

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Tuesday, May 9, 2017

1. CALL TO ORDER—ROLL CALL

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:45 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; Brian O'Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, assistant superintendents; and Jeff Riel, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Pull closed session item 4.4
- Pull closed session item 4.5
- Agenda, replace page 3
- Exhibit E, replace exhibit
- Exhibit KK, replace exhibit
- Exhibit PP, replace page 4 and 5
- Exhibit QQ, replace page 3 and 4

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda, as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 2:48 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:08 p.m.

5.2 Pledge of Allegiance and Moment of Celebration

Student Representative to the Board of Trustees Ruthie Mendez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action taken regarding personnel.
- 5.3.4 This item was pulled prior to the adoption of the agenda.
- 5.3.5 This item was pulled prior to the adoption of the agenda.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to appoint Robert Saldivar to the position of principal, Anaheim High School.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to appoint Ryan Loch to the position of assistant principal, Hope School, and Jana Kovar to the position of assistant principal, Magnolia High School.
- 5.3.8 No reportable action taken regarding existing litigation.
- 5.3.9 No Reportable action taken regarding existing litigation.
- 5.3.10 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2017031427, resolving all issues.
- 5.3.11 The Board of Trustees took formal action to approve the expulsion of students 16-28, 16-32, 16-33, 16-35, 16-36, and 16-37.
 - 1. 16-28 under Education Code 48900(g) and 48915 (b)(1)
 - 2. 16-32 under Education Code 48900(b) and 48900(c)
 - 3. 16-33 under Education Code 48900(a)(2)
 - 4. 16-35 under Education Code 48900(c)
 - 5. 16-36 under Education Code 48900(c)
 - 6. 16-37 under Education Code 48900(b), 48900(a)(1), and 48900(4)

Ryan Loch, newly appointed assistant principal, Hope School, thanked the Board, Superintendent Matsuda, and the Educational Services Department for all of the support, as the interim assistant principal. He also thanked his family for their support, as well as Mr. Louie LeMonnier for his leadership and guidance.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Piercy introduced Dean Elder, ASTA president; Sharon Yager, CSEA representative; and Ryan Ruelas, Anaheim Elementary School board president.

7. **BOARD OF TRUSTEES' RECOGNITION**

7.1 **Student Representative to the Board of Trustees**

The Board of Trustees honored Ruthie Mendez for her service as student representative to the Board during the 2016-17 year.

7.2 **2016-17 AUHSD Student Ambassadors**

The Board of Trustees honored the District's student ambassadors for their service during the 2016-17 year. The ambassadors served as official spokespersons for all of the District's students at special ceremonies, events, and functions. The student leaders were also deeply embedded in the District's governance structure and actively provided the "student voice" wherever possible. The following students were recognized for this important contribution to the District.

Kiabeth Verduzco	Anaheim High School
Maryfer Mendoza	Cypress High School
Ivette Virgen	Gilbert High School
Gabriella Henry	Katella High School
Elise Freij	Kennedy High School
Helen Le	Loara High School
Annalia Magallon	Magnolia High School
Rachel Gagnon	Oxford Academy
Karina Villa	Savanna High School
Richard Hernandez	Western High School

7.3 **2016-17 AUHSD Student Service Foundation**

The Board of Trustees honored the AUHSD Student Service Foundation board members for their service during the 2016-17 year. The student board members served as leaders on their campus, promoted AUHSD service grants, and provided grant writing training to students. Student board members also worked with administration to promote the AUHSD Foundation Servathon. The following students were recognized for their important contributions to the District.

Danyah Mousa	Cypress High School
Tracy Nguyen	Katella High School
Reiczel Bael	Kennedy High School
Alfonso Sanchez	Loara High School
Samantha Cadondon	Loara High School
Trishia Lim	Magnolia High School
Seokmin Oh	Oxford Academy
Michael Li	Oxford Academy
Yoselin Paredes	Savanna High School
Abraham Vicente	Western High School

7.4 **Donations**

The Board of Trustees recognized the following individuals for their generous donation to the District.

Lyonesse America, Inc. 10 desktop computers, Savanna High School
10 monitors, 10 keyboards
and mouse-valued at \$5,200

7.5 **Eagle Scouts of America**

The Board of Trustees recognized current District students, for their outstanding service to our community as Eagle Scouts. The honor and distinction of the Eagle Scout rank can only be achieved through hard work and commitment to the ideals of the Scouting movement. The achievement is so rare, that only 5 percent of Scouts earn the Eagle rank. Once a scout advances to Eagle Scout, he will remain an Eagle for the rest of his life regardless of age or participation in Scouting. The students below have achieved Eagle ranking by their involvement in school and/or community related projects.

Cypress High School
Andy Farmer
Kyle Farmer
Montgomery Jennings
Hieu Alex Nguyen
Lorenzo Ortiz

Kennedy High School
Isaac Kim
John Kim Jr.
Skylar Koska

Oxford Academy
Rahul Nair

Western High School
Marc Babcock

7.6 **Girl Scout Gold Award**

The Board of Trustees recognized Natalie Ozawa, for her outstanding service to our community by obtaining the Girl Scout Gold Award. The Gold Award represents the highest achievement in Girl Scouting, recognizing girls who demonstrated extraordinary leadership through remarkable Take Action projects that have sustainable impact in their communities- and beyond. Gold Award recipients spend between one and two years on their projects. Natalie Ozawa has achieved the Gold Award by her involvement in school and/or community related projects.

7.7 **Home Builders Committee (HBC) Annual Design/Build Competition, Anaheim High School**

The Board of Trustees recognized the following students for their outstanding accomplishment as second place winners of the HBC Design/Build Competition on April 8-9, 2017. Design/Build engages teams from local high schools with Building Industry Technology Academy (BITA) and Youth Build programs in a two-day competition to see, which team can build the best structure from start to finish. The District team worked 16 hours to safely and quickly build a playhouse from the ground up, and then passing inspection by city building inspectors. The following students were recognized.

