - line 4.b.)	\$ 284,731		
5. Assistance to schools - PI activities	\$ 0		
Assistance to schools - Not PI activities			
6. a. Total reservation	\$ 0		
b. Reservation for equitable services for private school participants (line 6.a. x line B.4. on page 34)	\$ 0		
c. Reserved for public schools (line 6.a. - line 6.b.)	\$ 0		
7. Summer school or intersession programs or before and after school programs - PI activities	\$ 0		
8. Reservation for equitable services for private school participants (line 6.a. x line B.4. on page 34)			
9. Salary differentials			\$ 0
10. Preschool			\$ 0
11. Capital expenses reserved for private schools			\$ 0
12. Total Allowable Reservations (sum of lines 2 through 11)			\$ 284,731
13. Total LEA Reservations (line 1+ line 12)			\$ 2,168,814
Final adjusted allocation (line A. on page 34 - line 13) (must be allocated to schools in column J on page 36)			
a. Page 36, column G total:	\$ 3,456,272		
b. Page 36, column H total:	\$ 58,170		
c. Page 36, column I total:	\$ 0		
14.			\$ 3,514,442

2009-10 District Allocations of Title I, Part A, Funds to Schools

California Department of Education

Consolidated Application

Agency: Anaheim Union High		CD code: 3 0 6 6 4 3 1									
Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A, public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.		<input type="checkbox"/> The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.									
CDE Contact: Richard Graham - 916-319-0303 - RGraham@cde.ca.gov Judi Brown - 916-319-0942 - JBrown@cde.ca.gov		A	B	C	D	E	F	G	H	I	J
Name of School	School Code	Grade Span Group	Percent of Low-Income Students	Number of Low-Income Students	Title I, Part A \$ per Low-Income Student Number	Site-Level Carryover, If Applicable	Title I, Part A (Basic Grant) (D x E + F = G)	Title I, Part A (Parent Involvement for NCLB, Sec. 1118)	Private School Set-aside	Title I, Part A Total (G + H + I)	
Sycamore Junior High	6058895	2	86.9	1,485	210.0000	23,175	335,025	5,554	0	340,579	
South Junior High	6058887	2	76.3	1,128	210.0000	17,820	254,700	4,219	0	258,919	
Anaheim High	3030228	3	74.7	2,438	210.0000	34,043	546,023	9,118	0	555,141	
Polaris Opportunity Day	0113613	2	72.7	8	210.0000	1,200	2,880	31	0	2,911	
Date Junior High	6058820	2	72.5	995	210.0000	14,040	222,990	3,721	0	226,711	
Ball Junior High	6061683	2	70.7	942	210.0000	15,481	213,301	3,523	0	216,824	
Brookhurst Junior High	6058812	2	67.9	869	210.0000	13,410	195,900	3,250	0	199,150	
Magnolia High	3034204	3	60.7	1,348	210.0000	16,638	299,718	5,041	0	304,759	
Katella High	3033057	3	60.6	1,609	210.0000	21,624	359,514	6,017	0	365,531	

2009-10 District Allocations of Title I, Part A, Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A, public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.

Agency:

Anaheim Union High

CD code:

3	0	6	6	4	3	1
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CDE Contact: Richard Graham - 916-319-0303 - RGraham@cde.ca.gov
 Judi Brown - 916-319-0942 - JBrown@cde.ca.gov

The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.

A	B	C	D	E	F	G	H	I	J
Name of School	Grade Span Group	Percent of Low-Income Students	Number of Low-Income Students	Title I, Part A \$ per Low-Income Student Number	Site-Level Carryover, If Applicable	Title I, Part A (Basic Grant) (D x E + F = G)	Title I, Part A (Parent Involvement for NCLB, Sec. 1118)	Private School Set-aside	Title I, Part A Total (G + H + I)
Hope Special Education Center									
6066815	3	58.5	152	0.0000	0	0	0	0	0
Loara High									
3033784	3	58.0	1,598	210.0000	21,476	357,056	5,976	0	363,032
Orangeview Junior High									
6058861	2	58.0	617	210.0000	10,110	139,680	2,307	0	141,987
Community Day/Alternative									
0105841	3	56.0	61	210.0000	915	13,725	228	0	13,953
Savanna High									
3036712	3	53.5	1,281	210.0000	0	269,010	4,791	0	273,801
Western High									
3038239	3	49.5	1,175	210.0000	0	246,750	4,394	0	251,144
Gilbert High (Continuation)									
3032786	3	34.4	284	0.0000	0	0	0	0	0
Walker Junior High									
6058903	2	26.9	344	0.0000	0	0	0	0	0
John F. Kennedy High									
3033115	3	21.6	510	0.0000	0	0	0	0	0

2009-10 District Allocations of Title I, Part A, Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A, public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.

Agency:

Anaheim Union High

CD code:

3	0	6	6	4	3	1
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CDE Contact: Richard Graham - 916-319-0303 - RGraham@cde.ca.gov
 Judi Brown - 916-319-0942 - JBrown@cde.ca.gov

The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.

A	B	C	D	E	F	G	H	I	J
Name of School	Grade Span Group	Percent of Low-Income Students	Number of Low-Income Students	Title I, Part A \$ per Low-Income Student Number	Site-Level Carryover, If Applicable	Title I, Part A (Basic Grant) (D x E + F = G)	Title I, Part A (Parent Involvement for NCLB, Sec. 1118)	Private School Set-aside	Title I, Part A Total (G + H + I)
Oxford Academy	3	19.0	213	0.0000	0	0	0	0	0
Lexington Junior High	2	18.0	202	0.0000	0	0	0	0	0
Polaris High (Alternative)	3	17.2	35	0.0000	0	0	0	0	0
Cypress High	3	13.2	328	0.0000	0	0	0	0	0
Open Door Christian Academy	P	0.0	0	0.0000	0	0	0	0	0
Anaheim Discovery Christian Jr./Sr.	P	0.0	0	0.0000	0	0	0	0	0
Cornelia Connelly School of the	P	0.0	0	0.0000	0	0	0	0	0
Servite High	P	0.0	0	0.0000	0	0	0	0	0
Acaciawood School, Inc.	P	0.0	0	0.0000	0	0	0	0	0

2009-10 District Allocations of Title I, Part A, Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A, public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.									
CDE Contact: Richard Graham - 916-319-0303 - RGraham@cde.ca.gov Judi Brown - 916-319-0942 - JBrown@cde.ca.gov									
Agency: Anaheim Union High					CD code: 3 0 6 6 4 3 1				
<input type="checkbox"/> The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.									
A	B	C	D	E	F	G	H	I	J
Name of School School Code	Grade Span Group	Percent of Low-Income Students	Number of Low-Income Students	Title I, Part A \$ per Low-Income Student Number	Site-Level Carryover, If Applicable	Title I, Part A (Basic Grant) (D x E + F = G)	Title I, Part A (Parent Involvement for NCLB, Sec. 1118)	Private School Set-aside	Title I, Part A Total (G + H + I)
Adjusted total allocations									
						3,456,272	58,170	0	3,514,442

2009-10 Title I, Part A, Program Improvement (PI) Activities and Expenditures Report

California Department of Education

Consolidated Application

<p>Purpose: To report mid-year activities and funds expended on NCLB Public School Choice (Choice) and Supplemental Educational Services (SES).</p>	<p>Agency: Anaheim Union High</p>				
<p>CDE Contact: Lana Zhou - 916 319-0956 - LZhou@cde.ca.gov Sandi Ridge - 916 319-0243 - SRidge@cde.ca.gov</p>	<p>CD code: 3 0 6 6 4 3 1</p>				
<p><input type="checkbox"/> This page is not applicable because the LEA did not have schools in Program Improvement in 2009-10.</p>					
A. Program Improvement Activities	2009-10 Mid-Year Report				
1. The number of students in PI schools Year 1 - 5 who applied for Public School Choice (Choice) under No Child Left Behind (NCLB) Act.	28				
2. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under NCLB.	28				
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	248				
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	627				
5. The number of students in PI schools Years 2 or above who received SES.	627				
B. Expenditures of Funds Encumbered for Choice Transportation and SES	2009-10 Mid-Year Report				
1. Amount of funds expended for Choice transportation for students who transferred from a PI school to a non-PI school under NCLB.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Title I, Part A</td> <td style="width: 50%; text-align: center;">Non-Title I, Part A</td> </tr> <tr> <td style="text-align: center;">9,600</td> <td style="text-align: center;">0</td> </tr> </table>	Title I, Part A	Non-Title I, Part A	9,600	0
Title I, Part A	Non-Title I, Part A				
9,600	0				
2. Amount of funds expended for SES for eligible students enrolled in PI schools Years 2-5.	731,625				
3. Amount of funds expended for parent outreach activities for Choice and SES.	0				
4. Total amount expended for Choice and SES (line B.1. + B.2 + B.3.)	741,225				

2009-10 District Allocation of Title I, Part D, Neglected, Delinquent, or At-Risk Funds

California Department of Education

Consolidated Application

<p>Purpose: To allocate Title I, Part D, Neglected, Delinquent, or At -Risk funds for 2009-10.</p>	<p>Agency: Anaheim Union High</p> <p>CD code: 3 0 6 6 4 3 1</p>	
<p>CDE Contact: Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov Lorene Euerle 916-310-0728 LEuerle@cde.ca.gov</p>		
<p><input checked="" type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.</p>		
<p>SACS Resource Code: 3025</p>		
<p>Title I, Part D, Subpart 2</p>		
1.	2009-10 entitlement	0
2.	2008-09 carryover (as of 6/30/09)	0
3.	Repayment of funds	0
4.	Total approved allocation (line 1 + 2 + 3)	0
5.	Reserved for indirect costs	0
6.	Reserved for administration	0
7.	Adjusted total allocation (line 4 - 5 - 6)	0

2009-10 District Allocation of Title II, Part A, Improving Teacher Quality, Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title II, Part A, Improving Teacher Quality, funds for 2009-10.	Agency: Anaheim Union High
CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov Kelly Heffington 916-324-5689 KHeffington@cde.ca.gov	CD Code: 3 0 6 6 4 3 1

This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.

	A. All LEAs complete this section	B. Only NCLB Section 2141 LEAs complete this section	
Description	Amount	<input checked="" type="checkbox"/> This section is N/A because LEA is not in 2141 <input type="checkbox"/> The LEA certifies it will follow the agreement of 2141	Amount
1. 2009-10 entitlement	1,210,806		
2. Transferred in (+)	0		0
3. Transferred out (-)	0		0
4. 2009-10 amount after transfer (lines 1 + 2 - 3) (=)	1,210,806		
5. 2008-09 carryover (+)	161,395		0
6. Repayment of funds (+)	0		0
7. Funds available for flexible use under Rural Education Achievement Program (REAP)*	0		0
8. Total approved allocation (line 4 = 5 + 6) (=)	1,372,201		0
9. Reserved for indirect and administrative costs (-)	48,438		0
10. Adjusted total allocation (line 8 - 9) (=)	1,323,763		0

Professional Development

A 1. Professional Development for Teachers

A 2. Professional Development for Administrators

A 3. Subject Matter Project

Exams and Test Prep

B 1. Exam Fees, Reimbursement

B 2. Test preparation training and/or materials

Recruitment, Training and Retaining

C 1. Recruitment Activities

C 2. Hiring Incentive, Relocation allotment

C 3. National Board Certification and/or Stipend

C 4. VPSS

C 5. University Course Work

Total Budgeted Amount

*If page 2 indicates participation in Title VI, Subpart 1, REAP Flexibility, this will be line - line 3 + line 5 + line 6; otherwise it will be zero.

2008-09 Title II, Part A, Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report Title II, Part A, Improving Teacher Quality Program expenditures for the 2008-09 fiscal year for cash management.		Agency: Anaheim Union High	
		CD Code:	3 0 6 6 4 3 1
CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov Kelly Heffington 916-324-5689 KHeffington@cde.ca.gov		<input type="checkbox"/> The page is not applicable because the LEA did not participate in this type of funding in 2008-09.	
Note: Funding transferred out should be included as an expenditure in the quarter the transfer was made.		2008-09 Expenditure	
1.	Entitlement Amount Only: (Do not include previous year carryover)		
	a. Quarter 1 Expenditures (07/01/08 - 09/30/08)	\$	1,177,792
	b. Quarter 2 Expenditures (10/01/08 - 12/31/08)	\$	166,930
2.	c. Quarter 3 Expenditures (01/01/09 - 03/31/09)	\$	162,720
	d. Quarter 4 Expenditures (04/01/09 - 06/30/09)	\$	182,241
	Cumulative Total (2.a. + 2.b. + 2.c. + 2.d.)	\$	522,876
	Carryover from Year One (required to be spent by end of year two)	\$	1,034,767
	a. Quarter 5 Expenditures (07/01/09 - 09/30/09)	\$	143,025
	b. Quarter 6 Expenditures (10/01/09 - 12/31/09)	\$	143,025
	c. Quarter 7 Expenditures (01/01/10 - 03/31/10)	\$	0
	d. Quarter 8 Expenditures (04/01/10 - 06/30/10)	\$	0
	e. Quarter 9 Expenditures (07/01/10 - 09/30/10)	\$	0
	Cumulative Total (5.a. + 5.b. + 5.c. + 5.d. + 5.e.)	\$	143,025
7.	Grand Total (line 3 + line 6)	\$	1,177,792
8.	Unexpended Funds (line 1 - line 7)	\$	0

* Note that encumbrances through 03/31/10 may be included as an expenditure.

2009-10 District Allocation of Title III, Part A, Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title III, Part A, funds for 2009-10.		Agency: Anaheim Union High	CD code: 3 0 6 6 4 3 1
CDE Contact: <i>Immigrant: Clifton Davis - 916 323-5808 - CDavis@cde.ca.gov</i> <i>LEP: Patty Stevens - 916 323-5838 - PStevens@cde.ca.gov</i>		<input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III, Part A.	
		SACS Resource Code: 4201	SACS Resource Code: 4203
Description		Title III, Part A (Immigrant)	Title III, Part A (LEP)
1.	2009-10 entitlement	0	803,700
2.	2008-09 carryover (as of 6/30/2009)	(+) 0	718,065
3.	Repayment of funds	(+) 0	0
4.	Total approved allocation (line 1 + 2 + 3)	(=) 0	1,521,765
5.	Reserved for administration and indirect costs (2% cap on Limited English Proficient (LEP))	(-) 0	30,435
6.	Adjusted total allocation (line 4 - 5) for LEA use only	(=) 0	1,491,330

Title III Expenditure Report for 2008-09 and 2009-10 Allocations

California Department of Education

Consolidated Application

Purpose: To report Title III LEP and/or Immigrant Program expenditures for the 2008-09 and 2009-10 allocations. Consortia Lead is responsible for reporting the entire consortia application.	Agency: Anaheim Union High CD Code: 3 0 6 6 4 3 1
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The page is not applicable because the LEA did not participate in either type of funding.

CDE Contact: Immigrant: Giffon Davis 916 323-5808 - CDavis@cde.ca.gov
LEP: Patty Stevens 916 323-5838 - PStevens@cde.ca.gov

Description	Allocation Issued Fiscal Year 2008-09		Allocation Issued Fiscal Year 2009-10	
	Immigrant (SACS 4201)	LEP (SACS 4203)	Immigrant (SACS 4201)	LEP (SACS 4203)
1. Entitlement	\$ 0	\$ 792,015	\$ 0	\$ 803,700
2. Total expended to date (07/01/08 - 12/31/09)	\$ 0	\$ 330,166		
3. Total expended to date (07/01/09 - 12/31/09)			\$ 0	\$ 262,963
4. Unexpended funds	\$ 0	\$ 461,849	\$ 0	\$ 540,737
5. Interest earned	\$ 0	\$ 0		

2008-09 Title IV, Part A (SDFSC), Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

<p>Purpose: To report expenditures and determine available budget resources and to calculate Title IV, Part A (SDFSC), carryover from 2008-09.</p>	<p>Agency: Anaheim Union High</p>
<p>CDE Contact: Lynette Mayhew 916-319-0198 LMayhew@cde.ca.gov</p>	<p>CD code: 3 0 6 6 4 3 1</p>

The page is not applicable. The LEA did not participate in Title IV, Part A (SDFSC), in 2008-09.

A. Title IV, Part A Annual Fiscal Report	B. Title IV, Part A Carryover Calculation	
1. 2008-09 entitlement amount (must be spent by 9/30/10)	9. Unspent 2007-08 funds: If line 8 is greater than or equal to line 6, this is "0." If line 6 is greater than line 9, this is line 6 minus line 8. These unspent funds reverted 9/30/09. CDE will bill the LEA for these funds.	0
2. Transferability - Transferred in for Title IV, Part A (SDFSC), use per Section 6123, NCLB	10. Balance to be carried forward into 2009-10 (line 7 minus lines 8 and 9)	0
3. Transferability - Transferred out of Title IV, Part A (SDFSC), for use in another program per Section 6123, NCLB	11. Percent (%) of 2008-09 entitlement to be carried into 2009-10 (line 10 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	0.00%
4. 2008-09 REAP funds from other programs flexibly used for Title IV (SDFSC) per Section 6211, NCLB		
5. 2008-09 Title IV (SDFSC) REAP funds flexibly used for other NCLB programs per Section 6211, NCLB		
6. 2007-08 Title IV (SDFSC) Carryover funds (must have been spent or obligated by 9/30/09)		
7. Total 2008-09 Resources		112,060
8. Total 2008-09 Expenditures and Encumbrances		112,060

C. Title IV, Part A Carryover Request Justification	
1. Explanation of why these funds could not be spent during fiscal year 2008-09. (The LEA must demonstrate good cause for not expending 75 percent or more of its 2008-09 Title IV, Part A (SDFSC), entitlement.)	2. Description of how these carryover funds will be used to implement the SDFSC Program in fiscal year 2009-10.
<p style="text-align: center;">Note: Carryover funds must be spent in accordance with the provisions set forth in Public Law 107-110, No Child Left Behind, Title IV, Part A SDFSC.</p>	

2009-10 District Allocation of Title IV, Part A (SDFSC), Funds

California Department of Education

Consolidated Application

Agency: Anaheim Union High CD code: 3 0 6 6 4 3 1	
Purpose: To allocate Title IV, Part A (SDFSC), funds for 2009-10.	
CDE Contact: <i>Lynette Mayhew - (916) 319-0198 - LMayhew@cde.ca.gov</i>	
<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
SACS Resource Code: 3710	
Title IV, Part A (SDFSC)	
1.	114,814
Description	
1.	2009-10 entitlement
2.	Transferred in (+) 0
3.	Transferred out (-) 0
4.	2009-10 amount after transfer (line 1 + 2 - 3) (=) 114,814
5.	2008-09 carryover (as 6/30/09) (+) 0
6.	Repayment of funds (+) 0
7.	Funds available for flexible use under REAP* 0
8.	Total approved allocation (line 4 + 5 + 6) (=) 114,814
9.	Reserved for administration and indirect costs (combined total capped at 2%) (-) 2,296
10.	Adjusted total allocation (line 8 - 9) (=) 112,518

*If page 2 indicates participation in Title IV, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

2008-09 TUPE Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To determine available budget resources from previous years and to calculate Tobacco-Use Prevention Education (TUPE) carryover from 2008-09.

Agency:

Anaheim Union High

CD code:

3	0	6	6	4	3	1
---	---	---	---	---	---	---

The page is not applicable. The LEA did not participate in TUPE in 2008-09.

CDE Contact: Shalonn Woodard - (916) 319-0197 - SWoodard@cde.ca.gov

A. TUPE Annual Fiscal Report	B. 2008-09 TUPE Carryover Calculation
1. 2008-09 entitlement	41,470
2. 2007-08 TUPE carryover funds (must be spent or obligated by 6/30/10)	41,827
3. 2006-07 TUPE carryover funds (must have been spent by 6/30/09)	45,225
4. Total 2008-09 TUPE resources (sum of lines 1 - 3)	128,522
5. Total 2008-09 Expenditures/Encumbrances	15,842
6. 2006-07 unspent TUPE funds* (if line 5 is less than line 3, this is line 3 - line 5) (if line 5 is greater than or equal to line 3, this is "0")	29,383
7. 2007-08 unspent TUPE funds	41,827
8. 2008-09 TUPE carryover funds	41,470
9. Percent (%) of 2008-09 entitlement to be carried into 2009-10 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	200.86 %

C. TUPE Carryover Request Justification
<p>1. Explanation of why these funds could not be spent during the 2008-09 fiscal year. (The LEA must demonstrate good cause for not expending 75 percent or more of its 2008-09 TUPE entitlement.)</p> <p>The program guidelines for TUPE are very prescriptive, and the funding has extended beyond the scope of the district's 2008-09 TUPE plan.</p>
<p>2. Description of how these carryover funds will be used to implement TUPE in the 2009-10 fiscal year. (The use of TUPE carryover funds is limited to those activities that will directly result in the prevention of tobacco use and must comply with all TUPE program requirements, the Principles of Effectiveness, and the LEA's approved LEA Plan.)</p> <p>TUPE carryover funding will be used to supplement existing TUPE curriculum and TUPE prevention activities.</p>

*These funds reverted 6/30/09. CDE will bill the LEA for these funds.

2009-10 Consolidation of NCLB Administrative Funds

California Department of Education

Consolidated Application

<p>Purpose: To declare the agency's intent to consolidate NCLB administrative funds and identify what programs will be included in the consolidation.</p>	<p>Agency: Anaheim Union High</p>																																												
<p>CDE Contact: <i>Julie Brucklacher</i> 916-327-0858 <i>JBruckla@cde.ca.gov</i></p>	<p>CD code: 3 0 6 6 4 3 1</p>																																												
<p><input type="checkbox"/> This page is not applicable because the LEA did not participate in any of the listed programs.</p>																																													
<p>Notes:</p> <ol style="list-style-type: none"> 1. Section 9203 of the Elementary and Secondary Education Act of 1965, as amended by the NCLB Act of 2001, allows an LEA to consolidate, for the administration of one or more programs under NCLB (or such other programs as the U.S. Secretary of Education shall designate), not more than the percentage, established in each program, of the total available for the LEA under those programs. 2. Refer to the instructions for the maximum amount of administrative funds from the different NCLB titles that may be consolidated. 3. An LEA that consolidates administrative funds shall not use any other funds under the programs included in the consolidation for administration for that fiscal year (ESEA Sec. 9203(c)). 4. Pooled costs may be treated as one cost objective. An LEA is not required to keep separate records, by individual program, to account for costs relating to the administration of the programs included in the consolidation (ESEA Sec. 9203(e)). 5. CDE approval to consolidate administrative funds is valid only for the fiscal year requested. 																																													
<p>The programs for which this agency is requesting to consolidate administrative funds are indicated by a check in the "YES" box below.</p>																																													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">SACS Code</th> <th style="width: 60%;">Programs</th> <th style="width: 10%;">Yes</th> <th style="width: 10%;">No</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">3010, 3011</td> <td>Title I, Part A (Basic Programs)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">3060</td> <td>Title I, Part C (Migrant Education)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">3025, 3026</td> <td>Title I, Part D (Neglected and Delinquent Children)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">4035</td> <td>Title II, Part A (Teacher Training and Recruiting)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">4036</td> <td>Title II, Part A (Principal Training and Recruiting)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">4045</td> <td>Title II, Part D (Enhancing Education Through Technology)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">4201</td> <td>Title III (Immigrant Students)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">4203</td> <td>Title III (LEP Students)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">3710</td> <td>Title IV, Part A (Safe and Drug-Free Schools and Communities)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">4124</td> <td>Title IV, Part B (21st Century Community Learning Centers)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> </tbody> </table>	SACS Code	Programs	Yes	No	3010, 3011	Title I, Part A (Basic Programs)	X	X	3060	Title I, Part C (Migrant Education)	X	X	3025, 3026	Title I, Part D (Neglected and Delinquent Children)	X	X	4035	Title II, Part A (Teacher Training and Recruiting)	X	X	4036	Title II, Part A (Principal Training and Recruiting)	X	X	4045	Title II, Part D (Enhancing Education Through Technology)	X	X	4201	Title III (Immigrant Students)	X	X	4203	Title III (LEP Students)	X	X	3710	Title IV, Part A (Safe and Drug-Free Schools and Communities)	X	X	4124	Title IV, Part B (21st Century Community Learning Centers)	X	X	
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October 2009 School-Level Free and Reduced-Price Meals Eligibility Data Collection

California Department of Education Consolidated Application

Purpose: To collect data used for LEA grant determinations for Title I, Part A as well as several other state and federal categorical programs. Additionally, the data will be used on the Title I ranking page of Part I of the 2010-11 ConApp.

CDE Contact: (916) 323-8068 - frpminfo@cde.ca.gov

Agency: Anaheim Union High		CD code: 3 0 6 6 4 3 1				
A	B	C	D	E	F	
Name of School School Code	Charter School Number	Lowest Grade Served	Highest Grade Served	Enrolled	Eligible for Free Meals*	Eligible for Reduced- Price Meals*
Number of Enrolled Students Ages 5-17						
Community Day/Alternative 0105841		07	12	87	43	8
Polaris Opportunity Day 0113613		07	09	2	0	0
Cypress High 3030038		09	12	2,427	331	178
Anaheim High 3030228		09	12	3,301	2,309	546
Polaris High (Alternative) 3030384		07	12	122	18	11
Oxford Academy 3030616		07	12	1,133	165	138
Gilbert High (Continuation) 3032786		09	12	536	181	38
Katella High 3033057		09	12	2,693	1,519	446
John F. Kennedy High 3033115		09	12	2,407	468	266

October 2009 School-Level Free and Reduced-Price Meals Eligibility Data Collection

California Department of Education

Consolidated Application

Purpose: To collect data used for LEA grant determinations for Title I, Part A as well as several other state and federal categorical programs. Additionally, the data will be used on the Title I ranking page of Part I of the 2010-11 ConApp.

Agency:

Anaheim Union High

CD code:

3	0	6	6	4	3	1
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CDE Contact: (916) 323-8068 - frpminfo@cde.ca.gov

A	B	C	D	E	F
Name of School School Code	Lowest Grade Served	Highest Grade Served	Enrolled	Eligible for Free Meals*	Eligible for Reduced- Price Meals*
Loara High 3033784	09	12	2,707	1,467	432
Magnolia High 3034204	09	12	2,196	1,347	280
Savanna High 3036712	09	12	2,333	1,248	381
Western High 3038239	09	12	2,325	1,124	305
Brookhurst Junior High 6058812	07	08	1,320	841	233
Dale Junior High 6058820	07	08	1,314	912	170
Orangeview Junior High 6058861	07	08	1,017	642	141
South Junior High 6058887	07	08	1,502	1,051	266
Sycamore Junior High 6058895	07	08	1,607	1,223	263

*Eligibility tables can be found at <http://www.cde.ca.gov/ls/nv/sn/eligmaterials.asp>

October 2009 School-Level Free and Reduced-Price Meals Eligibility Data Collection

California Department of Education

Consolidated Application

Purpose: To collect data used for LEA grant determinations for Title I, Part A as well as several other state and federal categorical programs. Additionally, the data will be used on the Title I ranking page of Part I of the 2010-11 ConApp.		Agency: Anaheim Union High CD code: 3 0 6 6 4 3 1			
CDE Contact: (916) 323-8068 - frpminfo@cde.ca.gov					
A	B	C	D	E	F
Name of School School Code	Lowest Grade Served	Highest Grade Served	Enrolled	Eligible for Free Meals*	Eligible for Reduced- Price Meals*
Walker Junior High 6058903	07	08	1,190	309	170
Ball Junior High 6061683	07	08	1,234	812	200
Hope Special Education Center 6066815	09	12	240	103	29
Lexington Junior High 6085260	07	08	1,215	201	126

*Eligibility tables can be found at <http://www.cde.ca.gov/sr/sr/elig/eligmaterials.asp>

2009-10 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<p>Purpose: To maintain a complete listing of contact information for each district.</p>	<p>Agency: Anaheim Union High</p>
<p>CDE Contact: <i>Linda Parker 916-319-0297 LParker@cde.ca.gov</i></p>	<p>CD code: 3 0 6 6 4 3 1</p>

Consolidated Application	Name Susan M. Stocks	Title Director, Special Programs	Salutation Dr.
<input type="checkbox"/> Contact is N/A	Phone (714) 999-3579 Ext.	FAX (714) 520-9754	E-mail stocks_s@auhsd.us

Title I, Part A	Name Susan M. Stocks	Title Director, Special Programs	Salutation Dr.
<input type="checkbox"/> Contact is N/A	Phone (714) 999-3579 Ext.	FAX (714) 520-9754	E-mail stocks_s@auhsd.us

Title I, D, Neglected or Delinquent	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - - Ext.	FAX () -	E-mail

Parent/Family Involvement	Name Susan M. Stocks	Title Director, Special Programs	Salutation Dr.
<input type="checkbox"/> Contact is N/A	Phone (714) 999-5655 Ext.	FAX (714) 999-3579	E-mail stocks_s@auhsd.us

Title II, Part A (Teacher Quality)	Name Susan M. Stocks	Title Director, Special Programs	Salutation Dr.
<input type="checkbox"/> Contact is N/A	Phone (714) 999-3579 Ext.	FAX (714) 520-9754	E-mail stocks_s@auhsd.us

Title III, Part A (LEP/Immigrant)	Name Cheryl Quadrelli-Jones	Title Coordinator, English Learner Program	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (714) 999-3575 Ext.	FAX (714) 520-9754	E-mail qjones_c@auhsd.us

2009-10 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

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Phone	FAX	E-mail															
(714) 999-5655 Ext.	(714) 808-9090	krey_r@auhsd.us															

**AMENDMENT TO THE AGREEMENT
BETWEEN THE
ANAHEIM UNION HIGH SCHOOL DISTRICT
AND
KNOWLAND CONSTRUCTION SERVICES, LLC**

This Amendment Agreement is made and entered into this 22nd day of January, 2010 (“Effective Date”), by and between the **Anaheim Union High School District**, 501 Crescent Way, Anaheim, California 92801 (“District”), and **Knowland Construction Services, LLC**, 2181 E. Foothill Blvd, Suite 203, Pasadena, California 91107 (“Consultant”), for DSA Inspector of Record Services.

WHEREAS, the District and Consultant entered into an agreement on April 26, 2007, setting forth the terms and conditions under which the Consultant would perform professional DSA Inspector of Record Services (“Agreement”), in connection with the District’s facilities and maintenance projects requiring inspection services (“Project” or “Projects”);

WHEREAS, the term of the Agreement is from April 26, 2007 to April 26, 2010;

WHEREAS, the Board of Trustees of the District limited the annual expenditures under the agreement not to exceed \$450,000 per annum;

WHEREAS, the scope of services under the Agreement have expanded due to additional Projects;

WHEREAS, the District and Consultant desire to amend the Agreement;

NOW, THEREFORE, District and Consultant hereby agree to modify the Agreement with the following:

1. The term of this Agreement shall be extended until June 30, 2010. Neither District nor Consultant shall have any obligations to the other after June 30, 2010 unless and until a written extension agreement is entered into between the parties.
2. The authorized expenditures under this Agreement shall be increased by \$75,000 to not exceed \$1,425,000 in total.
3. All other terms and conditions of the Agreement shall remain in force.

IN WITNESS WHEREOF, this Amendment Agreement entered into as of the day and year first written above.


DISTRICT

CONSULTANT

Anaheim Union High School District

Knowland Construction Services

Timothy D. Holcomb
Deputy Superintendent



Christopher Knowland
Vice President Operations

2009-2010 Quarterly Report on Williams Uniform Complaints [Required by Education Code section 35186]

District: Anaheim Union High School District

Person completing this form: Russell Lee-Sung

Title: Assistant Superintendent, Human Resources

- | | | |
|-------------------------------------|---|---------------------------------------|
| <input type="checkbox"/> | Quarter #1 July 1 to September 30, 2009 | Report due by October 30, 2009 |
| <input checked="" type="checkbox"/> | Quarter #2 October 1 to December 31, 2009 | Report due by January 29, 2010 |
| <input type="checkbox"/> | Quarter #3 January 1 to March 31, 2010 | Report due by April 30, 2010 |
| <input type="checkbox"/> | Quarter #4 April 1 to June 30, 2010 | Report due by July 30, 2010 |

Date for information to be reported publicly at governing board meeting: January 21, 2010

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	
Teacher Vacancy or Misassignment	0	0	
Facilities Conditions	1	1	
CAHSEE Intensive Instruction & Services (High school districts only. All other districts answer N/A)	0	0	
TOTALS	1	1	

Print name of Superintendent: Joseph M. Farley, Ed.D.

