ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, May 30, 2013

1. CALL TO ORDER-ROLL CALL

President Mr. Brian O'Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:03 p.m.

Present: Mr. Brian O'Neal, president; Mrs. Annemarie Randle-Trejo, clerk; Mrs. Anna Piercy, assistant clerk; Mrs. Katherine Smith and Mr. Al Jabbar, members; Dr. Elizabeth I. Novack, superintendent; Mrs. Dianne Poore and Mr. Russell Lee-Sung, assistant superintendents; and Mr. Jeff Riel, District counsel.

Dr. Sevillano entered the meeting at 3:04 p.m.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Item 7.2, change name of recognition recipient from "Amir Seeyed" to "Seyeed Amir"
- On exhibit C, include page three (3), "Explicit Use of Categorical Flexibility Funds"

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:04 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:11 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Ms. Primala Parmar led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

5.3 Closed Session Report

Board Clerk Mrs. Annemarie Randle-Trejo reported the following actions taken during closed session:

- 5.3.1 No reportable action taken regarding negotiations.
- 5.3.2 No reportable action taken regarding litigation.
- 5.3.3 No reportable action taken regarding personnel.
- 5.3.4 The Board of Trustees took formal action to schedule a hearing per Education Code Section 44943 for a certificated teacher with employee number HR-2012-13-12.
- 5.3.5 The Board of Trustees took formal action, with a unanimous vote, to approve the resignation agreement for employee number HR-2012-13-13.
- 5.3.6 The Board of Trustees took formal action to approve the expulsion of the following students:
 - 1. 12-89 under Education Code 48900(a)(1), 48900(k), and 48915(b)(1)
 - 2. 12-90 under Education Code 48900(c), 48915(a)(3), and 48915(b)(1)
 - 3. 12-91 under Education Code 48900(k), 48900.2, and 48915(b)(1)
 - 4. 12-92 under Education Code 48900(c) and 48915(c)(3)
 - 5. 12-94 under Education Code 48900(c), 48900(j), 48915(c)(3), and 48915(b)(2)
 - 6. 12-95 under Education Code 48900(c) and 48915(c)(3)
 - 7. 12-96 under Education Code 48900(b), 48900(k), 48915(a)(2), and 48915(b)(2)
 - 8. 12-97 under Education Code 48900(c), 48900(k), 48915(a)(3), and 48915(b)(1)

6. INTRODUCTION OF GUESTS

Board of Trustees' President Mr. Brian O'Neal introduced Ms. Fawley, ASTA; Mr. Earnest, ALTA; Dr. Donovan, GASELPA; Mr. Jenks, PTSA; and Mr. Richardson, representative from the office of Assemblywoman Sharon Quirk-Silva.

7. **RECOGNITIONS**

7.1 National Board Certified Teachers

The Board of Trustees honored the following District employees, who have received the most advanced professional credential of their field; they were named National Board Certified Teachers in 2012. Recipients have met high standards through intensive study, expert evaluation, self-assessment, and peer review:

Sherrita Blackshear

Sycamore Junior High School

Spencer Elliott

Savanna High School

Marina Wetrosky

South Junior High School

7.2 <u>Greater Anaheim Special Education Local Plan Area (SELPA) Community Advisory</u> <u>Committee Honorees</u>

The Board of Trustees recognized two (2) District employees and two (2) District students who have been nominated and selected for outstanding service to students with disabilities. Greater Anaheim SELPA Community Advisory Committee recognized the accomplishments of Amir Seeyed, senior custodian at Hope School, and Sandy Fernandez, special education teacher at Lexington Junior High School, as well as Oxford Academy students, Carolyn Nguyen and Michelle Jeong, founders and co-presidents of Friends for Hope.

7.3 California Distinguished Schools

The Board of Trustees recognized Lexington and Walker junior high schools, as well as Kennedy and Cypress high schools for being selected as California Distinguished schools by the California Department of Education. These schools were selected for their strong commitment and innovative approaches to improving student academic achievement. To apply for Distinguished School honors, schools must meet a variety of eligibility criteria, including accountability measures. Once schools are deemed eligible, the California Department of Education invites them to apply to be recognized as a California Distinguished School. This year, the Anaheim Union High School District had the most distinguished comprehensive schools of any district in Orange County.

Mr. Tige Richardson, field representative from the office of Assemblywoman Sharon Quirk-Silva, congratulated each California Distinguished School and presented each with a resolution from the state assembly.

