BOARD OF TRUSTEES ANAHEIM UNION HIGH SCHOOL DISTRICT

501 Crescent Way, P.O. Box 3520 Anaheim, California 92803-3520 www.auhsd.us

NOTICE OF REGULAR MEETING

Date: July 5, 2012

To: Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Jordan Brandman, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805 Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805 News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720 Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626 Event News, 9559 Valley View Street, Cypress, CA 90630 Excelsior, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the Board of Trustees of the Anaheim Union High School District is called for

Thursday, the 12 day of July 2012

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Closed Session-3:30 p.m.

Regular Meeting-6:00 p.m.

Elizabeth I. Novack, Ph.D.

Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Agenda Thursday, July 12, 2012 Closed Session-3:30 p.m. Regular Meeting-6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

Meetings are recorded for use in the official minutes.

1. CALL TO ORDER-ROLL CALL

ACTION ITEM

2. ADOPTION OF AGENDA

ACTION ITEM

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

INFORMATION ITEM

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. CLOSED SESSION

ACTION/INFORMATION ITEM

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Dr. Novack, Dr. Sevillano, Mrs. Poore, and Mr. Lee-Sung regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.2 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.
- 4.3 To consider matters pursuant to the Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation regarding OAH Case Number 2012031076.
- 4.4 To consider matters pursuant to Government Code Section 54956.8 regarding properties located between Ohio Street and North West Street on the north side of Lincoln Avenue, Anaheim, California. Agency negotiators: Dr. Elizabeth I. Novack and Douglas Yeoman of Parker and Covert LLP. Negotiating parties: William Taormina and Wally Courtney, city of Anaheim. Under negotiation: price and terms of payment.

- 4.5 To consider matters pursuant to Education Code Section 48918: Expulsion of students 11-182, 11-184, 11-185, 11-186, 11-187, 11-189, 11-190, 11-191, 11-193, 11-194, and 11-195.
- 4.6 To consider matters pursuant to Education Code Section 48918: Readmission of students 10-37, 10-130, 10-158, 10-192, 10-219, 11-00, 11-09, 11-13, 11-22, 11-27, 11-29, 11-33, 11-37, 11-44, 11-46, 11-63, 11-70, and 11-76.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, MOMENT OF INFORMATION ITEM SILENCE, AND REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees will reconvene into open session.

5.2 Pledge of Allegiance and Moment of Silence

Marilyn Miller, Community Day School principal, will lead the Pledge of Allegiance to the Flag of the United States of America and the moment of silence.

5.3 Closed Session

The clerk of the Board of Trustees will report actions taken during closed session.

6. INTRODUCTION OF GUESTS

INFORMATION ITEM

7. REPORTS INFORMATION ITEM

7.1 Principal's Report

Dr. Miller and Mr. Wilson will present a joint report on Community Day School, as well as Gilbert and Polaris high schools. Emphasis will be placed on the Response to Intervention learning initiative.

7.2 Reports of Associations

Officers present from the District's employee associations will be invited to address the Board of Trustees.

8. PUBLIC COMMENTS, OPEN SESSION ITEMS

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

9. ITEMS OF BUSINESS

9.1 <u>Resolution No. 2012/13-HR-01, Concerning the Reinstatement of Classified Positions from the 2011-12 Reduction in Force Resolution (Categorical)</u> (Roll Call Vote)

The Board of Trustees took action on April 19, 2012, to reduce particular kinds of categorically funded services provided by classified employees. These actions were necessitated by the state-wide budget crisis and significant reductions in District revenues.

The Board of Trustees is requested to adopt Resolution No. 2012/13-HR-01, Reinstatement of Classified Positions (Categorical) to reinstate two categorically funded classified positions from the April 19, 2012, Board action effective July 1, 2012. The reinstatement process will be in accordance with the requirements of the Education Code and offered to employees by seniority. **[EXHIBIT A]**

Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2012/13-HR-01, by a roll call vote.

9.2 Memorandum of Understanding, ASTA

ACTION ITEM

The Board of Trustees is requested to approve the memorandum of understanding (MOU) with the Anaheim Secondary Teachers Association (ASTA) regarding an agreement to meet to discuss longevity service credit. **[EXHIBIT B]**

Recommendation:

It is recommended that the Board of Trustees approve the memorandum of understanding.

9.3 <u>Public Hearing, Disclosure of Collective Bargaining</u> INFORMATION ITEM Agreement with ASTA

The Board of Trustees is requested to hold a public hearing on the reopener agreement with the Anaheim Secondary Teachers Association (ASTA) as part of the 2012-13 collective bargaining agreement, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Services Office, 501 N. Crescent Way, Anaheim, California.

Recommendation:

Although this is an information item only, requiring no formal action by the Board, it is recommended that the Board of Trustees formally open the public hearing to provide the public an opportunity to speak on the proposed agreement.

9.4 <u>Adoption of Reopener Agreement with ASTA, 2012-13 Collective</u> ACTION ITEM Bargaining Agreement-Article 15, Health and Welfare

The Board of Trustees is requested to adopt the reopener agreement with the Anaheim Secondary Teachers Association (ASTA) on Article 15: Health and Welfare, as part of the 2012-13 collective bargaining agreement. **[EXHIBIT C]**

Recommendation:

It is recommended that the Board of Trustees adopt the reopener agreement with the Anaheim Secondary Teachers Association as part of the 2012-13 collective bargaining agreement.

9.5 <u>Public Hearing, Disclosure of Collective Bargaining</u> Agreement with APGA

INFORMATION ITEM

The Board of Trustees is requested to hold a public hearing on the reopener agreement with the Anaheim Personnel and Guidance Association (APGA) as part of the 2012-13 collective bargaining agreement, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Services Office, 501 N. Crescent Way, Anaheim, California.

Recommendation:

Although this is an information item only, requiring no formal action by the Board, it is recommended that the Board of Trustees formally open the public hearing to provide the public an opportunity to speak on the proposed agreement.

9.6 <u>Adoption of Reopener Agreement with APGA, 2012-13 Collective</u> ACTION ITEM Bargaining Agreement-Article 15, Health and Welfare

The Board of Trustees is requested to adopt the reopener agreement with the Anaheim Personnel and Guidance Association (APGA) on Article 15: Health and Welfare, as part of the 2012-13 collective bargaining agreement. **[EXHIBIT D]**

Recommendation:

It is recommended that the Board of Trustees adopt the reopener agreement with the Anaheim Personnel and Guidance Association as part of the 2012-13 collective bargaining agreement.

9.7 **2012-13 Employee Work Year Calendar**

ACTION ITEM

The Board of Trustees is requested to adopt the 2012-13 Employee Work Year calendar. **[EXHIBIT E]**

Recommendation:

It is recommended that the Board of Trustees adopt the 2012-13 Employee Work Year calendar.

9.8 Agreement, University of Southern California

ACTION ITEM

Ratify the agreement with the University of Southern California for social work interns who will be equally distributed to school sites, July 1, 2012, through June 30, 2015. University interns will be supervised by the District's intern service specialist for the purpose of meeting University's field instruction and participation requirements. This agreement provides a deeper commitment between the university and District to learning that is multi-directional for student interns, professional staff, and university faculty. The university and District will maintain a shared vision and commitment to the advancement of research and evaluation, advancing the institutions' mission, and work to infuse the science of social work into agency practice and procedures. This will be accomplished through training students, field instructors, and staff together in evidence based practices. Services being provided are at no cost to the District. This agreement includes a monetary grant of \$25,000 per year to offset the salary of the intern service specialist who will supervise all interns. This agreement will be signed following approval by the AUHSD Board of Trustees. **[EXHIBIT F]**

Recommendation:

It is recommended that the Board of Trustees ratify the agreement.

9.9 Memorandum of Understanding, University of California, Irvine

ACTION ITEM

The Board of Trustees is requested to ratify the memorandum of understanding (MOU) with the University of California, Irvine (UCI) and AUHSD. The Pathway Project is a collaborative partnership between the UCI Writing Project and AUHSD to provide professional development to English teachers to enhance the academic literacy of mainstream English language learners. The UCI MOU provides professional development for 100 English language arts teachers, over the five-year period of the grant. Voluntary grant participants receive literacy professional development, stipends, and classroom library materials at various times over the five-year period. The total grant award for the UCI Pathway Project is \$2 million. Services are being provided July 1, 2012, through June 30, 2017, at no cost to the District. **[EXHIBIT G]**

Recommendation:

It is recommended that the Board of Trustees ratify the memorandum of understanding.

9.10 Board of Trustees Policy Audit

INFORMATION ITEM

As per the Board of Trustees' direction at the August 18, 2011, Board meeting, this item provides an opportunity to further discuss the options associated with a District policy audit. The California School Boards Association (CSBA) provides services that support Board policy guidance.

Recommendation:

It is recommended that the Board of Trustees receive information regarding the CSBA policy audit.

9.11 Concussion Policy, Board Policy 8604, Second Reading

ACTION ITEM

The Board of Trustees is requested to review and/or approve the second reading of new Board Policy 8604, Concussion Policy. The policy is the result of new state legislation. Effective January 1, 2012, Education Code Section 49475, requires immediate removal of students from activity without same-day return to play following a suspected concussion. A written clearance note from a physician and an educational letter signed by the parent and athlete need to be completed prior to returning to participation. The new policy includes Administrative Regulations (8604-R) for standardized methods of assessing concussions to ensure an accurate diagnosis and appropriate management of student-athletes, following a concussion. Administrative Regulations have been provided as an information item only. **[EXHIBIT H]**

Recommendation:

It is recommended that the Board of Trustees review and/or approve the second reading of new Board Policy 8604.

9.12 Award of Bids ACTION ITEM

The Board of Trustees is requested to award the bids as listed.

Bid #	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2012-16	Security Fence and Landscape Improvements Loara High School (RDA Funds and/or Maintenance F	America West Landscape unds)	Base Bid \$302,096.93 Alternate #1 \$77,138.12 Alternate #2 rejected Alternate #3 rejected Total Award \$379,235.05

(RDA Funds and/or Maintenance Funds)

Recommendation:

It is recommended that the Board of Trustees award the bids as listed.

9.13 **School Sponsored Student Organizations**

ACTION ITEM

The Board of Trustees is requested to approve the following school sponsored organizations:

- 9.13.1 Habitat for Humanity Campus Chapter, Kennedy High School [EXHIBIT I]
- 9.13.2 Rebel Dancers, Savanna High School [EXHIBIT J]
- 9.13.3 College Club, Sycamore Junior High School [EXHIBIT K]
- 9.13.4 Wildlife Conservation Club, Walker Junior High School [EXHIBIT L]

Recommendation:

It is recommended that the Board of Trustees approve the school sponsored student organizations as listed.

10. CONSENT CALENDAR

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed, or removed, from the consent calendar.

10.1 2011-12 Fourth Quarterly Report, Williams Uniform Complaints

Accept the Williams Uniform Complaints Fourth Quarterly Report April 1, 2012, through June 30, 2012, as required by Education Code Section 35186, which will be submitted to the Orange County Department of Education. The report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. There were no complaints during this quarter. **[EXHIBIT M]**

Recommendation:

It is recommended that the Board of Trustees accept the 2011-12 Fourth Quarterly Report, Williams Uniform Complaints.

10.2 Agreements

10.2.1 Stutz Artiano Shinoff and Holtz, APC

Ratify the attorney-client retainer agreement with Stutz Artiano Shinoff and Holtz, APC, for legal consultation and assistance, which is not provided by attorneys with

the Orange County Department of Education. The services are typically related to personnel management and personnel related litigation. Services are being provided July 1, 2012, through June 30, 2013, at a cost not to exceed \$150,000. (General Funds) **[EXHIBIT N]**

10.2.2 Investigative Services with T. Davis & Associates, Inc.

Ratify the consulting agreement with T. Davis & Associates, Inc., to provide investigative services. The purpose of this agreement is to provide an impartial party to investigate complaints in a timely and professional manner to reach swift resolution. Investigations may include, but are not limited to, discrimination and harassment claims, policy and procedure violations, unprofessional conduct complaints, charges of theft and other serious allegations. Services are being provided July 1, 2012, through June 30, 2013, at a cost not to exceed \$35,000. (General Funds). **[EXHIBIT O]**

10.2.3 University of Southern California

Ratify the agreement with the University of Southern California for social work interns July 1, 2012, through June 30, 2013. University interns will meet with intern service specialist or school site administrator for the purpose of meeting the university's field instruction and participation requirements. This agreement provides the opportunity for university interns to provide supervised support services to District students and staff. University interns will have the opportunity to develop skills in assessment, intervention and prevention, and to improve student's academic performance by addressing the areas of mental health and emotional health through evidenced based treatment models and practices. Additionally, professional attire, development, and conduct will be reviewed. Services are being provided at no cost to the District. All interns are supervised by the intern services specialist. This agreement will be signed following approval by the AUHSD Board of Trustees.

[EXHIBIT P]

10.2.4 Speech and Language Services with Pacific Coast Speech Services, Inc.

Approve the agreement with Pacific Coast Speech Services, Inc., to provide speech-language pathologist contract services. This agreement provides speech-language pathologist services at District schools due to temporary leaves of absence of District personnel, for the period August 23, 2012, through June 19, 2013, at a cost not to exceed \$105,042. (Special Education Funds) **[EXHIBIT Q]**

Recommendation:

It is recommended that the Board of Trustees approve and/or ratify the agreements.

10.3 Educational Consulting Agreements

10.3.1 **DEAFinitely Professional Interpreting Services**

Approve the educational consulting agreement with DEAFinitely Professional Interpreting Services, a subdivision of Goodwill Industries of Orange County. This contractor provides interpreting services for parents who are deaf or hard of hearing. The parents require sign language interpretation in order to participate in their child's educational meetings, such as Individualized Education Program (IEP) meetings and parent meetings, on an as-needed basis. The District is required to provide services to parents, when needed, in order to facilitate in their child's

education. Services will be provided July 13, 2012, through June 30, 2013, at a cost not to exceed \$5,000. (General Funds) **[EXHIBIT R]**

10.3.2 <u>Goodwill Industries of Orange County dba Assistive Technology Exchange</u> <u>Center (ATEC)</u>

Approve the educational consulting agreement with Goodwill Industries of Orange County, dba Assistive Technology Exchange Center (ATEC), to provide evaluations for students with significant communication disabilities, who are in need of assistive technology and/or augmentative and alternative communication devices. These evaluations are completed per an Individualized Education Program (IEP) team recommendation and may also include trials of equipment and training for students, staff, and parents by ATEC staff on any recommended equipment. Services will be provided July 13, 2012, through June 30, 2013, at a cost not to exceed \$5,000. (Special Education Funds) **[EXHIBIT S]**

10.3.3 Regents, University of California, Irvine (UCI) Math Project

Approve the educational consulting agreement with the Regents, University of California, Irvine (UCI) Math Project, for continued math training and curriculum development during 2012-13. The UCI Math Project will provide professional development for mathematics teachers and will write and/or revise curriculum for new and existing mathematics courses. Teachers will learn to deliver hands-on, conceptual lessons focusing on student mastery of mathematics standards and concepts. Services will be provided July 13, 2012, through June 30, 2017, at a cost not to exceed \$51,095. The Board approved amount for 2011-12 was not to exceed \$38,500. (Corrective Action Funds) **[EXHIBIT T]**

Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreements.

10.4 Memorandum of Understanding, Orange County Superintendent of Schools

Ratify the memorandum of understanding (MOU) with the Orange County Superintendent of Schools. The MOU, approved by the Orange County Department of Education Board of Trustees on June 1, 2012, allows the District to place students who live within District boundaries in county-operated special education programs. Placement in these programs occurs if the District's programs are not able to meet a student's needs. Funds are allocated on an individual student basis. The Orange County superintendent of schools will sign the MOU following ratification by the Board of Trustees. Services are being provided July 1, 2012, through June 30, 2013. (Special Education Funds) [EXHIBIT U]

Recommendation:

It is recommended that the Board of Trustees ratify the memorandum of understanding.

10.5 Rejection of Liability Claim

Reject a liability claim that was filed on June 15, 2012, and was identified as AUHSD 12-12 (Tort Claim 313). After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injury.

Recommendation:

It is recommended that the Board of Trustees reject AUHSD 12-12 (Tort Claim 313) as not a proper charge against the District and authorize staff to send the notice of rejection.

10.6 Piggyback Bids, Purchase Through Public Corporation or Agency

Approve the purchases as listed through public corporation or agency per Public Contract Code Section 20118 allowing public entities to acquire various products by participating in an existing contract of another public entity, which is commonly known as piggybacking. By piggybacking onto another district's existing bid, our District can take advantage of lower costs through economy of scale and also avoid the time and expense of the public bid process. It has been determined that the following bids can be utilized to acquire these products at their best value. (Cafeteria Funds)

- 10.6.1 Capistrano Unified School District Bid No. 1112-03 awarded to Gold Star Foods for the procurement of Bread and Bakery Products for 2012-13. The projected cost for the procurement will be \$300,000.
- 10.6.2 Bellflower Unified School District Bid No. 1011-03 awarded to Swift Produce for the procurement of fresh produce for 2012-13. The projected cost for the procurement of fresh produce will be \$700,000.
- 10.6.3 Torrance Unified School District RFP number 01-6.30.11 awarded to ASR Food Distributors, Inc. for the procurement of frozen food products for 2012-13. The projected cost for the procurement of frozen food products will be \$3,000,000.
- 10.6.4 Pomona Unified School District Bid No. 10(08-09)FS awarded to Gold Star Food for 2012-13 for the procurement of brown box commodities. The projected cost for the procurement of brown box commodities will be \$250,000.
- 10.6.5 Pomona Unified School District Bid No. 10(08-09)FS awarded to ASR Food Distributors for fee for service processed commodities for 2012-13. The projected cost of fee for service processed commodities will be \$1,000,000.

Recommendation:

It is recommended that the Board of Trustees approve the use of the piggyback bids as listed.

10.7 **Donations**

Accept the donations as listed:

<u>Location</u>	Donated by	<u>Item</u>
Ball	South East Youth Organization	\$500
Brookhurst	Oh, Hello, LLC	\$1,000
Dale	South East Youth Organization	\$500
District	Kiwanis Club of Greater Anaheim	Scholarships
	Women's Division Anaheim Chamber of Commerce	Scholarships
	John F. Kennedy Scholarship Foundation	Scholarships

Hope	Fresh & Easy	\$726.63
	Bonnie Peat Victoria Parsch	\$50 8 water color paintings
Katella	South East Youth Organization	\$2,400
Kennedy	South East Youth Organization	\$1,200
Loara	South East Youth Organization	\$2,400
Orangeview	South East Youth Organization	\$500
Western	South East Youth Organization	\$1,200

Recommendation:

It is recommended that the Board of Trustees accept the donations as listed.

10.8 <u>Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction</u>

Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorize proper disposal. **[EXHIBIT V]**

10.9 <u>Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction</u>

Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus and authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510. **[EXHIBIT W]**

10.10 Instructional Materials Submitted for Adoption

Adopt the selected instructional materials. The Instructional Materials Review Committee has recommended the selected books for supplemental courses in English. The books have been made available for public review. **[EXHIBIT X]**

Recommendation:

It is recommended that the Board of Trustees adopt the selected instructional materials.

10.11 Individual Service Contracts

Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT Y]**

10.12 Field Trip Report

Recommendation:

It is recommended that the Board of Trustees approve/ratify the field trip report as submitted. [EXHIBIT Z]

10.13 Certificated Personnel Report

Recommendation:

It is recommended that the Board of Trustees approve/ratify the certificated personnel report as submitted. [EXHIBIT AA]

10.14 Classified Personnel Report

Recommendation:

It is recommended that the Board of Trustees approve/ratify the classified personnel report as submitted. [EXHIBIT BB]

10.15 Purchase Order Detail Report

Recommendation:

It is recommended that the Board of Trustees ratify the purchase order detail report, June 12, 2012, through June 28, 2012. [EXHIBIT CC]

10.16 Check Register/Warrants Report

Recommendation:

It is recommended that the Board of Trustees ratify the check register/warrants report May 12, 2012, through June 28, 2012. [EXHIBIT DD]

SUPPLEMENTAL INFORMATION 11.

INFORMATION ITEM

- 11.1 Cafeteria Fund, April 2012 [EXHIBIT EE]
- 11.2 Enrollment Report, Month 9 [EXHIBIT FF]

12. SUPERINTENDENT AND STAFF REPORT

INFORMATION ITEM

BOARD OF TRUSTEES' REPORT 13.

INFORMATION ITEM

Announcements regarding school visits, conference attendance, and meeting participation.

ADVANCE PLANNING 14.

INFORMATION ITEM

14.1 Future Meeting Dates

The next regular meeting of the Board of Trustees will be held on Thursday, August 16, 2012, at 6:00 p.m.

Thursday, November 1 Thursday, September 6 Thursday, September 20 Thursday, October 11

Thursday, December 6

14.2	Suggested	Agenda	Items

15.	ADJOURNMENT	ACTION ITEM

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, July 9, 2012.

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

REINSTATMENT OF CLASSIFIED POSITIONS

RESOLUTION NO. 2012/13-HR-01

	July 12	, 2012		
On the resolution wa	e motion of Trustee is adopted:	, duly so	econded and carried, tl	he following
2012 Reducti	REAS , the District has made a commitme on in Force (Categorical), the Board of To nat the identified classified positions be re	rustees hereby f	inds that it is in the be	est interest of
	Classification	Number of Positions	Hours/Months	
	Secretary Program Support-Bilingual	1	8hr/12m	
	Translator	1	8hr/9m	
extent set for	th above, effective July 1, 2012.			
	oregoing resolution was passed and adop 2 by the following votes:	ted at a regular	meeting of the Board of	or Trustees on
AYES:				
NOES:				
ABSENT:				
ABSTAIN:				
STATE OF CA	LIFORNIA))) SS			
COUNTY OF	ORANGE)			
and Secretar duly and reg	Novack, Superintendent of the Anaheim L y to the Board of Trustees thereof, hereb ularly adopted by the said Board of Trust 012, and passed by a roll call vote of all	y certify that th ees at the regul	e above and foregoing ar meeting thereof held	resolution wa
IN WITNESS	WHEREOF, I have hereunto set my hand	and seal this 1	2th day of July 2012.	
	El:-	aboth Novacle F	Db D	
		abeth Novack, P Perintendent and	'n.v. I Secretary to the Boar	d of Trustees

MEMORANDUM OF UNDERSTANDING

BETWEEN

ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)

AND

ANAHEIM SECONDARY TEACHERS ASSOCIATION (ASTA)

DISTRICT SERVICE CREDIT FOR LONGEVITY PAYMENT

The District and the Association agree to meet to define the terms and conditions under which bargaining unit members are granted service credit for longevity purposes.

The District agrees it will provide results of a review of employee records for information that may be relevant to this discussion.

This meeting shall take place before September 30, 2012.

Russell Lee-Sung Assistant Superintendent Human Resources Joanne Fawley President ASTA



ARTICLE 15: HEALTH AND WELFARE

15.1 Contributions by the District

The District shall contribute the blended super composite rate towards the cost of medical insurance, and shall provide dental, life, vision care, and accidental death/dismemberment insurance benefits for active employees who are within the unit as indicated below:

15.1.1 Medical Insurance

<u>PPO</u>: Self-insured major medical with \$200\\$275 deductible per person, maximum of \$600\\$825 per family for unit members and eligible dependents utilizing the Blue Cross Prudent Buyer Plan, including a prescription card service, in the amount not to exceed the super composite rate established for 2010-2013 of \$981.97\\$1.197 per month or \$11.783.64\\$14.364 per year per enrolled unit member, or

HMO: HMO insurance for unit members and eligible dependents utilizing Blue Cross, in the amount not to exceed the super composite rate established for 20102013 of \$843\$984 per month or \$10.116\$11.808 per year per enrolled unit member.

The blended super composite rate shall be the weighted average of the PPO and HMO super composite rates above. For 2013, the blended super composite rate shall not exceed \$13,189.

Example:

1,238 employees are in the HMO. (46%)

1.433 employees are in the PPO. (54%)

46% of \$11,808 = \$5432. 54% of \$14, 364 = \$7.757.

\$5432.+ \$7757 = \$13, 189 is 2013 blended super composite rate.

15.1.2 <u>Life and Accidental Death/Dismemberment Insurance</u>

Life and accidental death/dismemberment insurance for unit member and life insurance protection for unit member's spouse and eligible children, in the amount not to exceed the rate established for 2010 or \$8.50 per month or \$102.00 per year per enrolled unit member.

15.1.3 Dental Insurance

Delta Dental PPO dental insurance of \$1,500 yearly, maximum 70%, for major services for unit members and eligible dependents in the amount not to exceed the super composite rate established for 2010 of \$85.12 per month or \$1,021.44 per year per enrolled unit member, or Delta Care PMI dental insurance in the amount not to exceed the super composite rate established for 2010 of \$30.77 per month or \$369.24 per year per enrolled unit member.

15.1.4 Vision Care Insurance

Vision care with special contact lens provision for unit members and eligible dependents in the amount not to exceed the super composite rate established for 2010 of \$15.55 per month or \$186.60 per year per enrolled unit member.

15.2 Insurance Committee

The parties agree that the overriding purpose of the Insurance Committee ("Committee") is to fulfill the commitment contained herein and in previous memoranda of understanding regarding cost containment of health and welfare premiums. The District and the Association agree to a renewed focus on health and welfare cost containment through participation on the Committee. Accordingly the parties agree as follows:

- 15.2.1 The District will provide regular members of the Insurance Committee release time and class coverage to attend insurance committee meetings.
- The parties will work aggressively through the Committee to generate specific changes in health and welfare coverage, if needed, that maximize the district's contributions for medical, dental, vision, and life insurance. On-going cost evaluations will be generated and provided to the Committee monthly as requested. Each year, the super composite rate for the following year will be available to the Committee on or before June September 1. Upon review of these rates, the Committee will make suggestions for cost containment.
- 15.2.23 The Committee's final recommendations for implementation of the above-referenced cost containment provisions and actual super composite rate for the 2008-09 school year, and each subsequent year, shall be submitted to the Association no later than August 15 September 30. The Association and the District negotiation teams will work to reach an agreement on such cost containment provisions and upon agreement, recommendations shall be submitted for ratification. If such agreement is not reached prior to November 15 of each year, the District is authorized to initiate payroll deductions beginning with the January 31 paycheck for the difference between the blended super composite rates noted in 15.1 and the current year's blended super composite rates provided by the contract administrator.

15.3 Right to Contact

The Association shall have the right to contact the Health and Welfare contract administrator directly for any information it wishes relative to the plan, but a copy of

such request and a copy of any answer received from the contract administrator shall be sent to the District.

15.4 Self-Insurance Plan

The District shall maintain a self-insurance plan, using an outside contract administrator.

15.5 Retirees

The Board of Trustees shall provide the 1979-80 fringe benefit amounts toward the major medical and dental portion of the fringe benefit compensation package to all unit members who were regular contract certificated personnel in the employment of the District prior to September 6, 1979 and who retire(d) on or after September 6, 1979 from the District with fifteen (15) or more years of service to the District and who are not otherwise covered by any similar programs provided through social security or teacher retirement plans.

Retirees referred to in the above paragraph who wish to continue participation in the program will be required to make monthly payment, in advance to the Business Office, the difference between the current year costs and the 1979-80 costs.

All unit members ages 60-65 who are regular contract certificated personnel in the employment of the District and who retire(d) from the District with fifteen (15) or more years of service to the District and who are not otherwise covered by any similar programs provided through social security or teacher retirement plans shall be provided with the major medical and dental portion of the District's fringe benefit compensation package for the retiree only. Unit members who retire with fifteen (15) or more years of service to the District, and who have not attained the age of 60, who wish to participate in the major medical and dental portion of the fringe benefit compensation package may do so by depositing the monthly amount of the premium with the District Business Office. The amount of yearly premium will be established each year by the Business Office.

Members retiring after 1969 shall receive benefits no greater than those accorded current, active bargaining unit members. To remain eligible for the District paid benefit coverage from ages 60-65, the retiree must deposit the monthly amount of the premium with the District Business Office from the date of retirement until age 60.

15.6 IRS Section 125 - Flexible Benefit Plan

The District shall provide an Internal Revenue Service Section 125 Plan for unit members. Such plan will include but not be limited to eligible medical and disability income insurance and dependent care expenses. The plan administrator for the IRS Section 125 Plan shall be mutually agreed upon by the Association and the District. Participation by bargaining unit members in the Plan shall be voluntary.



ARTICLE 15: HEALTH AND WELFARE

15.1 Contributions by the District

The District shall contribute the blended super composite rate towards the cost of medical insurance, and shall provide dental, life, vision care, and accidental death/dismemberment insurance benefits for active employees who are within the unit as indicated below:

5.1.1 Medical Insurance

PPO: Self-insured major medical with \$200 \$275 deductible per person, maximum of \$600 \$825 per family, for unit members and eligible dependents utilizing the Blue Cross Prudent Buyer Plan, including a prescription card service, in the amount not to exceed the super composite rate established for 20102013 of \$981.97\$1.197 per month of \$11.783.64\$14.364 per year per enrolled unit member, or

HMO insurance for unit members and eligible dependents utilizing Blue Cross in the amount not to exceed the super composite rate established for 20102013 of \$843\$984 per month or \$10.116\$11.808 per year per enrolled unit member.

The blended super composite rate shall be the weighted average of the PPO and HMO super composite rates above. For 2013, the blended super composite rate shall not exceed \$13,189.

Example:

1.238 employees are in the HMO. (46%)

1.433 employees are in the PPO. (54%)

46% of \$11,808 = \$5,432. 54% of \$14,364 = \$7,757.

\$5,432.-\$7,757 = \$13,189 is 2013 blended super composite rate.

15.1.2 Life and Accidental Death/Dismemberment Insurance

Life and accidental death/dismemberment insurance for unit member and life insurance protection for unit member's spouse and eligible ehildren dependents in the amount not to exceed the rate established for 2010 of \$8.50 per month or \$102.00 per year per enrolled unit member.

15.1.3 Dental Insurance

Delta Dental PPO dental insurance of \$1.500 yearly, maximum 70%, for major services for unit members and eligible dependents in the amount not to exceed

the super composite rate established for 2010 of \$85.12 per month or \$1.021.44 per year per enrolled unit member, or

Delta Care PMI dental insurance for unit members and eligible dependents in the amount not to exceed the super composite rate established for 2010 of \$30.77 per month or \$369.24 per year per enrolled unit member.