Signature of Superintendent: _____

Date: _____

Please submit to:

Karol Gartner
Senior Administrative Assistant
200 Kalmus Drive, B-1009
P.O. Box 9050, Costa Mesa, CA 92628-9050
(714) 966-4336 or fax to: (714) 549-2657

Instructional Materials Submitted for Adoption
January 21, 2010 Board Meeting
Display Period from December 10, 2009, through January 21, 2010

Curriculum	Basic/ Suppl	Course Name/ Number	GR	Title	Publisher
English Language Arts	Suppl	English Language Arts/ Course #1505, 1510, 1520, 1525, 1535, 1550	9-12	<i>The Last Lecture</i> by Randy Pausch	Hyperion
English Language Arts	Suppl	Dystopian Literature and Contemporary Issues/ Course #1563	12	<i>The House of the Scorpion</i> by Nancy Farmer	Simon Pulse
Business	Suppl	Small Learning Community Multimedia/Pilot	9-12	<i>Adobe Photoshop CS3 Comprehensive Concepts & Techniques</i> by Gary Shelly, Thomas Cashman, Joy Starks	Course Technology, Cengage Learning
Business	Suppl	Small Learning Community Multimedia/Pilot	9-12	<i>Adobe Flash CS3 Professional - New Perspectives</i> by Luis A. Lopez	Course Technology, Cengage Learning
English Language Arts	Suppl	English Language Arts/ Course #1505, 1510, 1520, 1525, 1535, 1550	9-12	<i>The Freedom Writers Diary</i> by Erin Gruwell	Random House
English Language Arts	Suppl	English Language Arts/ Course #1505, 1510, 1520, 1525, 1535, 1550	9-12	<i>The Kite Runner</i> by Khaled Hosseini	Riverhead Books
English Language Arts	Suppl	Dystopian Literature and Contemporary Issues/ Course #1563	12	<i>Little Brother</i> by Cory Doctorow	Tom Doherty Associates

**Instructional Materials Submitted for Display
January 21, 2010 Board Meeting**

Display Period from January 21, 2010, through February 11, 2010

Curriculum	Basic/ Suppl	Course Name/ Number	GR	Title	Publisher
Business	Suppl	Small Learning Community Multimedia/Pilot	9-12	<i>Microsoft Office 2007 Introductory Concepts and Techniques</i> by Gary Shelly, Thomas Cashman, Misty Vermaat	Thomson Course Technology
English Language Arts	Suppl	English Language Arts/ Course #1505, 1510, 1520, 1525, 1535, 1550	9-12	<i>Rash</i> by Pete Hautman	Simon Pulse
English Language Arts	Suppl	English Language Arts/ Course #1505, 1510, 1520, 1525, 1535, 1550	9-12	<i>Feed</i> by M. T. Anderson	Candlewick Press
English Language Arts	Suppl	English Language Arts/ Course #1505, 1510, 1520, 1525, 1535, 1550	9-12	<i>The Bar Code Tattoo</i> by Suzanne Weyn	Scholastic, Inc.
Business	Suppl	Small Learning Community Multimedia/Pilot	9-12	<i>Performing with Microsoft Office 2007</i> by Iris Blanc and Cathy Vento	Course Technology/ Cengage Learning
Business	Suppl	Small Learning Community Multimedia/Pilot	9-12	<i>Microsoft Office 2007 Advanced Concepts and Techniques</i> by Gary Shelly, Thomas Cashman, Misty Vermaat	Course Technology/ Cengage Learning

**Instructional Materials Submitted for Display
January 21, 2010 Board Meeting**

Display Period from January 21, 2010, through February 11, 2010

Curriculum	Basic/ Suppl	Course Name/ Number	GR	Title	Publisher
Business	Suppl	Small Learning Community Multimedia/Pilot	9-12	<i>Century 21 Computer Applications and Keyboarding</i> by Jack P. Hoggatt, Jon A. Shank	Course Technology/ Cengage Learning
Business	Suppl	Small Learning Community Multimedia/Pilot	9-12	<i>Microsoft Office 2007 Illustrated, Premium Video Edition - Introductory</i> by Beskeen/Cram/Duffy/ Friedrichsen/Reding	Course Technology/ Cengage Learning

Disposal of Surplus Miscellaneous Furniture and Equipment

Quantity	Description
1	COMMERCIAL ELECTRIC 3-HOLE PUNCH
3	OFFICE CHAIRS

Disposal of Obsolete Unrepairable Computer Equipment

Quantity	Type of Equipment
2	PRINTERS
1	APPLE ALPHASMART 2000

ANAHEIM UHSD

**PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010**

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64A0220	PITNEY BOWES	5,106.00	5,106.00	0114114072 5620	WAREHOUSE/GENL ADM / RENTALS/OPERATING
D64A0221	PARENT INSTITUTE FOR QUALITY	14,000.00	14,000.00	0131381010 5805	BR/ECIA/INSTR / INSTRUCTIONAL PROF
D64A0222	YELLOW CAB OF GREATER ORANGE C	30,000.00	30,000.00	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
D64A0223	CHILD SHUTTLE	105,000.00	105,000.00	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
D64A0224	SPEECH AND LANGUAGE	47,953.32	47,953.32	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
D64A0225	HERITAGE SCHOOL	20,910.00	20,910.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
D64A0226	BELL, JOVON AND PATRICIA	19,000.00	19,000.00	0119283039 5850	SYS/OTHER PUPIL / JUDGEMENTS
D64A0227	PRO ACT INC.	40,000.00	40,000.00	0119342021 5210	SE ARRA BASIC LOCAL ASSISTANCE / TRAVEL
D64A0228	IMAGE PLUS INC.	9,000.00	9,000.00	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
D64A0229	DEVEREUX TEXAS TREATMENT CTR.	28,084.42	28,084.42	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
D64A0230	DEVEREUX TEXAS TREATMENT CTR.	20,552.30	20,552.30	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
D64A0231	MANN, DR. SYLVIA LEE	2,000.00	2,000.00	0100593010 5805	GATE ORCHESTRA / INSTRUCTIONAL PROF
D64A0232	LAMBERT, REGAN LEE	2,000.00	2,000.00	0100593010 5805	GATE ORCHESTRA / INSTRUCTIONAL PROF
D64A0233	CLASS LEASING INC	34,960.00	34,960.00	0100000087 5620	GEN FUND/RENT LEASES / RENTALS/OPERATING
D64A0234	GENERAL BINDING CORPORATION	318.24	318.24	0135140027 5610	DALE/SCH ADM/SCH ADM / REPAIRS/MAINT - O/S
D64A0235	CLASS LEASING INC	4,160.00	4,160.00	0100000087 5620	GEN FUND/RENT LEASES / RENTALS/OPERATING
D64A0236	CLASS LEASING INC	8,320.00	8,320.00	0100000087 5620	GEN FUND/RENT LEASES / RENTALS/OPERATING
D64A0237	TRAK ENGINEERING INC	3,177.00	3,177.00	0113201836 5610	TRANS/TRN-RG/TRANS / REPAIRS/MAINT - O/S
D64A0238	KOCE TV FOUNDATION	400.00	400.00	0147456010 5805	HOPE/EIALEP/INSTR / INSTRUCTIONAL PROF
D64A0239	ICS SERVICE CO	360.00	360.00	0121000083 5620	WESTERN/SEC / RENTALS/OPERATING LEASES
D64A0240	CSU FULLERTON	100,560.29	100,560.29	0104104021 5810	CERT HR/SUPV INST / NON-INSTRUCTIONAL PROF
D64A0241	FROG ENVIRONMENTAL INC.	2,100.00	2,100.00	0113201836 5610	TRANS/TRN-RG/TRANS / REPAIRS/MAINT - O/S
D64C0137	MOORE MEDICAL CORP.	1,063.83	1,063.83	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
D64C0139	EDUCATIONAL TESTING SERVICE	450.00	450.00	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL &

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ANAHEIM UHSD

**PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010**

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64C0141	ALL COUNTY ENVIRONMENTAL INC.	4,080.00	4,080.00	0169230081 5610	TRIDENT/ GENERAL/ MO / REPAIRS/MAINT - O/S
D64C0142	ESTES PAVING CONSTRUCTION	1,400.00	1,400.00	0128238081 5610	CY/PAVING/MO / REPAIRS/MAINT - O/S SERVICES
D64C0143	J J J FLOOR COVERING INC	1,275.00	1,275.00	0169233081 5610	TRIDENT/FLOOR/M&O / REPAIRS/MAINT - O/S
D64C0144	TANDUS US INC	2,442.85	2,442.85	0169233081 4355	TRIDENT/FLOOR/M&O / MAINTENANCE SUPPLIES
D64C0145	DEMO PLUS	1,500.00	1,500.00	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
D64C0146	VCI TELECOM INC	8,275.00	8,275.00	1425705581 5610	KAT/PAVING/MO / REPAIRS/MAINT - O/S SERVICES
D64C0147	J AND A FENCE	10,970.00	10,970.00	0124232081 5610	LOARA/FENCE/MO / REPAIRS/MAINT - O/S
D64C0149	MATCO TECH	1,270.69	571.55	0123231081 5610	SA/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
			699.14	0127231081 5610	KE/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
D64C0150	HOUGHTON MIFFLIN COMPANY	855.10	855.10	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
D64C0151	MILLIGAN NEWS CO INC	80.51	80.51	0140086040 4310	SOUTH/ADECATH/ANCIL / INSTRUCTIONAL MATL
D64C0152	E.G. AIRE HEATING AND AIR COND	3,400.00	3,400.00	0140235081 5610	SOUTH/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
D64C0153	JETS WEST JETTING AND DRAIN CL	600.00	600.00	0125239081 5610	KA/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
D64C0154	BEST CONTRACTING SERVICES INC.	2,469.00	2,469.00	0131241081 5610	BR/ROOF/MO / REPAIRS/MAINT - O/S SERVICES
D64C0155	DHK PLUMBING AND PIPING	2,000.00	2,000.00	0132239081 5610	OR/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
D64C0156	ANTHONY LOYA PHOTOGRAPHY	1,108.11	1,108.11	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
D64C0157	CONTROL CONCEPT	2,000.00	2,000.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
D64C0158	ABE'S PLUMBING	2,000.00	2,000.00	0124239081 5610	LOARA/PLUMB/MO / REPAIRS/MAINT - O/S
D64C0159	REFRIGERATION SUPPLIES DIST.	2,000.00	2,000.00	0134230081 5610	WA/GENERAL/MO / REPAIRS/MAINT - O/S
D64C0160	SILENT KNIGHT BY HONEYWELL	400.00	400.00	0110231081 5210	MAINTENANCE/ELECMO / TRAVEL AND
D64C0161	REFRIGERATION SUPPLIES DIST.	220.00	220.00	0150235081 5610	ADMIN/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
D64C0162	THOMAS M. MEZA COMPANY	14,896.00	14,896.00	1420703581 5610	DM PLUMBING/M&O / REPAIRS/MAINT - O/S
D64C0163	GOLDEN STATE PAVING CO INC	3,500.00	3,500.00	0124230081 5610	LOARA/GENERAL/MO / REPAIRS/MAINT - O/S
D64C0164	ABE'S PLUMBING	2,000.00	2,000.00	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES

ANAHEIM UHSD

**PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010**

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64C0165	DHK PLUMBING AND PIPING	2,000.00	2,000.00	0121230081 5610	WESTERN/GENERAL/MO / REPAIRS/MAINT - O/S
D64R0954	PEARSON EDUCATION	127.87	127.87	0140380510 4240	SO/TITLE I ARRA/INSTR / BOOKS AND REFERENCE
D64R0963	BORDERS EXPRESS #0435	48.94	48.94	0144399010 4310	TITLE II IMPR TCHR QUAL - ED / INSTRUCTIONAL
D64R0964	STAPLES ADVANTAGE	82.41	82.41	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
D64R0965	PINNACLE CLAIMS MANAGEMENT INC	730.26	730.26	6900690060 5812	HEALTH AND WELF/ENTERP / ADMIN FEE -
D64R0966	KERN HIGH SCHOOL DISTRICT	2,025.00	2,025.00	0142393010 5210	OXFORD/VEA-2B/INSTR / TRAVEL AND
D64R0967	CORWIN PRESS INC.	184.68	184.68	0140380510 4240	SO/TITLE I ARRA/INSTR / BOOKS AND REFERENCE
D64R0968	THINK IT BY HAND	5,948.69	5,948.69	0153381021 4320	SP PR ADM/ECIA1/SUPV INST / OTHER OFFICE/MISC
D64R0969	HOUGHTON MIFFLIN COMPANY	101.36	101.36	0144261012 4210	SE RES SP(RSP)/SE RES SP/NSEV / BOOKS AND
D64R0970	HOUGHTON MIFFLIN COMPANY	202.71	202.71	0144251511 4310	LEARN HDCP S/SE SEP CL/NSEV / INSTRUCTIONAL
D64R0971	CCAC	120.00	120.00	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE
D64R0972	SARGENT WELCH LLC	3,530.94	3,530.94	0128025040 4310	CY/ASB/ANCIL / INSTRUCTIONAL MATL &
D64R0973	SARGENT WELCH LLC	868.74	868.74	0128025040 4310	CY/ASB/ANCIL / INSTRUCTIONAL MATL &
D64R0974	WARD'S NATURAL SCIENCE EST	1,834.64	1,834.64	0128025040 4310	CY/ASB/ANCIL / INSTRUCTIONAL MATL &
D64R0975	WIZARD SPORTS EQUIPMENT	458.38	458.38	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
D64R0976	TRUWEST INC	560.25	560.25	0144054040 4310	LEX/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
D64R0977	TRYCO INC.	813.46	163.13	0127237081 4355	KE/PAINT/MO / MAINTENANCE SUPPLIES
			650.33	0148237081 4355	HANDEL/PAINT/MO / MAINTENANCE SUPPLIES
D64R0978	CINNAMON HILLS YOUTH CRISIS CT	1,608.60	1,608.60	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
D64R0979	PIONEER CHEMICAL CO	231.56	231.56	0121028081 4320	WESTERN/ATHL/FIELDMAN SUPP / OTHER
D64R0980	BUILDING GROUP, THE	6,835.00	6,835.00	0134230081 5610	WA/GENERAL/MO / REPAIRS/MAINT - O/S
D64R0981	PRINGLES DRAPERIES AND BLINDS	2,325.36	945.62	0120234081 5610	ANAHEIM/GLASS/MO / REPAIRS/MAINT - O/S
			1,379.74	0127234081 5610	KE/GLASS/MO / REPAIRS/MAINT - O/S SERVICES
D64R0982	WESTERN STATE DESIGN INC	135.00	135.00	0128140027 5610	CY/SCH ADM/SCH ADM / REPAIRS/MAINT - O/S

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64R0983	HAMIL CONCRETE CUTTING	282.00	282.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
D64R0984	HOUGHTON MIFFLIN COMPANY	993.94	993.94	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
D64R0985	GILBERT SOUTH ASB	1,584.00	1,584.00	0168161510 4310	CA SAFE/INSTR / INSTRUCTIONAL MATL &
D64R0986	ANDREW'S PREMIER SAFE & LOCK	175.00	175.00	0120140027 5610	ANAHEIM/SCH ADM / REPAIRS/MAINT - O/S
D64R0988	NASCO MODESTO	412.73	412.73	0120005010 4310	ANAHEIM/ART/INSTR / INSTRUCTIONAL MATL &
D64R0989	FOLD A GOAL D. HAUPTMAN CO.	984.13	984.13	0120028040 4310	AN/ATHLET/ANCILLARY / INSTRUCTIONAL MATL
D64R0990	ORANGE COAST MICRO	765.60	765.60	0128140027 4310	CY/SCH ADM/SCH ADM / INSTRUCTIONAL MATL &
D64R0992	VQS ENTERPRISES INC.	1,506.19	1,506.19	0118118072 5810	GRAPHICS/GENL.ADM / NON-INSTRUCTIONAL
D64R0993	WEEKLY READER	141.08	141.08	0121251011 4310	COMM HDCP/SE SEP CL/NSEV / INSTRUCTIONAL
D64R0994	APPLE TEXTBOOKS	1,339.54	1,339.54	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
D64R0995	FOLLETT EDUCATIONAL SERVICES	5,454.90	5,454.90	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
D64R0996	PRO SOUND AND STAGE LIGHTING	1,086.41	1,086.41	0142025040 4410	OXFORD/ANCIL / EQUIPMENT - NON-CAPITALIZED
D64R0997	SCHOOL SPECIALTY INC	220.72	220.72	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC
D64R0998	INLAND TOP SOIL	353.44	353.44	0147257011 4326	SEVER HDCP/SE SEP CL/SEV / INSTR.MATLS &
D64R0999	SILVER STATE COACH INC	685.34	685.34	0121025040 5620	ASB/ANCIL / RENTALS/OPERATING LEASES
D64R1000	COMPLETE BUSINESS SYSTEMS	194.05	194.05	0132140027 4320	OR/SCH ADM/SCH ADM / OTHER OFFICE/MISC
D64R1001	COMPLETE BUSINESS SYSTEMS	2,071.84	2,071.84	0140000010 4320	SOUTH/INSTR / OTHER OFFICE/MISC SUPPLIES
D64R1002	GLOBAL EQUIPMENT CO.	9,210.38	9,210.38	0134000010 4410	WA/INSTR / EQUIPMENT - NON-CAPITALIZED
D64R1003	FOLLETT LIBRARY RESOURCES	1,198.17	1,198.17	0135025040 4310	DALE/ANCIL / INSTRUCTIONAL MATL & SUPPLIES
D64R1004	DATA BASED DIRECTIONS INC.	76.63	76.63	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL &
D64R1005	LIBRARY VIDEO COMPANY	272.03	272.03	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL &
D64R1006	LEGO EDUCATION	321.25	321.25	0132017010 4310	OV/INDUSTRIAL TECHNOLOGY / INSTRUCTIONAL
D64R1007	PEARSON EDUCATION	5,101.68	5,101.68	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
D64R1008	MUSIC IN MOTION	206.41	206.41	0135007010 4310	DALE/INS MUS/INSTR / INSTRUCTIONAL MATL &

ANAHEIM UHSD

**PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010**

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64R1009	PERLMUTTER PURCHASING POWER	630.28	630.28	0125381010 4310	KA/ECIA1/INSTR / INSTRUCTIONAL MATL &
D64R1010	RIDDELL ALL AMERICAN	592.49	592.49	0123028010 4310	SA/ATHLET/INSTR / INSTRUCTIONAL MATL &
D64R1011	RIDDELL ALL AMERICAN	325.24	325.24	0123028081 5560	SAVANNA/ATHLETICS/MAINT / LAUNDRY
D64R1012	DEPT. OF GENERAL SERVICES	8,500.00	8,500.00	1432705081 5880	OV/HVAC/DEF MAIN/M&O / OTHER OPERATING
D64R1013	AMERICAN INSTITUTE OF ARCHITECT	280.00	280.00	0156156072 5310	FACILITIES/GENL ADM / DUES AND MEMBERSHIPS
D64R1014	PMI	154.00	154.00	0156156072 5310	FACILITIES/GENL ADM / DUES AND MEMBERSHIPS
D64R1015	OPTIMA COMPANIES	3,779.60	3,779.60	0120230081 4410	ANAHEIM/GENERAL/MO / EQUIPMENT -
D64R1016	J.W. PEPPER AND SON INC.	307.00	307.00	0135007010 4310	DALE/INS MUS/INSTR / INSTRUCTIONAL MATL &
D64R1017	CAROLINA BIOLOGICAL SUPPLY CO.	93.78	93.78	0120032010 4310	ANAHEIM/BIOLOGY/INSTR / INSTRUCTIONAL
D64R1018	RESEARCH PRESS	142.26	142.26	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
D64R1019	J J FLOOR COVERING INC	1,925.00	1,925.00	1423702081 5610	SA/FLOOR/MO / REPAIRS/MAINT - O/S SERVICES
D64R1020	MONTEON ELECTRIC	17,200.00	17,200.00	1424701581 5610	ELECTRIC/M&O / REPAIRS/MAINT - O/S SERVICES
D64R1021	OCAD ASSOCIATION	1,130.00	1,130.00	0128086040 5880	CY/ADECATH/ANCIL / OTHER OPERATING
D64R1023	GIANNELLI ELECTRIC INC.	1,008.00	1,008.00	0120231081 5610	ANAHEIM/ELECTRIC/MO / REPAIRS/MAINT - O/S
D64R1024	USA TODAY	20,226.00	20,226.00	0163379021 5880	TITLE IIIA / LIMITED ENG PROG / OTHER
D64R1025	PASTUSAK PLUMBING	2,296.00	2,296.00	0128239081 5610	CY/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
D64R1026	HAMIL CONCRETE CUTTING	282.00	282.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
D64R1027	BOWERS MUSEUM OF CULTURAL ART	240.00	240.00	0140005010 5880	SOUTH/ART/INSTR / OTHER OPERATING EXPENSES
D64R1028	FHA-HERO FORMS PROCESSING OFFI	700.00	700.00	0125393010 5210	KA/VEA-2B/INSTR / TRAVEL AND CONFERENCE
D64R1029	SUPERIOR CART SERVICE	382.19	382.19	0121000083 5610	WESTERN/SEC / REPAIRS/MAINT - O/S SERVICES
D64R1030	SUPERIOR CART SERVICE	319.00	319.00	0121000083 5610	WESTERN/SEC / REPAIRS/MAINT - O/S SERVICES
D64R1031	ADVANCED AUTOMATED SYSTEMS	645.00	645.00	0127235081 5610	KE/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
D64R1033	ICS SERVICE CO	1,277.44	1,277.44	0140231081 5610	SOUTH/ELECTRIC/MO / REPAIRS/MAINT - O/S
D64R1034	RECORDED BOOKS INC	8,808.60	8,808.60	0131379010 4310	TITLE III LIMITED ENG PROF / INSTRUCTIONAL

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 01/21/2010

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64R1035	FREDERIC R. HOROWITZ	1,500.00	1,500.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
D64R1036	OCAD ASSOCIATION	1,130.00	1,130.00	0127086040 5880	KE/ADECATH/ANCIL / OTHER OPERATING
D64R1037	U S POST OFFICE	1,000.00	1,000.00	0114114072 5910	WAREHOUSE/GENL ADM / MAILING COSTS
D64R1038	ALL AMERICAN FACILITY SERVICES	671.76	671.76	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC
D64R1039	FISHER SCIENCE EDUCATION	349.74	349.74	0120032010 4310	ANAHEIM/BIOLOGY/INSTR / INSTRUCTIONAL
D64R1040	OFFICE DEPOT	268.38	23.82	1181611010 4310	ADULT/INSTR / INSTRUCTIONAL MATL & SUPPLIES
			244.56	1181611027 4320	ADULT/SCH ADM / OTHER OFFICE/MISC SUPPLIES
D64R1041	SEHI COMPUTER PRODUCTS	297.54	297.54	0123000031 4320	SA/GUID / OTHER OFFICE/MISC SUPPLIES
D64R1042	STAPLES ADVANTAGE	952.65	952.65	0125025040 4310	KA/ASB/ANCIL / INSTRUCTIONAL MATL &
D64R1043	FLINN SCIENTIFIC FOUNDATION	694.81	694.81	0120032010 4310	ANAHEIM/BIOLOGY/INSTR / INSTRUCTIONAL
D64R1044	GOV CONNECTION	121.15	121.15	0134024010 4310	WA/MATH/INSTR / INSTRUCTIONAL MATL &
D64R1045	OFFICE DEPOT	82.15	82.15	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC
D64R1046	GOV CONNECTION	551.56	551.56	0153381021 4320	SP PR ADM/ECIA1/SUPV INST / OTHER OFFICE/MISC
D64R1047	SEHI COMPUTER PRODUCTS	144.20	144.20	0125252011 4310	LEARN HDCP/SE SEP CL/NSEV / INSTRUCTIONAL
D64R1048	SUPPLYMASTER	246.97	246.97	0144002010 4310	LEX/BUS ED/INSTR / INSTRUCTIONAL MATL &
D64R1049	SUPPLYMASTER	831.76	831.76	0125380510 4310	KA/TITLE I-ARRA/INSTR / INSTRUCTIONAL MATL
D64R1050	SUPPLYMASTER	173.50	173.50	0144251511 4310	LEARN HDCP S/SE SEP CL/NSEV / INSTRUCTIONAL
D64R1051	SUPPLYMASTER	246.97	246.97	0128000033 4320	CY/ATTN / OTHER OFFICE/MISC SUPPLIES
D64R1052	SUPPLYMASTER	1,053.74	1,053.74	0110230081 4320	MAINTENANCE/MO / OTHER OFFICE/MISC
D64R1053	SUPPLYMASTER	291.17	291.17	0144029010 4310	LEX/READING/INSTR / INSTRUCTIONAL MATL &
D64R1054	SUPPLYMASTER	87.15	87.15	0125257511 4310	EMOTION DISTRB/SE SEP CL/SEV /
D64R1055	WARD'S NATURAL SCIENCE EST	323.07	323.07	0121032010 4310	WESTERN/BIOLOGY/INSTR / INSTRUCTIONAL
D64R1056	STAPLES ADVANTAGE	102.77	102.77	0127005010 4310	KE/ART/INSTR / INSTRUCTIONAL MATL &
D64R1057	CHEAP JOES ART STUFF	343.78	343.78	0127005010 4310	KE/ART/INSTR / INSTRUCTIONAL MATL &

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64R1058	NASCO MODESTO	452.81	452.81	0127005010 4310	KE/ART/INSTR / INSTRUCTIONAL MATL &
D64R1059	SPORTIME	152.96	152.96	0119342011 4310	SE ARRA LOCAL ASSISTANCE / INSTRUCTIONAL
D64R1060	GOPHER SPORTS EQUIPMENT	516.78	516.78	0119342011 4310	SE ARRA LOCAL ASSISTANCE / INSTRUCTIONAL
D64R1061	HILLYARD FLOOR CARE SUPPLY	3,841.27	3,841.27	0122027010 4410	MA/PHYS ED/INSTR / EQUIPMENT -
D64R1062	HP DIRECT	105.05	105.05	0119342011 4310	SE ARRA LOCAL ASSISTANCE / INSTRUCTIONAL
D64R1063	CALIFORNIA DEPARTMENT OF EDUCA	308.16	38.52	0119283039 4320	SYS/OTHER PUPIL / OTHER OFFICE/MISC SUPPLIES
			38.52	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
			38.52	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			38.52	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			38.52	0147140027 4320	HOPE/SCHOOL ADMINISTRATION / OTHER
			115.56	0163456021 4320	EIALEP / SUPR INST / OTHER OFFICE/MISC
D64R1064	L.A. COUNTY OFFICE OF EDUCATIO	33.00	11.00	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			11.00	0146163027 4320	CDS/SCHOOL ADMIN / OTHER OFFICE/MISC
			11.00	0147140027 4320	HOPE/SCHOOL ADMINISTRATION / OTHER
D64R1065	OCDE	119.63	32.62	0119283039 4320	SYS/OTHER PUPIL / OTHER OFFICE/MISC SUPPLIES
			10.88	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			10.88	0146163027 4320	CDS/SCHOOL ADMIN / OTHER OFFICE/MISC
			10.88	0147140027 4320	HOPE/SCHOOL ADMINISTRATION / OTHER
			10.88	0151508040 4320	ADMIN/ATHLETICS/ANCILLARY / OTHER
			43.49	0163456021 4320	EIALEP / SUPR INST / OTHER OFFICE/MISC
D64R1066	JAMES PUBLISHING INC.	408.01	58.29	0125000031 4320	KA/GUID / OTHER OFFICE/MISC SUPPLIES
			116.56	0127000031 4320	KE/GUID / OTHER OFFICE/MISC SUPPLIES
			58.29	0134140027 4320	WA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
			58.29	0142000031 4320	OXFORD/GUID / OTHER OFFICE/MISC SUPPLIES
			58.29	0146163027 4320	CDS/SCHOOL ADMIN / OTHER OFFICE/MISC
			58.29	0147140027 4320	HOPE/SCHOOL ADMINISTRATION / OTHER
D64R1067	AYSO REGION 54	1,997.02	1,997.02	0100908000 8699	USE OF FACILITIES - ATHLETICS / ALL OTHER
D64R1068	VERIZON WIRELESS	190.31	190.31	0100908050 4320	USE OF FACILITIES/COMM SERVICE / OTHER

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64R1069	U S BANK NATIONAL ASSOCIATION	825.00	825.00	4056733085 5810	FAC/GENL FAC/FAC ACQ / NON-INSTRUCTIONAL
D64R1070	C INNOVATION INC	1,250.00	1,250.00	0108000572 5880	IS/FLEX RESERVE / OTHER OPERATING EXPENSES
D64R1071	SUNNY EXPRESS INC.	119.97	119.97	0120230081 4355	ANAHEIM/GENERAL/MO / MAINTENANCE
D64R1072	BIOLOGIX SERVICE CORP. INC.	418.15	418.15	0111221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
D64R1073	GOV CONNECTION	191.70	191.70	0147257011 4332	SEVER HDCP/SE SEP CL/SEV / INSTR MATLS &
D64R1074	SIRCHIE FINGER PRINT LAB. INC.	127.44	127.44	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC
D64R1075	VANTAGE TECHNOLOGIES SYSTEMS I	450.00	450.00	0153393010 5880	SP PR ADM/VEA-2B/INSTR / OTHER OPERATING
D64R1076	CREATIVE COOKBOOK	5,377.69	5,377.69	0127013010 4310	KE/HECT/INSTR / INSTRUCTIONAL MATL &
D64R1077	ALL4DVD INC.	2,998.00	2,998.00	0124393010 4410	LOARA/VEA-2B/INSTR / EQUIPMENT -
D64R1078	U S POST OFFICE	185.00	185.00	0114114072 5910	WAREHOUSE/GENL ADM / MAILING COSTS
D64R1079	DEMO PLUS	2,500.00	2,500.00	0123230081 5610	SA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
D64R1080	BROOKS INSTALLATIONS	1,757.00	1,757.00	0138230081 5610	BALL/GENERAL/MO / REPAIRS/MAINT - O/S
D64R1081	BROOKS INSTALLATIONS	950.00	950.00	0135230081 5610	DALE/GENERAL/MO / REPAIRS/MAINT - O/S
D64R1082	PRESTWICK HOUSE	106.83	106.83	0142004010 4310	OXFORD/ENGLISH/INSTR / INSTRUCTIONAL MATL
D64R1083	CITY OF ANAHEIM	3,168.00	3,168.00	0120140027 5810	ANAHEIM/SCH ADM / NON-INSTRUCTIONAL PROF
D64R1084	CINNAMON HILLS YOUTH CRISIS CT	1,606.50	1,606.50	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
D64R1085	CINNAMON HILLS YOUTH CRISIS CT	1,627.50	1,627.50	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
D64R1087	IDEAS UNLIMITED SEMINARS INC	179.00	179.00	0119342021 5210	SE ARRA BASIC LOCAL ASSISTANCE / TRAVEL
D64R1088	HILLYARD FLOOR CARE SUPPLY	915.03	915.03	0140221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
D64R1089	PASTUSAK PLUMBING	2,788.00	2,788.00	0131239081 5610	BR/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
D64R1090	JETS WEST JETTING AND DRAIN CL	1,000.00	1,000.00	0128239081 5610	CY/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
D64R1091	U S POST OFFICE	331.70	331.70	0121140027 5910	WESTERN/SCH ADM/SCH ADM / MAILING COSTS
D64R1092	OCDE	3,950.00	3,950.00	0119342021 5210	SE ARRA BASIC LOCAL ASSISTANCE / TRAVEL
D64R1093	STAPLES ADVANTAGE	152.25	152.25	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC

