

BOARD OF TRUSTEES
Minutes
Thursday, June 19, 2014

1. CALL TO ORDER–ROLL CALL

Board President Mr. Brian O’Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:00 p.m.

Present: Brian O’Neal, president; Annemarie Randle-Trejo, clerk; Anna L. Piercy, assistant clerk; Katherine H. Smith and Al Jabbar, members; Michael B. Matsuda, superintendent; Dianne Poore, and Paul Sevillano, assistant superintendents.

Absent: Russell Lee-Sung, assistant superintendent; and Jeff Riel, District counsel

2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

- Pull closed session item 4.5

On the motion of Trustee Piercy, duly seconded and unanimously carried, the agenda was adopted as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:01 p.m.

Russell Lee-Sung and Jeff Riel entered closed Session at 4:35 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:02 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Board President Brian O’Neal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

5.3 **Closed Session Report**

Board Clerk Annemarie Randle-Trejo reported the following actions taken during closed session:

5.3.1 No reportable action taken regarding public performance evaluation, superintendent.

5.3.2 No reportable action taken regarding negotiations.

5.3.3 No reportable action taken regarding personnel.

5.3.4 No reportable action taken regarding matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation (Claim AUHSD 12-02).

5.3.5 This item was pulled prior to the adoption of the agenda.

5.3.6 The Board of Trustees took formal action to approve the expulsion of the following students:

1. 13-50 under Education Code 48900.7
2. 13-74 under Education Code 48900(c) and 48915(b)(1)
3. 13-80 under Education Code 48900(k) and 48915(b)(1)
4. 13-81 under Education Code 48900(c) and 48915(b)(1)
5. 13-82 under Education Code 48900(a)(1), 48900(k), and 48915(b)(1)
6. 13-83 under Education Code 48900(a)(1) and 48915(b)(1)
7. 13-86 under Education Code 48900(b) and 48915(b)(1)
8. 13-87 under Education Code 48900(a)(1), 48900(k), and 48915(b)(1)
9. 13-88 under Education Code 48900(c) and 48915(b)(2)

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District, for attending our Board meeting, and thanked them for their participation and contribution, as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Brian O'Neal introduced James Goran, ASTA member; Jordan Brandman, city of Anaheim, council member; Gerry Adams, AFSCME, president; and Norma Porter, California Teachers Association.

7. **RECOGNITIONS**

7.1 **Sustainability Showcase**

The Board of Trustees recognized several District students who were winners at the first annual Partnership for 21st Century Skills (P21) Sustainability Conference. Student finalists from 23 elementary, middle, and high schools throughout Orange County participated in the first annual P21 Sustainability Conference on May 24, 2014, at California State University, Fullerton. Students showcased their solutions for global issues affecting local communities or their countries of origin. There were 27 student presentations on a diverse array of sustainability topics. Stephanie Morales and Jasmyn Harbaugh of South Junior High School won first place for middle school. Anusha Basak, Andrew Kim, Roy Shin, and Joshua Suh of Lexington Junior High School took third place for middle school. Aaron Velasquez from Kennedy High School received third place for high school.

7.2 **Orange County Department of Education (OCDE) English Learner Award Recipients**

The Board of Trustees recognized Carlos Hernandez, principal, South Junior High School, and Jazmin Castellanos-Luna, translator, Anaheim High School, who were recently honored at the OCDE Second Annual Celebrating Success for English Learners awards ceremony, held on May 1, 2014, at the Irvine Marriott. Celebrating Success for English Learners is a county-wide opportunity to recognize and commend the achievements of our Orange County community in meeting the needs of English learners.

7.3 **Classified Employee of the Year**

The Board of Trustees recognized Classified Employee of the Year Marion Dawirs. Marion began working at the District in 2000 and is currently an instructional assistant for visually impaired students at Anaheim High School. Marion was among 23 classified employees nominated for this award, who were all honored at the Classified Employee of the Year Recognition event on May 22, 2014.