Jesus Cortes
Isaac Escobar
Jose Higareda
Salvador Mercado
Christian Ramos

Jeffrey Do
Jobanny Garcia
Peter Lopez
Adrian Perez
Bryan Sierra

7.8 **Culinary Arts Programs**

The Board of Trustees recognized the culinary arts students and teachers from Cypress, Gilbert, Katella, Kennedy, Savanna, and Western high schools. Throughout the 2016-17 year, the culinary arts students prepared and served delicious dinners for the Board of Trustees, prior to each Board of Trustees' meeting. The following teachers and students were recognized for their culinary arts talents.

Kennedy High School

Mary Cronin, Teacher
Damon Berry
Rachel Pereira
Wael (Sammy) Alsadi
Jacob Marcroft
Kandy Diaz
Deanna Hajjar
Sandra Lacuesta

Gilbert High School

Jason Jassman, Teacher
Jaelynn Hubbard
Janaeya Jefferson
Angel Avalos
Andrew Orduno
Thomas Hansen
Paula Espino
Kevin Ortega
Darius Carr
Hope Corrales
Carlos Gomez
Yasmedi Guillen
Keith Magee
Elvis Salman

Katella High School

Stacey Izabal, Teacher
Josue Pineda
Leslie Martinez

Cypress High School

Eleni Karapoulos, Teacher
Ean Ramos
Samantha Hansbury
Kayla Munden
Candice Galindo
Hak Kyu Im
Pana John Ortega
Celeste Ibarra
Christina Mitchell
Jacob Falkenborg
Sierra Jackson
Matt Hunt
Jayvee Suarez
Selena Calderon
Daniel Nguyen
Daniel Munden
Andrew Hedley

Savanna High School

Bob Moonswami, Teacher
Anthony Lopez
Virginia Mayorga
Tiffany Sosa
Valeria Pinto
Sharon Cureno

Western High School

Sarah Zepeda, Teacher
Ryan Anthony
Andrew Salas
Irene Tec-Ek
Kathy Zelaya
Salamah Khreiwesh

8. **REPORTS**

8.1 **Principals' Report**

Carlos Hernandez, Savanna High School Principal and Sam Joo, Brookhurst Junior High School Principal, presented a report on their school site branding plan.

8.2 **Student Representative's Report**

Ruthie Mendez, student representative to the Board of Trustees, reported on student activities throughout the District.

8.3 **Reports of Associations**

8.3.1 Dean Elder, ASTA president, spoke in support of Resolution No. 2016/17-BOT-06, Supporting Passage of AB 1360, AB 1478, and SB 808: Charter School Accountability Transparency, Equity, and Access.

8.3.2 Sharon Yager, CSEA Vice President, thanked the Human Resources Department for doing an amazing job. She noted her attendance at STEAM-A-PALOOZA and recommended everyone attend the event next year. Additionally, she said we will be losing great staff, due to retirements.

8.4 **Parent Teacher Student Association (PTSA) Reports**

Donna Eades, ASCPTA vice president of memberships, reported on two workshops that PTSA put on for parents. Emerging Drug Trends and Internet Safety, as well as 100 percent membership participation for Ball, Brookhurst, and Sycamore junior high schools. She also thanked the Board for being members and announced that Erin Jenks will be the 4th District PTA president for the next two years.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Brandon Garcia, requested the Board to reconsider his transfer to Troy High School, as it was denied and believes the process is unfair.
- 9.2 Gemma Navarro, spoke in support of her son's transfer request and asked the Board to consider changing the policy.
- 9.3 Israel Hernandez, Anaheim High School student, addressed the Board on behalf of Karina Moreno, he thanked the Board members for adopting Resolution No. 2016/17-BOT-05, Providing All Children Equal Access to Education, as well as requested the Board to consider adopting a policy.
- 9.4 Francisco Aviles Pino, said he is a product of AUHSD and works with OCCCO. He is excited that OCCCO will have two new AIME interns this summer. In addition, he would like the District to consider adopting a policy.
- 9.5 Eric Heredia, Katella High School Student, is an intern with OCCCO. He thanked the Board for passing the Resolution No. 2016/17-BOT-05, Providing All Children Equal Access to Education and is requesting the Board consider adopting a policy.
- 9.6 Diana Gonzalez, with ACLU and OCCCO asked that the Board adopt a policy regarding Resolution No. 2016/17-BOT-05, Providing All Children Equal Access to Education. She urged the Board to form a task force made up of community members and students to refine and implement the policy.
- 9.7 Mourad Kordab addressed the impact and importance of music education. In addition, he shared his experiences in the music programs as a former student at Orangeview Junior

High School and Western High School, as well as thanked the Board for their support of the VAPA programs.

- 9.8 Keri Guevara, Loara High School parent, spoke in support of the music programs at Ball Junior High School and Loara High School. She also shared the impact it has had on her students.
- 9.9 Angel Guevara, shared that she is a 9th grade student at Loara High School, joined choir at Ball Junior High school. She said choir has helped her grow and hopes the Board will not take the program away from other students.
- 9.10 Adel Tongaloo, said she is a proud parent of three of our students. She noted that one of her students is in special education and the choir program has helped with his transition into high school. His transition into high school was easy, due to choir. She added that the arts should be for all students, not just traditional students.
- 9.11 Shanin Ziemer, thanked the Board for their support of the VAPA programs and stated that all California students deserve an opportunity to be involved in the arts. She urged the Board to consider other ways to cover the health course requirement.
- 9.12 Stephanie Gulmatico, Walker Junior High School parent, announced that her daughter is in drama and choir programs and due to these electives, her daughter wishes to attend Julliard.
- 9.13 Ray Gulmatico, suggested the Board provide school sites other opportunities instead of removing the arts program.
- 9.14 Sonja Trujillo, addressed the Board regarding the decision to eliminate VAPA programs. Her son is a whole different person, due to the arts.
- 9.15 Barbara Burns, asked the Board to provide and support the arts programs in our schools, as well as make it our priority.

