

BOARD OF TRUSTEES
Minutes
Thursday, February 13, 2014

1. CALL TO ORDER–ROLL CALL

President Mr. Brian O’Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:50 p.m.

Present: Mr. Brian O’Neal, president; Mrs. Annemarie Randle-Trejo, clerk; Mrs. Anna L. Piercy, assistant clerk; Mrs. Katherine H. Smith and Mr. Al Jabbar, members; Mrs. Sandra Barry, interim superintendent; and Mr. Russell Lee-Sung, Mrs. Dianne Poore, and Dr. Paul Sevillano, assistant superintendents.

Absent: Mr. Jeff Riel, District counsel.

2. ADOPTION OF AGENDA

On the motion of Mrs. Smith, duly seconded and unanimously carried, the agenda was adopted.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:50 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Board Clerk Mrs. Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America.

5.3 Closed Session Report

Board Clerk Mrs. Randle-Trejo reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding negotiations.

5.3.2 No reportable action take regarding personnel.

5.3.3 No reportable action taken regarding personnel.

- 5.3.4 The Board of Trustees unanimously took formal action to terminate public employee HR-2013-14-04.
- 5.3.5 No reportable action taken regarding public performance evaluation, interim superintendent.
- 5.3.6 The Board of Trustees took formal action to approve the expulsion of the following students:
1. 13-30 under Education Code 48900(b), 48900(c), 48900(d), 48915(a)(2), 48915(a)(3), 48915(c)(3), and 48915(b) (2).
 2. 13-31 under Education Code 48900(a)(1), 48900(k), and 48915(b)(1).
 3. 13-33 under Education Code 48900(c), 48900(f), and 48915(b)(1).
 4. 13-34 under Education Code 48900(c), 48900 (j), and 48915(c)(3).

6. INTRODUCTION OF GUESTS

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District, for attending our Board meeting, and thanked them for their participation and contribution as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21st Century.

7. REPORTS

7.1 Principals' Report

Mr. Carlos Hernandez, South Junior High School principal, presented a report on Positive Behavior Interventions and Support (PBIS).

7.2 District English Learner Advisory Council (DELAC) Report

Ms. Lorena Soto, DELAC vice president, reported on DELAC activities throughout the District.

7.3 Student Representative's Report

Mr. Ibrahim Bharmal, student representative to the Board of Trustees, reported on school activities throughout the District.

7.4 Reports of Associations

Ms. Fawley, ASTA president, shared that the ASTA executive board was impressed with the student voice representation on the LCAP committees. She thanked Cabinet and Board members for the budget study session.

8. RECOGNITIONS

8.1 Korean Education Center in Los Angeles

The Board of Trustees recognized the Korean Education Center in Los Angeles (KECLA) for their \$5,000 donation to Walker Junior High School.

KECLA is a non-profit educational organization dedicated to educating Korean Americans and helping to establish their pride and identity as Koreans through a variety of programs on Korean language, culture, and history.

8.2 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person has the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Yearling Ang	Instructional Assistant	Hope School
Daniel Dayton	Community Member & Parent	Magnolia and Loara High Schools
Lorena Dayton	Teacher	Magnolia High School
Mark Frederick	12 th Grade Student	Kennedy High School
Sebastian Hanhart	8 th Grade Student	Dale Junior High School
Octavio Leon	Residential Driver	Republic Services
Erin Nagel	Teacher	Brookhurst Junior High School
Lisa Newman	Teacher	Anaheim High School
Bruno Serato	Chef/Business Owner	The White House
Maria Trujillo	School Community Liaison	Savanna High School

9. **PRESENTATIONS**

9.1 **Bond Measure Survey Results**

Richard Bernard, partner and senior vice president, Fairbank, Maslin, Maulin, & Associates (FM3), presented a summary of key results of the AUHSD bond measure survey.

