

**BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: October 26, 2012

To: Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Jordan Brandman, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630
Excelsior, 523 N. Grand Avenue, Santa Ana, CA 92701

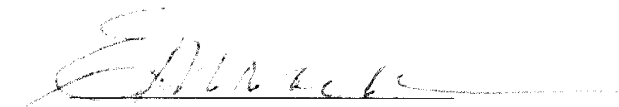
You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Thursday, the 1st day of November 2012

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Closed Session—3:30 p.m.

Regular Meeting—6:00 p.m.


Elizabeth I. Novack, Ph.D.
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Agenda

Thursday, November 1, 2012

Closed Session–3:30 p.m.

Regular Meeting–6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

Meetings are recorded for use in the official minutes.

1. **CALL TO ORDER–ROLL CALL** ***ACTION ITEM***
2. **ADOPTION OF AGENDA** ***ACTION ITEM***
3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** ***INFORMATION ITEM***

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five (5) minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** ***ACTION/INFORMATION ITEM***

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Dr. Novack, Dr. Sevillano, Mrs. Poore, and Mr. Lee-Sung regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.2 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.
- 4.3 To consider matters pursuant to Education Code Section 48918: Expulsion of students 12-02, 12-03, 12-04, 12-05, 12-06, 12-07, 12-09, 12-10, 12-11, and 12-18.
- 4.4 To consider matters pursuant to the Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation, regarding OAH Case Number 2012041058.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND REPORT OUT** ***INFORMATION ITEM***

5.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Primala Parmar will lead the Pledge of Allegiance to the Flag of the United States of America and the moment of silence.

5.3 **Closed Session**

The clerk of the Board of Trustees will report actions taken during closed session.

6. **INTRODUCTION OF GUESTS**

INFORMATION ITEM

Board President Anna L. Piercy will introduce dignitaries in attendance.

7. **BOARD OF TRUSTEES' RECOGNITION**

INFORMATION ITEM

7.1 **Orange County Auto Dealers Association**

The Board of Trustees will honor Orange County Auto Dealers Association Representative Sean Taylor for providing an outstanding fundraising partnership with the District and the Orange County Auto Show. This year, the Orange County International Auto Show was held October 4, 2012, through October 7, 2012, at the Anaheim Convention Center. The total amount raised by the District was \$19,090, which was the highest amount raised by any district. Sycamore Junior High School alone raised over \$13,000.

7.2 **eLearning Teacher of the Year**

The Board of Trustees will recognize Renee Citlau, Cypress High School business teacher and lead virtual teacher for the AUHSD eLearning program, as she has been awarded the Online Teacher of the Year Award for the 2012 eLearning Strategies Symposium. The Online Teacher of the Year Award recognizes an online teacher who has made a noteworthy contribution to eLearning in an online or blended setting. Ms. Citlau will be honored at the 2012 eLearning Strategies Symposium luncheon on December 7, 2012, which will be held at the Hilton Hotel in Costa Mesa. In addition, Ms. Citlau will become the nominee for the International North American Council for Online Learning (iNACOL) National Online Teacher of the Year.

7.3 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person has the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees will honor the following individuals:

Luis Alba	Student, 8th grade	Sycamore Junior High School
Kathleen Binford	Health Service Technician	Cypress High School
Annie Gotts	Teacher-Special Education	Sycamore Junior High School
Kelly Grove	Teacher-Special Education	Anaheim High School

Tammy Hansberry	President	Vocal Motion
Jennifer Hipolito	Librarian/Media Technician	Gilbert
Jackie Jones	Food Service Assistant	Hope School
Andrew H. Lee	Student, 12th grade	Cypress High School
Rosa Mulleady	Campus Safety Aide	Loara High School
Lynne Mundi	Community Volunteer	
Ralph Rodriguez	City Council Member	La Palma City Council
Karen Troutman	Nurse	Hope School

8. **REPORTS** **INFORMATION ITEM**

8.1 **Principal's Report**

Mr. John Briquelet, Loara High School principal, and Dr. Jaron Fried, Ball Junior High School principal, will present a report regarding the common core standards and implementation at their school sites.

8.2 **Anaheim Secondary Council Parent Teacher Association (ASCPTA) Report**

Ken Jenks, ASCPTA president, will report on activities throughout the District.

8.3 **Student Representative's Report**

Primala Parmar, student representative to the Board of Trustees, will report on school activities throughout the District.

8.4 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

8.5 **District Update**

Public Information Officer Pat Karlak will present highlights of events throughout the District.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS** **INFORMATION ITEM**

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five (5) minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

10. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES DIVISION

10.1 **Resolution No. 2012/13-E-03, Day of the Special Educator** **ACTION ITEM**
(Roll Call Vote)

Background Information:

Day of the Special Educator is observed throughout the nation to recognize the anniversary of the signing of the nation's first federal special education law by President Gerald R. Ford

on December 2, 1975. Special Education Day, the national holiday, began in 2005. That year marked the 30th anniversary of the Individuals with Disabilities Education Act (IDEA).

Current Consideration:

The District will acknowledge the Day of the Special Educator, December 3, 2012, and will encourage all staff to celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2012/13-E-03, Day of the Special Educator, by a roll call vote. **[EXHIBIT A]**

10.2 **School Sponsored Student Organization Applications, Magnolia and Western High Schools, Oxford Academy, and South Junior High School** **ACTION ITEM**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organization shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organization applications:

10.2.1 New Global Citizens, Magnolia High School

10.2.2 Grupo Folklorico de Western High School, Western High School

10.2.3 Raising Student Voice and Participation (RSVP), Western High School

10.2.4 Friends for Hope, Oxford Academy

10.2.5 Oxford Academy Catholic Youth Ministry, Oxford Academy

10.2.6 Peer Assisted Leadership (PAL), South Junior High School

Budget Implication:

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school sponsored organization applications and allow the student representative to the Board of Trustees the opportunity to cast a preferential vote on the student organization applications.

[EXHIBITS B, C, D, E, F, and G]

10.3 **End of Year, Program Improvement Year 3 LEA Plan Evidence of Progress** **INFORMATION ITEM**

Background Information:

In November 2011, the State Board of Education approved a new requirement for Local Educational Agencies (LEAs) in Program Improvement (PI) Year 3 to demonstrate progress in implementing and monitoring their revised LEA Plans. This requirement, to be completed annually, replaces all previous state reporting requirements for the Elementary and Secondary Education Act (ESEA) Corrective Action, such as quarterly progress reporting.

Conceptually, this new requirement provides an impetus for districts to strengthen their overall implementation and monitoring of their revised LEA Plans, as well as calls for the California Department of Education (CDE) to play an active and supportive role in helping LEAs monitor and implement their LEA Plans. One of the most important characteristics of the evidence of progress requirement is that it gives the LEAs the flexibility to identify and submit local evidence that documents the implementation and monitoring of their revised LEA Plans.

The first half of the annual report, entitled "PI Year 3 Mid-Year Evidence of Progress," was submitted to the CDE in March 2012. The report required the District to identify its top three (3) local priorities for improvement, to describe recent progress in the selected areas, and to describe what kinds of local assessment data were used to determine progress in the priorities selected. The District's top three areas of improvement were identified by the District Assistance Intervention Team (DAIT) as being: improvement of instructional practices across the District; improvement of assessment practices across the District; and, improvement of monitoring practices.

Current Consideration:

An end-of-year evidence of progress report, entitled "PI Year 3 LEA Plan Evidence of Progress (2011-12) End-of-Year Submission: October 2012," was submitted to the CDE on October 15, 2012, and is the second part of the annual report. Communication with the local governing board is a requirement of the evidence of progress.

Budget Implication:

The report itself bears no impact on the budget. However, the District used Corrective Action Funds, during the 2011-12 year, to implement and monitor implementation of the revised LEA Plan. An external District Assistance Intervention Team (DAIT) provider, New Directions for Academic Achievement, Inc., assisted the District in this effort.

Staff Recommendation:

It is recommended that the Board of Trustees receive for information the Program Improvement Year 3 LEA Plan. **[EXHIBIT H]**

HUMAN RESOURCES DIVISION

10.4 2011-12 Williams Uniform Complaints Audit Report

INFORMATION ITEM

Background Information:

The District submits a quarterly report summarizing all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education (OCDE). Each year, the OCDE conducts an audit of the submitted quarterly reports and provides an annual report of their findings.

Current Consideration:

According to Williams Settlement Legislation, the annual report must be publically shared with the Board of Trustees. The report, as provided in Exhibit I, indicates the District was in compliance for the 2011-12 year.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees accept the 2011-12 Williams Uniform Complaints Audit Report as submitted. **[EXHIBIT I]**

10.5 **Agreement, Parker & Covert, LLP**

ACTION ITEM

Background Information:

The Board approved an agreement with Parker & Covert, LLP on August 18, 2011, for legal consultation and assistance, which is not provided by attorneys with the Orange County Department of Education for a two-year term from July 1, 2011, through June 30, 2013, at a cost not to exceed \$100,000. Legal services are provided in legal matters related to human resources, personnel, contracts, negotiations, grievances, and potential litigation.

Current Consideration:

Due to several major and on-going legal issues that occurred in 2011-12 and currently pending in 2012-13, the Board is requested to increase the amount of the agreement by an additional \$60,000, for a total agreement not to exceed \$160,000 for the two-year term.

Budget Implication:

The increased cost of this agreement is not to exceed \$60,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement between Parker and Covert, LLP and the District to reflect an increase of \$60,000, for a total amount not to exceed \$160,000.

10.6 **Agreement, Stutz Artiano Shinoff and Holtz, APC**

ACTION ITEM

Background Information:

The Board approved an attorney-client retainer agreement with Stutz Artiano Shinoff and Holtz, APC, on July 12, 2012, for legal consultation and assistance, which is not provided by attorneys with the Orange County Department of Education from July 1, 2012, through June 30, 2013, at a cost not to exceed \$150,000. The services are typically related to personnel management and personnel related litigation.

Current Consideration:

Due to several major on-going legal issues currently pending in 2012-13, the Board is requested to increase the amount of the agreement by an additional \$50,000, for a total amount not to exceed \$200,000.

Budget Implication:

The increased cost of this agreement is not to exceed \$50,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement between Stutz Artiano Shinoff and Holtz, APC and the District to reflect an increase of \$50,000, for a total amount not to exceed \$200,000.

10.7 **Board of Trustees' Announcement of Appointment/Reappointment Candidate of Personnel Commission Member**

ACTION ITEM

Background Information:

The Personnel Commission of the Anaheim Union High School District is composed of three (3) members that apply the rules and principles of the merit system pursuant to Education Code requirements. Each commissioner is appointed for a three-year term that expires on December 1 of the third year. The Commissioners' terms are staggered. According to the

Education Code and Personnel Commission rules, the Board of Trustees appoints one (1) of the three (3) commission members.

Current Consideration:

The term of the current Board of Trustees' appointed Personnel Commission Member Mr. Espiridion (Speed) Castillo expires on December 1, 2012. Therefore, the Board of Trustees must begin procedures of an appointment or re-appointment for the new three (3) year term. The Board must publically announce the name of the person it intends to appoint or reappoint. To provide members of the public the opportunity to express their views on the intended appointment/re-appointment, the Board must hold a public hearing at least 30 days, but no later than 45 days, after the announcement of the intended appointment. After the public hearing, the Board of Trustees will then take action on the appointment/re-appointment. The public hearing and action to appoint will occur at the Board meeting on December 6, 2012

The Personnel Commission requests the Board of Trustees determine the person it intends to appoint or reappoint and publicly announce its candidate as the Board of Trustees' Personnel Commission appointee for the term commencing December 1, 2012, and ending on December 1, 2015.

The Personnel Commission Executive Director Dr. Victoria Wintering has informed the District that Mr. Castillo will accept reappointment for another three (3) year term.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees discuss the candidate it intends to appoint or reappoint and take formal action to publicly announce its candidate as the Board of Trustees' Personnel Commission appointee for the term commencing December 1, 2012, and ending on December 1, 2015. **[EXHIBIT J]**

10.8 **Agreement, University of La Verne**

ACTION ITEM

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for University of La Verne counselor interns to serve in this capacity. Interns do not replace counseling services provided by District counselors.

Current Consideration:

This is a new agreement with the University of La Verne. Counselor interns will meet with an on-site supervisor for the purpose of completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services are being provided October 1, 2012, and will continue unless terminated by either party. This agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

Services provided are at no cost to the District.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement between the University of La Verne and the District. **[EXHIBIT K]**

SUPERINTENDENT'S OFFICE

10.9 Scheduling of Annual Organizational Meeting

ACTION ITEM

Background Information:

Education Code Section 35143 and Board Policy 2400 requires that the Board of Trustees hold an annual organizational meeting within 15 days of when newly re-elected or elected Board members take office. Pursuant to Education Code Section 5017, the term of office for re-elected or newly elected Board members commences on the first Friday in December. This year, December 7, 2012, is the Friday in December. Currently, the Board of Trustees' December 6, 2012, meeting is the only meeting scheduled in December. After the Board selects the annual organizational meeting, the Board shall notify the Orange County superintendent of schools of the day and time selected.

Current Consideration:

The Board is requested to schedule the annual organizational meeting that must convene between December 7, 2012, and December 22, 2012.

Budget Implication:

Not at this time.

Staff Recommendation:

It is recommended that the Board of Trustees approve the scheduling of the annual organizational meeting. Staff recommends Thursday, December 13, 2012.

11. **CONSENT CALENDAR**

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed, or removed, from the consent calendar.

BUSINESS SERVICES DIVISION

11.1 Rejection of Liability Claim

The Board of Trustees is requested to reject a liability claim that was filed on October 16, 2012, and it was identified as AUHSD 12-14 (Tort Claim #317). After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injury.

Staff Recommendation:

It is recommended that the Board of Trustees reject AUHSD 12-14 (Tort Claim #317) as not a proper charge against the District and authorize staff to send the notice of rejection.

11.2 Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction,

and authorize proper disposal in accordance with Education Code Section 60510 et.al.
[EXHIBIT L]

11.3 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction, as surplus, and authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et.al.

[EXHIBIT M]

11.4 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as listed on the exhibit.

[EXHIBIT N]

11.5 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the check register/warrants report, October 2, 2012, through October 22, 2012. **[EXHIBIT O]**

11.6 **Purchasing Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the purchase order detail report, October 2, 2012, through October 22, 2012. **[EXHIBIT P]**

EDUCATIONAL SERVICES DIVISION

11.7 **Ratification, Service Agreement, Orange County Superintendent of Schools, Anaheim High School**

Background Information:

The Orange County Superintendent of schools has received grant funds from the United States Department of Education for the provisions of services to students through the delivery of the Understanding American Citizenship grant.

Current Consideration:

Anaheim High School teacher, Alex Lamb, will participate in extra duty hours to implement the Understanding American Citizenship grant. The Orange County Superintendent of Schools agrees to pay the substitute fees and extra duty hours for Mr. Lamb to participate in off-site grant activities.

Budget Implication:

The Orange County Superintendent of Schools agrees to pay the District a total sum not to exceed \$2,425. (Grant Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. Services are being provided August 13, 2012, through June 30, 2013. **[EXHIBIT Q]**

11.8 **Ratification, Service Agreement, Orange County Superintendent of Schools, Gilbert High School**

Background Information:

The Orange County Superintendent of Schools has received grant funds from the United States Department of Education for the provisions of services to students through the delivery of the Understanding American Citizenship grant.

Current Consideration:

Gilbert High School teachers, David Done and Joel Schwartz, will participate in extra duty hours to implement the Understanding American Citizenship grant. The Orange County Superintendent of Schools agrees to pay the substitute fees and extra duty hours for Mr. Done and Mr. Schwartz to participate in off-site grant activities.

Budget Implication:

The Orange County Superintendent of Schools agrees to pay the District a total sum not to exceed \$4,600. (Grant Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. Services are being provided August 14, 2012, through June 30, 2013. **[EXHIBIT R]**

11.9 **Visit Fees, Accrediting Commission for Schools, Western Association of Schools and Colleges**

Background Information:

The accreditation process is managed by the Western Association of Schools and Colleges (WASC), which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

According to the conditions of the prior three (3) year accreditation term, Kennedy High School will host a full self-study visit to document the progress of its accreditation term. Cypress High School will host a midterm re-visit to document the progress of its six (6) year accreditation term status.

Budget Implication:

The fee for the three (3) year term full self-study visit for Kennedy High School is \$1,425, which includes three (3) members, at \$475 per member. The fee for the one (1) day midterm re-visit for Cypress High School is \$750. The difference in WASC fees is a result of Kennedy High School participation in a full WASC self-study visit, while Cypress High School will participate in a mid-term visit. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the visit fees.

11.10 **Ratification, Services Agreement, Focused Fitness**

Background Information:

Focused Fitness has provided ongoing consultation and services for the Carol M. White Physical Education Program (PEP) grant for the past two (2) years. This is the third, and final, year of the grant. Focused Fitness services include curriculum development, quantitative and qualitative evaluation, staff development, after-school program training, and advanced training workshops for all physical education teachers.

Current Consideration:

Focused Fitness will continue to provide services and customized, comprehensive tools to establish a quality, standards-based physical education program in our District, and meet the goals and objectives of our PEP grant project. The Focused Fitness services agreement was received on October 1, 2012.

Budget Implication:

Services as indicated above are being provided at a cost not to exceed \$94,600. (PEP Grant Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the services agreement between Focused Fitness and the Anaheim Union High School District. Professional development teacher in-services are being provided October 1, 2012, through September 30, 2013.

[EXHIBIT S]

11.11 **Ratification, Memorandum of Understanding, Ocean Institute**

Background Information:

The Ocean Institute has provided instructional support and field experiences for the District's earth science teachers and students for the past three (3) years. Collaboratively, the District's science teachers from Magnolia, Western, and Savanna high schools and Dale junior high school, as well as staff from California State University, Fullerton and the Ocean Institute have developed project-based curriculum. The curriculum is co-taught with the Ocean Institute staff, culminating with a real-world field experience for students and teachers at the Ocean Institute. This year, the goal of the collaboration is to provide enriching field experiences, increasing students' knowledge of the ocean, marine life, coastal environments, climate change and its local and global impact, as well as empower students to make informed decisions, leading them towards global awareness, stewardship, and advocacy for all students in the District.

Current Consideration:

The Frank M. and Gertrude R. Doyle Foundation pledged an additional \$145,000 to support the District and Ocean Institute collaboration. By providing funding for the cost of substitutes, transportation, and project resources, this funding ensures all District earth science teachers and students may participate in the Ocean Institute experience. Earth science students will also have the opportunity to participate in the Student Project Symposium, hosted at the Ocean Institute in March. This memorandum of understanding has been in effect October 15, 2012, through March 31, 2013.

Budget Implication:

Services being provided are at no cost to the District. (Doyle Foundation and Ocean Institute Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the memorandum of understanding between Ocean Institute and the Anaheim Union High School District. Field trip and science curriculum collaboration services are being provided, October 15, 2012, through March 31, 2013. **[EXHIBIT T]**

11.12 **Instructional Materials Submitted for Adoption**

The Board of Trustee is requested to adopt the selected materials The Instructional Materials Review Committee has recommended the selected books for basic and supplemental courses in art, business, electives, foreign language, history/social science,

reading, language arts, ELD, and science. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. **[EXHIBIT U]**

11.13 **Instructional Materials Submitted for Display**

The Board of Trustees is requested to approve the selected materials for display. The Instructional Materials Review Committee has recommended the selected materials for basic and supplemental courses in Career Technical Education (CTE) Pathways, performing arts, reading, language arts, ELD, and electives. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, November 2, 2012, through December 6, 2012.

Staff Recommendation:

It is recommended that the Board of Trustees approve the display. **[EXHIBIT V]**

11.14 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT W]**

11.15 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the field trip report as submitted. **[EXHIBIT X]**

HUMAN RESOURCES DIVISION

11.16 **Agreement, California State University, Long Beach**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for California State University, Long Beach social work interns to provide supervised support services to District students and staff.

Current Consideration:

This agreement is a renewal of the current agreement already in place, which expires on December 31, 2012. University interns will have the opportunity to develop skills in assessment, intervention, and prevention to improve student's academic performance by addressing the areas of mental health and emotional health through evidenced based treatment models and practices. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective January 1, 2013, through December 31, 2017. University interns will report to the District intern service specialist or school site administrator to meet the university's field instruction and participation requirements. All interns are supervised by the intern services specialist. This agreement will be signed following approval by the Board of Trustees.

Budget Implication:

Services provided are at no cost to the District.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement between California State University, Long Beach and the District. **[EXHIBIT Y]**

11.17 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the certificated personnel report as submitted. **[EXHIBIT Z]**

11.18 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the classified personnel report as submitted. **[EXHIBIT AA]**

SUPERINTENDENT'S OFFICE

11.19 **Employment Agreements with Assistant Superintendents and District Counsel** **ACTION ITEM**

Background Information:

Employment agreements are required for upper level management who are unrepresented employees including the assistant superintendents and District counsel. The Board of Trustees last approved the employment contracts for the assistant superintendent, Business Services; assistant superintendent, Human Resources; and District counsel on September 2, 2010 for the term beginning July 1, 2010, and ending June 30, 2013. The Board approved the employment contract for the assistant superintendent, Educational Services, on January 20, 2011, for the term beginning February 1, 2011, and ending June 30, 2013.

Current Consideration:

The Board is requested to extend the employment agreements through June 30, 2016, under the same terms of the current employment agreements. These agreements include a provision for reductions at an equivalent level as negotiated with the District's collective bargaining groups and the management team. In addition, the aforementioned agreements also reflect recent changes to Government Code Section 53243.2 as outlined in Exhibit BB.

<u>Name</u>	<u>Title</u>	<u>Term</u>
Dianne Poore	Assistant Superintendent, Business Services	7/1/13-6/30/16
Russell Lee-Sung	Assistant Superintendent, Human Resources	7/1/13-6/30/16
Paul Sevillano, Ed.D.	Assistant Superintendent, Educational Services	7/1/13-6/30/16
Jeff Riel	District Counsel	7/1/13-6/30/16

Budget Implication:

There is no additional impact to the budget; costs are within the current budget and future budget projections.

Staff Recommendation:

It is recommended that the Board of Trustees approve the extension of the employment agreements and authorize the Board of Trustees' president and clerk sign said agreements. **[EXHIBIT BB]**

11.20 **Board of Trustees' Meeting Minutes**

11.20.1 August 16, 2012, Regular Meeting **[EXHIBIT CC]**

11.20.2 September 6, 2012, Regular Meeting [**EXHIBIT DD**]

11.20.3 September 20, 2012, Regular Meeting [**EXHIBIT EE**]

11.20.4 October 11, 2012, Regular Meeting [**EXHIBIT FF**]

Staff Recommendation:

It is recommended that the Board of Trustees approve the minutes as submitted.

12. **SUPPLEMENTAL**

12.1 Cafeteria Fund, August 2012 [**EXHIBIT GG**]

12.2 Enrollment Report, Month 2 [**EXHIBIT HH**]

13. **SUPERINTENDENT AND STAFF REPORT**

INFORMATION ITEM

14. **BOARD OF TRUSTEES' REPORT**

INFORMATION ITEM

Announcements regarding school visits, conference attendance, and meeting participation.

15. **ADVANCE PLANNING**

INFORMATION ITEM

15.1 **Future Meeting Date**

The next regular meeting of the Board of Trustees will be held on Thursday, December 6, 2012, at 6:00 p.m.

15.2 **Suggested Agenda Items**

16. **ADJOURNMENT**

ACTION ITEM

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, October 29, 2012.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

Day of the Special Educator

RESOLUTION NO. 2012/13-E-03

November 1, 2012

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, *Day of the Special Educator* will be observed throughout the nation on Monday, December 3rd, in recognition of the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975; and

WHEREAS, the original Public Law (P.L.) 94-142, has been reauthorized several times since 1975, most recently as P.L. 101-457, the Individuals with Disabilities Education Improvement Act (IDEA) of 2004; and

WHEREAS, before President Ford signed the nation's first special education law on December 2, 1975, many students with disabilities were denied access to education and opportunities to learn, but this changed with a law that assures a free and appropriate public education to all children with disabilities in states receiving federal funds; and

WHEREAS, approximately 679,000 students with disabilities are supported by the state and local school districts throughout the state of California through a variety of direct services to students with special needs and their parents; and

WHEREAS, the Anaheim Union High School District provides special education and related services to nearly 3,400 students with disabilities, whose needs represent every disabling condition identified in federal law, including autism, specific learning disabilities, speech and language disorders, visual impairments, deaf and hard-of-hearing disabilities, emotional

Resolution No. 2012/13-E-03

disturbances, intellectual disabilities, other health impairments, traumatic brain injuries, orthopedic disabilities, deaf-blindness, and multiple disabilities; and

WHEREAS, the Anaheim Union High School District provides a full continuum of special education and related services, through a highly skilled special education staff of teachers and other specialists; and

WHEREAS, the Anaheim Union High School District also serves as the Responsible Local Agency (RLA) for the Greater Anaheim Special Education Local Plan Area (SELPA), who provide two program specialists dedicated to providing services to the Anaheim Union High School District, and along with a variety of other specialists, assist in providing program, supports and services throughout all of the SELPA member districts; and

WHEREAS, the Anaheim Union High School District's general education and district's support staff also provide supports and services to students with disabilities including principals, assistant principals, teachers, counselors, nurses, bus drivers, food services workers, secretaries and other clerical staff, health services technicians and other site and district staff;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Anaheim Union High School District hereby recognizes December 3, 2012, as **Day of the Special Educator**, in honor of the 37th Anniversary of the signing of P.L. 94-142, the accomplishments of our nation under the IDEA, and celebrate the students, families and educators who ensure that students with disabilities have equal access to a free and appropriate public education.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on November 1, 2012, by the following roll call vote:

AYES:

NOES:

Resolution No. 2012/13-E-03

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Elizabeth I. Novack, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 1st of November 2012, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 1st of November, 2012.

Elizabeth I. Novack, Ph.D.
Superintendent and
Secretary to the Board of Trustees

Anaheim Union High School District
Education Division

APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

Name of Organization:

New Global Citizens

School:

Magnolia High School

Name(s) of student(s) making application:

Ailene Ortiz

Staff Sponsor(s):

Emily Mackprang

List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws)

The purpose of this organization is to educate, equip, and mobilize young people to help serve some of the greatest challenges facing our communities and world by partnering with grassroots organizations that are finding local solutions to local problems. New Global Citizens supports these young leaders as they work to create sustainable change. The objective of NGC is to educate the community about the challenges faced by the selected partner project, to advocate on behalf of a pressing global issue, and to raise the financial resources necessary to effect real change on the ground floor in the partner community. Furthermore, there is no admission fee other than a fee may be charged for the cost of the club t-shirt. The amendments may be changed through a majority vote by members, as well as the officers and faculty advisor. The officers of this organization shall consist of five team leaders: fundraising lead, advocacy lead, community education lead, president and vice president to help with the overall success of the club. The fundraising lead is responsible for finding new fundraising opportunities, contacting the venues, and making sure all fundraising events go according to plan. The advocacy lead shall be responsible for making strides toward raising awareness within the school and community. They must also be very familiar with the chosen Global Project. The community education lead is to have effective communication skills in informing the community about the selected Global Project. They, too, must be very familiar with the Global Project and are also in charge of the club's activities throughout the year. Finally, the president's responsibility is to over look the other leader's jobs, communicate with members, and assist with anything else that is needed. Lastly, the vice president is responsible for assisting the president. These Team Leaders work to mobilize students by organizing fellow Team Members in support of their Team's chosen Global Project. Team Leaders also stay in communication with NGC staff and assist to connect all Team Members to NGC's many resources, updates, and opportunities.

Proposed meetings:

Day(s):	Every Monday	Time(s):	At lunch, 12:20-12:40	Location:	Magnolia Campus
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Special equipment? No Yes – Describe:

No special equipment.

Qualifications for membership, if any:

Membership is open to anyone with a passion for change, a desire to take action, and the commitment to build a better world.

How are officers elected?

Those who wish to become an officer must request for an application. Upon completion, the applicant will be scheduled an interview, held by the president and faculty advisor. Qualified applicants shall be appointed.

Term?

An officer's term is for 1 year and if they wish to serve the following year they will be re-elected through class nominations.

State relationship to curriculum and/or instructional program of the district, and describe

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

NGC activities will address World History curriculum standards. World History and Geography standard 10. 10.3 and 10.11 will be supplemented by encouraging students to discuss the important trends in developing nations. Students will also analyze how developing nation have integrate in to the world's economy and the NGC will help students to understand the information, technological and communication revolutions occurring within these nations today. We will assess the NGC success through community service and on-campus volunteerism.

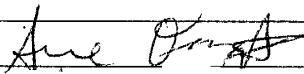
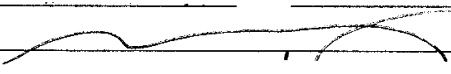
Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:

The staff advisor shall serve as a liaison with school administration and others as well as provide a source of encouragement and additional advice to their NGC team members.

Will this organization be raising funds for any purpose? No Yes – Describe how funds will be raised and for what purpose:

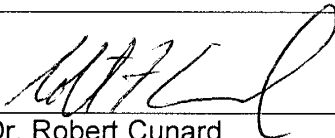
Funds will be raised through general fundraising (e.g. holiday grams, car washes, etc) and the proceeds will be sent to NGC headquarters, which are then sent to the selected organization within Global Project.

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application:	
Printed name of student making application:	Ailene Ortiz
Signature of faculty sponsor:	
Printed name of faculty sponsor:	Emily Mackprang

Faculty sponsor: I have reviewed this application and
the application is complete: Yes the Constitution/By-Laws are attached: Yes
the application is not complete (explain):

Signature of School Principal:



Dr. Robert Cunard

Date:

9/25/12

Signature of Assistant Superintendent of Education:

Date:

	10/3/12
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Education Office Use Only:

Board of Trustees action:	Approved	Denied	Date:	
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Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Western High School	Date of Application:	09-17-12
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Grupo Folklorico de Western High School

Purpose of the group (Please describe thoroughly):

To expose students to different cultural dances from Mexico and Latin America and instill an appreciation for its people, music, traditions and history through dance.
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Frequency of group meetings:

Once a week

Proposed meeting day, time and location:

Day:	Wednesday	Time	2:45-4:30	Location:	Rm. 42
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Applicant's Signature:	<i>Brenda Rosales</i>	Date:	09-17-12
Printed Name:	Brenda Rosales		

Advisor's Signature:	<i>Petra Galarza</i>	Date:	09-07-12
Printed Name:	Petra Galarza		

Principal's Signature:	<i>Daniel Lunt</i>	Date:	09-17-12
Printed Name:	Daniel Lunt		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:	<i>Paul Aviles</i>	Date:	10/2/12
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division

**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	Western High School	Date of Application:	09/11/12
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

"RSVP" – Raising Student Voice and Participation

Purpose of the group (Please describe thoroughly):

Mission Statement: To engage students in the growth and development of Western High School by encouraging open discussions during weekly meetings in order to promote an atmosphere of participation, responsibility, and ownership.

Overview: RSVP has been developed as a means to involve and empower students to identify issues in their school and community and take steps to address and resolve them. In RSVP, student leaders are involved in planning and facilitating student summits that engage the entire student body and creating student action teams to carry out plans for resolving student based concerns.

Purpose: The RSVP program will enable student leaders the training and resources to:

- Reach out and engage all student populations in civic-based activities.
- Facilitate student summits that will identify significant issues that students wish to address through dialogue and civic action.
- Extend leadership opportunities and positions to students not partaking in on-campus clubs, committees, or student government.
- Establish a process and framework for developing and implementing student-led action projects to address key student issues and ensure that problems are adequately addressed.
- Help establish and promote better practices throughout the school to improve student quality of life.

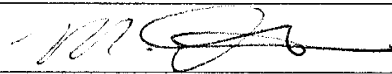
At a Glance: The RSVP organization is designed to teach students valuable lessons about citizenship and democracy, stressing the significance of the individual voice. By providing a process that allows students to expand school involvement and to become an effective voice for creating visible changes, RSVP is a program with wide-reaching benefits. Not only can students experience increased satisfaction, but they can also serve as a voice of reason and catalyst for positive change in their school and community. Remember RSVP is for everyone and we encourage students who are not currently active in student government to join the leadership team. We are seeking students with the will to express their opinions passionately and fervently, while being mindful of school and district policies that cannot be changed.

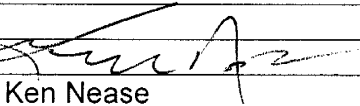
Frequency of group meetings:

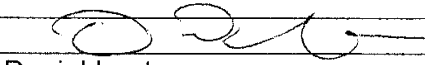
Weekly, With quarterly afternoon open forums

Proposed meeting day, time and location:

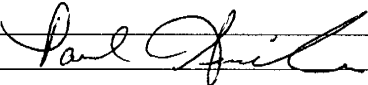
Day:	Wednesdays	Time:	After School	Location:	
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Applicant's Signature:		Date:	09/11/12
Printed Name:	Mercy Tran		

Advisor's Signature:		Date:	9-11-12
Printed Name:	Ken Nease		

Principal's Signature:		Date:	9-20-12
Printed Name:	Daniel Lunt		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/2/12
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division

**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	Oxford Academy	Date of Application:	5/31/12
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Friends for Hope

Purpose of the group (Please describe thoroughly):

Friends for Hope is modeled after <i>Best Buddies</i> , a non-pr ofit and global opportunities for those with intellectual and developmental disabilities. Members of the club will be involved in various activities with the club's sole purpose to create relationships and opportunities to students within our district who have intellectual and developmental disabilities. As a club we will also support district wide special youth programs. This club also aims to eliminate some of the separation between students at Oxford and those with disabilities with other campuses.

Frequency of group meetings:

Once a month (exceptions when activities are approaching)

Proposed meeting day, time and location:

Day:	Tuesday	Time:	11:25	Location:	Room 104 (@ Oxford Academy)
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Applicant's Signature:		Date:	5/31/12
Printed Name:	Michelle Jeong		

Advisor's Signature:		Date:	5/23/2012
Printed Name:	Nathan Taylor		

Principal's Signature:		Date:	6-12-12
Printed Name:	Kathy Scott		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/12/12
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Oxford Academy	Date of Application:	5/25/12
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
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3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Oxford Academy Catholic Youth Ministry
--

Purpose of the group (Please describe thoroughly):

The purpose of this club is for all students of the Catholic faith to bond over community service projects while preserving their faith, making new friends, and having fun. Not only will students be talking about their father but they will be taking action in their community and helping others through volunteer work.
--

Frequency of group meetings:

Every Wednesday during lunch

Proposed meeting day, time and location:

Day:	Wednesda	Time:		Location:	Rm 301
	y				

Applicant's Signature:	<i>Rachel Wannab</i>	Date:	5-25-12
Printed Name:	Rachel Wannab		

Advisor's Signature:	<i>Miguel Ramirez</i>	Date:	5-25-12
Printed Name:	Miguel Ramirez		

Principal's Signature:	<i>Kathy Scott</i>	Date:	6-12-12
Printed Name:	Kathy Scott		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:	<i>[Signature]</i>	Date:	10/15/10
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	South Junior High School	Date of Application:	October 1, 2012
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

P.A.L.- Peer Assisted Leadership

Purpose of the group (Please describe thoroughly):

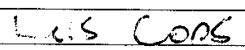
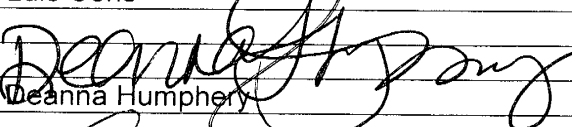
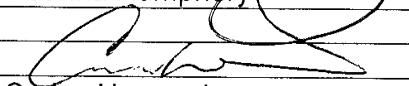
This is a class in which students develop their leadership skills through various activities, trainings and curriculum.

Frequency of group meetings:

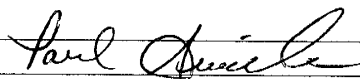
Daily

Proposed meeting day, time and location:

Day:	Daily	Time:	1:20-2:20	Location:	Room 219
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Applicant's Signature:		Date:	10/1/12
Printed Name:	Luis Cons		
Advisor's Signature:		Date:	10/1/12
Printed Name:	Deanna Humphrey		
Principal's Signature:		Date:	10/1/12
Printed Name:	Carlos Hernandez		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/10/12
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Following approval, the completed application will be returned to the school principal.

PI Year 3 LEA Plan Evidence of Progress (2011–12)
End-of-Year Submission: October 2012
Local Educational Agency: Anaheim Union High School District
Submitted by Elizabeth I. Novack, Ph.D.

1. Summarize the LEA Plan strategies and actions implemented during 2011–12, including a description of local evidence used to determine effective implementation.

To address the improvement of instructional practices across the District, learning initiatives were developed, which are summarized in the attached “Educational Initiatives Reflection Guide,” and are required components of each school’s Single Plan for Student Achievement. Beginning in the 2011-12 year, district- level Professional Development was designed around the District Learning Initiatives. The professional development plan was implemented during the 2011-12 year, and it continues to be implemented in 2012-13 year. The list below summarizes the process for the development of the District Learning Initiatives and the specific findings, which are addressed by the District Learning Initiatives.

- Process for Development of District Learning Initiatives:
 - Corrective Action
 - Analysis of Data
 - Formation of District Leadership Team
 - District Assistance Intervention Team (DAIT)
 - Research “Best Practices”
- Findings:
 - Improve the performance of English Learners and Special Education subgroups
 - Improve Instructional Rigor
 - Develop consistent District assessments
 - Provide Interventions for at-risk students (academic and behavior)
 - Monitor instructional program for consistency
 - Provide professional development to support instruction
 - Focus on literacy (*reading, listening, speaking, writing*)

To address the improvement of assessment practices across the District, the district continued its focus on the formative and summative assessment processes during the 2011-12 year. The District continued the practice of administering district-level quarterly benchmarks for English language arts and mathematics, and provided district-level data and protocols for analyzing the data to determine the next steps. A major focus was on the more formative types of assessment to be used in conjunction with shifts in instructional practices. Sharing strategies for daily checking for understanding and developing common assessments, among departments, was the emerging practice at most sites. Some sites began the formation of Professional

Learning Communities (PLCs) to develop and analyze the common assessments. The attached “Continuum of Assessments” guide summarizes the types of assessments the District utilizes.

To address the improvement of monitoring practices, the District has taken several measures to guarantee that all of the District’s schools are taking steps to improve instructional practices and assessment practices. Some of these measures include the following: PLCs at each school address instructional practices, based on formative and summative assessment outcomes; District-led learning walks at all of the District’s schools; Single Plan for Student Achievement Peer Reviews and follow-up visits; sharing school-level and district-level data at principals’ meetings; and, involving School Site Councils and District advisory committees, such as the District English Learners Advisory Committee (DELAC) and the District Advisory Council (DAC), in the monitoring process, by keeping these entities informed of the monitoring processes and presenting relevant student achievement data at advisory meetings.

2. Analyze the 2011–12 LEA performance on summative assessment data, including a description of progress towards student performance goals in ELA and mathematics.

The District’s current Academic Performance Index (API) is 779, and has increased 31 points since 2010, for a total of 128 points since 2003. The following table shows API growth by subgroup over the past three years:

Subgroups	2010 API Growth	2011 API Growth	2012 API Growth
All Students	734	763	779
Black or African American	727	735	762
American Indian or Alaskan Native	^	772^	788^
Asian	905	916	927
Filipino	859	866	889
Hispanic or Latino	698	715	733
Native Hawaiian or Pacific Islander	746	759	795
White	805	820	834
Two or More Races	^	^	^
Socioeconomically Disadvantaged	706	723	742

English Learners	681	683	698
Students with Disabilities	493	501	555

A particular highlight from the above table is the progress made by the Students with Disabilities subgroup, which increased by 54 points from 2011 to 2012. Additionally, the English Learner subgroup experienced an increase of 15 points from 2011 to 2012. The District did not make most federal Adequate Yearly Progress (AYP) goals. However, 19 of the 20 District's schools, which participate in API, made API schoolwide targets.

3. Provide evidence of annual communication with the local governing Board regarding the implementation of LEA Plan strategies and actions, and the progress towards student performance goals in the plan. Note: additional documents may be uploaded and attached in the "Associated Documents" section of the item.

At the November 3, 2011, Board meeting, New Directions for Academic Achievement, Inc. (New Directions), an external DAIT provider, presented recommendations to the Anaheim Union High School District's Board of Trustees to improve district-wide student achievement results, in response to the district-level Corrective Action designation. Specifically, New Directions identified the following three priorities for the District to focus efforts on, in order to improve student-achievement results: (1) improvement of instructional practices across the District; (2) improvement of assessment practices across the District; and, (3) improvement of monitoring practices.

A special Board study session was held on May 2, 2012, to communicate progress on the District's learning initiatives, which were developed to address recommendations made by New Directions. The special Board study session, led by principals, dubbed the "Student Learning Summit," provided the Board of Trustees with a 30 minute interactive presentation on how each of the learning initiatives were being implemented across the district. The presentation was followed by questions and answers.

At the April 19, 2012, Board meeting, the Assistant Superintendent of Educational Services presented information from the "PI Year 3 Mid-Year Evidence of Progress" report to the Board of Trustees. At the October 11, 2012, Board meeting, the Assistant Superintendent of Educational Services presented State achievement results to the Board of Trustees. At the November 1, 2012, Board meeting, a copy of this report, the "PI Year 3 LEA Plan Evidence of Progress (2011-12) End-of-Year Submission: October 2012," will be submitted to the Board of Trustees as an information item.

Educational Learning Initiatives Reflection Guide 2011

Essential Question: *How effectively is each initiative improving student learning?*

<p><u>INITIATIVES</u></p>	
<p><u>Partnership for the 21st Century (P21)</u></p>	<p style="text-align: center;">Highly Effective Innovative Systemic - "All Means All"</p>
<p>College & Career Ready Broad 21st Century Course Offerings: Career Technical Education (CTE); Science, Technology, Engineering, Arts, Mathematics (STEAM); World Languages</p>	<p>ALL students are provided access to a holistic array of curricular choices and have opportunities to make appropriate course selections and pursue a full range of real-world career and educational options.</p> <p>The school provides for career exploration, preparation for post-secondary education, and pre-technical training for ALL students.</p>
<p>21st Century Skills</p>	<p>ALL teachers intentionally build creativity, innovation, critical thinking, problem-solving, collaboration, and communication into and across each content area.</p> <p>Pedagogy in ALL classrooms is beyond "teaching to the test" and prepares students to analyze, synthesize, evaluate, and create their own original thoughts through writing and speaking about real-world problems and issues.</p>
<p>e-Learning Options</p>	<p>ALL students have the opportunity to select e-Learning courses as an instructional option for their course schedule.</p>
<p>Seal of Biliteracy</p>	<p>Students are given access to fully develop two or more languages and to earn the state's official Seal of Biliteracy on their diploma.</p>
<p>Monitoring Protocols</p>	<p>Leadership Teams meet regularly to adjust academic programs to meet the needs of ALL students.</p> <p>Principal actively monitors each classroom on a weekly basis, is knowledgeable about course offerings, and collaborates with each PLC team to ensure program accountability.</p>
<p><u>Professional Learning Communities (PLCs)</u></p>	<p style="text-align: center;">Highly Effective Innovative Systemic - "All means all"</p>
<p>Collaborative Culture</p>	<p>School's planning is broad-based, collaborative, and has commitment of ALL stakeholders: staff, students, parents, and community.</p> <p>The school has an atmosphere of trust, respect, and professionalism amongst ALL stakeholder groups.</p> <p>ALL stakeholders are involved in ongoing analysis and dialogue of school strengths and areas for growth.</p>
<p>Collaboration Time</p>	<p>ALL teachers are placed in, and participate in, one or more grade-level Professional Learning Community (PLC) team. PLC teams meet on a weekly basis.</p> <p>ALL teachers collaborate on curriculum, instruction, and assessment on a regular basis. Any adjustments are to drive student learning.</p>

Educational Learning Initiatives Reflection Guide

2011

Essential Question: How effectively is each initiative improving student learning?

<i>Data Analysis & Decision-Making</i>	SPSA and analysis of student achievement data reflection correlates critical academic needs for subgroups and school-wide.
<i>Vertical & Horizontal Alignment</i>	Content area teachers collaborate across same grade levels and between grade levels to develop aligned curriculum, instructional strategies, and common assessments.
<i>Professional Development LDS Program</i>	ALL teachers, across ALL content areas, are actively involved in the LDS program acquiring effective language development, literacy instructional strategies, and participation in learning walks.
<i>Learning Walks</i>	ALL staff participates in learning walks with the focus on the “walker being the learner”. The collective learning drives school-wide professional development.
<i>Monitoring Protocols</i>	ALL staff participates in student learning walks that provide for personal instructional reflection. The collective learning is reflected in site professional development and monitored for support by the site Leadership Team.
<u>Literacy Across Content Areas</u>	Highly Effective Innovative Systemic – “All means all”
<i>Literacy Across The Content Areas</i>	Reading, listening, speaking, and writing in ALL content areas is purposefully infused through-out ALL courses.
<i>Daily Language Objectives</i>	Daily language objectives are deliberately expressed and taught in ALL classrooms. All students read, listen, write, and speak in every class, every day.
<i>Intensive Reading Support English for Academic Purposes (EAP) ELN/ELD IV Support</i>	Teachers collaborate on the effective implementation of support courses utilizing multiple measures. Student schedules are flexible enough to allow a student to enter and exit support courses when ready.
<i>Spanish for Spanish Speakers Dual Language Academy</i>	Students are provided effective language development in two or more world languages.
<i>Monitoring Protocols</i>	Site administration conduct weekly walk-throughs to ensure all classrooms are reinforcing literacy skill development. District monitors site master schedules to ensure appropriate courses are offered and the student placement criteria are followed.

