

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Tuesday, March 5, 2019

1. CALL TO ORDER--ROLL CALL

Board President O'Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:17 p.m.

Present: Brian O'Neal, president; Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk; Anna L. Piercy and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Pull closed session item 4.5
- Closed session item 4.7, pull employees HR-2018-19-10, HR-2018-19-11, HR-2018-19-12, HR-2018-19-13, HR-2018-19-14, HR-2018-19-15, HR-2018-19-16, HR-2018-19-17, HR-2018-19-18, and HR-2018-19-19
- Replace page 16 of the agenda to reflect correct school years on item 10.22
- Exhibit EE, replace page 108 to reflect the correct school years

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:20 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Adai Flores led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Randle-Trejo reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees took formal action, with a 5-0 vote, to issue three letters of "Findings of Investigation of Complaint."
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 The Board of Trustees took formal action, with a 5-0 vote, to accept the resignation for employee HR-2018-19-20 and employee HR-2018-19-21.
- 5.3.5 This item was pulled prior to the adoption of the agenda.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to suspend, without pay for 5 days, employee HR-2018-19-08.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to non-reelect certificated employee HR-2018-19-09 for the next school year.
- 5.3.8 No reportable action taken regarding anticipated litigation.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President O'Neal introduced Peggy Kruse, ASCPTA president, and Grant Schuster, ASTA president.

7. **REPORTS**

7.1 **Principals' Report**

Dr. Karen Dabney-Lieras, Ball Junior High School principal, and Jack Jensen, Loara High School interim principal, presented and recognized how Unlimited You opportunities are being created at their school sites.

PRESENTATION

9.1 **Measure H Citizens' Oversight Committee Annual Report (March 2018–February 2019)**

Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Oversight Committee (COC) upon the passing of a local school construction bond. The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing

the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Current Consideration:

The COC met on various occasions since March 2018, and is ready to fulfill its duties to inform the public of the committee's proceedings, as well as activities for the year. The annual report will be presented to the Board of Trustees in public session, and it will be posted on the Blueprint for the Future website.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the COC's annual report presentation.

BUSINESS SERVICES

11.1 Third Term Reappointment, Citizens' Oversight Committee Members

Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Oversight Committee (COC) upon the passing of a local school construction bond. The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Since the passing of Measure H in 2014, in accordance with Education Code Section 15282(a), and committee bylaws, the Board of Trustees has established a COC consisting of at least seven members serving up to three consecutive two-year terms.

Current Consideration:

The COC members who were initially appointed in March 2015, have served their second two-year term, and must be reappointed by the Board of Trustees for an additional term.

The Citizens' Oversight Committee members reappointed are:

- Carolyn Cavecche, member active in a bonafide taxpayer organization
- Robert Nelson, member at-large

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reappointed Citizens' Oversight Committee members Carolyn Cavecche and Robert Nelson for a third two-year term.

7.2 Student Representative's Report

Adaí Flores, student representative to the Board of Trustees, reported on student activities throughout the District.

7.3 **Reports of Associations**

Grant Schuster, ASTA president, acknowledged and expressed his appreciation for the work the Human Resources Department has done in collaboration with ASTA. Additionally, he spoke regarding the bargaining process, as well as congratulated the Board on collaborating with ASTA in calling for a charter moratorium.

7.4 **Parent Teacher Student Association (PTSA) Reports**

Peggy Kruse, ASCPTA president, spoke regarding the ASCPTA scholarship, as well as invited the Board to the ASCPTA Honorary Service Award Dinner on May 9, 2019.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Ron Flores, Western High School alumni, invited the Board to the Western High School Alumni Association annual fundraiser at the AUHSD Performing Arts Center on Saturday, March 30, 2019.
- 8.2 Varsha Sandadi, Oxford Academy student, spoke about her civic action project regarding increasing STEM education opportunities in low-income communities.
- 8.3 Olga Lino, Madres en Acción de Ponderosa Park member and South Junior High School parent, spoke regarding the transportation route to South Junior High School. She stated that the buses are repeatedly late and wanted to inform the Board of her concerns. Additionally, she thanked Trustee Jabbar, Superintendent Matsuda, and Director of Transportation Matt Thomas for recently attending the parent meeting.
- 8.4 Griselda Marin, Madres en Acción de Ponderosa Park member and South Junior High School parent, relayed her concerns regarding the shortage of buses and how it impacts the students.
- 8.5 Clara Porra, Madres en Acción de Ponderosa Park and South Junior High School parent, expressed her concerns regarding the safety of students when boarding the school buses. She stated that not all bus drivers ask for student identification when boarding.
- 8.6 Magdalena, South Junior High School parent, spoke in support of the Madres en Acción de Ponderosa Park group and asked the Board to please look into the parent concerns.
- 8.7 Dulce Saavedra, Resilience of Orange County, conveyed her support for Madres en Acción de Ponderosa Park group.
- 8.8 Mariana Angels, Madres en Acción de Ponderosa Park member and South Junior High School parent, addresses the issues and concerns regarding transportation, as well as invited South Junior High School principal to visit the bus stop.
- 8.9 Alfred Cuella, Ball Junior High School parent, addressed the sexual health curriculum and its transparency.
- 8.10 Judy Kim, Lexington Junior High School parent, spoke in opposition of Assembly Bill 329 (AB 329), California Healthy Youth Act and communicated that she feels the content is inappropriate for the students.