5.1.4 Vision Care Insurance

Vision care with special contact lens provision for unit members and eligible dependents in the amount not to exceed the super composite rate established for 2010 of \$15.55 per month or \$186.60 per year per enrolled unit member.

15.2 Insurance Committee

The parties agree that the overriding purpose of the Insurance Committee ("Committee") is to fulfill the commitment contained herein and in previous memorandum of understanding regarding cost containment of health and welfare premiums. The District and the Association agree to a renewed focus on health and welfare cost containment through participation on the Committee. Accordingly, the parties agree as follows:

- 15.2.1 <u>The District will provide regular members of the Insurance Committee release</u> time to attend insurance committee meetings.
- The parties will work aggressively through the Committee to generate specific changes in health and welfare coverage, if needed, that maximize the district's contributions for medical, dental, vision, and life insurance. On-going cost evaluations will be generated and provided to the Committee monthly as requested. Each year the super composite rate for the following year will be available to the Committee on or before June September 1. Upon review of these rates the Committee will make suggestions for cost containment.
- 15.2.2-3 The Committee's final recommendations for implementation of the above-referenced cost containment provisions and actual super composite rates for the 2008-09 school year, and each subsequent year, shall be submitted to the Association no later than August 15 September 30. The Association and the District negotiation teams will work to reach an agreement on such cost containment provisions and upon agreement, recommendations shall be submitted for ratification. If such agreement is not reached prior to November 15 1 of each year the district is authorized to initiate payroll deductions beginning with the January 31 paycheck for the difference between the blended super composite rates noted in 15.1 and the current year's blended super composite rates provided by the contract administrator.

15.3 Right to Contract

The Association shall have the right to contact the Health and Welfare contract administrator directly for any information it wishes relative to the plan, but a copy of

such request and a copy of any answer received from the contract administrator shall be sent to the District.

15.4 Self-Insurance Plan

The District will maintain a self-insurance plan, using an outside contract administrator.

15.5 Retirees

The Board of Trustees shall provide the 1979-80 fringe benefit amounts toward the major medical and dental portion of the fringe benefit compensation package to all unit members who were regular contract certificated personnel in the employment of the District prior to September 6, 1979 and who retire(d) on or after September 6, 1979 from the District with fifteen (15) or more years of service to the District and who are not otherwise covered by any similar programs provided through Social Security or teacher retirement plans.

Retirees referred to in the above paragraph who wish to continue participation in the program will be required to make monthly payments, in advance to the Business Office the difference between the current year costs and the 1979-80 costs.

All unit members ages 60-65 who are regular contract certificated personnel in the employment of the District and who retire(d) from the District with fifteen (15) or more years of service to the District and who are not otherwise covered by any similar programs provided through Social Security or teacher retirement plans shall be provided with the major medical and dental portion of the District's fringe benefit compensation package for the retiree only. Unit members who retire with fifteen (15) or more years of service to the District, and who have not attained the age of 60, who wish to participate in the major medical and dental portion of the fringe benefit compensation package may do so by depositing the monthly amount of the premium with the District Business Office. The amount of yearly premium will be established each year by the Business Office.

Members retiring after 1969 shall receive benefits no greater than those accorded current, active bargaining unit members. To remain eligible for the district-paid benefit coverage from ages 60-65, the retiree must deposit the monthly amount of the premium with the District Business Office from the date of retirement until age 60.

15.6 IRS Section 125 - Flexible Benefit Plan

The District shall provide an Internal Revenue Service Section 125 Plan for unit members. Such plan will include but not be limited to eligible medical and disability income insurance and dependent care expenses. The plan administrator for the IRS Section 125 Plan shall be mutually agreed upon by the Association and the District. Participation by bargaining unit members in the Plan shall be voluntary.

Please (CIRCLE) non-duty/vacation days

Name:

AUHSD CALENDAR 2012-13

Floating Furlough days in addition to days listed below:

APGA -1 day prior to November 7, 2012

ALTA -1 day prior to November 7, 2012 (Certificated)

OR prior to October 20, 2012 (Classified)

CSEA -2 possible floating days (TBD)

AFSCME - No agreement

Non-Duty/Vacation Day

*Legal	*Legal Holiday	1	^Local	^Local Holiday		+Furlo	+Furlough Days	٨s	++	++Possible Furlough Days	Furlor	igh Day	Š		Non	-Duty/\	Non-Duty/Vacation Day	ı Day	
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MAI		S	12	19 20	26
		4	11	18	25

Pending Board of Trustees Approval 7/12/12

USC School of Social Work

MEMORANDUM OF AGREEMENT (the "Agreement") Between UNIVERSITY OF SOUTHERN CALIFORNIA SCHOOL OF SOCIAL WORK, and

The School of Social Work, University of Southern	California (the "School"), designates
Anaheim Union High School District	(the "Agency") as a School approved setting
for instruction in the School's program of education	ı for social work.

Anaheim Union High School District

The School and the Agency commit themselves to cooperative efforts, as described below, in provision of supervised educational field experiences for students. This agreement becomes effective on <u>July 1, 2012</u> and remains in force until <u>June 30, 2015</u>. This agreement may be renewed annually upon mutual agreement of the parties.

THE SCHOOL AGREES TO:

- Work cooperatively with the Agency in designing appropriate field learning experiences to meet the objectives of the School's field education program.
- Select and/or recommend for placement at the Agency students who appear to be most appropriate. It is understood that the Agency will have the opportunity to meet the students before placement begins.
- Provide on-line access to the School's field manual plus other pertinent instructional material, such as: academic calendar, course outlines, field bulletins, evaluation guidelines, periodic updates.
- Keep Agency and Field Instructors informed about School activities and plans affecting field education
- Provide opportunities for Agency/Field Instructor participation in relevant School committees and activities.
- Notify students that they are subject, during their educational field experience at Agency, to
 applicable Agency regulations and that they must conform to the same standards as are set for
 Agency's employees in matters relating to the welfare of clients or patients and general Agency
 operation.
- The School requires that student interns obtain professional malpractice insurance through a blanket policy secured by the School, before beginning their field placement experience. The coverage liability limits are \$1,000,000 each claim, and \$3,000,000 aggregate.

THE AGENCY AGREES TO:

- Adhere to the goals of the School as presented in its field education manual except in any circumstances wherein a said goal conflicts with Agency's stated policy, rule, or procedure.
- Accept and treat the student's primary role as a learner and the field placement assignment as an educational experience. This includes the following:

- a) permitting the student to receive needed support, assistance and instruction;
- b) making available to the student appropriate cases and learning activities; and
- c) permitting the student to participate in staff development and other training opportunities.
- Provide the student with the resources necessary to carry out assigned educational and service tasks, including the following:
 - a) space that is sufficiently private for carrying on independent work and activity;
 - b) clerical service and supplies for records and reports produced for the agency: and
 - c) access to client and Agency records as appropriate to assigned tasks.
- Provide qualified staff as Field Instructors for the student, subject to approval by the School.
- Assure that the Field Education Liaison is advised of policy and service changes and developments which may affect student learning or the School's curriculum.
- Provide for reimbursement of all student travel expenses on Agency business that has approval of Field Instructor.
- Provide the student with information available to its employees regarding personal safety when carrying out agency related assignments.

The Agency signatory is authorized by the Agency to sign for the agency and acknowledges having read and understood all of the terms and provisions of the Agreement, including the reverse side hereof, and agrees to be bound by all the terms and provisions contained herein upon the execution of this Agreement

CALIFORNIA	AGENCY
By:	By:
Print Name:	Print Name: Russell Lee-Sung
Title:	Assistant Superintendent, Title: <u>Human Resources</u>
Date:	Date:
SCHOOL OF SOCIAL WORK	
By:	
Print Name: <u>Marleen Wong, Ph.D., LCSW</u>	
Title: Assistant Dean of Field Education	
Date:	

TERMS AND CONDITIONS

- 1) <u>Coordination of Program</u>. The parties shall use best efforts to establish the educational objectives for the program, devise methods for its implementation, and continually evaluate to determine the effectiveness of the clinical experience.
- 2) <u>Students Not School Employees</u>. The parties hereto agree that the School's students are fulfilling specific requirements for clinical experiences as part of a degree requirement and, therefore, the School's students are not to be considered employees or agents of either the School or the Agency for any purpose, including Worker's Compensation or employee benefit programs.
- 3) <u>Insurance</u>. Each party to this Agreement shall provide and maintain, at its own expense, a program of insurance covering its activities and operations hereunder. Such program of insurance shall include, but not be limited to, comprehensive general liability and professional liability with reasonable minimum coverage common in the relevant industry. Upon written request, either party shall provide the other with a certificate evidencing such coverage.
- 4) <u>Termination</u>. This Agreement may be terminated by either party with or without cause upon ninety (90) days written notice, provided that all students currently enrolled in the program at the time of notice of termination shall be given the opportunity to complete the program.
- 5) Arbitration. All controversies, claims and disputes arising in connection with this Agreement shall be settled by mutual consultation between the parties in good faith as promptly as possible, but failing an amicable settlement shall be settled finally by arbitration in accordance with the provisions of this Section. Such arbitration shall be conducted in Los Angeles, California, in accordance with the Commercial Arbitration Rules of the American Arbitration Association ("AAA"). The parties hereto hereby agree that the arbitration procedure provided for herein shall be the sole and exclusive method of resolving any and all of the aforesaid controversies, claims or disputes. The costs and expenses of the arbitration, including without limitation attorneys' fees, shall be borne by the parties in the manner determined by the arbitrator.
- 6) No Agency. Both parties acknowledge that they are independent contractors, and nothing contained herein shall be deemed to create an agency, joint venture, franchise or partnership relation between the parties.

- 7) <u>Assignment</u>. Neither party hereto shall have the right, directly or indirectly, to assign, transfer, convey or encumber any of its rights under this Agreement without the prior written consent of the other party. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of the respective successors and assigns of the parties.
- 8) Governing Law. This Agreement shall be construed in accordance with and all disputes hereunder shall be governed by the laws of the State of California.
- 9) <u>Counterparts</u>. This agreement may be executed in one or more counterpart copies. Each counterpart copy shall constitute an agreement and all of the counterpart copies shall constitute one fully executed agreement. This Agreement may be executed on facsimile counterparts.
- 10) Entire Agreement. This Agreement fully supersedes any and all prior agreements or understandings between the parties hereto or any of their respective affiliates with respect to the subject matter hereof, and no change in, modification of or addition, amendment or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this Agreement.
- 11) Patient Privacy. The parties hereto affirm their commitment to comply with federal and state law regarding the use and disclosure of protected health information. Each party agrees to comply with the applicable provisions of the Administrative Simplification section of the Health Insurance Portability and Accountability Act of 1996, as codified at 42 U.S.C. § 1320d through d-8 ("HIPAA"), and the requirements of any regulations promulgated thereunder including without limitation the federal privacy regulations as contained in 45 CFR Part 164 (the "Federal Security Regulations"). Each party will promptly report to the other any use of disclosure in violation of HIPAA, the Federal Privacy Regulations, or the Federal Security Regulations of a patient's Protected Health Information which was previously disclosed to that party under this Agreement.
- 12) <u>LIMITATION ON LIABILITY</u>. To the maximum extent permitted by law, in no event will either party be responsible for any incidental damages, consequential damages, exemplary damages of any kind, lost goodwill, lost profits, lost business and/or any indirect economic damages whatsoever regardless of whether such damages arise from claims based upon contract, negligence, tort (including strict liability or other legal theory), a breach of any warranty or term of this agreement, and regardless of whether a party was advised or had reason to know of the possibility of incurring such damages in advance.

MOU ADDENDUM

USC School of Social Work Teaching Institution: Definition, Clarification of Terms and Relationship

The USC School of Social Work (herein referred to as "The School" is engaged in pioneering efforts to build the science of social work through research, the development and implementation of evidence based interventions and the assessment of intervention outcomes. The School is also interested in building more permanent and progressive career relationships between USC University faculty and agency staff with which we have long term agreements. It is our hope that a redefined connection would build a continuous exchange of ideas between the scientific social work community and the world of practice. In this context, the *Teaching Institution* represents a new paradigm within Field Education that aligns student learning, agency development, university research and teaching at all levels.

Operationally, the *Teaching Institution* signifies a conceptual shift from the individual "apprentice model" of student learning. In the traditional approach to the field placement/practicum, the student immerses himself/herself in the agency culture and is taught how "things are done", i.e., the established modes of practice and procedures. An agency which agrees to become a *Teaching Institution* enters a redefined relationship with the USC School of Social Work.

At the highest levels of agency administration and the Dean of the School of Social Work, both parties agree to the following:

- 1) The School and the organization will maintain a shared, mutual responsibility and commitment to learning that is multi-directional for student interns, professional staff, and university faculty. Agency staff who lead *Teaching Institution* internship placements will be given adjunct faculty appoints in the School of Social Work. University faculty may be granted space for teaching courses at the site of the institution.
- 2) The School and the Institution will maintain a shared vision and commitment to the advancement of research and evaluation, advancing the Institutions' mission and work to infuse the science of social work into agency practice and procedures. This will be accomplished through training students, field instructors and staff together in evidence based practices, fidelity in implementation efforts as well as outcome evaluation. Faculty of the School may be granted space for sabbatical leave; staff from *Teaching Institutions* will be invited to take education leave or other opportunities for joining scholarly activities at the School.
- 3) The School and *Teaching Institution* will work over time to define career tracks beginning with student internship through senior staff positions, with identified learning and skill expectations, and better defined bridges between academic and practice careers.
- 4) The School and *Training Institution* will work toward a comprehensive, more clearly articulated coordination of the Field Practicum curricula with student intern activities as reflected in a written schedule of monthly "Grand Rounds" and/or specific workshops and trainings for all USC MSW interns.
- 5) The *Teaching Institution* will offer a minimum of twenty to twenty five MSW students annually which may include a combination of Foundation Year and Concentration Year students from all academic centers, including the Virtual Academic Center.

In order to support the infrastructure required for this intensive and highly interactive relationship during the Academic year, a \$25,000 gift will be provided to the agency/organization to be allocated as needed toward the development and sustainability of the *Teaching Institution* and the successful achievement of its aims and goals. Should any or the entire gift be used to fund staff positions, including the "adjunct faculty" agency appointee, the individual(s) will remain agency employees and will not be considered employees of the University of Southern California or the School of Social Work

This agreement will continue on an annual basis unless either party, the agency or the School of Social Work determines, upon mutual annual review, that participation will not continue into the next Academic Year.

ANAHEIM UNION HIGH SCHOOL DISTRICT 501 Crescent Way – P.O. Box 3520 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

12 th	day of	July	2012
by and between	1		

by and between

The Regents of the University of California on behalf of UCI's Irvine Math Project Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High

School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Regents, University of California, Irvine (UCI Math Project), an educational consultant, will:

- a) Design and write curricular unit plans for new and existing mathematics courses, as detailed in "ATTACHMENT A." The instructional units will order and develop lessons with research-based strategies and academic language, following the pacing outlined in the curriculum guides
- b) Professional development provided to mathematics teachers for new and existing mathematics courses, as detailed in "ATTACHMENT A." Teachers attending the training will learn research-based activities and improve pedagogical techniques. Teachers will participate in hands-on, conceptual activities, and then discuss modifications and implementation strategies.

	,		
Site/School:	All AUHSD Schools	Funds (Cost Center):	Corrective Action
	and District Campus	·	(3825)

2. List of Other Supportive Staff or Consultants:

No other support staff is required.

Consultant shall commence providing services under this AGREEMENT on:

Date. July 13, 2012	Date:	July 13, 2012			
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and shall diligently perform as specified and complete performance by:

Date: June 30, 2013

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

The Education Division will provide instructional materials necessary for curriculum development/revision, such as mathematics textbooks and curriculum guides that are currently in use.

5. District shall pay Consultant the maximum amount of

\$51,095

for services rendered

to # of	A minimum of 100 mathematics	# hours per	8	# of	24	ĺ
people:	teachers	day:		days:		j

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

- 6. Either party may at any time for any reason terminate this AGREEMENT and compensate Consultant only for services rendered to the date of termination. Written notice by the District's superintendent or UCI Procurement Services shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant shall defend, indemnify and hold harmless the District, its officers, employees, and agents from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of Consultant, its officers, employees, or agents.

District shall defend, indemnify and hold harmless Consultant, its officers, employees, and agents from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of

the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officers, employees, or agents.

Neither termination of this Agreement nor completion of the acts to be performed under this Agreement shall release any party from its obligation to indemnify as to any claims or cause of action asserted so long as the event(s) upon which such claim or cause of action is predicated shall have occurred prior to the effective date of termination or completion.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The consultant will develop curriculum and instructional strategies specifically designed to help students to conceptualize and master key mathematics standards, to facilitate improved student achievement results in mathematics.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The UCI Math Project provides state approved research-proven curriculum and instructional strategies to support Program Improvement schools and districts. It is part of the California Subject Matter Project network, which has supported the California Department of Education (CDE) in its efforts to meet teacher quality goals since the implementation of the No Child Left Behind Act (2001).

List any technical support that will need to be supplied by District:

No technical support is required.

ATTACHMENT A

Item	Rationale	Coet	W/han
Provide 5 days	Based on observed change in teacher practice for the pilot	\$1 100	1 day Angust
of DD to	group the wilst Algebra I secure from 2011 10 will	, t, t 0 0	I day August
01 FD t0	group, the phot Aigebra I course from 2011-12 will be	per day x	+ 4 Days
teachers of	expanded to include all teachers of Algebra I. Teachers will	5 days x	academic
Algebra I- 50	attend PD to learn the research-based activities and improve	2 groups	year
participants	pedagogical techniques to be successful in implementing the		
	course. Teachers will participate in hands-on, conceptual		
Two sessions—	activities as students would and then discuss modifications		
half of the	and implementation strategies. PD will highlight the		
teachers at each	integration of language objectives, student talk strategies and		
	thinking maps into the math content. Teachers will be asked		
	to implement the research based strategies between sessions		
	and will report on the successes and challenges at subsequent		
	PD sessions. The PD will involve both grade 8 and grade 9		
	teachers of this course. Note: District Curriculum Specialists		
	will coordinate peer observations of colleagues successfully		
	implementing the research and lessons for this course.		
Design and	Unit plans will serve as the meat to the curriculum guides in	\$750 per	Unit plans
write	suggesting daily plans for each unit, based upon successful	unit x 2	will be
instructional	ordering of instruction according to the depth and complexity	units	completed,
Unit Plans for	of research on the types of knowledge. Unit plans will list the		discussed and
first quarter of	standards addressed, daily objectives, and for each topic, will		distributed
academic year	list time length, the level of knowledge and suggested		on PD
for Algebra I.	teaching strategies (including hands-on lessons and textbook		preceding the
	practice). Provided along with the unit plan will be the		implementati
	instructional materials necessary for successful		on of each
	implementation. Note: The providing of this was suggested		unit.

	by the teachers implementing the curriculum in 2011-12 as a		
	means to assist in more effective implementation.		
Provide 5 days	All teachers of Algebra Core Concepts II will attend PD to	\$1,100	1 day August
of PD to	learn the research-based activities and improve pedagogical	per day x	+ 4 Days
teachers of	techniques to be successful in implementing the course.	5 days	academic
Algebra Core	Teachers will participate in hands-on, conceptual activities as		year
Concepts II- 30	students would and then discuss modifications and		
participants	implementation strategies. PD will highlight the integration		
	of language objectives, student talk strategies and thinking		
	maps into the math content. Teachers will be asked to		
• •••••••	implement the research based strategies between sessions		
	and will report on the successes and challenges at subsequent		
	PD sessions.		
Design and	Unit plans will serve as the meat to the curriculum guides in	\$750 per	Unit plans
write	suggesting daily plans for each unit, based upon successful	unit x 2	will be
instructional	ordering of instruction according to the depth and complexity	units	completed,
Unit Plans for	of research on the types of knowledge. Unit plans will list the		discussed and
first quarter of	standards addressed, daily objectives, and for each topic, will		distributed
academic year	list time length, the level of knowledge and suggested		on PD
for Algebra	teaching strategies (including hands-on lessons and textbook		preceding the
Core Concepts	practice). Provided along with the unit plan will be the		implementati
	instructional materials necessary for successful		on of each
	implementation. Note: The providing of this was suggested		unit.
	by the teachers implementing the curriculum in 2011-12 as a		
	means to assist in more effective implementation.		
Provide 3 days	In 2011-12, teachers of Grade 7 math attended 4 days PD to	\$1,100	1 day August;
of continuing	learn the research-based activities and improve pedagogical	per day x	1 day before
PD to teachers	techniques to be successful in implementing the course. To be	3 days	start of 2 nd

of Mathematics	effective, PD must be continuous. Year 2 follow-up PD will		auarter: 1
Grade 7- 20	consist of teachers deepening their understanding of major		day before
participants	research-based lessons for this course as well as time devoted		start of 3 rd
	to unit planning, with attention given to intentionally		quarter.
	organizing instructional activities to match the depth and		
	complexity of the types of knowledge required for effective		
	math learning in general and in the Common Core Standards	~	
	in particular. PD will highlight the integration of language		
	objectives, student talk strategies and thinking maps into the math content.		
Design and	Unit plans will serve as the meat to the curriculum guides in	\$750 per	Unit plans
write	suggesting daily plans for each unit, based upon successful	unit x 5	will be
instructional	ordering of instruction according to the depth and complexity	units	completed,
Unit Plans for	of research on the types of knowledge. Unit plans will list the		discussed and
first semester of	standards addressed, daily objectives, and for each topic, will		distributed
academic year	list time length, the level of knowledge and suggested		on PD
for Math 7.	teaching strategies (including hands-on lessons and textbook		preceding the
	practice). Provided along with the unit plan will be the		implementati
	instructional materials necessary for successful		on of each
	implementation. Note: The providing of this was suggested		unit.
	by the teachers implementing the curriculum in 2011-12 as a		
	means to assist in more effective implementation.		
Provide 3 days	In 2011-12, teachers of Grade 8 math attended 4 days PD to	\$1,100	1 day August;
of continuing	learn the research-based activities and improve pedagogical	per day x	1 day before
PD to teachers	techniques to be successful in implementing the course. To be	3 days	start of 2 nd
of Mathematics	effective, PD must be continuous. Year 2 follow-up PD will		quarter; 1
Grade 8- 20	consist of teachers deepening their understanding of major		day before
participants.	research-based lessons for this course as well as time devoted		start of 3 rd

	to unit planning, with attention given to intentionally organizing instructional activities to match the depth and complexity of the types of knowledge required for effective math learning in general and in the Common Core Standards in particular. PD will highlight the integration of language objectives, student talk strategies and thinking maps into the math content.		quarter.
Design and write	Unit plans will serve as the meat to the curriculum guides in suggesting daily plans for each unit, based upon successful	\$750 per unit x 3	Unit plans will be
Unit Plans for first semester of	of research on the types of knowledge. Unit plans will list the standards addressed, daily objectives, and for each topic, will	c illing	discussed and distributed
academic year for Math 8.	list time length, the level of knowledge and suggested teaching strategies (including hands-on lessons and textbook practice). Provided along with the unit plan will be the instructional materials necessary for successful		on PD preceding the implementati
	implementation. Note: The providing of this was suggested by the teachers implementing the curriculum in 2011-12 as a means to assist in more effective implementation.		unit.
Provide 3 days of continuing PD to teachers	In 2011-12, teachers of Algebra Core Concepts I math attended 4 days PD to learn the research-based activities and improve pedagogical techniques to be successful in	\$1,700 per day x 3 days	1 day August; 1 day before start of 2 nd
of Algebra Core Concepts I- 40	implementing the course. To be effective, PD must be continuous. Year 2 follow-up PD will consist of teachers	S	quarter; 1 day before
participants with partial days spilt into 2 groups.	lessons for this course as well as time devoted to unit planning, with attention given to intentionally organizing instructional activities to match the depth and complexity of		quarter.

	the types of knowledge required for effective math learning in		
	general and in the Common Core Standards in particular. PD		
	will highlight the integration of language objectives, student		
	talk strategies and thinking maps into the math content.		
Design and	Unit plans will serve as the meat to the curriculum guides in	\$750 per	Unit plans
write	suggesting daily plans for each unit, based upon successful	unit x 5	will be
instructional	ordering of instruction according to the depth and complexity	units.	completed,
Unit Plans for	of research on the types of knowledge. Unit plans will list the		discussed and
first semester of	standards addressed, daily objectives, and for each topic, will		distributed
academic year	list time length, the level of knowledge and suggested		on PD
for Algebra	teaching strategies (including hands-on lessons and textbook		preceding the
Core Concepts I.	practice). Provided along with the unit plan will be the		implementati
	instructional materials necessary for successful		on of each
	implementation. Note: The providing of this was suggested		unit.
	by the teachers implementing the curriculum in 2011-12 as a		
	means to assist in more effective implementation.		
Review/ revise	Following a year of implementation, teachers of the courses	\$750 per	Feedback and
curriculum	will have a better idea of which topics need to be re-ordered	course x	Review
guides designed	and which topics need time added or removed. Teachers will	4	Spring 2012
and	use experience as well as results from benchmark exams to	courses	with revised
implemented in	suggest revisions to be made.		drafts
the 2011-12			available to
academic year			teachers by
for the			August 2012.
following			•
courses: Math 7,			
Math 8, Algebra			
Core Concepts I			

and Algebra I.			
On-going Communication	ails, phone support, and informal meetings throughout support of goals of the project. Creation and	\$2,500	On going
/Data	maintenance of website with available materials; Analysis of		
Analysis/Mileag	Data; mileage.		
.			
General Teacher,			
Principal, Admin			
team, district,			
and partnership			
communication			
and support			
CFEP/Universit	10% of contract	\$4.645	
y Overhead			
Grand Total		\$51,095	

* PD days to have a maximum of 30 participants at given rate (to cover cost of copies, materials and facilitators).

COMMON-LAW FACTORS

(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

\boxtimes	No Instructions: The consultant will not be required to follow explicit instructions to accomplish
\boxtimes	the job. No Training: The consultant will not receive training provided by the employer. The consultant
_	will use independent methods to accomplish the work.
	Work Not Essential to the Employer: The employer's success or continuation does not depend on the services of the consultant.
\boxtimes	Right to Hire Others: The consultant is being hired to provide a result and will have the right to
_	hire others for actual work, unless otherwise noted.
	Control of Assistants: Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
	Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever work is available.
X	Own Work Hours: Consultant will establish work hours for the job.
\boxtimes	Time to Pursue Other Work: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
\boxtimes	Job Location: Consultant controls job location, under district discretion, whether on employer's
	site or not.
\boxtimes	Order of Work: Consultant, rather than employer, determines order or sequence of steps in performance of work.
	No Interim Reports: Only specific pre-determined reports defined in the consulting agreement.
\square	Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4);
K71	total compensation set in advance of starting the job.
\boxtimes	Business Expenses: Consultant is responsible for incidental or special business expenses. Tools and Equipment: Consultant furnishes the identified tools and equipment needed for the
\boxtimes	job. Significant Investment: Consultant can perform services without using the employer's facilities.
	Consultant's investment in own trade is real, essential, and adequate.
	Possible Profit or Loss: Consultant does these (check valid items):
	Hires, directs, pays assistants
	Has equipment, facilities
	Has a continuing and recurring liability
	Performs specific jobs for prices agreed-upon in advance
	Lists services in Business Directory
(52)	Other (explain)
\boxtimes	Work for Multiple Employers: Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
	Services Available to the General Public (check valid items):
لسا	Maintains an office
	Business license
	Business signs
	Advertises services
	Lists services in Business Directory
	Other (explain)
\boxtimes	Limited Right to Discharge: Consultant not subject to termination as long as contract
	specifications are met, unless otherwise noted (see Agreement #5 and #11).
\boxtimes	No Compensation for Non-Completion: Responsible for satisfactory completion of job; no
	compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:					
Typed Name of consultant:						
Regents, University of California, Irvine	Anaheim Union High School District					
Typed Name/Title of Authorized Signat	tory: Typed Name of Assistant Superintendent:					
(1) Rick Coulon, Assistant Director; (2) Stephanie Reyes-Tuccio, Director	Paul Sevillano, Ed.D.					
Authorized Signatures:	Signature of Assistant Superintendent:					
(1)	Japhan Lys. Tues					
Sireet Address:	Street Address:					
479 Social Science Tower, UC Irvine	501 Crescent Way, P.O. Box 3520					
City, State, Zip Code	City, State, Zip Code					
Irvine, CA 92697-2505	Anaheim, CA 92803-3520					
Date:	Date:					
June 22, 2012						
Mark Appropriately: Independent/Sole Proprietor: Corporation: Partnership: Other/Specify:						
Social Security Number*	or Federal Identification Number*					
	95-2226406					
*Or, initial below:						
I have completed a new IRS	Form W-9 that will be submitted directly to AUHSD Accounting.					
Telephone Number:	E-mail Address:					
(949) 824-6510	rcoulon@uci.edu					
If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1. PRINCIPAL/DISTRICT ADMINISTRATOR: Signature of Principal or District Administrator:						
	Date: June 22, 2012					
Signature: Paul Ser	Date. Julie 22, 2012					

Policy

Concussion management and policy protocols are a standardized method of assessment to ensure an accurate diagnosis and the appropriate management of student-athlete following a sports concussion. This policy and these protocols will apply to all site/District approved sports.

Purpose:

- (1) The concussion management plan seeks to provide a District-wide "standardized approach" to the care of the injured athlete who exhibits the signs and symptoms or behaviors associated with a concussion.
- (2) To expedite the initial care, follow-up treatment, appropriate referral to specialists, if necessary.
- (3) To maintain communication between physicians, coaches, athletic trainers, administrators, and parents concerning the care of the student-athlete.
- (4) Establish appropriate medical treatment of the student-athlete for an expedient and safe return to participation in athletics.

The goal of the protocols set forth in the Anaheim Union High School District Concussion Policy and Administrative Regulation 8604-R is to keep each student athlete healthy and injury free, as well as to comply with CIF and state legislative policies. In the unfortunate event of an injury the staff will follow the outlined protocols which include prescribed roles for the student-athlete, parent, coaches, athletic trainer, and physicians, enabling the student-athlete to return to participation in athletics.

