

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

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## BOARD OF TRUSTEES

### Minutes

Thursday, February 16, 2017

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#### 1. CALL TO ORDER–ROLL CALL

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:09 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; Brian O’Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root assistant superintendents; and Jeff Riel, District counsel.

#### 2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

- Exhibit HH, replace page one.

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda as amended.

#### 3. BUDGET UPDATE AND STABILIZATION PLAN STUDY SESSION

A study session regarding the District budget and a budget stabilization plan was provided.

#### 4. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

#### 5. CLOSED SESSION

The Board of Trustees entered closed session at 3:20 p.m.

#### 6. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

##### 6.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:02 p.m.

##### 6.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Ruthie Mendez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

##### 6.3 Closed Session Report

Board Clerk Smith reported the following actions taken during closed session.

- 6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 6.3.2 No reportable regarding anticipated litigation.
- 6.3.3 No reportable action taken regarding negotiations.
- 6.3.4 No reportable action taken regarding personnel.
- 6.3.5 The Board of Trustees took formal action, with a 5-0 vote, to accept the settlement agreement for employee HR-2016-17-08.
- 6.3.6 No reportable action taken regarding personnel.

**7. INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees’ President Randle-Trejo introduced Dean Elder, ASTA president; Jackie Brock, CSEA president; Terri Giamarino, North Orange County ROP superintendent; Julie Dentler, North Orange County ROP administrator, instructional programs; and Cheryl Ing, ASCPTA president.

**8. BOARD OF TRUSTEES’ RECOGNITION**

**Donations**

The Board of Trustees recognized the following individuals for their generous donations to the District.

Farmers & Merchant Bank	\$6,800	Districtwide
Jim Fassel	Weight Room equipment, rubber flooring, and office furniture	Anaheim High School

**9. REPORTS**

**9.1 Principals’ Report**

Dr. Ben Carpenter, Katella High School principal, and Enrique Romero, South Junior High School principal, presented a report on their school site branding plan.

**9.2 Student Representative’s Report**

Ruthie Mendez, student representative to the Board of Trustees, reported on student activities throughout the District.

**9.3 Reports of Associations**

9.3.1 Dean Elder, ASTA president, spoke regarding educational research and class size.



9.3.2 Steve Gonzalez, counselor, thanked the Board of Trustees for the opportunity to take students to visit college campuses.

9.4 **Parent Teacher Student Association (PTSA) Reports**

Cheryl Ing, ASCPTA president, spoke regarding the Keep Our Kids Safe Parent Night and PTA Birthday Party. She thanked Leah Winter for organizing the events. Additionally, she invited the Board of Trustees to the Administrators Dinner.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

Autumn Browne, Brookhurst Junior High School teacher, invited the Board of Trustees to the Theater and Dance Festival.

11. **PRESENTATION**

**Government Financial Strategies**

Background Information:

The Board of Trustees most recently received a progress report on the issuance of Certificates of Participation (COPs) from the District's financial advisor, Government Financial Strategies, on November 10, 2016. The COPs were sold in the market on January 11, 2017, and funds were received on February 2, 2017.

Current Consideration:

The Board received a final information presentation on the issuance of the COPs from the District's financial advisor, Government Financial Strategies. Information included the sale process, results for the District, and next steps.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

12. **ITEMS OF BUSINESS**

**RESOLUTIONS**

12.1 **Resolution No. 2016/17-E-09, Career and Technical Education Month**

Background Information:

The month of February has been designated as Career and Technical Education Month by the Association for Career and Technical Education. Career and technical education provides Americans with a school-to-career connection and it is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry, as well as contributes to America's leadership in the international marketplace.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-09 for Career and Technical Education Month. The adoption of this resolution provides an opportunity to

inform parents, guardians, and communities of the efforts that the District is making to promote career and technical education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-09. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12.2 **Resolution No. 2016/17-E-10, National Parent/Teacher Association Founders Day**

Background Information:

National Parent/Teacher Association Founders Day honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-10 for National Parent/Teacher Association Founders Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support parent involvement, and working on behalf of all children and families.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-10. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12.3 **Resolution No. 2016/17-E-11, National African American History Month**

Background Information:

National African American History Month in February celebrates the contributions that African Americans have made to American history in their struggles for freedom and equality, as well as deepens our understanding of our Nation's history.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-11 for National African American History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to honor the many achievements and contributions made by African Americans to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-11. The roll call vote follows.



Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12.4 **Resolution No. 2016/17-E-12, Read Across America 2017**

Background Information:

In 1997, the National Education Association (NEA) advocated for a special day to celebrate reading throughout the United States. The first Read Across America Day was held on March 2, 1998. This nationwide observance coincides with the birthday of Dr. Seuss, who is known for writing children's books. The United States, particularly students, parents, and teachers, join forces on Read Across America Day, which is held annually on March 2.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-12 for Read Across America 2017. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support community involvement in the education of our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-12. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12.5 **Resolution No. 2016/17-E-13, Preserve Music in our Schools Month**

Background Information:

The month of March has been designated as Preserve Music in our Schools Month. For at least the past two decades, the U.S. House of Representatives has passed annual concurrent resolutions stating the importance of music education for all children in America's schools.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-13 for Preserve Music in our Schools Month. The adoption of the resolution recognizes that music education is an important component of a well-rounded academic curriculum. The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, and work cooperatively, are vital for success in the 21<sup>st</sup> century workplace.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-13. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12.6 **Resolution No. 2016/17-E-14, Women's History Month**

Background Information:

Women's History Month had its origins as a national celebration, in 1981, when Congress passed Public Law 97-28 which authorized and requested the President to proclaim the week, beginning March 7, 1982, as "Women's History Week." Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as "Women's History Week." In 1987, after being petitioned by the National Women's History Project, Congress passed Public Law 100-9 which designated the month of March as "Women's History Month." Since 1995, Presidents Clinton, Bush, and Obama have issued a series of annual proclamations designating the month of March as "Women's History Month."

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-14 for Women's History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Women's History Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-14. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

Trustee Smith exited the meeting at 8:00 p.m. and returned at 8:03 p.m.

12.7 **Resolution No. 2016/17-E-15, Arts Education Month**

Background Information:

Arts education in California is mandated for pupils in grades one through twelve, inclusive by Sections 51210 and 51220 of the Education Code to provide that the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts. This is aimed at the development of aesthetic appreciation and the skills of creative expression. Governors and mayors throughout the United States issue proclamations declaring March as Arts Education Month.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-15 for Arts Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Arts Education Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-15. The roll call vote follows.



Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, and Piercy  
Absent: Trustee Smith

12.8 **Resolution No. 2016/17-E-16, National Athletic Training Month**

Background Information:

Since 1950, the National Athletic Trainers' Association (NATA) has advocated for setting a standard for professionalism, education, certification, research, and practice settings nationwide. Since its inception, NATA has been a driving force behind the recognition of the athletic training profession. March has been designated as National Athletic Training Month.

Certified athletic trainers employed by the District are nationally certified and dedicated to providing professional health care for our student-athletes. The athletic healthcare services provided by certified athletic trainers include the education, prevention, recognition, evaluation, treatment, and rehabilitation of athletic injuries and illness. The District continues to be recognized as a leader in sports-related concussion management for high school athletes. Our athletic trainers work collaboratively with parents, school staff, and community medical providers to promote safe participation for over 23,000 student-athletes each year.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-16 recognizing March as National Athletic Training Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making in the involvement of protecting our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-16. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12.9 **Resolution No. 2016/17-HR-05, National School Counseling Week**

Background Information:

National School Counseling Week focuses public attention on the unique contribution of professional school counselors and how students are different as a result of what school counselors do. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. The special week honors school counselors for being actively engaged in helping students examine their abilities, strengths, interests, and talents; working in a partnership with parents as they encounter the challenges of raising children in today's world; focusing on positive ways to enhance students' social/personal, educational, and career development; as well as working with teachers and other educators to provide an educational system where students can realize their potential and set healthy, realistic, and optimistic aspirations for themselves. Professional school counselors are certified, experienced educators with a master's degree in guidance and counseling. The combination of their training and experience makes them an integral part of the total educational program.