- 8.11 Lily, Lexington Junior High School parent, stated that her student was exposed to explicit sexual health information through a Planned Parenthood guest speaker at the school site.
- 8.12 Jenny Chung, prospective Walker Junior High School parent, also voiced opposition of AB 329 and explained why she believes the content should be deemed inappropriate for students.
- 8.13 Mindy Shin, community member, expressed her concerns regarding AB 329.
- 8.14 Shanda Lobados, parent and community member, spoke regarding transparency in relation to the sexual health curriculum.

9. **PRESENTATION**

9.1 This item was taken out of order and placed after item 7.1.

9.2 **2018-19 Second Interim Budget Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

The Board received a presentation from the assistant superintendent, Business regarding the District's fiscal solvency.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

Trustee Smith exited the meeting at 7:53 p.m. and returned at 7:55 p.m.

10. **ITEMS OF BUSINESS**

RESOLUTIONS

10.8 **Resolution No. 2018/19-E-20, Arab American Heritage Month**

Background Information:

Arab American Heritage Month celebrates the contributions of Arab Americans to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2018/19-E-20, Arab American Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Arab Americans to our economic, cultural, spiritual, and political development. The District will acknowledge April as Arab American Heritage Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-20. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.1 **Resolution No. 2018/19-B-18, Adjustments to Income and Expenditures, General Funds; Resolution No. 2018/19-B-19, Adjustments to Income and Expenditures, Various Funds; and the 2018-19 Second Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board of Trustees' assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Section 95 to 100, inclusive, the Revenue and Taxation Code, as well as ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction, for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional

financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Current Consideration:

In certifying the 2018-19 Second Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2018/19-B-18, Adjustments to Income and Expenditures, General Funds; and Resolution No. 2018/19-B-19, Adjustments to Income and Expenditures, Various Funds; authorizes budget adjustments, per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-18 and Resolution No. 2018/19-B-19. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

2. On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the positive certification of the 2018-19 Second Interim Report that the District will meet its financial obligations.

10.2 **Resolution No. 2018/19-F-04, Approval of Notice of Exemption for the Savanna High School Interim Housing Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. Capital improvements at Savanna High School are identified in the approved FMP. The Savanna High School Interim Housing Project (Project) is consistent with the intent of the approved FMP, and it is needed to facilitate the execution of one of the projects identified in the approved FMP.

The scope of work for the Project consists of the installation of two relocatable buildings that will serve as student changing rooms and P.E. teachers' offices while the locker rooms are being renovated under separate contract. The interim housing will not increase student capacity and it will be removed once the renovation work is complete.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14,

Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-F-04, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.3 **Resolution No. 2018/19-F-05, Approval of Notice of Exemption for the Dale Junior High School New Construction/Modernization Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Dale Junior High School New Construction/Modernization Project (Project) is one of the projects identified in the approved FMP.

The scope for the Project consists of (1) Demolition and construction of a new two-story administration/classroom building and music building; (2) Modernization and reconfiguration of existing classrooms, restrooms, gymnasium, and shower/locker rooms; (3) Upgrade of site utilities; (4) Upgrade of fire alarm system; (5) Reconfiguration of the existing parking lots to improve vehicular circulation and student drop-off areas; (6) Site and building improvements to address ADA path of travel issues; (7) Site improvements to address drainage issues; (8) Installation of shade structures and quad improvements; (9) Installation of security fencing throughout campus; (10) Installation of drought tolerant landscaping and water efficient irrigation system throughout; (11) Installation of photovoltaic (solar) panels on parking carport sheds with lighting; and (12) Installation of surveillance cameras and exterior lighting.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for both categorical and statutory exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically and statutorily exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-F-05, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.4 **Resolution No. 2018/19-F-06, Approval of Notice of Exemption for the Polaris School Modernization Project**

Background Information:

The Polaris School Modernization Project (Project) is proposed in conjunction with the Dale Junior High School New Construction/Modernization Project (Dale Project). The Project is needed to facilitate the execution of the intent of the District's July 10, 2014, Facilities Master Plan (FMP), and to relocate the Polaris Program back to its original location.

