

**BOARD OF TRUSTEES**  
**Minutes**  
**Thursday, December 12, 2013**

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**1. CALL TO ORDER—ROLL CALL**

President Mr. Brian O’Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 2:00 p.m.

Present: Mr. Brian O’Neal, president; Mrs. Annemarie Randle-Trejo, clerk; Mrs. Anna L. Piercy, assistant clerk; Mrs. Katherine H. Smith and Mr. Al Jabbar, members; Mrs. Sandra Barry, interim superintendent; Mr. Russell Lee-Sung, Mrs. Dianne Poore, and Dr. Paul Sevillano, assistant superintendents; and Mr. Jeff Riel, District counsel.

**2. ADOPTION OF AGENDA**

Staff requested the following amendment to the agenda:

- Insert Exhibit DD, Memorandum of Understanding Between Anaheim Union High School District, Health and Welfare Program Changes for 2013, American Federation of State, County, and Municipal Employees (AFSCME)

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the agenda was adopted as amended.

**3. FACILITIES STUDY SESSION**

A study session regarding District facilities was provided.

**4. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

**5. CLOSED SESSION**

The Board of Trustees entered closed session at 4:01 p.m.

**6. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

**6.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:13 p.m.

**6.2 Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Mr. Ibrahim Bharmal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

### 6.3 **Closed Session Report**

Board Clerk Mrs. Annemarie Randle-Trejo reported the following actions taken during closed session:

6.3.1 No reportable action taken regarding negotiations.

6.3.2 No reportable action taken regarding personnel.

6.3.3 The Board of Trustees took action to approve the appointments of Mr. Dan Klatzker, assistant principal, Loara High School, and Mr. Joe Macdonald, assistant principal, Cypress High School.

6.3.4 The Board of Trustees took formal action to approve the expulsion of the following students, with the exception of 13.15, which was pulled prior to adoption of the agenda:

1. 13-04 under Education Code 48900(a)(2), 48900 (0), 48915(a)(5), 48915(b)(1), and 48915(b)(2)
2. 13-05 under Education Code 48900(a)(1) and 48915(b)(1)
3. 13-06 under Education Code 48900(b), 48915(a)(2), and 48915(b)(2)
4. 13-07 under Education Code 48900(c), 48900(f), 48900(j), 48915(a)(3), and 48915(b)(1)
5. 13-08 under Education Code 48900(c), 48915(a)(3), and 48915(b)(2)
6. 13-11 under Education Code 48900(b), 48900(c), 48915(a)(2), 48915(a)(3), and 48915(b)(1)
7. 13-12 under Education Code 48900(b), 48915(a)(2), and 48915(b)(2)
8. 13-13 under Education Code 48900(c) and 48915(c)(3)
9. 13-14 under Education Code 48900(j) and 48915(b)(1)

### 7. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District, for attending our Board meeting, and thanked them for their participation and contribution as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> Century.

Board of Trustees' President Mr. Brian O'Neal welcomed Mrs. Sandra Barry as interim superintendent.

Mrs. Barry thanked Mr. O'Neal for welcoming her and shared that she is proud to serve the Anaheim Union High School District.

Additionally, Mr. O'Neal introduced Mr. Adams, AFSCME; Ms. Fawley, ASTA; Ms. Yager, CSEA; Mr. Hendricksen, APGA; Dr. Donovan, GASELPA; as well as Mr. Castillo and Ms. Cherep, Personnel Commission.

### 8. **RECOGNITION**

#### **Anaheim Secondary Council Parent/Teacher Association (ASCPTA) Reflections Winners**

Each year, the PTA Reflections program challenges students to create art inspired by a specific theme. This year's theme is "Believe, Dream, Inspire." Students submit entries to local PTA or PTSA units. Nationally, the program consists of six (6) areas of the arts: dance choreography, film production, literature, musical composition, photography, and visual arts. The following students

were recognized for their outstanding work and as Anaheim Secondary Council-level PTA Reflections award recipients. Their work will be forwarded to the Fourth District PTA to compete in the Regional PTA Reflections program.

Mrs. Donna Eades, PTA president, provided a brief overview of the Reflections program and introduced the winners.

- Aime Armosilla, Savanna High School-Film
- Asher Boulton, Lexington Junior High School-Film
- Candice Brown, Cypress High School-Literature
- Liliana Burns, Oxford Academy-Literature
- Ji Hyeong Cha, Oxford Academy-Visual Arts
- Leah Claspell, Cypress High School-Photography
- Janet Doan, Oxford Academy-Visual Arts
- David Pineda, Katella High School-Visual Arts
- Samantha Shaw, Lexington Junior High School-Dance
- Kaitlyn Wallace, Lexington Junior High School-Photography
- Andrew Winter, Cypress High School-Dance
- Peter Yang, Oxford Academy-Music

## 9. **REPORTS**

### 9.1 **Principals' Report**

Dr. Cheryl Lew, principal, Hope School, presented a report on the continuum of assessment.

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### 9.2 **Greater Anaheim Special Education Local Plan Area (GASELPA) Report**

Mr. Brad Jackson, director, Special Youth Services, and Dr. Frank Donovan, executive director, GASELPA, provided a GASELPA update regarding its partnership with the District.

### 9.3 **Student Representative's Report**

Mr. Ibrahim Bharmal, student representative to the Board of Trustees, reported on school activities throughout the District.

### 9.4 **Reports of Associations**

9.4.1 Ms. Fawley, ASTA president, noted that the ATSA Representative Assembly voted to support the process of moving to by-trustee areas and the waiver request. She thanked the Board for considering the tentative agreement with ASTA this evening.

9.4.2 Mr. Adams, AFSCME president, shared that a settlement was reached with the District and AFSCME.

9.4.3 Mr. Kyle Hendrickson, APGA co-president, thanked the Board for their support of school counselors and looks forward to maintaining a positive relationship.

### 9.5 **District Highlights**

Public Information Officer Ms. Pat Karlak presented highlights of events throughout the District.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 10.1 Ms. Maureen Christensen spoke regarding the termination of Dr. Novack.
- 10.2 Ms. Kim Truong discussed the termination of Dr. Novack and shared characteristics she would like to see in the new superintendent.
- 10.3 Mr. Don Vary discussed the termination of Dr. Novack.
- 10.4 Mr. Paul Schiada spoke concerning the termination of Dr. Novack.
- 10.5 Ms. Maria Vazquez discussed the termination of Dr. Novack.
- 10.6 Mr. Carlos Llanos spoke regarding the desired characteristic in the next superintendent.
- 10.7 Ms. Lori Dinwiddie discussed the termination of Dr. Novack.
- 10.8 Ms. Linda Lobatos spoke regarding the termination of Dr. Novack and the selection of the new superintendent.
- 10.9 Mr. William Donovan discussed his concerns with Public Employees' Retirement System (PERS).

11. **ELECTION OF OFFICERS**

On the motion of Trustee Piercy and duly seconded, following discussion, items 11.1, 11.2, and 11.3 will remain as-is, with no changes to the positions of the Board of Trustees. The roll call vote follows.

Ayes: Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

Noes: Mr. Jabbar and Mrs. Smith

11.1 **President of the Board of Trustees**

Action:

Per the aforementioned roll call vote, the Board of Trustees re-appointed Brian O'Neal to the position of president of the Board of Trustees.

11.2 **Clerk of the Board of Trustees**

Action:

Per the aforementioned roll call vote, the Board of Trustees selected Annemarie Randle-Trejo to the position of clerk of the Board of Trustees.