7.4 **Jules Levine Field Education Award**

The Board of Trustees recognized Adela Cruz as a recipient of the Jules Levine Field Education Award from the University of Southern California School of Social Work. This award is given in recognition of field educators who exemplify dedication to student education, social work values, and excellence in teaching and mentoring students.

7.5 **Hope School Donation**

The Board of Trustees recognized Linda Barnett for her generous donation to Hope School. Linda generously donated \$1,000 to go towards the fine arts program. The money was used to fund Hope's spring show "The Pageant of Hope."

7.6 **Act of Heroism**

The Board of Trustees recognized Allan Sherman, physical education teacher, Magnolia High School. During a safety swim practice, a student was struggling and began to drag another student under the water. Allan immediately jumped into the water, separated the students, and pulled the non-swimmer to the side. His actions saved not one, but two students' lives.

8. **REPORTS**

Reports of Associations

James Goran, ASTA, thanked the District for the work done on the Local Control and Accountability Plan (LCAP) and for taking the time to explain the document.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Gregory Santana, Anaheim High School student, presented 5,147 signed petitions to the Board of Trustees in support of upgrading District facilities and technology. He discussed his experience, as well as the excitement of current and former students, in support of a bond. He said he learned that many truly care about the community. He shared photos, which showed images of the upgrades desperately needed at several school sites.

- 9.2 Anne Salas shared that she is a proud graduate of Cypress High School, class of 2014. She noted difficulties with technology in the District. She stated high speed internet and furniture is needed. She noted communication is declining. She added that the District is capable to go beyond its current expectations.
- 9.3 Maria Rosa Guzman thanked staff regarding closing the achievement gap for our students. She expressed her gratitude towards our superintendent and shared that counselors and teachers need to continue to work hard to support our students. She said she appreciates all the work done by Hilda Vazquez and Ron Hoshi at Oxford Academy.

10. ITEMS OF BUSINESS

RESOLUTIONS

10.1 **Resolution No. 2013/14-B-15, Authorization to Sign Applications and Associated Documents**

Background Information:

California school districts have the potential of realizing significant state funding contributions under the School Facility Program administered by the Office of Public School Construction (OPSC). The District is in the process of completing a new Facilities Master Plan, which includes projects potentially funded with the proceeds of a General Obligation Bond. The District is interested in leveraging local bond funds by seeking state eligibility for modernization and new construction under the School Facility Program.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2013/14-B-15 in support of applications for eligibility determination and funding authorization to the Office of Public School Construction (OPSC). The resolution also designates the individuals listed below to execute any and all required documents associated with the applications.

Michael Matsuda, superintendent
Dianne Poore, assistant superintendent, Business Services
Patricia Neely, director, Facilities, Planning, Design, and Construction

All previous authorizations are rescinded upon adoption of this resolution.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-B-15. The roll call vote follows.

Ayes: Trustees Jabbar, Smith, Piercy, Randle-Trejo, and O'Neal

10.2 **Resolution No. 2013/14-B-18, Establish the Deferred**

Background Information:

The Deferred Maintenance Fund is used to account separately for funds used for deferred maintenance purposes. These purposes include major repair or replacement of plumbing, heating, air-conditioning, electrical, roofing, and floor systems; exterior and interior painting; asbestos and lead testing and abatement; and any other maintenance items approved by the State Allocation Board.

Current Consideration:

This resolution will create the Deferred Maintenance Fund, which will provide the District a method of segregating funds for the specific purpose of maintaining the District facilities.

The main source of revenue for this fund will be interfund transfers from the General Fund.

Budget Implication:

There is no impact to the budget to create the Deferred Maintenance Fund.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-B-18. The roll call vote follows.

Ayes: Trustees Jabbar, Smith, Piercy, Randle-Trejo, and O'Neal

EDUCATIONAL SERVICES DIVISION

10.3 **School-Sponsored Student Organizations, Magnolia and Savanna High Schools**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

Middle East Student Association, Magnolia High School
Leo Club, Savanna High School
Savanna Students for Life, Savanna High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored student organization applications.