10. **ITEMS OF BUSINESS**

RESOLUTIONS

10.1 **Resolution No. 2016/17-HR-10, Day of the Teacher**

Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

Current Consideration:

Resolution No. 2016/17-HR-10 declares May 10, 2017, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-HR-10, Day of the Teacher. The roll call vote follows.

Ayes: Trustee Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

10.2 **Resolution No. 2016/17-HR-11, National School Nurse Day**

Background Information:

National School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. The District recognizes that school nurses provide critical services to students and staff and National School Nurse Day accentuates the school nurse's vital role in promoting wellness now so as to ensure healthy futures.

Current Consideration:

Resolution No. 2016/17-HR-11 declares May 10, 2017, National School Nurse Day. The Board recognized the contributions that school nurses make every day to improve the health and success of our Nation's children.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-HR-11, National School Nurse Day. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

10.3 **Resolution No. 2016/17-HR-12, Classified School Employee Week, May 21-27, 2017**

Background Information:

Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees. From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee.

The Board of Trustees recognizes that classified school employees play crucial roles in education. From transporting and feeding students to teaching them vital skills, as well as ensuring that schools are operating smoothly, classified employees are integral to the District and public education.

Current Consideration:

Resolution No. 2016/17-HR-12 declares May 21, 2017, through May 27, 2017, Classified School Employee Week. Classified employees will be recognized for their valuable services to the schools and students of the Anaheim Union High School District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-HR-12, Classified School Employee Week, May 21-27, 2017. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

10.4 **Resolution No. 2016/17-E-20, Equity in Arts Learning**

Background Information:

California's statewide arts education coalition, CREATE/CA, has developed a resolution to address the rights of all students to equity in arts learning. Districts are encouraged to adopt their own resolution, modeled after CREATE/CA's resolution, and become "Arts Equity Districts." Learning in the arts is widely held to be an important factor in developing 21 century learning skills, such as creativity, critical thinking, communication, and collaboration skills.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-20 for Equity in Arts Learning.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-20, Equity in Arts Learning. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

10.5 **Resolution No. 2016/17-BOT-06, Supporting Passage of AB 1360, AB 1478, and SB 808: Charter School Accountability Transparency, Equity, and Access**

Background Information:

The California Constitution establishes access to a public education as a fundamental right fully guaranteed and protected. The California Constitution forbids the use of public money to support any sectarian, or denominational school, or any school not under the exclusive control of the officers of the public schools. In 1992, California passed the Charter Schools Act establishing Education Code Section 47600 et seq. The current Education Code provisions provide limited fiscal, facility, and educational program accountability, as well as transparency related to the development and operation of charter schools.

Current Consideration:

The District Board of Trustees is the democratically elected body that is responsible for increasing student achievement, protecting public monies, and improving equity and access to all schools. Local school districts deserve the right to authorize locally controlled charter schools. Education Code Section 47600 et seq. provides limited fiscal, facility, and educational program accountability and transparency for charter schools. Current charter laws regulating charter schools need to be updated to assure local control, transparency, and accountability to the taxpayers and parents. AB 1360 seeks to provide equity, access, and due process for all students by prohibiting discriminatory admission practices and ensuring due process in pupil discipline at charter schools. AB 1478 requires that charter operations be subject to the same conflict of interest laws and disclosure regulations that traditional schools follow, as well as prohibits charter school board members and their

immediate families from benefitting from their schools. SB 808 requires that the local education authority hold the sole jurisdiction to approve or reject any charter school petition. Local control is undermined county offices of education and the State Board of Education can summarily over ruling rigorous evaluations of charter applications by local school boards. In March 2016, the Board of Trustees passed Resolution No. 15/16-BOT-6 calling for a moratorium of passage of charter schools until such time that many of requirements identified in proposed legislation are in place for charter schools.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 16-17 supporting AB 1360, AB 1478, and SB 808, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES

10.6 **New Board Policy 41010, Debt Policy, Second Reading**

Background Information:

On September 12, 2016, Governor Brown signed Senate Bill (SB) 1029 (Hertzberg) that requires school districts, beginning January 1, 2017, to certify that they have adopted a debt policy, and that each proposed issuance of debt is consistent with the policy. The certification will be required in the Report of Proposed Debt Issuance that is filed with the California Debt & Investment Advisory Commission (CDIAC) prior to the issuance of debt.

Current Consideration:

The Board of Trustees was asked to consider adoption of the Debt Policy. The policy meets the requirements of Government Code Section 8855, which was amended by SB 1029.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted Board Policy 41010, Debt Policy.

10.7 **Agreement, North Orange County Regional Occupational Program (NOCROP)**

Background Information:

AUHSD has had a longstanding partnership with NOCROP, whereby NOCROP agrees to provide teachers and instructional support, including textbooks, consumable supplies, and other required course materials, for ROP studies maintained by NOCROP in the District.

Due to the expiration of the State Maintenance of Effort for funding of ROP, a formal agreement is needed to clarify the specifics of the relationship between AUHSD and NOCROP. NOCROP engaged the services of School Services of California to design a Joint Powers Agreement, which outlines the specifics of the relationship between the District and ROP, as well as the compensation agreement for ROP classes.

Current Consideration:

AUHSD entered into a Joint Powers Agreement with NOCROP to provide educational classes within the District for ROP studies. The number of classes, which is currently set at 248.6 classes, may be adjusted each year based on the needs of the District. This agreement will be signed following approval by the Board of Trustees.

Budget Implication:

For the 2017-18 year based on our current allocation of 248.6 classes, the District will pay NOCROP \$23,561 per section, for a total of up to \$5,857,168. The per section cost, plus prior ROP generated Adult ADA funding received by the District of \$436,746, results in a total payment from AUHSD to NOCROP of up to \$6,293,914 for the 2017-18 year. The agreement utilizes the State Cost of Living Adjustment for future cost increases. (General Fund and CTEIG Fund)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.8 **Revised Board Policy 9701.01, Community Use of School Facilities, Second Reading**

Background Information:

California legislators have amended Education Code Sections 38130-38139 to better define use of school district buildings and grounds. The amended sections allow districts to recoup direct costs incurred by an organization's use of school facilities.

