# **The Personnel Commission Anaheim Union High School District** 501 Crescent Way • Post Office Box 3520

Anaheim • California 92803•3544

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# **AGENDA**

# Regular Meeting Tuesday, February 14, 2012 – 4:15 p.m. **Board Room - District Office**

AGEN	DA PC	OSTED: Fe	bruary 10,	2012 - Personnel Commissio	n Office Window			
1.0	CAL	L TO ORD	DER By:		Time:			
2.0	ROLL CALL				PRESENT	ABSENT		
		Commis	airperson	Speed Castillo Audrey Cherep				
3.0	PLE	DGE OF A	LLEGIANO	CE				
				nairperson, Chuck Darrington ates of America.	, will lead the Pled	dge of Allegiance to		
4.0	PUBLIC COMMENTS: REQUEST TO SPEAK TO AGENDA AND NON-AGENDA ITEMS							
	This is the appropriate point in the agenda for those present to speak to any item on the agenda.							
		se who wis	sh to speak	c to any item of concern not	on the agenda, r	no action will be taken		
5.0	GEN	IERAL FU	NCTIONS		<u>Reference</u>	<u>Action</u>		
	5.1	Approve	the agenda	as submitted or amended.		Moved by Seconded Vote		
	5.2		minutes of 10, 2012.	regular meeting of	Exhibit A	Moved by Seconded Vote		
	5.3	Commun	ication			No Action Required		
6.0 <b>S</b>	ELEC	TION PRO	DCESS					
	6.1	List of Cu	ırrent Recr	uitments (Test Plan)	Exhibit B	No Action Required		
	6.2	Certificat	ion/Ratifica	ation of Eligibility Lists	Exhibit C	Moved by Seconded		
		6.2.1	Grounds M	aintenance Worker		Vote		
		6.2.2	Speech Lar	nguage Pathologist Assistant				

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# **AGENDA**

**Regular Meeting** Tuesday, February 14, 2012 – 4:15 p.m. **Board Room - District Office** 

# 7.0 CLASSIFICATION AND SALARY

7.1	Approve the revised job classification of Athletic Facilities Worker II at salary range 52/AFSM to Athletic Facilities Worker II (Female) at salary range 52/AFSM.	Moved by Seconded Vote
7.2	Approve the reallocation of Connie Aragon, Debra Camara Carolyn Castro, Jennifer DeGrande, Linda Jacob, Kelly Mao, Guadalupe Sanchez, Cecelia Walach, from Athletic Facilities Worker II at salary range 52/AFSM to Athletic Facilities Worker II (Female) at salary range 52/AFSM, effective February 15, 2012.	Moved by Seconded Vote
7.3	Approve the revised job classification of Athletic Facilities Worker II at salary range 52/AFSM to Athletic Facilities Worker II (Male) at salary range 52/AFSM.	Seconded  Vote
7.4	Approve the reallocation of Jose Alacala, Joseph Barela, James Burleson, Daniel Cassella, Carlos Garcia, Leo Jara, Scott Keene, Ron Ledesma, Yong Lee, Steven Oatman, Daniel Plamann, Robert Sanchez, Miguel Soto, and Barry Westp From Athletic Facilities Worker II at salary range 52/AFSM to At Facilities Worker II (Male) at salary range 52/AFSM, effective February 15, 2012.	
7.5	Approve the revised job classification of Director of Information Systems at salary range 37/ADMN to Chief Technology Officer at salary range 37/ADMN.	Seconded Vote
7.6	Approve the reclassification of Erik Greenwood from Director of Information Systems at salary range 37/ADMN to Chief Technology Officer at salary range 37/ADMN, effective February 15, 2012.	Moved by Seconded Vote
THE	₹	
8.1	Unfinished Business	No Action Required

# 8.0 **O**

No Action Required 8.2 Commissioner's Comments

# The Personnel Commission Anaheim Union High School District F01 Crossent Way a Post Office Pay 3520

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# **AGENDA**

Regular Meeting
Tuesday, February 14, 2012 – 4:15 p.m.
Board Room – District Office