ANAHEIM UHSD

**PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010**

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64R1094	SEHI COMPUTER PRODUCTS	62.21	62.21	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER
D64R1095	CAL TRACK RECONDITIONING	430.65	430.65	0142054040 4310	OXFORD/AFTSCHL/ANCILLARY / INSTRUCTIONAL
D64R1096	PERLMUTTER PURCHASING POWER	205.54	205.54	0138032010 4310	BALL/GEN SCI/INSTR / INSTRUCTIONAL MATL &
D64R1097	MEDCO SPORTS MEDICINE	1,149.65	1,149.65	0128028010 4320	CY/ATHLET/INSTR / OTHER OFFICE/MISC SUPPLIES
D64R1098	SCHOLASTIC INC	827.20	413.60	0124381010 4210	LO/TITLE I/INSTRUCTIONAL / BOOKS AND
			413.60	0124456010 4310	LOARA/EIALEP/INSTR / INSTRUCTIONAL MATL &
D64R1099	SEHI COMPUTER PRODUCTS	230.55	230.55	0125456010 4310	KA/EIALEP/INSTR / INSTRUCTIONAL MATL &
D64R1100	B AND H PHOTO VIDEO INC	2,582.59	1,467.96	0123393010 4310	SA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			1,114.63	0123393010 4410	SA/VEA-2B/INSTR / EQUIPMENT -
D64R1101	DIGITAL NETWORKS GROUP INC	2,383.57	2,383.57	0123393010 4410	SA/VEA-2B/INSTR / EQUIPMENT -
D64R1102	QUICK CRETE	2,381.63	2,381.63	0127230081 4355	KE/GENERAL/MO / MAINTENANCE SUPPLIES
D64R1103	CHRISTIDIS GENERAL CONTRACTING	2,700.00	1,350.00	4028733085 6270	CYP/GENL FAC/FAC ACQ / MAIN BUILDING
			1,350.00	4044733085 6270	LEX/GENL FAC/FAC ACQ / MAIN BUILDING
D64R1104	TANDUS US INC	6,634.32	6,634.32	0137233081 4355	SY/FLOOR/MO / MAINTENANCE SUPPLIES
D64R1105	CMAA	120.00	120.00	0156156072 5310	FACILITIES/GENL ADM / DUES AND MEMBERSHIPS
D64R1106	ANDREW'S PREMIER SAFE & LOCK	155.00	155.00	0147257081 4347	SEVER HDCP/MO/SEV / OPERATIONS SUPPLIES -
D64R1107	SAN DIEGO COUNTY SUPERINTENDEN	975.00	975.00	0137473810 5210	SY/ELAP/INSTR / TRAVEL AND CONFERENCE
D64R1108	GILBERT SOUTH ASB	891.00	891.00	0100161510 4310	CA SAFE PROGRAM/INSTR / INSTRUCTIONAL
D64R1109	SAN DIEGO COUNTY OFFICE OF EDU	80.00	80.00	0164160521 5210	TCHR CRED BLOCK GNT - BTSA / TRAVEL AND
D64R1110	SAN DIEGO COUNTY OFFICE OF EDU	160.00	160.00	0164160521 5210	TCHR CRED BLOCK GNT - BTSA / TRAVEL AND
D64R1111	CLASSIC PARTY RENTALS	578.75	578.75	0152152030 5620	PUPIL TEST/TEST / RENTALS/OPERATING LEASES
D64R1112	PINNACLE CLAIMS MANAGEMENT INC	6,709.50	6,709.50	6900690060 5812	HEALTH AND WELP/ENTERP / ADMIN FEE -
D64R1114	CALIFORNIA DEPARTMENT OF EDUCA	50,000.00	50,000.00	0100000200 8660	GEN FUND/INTEREST/NA / INTEREST
D64R1115	PEOPLES EDUCATION	3,196.03	1,598.02	0124381010 4210	LO/TITLE I/INSTRUCTIONAL / BOOKS AND
			1,598.01	0124456010 4310	LOARA/EIALEP/INSTR / INSTRUCTIONAL MATL &

ANAHEIM UHSD

**PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010**

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64R1116	CENGAGE LEARNING	837.19	837.19	0120487010 4210	MULTIMEDIA COMPUTER TECH/INST / BOOKS AND
D64R1117	GEAR UP	7,203.96	7,203.96	0153380721 5210	TITLE I-ARRA-PROF DEV/SUP INST / TRAVEL AND
D64R1118	NASCO MODESTO	191.41	191.41	0138032010 4310	BALL/GEN SCI/INSTR / INSTRUCTIONAL MATL &
D64R1119	BLICK ART MATERIALS	223.79	223.79	0124005010 4310	LOARA/ART/INSTR / INSTRUCTIONAL MATL &
D64R1120	NATIONAL SIGN AND MARKETING CO	39,742.31	39,742.31	0144591510 6490	LEX/LOC GRANT/GIFT / EQUIPMENT - OTHER
D64R1121	GREMMEL, JUDY	800.00	800.00	0140380510 4310	SO/TITLE I ARRA/INSTR / INSTRUCTIONAL MATL &
D64R1122	SUPPLYMASTER	128.49	128.49	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER
D64R1123	MEDCO SPORTS MEDICINE	1,461.15	1,461.15	0121028034 4320	WESTERN/ATHLETICS/HEALTH / OTHER
D64R1124	GOPHER SPORTS EQUIPMENT	1,447.98	850.94	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
			597.04	0134027010 4410	WA/PHYS ED/INSTR / EQUIPMENT -
D64R1125	SUPPLYMASTER	345.84	345.84	0122005010 4310	MA/ART/INSTR / INSTRUCTIONAL MATL &
D64R1126	SUPPLYMASTER	117.91	117.91	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
D64R1127	SAX ARTS AND CRAFTS	414.76	414.76	0135473810 4310	DALE/ELAP/INSTR / INSTRUCTIONAL MATL &
D64R1128	STAPLES ADVANTAGE	105.35	105.35	0156156072 4320	FACILITIES/GENL ADM / OTHER OFFICE/MISC
D64R1129	CUSTOM EARPIECE	86.84	86.84	0140380510 4310	SO/TITLE I ARRA/INSTR / INSTRUCTIONAL MATL &
D64R1130	SEHI COMPUTER PRODUCTS	1,049.47	1,049.47	0142025040 4310	OXFORD/ANCIL / INSTRUCTIONAL MATL &
D64R1131	SOCIAL STUDIES SCHOOL SERVICE	1,124.80	1,124.80	0135473810 4310	DALE/ELAP/INSTR / INSTRUCTIONAL MATL &
D64R1132	GUNTHERS ATHLETIC SERVICE	537.00	537.00	0140028010 4310	SOUTH/ATHLET/INSTR / INSTRUCTIONAL MATL &
D64R1133	SPORTS TUTOR INC	1,131.41	1,131.41	0120025040 4410	ANAHEIM/ASB/ANCIL / EQUIPMENT -
D64R1134	KAGAN COOPERATIVE LEARNING	204.58	204.58	0135473810 4310	DALE/ELAP/INSTR / INSTRUCTIONAL MATL &
D64R1135	CRYSTAL GLASS AND MIRROR	2,548.00	2,548.00	1420700581 5610	AN/BUILDING/M&O / REPAIRS/MAINT - O/S
D64R1136	CYPRESS COLLEGE THEATRE FESTIV	240.00	240.00	0144006010 4310	LEX/THEATER/INSTR / INSTRUCTIONAL MATL &
D64R1137	LATHEM TIME CORP	1,917.00	1,917.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE
D64R1138	STAPLES ADVANTAGE	1,829.61	1,829.61	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64R1139	GOV CONNECTION	866.91	866.91	0140017010 4310	SO/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
D64R1140	STAPLES ADVANTAGE	593.05	593.05	0122140027 4320	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
D64R1141	SUPPLYMASTER	502.43	502.43	0134140027 4320	WA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
D64R1142	PERLMUTTER PURCHASING POWER	956.60	956.60	0119283032 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
D64R1143	B AND H PHOTO VIDEO INC	2,024.87	2,024.87	0142025040 4410	OXFORD/ANCIL / EQUIPMENT - NON-CAPITALIZED
D64R1144	GOPHER SPORTS EQUIPMENT	1,781.79	1,781.79	0127027010 4310	KE/PHYS ED/INSTR / INSTRUCTIONAL MATL &
D64R1145	PEARSON EDUCATION	723.72	723.72	0121456010 4210	WESTERN/EIALEP/INSTR / BOOKS AND REFERENCE
D64R1146	RECORDED BOOKS INC	8,934.41	8,934.41	0124456010 4310	LOARA/EIALEP/INSTR / INSTRUCTIONAL MATL &
D64R1147	CLIMATEC BUILDING TECHNOLOGIES	4,918.63	4,918.63	0110235081 4347	MAINTENANCE/HVAC/MO / OPERATIONS SUPPLIES
D64R1148	ABLENET	404.54	404.54	0147257011 4327	SEVER HDCP/SE SEP CL/SEV / INSTR MATL &
D64R1149	ACORN MEDIA	162.04	162.04	0147257011 4327	SEVER HDCP/SE SEP CL/SEV / INSTR MATL &
D64R1150	ENABLING DEVICES	143.27	143.27	0147257011 4327	SEVER HDCP/SE SEP CL/SEV / INSTR MATL &
D64R1151	ABLENET	626.53	626.53	0147257011 4314	SEVER HDCP/SE SEP CL/SEV / INSTR MATL &
D64R1152	ULINE	464.37	464.37	0114114072 4320	WAREHOUSE/GENL.ADM / OTHER OFFICE/MISC
D64R1153	MEDCO SPORTS MEDICINE	71.20	71.20	0142012010 4310	OXFORD/HEALTH/INSTR / INSTRUCTIONAL MATL
D64R1154	L AND N UNIFORM SUPPLY	350.84	350.84	0156156081 4345	FACILITIES/MO / OPERATIONS SUPPLIES -
D64R1155	L AND N UNIFORM SUPPLY	521.47	521.47	0156156081 4345	FACILITIES/MO / OPERATIONS SUPPLIES -
D64R1156	SUPERIOR CART SERVICE	259.33	259.33	0121000083 5610	WESTERN/SEC / REPAIRS/MAINT - O/S SERVICES
D64R1157	COLLEGE BOARD	200.00	200.00	0142399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
D64R1158	BUREAU OF EDUCATION AND RESEAR	199.00	199.00	0144399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
D64R1159	OCDE	20.00	20.00	0104104072 4320	CERT HR/GENL.ADM / OTHER OFFICE/MISC
D64R1160	ROSS AND FRANKLIN	555.38	555.38	0172372721 4320	DFS/SERVITTE-CONNELLYN / OTHER OFFICE/MISC
D64R1161	PEARSON EDUCATION	779.59	779.59	0140381010 4240	SOUTH/ECIA1/INSTR / BOOKS AND REFERENCE
D64R1162	PEARSON EDUCATION	542.99	542.99	0163379021 4310	TITLE IIIA / LIMITED ENG PROG / INSTRUCTIONAL

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64R1163	DEMCO INC	1,285.95	1,285.95	0137381010 4310	SY/ECLA/INSTR / INSTRUCTIONAL MATL &
D64R1164	CITY OF ANAHEIM	57,825.00	57,825.00	0156156081 5880	FACILITIES/MO / OTHER OPERATING EXPENSES
D64R1165	STEVE SPANGLER SCIENCE	763.84	763.84	0117371010 4310	CaMSP/INSTR / INSTRUCTIONAL MATL & SUPPLIES
D64R1166	FLINN SCIENTIFIC INC	55.68	55.68	0117371010 4310	CaMSP/INSTR / INSTRUCTIONAL MATL & SUPPLIES
D64R1167	KAGAN COOPERATIVE LEARNING	2,945.00	2,945.00	0140381010 4310	SOUTH/ECLA/INSTR / INSTRUCTIONAL MATL &
D64R1168	SCHOOL SPECIALTY INC	366.36	366.36	0146163027 4320	CDS/SCHOOL ADMIN / OTHER OFFICE/MISC
D64R1169	BOUND TO STAY BOUND BOOKS	176.21	176.21	0134591510 4210	WA/LOCAL GRANT/GIFTS / BOOKS AND
D64R1170	CUSTOM CRAFT FLOORING	2,451.60	2,451.60	1437702081 5610	SY/FLOOR/MO / REPAIRS/MAINT - O/S SERVICES
D64R1171	ABE'S PLUMBING	13,750.00	13,750.00	1424703581 5610	LO/DM PLUMBING/M&O / REPAIRS/MAINT - O/S
D64R1172	M.P. SOUTH INC	14,275.00	14,275.00	1421703581 5610	WE/PLUMBING/M&O / REPAIRS/MAINT - O/S
D64R1173	CUMMINS CAL PACIFIC INC	270.00	270.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
D64R1174	STATE OF CALIFORNIA	105.00	105.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
D64R1175	ICS SERVICE CO	3,652.50	3,652.50	0127231081 5610	KE/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
D64R1176	ENABLING DEVICES	220.94	220.94	0147256511 4330	MULTI HDCP/SE SEP CL/SEV / INSTR MATLS &
D64R1177	M.P. SOUTH INC	11,200.00	11,200.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
D64R1178	ALVARADO PAINTING, A	2,225.00	975.00	0124237081 5610	LOARA/PAINT/MO / REPAIRS/MAINT - O/S
			875.00	0125237081 5610	KA/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
			375.00	0137237081 5610	SY/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
D64R1179	SCANTRON CORPORATION	16,380.60	16,380.60	0118118072 5810	GRAPHICS/GENL.ADM / NON-INSTRUCTIONAL
D64R1180	MUSEUM OF TOLERANCE	640.00	640.00	0121004010 5880	WESTERN/ENGLISH/INSTR / OTHER OPERATING
D64R1181	CENGAGE LEARNING	3,063.75	1,531.87	0124381010 4310	LO/TITLE I/INSTRUCTIONAL / INSTRUCTIONAL
			1,531.88	0124456010 4310	LOARA/EIALEP/INSTR / INSTRUCTIONAL MATL &
D64R1182	CITY OF BUENA PARK	15.00	15.00	0147257011 5880	SEVER HDCP/SE SEP CL/SEV / OTHER OPERATING
D64R1183	OCDE	460.00	460.00	0151508040 5880	ADMIN/ATHLETICS/ANCILLARY / OTHER
D64R1184	REGISTRATIONS FOR YOU	4,770.00	4,770.00	0153393010 5210	SP PR.ADM/VEA-2B/INSTR / TRAVEL AND

ANAHEIM UHSD

**PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010**

FROM 12/01/2009 TO 01/11/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64R1185	3DVINCI	199.10	199.10	0140017010 4310	SO/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
D64R1186	BGM SIGNS	195.75	195.75	0135381010 4310	DALE/ECIA/INSTR / INSTRUCTIONAL MATL &
D64R1187	MC MAHAN BUSINESS INTERIORS	1,667.42	1,667.42	0144591510 4310	LEX/LOC GRANT/GIFT / INSTRUCTIONAL MATL &
D64S0149	CHAMPION CHEMICAL CO.	2,754.07	2,754.07	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0150	S C MARKETING	967.68	967.68	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0151	WAXIE SANITARY SUPPLY	667.46	667.46	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0152	SPINITAR PRESENTATION PRODUCTS	928.91	928.91	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0153	LIBERTY PAPER	21,924.00	21,924.00	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0154	GALE SUPPLY CO	488.29	488.29	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0155	GANAHL LUMBER CO	688.20	688.20	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0156	GENERAL INDUSTRIAL TOOL AND SU	819.93	819.93	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0157	JEYCO PRODUCTS INC	1,441.29	1,441.29	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0158	OFFICE DEPOT	332.78	332.78	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0159	SOUTHWEST SCHOOL AND OFFICE SU	79.34	79.34	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0160	STAPLES ADVANTAGE	241.43	241.43	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0161	GALE SUPPLY CO	362.79	362.79	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0162	OFFICE DEPOT	247.95	247.95	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0163	SCHOOL SPECIALTY INC	110.07	110.07	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0164	PIONEER STATIONERS INC	104.40	104.40	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0165	SOUTHWEST SCHOOL AND OFFICE SU	73.95	73.95	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0166	STAPLES ADVANTAGE	118.10	118.10	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0167	HARRIS OFFICE PRODUCTS	289.97	289.97	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0168	SUPPLYMASTER	6,556.55	6,556.55	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0169	OFFICE DEPOT	1,354.79	1,354.79	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES

ANAHEIM UHSD

**PURCHASE ORDER DETAIL REPORT
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D64S0170	STAPLES ADVANTAGE	377.36	377.36	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0171	EXPRESS PIPE AND SUPPLY CO INC	65.52	65.52	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0172	B AND K ELECTRIC WHOLESAL	264.26	264.26	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0173	KILMER WAGNER AND WISE PAPER	304.85	304.85	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0174	D HAUPTMAN CO	1,522.50	1,522.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0175	SARGENT WELCH LLC	157.04	157.04	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0176	SCHOOL SPECIALTY INC	2,367.01	2,367.01	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0177	STAPLES ADVANTAGE	309.94	309.94	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0178	SOUTHWEST SCHOOL AND OFFICE SU	266.22	266.22	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0179	OFFICE DEPOT	2,179.87	2,179.87	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0180	WILLIAM V MACGILL AND COMPANY	362.98	362.98	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0181	PSS	337.48	337.48	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0182	UNITED HEALTH SUPPLIES INC	125.06	125.06	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0183	GORM INC	991.80	991.80	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0184	STAPLES ADVANTAGE	331.21	331.21	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0185	JEYCO PRODUCTS INC	286.84	286.84	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0186	CONTINENTAL CHEMICAL AND SANIT	1,674.65	1,674.65	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0187	PERLMUTTER PURCHASING POWER	2,055.38	2,055.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64T0101	ACORN MEDIA	141.38	141.38	0127007010 4310	KE/INS MUS/INSTR / INSTRUCTIONAL MATL &
D64T0102	SEHI COMPUTER PRODUCTS	391.68	391.68	0142159510 4310	OXFORD/ACCTS RECEIVABLE / INSTRUCTIONAL
D64T0103	HP DIRECT	1,109.25	1,109.25	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
D64T0104	PERLMUTTER PURCHASING POWER	911.54	911.54	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
D64T0105	SEHI COMPUTER PRODUCTS	32,706.56	32,706.56	0108108077 6490	INFO SYSTEM/DP / EQUIPMENT - OTHER
D64T0106	RENAISSANCE LEARNING INC	149.00	149.00	0125381010 4310	KA/E/CIA/INSTR / INSTRUCTIONAL MATL &

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 01/21/2010

FROM 12/01/2009 TO 01/11/2010

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D64T0107	HP DIRECT	100.70	100.70	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
D64T0108	PERLMUTTER PURCHASING POWER	329.55	329.55	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
D64T0109	HP DIRECT	1,243.48	256.03	0125381010 4310	KA/ECIA1/INSTR / INSTRUCTIONAL MATL &
			987.45	0125381010 4410	KA/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZED
D64T0110	ACME NETWORK, THE	7,400.00	7,400.00	0117159510 5880	INSTR SVC/ACCOUNTS RECEIVABLE / OTHER
D64T0111	SEHI COMPUTER PRODUCTS	883.41	883.41	0119342011 4410	SE ARRA LOCAL ASSISTANCE / EQUIPMENT -
D64T0112	SEHI COMPUTER PRODUCTS	423.04	423.04	0121381010 4310	ANAHEIM/ECIA TITLE I/INSTRUCTI /
D64T0113	HP DIRECT	1,137.95	150.50	0119342011 4310	SE ARRA LOCAL ASSISTANCE / INSTRUCTIONAL
			987.45	0119342011 4410	SE ARRA LOCAL ASSISTANCE / EQUIPMENT -
D64T0114	PERLMUTTER PURCHASING POWER	1,859.63	1,859.63	0119342021 4410	SE ARRA BASIC LOCAL ASSISTANCE / EQUIPMENT
D64T0115	ALEKS CORPORATION	1,435.50	1,435.50	0120405010 5880	TRANSP GRANT/INSTR / OTHER OPERATING
D64T0116	HP DIRECT	4,192.66	1,230.31	0127140027 4310	KE/SCH ADM / INSTRUCTIONAL MATL & SUPPLIES
			2,962.35	0127140027 4410	KE/SCH ADM / EQUIPMENT - NON-CAPITALIZED
D64T0117	VANTAGE TECHNOLOGIES SYSTEMS I	2,202.19	2,202.19	0125380510 5880	KA/TITLE I-ARRA/INSTR / OTHER OPERATING
D64T0118	APPLE INC	4,095.52	4,095.52	0123393010 4410	SA/VEA-2B/INSTR / EQUIPMENT -
D64T0119	HP DIRECT	2,612.48	637.58	0123393010 4310	SA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			1,974.90	0123393010 4410	SA/VEA-2B/INSTR / EQUIPMENT -
D64T0120	TROXELL COMMUNICATIONS INC	785.18	785.18	0123393010 4410	SA/VEA-2B/INSTR / EQUIPMENT -
D64T0121	MCM ELECTRONICS	956.46	956.46	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
D64T0122	HP DIRECT	1,027.33	295.44	0110230081 4320	MAINTENANCE/MO / OTHER OFFICE/MISC
			731.89	0110230081 4410	MAINTENANCE/MO / EQUIPMENT -
D64T0123	ALEKS CORPORATION	380.63	380.63	0153393010 5880	SP PR ADM/VEA-2B/INSTR / OTHER OPERATING
D64T0124	TROXELL COMMUNICATIONS INC	396.94	396.94	0128140027 4310	CY/SCH ADM/SCH ADM / INSTRUCTIONAL MATL &
D64T0125	PERLMUTTER PURCHASING POWER	255.56	255.56	0128009010 4310	CY/PHOTO/INSTR / INSTRUCTIONAL MATL &
D64T0126	B AND H PHOTO VIDEO INC	1,641.14	1,641.14	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 01/21/2010

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D64T0127	HP DIRECT	2,674.73	699.83	0128140027 4310	CY/SCH ADM/SCH ADM / INSTRUCTIONAL MATL &
			1,974.90	0128140027 4410	CY/SCH ADM/SCH ADM / EQUIPMENT -
D64T0128	FOLLETT SOFTWARE COMPANY	289.00	289.00	0168001024 4315	GIL SOUTH/MEDIA-LIBRARY /
D64T0129	SEHI COMPUTER PRODUCTS	628.58	628.58	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
D64T0130	HP DIRECT	2,186.72	467.38	0119342011 4310	SEARRA LOCAL ASSISTANCE / INSTRUCTIONAL
			1,719.34	0119342011 4410	SEARRA LOCAL ASSISTANCE / EQUIPMENT -
D64T0131	SEHI COMPUTER PRODUCTS	8,620.71	2,144.55	0123393010 4310	SA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			6,476.16	0123393010 4410	SA/VEA-2B/INSTR / EQUIPMENT -
D64T0132	ACORN MEDIA	15,267.73	1,458.73	0123393010 4310	SA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			13,809.00	0123393010 5880	SA/VEA-2B/INSTR / OTHER OPERATING EXPENSES
D64T0133	HP DIRECT	1,972.00	1,972.00	0123393010 4310	SA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
D64T0134	INTRADATA INC.	162.04	162.04	0120000024 5880	ANAHEIM/MT / OTHER OPERATING EXPENSES
D64T0135	SEHI COMPUTER PRODUCTS	883.41	883.41	0119342011 4410	SEARRA LOCAL ASSISTANCE / EQUIPMENT -
D64T0136	AVEPOINT	4,005.81	4,005.81	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
D64T0137	HP DIRECT	824.28	824.28	0113201836 4410	TRANS/TRN-RG/TRANS / EQUIPMENT -
D64T0138	TROXELL COMMUNICATIONS INC	5,698.50	5,698.50	0142159510 4410	OXFORD/ACCTS RECEIVABLE / EQUIPMENT -
D64X0476	FREESTYLE PHOTOGRAPHIC SUPPLIE	1,000.00	1,000.00	0127009010 4310	KE/PHOTO/INSTR / INSTRUCTIONAL MATL &
D64X0477	HOME DEPOT, THE	2,350.00	2,350.00	0142393010 4310	OXFORD/VEA-2B/INSTR / INSTRUCTIONAL MATL &
D64X0478	HI HAT CLEANERS	265.00	265.00	0128008081 5560	CY/VOC MUSIC/INSTR / LAUNDRY
D64X0479	JOSTENS	3,500.00	3,500.00	0122000031 4310	MA/GUID / INSTRUCTIONAL MATL & SUPPLIES
D64X0480	SHELTON, MIKE	1,500.00	1,500.00	0100000072 3701	GEN FUND/GENL ADM / RETIREE
D64X0481	STATER BROS MARKET STORE 30	1,500.00	1,500.00	0127013010 4310	KE/HECT/INSTR / INSTRUCTIONAL MATL &
	Fund 01 Total:	1,150,717.58			
	Fund 11 Total:	268.38			
	Fund 14 Total:	83,820.60			

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 01/21/2010

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			Fund 40 Total:	3,525.00	
			Fund 69 Total:	7,439.76	
			Total Amount of Purchase Orders:	1,245,771.32	

December 1, 2009 - January 11, 2010

ANAHEIM UHSD 01/12/10 Vendor Check Register Page 1
 TUE, JAN 12, 2010, 10:50 AM --req: KORR-----leg: 64 -----loc: 64FISCAL--job: 10466625 #J199--prog: CK517 <1.01>---report id: CKRECSOC

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GREATER ANAHEIM SELPA	V6401927	5805	7,508.05	7,508.05	00084235V6400400
IBNA	V6402179	4310	27,874.00	27,874.00	00084236
ICS SERVICE CO	V6406452	5620	540.00	540.00	00084237
IDEAS UNLIMITED SEMIN	V6409419	5210	716.00	716.00	00084238
IMAGE SHOP, THE	V6410126	4310	441.38	441.38	00084239
*** VOID CONTINUE *** VOID.CONTINU					
IMPERIAL PRODUCTS INC	V6402137	4355	5,910.78	5,910.78	00084241
LRP PUBLICATIONS	V6402849	5310	225.00	225.00	00084242
OXFORD ACADEMY	V6403485	5810	2,448.00	2,448.00	00084243
PIONEER STATIONERS IN	V6403676	9320	329.90	329.90	00084244
REVOLVING CASH FUND	V6403913	2103	26.49	6,126.35	00084245
		2249	7.95		
		4310	1,032.30		
		4320	857.48		
		5210	1,952.00		
		5880	235.00		
		8699	2,015.13		
WEST LITE SUPPLY CO I	V6405035	9320	268.37	268.37	00084246
*** CHECK GAP ***					
A1 FLOORING	V6400031	4355	459.00	459.00	00084248
AAA ELECTRIC MOTOR SA	V6400033	4347	1,038.61	1,396.29	00084249
		4355	357.68		
ACES	V6409808	5860	7,055.95	7,055.95	00084250
ACOUSTICAL MATERIAL S	V6400070	4355	67.80	67.80	00084251
ALBERTSONS STORE	V6400142	4310	319.34	319.34	00084252
ARAMARK SPORTS ENTERT	V6400326	4390	870.20	870.20	00084253

EXHIBIT V

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AUTISM PARTNERSHIP	V6409305	5860	230.00	230.00	00084254
AUTISM SPECTRUM CONSU	V6410157	5860	405.00	405.00	00084255
B AND K ELECTRIC WHOL	V6400623	4355	163.33	163.33	00084256
BAVCO	V6407678	4347	212.14	212.14	00084257
BEE BUSTERS	V6400472	5610	125.00	125.00	00084258
BLICK ART MATERIALS	V6401357	4310	168.84	168.84	00084259
BORDERS EXPRESS #0435	V6409750	4310	978.50	978.50	00084260
BSN SPORTS	V6400615	4310	2,392.14	2,392.14	00084261
CALIFORNIA DEPT. OF J	V6400689	5880	3,008.00	3,008.00	00084262
CARSON SUPPLY CO	V6400788	4347	1,135.30	1,135.30	00084263
CART MAN INC, THE	V6404668	5610	1,560.06	1,560.06	00084264
CERTIFIED ART SUPPLY	V6400850	9320	465.19	465.19	00084265
CHAMBERS PROPERTY SER	V6406716	5805	1,235.00	1,235.00	00084266
CLARK SECURITY PRODUC	V6400966	4355	111.64	111.64	00084267
COCO PRINTING AND GRA	V6410045	4320	92.44	92.44	00084268
COMMUNICATIONS CENTER	V6401037	5610	1,882.85	1,882.85	00084269
CONSOLIDATED ELECTRIC	V6407431	4355	828.40	828.40	00084270
DAILY SAW SERVICE	V6409559	5610	37.90	37.90	00084271
DUNN EDWARDS PAINTS	V6401448	4355	59.60	59.60	00084272
HP DIRECT	V6408671	4310	10,970.38	81,999.68	00084273
		4410	36,161.48		
		5610	3,861.00		
		6410	31,006.82		
IGNITE LEARNING INC.	V6409041	5880	2,000.00	2,000.00	00084274

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
INTERQUEST DETECTION	V6407530	5810	4,400.00	4,400.00	00084275
*** CHECK GAP ***					
ANAHEIM HIGH SCHOOL	V6400260	5810	510.00	510.00	00084278
APPLETREE ANSWERING S	V6403802	5918	672.50	672.50	00084279
BIOMETRICS4ALL INC	V6409224	5880	26.25	26.25	00084280
C INNOVATION INC	V6409342	5810	625.00	625.00	00084281
CHILD SHUTTLE	V6406415	5870	2,767.50	2,767.50	00084282
CITY OF ANAHEIM	V6400957	5520	38,320.61	83,262.85	00084283
		5530	3,688.25		
		5580	41,253.99		
CLARK SECURITY PRODU	V6400966	4355	350.64	350.64	00084284
CROWN TROPHY	V6401151	5880	247.41	247.41	00084285
DUNN EDWARDS PAINTS	V6401448	4355	216.93	216.93	00084286
ECONOMY RENTALS INC	V6401478	5620	800.85	800.85	00084287
EWING IRRIGATION PROD	V6401634	4347	26.15	26.15	00084288
EXPRESS PIPE AND SUPP	V6401644	4355	1,517.21	1,517.21	00084289
FISHER SCIENCE EDUCAT	V6401697	4310	341.68	341.68	00084290
FISHER SCIENCE EDUCAT	V6401697	4310	668.05	668.05	00084291
GREATER ANAHEIM SELPA	V6401927	7221	98,020.30	98,020.30	00084292
IMAGE GEAR	V6410273	4320	11,359.46	11,359.46	00084293
INCLUSIVE EDUCATION A	V6410158	5860	2,250.00	2,250.00	00084294
JEYCO PRODUCTS INC	V6402332	4385	1,166.17	1,166.17	00084295
JOE RHODES MAINTENANC	V6402367	5610	1,121.73	1,121.73	00084296

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
KID WIND PROJECT	V6410230	4310	132.00	132.00	00084297
KUTA SOFTWARE	V6409466	4310	179.00	179.00	00084298
LANGUAGE NETWORK INC	V6409301	5810	1,301.40	1,301.40	00084299
LEONARD CHAIDEZ TREE	V6402714	5610	3,000.00	3,000.00	00084300
LETTER PERFECT SIGNS	V6402726	4347	2,052.90	2,052.90	00084301
LOARA ASB	V6402803	5810	1,117.00	1,117.00	00084302
NEFF COMPANY	V6405555	4310	1,436.42	1,436.42	00084303
OC LAND MGMT SERVICE	V6405473	4347	449.25	449.25	00084304
OCDE	V6403452	5210	65.00	65.00	00084305
OFFICE DEPOT	V6403421	9320	943.33	943.33	00084306
PERLMUTTER PURCHASING	V6409934	4310	877.15	877.15	00084307
PIONEER CHEMICAL CO	V6403672	9320	4,196.99	4,196.99	00084308
RALPHS GROCERY CO	V6403828	4310	157.51	157.51	00084309
SCHORR METALS INC	V6404179	4355	254.44	254.44	00084310
SIEMENS WATER TECHNOL	V6408457	4380	292.80	292.80	00084311
SMITH, DANIEL	V6401248	4310	138.37	138.37	00084312
SOUTH JHS ASB	V6405227	5810	280.00	280.00	00084313
STEVE WEISS MUSIC	V6410268	4310	1,060.95	1,060.95	00084314
VERIZON WIRELESS	V6404918	5918	698.70	698.70	00084315
WAXIE SANITARY SUPPLY	V6405008	9320	4,925.29	4,925.29	00084316
WILSON, HEATHER	V6408459	4310	273.75	273.75	00084317
XPEDX	V6403312	4320	1,424.22	1,424.22	00084318

