

**BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT**
501 Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: October 30, 2009

To: Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Thomas "Hoagy" Holguin, P.O. Box 3520, Anaheim, CA 92803-3520
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Jordan Brandman, P.O. Box 3520, Anaheim, CA 92803-3520
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630
Excelsior, 523 N. Grand Avenue, Santa Ana, CA 92701

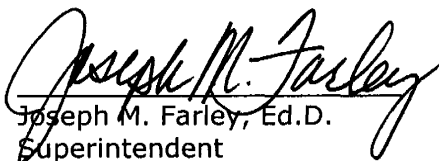
You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Thursday, the 5th day of November 2009

in the District Board Room, 501 Crescent Way, Anaheim, California

Closed Session-1:00 p.m.

Open Session - 6:00 p.m.


Joseph M. Farley, Ed.D.
Superintendent

BOARD OF TRUSTEES
Agenda
Thursday, November 5, 2009
Closed Session-1:00 p.m.
Regular Meeting-6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 Crescent Way in Anaheim, California. The office is open from 7:30 a.m. to 5:00 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the district website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

Meetings are recorded for use in the official minutes.

- | | | |
|----|--|-------------------------|
| 1. | CALL TO ORDER–ROLL CALL | ACTION ITEM |
| 2. | ADOPTION OF AGENDA | ACTION ITEM |
| 3. | PUBLIC COMMENTS, CLOSED SESSION ITEMS | INFORMATION ITEM |

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

- | | | |
|----|-----------------------|--------------------------------|
| 4. | CLOSED SESSION | ACTION/INFORMATION ITEM |
|----|-----------------------|--------------------------------|

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2009-10-5.
- 4.2 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2009-10-6.
- 4.3 To consider matters pursuant to Government Code Section 54956.9(a): Conference with legal counsel, existing litigation, Orange County Superior Court Case No. 30-2008-00109846.
- 4.4 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2009-10-4.
- 4.5 To consider matters pursuant to Government Code Section 54956.8: Conference with property negotiators Dr. Farley, Mr. Holcomb, Dr. Navarro, Mrs. Poore, and Mr. Lee-Sung regarding property located between Ohio Street and Illinois Street on the north side of Lincoln Avenue, Anaheim, California.

- 4.6 To consider matters pursuant to Government Code Section 54956.8: Conference with property negotiators Dr. Farley, Mr. Holcomb, Dr. Navarro, Mrs. Poore, and Mr. Lee-Sung regarding property located at 525 North Muller Street, Anaheim, California.
- 4.7 To consider matters pursuant to Government Code Section 54956.9(b): Conference with legal counsel, potential and/or anticipated litigation, multiple cases.
- 4.8 To consider matters pursuant to Government Code Section 54956.9(a): Conference with legal counsel, existing litigation, OAH Case No. 2009081066.
- 4.9 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Dr. Farley, Dr. Navarro, Mrs. Poore, and Mr. Lee-Sung regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.10 To consider matters pursuant to Education Code Section 48918: Expulsion of students 09-14, 09-15, 09-16, 09-17, 09-18, 09-20, 09-22, 09-23, 09-24, 09-25, 09-27, 09-28, 09-29, 09-30, 09-32, 09-33, and 09-34.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND MOMENT OF SILENCE **INFORMATION ITEM**

5.1 Reconvene Meeting

The Board of Trustees will reconvene into open session.

5.2 Pledge of Allegiance and Moment of Silence

Daphne Hammer, Walker Junior High School principal, will lead the Pledge of Allegiance to the Flag of the United States of America and the moment of silence.

6. INTRODUCTION OF GUESTS **INFORMATION ITEM**

7. REPORTS **INFORMATION ITEM**

7.1 Closed Session

The clerk of the Board of Trustees will report actions taken during closed session.

7.2 Principal's Report

Ms. Hammer will present a report on Walker Junior High School.

7.3 Reports of Associations

Officers present from the district's employee associations will be invited to address the Board of Trustees.

8. PUBLIC COMMENTS, OPEN SESSION ITEMS **INFORMATION ITEM**

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes;

each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

9. **ITEMS OF BUSINESS**

9.1 **Initiatives to Conserve Energy and Reduce Energy Costs in the District** **INFORMATION ITEM**

The district has been contacted by representatives of the Anaheim Public Utility (APU) and by several private companies concerning the installation of solar systems to reduce energy costs and dependence on traditional energy sources in the district and at its sites. The discussions with the APU and the vendors that have contacted the district have not moved to any formal stage or consideration. This agenda item will permit the board to discuss these initiatives in general and to advise staff members on the next steps and direction.

Recommendation:

It is recommended that the Board of Trustees engage in discussion on this topic with district staff.

9.2 **Initial Contract Proposal, AUHSD/AFSCME** **INFORMATION ITEM**

In accordance with Board Policy 6500.01, the Anaheim Union High School District's (AUHSD) initial contract proposal to the American Federation of State, County and Municipal Employees (AFSCME) for 2009-10 will be presented, in writing, to the Board of Trustees. **[EXHIBIT A]**

Recommendation:

Although this is an information item, requiring no formal action by the Board of Trustees, it is recommended that the board officially receive the proposal in order to proceed to the public hearing.

9.3 **Public Hearing, Initial Contract Proposal, AUHSD/AFSCME** **INFORMATION ITEM**

The Board of Trustees is requested to hold a public hearing on the Anaheim Union High School District's (AUHSD) initial proposal to the American Federation of State, County and Municipal Employees (AFSCME) for 2009-10.

Recommendation:

Although this is an information item requiring no formal action by the Board of Trustees, it is recommended the board formally open a public hearing to provide the public an opportunity to speak on the proposal.

9.4 **Affiliation Agreement, Scripps Women's College, Claremont** **ACTION ITEM**

The Board of Trustees is requested to approve the affiliation agreement for student internships between Scripps Women's College, Claremont and the district for the purpose of providing educational experiences in the area of social work. The duration of the internship will be decided between the district and the student, but generally no shorter than one college semester. All interns will be supervised by Dr. Donald Baumeister, clinical social worker. Services will be provided at no cost to the district. **[EXHIBIT B]**

Recommendation:

It is recommended that the Board of Trustees approve the agreement.

9.5 **Grant Award, California Partnership Academies Program** **ACTION ITEM**

The Board of Trustees is requested to accept the grant award for the California Partnership Academies Program Grant. The grant is being awarded to Anaheim High School, for two years, under Senate Bill 70. The new academy will be the Performing Arts and Production Academy. California Partnership Academies are intended to create smaller, career-themed learning communities within a school. Academy components include rigorous academics, a committed team of teachers, and active business and post-secondary partnerships. The preliminary funding amount is \$42,000. Funding for this program must be expended, in accordance with specific program requirements, by June 30, 2011. **[EXHIBIT C]**

Recommendation:

It is recommended that the Board of Trustees accept the grant award.

9.6 **Anaheim Union High School District Supplemental Educational Services (SES) Provider Application** **ACTION ITEM**

The Board of Trustees is requested to approve the Anaheim Union High School District Supplemental Educational Services (SES) Provider Application. The California Department of Education (CDE) was granted a waiver from the United States Department of Education to allow school districts designated as Program Improvement (PI) to apply to become SES providers. The Request for Applications was released by the CDE on October 9, 2009. The term of approval is for two years, beginning July 1, 2009, and ending June 30, 2011. The application must arrive at the CDE by November 13, 2009, and it requires approval from the local governing board prior to submission. Once submitted, the application requires approval from the State Board of Education. If approved, the district will provide SES tutoring in English language arts and math, to socioeconomically disadvantaged students at district schools in years two-through-five of Program Improvement. The services are cost neutral. **[EXHIBIT D]**

Recommendation:

It is recommended that the Board of Trustees approve the application.

9.7 **Resolution No. 2009/10-BOT-02, Adoption of a Conflict Of Interest Code (Roll Call Vote)** **ACTION ITEM**

The Board of Trustees is requested to adopt Resolution No. 2009/10-BOT-02. Adoption of this Conflict of Interest Code supersedes all prior Conflict of Interest Codes and amendments previously adopted. The Orange County Board of Supervisors has requested that all Orange County school districts adopt the California State Model of the Conflict of Interest Code, which must be preceded by the adoption of this resolution. **[EXHIBIT E]**

Recommendation:

It is recommended that the Board of Trustees adopt the resolution, by a roll call vote.

9.8 **Revised Policy, First Reading** **ACTION ITEM**

The Board of Trustees is requested to review and approve revised Board Policy 6203.01, Conflict of Interest Code. The Orange County Board of Supervisors has requested that all Orange County school districts adopt the California State Model Conflict of Interest Code, which is reflected in the exhibit. Electronic filing of the 700 forms will begin in 2010. **[EXHIBIT F]**

Recommendation:

It is recommended that the Board of Trustees approve the revised policy.

9.9 **Revised Policy, First Reading**

ACTION ITEM

The Board of Trustees is requested to review and approve revised Board Policy 91300, Parent/Guardian Involvement. These revisions reflect changes for compliance specified in the No Child Left Behind Act (NCLB). **[EXHIBIT G]**

Recommendation:

It is recommended that the Board of Trustees approve the revised policy.

9.10 **Ratification of Change Order**

ACTION ITEM

The Board of Trustees is requested to ratify the change order as listed.

Bid #2010-03, Anaheim High School	P.O. # D6401509
Landscaping (Facilities Funds)	
Belaire-West Landscape, Inc.	
Original Contract	\$288,000
Change Order #1 [EXHIBIT H]	\$27,406
New Contract Value	\$315,406

Recommendation:

It is recommended that the Board of Trustees ratify the change order.

9.11 **Notice of Completion**

ACTION ITEM

The Board of Trustees is requested to accept the notice of completion as listed.

Bid #2010-03, Anaheim High School	P.O. # D6401509
Landscaping (Facilities Funds)	
Belaire-West Landscape, Inc.	
Original Contract	\$288,000
Contract Changes	\$27,406
New Contract Value	\$315,406

Recommendation:

It is recommended that the Board of Trustees authorize the deputy superintendent to accept all listed work as complete and authorize the filing of the notice of completion with the office of the county recorder.

10. **CONSENT CALENDAR**

ACTION ITEM

The board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent items. Each item on the consent calendar, approved by the board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the board vote unless a member of the board, staff, or the public requests specific items be discussed, or removed, from the consent calendar.

10.1 **Educational Consulting Agreement, UC Regents/UCLA School Management Program**

Approve the educational consulting agreement with UC Regents/UCLA School Management Program (SMP) to work with the district school site administrative and/or teacher leadership teams. Assistance referenced in this consulting agreement is a requirement for school districts that are involved in the federal Program Improvement (PI) requirements, outlined in No Child left Behind (NCLB). SMP will serve as the district's NCLB PI service provider for the 2009-10 year. They will work with targeted PI schools to identify and create structures and processes that assure continuous improvement of both student learning and professional practice. Services will be provided November 30, 2009, through December 17, 2010, at a cost not to exceed \$250,000. (Title I Funds) **[EXHIBIT I]**

Recommendation:

It is recommended that the Board of Trustees approve the agreement.

10.2 **Agreement, Orange County Superintendent of Schools**

Approve the agreement with the Orange County Superintendent of Schools, which is designed to extend the objectives of the original McKinney-Vento Homeless Education legislation. This extended agreement is funded by an appropriation initiated from the Education for Homeless Children and Youth, American Recovery and Reinvestment Act (AARA) of 2009. The district will be awarded the amount of \$120,000 to provide this additional support to its homeless population. The objective of the program is to provide continuity in a homeless student's educational experience despite the personal turmoil they experience in their transitory life. These funds will assist the district in meeting the exceptional needs of homeless children and may be used to create a continuum of care for homeless students. The funds can also be used to defer the cost of bus passes, transportation, physical education uniforms, school uniform shirts, jackets, school notebooks, and other instructional materials. Funding will be provided November 6, 2009, through June 30, 2010.

[EXHIBIT J]

Recommendation:

It is recommended that the Board of Trustees approve the agreement.

10.3 **Subcontract Agreement for Intern Program, California State University, Fullerton Auxiliary Services Corporation**

Approve the subcontract agreement with California State University, Fullerton (CSUF). The Anaheim Union High School District (AUHSD) serves as the Local Education Agency (LEA) for the intern grant with CSUF, which serves 53 school districts. Funding for this internship program is provided by the state of California to the AUHSD and is passed through to CSUF Auxiliary Services Corporation. The amount of the pass through grant is \$100,560.29, for the period of July 1, 2009, through June 30, 2010, and will be provided at no cost to the district. **[EXHIBIT K]**

Recommendation:

It is recommended that the Board of Trustees approve the agreement.

10.4 **Grant Award, Title II, Part D, Enhancing Education Through Technology Formula Grant, Fiscal Year 2009-10**

Accept the grant award for the Title II, Part D, Enhancing Education Through Technology (EETT) Formula Grant. EETT-Formula Grant provides assistance to school districts for the

purpose of improving student achievement through the use of technology. The funding supports ongoing, sustained, intensive, and high-quality professional development to integrate advanced technologies into curricula and instruction. The preliminary funding amount is \$46,381. Funding for this grant must be expended, in accordance with specific program requirements, by September 30, 2010. **[EXHIBIT L]**

Recommendation:

It is recommended that the Board of Trustees accept the grant award.

10.5 **Contract Extension for Individualized Transportation Services**

Approve the extension of the contract for individualized transportation services, per Bid #2009-04. IDEA 2004 requires school districts to provide transportation services for students with disabilities who's Individualized Education Plan (IEP) determined the student requires special transportation, as a related service, in order to access the student's educational program. The vast majority of the district's special education students, who require special transportation, receive this service through our own district transportation. Periodically, there are situations when the district's transportation department is not able to provide this service. When this situation occurs, the district contracts with secondary carriers to provide these special transportation services. Bid #2009-04 includes two types of transportation services: Part A for shuttle services provide daily transportation for areas not covered by the district transportation department, and Part B for cab services, on an as needed basis, provide for services not needed on a daily basis, but are required by a student's IEP (including extra curricular activities that require a student to extend their stay at school).

Bid #2009-04 was divided into two sections and awarded December 11, 2008: Part A for shuttle services was awarded to Child Shuttle and Part B for cab services was awarded to Yellow Cab of Greater Orange County. Based on last year's usage, the annual estimated expenditure will be \$105,000 for Child Shuttle and \$30,000 for Yellow Cab of Greater Orange County. This is an annual extension for the second year of a five-year contract. (General, Special Education, and Title I Funds) **[EXHIBIT M]**

Recommendation:

It is recommended that the Board of Trustees approve the extension.

10.6 **Individual Service Contracts**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT N]**

10.7 **Donations**

<u>Location</u>	<u>Donated by</u>	<u>Item</u>
Anaheim	Tustin Nissan	\$50
District	Bill Schultz	Sewing machine/misc. items
Oxford	Epson America, Inc	Printer
	Patti Hirahara	\$343.80
Walker	Target	\$168.18

Bhavesh Gandhi	Trumpet
John Lowe	French horn
Richard D. Ruth, M.D.	\$100

Recommendation:

It is recommended that the Board of Trustees approve the donations as listed.

10.8 **Disposal of Surplus Miscellaneous Furniture and Equipment**

Recommendation:

It is recommended that the Board of Trustees approve the list of district furniture and equipment as surplus, salvage, old, and/or obsolete property, and authorize proper disposal through the auction process to the highest bidder. [EXHIBIT O]

10.9 **Purchase Order Detail Report**

Recommendation:

It is recommended that the Board of Trustees ratify the purchase order detail report, October 6, 2009, through October 26, 2009. [EXHIBIT P]

10.10 **Check Register/Warrants Report**

Recommendation:

It is recommended that the Board of Trustees ratify the check register/warrants report October 6, 2009, through October 26, 2009. [EXHIBIT Q]

10.11 **Certificated Personnel Report**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the certificated personnel report as submitted. [EXHIBIT R]

10.12 **Classified Personnel Report**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the classified personnel report as submitted. [EXHIBIT S]

10.13 **Field Trip Report**

Recommendation:

It is recommended that the Board of Trustees approve/ratify the field trip report as submitted. [EXHIBIT T]

10.14 **Board of Trustees' Meeting Minutes**

10.14.1 September 24, 2009, Regular Meeting [EXHIBIT U]

10.14.2 October 15, 2009, Regular Meeting [EXHIBIT V]

Recommendation:

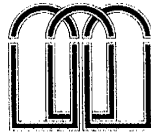
It is recommended that the Board of Trustees approve the minutes as submitted.

11. **SUPPLEMENTAL INFORMATION** **INFORMATION ITEM**
- 11.1 Minutes of Department Meetings [**EXHIBIT W**]
- 11.2 Enrollment, Month 1 [**EXHIBIT X**]
12. **STUDENT REPRESENTATIVE’S REPORT TO THE BOARD OF TRUSTEES** **INFORMATION ITEM**
13. **SUPERINTENDENT AND STAFF REPORT** **INFORMATION ITEM**
14. **BOARD OF TRUSTEES’ REPORT** **INFORMATION ITEM**
- Announcements regarding school visits, conference attendance, and meeting participation.
15. **ADVANCE PLANNING** **INFORMATION ITEM**
- 15.1 **Future Meeting Dates**
- The next regular and annual reorganization meeting of the Board of Trustees will be held on Thursday, December 10, 2009, at 6:00 p.m.
- 15.2 **Suggested Agenda Items**
16. **ADJOURNMENT** **ACTION ITEM**

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, November 2, 2009.

Exhibit A

Not Available
At The Time Of
Printing



SCRIPPS
THE WOMEN'S COLLEGE
• CLAREMONT •

1030 COLUMBIA AVENUE
CLAREMONT, CALIFORNIA
91711-3905

EXHIBIT B

Career Planning & Resources

TEL: (909) 621-8180

FAX: (909) 607-9237

September 10, 2009

Dear Members of the Anaheim Union High School District:

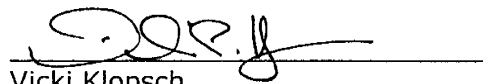
Please accept this letter as a support of Scripps students to pursue internships at your organization. As a career counselor, I often encourage students to pursue internships to explore career fields and gain career related experience.

As most Scripps students are not required to receive academic credit for internships this letter does not serve as an assumption of liability on the part of Scripps College.

I submit the following for your consideration and agreement:

1. Length of internship: The duration of the internship will be decided between the school district and the student, but generally no shorter than one college semester.
2. The school district will:
 - commit itself, by its available means, to give a practical education in the intern's realm of studies,
 - take the responsibility to inform Vicki Klopsch, Director of Career Planning & Resources, Scripps College of all the problems concerning the intern,
 - take the responsibility to inform Vicki Klopsch, Director of Career Planning & Resources, Scripps College in case of breaking the contract prematurely or in case the intern does not show at the beginning of the internship.
3. The intern will:
 - accept a practical training in all the things that will be proposed to her,
 - complete the tasks that will be asked of her,
 - respect the rules governing the organization and carefully look after the equipment at her disposition,
 - respect the interests of the district and especially by not disclosing any information about the district or its students without written permission,
 - inform the company of a prolonged absence, to present a medical note on the 3rd day of sickness at the latest,
 - subscribe, on her own budget, to insurance, for the entire duration of the internship, which include medical expenses, for sickness or accidents.
4. The contract can be terminated at the end of the trial period:
 - by the company, without notice, for particular reasons
 - by the intern for important personal reasons with a notice of two weeks.

Signatures:



Vicki Klopsch
Director, Career Planning & Resources
Scripps College

Russell Lee-Song
Assistant Superintendent, Human Resources
Anaheim Union High School District

cc: Debra Wood, Dean of Students, Scripps College

Grant Award Notification

GRANTEE NAME AND ADDRESS Joseph Farley, Superintendent Anaheim Union High School District P.O. Box 3520 Anaheim, CA 92803-3520	CDE GRANT NUMBER			
	FY	PCA	Vendor Number	Suffix
	09	24960	6643	01
Attention Joseph Farley, Superintendent	STANDARDIZED ACCOUNT CODE STRUCTURE			
Program Office Accounting Office - Categorical Programs	COUNTY	Resource		Revenue Object
Telephone 714-999-3511	30	6385		8590

RECEIVED
 OCT 01 2009
 SUPERINTENDENTS OFFICE

Name of Grant Program
 California Partnership Academies Program Grant

GRANT AMOUNT	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number
	\$42,000.00			\$42,000.00	0615	
AWARD DATES	Starting		Ending			
	July 1, 2009		June 30, 2011			

Dear Superintendent Farley:

Congratulations! I am pleased to inform you that you have been funded for the California Partnership Academies Program Grant for the Performing Arts and Production Academy [9001] at Anaheim High School.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) within ten working days to:

Christopher Mattson, Staff Services Analyst
 High School Transformation Unit
 California Department of Education
 1430 N Street, Suite 4503
 Sacramento, CA 95814-5901

California Department of Education Contact Karen Shores	Title Education Programs Consultant
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E-mail Address kshores@cde.ca.gov	Telephone 916-319-0478
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Signature of the State Superintendent of Public Instruction or Designee 	Date September 25, 2009
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CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent Joseph M. Farley, Ed.D.	Title Superintendent
--	--------------------------------

E-mail Address farley_j@auhsd.us	Telephone 714-999-3501
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Signature 	Date 10/5/09
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Exhibit D

Not Available
At The Time Of
Printing

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**ADOPTION OF A CONFLICT OF INTEREST CODE,
WHICH SUPERSEDES ALL PRIOR CONFLICT OF
INTEREST CODES AND AMENDMENTS
PREVIOUSLY ADOPTED**

RESOLUTION NO. 2009/10-BOT-02

November 5, 2009

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the Political Reform Act of 1974, Government Code Section 81000 et. seq. ("the Act"), requires a local government agency to adopt a Conflict of Interest Code pursuant to the Act; and

WHEREAS, the Anaheim Union High School District has previously adopted a Conflict of Interest Code and that code now requires updating; and

WHEREAS, amendments to the Act have in the past and foreseeably will in the future require conforming amendments to be made to the Conflict of Interest Code; and

WHEREAS, the Fair Political Practices Commission has adopted a regulation, Title 2, California Code of Regulations, Section 18730, which contains terms for a standard model Conflict of Interest Code, which, together with amendments thereto, may be adopted by public agencies and incorporated by reference to save public agencies time and money by minimizing the actions required of such agencies to keep their codes in conformity with the Political Reform Act.

Resolution No. 2009/10-BOT-02

NOW, THEREFORE, BE IT RESOLVED

Section 1. The terms of Title 2, California Code of Regulations, Section 18730 (Resolution No. 2009/10-BOT-02) and any amendments to it duly adopted by the Fair Political Practices Commission are hereby incorporated by reference and, together with Exhibits A and B in which members and employees are designated and disclosure categories are set forth, constitute the Conflict of Interest Code of the Anaheim Union High School District.

Section 2. The provisions of all Conflict of Interest Codes and Amendments thereto previously adopted by the Anaheim Union High School District are hereby superseded.

Section 3. The filing officer is hereby authorized to forward a copy of this resolution to the clerk of the Orange County Board of Supervisors for review and approval by the Orange County Board of Supervisors as required by California Government Code Section 87303.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on November 5, 2009, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Joseph M. Farley, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 5th day of November 2009, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 5th day of November 2009.

Joseph M. Farley, Ed.D.
Superintendent and
Secretary to the Board of Trustees

CONFLICT OF INTEREST CODE

6203.01

1. PURPOSE

This Conflict of Interest Code is adopted by the Board of Trustees of the Anaheim Union High School District to be consistent with the requirements and provisions of the Political Reform Act of 1974 (Government Code 87300, et. Seq.).

2. DESIGNATED POSITIONS

The positions listed on Exhibit "A" are designated positions. Officers, employees, and consultants holding these designated positions are "designated employees" for the purposes of the Act and this Code. Such "employees" hold positions, which involve the making, or participation in the making, of decisions, which may foreseeably have a material effect on a "financial interest".

3. DISCLOSURE STATEMENTS

Designated positions are assigned to one or more of the disclosure categories set forth in Exhibit "B". Each employee holding a designated position shall file statements disclosing that employee's interest in investments, real property, income, and outside employment positions to the extent that the same is reportable under the category to which the employee's position is assigned on Exhibit "B".

4. PLACE AND TIME OF FILING OF DISCLOSURE STATEMENTS**A. Place of Filing**

All designated employees required to submit a statement of financial interest (disclosure statement) shall file the original with the Secretary to the Board of Trustees, Anaheim Union High School District, 501 Crescent Way, Anaheim, California 92801. In the case of statements filed by members of the Board of Trustees, the secretary shall upon receipt of each said statement, make and retain a copy and forward the original to the Clerk of the Board of Supervisors, County of Orange. Such reports are public records and available for public inspection and reproduction during business hours. Such reports must be kept on file in accordance with Government Code 81009.

B. ~~Date of Filing~~

- ~~1. Each designated employee shall file an annual statement during the month of March each year. The annual statement shall cover the period of January 1 to December 31 of the preceding year.~~
- ~~2. Each employee appointed, employed, promoted, or transferred to designated positions shall file initial statements within 30 days after the date of appointment, employment, promotion, or transfer.~~
- ~~3. All designated employees, including governing board members, personnel commissioners, and consultants holding designated positions, shall file an initial statement within 30 days after assuming office, or employment, or, if subject to confirmation, 10 days after being confirmed, unless an earlier assumption of office is required by emergency circumstances.~~
- ~~4. Any designated employee whose employment with the Anaheim Union High School District is terminated, voluntarily or involuntarily, shall, within 30 days after the last date of employment, file a final statement covering the period between the closing date of his or her last previous statement and his or her last date of employment.~~
- ~~5. A designated employee required to file a statement of financial interest with any other agency, which is within the same territorial jurisdiction, may comply with the provisions of this code by filing a duplicate copy of the statement filed with the other agency, in lieu of an entirely separate document, if the disclosure requirements are identical.~~

5. ~~CONTENTS OF DISCLOSURE STATEMENTS~~

~~Disclosure statements shall be made on forms supplied by the Anaheim Union High School District and shall contain the following information:~~

A. ~~Contents of Investment and Real Property Interests~~

~~Where an investment or interest in real property is to be disclosed, the statement shall contain:~~

- ~~1. A statement of the nature of the investment of interest.~~
- ~~2. If the property is held in the name of a business entity, the name of the business entity and a general description of the business activity in which the entity is engaged.~~
- ~~3. The address or other precise location of the real property.~~
- ~~4. A statement as to whether the fair market value of the investment or interest in real property exceeds two thousand dollars (\$2,000), but does not exceed ten thousand dollars (\$10,000), and whether it exceeds ten thousand dollars (\$10,000), but does not exceed one hundred thousand dollars (\$100,000), or whether it exceeds one hundred thousand dollars (\$100,000), but does not exceed one million dollars (\$1,000,000), or whether it exceeds one million dollars (\$1,000,000). This information need not be provided with respect to an interest in real property, which is used principally as the residence of the filer.~~
- ~~5. If the property or investment was partially, or wholly, acquired or disposed of during the period covered by the statement, the date of acquisition or disposal.~~

~~B. Contents of Personal Income Reports~~

~~When personal income is required to be reported, the statement shall contain:~~

- ~~1. The name and address of each source of income aggregating \$500.00 or more in value, or \$50.00 or more in value, if the income was a gift, and a general description of the business activity, if any, of each source.~~
- ~~2. A statement whether the aggregate value of income from each source, or in the case of a loan, the highest amount owed to each source, was at least five hundred dollars (\$500), but did not exceed one thousand dollars (\$1,000), whether it was in excess of one thousand dollars (\$1,000), but was not greater than ten thousand dollars (\$10,000), or whether it was in excess of ten thousand dollars (\$10,000), but was not greater than one hundred thousand dollars (\$100,000), or whether it was greater than one hundred thousand dollars (\$100,000).~~

- ~~3. A description of the consideration, if any, for which the income was received.~~
- ~~4. In the case of a gift, the name and address of the donor and the amount and the date on which the gift was received.~~

~~C. Contents of Business Entity Income Reports~~

~~When income of a business entity, including income of a sole proprietorship, is required to be reported, the statement shall contain:~~

- ~~1. The name, address, and a general description of the business activity of the business entity.~~
- ~~2. The name of every person from which the business entity received payments, if the filer's pro rata share of gross receipts from such person was equal to, or greater than, \$10,000.00 during a calendar year.~~

~~D. Initial Statements~~

~~The initial statement filed by an employee employed, appointed, elected, transferred, or promoted to a designated position shall disclose any reportable investments and interests in real property held on the effective date of this code, or on the date of employment, appointment, election, transfer, or promotion, whichever is later. Initial statements filed pursuant to this code shall report all income for the twelve month period preceding the date on which the statement is filed.~~

6. PROHIBITION

No member, officer, employee, or consultant of the Anaheim Union High School District or members of its advisory boards or commissions whether or not occupying a designated position shall vote on a matter, appoint a person, or obligate the district or any of its boards or commissions, nor shall s/he negotiate, conduct research or investigations, prepare any report, analysis, or opinion, which includes an evaluation or recommendation, nor participate in any discussions or debates, nor advise or make recommendations concerning any vote, appointment, or obligations, or in any way further or promote any decision before the Board of Trustees of the Anaheim Union High School District or any of its boards or commissions, if it is reasonably foreseeable that any of these activities will have a material financial effect on any business entity or real

~~property in which s/he has an interest or investment worth more than one thousand dollars (\$1,000.00) or in any business entity in which s/he is an officer, partner, trustee, or employee, or holds any position of management, or on any source of income aggregating two hundred fifty dollars (\$250.00), or more in value received by, or promised to him/her within twelve (12) months prior to the time of engaging in any of the aforementioned activities, unless the financial effect on the public official is the same as the financial effect on the general public or any significant segment thereof. No designated employee shall be prevented from making or participating in the making of any decision to the extent his or her participation is legally required for the decision to be made, after first having disclosed his or her interest.~~

The Political Reform Act, Government Code Sections 81000, et seq., requires state and local government agencies to adopt and promulgate Conflict of Interest Codes. The Fair Political Practices Commission has adopted a regulation (2 Cal. Code of Regs. Section 18730), which contains the terms of a standard Conflict of Interest Code, which may be incorporated by reference in an agency's code. After public notice and hearing it may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of 2 California Code of Regulations Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission are hereby incorporated by reference. This regulation and the attached appendix designating officials and employees and establishing disclosure categories, shall constitute the Conflict of Interest Code of the Anaheim Union High School District.

Designated employees shall file statements of economic interests with the Anaheim Union High School District's political reform act filing officer, the secretary to the Board of Trustees (superintendent), who will make the statements available for public inspection and reproduction (Government Code Section 82008).

Upon receipt of the statements of the Anaheim Union High School District, the filing officer shall make and retain a copy. The original statements of the board members, superintendent, deputy superintendent, assistant superintendents, executive director of human resources, and counsel will be forwarded to the clerk of the Orange County Board of Supervisors. Statements for all other designated employees will be retained by the filing officer.

Board of Trustees
June 23, 1978
Revised: April 19, 1990

Revised: June 18, 1992
Revised: August 1994
Revised: March 1995
Revised: October 1998
Revised: January 2003
Revised: November 2006
Revised: August 2008
Revised: November 2009

S

Proposed

DESIGNATED POSITIONS

POSITION	1	2	3	4	5	6
Governing Board, Superintendent and Staff Assistants						
Members of the Board of Trustees	x	x	x	x	x	x
Superintendent	x	x	x	x	x	x
Public Information Manager (PIM)	x	x	x	x	x	x
Personnel Commission and Staff:						
Members of the Personnel Commission	x					
Executive Director, Classified Personnel	x	x	x		x	x
Citizens' Oversight Committee Members:	x					
Facilities:						
Deputy Superintendent	x	x	x	x	x	x
Director, Maintenance and Operations	x	x	x		x	x
Director, Facilities and Planning	x	x	x		x	x
Director, Construction	x	x	x		x	x
Director, Information Systems	x	x	x			
Buyer			x	x		
Education:						
Assistant Superintendent, Education	x	x	x	x	x	x
Director, Special Programs	x	x	x	x		
Director, Special Youth Services	x	x	x	x	x	
Counsel, Special Education	x	x	x	x	x	x
Director, Instructional Services	x	x	x	x		
Business Services:						
Assistant Superintendent, Business	x	x	x	x	x	x
Controller	x	x	x		x	
Director, Business Operations	x		x		x	x
Director, Food Services	x	x	x		x	
Director, Purchasing/Warehouse	x	x	x	x	x	x
Director, Transportation/Garage	x	x	x			x
Director, Publications	x		x			
Risk Manager	x	x	x		x	x
Buyer		x	x	x		
Purchasing Clerks		x	x	x		
Supervisor, Warehouse		x	x			
Senior Warehouseman		x	x			
Warehouseman		x	x			
Administration:						
Assistant Superintendent, Administration	x	x	x	x	x	x
Program Administrator, Safe Schools	x	x	x		x	
Director, District Athletics	x	x	x			
Staff Specialist -- Clinical Social Worker	x					
Human Resources:						
Assistant Superintendent, Human Resources	x	x	x	x	x	x
Director, Certificated Personnel	x	x	x		x	x

Exhibit A

**Exhibit A
Anaheim Union High School District**

**LIST OF DESIGNATED POSITIONS
CONFLICT OF INTEREST CODE**

DESIGNATED POSITIONS	Disclosure Categories
Governing Board, Superintendent, and Public Information Manager	
Members of the Board of Trustees	OC-01
Superintendent	OC-01
Public Information Manager (PIM)	OC-02
Personnel Commission and Staff:	
Members of the Personnel Commission	OC-01
Executive Director, Classified Personnel	OC-01
Facilities:	
Deputy Superintendent	OC-01
Director, Maintenance and Operations	OC-02
Director, Facilities and Planning	OC-02
Director, Construction	OC-01
Director, Information Systems	OC-01
Buyer	OC-02
Education:	
Assistant Superintendent, Education	OC-01
Counsel, Special Education	OC-01
Coordinator, English Learner Program	OC-01
Director, Special Programs	OC-01
Director, Special Youth Services	OC-01
Program Administrator, Safe Schools	OC-01
Staff Specialist-Clinical Social Worker	OC-01
Business Services:	
Assistant Superintendent, Business	OC-01
Controller	OC-01
Director, Business Operations	OC-01
Director, Food Services	OC-37
Director, Purchasing/Warehouse	OC-08
Director, Transportation/Garage	OC-02
Risk Manager	OC-12
Buyer	OC-05
Purchasing Clerks	OC-05
Supervisor, Warehouse	OC-02
Senior Warehouseman	OC-02
Warehouseman	OC-02
Human Resources:	
Assistant Superintendent, Human Resources	OC-01
Consultants	OC-30

Category 1:

- ~~(a) Interests in real property which is located in whole or in part either (1) within the boundaries of the district, or (2) within two miles of the boundaries of the district, including any leasehold, beneficial, or ownership interest or option to acquire such interest in real property if the fair market value of the interest is greater than \$2,000.00.~~

~~(Interests in real property of an individual include a business entity's share of interest in real property of any business entity or trust in which the designated employee or his or her spouse owns directly, indirectly, or beneficially, a ten percent interest or greater.)~~

- ~~(b) Investments in, income from, or outside employment positions with business entities which are contractors or subcontractors which are or have been within the previous two year period engaged in the performance of building construction or design within the district.~~

- ~~(c) Investments in, income from, or outside employment positions with persons or business entities engaged in the acquisition or disposal of real property within the jurisdiction.~~

~~(Investments include any financial interest in or security issued by a business entity, including, but not limited to common stock, preferred stock, rights, warrants, options, debt instruments, and any partnership interest or other ownership interest.)~~

~~(Investments of any individual include a pro rata share of investments of any business entity or trust in which the designated employee or his or her spouse owns directly, indirectly, or beneficially, a ten percent interest or greater.)~~

~~(Investments do not include a time or demand deposit in a financial institution, shares in a credit union, any insurance policy, or any bond or other debt instrument issued by any government or government agency.)~~

~~(No investment or interest in real property is reportable unless its fair market value exceeds \$2,000.00. No source of income is reportable unless the income received by or promised to the public official aggregates \$500.00 in value during the preceding twelve month reporting period or for gifts aggregating less than \$50.00 or for travel payments, advances and reimbursements (other than from employer) aggregating less than \$50.00.)~~

Exhibit B

Category 2:

~~Investments in or income from business entities which manufacture, distribute, retail, or sell supplies, books, machinery, parts, or equipment of the type utilized, or foreseeably procured, by the department in which the designated employee is assigned and employed. The definitions and explanations of terms set forth parenthetically in Category 1, above, are incorporated by reference herein.~~

Category 3:

~~Investments in or income from business entities which are contractors, subcontractors, or consultants engaged in the performance of work or services of the type utilized, or foreseeably procured, by the department in which the designated employee is assigned and employed. The definitions and explanations of terms set forth parenthetically in Category 1, above, are incorporated by reference herein.~~

Category 4:

~~Investments in or income from business entities which are, or foreseeably may be, engaged in providing education and training for special education pupils residing within the Anaheim Union High School District at the expense of, or through, the Anaheim Union High School District wherein public funds pay all, or a part of, said costs. The definitions and explanations of terms set forth parenthetically in Category 1, above, are incorporated by reference herein.~~

Category 5:

~~Investments in or income from business entities, which are, or foreseeably may be, engaged in the provision of legal services for the Anaheim Union High School District. The definitions and explanations of terms set forth parenthetically in Category 1, above, are incorporated by reference herein.~~

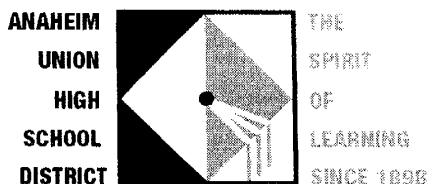
Category 6:

~~Investments in or income from business entities which are, or foreseeably may be, engaged in the provision of medical, or hospital, or allied services to employees of the Anaheim Union High School District for and on account of job-connected injuries and disabilities. The definitions and explanations of terms set forth parenthetically in Category 1, above, are incorporated by reference herein.~~

Exhibit B

**Exhibit B
Anaheim Union High School District**

Disclosure Category	Disclosure Description
OC-01	All interests in real property in Orange County or the district, as well as investments, business positions and sources of income (including gifts, loans, and travel payments).
OC-02	All investments, business positions, and sources of income (including gifts, loans, and travel payments).
OC-05	All investments, in business positions with and income (including gifts, loans, and travel payments) from sources that provide services, supplies, materials, machinery, and equipment (including training and consulting services) used by the department or district.
OC-08	All investments, in business positions with and income (including gifts, loans, and travel payments) from sources that develop or provide computer hardware/software, voice data communications, or data processing goods, supplies, equipment, or services (including training and consulting services) used by the department.
OC-12	All interests in real property in Orange County, as well as investments in, business positions with and income (including gifts, loans, and travel payments) from sources that invest funds or engage in the business of insurance including, but not limited to insurance companies, carriers, holding companies, underwriters, brokers, solicitors, agents, adjusters, claims managers, and actuaries; from financial institutions including, but not limited to, banks, savings and loan associations and credit unions or sources that have filed a claim, or have a claim pending, against Orange County.
OC-30	Consultants shall be included in the list of designated employees and shall disclose pursuant to the broadest category in the code subject to the following limitation: The department head, director, general manager, superintendent, etc. may determine that a particular consultant, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements in this section. Such written determination shall include a description of the consultant's duties and, based upon that description, a statement of the extent of disclosure required. The determination of disclosure is a public record and shall be filed with the Form 700 and retained by the filing officer for public inspection.
OC-37	All investments in, business positions with and income (including gifts, loans, and travel payments) from sources that provide food services or supplies, which include, but are not limited to wholesale food, retail food, or restaurant equipment.