Legal References:

Education Code Sections 49475

AB 25 (Hayashi)

CIF Bylaw 313Concussion and Head Injury Protocols

A concussion is a brain injury caused by a bump, blow or a jolt to the head or body. Even a "ding" or what seems to be a mild bump or blow to the head can be serious. Personnel and their Roles:

Coach:

- (1) The coaching staff is required to be trained in CPR/AED and First Aid. This knowledge is sufficient to make an initial assessment of an injury and provide care in the case of a life threatening injury. This training does not provide sufficient education on providing injury diagnosis and therefore cannot be used to return student-athlete to play.
- (2) The coaching staff may be required to assist the certified athletic trainer in the monitoring of the injured student-athlete during graduated return to participation.
- (3) Coaches must participate in an annual concussion education program as provided by the California Interscholastic Federation and/or their schools medical staff.

Certified Athletic Trainer:

- (1) The Certified Athletic Trainer (ATC) will provide assessment of concussion when injury has occurred and follow the treatment protocols as outlined in this concussion plan.
- (2) If baseline neurocognitive testing is provided for the student-athlete, the ATC will perform baseline testing for all students who participate in high risk sports which include American football, Men's and Women's Basketball, Men's and Women's Lacrosse, Men's and Women's Water polo, Men's and Women's Soccer, and Pole Vault.
- (3) Initial assessment of injury will include: sideline assessment of the athlete per protocol outlined in this document. Documentation of initial injury and follow-up evaluation and care.
- (4) Following concussion event, the ATC should provide continual monitoring of the student-athlete on the sideline. Consultation with the student's physician *should* be obtained within days of the injury, *whenever possible*, contingent on obtaining a signed consent for the release of medical information.
- (5) The ATC will also facilitate the re-evaluation with the same testing protocol utilized for baseline testing, when applicable.

Physicians:

The student-athlete will not be permitted to return to athletic activity until he or she receives written clearance from a licensed Medical Doctor (MD) or Doctor of Osteopathy (DO). The MD or DO must be the treating physician for the concussion injury.

*In a program where there is a team physician, this is the principal position in the management of the student-athlete with a concussion. The program physician will consult with the athletic trainer on the status of the student-athlete, review test results, and meet with the student-athlete when deemed appropriate. The physician will have the sole right and ability to release the student-athlete for return to play. The physician will also interpret neurocognitive testing when and when appropriate; refer a student-athlete for evaluation/treatment to appropriate specialists.

Student-Athlete:

- (1) The student-athlete should receive education by the school's Certified Athletic Trainer, if available or athletic staff on head injuries and concussion including a copy of "Concussion Information Sheet" which both the student-athlete and parent will be required to sign, annually.
- (2) It is important for the student-athlete to also understand the importance of recognizing the symptoms of a concussion and accept the responsibility of reporting these symptoms immediately to the medical staff.
- (3) A student-athlete who participates in a sport that is high risk for head injuries should also complete a preseason baseline neurocognitive test when available.

Parent/Guardian:

- (1) Parent/Guardian will give written agreement to Anaheim Union High School District's Concussion Policy and Procedures. By virtue of this agreement the parent/guardian will:
 - a. Seek medical care with an MD or DO experienced in evaluating concussion
 - Keep their student-athlete out of play until released by an experienced MD/DO
 - c. Teach their student-athlete that it is not smart to play with a concussion
 - d. Inform school officials, including the student-athlete's coaches, ATC, school nurse and health technician about any concussions the athlete may have had

Procedures:

A student-athlete who exhibits signs, symptoms or behaviors consistent with a concussion shall be removed from practice or competition and evaluated by the athlete's healthcare provider with experience in the evaluation and management of concussion.

If a concussion injury is suspected or the student-athlete is diagnosed with a concussion that student-athlete shall not return to activity for the remainder of that day.

Sideline Evaluation:

- (1) Any student-athlete, who suffered loss of consciousness, has worsening symptoms, including headache, nausea, vomiting, increasing confusion, lethargy, difficulty speaking or moving a limb, or convulsions or seizure activity, should be transported urgently to an emergency facility by activating the emergency response system (EMS).
- (2) Any student-athlete with neck pain and/or upper extremity neurological findings should be treated as if a cervical spine injury is present.
- (3) For games or practice if no physician is present, and the student-athlete has minimal symptoms, the program ATC or other designated healthcare provider should be available to evaluate the athlete. If no healthcare provider is available, then the athlete should be sent to a medical facility for further evaluation. For more severe or worsening symptoms, EMS should be activated.
- (4) If an ATC is present and the student-athlete has non-urgent symptoms, post injury neurological testing, should be utilized for student-athlete evaluation, if available.
- (5) If a concussion is suspected, the student-athlete cannot return to practice or game.

Management:

- (1) At the time of injury, if a concussion is suspected the ATC, if available, should notify the administration, coach, and parents.
- (2) The student-athlete will be given written instructions for home, contained in the "Concussion/Head Injury Information Sheet".
- (3) Initial Physician Evaluation:
 - a. Confirm diagnosis of concussion
 - b. Determine if additional evaluation is necessary
 - c. Determine appropriate timing of post injury neurocognitive testing is applicable

- d. Discuss plan for follow-up evaluation and ongoing management with school athletic staff
- (4) Follow-up and management by ATC:
 - a. Daily symptom check list (ACE)
 - b. Facilitate post injury neurocognitive testing if available on site and applicable.
 - c. Facilitate graded return to play protocol

Return to Play Decision:

When a student-athlete returns to participation, a decision is made on a case by case basis in consultation with the student's physician and the ATC. Many factors affect the length of time a student-athlete is held out of athletic participation and the student-athlete must be symptom free prior to any potential return to activity.

Graded Return to Play Protocol

- Step I No Activity, complete physical and cognitive rest, until all symptoms resolve
- Step 2 Light aerobic activity (stationary bike < 70% max. hr., 10-15 min)
- Step 3 Non-contact basic sport-specific exercise or training drills (increased aerobic intensity)
- Step 4 Non-contact more complex sport-specific training drill, ok to start resistance training
- Step 5 Full contact practice

Step 6 - Return to play

- 1. For steps 1-5 there will be at least 24 hours between each step, unless otherwise directed by the treating physician.
- 2. The student-athlete will be monitored for occurrence of symptoms during each step in the progression.
- 3. If the student-athlete has recurrence of symptoms, they will be held from activity for at least 24 hrs. and until symptoms resolve, then resume activity at the previous asymptomatic step.
- 4. There will be no return to contact until student-athlete is symptom free, the neurocognitive (if applicable) and balance testing are considered normal, and the student-athlete has tolerated the graded return to play protocol.
- 5. If neurocognitive testing continues to be abnormal, repeat testing will be done with at least 48 hrs. between testing

Anaheim Union High School District Education Division

EXHIBIT I

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

CLICK AND ENTER DATA

School:

John F. Kennedy High School

Date of Application: May 21, 2012

meetings on school gro	initiated non-curriculum related scho ounds regardless of the size of the g the students' meetings, under the follo	roup or the religi	induct voluntary ious, political or						
The meetings may not interfere with the orderly operation of the school. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.									
School employees may not promote, lead or participate in the meetings. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.									
5. No school system f providing space for t	unds may be spent on behalf of the stu he group meetings.	ident groups, exce	pt for the cost of						
To apply for status as	a student-initiated, non-curriculum	group, complete	the following:						
Name of proposed gro Habitat for Humanity Cam	pus Chapter								
Purpose of the group	(Please describe thoroughly):								
Habitat for Humanity Cam	pus Chapter is an organization that seeks to	o eliminate poverty	housing and to						
make decent shelter a ma	tter of conscience and action. We will work	together with othe	r chapter clubs in						
partnership to help build h	nouses with families in need. The overall pu	rpose of the club is	to help the less						
	ses, volunteering on work sites, and providi								
Frequency of group m	eetings:								
Two or three times a mon	th. Every other Tuesday.	, a nd and a photographic control of the state of the st							
Proposed meeting day									
Day: Tuesday Ti	me: Lunch period Location: Mr. Hoa	ng's room, Room 3	77.						
Amelinant's Cianatura:	(P)	Date:	5/21/12						
Applicant's Signature: Printed Name:	Christine Munar								
Filited Name.	Christine munar								
Advisor's Signature:	All	Date:	5/22/12						
Printed Name:	Joe Hoang								
	Joe Hoaling								
Principal's Signature:	Phi -	Date:	5/22/1						
Printed Name:	Russ Earnest								
Send signed fo	orm to #15, Assistant Superintenden	t/Education, for	approval.						
		A							
Assistant Superintende	ent's Signature: Youl J	Date:	6/22/12						
Following approval.	the completed application will be re	eturned to the so	chool principal.						

Anaheim Union High School District Education Division

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

CLICK AND ENTER DATA

Policy permits student-initiated non-curriculum related school groups to conduct voluntary

School:

Savanna

Date of Application: June 5, 2012

meetings on school grounds regardless of the size of the group of philosophical purpose of the students' meetings, under the following	
 The meetings may not interfere with the orderly operation of the school The meetings must be open to all students without regard to gender origin. 	
 School employees may not promote, lead or participate in the meeting Non-school persons may not direct, conduct, control, or regularly attergroups. 	
 No school system funds may be spent on behalf of the student g providing space for the group meetings. 	roups, except for the cost of
To apply for status as a student-initiated, non-curriculum group	o, complete the following:
Name of proposed group: Rebel Dancers	
Rebei Dancers	
Purpose of the group:	
So students can express their creativity through dance, maybe try so	mething new and fun. We
would like to eventually perform at school events and/or compete.	· ·
Frequency of group meetings: Once a week, Weds. or Thurs.	
Proposed meeting day, time and location:	
Day: Time: lunchtime Location: Room 7	
Applicant's Signature: Sabrina Espino	Date: 6/6//2
1 Intervalled	
Advisor's Signature:	Date: 6/6/17
Printed Name: Elizabeth King	
Principal's Signature:	Date: 6/7//2
Printed Name: Manuel Colón	
Send signed form to #15, Assistant Superintendent/Educ	ation, for approval.
	./ /
Assistant Superintendent's Signature:	Date: 6 22/12
Following approval, the completed application will be returned	d to the school principal.

Anaheim Union High School District **Education Division**

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION CLICK AND ENTER DATA

Scho	ool:	Sycamo	ore Juni	or High Sc	hool	Date	of Applic	cation:	5/16/20	12
Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:										
1. 2.	9									
3. 4.	3. School employees may not promote, lead or participate in the meetings.									
5.				may be sp oup meeting		behalf	of the st	udent gro	oups, exce	ept for the cost of
To a	pply fo	r status	as a st	udent-initi	iated, r	non-cu	rriculum	group,	complete	e the following:
Nam	e of pro	posed	group:							
Colle	ge Club)								
				se descril						
	To promote a college going culture and enhance students' awareness of higher education through guest speakers, fieldtrips, and college activities.									
	uency o	of group	meetir	ngs:						
					4.					
	w	-		e and loca				=		
Day:	Inur	sdays	Time:	During Lunch	Loc	ation:	Room	71 and F	Room 20	
ilaaA	cant's S	Signature	e:					· · · · · · · · · · · · · · · · · · ·	Date:	5/16/2012
	Printed Name: Genesis Escobar/Student Genesis Secolor									
			- 1 	-,/A					γ	
	or's Sig					/			Date:	5/16/2012
Printe	ed Nam	<u>e:</u>	Tu F	loang ,	-//	·	_			
Princ	inal's S	ignature		11//	1		Py		Date:	5/16/2012
	ed Nam			Carmona					WWW.	
	Send	signed	form to	#15, Ass	istant	Superi	ntenden	t/Educat	tion, for a	approval.
					^			.1		/ /
Assis	stant Su	perinten	dent's S	ignature:	La	il (Duel	Em_	Date:	6/22/12

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District Education Division

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

School: Walker Junior High School	Date of Application: June 5, 2012							
Policy permits student-initiated non-curriculu meetings on school grounds regardless of the philosophical purpose of the students' meetings	m related school groups to conduct voluntary le size of the group or the religious, political or s, under the following conditions:							
 The meetings may not interfere with the order The meetings must be open to all students vorigin. 	The meetings may not interfere with the orderly operation of the school. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.							
3. School employees may not promote, lead or p	participate in the meetings. control, or regularly attend the meetings of the student							
	behalf of the student groups, except for the cost of							
	on-curriculum group, complete the following:							
Name of proposed group: Wildlife Conservation Club								
viidine Conservation Club								
To educate students regarding what they can diplans to educate the school population and creations.	Purpose of the group (Please describe thoroughly): To educate students regarding what they can do protect and conserve wildlife; we will devise plans to educate the school population and create educational campaigns. We will also fundraise to help support an animal through the Wildlife Federation and go on an educational fieldtrip during the year.							
Frequency of group meetings: At least twice a month								
7 (least twice a month								
Proposed meeting day, time and location:								
Day: Thursdays Time: Lunch Loca	ation: Room 6							
Applicant's Signature: Alun Cuit (Student) Printed Name: Diana Giraldo	Date: 6/5/12							
(Student) Printed Name: Diana Giraldo Jugu	Lo culció Milliani de la constantida del constantida d							
Advisor's Signature: Tiffan Weir	Date: (0 5 12							
Principal's Signature: Printed Name: Daphne Hammer	Date: 6-5-12							
	uperintendent/Education, for approval.							

Following approval, the completed application will be returned to the school principal.

Assistant Superintendent's Signature:

2011-2012 Quarterly Report on Williams Uniform Complaints [Required by Education Code Section 35186]

Distric	t: <u>Ana</u>	heim Union Higl	n School District						
erson completing this form: Russell Lee-Sung									
Γitle:	Assista	nt Superintende	nt, Human Resources						
	Г Г Г	Quarter #1 Quarter #2 Quarter #3 Quarter #4	July 1 to September 30, 2011 October 1 to December 31, 201 January 1 to March 31, 2012 April 1 to June 30, 2012	Report due k	oy October 31, 20 oy January 31, 20 oy April 30, 2012 oy July 31, 2012				
Da	te infor	mation will be	e reported publicly at governing b	poard meeting:	July 12, 2012				
K F	No con	laints were filed	ed with any school in the district during with schools in the district during the quof these complaints.			summarizes the			
		General	Subject Area	Total # of Complaints	# Resolved	# Unresolved			
Т	extboo	ks and Instru	uctional Materials	0					
Т	eache	r Vacancies o	or Misassignments	0					
F	acility	Conditions		0					
		E Intensive I	nstruction & Services y)	0					
			TOTALS	0					
Print	name	of Superinten	dent: Dr. Elizabeth Novack						
Sign	ature o	f Superintend	ent:		Da	ite:			
		Please subm	it to: Suzie Strelecki						

Senior Administrative Assistant 200 Kalmus Drive, *B-1009*

P.O. Box 9050, Costa Mesa, CA 92628-9050 (714) 966-4336 or fax to: (714) 549-2657

ATTORNEY - CLIENT RETAINER AGREEMENT

This document (the "Agreement") is the written fee contract that California law requires lawyers to have with their clients. We, Stutz Artiano Shinoff & Holtz, APC ("Attorneys"), agree to provide legal services to Anaheim Union High School District, (the "District") on the terms set forth below:

1. SCOPE OF SERVICES: The District retains us as its Attorneys for the purposes of providing general legal advice and counsel as the District shall from time to time require. We will represent the District on specific litigation as instructed and we will provide research and advise of specific issues as requested by the Superintendent, or the President of the Board.

We will provide all legal services reasonably requested to represent the District's interest.

- 2. CLIENT'S DUTIES: The Client is the District and not any individual, Board member or administrator. The District agrees to provide specific instruction where services are requested, to abide by this agreement and to pay our bills on time and to cooperate and require its employees to cooperate with us in any activities we undertake on the District's behalf.
 - 3. **LEGAL FEES:** The District agrees to pay for legal services as follows:
 - a. Paralegal services at \$72.00 per hour;
 - b. Associate attorneys' time at \$160.00 per hour; and,
 - c. Partner's time at \$170.00 per hour.

No fee will be charged for general clerical or secretarial services.

Bills will be sent monthly, stating clearly the amount, rate, basis for calculation, description and date of service. The District agrees to pay each bill within 30 days. Interest at the rate of 10% may be charged on any unpaid balance.

4. COSTS: All costs, disbursements and litigation expenses are the responsibility of the District. Costs are those expenses which must be paid to third parties or otherwise incurred in the course of the representation. Costs include, but are not limited to, court fees, service or process charges, photocopying services, notary fees, computer assisted legal research, long distance telephone charges, messenger and delivery fees, postage, in-office photocopying at \$.15 per page, facsimile charges, deposition costs, parking fees, mileage at IRS standard business rate, investigation expenses, consultant or expert witnesses and similar items. We agree to obtain written consent before incurring any outside services.

- 5. **NEGOTIATION OF FEES**: Attorneys' fees are not set by law, but rather are negotiable between the attorney and client.
- 6. ARBITRATION CLAUSE: Client and Law Firm are agreeing to have any and all disputes (except where Client may request arbitration of a fee dispute by the State Bar) that arise out of, or relate to this Agreement, including but not limited to claims of negligence or malpractice arising out of or relating to the legal services provided by Law Firm to Client, decided only by binding arbitration in accordance with the provisions of the Code of Civil Procedure section 1280 et seq., and not by court action, except as provided by California law for judicial review of arbitration proceedings. Judgment upon the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. Law Firm and Client shall each have the right of discovery in connection with any arbitration proceeding in accordance with, and to the full extent allowed by, the California Rules of Civil Procedure section 1283.05. Client, however, may request arbitration of a fee dispute by the State Bar or San Diego County Bar Association as provided by Business and Professions Code Section 6200, et seq.
- 7. ERROR AND OMISSIONS INSURANCE: Attorneys maintain errors and omissions insurance coverage applicable to the services to be rendered under this agreement.
- **8. DURATION:** This agreement shall be effective for the period of July 1, 2012 through June 30, 2013 and continuing unless terminated by either party.

DATED:	ANAHEIM UNION HIGH SCHOOL DISTRICT
	By: Dr. Elizabeth I. Novack, Superintendent
DATED: <u>6° 78-1</u> 7	STUTZ ARTIANO SHINOFF & HOLTZ Daniel R. Shinotf

ANAHEIM UNION HIGH SCHOOL DISTRICT 501 Crescent Way – P.O. Box 3520 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):								
1st day of July, 2012								
by and between								
T. Davis & Associates, Inc.								
Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High								
School District, hereinafter referred to as "District."								
WHEREAS the District is in need of special services and advice:								
WHEREAS such services and advice are not available at no cost from public agencies;								
and								
WHEREAS Consultant is specially trained, experienced, and competent to provide the								
special services and advice required; and								
WHEREAS such services are needed on a limited basis;								
NOW, THEREFORE, the parties hereto agree as follows:								
1. Services to be provided by Consultant:								
Tom Davis								
Site/School: As needed Funds (Cost Center): General Funds (1040)								
2. List of Other Supportive Staff or Consultants:								
 Consultant shall commence providing services under this AGREEMENT on: 								
. 0								
Date: July 1, 2012								
and shall diligently perform as specified and complete performance by:								
Date: June 30, 2013								

Consultant shall perform said services as an independent contractor calling and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Provide administrative services required for investigative process.

5. District shall pay Consultant the maximum amount of

\$35,000 (\$2,917/month)
for services rendered

to # of people:	As	# hours per day:	As	# of days:	As
	needed		needed		needed

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Investigative services

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Specialized services are required on an as-needed basis.	
List any technical support that will need to be supplied by District:	
none	

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant:

- [X] No Instructions: The consultant will not be required to follow explicit instructions to accomplish the job.
- [X] No Training: The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer: The employer's success or continuation does not [X] depend on the services of the consultant.
- Right to Hire Others: The consultant is being hired to provide a result and will have the right to [X] hire others for actual work, unless otherwise noted.
- [X] Control of Assistants: Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- [X] Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever work is available.
- [X] Own Work Hours: Consultant will establish work hours for the job.
- [X] Time to Pursue Other Work: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location: Consultant controls job location, under district discretion, whether on employer's [X] site or not.
- [X] Order of Work: Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports: Only specific pre-determined reports defined in the consulting agreement. [X]
- [X] Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses: Consultant is responsible for incidental or special business expenses.
- [X] Tools and Equipment: Consultant furnishes the identified tools and equipment needed for the
- [X] Significant Investment: Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- [X] Possible Profit or Loss: Consultant does these (check valid items): Hires, directs, pays assistants [X]
 - įχį Has equipment, facilities

 - įχį Has a continuing and recurring liability
 - [X] Performs specific jobs for prices agreed-upon in advance
 - [] Lists services in Business Directory
 - [] Other (explain)
- Work for Multiple Employers: Consultant may perform services for more than one employer [X] simultaneously, unless otherwise noted.
- Services Available to the General Public (check valid items): [] [] Maintains an office [] Business license Business signs Advertises services Lists services in Business Directory [] Other (explain)
- Limited Right to Discharge: Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- [X] No Compensation for Non-Completion: Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

Typed Name: Tom Davis, Owner					DISTRICT:		
		Typed Name: Tom Davis, Owner			Russell Lee-Sung, Human Resources		
T. Davis & Associates			Anaheim Un	ion Hi	gh School District		
Authorized Signature:			Signature of	of Assi	stant Superintendent:		
I cm Daw	د						
Street Address:			Street Add	ress:			
33282 Golden Lantern, Suite 112			501 Crescen	t Way	, P.O. Box 3520		
City, State, Zip Code			City, State,	Zip C	ode		
Dana Point, CA 92629			Anaheim, CA	9280	03-3520		
Date:	***		Date:				
6-25-12		•					
Mark Appropriately:	·						
	'es			No	X		
}	'es	Х		No			
Partnership: Y Other/Specify:	'es			No	X		
Social Security Number							
04-3773881				,			
Telephone Number:			E-mail Add	ress:			
(949) 228-1168	_		tdavisinv@co	x.net			
If a corporation is being approved, the signature must be that of a responsible person. Typed corporation name must be identical to that on front page.							
If an individual consultant, signature must match name on front page. PRINCIPAL/DISTRICT ADMINISTRATOR:							
Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):							
Signature:	1	• //		· · · · · · · ·	ite: 7/2/2		
1 and	JA-	د کریا			1141		



FEDERAL WORK-STUDY PROGRAM SOCIAL WORK OFF-CAMPUS ORGANIZATION CONTRACT 2012-2013

Admission and Financial Aid

This AGREEMEN	T is entered into this 1st da	y of July , 2012, in the	City of Anaheim
County of Oran	geState of California, by	y, University of Southern California, (he	ereinafter called th
"University") and	Anaheim Union High School	District	
		_, a	
	[X] public organization,	[] private non-profit organization	,
	[] Other		_(check one),
(Hereinafter called	l "Agency").		

WHEREAS:

The University has applied for a grant from the U.S. Commissioner of Education pursuant to Title IV, Part C, of the Higher Education Act of 1965, P.L.2 89-329, as amended by the Education Amendments of 1972, 1976, 1980, 1986 & 1992. P.L.2 92-318 (See Work-Study Programs: 42 U.S.C. SS2751-2756A); and,

The purpose of that grant is to stimulate and promote the part-time employment of students in institutions of higher education who are in need of the earnings from such employment to pursue courses of study at such institutions; and.

The University and Agency desire that certain of the University's students engage in work for public and private non-profit organizations, such as Agency, under the Federal Work-Study program authorized by the act: and, Agency is in a position to utilize the services of such students; and,

The University, in consideration for Agency utilizing University's students as further provided herein, as bargained for by the University, agrees to provide eligible students to Agency for employment; and, Agency, in consideration for University agreeing that Agency shall receive the services and benefits accruing from such student workers, as bargained for by Agency agrees to employ the students as outlined herein;

NOW THEREFORE:

In consideration of the mutual promises contained herein, the University and Agency agree as follows:

- 1. Agency shall utilize the services of students furnished by the University who are eligible to participate in the Federal Work-Study Program and who are qualified and acceptable to Agency. The specific services to be performed by said students are set forth in the 'Information Regarding An Off-Campus Federal Work-Study Job' form hereto and incorporated into this agreement as thoughtfully set forth, or the previously approved 'Job Description' form on file with the University's School of Social Work. Students performing services for Agency may not perform any services unless the services are part of the 'Information Regarding an Off-Campus Federal Work-Study Job' form under this agreement, or the previously approved 'Job Description' form.
- 2. The work performed by all work-study students shall be in the public interest and shall be consistent with the purposes of Title IV, Part C, of the Higher Education Act of 1965. Work in the public interest is work performed for the national or community welfare rather than work performed to benefit a particular interest or group.
- 3. The work performed at the work-site by work-study students shall NOT be work that:
 - (a) Is otherwise provided for by other employees; or,
 - (b) Displaces employed workers or impairs existing contracts for services: or,
 - (c) Involves any partisan or non-partisan political activity associated with a candidate or with a contending faction or group in an election for public or party office; or,
 - (d) Involves the construction, operation, or maintenance of that part of any facility used, or planned to be used, for sectarian instruction or as a place for religious worship. The particular position to which the student is assigned must not involve in any way the sectarian instruction or the religious activities of an organization; or,
 - (c) Pays any wage to students employed that is less than the current Federal minimum wage as mandated by section 206(a) of title 29; or
 - (f) Fills jobs that are vacant because the employer's regular employees are on strike.
- 4. The services and benefits of Agency which involve the work of students shall be available to all persons regardless of race, color, religion, sex or national origin.
- 5. Compensation for work performed will be paid by the University's School of Social Work. Compensation to be paid to students participating in the Work-Study program shall be appropriate and reasonable in light of type of work to be performed and the proficiency of the employee. Such compensation shall also conform to the University's Federal Work-Study Pay Scale for the position as evaluated by the University's School of Social Work.
- 6. Agency shall be considered the employer for purposes of this agreement. Agency may control and direct the services of the student, not only as to the result to be accomplished, but also as to the means by which the result is to be accomplished.
- 7. Agency understands and agrees that:
 - (a) Students who are eligible to participate in the Work-Study Program are those students who are enrolled at least half-time at the University and have been granted a Work-Study award by the University's Financial Aid Office.
 - (b) The amount of a student's Federal Work-Study award is the amount of total gross earnings the student may earn while working under work-study position(s) during the designated time period of the award.
- 8. Agency shall:

- (a) Comply with Title VI and VII of the Civil Rights Acts of 1964 and Title IX of the Education Amendments of 1972, and subsequent amendments thereof.
- (b) Be classified as a non-profit organization. In order to be considered a non-profit organization, Agency must be incorporated as such under applicable state law and the Internal Revenue Service must have determined Agency to be Tax Exempt organization under applicable Internal Revenue Service policies and guidelines.
- (c) Not solicit or permit to be solicited from any student: 1. fees; 2. dues of any kind; 3. compensation of any kind; 4. a commission of any kind; 5. a gift or gratuity of any kind as a condition or prerequisite for a student's employment.
- (d) Provide all the required employee entitlements mandated by law or regulation.
- (e) Not allow students to begin Work-Study jobs, until this agreement is approved and signed by an authorized representative of the University.
- (f) Be solely responsible for paying all compensation due to any University student for any non-voluntary work performed by any University student prior to the completion all terms and conditions required by this agreement.
- (g) Reasonably supervise the services of student(s) participating in the Federal Work-Study Program and permit reasonable inspection by a representative of the University.
- (h) Provide all the required employee benefits mandated by law or regulation, including but not limited to worker's compensation. If an injury is not caused by the University's direct negligence, the Agency agrees to indemnify and hold harmless, the University of Southern California of any claims and damages.
- (i) Not allow any student to work more hours in any week than the University allows, as follows: Up to 20 hours per week during enrollment periods; up to 40 hours per week during non-enrollment periods. Enrollment periods shall be defined as any period in which regular class attendance is required; non-enrollment periods shall be defined as any period of vacation or class break.
- (j) Students working more than 3.5 consecutive hours shall be allowed a 10 minute paid break. Students working more than 5 consecutive hours shall take a 30 minute non-paid meal break if the total work period exceeds 6 hours. However, if the total work period is six hours or less, the student may waive the right to the meal break.
- (k) Overtime rates apply to hours worked over 8 in one day. Hours in excess of 12 in one day are paid at double the regular rate. All other overtime is paid at one and one-half the regular rate.
- (l) Follow the University bi-weekly payroll schedule when submitting OTiS Online Timekeeping System (In/Out Template) reports to the University's School of Social Work
- (m) Verify all student employees' OTiS Online Timekeeping System (In/Out Template) reports and submit to the University a bi-weekly OTiS Online Timekeeping System (In/Out Template) report of the hours worked by each student participating in the program. Said OTiS Online Timekeeping System (In/Out Template) reports shall be verified by the work-study student employee and one of the authorized signatories indicated on the 'Authorized Signers' form prior to being submitted to the University. The University shall not process any time sheets that have not been verified by an authorized signatory. In the event that the authorized signatories change, Agency shall file with the University's School of Social Work a new 'Authorized Signers' form, which form shall include the endorsement of the new authorized signatory(ies).

- (n) Once the student has utilized his or her entire work-study award amount, that student shall be terminated as a participant in the Off-Campus Work-Study Program and the University shall no longer accept any OTiS Online Timekeeping System (In/Out Template) reports submitted for that student, nor shall the University be in any way responsible for making any further payment to any such students. At such time, Agency may add the student employee to Agency's own payroll system and accept all payroll liability for any student if Agency wishes to retain the student as an employee.
- (o) If the University should erroneously accept a student's OTiS Online Timekeeping System (In/Out Template) reports from Agency after such student participant in the program has utilized his or her entire work-study amount or if University should erroneously pay any compensation to a student participating in the program after such student has utilized his or her entire work-study amount, the School of Social Work shall be required to reimburse the student one hundred percent (100%) of such erroneous compensation.
- (p) The School of Social Work shall inform the student of the existing Work-Study award balance at least monthly. Any student who has a conflict regarding an OTiS Online Timekeeping System (In/Out Template) report or award balance should contact his or her Agency supervisor. The supervisor shall then contact the University's School of Social Work in order to correct the discrepancy.
- (q) Inspect the work site and complete the form entitled "Job-Site Inspection Form" attached hereto and incorporated into this agreement as though fully set forth (Attachment A) as requested by the university.