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
A 1 FENCE COMPANY	V6408537	5610	6,538.00	6,538.00	00084320
BEACON DAY SCHOOL	V6409269	5860	18,298.18	18,298.18	00084321
COOK EQUIPMENT COMPAN	V6401096	4347	2,861.97	2,861.97	00084322
DON JOHNSTON INC	V6401390	5880	46,977.78	46,977.78	00084323
IDMS INC.	V6408116	4320	169.95	169.95	00084324
J.W. PEPPER AND SON I	V6402214	4310	675.55	675.55	00084325
LANGUAGE NETWORK INC	V6409301	5810	70.00	70.00	00084326
MC MAHAN BUSINESS INT	V6405408	4410	1,931.65	1,931.65	00084327
MEDCO SPORTS MEDICINE	V6405872	4310	591.70	2,253.98	00084328
		4320	1,662.28		
MOBILE INDUSTRIAL SUP	V6407890	4375	48.00	48.00	00084329
NASCO MODESTO	V6403253	4310	117.46	117.46	00084330
*** CHECK GAP ***					
ALT REV CASH FUND	V6405194	4320	59.81	59.81	00084332
ALT REV CASH FUND	V6405194	4310	64.68	86.68	00084333
		5910	22.00		
ALT REV CASH FUND	V6405194	4310	492.63	492.63	00084334
ALT REV CASH FUND	V6405195	4310	234.73	370.43	00084335
		4320	71.65		
		4347	64.05		
ALT REV CASH FUND	V6405195	4310	98.80	98.80	00084336
ALT REV CASH FUND	V6405195	4210	68.72	675.11	00084337
		4299	10.00		
		4310	393.07		
		4320	203.32		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALT REV CASH FUND	V6405196	4310	218.56	277.43	00084338
		4320	58.87		
ALT REV CASH FUND	V6405196	4210	168.76	188.27	00084339
		4310	19.51		
ALT REV CASH FUND	V6405197	4310	388.85	818.46	00084340
		4320	146.56		
		4347	283.05		
ALT REV CASH FUND	V6405197	4390	232.73	327.73	00084341
		5310	95.00		
ALT REV CASH FUND	V6405197	4199	146.00	872.72	00084342
		4310	528.71		
		4320	130.00		
		4347	21.71		
		4390	46.30		
ALT REV CASH FUND	V6405198	4310	40.07	40.07	00084343
ALT REV CASH FUND	V6405198	4310	74.08	381.83	00084344
		4320	295.83		
		4347	11.92		
ALT REV CASH FUND	V6405198	4390	225.93	225.93	00084345
ALT REV CASH FUND	V6405198	4310	607.49	848.79	00084346
		4320	30.12		
		4390	11.18		
		5910	200.00		
ALTERNATIVE REVOLVING	V6400190	4199	101.00	247.04	00084347
		4210	21.06		
		5910	124.98		
ALTERNATIVE REVOLVING	V6400190	4320	39.52	119.74	00084348
		4390	49.94		
		5910	30.28		
ALTERNATIVE REVOLVING	V6400190	4210	48.93	537.57	00084349
		4310	478.64		
		5880	10.00		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HUMAN KINETICS	V6402096	4310	7,503.20	7,503.20	00084350
KNORR SYSTEMS	V6402610	4347	7,292.43	7,292.43	00084351
NEZ CONSULTING	V6410192	5805	4,280.00	4,280.00	00084352
SOUTHERN COUNTIES OIL	V6404378	4382	34,514.96	34,514.96	00084353
TAU, EMANUEL	V6409502	5810	4,437.50	4,437.50	00084354
WOOLDRIDGE, NINA	V6408424	5805	9,000.00	9,000.00	00084355
*** CHECK GAP ***					
GAIL MATERIALS	V6401793	4347	1,025.75	1,025.75	00084357
GALE SUPPLY CO	V6401798	9320	4,392.87	4,392.87	00084358
GARY'S RADIATOR SERVI	V6401818	4370	418.68	418.68	00084359
GCR TIRE CENTERS	V6409136	4386	1,588.67	1,588.67	00084360
GEARY PACIFIC SUPPLY	V6401824	4355	149.58	149.58	00084361
GLENCOE MCGRAW HILL	V6401865	4310	1,203.05	1,203.05	00084362
GOPHER SPORTS EQUIPME	V6401902	4310	119.90	119.90	00084363
GOV CONNECTION	V6406748	4310 4320	1,132.39 1,529.55	2,661.94	00084364
GRAYBAR ELECTRIC COMP	V6401918	4355 9320	79.48 1,714.77	1,794.25	00084365
GREAT AMERICA LEASING	V6407856	5620	131.06	131.06	00084366
GREATER ANAHEIM SELPA	V6401927	7211	523.00	523.00	00084367
GUNTHERS ATHLETIC SER	V6401962	4310 5560	1,558.80 5,978.39	7,537.19	00084368
HOME DEPOT	V6405234	4347 4355	8.06 410.98	419.04	00084369

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HP DIRECT	V6408671	4210 4320	1,484.43 58.72	1,543.15	00084370
IMPERIAL PRODUCTS INC	V6402137	4355	1,474.52	1,474.52	00084371
JEYCO PRODUCTS INC	V6402332	4385 4387	15.19 643.20	658.39	00084372
KNORR SYSTEMS	V6402610	4347	1,033.16	1,033.16	00084373
NCS PEARSON INC.	V6403319	4310	7,116.79	7,116.79	00084374
ORANGE COUNTY FARM SU	V6403455	4347	379.16	379.16	00084375
ORANGE COUNTY TRANSIT	V6406414	5880	2,648.10	2,648.10	00084376
*** CHECK GAP ***					
ACS BILLING SERVICE	V6400072	5580	3,365.12	3,365.12	00084379
ACTION DOOR REPAIR CO	V6400081	5610	1,513.04	1,513.04	00084380
AICHELE, STEVEN G.	V6407891	5610	125.00	125.00	00084381
ALBA, MONICA	V6408201	5870	362.70	362.70	00084382
AMERICA SHREDDING	V6409570	5810	72.00	72.00	00084383
ANAHEIM DISPOSAL	V6400256	5580	1,252.08	1,252.08	00084384
ARAMARK UNIFORM SERVI	V6407528	4388	437.34	437.34	00084385
ARMSTRONG, IAN	V6408439	5220	47.58	47.58	00084386
ASHBURN, SISTER JO AN	V6410036	5210	17.00	17.00	00084387
AZENON, AMADA	V6409050	5220	148.16	148.16	00084388
B AND M LAWN AND GARD	V6400423	4347	762.19	762.19	00084389
BIZZELL, COLONEL BARR	V6410284	5210	17.00	17.00	00084390
BSN SPORTS	V6400615	4310 9320	3,772.50 123.32	3,895.82	00084391

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BUS WEST	V6407892	4376	514.97	514.97	00084392
CALIFORNIA MATHEMATIC	V6400703	4310	75.00	75.00	00084393
CASTELLI, BRIAN	V6400591	5210	744.07	744.07	00084394
CHENLEE, JANET	V6405658	5220	29.70	29.70	00084395
CINNAMON HILLS YOUTH	V6407425	5870	1,608.60	1,608.60	00084396
CITY OF ANAHEIM	V6400957	5520	56,330.92	73,241.09	00084397
		5530	8,838.59		
		5580	8,071.58		
COLON, MELIDA DIAZ	V6409180	5220	50.60	50.60	00084398
CONTOIS, CHRISTINE	V6410281	5220	37.13	37.13	00084399
CORREIA, FRANCES	V6401738	5220	57.48	57.48	00084400
CRESCENT CORP. CENTER	V6407486	5810	1,658.43	1,658.43	00084401
CURRY, PATRICIA	V6410034	5210	17.00	17.00	00084402
EBERHARD EQUIPMENT	V6405532	5610	213.20	213.20	00084403
ESTES PAVING CONSTRUC	V6410275	5610	1,400.00	1,400.00	00084404
FAMILY LIFE CENTER	V6410079	5860	3,462.94	3,462.94	00084405
FARMAN, JUANA	V6406999	5220	134.20	134.20	00084406
FLORENCE FILTER CORPO	V6410135	4347	3,376.44	3,376.44	00084407
GALE SUPPLY CO	V6401798	9320	90.48	90.48	00084408
GAS COMPANY, THE	V6404372	5510	514.43	514.43	00084409
GEMAS CONSULTING	V6410226	5805	17,181.00	17,181.00	00084410
GRACE EDUCATION CENTE	V6408592	5860	11,980.00	11,980.00	00084411
GROVE, KELLY A	V6409563	5220	40.70	40.70	00084412

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HAMMERSCHMITT, VONNA	V6410216	5220	205.63	205.63	00084413
HARLAND TECHNOLOGY SE	V6409362	5610	2,418.58	2,418.58	00084414
HERNANDEZ, JOSE	V6408762	5870	1,020.00	1,020.00	00084415
HOPKINS, NANCY	V6408881	5210	312.00	312.00	00084416
HP DIRECT	V6408671	4310	213.16	213.16	00084417
IMPERIAL PRODUCTS INC	V6402137	4355	13,803.82	13,803.82	00084418
*** VOID CONTINUE *** VOID.CONTINU					
JACKSONS A S BREA	V6406346	4347	396.67	2,673.10	00084420
		4370	1,986.94		
		4375	150.89		
		4376	174.35		
		4385	-35.75		
JEYCO PRODUCTS INC	V6402332	9320	582.55	582.55	00084421
KRUEGER, CELESTE	V6409442	5220	37.95	37.95	00084422
LAIRD PLASTICS	V6406890	4355	4,939.92	4,939.92	00084423
LEE, SANG HU	V6404111	5220	52.53	52.53	00084424
LINGUISYSTEMS INC	V6402772	4310	629.75	629.75	00084425
LOS ANGELES FREIGHTLI	V6402833	4385	101.16	101.16	00084426
MARTINEZ, DEBBIE	V6408279	5220	64.90	64.90	00084427
MEEHAN, LACEY	V6409733	5220	53.63	53.63	00084428
MF ATHLETIC CO	V6403093	4310	596.74	596.74	00084429
MONTGOMERY HARDWARE C	V6405624	4355	538.92	538.92	00084430
MORRIS, KATHY	V6402537	5220	150.15	150.15	00084431
ORANGE COAST MICRO	V6410279	4310	765.60	765.60	00084432

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PALMER, DONALD	V6405811	5220	94.60	94.60	00084433
PALOMARES, SISTER MAR	V6410282	5210	17.00	17.00	00084434
PALOS BERGADO, LILLIA	V6410219	5220	54.73	54.73	00084435
PHAM, RICK	V6406082	5220	19.80	19.80	00084436
PHAM, THUY VI	V6410217	5220	170.86	170.86	00084437
REYNOLDS, BARBARA	V6408857	5210	17.00	17.00	00084438
SANCHEZ, CARISSA	V6410283	5210	78.33	78.33	00084439
SHYNN, JENNIFER	V6402313	5220	14.30	14.30	00084440
STEINBRICK, GAIL	V6408751	5220	122.32	122.32	00084441
TURNER, SISTER JOHNEL	V6409888	5210	17.00	17.00	00084442
TURRIETTA, MARIA	V6410035	5210	17.00	17.00	00084443
U S BANK	V6406511	5210	1,195.20	3,704.43	00084444
		5880	2,509.23		
*** CHECK GAP ***					
ALTON SCHOOL	V6400191	5860	5,216.00	5,216.00	00084447
AT AND T MCI	V6406157	5918	15.27	15.27	00084448
C INNOVATION INC	V6409342	5810	14,687.50	14,687.50	00084449
PACIFIC COAST PROPANE	V6410164	5610	3.00	3.00	00084450
PENNER PARTITIONS INC	V6403625	4355	117.99	117.99	00084451
POOL SUPPLY OF ORANGE	V6403700	4347	525.79	525.79	00084452
PORTACRAFT INC	V6408319	4347	75.00	75.00	00084453
PRO ED INC.	V6403756	4310	1,386.00	1,386.00	00084454
PROMAC IMAGE SYSTEMS	V6410099	4320	6,384.07	6,384.07	00084455

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
RALPHS GROCERY CO	V6403828	4310	757.99	757.99	00084456
REEL LUMBER SERVICE	V6403871	4310	949.39	949.39	00084457
REFRIGERATION SUPPLIE	V6403873	4347	29.67	29.67	00084458
S AND J CHEVROLET	V6404050	4370	202.40	202.40	00084459
SCHOOL BUS PARTS	V6404157	4385	303.67	303.67	00084460
SCHOOL SPECIALTY INC	V6404173	9320	958.75	958.75	00084461
SEHI COMPUTER PRODUCT	V6404221	4310 4320	4,258.58 -525.03	3,733.55	00084462
SHILOH TREATMENT CENT	V6404266	5860	2,703.00	2,703.00	00084463
SILVER STATE COACH IN	V6409164	5620	685.34	685.34	00084464
SKS INC	V6404058	4384	542.80	542.80	00084465
SMART AND FINAL	V6404304	4310	325.32	325.32	00084466
SMART AND FINAL IRIS	V6404306	4310 4390	1,541.07 161.69	1,702.76	00084467
SMITH, DANIEL	V6401248	4310	32.65	32.65	00084468
SOUTHERN CALIFORNIA E	V6404370	5520	81,507.61	81,507.61	00084469
SOUTHWEST SCHOOL AND	V6404383	9320	2,544.05	2,544.05	00084470
STAPLES ADVANTAGE	V6410116	4320	8.70	8.70	00084471
SUPPLYMASTER	V6404538	4310	347.57	347.57	00084472
TOMARK SPORTS INC.	V6404748	4410	3,065.52	3,065.52	00084473
TRADITIONAL AUTO SUPP	V6409571	4370	1,615.82	1,615.82	00084474
TROXELL COMMUNICATION	V6404796	4310	554.34	554.34	00084475
UNION AUTO SERVICE CE	V6404840	4370 5610	1,065.55 582.05	1,647.60	00084476

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
UNITRAX INC	V6404858	4376 5610	298.80 24.00	322.80	00084477
US AIR CONDITIONING D	V6404317	4347	15.00	15.00	00084478
VERNON SANITATION SUP	V6404922	9320	501.12	501.12	00084479
VQS ENTERPRISES INC.	V6410147	5810	1,506.19	1,506.19	00084480
WEST COAST BATTERIES	V6405029	4385	413.14	413.14	00084481
WESTERN STATE DESIGN	V6405048	5610	135.00	135.00	00084482
WESTRUX INTERNATIONAL	V6405053	4376 4385	278.79 579.07	857.86	00084483
WOODCRAFT	V6405102	4410	4,479.34	4,479.34	00084484
XEROX	V6405124	4320 5620	667.53 3,471.44	4,138.97	00084485
A 1 FENCE COMPANY	V6408537	4355 5610	440.44 507.00	947.44	00084486
ACORN MEDIA	V6400068	4310	2,283.75	2,283.75	00084487
ALBERTSONS STORE	V6400142	4310	144.62	144.62	00084488
AMERICAN INSTITUTE OF	V6409658	5310	280.00	280.00	00084489
ANAHEIM DISPOSAL	V6400256	5580	4,830.81	4,830.81	00084490
ANDREW'S PREMIER SAFE	V6410277	5610	175.00	175.00	00084491
ART SUPPLY WAREHOUSE	V6400350	4310	341.07	341.07	00084492
AUTISM PARTNERSHIP	V6409305	5860	3,866.00	3,866.00	00084493
B AND M LAWN AND GARD	V6400423	4347	8.83	8.83	00084494
BOWERS MUSEUM OF CULT	V6405519	5880	240.00	240.00	00084495
CDW GOVERNMENT INC.	V6400819	4310	50.15	50.15	00084496

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CINNAMON HILLS YOUTH	V6407425	5860	945.00	945.00	00084497
CONSOLIDATED ELECTRIC	V6407431	5580	3,801.55	3,801.55	00084498
DAY WIRELESS SYSTEMS	V6410025	4320	1,078.56	1,078.56	00084499
DEMO PLUS	V6406119	5610	1,500.00	1,500.00	00084500
GANAHL LUMBER CO	V6401804	4310	702.74	2,607.20	00084501
		4347	650.25		
		4355	1,254.21		
GRAINGER	V6404982	4347	1,062.34	2,283.53	00084502
		4355	933.70		
		4385	287.49		
HERITAGE SCHOOL	V6402041	5860	4,794.00	4,794.00	00084503
IMPERIAL PRODUCTS INC	V6402137	4355	24.68	24.68	00084504
INLAND TOP SOIL	V6402153	4347	3,915.00	3,915.00	00084505
IRON MOUNTAIN	V6409943	5812	550.00	550.00	00084506
J. W. PEPPER AND SON I	V6402214	4310	128.74	128.74	00084507
JACKSON, BRAD	V6408374	5220	263.19	263.19	00084508
JIM DAVIDSON SEWING M	V6409736	5610	991.64	991.64	00084509
KELII, VERONICA	V6410285	5210	86.10	86.10	00084510
LANGUAGE NETWORK INC	V6409301	5810	1,196.95	1,196.95	00084511
LOPEZ, CINDY	V6407771	5220	48.40	48.40	00084512
NASCO MODESTO	V6403253	4310	969.37	969.37	00084513
NATIONAL BALSAM	V6409490	4310	334.38	334.38	00084514
OFFICE DEPOT	V6403421	9320	24.34	24.34	00084515
ORANGE COUNTY FARM SU	V6403455	4347	949.06	949.06	00084516

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ORCO DOOR CLOSER SERV	V6403472	4355	1,581.88	1,581.88	00084517
ORVAC ELECTRONICS	V6403479	4320	24.45	288.74	00084518
		4347	43.45		
		4355	220.84		
PARADIGM HEALTHCARE S	V6403536	5810	36,393.26	36,393.26	00084519
PARENT INSTITUTE FOR	V6403538	5805	13,280.00	13,280.00	00084520
PROMAC IMAGE SYSTEMS	V6410099	4310	1,722.29	26,071.46	00084521
		4320	24,349.17		
RALPHS GROCERY CO	V6403828	4310	257.99	257.99	00084522
REFRIGERATION SUPPLIE	V6403873	4347	1,521.00	1,521.00	00084523
RENAISSANCE LEARNING	V6403894	4310	511.96	511.96	00084524
REYNOLDS, BARBARA	V6408857	5210	591.20	591.20	00084525
ROSSIER PARK HIGH SCH	V6405342	5860	6,782.50	6,782.50	00084526
SAFETY KLEEN	V6404072	5610	489.83	489.83	00084527
SCHORR METALS INC	V6404179	4355	16.07	16.07	00084528
SPEECH AND LANGUAGE	V6404400	5860	17,655.71	17,655.71	00084529
SPICERS PAPER INC	V6404405	4320	325.38	325.38	00084530
STATER BROS	V6407496	4310	60.67	60.67	00084531
STUTZ ARTIANO SHINOFF	V6408054	5821	16,327.98	16,327.98	00084532
THOMPSON'S BUILDING M	V6404721	4347	752.12	752.12	00084533
UC REGENTS	V6404826	5805	50,000.00	50,000.00	00084534
WALTERS WHOLESale	V6409053	4355	310.37	310.37	00084535
WAXIE SANITARY SUPPLY	V6405008	9320	667.46	667.46	00084536
WESTEL COMMUNICATION	V6405039	5610	120.00	120.00	00084537

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
XPEDX	V6403312	4320	326.81	326.81	00084538
*** CHECK GAP ***					
ACME NETWORK, THE	V6409414	5880	7,400.00	7,400.00	00084550
AQUA TEK GOT SALT WA	V6410225	5610	3,475.00	3,475.00	00084551
EXCELERATE SOFTWARE I	V6405107	5810	2,500.00	2,500.00	00084552
MONTGOMERY HARDWARE C	V6405624	5610	11,874.62	11,874.62	00084553
PASTUSAK PLUMBING	V6403557	5610	2,296.00	2,296.00	00084554
STRAIGHT TALK CLINIC	V6404492	5810	6,766.50	6,766.50	00084555
WOOLDRIDGE, NINA	V6408424	5805	6,000.00	6,000.00	00084556
*** CHECK GAP ***					
ALT REV CASH FUND	V6405194	4199	85.00	132.91	00084560
		4310	10.86		
		4320	37.05		
ALT REV CASH FUND	V6405195	4311	199.74	954.40	00084561
		4315	146.41		
		4316	23.14		
		4318	157.39		
		4320	252.89		
		4326	43.48		
		4327	45.64		
		4337	78.11		
		4339	7.60		
ALT REV CASH FUND	V6405197	4320	56.00	141.47	00084562
		4355	21.74		
		5580	63.73		
ALT REV CASH FUND	V6405198	4310	302.84	361.84	00084563
		4320	59.00		
ALTERNATIVE REVOLVING	V6400190	4310	488.27	958.49	00084564
		4320	168.55		
		4347	301.67		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AT AND T	V6400374	5918	19.73	19.73	00084565
J.W. PEPPER AND SON I	V6402214	4310	9.35	9.35	00084566
MC FADDEN DALE HARDWA	V6403056	4347	486.97	1,805.08	00084567
		4355	1,318.11		
MONTGOMERY HARDWARE C	V6405624	4355	499.46	499.46	00084568
NEW HAVEN YOUTH AND F	V6407247	5860	2,475.90	2,475.90	00084569
OCAD ASSOCIATION	V6405541	5880	1,130.00	1,130.00	00084570
PAXTON PATTERSON	V6403589	4310	633.95	633.95	00084571
PIONEER STATIONERS IN	V6403676	9320	24.36	24.36	00084572
PIPS	V6407384	3601	186,327.75	248,437.00	00084573
		3602	62,109.25		
PMI	V6409657	5310	154.00	154.00	00084574
PRAXAIR	V6403719	4347	143.04	143.04	00084575
PRO SOUND AND STAGE L	V6403760	4410	1,086.41	1,086.41	00084576
PSYCHOLOGICAL AND EDU	V6403779	4310	103.79	103.79	00084577
RENAISSANCE LEARNING	V6403894	4310	149.00	149.00	00084578
S C MARKETING	V6404053	9320	967.68	967.68	00084579
SAX ARTS AND CRAFTS	V6404136	4310	168.28	168.28	00084580
SCHOOL HEALTH CORPORA	V6404160	4320	55.44	55.44	00084581
SCHOOL NURSE SUPPLY I	V6404166	4339	104.47	104.47	00084582
SEHI COMPUTER PRODUCT	V6404221	4310	137.17	3,554.06	00084583
		4320	673.13		
		4410	2,743.76		
SMART AND FINAL IRIS	V6404306	4310	68.78	68.78	00084584

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SOUTHWEST SCHOOL AND	V6404383	9320	1,124.78	1,124.78	00084585
STAPLES ADVANTAGE	V6410116	9320	956.57	956.57	00084586
THERAPEUTIC EDUCATION	V6404702	5860	3,485.00	3,485.00	00084587
TIME AND ALARM SYSTEM	V6404729	5610	657.50	657.50	00084588
TOSHIBA AMERICA INFOR	V6404759	4410	1,838.96	1,838.96	00084589
VERIZON WIRELESS	V6404918	4320 5918	205.62 11,463.99	11,669.61	00084590
WARD'S NATURAL SCIENC	V6404999	4310	17.88	17.88	00084591
XEROX	V6405124	5620	1,041.54	1,041.54	00084592
*** CHECK GAP ***					
ALBERTSONS STORE	V6400142	4310	99.60	99.60	00084597
AMERICAN ALLIANCE FOR	V6410258	4320	1,294.92	1,294.92	00084598
ANAHEIM UNION HIGH SC	V6400267	5454	22,844.92	22,844.92	00084599
ARAMARK UNIFORM SERVI	V6407528	4320	42.43	42.43	00084600
ART SUPPLY WAREHOUSE	V6400350	4310	250.42	250.42	00084601
B AND K ELECTRIC WHOL	V6400623	4355	1,009.01	1,009.01	00084602
BELL PIPE AND SUPPLY	V6400476	4355	185.55	185.55	00084603
BSN SPORTS	V6400615	4310	885.80	885.80	00084604
CALIFORNIA COMMERCIAL	V6400682	4355	761.25	761.25	00084605
CAMERON WELDING SUPPL	V6400741	4310 4355	53.60 26.80	80.40	00084606
CARSON SUPPLY CO	V6400788	4347	1,131.34	1,131.34	00084607
CCP INDUSTRIES INC	V6400816	9320	1,268.38	1,268.38	00084608

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CDW GOVERNMENT INC.	V6400819	4320	694.22	694.22	00084609
CHAMPION CHEMICAL CO.	V6400860	9320	2,754.07	2,754.07	00084610
CINTAS FIRE PROTECTIO	V6409713	5610	285.00	285.00	00084611
COCO PRINTING AND GRA	V6410045	4320	438.26	438.26	00084612
COMPANION CORPORATION	V6406954	5880	1,224.00	1,224.00	00084613
CONSOLIDATED DISPOSAL	V6401069	5580	5,015.20	5,015.20	00084614
CORWIN PRESS INC.	V6401107	4240	183.68	183.68	00084615
CRYSTAL GLASS AND MIR	V6401153	4355	140.78	140.78	00084616
INTERQUEST DETECTION	V6407530	5810	2,000.00	2,000.00	00084617
NAVIANCE	V6409209	5880	56,648.40	56,648.40	00084618
PEARSON EDUCATION	V6403609	4240	127.87	127.87	00084619
PENNER PARTITIONS INC	V6403625	4355	137.57	137.57	00084620
PRO ED INC.	V6403756	4210	33.00	33.00	00084621
QUAN, LAURA	V6408366	5220	130.90	130.90	00084622
RALPHS GROCERY CO	V6403828	4310	118.71	118.71	00084623
SCHOOL NURSE SUPPLY I	V6404166	4320	89.44	89.44	00084624
SESKY, JEANNE	V6409002	5220	199.10	199.10	00084625
SPEECH AND LANGUAGE	V6404400	5860	11,025.76	11,025.76	00084626
STAPLES ADVANTAGE	V6410116	4320	201.55	336.62	00084627
		9320	135.07		
SUNNY EXPRESS INC.	V6410276	4355	119.97	119.97	00084628
SUPERIOR CART SERVICE	V6408108	5610	701.19	701.19	00084629
U S POST OFFICE	V6404814	5910	1,000.00	1,000.00	00084630

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
WALTERS WHOLESALE	V6409053	4355	326.36	326.36	00084631
WESTERN HIGH SCHOOL A	V6405044	5810	4,791.00	4,791.00	00084632
YELLOW CAB OF GREATER	V6405135	5870	1,229.00	1,229.00	00084633
*** CHECK GAP ***					
A U H S D FOOD SERVIC	V6400023	4390	254.90	254.90	00084638
ALT REV CASH FUND	V6405196	4310	92.00	278.27	00084639
		4320	61.40		
		4347	89.57		
		5910	35.30		
ALT REV CASH FUND	V6405197	4320	199.01	737.69	00084640
		4347	4.32		
		4390	446.36		
		5910	88.00		
ALT REV CASH FUND	V6405198	4347	114.04	114.04	00084641
ALTERNATIVE REVOLVING	V6400190	4310	821.12	879.15	00084642
		4320	58.03		
BOSSGRAPHICS	V6406107	5610	11,340.00	11,340.00	00084643
CHAPMAN COAST ROOF CO	V6410263	5610	3,500.00	3,500.00	00084644
FENN TERMITE AND PEST	V6401679	5610	400.00	400.00	00084645
FERGUSON ENTERPRISES	V6409823	4355	28.00	28.00	00084646
FILMS MEDIA GROUP	V6400736	4310	1,317.78	1,317.78	00084647
FLEET SERVICES INC	V6405625	4376	101.24	198.44	00084648
		4385	97.20		
FLINN SCIENTIFIC FOUN	V6406221	4310	275.43	275.43	00084649
FOLD A GOAL D. HAUPTM	V6401721	4310	984.13	984.13	00084650
FOLLETT EDUCATIONAL S	V6401724	4100	-33.12	8,607.99	00084651
		4150	7,650.72		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
FREESTYLE PHOTOGRAPHI	V6401761	4310	2,103.14	2,103.14	00084652
GALE SUPPLY CO	V6401798	9320	8,737.85	8,737.85	00084653
GANAHL LUMBER CO	V6401804	4355	342.31	342.31	00084654
GEARY PACIFIC SUPPLY	V6401824	4347	299.15	299.15	00084655
GENERAL INDUSTRIAL TO	V6401833	9320	122.23	122.23	00084656
GIANNELLI ELECTRIC IN	V6401857	5610	1,008.00	1,008.00	00084657
GLENN, JERRY	V6402322	3701	578.40	578.40	00084658
GOLDEN STATE WATER CO	V6408018	5530	10,629.61	10,629.61	00084659
GOLDEN WEST MEDICAL C	V6401892	5810	530.00	530.00	00084660
GOV CONNECTION	V6406748	4320	151.06	151.06	00084661
GRAINGER	V6404982	4347	1,105.18	1,505.85	00084662
		4355	400.67		
GREATER ANAHEIM SELPA	V6401927	7211	2,481,337.00	2,481,337.00	00084663
ICS SERVICE CO	V6406452	4355	3,059.10	5,309.51	00084664
		5610	2,250.41		
INLAND TOP SOIL	V6402153	4326	353.44	353.44	00084665
LARNER, JOHN	V6402395	3701	578.40	578.40	00084666
MONTENEGRO, ROBERT	V6403968	3701	809.40	809.40	00084667
OCAD ASSOCIATION	V6405541	5880	1,130.00	1,130.00	00084668
OFFICE DEPOT	V6403421	4320	10.28	10.28	00084669
QUICK CRETE	V6403805	4310	3,971.10	3,971.10	00084670
RHODE ISLAND NOVELTY	V6407641	4310	496.64	496.64	00084671

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
RIDDELL ALL AMERICAN	V6403939	4310	916.16	916.16	00084672
SARGENT WELCH LLC	V6404124	4310	723.95	723.95	00084673
SCHOOL SPECIALTY INC	V6404173	9320	1,491.50	1,491.50	00084674
SEHI COMPUTER PRODUCT	V6404221	4310	247.89	247.89	00084675
SUPPLYMASTER	V6404538	4310	1,630.55	1,877.52	00084676
		4320	246.97		
*** CHECK GAP ***					
ACOUSTICAL MATERIAL S	V6400070	4347	129.87	373.95	00084679
		4355	244.08		
ADT SECURITY SYSTEMS	V6400100	5610	466.16	1,816.13	00084680
		5620	1,349.97		
ADVANCED AUTOMATED SY	V6409772	5610	645.00	645.00	00084681
APPLETREE ANSWERING S	V6403802	5918	650.00	650.00	00084682
ART SUPPLY WAREHOUSE	V6400350	4310	362.80	362.80	00084683
ASBURY ENVIRONMENTAL	V6400358	5610	80.00	80.00	00084684
AYSO REGION 54	V6410030	8699	1,997.02	1,997.02	00084685
B AND K ELECTRIC WHOL	V6400623	4347	359.64	359.64	00084686
BEE BUSTERS	V6400472	5610	250.00	250.00	00084687
BEST CONTRACTING SERV	V6409909	5610	1,061.00	1,061.00	00084688
BILLINGS, JANICE	V6402265	3701	809.40	809.40	00084689
BROOKS INSTALLATIONS	V6403919	5610	1,757.00	1,757.00	00084690
CARRIER SALES AND DIS	V6409402	4347	949.67	949.67	00084691
CARSON SUPPLY CO	V6400788	4347	499.50	499.50	00084692
CIDMAX	V6410232	4310	124.81	124.81	00084693