Memorandum

Date: November 5, 2009

To: Board of Trustees

From: Susan Stocks, Ed.D., Director, Special Programs

Subject: Revised Parent Involvement Policy

The Board of Trustees is requested to approve revisions to Board Policy 91300, Parent/Guardian Involvement. The existing policy is based solely on state education code, and does not include required No Child Left Behind Act elements. This resulted in two federal findings of non-compliance. If the district does not resolve the items of non-compliance, sanctions to federally funded programs, including Title I, will occur.

The revised Anaheim Union High School District (AUHSD) parent involvement policy contains extensive and clearly-detailed actions to be taken by the district and schools, with regard to increasing parents' participation in their children's education. The policy specifies how parents are to be fully informed of their students' programs, of their students' academic progress, and of opportunities for input regarding their students' instructional program. Revisions to the current policy include specific activities required for Title I programs, such as the details of school-level parent involvement policies and parent compacts. The revised policy also includes capacity building activities, such as parent participation in: (1) the development of, and participation in, professional development activities; (2) the development of the Local Education Agency Plan; and, (3) the development of the school's Single Plan for Student Achievement.

The revised policy will take time to implement. The superintendent and the Education Division are developing a plan to phase-in the policy. Principals were notified at the principals' meeting, on November 4, 2009, of the policy revision. If the policy is approved, principals, Title I specialists, and other selected staff members will receive training on implementation of the revised policy.

The Board of Trustees recognizes that parents/guardians are their children's first and most influential teachers, and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels, for parents/guardians to be involved in district and school activities, advisory, decision-making, and advocacy roles, and activities to support learning at home.

- A. Parents/guardians shall be notified of their rights: (1) to be informed about their children's education; (2) to participate in their children's educational process; and, (3) to have opportunities for parent/guardian involvement.
- B. The superintendent or designee shall regularly evaluate, and report to the Board of Trustees, on the effectiveness of the district's parent involvement efforts, including input from parents/guardians and school staff on the adequacy of parent involvement opportunities, and barriers that may inhibit parent/guardian participation.
- C. Each year the superintendent or designee shall identify specific objectives established for the district's parent involvement program, for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program.
- D. The superintendent or designee shall ensure that the district's parent involvement strategies are jointly developed with, and agreed upon by, parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement, and describe how the district will carry out each activity listed in [20 USC 6318. (20 USC 6318)].
- E. The superintendent or designee shall consult with parents/guardians, of students participating in title I programs, in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities.
- F. The superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent involvement policy, in accordance with 20 USC 6318 and section 1118 of the No Child Left Behind Act.
- G. The superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds, to encourage the involvement and support of parents/guardians in the education of their children, including strategies describing how the district and schools will address the purposes and goals described in Education Code 11502, which are as follows:

- a. To engage parents positively in their children's education by helping parents to develop skills to use at home, which support their children's academic efforts at school and their children's development as responsible future members of our society.
- b. To inform parents that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success, and to assist their children in learning at home.
- c. To build consistent and effective communication between the home and the school, so that parents may know when and how to assist their children in support of classroom learning activities.
- d. To train teachers and administrators to communicate effectively with parents.
- e. To integrate parent involvement programs into the school's master plan for academic accountability.

A. To ensure that all parents/guardians, of students participating in Title I programs and of students at non-Title I schools, are provided with opportunities to be involved in their children's education, the superintendent or designee shall:

1. Involve parents/guardians, of Title I students and of students at non-Title I schools, in the joint development of the Title I Local Educational Agency (LEA) Plan, pursuant to 20 USC 6312, and the process of school review and improvement pursuant to 20 USC 6316. (20 USC 6318)

The superintendent or designee may:

- a. Establish a district-level committee including parent/guardian representatives from each school site to review and comment on the LEA Plan, in accordance with the review schedule established by the Board of Trustees.
 - b. Invite input on the LEA Plan from other district committees and School Site Councils.
 - c. Communicate with parents/guardians through the district newsletter, web site, or other methods regarding the LEA Plan, and the opportunity to provide input.
 - d. Provide parents/guardians access to working drafts of the LEA Plan, in an understandable and uniform format, and to the extent practicable, in a language the parents/guardians can understand.
 - e. Ensure that there is an opportunity at a public board meeting for public comment on the LEA Plan, prior to the Board's approval of the plan or revisions to the plan.
 - f. Ensure that school-level policies on parent involvement address the role of School Site Councils and other parents/guardians, as appropriate, in the development and review of the Single Plan for Student Achievement.
2. Provide coordination, technical assistance, and other support necessary to assist Title I schools, in planning and implementing effective parent involvement activities, to improve student academic achievement and school performance.

The superintendent or designee may:

- a. Assign person(s) in the district office to serve as a liaison to the schools regarding Title I parent involvement issues.
- b. Provide training, for the principal or designee of each participating school, on Title I requirements for parent involvement, leadership strategies, and

- communication skills, to assist him/her in facilitating the planning and implementation of parent involvement activities.
 - c. Provide ongoing district-level workshops to assist school staff and parents/guardians in planning and implementing improvement strategies, and seek input from parents/guardians in developing the workshops.
 - d. Provide information to schools about the indicators and assessment tools that will be used to monitor progress.
3. Build the capacity of schools and parents/guardians for strong parent involvement.

The Superintendent or designee shall:

- a. Assist parents/guardians in understanding such topics as the state's academic content standards and academic achievement standards, state and local academic assessments, the requirements of Title I (for Title I schools), and how to monitor a child's progress and work with educators to improve the achievement of their children.
- b. Provide materials and training to help parents/guardians work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement.
- c. Educate teachers, student services personnel, principals, and other staff, with the assistance of parents/guardians, in the value and utility of parent/guardian contributions and in how to: (1) reach out to, communicate with, and work with parents/guardians as equal partners; (2) implement and coordinate parent/guardian programs; and, (3) build ties between parents/guardians and the schools. This also includes integrating parent involvement programs into the school's Single Plan for Student Achievement.
- d. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to parents/guardians in a format and, to the extent practicable, in a language the parents/guardians can understand.
- e. Provide other such reasonable support for parent involvement activities as parents/guardians may request.
- f. Inform parents/guardians and parent organizations of the existence and purpose of parent information and resource centers, within the state, which provide training, information, and support to parents/guardians of participating students.

In addition, the superintendent or designee may:

- a. Involve parents/guardians in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- b. Provide necessary literacy training, using Title I funds, if the district has exhausted all other reasonably available sources of funding for such training.
- c. Pay reasonable and necessary expenses associated with parent involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions.
- d. Train parents/guardians to enhance the involvement of other parents/guardians.
- e. Arrange school meetings at a variety of times between parents/guardians and teachers or other educators who work directly with participating students.
- f. Adopt and implement model approaches to improving parent involvement.
- g. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.
- h. Make referrals to community agencies and organizations that offer literacy training, parent education programs, and/or other services that help to improve the conditions of parents/guardians and families.
- i. Provide information about opportunities for parent involvement through the district newsletter, web site, or other written or electronic means.
- j. Engage parent-teacher organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions.
- k. To the extent practicable, provide translation services at schools and at meetings involving parents/guardians.
- l. Provide training and information to members of district advisory committees and School Site Councils (SSC) and SSC advisory committees, to help them fulfill their functions.
- m. Regularly evaluate the effectiveness of staff development activities related to parent involvement.

- n. Include expectations for parent/guardian outreach and involvement in staff job descriptions and evaluations.
- 4. For schools operating Title I programs and for non-Title I schools, conduct an annual evaluation of the content and effectiveness of the school's parent involvement policy as it pertains to improving the academic quality, with the involvement of parents/guardians.

The superintendent or designee shall:

- a. Ensure that the evaluation include the identification of barriers to greater participation in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
 - b. Use the evaluation results to design strategies for more effective parent involvement, and if necessary, recommend changes in the school's parent involvement policy.
 - c. Assess the district's progress in meeting annual objectives for the parent involvement program, notify parents/guardians of this review and assessment through regular school communication mechanisms, and provide a copy to parents/guardians upon their request. (Education Code 11503)
 - d. Use a variety of methods, such as focus groups, surveys, and workshops, to evaluate the satisfaction of parents/guardians and staff with the quality and frequency of school and district communications.
 - e. Gather and monitor data regarding the number of parents/guardians participating in school and district activities, and the types of activities in which they are engaged.
 - f. Recommend to the Board of Trustees measures to evaluate the impact of the district's parent involvement efforts on student achievement.
- 5. For schools operating Title I programs and for non-Title I schools, involve parents/guardians in school activities.

The superintendent or designee may:

- a. Include information about school activities in district communications to parents/guardians.

- b. To the extent practicable, assist schools with translation services or other accommodations needed to encourage participation of parents/guardians with special needs.
 - c. Establish processes to encourage parent/guardian input regarding their expectations and concerns for their children.
6. The district's Board policy and administrative regulation containing parent involvement strategies shall be incorporated into the LEA Plan, and distributed to parents/guardians of students at schools operating Title I programs, and to students at non-Title I schools.
- B. At each school receiving Title I funds, a written policy on parent involvement shall be developed jointly with and agreed upon by parents/guardians of participating students. Such policy shall describe the means by which the school will:
- 1. Convene an annual meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend, in order to inform parents/guardians of their school's participation in Title I, and to explain Title I requirements and the right of parents/guardians to be involved.
 - 2. Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation, child care, and/or home visits may be provided as such services relate to parent involvement.
 - 3. Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy and, if applicable, the joint development of the plan for schoolwide programs.
- The school may use an existing process for involving parents/guardians in the joint planning and design of the school's programs, provided that the process includes adequate representation of parents/guardians of participating students.
- 4. Provide the parents/guardians of participating students all of the following:
 - a. Timely information about Title I programs
 - b. A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - c. If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related

to their children's education, and, as soon as practicably possible, responses to the suggestions of parents/guardians.

5. If the schoolwide program plan is not satisfactory to the parents/guardians of participating students, submit any parent/guardian comments when the school makes the plan available to the district.
6. Jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement, and the means by which the school and parents/guardians will build a partnership to help students achieve state standards.

This compact shall address:

- a. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, which enables participating students to achieve the state's student academic achievement standards.
 - b. Ways in which parents/guardians will be responsible for supporting their children's learning, such as: monitoring attendance, homework completion, and television viewing; volunteering in the classroom; and participating, as appropriate, in decisions related to their children's education and the positive use of extracurricular time.
 - c. The importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum: (1) parent-teacher conferences, at least annually, during which the compact shall be discussed as it relates to the student's achievement; (2) frequent reports to parents/guardians on their children's progress; and, (3) reasonable access to staff, opportunities to volunteer and participate in their child's classroom, and observation of classroom activities.
6. Build the capacity of the school and parents/guardians for strong parent involvement, by implementing the activities.
 7. To the extent practicable, provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migrant children, including providing information and school reports in a format and language such parents/guardians can understand.
 - a. If the school has a parent involvement policy that applies to all parents/guardians, it may amend that policy to meet the above requirements.

- b. Each school's parent involvement policy shall be made available to the local community and distributed to parents/guardians of participating students in an understandable and uniform format, and to the extent practicable provided in a language the parents/guardians can understand.

- 8. Each school receiving Title I funds shall annually evaluate the effectiveness of its parent involvement policy. Such evaluation may be conducted during the process of reviewing the school's Single Plan for Student Achievement, in accordance with Education Code 64001.

- 9. The principal or designee, jointly with parents/guardians of participating students, shall periodically update the school's policy to meet the changing needs of parents/guardians and the school.

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

64001 Single Plan for Student Achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement

6312 Local educational agency plan

6314 Schoolwide programs

6316 School improvement

6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

PUBLIC LAW

100-297, 1016(b)

Board of Trustees

May 23, 1991

Reviewed: February 1993

Reviewed: October 1995

Revised: February 2000

Revised: June 2003

Reviewed: March 2005

Revised: November 2009

E

PARENT/GUARDIAN INVOLVEMENT

91300

~~The Board of Trustees recognizes the necessity and value of parent/guardian involvement to support student success and academic achievement. The Board recognizes that parent/guardian/guardians are their children's first and most influential teachers and that continued parent/guardian involvement in the education of children contributes greatly to student achievement and a positive school environment. In order to assure collaborative partnerships between parent/guardian and schools, the board, working through the administration, is committed to:~~

- ~~a. Helping parent/guardian/guardians develop parent/guardian skills and provide home environments that support and improve their children's academic effort in their development as responsible members of society.~~
- ~~b. Helping parent/guardian/guardians to understand such topics as the State's academic assessments; standards; and how to monitor a child's progress; and how to work with educators to improve the achievement of their children.~~
- ~~c. Including parent/guardian in the development and annual evaluation of the content and effectiveness of the parent/guardian involvement policy.~~
- ~~d. Ensuring that information related to school and parent/guardian programs, meetings, and other activities is sent to parent/guardian of participating children in a formal, and, to the extent possible and practical, in a language the parent/guardian understand.~~
- ~~e. Establishing effective two-way communication with all parent/guardian, respecting diversity and differing needs of families.~~
- ~~f. Providing the support and coordination for school staff to receive training that fosters effective and culturally sensitive communication with the home, including training on communicating with non-English speakers and how to give parent/guardian opportunities to assist in the instructional process, both at home and at school.~~

~~Legal Reference:— Education Code: 11501-11506
Public Law 100-297, 1016(b)~~

~~Board of Trustees~~

~~May 23, 1991~~

~~Reviewed: February 1993~~

~~Reviewed: October 1995~~

~~Revised: February 2000~~

~~Revised: June 2003~~

~~Reviewed: March 2005~~

~~E~~

The Anaheim Union High School District recognizes the importance of parent/guardian involvement in the educational process, individually with the student's teachers as well as in a programmatically based group.

1.0 Parent/guardian Learning

In order to help parent/guardian understand their role and responsibility in supporting their student's education, the district will:

- 1.1 provide training and learning opportunities to help parent/guardian be more effective in assisting their children meet the state and district's academic standards and become responsible members of society.
- 1.2 provide workshops to help parent/guardian understand the State's academic assessments, standards, how to monitor their child's progress and work with educators to improve the achievement of their children.
- 1.3 provide district level opportunities for parent/guardian to participate in the development and evaluation of ideas and programs (e.g., Safe and Drug Free Schools, GATE, EIA/LEP, Title I, Superintendent's Parent/guardian Advisory Committee, parent/guardian policy)
- 1.4 provide academic learning opportunities through Adult Education.
- 1.5 translations and interpretations as appropriate.
- 1.6 activities or workshops to assist parent/guardian in learning about the school, how to communicate, curriculum and student expectations.
- 1.7 ensure that information will be available without bias on the basis of sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, and mental or disability.

2.0 District Responsibilities

The district will:

- 2.1 promote and provide direction and coordination for district and site level parent/guardian involvement activities that embrace a two-way communication
- 2.2 organize an array of parent/guardian education and involvement opportunities that sites can offer.
- 2.3 convene required programmatic parent/guardian advisory committees that will provide direction and evaluative input on program elements, including, but not

- ~~limited to, District English Learner Advisory Committee, Title I Parent/guardian Advisory Committee, and the Safe and Drug Free Schools Advisory Committee.~~
- ~~2.4 provide training for site-based English Learner Advisory Committees and School Site Councils.~~
 - ~~2.5 promote and coordinate activities and connections with parent/guardian opportunities and with community agencies.~~
 - ~~2.6 monitor implementation of parent/guardian involvement requirements.~~
 - ~~2.7 ensure that required parent/guardian notification occurs in a timely manner and, to the extent practicable, in a language the parent/guardian understand.~~
 - ~~3.0 Site Responsibilities~~

The sites will:

- ~~3.1 establish effective two-way communication with parent/guardian and will provide learning opportunities for parent/guardian that include the components of this policy. Strategies may include, but are not limited to:
 - ~~a) Pamphlets in multiple languages describing state mandated requirements~~
 - ~~b) Workshops for parent/guardian on how to monitor their child's academic progress~~
 - ~~c) Parent/guardian access to standards~~
 - ~~d) Workshops on how to help their students succeed in school~~
 - ~~e) Conflict resolution~~~~
- ~~3.2 train teachers, counselors, administrators and other staff in strategies to enhance two-way communication with parent/guardian so that they are partners in the educational process, always with respect toward diversity and differing needs of the family. This may include, but is not limited to:
 - ~~a) Access to translation~~
 - ~~b) Materials available to parent/guardian in multiple languages~~~~
- ~~3.3 use the resources of teachers, counselors, social worker interns, psychologists and others to assist students and families to connect with community resources.~~
- ~~3.4 convene and use programmatic parent/guardian advisory committees that include, but are not limited to, School Site Councils and English Learner Advisory Committees.~~

PARENT/GUARDIAN INVOLVEMENT

91300-R

- 3.5 ~~maintain a School Site Council that has key responsibilities related to the Single Plan for Student Achievement and funding, following the legislative guidelines if the site has state or federal funding through the Consolidated Application.~~
- 3.6 ~~ensure that required parent/guardian notification occurs in a timely manner and, to the extent practicable, in a language the parent/guardian understand.~~
- 3.7 ~~implement programmatic regulations related to the special programs at their site, including, but not limited to, School Improvement, Title I, English Learners, Gifted and Talented, and Safe and Drug Free Schools.~~

~~Legal Reference: Education Code: 11501-11506
Public Law 100-297, 1016(b)~~

~~Board of Trustees~~

~~May 23, 1991~~

~~Reviewed: February 1993~~

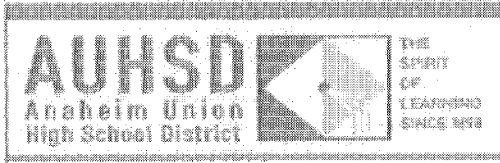
~~Reviewed: October 1995~~

~~Revised: February 2000~~

~~Revised: June 2003~~

~~Reviewed: March 2005~~

~~E~~



Anaheim Union High School District
 Facilities and Planning
 501 Crescent Way – Post Office Box 3520
 Anaheim, California 92803-3520

Project: 2010-03 – Anaheim High School Landscaping
 Contract Number: 2010-03

Purchase Order No. : D6401509
 DSA Number: N/A

CHANGE ORDER

To : Belaire-West Landscape, Inc.
 P.O. Box 6270
 Buena Park, CA 90622

Change Order No: 001
 Date: 10/02/09
 Title: Closeout Change Order

The following modifications have been made to your basic contract for the reasons listed below:


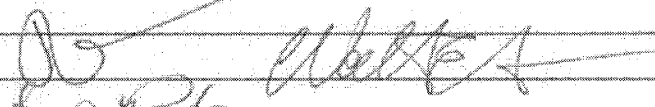

Item	Responsibility Code	Days	Change Amount
WO 001	Required Extra Scope	0	\$1,000.00
West Pedestrian Entrance Lighting Conduit Re-Route on			
At the commencement of construction, the District made the Contractor aware that there may be an underground conflict between existing underground power lines and new planting at the West St. pedestrian entrance. The conflict was confirmed and the Contractor and District mutually agreed upon a full and final cost to re-route the underground power lines that feed the pedestrian entrance light poles.			
WO 002	Optional Extra Scope	0	\$11,090.00
Misc. Planting Changes			
During the course of construction, the District elected to make several planting material changes and upgrades to further enhance the landscaping phase of the Anaheim High School Improvement.			
WO 003	Errors and Omissions	0	\$3,620.00
Citron St. Concrete Remove and Replace			
During the course of construction, it came to the District's attention that the Contract Document did not provide for the re-routing of existing roof drains through the newly landscaped area. Additionally, the District elected to delete and revise existing drive approaches to better suit the layout of the new planters and to provide a clean consistent look along Citron St.			
WO 004	Optional Extra Scope	0	\$11,696.00
Close-out Work Order			
At the completion of construction, the District and the Contractor held a close-out reconciliation meeting to address all outstanding costs associated with the project. At this meeting, the District and Belaire-West mutually agreed that this Work Order encompasses the full and final amounts to all outstanding/pending costs and there shall be no further requests for compensation for time or dollars.			

Contractor agrees to furnish all labor and materials and perform all of the above described work indicated in each item attached in compliance with the applicable sections of the Contract Documents. The amount of the charges under the Change Order is limited to the charges allowed under article 59 of the General Conditions. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in the Change Order shall constitute the entire compensation and/or adjustment in the contract time and contract sum due to the Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in the Change Order. It is understood that this Change Order shall be effective when approved by the Governing Board of the District.

The Original Contract Sum was	\$288,000.00
Net Change by Previously Authorized Requests and Changes	\$0.00
The Contract Sum Prior to This Change Order was	\$288,000.00
The Contract Sum Will be Increased	\$27,406.00
The New Contract Sum Including This Change Order	\$315,406.00
The Contract Time Will Not Be Changed	0 days
The Date of Substantial Completion as of this Change Order Therefore is	10/01/2009
Cumulative Percentage of Original Contract	9.52%

Signature

Date

AUHSD Timothy Holcomb		
Contractor		10/2/09
Architect		
Project Manager		10/2/09
Inspector of Record		10/2/09

It is further understood and agreed that this adjustment constitutes compensation in full for all costs and markup directly or indirectly attributable to this change, or for all delays related thereto, including but not limited to all extended overhead and loss of productivity costs and for performance for this change within the time frame stated and Contractor expressly waives any claims for any additional compensations, damages or time extensions, in connection with the above referenced changes. We the undersigned Contractor have given careful consideration to the change proposed and hereby agree if this proposal is approved that we will accept as full payment the price shown above.



Anaheim Union High School District
 Facilities and Planning
 501 Crescent Way – Post Office Box 3520
 Anaheim, California 92803-3520

Project: 2010-03 – Anaheim High School Landscaping
 Contract Number: 2010-03

Purchase Order No. :
 DSA Number: N/A

WORK ORDER

To : Belaire-West Landscape, Inc.
 P.O. Box 6270
 Buena Park, CA 90622

Work Order No: 001
 Date: 09/22/09

Title: West Pedestrian Entrance Lighting Conduit Re-Route

Contractor is directed to make the following changes in the Contract. All work shall be performed subject to the conditions as contained in the Contract. This Work Order shall constitute a full and final settlement of any and all claims the Contractor has, arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.

Description of Proposal:

At the commencement of construction, the District made the Contractor aware that there may be an underground conflict between existing underground power lines and new planting at the West St. pedestrian entrance. The conflict was confirmed and the Contractor and District mutually agreed upon a full and final cost to re-route the underground power lines that feed the pedestrian entrance light poles.

Item	Description	Unit Price
01	Contractor shall provide labor and material necessary to re-route the existing underground conduit and conductors between the (3) pole lights at the West St. Pedestrian Entrance to the North end of the planter to allow the proper planting of the trees to be installed. Refer to attached Cost Review sheet.	\$1,000.00

Proposal Details:

It is understood that this Work Order will be effective when signed by the District Representative. Contractor agrees to furnish all labor and materials and perform all of the above described work in accordance with the above terms in compliance with the applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Work Order shall constitute the entire compensation and/or adjustment in the contract time and contract sum due to the Contractor arising out of the change in the work covered by this Work Order, unless otherwise provided in the Work Order.

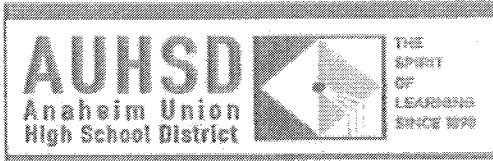
COST:

- Lump Sum **\$1,000.00** Not To Exceed **\$0.00**
- Time and Materials. Submit daily time and material equipment documentation on TIME AND MATERIAL DAILY EXTRA WORK REPORT forms.
- Submit quotation promptly for the work described above. The cost of the work will be determined from the CHANGE ORDER PROPOSAL subject to review, and will be resolved to be mutually agreeable.
- In accordance with Contract unit prices

TIME:

- No Change Time Impact Unknown Impact to Contract completion date is estimated at _____ days.
 - Will not change completion date but is expected to impact specific CPM Activities. Activity numbers: _____ Days: _____
- The Contractor will create activities in the Contractor's Detailed Construction Schedule immediately following approval of this Work Order showing the Impact of this work. These activities will be reviewed and approved in accordance with the Contractor's weekly and monthly schedule.

	Signature	Date
AUHSD Timothy Holcomb		25 SEP 09
Contractor		9/22/09
Architect		
Project Manager		9/22/09
Inspector of Record		9/22/09



Anaheim Union High School District
 Facilities and Planning
 501 Crescent Way – Post Office Box 3520
 Anaheim, California 92803-3520

Project: 2010-03 – Anaheim High School Landscaping
 Contract Number: 2010-03

Purchase Order No. :
 DSA Number: N/A

WORK ORDER

To : Belaire-West Landscape, Inc.
 P.O. Box 6270
 Buena Park, CA 90622

Work Order No: 002
 Date: 09/22/09
 Title: Misc. Planting Changes

Contractor is directed to make the following changes in the Contract. All work shall be performed subject to the conditions as contained in the Contract. This Work Order shall constitute a full and final settlement of any and all claims the Contractor has arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.

Description of Proposal:

During the course of construction, the District elected to make several planting material changes and upgrades to further enhance the landscaping phase of the Anaheim High School Improvement.

Item	Description	Unit Price
01	Contractor shall provide labor and material necessary to perform miscellaneous planting changes. Refer to attached Cost Review sheet.	\$11,090.00

Proposal Details:

It is understood that this Work Order will be effective when signed by the District Representative. Contractor agrees to furnish all labor and materials and perform all of the above described work in accordance with the above terms in compliance with the applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Work Order shall constitute the entire compensation and/or adjustment in the contract time and contract sum due to the Contractor arising out of the change in the work covered by this Work Order, unless otherwise provided in the Work Order.

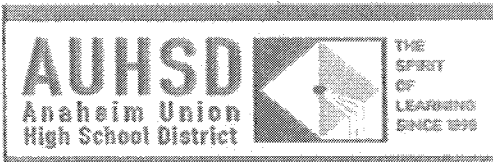
COST:

- Lump Sum **\$11,090.00** Not To Exceed **\$0.00**
- Time and Materials. Submit daily time and material equipment documentation on TIME AND MATERIAL DAILY EXTRA WORK REPORT forms.
- Submit quotation promptly for the work described above. The cost of the work will be determined from the CHANGE ORDER PROPOSAL subject to review, and will be resolved to be mutually agreeable.
- In accordance with Contract unit prices

TIME:

- No Change Time Impact Unknown Impact to Contract completion date is estimated at _____ days.
 - Will not change completion date but is expected to impact specific CPM Activities. Activity numbers: _____ Days: _____
- The Contractor will create activities in the Contractor's Detailed Construction Schedule immediately following approval of this Work Order showing the impact of this work. These activities will be reviewed and approved in accordance with the Contractor's weekly and monthly schedule.

	Signature	Date
AUHSD Timothy Holcomb		9/23/09
Contractor		9/24/09
Architect		
Project Manager		9/23/09
Inspector of Record		9/24/09



Anaheim Union High School District
Facilities and Planning
501 Crescent Way – Post Office Box 3520
Anaheim, California 92803-3520

Project: 2010-03 – Anaheim High School Landscaping
Contract Number: 2010-03

Purchase Order No. :
DSA Number: N/A

WORK ORDER

To : Belaire-West Landscape, Inc.
P.O. Box 6270
Buena Park, CA 90622

Work Order No: 003
Date: 09/22/09

Title: Citron St. Concrete Remove and Replace

Contractor is directed to make the following changes in the Contract. All work shall be performed subject to the conditions as contained in the Contract. This Work Order shall constitute a full and final settlement of any and all claims the Contractor has, arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.

Description of Proposal:

During the course of construction, it came to the Districts attention that the Contract Document did not provide for the re-routing of existing roof drains through the newly landscaped area. Additionally, the District elected to delete and revise existing drive approaches to better suit the layout of the new planters and to provide a clean consistent look along Citron St.

Item	Description	Unit Price
01	Contractor shall provide labor and material necessary to remove and replace several sections of concrete walkways, curbs and drive approaches. Refer to attached Cost Review sheet.	\$3,620.00

Proposal Details:

It is understood that this Work Order will be effective when signed by the District Representative. Contractor agrees to furnish all labor and materials and perform all of the above described work in accordance with the above terms in compliance with the applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Work Order shall constitute the entire compensation and/or adjustment in the contract time and contract sum due to the Contractor arising out of the change in the work covered by this Work Order, unless otherwise provided in the Work Order.

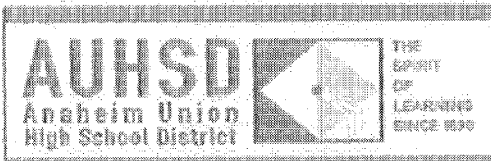
COST:

- Lump Sum **\$3,620.00**
- Not To Exceed **\$0.00**
- Time and Materials. Submit daily time and material equipment documentation on TIME AND MATERIAL DAILY EXTRA WORK REPORT forms.
- Submit quotation promptly for the work described above. The cost of the work will be determined from the CHANGE ORDER PROPOSAL subject to review, and will be resolved to be mutually agreeable.
- In accordance with Contract unit prices

TIME:

- No Change
 - Time Impact Unknown
 - Impact to Contract completion date is estimated at _____ days.
 - Will not change completion date but is expected to impact specific CPM Activities. Activity numbers: _____ Days: _____
- The Contractor will create activities in the Contractor's Detailed Construction Schedule immediately following approval of this Work Order showing the impact of this work. These activities will be reviewed and approved in accordance with the Contractor's weekly and monthly schedule.

	Signature	Date
AUHSD Timothy Holcomb		9/22/09
Contractor		9/22/09
Architect		
Project Manager		9/22/09
Inspector of Record		9/22/09



Anaheim Union High School District
 Facilities and Planning
 501 Crescent Way -- Post Office Box 3520
 Anaheim, California 92803-3520

Project: 2010-03 – Anaheim High School Landscaping
 Contract Number: 2010-03

Purchase Order No. :
 DSA Number: N/A

WORK ORDER

To : Belaire-West Landscape, Inc.
 P.O. Box 6270
 Buena Park, CA 90622

Work Order No: 004
 Date: 09/30/09
 Title: Close-out Work Order

Contractor is directed to make the following changes in the Contract. All work shall be performed subject to the conditions as contained in the Contract. This Work Order shall constitute a full and final settlement of any and all claims the Contractor has, arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.

Description of Proposal:

At the completion of construction, the District and the Contractor held a close-out reconciliation meeting to address all outstanding costs associated with the project. At this meeting, the District and Belaire-West mutually agreed that this Work Order encompasses the full and final amounts to all outstanding/pending costs and there shall be no further requests for compensation for time or dollars.

Item	Description	Unit Price
01	Contractor shall provide labor and material necessary to remove the existing grass surface south of the baseball field and install new concrete curbs, swale and decomposed granite to improve the drainage and to match the newly installed, adjacent softball fields. Additionally, the Contractor shall provide a credit for the scope deleted in Bulletin #2-R1 dated 09/10/09. Refer to attached Cost Review sheet.	\$11,696.00

Proposal Details:

It is understood that this Work Order will be effective when signed by the District Representative. Contractor agrees to furnish all labor and materials and perform all of the above described work in accordance with the above terms in compliance with the applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Work Order shall constitute the entire compensation and/or adjustment in the contract time and contract sum due to the Contractor arising out of the change in the work covered by this Work Order, unless otherwise provided in the Work Order.

COST:

- Lump Sum **\$11,696.00** Not To Exceed **\$0.00**
- Time and Materials. Submit daily time and material equipment documentation on TIME AND MATERIAL DAILY EXTRA WORK REPORT forms.
- Submit quotation promptly for the work described above. The cost of the work will be determined from the CHANGE ORDER PROPOSAL subject to review, and will be resolved to be mutually agreeable.
- In accordance with Contract unit prices

TIME:

- No Change Time Impact Unknown Impact to Contract completion date is estimated at _____ days.
 - Will not change completion date but is expected to impact specific CPM Activities. Activity numbers: _____ Days: _____
- The Contractor will create activities in the Contractor's Detailed Construction Schedule immediately following approval of this Work Order showing the impact of this work. These activities will be reviewed and approved in accordance with the Contractor's weekly and monthly schedule.