7.4 Gates Millenium Scholars

The Board of Trustees recognized Pablo Cruz of Anaheim High School, Brianna Paz Bahena of Loara High School, and Delena Meharenna of Oxford Academy, who have been selected as recipients of the Gates Millennium Scholarship. The Gates Millennium Scholars Program annually selects 1,000 talented students nationwide to receive a good-through-graduation scholarship to use at any college or university of their choice. It provides Gates Millennium Scholars with support for the cost of education by covering unmet need and self-help aid, renewable awards for those Gates Millennium Scholars maintaining satisfactory academic progress, graduate school funding for continuing Gates Millennium Scholars in the areas of computer science, education, engineering, library science, mathematics, public health or science; leadership development programs with distinctive personal, and academic and professional growth opportunities. The Gates Millennium Scholarship selection process requires independent readers to assess nominees based upon the following three major areas: academic achievement, community service, and leadership.

Pablo Cruz of Anaheim High School will be attending University of California, Berkeley, where he plans to study business or accounting. In the future he hopes to become a FBI agent or work for the CIA.

Brianna Paz Bahena of Loara High School, will be attending UCLA as a biology major, with the intent of shifting into pre-medicine. Her ultimate goal is to attend medical school and become an oncologist.

Delena Meharenna of Oxford academy will be attending the University of California, Berkeley, where she plans to major in molecular and cellular biology, with an emphasis on neurobiology. In the future she hopes to be able to work on brain research.

7.5 <u>Association of California School Administrators (ACSA), Every Student Succeeding Awards</u>

The Board of Trustees recognized student Carolina Soto of Loara High School who has been selected as the recipient of the Association of California School Administrators (ACSA), Every Student Succeeding Award. ACSA's Every Student Succeeding program honors students who exceed expectations and those of the educators who support them along the way. The award highlights the young men and women who have overcome great obstacles to succeed. Carolina has been accepted to Chico State University and is currently undecided as to what university she will be attending.

7.6 <u>Leadership Institute Participants</u>

The Anaheim Union High School District is committed to growing, developing, and supporting employees who are interested in pursuing career development in the area of public school leadership and administration. To that end, the District provides an opportunity for certificated non-management employees to participate in an in-house Leadership Institute. The Institute is a formal program allowing for leadership candidates to experience a wide variety of course work and participate in a practical field project. The Institute includes the development and assessment of instructional programs, the management of human and material resources, evaluation, and understanding the political and ethical landscape of public education. The Board of Trustees proudly recognized 17 participants who have completed the two (2) year program, from September 2011 through May 2013.

Program participant Karen Clark-Yamamoto presented her field project on the impact of the Orange County Human Relations' BRIDGES program across the District.

Amanda Bean Savanna High School Leslie Benjamin Savanna High School

Jennifer Brown* Lexington Junior High School/Walker Junior High School

Esther Cho
Renee Citlau
Karen Clark Yamamoto
Jason Dinkle
Cristina Garcia-Pittman
Joseph Gonzalez
Amber Houston*

South Junior High School
Cypress High School
Western High School
Ball Junior High School
Ball Junior High School

Amber Houston* Ball Junior High Scho Daniel Klatzker Loara High School Louie LeMonnier* Hope School Janet Low Oxford Academy

Mary Park
Mike Pooley
Savanna High School
Savanna High School
Katella High School
Kennedy High School
Raquel Solorzano
Kortney Tambara
Hilda Vazquez-Diaz

Ball Junior High School
Katella High School
Kennedy High School
Kennedy High School

The leadership institute participants thanked the Board for including this cohort in the District's vision.

7.7 Classified Employee of the Year

The Board of Trustees recognized Classified Employee of the Year, Robert Alvarado. Robert began working at the District in 2001 and is currently an Instructional Assistant-Behavioral Support at Hope High School. Mr. Alvarado was among 22 classified employees nominated for this award who were all honored at the Classified Employee of the Year Recognition event on May 9, 2013.

7.8 Student Representative to the Board of Trustees

The Board of Trustees honored Primala Parmar for her service as student representative to the Board during the 2012-13 year.

^{*}Selected as assistant principal

7.9 **2012-13 AUHSD Student Ambassadors**

The Board of Trustees honored the District's student ambassadors for their service during the 2012-13 year. The ambassadors serve as official spokespersons for all of the District's students at special ceremonies, events, and functions. The student leaders are also deeply embedded in the District's governance structure, and actively provide the "student voice" wherever possible. The following students will be recognized for this important contribution to the District:

Jeanette Esquivel, Anaheim High School Jacques Lowe, Kennedy High School Luis Rivera, Magnolia High School Daisy Resendiz, Savanna High School Freddy Nungaray, Katella High School Grace Lee, Cypress High School Marvin Flores, Loara High School Salvador Navarrete, Oxford Academy Mercy Tran, Western High School

The Board of Trustees recognized Mr. Hoshi and Ms. Houston, Student Team Leadership advisors.

