# BOARD OF TRUSTEES ANAHEIM UNION HIGH SCHOOL DISTRICT

501 Crescent Way, P.O. Box 3520 Anaheim, California 92803-3520 www.auhsd.us

#### NOTICE OF SPECIAL MEETING

Date: April 26, 2013

To: Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520 Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520 Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520 Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520 Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805 Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805 News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720 Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626 Event News, 9559 Valley View Street, Cypress, CA 90630 Excelsior, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the Board of Trustees of the Anaheim Union High School District is called for

Thursday, the 2<sup>nd</sup> day of May 2013

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Closed Session-8:00 a.m.

Special Meeting-9:30 a.m.

# **CLOSED SESSION**

The Board of Trustees will meet in closed session for the following purposes:

To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Dr. Novack, Dr. Sevillano, Mrs. Poore, and Mr. Lee-Sung regarding negotiations and contracts with the American Federation of State, County and Municipal Employees

(AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).

To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.

To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2012-13-07, for the next school year.

To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2012-13-12. [CONFIDENTIAL EXHIBIT]

To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation (OAH Case No. 2012120485).

#### **ITEMS OF BUSINESS**

# Resolution No. 2012/13-HR-12, Day of the Teacher (Roll Call Vote)

#### Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better state for public education and a better California.

#### Current Consideration:

Resolution No. 2012/13-HR-12 declares May 8, 2013, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

#### **Budget Implication:**

There is no impact to the budget.

## **Staff Recommendation:**

It is recommended that the Board of Trustees adopt Resolution No. 2012/13-HR-12, by a roll call vote.

# Resolution No. 2012/13-BOT-04, California Public School Funding (Roll Call Vote)

# **Background Information:**

In January 2013, Governor Brown released his annual January budget proposal. Within this proposal was a continuing pursuit for education finance reform. Governor Brown's proposed reform, known as Local Control Funding Formula (LCFF), will fund districts through a base grant with additional supplemental funding (a percentage of the base grant) based on English language learners, economically disadvantaged youth, (i.e., free and reduced price lunch) and foster youth; districts with 50 percent of the subgroups will receive a concentration grant that is also a percentage of the base grant. The intent is to replace the vast majority of existing revenue limit and categorical funding of formulas with a new, streamlined set of funding formulas—one (1) applying to school district and charter schools and the other applying to county offices of education.

#### Current Consideration:

Given the current climate regarding California public school finance and the proposed formula changes, there is an interest to engage in a conversation regarding the implications for AUHSD and the Local Control Funding Formula.

#### **Budget Implication:**

The implication to the budget is uncertain at this time.

#### Staff Recommendation:

It is recommended that the Board of Trustees discuss Governor Brown's proposed changes to the public education finance system. In addition, staff recommends that the Board of Trustees adopt Resolution No. 2012/13-BOT-04, by a roll call vote.

# **Learning Summit**

#### Background Information:

The superintendent and the Educational Services Division has been providing an overview to the Board of Trustees on learning initiatives and progress for the District. The Learning Summit began with a study session in 2012. The District reviewed the learning initiatives to create a better understanding in greater detail.

## **Current Consideration:**

This year, the learning summit will focus on depths of implementation. The Educational Services leadership team will participate in a Board of Trustees' study session regarding the District's Learning Initiatives in Action. In teams of two (2) to three (3), principals, lesson design specialists, teachers, and support staff will provide an interactive presentation, allowing for questions and answers on how each of the following learning initiatives are being implemented and aligned to the District Strategic Plan. The Trustees will hear an update regarding implementation, the challenges to bringing about change, as well as how the Anaheim Union Collaborative will assist in furthering our efforts.

#### **Budget Implication:**

There is no fiscal impact to the District.

## **Staff Recommendation:**

It is recommended that the Board of Trustees receive the information in the exhibit, as presented by Dr. Sevillano, assistant superintendent, Educational Services, school site principals, and teachers.

Elizabeth I. Novack, Ph.D.

Superintendent

#### ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Special Meeting Agenda Thursday, May 2, 2013 Closed Session-8:00 a.m. Open Session-9:30 a.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

Meetings are recorded for use in the official minutes.