	Signature	Date
AUHSD Timothy Holcomb		10/2/09
Contractor		10/2/09
Architect		
Project Manager		10/2/09
Inspector of Record		10/2/09

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

5 th	day of	November	2009
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by and between

UC Regents/UCLA School Management Program

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

<p>UC Regents/UCLA School Management Program (SMP) will continue to provide focused, site-specific facilitation, coaching and instructional institutes, workshop content, and strategies, to deepen the integration and impact of district and school initiatives, and improve student achievement outcomes. Contracting with an outside entity, with expertise in developing collaborative structures and the professional culture necessary to refine instructional practices, is a requirement of the No Child Left Behind Act, for schools and districts in Program Improvement (PI).</p>

Activities to include, but are not be limited to:

1. Conduct learning and coaching sessions, to enhance the capacity of the individuals/teams to be the leaders who create the environment that results in high achievement for all students.
2. Offering Institutes, as mutually determined by schools:
 - a. *Classroom Walkthroughs Institute*: Introduce and support the implementation of the UC Regents/UCLA SMP Classroom Walkthrough Protocol. This is a pivotal tool for gathering observational data regarding the connection between student learning and teacher practice, with an emphasis on the needs of English learners and students who receive special education services.
 - b. *Bridges to Understanding Institute*: Integrate content area support with explicit strategies for English learners and special education students,

which include school-level coaching follow-up and support in implementing strategies to serve special needs populations.

c. *Critical Friends Group Institute*: Support the use of protocols for examining student work, considering instructional and other factors, and engaging in professional reading, as part of a school's professional collaboration to improve instruction and student learning. Integrate protocols into subject matter teams, grade level teams, instructional teams, the leadership team, and faculty meetings.

d. *Test Thinking Strategies Workshop*: Integration of instructional strategies designed to enhance student thinking and performance in testing situations.

e. *Offer other workshops*: Establish mutually-developed workshops with the school, to enhance their school-wide and classroom-based efforts, to increase student achievement.

3. Conduct quarterly district meetings, with a team led by the assistant superintendent of education, to review progress towards goals and objectives.

UC Regents/UCLA SMP creates and customizes services, based upon the unique needs of each school, and builds upon each school's foundation within a data-driven cycle of professional inquiry and improvement.

Site/School:	ALL AUHSD PI Schools: Ball Junior High School Brookhurst Junior High School Dale Junior High School Loara High School Magnolia High School Orangeview Junior High School South Junior High School Sycamore Junior High School	Funds (Cost Center):	ARRA Title I (3807)
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date: November 30, 2009

and shall diligently perform as specified and complete performance by:

Date: December 17, 2010

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District

as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

AUHSD staff will provide demographic information as requested for each school.
--

5. District shall pay Consultant the maximum amount of

\$250,000

for services rendered

to # of people:	School teams of 12 to 15 administrative/teacher leaders	# hours per day:	6	# of days:	65
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole

negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of this AGREEMENT:

1. District and school initiatives will be integrated and aligned, to result in higher measurable achievement for all students;
2. Develop expertise in the use of processes and tools, including the Single Plan for Student Achievement, WASC, benchmark testing, intervention strategies, and data-driven professional collaboration and development, to focus on school-specific needs of students and educators;
3. Proven protocols will strengthen the link between effective professional practice and improved student achievement of all students, including a targeted focus on English learners and students participating in special education;
4. Collaboration within and across content areas will provide student access to, and support mastery of, rigorous standards-based content; and,
5. Successful work on real issues at schools will enhance the capacity of administrators and teachers to transform and sustain the achievement of all students.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The consultant is an established expert in the area of restructuring schools and districts, designated as PI, under the No Child Left behind Act of 2001.

List any technical support that will need to be supplied by District:

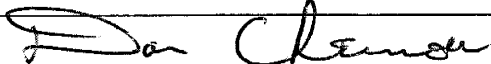
No technical support will be required.

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
 - Hires, directs, pays assistants
 - Has equipment, facilities
 - Has a continuing and recurring liability
 - Performs specific jobs for prices agreed-upon in advance
 - Lists services in Business Directory
 - Other (explain) _____
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
 - Maintains an office
 - Business license
 - Business signs
 - Advertises services
 - Lists services in Business Directory
 - Other (explain) _____
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:		DISTRICT:	
Typed Name of consultant (same as page 1):			
UC Regents/UCLA School Management Program		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Dan Chernow, Ed.D.		Frederick Navarro	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
Graduate School of Education & Information Studies 4223 Mathematical Sciences Bldg.		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Los Angeles, CA. 90095-7168		Anaheim, CA 92803-3520	
Date:		Date:	
October 16, 2009			

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	
Partnership:	
Other/Specify:	501 (c) 3

Social Security Number* or Federal Identification Number*

	95-6006143
--	------------

*Or, initial below:

<input type="checkbox"/>	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
--------------------------	---

Telephone Number:

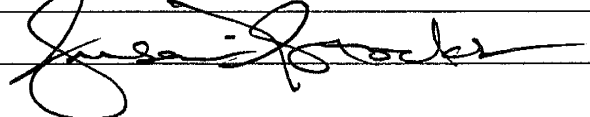
E-mail Address:

(310) 825-2488	dchernow@smp.gseis.ucla.edu
----------------	-----------------------------

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	10/17/09
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AGREEMENT NUMBER 34987

SERVICE AGREEMENT
ANAHEIM UNION HIGH SCHOOL DISTRICT
EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM
MCKINNEY-VENTO AMERICAN RECOVERY AND REINVESTMENT (ARRA) ACT

This AGREEMENT is hereby made and entered into this 5th day of November, 2009, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and the Anaheim Union High School District, 501 Crescent Way, Anaheim, California 92801, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, SUPERINTENDENT has received McKinney-Vento Education for Homeless Children and Youth Program grant funds from the California Department of Education which is to be administered in accordance with the provisions of Title X, Part C of the McKinney-Vento Homeless Assistance Education Act of 2001;

WHEREAS, SUPERINTENDENT has received McKinney-Vento American Recovery and Reinvestment Act (ARRA) of 2009 funds, which are a one-time source of funds that supplements the McKinney-Vento Education for Homeless Children and Youth funds made available under the regular fiscal year 2009 appropriation. These additional resources shall assist in addressing the educational and related needs of homeless children and youth during a time of economic crisis in the United States; and

WHEREAS, SUPERINTENDENT is in need of special services and advice; and

1 WHEREAS, DISTRICT is specially trained and experienced and
2 competent to perform the special services required by the
3 SUPERINTENDENT, and such services are needed on a limited basis;

4 NOW, THEREFORE, the Parties hereby agree as follows:

5 1.0 DISTRICT'S REponsibilities. SUPERINTENDENT hereby engages
6 DISTRICT as an independent contractor to assist homeless children
7 and youth in enrolling, attending, and succeeding in school for
8 School and Community Services Program. DISTRICT hereby agrees to
9 perform said work upon the terms and conditions hereinafter set
10 forth. DISTRICT shall use the funds to support any of the activities
11 authorized under Section 723(d) of the McKinney-Vento Act (42 U.S.
12 CODE Section 11433(d), which may include the following:

13 1.1 Supplemental educational services, such as tutoring and
14 other academic enrichment programs.

15 1.2 Expedited evaluation for various educational services.

16 1.3 Professional development activities for educators and
17 pupil services personnel working with homeless students.

18 1.4 Health referral services.

19 1.5 Defraying the excess cost of transportation in order to
20 enable students to attend the school of origin.

21 1.6 Early childhood education programs for pre-school-aged
22 homeless children.

23 1.7 Services and assistance to attract, engage, and retain
24 homeless children and youth and unaccompanied youth in
25 public school programs.

- 1 1.8 Before- and after-school, mentoring, and summer programs
2 with educational activities.
- 3 1.9 Payment of fees and costs associated with tracking,
4 obtaining, and transferring records of homeless children
5 and youth.
- 6 1.10 Education and training for parents of homeless children
7 and youth about rights and resources.
- 8 1.11 Development of coordination between schools and agencies
9 providing services.
- 10 1.12 Provision of pupil services (including violence
11 prevention counseling) and referrals for such services.
- 12 1.13 Activities to address needs that may arise from domestic
13 violence.
- 14 1.14 Adaptation of space and purchase of supplies for non-
15 school facilities to provide services listed above.
- 16 1.15 Provision of school supplies, including those to be
17 distributed at shelters or other appropriate locations.
- 18 1.16 Other extraordinary or emergency assistance need to
19 enable homeless students to attend school.
- 20 1.17 Homeless liaison or DISTRICT'S representative shall
21 identify homeless students.
- 22 1.18 Provide academic support as needed for homeless students.
- 23 1.19 Attend monthly meeting with SUPERINTENDENT'S designated
24 Homeless Outreach to Promote Educational Success (HOPES)
25 Coordinator.

1 1.20 Provide data requirements for California 2009-2010
2 homeless education data collection.

3 2.0 SUPERINTENDENT'S RESPONSIBILITIES. SUPERINTENDENT shall be
4 responsible for the following:

5 2.1 Offer professional development and technical assistance
6 to all homeless liaisons within the county.

7 2.2 Help disseminate homeless education materials and
8 resources to all community agencies, school districts,
9 and organizations working with homeless children, youth,
10 and their families.

11 2.3 Gather reliable, valid, and comprehensive information and
12 data on homeless children and youth from designated
13 participating school districts.

14 2.4 Assist the California Department of Education with
15 reviewing designated participating school districts'
16 policies, procedures, and programs, on an as-needed
17 basis.

18 3.0 TERM. DISTRICT shall commence providing services under this
19 AGREEMENT on November 6, 2009, and will diligently perform as
20 required and complete performance by June 30, 2010, subject to
21 termination as set forth in this AGREEMENT. DISTRICT shall be
22 obligated to perform such duties as would normally extend beyond
23 this term, including, but not limited to, obligations with respect
24 to indemnification, audits, reporting, and accounting.

1 4.0 PAYMENT.

2 A. SUPERINTENDENT agrees to pay DISTRICT the total sum not to
3 exceed One hundred twenty thousand dollars (\$120,000.00) for
4 services satisfactorily rendered pursuant to Section 1.0 of this
5 AGREEMENT and further described in the Budget Form, which is
6 attached hereto as Exhibit "A" and incorporated by reference herein.
7 Transportation and indirect costs are allowed under this AGREEMENT.
8 DISTRICT shall submit invoices quarterly to SUPERINTENDENT. Payment
9 to DISTRICT shall be made quarterly, upon satisfactory performance
10 of activities identified in Section 1.0 of this AGREEMENT,
11 satisfactory completion of reporting requirements, and receipt and
12 approval of an itemized invoice, and DISTRICT'S expenditures shall
13 fully comply with all applicable provisions of Federal, State, and
14 local laws, rules, regulations, and policies relating to
15 administration, use, and accounting for public funds, including, but
16 not limited to, the California Education Code. DISTRICT'S itemized
17 invoice shall provide a detailed description of services provided,
18 dates the services were performed, supported by documentation which
19 shall include, but not be limited to: ledgers, journals, time
20 sheets, invoices, bank statements, canceled checks, receipts,
21 receiving records, and records of services provided. DISTRICT shall
22 submit the applicable personnel time sheet, which shall include the
23 Semi-Annual Certification Form For Positions Funded From a Single
24 Federal Assistance or State Categorical Program, which is attached
25 as Exhibit "B" and referenced herein, and/or the Time Sheet for
Multi-Funded Categorical Personnel, which is attached as Exhibit "C"

1 and referenced herein. All funds must be expended by June 30, 2010.
2 Due to the requirements for reporting, all invoices from DISTRICT
3 for services rendered during the period November 6, 2009 through
4 June 30, 2010, must be received by SUPERINTENDENT no later than July
5 10, 2010. SUPERINTENDENT will not be liable for payment of any
6 invoices received from DISTRICT after July 10, 2010. Payment shall
7 be mailed to: Anaheim Union High School District, 501 Crescent Way,
8 Anaheim, California 92801, or at such other place as DISTRICT may
9 designate in writing.

10 C. DISTRICT shall not claim reimbursement for food, equipment
11 purchases, or services provided beyond the expiration and/or
12 termination of this AGREEMENT, except as may otherwise be provided
13 under this AGREEMENT.

14 D. SUPERINTENDENT may withhold or delay any payment should
15 DISTRICT fail to comply with any of the provisions set forth in this
16 AGREEMENT.

17 E. The obligation of SUPERINTENDENT under this AGREEMENT is
18 contingent upon the availability of funds furnished by U.S.
19 Department of Education and the California Department of Education.
20 In the event that such funding is terminated or reduced, this
21 AGREEMENT may be terminated, and SUPERINTENDENT'S fiscal obligations
22 hereunder shall be limited to a pro-rated amount of funding actually
23 received by the SUPERINTENDENT under the grant. SUPERINTENDENT shall
24 provide DISTRICT written notification of such termination. Notice
25

1 shall be deemed given when received by the DISTRICT or no later than
2 three (3) days after the day of mailing, whichever is sooner.

3 5.0 INDEPENDENT CONTRACTOR. DISTRICT is and at all times to be an
4 independent contractor and shall be wholly responsible for the
5 manner in which the services required by the terms of this AGREEMENT
6 are performed. Nothing herein contained shall be construed as
7 creating the relationship of employer and employee, or principal and
8 agent, between SUPERINTENDENT and DISTRICT. DISTRICT assumes the
9 responsibility for the acts and omissions of its employees or agents
10 as they relate to the services to be provided. DISTRICT, its
11 officers, agents and employees, shall not be entitled to any rights,
12 and/or privileges of SUPERINTENDENT'S employees and shall not be
13 considered in any manner to be SUPERINTENDENT'S employees.

14 6.0 HOLD HARMLESS/INDEMNIFICATION.

15 A. SUPERINTENDENT hereby agrees to indemnify, defend, and
16 hold harmless DISTRICT, its Governing Board, its officers, agents,
17 and employees from liability and claims of liability for bodily
18 injury, personal injury, sickness, disease, or death of any person
19 or persons, or damage to any property, real personal, tangible or
20 intangible, arising out of the negligent acts or omissions of
21 employees, agents or officers of SUPERINTENDENT or the Orange County
22 Board of Education during the period of this AGREEMENT.

23 B. DISTRICT hereby agrees to indemnify, defend, and hold
24 harmless SUPERINTENDENT, the Orange County Board of Education, the
25 U.S. Department of Education, the California Department of
Education, and their officers, agents, and employees from liability

1 and claims of liability for bodily injury, personal injury,
2 sickness, disease, or death of any person or persons, or damage to
3 any property, real, personal, tangible or intangible, arising out of
4 the negligent acts or omissions of employees, agents or officers of
5 DISTRICT during the period of this AGREEMENT.

6 7.0 INSURANCE. DISTRICT shall, at DISTRICT'S sole cost and
7 expense, provide for and maintain in full force and effect from the
8 commencement of services until expiration of this AGREEMENT a policy
9 or policies of insurance covering DISTRICT'S services. DISTRICT
10 shall furnish to SUPERINTENDENT certificates of insurance evidencing
11 all coverage's and endorsements required hereunder. All insurance
12 shall be with an insurance company admitted by the Insurance
13 commissioner of the State of California to transact such insurance
14 in the State of California. Minimum coverage's shall be as follows:

15 A. Comprehensive General Liability Insurance in an amount not
16 less than One million dollars (\$1,000,000) per occurrence, combined
17 single limit;

18 B. Statutory Workers' Compensation Insurance;

19 C. An endorsement to said policy(ies) naming the Orange County
20 Superintendent of Schools, the Orange County Board of Education, and
21 its officers, agents and employees as an additional insured while
22 rendering services under this AGREEMENT;

23 D. A thirty (30) day written notice to SUPERINTENDENT of
24 cancellation or reduction in coverage;

25

1 E. If the DISTRICT is either partially or fully self-insured
2 for its liability exposures, DISTRICT must notify SUPERINTENDENT in
3 writing and provide SUPERINTENDENT with a statement signed by an
4 authorized representative of DISTRICT stating that DISTRICT agrees
5 to hold harmless, defend, and indemnify the Orange County
6 Superintendent of Schools, the Orange County Board of Education, and
7 their officers, employees and agents as if the insurance
8 requirements in the above paragraphs are in full force and effect.

9 8.0 NON-DISCRIMINATION.

10 8.1 In the performance of this Agreement, DISTRICT agrees
11 that it shall not engage nor employ any unlawful discriminatory
12 practices in the admission of clients, provision of services or
13 benefits, assignment of accommodations, treatment, evaluation,
14 employment of personnel or in any other respect on the basis of sex,
15 race, color, ethnicity, national origin, ancestry, religion, age,
16 marital status, medical condition, sexual orientation, sexual
17 preference, physical or mental disability or any other protected
18 group in accordance with the requirements of all applicable Federal
19 or State law.

19 8.2 All solicitations or advertisements for employees placed
20 by or on behalf of DISTRICT shall state that all qualified
21 applicants will receive consideration for employment without regard
22 to sex, race, color, ethnicity, national origin, ancestry, religion,
23 age, marital status, medical condition, sexual orientation, sexual
24 preference, physical or mental disability or any other protected
25 group in accordance with the requirements of all applicable Federal
or State law. Notices describing the provisions of the equal

1 opportunity clause shall be posted in a conspicuous place for
2 employees and job applicants.

3 9.0 APPLICABLE LAW. The services completed herein must meet the
4 approval of the SUPERINTENDENT'S general right of inspection to
5 secure the satisfactory completion thereof. DISTRICT agrees to
6 comply with all Federal, State and local laws, rules, regulations
7 and ordinances that are now or may in the future become applicable
8 to DISTRICT, DISTRICT'S business, equipment and personnel engaged in
9 operations covered by this AGREEMENT or occurring out of the
10 performance of such operations.

11 10.0 ASSIGNMENT. DISTRICT shall not subcontract or assign the
12 performance of any of the services in this AGREEMENT without prior
13 written approval of the SUPERINTENDENT.

14 11.0 EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS (EDGAR)
15 REQUIREMENTS. DISTRICT will be required to comply with all
16 applicable State and federal laws and regulations regarding this
17 AGREEMENT and administration of programs funded with this AGREEMENT.
18 Specifically, the DISTRICT will be required to comply with relevant
19 State laws and regulations, EDGAR 34 CFR, Part 74 and the
20 appropriate regulations governing cost principles [Office of
21 Management and Budget (OMB) Circular A-133]. These regulations
22 contain information regarding the programmatic requirements and the
23 requirements for financial management maintenance of records,
24 programmatic changes and budget revisions, contracting, and general
25 administrative responsibilities. In addition, federal funds are
also subject to the administrative requirements at 29 CFR, Part 97

1 for projects administered by State, local, or Indian tribal
2 government and at 29 CFR, Part 95 for projects administered by
3 institutions of higher education, hospitals, or non-profit
4 organizations, Part 96 - Audit Requirements for Grants, Contracts
5 and other Agreements.

6 12.0 INSPECTION AND AUDIT. The SUPERINTENDENT, U.S. Department of
7 Education, Comptroller General of the United States, and the
8 California Department of Education, and their respective authorized
9 agents, shall have access, for the purpose of audit or examination,
10 to any records of DISTRICT pertinent to this AGREEMENT. DISTRICT
11 shall maintain records of services provided and financial records
12 for a period of three (3) years from the date of final payment under
13 this AGREEMENT, and for such longer period, if any, as is required
14 by applicable statute, or by any other cause of this AGREEMENT.

15 13.0 TOBACCO USE POLICY. In the interest of public health,
16 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
17 use of any tobacco products are prohibited in buildings and
18 vehicles, and on any property owned, leased or contracted for by the
19 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to
20 abide with conditions of this policy could result in the termination
21 of this AGREEMENT.

22 14.0 POLITICAL ACTIVITY. DISTRICT agrees that the funds provided
23 herein shall not be used to promote, directly or indirectly, any
24 political party, political candidate or political activity, except as
25 permitted by law.

15.0 TERMINATION. Either party may terminate this AGREEMENT without

1 penalty immediately with cause or after thirty (30) days' written
2 notice without cause, unless otherwise specified. Notice shall be
3 deemed served on the date of mailing. Cause shall be defined as any
4 breach of contract, any misrepresentation or fraud.

5 16.0 BREACH SANCTIONS. Failure by a Party to comply with any of the
6 provisions, covenants, or conditions of this AGREEMENT shall be a
7 material breach of this AGREEMENT. In such event said Party not in
8 breach may, in its sole discretion, and in addition to immediate
9 termination and any other remedies available at law, in equity, or
10 otherwise specified in this AGREEMENT:

11 16.1 Afford the party not in breach a time period within which
12 to cure the breach, which period shall be established at
13 the sole discretion of said party; and/or

14 16.2 Discontinue reimbursement for and during the period in
15 which the party is in breach, which reimbursement shall
16 not be entitled to later recovery; and/or

17 16.3 Offset against any monies billed by the party in breach
18 but yet unpaid those monies disallowed pursuant to
19 Subparagraph 16.2, above.

20 16.4 The party not in breach will give the other party written
21 notice of any action pursuant to this paragraph, which
22 notice shall be deemed served on the date of mailing.

23 17.0 NOTICES. All notices or demands to be given under this
24 AGREEMENT by either party to the other shall be in writing and given
25 either by: i) Personal service, or ii) U.S. Mail, mailed either by
registered or certified mail, return receipt requested, with postage
prepaid. Service shall be considered given when received if

1 personally served or, if mailed, on the third (3rd) day after
2 deposit in any U.S. Post Office. The address to which notices or
3 demands may be given by either party may be changed by written
4 notice given in accordance with the notice provisions of this
5 section. At the date of this AGREEMENT the addresses of the parties
6 are as follows:

7 DISTRICT: Anaheim Union High School District
501 Crescent Way
8 Anaheim, California 92801
Attn: _____

9
10 SUPERINTENDENT: Orange County Superintendent of Schools
200 Kalmus Drive
11 Costa Mesa, California 92626
Attn: Patricia McCaughey

12 18.0 DEBARMENT AND SUSPENSION. DISTRICT may not use the services of
13 parties listed on the General Services Administration's List of
14 Parties Excluded from Federal Procurement or Non procurement Programs
15 in accordance with E.O. 12549 and E.O. 12689 - Debarment and
16 Suspension. This list contains the names of parties debarred,
17 suspended, or otherwise excluded by agencies, and contractors
18 declared ineligible under statutory or regulatory authority other
19 than E.O. 12549.

20 19.0 SEVERABILITY. If any term, condition or provision of this
21 AGREEMENT is held by a court of competent jurisdiction to be
22 invalid, void, or unenforceable, the remaining provisions will
23 nevertheless continue in full force and effect, and shall not be
24 affected impaired or invalidated in any way.

25

1 20.0 GOVERNING LAW. The terms and conditions of this AGREEMENT
2 shall be governed by the laws of the State of California, with venue
3 in Orange County, California.

4 21.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
5 attached hereto constitute the entire agreement between
6 SUPERINTENDENT and DISTRICT regarding the services and any agreement
7 made shall be ineffective to modify this AGREEMENT in whole or in
8 part unless such agreement is embodied in an Amendment to this
9 AGREEMENT which has been signed by both Parties. This AGREEMENT
10 supersedes all prior negotiations, understandings, representations
11 and agreements.

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1 IN WITNESS WHEREOF, the Parties hereto have caused this
2 AGREEMENT to be executed.

3 DISTRICT: ANAHEIM UNION HIGH
4 SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

5 BY: _____
Authorized Signature

BY: Patricia McCaughey
Authorized Signature

6 PRINT NAME: _____

PRINT NAME: Patricia McCaughey

7 TITLE: _____

TITLE: Coordinator

8 DATE: _____

DATE: October 14, 2009

9 FEDERAL IDENTIFICATION NUMBER

10 AUHSD-AARAGrant(34987)10/ZIP4

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Description/SACS and Non-SACS Expenditure	Grant Funds	2008-09 Title I Part A Reservation Funds	Justification
1000-1999 Series Certificated Personnel Salaries		\$2500.00	<ul style="list-style-type: none"> ▪ Teachers x 2
2000-2999 Series Classified Personnel Salaries		\$75350.00	<ul style="list-style-type: none"> ▪ School Comm. Liaisons 2 X .65 ▪ Support Staff X .60 FTE ▪ School Counselors Stipends x12 ▪ School Comm. Liaisons X 2 1. FTE (Summer Camp) ▪ Social Worker Interns X 2 (Summer Camp) ▪ Avid Tutors X 3 (Summer Camp)
3000-3999 Series Employee Benefits		0	
4000-4999 Series Books and Supplies		\$18300.00	<ul style="list-style-type: none"> ▪ School Clothing ▪ School Supplies ▪ Supplies for Parent Education ▪ Academic Supplies (Summer Camp) ▪ Camp T-Shirts (Summer Camp) ▪ Recreation/Athletic (Summer Camp)
5000-5999 Series Services and other Operating Expenditures		\$19650.00	<ul style="list-style-type: none"> ▪ Transportation ▪ Mentoring ▪ Nutrition/Food ▪ Lunches (Summer Camp) ▪ Transportation (Summer Camp) ▪ Printing & Photocopying (Summer Camp)
7000-7299 Series Tuition and Other Transfer Out		0	
Subtotal		\$115,800.00	
7300-7300 Series Indirect Cost		\$4,200.00	
Total		\$120,000.00	

ANAHEIM UNION HIGH SCHOOL DISTRICT

MEMO

DATE: 16 September 2009

TO: Rick Krey, Director, Safe Schools

FROM: Dr. D. E. Baumeister, Supervising Clinical Social Worker

RE: *Suggested Response to OCDE RFP*

Please review this proposal at your earliest convenience. I look forward to your feedback. I hope to be able to communicate with Jeanne Awry by Friday, 18 September that the district has a workable and acceptable draft plan for her review that meets the county's identified objectives.

ISSUE: The Orange County Department of Education has offered the district \$120,000 for 2009-10. This money comes from the federal stimulus package. Both the state and the county have been reportedly concerned that the AUHSD's five K-6 feeder districts identify nearly 700 students while the district finds less than 200.

Consequently, the county has focused these funds on three inter-related objectives to better serve homeless students:

- 1) Identify all district McKinney-Vento eligible students and their families;
- 2) Provide all necessary academic support for these students as measured by increases in annual math and language state testing scores; and
- 3) Be available to attend quarterly meetings to monitor and assess district progress.

RESPONSE: The response encompasses a three-part plan as delineated in the attached budget.

Part One

Increase the time available of the two School Community Liaison – Bilingual positions from 3.75 hours to 5.75 hours per day. A district benefits package will not be triggered by this increase.

The increase in hours will provide the liaisons time to streamline the new registration forms that were implemented this school year district-wide (attached). As a result, residence status information is now collected for all new students entering the district. In addition, the district has recently adopted a new information management system (IMS) (*Zangle*) to collect and track academic and attendance data. Together, the district is poised to combine both the IMS and registration systems to manage reporting requirements for McKinney-Vento students. This systemic integration becomes a primary goal for the liaisons during this school year. Furthermore, liaisons will collaborate with the five feeder elementary district McKinney-Vento liaisons to identify and transition incoming McKinney-Vento students and their families.

Additionally, a .60 FTE support person needs to be employed to assist in computer input, report generation, and overall management of the McKinney-Vento student database.

Part Two

Twelve school counselors would receive a stipend to focus additional site academic resources for these students. They will be trained to recognize the academic and related needs of the McKinney-Vento students and help develop specific educational objectives below:

1. Tutoring;
2. Mentoring;
3. Counseling;

4. Parent education;
5. Community referrals; and
6. Expedited evaluations.

These newly re-trained counselors will collaborate with the liaisons to better case manage student academic achievement.

Part Three

Camp Trichuma (17 – 30 June 2010) would be resurrected to help maintain the academic gains made during the school year. This ten-day summer camp experience would be organized on the Trident Education Center site and focus on three components: academic tutoring, counseling, and recreation. Daily nutrition services would make sure that each participant would be fed during the days of the camp.

All county-required meetings and reports would be attended in a timely and efficient fashion.

CONCLUSION: This proposed plan would address both the county's concerns and meet the needs of our most vulnerable students and their families.

CC: F. Navarro
File

Julie Montgomery

Subject:

From: Donald Baumeister [mailto:dbaumeistr@verizon.net]
Sent: Monday, October 05, 2009 12:05 PM
To: Jeanne Awrey
Cc: Rick Krey
Subject: Response to Specifics Concerning McKinney-Vento RFP

Jeanne,

Below please find the answers to your requests.

1. Is Camp Trichuma only for homeless students?

Yes, we will invite only McKinney-Vento qualified students to the summer camp.

2. How many students do you plan to serve with Camp Trichuma?

Initially, I thought we would serve about 50 students. However, upon reconsideration, I think we can serve nearly 100 students.

3. What is the per student cost-allocation for Camp Trichuma?

Since we have to make the initial \$14,100 allocation stretch for two years, I think we should transfer \$5,000 for transportation costs. So, the total for the camp would be \$25,000 rather than \$30,000. Therefore, the cost per student would be approximately \$250.

If you have any additional questions, please let me know (714) 999-3791 at your earliest convenience. Thanks.

Semi- Annual Certification Form for Positions Funded From a Single Federal Assistance
or State Categorical Program

DATE: _____

NAME: _____

SCHOOL: _____

POSITION: _____

HOURS PER DAY: _____

Single Federal Assistance or State Categorical
Program Funding: _____

I Certify that 100% of my duties were related to a single Federal Assistance Program or
State Categorical Program and that these duties were in Compliance with and funded
by the above mentioned program during the periods indicated below:

First Semi-Annual dates

Second Semi-Annual dates

Employee Signature

Site Supervisor Signature

Time Sheet for Multi-Funded Categorical Personnel

Employee Name: _____ Month: _____ Year: _____

Position/Title: _____ Social Security #: _____

Funding Programs		
Program	% of time	% of time

PROGRAM	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Totals	Percent	
(#)Holiday/(W)Weekend/ (A)Absence/(X)N/A																																		
Total Hours																																		

I certify that the information recorded on this report is true and correct to the best of my knowledge.

Signature of Employee _____ Date _____

Signature of Supervisor _____ Date _____

These reports are to be filed with the categorical program budget tech at the end of each fiscal year.

Subcontract Agreement	
Institution/Organization Name: Anaheim Union High School District ("DISTRICT") Address: P.O. Box 300 Brea, CA 92822-0300 Note: District is the prime recipient of the grant from State of California	Institution/Organization Name: CSU Fullerton Auxiliary Services Corporation ("SUBCONTRACTOR") Address: 2600 E. Nutwood Avenue, Suite 275 Fullerton, CA 92831 EIN/TIN No.: 95-2081258
Prime Award No.(if applicable): Grant No. 905	Subcontract No.: C-4900
Prime Sponsor: State of California – Commission on Teacher Credentialing	
Current Period of Performance: 07/01/09 – 06/30/2010	Amount Obligated to Subcontractor: \$100,560
Project Title: California State University Fullerton Single Subject Intern Program# 905	

Terms and Conditions

1. **Scope of Work.** SUBCONTRACTOR shall be responsible for the specific tasks described in the "Scope of Work" which is attached as Exhibit A, and is incorporated by reference hereto.
2. **Compensation.** In consideration of the work to be conducted by SUBCONTRACTOR, DISTRICT shall pay SUBCONTRACTOR an amount not to exceed One Hundred Thousand Five Hundred Sixty Dollars (\$100,560).
3. **Delivery.** All materials and services called for under this Subcontract shall be completed and delivered to DISTRICT on or before June 30, 2010, unless extended by a prior mutual written authorization.
4. **Contacts:**

	For DISTRICT Dianne Poore Asst. Superintendent, Business AUHSD 714-999-5677 poore_d@auhsd.k12.ca.us	For SUBCONTRACTOR Maria Grant Dept. of Secondary Education CSU Fullerton 657-278-5759 mgrant@fullerton.edu
Administrative:	Russell Lee-Sung Asst. Superintendent, AUHSD 501 Crescent Way Anaheim, CA 92803-3520 714-999-5677 leesung_r@auhsd.k12.ca.us	Shou-Yinn (Pearl) Cheng Office of Sponsored Programs 2600 Nutwood Avenue, Ste 275 Fullerton, CA 92831 657-278-4103 pcheng@fullerton.edu

5. **Invoicing.** CSUF ASC shall invoice DISTRICT for 50% of contract amount upon execution of this agreement and the remaining 50% on or before September 30, 2010. DISTRICT agrees to pay each invoice in total, within thirty (30) days of receipt. Invoices shall be sent to DISTRICT's administrative contact noted in Article 4 above.
6. **Payment.** Payment shall be by check, payable to "CSU Fullerton Auxiliary Services Corporation" and mailed to SUBCONTRACTOR's administrative contact noted in Article 4.
7. **Termination of Subcontract.** Either party may terminate this Contract upon thirty (30) days advance written notice to the other party. Upon termination of this Contract, DISTRICT agrees to compensate SUBCONTRACTOR for all non-avoidable expenses reasonably incurred by SUBCONTRACTOR in the performance of its work under this Contract by the date of termination, and SUBCONTRACTOR agrees to provide the deliverables through the date of termination as provided in Section (3).
8. **Modification or Waiver.** No part of this Subcontract shall be modified without the express written consent of both parties. The waiver by one party of any breach of any term or condition of this Subcontract shall not be construed as a waiver of any similar or other breach of any term or condition of this Subcontract. Nor shall said waiver be construed as a continuing waiver of the original breach.
9. **Independent Contractor.** SUBCONTRACTOR shall, during the entire term of this Subcontract, be construed to be an independent contractor and not an employee of SUBCONTRACTOR. This Subcontract is not intended nor shall it be construed to create an employer-employee relationship, a joint venture relationship, or to allow DISTRICT to exercise discretion or control over the professional manner in which SUBCONTRACTOR performs the services that are the subject matter of this Subcontract. The services, however, to be provided by SUBCONTRACTOR shall be provided in a manner consistent with all applicable standards and regulations governing such services. SUBCONTRACTOR shall pay all salaries and wages employees' social security, taxes unemployment insurance and similar taxes relating to employees and shall be responsible for all applicable withholding taxes.
10. **Assignment.** No part of this Subcontract may be assigned by either party without the prior written consent of the parties.
11. **Indemnification.** SUBCONTRACTOR and DISTRICT mutually agree to defend, indemnify and hold harmless one another, their respective officers, employees, students, and agents from and against all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees, or claims for injury or damages are caused by or result from negligent or intentional acts or omissions of the indemnifying party, its officers, employees, students or agents.
12. **Insurance.** Without limiting the parties indemnification, SUBCONTRACTOR and DISTRICT warrant that each party has and will maintain workers' compensation insurance coverage of not less

than one million dollars (\$1,000,000) per accident; General Liability insurance of not less than one million dollars (\$1,000,000), and Automobile Liability insurance of not less than one million dollars (\$1,000,000) combined single limit per occurrence applicable to all owned, non-owned, and hired vehicles.

13. **Force Majeure.** If by reason of force majeure (as defined below) the SUBCONTRACTOR'S performance hereunder is delayed, hampered or prevented, then the performance by the SUBCONTRACTOR shall be extended for the amount of time of such delay or prevention. The term "Force Majeure" shall mean any fire, flood, earthquake, or public disaster, strike, labor dispute or unrest; embargo, riot, war, insurrection or civil unrest; any act of God, any act of legally constituted authority; or any other cause beyond SUBCONTRACTOR'S control which would excuse the party's performance as a matter of law.
14. **Notice of Force Majeure.** Each party agrees to give the other party written notice of an event of force majeure under this Paragraph within ten (10) days of the commencement of such event and within ten (10) days after the termination of such event. However, inadvertent failure to give notice shall not bar a party from giving such notice within a reasonable time thereafter.
15. **Nondiscrimination.** SUBCONTRACTOR and DISTRICT shall comply with all applicable federal and state laws and statutes related to nondiscrimination, including those Acts and amendments prohibiting discrimination on the basis of race, color, natural origin, gender, handicap or disability, sexual preference, drug addiction and alcoholism.
16. **Retention of Records.** SUBCONTRACTOR and DISTRICT agree to maintain and preserve all records relative to this Subcontract, for three (3) years after termination. SUBCONTRACTOR and DISTRICT agree to permit each other or any of its duly authorized representatives to have access to and to examine and audit, any pertinent books, documents, papers, and records related to this contract. Furthermore, all records related to this Subcontract shall be reasonably available for inspection by the State of California pursuant to Government Code § 8546.7 which states in pertinent part: "...every contract involving the expenditure of public funds in excess of ten thousand dollars (\$10,000) entered into by any state agency, ... or by any other public entity...shall be subject to the examination and audit of the State Auditor, at the request of the public entity or as part of any audit of the public entity, for a period of three years after final payment under the contract."
17. **OMB Circular A-133 Assurance.** SUBCONTRACTOR and DISTRICT assure that both parties comply with OMB A-133 and that each party will notify the other party of completion of required audits and of any adverse findings, which impact this subcontract.
18. **Severability.** Should any part, term, or provision of this Subcontract, be declared or determined by any court or other tribunal or appropriate jurisdiction to be invalid or unenforceable, any such invalid or unenforceable part, term, or provision shall be deemed stricken and severed from this Subcontract any and all of the other terms of this Subcontract shall remain in full force and effect.