The scope of work for the Project consists of (1) Modernization and reconfiguration of existing classrooms, restrooms, and offices; (2) Upgrade of site utilities; (3) Upgrade of fire alarm system; (4) Reconfiguration of the existing parking lot to improve vehicular circulation and student drop-off areas; (5) Site and building improvements to address ADA path of travel issues; (6) Installation of shade structures; (7) Installation of security fencing throughout the building; (8) Installation of drought tolerant landscaping and water efficient irrigation system throughout; (9) Installation of photovoltaic (solar) panels on parking carport sheds with lighting; and (10) Installation of surveillance cameras and exterior lighting.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for both categorical and statutory exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically and statutorily exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-F-06, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.5 **Resolution No. 2018/19-E-17, Autism Awareness Month**

Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.

Current Consideration:

The adoption of Resolution No. 2018/19-E-17, Autism Awareness Month, recognizes April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support autism awareness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustees Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2018/19-E-17. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.6 **Resolution No. 2018/19-E-18, Cesar Chavez Day**

Background Information:

Each year Cesar Chavez Day is observed in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez and it serves as a tribute to his commitment to social justice and respect for human dignity.

Current Consideration:

The adoption of Resolution No. 2018/19-E-18 honors Cesar Chavez for his many achievements and contributions to our nation. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-18. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.7 **Resolution No. 2018/19-E-19, National Child Abuse Prevention Month**

Background Information:

National Child Abuse Prevention Month is acknowledged in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2018/19-E-19, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2018/19-E-19. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.8 This item was taken out of order and placed after item 10.

BUSINESS SERVICES

10.9 **Amendment, Lease-Leaseback Agreement, Erickson-Hall Construction Co. Savanna High School Modernization, Phase 2 (Increments 3 and 4) RFP #2018-13**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Savanna High School Modernization project. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-13 inviting contractors to submit qualifications and proposals to perform the work associated with the project. The RFP stated that the project would be subject to the District's Community Benefits Agreement. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for this project. On June 14, 2018, the Board of Trustees ratified the LLB agreement with Erickson-Hall for Phase 1 (Increments 1 and 2) of the work.

Upon completion of the Phase 1 work, Erickson-Hall competitively bid the subcontractor packages to various companies for the Phase 2 (Increments 3 and 4) scope of work, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The LLB agreement shall be amended to include the Phase 2 (Increments 3 and 4) scope of work and associated costs.

Budget Implication:

The current GMP and associated contingencies for Phase 1 (Increments 1 and 2) is \$5,162,548.80. The LLB agreement's GMP and associated contingencies for Phase 2 (Increments 3 and 4) will be amended to increase the current GMP and associated contingencies by \$15,239,972. The total project costs for Phase 1 (Increments 1 and 2) and Phase 2 (Increments 3 and 4) including District contingencies, allowances and

preconstruction services will not exceed \$21,186,771. (Measure H Funds and/or other funds as appropriate)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board approved the amendment to the LLB agreement with Erickson-Hall for the Savanna High School Modernization project, Phase 2 (Increments 3 and 4).

10.10 **Board Policy, Multiple Policies, First Reading**

Background Information:

As a part of the Office of Management and Budget's (OMB's) Uniform Grant Guidance (UGG) requirement to ensure that non-federal entities to have written policies and procedures in place, the Business Services updated a substantial number of Board Policies using the California School Boards Association's (CSBA) Gamut Online System. Through this process staff recognized the need to do a thorough review and update of all policies.

Current Consideration:

The Business Services Division is continuing the process by reviewing all of its Board Policies to ensure conformity with the policies suggested by the CSBA through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations and exhibits, and is updated continually. Appropriate administrators from the Business Services Division have reviewed the policies, and edited them to conform with District practices using the Gamut Online System as a foundation. The Board of Trustees was requested to engage in the first reading of the policies listed below.

The Business Services Division submitted the following policies for review:

- 10.10.1 Board Policy 5110 (3540), Transportation
- 10.10.2 Board Policy 5110.1 (3541), Transportation Routes and Services
- 10.10.3 Board Policy 5110.2 (3541.2), Transportation for Students with Disabilities
- 10.10.4 Board Policy 5112 (3542), School Bus Drivers

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.

10.11 **Sole Source Justification, Aeries Software, Inc. (dba Eagle Software)**

Background Information:

The Board of Trustees approved Diana Larsen to analyze the District's student information system maintenance and support, as well as develop a sole source justification document for Aeries Software, Inc. (dba Eagle Software) student information system maintenance and support.

Current Consideration:

Diana Larsen recently finalized her report, which evaluated the District's student information system maintenance and support options. Ms. Larsen's findings were documented in a two-page report. Her professional opinion is the sole source provider of student information

system maintenance and support is Aeries Software, Inc. (dba Eagle Software). By declaring Aeries Software, Inc. (dba Eagle Software) as the sole source, we meet legal requirements. The total amount of the contract exceeds the bid limit of \$92,600 (PCC 20111). This will also allow District administration to enter into contracts with Aeries Software, Inc. (dba Eagle Software) as required.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved Aeries Software, Inc. (dba Eagle Software) as the student information system maintenance and support sole source vendor.