Current Consideration:

Resolution No. 2016/17-HR-05, National School Counseling Week, declares the week of February 6, 2017, through February 10, 2017, as National School Counseling Week throughout the Anaheim Union High School District. Counselors were recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-HR-05. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12.10 **Resolution No. 2016/17-BOT-05, Compensation for Board Meeting**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Brian O'Neal was not present on the December 6, 2016, Board of Trustees meeting due to illness.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy

Abstain: Trustee O'Neal

## **EDUCATIONAL SERVICES**

12.11 **Educational Consulting Agreement, Real Inspiration, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention



are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences and information related to overall goals of the TUPE program.

Real Inspiration, Inc. provides motivational presentations and customized programs in which four key beliefs are emphasized: relationships, empowerment, attitude, and leadership. These beliefs are demonstrated through real life stories, struggles, and victories.

Current Consideration:

Keith Hawkins of Real Inspiration, Inc. will conduct two assembly presentations and one leadership workshop at five District school sites, which include Loara, Kennedy, and Magnolia high schools, as well as Orangeview and South junior high schools. Services will be provided March 27, 2017, through May 5, 2017.

Budget Implication:

The total cost is not to exceed \$12,500. (TUPE Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

**12.12 Revised Board Policy 8536, Transfers-Interdistrict, First Reading**

Background Information:

Board Policy 8536, Transfers-Interdistrict, provides the procedure for incoming and outgoing interdistrict transfers. The policy was last revised in 2011. Since the last update, the District's enrollment has significantly declined due to several factors, including outgoing interdistrict transfers. District staff has worked diligently to decrease the loss of student enrollment through outgoing interdistrict transfers.

Current Consideration:

Revised Board Policy 8536 reflects the District's intended practice regarding both incoming and outgoing interdistrict transfers. District staff has reviewed and updated Board Policy 8536 to reflect our effort to maintain student enrollment, to align the policy with other local school districts that are similarly limiting outgoing interdistrict transfer requests, and to conform to the requirements of the Orange County Board of Education that oversees interdistrict transfer appeals.

For the 2017-18 year, the window for interdistrict transfer requests to leave the District is February 21, 2017, through March 31, 2017. For the 2017-18 year, interdistrict requests to enter the District will begin on February 21, 2017, and will continue throughout the school year. Because the interdistrict transfer window begins on February 21, 2017, it is important that the changes reflected in Board Policy 8536 are approved and effective when the interdistrict transfer window opens. Typically, an amended Board policy cannot be adopted during a first reading. However, Board Policy 10311 permits the Board, under special circumstances, to suspend the requirement that revisions to a policy be submitted at two meetings. The Board, by majority vote, can suspend bylaw 10311 and adopt a revised policy on its first reading. Under the current circumstances, staff recommends that the Board suspend Board Policy 10311 and consider adopting revised Board Policy 8536 on a first reading.



Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees suspended bylaw 10311.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees amended Board Policy 8536, page 2, item 3, to include the language "and into AUHSD."

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 8536 as amended.

12.13 **New Board Policy 7701.01, Comprehensive Health Education Policy, and New Board Policy 7701.02, Comprehensive Sexual Health Education Policy, First Reading**

Background Information:

The California Healthy Youth Act, which took effect in January 2016, requires school districts to provide students with integrated, comprehensive, medically-accurate, and unbiased comprehensive sexual health and HIV prevention education at least once in middle school and once in high school. The law is intended to ensure that students develop the knowledge and skills necessary to 1) protect their sexual and reproductive health; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive, as well as safe relationships and behaviors. The new law requires that all instruction must be age-appropriate, medically-accurate, and appropriate for students with disabilities, students who are English language learners, and for students of all races, ethnic and cultural backgrounds, genders, and sexual orientations. To address the new law requirements, a District health task force convened and reviewed the law and all current District policies related to health education and sexual health education.