19. **Applicable Law.** This Subcontract and any disputes concerning it shall be interpreted under the laws of the State of California.
20. **Interpretation.** For purposes of construction and interpretation, this Subcontract shall be deemed to have been mutually drafted by the parties hereto. Thus, the parties to this Subcontract shall determine and resolve any issues of ambiguity related to the interpretation of the provisions herewith.
21. **Federal Identification Number.** Subcontractor's Federal Taxpayer Identification Number is 95-2081258.
22. **Entire Agreement.** This Subcontract, including any referenced attachments, appendices and references, constitutes the entire Subcontract and supersedes any other written or oral representations, statements negotiations, or agreements.

IN WITNESS THEREOF, the parties have executed this subcontract on the day and year first written.

**FOR: ANAHEIM UNION HIGH
SCHOOL DISTRICT**

**FOR: CSU FULLERTON AUXILIARY
SERVICES CORPORATION**

Name: Russell Lee-Sung Date
Title: Asst. Superintendent, Human Resources

William M. Dickerson 12/19/08
Name: William M. Dickerson Date
Title: Executive Director

EXHIBIT A

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

Narrative Cover Page

Grant #: 905

Program Name: California State University, Fullerton Single Subject

Director: Maria Grant, EdD

Director Email: mgrant@fullerton.edu

Fiscal Agent: Anaheim Union High School District

List of Accredited Teacher Preparation Programs that your intern program works with to provide coursework (IHEs, COEs, LEAs etc.)

California State University, Fullerton, College of Education, Single Subject

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

The narrative of your PIP should respond to the following questions.

- 1a. Did you expand or delete any credential areas, subjects, or special education specialties in 2007-2008 Yes No

If you answered yes, you will need to provide a brief description of the Instructional Plan for your new credential program. Remember this description is for funding purposes, and that programs must respond to the Accreditation Standards for Approval in the Accreditation Process.

We have discontinued to offer business as a credential area as of Spring 2009 starts. Our decision was based on extremely low enrollment and lack of jobs in our service area in business.

- 1b. Do you plan to expand or delete any credential areas, subjects, or special education specialties in 2008-2009? Yes No

If you answered yes, you will need to provide a brief description of the Instructional Plan for your new credential program. Remember this description is for funding purposes, and that programs must respond to the Accreditation Standards for Approval in the Accreditation Process.

2. Please describe any changes in your recruitment focus. Remember, the Intern Program was created to attract into teaching individuals with valuable experiences and attributes who might not otherwise consider a career in teaching (i.e. career changers, early retirees from industry and the military, and paraprofessionals) and to address geographic and subject area shortages.

We have placed increased emphasis on mathematics and science thru:

- Instituted a two-tiered credential approach: Math and Foundational Level Math
- Instituted a two-tiered credential approach: Science and Foundational Level General Science
- Paid test and test prep fees for math/science candidates thru Teacher Recruitment
- Used grants to fund recruitment and support (CoAST, PD-ROM, CTEI-M, MAST)
- Provided information for prospective Math and Science teachers on Web
- Publicized programs to recruit from science/math majors
- Participated in Chancellor's Office EAP for Math and English/Language Arts
- Publicized teaching and credential intern program options at community college level
- Developed and distributed electronic and print science/math recruitment materials
- Meet with EnCorps Representative to start cohort Fall 2009 Orange County
- Approval of Early Completion Program with CTC

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

3a. Please describe the on site support system for interns in your program in 2007-2008.

<p>The procedures for selecting support providers.</p>	<p>In collaboration with the site principal, an on-site peer “Buddy” Mentor is assigned by the school district to each Intern prior to the University issuance of the Intern Credential. This person is responsible for providing day-to-day support. Each Intern is assigned an individual “Buddy” Mentor at the same site as the Intern. When possible this person teaches the same subjects as the assigned Interns. Every on-site “Buddy” Mentor attends a training session. Since each “Buddy” Support Provider is at the same school site as the partnered Intern teacher, informal consultation occurs on a daily basis. More formal work time is scheduled as need arises and is often facilitated by the substitute provided release time. “Buddy” Mentors are encouraged to be available by e-mail and phone evenings and weekends for emergencies. Whenever possible, we utilize BTSA trained support providers. We will accept the assignment of no more than two Interns per Support Provider unless the district is utilizing full or part-time released teachers for this assignment.</p>
<p>The training given/offered to support providers and field supervisors.</p>	<p>Each semester Dr. Maria Grant, Project Director/Coordinator, and Ellen Kottler, 440F Instructor, conduct training for the “Buddy” Mentors and Interns at a centralized location in the area. We have developed a handbook that is updated each year and placed on our web site with pertinent program information and required paperwork forms for the Internship Program. We cover: introduction of instructors/staff with Internship program, program regulations and expectations, responsibilities of support provider and interns, school calendars, and required paperwork for Interns and Support Providers. A portion of the training also covers delivering “Buddy” Mentor services. The phases of first-year teaching are presented along with strategies for support and assessment. The “Buddy” and intern review the components of the Intern Individual Development Plan. Additional individualized training is offered as needed by phone, e-mail, and University supervisors. Mentors also receive instruction in the TPEs/TPA. A TPE/TPA site (http://ed.fullerton.edu/SecEd/TPA/index.htm) is reviewed with the Mentors as well as the Handbook (http://ed.fullerton.edu/SecEd/STHandbook/Index.htm). This</p>

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

	<p>workshop is offered in October and March each year.</p> <p>Each support provider received the book <u>Being an Effective Mentor: How to Help Beginning Teachers Succeed</u> by Kathleen Feeney Johnson which offers suggestions for working with adult learners, strategies for mentoring, a calendar of activities, and sample action plans for professional development. The Interns received <u>Being Mentored: A Guide for Proteges</u> by Hal Portner. Key features of the mentor text are pointed out to mentors at the October/March trainings and the student book is used in the 440S Seminar Class with Mrs. Kottler.</p>
<p>The types and quantities (in hours) of on site support.</p>	<p>The mentor duties and responsibilities are listed below. It is expected that the “Buddy” will complete the following activities:</p> <ul style="list-style-type: none"> • A mandatory Saturday morning training • A minimum of six meetings (45 minute each) with the intern over the course of the semester • On-going informal support • Mentor “Buddy” Teacher Activity/Substitute Log (40 hours per year/20 per semester) • Intern Individual Development Plan –a collaborative effort with the intern • Formal classroom observation and submission of Intern Visitation Record • Final Assessment Form – First Semester, E-I4 • Verification of Diversity of Student Population, E/I-1 • Verification of Mentor Teacher Qualifications, E/I-2 • TPE Level of Proficiency: Semester I E/I-3 • TPE Level of Proficiency Midterm Evaluation (second semester), STI-1 • Final Evaluation (last semester), STI-2
<p>The methods used to verify hours of support provided on-site.</p>	<p>Each semester each mentor submits by December 15 and May 15 their log of activities and hours with each intern. At the end of each semester, mentors return observations and assessment forms identified in the preceding list. After all these materials are submitted, mentor stipends are paid.</p>
<p>The compensation provided to on site support providers.</p>	<p>\$200 is paid for the Saturday training. A \$600 stipend is paid for each Intern supported per year (\$300 per semester per</p>

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

	<p>Intern) when the log of activities (20 hours each semester for a total of 40) is returned co-signed by the Support Provider and the Intern. Each intern/mentor is granted two sub days each semester for working together at \$120 each covering benefits. The total package comes to \$1,280.00.</p>
<p>Support provided by program level supervisors and support providers</p>	<p>In addition to the on-site support, the Interns receive systematic support, guidance, and feedback from University faculty and staff. The key support features are described below.</p> <p><u>University Supervisor.</u> Intern teachers continue to have university method classes on campus and university supervisors from their subject areas making visits to give input on unit and lessons plans, observe lessons and to offer feedback throughout the program. During the first semester of full-time Intern teaching, the University supervisors visit four times (many times more often) and every other week during the second semester of full-time Intern teaching (7-8 visits). The University supervisor coordinates with the “Buddy” Mentor. This offers a great deal of support to the new teacher and helps to develop the habit of professional reflection about one’s own teaching. EDSC 440S (Seminar) meets as a cohort first semester of full-time Intern teaching and the Seminar class meets by subject area cohort the second semester of full-time Intern teaching. Interns are meeting on a regular basis with peers in similar teaching situations both semesters to discuss issues, successes, and concerns in a professional setting. In addition, course work both semesters is integrated and correlated with the Interns teaching assignments.</p> <p><u>Intern Peer Support.</u> Students are organized as a cohort in EDSC 400, which is offered only to Internship candidates. In this course, before entering their classroom, interns are given preliminary instruction on classroom management, lesson planning, assessment, and personal instructional goal setting. EDSC 440S (required the first semester of full-time intern teaching) organizes students as a cohort group. In the second semester of full-time Intern teaching, subject area groups organize students as cohort. The structure is designed to develop a sense of belonging to the teaching and learning community. Interns share experiences, successes, and challenges in an environment that is separate from the</p>

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

	workplace. The instructors utilize expectations about novice teachers to facilitate activities and reflective discussions to best provide guidance and content appropriate to these new teachers.
--	---

3b. Describe compensations for your support providers:

Average stipend per individual site support provider	\$1,280.00
Formula for calculation of support provider stipend	\$200 for Saturday Training \$600 Stipend (\$300 each semester) \$480 Sub Allowance (4 sub days year at \$120) \$1280 Value of Total Package University personnel (supervisors) are paid by the University and used as match on the grant.

Please identify additional costs related to support below.

	Yes/No	Dollar Amount	In Kind Amount	Description
Substitute Teacher to assist Site Provider	Yes	\$120 stipend per Day x 4 days = \$480 \$480x 12 mentors = \$15,360		<u>Released Time for Consultation and Observations.</u> Substitute release days are scheduled by the Intern to including the following: conducting lessons with University supervisor present, holding in-depth conferences with the University supervisor, observing in the classrooms of experienced teachers, or scheduling time (day/s) for "Buddy" Mentor to spend in the Intern's classroom. The opportunity to observe experienced teachers is an important part of this support service. Interns do not have the background of spending extended time in a master teacher's classroom that regularly credentialed teachers have. Surveys of former interns in our other credential programs reveal that they highly value the opportunity to observe experts, especially in like grade and subject assignments. Second-semester interns also are provided with released time to observe experienced teachers in their classrooms. Peer observation and feedback are the most respected forms of evaluation.

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

Training Costs	Yes	\$120 stipend per Day x 4 days = \$480 \$480x 20 mentors = \$25,600	None	Each semester Dr. Maria Grant, Project Director/Coordinator, and Ellen Kottler, 440F Instructor, conduct training for the “Buddy” Mentors at a centralized location in the area. We have developed a handbook that is updated each year and placed on our web site with pertinent program information and required paperwork forms for the Internship Program. We cover: introduction of instructors/staff with Internship program, program regulations and expectations, responsibilities of support provider and interns, school calendars, and required paperwork for Interns and Support Providers. A portion of the training also covers delivering “Buddy” Mentor services. The phases of first-year teaching are presented along with strategies for support and assessment. The “Buddy” and intern review the components of the Intern Individual Development Plan. Additional individualized training is offered as needed by phone, e-mail, and University supervisors. Mentors also receive instruction in the TPEs/TPA. A TPE/TPA site (http://ed.fullerton.edu/SecEd/TPA/index.htm) is reviewed with the Mentors as well as the Handbook (http://ed.fullerton.edu/SecEd/STHandbook/Index.htm). This workshop is offered in October and March each year.
Intern Material Costs	Yes	\$100 x 32 interns = \$3,200		Each support provider received the book <u>Being an Effective Mentor: How to Help Beginning Teachers Succeed</u> by Kathleen Feeney Johnson which offers suggestions for working with adult learners, strategies for mentoring, a calendar of activities, and sample action plans for professional development. The Interns received <u>Being Mentored: A Guide for Proteges</u> by Hal Portner. Key features of the mentor text are pointed out to mentors at the October/March trainings and the student book is used in the 440S Seminar Class with Mrs. Kottler. The Department of Secondary Education provides mailing, duplication, mailing, printing, and paper costs.
Salaries/Wages	Yes	\$39,978	\$76,140	Includes support for Project Director/Coordinator and Asst. Project Director to manage, support providers, Interns, paperwork, evaluation, and reports each semester. Summer to work with interns coordinating readiness for full-time teaching in Fall, plan

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

				<p>SP/Supervisors Training, and complete Handbook and paperwork.</p> <p>Computer and clerical assistance on the grant including web page, data entry, mailings, consent forms, follow up surveys, etc.</p> <p>Match: Various administrative personnel from CSU Fullerton contribute time to the program. Dr. Ellis, Department Chair of Secondary Education serves in Advisory and oversight capacity to Dr. Maria Grant, Director, and is available for advice and assistance on an as needed basis. He schedules classes for interns and makes sure cohort classes are available on and off campus. Dr. Chris Renne and her staff, Center for Careers in Teaching, and Dr. Kirsten Shand, Director of Admissions to Secondary Education, contribute time and effort to recruiting interns for the program at program overviews and through dissemination of intern materials at various locations in the community and on campus. Ms. Kirsten Luzzi of the credentials staff takes applications after approval from Dr. Taylor and issues C19s to Internship Candidates as well as processes their final paperwork for their preliminary credential. She checks for the 120 hours of completion work on transcripts prior to internship. Each participating district appoints an administrator to serve on the Intern Advisory Board and enables their teacher bargaining unit representative to attend Advisory Board meetings as well twice a year.</p>
Fringe Benefits and Payroll Taxes		\$8,058	\$26,077	<p>State funds are requested to cover fringe benefits and payroll taxes. 15% applied to overload and summer salaries and student wages; 42.857% for release time.</p> <p>Match: 15% applied to overload and summer salaries and student wages; 42.857% for release time.</p>
Travel		\$1,500		Travel to meetings and conferences
Other Direct Costs		\$1,522		Instructional materials, duplication and printing, and telephone
Indirect Costs		\$5,342		5.61% of Direct Costs

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

3c. In addition to the support that is provided by on site support providers and other program level supervisors, intern programs provide a variety of other kinds of support to interns. Please check the kinds of “other support” that you provide and include a brief description:

Check here if provided	Kinds of “other support”	Brief Description
	Interim Support Providers (e.g. Startup Coaches)	
X	Specialty Area Support (EL, IEP’s, Emergency Support Teachers)	The following was reported by surveys returned by Administrators of their intentions for Interns in September 2007: 5 Literacy Coaches 15 Other specialized curriculum support 33 New teacher orientation 11 Support for specialized populations 2 Math Coaches 30 Mentoring from Department Chair 13 Specialized EL Training/support 31 Classroom Management Support 3 Program Specialist
X	Informal “Teacher Next Door” type	37 Opportunities to observe other teachers
	Support Seminars	
X	Conferences, Meetings	29 Grade level or job alike support meetings
	Electronic or Mediated Support	
X	Other	6 Miscellaneous (Holt Training, 180 Support, etc.)

4. Please describe methods used to evaluate the quality and cost effectiveness of your internship program. Include both quantitative and qualitative methods. Please attach summaries of evaluations, other than CTC surveys, of the intern program. Describe any evaluation planned for 2008-2009.

Individualized assessment of performance of each Intern is an important means of determining the quality and effectiveness of the program. By utilizing multiple means of assessing the intern teacher’s areas of strength and challenge, we are able to better know how to work with the intern most effectively in the first years. The second semester of full-time intern teaching affords interns an even more meaningful and complete feedback and support and a more solid foundation for the beginning of their professional career.

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

Current assessment measures include district supervision as well as University supervision. The University supervisor conducts classroom observations with written evaluation during each visit, recorded on a standard department evaluation form in triplicate. The “Buddy” Mentor is also encouraged to use these standard forms. This allows the Intern, the “Buddy” Mentor, and the University supervisor to maintain a record of the intern’s progress. These evaluations provide the basis for the mid-term and end of semester reports and formal evaluations provided by the University supervisors and “Buddy” Mentors. Criteria used to evaluate the intern teacher’s performance include research-based indicators, such as the domains of the California Standards for the Teaching Profession (CSTP), Teaching Performance Expectations (TPEs) and teaching behaviors that are associated with effective teaching.

For the first full-time Intern teaching assignment, field supervision in each intern’s classroom occurs two times by the Secondary Education supervisor and two times by the subject area supervisor. Mentors also conduct at least two classroom visitations. This involves one conference and one formal classroom observation. The formal classroom observation typically involves a pre observation conference, observation, and post observation conference. Formal assessments are written at mid-term and at the end of each semester to provide interns with substantive feedback about their performance. Standard departmental TPE competency forms are signed as each Intern demonstrates competency to proceed to the next level. In addition, each Intern adds to his or her Teaching Assessment Documentation (TAD) portfolio each semester. The TAD is organized around the CSTP and TPEs. At this point in the program, semester TADs reflect a refined version of the work of intern including: exemplary and creative sample lessons, fully developed year-long curriculum plans for at least two classes, a final version of their philosophy of education, and other material that showcases their professional abilities and talents as well as their Tasks 1, 2, and 3 of the Teaching Performance Assessment (TAD).

Interns are assessed on their ability to complete all Single Subject Credential Program requirements as established by the University at grade standard of “B” or better to receive credit, and by a favorable end-of-semester formal written evaluation for each semester as judged by the University supervisor and school site personnel. To advance to the next semester, the Intern must complete all course work required in the previous semester. Upon meeting all University and district requirements, the candidate is recommended for the Single Subject Credential. For research purposes, the University will collaborate with the districts in collecting and analyzing student achievement data to judge the effectiveness of Intern teachers.

Mentor teachers evaluate the program at the trainings in October and March. Tabulated results indicate that mentors are pleased with the training, the quality of the interns, and have enjoyed working with the program, director (previously Dr. Taylor, currently Dr. Grant) and assistant director (Mrs. Kottler), and the interns. Over ninety five percent of the ratings were in the excellent column (excellent, good, fair, poor, N/A choices).

In addition to the criteria for success as described by the University, Interns also are evaluated according to the normal procedures established by their district and teachers’ representative unit.

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

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Retention decisions are made by the district and are made largely on these assessment results. Collaboration between the university and the school districts in assessing the performance of intern teachers is positive and productive and is encouraged.

At the end of program we utilize a 24 item assessment (Likert scale) of the intern ability based on the 13 Teaching Performance Expectations. The instrument is utilized to review the Interns performance in the classroom and the California Teaching Performance Expectations. Results were tabulated and studied to improve program delivery. The instruments and results of last year are included in the Appendix.

In addition, we utilize a mid-term and final semester evaluations each semester. A ST-3 Form is utilized to transmit candidate information to the BTSA/Induction Program where the candidate accepts a position.

Copies of sample assessments are included at the end of this document. The results of our assessments along with the Intern Retention Data are presented to the Department of Secondary Education, Secondary Education Cooperative Teacher Education Program (SECTEP), and Internship Advisory Council (CIA) to review for program performance.

5. Attach the Intern Program Pre-service Report (available in electronic form on the website) for your program. This should only describe your basic pre-service program required by law (not enhanced).
6. The Enhanced Intern program (Ch 517, Statues of 2006) requires additional services and conditions for interns in the program. By meeting these requirements, programs can earn an additional \$1,000 per intern. Although programs may be fulfilling some of these requirements already, monies provided to enhanced intern programs should not be used to supplant existing expenditures for the regular intern program.

	Description of Service Delivery
Additional 40 hours of English learner preparation.	In EDSC 410 candidates learn how to use the interpret assessments of ELs (e.g., CELDT scores) throughout the coursework. They also develop lessons applicable for each ELD levels. They also discuss about the importance of student's family and cultural backgrounds and experiences through lectures, videos, class debates, and class projects. Candidates utilize their knowledge in their case study of ELs and school programs. This is a three unit 45 hour course in the Department of Secondary Education required prior to Internship.
On-Site Support System	Working with an experienced professional can be among the most helpful of all induction experiences for a new teacher. A designated "Buddy" Mentor provides one-on-

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

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On-Site Support System	Working with an experienced professional can be among the most helpful of all induction experiences for a new teacher. A designated “Buddy” Mentor provides one-on-one guidance and assistance for interns. Although many experienced teachers at a given site are often willing to help new teachers, designation of a special qualified mentor available on a day-to-day basis is an important aspect of this program. An on-site peer “Buddy” Mentor is assigned by the school district to each Intern Prior of the issuance of Intern Credential. This person is responsible for providing day-to-day support and records the meetings on an Activity Log.
Interns cannot be inequitably distributed in high priority schools. Provide the methodology used to calculate this ratio for each enhanced intern.	The Intern Director consults the State Department web site to determine which schools are classified high priority. She then consults the California Department of Education Website and checks each district’s percentage of interns. She then researches each school site

Will you have enhanced interns in your program? Yes X No _____

7. Please provide narrative analyses of the (a) successes, (b) challenges and (c) lessons learned during 2007-2008. Please use this as an opportunity to reflect on your program. The observations that you provide are used to help Commission staff gauge the trends and conditions of intern programs. The concerns that you express and the successes that you report help us as we communicate with other policy makers about the contributions of internship programs.

Successes	<p>The CSU Fullerton Single Subject Internship successes are listed below:</p> <ol style="list-style-type: none"> 1. <u>Number of Internships Granted</u>. The Fullerton Single Subject Program has been extremely successful with internships but now find ourselves in a declining Intern enrollment mainly because of decreasing enrollment figures in the public schools in Orange County. The original grant (2001-02) was written for 50 interns. In that academic year 2001-02 (first year), we granted 72 internships. <p>We served 95 interns academic year 2002-03. The grant for academic year 2002-03 was written to serve 72 interns.</p> <p>We intended to serve 72 interns academic year 2003-04. We served 69 interns (three less than our projected number).</p>
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Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

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	<p>We intended to serve 72 interns academic year 2004-2005. Year (2004-05), we served 59 interns. Three continued into 2005-06. In 2005-2006, we served 62 interns with one continuing in to Fall 2006. Academic year 2006-07, we anticipated serving 72 interns but we enrolled only 46 interns. We projected 50 interns for 2007-08. However, we had 53 interns. For 2009-10, we are projecting 32 interns and currently have 20 for fall semester.</p> <p>2. <u>EDSC 400 Required Class Previous to Internship.</u> The special class started by the Department of Secondary Education (EDSC 400 Instructional Methods for Secondary Internship Candidates prior to beginning full-time teaching) continues to be one of our most requested and successful classes in the department. In the class, students learn classroom management, lessons planning including standards for their subject areas, and survival pedagogy. Student evaluations of the class have been outstanding including students who took the class and never obtained the internship. In fact, we have never heard anything negative about the class and students constantly come back and tell us how beneficial it was whether they obtained an internship or not.</p> <p>3. <u>Cohort Class First Semester Full-Time Intern Teaching.</u> All Interns are placed in an EDSC 440S Cohort class, which meets on campus Mondays from 4 to 7 p.m. We have an experienced public school instructor who became a college professor teaching the course. She has taught this course since the beginning of the Internship Program and has been extremely successful with the Interns and their Mentors. It has been extremely helpful to the students and professor for these students to be in one group. Their concerns and problems are addressed on a weekly basis in the class. This same professor (Ellen Kottler) has assisted Dr. Taylor (currently Dr. Grant) with the intern/mentor training both semesters. This partnership has served the interns and mentors well. During this class, Mrs. Kottler coordinates, and sometimes supervises, with the university supervisors who visit the interns in the public schools. The university supervisors for the interns are selected very carefully to make sure we have highly qualified individuals supervising.</p> <p>4. <u>Return of Paperwork/Consent Forms.</u> We were totally amazed that all interns completed consent forms on time and returned all</p>
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Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

	<p>required paperwork (Interns and Mentors) to the University. Paperwork collected included the usual first and second semester forms for the Single Subject Credential Program as well as the Intern Development Plan and Log/Activities for Internship. Professors have been extremely cooperative on campus assisting the program with paper collection. We also were extremely pleased that nearly 99% of our interns and mentors completed the online follow up survey. We also had a very high percentage (nearly 75%) of administrators complete surveys.</p> <p>5. <u>Mentors/Interns Attending Training Sessions.</u> We have been able to continue our high participation (100% of the Interns and 95% of the Mentors Fall 2007) at the Saturday training. We intend to continue this procedure next year. Trainings were offered in October and March on Saturday on campus. We pay mentors \$200 per day for attending and interns \$100 for the day for attending the workshops. We have been awarding each intern the \$100 for supplies for their classrooms. Arrangements were made for those unable to attend the trainings to get materials.</p> <p>6. <u>Support from Districts.</u> Local districts have been extremely supportive of the program with signing contracts, assigning mentors, and supporting interns being on campus by 4 p.m. two days a week for classes. Whenever possible, we hold classes at convenient locations or on campuses where Interns teach. Additionally, teachers and administrators serve as guest presenters in various topic areas such as standardized assessment, special needs students, and help for struggling readers.</p> <p>7. <u>Continuity of Program Delivery.</u> The program has been in existence since 2001-2002 with Dr. Helen Taylor serving as the Director and Mrs. Ellen Kottler as Co-director. Dr. Taylor recently retired and was replaced by new Director, Dr. Maria Grant and Co-Director Mark Ellis. Each year they attend both state and regional meetings where they collaborate with district partners, and implement the Intern Grant.</p> <p>8. <u>Accreditation Renewal.</u> This year the single Subject Credential Program received accreditation by both the CTC and NCATE.</p> <p>9. <u>Active Recruitment in Math and Science.</u> While we have interns in many subject areas, by offering Foundational Level Math and</p>
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Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

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	<p>Foundational Level General Science, and actively recruiting for math and science teachers, we have been able to maintain the number of interns this year.</p> <p>10. <u>Advisory Board</u>. Since the inception of the program our Advisory Board has met each semester to review assessment data and give input to our program. Members include school district teachers, school board members, former interns, BTSA/Induction Directors, union representatives, and secondary education faculty.</p>
<p>Challenges</p>	<p>We faced the following challenges:</p> <ol style="list-style-type: none"> 1. <u>Substitute Days for Mentors/Interns</u>. This was a concern we had not anticipated. Both Interns and Mentors have been hesitant to utilize substitute days. The main reason given was they did not want to be absent from their classes. Mrs. Kottler planned specific assignments requiring Interns and Mentors to take sub days to encourage their taking advantage of the opportunity to observe master teachers in their fields. Also, we changed the billing procedure for sub days to facilitate pay to districts. The first year, we asked them to accumulate sub days and we cut a purchase order from the fiscal agent and sent to the districts at the end of each semester. Districts were slow to bill the fiscal agent and pay place the pay on mentor paychecks. For the past three years, we subcontracted to the university and paid sub days as billed by districts (immediately) from the university. This new plan greatly facilitated payment to districts in a timely manner. We plan to continue this procedure. 2. <u>Double Claiming Interns</u>. We continue to check very closely and give directions to Interns that they cannot be in BTSA/Induction and Internship at the same time. We had only one claimed by a district last year and a simple email clarified the situation. We had none this year. Beginning in Fall 2006, we limited our program to one year so that candidates will have two full funded years in BTSA/Induction. 3. <u>Mentor Pay Stipends</u>. We utilized the same procedure for paying stipends as we did with sub days year one. We paid at the end of each semester by purchase order to districts. Districts billed the fiscal agent and they paid districts. Districts in turn paid mentors. This procedure was very cumbersome and slow. For the past six years, AUHSD has subcontracted to the

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

	<p>University and the University through the Foundation has paid mentors stipends directly to the mentors at the end of each semester. This process was much smoother and mentors appreciated receiving payment promptly at the end of each semester. We indeed to repeat this process.</p> <p>4. <u>Declining Spring Enrollment</u>. Each spring semester the number of intern candidates entering the program has been lower than in the fall semester. In spring 2005, there were only three interns. This spring we did not have any students to begin a new cohort. However, the number of second semester candidates entering continued. Therefore, we plan to begin first semester candidates in the fall semester only. This will enable candidates to have two full years of funded BTSA/Induction support.</p> <p><u>Enhanced Participants</u>. We had 53 interns 2008-09. Only seven did not qualify to be enhanced. This was because they were in high priority schools which had more interns than the district wide percentage.</p>
<p>Lessons learned</p>	<p>We learned the following valuable lessons:</p> <ol style="list-style-type: none"> 1. <u>Budget</u>. We continue to be extremely conservative in our spending (money) since year one reserving money to reimburse the sub day stipends for each Intern. Each year (June), we have monies which we have not been billed for by the districts. We continue to try to utilize these monies prior to the end of the year to enhance and improve the Intern program. Over the years we have been able with State permission to use monies to move forward the TPE/TPA trainings, buy books for the Interns/Mentors, develop websites for TPE/TPA and various office supply needs for the following year. 2. <u>Added Assistance</u>. We plan to continue to buyout Ellen Kottler (Lecturer Secondary Education Professional Spring 2010. She serves as Assistant Director to Dr. Grant. She has and will continue to: assist with consent form completion and maintenance; the follow up system for tracking interns for a five-year period; assist with delivering training for mentors and interns at two annual workshop (fall and spring); attend state and regional training meetings, assist internship director (Grant) with collecting contracts, agreements, schedules, growth plans, etc. of interns; facilitate sub day usage by interns; continue implementation of the Teacher Performance Assessment (she

Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

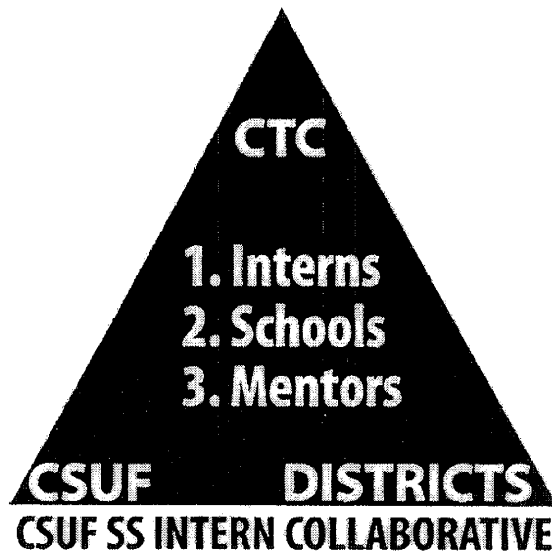
	<p>piloted the TPA at CSUF SS); arranged for school-based speakers for intern program in compliance with Teacher Education Standards; program follow up, and assist with review and revision of the Intern Handbook. Because of state cutbacks and lack of clerical assistance, we plan to continue to write assistance into future proposals for computer support and web page assistance and input work.</p> <p>3. <u>Mentor Pay</u>. We have submitted in our budget a Mentor pay/stipend of: \$200 training, \$300 each semester stipend and two sub days each semester at \$120 for a total package of \$1,280.00.</p>
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Narrative of the 2009-2010 Program Improvement Plan, Alternative Certification/Intern Program

Commission on Teacher Credentialing

8. Please provide a one to three paragraph description of the purpose/mission of your program. Also, include any graphs, charts or other depictions of your program.

The California State University, Fullerton (CSU Fullerton) Single Subject Internship Program is a collaborative of the Department of Secondary Education (funded by the California Commission on Teacher Credentialing (CTC)) and its Professional Development District – Anaheim Union High School District (AUHSD), the fiscal agent; and surrounding school districts in Orange, Riverside, San Bernardino, and Los Angeles counties.

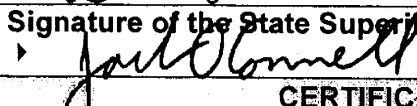
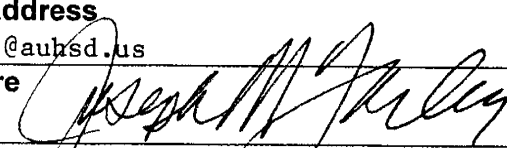


This is a cohort program is designed to meet the alternative certification needs of increasing diversification in the teaching force, increasing the number of teachers in high demand areas, supplying candidates for those getting promoted and those retiring, supplying teachers for increased enrollment, and offering streamlined options for individuals making career changes. We recognize the growing importance of a quality program of support for new teachers in their period of induction into education, to both improve the effectiveness of these individuals as teachers and to increase their retention in the profession.

Attach the following completed forms to the back of the narrative for submission. All forms are available on the Intern website at <http://www.ctc.ca.gov/educator-prep/intern/default.html>

- Co-Sponsor Sheet (for new co-sponsors only – we have no new co-sponsors)
- Proposed Budget for 2008-09
- Proposed Budget Narrative
- Proposed Number of Interns to be served
- Intern Program Pre-service Report
- List Interns/Mentor and Forms and Evaluation Data

Grant Award Notification

GRANTEE NAME AND ADDRESS Dr. Joseph M. Farley, Superintendent Anaheim Union High School District PO Box 3520 Anaheim, CA 92803-3520				CDE GRANT NUMBER			
				FY	PCA	Vendor Number	Suffix
				09	14334	6643	
Attention Dr. Joseph M. Farley, Superintendent		COUNTY	STANDARDIZED ACCOUNT CODE STRUCTURE				
Program Office Anaheim Union High School District		30	Resource		Revenue Object		
Telephone 714-999-3511			4045		8290		
Name of Grant Program Title II, Part D, Enhancing Education Through Technology Formula Grant, Fiscal Year 2009-10							
GRANT AMOUNT	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number	
	\$46,381			\$46,381	0550	84.318	
AWARD DATES		Starting		Ending			
		July 1, 2009		September 30, 2010			
Dear Superintendent Farley: Congratulations! I am pleased to inform you that you have been funded for the U.S. Department of Education No Child Left Behind, Title II, Part D, Enhancing Education Through Technology (EETT) Formula Grant, Fiscal Year 2009-10, Education Technology State Grant Award Number S318X060005. This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. Please return the original, signed Grant Award Notification (AO-400) to: <div style="text-align: center;"> Teresa Campbell, Associate Government Program Analyst Education Technology Office California Department of Education 1430 N Street, Suite 6308 Sacramento, CA 95814-5901 </div>							
California Department of Education Contact William Fong				Title Education Fiscal Services Consultant			
E-mail Address bfong@cde.ca.gov					Telephone 916-322-5894		
Signature of the State Superintendent of Public Instruction or Designee 					Date September 11, 2009		
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS							
On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.							
Printed Name of Authorized Agent Joseph M. Farley, Ed.D.				Title Superintendent			
E-mail Address farley_j@auhsd.us					Telephone 714-999-3501		
Signature 					Date 9/24/09		



October 14, 2009

Mr. Charles Lance, Director of Marketing
 Yellow Cab of Greater Orange County
 1619 E. Lincoln Avenue
 Anaheim, CA 92805

Re: Bid #2009-04 Individualized Transportation Services

Dear Mr. Lance:

The above referenced bid contains a clause which allows this agreement to be extended for another year, if mutually agreed to, which covers the period December 12, 2009 through December 11, 2010.

Our School Claims of Orange County Department of Education require that we have this renewal agreement in writing.

Please sign and return this letter of renewal upon receipt to avoid any delay in payment to you.

This renewal continues the rate in subject bid and all terms and conditions remain the same.

Sincerely,

Brad Minami
 Director of Purchasing & Central Services

**CONTRACTOR NAME: YELLOW CAB OF
 GREATER ORANGE
 COUNTY**

ANAHEIM UNION HIGH SCHOOL DISTRICT

SIGNATURE: _____

 Dianne Poore, Assistant Superintendent, Business Division

PRINT NAME: _____

CHARLES LANCE

DATE: _____

ADDRESS: _____

1619 E. LINCOLN AVE.
 ANAHEIM, CA. 92805

Approved by the Governing Board on

PHONE NO.: _____

714-535-0156 xT 115

FAX NO. _____

714-535-8768

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October 14, 2009

Mr. Todd Brown
Child Shuttle
2166 W. Broadway, #535
Anaheim, CA 92804

Re: Bid #2009-04 Individualized Transportation Services

Dear Mr. Brown:

The above referenced bid contains a clause which allows this agreement to be extended for another year, if mutually agreed to, which covers the period December 12, 2009 through December 11, 2010.