EDUCATIONAL SERVICES

10.12 Agreement, Tulare County Superintendent of Schools, California Center for Youth Development and Health Promotion

Background Information:

Tulare County Superintendent of Schools through its program, the California Center for Youth Development and Health Promotion (collectively referred to as "CCYDHP") offers a "Betting On Our Future," youth-led multimedia program. The objective is to empower youth to be advocates of change by raising awareness not only about the risks of problem gambling, but also by informing others about existing resources through the presentations.

Current Consideration:

The CCYDHP has an agreement with the California Department of Public Health (CDPH), Office of Problem Gambling, to administer progress-based contracts. Magnolia High School's DREAM Club will implement the "Betting On Our Future" program to execute interactive, high-energy presentations to communicate the risks and signs of problem gambling and underage gambling. The students will premiere their media campaign at the annual Steam-A-Palooza held on April 27, 2019, at Magnolia High School. The agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$3,750, to be reimbursed through the Tulare County Superintendent of Schools. (Grant Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.13 Memorandum of Understanding (MOU), Career Technical Education Incentive Grant Consortium Application with North Orange County Regional Occupational Program (NOCROP)

Background Information:

The Career and Technical Education Incentive Grant (CTEIG) is established as a state education, economic, and workforce development initiative. The goal of CTEIG is to provide students in kindergarten through grade twelve with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of this program is to

encourage and maintain the delivery of Career Technical Education (CTE) programs per Education Code (EC) Sections 53070–53076.4.

Current Consideration:

The District would like to participate in a consortium application submitted by North Orange County ROP in order to maximize the potential funding from the grant. In order to submit a consortium application, North Orange County ROP must have an MOU with the District. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

10.14 **Educational Consulting Agreement, Social and Public Art Resource Center (SPARC)**

Background Information:

The Social and Public Art Resource Center (SPARC) is a community-based organization dedicated to developing public art, devising innovative and excellent art pieces, as well as empowering communities to engage in civic debate. SPARC's works are not individual endeavors, but are a collaboration between artists and communities. SPARC believes that art is for everyone, regardless of their status in society. The organization emphasizes the artistic process, not only the product, and that all Americans can be participants in the making of art. SPARC staff include working artists, university professors, and university students.

Current Consideration:

SPARC will facilitate a two-day hands-on experience for parents where they develop art pieces inspired by community or social issues. The culmination of this experience is public presentation of the art pieces along with digital versions of the art that can be shared via social media platforms.

Budget Implication:

The total cost of this training is not to exceed \$10,000. (Title IV Funds)

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees approved the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Randle-Trejo, and O'Neal
Abstain: Trustee Smith

10.15 **Educational Consulting Agreement, Scott Lang, LLC**

Background Information:

Scott Lang LLC, is a leading consultant on student leadership and engagement in arts education. The organization is nationally recognized for their work in creating student leadership within arts programs.

Current Consideration:

Scott Lang will design and facilitate a workshop for high school instrumental and vocal music students and teachers. The focus of the workshop will be developing student leaders in the performing arts and supporting educators in program management solutions for arts programs. The consultant will provide a three-hour workshop for District performing arts students and teachers on April 10, 2019.

Budget Implication:

The cost is not to exceed \$6,000. (SSAE Title IV VAPA Grant)

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees approved the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Randle-Trejo, and O'Neal

Abstain: Trustee Smith

10.16 **Educational Consulting Agreement, Pivotal Leadership LLC DBA MindKind Institute (MKI), LLC**

Background Information:

Pivotal Leadership LLC has provided self-awareness training for District leaders since September 2017. Pivotal Leadership LLC has provided the "Mindful Leadership AUHSD" program, a multi-pronged approach towards developing mindful leaders with the highest level of commitment to Collaboration, Communication, Creativity, Critical thinking, and Character (5Cs). Dr. Home H.C. Nguyen and Pivotal Leadership LLC faculty members will facilitate the trainings.

Current Consideration:

MKI will provide a variety of programs to parent leaders and District staff under the overall banner of "Mindful Leadership AUHSD" program. Services are being provided February 1, 2019, through February 1, 2020.

Budget Implication:

The total cost for services is not to exceed \$61,000. (Various Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the educational consulting agreement.

10.17 **Letter of Agreement, Positive Coaching Alliance**

Background Information:

The Positive Coaching Alliance (PCA) mission is to transform the youth sports culture into a Development Zone where all youth and high school athletes have a positive, character-building experience that results in better athletes and better people. PCA has partnered with roughly 3,000 schools and youth sports organizations nationwide to deliver live group workshops.

Current Consideration:

Positive Coaching Alliance will schedule eight workshops to District high schools. All workshops will be funded by the Angels Baseball Foundation. The presentations combine the latest in sports, educational psychology, and organizational behavior to provide student-

athletes valuable, non-cognitive skills that benefits them in athletic competitions, classroom, community, and career.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the letter of agreement.