11.3 **Assistant Clerk of the Board of Trustees**

Action:

Per the aforementioned roll call vote, the Board of Trustees re-appointed Anna L. Piercy to the position of assistant clerk of the Board of Trustees.

12. **APPOINTMENTS TO THE BOARD OF TRUSTEES**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees approved items 12.1 through 12.4.

12.1 **Secretary**

Action:

The Board of Trustees appointed Interim Superintendent Mrs. Sandra Barry, as the secretary of the Board of Trustees.

12.2 **Assistant Secretary**

Action:

The Board of trustees re-appointed Assistant Superintendent, Business Services, Mrs. Dianne Poore, as the assistant secretary of the Board of Trustees.

12.3 **Parliamentarian**

Action:

The Board of Trustees re-appointed District counsel Jeff Riel as the parliamentarian of the Board of Trustees.

12.4 **Chief Negotiator**

Action:

The Board of Trustees re-appointed Assistant Superintendent, Human Resources, Mr. Russell Lee-Sung, as the chief negotiator of the Board of Trustees.

13. **ESTABLISH DAY AND HOUR FOR REGULAR SCHOOL BOARD MEETINGS**

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed the dates provided and established the schedule for the 2014 regular and special school Board of Trustees' meetings, with the exception of May 1, 2014.

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees changed the special Board of Trustees' meeting from May 1, 2014, to May 15, 2014.

14. **ROBERT'S RULES OF ORDER NEWLY REVISED, 11<sup>th</sup> EDITION**

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted *Robert's Rules of Order Newly Revised, 11<sup>th</sup> Edition*, for conducting the business of the District.

15. **BOARD OF TRUSTEES' APPOINTMENTS TO COMMITTEES**

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees reviewed the various committees and reached a consensus on which Trustees will participate on the various committees.

## 16. ITEMS OF BUSINESS

### SUPERINTENDENTS OFFICE

#### 16.1 **California School Boards Association (CSBA) Delegate Assembly Nominations**

##### Background Information:

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts and county offices, as well as the Board of Directors and Executive Committee, Delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

##### Current Consideration:

The Board of Trustees is requested to consider nominations for representatives to the California School Boards Association (CSBA) Delegate Assembly. Due to the size of the Anaheim Union High School District, one (1) of its Board members is selected annually, at the organizational meeting in December, to serve on the CSBA Delegate Assembly.

This item is to consider nominating an additional Board member, or members, from the District, and/or from another district within Region 15, to run for election to the CSBA Delegate Assembly. The term of office is April 1, 2014, through March 31, 2016. The Board may nominate as many individuals as it chooses, but must submit a letter of nomination, or a nomination form for each. In addition, all nominees must submit a required biographical sketch and nomination form. Nominations must be postmarked by Tuesday, January 7, 2014.

This item is not a duplicate of the aforementioned item, Board of Trustees' appointments to committees, and requires separate consideration by the Board.

##### Budget Implication:

There is no impact to the budget.

##### Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees nominated Trustee Jabbar to run for election as a representative to the CSBA Delegate Assembly.

#### 16.2 **Public Hearing, Trustee Area Maps**

##### Background Information:

On March 28, 2013, the Board authorized a demographic study to review voting patterns in Board of Trustee elections. On June 18 and July 11, 2013, the Board reviewed the findings from the demographic study and discussed implications associated with voting patterns related to Board elections. On October 10, 2013, the Board adopted Board Policy 10110, which directed a shift to by-trustee area elections. On November 1, 2013, the Board further reviewed and discussed proposed trustee-area boundaries. On November 7, 2013, the Board reviewed and chose several trustee-area maps to present to the community for public input. On November 18, 19, and 20, 2013, community forums were held throughout the District to receive input directly from the community regarding the proposed trustee-area maps.

##### Current Consideration:

As part of the process for adopting trustee-area maps, the Board is required to hold a public hearing to receive direct input from the public regarding proposed trustee-area maps. Tonight is another opportunity for the community to provide both written and oral

information to the Board regarding the proposed trustee-area maps. The Board's discussion regarding specific trustee-area maps and decision to adopt a specific trustee-area map is scheduled to occur during the first Board meeting in January.

Budget Implication:

There is no known implication to the budget at this time.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing, at 7:54 p.m., to provide the public with an opportunity to speak on the proposed trustee-area boundaries.

Public Comments:

Mr. Art Montez thanked the Board for moving forward with the process of transitioning to a by-trustee area election system. He added that LULAC provided maps for input.

Mr. Claudio Gallegos commended the Board for engaging in the process of moving towards by-trustee areas. He noted he submitted a map for the Board's consideration.

Ms. Linda Lobatos shared that there were Latino voters who cannot vote. She asked the District to consider having a committee to communicate with these segments of the community to discuss what they would like the District to address.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 8:08 p.m.

16.3 **Demographic Study, Trustee Area Maps**

Background Information:

On March 28, 2013, the Board authorized a demographic study to review voting patterns in Board of Trustee elections. On June 18 and July 11, 2013, the Board reviewed the findings from the demographic study and discussed implications associated with voting patterns related to Board elections. On October 10, 2013, the Board adopted Board Policy 10110, which directed a shift to by-trustee area elections. On November 1, 2013, the Board further reviewed and discussed proposed trustee area boundaries. On November 7, 2013, the Board reviewed and chose several trustee-area maps to present to the community for public input.

Current Consideration:

As part of the process for adopting trustee area maps, the Board hosted community forums that were moderated by the Dolinka Group to receive direct input from the community regarding the proposed trustee-area maps. The community forums were held on November 18, 2013, at Cypress High School; November 19, 2013, at Savanna High School; and November 20, 2013, at Katella High School. The community forums were run as an open house where four (4) stations were set up and facilitated by Dolinka personnel. Members of the community were free to move from station-to-station to review information, ask questions of Dolinka personnel, and provide input regarding the proposed trustee-area maps. Oral translations in several languages were provided as needed. Tonight, Mr. Ferchaw from the Dolinka Group will present to the Board a summary of the input that was obtained during the forum process. In addition to the collated summary, the Board will receive copies of the written input submitted during the community forums. The Board's discussion regarding specific trustee-area maps and decision to adopt a specific trustee-area map is scheduled to occur during the first Board meeting in January.

Budget Implication:

There is no known implication to the budget at this time.

Action:

The Board of Trustees received the information provided.

**BUSINESS SERVICES DIVISION**

16.4 **Resolution No. 2013/14-B-04, Adjustments to Income and Expenditures, General Funds; Resolution No. 2013/14-B-05, Adjustments to Income and Expenditures, Various Funds; and the 2013-14 First Interim Report**

Background Information:

Education Code Section 42131 (a) (1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent fiscal year. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127, of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 to 100, inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two (2) subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two (2) fiscal years.

Current Considerations:

In certifying the 2013-14 First Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two (2) fiscal years. Due to the depletion of one-time revenue in 2014-15 and the volatility of California's economic recovery and uncertainty with education funding, the District will implement in 2014-15 approximately \$1 million in ongoing budget reductions and \$5 million in reductions in 2015-16 to maintain a positive certification. It is further recognized that the District will submit a detailed list of Board approved ongoing budget reductions, revisions, and/or fund transfers, with the 2013-14 Second Interim Report.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2013/14-B-04, Adjustments to Income and Expenditures, General Funds, and Resolution No. 2013/14-B-05, Adjustments to Income and Expenditures, Various Funds, authorizes budget adjustments per Education Code Sections 42602 and 42610.



Action:

1. On the motion of Mrs. Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-B-04. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

2. On the motion of Mrs. Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-B-05.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

3. On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees approved the positive certification of the 2013-14 First Interim Report that the District will meet its financial obligations.