Our School Claims of Orange County Department of Education require that we have this renewal agreement in writing.

Please sign and return this letter of renewal upon receipt to avoid any delay in payment to you.

This renewal continues the rate in subject bid and all terms and conditions remain the same.

Sincerely,

Brad Minami
Director of Purchasing & Central Services

CONTRACTOR NAME: CHILD SHUTTLE

ANAHEIM UNION HIGH SCHOOL DISTRICT

SIGNATURE:

Dianne Poore, Assistant Superintendent, Business Division

PRINT NAME:

Todd Brown

DATE: _____

ADDRESS:

2166 W. Broadway #535
Ans. CA. 92804

Approved by the Governing Board on _____

PHONE NO.

714-999-2881

FAX NO.

714-999-0226

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SCHEDULE A

**STUDENT IN NONPUBLIC AGENCY UNDER EC 56030
Addendum Regular School Year 2009-10**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC AGENCY	TOTAL CONTRACT COST*
SYS-0708015	05-10-95	08	11-05-09	Autism Partnership	\$920.00
SYS-0708081	10-18-96	07	11-05-09	Autism Spectrum Consultants, Inc	\$1,350.00

*Includes transportation costs, if applicable.

SCHEDULE A

STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Residential School Year 2009-2010

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS-0708016	12-01-91	12	11-05-09	Devereux Texas Treatment Network	\$28,084.42
SYS-0708044	01-27-90	12	11-05-09	Devereux Texas Treatment Network	\$20,552.30
SYS-0708086	07-16-96	08	11-05-09	Heritage Schools, Inc.	\$20,910.00

*Includes transportation costs, if applicable.

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2009-10**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS-0708084	05-01-95	09	11-05-09	Speech and Language Development Center	\$47,953.32

*Includes transportation costs, if applicable.

Disposal of Surplus Miscellaneous Furniture and Equipment

EXHIBIT 0

Quantity	Description
12	CHAIRS
1	SMALL DESK
2	FILE CABINETS
1	REFRIGERATOR
6	STAGE RISERS
1	COMPUTER TABLE
21	MISC. TABLES
1	PROJECTION TELEVISION

Disposal of Obsolete Unreparable Computer Equipment

Quantity	Type of Equipment
1	COMPUTER (CPU)
16	APPLE I-MAC COMPUTERS
1	KEYBOARD
5	MONITORS
21	HEADPHONES
3	PRINTERS

ANAHEIM UHSD

**PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 11/05/2009**

FROM 10/06/2009 TO 10/26/2009

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64A0164	CLASS LEASING INC	10,000.00	10,000.00	2537710087 5620	SYC/DEVELOPER FEES/RENTS LEASE /
D64A0165	CHAMBERS PROPERTY SERVICES INC	10,000.00	10,000.00	0153393010 5805	SP PR ADM/VEA-2B/INSTR / INSTRUCTIONAL PROF
D64A0166	BELAIRE WEST LANDSCAPE INC	288,000.00	288,000.00	4020733085 6170	ANA/GENL FAC/FAC ACQ / LAND IMPROVEMENTS
D64A0167	SUPERIOR COURT OF ORANGE COUNT	73,615.40	73,615.40	4020733085 6270	ANA/GENL FAC/FAC ACQ / MAIN BUILDING
D64A0168	SAP AMERICA INC.	1,386.98	1,386.98	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
D64A0169	PROMAC IMAGE SYSTEMS	3,993.00	3,993.00	0164160521 4320	TCHR CRED BLOCK GNT - BTSA / OTHER
D64A0170	GEMAS CONSULTING	51,545.00	51,545.00	0163379021 5805	TITLE IIIA / LIMITED ENG PROG / INSTRUCTIONAL
D64A0171	100 PERCENT LEARNING FUN CENTE	15,000.00	15,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0172	A TO Z IN-HOME TUTORING LLC.	25,000.00	25,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0173	A TREE OF KNOWLEDGE EDUCATIONA	15,000.00	15,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0174	A+ EDUCATIONAL CENTERS	50,000.00	50,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0175	AAA ACADEMICS	15,000.00	15,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0176	ACADEMIC ADVANTAGE, THE	30,000.00	30,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0177	ACE TUTORING SERVICES INC	20,000.00	20,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0178	ADELANTE EDUCATIONAL SERVICES	20,000.00	20,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0179	ALTERNATIVES UNLIMITED INC.	30,000.00	30,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0180	ANAHEIM KUMON CENTER	35,000.00	35,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0181	APPLE LEARNING COMPANY	15,000.00	15,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0182	ARRIBA EDUCATION	15,000.00	15,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0183	BASIC EDUCATIONAL SERVICES TEA	15,000.00	15,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0184	BOYER LEARNING CENTER	15,000.00	15,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0185	CARNEY EDUCATIONAL SERVICES	30,000.00	30,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64A0186	CLUB Z	125,000.00	125,000.00	0153381010 5805	SP PR ADM/ECIA1/INSTR / INSTRUCTIONAL PROF
D64C0100	STRATACOM	380.63	380.63	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 11/05/2009

FROM 10/06/2009 TO 10/26/2009

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64C0106	ALL COUNTY ENVIRONMENTAL INC.	1,875.00	1,875.00	0131230081 5610	BR/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
D64C0108	CRYSTAL GLASS AND MIRROR	7,645.00	7,645.00	0120234081 5610	ANAHEIM/GLASS/MO / REPAIRS/MAINT - O/S
D64C0109	FISH WINDOW CLEANING	3,800.00	3,800.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
D64C0110	ALVARADO PAINTING, A	2,695.00	2,695.00	1420703181 5610	AN/DM PAINT/M&O / REPAIRS/MAINT - O/S
D64C0113	ALVARADO PAINTING, A	5,395.00	5,395.00	0120237081 5610	ANAHEIM/PAINT/MO / REPAIRS/MAINT - O/S
D64C0114	TAYLOR TENNIS COURTS	6,154.00	6,154.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
D64C0115	R.V. NURSERIES INC.	331.68	331.68	0120222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES
D64C0116	R.V. NURSERIES INC.	391.50	391.50	0120222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES
D64C0117	ALVARADO PAINTING, A	1,680.00	1,680.00	0120237081 5610	ANAHEIM/PAINT/MO / REPAIRS/MAINT - O/S
D64C0118	AQUA TEK GOT SALT WATER	3,475.00	3,475.00	0121240081 5610	WESTERN/POOL/MO / REPAIRS/MAINT - O/S
D64C0119	ADVANCED AUTOMATED SYSTEMS	2,000.00	2,000.00	0124235081 5610	LOARA/HVAC/MO / REPAIRS/MAINT - O/S
D64C0120	DEMO PLUS	1,400.00	1,400.00	0125230081 5610	KA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
D64C0121	VAUGHN IRRIGATION SERVICES INC	2,607.65	2,607.65	0127222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
D64C0122	BEST CONTRACTING SERVICES INC.	8,000.00	8,000.00	0150241081 5610	ADMIN/ROOF/MO / REPAIRS/MAINT - O/S SERVICES
D64C0123	DHK PLUMBING AND PIPING	2,350.00	2,350.00	0127235081 5610	KE/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
D64C0125	JART DIRECT MAIL SERVICE	1,209.42	1,209.42	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
D64C0126	JART DIRECT MAIL SERVICE	3,477.69	3,477.69	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
D64R0542	PRO PERFORMANCE SPORTS	189.27	189.27	0127027010 4310	KE/PHYS ED/INSTR / INSTRUCTIONAL MATL &
D64R0589	CDW GOVERNMENT INC.	87.80	87.80	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
D64R0590	CDW GOVERNMENT INC.	718.49	718.49	0122031010 4310	MA/CHEM/INSTR / INSTRUCTIONAL MATL &
D64R0591	CDW GOVERNMENT INC.	288.02	288.02	0120252011 4310	LEARN HDCP/SE SEP CL/NSEV / INSTRUCTIONAL
D64R0592	OFFICEMAX INCORPORATED	304.67	304.67	0119283032 4320	SYS/PSYCH / OTHER OFFICE/MISC SUPPLIES
D64R0593	GOV CONNECTION	409.64	409.64	0128000031 4320	CY/GUID / OTHER OFFICE/MISC SUPPLIES
D64R0594	OFFICE DEPOT	74.74	18.77	0110230081 4320	MAINTENANCE/MO / OTHER OFFICE/MISC

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D64R0594	*** CONTINUED ***		55.97	0148230081 4320	HANDE/LGENERAL/MO / OTHER OFFICE/MISC
D64R0595	GOV CONNECTION	317.94	317.94	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
D64R0596	IDMS INC.	132.54	132.54	0107107072 4320	ACCTG /GENL ADM / OTHER OFFICE/MISC
D64R0597	OFFICE DEPOT	427.41	304.74	0119271519 4320	SPEECH & LANG/SE OTHER/NSEV / OTHER
			122.67	0119283032 4320	SYS/PSYCH / OTHER OFFICE/MISC SUPPLIES
D64R0598	OFFICE DEPOT	130.51	130.51	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
D64R0599	OFFICE DEPOT	125.31	125.31	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER
D64R0600	OFFICE DEPOT	91.75	91.75	0113201836 4320	TRANS/TRN-RG/TRANS / OTHER OFFICE/MISC
D64R0601	GOPHER SPORTS EQUIPMENT	4,420.40	4,420.40	0119342011 4310	SE ARR LOCAL ASSISTANCE / INSTRUCTIONAL
D64R0602	BARNES AND NOBLE	301.30	301.30	0140380510 4240	SO/TITLE IARRA/INSTR / BOOKS AND REFERENCE
D64R0603	DAY WIRELESS SYSTEMS	916.97	916.97	0119283011 4320	SYS/INSTR / OTHER OFFICE/MISC SUPPLIES
D64R0604	PIONEER CHEMICAL CO	253.39	253.39	0128028081 4347	CY/ATHLET/INSTR / OPERATIONS SUPPLIES - MISC
D64R0605	MARKERBOARD PEOPLE, THE	213.04	213.04	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
D64R0606	CLASSROOM PRODUCTS	86.57	86.57	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
D64R0607	PROMAXIMA MANUFACTURING LTD	6,599.38	1,317.26	0142025040 4310	OXFORD/ANCIL / INSTRUCTIONAL MATL &
			5,282.12	0142025040 4410	OXFORD/ANCIL / EQUIPMENT - NON-CAPITALIZED
D64R0608	TROXELL COMMUNICATIONS INC	2,279.41	2,279.41	0119342011 4410	SE ARR LOCAL ASSISTANCE / EQUIPMENT -
D64R0609	OXFORD UNIVERSITY PRESS	1,563.06	1,563.06	1181610810 4110	ASE/GED/INSTR / APPROVED TEXTS/CORE CURR
D64R0610	JEYCO PRODUCTS INC	612.20	612.20	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
D64R0611	OKAPI EDUCATIONAL PUBLISHING I	171.28	171.28	0121004010 4210	WESTERN/ENGLISH/INSTR / BOOKS AND
D64R0612	HOUGHTON MIFFLIN COMPANY	1,054.12	1,054.12	0128000010 4110	CY/INSTR / APPROVED TEXTS/CORE CURR MATL
D64R0613	HAAN CRAFTS CORP	871.32	871.32	0128013010 4310	CY/HECT/INSTR / INSTRUCTIONAL MATL &
D64R0614	FIVE STAR RUBBER STAMP INC	293.88	293.88	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
D64R0615	GUNTHERS ATHLETIC SERVICE	1,942.96	1,942.96	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &

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D64R0616	CTS APPLIANCE	542.66	542.66	0127013010 4410	KE/HECT/INSTR / EQUIPMENT - NON-CAPITALIZED
D64R0617	SEHI COMPUTER PRODUCTS	153.99	153.99	0127027010 4310	KE/PHYS ED/INSTR / INSTRUCTIONAL MATL & ADMIN/ATHLETICS/ANCILLARY / OTHER
D64R0618	GUNTERS ATHLETIC SERVICE	326.25	326.25	0151508040 4320	MESA SCHOOLS PROGRAM/INSTR / MEETING
D64R0619	LUCILLE'S SMOKEHOUSE BAR B QUE	1,528.31	1,528.31	0115594021 4390	SE ARRA LOCAL ASSISTANCE / INSTRUCTIONAL
D64R0620	HP DIRECT	100.05	100.05	0119342011 4310	LEX/INDUS TECH/INSTR / INSTRUCTIONAL MATL & LO/DEVELOPER FEE/REVENUE / FEES
D64R0621	PAXTON PATTERSON	110.97	110.97	0144017010 4310	CY/ADECATH/ANCIL / INSTRUCTIONAL MATL & AN/DM PAINT/M&O / REPAIRS/MAINT - O/S
D64R0622	RUDY RECINOS FRANCO	3,056.06	3,056.06	2524710000 8681	CaMSP/LA HABRA SCHOOL DISTRICT /
D64R0623	CALIFORNIA MATHEMATIC LEAGUE	78.00	78.00	0128086040 4310	CaMSP/HUNTINGTON BEACH CITY SD /
D64R0624	CASE AND SONS CONSTRUCTION INC	35,000.00	35,000.00	1420703181 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
D64R0625	LA HABRA CITY SCHOOL DISTRICT	1,589.73	1,589.73	0100371210 5805	CaMSP/OCDE/INSTR SUPERVISION /
D64R0626	HUNTINGTON BEACH CITY SCHOOL D	11,868.03	11,868.03	0100371610 5805	AN/ATHLET/ANCILLARY / OTHER OPERATING
D64R0627	RDS TOWING	524.00	524.00	0120230081 5610	DALE/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
D64R0628	OCDE	92,383.16	92,383.16	0100371121 5805	MA/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
D64R0629	CIF SOUTHERN SECTION	800.00	800.00	0120028040 5880	HEALTH AND WELF/ENTERP / ADMIN FEE -
D64R0630	DHK PLUMBING AND PIPING	1,835.00	1,835.00	0135239081 5610	ANAHEIM/GLASS/MO / REPAIRS/MAINT - O/S
D64R0631	DHK PLUMBING AND PIPING	854.00	854.00	0122239081 5610	KE/GLASS/MO / REPAIRS/MAINT - O/S SERVICES
D64R0632	PINNACLE CLAIMS MANAGEMENT INC	924.59	924.59	6900690060 5812	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
D64R0633	PRINGLES DRAPERIES AND BLINDS	4,450.06	4,450.06	0120234081 5610	KA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
D64R0634	CRYSTAL GLASS AND MIRROR	8,110.76	8,110.76	0127234081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
D64R0635	STAPLES ADVANTAGE	119.14	119.14	0122140027 4320	BALL/GENERAL/MO / REPAIRS/MAINT - O/S
D64R0636	MONTEON ELECTRIC	1,600.00	1,600.00	0125230081 5610	CaMSP/Partn / INSTRUCTIONAL PROF CONSULTANT
D64R0637	ENCORP	2,321.00	336.00	0127230081 5610	
			1,985.00	0138230081 5610	
D64R0638	OCDE	1,141.39	1,141.39	0100371710 5805	

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D64R0639	STANDARD AND POORS	2,000.00	2,000.00	0155155072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL
D64R0640	CASE AND SONS CONSTRUCTION INC	4,600.00	4,600.00	1420703181 5610	AN/DM PAINT/M&O / REPAIRS/MAINT - O/S
D64R0641	LETNER ROOFING	1,980.00	1,980.00	0150241081 5610	ADMIN/ROOF/MO / REPAIRS/MAINT - O/S SERVICES
D64R0642	PASTUSAK PLUMBING	1,247.98	1,247.98	0122239081 5610	MA/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
D64R0643	GUERRERO LANDSCAPING	7,889.00	7,889.00	0124222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
D64R0644	LETNER ROOFING	3,200.00	3,200.00	0120241081 5610	ANAHEIM/ROOF/MO / REPAIRS/MAINT - O/S
D64R0645	ABE'S PLUMBING	9,900.00	9,900.00	0122239081 5610	MA/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
D64R0646	ALVARADO PAINTING, A	1,550.00	1,275.00	0120237081 5610	ANAHEIM/PAINT/MO / REPAIRS/MAINT - O/S
			275.00	0131237081 5610	BR/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
D64R0647	U S POST OFFICE	370.00	370.00	0114114072 5910	WAREHOUSE/GENL ADM / MAILING COSTS
D64R0648	A I FENCE COMPANY	972.00	972.00	0147232081 5610	HOPE/FENCE/MO / REPAIRS/MAINT - O/S SERVICES
D64R0649	BROOKS INSTALLATIONS	375.00	375.00	0121230081 5610	WESTERN/GENERAL/MO / REPAIRS/MAINT - O/S
D64R0650	F.M. THOMAS AIR CONDITIONING I	454.00	454.00	0100906081 5610	ITT BUILDING/ M & O / REPAIRS/MAINT - O/S
D64R0651	F.M. THOMAS AIR CONDITIONING I	6,608.61	6,608.61	0125235081 5610	KA/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
D64R0652	MARTEL ELECTRONICS INC	140.29	140.29	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
D64R0653	DEPT. OF GENERAL SERVICES	9,927.82	9,927.82	4034733085 6210	WA/GENERAL FAC/FAC ACQ / PLANNING - DSA
D64R0654	STONE ELECTRIC INC	2,623.00	2,623.00	4020733085 6274	ANA/GENL FAC/FAC ACQ / CONSTRUCTION -
D64R0655	MOODY'S INVESTORS SERVICE	6,500.00	6,500.00	2500730072 5880	BRIDGE COPS/ADM / OTHER OPERATING
D64R0656	GIANNELLI ELECTRIC INC.	4,030.00	4,030.00	2537710085 5610	SYC/DEVELOPER FEES/FAC ACQ / REPAIRS/MAINT
D64R0657	GUNTHERS ATHLETIC SERVICE	269.15	269.15	0124028081 5560	LOARA/ATHLETICS/FIELD SUPP / LAUNDRY
D64R0658	SUPPLYMASTER	486.40	486.40	0146163027 4320	CDS/SCHOOL ADMIN / OTHER OFFICE/MISC
D64R0659	BLICK ART MATERIALS	1,821.43	1,821.43	0127005010 4310	KE/ART/INSTR / INSTRUCTIONAL MATL &
D64R0660	IMAGE SHOP, THE	433.96	433.96	0140380510 4310	SO/TITLE I ARRA/INSTR / INSTRUCTIONAL MATL &
D64R0661	TOWNSEND PRESS	117.81	117.81	0140380510 4310	SO/TITLE I ARRA/INSTR / INSTRUCTIONAL MATL &

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D64R0662	STAPLES ADVANTAGE	327.67	327.67	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
D64R0663	WAXIE SANITARY SUPPLY	325.09	325.09	0125000081 4347	KA/MO / OPERATIONS SUPPLIES - MISC
D64R0664	LAKESHORE CURRICULUM	123.50	123.50	0142591510 4310	OX/LOCAL GRANTS & GIFTS/INSTR /
D64R0665	MEDCO SPORTS MEDICINE	1,444.76	1,444.76	0142025040 4310	OXFORD/ANCIL / INSTRUCTIONAL MATL &
D64R0666	FREESTYLE PHOTOGRAPHIC SUPPLIE	3,093.88	3,093.88	0127009010 4310	KE/PHOTO/INSTR / INSTRUCTIONAL MATL &
D64R0667	ADVANCED MACHINERY	1,888.13	1,888.13	0140022010 4410	SOUTH/WOOD/INSTR / EQUIPMENT -
D64R0668	LOWES	263.18	263.18	0140028010 4310	SOUTH/ATHLET/INSTR / INSTRUCTIONAL MATL &
D64R0669	PERLMUTTER PURCHASING POWER	172.91	172.91	0121024010 4310	WESTERN/MATH/INSTR / INSTRUCTIONAL MATL &
D64R0670	MEDCO SPORTS MEDICINE	378.94	378.94	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
D64R0671	ONE DAY SIGNS	299.06	299.06	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
D64R0672	DAY WIRELESS SYSTEMS	365.48	365.48	0147140027 4320	HOPE/SCHOOL ADMINISTRATION / OTHER
D64R0673	CREATE A PARTY	455.00	455.00	0102102071 5620	SUPT/BRD SUPT / RENTALS/OPERATING LEASES
D64R0674	GOV CONNECTION	363.48	363.48	0125000031 4320	KA/GUID / OTHER OFFICE/MISC SUPPLIES
D64R0675	SUPPLYMASTER	215.34	215.34	0144054040 4310	LEX/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
D64R0676	SUPPLYMASTER	272.25	272.25	0125257511 4310	EMOTION DISTRB/SE SEP CL/SEV /
D64R0677	STAPLES ADVANTAGE	599.23	599.23	0144002010 4310	LEX/BUS ED/INSTR / INSTRUCTIONAL MATL &
D64R0678	STAPLES ADVANTAGE	358.88	358.88	0122252011 4310	LEARN HDCP/SE SEP CL/NSEV / INSTRUCTIONAL
D64R0679	STAPLES ADVANTAGE	476.33	476.33	0117117031 4320	INSTR SERVICES/COUNSELING / OTHER
D64R0680	BSN SPORTS	2,543.88	2,543.88	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
D64R0681	BSN SPORTS	1,618.65	1,618.65	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
D64R0682	EASY ENGLISH NEWS	2,660.00	2,660.00	0120379010 4310	TITLE III LIMITED ENG PROF / INSTRUCTIONAL
D64R0683	STAPLES ADVANTAGE	930.90	930.90	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC
D64R0684	OCDE	65.00	65.00	0124379010 5210	LO/TITLE III LIMITED ENG PROF / TRAVEL AND
D64R0685	ANAHEIM CONVENTION CENTER	252.73	252.73	0115115072 5620	EDUCATION/GENL ADM / RENTALS/OPERATING

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D64R0686	ARAMARK SPORTS ENTERTAINMENT	870.20	870.20	0115115072 4390	EDUCATION/GENL ADM / MEETING EXPENSE -
D64R0687	MEDCO SPORTS MEDICINE	833.52	833.52	0142028010 4310	OXFORD/ATHLET/INSTR / INSTRUCTIONAL MATL
D64R0688	GIANNELLI ELECTRIC INC.	453.58	453.58	4020733085 6274	ANA/GENL FAC/FAC ACQ / CONSTRUCTION -
D64R0689	OFFICE DEPOT	242.11	242.11	0125000033 4320	KA/ATTN / OTHER OFFICE/MISC SUPPLIES
D64R0690	LASC	672.00	672.00	0137025040 5210	SY/ASB/ANCIL / TRAVEL AND CONFERENCE
D64R0691	CALIFORNIANS TOGETHER	60.00	60.00	0163379021 5210	TITLE IIIA / LIMITED ENG PROG / TRAVEL AND
D64R0692	PRINGLES DRAPERIES AND BLINDS	3,992.44	3,992.44	0120234081 5610	ANAHEIM/GLASS/MO / REPAIRS/MAINT - O/S
D64R0693	ALL COUNTY ENVIRONMENTAL INC.	2,215.00	2,215.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
D64R0694	ALL COUNTY ENVIRONMENTAL INC.	1,150.00	1,150.00	0169230081 5610	TRIDENT/ GENERAL/ MO / REPAIRS/MAINT - O/S
D64R0695	OCDE	50.00	20.00	0107107072 5210	ACCTG /GENL ADM / TRAVEL AND CONFERENCE
			30.00	0112112072 5210	PURCHASING/GENL ADM / TRAVEL AND
D64R0696	DON SPROUL COMPANY	431.74	215.87	0124006010 4310	LOARA/THEATER/INSTR / INSTRUCTIONAL MATL
			215.87	0124008010 4310	LOARA/VOC MUSIC/INSTR / INSTRUCTIONAL
D64R0697	TRAFFIC CONTROL SERVICE INC	97.88	97.88	0140028010 4310	SOUTH/ATHLET/INSTR / INSTRUCTIONAL MATL &
D64R0698	WILSON, HEATHER	250.00	250.00	0144591510 4310	LEX/LOC GRANT/GIFT / INSTRUCTIONAL MATL &
D64R0699	MEDCO SPORTS MEDICINE	1,547.73	1,547.73	0127028034 4320	KENNEDY/ATHLETICS/HEALTH / OTHER
D64R0700	DRAMATISTS PLAY SERVICE INC.	112.50	112.50	0121006010 5880	WESTERN/THEATER/INSTR / OTHER OPERATING
D64R0701	RADIO SHACK	104.32	104.32	0115594021 4310	MESA SCHOOLS PROGRAM/INSTR /
D64R0702	CASAS	81.78	81.78	1181610710 4310	ESL CITIZENSHIP/INSTR / INSTRUCTIONAL MATL &
D64R0703	OFFICE DEPOT	195.26	195.26	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
D64R0704	HARBOR FREIGHT TOOLS	32.52	32.52	0115594021 4310	MESA SCHOOLS PROGRAM/INSTR /
D64R0705	SPEAK EASIES	241.50	241.50	0135473810 4310	DALE/ELAP/INSTR / INSTRUCTIONAL MATL &
D64R0706	FIELDS PIANOS AND ORGANS	222.39	222.39	0131025040 4310	BR/ASB/ANCIL / INSTRUCTIONAL MATL &
D64R0707	KID WIND PROJECT	142.50	142.50	0115594021 4310	MESA SCHOOLS PROGRAM/INSTR /

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D64R0708	NATIONAL BALSA	463.13	463.13	0115594021 4310	MESA SCHOOLS PROGRAM/INSTR /
D64R0709	PITSCO	254.84	254.84	0115594021 4310	MESA SCHOOLS PROGRAM/INSTR /
D64R0710	MEGAHOBBY.COM	77.13	77.13	0115594021 4310	MESA SCHOOLS PROGRAM/INSTR /
D64R0711	BSN SPORTS	4,243.51	4,243.51	0138054040 4310	BALL/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
D64R0712	M.P. SOUTH INC	2,865.00	2,865.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
D64R0713	NEVCO SCOREBOARD COMPANY	121.39	121.39	0128231081 5610	CY/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
D64R0714	ANDERSON AIR CONDITIONING L.P.	180.00	180.00	0100906081 5610	ITT BUILDING/ M & O / REPAIRS/MAINT - O/S
D64R0715	FISHER SCIENCE EDUCATION	1,008.62	1,008.62	0135473810 4310	DALE/ELAP/INSTR / INSTRUCTIONAL MATL &
D64R0716	VERNIER SOFTWARE	1,108.56	1,108.56	0135473810 4310	DALE/ELAP/INSTR / INSTRUCTIONAL MATL &
D64R0717	BCT ENTERTAINMENT	885.88	885.88	0120423010 5620	AN/PERFORM ARTS/PROD ACADEMY /
D64R0718	OFFICE DEPOT	89.82	89.82	0115594021 4310	MESA SCHOOLS PROGRAM/INSTR /
D64R0719	BOSTICK COMPANY INC.	1,830.00	1,830.00	144705681 5610	LEX/PAVING/M&O / REPAIRS/MAINT - O/S
D64R0720	OCDE	65.00	65.00	0140381510 5210	SO/ECIA I-PROF DEV/INSTR / TRAVEL AND
D64R0721	CLASSIC PARTY RENTALS	811.25	811.25	0152152030 5620	PUPIL TEST/TEST / RENTALS/OPERATING LEASES
D64R0722	ABE'S PLUMBING	11,500.00	11,500.00	1422703681 5610	MA/PLUMBING/DEFERRED MAINT /
D64R0723	ALVARADO PAINTING, A	2,487.00	2,487.00	0120237081 5610	ANAHEIM/PAINT/MO / REPAIRS/MAINT - O/S
D64R0724	ACTION DOOR REPAIR CORP.	1,943.42	1,943.42	0124230081 5610	LOARA/GENERAL/MO / REPAIRS/MAINT - O/S
D64R0725	H AND E EQUIPMENT SERVICES	329.43	329.43	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
D64R0726	A 1 FENCE COMPANY	6,238.00	6,238.00	0120232081 5610	MAINT-FENCE/MO / REPAIRS/MAINT - O/S
D64R0727	ORANGE COUNTY SANITATION DISTR	110,395.00	110,395.00	0150230081 5580	ADMIN/GENERAL/MO / SANITATION
D64R0728	UNIVERSAL ASPHALT	2,470.00	2,470.00	0150238081 5610	ADMIN/PAVING/MO / REPAIRS/MAINT - O/S
D64R0729	SUPERIOR CART SERVICE	238.04	238.04	0121000083 5610	WESTERN/SEC / REPAIRS/MAINT - O/S SERVICES
D64R0730	IGNITE LEARNING INC.	2,000.00	2,000.00	0140380510 5880	SO/TITLE I ARRA/INSTR / OTHER OPERATING
D64R0731	ALL AMERICAN FACILITY SERVICES	655.98	655.98	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 11/05/2009

FROM 10/06/2009 TO 10/26/2009

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64R0732	OFFICEMAX INCORPORATED	304.67	304.67	0163456021 4320	EIALEP / SUPR INST / OTHER OFFICE/MISC
D64R0733	CIDMAX	70.69	70.69	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL &
D64R0734	DEPT. OF GENERAL SERVICES	358.56	358.56	4035733085 6210	WA/GENERAL FAC/FAC ACQ / PLANNING - DSA
D64S0081	WAXIE SANITARY SUPPLY	14,763.90	14,763.90	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0082	WAXIE SANITARY SUPPLY	383.67	383.67	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0083	JEYCO PRODUCTS INC	746.52	746.52	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0084	GALE SUPPLY CO	513.30	513.30	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0085	3S CORPORATION	476.06	476.06	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0086	OFFICE DEPOT	1,770.45	1,770.45	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0087	SOUTHWEST SCHOOL AND OFFICE SU	876.96	876.96	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0088	BSN SPORTS	1,429.94	1,429.94	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0089	RAYVERN LIGHTING SUPPLY	1,274.14	1,274.14	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0090	WEST LITE SUPPLY CO INC	1,500.75	1,500.75	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0091	PREMIUM QUALITY LIGHTING	269.16	269.16	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0092	UNISOURCE	20,876.74	20,876.74	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0093	S C MARKETING	967.68	967.68	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0094	OFFICE DEPOT	804.89	804.89	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0095	WAXIE SANITARY SUPPLY	2,016.40	2,016.40	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0096	SPICERS PAPER INC	1,347.41	1,347.41	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0097	XPEDX	22,106.70	22,106.70	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0098	XPEDX	764.73	764.73	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0099	SCHOOL SPECIALTY INC	83.52	83.52	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0100	SOUTHWEST SCHOOL AND OFFICE SU	323.21	323.21	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0101	NASCO MODESTO	93.44	93.44	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 11/05/2009

FROM 10/06/2009 TO 10/26/2009

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64S0102	ACORN MEDIA	541.84	541.84	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0103	PLUMBMASTER	194.02	194.02	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0104	PIONEER STATIONERS INC	1,221.92	1,221.92	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0105	SCHOOL SPECIALTY INC	1,080.03	1,080.03	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0106	PIONEER STATIONERS INC	187.92	187.92	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0107	LAWSON PRODUCTS	535.92	535.92	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0108	ACORN MEDIA	2,561.06	2,561.06	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0109	STAPLES ADVANTAGE	198.88	198.88	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0110	OFFICE DEPOT	252.34	252.34	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0111	SOUTHWEST SCHOOL AND OFFICE SU	1,286.73	1,286.73	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0112	JEYCO PRODUCTS INC	512.27	512.27	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0113	CONTINENTAL CHEMICAL AND SANIT	1,179.72	1,179.72	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0114	GALE SUPPLY CO	4,363.13	4,363.13	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0115	PIONEER CHEMICAL CO	297.55	297.55	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0116	ARCOA INDUSTRIES	819.95	819.95	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0117	GANAHL LUMBER CO	159.77	159.77	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64S0118	SCHOOL SPECIALTY INC	102.31	102.31	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
D64T0071	HP DIRECT	1,112.75	134.00	0127027010 4310	KE/PHYS ED/INSTR / INSTRUCTIONAL MATL &
D64T0072	SEHI COMPUTER PRODUCTS	15.00	978.75	0127027010 4410	KE/PHYS ED/INSTR / EQUIPMENT -
D64T0073	TROXELL COMMUNICATIONS INC	546.75	15.00	0127027010 4410	KE/PHYS ED/INSTR / EQUIPMENT -
D64T0074	HP DIRECT	58.73	546.75	0127009010 4410	KE/PHOTO/INSTR / EQUIPMENT -
D64T0075	KUTA SOFTWARE	194.66	58.73	0119342011 4320	SE ARRA LOCAL ASSISTANCE / OTHER
D64T0076	ALEKS CORPORATION	7,000.00	194.66	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL &
			7,000.00	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 11/05/2009

FROM 10/06/2009 TO 10/26/2009

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D64T0077	ALEKS CORPORATION	14,953.13	14,953.13	0120381010 5880	ANAHEIM/ECIA1/INSTR / OTHER OPERATING
D64T0078	HP DIRECT	3,161.25	225.00	0119342011 4310	SE ARRA LOCAL ASSISTANCE / INSTRUCTIONAL
			2,936.25	0119342011 4410	SE ARRA LOCAL ASSISTANCE / EQUIPMENT -
D64T0079	SEHI COMPUTER PRODUCTS	48.94	48.94	0119342011 4410	SE ARRA LOCAL ASSISTANCE / EQUIPMENT -
D64T0080	SEHI COMPUTER PRODUCTS	238.81	238.81	0127261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
D64T0081	HP DIRECT	1,489.22	451.47	0128140027 4310	CY/SCH ADM/SCH ADM / INSTRUCTIONAL MATL &
			1,037.75	0128140027 4410	CY/SCH ADM/SCH ADM / EQUIPMENT -
D64X0459	ALBERTSONS STORE	500.00	500.00	0124013010 4310	LOARA/HECT/INSTR / INSTRUCTIONAL MATL &
D64X0460	MAGNOLIA HIGH SCHOOL	7,000.00	7,000.00	0122028040 5810	MA/ATHLET/ANCILL / NON-INSTRUCTIONAL PROF
D64X0461	LOARA ASB	9,000.00	7,000.00	0124028081 5810	LOARA/ATHLETICS/FIELD SUPP /
			2,000.00	0124140027 5810	LOARA/SCH ADM / NON-INSTRUCTIONAL PROF
D64X0462	J.W. PEPPER AND SON INC.	500.00	500.00	0121008010 4310	WESTERN/VOC MUSIC/INSTR / INSTRUCTIONAL
D64X0463	PITNEY BOWES	500.00	500.00	0114114072 4320	WAREHOUSE/GENL ADM / OTHER OFFICE/MISC
D64X0464	KATELLA HIGH SCHOOL	15,000.00	15,000.00	0125028040 5810	KA/ATHLET/ANCILLARY / NON-INSTRUCTIONAL
D64X0465	BROOKHURST JUNIOR HIGH SCHOOL	1,000.00	1,000.00	0131054010 5810	BR/AFTSCHL/ANCIL / NON-INSTRUCTIONAL PROF
	Fund 01 Total:	1,106,132.40			
	Fund 11 Total:	1,644.84			
	Fund 14 Total:	55,625.00			
	Fund 25 Total:	23,586.06			
	Fund 40 Total:	374,978.36			
	Fund 69 Total:	924.59			
	Total Amount of Purchase Orders:	1,562,891.25			

Purchase Orders - Detail

Anaheim School Dist/Food Services

10/27/2009 7:19:52 AM

Vendor Name	PO Number	P.O. Date	Date Needed	Customer Account No.	Use Vendor Numbers
ILAPAK, INC.	23901	10/12/2009	10/12/2009	6500	<input type="checkbox"/>

Qty	Unit	Item No.	Description		Unit Cost	Extended Cost
1	1	Inv 0041088-I	Knob, Knurled MBT.50P-M10x20		\$24.54	\$24.54
					Sales Tax:	\$0.00
					P.O. Total:	\$24.54
					Vendor Total:	\$24.54