10.18 **Memorandum of Understanding (MOU), Families Together of Orange County (FTOC)**

Background Information:

The District Health Services Clinic provided a variety of services such as sick visits, well visits, sports physicals, as well as immunizations to our students, staff, and community. The District clinic closed in 2014 and services were discontinued at that time.

Families Together of Orange County (FTOC), founded in 2003, is a nonprofit 501(c) Federally Qualified Health Center, which offers medical, dental, vision, mental health, and social services. They also provide resources and health care coverage assistance services. FTOC promotes self-determined, healthy lifestyles and helps control chronic conditions. These services are provided for all in the community regardless of their ability to pay.

Current Consideration:

FTOC will partner with the District to provide medical services onsite at the District's clinical office space. This space will be designated as a satellite of FTOC.

FTOC will provide medical services to the surrounding community March 6, 2019, through March 6, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

10.19 **Contract, Independent Occupational Therapy Assessment, Richard Furbush, RFurbush, Inc.**

Background Information:

The District employs occupational therapists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent occupational therapy assessment and consultation with parent and parent's counsel, the District determined that it was in the best interest of the student and the District to provide an independent occupational therapy assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$1,750. (Special Education Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the contract.

10.20 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.20.1 Offensive Security Society, Anaheim High School
- 10.20.2 Cypress High School Roller Hockey Club, Cypress High School
- 10.20.3 Magnolia Bros, Magnolia High School
- 10.20.4 The Environmental Club, Lexington Junior High School
- 10.20.5 Mindfulness Club, South Junior High School
- 10.20.6 Christian Club, Walker Junior High School
- 10.20.7 Positive Vibes Only, Walker Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

HUMAN RESOURCES

10.21 **Public Hearing, Disclosure of Collective Bargaining Agreement with ASTA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Secondary Teachers Association (ASTA) for the 2018-19 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with ASTA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President O'Neal opened the public hearing at 8:41 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:41 p.m.

10.22 **Adoption of the 2018-19 Collective Bargaining Agreement with ASTA**

Background Information:

The District and the Anaheim Secondary Teachers Association (ASTA) had a two-year agreement for the 2016-17 and 2017-18 years. The District and ASTA brought forth proposals to begin the negotiations for 2018-19 and negotiations commenced in the fall of 2018. A tentative agreement was reached on February 13, 2019. The tentative agreement is pending ratification by unit members of ASTA.

Current Consideration:

The tentative agreement is for years 2018-19 through 2020-21. It includes a 1.75 percent increase on the salary schedule for 2018-19 and an increase to the District's maximum contribution to the benefits cap for medical insurance beginning in 2018. The agreement also includes other contract language changes.

Budget Implication:

The increase to employees' salary effective July 1, 2018, for ASTA unit members, will impact the budget with an additional estimated expense of \$2.8 million per year. (General Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adopted the 2018-19 collective bargaining agreement with ASTA, as amended prior to the adoption of the agenda, pending ratification by unit members of ASTA.

10.23 **Negotiations Proposal, AUHSD to AFSCME**

Background Information:

In accordance with Board Policy 6500.01, the District's negotiations proposal to AFSCME must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's negotiations proposal to AFSCME is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.24 **Public Hearing, Negotiations Proposal, AUHSD to AFSCME**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's negotiations proposal to AFSCME.

Current Consideration:

The Board must hold a public hearing of the District's negotiations proposal to AFSCME. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 8:42 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:42 p.m.

10.25 **Revised Board Policy 6604, Administrative Substitute Salary Schedule, First Reading**

Background Information:

Board Policy 6604, Administrative Substitute Salary Schedule, provides the procedure for the salary provided to an administrative substitute. The policy was last revised in 2011.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 6604, Administrative Substitute Salary Schedule. The revised policy increases the administrative substitute salary schedule to one hundred percent of Step 1 for the job classification the substitute is replacing.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6604, Administrative Substitute Salary Schedule.

SUPERINTENDENT'S OFFICE

10.26 **New Board Policy, Board Policy 1500 (0420.4), Charter School Authorization, First Reading**

Background Information:

The District is committed to the belief that public education is of fundamental importance to a free society and to the continuance of democratic values and individual liberty. As part of this commitment, the District recognizes its responsibility to ensure accountability to the public for the performance of the District and the schools it operates and oversees. The California Charter Schools Act vests the Board of Trustees with the authority to determine whether to authorize the establishment of charter schools to operate within the District's jurisdiction and under the Board's oversight.

Current Consideration:

As defined by the Education Code, charter schools are public schools that operate with public funds. Accordingly, a governing board's decision to authorize or deny a charter school is one of the most significant decisions it can make. Using the California School Boards Association (CSBA) model policy as a starting point, and guided by the District's educational philosophy and values, a group of administrators, teachers, and staff representing the Educational Services Division, Human Resources Division, and Business Services Division convened to consider the concept of sound educational practice and to recommend policy language around charter school authorization. Proposed Board Policy 1500 (0420.4) also recognizes recent studies and development in the area of charter school authorization, including CSBA's *Uncharted Waters, Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools* (2018), the California Attorney General's Opinion on the application of public integrity laws to charter schools (No. 11-201) (2018), and the ACLU's *Unequal Access: How Some California Charter Schools Illegally Restrict Enrollment* (2016).