Educational Learning Initiatives Reflection Guide 2011

Essential Question: How effectively is each initiative improving student learning?

<u>Response to Instruction and Intervention (RTI²)</u>	Highly Effective Innovative Systemic – “All means all”
Grade Level Transitions	The transition steps of Placement, Staffing Assignments, Instruction, Interventions, and Monitoring are adhered to. Articulation between feeder pattern schools results in purposeful analysis of multiple measures of ALL student groups to ensure appropriate program and course placement of ALL students transitioning to the next grade level. The school implements strategies and programs to facilitate transitions to each grade level and regularly evaluates their effectiveness.
<u>Common Core Readiness</u> Grade-Level Standards Curriculum Maps	Students experience “first, best instruction” with a focus on literacy skill development across ALL content areas. Students are engaged in 21 st Century skills development and are assessed on a higher critical thinking and application level. School has defined academic standards for each course and ALL courses are taught at grade-level. ALL content areas have curriculum maps for each course and are adhered to by ALL teachers.
Content Objectives	Daily content objectives are deliberately expressed and taught in ALL classrooms.
Response to Instruction & Intervention (RTI ²) - Academic Response to Intervention (RTI) - Behavioral	School culture and academic support protocols are systemic and result in the academic achievement of ALL students. Quality instruction is at the heart of every lesson, in every classroom, every day. Before progressing in a unit, teachers understand and implement re-teaching strategies for struggling students, as well as enrichment strategies for students who are at mastery level. Strategies are used by school leadership and staff to develop personalized approaches to learning and alternative instructional options, which allow access to and progress in the rigorous standards-based curriculum. Special needs students and English Learners are fully included in the least restrictive environment for their academic and behavioral needs across ALL content areas. Special Ed and general Ed teachers work collaboratively to design lessons School culture and behavioral support protocols are systemic and result in a caring, nurturing environment for ALL students. The school leadership and staff ensure that support services and related activities have a direct relationship to student involvement in learning within and outside the classroom, for ALL students.
Credit Recovery Options	A systemic, tiered, approach to providing credit recovery options for students is available in the classroom, department, and school-wide. Access to each level of support is provided for ALL students.
Monitoring Protocols	The site RTI ² team regularly reviews current data to address needed adjustments for students along the continuum of academic and behavioral support services.



Essential Question: How effectively is each initiative improving student learning?

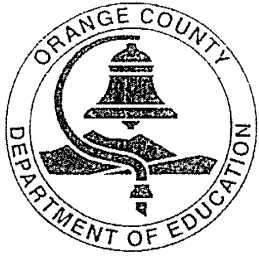
<p><u>Continuum of Assessment</u></p>	<p>Highly Effective Innovative Systemic – “All means all”</p>
<p>(Formative Assessments) Checking for Understanding Common Assessments (Summative Assessments) District Benchmarks</p>	<p>ALL classrooms, on a daily basis, intentionally utilize a multitude of ways to assess what students know and can do. Emphasis is on performance assessments having students “show what they know”.</p> <p>Multiple measures show acceptable progress for ALL subgroups of students and school wide. Data is used to determine appropriate course level placement of ALL students.</p>
<p>Grading Policy & Practices</p>	<p>Student-centered grading policies and procedures of ALL teachers reflect student mastery of material, not behavior.</p>
<p>Graduation & Retention Rates</p>	<p>A large majority of 9th grade students remain all four years at the high school and graduate college and career ready within the designated four years. Graduation rates far exceed the District and state average.</p>
<p>Monitoring Protocols</p>	<p>Site and District will use acceptable assessment protocol to collect, disaggregate, and analyze student performance data along the continuum of Formative Assessments to Summative Assessments. Principals monitor grades to ensure adherence to the grading policy.</p>
<p></p>	<p></p>
<p><u>Leadership Capacity</u></p>	<p>Highly Effective Innovative Systemic – “All means all”</p>
<p>Educational Vision</p>	<p>School has established a clear, coherent, and well communicated vision of what students should know and be able to do. There is a belief that ALL students can learn.</p>
<p>Parent Involvement</p>	<p>School has a trusting relationship with parents and provides meaningful educational involvement opportunities for ALL parents.</p>
<p>Use of Resources</p>	<p>There is a strong relationship between the decisions about resource allocations (personnel, materials, facilities, and financial) and the school's vision, purpose, and student achievement. The school leadership and staff collaborate on resource allocation decisions.</p>
<p>Articulation w/Feeders</p>	<p>The school articulates regularly with feeder schools and local colleges and universities to inform stakeholders on program successes and needs. Input is used to adjust program.</p>
<p>Capacity to Implement and Monitor the School-Wide Action Plan</p>	<p>Process includes both formative and summative data analysis and program evaluation by a collaborative group of stakeholders.</p> <p>The school plan is a collaborative effort of ALL stakeholders.</p> <p>School plan actions are collaboratively evaluated in terms of impact on student achievement with input from all stakeholder groups and results are used to identify priorities and further actions for improvement.</p>

Continuum of Assessment

"Formative Assessment is a planned process in which teachers or students use assessment-based evidence to adjust what they're currently doing."

W. James Popham
Formative Assessment, 2008

Classroom Assessments		Common Assessments <i>(Department) or (Course-Alike)</i> <i>"Short-Cycle" 1-3 weeks</i>		District Level Assessments		External Assessments	
Checking for Understanding				Benchmarks			
							
Most Formative		More Formative		More Summative		Most Summative	
Daily	Weekly	Unit/Chapter	Monthly	Quarterly	Semester	Annually	
Ongoing Student Assessment and Teacher Assessment of Student Work Progression.	Assessments Collaboratively Developed, Curriculum Embedded, and Analyzed for Instructional Intervention by PLC Teams.	<p>PLC teams continually ask:</p> <ol style="list-style-type: none"> 1- <i>What should students learn?</i> 2- <i>How will we know when they learned it?</i> 3- <i>How will we respond when they don't learn?</i> 4- <i>How will we respond when they already know it?</i> 		<p>RIP² Team develops Entrance and Exit Criteria and Identifies Groups of At Risk Students</p>		Rankings and Benchmarks	
<p>Exit Slips, Quizzes, Oral Discourse, Quick Writes, etc. . . .</p> <p style="text-align: center;"><i>Intensive Support</i></p>	<p>Core</p> <p style="text-align: center;"><i>"First, Best Instruction"</i></p>	<p>Ex: Written response to a common prompt w/rubric; projects and oral responses w/rubric; higher-level multiple choice assessments, etc.</p>		<p>District Benchmark Assessments for Program Support</p> <p>Grade Reports</p>		<p>CST, CMA, CAPA, CAHSEE, CELDT, EAP, AP, IB, Seal of Biliteracy IEP / 504 Goals, PSAT, SAT, ACT, (Common Core)</p>	
<p style="text-align: center;"><i>Response to Instruction and Intervention (RIP²)</i></p>							



**ORANGE COUNTY
DEPARTMENT
OF EDUCATION**

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AL MIJARES, Ph.D.
County Superintendent
of Schools

LYNN APRIL HARTLINE
Deputy Superintendent

JOHN L. NELSON
Associate Superintendent

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August 29, 2012

Elizabeth I. Novack, Ph.D.
Superintendent
Anaheim Union High School District
501 Crescent Way
Anaheim, CA 92803

Dear Dr. Novack:

Per Education Code Section 1240, I am charged with the responsibility to conduct reviews of decile 1-3 schools based on the 2009 Academic Performance Index (API) and schools participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams and Valenzuela Settlement Legislation requirements.

The enclosed report for fiscal year 2011-2012 provides aggregate findings for the Anaheim Union High School District. This data has been submitted in previous quarterly reports.

Please share this annual report at a public meeting with your Board during the month of November as required by the Williams Settlement Legislation.

Overall Findings for Decile 1-3 Schools and Schools Participating in the Quality Education Investment Act (QEIA) Program

Textbooks/Instructional Materials:

The schools were evaluated to have sufficient textbooks and instructional materials following correction of specific issues.

Facilities:

The safety, cleanliness, and adequacy of school facilities were reviewed. Any deficiencies were reported to school administrators for remediation.

School Accountability Report Card (SARC):

SARCs were reviewed with respect to the sufficiency of instructional materials and the good repair of facilities and found to be accurate.

August 29, 2012
Williams Settlement Legislation Annual Report
Anaheim Union High School District
Page 2

Teacher Assignments:

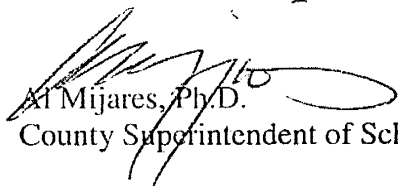
Teacher assignments were reviewed and found to be in compliance.

California High School Exit Examination (CAHSEE) Intensive Instruction and Services Program:

Anaheim Union High School District exercised flexibility in 2011-2012 with CAHSEE Intensive Instruction and Services Program funding as authorized under California Education Code Section 42605, therefore site validation visits were not conducted and documentation was not reviewed.

Your dedicated efforts and those of your school board members, administrative staff, and school site staff demonstrate professional commitment to improving student achievement and well-being. I am proud to acknowledge your district's exemplary service to the students, families, and community members of Orange County.

Sincerely,



Al Mijares, Ph.D.
County Superintendent of Schools

AM:sls

Enclosure

c: Lynn April Hartline, Deputy Superintendent



**Orange County Department of Education (OCDE)
Williams Settlement Legislation
Annual Report For Anaheim Union High School District
2011-2012 Fiscal Year**

This report summarizes the results of Williams and Valenzuela Settlement Legislation reviews of decile 1- 3 schools (2009 base API) and schools participating in the QEIA program for the 2011-2012 fiscal year.

INSTRUCTIONAL MATERIALS – Reviews conducted on September 8-22, 2011

The schools were evaluated to have sufficient textbooks and instructional materials¹ following correction of any specific issues.

School	Review Date	Subject	Course	Textbook/Instructional Materials	Grade	Period	Room	# Materials Needed	Correction Date
Anaheim High	9/22/11	H/SS	American Government	Prentice Hall: Magruder's American Government	9-12	All	116	35	10/21/2011
Anaheim High	9/22/11	SCI	Physics	Holt: Physics	9-12	All	54	45	10/28/2011
Anaheim High	9/22/11	SCI	Integrated Science	Pearson/Prentice Hall: Conceptual Integrated Science	9-12	All	53	50	10/21/2011
Ball Jr. High	9/8/11			NONE					10/21/2011
Magnolia High	9/8/11	ELA	English 3 P	Prentice Hall Literature: Timeless Voices, Timeless Themes, The American Experience	11	1-3	104	167	10/7/2011
Magnolia High	9/8/11	H/SS	US History	McDougal, Littell: The Americans: Reconstruction to the 21st Century	9-12	1	204	35	10/7/2011
Magnolia High	9/8/11	Health	Glencoe Health	Glencoe Health	9-12	2-5	904	43	10/7/2011
Magnolia High	9/8/11	FL	Sp SS I	Tu Mundo	9-12	1 & 3	908	46	10/7/2011
Magnolia High	9/8/11	FL	Spanish I	Pearson/Prentice Hall: Realidades: Level I	9-12	1	906	2	10/7/2011
Savanna High	9/22/11	ELA	English 1P	Prentice Hall Literature: Timeless Voices, Timeless Themes, Gold	9	5	39	236	10/6/2011
Savanna High	9/22/11	ELA	English 2P	Prentice Hall Literature: Timeless Voices, Timeless Themes, Platinum	10	5	43	207	10/6/2011
Savanna High	9/22/11	ELA	English 3P	Prentice Hall Literature: Timeless Voices, Timeless Themes, The American Experience	11	5	47	50	10/6/2011
Savanna High	9/22/11	ELA	English 4P	Prentice Hall Literature: Timeless Voices, Timeless Themes, The British Tradition	12	5	7	218	10/6/2011

¹ "Sufficient instructional materials" means every pupil, including English Language Learners, has a textbook in the four core subject areas of math, English language arts, science and history to use in class and to take home (middle and high school includes foreign language, health and science laboratory equipment).



**Orange County Department of Education (OCDE)
Williams Settlement Legislation
Annual Report For Anaheim Union High School District
2011-2012 Fiscal Year**

INSTRUCTIONAL MATERIALS Continued

School	Review Date	Subject	Course	Textbook/Instructional Materials	Grade	Period	Room	# Materials Needed	Correction Date
Savanna High	9/22/11	FL	SS 1P	McDougal, Littell: Tu Mundo: Curso Para Hispanohablantes	9-12	5	62	72	10/6/2011
Savanna High	9/22/11	FL	SS 2P	Holt: Nuevas Vistas	9-12	5	61	72	10/6/2011
South Jr. High	9/22/11	ELA	Integrated Literacy 2	National Geographic: Inside Language D	9-12	1	804	20	9/26/2011
Sycamore Jr. High	9/22/11			NONE					

FACILITIES – Reviews conducted from October 7 – 21, 2011

The schools were reviewed with respect to the safety, cleanliness, and adequacy of school facilities. Any deficiencies were reported to school administrators for remediation.²

School	Review Date	Room/Area	Facility Conditions Identified	Deficiency	Extreme Deficiency
Anaheim High School	10/7/11	Elevator, main building	Permit expired 7/21/2011	X	
Ball Jr. High	10/21/11		NONE		
Magnolia High School	10/21/11	Room 603	Box of cleaning supplies left out	X	
Magnolia High School	10/21/11	Girl's P.E. restroom	Clogged toilet	X	
Magnolia High School	10/21/11	Drinking fountain by locker rooms	Low water pressure	X	
Magnolia High School	10/21/11	Asphalt outside locker rooms by pool	Holes, cracks, raised areas	X	
Magnolia High School	10/21/11	Gym, courts, athletic field	Asphalt around gym, courts, and athletic field holes, cracks, and raised areas	X	
Magnolia High School	10/21/11	Boy's P.E. coach office	Light fixture - missing cover	X	
Magnolia High School	10/21/11	100 buildings	Asphalt between buildings tree roots lifting	X	
Savanna High School	10/7/11	Athletics by pool and tennis courts	Asphalt large cracks	X	
Savanna High School	10/7/11	Room 54	Fire extinguisher expired 7/11/2011	X	
South Jr. High	10/7/11	Elevator	Permit expired 7/8/2011	X	
Sycamore Jr. High	10/7/11		NONE		

²Districts are not required to report corrections to the Orange County Department of Education.



Orange County Department of Education (OCDE)
Williams Settlement Legislation
Annual Report For Anaheim Union High School District
2011-2012 Fiscal Year

SCHOOL ACCOUNTABILITY REPORT CARD (SARC) – Reviews conducted on March 5, 2012

The 2010-2011 SARCs (published in 2011-2012) for the following schools were reviewed to determine the accuracy of the information reported for sufficiency of textbooks and instructional materials and the safety, cleanliness, and adequacy of school facilities.

School	SARC Review Date(s)	Instructional Materials Accurate	Instructional Materials Discrepancies	Facility Conditions Accurate	Facility Conditions Discrepancies
Anaheim High	3/5/12	Yes	N/A	Yes	N/A
Ball Junior High	3/5/12	Yes	N/A	Yes	N/A
Magnolia High	3/5/12	Yes	N/A	Yes	N/A
Savanna High	3/5/12	Yes	N/A	Yes	N/A
South Junior High	3/5/12	Yes	N/A	Yes	N/A
Sycamore Junior High	3/5/12	Yes	N/A	Yes	N/A

VALENZUELA/CAHSEE

Anaheim Union High School District exercised flexibility in 2011-2012 with CAHSEE Intensive Instruction and Services Program funding as authorized under California Education Code Section 42605.



**Orange County Department of Education (OCDE)
Williams Settlement Legislation
Annual Report For Anaheim Union High School District
2011-2012 Fiscal Year**

TEACHER ASSIGNMENT MONITORING

Teacher assignments were reviewed and found to be in compliance.

Note: The annual report includes the teacher assignments and vacancies reported to the California Commission on Teacher Credentialing on July 1, 2012 for the 2011-2012 school year.

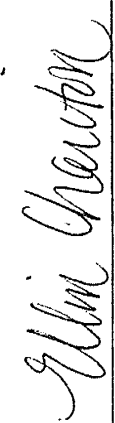
School	Teacher Misassignments ³	English Language Learner Misassignments ⁴	Teacher Vacancies ⁵	Teacher Vacancies Filled
Anaheim Union High School	0	0	0	0
Ball Jr. High School	0	0	0	0
Magnolia High School	0	0	0	0
Savanna High School	0	0	0	0
South Jr. High School	0	0	0	0
Sycamore Jr. High School	0	0	0	0

³ The California Commission on Teacher Credentialing (CCTC) considers it a misassignment when a teacher lacks the proper subject-matter authorization, a proper teaching credential, or the appropriate authorization or credential to teach English Learners if one or more English Learners are assigned to the class. The Williams Settlement Legislation requires that county superintendents report to the CCTC the number of English Learner related misassignments involving classes in which 20% or more of the students are English Learners.

⁴ English Language Learner (ELL) misassignments occur if the teacher was lacking the appropriate authorization and training to teach ELL and 20% or more of the students were English Language Learners.

⁵ A teacher vacancy occurs if 20 working days after school begins for the semester, a single designated teacher has still not been assigned to teach the class for the entire year or semester [Education Code 35186(h)(3) and California Code of Regulations Title 5 4600(b)].

Respectfully submitted,



 Ellin Chariton
 Executive Director, School and Community Services

 9/28/12
 Date



EXHIBIT 1

ANAHEIM UNION HIGH SCHOOL DISTRICT

Learning With Purpose: College and Career Ready

October 19, 2012

Anaheim Union High School District
Board of Trustees
501 Crescent Way
Anaheim, CA 92803

Dear Honorable Board of Trustees,

The Personnel Commission would like to notify you that Mr. Espiridion Castillo's appointment to the Personnel Commission term will expire December 2012. Mr. Castillo, Personnel Commissioner is willing to be reappointed for another 3-year term of service on the AUHSD Personnel Commission.

Mr. Castillo's reappointment would be effective December 2012, for another 3-year term of service on the AUHSD Personnel Commission. Personnel Commission Rule 2.1.2 outlines the appointment procedure for Commissioners.

If you have any questions, please feel free to contact me at (714) 999-5667.

Sincerely,

Victoria Wintering, Ph.D.
Executive Director of Human Resources, Classified
Human Resources
(714) 999-5667

**University of La Verne
College of Education and Organizational Leadership
University/District Fieldwork Agreement**

Undergraduate Level Programs

**Liberal Studies
Child Development**

Graduate Level Programs

**Multiple Subject and Single Subject Credential Candidates
Multiple and Single Subjects Intern Credential Candidates
Educational Specialist Level I: Mild/Moderate Credential
Candidates
Educational Specialist Level II: Mild/Moderate Candidates
Educational Specialist Level I: Mild/Moderate Intern Credential
Candidates
School Counseling Credential Candidates
School Counseling Intern Credential Candidates
School Psychology Credential Candidates
School Psychology Intern Credential Candidates
Administrative Services Credential Candidates
Administrative Services Intern Credential Candidates**

THIS AGREEMENT entered into this 1st day of October, 2012, with the Anaheim Union High School District by and between the University of La Verne through the Provost of the University of La Verne on behalf of the Board of Trustees hereinafter called the University and, hereafter called the District, referred to in the collective as the Parties.

WITNESSETH

WHEREAS, the University is accredited by the California Commission on Teacher Credentialing (CCTC) and the National Council of Accreditation for Teacher Education (NCATE) as a credential granting institution and desires to provide fieldwork experiences through directed teaching, practicum experiences and/or fieldwork experiences to its students enrolled in the University's undergraduate programs: Liberal Studies and Child Development programs and graduate programs: Multiple and Single Subject Teacher Education program,

Educational Specialist program, School Counseling program, School Psychology program, and Administrative Services program curricula; and

WHEREAS, District agrees to allow University's students to gain the necessary fieldwork, practicum, and teaching, counseling, psychology, and administrative services experiences by interacting with and observing, assessing/assessment of students and teachers, counselors, psychologists, and administrators and teaching classes and working with students at its schools; and

WHEREAS, the Parties agree to provide for the payment in money for multiple and single subject candidates and educational specialist candidates or in services for school counseling, school psychology, administrative services, and the liberal studies and child development undergraduate programs, for the services rendered by the District of an amount not to exceed the actual cost to the District of the services rendered; and

WHEREAS, it has been determined between the Parties hereto that the payments for multiple and single subject candidates and educational specialist candidates be made to the District under this agreement do not exceed the actual cost of the District of the services rendered by the District and that there is an understanding that the University does not provide stipends to the District for the school counseling, school psychology, administrative services, and the liberal studies and child development programs;

NOW, THEREFORE, it is mutually agreed between the Parties hereto as follows:

1. The District shall provide experiences through multiple and single subject and educational specialist fieldwork and directed teaching, school counseling, school psychology, and administrative services practicum experiences and fieldwork, and fieldwork experiences in liberal studies, and fieldwork and supervised teaching experiences in child development in schools and classes of the District for students of the University qualified for such assignments and assigned by the University to multiple and single subject and educational specialist candidates fieldwork and directed teaching, school counseling, school psychology, and administrative services practicum experiences, and/or fieldwork, and field work in the liberal studies program, and fieldwork and supervised teaching in child development in schools or classes of the District, and under the direct supervision and instruction of such credentialed employees of the District, as the district and the University, through their duly authorized representatives, may agree upon.

Directed teaching for multiple and single subject credential candidates shall be deemed to include all supervised student teaching in the University's two supervised teaching courses,

Educational Specialist Level I: Mild/Moderate credential candidates complete a minimum of 40 hours in a general education classroom setting and a ten-week supervised teaching experience over a fifteen-week semester in SPED 409: Supervised teaching in the fall and spring semesters.

School Counseling and School Psychology programs require practicum experiences and fieldwork experiences that must be completed under the supervision of a credentialed District employee to meet the required number of practicum hours. Administrative Services program requires fieldwork experiences only.

At the undergraduate level, fieldwork experiences are required for the Liberal Studies program and the Child Development program.

The Child Development program also requires a supervised teaching experience in EDUC 454: Early Childhood Student Teaching.

Fieldwork experiences are completed as part of the curricula requirements in both the undergraduate level for the bachelor's degree requirements and the graduate level credential programs. These fieldwork experiences are hourly based and require the undergraduate candidates and graduate credential candidates to complete the requirements in appropriate districts and school classes.

Intern Programs

The University of La Verne College of Education and Organizational Leadership offers Internship Programs in Multiple and Single Subject Teaching, Educational Specialist Mild/Moderate Level I, School Counseling, School Psychology, and Administrative Services for qualified students. These internship programs provide a process whereby selected, qualified individuals may be employed as multiple and single subject teachers, education specialist teachers, counselors, psychologists, and school administrators in participating public schools and concurrently meet the University of La Verne's requirements in professional education. These internship requirements are consistent with the current multiple and single subject teaching, educational specialist teaching, counseling, psychology, and administrative services credential programs.

Under this contract, the District shall provide intern experiences for multiple and single subject credential program, educational specialist program, school counseling program, school psychology program, and the administrative services program.

Full explanation of the University's undergraduate and graduate programs can be found in: **Exhibit A**

Intern Programs Eligibility can be found in: **Exhibit B**

Intern Programs Agreement can be found in: **Exhibit C**

Prior to any University student entering a District or school-site to complete fieldwork, practicum, or supervised teaching, he/she must have TB clearance and be cleared by the state with either a Certificate of Clearance or other form of DOJ clearance.

The District may, in its sole discretion, refuse to accept for directed teaching, practicum, or fieldwork, any student of the University assigned in the district. Upon request of the District, the University shall terminate the directed teaching, practicum, or fieldwork assignment of any student of the University in the District.

Multiple and single subject and educational specialist and liberal studies and child development directed teaching and fieldwork students, and students completing practicum and fieldwork experiences in school counseling, school psychology, and administrative services programs as used herein and elsewhere in this agreement mean active participation in the duties and function of classroom teaching, school counseling, school psychology, and administrative services practicum, and fieldwork experiences under the direct supervision and instruction of employees of the District holding a valid credential, with a minimum of three years of exemplary experience as a classroom teacher, school counselor, school psychologist, or site administrator, issued by the California Commission on Teacher Credentialing.

2. In the multiple and single subject and educational specialist programs, the University will pay the District directly for the performance by the District of all services required to be performed by the District under this agreement. There is no payment provision for the University's fieldwork assignments that must be completed in the University's coursework or for the school counseling, school psychology, and administrative services programs or the undergraduate programs, liberal studies and child development.

The number of semester units of directed teaching or fieldwork to be provided for each student of the University assigned to directed teaching, practicum, or fieldwork under this agreement shall be determined by the University.

3. An assignment of a student of the University to directed teaching, practicum, or fieldwork in schools or classes of the District shall be at the

discretion of the University. A student may be given more than one assignment by the University for placement in directed teaching, practicum or fieldwork experiences in such schools or classes. The assignment of a student of the University to directed teaching, practicum, or fieldwork in the District shall be deemed to be effective for the purposes of this Agreement as of the date the student presents to the proper authorities of the District the assignment letter or other document given him/her by the University effecting such assignments, but not earlier than the date of such assignments as shown on such letter or other document.

In the event the assignment of a multiple subject, single subject, or educational specialist student of the University to directed teaching, practicum or fieldwork is terminated by the University or the District for any reason, the District shall receive payment on account of such student as though there had been no termination of the assignment, except that if such assignment is terminated before half the term of the assignment is completed, the District shall receive payment for an assignment for one-half services only. There is no payment for students in the school counseling, school psychology, administrative services, or liberal studies and child development programs.

4. Within a reasonable time following the close of each semester of the University the District shall submit an invoice, in duplicate, to the University for payment at the rate provided herein, for all students who participated in directed teaching in the multiple and single subject programs and the education specialist program provided by the District under and in accordance with this Agreement during said semester or term.

The District shall attach to the invoice a certificate, in duplicate, executed by a duly authorized representative of the District certifying that the District expended or became obligated to expend in providing such directed teaching an amount not less than the amount of the invoice.

2042 Multiple and Single Subject Credential Program Educational Specialist Credential Program

ED 468: Introductory Supervised Teaching - \$100.00 per student teaching assignment for each student in full-day introductory directed teaching.

ED 478 and SPED 409: Advanced Supervised Teaching - \$200.00 per student teaching assignment for each student in full-day directed teaching.

ED 467: Intern Teaching: Multiple and Single Subjects and SPED 459: Intern Teaching Educational Specialist school-site support providers receive a stipend of \$400 for each semester they have an intern.

Child Development: Liberal Studies: School Counseling: School Psychology: Administrative Services

The university does not pay a stipend to school-site supervisors for these programs.

5. The term of the agreement shall commence on the 1st of October, 2012 and may be terminated by either District or University immediately for cause upon giving written notice to the other party. If not terminated, this contract will remain in effect until either the District or the University requests to alter the existing contract or write a new contract.
6. Notwithstanding anything herein contained to the contrary, this Agreement may be terminated and the provisions of this agreement may be altered, changed, or amended, by mutual written consent of both parties hereto.
7. Notwithstanding any other provisions of this agreement, the University shall not be obligated by this agreement to pay the District any amount in excess of a total of Two Hundred (\$200.00) for ED 478 and SPED 409 or One Hundred (\$100.00) per student for ED 468, or Four Hundred (\$400) per student for ED 467 and SPED 459.
8. Parties agree District is not responsible for maintaining workers' compensation coverage for students of the University.

INDEMNIFICATION: The parties hereto, and each of them, do hereby mutually agree to indemnify, defend, save and hold harmless each other, and their respective officers, agents, servants and employees, of and from any and all liability, claims, demands, debts, suits, actions and causes of action, including wrongful death and reasonable attorneys fees for the defense thereof, arising out of or in any manner connected with the performance of any act or deed under or pursuant to the terms and provisions of this agreement by such indemnifying party, or its officers, agents, servants and employees, but only in proportion to and to the extent such liability, claims demands, debts, suits, actions, causes of action, or attorneys fees are caused by or result from the negligent or intentional acts of omissions of either party.

UNIVERSITY shall carry and maintain at least \$1,000,000 per occurrence and \$3,000,000 in General Aggregate commercial general liability insurance and provide DISTRICT with an additional covered party endorsement naming the DISTRICT as an additional covered party. Copies of renewal notices during the term of this contract must be provided to the DISTRICT within thirty (30) days to keep the contract in force. If the UNIVERSITY changes insurance carriers, DISTRICT must be notified thirty (30) days prior to change.

For purposes of this paragraph, the student teacher shall not be deemed to be an officer, agent, servant, or employee of **UNIVERSITY OF LA VERNE** or **ANAHEIM UNION HIGH SCHOOL DISTRICT**.

The following signature hereby indicates approval of this contract:

University of La Verne

Anaheim Union High School District

UNIVERSITY

District

By _____

By _____

Dr. T. Gregory Dewey
Provost

Russell Lee-Sung
Assistant Superintendent, HR

CERTIFICATION

I, the duly appointed and acting Secretary to the Governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on November 1, 2012.

It was moved, seconded and carried that the attached contract with **Anaheim Union High School District** whereby the University may assign students to the schools in the School District for multiple and single subject and educational specialist internship, directed teaching and/or fieldwork, school counseling and school psychology internship, practicum and/or fieldwork, and administrative services internship and fieldwork be approved; and the Secretary to the Board is hereby authorized to execute the same.

Anaheim Union High School District
DISTRICT

Orange County
COUNTY

Dr. Elizabeth Novack
BY

Superintendent
TITLE

EXHIBIT A

Program Descriptions

Fieldwork Experiences

The University of La Verne requires fieldwork experiences for students at both the undergraduate and graduate levels.

UNDERGRADUATE LEVEL PROGRAMS

Liberal Studies Program Child Development Program

Fieldwork Experiences

At the undergraduate level, the University seeks to place students in fieldwork experiences where each student can observe and interact with regularly certified or credentialed teachers.

These fieldwork experiences may or may not be observed by the University's instructors and may involve observations and small group instruction with limited whole class involvement.

These fieldwork experiences are totally different from the fieldwork experiences required for the graduate programs. These experiences are not graduate level supervised teaching assignments and undergraduate students do not have to meet the same requirements as the graduate students.

Each undergraduate student must hold a State of California Certificate of Clearance (Liberal Studies) or State of California Department of Justice Bureau of Criminal Information and Analysis (Child Development Program) allowing him/her to engage with children in a public or private school setting and a verification of negative TB screening.

Each undergraduate candidate will be issued a letter of introduction listing the requirements of the fieldwork experience to be presented to the school-site and/or the District to request fieldwork placement.

These undergraduate experiences are designated as "Field Study Candidates."

At the undergraduate level, the University seeks to place two classifications of field-work students: 1) Field Study Candidates and 2) Undergraduate Student Teaching Candidates.

Field Study Candidates

Field Study Candidates can observe and interact with regularly certified or credentialed teachers. At this level, students may or may not be supervised by the University's instructors and the experience may involve observations and small group instruction with limited whole class involvement.

Undergraduate Student Teaching Candidates

Undergraduate Student Teaching is a requirement of the Child Development Program. Requirements for this program are completely different from the supervised teaching assignments that must be completed at the graduate and credential level. At this level, students are supervised by the University on a weekly basis. The University works solely with the cooperating school or school district to request placement with a certified or credentialed school-site supervisor for each supervised student teacher.

GRADUATE LEVEL PROGRAMS

Teacher Education: Multiple and Single Subject Credential Program
Educational Specialist Credential Program
School Counseling Credential Program
School Psychology Credential Program
School Administration Credentials Program
Level I Administrative Credential Program
Level II Administrative Credential Program

Graduate level students are placed in participating districts and schools for the purpose of meeting individual course work requirements for field experiences relating to the individual course or for supervised teaching or practicum experiences.

Supervised teaching is a requirement of the Teacher Education and Educational Specialist Credential programs.

Practicum and fieldwork experiences are requirements of the School Counseling and School Psychology programs.

The Administrative Credential program requires fieldwork experiences only.

TEACHER EDUCATION: MULTIPLE AND SINGLE SUBJECT CREDENTIAL PROGRAMS

Fieldwork Requirements

Teacher education programs require fieldwork experiences in classrooms that are not supervised by the University, but are approved by the course instructor and the placements must be approved by the individual school-sites and districts. Each individual candidate will arrange cooperatively with the school-site administrator and/or the district for his/her own fieldwork placement and will present a letter of introduction from the course instructor, in which the fieldwork experience is required, outlining the requirements for the fieldwork assignment.

Each candidate seeking a fieldwork placement holds a Certificate of Clearance and a clear TB verification, has passed, or is completing, the University's writing requirement, and has passed or is completing the CBEST and CSET requirements.

Supervised Teaching

Teacher Education supervised teaching assignments are set up by the University with the cooperating partner districts and are supervised by the University's supervisors on a weekly schedule.

The University works solely with the cooperating partner school districts to request placements for supervised teaching. Candidates are never permitted to seek to placement for themselves.

Placement requests for multiple subject candidates are any two assignments either K-2: 3-5: or 6-8 core middle school.

Placement requirements for single subject candidates are grades 7-12 in the credential area. Students may be placed in a middle school/junior high school assignment for one of the supervised teaching assignments or they can complete the two assignments in a comprehensive high school.

ED 468: Introductory Supervised Teaching: five-week supervised teaching experience.

ED 478: Advanced Supervised Teaching: ten-week supervised teaching experience.

Either the District or the University may remove the supervised teaching candidate for unsatisfactory performance.

Intern Teaching: Multiple and Single Subject

Intern teacher candidates have been accepted into the University of La Verne's Intern Program having successfully completed the pre-requisite requirements. Completed: ED 460: Diversity, Interaction, and the Learning Process

ED 470: Theories and methods of Education for Linguistically
Diverse Students

Passed: CBEST: CSET or subject matter competency: University's writing
requirement

Verified: Certificate of Clearance: TB clearance: U.S. Constitution

The maximum amount of time for a candidate to remain as an intern is two years.

University of La Verne's interns are supervised on a weekly basis by the University supervisor and by a qualified District employee until the intern has completed all of the state and University's credential requirements. The school-site support provider must be teaching at the same school-site within the same subject area as the intern, and must hold the appropriate credential, has taught in the subject area for a minimum of three years, is EL proficient, and would be an exemplary teacher who can successfully mentor and monitor the supervised teacher.

Either the District or the University may remove the intern candidate for unsatisfactory performance.

EDUCATION SPECIALIST CREDENTIAL PROGRAM

Fieldwork Requirements

Education Specialist Credential program requires fieldwork experiences in appropriate special education classrooms, or mainstreamed classrooms, or included classrooms, that are not supervised by the university, but are approved by the course instructor and the placements must be approved by the individual school-sites and districts.

Each individual candidate will arrange cooperatively with the school-site administrator and/or the District for his/her own fieldwork placement and will present a letter of introduction from the course instructor, in which the fieldwork experience is required, outlining the requirements for the fieldwork assignment.

Each candidate seeking a fieldwork placement holds a Certificate of Clearance and a clear TB verification, has passed, or is completing, the University's writing requirement, and has passed or is completing the CBEST and CSET requirements.

Supervised Teaching

Education Specialist supervised teaching assignments are set up by the university with the cooperating partner districts and are supervised by the university's supervisors every two weeks.

The university works solely with the cooperating partner school Districts to request placements for supervised teaching. Candidates are never permitted to seek to place themselves.

Placement assignment requests are for RSP, SDC classrooms, an included classroom, or a mainstream classroom.

SPED 409: Education specialist Mild-Moderate Supervised Teaching: ten-week supervised teaching experience.

Either the District or the University may remove the supervised teaching candidate for unsatisfactory performance.

Intern Teaching: Education Specialist Credential Program

Intern special education teacher candidates have been accepted into the University of La Verne's Intern Program having successfully completed the pre-requisite requirements.

The maximum amount of time for a candidate to remain as an intern is two years. University of La Verne's educational specialist interns are supervised on a bi-weekly basis until they have completed all of the state and university's credential requirements.

Either the District or the University may remove the intern candidate for unsatisfactory performance.

PRACTICUM REQUIREMENTS

SCHOOL COUNSELING CREDENTIAL PROGRAM

School Counseling unsupervised fieldwork assignments and supervised practicum assignments are arranged by the University with the cooperating Districts. Supervised practicum assignments are supervised by the University on a regularly scheduled calendar.

All School Counseling candidates hold a Certificate of Clearance and a clear TB verification.

Graduate Level School Counselor Trainee

Graduate Level School Counselor Trainees are University recommended master's degree candidates who have been approved to engage in unpaid educational observation or service for the purpose of gaining professional experience under the supervision of an appropriately trained or credentialed

professional of the district. Arrangements for this experience will be made cooperatively between the counselor trainee and the principal of the participating school.

School Counseling Fieldwork Candidate

School Counseling Fieldwork candidates are University recommended master's degree candidates who have been approved to engage in unpaid counseling experiences under the supervision of a fully credentialed school counselor from the district and a University supervisor. Assignment of a University candidate to placement in a district school shall be at the discretion of the University working cooperatively with the District. The school-site supervisor and the school counseling fieldwork candidate will decide on the number of hours to be completed at the site in fulfillment of the requirements of the California Commission on Teacher Credentialing and the American School Counselor Association standards. This information will be noted in writing prior to beginning the fieldwork experience. The University reserves the right to issue or deny the PPS credential at the end of the fieldwork experience. Either the District or the University may remove the school counseling candidate for unsatisfactory performance.

School Counseling Intern

School counseling interns are University recommended master's degree candidates who possess a Pupil Personnel Service (PPS) Internship Credential. School counseling interns have been approved to engage in paid counseling services under the supervision of a fully credentialed school counselor from the district and a university supervisor. The district supervisor and the school counseling fieldwork candidate will decide on the number of hours to be completed at the site in fulfillment of the requirements of the California Commission on Teacher Credentialing. This information will be noted in writing prior to beginning the internship. The University reserves the right to issue or deny the PPS credential at the end of the internship experience. Either the District or the University may remove the school counseling intern for unsatisfactory performance.

SCHOOL PSYCHOLOGY CREDENTIAL PROGRAM

School Psychology Practicum Trainees

School Psychology Practicum Trainees are candidates recommended by the University possessing a Certificate of Clearance or other appropriate certificate who have been approved to participate in unpaid school psychology experiences, that occur prior to the field experience. These experiences are conducted in laboratory field-based settings under the supervision of a credentialed school psychologist, with three years full-time experience, and a University supervisor.

The District supervisor or the on-site supervisor and the school psychology practicum trainee will decide how the 450 prescribed clock hours (spread over two years) will be accomplished in fulfillment of the National Association of School Psychology domains, to be completed at the site. These hours are prescribed by the School Psychology curriculum: the district supervisor is not necessarily involved. This information will be noted in writing, in the Planning Document, prior to beginning the practicum experience. Either the district or the university may remove the school psychology practicum trainee for unsatisfactory performance.

School Psychology Fieldwork Candidates

School Psychology Fieldwork Candidates are candidates recommended by the University possessing a Certificate of Clearance or other appropriate certificate who have been approved to engage in unpaid school psychology experiences under supervision of a credentialed school psychologist, with three years full-time experience, and a University supervisor. An assignment of a candidate of the University to a placement in schools of the District shall be at the discretion of the University, working cooperatively with the District. The District supervisor and the school psychology candidate will decide how the 1,200 fieldwork hours will be accomplished in fulfillment of the National Association of School Psychology domains to be completed at the site. This information will be noted in writing, in the Planning Document, prior to beginning the fieldwork experience. The University reserves the right to issue or deny the Pupil Personnel Service Credential at the end of the fieldwork experience, based on passing the PRAXIS at the University of La Verne required level. Either the District or the University may remove the school psychology candidate for unsatisfactory performance.

School Psychology Interns

School Psychology Interns are candidates recommended by the University, possessing a Certificate of Clearance and an Intern Credential, who have been approved to engage in paid school psychology services under the supervision of a credentialed school psychologist, with three years full-time experience, and a University supervisor. The district supervisor and the school psychology candidate will decide how the 1,200 fieldwork hours will be accomplished, in fulfillment of the National Association of School Psychology domains, to be completed at the site. This information will be noted in writing, in the Planning Document, prior to beginning the fieldwork experience. The University reserves the right to issue or deny the Pupil Personnel Service Credential at the end of the internship experience. Either the District or the University may remove the school psychology intern for unsatisfactory performance.

ADMINISTRATIVE SERVICES CREDENTIAL PROGRAM

Administrative Services Credentials

The Administrative Services Preliminary and Professional Credential Programs require fieldwork experiences supervised by the University staff at the beginning of the placement. All administrative services placements must be approved by the individual school-sites and Districts prior to starting the program.

Administrative Fieldwork Candidates

Administrative Fieldwork Candidates are candidates recommended by the University, who possess appropriate certification, and have been approved to engage in unpaid administrative services under the supervision of a fully credentialed administrative employee of the district. An assignment of a candidate of the University to a placement in schools of the District shall be at the discretion of the University, working cooperatively with the District. Either the District or the University may remove the administrative fieldwork candidate for unsatisfactory performance.

Administrative Interns

Administrative Interns are candidates recommended by the University, possess an Intern Credential issued by the California Teacher Credentialing Commission, who have been approved to engage in paid administrative duties under the supervision of a fully credentialed employee of the District, and a University supervisor. The University reserves the right to issue or deny the Preliminary Administrative Credential upon completion of the University program. Either the District or the University may remove the administrative Intern for unsatisfactory performance.

Professional Administrative Fieldwork Candidates

Professional Fieldwork Candidates are candidates who hold a valid Preliminary Administrative Credential, have been hired by a District for a full time, paid administrative position, and are under the supervision of a fully credentialed administrative employee of the District and a University supervisor. Recommendation for the Professional Credential shall be at the discretion of the University, working cooperatively with the District.

EXHIBIT B

Intern Credential Program Eligibility

These programs permit the students to become eligible for the intern credential if the student has:

Multiple and Single Subject Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed the program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Subject matter competence: CSET
6. Passed CBEST
7. Been offered employment as a classroom teacher in the credential subject area.
8. U.S. Constitution
9. Speech

Internship must be completed within two years.

Interns are observed by the University weekly.

Education Specialist Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Subject matter competence: CSET
6. Passed CBEST
7. Been offered employment as an educational specialist-mild-moderate teacher
8. Complete previous experience in a special education classroom.

Internship must be completed within two years.

Interns are observed by the University bi-weekly.

School Counseling Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Passed CBEST
6. Letters of recommendation
7. Personal statement
8. Been offered employment as a school counselor

Internship must be completed within two years.

Interns are supervised by the University.

School Psychology Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Passed CBEST
6. Letters of recommendation
7. Personal statement
8. Been offered employment as a school psychologist

Internship must be completed within two years.

Interns are supervised by the University.

Administrative Services Intern Eligibility

1. Preliminary or clear teaching credential or other appropriate credential
2. Admitted into program and completed program's prerequisite course requirements
3. Minimum three years teaching or other appropriate experience
4. Letters of recommendation
5. Personal statement
6. Been offered employment as a school administrator

Internship must be completed within two years.

Interns are supervised by the University.

EXHIBIT C

INTERNSHIP PROGRAMS AGREEMENT

RESPONSIBILITIES OF PARTICIPATING PUBLIC SCHOOL DISTRICTS

The participating public school district has the following responsibilities:

1. To assist in the screening of interns;
2. To screen and employ qualified interns;
3. To determine the salary of each intern in accordance with district policies;
4. To identify and assign an individual who holds a valid California teaching credential to provide on-site supervision of the internship teacher, counselor, psychologist, administrative services candidate throughout the internship experience
5. To assume appropriate responsibilities for preparing the intern for full credentialing, including advising, supervising, evaluating and recommending the intern for the credential.
6. District shall assign each intern a site supervisor who, along with the University, shall supervise the intern on a regular basis.

EVALUATION

The Multiple and Single Subject Teacher Internship Program, Special Education Level I - Mild/Moderate Internship Program, School Counseling Intern Program, School Psychology Intern Program, and the Administrative Services Intern Program Evaluation Plan will be conducted by the individual Departments of the College of Education and Organizational Leadership of the University in cooperation with approved participating public school districts. The evaluation plan will include the following components:

1. evaluation of candidates prior to admission to the program;
2. continuing evaluation during the period of internship counseling;
3. final evaluation prior to recommendation to CCTC;
4. follow-up of graduates; and
5. evaluation of the program.