# 9.0 **CLOSED SESSION**

11.0 ADJOURNMENT: \_\_\_\_\_p.m.

9.0	CLOSED SESSION							
	Adjourn to Closed Session							
	Public Employee Discipline/Dismissal/Release (Government Code 549	57)						
	Appeal Decision on:							
	Case #HR-2011-12-01							
	Adjourn to Closed Sessionp.m.							
	Reconvened to Regular Meetingp.m.							
	Action taken in Closed Session.	Moved by Seconded Vote						
10.0	NEXT REGULAR MEETING							
	Date: Tuesday, March 13, 2012 Time: 4:15 p.m. Location: Board Room							

# The Personnel Commission Anaheim Union High School District

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### **MINUTES**

# Regular Meeting Tuesday, January 10, 2012 – 4:15 p.m. Board Room – District Office

# 1.0 CALL TO ORDER

The meeting of the Personnel Commission of the Anaheim Union High School District was called to order by Chairperson Chuck Darrington at 4:15 p.m.

#### 2.0 ROLL CALL

Present: Chuck Darrington, Chairperson; Speed Castillo, Vice-Chairperson; Audrey Cherep, Commissioner and Victoria Wintering, Ph.D., Executive Director.

#### 3.0 PLEDGE OF ALLEGIANCE

Personnel Commission Chairperson, Chuck Darrington, led the Pledge of Allegiance to the Flag of the United States of America.

#### 4.0 PUBLIC COMMENTS: REQUEST TO SPEAK TO AGENDA AND NON-AGENDA ITEMS

None.

# 5.0 **GENERAL FUNCTIONS**

- 5.1 On the motion of Mr. Castillo, duly seconded and unanimously carried, the Personnel Commission adopted the agenda as submitted.
- 5.2 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the minutes of the regular meeting of December 20, 2011.

#### 6.0 SELECTION PROCESS

6.1 List of Current Recruitments (Test Plan)

# 7.0 CLASSIFICATION AND SALARY

- 7.1 On the motion of Mr. Castillo, duly seconded and unanimously carried, the Personnel Commission approved the revised job classification of Computer Operator at salary range 59/CSEA to Information Systems Specialist I at salary range 59/CSEA.
- 7.2 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the reclassification of Willie Dumas III from Computer Operator at salary range 59/CSEA, to Information Systems Specialist I salary range 59/CSEA, effective January 10, 2012.
- 7.3 On the motion of Mr. Castillo, duly seconded and unanimously carried, the Personnel Commission approved the revised job classification of Senior Computer Operator at salary range 63/CSEA to Information Systems Specialist II at salary range 63/CSEA.

# The Personnel Commission Anaheim Union High School District

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### **MINUTES**

# Regular Meeting Tuesday, January 10, 2012 – 4:15 p.m. Board Room – District Office

7.4 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the reclassification of Jason Jones from Senior Computer Operator at salary range 63/CSEA to Information Systems Specialist II at salary range 63/CSEA, effective January 10, 2012.

### 8.0 **OTHER**

- 8.1 Presentation of Item Analysis Part 2
- 8.2 No unfinished business at this time.
- 8.3 No Commissioners Comments at this time

### 9.0 **NEXT REGULAR MEETING**

Date: Tuesday, February 14, 2012

Time: 4:15 p.m. Location Board Room

# 10.0 **ADJOURNMENT**

The Personnel Commission adjourned the meeting at 4:38 p.m.

