

BOARD OF TRUSTEES
Minutes
Thursday, January 9, 2014

1. CALL TO ORDER–ROLL CALL

President Mr. Brian O’Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:32 p.m.

Present: Mr. Brian O’Neal, president; Mrs. Annemarie Randle-Trejo, clerk; Mrs. Anna L. Piercy, assistant clerk; Mrs. Katherine H. Smith and Mr. Al Jabbar, members; Mrs. Sandra Barry, interim superintendent; Mrs. Dianne Poore, Mr. Russell Lee-Sung, and Dr. Paul Sevillano, assistant superintendents; and Mr. Jeff Riel, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Insert Exhibit A, Agreement, Leadership Associates, which was not available at time of print
- Pull Item 9.7, Ratification, Program Agreement, Advanced Placement Capstone, Oxford Academy

On the motion of Mrs. Smith, duly seconded and unanimously carried, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:34 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:01 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Mr. Ibrahim Bharmal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

Mrs. Piercy exited the meeting at 7:09 p.m.; she returned at 7:11 p.m.

5.3 **Closed Session Report**

Board Clerk Mrs. Annemarie Randle-Trejo reported the following actions taken during closed session:

5.3.1 No reportable action taken regarding negotiations.

5.3.2 No reportable action taken regarding personnel.

5.3.3 No reportable action taken regarding performance evaluation, interim superintendent.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District, for attending our Board meeting, and thanked them for their participation and contribution as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21st Century.

In addition, Board of Trustees' President Brian O'Neal introduced Ms. Fawley, ASTA, and Mr. Adams, AFSCME.

7. **REPORTS**

Reports of Associations

7.1 Mr. Adams, AFSCME president, reported that negotiations went well and that the team and the District are working cooperatively.

7.2 Ms. Fawley, ASTA president, discussed the state budget and Local Control Funding Formula.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak at this time.

9. **ITEMS OF BUSINESS**

SUPERINTENDENTS OFFICE

9.1 **Agreement Superintendent Search Consultant**

Public Comments:

Mr. Zeke Hernandez commented that Leadership Associates is a reputable firm and an excellent choice.

Background Information:

The District is currently being led by an interim superintendent until completion of a search for a new superintendent.

Current Consideration:

The Board of Trustees intends to conduct a rigorous, transparent search for the next superintendent of the Anaheim Union High School District. In that process, the Board is committed to including opportunities for stakeholders of the Anaheim Union High School District to identify qualities desired in our next superintendent. Because of the importance of selecting a new superintendent, the Board will engage the assistance and expertise of a professional search consultant to assist the Board in the selection process. On December 19,

2013, the Board of Trustees, in open session, reviewed several proposals submitted by consulting firms that specialize in searching for school district superintendents. At that meeting, the Board selected Leadership Associates to facilitate the search for a new superintendent. Following the selection of the search firm, a professional services agreement was created that identifies the professional services associated with advertising the opening, identifying the desired qualities of a new superintendent, accepting and reviewing applications, arranging interviews, and selecting a new superintendent.

Budget Implication:

Costs for these services are not to exceed \$28,500, plus expenses. (General Funds)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the professional services agreement.

9.2 **Information Concerning the Selection Process of the District Superintendent**

Background Information:

On December 19, 2013, the Board, in open session, reviewed several proposals submitted by consulting firms that specialize in searching for school district superintendents. At the meeting, the Board selected Leadership Associates to assist the Board with its search for a new superintendent. Following the selection of the search firm, a professional services agreement was drafted and placed on the Board agenda for approval. The agreement identifies the professional services associated with advertising for and selecting a new superintendent.

Current Consideration:

The Board of Trustees intends to conduct a rigorous, transparent search for the next superintendent for the Anaheim Union High School District. In that process, the Board is committed to including opportunities for stakeholders of the Anaheim Union High School District to identify qualities desired in our next superintendent. The search consultant will be present at the meeting to discuss the selection process for a new District superintendent. The consultant will seek Board input on the selection processes, procedures, and proposed timeline.