16.5 **Resolution No. 2013/14-B-06, Fund Balance Budget Adjustments**

Background Information:

When the 2013-14 budget was developed the beginning fund balance was an estimated amount. This is because the 2012-13 fiscal year was not over, and the actual fund balance was not known. The ending fund balance for 2012-13 becomes the beginning fund balance for 2013-14. After the 2012-13 fiscal year is closed and the actual ending fund balance is known, then the 2013-14 beginning fund balance must be adjusted to match the 2012-13 actual ending fund balance amount. This resolution makes that adjustment.

Current Consideration:

This resolution makes adjustments to the 2013-14 budgets for the difference between the estimated 2013-14 beginning fund balances and the 2012-13 unaudited actual ending fund balances. This resolution affects all funds requiring an adjustment.

Budget Implication:

Budget impact varies depending on the fund and is shown within the resolution.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-B-06. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

16.6 **Resolution No. 2013/14-B-07, Including Accounting Of Developer Fees Report**

Background Information:

Government Code Sections 66001(d) and 66006(b) require the District to make an annual accounting of the developer fees available to the public, and be reviewed by the Board of Trustees. These fees are recorded in the Capital Facilities Fund. These fees are received from new residential and commercial/industrial development to mitigate the impact of new development on school facilities of the District. The District is required to provide the following information for the prior fiscal year:

1. Amounts collected
2. Amounts of interest earned
3. Amount spent on projects to accommodate additional enrollment from new residential and commercial/industrial projects

Pursuant to statutory requirements, the District made the report available to the public not less than 15 days prior to the District's Board meeting. It is available in the Accounting Department.

Current Consideration:

The attached financial report is for the 2012-13 fiscal year developer fee activity that is to be made public and be approved by the Board.

Budget Implication:

There are no budget implications to this resolution. This is a reporting of developer fee financial information only.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution 2013/14-B-07. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

16.7 **Resolution No. 2013/14-F-01, Developer Fee Deferral Request**

Background Information:

In 2009, the Board of Trustees took action to implement a program to defer payment of school facilities impact fees on residential developments for the 2009 calendar year. Subsequently, the Board of Trustees extended the program for the 2010, 2011, 2012, and 2013 calendar years. The school fee deferral process was put into place to defer the collection of developer fees by the District from the planning stage of a development project until after the project had been completed and ready for occupancy. AUHSD is currently the only district in southern California with such a fee deferral program, per the Building Institute Association (BIA). Since the inception of the program, two (2) contractors have requested a deferral of developer fees.

Current Consideration:

The program to defer payment of school facilities impact fees on residential developments will expire on December 31, 2013.

Budget Implication:

Deferment of fees for 2013 totaled \$113,035.24, all of which is still pending payment.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees did not adopt resolution 2013/14-F-01. The roll call vote follows.

Ayes: Mrs. Piercy and Mrs. Randle-Trejo

Noes: Mr. Jabbar, Mrs. Smith, and Mr. O'Neal

16.8 **Public Utility Easement**

Background Information:

The Southern California Edison Company (SCE) currently owns an electrical transformer on the property of Oxford Academy along Grindlay Street, which serves the school. The electrical transformer sits on a concrete slab within a fenced-in area. SCE is in need to expand service to AT&T for the provision of high speed internet and cable TV to the neighboring residential area and to Oxford Academy.

While SCE owns the transformer, it does not own the concrete pad and slab box upon which the transformer rests. It is standard for SCE to require that the pad and the slab box be conveyed for maintenance purposes once two (2) or more customers are being served from a transformer.

Current Consideration:

The easement and conveyance of the concrete pad and slab box will allow SCE to assume full responsibility for the maintenance of the energized structure. The location of the easement will not interfere with any future development on the campus. SCE is anticipated to record this permanent easement in December 2013, at no cost to the District. The work to energize and intercept the transformer for AT&T will be performed in January 2014, at no cost to the District and will have no impact to the operation of the school. Any future maintenance, repairs, and graffiti abatement of the equipment will be the responsibility of SCE.

Budget Implication:

There are no budget implications.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees granted an electrical and telecommunication easement to the Southern California Edison Company.

16.9 **Award of RFP 2014-08, Public Opinion Research Services Background Information**

Background Information:

In an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond, services from public opinion research firms were solicited. This type of firm will develop and conduct surveys with a sample of voters within the boundaries of the Anaheim Union High School District. The results of these surveys will be analyzed and provided to the District in the form of an executive summary and presentation at a future Board of Trustees' meeting. At that point, a clearer view of the likelihood of a general bond passing, or not, could be established. This type of service is an integral and important part of the process and will assist in determining the voters' climate related to a general obligation bond measure.

Current Consideration:

Public opinion research firms, or "pollsters," are a very specialized group. District staff utilized a formal Request for Qualification process to establish the consultant that could provide the best possible service, within the timeframe needed, at the best overall value. The consultant selected to provide this service is Fairbank, Maslin, Maullin, Metz and Associates (FM3).

Budget Implication:

The total amount of the award is \$32,950. (General Funds)

Action:

Mr. Brad Minami spoke regarding the costs associated with these services.

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees awarded Bid #2014-08 to Fairbank, Maslin, Maullin, Metz & Associates.

## EDUCATIONAL SERVICES DIVISION

### 16.10 **Ratification, Service Agreement, Orange County Department of Education, SB 70, Career Technical Education Community Collaborative Partnership Grant**

#### Background Information:

The Orange County Department of Education (OCDE) was awarded a Senate Bill (SB) 70, Career Technical Education (CTE) Community Collaborative Partnership grant, from the California Department of Education for learning support services for instructional programs. OCDE has recruited the District to participate in the SB 70 grant as a recipient of a portion of the grant funding to support the District's Science, Technology, Engineering, and Mathematics (STEM) career pathways.

#### Current Consideration:

OCDE will allocate \$40,000 to the District to support STEM career pathway projects and academy development in our high schools. The grant funding will focus on enhancing or expanding a STEM-related pathway program of study including support for professional development, training and design of integrated and project-based instruction, field-based activities, instructional supplies, and materials. Additionally, the grant will introduce students to STEM Career Awareness activities.

#### Budget Implication:

The funding will support the District's STEM Career Pathways, at no cost to the District. (OCDE SB 70, CTE Community Collaborative Partnership Grant)

#### Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the service agreement. The term of the grant is September 1, 2013, through September 30, 2014.

### 16.11 **Agreement, Houghton Mifflin Harcourt Chromebooks Project One Pilot Contract**

#### Background Information:

Project One is a Houghton Mifflin Harcourt (HMH) and AVNET pilot program that connects the teacher and student with a device and content to enhance teaching and learning. In this pilot, the content is HMH's newest common core embedded English Language Arts (ELA) program, collections, and the device is a Chromebook provided by AVNET. This pilot is intended to be a one-to-one, student-to-device, 24-hour accessibility program.

#### Current Consideration:

Each teacher would receive a Google Chromebook Pixel loaded with built in broadband, video conferencing, touch screen, and much more. As many as 160 students would receive student Chromebooks loaded with HMH's collections, security devices, and wifi connectivity. Hard copies of the collections program (Teacher Edition [TE], Student Edition [SE], Close Reading consumable, and common core assessment consumable) would be provided for each teacher and student. Professional development (PD) and on-going support would be provided for teachers for device and content, teaching, and learning. The schools participating in this pilot are Kennedy and Loara high schools, as well as Lexington and Walker junior high schools.

#### Budget Implication:

There is no budget implication to the general fund.

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees approved the contract with Houghton Mifflin Harcourt. Services will be provided December 13, 2013, through June 30, 2014.