10.4 **Local Control and Accountability Plan (LCAP) Presentation**

Background Information:

The Local Control and Accountability Plan (LCAP) provides details regarding the District's actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5. California Education Code Section 52060 requires the governing board of each school district to adopt the LCAP using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the LCAP for the 2014-15 year.

Current Consideration:

Dr. Paul Sevillano, assistant superintendent, Educational Services, and staff presented the LCAP to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees received and accepted the information presented by the Educational Services Division on the Local Control and Accountability Plan

10.5 **Public Hearing, Local Control and Accountability Plan (LCAP)**

Background Information:

California Education Code Section 52060 requires the governing board of each school district to adopt the Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the LCAP for the 2014-15 year.

Current Consideration:

Notice of the public hearing was posted in three public places in our school district, ten days prior to this public hearing. The purpose of the public hearing is to allow the public an additional opportunity to speak on the District's LCAP.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing to provide the public with an opportunity to speak on the Local Control and Accountability Plan, at 7:29 p.m.

There were no requests to speak.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the public hearing was closed at 7:29 p.m.

BUSINESS SERVICES DIVISION

10.6 **Public Hearing, 2014-15 Proposed Budget (All Funds)**

Background Information:

The Board of Trustees is requested to open a public hearing on the 2014-15 proposed budget. Education Code Section 42103 requires the governing board of each school district to hold a public hearing on the proposed budget for its district. The public hearing should be held on, or before, July 1, 2014, and should be held at least three days following availability of the proposed budget for public inspection. At the hearing, any resident of the District has an opportunity to appear and comment on the budget. The budget will not be considered for adoption by the Board of Trustees until after the public hearing has been held.

Current Consideration:

The final budget (all funds) will be presented to the Board for adoption June 26, 2014. The Board is required to hold this public hearing before such adoption.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing to provide the public with an opportunity to speak on the 2014-15 proposed budget, at 7:31 p.m.

There were no requests to speak.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the public hearing was closed at 7:31 p.m.

10.7 **Agreement, Orange County Superintendent of Schools, Student Transfers to the Community School Program and Special Schools and Services Program**

Background Information:

The California Department of Education (CDE) has historically provided a mechanism to automatically transfer Average Daily Attendance (ADA) revenue generated by county transfer students from the district of residence to the county office through the Revenue Limit and Principal Apportionment process. This automatic transfer was eliminated with the implementation of the Local Control Funding Formula (LCFF) beginning in fiscal year 2013-14.

While the CDE has indicated that it intends to implement an automatic transfer for ADA associated with these students in the future, it is anticipated that a solution will not be available until the 2014-15 First Principal Apportionment, at the earliest. In order to continue providing services to students in the interim, county offices needed to find an alternative approach to obtain the funding generated by students transferred to county programs.

County programs receiving transfer students:

- Special Education
- Community Schools for Type A/B
- Homeless Education

Current Consideration:

The Orange County Department of Education has created a funding methodology, which will be effective for fiscal year 2013-14. This process was developed in collaboration with a subcommittee of Chief Business Officials (CBO) in January 2014 and vetted at the CBO and District Advisory Committee meeting in February 2014. All meeting attendees agreed with the proposed funding methodology spelled out in the attached agreement.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement for student transfers to the Community Schools Program and Special Schools and Services Program.

10.8 **Web Caching Request for Proposals**

Background Information:

The Anaheim Union High School District's network has faced increased demand on its internet resources for several years. In addition to general internet access for instructional and business purposes, the District has several critical systems that rely on internet connectivity including, but not limited to: email, student assessment (Illuminate), counseling (Naviance), school-to-home communications (TeleParent), remote student information systems (Aeries) use by teachers, students and parents, and instruction (Apex Learning).

During 2014-15, the District will be conducting full-scale testing through the Smarter Balanced Assessment Consortium (SBAC). The District is looking to implement technology to leverage existing internet resources to mitigate the need to expand future internet services. Web caching technology enables organizations to store (cache) frequently visited web site files at the organization rather than repeatedly retrieving the same content from the internet. The real leveraging of existing internet resources can be realized when large files such as videos can be stored locally.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal (RFP), under Public Contract Code (PCC) 20118.2, for web caching solution.

PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There would be a cost to the District budget of approximately \$700 for advertising the RFP. (Assembly Bill 86 Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the use of PCC 20118.2 to proceed with competitive requests for proposals for a web caching solution.

10.9 **Approval of Prequalification Process for Lexington Heating Ventilation, and Air Conditioning (HVAC) Project**

Background Information:

Public Contract Code (PCC) 20111.5 allows a school district to require that each prospective bidder for a contract complete and submit a standardized questionnaire and financial statement. A uniform system of rating bidders on the basis of the completed questionnaires and financial statements must be adopted by the governing board of a school district.

Current Consideration:

The District anticipates a large expenditure and the need for highly qualified contractors for the HVAC project at Lexington Junior High School and intends to require prequalification of all contractors. A uniform system of rating bidders on the basis of the completed questionnaires and financial statements has been developed and will be utilized upon Board approval. This enhanced prequalification process enables the District to build a pool of contractors that have demonstrated they meet certain minimums to complete this project.

Budget Implication:

There is currently no impact on the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees adopted the uniform system of prequalifying and rating prospective bidders for prequalification for the Lexington HVAC project, pursuant to PCC 20111.5.

HUMAN RESOURCES DIVISION

10.10 2013-14 Williams Uniform Complaints Audit Reports, First and Second Quarters

Background Information:

The District submits a quarterly report summarizing all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education (OCDE). Additionally, the OCDE conducts reviews of selected school sites to inspect facilities and verify the District is in compliance. Each quarter, the OCDE audits the quarterly reports and provides their findings from site reviews.

Current Consideration:

According to Education Code Section 1240(2)(H), the quarterly reports from OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate the District was in compliance with the Williams Settlement Legislation during the first and second quarters of 2013-14 (July through December). Additionally, the reports indicate Ball Junior High School, Magnolia High School, South Junior High School, and Sycamore Junior High School were reviewed for safety, cleanliness, and adequacy of school facilities in October 2013. Any deficiencies were reported to school administrators for remediation and all issues were corrected or are being addressed.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the Williams Uniform Complaints Audit reports as submitted.

SUPERINTENDENT'S OFFICE

10.11 Revised Policy 10110, Number of Adult/Student Members and Terms of Office, First Reading

Background Information:

On October 10, 2013, the Board amended Board Policy 10110 to reflect the intention of moving to a by-trustee area election process. On January 9, 2014, the Board adopted a Resolution to the County Committee on School District Organization seeking to move to a by-trustee area election method. On January 9, 2014, the Board adopted a resolution seeking a waiver from the State Board of Education of the requirement that the modification of the Board's election method be placed on a ballot during a general election. On March 14, 2014, the Orange County Committee of School District Organization approved the District's request to modify the election method. On May 8, 2014, the State Board of Education approved the District's request to waive the election requirements.

Current Consideration:

The Board of Trustees is requested to review the first reading of revised Board Policy 10110, which reflects a by-trustee area election method.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees reviewed and discussed the first reading of revised Board Policy 10110.

11. CONSENT CALENDAR

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved all consent calendar items, with the exception of item 11.2 pulled by Trustee Jabbar.

BUSINESS SERVICES DIVISION

11.1 Award RFP 2014-12 Learning Management System

Background Information:

On February 13, 2014, the Board of Trustees authorized staff to proceed with a competitive request for proposal (RFP) pursuant to Public Contract Code (PCC) 20118.2 for a learning management system (LMS) that would be used District-wide. A LMS is software that facilitates blended learning, hybrid classes, flipped learning and paperless classrooms, along with many other features. Moreover, the software aligns with the District's 2012-17 student learning strategic goal in the areas of 21st century learning environments and student learning support systems.

Current Consideration:

Approximately 47 bids were sent out and eight submittals were received. The District convened a committee of teachers that participated in a comprehensive evaluation of the LMS systems to determine the best fit for the District. The software the committee selected is Haiku. Haiku has been utilized in the District on a limited basis by the online teachers, so there is familiarity with the features, functionality, and ease of use. The lowest most responsible and responsive bidder is Haiku Learning Systems, Inc.