9.2 **Orange County Arts Alliance**

Shanin Ziemer, a representative from Orange County Arts Alliance and a District parent, provided a brief presentation on the importance of arts in schools.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 10.1 Linda Lobatos discussed alternative education and parent involvement.
- 10.2 Maria Vazquez spoke regarding the importance of productive after school activities.
- 10.3 Yesenia Rosas shared concerns regarding a safe area for children in her community to play and requested access to the fields at Sycamore Junior High School outside of school hours.
- 10.4 Destenne and Bryanna Borrayo discussed lighting concerns at Sycamore Junior High School and asked for Board support for a folklorico dancing program.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 **Resolution No. 2013/14-E-05, National African American History Month**

Background Information:

Each February, National African American History Month celebrates the contributions that African Americans have made to American history in their struggles for freedom and equality, as well as deepens our understanding of our nation's history.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2013/14-E-05, National African American History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by African Americans to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-E-05, National African American History Month. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

11.2 **Resolution No. 2013/14-E-06, National Parent/Teacher Association Founders Day**

Background Information:

National Parent/Teacher Association (PTA) Founders Day honors the dedication of the PTA, which was established more than a century ago.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2013/14-E-06, National Parent/Teacher Association Founders Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support parent involvement and working on behalf of all children and families.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-E-06, National Parent/Teacher Association Founders Day. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

11.3 **Resolution No. 2013/14-E-07, Read Across America 2014**

Background Information:

In 1997, an organization known as the National Education Association (NEA) advocated for a special day to celebrate reading throughout the United States. The first Read Across

America Day was held on March 2, 1998. This nationwide observance coincides with the birthday of Dr. Seuss, who is known for writing children's books. The United States, particularly students, parents, and teachers, join forces on Read Across America Day, annually held on March 2.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2013/14-E-07, Read Across America 2014. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support community involvement in the education of our youth.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2013/15-E-07, Read Across America 2014. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

11.4 **Resolution No. 2013/14-HR-03, Week of the School Administrator**

Background Information:

Per Education Code Section 44015.1, the state of California observes the importance of educational leadership at the school, district, and county levels. The first full week in the month of March of each year is designated as "Week of the School Administrator."

Current Consideration:

The resolution, as prepared and presented, declares the week of March 2, 2014, through March 8, 2014, as Week of the School Administrator throughout the Anaheim Union High School District. Schools, districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-HR-03, Week of the School Administrator. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

EDUCATIONAL SERVICES DIVISION

11.5 **State Assessment System Presentation**

Background Information:

Signed into law on October 2, 2013, Assembly Bill (AB) 484 establishes the California Assessment of Student Performance and Progress (CAASPP). The CAASPP assessment system replaces the Standardized Testing and Reporting (STAR) Program. The primary purpose of the CAASPP assessment system is to assist teachers, administrators, and pupils and their parents by promoting high-quality teaching and learning through the use of a variety of assessment approaches and item types. For the 2013-14 year, CAASPP is comprised of several assessment elements that will be reviewed during the presentation.

Current Consideration:

AB 484 transitions the state assessment system away from the traditional STAR assessment system to a system of assessments and assessment tools that assess the full breadth and depth of the Common Core State Standards. This transition will take a few years to complete and is expected to be fully implemented during the 2015-16 year.

The presentation by Assistant Superintendent, Educational Services, Dr. Paul Sevillano and staff will provide the Board with information on how the District is providing technical support and training to test coordinators and site technicians, as well as sharing information with site principals, teachers, students, and parents to inform them of the changes to the 2013-14 CAASPP assessment system.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees received the information as presented by the Educational Services Division.

11.6 **Science on the Go, Inc.**

Background Information:

Science on the Go, Inc., a Tobacco Use Prevention Education (TUPE) program offers "Oxygen Matters." The program is designed for middle and high school students to teach them about the different ways living creatures process oxygen and how tobacco affects our environment. Michelle Price, owner and director of Science On The Go, Inc., has been an educator since 1989 and worked at the Corona-Norco Unified School District and Placentia-Yorba Linda Unified School District before starting her own business. Her goal is to bring the outside world to students and provide an enriching experience in which both students and teachers can engage.

"Oxygen Matters" focuses on the fact that Tobacco products damage more than just humans; every aspect of the environment, including air, water, soil, and every living creature in it is damaged in some way when tobacco products are used.