Chuck Darrington, Chairperson

Personnel Commission 2011-2012 CURRENT TEST PLAN

Recruiter	٨K	٨K	٨K	٨K			ME	ГЬ	
Bus. Days from Closing			20	56					
List Established			2/14/2012	2/14/2012					
Bilingual Certification	N/A	N/A	N/A	N/A			N/A	N/A	
Oral/Perf Test			1/24/2012	1/12/2012			TBD	3/20/2012	
Pert Test			N/A	N/A	N/A		N/A		
Written Test		On hold	12/9/2011	12/7/2011	2/22/2012		3/1/2012	03/05/2012,03/06/2012	
NCLB Test	None	None	None	None	None	None	None	2/16/2012	
Field of Competition	Open	Promo	Open	Promo	Promo	Open	Promo	Open	
Days Posted	158	15	15	15	15	21	15	21	
Closed	2/9/2012	10/26/2011	10/26/2011	11/21/2011	1/31/2012	2/9/2012	2/15/2012	1/31/2012	
Posted	6/13/2011	10/5/2011	10/5/2011	10/31/2011	1/10/2012	1/10/2012	1/25/2012	1/10/2012	
Req to test rec'd									
Classification	Substitute Bus Driver (Continuous)	Warehouse Worker - Nutritional Services(Promotional)	Speech & Language Pathologist Assistant	Grounds Maintenance Worker	Athletic Facility Worker I (Promotional)	Auditorium Operations Assistant (Substitute)	Food Service Assistant III	Instructional Assistant - Behavioral Support	



### PERSONNEL COMMISSION

#### ELIGIBILITY LIST NO. VK-2011-010

POSITION: GROUNDS MAINTENANCE WORKER - PROMOTIONAL

DATE ADVERTISED:

10/31/11 - 11/21/11

NUMBER OF APPLICATIONS RECEIVED: NUMBER OF APPLICANTS ADMITTED TO EXAM	63 31
DATE OF WRITTEN EXAM: 12/07/11 NUMBER OF APPLICANTS PARTICIPATING IN WRITTEN EXAM NUMBER OF APPLICANTS PASSING WRITTEN EXAM	20 18
DATE OF ORAL EXAM: 1/12/2012  NUMBER OF APPLICANTS PARTICIPATING IN ORAL EXAM  NUMBER OF APPLICANTS PASSING ORAL EXAM	17 14
TOTAL NUMBER CERTIFIED ON ELIGIBILITY LIST:	14

# **PANEL MEMBERS:**

MARC ARANDA, M.O. & T COORDINATOR, GARDEN GROVE USD DAVID CUBAS, GROUNDS TEAM LEADER, DOWNEY USD SHAWN WILLIAMS, GROUNDS MAINTENANCE WORKER, LOS ALAMITOS USD SHANE FRANDSEN, M & O MANAGER, NEWPORT-MESA USD

VICTORIA WINTERING, EXECUTIVE DIRECTOR NUMAN RESOURCES/CLASSIFIED

CERTIFIED: FEBRUARY 14, 2012

EXTENDED:

**EXPIRED:** 

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# PERSONNEL COMMISSION

# ELIGIBILITY LIST NO. E15-2011-VK

POSITION: SPEECH AND LANGUAGE PATHOLOGIST ASSISTANT - PROMOTIONAL DATE ADVERTISED: 10/10/11 - 11/01/11 NUMBER OF APPLICATIONS RECEIVED: 61 NUMBER OF APPLICANTS ADMITTED TO EXAM 52 DATE OF WRITTEN EXAM: 12/09/11 NUMBER OF APPLICANTS PARTICIPATING IN WRITTEN EXAM 33 NUMBER OF APPLICANTS PASSING WRITTEN EXAM 25 **DATE OF ORAL EXAM: 1/24/2012** NUMBER OF APPLICANTS PARTICIPATING IN ORAL EXAM 10 NUMBER OF APPLICANTS PASSING ORAL EXAM 10

# **PANEL MEMBERS:**

MELANIE GREEN, SPEECH THERAPIST, ANAHEIM UHSD DORIS DEMBI-INGRASSANO, SPEECH THERAPIST, ANAHEIM UHSD MAGGIE MERMILLIOD, SPLA, ANAHEIM UHSD SARAH THOMPSON, HR ASSISTANT, HUNTINGTON BEACH UHSD KARIN DAIGNAULT, SPEECH THERAPIST, ANAHEIM UHSD WENDY WALL, SPEECH PATHOLOGIST, GARDEN GROVE USD

TOTAL NUMBER CERTIFIED ON ELIGIBILITY LIST:

VICTORIA WINTERING, EXECUTIVE DIRECTOR HUMAN RESOURCES/CLASSIFIED

CERTIFIED: FEBRUARY 14, 2012

10

EXTENDED:

**EXPIRED:** 

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Anaheim Union High School District

Spec. Established 3/13/01
Revised

# **CLASS TITLE: ATHLETIC FACILITIES WORKER II (Female)**

### **DEFINITION BASIC FUNCTION:**

Under the direction of an assigned supervisor, maintains girls and boys physical education fields and athletic equipment for an assigned senior high school site; receives, inventoryies, stores, maintains and issues athletic uniforms and equipment for use in physical education classes and competitive sports; maintains assigned areas in a safe, clean and sanitary condition.

# **DISTINGUISHING CHARACTERISTICS:**

The class of Athletic Facilities Worker II (Female) is distinguished from the class of Athletic Facilities Worker II (Male) in that the latter works in the boys' locker room.

REPRESENTATIVE ESSENTIAL DUTIES: The classification specification does not describe all duties performed by all incumbents within the class. This summary provides examples of typical tasks performed in this classification.

# **Locker Room Duties:**

Receives, stores, issues and controls inventory of uniforms, equipment and supplies to senior high school physical education classes and athletic teams; inspects for proper fit and protection; marks equipment; assures that equipment issued to students is returned; *E*issues loaned physical education or athletic uniforms to students; collects money from students; inspects and launders returned items—*E*; issues lockers for athletic and physical education students and maintains related records; orders physical education and athletic supplies and equipment according to established procedures; maintains inventory records; *E*maintains a variety of records including uniform inventory and equipment usage. *E* assists in the supervision of senior high school students utilizing the locker room; assigns lockers and issues locks to students; assists students having problems with locks; sets combination locks. *E* 

# **Athletic Field/Event Preparation Duties:**

Prepares athletic fields and other athletic areas for men's and women's athletic events; assists in setting up athletic events held on campus; mows baseball fields and sprays weeds on athletic areas as necessary. **£** transport tools, equipment, first aid supplies and other supplies to athletic events; sets up equipment at athletic sites; **£** sets up and dismantles equipment for a variety of student activities and special events. **£** 

### Janitorial/Maintenance/Repair Duties:

Performs a variety of light maintenance and custodial duties including painting, vacuuming, dusting, mopping and sweeping; emptyies waste receptacles; removes gum and graffiti from locker room and gymnasium facilities; cleans lockers and gym facilities; performs minor repair of uniforms and equipment as necessary; recommends equipment for repair or replacement; replaces broken sprinklers as needed; repairs locks as needed-F operates a variety of athletic and custodial equipment, including washer/dryer, floor scrubbers, whirlpools and related equipment; F trains and provides work direction to assigned student assistants as assigned; performs related duties as assigned.-F

# **MINIMUM QUALIFICATIONS:**

Any combination of experience, education and training that would likely provide the required knowledge and abilities is qualifying. A typical combination would be the following:

**Education and Training:** Any combination equivalent to:

E Essential Job Functions
Approved 3/13/01
BOT Approved: 2/21/02

**g**Graduation from high school. and

# **Experience:**

**tT**wo years of experience performing athletic equipment repair or general custodial duties.

# **Gender:**

Gender is a <u>bona fide occupational qualification</u> for these positions and is determined by whether or not the position works in and around the boys' or girls' locker room facilities.

## **EMPLOYMENT STANDARDS:** KNOWLEDGE AND ABILITIES:

# Knowledge of:

Equipment, materials and supplies used in team and individual sports and the care and maintenance of related items;

Methods, materials and equipment used in athletics including proper fitting of athletic protective gear and use of power tools and equipment;

Safety precautions and rules and regulations of various sports;

District regulations regarding athletic equipment and field preparations;

Basic record-keeping techniques;

Health and safety regulations;

Proper methods of storing equipment, materials and supplies;

Basic inventory techniques;

Basic math.