Mr. Hoshi thanked Dr. Novack and the Board of Trustees for their leadership and congratulated the student representative and student ambassadors.

Board President Mr. Brian O'Neal called for a brief recess at 7:25 p.m.; he reconvened the meeting at 7:35 p.m.

8. **REPORTS**

8.1 Principal's Report

Mr. Yousef Nasouf, Orangeview Junior High School principal, and Mr. Daniel Lunt, Western High School principal, presented information regarding the continuum of assessments.

8.2 Anaheim Secondary Council Parent Teacher Association (ASCPTA) Report

Mr. Ken Jenks reported on PTA activities throughout the District.

8.3 Student Representative's Report

Ms. Primala Parmar, student representative to the Board of Trustees, reported on school activities throughout the District.

8.4 Reports of Associations

Ms. Joanne Fawley thanked the Board and staff for reinstating the District survey and expressed her excitement surrounding the end of year events and graduation.

8.5 **District Highlights**

Public Information Officer Ms. Pat Karlak presented highlights of events throughout the District.

9. PUBLIC COMMENTS, OPEN SESSION ITEMS

There were no requests to speak.

10. ITEMS OF BUSINESS

BUSINESS SERVICES DIVISION

10.1 <u>Resolution No. 2012/13-B-14, Temporary Transfer From the</u> <u>Orange County Treasurer</u>

Background Information:

On March 12, 2013, the Orange County Board of Supervisors approved an action to enable temporary transfers of funds from the County's Educational Money Market Fund to school districts to assist them with cash flow deficits. The borrowing is short-term, and is repaid with principal apportionment receipts. The District may borrow more than once during the fiscal year.

Current Consideration:

Resolution No. 2012/13-B-14 covers the fiscal periods of 2013-14 and 2014-15. The resolution authorizes the Assistant Superintendent, Business Services to formally request a transfer in an amount and on a date as necessary to meet the District's cash flow needs. A sample of the Temporary Transfer Agreement is attached to the resolution. The agreement will be completed and signed by the Assistant Superintendent, Business Services at the time of the request for a temporary transfer.

Budget Implication:

The General Fund cost of the of the temporary transfers is equal to the gross rate the Education Investment Pool is earning plus five (5) basis points (.0005) applied to the loan amount. There will also be a fee assessed by the Treasurer's office. The estimates are that the fee will be less than \$5,000 per transaction. The Treasurer's office is doing a cost study to determine the fee structure.

Action:

On the motion of Mrs. Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2012/13-B-14. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

10.2 Public Hearing, Tier III Categorical Flexibility for 2013-14

Background Information:

In response to dramatic budget reductions impacting school districts, the Budget Act of 2009 granted categorical flexibility to local educational agencies (LEAs) for fiscal years 2008-09 through 2012-13. Due to the slow pace of economic recovery, SB 70 extends Tier III categorical flexibility through 2014-2015. As a condition of receipt of Tier III categorical program funding, subdivision (a) of Education Code Section 42605 requires the Governing Board, at a regularly scheduled open public hearing, to take testimony from the public to discuss the proposed use of funding and approve, or disapprove the proposed use of funding for each of the Tier III categorical programs. Additionally, Assembly Bill (AB) 189 (Chapter 606/2011) became effective January 1, 2012, and changed the way school districts must conduct the public hearing for Tier III flexibility beginning in fiscal year 2012-13.

Specifically, AB 189 requires the public hearing to be held prior to, and independent of, the meeting at which the annual budget will be adopted. Furthermore, the Governing Board must now identify any program that is proposed to be closed in the notice of the agenda of the public hearing.

Current Consideration:

As a requirement of receiving Tier III funding, the Governing Board must hold a public hearing. During the course of the public hearing, the Governing Board shall take testimony from the public, discuss, approve, or disapprove the proposed use of funding, and make explicit for each Tier III program the use of funding. The District must identify any Tier III program subject to closure.

Budget Implication:

There is no budget implication.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing regarding the District's intent to transfer various categorical program fund balances for unrestricted General Funding operating purposes in 2013-14 and 2014-15 pursuant to Budget Act SBX3 4 (Education Code Section 42605) at 8:25 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the public hearing was closed at 8:25 p.m.