16.12 **Agreement, California Highway Patrol, Anaheim High School**

Background Information:

The California Highway Patrol has sponsored the Every 15 Minutes (E15M) program since the mid-1990s. It is a two-day program focusing on teenagers and challenging them to think about drinking, driving, personal safety, and the responsibility of making mature decisions and the impact their decisions have on family, friends, and many others. The program brings together a broad coalition of interested local agencies with the goal of reducing alcohol-related incidents among youth. The partnering of the California Highway Patrol, local law enforcement, local hospitals, emergency medical responders, schools, businesses, and service clubs, validates the importance of working together to ensure a healthy community.

Current Consideration:

The result of eight (8) to ten months of careful planning in collaboration with the California Highway Patrol and other community agencies is a two (2) day program called Every 15 Minutes (E15M). Prior to the actual event, approximately 25 students, representing a cross section of the school, are selected. Waivers are reviewed and signed by students and their parents. It is strongly encouraged that Anaheim High School request 100 percent participation by both students and their parents. Anaheim High School is in the planning process for E15M on April 10, 2014, through April 11, 2014.

Budget Implication:

With funding available from the California Office of Traffic Safety, the California Highway Patrol provides mini-grants to agencies and organizations implementing the program. Anaheim High School may request reimbursement for allowable expenses by way of this grant for an amount not to exceed \$9,999. Therefore, the net cost will have zero to minimal impact to the District and school site.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement with the California Highway Patrol. Services will be provided January 1, 2014, through April 30, 2014.

16.13 **Educational Consulting Agreement, Chance Theatre**

Background Information:

Chance Theatre was established in 1999 by Anaheim High alumnus Oanh Nguyen. Chance Theatre produces everything from mainstream musicals and comedies to world premieres and challenging topics. At the annual conference for the California Educational Theatre Association in San Diego, California, Chance Theatre was presented an award for Outstanding Contributions to Theatre Education for their ten (10) years of providing free summer workshops to District students.

Current Consideration:

Chance Theatre will provide a four (4) hour professional development workshop for 12 Anaheim Union High School District (AUHSD) theatre directors. The primary focus will be on the mechanics of directing. Participants will discuss and practice character development, textual interpretation, stage pictures and blocking, and rehearsal techniques. Services will be provided December 13, 2013, through March 31, 2014.

Budget Implication:

The costs for these services are not to exceed \$500. (Orange County Arts Education Collaborative Funds)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, Board of Trustees approved the educational consulting agreement with Chance Theatre. Services will be provided December 13, 2013, through March 31, 2014.

16.14 **Naming of Facilities, Magnolia High School Gymnasium**

Background Information:

Board Policy 5201, Naming of Facilities, was adopted on April 14, 2011, by the Board of Trustees, to develop procedures for the naming of facilities, to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals, and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees is requested to approve the request to rename the gymnasium at Magnolia High School in honor of former mathematics teacher and coach Sid Shue. The District ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no budget implication.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the request to name Magnolia High School's gymnasium the Sid Shue Memorial Gymnasium.

16.15 **School Sponsored Student Organizations, Katella, Kennedy, Magnolia, and Western High Schools and Lexington Junior High School**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organization applications:

Mike Gallo Memorial Club, Katella High School  
Psych Club, Katella High School  
Fashion Club, Kennedy High School  
Health Occupations Students of America (HOSA), Magnolia High School  
Black Student Union, Western High School  
Chinese Club, Western High School  
Dance Club Revolution (DCR), Western High School  
Korean Club, Western High School  
The Yu-Gi-Oh Club, Western High School  
Acts of Random Kindness (ARK), Lexington Junior High School  
Debate Club, Lexington Junior High School

The Lionheart's Club for Best Buddies, Lexington Junior High School

Budget Implication:

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school sponsored student organization applications.

## **HUMAN RESOURCES**

### **16.16 Public Hearing, Disclosure of Collective Bargaining Agreement with ASTA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Secondary Teachers Association (ASTA) for 2013-14, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with ASTA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There will be no impact to the budget.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing, at 9:17 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 9:17 p.m.

### **16.17 Adoption of the 2013-14 Collective Bargaining Agreement with ASTA**

Background Information:

The District entered into contract negotiations with the Anaheim Secondary Teachers Association (ASTA) for the 2013-14 year after proposals were brought forth by both parties. Negotiations were completed and a tentative agreement was reached, pending approval by the Board of Trustees.

Current Consideration:

The collective bargaining agreement with ASTA reflects a partnership between ASTA and the District for the benefit of all parties. The agreement includes a two (2) percent increase in salary retroactive to the beginning of the 2013-14 year. The agreement also contains many contract language changes including the areas of department chairperson, student load, and the District's maximum contribution to medical premiums for 2015. Included in this contract is also an agreement for an Early Start Calendar for 2015-16, 2016-17, and 2017-18, with specific dates to be approved in April 2014.

This is a three (3) year agreement covering the period from August 22, 2013, through the first teacher work day of the 2016-17 year, and allows for reopeners on salary, health and welfare, and one (1) article for each side from the 2014-15 and 2015-16 years.

Budget Implication:

Employee salary increases effective July 1, 2013, for ASTA unit members will impact the budget with an additional estimated expense of \$2.5 million. (General Fund)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2013-14 collective bargaining agreement with ASTA.

16.18 **Public Hearing, Disclosure of Collective Bargaining Agreement with APGA**

Background Information:

The Board of Trustees is requested to hold a public hearing on the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for 2013-14, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There will be no impact to the budget.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing, at 9:18 p.m., to provide the public with an opportunity to speak on the proposed agreement.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 9:19 p.m.

16.19 **Adoption of the 2013-14 Collective Bargaining Agreement with APGA**

Background Information:

The District entered into contract negotiations with the Anaheim Personnel and Guidance Association (APGA) for the 2013-14 year after proposals were brought forth by both parties. Negotiations were completed and a tentative agreement was reached, pending approval by the Board of Trustees.

Current Consideration:

The collective bargaining agreement with APGA reflects a partnership between APGA and the District for the benefit of all parties. The agreement includes a two (2) percent increase in salary retroactive to the beginning of the 2013-14 year. The agreement also contains many contract language changes including the areas of English Learner (EL) program coordinator compensation, job sharing, reassignment and surplus, and a re-opener on pupil to counselor ratio. Included in this contract is also an agreement for an Early Start



Calendar for 2015-16, 2016-17, and 2017-18, with specific dates to be approved in April 2014.

This is a three (3) year agreement covering the period from September 1, 2013, through the first counselor work day of the 2016-17 year, and allows for reopeners on salary, health and welfare, and one (1) article for each side from the 2014-15 and 2015-16 years.

Budget Implication:

Employee salary increases effective July 1, 2013, for APGA unit members will impact the budget with an additional estimated expense of \$138,000. (General Fund)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2013-14 collective bargaining agreement with APGA.

16.20 **CSEA, Salary Schedule**

Background:

The District entered into contract negotiations with the California School Employees Association (CSEA) for the 2013-14 year after proposals were brought forth by both parties. Negotiations were completed and an agreement was Board approved on November 7, 2013. The agreement included contingency language stating if an agreement is reached with any other collective bargaining group that increases salary for the 2013-14 year, the District will provide the same increase or re-open negotiations. Tentative agreements were reached with the Anaheim Secondary Teachers Association (ASTA) and the Anaheim Personnel and Guidance Association (APGA) to increase salaries by two (2) percent from the 2011-12 year salary schedules, which reflects no furlough days.