Budget Implication:

There is no implication to the budget.

Action:

The Board of Trustees provided input to the search consultant concerning the parameters of the superintendent search.

9.3 **Resolution No. 2013/14-BOT-02, Recommending that the Orange County Committee on School District Organization Approve and Establish Trustee Areas from which the Anaheim Union High School District Governing Board Members Will be Elected in a By-Trustee Area Election Process**

Public Comments:

Mr. Zeke Hernandez shared his concerns regarding the process and stressed the importance of community input.

Mr. Art Montez shared his concerns regarding the process and the communication of information to the public.

Following a brief presentation from Mr. Larry Ferchaw, consultant from the Dolinka Group, as well as discussion by the Board, the Board of Trustees allowed additional public comments.

Public Comments:

Mr. Art Montez commented that the District disallowed maps that he felt met the California Voting Rights Act requirements and shared his concerns regarding the process. He asked the Board to delay this vote.

Mr. Zeke Hernandez commended the Board for taking the steps to move to by-trustee area elections and asked the Board to consider which map is the best for the students and population of the District.

Background Information:

On March 28, 2013, the Board authorized a demographic study to review voting patterns in Board of Trustee elections. On June 18 and July 11, 2013, the Board reviewed the findings from the demographic study and discussed implications associated with voting patterns related to Board elections. On October 10, 2013, the Board adopted Board Policy 10110, Number of Adults/Student Members and Terms of Office, which directed a shift to by-trustee area elections and reviewed examples of possible trustee area boundaries developed by the Dolinka Group. On November 1, 2013, the Board further reviewed and discussed proposed trustee area boundaries. On November 7, 2013, the Board reviewed and chose several trustee-area maps to present to the community for public input. On November 18, 19, and 20, 2013, community forums were held throughout the District to receive input directly from the community regarding the proposed trustee-area maps. On December 12, 2013, the Board held a public hearing to receive direct input from the community regarding proposed trustee-area maps. Also, on December 12, 2013, the Board received a presentation from the Dolinka Group summarizing the information that was gathered during the community forum process. During the community outreach process, two additional proposed by-trustee area maps, identified as Community Input Scenarios A and B, were presented for consideration by the Board. Community Scenario A did not comply with the Federal Voting Rights Act. Based on further input provided by the community member that presented Scenario A, the Dolinka Group modified Scenario A to create a majority-minority district.

Current Consideration:

According to the timeline associated with moving to by-trustee area elections by November 2014, the Board has reviewed several by-trustee area maps that divide the District into five trustee areas. The Board will review and discuss the proposed trustee area maps and adopt a single by-trustee area map that will be presented by resolution to the Orange County Committee on School District Organization for review and approval.

Budget Implication:

There is no known implication to the budget at this time.

Action:

The Board of Trustees reviewed and discussed by-trustee area maps Scenario 1, Scenario 2, Scenario 3, and Community Input Scenarios A and B. On the motion of Mr. Jabbar, following discussion, the Board of Trustees selected by-trustee area map Scenario 3 to present to the Orange County Committee on School District Organization for review and consideration.

On the motion of Mrs. Piercy and duly seconded, following discussion, the Board adopted the Resolution 2013/14-BOT-02. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

No: Mrs. Smith

9.4 **Public Hearing: General Waiver Request Seeking a Waiver From the State Board of Education of the Requirement that the Establishment of Trustee Areas and the Adoption of a By-Trustee Area Election Process be Submitted to the Electors as Set Forth in Education Code Sections 5019 and 5020**

Background Information:

On October 10, 2013, the Board adopted Board Policy 10110, Number of Adults/Student Members and Terms of Office, which shifted from an at-large trustee area system to a by-trustee area election system. On November 7, 2013, the Board chose several trustee-area maps, which were presented in community forums held on November 18, 19, and 20, 2013. On December 12, 2013, the Board held a public hearing to receive direct input from the community regarding proposed trustee-area maps and received the information obtained during the community forums. Earlier this evening, the Board reviewed for adoption a resolution modifying the Board's election system to a by-trustee area system.