10.3 <u>Resolution No 2012/13-B-13, Use of Tier III Categorical</u> <u>Flexibility Funds</u>

Background Information:

In response to dramatic budget reductions impacting school districts, the Budget Act of 2009 granted categorical flexibility to local educational agencies (LEAs) for fiscal years 2008-09 through 2012-13. Due to the slow pace of economic recovery, SB 70 extends Tier III categorical flexibility through 2014-2015. As a condition of receipt of Tier III categorical program funding, subdivision (a) of Education Code Section 42605 requires the Governing Board, at a regularly scheduled open public hearing, to take testimony from the public to discuss the proposed use of funding and approve, or disapprove the proposed use of funding for each of the Tier III categorical programs. Additionally, Assembly Bill (AB) 189 (Chapter 606/2011) became effective January 1, 2012, and changed the way school districts must conduct the public hearing for Tier III flexibility beginning in fiscal year 2012-13.

Current Consideration:

Specifically, AB 189 requires the public hearing to be held prior to, and independent of, the meeting at which the annual budget will be adopted. Furthermore, the governing board must now identify any program that is proposed to be closed in the notice of the agenda of the public hearing

Budget Implication:

There is no budget implication.

Action:

On the motion of Mrs. Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2012/13–B-13, approving the District's utilization of funds subject to Tier III categorical flexibility as authorized by SBX3 4. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

10.4 Public Utility Easement—Cypress High School

Background Information:

The city of Cypress is in need to efficiently augment the evacuation of rainwater from a neighboring residential development to a main storm drain currently located along Valley View Street. To implement this improvement, the city of Cypress is seeking the authorization of the District to place a lateral storm drain pipe on the Cypress High School property.

Current Consideration:

The underground easement will allow the city to install the lateral storm drain pipe along the north property line of the campus. The lateral storm drain pipe would run under the main parking lot, and between the tennis court and the property wall. The city of Cypress is anticipated to record this permanent easement in June 2013. The installation of the storm drain pipe will be performed in summer of 2013 and will be completed prior to the start of the 2013-14 academic year. Maintenance and repairs of the storm drain pipe will be the responsibility of the city of Cypress.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees approved the granting of an underground utility easement to the city of Cypress.

EDUCATIONAL SERVICES DIVISION

10.5 Southern California Diagnostic Center Partnership

Background Information:

Southern California Diagnostic Center is the California Department of Education's primary provider of direct services and assistance to California school districts and their special education students. The Southern California Diagnostic Center provides comprehensive assessments, research-based interventions, quality professional development, and a continuum of technical assistance. They are committed to improving educational outcomes for special education students with complex needs and fostering collaboration among educators and families.

Current Consideration:

The Southern California Diagnostic Center would like to partner with Hope School for a comprehensive professional development project during the 2013-14 year. The focus of the project is to increase teachers' knowledge and skills regarding students with moderate-to-severe disabilities and provide recommendations to support program development. This will be a new partnership between the Southern California Diagnostic Center and Hope School.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the partnership with Southern California Diagnostic Center. Services will be provided during the 2013-14 school year.

10.6 Quality Education Investment Act (QEIA) Presentation

Background Information:

On September 29, 2006, The Governor signed Senate Bill (SB) 1133, which established the Quality Education Investment Act (QEIA). This action was taken to implement the terms of the *CTA*, et al. v. Schwarzenegger, et al. settlement, and to discharge the outstanding balance of approximately \$3 billion in Proposition 98 funding that was due, but not provided to Local Educational Agencies in fiscal years 2004-05 and 2005-06.

Schools ranked in either decile one (1) or two (2), as determined by the 2005 Academic Performance Index (API) base, could apply for QEIA funding. The idea was to significantly reduce the achievement gap at schools with high percentages of educationally disadvantaged students. Program requirements included: highly qualified teachers, which meet or exceed the District's average years of service; forty (40) hours of professional development per teacher each year; an unspecified amount of professional development for paraprofessionals each year; sufficient up-to-date instructional materials; meet API targets; a counselor to student ratio of three-hundred (300) to one (1), at the high-school level; and class size reduction (CSR) for a maximum of twenty-five (25) pupils to one (1) teacher per classroom in core content areas. Staff presented detailed QEIA program information to the Board of Trustees at the May 31, 2012, Board meeting.

Current Consideration:

The QEIA program is scheduled to sunset at the end of the 2014-15 school year. Presently, Anaheim High School, as well as South and Sycamore junior high schools receive QEIA funding, and will not be able to maintain class size reduction (CSR) targets in 2013-14, without significantly encroaching the general fund.