NORM'S REFRIGERATION	23876	10/7/2009	10/7/2009	5600	<input type="checkbox"/>
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Qty	Unit	Item No.	Description		Unit Cost	Extended Cost
1	1	Inv 0176670-I	Door Assy TMC58		\$497.28	\$497.28
					Sales Tax:	\$0.00
					P.O. Total:	\$497.28
					Vendor Total:	\$497.28

Show all data where the Order Date is between 10/6/2009 and 10/26/2009

October 6, 2009 - October 26, 2009

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ---loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
A AND W ELECTRIC MOTO	V6400015	5610	116.41	116.41	00083080V1601578 9925 16 1601251318105614
AARDVARK CLAY AND SUP	V6400035	4310	188.01	188.01	00083081
ACORN MEDIA	V6400068	9320	407.81	407.81	00083082
ARAMARK UNIFORM SERVI	V6407528	4388	129.17	129.17	00083083
AZENON, AMADA	V6409050	5220	102.80	102.80	00083084
BARBARA DAWSON EDUCAT	V6409859	5860	464.94	464.94	00083085
BSN SPORTS	V6400615	9320	200.97	200.97	00083086
BUS WEST	V6407892	4376	423.14	423.14	00083087
CARTMAN INC, THE	V6404668	5610	405.06	405.06	00083088
CCIS	V6406510	5210	400.00	400.00	00083089
CITY OF ANAHEIM	V6400957	5520	58,451.70	73,246.58	00083090
		5530	9,437.00		
		5580	5,357.88		
COLON, MELIDA DIAZ	V6409180	5220	79.75	79.75	00083091
CONSOLIDATED ELECTRIC	V6407431	4355	123.92	123.92	00083092
COOK EQUIPMENT COMPAN	V6401096	4347	1,066.98	1,066.98	00083093
COUNTS, JACKIE	V6406390	5220	132.83	132.83	00083094
CRYSTAL GLASS AND MIR	V6401153	4355	3,290.84	5,276.84	00083095
		5610	1,986.00		
DARTCO TRANSMISSION S	V6401258	4376	1,517.06	1,517.06	00083096
ECONOMY RENTALS INC	V6401478	5610	99.34	99.34	00083097
ENCORP	V6409154	5610	1,207.50	1,207.50	00083098
FARMAN, JUANA	V6406999	5220	233.20	233.20	00083099
KRUEGER, CELESTE	V6409442	5220	52.25	52.25	00083100

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
STEINBRICK, GAIL	V6408751	5220	159.94	159.94	00083101
U S BANK	V6406511	4310 5880	172.50 1,200.42	1,372.92	00083102
WILSON, KELLY A	V6409563	5220	79.75	79.75	00083103
*** CHECK GAP ***					
A 1 FENCE COMPANY	V6408537	4355	8.70	8.70	00083106
AAA ELECTRIC MOTOR SA	V6400033	4347	523.86	523.86	00083107
ACOUSTICAL MATERIAL S	V6400070	4355	174.08	174.08	00083108
ALTON SCHOOL	V6400191	5860	4,740.00	4,740.00	00083109
AMAC VIOLINS	V6410214	5610	380.00	380.00	00083110
ANAHEIM BAND INSTRUME	V6400251	4310	537.84	537.84	00083111
APPLE INC	V6409639	4410	7,687.07	7,687.07	00083112
AT AND T	V6400374	5918	634.19	634.19	00083113
AT AND T MCI	V6406157	5918	29.69	29.69	00083114
BANK OF AMERICA ACCOU	V6407184	5880	71,772.25	71,772.25	00083115
CONSOLIDATED DISPOSAL	V6401069	5580	1,114.38	1,114.38	00083116
EXCELERATE SOFTWARE I	V6405107	5810	2,500.00	2,500.00	00083117
FLEET SERVICES INC	V6405625	4376 4385	1,540.68 222.47	1,763.15	00083118
GREAT AMERICA LEASING	V6407856	5620	131.06	131.06	00083119
H AND H AUTO PARTS WH	V6401967	4385	43.88	43.88	00083120
HOME DEPOT	V6405234	4355 4375	1,048.66 31.10	1,079.76	00083121
HORIZON	V6408259	4347	1,444.63	1,444.63	00083122

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HOWARD INDUSTRIES	V6402088	4347	68.09	68.09	00083123
IBNA	V6402179	5310	9,600.00	9,600.00	00083124
IMAGING SYSTEMS INC.	V6410194	4320	404.00	404.00	00083125
IMPERIAL PRODUCTS INC	V6402137	4355	4,545.21	4,545.21	00083126
IRONWOOD PLUMBING INC	V6410211	5610	120.00	120.00	00083127
IZA DESIGN	V6410053	4310	1,889.23	1,889.23	00083128
JEYCO PRODUCTS INC	V6402332	4375 9320	1,846.32 496.94	2,343.26	00083129
MEGA GLASS AND MIRROR	V6410212	5610	4,837.60	4,837.60	00083130
PACIFIC COAST PROPANE	V6410164	5610	3.00	3.00	00083131
PERLMUTTER PURCHASING	V6409934	4310	1,327.84	1,327.84	00083132
POOL SUPPLY OF ORANGE	V6403700	4347	1,385.03	1,385.03	00083133
PRAXAIR	V6403719	4355	144.68	144.68	00083134
PURCHASE POWER	V6406383	5910	79.32	79.32	00083135
RALPHS GROCERY CO.	V6403828	4310	601.62	601.62	00083136
REFRIGERATION SUPPLIE	V6403873	4347 4355	981.23 27.06	1,008.29	00083137
RENAISSANCE LEARNING	V6403894	4310 5880	4,396.26 3,920.19	8,316.45	00083138
ROLEWICZ, PAULA	V6407936	5220	19.80	19.80	00083139
ROSES ACE HARDWARE	V6404018	4310	69.11	69.11	00083140
SEHI COMPUTER PRODUCT	V6404221	4310 4320	892.84 124.63	1,017.47	00083141
SEVEN BLK RANCH DESIG	V6410141	5610	825.00	825.00	00083142

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ---loc: 64PISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC
 FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SOUTH COAST REPERTORY	V6404360	5880	1,383.00	1,383.00	00083143
SOUTHERN CALIFORNIA E	V6404370	5520	192,887.41	192,887.41	00083144
VERIZON WIRELESS	V6404918	4320	242.86	10,789.76	00083145
		5918	10,481.22		
		9205	65.68		
WEST COAST BATTERIES	V6405029	4370	352.24	352.24	00083146
XEROX	V6405124	4320	278.97	702.97	00083147
		5620	424.00		
*** CHECK GAP ***					
A 1 FENCE COMPANY	V6408537	5610	1,283.00	1,283.00	00083152
ACS BILLING SERVICE	V6400072	5580	3,365.12	3,365.12	00083153
ADVANCED OFFICE SERVI	V6408685	4320	2,885.41	3,119.41	00083154
		5610	234.00		
ALL COUNTY ENVIRONMEN	V6409177	5610	1,875.00	1,875.00	00083155
APPLE INC	V6400319	4210	357.17	11,569.69	00083156
		4410	6,332.92		
		5610	199.00		
		6490	4,680.60		
ART SUPPLY WAREHOUSE	V6400350	4310	325.43	325.43	00083157
B AND K ELECTRIC WHOL	V6400623	4355	1,264.54	1,721.29	00083158
		9320	456.75		
BAVCO	V6407678	4347	40.72	40.72	00083159
BEE BUSTERS	V6400472	4347	250.00	250.00	00083160
BELL PIPE AND SUPPLY	V6400476	4355	92.73	92.73	00083161
BLICK ART MATERIALS	V6401357	9320	235.40	235.40	00083162
CAMERA TECH REPAIRS	V6400739	5610	956.00	956.00	00083163

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CINNAMON HILLS YOUTH	V6407425	5860	4,185.00	4,185.00	00083164
DAY WIRELESS SYSTEMS	V6410025	4310	676.32	676.32	00083165
DUNN EDWARDS PAINTS	V6401448	4355	1,605.69	1,605.69	00083166
E SCHOOL SOLUTIONS	V6405390	5880	9,295.03	9,295.03	00083167
ECONOMY RENTALS INC	V6401478	5620	526.31	526.31	00083168
EXPRESS PIPE AND SUPP	V6401644	4355	793.45	793.45	00083169
F.M. THOMAS AIR CONDI	V6401651	5610	9,503.60	9,503.60	00083170
GRACE EDUCATION CENTE	V6408592	5860	17,529.50	17,529.50	00083171
GREATER ANAHEIM SELPA	V6401927	5805 7221	4,409.72 195,643.18	200,052.90	00083172
HAMMERSCHMITT, VONNA	V6410216	5220	229.99	229.99	00083173
JACKSONS A S BREA	V6406346	4370 4376 4385	1,098.56 351.82 162.87	1,613.25	00083174
LEE, SANG HU	V6404111	5220	50.05	50.05	00083175
PEARSON EDUCATION	V6403609	4150	127,829.24	127,829.24	00083176
PHAM, RICK	V6406082	5220	33.00	33.00	00083177
PHAM, THUY VI	V6410217	5220	216.15	216.15	00083178
POWER PLUS	V6410148	5620	14,895.00	14,895.00	00083179
*** CHECK GAP ***					
ALVARADO PAINTING, A	V6406348	5610	6,985.00	6,985.00	00083185
FAMILY LIFE CENTER	V6410079	5860	3,827.46	3,827.46	00083186
FLEET SERVICES INC	V6405625	4370 4376 4385	101.47 89.12 238.38	428.97	00083187

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GCR TIRE CENTERS	V6409136	4386	1,140.45	1,140.45	00083188
HERNANDEZ, JOSE	V6408762	5870	1,200.00	1,200.00	00083189
INLAND TOP SOIL	V6402153	4347	489.38	489.38	00083190
JASPER ENGINES AND TR	V6409131	4370	2,257.33	2,257.33	00083191
K 12 SPECIALTIES INC	V6407667	4347	1,090.63	1,090.63	00083192
L AND N UNIFORM SUPPL	V6402628	4345	110.84	110.84	00083193
LAIOLA, JIM	V6402340	5610	95.00	95.00	00083194
LARSON, CATHY	V6410210	5880	1,383.00	1,383.00	00083195
LETTER PERFECT SIGNS	V6402726	4355	824.60	824.60	00083196
MC FADDEN DALE HARDWA	V6403056	4355	259.30	259.30	00083197
MOBILE INDUSTRIAL SUP	V6407890	4375	48.00	48.00	00083198
MONTEON ELECTRIC	V6408541	5610	1,650.00	1,650.00	00083199
ONE STOP PARTS SOURCE	V6406259	4370	382.08	382.08	00083200
ORANGE COUNTY FARM SU	V6403455	4347	40.59	40.59	00083201
PIONEER STATIONERS IN	V6403676	9320	193.40	193.40	00083202
PRAXAIR	V6403719	4355	108.87	108.87	00083203
REFRIGERATION SUPPLIE	V6403873	4347	327.86	327.86	00083204
ROSSIER PARK HIGH SCH	V6405342	5860	8,298.50	8,298.50	00083205
STATE BOARD OF EQUALI	V6404444	4381	560.65	560.65	00083206
STATE BOARD OF EQUALI	V6404444	4381	226.87	226.87	00083207
*** CHECK GAP ***					
ABE'S PLUMBING	V6406307	5610	300.00	300.00	00083210

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FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ACORN MEDIA	V6400068	9320	1,402.88	1,402.88	00083211
AICHELE, STEVEN G.	V6407891	5610	125.00	125.00	00083212
ANAHEIM BAND INSTRUME	V6400251	4310	148.99	148.99	00083213
ANAHEIM HIGH SCHOOL	V6400260	5810	882.00	882.00	00083214
ARAMARK UNIFORM SERVI	V6407528	4388	127.51	127.51	00083215
ART SUPPLY WAREHOUSE	V6400350	4310	365.38	365.38	00083216
AT AND T	V6400374	5918	54.74	54.74	00083217
BUS WEST	V6407892	4376 4385	131.75 153.66	285.41	00083218
CAMERON WELDING SUPPL	V6400741	4310 4355	48.80 24.40	73.20	00083219
CAROLINA BIOLOGICAL S	V6400778	4310	224.31	224.31	00083220
CARSON SUPPLY CO	V6400788	4347	4,867.93	4,867.93	00083221
CHANCE THEATER, THE	V6410203	8650	267.84	267.84	00083222
CHENLEE, JANET	V6405658	5220	39.60	39.60	00083223
CITY AUTO TOP	V6400953	4370	375.08	375.08	00083224
CLARK SECURITY PRODUC	V6400966	4355	1,534.27	1,534.27	00083225
COCO PRINTING AND GRA	V6410045	4320	2,294.08	2,294.08	00083226
CONSOLIDATED ELECTRIC	V6407431	4355	21.33	21.33	00083227
EBERHARD EQUIPMENT	V6405532	4347	652.86	652.86	00083228
ECONOMY RENTALS INC	V6401478	5620	1,203.70	1,203.70	00083229
EDUCATIONAL DATA SYST	V6410138	4310	2,696.06	2,696.06	00083230
EMPLOYMENT DEVELOPMEN	V6406444	3501 3502	58,047.96 24,877.69	82,925.65	00083231

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ESTEP, APRIL	V6410078	5220	99.19	99.19	00083232
EWING IRRIGATION PROD	V6401634	4355	424.13	424.13	00083233
EXPRESS PIPE AND SUPP	V6401644	4355	2,673.23	2,673.23	00083234
HWANG, BETHANY	V6408748	5220	184.09	184.09	00083235
KEMP, CHRISTINA	V6400923	5220	59.40	59.40	00083236
LOPEZ, CINDY	V6407771	5220	86.90	86.90	00083237
M. P. SOUTH INC	V6402889	5610	39,725.00	39,725.00	00083238
MC FADDEN DALE HARDWA	V6403056	4347	648.47	813.67	00083239
		4355	165.20		
MEEHAN, LACEY	V6409733	5220	86.63	86.63	00083240
NATIONAL ACADEMIES PR	V6410206	4210	576.38	576.38	00083241
NATIONWIDE SCREENPRIN	V6400562	4310	765.60	765.60	00083242
NBZ CONSULTING	V6410192	5805	2,360.00	2,360.00	00083243
OCDE	V6403452	5210	3,200.00	122,866.88	00083244
		7141	119,666.88		
PALOS BERGADO, LILIA	V6410219	5220	23.10	23.10	00083245
PEOPLES EDUCATION	V6403630	4150	30,009.42	30,009.42	00083246
PIONEER STATIONERS IN	V6403676	9320	584.37	584.37	00083247
POOL SUPPLY OF ORANGE	V6403700	4347	1,042.65	1,042.65	00083248
PRAXAIR	V6403719	4347	73.26	73.26	00083249
PROMAC IMAGE SYSTEMS	V6410099	4310	2,218.70	22,026.55	00083250
		4320	19,807.85		
REEL LUMBER SERVICE	V6403871	4355	69.75	69.75	00083251
S AND J CHEVROLET	V6404050	4370	10.72	10.72	00083252

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SAN DIEGO COUNTY SUPE	V6405606	5210	6,500.00	6,500.00	00083253
SCHOOL SAVERS	V6404170	4310 4410	269.97 4,930.73	5,200.70	00083254
SCHOOL SPECIALTY INC	V6404173	9320	309.02	309.02	00083255
SCHORR METALS INC	V6404179	4347 4355	352.46 277.77	630.23	00083256
SEHI COMPUTER PRODUCT	V6404221	4320 4410	443.01 1,607.32	2,050.33	00083257
SHILOH TREATMENT CENT	V6404266	5860	3,339.00	3,339.00	00083258
SKS INC	V6404058	4384	1,011.13	1,011.13	00083259
SMART AND FINAL IRIS	V6404306	4310	329.25	329.25	00083260
SOUTHWEST SCHOOL AND	V6404383	9320	316.46	316.46	00083261
STABLEY, ERIC	V6406387	5210	136.70	136.70	00083262
STONE ELECTRIC INC	V6409483	5610	1,450.00	1,450.00	00083263
STUTZ ARTIANO SHINOFF	V6408054	5821	2,940.33	2,940.33	00083264
VERIZON WIRELESS	V6404918	4320 5918	69.35 756.89	826.24	00083265
*** CHECK GAP ***					
AAA ELECTRIC MOTOR SA	V6400033	4347	562.25	562.25	00083269
ABE'S PLUMBING	V6406307	5610	1,550.00	1,550.00	00083270
ACT	V6400079	4310	237.08	237.08	00083271
ANAHEIM BAND INSTRUME	V6400251	4310	373.00	373.00	00083272
ARAMARK UNIFORM SERVI	V6407528	4320	42.43	42.43	00083273
ART SUPPLY WAREHOUSE	V6400350	4310	990.33	990.33	00083274

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Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BEE BUSTERS	V6400472	5610	375.00	375.00	00083275
CALIFORNIA DEPT. OF J	V6400689	5880	2,592.00	2,592.00	00083276
CENGAGE LEARNING	V6404723	4210	20.12	20.12	00083277
CLARK SECURITY PRODUC	V6400966	4355	554.33	554.33	00083278
COLLEGE BOARD	V6401012	4310	1,240.00	1,240.00	00083279
CORPORATE EXPRESS	V6401104	4320 9320	-39.16 4,235.81	4,196.65	00083280
CULVER NEWLIN INC	V6401188	4320	379.54	379.54	00083281
CVT RECYCLING	V6407455	5580	146.52	146.52	00083282
DEMO PLUS	V6406119	5610	2,250.00	2,250.00	00083283
EXCELERATE SOFTWARE I	V6405107	5810	1,250.00	1,250.00	00083284
EXPRESS PIPE AND SUPP	V6401644	4355	2,881.56	2,881.56	00083285
FENN TERMITE AND PEST	V6401679	5610	400.00	400.00	00083286
GOLDEN WEST MEDICAL C	V6401892	5810	20.00	20.00	00083287
GUNTHERS ATHLETIC SER	V6401962	5560	1,800.90	1,800.90	00083288
HOME DEPOT	V6405234	4347 4355	606.48 1,898.55	2,505.03	00083289
JACKSONS A S BREA	V6406346	4370 4376 4385 4387	1,641.25 121.66 -16.70 135.48	1,881.69	00083290
JACOBSON, BEATRIZ	V6410058	5210	320.00	320.00	00083291
KAGAN COOPERATIVE LEA	V6402488	4309	303.16	303.16	00083292
LA HABRA CITY SCHOOL	V6406011	5805	1,589.73	1,589.73	00083293
NATIONAL SCIENCE TEAC	V6409990	5805	14,923.15	14,923.15	00083294

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 FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PARADIGM HEALTHCARE S	V6403536	5810	12,079.13	12,079.13	00083295
PEARSON EDUCATION	V6403609	4150	1,316.47	1,316.47	00083296
PREFERRED PAVING COMP	V6410182	5610	4,317.00	4,317.00	00083297
RALPHS GROCERY CO	V6403828	4310	402.72	402.72	00083298
SCHOOL NEWSPAPERS ONL	V6410202	5880	600.00	600.00	00083299
SMART AND FINAL	V6404304	4310	680.21	680.21	00083300
SOUTHERN COUNTIES OIL	V6404378	4382	15,685.96	15,685.96	00083301
THERAPEUTIC EDUCATION	V6404702	5860	3,075.00	3,075.00	00083302
THOMPSON'S BUILDING M	V6404721	4347	211.02	211.02	00083303
TIME AND ALARM SYSTEM	V6404729	5610	1,716.16	1,716.16	00083304
*** CHECK GAP ***					
ALLIANCE ENVIRONMENTA	V6400169	5610	10,386.49	10,386.49	00083309
RELIABLE ELEVATOR INC	V6409886	5610	4,860.00	4,860.00	00083310
*** CHECK GAP ***					
ALT REV CASH FUND	V6405194	4310	88.33	169.65	00083314
		4320	81.32		
ALT REV CASH FUND	V6405194	4310	680.27	930.27	00083315
		5910	250.00		
ALT REV CASH FUND	V6405195	4320	122.65	432.39	00083316
		4390	269.74		
		5310	40.00		
ALT REV CASH FUND	V6405195	4310	504.09	936.69	00083317
		4320	106.04		
		4347	141.96		
		5910	184.60		
ALT REV CASH FUND	V6405195	4199	76.00	616.19	00083318

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 FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4299	76.00		
		4310	230.93		
		4320	204.27		
		4347	28.99		
ALT REV CASH FUND	V6405196	4320	62.35	140.10	000833319
		4390	77.75		
ALT REV CASH FUND	V6405196	4310	775.46	958.17	000833320
		4320	182.71		
ALT REV CASH FUND	V6405196	4310	487.27	487.27	000833321
ALT REV CASH FUND	V6405197	4355	82.52	82.52	000833322
ALT REV CASH FUND	V6405197	4310	320.85	446.84	000833323
		4320	90.51		
		4390	35.48		
ALT REV CASH FUND	V6405198	4320	53.25	53.25	000833324
ALT REV CASH FUND	V6405198	4310	469.51	578.15	000833325
		4347	87.99		
		5910	20.65		
ALTERNATIVE REVOLVING	V6400190	4320	46.94	190.10	000833326
		4347	143.16		
ALTERNATIVE REVOLVING	V6400190	4310	68.73	265.31	000833327
		4320	156.58		
		4369	40.00		
OFFICE DEPOT	V6403421	4320	332.87	381.81	000833328
		9320	48.94		
OFFICEMAX INCORPORATE	V6403423	4320	121.82	121.82	000833329
ORANGE COUNTY FIRE PR	V6403457	4376	91.05	481.05	000833330
		5610	390.00		
ORANGE LEAGUE	V6405548	5310	1,550.00	1,550.00	000833331
ORCO DOOR CLOSER SERV	V6403472	4355	352.35	352.35	000833332

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 FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ORVAC ELECTRONICS	V6403479	4320	395.98	777.38	00083333
		4355	259.30		
		4370	122.10		
A1 FLOORING	V6400031	4355	290.00	290.00	00083334
ADT SECURITY SYSTEMS	V6400100	5610	437.29	562.66	00083335
		5620	125.37		
ALLIANCE ENVIRONMENTA	V6400169	5610	9,552.39	9,552.39	00083336
ANAHEIM BAND INSTRUME	V6400251	4310	103.40	103.40	00083337
ANAHEIM DISPOSAL	V6400256	5580	6,125.76	6,125.76	00083338
ANAHEIM UNION HIGH SC	V6400267	5454	39,999.41	39,999.41	00083339
APPLETREE ANSWERING S	V6403802	5918	650.00	650.00	00083340
ARMSTRONG, IAN	V6408439	5220	72.33	72.33	00083341
ART SUPPLY WAREHOUSE	V6400350	4310	219.48	219.48	00083342
AT AND T MCI	V6406157	5918	42.30	42.30	00083343
B AND M LAWN AND GARD	V6400423	4347	59.25	59.25	00083344
BEE BUSTERS	V6400472	5610	400.00	400.00	00083345
BROOKS INSTALLATIONS	V6403919	5610	375.00	375.00	00083346
CIF SOUTHERN SECTION	V6400941	5880	800.00	800.00	00083347
CLASS LEASING INC	V6400967	5610	2,750.00	2,750.00	00083348
COMPUTER GEEKS, THE	V6408823	4320	100.42	100.42	00083349
ENCORP	V6409154	5610	2,321.00	2,321.00	00083350
EXPRESS PIPE AND SUPP	V6401644	4347	395.49	395.49	00083351
LUNDQUIST, KATHY	V6402536	5220	152.35	152.35	00083352
MORRIS, KATHLEEN	V6402528	5220	87.18	87.18	00083353

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 FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
OCDE	V6403452	5805	93,524.55	93,524.55	00083354
ORANGE COUNTY CIRCUIT	V6409403	4355	2,707.88	2,707.88	00083355
PACIFIC RADIO	V6403501	4370	268.94	268.94	00083356
PASTUSAK PLUMBING	V6403557	5610	1,247.98	1,247.98	00083357
PEARSON EDUCATION	V6403609	4210	1,947.25	1,947.25	00083358
PIONEER CHEMICAL CO	V6403672	4347 9320	1,030.95 2,354.22	3,385.17	00083359
PIPS	V6407384	3601 3602	232,909.50 77,636.50	310,546.00	00083360
POOL SUPPLY OF ORANGE	V6403700	4347	728.97	728.97	00083361
PORTACRAFT INC	V6408319	4355	2,832.94	2,832.94	00083362
R. V. NURSERIES INC.	V6410222	4347	723.18	723.18	00083363
RAE, GEORGIANA	V6401849	5220	114.67	114.67	00083364
RDS TOWING	V6409825	5610	524.00	524.00	00083365
READING FOR THE BLIND	V6406976	4315	500.00	500.00	00083366
REFRIGERATION SUPPLIE	V6403873	4347	672.16	672.16	00083367
RICE UNIVERSITY	V6408106	5210	1,330.00	1,330.00	00083368
RIDDELL ALL AMERICAN	V6403939	5560	2,048.92	2,048.92	00083369
SMART AND FINAL IRIS	V6404306	4310	161.11	161.11	00083370
SPICERS PAPER INC	V6404405	4320	2,359.73	2,359.73	00083371
STAPLES ADVANTAGE	V6410116	4320 9320	224.29 1,401.49	1,625.78	00083372
STRATACOM	V6410223	5810	380.63	380.63	00083373
SUPPLYMASTER	V6404538	9320	2,067.12	2,067.12	00083374

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 FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
THERAPEUTIC EDUCATION	V6404702	5860	4,305.00	4,305.00	00083375
TROYELL COMMUNICATION	V6404796	4410	564.42	564.42	00083376
U S A TODAY	V6404812	4210	900.00	900.00	00083377
U S POST OFFICE	V6404814	5910	370.00	370.00	00083378
UNITED RENTALS	V6404854	5620	197.56	197.56	00083379
WAXIE SANITARY SUPPLY	V6405008	9320	383.67	383.67	00083380
WESTED	V6406835	4310	5,379.38	5,379.38	00083381
WESTERN HIGH SCHOOL A	V6405044	5810	2,204.00	2,204.00	00083382
WESTERN ILLUMINATED P	V6405045	4355	762.45	762.45	00083383
WESTRUX INTERNATIONAL	V6405053	4385	94.81	94.81	00083384
WURTH USA INC	V6408563	4375	343.16	343.16	00083385
XEROX	V6405124	5620	3,027.68	3,027.68	00083386
*** CHECK GAP ***					
ALL COUNTY ENVIRONMEN	V6409177	5610	5,135.00	5,135.00	00083394
CASE AND SONS CONSTRU	V6400796	5610	6,900.00	6,900.00	00083395
COUNTY OF VENTURA	V6410204	5880	3,940.10	3,940.10	00083396
DEVERBUX TEXAS TREATM	V6401339	5860	9,475.10	9,475.10	00083397
DHK PLUMBING AND PIPI	V6409955	5610	2,689.00	2,689.00	00083398
*** VOID CONTINUE *** VOID.CONTINU					
FENN TERMITE AND PEST	V6401679	5610	2,046.00	2,046.00	00083400
GAS COMPANY, THE	V6404372	5510	8,103.33	8,103.33	00083401
MC FADDEN DALE HARDWA	V6403056	4347	311.19	311.19	00083402

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Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ORGANIZED SPORTS INC	V6403474	4310	329.51	13,215.03	00083403
		4366	12,885.52		
ORVAC ELECTRONICS	V6403479	4320	99.06	111.44	00083404
		4355	12.38		
PENNER PARTITIONS INC	V6403625	4355	82.11	82.11	00083405
PROMAC IMAGE SYSTEMS	V6410099	4320	4,228.57	4,228.57	00083406
REVOLVING CASH FUND	V6405193	2103	-484.43	7,242.03	00083407
		2106	0.40		
		2248	-968.85		
		2271	-592.08		
		4310	937.19		
		4320	172.42		
		4390	462.15		
		5210	129.20		
		5220	181.05		
		5880	3,500.00		
		5910	3,904.98		
TRAFFIC CONTROL SERVI	V6404774	4347	678.60	678.60	00083408
UNISOURCE	V6405508	9320	21,834.65	21,834.65	00083409
WAXIE SANITARY SUPPLY	V6405008	9320	3,690.98	3,690.98	00083410
				*** CHECK GAP ***	
POWER PLUS	V6410148	5620	9,930.00	9,930.00	00083415
PRINGLES DRAPERIES AN	V6405953	5610	4,450.06	4,450.06	00083416
TAYLOR TENNIS COURTS	V6404601	5610	6,154.00	6,154.00	00083417
TOPP PORTABLE AIR	V6410144	5620	5,763.53	5,763.53	00083418
				*** CHECK GAP ***	
A U H S D FOOD SERVIC	V6400023	4390	1,000.50	1,000.50	00083421
A1 FLOORING	V6400031	4355	110.00	110.00	00083422

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Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AAA ELECTRIC MOTOR SA	V6400033	4347	57.46	564.50	00083423
		4355	507.04		
ACCREDITING COMMISSIO	V6400063	4320	149.34	149.34	00083424
ALEKS CORPORATION	V6409330	4310	7,000.00	20,750.00	00083425
		5880	13,750.00		
AMERICAN MEDICAL AND	V6405265	9320	60.53	60.53	00083426
ARAMARK UNIFORM SERVI	V6407528	4320	42.43	345.39	00083427
		4388	302.96		
ART SUPPLY WAREHOUSE	V6400350	4310	27.95	27.95	00083428
B AND K ELECTRIC WHOL	V6400623	4355	541.95	541.95	00083429
B AND M LAWN AND GARD	V6400423	4347	51.24	51.24	00083430
BLACK AND DECKER U S	V6400533	4355	61.35	61.35	00083431
BLICK ART MATERIALS	V6401357	9320	95.40	95.40	00083432
BORDERS EXPRESS #0435	V6409750	4310	240.26	240.26	00083433
BSN SPORTS	V6400615	4310	3,392.28	4,822.18	00083434
		9320	1,429.90		
CAL LIFT INC	V6400664	5610	276.58	276.58	00083435
CARMENITA TRUCK CENTE	V6400769	4370	378.47	378.47	00083436
CARTMAN INC, THE	V6404668	5610	932.86	932.86	00083437
CITY OF ANAHEIM	V6400957	5520	14.52	14.52	00083438
CITY OF ANAHEIM	V6400957	5520	41,893.39	69,263.23	00083439
		5530	17,024.78		
		5580	10,345.06		
COMMUNICATIONS CENTER	V6401037	5610	432.10	432.10	00083440
DRAKE SUPPLY COMPANY	V6406285	4376	45.79	73.66	00083441
		4385	27.87		

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --reg: KORR-----leg: 64 ---loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DUNN EDWARDS PAINTS	V6401448	4355	3,970.21	3,970.21	00083442
DYNAVOX SYSTEMS LLC	V6409679	4210	118.00	118.00	00083443
EBERHARD EQUIPMENT	V6405532	4355	566.03	566.03	00083444
FEDERAL EXPRESS	V6401675	5910	26.24	26.24	00083445
FENN TERMITTE AND PEST	V6401679	4347	495.00	2,590.00	00083446
		5610	2,095.00		
FERGUSON ENTERPRISES	V6409823	4355	364.38	364.38	00083447
FIVE STAR RUBBER STAM	V6405116	4320	48.68	48.68	00083448
FLEET SERVICES INC	V6405625	4370	261.07	1,086.42	00083449
		4376	621.88		
		4385	203.47		
FLINN SCIENTIFIC FOUN	V6406221	4310	369.35	369.35	00083450
FOLLETT EDUCATIONAL S	V6401724	4100	0.00	1,577.53	00083451
		4150	1,577.53		
FORD DRYCLEANERS AND	V6409977	5560	143.00	143.00	00083452
GALE SUPPLY CO	V6401798	9320	462.19	462.19	00083453
GARY'S RADIATOR SERVI	V6401818	4370	320.81	415.81	00083454
		5610	95.00		
GOLDEN STATE WATER CO	V6408018	5530	25,521.24	25,521.24	00083455
GREATER ANAHEIM SELPA	V6401927	7221	30,252.00	30,252.00	00083456
*** VOID CONTINUE *** VOID.CONTINU			0.00	0.00	00083457
HOME DEPOT	V6405234	4347	219.62	2,894.12	00083458
		4355	2,674.50		
NEXTEL COMMUNICATIONS	V6403356	5918	4,837.03	4,837.03	00083459
OCDE	V6403452	5210	998.00	110,692.64	00083460
		7141	109,694.64		

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC
 FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ONE DAY SIGNS	V6405664	4320	299.06	299.06	00083461
PACIFIC NORTHWEST PUB	V6408666	4310	3,177.90	3,177.90	00083462
PERLMUTER PURCHASING	V6409934	4310	180.86	180.86	00083463
PIONEER STATIONERS IN	V6403676	9320	1,275.91	1,275.91	00083464
PRO PERFORMANCE SPORT	V6409064	4310	186.48	186.48	00083465
PYRAMID EDUCATIONAL P	V6403796	5210	2,370.00	2,370.00	00083466
RAGAZZO, MARIA	V6402959	5210	112.04	112.04	00083467
REFRIGERATION SUPPLIE	V6403873	4347	404.43	442.35	00083468
		4355	37.92		
REGAL AWARDS	V6403875	4320	501.77	501.77	00083469
ROAD AMERICA INC	V6403955	4385	45.48	45.48	00083470
SAFETY KLEEN	V6404072	5610	231.50	231.50	00083471
SCHOLASTIC INC	V6404150	4210	189.20	6,677.16	00083472
		4310	4,008.52		
		4315	2,479.44		
SCHOOL SPECIALTY INC	V6404173	9320	117.64	117.64	00083473
SCHORR METALS INC	V6404179	4347	115.31	115.31	00083474
SEHI COMPUTER PRODUCT	V6404221	4310	360.18	675.63	00083475
		4320	315.45		
SKS INC	V6404058	4384	622.35	622.35	00083476
STEINLE, CHARLES	V6410113	3701	520.20	520.20	00083477
TRANE COMPANY, THE	V6407007	6490	75,000.01	75,000.01	00083478
TROXELL COMMUNICATION	V6404796	4410	4,558.80	4,558.80	00083479
UNITED PARCEL SERVICE	V6408429	5910	721.42	721.42	00083480

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC
 FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
US AIR CONDITIONING D	V6404317	4347	380.63	380.63	00083481
WEST PAYMENT CENTER	V6407958	5821	118.31	118.31	00083482
WILCOX SALES, DALE	V6408002	4384	1,435.50	1,435.50	00083483
XEROX	V6405124	5620	1,041.54	1,041.54	00083484
*** CHECK GAP ***					
ALVARADO PAINTING, A	V6406348	5610	11,080.00	11,080.00	00083489
ENCORP	V6409154	5610	12,412.00	12,412.00	00083490
F. M. THOMAS AIR CONDI	V6401651	5610	7,062.61	7,062.61	00083491
FISH WINDOW CLEANING	V6409817	5610	3,800.00	3,800.00	00083492
FOLLETT EDUCATIONAL S	V6401724	4150	7,713.44	7,713.44	00083493
GANAHL LUMBER CO	V6401804	4310	16.94	2,317.06	00083494
		4347	92.02		
		4355	2,208.10		
GCR TIRE CENTERS	V6409136	4386	1,589.51	1,589.51	00083495
GEARY PACIFIC SUPPLY	V6401824	4355	25.75	25.75	00083496
GENERAL BINDING CORPO	V6401829	5610	297.00	297.00	00083497
GLENCOE MCGRAW HILL	V6401865	4210	1,569.55	6,117.55	00083498
		4310	4,548.00		
GOLDEN WEST MEDICAL C	V6401892	5810	541.00	541.00	00083499
GOV CONNECTION	V6406748	4320	885.47	885.47	00083500
GRAINGER	V6404982	4355	1,790.56	1,790.56	00083501
GREAT AMERICAN BUSINE	V6401919	4320	403.99	403.99	00083502
GUNTHERS ATHLETIC SER	V6401962	4310	2,526.69	2,935.59	00083503
		4320	326.25		
		5560	82.65		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
JACKSONS A S BREA	V6406346	4347	1,038.92	1,038.92	00083504
ORGANIZED SPORTS INC	V6403474	4366	6,538.27	6,538.27	00083505
PEARSON EDUCATION	V6403609	4150	93,047.58	93,047.58	00083506
*** CHECK GAP ***					
3S CORPORATION	V6410136	9320	476.06	476.06	00083509
GALE SUPPLY CO	V6401798	9320	320.81	320.81	00083510
GRAINGER	V6404982	4355	1,028.56	1,028.56	00083511
H AND H AUTO PARTS WH	V6401967	4370 4385	251.64 325.06	576.70	00083512
HAAN CRAFTS CORP	V6401974	4310	295.92	295.92	00083513
HEUER PUBLISHING CO.	V6407538	4310	201.50	201.50	00083514
HIGHSMITH CO INC	V6402047	4315	140.20	140.20	00083515
HOME DEPOT	V6405234	4347 4355	62.17 638.16	700.33	00083516
HOUGHTON MIFFLIN COMP	V6402084	4110 4150 4310	1,061.92 1,103.41 698.40	2,863.73	00083517
HOWARD INDUSTRIES	V6402088	4347	233.39	233.39	00083518
LOARA ASB	V6402803	5810	2,100.00	2,100.00	00083519
PEARSON EDUCATION	V6403609	4110	185.83	185.83	00083520
PITNEY BOWES	V6403677	5910	4,467.71	4,467.71	00083521
PITNEY BOWES	V6403677	4320	263.42	263.42	00083522
RALPHS GROCERY CO	V6403828	4310	206.91	206.91	00083523
REFRIGERATION SUPPLIE	V6403873	4347	1,558.22	1,558.22	00083524