Current Consideration:

The District uses an at-large election system for Governing Board members. At-large electoral systems are subject to challenge under the California Voting Rights Act (CVRA). By-trustee area electoral systems, where candidates must reside within a specific geographic sub-area of the District called a "trustee area" and candidates are elected only by the voters of that trustee area, are not vulnerable to challenge under the CVRA. One method of transitioning to a by-trustee area electoral system is for the Board to petition the local county committee on school district organization by resolution to initiate the transition under California Education Code Section 5019(c)(1). The Orange County Committee on School District Organization has indicated that it will initiate this process on behalf of the District at the District's request.

Under the provisions of Education Code Section 5020 and related sections, the establishment of trustee areas and adoption of a by-trustee area election process must be put to a vote by the electors of the District. Several districts in California have been sued, or threatened with a lawsuit, for alleged violations of the CVRA as a result of at-large election systems. To avoid the cost, expense, and uncertainty inherent in such litigation, districts have proceeded expeditiously to change their current at-large election systems. To complete the transition in a timely manner and to guarantee that the new by-trustee area process will be in place in time to elect new Governing Board members at the Board's next regularly-scheduled election, the District may obtain a waiver of the election process of Education Code Sections 5019, 5020, 5021, and 5030 from the State Board of Trustees. Education Code Section 33050 *et seq.* allows the governing board of a school district to request the State Board of Trustees to waive all, or part of any section of the Education Code, or any regulation adopted by the State Board of Trustees, that implements a provision of the Education Code, subject to certain exceptions.

To obtain a waiver, the District must comply with the Education Code, California Department of Education, and State Board of Trustees regulations by consulting with all collective bargaining units, advisory and other committees or councils, and by conducting a properly noticed public hearing. In preparation for this public hearing, the District published a notice of the public hearing in a newspaper within the general jurisdiction, posted the notice of public hearing at each school site and District Campus, posted the notice on the District website, and sent the notice electronically to all persons, or entities, on the Board agenda distribution list.

Budget Implication:

There is no known implication to the budget at this time. However, if the waiver is not granted, the District may be exposed to litigation costs and/or the costs of an election.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing to receive input from the community regarding seeking a waiver from the State Board of Education of the requirement that trustee areas and adoption of a by-trustee area election process be submitted to the electors for approval as set forth in Education Code Sections 5019, 5020, 5021, and 5030, at 7:54 p.m.

Public Comments:

Mr. Zeke Hernandez spoke regarding the map submitted by LULAC. Additionally, he discussed the importance of a board to be representative of the communities within the district and have fuller participation of the community.

Mr. Art Montez discussed communications with the Board of Trustees and shared the importance of looking at decisions made in the District and the county.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the public hearing was closed at 8:06 p.m.

9.5 **Resolution No. 2013/14-BOT-03, Authorizing the Anaheim Union High School District to Request a Waiver of the Requirement That the Establishment of Trustee Areas and Adoption of a By-Trustee Area Election Process be Submitted To the Electors as Set Forth in Education Code Sections 5019, 5020, 5021, and 5030**

Background Information:

On October 10, 2013, the Board adopted Board Policy 10110, Number of Adults/Student Members and Terms of Office, which shifted from an at-large trustee area system to a by-trustee area election system. On November 7, 2013, the Board reviewed and chose several trustee-area maps to present to the community for public input. On November 18, 19, and 20, 2013, community forums were held throughout the District to receive input directly from the community regarding the proposed trustee-area maps. On December 12, 2013, the Board held a public hearing to receive direct input from the community regarding proposed trustee-area maps. On December 12, 2013, the Board received a presentation from the Dolinka Group summarizing the information that was gathered during the community forum process. During the community outreach process, two additional proposed by-trustee area maps, identified as Community Input Scenario A and B, were presented for consideration and were reviewed by the Board. Earlier this evening, the Board reviewed for adoption a resolution modifying the Board's election system to a by-trustee area system.