Current Consideration:

The California Healthy Youth Act requires districts to ensure that their board policies, parental notification forms, and curricula all comply with the requirements of the law. To comply, the Health Education Task Force reviewed all current District policies related to health education and sexual health education and consolidated them into two new board policies, a Comprehensive Health Education Policy and a Comprehensive Sexual Health Education Policy. Board Policy 7701.07, Drug Education and Board Policy 7701, Chemical Use Prevention Program were determined to be outdated and will be removed. The new Comprehensive Health Education policy will address alcohol, tobacco, and other drug use prevention.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed the new board policies.



#### 12.14 **School-Sponsored Student Organizations**

**Background Information:**

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

**Current Consideration:**

The following schools submitted school-sponsored student organization applications:

- 12.14.1 Civic Engagement, Katella High School
- 12.14.2 The Entrepreneurs Club, Magnolia High School
- 12.14.3 Craft Club-Crafty Rebels, Savanna High School
- 12.14.4 El Club de Español, Ball Junior High School

**Budget Implication:**

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

**Action:**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees cast a preferential vote for the school-sponsored student organizations.

### **HUMAN RESOURCES**

#### 12.15 **Agreement, 24 Hour Fitness**

**Background Information:**

The Well Done! Wellness Program assists employees and their families by providing programs and services that support healthy choices at home and in the workplace. Research has shown that increased physical activity promotes good health and reduces risks for heart disease, diabetes, and metabolic syndrome, as well as improves blood pressure, blood glucose, cholesterol, metabolism, and body mass index. Typically, negotiated agreements that offer reduced rates at 24 Hour Fitness require a "sponsorship" fee whereby the organization must pay a fee up front to facilitate reduced monthly rates for enrollees. However, 24 Hour Fitness has agreed to partner with the District for no service fee to offer reduced monthly rates for all employees and their families.

**Current Consideration:**

The agreement will be effective February 16, 2017, through February 28, 2018. Due to 24 Hour Fitness' policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

**Budget Implication:**

There is no impact to the budget.

**Action:**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

12.16 **Agreement, Lakulish Yoga and Health Retreat**

Background Information:

The Well Done! Wellness Program assists employees and their families by providing programs and services that reduce stress and improve emotional health. Yoga practice and deep breathing techniques have shown to reduce stress, improve resilience, and in some cases, improve blood pressure, as well as other biometric measurements. Swami Satyanand, an internationally known Yoga instructor with Lakulish Yoga and Health Retreat, conducts classes and seminars, as well as teacher training courses throughout the United States, Italy, Canada, and Taiwan.

Current Consideration:

Swami Satyanand will teach District employees breathing techniques, posture, stress management, and yoga movements. Services will be provided March 3, 2017, at Anaheim High School.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

12.17 **Agreement, California State University, Dominguez Hills**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had various agreements in place with California State University, Dominguez Hills, since 2004.

Current Consideration:

University interns will meet with the District intern service specialist or school site administrator, to provide supervised support services to District students and staff. University interns will meet with school site supervisors to observe, participate, and assist. Additionally, supervisors will model professional attire, development, and conduct. Services are being provided February 1, 2017, through January 31, 2019. All interns are supervised by the intern services specialist. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

12.18 **Agreement, California State University, Fresno**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain



valuable experience in a professional setting within our District schools. The agreement with California State University, Fresno School of Nursing is a new agreement.

Current Consideration:

University students will meet with the District nurse, to provide supervised support services to District students and staff. University students will meet with the school site supervisor to observe, participate, and assist. Additionally, the supervisor will model professional attire, development, and conduct. Services are being provided February 16, 2017, through February 15, 2020. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

## **SUPERINTENDENT'S OFFICE**

### **12.19 Marian Bergeson Award**

Background Information:

Established in 1974, the Marian Bergeson Award was created to recognize those trustees who best exemplify the spirit of Boardmanship.