Budget Implication:

If the District maintains required QEIA CSR targets in 2013-14, the encroachment to the general fund will be approximately \$1.8 million.

Action:

The Board of Trustees received and discussed the information regarding current status and long-term implications of QEIA.

10.7 <u>School Sponsored Student Organizations, Katella High School</u> and Dale Junior High School

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organization applications:

Garden Club, Katella High School Environmental Club, Dale Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school sponsored organization applications.

HUMAN RESOURCES DIVISION

10.8 <u>2012-13 Third Quarter Williams Uniform Complaints</u> <u>Audit Report</u>

Background Information:

The District submits a quarterly report summarizing all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education (OCDE). Each quarter, the OCDE conducts an audit of the submitted report and provides a report of their findings.

Current Consideration:

According to Education Code, this report is to be provided to the Board of Trustees. The report, as provided, indicates the District submitted an accurate report and was in compliance for the third quarter of the 2012-13 year.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the 2012-13 Third Quarter Williams Uniform Complaints Audit Report as submitted.

SUPERINTENDENT'S OFFICE

10.9 <u>Maureen DiMarco Award Nomination(s)</u>

Background Information:

The Orange County School Boards Association (OCSBA) created the Maureen DiMarco award to recognize individuals or organizations demonstrating countywide service in addressing the needs of young people. The Maureen DiMarco Award Committee consists of five (5) OCSBA past presidents, including the immediate OCSBA past president, who serves as chair of the committee. The committee determines whether the award is presented based on a candidate demonstrating the following criteria: exemplary and far-reaching leadership countywide in addressing the broad needs of young people, inspiring others to action in addressing the broad needs of young people, and exhibiting vision in addressing the needs of young people. The recipient may or may not have served as a school board member.

Current Consideration:

The Board of Trustees is requested to discuss and consider nominations for the Orange County School Boards Association Maureen DiMarco Award. The deadline for submission is June 26, 2013. The Maureen DiMarco Award shall be presented at the first OCSBA dinner meeting in the fall of 2013.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees nominated Mr. Michael Matsuda for the Maureen DiMarco Award.

11. CONSENT CALENDAR

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved/ratified the following consent calendar, with the exception of items 11.1 and 11.2, pulled by Mr. Jabbar.

BUSINESS SERVICES DIVISION

11.1 Community Use of Facilities Fee Schedule

Background Information:

The current Community Use of Facilities Fee Schedule that was revised at the May 14, 2012, Board Meeting consists of two columns, "Direct Cost" and "Fair Value." Direct costs are charged to non-commercial users which include local non-profit organizations. Groups included in this category are parent-teacher associations, Girl and Boy Scouts, and other non-profit organizations providing activities that are beneficial to students within District boundaries. Non-profit groups may use school facilities at the direct cost rate, as long as the use does not "encroach upon the funds intended for the education of its students."

Fair value rates are assessed to commercial users (for profit organizations) and local non-profit organizations when the purpose of the use is to raise funds that will not be deposited into a District account for the welfare of its students.

Current Consideration:

The creation of a "Fair Value A" column will allow local non-profit organizations to conduct fundraising events at a fee lower than Fair Value commercial users.

Budget Implication:

There is no negative budget impact, as the new rate column would help to lower local non-profit organizations' overhead expenses and, in turn, increase the ability for the group to support District students.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved retaining the Direct Cost column of the Community Use of Facilities Fee Schedule, and dividing the Fair Value rate into two (2) columns; Fair Value "A" for local non-profit organizations, and Fair Value "B" for commercial users.

11.2 Agreement, SHI International, Corporation

Background Information:

The District's Microsoft Campus agreement is ending on June 30, 2013. This agreement has enabled the District to take advantage of the latest Microsoft Windows, Microsoft Office, and Microsoft's enterprise client access licensing. This agreement has been a cost effective way to implement Microsoft's enterprise systems.

Current Consideration:

California Educational Technology Professionals Association (CETPA) has a procurement vehicle intended for use by all K-12 school districts in the state of California called the

California Microsoft Strategic Alliance (CAMSA) program. The program provides districts aggressive pricing opportunities through economies of scale purchasing power at Microsoft's Level "C" pricing range—a level that requires a minimum 10,000 full time equivalent employees (FTE). This is a California statewide purchasing contract with Microsoft, through a formal bid fathered by the Wasco Union Elementary School District for the Educational Enrollment Solution (EES) program. The bid was awarded to the reseller SHI International, Corporation. Pursuant to Public Contract Code section 20118, the District has chosen to piggyback on Wasco Union Elementary District's bid 059-12M.1 for all of its Microsoft product requirements.