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CINNAMON HILLS YOUTH	V6407425	5870	3,234.00	3,234.00	00084694
CISI	V6400949	5210	135.00	135.00	00084695
CITY OF ANAHEIM	V6400957	5810	3,168.00	3,168.00	00084696
CITY OF ANAHEIM	V6400957	5580	918.20	918.20	00084697
COASTAL ENTERPRISES	V6401001	4310	9,988.14	9,988.14	00084698
COMPLETE BUSINESS SYS	V6406150	4320	193.03	193.03	00084699
COMPUTER GEEKS, THE	V6408823	4320	235.02	235.02	00084700
COOK EQUIPMENT COMPAN	V6401096	4347	1,099.62	1,099.62	00084701
CREATIVE COOKBOOK	V6400684	4310	4,945.00	4,945.00	00084702
CRYSTAL GLASS AND MIR	V6401153	4355	528.09	528.09	00084703
DATA BASED DIRECTIONS	V6410280	4310	70.95	70.95	00084704
DAY WIRELESS SYSTEMS	V6410025	4320	122.45	122.45	00084705
DHK PLUMBING AND PIPE	V6409955	5610	1,825.00	1,825.00	00084706
DUNN EDWARDS PAINTS	V6401448	4355	118.03	118.03	00084707
DUNN EDWARDS PAINTS	V6401448	4355	32.46	32.46	00084708
ECONOMY RENTALS INC	V6401478	5610	140.45	140.45	00084709
ELEPHANT ROCK PRODUCT	V6410256	4320	262.88	262.88	00084710
EWING IRRIGATION PROD	V6401634	4347	179.75	179.75	00084711
EXPRESS PIPE AND SUPP	V6401644	4347	109.81	298.04	00084712
		4355	188.23		
FEDERAL EXPRESS	V6401675	5910	196.39	196.39	00084713
FENN TERMITE AND PEST	V6401679	5610	1,271.00	1,271.00	00084714
FREDERIC R. HOROWITZ	V6410286	5821	1,500.00	1,500.00	00084715

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GAS COMPANY, THE	V6404372	5510	38,862.71	38,862.71	00084716
GASINSKI, BEAU	V6400464	5210	94.08	94.08	00084717
GRAINGER	V6404982	4347	191.20	191.20	00084718
HAAN CRAFTS CORP	V6401974	4310	761.14	761.14	00084719
HILLYARD FLOOR CARE S	V6402055	4347	915.03	915.03	00084720
HOUGHTON MIFFLIN COMP	V6402084	4310	1,001.26	1,001.26	00084721
IDEAS UNLIMITED SEMIN	V6409419	5210	179.00	179.00	00084722
IMPERIAL PRODUCTS INC	V6402137	4355	2,014.74	2,014.74	00084723
J.W. PEPPER AND SON I	V6402214	4310	37.55	37.55	00084724
JACKSONS A S BREA	V6406346	4347	965.66	965.66	00084725
JETS WEST JETTING AND	V6408159	5610	950.00	950.00	00084726
KENNEDY HIGH SCHOOL	V6402571	5810	7,411.00	7,411.00	00084727
MATSUDA, MICHAEL	V6403107	5210	329.20	329.20	00084728
OCDE	V6403452	5210	115.00	115.00	00084729
PASTUSAK PLUMBING	V6403557	5610	2,788.00	2,788.00	00084730
PERLMUTTER PURCHASING	V6409934	4310	630.28	1,600.37	00084731
		4320	329.55		
		4410	640.54		
PRO ACT INC.	V6409642	5210	27,000.00	27,000.00	00084732
THOMPSON'S BUILDING M	V6404721	4347	155.62	155.62	00084733
TURF STAR INC	V6404805	4347	724.97	724.97	00084734
WAXIE SANITARY SUPPLY	V6405008	4347	828.27	828.27	00084735
WEST PAYMENT CENTER	V6407958	5821	120.36	120.36	00084736

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
WESTERN ILLUMINATED P	V6405045	4347	817.97	817.97	00084737
*** CHECK GAP ***					
ALL COUNTY ENVIRONMEN	V6409177	5610	4,080.00	4,080.00	00084740
DEVEREUX TEXAS TREATM	V6401339	5860	8,453.82	8,453.82	00084741
GANAHL LUMBER CO	V6401804	9320	176.09	176.09	00084742
*** VOID CONTINUE *** VOID.CONTINU					
GILBERT SOUTH ASB	V6407543	4310	1,584.00	1,584.00	00084744
GOLD COAST TOURS	V6409983	5870	936.00	936.00	00084745
GRAINGER	V6404982	4347	16.66	16.66	00084746
GUNTHERS ATHLETIC SER	V6401962	5560	2,101.70	2,101.70	00084747
IMPERIAL PRODUCTS INC	V6402137	4355	1,272.72	1,272.72	00084748
JOSTENS	V6402437	4320	1,973.51	1,973.51	00084749
LEGO EDUCATION	V6407799	4310	319.85	319.85	00084750
LOARA ASB	V6402803	5810	1,422.00	1,422.00	00084751
MAGNOLIA HIGH SCHOOL	V6402920	5810	6,999.00	6,999.00	00084752
MC FADDEN DALE HARDWA	V6403056	4355	322.95	322.95	00084753
MILWAUKEE ELECTRIC TO	V6403147	4355	98.25	98.25	00084754
MUSIC IN MOTION	V6403228	4310	208.78	208.78	00084755
PIONEER CHEMICAL CO	V6403672	4320	231.56	231.56	00084756
POOL SUPPLY OF ORANGE	V6403700	4347	213.15	213.15	00084757
QUICK CRETE	V6403805	4355	1,905.30	1,905.30	00084758
REFRIGERATION SUPPLIE	V6403873	4347	576.65	576.65	00084759

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SARGENT WELCH LLC	V6404124	4310	3,530.94	3,530.94	00084760
SCHOOL SPECIALTY INC	V6404173	4320	167.52	167.52	00084761
SPICERS PAPER INC	V6404405	4320	190.55	190.55	00084762
SUPERIOR CART SERVICE	V6408108	5610	237.84	237.84	00084763
UNITED PARCEL SERVICE	V6408429	5910	267.22	267.22	00084764
*** CHECK GAP ***					
H AND H AUTO PARTS WH	V6401967	4370	333.10	1,289.67	00084766
		4376	771.32		
		4385	185.25		
HAMIL CONCRETE CUTTIN	V6409484	5610	564.00	564.00	00084767
HARRIS OFFICE PRODUCT	V6410267	9320	195.75	195.75	00084768
HERITAGE SCHOOL	V6402041	5860	1,938.00	1,938.00	00084769
HIGSMITH CO INC	V6402047	4315	283.64	283.64	00084770
*** VOID CONTINUE *** VOID.CONTINU					
*** VOID CONTINUE *** VOID.CONTINU					
HOME DEPOT	V6405234	4347	336.35	4,084.22	00084772
		4355	3,747.87		
HOUGHTON MIFFLIN COMP	V6402084	4210	100.06	1,092.55	00084774
		4310	992.49		
HOWARD INDUSTRIES	V6402088	4347	157.10	157.10	00084775
HP DIRECT	V6408671	4310	1,663.87	1,663.87	00084776
KATELLA HIGH SCHOOL	V6402515	5810	2,535.00	2,535.00	00084777
LETTER PERFECT SIGNS	V6402726	4355	104.40	104.40	00084778
LIBERTY PAPER	V6410278	9320	21,924.00	21,924.00	00084779

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
OCE USA INC	V6403413	5620	608.06	608.06	00084780
OFFICE DEPOT	V6403421	9320	1,238.50	1,238.50	00084781
ORANGE COUNTY FARM SU	V6403455	4347	357.24	357.24	00084782
ORVAC ELECTRONICS	V6403479	4355	225.50	225.50	00084783
PRAXAIR	V6403719	4347 5610	50.62 22.50	73.12	00084784
SAFETY KLEEN	V6404072	5610	1,315.15	1,315.15	00084785
SEHI COMPUTER PRODUCT	V6404221	4320	883.41	883.41	00084786
*** CHECK GAP ***					
FERGUSON ENTERPRISES	V6409823	4355	805.59	805.59	00084788
GANAHL LUMBER CO	V6401804	4347 4355	81.27 505.96	587.23	00084789
GOV CONNECTION	V6406748	4310 4320	121.15 355.51	476.66	00084790
GRAINGER	V6404982	4347 4355	185.63 701.96	887.59	00084791
HOME DEPOT	V6405234	4355	378.68	378.68	00084792
IMPERIAL PRODUCTS INC	V6402137	4355	318.86	318.86	00084793
MC FADDEN DALE HARDWA	V6403056	4355	249.67	249.67	00084794
NASCO MODESTO	V6403253	4310	736.97	736.97	00084795
NIMCO	V6403365	4310	182.83	182.83	00084796
PETRO DIAMOND INC.	V6409384	4381	22,615.67	22,615.67	00084797
SCHORR METALS INC	V6404179	4355	483.85	483.85	00084798
UNITED RENTALS	V6404854	5620	173.85	173.85	00084799

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
VAVRINEK TRINE DAY	V6404910	5820	3,960.00	3,960.00	00084800
WALTERS WHOLESALE	V6409053	4355	1,467.49	1,467.49	00084801
*** CHECK GAP ***					
AARDVARK CLAY AND SUP	V6400035	4310	52.66	52.66	00084804
ACES	V6409808	5860	5,433.60	5,433.60	00084805
ADT SECURITY SYSTEMS	V6400100	5620	1,795.97	1,795.97	00084806
ALTON SCHOOL	V6400191	5860	4,148.00	4,148.00	00084807
ANAHEIM BAND INSTRUME	V6400251	4310	106.69	106.69	00084808
ANAHEIM HIGH SCHOOL	V6400260	5810	3,095.00	3,095.00	00084809
ART SUPPLY WAREHOUSE	V6400350	4310	98.35	98.35	00084810
B AND K ELECTRIC WHOL	V6400623	4355	49.86	49.86	00084811
B AND M LAWN AND GARD	V6400423	4347	237.51	237.51	00084812
		4355	54.00		
CARRIER SALES AND DIS	V6409402	4347	200.77	200.77	00084813
CART MAN INC, THE	V6404668	5610	2,024.09	2,024.09	00084814
CHILD SHUTTLE	V6406415	5870	2,583.00	2,583.00	00084815
CITY OF ANAHEIM	V6400957	5520	32,923.92	55,797.23	00084816
		5530	9,928.13		
		5580	12,945.18		
CITY OF ANAHEIM	V6400957	5620	250.00	250.00	00084817
CITY OF BUENA PARK	V6400958	5530	3,585.62	3,943.68	00084818
		5580	358.06		
CLARK SECURITY PRODUC	V6400966	4355	405.08	405.08	00084819
CORREIA, FRANCES	V6401738	5220	61.33	61.33	00084820

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CRYSTAL GLASS AND MIR	V6401153	4355	128.33	128.33	00084821
EASTEX PRODUCTS INC.	V6410024	4320	28.13	509.89	00084822
		4325	209.36		
		4326	26.46		
		4327	85.88		
		4332	28.13		
		4333	50.34		
		4334	55.13		
		4336	26.46		
EBERHARD EQUIPMENT	V6405532	4355	6.02	602.45	00084823
		5610	596.43		
ECONOMY RENTALS INC	V6401478	5620	1,069.49	1,069.49	00084824
KEMP, CHRISTINA	V6400923	5220	28.60	28.60	00084825
LEE, SANG HU	V6404111	5220	20.08	20.08	00084826
MARTINEZ, DEBBIE	V6408279	5220	87.33	87.33	00084827
MEGAHOBBY.COM	V6410231	4310	73.90	73.90	00084828
OCDE	V6403452	7141	103,046.48	103,046.48	00084829
PEARSON EDUCATION	V6403609	4150	4,919.72	4,919.72	00084830
PENNER PARTITIONS INC	V6403625	4355	119.08	119.08	00084831
POOL SUPPLY OF ORANGE	V6403700	4347	373.74	373.74	00084832
REFRIGERATION SUPPLIE	V6403873	4347	18.49	18.49	00084833
SEHI COMPUTER PRODUCT	V6404221	4310	144.20	1,027.61	00084834
		4410	883.41		
SPINITAR PRESENTATION	V6404407	9320	928.91	928.91	00084835
STAPLES ADVANTAGE	V6410116	4310	952.65	952.65	00084836
STEINBRICK, GAIL	V6408751	5220	98.78	98.78	00084837
UNITED HEALTH SUPPLIE	V6404851	9320	796.79	796.79	00084838

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
VANTAGE TECHNOLOGIES	V6408014	5880	450.00	450.00	00084839
*** CHECK GAP ***					
ALT REV CASH FUND	V6405194	4318	36.42	132.74	00084841
		4390	16.67		
		5910	79.65		
ALT REV CASH FUND	V6405194	4310	879.71	944.05	00084842
		4320	64.34		
ALT REV CASH FUND	V6405195	4310	378.78	548.84	00084843
		4320	11.70		
		5910	158.36		
ALT REV CASH FUND	V6405195	4310	197.57	197.57	00084844
ALT REV CASH FUND	V6405196	4199	75.00	853.99	00084845
		4310	215.76		
		4320	114.76		
		4321	254.36		
		4325	25.37		
		4336	168.74		
ALT REV CASH FUND	V6405196	4210	188.54	251.47	00084846
		4310	62.93		
ALT REV CASH FUND	V6405197	4347	24.50	438.52	00084847
		4390	365.02		
		5310	49.00		
ALT REV CASH FUND	V6405197	4310	541.41	639.61	00084848
		5910	98.20		
ALT REV CASH FUND	V6405198	4390	75.26	75.26	00084849
ALT REV CASH FUND	V6405198	4310	426.48	1,781.03	00084850
		4316	13.50		
		4317	163.84		
		4320	158.94		
		4323	23.86		
		4327	661.90		
		4333	64.16		
		4336	3.93		

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4390	42.54		
		5620	200.88		
		5910	21.00		
ALTERNATIVE REVOLVING V6400190		4310	207.49	252.19	00084851
		4320	42.62		
		5880	2.08		
ALTERNATIVE REVOLVING V6400190		4310	88.18	1,002.66	00084852
		4311	23.36		
		4313	63.04		
		4315	47.99		
		4316	47.27		
		4317	181.32		
		4320	6.50		
		4321	70.70		
		4325	106.52		
		4327	159.49		
		4330	19.44		
		4333	10.22		
		4334	49.97		
		4335	73.52		
		4336	20.93		
		5220	34.21		
CLASS LEASING INC V6400967		5620	47,440.00	47,440.00	00084853
CYPRESS COLLEGE THEAT V6410296		4310	240.00	240.00	00084854
DEVEREUX TEXAS TREATM V6401339		5860	12,408.42	12,408.42	00084855
PERLMUTTER PURCHASING V6409934		4310	793.88	2,653.51	00084856
		4410	1,859.63		
US AIR CONDITIONING D V6404317		4347	156.22	156.22	00084857
				*** CHECK GAP ***	
SEHI COMPUTER PRODUCT V6404221		4320	297.54	33,004.10	00084863
		5880	32,706.56		
AT AND T MCI V6406157		5918	508.06	508.06	00084864
PERLMUTTER PURCHASING V6409934		4410	905.11	905.11	00084865

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AARDVARK CLAY AND SUP	V6400035	4310	21.92	21.92	00084866
ARAMARK UNIFORM SERVI	V6407528	4320	42.43	42.43	00084867
BELL, JOVON AND PATRI	V6410274	5850	1,514.48	1,514.48	00084868
CITY OF ANAHEIM	V6400957	5520	140,399.93	166,398.43	00084869
		5530	12,343.40		
		5580	13,655.10		
CRESCENT CORP. CENTER	V6407486	5810	1,658.43	1,658.43	00084870
HEILIGENTHALER, STACE	V6409191	5220	157.58	157.58	00084871
RELIABLE ELEVATOR INC	V6409886	5610	4,860.00	4,860.00	00084872
SESKY, JEANNE	V6409002	5220	195.80	195.80	00084873
AT AND T	V6400374	5918	35.10	35.10	00084874
ICS SERVICE CO	V6406452	5620	30.00	30.00	00084875
KOCE TV FOUNDATION	V6407920	5805	400.00	400.00	00084876
POOL SUPPLY OF ORANGE	V6403700	4347	358.09	358.09	00084877
RECORDED BOOKS INC	V6403863	4310	5,431.67	5,431.67	00084878
REGAL AWARDS	V6403875	4320	39.42	39.42	00084879
RESEARCH PRESS	V6406052	4310	131.78	131.78	00084880
RIDDLE TV AND APPLIAN	V6406711	5610	287.10	287.10	00084881
SAN DIEGO COUNTY OFFI	V6404098	5210	160.00	160.00	00084882
SAN DIEGO COUNTY SUPE	V6405606	5210	975.00	975.00	00084883
SEHI COMPUTER PRODUCT	V6404221	4310	391.68	453.89	00084884
		4320	62.21		
SHELTON, MIKE	V6403136	3701	1,059.90	1,059.90	00084885
SPICERS PAPER INC	V6404405	4320	99.28	99.28	00084886

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
STEINLE, CHARLES	V6410113	3701	366.20	366.20	00084887
STRAIGHT TALK CLINIC	V6404492	5810	7,533.50	7,533.50	00084888
THINK IT BY HAND	V6409892	4320	5,948.68	5,948.68	00084889
TRAFFIC CONTROL SERVI	V6404774	4310	117.88	117.88	00084890
U S POST OFFICE	V6404814	5910	185.00	185.00	00084891
WAXIE SANITARY SUPPLY	V6405008	4347	764.61	764.61	00084892
A Z PARTS SALES	V6409623	4376	364.66	364.66	00084893
ADDISON AUTO GLASS	V6408005	4370	103.31	203.31	00084894
		5610	100.00		
AICHELE, STEVEN G.	V6407891	5610	125.00	125.00	00084895
ALBA, MONICA	V6408201	5870	282.10	282.10	00084896
ALVARADO, JAMES	V6409462	5210	420.00	420.00	00084897
ANDREW'S PREMIER SAFE	V6410277	4347	155.00	155.00	00084898
ARAMARK UNIFORM SERVI	V6407528	4388	634.51	634.51	00084899
AT AND T MCI	V6406157	5918	15.30	15.30	00084900
BUS WEST	V6407892	4376	291.30	291.30	00084901
CHENLEE, JANET	V6405658	5220	25.30	25.30	00084902
CITY AUTO TOP	V6400953	5610	180.00	180.00	00084903
CITY OF ANAHEIM	V6400957	5520	12.21	12.21	00084904
CITY OF ANAHEIM	V6400957	5530	87.15	87.15	00084905
CITY OF ANAHEIM	V6400957	5880	57,825.00	57,825.00	00084906
DAIGNAULT, KARIN	V6402510	5220	32.19	32.19	00084907
DRAKE SUPPLY COMPANY	V6406285	4375	77.60	395.49	00084908

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
FAMILY LIFE CENTER	V6410079	5860	2,550.80	2,550.80	00084909
FIVE STAR RUBBER STAM	V6405116	4320	27.64	27.64	00084910
J AND A FENCE	V6409989	5610	10,970.00	10,970.00	00084911
JACOBSON, BEATRIZ	V6410058	5210	618.13	618.13	00084912
KAM, GLORIA	V6410057	5210	660.02	660.02	00084913
KELLY, JANE	V6402254	5220	68.15	68.15	00084914
KRUEGER, CELESTE	V6409442	5220	47.03	47.03	00084915
MORRIS, KATHY	V6402537	5220	105.05	105.05	00084916
NEW HAVEN YOUTH AND F	V6407247	5860	1,928.87	1,928.87	00084917
PEARSON EDUCATION	V6403609	4210	678.67	678.67	00084918
PEOPLES EDUCATION	V6403630	4210	1,598.02	3,196.03	00084919
		4310	1,598.01		
PRESTWICK HOUSE	V6403742	4310	98.97	98.97	00084920
REVOLVING CASH FUND	V6405189	4320	43.00	4,896.10	00084921
		4390	939.36		
		5210	698.04		
		5850	1,800.00		
		5880	899.00		
		5910	516.70		
ROSS AND FRANKLIN	V6406767	4320	555.38	555.38	00084922
S AND J CHEVROLET	V6404050	4370	154.77	245.23	00084923
		4385	90.46		
SAN DIEGO COUNTY OFFI	V6404098	5210	80.00	80.00	00084924
SAN DIEGO COUNTY SUPE	V6405606	5210	10.00	10.00	00084925
SCHOOL BUS PARTS	V6404157	4375	475.69	950.66	00084926

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SEHI COMPUTER PRODUCT	V6404221	4310	1,285.02	1,285.02	00084927
SKS INC	V6404058	4384	1,920.80	1,920.80	00084928
SMART AND FINAL	V6404304	4310	838.80	838.80	00084929
STATER BROS	V6407496	4310	13.26	13.26	00084930
SUPERIOR CART SERVICE	V6408108	5610	259.33	259.33	00084931
TELL STEEL	V6404633	4376	289.43	289.43	00084932
UNION AUTO SERVICE CE	V6404840	4370	386.94	1,026.94	00084933
		5610	640.00		
UNITRAX INC	V6404858	4376	137.16	137.16	00084934
WESTRUX INTERNATIONAL	V6405053	4376	125.50	125.50	00084935
WURTH USA INC	V6408563	4375	45.48	354.38	00084936
		4387	308.90		
*** CHECK GAP ***					
3DVINCI	V6410254	4310	241.24	241.24	00084943
ALLIANCE ENVIRONMENTA	V6400169	5610	3,169.77	3,169.77	00084944
FENN TERMITE AND PEST	V6401679	5610	2,100.00	2,100.00	00084945
FISHER SCIENCE EDUCAT	V6401697	4310	288.45	288.45	00084946
FLEET SERVICES INC	V6405625	4370	1,346.78	2,193.94	00084947
		4376	511.51		
		4385	335.65		
FLINN SCIENTIFIC FOUN	V6406221	4310	607.98	607.98	00084948
FOLLETT EDUCATIONAL S	V6401724	4210	277.45	797.82	00084949
		4310	520.37		
FOLLETT LIBRARY RESOU	V6401725	4310	795.29	1,718.54	00084950

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
=====	=====	=====	=====	=====	=====
4315			923.25		
FREY SCIENTIFIC	V6401763	4310	3,182.46	3,182.46	00084951
GAS COMPANY, THE	V6404372	5510	868.47	868.47	00084952
GREATER ANAHEIM SELPA	V6401927	5805	10,137.90	10,137.90	00084953
KENNEDY HIGH SCHOOL	V6402571	5810	1,226.00	1,226.00	00084954
L AND N UNIFORM SUPPL	V6402628	4345	538.59	538.59	00084955
MATCO TECH	V6403024	5610	699.14	699.14	00084956
MUSEUM OF TOLERANCE	V6403225	5880	640.00	640.00	00084957
PACIFIC COAST PROPANE	V6410164	5610	3.00	3.00	00084958
REFRIGERATION SUPPLIE	V6403873	5610	660.00	660.00	00084959
RELIABLE ELEVATOR INC	V6409886	5610	210.00	210.00	00084960
SARGENT WELCH LLC	V6404124	4310	144.79	144.79	00084961
SEHI COMPUTER PRODUCT	V6404221	4310	423.04	5,199.34	00084962
		4410	4,776.30		
SILENT KNIGHT BY HONE	V6410299	5210	400.00	400.00	00084963
SMART AND FINAL IRIS	V6404306	4310	159.54	159.54	00084964
SMITH, DANIEL	V6401248	4310	10.89	10.89	00084965
SOUTHERN CALIFORNIA E	V6404370	5520	66,381.46	66,381.46	00084966
STAPLES ADVANTAGE	V6410116	9320	241.43	241.43	00084967
STATER BROS MARKET ST	V6404454	4310	61.30	61.30	00084968
STUTZ ARTIANO SHINOFF	V6408054	5821	55,356.40	55,356.40	00084969
TRACK OUTLET	V6410255	4310	126.75	126.75	00084970
TRUWEST INC	V6405454	4310	553.77	553.77	00084971

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
WURTH USA INC	V6408563	4375	94.42	94.42	00084972
*** CHECK GAP ***					
ALT REV CASH FUND	V6405194	4320	108.91	108.91	00084974
ALT REV CASH FUND	V6405194	4310	82.63	82.63	00084975
ALT REV CASH FUND	V6405195	4310	353.38	843.30	00084976
		4347	137.92		
		5910	352.00		
ALT REV CASH FUND	V6405196	4310	610.84	863.92	00084977
		4320	253.08		
ALT REV CASH FUND	V6405197	4310	145.85	152.14	00084978
		5910	6.29		
ALT REV CASH FUND	V6405198	4310	107.72	195.72	00084979
		5910	88.00		
ALTERNATIVE REVOLVING	V6400190	4310	63.22	104.10	00084980
		4390	35.93		
		5910	4.95		
ANAHEIM DISPOSAL	V6400256	5580	1,252.08	1,252.08	00084981
AZENON, AMADA	V6409050	5220	110.22	110.22	00084982
CITY OF ANAHEIM	V6400957	5520	11,788.75	15,209.48	00084983
		5530	1,358.98		
		5580	2,061.75		
COLON, MELIDA DIAZ	V6409180	5220	74.80	74.80	00084984
CONTROL CONCEPT	V6410291	5610	371.90	371.90	00084985
CUMMINS CAL PACIFIC I	V6401190	5610	270.00	270.00	00084986
DEMO PLUS	V6406119	5610	2,500.00	2,500.00	00084987
FARMAN, JUANA	V6406999	5220	108.90	108.90	00084988
GIANNELLI ELECTRIC IN	V6401857	5610	8,405.00	8,405.00	00084989

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GRACE EDUCATION CENTE	V6408592	5860	12,184.75	12,184.75	00084990
HAMMERSCHMITT, VONNA	V6410216	5220	119.86	119.86	00084991
PERLMUTTER PURCHASING	V6409934	4310	238.98	238.98	00084992
PHAM, RICK	V6406082	5220	43.18	43.18	00084993
PHAM, THUY VI	V6410217	5220	107.48	107.48	00084994
POOL SUPPLY OF ORANGE	V6403700	4347	1,515.07	1,515.07	00084995
PRINGLES DRAPERIES AN	V6405953	5610	945.62	945.62	00084996
RALPHS GROCERY CO	V6403828	4310	153.79	153.79	00084997
REFRIGERATION SUPPLIE	V6403873	4347	861.53	861.53	00084998
ROSES ACE HARDWARE	V6404018	4310	70.22	70.22	00084999
SCHOOL SPECIALTY INC	V6404173	9320	422.56	422.56	00085000
SIRCHIE FINGER PRINT	V6410289	4320	127.44	127.44	00085001
STAPLES ADVANTAGE	V6410116	4320	2,284.06	2,284.06	00085002
STATE OF CALIFORNIA	V6404447	5610	105.00	105.00	00085003
SUPPLYMASTER	V6404538	9320	6,556.55	6,556.55	00085004
TANDUS US INC	V6401017	4355	6,487.96	6,487.96	00085005
TRYCO INC.	V6410042	4355	813.45	813.45	00085006
VARITEK	V6404909	5610	175.04	175.04	00085007

TOTAL FOR FUND: 0101 GENERAL FUND 5,164,974.18

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object Total			
		=====	=====	=====	=====
	2103		26.49		
	2249		7.95		
	3601		186,327.75		
	3602		62,109.25		
	3701		4,201.70		
	4100		-33.12		
	4150		12,570.44		
	4199		407.00		
	4210		5,658.03		
	4240		311.55		
	4299		10.00		
	4310		165,486.94		
	4311		223.10		
	4313		63.04		
	4315		1,401.29		
	4316		83.91		
	4317		345.16		
	4318		193.81		
	4320		71,085.72		
	4321		325.06		
	4323		23.86		
	4325		341.25		
	4326		423.38		
	4327		952.91		
	4330		19.44		
	4332		28.13		
	4333		124.72		
	4334		105.10		
	4335		73.52		
	4336		220.06		
	4337		78.11		
	4339		112.07		
	4345		538.59		
	4347		50,358.40		
	4355		68,749.99		
	4370		7,614.29		
	4375		892.08		
	4376		3,859.03		
	4380		292.80		
	4381		22,615.67		
	4382		34,514.96		
	4384		2,463.60		

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
	4385		4,331.56		
	4386		1,588.67		
	4387		952.10		
	4388		1,071.85		
	4390		3,774.01		
	4410		60,372.11		
	5210		37,732.37		
	5220		3,754.41		
	5310		803.00		
	5454		22,844.92		
	5510		40,245.61		
	5520		427,665.41		
	5530		50,459.73		
	5560		8,080.09		
	5580		98,844.43		
	5610		123,221.12		
	5620		59,588.45		
	5805		119,021.95		
	5810		122,338.66		
	5812		550.00		
	5820		3,960.00		
	5821		73,304.74		
	5850		3,314.48		
	5860		151,677.20		
	5870		14,022.90		
	5880		217,956.81		
	5910		3,474.32		
	5918		14,078.65		
	6410		31,006.82		
	7141		103,046.48		
	7211	2,481,860.00			
	7221	98,020.30			
	8699	4,012.15			
	9320	72,791.85			

TOTAL FOR FUND: 0101 GENERAL FUND 5,164,974.18

Total Number of Checks Printed: 720
 Number of Void Checks Printed: 5
 Number of Actual Checks Printed: 715

FUND: 1111 ADULT EDUCATION

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALT REV CASH FUND	V6405196	4199	200.00	392.85	00084356
		4320	142.61		
		5910	50.24		
				*** CHECK GAP ***	
OXFORD UNIVERSITY PRE	V6403487	4110	1,555.61	1,555.61	00084539
PROMAC IMAGE SYSTEMS	V6410099	4320	233.76	233.76	00084540
				*** CHECK GAP ***	
VERIZON WIRELESS	V6404918	5918	121.24	121.24	00084593
CUSTOM GUIDE LEARN ON	V6410271	4310	2,750.00	2,750.00	00084634
ADT SECURITY SYSTEMS	V6400100	5610	236.63	236.63	00084738
				*** CHECK GAP ***	
ALT REV CASH FUND	V6405195	4199	150.00	216.45	00085008
		4320	47.85		
		5910	18.60		
ALT REV CASH FUND	V6405196	4199	100.00	100.00	00085009

TOTAL FOR FUND: 1111 ADULT EDUCATION 5,606.54

FUND: 1111 ADULT EDUCATION

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object	Object Total		
		4110	1,555.61		
		4199	450.00		
		4310	2,750.00		
		4320	424.22		
		5610	236.63		
		5910	68.84		
		5918	121.24		
TOTAL FOR FUND: 1111 ADULT EDUCATION			5,606.54		

Total Number Of Checks Printed: 8
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 8

FUND: 1414 DEFERRED MAINT

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HARDY AND HARPER INC	V6408628	5610	416,966.64	416,966.64	00084331
				*** CHECK GAP ***	
TAYLOR TENNIS COURTS	V6404601	6170	23,174.00	23,174.00	00084445
				*** CHECK GAP ***	
BOSTICK COMPANY INC.	V6406382	5610	1,830.00	1,830.00	00084635
				*** CHECK GAP ***	
DEPT. OF GENERAL SERV	V6401330	5880	8,500.00	8,500.00	00084677
				*** CHECK GAP ***	
CHRISTIDIS GENERAL CO	V6409939	6270	4,255.00	4,255.00	00084787
				*** CHECK GAP ***	
SILVER CREEK INDUSTRI	V6407894	6270	39,294.18	39,294.18	00084840
				*** CHECK GAP ***	
VCI TELECOM INC	V6406963	5610	8,275.00	8,275.00	00084973
				*** CHECK GAP ***	
THOMAS M. MEZA COMPAN	V6409916	5610	14,896.00	14,896.00	00085010

TOTAL FOR FUND: 1414 DEFERRED MAINT 517,190.82

Object	Object Total
5610	441,967.64
5880	8,500.00
6170	23,174.00
6270	43,549.18
TOTAL FOR FUND: 1414 DEFERRED MAINT	517,190.82

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
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Total Number Of Checks Printed:					8
Number Of Void Checks Printed:					0
Number Of Actual Checks Printed:					8