Current Consideration:

Science on the Go, Inc. is scheduled to present "Oxygen Matters" to the District's eight junior high schools (Ball, Brookhurst, Dale, Lexington, Orangeview, South, Sycamore, and Walker junior high schools). There are seven presentations at each site for a total of 56 presentations, with an average of 175 students per site. Each school site will provide a room for the presentations. Science on the Go, Inc. provides all equipment and materials needed for each presentation.

Budget Implication:

The budget for presentations is \$1,000 per site, for a total cost to the District of \$8,000. The District's current Tobacco Use Prevention Education grant will fund the entire cost of this program.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement. Services will be provided February 14, 2014, through May 30, 2014.

11.7 **Ratification, Independent Speech and Language Evaluation Contract**

Background Information:

The District's Special Youth Services employs psychologists, speech and language pathologists, and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act (IDEA) and California special education law, a parent of a special education student that disagrees with an evaluation conducted by a school district has a right to obtain an independent educational evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

The District received a parent request for an independent evaluation. In reviewing the information, the District determined that it was in the best interest of the student and the District to provide the independent evaluation and allow the Individualized Education Program (IEP) team to consider the information.

Budget Implication:

The cost is not to exceed \$2,200. (Special Education Funds)

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the contract to provide an independent speech and language evaluation.

11.8 **Ratification, Independent Psychoeducational Evaluation Contract**

Background Information:

The District's Special Youth Services employs psychologists, speech and language pathologists, and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act (IDEA) and California special education law, a parent of a special education student that disagrees with an evaluation conducted by a school district has a right to obtain an independent educational evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

The District received a parent request for an independent evaluation. In reviewing the information, the District determined that it was in the best interest of the student and the District to provide the independent psychoeducational evaluation and allow the Individualized Education Program (IEP) team to consider the information.

Budget Implication:

The cost is not to exceed \$4,500. (Special Education Funds)

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the independent psychoeducational evaluation contract with Educational Testing Services.

11.9 **Ratification, Independent Assistive Technology Evaluation Contract**

Background Information:

The District's Special Youth Services employs psychologists, speech and language pathologists, and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act (IDEA) and California special education law, a parent of a special education student that disagrees with an evaluation conducted by a school district has a right to obtain an independent educational evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

The District received a parent request for an independent evaluation. In reviewing the information, the District determined that it was in the best interest of the student and the District to provide the independent assistive technology evaluation and allow the Individualized Education Program (IEP) team to consider the information.

Budget Implication:

The cost is not to exceed \$950. (Special Education Funds)

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the independent assistive technology evaluation contract with Augmentative Communication Therapies.

11.10 **School Sponsored Student Organizations, Katella High School and Lexington, South, and Sycamore Junior High Schools**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organization shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organizations:

Chain of Courage Club (CC-Club), Katella High School
Katella's Club Vibe, Katella High School
Make a Difference (MAD), Lexington Junior High School
South Buddies, South Junior High School
Anime Club, Sycamore Junior High School

Budget Implication:

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the school sponsored student organization applications.

HUMAN RESOURCES DIVISION

11.11 **Salary Increase for Executive Director, Greater Anaheim Special Education Local Plan Area (GASELPA)**

Background Information:

A raise for the executive director of the GASELPA was approved by the GASELPA Board on January 21, 2014.

Current Consideration:

This item appears on the District's agenda because AUHSD is the pass-through agency for the state GASELPA funds.

Budget Implication:

There will be no direct impact to the District's budget.

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the 2013-14 salary for the executive director, GASELPA, as approved by the GASELPA Board.

SUPERINTENDENTS OFFICE

11.12 **Superintendent Search Timeline**

Background Information:

On December 19, 2013, the Board of Trustees selected Leadership Associates to facilitate the search for a new superintendent. On January 9, 2014, in open session, the Board approved the consulting agreement with Leadership Associates.

Current Consideration:

The Board of Trustees will discuss a modified timeline for reviewing applications and interviewing candidates for the position of superintendent. The validation visit will occur between March 4, 2014, and March 10, 2014.