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed and discussed new Board Policy 1500 (0420.4), Charter School Authorization.

Trustee Randle-Trejo exited the meeting at 8:47 p.m. and returned at 8:48 p.m.

10.27 **2019 California School Boards Association Delegate Assembly Election**

Background Information:

The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of

the state's more than six million school age children. A membership driven association, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Delegates are elected by CSBA member boards by region and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

Current Consideration:

This was an opportunity for the Board of Trustees to consider voting for candidates. The Board, as a whole, may vote for up to nine candidates. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The ballot must be postmarked by the U.S. Post Office on, or before, Friday, March 15, 2019.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees voted for candidates Bonnie Castrey, Ian Collins, Jackie Filbeck, Karin M. Freeman, Al Jabbar, and Suzie R. Swartz. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.28 **Marian Bergeson Award Nomination**

Background Information:

Established in 1974, the Marian Bergeson Award was created to recognize those trustees who best exemplify the spirit of boardsmanship. The award is presented annually to a trustee who has provided outstanding governing board service and community service to promote and enhance public education.

Current Consideration:

The Board of Trustees was requested to discuss and consider nominations for the Orange County School Boards Association Marian Bergeson Award. The deadline for submission is Friday, March 15, 2019.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the information.

10.29 **Maureen DiMarco Award Nomination**

Background Information:

The Orange County School Boards Association (OCSBA) created the Maureen DiMarco Award to recognize individuals or organizations demonstrating countywide service in addressing the needs of young people. The Maureen DiMarco Award Committee consists of five OCSBA past presidents, including the immediate OCSBA past president, who serves as chair of the committee. The committee determines whether the award is presented based on a candidate demonstrating the following criteria: (a) Inspiring others to take action in addressing the broad needs of young people; (b) Exhibiting vision in addressing the needs of young people across Orange County; and (c) Recipient may or may not have served as a school board member.

Current Consideration:

The Board of Trustees was requested to discuss and consider nomination(s) for the Orange County School Boards Association Maureen DiMarco Award. The deadline for submission is Friday, March 29, 2019.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the information.

10.30 **Board of Trustees' Proposed Meeting Date Change**

Background Information:

At its annual organizational meeting on December 13, 2018, the Board of Trustees approved the meeting dates for 2019.

Current Consideration:

A Board member requested that the regular meeting scheduled for Thursday, November 7, 2019, be changed to Tuesday, November 5, 2019.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees discussed and determined that the Board of Trustees' regular meeting for Thursday, November 7, 2019, be changed to Tuesday, November 5, 2019.

11. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.9, Exhibit PP, and 11.10 pulled by Trustee O'Neal, as well as item 11.13 pulled by Trustee Jabbar.

BUSINESS SERVICES

11.1 This item was taken out of order and placed after item 7.1.

11.2 Agreement, Transportation

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the City of Cypress (Parks and Recreation), Cornelia Connelly, Greater Anaheim SELPA, GOALS Academy, Knott Avenue Christian Church, North Orange County Regional Occupation Program (ROP), Servite High School, Tiger Woods Learning Center, and Zion Lutheran Church. The District was approached by the The Literacy Project of Tustin, CA again this year to provide transportation services.

Current Consideration:

It is in the best interest of the District to provide transportation services to this group. The agreement will be in effect April 1, 2019, through July 31, 2019. The agreement will be signed following Board approval.

Budget Implication:

The transportation agreement provides for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreement.

11.3 Piggyback Bids, Purchase Through Public Corporation or Agency

Background Information:

By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale and also avoid the time, as well as the expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

At this time, staff has analyzed purchasing options for band lockers, music chairs, stands, supplies, and related items. It has been determined that the following bid can be utilized to acquire these products at the best value.

Irvine Unified School District-Bid-2015/2016-3FA Authorization to Award Contracts for the purchase of band lockers, music chairs, stands, supplies, and related items from Wenger Corporation through May 3, 2019, for up to two additional years, upon extension by the contracting agency.

Piggyback bids provide an opportunity to purchase materials from various funding sources. This is why no specific funding source is designated. The use of these piggybackable contracts is not exclusive, and the District can purchase similar products from other suppliers as needed.

Budget Implication:

The total amount of the award is not to exceed \$150,000 annually. (Various Funds)

Action:

The Board of Trustees approved the use of the piggybackable bid, including any extensions, for the purchase of band lockers, music chairs, stands, supplies, and related items pursuant to PCC 20118.

11.4 **Amendment to Award of Bid, E-Rate 22**

Background Information:

Sehi Computer Products, Inc. (Sehi) was awarded a contract for network switching and wireless equipment and installation services. The Board of Trustees approved RFP 2019-23 on February 7, 2019. The term of the current agreement is for E-Rate 22, commencing on July 1, 2019.