**Declaring Certain Furniture as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction**

Quantity	Description
1	CART
1	FREEZER 1-DOOR
1	FREEZER 3-DOOR TRAUlsen
1	ICE CREAM COOLER
4	TELEVISION CARTS

**Declaring Certain Equipment as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction**

Quantity	Type of Equipment
1	COMPUTER SCREEN (VISUALLY IMPAIRED)
50	COMPUTERS
1	COPIER
4	KEYBOARDS
6	MONITORS
6	PRINTERS
4	SCANNERS
6	TELEVISIONS
1	TV/DVD COMBO
5	VCR'S
3	WALKERS
11	WALKIE-TALKIES
2	WALKIE-TALKIE CHARGERS
1	WHEEL CHAIR

**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete
and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Description*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructional Standards (Yes or No) **
VARIOUS LIBRARY BOOKS					
MISCELLANEOUS LIBRARY BOOKS	2042	Outdated	Fair	Obsolete	No To be sold
*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.					**If not sold, will be destroyed.



anaheimunionhighschool.org

Donations

November 1, 2012

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
District	AUHSD Foundation	\$125,000
	AUHSD Foundation	\$1,000—Youth sports
	Greg Domene	Culinary arts equipment
	Minard C. Duncan	\$50—"Bring Back the Splash"
	Norm Fried	\$50—"Bring Back the Splash"
	Carl Hecht	\$300—"Bring Back the Splash"
	Vincent Novack	\$250—"Bring Back the Splash"
	Don Vary	\$182—"Bring Back the Splash"
Magnolia	WSCGA Foundation Inc.	\$1,500—Golf program
	Zenaida Gonzalez	\$30—Band
	Kroger	\$30.18—Band
	Edward Mc Crumb	\$100—Band
	Maria Romero	\$20—Band
	Olga Silva	\$50—Band
	Meggie Tran	\$100—Band
Oxford	Nathan Nguyen	Piano
	Oxford Academy Foundation	Classroom set of iPads

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALBERTSONS STORE	V6400142	4310	153.67	153.67	00106509V6410974
CENTRAL PLUMBING CO.	V6410859	4355	330.00	330.00	00106510
COMMERCIAL AQUATIC SE	V6411131	5610	2,839.63	2,839.63	00106511
CULVER NEWLIN INC	V6401188	4310	6,880.48	6,880.48	00106512
EBSCO SUBSCRIPTION SE	V6401474	4310	334.90	334.90	00106513
ECONOMY RENTALS INC	V6401478	5610	308.87	308.87	00106514
GEARY PACIFIC SUPPLY	V6401824	4347	233.69	233.69	00106515
GLASBY MAINTENANCE SU	V6401863	4347	139.55	139.55	00106516
HOME DEPOT	V6405234	4355	247.55	247.55	00106517
HP DIRECT	V6408671	4320 4410	130.04 790.17	920.21	00106518
J.M. MCKINNEY CO.	V6402219	4355	201.02	201.02	00106519
J.W. PEPPER AND SON I	V6402214	4310	113.44	113.44	00106520
JACKSONS A S BREA	V6406346	4347	132.25	132.25	00106521
LAIOLA, JIM	V6402340	5610	110.00	110.00	00106522
LAIRD PLASTICS	V6406890	4355	439.16	439.16	00106523
LATHEM TIME COMPANY	V6409059	4355	1,816.79	1,816.79	00106524
LETTER PERFECT SIGNS	V6402726	4355	65.73	65.73	00106525
MC FADDEN DALE HARDWA	V6403056	4347 4355	94.17 577.88	672.05	00106526
MC KESSON GENERAL MED	V6403060	9320	987.80	987.80	00106527
MICHIGAN BRAILLE TRAN	V6405206	4150	9,689.68	9,689.68	00106528
MISSION LINEN SUPPLY	V6411115	4388	170.68	170.68	00106529

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MONJARAS AND WISMEYER	V6410873	5810	1,938.00	1,938.00	00106530
MONTGOMERY HARDWARE C	V6405624	4355	1,869.35	1,869.35	00106531
MOORE MEDICAL CORP.	V6403191	9320	126.34	126.34	00106532
MUSICIANS FRIEND INC.	V6408365	4310	150.76	150.76	00106533
NATIONAL GEOGRAPHIC S	V6409275	4315	159.77	159.77	00106534
ORANGE COUNTY CIRCUIT	V6409403	4355	21.55	21.55	00106535
ORCO DOOR CLOSER SERV	V6403472	4355	1,202.44	1,202.44	00106536
ORVAC ELECTRONICS	V6403479	4320 4355	98.21 428.17	526.38	00106537
PROJECT LEAD THE WAY	V6410754	4310	2,902.00	2,902.00	00106538
REVOLVING CASH FUND	V6405190	4310	3,500.00	3,500.00	00106539
*** CHECK GAP ***					
ANAHEIM HIGH SCHOOL	V6400260	5810	1,224.00	1,224.00	00106541
B AND K ELECTRIC WHOL	V6400623	4355	197.05	197.05	00106542
B AND M LAWN AND GARD	V6400423	4347	639.71	639.71	00106543
BREWER QUILTING AND S	V6402777	9320	58.32	58.32	00106544
BREWER QUILTING AND S	V6402777	9320	637.68	637.68	00106545
BUREAU OF EDUCATION A	V6400627	5210	225.00	225.00	00106546
CARSON SUPPLY CO	V6400788	4347 4355	3,599.00 512.07	4,111.07	00106547
CITY OF ANAHEIM	V6400957	5520 5530 5580	252,241.61 28,858.77 15,986.23	297,086.61	00106548
COMMUNICATIONS CENTER	V6401037	5610	420.14	420.14	00106549

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
EDVOTEK INC.	V6410886	4310	4,269.00	4,269.00	00106550
FISHER SCIENCE EDUCAT	V6401697	4310	2,012.53	2,012.53	00106551
GANAHL LUMBER CO	V6401804	4355	1,317.57	1,317.57	00106552
GAS COMPANY, THE	V6404372	5510	42.34	42.34	00106553
GILBERT SOUTH ASB	V6407543	5880	165.00	165.00	00106554
GRAINGER	V6404982	4347 4355	423.60 278.64	702.24	00106555
NEW HORIZONS CONTRACT	V6410459	5610 6268	1,485.00 1,800.00	3,285.00	00106556
PREMIER AGENDAS INC.	V6406363	4320	13,689.64	13,689.64	00106557
REWCO HARDWARE	V6409513	9320	442.21	442.21	00106558
RIDDLE APPLIANCE AND	V6406711	5610	129.00	129.00	00106559
SAFETY KLEEN	V6404072	5610	334.78	334.78	00106560
SARGENT WELCH LLC	V6404124	9320	528.94	528.94	00106561
SCHOLASTIC INC.	V6404150	4310 4315	4,098.84 458.17	4,557.01	00106562
SCHOOL SPECIALTY INC	V6404173	4320 9320	383.60 421.82	805.42	00106563
SEHI COMPUTER PRODUCT	V6404221	4320	369.82	369.82	00106564
SIEMENS WATER TECHNOL	V6408457	5610	771.60	771.60	00106565
SOFTWARE 4 SCHOOLS	V6410482	5880	149.95	149.95	00106566
SOUTHWEST SCHOOL AND	V6404383	4320 9320	473.75 26,700.62	27,174.37	00106567
SUPPLYMASTER	V6404538	4310 4320	718.72 718.72	1,437.44	00106568

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
U S POST OFFICE	V6404814	5910	155.90	155.90	00106569
AAA ELECTRIC MOTOR SA	V6400033	4347	80.63	80.63	00106570
AARDVARK CLAY AND SUP	V6400035	4310	763.93	763.93	00106571
ACOUSTICAL MATERIAL S	V6400070	4355	382.89	382.89	00106572
ALVARADO PAINTING, A	V6406348	5610	275.00	275.00	00106573
APPLE INC	V6400319	4410	1,028.55	1,028.55	00106574
CALIFORNIA COMMERCIAL	V6400682	4355	366.35	366.35	00106575
CEMEX	V6404364	5610	1,543.29	1,543.29	00106576
COMMERCIAL AQUATIC SE	V6411131	5610	1,417.66	1,417.66	00106577
DHK PLUMBING AND PIPE	V6409955	5610	2,698.12	2,698.12	00106578
ENCORP	V6409154	5610	4,907.50	4,907.50	00106579
GREATER ANAHEIM SELPA	V6401927	8311	253,186.52	253,186.52	00106580
HILLYARD FLOOR CARE S	V6402055	4347	170.71	170.71	00106581
HOUGHTON MIFFLIN COMP	V6402084	4150	510.58	510.58	00106582
HP DIRECT	V6408671	4320 4410	218.11 4,807.09	5,025.20	00106583
ICS SERVICE CO	V6406452	5610	240.30	240.30	00106584
IMAGE APPAREL FOR BUS	V6402628	4345	22.40	22.40	00106585
LAGUNA CLAY CO.	V6402645	4310	1,098.30	1,098.30	00106586
LAIOLA, JIM	V6402340	5610	226.00	226.00	00106587
MC KESSON GENERAL MED	V6403060	9320	184.25	184.25	00106588
ORGANIZED SPORTSWEAR	V6403474	4310	693.91	693.91	00106589
PACIFIC COAST SPEECH	V6410543	5805	1,968.00	1,968.00	00106590

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PARKHOUSE TIRE INC	V6403547	4386	563.16	563.16	00106591
PEARSON EDUCATION	V6403609	4150	404.58	404.58	00106592
PITNEY BOWES	V6403677	5910	8,241.84	8,241.84	00106593
PRECISION SPEEDOMETER	V6403723	5610	123.00	123.00	00106594
QUILL CORP	V6403807	4320	89.16	89.16	00106595
SCHOLASTIC INC.	V6404150	4310	81.40	81.40	00106596
SCHOOL BUS PARTS	V6404157	4375 4385	217.10 384.99	602.09	00106597
SCHOOL SPECIALTY INC	V6404173	9320	493.14	493.14	00106598
SIGNATURE COMMERCIAL	V6410839	5610	12,990.00	12,990.00	00106599
SKS INC	V6404058	4384	768.91	768.91	00106600
SOLUTION TREE	V6403277	5210	4,462.00	4,462.00	00106601
SOUTHERN CALIFORNIA E	V6404370	5520	171,591.00	171,591.00	00106602
SOUTHWEST SCHOOL AND	V6404383	9320	1,929.12	1,929.12	00106603
SPOT COOLERS	V6411074	5610	2,370.50	2,370.50	00106604
STAPLES ADVANTAGE	V6410116	4310 4320	42.41 51.53	93.94	00106605
STRUCTURAL TECHNOLOGY	V6410697	6212	1,648.00	1,648.00	00106606
TARULLI TIRE INC	V6404599	4386	722.38	722.38	00106607
TORRINGTON BRUSH WORK	V6404757	9320	137.40	137.40	00106608
TROXELL COMMUNICATION	V6404796	4310	1,411.01	1,411.01	00106609
TURF STAR INC	V6404805	4347	338.02	338.02	00106610
ULINE	V6406546	9320	427.68	427.68	00106611

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
UNION AUTO SERVICE CE	V6404840	5610	289.85	289.85	00106612
UNISOURCE	V6405508	9320	1,448.00	1,448.00	00106613
UNITED HEALTH SUPPLIE	V6404851	9320	689.00	689.00	00106614
UNITRAX INC	V6404858	4370 5610	302.99 10.00	312.99	00106615
US AIR CONDITIONING D	V6404317	4347	188.81	188.81	00106616
US GAMES INC	V6404813	4310	1,016.10	1,016.10	00106617
VERNIER SOFTWARE	V6404919	4310	462.30	462.30	00106618
VSA INC	V6410631	4410	1,174.48	1,174.48	00106619
WAXIE SANITARY SUPPLY	V6405008	9320	3,796.13	3,796.13	00106620
WEST LITE SUPPLY CO I	V6405035	9320	4,080.36	4,080.36	00106621
WESTRUX INTERNATIONAL	V6405053	4370 4376	56.10 294.51	350.61	00106622
WOODCRAFT	V6405102	4355	25.85	25.85	00106623
WURTH USA INC	V6408563	4375	1,093.20	1,093.20	00106624
XPEDX	V6403312	9320	7,597.67	7,597.67	00106625
YALE CHASE MATERIALS	V6407574	4347	59.67	59.67	00106626
YELLOW CAB OF GREATER	V6405135	5870	748.00	748.00	00106627
*** CHECK GAP ***					
BEACON DAY SCHOOL	V6409269	5860	10,113.36	10,113.36	00106631
BRIQUELET, JOHN	V6411149	5210	757.72	757.72	00106632
CANNON SPORTS INC	V6400749	9320	229.51	229.51	00106633
CHILD SHUTTLE	V6406415	5870	4,060.00	4,060.00	00106634

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CITY OF ANAHEIM	V6400957	5530	31.95	31.95	00106635
COCO PRINTING AND GRA	V6410045	4320	1,530.05	1,530.05	00106636
DIGITAL ELECTRIC	V6410370	5610	4,720.50	4,720.50	00106637
DONNELLY, DIANE	V6401345	5210	750.38	750.38	00106638
GARCIA, DARRICK	V6406240	5210	597.76	597.76	00106639
J AND A FENCE	V6409989	5610	26,000.00	26,000.00	00106640
JUBANY NAC ARCHITECTU	V6409796	5810	813.04	813.04	00106641
SCOTT, KATHY	V6409580	5210	617.86	617.86	00106642
SPICERS PAPER INC	V6404405	4320	224.49	224.49	00106643
SPRINT SOLUTIONS INC	V6411072	5918 5920	17,639.47 -528.75	17,110.72	00106644
TIRES WAREHOUSE	V6411116	4386	2,592.69	2,592.69	00106645
U S BANK	V6406511	5880	750.86	750.86	00106646
VOLOGY	V6410934	6490	11,824.82	11,824.82	00106647
*** CHECK GAP ***					
A Z PARTS SALES	V6409623	4376 4385	332.13 111.56	443.69	00106649
ACOUSTICAL MATERIAL S	V6400070	4355	251.41	251.41	00106650
ALL COUNTY ENVIRONMEN	V6409177	5610	1,250.00	1,250.00	00106651
B AND H PHOTO VIDEO I	V6400422	4310	354.79	354.79	00106652
BING HUANG (PARENT)	V6410986	5880	1,055.45	1,055.45	00106653
BIO RAD LABORATORIES	V6407739	4310	46.96	46.96	00106654
BOBCAT OF CERRITOS IN	V6410676	4347	356.14	356.14	00106655

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
C TECH CONSTRUCTION I	V6410905	5610	237.50	237.50	00106656
CALIFORNIA SCHOOL LIB	V6409339	5210	375.00	375.00	00106657
CAROLINA BIOLOGICAL S	V6400778	4310	66.79	66.79	00106658
CARSON SUPPLY CO	V6400788	4347	4,302.75	4,302.75	00106659
CLARK SECURITY PRODUC	V6400966	4355	495.07	495.07	00106660
COCO PRINTING AND GRA	V6410045	4320	1,250.98	1,250.98	00106661
CONTINENTAL CHEMICAL	V6409578	9320	5,085.81	5,085.81	00106662
CULVER NEWLIN INC	V6401188	4410	5,124.31	5,124.31	00106663
DARTCO TRANSMISSION S	V6401258	4376	1,503.11	1,503.11	00106664
DIESEL SPECIALISTS	V6406515	4376 5610	731.08 340.00	1,071.08	00106665
DRAKE SUPPLY COMPANY	V6406285	4375	23.77	23.77	00106666
EWING IRRIGATION PROD	V6401634	4347	1,356.69	1,356.69	00106667
EXPRESS PIPE AND SUPP	V6401644	4355	182.47	182.47	00106668
F.M. THOMAS AIR CONDI	V6401651	5610	1,532.31	1,532.31	00106669
*** VOID CONTINUE *** VOID.CONTINU					
FENN TERMITE AND PEST	V6401679	5610	1,851.00	1,851.00	00106671
FERGUSON ENTERPRISES	V6409823	4347 4355	63.07 238.16	301.23	00106672
FLEET SERVICES INC	V6405625	4370 4376 4385	101.64 404.53 324.28	830.45	00106673
FOLLETT EDUCATIONAL S	V6401724	4150	16,846.88	16,846.88	00106674
GAIL MATERIALS	V6401793	4347	1,034.40	1,034.40	00106675

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GARY'S RADIATOR SERVI	V6401818	4370	350.19	700.19	00106676
		5610	350.00		
GENERAL INDUSTRIAL TO	V6401833	9320	578.25	578.25	00106677
GUNTERS ATHLETIC SER	V6401962	5630	6,657.86	6,657.86	00106678
LOS ANGELES FREIGHTLI	V6402833	4385	211.65	211.65	00106679
MEDCO SPORTS MEDICINE	V6405872	4320	10.93	10.93	00106680
SCHOOL SPECIALTY INC	V6404173	9320	5,397.07	5,397.07	00106681
SO CAL OFFICE TECHNOL	V6406339	4320	2,862.41	2,862.41	00106682
SO CAL OFFICE TECHNOL	V6406339	5620	1,486.95	1,486.95	00106683
STUTZ ARTIANO SHINOFF	V6408054	5821	88,860.29	88,860.29	00106684
A I FENCE COMPANY	V6408537	6126	14,888.00	14,888.00	00106685
ALTERNATIVE REVOLVING	V6400190	4199	678.00	7,046.40	00106686
		4210	60.93		
		4310	2,697.68		
		4320	1,136.81		
		4347	259.21		
		4366	20.00		
		4369	53.84		
		4390	517.95		
		5610	194.17		
		5880	1,280.36		
		5910	90.00		
		8695	57.45		
ASBURY ENVIRONMENTAL	V6400358	5610	2,083.28	2,083.28	00106687
A U H S D FOOD SERVIC	V6400023	4390	199.52	199.52	00106688
AARDVARK CLAY AND SUP	V6400035	4310	723.86	723.86	00106689
ACORN MEDIA	V6400068	4310	276.87	276.87	00106690
AKT INC.	V6400128	4310	291.07	291.07	00106691

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AT AND T	V6400374	5918	1,341.47	1,341.47	00106692
AT AND T MCI	V6406157	5918	14.62	14.62	00106693
BUSWEST LLC	V6407892	4376 4385	1,994.17 1,130.86	3,125.03	00106694
CALIFORNIA ART EDUCAT	V6411148	5210	200.00	200.00	00106695
DUNN EDWARDS PAINTS	V6401448	4355	950.69	950.69	00106696
ENCORP	V6409154	5610	5,260.00	5,260.00	00106697
FLEET SERVICES INC	V6405625	4376 4385	499.13 255.43	754.56	00106698
GRAINGER	V6404982	4355	1,137.68	1,137.68	00106699
H AND H AUTO PARTS WH	V6401967	4385	2,156.81	2,156.81	00106700
HERNANDEZ, JOSE	V6408762	5880	900.00	900.00	00106701
HOME DEPOT	V6405234	4347 4355 4375	148.61 944.08 123.25	1,215.94	00106702
HOUGHTON MIFFLIN COMP	V6402084	4150	8,380.15	8,380.15	00106703
IMPERIAL PRODUCTS INC	V6402137	4355	2,781.75	2,781.75	00106704
IPC USA INC.	V6410467	4382	28,688.11	28,688.11	00106705
IRON MOUNTAIN	V6409943	5812	142.00	142.00	00106706
JACKSONS A S BREA	V6406346	4370 4375 4376 4385 4387	216.27 81.85 380.11 749.74 64.64	1,492.61	00106707
JEYCO PRODUCTS INC	V6402332	4375	957.74	957.74	00106708
MISSION LINEN SUPPLY	V6411115	4388	170.81	170.81	00106709

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MOBILE INDUSTRIAL SUP	V6407890	4385	56.00	56.00	00106710
ONE STOP PARTS SOURCE	V6406259	4370 4376	116.55 95.42	211.97	00106711
PHAM, RICK	V6406082	5220	52.46	52.46	00106712
SPYKERMAN, JULIE	V6405752	5220	44.07	44.07	00106713
VILLASENOR JR, JESUS	V6408991	5220	69.38	69.38	00106714
*** CHECK GAP ***					
AICHELE, STEVEN G.	V6407891	5610	125.00	125.00	00106716
ALVARADO, JAVIER	V6410050	5220	38.85	38.85	00106717
ANAHEIM DISPOSAL	V6400256	5580	17,226.52	17,226.52	00106718
BEE BUSTERS	V6400472	5610	300.00	300.00	00106719
BUREAU OF EDUCATION A	V6400627	5210	229.00	229.00	00106720
BUSH, REBECCA	V6403854	5220	28.86	28.86	00106721
CDW GOVERNMENT INC.	V6400819	4310	5,937.04	5,937.04	00106722
CERTIPORT	V6410383	5880	3,175.00	3,175.00	00106723
CITY OF ANAHEIM	V6400957	5520 5530 5580	92,357.26 14,656.90 7,608.44	114,622.60	00106724
CONSOLIDATED DISPOSAL	V6401069	5580	7,756.87	7,756.87	00106725
CORREIA, FRANCES	V6401738	5220	73.26	73.26	00106726
DAM, ANGEL	V6409471	5220	24.54	24.54	00106727
EXPRESS PIPE AND SUPP	V6401644	4355	585.35	585.35	00106728
GONZALES, STEVE	V6404478	5210	40.00	40.00	00106729
LOARA ASB	V6402803	5810	2,159.00	2,159.00	00106730

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MORRIS, KATHY	V6402537	5220	59.39	59.39	00106731
PARKHOUSE TIRE INC	V6403547	4385	1,837.40	3,468.08	00106732
		4386	1,630.68		
PENNER PARTITIONS INC	V6403625	4355	279.07	279.07	00106733
PIPS	V6407384	3601	205,926.44	274,568.58	00106734
		3602	68,642.14		
POOL SUPPLY OF ORANGE	V6403700	4347	486.60	486.60	00106735
PRECISION SPEEDOMETER	V6403723	4376	154.60	154.60	00106736
PSS	V6405735	4320	120.98	120.98	00106737
RELIABLE SHEET METAL	V6403891	4355	75.43	75.43	00106738
RUSSELL SIGLER INC.	V6410420	4347	11.57	11.57	00106739
SAN DIEGO COUNTY OFFI	V6404098	5210	100.00	100.00	00106740
SCHOOL BUS PARTS	V6404157	4385	1,305.28	1,305.28	00106741
SCHORR METALS INC	V6404179	4355	987.63	987.63	00106742
SEHI COMPUTER PRODUCT	V6404221	5610	2,208.45	2,208.45	00106743
SIEMENS WATER TECHNOL	V6408457	5610	277.26	277.26	00106744
SKS INC	V6404058	4384	768.91	768.91	00106745
SOFTWARE EXPRESS	V6404334	4310	641.76	641.76	00106746
SOUTHWEST SCHOOL AND	V6404383	9320	74.48	74.48	00106747
SPIRITLINE	V6411135	4310	439.94	439.94	00106748
STAPLES ADVANTAGE	V6410116	4320	650.73	650.73	00106749
STEINBRICK, GAIL	V6408751	5220	74.93	74.93	00106750
STUTZ ARTIANO SHINGFF	V6408054	5821	1,965.45	1,965.45	00106751

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
VERA, CARLOS	V6408946	5220	64.38	64.38	00106752
*** CHECK GAP ***					
ACORN MEDIA	V6400068	4320	1,257.00	1,257.00	00106754
ALVARADO, ROGELIO	V6411150	5210	36.44	36.44	00106755
ANAHEIM DISPOSAL	V6400256	5580	1,824.82	1,824.82	00106756
BEAN, AMANDA	V6409023	5210	657.32	657.32	00106757
BOBCAT OF CERRITOS IN	V6410676	4347 5610	652.50 2,072.49	2,724.99	00106758
BROOKS INSTALLATIONS	V6403919	5610	1,750.00	1,750.00	00106759
CALIFORNIA DEPT. OF J	V6400689	5880	3,485.00	3,485.00	00106760
CEMEX	V6404364	5610	760.99	760.99	00106761
COLON, MANUEL	V6402939	5210	636.84	636.84	00106762
CONSOLIDATED ELECTRIC	V6407431	4355	112.63	112.63	00106763
CONTINENTAL CHEMICAL	V6409578	9320	5,643.73	5,643.73	00106764
CRUCHLEY, LARA	V6411000	5210	68.00	68.00	00106765
DAVE BANG ASSOCIATES	V6401265	4410	11,224.81	11,224.81	00106766
DRAKE SUPPLY COMPANY	V6406285	4375 4385	90.51 245.30	335.81	00106767
EBERHARD EQUIPMENT	V6405532	4347	478.07	478.07	00106768
EBSCO SUBSCRIPTION SE	V6401474	4310	185.23	185.23	00106769
ECONOMY RENTALS INC	V6401478	4355	319.40	319.40	00106770
ELDER, MEG	V6403071	5210	222.96	222.96	00106771
ELLIOTT, MARYJO	V6408060	5210	1,093.67	1,093.67	00106772

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
FARWAN, JUANA	V6406999	5220	102.68	102.68	00106773
FERGUSON ENTERPRISES	V6409823	4355	426.45	426.45	00106774
FIVE STAR RUBBER STAM	V6405116	4310	37.45	37.45	00106775
FOLLETT EDUCATIONAL S	V6401724	4150	6,197.58	6,197.58	00106776
GANAHL LUMBER CO	V6401804	4355	471.66	471.66	00106777
GAS COMPANY, THE	V6404372	5510	5,747.06	5,747.06	00106778
HILL, POPPY	V6407305	5210	666.12	666.12	00106779
JACKSON, BRAD	V6408374	5210	750.38	750.38	00106780
JACKSONS A S BREA	V6406346	4347	333.85		00106781
		4370	670.16		
		4376	405.95		
		4384	12.80		
		4385	-45.31		
		4387	141.18		
KING, SHARON	V6410664	5210	29.40	29.40	00106782
LETTER PERFECT SIGNS	V6402726	5610	193.95	193.95	00106783
MATSUDA, MICHAEL	V6403107	5210	544.66	544.66	00106784
MC FADDEN DALE HARDWA	V6403056	4347	89.79	310.98	00106785
		4355	221.19		
MC GRAY HILL COMPANIE	V6403059	4150	5,134.14	5,134.14	00106786
MISSION LINEN SUPPLY	V6411115	4388	170.68	170.68	00106787
MOBILE INDUSTRIAL SUP	V6407890	4375	56.00	56.00	00106788
MONJARAS AND WISMAYER	V6410873	5810	788.00	788.00	00106789
MONTGOMERY HARDWARE C	V6405624	4355	1,375.45	1,375.45	00106790
MOORE MEDICAL CORP.	V6403191	4320	186.66	186.66	00106791

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
OFFICE DEPOT	V6403421	9320	468.02	468.02	00106792
PEARSON EDUCATION	V6403609	4150 4310	2,965.34 246.62	3,211.96	00106793
PEARSON EDUCATION	V6403609	4150	1,631.63	1,631.63	00106794
RADER, NICOLE	V6410883	5210	655.84	655.84	00106795
REFRIGERATION SUPPLIE	V6403873	4347	3,588.87	3,588.87	00106796
RIDDELL ALL AMERICAN	V6403939	5630	2,336.94	2,336.94	00106797
SELTZER, MICHAEL	V6403109	5210	65.00	65.00	00106798
STAPLEY, ERIC	V6406387	5210	65.00	65.00	00106799
STATE BOARD OF EQUALI	V6404444	4381 4382	327.62 458.00	785.62	00106800
STATE BOARD OF EQUALI	V6404444	4382	229.00	229.00	00106801
*** CHECK GAP ***					
AAA ELECTRIC MOTOR SA	V6400033	4347	425.61	425.61	00106804
AMERICAN 3B SCIENTIFI	V6409644	4310	56.85	56.85	00106805
ASSOCIATED BUSINESS P	V6400369	5610	69.55	69.55	00106806
B AND K ELECTRIC WHOL	V6400623	4355	140.16	140.16	00106807
BIOMETRICS4ALL INC	V6409224	5880	60.75	60.75	00106808
BSN SPORTS	V6400615	4310	2,149.06	2,149.06	00106809
BUSINESS MACHINES UNL	V6400636	5610	342.44	342.44	00106810
CIF SOUTHERN SECTION	V6400941	5310	830.00	830.00	00106811
CONTINENTAL CHEMICAL	V6409578	9320	56.89	56.89	00106812
CRYSTAL GLASS AND MIR	V6401153	4355	182.68	182.68	00106813

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
D. HAUPTMAN CO. INC.	V6405405	9320	1,562.38	1,562.38	00106814
EDVOTEK INC.	V6410886	4310	641.52	641.52	00106815
ERNEST, SHANTI	V6405759	5210	3,770.00	3,770.00	00106816
FERGUSON ENTERPRISES	V6409823	4355	227.55	227.55	00106817
GLASBY MAINTENANCE SU	V6401863	4347	532.55	532.55	00106818
GOODWILL IND. OF O.C.	V6400379	5810	201.00	201.00	00106819
GRAINGER	V6404982	4347	125.02	125.02	00106820
HILLYARD FLOOR CARE S	V6402055	4410	1,055.95	1,055.95	00106821
HOME DEPOT	V6405234	4320	34.48	306.52	00106822
		4355	272.04		
HOUGHTON MIFFLIN COMP	V6402084	4150	144.67	144.67	00106823
ICS SERVICE CO	V6406452	5620	30.00	30.00	00106824
IMAGE APPAREL FOR BUS	V6402628	4345	211.80	211.80	00106825
IMPERIAL PRODUCTS INC	V6402137	4355	1,825.68	1,825.68	00106826
J.M. MCKINNEY CO.	V6402219	4355	22.09	22.09	00106827
JACKSONS A S BREA	V6406346	4347	166.12	166.12	00106828
JEYCO PRODUCTS INC	V6402332	4375	6,920.02	6,920.02	00106829
KNORR SYSTEMS	V6402610	4347	7,375.10	7,375.10	00106830
KNOWLAND CONSTRUCTION	V6409073	5610	4,071.00	16,612.00	00106831
		6165	6,466.00		
		6216	6,075.00		
KONICA MINOLTA BUSINE	V6403156	5620	3,977.76	3,977.76	00106832
MC FADDEN DALE HARDWA	V6403056	4355	77.81	77.81	00106833
NCS PEARSON INC.	V6403319	4310	9,198.65	9,198.65	00106834

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
OCDE	V6403452	7141	98,880.75	98,880.75	00106835
ORANGE COUNTY CIRCUIT	V6409403	4355	80.81	80.81	00106836
ORCO DOOR CLOSER SERV	V6403472	4355	920.19	920.19	00106837
SERRANO, MARTHA	V6408413	5210	2,148.00	2,148.00	00106838
*** CHECK GAP ***					
ACADEMIC INNOVATIONS	V6400056	4210	3,600.22	3,600.22	00106844
APPLETREE ANSWERING S	V6403802	5918	775.00	775.00	00106845
AT AND T	V6400374	5918	34.58	34.58	00106846
B AND K ELECTRIC WHOL	V6400623	4355	158.64	158.64	00106847
BIOMETRICS4ALL INC	V6409224	5610	1,203.89	1,203.89	00106848
BRIQUELET, JILL	V6402334	5210	40.00	40.00	00106849
COMMERCIAL AQUATIC SE	V6411131	5610	3,973.07	3,973.07	00106850
CUMMINS CAL PACIFIC L	V6401190	5610	527.97	527.97	00106851
DUNN EDWARDS PAINTS	V6401448	4355	661.30	661.30	00106852
GASINSKI, BEAU	V6400464	5210	150.51	150.51	00106853
KRUEGER, CELESTE	V6409442	5220	48.29	48.29	00106854
LOPEZ, CYNTHIA D.	V6407771	5220	106.56	106.56	00106855
MARTINEZ, DEBBIE	V6408279	5220	220.29	220.29	00106856
MEEHAN, LACEY	V6409733	5220	27.75	27.75	00106857
*** VOID CONTINUE *** VOID.CONTINU					
OFFICE DIGITAL SOLUTI	V6411101	4310	73,918.83	73,918.83	00106859
ORANGE COUNTY REGISTE	V6403461	5880	150.00	150.00	00106860

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SEVILLANO, PAUL	V6408599	5210	890.69	890.69	00106861
SPICERS PAPER INC	V6404405	4320	4,135.11	4,135.11	00106862
TELL STEEL	V6404633	4370	588.49	588.49	00106863
TIME AND ALARM SYSTEM	V6404729	5610	398.92	398.92	00106864
TROXELL COMMUNICATION	V6404796	4410	2,505.19	2,505.19	00106865
TURF STAR INC	V6404805	4347	43.74	43.74	00106866
ULINE	V6406546	4347 5610	285.72 507.42	793.14	00106867
UNION AUTO SERVICE CE	V6404840	4370 5610	53.72 179.95	233.67	00106868
UNITED STATES ACADEMI	V6404818	4310	1,836.91	1,836.91	00106869
US HEALTHWORKS MEDICA	V6410909	5810	75.00	75.00	00106870
VARIABLE SPEED SOLUTI	V6409350	5610	1,264.50	1,264.50	00106871
WARD'S NATURAL SCIENC	V6404999	4310	884.73	884.73	00106872
WEST PAYMENT CENTER	V6407958	4210	126.48	126.48	00106873
WESTRUX INTERNATIONAL	V6405053	4370 4376	179.26 20.00	199.26	00106874
WIZARD SPORTS EQUIPME	V6408081	5630	409.45	409.45	00106875
WURTH USA INC	V6408563	4375	253.73	253.73	00106876
XEROX	V6405124	4320	523.88	523.88	00106877
YAMAHA GOLF CARS OF C	V6405131	5610	198.15	198.15	00106878
YELLOW CAB OF GREATER	V6405135	5870	924.00	924.00	00106879
*** CHECK GAP ***					
A 1 FENCE COMPANY	V6408537	6126	23,959.00	23,959.00	00106881

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AAA ELECTRIC MOTOR SA	V6400033	4355	84.49	84.49	00106882
ALLIANCE ENVIRONMENTA	V6400169	5610	969.38	969.38	00106883
ART SUPPLY WAREHOUSE	V6400350	4310	952.01	952.01	00106884
AT AND T	V6400374	5918	15,265.15	15,265.15	00106885
AT AND T MCI	V6406157	5918	43.25	43.25	00106886
BUSWEST LLC	V6407892	4370	311.59	311.59	00106887
CALIFORNIA COMMERCIAL	V6400682	4355	395.45	395.45	00106888
CARSON SUPPLY CO	V6400788	4347	1,003.28	1,003.28	00106889
DHK PLUMBING AND PIPI	V6409955	5610	1,250.00	1,250.00	00106890
E.G. AIRE HEATING AND	V6409954	5610	834.00	834.00	00106891
FENN TERMITE AND PEST	V6401679	5610	2,080.00	2,080.00	00106892
FERGUSON ENTERPRISES	V6409823	4355	1,220.40	1,220.40	00106893
FIVE STAR RUBBER STAM	V6405116	4320	21.56	21.56	00106894
FOLLETT EDUCATIONAL S	V6401724	4150	6,217.67	6,217.67	00106895
GRAINGER	V6404982	4347 4355	241.45 573.42	814.87	00106896
GRAYBAR ELECTRIC COMP	V6401918	4355	10.51	10.51	00106897
HOME DEPOT	V6405234	4347 4355	274.17 1,246.88	1,521.05	00106898
HOWARD INDUSTRIES	V6402088	4347	137.70	137.70	00106899
ICS SERVICE CO	V6406452	5620	528.00	528.00	00106900
IMAGE APPAREL FOR BUS	V6402628	4345	196.14	196.14	00106901
IMPERIAL PRODUCTS INC	V6402137	4355	325.65	325.65	00106902

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
J.W. PEPPER AND SON I	V6402214	4310	113.15	113.15	00106903
JEYCO PRODUCTS INC	V6402332	9320	406.13	406.13	00106904
LANGUAGE NETWORK INC	V6409301	5810	80.00	80.00	00106905
LIBRARY STORE, THE	V6402737	4315	316.80	316.80	00106906
MAGNATAG VISIBLE SYST	V6402919	4410	924.23	924.23	00106907
MC FADDEN DALE HARDWA	V6403056	4347 4355	177.42 99.39	276.81	00106908
MEDCO SPORTS MEDICINE	V6405872	4310	335.24	335.24	00106909
NASCO MODESTO	V6403253	4310	990.85	990.85	00106910
OFFICE DEPOT	V6403421	9320	142.75	142.75	00106911
PEARSON EDUCATION	V6403609	4150	841.80	841.80	00106912
PLUMMASTER	V6403694	9320	110.61	110.61	00106913
PRAXAIR	V6403719	4355	143.42	143.42	00106914
REFRIGERATION SUPPLIE	V6403873	4347	82.51	82.51	00106915
SARGENT WELCH LLC	V6404124	4310	1,610.78	1,610.78	00106916
SCHOLASTIC INC.	V6404150	4310	875.60	875.60	00106917
SCHOOL HEALTH CORPORA	V6404160	4320	75.75	75.75	00106918
SCHORR METALS INC	V6404179	4355	185.33	185.33	00106919
STAPLES ADVANTAGE	V6410116	4310	174.38	174.38	00106920
T. DAVIS AND ASSOCIAT	V6410605	5810	3,500.00	3,500.00	00106921
*** CHECK GAP ***					
A 1 FENCE COMPANY	V6408537	4355	228.33	228.33	00106923
A1 FLOORING	V6400031	4355	36.00	36.00	00106924

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALLIANCE ENVIRONMENTA	V6400169	5610	982.50	982.50	00106925
BLACKBOARD INC	V6410739	5880	81,985.00	81,985.00	00106926
CENTRAL PLUMBING CO.	V6410859	5610	525.00	525.00	00106927
CHIRIBOGA, IVAN	V6410516	5210	15.00	15.00	00106928
CLARK SECURITY PRODU	V6400966	4355	284.46	284.46	00106929
CUSTOM SIGNS INC	V6408988	6126 6490	10,893.76 8,650.17	19,543.93	00106930
FEDERAL EXPRESS	V6401675	5910	56.05	56.05	00106931
*** VOID CONTINUE *** VOID.CONTINU					
FENN TERMITE AND PEST	V6401679	5610	7,942.00	7,942.00	00106933
FROG ENVIRONMENTAL IN	V6407428	5610	25.00	25.00	00106934
GLASEY MAINTENANCE SU	V6401863	4347	304.70	304.70	00106935
GOLDEN STATE WATER CO	V6408018	5530	47,251.07	47,251.07	00106936
KENNEDY HIGH SCHOOL	V6402571	5810	4,499.00	4,499.00	00106937
KNORR SYSTEMS	V6402610	5610	2,125.00	2,125.00	00106938
MC FADDEN DALE HARDWA	V6403056	4355	16.31	16.31	00106939
ORANGE COUNTY TRANSIT	V6406414	5880	2,231.00	2,231.00	00106940
PITNEY BOWES	V6403677	5910	305.90	305.90	00106941
PITNEY BOWES PRESORT	V6409632	5910	12,948.20	12,948.20	00106942
PRINGLES DRAPERIES AN	V6405953	4355	414.73	414.73	00106943
REEL LUMBER SERVICE	V6403871	4310	601.33	601.33	00106944
SHIELD FIRE PROTECTIO	V6410947	5610	1,940.00	1,940.00	00106945
SIGNS AND SUPPLIES	V6410977	4355	4,213.88	4,213.88	00106946

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SMART AND FINAL IRIS	V6404306	4310	498.31	498.31	00106947
SOFTWARE 4 SCHOOLS	V6410482	5880	149.95	149.95	00106948
SPICERS PAPER INC	V6404405	4320	1,032.25	1,032.25	00106949
SPOT COOLERS	V6411074	5610	592.63	592.63	00106950
STAPLES ADVANTAGE	V6410116	4320	116.75	116.75	00106951
STUTZ ARTIANO SHINOFF	V6408054	5821	12,348.64	12,348.64	00106952
SUPPLYMASTER	V6404538	4320	145.19	145.19	00106953
SWANSON, MICHELE	V6409199	5220	7.00	7.00	00106954
TANDUS US INC	V6401017	4355	160.72	160.72	00106955
TISOR, TRAVIS	V6408158	5210	1,078.26	1,078.26	00106956
TURF STAR INC	V6404805	4347	87.38	87.38	00106957
UNITED INDUSTRIES	V6405275	4310	310.32	310.32	00106958
VISION COMMUNICATIONS	V6404955	4320	266.27	266.27	00106959
CULVER NEWLIN INC	V6401188	4320 4410	3,801.58 821.91	4,623.49	00106960
DAKTRONICS	V6408432	6126 6490	24,277.42 15,681.09	39,958.51	00106961
REGENTS OF THE UNIV.	V6404685	5805	7,920.00	7,920.00	00106962
*** CHECK GAP ***					
AAREVARK CLAY AND SUP	V6400035	4310	24.99	24.99	00106965
ACE HARDWARE	V6411077	4310	4.88	4.88	00106966
ACOUSTICAL MATERIAL S	V6400070	4355	216.14	216.14	00106967
ALCANTAR, HORTENCIA	V6402079	5230	330.00	330.00	00106968

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ARMSTRONG, IAN	V6408439	5220	66.60	66.60	00106969
AWARDS BY PAUL	V6400412	4320	213.35	213.35	00106970
BAVCO	V6407678	4355	2,119.76	2,119.76	00106971
BIG D SUPPLIES	V6400508	4355	229.21	229.21	00106972
CDW GOVERNMENT INC.	V6400819	4310	6,127.43	6,127.43	00106973
CLT COMPUTER MWAVE.CO	V6410378	4320	948.50	948.50	00106974
COMPLETE BUSINESS SYS	V6406150	4320	334.37	334.37	00106975
COMPREHENSIVE DRUG TE	V6410899	5810	210.00	210.00	00106976
CORNELIUS, JEFF	V6402295	5220	17.76	17.76	00106977
CSBA	V6401155	5210	850.00	850.00	00106978
DAY WIRELESS SYSTEMS	V6410025	4320	1,972.63	1,972.63	00106979
DEMCO INC	V6401318	4315	57.78	57.78	00106980
DIGITAL ELECTRIC	V6410370	5610	524.50	524.50	00106981
ECONOMY RENTALS INC	V6401478	5610 5620	162.92 3,219.81	3,382.73	00106982
EWING IRRIGATION PROD	V6401634	4347	158.76	158.76	00106983
EXPRESS PIPE AND SUPP	V6401644	4355	1,324.83	1,324.83	00106984
FERGUSON ENTERPRISES	V6409823	4347	202.85	202.85	00106985
FIVE STAR RUBBER STAM	V6405116	4310	232.70	232.70	00106986
FOLLETT EDUCATIONAL S	V6401724	4150	10,537.95	10,537.95	00106987
GLASBY MAINTENANCE SU	V6401863	9320	8,909.80	8,909.80	00106988
GRAINGER	V6404982	4355	7.09	7.09	00106989
*** VOID CONTINUE ***	VOID.CONTINU		0.00	0.00	00106990

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HOME DEPOT	V6405234	4320	40.72	2,738.46	00106991
		4347	416.40		
		4355	2,281.34		
I. INITIAL	V6402112	4310	689.60	689.60	00106992
IMPERIAL PRODUCTS INC	V6402137	4355	605.62	605.62	00106993
J.W. PEPPER AND SON I	V6402214	4310	416.88	416.88	00106994
KNORR SYSTEMS	V6402610	5610	6,018.00	6,018.00	00106995
MC FADDEN DALE HARDWA	V6403056	4347	32.61		
		4355	124.52	157.13	00106996
MUSEUM OF TOLERANCE	V6403225	5880	545.50	545.50	00106997
NGO, BRYANNE	V6410514	5220	2.22	2.22	00106998
NORTH ORANGE COUNTY R	V6403384	7223	621,592.89	621,592.89	00106999
NOVACK, ELIZABETH	V6410515	5220	689.38	689.38	00107000
ORCO DOOR CLOSER SERV	V6403472	4355	1,424.46	1,424.46	00107001
PACIFIC COAST SPEECH	V6410543	5805	12,054.00	12,054.00	00107002
PANELLA, DOMINIQUE	V6401386	5230	500.00	500.00	00107003
PASTUSAK PLUMBING	V6403557	5610	5,292.80	5,292.80	00107004
PENNER PARTITIONS INC	V6403625	4355	103.44	103.44	00107005
PERSONNEL TESTING COU	V6409835	5210	90.00	90.00	00107006
PRIMARY AND MULTISPEC	V6407482	5810	20.00	20.00	00107007
RALPHS GROCERY COMPAN	V6403828	4310	75.94	75.94	00107008
REFRIGERATION SUPPLIE	V6403873	4347	273.97	273.97	00107009
RESOURCE BUILDING MAT	V6409017	4347	1,572.73	1,572.73	00107010
RHODE ISLAND NOVELTY	V6407641	4310	583.40	583.40	00107011

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
RUSSELL SIGLER INC.	V6410420	4347	5,646.07	5,646.07	00107012
SEHI COMPUTER PRODUCT	V6404221	4310	54.49	54.49	00107013
SMART AND FINAL IRIS	V6404306	4310	589.24	589.24	00107014
SOFTWARE 4 SCHOOLS	V6410482	4310 5610	2,076.95 49.95	2,126.90	00107015
SOUTHWEST SCHOOL AND	V6404383	9320	271.53	271.53	00107016
SPRINT SOLUTIONS INC	V6411072	5918 5920	16,308.91 -505.88	15,803.03	00107017
STAPLES ADVANTAGE	V6410116	4310 4320	69.41 171.47	240.88	00107018
UPSTART	V6404880	4320	116.40	116.40	00107019
US AIR CONDITIONING D	V6404317	4347	12.43	12.43	00107020
US GAMES INC	V6404813	4310	917.70	917.70	00107021
WAXIE SANITARY SUPPLY	V6405008	9320	465.48	465.48	00107022
WEST ORANGE COUNTY RE	V6411155	5310	293.00	293.00	00107023
WOODWIND AND BRASSWIN	V6405104	4410	915.88	915.88	00107024
YAMAHA GOLF CARS OF C	V6405131	4347	377.13	377.13	00107025

TOTAL FOR FUND: 0101 GENERAL FUND 3,062,326.04

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object Total			
		3601	205,926.44		
		3602	68,642.14		
		4150	69,502.65		
		4199	678.00		
		4210	3,787.63		
		4310	149,661.89		
		4315	992.52		
		4320	39,403.88		
		4345	39,430.34		
		4347	39,217.35		
		4355	44,760.36		
		4366	20.00		
		4369	53.84		
		4370	2,946.96		
		4375	9,817.17		
		4376	6,814.74		
		4381	327.62		
		4382	29,375.11		
		4384	1,550.62		
		4385	8,723.99		
		4386	5,508.91		
		4387	205.82		
		4388	512.17		
		4390	717.47		
		4410	30,372.57		
		5210	22,878.81		
		5220	1,818.65		
		5230	1,830.00		
		5310	1,123.00		
		5510	5,789.40		
		5520	516,189.87		
		5530	90,798.69		
		5580	50,402.88		
		5610	129,047.68		
		5620	9,242.52		
		5630	9,404.25		
		5805	21,942.00		
		5810	15,507.04		
		5812	142.00		
		5821	103,174.38		
		5860	10,113.36		
		5870	5,732.00		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
	5880		96,083.82		
	5910		21,797.89		
	5918		51,422.45		
	5920		-1,034.63		
	6126		74,018.18		
	6165		6,466.00		
	6212		1,648.00		
	6216		6,075.00		
	6268		1,800.00		
	6490		36,156.08		
	7141		98,880.75		
	7223		621,592.89		
	8311		253,186.52		
	8695		57.45		
	9320		80,088.92		