ANAHEIM UHSD 10/27/09 Vendor Check Register
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FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
RELIABLE OFFICE SUPPL	V6403890	4320	190.42	190.42	00083525
S C MARKETING	V6404053	9320	967.68	967.68	00083526
SIMPLICITY PATTERN CO	V6404292	4310	19.95	19.95	00083527
SPICERS PAPER INC	V6404405	4320	1,261.79	1,261.79	00083528
SPIRAL BINDING CO INC	V6405212	4320	675.31	675.31	00083529
STATER BROS	V6407496	4310	61.44	61.44	00083530
TROXELL COMMUNICATION	V6404796	4410	1,128.83	1,128.83	00083531
WAXIE SANITARY SUPPLY	V6405008	4347	1,332.41	1,332.41	00083532
XPEDX	V6403312	4320	476.44	476.44	00083533
YELLOW CAB OF GREATER	V6405135	5870	1,328.00	1,328.00	00083534

TOTAL FOR FUND: 0101 GENERAL FUND 2,530,564.05

ANAHEIM UHSD 10/27/09 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ---loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC
 FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Object	Amount	Check Amt	CK #
		Object	Object Total			
		2103	-484.43			
		2106	0.40			
		2248	-968.85			
		2271	-592.08			
		3501	58,047.96			
		3502	24,877.69			
		3601	232,909.50			
		3602	77,636.50			
		3701	520.20			
		4100	0.00			
		4110	1,247.75			
		4150	262,597.09			
		4199	76.00			
		4210	5,677.67			
		4299	76.00			
		4309	303.16			
		4310	60,342.44			
		4315	3,119.64			
		4320	41,914.57			
		4345	110.84			
		4347	27,769.09			
		4355	46,743.29			
		4366	19,423.79			
		4369	40.00			
		4370	7,821.76			
		4375	2,268.58			
		4376	4,933.95			
		4381	787.52			
		4382	15,685.96			
		4384	3,068.98			
		4385	1,501.25			
		4386	2,729.96			
		4387	135.48			
		4388	559.64			
		4390	1,845.62			
		4410	26,810.09			
		5210	15,495.94			
		5220	2,576.00			
		5310	11,190.00			
		5454	39,999.41			
		5510	8,103.33			
		5520	293,247.02			

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ---loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC
 FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
	5530		51,983.02		
	5560		4,075.47		
	5580		26,454.72		
	5610		184,301.53		
	5620		37,265.75		
	5805		116,807.15		
	5810		21,956.76		
	5821		3,058.64		
	5860		59,239.50		
	5870		2,528.00		
	5880		114,135.99		
	5910		10,024.92		
	5918		17,486.06		
	6490		79,680.61		
	7141		229,361.52		
	7221		225,895.18		
	8650		267.84		
	9205		65.68		
	9320		45,827.00		

TOTAL FOR FUND: 0101 GENERAL FUND 2,530,564.05

Total Number Of Checks Printed: 413
 Number Of Void Checks Printed: 2
 Number Of Actual Checks Printed: 411

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ---loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 1111 ADULT EDUCATION

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
JACKSONS A S BREA	V6406346	6485	95.53	95.53	00083266
*** CHECK GAP ***					
TEACHERS COLLEGE PRES	V6404619	4310	1,056.63	1,056.63	00083387
*** CHECK GAP ***					
PROMAC IMAGE SYSTEMS	V6410099	4320	761.06	761.06	00083411

TOTAL FOR FUND: 1111 ADULT EDUCATION 1,913.22

Object	Object Total
4310	1,056.63
4320	761.06
6485	95.53

TOTAL FOR FUND: 1111 ADULT EDUCATION 1,913.22

Total Number Of Checks Printed: 3
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 3

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ---loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRBCSOC
 FUND: 1414 DEFERRED MAINT

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALL COUNTY ENVIRONMEN	V6409177	6268	2,990.00	2,990.00	00083104
EZ LINE STRIPING CORP	V6410193	5610	2,813.00	2,813.00	00083105
				*** CHECK GAP ***	
BUDLONG AND ASSOCIATE	V6409794	5610	19,544.00	19,544.00	00083180
CALIFORNIA SANITATION	V6410022	6170	2,240.00	2,240.00	00083181
J AND A FENCE	V6409989	5610	2,500.00	2,500.00	00083182
RELIANT TESTING ENGIN	V6409375	5610	2,284.00	2,284.00	00083183
				*** CHECK GAP ***	
RELIANT TESTING ENGIN	V6409375	5610	2,335.00	2,335.00	00083208
				*** CHECK GAP ***	
VERDIN CONCRETE	V6410168	5610	20,750.00	20,750.00	00083267
				*** CHECK GAP ***	
HARDY AND HARPER INC	V6408628	5610	259,827.91	259,827.91	00083305
				*** CHECK GAP ***	
C2 REPROGRAPHICS	V6408990	5610	633.40	633.40	00083388
				*** CHECK GAP ***	
SILVER CREEK INDUSTRI	V6407894	6270	40,429.79	40,429.79	00083507

TOTAL FOR FUND: 1414 DEFERRED MAINT 356,347.10

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ---loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 1414 DEFERRED MAINT

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object	Object Total		
		5610	310,687.31		
		6170	2,240.00		
		6268	2,990.00		
		6270	40,429.79		
TOTAL FOR FUND: 1414 DEFERRED MAINT			356,347.10		

Total Number Of Checks Printed: 11
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 11

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ---loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 2525 CAPITAL FAC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PUBLIC ECONOMICS INC	V6403787	5810	808.93	808.93	00083306
				*** CHECK GAP ***	
STONE ELECTRIC INC	V6409483	5620	17,824.00	17,824.00	00083311
				*** CHECK GAP ***	
CLASS LEASING INC	V6400967	6221	932,457.50	932,457.50	00083389
				*** CHECK GAP ***	
RUDY RECINOS FRANCO	V6410221	8681	3,056.06	3,056.06	00083412
				*** CHECK GAP ***	
GIANNELLI ELECTRIC IN	V6401857	5610	4,030.00	4,030.00	00083535

TOTAL FOR FUND: 2525 CAPITAL FAC 958,176.49

Object	Object Total
5620	17,824.00
5810	4,030.00
6221	932,457.50
8681	3,056.06
TOTAL FOR FUND: 2525 CAPITAL FAC	958,176.49

Total Number Of Checks Printed: 5
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 5

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CONSTRUCTION CONTROLS	V6407887	6272	82,239.86	82,239.86	00083148
GHATAODE BANNON ARCHI	V6408656	6212	28,996.25	28,996.25	00083149
ENCORP	V6409154	6250	7,557.50	7,557.50	00083184
CAM SERVICES	V6410091	6170	2,420.00	2,420.00	00083209
WESTGROUP DESIGNS	V6409776	6212	94,500.84	94,500.84	00083268
CONSTRUCTION CONTROLS	V6407887	6272	75,518.24	75,518.24	00083312
JUBANY NAC ARCHITECTU	V6409796	6212	2,136.50	2,136.50	00083313
BELAIRE WEST LANDSCAP	V6410199	6170	283,865.40	283,865.40	00083390
C2 REPROGRAPHICS	V6408990	6274	4,055.27	4,055.27	00083391
STONE ELECTRIC INC	V6409483	6274	2,623.00	2,623.00	00083413
SUPERIOR COURT OF ORA	V6409938	6270	73,615.40	73,615.40	00083414
KNOWLAND CONSTRUCTION	V6409073	6219	153,962.00	153,962.00	00083419
TWINING LABORATORIES	V6404809	6250	38,602.14	38,602.14	00083420

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ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ---loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRBCSOC
 FUND: 4040 SPECIAL RESERVE

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DEPT. OF GENERAL SERV	V6401330	6210	9,927.82	9,927.82	00083485
*** CHECK GAP ***					
WESTGROUP DESIGNS	V6409776	6212	16,385.00	16,385.00	00083508
*** CHECK GAP ***					
BEST BEST AND KRIEGER	V6400491	6156	1,316.46	1,316.46	00083536
GIANNELLI ELECTRIC IN	V6401857	6274	453.58	453.58	00083537

TOTAL FOR FUND: 4040 SPECIAL RESERVE 878,175.26

Object	Object Total
6170	286,285.40
6156	1,316.46
6210	9,927.82
6212	142,018.59
6219	153,962.00
6250	46,159.64
6270	73,615.40
6272	157,758.10
6274	7,131.85

TOTAL FOR FUND: 4040 SPECIAL RESERVE 878,175.26

Total Number Of Checks Printed: 17
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 17

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC
 FUND: 6768 INS-WCI

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PRIMARY AND MULTISPEC V6407482	5890	5890	658.32	658.32	00083150
AUHSD	V6400400	5890	3,325.62	3,325.62	00083392
TOTAL FOR FUND: 6768 INS-WCI			3,983.94		

Object	Object Total
5890	3,983.94
TOTAL FOR FUND: 6768 INS-WCI	3,983.94

Total Number of Checks Printed: 2
 Number of Void Checks Printed: 0
 Number of Actual Checks Printed: 2

ANAHEIM UHSD 10/27/09 Vendor Check Register
 TUE, OCT 27, 2009, 11:43 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 10309760 #J148--prog: CK517 <1.01>--report id: CKRECSOC
 FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
INFORMED RX INC	V6408830	5450	270,898.26	270,898.26	00083151
*** CHECK GAP ***					
ANTHEM BLUE CROSS	V6409810	5461	981,430.83	981,430.83	00083307
DELTA CARE USA	V6405542	5461	23,925.40	23,925.40	00083308
*** CHECK GAP ***					
PINNACLE CLAIMS MANAG	V6409946	5812	924.59	924.59	00083393
*** CHECK GAP ***					
AUHS	V6400400	5891	490,044.44	490,044.44	00083486
GALLAGHER BENEFIT SER	V6408675	5812	10,500.00	10,500.00	00083487
INFORMED RX INC	V6408830	5450	235,560.38	235,560.38	00083488

TOTAL FOR FUND: 6769 INS - H&W 2,013,283.90

Object	Object Total
5450	506,458.64
5461	1,005,356.23
5812	11,424.59
5891	490,044.44

TOTAL FOR FUND: 6769 INS - H&W 2,013,283.90

Total Number Of Checks Printed: 7
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 7

Board of Trustees
November 5, 2009

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1. Leave of Absence:

Robitu, Cristina, revise dates as follows: without pay and with health benefits from 11/13/09, through the end of the working day on 1/31/10.

2. Employment:

A. Classroom Teacher

Temporary:

		<u>Column</u>	<u>Step</u>
Albrecht, Camille	10/26/09-1/29/10	1	1
Fitch, Dane	8/27/09-1/29/10	2	3
Solorzano, Raymond	8/27/09-1/29/10	2	2

B. Adult Education Program Teachers: on an if and as needed basis, at the established miscellaneous rate of pay, effective as noted:

Eichorn, Barbara	10/9/09
Geiger, Kim	10/5/09

C. Day-to-Day Substitute Teachers with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Glahn, Brian	9/21/09
Gonzalez, Araceli	10/8/09

D. MESA Schools Program, Academic Coordinator: (MESA Schools Program Funds)

Revise salary schedule placement as noted:

	<u>Effective</u>	<u>Salary</u>
Pham, Thuy	9/1/09	\$3,714.92 monthly

3. Extra Service Compensation, effective as noted:

A. California Department of Education School Community Violence Prevention Award, known as Anaheim Students Empowering Personal Success, Teacher Liaison Stipend, for AUHSD students, staff, parents and community agencies, for the 2009-10 school year, to be paid to the following individual at the end of each semester: (California Department of Education School Community Violence Prevention Grant Award Funds)

Garcia, Darrick \$6,000

B. JROTC/NJROTC Department Leadership Stipend, for the following individuals, for the 2009-10 school year, in the amount of \$1,500, to be paid half at the end of each semester: (General Funds)

Breslow, Marc	Kennedy
Guarin, Alex	Savanna
Guillermo, Edison	Katella
Knight, John	Anaheim
Linden, Gregory	Magnolia

Human Resources Division, Certificated Personnel

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Mabry, Robert	Loara
Pearce, Jerry	Western

- C. JROTC/NJROTC Drill Team Stipend, for the following individuals, for the 2009-2010 school year, in the amount of \$2,000, to be paid half at the end of each semester: (General Funds)

Abuan, Manuel	Savanna
Leota, Siaki	Loara
Pese, Maselino	Katella
Purkins, Charles	Anaheim
Shaw, Walter	Kennedy
Toliver, Richard	Western
Toscano, Richard	Magnolia

- D. Title I Specialists Stipend, for the 2009-10 school year, to be paid to the following individuals in the amount of \$1,557, to be paid at the end of each semester: (Title I Funds):

Berry, Andrea	South Junior High School
Bookout, Pamela	Brookhurst Junior High School
Chang, Dolly	Community Day School
Dayton, Lorena	Magnolia High School
Gray, Mathew	Loara High School
Jensen, Ann	Western High School
Logan, Sharon	Katella High School
Lopez, Alicia	Sycamore Junior High School
Orr, Christl	Dale Junior High School
Pooley, Michael	Savanna High School
Spykerman, Julie	Anaheim High School
Stevenson, Anna	Orangeview Junior High School
Ulit, Cenicio	Ball Junior High School

- 4. Change of contract for the following personnel who have completed the additional units to advance on the salary schedule, effective as noted:**

	<u>From</u>	<u>To</u>	<u>Effective</u>
Artis, Kimberly	3 4	4 4	8/27/09
Gonzalez, Joseph	3 7	4 7	8/27/09
Hogan, Brian	2 11	3 11	8/27/09
Keil, Karen	4 2	4 3	8/27/09
Resch, Nicole	1 6	3 6	8/27/09
Ross, Jeffrey	2 11	3 11	8/27/09
Ruby, Christine	1 1	2 1	10/8/09
Tibbits, Therese	4 1	4 4	9/31/09

- 5. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:**

Acevedo de Mengoini, Maria (10/19/09)	De Rusha, Cheryl (10/20/09)
Arias, Sophia (10/22/09)	El-Kabany, Salma (10/13/09)
Ayala, Maria (10/14/09)	Ferm, Bruce (10/12/09)
Badar, Shawnda (10/7/09)	Ferm, Pamela (10/14/09)
Barlund, Vivian (10/7/09)	Gallardo, Jacqueline (10/19/09)

Human Resources Division, Certificated Personnel

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Gonzales, Thomas (10/15/09)
Griffiths, Jan (10/9/09)
Hana, Lani (10/20/09)
Hilyar, Valerie (10/19/09)
Lesley, Nanci (10/7/09)
Lopez, Carol (10/15/09)
Mose, Sheryl (10/21/09)

Newman, Tammy (10/22/09)
Ortiz, Julie (10/1/09)
Patel, Mehul (10/7/09)
Phipps, Francine (10/14/09)
Reyes, Leticia (10/19/09)
Rivera, Nathaniel (10/19/09)
Tapia, Vanessa (10/14/09)

6. **Extra Service Specialists, employment effective as noted:**

Certificated:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Ball</u>			
Boyes, Ryan Multiple Sports, Assist.	\$1,424	1 st Quarter	9/14/09

Classified:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Katella</u>			
Huang, Richard Band Director, Asst.	\$2,463	Year	8/27/09

Kennedy

Reed, Jordan Wrestling, Varsity	\$3,249	Season	11/23/09
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Loara

Magdaleno, Marcelo Soccer, Boys	\$2,339	Season	11/23/09
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Montejano, Guillermo Soccer, Varsity, Boys	\$2,596	Season	11/23/09
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Nunez, Amador Soccer, Varsity, Girls	\$2,596	Season	11/23/09
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Savanna

Crowder, Robert Water Polo, Boys	\$2,339	Season	9/4/09
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Galuvao, Pualea Volleyball, Asst., Frosh/Soph	\$2,339	Season	9/4/09
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Western

Baik, Sang Water Polo, Asst., Frosh/Soph	\$2,339	Season	11/23/09
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Fallon, Heather Dance	\$1,092.50 Split Stipend	1 st Semester	10/9/09
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Human Resources Division, Classified Personnel

Board of Trustees
November 5, 2009

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1. Resignations/Retirements, effective as noted:

Domi, Albana, Food Services Assistant I, Savanna, resignation, 10/12/09

Randolph, Jayne, Instructional Assistant-Special Education, Cypress, resignation, 10/16/09

Thomas, Zachary, Campus Safety Aide, Adult Education, resignation, 10/13/09

2. Reclassification, effective as noted:**Range/Step****Effective**

Fuller, Pamela

51/04

10/14/09

From Instructional Assistant-
Special Education, Lexington

To Instructional Assistant-
Severely Handicapped, Lexington

3. Student Worker, \$8.00 hr.:

Aguilar, Juan Carlos

Brooks, Brittany

Flores, Jacob

Herbig, Ryan Anthony

Rodriguez, Ronnie

Romanello, Tyler

Ureno, Brittany

Ureno, Monica

Viramontes, Cosme

Zambrano, Vidal

**4. WorkAbility Student, current minimum wage or stipend of \$256 effective as noted:
(Workability Grant Funds)****Effective**

Ballinger, Julie

10/27/09

Carachure, Argeniz

9/20/09

Delgadillo, Edward

9/20/09

Franz, Ashley

10/27/09

Haffey, Devin

10/21/09

Hinojo, Alexis

10/21/09

Hinojosa, Jose

9/21/09

Huertero, Ivan

10/27/09

Johnson, Jasmine

9/16/09

Kreuger, Zachary

9/10/09

Lawrence, Gary

9/25/09

Lopez, Josef

10/30/09

Mendez, Zulué

9/10/09

Morales, James

9/21/09

Navarro, Melinda

10/21/09

Neumohr, Stephen

10/28/09

Roberts, Erica

10/16/09

Ruiz, Derek

9/10/09

Thomas, Christian

9/25/09

Tungate, Kevin

10/28/09

Turner, Chelsea

9/08/09

Watson, Jonathan

9/20/09

Field Trips

Board of Trustees
November 05, 2009

1. Loara High School-Business/DECA (5 students); Millie Gorrie, adviser; Josue Paniagua, chaperone.

To: Reno, Nevada

Dates: November 12, 2009 - November 15, 2009

Purpose: To participate at DECA Western Region Leadership Conference in order to provide an opportunity for personal and leadership development, career exploration, and communication skills

Expenses: Parent/Student: meals

Other (Carl Perkins): registration, transportation, accommodations

Number of school days missed for this trip: 2

Number of school days missed previously: 1

Total number of days missed by this group: 3

2. Katella High School-Girls' Basketball (12 students); James Valverde, adviser; Gabriela Ramos, chaperone.

To: Maui, Hawaii

Dates: December 17, 2009 - December 23, 2009

Purpose: To attend Maui Winter Classic 2009 Basketball Tournament

Expenses: ASB/Club Fundraisers: registration, transportation, accommodations

Parent/Student: registration, meals, transportation, accommodations

Number of school days missed for this trip: 2

Number of school days missed previously: 0

Total number of days missed by this group: 2

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES**Minutes****Thursday, September 24, 2009**

UNADOPTED**1. CALL TO ORDER–ROLL CALL**

President Katherine H. Smith called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 1:30 p.m.

Present: Katherine H. Smith, president; Thomas "Hoagy" Holguin, clerk; Brian O'Neal, assistant clerk; Anna L. Piercy and Jordan Brandman, members; Tim Holcomb, deputy superintendent; Fred Navarro and Dianne Poore, assistant superintendents.

Joseph M. Farley, superintendent, and Russell Lee-Sung, assistant superintendent, entered the meeting at 4:00 p.m.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

Exhibit N was replaced to add item 3 C, Mesa Program Administrators, as well as adding Therese Tibbits to item 6.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, OPEN SESSION ITEM, BOARD STUDY SESSION

There were no requests to speak.

4. BOARD STUDY SESSION ON DISTRICT-WIDE FACILITY NEEDS

It was decided at the September 10, 2009, meeting of the Board of Trustees, to conduct a study session on the short-term and long-term facility needs of the district. Today's session provided trustees an opportunity to discuss and present questions in order to determine the future facility needs of the district. Staff members will provide the information identified during today's session at a future meeting of the board.

Mr. Brandman exited the meeting at 2:16 p.m. and returned at 2:20 p.m.

Board President Katherine H. Smith called a recess at 2:36 p.m.

The meeting reconvened at 4:00 p.m.

5. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

6. CLOSED SESSION

The Board of Trustees entered closed session at 4:01 p.m.

7. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND MOMENT OF SILENCE**

7.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

7.2 **Pledge of Allegiance and Moment of Silence**

Kevin Astor, Orangeview Junior High School principal, led the Pledge of Allegiance to the Flag of the United States of America and the moment of silence.

8. **INTRODUCTION OF GUESTS**

Mr. Holguin introduced Jackie Brock, CSEA; Joanne Fawley, ASTA; and Patricia Montelongo, APGA.

9. **REPORTS**

9.1 **Closed Session**

Board Clerk Thomas "Hoagy" Holguin reported the following actions taken in closed session.

9.1.1 No action taken regarding property negotiations.

9.1.2 The Board of Trustees took formal action to approve the readmission of students 07-118, 07-220, 07-136, 07-255, 07-270, 07-320, 08-05, 08-08, 08-10, 08-19, 08-22, 08-35, 08-40, 08-62, 08-73, 08-76, 08-77, 08-90, 08-100, 08-113, 08-115, 08-123, 08-134, 08-141, 08-149, 08-162, and 08-298.

9.2 **Principal's Report**

Dr. Astor presented highlights on Orangeview Junior High School. He commented on the coordinated school program, literacy, social dysfunction, the school motto for the year, "Capture the Heart, Release the Mind," instructional process, curriculum, and assessments. Dr. Astor provided the board with a list of programs currently offered at Orangeview that has resulted in a drop in discipline problems.

9.3 **Reports of Associations**

9.3.1 Joanne Fawley, ASTA president, thanked Dr. Astor for his positive comments on the work teachers are doing. She said teachers are continuously promoting the good news about public education and that teachers understand the budget problems, but have remained positive. Mrs. Fawley noted that overall stability allows teachers to remain focused on their classroom and on student needs.

9.3.2 Patricia Montelongo, APGA co-president, commented on the improvements at Anaheim High School. She said counselors are gearing up for the College Fair and for the next district counselor meeting.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

11. **ITEMS OF BUSINESS**

11.1 **Interquest Detection Canines**

The Board of Trustees received an update on the Interquest Detection Canines. Christine Schultz demonstrated how detection dogs are utilized to find alcohol, drugs, and explosives on school campuses.

11.2 **California High School Exit Exam (CAHSEE)**

The Board of Trustees received the 2008-09 California High School Exit Exam (CAHSEE) report. Passing rates and the results for each strand, English and mathematics, were disaggregated by high school to provide members of the board with an opportunity to engage in discussions about the CAHSEE.

Mrs. Smith exited the meeting at 7:47 p.m. and returned at 7:49 p.m.

Mr. Brandman exited the meeting at 7:49 p.m. and returned at 7:51 p.m.

11.3 **Resolution No. 2009/10-HR-02, Reinstatement of One Classified Position from the 2008-09 Reduction in Force**

On the motion of Mr. O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2009/10-HR-02, to reinstate one classified position from the 2008-09 Reduction in Force. This part-time ASB Technician position will provide accounting services at Hope School and Gilbert High School.

The Board of Trustees previously took action to reduce particular kinds of services provided by classified employees. This action was necessitated by the state-wide budget crisis and significant reductions in district revenues. District staff carried out the board's decision by using a selection process that involved seniority, in accordance with the requirements of the Education Code.

The roll call vote follows.

Ayes: Trustees Piercy, Brandman, O'Neal, Holguin, and Smith

11.4 **Resolution No. 2009/10-BOT-01, The U.S. and the World Education Act**

On the motion of Mr. O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2009/10-BOT-01, The U.S. and the World Education Act. Mr. Brandman requested that the board consider the support of federal legislation that would create "The U.S. and the World Education Act," which is to be introduced in the U.S. House of Representatives by Loretta Sanchez. The bill would fund competitive grants to eligible entities promoting international education instruction in elementary and secondary schools by increasing teacher competency in international education. The exhibit to this item includes a copy of the proposed bill and background information on the act. Field Representative Javiera Cartagena, from the office of Congresswomen Loretta Sanchez, gave a brief presentation on The U.S. and the World Education Act.

The roll call vote follows.

Ayes: Trustees Piercy, Brandman, and O'Neal

Noes: Trustees Holguin and Smith

11.5 **Appointment of Board of Trustees' Representatives to the Board of Directors of the Anaheim Prep Sports/Activities Foundation**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees appointed Jordan Brandman, as the board member, and Thomas "Hoagy" Holguin and Bill Taormina, as the community members, to the Anaheim Prep Sports/Activities Foundation. The current Board of Directors of the Anaheim Prep Sports/Activities Foundation is reorganizing, consistent with the foundation's bylaws. The bylaws call for a 15-member board of directors, with three appointed by the AUHSD Board of Trustees and two appointed by the City Council of the city of Anaheim. Once those five directors are appointed, they may appoint additional directors. The bylaws indicate that one of the district's three directors shall be a member of the board, or his/her designee, and two shall be from the community at large. The bylaws indicate that directors hold office for one year and "need not be residents of the State of California."

11.6 **Public Contract, E-Rate, Year 13**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the use of PCC 20118.2 to procure technology and tele-communications related equipment and services for E-Rate, Year 13 expenditures. The board received the Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, which is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC). It provides discounts to assist most schools and libraries in the United States to obtain affordable telecommunications and Internet access. If this E-Rate funding is approved, the district would submit claims for the Priority II Equipment and Services. E-Rate will fund between 86 percent to 87 percent of eligible services.

The combined amount of equipment and services required by the district are expected to exceed the bid limit. Public Contract Code (PCC) Section 20118.2 enables the district to proceed with a competitive request for proposal for various types of network equipment and services at Anaheim, Western, and Savanna High Schools, as well as South and Sycamore Junior High Schools, and it will also allow for a new phone system at Anaheim High School. PCC Section 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services." This method for procurement of technology related equipment and services is commonly used by school districts. Piggyback bids provide an opportunity to purchase the designated items from various funding sources. This is why no specific funding source is designated. (E-Rate and Various Funds)

11.7 **Contract, Hewlett-Packard Company For Computer Equipment Software Peripherals, and Related Services**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the contract with Hewlett-Packard Company for the purchase of computer equipment, software, peripherals and the related services. The district has been using Hewlett-Packard products over the years, and our Information Systems department has established Hewlett-Packard products as the district standard because

of their high quality and the reliable service it offers to the customers. The district has been utilizing the resources of the National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA), the State of Minnesota, and the State of California contracts for these types of purchases. NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. This contract is a "direct from the manufacturer" purchase, based on volume-discounted prices. The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the lowest prices. Minnesota was the state that took the lead and processed a bid that resulted in an award of a contract to Hewlett-Packard Company.

Pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. B27164 awarded by the NASPO/WSCA and approved for use by the State of California Department of General Services through the California Participating Addendum, purchases will be made on an as needed basis as staff requires products and associated peripherals and accessories to meet the information technology needs of students, faculty, and the district's business applications. It is difficult to project the exact amount that will be purchased, but an estimate of \$1,000,000 annually will be used as a baseline for a period not to exceed five years, effective September 1, 2009, through August 31, 2014. Piggyback bids provide an opportunity to purchase the designated items from various funding sources. This is why no specific funding source was designated. (Various Funds)

On the motion of Mr. Holguin, duly seconded and unanimously carried, the Board of Trustees moved item 12.7, Certificated Personnel Report, forward for consideration and discussion along with item 11.8.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the following two agenda items with the following vote.

Ayes: Trustees Piercy, Brandman, O'Neal, and Smith

Noes: Trustee Holguin

11.8 **Agreement, The Regents of the University of California Mesa Schools Program (MSP)**

The Board of Trustees ratified Agreement No. 06-MSP-14 with The Regents of the University of California MESA Schools Program (MSP). The purpose of the agreement is to allow the MESA (Math, Engineering, Science Achievement) program for Orange County to be housed at the district office. Currently, the AUHSD has a highly successful program at Savanna High School. The MESA office will continue to support Savanna's program, as well as several others throughout the county. The cost of the program and housing for MESA is subsidized by the University of California Regents in this agreement. AUHSD will provide office space and communication support. The services are being provided July 1, 2009, through June 30, 2010.

12.7 **Certificated Personnel Report**

The Board of Trustees approved/ratified the certificated personnel report as submitted.

11.9 **Resolution No. 2009/10-E-01, Availability of Textbooks and Instructional Materials**

On the motion of Mr. O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2009/10-E-01, Textbook and Instructional Materials Compliance, per Education Code Section 60119. As required in the Williams Settlement Legislation, the board held its annual

public hearing on September 10, 2009, to determine if each pupil in the district has sufficient textbooks or instructional materials in history-social science, mathematics, reading, English language arts, science, health, and foreign languages. Textbooks and instructional materials are aligned to content and performance standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education. Board members received the results of the textbook distribution certification survey prior to the board meeting.

The roll call vote follows.

Ayes: Trustees Piercy, Brandman, O'Neal, Holguin, and Smith

11.10 **Certification No. 2009/10-E-01, Provision of Standards-Aligned Instructional Materials**

On the motion of Mr. O'Neal and duly seconded, following discussion, the Board of Trustees certified that every student has been issued a standards-aligned textbook or basic instructional material in each of the following areas: history-social science, mathematics, reading, English language arts, science, health, and foreign languages. This is an annual requirement in order to be in compliance with Williams Settlement Legislation. Every school principal was issued a survey instrument to determine and declare that every student in his/her school has been issued a textbook. Once the survey is completed, the principal's signature confirms that his/her survey was accurate. Legally, this certification is required before the district's Instructional Materials Funds Realignment Program (IMFRP) monies may be spent. The certification must be kept on file in the district for auditing purposes.

The roll call vote follows.

Ayes: Trustees Piercy, Brandman, O'Neal, Holguin, and Smith

11.11 **Appointment of Personnel Commissioner**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees appointed Espidieron "Speed" Castillo to the personnel commission. The Board of Trustees appoints one member to the three member personnel commission and CSEA appoints one. These two appointees collectively appoint the third member. The term of the appointment will be December 1, 2009, through November 30, 2012.

12. **CONSENT CALENDAR**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees approved/ratified the following consent calendar with the exception of item 12.7, which was moved forward for consideration with item 11.8.

12.1 **Agreement, Continuing Development Incorporated**

The Board of Trustees ratified the agreement with Continuing Development Incorporated (CDI). CDI administers the child care services for teen mothers attending classes at Trident Education Center utilizing funding from the California Department of Education Child Development Division. CDI will pay the district's direct costs for use of the facilities at the non-profit rate stated in the district's adopted facility use fee schedule. Services will be provided July 1, 2009, through June 30, 2014, at no cost to the district.

12.2 **Educational Consulting Agreement, San Diego County Superintendent of Schools**

The Board of Trustees approved the educational consulting agreement with the San Diego County Superintendent of Schools' Writing Reform Institute for Teaching Excellence (WRITE) for secondary English Language Development (ELD) and Spanish for Spanish Speakers teachers. WRITE Institute will provide trainer-of-trainers' training, data collection support, and training materials as part of an annual training cycle. This annual training cycle consists of an institute for AUHSD trainers, followed by three additional unit trainings for Spanish, and three additional units for ELD throughout the school year. AUHSD trainers will train and coach up to 27 additional participating ELD and Spanish teachers in Tier 2 of WRITE's secondary ELD program and Spanish for Spanish Speakers' program. This will result in more effective classroom implementation of curriculum and assessment, targeting optimum teacher effectiveness, student achievement, and systemic educational improvement as a component of AUHSD's English Language Development/English Language Arts/primary-language literacy efforts. Services will be provided September 28, 2009, through June 30, 2010, at a cost not to exceed \$23,000. (Title III Funds)

12.3 **Accrediting Commission for Schools, Western Association of Schools and Colleges**

The Board of Trustees approved the 2009-10 revisit fee to the Accrediting Commission for Schools, Western Association of Schools and Colleges. According to the conditions of the accreditation term, Gilbert High School will host a one-day midterm visit to document the progress of their six-year accreditation, at a cost not to exceed \$750. (General Funds)

12.4 **Disposal of Surplus Miscellaneous Furniture and Equipment**

The Board of Trustees approved the list of district furniture and equipment as surplus, salvage, old, and/or obsolete property, and authorized proper disposal through the auction process to the highest bidder.

12.5 **Purchase Order Detail Report**

The Board of Trustees ratified the purchase order detail report, September 1, 2009, through September 14, 2009, as submitted.

12.6 **Check Register/Warrants Report**

The Board of Trustees ratified the check register/warrants report September 1, 2009, through September 14, 2009, as submitted.

12.7 **Certificated Personnel Report**

This item was moved forward and approved with item 11.8.

12.8 **Classified Personnel Report**

The Board of Trustees approved/ratified the classified personnel report as submitted.

12.9 **Field Trip Report**

The Board of Trustees approved/ratified the field trip report as submitted.

13. **SUPPLEMENTAL INFORMATION**

Minutes of Department Meetings

14. **STUDENT REPRESENTATIVE'S REPORT TO THE BOARD OF TRUSTEES**

Neda Arora, student representative, reported on the Power of One and events at district school sites.

15. **SUPERINTENDENT AND STAFF REPORT**

There was no report at this time.

16. **BOARD OF TRUSTEES' REPORT**

Mrs. Piercy noted her attendance at the Insurance Committee meeting. She commented on her tour of Western High School. She noted she attended the Cypress College Foundation meeting and announced she would be attending a Best Best and Kreiger seminar.

Mr. Brandman said he toured Western High School and attended the Cypress vs. Mater Dei High School football game.

Mr. O'Neal stated he attended the Cypress High School Back-to-School night.

Mr. Holguin reported his attendance at the Savanna football game, the Insurance Committee meeting, as well as the Insurance Sub-Committee meeting. He discussed the ROP newsletter, and he congratulated Kennedy High School for adding the new ROP classes. Mr. Holguin requested a thank you be sent to Tony Garza at Kennedy High School for their assistance in establishing these new classes.

Mrs. Smith commented on her attendance at the Kennedy High School Alumni performance.

17. **ADVANCE PLANNING**

17.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, October 15, 2009, at 6:00 p.m.

Thursday, November 5, 2009
Thursday, December 10, 2009

17.2 **Suggested Agenda Items**

Mr. Holguin suggested the vending machine item be brought back for consideration.

18. **ADJOURNMENT**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:21 p.m.

Approved _____
Clerk, Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Minutes
Thursday, October 15, 2009

UNADOPTED

1. **CALL TO ORDER—ROLL CALL**

President Katherine H. Smith called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:00 p.m.