FUND: 2525 CAPITAL FAC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
A THRONE CO INC	V6407493	6221	1,475.81	1,475.81	00084557
PUBLIC ECONOMICS INC	V6403787	5810	14.58	14.58	00084636

TOTAL FOR FUND: 2525 CAPITAL FAC 1,490.39

Object	Object Total
5810	14.58
6221	1,475.81
TOTAL FOR FUND: 2525 CAPITAL FAC	1,490.39

Total Number Of Checks Printed: 2
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 2

*** CHECK GAP ***

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
U S BANK	V6406511	7619	248,981.75	248,981.75	00084541

TOTAL FOR FUND: 2545 CAP FAC AGENCY 248,981.75

Object	Object Total
7619	248,981.75
TOTAL FOR FUND: 2545 CAP FAC AGENCY	248,981.75

Total Number Of Checks Printed: 1
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 1

FUND: 4040 SPECIAL RESERVE

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
REVOLVING CASH FUND	V6403913	6210	18,070.00	18,070.00	00084247
				*** CHECK GAP ***	
VERDIN CONCRETE	V6410168	6122 6270	8,150.00 14,000.00	22,150.00	00084276
				*** CHECK GAP ***	
BEST BEST AND KRIEGER	V6400491	6156	1,240.60	1,240.60	00084377
JUBANY NAC ARCHITECTU	V6409796	6212	7,480.00	7,480.00	00084378
				*** CHECK GAP ***	
BEST BEST AND KRIEGER	V6400491	6156	22,880.02	22,880.02	00084446
				*** CHECK GAP ***	
ABSOLUTE DOORS	V6410081	6270	7,200.00	7,200.00	00084542
TWINING LABORATORIES	V6404809	6250	64.38	64.38	00084543
				*** CHECK GAP ***	
BEARD, PROVENCHER AND	V6407348	6290	360.00	360.00	00084558
BEST BEST AND KRIEGER	V6400491	6156	23,881.73	23,881.73	00084559
				*** CHECK GAP ***	
ALT REV CASH FUND	V6405197	6210	295.00	295.00	00084594
CHRISTIDIS GENERAL CO	V6409939	6270	56,500.00	56,500.00	00084595
U S BANK NATIONAL AS	V6406908	5810	825.00	825.00	00084596
				*** CHECK GAP ***	
CHRISTIDIS GENERAL CO	V6409939	6270	2,650.00	2,650.00	00084678
				*** CHECK GAP ***	

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CONSTRUCTION CONTROLS V6407887		6272	61,651.38	61,651.38	00084802
KNOWLAND CONSTRUCTION V6409073		6219	57,970.00	57,970.00	00084803
*** CHECK GAP ***					
REVOLVING CASH FUND	V6405189	6210 6220	3,510.00 150.00	3,660.00	00084937

TOTAL FOR FUND: 4040 SPECIAL RESERVE 286,878.11

Object	Object Total
5810	825.00
6122	8,150.00
6156	48,002.35
6210	21,875.00
6212	7,480.00
6219	57,970.00
6220	150.00
6250	64.38
6270	80,350.00
6272	61,651.38
6290	360.00

TOTAL FOR FUND: 4040 SPECIAL RESERVE 286,878.11

Total Number Of Checks Printed: 16
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 16

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AUHSD	V6400400	5890	2,363.16	2,363.16	00084637

TOTAL FOR FUND: 6768 INS-WCI 2,363.16

Object	Object Total
5890	2,363.16
TOTAL FOR FUND: 6768 INS-WCI	2,363.16

Total Number Of Checks Printed: 1
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 1

*** CHECK GAP ***

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AMERICAN FIDELITY ASS	V6408036	5450	10,326.40	10,326.40	00084277
*** CHECK GAP ***					
PINNACLE CLAIMS MANAG	V6409946	5812	730.26	730.26	00084319
*** CHECK GAP ***					
ANTHEM BLUE CROSS	V6409810	5461	988,725.95	988,725.95	00084544
CALIFORNIA SCHOOLS DE	V6405368	5892	236,555.00	236,555.00	00084545
DELTA CARE USA	V6405542	5461	11,953.91	11,953.91	00084546
INFORMED RX INC	V6408830	5895	263,376.85	263,376.85	00084547
PINNACLE CLAIMS MANAG	V6409946	5812	114,592.10	114,592.10	00084548
VISION SERVICE PLAN	V6404956	5464	38,161.42	38,161.42	00084549
*** CHECK GAP ***					
AUHSD	V6400400	5891	1,132,006.24	1,132,006.24	00084739
*** CHECK GAP ***					
INFORMED RX INC	V6408830	5895	265,180.17	265,180.17	00084765
*** CHECK GAP ***					
AMERICAN FIDELITY ASS	V6408036	5450	10,337.20	10,337.20	00084858
GALLAGHER BENEFIT SER	V6408675	5812	10,500.00	10,500.00	00084859
METLIFE	V6408692	5462	22,421.52	22,421.52	00084860
MHN SERVICES	V6406987	5463	29,319.44	29,319.44	00084861
PINNACLE CLAIMS MANAG	V6409946	5812	6,709.50	6,709.50	00084862
*** CHECK GAP ***					

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ANTHEM BLUE CROSS	V6409810	5461	977,106.41	977,106.41	00084938
CALIFORNIA SCHOOLS DE	V6405368	5892	236,555.00	236,555.00	00084939
INFORMED RX INC	V6408830	5895	286,312.85	286,312.85	00084940
PINNACLE CLAIMS MANAG	V6409946	5812	116,007.16	116,007.16	00084941
VISION SERVICE PLAN	V6404956	5464	39,992.34	39,992.34	00084942
*** CHECK GAP ***					
ANTHEM BLUE CROSS	V6409810	5461	85,850.13	85,850.13	00085011
AUHSO	V6400400	5891	1,014,523.58	1,014,523.58	00085012

TOTAL FOR FUND: 6769 INS - H&W 5,897,243.43

Object	Object Total
5450	20,663.60
5461	2,063,636.40
5462	22,421.52
5463	29,319.44
5464	78,153.76
5812	248,539.02
5891	2,146,529.82
5892	473,110.00
5895	814,869.87

TOTAL FOR FUND: 6769 INS - H&W 5,897,243.43

Total Number of Checks Printed: 22
 Number of Void Checks Printed: 0
 Number of Actual Checks Printed: 22

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Residential School Year 2009-2010**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS-0708018	07-16-92	12	01-21-10	Oak Grove / Jack Weaver School	\$20,136.96
SYS-0708087	09-06-93	11	01-21-10	Cinnamon Hills Youth Crisis Center	\$22,815.00
SYS-0708088	11-12-93	11	01-21-10	Cinnamon Hills Youth Crisis Center	\$24,255.00

*Includes transportation costs, if applicable.

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2009-10**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS-0708068	03-24-94	10	01-21-10	Rossier Park Jr/Sr High School	\$23,119.00
SYS-0708089	05-03-97	07	01-21-10	Rossier Park Jr/Sr High School	\$24,256.00

*Includes transportation costs, if applicable.

SCHEDULE A

**STUDENT IN NONPUBLIC AGENCY UNDER EC 56030
Addendum Regular School Year 2009-10**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC AGENCY	TOTAL CONTRACT COST*
SYS-0708057	04-21-94	09	01-21-10	Beacon Day School	\$50,694.66

*Includes transportation costs, if applicable.

Field Trips

Board of Trustees
January 21, 2010

1. Oxford Academy-Associated Student Body (30 students); Christina Choi, adviser; John Hoganson, Paul Chylinski, Miguel Ramirez, chaperones.

To: San Diego, California
 Dates: August 9, 2010 - August 11, 2010
 Purpose: To attend Anaheim Union High School District Leadership Retreat 2010
 Expenses: ASB/Club Fundraisers: meals, transportation, accommodations
 Parent/Student: meals, transportation, accommodations

Number of school days missed for this trip: 0
 Number of school days missed previously: 0
 Total number of days missed by this group: 0

2. Loara High School-BRIDGES (25 students); Valencia Davis, adviser; Amit Mishal, Eric Lam, chaperones.

To: Forest Falls, California
 Dates: February 12, 2010 - February 13, 2010
 Purpose: To participate in Orange County Human Relations BRIDGES Facilitator Retreat and Training for student leaders at Bear Paw Preserve
 Expenses: Outside Source (OCHR): meals, transportation, accommodations

Number of school days missed for this trip: 1
 Number of school days missed previously: 2
 Total number of days missed by this group: 3

3. Kennedy High School-Band (95 students); Bob Anthony, adviser, Joshua Parsons, Scott Crane, Pam Crane, chaperones.

To: Oahu, Hawaii
 Dates: April 5, 2010 - April 10, 2010
 Purpose: To perform and participate in educational tour
 Expenses: Parent/Student: registration, meals, accommodations
 Other (Kennedy): transportation

Number of school days missed for this trip: 0
 Number of school days missed previously: 0
 Total number of days missed by this group: 0

4. Cypress High School-Pageantry (19 students); James Quirion, adviser; Cory Robinson, Joan Nolan, chaperones.

To: Las Vegas, Nevada
 Dates: March 5, 2010 - March 7, 2010
 Purpose: To compete at WGASC Colorguard Competition
 Expenses: Parent/Student: meals, accommodations
 Booster Club: registration, transportation

Number of school days missed for this trip: 1
 Number of school days missed previously: 1
 Total number of days missed by this group: 2

Field Trips

Board of Trustees
January 21, 2010

5. Cypress High School-Close Up Foundation (15 students); Mark Buers, adviser/chaperone.

To: New York and Washington, D.C.
Dates: April 3, 2010 - April 11, 2010
Purpose: To learn about history, social science and government enrichment
Expenses: Parent/Student: registration, meals, transportation, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

6. Magnolia and Anaheim High Schools-PUENTE (50 students); Steve Gonzales, adviser; Ellen Lafler, Robin Turner, Rick Hullinger, Sharon King, chaperones.

To: Berkeley, California
Dates: February 11, 2010 - February 13, 2010
Purpose: To participate in Northern California college visitation program
Expenses: ASB/Club Fundraisers: accommodations, meals
Other (District): transportation

Number of school days missed for this trip: 2
Number of school days missed previously: 0
Total number of days missed by this group: 2

7. Cypress High School-Speech and Debate (10 students); Lawrence Hegner, adviser/chaperone.

To: Berkeley, California
Dates: February 12, 2010 - February 16, 2010
Purpose: To compete at 2010 UC Berkeley Speech and Debate Competition
Expenses: ASB/Club Fundraisers: registration
Parent/Student: meals, transportation, accommodations

Number of school days missed for this trip: 3
Number of school days missed previously: 1
Total number of days missed by this group: 4

8. RATIFICATION: Katella High School-Boys' Baseball (20 students); Carlos Ayala, adviser; Jennifer Ayala, chaperones.

To: Carpinteria, California
Dates: January 16, 2010 - January 18, 2010
Purpose: To compete in Baseball by the Beach Martin Luther King Tournament
Expenses: ASB/Club Fundraisers: registration, transportation
Parent/Student: meals, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

Field Trips

Board of Trustees
January 21, 2010

9. Sycamore Junior High School-BRIDGES (24 students); Nancy Curtis, adviser; John Park, chaperone.

To: Forest Falls, California

Dates: March 12, 2010 - March 13, 2010

Purpose: To participate in Orange County Human Relations BRIDGES United Retreat at Bear Paw Preserve to foster student leadership skills

Expenses: Outside Source (OCHR): registration, meals, transportation, accommodations

Other (EIA): transportation

Number of school days missed for this trip: 0

Number of school days missed previously: 0

Total number of days missed by this group: 0

Board of Trustees
January 21, 2010

Page 1 of 6

1. Resignation, effective as noted:

Franzia, Cenus, Loara 1/29/10

Morris, Harold, Savanna, 6/17/10

Shimek-Rector, Sara, Katella, 6/13/08

2. Leaves of Absence:

Avilez, Rachel, for personal necessity, without pay and without health benefits, from 02/17/10, through the end of the working day on 03/07/10.

Brown, Shannon, tragedy personal necessity leave, with pay and with health benefits, on an intermittent basis, from 12/02/09, through the end of the working day on 03/01/10.

Eide, Mary, tragedy personal necessity leave, with pay and with health benefits, from 11/16/09, through the end of the working day on 12/18/09.

Gray, Laura, for child care, without pay and with health benefits, from 12/17/09, through the end of the working day on 03/31/10.

Guillen, Amalia, for compelling family matters, without pay and with health benefits, from 01/04/10 through the end of the working day on 03/31/10, and without pay and without health benefits, from 04/01/10 through the end of the working day on 06/17/10.

Johnson, Kevin, for professional development, without pay and without health benefits, from 02/01/10, through the end of the working day on 06/17/10.

Kough, Kris, for military leave, with pay and with health benefits, from 11/13/09, through the end of the working day on 11/13/09. (One day)

Reyes, Christine, for child care, without pay and with health benefits, from 12/02/09, through the end of the working day on 01/03/10.

Silberman, Stacey, for child care, without pay and with health benefits, from 12/18/09, through the end of the working day on 01/10/10.

Taylor, Tracy, tragedy personal necessity leave, with pay and with health benefits, from 02/01/10 through the end of the working day on 04/11/10.

3. Employment:

A. Classroom Teachers

Temporary

	<u>Column</u>	<u>Step</u>
Flores-Smith, Yolanda (effective 2/1/10)	1	2
Pohl, Andrew (effective 12/14/09)	4	1

Human Resources Division, Certificated Personnel

Board of Trustees
January 21, 2010

Page 2 of 6

	<u>Column</u>	<u>Step</u>
Wood, Sara (effective 12/15/09)	3	3

Temporary contract extended through June 17, 2010:

	<u>Column</u>	<u>Step</u>
Albrecht, Camille	3	3
Atkinson, Lance	2	2
Barrera, Miguel	1	2
Batinga, Cherie	1	7
Berekian, Beverly	3	1
Contois, Christine	2	1
Cruchley, Lara	3	3
Dunn, Molly	2	5
Fitch, Dane	2	3
Gachuz, William	2	4
Galipeau, Steven	3	5
Godfrey, Toni	3	2
Hernandez, Monique	4	6
Hernandez, Zuhey	1	1
Hokuf, Kenneth	3	4
Holst, Jennifer	3	1
Kuka, Lindsey	3	1
Martinez, Kimberly	2	1
Meehan, Lacey	3	2
Olmedo-Ardis, Adrian	2	2
Peevyhouse, Sara	2	4
Preciado, Bruno	1	1
Ramirez, Alejandro	2	3
Rieger, Ronald	4	2
Shupper, Lena	2	5
Solorzano, Raymond	2	2
Tilden, Amber	2	2
Tomeo, Lisa	3	1
Walker, Kyle	2	1
Wille, Frank	1	1

- B. Adult Education Program Teacher: on an if and as needed basis, at the established miscellaneous rate of pay, effective as noted:

Olmstead, Ginger 11/19/09

- C. Substitute Counselors:

Estrada, Nancy 12/15/09

- D. Day-to-Day Substitute Teachers with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Arredondo, Ruben 1/5/10
Estrada, Nancy 12/15/09

Human Resources Division, Certificated Personnel

Board of Trustees
January 21, 2010

Page 3 of 6

Hayungs, Brandie 1/7/10
Jenkins, Michelle 1/5/10

4. Change of contract for the following personnel who have completed the additional units to advance on the salary schedule, effective as noted:

	<u>From</u>	<u>To</u>	<u>Effective</u>
Hernandez, Zuhey	1 1	2 1	2/1/10
Le-Todd, Hang	3 6	4 6	2/1/10
Solorzano, Raquel	2 5	3 5	2/1/10
Perez, Apolinario	2 5	3 5	2/1/10

5. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

Aguilar, Michelle (1/4/10)
Carr, Alex (12/14/09)
Carroll, Marques (12/17/09)
Castrejon, Shannon (12/15/09)
Damaso, Juan (12/15/09)
Delfin, Janeth (12/17/09)
Gonzalez, Aurora (12/17/09)
Gorrie, Brad (12/3/09)
Hernandez, Cinthia (1/6/10)
Kapadia, Karishma (12/8/09)
Krebs, David (12/17/09)
Lowther, Kevin (12/3/09)
McCabe, Sheila (12/18/09)
Mendez, Kelley (12/2/09)
Molina, Monica (1/8/10)
Munoz, Jacquelyn (12/17/09)
Pham, Wendy (12/17/09)
Rodriguez, Gerald (1/8/10)
Romo, Andrew (12/8/09)
Sardo, Guy (12/3/09)
Thomas, Myisha (12/14/09)
Tran, Diemmy (12/17/09)
Valdez, Jose (12/17/09)

6. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:

	<u>Salary</u>	<u>Effective</u>
Abuan, Manuel	\$6,603.97	10/1/09
Guarin, Alex	\$6,948.17	10/1/09
Guarin, Alex	\$7,085.47	1/1/10
Perkins, Charles	\$6,763.97	10/1/09

Human Resources Division, Certificated Personnel

Board of Trustees
January 21, 2010

Page 4 of 6

7. Extra Service Specialists, employment effective as noted:

Classified:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Anaheim</u> Cook, Kia Banner/Flag/Rifle	\$2,108	2 nd Semester	2/1/10
Rueter, Ryan Baseball, JV	\$2,596	Season	2/27/10
<u>Cypress</u> Hegner, Lawrence Speech/Debate	\$470.61	1 st Semester	12/9/09
Hegner, Lawrence Speech/Debate	\$1,439.50	2 nd Semester	2/1/10
<u>Katella</u> Thompson, Deborah Athletic Trainer	\$3,249	Season	11/23/09
Thompson, Deborah Athletic Trainer	\$3,249	Season	2/27/10
<u>Kennedy</u> Major, Eric Wrestling	\$2,596	Season	11/23/09
Reed, Jordan Baseball, Varsity Asst.	\$2,596	Season	2/27/10
<u>Lexington</u> Kolakowski, Larry Accompanist	\$483.50	2 nd Semester	2/1/10
Oates, Vicky Assistant Coach, 7-8	\$1,424	2 nd Quarter	11/17/09
<u>Loara</u> Abdo, Bajies Soccer, Boys Varsity	\$2,339	Season	11/23/09
Pingitor, William Soccer, Girls JV	\$2,339	Season	11/23/09
Sauvageau, Eric Wrestling, JV	\$2,596	Season	11/23/09

Human Resources Division, Certificated Personnel

Board of Trustees
January 21, 2010

Page 5 of 6

Vatcharasumphun, Siriporn Badminton, JV	\$2,339	Season	2/27/10
Woodward, Joshua Wrestling, Frosh/Soph	\$2,596	Season	11/23/09
<u>Magnolia</u> McCabe, Bryan Trainer, Asst.	\$961	Season	11/23/09
McCabe, Bryan Trainer, Asst.	\$961	Season	2/27/10
<u>Oxford</u> Bates, Dwayne Basketball, JV, Boys	\$2,596	Season	11/23/09
Nakayama, Robert Basketball, Girls-Intramurals	\$1,923	3 rd Quarter	2/1/10
<u>Savanna</u> Emaguna, Christopher Basketball, Frosh, Boys	\$2,596	Season	11/23/09
Escalante, Jose Soccer, JV, Boys	\$2,339	Season	11/23/09
Gaze, Anthony Wrestling, JV	\$2,596	Season	11/23/09
Gaze, Robbie Wrestling, Head Varsity	\$3,249	Season	11/23/09
Grismer, Marc Wrestling, Frosh/Soph	\$2,596	Season	11/23/09
Guerrero, Ricardo Basketball, JV, Boys	\$2,596	Season	11/23/09
Purnell, Alan	\$2,596	Season	11/23/09
Wilbur, Scott Basketball, Head Varsity, Boys	\$3,249	Season	11/23/09
<u>Western</u> Carlberg, Candyce Basketball, Soph, Girls	\$2,596	Season	11/23/09
Davis, Marvin Asst. Trainer	\$961	Winter	11/23/09

Human Resources Division, Certificated Personnel

Board of Trustees
January 21, 2010

Page 6 of 6

Davis, Marvin
Asst. Trainer

\$961

Spring

2/27/10

Garcia, David
Wrestling, JV

\$2,596

Season

11/23/09

1. Resignations/Retirements, effective as noted:

Blain, Linda, Senior Administrative Assistant, Alternative Education, retirement, 2/01/10

Ferguson, Mary, Executive Assistant, District Office, retirement, 12/19/09

Kang, Kasie, Avid Tutor, Dale, resignation, 12/17/09

Rohrer, Joan, Instructional Assistant-Severely Handicapped, Hope, retirement, 2/19/10

Tupper, Elisabeth, Avid Tutor, South, resignation, 12/18/09

Velante, Christine, Instructional Assistant-Special Education, SYS, resignation, 1/08/10

Waage, Gary, Instructional Assistant-Severely Handicapped, Loara, resignation, 12/03/09

2. Leaves:

Goodwin, Kathryn, for educational improvement, without pay and without health benefits, from 01/04/10, through the end of the working day on 06/16/10.

Martin, Karrie, for child care, without pay and with health benefits, from 01/04/10, through the end of the working day on 03/31/10.

Seal, Stacie, for educational improvement, without pay and without health benefits, from 12/20/09, through the end of the working day on 12/20/10.

3. Employment:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Location</u>
Frias, Ricardo	ATA Tutor	no effective date	Anaheim

4. Student Worker, \$8.00 hr.:

- Carillo, David
- Chavez, Alejandro
- Davis, Ashley
- Edmonds, Amy
- Garcia, Maritza
- Gaston, Nicholas
- Goemaat, Troy
- Gutierrez-Duran, Oscar
- Huertero, Ivan
- Ishizaka, Daiki
- Ivanoff, Devin
- Lopez, Josef
- McKibben, Kailey
- Moss-Ellis, Antwon
- Murillo, Gerardo
- Neff, Joseph
- Pelerine, Seth
- Rasmussen, Kaylee

Human Resources Division, Classified Personnel

Board of Trustees
January 21, 2010

Page 2 of 2

**5. WorkAbility Student, current minimum wage or stipend of \$256 effective as noted:
(Workability Grant Funds)**

	<u>Effective</u>
Garcia, Erwin	12/08/09
Gonzalez, Riley	10/20/09
McGee, Eric	1/22/10
Oropeza, Manuel Jr.	12/01/09
Rodriguez, Jordan	1/20/10

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Minutes
Thursday, December 10, 2009

1. **CALL TO ORDER–ROLL CALL**

President Katherine H. Smith called the regular and annual organizational meeting of the Anaheim Union High School District Board of Trustees to order at 1:30 p.m.

Present: Katherine H. Smith, president; Thomas "Hoagy" Holguin, clerk; Brian O'Neal, assistant clerk; Anna L. Piercy and Jordan Brandman, members; Joseph M. Farley, superintendent; Tim Holcomb, deputy superintendent; Fred Navarro, Dianne Poore, and Russell Lee-Sung, assistant superintendents.

2. **ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Agenda items 15.10 and 15.11, change the dates from 2009-10 to 2008-11
- Replace Exhibits A, O, and OO
- Add Exhibits G and H
- Add drawings to Confidential Exhibit 4.7

Mr. O'Neal requested item 15.1, District-Wide Facilities Report, be pulled from the agenda and brought back at a special board meeting in January.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda as amended.

3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

4. **CLOSED SESSION**

The Board of Trustees entered closed session at 1:34 p.m.

5. **STUDENT PRESENTATION**

Students from the Hope School Performing Arts Department, under the direction of Julie Hahn, Cecelia Felix, and Melissa Saunders, performed.

6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND MOMENT OF SILENCE**

6.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:15 p.m.

6.2 **Pledge of Allegiance and Moment of Silence**

Donna Erickson, Hope School principal, led the Pledge of Allegiance to the Flag of the United States of America and the moment of silence.

7. **INTRODUCTION OF GUESTS**

Mr. Holguin introduced Gerry Adams, AFSCME; Joanne Fawley, ASTA; Sharon Yager, Julie Payne, Sandra Fox, and Jackie Brock, CSEA; Lisa Rockwell and Patricia Montelongo, APGA; Bill Nelson, NOCROP; and Susan Stocks, ALTA.

8. **REPORTS**

8.1 **Closed Session**

Board Clerk Thomas "Hoagy" Holguin reported the following actions taken in closed session.

- 8.1.1 No action taken regarding public employee HR-2009-10-5.
- 8.1.2 No action taken regarding public employee HR-2009-10-8.
- 8.1.3 No action taken regarding public employee HR-2009-10-7.
- 8.1.4 No action taken regarding potential and/or anticipated litigation.
- 8.1.5 No action taken regarding real property.
- 8.1.6 No action taken regarding real property.
- 8.1.7 The Board of Trustees took formal action to approve a settlement agreement regarding disputed ownership of the property at 2477 W. Lincoln Avenue, Anaheim, California.
- 8.1.8 No action taken regarding negotiations.
- 8.1.9 No action taken regarding negotiations.
- 8.1.10 The Board of Trustees took formal action to approve the expulsion of the following students:
 - 1. 09-35 under Education Code 48900(b), 48915(a)(2)
 - 2. 09-36 under Education Code 48900(b), 48900(c)
 - 3. 09-39 under Education Code 48900(b)
 - 4. 09-40 under Education Code 48900(b), 48900(c), 48915(a)(3)
 - 5. 09-41 under Education Code 48900(b), 48900(k), 48900.2, 48915(a)(2), 48915(b)(1)
 - 6. 09-43 under Education Code 48900(a)(1)
 - 7. 09-45 under Education Code 48900(b), 48900(k)
 - 8. 09-46 under Education Code 48900(c), 48915(a)(3)
 - 9. 09-47 under Education Code 48900(g), 48915(b)(1)
 - 10. 09-48 under Education Code 48900(b)
 - 11. 09-49 under Education Code 48900(c)
 - 12. 09-51 under Education Code 48900(b)
 - 13. 09-52 under Education Code 48900(a)(1)
 - 14. 09-54 under Education Code 48900.2

15. 09-55 under Education Code 48900(i), 48900(k), 48900.2
16. 09-56 under Education Code 48900(a)(1), 48900.4
17. 09-57 under Education Code 48900(a)(1), 48900.4
18. 09-59 under Education Code 48900(c)
19. 09-60 under Education Code 48900(c), 48915(a)(3)
20. 09-61 under Education Code 48900(a)(1), 48915(b)(1)
21. 09-62 under Education Code 48900(a)(1), 48900(a)(2)
22. 09-63 under Education Code 48900(a)(1), 48900(f), 48900(k)
23. 09-65 under Education Code 48900(b), 48915(a)(2)

8.1.11 The Board of Trustees took formal action to approve the readmission of student 08-129.

8.2 **Principal's Report**

Mrs. Erickson presented highlights on Hope School including information on the newly created junior high, high school, and adult communities, improvements in student behavior, and an increase in parental support. She thanked the board for the Lesson Design Specialist who has helped them tremendously. Mrs. Erickson said Gilbert West has formed a Best Buddies program, and she acknowledged the support of PTSA members who are tremendous advocates for the students. Mrs. Erickson announced that invitations for the January 20, 2010, homecoming basketball game will be mailed soon and added that the event will be held at Brookhurst Junior High School.

8.3 **Reports of Associations**

- 8.3.1 Joanne Fawley, ASTA president, commented on the wonderful performance of the Hope School students. She said its all about the kids and the classroom and commented that she is grateful to be a teacher. She said she is extremely happy that 98 percent of the teachers ratified the new ASTA contract. Ms. Fawley stated the importance of supporting the district during this difficult time. She also said it is even more important to build trust and openness with the district.
- 8.3.2 Gerry Adams, AFSCME president, expressed frustration over the possible lay-offs of custodians and food service workers. He also spoke in defense of an investigation that he said was being conducted in reference to the union's vice-president and chief steward.
- 8.3.3 Sharon Yager, CSEA president, reported that Chris Hicks resigned as first vice-president due to health reasons. She said elections were held and Julie Payne was elected the new vice-president, and Rose Chen was elected the new treasurer. Ms. Yager also announced that CSEA members ratified their contract yesterday.
- 8.3.4 Lisa Rockwell, APGA co-president, introduced Savanna High School counselor Joe Casas who introduced counselors Cindy Wolff, Amanda Bean, Penny Hatzis, and Claudia Ruiz-Flores. He said Savanna's counseling team has put more focus on the parents this year. He noted they have conducted several parent nights and announced that on January 16, 2010, they will hold the first resource fair for Hispanic families. Mr. Casas stated that they hope parents will feel more comfortable reaching out for help and guidance.
- 8.3.5 Bill Nelson, ROP, said he participated in the career fair at Western High School, and he noted that ROP was voted number eight as one of the best places to work in Orange County.

9. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 9.1 Bryan Starr representing BIA, discussed item 15.22, Extension of Deferral of Developer Fees. He thanked the board for the decision they took last year and urged the board to continue with the program.
- 9.2 Michael Amaya and Maira Castaneda, Savanna High School students, spoke in support of the counseling staff.
- 9.3 Gabriel Schaeffer, Savanna High School student, spoke in support of the Savanna High School counselors.
- 9.4 Luis Vega, former Magnolia and Western High School student, commented on the lack of college information given to ELD students.
- 9.5 Julio Perez, political director, Orange County Labor Federation, requested respect for and communication with the labor unions.
- 9.6 Pete Schnaufer, business agent, AFSCME, voiced his concerns over the possible reduction in force of the lunch clerks, and the investigation he said involved an AFSCME member.
- 9.7 Victor Barrios requested the board reconsider the elimination of the adult education program.
- 9.8 Maria Lopez spoke in support of the adult education program.
- 9.9 Lotolani Watson also spoke in support of the adult education program.
- 9.10 Angela Meave noted the benefits of the adult education program and requested the board not eliminate the program.
- 9.11 Dianne Adams, who identified herself as the spouse of AFSCME President Gerry Adams, expressed concerns about an investigation that she said was underway concerning an AFSCME member.
- 9.12 Sandra Fox stated she supports AFSCME and requested the chief steward be reinstated immediately.
- 9.13 Wendy Blanco requested budget cuts be kept away from the classroom.
- 9.14 Herman Martinez spoke in support of AFSCME. He requested the board look for alternatives in budget cuts by working with Gerry Adams.

10. ELECTION OF OFFICERS

The Board of Trustees participated in a brief discussion on the election process prior to the nomination and selection of trustees for the listed positions.

10.1 **President of the Board of Trustees**

Nominations were opened; on the motion of Mrs. Piercy, Mr. O'Neal was nominated for the position of president.

The nominations were closed; the vote follows:

Ayes: Trustees Piercy, Brandman, O'Neal, and Smith

Abstain: Trustee Holguin

A discussion ensued and then Mrs. Smith turned the meeting over to the newly elected president of the Board of Trustees, Brian O'Neal.

10.2 **Clerk of the Board of Trustees**

Nominations were opened; on the motion of Mrs. Piercy, Mr. Brandman was nominated for the position of clerk.

The nominations were closed; the vote follows:

Ayes: Trustees Piercy, Brandman, Smith, and O'Neal

Abstain: Trustee Holguin

10.3 **Assistant Clerk of the Board of Trustees**

Nominations were opened; on the motion of Mr. Brandman, Mrs. Piercy was nominated for the position of assistant clerk.

The nominations were closed; the vote for follows:

Ayes: Trustees Piercy, Brandman, Smith, and O'Neal

Abstain: Trustee Holguin

11. **APPOINTMENTS TO THE BOARD OF TRUSTEES**

11.1 **Secretary and Parliamentarian**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees reappointed Superintendent Joseph M. Farley, Ed.D., as the secretary and parliamentarian to the Board of Trustees.

11.2 **Assistant Secretary**

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees reappointed Assistant Superintendent, Business, Dianne Poore as the assistant secretary to the Board of Trustees.

12. **BOARD OF TRUSTEES' APPOINTMENTS TO COMMITTEES**

On the motion of Mr. Brandman, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed the various committees and reached a consensus on the trustees that would represent the district on the various committees.

13. **ESTABLISH DAY AND HOUR FOR REGULAR SCHOOL BOARD MEETINGS**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved the calendar for the 2010 regular school board meetings. Meetings will be held on Thursdays. The start time for the open session of these meetings will be 6:00 p.m.