TOTAL FOR FUND: 0101 GENERAL FUND 3,062,326.04

Total Number Of Checks Printed: 499
 Number Of Void Checks Printed: 4
 Number Of Actual Checks Printed: 495

FUND: 2525 CAPITAL FAC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
TWINING INC	V6404809	6156	9,131.98	9,131.98	00106715

*** CHECK GAP ***

TOTAL FOR FUND: 2525 CAPITAL FAC 9,131.98

Object Object Total
 =====
 6156 9,131.98

TOTAL FOR FUND: 2525 CAPITAL FAC 9,131.98

Total Number Of Checks Printed: 1
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 1

FUND: 2545 CAP FAC AGENCY

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
C2 REPROGRAPHICS	V6408990	6274	224.13	224.13	00106540
				*** CHECK GAP ***	
WALTERS WHOLESale	V6409053	6126	32,316.12	32,316.12	00106628
				*** CHECK GAP ***	
JUBANY NAC ARCHITECTU	V6409796	6212	4,651.44	4,651.44	00106648
				*** CHECK GAP ***	
BIG BEN INC	V6410762	6165	389,025.00	389,025.00	00106753
				*** CHECK GAP ***	
KNOWLAND CONSTRUCTION	V6409073	6165	22,337.00	34,262.00	00106839
		6216	11,925.00		
				*** CHECK GAP ***	
NB CONSULTING ENGINEE	V6409786	6212	900.00	900.00	00106880
				*** CHECK GAP ***	
WALTERS WHOLESale	V6409053	6126	1,461.09	1,461.09	00106922
				*** CHECK GAP ***	
BANK OF SACRAMENTO	V6407928	6165	8,938.25	8,938.25	00106963
C S LEGACY CONSTRUCTI	V6409813	6165	169,826.68	169,826.68	00106964

TOTAL FOR FUND: 2545 CAP FAC AGENCY 641,604.71

FUND: 2545 CAP FAC AGENCY

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object Total			
		6126	33,777.21		
		6165	590,126.93		
		6212	5,551.44		
		6216	11,925.00		
		6274	224.13		
TOTAL FOR FUND: 2545 CAP FAC AGENCY			641,604.71		

Total Number Of Checks Printed: 9
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 9

FUND: 3535 SCHL FAC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
KNOWLAND CONSTRUCTION V6409073		6165	10,368.00	10,368.00	00106840

*** CHECK GAP ***

TOTAL FOR FUND: 3535 SCHL FAC 10,368.00

Object	Object Total
6165	10,368.00

TOTAL FOR FUND: 3535 SCHL FAC 10,368.00

Total Number Of Checks Printed: 1
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 1

FUND: 6768 INS-WCI

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AUHSD	V6400400	5890	1,800.46	1,800.46	00106841

TOTAL FOR FUND: 6768 INS-WCI 1,800.46

Object	Object Total
5890	1,800.46

TOTAL FOR FUND: 6768 INS-WCI 1,800.46

Total Number Of Checks Printed: 1
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 1

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AUHSD	V6400400	5891	1,127,723.11	1,127,723.11	00106629
EXPRESS SCRIPTS INC.	V6410974	5895	80,581.30	80,581.30	00106630
*** CHECK GAP ***					
DELTA CARE USA	V6405542	5461	9,875.28	9,875.28	00106802
EXPRESS SCRIPTS INC.	V6410974	5895	63,834.14	63,834.14	00106803
*** CHECK GAP ***					
CALIFORNIA SCHOOLS DE	V6405368	5892	231,729.00	231,729.00	00106842
*** CHECK GAP ***					
BENISTAR HARTFORD	V6410980	5466	69,706.47	69,706.47	00107026
EXPRESS SCRIPTS INC.	V6410974	5895	113,495.70	113,495.70	00107027

TOTAL FOR FUND: 6769 INS - H&W 1,696,945.00

Object	Object Total
5461	9,875.28
5466	69,706.47
5891	1,127,723.11
5892	231,729.00
5895	257,911.14

TOTAL FOR FUND: 6769 INS - H&W 1,696,945.00

Total Number Of Checks Printed: 7
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 7

FUND: 7676 WARRANT/PASSTHRU

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GREATER ANAHEIM SELPA	V6401927	9620	69,550.00	69,550.00	00106843

*** CHECK GAP ***

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 69,550.00

Object	Object Total
9620	69,550.00

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 69,550.00

Total Number Of Checks Printed: 1
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 1

ANAHEIM UHSD
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G64C0071	CSBA	850.00	850.00	0102102071 5210	SUPT/BRD SUPT / TRAVEL AND CONFERENCE
G64C0108	OFFICE DEPOT	170.13	170.13	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
G64C0143	EDUCATIONAL DATA SYSTEMS	4,345.92	4,345.92	0152152030 4310	PUPIL TEST/TEST / INSTRUCTIONAL MATL &
G64C0147	DIGITAL ELECTRIC	6,900.00	6,900.00	4521726485 6165	WS/BUENA PK/PROJECT AREA IV / SITE
G64C0149	ABE'S PLUMBING	2,450.00	2,450.00	0122239081 5610	MA/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
G64C0150	IMAGE APPAREL FOR BUSINESS	896.94	896.94	0100970081 4345	COMMUNITY SERVICE/MO / OPERATIONS
G64C0151	IMAGE APPAREL FOR BUSINESS	828.06	828.06	0156156081 4345	FACILITIES/MO / OPERATIONS SUPPLIES -
G64C0152	TRI CITIES REFRIGERATION	1,500.00	500.00	0122235081 5610	MA/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
			500.00	0128235081 5610	CY/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
			500.00	0148235081 5610	HANDEL/HVAC/MO / REPAIRS/MAINT - O/S
G64C0157	COMMERCIAL AQUATIC SERVICES IN	1,793.96	1,793.96	0127240081 5610	KE/POOL/MO / REPAIRS/MAINT - O/S SERVICES
G64C0158	COMMERCIAL AQUATIC SERVICES IN	1,619.04	1,619.04	0123240081 5610	SA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
G64C0159	ULINE	357.05	357.05	0135000081 4347	DALE/MO / OPERATIONS SUPPLIES - MISC
G64C0160	DHK PLUMBING AND PIPING	2,000.00	2,000.00	0132239081 5610	OR/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
G64C0161	GUNTHERS ATHLETIC SERVICE	808.13	808.13	0128028081 5560	CY/ATHLET/INSTR / LAUNDRY
G64C0163	F.M. THOMAS AIR CONDITIONING I	1,000.00	1,000.00	0137235081 5610	SY/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
G64C0164	F.M. THOMAS AIR CONDITIONING I	2,000.00	2,000.00	0140235081 5610	SOUTH/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
G64C0165	F.M. THOMAS AIR CONDITIONING I	2,000.00	2,000.00	0124235081 5610	LOARA/HVAC/MO / REPAIRS/MAINT - O/S
G64C0166	F.M. THOMAS AIR CONDITIONING I	2,000.00	2,000.00	0124235081 5610	LOARA/HVAC/MO / REPAIRS/MAINT - O/S
G64C0167	ALVARADO PAINTING, A	400.00	400.00	0138237081 5610	BALL/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
G64C0168	C TECH CONSTRUCTION INC.	237.80	237.80	0137230081 5610	SY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
G64C0169	ALL COUNTY ENVIRONMENTAL INC.	1,250.00	1,250.00	0147230081 5610	HOPE/GENERAL/MO / REPAIRS/MAINT - O/S
G64C0170	HERK EDWARDS INC.	1,630.00	1,630.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
G64C0171	COMMERCIAL AQUATIC SERVICES IN	29,999.99	29,999.99	0121240081 5610	WESTERN/POOL/MO / REPAIRS/MAINT - O/S

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G64C0172	BROOKS INSTALLATIONS	500.00	500.00	0124230081 5610	LOARA/GENERAL/MO / REPAIRS/MAINT - O/S
G64C0173	BROOKS INSTALLATIONS	250.00	250.00	0124230081 5610	LOARA/GENERAL/MO / REPAIRS/MAINT - O/S
G64C0174	CENTRAL PLUMBING CO. INC.	525.00	525.00	0127239081 5610	KE/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
G64C0175	E.G. AIRE HEATING AND AIR COND	1,000.00	1,000.00	0120235081 5610	ANAHEIM/HVAC/MO / REPAIRS/MAINT - O/S
G64C0176	GOLDEN STATE PAVING CO INC	1,900.00	1,900.00	0132238081 5610	OR/PAVING/MO / REPAIRS/MAINT - O/S SERVICES
G64C0177	RESOURCE BUILDING MATERIALS	1,600.00	1,600.00	0128222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES
G64C0178	ALVARADO PAINTING, A	500.00	500.00	0127237081 5610	KE/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
G64C0179	LIFE TRENDS GROUP	3,730.62	754.03	0119320034 4320	SYS/MEDI-CAL REIM/HEALTH / OTHER
			2,976.59	0119320034 4410	SYS/MEDI-CAL REIM/HEALTH / EQUIPMENT -
G64C0200	CHEFS' TOYS	232.48	232.48	0127393010 4310	KE/VEA-2B/INSTR / INSTRUCTIONAL MATL &
G64R0448	SCHOLASTIC INC.	3,918.43	3,918.43	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
G64R0449	TANDUS US INC	190.72	190.72	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
G64R0450	PEARSON EDUCATION	891.86	891.86	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
G64R0451	BLICK ART MATERIALS	140.12	140.12	0137005010 4310	SY/ART/INSTR / INSTRUCTIONAL MATL &
G64R0452	AERIES SOFTWARE INC.	2,600.00	2,600.00	0100000510 5210	UNRESTRICTED CARRYOVER / TRAVEL AND
G64R0453	BLICK ART MATERIALS	55.66	55.66	0137005010 4310	SY/ART/INSTR / INSTRUCTIONAL MATL &
G64R0454	PEOPLES EDUCATION	7,539.08	7,539.08	0123456010 4210	SA/EIALEP/INSTR / BOOKS AND REFERENCE
G64R0455	CIF SOUTHERN SECTION	800.00	800.00	0142028010 5310	OXFORD/ATHLET/INSTR / DUES AND
G64R0456	ACADEMIC INNOVATIONS	3,581.02	3,581.02	0120423010 4210	AN/PERFORM ARTS/PROD ACADEMY / BOOKS AND
G64R0457	ORANGE COUNTY TRANSIT AUTHORIT	2,231.00	2,231.00	0147257011 4320	SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISC
G64R0458	WARD'S NATURAL SCIENCE EST	1,258.17	1,258.17	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
G64R0459	NASCO MODESTO	914.94	914.94	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
G64R0460	FOLLETT EDUCATIONAL SERVICES	24.35	24.35	0120252011 4210	ANA/MILD MODERATE/SE SEP CL/NS / BOOKS AND
G64R0461	SCHOOL HEALTH CORPORATION	75.75	75.75	0144000034 4320	LEX/HEALTH / OTHER OFFICE/MISC SUPPLIES

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G64R0462	B AND M LAWN AND GARDEN INC	1,852.21	932.21	0135000081 4347	DALE/MO / OPERATIONS SUPPLIES - MISC
			920.00	0135027010 4410	DALE/PHYS ED/INSTR / EQUIPMENT -
G64R0463	GANAHL LUMBER CO	1,691.30	1,691.30	0122140027 4320	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
G64R0464	YAMAHA GOLF CARS OF CALIFORNIA	1,633.25	1,633.25	0122140027 4320	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
G64R0465	STAPLES ADVANTAGE	69.41	69.41	0122272511 4310	MA/AUTISM/SE SEP CL/SEV / INSTRUCTIONAL
G64R0466	SCHOOL HEALTH CORPORATION	607.82	607.82	0122000034 4320	MA/HEALTH / OTHER OFFICE/MISC SUPPLIES
G64R0467	TEAM ATHLETICS	5,753.84	5,753.84	0122028010 4310	MA/ATHLET/INSTR / INSTRUCTIONAL MATL &
G64R0468	MARKERBOARD PEOPLE, THE	90.76	90.76	0128261012 4310	SE RES SP/RSP/SE RES SP/NSEV / INSTRUCTIONAL
G64R0469	STAPLES ADVANTAGE	92.12	92.12	0128261012 4310	SE RES SP/RSP/SE RES SP/NSEV / INSTRUCTIONAL
G64R0470	NASCO MODESTO	354.02	354.02	0138032010 4310	BALL/GEN SCI/INSTR / INSTRUCTIONAL MATL &
G64R0471	SCHOLASTIC INC.	875.60	875.60	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
G64R0472	UPSTART	116.40	116.40	0168140027 4320	GI SOUTH/SCH ADM/SCH ADM / OTHER
G64R0473	GENERAL BINDING CORPORATION	564.18	564.18	0135000010 5610	DALE/INSTR / REPAIRS/MAINT - O/S SERVICES
G64R0474	DHK PLUMBING AND PIPING	1,250.00	1,250.00	0150239081 5610	ADMIN/PLUMB/MO / REPAIRS/MAINT - O/S
G64R0475	KAGAN PROFESSIONAL	567.00	567.00	0132381010 5210	OR/ECIA1/INSTR / TRAVEL AND CONFERENCE
G64R0476	AUDIOMETRICS	370.00	370.00	0147257034 5610	SEVER HDCP/HEALTH/SEV / REPAIRS/MAINT - O/S
G64R0477	CDW GOVERNMENT INC.	804.58	804.58	0124140027 4310	LOARA/SCH ADM / INSTRUCTIONAL MATL &
G64R0478	GAME TIME ATHLETICS	637.02	637.02	0124028010 4310	LOARA/ATHLET/INSTR / INSTRUCTIONAL MATL &
G64R0479	BUENA PARK PLAQUE AND TROPHY	1,260.68	1,260.68	0135381010 4310	DALE/ECIA1/INSTR / INSTRUCTIONAL MATL &
G64R0480	ALL AMERICAN TROPHY ENGRAVING	161.63	161.63	0120028010 4310	ANAHEIM/ATHLET/INSTR / INSTRUCTIONAL MATL
G64R0481	BIOMETRICS4ALL INC	1,203.89	1,203.89	0104104072 5610	CERT HR/GENL ADM / REPAIRS/MAINT - O/S
G64R0482	SEHI COMPUTER PRODUCTS	54.49	54.49	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
G64R0483	BUDDY'S ALL STARS INC	372.34	372.34	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL
G64R0484	SEHI COMPUTER PRODUCTS	180.23	180.23	0134456010 4310	WA/EIALEP/INSTR / INSTRUCTIONAL MATL &

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G64R0485	APPLE INC	840.45	840.45	0121456010 4310	WESTERN/EIALEP/INSTR / INSTRUCTIONAL MATL
G64R0486	BILINGUAL DICTIONARIES INC.	93.96	93.96	0123456010 4310	SA/EIALEP/INSTR / INSTRUCTIONAL MATL &
G64R0487	CLT COMPUTER MWAVE.COM	948.50	948.50	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
G64R0488	VISION COMMUNICATIONS CO.	254.29	254.29	0123140027 4320	SA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
G64R0489	WIZARD SPORTS EQUIPMENT	409.45	409.45	0124028081 5630	LOARA/ATHLETICS/FIELD SUPP /
G64R0490	SEHI COMPUTER PRODUCTS	97.62	97.62	0121456010 4310	WESTERN/EIALEP/INSTR / INSTRUCTIONAL MATL
G64R0491	ALL AMERICAN TROPHY ENGRAVING	1,131.38	1,131.38	0138054040 4310	BALL/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
G64R0492	TECH DEPOT	333.49	333.49	0168000010 4320	GI SOUTH/INSTR / OTHER OFFICE/MISC SUPPLIES
G64R0493	STAPLES ADVANTAGE	334.57	334.57	0115115072 4320	EDUCATION/GENL ADM / OTHER OFFICE/MISC
G64R0494	BSN SPORTS	2,763.57	2,763.57	0138054040 4310	BALL/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
G64R0495	FIVE STAR RUBBER STAMP INC	232.70	232.70	0144000024 4310	LEX/L M T / INSTRUCTIONAL MATL & SUPPLIES
G64R0496	BARNES AND NOBLE	981.92	981.92	0122456010 4210	MA/EIALEP/INSTR / BOOKS AND REFERENCE
G64R0497	STAPLES ADVANTAGE	94.47	94.47	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
G64R0498	JACKSONS A S BREA F M P	700.94	700.94	0135140027 5610	DALE/SCH ADM/SCH ADM / REPAIRS/MAINT - O/S
G64R0499	NASCO MODESTO	235.68	235.68	0120005010 4310	ANAHEIM/ART/INSTR / INSTRUCTIONAL MATL &
G64R0500	J.W. PEPPER AND SON INC.	343.19	343.19	0135007010 4310	DALE/INS MUS/INSTR / INSTRUCTIONAL MATL &
G64R0501	BLANCHARD, JULIE	970.22	970.22	0100000010 3408	GEN FUND/INSTR / H & W ABATEMENT
G64R0502	GRACE WORKS INC	1,887.20	1,887.20	0135025040 4410	DALE/ANCIL / EQUIPMENT - NON-CAPITALIZED
G64R0503	DEUSTER COMPANY	946.00	225.15	0135025040 4310	DALE/ANCIL / INSTRUCTIONAL MATL & SUPPLIES
			720.85	0135025040 4410	DALE/ANCIL / EQUIPMENT - NON-CAPITALIZED
G64R0504	CULVER NEWLIN INC	6,809.31	6,809.31	0128000010 4310	CY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
G64R0505	WENGER CORP	1,183.65	1,183.65	0144591510 4310	LEX/LOC GRANT/GIFT / INSTRUCTIONAL MATL &
G64R0506	FR CONSTRUCTION INC	17,383.00	17,383.00	0113201836 5610	TRANS/TRN-RG/TRANS / REPAIRS/MAINT - O/S
G64R0507	FULLERTON COLLEGE	240.00	240.00	0122006010 5880	MA/THEATER/INSTR / OTHER OPERATING

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G64R0508	MUSEUM OF TOLERANCE	545.50	545.50	0123506010 5880	SA/PUENTE/INSTR / OTHER OPERATING EXPENSES
G64R0509	MID INSTALLATIONS INT'L INC.	4,450.00	1,800.00 2,650.00	0105105072 4320 0105105072 5610	CLASS HR/GENL ADM / OTHER OFFICE/MISC CLASS HR/GENL ADM / REPAIRS/MAINT - O/S
G64R0510	PANELLA, DOMINIQUE	500.00	500.00	0134177072 5230	RISK MGMT/GEN ADMIN / REIMBURSABLE EXP
G64R0511	SKYLIGHT PUBLISHING	958.00	958.00	0120000010 4310	ANAHEIM/INSTR / INSTRUCTIONAL MATL &
G64R0512	PERSONNEL TESTING COUNCIL	90.00	90.00	0105105072 5210	CLASS HR/GENL ADM / TRAVEL AND
G64R0513	PRIMARY AND MULTISPECIALTY CL	20.00	20.00	0105105072 5810	CLASS HR/GENL ADM / NON-INSTRUCTIONAL
G64R0514	FOLLETT EDUCATIONAL SERVICES	447.21	447.21	0120000010 4310	ANAHEIM/INSTR / INSTRUCTIONAL MATL &
G64R0515	D AND S MARKETING SYSTEMS INC	1,476.47	1,476.47	0120000010 4310	ANAHEIM/INSTR / INSTRUCTIONAL MATL &
G64R0516	WEST ORANGE COUNTY REGIONAL	293.00	293.00	0102102071 5310	SUPT/BRD SUPT / DUES AND MEMBERSHIPS
G64R0517	MUSICK AND PEELER AND GARRETT	7,124.53	7,124.53	0105105072 5821	CLASS HR/GENL ADM / LEGAL FEES
G64R0518	U S BANK	2,750.00	2,750.00	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING
G64R0519	ALCANTAR, HORTENCIA	330.00	330.00	0109177072 5230	RISK MANAGEMENT/GEN ADMIN /
G64R0520	AVILA, ELIZABETH	390.77	390.77	0123177072 5230	RISK MANAGEMENT/GEN ADMIN /
G64R0521	VISION COMMUNICATIONS CO.	150.00	150.00	0112112072 5610	PURCHASING/GENL ADM / REPAIRS/MAINT - O/S
G64R0522	J.W. PEPPER AND SON INC.	1,241.74	1,241.74	0123007010 4310	SA/INS MUS/INSTR / INSTRUCTIONAL MATL &
G64R0523	ALL ACTION AWARDS	509.47	509.47	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL &
G64R0524	FOLLETT EDUCATIONAL SERVICES	447.86	447.86	0128000010 4110	CY/INSTR / APPROVED TEXTS/CORE CURR MATL
G64R0525	THINKING MAPS INC.	5,260.94	5,260.94	0135381510 4310	DA/ECIA 1-PROF DEV/INSTR / INSTRUCTIONAL
G64R0526	PCI EDUCATIONAL PUBLISHING	282.26	282.26	0128251011 4210	COMM HDCP/SE SEP CL/NSEV / BOOKS AND
G64R0527	OFFICE DEPOT	176.76	176.76	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
G64R0528	FOLLETT LIBRARY RESOURCES	542.97	542.97	0120423010 4210	AN/PERFORM ARTS/PROD ACADEMY / BOOKS AND
G64S0119	PLUMBMASTER	112.61	112.61	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0120	D. HAUPTMAN CO. INC.	1,562.38	1,562.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES

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 BOARD OF TRUSTEES MEETING 11/01/2012

FROM 10/02/2012 TO 10/22/2012

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
G64S0121	IMAGE APPAREL FOR BUSINESS	799.15	799.15	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0122	CCP INDUSTRIES INC	530.13	530.13	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0123	RELIABLE OFFICE SOLUTIONS	21,459.92	21,459.92	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0124	GENERAL INDUSTRIAL TOOL AND SU	558.58	558.58	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0125	JEYCO PRODUCTS INC	2,371.62	2,371.62	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0126	SOUTHWEST SCHOOL AND OFFICE SU	1,342.91	1,342.91	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0127	WAXIE SANITARY SUPPLY	1,497.55	1,497.55	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0128	CERTIFIED ART SUPPLY	643.25	643.25	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0129	NASCO MODESTO	1,941.22	1,941.22	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0130	BLICK ART MATERIALS	434.45	434.45	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0131	GLASBY MAINTENANCE SUPPLY CO.	8,909.81	8,909.81	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0132	UNITED HEALTH SUPPLIES INC	771.61	771.61	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0133	SHAMROCK SUPPLY CO.	232.74	232.74	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0134	STAPLES ADVANTAGE	396.26	396.26	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0135	CANNON SPORTS INC	958.11	958.11	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0136	BSN SPORTS	702.10	702.10	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0137	GLASBY MAINTENANCE SUPPLY CO.	1,399.88	1,399.88	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0138	SOUTHWEST SCHOOL AND OFFICE SU	768.43	768.43	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0139	HARRIS OFFICE PRODUCTS	320.02	320.02	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0140	OFFICE DEPOT	311.87	311.87	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0141	SCHOOL SPECIALTY INC	1,391.49	1,391.49	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64S0142	SOUTHWEST SCHOOL AND OFFICE SU	2,499.67	2,499.67	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
G64T0094	TROXELL COMMUNICATIONS INC	2,666.81	2,666.81	0125000010 4410	KA/INSTR / EQUIPMENT - NON-CAPITALIZED
G64T0095	IXL	199.00	199.00	0120272511 4310	AUTISM/SE SEP CL/SEV / INSTRUCTIONAL MATL &

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 11/01/2012

FROM 10/02/2012 TO 10/22/2012

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
G64T0096	NATIONAL GEOGRAPHIC SCHOOL PUB	1,565.82	1,565.82	0135456010 4310	DALE/EIALEP/INSTR / INSTRUCIONAL MATL &
G64T0097	KUTA SOFTWARE	296.00	296.00	0168456010 5880	GI SOUTH/EIALEP/INSTR / OTHER OPERATING
G64T0098	APPLE INC	758.09	106.67	0142011010 4310	OXFORD/WORLD LNG/INSTR / INSTRUCIONAL
			651.42	0142011010 4410	OXFORD/WORLD LNG/INSTR / EQUIPMENT -
G64T0099	APPLE INC	2,173.17	2,173.17	0125025040 4410	KA/ASB/ANCIL / EQUIPMENT - NON-CAPITALIZED
G64T0100	NTH GENERATION COMPUTING INC	71,082.22	71,082.22	0108108077 6490	INFO SYSTEM/DP / EQUIPMENT - OTHER
G64X0410	C.I. BUSINESS EQUIPMENT INC	1,000.00	1,000.00	0112112072 5610	PURCHASING/GENL-ADM / REPAIRS/MAINT - O/S
G64X0411	YAMAHA GOLF CARS OF CALIFORNIA	200.00	200.00	0147257011 5610	SEVER HDCP/SE SEP CL/SEV / REPAIRS/MAINT - O/S
G64X0412	REEL LUMBER SERVICE	1,000.00	1,000.00	0127017010 4310	KE/INDUS TECH/INSTR / INSTRUCIONAL MATL &
G64X0413	ART SUPPLY WAREHOUSE	1,500.00	1,500.00	0127005010 4310	KE/ART/INSTR / INSTRUCIONAL MATL &
G64X0414	RESTAURANT DEPOT	200.00	200.00	0127013010 4310	KE/HECT/INSTR / INSTRUCIONAL MATL &
G64X0415	BANK OF AMERICA ACCOUNT ANALYS	200,000.00	200,000.00	0100000072 5880	GEN FUND/GENL-ADM / OTHER OPERATING
G64X0416	CALIFORNIA STATE TEACHERS RETI	15,000.00	15,000.00	0100000010 3101	GEN FUND/INSTR / STRS - CERTIFICATED
G64X0417	SMART AND FINAL IRIS CO	400.00	400.00	0127013010 4310	KE/HECT/INSTR / INSTRUCIONAL MATL &
G64X0418	KENNEDY HIGH SCHOOL	10,000.00	10,000.00	0127028040 5810	KE/ATHLET/ANCILLARY / NON-INSTRUCIONAL
G64X0419	HOME DEPOT	2,000.00	2,000.00	0134022010 4310	WA/WOOD/INSTR / INSTRUCIONAL MATL &
G64X0420	TONER CABLE EQUIPMENT INC	1,000.00	1,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
G64X0421	RIDDELL ALL AMERICAN	5,000.00	5,000.00	0124028081 5630	LOARA/ATHLETICS/FIELD SUPP /
G64X0422	SMART AND FINAL IRIS CO	1,850.00	1,850.00	0138013010 4310	BALL/HECT/INSTR / INSTRUCIONAL MATL &
G64X0423	GUNTERS ATHLETIC SERVICE	6,000.00	6,000.00	0128028081 5560	CY/ATHLET/INSTR / LAUNDRY
G64X0424	HOLLANDER GLASS INC	300.00	300.00	0121005010 4310	WESTERN/ART/INSTR / INSTRUCIONAL MATL &
G64X0425	FROG ENVIRONMENTAL INC.	2,100.00	2,100.00	0113201836 5610	TRANS/TRN-RG/TRANS / REPAIRS/MAINT - O/S
G64X0426	GARDENA VALLEY NEWS	1,700.00	1,700.00	0122023010 4310	MA/JOURNAL/INSTR / INSTRUCIONAL MATL &
G64X0427	ANAHEIM BAND INSTRUMENTS INC	700.00	700.00	0135007010 4310	DALE/INS MUS/INSTR / INSTRUCIONAL MATL &

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 11/01/2012

FROM 10/02/2012 TO 10/22/2012

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
G64X0428	COMPREHENSIVE DRUG TESTING	6,000.00	6,000.00	0105105072 5810	CLASS HR/GENL ADM / NON-INSTRUCTIONAL
G64X0429	AWARDS BY PAUL	500.00	500.00	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
G64X0430	GUNTHERS ATHLETIC SERVICE	2,000.00	2,000.00	0125028081 5560	KATELLA/ATHLETCS/FIELD SUPP / LAUNDRY
G64X0431	KATELLA HIGH SCHOOL	7,000.00	7,000.00	0125028040 5810	KA/ATHLET/ANCILLARY / NON-INSTRUCTIONAL
	Fund 01 Total:	576,468.90			
	Fund 45 Total:	6,900.00			
	Total Amount of Purchase Orders:	583,368.90			

Agreement Number 38556

ANAHEIM UNION HIGH SCHOOL DISTRICT
SERVICE AGREEMENT

This AGREEMENT is hereby entered into this 13th day of August, 2012, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92803, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, SUPERINTENDENT has received grant funds from the United States Department of Education for the provisions of services to students through the delivery of the Understanding American Citizenship grant; and

WHEREAS, SUPERINTENDENT is in need of special services and advice; and

WHEREAS, DISTRICT is specially trained and experienced and competent to perform the special services required by the SUPERINTENDENT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

1.0 SCOPE OF WORK. SUPERINTENDENT hereby engages DISTRICT as an independent contractor to perform the following described work and DISTRICT hereby agrees to perform said work upon the terms and conditions hereinafter set forth. Specifically, DISTRICT shall perform the following services for the Instructional Services Programs:

1.1 Provide extra duty hours for participation by Alex

1 Lamb (Anaheim High School) in the Understanding
2 American Citizenship grant services that requires
3 attendance and completion of mandatory activities.

4 1.2 Provide substitute teacher for Alex Lamb (Anaheim
5 High School) for nine (9) days for offsite grant
6 activities.

7 1.3 Provide extra duty hours for up to five (5) days for
8 Alex Lamb (Anaheim High School) to attend the Summer
9 Institute on August 13, 2012 through August 17, 2012.

10 2.0 TERM. DISTRICT shall commence providing services under this
11 AGREEMENT on August 13, 2012, and will diligently perform as required
12 and complete performance by June 30, 2013, subject to termination as
13 set forth in this AGREEMENT.

14 3.0 PAYMENT.

15 A. SUPERINTENDENT agrees to pay DISTRICT the total sum not to
16 exceed Two thousand four hundred twenty-five dollars (\$2,425.00) for
17 services satisfactorily rendered pursuant to Section 1.0 of this
18 AGREEMENT. Payments shall be made at the following rates:

19 1) Four hundred fifty dollars (\$450.00) for extra duty
20 hours for participation in the grant activities.

21 2) One hundred fifty dollars (\$150.00) per day for up to
22 nine (9) days, not to exceed a total of One thousand
23 three hundred fifty dollars (\$1,350.00), for
24 substitute reimbursement.

1 3) One hundred twenty-five dollars (\$125.00) per day for
2 up to five (5) days, not to exceed a total of Six
3 hundred twenty-five dollars (\$625.00), for attendance
4 at the Summer Institute.

5 B. Payment shall be made periodically upon satisfactory
6 performance of services identified in Section 1.0 of this AGREEMENT,
7 satisfactory completion of reporting requirements, and receipt and
8 approval of an itemized invoice. DISTRICT'S expenditures shall comply
9 with all applicable provisions of federal, state, and local rules,
10 regulations, and policies relating to administration, use, and
11 accounting for public funds, including, but not limited to, the
12 California Education Code. DISTRICT'S itemized invoice shall provide
13 a detailed description of services provided, dates the services were
14 performed, supported by documentation which shall include, but not be
15 limited to: ledgers, journals, time sheets, invoices, bank
16 statements, canceled checks, receipts, receiving records, and records
17 of services provided. Payment shall be mailed to: Anaheim Union High
18 School District, 501 North Crescent Way, Anaheim, California 92803,
19 or at such other place as DISTRICT may designate in writing.

20 C. DISTRICT shall not claim reimbursement for food, equipment
21 purchases, or services provided beyond the expiration and/or
22 termination of this AGREEMENT, except as may otherwise be provided
23 under this AGREEMENT.

1 D. SUPERINTENDENT may withhold or delay any payment should
2 DISTRICT fail to comply with any of the provisions set forth in this
3 AGREEMENT.

4 E. The obligation of SUPERINTENDENT under this AGREEMENT is
5 contingent upon the availability of funds furnished by U.S.
6 Department of Education. In the event that such funding is terminated
7 or reduced, this AGREEMENT may be terminated, and SUPERINTENDENT'S
8 fiscal obligations hereunder shall be limited to a pro-rated amount
9 of funding actually received by the SUPERINTENDENT under the grant.
10 SUPERINTENDENT shall provide DISTRICT written notification of such
11 termination. Notice shall be deemed given when received by the
12 DISTRICT or no later than three (3) days after the day of mailing,
13 whichever is sooner.

14 4.0 EXPENSES. SUPERINTENDENT shall not be liable to DISTRICT for
15 any costs or expenses paid or incurred by DISTRICT in performing
16 services for SUPERINTENDENT, except as follows: N/A.

17 5.0 MATERIALS. DISTRICT shall furnish, at his/her own expense,
18 all labor, materials, equipment, supplies and other items necessary
19 to complete the services to be provided pursuant to this AGREEMENT,
20 except as follows: N/A.

21 6.0 INDEPENDENT CONTRACTOR. DISTRICT, in the performance of this
22 AGREEMENT, shall be and act as an independent contractor. DISTRICT
23 understands and agrees that he/she and all of his/her employees shall
24 not be considered officers, employees or agents of the
25 SUPERINTENDENT, and are not entitled to benefits of any kind or
nature normally provided employees of the SUPERINTENDENT and/or to

1 which SUPERINTENDENT's employees are normally entitled, including,
2 but not limited to, State Unemployment Compensation or Worker's
3 Compensation. DISTRICT assumes the full responsibility for the acts
4 and/or omissions of his/her employees or agents as they relate to the
5 services to be provided under this AGREEMENT. DISTRICT shall assume
6 full responsibility for payment of all federal, state and local taxes
7 or contributions, including unemployment insurance, social security
8 and income taxes with respect to DISTRICT's employees.

9 7.0 ORIGINALITY OF SERVICES. DISTRICT agrees that all technologies,
10 formulae, procedures, processes, methods, writings, ideas, dialogue,
11 compositions, recordings, teleplays, and video productions prepared
12 for, written for, submitted to the SUPERINTENDENT and/or used in
13 connection with this AGREEMENT, shall be wholly original to DISTRICT
14 and shall not be copied in whole or in part from any other source,
15 except that submitted to DISTRICT by SUPERINTENDENT as a basis for
16 such services.

17 8.0 COPYRIGHT/TRADEMARK/PATENT. DISTRICT understands and agrees
18 that all matters produced under this AGREEMENT shall become the
19 property of SUPERINTENDENT and cannot be used without
20 SUPERINTENDENT's express written permission. SUPERINTENDENT shall
21 have all right, title and interest in said matters, including the
22 right to secure and maintain the copyright, trademark and/or patent
23 of said matter in the name of the SUPERINTENDENT. DISTRICT consents
24 to use of DISTRICT's name in conjunction with the sale, use,
25 performance and distribution of the matters, for any purpose and in
any medium.

1 9.0 HOLD HARMLESS/INDEMNIFICATION. DISTRICT agrees to and does
2 hereby hold harmless, indemnify, and defend SUPERINTENDENT, the
3 Orange County Board of Education, and its officers, agents and
4 employees from every claim or demand and every liability, loss,
5 damage, or expense, of any nature whatsoever, which may be incurred
6 by reason of:

7 (a) Liability for damages for: (1) death or bodily injury to
8 person; (2) injury to, loss or theft of property; or (3) any
9 other loss, damage or expense arising out of (1) or (2)
10 above, sustained by the DISTRICT or any person, firm or
11 corporation employed by the DISTRICT, either directly or by
12 independent contract, upon or in connection with the services
13 called for in this AGREEMENT, however caused, except for
14 liability for damages referred to above which result from the
15 sole negligence or willful misconduct of SUPERINTENDENT, the
16 Orange County Board of Education, or its officers, employees
17 or agents.

18 (b) Any injury to or death of any persons, including
19 SUPERINTENDENT, the Orange County Board of Education, or its
20 officers, agents, and employees, or damage to or loss of any
21 property caused by any act, neglect, default or omission of
22 the DISTRICT, or any person, firm or corporation employed by
23 the DISTRICT, either directly or by independent contract,
24 arising out of, or in any way connected with, the services
25 covered by this AGREEMENT, whether said injury or damage
occurs either on or off SUPERINTENDENT'S property, except for

1 liability for damages which result from the sole negligence
2 or willful misconduct of the SUPERINTENDENT, the Orange
3 County Board of Education, or its officers, employees or
4 agents.

5 (c) Any liability for damages which may arise from the
6 unauthorized use of any copyrighted or uncopyrighted matter
7 or patented or unpatented invention under this AGREEMENT.

8 10.0 INSURANCE. DISTRICT shall, at DISTRICT'S sole cost and expense,
9 and require all of its subcontractors, take out prior to commencing
10 the services and maintain in full force and effect from the
11 commencement of services until expiration of this AGREEMENT a policy
12 or policies of insurance covering DISTRICT'S and its subcontractor's
13 services. DISTRICT shall furnish to SUPERINTENDENT certificates of
14 insurance evidencing all coverage's and endorsements required
15 hereunder. All insurance shall be with an insurance company admitted
16 by the Insurance commissioner of the State of California to transact
17 such insurance in the State of California. Minimum coverage's shall
18 be as follows:

19 A. Comprehensive General Liability Insurance in an amount not
20 less than One million dollars (\$1,000,000) per occurrence, combined
21 single limit;

22 B. Comprehensive Automobile liability insurance covering all
23 owned, non-owned and hired vehicles in an amount not less than One
24 million dollars (\$1,000,000) per occurrence;

25 C. Statutory Workers' Compensation Insurance;

1 D. An endorsement to said policy(ies) naming the Orange County
2 Superintendent of Schools, the Orange County Board of Education, and
3 its officers, agents and employees as an additional insured while
4 rendering services under this AGREEMENT;

5 E. A thirty (30) day written notice to SUPERINTENDENT of
6 cancellation or reduction in coverage;

7 F. If the DISTRICT is either partially or fully self-insured
8 for its liability exposures, DISTRICT must notify SUPERINTENDENT in
9 writing and provide SUPERINTENDENT with a statement signed by an
10 authorized representative of DISTRICT stating that DISTRICT agrees to
11 hold harmless, defend, and indemnify the Orange County Superintendent
12 of Schools, the Orange County Board of Education, and their officers,
13 employees and agents as if the insurance requirements in the above
14 paragraphs are in full force and effect.

15 11.0 NON-DISCRIMINATION. DISTRICT agrees that it will not engage in
16 unlawful discrimination of persons because of race, color, religious
17 creed, national origin, ancestry, physical handicap, medical
18 condition, marital status, or age or sex of such persons.

19 12.0 APPLICABLE LAW. The services completed herein must meet the
20 approval of the SUPERINTENDENT'S general right of inspection to
21 secure the satisfactory completion thereof. DISTRICT agrees to
22 comply with all federal, state and local laws, rules, regulations and
23 ordinances that are now or may in the future become applicable to
24 DISTRICT, DISTRICT'S business, equipment and personnel engaged in
25

1 operations covered by this AGREEMENT or occurring out of the
2 performance of such operations.

3 13.0 ASSIGNMENT. DISTRICT shall not subcontract or assign the
4 performance of any of the services in this AGREEMENT without prior
5 written approval of the SUPERINTENDENT.

6 14.0 EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS (EDGAR)
7 REQUIREMENTS. DISTRICT will be required to comply with all applicable
8 State and federal laws and regulations regarding this AGREEMENT and
9 administration of programs funded with this AGREEMENT. Specifically,
10 the DISTRICT will be required to comply with relevant State laws and
11 regulations, EDGAR 34 CFR, Part 74 and the appropriate regulations
12 governing cost principles [Office of Management and Budget (OMB)
13 Circular A-133]. These regulations contain information regarding the
14 programmatic requirements and the requirements for financial
15 management maintenance of records, programmatic changes and budget
16 revisions, contracting, and general administrative responsibilities.
17 In addition, federal funds are also subject to the administrative
18 requirements at 29 CFR, Part 97 for projects administered by State,
19 local, or Indian tribal government and at 29 CFR, Part 95 for
20 projects administered by institutions of higher education, hospitals,
21 or non-profit organizations, Part 96 - Audit Requirements for Grants,
22 Contracts and other Agreements.

23 15.0 INSPECTION AND AUDIT. The SUPERINTENDENT, State of California
24 Department of Education and United States Department of Education and
25 their respective authorized agents, shall have access, for the
purpose of audit or examination, to any records of DISTRICT pertinent

1 to this AGREEMENT. DISTRICT shall maintain records of services
2 provided and financial records for a period of three (3) years from
3 the date of final payment under this AGREEMENT, and for such longer
4 period, if any, as is required by applicable statute, or by any other
5 cause of this AGREEMENT.

6 16.0 TOBACCO USE POLICY. In the interest of public health,
7 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
8 use of any tobacco products are prohibited in buildings and vehicles,
9 and on any property owned, leased or contracted for by the
10 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to
11 abide with conditions of this policy could result in the termination
12 of this AGREEMENT.

13 17.0 TERMINATION. This AGREEMENT may be terminated by SUPERINTENDENT
14 or DISTRICT with or without cause, upon the giving of thirty (30)
15 days prior written notice to the other party.

16 18.0 NOTICE. All notices or demands to be given under this
17 AGREEMENT by either party to the other shall be in writing and given
18 either by: (a) personal service or (b) by U.S. Mail, mailed either by
19 registered or certified mail, return receipt requested, with postage
20 prepaid. Service shall be considered given when received if
21 personally served or if mailed on the third day after deposit in any
22 U.S. Post Office. The address to which notices or demands may be
23 given by either party may be changed by written notice given in
24 accordance with the notice provisions of this section. As of the
25 date of this AGREEMENT, the addresses of the parties are as follows:

1 DISTRICT: Anaheim Union High School District
2 501 North Crescent Way
3 Anaheim, California 92803
 Attn: _____

4 SUPERINTENDENT: Orange County Superintendent of Schools
5 200 Kalmus Drive
6 P.O. Box 9050
 Costa Mesa, California 92628-9050
 Attn: Patricia McCaughey

7 19.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to
8 seek redress for violation of, or to insist upon, the strict
9 performance of any term or condition of this AGREEMENT, shall not be
10 deemed a waiver by that party of such term or condition, or prevent a
11 subsequent similar act from again constituting a violation of such
12 term or condition.

13 20.0 SEVERABILITY. If any term, condition or provision of this
14 AGREEMENT is held by a court of competent jurisdiction to be invalid,
15 void, or unenforceable, the remaining provisions will nevertheless
16 continue in full force and effect, and shall not be affected,
17 impaired or invalidated in any way.

18 21.0 GOVERNING LAW. The terms and conditions of this AGREEMENT
19 shall be governed by the laws of the State of California with venue
20 in Orange County, California.

21 22.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
22 attached hereto constitute the entire agreement among
23 the Parties to it and supersedes any prior or contemporaneous
24 Understanding or agreement with respect to the services contemplated,
25 and may be amended only by a written amendment executed by both
Parties to the AGREEMENT.


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IN WITNESS WHEREOF, the Parties hereto have caused this AGREEMENT to be executed.

DISTRICT: ANAHEIM UNION HIGH SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT OF SCHOOLS

BY: _____
Authorized Signature

BY:  _____
Authorized Signature

PRINT NAME: _____

PRINT NAME: Patricia McCaughey

TITLE: _____

TITLE: Coordinator

DATE: _____

DATE: August 13, 2012

FEDERAL IDENTIFICATION NUMBER

AUHSD-Understanding American Citizenship-Federal Grant(38556)13
ZIP4

Agreement Number 38555

ANAHEIM UNION HIGH SCHOOL DISTRICT
SERVICE AGREEMENT

This AGREEMENT is hereby entered into this 14th day of August, 2012, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92803, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, SUPERINTENDENT has received grant funds from the United States Department of Education for the provisions of services to students through the delivery of the Understanding American Citizenship grant; and

WHEREAS, SUPERINTENDENT is in need of special services and advice; and

WHEREAS, DISTRICT is specially trained and experienced and competent to perform the special services required by the SUPERINTENDENT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

1.0 SCOPE OF WORK. SUPERINTENDENT hereby engages DISTRICT as an independent contractor to perform the following described work and DISTRICT hereby agrees to perform said work upon the terms and conditions hereinafter set forth. Specifically, DISTRICT shall perform the following services for the Instructional Services Programs:

1.1 Provide extra duty hours for participation by David

1 Done and Joel Schwartz (Gilbert High School) in the
2 Understanding American Citizenship grant services
3 that requires attendance and completion of mandatory
4 activities.

5 1.2 Provide substitute teachers for David Done and Joel
6 Schwartz (Gilbert High School)) for nine (9) days per
7 teacher for offsite grant activities.

8 1.3 Provide extra duty hours for up to five (5) days per
9 teacher for David Done and Joel Schwartz (Gilbert
10 High School) to attend the Summer Institute on August
11 14, 2012 through August 17, 2012.

12 2.0 TERM. DISTRICT shall commence providing services under this
13 AGREEMENT on August 14, 2012, and will diligently perform as required
14 and complete performance by June 30, 2013, subject to termination as
15 set forth in this AGREEMENT.

16 3.0 PAYMENT.