Action:

The Board of Trustees discussed the superintendent search timeline and provided direction to staff.

11.13 **2014 California School Boards Association Delegate Assembly Election**

Background Information:

The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of the state's more than six million school-age children. A membership-driven association, CSBA provides policy resources and training to members and represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committee,

delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Delegates are elected by CSBA member boards in the region the delegate is elected to represent and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

Current Consideration:

Given the District's size relative to student population, Anaheim Union High School District is entitled to one delegate. This is an additional opportunity for the Board of Trustees to consider voting for candidates. At the Board of Trustees' discretion, you may/may not wish to vote for one or more candidates. The Board, as a whole, may vote for up to the number of vacancies in the region as indicated on the ballot. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The envelope with the ballot must be postmarked by the U.S. Post Office on, or before, Monday, March 17, 2014.

Budget Implication:

There is no implication to the budget.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board voted, as a whole, to move the following delegates forward: Stephen Blount, Meg Cutili, Judith Franco, Alkamalee Jabbar, and Jamison Power.

11.14 **Marian Bergeson Award**

Background Information:

Established in 1974, the Marian Bergeson Award was created to recognize those trustees who best exemplify the spirit of Boardmanship.

Current Consideration:

The Board of Trustees is requested to discuss and consider nominations for the Orange County School Boards Association Marian Bergeson Award.

Budget Implication:

There is no implication to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees nominated Mike Matsuda.

12. **CONSENT CALENDAR**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees approved all consent calendar items.

BUSINESS SERVICES DIVISION

12.1 **Learning Management System (LMS), Request for Proposals**

Background Information:

The Anaheim Union High School District has used LMS for a number of years. The District's online learning program presently uses Haiku Learning. The software facilitates blended learning, hybrid classes, flipped learning, and paperless classrooms. Moreover, the software

aligns with the District's 2012-17 Student Learning strategic goal in the areas of 21st Century Learning Environments and Student Learning Support Systems.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal (RFP), under Public Contract Code (PCC) 20118.2, for a LMS.

PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There would be a cost to the District budget of approximately \$5,000 to conduct a competitive selection process comprised mainly of substitute costs for teachers and for advertising the RFP. (AB 86 Funds)

Action:

The Board of Trustees approved the use of PCC 20118.2 to proceed with competitive requests for proposals for a LMS.

12.2 **Piggyback Contract, Computer Devices**

Background Information:

The Anaheim Union High School District is preparing for the common core assessment shift by making instruction the focus. The District is working to establish technology baselines for classrooms and to address the AUHSD 2012-17 Strategic Plan Goal-Student Learning and Enhanced, Effective Two-Way Communication, and Partnership.

The purchase of computers, monitors, laptops, Chromebooks, and mobile carts (collectively called devices), will meet three objectives. First, the devices will position schools to have appropriate coverage to test students for the Spring 2014 Smarter Balanced field test and the 2014-15 Smarter Balance testing cycle. The District will assess additional need in both the 2014-15 and 2015-16 testing cycles. Next, the infusion of new devices will make progress in dealing with technology obsolescence. Finally, the array of devices will address baselining general purpose labs and add much needed mobile devices to create technology flexibility.

Current Consideration:

The District has been using Hewlett-Packard products over the years and the Information Systems Department has established Hewlett-Packard products as the District standard due to their high quality, as well as the reliable service it offers to customers. The National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA), the state of Minnesota, and the state of California have a piggybackable contract for Hewlett Packard computer hardware and related equipment. NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be

placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the very lowest prices. Minnesota was the state that took the lead and processed a bid that resulted in an award of a contract to Hewlett-Packard Company.

Pursuant to the provision of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. B27164, awarded by NASPO/WSCA and approved for use by the state of California Department of General Services through the California Participating Addendum, purchases of network infrastructure including switches, access points, and related hardware will be made from Sehi, Inc., an approved servicing subcontractor.