Current Consideration:

Since the award of the bid on February 7, 2019, staff became aware the cost for multiple access points was not included in the amount presented to the Board of Trustees. Therefore, the dollar amount approved at the February 7, 2019, Board of Trustees' meeting needs to be increased to reflect the purchase of the additional access points.

Budget Implication:

This amendment will increase the current agreement by an additional \$22,174.69, for a not to exceed amount of \$334,015.69. Funding is as follows: \$265,381.35 E-Rate and \$68,634.34 General Fund. (E-Rate and General Funds)

Action:

The Board of Trustees approved the amendment to Award of Bid, E-Rate 22.

11.5 **Award of Audio-Visual Equipment Bid**

Background Information:

There are various audio-visual items that the District anticipates needing during the school year; such items would include LCD projectors, LED televisions, classroom audio devices, document cameras, and other related equipment. This bid will establish the District's standards of audio-visual equipment including discounted pricing, and is renewable every three years.

Current Consideration:

A committee consisting of teachers, site technicians, and administration met in December 2018, which represented varying areas of knowledge and expertise. This committee assisted in the development and review of audio-visual equipment standards making the process invaluable to the District.

The suppliers will commence providing equipment March 6, 2019, through March 5, 2022, and will be reviewed annually with the option to renew by the District's director of Purchasing and Central Services.

The following were the lowest, most responsible, and responsive bidders.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Estimated Amount</u>
2019-17	Audio Visual Equipment	Audio Visual Innovations, Inc.	\$86,853.68

B and H Foto and Electronics Corp.	\$42,146.77
Digital Networks Group, Inc. (DNG)	\$47,225.93
EIDIM Group, Inc., DBA EIDIM AV Technology	\$78,784.07
Guitar Center Professional	\$4,956.50
Lightwerks Communication Systems, Inc.	\$4,453.67
Pathway Communications, Ltd.	\$49,116.04
PCMG, Inc.	\$133,465.62
School Specialty, Inc.	\$39,711.80
Sehi Computer Products, Inc.	\$43,064.08
Troxell Communications, Inc.	\$58,616.00
Visions of Video	\$7,327.00

The amounts shown are best annual estimates; actual amounts spent could be higher or lower.

Budget Implication:

This bid is intended to provide a buying vehicle for the purchase of audio-visual products to meet the needs of students, faculty, and the District's business applications on an as needed basis. The total estimated amount of the expenditures is approximately \$600,000 annually. (Various Funds)

Action:

The Board of Trustees awarded Bid 2019-17 for the purchase of various audio-visual equipment from the listed suppliers for up to three years, renewable annually by the District's director of Purchasing and Central Services.

11.6 Award of Bids

The Board of Trustees was requested to award the following bids:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2019-26	Dale Junior High School and Polaris New Construction/Modernization	Pinner Construction Co., Inc.	\$45,799,000

(Measure H Funds and other funds as appropriate)

2019-28	Savanna High School Interim Changing Rooms (Measure H Funds)	IVL Contractors, Inc.	\$188,900
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Action:

The Board of Trustees awarded the bids as listed.

11.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

11.8 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees ratified item 11.9, Exhibit PP, and item 11.10 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

11.9 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports January 29, 2019, through February 21, 2019.

11.10 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report January 29, 2019, through February 21, 2019.

11.11 **SUPPLEMENTAL INFORMATION**

11.11.1 ASB Fund, January 2019

11.11.2 Cafeteria Fund, December 2018

11.11.3 Enrollment, Month 7

EDUCATIONAL SERVICES

11.12 **Memorandum of Understanding (MOU), North Orange County Community College District (NOCCCD), Reimbursement for Babysitting**

Background Information:

Since 2013-14, the District has been a member of the North Orange County Regional Consortium (NOCRC). The purpose of the consortium was to evaluate existing adult education programs, identify needs, and develop plans to address those needs. Within the consortium, five work groups were created to develop strategies for implementation to improve educational outcomes for adult learners. One of the approved strategies, submitted by the English as a Second Language (ESL) work group, is to reimburse participating school districts for the cost of babysitting for adult ESL classes.

Current Consideration:

Currently, adult ESL classes and childcare are offered at Ball Junior High School. Other schools are eligible to apply for reimbursement of babysitting costs if ESL classes are formed and funds are available. The MOU is needed to facilitate the reimbursement of babysitting services. Services are being provided September 10, 2018, through June 30, 2019. The MOU will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

11.13 **Agreement, Second Harvest Food Bank School Pantry Program**

Background Information:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School pantries are located on the grounds of a school intended to provide a more readily accessible source of food assistance to low-income students and their families.