17 A. SUPERINTENDENT agrees to pay DISTRICT the total sum not to
18 exceed Four thousand six hundred dollars (\$4,600.00) for services
19 satisfactorily rendered pursuant to Section 1.0 of this AGREEMENT.

20 Payments shall be made at the following rates:

21 1) Four hundred fifty dollars (\$450.00) per teacher for
22 extra duty hours for participation in the grant
23 activities.

24 2) One hundred fifty dollars (\$150.00) per day per
25 teacher for up to nine (9) days per teacher, not to
exceed a total of One thousand three hundred fifty

1 dollars (\$1,350.00) per teacher, for substitute
2 reimbursement.

3 3) One hundred twenty-five dollars (\$125.00) per day per
4 teacher for up to four (4) days per teacher, not to
5 exceed a total of Five hundred dollars (\$500.00) per
6 teacher, for attendance at the Summer Institute.

7 B. Payment shall be made periodically upon satisfactory
8 performance of services identified in Section 1.0 of this AGREEMENT,
9 satisfactory completion of reporting requirements, and receipt and
10 approval of an itemized invoice. DISTRICT'S expenditures shall comply
11 with all applicable provisions of federal, state, and local rules,
12 regulations, and policies relating to administration, use, and
13 accounting for public funds, including, but not limited to, the
14 California Education Code. DISTRICT'S itemized invoice shall provide
15 a detailed description of services provided, dates the services were
16 performed, supported by documentation which shall include, but not be
17 limited to: ledgers, journals, time sheets, invoices, bank
18 statements, canceled checks, receipts, receiving records, and records
19 of services provided. Payment shall be mailed to: Anaheim Union High
20 School District, 501 North Crescent Way, Anaheim, California 92803,
21 or at such other place as DISTRICT may designate in writing.

22 C. DISTRICT shall not claim reimbursement for food, equipment
23 purchases, or services provided beyond the expiration and/or
24 termination of this AGREEMENT, except as may otherwise be provided
25 under this AGREEMENT.

1 D. SUPERINTENDENT may withhold or delay any payment should
2 DISTRICT fail to comply with any of the provisions set forth in this
3 AGREEMENT.

4 E. The obligation of SUPERINTENDENT under this AGREEMENT is
5 contingent upon the availability of funds furnished by U.S.
6 Department of Education. In the event that such funding is terminated
7 or reduced, this AGREEMENT may be terminated, and SUPERINTENDENT'S
8 fiscal obligations hereunder shall be limited to a pro-rated amount
9 of funding actually received by the SUPERINTENDENT under the grant.
10 SUPERINTENDENT shall provide DISTRICT written notification of such
11 termination. Notice shall be deemed given when received by the
12 DISTRICT or no later than three (3) days after the day of mailing,
13 whichever is sooner.

14 4.0 EXPENSES. SUPERINTENDENT shall not be liable to DISTRICT for
15 any costs or expenses paid or incurred by DISTRICT in performing
16 services for SUPERINTENDENT, except as follows: N/A.

17 5.0 MATERIALS. DISTRICT shall furnish, at his/her own expense,
18 all labor, materials, equipment, supplies and other items necessary
19 to complete the services to be provided pursuant to this AGREEMENT,
20 except as follows: N/A.

21 6.0 INDEPENDENT CONTRACTOR. DISTRICT, in the performance of this
22 AGREEMENT, shall be and act as an independent contractor. DISTRICT
23 understands and agrees that he/she and all of his/her employees shall
24 not be considered officers, employees or agents of the
25 SUPERINTENDENT, and are not entitled to benefits of any kind or
nature normally provided employees of the SUPERINTENDENT and/or to

1 which SUPERINTENDENT's employees are normally entitled, including,
2 but not limited to, State Unemployment Compensation or Worker's
3 Compensation. DISTRICT assumes the full responsibility for the acts
4 and/or omissions of his/her employees or agents as they relate to the
5 services to be provided under this AGREEMENT. DISTRICT shall assume
6 full responsibility for payment of all federal, state and local taxes
7 or contributions, including unemployment insurance, social security
8 and income taxes with respect to DISTRICT's employees.

9 7.0 ORIGINALITY OF SERVICES. DISTRICT agrees that all technologies,
10 formulae, procedures, processes, methods, writings, ideas, dialogue,
11 compositions, recordings, teleplays, and video productions prepared
12 for, written for, submitted to the SUPERINTENDENT and/or used in
13 connection with this AGREEMENT, shall be wholly original to DISTRICT
14 and shall not be copied in whole or in part from any other source,
15 except that submitted to DISTRICT by SUPERINTENDENT as a basis for
16 such services.

17 8.0 COPYRIGHT/TRADEMARK/PATENT. DISTRICT understands and agrees
18 that all matters produced under this AGREEMENT shall become the
19 property of SUPERINTENDENT and cannot be used without
20 SUPERINTENDENT's express written permission. SUPERINTENDENT shall
21 have all right, title and interest in said matters, including the
22 right to secure and maintain the copyright, trademark and/or patent
23 of said matter in the name of the SUPERINTENDENT. DISTRICT consents
24 to use of DISTRICT's name in conjunction with the sale, use,
25 performance and distribution of the matters, for any purpose and in
any medium.

1 9.0 HOLD HARMLESS/INDEMNIFICATION. DISTRICT agrees to and does
2 hereby hold harmless, indemnify, and defend SUPERINTENDENT, the
3 Orange County Board of Education, and its officers, agents and
4 employees from every claim or demand and every liability, loss,
5 damage, or expense, of any nature whatsoever, which may be incurred
6 by reason of:

7 (a) Liability for damages for: (1) death or bodily injury to
8 person; (2) injury to, loss or theft of property; or (3) any
9 other loss, damage or expense arising out of (1) or (2)
10 above, sustained by the DISTRICT or any person, firm or
11 corporation employed by the DISTRICT, either directly or by
12 independent contract, upon or in connection with the services
13 called for in this AGREEMENT, however caused, except for
14 liability for damages referred to above which result from the
15 sole negligence or willful misconduct of SUPERINTENDENT, the
16 Orange County Board of Education, or its officers, employees
17 or agents.

18 (b) Any injury to or death of any persons, including
19 SUPERINTENDENT, the Orange County Board of Education, or its
20 officers, agents, and employees, or damage to or loss of any
21 property caused by any act, neglect, default or omission of
22 the DISTRICT, or any person, firm or corporation employed by
23 the DISTRICT, either directly or by independent contract,
24 arising out of, or in any way connected with, the services
25 covered by this AGREEMENT, whether said injury or damage
occurs either on or off SUPERINTENDENT'S property, except for

1 liability for damages which result from the sole negligence
2 or willful misconduct of the SUPERINTENDENT, the Orange
3 County Board of Education, or its officers, employees or
4 agents.

5 (c) Any liability for damages which may arise from the
6 unauthorized use of any copyrighted or uncopyrighted matter
7 or patented or unpatented invention under this AGREEMENT.

8 10.0 INSURANCE. DISTRICT shall, at DISTRICT'S sole cost and expense,
9 and require all of its subcontractors, take out prior to commencing
10 the services and maintain in full force and effect from the
11 commencement of services until expiration of this AGREEMENT a policy
12 or policies of insurance covering DISTRICT'S and its subcontractor's
13 services. DISTRICT shall furnish to SUPERINTENDENT certificates of
14 insurance evidencing all coverage's and endorsements required
15 hereunder. All insurance shall be with an insurance company admitted
16 by the Insurance commissioner of the State of California to transact
17 such insurance in the State of California. Minimum coverage's shall
18 be as follows:

19 A. Comprehensive General Liability Insurance in an amount not
20 less than One million dollars (\$1,000,000) per occurrence, combined
21 single limit;

22 B. Comprehensive Automobile liability insurance covering all
23 owned, non-owned and hired vehicles in an amount not less than One
24 million dollars (\$1,000,000) per occurrence;

25 C. Statutory Workers' Compensation Insurance;

1 D. An endorsement to said policy(ies) naming the Orange County
2 Superintendent of Schools, the Orange County Board of Education, and
3 its officers, agents and employees as an additional insured while
4 rendering services under this AGREEMENT;

5 E. A thirty (30) day written notice to SUPERINTENDENT of
6 cancellation or reduction in coverage;

7 F. If the DISTRICT is either partially or fully self-insured
8 for its liability exposures, DISTRICT must notify SUPERINTENDENT in
9 writing and provide SUPERINTENDENT with a statement signed by an
10 authorized representative of DISTRICT stating that DISTRICT agrees to
11 hold harmless, defend, and indemnify the Orange County Superintendent
12 of Schools, the Orange County Board of Education, and their officers,
13 employees and agents as if the insurance requirements in the above
14 paragraphs are in full force and effect.

15 11.0 NON-DISCRIMINATION. DISTRICT agrees that it will not engage in
16 unlawful discrimination of persons because of race, color, religious
17 creed, national origin, ancestry, physical handicap, medical
18 condition, marital status, or age or sex of such persons.

19 12.0 APPLICABLE LAW. The services completed herein must meet the
20 approval of the SUPERINTENDENT'S general right of inspection to
21 secure the satisfactory completion thereof. DISTRICT agrees to
22 comply with all federal, state and local laws, rules, regulations and
23 ordinances that are now or may in the future become applicable to
24 DISTRICT, DISTRICT'S business, equipment and personnel engaged in
25

1 operations covered by this AGREEMENT or occurring out of the
2 performance of such operations.

3 13.0 ASSIGNMENT. DISTRICT shall not subcontract or assign the
4 performance of any of the services in this AGREEMENT without prior
5 written approval of the SUPERINTENDENT.

6 14.0 EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS (EDGAR)
7 REQUIREMENTS. DISTRICT will be required to comply with all applicable
8 State and federal laws and regulations regarding this AGREEMENT and
9 administration of programs funded with this AGREEMENT. Specifically,
10 the DISTRICT will be required to comply with relevant State laws and
11 regulations, EDGAR 34 CFR, Part 74 and the appropriate regulations
12 governing cost principles [Office of Management and Budget (OMB)
13 Circular A-133]. These regulations contain information regarding the
14 programmatic requirements and the requirements for financial
15 management maintenance of records, programmatic changes and budget
16 revisions, contracting, and general administrative responsibilities.
17 In addition, federal funds are also subject to the administrative
18 requirements at 29 CFR, Part 97 for projects administered by State,
19 local, or Indian tribal government and at 29 CFR, Part 95 for
20 projects administered by institutions of higher education, hospitals,
21 or non-profit organizations, Part 96 - Audit Requirements for Grants,
22 Contracts and other Agreements.

23 15.0 INSPECTION AND AUDIT. The SUPERINTENDENT, State of California
24 Department of Education and United States Department of Education and
25 their respective authorized agents, shall have access, for the
purpose of audit or examination, to any records of DISTRICT pertinent

1 to this AGREEMENT. DISTRICT shall maintain records of services
2 provided and financial records for a period of three (3) years from
3 the date of final payment under this AGREEMENT, and for such longer
4 period, if any, as is required by applicable statute, or by any other
5 cause of this AGREEMENT.

6 16.0 TOBACCO USE POLICY. In the interest of public health,
7 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
8 use of any tobacco products are prohibited in buildings and vehicles,
9 and on any property owned, leased or contracted for by the
10 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to
11 abide with conditions of this policy could result in the termination
12 of this AGREEMENT.

13 17.0 TERMINATION. This AGREEMENT may be terminated by SUPERINTENDENT
14 or DISTRICT with or without cause, upon the giving of thirty (30)
15 days prior written notice to the other party.

16 18.0 NOTICE. All notices or demands to be given under this
17 AGREEMENT by either party to the other shall be in writing and given
18 either by: (a) personal service or (b) by U.S. Mail, mailed either by
19 registered or certified mail, return receipt requested, with postage
20 prepaid. Service shall be considered given when received if
21 personally served or if mailed on the third day after deposit in any
22 U.S. Post Office. The address to which notices or demands may be
23 given by either party may be changed by written notice given in
24 accordance with the notice provisions of this section. As of the
25 date of this AGREEMENT, the addresses of the parties are as follows:

1 DISTRICT: Anaheim Union High School District
2 501 North Crescent Way
3 Anaheim, California 92803
4 Attn: _____

5 SUPERINTENDENT: Orange County Superintendent of Schools
6 200 Kalmus Drive
7 P.O. Box 9050
8 Costa Mesa, California 92628-9050
9 Attn: Patricia McCaughey

10 19.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to
11 seek redress for violation of, or to insist upon, the strict
12 performance of any term or condition of this AGREEMENT, shall not be
13 deemed a waiver by that party of such term or condition, or prevent a
14 subsequent similar act from again constituting a violation of such
15 term or condition.

16 20.0 SEVERABILITY. If any term, condition or provision of this
17 AGREEMENT is held by a court of competent jurisdiction to be invalid,
18 void, or unenforceable, the remaining provisions will nevertheless
19 continue in full force and effect, and shall not be affected,
20 impaired or invalidated in any way.

21 21.0 GOVERNING LAW. The terms and conditions of this AGREEMENT
22 shall be governed by the laws of the State of California with venue
23 in Orange County, California.

24 22.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
25 attached hereto constitute the entire agreement among
the Parties to it and supersedes any prior or contemporaneous
Understanding or agreement with respect to the services contemplated,
and may be amended only by a written amendment executed by both
Parties to the AGREEMENT.

1 IN WITNESS WHEREOF, the Parties hereto have caused this
2 AGREEMENT to be executed.

3 DISTRICT: ANAHEIM UNION HIGH
4 SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

5 BY: _____
6 Authorized Signature

BY:  _____
Authorized Signature

7 PRINT NAME: _____

PRINT NAME: Patricia McCaughey

8 TITLE: _____

TITLE: Coordinator

9 DATE: _____

DATE: August 13, 2012

10 FEDERAL IDENTIFICATION NUMBER

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14 AUHSD-Understanding American Citizenship-Federal Grant(38555)13
ZIP4

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Services Agreement
Between
Anaheim Union High School District
and
FOCUSED FITNESS

THIS AGREEMENT is made and entered into by and between Anaheim Union High School District (“District”) a school district located at 501 Crescent Way, Anaheim, CA 92803, and Focused Fitness (“Contractor”), a Washington Based company located at 2426 South Dishman Mica Road, Spokane Valley, WA 99206.

WHEREAS District has been awarded the Carol M. White Physical Education Program Grant from the Department of Education, therefore, in consideration of the mutual premises hereinafter contained, the parties agree that this contract will be performed in accordance with the following conditions:

1. STATEMENT OF WORK

CONTRACTOR shall furnish the necessary personnel, equipment, material, and/or services and otherwise do all things necessary for or incidental to the performance of the work described herein:

Program Curriculum Development

Conduct Program Orientation and build the program infrastructure through Mission/Vision Planning, Scope and Sequence, Curriculum Mapping and Yearly Plan, Quality Lesson Design, Effective Assessment and Program Evaluation, Curriculum Guide and Sustainability Evaluation. Develop customized supporting materials for curriculum implementation and deep curriculum alignment between the written curriculum, instruction and assessment to provide sustainability of the fitness and health program.

Quantitative and Qualitative Evaluation

The evaluation component is tailored to facilitate integration with all elements of the project, i.e., design, implementation, training and to ensure sustainability of the PEP project. This integration occurs through ongoing data collection that provides information for continual improvement. Measurements are gathered to determine the extent to which specific benchmarks are met (e.g., activity levels, fitness measures, cognitive assessments, surveys, workshop evaluations) each year. Focus groups and interviews are conducted to provide qualitative information for the yearly reports. Evaluation reports are written based on data that have been gathered and analyzed during the year.

Staff Development

Provide up to 8 days of on-site Activity/Implementation and Curriculum Development training sessions. Training is articulated and builds capacity for sustainability through long-term planning. This provides staff with the knowledge and skills necessary to update instructional methods and strategies for delivering a comprehensive physical education and activity based program. CONTRACTOR shall provide professional trainers to instruct school district staff on current methods and best practices in delivering a quality fitness and health program.

Fab 5 Afterschool Program Training

Provide on-site training in Fab 5 Afterschool Program to teachers and activity leaders, thus enabling them to utilize a fun, motivating curriculum to deliver essential content after school. Focused Fitness shall provide professional trainers to instruct school district staff and activity leaders on current methods and best practices in delivering fundamental nutrition, fitness and health concepts to students in a quality afterschool program.

Advanced Training Workshop

The Five for Life advanced training workshop provides instruction in research-based, motor skill, fitness and academic best practices. This workshop provides practitioners straightforward lessons to teach students the foundation of fitness and health through age appropriate activities and games. During the workshop, leaders in the field will provide participants with new methods and techniques to bring back to their district.

2. PERIOD OF PERFORMANCE

This Agreement shall become effective October 1st, 2012 and will expire on September 30th, 2013.

3. COMPENSATION

Payment for satisfactory performance of the work shall not exceed this amount unless the parties mutually agree to a higher amount prior to the commencement of any work which will cause the maximum payment to be exceeded. Compensation for services shall be based on the budget in **Attachment A** as outlined in the awarded grant budget request. Changes must be approved in writing.

4. BILLING PROCEDURE

CONTRACTOR shall submit properly completed invoices not more than once monthly. Payment to CONTRACTOR for approved and completed work will be made by warrant within 30 days of receipt of the invoice. Upon expiration of the contract, any claim for payment not already made shall be submitted within 30 days after the expiration date or the end of the fiscal year, whichever is earlier.

5. RIGHTS IN MATERIALS

Unless otherwise stated, all materials produced by CONTRACTOR shall be owned by its originator. Data shall include, but not be limited to, reports, documents, pamphlets, advertisements, books magazines, surveys, studies, computer programs, films, tapes, and/or sound reproductions. Ownership includes the right to copyright, patent, register, and the ability to transfer these rights.

6. RIGHTS IN DATA

District agrees that CONTRACTOR may aggregate any and all combinations of Data collected by it under this Agreement such that the Data no longer contains any personally identifiable information of any User ("Aggregated Data"). All Aggregated Data is the property of CONTRACTOR, and Client agrees that Focused Fitness may use such Aggregated Data for any purpose, including without limitation in publications and marketing materials. CONTRACTOR, agrees that during the term of this Agreement, and during any period after this agreement has expired, where student personal information remains in CONTRACTOR's possession, CONTRACTOR shall not disclose, to any third party, any Confidential Information/Student PII as expressly authorized herein. Confidential Information includes, without limitation, Student Personally Identifiable Information such as a student's name; name of student's parent or other family member; address of student or family; personal identifiers (i.e. social security number, district identification number, date of birth or personal characteristics that would make the student's identification easily traceable).

7. INDEPENDENT CAPACITY

The employees or agents of each party who are engaged in the performance of this Agreement shall continue to be employees or agents of that party and shall not be considered for any purpose to be employees or agents of the other party.

8. ALTERATIONS AND AMENDMENTS

This agreement may be amended by mutual agreement of the parties. Such amendments shall not be binding unless in writing and signed by personnel authorized to bind each of the parties.

9. TERMINATION FOR CAUSE

If for any cause, either party does not fulfill in a timely and proper manner its obligations under this Agreement, or if either party violates any of these terms and conditions, the aggrieved party will provide the other party written notice of such failure or violation. The responsible party will be given the opportunity to correct the violation or failure within 45 working days. If failure or violation is not corrected, this Agreement may be terminated immediately by written notice of the aggrieved party to the other.

10. GOVERNANCE

This contract is entered into pursuant to and under the authority granted by the laws of the state of California, and any applicable federal laws. The provisions of this agreement shall be construed to conform to those laws.

In the event of an inconsistency in the terms of this Agreement, or between its terms and any applicable statute or rule, the inconsistency shall be resolved by giving precedence in the following order:

- a. applicable state and federal statutes and rules;
- b. statement of work; and
- c. any other provisions of the agreement, including materials incorporated by reference.

11. ASSIGNMENT

The work to be provided under this Agreement, and any claim arising hereunder, is not assignable or delegable by either party in whole or in part, without the express prior written consent of the other party, which consent shall not be unreasonably withheld.

12. WAIVER

A failure by either party to exercise its rights under this agreement shall not preclude that party from subsequent exercise of such rights and shall not constitute a waiver of any other rights under this Agreement unless stated to be such in a writing signed by an authorized representative of the party and attached to the original Agreement.

13. SEVERABILITY

If any provision of this Agreement or any provision of any document incorporated by reference shall be held invalid, such invalidity shall not affect the other provisions of this Agreement which can be given effect without the invalid provision, if such remainder conforms to the requirements of applicable law and the fundamental purpose of this agreement, and to this end the provisions of this Agreement are declared to be severable.

14. ALL WRITINGS CONTAINED HEREIN

This Agreement contains all the terms and conditions agreed upon by the parties. No other understandings, oral or otherwise, regarding the subject matter of this Agreement shall be deemed to exist or to bind any of the parties hereto.

PROJECT MANAGEMENT

The program manager for each of the parties shall be responsible for and shall be the contact person for all communications and billings regarding the performance of this Agreement.

	Focused Fitness Contact Person	Client Contact Person
Name	Karen Cowan	Paul Sevillano, Ed.D.
Title	CEO	Assistant Superintendent
Organization	Focused Fitness, LLC	Anaheim Union High School District
Address	2426 South Dishman Mica Road	501 Crescent Way (PO Box 3520)
City, State, Zip	Spokane Valley, WA 99206	Anaheim, CA 92803-3520
Phone	(509) 327-3181, ext. 100	(714) 999-3557
Email	karen@focusedfitness.org	sevillano_p@auhsd.us

IN WITNESS WHEREOF, the parties have executed this Agreement.



Signature

Karen Cowan

Name

Chief Executive Officer

Title

10/01/2012

Date

Signature

Name

Title

Date

ATTACHMENT A

Focused Fitness Services Budget – PEP Year 3, School Year 2012-2013

<p>Program Curriculum Development: Conduct Program Orientation and build the program infrastructure through Mission/Vision Planning, Scope and Sequence, Curriculum Mapping and Yearly Plan, Quality Lesson Design, Effective Assessment and Program Evaluation, Curriculum Guide and Sustainability Evaluation. Develop customized supporting materials for curriculum implementation and deep curriculum alignment between the written curriculum, instruction and assessment to provide sustainability of the fitness and health program.</p>	\$ 15,000.00
<p>Quantitative and Qualitative Evaluation: The evaluation component is tailored to facilitate integration with all elements of the project, i.e., design, implementation, training and to ensure sustainability of the PEP project. This integration occurs through ongoing data collection that provides information for continual improvement. Measurements are gathered to determine the extent to which specific benchmarks are met (e.g., activity levels, fitness measures, cognitive assessments, surveys, workshop evaluations) each year. Focus groups and interviews are conducted to provide qualitative information for the yearly reports. Evaluation reports are written based on data that have been gathered and analyzed during the year.</p>	\$ 45,000.00
<p>Staff Development: Provide up to 8 days of on-site Activity/Implementation and Curriculum Development training sessions. Training is articulated and builds capacity for sustainability through long-term planning. This provides staff with the knowledge and skills necessary to update instructional methods and strategies for delivering a comprehensive physical education and activity based program. CONTRACTOR shall provide professional trainers to instruct school district staff on current methods and best practices in delivering a quality fitness and health program.</p>	\$ 30,000.00
<p>Fab 5 After School Program Training: Provide on-site training in Fab 5 Afterschool Program to teachers and activity leaders, thus enabling them to utilize a fun, motivating curriculum to deliver essential content after school. Focused Fitness shall provide professional trainers to instruct school district staff and activity leaders on current methods and best practices in delivering fundamental nutrition, fitness and health concepts to students in a quality afterschool program.</p>	\$ 3,000.00
<p>Advanced Training Workshop: The Five for Life advanced training workshop provides instruction in research-based, motor skill, fitness and academic best practices. This workshop provides practitioners straightforward lessons to teach students the foundation of fitness and health through age appropriate activities and games. During the workshop, leaders in the field will provide participants with new methods and techniques to bring back to their district.</p>	\$ 1,600.00
Total	\$ 94,600.00



**Memorandum of Understanding
Between
Ocean Institute and Anaheim Union High School District**

The purpose of this Memorandum of Understanding, hereinafter referred to as MOU, is to establish a collaborative relationship between the Ocean Institute and the Anaheim Union High School District, who herein shall be collectively referred to as the "Parties."

NOW, THEREFORE the Parties agree as follow:

A. PURPOSE & SCOPE

The Ocean Institute will provide in class visitations and field experiences, in Dana Point, which are aligned with class instruction and the Next Generation Science Standards.

All students, in Earth Science sections, will receive an opportunity to participate in an Ocean Institute Program:

- In class visitations will commence on Monday October 15th and end on Wednesday December 5th 2012. 11 days are committed to the programs.
- Field Experiences will commence on Monday October 22nd and end on Friday December 14th 2012. 18 days are committed to the programs.
- Classes will participate in the Student Project Symposium, at the Ocean Institute, on Saturday March 23rd 2013.

B. FUNDING. This collaborative, educational experience is fully underwritten by the Frank M. & Gertrude R. Doyle Foundation. Funding has been allocated to cover all applicable expenses, including but not limited to:

- Student transportation costs to and from the Ocean Institute
- AUHSD substitute teacher requests
- Project resources
- Internal program costs for the Ocean Institute.

Total program budget for the 2012/2013 school year is \$145,000.00.

C. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT, this MOU is a nonbinding agreement that both parties have entered into in good faith. Modifications within the scope of work shall be made by mutual consent of the parties, by the issuance of a written modification notice prior to any changes being performed.

D. **IN WITNESS WHEREOF**, the parties hereto have executed this agreement as of the last written date below:

Anaheim Union High School District
501 N. Crescent Way
Anaheim, CA92801

By: _____

Title:

Date: _____

Ocean Institute
24200 Dana Point Harbor Drive
Dana Point, CA 92629

By:  _____

Jonathan Witt

Title: Director of Environmental Programs

Date: 10/12/12

Instructional Materials Submitted for Adoption

November 1, 2012

October 12, 2012 - November 1, 2012

Curriculum	Basic / Suppl	Course Name/ Number	GR	Title	Publisher
Art	Basic	AP Art History Course #450	9-12	<i>Gardner's Art Through the Ages, Edition 14 and prior</i> by Fred S. Kleiner, Christin J. Mamiya and Richard G. Tansey	Harcourt College Publishers
Business	Basic	Video Production Course #0758	10-12	<i>Moving Images - Making Movies, Understanding Media</i> by Carl Casinghino	Delmar Cengage Learning
Electives	Basic	AP Psychology Course #2821	9-12	<i>Myers' Psychology for AP</i> by David G. Myers	Worth
Foreign Language	Basic	Spanish Literature AP Course #2200	9-12	<i>Abriendo puertas - Ampliando perspectivas</i> by Wayne Scott Bowen & Bonnie Tucker Bowen	Houghton Mifflin Harcourt
Foreign Language	Suppl	Spanish Literature AP Course #2200	9-12	<i>Reflexiones - Introduccion a la literatura hispanica</i> by Rodney T. Rodriguez	Pearson
Foreign Language	Suppl	French 4 Course #2055	11-12	<i>Les Jeux Sont Faits</i> by Jean-Paul Sartre	Prentice-Hall
History/Social Science	Basic	Human Geography AP Course #2665	9-12	<i>The Cultural Landscape- An Introduction to Human Geography-AP Edition</i> by James M. Rubenstein <i>AP Human Geography (Workbook)</i> by John Philip Antony Hurt, Shanna L. Hurt	Pearson
Reading, Language Arts, ELD	Suppl	English I & II Course #1505, 1520	9-10	<i>Caramelo</i> by Sandra Cisneros	Vintage
Reading, Language Arts, ELD	Suppl	English I & II Course #1505, 1520	9-10	<i>It Calls You Back</i> by Luis Rodriguez	Simon & Schuster

Curriculum	Basic / Suppl	Course Name/ Number	GR	Title	Publisher
Science	Basic	Biology AP Course #5300	9-12	<i>AP Edition - Campbell Biology</i> by Reece, Urry, Cain, Wasserman, Minorsky, Jackson	Benjamin Cummings

Instructional Materials Submitted for Display

November 1, 2012

November 2, 2012 - December 6, 2012

Curriculum	Basic / Suppl	Course Name/ Number	GR	Title	Publisher
Career Technical Education (CTE) Pathways Performing Arts	Basic	Performing Arts Conservatory I, II, III Course #4665, 4666, 4667	9-12	<i>Career Choices</i> by Melinda Bingham	Academic Innovations
Reading, Language Arts, ELD	Suppl.	English 1 & 2 Course #1505, 1520	9-10	<i>Possibilities</i> by Melinda Bingham	Academic Innovations
Electives	Basic	AP Psychology Course #2821	9-12	<i>AP Psychology</i> by Douglas A. Bernstein, Louis A. Penner, Edward J. Roy, Allison Clarke-Stewart	Wadsworth Cengage Learning

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2012-2013**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS-0708100	11-25-94	11	11-01-12	Approach Learning and Assessment Center, Inc. dba: Therapeutic Education Center	\$40,470.00
SYS-0708116	11-12-93	12	11-01-12	Speech and Language Development Center	\$45,133.50

*Includes transportation costs, if applicable.

Field Trips

Board of Trustees

November 1, 2012

1. Anaheim High School–PUENTE (17 students; 8 male, 9 female); Tisa Read (female) adviser; Sharon King (female), April Francine Redada (female), Robert Fickbohm (male), Sam Lopez (male), Toni Boyd (female), chaperones

To: Northern California
 Dates: November 8, 2012–November 10, 2012
 Purpose: College Tours
 Expenses: ASB/Club Fundraisers: Meals, transportation, accommodations
 Parent/Student: Meals, accommodations
 Other (Puente Funds): Transportation

Number of school days missed for this trip: 2
 Number of school days missed previously: 0
 Total number of days missed by this group: 2

2. Anaheim High School–BROS (48 male students); Ryan Ruelas (male) adviser; Matt Majewski (male), Saul Viramontes (male), Oscar Reyes (male), Alfanso Rodriguez (male), Dean Elder (male), chaperones

To: Northern California
 Dates: November 8, 2012–November 10, 2012
 Purpose: University Tours
 Expenses: ASB/Club Fundraisers: Transportation, accommodations, substitutes
 Parent/Student: Meals

Number of school days missed for this trip: 2
 Number of school days missed previously: 1
 Total number of days missed by this group: 3

3. Brookhurst Junior High School–Drama (19 students; 7 male, 12 female); Autumn Browne (female) adviser; Michael Buss (male), Melissa Kauo (female), Mark Weiss (male), chaperones

To: Hollywood, CA
 Dates: March 29, 2013–March 31, 2013
 Purpose: Behind the scenes look at moviemaking; see theatrical performances
 Expenses: Parent/Student: Meals, transportation, accommodations

Number of school days missed for this trip: 0
 Number of school days missed previously: 0
 Total number of days missed by this group: 0

4. Cypress High School–FBLA (14 students; 8 male, 6 female); Don King (male) adviser; Sharon King (female) chaperone

To: Irvine, CA
 Dates: November 17, 2012–November 18, 2012

Field Trips

Board of Trustees

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Purpose: Leadership Development Institute
Expenses: Other (Perkins Funds): Registration, meals, transportation,
accommodations, substitutes
ASB/Club Fundraisers: Registration, accommodations
Parent/Student: Meals, transportation

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

5. Kennedy High School–FBLA (6 students; 3 male, 3 female); M. Beau Gasinski (male) adviser; Esther Noh (female) chaperone

To: Irvine, CA
Dates: November 17, 2012–November 18, 2012
Purpose: Leadership Development Institution
Expenses: Parent/Student: Registration, meals, transportation, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

6. Magnolia High School–FBLA (16 students; 8 male, 8 female); Esther Noh (female) adviser; M. Beau Gasinski (male), Michael Rylaarsdam (male), Virginia Kim (female), chaperones

To: Irvine, CA
Dates: November 17, 2012–November 18, 2012
Purpose: Leadership Development Institution
Expenses: ASB/Club Fundraisers: Meals, accommodations
Parent/Student: Meals, transportation
Other (Perkins Funds): Registration

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

7. Oxford Academy–FBLA (6 students; 4 male, 2 female); Michael Rylarrsdam (male) adviser; April Rylaarsdam (female) chaperone

To: Irvine, CA
Dates: November 17, 2012–November 18, 2012
Purpose: Leadership Development Institution
Expenses: Parent/Student: Registration, meals, transportation, accommodations
Other (Perkins Funds): Registration, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

Field Trips

Board of Trustees

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8. Oxford Academy-Virtual Enterprise (37 students; 13 male, 24 female); Michael Rylaarsdam (male) adviser; Jim Patten (male), Donna Smith (female), Christina Choi (female), Rebecca Gibb (female), chaperones

To: Bakersfield, CA
Dates: November 28, 2012–November 29, 2012
Purpose: Compete in VE tradeshow
Expenses: ASB/Club Fundraisers: Registration, substitutes
Parent/Student: Meals, transportation, accommodations

Number of school days missed for this trip: 2
Number of school days missed previously: 0
Total number of days missed by this group: 2



Agreement Number: _____
Replacing Agreement 11-185-1202

This Agreement is between the Trustees of the California State University (CSU) on behalf of California State University Long Beach, hereinafter called "University" and Anaheim Union High School District, hereinafter called "Facility" for field placement of University students at Facility in accordance with the attached exhibit which by this reference is incorporated into and made part of this agreement.

Exhibit A Specific Protocol, consisting of two pages

GENERAL PROVISIONS

Insurance & Indemnification

University and Facility shall each be responsible for damages caused by the negligence of its directors, officers, agents, and employees occurring in the performance of this Agreement. The provisions of this paragraph, as intended by University and Facility, shall be interpreted to impose on each party responsibility for the negligence of their respective officers, agents, and employees.

Each party shall maintain commercial general liability or a program of self insurance with limits of not less than \$1 million per occurrence or \$3 million aggregate.

University does not provide medical, health, or non-travel accident insurance for students participating in field placements.

Should Facility require proof of professional liability insurance coverage, the participating student is responsible to obtain such proof from the University's Office of Risk Management.

Workers' compensation insurance coverage for students shall be provided by Facility.

Services Responsibility

The Facility retains professional and administrative responsibility for the services rendered at the Facility.

Student Safety and Personal Risk

The Facility shall inform the participating student of any potential health or safety risks associated with their field placement.

Term of Agreement

The term of this Agreement shall be operative from date of full execution until 12/31/2017. However, either party may cancel this Agreement upon thirty (30) days written notice.

Confidentiality

All parties shall abide by the Health Insurance Portability and Accountability Act (HIPAA) of 1996 Privacy Rule, which provides for comprehensive Federal protection for the privacy of personal health information.

California State University Long Beach
1250 Bellflower Blvd., BH-346
Long Beach, CA 90840-0123

Anaheim Union High School District
501 Crescent Way
Anaheim, CA 92801
Phone Number:

Authorized Signature
Mary Ann Odell
Risk Analyst

Authorized Signature
Russell Lee-Sung, Assistant Superintendent, HR
Print Name and Title

Date: _____

Date: November 2, 2012

SPECIFIC PROTOCOL
SOCIAL WORK
Student Field Placement Agreement
Exhibit A

The California State University Long Beach (University) Graduate/Undergraduate Social Work Major is approved by the California State University (CSU) Trustees and accredited by the Council on Social Work Education.

Both parties (University and Facility as identified on the signature page of this Agreement) agree to the mutual benefit hereto that students of the University's School of Social Work use the Facility for fieldwork experience.

At all times during operation of this contract the intern will be in a student-educational institutional relationship and not considered to be an employee or agent of either University or Facility.

I. FACILITY SHALL:

- A. Permit each student designated by the University pursuant to Paragraph "II. A" below to receive clinical social work fieldwork experience at the Facility and shall permit such students and University social work instructors free access to appropriate social work facilities for such clinical social work fieldwork experience.
- B. Furnish appropriate facilities, on a rotational basis, in such a manner that there will be no conflict in the use thereof between the University's students and students from other educational institutions, if any.
- C. Maintain the facilities and provide opportunities in such a manner that the minimum essentials (adequate supervision, safe environment and access to facility and supplies) for an approved fieldwork experience shall be met at all times.
- D. Assure that staff is adequate in number and quality to ensure safe and continuous client services to individuals. Facility shall maintain sole responsibility and accountability for services to children and families.
- E. Permit the Facility's social work director and other designated personnel to attend University social work faculty meetings, or any committee thereof, to coordinate the fieldwork experience program provided for under this Agreement.
- F. Have the right, after consultation with University, to refuse to accept for further fieldwork experience any University student who in the Facility's judgment is not participating satisfactorily in said program.
- G. Notify University social work instructors of any change in the Facility's social work director/management appointments.

- H. Provide emergency first aid or treatment as required in connection with any injury or illness incurred by a student during performance of his/her clinical training. Any costs associated with said emergency health care is the sole responsibility of the student. Student shall contact CSULB Workers Compensation Manager for referral to the appropriate healthcare facility for follow-up care.

II. UNIVERSITY SHALL:

- A. Designate enrolled University social work students for social work experience at the Facility, in such numbers as are mutually agreed to by both parties.
- B. Work with Facility to establish a rotation plan for the various types of social work experience.
- C. Keep all attendance and academic records of students participating in said program.
- D. Be responsible for student professional activities and conduct while in the Facility.
- E. Require every student to conform to all applicable Facility policies, procedures, and regulations, and all requirements and restrictions specified jointly by representatives of University and Facility.
- F. Require University's social work instructors to notify Facility's director in advance of:
 - 1. Student social work schedules.
 - 2. Placement of students in fieldwork assignments.
 - 3. Changes in fieldwork assignments.
- G. In consultation and coordination with the Facility's social work director and social work staff, plan for the fieldwork experience to be provided to students under this Agreement.
- H. In consultation and coordination with the Facility's social work director arrange for periodic conferences between appropriate representatives of University and Facility to evaluate the fieldwork experience program provided under this Agreement.
- I. Provide for orientation of students and faculty assigned to Facility.

Human Resources Division, Certificated Personnel

Board of Trustees
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1. Resignations/Retirements, effective as noted:

Allan, Krystal; Resignation, 10/26/12

2. Leaves of Absence:

Callanan, Alicia, for child care, without pay and with health benefits from 08/23/12, through the end of the working day on 10/04/12. (Revised)

Chang, Sunyee, for child care, without pay and with health benefits from 10/30/12, through the end of the working day on 02/12/13.

Duris, Suzanne, for child care, without pay and with health benefits from 8/31/12, through the end of the working day on 10/26/12. (Revised)

Flattum, Carrie, for child care, without pay and with health benefits from 10/24/12, through the end of the working day on 11/05/12.

Lundquist, Lori, for child care, without pay and with health benefits from 12/19/12, through the end of the working day on 01/25/13.

Moen, Melinda, for child care, without pay and with health benefits from 10/8/12, through the end of the working day on 1/24/13.

Muckey, Richard, for military leave, with pay and with health benefits from 9/5/12, through the end of the working day on 9/07/12.

Pineda, Rosalinda, for child care, without pay and with health benefits from 10/22/12, through the end of the working day on 1/25/13. (Revised)

3. Employment:**A. Classroom Teachers/Temporary:**

		<u>Column</u>	<u>Step</u>
Lepowsky, Bernice	10/17/12	4	1
Ullrich, Paul	10/1/12	1	1

B. Day-to-Day Substitute Teachers with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Bryant, Amanda	10/17/12
de Jonge, Maureen	10/24/12
Molina, Kimberly L.	10/18/12
Galaviz, Lucero	10/16/12
Kitchens, Emily	10/22/12
Lee, Grant	10/18/12
Orr, Robin	10/17/12
Ramirez, Jessica	10/22/12
Tran, Duc	10/11/12

Human Resources Division, Certificated Personnel

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- D. ASB 2012 Summer Leadership Retreat Stipends, to the following individuals who provided support for the ASB Leadership Retreat, August 8-10, 2012, to be paid the amount indicated. (ASB Funds)

Chylinski, Paul	ASB Camp Executive Director	\$2,000
Dancer, Terry	ASB Clerk	\$250
Stroud, Toni	ASB Clerk	\$500
Vazquez-Diaz, Hilda	ASB Assistant Camp Director	\$500

5. **Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:**

	<u>From</u>	<u>To</u>	<u>Effective</u>
Brierly, Brian	3 1	3 2	9/26/12
Noh, Esther	3 11	4 11	8/23/12

6. **Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:**

Arellano, Irene	10/10/12	Hyde, Patricia	10/18/12
Baltazar, Irma	10/16/12	Iyer, Mahalakshmy	9/26/12
Baqueiro, Sr., Johann	10/15/12	Krauss, Dalisa	10/5/12
Baqueiro-Serafin, Patricia	10/16/12	Lanham, Diana	9/26/12
Baten, Kezia	10/18/12	Masson, Sandy	9/24/12
Chable-Llanes, Lizbeth	10/9/12	Mitra, Arpita	10/19/12
Cipriano, Christy	9/26/12	Ng, Paul Anthony	10/10/12
Cooper, Treasure	10/1/12	Pinon, Liliana	9/24/12
Coral, Laura	10/19/12	Rodriguez, Cristina	9/27/12
Covarrubias, Sandra	9/25/12	Ronnfelt, Dennis	10/1/12
De Fazio, Stacia	10/18/12	Ross, Bernard	10/17/12
Dionisio, Monik	10/8/12	Sasaki, Tamara	9/26/12
Fetto, Tamara	9/27/12	Scott, Martell	10/3/12
Guitierrez-Garcia, Arturo	6/20/12	Sosa-Bustamante, Maria	10/16/12
Herrera, Claudia	9/24/12	Tran, Loc Din	9/27/12

7. **Extra Service Specialists, employment effective as noted:**

Classified:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Anaheim</u>			
Herrera, Oscar Basketball, Boys, Frosh/Soph	\$2,596	Season	11/19/12
Witt, Patrick Drill Team	\$4,216	Year	8/23/12
<u>Kennedy</u>			
Arambula, Ashley Waterpolo, Asst. Frosh/Soph	\$2,339	Season	11/19/12
Enkhorn, Jonathan Basketball, Boys, Asst. Varsity	\$2,596	Season	11/19/12

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Kim, Mike Wrestling, Asst. Varsity	\$2,596	Season	11/19/12
Mattoon, Mitchel Asst. Athletic Trainer	\$961	Season	9/3/12
Quan, Kevin Basketball, Girls, JV	\$2,596	Season	11/19/12
Ruiz, Andrea Tennis, Girls, Asst. Coach	\$2,339	Season	9/3/12
Wayland, David Wrestling, Varsity	\$3,249	Season	11/19/12
<u>Loara</u> Gray, Stephanie Soccer, Girls, JV	\$2,339	Season	11/19/12
Mohamed, Essam Ali Soccer	\$2,339	Season	11/19/12
Morris, April Soccer, Girls, JV	\$2,339	Season	11/19/12
Teron, Edgar Soccer	\$2,339	Season	11/19/12
<u>Magnolia</u> Brown, Basil Football, Sophomore	\$2,596	Season	10/16/12
<u>Western</u> Maniscalco, Kimberly Soccer, Girls, Frosh/Soph	\$2,339	Season	11/19/12

1. Retirements/Resignations/Terminations, effective as noted:

- Butler, Katrina J., Food Service Site Manager II, 11/02/2012
- Conner, Precious, Avid Tutor II College Student, 06/01/12
- Escobar, Tiffany, Avid Tutor II College Student, 06/20/12
- Jackson, Katherine Diane, Instructional Assistant – Special Abilities, 10/02/12, retirement
- Luna, Adrian, Avid Tutor II College Student, 06/01/12
- Paniagua, Gregory, Bus Driver, 10/26/12

2. Leaves of Absences

- Butenschoen, Jennifer, for educational purposes, without pay and without benefits from 10/4/12, through the end of the working day on 06/12/13.
- Gomez, Victor, for personal reasons, without pay and without benefits from 08/27/12, through the end of the working day on 01/25/13.
- Martin, Paula, for tragedy personal necessity leave, with pay and with benefits form 10/12/12, through the end of the working day on 11/30/12.
- Melendez, Patrice, for educational purposes, without pay and without benefits from 01/24/12, through the end of the working day on 06/12/13.