Current Consideration:

Board Policy 9701.01 has been revised to ensure compliance with California State Assembly and Senate updates to Education Code Sections 38130-38139.

Budget Implication:

Revisions to the policy will help to reduce expenses resulting from non-District use of school facilities to the General Fund.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the revised policy.

EDUCATIONAL SERVICES

10.9 **AUHSD Technology Strategic Plan 2017-20**

Background Information:

The District is required by Education Code Section 51871.5 to prepare a technology plan every three to five years as a precondition to receiving technology grants. The Educational Services Division has worked with Orange County Department of Education Instructional Technology Division to assure that the technology plan meets the California Department of Education (CDE) formatting and content requirements.

Current Consideration:

The District's new Technology Strategic Plan covers the period of July 1, 2017, through June 30, 2020. The plan was developed by The Educational Services Division. Feedback was gathered through site visits, Local Control Accountability Plan (LCAP) community meetings,

and recurring technology action group meetings. The Curriculum Section focuses on Partnership for 21 Century Skills (P21), Professional Learning Communities (PLCs), Multi-Tiered Support System (MTSS), Literacy Across Content Areas, Continuum of Assessment, and California Assessment of Student Performance and Progress (AB484, CAASPP). The Professional Development section sets objectives to support the Curriculum section. In addition, the Infrastructure and Budget sections forecast the District's technology needs over the next three years, as they apply to the LCAP and other expenditures. Erik Greenwood, chief technology officer, will give a report on the AUHSD Technology Strategic Plan for 2017-20.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the plan.

10.10 **Education Programs for Careers in Healthcare Agreement, Kaiser Foundation Health Plan, Inc.**

Background Information:

Kaiser Foundation Health Plan, Inc. and Kaiser Foundation Hospitals (Kaiser) is a partner with the District's Anaheim Innovative Mentoring Experience (AIME) program. Kaiser is a licensed health care facility, which provides various health care services to its patients. Kaiser has a long history of community outreach programs that provide a variety of educational supports, including shadowing programs for the development of non-clinical professionals to best understand the array of health care careers available.

Current Consideration:

Kaiser is currently one of the District's AIME partners for the summer paid internship opportunity. Selected students have been assigned a Kaiser professional to shadow for the six-week summer program. This agreement details the roles of the District and Kaiser to ensure students are prepared to work in this highly confidential work environment. Services will be provided June 5, 2017, through July 14, 2017. This agreement will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.11 **2016-17 Safe Schools Action Plan**

Background Information:

California Education Code Section 32281 specifies that schools operated by school districts, in cooperation with local law enforcement agencies, community leaders, parents, pupils, teachers, administrators, and other persons develop a Safe Schools Action Plan. The purpose of the Safe Schools Action Plan is to evaluate the social climate and physical environment at each school, and to identify areas for improvement, list priorities for action, and set 1-2 achievable goals every year. The Safe School Action Plan is written and updated

by the school site council or school safety planning committee, and is submitted for approval pursuant to subdivision (a) of Section 32288.

Current Consideration:

Each Safe School Action Plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to a safe and orderly environment conducive to learning. Each action plan identifies site personnel responsible for each action, professional development, parent and student involvement, as well as budget expenditures.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the plan.

10.12 **Application for the Student and Exchange Visitor Program (SEVP) Certification**

Background Information:

The Student and Exchange Visitor Program (SEVP) provides approval and oversight to schools authorized to enroll international students with an F-1 Visa. The F-1 Visas are non-immigration student visas, which allow international students to study and live full-time in the United States to pursue a full course of academic study. School districts must apply for SEVP-certification by completing Form I-17: Petition for Approval of School for Attendance by Non-immigrant Students. Students accepted into SEVP-approved public high schools may only stay for one school year. The Anaheim Union High School District is applying for SEVP-certification. All students accepted to attend our schools will compensate the District for educational services at a rate above our current ADA.

Current Consideration:

The SEVP certification application will include nine sites: Anaheim, Cypress, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy. Additionally, the District is listed on the application as the student records will be centrally maintained at the District.

Budget Implication:

The total cost for the SEVP-certification is not to exceed \$7,595. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the submission of the application.

10.13 **Educational Consulting Agreement, Renee Citlau**

Background Information:

Renee Citlau retired from the District in June 2015. She was an innovative teacher and Educational Technology Specialist, who designed and implemented the District's eLearning program. Renee also recruited and coached the current Tech Coaches from each of the District school sites. She is well versed in curriculum writing and was trained through the University of California course approval process. Renee assisted in the selection of the current District virtual teachers, and has trained each virtual teacher on how to adjust curriculum and to teach in the online environment. She has been recognized locally, regionally, and nationally for her pioneer work in online learning.

Current Consideration:

Renee Citlau will train and coach a team of teachers to write curriculum and design a blended online program for credit recovery and enrichment options for students. Services will be provided May 10, 2017, through June 30, 2018.

Budget Implication:

The total cost for these services is not to exceed \$10,000. (Educator Effectiveness Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

10.14 **Consulting Agreement, Alison Dover**

Background Information:

Dr. Alison G. Dover is an assistant professor in the Department of Secondary Education at California State University, Fullerton. A former urban secondary English Language Arts teacher, Dr. Dover's scholarship examines approaches to teaching for social justice within K-12 education and teacher preparatory contexts. In addition to her recent co-authored book, *Preparing to Teach Social Studies for Social Justice* (Teachers College Press, 2016), Dr. Dover's work has been published in many edited volumes and academic journals, including *Teaching and Teacher Education*, *English Journal*, *Teachers College Record*, the *Journal of Adolescent & Adult Literacy*, *Action in Teacher Education*, *Equity & Excellence in Education*, and *Multicultural Perspectives*.