Current Consideration:

The District uses an at-large election system for Governing Board members. At-large electoral systems are subject to challenge under the California Voting Rights Act ("CVRA"). By-trustee area electoral systems, where candidates must reside within a specific geographic subarea of the District called a "trustee area" and candidates are elected only by the voters of that trustee area, are not vulnerable to challenge under the CVRA. One method of transitioning to a by-trustee area electoral system is for the Board to petition the local county committee on school district organization by resolution to initiate the transition under California Education Code Section 5019(c)(1). The Orange County Committee on School District Organization has indicated that it will initiate this process on behalf of the District at the District's request.

Under the provisions of Education Code Section 5020 and related sections, the establishment of trustee areas and adoption of a by-trustee area election process must be put to a vote by the electors of the District. Several districts in California have been sued, or threatened, with a lawsuit for alleged violations of the CVRA as a result of at-large election systems. To avoid the cost, expense, and uncertainty inherent in such litigation, districts have proceeded expeditiously to change their current at-large election system. To complete the transition in a timely manner and to guarantee that the new by-trustee area process will be in place in time to elect new Governing Board members at the Board's next regularly-scheduled election, the District must obtain a waiver of the election process of Education Code Sections 5019, 5020, 5021, and 5030 from the State Board of Trustees. Education Code Section 33050 *et seq.* allows the governing board of a school district to request the State Board of Trustees to waive all, or part, of any section of the Education Code or any regulation adopted by the State Board of Trustees that implements a provision of the Education Code, subject to certain exceptions.

To obtain a waiver, the District must comply with the Education Code, California Department of Education, and State Board of Trustees regulations by consulting with all collective bargaining units, advisory and other committees or councils, and by conducting a properly noticed public hearing. The District must submit a complete General Waiver Request form to the California Department of Education for consideration.

Budget Implication:

There is no known implication to the budget at this time. However, if the waiver is not granted, the District may be exposed to litigation costs and/or the costs of an election.

Staff Recommendation:

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution 2013/14-BOT-03, seeking a waiver from the California Department of Education of the requirement that trustee areas and adoption of a by-trustee area election process be submitted to the electors for approval as set forth in Education Code Sections 5019, 5020, 5021, and 5030. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

BUSINESS SERVICES

9.6 **Resolution No. 2013/14-B-08, Signature Authorization**

Background Information:

In accordance with Education Code Section 42633, the governing board of each school district shall be responsible for filing or causing to be filed with the Orange County superintendent of schools the verified signature of each person authorized to sign orders in its name.

Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the Orange County superintendent of schools unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Current Consideration:

The Orange County Department of Education requires that all designated personnel authorized to sign various documents be approved by the Board of Trustees. Since there have been recent changes in administrative personnel, the District is updating the signature authorization.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-B-08. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

EDUCATIONAL SERVICES DIVISION

9.7 **Ratification, Program Agreement, Advanced Placement (AP) Capstone, Oxford Academy**

This item was pulled prior to the adoption of the agenda.

9.8 **School Sponsored Student Organizations, Anaheim, Katella, Kennedy, and Savanna High Schools and South Junior High School**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organization applications:

Dual Language Academy (DLA) Club, Anaheim High School
Garage Knights, Katella High School
Take a Stand Club, Katella High School
Musical Virus, Kennedy High School
Rebel Dance, Savanna High School
The Worldwide Help, Savanna High School
Peer Assistance Leadership (PAL) Club, South Junior High School

Budget Implication:

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school sponsored organization applications.

HUMAN RESOURCES DIVISION

9.9 **Public Hearing, Disclosure of Collective Bargaining Agreement with AFSCME**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the American Federation of State, County, and Municipal Employees (AFSCME) for 2013-14, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with AFSCME has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing to provide the public an opportunity to speak on the proposed agreement at 8:08 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the public hearing was closed at 8:09 p.m.

9.10 **Adoption of the 2013-14 Collective Bargaining Agreement with AFSCME**

Background Information:

The District entered into contract negotiations with the American Federation of State, County, and Municipal Employees (AFSCME) for a successor agreement after proposals were brought forth by both parties in March 2013. Negotiations were held and a tentative agreement was reached by both parties and ratified by AFSCME.