Budget Implication:

The total amount of the award is not to exceed \$1,200,000. (Common Core Funds)

Action:

The Board of Trustees approved the purchase of computers, laptops, Chromebooks, and associated accessories utilizing NASPO/WSCA Master Price Agreement No. B27164, approved for use by the state of California's Department of General Services through the California Participating Addendum to Sehi, Inc., the approved servicing subcontractor.

12.3 **Rejection of Bids**

The Board of Trustees is requested to reject all bids.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>
2014-10	Diesel Particulate Filter Retrofit	Reject all bids

Action:

The Board of Trustees rejected all bids.

12.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

12.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.6 **Donations**

Action:

The Board of Trustees accepted the donations as listed.

12.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, January 14, 2014, through February 3, 2014.

12.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, January 14, 2014, through February 3, 2014.

12.9 **Supplemental Information**

12.9.1 ASB Report, December 2013

12.9.2 Cafeteria Report, November 2013

12.9.3 Enrollment Report, Month 5

EDUCATIONAL SERVICES DIVISION

12.10 **Agreement, Inside the Outdoors**

Background Information:

The Tobacco Use Prevention Education (TUPE) grant that all District schools are participating in (with the exception of Hope School) promotes youth development activities. Inside the Outdoors is a unique and hands-on environmental education program administered by the Orange County Department of Education (OCDE) that meets that description. Students take an active role in learning about the effects of tobacco use on the environment and voluntarily engage in beach and/or park clean-up activities. The program is presented by certified OCDE instructors and supervised by District staff members.

Current Consideration:

The curriculum created for Inside the Outdoors programs is aligned with California Science and Social Science standards and allows students to interact with these concepts in a real-world setting. Students spend the day engaged in hands-on activities to study plant and animal adaptations and characteristics of local ecosystems. In addition, the experience qualifies as a youth development activity for the purposes of complying with the current TUPE grant. Anaheim, Cypress, Western, Kennedy, Magnolia, Gilbert, and Savanna high schools and Orangeview, Ball, and Dale junior high schools have all expressed an interest in participating.

Budget Implication:

There is a flat fee per student of \$14.25 paid to OCDE. In addition, the cost of District transportation is incurred by the group when they participate. TUPE grant funds have been budgeted to allow as many schools to participate as are interested, at a cost not to exceed \$10,000. (TUPE Funds)

Action:

The Board of Trustees approved the agreement. Services will be provided February 14, 2014, through June 30, 2014.

12.11 **Agreement, Orange County Superintendent of Schools, Friday Night Live and Club Live Programs**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the program.

Current Consideration:

The schools participating in this program are Brookhurst, Lexington, Walker, and South junior high schools and Gilbert, Kennedy, Magnolia, and Savanna high schools. Services will be provided from March 1, 2014, through May 1, 2014.

Budget Implication:

Costs for these services will be reimbursed through the Orange County Superintendent of Schools at a total cost not to exceed \$8,000. (Grant Funds)

Action:

The Board of Trustees approved the agreement with the Orange County Superintendent of Schools. Services will be provided March 1, 2014, through May 1, 2014.

12.12 **Educational Consulting Agreement, Disciplina Positiva, Loara High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, community, and school. During the 2011-12 year, South Junior High School and Western High School, as well as the Parent Involvement/McKinney-Vento offices at the District Campus, piloted the program, which was well received by parent participants. During the 2012-13 year, Ball and Orangeview junior high schools contracted with Disciplina Positiva. During the 2013-14 year, Anaheim and Loara high schools also contracted with Disciplina Positiva. Classes have been tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in Spanish and English.

Current Consideration:

For the 2013-14 year, Disciplina Positiva will provide one comprehensive six-session training program for approximately 60 Loara High School parents.

Budget Implication:

The cost for the six-week training program is \$4,000. (Title I funds)

Action:

The Board of Trustees approved the educational consulting agreement with Disciplina Positiva. Services will be provided March 19, 2014, through April 13, 2014.