Current Consideration:

Our District ELA Curriculum Specialist, Michael Switzer, has recommended Dr. Alison Dover as a presenter for the AUHSD Writing Collaborative on Wednesday, May 31, 2017. In addition to the teachers and administrators participating in the AUHSD Writing Collaborative, specific groups of District staff will be invited (Lesson Design Coaches and National Writing Project Fellows) to participate in the workshop. Dr. Dover will share how she uses a "justice-oriented curriculum" to engage students in academically-rigorous investigations of contextually-relevant questions. In her workshop, Dr. Dover will guide teachers through a lesson-design process, which that uses disciplinary and Common Core literacy standards as building blocks in developing a performance task with writing at its core. Services will be provided May 31, 2017.

Budget Implication:

The total cost for these services is not to exceed \$500. (Educator Effectiveness Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the consulting agreement.

10.15 **Educational Consulting Agreement, Dr. Pedro A. Noguera**

Background Information:

Pedro A. Noguera is one of the most important voices for improving public education. Dr. Noguera's work focuses on how schools are affected by social and economic conditions in local, regional and global contexts. He is an expert on school reform, diversity, and the achievement gap, and he translates social theory into concise, direct language with emotional impact and intellectual rigor. Dr. Noguera is known for delivering riveting, inspiring and profound lectures that address the major challenges of our time.

Current Consideration:

Dr. Noguera will be the keynote speaker at the 2017 AUHSD Professional Learning Day. He will speak on a wide range of topics. His focus will be on equity in classrooms and our schools and equity through literacy. Services will be provided on October 9, 2017.

Budget Implication:

The total cost for these services is not to exceed \$6,000. (Educator Effectiveness Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

10.16 **Grant Agreement, Orange County United Way (OCUW) P21 Community Mentorship Program**

Background Information:

OCUW funding has supported numerous District programs, such as the Anaheim Collaborative, which assists in developing a systemic approach to providing all students with college and career readiness opportunities. OCUW funding has also provided students the opportunity to earn tax preparation certification and participate in the annual United Way Community Tax Days, preparing tax returns for low-income individuals.

Current Consideration:

OCUW will donate \$85,000 to the District to pay the cost of the Anaheim Innovative Mentoring Experience (AIME) Summer Internship program. This agreement will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees accepted the grant agreement.

10.17 **Memorandum of Understanding (MOU), Orange County Health Care Agency (HCA) and AUHSD**

Background Information:

Orange County Health Care Agency (HCA), through funds that come from the Mental Health Services Act, provides prevention and early intervention services such as counseling, life skills education, facilitation of referrals, linkages to community and school resources for children and parents in the school setting, as well as sharing certain programmatic and demographic data.

Current Consideration:

The HCA agrees to provide two or three licensed clinicians, to be placed at designated junior high schools for four days weekly for the entire year, and as yearly funding permits. The licensed mental health clinician will provide prevention and early intervention services and will focus on addressing mental health symptoms early, reduce risk factors, build resiliency, as well as strengthen culturally appropriate coping skills. The District's leadership team will designate which schools will be selected. Current considerations are Sycamore, South, Ball, or Dale junior high schools. The District's Program Administrator for mental health and District's school social workers will have full access to records, treatment services, and data

for all students being serviced. The site's and District's leadership teams will also have access to non-confidential information pertaining to student progress and data. Services will be provided as of July 1, 2017, and will remain in effect unless terminated by either party. This agreement will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

10.18 **Memorandum of Understanding (MOU), American Psychiatric Association Foundation (APAF) Typical or Troubled Program for Schools**

Background Information:

Typical or Troubled? is a registered trademark of the American Psychiatric Association Foundation. Since 2005, the Typical or Troubled® program has been implemented in over 37 states and territories, trained over 80,000 teachers, school-staff, and parents, as well as reached over one million students. The program works to increase the early detection and identification of mental illnesses within adolescents, while breaking down the stigma by promoting awareness, outreach, and education.

Current Consideration:

As part of this agreement, APAF will provide Anaheim with a copy of the Typical or Troubled? School Mental Health Education Program training materials including the Tipico o Problematico? version for Spanish-speaking parents (the "Materials"). APAF grants Anaheim a non-exclusive license to utilize the Materials in performing its obligations under this agreement.

The Typical or Troubled? program is a "Train the Trainer" model where the Foundation will train the partner schools' health professionals (i.e. school counselors, social workers, nurses, etc.) who will train their school personnel and implement the program within their schools. The program includes tools and a curriculum, technical assistance, training, as well as evaluation. The curriculum includes a full suite of evidence-based, community-informed, field-tested, as well as medically-accurate education curriculum on mental illness and early identification. Services will be provided May 15, 2017, through December 31, 2017.

Budget Implication:

The total cost for these services is not to exceed \$25,000. (Educator Effectiveness Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

10.19 **School-Sponsored Student Organization**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following school has submitted a school-sponsored student organization application. Magnolia Aesthetics, Magnolia High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization application.

HUMAN RESOURCES

10.20 **Memorandum of Understanding (MOU), San Diego County Superintendent of Schools**

Background Information:

The District has traditionally entered into agreements with programs to provide opportunities for educators to gain valuable professional experiences. The San Diego County Superintendent of Schools provides a program for educators to obtain a clear credential.

Current Consideration:

This is a new MOU and provides the opportunity for employees of AUHSD school sites to fulfill course requirements for their clear credential. The agreement will be effective May 9, 2017, through June 30, 2022. This agreement will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

11. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.10 and 11.11 pulled by Trustee O'Neal.

BUSINESS SERVICES

11.1 **Student Accident and Health Insurance Program, Myers-Steven and Toohey and Co., Inc.**

Background Information:

Education Code Section 49470 allows school districts to make group accident insurance available on a voluntary basis for purchase by parents or guardians. Myers-Stevens and Toohey and Co., Inc., has provided student accident and health insurance programs for District students for many years.