Current Consideration:

Contingent upon approval of the agreements with the Anaheim Secondary Teachers Association (ASTA) and the Anaheim Personnel and Guidance Association (APGA), the 2011-12 salary schedule for CSEA bargaining unit members, which reflects no furlough days, shall be increased by two (2) percent to become the 2013-14 salary schedule, retroactive to July 1, 2013.

Budget Implication:

Employee salary increases effective July 1, 2013, for CSEA unit members will impact the budget with an additional estimated expense of \$600,000. (General Fund)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2013-14 salary schedule for CSEA bargaining unit members.

16.21 **Administrators, Classified Management, Classified Confidential, Salary Schedules**

Background Information:

The Anaheim Leadership Team Association (ALTA) is a non-bargaining employee group within the District. ALTA salaries are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board must approve changes to the ALTA salary schedules each year.

Current Consideration:

The 2013-14 salary schedules for unrepresented employees include administrators, classified management and confidential classifications. Due to the tentative agreements with the Anaheim Secondary Teachers Association (ASTA), the Anaheim Personnel and Guidance

Association (APGA), and the California School Employees Association (CSEA) to increase salaries by two (2) percent, the 2011-12 salary schedules for unrepresented employees, which reflects no furlough days, shall be increased by two (2) percent to become the 2013-14 salary schedule, retroactive to July 1, 2013.

Budget Implication:

Employee salary increases effective July 1, 2013, for unrepresented unit members will impact the budget with an additional estimated expense of \$349,000. (General Fund)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2013-14 salary schedules for administrators, classified management, and confidential employees.

16.22 **Ratification of Agreement, Western Governors University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students pursuing a teaching credential to meet their field work requirements to become a classroom teacher and to gain valuable experience in a professional setting within our District schools.

Current Consideration:

This agreement is a new agreement with Western Governors University. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one (1) semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement was effective October 30, 2013, and will continue unless terminated by either party.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the student-teaching agreement between Western Governors University and the District.

16.23 **Memorandum of Understanding between Anaheim Union High School District, Health and Welfare Program Changes for 2013, American Federation of State, County and Municipal Employees (AFSCME)**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four (4) employee associations/unions, plus representatives from management and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data, trends, and explore cost saving measures for the following year. Specific changes to the PPO and HMO plan are discussed and recommended, which take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes

with the District. The tentative agreement is then written as a memorandum of understanding (MOU), signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated and reached a tentative agreement with the American Federation of State, County, and Municipal Employees (AFSCME) on health and welfare changes for the PPO and HMO plans for the 2014 plan year, which take effect January 1, 2014. The MOU indicates the District's contribution to the blended super composite rate shall be increased from \$13,189 to \$13,493. Otherwise, there shall be no change to the medical plans for the PPO and HMO except those changes that are mandated by the Federal Affordable Care Act, which take effect on, or after, January 1, 2014.

Budget Implication:

The projected increase in cost for all employee groups for the District, per Gallagher Benefit Services, our consultant, will be \$1.36 million, or 3.9 percent, over the 2013 plan costs. (General Funds)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding with AFSCME for the 2014 health and welfare program.

17. **CONSENT CALENDAR**

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved/ratified the following consent calendar, with the exception of item 17.17, pulled by Mrs. Smith, and 17.27, pulled by Mrs. Piercy.

**BUSINESS SERVICES DIVISION**

17.1 **Ratification of Agreement, Government Financial Strategies (GFS):**

Background Information:

Government Financial Strategies provides comprehensive financial advisory services, beginning with financial planning through project implementation and on-going administration. Last October, GFS assisted the District in a successful refunding of our general obligation bonds.

Current Consideration:

Government Financial Strategies was sought by the District to provide general financial planning and advisory services as the District considers the process, by which to identify its facilities needs, prioritize the needs, and provide a source of funds to address the needs. Services are being provided July 1, 2013, through June 30, 2015.

Budget Implication:

Services are to be provided at a cost not to exceed \$45,000 including professional services, travel time, and expenses. (General Funds)

Action:

The Board of Trustees approved the agreement with Government Financial Strategies (GFS).

17.2 **Ratification of Agreement, North Orange County Regional Occupational Program Career Guidance Specialist Personnel**

Background Information:

This is a long standing agreement whereby the District agrees to provide District personnel, as requested by North Orange County Regional Occupational Program (NOCROP), to service programs maintained by NOCROP in the District.

Current Consideration:

The District will provide career guidance specialists to NOCROP to provide guidance functions as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. Services are being provided July 1, 2013, through June 30, 2014.

Budget Implication:

NOCROP reimburses the District for 66.6 percent of one (1) counselor's contracted salary and benefits at each high school and 100 percent for the counselor at Gilbert High School, Polaris Day School, Polaris Home, and Independent Studies.

Action:

The Board of Trustees ratified the agreement.

17.3 **Ratification of Agreement, North Orange County Regional Occupational Program, Reverse Link Instruction**

Background Information:

This is a long standing agreement whereby the North Orange County Regional Occupational Program (NOCROP) agrees to provide appropriately credentialed personnel, as requested by the District, to service instructional programs maintained by the District.

Current Consideration:

NOCROP will provide appropriately credentialed program personnel as requested by the District, to service instructional programs maintained by the District. Credentialed personnel will provide instruction in compliance with District instructional policies, procedures, curriculum, and class schedule. The instructor will work under the direct supervision of a designated District supervisor for the portion of time assigned for District instruction. Services are being provided July 1, 2013, through June 30, 2014.

Budget Implication:

The cost is not to exceed 20 percent of teacher's contracted salary and benefits. (General Funds)

Action:

The Board of Trustees ratified the agreement.

17.4 **Piggyback a Contract to Purchase a Maintenance Vehicle**

Background Information:

The District currently has a dump truck (1992 International 4700) that is in need of being replaced. The truck is very old and needs a new engine, transmission, particulate traps, and has outlived its usefulness. The dump truck is used daily to move such things as dirt, sand, gravel, turf, and various other types of materials. It is an integral part of the District's Maintenance and Operations fleet. To repair and upgrade the dump truck would cost more

than four (4) times the value of the vehicle and it would still not meet the new compliance regulations.

Current Consideration:

On December 8, 2005, the California Air Resource Board (CARB) adopted a fleet rule to reduce diesel particulate matter emissions from fleets operated by public agencies and utilities. To be in compliance, a public agency must apply Best Available Control Technology (BACT) to vehicles according to a specified implementation schedule. By purchasing this vehicle, the new dump truck would be compliant with these current regulations.

The State of California's Department of General Services (DGS) has a piggybackable contract 1-13-23-20 A through G, Supplement 1 with Riverview International, that will allow local Districts, to purchase fleet trucks. The District will utilize this contract under Public Contract Code (PCC) 10298 and 10299 for this purchase.

Budget Implication:

The total amount of the award is not to exceed \$131,182 (Routine Restricted Maintenance Funds).

Action:

The Board of Trustees approved the purchase of a dump truck utilizing the State of California's Department of General Services contract 1-13-23-20 A through G, Supplement 1 to Riverview International.

17.5 **Award of Bid 2014-07, Individualized Transportation Services**

Background Information:

The Individuals with Disabilities Education Act (IDEA) of 2004 requires school districts to provide transportation services for students with disabilities whose Individualized Education Plan (IEP) has determined the student requires special transportation, as a related service, in order to access the student's educational program. The vast majority of the District's special education students who require special transportation receive this service through our own District transportation. Periodically, there are situations when the District's transportation department is not able to provide this service. When this occurs, the District contracts with secondary carriers to provide the special transportation services.