# Ability to:

Receive, store, issue and control inventory of uniforms, equipment and supplies to Physical Education classes and athletic teams;

Set up and dismantle equipment for a variety of student activities and special events;

Operate a variety of athletic and cleaning equipment;

Maintain and repair athletic clothing and equipment;

Understand and follow oral and written directions;

Maintain records and prepare reports;

Oversee the activities of students utilizing the locker room.

# **WORKING CONDITIONS:**PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate and repair athletic equipment.

Walking or standing for extended periods of time.

Lifting, carrying and pushing moderately heavy objects weighing up to 49 pounds.

Climbing ladders to put up nets, fix scoreboards and clean lights.

Reaching overhead, above the shoulders and horizontally.

Bending at the waist, kneeling or crouching.

# **WORK ENVIRONMENT:**

Physical education and athletic facilities environment.

#### **HAZARDS:**

Exposure to cleaning chemicals.

Working at heights.

**AFSM: Range 52 - Non-exempt** 

Approved 3/13/01

Spec. Established 3/13/01
Revised

# **CLASS TITLE: ATHLETIC FACILITIES WORKER II (Male)**

### **DEFINITION BASIC FUNCTION:**

Under the direction of an assigned supervisor, maintains girls and boys physical education fields and athletic equipment for an assigned senior high school site; receives, inventoryies, stores, maintains and issues athletic uniforms and equipment for use in physical education classes and competitive sports; maintains assigned areas in a safe, clean and sanitary condition.

# **DISTINGUISHING CHARACTERISTICS:**

The class of Athletic Facilities Worker II (Male) is distinguished from the class of Athletic Facilities Worker II (Female) in that the latter works in the girls' locker room.

REPRESENTATIVE ESSENTIAL DUTIES: The classification specification does not describe all duties performed by all incumbents within the class. This summary provides examples of typical tasks performed in this classification.

# **Locker Room Duties:**

Receives, stores, issues and controls inventory of uniforms, equipment and supplies to senior high school physical education classes and athletic teams; inspects for proper fit and protection; marks equipment; assures that equipment issued to students is returned; <code>E</code> issues loaned physical education or athletic uniforms to students; collects money from students; inspects and launders returned items—<code>E</code>; issues lockers for athletic and physical education students and maintains related records; orders physical education and athletic supplies and equipment according to established procedures; maintains inventory records; <code>E</code> maintains a variety of records including uniform inventory and equipment usage. <code>E</code> assists in the supervision of senior high school students utilizing the locker room; assigns lockers and issues locks to students; assists students having problems with locks; sets combination locks. <code>E</code>

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### Janitorial/Maintenance/Repair Duties:

Performs a variety of light maintenance and custodial duties including painting, vacuuming, dusting, mopping and sweeping; emptyies waste receptacles; removes gum and graffiti from locker room and gymnasium facilities; cleans lockers and gym facilities; performs minor repair of uniforms and equipment as necessary; recommends equipment for repair or replacement; replaces broken sprinklers as needed; repairs locks as needed-F operates a variety of athletic and custodial equipment, including washer/dryer, floor scrubbers, whirlpools and related equipment; F trains and provides work direction to assigned student assistants as assigned; performs related duties as assigned.—F

# **MINIMUM QUALIFICATIONS:**

Any combination of experience, education and training that would likely provide the required knowledge and abilities is qualifying. A typical combination would be the following:

**Education and Training:** Any combination equivalent to:

E Essential Job Functions
Approved 3/13/01
BOT Approved: 2/21/02

gGraduation from high school. and

# **Experience:**

**tT**wo years of experience performing athletic equipment repair or general custodial duties.

# **Gender:**

Gender is a <u>bona fide occupational qualification</u> for these positions and is determined by whether or not the position works in and around the boys' or girls' locker room facilities.