9. University will be responsible for:

- (a) Determination of the student's eligibility for a Work-Study award.
- (b) Payment of student's salary on behalf of Agency until such time as the student has earned the amount of his or her Work-Study award.
- 10. The University may have access to Agency's records related to the Federal Work-Study Program, including, but not limited to student's OTiS Online Timekeeping System (In/Out Template) reports.
- 11. The University may terminate the student's employment at the agency on its own initiative or at the request of the Agency.
- 12. The University may terminate this Agreement and be relieved of all of the terms and conditions of this agreement, should Agency fail to perform any of the terms, conditions or covenants herein contained at the time and in the manner herein provided, without providing Agency any opportunity to cure any such breach. In the event of any such termination, the University may take such steps as are reasonably necessary to ensure that the student retains eligibility for the Work-Study Program and to carry out the intended purpose of this agreement. Any costs associated with such action by the University, shall be paid by Agency upon demand of the University.
- 13. This Agreement shall be subject to the availability of funds for the portion of the student's compensation to be paid by University and not reimbursed by Agency. This agreement shall also be subject to the provisions of the Higher Education Act of 1965, as amended, and all the regulations promulgated thereunder.
- 14. This Agreement is not assignable by Agency either in whole or in part.
- 15. This Agreement constitutes the sole and exclusive contract between the parties and there are no oral agreements or understandings of any kind. It is mutually understood and agreed that no alteration or variation of the terms of this Agreement shall be valid unless agreed upon in writing and signed by the authorized representative of both Agency and the University.
- 16. This Agreement shall terminate on the last day that students are eligible to work for 2012-2013 Work-Study funds in accordance with University policy, unless sooner terminated.

- 17. This Agreement shall be effective as of the date it is approved by the University and signed by an authorized representative.
- 18. LIMITATION OF LIABILITY. TO THE MAXIMUM EXTENT PERMITTED BY LAW, IN NO EVENT WILL EITHER PARTY BE RESPONSIBLE FOR ANY INCIDENTAL DAMAGES, CONSEQUENTIAL DAMAGES, EXEMPLARY DAMAGES OF ANY KIND, LOST GOODWILL, LOST PROFITS, LOST BUSINESS AND/OR ANY INDIRECT ECONOMIC DAMAGES WHATSOEVER REGARDLESS OF WHETHER SUCH DAMAGES ARISE FROM CLAIMS BASED UPON CONTRACT, NEGLIGENCE, TORT (INCLUDING STRICT LIABILITY OR OTHER LEGAL THEORY), A BREACH OF ANY WARRANTY OR TERM OF THIS AGREEMENT, AND REGARDLESS OF WHETHER A PARTY WAS ADVISED OR HAD REASON TO KNOW OF THE POSSIBILITY OF INCURRING SUCH DAMAGES IN ADVANCE.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year written.

Anaheim Union High School District	
(Agency)	
(Signature-Authorized Signer)	
Russell Lee-Sung	
(Name Printed)	
Assistant Superintendent, Human Resources	
(Title)	
(Signature-Authorized Signer)	
(Name Printed)	
(Title)	···········
(Date)	
University of Southern California School of Social Work	
(Signature)	
University of Southern California Thomas McWhorter, Dean of Financial Aid	
(Signature)	(Date)

2012-2013 USC Off-Campus Federal Work Study

Job-Site Inspection Form

Age	ncy:		Ana	heim Union High School District
Loca	ation	Insp	ecte	ed:501 Crescent Way, Anaheim, CA 92803
Insp	ected	i by:		(City, State, Zip Code) Adela Cruz Date: July 1, 2012
(add This the s area	lress) chec speci s tha	whe klist fic ar t are	re s wa reas req	areas where USC work-study students will be working. If there is more than one physical location students will be working, please copy this form and complete a separate copy for each location. It developed using the safety programs and policies required by CAL-OSHA. This checklist targets where we believe that work-study students may be at risk and is not intended to exclude any other uired to be inspected by any state or federal agencies. This list is not intended to replace any safety licies currently used by your agency.
	Yes	No	N/A	\
1.	X	U	O	All work areas are maintained in an organized manner to prevent over-reaching.
2.	X	Ü		Floors are maintained in a dry condition.
3.	X i	IJ	1.1	Aisles and exits are clear of obstructions.
4.	X	O		All exits are marked and the main building exit signs are well lit.
5.	×			All fire extinguishers are properly maintained, fully charged, easily accessible, and tagged
6.	M			Storage of Heavy materials are kept close to the floor.
7.	X	C)		All equipment, cabinets and bookshelves are bolted into place.
8.	X		IJ	All bookshelves have earthquake restraints to prevent books from falling.
9.	X	U		Cabinets are filled from the bottom up to prevent top heaviness.
10.	M	IJ		Desk and file cabinet drawers are kept closed when not in use.
11.	M	П		All electrical equipment is maintained properly and no outlets are overloaded.
12.	X			Cords across the floor are covered to protect the cords as well as student workers.
13.	X	C)		Desks, chairs and computers are positioned at proper heights and locations for each student worker.
14.	M	\Box		Emergency phone numbers are posted around all student work areas.
15.	O		X	Chemicals (duplicating fluid, paints, solvents, etc.) are stored in a designated location and only authorized workers handle them.
16.	Π		X	All chemical containers are clearly marked with the complete chemical name, primary hazard, target organs and manufacturer.
17.		0	Ä	MSDSs are accessible to employees for all hazardous materials used or stored in this area.
18.	X	Ü	Ü	All appropriate safety precautions have been taken to ensure a continuous safe environment for work-study students.

Anaheim Union High School District Dr. Barbara Moore Director, Special Youth Services 501 Crescent Way Anaheim, CA 92801

June 6, 2012

Re: CONFIRMATION OF CONTRACT OBLIGATION: SPEECH SERVICES

Dear Dr. Moore:

Thank you for the opportunity to provide speech and language services within the Anaheim Umon High School District. As you know, Pacific Coast Speech Services, Inc. (PCSS, Inc.) has agreed to pursue a contracted therapist for the following position:

- 1 POSITION DI SCRIPTION: Pacific Coast Speech Services, Inc. will provide speech services at Magnolia High School and Gilbert High School, from August 23, 2012 to June 19, 2013. School holidays and non-student days will be excluded unless the district requests that our clinician attend a specific meeting or in-service. Additional services can be provided if deemed necessary by district administration and/or PCSS. Inc.
- PAYMENT HERMS: This district will reimburse PCSS, Inc. at the rate of \$82,00/hour for the total hours billed. Payment is due within 30 days of invoice. Contract can be cancelled or substantially reduced with 30 days notice.
- 3. District hereby acknowledges that PCSS, Inc. independent contractors are screened, hired, and trained at considerable time and expense by PCSS, Inc. District further acknowledges that PCSS, Inc. independent contractors have entered into a contractual relationship with PCSS. Inc. to provide the above services for District. District agrees that it, or any third party associated, directly or indirectly, with the District, will not hire, solicit, contract, or otherwise seek to employ PCSS. Inc. independent contractors, directly or indirectly, in such a way as to interfere with the contractual relationship between PCSS, Inc. independent contractors and PCSS, Inc., and for a period of one (1) year after the completion of an independent contractors contract with PCSS. Inc. District agrees that, acknowledging the contractual services provided by PCSS, Inc. and PCSS, Inc. subcontractors, should District desire to employ or otherwise hire the services of a particular PCSS. Inc. independent contractor within one (1) year after conclusion of an independent contractors contract. District will not directly hire said independent contractor, but will contact PCSS, Inc. for a continuation of said independent contractors services. District further agrees to indemnify PCSS, Inc. for any and all legal costs, including and without limitation, attorney lees and court costs, necessary for PCSS, Inc. to enforce this provision or any and all

attorney fees and costs resulting from proceedings arising out of violation of this provision.

4. During the term of this contract, or after the contract has been completed. Pacific Coast Speech Services. Inc. directors or contractors may be requested or may be subpoenaed to testify or consult relating to an arbitration, mediation, deposition, trial or other type of legal proceeding. Pacific Coast Speech Services, Inc. directors or contractors may also be requested or subpoenaed to a conference with an attorney to render an opinion, to review documentation, or take part in any other type of pre-trial, pre-mediation, or pre-arbitration discovery or research. Should this request or subpoena take place, the district will be billed for and agrees to pay the standard hourly rate to Pacific Coast Speech Services. Inc. for the time spent by the directors or contractors for these services. The standard hourly rate is set forth in this Agreement at paragraph #2.

Based on the above, we approximate that the total cost of PCSS, Inc.'s services will not exceed \$105.042.00. This is not a lump sum guarantee, but a budgetary number only.

This agreement is subject to the availability of a credentialed speech therapist, and assumes a caseload equivalent to no more than 60 students for one traditional year ETE. If an audit of the caseload by the credentialed therapist reveals an excess of this 60-student equivalent, you will be notified immediately. Adjustment in reimbursement or caseload will be made within 15 calendar days.

Please fax me a return copy of this confirmation of our contract letter at your earliest convenience to indicate that my understanding of our terms is accurate.

If you have any questions, please call or fax me at (714) 389-9227 or email me at acrotty α epessinet.

Sincerely.	
Annette Crotty Vice President- Finance	Date
I confirm that the above rate of \$82.00/hou accurate understanding of the agreement be Anaheim Union High School District.	ir and the conditions stated above are an etween Pacific Coast Speech Services. Inc. and
Signature of District Administrator	Date
CONTRACT FILE NAME: Anaheim-tall 12-13	

ANAHEIM UNION HIGH SCHOOL DISTRICT 501 Crescent Way – P.O. Box 3520 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS	AGREEMENT	r is made and entered int	o this:	
12 th	day of	July	2012	2
by and between	en		ľ	
County			ubdivision of Goodwill In	_
Independent	Contractor, h	ereinafter referred to as	"Consultant" and the Ar	aheim Union High
School Distric	t, hereinafter	referred to as "District."		۴
WHER	REAS the Dist	trict is in need of special s	services and advice;	
WHER	REAS such se	ervices and advice are no	ot available at no cost fro	m public agencies;
and				
WHER	REAS Consul	tant is specially trained,	experienced, and compe	tent to provide the
special servic	es and advice	e required; and		
WHER	REAS such se	ervices are needed on a li	mited basis.	
NOW,	THEREFOR	E, the parties hereto agre	e as follows:	
1.	Services to	be provided by Consultar	t:	
	Language i	interpreting for parents whi ve sign language interpre	g Services will provide Am no are deaf and hard of he tation in order to participa t/teacher meetings, and c	earing and who te in their child's
	Site/Schoo	l: Various AUHSD School Sites	Funds (Cost Center):	General Funds (1400)
2.	List of Other	r Supportive Staff or Cons	sultants:	
	Consultant	does not require any add	itional staff.	
3.	Consultant s	shall commence providing July 13, 2012	services under this AGR	EEMENT on:

and shall diligently perform as specified and complete performance by:

June 30, 2013

Date:

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

The district will provide information about the names of parents, school contact information, and times and dates of meetings where services are needed.

5. District shall pay Consultant the maximum amount of

\$5,000

for services rendered

to # of people:	AUHSD	# hours per	Various,	# of days:	Various,
	parents who	day:	as		as
	need an		needed		needed
	interpreter				

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Services provided by DEAFinitely Interpreting Services allow parents, who are deaf and hard of hearing, to participate in school activities related to their child's education, in compliance with the Americans with Disabilities Act.

What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The consultant has a staff of trained interpreters who can assist families in need of this service, when the need arises. Using the consultant allows for meeting the needs of the families and schools, when the need arises.

List any technical support that will need to be supplied by District:

No technical support is needed.

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

\boxtimes	No Instructions: The consultant will not be required to follow explicit instructions to accomplish
\boxtimes	the job. No Training: The consultant will not receive training provided by the employer. The consultant
\boxtimes	will use independent methods to accomplish the work. Work Not Essential to the Employer: The employer's success or continuation does not
\boxtimes	depend on the services of the consultant. Right to Hire Others: The consultant is being hired to provide a result and will have the right to
\boxtimes	hire others for actual work, unless otherwise noted. Control of Assistants: Assistants hired at consultant's discretion; consultant responsible for
\boxtimes	hiring, supervising, paying of assistants. Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever
	work is available. Own Work Hours: Consultant will establish work hours for the job.
	Time to Pursue Other Work: Since specific hours are not required, consultant may work for
	other employers simultaneously, unless otherwise noted. Job Location: Consultant controls job location, under district discretion, whether on employer's site or not.
	Order of Work: Consultant, rather than employer, determines order or sequence of steps in
	performance of work. No Interim Reports: Only specific pre-determined reports defined in the consulting agreement. Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
\boxtimes	Business Expenses: Consultant is responsible for incidental or special business expenses. Tools and Equipment: Consultant furnishes the identified tools and equipment needed for the
	job. Significant Investment: Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and edgewate.
\boxtimes	Consultant's investment in own trade is real, essential, and adequate. Possible Profit or Loss: Consultant does these (check valid items):
	 Hires, directs, pays assistants Has equipment, facilities Has a continuing and recurring liability
	Has a continuing and recurring liability
	Performs specific jobs for prices agreed-upon in advance Lists services in Business Directory
	Other (explain)
\boxtimes	Work for Multiple Employers: Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
\boxtimes	Services Available to the General Public (check valid items):
	 Maintains an office Business license Business signs Advertises services Lists services in Business Directory
	Business signs
	Advertises services
	✓ Lists services in Business Directory✓ Other (explain)
\boxtimes	Limited Right to Discharge: Consultant not subject to termination as long as contract
K-2	specifications are met, unless otherwise noted (see Agreement #5 and #11).
	No Compensation for Non-Completion: Responsible for satisfactory completion of job; no
	compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:		DISTRICT:		
Typed Name of consultant (same as page 1):				
DEAFinitely Professional Interpreting Services, a subdivision of Goodwill Industries of Orange County		Anaheim Union High School D	istrict	
Typed Name/Title of Authorized	Signatory:	Typed Name of Assistant Sup	erintendent:	
Nancy Quarles, Vice President (Services	of Human	Paul Sevillano		
Authorized Signature:		'Signature of Assistant Superir	ntendent:	
nany Alas	narla			
Street Address:		Street Address:		
200 N. Fairview		501 Crescent Way, P.O. Box 3	520	
City, State, Zip Code		City, State, Zip Code		
Santa Ana, CA 92703		Anaheim, CA 92803-3520		
Date:		Date:		
		· · · · · · · · · · · · · · · · · · ·		
Mark Appropriately:				
Independent/Sole Proprietor: Corporation:	X			
Partnership:				
Other/Specify:				
Social Security Number*	or	Federal Identification Number		
		95-1644018		
*Or, initial below:				
I have completed a n	ew IRS Form W-9	that will be submitted directly to AUF	ISD Accounting.	
Telephone Number		E-mail Address:		
(714) 547-6308 x 357		Contact: Debbie Barber (debbieb@ocgoodwill.org)		
If a company/corporation is being approved, the signature must be that of a responsible personal Typed company/corporation/individual's name must be identical to that on page 1.				
PRINCIPAL/DISTRICT ADMINISTRATOR:				
Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):				
Signature:	Bedrace >	October Date: June 19	8, 2012	

ANAHEIM UNION HIGH SCHOOL DISTRICT 501 Crescent Way – P.O. Box 3520 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

PILIT	ACREMENT	ic made	and entered into	thie:
1 1113	AUREEMEN	is made	and entered into	ว แทธ.

13 th	day of	July	2012
to			

by and between

Goodwill industries of Orange County dba Assistive Technology Exchange Center (ATEC)
Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High
School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice:

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Assistive Technology Exchange Center (ATEC) will provide evaluations for students with significant communication disabilities, who are in need of assistive technology and/or augmentative and alternative communication (AAC) devices. These evaluations are completed per an Individual Education Program (IEP) team recommendation, and may also include trials of equipment and training for students, staff and parents, by ATEC staff on the equipment recommended.

Site/School:	Various AUHSD	Funds (Cost	Special Education
	School Sites	Center):	Funds (2830)

2. List of Other Supportive Staff or Consultants:

Consultant does not require any additional staff.

3. Consultant shall commence providing services under this AGREEMENT on:

Date: July 13, 2012

and shall diligently perform as specified and complete performance by:

Date:	June 30, 2013

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

The district will provide IEPs and other educational reports, such as psychological assessments, speech-language assessments, and any other documentation that will provide ATEC with information about each student's educational and communication needs.

5. District shall pay Consultant the maximum amount of

AF OOO

\$5,000	
for services rendered	

to # of	AUHSD students	# hours per	Various, as	# of	Various, as
people:	who need	day:	needed	days:	needed
	assessments			-	

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The consultants at ATEC have specialized skills in assistive technology assessments that are needed for certain students who require other methods of communication. When we refer students to ATEC for an assessment, it is because our staff has identified a specific need that staff is unable to address. The ATEC staff will complete an assessment to determine if the student requires, or could benefit from, an augmentative or assistive device. This type of service is mandated under the IDEA, and this service allows the district to adhere to mandates, for students with these low incidence needs.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

ATEC is an organization operated by Goodwill Industries of Orange County, for the specific purpose of providing assessments in the area of augmentative /alternative communication (AAC) and assistive technology (AT). The services provided are one-time assessment services for specific situations. The consultants of ATEC are contracted to Goodwill Industries, and would not be

available for hire by the school district.

List any technical support that will need to be supplied by District:

No technical support will be needed.

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark);

\boxtimes	No instructions : The consultant will not be required to follow explicit instructions to accomplish the job.
\boxtimes	No Training: The consultant will not receive training provided by the employer. The consultant
\boxtimes	will use independent methods to accomplish the work. Work Not Essential to the Employer: The employer's success or continuation does not
\boxtimes	depend on the services of the consultant. Right to Hire Others: The consultant is being hired to provide a result and will have the right to
\boxtimes	hire others for actual work, unless otherwise noted.
-	Control of Assistants : Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
\boxtimes	Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever work is available.
\boxtimes	Own Work Hours: Consultant will establish work hours for the job.
\boxtimes	Time to Pursue Other Work: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
\boxtimes	Job Location: Consultant controls job location, under district discretion, whether on employer's
\boxtimes	site or not. Order of Work: Consultant, rather than employer, determines order or sequence of steps in
M	performance of work. No Interim Reports: Only specific pre-determined reports defined in the consulting agreement.
\boxtimes	Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
\boxtimes	Business Expenses: Consultant is responsible for incidental or special business expenses.
\boxtimes	Tools and Equipment: Consultant furnishes the identified tools and equipment needed for the job.
\boxtimes	Significant Investment: Consultant can perform services without using the employer's facilities
\boxtimes	Consultant's investment in own trade is real, essential, and adequate. Possible Profit or Loss: Consultant does these (check valid items):
	Hires, directs, pays assistants
	Hires, directs, pays assistants Has equipment, facilities Has a continuing and recurring liability Performs specific jobs for prices agreed-upon in advance Lists services in Business Directory
	 ☐ Has a continuing and recurring liability ☐ Performs specific jobs for prices agreed-upon in advance
	Lists services in Business Directory
	Other (explain)
\boxtimes	Work for Multiple Employers: Consultant may perform services for more than one employer
- •	simultaneously, unless otherwise noted.
\boxtimes	Services Available to the General Public (check valid items):
	Maintains an office
	☑ Business license☑ Business signs
	 ✓ Maintains an office ✓ Business license ✓ Business signs ✓ Advertises services
	Lists services in Business Directory
	Other (explain)
\boxtimes	Limited Right to Discharge: Consultant not subject to termination as long as contract
5	specifications are met, unless otherwise noted (see Agreement #5 and #11)
\boxtimes	No Compensation for Non-Completion: Responsible for satisfactory completion of job no
	compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:		DISTRICT:				
Typed Name of consultant (same as page 1):						
Goodwill Industries of Orange C Assistive Technology Exchange (ATEC)	Anaheim Union High School District					
Typed Name/Title of Authorized	Signatory:	Typed Name	of Assis	tant Superintendent:		
Nancy Quarles, Vice President of Services	of Human	Paul Sevillano				
Authorized Signature:		Signature of A	ssistan	t Superintendent:		
Mingk Ruchel	4					
Street Address:		Street Addres	s:			
410 North Fairview		501 Crescent W	ay, P.O). Box 3520		
City, State, Zip Code		City, State, Zi	p Code			
Santa Ana, CA 92703		Anaheim, CA 9	2803-3	520		
Date:		Date:	***			
6-22-13) .	July 13, 2012				
Mark Appropriately:						
Independent/Sole Proprietor:						
Corporation:	Х					
Partnership: Other/Specify:						
Social Security Number*	or	Federal Ident	ification	Number*		
		95-1644018				
*Or, initial below:						
	ew IRS Form W-9	that will be submitt	ed direct	tly to AUHSD Accounting.		
Telephone Number:		E-mail Addre				
(714) 361-6200 x 226	Contact: Lauren Wetzler (laurenw@ocgoodwill.org)					
If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1. PRINCIPAL/DISTRICT ADMINISTRATOR:						
Signature of Principal or Distric		sign prior to submitting to	District in	dicating review and approval):		
Signature:	100000	1. C. Chamer	Date:	June 18, 2012		

BERKELEY + DAVIS + IRVINE + LOS ANGELES + MERCED + RIVERSIDE + SAN DIEGO + SAN FRANCISCO



Department of Education www.gsc.uci.edu

UCI Writing Project 401 Berkeley Place, Suite 3100 Irvine, CA 92697-5510 (949) 824-5922 (949) 824-6685 FAX

Memorandum of Understanding

Between Anaheim Union High School District and the Regents of the University of California, on behalf of its Irvine campus

This memorandum of understanding is hereby entered between the two parties indicated below and for the purpose as stated in the scope of work:

Anaheim Union High School District

Dr. Paul Sevillano
Assistant Superintendent, Education
501 N. Crescent Way
Anaheim, CA 92801
714.999.3557 (Phone)
714.520.9754 (Fax)
sevillan p@auhsd.us (Email)

The Regents of the University of California

Allison Ramos
Principal Contract & Grant Officer
Sponsored Projects Administration
UCI Office of Research
5171 California Avenue, Suite 150
Irvine, CA 92697-7600
acramos@uci.edu (Email)

I. Purpose

The purpose of this Memorandum of Understanding (MOU) is to outline understandings for AUHSD's participation in a longitudinal study of student achievement based on professional development for targeted content area Anaheim Union High School District (AUHSD) teachers provided by the UCI Writing Project (UCIWP). AUHSD commits to collaborate on the UCIWP's Pathway Project, a federally funded (Office of English Language Acquisition) project geared toward providing professional development to English language arts teachers focused on enhancing the academic literacy of English language learners, which has a proven record of yielding documented gains in student achievement. AUHSD agrees to recruit 100 teachers from up to 8 high schools, 8 middle schools, and one 7-12 school who will agree to be random sampled into treatment and control conditions. Treatment teachers will participate in the Pathway Project cognitive strategies-based academic literacy training in 2012-13 and 2013-14. Control teachers will receive professional development in 2014-15 and 2015-16. The district will implement district-wide professional development in 2016-17. The UCI Writing Project agrees to provide 6 released days for professional development and 5 afterschool workshops each year for four years, beginning 2012-13. Participating treatment teachers will receive \$1000 stipends for two years and a \$500 classroom library allocation for two years. Control teachers will receive \$500 for the first two years, \$1000 for the following two years, and a \$333 allocation for classroom libraries for three years. The goal of this initiative is to improve student achievement—specifically students' text-based analytical

writing—by making visible to students the cognitive strategies research indicates experienced readers and writers access when they construct meaning from and with texts.

II. Terms

The Memorandum of Understanding shall begin July 13, 2012 and end on June 30, 2017.

III. Scope of Work

This study is a randomized field trial that will use a within school design. Half of the participating teachers will be randomly sampled into the Pathway (treatment) condition and half will be randomly sampled into the control condition. One of each of the treatment and control teachers' classes will take part in a pre and post test direct writing assessment and other survey measures. Standardized test data will be obtained for all classes taught by each teacher. All information provided by study participants-including names of schools, teachers, and students, is strictly confidential and shall not be shared outside of the study. Stipends, professional development consultants, substitute days, travel, hotel, and expenses for teacher participants are covered through the OELA grant. Total estimated value of the UCI Writing Project is \$2,000,000,000.*

*Total grant award for all costs related to the grant, including University salaries and research support.

IV. Termination

This Memorandum of Understanding shall be effective upon approval of both parties shown below. Should this Memorandum of Understanding require modification, such changes shall be added by mutual agreement by both parties shown below. This Memorandum of Understanding may be terminated by either party by issuing a Notice of Termination (30 days written notice) which included reasons for the termination.

V. Amendments and Budget

The budget items referenced in section I. Purpose are pending U.S. Department of Education approval. This Understanding may only be amended or supplemented by a writing that refers explicitly to this Understanding and that is signed by duly authorized representatives of the Anaheim Union High School District and the Regents of the University of California.

Dr. Paul Sevillano Assistant Superintendent, Education Date Allison Ramos Principle Contract & Grant Officer 6/22/17 Date	Anabeim Union High School District	The Regents of the University of California		
Assistant Superintendent, Education Principle Contract & Grant Officer (4/22/17		alle Pamos		
6/22/17		Allison Ramos		
Date Date	Assistant Superintendent, Education	Principle Contract & Grant Officer		
Date Date		6/22/17		
	Date	Date		

Read and Acknowledged:

Larol B. Olson
Director, UCI Writing Project

Memorandum of Understanding Between

The Orange County Superintendent of Schools

And

"Anaheim Union High School District"

2012-2013

The Orange County Superintendent of Schools, which operates the Division of Special Education Services within the Orange County Department of Education, hereinafter referred to as "OCDE" and the "Anaheim Union High School District," herein referred to as "District," and collectively referred to herein as the "Parties," mutually agree as follows (Agreement):

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, OCDE may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning July 1, 2012, and ending June 30, 2013.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA). It is further acknowledged that the SELPA base year calculations for special education funding under Assembly Bill 602 (AB 602) include a dollar amount that is transferred back to the SELPA of residence for pupils served in special education programs prior to implementation of AB 602. The Parties acknowledge that both the distribution of these special education funds and the District's fiscal responsibility for students served outside the SELPA of residence are determined by the Local Plan of the SELPA of residence.

4. Scope of Program and Referral Process to OCDE

OCDE shall conduct special education programs and services for those eligible pupils of the District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the District and OCDE that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by OCDE. Prior to offering placement in any OCDE Special Schools Program, the District shall contact the appropriate OCDE Special Schools Principal to discuss a possible referral and the appropriateness of the OCDE Special Schools Program placement. If the referral seems appropriate, the District shall obtain from the parent authorization to release information to OCDE and submit an OCDE referral packet to the appropriate OCDE Special Schools Principal

as well as schedule a visitation with the parent. OCDE referral packets are available on-line at http://www.ocde.us/sped/Pages/default.aspx.

Upon review of the referral packet and site visit by parent, the OCDE Special Schools Principal and District representative will coordinate an IEP team meeting for purposes of discussing possible placement in an OCDE Special Schools Program. OCDE shall maintain and provide special education programs for District pupils during the 2012-2013 school year within the administrative parameters established by the Special Education Fiscal Advisory Committee. Class size ranges and student-adult ratios shall be maintained in a manner which allows OCDE to meet the programmatic, health and safety needs of the pupils.

5. Responsibility of School District of Residence

The District and OCDE acknowledge that the District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in an OCDE Special Schools Program moves out of the District, the District shall immediately provide OCDE written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, OCDE shall immediately notify District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The District shall be notified of annual reviews scheduled for its pupils participating in an OCDE Special Schools Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for

home instruction, or a change in eligibility or services specified on the current IEP, a District representative who is authorized to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For pupils enrolled in an OCDE Special Schools Program who are participating in a general education program on the school site in the school district where the Special Schools Program is located ("Host District") OCDE will work with the Host District to provide a general education teacher at IEP team meetings. In the event the Host District is unable to provide a general education teacher for the IEP team meeting, the District agrees to provide a general education teacher unless otherwise waived in writing by the pupil's parent in accordance with the Individuals with Disabilities Education Act (IDEA) and State law. For all other pupils enrolled in an OCDE Special Schools Program, the District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by OCDE to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the District upon request. When requested by District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in OCDE is terminated.

7. Integration/Mainstreaming Opportunities

The Host District where OCDE Special Schools Programs operate often provide opportunities for pupils enrolled in an OCDE Special Schools Program to integrate with non-disabled typical peers during the school day. These opportunities are typically in non-core curriculum areas such as physical education, art, music, assemblies, recess and lunch. Some pupils enrolled in an OCDE Special Schools Program will participate in core curriculum activities for a portion of the school day in a program operated by the Host District, however, such pupils are supervised by OCDE staff at all times during such activities. In the event a pupil enrolled in an OCDE Special Schools Program is participating in core curriculum activities in a program operated by the Host District for more than 50% of the school day, the Host District will be reimbursed for any costs incurred resulting from such pupil's participation, upon OCDE's receipt of appropriate documentation of such costs.

8. Assessments/Independent Educational Evaluations

OCDE and District shall coordinate and collaborate in conducting assessments for pupils participating in an OCDE Special Schools Program. In the event OCDE staff is not available to conduct a requested assessment, OCDE shall notify the District and/or District's SELPA to assist in conducting such assessment(s).

In the event a request is made for an independent educational evaluation (IEE), OCDE shall immediately forward such request to the District and the District, in collaboration with OCDE, shall determine how to respond to the request for an IEE. If the District receives a request for assessment or IEE for a student referred to or enrolled in an OCDE Special Schools Program, the District shall immediately notify OCDE of the request and collaborate with OCDE as to how to

respond. OCDE and/or the District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

9. Pupil Count

A count shall be taken of the number of pupils enrolled in OCDE's Special Schools Program as of the first day of each calendar month, July 1, 2012 through June 1, 2013. A pupil shall be counted as "enrolled" in an OCDE Special Schools Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in an OCDE Special Schools Program, whichever occurs sooner. Pupils continuing in an OCDE Special Schools Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or district of residence. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, OCDE shall notify the district of residence and a determination shall be made regarding continuing enrollment. In the event either OCDE or District are informed that a pupil has been withdrawn by the parent from an OCDE Special Schools Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from an OCDE Special Schools Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

10. Definitions

a. "Special Education Fiscal Advisory Committee" shall be a committee comprised of the Orange County Special Education Local Plan Area Directors, Chief Business Officials

representing each SELPA and OCDE representatives including the Chief of Special Education Services Division, Director of Special Schools and Programs, Business Administrator, and the Assistant Superintendent of Business Services, or designee.