Current Consideration:

The 2013-14 collective bargaining agreement with AFSCME reflects a partnership between AFSCME and the District for the benefit of all parties. The agreement includes a two percent increase in salary retroactive to the beginning of the 2013-14 year and a memorandum of understanding regarding dues deductions, among other items.

Budget Implication:

Employee salary increases effective July 1, 2013, for AFSCME unit members will impact the budget, with an additional estimated expense of \$352,000. (General Fund)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2013-14 collective bargaining agreement with AFSCME.

9.11 **Ratification of Agreement, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within AUHSD schools.

Current Consideration:

This agreement provides the opportunity for university students attending Chapman University to serve as counselor interns in AUHSD schools to promote a college-going culture through peer-to-peer conferences on challenges of college, sharing personal experiences as college students, and conducting classroom presentations on college experience and college life. Counselor interns do not replace counseling services provided by District counselors. Counselor interns will meet with an on-site supervisor for the purpose of

completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services will be provided January 1, 2014, through December 31, 2019.

Budget Implication:

Services provided are at no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement between Chapman University and the District.

9.12 **Ratification of Agreement, Orange County Department of Education (OCDE), Institute for Leadership Development**

Background Information:

OCDE provides a program for educators with a preliminary education specialist credential to teach at Orange County school sites for the purpose of obtaining a clear education specialist credential. This credential authorizes individuals to teach in either mild/moderate, or moderate/severe special education classrooms. Among other requirements, educators must attend classes at OCDE to obtain the clear credential.

The District has traditionally entered into agreements with OCDE programs to provide opportunities for educators to gain valuable professional experiences. This agreement provides the opportunity for individuals with a preliminary education specialist credential who are seeking their clear education specialist credential to provide services to District students and staff as a paid employee of the District.

Current Consideration:

This agreement with the OCDE Institute for Leadership Development is a new agreement. The agreement will be retroactively effective July 1, 2013, through June 30, 2014. Due to the amount of time required to process the agreement, OCDE did not provide the agreement until November 2013.

Institute for Leadership Development students will be employed at AUHSD schools to fulfill course requirements for the clear credential.

Budget Implication:

The services are provided at cost to the District.

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement between OCDE's Institute for Leadership Development and the District.

9.13 **Agreement, Dora Dome Law**

Background Information:

The District provides training and support for certificated staff to develop professional and interpersonal skills when the District determines there is a need. The District consults with an attorney, or other individuals with expertise in the particular area of need. Consultants are used to provide specialized training and services that cannot be offered by District staff.

Current Consideration:

The consulting agreement provides professional development to certificated staff in the area of culturally relevant pedagogy, as well as sensitivity and equity training. The agreement will be effective January 10, 2014, and services will be provided as needed during the month of January 2014. Representative(s) from Dora Dome Law will meet with certificated staff to provide cultural sensitivity and equity training.

Budget Implication:

Services will be provided at a cost not to exceed \$2,500, plus expenses. (General Funds)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement between Dora Dome Law and the District.

9.14 **Salary Increase for Assistant Superintendents and District Counsel**

Background Information:

The assistant superintendents and District counsel are non-bargaining employees of the District. Salaries for unrepresented and contract employees may be reviewed and adjusted per the employment agreement. The Board must approve changes to the salaries for unrepresented and contract employees.

Current Consideration:

The 2013-14 salaries for unrepresented and contract employees include the assistant superintendents and District counsel. Due to the agreements reached with the Anaheim Secondary Teachers Association (ASTA), the Anaheim Personnel and Guidance Association (APGA), and the California School Employees Association (CSEA); and the tentative agreement reached with the American Federation of State, County and Municipal Employees (AFSCME) for the 2013-14 year to increase salaries by two percent, the 2011-12 salaries for unrepresented and contract employees, which reflects no furlough days, shall be increased by two (2) percent to become the 2013-14 salaries, retroactive to July 1, 2013.