3. Employment and Promotions, effective as noted:	<u>Range/Step</u>	<u>Effective</u>
Atkins, Andre Warehouse Worker Nutritional Services, Food Services	51/01	10/22/2012
Bevins, Christina Legal Administrative Assistant, Superintendent	59/01	10/22/2012
Ballard, Steven Sr. Substitute Athletic Facilities Worker I, Various	49/06	10/02/2012
Boyd, Crystal Substitute Instructional Assistant/Severally Handicapped, Various	51/01	10/17/2012
Broswell, Misty M. Substitute Food Service Assistant I, Various	41/01	10/11/2012
Buck, Kim Elizabeth School Library/Media Technician, Kennedy	51/03	11/13/2012
Cabrera, Adriana Avid Tutor II College Student, Katella	04/01	10/03/2012
Campbell, Barbara Substitute Health Technician I, Various	47/01	10/15/2012

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Ceballos, Teena Substitute Instructional Assistant/Severally Handicapped, Various	51/01	10/22/2012
Christy, Amanda Avid Tutor II College Student, Brookhurst	04/01	10/03/2012
Clipperly, Laura Substitute Community Liaison Bilingual, Various	47/01	10/10/2012
Cobbs-Hayes, Lakeysa Substitute Instructional Assistant/Severally Handicapped, Various	51/01	10/09/2012
Collier, Casandra Substitute Instructional Assistant/Severally Handicapped, Various	51/01	10/15/2012
Dicono, Luz Substitute Community Liaison Bilingual, Various	47/01	10/10/2012
Hernandez, Iliana Esther Substitute Instructional Assistant/Severally Handicapped, Various	51/01	10/02/2012
Herrera, Fernando Substitute Athletic Facilities Worker I, Various	49/01	09/27/2012
Herrera, Fernando Substitute Warehouse Worker Central Services, Various	51/01	10/01/2012
Hordyk, Mark Substitute Instructional Assistant/Severally Handicapped, Various	51/01	10/15/2012
Matsubara, Michele D. Substitute Food Service Assistant I, Food Services	41/01	10/05/2012
Ocampo, Virginia F. Substitute Instructional Assistant/Severally Handicapped, Various	51/01	10/10/2012
Ponce, Adriana G. Avid Tutor II College Student, Anaheim	04/01	09/28/2012
Quintero, Jasmine Avid Tutor I/High School Student, Savanna	03/01	10/04/2012
Real, Jeannette Job Developer, Special Youth Services	55/05	10/15/2012
Saldivar, Veronica Substitute Instructional Assistant/Severally Handicapped, Various	51/01	10/09/2012
Sandoval, Gabriela Food Service Assistant I, Savanna	41/03	10/15/2012
Scholl, Ricky Substitute Food Service Assistant I, Various	41/01	10/19/2012
Springstun, Pamela Substitute Campus Aide, Various	41/09	09/25/2012

Human Resources Division, Classified Personnel

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10/15/2012

Tran, Trung Q. 51/01
Substitute Instructional Assistant/Severally Handicapped, Various

Ugalde, Jeannette J. 51/01
Substitute Instructional Assistant/Severally Handicapped, Various

10/09/2012

4. **Workability, current minimum wage or stipend of \$256 effective as noted:**
(Workability Grant Funds)

Effective

Camarena, Julio Angel	10/03/2012
Delgado Verdin, Guatavo	10/11/2012
Gonzalez Villalobos, Sandy Estefany	10/11/2012
Gomez, Agustin J.	10/18/2012
Hoyt, Amanda N.	10/22/2012
Hernandez, Maria H.	10/12/2012
Jimenez, Igor	10/23/2012
Jordan, Jaycee	10/11/2012
Lilauois, Blake T.	10/15/2012
Lopez, Crystal	10/15/2012
Lopez, Luz A.	10/09/2012
Priego, Miguel Angel	10/16/2012
Ramirez, Vicky Areli	10/11/2012
Rayos, Daisy	10/23/2012
Rodriguez, Tommy Angel	10/18/2012
Runnecus, Anthony Ryan	10/18/2012
Sanchez, Christopher	10/15/2012
Seele, Kaitlynn Ann	10/11/2012
Sweesy, Audriana	10/16/2012
Taylor, Dakota A.	10/23/2012
Williams, Amanda P.	10/03/2012

5. **Student Worker, \$8.00 hr.:**

Bushey, Meranda Wynonna



ANAHEIM UNION HIGH SCHOOL DISTRICT

Learning With Purpose: College and Career Ready

Assistant Superintendent's and District Counsel Employment Contract Amendment
as per Government Code Section 53243.2

"In accordance with California Government Code Section 53243.2, if this agreement is unilaterally terminated, any severance pay related to the termination that the [title] may receive from the District shall be fully reimbursed to the District if the [title]* are convicted of a crime involving an abuse of office or position. In such case, this statutorily required reimbursement shall be paid by the [title]* to the District in full within thirty (30) days of such conviction, whether or not the conviction is appealed."*

**Employee name to be inserted here*

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Minutes
Thursday, August 16, 2012

UNADOPTED

1. **CALL TO ORDER–ROLL CALL**

President Anna L. Piercy called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:00 p.m.

Present: Anna L. Piercy, president; Brian O’Neal, clerk; Annemarie Randle-Trejo, assistant clerk; Katherine H. Smith and Jordan Brandman, members; Elizabeth I. Novack, superintendent; and Russell Lee-Sung and Paul Sevillano, assistant superintendents.

Jeff Riel, District counsel, entered the meeting at 3:01 p.m.

Dianne Poore, assistant superintendent, entered the meeting at 3:03 p.m.

2. **ADOPTION OF AGENDA**

On the motion of Mr. O’Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda.

3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

4. **CLOSED SESSION**

The Board of Trustees entered closed session at 3:01 p.m.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, MOMENT OF SILENCE, AND REPORT OUT**

5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:01 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Ben Sanchez, principal, Anaheim High School, led the Pledge of Allegiance to the Flag of the United States of America and the moment of silence.

5.3 **Closed Session**

Board Clerk Brian O’Neal reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding negotiations.

5.3.2 No reportable action taken regarding personnel.

5.3.3 The Board of Trustees took formal action to appoint the following assistant principals:

Amber Houston, Ball Junior High School

Jennifer Brown, Lexington and Walker junior high schools

5.3.4 No action taken regarding anticipated litigation, OAH Case No. 2011-031463.

5.3.5 No action taken regarding anticipated litigation, Claim No. 30-2012-00570626.

5.3.6 The Board of Trustees took formal action to approve the agreement to suspend public employee, HR-2011-12-08, for 20 days without pay.

5.3.7 Pursuant to Government Code Section 54956.9 (a), the Board of Trustees unanimously voted to approve the settlement agreement that provided a parent reimbursement for educational expenses for the 2012-13 year.

5.3.8 The Board of Trustees took formal action to approve the readmission of students 10-163, 10-265, 11-15, 11-21, 11-23, 11-30, 11-45, 11-51, 11-59, and 11-65.

6. **INTRODUCTION OF GUESTS**

Mrs. Piercy introduced Joanne Fawley, ASTA, and Michael Matsuda, North Orange County Community College District Board of Trustees.

7. **BOARD OF TRUSTEES' RECOGNITIONS**

The Board of Trustees honored David Lappin for being named "Champion for Character" by the CIF Southern Section. This honor is awarded to individuals who display all six pillars of character; trustworthiness, respect, responsibility, fairness, caring, and citizenship. Coach Lappin is a teacher at Loara High School and has been the varsity baseball coach for the past 20 years.

8. **REPORTS**

8.1 **Principal's Report**

Ben Sanchez, Anaheim High School principal, and Joe Carmona, Sycamore Junior High School principal, presented a report on the 21st Century Learning Initiative, Dual Language Academy program.

8.2 **Reports of Associations**

Joanne Fawley, ASTA president, commented on the start of the new school year. She thanked Eric Greenwood and staff for offering Aeries training to teachers before the start of school. Ms. Fawley thanked everyone for getting the school sites ready for the first day of school.

9. **BOARD OF TRUSTEES' PRESENTATIONS**

GEAR UP Presentation

The Educational Services Division in partnership with California State University, Fullerton (CSUF) presented an update on the GEAR UP program grant. The presentation included highlights of the

program throughout the past year, including the premiere of the AUHSD/GEAR UP video on Common Core shown in Washington, D.C. to a national GEAR UP audience.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

Linda Lobatos discussed issues with the cheer program at Anaheim High School.

11. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES DIVISION

11.1 **Agreement, Orange County Superintendent of Schools**

Background Information:

The CalStat (California Services for Technical Assistance and Training) is a special project of the California Department of Education. CalSTAT is funded through the Special Education Division and the California State Personnel Development Grant (SPDG).

Current Consideration:

The CalStat Grant will provide \$55,000 in professional development for up to forty (40) history/social science teachers at Ball, Dale, South, and Walker junior high schools, and Anaheim, Katella, Magnolia, and Western high schools, as well as Oxford Academy. The CalStat Grant will focus on the Effective Reading Intervention Academy (ERIA) and will specifically train history/social science teachers in Document Based Questions (DBQ), a nationally recognized program supporting argumentative writing and critical thinking for struggling learners. Ten (10) of the forty (40) teachers will be trained to become trainers of DBQ, allowing the District to build capacity for all history/social science teachers.

Budget Implication:

No cost to the District

Action:

On the motion of Mr. O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement with the Orange County Superintendent of Schools for the implementation of the CalStat grant. Services will be provided August 17, 2012, through June 30, 2013.

11.2 **Public Hearing, Disclosure of General Waiver Requests, California Education Code Section 52055.740 (a)(1)**

Background Information:

The State Board of Education has currently approved General Waiver Requests to Education Code Section 52055.740 (a)(1), in reference to the Quality Education Investment Act (QEIA). Education Code Section 52055.740 (a)(1) requires that QEIA pupil-to-teacher ratios do not exceed 25:1 and that class-size reduction targets are five fewer than the class-size averages for core subjects in the 2006-07 year. A requirement of the General Waiver Request is that a public hearing is held to provide the public the opportunity to speak on General Waiver Request considerations.

Current Consideration:

Pending Board of Trustees' approval, three General Waiver Requests will be submitted to the State Board of Education on behalf of Anaheim High School, Sycamore Junior High School, and South Junior High School to waive Education Code Section 52055.740 (a)(1) to increase all QEIA CSR targets, which are currently less than 25:1 to 25:1. The increased

QEIA CSR targets will provide additional CSR flexibility to address fluctuating enrollment and uncertain state revenue projections.

Budget Implication:

If the General Waiver Requests are approved by the State Board of Education, the District will be allowed to implement slightly higher pupil-to-teacher ratios in core subject areas at QEIA schools. This will allow the District to maintain QEIA CSR targets in future years without requiring much, if any, assistance from the general fund. (QEIA Funds)

Action:

On the motion of Mr. O'Neal duly seconded and unanimously carried, the Board of Trustees opened a public hearing to address QEIA Class Size Reduction requirements, at 6:55 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 6:56 p.m.

11.3 **Quality Education Investment Act Class Size Reduction General Waiver Requests**

Action:

On the motion of Mr. Brandman, duly seconded and unanimously carried, following discussion, the Board of Trustees moved to approve items 11.3.1, 11.3.2, and 11.3.3 the QEIA CSR General Waiver Requests for Anaheim High School, as well as South and Sycamore junior high schools.

11.3.1 **Anaheim High School**

Background Information:

Through an application process, Anaheim High School became a Quality Education Investment Act (QEIA) school in 2007-08. QEIA funding provides an additional \$1,000 per student in grades 9-12. The major objective of the program has been to increase student achievement outcomes by maintaining average class sizes of 25 students or less in all core areas, for all grade levels, and by implementing research-proven teaching strategies. The QEIA program is currently scheduled to conclude at the end of the 2014-15 year.

Education Code Section 52055.740 (a)(1) requires that QEIA pupil-to-teacher ratios do not exceed 25:1 and that class-size reduction targets are five fewer than the class-size averages for core subjects in the 2006-07 year. Anaheim High School's current Class Size Reduction (CSR) targets are: 23:1 for grade 9; 25:1 for grade 10; 25:1 for grade 11; and 25:1 for grade 12.

Current Consideration:

Anaheim High School's ninth-grade QEIA CSR target, from July 1, 2012, through June 30, 2015, is 23:1 for all core content areas: English language arts, reading, mathematics, science, and history/social science. The District would like to submit a General Waiver Request to the State Board of Education to increase the ninth-grade QEIA CSR target from 23:1 to 25:1 and extend the term of the new QEIA CSR target through June 30, 2015, which is the current ending date of the QEIA program. The intent of the General Waiver Request is to provide additional CSR flexibility at Anaheim High School to address fluctuating enrollment and uncertain state revenue projections.

Budget Implication:

If the General Waiver Request is approved by the State Board of Education, the District will be allowed to implement slightly higher pupil-to-teacher ratios in core subject areas at Anaheim High School. This will help to maintain QEIA CSR targets in future years, without requiring assistance from the general fund. (QEIA Funds)

11.3.2 **South Junior High School**

Background Information:

Through an application process, South Junior High School became a Quality Education Investment Act (QEIA) school in 2007-08. QEIA funding provides an additional \$900 per student in grades 7-8. The major objective of the program has been to increase student achievement outcomes by maintaining average class sizes of 25 students or less in all core areas, for all grade levels, and by implementing research-proven teaching strategies. Currently, the QEIA program is scheduled to conclude at the end of the 2014-15 year.

Education Code Section 52055.740 (a)(1) requires that QEIA pupil-to-teacher ratios do not exceed 25:1, and that class-size reduction targets are five fewer than the class-size averages for core subjects in the 2006-07 year. South Junior High School's current Class Size Reduction (CSR) targets are: 23:5 for grade 7; and 24:8 for grade 8.

Current Consideration:

South Junior High School's seventh-grade QEIA CSR target, from July 1, 2012, through June 30, 2015, is 23.5:1, and the eighth-grade QEIA CSR target, from July 1, 2012, through June 30, 2015, is 24.8:1. The QEIA CSR targets apply to all core content areas: English language arts, reading, mathematics, science, and history/social science. The District would like to submit a General Waiver Request to the State Board of Education to increase the seventh-grade QEIA CSR target from 23.5:1 to 25:1 and increase the eighth-grade QEIA CSR target from 24.8:1 to 25:1 and extend the term of the new QEIA CSR targets through June 30, 2015, which is the current ending date of the QEIA program. The intent of the General Waiver Request is to provide additional CSR flexibility at South Junior High School to address fluctuating enrollment and uncertain state revenue projections.

Budget Implication:

If the General Waiver Request is approved by the State Board of Education, the District will be allowed to implement slightly higher pupil-to-teacher ratios in core subject areas at South Junior High School. This will help to maintain QEIA CSR targets in future years, without requiring as much assistance from the general fund. (QEIA Funds)

11.3.3 **Sycamore Junior High School**

Background Information:

Through an application process, Sycamore Junior High School became a Quality Education Investment Act (QEIA) school in 2007-08. QEIA funding provides an additional \$900 per student in grades 7-8. The major objective of the program has been to increase student achievement outcomes by maintaining average class sizes of 25 students or less in all core areas, for all grade levels, and by implementing research-proven teaching strategies. Currently, the QEIA program is scheduled to conclude at the end of the 2014-15 year.

Education Code Section 52055.740 (a)(1) requires that QEIA pupil-to-teacher ratios do not exceed 25:1 and that class-size reduction targets are five fewer than the class-size averages for core subjects in the 2006-07 year. Sycamore Junior High School's current Class Size Reduction (CSR) targets are: 23:2 for grade 7; and 25:1 for grade 8.

Current Consideration:

Sycamore Junior High School's seventh-grade QEIA CSR target, from July 1, 2012, through June 30, 2015, is 23.2:1 for all core content areas: English language arts, reading, mathematics, science, and history/social science. The District would like to submit a General Waiver Request to the State Board of Education to increase the seventh-grade QEIA CSR target from 23.2:1 to 25:1 and extend the term of the new QEIA CSR target through June 30, 2015, which is the current ending date of the QEIA program. The intent of the General Waiver Request is to provide additional CSR flexibility at Sycamore Junior High School to address fluctuating enrollment and uncertain state revenue projections.

Budget Implication:

If the General Waiver Request is approved by the State Board of Education, the District will be allowed to implement slightly higher pupil-to-teacher ratios in core subject areas at Sycamore Junior High School. This will help to maintain QEIA CSR targets in future years, without requiring assistance from the general fund. (QEIA Funds)

11.4 **Service Agreement, Anaheim Family YMCA**

Background Information:

The 21st Century Community Learning Centers Program Grant is administered through the YMCA "Anaheim Achieves" after school program. Currently, Loara, Magnolia, and Western High Schools have the after school program at their sites. The YMCA recently submitted new applications to include Anaheim, Katella, and Savanna high schools and was awarded grants for Anaheim and Katella high schools for 2012-15.

Current Consideration:

The YMCA contracts with the District to provide after school services, which will provide a seamless integration of the District's educational programs and after school programs. These programs include training and support for site visits to Response to Instruction and Intervention (RTI²), mentoring and coaching for Anaheim Achieves staff by AUHSD personnel, and an AUHSD designated consultant to serve as a resource to the YMCA.

Budget Implication:

In exchange for these services, the YMCA agrees to pay AUHSD \$90,000. (YMCA Funds)

Action:

On the motion of Mr. O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the service agreement with the Anaheim Family YMCA. Services are being provided July 1, 2012, through June 30, 2013.

11.5 **Supplemental Educational Service Provider, AUHSD**

Background Information:

In July 2012 the California Department of Education (CDE) staff completed its review of the March 2012 application from AUHSD to become a Supplemental Educational Service (SES) provider and requested conditional approval of the application from the State Board of Education (SBE). The SBE took action to grant conditional approval on July 18, 2012.

Conditional approval means the District is approved to be a SES provider, on the condition that the U.S. Department of Education (USDE) approves the state's waiver request to allow Program Improvement school districts to become SES providers.

If the District is approved to be a SES provider, pending USDE approval of the state's waiver request, it will be one SES tutoring option available to qualified students, among the list of other state approved SES providers. Pending USDE approval, the District has the opportunity to more closely align the tutoring services with essential standards in the areas of English language arts and mathematics.

Current Consideration:

At this time, the District can announce the availability of District SES services, but cannot provide actual tutoring services to students until the USDE has taken action to approve the state's waiver request.

Budget Implication:

District SES tutoring may reduce the revenue that is paid to SES providers, who are not District employees. (Title I Funds)

Action:

The Board of Trustees received the aforementioned update.

11.6 **Title I Schoolwide Program Status, Community Day School**

Background Information:

Schools must have a socioeconomically disadvantaged student subgroup of least 40 percent, in order to qualify to apply to become a Title I Schoolwide Program. After meeting this criteria and making the decision to apply for Title I Schoolwide Program status, the school engages in a comprehensive needs assessment and planning process, involving all stakeholders. The process takes approximately one year to complete. Title I Schoolwide Program status allows maximum Title I funding flexibility to support the literacy and numeracy improvement needs of all students.

Current Consideration:

Community Day School engaged in the process to become a Title I Schoolwide Program during the 2011-12 year and can operate as a Title I Schoolwide Program upon approval from the Board of Trustees.

Budget Implication:

Title I funds from a Title I Schoolwide Program can support the literacy and numeracy improvement needs of all students enrolled at Community Day School, and therefore, provide additional funding flexibility for the use of Title I funds. (Title I Funds)

Action:

On the motion of Mr. O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved Community Day School's request for Title I Schoolwide Program status.

11.7 **Anti-Bullying Policy, Board Policy 8701.01, Second Reading**

Background Information:

Anti-Bullying Policy 8701.01, is the result of new state legislation that requires school districts to develop and adopt anti-bullying board policies and procedures to prevent bullying in schools. The first reading of the policy occurred at the June 21, 2012, Board of Trustees meeting.

Current Consideration:

The anti-bullying policy specifies that the District prohibits bullying and discrimination, and provides a timely and effective complaint procedure for pupils who believe they have been the victim of bullying or discrimination. Each school site will select an administrator to be responsible for insuring delivery of the information to all staff and students. Administrative Regulations have been provided as an information item only.

Budget Implication:

The Orange County Department of Education is working collaboratively with all county school districts in establishing training materials and resources for staff and students, at no cost to the District.

Action:

On the motion of Mr. O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved the second reading of Board Policy 8701.01, Anti-Bullying Policy.

11.8 School Sponsored Student Organizations

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organization shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organizations:

11.8.1 The John F. Kennedy High School Amateur Radio Club, Kennedy High School

11.8.2 Peer Assistance Leadership (PAL), Savanna High School

11.8.3 OA Association of Latin American Students (ALAS), Oxford Academy

11.8.4 The Mexican Club, Western High School

Budget Implication:

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mrs. Smith duly seconded and unanimously carried, the Board of Trustees approved items 11.8.1, 11.8.2, 11.8.3, and 11.8.4, school sponsored student organizations.

HUMAN RESOURCES DIVISION

11.9 Resolution No. 2012/13-HR-02, Concerning the Reinstatement of Classified Positions from the 2011-12 Reduction in Force

Background Information:

Due to the state-wide budget crisis, the District was required to reduce expenditures for the 2012-13 fiscal year which necessitated a reduction in force. The Board of Trustees took action on April 19, April 27, and May 14, 2012, to reduce particular kinds of classified personnel services. The District also considers the reinstatement of positions based on the

current needs of the District and the need to provide essential services to students and staff.

Current Consideration:

This Resolution provides the reinstatement of four athletic facility worker I positions that were eliminated as part of the reduction in force of May 14, 2012, which took effect on July 1, 2012. The reinstatement is due to the need to provide essential services to students and staff that cannot be covered through other means. The reinstatement will be effective on August 20, 2012. The reinstatement process will be in accordance with the requirements of the Education Code and offered to employees by seniority.

Budget Implication:

The reinstatement of these positions decreases the budgeted general fund savings by \$260,000.

Action:

On the motion of Mr. O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2012/13-HR-02, Reinstatement of Classified Positions, to reinstate four (4) classified positions.

The roll call vote follows.

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

11.10 **Agreements**

11.10.1 **California State University, Fullerton**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools.

Current Consideration:

This agreement provides the opportunity for university students attending California State University, Fullerton to serve as counselor interns in our District schools to promote a college going culture through peer-to-peer conferences on challenges of college, sharing personal experiences as college students, and conducting classroom presentations on college experience and college life. Counselor interns do not replace counseling services provided by District counselors. Counselor interns will meet with an on-site supervisor for the purpose of completing the University's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed.

Budget Implication:

Services provided are at no cost to the District.

Action:

On the motion of Mr. O'Neal duly seconded and unanimously carried, the Board of Trustees approved the agreement with California State University, Fullerton for counselor interns, August 17, 2012, through August 17, 2017.

11.10.2 **California State University, Los Angeles**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools.

Current Consideration:

This clinical internship agreement provides the opportunity for university students attending California State University, Los Angeles to serve as social work interns at District sites to provide supervised support services to District students and staff. University Interns will have the opportunity to develop skills in assessment, intervention, and prevention to improve student's academic performance by addressing the areas of mental health and emotional health through evidenced based treatment models and practices. All interns are supervised and report to the District Intern Services Specialist and/or school site administrator to meet the University's field instruction and participation requirements. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

Services provided are at no cost to the District.

Action:

On the motion of Mr. O'Neal duly seconded and unanimously carried, the Board of Trustees approved the clinical internship agreement with California State University, Los Angeles for social work interns, August 17, 2012, through June 13, 2015.

11.10.3 **Maxim Staffing Solutions**

Background Information:

School districts must provide certificated school nurse services to ensure that health and safety needs of students are met. School nurses serving in this capacity are required to have a registered nurse (RN) license and a school nurse certificate.

Current Consideration:

For the 2012-13 year, one District school nurse position will be temporarily vacant due to an approved leave of absence. The District attempted to fill this vacancy using an online job posting, but was not able to find a qualified school nurse. Services provided by Maxim Staffing Solutions can provide qualified staff to fill this temporary vacancy.

Budget Implication:

Approximate total cost is \$40,950 depending on the length of the employee's leave of absence. (General Funds)

Action:

On the motion of Mr. O'Neal duly seconded and unanimously carried, the Board of Trustees approved all agreements.

11.11 **Memorandum of Understanding, CSEA, Effects of Layoffs 2012-13**

Background Information:

Due to the budget crisis and a reduction of categorical funding, the District was required to reduce expenditures for the 2012-13 fiscal year, which necessitated a reduction in force. The Board of Trustees took action on April 19 and April 27, 2012, to reduce classified services within CSEA for the 2012-13 year. When layoffs occur, the District must negotiate with the California School Employees Association (CSEA) the effects of these layoffs in compliance with the collective bargaining agreement and state law. When a tentative agreement is reached by the District and CSEA, the tentative agreement must be ratified by the membership and approved by the Board of Trustees.

Current Consideration:

The CSEA and District negotiations teams reached a tentative agreement on the effects of layoffs. The tentative agreement has been ratified by the CSEA membership. The memorandum of understanding (MOU) provides the District and affected employees with an agreement that addresses several issues related to the impact of the layoffs of the 2012-13 fiscal year.

Budget Implication:

This item incurs no cost to the District. The 2012-13 budget is not affected by this MOU agreement.

Action:

On the motion of Mr. O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with CSEA regarding the effects of layoffs for 2012-13.

12. **CONSENT CALENDAR**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees approved/ratified the following Consent Calendar.

BUSINESS SERVICES DIVISION

12.1 **Agreement, School Services of California, Inc.**

Background Information:

School Services of California, Inc. is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding issues of school finance, legislation, school budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as critical and informative financial information. The District has been a client for over 25 years.

Current Consideration:

The District needs assistance regarding issues of school finance, legislation, school budgeting, general fiscal issues, and the state-mandated program cost claims process.

Budget Implication:

Services will be provided September 1, 2012, through August 31, 2013, at a cost not to exceed \$3,120 plus expenses. Services include 12 hours of direct consulting service. There is no increase in fees from last year. (General Funds)

Action:

The Board of Trustees approved the agreement between School Services of California, Inc. and the District.

12.2 **Agreement Amendment #2, Sungard Bi-Tech System**

Background Information:

The Anaheim Union High School District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Sungard Bi-Tech software. The Bi-Tech system support covers basic financial/budget, school site finance, stores inventory, and fixed asset systems.

Current Consideration:

The contract provides for an annual evaluation of support service charges for possible upward or downward adjustments based on the Orange County Superintendent of School's actual costs to support Sungard Bi-Tech software.

Budget Implication:

Amendment #2 covers the 2012-13 fiscal year and will not exceed \$85,139. This is a decrease of \$4,480 from the 2011-2012 agreement. (General Funds)

Action:

The Board of Trustees approved the Sungard Bi-Tech System Support Agreement, Amendment #2.

12.3 **Agreement Amendment #4, Sungard Bi-Tech Human Resources System**

Background Information:

The Anaheim Union High School District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Sungard Bi-Tech software. The Bi-Tech system support covers the human resources system

Current Consideration:

The contract provides for an annual evaluation of support service charges for possible upward or downward adjustments based on the Orange County Superintendent of School's actual costs to support Sungard Bi-Tech software.

Budget Implication:

Amendment #4 covers the 2012-13 fiscal year and will not exceed \$76,523. There is no change from the 2011-12 agreement. (General Funds)

Action:

The Board of Trustees approved the Sungard Bi-Tech Human Resources System Agreement, Amendment #4.

12.4 **Agreement Amendment, Best Best and Krieger, LLP**

Background Information:

The District requires legal services as related to litigation or other matters requiring legal expertise. Best Best and Krieger, LLP has been providing the District with legal services, primarily for the District's facilities and construction program.

Current Consideration:

The District has an interest in continuing legal services with Best Best and Krieger, LLP for the 2012-13 fiscal year.

Budget Implication:

Not to exceed \$150,000. (Maintenance Funds, Facilities Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment with Best Best and Krieger, LLP and the District.

12.5 **Sole Source Justification for Blackboard, Inc.**

Background Information:

By action of the Board of Trustees on May 31, 2012, the consulting agreement with Jack Plicet was approved for a Sole Source Justification for Blackboard, Inc. Mr. Plicet recently finalized his report, which evaluated the District's need to facilitate attendance calling, emergency broadcasting, and community outreach from the classroom to homes in multiple languages. Mr. Plicet's findings were documented in a three page report. His professional opinion is that the sole source provider of a multilingual teacher-to-parent communication tool for the District is Blackboard, Inc. and staff concurs.

Current Consideration:

Teleparent Educational Systems, LLC was acquired by Blackboard, Inc., including the patented Situational Student Messaging (SSM) in the original Teleparent product. The SSM capability makes the system unique and easier for teachers to communicate any piece of information home to parents immediately and in the language spoken in the home with just a few clicks of the mouse. Mr. Plicet reported this is the most comprehensive solution for the District's requirements. The total amount of the contract for Blackboard Connect will be approximately \$80,900 annually, which exceeds the bid limit of \$81,600 (PCC 20111) when as an aggregate for multiple years. By declaring Blackboard, Inc. as the sole source, we meet legal bid requirements.

Budget Implication:

Budget Area: Title I, EIA/LEP, and General Fund

Action:

The Board of Trustees approved Blackboard, Inc. as the sole source vendor for its multilingual teacher-to-parent communication system, Blackboard Connect, and authorized administration to approve contracts for such as required annually.

12.6 **Award of Food Service Bids**

Action:

The Board of Trustees awarded bids for the purchase of various food service items from the listed suppliers for up to three years, renewable annually by the District's Director of Purchasing and Central Services. There are food service related items that the District anticipates a need for during the school year; such items would include dairy products, staple foods, snacks, and other related items. This bid will establish discounted pricing and fulfill federal, state, and local bidding requirements. The amounts shown below are best estimates and actual amounts spent could be higher or lower.

The following were the lowest, most responsible, and responsive bidders:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Estimated Amount</u>
2013-01	Milk and Dairy Products	Clearbrook Farms, Inc.	\$1,330,823
2013-02	Staple Foods	A & R Wholesale Distributors, Inc. and P & R Paper Supply Co.	\$811,972
2013-03	Snack Foods	A & R Wholesale Distributors, Inc.	\$399,121

12.7 **Rejection of Liability Claim**

Action:

The Board of Trustees rejected a liability claim that was filed on July 16, 2012, and was identified as AUHSD 12-13 (Tort Claim 314), as not a proper charge against the District, and authorized staff to send the notice of rejection. This claim alleges personal injury.

12.8 **Notices of Completion**

Action:

The Board of Trustees approved the notices of completion as listed, authorized the assistant superintendent of Business Services to accept all listed work as complete, and authorized the filing of the notices of completion with the office of the county recorder.

Bid #2012-07, Savanna High School Roofing Project (Maintenance Funds) Bell Roof Company	P.O. #F64A0192
Original Contract	\$803,134
Contract Changes	(\$4,400)
Total Amount Paid	\$798,734

Bid #2012-11, Savanna High School Paving Rehabilitation (Maintenance Funds) Universal Asphalt	P.O. #G64A0007
Original Contract	\$189,880
Contract Changes	\$18,888
Total Amount Paid	\$208,768

12.9 **Ratification of Change Orders**

Action:

The Board of Trustees ratified the change orders as listed.

Bid #2012-07, Savanna High School Roofing Project (Maintenance Funds) Bell Roof Company	P.O. #F64A0192
Original Contract	\$803,134
Change Order #1	(\$4,400)
New Contract Value	\$798,734

Bid #2012-11, Savanna High School
Paving Rehabilitation (Maintenance Funds)
Universal Asphalt
Original Contract
Change Order #1
New Contract Value

P.O. #G64A0007

\$189,880
\$18,888
\$208,768

12.10 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, June 29, 2012, through August 6, 2012.

12.11 **Purchasing Report**

Action:

The Board of Trustees ratified the purchase order detail report, June 29, 2012, through August 6, 2012.

12.12 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal.

12.13 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction, as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510.

EDUCATIONAL SERVICES DIVISION

12.14 **Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted responsibility for providing educationally related mental health services to school districts, the Orange County Department of Education (OCDE) and Orange County Health Care Agency (OCHCA) negotiated an agreement that allows school districts to contract with OCHCA to provide educationally related mental health services to students with special needs. For the 2012-13 year, the Proposition 63 funds that had been allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current Consideration:

This agreement was approved by the Orange County Board of Supervisors on behalf of OCHCA on June 26, 2012, and is now presented to local school boards throughout the county for ratification. Due to the unique nature of providing direct mental health services,

the District intends to use the expertise of OCHCA to provide mental health services for the 2012-13 year.

Budget Implication:

Funding for mental health services that were previously provided to OCHCA are now being provided directly to the District. Mental health funds have been budgeted by the District to offset these costs. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement for the provision of Educationally Related Mental Health Services between OCHCA and Anaheim Union High School District. Services are being provided from July 1, 2012, through June 30, 2013.

12.15 **Consolidated Application**

Background Information:

The Consolidated Application is a mechanism for gathering important financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, each Local Educational Agency (LEA) submits the Consolidated Application to the CDE to document participation in these programs and provide assurances that the District will comply with the legal requirements of each program. Assurances also require the District to follow the state's standards-based curriculum. Program entitlements are determined by formulas contained in the laws that created the programs. The Anaheim Union High School District participates in the following programs currently referenced in the Consolidated Application:

- Title I, Part A (Basic Grant), NCLB Section 101
- Title II, Part A (Teacher Quality), NCLB Section 2101
- Title III, Part A (LEP Students), NCLB Section 301
- Economic Impact Aid (LEP Students), EC 54000

There were two data-collection periods prior to the 2012-13 year. LEAs were given the option to request local Board approval during each data-collection period, or request local Board approval once per year.

Current Consideration:

In 2012 the CDE restructured the Consolidated Application to be a web-based data collection process and to include additional data-collection periods. CDE now requires approval of the reporting process only once per year, in June. This year, opening of the reporting window was delayed until late June 2012, because the new Consolidated Application and Reporting System (CARS) was still being tested. The Consolidated Application must be Board approved before categorical funds received during the 2012-13 fiscal year may be spent.

Budget Implication:

Categorical funds administered through the Consolidated Application supplement the general fund, provide additional services to students, and professional development for staff.

Action:

The Board of Trustees approved the District Consolidated Application.

12.16 **Cooperative Agreement, The Regents of the University of California/Puente Project**

Background Information:

The Puente Project works in partnership with fifty-five high schools throughout California to provide a seamless transition for high school students to the University of California campuses. Anaheim, Katella, Magnolia, and Savanna High Schools currently participate in this program and each receives \$5,600 for a total amount not to exceed \$22,400.

Current Consideration:

An agreement to continue our partnership with the University of California was received from The Regents of the University of California/Puente Project on July 27, 2012. Consequently, staff is seeking ratification after the implementation date as necessary.

Budget Implication:

Each school participating in this program receives \$5,600. (Puente Project Funds)

Action:

The Board of Trustees ratified the cooperative agreement with The Regents of the University of California/Puente Project, July 1, 2012, through June 30, 2013.

12.17 **Educational Consulting Agreement, Disciplina Positiva**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, the community, and the school. During 2011-12, South Junior High School, Western High School, and the Parent Involvement/McKinney-Vento offices at the District piloted the program, which was well received by parent participants. Classes were tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and to understand adolescent behavior. Workshops were taught in Spanish and in English by experienced bilingual facilitators.

Current Consideration:

For the 2012-13 year, Disciplina Positiva will provide three comprehensive six-session training programs for Anaheim High School parents.

Budget Implication:

Costs for these services are not to exceed \$12,000. (EIA/LEP funds)

Action:

The Board of Trustees approved the educational consulting agreement with Disciplina Positiva. Services will be provided September 15, 2012, through June 15, 2013.

12.18 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges**

Background Information:

The accreditation process is managed by the Western Association of Schools and Colleges (WASC), which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

WASC charges an annual membership fee to districts seeking candidacy or accreditation. Invoices regarding annual membership fees have been received for the following schools:

Anaheim Community Day School
Anaheim High School
Cypress High School
Gilbert High School
Katella High School
Kennedy High School

Loara High School
Magnolia High School
Oxford Academy
Polaris High School
Savanna High School
Western High School

Budget Implication:

The annual installment for 2011-12 is \$756 per site. (General Funds)

Action:

The Board of Trustees approved the payment of the annual membership fees to the Accrediting Commission for Schools, to provide certification services for all Anaheim Union High School District high schools for the period of August 17, 2012, through June 30, 2013.

12.19 **Memorandum of Understanding**

12.19.1 **Inter-Special Education Local Plan Area (SELPA) with Fullerton Joint Union High School District**

Background Information:

AUHSD operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton Joint Union High School District (FJUHSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from FJUHSD to be enrolled in specialized programs operated by the District. The Memorandum of Understanding for placing special education students from FJUHSD in the District programs is presented to the Board of Trustees for consideration of approval.

Budget Implication:

FJUHSD will fund these services per billing agreement between FJUHSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees approved the memorandum of understanding between the District and FJUHSD. The term of this agreement is August 17, 2012, through June 30, 2013.

12.19.2 **Inter-Special Education Local Plan Area (SELPA) with Los Alamitos Unified School District**

Background Information:

The Anaheim Union High School District (District) operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students

that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

The Inter-District Special Education Local Plan Area (SELPA) memorandum of understanding (MOU) is for placement of two special education students from Los Alamitos Unified School District (LAUSD) in the Anaheim Union High School District special education programs. The term of this agreement is August 17, 2012, through June 30, 2013. Signatures from LAUSD will be provided upon Board approval.

Budget Implication:

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees approved the memorandum of understanding between SELPA and the District.

12.20 **Transportation Agreements**

12.20.1 **Beacon Day School**

Background Information:

Students with special needs require transportation services to and from school as part of their special education program. The education code permits districts to reimburse parents for transporting their student to and from school if it is necessary.

Current Consideration:

One of our students is attending the Beacon Day School, as per their IEP, a non-public school, and requires transportation services. The student has significant behavioral needs that would require two staff members in addition to a private van to be safely transported to and from school, which would significantly increase the cost of transportation. It is a significant cost savings to reimburse the Parent for transporting the student to and from school.

Budget Implication:

Costs for these services are not to exceed \$1,200 for the period of July 30, 2012, through August 24, 2012, and not to exceed \$11,100 for the period of September 10, 2012, through June 28, 2013. (Special Education Funds)

Action:

The Board of Trustees approved/ratified the transportation agreement as listed.

12.20.2 **New Vista School**

Background Information:

Students with special needs require transportation services to and from school as part of their special education program. The education code permits districts to reimburse parents for transporting their student to and from school if it is necessary.

Current Consideration:

The New Vista School is located in Laguna Hills, California. The District does not have an established route to transport student. It is more cost efficient to reimburse the parent for transporting the student than providing special education transportation through the District's transportation department.

Budget Implication:

Costs for these services are not to exceed \$1,055.45, July 5, 2012, through July 31, 2012, and \$10,110.10, September 5, 2012, through June 21, 2013. (Special Education Funds)

Action:

The Board of Trustees approved/ratified the transportation agreement as listed.

12.21 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.22 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES DIVISION

12.23 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health or medical issues affect an employee's work and may lead to accommodations. The District entered into an agreement with Monjaras and Wismeyer Group, Inc. during the 2011-12 year to perform essential functions that required critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return to work programs, and other specialized functions.

Current Consideration:

The District continues to need the services of the Monjaras and Wismeyer Group, Inc. to provide consulting services for specialized cases and continue with the development of essential functions job analyses for the 2012-13 year.

Budget Implication:

Services will be on an as-needed basis and will not exceed \$10,000. (General Funds)

Action:

The Board of Trustees ratified the agreement with Monjaras and Wismeyer Group, Inc. to provide consulting services for the period July 1, 2012, through June 30, 2013.

12.24 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

12.25 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENT'S OFFICE

12.26 **Institutional Membership**

Action:

The Board of Trustees approved the membership with Association of California School Administrators (ACSA) Region 17, Orange County District Superintendents' Organization membership for 2012-13, at a cost not to exceed \$250. (General Funds)

12.27 **Board of Trustees' Meeting Minutes**

Action:

The Board of Trustees approved the minutes as submitted.

12.27.1 February 2, 2012, Special Meeting

12.27.2 February 16, 2012, Regular Meeting

12.27.3 February 16, 2012, Special Meeting

12.27.4 February 29, 2012, Special Meeting

13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Novack thanked the Board of Trustees for attending the Leadership Advance. She also thanked Cheryl Quadrelli-Jones and everyone involved in coordinating the event. Dr. Novack noted that Cynthia Pettitt will be honored by HEEF as the Educational Leader of the Year on October 12, 2012.

Dr. Sevillano acknowledged the work of Cynthia Pettitt and Cheryl Quadrelli-Jones. He commended Mike Matsuda for his work with GEAR UP.

Mr. Lee-Sung noted the reconfiguration of the Human Resources Division.

Mrs. Poore stated the race is on to complete projects at the school sites before school starts.

Mr. Riel remarked on the excitement of the start of the new school year.

14. **BOARD OF TRUSTEES' REPORT**

Mr. Brandman reported his attendance at the AUHSD/ROP Superintendents Luncheon and the ROP meeting. He said he is excited about the new school year. He requested a visit to Magnolia High School.

Mrs. Smith commented on the Leadership Advance.

Mrs. Randle-Trejo remarked on the Leadership Advance and said she appreciated the leadership collaborative. She said she attended the Kennedy Foundation meeting and mentioned the District Idol event is scheduled in October. Mrs. Randle-Trejo also said she attended the Stanton Relay for Life and the Anaheim City Council meeting held at Anaheim High School.

Mr. O'Neal noted his attendance at all of the events covered by Mr. Brandman.

Mrs. Piercy stated she attended the Anaheim Sister City Committee Meeting, the welcome Bar-B-Q for the Mito, Japan students, and the Leadership Advance.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, September 6, 2012, at 6:00 p.m.

Thursday, September 20
Thursday, October 11

Thursday, November 1
Thursday, December 6

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:39 p.m.

Approved _____
Clerk, Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Minutes
Thursday, September 6, 2012

UNADOPTED

1. CALL TO ORDER–ROLL CALL

President Anna L. Piercy called the meeting of the Anaheim Union High School District Board of Trustees to order at 4:00 p.m.

Present: Anna L. Piercy, president; Brian O’Neal, clerk; Annemarie Randle-Trejo, assistant clerk; Katherine H. Smith and Jordan Brandman, members; Elizabeth I. Novack, superintendent; Dianne Poore, Russell Lee-Sung, and Paul Sevillano, assistant superintendents.

Jeff Riel, District counsel, entered the meeting at 4:01 p.m.

2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda.

- Pull item 11.5, Resolution No. 2012/13-HR-03, Classified Reduction in Force.

On the motion of Mr. O’Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 4:02 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:01 p.m.

5.2 Pledge of Allegiance

Board President Anna L. Piercy led the Pledge of Allegiance to the Flag of the United States of America.

5.3 Closed Session

Board Clerk Brian O’Neal reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding negotiations.

5.3.2 No reportable action taken regarding personnel.

- 5.3.3 No reportable action taken regarding litigation.
- 5.3.4 Pursuant to Government Code Section 54956.9 (a), the Board of Trustees unanimously voted to approve the settlement agreement in OAH Case No. 2011120489 resolving all outstanding issues by reimbursing the petitioner \$16,000 in unilaterally obtained educationally related fees and costs.
- 5.3.5 The Board of Trustees took formal action to approve the readmission of students 10-234, 11-38, 11-49, and 11-53.

6. INTRODUCTION OF GUESTS

6.1 Introductions

Mrs. Piercy introduced Joanne Fawley, ASTA; Michael Matsuda, North Orange County Community College District Board of Trustees; and Dr. Michael Worley, North Orange County Regional Occupational Program (NOCROP).

6.2 2012-13 Assistant Principals

Mr. Russell Lee-Sung introduced the newly appointed assistant principals for 2012-13.

- Amber Houston, Ball Junior High School
- Jennifer Brown, Lexington and Walker junior high schools

7. BOARD OF TRUSTEES' RECOGNITIONS

The Board of Trustees honored three (3) Katella High School Culinary Arts students who participated at the Family Career and Community Leaders of America (FCCLA) National Leadership Meeting in Orlando, Florida, held July 8-12, 2012. Katella High School students Jonathan Cayax, Noemi Ruiz, and Ian Villanueva placed second in the nation in the culinary arts competition garnering each of these students multiple scholarships. They have now together received over \$60,000 in college scholarships to the CIA, Le Cordon Bleu, and the Art Institute.

In addition, the Board of Trustees recognized Aramark for their support in helping the Katella Culinary Arts team by funding their trip and supporting the program.

8. REPORTS

8.1 Reports of Associations

Joanne Fawley, ASTA president, exclaimed, "Happy new school year!" She thanked the Education and Information Technology (EIT) Department for their hard work on Aeries software concerns. She also thanked Russell Lee-Sung for the conversion of the temporary teachers to probationary teachers.

Sharon Yager, CSEA president, stated she was also grateful for the Magnolia High School temporary teachers being converted to probationary teachers.

Brian Bannon, APGA co-presidents, reported on the growth opportunity with the Aeries software. He thanked Dr. Martens for the summer school program at Gilbert High School, which allowed additional students to graduate.

Dr. Worley, NOCROP, stated it is always a pleasure to attend the AUHSD Board meeting. He said he appreciates the relationship ROP has with AUHSD.

8.2 **District Update**

Public Information Officer Pat Karlak presented the Virtual Rally Day video to the Board of Trustees.

9. **BOARD OF TRUSTEES' PRESENTATIONS**

9.1 **Introduction of the 2012-13 Student Ambassadors**

Background Information:

One of the unique programs that the AUHSD offers to senior students is our Ambassador Program. It was the brainchild of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. We are celebrating the program's 15th year. Four (4) years ago, Board Member Anna L. Piercy joined in the selection process and recommended that we have representation from each of our nine (9) high schools. Each year, the program is fortunate to receive etiquette and business training from the Disneyland Ambassadors.

The role of the AUHSD Student Ambassador Program is to represent the District's 32,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also give student input on various District committees. Mr. Ron Hoshi, assistant principal at Oxford Academy, oversees the AUHSD Student Leadership Team, which consists of the ambassadors and the student representative to the Board of Trustees.

Current Consideration:

The Ambassador Program is seeking to expand its purpose and provide a "student voice" from each of our nine (9) comprehensive high schools to the District Leadership Team and the Board of Trustees that includes:

- Leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as "RSVP"-Raising Student Voice and Participation led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being "visible" and "approachable" to the students and staff on campus

Budget Implication:

Student ambassador uniforms/name badges: \$1,800

Student ambassador training: \$400

Action:

The Board of Trustees welcomed and confirmed the following students to serve as student ambassadors for their respective sites.

Jeanette Esquivel
Grace Lee
Freddy Nungaray

Anaheim High School
Cypress High School
Katella High School

Jacques Lowe	Kennedy High School
Marvin Flores	Loara High School
Luis Rivera	Magnolia High School
Salvador Navarrete	Oxford Academy
Daisy Resendiz	Savanna High School
Mercy Tran	Western High School

9.2 **Introduction of the 2012-13 Student Representative to the Board of Trustees**

Background Information:

The position of Student Representative to the Board of Trustees was created with the Student Ambassador Program 15 years ago. The student representative represents the 32,000 students of the AUHSD and reports on the activities from each school site to the Board of Trustees.