- b. "Regional Special Education Programs" are the special education classes and support services operated by OCDE for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.
- c. "Regional Deaf/Hard of Hearing (D/HH) Program" shall include classes and services operated by OCDE for Deaf and Hard of Hearing pupils who are learning through total communication, utilizing sign language, note-takers, oral speech and residual hearing.
- d. "Regional Oral Deaf Program" shall include classes and services operated by OCDE for Deaf and Hard of Hearing pupils who are learning through oral and written communication using oral speech, speech reading, residual hearing, auditory devices and cochlear implants.
- e. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by OCDE Special School Programs under this Agreement. For the purposes of this Agreement:
- f. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Special Schools Programs.
- g. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.

h. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

11. Funding

In consideration of the enrollment of pupils in special education programs conducted by OCDE, the SELPA and/or the school district transferring pupils to the regional programs operated by OCDE agree to pay the average cost per pupil based on expenditure categories and ratios reviewed by the Special Education Fiscal Advisory Committee and shall provide for program funding as follows:

- a. The District shall be responsible for the Average Cost per Pupil in an OCDE Special Schools Program, including the Regional Deaf/Hard of Hearing Program, multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils including, but not limited to Revenue Limit, AB 602 funds, and Federal I.D.E.A. Local Assistance Grant funds. The District shall be responsible for the Average Cost Per Pupil in the Regional Oral Deaf Program multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils including, but not limited to Revenue Limit, AB 602 funds, and Federal I.D.E.A. Local Assistance Grant funds.
- b. Special Circumstance Assistant (SCA). The District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the District.
 - c. The following documents shall be used as a basis for all figures reported:

- (1) Various Program Cost Reports
- (2) State Form 01
- (3) In-House Accounting Reports
- d. OCDE Special Schools Program income and expenditures shall be listed in accordance with The California School Accounting Manual Standardized Account Code Structure for Special Education as of April 19, 1999, with a summary page as shown in Appendix A, incorporated herein.
- e. Indirect cost for Special Education Programs operated by OCDE shall be at the State approved rate not to exceed 7.5% of total Program expenditures.
- f. OCDE shall bill the District on a monthly basis and forward invoices to the District's accounting department.

12. Related Services/Designated Instructional Services (DIS)

OCDE provides the following related services as part of its Special Schools Programs: Speech-Language Pathology Services, Adapted Physical Education, Physical Therapy, Occupational Therapy, Health and Nursing, Specialized Physical Health Care, Vocational Counseling, Adult Transition, Assistive Technology, Vision Training, Orientation and Mobility, Behavior Management/Intervention and Psychological Counseling. In addition to the above, as part of its Regional D/HH Program and Regional Oral Deaf Program, OCDE provides Audiological services and Sign Language Interpreters. Any other related services necessary for the pupil to benefit from the special education program shall be provided by the District or as otherwise agreed to by OCDE and the District, including translator services at IEP team meetings

and/or translation of documents. In addition, OCDE shall separately bill the District for the services provided by an SCA as required by the pupil's IEP.

13. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A District representative who is authorized by the District's Director of Special Education to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the District or as otherwise agreed to by OCDE and the District. In the event the pupil is hospitalized in a facility located outside of the District, it is the District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from OCDE in order for the District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event OCDE and the District agree that OCDE will provide in-home or hospital instruction to the pupil, OCDE shall separately bill the District for such services.

14. <u>Transportation</u>

a. Transportation by the Orange County Department of Education

The District shall provide transportation for its pupils participating in an OCDE Special Schools Program unless otherwise agreed between the District and OCDE. In the event OCDE agrees to transport a pupil, the District shall be responsible for the difference between the Direct and Direct Support Cost of home-to-school transportation as shown on the annual State Transportation Report plus one percent (1%) indirect support costs and the State transportation allocation received by the OCDE on a per pupil basis pursuant to Appendix B, incorporated herein. The District shall pay for the full cost of one-on-one transportation assistants as specified in the pupil's IEP. In the event OCDE is transporting five or more District pupils from one Special Schools Program site, the District shall provide OCDE written notice on or before December 1 of each year of any proposed changes in the number of students requiring OCDE transportation for the following school year. Absent appropriate notice from the District of any proposed change in transportation for the following school year, the District may be solely responsible for funding the costs related to such change in transportation. Similarly, OCDE shall provide the District written notice on or before December 1 of each year of any proposed changes in OCDE's transportation services, not including cost projections, for the following school year.

b. Transportation by District

Districts transporting pupils to an OCDE Special Schools Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and

subsequently made up may result in charges to the District for additional costs incurred by OCDE related to such delays.

15. Due Process and Complaints

OCDE and District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in an OCDE Special Schools Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event OCDE is named as the sole LEA in a due process complaint, OCDE and District agree that District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

OCDE and District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

16. Estimated Billing

The estimated billing for 2012-2013 will be based on actual information for 2011-2012 plus COLA as set forth in the most current State Budget plus any budgeting projections for step and column, and salary and benefit increases.

17. Final Accounting

An accounting accompanied by completed Appendices A and B with appropriate supporting documentation shall be sent to each District by September 15 of the following year.

In addition, OCDE shall provide a quarterly expenditure report to the District's Director of Special Education. Corrections to prior year OCDE Special Schools Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the District affected by the correction or adjustments.

18. Projected Enrollment/Facilities and Staffing Needs

In order to assist OCDE in planning for both facilities and staffing needs for its programs, each District shall submit to OCDE, in writing, on or before December 1 of each year, the projected number of pupils expected to be transferred to OCDE programs for special education and support services in the following school year. Absent a projection, the number of District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by OCDE for the following school year. In the event the District intends to withdraw five (5) or more pupils from a specific OCDE Special Schools Program site or enroll five (5) or more pupils in a specific OCDE Special Schools Program site for the following school year, the District shall notify OCDE in writing of such intention on or before December 1 of each year. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration. Absent appropriate notice from the District of any proposed change in enrollment in an OCDE Special Schools Program site for the following school year, the District may be solely responsible for funding the costs related to such change in enrollment.

If the District is a Host District for any OCDE Special Schools Program, the District shall submit to OCDE, in writing, on or before December 1 of each year, notice of any proposed facilities projects, including but not limited to modernization or new construction projects at the

school site where the OCDE Special Schools Program is located, as well as any potential impact such projects may have on the operation of an OCDE Special Schools Program, including opportunities for integration with typical peers at the Host District school site. In the event any such project would require relocation of an OCDE Special Schools Program, the District shall provide OCDE with at least one (1) year prior written notice to allow OCDE sufficient time to plan accordingly. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration.

In the event OCDE intends to close a Special Schools Program in which District pupils are enrolled, OCDE shall notify the District in writing of such intention on or before December 1 of each year.

19. <u>Program Cost for 2012-2013</u>

On or before fifteen (15) days after the release of the May revise each year, the Orange County Superintendent of Schools shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average Cost per Pupil for pupils enrolled in Special Schools Programs based on the Projected Enrollment data, and provide it to District Student Services and Business Directors.

20. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other

similar overnight delivery service. Notice is deemed to have be duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the Unities States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

OCDE: Orange County Department of Education

Special Education Division

200 Kalmus Drive Costa Mesa, CA 92626 Attn: **Dennis Roberson**

Chief, Special Education Services

Fax: (714) 545-6312 Phone: (714) 966-4133

District: Anaheim Union High School District

501 Crescent Way Anaheim, CA 92803

Attn: Barbara Moore, Ed.D., Director,

Special Youth Services

FAX: (714) 999-0622 Phone: (714) 999-3527

21. No Waiver

The failure of OCDE in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

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22. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the District, OCDE agrees to hold harmless, indemnify and defend the District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with OCDE's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of OCDE, the District agrees to hold harmless, indemnify and defend OCDE and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the District's performance of services during the term of this Agreement.

23. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

24. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

25. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have	ve caused this Agreement to be executed.
APPROVED BY:	
ORANGE COUNTY SUPERINTENDENT OF SCHOOLS OCDE – [NAME]	DISTRICT [NAME]
BY:	BY:
(Authorized Agent)	(Authorized Agent)
DATE:	DATE:
DATE APPROVED BY COUNTY SUPERINTENDENT OR DISTRICT BOARD:	APPROVED AS TO FORM: DATE: 6/1/2
cc: SELPA	LYSA M. SALTZMAN, COUNSEL ORANGE COUNTY DEPARTMENT OF EDUCATION BY ATTORNEY

APPENDIX A

SUMMARY PAGE OF CALIFORNIA SCHOOL ACCOUNTING MANUAL STANDARDIZED ACCOUNT CODE STRUCTURE FOR SPECIAL EDUCATION

APPENDIX B

OCDE SPECIAL SCHOOLS TRANSPORTATION COSTS

Declaring Certain Furniture as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction

Quantity	Description			
2	Stoves			
2	Wooden Desks			

Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction

Quantity	Type of Equipment
3	Audio Visual Carts
3	Band Saws
1	Belt Sander / Disc Grinder
3	Carts for Lap Tops / Charger Carts
11 Boxes	Clay for Pottery
4	Computers
1	Cress Electric Furnace
1	Cress Electric Kiln
2	Disc Sander Grinders
4	Drill Presses
1	Grinder
1	Hitachi Lamp CPX400
1	Planer
1	Pottery Kiln
5	Printers
1	Sander
2	Scanners
1	Spindlier Bender
3	Table Saws
1	Television
1	Vacuum Collection Unit
2	Walkie Talkies
1	Walkie Talkie Charger

EXHIBIT W Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction

Doccrintion*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructional Standards (Yes or No) **
Description* Various English, and Literature Books	Quantity	Date	Condition	Disposition	
MACKLIN ENGLISH BOOK AND DVD COMBO	6	Outdated	Fair	Obsolete	No To be sold
PAIDEIA PROBLEMS & POSSIBILITIES	1	Outdated	Fair	Obsolete	No To be sold
SMART SCHOOLS	1	Outdated	Fair	Obsolete	No To be sold
PUB SCHOOL EARLY CHILDHOOD	`1	Outdated	Fair	Obsolete	No To be sold
TESOL QUARTERLY	2	Outdated	Fair	Obsolete	No To be sold
LITTLE STORIES FOR BIG PEOPLE	1	Outdated	Fair	Obsolete	No To be sold
INTERMEDIATE STORIES FOR REPO	1	Outdated	Fair	Obsolete	No To be sold
AMERICAN GRADUATE SCHOOL	1	Outdated	Fair	Obsolete	No To be sold
POSITIVE DISCIPLINE	1	Outdated	Fair	Obsolete	No To be sold
CBEST	1	Outdated	Fair	Obsolete	No To be sold
ENGLISH, YES / BEGINNING	1	Outdated	Fair	Obsolete	No To be sold
ENGLISH, YES / INTERMEDIATE 1	1	Outdated	Fair	Obsolete	No To be sold

				1	1.
ENGLISH, YES / INTERMEDIATE 2	1	Outdated	Fair	Obsolete	No To be sold
ENGLISH, YES /					No
ADVANCED	1	Outdated	Fair	Obsolete	To be sold
FIRST STEPS / ACADEMIC WRITING	1	Outdated	Fair	Obsolete	No To be sold
ELEMENTS OF LITERATURE	2	Outdated	Fair	Obsolete	No To be sold
THE LEARNING GAP	1	Outdated	Fair	Obsolete	No To be sold
THE DILEMMA OF AMERICAN H.S.	1	Outdated	Fair	Obsolete	No To be sold
RUN SCHOOL RUN	1	Outdated	Fair	Obsolete	No To be sold
LITERATURE & INTEGRATED STUDIES	3	Outdated	Fair	Obsolete	No To be sold
LISTENING TASKS	1	Outdated	Fair	Obsolete	No To be sold
NOTION BY NOTION ESL PRACTICE	1	Outdated	Fair	Obsolete	No To be sold
WORDS TO EAT	1	Outdated	Fair	Obsolete	No To be sold
GUIDEBOOK TO BETTER READING	1	Outdated	Fair	Obsolete	No To be sold
NEW ROUTES TO ENGLISH	2	Outdated	Fair	Obsolete	No To be sold
WEBSTER'S DICTIONARY	1	Outdated	Fair	Obsolete	No To be sold
THE DICTIONARY CATALOGUE	1	Outdated	Fair	Obsolete	No To be sold

	* *				T
DICTIONARY OF AMERICAN SLANG	1	Outdated	Fair	Obsolete	No To be sold
ENGLISH MASTERY / BOOK 2	1	Outdated	Fair	Obsolete	No To be sold
ENGLISH MASTERY / BOOK 3	1	Outdated	Fair	Obsolete	No To be sold
Various Computer Books					
STEPPING THROUGH MICROSOFT OFFICE 2003,					No
INTRODUCTORY	51	Outdated	Fair	Obsolete	To be sold
STEPPING THROUGH MICROSOFT OFFICE 2003, ADVANCED	37	Outdated	Fair	Obsolete	No To be sold
MS OFFICE 2007 PREMIUM VIDEO	2	Outdated	Fair	Obsolete	No To be sold
ADOBE PHOTOSHOP 6.0	1	Outdated	Fair	Obsolete	No To be sold
LEARNING WEB DESIGN WITH ADOBE CS4	1	Outdated	Fair	Obsolete	No To be sold
COMPUTER LITERACY THROUGH APPLICATIONS	1	Outdated	Fair	Obsolete	No To be sold
ADOBE IN DESIGN CS4	1	Outdated	Fair	Obsolete	No To be sold
MACROMEDIA FLASH MX	1	Outdated	Fair	Obsolete	No To be sold
ADOBE FLASH CS3 PROFESSIONAL	1	Outdated	Fair	Obsolete	No To be sold
IN DESIGN CS3	2	Outdated	Fair	Obsolete	No To be sold
FLASH CS3	1	Outdated	Fair	Obsolete	No To be sold

CENTURY 21 7 TH EDITION	30	Outdated	Fair	Obsolete	No To be sold
LEARNING WEB DESIGN WITH ADOBE CS3	1	Outdated	Fair	Obsolete	No To be sold
ADOBE CS3 Various Reading	1	Outdated	Fair	Obsolete	No To be sold
and Grammar Books					
THE LANGUAGE OF LITERATURE	1	Outdated	Fair	Obsolete	No To be sold
STRESS AND INTONATION PART 1	1	Outdated	Fair	Obsolete	No To be sold
A TEACHER'S TRAINING COURSE	1	Outdated	Fair	Obsolete	No To be sold
GATEWAY TO CORRECT SPELLING	1	Outdated	Fair	Obsolete	No To be sold
COMPUTER APPLICATIONS IN READ	1	Outdated	Fair	Obsolete	No To be sold
RAISING CHILDREN FOR SUCCESS	1	Outdated	Fair	Obsolete	No To be sold
TEACHER'S ARE SPECIAL	1	Outdated	Fair	Obsolete	No To be sold
SITUATION CONVERSATION PRAC	1	Outdated	Fair	Obsolete	No To be sold
REASONS FOR LISTENING	1	Outdated	Fair	Obsolete	No To be sold
REAL LIFE WRITING SKILLS	1	Outdated	Fair	Obsolete	No To be sold
LISTENING & SPEAKING OUT	1	Outdated	Fair	Obsolete	No To be sold

CAN'T STOP TALKING	1	Outdated	Fair	Obsolete	No To be sold
GETTING ALONG IN ENGLISH Various Math Books	1	Outdated	Fair	Obsolete	No To be sold
MODERN SCHOOL MATHEMATICS	1	Outdated	Fair	Obsolete	No To be sold

*Books have been viewed by the Education Division and deemed unusable, obsolete,	**If not sold, will
and/or out-of-date, damaged, and ready for sale, or destruction.	be destroyed.

Instructional Materials Submitted for Adoption July 12, 2012

June 22, 2012 - July 12, 2012

Curriculum	Basic / Suppl	Course Name/ Number	GR	Title	Publisher
English		English I/II Course #1505, 1520	9-12	<i>Unbound</i> by Dean King	Back Bay Books

SCHEDULE A

STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030 Regular School Year 2012-2013

	TOTAL CONTRACT COST*	\$38,340.00
	NONPUBLIC SCHOOL	Approach Learning and Assessment Centers, Inc. dba Therapeutic Education Centers
	BOARD APPROVAL DATE	07-12-12
1	GRADE	20
	DOB	05-10-99
	STUDENT	SYS-0708122

SCHEDULE A

STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030 Residential School Year 2012-2013

STUDENT	DOB	GRADE	BOARD APPROVAL	NONPUBLIC SCHOOL	TOTAL
			DATE		COST*
SYS-0708127	01-13-00	20	07-12-12	07-12-12 Cathedral Home for Children	\$38,456.00

*Includes transportation costs, if applicable.

Field Trips

Board of Trustees July 12, 2012

1. Cypress High School – French Club (13 students: 8 female, 5 male); Penelope Walsh Sloane (F), adviser; Scott Eastridge (M), chaperone

To: Paris, France

Dates: March 28, 2013 - April 4, 2013

Purpose: Cultural Student Exchange and Educational Tour

Expenses: Parent/Student: Registration, meals, transportation, accommodations

French Club: Substitutes

Number of school days missed for this trip: 2 Number of school days missed previously: 0 Total number of days missed by this group: 2

2. Cypress High School – ASB (38 students: 11 male, 27 female); Sharlene Cook (F), adviser; Gerson Montiel (M), Christina Choi (F), Carol Casto (F), Rose Chen (F), Jason Fish (M), chaperones

To: Santa Barbara, CA

Dates: August 14, 2012 – August 17, 2012

Purpose: Leadership Camp and Training

Expenses: ASB/Club Fundraisers: Registration, meals, transportation, accommodations

Number of school days missed for this trip: 0 Number of school days missed previously: 0 Total number of days missed by this group: 0

3. Cypress High School – Boys Basketball (15 male students), Jeff Russell (M), adviser; Scott McIver (M), John Selbe (M), chaperones

To: Las Vegas, NV

Dates: December 26, 2012 - December 30, 2012

Purpose: Basketball Tournament

Expenses: ASB/Club Fundraisers: Registration, meals, accommodations

Parent/Student: Meals, transportation, accommodations

Number of school days missed for this trip: 0 Number of school days missed previously: 0 Total number of days missed by this group: 0

4. Katella High School - FHA-Hero (1 Female Student), Sarah Wall (F), adviser

To: Orlando, FL

Dates: July 5, 2012 – July 12, 2012

Purpose: FCCLA National Leadership Meeting

Expenses: Outside Source (Aramark): Registration, transportation, accommodations

Parent/Student: Meals

Number of school days missed for this trip: 0 Number of school days missed previously: 0 Total number of days missed by this group: 0 Board of Trustees July 12, 2012

5. Loara High School – SEMA (7 students: 3 male, 4 female); John Kasabian (M), adviser; Pam Krey (F), Russ Bacarella (M), Jennifer Kasabian (F), chaperones

To: Las Vegas, NV

Dates: October 29, 2012 – November 2, 2012

Purpose: Hotrodders of Tomorrow Automotive Competition

Expenses: Outside Source (SEMA): Accommodations

ASB/Club Fundraisers: Meals, transportation

Other (NOCROP): Substitutes

Number of school days missed for this trip: 5 Number of school days missed previously: 0 Total number of days missed by this group: 5

6. Oxford Academy – Yearbook (16 students: 8 male, 8 female); Jin Young Chang (M), adviser; Eileen Cabrera (F), chaperone

To: Long Beach, CA

Dates: August 5, 2012 - August 9, 2012

Purpose: Yearbook Camp

Expenses: ASB/Club Fundraisers: Registration, meals, accommodations

Parent/Student: Registration, meals, transportation, accommodations

Number of school days missed for this trip: 0 Number of school days missed previously: 2 Total number of days missed by this group: 2

7. Savanna High School – Cheer (28 female students); Pamela Weed (F), adviser; Camp provides instructors who also chaperone during camp stay.

To: Irvine, CA

Dates: July 26, 2012 – July 29, 2012

Purpose: Cheer Camp

Expenses: Parent/Student: Registration, meals, transportation, accommodations

Number of school days missed for this trip: 0 Number of school days missed previously: 0 Total number of days missed by this group: 0

8. Western High School – ASB (27 students: 6 male, 21 female); Christina Choi (F), adviser; Brenna Clymer (F), Christina Choi (F), Laura Allen (F), Marvin Davis (M), chaperones

To: Santa Barbara, CA

Dates: August 15, 2012 – August 17, 2012 Purpose: Leadership Camp and Training

Expenses: ASB/Club Fundraisers: Registration, meals, transportation, accommodations

Parent/Student: Registration, meals, accommodations

Field Trips

Board of Trustees July 12, 2012

Number of school days missed for this trip:	0
Number of school days missed previously:	0
Total number of days missed by this group:	0

Board of Trustees July 12, 2012

Page 1 of 4

1. Resignations/Retirements, effective as noted:

Goetz, Jacob; Resignation, 6/14/12

Larsen, Michael; Retirement, 6/14/12

Pohl, Andrew; Resignation, 6/14/12

Tiritilli, Beatrice; Resignation, 6/14/12

2. **Employment:**

Classroom Teachers/Probationary: Α.

		<u>Column</u>	<u>Step</u>
Pavel, Kathryn	8/25/11	4	3

Classroom Teachers/Temporary: В.

		<u>Column</u>	Step
Cornforth, Colin	8/23/12	3	3
Evans, Melanie	8/23/12	3	8
Freund, Jeff	8/23/12	4	8
Kearney, Arlie	8/23/12	3	8
Majewski, Matthew	8/23/12	2	3
Olmedo-Ardis, Adrian	8/23/12	3	5
Poggio, Randy	8/23/12	1	5
Saldivar, Guadalupe	8/23/12	3	2
Vu, Terri	8/23/12	4	2

C. Counselor/Temporary:

•		<u>Column</u>	<u>Step</u>
Cruz, Adela	8/21/12	3	2

<u>Day-to-Day Substitute Teachers for Extended School Year</u> with authorization to teach D. in subject areas where they have adequate preparation, effective as noted:

Zeiler, Jeffrey 7/2/12

Assistant Principal reassignments for the 2012-13 school year: Ε.

<u>NAME</u>	<u>2011-12 SITE</u>	<u> 2012-13 SITE</u>
Shari Cary	Orangeview Junior High	Dale Junior High
David Dorosky	Lexington Junior High	Dale Junior High

Anaheim High School Split between Anaheim High School Carlos Perez

and Gilbert/Polaris

Column

3. **Extra Service Compensation:**

APEX Math Curriculum Development Stipend, for the following individuals, Α. participating in the August 9, 2012 curriculum development day to align APEX math courses with the new math support courses. Participants to be paid at the Board of Trustees Page 2 of 4
July 12, 2012

hourly rate, not to exceed \$165 per person: (Independent Learning Center Funds)

Reyes, Gabriela Rode, Michael Rollerson, Terence

B. <u>School Leadership Team Professional Development Stipend</u>, for the following individuals, attending professional development workshop for up to three days July 13-17, 2012, to be paid in the amount of \$100 per day, not to exceed \$300 per person: (Title I)

Bookout, Pamela Ludeman, Tisha Weiss, Marcus Estanislao, Trina Morganstern, Geoffrey Wright, Christopher Kanouse, Kenneth Ramirez, Jennifer

C. English Department Curriculum Development Stipend, for the following individuals, attending professional development workshop for up to four days July 18-21, 2012, to be paid in the amount of \$100 per day, not to exceed \$400 per person: (Title I)

Apahidean, Demmi Hamilton, Valerie Pollack, Karen Bergren, Jennifer Hoffman, William Wright, Christopher Bookout, Pamela Johnson, Brittney

D. <u>ELD iPad/Intel Professional Development Stipend</u>, for the following individuals, attending three days of professional development workshops July 9-10, 2012; or July 18-19, 2012; and August 13, 2012, or August 16, 2012, to be paid in the amount of \$100 per day, not to exceed \$300 per person: (Site Title III/EIA-LEP)

Orangeview Walker Western Criner, Wendy Glidden, Dana Alvahuante, Tina Boullon, Leslie Gruenthal, Heather Gray, Laura Sass, Rudy Brooks, Teresa Holt, Edward Gohr, Shannon Kanaly, Krisdee Stevenson, Anna Williams, Carey Nolasco, Christina Platler, Kim Panella, Dominique Shozi, Lisa Weir, Tiffany Solorzano, Ray Yeo, Yvonne Yglesias, Georgina

E. <u>District CELDT Testers</u>, to administer the individual student portion of the California English Learner Development Test, on an as-needed basis from September 14, 2012 through October 5, 2012, to be paid at the rate of \$160 per day. (EIA/LEP Funds)

Corradino, Anthony Goodwing-Noriega, Eva Stockton, Robert Dessecker, Mary Klinkhammer, Lawrence Sypkens, Carolyn Dettmer, Dennis Munsey, Douglas Welsh, Marriane Frank, Jr. Don Savage, Pat Zavala, Jan

Page 3 of 4

4. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:

	Fro	<u>om</u>	<u>To</u>		<u>Effective</u>
Haslam, Pamela	3	11	4	11	8/23/12
Hoang, Joseph	3	9	4	9	8/23/12
Ly, Tuyen	3	6	4	6	8/23/12
Walsh, Leone	3	9	4	9	8/23/12

5. Memberships

Associate Membership to Credential Counselors & Analysts of California. Associate membership is open to individuals employed by school districts, county offices of education and/or other agencies who provide credentialing services or credentialing advice. Membership effective November 1, 2012, through October 31, 2013 for the following individuals:

Germano, Julissa	Human Resources, Certificated
Stenberg, Virginia	Human Resources, Certificated
Ramirez, Sandra	Human Resources, Certificated

6. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

Blankenship, Terry	6/12/12	Martinson, Erik	6/12/12
Burgonio, Belen	6/22/12	Miller, Marissa	6/19/12
Caccavale, Marissa	6/19/12	Pantaleon, Mario	6/12/12
Carranza, Roberto	6/13/12	Park, Lisa	6/7/12
Castillo, Esther	6/13/12	Perez, Rene	6/12/12
Castro, Katrina	6/11/12	Phosy, Nann	6/12/12
Cowan, Carter	6/15/12	Sanchez, Ramon	6/15/12
Gonzalez, Melissa	6/12/12	Sanchez, Vanessa	6/15/12
Hart, Kelly Ann	6/14/12	Shterenberg, Leonid	6/12/12
Jacinto, Martha	6/13/12	Sword, Steve	6/13/12
Knowles, Lindsay	6/21/12	Tolossa, David	6/14/12
Lyskoski, Brittney	6/11/12	Uyen Le, Hoag	6/14/12

7. Extra Service Specialists, employment effective as noted:

Classified:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Cypress</u> Bruton, Jason Cross Country, Boys, Head Varsity	\$2,596	Season	9/3/12
Erskin, Brett Asst. Band Director	\$2,463	Year	8/23/12
Miner, Thomas Football, Sophomore	\$2,596	Season	9/3/12

Human Resources Division, Certificated Personnel

Board of Trustees July 12, 2012			Page 4 of 4
Rangel, Jonathan Football, Asst. Frosh/Soph	\$2,339	Season	9/3/12
Sanchez, Alex Football, JV	\$2,596	Season	9/3/12
Scott-Sawyer, Shari Cheerleading, Varsity	\$1,923	Year	8/23/12
Sperling, Julien Soccer, Boys, Head Varsity	\$2,596	Season	11/19/12
<u>Katella</u> Clement, John Basketball, Boys, Freshman	\$2,596	Season	11/19/12
Cueva, Ada Tennis, Asst. Frosh/Soph	\$2,339	Season	9/3/12
Deason, Geoconda Volleyball, Girls, Asst. Frosh/Soph	\$2,339	Season	9/3/12
Doyle, Matt Football, Asst. Varsity	\$2,766	Season	9/3/12
Johnson, Francis Football, JV	\$2,596	Season	9/3/12
Mediran, John Water Polo, Asst. Frosh/Soph	\$2,339	Season	9/3/12
Nieto, Richard Football, Asst. Varsity	\$2,766	Season	9/3/12
<u>Magnolia</u> Delarosa, Frank Football, Asst. Frosh/Soph	\$2,339	Season	9/3/12
Ramirez, Modesto Football, Freshman	\$2,596	Season	8/31/12
<u>Western</u> Maniscalco, Kimberly Tennis, Asst. Frosh/Soph	\$2,339	Season	9/3/12
Morris, April Volleyball, Asst. Frosh/Soph	\$2,339	Season	9/3/12

Board of Trustees July 12, 2012

Page 1 of 4

1. Retirements/Resignations/Terminations, effective as noted:

Garcilazo, Jocelyn, Instructional Assistant/Specialized Academic Instruction, 06/13/2012

Trujillo, Maria, Substitute School Community Liaison, 06/14/2012

2. Leaves of Absences:

Reno, Christina, for completing teaching credential, without pay and without health benefits from 08/27/2012 through the end of the working day on 01/04/2013.