Current Consideration:

Bid 2014-07 includes two (2) types of transportation services, which include shuttle and cab services. Shuttle services provide daily transportation for areas not covered by the District's transportation department. Cab services are utilized on an as needed basis for services not needed daily, but required by a student's IEP (i.e. extra-curricular activities that require a student to extend their stay at school).

Bid 2014-07 was divided into two sections: Part A for shuttle services and Part B for cab services. The lowest, most responsible, and responsive bidder for Part A is Child Shuttle, Inc. for an estimated annual expenditure not to exceed \$80,000. The low bidder for Part B is Yellow Cab of Greater Orange County for an estimated annual expenditure not to exceed \$40,000. This bid will be in place for up to five (5) years.

Budget Implication:

The award is not to exceed \$120,000. (General, Special Education, and Title I Funds)

Action:

The Board of Trustees awarded Bid 2014-07 for a period of up to five (5) years. The bid will be reviewed at the end of each year and will be approved or terminated by the District's director of Purchasing and Central Services.

17.6 **Award of RFP 2014-02 Digital Conversion of Microfiche, Microfilm, Compact Disc, and Related Media**

Background Information:

The Anaheim Union High School District embarked on a multi-phased project to place all student transcripts into a document management system hosted by the Orange County Department of Education (OCDE). The ultimate goal of this project is to provide better service to our community by making online transcript ordering available for all school years. Another benefit to this project is providing improved, consistent tools to our registrar and records staff. A third benefit is mitigating obsolescence issues with microfilm and microfiche.

Paper records from school years 2002-03 through 2007-08 have already been digitized and uploaded to the OCDE system. Alternative education and adult education records have been digitized and are in the process of being uploaded to the OCDE system. 2008-09 through 2011-12 (Zangle) records are also in the process of being uploaded to the OCDE system. District staff will be working with OCDE in developing a process for ongoing digital conversion of Aeries (2012-13 and forward) transcript records.

Current Consideration:

RFP 2014-02 represents an important, final component to a complete digitization of the District's transcript information. The scope of the project involves digitizing and indexing all transcript records from 1898 through 2001-02. There is significant data entry required for the vendor as the District has index data to 1992-93. All earlier data will need to be derived from the microfiche, microfilm, and propriety compact discs that contain the District's transcript records for that time period.

The end result to this multi-phased project will allow alumni, job verifiers, etc. to make electronic requests for all records. The aforementioned requests are systematized for the whole District in lieu of multiple, paper-driven processes. Cash handling is streamlined. District and site staff have improved tools to search records in one (1) place for alumni. Site-based community inquiries can then be resolved in one (1) step rather than redirecting inquirers to the District.

Budget Implication:

The lowest most responsible and responsive bidder was MCO Document Imaging Solutions at an estimated expenditure not to exceed \$116,424. (General Funds)

Action:

The Board of Trustees awarded RFP 2014-02 to MCO Document Imaging Solutions.

17.7 **Agreement, Ghataode Bannon Architects**

Background Information:

The District has ongoing facilities and maintenance projects. Some of these projects require the professional expertise offered by architectural or engineering firms. Ghataode Bannon Architects (GBA) have been satisfactorily assisting the District in designing and providing outstanding professional architectural services as needed since 2006.

Current Consideration:

The firm, GBA, is willing to provide design and engineering services for the District on an as needed basis. Staff feels it is in the District's best interest to issue GBA a one-year contract to facilitate the completion of planned projects such as the Lexington air conditioning remediation.

Budget Implication:

The agreement with GBA is not to exceed \$150,000, which contains language that allows staff to issue work authorizations on an as-needed basis. (Facilities, Maintenance, and/or other funds as appropriate).

Action:

The Board of Trustees approved the one-year agreement.

17.8 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

17.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

17.10 **Donations**

Action:

The Board of Trustees accepted the donations as listed.

17.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, October 29, 2013, through December 2, 2013.

17.12 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, October 29, 2013, through December 2, 2013.

17.13 **Supplemental Information**

17.13.1 ASB Report, June 2013 and September 2013

17.13.2 Cafeteria Reports, December 2012

17.13.3 Enrollment Report, Month 3

## EDUCATIONAL SERVICES DIVISION

### 17.14 **Agreement, North Orange County Community College District**

#### Background Information:

The North Orange County Community College District (NOCCCD) has offered concurrent enrollment in selected courses to high school students for over a decade. Students seeking enrichment opportunities in advanced scholastic or vocational work are enrolled as "Special Admit Students" through Fullerton College or Cypress College. All courses offered through the concurrent program are not offered by the high school. Courses taken as a Special Admit Student are recorded on the college permanent record as collegiate credit in the same manner as regularly enrolled college students. Having college credit documented allows high school graduates to enroll with priority status when enrolling in Fullerton College or Cypress College. During the 2012-13 school year, six (6) courses were offered at the following four (4) District high schools: Anaheim High School, Katella High School, Loara High School, and Magnolia High School, as well as the Independent Learning Center.

#### Current Consideration:

NOCCCD, through the Fullerton College counseling office is offering 15 Counseling 140 courses at nine (9) of the District high schools: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools. This nine (9) hour course details the college matriculation process. Students complete the paperwork for financial aid and complete the college application process. This consulting agreement will be in effect January 1, 2014, through May 30, 2014.

#### Budget Implication:

Costs for these services are at \$1,500 per class, for a total of \$22,500. (\$15,000 of this cost will be paid by Gear UP Funds and Fullerton College STEM Grant Funds. \$7,500 will be paid by LCFF funds.)

#### Action:

The Board of Trustees approved the agreement with NOCCCD.

### 17.15 **Ratification Service Agreement, Orange County Superintendent of Schools, Anaheim High School and Gilbert High School**

#### Background Information:

The Orange County Superintendent of Schools has received grant funds from the United States Department of Education for the provisions of services to students through the delivery of the Understanding American Citizenship grant.

#### Current Consideration:

Anaheim High School teacher, Alex Lamb, and Gilbert High School teachers, Joel Schwartz, and David Done will participate in extra duty hours to implement the Understanding American Citizenship grant. The Orange County superintendent of schools agrees to pay the substitute fees and extra duty hours for Mr. Lamb, Mr. Schwartz, and Mr. Done to participate in off-site grant activities.

#### Budget Implication:

The Orange County superintendent of schools agrees to pay the District the total sum not to exceed \$6,000. (Grant Funds)

#### Action:

The Board of Trustees ratified the agreement. Services are being provided August 12, 2013, through June 30, 2014.



17.16 **Partner Stipend and Award Grant Agreement, Orange County United Way (OCUW) Community Tax Day (CTD)**

Background Information:

The Orange County United Way (OCUW) leads the annual Earned Income Tax Credit (EITC) Campaign, which serves low-income working families in Orange County. OCUW works in partnership with the Internal Revenue Service (IRS) and members of the Orange County Financial Stability Alliance (OCFSA). The OCUW Community Tax Day (CTD) Partner Stipend and Award Program is available to qualified CTD partner sites. The District has been a participating member and partner site for the past four (4) years. Students who are enrolled in an Accounting Pathway, and earn at least the intermediate level of IRS Tax preparation certification, qualify to participate in the Community Tax Days.

Current Consideration:

OCUW will provide the District with a minimum \$2,000 grant stipend, which supports the cost of this activity. If the District is able to serve more than 75 clients, the District may become eligible for an additional EITC Award from OCUW. The award is intended to encourage and compensate CTD Partner sites to serve the greatest number of EITC eligible clients possible. Additional awards may range from \$1,250 to maximum of \$8,000, to be awarded to the participating Accounting Pathway programs.