Budget Implication:

There would be an annual cost of \$144,000 for five years from common core funds.
(Assembly Bill 86 Funds)

Action:

The Board of Trustees awarded RFP 2014-12 to Haiku Learning Systems, Inc. for a Learning Management System (LMS).

11.2 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

The Anaheim Union High School District is preparing for the common core assessment shift by making instruction the focus. The District is working to establish technology baselines for classroom technologies to support and address AUHSD's 2012-17 student learning and enhanced, effective two-way communication and partnership.

The purchase of computers, monitors, laptops, Chromebooks, and mobile carts, will meet three objectives. First, the devices will position schools to have appropriate coverage to test students for the 2014-15 and 2015-16 Smarter Balance testing cycles. Next, the infusion of new devices will make progress in dealing with technology obsolescence. Finally, the array of devices will add much needed mobile devices to create technology flexibility.

Additional network infrastructure equipment involving switches, access points, and related hardware and software will be required to support these additional devices and will also be included.

Current Consideration:

The District has been using Hewlett-Packard products over the years and the Information Systems Department has established Hewlett-Packard products as the District standard due to their high quality, as well as the reliable service offered to the customers. The National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA), the State of Minnesota, and the State of California has a piggybackable contract for Hewlett Packard computer hardware and related equipment. NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the very lowest prices. Minnesota took the lead and processed a bid that resulted in an award of a contract to Hewlett-Packard Company.

Pursuant to the provision of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. B27164, awarded by NASPO/WSCA and approved for use by the State of California Department of General Services through the California Participating Addendum, purchases of network infrastructure including switches, access points, and related hardware will be made from Sehi Computer Products, Inc., an approved servicing subcontractor.

Budget Implication:

The total amount of the award is not to exceed \$2,500,000. (Common Core Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees discussed and approved the purchase of computers,

laptops, Chromebooks, access points, switches, software, and related equipment utilizing NASPO/WSCA Master Price Agreement No. B27164, approved for use by the State of California's Department of General Services through the California Participating Addendum to Sehi Computer Products, Inc., the approved servicing subcontractor.

11.3 **Transportation Agreements**

Background Information:

The Board of Trustees approves the agreements to provide transportation services to the Greater Anaheim Special Education Local Plan Area (GASELPA), the North Orange County Regional Occupation Program (ROP), the Tiger Woods Learning Center, Servite High School, and the city of Cypress, Parks and Recreation.

Current Consideration:

It is in the best interest of the District to continue the transportation agreements. The agreements will be in effect July 1, 2014, through June 30, 2015. Contracts for each agency will be signed following AUHSD Board approval.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation encroachment on the general fund.

Action:

The Board of Trustees approved the transportation agreements.

11.4 **Agreement, North Orange County Regional Occupation Program**

Background Information:

The Anaheim Union High School District (District) and North Orange County Regional Occupational Program (NOCROP), maintain a use of facilities agreement that allows the NOCROP the use of District facilities. The agreement will be renewed for the period of July 1, 2014, through June 30, 2015, for use of District facilities according to the District's approved fee schedules.

Current Consideration:

The approval of the agreement will allow the NOCROP to use District facilities from July 1, 2014, through June 30, 2015.

Budget Implication:

Fees collected will be used to offset direct costs resulting from NOCROP's use of District facilities.

Action:

The Board of Trustees approved the agreement with NOCROP.

11.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

11.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, May 20, 2014, through June 9, 2014.

11.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, May 20, 2014, through June 9, 2014.

11.9 **Supplemental Information**

11.9.1 ASB Report, March 2014 and April 2014

11.9.2 Enrollment Report, Month

EDUCATIONAL SERVICES DIVISION

11.10 **California Interscholastic Federation (CIF) League 2014-15 List**

Background Information:

The California Interscholastic Federation (CIF) is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2014. Designated board representatives to CIF leagues are the only individuals that will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the California Interscholastic Federation League 2014-15 list.