3.	Employment and Promotions, effective as noted:	Range/Step	Effective
	Anderson, Larry ASB Extra Duty Specialist, Oxford	03/01	06/19/2012
	Ambatali, Sheika ASB Extra Duty Specialist, Oxford	03/01	06/18/2012
	Aponte, Eric ASB Extra Duty Specialist, Oxford	03/01	06/15/2012
	Chew, Richard ASB Extra Duty Specialist, Oxford	03/01	06/18/2012
	Elder, Natalie College Student Worker – Dance, Anaheim	04/01	07/02/2012
	Estep, April Substitute Secretary Program Support, District	51/06	07/02/2012
	Galvez Jr., David Substitute Athletic Facilities Worker I, District	49/01	06/19/2012
	Hurtado, Daisy ASB Extra Duty Specialist, Oxford	03/01	07/30/2012
	Ojeda, Gloria College Student Worker – Dance, Anaheim	04/01	07/02/2012
	Ramirez, Doraluz Instructional Assistant – Medically Fragile/Orthopedically	51/01 / Impaired, Hope	06/11/2012
	Scimeca, Andrew ASB Extra Duty Specialist, Oxford	03/01	06/15/2012
	Welsh, Lina Substitute Secretary Program Support, District	51/05	07/02/2012
	Zamora, Salvador ASB Extra Duty Specialist, Oxford	03/01	06/19/2012

4. Employment, Extended School Year, effective as noted:

	<u>Location</u>	Effective
<u>Bus Driver</u>		
Aranda, Aaron	Transportation	07/02/2012
Barboa-Otero, Rebecca	Transportation	07/02/2012
Bastida, Joaquin	Transportation	07/02/2012
Bloomer, Dennis	Transportation	07/02/2012
Borzilleri, David	Transportation	07/02/2012
Chavira, Lisa	Transportation	07/02/2012
Christiansen, Robert	Transportation	07/02/2012
Coffey, Leah	Transportation	07/02/2012
Correa, Pedro	Transportation	07/02/2012
Demyers, Kristen	Transportation	07/02/2012
Emaguna, Annette	Transportation	07/02/2012
Farah, Renee	Transportation	07/02/2012
Garling, Susan	Transportation	07/02/2012
Gomez, Lisa	Transportation	07/02/2012
Gonzales, Javier	Transportation	07/02/2012
Gutierrez, Carmen	Transportation	07/02/2012
Harkness, Melinda	Transportation	07/02/2012
Hernandez, Paulina	Transportation	07/02/2012
Horsley, Mae	Transportation	07/02/2012
Ibarra Jr., Fernando	Transportation	07/02/2012
Leos, Enrique	Transportation	07/02/2012
Liedloff, Suzanne	Transportation	07/02/2012
Magdaleno, Mario	Transportation	07/02/2012
Makaena, Peggy	Transportation	07/02/2012
Miller, Renee	Transportation	07/02/2012
Novelo, Ricardo	Transportation	07/02/2012
Ortega, Lee	Transportation	07/02/2012
Ortiz, Sebastian	Transportation	07/02/2012
Otero Jr., Larry	Transportation	07/02/2012
Paniagua, Gregory	Transportation	07/02/2012
Pineda, Brenda	Transportation	07/02/2012
Plumb, Lori	Transportation	07/02/2012
Riech, Michael	Transportation	07/02/2012
Ramirez, Steven	Transportation	07/02/2012
•	Transportation	07/02/2012
Reyes, German		07/02/2012
Rodriguez, Rosauro	Transportation Transportation	07/02/2012
Sandoval, Peggy	Transportation	07/02/2012
Sanchez, Sandra	Transportation	07/02/2012
Sangren, Scott	Transportation	07/02/2012
Santana, Jose	Transportation	
Sevilla, Michelle	Transportation	07/02/2012
Soto, Esther	Transportation	07/02/2012
Soto-Arroyo, Gustavo	Transportation	07/02/2012
Swanson, Jeffery	Transportation	07/02/2012
Taylor III, Harry	Transportation	07/02/2012
Torres, Victor	Transportation	07/02/2012
Tucker, William	Transportation	07/02/2012

Human Resources Division, Classified Personnel

Human Resources Division, Classified Personnel		
Board of Trustees		
July 12, 2012		Page 3 of 4
Harker, Jane	Transportation	07/02/2012
Food Corvice Assistant I		
<u>Food Service Assistant I</u> Amador, Silvia	Food Service	06/25/2012
·	Food Service	06/25/2012
Arvizu, Catalina Bayron, Ivonne	Food Service	06/14/2012
Beltran-Carlos, Sandra	Food Service	06/14/2012
•	Food Service	06/25/2012
Bravo, Edelmira	Food Service	06/14/2012
Buyer, Kimiko	Food Service	06/25/2012
Campos, Hermelinda	Food Service	06/14/2012
Cornejo, Patricia	Food Service	06/14/2012
Cuevas, Angelica	Food Service	06/25/2012
De Anda, Consuelo	Food Service	06/14/2012
DeLira, Erica	Food Service	06/25/2012
Dolores, Gabriela	Food Service	•
Draghinas, Onita		06/14/2012
Galindo, Martha	Food Service	06/25/2012
Gamboa, Maria	Food Service	06/14/2012
Gargano, Faith	Food Service	06/14/2012
Gomez, Velia	Food Service	06/25/2012
Iglesias, Clotilde	Food Service	06/14/2012
Janis, Elizabeth	Food Service	06/14/2012
Juarez, Laura	Food Service	06/25/2012
Leonor, Loya	Food Service	06/25/2012
Lin, Fenyu	Food Service	06/14/2012
Maldonado-Leon, Martha	Food Service	06/25/2012
Melendez, Roselia	Food Service	06/25/2012
Mendez, Alma	Food Service	06/25/2012
Nerey, Xiomara	Food Service	06/25/2012
Ramriez, Sylvia	Food Service	06/25/2012
Rodriguez, Yolanda	Food Service	06/25/2012
Tran, Thu	Food Service	06/14/2012
Valle, Maria	Food Service	06/25/2012
Vazquez, Andrea	Food Service	06/14/2012
Velasquez, Maria	Food Service	06/25/2012
Wong-Lu, Tammy	Food Service	06/25/2012
Zaizar, Yolanda	Food Service	06/14/2012
Food Service Assistant II		
Bailey, Rebecca	Food Service	06/14/2012
Barrera, Maria	Food Service	06/14/2012
Beard, Rosa	Food Service	06/14/2012
Burbage, Elisa	Food Service	06/14/2012
Duran, Patrice	Food Service	06/14/2012
Garcia, Vitalina	Food Service	06/14/2012
Kaniye, Veralyn	Food Service	06/14/2012
Kamye, Veralyii Kawamoto, Mitsuko	Food Service	06/14/2012
Lazo, Victoria	Food Service	06/25/2012
Loftis, Maria	Food Service	06/14/2012
Macy, Chizuko	Food Service	06/14/2012
Martinez, Lisa	Food Service	06/14/2012
Mendoza, Gloria	Food Service	06/14/2012
Navarro, Gloria	Food Service	06/14/2012
Perez, Elvira	Food Service	06/25/2012
1 CICE, LIVII a	1 304 351 1165	33, 23, 2312

Human Resources Division, Classified Personnel

Hullian Resources Division	ni, classified refsolitier	
Board of Trustees		
July 12, 2012		Page 4 of 4
Reyes, Charito	Food Service	06/14/2012
Tovar, Maria	Food Service	06/14/2012
Zuniga, Monica	Food Service	06/14/2012
Food Service Assistant III		
Asturi, Victoria	Food Service	06/25/2012
Food Service Assistant IV		
Johnson, Betty	Food Service	06/25/2012
Jones, Jackie	Food Service	06/14/2012
	Food Service	06/25/2012
Simmons, Madeline	1 000 Service	00/23/2012
Food Service Manager I		
Alcala, Maria	Food Service	06/15/2012
Alvarez, Teri	Food Service	06/15/2012
Bonikowski, Tom	Food Service	06/15/2012
Bullard, Leah	Food Service	06/15/2012
Evers, Roger	Food Service	06/15/2012
Lucas, Annette	Food Service	06/15/2012
Mahony, Tamma	Food Service	06/15/2012
Marsh Joan	Food Service	06/15/2012
Martinez, Tammy	Food Service	06/15/2012
· · · · · · · · · · · · · · · · · · ·	Food Service	06/15/2012
Owen, Vensa	Food Service	06/15/2012
Parish, Kevin	Food Service	06/15/2012
Patanella, James		06/15/2012
Phillips, Jamie	Food Service	
Ponce, Doreen	Food Service	06/15/2012
Strimback, Jeri	Food Service	06/15/2012
VanGinkel, Nancy	Food Service	06/15/2012
White, Sandy	Food Service	06/15/2012
LVN		
Munoz-Lopez, Juliana	Hope School	07/02/2012
Parent Involvement Specialist	- W. J	00/04/2042
Chavez, Araceli	English Learner Office	08/01/2012
Warehouse Worker Nutrition Services		
Clausson, Robert	District Food Center	06/25/2012
Sanchez, Gabino	District Food Center	06/25/2012
Serna, Armando	District Food Center	06/25/2012
Serna, Robert	District Food Center	06/25/2012
Sema, Robert	District 1 dod center	30,23,2012
a contract to the contract of	and of #356 offostive as noted	

5. Workability, current minimum wage or stipend of \$256 effective as noted:

(Workability Grant Funds)

(Workedney Crane Lange)	<u>Effective</u>
Hoversten, Norah	06/26/2012
Rios, Michael	06/18/2012
Murray, Thomas	06/18/2012
Summers, Ryan	06/18/2012

6. Pay adjustment for the following military instructors for the JROTC/NJROTC program:

	<u>Salary</u>	<u>Effective</u>
Pese, Maselino	\$8,766.25	05/01/2012

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 07/12/2012

FROM 06/12/2012 TO 06/28/2012

OR/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES SA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES BALL/PAINT/MO / REPAIRS/MAINT - O/S SERVICES SE RES SP(RSP)/SE RES SP/NSEV / REPAIRS/MAINT OPERATIONS - GROUNDS / NON-INSTRUCTIONAL MAINTENANCE/HVAC/MO/REPAIRS/MAINT-O/S CY/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S OPERATIONS - GENERAL / REPAIRS/MAINT - O/S OPERATIONS - GENERAL / REPAIRS/MAINT - O/S ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S MA/PAINT/MO / REPAIRS/MAINT - O/S SERVICES PURCHASING/GENL ADM / OTHER OFFICE/MISC WESTERN/GENERAL/MO / REPAIRS/MAINT - O/S SY/PAINT/MO / REPAIRS/MAINT - O/S SERVICES BR/ECIA1/INSTR / INSTRUCTIONAL MATL & DALE/GENERAL/MO / REPAIRS/MAINT - O/S FRIDENT/PAINT/MO / REPAIRS/MAINT - O/S LOARA/INSTR / INSTRUCTIONAL MATL & SYS/SE NPS/SEV / NONPUBLIC SCHOOLS MC KINNEY-VENTO HOMELESS ED PG / FACILITIES/GENL ADM / TRAVEL AND PSEUDO / OBJECT DESCRIPTION CY/INS MUS/INSTR / LAUNDRY SP PR ADM/ECIA1/SUPV INST / 0119285018 5860 0124222081 5810 0153381021 5810 0121230081 5610 01561560725210 0132230081 5610 0137237081 5610 0138237081 5610 0169237081 5610 0135230081 5610 0120230081 5610 0110235081 5610 0122237081 5610 0111220081 5610 0125222081 5610 0128239081 5610 0111220081 5610 0131381010 4310 0172323010 4310 0124000010 4310 0121261012 5610 0128007081 5560 0112112072 4320 0123230081 5610 ACCOUNT NUMBER ACCOUNT 2,000.00 325.00 400.00 300.00 441.55 75.43 33.00 70.76 10,233.00 55,945.00 238.00 3,500.00 301.00 301.00 1,200.00 3,800.00 6,365.00 897.90 1,750.00 **AMOUNT** 1,900.00 2,500.00 00000,1 258.81 799.07 TOTAL 2,000.00 6,365.00 1,000.00 441.55 75.43 70.76 3,800.00 33.00 897.90 1,900.00 2,500.00 238.00 325.00 400.00 300.00 301.00 301.00 ,200.00 799.07 258.81 1,750.00 10,233.00 55,945.00 3,500.00 SOUTHWEST SCHOOL AND OFFICE SU CASE AND SONS CONSTRUCTION INC LEONARD CHAIDEZ TREE SERVICE **BONDED CLEANERS AND LAUNDRY TOSHIBA BUSINESS SOLUTIONS** ROSSIER PARK HIGH SCHOOL CENTRAL PLUMBING CO. INC. C TECH CONSTRUCTION INC. CORNERSTONE STUDIOS INC SEHI COMPUTER PRODUCTS THYSSENKRUPP ELEVATOR THYSSENKRUPP ELEVATOR **BROOKS INSTALLATIONS BROOKS INSTALLATIONS** ALVARADO PAINTING, A ALVARADO PAINTING, A ALVARADO PAINTING, A EBERHARD EQUIPMENT JOHNSON CONTROLS POSITIVE DISCIPLINE TURF STAR INC PLICET, JACK JOSTENS VENDOR C.A.S.H. F64C0445 F64C0446 F64C0447 F64C0448 F64C0449 F64C0452 F64C0453 F64C0454 F64C0455 F64C0459 F64C0460 F64C0461 F64C0462 F64C0463 F64R2049 F64R2050 F64R2052 F64R2054 F64R2056 NUMBER F64A0207 F64A0208 F64A0209 F64C0451 F64R2051

Report ID: PO010 User ID:

<Ver. 020703>

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ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 07/12/2012

FROM 06/12/2012 TO 06/28/2012

KA/JOURNALISM/INSTR / INSTRUCTIONAL MATL & RISK MANAGEMENT / NON-INSTRUCTIONAL PROF CLASS HR/GENL ADM / MEETING EXPENSE - FOOD CLASS HR/GENL ADM / MEETING EXPENSE - FOOD CLASS HR/GENL ADM / DUES AND MEMBERSHIPS INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES SPECIAL YOUTH SERVICES / OTHER OPERATING ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S GARAGE/TRN-RG/TRANS / REPAIRS/MAINT - O/S SYS/WORKABILITY/INSTR / OTHER OPERATING AN PREP FOUNDATION/ANCILLARY / MEETING CY/SCH ADM/SCH ADM / TELEPHONE SERVICE MA/POOL/MO / REPAIRS/MAINT - O/S SERVICES USE OF FACILITIES - ATHLETICS / ALL OTHER CLASS HR/GENL ADM / NON-INSTRUCTIONAL KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC TRANS/TRN-RG/TRANS / OTHER OFFICE/MISC GRAPHICS/GENL ADM / REPAIRS/MAINT - O/S KAT/NOCROP SAVINGS/FAC ACQ / BUILDING WAREHOUSE/GENL ADM / MAILING COSTS WARRANT PASSTHRU / DUE TO STUDENT AN PREP FOUNDATION/ANCILLARY / AN PREP FOUNDATION/ANCILLARY / PSEUDO / OBJECT DESCRIPTION GEN FUND/INSTR / OTHER 0120230081 5610 0125023010 4310 0114114072 5910 0105105072 5810 0105105072 5310 0122240081 5610 0113201836 4320 3525732185 6219 0100908060010 0177177072 5810 0118118072 5610 0119473010 5880 0105105072 4390 0128140027 5918 0105105072 4390 0151508140 4390 0151508140 5810 0151508140 5810 0108108077 4320 0125140027 4320 0179201836 5610 0168283011 5880 0100000010 3901 ACCOUNT NUMBER 76 9620 ACCOUNT 6,000.00 1,395.00 136.00 208.95 491.00 169.13 241.00 40.00 139.54 228.00 253.34 300.00 950.00 2,352.00 800.00 400.00 1,920.00 1,904.00 315.78 38,237.50 11,233.53 2,277.90 2,250.00 AMOUNT 392,121.57 TOTAL 315.78 2,277.90 1,920.00 6,000.00 950.00 1,395.00 136.00 208.95 491.00 169.13 241.00 40.00 2,352.00 800.00400.00 139.54 228.00 2,250.00 253.34 300.00 1,904.00 38,237.50 392,121.57 11,233.53 RITEWAY AUTO PAINT AND BODYWOR ORANGE COUNTY TRANSIT AUTHORIT MEDICAL SCIENCES LABORATORY IN ARAMARK SPORTS ENTERTAINMENT ROY PETE PAPER CUTTER SERVICES UNION BANK ACCT NO. 6745028100 **ESI STEEL AND FABRICATION** WESTERN HIGH SCHOOL ASB BICKMORE RISK SERVICES GREATER ANAHEIM SELPA MARTINEZ, STACY KOGUT **BROOKS INSTALLATIONS** GARDENA VALLEY NEWS SPRINT SOLUTIONS INC US POSTAL SERVICE **DESIGNS BY MARINA** DESIGNS BY MARINA GILBERT SOUTH ASB SCHUSTER, MARTHA KNORR SYSTEMS REGAL AWARDS ICS SERVICE CO HP DIRECT VENDOR **PCASC** F64R2065 F64X0528 F64R2058 F64R2062 F64R2063 F64R2066 F64R2068 F64R2069 F64R2070 F64R2072 F64R2073 F64R2074 F64R2075 F64X0529 NUMBER F64R2057 F64R2060 F64R2064 F64R2067 F64X0526 F64X0527 F64R2059 F64R2061 F64R2071 F64T0359

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Current Time: Current Date:

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ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 07/12/2012

FROM 06/12/2012 TO 06/28/2012

SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISC SYS/SE NPS/SEV / NONPUBLIC SCHOOLS PSEUDO / OBJECT DESCRIPTION 0119285018 5860 0147257011 4320 ACCOUNT ACCOUNT AMOUNT NUMBER 150.00 26,776.00 TOTAL 150.0026,776.00 WOODWARD ACADEMY **JOSTENS** VENDOR F64X0530 F64X0531 NUMBER

SY/ASB/ANCIL / INSTRUCTIONAL MATL &

0137025040 4310

-7.40

7.40

SCHOLASTIC INC.

G64R0033

Fund 01 Total: 583,785.36 Fund 35 Total: 228.00 Fund 76 Total: 1,904.00

Total Amount of Purchase Orders: 585,917.36

ANAHEIM UHSD 06/29/12 Vendor Check Register Page 1 FRI, JUN 29, 2012, 10:36 AM --req: KORR-----leg: 64 ---loc: 64FISCAL--job: 12559422 #J182--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 0101 GENERAL FUND	JND						
Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #		
TAN, ANGELITO AND ADE V6411041	E V6411041	5805	1,560.00	1,560.00	00104259V6409796	161-12002-2	64 6445217264856212
AT AND T	V6400374	5918	19.70	19.70	00104260		
PRINGLES DRAPERIES AN V6405953	N V6405953	5610	15.00	15.00	00104261		
RALPHS GROCERY COMPAN V6403828	N V6403828	4310	39.59	39.59	00104262		
RED ROCK CANYON SCHOO V6410336	O V6410336	5860	4,125.00	4,125.00	00104263		
REFRIGERATION SUPPLIE V6403873	E V6403873	4347	1,165.70	1,165.70	00104264		
REMCO HARDWARE	V6409513	9320	660.46	660.46	00104265		
REMEDIA PUBLICATIONS	V6403893	4310	166.97	166.97	00104266		
ROAD AMERICA INC	V6403955	4375 4385	194.52 842.19	1,036.71	00104267		
ROSES HARDWARE	V6404018	4310	194.47	194.47	00104268		
RUSSELL SIGLER INC.	V6410420	4347 4355	2,219.50	2,471.27	00104269		
VALUETINA PIZZA COMPA V6410252	A V6410252	4310	194.00	194.00	00104270		
VISION COMMUNICATIONS V6404955	S V6404955	4320	573.67	573.67	00104271		
			*	*** CHECK GAP ***	* **		
PARADIGM HEALTHCARE S V6403536	s V6403536	5810	11,250.00	11,250.00	00104273		
A U H S D FOOD SERVIC V6400023	C V6400023	4390	173.66	173.66	00104274		
AARDVARK CLAY AND SUP V6400035	P V6400035	4310 4355	471.84 73.27	545.11	00104275		
ABC SCHOOL EQUIPMENT V6400047	V6400047	4310 4410	258.60 2,211.60	2,470.20	00104276		
ACSA'S FOUNDATION FOR V6400076	R V6400076	2880	325.00	325.00	00104277		
ALTON SCHOOL	V6400191	5860	3,408.00	3,408.00	00104278		

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ANAHEIM DISPOSAL	V6400256	5580	6,316.69	6,316.69	00104279
APPLE INC	V6400319	4310 4410	760.00	6,998.73	00104280
APPLIED SCHOLASTICS I	V6410589	5805	9,181.96	9,181.96	00104281
ART SUPPLY WAREHOUSE	V6400350	4310	3,234.90	3,234.90	00104282
B AND H PHOTO VIDEO I V6400422	V6400422	4310 6460	289.00 460.00	749.00	00104283
BARNES AND NOBLE	V6400450	4210	2,150.01	2,150.01	00104284
BATTERY SYSTEMS	V6405250	4347	733.13	733.13	00104285
BIG D SUPPLIES	V6400508	4355	78.38	78.38	00104286
BING HUANG (PARENT)	V6410986	5880	3,612.05	3,612.05	00104287
BIO CORPORATION	V6400524	4310	128.47	128.47	00104288
BLICK ART MATERIALS	V6401357	4310	645.78	645.78	00104289
BSN SPORTS	V6400615	4310	4,409.74	4,409.74	00104290
BULLERDICK, MONTY	V6410769	5210	700.00	700.00	00104291
C TECH CONSTRUCTION I	V6410905	5610	954.00	954.00	00104292
CARSON SUPPLY CO	V6400788	4347	6,099.28	6,099.28	00104293
CENGAGE LEARNING	V6404723	4310	703.50	703.50	00104294
CENTER FOR CIVIC EDUC V6400832	V6400832	4210	431.10	431.10	00104295
CENTER FOR DRUG FREE	V6400833	5210	195.00	195.00	00104296
CLARK SECURITY PRODUC	V6400966	4355	2,773.26	2,773.26	00104297
COMMUNICATIONS CENTER	V6401037	4310	414.89	414.89	00104298
CONSOLIDATED DISPOSAL V6401069	V6401069	5580	1,501.53	1,501.53	00104299

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CROWN TROPHY	V6401151	4310	182.10	182.10	00104300
CRYSTAL GLASS AND MIR	V6401153	4355	190.96	190.96	00104301
DEEDS, KATHY	V6410774	5210	700.00	700.00	00104302
DEMCO INC	V6401318	4310	332.25	332.25	00104303
DOCUMENT TRACKING SER	V6408533	5810	3,400.00	3,400.00	00104304
DON SPROUL COMPANY	V6410227	4310	638.14	638.14	00104305
DUNN EDWARDS PAINTS	V6401448	4355	1,005.62	1,005.62	00104306
EAGLE SOFTWARE	V6409157	5210	350.00	350.00	00104307
EBERHARD EQUIPMENT	V6405532	4347	230.04	230.04	00104308
ECONOMY RENTALS INC	V6401478	5610 5620	292.33 97.27	389.60	00104309
EDUCATIONAL TESTING S	V6401522	4310	450.00	450.00	00104310
FEDERAL EXPRESS	V6401675	5910	271.14	271.14	00104311
FENN TERMITE AND PEST	V6401679	5610	380.00	380.00	00104312
GANAHL LUMBER CO	V6401804	4355	1,154.58	1,154.58	00104313
GAS COMPANY, THE	V6404372	5510	14,957.81	14,957.81	00104314
GILMAN, GARY R.	V6410259	4320	285.00	285.00	00104315
GLENCOE MCGRAW HILL	V6401865	4210	127.44	127,44	00104316
GOPHER SPORTS EQUIPME	V6401902	4310 4410	1,890.92 489.58	2,380.50	00104317
GRAINGER	V6404982	4355	213.51	213.51	00104318
GREATER ANAHEIM SELPA	V6401927	8311	36,652.10	36,652.10	00104319
нарру снеғ, тне	V6407090	4310	428.90	428.90	00104320

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Vendor Name	Vendor ID	Object	Amount	Check Amt	# UX
IMPERIAL PRODUCTS INC	V6402137	4355	1,505.40	1,505.40	00104321
J AND A FENCE	V6409989	5610	1,895.00	1,895.00	00104322
JOSTENS	V6402437	4310 4320	9,780.93 2,726.70	12,507.63	00104323
JOSTENS	V6402437	4320	2,185.17	2,185.17	00104324
LANGUAGE NETWORK INC	V6409301	5810	520.00	520.00	00104325
LEXINGTON JUNIOR HIGH	V6402729	4310	2,300.00	2,300.00	00104326
LIBRARY STORE, THE	V6402737	4315	147.84	147.84	00104327
LIBRARY VIDEO COMPANY V6402738	V6402738	4310	326.40	326.40	00104328
LIFE TRENDS GROUP	V6407353	4320 4410	754.03	3,730.63	00104329
MACKIN LIBRARY MEDIA	V6402903	4210	10,133.43	10,133.43	00104330
MARKERBOARD PEOPLE, T	V6404677	4310	96.029	620.96	00104331
MATSUSHITA, JULIE	V6405433	5210	700.00	700.00	00104332
MC FADDEN DALE HARDWA V6403056	V6403056	4355	95.17	95.17	00104333
MODEL ME KIDS LLC	V6411073	4310	148.90	148.90	00104334
MOLLY HAWKINS HOUSE	V6403182	4310	176.11	176.11	00104335
MORRIS, KATHY	V6402537	5220	69.93	69.93	00104336
MUZEO	V6409996	5620	1,300.00	1,300.00	00104337
NCS PEARSON INC.	V6403319	4310	321.24	321.24	00104338
OC HUMAN RELATIONS CO V6403458	V6403458	5805	43,000.00	43,000.00	00104339
PRO ONE INC.	V6410351	4384	2,754.07	2,754.07	00104340
RED ROCK CANYON SCHOO V6410336	V6410336	2860	16,500.00	16,500.00	00104341

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
REGAL AWARDS	V6403875	4320	2,518.12	2,518.12	00104342
RENNIE, DANIEL	V6406817	5220	17.76	17.76	00104343
RIDDELL ALL AMERICAN	V6403939	4310	4,911.68	4,911.68	00104344
RITEWAY AUTO PAINT AN	V6410440	4370	3,237.92	3,237.92	00104345
SCHOLASTIC INC.	V6404150	4310	4,660.00	4,660.00	00104346
SCHOLASTIC INC.	V6404152	4310	75.45	75.45	00104347
SCHOOL BUS PARTS	V6404157	4385	705.61	705.61	00104348
SCHOOL NEWSPAPERS ONL	V6410202	4310	200.00	200.00	00104349
SCHOOL NURSE SUPPLY I	V6404166	4310 4339	37.74 147.83	185.57	00104350
SCHOOL SPECIALTY INC	V6404173	4210	40.77	40.77	00104351
SCIENCE KIT INC AND B V6404183	V6404183	4310	89.40	89.40	00104352
SEHI COMPUTER PRODUCT V6404221	V6404221	4310	5,283.12	5,283.12	00104353
SHERWIN WILLIAMS CO.,	V6410919	9320	671.39	671.39	00104354
SIEMENS WATER TECHNOL	V6408457	4375	373.28	373.28	00104355
SIGNS AND SUPPLIES	V6410977	4355	1,999.84	1,999.84	00104356
SILVER STATE COACH IN	V6409164	5620	4,630.75	4,630.75	00104357
SMART KIDS TUTORING A V6407162	V6407162	5805	245.85	245.85	00104358
SO CAL OFFICE TECHNOL V6406339	V6406339	4320	8.14	8.14	00104359
SOCIAL STUDIES SCHOOL V6404322	V6404322	4210 4310 4320	47.64 417.14 345.53	810.31	00104360
SOLANO COUNTY OFFICE	V6410598	5210	850.00	850.00	00104361
SOUTH COAST BOBCAT IN	V6408673	4347	79.67	79.67	00104362

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #	
SOUTH JHS ASB	V6405227	5810	376.00	376.00	00104363	
SOUTHEASTERN PERFORMA V6404367	V6404367	4310	70.00	70.00	00104364	
SOUTHWEST SCHOOL AND	V6404383	9320	744.25	744.25	00104365	
SPEECH AND LANGUAGE	V6404400	2860	9,845.75	9,845.75	00104366	
SPICERS PAPER INC	V6404405	4320	721.86	721.86	00104367	
STAPLES ADVANTAGE	V6410116	4310 4320	58.64 502.07	560.71	00104368	
STATER BROS	V6407496	4310	81.56	81.56	00104369	
STEINBRICK, GAIL	V6408751	5220	290.40	290.40	00104370	
STUTZ ARTIANO SHINOFF	V6408054	5821	1,042.40	1,042.40	00104371	
SUPERIOR FILTRATION P	V6410872	4355	338.35	338.35	00104372	
SUPPLYMASTER	V6404538	4310 4320	1,587.21 421.48	2,008.69	00104373	
TUPARAN, LUIS	V6410822	5220	82.36	82.36	00104374	
ZWEIG, SHIRLEY	V6404273	5210	700.00	700.00	00104375	
			*	*** CHECK GAP	* *	
AT AND T MCI	V6406157	5918	3.83	3.83	00104378	
BEACON DAY SCHOOL	V6409269	5860	32,103.78	32,103.78	00104379	
CEMEX	V6404364	5610	3,598.92	3,598.92	00104380	
FERGUSON ENTERPRISES	V6409823	4355	457.68	457.68	00104381	
FERREE'S TOOLS INC.	V6401681	4355	680.15	680.15	00104382	
FIDELIMEX INC.	V6410993	4310	37.30	37.30	00104383	
FIVE STAR RUBBER STAM V6405116	V6405116	4310 4320	474.60 25.64	500.24	00104384	

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Vendor Name	Vendor ID	Object	Amount	Check Amt	CK ##
FOCUSED FITNESS LLC	V6410633	5805	63,066.67	63,066.67	00104385
FRIENDLY COMMUNITY OU V6410239	V6410239	5805	5,647.74	5,647.74	00104386
GTM SPORTSWEAR	V6409192	4310	52.42	52.42	00104387
GUNTHERS ATHLETIC SER	SER V6401962	5630	7,126.23	7,126.23	00104388
HERNANDEZ, JOSE	V6408762	5880	1,200.00	1,200.00	00104389
HOWARD INDUSTRIES	V6402088	4347	429.92	429.92	00104390
JOHN WILEY AND SONS I	V6402408	4310	182.52	182.52	00104391
JOSTENS	V6402437	4320	55.00	55.00	00104392
KONICA MINOLTA BUSINE V6403156	V6403156	5620	3,726.72	3,726.72	00104393
LEARNING RIGHTS LAW C	V6411078	5850	8,000.00	8,000.00	00104394
MD INSTALLATIONS INT' V6410469	V6410469	5610	750.00	750.00	00104395
NATIONAL SCHOOL PRODU V6403304	V6403304	4210	89.77	89.77	00104396
NATIONAL SCIENCE TEAC V6409990	V6409990	4310	34.44	34.44	00104397
NYSTROM	V6403399	4310	120.96	120.96	00104398
ORANGE COUNTY CIRCUIT V6409403	V6409403	4355	118.53	118.53	00104399
T. DAVIS AND ASSOCIAT V6410605	V6410605	5810	3,500.00	3,500.00	00104400
TEACHER'S DISCOVERY	V6404620	4310	111.35	111.35	00104401
TEAM SPORTS AND TROPH V6404625	V6404625	4310	1,107.08	1,107.08	00104402
TECH DEPOT	V6408408	4310	500.23	500.23	00104403
THYSSENKRUPP ELEVATOR V6404724	V6404724	5610	1,446.00	1,446.00	00104404
TOMARK SPORTS INC.	V6404748	4410	2,813.65	2,813.65	00104405
TOSHIBA BUSINESS SOLU V6403528	V6403528	5610	33.77	33.77	00104406