Current Consideration:

Expand current position of the Student Representative to the Board of Trustees to include:

- Lead monthly leadership meetings with student ambassadors at a District site.
- Create report from student ambassador findings to present to District Leadership and to the Board of Trustees at Board meetings for greater awareness of activities, student achievement, etc.

Budget Implication:

Student uniform and name badge: \$150

Action:

The Board of Trustees welcomed and confirmed Primala Parmar as the Student Representative to the Board of Trustees.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 10.1 Amin David discussed concerns regarding Jordan Brandman, including the use of District resources.
- 10.2 Jackie Filbeck, field representative for Chris Norby, stated Assemblyman Norby is "back in town and open for business." She invited everyone to the office to meet with him and to discuss community concerns.
- 10.3 Jackie Filbeck, representing herself, discussed the community meeting at Magnolia High School. She commended staff for the well-run and transparent meeting.
- 10.4 Thomas "Hoagy" Holguin discussed item 11.3, Service Agreement, Orange County Public Safety Agency for School House After Hours Patrol.
- 10.5 Maria Diaz, with interpreter Linda Lobatos, spoke about her concerns with the cheer program at Anaheim High school.
- 10.6 Ana Fierro, with interpreter Linda Lobatos, also addressed issues with the cheer program at Anaheim High School, including the practice timeframe.
- 10.7 Rosalva Alcantar discussed issues concerning the cheer program at Anaheim High School.

11. ITEMS OF BUSINESS

BUSINESS SERVICES DIVISION

11.1 **Resolution No. 2012/13-B-01, Adjustments to Income and Expenditures General Fund, and Resolution No. 2012/13-B-02, Adjustments to Income and Expenditures Various Funds, and 2011-12 Unaudited Actual Financial Statements**

Background Information:

Each fiscal year, the District prepares the Unaudited Actual Financial Report in accordance with Education Code Section 41010. Also, as part of the year-end closing of the financial records, budget adjustments are made to income and expenditures.

Current Consideration:

The Unaudited Actual Financial Report must be Board approved and filed with the state, pursuant to Education Code Section 42100. In addition, current budget adjustments to income and expenditures need to be authorized per Education Code Sections 42600-42601.

Budget Implication:

The budget implications are provided in the exhibit.

Action:

On the motion of Mr. O'Neal and duly seconded, the Board of Trustees took the action listed below:

1. The Board of Trustees adopted Resolution No. 2012/13-B-01, Adjustments to Income and Expenditures General Fund, and Resolution No. 2012/13-B-02, Adjustments to Income and Expenditures Various Funds.
2. The Board of Trustees approved the 2011-12 Unaudited Actual Financial Statements.

The roll call vote follows:

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

11.2 **Resolution No. 2012/13-B-03, Recalculation of the 2011-12 Appropriations Limit and Establishing the 2012-13 Estimated Appropriations Limit Calculations**

Background Information:

Proposition 4 (GANN Amendment) was approved by the voters of California in 1979, which states that all school districts must establish a GANN Limit for the preceding and current fiscal years in accordance with the provision of the GANN Amendment and applicable statutory law.

Current Consideration:

The California Department of Education requested these forms in accordance with Government Code Section 7906 (f), which states: "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriations subject to limitation, and amount of its state aide apportionments and subventions included within the proceeds of taxes of the school district, and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and by the Director of Finance."

Budget Implication:

There are no budget implications at this time.

Action:

On the motion of Mr. O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2012/13-B-03, by the following roll call vote:

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

EDUCATIONAL SERVICES DIVISION

11.3 **Service Agreement, Orange County Public Safety Agency for School House After Hours Patrol**

Background Information:

Concerns regarding graffiti, vandalism, and theft occurred at several school campuses during the last school year. A security committee comprised of District personnel in Business Services, Maintenance and Operations, Safe Schools, and the Educational Services Division was convened and explored various solutions. The various options included upgrading alarm systems, installation of video cameras, or providing patrols. These options were explored further by examining the costs for each option and the security needs of the District. The committee made a recommendation to cabinet that a third party security company be retained to patrol the District's schools and related buildings during the evening hours and throughout the days and nights on weekends and holidays. After hearing presentations from three different security companies and conducting a background search, Orange County Public Safety (OCPS) was determined to be the best solution for the District.

Current Consideration:

OCPS currently works with the Fullerton Joint Unified School District and, based upon a background check, is receiving positive reviews. OCPS is also endorsed by Tom Davis and Associates.

OCPS will provide dedicated alarm response services Monday through Friday between the hours of 10:30 p.m. and 5:30 a.m. for all schools and the District Campus. In addition, OCPS will provide alarm response services on weekends beginning Fridays at 10:30 p.m. and ending at 5:30 a.m. on Monday mornings. Officers will patrol in a marked patrol car, will respond to alarms, and investigate any suspicious persons and/or activities, as well as make regular, but random patrols of District sites. Officers will complete and submit detailed reports of their findings. The OCPS patrol system will provide the District with theft and security data that will assist us in examining our own security practices. This security data will assist in improving our overall security systems, while saving costs by reducing thefts District-wide.

Budget Implication:

In exchange for the aforementioned services, the District will pay a base rate of \$5,793 per month, for a total amount not to exceed \$52,137, with the option to alter coverage as needed. (General Funds)

Action:

On the motion of Mr. O'Neal and duly seconded, following a lengthy discussion, the Board of Trustees approved the service agreement with OCPS. Services will be provided September 7, 2012, through June 30, 2013.

Ayes: Trustees Brandman, Randle-Trejo, O'Neal, and Piercy

Abstain: Trustee Smith

11.4 **School Sponsored Student Organizations for Kennedy High School and Oxford Academy**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organization shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organization applications:

11.4.1 Muslims Student Association, Kennedy High School

11.4.2 OA Pynami Acapella Club, Oxford Academy

11.4.3 Retro Toys and Games (RTAG), Oxford Academy

Budget Implication:

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school sponsored organization applications. The student representative to the Board of Trustees cast a preferential vote for the school sponsored organizations.

HUMAN RESOURCES DIVISION

11.5 **Resolution No. 2012/13-HR-03, Classified Reduction in Force**

This item was pulled prior to the adoption of the agenda.

11.6 **Resolution No. 2012/13-HR-04, Concerning the Reinstatement of Classified Positions from the 2011-12 Reduction in Force**

Background Information:

Due to the state-wide budget crisis, the District was required to reduce expenditures for the 2012-13 fiscal year, which necessitated a reduction in force. The Board of Trustees took action on April 19, April 27, and May 14, 2012, to reduce particular kinds of classified personnel services. The District also considers the reinstatement of positions based on the current needs of the District and the need to provide essential services to students and staff.

Current Consideration:

The resolution provides the reinstatement of two (2) categorical funded positions, including one position in instructional assistant-bilingual and one position in school community liaison-bilingual, that were eliminated as part of the reduction in force of April 19, 2012. The reinstatement is due to the availability of categorical funding and will be effective on September 10, 2012.

The resolution also provides for the reinstatement of the inventory control specialist position, from four (4) hours to eight (8) hours, that was reduced as part of the reduction in force of May 14, 2012. The reinstatement is due to the need to provide essential services that cannot be covered through other means and will be effective on September 10, 2012.

The reinstatement process will be in accordance with the requirements of the Education Code and offered to employees by seniority.

Budget Implication:

The reinstatement of the two (2) categorical positions does not affect General Funds. EIA-LEP will fund these positions for a total of \$71,850. The reinstatement in hours for the inventory control specialist decreases the budgeted General Fund savings by \$29,800.

Action:

On the motion of Mr. O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2012/13-HR-04, Concerning the Reinstatement of Classified Positions to reinstate three (3) classified positions, by the following roll call vote.

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

11.7 **Agreement, BMR Health Services, Inc.**

Background Information:

The District is obligated to provide critical services to students with special needs. Speech-language pathologists provide some of these critical services. When a speech-language pathologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual.

Current Consideration:

This agreement will provide qualified personnel for hard to fill positions, speech-language pathologist, on a temporary basis, beginning August 23, 2012. This agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

The services provided are \$80 per hour and is a budgeted General Fund expenditure.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement with BMR Health Services, Inc.

SUPERINTENDENT'S OFFICE

11.8 **Conflict of Interest Code, Revised Board Policy 6203.01**

Background Information:

The Political Reform Act requires every agency to review its conflict of interest code biennially and to notify the code reviewing body (Board of Trustees) if their current code is accurate, or alternatively, that their code must be amended.

Current Consideration:

The Board of Trustees is requested to review revised Board Policy 6203.01, Conflict of Interest Code. The only changes to the policy are to rename some positions/departments, as indicated on the exhibit.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved the revised policy.

12. **CONSENT CALENDAR**

The Board will list consent calendar items that they wish to pull for discussion.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees approved/ratified the following Consent Calendar, with the exception of item 12.2 pulled by Mrs. Smith for discussion.

BUSINESS SERVICES DIVISION

12.1 ***Run-Off Claims Administration Agreement with Keenan & Associates for Industrial Injuries***

Background Information:

The District workers' compensation program for industrial injuries prior to 1996 was fully self-insured, as permitted by California Education Code Section 17566 and the California Department of Self-Insurance Plans.

Current Consideration:

Self-insurance with a date of injury prior to October 1, 1996, has been administered by Keenan & Associates since first occurrence of the injuries. The agreement is to renew claims administration services for the period October 1, 2012, through September 30, 2013.

Budget Implication:

The cost of the agreement is not to exceed \$6,500, which is a decrease of \$700 from last year. (Workers' Compensation Fund)

Action:

The Board of Trustees approved the Run-Off Claims Administration agreement with Keenan & Associates.

12.2 ***Contract for Auditing with Vavrinek, Trine, Day and Company for Annual Financial and Compliance Audits***

Background Information:

California school districts are required to have an annual financial and compliance audit, per Education Code Sections 14500-14508, and 41020. Financial and compliance audits are performed in accordance with generally accepted audit standards issued by the Comptroller General of the United States and Standards and Procedures for Audits of California K-12 Local Education Agencies issued by the California Education Audit Appeals Panel. The auditor audits the financial statements, categorical programs, and various financial procedures in order to express an opinion on the financial statements and position of the District.

The District did a competitive request for financial service proposals in April 2010. Vavrinek, Trine, Day and Company was awarded the contract at that time. District staff has been satisfied with Vavrinek, Trine, Day and Company's performance. Vavrinek, Trine, Day and Company's fee has been \$45,000 per year since the 2009-10 fiscal year.

Current Consideration:

The District has an interest in continuing the service contract with Vavrinek, Trine, Day and Company. This is a one-year contract for the audit of the July 1, 2012, to June 30, 2013, fiscal year, with a renewal option for two subsequent years. Services will include the audit of the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, which collectively comprise the basic financial statements of Anaheim Union High School District.

Budget Implication:

The cost to the General Fund for 2012-13 is \$45,000; 2013-14 is \$45,000; and 2014-15 is \$47,000, plus out of pocket expenses (e.g. mileage).

Action:

On the motion of Mr. O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the audit contract with Vavrinek, Trine, Day and Company.

12.3 **Notices of Completion**

Bid #2012-10, Magnolia High School Painting (Maintenance Funds) Paramount Painting	P.O. #G64A0006
Original Contract	\$126,000
Contract Changes	\$0
Total Amount Paid	\$126,000
Bid #2012-17, Cypress High School and Walker Junior High School Freezer Replacements (Food Service Funds) De La Riva Construction	P.O. #G64A0018
Original Contract	\$207,500
Contract Changes	(\$5,633)
Total Amount Paid	\$201,867

Action:

The Board of Trustees authorized the assistant superintendent of Business Services to accept all listed work as complete, and authorized the filing of the notices of completion with the office of the county recorder.

12.4 **Ratification of Change Order**

Bid #2012-17, Cypress High School and Walker Junior High School Freezer Replacements (Food Service Funds) De La Riva Construction	P.O. #G64A0018
Original Contract	\$207,500
Change Order #1	(\$5,633)
New Contract Value	\$201,867

Action:

The Board of Trustees ratified the change order as listed.

12.5 **Donations**

<u>Location</u>	<u>Donated by</u>	<u>Item</u>
Anaheim	Anaheim High School Breakfast Group	\$118

	Keith Mahoney	\$59
Western	Focus Diagnostics	Biosystems and Thermal Cyclers

Action:

The Board of Trustees accepted the donations as listed.

12.6 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, August 7, 2012, through August 27, 2012.

12.7 **Purchasing Report**

Action:

The Board of Trustees ratified the purchase order detail report, August 7, 2012, through August 27, 2012.

12.8 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et. al.

12.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction, as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et. al.

12.10 **Supplemental Information**

12.10.1 Associated Student Body Fund, May 2012 and June 2012

12.10.2 Cafeteria Fund, May 2012 and June 2012

EDUCATIONAL SERVICES DIVISION

12.11 **Educational Consulting Agreements**

12.11.1 **Agreement, Beinda Dunnick-Karge, Ph.D. for Special Education Inclusion Trainings for Certificated and Support Staff**

Background Information:

The District provided extensive inclusion staff development during the 2011-12 school year. This initiative was supported by the efforts of Dr. Belinda Dunnick-Karge. She has worked with the District providing trainings for inclusion co-teaching teams and other support staff and is a nationally recognized expert in

inclusive education. Dr. Dunnick-Karge is part of the faculty at California State University Fullerton, where many District teachers have earned their teaching credentials. She is uniquely qualified to assist the District as part of our improvement efforts, as she knows our staff, state requirements, and has a national perspective.

Current Consideration:

In an effort to continue the aforementioned initiative, the District has an interest in providing ten (10) days of training for inclusion co-teaching teams and other support staff. Trainings will include understanding the legal and instructional foundations for inclusive services, co-teaching strategies, engagement strategies, differentiated instructional strategies, and coaching for teacher teams.

Budget Implication:

The costs for these services are not to exceed \$10,000. The budget includes costs for training and materials. (Special Education Funds)

Action:

The Board of Trustees ratified the educational consulting agreement with Dr. Belinda Dunnick-Karge. Services commenced on August 27, 2012, and will be provided through June 30, 2013.

12.11.2 **Vital Link Partnership for Career Technical Education (CTE) Support**

Background Information:

For the past ten years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards. Kathy Johnson, executive director of Vital Link, has coordinated and facilitated the industry panels and activities for the following industry pathways: Culinary Arts, Education, Finance and Business, Health Science, Information Technology, Marketing, Media and Entertainment, Public Services, and Transportation.

Current Consideration:

In an effort to continue the aforementioned initiative, the District has an interest in partnering with Vital Link. Kathy Johnson will focus on the expansion of industry involvement on CTE advisory boards and assist faculty in the development of ongoing industry, educational partnerships, and resources. Ms. Johnson will also assist in the coordination of the interactive career exploration portion of the District's annual College and Career Fair.

Budget Implication:

The costs for these services are not to exceed \$10,000. (Perkins Funds)

Action:

The Board of Trustees approved the educational consulting agreement for services with Vital Link. Services will be provided September 7, 2012, through August 31, 2013.

12.12 **Agreement, Orange County Superintendent of Schools to Implement Positive Behavior Intervention and Support (PBIS)**

Background Information:

For the past two years, three District schools have partnered with the Orange County Superintendent of Schools to implement Positive Behavior Intervention and Support (PBIS) strategies. These strategies are integrated into each school's discipline plan as part of a

grant program, with the intended goal of teaching all students appropriate behavior through positive reinforcement strategies.

Current Consideration:

A new cohort has been established for the 2012-13 school year, which allows for additional schools to apply for participation in the three-year grant program. An agreement will provide funding from the Orange County Superintendent of Schools for teams from Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, as well as, Loara, Magnolia, and Savanna high schools, to participate in leadership trainings for the implementation of PBIS at each campus.

Budget Implication:

Each of the eight (8) schools will be reimbursed \$3,600 to cover the costs of substitutes, for a total cost not to exceed \$28,800. The costs for the 2011-12 school year were \$3,000 per site. There is no cost to the District.

Action:

The Board of Trustees approved the educational consulting agreement with the Orange County Superintendent of Schools. Services will be provided September 18, 2012, through June 30, 2013.

12.13 **Memorandum of Understanding, Imperial County Office of Education for Classroom Observation Protocol Trainings**

Background Information:

During spring 2012, Imperial County Office of Education (ICOE) provided classroom observation protocol trainings to District Lesson Design Specialists (LDS), principals, and District staff, which provided the springboard for further development of the District's Classroom Learning Walk (CLW) process.

Current Consideration:

ICOE will provide observation protocol training to administrators, LDS, and teacher leaders. The training will include: (1) technical assistance in developing structures, which support teacher-driven learning walks; and (2) trainer-of-trainers model for CLW facilitators. Learning walks will occur at all District schools and are used to reflect on best instructional practices.

Budget Implication:

This memorandum of understanding includes payment for planning sessions, travel expenses, and training. Costs for these services are not to exceed \$26,850. Cost for the 2011-12 school year was \$10,000. Services in 2011-12 included initial learning walk training for principals and LDS. The 2012-13 services will include a four day facilitator training for principals, assistant principals, and lead teachers in the District. (Title I/Corrective Action Funds)

Action:

The Board of Trustees approved the memorandum of understanding with Imperial County Office of Education. Services will be provided September 15, 2012, through October 30, 2012. Signatures from Imperial County Office of Education will be provided upon AUHSD Board approval.

HUMAN RESOURCES DIVISION

12.14 Certificated Personnel Report

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

12.15 Classified Personnel Report

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENT'S OFFICE

12.16 Institutional Membership

West Orange County Regional Chamber of Commerce membership representing Buena Park, La Palma, and Stanton, for 2012-13, at a cost not to exceed \$293. (General Funds)

Action:

The Board of Trustees approved the membership.

12.17 Board of Trustees' Meeting Minutes

12.17.1 March 8, 2012, Regular Meeting

12.17.2 March 13, 2012, Special Meeting

12.17.3 March 29, 2012, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. SUPERINTENDENT AND STAFF REPORT

Dr. Novack welcomed new Student Representative to the Board of Trustees, Primala Parmar. Additionally, she reported on the first day of school and the new Aeries software program. Dr. Novack thanked community members and administrators for welcoming back our students. Additionally, she thanked Mr. O'Neal for escorting her to all school campuses on the first day of school.

Additionally, Dr. Novack commended Mrs. Dominguez's support, dedication, and unwavering commitment to the Anaheim Union High School District. She said she has been a blessing to the Superintendent's Office and will be an asset to Business Services as Mrs. Poore's executive assistant.

Dr. Sevillano echoed Dr. Novack's thoughts on the opening of the new school year. He indicated he visited classrooms. He acknowledged all feeder elementary school districts for sharing their test data with AUHSD prior to the start of school.

Mr. Lee-Sung acknowledged the incredible teamwork of all AUHSD staff. He thanked Judy Bright for her hard work placing staff for the start of the new school year.

Mrs. Poore stated that in Business Services the department was in "high gear" on the first day of the new school year. She reported enrollment to be 32,276 as of today (the 8th day of school).

Mr. Riel remarked on the beginning of school. He also discussed litigation regarding school fees.

14. **BOARD OF TRUSTEES' REPORT**

Mr. Brandman reported his attendance at the West Anaheim Community Gardens, the ROP In-service, two Insurance Committee meetings, and a tour of Magnolia High School. He commended Mrs. Dominguez for her dedication.

Mrs. Smith commented on her attendance at the Stop Lawsuit Abuse conference in Sacramento, as well as legislation on the governor's desk regarding same.

Mrs. Randle-Trejo remarked on the start of the new school year at Anaheim City School District. She discussed her tour at Magnolia High School, as well as her attendance at Oxford Academy's Back-to-School night, the Health and Fitness Fair sponsored by Senator Lou Correa, new student orientation preparation at Cypress High School, the West Anaheim Community Gardens, Kennedy Performing Arts Foundation meeting, and a Loara High School band parent meeting.

In addition, Mrs. Randle-Trejo welcomed Primala Parmar and thanked Mrs. Dominguez for her service and wonderful help.

Mr. O'Neal welcomed everyone back from the summer; he also welcomed Primala Parmar to the dais. He said he attended the Anaheim Sister City meeting and discussed an upcoming fundraiser. He thanked Mrs. Dominguez for her support over the years.

Mrs. Piercy stated, "Sylvia, we will miss you." She welcomed Student Board Representative Primala Parmar and thanked Mr. Hoshi for his work with the ambassadors. She noted her attendance at the Anaheim Sister Cities meeting, explained that there is no funding from the city of Anaheim for the Sister Cities; therefore, she discussed the upcoming fundraiser. Additionally, she said she attended the Insurance Committee meeting.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, September 20, 2012, at 6:00 p.m.

Thursday, October 11
Thursday, November 1

Thursday, December 6

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:25 p.m.

Approved _____
Clerk, Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Minutes
Thursday, September 20, 2012

UNADOPTED

1. CALL TO ORDER–ROLL CALL

President Anna L. Piercy called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:01 p.m.

Present: Anna L. Piercy, president; Brian O’Neal, clerk; Annemarie Randle-Trejo, assistant clerk; Katherine H. Smith and Jordan Brandman, members; Elizabeth I. Novack, superintendent; Dianne Poore and Paul Sevillano, assistant superintendents; and Jeff Riel, District counsel.

Russell Lee-Sung, assistant superintendent, entered the meeting at 3:10 p.m.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Remove item 7.3, U.S. Army All-American Marching Band.
- Item 11.3, under Current Consideration, second sentence, regarding the warehouse worker, add *the reduction of one (1) position, warehouse worker from eight (8) hours to four (4) hours.*
- Item 11.3, under Budget Implication, after the elimination, add *and reduction for.* Additionally, change the amount from \$198,810 to \$172,312.
- Replace Exhibit B.
- Replace Exhibit E.

On the motion of Mr. O’Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:06 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Primala Parmar led the Pledge of Allegiance to the Flag of the United States of America and the moment of silence.

5.3 **Closed Session**

Board Clerk Brian O'Neal reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding negotiations.

5.3.2 No reportable action taken regarding personnel.

5.3.3 No reportable action taken regarding litigation.

5.3.4 The Board of Trustees took formal action to approve the amended notice of changes for public employee HR-2009-10-5.

5.3.5 The Board of Trustees took formal action to approve the readmission of students 10-73, 10-134, 10-168, 10-238, 11-07, 11-08, 11-10, 11-41, 11-50, 11-54, 11-57, 11-58, 11-73, 11-135, and 11-174.

6. **INTRODUCTION OF GUESTS**

Introductions

Mrs. Piercy introduced Lisa Rockwell, APGA co-president.

Later, Mrs. Piercy introduced Joanne Fawley, ASTA president, and Jackie Filbeck, field representative for Assemblyman Chris Norby, after they entered the meeting.

7. **BOARD OF TRUSTEES' RECOGNITIONS**

7.1 **Orange County Hispanic Education Endowment Fund (HEEF), Apple of Gold Award**

The Board of Trustees honored Assessment and Evaluation Analyst Cynthia Pettit as the recipient of the Orange County Hispanic Education Endowment Fund (HEEF) Apple of Gold Award. Recipients of this award exert tremendous influence on students' attitudes toward higher education and challenging goals for meaningful careers. Mrs. Pettit will be recognized at the 19th Annual Apple of Gold Award Dinner, on October 12, 2012, at the Hilton of Anaheim.

7.2 **Broadcom, Masters National Science Competition**

The Board of Trustees honored Oxford Academy student Anna Lou as a finalist in the Broadcom Masters, a national competition that recognizes students for projects and achievements in regional science fairs. Anna is one of 30 national middle school students that were awarded an all-expense paid trip to Washington, D.C. to compete in October for more than \$40,000 in cash. Anna was selected for her project titled, "Artificial Intelligence."

7.3 **U.S. Army All-American Marching Band**

This item was pulled prior to adoption of the agenda.

8. REPORTS

8.1 **Principal's Report**

Dr. Robert Cunard, Magnolia High School principal, and Daphne Hammer, Dale Junior High School principal, presented a report regarding the implementation of professional learning communities (PLC) at their school sites.

8.2 **Anaheim Secondary Council Parent Teacher Association (ASCPTA) Report**

Ken Jenks, ASCPTA president, reported on membership activities throughout the District.

8.3 **Student Representative's Report**

Primala Parmar, student representative to the Board of Trustees, reported on school activities throughout the District.

8.4 **Reports of Associations**

Lisa Rockwell, APGA co-president, reported that counselors are busy scheduling visits by colleges at school campuses for seniors and juniors, as well as giving classroom guidance lessons. She said there will be an all counselors' professional development in-service on October 12, 2012.

Joanne Fawley, ASTA president, discussed support for Proposition 30.

8.5 **District Update**

Public Information Officer Pat Karlak presented highlights of events throughout the District.

9. BOARD OF TRUSTEES' PRESENTATIONS

Building Capacity Through Effective Human Resource Practices

Background Information:

The Human Resources Division provides personnel services to the District in a variety of areas including testing, hiring, placement, evaluation, discipline, support, disability accommodations, and leadership training. In addition, the Human Resources Division conducts formal investigations of complaints, is the liaison with all employee unions/associations, and participates in collective bargaining negotiations with ASTA, APGA, CSEA, and AFSCME. Contract issues and grievances are also addressed by Human Resources.

Moreover, the Human Resources staff works closely with the Educational Services Division to ensure staff development opportunities are provided. Specifically, Human Resources assists with the Leadership Institute, which provides leadership training to 21 certificated teachers and counselors, which are all current and aspiring leaders of our District. Human Resources also facilitates the Leadership Academy for our current administrators to continue their leadership development on relevant topics.

Current Consideration:

Assistant Superintendent, Human Resources, Russell Lee-Sung presented a comprehensive view of the services provided to the District's employees and leadership team that leads to effective employee performance, successful schools, and a quality educational program for our students.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees received the information.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

10.1 Amin David said that he did not receive a response from his request made on September 6, 2012. He noted Education Code Section 35145.5 and requested that an investigation of Trustee abuse by Trustee Brandman be placed on the Board's agenda.

Mrs. Smith stated that she would like to agendize the item for the next Board meeting.

Mr. O'Neal agreed to agendize the item. He added that a response was sent to Mr. David via email and the U.S. mail.

11. **ITEMS OF BUSINESS**

BUSINESS SERVICES DIVISION

11.1 **Resolution No. 2012/13-B-04, 2012 General Obligation Refunding Bonds**

Background Information:

The purpose of this agenda item is to seek Board of Trustees' approval to adopt Resolution No. 2012/13-B-04 authorizing the issuance of AUHSD 2012 General Obligation Refunding Bonds in a principal amount not to exceed \$24 million (the Refunding Bonds). These savings will, in turn, result in savings to the District's taxpayers.

Current Consideration:

The Refunding Bonds will be issued to refund the District's outstanding Election of 2002, Series 2003 General Obligation Bonds. Based on current market interest rates, the District's financial advisor, Government Financial Strategies, projects that District taxpayers can save approximately \$3.3 million (net of costs) by refunding the callable portion of the Series 2003 Bonds, which corresponds to a present value savings of approximately \$2.6 million, approximately 11.9 percent of the principal amount of the bonds to be refunded. The projected savings translate into an average annual tax levy savings of approximately \$0.54 per \$100,000 of assessed valuation through 2026-27. Because interest rates could increase (thus decreasing savings) before the Refunding Bonds can be sold, the resolution establishes a minimum savings level for the refunding. The Refunding Bonds will be sold only if the sale results in a minimum threshold level of net present value savings of four (4) percent of the principal amount of the callable portion of the Series 2003 Bonds, or \$879,400. The Refunding Bonds will be sold to an underwriter using a competitive bidding process (as opposed to a negotiated sale with a pre-selected underwriter). Academic studies demonstrate that the refunding should achieve the best results using a competitive bidding process.

Budget Implication:

None.

Action:

On the motion of Mr. O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2012/13-B-04, by the following roll call vote.

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

11.2 **Mandated Block Grant Program**

Background Information:

Senate Bill (SB) 1016 established a new Mandated Block Grant program to commence with fiscal year 2012-13. School districts may receive funding for their 2012-13 mandated cost activities either through the new Mandated Block Grant program or by continuing to file mandated cost claims as was done in past years. The Mandated Block Grant funds are unrestricted, as are current mandated cost revenues. The funding is based on average daily attendance (ADA) times \$28. The Mandated Block Grant would cover a number of mandated cost activities. The current process of claiming for activities is to submit a separate claim for each activity and be reimbursed based on the cost of the activity. The decision to opt into the Mandated Block Grant program, or stay with the claiming process is a decision that can be made each year, independently of the prior year. However, once the decision is made for a specific year, the District must stay with that decision for the year. The state budget includes an amount for payment of the Mandated Block Grant program, although funding could be proportionately reduced to match available funding. The state budget also includes \$1,000 per mandate for 2012-13 claims state-wide.

Current Consideration:

The District must render a decision before October 1, 2012, and a "Letter of Intent" must be returned to the state by that date if the District is going to opt into the Mandated Block Grant program. If the District does not opt in, then it will continue to use the current claiming process.

Budget Implication:

The estimated revenue from the Mandated Block Grant for 2012-13 is \$870,000. For comparison purposes, if the same mandates were claimed under the current method, the amount is estimated to be \$355,600. In both cases, the funds are unrestricted General Fund revenues.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved participation in the Mandated Block Grant for the 2012-13 year.

HUMAN RESOURCES DIVISION

11.3 **Resolution No. 2012/13-HR-03, Classified Reduction in Force**

Background Information:

The economic conditions at the state and national levels have had an adverse impact on the revenues and finances of the District. Such conditions have required the California State Legislature to enact significant reductions that have affected District revenue since 2008-09. Due to the state-wide budget crisis, the District was required to reduce expenditures for the 2012-13 year, which necessitated a reduction in force among personnel in certificated, classified, and management positions. The Board of Trustees took action on April 19, April 27, and May 14, 2012, to reduce particular kinds of classified personnel services.

Current Consideration:

The resolution is a reduction in force due to lack of work and/or lack of funds. The positions include the elimination of one (1) position in each of the following classifications: maintenance-carpenter, athletic facility worker II (male), HVAC technician, and the reduction of one (1) position, warehouse worker, from eight (8) hours to four (4) hours, effective November 9, 2012.

The resolution also includes the elimination of eight (8) positions in instructional assistant-specialized academic instruction (SAI), which are all currently vacant. Though services will be reduced in these areas, essential services will continue to be provided. The layoff will be implemented in accordance with the requirements of the Education Code.

Budget Implication:

The elimination and reduction for the maintenance positions will reduce the General Fund expenditures by \$172,312 for 2012-13 (November through June). The elimination of the instructional assistant-SAI positions will reduce General Fund expenditures by \$309,500.

Action:

On the motion of Mr. O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2012/13-HR-03, by the following roll call vote.

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

11.4 **Resolution No. 2012/13-HR-05, Concerning the Reinstatement of Classified Positions from the 2011-12 Reduction in Force (Categorical)**

Background Information:

The Board of Trustees took action on April 19, 2012, to reduce particular kinds of categorically-funded services provided by classified employees. These actions were necessitated by the state-wide budget crisis and significant reductions in District revenues. Reinstatement of positions is based on the current needs of the District and the availability of categorical funds.

Current Consideration:

The resolution provides the reinstatement of two (2) categorical-funded positions. Including one (1) full-time translator position and one (1) part-time school community liaison-bilingual position that were eliminated as part of the reduction in force of April 19, 2012. The reinstatement is due to the availability of categorical funding and will be effective on September 24, 2012. The reinstatement process will be in accordance with the requirements of the Education Code and offered to employees by seniority.

Budget Implication:

The reinstatement of these categorical funded positions does not affect the General Funds. Economic Impact Aid-Limited English Proficient (EIA-LEP) will fund these positions for a total of \$77,099.

Action:

On the motion of Mr. O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2012/13-HR-05, Reinstatement of Classified Positions, to reinstate two (2) classified positions, by the following roll call vote.

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

11.5 **Revised, Memorandum of Understanding, Social Work Intern Agreement, University of Southern California (USC)**

Background Information:

The Board of Trustees ratified a grant agreement on July 12, 2012, with the University of Southern California School of Social Work for social work interns, for the period, July 1, 2012, through June 30, 2015. The agreement included a monetary grant of \$25,000, per year to offset the salary of Intern Service Specialist Adela Cruz, who will supervise all interns.

Current Consideration:

The revised memorandum of understanding (MOU) specifies the number of interns the District has agreed to place, which was unavailable at the time of the initial ratification. This MOU will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no change to the award amount. The monetary grant of \$25,000 remains the same. Services provided are at no cost to the District.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the revised memorandum of understanding between the District and the University of Southern California.

SUPERINTENDENT'S OFFICE

11.6 Resolution No. 2012/13-BOT-01, Schools and Local Public Safety Act of 2012

Background Information:

The Schools and Local Public Safety Act 2012, which has the official title, Temporary Taxes to Fund Education, Guaranteed Local Public Safety Funding, Proposition 30, appears on the November ballot and would increase personal income taxes for upper-income earners for seven (7) years (2012 through 2018) and would increase the sales tax by one quarter (1/4) of a cent for every dollar of goods purchased for four (4) years (2013 through 2016). The Legislative Analyst's Office estimates that the initiative would raise about \$6 billion in annual state revenues from the 2012-13 year through the 2016-17 year, as well as smaller amounts in the 2012-13, 2017-18, and 2018-19 years. The 2012 state enacted budget assumes successful passage of Proposition 30, and its failure would result in mid-year trigger reductions, primarily in the area of education.

Current Consideration:

The resolution, as presented in the exhibit, supports the Schools and Local Public Safety Act of 2012, Proposition 30, as a balanced and responsible solution that begins to put California back on the road to recovery. The California School Boards Association (CSBA) and the California Teachers Association (CTA) have endorsed Proposition 30.

Budget Implication:

Passage of Proposition 30 will increase the state-wide budget by \$6 billion and would be used towards public schools.

Action:

On the motion of Mr. O'Neal and duly seconded, following a lengthy discussion, the Board of Trustees adopted Resolution No. 2012/13-BOT-01, by the following roll call vote.

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

11.7 Resolution No. 2012/13-BOT-02, Our Children, Our Future

Background Information:

The resolution Our Children, Our Future Initiative, placed on the November ballot as Proposition 38 would restore education money that was cut from the budget in recent years, guaranteeing billions of dollars to local schools, based on enrollment on an average of \$10 billion annually over 12 years. It will prevent more cuts by setting aside \$3 billion per year through 2017 to help repay state education bond debt. It prohibits the legislature from

diverting, or borrowing the money; additionally, the money cannot be used to replace current education funding. Money is distributed on a per-pupil basis and must be spent at the school houses. The money cannot be spent to increase salaries or pensions of school personnel. Spending decisions will be made locally and will require public input. School districts will be accountable for improvement at each school house and must report how the money was spent.

Current Consideration:

The resolution supports the Our Children, Our Future (Proposition 38) and is presented as a responsible solution that begins to put California back on the road to recovery. The California School Boards Association (CSBA) and the California Parent Teacher Association (PTA) has endorsed Proposition 38.

Budget Implication:

Passage of Proposition 38 will provide additional resources to public education.

Action:

On the motion of Mr. O'Neal and duly seconded, following a lengthy discussion, the Board of Trustees adopted Resolution No. 2012/13-BOT-02, by the following roll call vote.

Ayes: Trustees Randle-Trejo, O'Neal, and Piercy

No: Trustee Brandman

Abstain: Trustee Smith

Mr. Brandman requested the reason for Mrs. Smith's abstention.

Mrs. Smith said she abstained due to her disgust in Sacramento. She stated, "It is politics at its very worst, etc."

11.8 **California School Boards Association (CSBA)**

Background Information:

The Board of Trustees is requested to consider nominations for representatives to the California School Boards Association (CSBA) Director-at-Large, Asian/Pacific Islander and Hispanic. The elections will take place at CSBA's Delegate Assembly meeting at the San Francisco Westin Street Francis Hotel on November 28, 2012, and November 29, 2012. Directors-at-Large will serve a two-year term and take office immediately upon the close of the association's Annual Education Conference.

Current Consideration:

This item is to consider nominating a Board member, or members, from the District to run for election to the CSBA Board of Directors, 2012 Director-at-Large. The Board may nominate as many individuals as it chooses, but must submit the following:

- A completed, signed nomination form
- Two (2) letters of recommendation
- A completed, signed, and dated candidate's form completed by the nominee is due to CSBA by Friday, October 5, 2012

Nominations must be postmarked by Friday, September 28, 2012. The current Directors-at-Large are Audrey Yamagata-Noji, Asian/Pacific Islander, Santa Ana Unified School District; and Susana Heredia, Hispanic, Natomas Unified School District.

Budget Implication:
None.

Action:
It was the consensus of the Board of Trustees to discuss this item and decline to nominate anyone for the CSBA Director-at-Large, Asian/Pacific Islander and Hispanic.

12. **CONSENT CALENDAR**

The Board will list consent calendar items that they wish to pull for discussion.

On the motion of Mr. O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved/ratified the following Consent Calendar.

BUSINESS SERVICES DIVISION

12.1 **Award of Food Service Bids**

Background Information:
The District’s Food Service Department prepares over 40,000 meals per day for the students attending school in the Anaheim Union High School District and the Anaheim City School District. The District purchases various types of packaging material for its food service operation ranging from serving containers to plastic wrap.

Current Consideration:
There are requirements for packaging products used in the preparation and distribution of the meals including, but not limited to: sporks, trays, plates, cups, lids, containers, gloves, and related items. The annual expenditures for these types of items exceed the federal limits of \$100,000 and also exceed the state of California Public Contract Code (PCC) limit of \$81,000, therefore, requires a formal bid. Staff completed a formal bid and determined the lowest most responsible and responsive bidders per PCC 20111.

Budget Implication:
Cafeteria Funds–Estimated Annual Expenditure \$378,000.

Action:
The Board of Trustees approved the award for Bid 2013-04 to P&R Paper Supply Company, Inc., The Platinum Packaging Group, and Plastic Package, Inc.

12.2 **Donations**

<u>Location</u>	<u>Donated by</u>	<u>Item</u>
District	Marti Schrank	\$25 for Anaheim High School Pool
	Amin David	\$100 for Anaheim High School Pool
	Norm Fried	\$40 for Anaheim High School Pool
	Herm Stoffel	\$40 for Anaheim High School Pool
	Jo-An Burdick Gottlieb	\$51.50 for Anaheim High School Pool

Cypress	Dos/Chinos/Home Depot	\$1,850
Lexington	Cypress Civic Theatre Guild	Equipment, set props, and set pieces

Action:

The Board of Trustees accepted the donations as listed.

12.3 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, August 28, 2012, through September 10, 2012.

12.4 **Purchasing Report**

Action:

The Board of Trustees ratified the purchase order detail report, August 28, 2012, through September 10, 2012.

12.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et. al.

12.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction, as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et. al.

12.7 **Supplemental Information**

Cafeteria Fund, July 2012

EDUCATIONAL SERVICES DIVISION

12.8 **Agreement, Anaheim Family YMCA 21st Century Community Learning Centers Program Grant "Anaheim Achieves"**

Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past eight (8) years. In 2012, the grant name was changed from ASES to 21st Century Community Learning Centers. The District has served as the Local Educational Plan (LEA) for the administration of the ASES grant for the Anaheim YMCA "Anaheim Achieves" program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. The YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for these schools.

Current Consideration:

The District has been awarded another year of funding by the California Department of Education 21st Century Community Learning Centers grant (ASES), in the amount of \$768,264 for the fiscal year, July 1, 2012, through June 30, 2013. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed. The agreement allows the District to pay YMCA for these services. In addition, supplemental funding associated with the ASES grant was also utilized this past summer to provide a successful summer orientation program at the six (6) participating junior high schools, as well as the costs of funding the District's response to intervention (RTI) specialist will be absorbed by the aforementioned grant.

Budget Implication:

The District LEA earmarks the funds to the YMCA, less any indirect cost of 4.3 percent. There are no direct costs to the General Fund.

Action:

The Board of Trustees ratified the service agreement with the Anaheim Family YMCA. Services are being provided July 1, 2012, through June 30, 2013.

12.9 **Individual Service Contracts**

Action:

The Board of Trustees approved approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.10 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES DIVISION

12.11 **Subcontract Agreement, Intern Teacher Program, California State University, Fullerton (CSUF) Auxiliary Services Corporation**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The California Education Code established a block grant appropriation for the Alternative Certification Intern Program Grant. This agreement and grant have been in existence for ten (10) years.

Current Consideration:

University students will meet with school site master teachers to be involved in the student's preparation for student teaching. This agreement provides opportunities for the student teacher to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. Funding for this internship program is provided by the State of California to the District and is passed through to CSUF Auxiliary Services Corporation. The amount of the pass through grant is \$100,569.75 for the 2012-13 year. The funding for this grant will continue through 2014-15 on a year-to-year basis.

Budget Implication:

Services provided are at no cost to the District.

Action:

The Board of Trustees ratified the subcontract agreement with California State University, Fullerton Auxiliary Services Corporation for the 2012-13 year.

12.12 **Student Teaching Agreement, University of California, Irvine**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. AUHSD has had a student teaching agreement in place with the University of California, Irvine (UCI), since 2006. UCI recently did an audit of their agreements with school districts and revised the framework for how they compensate mentor teachers. The actual amount of compensation for each master teacher will be reduced by \$100, from \$500 to \$400, for each student they mentor.

Current Consideration:

University students will meet with school site master teachers to be involved in the student's preparation for student teaching. This agreement provides opportunities for the student teacher to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. Services are being provided August 1, 2012, until terminated.

Budget Implication:

Services provided are at no cost to the District.

Action:

The Board of Trustees ratified the student teaching agreement with University of California, Irvine.

12.13 **Certificated Personnel Report**

Action:

The Board of Trustees approved approved/ratified the certificated personnel report as submitted.

12.14 **Classified Personnel Report**

Action:

The Board of Trustees approved approved/ratified the classified personnel report as submitted.

SUPERINTENDENT'S OFFICE

12.15 **Board of Trustees' Meeting Minutes**

12.15.1 April 19, 2012, Regular Meeting

12.15.2 April 25, 2012, Special Meeting

12.15.3 April 27, 2012, Special Meeting

12.15.4 May 2, 2012, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Novack discussed the flurry of activity welcoming our parents to partner with us. She acknowledged Mrs. Quadrelli-Jones for the Parent Involvement Open House, which included groups such as the District Advisory Council (DAC), Anaheim Secondary Council Parent Teacher Association (ASCPTA), District English Learner Advisory Council (DELAC), and many others. Additionally, Dr. Novack recognized Mr. Lee-Sung for his great report tonight.

Dr. Sevillano also acknowledged Mr. Lee-Sung's report. He noted that he is attending the Professional Learning Communities (PLC) Institute in San Diego with some principals and selected Educational Services personnel "to hone our skills to become better leaders."

Mrs. Poore stated the School Nutrition and Fitness website is excellent! She invited everyone to "take a look at it."

Mr. Riel remarked on his visit to school sites and thanked Dr. Novack for encouraging the visits.

14. **BOARD OF TRUSTEES' REPORT**

Mr. Brandman reported his attendance at three (3) football games, the AUHSD Foundation meeting, the City of Buena Park/AUHSD Liaison Meeting, an ROP meeting, and a Boys and Girls Club Donor Luncheon.

Mrs. Smith commented on attending the AUHSD Foundation meeting and announced the Gala is scheduled for October 18, 2012. She acknowledged Mr. Lee-Sung's wonderful report and wished Dr. Sevillano a safe journey back to San Diego tonight.

Mrs. Randle-Trejo remarked on her attendance at her first CSBA Masters in Governance class regarding school policy, a senior event at Cypress High School, and being a guest at the Orange County Asian and Pacific Islander Community Alliance, Inc. (OCAPICA) dinner where Magnolia High School and the Anaheim Union High School District were honored.

Mr. O'Neal noted his attendance at an ROP board meeting and the Kennedy High School Back-to-School night.

Mrs. Piercy stated she attended the Anaheim Sister Cities' fundraiser at the Anaheim White House, the City of Buena Park/AUHSD Liaison Meeting, and a SELPA meeting. She announced that the Cypress Kiwanians will have a pancake breakfast to support a Cypress High School booster club.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, October 11, 2012, at 6:00 p.m.

Thursday, November 1

|

Thursday, December 6

15.2 **Suggested Agenda Items**

Mrs. Smith requested a special Board meeting to agendize the investigation. There was not a second Board member in agreement. Therefore, there will not be a special meeting.

16. **ADJOURNMENT**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:32 p.m.

Approved _____
Clerk, Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Minutes
Thursday, October 11, 2012

UNADOPTED**1. CALL TO ORDER–ROLL CALL**

President Anna L. Piercy called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:00 p.m.

Present: Anna L. Piercy, president; Brian O'Neal, clerk; Annemarie Randle-Trejo, assistant clerk; Katherine H. Smith and Jordan Brandman, members; Elizabeth I. Novack, superintendent; Paul Sevillano, assistant superintendent; and Jeff Riel, District counsel.

Russell Lee-Sung, assistant superintendent, entered the meeting at 3:01 p.m.

Dianne Poore, assistant superintendent, entered the meeting at 3:02 p.m.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

Pull closed session item 4.3

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:01 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND REPORT OUT**5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance

Student Representative to the Board of Trustees Primala Parmar led the Pledge of Allegiance to the Flag of the United States of America and the moment of silence.

5.3 Closed Session

Board Clerk Brian O'Neal reported the following actions taken during closed session.

5.3.1 Upon motion of Mr. O'Neal, and second of Mrs. Randle-Trejo, the Board of Trustees voted on giving approval to its legal counsel to seek appellate review in AAA Case No. 73-300-00299-10 and 73-300-00766-10.