Current Consideration:

The Board of Trustees was requested to discuss and consider nominations for the Orange County School Boards Association Marian Bergeson Award.

Budget Implication:

There is no implication to the budget.

Action:

Although this was an information item, requiring no formal action by the Board of Trustees, the Board officially received the information.

## **13. CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 13.8 and 13.9 pulled by Trustee O'Neal, item 13.11 pulled by Trustee Jabbar, as well as items 13.4 and 13.12 pulled by Trustee Randle-Trejo.

## **BUSINESS SERVICES**

### **13.1 Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

District staff did an extensive review of production equipment for the Graphic Arts Department, including a request for proposal process, multiple product tests, and discussions with various districts to ensure that a well informed decision was achieved. District staff has determined that the best solution to fulfill current and future requirements



would be a lease-purchase for new equipment with the Xerox Corporation. The equipment would give the District more functionality and increased capacity over what is currently in use. The overall lease would save the District a considerable amount of money over the five-year term, as well as align the Graphic Arts Department to increase its throughput and expand on its offerings of work for the District. Additional work is currently being scheduled to come into the department, and the volume is expected to increase in the future.

Current Consideration:

The District would be utilizing the State of California Multiple Awards Schedule (CMAS) contract through the Department of General Services (DGS). The CMAS contract gives the District a vehicle to enter into the lease with the best discounted prices available. The state of California approved the use of the CMAS Contract Number 3-17-36-0030B by local agencies.

Based on a lease price of \$1,960 per month, plus a per copy cost of \$.0029 for black and white at 1.5 million copies, as well as a per copy cost of \$.035 for color at 50,000 copies, the total monthly estimated cost is \$8,060. The cost will vary monthly based on actual copy volumes. This cost includes all equipment, service, toner, hardware, and software.

Budget Implication:

The total monthly expenditure is estimated to be \$8,060, but will vary since cost is based on actual copy volume for 60 months. (General Funds)

Action:

The Board of Trustees approved the lease-purchase of Graphic Arts production equipment, service, toner, hardware, and related software from the Xerox Corporation pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq., utilizing DGS CMAS Contract Number 3-17-36-0030B.

13.2 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

In the summer of 2016, there were 220 classrooms Districtwide that received the new 21<sup>st</sup> century furniture. An online application process, including a thorough review and evaluation by a committee, was used to determine the recipients of the new furniture. The school sites and number of classrooms were determined by various factors such as available funding, future modernization projects, and the total number of classrooms per school site. The same selection process will be used for the 2017-18 summer.

Current Consideration:

Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. By piggybacking, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within legal requirements. Staff has analyzed purchasing options for classroom furniture and it has been determined that the Hawthorne Unified School District Bid-13-14-1 can be utilized to acquire these products from Culver-Newlin, Inc. Staff has also negotiated better discounts than those currently on this piggybackable bid, which will result in additional cost savings to the District, and delivery to be made for the start of the 2017-18 year. It is anticipated that approximately 147 classrooms will be furnished this phase.



Budget Implication:

The total cost is not to exceed \$2,646,000. There will be a cost savings upwards of 54 percent off of the list price for the furniture. (Measure H Funds)

Action:

The Board of Trustees approved the use of the Hawthorne Unified School District Bid-13-14-1 for the purchase and delivery of 21<sup>st</sup> century classroom furniture, and related items.

13.3 **Award of Bid**

The Board of Trustees was requested to award the bid.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2017-12	Districtwide Gender Neutral Signage Installation (Maintenance Funds)	A Good Sign & Graphic Company	\$35,000

Action:

The Board of Trustees awarded the bid as listed.