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Vendor Name	Vendor ID	Object		Check Amt	CK #
TRADITIONAL AUTO SUPP	V6409571	4370 4387	1,621.25 3,176.09	4,797.34	00104407
TROXELL COMMUNICATION V6404796	V6404796	4310 4410	3,340.12 3,803.55	7,143.67	00104408
TUTORING CLUB	V6410591	5805	829.94	829.94	00104409
ULINE	V6406546	4320	319.80	319.80	00104410
UNION AUTO SERVICE CE	V6404840	4370 4376 5610	463.96 191.08 1,414.80	2,069.84	00104411
UPSTART	V6404880	4315	93.00	93.00	00104412
VERNIER SOFTWARE	V6404919	4310	366.35	366.35	00104413
WESTEL COMMUNICATION	V6405039	5610	120.00	120.00	00104414
WESTRUX INTERNATIONAL	V6405053	4370 4376	432.64 3,317.43	3,750.07	00104415
WHY TRY INC.	V6407296	4310 5210	831.75 1,228.00	2,059.75	00104416
WIESER EDUCATIONAL IN	V6405067	4310	144.76	144.76	00104417
WOODCRAFT	V6405102	4355	74.35	74.35	00104418
WOODWIND AND BRASSWIN	V6405104	4310	448.20	448.20	00104419
XEROX	V6405124	4320	523.88	523.88	00104420
YAMAHA GOLF CARS OF C	C V6405131	5610	369.13	369.13	00104421
RIDDELL ALL AMERICAN	V6403939	5630	5,951.08	5,951.08	00104422
UNIVERSAL ASPHALT	V6404860	5610	14,640.00	14,640.00	00104423
A 1 FENCE COMPANY	V6408537	4355	467.09	467.09	00104424
ACOUSTICAL MATERIAL S	V6400070	4355	104.78	104.78	00104425

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Vendor ID	Object	Amount	Check Amt	CK #
V6400072	5580	4,931.56	4,931.56	00104426
V6400081	5610	1,948.25	1,948.25	00104427
V6400095	5610	172.93	172.93	00104428
ADVANCE PLACEMENT PRO V6400103	4310	220,205.00	220,205.00	00104429
SOLU V6410959	5805	1,150.00	1,150.00	00104430
V6403802	5918	690.00	00.069	00104431
V6408439	5220	58.28	58.28	00104432
V6400412	4320	64.65	64.65	00104433
B AND K ELECTRIC WHOL V6400623	4355	691.93	691.93	00104434
V6400476	4355	213.46	213.46	00104435
V6409709	4210	3,737.21	3,737.21	00104436
CERRITOS IN V6410676	4347	524.26	524.26	00104437
BROOKHURST JUNIOR HIG V6400602	5810	295.00	295.00	00104438
V6403919	5610	3,690.00	3,690.00	00104439
V6400615	4347	1,275.18	1,275.18	00104440
V6403854	5220	41.07	41.07	00104441
V6400687	4310	41.32	41.32	00104442
V6409922	5810	2,300.00	2,300.00	00104443
V6400728	4310	124.28	124.28	00104444
CAMERON WELDING SUPPL V6400741	4310 4355	168.27 27.46	195.73	00104445
V6405247	4310	145.31	145.31	00104446
CARNEY EDUCATIONAL SE V6408638	5805	832.50	832.50	00104447

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Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CEMEX	V6404364	5610	1,585.57	1,585.57	00104448
CHAVEZ, ARACELI	V6408992	5210	19.32	19.32	00104449
CHRISTIAN COMPANY INC	V6400919	4347	964.78	964.78	00104450
CITY AUTO TOP	V6400953	4370 5610	556.27 1,073.25	1,629.52	00104451
CITY OF ANAHEIM	V6400957	5520 5530 5580	57,522.64 9,233.63 5,455.12	72,211.39	00104452
CLARK SECURITY PRODUC V6400966	V6400966	4355	202.10	202.10	00104453
CLASSIC PARTY RENTALS	V6408217	5620	268.20	268.20	00104454
CONSOLIDATED DISPOSAL V6401069	V6401069	5580	4,696.81	4,696.81	00104455
CORNELIUS, JEFF	V6402295	5220	154.86	154.86	00104456
CRINER, WENDY	V6410435	5220	107.79	107.79	00104457
CSU EAST BAY FOUNDATI	V6410710	5210	3,400.00	3,400.00	00104458
DEMCO INC	V6401318	4315	280.85	280.85	00104459
DUNN EDWARDS PAINTS	V6401448	4355	271.27	271.27	00104460
ECONOMY RENTALS INC	V6401478	5610 5620	79.76	794.76	00104461
EMDE, CHARLES	V6405821	5210	700.00	700.00	00104462
ESTANISLAO, TRINA	V6410776	5210	700.00	700.00	00104463
EWING IRRIGATION PROD	PROD V6401634	4347	289.17	289.17	00104464
EXPRESS PIPE AND SUPP	SUPP V6401644	4355	248.38	248.38	00104465
F.M. THOMAS AIR CONDI V6401651	V6401651	5610	18,668.00	18,668.00	00104466
FOLLETT EDUCATIONAL S V6401724	V6401724	4210	10.09	10.09	00104467

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Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
FREEMAN, LISA	V6410779	5210	700.00	700.00	00104468
GAIL MATERIALS	V6401793	4347	5,586.60	5,586.60	00104469
GALEANO, INGRID	V6410989	5210	1,300.00	1,300.00	00104470
GASELPA	V6406517	5805	5,775.36	5,775.36	00104471
GEARY PACIFIC SUPPLY	V6401824	4347	3,622.38	3,622.38	00104472
GEMAS CONSULTING	V6410226	5805	16,500.00	16,500.00	00104473
GLASBY MAINTENANCE SU	SU V6401863	4347	900.12	900.12	00104474
GOLDEN STATE WATER CO	CO V6408018	5530	7,738.09	7,738.09	00104475
GRAINGER	V6404982	4355	517.42	517.42	00104476
GUIDA, CAROLYN	V6410784	5210	700.00	700.00	00104477
HEALTH EDCO	V6402013	4320	237.57	237.57	00104478
HERITAGE SCHOOL	V6402041	5860	6,930.00	6,930.00	00104479
HOFFMAN, JOHN	V6410788	5210	700.00	700.00	00104480
*** VOID CONTINUE ***	*** VOID.CONTINU		00.00	00.00	00104481
HOME DEPOT	V6405234	4347 4355	23.82	4,115.56	00104482
HWANG, BETHANY	V6408748	5220	191.90	191.90	00104483
IBARRA RODRIGUEZ, MIG	MIG V6409769	5220	56.06	56.06	00104484
ICS SERVICE CO	V6406452	5610	4,238.02	4,238.02	00104485
IMAGE APPAREL FOR BUS	BUS V6402628	4345	1,854.65	1,854.65	00104486
IMPERIAL PRODUCTS INC V6402137	V6402137	4355	564.45	564.45	00104487
JACKSONS A S BREA	V6406346	4347	294.12	294.12	00104488
JANUS, LOIS	V6407135	5210	700.00	700.00	00104489

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
JOSTENS	V6402437	4320	1,441.05	1,441.05	00104490
JUST FOR KIX	V6409557	4310	1,133.61	1,133.61	00104491
K LOG	V6402486	4410	525.92	525.92	00104492
KIATZKER, LAUREN	V6409248	5220	211.74	211.74	00104493
KOSKIE, STEPHEN J.	V6406810	5210	700.00	700.00	00104494
LAUX, WILLIAM	V6405078	5210	700.00	700.00	00104495
LOPEZ, CYNTHIA D.	V6407771	5220	101.57	101.57	00104496
LUNDQUIST, LORI	V6409252	5210	700.00	700.00	00104497
MACKIN LIBRARY MEDIA	V6402903	4210	1,052.48	1,052.48	00104498
MARTINEZ, DEBBIE	V6408279	5220	205.08	205.08	00104499
MC DIARMID, JANET	V6410800	5210	700.00	700.00	00104500
MEDCO SPORTS MEDICINE	V6405872	4310	1,331.66	1,331.66	00104501
MIKE'S FITNESS EQUIPM V6411082	V6411082	4310	4,040.63	4,040.63	00104502
MISAKA, DOUGLAS	V6405495	5210	700.00	700.00	00104503
MOUSA, LINA	V6410403	5220	57.34	57.34	00104504
NASCO MODESTO	V6403253	4310	2,751.42	2,751.42	00104505
NGO, BRYANNE	V6410514	5220	23.04	23.04	00104506
OCDE	V6403452	2880	1,620.00	1,620.00	00104507
ORANGEVIEW JR HIGH SC	SC V6403468	5810	230.00	230.00	00104508
ORVAC ELECTRONICS	V6403479	4355	171.86	171.86	00104509
OXFORD ACADEMY	V6403485	4310	345.00	345.00	00104510
OXFORD UNIVERSITY PRE	PRE V6403487	4210	56.59	56.59	00104511

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PHAM, RICK	V6406082	5220	66.61	66.61	00104512
SILBERMAN, STACEY	V6410814	5210	700.00	700.00	00104513
SWEETEN, SANDRA	V6408476	5210	700.00	700.00	00104514
VERA, CARLOS	V6408946	5220	21.65	21.65	00104515
VILIMER, PAULA	V6410695	5220	20.26	20.26	00104516
WRIGHT, LISA	V6410785	5210	700.00	700.00	00104517
ALLIANCE ENVIRONMENTA V6400169	V6400169	5610	8,336.50	8,336.50	00104518
DEVEREUX TEXAS TREATM V6401339	V6401339	2860	2,174.70	2,174.70	00104519
EAGLE SOFTWARE	V6409157	5810	12,054.40	12,054.40	00104520
EMPARAN, PADRAIC	V6408918	5210	2,000.00	2,000.00	00104521
			*	*** CHECK GAP	* *
A U H S D FOOD SERVIC V6400023	V6400023	4390	168.09	168.09	00104523
ADVANCED OFFICE SERVI V6408685	V6408685	4320	664.50	664.50	00104524
ANAHEIM DISPOSAL	V6400256	5580	4,564.37	4,564.37	00104525
FLINN SCIENTIFIC INC	V6401708	4310 4410	1,322.20 618.22	1,940.42	00104526
FOLLETT EDUCATIONAL S V6401724	V6401724	4210 4310	157.12 56.48	213.60	00104527
FOLLETT LIBRARY RESOU V6401725	V6401725	4210	342.22	342.22	00104528
GANAHL LUMBER CO	V6401804	4310	69.37	69.37	00104529
GUNTHERS ATHLETIC SER V6401962	V6401962	2560	230.00	230.00	00104530
HARRIS OFFICE PRODUCT V6410267	V6410267	9320	1,499.83	1,499.83	00104531
HAUGEN, CRAIG	V6401122	3701	839.40	839.40	00104532

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Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HP DIRECT	V6408671	4310 4410	2,847.84 6,828.45	9,676.29	00104533
ILLUMINATE EDUCATION	V6410890	5210	556.00	556.00	00104534
JOSTENS	V6402437	4310	2,489.57	2,489.57	00104535
MEDIC FIRST AID	V6401579	4320	1,553.30	1,553.30	00104536
ORANGE COUNTY CIRCUIT	V6409403	4355	94.18	94.18	00104537
ORANGE COUNTY REGISTE	V6403461	6252	1,254.08	1,254.08	00104538
PAXTON PATTERSON	V6403589	4310	76.29	76.29	00104539
PCI EDUCATIONAL PUBLI	V6403603	4210 4310	215.29 265.06	480.35	00104540
POOL SUPPLY OF ORANGE V6403700	V6403700	4347	1,831.53	1,831.53	00104541
PRAXAIR	V6403719	4355	36.87	36.87	00104542
QUILL CORP	V6403807	4312	47.40	47.40	00104543
RALPHS GROCERY COMPAN V6403828	V6403828	4310	244.40	244.40	00104544
RED ROCK CANYON SCHOO	SCHOO V6410336	2860	27,280.00	27,280.00	00104545
REFRIGERATION SUPPLIE V6403873	V6403873	4347	4,843.14	4,843.14	00104546
RELIABLE SHEET METAL	V6403891	4355	1,069.96	1,069.96	00104547
RESOURCES FOR EDUCATO	V6403906	4310	318.00	318.00	00104548
RHODE ISLAND NOVELTY	V6407641	4310	346.91	346.91	00104549
ROCKLER WOODWORKING A	V6403987	4355	96.65	96.65	00104550
SAN DIEGO COUNTY OFFI	V6404098	5210	90.00	90.00	00104551
SCHOLASTIC INC.	V6404152	4310	619.83	619.83	00104552
SCHOOL SERVICES OF CA	V6404171	5210	750.00	750.00	00104553

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SCIENCE PURCHASE.COM	V6411068	4310	81.50	81.50	00104554
SEHI COMPUTER PRODUCT	V6404221	4310 4320	787.98 895.97	1,683.95	00104555
SIEMENS WATER TECHNOL V6408457	V6408457	4375	373.28	373.28	00104556
SIGNS AND SUPPLIES	V6410977	4355	243.52	243.52	00104557
SMART AND FINAL IRIS	V6404306	4310	278.81	278.81	00104558
SOCIAL THINKING PUBLI	V6409144	5210	299.00	299.00	00104559
SOUTHWEST SCHOOL AND	V6404383	9320	407.72	407.72	00104560
SPLASH PLUMBING	V6410614	5610	1,118.00	1,118.00	00104561
SPOT COOLERS	V6411074	5620	2,747.63	2,747.63	00104562
STAPLES ADVANTAGE	V6410116	4310	33.78	33.78	00104563
SUPERSHUTTLE	V6409967	5880	29.90	29.90	00104564
SUPPLYMASTER	V6404538	4310 4320	356.35 454.26	810.61	00104565
THYSSENKRUPP ELEVATOR V6404724	V6404724	5610	301.00	301.00	00104566
TRIUMPH LEARNING LLC	V6406727	4210	4,994.32	4,994.32	00104567
TROXELL COMMUNICATION V6404796	V6404796	4310	2,189.48	2,189.48	00104568
TURF STAR INC	V6404805	5610	691.46	691.46	00104569
UNITED PARCEL SERVICE V6408429	V6408429	5910	143.40	143.40	00104570
WALKER JR HIGH SCHOOL V6404990	V6404990	5810	345.00	345.00	00104571
WEST LITE SUPPLY CO I	V6405035	9320	2,112.76	2,112.76	00104572
WOODWIND AND BRASSWIN V6405104	V6405104	4310	31.24	31.24	00104573
WORTHINGTON DIRECT	V6405117	4410	3,422.75	3,422.75	00104574

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	CK #	00104575	* *	00104577	00104578	00104579	00104580	00104581	00104582	00104583	00104584	00104585	00104586	00104587	00104588	00104589
	Check Amt	135.00	*** CHECK GAP	3,762.75	2,520.00	551.69	9,654.26	24.42	1,169.23	1,956.96	208.69	4,630.91	700.00	150.80	200.00	386 86
	Amount	135.00	*	3,762.75	2,520.00	551.69	50.00 94.54 94.54 3,023.25 3,023.25 97.30 1,720.77 130.92 116.65 1,027.94 2,352.87	24.42	1,169.23	1,956.96	208.69	4,630.91	700.00	150.80	200.00	386 86
	Object	5610		5805	5805	4390	4199 4210 4210 4310 4311 4311 4332 4333 4333 4333 65210 55810 5910	5220	5610	5610	5220	5530	5210	9320	4310	5220
9	Vendor ID	V6405131		V6410581	V6410957	V6400023	V6400190	V6403854	V6400664	V6404364	V6405658	V6400958	V6410771	V6409578	V6401522	96980791
FUND: 0101 GENERAL FUND	Vendor Name	YAMAHA GOLF CARS OF C		1 ON 1 LEARNING WITH	1 TO 1 STUDY BUDDY TU	A U H S D FOOD SERVIC	ALTERNATIVE REVOLVING	BUSH, REBECCA	CAL LIFT INC	CEMEX	CHENLEE, JANET	CITY OF BUENA PARK	CONNELY, YULIANA	CONTINENTAL CHEMICAL	EDUCATIONAL TESTING S	MOE KOINK GREE

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
FARMAN, JUANA	V6406999	5220	135.98	135.98	00104590
FIVE STAR RUBBER STAM	V6405116	4320	26.52	26.52	00104591
GAIL MATERIALS	V6401793	4347	1,048.63	1,048.63	00104592
GARZA, OMAR	V6410553	5220	55.23	55.23	00104593
GCC TECHNOLOGIES INC	V6401822	4310	114.00	114.00	00104594
GOLDEN STATE WATER CO	V6408018	5530	5,897.47	5,897.47	00104595
GREEN, MELANIE	V6405792	5220	108.55	108.55	00104596
GROVE, KELLY A.	V6409563	5220	83.81	83.81	00104597
HANSON, WILLIAM L.	V6406679	5210	700.00	700.00	00104598
HEALTHY FAMILIES	V6410570	5805	3,093.75	3,093.75	00104599
HEILIGENTHALER, STACE	V6409191	5220	431.87	431.87	00104600
HERITAGE SCHOOL	V6402041	5860	20,467.44	20,467.44	00104601
HERNANDEZ, JOSE	V6408762	5880	540.00	540.00	00104602
HOME DEPOT	V6405234	4347 4355	81.51 503.69	585.20	00104603
IMAGE APPAREL FOR BUS V6402628	V6402628	4345 4347	563.29 119.97	683.26	00104604
INLAND TOP SOIL	V6402153	4347	2,666.82	2,666.82	00104605
J.W. PEPPER AND SON I	V6402214	4310	195.33	195.33	00104606
JACKSONS A S BREA	V6406346	4347	196.36	196.36	00104607
JACOBSON, MORGAN	V6410646	5220	33.53	33.53	00104608
JOSIENS	V6402437	4320	3,056.63	3,056.63	00104609
KEM VENTURES INC	V6411067	4320	964.28	964.28	00104610

ANAHEIM UHSD 06/29/12 Vendor Check Register Page 18 Page 18 Page 18 FRI, JUN 29, 2012, 10:36 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12559422 #J182--prog: CK517 <1.01>--report id: CKRECSOC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
KEMP, CHRISTINE	V6400923	5220	42.74	42.74	00104611
KNORR SYSTEMS	V6402610	4347	10,508.47	10,508.47	00104612
KRUEGER, CELESTE	V6409442	5220	123.21	123.21	00104613
LEARNING CURVE INC.,	V6410585	5805	1,025.00	1,025.00	00104614
LEE, SANG HU	V6404111	5220	91.30	91,30	00104615
LETTER PERFECT SIGNS	V6402726	4355	267.36	267.36	00104616
LOPEZ, CYNTHIA D.	V6407771	5220	91.58	91,58	00104617
LUNDQUIST, KATHY	V6402536	5220	264.19	264.19	00104618
MACKIN LIBRARY MEDIA	V6402903	4310 4315	796.47	2,860.25	00104619
MATH THINK INC.	V6410964	5805	1,163.50	1,163.50	00104620
MC FADDEN DALE HARDWA V6403056	V6403056	4347 4355	185.13 659.66	844.79	00104621
MC GRAW HILL COMPANIE	V6403059	4310	1,070.63	1,070.63	00104622
MICHEL, BRADY	V6410803	5210	700.00	700.00	00104623
NASCO MODESTO	V6403253	4310	380.37	380.37	00104624
NIMCO	V6403365	4310	1,942.08	1,942.08	00104625
NO. 1 A PLUS STUDENT	V6410952	5805	1,007.50	1,007.50	00104626
NO. 1 AT HOME TUTORS	V6410956	5805	4,652.70	4,652.70	00104627
OXFORD ACADEMY	V6403485	5810	2,792.00	2,792.00	00104628
OXFORD TUTORING INC.	V6410571	5805	20,622.08	20,622.08	00104629
PAIMER, DONALD	V6405811	5220	06.66	99.90	00104630
PENNER PARTITIONS INC V6403625	V6403625	4355	242.98	242.98	00104631

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ANAHEIM UHSD FRI, JUN 29, 2	FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
POSITIVE DISCIPLINE	V6411046	4310	254.82	254.82	00104632
PROFESSIONAL TUTORS O	O V6407161	5805	340.00	340.00	00104633
QUAN, LAURA	V6408366	5210	603.89	603.89	00104634
RAE, GEORGIANA	V6401849	5220	47.45	47.45	00104635
RED ROCK CANYON SCHOO V6410336	V6410336	5860	13,640.00	13,640.00	00104636
ROSEBURROUGH TOOL CO. V6404014	V6404014	4355	238.83	238.83	00104637
ROSSIER PARK HIGH SCH V6405342	V6405342	5860	55,741.00	55,741.00	00104638
SAATI, MICHELLE	V6405516	5210	700.00	700.00	00104639
SCHOOL BUS PARTS	V6404157	4385	837.90	837.90	00104640
SEHI COMPUTER PRODUCT V6404221	V6404221	4310	30.36	30.36	00104641
SIGNATURE PARTY RENTA V6406791	, V6406791	5620	5,252.29	5,252.29	00104642
SO CAL OFFICE TECHNOL V6406339	, V6406339	5620	495.65	495.65	00104643
THYSSENKRUPP ELEVATOR V6404724	V6404724	5610	602.00	602.00	00104644
TRUJILLO, MARIA	V6410371	5210	15.00	15.00	00104645
VILLASENOR JR, JESUS	V6408991	5220	121.55	121.55	00104646
WALSWORTH PUBLISHING	V6410434	4310	15,073.16	15,073.16	00104647
WILSON, DAVID	V6410827	5210	700.00	700.00	00104648
WOODWARD ACADEMY	V6411079	2860	7,250.00	7,250.00	00104649
YELLOW CAB OF GREATER V6405135	V6405135	5870	3,672.00	3,672.00	00104650
			*	*** CHECK GAP	* * *
AAA ELECTRIC MOTOR SA V6400033	V6400033	4347	274.17	274.17	00104654
AARDVARK CLAY AND SUP V6400035	V6400035	4310	242.44	242.44	00104655

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALLIED SUPPLY CORP	V6400173	4355	6,966.86	6,966.86	00104656
ALTON SCHOOL	V6400191	5860	1,748.00	1,748.00	00104657
AMERICA SHREDDING	V6409570	5810	60.00	00.09	00104658
ANAMOSA BRAILLE CENTE	V6406443	4150	390.00	390.00	00104659
APPLE INC	V6400319	4310 4410	2,246.60 5,341.63	7,588.23	001.04660
ARAMARK UNIFORM SERVI	V6407528	4388	479.66	479.66	00104661
ARROW TRUCK WRECKING	V6400343	4376	108.75	108.75	00104662
*** VOID CONTINUE ***	VOID, CONTINU	7	00.00	00.00	00104663
AT AND T MCI	V6406157	5918	5,009.03	5,009.03	00104664
ATS PROJECT SUCCESS	V6410961	5805	524.80	524.80	00104665
AWARDS BY PAUL	V6400412	4310 4320	1,582.58 204.73	1,787.31	00104666
BARNES AND NOBLE	V6400450	4210	485.44	485.44	00104667
BAVCO	V6407678	4355	122.85	122.85	00104668
BAY ALARM COMPANY	V6410926	5610	1,975.00	1,975.00	00104669
BEE BUSTERS	V6400472	5610	125.00	125.00	00104670
BOBCAT OF CERRITOS IN	IN V6410676	4347	646.74	646.74	00104671
BONDED CLEANERS AND L V6400564	, V6400564	5560	897.90	897.90	00104672
BRAIN HURRICANE LLC	V6410962	5805	725.98	725.98	00104673
CALIFORNIA DEPT. OF J	V6400689	5880	1,610.00	1,610.00	00104674
CALLOWAY HOUSE INC.	V6400728	4310	186.99	186.99	00104675
CANYON AUTO GLASS	V6408005	4370	491.80	491.80	00104676

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CART MAN INC, THE	V6404668	5610	1,078.60	1,078.60	00104677
CCS PRESENTATION SYST	V6406933	4310 4410	110.40	1,174.97	00104678
CDW GOVERNMENT INC.	V6400819	4310	550.30	550.30	00104679
CHILD SHUTTLE	V6406415	5870	1,878.00	1,878.00	00104680
CLARK SECURITY PRODUC	V6400966	4355	3,021.61	3,021.61	00104681
COMMERCIAL DOOR METAL	V6410342	4355	1,480.06	1,480.06	00104682
COMPREHENSIVE DRUG TE	V6410899	5810	509.20	509.20	00104683
CROWN TROPHY	V6401151	4310	202.49	202.49	00104684
CULVER NEWLIN INC	V6401188	4310	1,096.79	1,096.79	00104685
DARTCO TRANSMISSION S	V6401258	4370	5,382.11	5,382.11	00104686
DEMCO INC	V6401318	4310	139.50	139.50	00104687
DEVEREUX TEXAS TREATM	V6401339	2860	6,665.00	6,665.00	00104688
DIESEL SPECIALISTS	V6406515	4376	3,205.87	3,205.87	00104689
DRAKE SUPPLY COMPANY	V6406285	4385 4387	325.88 3,836.40	4,162.28	00104690
DUNN EDWARDS PAINTS	V6401448	4355	942.38	942.38	00104691
ESCO INDUSTRIES INC	V6409132	4370	1,653.50	1,653.50	00104692
FISHER SCIENCE EDUCAT	V6401697	4310	671.71	671.71	00104693
FLEET SERVICES INC	V6405625	4370 4375 4385	598.52 275.35 142.01 334.20	1,350.08	00104694
GARY'S RADIATOR SERVI	V6401818	5610	75.00	75.00	00104695
GILBERT SOUTH ASB	V6407543	5880	33.00	33.00	00104696

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Vendor Name	Vendor ID	ject		Check Amt	CK #
GOLDEN STATE WATER CO	V6408018	5530	28,523.50	28,523.50	00104697
GOLDEN WEST MEDICAL C	V6401892	5810	300.00	300.00	00104698
GOODWILL IND. OF O.C.	V6400379	5810	526.00	526.00	00104699
GUNTHERS ATHLETIC SER	V6401962	4310 5560	4,488.87 7,280.21	11,769.08	00104700
H AND H AUTO PARTS WH	V6401967	4370 4376 4385	284.96 342.96 1,675.81	2,303.73	00104701
HD INDUSTRIES	V6401983	4376 4385	13,791.68 -905.64	12,886.04	00104702
HP DIRECT	V6408671	4310 4410	90.38 1,814.53	1,904.91	00104703
MILESTONES FAMILY LEA	V6410243	5805	29,060.58	29,060.58	00104704
RIV OR COUNTIES PUMP	V6409881	5610	2,758.62	2,758.62	00104705
AAA ELECTRIC MOTOR SA	V6400033	4347	100.24	100.24	00104706
ALTERNATIVE REVOLVING	V6400190	4199 4310 4320 4347 4390 5980 5910	1,898.92 1,115.03 20.87 243.11 412.37 638.00	4,496.30	00104707
APRENDE TUTORING	V6410960	5805	10,310.14	10,310.14	00104708
ARAMARK SPORTS ENTERT	V6400326	4390	11,233.53	11,233.53	00104709
B AND H PHOTO VIDEO I	V6400422	4310	341.15	341.15	00104710
B AND M LAWN AND GARD	V6400423	4347	2,674.99	2,674.99	00104711
BELL PIPE AND SUPPLY	V6400476	4355	350.99	350,99	00104712
C TECH CONSTRUCTION I	V6410905	5610	325.00	325.00	00104713

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #	
CAL STATE FULLERTON	V6400675	5810	50,208.00	50,208.00	00104714	
CALLENDER, BERNARD	V6400618	5210	700.00	700.00	00104715	
CHENLEE, JANET	V6405658	5220	51.34	51.34	00104716	
CITY OF ANAHEIM	V6400957	5520 5530 5580	39,383.16 24,758.34 10,463.86	74,605.36	00104717	
CLAIM RETENTION SERVI	V6408940	5810	260.00	260.00	00104718	
CLIMATEC BUILDING TEC	V6400983	4347	7,878.00	7,878.00	00104719	
CORREIA, FRANCES	V6401738	5220	63.83	63.83	00104720	
DESIGNS BY MARINA	V6401334	4390	378.08	378.08	00104721	
DISCOUNT DANCE SUPPLY	V6409507	4310	837.40	837.40	00104722	
EBERHARD EQUIPMENT	V6405532	5620	808.13	808.13	00104723	
ECONOMY RENTALS INC	V6401478	5620	320.00	320.00	00104724	
EWING IRRIGATION PROD	V6401634	4347	170.91	170.91	00104725	
EWING IRRIGATION PROD	V6407674	4410	948.20	948.20	00104726	
EXPRESS PIPE AND SUPP	V6401644	4355	753.37	753.37	00104727	
FARANDA, TOM	V6408626	5210	488.29	488.29	00104728	
FERGUSON ENTERPRISES	V6409823	4355	1,144.82	1,144.82	00104729	
GANAHL LUMBER CO	V6401804	4355	1,252.57	1,252.57	00104730	
GEARY PACIFIC SUPPLY	V6401824	4347	64.52	64.52	00104731	
GRAINGER	V6404982	4355	872.57	872.57	00104732	
HANKIN, DANIEL	V6410787	5210	700.00	700.00	00104733	
HOWARD INDUSTRIES	V6402088	4347	248.42	248.42	00104734	

FUND: UIUI GENERAL FUND	<u> </u>				
Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HPMS INC THE THERAPY	V6411038	4310	473.60	473.60	00104735
ICS SERVICE CO	V6406452	5610 5620 5918	2,582.68 30.00 491.00	3,103.68	00104736
IMAGE APPAREL FOR BUS	V6402628	4345	2,068.05	2,068.05	00104737
IMPERIAL PRODUCTS INC	V6402137	4355	218.71	218.71	00104738
INCLUSIVE EDUCATION A	V6410158	5860	1,506.50	1,506.50	00104739
INSTITUTE FOR APPLIED	V6408461	5860	15,529.25	15,529.25	00104740
JACKSONS A S BREA	V6406346	4370 4375 4376 4385 4387	1,917.42 20.91 256.09 1,033.93	3,971.28	00104741
JEYCO PRODUCTS INC	V6402332	4375 4387	3,188.95 1,313.54	4,502.49	00104742
JONES, JASON	V6406666	5210	63.49	63.49	00104743
JOSTENS	V6402437	4320	3,579.88	3,579.88	00104744
JOSTENS	V6402437	4310	452.55	452.55	00104745
KNORR SYSTEMS	V6402610	4347	1,090.95	1,090.95	00104746
LAIOLA, JIM	V6402340	5610	135.00	135.00	00104747
LEONARD CHAIDEZ TREE	V6402714	5610	4,065.00	4,065.00	00104748
LET'S GO LEARN INC	V6411081	4310	780.00	780.00	00104749
MACKIN LIBRARY MEDIA	V6402903	4210	1,144.56	1,144.56	00104750
MATH THINK INC.	V6410964	5805	1,995.50	1,995.50	00104751
MC FADDEN DALE HARDWA	V6403056	4347	659.27	659.27	00104752
MEDICAL SCIENCES LABO	V6411090	5810	241.00	241.00	00104753