## **EMPLOYMENT STANDARDS:** KNOWLEDGE AND ABILITIES:

# Knowledge of:

Equipment, materials and supplies used in team and individual sports and the care and maintenance of related items;

Methods, materials and equipment used in athletics including proper fitting of athletic protective gear and use of power tools and equipment;

Safety precautions and rules and regulations of various sports;

District regulations regarding athletic equipment and field preparations;

Basic record-keeping techniques;

Health and safety regulations;

Proper methods of storing equipment, materials and supplies;

Basic inventory techniques;

Basic math.

# Ability to:

Receive, store, issue and control inventory of uniforms, equipment and supplies to Physical Education classes and athletic teams;

Set up and dismantle equipment for a variety of student activities and special events;

Operate a variety of athletic and cleaning equipment;

Maintain and repair athletic clothing and equipment;

Understand and follow oral and written directions;

Maintain records and prepare reports;

Oversee the activities of students utilizing the locker room.

# **WORKING CONDITIONS:**PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate and repair athletic equipment.

Walking or standing for extended periods of time.

Lifting, carrying and pushing moderately heavy objects weighing up to 49 pounds.

Climbing ladders to put up nets, fix scoreboards and clean lights.

Reaching overhead, above the shoulders and horizontally.

Bending at the waist, kneeling or crouching.

# **WORK ENVIRONMENT:**

Physical education and athletic facilities environment.

#### **HAZARDS:**

Exposure to cleaning chemicals.

Working at heights.

**AFSM: Range 52 - Non-exempt** 

Approved 3/13/01

Personnel Commission Anaheim Union High School District Spec. Established 2/21/01 Revised 1/17/12

# CHIEF TECHNOLOGY OFFICER CLASS TITLE: DIRECTOR OF INFORMATION SYSTEMS

# **DEFINITION: BASIC FUNCTION**

Under the direction of an **the** Assistant Superintendent, **Educational Services**, plans, organizes, controls and directs the activities and operations of the **Education** & Information **Technology** Systems Department; evaluates, develops, modifyies and implements information systems and procedures; supervises and evaluates the performance of assigned personnel.

#### **ESSENTIAL DUTIES: REPRESENTATIVE DUTIES**

The classification specification does not describe all duties performed by all incumbents within the class. This summary provides examples of typical tasks performed in this classification.

#### **Department Administration**

Plans, organizes, controls and directs the activities and operations of the Education and Information Technology Systems Department; evaluates, develops, modifyies and implements information systems and procedures; Edevelops, implements and monitors goals, priorities, procedures, schedules and standards related to internal information systems operations; assures compliance with established goals, priorities, procedures, schedules and standards; *E*analyzes existing systems and operations and recommends data processing alternatives including providing information on the use and cost of new systems and procedures; **E** plans, organizes, supervises and participates in District telecommunications, network and information services procedures including programming, input preparation, documentation, data communication, hardware and software management, hardware operation and distribution of data/information in a variety of formats; £ directs the preparation and maintenance of a variety of narrative and statistical reports, records and files related to assigned activities and personnel; **£** operate**s** a computer and assigned software programs; operates other office equipment as assigned; drives a vehicle to various sites to conduct work; £ designs and supports wide and local area networks; Emanages computer system activity including security, problem analysis, troubleshooting system hardware and software components, crisis recovery, hardware and software update and tuning of computer system for efficient operation and support for District students and staff. Etrains and evaluates the performance of assigned staff; interviews and selects employees and recommends transfers, reassignment, termination and disciplinary actions; **£** develops and prepares the annual preliminary budget for Education and Information Technology Systems; analyzes and reviews budgetary and financial data; controls and authorizes expenditures in accordance with established limitations; prepares cost estimates on data processing activities and project control as directed.

# **Communications**

Provides technical expertise, information and assistance to the administrator regarding assigned functions; assists in the formulation and development of policies, procedures and programs; advises the administrator of unusual trends or problems and recommends appropriate corrective action; **£** provides assistance to staff regarding the technical aspects of data processing including system and program operations, equipment, costs, operations problems and other related areas. **£** communicates with other administrators, vendors, consultants, personnel and outside organizations to coordinate activities and programs, resolve issues and conflicts and exchange information. **£** maintains current knowledge and evaluates emerging technology and related trends in the industry; makes recommendations regarding various hardware, software and supplies; serves as liaison with vendor representatives and assures maximum efficiency from service providers, equipment and software; **£** attends and conduct a variety of meetings as assigned; and performs related duties as assigned.