Budget Implication:

This agreement will allow the District to take advantage of the latest Microsoft Windows, Microsoft Office, and Microsoft's enterprise client access licensing to utilize the software, at a cost not to exceed \$118,000 per fiscal year. (General Funds)

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the use of a piggybackable contract for the purchase of Microsoft products including software, applications, licenses, and related, to SHI International, Corporation, pursuant to the provisions of Public Contract Code Sections 20118, utilizing the Wasco Union Elementary School District Bid 059-12M.1, through November 31, 2014.

11.3 Extension of Inter-Agency Meal Agreement

Background Information:

Anaheim Union High School District has had an agreement to provide meals to Anaheim City School District since the state meal mandate passed in 1975. The meal mandate requires all school districts to provide nutritious meals for all enrolled students who are determined to be eligible. Anaheim City School District, Anaheim City School District Preschool Program, and Anaheim City Headstart Program do not have an adequate kitchen facility to provide meal services to their students at most of their school sites, or in their Headstart/Preschool program locations. The inter-agency meal agreement is a five (5) year agreement, which requires Board approval for renewal each year.

Current Consideration:

A price increase for the elementary school breakfast and lunch of \$.25 is requested to comply with the paid lunch equity requirement of the National School Lunch Program. Headstart/Preschool meals are part of Child Care and Adult Feeding Program requirements and will remain the same. The cost of the paid elementary school breakfast will be \$1.75, and the cost of paid elementary school lunch will be \$2.75. The cost per meal for Headstart/Preschool will remain at \$1.25 for breakfast, \$2.00 for lunch, and \$.50 for snacks. These agreements generate income from the meals served and provide a service to the community. Services will be provided July 1, 2013, through June 30, 2014.

Budget Implication:

These agreements generate income from the meals served. (Cafeteria Fund)

Action:

The Board of Trustees approved the meal agreements to provide meals to Anaheim City School District, Anaheim City School District Preschool Program, and Anaheim City School District Headstart Program for the 2013-14 year.

11.4 Breakfast and Lunch Prices

Background Information:

Anaheim Union High School District Food Service participates in the National School Lunch and Breakfast Program. Junior and senior high school students have access to a nutritious breakfast and lunch provided in their school cafeteria every school day. The breakfast and lunch offered to students meet the Healthy Hunger Free Kids Act of 2010. School meals offered to students include milk, fruits and vegetables, proteins and grains; they must meet strict limits on sodium, saturated fat, and portion size. Students can purchase a la carte food and beverages from their school cafeteria, which meet state and federal nutritional requirements for food sold outside the federal meal program. Students who participate in afterschool enrichment programs at their school site administered by Anaheim Achieves receive an after-school supplement at no charge.

Current Consideration:

The price charged for junior high school and high school student breakfast and lunch will remain the same as the 2012-13 year (breakfast \$1.75 and lunch \$2.75). Prices of a la carte items sold at the secondary schools are increased according to any increase in cost of goods procured by the District. The junior and senior high schools have the choice of purchasing a complete meal or a la carte items listed on the 2013-14 student price list.

Budget Implication:

The price lists generate income. (Cafeteria Fund)

Action:

The Board of Trustees approved the 2013-14 breakfast and lunch price lists.

11.5 Transportation Agreements

Background Information:

The Board of Trustees annually approves the agreements to provide transportation services to the Greater Anaheim SELPA, Savanna Elementary School District, the North Orange County Regional Occupation Program (ROP), the Tiger Woods Learning Center, Servite High School, and the City of Cypress, Parks and Recreation.

Current Consideration:

The Transportation agreements provide for a net income to the District. Therefore, it is in the best interest of the District to continue the transportation agreements. The agreements will be in effect July 1, 2013, through June 30, 2014. Contracts for each agency will be signed after Board approval.

Budget Implication:

The transportation agreements provide for a net income to the District. Therefore, it is in the best interest of the District to continue the transportation agreements. The agreements will be effective July 1, 2013, through June 30, 2014.

Action:

The Board of Trustees approved the transportation agreements.

11.6 Rejection of Liability Claim

The Board of Trustees is requested to reject a liability claim that was filed on April 9, 2013, identified as AUHSD 13-04 (Tort Claim #320). After review, staff determined that

the claim was not a proper charge against the District. This claim alleges multiple personal injuries as a result of a vehicle accident.

Action:

The Board of Trustees rejected AUHSD 13-04 (Tort Claim #320) as not a proper charge against the District, and authorized staff to send the notice of rejection.