Current Consideration:

Orangeview and Sycamore junior high schools staff will partner with Second Harvest Food Bank to provide the School Pantry Program to low-income students and their families. The Family and Community Engagement Specialists (FACES) will serve as site coordinators for the School Pantry Program. The program is open to all junior high schools in the District. At this time, Orangeview and Sycamore junior high schools are the only school sites who are participating. Services will be provided July 1, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.14 **Memorandum of Understanding (MOU), Rolls-Royce High Temperature Composite Inc. (Rolls-Royce)**

Background Information:

Rolls-Royce is interested in creating a partnership with the District's Anaheim Innovative Mentoring Experience (AIME) program. Rolls-Royce has been in existence for over 100 years. Their vision is to pioneer cutting-edge technologies that deliver the cleanest, safest, and most competitive solutions to meet our planet's vital power needs. In 2016, Rolls-Royce expanded their aerospace research center facility in Cypress, California. It is dedicated to research and development of ceramic matrix composite (CMC) materials and processes for use in the next generation aircraft engine components.

Current Consideration:

Rolls-Royce High Temperature Composite Production Center in Cypress, California, will continue serving as an AIME partner for the summer internship program. Selected students will be assigned a Rolls-Royce professional to shadow for the six-week summer program. This agreement details the roles of the District and Rolls-Royce to ensure students have a successful experience.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

11.15 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Los Alamitos Unified School District (LAUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to students with disabilities that are living in other districts. At times, the District admits students with disabilities from other school districts into some of the District's unique special education programs.

Current Consideration:

Los Alamitos Unified School District (LAUSD) has requested to enter into an MOU with the District permitting students from LAUSD to be enrolled in specialized programs operated by the District. Services are being provided August 8, 2018, through June 30, 2019.

Budget Implication:

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

11.16 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.17 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee (IMRC) recommends the selected materials for display, for courses in dual enrollment. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display March 6, 2019 through April 11, 2019.

Action:

The Board of Trustees approved the display.

11.18 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.19 **Agreement Amendment, California State University, Fullerton (CSUF), Athletic Training Education Program (ATEP)**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had an agreement in place with CSUF, Athletic Training Education Program (ATEP), since 2014.

Current Consideration:

This agreement amendment is to include additional Athletic Training courses to the original agreement adopted by the Board of Trustees on May 9, 2017. University students in the ATEP will meet with school site certified athletic trainers and provide supervised athletic trainer services to earn credit toward a Bachelor of Science degree in Athletic Training. Additionally, professional attire, development, and conduct will be reviewed. The agreement effective dates will remain as April 5, 2017, through April 5, 2022. Due to the University's policy for executing agreements, this agreement will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement amendment.

11.20 **2018-19 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance

of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2018-19 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

11.21 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.22 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.23 **Board of Trustees' Meeting Minutes**

February 7, 2019, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried congratulated Cypress High School and Lexington Junior High School for receiving the California Civic Learning of Excellence Award, Savanna High School and South Junior High School for receiving the California Civic Learning Distinction Award. He also congratulated Brookhurst, Dale, and Walker junior high schools, as well as Oxford Academy for receiving the California Civic Learning Merit Award. Additionally, Dr. Fried congratulated the athletic teams that have competed in CIF.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Jabbar indicated he attended an Anaheim High School basketball game and thanked the athletic staff for their work this season. He also attended the Open House at Savanna High School, Girls Engineering Day, Years of Service event, and the Youth and Family Mental Health Summit.

Trustee Piercy said she attended the MITO interviews, Congressman Lou Correa's Swearing in ceremony, Every Student Succeeding Breakfast, Sister City meeting, Years of Service event, and the AUHSD Theater and Dance Festival Showcase.

Trustee Smith shared she attended the Mental Health Workshop, Student Discipline Taskforce meeting, and the Student Health Advisory Committee (SHAC) meeting.

Trustee Randle-Trejo reported she attended the Youth Leadership America Graduation, GASELPA Board meeting, ASCPTA Founders' Day Celebration, Open House at Magnolia High School, OC Black History Parade, Alumni Career Night at Oxford Academy, Oxford Academy basketball game, Mental Health Workshop, ACSA/OCSBA Dinner, AUHSD Theater and Dance Festival Showcase, AUHSD Foundation Meeting, and Vietnamese Mindfulness Training.

Trustee O'Neal stated he attended the Student Health Advisory Committee (SHAC) meeting, Open House at Gilbert and Savanna high schools, Every Student Succeeding Breakfast, Cypress College Americana Awards, Sister City meeting, and the Years of Service event.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, April 11, 2019, at 6:00 p.m.

Tuesday, May 7
Thursday, June 13
Thursday, June 20
Thursday, July 11
Thursday, August 15


Thursday, September 12
Thursday, October 10
Tuesday, November 5
Thursday, December 12

14.2 **Suggested Agenda Items**

Trustee Jabbar requested recognitions for Oxford Academy and Anaheim High School girls basketball teams.

15. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:25 p.m.

Approved 
Clerk, Board of Trustees