January 21, 2010
February 11, 2010
March 11, 2010
April 1, 2010
April 29, 2010
May 13, 2010
June 3, 2010
June 24, 2010

July 15, 2010
August 5, 2010
August 19, 2010
September 2, 2010
September 23, 2010
October 14, 2010
November 4, 2010
December 9, 2010

14. **ROBERT'S RULES OF ORDER, 10th EDITION**

On the motion of Mr. Holguin, duly seconded and unanimously carried, the consensus of the Board of Trustees was to continue to use *Robert's Rules of Order, 10th Edition*, for conducting business of the district.

15. **ITEMS OF BUSINESS**

15.1 **Report, District-Wide Facilities**

This item was pulled prior to the adoption of the agenda and will be brought back at a special board meeting in January 2010.

15.2 **Public Hearing, Disclosure of Collective Bargaining Agreement, ASTA**

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees formally opened a public hearing to provide the public an opportunity to speak on the proposed agreement with the Anaheim Secondary Teachers Association for 2009-10, at 7:59 p.m.

There were no requests to speak.

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 7:59 p.m.

15.3 **Adoption of the 2009-10 Collective Bargaining Agreement, ASTA**

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees adopted the 2009-10 collective bargaining agreement with the Anaheim Secondary Teachers Association.

15.4 **Public Hearing, Disclosure of Collective Bargaining Agreement, APGA**

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees formally opened a public hearing to provide the public an opportunity to speak on the proposed agreement with the Anaheim Personnel and Guidance Association for 2009-10, at 8:00 p.m.

There were no requests to speak.

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 8:00 p.m.

15.5 **Adoption of the 2009-10 Collective Bargaining Agreement, APGA**

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees adopted the 2009-10 collective bargaining agreement with the Anaheim Personnel and Guidance Association.

15.6 **Public Hearing, Disclosure of Collective Bargaining Agreement, CSEA**

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees opened a public hearing to provide the public an opportunity to speak on the proposed agreement with the California School Employees Association for 2009-10, at 8:01 p.m.

There were no requests to speak.

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 8:01 p.m.

15.7 **Adoption of the 2009-10 Collective Bargaining Agreement, CSEA**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees adopted the 2009-10 collective bargaining agreement with the California School Employees Association.

15.8 **Initial Contract Proposal, AFSCME to AUHSD**

In accordance with Board Policy 6500.01, the American Federation of State, County and Municipal Employees initial contract proposal to the Anaheim Union High School District for 2009-10 was presented, in writing, to the Board of Trustees.

15.9 **Public Hearing, Initial Contract Proposal, AFSCME to AUHSD**

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees opened a public hearing to provide the public an opportunity to speak on the American Federation of State, County and Municipal Employees Association's initial proposal to the Anaheim Union High School District for 2009-10, at 8:01 p.m.

There were no requests to speak.

On the motion of Mr. Brandman, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 8:01 p.m.

15.10 **Amended Initial Contract Proposal, AUHSD to AFSCME**

In accordance with Board Policy 6500.01, the Anaheim Union High School District's amended initial contract proposal to the American Federation of State, County and Municipal Employees Association for 2008-11 was presented, in writing, to the Board of Trustees.

15.11 **Public Hearing, Amended Initial Contract Proposal, AUHSD to AFSCME**

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees opened a public hearing to provide the public an opportunity to speak on the Anaheim Union High School District's amended initial contract proposal to the American Federation of State, County and Municipal Employees Association for 2008-11, at 8:02 p.m.

There were no requests to speak.

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 8:02 p.m.

15.12 Memorandum of Understanding, AFSCME

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding (MOU) with the American Federation of State, County and Municipal Employees Association. This MOU stipulates an agreement with AFSCME, in which the district and AFSCME agreed to temporarily modify Article 15.7 and the process used to assign work during winter break, spring break, summertime, and other periods when equalization is not in effect.

15.13 Memorandum of Understanding, AFSCME

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding (MOU) with the American Federation of State, County and Municipal Employees Association. This MOU stipulates an agreement with AFSCME, in which the district and AFSCME agreed to items related to the changes in the PPO health plan.

15.14 Resolution No. 2009/10-HR-03, Classified Reduction in Force

On the motion of Mr. Holguin and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2009/10-HR-03, to reduce or discontinue particular kinds of personnel services, pursuant to Education Code Sections 44949 and 44955.

The roll call vote follows.

Ayes: Trustees Piercy, Brandman, Smith, and O'Neal

Noes: Trustees Holguin

15.15 Resolution No. 2009/10-B-06, Fund Balance Budget Adjustments

On the motion of Mr. Holguin and duly seconded, the Board of Trustees adopted Resolution No. 2009/10-B-06, Fund Balance Budget Adjustments. This resolution makes adjustments to the 2009-10 budgets for the difference between the estimated 2009-10 beginning fund balances and the 2008-09 unaudited actual ending fund balances. This resolution affects all funds requiring an adjustment.

The roll call vote follows.

Ayes: Trustees Piercy, Brandman, Smith, Holguin, and O'Neal

15.16 Public Hearing, Use of Categorical Flexibility Funds 2009-10

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees opened a public hearing, at 8:14 p.m. to provide the public an opportunity to speak on the use of categorical flexibility funds for 2009-10. The Budget Act of 2009 granted categorical flexibility to local educational agencies for the fiscal years 2008-09 through 2012-13. It requires school districts to hold a public hearing on each budget item in Education Code Section 42605(a)(2) for the purpose for which the funds will be used.

There were no requests to speak.

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 8:14 p.m.

15.17 **Resolution No. 2009/10-B-07, Use of Categorical Flexibility Funds**

On the motion of Mr. Holguin and duly seconded, the Board of Trustees adopted Resolution No. 2009/10-B-07. The state adopted budgets of 2008-09 and 2009-10 (SBX3 4) provide "flexibility" for the use of certain Categorical Program funds to be used in response to the state fiscal crisis. With adoption of this resolution, the district will utilize these flexibility funds for educational purposes as reflected in the various budgets, which have been adopted by the Board of Trustees for the 2009-10 fiscal year. This resolution updates what was approved by the Board of Trustees on April 23, 2009.

The roll call vote follows.

Ayes: Trustees Piercy, Brandman, Smith, Holguin, and O'Neal

15.18 **Resolution No. 2009/10-B-09, Adjustments to Income and Expenditures, and the 2009-10 First Interim Report**

On the motion of Mr. Brandman and duly seconded, the Board of Trustees approved the certification that the district was able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for two subsequent fiscal years. The certifications were classified as positive pursuant to the standards and criteria adopted by the State Board of Education, Education Code Section 33127.

In certifying the 2009-10 First Interim Report as positive, the board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. Due to the depletion of one-time revenue in 2009-10 and decrease in the Revenue Limit, the district will implement in 2010-11, approximately \$25,000,000 in ongoing budget reductions to maintain the positive certification. It is further recognized that the district will submit a detailed list of board approved ongoing budget reductions, revisions, and/or fund transfers, with the 2009-10 Second Interim Report.

As part of the interim reporting process, budget adjustments are made to income, expenditures and fund balances. Resolution No. 2009/10-B-09, Adjustments to Income and Expenditures, authorizes budget adjustments per Education Code Sections 42602 and 42610.

The roll call vote follows.

Ayes: Trustees Piercy, Brandman, Smith, Holguin, and O'Neal

15.19 **Consulting Agreement, Image Plus, Inc.**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees approved the consulting agreement with Image Plus, Inc., which will assess the graphic arts department in its entirety. Image Plus, Inc. will focus on proper print department work flow design, increasing productivity, improving pricing structure, and will then incorporate findings and recommendations in a report to maximize the department's return on investment. This will be completed for a flat fee of \$4,500. Image Plus, Inc. will also help implement the approved recommendation, as needed on an hourly basis, as required by the district. Services will commence December 11, 2009, at a cost not to exceed \$9,000. (General Funds)

15.20 **Educational Consulting Agreements**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees approved the following educational consulting agreements.

15.20.1 **Regan Lee Lambert**

Educational consulting agreement with Regan Lee Lambert to provide supplemental instruction for the district Gifted and Talented Education (GATE) Orchestra. Students will be taught the fundamentals of playing string instruments. Each student will be assigned a violin, viola, cello, or bass. Students will receive instruction on left and right hand technique, ear training, notation, rhythm, ensemble playing, learn about famous composers, and career options. Ms. Lambert holds a masters degree in music performance and is an expert in string techniques. Services will be provided December 11, 2009, through May 10, 2010, at a cost not to exceed \$2,000. (GATE Funds)

15.20.2 **Kagan Professional Development**

Educational consulting agreement with Kagan Professional Development. The consultant will train South Junior High School teachers on research-based learning structures and cooperative learning strategies, for immediate use in the classrooms. These learning structures and strategies are designed to improve student engagement, which will result in increased student achievement. South Junior High School is designated as a year-five No Child Left Behind Program Improvement school, and it is required to consult with independent experts to implement school reform efforts. Services will be provided on January 29, 2010, at a cost not to exceed \$3,749. (Title I Funds)

15.21 **Agreement, .US Delegated Manager**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the .US Delegated Manager Agreement and the Delegated Manager Update Template with Neustar, Inc. The U.S. Department of Commerce has given Neustar, Inc. responsibility for the .US name space which includes ".k12.ca.us" and will have little affect, if any, to current domain ownerships. It does mean that any school district or county office of education that currently uses ".k12.ca.us" must submit the following documentation to Neustar, Inc.; signed letter (city/organization letterhead) requesting the update or change and the completed exhibits. The continued use of the district's .US domain names are incumbent upon the execution of the documents by January 29, 2010. Neustar, Inc. requires signed documents from the district for processing and counter-signature. There is no cost associated with this proposed action.

15.22 **Extension of Deferral of Developer Fees**

On the motion of Mrs. Piercy, duly seconded, following a lengthy discussion, the Board of Trustees extended the school fee deferral process for one year. Action was taken at a previous Board of Trustees' meeting to implement a program to defer payment of school facilities impact fees on residential developments. The action specified that the school fee deferral process was limited to the 2009 calendar year. The current action extends the deferral of developer fees until December 2010.

The vote follows.

Ayes: Trustees Piercy, Brandman, Holguin, and O'Neal

Noes: Trustee Smith

15.23 **Resolution No. 2009/10-B-08, Accounting of Developer Fees for 2008-09 and Developer Fee Report**

On the motion of Mrs. Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2009/10-B-08. Government Code Sections 66001(d) and 66006(b) requires the district to make an annual accounting of the developer fees available to the public. The Board of Trustees resolves district compliance with these codes. The 2009-10 developer fee report is available for review in the Business Office, 501 Crescent Way, Anaheim, California.

The roll call vote follows.

Ayes: Trustees Piercy, Brandman, Smith, Holguin, and O'Neal

15.24 **Ratification of Change Order**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the change order as listed.

Bid #2010-01, Magnolia High School	P.O. #D64A0087
Paving Improvement Project (Facilities Funds)	
Hardy and Harper, Inc.	
Original Contract	\$796,000.00
Change Order #1	\$2,624.97
Change Order #2	\$23,000.00
New Contract Value	\$821,624.97

16. **CONSENT CALENDAR**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees approved/ratified the following consent calendar with the exception of item 16.4 pulled by Mrs. Piercy and item 16.7 pulled by Mr. Holguin for discussion.

16.1 **Agreements**

16.1.1 **School Services of California, Inc., Special Services**

The Board of Trustees ratified the consulting agreement with School Services of California, Inc. School Services of California is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding issues of school finance, legislation, school budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as critical and informative financial information. The district has been a client for over 25 years. The services will be provided September 1, 2009, through August 31, 2010, at a cost not to exceed \$3,120, plus expenses. Included in the annual fee are 12 hours of direct consulting service. This is a \$120 increase from last year. (General Funds)

16.1.2 **Agreement, North Orange County Regional Occupational Program for Career Guidance Specialist Personnel**

The Board of Trustees ratified an agreement with the North Orange County Regional Occupational Program (NOCROP) for career guidance specialist personnel.

This is a long-standing agreement whereby the district agrees to provide district personnel, as requested by NOCROP, to service programs maintained by NOCROP in the district, July 1, 2009, through July 30, 2010. The income to the district will be approximately \$696,155.

16.1.3 **Agreement, North Orange County Regional Occupational Program, Reverse Link Instruction**

The Board of Trustees ratified an agreement with the North Orange County Regional Occupational Program (NOCROP) for reverse link instruction. This is a long-standing agreement whereby the NOCROP agrees to provide appropriately credentialed personnel, as requested by the district, to service instructional programs maintained by the district, July 1, 2009, through June 30, 2010. The district will reimburse the NOCROP approximately \$83,317.

16.1.4 **Cooperative Agreement, The Regents of the University of California/Puente Project**

The Board of Trustees ratified a cooperative agreement with The Regents of the University of California/Puente Project, July 1, 2009, through June 30, 2010. This partnership works to provide a seamless transition for high school students from the Anaheim Union High School District to the University of California campuses through the community college system. Anaheim, Katella, Magnolia, and Savanna High Schools participate in this program. Each school receives \$5,600 from the Puente Project. The Regents of the University of California/Puente Project develop the contract, which was only recently received. (This is the reason for the lateness in requesting approval by the Board of Trustees.)

16.2 **Piggyback Bid, Class Leasing, Inc., Purchase/Lease of Relocatable Building Amendment**

The Board of Trustees approved the amendment to the piggyback bid. On August 6, 2009, the Board of Trustees authorized the purchase and lease of portables throughout the district utilizing a piggyback bid from the Wilsona School District. There were eight relocatable buildings that the district requested be purchased for the Polaris site. These buildings were supposed to be purchased with funds from the Adult Education Program in the amount of \$260,072. Staff has recently made the determination that it would be in the best interest of the district to enter into a short-term lease, instead of purchasing these eight relocatable buildings as originally intended. The district will utilize the same piggyback bid titled "Modular Building Bid Package for Wilsona School District, August 2007" with Class Leasing Inc., for a one-year lease, at a cost not to exceed \$75,165.00. (General Funds)

16.3 **Educational Consulting Agreements**

16.3.1 **Parent Institute for Quality Education**

The Board of Trustees approved the educational consulting agreement with Parent Institute for Quality Education (PIQE). PIQE will conduct a nine-week program, consisting of morning and evening training sessions for Savanna High School parents. The purpose of the training is to increase parents' involvement in their children's educational process. Additionally, the training promotes a partnership between parents and the school. Services include: telephone calls to all households for the recruitment of parent participants, curriculum development for the nine parent seminars, and required instructional materials, such as binders and lesson

plans for the 100 parent participants. Services will be provided January 26, 2010, through March 23, 2010, at a cost not to exceed \$8,000. (Title I Funds)

16.3.2 **Parent Institute for Quality Education**

The Board of Trustees approved the educational consulting agreement with Parent Institute for Quality Education (PIQE). PIQE will conduct a nine-week program, consisting of evening training sessions for Loara High School parents. The purpose of the training is to increase parents' involvement in their children's educational process. Additionally, the training promotes a partnership between parents and the school. Services include: telephone calls to all households for the recruitment of parent participants, curriculum development for nine parent seminars, and required instructional materials, such as binders and lesson plans for the 120 parent participants. Services will be provided January 13, 2010, through March 10, 2010, at a cost not to exceed \$9,800. (Title I Funds)

16.3.3 **Parent Institute for Quality Education**

The Board of Trustees approved the educational consulting agreement with Parent Institute for Quality Education (PIQE). PIQE will conduct a nine-week program, consisting of morning and evening training sessions for Magnolia High School parents. The purpose of the training is to increase parents' involvement in their children's educational process. Additionally, the training promotes a partnership between parents and the school. Services include: telephone calls to all households for the recruitment of parent participants, curriculum development for the nine parent seminars, and required instructional materials, such as binders and lesson plans for the 300 parent participants. Services will be provided January 14, 2010, through March 18, 2010, at a cost not to exceed \$24,000. (Title I Funds)

16.3.4 **Dr. Sylvia Lee Mann**

The Board of Trustees approved the educational consulting agreement with Dr. Sylvia Lee Mann to provide supplemental instruction for the district Gifted and Talented Education (GATE) Orchestra. Students will be taught the fundamentals of playing string instruments. Each student will be assigned a violin, viola, cello, or bass. Students will receive instruction on left and right hand technique, ear training, notation, rhythm, ensemble playing; learn about famous composers, and career options. Dr. Mann is a string specialist with a doctoral degree in string pedagogy, and she is an expert in performance techniques, composition, and conducting. Services will be provided December 11, 2009, through May 10, 2010, at a cost not to exceed \$2,000. (GATE Funds)

16.4 **Agreement Amendments**

On the motion of Mr. Holguin, duly seconded, following a lengthy discussion, the Board of Trustees approved the following agreement amendments.

The vote follows.

Ayes: Trustees Piercy, Brandman, Smith, and O'Neal

Noes: Trustee Holguin

Mr. Brandman exited the meeting at 8:44 p.m. and returned at 8:46 p.m.

16.4.1 **Jubany-NAC Architecture**

The Board of Trustees approved an amendment to an existing agreement with Jubany-NAC Architecture. Jubany-NAC Architecture provides the district with architectural and engineering services. Due to additional projects, staff requested that the amendment increase the contract amount by \$150,000, for a total not to exceed \$400,000. (Maintenance Funds, Facilities Funds and/or other funds as appropriate)

16.4.2 **Agreement Amendment, Westgroup Designs, Inc.**

The Board of Trustees approved an amendment to an existing agreement with Westgroup Designs, Inc. Westgroup Designs, Inc. provides the district with architectural and engineering services. Due to additional projects, staff requested that the amendment increase the contract amount by \$470,000, for a total not to exceed \$1,220,000. (Maintenance Funds, Facilities Funds and/or other funds as appropriate)

16.5 **Grant Award, Workforce Investment Act, Title II: Adult Education and Family Literacy Act, Section 225, Section 231, and English Literacy and Civics Education**

The Board of Trustees ratified the request to accept the notification of final award for the Workforce Investment Act (WIA), Title II: Adult Education and Family Literacy Act, Section 225, Section 231, and English Literacy and Civics Education Grant. The purpose of this grant is to provide supplemental financial support of the administration, curriculum, instruction, and other services, such as staff development related to adult students enrolled in Basic Education, English as a Second Language (ESL), Citizenship, GED, and high school diploma programs. The California Department of Education requires all WIA Title II 225 and 231 funded agencies to administer pre-tests and post-tests to document significant gains and level completion of all enrolled adult students. Anaheim Adult Education must demonstrate a commitment to serving adults most in need of literacy skills through observable, measurable, and meaningful goal attainment. Grant funds are awarded based on students demonstrating significant learning gains during the previous two years. The overall goal of WIA, Title II, is to assist adults to participate effectively in education, employment, and civic opportunities. The total award amount is \$89,816, and must be expended by June 30, 2010. (WIA Funds)

16.6 **Instructional Materials Submitted for Display**

The Board of Trustees approved the selected materials for display, recommended by the Instructional Materials Review Committee, for basic and elective courses in English language arts and business. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, December 10, 2009, through January 21, 2010.

16.7 **Award of Bid**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees awarded the bid as listed.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2010-09	Painting Brookhurst Junior High School	Alpha Décor and Painting, Inc.	\$77,000

(Deferred Maintenance Funds)

16.8 **Rejection of Liability Claim**

The Board of Trustees rejected a liability claim that was filed on November 10, 2009, and was identified as AUHSD 09-18 (Tort Claim #270). After review, staff determined that the claim was not a proper charge against the district. This matter concerns a student injury.

16.9 **Donations**

The Board of Trustees approved the donations as listed.

<u>Location</u>	<u>Donated by</u>	<u>Item</u>
South	Ron Herrador	Woodworking and metalworking tools
Kennedy	Elizabeth Thompson	Three sewing machines
Hope	Power Efficiency Corp.	\$250
	Juanita Judge	42 VHS movies

16.10 **Disposal of Surplus Miscellaneous Furniture and Equipment**

The Board of Trustees approved the list of district furniture and equipment as surplus, salvage, old, and/or obsolete property, and authorized proper disposal through the auction process to the highest bidder.

16.11 **Purchase Order Detail Report**

The Board of Trustees ratified the purchase order detail report, October 27, 2009, through November 30, 2009, as submitted.

16.12 **Check Register/Warrants Report**

The Board of Trustees ratified the check register/warrants report October 27, 2009, through November 30, 2009, as submitted.

16.13 **Individual Service Contracts**

The Board of Trustees ratified approved/ratified the individual service contracts as submitted. (Special Education Funds)

16.14 **Certificated Personnel Report**

The Board of Trustees approved/ratified the certificated personnel report as submitted.

16.15 **Classified Personnel Report**

The Board of Trustees approved/ratified the classified personnel report as submitted.

16.16 **Field Trip Report**

The Board of Trustees approved/ratified the field trip report as submitted.

16.17 **Board of Trustees' Meeting Minutes**

The Board of Trustees approved the minutes as submitted.

16.17.1 November 5, 2009, Regular Meeting

16.17.2 November 18, 2009, Special Meeting

17. **SUPPLEMENTAL INFORMATION**

17.1 Cafeteria Fund, September 2009

17.2 Enrollment, Month 2

17.3 Minutes of Department Meetings

18. **STUDENT REPRESENTATIVE'S REPORT TO THE BOARD OF TRUSTEES**

Neda Arora, student representative, reported on the Power of One theme, "Turn Off Your Electronics," college applications, SAT deadlines, and a new tutoring program at Anaheim High School. She said schools are reminding students that summer school will not be offered this year.

19. **SUPERINTENDENT AND STAFF REPORT**

Dr. Farley said we would try to schedule the special board meeting sometime during the first two weeks of January.

20. **BOARD OF TRUSTEES' REPORT**

Mrs. Piercy commented on the play she attended at Loara High School. She said she also attended the Insurance Committee meeting, the Katella High School Thanksgiving luncheon, the Cypress High School CIF football game, the budget information meeting at Cypress High School, and the Walker Junior High School band concert.

Mr. Brandman said he attended three football games, including the Cypress vs. Kennedy rival game, the Veterans Day ceremony at Anaheim City Hall, the Budget Committee meeting, La Palma Days Parade, Anaheim Band Spectacular, YMCA Youth and Government, Anaheim Prep Sports/Activities Foundation meeting, and the Words Out Loud event.

Mrs. Smith discussed her trip to South Africa.

Mr. Holguin stated he attended the Katella vs. Kennedy football game, the Veterans Day ceremony at Anaheim City Hall, the Katella vs. Loara football game, and the Insurance Committee meeting. He mentioned the golf ball issue at Savanna High School and noted his attendance at the Savanna High School baseball game, the Sarang Community Festival, the We Give Thanks dinner, Lou Correa's student meet and greet, the West Anaheim tree lighting ceremony, the Anaheim tree lighting ceremony, the Anaheim Prep Sports/Activities Foundation meeting, and the Words Out Loud event.

Mr. O'Neal reported his attendance at the Words Out Loud event, the budget meeting at Cypress High School, and the city of La Palma tree lighting ceremony.

21. **ADVANCE PLANNING**

21.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held Thursday, January 21, 2010, at 6:00 p.m.

February 11, 2010
March 11, 2010
April 1, 2010
April 29, 2010
May 13, 2010
June 3, 2010
June 24, 2010
July 15, 2010

August 5, 2010
August 19, 2010
September 2, 2010
September 23, 2010
October 14, 2010
November 4, 2010
December 9, 2010

21.2 **Suggested Agenda Items**

Mrs. Smith suggested we charge churches a fee for the use of our parking lots.

22. **ADJOURNMENT**

On the motion Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:27 p.m.

Approved _____
Clerk, Board of Trustees

DEPARTMENTAL CHAIRPERSON MEETING
INSTRUMENTAL MUSIC
11/3/09
MINUTES

1.0 BAND SPECTACULAR

- 1.1 No tickets/posters are available yet – Steve Kraus will pick them up and directors may pick them up from him.
- 1.2 Percussion rehearsal will be on Monday, November 9, at the Lexington Band room, from 7 - 9PM. *Directors should refer to the email from Rob Hemingway for instrumentation to send.*
- 1.3 High School All-District band rehearsal will be on Monday, November 16, at Handel Stadium, from 7 – 9PM. We will run section rehearsals first, then combine. High school directors need to be there to help with sectionals.
- 1.4 The usual pre-rehearsal meeting will take place at Mama Cozza's at 5PM.
- 1.5 Jr. High All-District Band – first two rehearsals are at South, in the band room, and the final rehearsal is at Glover. Each percussionist is to bring a snare drum.
- 1.6 Chairs and stands will be needed for the 11/17 rehearsal at Glover (120 Chairs, 80 stands). Chairs to be picked up by District Maintenance from Lexington; stands from Oxford (2 racks) and Lexington (2 racks) for the 11/17 rehearsal, delivered to Glover at 8:00AM that day, *and returned to their respective schools by the following day.*
- 1.7 A bus schedule for the Jr. High rehearsals will be emailed.

2.0 JUNIOR HIGH SOLO FESTIVAL

- 2.1 Note date change to January 16.
- 2.2 Location is Dale Junior High.

3.0 ARTS ADVANTAGE

- 3.1 Directors discussed recent and upcoming meetings with Michael Buss and Dr. Navarro regarding the Arts Advantage committees. This is perceived as a positive step towards the preservation of VAPA programs district –wide.

4.0 TRANSPORTATION CONCERNS

- 4.1 Katella had a truck break down on Saturday 10/31, and their instruments were not returned to school until Tuesday.
- 4.2 Anaheim had an extra (not ordered) bus show up in the morning on 10/31 (bus was sent back).
- 4.3 Cypress and Lexington did not have enough busses show up for their last home football game on 10/23, and did not have the same busses for the return trip.
- 4.4 There is still concern over who is paying for high school football game band transportation.

5.0 OTHER

- 5.1 Bob Anthony reported on a recent meeting between himself, Bill Schroeder and Dr. Farley. Dr. Farley's response to the directors was also discussed. One of the items the meeting was to address the need for a principal to be assigned to be a curriculum advisor to the Instrumental Music Chairpersons, for the purpose of a more direct communication

between the district and the departments. It was the consensus of the chairpersons that the response did not adequately address this issue.

- 5.2 The Jazz Showcase is set for May 8 at the KPAC, starting at 8AM. Josh Parsons reported on the panel of clinicians – it looks like a great slate!
- 5.3 High School Honor Band – Tony Massafarro will be the conductor.
- 5.4 District Band Festival – Josh Parsons has the preliminary schedule; directors should check their group’s times.

DEPARTMENTAL CHAIRPERSON MEETING
INSTRUMENTAL MUSIC
12/01/09
MINUTES

1.0 BAND SPECTACULAR – REVIEW

- 1.1 The directors agreed that the event went well overall, and the district support for the event is appreciated.
- 1.2 While the audience was large and supportive, there were a few unruly and vocal students. It was suggested that one of the administrators assigned to the event be designated to monitor the student population in the crowd.
- 1.3 Some program information was late getting in to Graphic Arts – we need to improve this process to include a timeline that includes an opportunity for proofreading.
- 1.4 Other Graphic Arts concerns: There did not seem to have been enough tickets printed up. It was suggested that 10,000 is an appropriate amount. It was also recommended that only one type of ticket – the \$3 General admission ticket – be used to simplify the process and make more tickets available for general use. The sequential numbering of tickets was also recommended for distribution purposes. Only 1 box of posters is needed. The invitations were a nice idea, but were delivered the Monday of the event – we should include these in the timeline.
- 1.5 Chairs and stands for the rehearsal of the Jr. High All-District band at Glover Stadium might not have been picked up and delivered on time if the directors had not brought it to the attention of Maintenance (who were thankfully able to address the issue – they were unaware that things were needed at the stadium in the morning).
- 1.6 Transportation was very helpful that evening.
- 1.7 A “backwards planning” file for this event was requested by and given to Dr. Navarro two years ago – the department chairs would like to have a copy of that document, and it should be referred to by both department chairs and appropriate district personnel in developing a timeline for this event.
- 1.8 The use of the facility at South Jr. High for rehearsals was very effective, and was recommended for next year if available.

2.0 JUNIOR HIGH SOLO FESTIVAL

- 2.1 District funding for adjudicators was eliminated for this year. Alternate sources for judges compensation need to be considered.

3.0 CURRICULUM COUNCIL

- 3.1 Jodie Urquidez and Scott Domingues volunteered to attend the next meeting.
- 3.2 It was noted that no minutes or other communication regarding the content of the first meeting has been received by *anyone*.
- 3.3 Without an assigned curriculum administrator, this seems to be our only forum for addressing departmental concerns (ie; Band Spectacular, Transportation, etc.).

4.0 JUNIOR HIGH HONOR BAND

- 4.1 The concert date is May 21, 2010. Rehearsals will be on May 12, 15, and 19.
- 4.2 The KPAC needs to be reserved for May 21.

5.0 SR. HIGH HONOR BAND

- 5.1 It was suggested that John Barcellona is available to perform as a guest soloist – many were agreeable to the concept – Sandra Hench and Josh Parsons will follow up on this.
- 5.2 Josh Parsons has information ready to distribute in about a week (mid December).
- 5.3 The concert date is February 12, 2010.
- 5.4 Rehearsal locations /time will be: Savanna HS (Feb 2 & 4, 6 – 9PM) and Kennedy HS. (Feb 9 & 11, 6 – 9PM)
- 5.5 Dr. Tony Massafarro will be the conductor.
- 5.6 Auditions are to be held on January 19 at Kennedy, from 3 – 6PM

6.0 SR. HIGH JAZZ SHOWCASE

- 6.1 Event Date is May 8 at the KPAC, 8PM start time

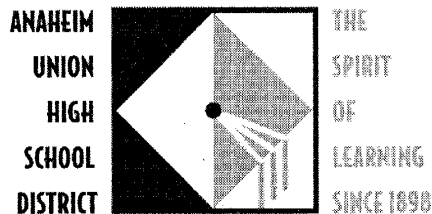
7.0 TRANSPORTATION CONCERNS

- 7.1 As per reply from Dr. Farley, it was recommended that high school directors go to their ASB and boosters to pay for football game transportation.

ADJOURNMENT – the meeting was adjourned at 4:55PM

Respectfully submitted,
Steve Graves

CC: Department Chairs, Fred Navarro, HS Booster presidents



**JR. HIGH INTRAMURAL DIRECTORS' MEETING
Monday, November 2, 2009 @ 3:00 p.m.
D.O./Superintendent's Conference Room**

MINUTES

1. Welcome and Introductions

Laura Quan welcomed everyone and introductions were made.

Present: John Lombardi, Ball; Tony Torres, Brookhurst; Patrick Conlon, Dale; Ron Nelson, Orangeview; Mike Flinger, South; Danny Fernandez, Sycamore; Michelle Almazan, Walker; Barb Hanna, District Office; Fred Navarro, Ed.D. Assistant Superintendent, Ed. Division

Excused: MaryJo Elliott, Lexington; Debbie Hale, Oxford Academy

2. Reports

Dr. Navarro brought up that student athletes are being released from school one hour early during each season of sport and that the principals feel the release time is excessive. The intramural directors responded that a few of our junior high principals do not support the intramural program. The opinion held by the group felt a maximum of two away games resulting in missing classes is not excessive to be released from school for their program. Some schools have early release so students did not miss on that day. The maximum number of away games is usually two per season, making the most student will be released all year is eight times.

2.2 Intramural director's requested for the home team principal or an administrator to attend each play-off game.

3. Old Business

3.1 Laura mentioned that Richard Brooks is contracted to make safety checks at each junior high school and high school of all weight rooms, gym bleachers and gym backboard pulley equipment to assist our schools with safety maintenance. His schedule is set and rotates schools. Laura said that if additional work was needed a work order needs to be submitted for Richard's services.

3.2 2009/2010 DG and Infield Mix order- Darrel Adair, Director of Maintenance, sent a letter indicating orders are presently being placed for decomposed granite and clay for our tracks and diamonds. As in the past, our maintenance budget through the district will be charged for half and school sites for half. Laura recommended that the intramural directors consider organizing a fundraiser with the physical education department to supplement school funds, if cost was an issue.