13.4 **Notice of Completion**

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2017-02, Walker Junior High School Exterior Painting (Maintenance Funds) Case and Sons Construction, Inc.	P.O. #K64A0180
Original Contract	\$167,300
Contract Changes	\$0
Total Amount Paid	\$167,300

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees authorized the assistant superintendent of Business Services to accept all listed work as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

13.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

13.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as

surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

13.7 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 13.8 and 13.9 with the following vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy

Abstain: Trustee O'Neal

13.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report January 7, 2017, through February 6, 2017.

13.9 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report January 7, 2017, through February 6, 2017.

13.10 **SUPPLEMENTAL INFORMATION**

13.10.1 ASB Fund, December 2016

13.10.2 Cafeteria Fund, November 2016

13.10.3 Enrollment, Month 5

**EDUCATIONAL SERVICES**

13.11 **2016-17 Single Plan for Student Achievement**

Background Information:

California Education Code Section 64001 specifies that schools and districts that receive state and federal funding prepare a Single Plan for Student Achievement for any recipient school. The purpose of the Single Plan for Student Achievement is to coordinate all educational services at the school, and it serves as a blueprint to improve the academic performance of all students.

Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to site curriculum, instruction, professional development, parent activities, and budget expenditures.

Budget Implication:

There is no impact to the budget.



Action:

On the Motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the 2016-17 Single Plan for Student Achievement, for all school sites.

13.12 **Agreement, Anaheim Family YMCA**

Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past ten years. The District has subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

The District has been awarded another year of funding by the California Department of Education ASES grant, in the amount of \$776,877, for the fiscal year of July 1, 2016, through June 30, 2017. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed, and this agreement will be signed following approval by the AUHSD Board of Trustees. The agreement allows the District to pay YMCA for these services. Services are being provided July 1, 2016, through June 30, 2017.

Budget Implication:

The District passes the funds to the YMCA, less an indirect cost of five percent of the total ASES funds; therefore, there are no direct implications to the budget. The ASES funds for the 2015-16 year were \$797,964. The ASES funds for the 2016-17 year are \$776,877. (ASES Grant Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

13.13 **Income Agreement, Orange County Department of Education, Chris Corliss, Program Coordinator Health, Sports, and Physical Education**

Background Information:

Chris Corliss, program coordinator for health, sports, and physical education with the Orange County Department of Education (OCDE), assisted with the Physical Education (PE) Task Force during 2013-14 and 2014-15. Chris facilitated the research, data analysis, and PE policy recommendations that led to adjustments in the District PE graduation requirements approved February 2016.

Current Consideration:

Chris will continue his consultant role with the Health Education Task Force to address the recent California Healthy Youth Act that went into effect January 1, 2016. Chris will consult and assist District staff and the Health Education Task Force with developing a comprehensive health education board policy and a comprehensive sexual health education board policy as required by the new law. Services are being provided September 1, 2016, through June 30, 2017.



Budget Implication:

The total cost is not to exceed \$3,000. (Educator Effectiveness Grant)

Action:

The Board of Trustees ratified the agreement.

13.14 **Educational Consulting Agreement, Wheels of Freestyle, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Wheels of Freestyle, Inc., an experienced and highly regarded TUPE consultant, will provide two assembly sessions at, Anaheim and Kennedy high schools, as well as Ball, Brookhurst, Dale, Orangeview, and Walker junior high schools. The program is anti-tobacco themed with professional Bicycle Motocross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. The BMX extreme sports athletes use an X Games-like show with exhilarating tricks to keep attention and emphasize what you can do if you stay tobacco-free, while instilling self-confidence and positive values. Their slogan for the presentation is CLEAN MIND-CLEAN BODY-CLEAN LUNGS. Services will be provided February 17, 2017, through May 25, 2017.

Budget Implication:

The total cost is not to exceed \$12,586. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

13.15 **Educational Consulting Agreement, Matt Bellace Presentations, LLC**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a three-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences and information related to overall goals of the TUPE program.