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MOBILE INDUSTRIAL SUP V6407890	V6407890	4375	56.00	56.00	00104754
MONTGOMERY HARDWARE C	V6405624	4355	516.67	516.67	00104755
NASCO MODESTO	V6403253	4310	5.17	5.17	00104756
OCDE	V6403452	7141	81,988.76	81,988.76	00104757
ONE STOP PARTS SOURCE	SOURCE V6406259	4370 4385	87.73 44.96	132.69	00104758
ORANGE COUNTY BEARING	BEARING V6409966	4347	59.80	59.80	00104759
ORANGE COUNTY FIRE PR	V6403457	4375	1,513.71	1,513.71	00104760
ORNELAS SMITH, JULIE	V6408683	5220	751.88	751.88	00104761
PARENT INSTITUTE FOR	V6403538	5805	6,930.00	6,930.00	00104762
REFRIGERATION SUPPLIE	V6403873	4347	7.67	7.67	00104763
REGAL AWARDS	V6403875	4310	1,336.10	1,336.10	00104764
RELIABLE OFFICE SUPPL	SUPPL V6403890	4320	92.98	95.98	00104765
ROSSIER PARK HIGH SCH V6405342	V6405342	2860	4,358.50	4,358.50	00104766
RUSSELL SIGLER INC.	V6410420	4347	52.80	52.80	00104767
SEHI COMPUTER PRODUCT	V6404221	4310	1,740.16	1,740.16	00104768
SKS INC	V6404058	4384	2,638.18	2,638.18	00104769
SMART AND FINAL IRIS	V6404306	4390	139.41	139.41	00104770
SPEECH AND LANGUAGE	V6404400	2860	13,583.75	13,583.75	00104771
STAPLES ADVANTAGE	V6410116	4310	26.48	26.48	00104772
TARGET STORES	V6404598	4310	1,107.95	1,107.95	00104773
TELL STEEL	V6404633	4355	367.80	367.80	00104774
TOWER HOBBIES	V6411075	4310	2,009.59	2,009.59	00104775

ANAHEIM UHSD 06/29/12 Vendor Check Register Page 26 FRI, JUN 29, 2012, 10:36 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12559422 #J182--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
TRADITIONAL AUTO SUPP	V6409571	4387	1,600.95	1,600.95	00104776
TROXELL COMMUNICATION V6404796	V6404796	4310 4410	2,927.45 1,066.73	3,994.18	00104777
U S POSTAL SERVICE	V6404822	5910	136.00	136.00	00104778
UNION AUTO SERVICE CE V6404840	V6404840	4370 4376 5610	1,579.34 603.23 1,984.65	4,167.22	00104779
UNION BANK ACCT NO. 6 V6410447	V6410447	3901	392,121.57	392,121.57	00104780
UNITRAX INC	V6404858	4370	186.27	186.27	00104781
WELCH, KAREN	V6409028	5210	500.00	500.00	00104782
WOODWIND AND BRASSWIN V6405104	V6405104	4410	635.71	635.71	00104783
			*	*** CHECK GAP ***	* * *
APPLE INC	V6400319	4410	25,194.90	25,194.90	00104790
HOLLYWOOD SOUND SYSTE	V6402073	5620	10,748.80	10,748.80	00104791
KNOWLAND CONSTRUCTION V6409073	V6409073	6291	26,700.00	26,700.00	00104792

TOTAL FOR FUND: 0101 GENERAL FUND 2,209,105.40

ANAHEIM UHSD 06/29/12 Vendor Check Register Page 27 FRI, JUN 29, 2012, 10:36 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12559422 #J182--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 0101 GENERAL FUND

11	
CK #	
Check Amt	
Amount	Object Total 392,121.57 392,121.57 392,121.57 218.00 25,310.02 218.00 346,060.25 310.02 28,038.25 116.65 116.65 116.65 116.65 1170.92 1170.93 1170.93 1170.93 1170.93 1170.93 1170.93 1170.93
r ID Object	U
Vendor	
Vendor Name	

FUND: 0101 GENERAL FUND

Check Amt											
Amount	=======================================	242,856.67	5,550.00	11,735.19	1,290.04	6,213.56	1,254.08	26,700.00	460.00	81,988.76	36,652 10
Object											
Vendor ID		5860	5870	5880	5910	5918	6252	6291	6460	7141	1112
Vendor Name											

TOTAL FOR FUND: 0101 GENERAL FUND 2,209,105.40

520 Total Number Of Checks Printed: Number Of Void Checks Printed:

ANAHEIM UHSD 06/29/12 Vendor Check Register Vendor 54FISCAL--job: 12559422 #J182--prog: CK517 <1.01>--report id: CKREČSOC

FUND: 2545 CAP FAC AGENCY

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
				*** CHECK GAP	***
BUDLONG AND ASSOCIATE V6409794	V6409794	6212	10,381.00	10,381.00 00104272	00104272
				*** CHECK GAP ***	* * *
BUDLONG AND ASSOCIATE V6409794	V6409794	6212	9,016.00	9,016.00	9,016.00 00104522
				*** CHECK GAP ***	* * *
ORANGE COUNTY REGISTE V6403461	V6403461	6252	3,887.68	3,887.68	3,887.68 00104651
				*** CHECK GAP ***	* * *
C2 REPROGRAPHICS	V6408990	6274	823.12	823.12	823.12 00104784
CORNERSTONE STUDIOS I V6410674	V6410674	6212	959.00	959.00	00104785
				*** CHECK GAP	* * *
JUBANY NAC ARCHITECTU V6409796	V6409796	6212	2,424.16	2,424.16	00104793

TOTAL FOR FUND: 2545 CAP FAC AGENCY 27,490.96

Object Total	22,780.16	3,887.68	823.12	27,490.96
Object	6212	6252	6274	TOTAL FOR FUND: 2545 CAP FAC AGENCY
				FUND:
				FOR
				TOTAL

Total Number Of Checks Printed: 6
Number Of Void Checks Printed: 0
Number Of Actual Checks Printed: 6

ANAHEIM UHSD 06/29/12 Vendor Check Register Vendor Check Register FRI, JUN 29, 2012, 10:36 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12559422 #J182--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 3535 SCHL FAC

CK #		04786
Ū ∥	* *	001
Check Amt	*** CHECK GAP ***	185.98 00104786
Amount		185.98
Object		6274
Vendor ID		V6408990
Vendor Name		C2 REPROGRAPHICS

185.98 TOTAL FOR FUND: 3535 SCHL FAC

Object Total	185.98
Object	6274

185.98 TOTAL FOR FUND: 3535 SCHL FAC

Total Number Of Checks Printed: Number Of Void Checks Printed:

ANAHEIM UHSD 06/29/12 Vendor Check Register Vendor Check Register FRI, JUN 29, 2012, 10:36 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12559422 #J182--prog: CK517 <1.01>--report id: CKREČSOC

FUND: 6768 INS-WCI

00104652 CK # *** CHECK GAP *** 2,949.39 Check Amt Amount 2,949.39 Object 5890 Vendor ID V6400400 Vendor Name AUHSD

2,949.39 TOTAL FOR FUND: 6768 INS-WCI

2,949.39 Object Total Object ------5890

2,949.39 TOTAL FOR FUND: 6768 INS-WCI

1 Total Number Of Checks Printed: Number Of Void Checks Printed:

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object		Check Amt	CK #
			**	*** CHECK GAP	*
EXPRESS SCRIPTS INC. V6410974	V6410974	5895	88,377.64	88,377.64	88,377.64 00104376
GALLAGHER BENEFIT SER V6408675	V6408675	5812	11,000.00	11,000.00	11,000.00 00104377
			*	*** CHECK GAP ***	* *
EXPRESS SCRIPTS INC. V6410974	V6410974	5895	88,630.74	88,630.74	88,630.74 00104576
			*	*** CHECK GAP	* *
BENISTAR HARTFORD	V6410980	5466	69,597.39	69,597.39	69,597.39 00104787
GALLAGHER BENEFIT SER V6408675	V6408675	5812	11,000.00	11,000.00	001.04788

268,605.77 TOTAL FOR FUND: 6769 INS - H&W

Object Total	22,000.00 69,597.39 177,008.38
Object 	5812 5466 5895

268,605.77 TOTAL FOR FUND: 6769 INS - H&W

2012 Total Number Of Checks Printed: Number Of Void Checks Printed:

 Page

 ANAHEIM UHSD
 06/29/12

 FRI, JUN 29, 2012, 10:36 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 12559422 #J182--prog: CK517 <1.01>--report id: CKREČSOC

FUND: 7676 WARRANT/PASSTHRU

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GREATER ANAHEIM SELPA V6401927	V6401927	9620	42,479.00	42,479.00 00104653	00104653
				*** CHECK GAP ***	* * *
GREATER ANAHEIM SELPA V6401927	V6401927	9620	952.00	952.00	952.00 00104789

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 43,431.00

Object Total 43,431.00	43,431.00
Object ======= 9620	OTAL FOR FUND: 7676 WARRANT/PASSTHRU
	7676
	FUND:
	FOR
	TOTAL

Total Number Of Checks Printed: 2

Number Of Void Checks Printed: 0

Number Of Actual Checks Printed: 2

ANAHEIM UNION HIGH SCHOOL DISTRICT CAFETERIA FUND FINANCIAL STATEMENTS APRIL 2012

Balance Sheet

Anaheim School Dist/Food Services 4/30/2012

Asset	Assets	
CASH		
9120	Cash-Checking	\$6,194,317.91
9122	Change Fund	\$14,430.00
9123	Petty Cash	\$50.00
Total CASH		\$6,208,797.91
RECEIVABLE		
9210	A/R - Current	\$70,843.25
9280	A/R - State	\$303,306.48
9290	A/R - Federal	\$3,497,065.97
Total RECEIVABLE		\$3,871,215.70
INVENTORIES		
9321	Warehouse Food	\$61,615.54
9322	Warehouse Commodity	\$12,838.90
9323	Warehouse Supplies	\$34,946.17
9326	School Food	\$43,512.18
9327	School Commodity	\$13,036.87
9328	School Supplies	\$14,700.94
Total INVENTORIES		\$180,650.60
Total Asset		\$10,260,664.21
Liability	Liabilities and Fund Balance	111 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Liability LIABILITIES	Liabilities and Fund Balance	
•	Liabilities and Fund Balance A/P - Current	\$1,832,060,95
LIABILITIES		\$1,832,060.95 \$99,432.00
LIABILITIES 9510	A/P - Current	\$99,432.00
LIABILITIES 9510 9530 9580 9599	A/P - Current A/P - Accrued. Vacation	
DIABILITIES 9510 9530 9580 9599 9650	A/P - Current A/P - Accrued. Vacation Sales Tax Liability	\$99,432.00 \$7,821.99
DIABILITIES 9510 9530 9580 9599 9650 9780	A/P - Current A/P - Accrued. Vacation Sales Tax Liability Purchases Clearing	\$99,432.00 \$7,821.99 \$0.00
DIABILITIES 9510 9530 9580 9599 9650	A/P - Current A/P - Accrued. Vacation Sales Tax Liability Purchases Clearing Deferred Revenue	\$99,432.00 \$7,821.99 \$0.00 \$38,399.39
DIABILITIES 9510 9530 9580 9599 9650 9780	A/P - Current A/P - Accrued. Vacation Sales Tax Liability Purchases Clearing Deferred Revenue	\$99,432.00 \$7,821.99 \$0.00 \$38,399.39 \$5,000,000.00
LIABILITIES 9510 9530 9580 9599 9650 9780 Total LIABILITIES Total Liability	A/P - Current A/P - Accrued. Vacation Sales Tax Liability Purchases Clearing Deferred Revenue	\$99,432.00 \$7,821.99 \$0.00 \$38,399.39 \$5,000,000.00 \$6,977,714.33
LIABILITIES 9510 9530 9580 9599 9650 9780 Total LIABILITIES Total Liability Fund Balance	A/P - Current A/P - Accrued. Vacation Sales Tax Liability Purchases Clearing Deferred Revenue	\$99,432.00 \$7,821.99 \$0.00 \$38,399.39 \$5,000,000.00 \$6,977,714.33
LIABILITIES 9510 9530 9580 9599 9650 9780 Total LIABILITIES Total Liability Fund Balance FUND BALANCE	A/P - Current A/P - Accrued. Vacation Sales Tax Liability Purchases Clearing Deferred Revenue Reserve/Central Kitchen	\$99,432.00 \$7,821.99 \$0.00 \$38,399.39 \$5,000,000.00 \$6,977,714.33 \$6,977,714.33
LIABILITIES 9510 9530 9580 9599 9650 9780 Total LIABILITIES Total Liability Fund Balance FUND BALANCE 9798	A/P - Current A/P - Accrued. Vacation Sales Tax Liability Purchases Clearing Deferred Revenue	\$99,432.00 \$7,821.99 \$0.00 \$38,399.39 \$5,000,000.00 \$6,977,714.33 \$6,977,714.33
LIABILITIES 9510 9530 9580 9599 9650 9780 Total LIABILITIES Total Liability Fund Balance FUND BALANCE 9798 Total FUND BALANCE	A/P - Current A/P - Accrued. Vacation Sales Tax Liability Purchases Clearing Deferred Revenue Reserve/Central Kitchen	\$99,432.00 \$7,821.99 \$0.00 \$38,399.39 \$5,000,000.00 \$6,977,714.33 \$6,977,714.33
LIABILITIES 9510 9530 9580 9599 9650 9780 Total LIABILITIES Total Liability Fund Balance FUND BALANCE 9798	A/P - Current A/P - Accrued. Vacation Sales Tax Liability Purchases Clearing Deferred Revenue Reserve/Central Kitchen	\$99,432.00 \$7,821.99 \$0.00 \$38,399.39 \$5,000,000.00 \$6,977,714.33 \$6,977,714.33
LIABILITIES 9510 9530 9580 9599 9650 9780 Total LIABILITIES Total Liability Fund Balance FUND BALANCE 9798 Total FUND BALANCE	A/P - Current A/P - Accrued. Vacation Sales Tax Liability Purchases Clearing Deferred Revenue Reserve/Central Kitchen	\$99,432.00 \$7,821.99 \$0.00 \$38,399.39 \$5,000,000.00 \$6,977,714.33 \$6,977,714.33 \$2,821,551.20 \$2,821,551.20
LIABILITIES 9510 9530 9580 9599 9650 9780 Total LIABILITIES Total Liability Fund Balance FUND BALANCE 9798 Total FUND BALANCE Total FUND BALANCE	A/P - Current A/P - Accrued. Vacation Sales Tax Liability Purchases Clearing Deferred Revenue Reserve/Central Kitchen	\$99,432.00 \$7,821.99 \$0.00 \$38,399.39 \$5,000,000.00 \$6,977,714.33 \$6,977,714.33 \$2,821,551.20 \$2,821,551.20 \$2,821,551.20

Accounting Period equals 10 - 2012

Statement of Revenues and Expenses

Anaheim School Dist/Food Services

		Period	Ending 4/30/2012	<u> </u>		Period	Ending 4/30/2011	
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8620	\$1,056.00	0.06 %	\$15,741.00	0.09 %	\$1,377.00	0.07 %	\$16,419.00	0.09 %
Elementary - Breakfast								
8621	\$17,737.50	0.97 %	\$212,502.50	1.16 %	\$22,270.50	1.17 %	\$228,375.00	1.29 %
Elementary - Lunch								
8632	\$6,622.00	0.36 %	\$56,017.50	0.30 %	\$6,280.75	0.33 %	\$53,375.00	0.30 %
High School - Breakfast 8633	\$85,506.75	4.69 %	\$855,719.00	4.66 %	\$86,086.75	4.53 %	\$941,643.90	5.31 %
High School - Lunch								
8634	\$0.00	0.00 %	(\$1,000.90)	-0.01 %	\$0.00	0.00 %	(\$2,051.31)	-0.01 %
Meal Sales	¢126 174 16	7 47 01	#1 275 002 22	7.40.01	#125 256 2A	7 12 0	¢1 200 (#4 02	7.02.01
8635 A La Carte Sales	\$136,174.15	7.47 %	\$1,375,092.33	7.48 %	\$135,356.20	7.13 %	\$1,388,676.02	7.83 %
8636	\$40.88	0.00 %	\$40.88	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Adult Rev Breakfast	******		4 - 3 - 3		*****	0.00	44.00	0.00
8637	\$4,754.61	0.26 %	\$33,276.67	0.18 %	\$3,881.49	0.20 %	\$35,896.43	0.20 %
Adult Rev Lunch								
Local Revenue	\$251,891.89	13.81 %	\$2,547,388.98	13.86 %	\$255,252.69	13.44 %	\$2,662,334.04	15.01 %
Federal Reimbursemen	its							
8200	\$285,281.37	15.64 %	\$2,814,108.99	15.31 %	\$298,979.12	15.74 %	\$2,658,379.46	14.99 %
Fed. Meal RevBreakfast								
8220	\$1,100,214.17	60.33 %	\$11,053,567.02	60.13 %	\$1,135,215.98	59.76 %	\$10,487,304.01	59.14 %
Fed. Meal RevLunch	***		****		*****			
8290 Misc Fed RevSnack	\$30,667.45	1.68 %	\$314,207.49	1.71 %	\$34,102.16	1.80 %	\$296,857.66	1.67 %
Federal Reimbursements	\$1,416,162.99	77.65 %	\$14,181,883.50	77.15 %	\$1,468,297.26	77.29 %	\$13,442,541.13	75.80 %
	φ1,410,102.22	11.05 /	φ14,101,005.50	11.13 70	φ1,400,297.20	11.23 70	φ15,442,541.15	73.00 70
State Reimbursements	P25 407 52	1050	#240 40 <i>5</i> 70	1.00.01	#20 10C 04	2010	#224.250.01	1.00.01
8500 St. Meal RevBreakfast	\$35,486.53	1.95 %	\$349,485.68	1.90 %	\$38,105.84	2.01 %	\$334,259.01	1.88 %
8520	\$87,637.34	4.81 %	\$879,550.61	4.78 %	\$91,839.01	4.83 %	\$836,607.99	4.72 %
St. Meal RevLunch	407,007107		4017,550.01	, 0 , 5	451,055.01	1.05 70	\$650,007.55	4.72 70
State Reimbursements	\$123,123.87	6.75 %	\$1,229,036.29	6.69 %	\$129,944.85	6.84 %	\$1,170,867.00	6.60 %
Other Revenue							, ,	
8638	(\$268.70)	-0.01 %	\$1,298.42	0.01 %	(\$14.94)	0.00 %	\$2,409.73	0.01 %
Cash Over & Short	(Ψ200.70)	0.01 //	Ψ1,270.72	0.01 //	(\$14.54)	0.00 %	Ψ2,407.13	0.01 70
8689	\$24,846.25	1.36 %	\$255,467.50	1.39 %	\$37,498.77	1.97 %	\$354,864.88	2.00 %
Misc Fees/Contract								
8699	\$8,052.18	0.44 %	\$166,765.94	0.91 %	\$8,655.05	0.46 %	\$100,409.59	0.57 %
Spec Activity/Cater								
Other Revenue	\$32,629.73	1.79 %	\$423,531.86	2.30 %	\$46,138.88	2.43 %	\$457,684.20	2.58 %
Total Revenue	\$1,823,808.48	100.00 %	\$18,381,840.63	100.00 %	\$1,899,633.68	100.00 %	\$17,733,426.37	100.00 %
Expense								
Food Purchases & Gove	nmt							
4700	\$701,453.06	38.46 %	\$6,898,450.08	37.53 %	\$742,833.12	39.10 %	\$6,715,758.22	37.87 %
Food Purchases								
Food Purchases & Govnmt	\$701,453.06	38.46 %	\$6,898,450.08	37.53 %	\$742,833.12	39.10 %	\$6,715,758.22	37.87 %
Supplies								
4300	\$17,388.05	0.95 %	\$217,540.20	1.18 %	\$25,053.70	1.32 %	\$343,688.00	1.94 %
Materials & Supplies	,							
4790	\$35,974.71	1.97 %	\$372,214.02	2.02 %	\$48,162.12	2.54 %	\$256,378.50	1.45 %
Supplies (Food)								

Statement of Revenues and Expenses Anaheim School Dist/Food Services

		Period	Ending 4/30/2012			Period	Ending 4/30/2011	
	Monthly	%	YTD	%	Monthly	%	YTD	%
Expense								
Supplies								
Supplies	\$53,362.76	2.93 %	\$589,754.22	3.21 %	\$73,215.82	3.85 %	\$600,066.50	3.38 %
Salaries	0			***	2.00.202.7		**	
2200 Classified Salaries	\$611,151.01	33.51 %	\$5,418,823.32	29.48 %	\$608,203.75	32.02 %	\$5,101,626.09	28.77 %
2300	\$36,823.71	2.02 %	\$370,206.94	2.01 %	\$29,301.05	1.54 %	\$302,453.40	1.71 %
Class.Sup/Admin Salaries	400 000 00	1 (1 0	0005 510 50	1560	200 1 17 07	1.50 %	2200 261 41	
2400 Clerical/Office Salaries	\$29,287.39	1.61 %	\$287,540.59	1.56 %	\$29,145.87	1.53 %	\$280,864.54	1.58 %
2550	\$12,381.00	0.68 %	\$99,384.00	0.54 %	\$12,429.00	0.65 %	\$99,432.00	0.56 %
Food Service Vacation Pay								
Salaries	\$689,643.11	37.81 %	\$6,175,954.85	33.60 %	\$679,079.67	35.75 %	\$5,784,376.03	32.62 %
Benefits	050 700 50	2.22.77	0500 500 04	2 72 2	05601010	2050	2400.045.65	255 ~
3202 PERS, Classified Position	\$58,730.58	3.22 %	\$500,599.24	2.72 %	\$56,019.18	2.95 %	\$488,047.65	2.75 %
3302	\$51,818.33	2.84 %	\$481,243.49	2.62 %	\$50,814.61	2.67 %	\$433,359.11	2.44 %
OASD/MED/Classified Positi								
3402 Hlth/Welfare, Classified	\$156,350.19	8.57 %	\$1,500,177.87	8.16 %	\$149,281.23	7.86 %	\$1,450,937.35	8.18 %
3502	\$11,009.79	0.60 %	\$97,879.65	0.53 %	\$4,794.66	0.25 %	\$41,022.55	0.23 %
SUI, Classified Position								
3602 Workers Comp, Classified	\$11,708.69	0.64 %	\$104,185.19	0.57 %	\$10,429.89	0.55 %	\$89,193.34	0.50 %
3802	\$10,875.18	0.60 %	\$97,760.13	0.53 %	\$11,651.63	0.61 %	\$100,931.37	0.57 %
PERS Reduc, Classified								
Benefits	\$300,492.76	16.48 %	\$2,781,845.57	15.13 %	\$282,991.20	14.90 %	\$2,603,491.37	14.68 %
Other Expenses								
5200 Travel & Conference	\$684.32	0.04 %	\$15,680.15	0.09 %	\$416.24	0.02 %	\$7,296.47	0.04 %
5500	\$7,835.00	0.43 %	\$150,738.01	0.82 %	\$1,268.10	0.07 %	\$164,551.34	0.93 %
Operation & Housekeeping								
5600 Rental/Lease/Repair	\$19,378.44	1.06 %	\$338,165.74	1.84 %	\$14,175.42	0.75 %	\$310,776.27	1.75 %
5650	\$52.05	0.00 %	\$557.32	0.00 %	\$120.29	0.01 %	\$120.29	0.00 %
Bank Fees								
5800	\$7,905.46	0.43 %	\$206,038.75	1.12 %	\$0.00	0.00 %	\$0.00	0.00 %
Prof. Consult Service 5900	\$7 87.53	0.04 %	\$37,589.31	0.20 %	\$1,136.53	0.06 %	\$48,760.99	0.27 %
Fax, Pager, Postage			,		,			
6200	\$0.00	0.00 %	\$185,882.00	1.01 %	\$0.00	0.00 %	\$24,581.00	0.14 %
Bldg & Imp of Bldg 6400	\$6,072.71	0.33 %	\$100,301.64	0.55 %	\$939.60	0.05 %	\$23,424.45	0.13 %
Equipment less \$500	40,0,2,1	0.00	7,200,002,00	0.00	4757.00	0.00 .0	425,121115	0.15
Other Expenses	\$42,715.51	2.34 %	\$1,034,952.92	5.63 %	\$18,056.18	0.95 %	\$579,510.81	3.27 %
Capital Outlay								
6500	\$59,037.53	3.24 %	\$439,484.31	2.39 %	\$0.00	0.00 %	\$171,234.78	0.97 %
Equipment-RPmore\$500 Capital Outlay	\$59,037.53	3.24 %	\$439,484.31	2.39 %	\$0.00	0.00 %	\$171,234.78	0.97 %
<u> </u>								
Total Expense	\$1,846,704.73	101.20 %	\$17,920,441.95	97.49 %	\$1,796,175.99	94.55 %	\$16,454,437.71	92.79 %
Vet Profit (Loss)	(\$22,896.25)	-1.26 %	\$461,398.68	2.51 %	\$103,457.69	5.45 %	\$1,278,988.66	7.21 %

ANAHEIM UNION HIGH SCHOOL DISTRICT Business Division 2011/12 MONTHLY ENROLLMENT REPORT

Month 9 4/30/12 to 5/18/12

		R	REGULAR DAY				SDC		TOTAL
SCHOOL	9th	10th	11th	12th	Subtotal	Hosp/Hm	Орр.	Sp Ed	STUDENTS
Anaheim	793	798	756	969	2,943	4	-	66	3,046
Cypress	691	645	580	554	2,470	8	-	94	2,572
Katella	715	629	580	528	2,502	-	-	103	2,605
Kennedv	636	535	292	517	2,245	1	1	74	2,320
Loara	929	640	645	920	2,491	2	ī	138	2,631
Magnolia	408	513	402	422	1,745	_	-	95	1,840
Oxford	205	182	157	173	717	1	I	1	717
Savanna	575	550	429	482	2,036	1	1	76	2,113
Western	525	575	522	477	2,099		1	94	2,193
Total Comprehensive	5,204	5,117	4,628	4,299	19,248	16	•	773	20,037
Anaheim Independent Learning Center	1	-	24	26	122	ŧ	1	,	122
Gilbert High School	က	42	221	315	581	-	1	89	671
Polaris High School	13	55	104	110	282	ı	1	1	282
Community Day School	16	25	15	4	90	1	1	1	09
Special Education Transition Program	•	1	-	1	1	1	l	74	74
Total Alternative Ed	32	123	364	526	1,045		•	89	1,209
Норе	ŀ	١	-	ı	_		ı	225	225
Total Senior High Schools	5,236	5,240	4,992	4,825	20,293	11		1,087	21,471

SCHOOL. 7th 8th Subtotal Hosp/Hm Opp. Sp Ed Ball 549 564 1,113 2 54 54 564 564 1,113 2 54 54 564 564 1,114 2 49 56 56 564 1,114 2 49 56 </th <th></th> <th>R</th> <th>REGULAR DAY</th> <th></th> <th></th> <th>SDC</th> <th></th> <th></th> <th>TOTAL</th>		R	REGULAR DAY			SDC			TOTAL
Schurst 549 564 1,113 2 - Schurst 546 594 1,114 - - Inglon 585 632 1,217 - - Inglon 613 599 1,217 - - Inglon 489 472 961 - - Ind 741 717 1,458 - - Ind 741 717 1,458 - - - Inc 698 737 1,435 - - - Iker 543 494 1,037 2 - - Inc 543 5,014 9,982 4 - - - Inc 1000 34 40 1 - <t< th=""><th>SCHOOL</th><th>7th</th><th>8th</th><th>Subtotal</th><th>Hosp/Hm</th><th>Opp.</th><th>Sp Ed</th><th></th><th>STUDENTS</th></t<>	SCHOOL	7th	8th	Subtotal	Hosp/Hm	Opp.	Sp Ed		STUDENTS
Skhurst 546 594 1,140 - - straining ton 585 632 1,217 - - ington 613 599 1,212 - - ingeview 489 472 961 - - ord 204 205 409 - - ord 741 717 1,458 - - amore 698 737 1,435 - - ker 543 494 1,037 2 - al Comprehensive 4,968 5,014 9,982 4 - - arris High School 3 12 15 - - - nmunity Day Schools 6 34 40 - - - - al Junior High Schools 7,977 5,060 10,037 4 - -	Ball	549	564	1,113	2	•	54		1,169
tton 585 632 1,217 - <t< td=""><td>Brookhurst</td><td>546</td><td>594</td><td>1,140</td><td>-</td><td>-</td><td>49</td><td></td><td>1,189</td></t<>	Brookhurst	546	594	1,140	-	-	49		1,189
Iton 613 599 1,212 - <t< td=""><td>Dale</td><td>585</td><td>632</td><td>1,217</td><td>ı</td><td></td><td>51</td><td></td><td>1,268</td></t<>	Dale	585	632	1,217	ı		51		1,268
evlew 489 472 961 - <th< td=""><td>Lexington</td><td>613</td><td>599</td><td>1,212</td><td>-</td><td>-</td><td>20</td><td></td><td>1,232</td></th<>	Lexington	613	599	1,212	-	-	20		1,232
Interpretation 204 205 409 -	Orangeview	489	472	961	-	-	40		1,001
nore 741 717 1,458 - - r 698 737 1,435 - - comprehensive 4,968 5,014 9,982 4 - - s High School 3 12 15 - - Junior High Schools 4,977 5,060 10,037 4 - -	Oxford	204	205	409	1	•	-		409
tore 698 737 1,435 - <t< td=""><td>South</td><td>741</td><td>717</td><td>1,458</td><td>ı</td><td>1</td><td>99</td><td></td><td>1,514</td></t<>	South	741	717	1,458	ı	1	99		1,514
prehensive 4,968 5,014 9,982 4 -	Sycamore	869	737	1,435	ı	-	47		1,482
4,968 5,014 9,982 4 - - 3 12 15 - - 6 34 40 - - 4,977 5,060 10,037 4 -	Walker	543	494	1,037	2	•	35		1,074
3 12 15 - - - 6 34 40 - - - 4,977 5,060 10,037 4 - -	Total Comprehensive	4,968	5,014	9,982	4	•	352		10,338
6 34 40 4,977 5,060 10,037 4	Polaris High School	8	12	15	•	-	-		15
- 4,977 5,060 10,037 4 -	Community Day School	9	34	40	-	-	-		40
DISTRICT TOTAL	Total Junior High Schools		2,060	10,037	4		352		10,393
USIRICI IOIAL		E					i d	- v + O + + O i d	ò
							ואוח	RICI IOIALI	31,864