Budget Implication:

Employee salary increases, effective July 1, 2013, for unrepresented unit members will impact the budget with an additional estimated expense of \$16,000. (General Funds)

Action:

On the motion of Mrs. Piercy and duly seconded, the Board of Trustees adopted the 2013-14 salaries for the assistant superintendents and District counsel. The vote follows.

Ayes: Mr. Jabbar, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

No: Mrs. Smith

10. **CONSENT CALENDAR**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees approved all consent calendar items.

BUSINESS SERVICES DIVISION

10.1 Piggyback Contract, Network Infrastructure Equipment

Background Information:

The Anaheim Union High School District is preparing for the common core assessment shift by making instruction the focus. One of the areas the District is working to improve is the network infrastructure to facilitate communication and collaboration (two of the four Cs of Partnership for 21st Century Skills [P21]).

The purchase of switching and wireless access points will provide increased capacity of the District's wireless network. The proposed switching will increase wireless data communication ten-fold from 100 megabits per second (mbps) to 1 gigabit per second (gbps). The updated switches will also allow the District to take full advantage of its 802.11n standard wireless access points at 11 schools—one gbps switches were not on the market at the time of purchase.

The purchase of wireless access points will allow three advantages. First, the District will be able to address wireless obsolescence at eight schools. These schools currently have 54mbps (802.11g wireless standard) access points. The new units are capable of 450mbps (802.11n wireless standard). Next, the District will be able to address coverage (one device connecting wirelessly) issues. There are areas in the District that do not have wireless coverage. The final advantage will be addressing density (multiple devices connecting wirelessly) issues. Space configuration and utilization may require multiple access points to address the need.

Current Consideration:

The District has been using Hewlett-Packard products over the years and the Information Systems Department has established Hewlett-Packard products as the District standard because of their high quality, as well as the reliable service it offers to the customers. The National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA), the State of Minnesota, and the State of California has a piggybackable contract for Hewlett Packard computer hardware and related equipment. NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the very lowest prices. Minnesota was the state that took the lead and processed a bid that resulted in an award of a contract to Hewlett-Packard Company.

Pursuant to the provision of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. B27164 awarded by NASPO/WSCA and approved for use by the State of California Department of General Services through the California Participating Addendum, purchases of network infrastructure including switches, access points, and related hardware will be made from Sehi, Inc., an approved servicing subcontractor.

Budget Implication:

The total amount of the award is not to exceed \$1,245,975. (Common Core Funds)

Action:

The Board of Trustees approved the purchase of switches, access points, and related hardware utilizing NASPO/WSCA Master Price Agreement No. B27164, approved for use by

the State of California's Department of General Services through the California Participating Addendum to Sehi, Inc., the approved servicing subcontractor.

10.2 **Agreement, School Services of California, Inc.**

Background Information:

School Services of California, Inc. is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding issues of school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as critical and informative financial information. The District has been a client for over 25 years. At the August 22, 2013, Board of Trustees' meeting, the Board approved an agreement with School Services of California, Inc. for the period September 1, 2013, through August 31, 2014, in the amount of \$3,300, plus expenses.

Current Consideration:

Due to an arbitration hearing and the need for additional consulting services, the agreement must be increased by \$6,000, for a total amount not to exceed \$9,300, plus expenses.

Budget Implication:

Increased cost of this agreement by an additional \$6,000. (General Funds)

Action:

The Board of Trustees approved an increase of \$6,000 to the agreement, for a total amount not to exceed \$9,300, plus expenses.

10.3 **Notice of Completion**

The Board of Trustees is requested to approve the notice of completion as listed.

Bid #2014-01, Loara High School	P.O. #H64A0137
Security Fence-Phase II (Facilities Funds-RDA)	
J & A Fence	
Original Contract	\$98,500
Contract Changes	\$0
Total Amount Paid	\$98,500

Action:

The Board of Trustees authorized the assistant superintendent of business to accept all listed work as complete and authorized the filing of the notice of completion with the office of the county recorder.

10.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

10.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.6 **Donations**

Action:

The Board of Trustees accepted the donations as listed.