## **MINIMUM QUALIFICATIONS: EDUCATION AND EXPERIENCE:**

Any combination—equivalent to: of experience, education and training that would likely provide the required knowledge and abilities is qualifying. A typical combination would be the following:

### **Education and Training:**

**B**achelor's degree in information systems, computer science, data processing, business administration or related field. and

#### **Experience:**

**S**even years increasingly responsible data processing and information systems analysis work including two years as a skilled programmer or systems analyst and two years of experience in a supervisory capacity.

#### **Licenses & Other Requirements:**

Possession of a valid, appropriate California driver's license at time of appointment, and throughout employment in a position in this classification. Proof of current California auto liability insurance at time of appointment, and throughout employment in a position in this classification.

Personal transportation for job-related travel throughout the District.

### **EMPLOYMENT STANDARDS: KNOWLEDGE AND ABILITIES:**

#### Knowledge Of:

Planning, organization and direction of the **Education and** Information **Technology** Systems Department;

Principles and techniques of systems development and administration, program planning and computer programming and processing;

Principles and elements of computer systems and procedures analysis and design;

Organization, procedures and operating details of the department;

Application of information management techniques in a school environment for office automation, network, accounting, statistical and record keeping operations;

Budget preparation and control;

Oral and written communication skills;

Principles and practices of administration, supervision and training;

Applicable laws, codes, regulations, policies and procedures;

Interpersonal skills using tact, patience and courtesy;

Operation of a computer and assigned software.

#### Ability To:

Plan, organize and administer the activities and operations of the **Education and** Information Systems Department;

Analyze informational requirements and needs, identify problems, examine alternatives, develop conclusions and recommendations, and design and implement procedures;

Train and evaluate the performance of assigned staff;

Analyze, interpret and report research findings;

Apply principles of data processing to various problems;

Communicate effectively both orally and in writing;

Interpret, apply and explain rules, regulations, policies and procedures;

Establish and maintain cooperative and effective working relationships with others;

Operate a computer and assigned office equipment;

Analyze situations accurately and adopt an effective course of action;

Meet schedules and time lines;

Work independently with little direction;

Plan and organize work;

Prepare comprehensive narrative and statistical reports;

Direct the maintenance of a variety of reports and files related to assigned activities.

# **PHYSICAL DEMANDS:**

Employees in this classification use fingers repetitively, use twisting or pressure repetitively involving wrists or hands, use both hands simultaneously, have rapid mental/muscular coordination, speak clearly, hear normal voice conversation, drive a vehicle, use a computer and a telephone, have depth perception, have color vision and be able to distinguish shades, see small details, sit, lift and carry up to 25lbs. without assistance, walk, maintain balance, stand, push, pull, bend repeatedly, reach over head, climb stairs, and stoop/bend.

Salary Range: ADMN/37-Exempt

E Essential Job Functions

**Approved 2/21/01** 

**BOT Approved**: 12/13/01

#### **WORK ENVIRONMENT:**

Employees in this classification work alone, inside and outside, over 40 hours/week, in direct contact with the public, students, and other District staff, with high work volume and tight deadlines, continually changing priorities and constant interruptions, in temperature changes, with moving vehicles, in negative interpersonal situations, exposure to minor contagious diseases (colds, flu, etc.), inadequate lighting, poor ventilation, loud noises and odors.

# **PHYSICAL DEMANDS:**

Hearing and speaking to exchange information and make presentations. Dexterity of hands and fingers to operate a computer keyboard. Seeing to view a computer monitor.

### **WORKING CONDITIONS: ENVIRONMENT:**

Office environment.

Driving a vehicle to conduct work.

Salary Range: ADMN/37-Exempt

<u>E Essential Job Functions</u>

**Approved 2/21/01** 

**BOT Approved**: 12/13/01