Jr. High Intramural Directors' Meeting
Monday, November 2, 2009

4. New Business

2009/2010 CPR/First Aid class schedule distributed

5. Other

5.1 Mark your calendar-The 2010 Superintendent's Scholar/Athlete Awards Dinner is scheduled for Wednesday, May 26, 2010, at 6:00 p.m. at the Anaheim Convention Center Arena. This will be another great opportunity to honor our kids for their many outstanding academic and co-curricular accomplishments.

5.2 Re-cap of District Parent Booster Advisory Council Meeting- Laura announced that our first District Parent Booster Advisory Council Meeting was held on Monday, November 2, 2009, at the District Office/Lounge. Our program included a presentation by Rick Krey, Program Administrator for Safe Schools. Sincere thanks to our intramural directors, athletic directors, and school site administrators for supporting this district advisory council effort and securing outstanding parent representatives. Laura mentioned that the parents were very passionate about the district and the foundation continuing to support the annual Superintendent's Scholar/Athlete Awards Dinner.

6. Results of 1st season of sport

Laura congratulated all teams, coaching staffs, officials, and school administrators for their efforts in promoting an outstanding first season of sport play-offs for fall sports. Competition was very high and the teams were strong and solid. Each school had at least one team playing on Friday. The final intramural play-off results are as follows:

8th Grade Football

Champions: Dale
2nd: Lexington
3rd: Ball
Consolation: Walker

Coach

Ted Gugert
Gerard Rice
Jerry Underwood
Cody Hutchings

7th Grade Football

Champions: Brookhurst
2nd: Lexington
3rd: Orangeview
Consolation: South

Gary Brown
David Elliott
Omar Salas
Marc Harrison

8th Grade Volleyball

Champions: Orangeview
2nd: Walker
3rd: Ball
Consolation: Sycamore

Troy Hansen
Michelle Almazan
Jason Dinkle
Suzan Carlson, Head
Diane Wright, Assistant

7th Grade Volleyball

Champions: Lexington
2nd: Ball
3rd: Oxford
Consolation: Walker

Vicky Oates
Maggie Kelly
Jenni Jensen
Valerie Armijo

Jr. High Intramural Directors' Meeting
Monday, November 2, 2009

Results of 1st season of sport (continued)

Boys Tennis

Champions: Lexington	Doug Coombs
2nd: Walker	Ken Choi
3rd: Oxford	Jeremy Wittman
Consolation: South	Janelle Padilla

7. Review of 1st season of sport-

The following topics were presented for review:

- Attendance-Great participation from all schools!
- Eligibility lists-eligibility lists should be typed and include coach's names. Please email or fax to Laura (quan_l@auhsd.us - Fax: 714/520-9754) or Barb Hanna (hanna_b@auhsd.us)
- Play-off schedules-Laura is working with transportation department and official's scheduler Gary Gilman. Laura and intramural directors commended Gary Gilman for doing a great job scheduling officials.
- Need clarity on rule book and blue book for officials to follow-will discuss at summer meeting.
- Game officials-Mike Flinner mentioned a need for consistency for officials to follow "our rules." John Lombardi also indicated we have "added" rules for safety written by "us" that schools don't follow.
- Transportation requests-Tony indicated that the bus was 45 minutes late to Brookhurst. Thursdays are early release days for Ball, Brookhurst, Dale, South and Walker creating some problems for transportation
- Intramural teacher supervision-Each intramural director has a list of assignments for supervision for their school.
- Reporting scores-Call Laura's cell at 714/323-1004 or 714/999-5641.
- Awards-student recognition programs- Intramural directors were reminded to conduct a student recognition awards ceremony at the conclusion of each season of sport.
- Volleyball and basketball play-off games may play single games instead of doubling up to save on transportation. Details are being finalized.
- It is also important for the student athletes from each school to wear a different colored flag on their shorts for flag football. Additionally, teams playing each other need to make sure they are not wearing the same color uniform at games.

8. District Jr. High Participation Report-

Laura distributed the participation report form for the first season of sport and requested that it be completed and returned to the Physical Education/Intramural Office by Monday, November 16, 2009.

9. Planning committee for District "Slim Terrell" Cross Country Championships and District Track and Field Championships

The district approved Gary Humphreys to be paid a stipend to organize and assist the intramural directors and run the cross country and track and field meets and championships.

Cross country needs two people from each school to supervise the competition.
 Track and field needs four people from each school to supervise the competition.

10. 2nd Season of Sport-get ready! (Boys' Basketball, Girls' Soccer, Girls' Tennis)

Assistant coaches-Beginning season 2 of intramurals, teams will be allowed to hire assistant coaches when the ratio of athletes to coaches exceeds 60:1. Assistants will be utilized at the beginning of the season to accommodate the larger number of student out for a sport in the first couple of weeks. When and if the numbers drop down below 60:1, the additional coaches will be let go. These coaches will be paid a prorated stipend for the number of days or weeks they coached. This policy is being implemented as a safety measure so that all athletes are adequately supervised when the number of athletes is the highest. All schools will continue to have one roving coach all season. Call Laura if you have any questions @ 714/999-5641.

Order of games 7th & 8th-It's important for intramural directors to communicate with each other to decide who plays first, 7th or 8th grade teams.

Permission slips-All parents receive letters from their intramural directors to sign giving permission for their students to participate in intramurals.

After practice supervision-Laura reminded intramural directors to continue to operate their programs from 2:30 p.m.-4:30 p.m. Intramural directors are responsible for having supervision on site for daily intramurals and play-offs.

Schedule to students- Only students who participate in tournament play will receive additional information to give to parents on tournament play. All intramural coaches:

- Take attendance daily during intramurals & all star practice to account for students
- Have an emergency card for each athlete for all star team
- Students, parents, and the main offices are provided with a district map and bracket play-off schedules

11. Superintendent's display showcase schedule for 2009/2010-"Showcasing Your School"-currently high school schedule

Nov./Dec.	2009	Savanna "Rebels"
Jan./Feb.	2010	Western
March/April	2010	Ball
May/June	2010	Brookhurst
July/Aug.	2010	Dale
Sept./Oct.	2010	Lexington
Nov./Dec.	2010	Orangeview
Jan./Feb.	2011	South

Jr. High Intramural Directors' Meeting
Monday, November 2, 2009

12. 2010 Superintendent's Scholar/Athlete Awards Dinner-Wednesday, May 26, 2010, at the Anaheim Convention Center Arena-6:00 p.m.-mark your calendar!
13. Good of the Order/Sharing/Other

John Lombardi stressed that health clerks need to be available at all schools until 4:00 p.m. each day-liability issue

Mike Flinner shared with the group that he created an emergency plan at his school site that he gives to each of his coaches along with a copy that is posted in the physical education area.

14. Next Meeting: Tuesday, January 26, 2010
 D.O./Cypress Room
 3:00 p.m.

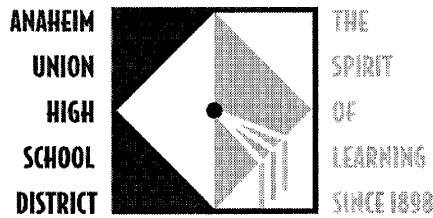
15. The meeting adjourned at 4:50 p.m.

Submitted by:

s/Laura Quan _____
Curriculum Specialist, Physical Education/Intramurals

s/Fred Navarro, Ed.D. _____
Fred Navarro, Ed.D., Assistant Superintendent,
Education Division

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**Physical Education Department Chair Meeting
D.O./Cypress Room
Monday, November 2, 2009 @ 7:00 a.m.**

MINUTES

1. Welcome and Introductions

Laura Quan welcomed everyone and introductions were made.

Present: Debbie Poggio, Ball; Jill Thompson, Brookhurst; Ted Gugert, Dale; Pete Bonny; Robert Deck, Lexington; Orangeview; Jenni Jensen, Oxford; Denise Schacht, South; Beth Greenwood, Sycamore; Julie Peckham, Walker; Bob Hawking, Anaheim; Sandra Armstrong, Cypress; Dave Green, Katella; Sue Hall, Kennedy; Debbie Burlison, Magnolia; Mike Willey, Savanna; Annette Quintana, Western; John Kaylor, Alt. Ed.

Absent: Shelley Noble, Loara

2. Old Business

2.1 Adaptive Physical Education: The district is currently working on updating the Key to Learning. Laura will follow-up on the updated manual as it is available to us. In regards to APE, recreation leisure class does not have to be taught by a credentialed physical education teacher-can be taught by the special education teacher. No more modified physical education, adaptive physical education and specially designed physical education only and only for special education students.

2.2 Zangle: Trying to get fitnessgram available in Zangle, more to follow.

2.3 Online physical education: If physical education course work is allowed to be completed online, it's important for teachers to monitor physical activity "hands on" at school. Parents can't or won't provide corrective feedback, if students are allowed to complete physical education at home. There is a need to figure out district-wide blended classes to meet the needs of our students within the district.

2.4 VAPA money is gone-absorbed into general fund

3. New Business

3.1 Fitnessgram software: District approved the purchase of software for fitnessgram software. Laura is willing to train physical education departments on how to use the software.

3.2 Needs assessment: Laura will be developing a needs assessment online. She will start by interviewing ten junior high and ten senior high physical education teachers by phone to get a baseline for final assessment which will be online.

3.2.1 The assessment consists of asking for information like: equipment needs, support or lack of support from school administration and/or district administration, field personnel support, money/budget constraints, etc.

Physical Education Dept. Chair Meeting

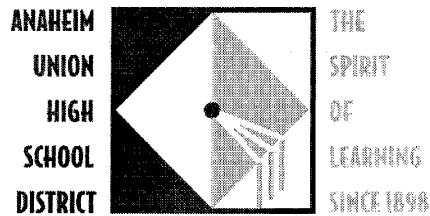
New Business (continued)

- 3.3 Class size-
 - 3.3.1 Class sizes by teacher, period and class by school were distributed.
 - 3.3.2 Class size is statewide concern.
 - 3.3.3 Concern over balancing classes needs to be addressed.
 - 3.3.4 Will study data and follow-up at another meeting.
 - 3.4 Medical excuses-
 - 3.4.1 It was discussed when students are out for an unlimited time from physical education activity, how do we grade them?
 - 3.4.2 APE teachers-Sue Hall mentioned that APE teachers are generally treated terrible. Please make an effort to make them feel welcome to your campus. They travel from school site and have no home, no room. Let's make an effort to treat them better. Thank you.
 - 3.4.3 Book work.
 - 3.4.4 All year-move to an elective instead of physical education.
 - 3.4.5 No modified to put student into, stay in general physical education.
 - 3.5 Visitation-
 - 3.5.1 Laura has met with all junior high intramural directors and has completed a visit to all of their campuses.
 - 3.5.2 She is making plans to meet with all physical education teachers at their sites as well.
 - 3.6 Web page-
 - 3.6.1 Laura was excited to announce that there is a physical education web page available to all. On the district web page click on "District" and you will find a link that is titled "Education Support Departments." Scroll to the bottom of the list and click on "Physical Education 714/999-5641." We need to showcase our physical program and make it more visible.
4. Other
- 4.1 Professional organization
 - 4.1.1 CAHPERD-pays for lobbyists. Our jobs are not safe. Our students are not well rounded. (ex., Band should not receive physical education credit). All physical education teachers should belong to their professional organization because like the union, they advocate for our jobs.
5. Next Meeting: Monday, December 7, 2009 @ 7:00 a.m.
D.O./Cypress Room
6. The meeting adjourned at 7:30 a.m.

Submitted by:

s/Laura Quan _____
Curriculum Specialist, Physical Education/Intramurals

s/Fred Navarro, Ed.D. _____
Fred Navarro, Ed.D., Assistant Superintendent,
Education Division



**Special Education Department Chair Meeting
PDC
October 13, 2009
3:15 p.m.– 4:30 p.m.
MINUTES**

1. Welcome and Introductions

Dr. Barbara Moore, Director of Special Youth Services, welcomed everyone and introductions were made.

Present: See attached attendance sheet.

Absent: See attached attendance sheet.

2. Reports

None

3. Old Business

3.1 Web-Based IEP

Concern was expressed about how long it takes to complete a web-based IEP. Some group members feel that the program is not user-friendly. Dr. Moore expressed concern that teachers are struggling with writing their IEPs and that some teachers don't even fill out basic information. She suggested that to improve teachers' abilities to complete IEPs, they complete audits of IEPs that are not their own. This is one tool that can improve a teacher's ability to write a legally defensible IEP. Some teachers felt that they needed more training in this area. Janet Chenlee is available to provide further training. Please contact her if you feel you need more training.

Concern was also expressed about the difficulty for case carriers to run an IEP meeting and take notes. Dr. Moore recommended that the administrator take notes during the meeting, leaving the teacher free to run the meeting.

Dr. Moore also informed the group that SYS is looking at software that would translate an IEP from English to Spanish so that a Spanish version of the IEP could be printed upon completion of the IEP meeting.

3.2 CAHSEE

Even though the requirement that special education students must pass the CAHSEE to graduate has been suspended by the state, our School Board policy remains the same. The State Board will meet to further address this issue. Participation in the CAHSEE remains a requirement of AYP.

4. New Business

4.1 Don Johnston Web Demonstration

Don Johnston has developed a new version of SOLO, SOLO 6. The new version was demonstrated to the group. SOLO 6 is all web-based and allows the students unlimited take home rights. This eliminates the need for your site computer tech to be involved in setting up licenses. Teachers can be trained on the new version in less than 30 minutes. The entire school site could have access to this tool instead of having limited site licenses like the previous version. The group discussed purchase of this updated SOLO version. Concerns were noted about being unable to access SOLO because teachers don't have computers for the class. Others felt it would be beneficial to have the new version of SOLO.

4.2 Update

4.2.1 Special Education Task Force

The Special Education Task Force met last week. This group is important for advising the director on special education district initiatives.

4.2.2 Committees and Task Forces

Dr. Moore provided the group with a list of the current SYS Committees and Task Forces. The purpose of each committee and task force was discussed.

4.3 Representative to Curriculum Council

Dr. Navarro has restructured the regular education department chairs and has developed a Curriculum Council. One member from the Special Education Department Chair group needs to serve as a member on the Curriculum Council. The team voted and Eric Motch was selected to represent the group. The Curriculum Council meets quarterly.

5. Other

None

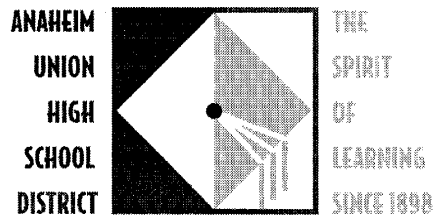
6. Next Meeting Date and Location:

Tuesday, November 10, 2009, from 3:15 to 4:30 in the PDC

7. Adjournment

The meeting was adjourned at 4:40.

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**Special Education Department Chair Meeting
PDC
November 10, 2009
3:15 p.m. – 4:30 p.m.**

MINUTES

1. Welcome and Introductions

Barbara Moore, Director of Special Youth Services, welcomed everyone and introductions were made.

Present: See attached attendance sheet.

Absent: See attached attendance sheet.

2. Reports

2.1 Eric Motch attended the Curriculum Council as a representative of the Special Education Department, but was not present to give a report.

3. Old Business

None

4. New Business

4.1 Williams Act Textbook – Janet

The Williams Act says that each student is to be issued a text book. In lieu of a text book, a CD or access on-line can be used, but you must fill out a form indicating that the student has access to this. Janet emailed the form to be used. This needs to be kept by the teacher in case of an audit.

4.2 ESY

An ESY Task Force has been convened to make recommendations on how we provide ESY. Traditionally, we have been providing services that we were not legally required to do. Federal law says that ESY is not summer school. Only specific students are entitled to ESY. These students are in special classes or

centers such as Hope, Autism Focus Classes, etc. These students have skills that would regress to such a point that it would take an inordinate amount of time to recoup these skills. The task force has met to discuss how to determine who qualifies for ESY and will submit a proposal for approval. Teachers need to start thinking about which of their students would qualify for ESY. Further information will be provided when available.

4.3 Well Managed Classroom – Training Preview

Training will be provided for mild-moderate teachers on the Well Managed Classroom. Pro-Act and Boy's Town trainings have been completed or will be completed. These programs will help deal with problem behaviors and current strategies on how to manage these behaviors.

4.4 Discussion: How are you managing instruction improvement?

The group met in job-alike groups to identify what is successful at their sites and their challenges for No Child Left Behind. The district is in Program Improvement and we need to address how our students with special needs can demonstrate growth. Each group discussed what is being done at their sites.

4.5 Site Meetings

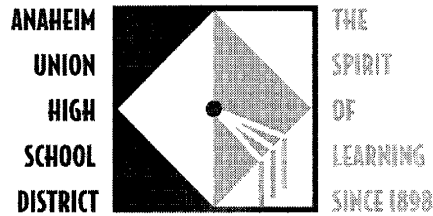
Barbara will be meeting at each school site with the special education teachers to discuss what their site is doing to improve instruction for students in special education. These meetings have not yet been scheduled.

5. Other

6. Next Meeting Date and Location:

No meeting on December 8, 2009. This meeting has been cancelled. Next meeting will be January 12, 2010 from 3:15 to 4:30 in the PDC.

7. Adjournment



**Speech-Language Specialist Department Meeting
Superintendent's Conference Room
October 20, 2009
1:00 – 3:00**

MINUTES

1. Welcome and Introductions

Celeste Krueger, Speech-Language Department Chair, welcomed everyone and introductions were made.

Present: See attendance sheet

Absent: See attendance sheet

2. Reports - none

3. Old Business

3.1 Clarification on Screenings: Is consent needed?

There is a question as to whether consent is needed to do a speech-language screen. Dr. Moore, SYS Director, states that CSHA has a position paper that recommends that we do not screen. A screening leaves the possibility that a problem may be missed. If there is concern about a student, an assessment should be completed. Screenings should not be performed.

3.2 Locking of IEPs

The group was seeking clarification about when the SYS secretaries "lock" the IEPs. Up until this point, SYS has not been secure in locking IEPs because there were staff that were still not proficient with the web-based IEP. The secretaries will be trained in the near future on locking IEPs. A procedure for this will be developed once the secretaries are trained.

4. New Business

4.1 ESY: How do we make decisions regarding who receives ESY and who doesn't?

Celeste is part of a group that has been meeting to guide IEP teams into making decisions about who is eligible for ESY. Due to limited budget, we must use discretion when planning summer services. ESY is not to enhance or maximize the present levels of academic achievement and functional performance. The IEP team bases the need for ESY services on skill regression and a student's limited capacity for recoupment of existing IEP goals and objectives. ESY may be provided when the IEP team determines that a student might regress to such an extent in a skill and/or behavior area that recoupment of such skill loss would require and an unusually long period of time.

The group discussed that students with significant disabilities and those in the Autism Focus Class would probably require services. We discussed whether these students need summer school and DIS services. Discussion ensued with no specific recommendations coming from the group.

4.2 Speech and Language Entry and Exit Criteria as revised and updated by GASELPA

Celeste distributed the updated Speech and Language entry and exit criteria revised by GASELPA for the group's review.

The group was reminded not to use the discrepancy model when making decisions about eligibility for services.

SYS is in the process of revising some pages of the IEP. We will have a new page which allows permission for 3rd party billing. This will need to be reviewed with the parents and the parents will need to sign so that we can bill Medi-Cal. If the parents do not sign, then we can not bill Medi-Cal.

4.3 **The National Autism Center's National Standards Project Findings and Conclusions: www.nationalautismcenter.org/affiliates/**

Celeste distributed a summary of the National Autism Center's findings which addresses the need for evidence-based practice guidelines. This is important information for everyone to have as they treat students who have autism. The group reviewed the findings which categorized treatments as Established, Emerging, Unestablished and Ineffective/Harmful. Keep this as a reference so that you can indicate to parents that you are using effective treatments or so you can speak about treatments that have not been proven to be beneficial.

4.4 **SOLO 6**

Don Johnston has developed a more user-friendly version of SOLO. This new version of SOLO requires significantly less teacher training, 30 minutes versus 2 days. It can be purchased for the entire district and is not limited by site licenses. Students would have unlimited take home access to SOLO so they can use it at home. SYS is currently investigating purchase of this for the district.

5. **Other**

5.1 **SH Support Group Meeting to be Scheduled**

Celeste will schedule a SH Support Group meeting for those SLPs who have SH programs on their campus. A meeting was not scheduled sooner because many therapists were off campus frequently for other scheduled trainings.

6. **Next Meeting Date and Location** – Tuesday, November 17 from 1:00 to 3:00 in the Superintendent's Conference Room

7. **Adjournment**

ANAHEIM UNION HIGH SCHOOL DISTRICT

CAFETERIA FUND

FINANCIAL STATEMENTS

OCTOBER 2009

Balance Sheet
Anaheim School Dist/Food Services
10/31/2009

Asset	Assets	
CASH		
9120	Cash-Checking	\$3,147,273.24
9122	Change Fund	\$14,515.00
9123	Petty Cash	\$50.00
Total CASH		\$3,161,838.24
RECEIVABLE		
9210	A/R - Current	\$92,985.89
9280	A/R - State	\$166,821.24
9290	A/R - Federal	\$3,625,850.24
Total RECEIVABLE		\$3,885,657.37
INVENTORIES		
9321	Warehouse Food	\$21,403.72
9322	Warehouse Commodity	\$13,859.68
9323	Warehouse Supplies	\$9,853.78
9326	School Food	\$41,476.27
9327	School Commodity	\$23,920.99
9328	School Supplies	\$9,241.33
Total INVENTORIES		\$119,755.77
Total Asset		\$7,167,251.38
		Liabilities and Fund Balance
Liability		
LIABILITIES		
9510	A/P - Current	\$1,920,246.76
9530	A/P - Accrued. Vacation	\$24,858.00
9580	Sales Tax Liability	\$3,937.31
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$29,430.39
9780	Reserve/Central Kitchen	\$3,000,000.00
Total LIABILITIES		\$4,978,472.46
Total Liability		\$4,978,472.46
Fund Balance		
FUND BALANCE		
9798	Fund Balance	\$1,617,882.27
Total FUND BALANCE		\$1,617,882.27
Total Fund Balance		\$1,617,882.27
Current Year Profit (Loss)		\$570,896.64
Total Liabilities and Fund Balance		\$7,167,251.37

Accounting Period equals 4 - 2010

Statement of Revenues and Expenses

Anaheim School Dist/Food Services

	10/31/2009				Period Ending 10/31/2008			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8620	\$2,635.50	0.11 %	\$8,548.50	0.15 %	\$3,897.00	0.16 %	\$12,294.00	0.23 %
Elementary - Breakfast								
8621	\$36,623.25	1.46 %	\$110,625.75	1.89 %	\$48,024.00	1.93 %	\$142,547.29	2.64 %
Elementary - Lunch								
8632	\$7,115.50	0.28 %	\$13,704.25	0.23 %	\$8,452.50	0.34 %	\$13,959.75	0.26 %
High School - Breakfast								
8633	\$137,110.50	5.48 %	\$302,851.50	5.17 %	\$189,079.50	7.61 %	\$361,442.50	6.69 %
High School - Lunch								
8635	\$223,653.63	8.94 %	\$507,436.27	8.66 %	\$275,387.38	11.08 %	\$524,968.81	9.72 %
A La Carte Sales								
8637	\$3,711.26	0.15 %	\$7,554.02	0.13 %	\$5,220.42	0.21 %	\$9,437.59	0.17 %
Adult Rev. - Lunch								
Federal Reimbursements								
8200	\$363,111.26	14.52 %	\$812,951.04	13.88 %	\$345,076.81	13.89 %	\$739,541.12	13.69 %
Fed. Meal Rev.-Breakfast								
8220	\$1,455,649.75	58.21 %	\$3,435,419.52	58.65 %	\$1,352,291.19	54.42 %	\$3,016,697.36	55.84 %
Fed. Meal Rev.-Lunch								
8290	\$40,366.26	1.61 %	\$99,610.66	1.70 %	\$38,873.92	1.56 %	\$91,572.96	1.70 %
Misc Fed Rev.-Snack								
State Reimbursements								
8500	\$46,856.67	1.87 %	\$104,841.32	1.79 %	\$46,574.39	1.87 %	\$99,860.21	1.85 %
St. Meal Rev.-Breakfast								
8520	\$120,013.38	4.80 %	\$283,205.92	4.83 %	\$116,105.62	4.67 %	\$271,451.31	5.02 %
St. Meal Rev.-Lunch								
Other Revenue								
8638	(\$503.59)	-0.02 %	\$7,162.27	0.12 %	\$931.32	0.04 %	\$724.71	0.01 %
Cash Over & Short								
8689	\$49,891.00	2.00 %	\$130,752.00	2.23 %	\$44,421.12	1.79 %	\$93,280.08	1.73 %
Misc Fees/Contract								
8699	\$14,317.97	0.57 %	\$32,877.75	0.56 %	\$10,649.93	0.43 %	\$24,589.65	0.46 %
Spec Activity/Cater								
Total Revenue	\$2,500,552.34	100.00 %	\$5,857,540.78	100.00 %	\$2,484,985.10	100.00 %	\$5,402,367.34	100.00 %
Expense								
Food Purchases & Govmnt								
4700	\$824,149.16	32.96 %	\$2,194,050.83	37.46 %	\$573,307.92	23.07 %	\$1,315,692.19	24.35 %
Food Purchases								
Supplies								
4300	\$89,034.53	3.56 %	\$215,342.87	3.68 %	\$116,947.46	4.71 %	\$248,391.43	4.60 %
Materials & Supplies								
4790	\$7,976.26	0.32 %	\$9,074.93	0.15 %	\$398,255.90	16.03 %	\$1,000,947.46	18.53 %
Supplies (Food)								
Salaries								
2200	\$630,641.91	25.22 %	\$1,541,754.75	26.32 %	\$649,046.25	26.12 %	\$1,486,154.73	27.51 %
Classified Salaries								
2300	\$30,463.45	1.22 %	\$123,829.80	2.11 %	\$30,342.07	1.22 %	\$123,344.28	2.28 %
Class.Sup/Admin Salaries								
2400	\$23,341.57	0.93 %	\$114,572.55	1.96 %	\$34,214.49	1.38 %	\$127,337.37	2.36 %
Clerical/Office Salaries								
2550	\$12,429.00	0.50 %	\$24,858.00	0.42 %	\$12,429.00	0.50 %	\$24,858.00	0.46 %
Food Service Vacation Pay								
Benefits								

Statement of Revenues and Expenses

Anaheim School Dist/Food Services

Expense	10/31/2009				Period Ending 10/31/2008			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Benefits								
3202	\$49,373.67	1.97 %	\$138,693.29	2.37 %	\$53,958.54	2.17 %	\$134,285.20	2.49 %
PERS, Classified Position								
3302	\$54,973.10	2.20 %	\$144,045.77	2.46 %	\$53,856.87	2.17 %	\$136,830.63	2.53 %
OASD/MED/Classified Position								
3402	\$133,811.44	5.35 %	\$540,003.55	9.22 %	\$135,787.82	5.46 %	\$522,604.39	9.67 %
Hlth/Welfare, Classified								
3502	\$2,076.23	0.08 %	\$5,404.41	0.09 %	\$2,147.04	0.09 %	\$5,253.84	0.10 %
SUI, Classified Position								
3602	\$10,973.98	0.44 %	\$25,551.12	0.44 %	\$11,166.65	0.45 %	\$27,315.74	0.51 %
Workers Comp, Classified								
3802	\$16,982.60	0.68 %	\$47,221.25	0.81 %	\$19,763.79	0.80 %	\$50,630.68	0.94 %
PERS Reduc, Classified								
Other Expenses								
5200	\$664.07	0.03 %	\$3,095.95	0.05 %	\$937.74	0.04 %	\$3,923.15	0.07 %
Travel & Conference								
5500	\$7,135.00	0.29 %	\$21,625.37	0.37 %	\$9,710.78	0.39 %	\$61,491.65	1.14 %
Operation & Housekeeping								
5600	\$7,723.78	0.31 %	\$81,708.77	1.39 %	\$9,187.87	0.37 %	\$61,231.48	1.13 %
Rental/Lease/Repair								
5900	\$649.06	0.03 %	\$14,019.99	0.24 %	\$776.11	0.03 %	\$14,466.47	0.27 %
Fax, Pager, Postage								
6400	\$0.00	0.00 %	\$0.00	0.00 %	\$12,464.52	0.50 %	\$27,103.73	0.50 %
Equipment less \$500								
Capital Outlay								
6500	\$0.00	0.00 %	\$41,790.94	0.71 %	\$12,561.20	0.51 %	\$62,880.27	1.16 %
Equipment-RPmore\$500								
Total Expense	\$1,902,398.81	76.08 %	\$5,286,644.14	90.25 %	\$2,136,862.02	85.99 %	\$5,434,742.69	100.60 %
Net Profit (Loss)	\$598,153.53	23.92 %	\$570,896.64	9.75 %	\$348,123.08	14.01 %	(\$32,375.35)	-0.60 %

Accounting Period equals 4 - 2010 and the Prior Accounting Period is equal to Accounting Period equals 4 - 2009

ANAHEIM UNION HIGH SCHOOL DISTRICT
Business Division
2009/10 MONTHLY ENROLLMENT REPORT

MONTH 3
10/26/09 to 11/20/09

SCHOOL	REGULAR DAY					Subtotal	SDC		TOTAL STUDENTS
	9th	10th	11th	12th	12th		Hosp/Hm	Opp.	
Anaheim	908	884	719	624	3,135	4	-	125	3,264
Cypress	610	598	590	508	2,306	1	-	94	2,401
Katella	683	708	580	496	2,467	4	-	122	2,593
Kennedy	645	624	529	525	2,323	4	-	61	2,388
Loara	685	676	587	575	2,523	3	-	155	2,681
Magnolia	494	605	536	426	2,061	-	-	116	2,177
Oxford	199	189	170	166	724	-	-	-	724
Savanna	585	626	489	473	2,173	-	-	133	2,306
Western	625	633	451	457	2,166	2	-	90	2,258
Total Comprehensive	5,434	5,543	4,651	4,250	19,878	18	-	896	20,792
Gilbert - West	2	43	98	125	268	-	-	-	268
Gilbert - South	12	59	198	254	523	4	-	88	615
Polaris Opp. Day #62	-	-	-	-	-	-	-	-	-
Polaris High School #61	-	21	36	78	135	-	-	-	135
Home	6	18	24	18	66	-	-	1	67
Community Day School	21	21	16	6	64	-	-	-	64
Total Alternative Ed	41	162	372	481	1,056	4	-	89	1,149
Hope	-	-	-	-	-	-	-	238	238
Total Senior High Schools	5,475	5,705	5,023	4,731	20,934	22	-	1,223	22,179
Adult Education	1,635	235	340	1,232	3,442	-	-	98	3,540

SCHOOL	REGULAR DAY				Subtotal	SDC		TOTAL STUDENTS
	7th	8th	11th	12th		Hosp/Hm	Opp.	
Ball	579	609	1,188	-	1,888	44	-	1,232
Brookhurst	641	615	1,256	-	1,256	66	-	1,322
Dale	584	673	1,257	1	1,257	39	-	1,297
Lexington	661	539	1,200	1	1,200	20	-	1,221
Orangeview	452	479	931	-	931	66	-	997
Oxford	208	199	407	-	407	-	-	407
South	704	755	1,459	2	1,459	42	-	1,503
Sycamore	759	776	1,535	-	1,535	56	-	1,591
Walker	570	596	1,166	-	1,166	37	-	1,203
Total Comprehensive	5,158	5,241	10,399	4	10,399	370	-	10,773
Polaris Opp. Day #62	-	-	-	-	-	-	-	-
Polaris High School #61	-	-	-	-	-	-	-	-
Gilbert South	-	-	-	-	-	-	-	-
Home	2	8	10	-	10	-	-	10
Community Day School	2	29	31	-	31	-	-	31
Total Junior High Schools	5,162	5,278	10,440	4	10,440	370	-	10,814

DISTRICT TOTAL - WITHOUT ADULT ED.	32,993
DISTRICT TOTAL - WITH ADULT ED.	36,533