1. CALL TO ORDER-ROLL CALL

**ACTION ITEM** 

2. ADOPTION OF AGENDA

**ACTION ITEM** 

3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** 

INFORMATION ITEM

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five (5) minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

#### 4. CLOSED SESSION

**ACTION/INFORMATION ITEM** 

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Dr. Novack, Dr. Sevillano, Mrs. Poore, and Mr. Lee-Sung regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.2 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.
- 4.3 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2012-13-07, for the next school year.
- 4.4 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2012-13-12. **[CONFIDENTIAL EXHIBIT]**
- 4.5 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation (OAH Case No. 2012120485).

# 5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

INFORMATION ITEM

# 5.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

# 5.2 **Pledge of Allegiance**

Board of Trustees' President Mr. Brian O'Neal will lead the Pledge of Allegiance to the Flag of the United States of America.

#### 5.3 Closed Session Report

The clerk of the Board of Trustees will report actions taken during closed session.

#### 6. INTRODUCTION OF GUESTS

INFORMATION ITEM

Board of Trustees' President Mr. Brian O'Neal will introduce dignitaries in attendance.

#### 7. **RECOGNITIONS**

INFORMATION ITEM

#### National Board Certified Teachers

The Board of Trustees will honor the following District employees, who have received the most advanced professional credential of their field; they were named National Board Certified Teachers in 2012. Recipients have met high standards through intensive study, expert evaluation, self-assessment and peer review:

Sherrita Blackshear Sycamore Junior High School

Spencer Elliott Savanna High School Marina Wetrosky South Junior High School

# 9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

**INFORMATION ITEM** 

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five (5) minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

## 10. ITEMS OF BUSINESS

#### **HUMAN RESOURCES DIVISION**

# 10.1 <u>Resolution No. 2012/13-HR-12, Day of the Teacher</u> (Roll Call Vote)

**ACTION ITEM** 

# Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better state for public education and a better California.

#### Current Consideration:

Resolution No. 2012/13-HR-12 declares May 8, 2013, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

# **Budget Implication:**

There is no impact to the budget.

#### Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2012/13-HR-12, by a roll call vote. **[EXHIBIT A]** 

#### SUPERINTENDENT'S OFFICE

# 10.2 <u>Resolution No. 2012/13-BOT-04, California Public School Funding</u> ACTION ITEM (Roll Vote)

# Background Information:

In January 2013, Governor Brown released his annual January budget proposal. Within this proposal was a continuing pursuit for education finance reform. Governor Brown's proposed reform, known as Local Control Funding Formula (LCFF), will fund districts through a base grant with additional supplemental funding (a percentage of the base grant) based on English language learners, economically disadvantaged youth, (i.e., free and reduced price lunch) and foster youth; districts with 50 percent of the subgroups will receive a concentration grant that is also a percentage of the base grant. The intent is to replace the vast majority of existing revenue limit and categorical funding of formulas with a new, streamlined set of funding formulas—one (1) applying to school district and charter schools and the other applying to county offices of education.

# **Current Consideration:**

Given the current climate regarding California public school finance and the proposed formula changes, there is an interest to engage in a conversation regarding the implications for AUHSD and the Local Control Funding Formula.

#### **Budget Implication:**

The implication to the budget is uncertain at this time.

#### Staff Recommendation:

It is recommended that the Board of Trustees discuss Governor Brown's proposed changes to the public education finance system. In addition, staff recommends that the Board of Trustees adopt Resolution No. 2012/13-BOT-04, by a roll call vote. **[EXHIBIT B]** 

## **EDUCATIONAL SERVICES DIVISION**

## 10.3 **Learning Summit**

#### INFORMATION/ACTION ITEM

# Background Information:

The superintendent and the Educational Services Division has been providing an overview to the Board of Trustees on learning initiatives and progress for the District. The Learning Summit began with a study session in 2012. The District reviewed the learning initiatives to create a better understanding in greater detail.

#### **Current Consideration:**

This year, the learning summit will focus on depths of implementation. The Educational Services leadership team will participate in a Board of Trustees' study session regarding

the District's Learning Initiatives in Action. In teams of two (2) to three (3), principals, lesson design specialists, teachers, and support staff will provide an interactive presentation, allowing for questions and answers on how each of the following learning initiatives are being implemented and aligned to the District Strategic Plan. The Trustees will hear an update regarding implementation, the challenges to bringing about change, as well as how the Anaheim Union Collaborative will assist in furthering our efforts.