10.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, December 3, 2013, through December 19, 2013.

10.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, December 3, 2013, through December 19, 2013.

10.9 **Supplemental Information**

10.9.1 Cafeteria Report, October 2013

10.9.2 Enrollment Report, Month 4

EDUCATIONAL SERVICES DIVISION

10.10 **Grant Agreement, Orange County United Way**

Background Information:

The Orange County United Way has supported the Anaheim Union High School District's College and Career Fair the past three years by donating funds to cover transportation of parents and students to the Fair. In addition, the funds supported the printing of the College and Career Fair programs. In previous years, these funds came to us as part of the Orange County United Way's Destination Graduation Grant. This year, it is a separate grant.

Current Consideration:

The Orange County United Way will donate \$4,500 to the Anaheim Union High School District to pay the cost of the College and Career Fair transportation, as well as the cost of printing The College and Career Fair programs.

Budget Implication:

There are no budget implications to the General Fund, as this is a grant awarded to the Anaheim Union High School District. (United Way Grant Funds)

Action:

The Board of Trustees approved the grant agreement with Orange County United Way. The Anaheim Union High School District will provide a summary report to the Orange County United Way, related to the purpose of the grant, by January 15, 2014.

10.11 **Educational Consulting Agreement, Disciplina Positiva, Western High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, the community, and the school. During the 2011-12 year, South Junior High School and Western High School, as well as the Parent Involvement/McKinney-Vento offices at the District Campus, piloted the program, which was well received by parent participants. During the 2012-13 year, Ball and Orangeview junior high schools contracted with Disciplina Positiva. During the 2013-14 school year, Anaheim and Loara high schools also contracted with Disciplina Positiva. Classes have been tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in Spanish and English.

Current Consideration:

For the 2013-14 year, Disciplina Positiva will provide one comprehensive six-session training program for approximately 60 Western High School parents.

Budget Implication:

The cost for the six-week training program is \$4,000. (Title I funds)

Action:

The Board of Trustees approved the educational consulting agreement with Disciplina Positiva. Services will be provided January 29, 2014, through March 05, 2014.

10.12 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee has recommended the selected materials for display, for basic and supplemental courses in Science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, January 10, 2014, through January 23, 2014.

Action:

The Board of Trustees approved the display.

10.13 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES DIVISION

10.14 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

10.15 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENT’S OFFICE

10.16 **Board of Trustees’ Meeting Minutes**

December 3, 2013, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

Dr. Sevillano discussed the successful presentation regarding Professional Learning Communities (PLCs), provided in partnership with OCDE, by Dr. and Mrs. DuFour.

Mr. Lee-Sung shared the District is now beginning a new cohort for the Leadership Institute.

12. **BOARD OF TRUSTEES’ REPORT**

Mr. Jabbar attended the California School Boards Association (CSBA) Annual Education Conference and Budget Meeting.

Mrs. Smith expressed her gratitude to Mrs. Barry for filling the role of interim superintendent.

Mrs. Piercy shared her attendance at Ball Junior High School’s annual breakfast and Insurance Committee Meeting.

Mrs. Randle-Trejo attended a YMCA campaign event and wished everyone a happy new year.

Mr. O’Neal shared his attendance at the Japanese Green Band performance at AUHSD Performing Arts Center.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, January 23, 2014, at 6:00 p.m.

Thursday, February 6
Thursday, February 13
Tuesday, March 11
Thursday, March 27
Thursday, April 17
Thursday, May 8
Thursday, May 15
Thursday, May 29
Thursday, June 19

Thursday, June 26
Thursday, July 10
Thursday, August 21
Thursday, September 4
Tuesday, September 23
Thursday, October 16
Thursday, November 6
Friday, November 14
Thursday, December 11

13.2 **Suggested Agenda Items**

Trustee Randle-Trejo requested that staff invite the Korean Education Center to attend a future Board meeting to be recognized for the \$5,000 donation given to Walker Junior High School.

14. **ADJOURNMENT**

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:24 p.m.


Approved _____
Clerk, Board of Trustees