Present: Katherine H. Smith, president; Thomas "Hoagy" Holguin, clerk; Brian O'Neal, assistant clerk; Anna L. Piercy and Jordan Brandman, members; Joseph M. Farley, superintendent; Tim Holcomb, deputy superintendent; Fred Navarro and Dianne Poore, assistant superintendents.

2. **ADOPTION OF AGENDA**

Staff requested Exhibits B and C be added to the agenda, as well as page 3 of Exhibit A.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda as amended.

3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

4. **CLOSED SESSION**

The Board of Trustees entered Closed Session at 3:02 p.m.

Mr. Russell Lee-Sung entered Closed Session at 3:03 p.m.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND MOMENT OF SILENCE**

5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Kirsten Levitin, Dale Junior High School principal, led the Pledge of Allegiance to the Flag of the United States of America and the moment of silence.

6. **INTRODUCTION OF GUESTS**

Mr. Holguin introduced Howard Burkett, NOCROP; Joanne Fawley, ASTA; Lisa Rockwell and Patricia Montelongo, APGA; Sharon Yager, CSEA; and Susan Stocks, ALTA.

7. **REPORTS**

7.1 **Closed Session**

Board Clerk Thomas "Hoagy" Holguin reported the following actions taken in closed session.

7.1.1 No action taken regarding negotiations.

7.1.2 No action taken regarding real property.

7.1.3 The Board of Trustees took formal action to approve a 15-day suspension, without pay, for public employee HR-2009-10-3.

7.1.4 The Board of Trustees took formal action to approve the expulsion of the following students:

1. 09-03 under Education Code 48900(a)(1), 488900(k)
2. 09-04 under Education Code 48900(c)
3. 09-05 under Education Code 48900(c), 48915(a)(3)
4. 09-06 under Education Code 48900(b)
5. 09-07 under Education Code 48900(a)(1), 48900(k)
6. 09-08 under Education Code 48900(c), 48900(k)
7. 09-09 under Education Code 48900(b)
8. 09-10 under Education Code 48900(a)(1), 48900(k)
9. 09-11 under Education Code 48900(c)
10. 09-12 under Education Code 48900(b), 48900(c), 48915(a)(2)
11. 09-13 under Education Code 48900(c), 48915(a)(3)

7.1.5 The Board of Trustees took formal action to approve readmission of students 07-149, 07-153, 07-161, 07-331, 08-20, 08-46, 08-55, 08-75, 08-88, 08-91, 08-117, 08-136, 08-146, 08-151, 08-161, 08-169, and 09-A.

7.2 **Principal's Report**

Dr. Levitin presented highlights on Dale Junior High School including the Feeding Families in the Community school program, meeting testing targets for the EL program, the Physical Education Program of the Year, CST scores, and API scores. She also discussed the music, science, and history program, the school-wide decision making process, and the Advisory Period Academy.

Jeffrey Ross, math teacher at Dale Junior High School, reported on the Lancer News program. He introduced the Lancer news team Michaela Brown, Macda Eshetu, Daniel McCrumb, and Ramon Manriquez, and presented a video sample of the program.

7.3 **Reports of Associations**

7.3.1 Joanne Fawley, ASTA president, stated that tonight CST scores would be reviewed and complemented Dr. Levitin on the Lancer news presentation. She noted that learning goes beyond test scores. She said these extra-curricular experiences are valuable and noted that the district educates the entire student.

7.3.2 Patricia Montelongo, APGA co-president, announced that on Monday the counselors will have their professional development day. The agenda for that meeting was distributed.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

9. ITEMS OF BUSINESS

9.1 **Report, Anaheim Personnel Guidance Association**

The Board of Trustees received a report from the Anaheim Personnel Guidance Association (APGA). The Anaheim Union High School District counselors have concentrated their resources and efforts over the past three years to develop and refine several initiatives to improve the delivery of counseling services to students. Counselors presented the outcome of the data from their intentional guidance lessons and lessons based on the American School Counselor Association's (ASCA) National Model. Each school has been working diligently to provide meaningful lessons for their students via classroom presentations. As each school's guidance team continues to perfect their alignment with the ASCA National Model, they are actively measuring their progress. The intent of this report was to share with the Board of Trustees the data counselors have collected. District counselors, in attendance, were introduced.

9.2 **Report, 2008-09 California Standards Tests Results**

The Board of Trustees received the 2008-09 report on the California Standards Tests (CST). Results from the CST were disaggregated by school and by subject to provide members of the board with an opportunity to engage in discussions about the CST.

9.3 **Initial Contract Proposal, ASTA/AUHSD**

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the Anaheim Union High School District (AUHSD) for 2009-10 was presented, in writing, to the Board of Trustees.

Mr. Brandman exited the meeting at 8:41 p.m. and returned to the meeting at 8:44 p.m.

9.4 **Public Hearing, Initial Contract Proposal, ASTA/AUHSD**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, by those present, the Board of Trustees opened a public hearing on the Anaheim Secondary Teachers Association's initial contract proposal to the Anaheim Union High School District for 2009-10 at 8:42 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, by those present, the Board of Trustees closed the public hearing at 8:43 p.m.

9.5 **Initial Contract Proposal, AUHSD/ASTA**

In accordance with Board Policy 6500.01, the Anaheim Union High School District's (AUHSD) initial contract proposal to the Anaheim Secondary Teachers Association (ASTA) for 2009-10 was presented, in writing, to the Board of Trustees.

9.6 **Public Hearing, Initial Contract Proposal, AUHSD/ASTA**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, by those present, the Board of Trustees opened a public hearing on the Anaheim Union High School District's (AUHSD) initial contract proposal to the Anaheim Secondary Teachers Association (ASTA) for 2009-10 at 8:43 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees closed the public hearing at 8:44 p.m.

9.7 **Initial Contract Proposal, APGA/AUHSD**

In accordance with Board Policy 6500.01, the Anaheim Personnel and Guidance and Association's (APGA) initial contract proposal to the Anaheim Union High School District (AUHSD) for 2009-10 was presented, in writing, to the Board of Trustees.

9.8 **Public Hearing, Initial Contract Proposal, APGA/AUHSD**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing on the Anaheim Personnel and Guidance and Association's (APGA) initial contract proposal to the Anaheim Union High School District (AUHSD) for 2009-10 at 8:44 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees closed the public hearing at 8:44 p.m.

9.9 **Initial Contract Proposal, AUHSD/APGA**

In accordance with Board Policy 6500.01, the Anaheim Union High School District's (AUHSD) initial contract proposal to the Anaheim Personnel and Guidance Association (APGA) for 2009-10 was presented, in writing, to the Board of Trustees.

9.10 **Public Hearing, Initial Contract Proposal, AUHSD/APGA**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing on the Anaheim Union High School District's (AUHSD) initial contract proposal to the Anaheim Personnel and Guidance Association (APGA) for 2009-10 at 8:45 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees closed the public hearing at 8:45 p.m.

9.11 **Initial Contract Proposal, CSEA/AUHSD**

In accordance with Board Policy 6500.01, the California School Employees Association's (CSEA) initial contract proposal to the Anaheim Union High School District (AUHSD) for 2009-10 was presented, in writing, to the Board of Trustees.

9.12 **Public Hearing, Initial Contract Proposal, CSEA/AUHSD**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing on the California School Employees Association's (CSEA) initial contract proposal to the Anaheim Union High School District for 2009-10 at 8:46 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees closed the public hearing at 8:46 p.m.

9.13 **Initial Contract Proposal, AUHSD/CSEA**

In accordance with Board Policy 6500.01, the Anaheim Union High School District's (AUHSD) initial contract proposal to the California School Employees Association (CSEA) for 2009-10 was presented, in writing, to the Board of Trustees.

9.14 **Public Hearing, Initial Contract Proposal, AUHSD/CSEA**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing on the Anaheim Union High School District's (AUHSD) initial contract proposal to the California School Employees Association (CSEA) for 2009-10 at 8:47 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees closed the public hearing at 8:47 p.m.

9.15 **Agreement, KOCE-TV Foundation**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement with the KOCE-TV Foundation to provide Discovery Streaming for instruction in the classroom at Hope School. KOCE-TV will provide resources for Hope teachers and students on the subject of effective use of television and Discovery Streaming in the classroom. Services will be provided November 2, 2009, through June 30, 2010, at a cost not to exceed \$400. (EIA Funds)

Mr. Lee-Sung exited at 8:46 p.m. and returned to the meeting at 8:51 p.m.

9.16 **Educational Consulting Agreement, Pro-ACT, Inc.**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement with Pro-ACT, Inc. (Professional Assault Crisis Training and Certification). Pro-ACT is a process through which understanding and skill development is learned to avoid or reduce the need for the physical restraint of students. The consultant will provide two types of training: a basic and restraint course for principals and assistant principals, and an in-service instructor course for selected program specialists and psychologists. This training will provide research-based methods for dealing with escalating behaviors, from arguments to physical assaults. The training provides methods on how to de-escalate potentially violent situations, including the appropriate methods for restraint, when needed. Services will be provided October 19, 2009, through June 30, 2010, at a cost not to exceed \$40,000. These funds are targeted for educational activities for educators. (American Recovery Reinvestment Act Special Education Funds)

9.17 **Educational Consulting Agreements, Supplemental Educational Services Providers**

On the motion of Mr. O'Neal and duly seconded, following discussion, the Board of Trustees approved the educational consulting agreements of Supplemental Educational Services (SES) providers. The services are a requirement of the No Child Left Behind Act of 2001 (NCLB), for schools in years two through five of Program Improvement (PI). Ball, Brookhurst, Dale, Orangeview, South, and Sycamore Junior High Schools will offer the

supplemental tutoring services to low-income students. Parents may select a SES provider. The district is required to contract with any California Department of Education approved provider that wishes to serve the district's students. (Title I Funds)

The vote follows.

Ayes: Trustees Piercy, Brandman, O'Neal, and Holguin

Noes: Trustee Smith

9.17.1 **100 Percent Learning Fun Center**

100 Percent Learning Fun Center, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 21 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.2 **A to Z In-Home Tutoring, LLC**

A to Z In-Home Tutoring, LLC, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 19 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$25,000.

9.17.3 **A Tree of Knowledge Educational Services, Inc.**

A Tree of Knowledge Educational Services, Inc., an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 19 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.4 **A+ Educational Center**

A+ Educational Center, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 15.7 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$50,000.

9.17.5 **AAA Academics**

AAA Academics, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 17 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.6 **Academic Advantage, The**

Academic Advantage, The, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 28 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$30,000.

9.17.7 **Ace Tutoring Services, Inc.**

Ace Tutoring Services, Inc., an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 25 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$20,000.

9.17.8 **Adelante Educational Services**

Adelante Educational Services, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 28 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$20,000.

9.17.9 **Alternatives Unlimited, Inc.**

Alternatives Unlimited, Inc., an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 28 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$30,000.

9.17.10 **Anaheim Kumon Center**

Anaheim Kumon Center, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 50 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$35,000.

9.17.11 **Apple Learning Company**

Apple Learning Company, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 25 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.12 **Arriba Education!**

Arriba Education!, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 31 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.13 **Basic Educational Services Team, Inc.**

Basic Educational Services Team, Inc., an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 19 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.14 **Boyer Learning Center**

Boyer Learning Center, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each

participating student is allowed a maximum of 22.8 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.15 **Carney Educational Services**

Carney Educational Services, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 27.75 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$30,000.

9.17.16 **Club Z!**

Club Z!, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 22 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$125,000.

9.17.17 **Doctrina Tutoring**

Doctrina Tutoring, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 30 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.18 **Eduthink**

Eduthink, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 84 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.19 **Friendly Community Outreach Center**

Friendly Community Outreach Center, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 21 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.20 **Innovadia**

Innovadia, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 20 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.21 **Knowledge Points**

Knowledge Points, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 22 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.22 **Milestones Family Learning Center**

Milestones Family Learning Center, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 17 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.23 **Our Place Center of Self-Esteem, Inc.**

Our Place Center of Self-Esteem, Inc., an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 19 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.24 **Professional Tutors of America, Inc.**

Professional Tutors of America, Inc., an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 19 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$60,000.

9.17.25 **Smart Kids Tutoring and Learning Center, Inc.**

Smart Kids Tutoring and Learning Center, Inc., an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 17.75 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$35,000.

9.17.26 **Sylvan Learning Center (Learning Partners, Inc.)**

Sylvan Learning Center (Learning Partners, Inc.), an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 26 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.17.27 **Total Education Solutions**

Total Education Solutions, an educational consultant, will provide services as required by the NCLB federal mandate, November 2, 2009, through May 15, 2010. Each participating student is allowed a maximum of 22 hours and/or \$1,256.63, or the most current state approved cost per student, at a cost not to exceed \$15,000.

9.18 **Ratification of Change Orders**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the change orders as listed.

- 9.18.1 Bid #2009-16, Cypress High and Lexington Junior High Schools P.O. #D64A0082
Door and Door Hardware Replacement
(Facilities Funds)

	Absolute Engineering, Inc. dba Absolute Doors	
	Original Contract	\$161,300
	Change Order #1	\$11,317
	New Contract Value	\$172,617
9.18.2	Bid #2009-18, Anaheim High School Softball Fields and Site Improvement (Facilities Funds) Nature Tech Landscaping, Inc.	P.O. #D64A0065
	Original Contract	\$1,849,000
	Change Order #1	\$176,331
	New Contract Value	\$2,025,331
9.18.3	Bid #2009-19, Anaheim High School Building #15 Water Intrusion Remediation (Facilities Funds) GTA Construction, Inc.	P.O. #D64A0066
	Original Contract	\$339,000
	Change Order #1	\$16,230
	New Contract Value	\$355,230
9.18.4	Bid #2009-20, Katella High School Building G Locker Room Improvements (Facilities Funds) ABEAM Construction	P.O. #D64A0067
	Original Contract	\$517,800
	Change Order #1-R1	\$17,412
	New Contract Value	\$535,212
9.18.5	Bid #2009-24, Anaheim High School Building Improvements Project (Facilities Funds) Silver Creek Industries, Inc.	P.O. #D64A0068
	Original Contract	\$515,400
	Change Order #1	\$46,185
	New Contract Value	\$561,585
9.18.6	Bid #2009-29, Katella High School Tennis Courts Refurbishment (Facilities Funds) Taylor Tennis Courts, Inc.	P.O. #D64A0086
	Original Contract	\$124,580
	Change Order #1	\$10,716
	New Contract Value	\$135,296

9.19 **Notices of Completion**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees authorized the deputy superintendent to accept all listed work as complete, and authorized the filing of the notices of completion with the office of the county recorder.

9.19.1	Bid #2009-16, Cypress High and Lexington Junior High Schools Door and Door Hardware Replacement (Facilities Funds) Absolute Engineering, Inc. dba Absolute Doors	P.O. #D64A0082
	Original Contract	\$161,300

	Contract Changes	\$11,317
	New Contract Value	\$172,617
9.19.2	Bid #2009-18, Anaheim High School Softball Field and Site Improvement (Facilities Funds) Nature Tech Landscaping, Inc.	P.O. #D64A0065
	Original Contract	\$1,849,000
	Contract Changes	\$176,331
	New Contract Value	\$2,025,331
9.19.3	Bid #2009-19, Anaheim High School Building #15 Water Intrusion Remediation (Facilities Funds) GTA Construction, Inc.	P.O. #D64A0066
	Original Contract	\$339,000
	Contract Changes	\$16,230
	New Contract Value	\$355,230
9.19.4	Bid #2009-20, Katella High School Building G Locker Room Improvements (Facilities Funds) ABEAM Construction	P.O. #D64A0067
	Original Contract	\$517,800
	Contract Changes	\$17,412
	New Contract Value	\$535,212
9.19.5	Bid #2009-24, Anaheim High School Building Improvements Project (Facilities Funds) Silver Creek Industries, Inc.	P.O. #D64A0068
	Original Contract	\$515,400
	Contract Changes	\$46,185
	New Contract Value	\$561,585
9.19.6	Bid #2009-29, Katella High School Tennis Courts Refurbishment (Facilities Funds) Taylor Tennis Courts, Inc.	P.O. #D64A0086
	Original Contract	\$124,580
	Contract Changes	\$10,716
	Total Amount Paid	\$135,296

9.20 **Revised Policy, First Reading**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees approved revised Board Policy 7704.12, Student Body Organizations. The revisions reflected changes made by auditors to meet standard accounting procedures.

10. **CONSENT CALENDAR**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved/ratified the following consent calendar with the exception of item 10.9, pulled by Mrs. Piercy for discussion.

10.1 **Agreement, Run-Off Claims Administration**

The Board of Trustees approved the Run-Off Claims Administration Agreement with Keenan & Associates. California Education Code Section 17566, which allows school districts to establish a fund or funds for losses and payments, including, but not limited to, workers'

compensation benefits for its employees as defined by Section 53200 of the Government Code. The district workers' compensation program for industrial injuries prior to 1996 was fully self-insured, as permitted by the California Department of Self-Insurance Plans. Claims from this period of self-insurance have been administered by Keenan & Associates since first occurrence of the injuries. The purpose of the agreement is to provide professional claims administration services to ensure compliance with all workers' compensation laws and to provide mandated medical and disability benefits for the remaining claims. The run-off claims are those claims that are open due to future medical awards in which the injured worker declined offers of settlement and to provide medical services, medications, physical therapy, etc., which are still required under the future medical award agreed to and documented by the Workers' Compensation Appeals Board. The agreement with Keenan & Associates is to renew claims administration services for the run-off claims, October 1, 2009, through September 30, 2010, at a cost not to exceed \$8,000, which is unchanged since the last agreement. (Workers' Compensation Funds)

10.2 **Educational Consulting Agreement, Niko Jasniewicz**

The Board of Trustees approved the educational consulting agreement with Niko Jasniewicz. Mr. Jasniewicz is being contracted to provide individualized instruction to percussion band students at Orangeview Junior High School. His expertise will enable percussion students to achieve a higher level of performance and competency on instrumentation. Mr. Jasniewicz's experience and expertise should further develop students as life-long learners of instrumental music. He has received national recognition for his teaching expertise and for his percussion performances. Services will be provided October 21, 2009, through February 24, 2010, at a cost not to exceed \$300. (General Funds)

10.3 **Educational Consulting Agreement, Orange County Human Relations Council**

The Board of Trustees approved the educational consulting agreement with the Orange County Human Relations Council to provide training to Servite High School staff and students. The district is required to distribute certain federal categorical funds to private schools. The Orange County Human Relations Council will assist in the development of improved interethnic relations. Services include, but are not limited to: leadership orientation, task formation, all-day student retreats, faculty workshops, planning and implementation of parent outreach and involvement strategies, assistance in the planning of school-wide projects, and student conflict resolution and anger management training. Services will be provided October 19, 2009, through June 30, 2010, at a cost not to exceed \$6,000. (Title II Funds)

10.4 **Request for Indicator Change, Alternative Schools Accountability Model**

The Board of Trustees approved the Alternative Schools Accountability Model Request for Indicator Change. The state established the Alternative Schools Accountability Model (ASAM) to measure student progress in schools with high risk populations. Gilbert High School and Community Day School are accountable to ASAM. Through ASAM, schools choose indicators which measure progress in areas appropriate to at-risk students. Both Gilbert High School and Community Day School have previously selected attendance, credit/course completion, and reading as their indicators. Both schools would like to discontinue the reading indicator and replace it with a student persistence indicator. Persistence measures whether students continue in their education, rather than dropping out of school. This will result in a cost savings to the district in that the district will no longer have to purchase the software to track and report the reading performance to the state.

10.5 **2009-10 First Quarterly Report, Williams Uniform Complaints**

The Board of Trustees accepted the Williams Uniform Complaints First Quarterly Report, July 1, 2009, through September 30, 2009, as required by Education Code Section 35186, which will be submitted to the Orange County Department of Education. The report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. There were no complaints during this quarter.

10.6 **Donations**

The Board of Trustees approved the donations as listed.

<u>Location</u>	<u>Donated by</u>	<u>Item</u>
Cypress	James Quirion	Portable air compressor
Lexington	Supervalu	\$34.41
	Target	\$280.52
Orangeview	Karin Furwell	Conn flute
Sycamore	OfficeMax	\$1,000

10.7 **Institutional Membership**

The Board of Trustees approved the Credential Counselors and Analysts of California (CCAC) membership for the district credential technicians, November 1, 2009, through October 31, 2010, at a cost not to exceed \$120. (General Funds)

10.8 **Disposal of Surplus Miscellaneous Furniture and Equipment**

The Board of Trustees approved the list of district furniture and equipment as surplus, salvage, old, and/or obsolete property, and authorized proper disposal through the auction process to the highest bidder.

10.9 **Purchase Order Detail Report**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the purchase order detail report, September 22, 2009, through October 5, 2009.

10.10 **Check Register/Warrants Report**

The Board of Trustees ratified the check register/warrants report September 22, 2009, through October 5, 2009.

10.11 **Certificated Personnel Report**

The Board of Trustees approved/ratified the certificated personnel report as submitted.

10.12 **Classified Personnel Report**

The Board of Trustees approved/ratified the classified personnel report as submitted.

10.13 **Field Trip Report**

The Board of Trustees approved/ratified the field trip report as submitted.

10.14 **Board of Trustees' Meeting Minutes**

The Board of Trustees approved the minutes as submitted.

10.14.1 September 10, 2009, Regular Meeting

10.14.2 September 24, 2009, Special Meeting

11. **SUPPLEMENTAL INFORMATION**

Cafeteria Fund, August and September 2009.

12. **STUDENT REPRESENTATIVE'S REPORT TO THE BOARD OF TRUSTEES**

Neda Arora, student representative, reported on the Power of One theme, "Be Healthy." She also reported on student activities at the different school sites.

13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Navarro commented on the success of the district-wide college night at the Anaheim Convention Center.

14. **BOARD OF TRUSTEES' REPORT**

Mrs. Piercy noted her attendance at the Back-to-School night at Loara High School and the forum presented by Best Best and Krieger.

Mr. Brandman said he attended the Anaheim High School Back-to-School night, the Anaheim High School grand re-opening, the Anaheim Gift of History Awards, and the Wand Council meeting. He also noted that he visited Sycamore and South Junior High Schools.

Mr. O'Neal stated he attended the Anaheim High School grand re-opening and the Magnolia High School and Walker Junior High School Back-to-School nights.

Mr. Holguin reported his attendance at the Anaheim High School grand re-opening.

Mrs. Smith commented on the Anaheim High School grand re-opening, and on her visit to Sycamore Junior High School. She thanked Pat Karlak for her help in promoting a human interest story in *The Orange County Register* about retiree Deborah Boyer.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, November 5, 2009, at 6:00 p.m.

December 10, 2009

15.2 **Suggested Agenda Items**

Mr. Brandman revisited the idea of having administrators substitute in the classroom one day, per each semester.

Mrs. Piercy suggested Dr. Farley implement a formal request for administrators to substitute at schools other than their own.

Mr. Holguin thanked Dr. Farley for his research on how other districts are utilizing vending machines at their school sites.

Mrs. Smith asked that the district consider teaching Mandarin Chinese at our schools.

16. **ADJOURNMENT**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:27 p.m.

Approved _____
Clerk, Board of Trustees

**The Personnel Commission
Anaheim Union High School District**
501 Crescent Way • Post Office Box 3520
Anaheim • California 92803•3544



MINUTES

Regular Meeting
Tuesday, September 08, 2009 – 4:15 p.m.
Board Room – District Office

1.0 CALL TO ORDER

The meeting of the Personnel Commission of the Anaheim Union High School District was called to order by Chairperson Speed Castillo at 4:15 p.m.

2.0 ROLL CALL

Present: Speed Castillo, Chairperson, Audrey Cherep, Vice Chairperson, Ron Costello, Commissioner, and Victoria Wintering, Executive Director.

3.0 PLEDGE OF ALLEGIANCE

Personnel Commission Chairperson Speed Castillo led the Pledge of Allegiance to the Flag of the United States of America.

4.0 PUBLIC COMMENTS

Julie Payne, Treasurer of CSEA, spoke regarding the Secretary Classifications and issues of concern from CSEA.

5.0 GENERAL FUNCTIONS

5.1 On the motion of Mr. Costello, duly seconded and unanimously carried, the Personnel Commission adopted the agenda as amended.

5.2 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the minutes of the regular meeting of August 11, 2009.

5.3 Communication

None

6.0 SELECTION PROCESS

6.1 List of Current Recruitments (Test Plan)

6.2 Certification/ratification of eligibility lists

On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the extension of the Food Service Assistant I eligibility list established June 10, 2008 until December 10, 2009.

MINUTES

Regular Meeting
Tuesday, September 08, 2009 – 4:15 p.m.
Board Room – District Office

7.0 CLASSIFICATION AND SALARY

- 7.1 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the revised job classification of Secretary, at salary range CSEA-51 to Secretary-Attendance, at salary range CSEA-51.
- 7.2 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the reallocation of Annette Aska, Susan Baltazar, Anna Marie Borbon-DeMarco, Barbara Brooks, Eileen Cabrera, Brooks-Anne Crumley, Sandra Denunno-Putnam, Francie Diulio, Ivy Encinas, Diane Frembling, Debora Garcia, Lisa Gaxiola, Christine Hicks, Yolanda Holden, Sarah Hopkins, Eileen Jensen, Cathy King, Vanessa Koch, Cory Kretz, Cheryl Maliga, Maria Marquez, Margaret Patino, Cheri Ruddell, Ann Salcido, Jacqueline Sanft, Debra Sather, and Corinne Simpson from Secretary at salary range CSEA-51, to Secretary-Attendance at salary range CSEA-51, effective September 8, 2009.
- 7.3 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the revised job classification of Secretary-Bilingual, at salary range CSEA-53 to Secretary-Attendance/Bilingual, at salary range CSEA-53.
- 7.4 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the reallocation of Araceli Alvarez, Gemma Alvarez, Norma Armas, Virginia Arrizon, Vanessa Carr, Cheryl Licon, and Modesta Villareal from Secretary-Bilingual, at salary range CSEA-53 to Secretary-Attendance/Bilingual, at salary range CSEA-53, effective September 8, 2009.
- 7.5 On the motion of Mr. Costello, duly seconded and unanimously carried, the Personnel Commission approved the revised job classification of Secretary at salary range CSEA-51 to Secretary-Program Support at salary range CSEA-51.
- 7.6 On the motion of Mr. Costello, duly seconded and unanimously carried, the Personnel Commission approved the reallocation of April Estep, Kathleen Guyer, Leticia Hauck, Cathy Lucio, Michele Montes, Stacy Musgrave, Maricela Robles-Leos, Cheryl Stearns, and Bonita Taylor from Secretary at salary range CSEA-51 to Secretary-Program Support at salary range CSEA-51, effective September 8, 2009.
- 7.7 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the revised job classification of Secretary-Bilingual at salary range CSEA-53 to Secretary-Program Support/Bilingual at salary range CSEA-53.
- 7.8 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the reallocation of Consuelo Cobian, Mercedes Galvez, Lucila Jauregui, Adriana Morales, Alicia Ramirez, Hortencia Romero, and Martha Salcedo from Secretary-Bilingual at salary range CSEA-53 to Secretary-Program Support/Bilingual at salary range CSEA-53, effective September 8, 2009.

MINUTES

Regular Meeting
Tuesday, September 08, 2009 – 4:15 p.m.
Board Room – District Office

- 7.9 The revised job classification of Secretary at salary range CSEA-51 to Secretary-Registrar/Records at salary range CSEA-51 was tabled at this time.
- 7.10 No employees were reallocated from Secretary at salary range CSEA-51 to Secretary-Registrar/Records at salary range CSEA-51 at this time.
- 7.11 The revised job classification of Secretary-Bilingual at salary range CSEA-53 to Secretary-Registrar/Records-Bilingual at salary range CSEA-51 was tabled at this time.
- 7.12 No employees were reallocated from Secretary-Bilingual at salary range CSEA-53 to Secretary-Registrar/Records-Bilingual at salary range CSEA-53 at this time.
- 7.13 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the revised job classification of Secretary at salary range CSEA-51 to Secretary-School Support at salary range CSEA-51.
- 7.14 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the reallocation of Cindy Barber, Lilia Camacho, Margaret Dalke, Diane Giroux, Renee Grajeda, Sharon Gutjahr, Sandra Halliburton, Hali Jacobsen, Deborah Janton, Linda Lara, Mirna Leavenworth, Lucila Lopez, Pamela Sato, Beverly Thomas, Patricia Umlah, and Linda Zubiata from Secretary at salary range CSEA-51 to Secretary-School Support at salary range CSEA-51, effective September 8, 2009.
- 7.15 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the revised job classification of Secretary-Bilingual at salary range CSEA-53 to Secretary-School Support/Bilingual at salary range CSEA-53.
- 7.16 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the reallocation of Laura Duran, Laura Munoz, Marie Ontiveros, and Diane Ortiz from Secretary-Bilingual at salary range CSEA-53 to Secretary-School Support/Bilingual at salary range CSEA-53, effective September 8, 2009.
- 7.17 The job classification of Secretary at salary range CSEA-51 was not abolished at this time.
- 7.18 The job classification of Secretary-Bilingual at salary range CSEA-53 was not abolished at this time.
- 7.19 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved the job classification of Instructional Assistant-Mathematics at salary range CSEA-51.

8.0 RULES AND REGULATIONS

- 8.1 On the motion of Mr. Costello, duly seconded and unanimously carried, the Personnel Commission approved Chapter 14 of the Personnel Commission Rules.

MINUTES

Regular Meeting
Tuesday, September 08, 2009 – 4:15 p.m.
Board Room – District Office

8.2 On the motion of Ms. Cherep, duly seconded and unanimously carried, the Personnel Commission approved Chapter 15 of the Personnel Commission Rules.

9.0 OTHER

10.1 Unfinished Business

10.2 Commissioner's Comments

10.0 NEXT REGULAR MEETING

Date: **Tuesday, October 13, 2009**
Time: 4:15 p.m.
Location: Board Room

11.0 ADJOURNMENT

The Personnel Commission adjourned the meeting at 5:15 p.m.



Speed Castillo, Chairperson

MINUTES

Special Meeting **Tuesday, September 22, 2009, 4:15 p.m.** **Board Room- District Office**

1.0 CALL TO ORDER

The meeting of the Personnel Commission of the Anaheim Union High School District was called to order by Vice Chairperson Ms. Cherep at 4:18 p.m.

2.0 ROLL CALL

Present: Audrey Cherep, Vice Chairperson, Ron Costello, Commissioner, and Victoria Wintering, Ph.D., Executive Director. Speed Castillo, Chairperson, was absent.

3.0 PLEDGE OF ALLEGIANCE

Personnel Commission Vice Chairperson Audrey Cherep led the Pledge of Allegiance to the Flag of the United States of America.

4.0 PUBLIC COMMENTS

There were no public comments.

5.0 CLASSIFICATION AND SALARY

- 5.1 On the motion of Mr. Costello, duly seconded and unanimously carried, the Personnel Commission approved the revised job classification of Secretary at salary range CSEA-51 to Secretary-Registrar/Records at salary range CSEA-51.
- 5.2 On the motion of Mr. Costello, duly seconded and unanimously carried, the Personnel Commission approved the reallocation of Keven Britton, Marilyn Burgner, Callye Douglas, Crystal Edds, Christine Gilbert, Leticia Gomez, Elvia Gutierrez, Karen Jackson, Alejandra Javanshir, Caryn Kaiser, Tonyia Killion, Kartha King, Georgia Lappin, Debra Lopez, Judy Mac Kenzie, Paula Martin, Joyce Marvin, Sharon Orona, Linda Owen, Lorna Pearce, Darlene Thomas, Patricia Voas, Peggy Wakeman, Pauline Walker, Dana Wright, and Luz Ybarra from Secretary at salary range CSEA-51 to Secretary-Registrar/Records at salary range CSEA-51, effective September 22, 2009.
- 5.3 On the motion of Mr. Costello, duly seconded and unanimously carried, the Personnel Commission approved the revised job classification of Secretary-Bilingual at salary range CSEA-53 to Secretary Registrar/Records-Bilingual, at salary range CSEA-53.
- 5.4 On the motion of Mr. Costello, duly seconded and unanimously carried, the Personnel Commission approved the reallocation of Leticia Fernandez, Maricela Mendoza, Josefina Negro, Luz Prieto, and Delia Selaya from Secretary-Bilingual at salary range CSEA-53 to Secretary-Registrar/Records-Bilingual at salary range CSEA-53, effective September 22, 2009.

MINUTES
Special Meeting
Tuesday, September 22, 2009, 4:15 p.m.
Board Room - District Office

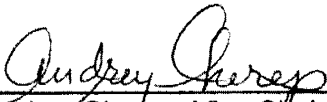
- 5.5 On the motion of Mr. Costello, duly seconded and unanimously carried, the Personnel Commission abolished the job classification of Secretary at salary range CSEA-51.
- 5.6 On the motion of Mr. Costello, duly seconded and unanimously carried, the Personnel Commission abolished the job classification of Secretary-Bilingual at salary range CSEA-53.

6.0 NEXT REGULAR MEETING

Date: **Tuesday, October 13, 2009**
Time: 4:15 p.m.
Location: Board Room

7.0 ADJOURNMENT

The Personnel Commission adjourned the meeting at _____ p.m.



Audrey Cherep, Vice Chairperson

ANAHEIM UNION HIGH SCHOOL DISTRICT
Business Division
2009/10 MONTHLY ENROLLMENT REPORT

MONTH 1
08/31/09 to 09/25/09

SCHOOL	REGULAR DAY							Subtotal	SDC		TOTAL STUDENTS
	9th	10th	11th	12th	Hosp/Hm	Opp.	Sp Ed				
Anaheim	918	890	738	637	3,183	4	-	127	3,314		
Cypress	612	610	600	513	2,335	-	-	94	2,429		
Katella	694	733	630	512	2,569	6	-	121	2,696		
Kennedy	643	628	541	530	2,342	-	-	60	2,402		
Loara	687	688	601	577	2,553	3	-	151	2,707		
Magnolia	499	603	544	440	2,086	-	-	112	2,198		
Oxford	199	190	170	166	725	-	-	-	725		
Savanna	595	636	488	482	2,201	-	-	130	2,331		
Western	619	657	481	473	2,230	1	-	90	2,321		
Total Comprehensive	5,466	5,635	4,793	4,330	20,224	14	-	885	21,123		
Gilbert - West	-	21	72	129	222	-	-	-	222		
Gilbert - South	7	45	147	233	432	3	-	81	516		
Polaris Opp. Day #62	-	-	-	-	-	-	-	-	-		
Polaris High School #61	-	9	29	75	113	-	-	-	113		
Home	2	18	20	17	57	-	-	1	58		
Community Day School	20	21	13	8	62	-	-	-	62		
Total Alternative Ed	29	114	281	462	886	3	-	82	971		
Hope	-	-	-	-	-	-	-	239	239		
Total Senior High Schools	5,495	5,749	5,074	4,792	21,110	17	-	1,206	22,333		
Adult Education	1,229	232	272	1,003	2,736	-	-	112	2,848		

SCHOOL	REGULAR DAY				SDC		TOTAL STUDENTS
	7th	8th	Subtotal	Hosp/Hm	Opp.	Sp Ed	
Ball	586	614	1,200	-	-	44	1,244
Brookhurst	640	611	1,251	-	-	66	1,317
Dale	589	688	1,277	-	-	39	1,316
Lexington	658	536	1,194	1	-	20	1,215
Orangeview	461	488	949	-	-	71	1,020
Oxford	208	200	408	-	-	-	408
South	706	755	1,461	2	-	42	1,505
Sycamore	762	781	1,543	-	-	61	1,604
Walker	554	591	1,145	1	-	39	1,185
Total Comprehensive	5,164	5,264	10,428	4	-	382	10,814
Polaris Opp. Day #62	-	-	-	-	1	1	2
Polaris High School #61	-	1	1	-	-	-	1
Gilbert South	-	-	-	-	-	-	-
Home	1	6	7	-	-	-	7
Community Day School	1	23	24	-	-	-	24
Total Junior High Schools	5,166	5,294	10,460	4	1	383	10,848

DISTRICT TOTAL - WITHOUT ADULT ED.	33,181
DISTRICT TOTAL - WITH ADULT ED.	36,029