Current Consideration:

Dr. Matt Bellace of Matt Bellace Presentations, LLC., will conduct two to three assembly presentations at Loara High School and Brookhurst Junior High School. His assembly presentations are a positive, science-based, and entertaining approach to substance use prevention. Dr. Matt Bellace has been a youth motivational speaker and stand-up comedian since 1995, and specializes in the study of the brain and behavior. Services will be provided on May 18, 2017, and May 19, 2017.

Budget Implication:

The total cost is not to exceed \$7,000. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

13.16 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Los Alamitos Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Los Alamitos Unified School District (Los Alamitos USD) has requested to enter into an MOU with the District permitting students from Los Alamitos USD to be enrolled in specialized programs operated by the District. Services are being provided August 10, 2016, through June 30, 2017.

Budget Implication:

Los Alamitos USD will fund these services per billing agreement between Los Alamitos USD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

13.17 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Fullerton Joint Union High School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton Joint Union High School District (FJUHSD) has requested to enter into an MOU with the District permitting students from FJUHSD to be enrolled in specialized programs operated by the District. Services are being provided August 10, 2016, through June 30, 2017.

Budget Implication:

FJUHSD will fund these services per billing agreement between FJUHSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

13.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected materials for display for courses in English and English language development (ELD). Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, February 16, 2017, through March 7, 2017.

Action:

The Board of Trustees approved the display.

13.19 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**HUMAN RESOURCES**

13.20 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

13.21 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

13.22 **Board of Trustees' Meeting Minutes**

13.22.1 November 10, 2016, Regular Meeting

13.22.2 November 10, 2016, Board of Directors Meeting

13.22.3 December 6, 2016, Special Meeting

13.22.4 December 8, 2016, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

14. **SUPERINTENDENT AND STAFF REPORT**

There were no reports.



15. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo indicated she attended two Greater Anaheim SELPA meetings, an OCSBA Fiscal Seminar, Orange County Black History Parade, Anaheim State of the City Luncheon, Oxford Academy Career Night, LCAP meeting, Honor Band Concert, Cyberpatriot Awards, North Orange County ROP Board meeting, Facilities Use Policy Committee meeting, Community Forum at Katella High School, and a Kennedy High School girls' water polo game.

Trustee O'Neal said he attended the Cypress State of the City Luncheon, Budget Committee meeting, Western High School Beautification Project Presentation, OCSBA Fiscal Seminar, CSEA Installation of Officers Luncheon, Buena Park State of the City Luncheon, District Budget Presentation at Cypress High School, Cyberpatriot Awards, and Government Leaders' Prayer Breakfast.

Trustee Jabbar shared he attended the LCAP meeting, Western High School Beautification Project Presentation, Sycamore Junior High School site visit, Puente Parent Night, and CBA Negotiation meeting. He also shared that the Bike-A-Thon will be held on April 8, 2017.

Trustee Smith reported her attendance at the AUHSD Foundation meeting, Insurance Committee meeting, and CSEA Installation of Officers Luncheon. She also thanked everyone for all they do for the District; in particular, Enrique Romero as an example of great leadership and professional attire.

Trustee Piercy stated she attended the Cypress State of the City Luncheon, Buena Park State of the City Luncheon, CSEA Installation of Officers Luncheon, Facilities Use Policy Committee meeting, Insurance Committee meeting, North Orange County ROP Board meeting, and Government Leaders' Prayer Breakfast.

16. **ADVANCE PLANNING**

16.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Tuesday, March 7, 2017, at 6:00 p.m.


- |                        |                       |
|------------------------|-----------------------|
| Thursday, April 13     | Thursday, August 10   |
| <u>Tuesday</u> , May 9 | Thursday, September 7 |
| Thursday, June 8       | Thursday, October 5   |
| Thursday, June 15      | Thursday, November 2  |
| Thursday, July 13      | Thursday, December 7  |

16.2 **Suggested Agenda Items**

Trustee Jabbar requested a resolution regarding equal access to education for all students.

17. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:37 p.m.

Approved   
Clerk, Board of Trustees