Current Consideration:

The insurance programs allow students who do not have coverage under private plans to participate in athletics, and provide a supplement to a parent or guardian's private insurance for both athletes and other students. The student accident and health insurance programs are underwritten by BCS Insurance Company and administered by Myers-Stevens and Toohey and Co., Inc., as well as cover school-time accident insurance, full-time accident insurance, and interscholastic tackle football coverage. Dental and illness insurance programs are also available. The 2017-18 insurance program costs are paid by parents or guardians who elect to obtain this voluntary coverage. The 2017-18 rates, which remain unchanged are listed below.

*Initial payment covers the remainder of the month in which it was paid and the month following. Subsequent payment covers an additional two-month period.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the program.

11.2 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

The District is receiving new furniture in approximately 140 classrooms in the summer of 2017. Maintenance and Operations made an assessment of the current floor conditions in these classrooms and identified carpet flooring material that is beyond the end of its current life cycle and needs to be replaced. There will also be other projects throughout the year that may require carpeting for which this contract can be utilized.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with KYA Services, LLC that will allow other agencies, including local districts, to purchase carpet and related materials, while also including various removal and installation services. The material and services will be purchased utilizing the DGS CMAS contracts 4-14-72-0057A, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total amount of the award is not to exceed \$300,000. (Measure H Fund, Routine Restricted Maintenance Funds, and Various Funds)

Action:

The Board of Trustees approved the purchase of carpet, vinyl base, and related material including removal, as well as installation services utilizing the DGS CMAS contract 4-14-72-0057A to KYA Services, LLC, including extensions of the contract.

11.3 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

The District has been utilizing a Managed Print Solution (MPS) for the past five years for all of its copying and printing requirements. The program has provided many advantages to the District including a new copier fleet and a refresh of over 70 percent of the printer fleet

with new network printers. There is manageability software that allowed for reporting and visibility of each device along with faxing software for enhanced functionality. The District was also provided an equivalent to two full-time service technicians who serviced our equipment to ensure little to no downtime. Another advantage to the program was that there was no need to invest in capital outlay for large dollar copier leases, printers, or toner purchases.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Kyocera Document Solutions America, Inc. that will allow other agencies, including local agencies, to purchase copiers, printers, software, and related managed print services. The material and services will be purchased utilizing DGS CMAS contract 3-16-36-0044B, for three years with the option of extending for two additional one-year terms upon approval by the District director of purchasing and central service. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

This contract will provide the District with additional cost savings that include lowering the cost per copy rate, creating a tiered color print rate based on sheet coverage, upgrading 30 percent of the copier and printer fleet, as well as providing Districtwide monitoring and faxing software. There are also opportunity costs that the District will continue to receive that include the following: 1) dedicated support of two full-time technicians, 2) savings of not having staff rename nearly 2,000 network printers, 3) no additional requirement to reprogram, reconfigure, or replace existing print servers and protocols, 4) eliminate need to process purchase orders for toner, supplies, and maintenance (approximately 273 orders in FY 2011/12 year), 5) standardization of equipment and services for quicker fulfillment of supply orders and ease of use for end-users, 6) no need to invest large capital outlay in replacing out-of-date printers and copiers, and 7) increased data to provide additional insight of all volumes, print landscape, and carbon footprint information for detailed analysis to drive further potential cost savings and program efficacy. The District's current copier fleet is comprised of all Kyocera copiers and a large number of Kyocera printers.

Budget Implication:

There will be an overall cost savings of approximately 14 percent annually for the first two years with a two percent escalation starting in year three for manufacturer cost increases. Additional savings can be attained with a reduction in volume.

The total amount of the award is estimated at \$550,000 annually, but will vary since cost is based on actual copy and print volume. (Various Funds)

Action:

The Board of Trustees approved the purchase of managed print services and related hardware, software, and services utilizing the DGS CMAS contract 3-16-36-0044B to Kyocera Document Solutions America, Inc., pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq., for three years with the option of extending for two additional one-year terms renewed by the District director of purchasing and central service.

11.4 **Award of Bids, Photography Equipment, Computer Accessories, and Related**

Background Information:

As the District approaches the fiscal year-end, there is always a large influx of requisitions with similar items from multiple school sites. This year, there were items such as graphic

cards, memory, monitors, small tablets, digital hand-held camera recorders, cameras, lenses, tripods, software, lighting kits, and similar items. These items are combined to develop an overall requirement of the District's needs. As an aggregate of similar purchases throughout the fiscal year, the District will exceed the current bid limit as defined per Public Contract Code (PCC 20111) and require a formal bid.

Current Consideration:

There were two bids prepared and are listed below.

2017-13 Photography Equipment and Related Accessories
 2017-14 Computer Accessories and Related Components

<u>Bid#</u>	<u>Award</u>	<u>Estimated Amount</u>
2017-13	Adorama, Inc.	\$90,409
2017-14	Adorama Inc.	\$25,071
	Laptops Discounters, Inc.	\$2,234
	Sehi Computer Products, Inc.	\$36,055

The amounts shown are best estimates; actual amounts spent could be higher or lower.

These bids will also establish a means to be able to purchase similar equipment on an as-needed basis in the future and will be awarded on an annual basis, for up to a total of three years, renewed annually at the discretion of the District's director, purchasing and central services.

Budget Implication:

The total amount of the award is not to exceed \$120,000 per fiscal year.

Action:

The Board of Trustees awarded Bids 2017-13 and 2017-14 for up to three years, pursuant to PCC 20111, renewable annually at the discretion of the District's director, purchasing and central services.

11.5 **Award of Bid, National Fire Protection Agency (NFPA) 72 Fire Alarm Systems Testing**

Background Information:

There is a state requirement to inspect all fire alarm systems semi-annually to ensure they are operating as required by law in order to keep our students, staff, and buildings safe. The National Fire Protection Agency (NFPA) establishes the standards for fire alarm system testing under its National Fire Alarm and Signaling Code called NFPA 72. NFPA 72 provides the latest safety provisions to meet changing fire detection, signaling, and emergency communications demands.

Current Consideration:

This type of service is specialized and there are a limited number of contractors performing this type of work. The lowest most responsible and responsive bidder is Cal Building Systems, Inc.