11.7 Award of Bids

<u>Bid #</u>	<u>Service</u>	<u>Award</u> <u>Amount</u>	
2013-13 Savanna Hig (Deferred Ma	Painting h School iintenance Funds)	Case & Sons Construction	\$133,700
2013-14 Katella High (Deferred Ma	Painting School iintenance Funds)	Paramount Painting Base Bid Alt #1 Alt #2 Total Award	\$200,000 rejected \$45,000 \$245,000

Action:

The Board of Trustees awarded the bids as listed.

11.8 <u>Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction</u>

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

11.9 <u>Declaring Certain Textbooks and Instructional Materials as Unusable,</u> <u>Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction</u>

<u>Action</u>:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.10 Donations

Action:

The Board of Trustees accepted the donations as listed.

11.11 Check Register/Warrants Report

Action:

The Board of Trustees ratified the check register/warrants report, May 7, 2013, through May 20, 2013.

11.12 Purchase Order Detail Report

Action:

The Board of Trustees ratified the Purchase Order Detail Report, May 7, 2013, through May 20, 2013.

11.13 Supplemental Information

- 11.13.1 Cafeteria Report, March 2013
- 11.13.2 Enrollment Report, Month 8

EDUCATIONAL SERVICES DIVISION

11.14 **2012-13 Single Plan for Student Achievement**

Background Information:

California Education Code, Section 64001, specifies that schools and districts that receive state and federal funding prepare a Single Plan for Student Achievement for any recipient school. The purpose of the Single Plan for Student Achievement is to coordinate all educational services at the school, and it serves as a blueprint to improve the academic performance of all students.

Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to site curriculum, instruction, professional development, parent activities, and budget expenditures.

Budget Implication:

There is no cost to the District.

Action:

The Board of Trustees approved the 2012-13 Single Plan for Student Achievement, for all school sites.

11.15 <u>Intranet Network Support Services Agreement, Orange County Department of Education (OCDE)</u>

Background Information:

Orange County Department of Education (OCDE) provides a variety of services to the District, including data circuit network management, router maintenance, data circuit charges, email archiving storage, and email archiving management. Services are related to OCDE's role as the District's internet service provider (ISP) and email retention storage provider.

Current Consideration:

Intranet services are provided through the Orange County Superintendent of Schools. ISP services are provided at no cost, via Letter of Agency (LOA) with the Corporation for Education Network Initiatives in California (CENIC). CENIC receives funding through the Federal Communication Commission E-Rate program. Email retention storage is provided via OCDE storage hardware.

Budget Implication:

Services will be provided at a cost not to exceed \$750 per year for a total cost of \$2,250. (General Funds)

Action:

The Board of Trustees approved the Intranet Network Support Services Agreement with the Orange County Superintendent of Schools. Services will be provided July 1, 2013, through June 30, 2016.

11.16 Instructional Materials Submitted for Display

Action:

The Board of Trustees approved the selected materials for display, recommended by the Instructional Materials Review Committee, for basic and supplemental courses in English, history/social science, electives, science, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, May 31, 2013, through July 11, 2013.

HUMAN RESOURCES DIVISION

11.17 Agreement Amendment, Stutz Artiano Shinoff and Holtz, APC

Background Information:

The Board of Trustees approved an attorney-client retainer agreement with Stutz Artiano Shinoff and Holtz, APC, on July 12, 2012, for specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education, July 1, 2012, through June 30, 2013, at a cost not to exceed \$150,000. The services are typically related to personnel management and personnel related litigation. At the meeting on March 12, 2013, the Board approved an increase the amount to the agreement, for a total cost not to exceed \$310,000.

Current Consideration:

Due to several major on-going legal issues currently pending in 2012-13, staff has ascertained that an increase to the amount of the agreement by an additional \$60,000, for a total amount not to exceed \$370,000, is needed.

Budget Implication:

Increase the amount of this agreement by an additional \$60,000. (General Funds)

Action:

The Board of Trustees approved the agreement amendment between Stutz Artiano Shinoff and Holtz, APC and the District to reflect an increase of \$60,000, for a total amount not to exceed \$370,000.

11.18 Agreement Amendment, Parker & Covert, LLP

Background Information:

The Board approved an agreement with Parker & Covert, LLP on August 18, 2011, for specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education, for a two (2) year term, July 1, 2011, through June 30, 2013, at a cost not to exceed \$100,000. Legal services are provided in legal matters related to Human Resources, personnel, contracts, negotiations, grievances, and potential litigation. At the meeting on March 12, 2013, the Board approved an increase to the agreement, for a total cost not to exceed \$310,000, for the two (2) year term.