# **Budget Implication:**

There is no fiscal impact to the District.

#### Staff Recommendation:

It is recommended that the Board of Trustees receive the information in the exhibit, as presented by Dr. Sevillano, assistant superintendent, Educational Services, school site principals, and teachers. **[EXHIBIT C]** 

# 12. **ADVANCE PLANNING**

**INFORMATION ITEM** 

#### 12.1 Future Meeting Dates

The next regular meeting of the Board of Trustees will be held on Monday, May 13, 2013, at 4:00 p.m.

Thursday, May 30	Thursday, September 19
Tuesday, June 18	Thursday, October 10
Thursday, July 11	Thursday, November 7
Thursday, August 22	Thursday, December 12
Tuesday, September 3	

# 12.2 Suggested Agenda Items

13. ADJOURNMENT ACTION ITEM

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Tuesday, April 30, 2013.

# RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

# Day of the Teacher May 8, 2013

#### **RESOLUTION NO. 2012/13-HR-12**

May 2, 2013

On the motion of Trustee, duly seconded, and carried, the following resolution was adopted:
<b>WHEREAS,</b> quality education is key to progress, success and meeting the challenges of a changing world; and
<b>WHEREAS,</b> the role of the classroom teacher cannot be overemphasized, for they are the single most influential factor in a child's education; and
WHEREAS, teachers fill many roles, including listener, role model, motivator, and mentor; and
<b>WHEREAS,</b> our teachers are at their best when they hold students to high expectations, challenge them to think critically, push them to excel in the face of any

- **WHEREAS,** excellent teaching is a labor of love, and our dedicated professionals often use their own resources and work evenings and weekends to enhance and enrich the daily learning experiences of their students with innovative lessons; and
- **WHEREAS,** District teachers strive to make every classroom an exciting environment where productive and useful learning can take place and each student is encouraged to grow and develop; and

obstacle, and guide their development into contributing citizens; and

- **WHEREAS,** District teachers are dedicated to providing students optimum opportunities for success and fulfillment, as well as motivating students to reach high levels of achievement;
- **NOW, THEREFORE, BE IT RESOLVED** that the Anaheim Union High School District Board of Trustees observes May 8, 2013, as California Day of the Teacher, to salute the teachers who mold and educate our children and impact and enrich our lives.

The foregoing resolution w Trustees, on May 2, 2013, b			eting of the Board of
AYES:			
NOES:			
ABSENT:			
ABSTAIN:			
STATE OF CALIFORNIA	) ) ) SS )		
COUNTY OF ORANGE	)		
I, Elizabeth I. Novack, supe County, California, and secr above and foregoing resolut special meeting thereof held members of said Board.	etary to the Board of tion was duly and regu	Trustees thereof, here alarly adopted by the s	eby certify that the said board at the
IN WITNESS WHEREOF, I h	ave hereunto set my l	nand and seal this 2 <sup>nd</sup>	day of May 2013.
		Elizabeth I. Novack, F Superintendent and S Board of Trustees	

# RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

# **California Public School Funding**

# **RESOLUTION NO. 2012/13-BOT-04**

May 2, 2013

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS,** for the first time in a generation, California is seriously undertaking the remaking of its K-12 public school finance system; and

WHEREAS, the goal of this new system is to be simpler and more equitable; and

**WHEREAS,** California's long-term economic, social, and political health depend on the ability of its K-12 public education system to meet the needs of all its students; and

**WHEREAS,** the new system proposed in the Administration's Local Control Funding Formula appropriately includes the funding of "Supplemental Grants" to address the greater needs of certain students, such as English learners and those from disadvantaged backgrounds; and

**WHEREAS**, the funding levels for these Supplemental Grants is based upon current needs and not benchmarked from historical precedent, and so as a result proposed funding for these purposes is increased many times over prior practice; and

**WHEREAS,** the Local Control Funding Formula also includes a Base Grant amount intended to provide for the basic educational program for all students, exclusive of extra services provided under Supplemental Grants; and