- 5.3.2 No reportable action taken regarding personnel.
- 5.3.3 This item was pulled prior to the adoption of the agenda.
- 5.3.4 The Board of Trustees took formal action to appoint Susan Ferencz, coordinator, Special Youth Services.
- 5.3.5 Pursuant to Government Code section 54956.9 (a), the Board of Trustees unanimously voted to approve the settlement agreement in OAH Case No. 2011090933 resolving all outstanding issues by reimbursing Petitioner \$8,000 in unilaterally obtained educationally related fees and costs.
- 5.3.6 Pursuant to Government Code section 54956.9 (a), the Board of Trustees unanimously voted to approve the settlement agreements in OAH Case No. 2012051221 and No. 2012030349 resolving all outstanding issues by relieving the District of responsibility for providing special education services to student and reimbursing the District \$243,325.57.
- 5.3.7 The Board of Trustees took formal action to approve the expulsion of all students listed on the closed session agenda.
 - 1. 12-00 under Education Code 48900(c), 48900(j), 48915(a)(2), 48915(b)(2)
 - 2. 12-01 under Education Code 48900(c), 48900(j)
- 5.3.8 The Board of Trustees took formal action to approve the readmission of students 08-37, 10-94, 10-147, 10-199, 10-234, and 11-30.
- 5.3.9 No reportable action taken regarding negotiations.

6. **INTRODUCTION OF GUESTS**

Introductions

Mrs. Piercy introduced Joanne Fawley, ASTA; Sharon Yager, CSEA; Brian Bannon, APGA; Russell Earnest, ALTA; and Anaheim City School District Board of Trustee Dr. Jose Moreno.

7. **BOARD OF TRUSTEES' RECOGNITION**

The Board of Trustees honored Cypress High School students, Kenny Hardcastle and Ryan Wasserman, for their selection to the U.S. Army All-American Marching Band in 2013. The students completed the audition process in May 2012, of which only 125 students were selected for the audition process nation-wide. The U.S. Army All-American Bowl is the premier high school football game in the nation. Produced by All American Games, this Bowl features the nation's top high school senior football players and marching musicians. A student selected as one of the 125 U.S. Army All-American Marching Band members will receive an all-expenses paid trip to San Antonio, Texas to march in the halftime performance of the All-American Bowl at the Alamodome.

8. **REPORTS**

8.1 **Principal's Report**

Manuel Colon, Savanna High School principal, and Darrick Garcia, Brookhurst Junior High School principal, presented a report regarding the Professional Learning Communities (PLCs) at their school sites.

8.2 **Anaheim Secondary Council Parent Teacher Association (ASCPTA) Report**

Danae Mullen, ASCPTA Reflections co-chair, reported on the Reflections art program and noted that Leah Winter would co-chair the event with her this year. Mrs. Mullen added that the theme for this year is "The Magic of a Moment."

Lori Dinwiddie invited everyone to the ASCPTA Board Candidates' Forum at the District Campus Board Room on October 18, at 7:00 p.m.

8.3 **Student Representative's Report**

Primala Parmar, student representative to the Board of Trustees, reported on school activities throughout the District.

8.4 **Reports of Associations**

Joanne Fawley, ASTA president, expressed her excitement regarding the API scores. She stated that the expertise, dedication, and professionalism of our teachers are outstanding. She added they are doing excellent work under such trying circumstances.

Brian Bannon, APGA co-president, introduced President Elect Kyle Hendrickson. He invited everyone to attend the All-Counselor In-Service on Friday, October 12, 2012, at 7:30 a.m.

8.5 **District Update**

Public Information Officer Pat Karlak presented highlights of events throughout the District.

9. **BOARD OF TRUSTEES' PRESENTATIONS**

State Testing Results for 2011-12 Year

Background Information:

The Public Schools Accountability Act was passed by the California legislature in 1999. This legislation provided the main components for Academic Performance Index (API), which measures academic performance and progress of individual schools in California. Since 2006, the assistant superintendent of Educational Services has provided a yearly state standardized testing results update to the Board of Trustees. The state standardized testing update will analyze academic performance on the state standardized testing results for 2011-12, in comparison to the 2010-11 results.

Current Consideration:

Assistant Superintendent, Educational Services, Dr. Paul Sevillano provided the yearly student achievement update to the Board of Trustees on District state testing results for 2011-12. The achievement report will analyze student achievement state testing results for 2011-12 in comparison to 2010-11. The presentation included student achievement data on the California High School Exit Exam (CAHSEE), Annual Yearly Progress (AYP), Academic Performance Index (API), California Standards Test (CST), California English Language Development Test (CELDT), and graduation rates. The state testing results along with other measures of student success will be used by the District and individual schools sites to examine areas for improvement and development of their Single Plan for Student Achievement (SPSA).

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees received the information regarding test results as presented.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 10.1 Steven Howard discussed the reduced working hours for his co-workers and himself. He asked why the hours were cut the way they were.
- 10.2 Art Montez thanked Mr. Brandman for attending a Los Amigos meeting. He said Mr. Brandman stated he would research the issue of voting rights and have it agendized. Mr. Montez requested the voting rights item be placed on an agenda.
- 10.3 Dr. Jose Moreno commended Superintendent Novack for attending and sending staff members to attend the Latino Achievement Gap, hosted by Chapman University. He also complemented Mike Matsuda and Cynthia Petitt for their presentations at the event. Dr. Moreno congratulated Mrs. Petitt for the Hispanic Education Endowment Fund (HEFF) Apple of Gold Award she will receive on October 12, 2012. Additionally, he discussed Sycamore Junior High School, its great programs, and facility needs.

11. **ITEMS OF BUSINESS**

11.1 **Community Member Requested Agenda Item, Request for Investigation**

Public Comments

- 11.1.1 Amin David discussed the right of a community member to place an item on the Board of Trustees' agenda, as well as his correspondence with Superintendent Novack regarding Trustee Brandman.
- 11.1.2 W. (William) Fitzgerald suggested AUHSD schools be renamed to honor Board members that passed away while serving on the Board of Trustees (e.g. Denise Mansfield-Reinking and Jan Harp Domene). In addition, he said that Mr. Brandman should be investigated.

Background Information:

At the Board meeting on September 20, 2012, a community member requested the Board of Trustees to conduct an investigation. This request was made during the public comment portion of the Board meeting. The item itself was not on the agenda for the Board meeting of September 20, 2012.

Current Consideration:

The Education Code permits persons to request items regarding Board business to be added to the Board's agenda. The Ralph M. Brown Act requires that before discussion and action, it is necessary that the item be listed on the agenda. In this way, the Board of Trustees can discuss the matter and/or take action in open session as the Board deems appropriate.

Budget Implication:

The budget implications are unknown at this time.

Action:

Following a lengthy discussion, it was the consensus of the Board of Trustees not to proceed with an investigation.

BUSINESS SERVICES DIVISION

11.2 **Resolution No. 2012/13-B-05, Workers' Compensation Insurance for Volunteer Personnel**

Background Information:

In accordance with Labor Code Section 3364.5, a person who performs voluntary service without pay for a public agency as designated and authorized by the governing body, is deemed an employee for the purpose of workers' compensation and is eligible to receive such benefits in case of an injury while performing services for the District.

Current Consideration:

The District's workers' compensation program is pooled with other districts in the Protected Insurance Program for Schools (PIPS), which is administered by Keenan & Associates. In compliance with Labor Code Section 3364.5, PIPS recommended that all districts providing workers' compensation for eligible volunteers execute a Board resolution authorizing coverage. Without a Board approved resolution, workers' compensation benefits will not be provided for injured volunteers, which could result in claims being filed under the District's liability program.

Budget Implication:

There is no budgetary impact, as the District currently provides workers' compensation benefits for authorized volunteers.

Action:

On the motion of Mr. O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2012/13-B-05, Workers' Compensation Insurance for Volunteer Personnel.

The roll call vote follows.

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

11.3 **E-Rate Year 16 For Telecommunication Services, Learning Management System (LMS), Internet Access, and Network Equipment and Services**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC) and provides discounts to assist most schools and libraries in the United States to obtain affordable telecommunication services, equipment, software, and internet access.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, for various types of telecommunication services, Learning Management System (LMS), internet access, as well as network equipment and services.

PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors

in the award of contracts for technology, telecommunications, related equipment, software, and services.”

Budget Implication:

There is no impact on the District budget.

Action:

On the motion of Mr. O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the use of PCC 20118.2 to proceed with competitive requests for proposals for telecommunication services, Learning Management System (LMS), internet access, as well as network equipment and services for E-Rate Year 16.

EDUCATIONAL SERVICES DIVISION

11.4 **Public Hearing, Sufficiency of Textbooks and Instructional Materials**

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three (3) public places in the District, ten (10) days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three (3) public places in the school District, ten (10) days prior to the public hearing, to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2012-13 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Mr. O’Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing, at 8:00 p.m, to provide the public with an opportunity to speak on the sufficiency of textbooks and instructional materials.

There were no requests to speak.

On the motion of Mr. O’Neal, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 8:00 p.m.

11.5 **Resolution No. 2012/13-E-01, Textbook and Instructional Materials Compliance for 2012-13**

Background Information:

Per Education Code Section 60229 and as required in the Williams Settlement Legislation, the Board of Trustees holds an annual public hearing to determine if each pupil in the District has sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the state Board of Education.

Current Consideration:

As per the previous agenda item, the Board held its annual public hearing on October 11, 2012, to determine if each pupil in the District has sufficient textbooks or instructional materials in history/social science, mathematics, reading, English language arts, science,

health, and foreign languages. Board members received the results of the textbook distribution certification survey, prior to the Board meeting.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Mr. O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2012/13-E-01, Textbook and Instructional Materials Compliance for 2012-13.

The roll call vote follows.

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

11.6 **Certification of Provision of Standards-Aligned Instructional Materials**

Background Information:

This item is an annual requirement in order to be in compliance with the Williams Settlement Legislation. The Board of Trustees certifies that every student has been issued standards-aligned textbooks, or basic instructional materials in each of the following areas: history/social science, mathematics, reading, English language arts, science, health, and foreign languages. The certification must be kept on file in the District for auditing purposes.

Current Consideration:

A survey instrument was issued to each school principal to determine and confirm that every student in his/her school has been issued standards-aligned textbooks, or basic instructional materials. Once completed, the principal's signature verifies compliance.

Budget Implication:

This certification is required before the District's Instructional Materials Funds Realignment Program (IMFRP) monies may be spent.

Action:

On the motion of Mr. O'Neal and duly seconded, following discussion, the Board of Trustees certified the provision of standards-aligned textbooks, or basic instructional materials.

The roll call vote follows.

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

11.7 **Resolution No. 2012/13-E-02, Red Ribbon Week**

Background Information:

Red Ribbon Week is the oldest and largest proactive drug prevention program in the United States. It is an awareness campaign about the dangers of drug abuse, an experiential learning lesson for children and adults alike, and a plan to help parents, schools, and others deliver effective anti-drug themes in a positive way. Red Ribbon Week will be celebrated in every community in America during the month of October.

Current Consideration:

The District will acknowledge Red Ribbon Week, October 23-31, 2012, and will encourage all staff to wear red ribbons and participate in anti-drug awareness activities.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Mr. O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2012/13-E-02, Red Ribbon Week.

The roll call vote follows.

Ayes: Trustees Brandman, Smith, Randle-Trejo, O'Neal, and Piercy

11.8 **Memorandum of Agreement, CSU Fullerton Auxiliary Services Corporation, Partnership with Orange County Asian and Pacific Islander Community Alliance and the Anaheim Union High School District (AUHSD)**

Background Information:

CSU Fullerton Auxiliary Services Corporation, on behalf of California State University, Fullerton (CSUF), has received a five (5) year research grant valued at \$1.5 million, funded through the U.S. Department of Health and Human Services. As one of the grant partners, Anaheim Union High School District will be responsible for working with CSUF, Fullerton College, and the Orange County Asian and Pacific Islander Community Alliance (OCAPICA) to execute the Youth Empowerment Program at Magnolia High School. The goal of this program is to create services and implement individual, community, and systems-change strategies that provide very low-income Asian and Pacific Islander, as well as other youth, with skills and experiences to make healthier choices throughout the course of their life. Through various youth development strategies, including mentoring, social support, and access to health resources, students will develop the necessary skills, leadership, and resiliency to complete high school, gain access to college and meaningful careers, reduce delinquency, and improve their overall health status through a partnership called the Healthy Asian and Pacific Islander Youth (HAPIY) Program.

Current Consideration:

This research project will use a control group design. Annually, 40 students will be selected to participate. The HAPIY Program will provide support through the Health Class, Asian Pacific American English Language Arts class, and the Polynesian Club. Magnolia High School will participate as the intervention site, and for evaluation purposes, Western High School will serve as the control site. Magnolia is one of only a small group of schools nationally that draw students from the Asian and Pacific Islander community that historically have comprised an underachieving subgroup. Western High School also has a significant, though smaller, Asian and Pacific Islander population. Both participating schools will be included in data collection during the 2012-17 years. Teacher and student participation is voluntary and all information is strictly confidential.

Budget Implication:

Program management and coordination expenses will be covered through OCAPICA staff and the CSU Fullerton Auxiliary Services Corporation, at no cost to the District.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the memorandum of agreement with CSU Fullerton Auxiliary Services Corporation.

11.9 **School Sponsored Student Organizations, Katella High School and Loara High School**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organizations:

11.9.1 Make a Senior Happy (M.A.S.H), Katella High School

11.9.2 Loara Speech and Debate, Loara High School

Budget Implication:

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mrs. Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school sponsored organizations applications and allowed the student representative to the Board of Trustees the opportunity to cast a preferential vote on the student organizations.

HUMAN RESOURCES DIVISION

11.10 Proposed 2013-14 Student/Teacher Calendar

Background Information:

The Student/Teacher Calendar is an instructional calendar that is negotiated between the District and the Anaheim Secondary Teacher's Association (ASTA). On March 3, 2010, the Board approved the instructional calendars for a three (3) year period including the 2010-11, 2011-12, and 2012-13 years. The District and ASTA engaged in negotiations and reached a tentative agreement for a Student/Teacher Calendar for the 2013-14 year, which allows for future discussions during the current school year with all stakeholders seeking input for the 2014-15 year calendar and beyond.

Current Consideration:

The 2013-14 Student/Teacher Calendar maintains a similar pattern as the calendar of the current year and the previous two (2) years. The first work day for teachers is August 22, 2013, and the first day for students is August 26, 2013. The last day for students is June 12, 2014, and the last work day for teachers is June 13, 2014. There are 180 instructional days and 185 teacher work days. Additionally, federal legal holidays and District holidays are designated.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the 2013-14 Student/Teacher Calendar.

11.11 Memorandum of Understanding between Anaheim Union High School District, Health and Welfare Program Changes for 2013, Anaheim Secondary Teachers Association (ASTA)

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four (4) employee associations/unions, plus representatives from management and the Board of Trustees. The

committee works closely with our consultants, Gallagher Benefit Services, to review data, trends, and explore cost saving measures for the following year. Specific changes to the PPO and HMO plan are discussed and recommended, which take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated and reached a tentative agreement with the Anaheim Secondary Teachers Association (ASTA) on health and welfare changes for the PPO and HMO plans for the 2013 plan year, which take effect January 1, 2013. The MOU indicates changes to the prescription drug plan and co-pays for specialist visits, emergency room visits, and advanced imaging for the HMO plan. The MOU also indicates changes to the prescription drug plan, out of pocket maximum expenses, and emergency room co-pay for the PPO plan.

Budget Implication:

Prior to making any changes to the employee health plan benefits, the projected increase in cost for the District, per Gallagher Benefit Services, our consultant, was \$2.1 million, or 6.3 percent, over the 2012 plan costs. By making the health plan changes under this MOU, the District is able to reduce the overall plan costs by \$854,851. The District will absorb the remaining \$1.2 million, as per the negotiated settlement agreements with ASTA, APGA, CSEA, and also with unrepresented management. This \$1.2 million is the cost of increasing the capped rates for both the PPO and the HMO medical plans by \$50 per month, per insured employee.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the memorandum of understanding for the health and welfare program changes for 2013 with ASTA.

11.12 **Memorandum of Understanding between Anaheim Union High School District, Health and Welfare Program Changes for 2013, Anaheim Personnel and Guidance Association (APGA)**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four (4) employee associations/unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data, trends, and explore cost saving measures for the following year. Specific changes to the PPO and HMO plan are discussed and recommended, which take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated and reached a tentative agreement with the Anaheim Personnel and Guidance Association (APGA) on health and welfare changes for the PPO and HMO plans for the 2013 plan year, which take effect January 1, 2013. The MOU indicates changes to the prescription drug plan and co-pays for specialist visits, emergency room visits, and

advanced imaging for the HMO plan. The MOU also indicates changes to the prescription drug plan, out of pocket maximum expenses, and emergency room co-pay for the PPO plan.

Budget Implication:

Prior to making any changes to the employee health plan benefits, the projected increase in cost for the District, per Gallagher Benefit Services, our consultant, was \$2.1 million, or 6.3 percent, over the 2012 plan costs. By making the health plan changes under this MOU, the District is able to reduce the overall plan costs by \$854,851. The District will absorb the remaining \$1.2 million, as per the negotiated settlement agreements with ASTA, APGA, CSEA, and also with unrepresented management. This \$1.2 million is the cost of increasing the capped rates for both the PPO and the HMO medical plans by \$50 per month, per insured employee.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding for the health and welfare program changes for 2013 with APGA.

11.13 **Memorandum of Understanding between Anaheim Union High School District, Health and Welfare Program Changes for 2013, Classified Employees Association (CSEA)**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four (4) employee associations/unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data, trends, and explore cost saving measures for the following year. Specific changes to the PPO and HMO plan are discussed and recommended, which take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated and reached a tentative agreement with the Classified School Employees Association (CSEA) on health and welfare changes for the PPO and HMO plans for the 2013 plan year, which take effect January 1, 2013. The MOU indicates changes to the prescription drug plan and co-pays for specialist visits, emergency room visits, and advanced imaging for the HMO plan. The MOU also indicates changes to the prescription drug plan, out of pocket maximum expenses, and emergency room co-pay for the PPO plan.

Budget Implication:

Prior to making any changes to the employee health plan benefits, the projected increase in cost for the District, per Gallagher Benefit Services, our consultant, was \$2.1 million, or 6.3 percent, over the 2012 plan costs. By making the health plan changes under this MOU, the District is able to reduce the overall plan costs by \$854,851. The District will absorb the remaining \$1.2 million, as per the negotiated settlement agreements with ASTA, APGA, CSEA, and also with unrepresented management. This \$1.2 million is the cost of increasing the capped rates for both the PPO and the HMO medical plans by \$50 per month, per insured employee.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding for the health and welfare program changes for 2013 with CSEA.

11.14 **Memorandum of Understanding between Anaheim Union High School District, Health and Welfare Program Changes for 2013, American Federation of State, County and Municipal Employees (AFSCME)**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four (4) employee associations/unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data, trends, and explore cost saving measures for the following year. Specific changes to the PPO and HMO plan are discussed and recommended, which take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated and reached a tentative agreement with the American Federation of State, County and Municipal Employees (AFSCME) on health and welfare changes for the PPO and HMO plans for the 2013 plan year, which take effect January 1, 2013. The MOU indicates changes to the prescription drug plan and co-pays for specialist visits, emergency room visits, and advanced imaging for the HMO plan. The MOU also indicates changes to the prescription drug plan, out of pocket maximum expenses, and emergency room co-pay for the PPO plan.

Budget Implication:

Prior to making any changes to the employee health plan benefits, the projected increase in cost for the District, per Gallagher Benefit Services, our consultant, was \$2.1 million, or 6.3 percent over the 2012 plan costs. By making the health plan changes under this MOU, the District is able to reduce the overall plan costs by \$854,851. The District continues to negotiate with AFSCME.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding for the health and welfare program changes for 2013 with AFSCME.

11.15 **2012-13 First Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints First Quarterly Report, July 1, 2012, through September 30, 2012, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees accepted the 2012-13 First Quarterly Report on Williams Uniform Complaints.

12. **CONSENT CALENDAR**

The Board will list consent calendar items that they wish to pull for discussion.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees approved/ratified the following Consent Calendar.

BUSINESS SERVICES DIVISION

12.1 **Notice of Completion**

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2012-12, Katella High School and Community Day School	P.O. #G64A0016
Shade Structure Installation (County School Facilities Funds and RDA Funds)	
P & J Engineering	
Original Contract	\$97,111
Contract Changes	*
Total Amount Paid	*

*Staff is currently negotiating a final close-out change order, which will be brought to the Board of Trustees at a subsequent meeting.

Action:

The Board of Trustees authorized the assistant superintendent of Business Services to accept all listed work as complete, and authorized the filing of the notice of completion with the office of the county recorder.

12.2 **Rejection of Liability Claim**

The Board of Trustees was requested to reject a liability claim that was filed on September 20, 2012, and it was identified as AUHSD 13-01. After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injury.

Action:

The Board of Trustees rejected AUHSD 13-01 as not a proper charge against the District and authorized staff to send the notice of rejection.

12.3 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et. al.

12.4 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction, as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et. al.

12.5 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

12.6 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, September 11, 2012, through October 1, 2012.

12.7 **Purchasing Report**

Action:

The Board of Trustees ratified the purchase order detail report, September 11, 2012, through October 1, 2012.

12.8 **Supplemental Information**

Enrollment Report, Month 10 and Month 1

EDUCATIONAL SERVICES DIVISION

12.9 **Agreement with Orange County Department of Education (OCDE), Medi-Cal Administrative Activities (MAA)**

Background Information:

The District is required to provide mandated services to students with special needs. The District can seek some reimbursement from Medi-Cal for some of the mandated services provided to Medi-Cal eligible students. The Medi-Cal Administrative Activities Program (MAA) is the process used to obtain reimbursement.

Current Consideration:

The goal of MAA is to improve the availability and accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible individuals, and their families where appropriate, served by the local school districts. Pursuant to California Welfare and Institution Code Section 14132.47(c)(1), the Orange County superintendent of schools (superintendent) serves as the Local Education Consortium that administers MAA activities for all school in Orange County. Orange County superintendent of schools will continue administering the reimbursement process through MAA.

Budget Implication:

Reimbursement for MAA activities on behalf of the District, are filled with OCDE on a quarterly basis and range in the amount of approximately \$100,000 per quarter. (Medi-Cal Funds)

Action:

The Board of Trustees ratified the agreement with the Orange County superintendent of schools. Services are being provided July 1, 2012, through June 30, 2013.

12.10 **Memorandum of Understanding, Orange County United Way (OCUW)**

Background Information:

Destination Graduation is an education initiative sponsored by Orange County United Way (OCUW) to ensure that all students graduate from high school "college and career ready." OCUW works with ten (10) high schools in Orange County. Katella and Savanna high schools currently participate in the program. The purpose is to support the academic enhancement efforts of the Advancement Via Individual Determination (AVID) program, provide AVID students with additional college and career exposure opportunities, and aid in their development of critical 21st Century Skills.

Current Consideration:

This agreement provides funds for the AVID program for instructional support services. Participation in the Destination Graduation initiative provides stipends, substitute costs, and reimbursement for travel-related expenses for teachers attending AVID training, as well as reimbursement for tutors and classroom materials for the AVID elective classes. This year, for the first time, OCUW agreed to include funds to support the AVID Summer Institute for 2012 and 2013. For this reason, the memorandum of understanding applies to the timeframe prior to the beginning of the 2012-13 year, as stipulated in the agreement.

Budget Implication:

Each school participating in this program receives \$21,830, for a total amount not to exceed \$43,660. The amount received in 2011-12 was \$12,345 total, for two schools. (Destination Graduation and AVID Funds)

Action:

The Board of Trustees ratified the memorandum of understanding between the Anaheim Union High School District and Orange County United Way, July 1, 2012, through August 31, 2013.

12.11 **Amendment to Agenda Item, Educational Agreement, Project Lead the Way, Inc., Science, Technology Engineering, and Mathematics at Western High School**

Background Information:

On April 14, 2011, the Board of Trustees approved the educational agreement with Project Lead the Way, Inc. (PLTW), a non-profit organization that supports the development of science, technology, engineering, and mathematics (STEM) curricular activities. The Western High School science department has been developing a PLTW Biomedical Science Pathway for students using the PLTW biomedical three (3) course sequence curriculum and software. The agreement was Board approved for services from April 18, 2011, through June 30, 2012, at a cost not to exceed \$10,000.

Current Consideration:

The previously approved agenda item stated that June 30, 2012, was the ending date for services provided, and that the cost would not exceed \$10,000. However, the contract states that the agreement shall automatically be renewed annually, unless a party terminates the agreement by notice to the other party in writing, no later than April 1 preceding the commencement of the next contract year. In addition, the cost per year is not to exceed \$2,000; therefore the agenda item needs to be amended to be consistent with the language of the original contract. At this time, Western High School is the only school participating in this program.

Budget Implication:

Costs for these services are not to exceed \$2,000 per year. (Perkins Funds and/or Site Funds)

Action:

The Board of Trustees approved the correction to the agenda item with Project Lead the Way, Inc. Services are being provided on an on-going basis as specified above.

12.12 **Amendment, Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted responsibility for providing educationally related mental health services to school districts, the Orange County Department of Education (OCDE) and Orange County Health Care Agency (OCHCA) negotiated an agreement that allows school districts to contract with OCHCA to provide educationally related mental health services to students with special needs. For 2012-13, the Proposition 63 funds that had been allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current Consideration:

This agreement was Board approved on August 15, 2012. At the time of approval, page five (5) of the agreement was not checked off to indicate the type of services being provided. We are bringing this item back to the Board as an amendment to page five (5), to indicate that services will be provided for both Outpatient Services and Residential Placement Services.

Budget Implication:

Funding for mental health services that were previously provided to OCHCA are now being provided directly to the District. Mental health funds have been budgeted by the District to offset these costs by \$201,691.09. (Special Education Funds)

Action:

The Board of Trustees ratified the amendment to the agreement for the provision of Educationally Related Mental Health Services between OCHCA and the Anaheim Union High School District. Services are being provided from July 1, 2012, through June 30, 2013.

12.13 **Agreement, Orange County Human Relations Council**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998, when OCHRC partnered with the District in the Bridges program. OCHRC has committed to working with up to ten (10) school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program.

Current Consideration:

The OCHRC agrees to provide services, which have included, but are not limited to: leadership orientation, task formation and follow up during the year, three (3) all-day student retreats per participating site, faculty in-services, planning and implementation of strategies for parent outreach and involvement, assistance in planning of school-wide projects, mediation services for both students and adults, anger management, anti-bullying, and diversity training. OCHRC has also volunteered in times of crisis to be available for social and emotional support.

Budget Implication:

OCHRC has pledged to continue their work in the Bridges program with up to ten (10) schools. At this time, eight (8) schools have been confirmed, Katella, Loara, Magnolia, Savanna and Western high schools, and Ball and Sycamore junior high schools, as well as Community Day School. In addition, after the program fee is paid to OCHRC and teachers have met their contractual responsibilities, OCHRC will pay a \$1,000 stipend to the teacher advisor(s) at each participating site. In exchange for these services, the District agrees to pay OCHRC \$45,000 for the 2012-13 year. Services for the 2011-12 year did not exceed \$45,000. (General Funds)

Action:

The Board of Trustees ratified the agreement with OCHRC. Services are being provided July 1, 2012, through June 30, 2013.

12.14 **Educational Consulting Agreement, Parent Institute for Quality Education (PIQE), Magnolia High School**

Background Information:

For the past ten (10) years, the District has worked with the Parent Institute for Quality Education (PIQE) to deliver parent training that is consistent with the parent involvement requirements of the Title I, Part A, program. A key parent involvement requirement is teaching parents how to help their children become more successful in school, as well as teaching parents how to become more involved in their children's educational process.

Current Consideration:

PIQE will conduct eight (8) weekly training sessions for Magnolia High School parents. Services will include telephone calls to all households for the recruitment of parent participants, curriculum for the eight (8) parent seminars, and materials required for the course, such as binders and lesson plans for 200 parent participants.

Budget Implication:

Costs for these services are not to exceed \$18,000. The amount Magnolia High School paid for these services in 2010-11 was \$24,000, for 300 parents. (Title I Funds)

Action:

The Board of Trustees approved the educational consulting agreement with Parent Institute for Quality Education. Services will be provided for Magnolia High School parents, October 16, 2012, through December 11, 2012.

12.15 **Membership, News-2-You**

Background Information:

News-2-You is a symbol-supported, simple text electronic newspaper delivered weekly on the internet. Each issue is centered on a newsworthy and subject-appropriate current event of interest to readers in special education, or in beginning-reader communities. News-2-You's weekly format of simple symbol-supported text, charts, maps, and graphs is tailored specifically for beginning and struggling readers. For the past six (6) years, special education teachers in the District have been successfully using News-2-You tools.

Current Consideration:

The purpose for renewing the District membership to News-2-You is to allow students who have severe special needs to have access to understandable reading activities, which are standards-based and age-appropriate.

Budget Implication:

The cost of weekly online News-2-You newsletter for 20 teachers is \$2,800. The amount paid for the 2011-12 year was \$2,925. (Special Education Funds)

Action:

The Board of Trustees approved the annual membership for News-2-You. The membership will be in effect from October 15, 2012, through October 15, 2013.

12.16 **Instructional Materials Submitted for Display**

Action:

The Board of Trustees approved the selected materials for display, recommended by the Instructional Materials Review Committee, for basic and supplemental courses in Art, Business, Electives, Foreign Language, History/Social Science, Reading, Language Arts, ELD, and Science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, October 12, 2012, through November 1, 2012.

12.17 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.18 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES DIVISION

12.19 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

12.20 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENT'S OFFICE

12.21 **Board of Trustees' Meeting Minutes**

12.21.1 May 10, 2012, Regular Meeting

12.21.2 May 14, 2012, Special Meeting

12.21.3 May 31, 2012, Regular Meeting

12.21.4 June 21, 2012, Regular Meeting

12.21.5 July 12, 2012, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Novack highlighted the donations section of the consent calendar. She recognized our community for "stepping up" to support the District during these tough financial times. She acknowledged that the AUHSD Foundation is donating \$125,000 to support athletics, arts, etc. in the Anaheim Union High School District. She thanked the community for demonstrating the art of giving. Additionally, she invited everyone to attend the AUHSD Foundation Gala; tickets are only \$10 per person. Dr. Novack recognized and commended the AUHSD Foundation for donating \$325,000 (over last 13 months) to the District. She thanked Primala for bringing the student voice to the Board of Trustees and District. She invited everyone to the College and Career Fair, October 30, at the Anaheim Convention Center.

Dr. Sevillano acknowledged the work of our regular and special education teachers, as well as the professional development undertaken during the last year to work with our special needs population.

Mr. Lee-Sung noted that the Teacher of the Year Awards will be held at the Disneyland Hotel on Friday, October 19, 2012.

Mrs. Poore stated that she has good news ... hot off the press! She said the Board of Trustees previously approved for the District to refund our GO Bonds. She acknowledged that it doesn't directly help our District, but it does help the taxpayers of our District. She explained that the BO Bonds were sold today to JP Morgan and that AUHSD taxpayers will save \$3.8 million!

Mr. Riel noted he loves the change in weather.

14. **BOARD OF TRUSTEES' REPORT**

Mr. Brandman reported his attendance at the Military Banner program, AUHSD Foundation meeting, Ponderosa library opening, Edison Park YMCA Heal Zone kick-off event, and a gala at the Museo. He complimented Dr. Sevillano on tonight's state testing results report.

Mrs. Smith noted her attendance at the AUHSD Foundation meeting, as well as the Dual Language Tour at Anaheim High School and Sycamore Junior High School. She thanked Dr. Novack for her efforts in obtaining a crossing guard at Brookhurst Junior High School.

Mrs. Randle-Trejo remarked that she attended Back-to-School Nights at Ball and Brookhurst junior high schools, as well as at Magnolia High School. She added that South Junior High School opened a literacy pilot program, partnering with the Mexican Consulate; 46 students have signed up to attend. She said she attended the Ponderosa library opening and the YMCA Community Health Fair.

Mr. O'Neal noted his attendance at an Anaheim Sister City Commission meeting, Back-to-School Nights at Anaheim High School and Lexington Junior High School, a Budget Meeting, and the Morris Elementary School Grand Re-Opening. He remarked that he enjoys the junior high school/high school principals' reports at the Board meetings.

Mrs. Piercy discussed the Mito, Japan students that will visit on October 28. She stated that she attended the Anaheim Mayor's Prayer Breakfast, City of Cypress/AUHSD Liaison Meeting, Dual Language Tour at Anaheim High School and Sycamore Junior High School, and Morris Elementary Grand Re-Opening. She added that she judged the ASCPTA Reflections art work. Additionally, she announced that she has a new grandbaby!

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, November 1, 2012, at 6:00 p.m.

Thursday, December 6

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:56 p.m.

Approved _____
Clerk, Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT

CAFETERIA FUND

FINANCIAL STATEMENTS

AUGUST 2012

Balance Sheet

Anaheim School Dist/Food Services

8/31/2012

Asset	Assets	
CASH		
9120	Cash-Checking	\$7,900,897.71
9122	Change Fund	\$14,430.00
9123	Petty Cash	\$50.00
Total CASH		\$7,915,377.71
RECEIVABLE		
9210	A/R - Current	\$24,376.00
9280	A/R - State	\$69,528.85
9290	A/R - Federal	\$841,006.48
Total RECEIVABLE		\$934,911.33
INVENTORIES		
9321	Warehouse Food	\$58,915.89
9322	Warehouse Commodity	\$6,564.97
9323	Warehouse Supplies	\$40,065.08
9326	School Food	\$36,008.74
9327	School Commodity	\$8,251.08
9328	School Supplies	\$13,728.79
Total INVENTORIES		\$163,534.55
Total Asset		\$9,013,823.59
<hr/>		
Liability		
Liabilities and Fund Balance		
LIABILITIES		
9510	A/P - Current	\$1,145,683.78
9580	Sales Tax Liability	\$662.42
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$76,006.67
9780	Reserve/Central Kitchen	\$5,000,000.00
Total LIABILITIES		\$6,222,352.87
Total Liability		\$6,222,352.87
<hr/>		
Fund Balance		
FUND BALANCE		
9798	Fund Balance	\$3,343,521.28
Total FUND BALANCE		\$3,343,521.28
Total Fund Balance		\$3,343,521.28
Current Year Profit (Loss)		(\$552,050.57)
Total Liabilities and Fund Balance		\$9,013,823.58

Accounting Period equals 2 - 2013

Statement of Revenues and Expenses

Anaheim School Dist/Food Services

	Period ending 8/31/2012				Period Ending 8/31/2011			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8620 Elementary - Breakfast	\$1,807.50	0.21 %	\$2,082.00	0.20 %	\$970.50	0.17 %	\$1,377.00	0.19 %
8621 Elementary - Lunch	\$18,912.50	2.16 %	\$21,740.00	2.05 %	\$10,487.50	1.84 %	\$13,890.00	1.88 %
8632 High School - Breakfast	\$1,022.00	0.12 %	\$1,022.00	0.10 %	\$572.25	0.10 %	\$572.25	0.08 %
8633 High School - Lunch	\$20,928.00	2.39 %	\$22,418.50	2.12 %	\$23,760.00	4.17 %	\$25,495.25	3.45 %
8634 Meal Sales	\$0.00	0.00 %	\$0.00	0.00 %	\$350.50	0.06 %	\$350.50	0.05 %
8635 A La Carte Sales	\$70,518.04	8.07 %	\$70,531.59	6.66 %	\$35,260.93	6.19 %	\$35,271.96	4.77 %
8636 Adult Rev. - Breakfast	\$1.86	0.00 %	\$1.86	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
8637 Adult Rev. - Lunch	\$1,404.47	0.16 %	\$1,410.03	0.13 %	\$601.28	0.11 %	\$659.66	0.09 %
Local Revenue	\$114,594.37	13.11 %	\$119,205.98	11.26 %	\$72,002.96	12.65 %	\$77,616.62	10.49 %
Federal Reimbursements								
8200 Fed. Meal Rev.-Breakfast	\$124,451.61	14.24 %	\$154,482.67	14.60 %	\$84,479.67	14.84 %	\$112,273.71	15.18 %
8220 Fed. Meal Rev.-Lunch	\$534,073.55	61.12 %	\$661,630.18	62.51 %	\$343,596.63	60.34 %	\$456,012.03	61.66 %
8290 Misc Fed Rev.-Snack	\$19,870.50	2.27 %	\$24,872.64	2.35 %	\$12,071.08	2.12 %	\$16,061.84	2.17 %
Federal Reimbursements	\$678,395.66	77.63 %	\$840,985.49	79.46 %	\$440,147.38	77.30 %	\$584,347.58	79.01 %
State Reimbursements								
8500 St. Meal Rev.-Breakfast	\$14,959.81	1.71 %	\$18,580.69	1.76 %	\$10,444.68	1.83 %	\$13,880.73	1.88 %
8520 St. Meal Rev.-Lunch	\$41,080.72	4.70 %	\$50,946.80	4.81 %	\$27,238.45	4.78 %	\$36,198.44	4.89 %
State Reimbursements	\$56,040.53	6.41 %	\$69,527.49	6.57 %	\$37,683.13	6.62 %	\$50,079.17	6.77 %
Other Revenue								
8638 Cash Over & Short	\$215.61	0.02 %	\$270.01	0.03 %	(\$284.83)	-0.05 %	(\$527.13)	-0.07 %
8689 Misc Fees/Contract	\$0.00	0.00 %	\$0.00	0.00 %	\$14,411.50	2.53 %	\$19,801.50	2.68 %
8699 Spec Activity/Cater	\$24,612.10	2.82 %	\$28,408.24	2.68 %	\$5,446.44	0.96 %	\$8,263.80	1.12 %
Other Revenue	\$24,827.71	2.84 %	\$28,678.25	2.71 %	\$19,573.11	3.44 %	\$27,538.17	3.72 %
Total Revenue	\$873,858.27	100.00 %	\$1,058,397.21	100.00 %	\$569,406.58	100.00 %	\$739,581.54	100.00 %
Expense								
Food Purchases & Govnmt								
4700 Food Purchases	\$449,434.78	51.43 %	\$500,703.17	47.31 %	\$393,998.49	69.19 %	\$478,058.01	64.64 %
Food Purchases & Govnmt	\$449,434.78	51.43 %	\$500,703.17	47.31 %	\$393,998.49	69.19 %	\$478,058.01	64.64 %
Supplies								
4300 Materials & Supplies	\$19,047.65	2.18 %	\$30,377.88	2.87 %	\$21,214.70	3.73 %	\$37,491.28	5.07 %
4790 Supplies (Food)	\$26,353.60	3.02 %	\$45,383.59	4.29 %	\$16,261.87	2.86 %	\$11,162.21	1.51 %

Statement of Revenues and Expenses

Anaheim School Dist/Food Services

Expense	Period ending 8/31/2012				Period Ending 8/31/2011			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Supplies	\$45,401.25	5.20 %	\$75,761.47	7.16 %	\$37,476.57	6.58 %	\$48,653.49	6.58 %
Salaries								
2200 Classified Salaries	\$139,648.98	15.98 %	\$215,692.16	20.38 %	\$138,938.77	24.40 %	\$251,717.11	34.04 %
2300 Class.Sup/Admin Salaries	\$36,462.05	4.17 %	\$75,503.76	7.13 %	\$36,695.83	6.44 %	\$75,371.66	10.19 %
2400 Clerical/Office Salaries	\$26,405.94	3.02 %	\$51,738.12	4.89 %	\$26,212.30	4.60 %	\$51,350.84	6.94 %
Salaries	\$202,516.97	23.18 %	\$342,934.04	32.40 %	\$201,846.90	35.45 %	\$378,439.61	51.17 %
Benefits								
3202 PERS, Classified Position	\$22,254.53	2.55 %	\$37,662.32	3.56 %	\$21,845.12	3.84 %	\$21,846.00	2.95 %
3302 OASD/MED/Classified Position	\$15,492.61	1.77 %	\$26,184.44	2.47 %	\$15,441.32	2.71 %	\$47,229.69	6.39 %
3402 Hlth/Welfare, Classified	\$154,128.18	17.64 %	\$309,309.19	29.22 %	\$149,677.51	26.29 %	\$299,355.02	40.48 %
3502 SUI, Classified Position	\$2,227.71	0.25 %	\$3,775.50	0.36 %	\$3,362.66	0.59 %	\$6,205.82	0.84 %
3602 Workers Comp, Classified	\$3,463.08	0.40 %	\$5,869.15	0.55 %	\$3,571.45	0.63 %	\$6,591.22	0.89 %
3802 PERS Reduc, Classified	\$2,831.66	0.32 %	\$4,701.99	0.44 %	\$3,793.82	0.67 %	\$7,703.02	1.04 %
Benefits	\$200,397.77	22.93 %	\$387,502.59	36.61 %	\$197,691.88	34.72 %	\$388,930.77	52.59 %
Other Expenses								
5200 Travel & Conference	\$1,155.81	0.13 %	\$1,155.81	0.11 %	\$12.54	0.00 %	\$12.54	0.00 %
5500 Operation & Housekeeping	\$1,337.50	0.15 %	\$26,849.00	2.54 %	\$779.80	0.14 %	\$3,059.29	0.41 %
5600 Rental/Lease/Repair	\$35,308.60	4.04 %	\$100,055.41	9.45 %	\$39,979.12	7.02 %	\$97,819.97	13.23 %
5650 Bank Fees	\$20.00	0.00 %	\$40.00	0.00 %	\$0.00	0.00 %	\$30.00	0.00 %
5800 Prof. Consult Service	\$0.00	0.00 %	\$0.00	0.00 %	\$2,526.50	0.44 %	\$2,526.50	0.34 %
5900 Fax, Pager, Postage	\$4,739.58	0.54 %	\$4,739.58	0.45 %	\$9,714.18	1.71 %	\$10,474.99	1.42 %
6200 Bldg & Imp of Bldg	\$2,860.00	0.33 %	\$8,317.35	0.79 %	\$42,840.00	7.52 %	\$50,815.00	6.87 %
6400 Equipment less \$500	\$3,231.52	0.37 %	\$3,231.52	0.31 %	\$11,637.25	2.04 %	\$28,079.90	3.80 %
Other Expenses	\$48,653.01	5.57 %	\$144,388.67	13.64 %	\$107,489.39	18.88 %	\$192,818.19	26.07 %
Capital Outlay								
6500 Equipment-RPmore\$500	\$154,927.32	17.73 %	\$159,157.84	15.04 %	\$33,795.87	5.94 %	\$40,469.93	5.47 %
Capital Outlay	\$154,927.32	17.73 %	\$159,157.84	15.04 %	\$33,795.87	5.94 %	\$40,469.93	5.47 %
Total Expense	\$1,101,331.10	126.03 %	\$1,610,447.78	152.16 %	\$972,299.10	170.76 %	\$1,527,370.00	206.52 %
Net Profit (Loss)	(\$227,472.83)	-26.03 %	(\$552,050.57)	-52.16 %	(\$402,892.52)	-70.76 %	(\$787,788.46)	-106.52 %

Accounting Period equals 2 - 2013 and the Prior Accounting Period is equal to Accounting Period equals 2 - 2012

ANAHEIM UNION HIGH SCHOOL DISTRICT
Business Division
2012/13 MONTHLY ENROLLMENT REPORT

MONTH 2
09/24/12 to 10/19/12

SCHOOL	REGULAR DAY						Subtotal	SDC		TOTAL STUDENTS
	9th	10th	11th	12th	Hosp/Hm	Opp.		Sp Ed		
Anaheim	836	798	785	691	-	3,110	-	93	3,203	
Cypress	675	687	638	582	1	2,582	-	81	2,664	
Katella	665	726	658	533	1	2,582	-	106	2,689	
Kennedy	540	640	515	556	-	2,251	-	67	2,318	
Loara	615	660	620	605	-	2,500	-	133	2,633	
Magnolia	431	419	496	365	2	1,711	-	110	1,823	
Oxford	208	194	177	153	-	732	-	-	732	
Savanna	565	549	513	427	-	2,054	-	72	2,126	
Western	545	519	551	486	-	2,101	-	89	2,190	
Total Comprehensive	5,080	5,192	4,953	4,398	4	19,623	4	751	20,378	
Anaheim Learning Center	-	1	11	101	-	113	-	-	113	
Gilbert	-	18	178	461	3	657	-	81	741	
Polaris High School	4	19	44	94	-	161	-	-	161	
Community Day School	28	15	14	4	-	61	-	-	61	
Special Education Transition Program	-	-	-	-	-	-	-	86	86	
Total Alternative Ed	32	53	247	660	3	992	3	167	1,162	
Hope	-	-	-	-	-	-	-	228	228	
Total Senior High Schools	5,112	5,245	5,200	5,058	7	20,615	7	1,146	21,768	

SCHOOL	REGULAR DAY				SDC		TOTAL STUDENTS
	7th	8th	Subtotal	Hosp/Hm	Opp.	Sp Ed	
Ball	525	553	1,078	1	-	56	1,135
Brookhurst	609	534	1,143	-	-	37	1,180
Dale	598	589	1,187	-	-	50	1,237
Lexington	609	624	1,233	-	-	21	1,254
Orangeview	464	487	951	-	-	28	979
Oxford	209	210	419	-	-	-	419
South	794	748	1,542	-	-	49	1,591
Sycamore	754	690	1,444	-	-	46	1,490
Walker	547	554	1,101	-	-	40	1,141
Total Comprehensive	5,109	4,989	10,098	1	-	327	10,426
Polaris High School	-	4	4	-	-	-	4
Community Day School	1	9	10	-	-	-	10
Total Junior High Schools	5,110	5,002	10,112	1	-	327	10,440

DISTRICT TOTAL **32,208**