12.13 **Educational Consulting Agreement, Disciplina Positiva, South Junior High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, community, and school. During the 2011-12

year, South Junior High School and Western High School, as well as the Parent Involvement/McKinney-Vento offices at the District Campus, piloted the program, which was well received by parent participants. During the 2012-13 year, Ball and Orangeview junior high schools contracted with Disciplina Positiva. During the 2013-14 year, Anaheim and Loara high schools also contracted with Disciplina Positiva. Classes have been tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in Spanish and English.

Current Consideration:

For the 2013-14 year, Disciplina Positiva will provide one comprehensive six-session training program for approximately 60 South Junior High School parents.

Budget Implication:

The cost for the six-week training program is \$4,000. (Title I funds)

Action:

The Board of Trustees approved the educational consulting agreement with Disciplina Positiva. Services will be provided February 25, 2014, through April 8, 2014.

12.14 **Educational Consulting Agreement, Disciplina Positiva, Brookhurst Junior High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, community, and school. During the 2011-12 year, South Junior High School and Western High School, as well as the Parent Involvement/McKinney-Vento offices at the District Campus, piloted the program, which was well received by parent participants. During the 2012-13 year, Ball and Orangeview junior high schools contracted with Disciplina Positiva. During the 2013-14 year, Anaheim and Loara high schools also contracted with Disciplina Positiva. Classes have been tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in Spanish and English.

Current Consideration:

For the 2013-14 year, Disciplina Positiva will provide one comprehensive six-session training program for approximately 60 Brookhurst Junior High School parents.

Budget Implication:

The cost for the six-week training program is \$4,000. (Title I funds)

Action:

The Board of Trustees approved the educational consulting agreement with Disciplina Positiva. Services will be provided February 21, 2014, through March 28, 2014.

12.15 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.16 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES DIVISION

12.17 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

12.18 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENTS OFFICE

12.19 **Institutional Membership**

Ratify the institutional membership as listed.

The Cypress Chamber of Commerce Membership for 2013-14, at a cost not to exceed \$100.
The cost for 2012-13 was \$100. (General Funds)

Action:

The Board of Trustees ratified the institutional membership.

12.20 **Board of Trustees' Meeting Minutes**

12.20.1 December 12, 2013, Regular Meeting

12.20.2 December 12, 2013, Regular Meeting, Facilities Corporation, Board of Directors

12.20.3 December 19, 2013, Special Meeting

12.20.4 January 9, 2014, Regular Meeting

12.20.5 January 23, 2014, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Sevillano shared he would be providing a future update regarding LCAP.

14. **BOARD OF TRUSTEES' REPORT**

Mrs. Randle-Trejo attended the Youth Leadership of America (YLA) dinner, AUHSD Foundation meeting, Black History Month parade and cultural fair, YMCA Film Festival, Magnolia High School International Fair, and YMCA campaign kick-off.

Mrs. Piercy shared her attendance at the Insurance committee meeting, Bring Back the Splash committee meeting, Technology Fair, Buena Park State of the City Luncheon, State of the County Luncheon, Budget Study Session, ROP meeting, and Magnolia High School International Fair.

Mr. Jabbar attended the Orange County Department of Education College and Career Readiness Seminar, Magnolia High School International Fair, Budget Committee meeting, Black History Month parade, West Anaheim Neighborhood Development (WAND) barbecue, and meeting with parents from Savanna and Anaheim high schools.

Mr. O'Neal noted his attendance at the Budget Committee meeting, ROP Board meeting, Anaheim and La Palma city council meetings, Buena Park State of the City Luncheon, State of the County Luncheon, and YMCA campaign kick-off.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Tuesday, March 11, 2014, at 6:00 p.m.

Thursday, March 27
Thursday, April 17
Thursday, May 8
Thursday, May 29
Thursday, June 19
Thursday, June 26
Thursday, July 10

Thursday, August 21
Thursday, September 4
Tuesday, September 23
Thursday, October 16
Thursday, November 6
Thursday, December 11

15.2 **Suggested Agenda Items**

Trustee Piercy requested a future agenda item to discuss Sycamore Junior High School lighting on the fields for public use outside of school hours.

16. **ADJOURNMENT**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:05 p.m.

Approved 
Clerk, Board of Trustees