**WHEREAS,** this Base Grant provides for the Core Academic Program at the heart of every school day for every student; and

**WHEREAS,** engaged educators agree that the funding level for this Base Grant must be sufficient to deliver core content and services within the state's expectations, including graduation rates, and college and workforce readiness; and

**WHEREAS,** in sharp contrast to the process for determining Supplemental Grant funding levels, these Base Grants are instead based on 2007-08 historical funding levels without factoring in billions of dollars in categorical funding available at the time; and

**WHEREAS,** even in 2007-08, California's funding for public schools was inadequate by almost any measure, with school staffing levels for teachers, counselors, nurses, and librarians among the worst in the country, with funding per student lagging far behind other states; and

**WHEREAS,** there have in recent years been numerous research-based studies that have calculated the funding levels sufficient for California public schools to meet educational obligations and public expectations;

**NOW, THEREFORE, BE IT RESOLVED** that the Anaheim Union High School District Board of Trustees requests of the Governor and the State Legislature that the Local Control Funding Formula be amended to include a higher Base Grant funding level sufficient to deliver core content and services within the state's expectations, including graduation rates, college and workforce readiness, and transition to the Common Core.

**BE IT ALSO RESOLVED** that the Anaheim Union High School District's Board of Trustees calls for continued work on the development of a robust accountability system that will ensure that all students are making gains in academic achievement across a broad spectrum of learning opportunities, including career and technical education, in order to keep California competitive in a global economy.

The foregoing resolution was passed and adopted at a special meeting of the Board of Trustees, on May 2, 2013, by the following roll call vote:

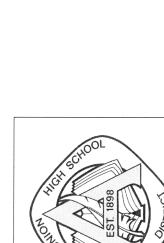
AYES:			
NOES:			
ABSTAIN:			
ABSENT:			
STATE OF CALIFORNIA	) ) ) SS		
COUNTY OF ORANGE	)		

I, Elizabeth I. Novack, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the special meeting thereof held on the 2<sup>nd</sup> day of May 2013, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 2<sup>nd</sup> day of May 2013.

Elizabeth I. Novack, Ph.D. Superintendent and Secretary to the Board of Trustees

Resolution No. 2012/13-BOT-04



# Learning Summit 2013

Learning with Purpose: Graduate College and Career Ready.

Learning Initiatives in Action. In teams of 2-3, staff members will provide a 20-25 minute interactive presentation, allowing for Q & A, on how each of the following learning initiatives are being implemented and aligned to student success. The Trustees should hear the reality of implementation, the challenges to bringing about change, as well as "best practices." Dr. Sevillano will provide a brief introduction for each Staff will participate in a Board of Trustee Study Session on Thursday, May 2, 2013, from 9:45 a.m. to 12:00 p.m. regarding the District's initiative area. Below is the sequence of presentations: 9:45-10:00 Dr. Paul Sevillano-Facilitator of the Learning Summit, will provide an overview of Connecting the Initiatives to Strategic Plan. Dr. Sevillano will act as "master of ceremony" guiding each discussion area:

<b>Partnership for the 21<sup>st</sup> Century (P21)</b> 10:00-10:20	Professional Learning Communities (PLC) 10:20-10:40	Response to Instruction & Intervention (RTI²) 11:00-11:20	Literacy Across Content Areas 11:20-11:40	Continuum of Assessment 11:40-12:00
Sevillano-Overview of P21	Sevillano-Overview of PLC components	Sevillano-Overview of District RTI² Pyramids	Sevillano-Overview of Literacy initiatives	Sevillano-Overview of chart: Continuum of Assessment
Habits of Mind (Counts/Colon)	PLC Structure through the Loara Journey (Briquelet/Davis)  Collaboration Time	Tier 1 RIT2 (Martens/Cardoza) Inclusion (Jackson) PBIS	Partnerships (Matsuda)  Document Based Questions (Gaudette)	Smarter Balance Assessments (Petitt/Spykerman/Carmona)
eLearning/Technology (Citlau/Donnelly)	<u>Learning Walks through the</u> <u>Ball Journey</u> (Fried)	Vertical Articulation (Counts)		
		Alternative Education (Wilson)		
0.00.00.00.00				

Break: 10:40-11:00