Budget Implication:

The funding will support the nine (9) Community Tax Days hosted at the District Campus, at no cost to the District. (OCUW Community Tax Day Award Grant Agreement funding)

Action:

The Board of Trustees approved the award grant agreement. The grant term will be December 13, 2013, through June 15, 2014. Signatures from OCUW will be provided upon AUHSD Board approval.

17.17 **Independent Contractor Agreements, Supplemental Educational Service Providers**

Background Information:

Supplemental Educational Services (SES) are a requirement of the No Child Left Behind Act of 2001 (NCLB), for schools in years two (2) through five (5) of Program Improvement (PI). The District is required to contract with SES providers, which are approved by the California Department of Education (CDE).

Current Consideration:

Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, as well as Anaheim, Katella, Loara, Magnolia, Savanna, and Western high schools qualify for SES. Per NCLB regulations, parents of students who qualify for SES select the CDE-approved SES providers.

Budget Implication:

Each participating student is allowed a maximum of \$939.90 in services, or the most current state approved per pupil rate (Title I Funds). The total amount requested for approval by the Board of Trustees at this time is \$1,021,694. The total amount approved during the 2012-13 year was \$525,243.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the following independent contractor agreements. Services will be provided December 13, 2013, through May 15, 2014.

17.17.1 **!#1 Tutoria, Maestros, Tabletas**

!#1 Tutoria, Maestro, Tabletas, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$2,820.

17.17.2 **!MathWiz**

!MathWiz, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$7,520.

17.17.3 **!!!1st Choice Android Smart-Phone Tutoring**

!!!1st Choice Android Smart-Phone Tutoring, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$3,760.

17.17.4 **!!! Apple iPad & Android Tablet Tutoring !!!**

!!! Apple iPad & Android Tablet Tutoring !!!, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$28,197.

17.17.5 **!!# 1 At-Home Tutors, Inc.**

!!# 1 At-Home Tutors, Inc., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$5,640.

17.17.6 **!!1A1 TUTORIA TABLET COMPUTER !!**

!!1A1 TUTORIA TABLET COMPUTER !!, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$6,580.

17.17.7 **!#1 Touch-Screen Tablet Computer Tutoring**

!#1 Touch Screen Tablet Computer Tutoring, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$1,880.

17.17.8 **!1 Computadora Gratis para Ti! Inc.**

!1 Computadora Gratis para Ti! Inc., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$77,072.

17.17.9 **!A+ C A T (Computer Assisted Tutoring)**

!A+ C A T (Computer Assisted Tutoring), an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$11,279.

17.17.10 **!ACE Tutoring Services, Inc.**

!ACE Tutoring Services, Inc., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$3,760.

17.17.11 **#1 Educando con Tabletas**

#1 Educando con Tabletas., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$13,159.

17.17.12 **Aprende! Tutoring**

Aprende! Tutoring, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$40,416.

17.17.13 **123 MATH AND READING, INC.**

123 MATH AND READING, INC., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$7,520.

17.17.14 **1 to 1 Academic Tutoring**

1 to 1 Academic Tutoring, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$2,820.

17.17.15 **1 to 1 Study Buddy Tutoring, Inc.**

1 to 1 Study Buddy Tutoring, Inc., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$8,460.

17.17.16 **1-on-1 Learning with Laptops**

1-on-1 Learning with Laptops, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$153,204.

17.17.17 **A Better Tomorrow Education**

A Better Tomorrow Education, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$2,820.

17.17.18 **A to Z In-Home Tutoring**

A to Z In-Home Tutoring, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$8,460.

17.17.19 **Able Academics LLC DBA ABLE**

Able Academics LLC DBA ABLE, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$4,700.

17.17.20 **Academic Advantage, The**

Academic Advantage, The, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$1,880.

17.17.21 **Accuracy Temporary Services, DBA ATS Project Success**

Accuracy Temporary Services DBA ATS Project Success, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$2,820.

17.17.22 **Achievement Matters, Inc.**

Achievement Matters, Inc., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$13,159.

17.17.23 **Advanced Reading Solutions LLC dba UROK Learning Institute**

Advanced Reading Solutions LLC dba UROK Learning Institute, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$4,700.

17.17.24 **Alternatives Unlimited, Inc.**

Alternatives Unlimited, Inc., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$57,334.

17.17.25 **Apple Learning Company**

Apple Learning Company, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$18,798.

17.17.26 **Brain Hurricane, LLC**

Brain Hurricane, LLC, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$12,219.

17.17.27 **Brainiac Learning**

Brainiac Learning, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$11,279.

17.17.28 **Club Z!, dba of: Tutoring USA Inc.**

Club Z!, dba of: Tutoring USA Inc., Inc., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$27,258.

17.17.29 **College Bound–Dollars for Achievers dba College Bound**

College Bound–Dollars for Achievers dba College Bound, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$940.

17.17.30 **Community College Foundation**

Community College Foundation, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$5,640.

17.17.31 **Datamatics Inc. dba Achieve HighPoints**

Datamatics Inc. dba Achieve HighPoints, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$31,957.

17.17.32 **Doctrina Tutoring**

Doctrina Tutoring, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$5,640.

17.17.33 **Educational Advantage, LLC. DBA: Xamaze In Home Tutoring**

Educational Advantage, LLC. DBA: Xamaze In Home Tutoring, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$2,820.

17.17.34 **Friendly Community Outreach Center (FCOC)**

Friendly Community Outreach Center (FCOC), an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$4,700.

17.17.35 **Future Stars Tutoring Services Center**

Future Stars Tutoring Services Center, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$27,258.

17.17.36 **Healthy Families**

Healthy Families, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$11,279.

17.17.37 **HT Learning Center (Kris Nhan Truong, Inc.)**

HT Learning Center (Kris Nhan Truong, Inc.), an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$10,339.

17.17.38 **ICES Education, LLC**

ICES Education, LLC, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$3,760.

17.17.39 **iPad Tutoring LLC**

iPad Tutoring LLC, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$77,072.

17.17.40 **Jones Reading & Math Clinics, Inc.**

Jones Reading & Math Clinics, Inc., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$1,880.

17.17.41 **Keep Hope Alive Projects**

Keep Hope Alive Projects, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$2,820.

17.17.42 **Learning Partners Inc. dba Sylvan Learning Center-Fullerton**

Learning Partners Inc. dba Sylvan Learning Center-Fullerton, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$9,400.

17.17.43 **Milestones Family Learning Center**

Milestones Family Learning Center, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$9,400.

17.17.44 **Mobile Minds Inc. DBA: Mobile Minds Tutoring**

Mobile Minds Inc. DBA: Mobile Minds Tutoring, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$940.

17.17.45 **Oxford Tutoring**

Oxford Tutoring, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$36,657.

17.17.46 **Professional Tutors of America Inc.**

Professional Tutors of America Inc., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$25,378.

17.17.47 **Studentnest, Inc. (dba: studentnest.com)**

Studentnest, Inc. (dba: studentnest.com), an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$116,548.

17.17.48 **Syntelesys Educational Services, Inc. DBA: #1 Academia de Servicio de Tutoria**

Syntelesys Educational Services, Inc. DBA: #1 Academia de Servicio de Tutoria, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$12,219.

17.17.49 **The Learning Curve, Inc.**

The Learning Curve, Inc., an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$4,700.

17.17.50 **Thomotti Inc. DBA Cypress Tutoring Club**

Thomotti Inc. DBA Cypress Tutoring Club, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$3,760.

17.17.51 **Total Education Solutions**

Total Education Solutions, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$1,880.

17.17.52 **TutoringOne**

TutoringOne, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$2,820.