Current Consideration:

Due to several major and on-going legal issues that occurred in 2011-12 and are currently pending in 2012-13, staff has ascertained that an increase to the amount of the agreement

by an additional \$60,000, for a total cost not to exceed \$370,000, for the two (2) year term, is needed.

Budget Implication:

The increased amount of this agreement is not to exceed \$60,000. (General Funds)

Action:

The Board of Trustees approved the agreement amendment between Parker and Covert, LLP and the District to reflect an increase of \$60,000, for a total amount not to exceed \$370,000.

11.19 Agreement, Orange County Consortium District Intern Program

Background Information:

The Orange County Department of Education (OCDE) provides a program for university students to intern at Orange County school sites for the purpose of obtaining a preliminary education specialist credential. This credential authorizes individuals to teach in either mild/moderate, or moderate/severe special education classrooms. Among other requirements, students must attend classes at OCDE and intern in an Orange County school district classroom to obtain their credential.

The District has partnered with OCDE and the Orange County Consortium District Intern Program since 1999. The District has entered into agreements with OCDE programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for students seeking their preliminary education specialist credential to provide supervised support services to District students and staff.

Current Consideration:

The agreement with the Orange County Consortium District Intern Program is a renewal of the current agreement already in place, which expires on June 30, 2013. The agreement will be effective August 1, 2013, through June 30, 2016. University students will meet with school site master teachers to be involved in the student's preparation for student teaching. This agreement provides opportunities for the student teacher to observe, participate, assist, and teach in the master teacher's classroom. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed.

Budget Implication:

The services are provided at cost to the District.

Action:

The Board of Trustees approved the agreement between the Orange County Consortium District Intern Program and the District.

11.20 <u>Certificated Personnel Report</u>

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

11.21 Classified Personnel Report

Action

The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENT'S OFFICE

11.22 **Board of Trustees' Meeting Minutes**

May 2, 2013, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. SUPERINTENDENT AND STAFF REPORT

Dr. Novack announced that this was our last Board meeting for the school year and provided District-wide graduation statistics. She is looking forward to celebrating student success at the upcoming graduation ceremonies.

Dr. Sevillano discussed the ongoing SPSA visits and the dialogue with school site instructional staff regarding the transition to common core.

Mr. Lee-Sung shared that the Orange County Department of Education (OCDE) completed their annual review of certificated assignments to ensure that all teachers are properly credentialed and compliant with their teaching assignments. He was pleased to report that the District is fully compliant.

Mrs. Poore stated that the budget would be brought forward at the June 18, 2013, Board of Trustees' meeting.

Mr. Riel highlighted Special Youth Services and the process of transitioning incoming students.

13. BOARD OF TRUSTEES' REPORT

Mr. Jabbar noted his attendance at school site visits at Cypress and Western high schools, as well as Orangeview Junior High School, and the West Anaheim WAND BBQ.

Mrs. Smith attended the Anaheim High School FAME production, Superintendent's Scholar Athlete Awards dinner, and Senior Portfolios Presentations at Oxford Academy.

Mrs. Piercy noted her attendance at several school site visits, Western High School Memorial Day Ceremony, ROP school site visits, ACSA Celebration of Success, ROP meeting, City of Stanton/AUHSD liaison meeting, Classified Employee of the Year Awards Ceremony, Insurance meeting, Sister City Committee meeting, and Anaheim High School Awards Banquet (as a speaker).

Mrs. Randle-Trejo attended Ball Junior High School Memorial Day event, Pageant of Hope, and Loara High School's 50th Anniversary Gala, where she was honored to be a speaker.

Mr. O'Neal shared his attendance at the ROP meeting, a tour of the ROP Health Training Facility, Personnel Commission meeting, ASTA Scholarship Ceremony, Superintendent's Scholar Athlete Awards dinner, and Senior Portfolio Presentations at Oxford Academy.

14. ADVANCE PLANNING

14.1 Future Meeting Dates

The next regular meeting of the Board of Trustees will be held on Tuesday, June 18, 2013, at 6:00 p.m.

AUHSD BOT Minutes May 30, 2013 Thursday, July 11 Thursday, August 22 Tuesday, September 3 Thursday, September 19 Thursday, October 10 Thursday, November 7 Thursday, December 12

14.2 Suggested Agenda Items

Mrs. Katherine Smith would like the Board to consider returning to summer school.

15. ADJOURNMENT

On the motion of Mrs. Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:47 p.m.

Approved

Clerk, Board of Trustees