This bid will be awarded on an annual basis for up to a total of three years, renewable annually at the discretion of the District's director, purchasing and central services.

Budget Implication:

The total amount of the award is not to exceed \$42,595 annually.

Action:

The Board of Trustees awarded Bid 2017-08 to Cal Building Systems, Inc., at an amount not to exceed \$42,595 annually, pursuant to Public Contract Code 20111, for a period of up to three years; renewable annually at the discretion of the District's director, purchasing and central services.

11.6 **Award of Bids**

The Board of Trustees was requested to award the bids following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2017-15	Classroom Repairs-Painting (Routine Restricted Maintenance Funds)	GDL Best, Contractors, Inc.	\$126,000
2017-16	Classroom Repairs-Abatement (Routine Restricted Maintenance Funds)	A&V Contractors, Inc.	\$124,000
2017-17	Classroom Repairs-Polished Concrete (Routine Restricted Maintenance Funds)	GDL Best	\$167,000

Action:

The Board of Trustees awarded the bids as listed.

11.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 60510 et al.

11.8 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.9 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo, and duly seconded, the Board of Trustees ratified items 11.10 and 11.11 with the following vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy

Abstain: Trustee O'Neal

11.10 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report April 4, 2017, through April 27, 2017.

11.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report April 4, 2017, through April 27, 2017.

HUMAN RESOURCES

11.12 **Declaration of Need for Fully Qualified Educators**

Background Information:

The Declaration of Need for Fully Qualified Educators is a requirement established by the California Commission on Teacher Credentialing (CCTC) to permit the District to employ certificated staff members in certain identified areas of need. When the District is unable to find a suitable, fully prepared teacher for an assignment, despite its diligent efforts, the District is permitted to hire teachers with alternate teaching permits.

Current Consideration:

The Declaration of Need for Fully Qualified Educators fulfills the CCTC requirements for hiring teachers with alternate authorizations and interns for subject areas that are difficult to fill. The declaration permits the District to hire teachers with an emergency Cross-Cultural and Language Development (CLAD), Bilingual Cross-Cultural and Language Development (BCLAD), Language, Speech and Hearing, or Special Class Authorization, as well as allowing the District to apply for a Provisional Internship Permit (PIP), and/or a short-term staff permit (STSP), which is used for acute staffing in subject areas that are difficult to fill. Many California school districts experience shortages of teachers in these areas.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the Declaration of Need for Fully Qualified Educators, as required by the State Commission on Teacher Credentialing.

11.13 **SUPPLEMENTAL INFORMATION**

11.13.1 ASB Fund, March 2017

11.13.2 Cafeteria Fund, February 2017

11.13.3 Enrollment, Month 8

EDUCATIONAL SERVICES

11.14 **Agreement, Capturing Kids' Hearts, The Flippen Group**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500 companies, governments, sports teams, and non-profit corporations in the world. Their mission: Building relationships and processes that bring out the best in people.

Current Consideration:

The Flippen Group will provide four Capturing Kids' Hearts sessions to District school sites with the first session to take place July 24-26, 2017. Services will be provided for up to 50 staff members in each session. The remaining three sessions will be scheduled throughout the 2017-18 year.

Budget Implication:

The total cost for the four sessions is not to exceed \$99,200, an additional \$3,000 is requested to provide Teen Leadership trainings. The total cost for all services is not to exceed \$102,200. (Educator Effectiveness Funds)

Action:

The Board of Trustees approved the agreement.

11.15 **Agreement, AVID Excel, AVID College Readiness System Services and Products**

Background Information:

AVID Excel is a research-based junior high school program designed to accelerate academic language acquisition while increasing the college readiness of designated English Learner (EL) students. The goal of AVID Excel is to interrupt students' path to Long-Term English Learner (LTEL) status and put them on a pathway to college preparation by intervening in very direct ways. AVID Excel focuses on developing reading, writing, oral language, and academic vocabulary skills. It also builds study skills, self-determination, and leadership skills that underlie academic and social achievements. As an equity component of the AVID College Readiness System, AVID Excel is designed to fulfill AVID's mission of preparing all students for college readiness and success in a global society.

Current Consideration:

AVID Excel has been successfully implemented for the past year at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. To continue to implement the program, the District must pay a benefit package fee, as well as AVID summer institute fees for training staff members from each participating school site. Services will be provided July 1, 2017, through June 30, 2018.

Budget Implication:

The total cost for these services is not to exceed \$9,900. (Title III Funds)

Action:

The Board of Trustees approved the agreement.

11.16 **Student Observation Agreement, St. Joseph Heritage Healthcare**

Background Information:

St. Joseph Heritage Healthcare (Heritage) is a partner with the District Anaheim Innovative Mentoring Experience (AIME) program. Heritage is a licensed health care facility, which provides various health care services to its patients. Heritage has a long history of community outreach programs that provide a variety of educational supports, including shadowing programs for the development of non-clinical professionals to best understand the array of health care careers available.

Current Consideration:

St. Joseph Heritage is currently one of the District's AIME partners for the summer paid internship opportunity. Selected students have been assigned a Heritage professional to shadow for the eight-week summer program. This agreement details the roles of the District and Heritage to ensure students are prepared to work in this highly confidential work environment.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the student observation agreement.

11.17 **Implementation Agreement, Advancement Via Individual Determination (AVID) Center**

Background Information:

The AVID College Readiness System supports a culture of rigor and success for more than 200,000 students in approximately 1,400 schools throughout the Nation. Their mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review and/or monitoring of programs; access to AVID resources at the password protected AVID website; and access to AVID College Readiness System workshops as well as online offerings.

Current Consideration:

The yearly fee for Anaheim, Katella, Loara, Magnolia, and Savanna high schools, Oxford Academy, as well as Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, covers all AVID materials, and AVID weekly resources. Services will be provided July 1, 2017, through June 30, 2018.