17.17.53 **TutorWorks INC**

TutorWorks INC, an independent contractor, will provide services as required by the NCLB federal mandate. Based on parent request, the total cost to the District is not to exceed \$2,820.

17.18 **Instructional Materials Submitted for Adoption**

Action:

The Board of Trustees adopted the selected materials, recommended by the Instructional Materials Review Committee for books for basic and supplemental courses, which include World Language, English, and Science. The books have been made available for public view.

17.19 **Instructional Materials Submitted for Display**

Action:

The Board of Trustees approved the selected materials for display recommended by the Instructional Materials Review Committee, for basic and supplemental courses in Science. Before the materials can be approved for adoption, they must be made available for public review.

17.20 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

17.21 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

**HUMAN RESOURCES DIVISION**

17.22 **Agreement, Chapman University**

Background Information:

On June 18, 2013, the Board approved a paid psychological internship program to supplement the current level of psychological services to our students and to attract highly sought after and talented psychology interns completing their required graduate fieldwork hours. This agreement provides the opportunity for Chapman University psychology interns to receive a stipend while providing supervised support services to District students and staff.

Current Consideration:

University interns will provide services including, but not limited to, research and program evaluation, interventions and mental health services, data-based decision making and accountability, legal, ethical, and professional practice, as well as preventive and responsive services. Interns will work under the supervision of the District psychologists and will enter an internship agreement that clearly outlines the roles, expectations, and responsibility of the paid psychology intern. The internship agreement requires all participants to follow District policy and practice regarding work expectations, confidentiality, safety, and dress. The agreement will be effective September 15, 2013, through August 31, 2018. Due to the university's policy, this agreement will be signed following approval by the AUHSD Board of Trustees.

In addition to the paid interns, the District may continue offering unpaid internships to undergraduates, or those starting their graduate program.

Budget Implication:

Intern psychologists will be paid \$54 per day. (Medi-Cal Fund)



Action:

The Board of Trustees ratified the agreement between Chapman University and the District.

17.23 **Agreement, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Chapman University psychology interns to provide supervised support services to District students and staff. This agreement does not include a stipend or compensation for university students.

Current Consideration:

University interns will have the opportunity to develop a broad range of experiences including, but not limited to, research and program evaluation, interventions and mental health services, data-based decision making and accountability, legal, ethical, and professional practice, as well as preventive and responsive services. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective January 1, 2014, through December 31, 2019. University interns will report to a District or school site administrator to meet the university's field instruction and participation requirements.

Budget Implication:

The services provided are at no cost to the District.

Action:

The Board of Trustees approved the agreement between Chapman University and the District.

17.24 **2013-14 First Quarter Williams Uniform Complaints Audit Report**

Background Information:

The District submits a quarterly report summarizing all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12<sup>th</sup> grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education (OCDE). Additionally, the OCDE conducts reviews of selected school sites to inspect facilities and verify the District is in compliance. Each quarter, the OCDE audits the quarterly reports and provides their findings from site reviews.

Current Consideration:

According to Education Code Section 1240(2)(H), the quarterly report from OCDE must be publically shared with the Board of Trustees. The report, as provided, indicates the District was in compliance with the Williams Settlement Legislation during the fourth quarter of 2012-13 (April, May, and June). Additionally, the report indicates Anaheim High School, Ball Junior High School, Magnolia High School, South Junior High School, and Sycamore Junior High School were in compliance during their site reviews in September 2013.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the Williams Uniform Complaints Audit Report as submitted.

17.25 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

17.26 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

**SUPERINTENDENT'S OFFICE**

17.27 **Agreement, Dannis Woliver Kelley**

Background Information:

The Board of Trustees periodically retains legal counsel to provide consultation and legal services that are not provided by attorneys at the Orange County Department of Education. The services are typically related to personnel management and personnel related litigation. Dannis Woliver Kelley is a respected law firm that specializes in providing legal services to school districts. On June 18, 2013, the Board ratified a legal services contract in the amount not to exceed \$12,000.

Current Consideration:

An increase in the professional legal services with Dannis Woliver Kelley is necessary to assist the District in addressing personnel related matters.

Budget Implication:

Increase the current contract by \$20,000, for a total contract amount not to exceed \$32,000. (General Funds)

Action:

On the motion of Mrs. Smith and duly seconded, following discussion, the Board of Trustees approved an increase in professional services from Dannis Woliver Kelley by \$20,000, to bring the total contract to an amount not to exceed \$32,000. The vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Randle-Trejo, and Mr. O'Neal

No: Mrs. Piercy

17.28 **Institutional Membership**

Ratify the institutional membership as listed:

Anaheim Chamber of Commerce, December 1, 2013, through November 30, 2014, \$330. President and CEO Todd Ament approved a reduction for the past three (3) years. Last year was the final year of the reduced rate of \$200. (General Funds)

Action:

The Board of Trustees ratified the membership with the Anaheim Chamber of Commerce.

17.29 **Board of Trustees' Meeting Minutes**

17.29.1 October 10, 2013, Regular Meeting

17.29.2 October 30, 2013, Special Meeting

- 17.29.3 November 1, 2013, Special Meeting
- 17.29.4 November 6, 2013, Special Meeting
- 17.29.5 November 7, 2013, Regular Meeting
- 17.29.6 November 14, 2013, Special Meeting
- 17.29.7 November 19, 2013, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

**18. SUPERINTENDENT AND STAFF REPORT**

Mrs. Barry thanked the Board for inviting her back to AUHSD and wished everyone a happy holiday.

**19. BOARD OF TRUSTEES' REPORT**

Mr. Jabbar attended the CSBA Annual Education Conference and wished everyone a happy holiday. He thanked Rose Chen for her work with the west Anaheim tree lighting ceremony.

Mrs. Smith discussed the loss of Nelson Mandela. Additionally, she wished everyone a happy holiday.

Mrs. Piercy attended the Buena Park Mayor's Prayer Breakfast, AUHSD Choral Concert, ROP board meeting, Insurance Committee Meeting, PTA Holiday Luncheon, and Words Out Loud. Additionally, she wished everyone an enjoyable holiday.

Mrs. Randle-Trejo shared her attendance at the Veterans' Day Recognition Ceremony, GASELPA meeting, Oxford Choir Show, District Choral Presentation, RSVP Summit, and Band Spectacular. She wished everyone happy holidays.

Mr. O'Neal attended the Veterans' Day Recognition Ceremony, La Palma Days Parade, ROP board Meeting, Health Advisory Committee Meeting, Buena Park Mayor's Prayer Breakfast, AUHSD Choral Concert, Budget Committee Meeting, Anaheim Sister City Meeting, Words Out Loud, Personnel Commission Meeting, and Golden Bell Awards Luncheon. He wished everyone happy holidays.

**20. ADVANCE PLANNING**

**20.1 Future Meeting Dates**

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees added a Special Board of Trustees' meeting on December 19, 2013, at 4:30 p.m.

The next regular meeting of the Board of Trustees will be held on Thursday, January 9, 2014, at 6:00 p.m.

Thursday, January 23  
Thursday, February 13  
Tuesday, March 11  
Thursday, March 27  
Thursday, April 17  
Thursday, May 8  
Thursday, May 29  
Thursday, June 19

Thursday, June 26  
Thursday, July 10  
Thursday, August 21  
Thursday, September 4  
Tuesday, September 23  
Thursday, October 16  
Thursday, November 6  
Thursday, December 11

20.2 **Suggested Agenda Items**

There were no suggested agenda items.

21. **ADJOURNMENT**

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:38 p.m.

Approved   
Clerk, Board of Trustees