Budget Implication:

The total cost for these services is not to exceed \$47,928. (Title I and Title II Site Funds)

Action:

The Board of Trustees approved the agreement.

11.18 **Amendment Agreement, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Fullerton College, was approved on August 11, 2016, to offer four Introduction to Chicano/Chicana Studies courses at Savanna and Magnolia high schools, as well as three College Orientation courses at Anaheim, Gilbert, and Loara high schools. An amendment is necessary to include a District Business Skills Internship course for students who participate in our Anaheim Innovative Mentoring Experience (AIME) summer internship program. All other terms of the agreement remain intact. Services will be provided June 2, 2017, through July 7, 2017.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.19 **Amendment, Agreement, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career AccessPathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College, was approved on December 8, 2016, to offer American Ethnic Studies at Oxford Academy and Western High School, Computer Forensics I at Oxford Academy and Cypress High School, Art History at Kennedy High School, Introduction to Research at Kennedy High School, and Educational Planning at Cypress, Kennedy and Western high schools. An amendment is necessary to include Career Exploration, Educational Planning, Spelling for Modern Business, and Punctuation for Court Reporting, at Cypress, Kennedy, Magnolia, Savanna, and Western high schools, as well as Oxford Academy. Students served will be those who participate in our Anaheim Innovative Mentoring Experience (AIME) summer internship program. All other terms of the agreement remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.20 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for health, English language development, as well as career technical education courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.21 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in in social science, English, career technical education, math, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, May 9, 2017, through June 15, 2017.

Action:

The Board of Trustees approved the display.

11.22 **Field Trip Report**

Action:

The Board of Trustees approved the report, as amended prior to the adoption of the agenda.

HUMAN RESOURCES

11.23 **Agreement, California State University, Fullerton (CSUF), Athletic Training Education Program (ATEP)**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had an agreement in place with CSUF, Athletic Training Education Program (ATEP), since 2014.

Current Consideration:

This agreement is a renewal of the current agreement already in place. The new agreement includes updated language that more closely reflects the current ATEP program at the University and more clearly defines the partnership with the District. University students in the ATEP will meet with school site certified athletic trainers and provide supervised athletic trainer services to earn credit toward a Bachelor of Science degree in Athletic Training. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be effective April 5, 2017, through April 5, 2022. Due to the University's policy for executing agreements, this agreement will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The the Board of Trustees ratified the agreement.

11.24 **Agreement, California State Polytechnic University, Pomona**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with California State Polytechnic University, Pomona since 2001.

Current Consideration:

This agreement is a renewal of the current agreement already in place with California State Polytechnic University, Pomona. The current agreement expires June 30, 2017. University students will meet with school site master teachers to be involved in the students' reparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2017, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.25 **Agreement, Orange County Superintendent of Schools, ACCESS Program**

Background Information:

The Orange County Superintendent of Schools provides an alternative education program for Orange County students. Alternative, Community, and Correctional Schools and Services (ACCESS) schools are set in community-based, alternative venues and provide a safe, disciplined, and supportive environment. ACCESS provides summer school programs for students to improve both their learning skills and their test scores, while earning credits toward graduation.

Current Consideration:

The agreement with the Orange County Superintendent of Schools offers appropriate school programs to students who, due to reduced or eliminated school programs as a result of budgetary concerns, are in need of such services. Services will be provided June 5, 2017, through August 25, 2017. Due to the Orange County superintendent of schools' policy for executing agreements.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.26 **2016-17 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a bi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12 grade.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The report, as provided, indicates any deficiencies during July, August, and September 2016, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report as submitted.

11.27 **Certificated Personnel Report**

Action:

The Board of Trustees approved the report as amended.

11.28 **Classified Personnel Report**

Action:

The Board of Trustees approved the report as amended.

12. **SUPERINTENDENT AND STAFF REPORT**

Mr. Jackson thanked Ruthie Mendez for her service.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo indicated she attended the ASCPTA presentation on Emerging Drug Trends, Family Movie Night at Sycamore Junior High School, Anaheim Achieves Showcase, STEAM-A-PALOOZA, Scholar Athlete Awards, ROP Celebration of Success, Westminster City Council meeting, Anaheim City Council meeting, Katella High School Parent Learning Walk, Color and Light Show, ASCPTA Honorary Service Awards, CBA negotiations, GASELPA CAC Awards Night, Hope Prom, and the Manzanar trip. She also thanked Ruthie for her service.

Trustee O'Neal said he attended the Color and Light show, ASCPTA Honorary Service Awards, GATE orchestra performance at Orangeview Junior High School, Every 15 Minutes program at Kennedy High School, District Spring concert, Open House at Kennedy High School, T.U.P.E. presentation,

HOPE Cup, a choir show at Kennedy High School, Scholar Athlete Dinner, and the Kennedy Scholarship Recognition dinner.

Trustee Jabbar shared that next year's Bike-A-Thon will be on April 7, 2018. He also noted his attendance at STEAM-A-PALOOZA, Open House for Anaheim High School and Brookhurst Junior High School, Color and Light Show, Budget Committee meeting, ASCPTA Honorary Service Awards, Scholar Athlete Dinner, meeting with OCCCCO, as well as the OC Human Relations "Outstanding Bridges School" recognition for South Junior High School, and the Manzanar trip.

Trustee Smith reported that she attended the Scholar Athlete Dinner, Oxford Academy Open House, and the Color and Light Show, as well as thanked Lucy Lopez, Susan Stocks, and President Piercy for their contributions.

Trustee Piercy stated she attended the Color and Light Show, ASCPTA Honorary Service Awards, and the ROP Celebration of Success. She also thanked Ruthie for her service and said she did an exceptional job. She would have liked to attend other events, but was out of town.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, June 8, 2017, at 6:00 p.m.

Thursday, June 8
Thursday, June 15
Thursday, July 13


Thursday, September 7
Thursday, October 5
Thursday, November 2

14.2 **Suggested Agenda Items**

Trustee Jabbar requested a policy for equal access.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:34 p.m.

Approved 
Clerk, Board of Trustees