11.11 **Consolidated Application**

Background Information:

The Consolidated Application is a mechanism for gathering important financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, each Local Educational Agency (LEA) submits the Consolidated Application to the CDE to document participation in these programs and provide assurances that the District will comply with the legal requirements of each program. Assurances also require the District to follow the state's standards-based curriculum. Program entitlements are determined by formulas contained in the laws that created the programs. The Anaheim Union High School District participates in the following programs currently referenced in the Consolidated Application:

- Title I, Part A (Basic Grant), NCLB Section 101
- Title II, Part A (Teacher Quality), NCLB Section 2101
- Title III, Part A (LEP Students), NCLB Section 301

Current Consideration:

The CDE requires approval of the reporting process only once per year, usually in June. The Consolidated Application, and/or application process, must be Board approved before categorical funds received during the upcoming fiscal year may be spent.

Budget Implication:

Categorical funds administered through the Consolidated Application supplement the general fund, provide additional services to students, and professional development for staff.

Action:

The Board of Trustees approved the Consolidated Application.

11.12 **Educational Consulting Agreement, Orange County Human Relations Council, Servite High School**

Background Information:

The Anaheim Union High School District is required to extend certain federal categorical program resources to private schools. The Orange County Human Relations Council's (OCHRC) Bridges program is recognized by the U.S. Department of Justice and U.S. Department of Education as one of seven programs to help prevent hate crimes in schools and communities. Since the 2009-10 year, Servite High School has partnered with the OCHRC to provide interethnic relations training at Servite High School. Services include leadership orientation, task formation, all-day student retreats, faculty workshops, planning and implementation of parent outreach and involvement strategies, assistance in the planning of school-wide projects, student conflict resolution, and anger management training.

Current Consideration:

The OCHRC will provide Bridges program training to Servite High School staff and students. The training will assist Servite in the further development of a safe and welcoming campus environment (parents, students, and staff) where all stakeholders feel respected.

Budget Implication:

Costs for these services are not to exceed \$4,000. (Title II Funds)

Action:

The Board of Trustees approved the educational consulting agreement with the Orange County Human Relations Council. Services will be provided August 22, 2014, through June 30, 2015.

11.13 **Implementation Agreement, AVID Center**

Background Information:

The Advancement Via Individual Determination (AVID) College Readiness System that supported more than 155,000 students in approximately 1,400 California schools, was cut in the final state budget by Governor Brown, with a line-item veto that was announced in late June 2012. This did not impact the AVID service model for 2012-13, and California school districts continued to receive AVID support through county offices of education. Beginning in 2013-14, school districts were required to contract directly with AVID Center to continue to operate AVID programs.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review/monitoring of programs; access to AVID resources at the password protected AVID website; and, access to AVID College Readiness System workshops and online offerings.

Current Consideration:

In order to continue to offer AVID programs during the 2014-15 year at Anaheim, Katella, Loara, Magnolia, and Savanna high schools, as well as Ball, Brookhurst, Dale, South, and Sycamore junior high schools, the District must pay a licensing fee, in the amount of \$3,195 per school, for a total cost of \$31,950.

Budget Implication:

Costs for these services are not to exceed \$31,950. (Title I and II Funds)

Action:

The Board of Trustees approved the implementation agreement with AVID Center. Services will be provided July 1, 2014, through June 30, 2015.

11.14 **Agreement, Girls Incorporated of Orange County**

Background Information:

Girls Incorporated of Orange County (Girls Inc.) is a private, non-profit agency, which has served girls ages four-and-a-half to 18 years, since 1954. They are an affiliate of the National Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on careers/life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology. During the 2013-14 year, Girls Inc. offered no cost programs to all schools in the District.

Current Consideration:

Girls Inc. will provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills, and leadership traits. The semester-long programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer

students to the programs and to monitor students who have participated in the programs. Services will be provided September 1, 2014, through June 30, 2015.

Budget Implication:

Girls Inc. is funded through various grants and donations and can continue to provide programs and/or curriculum, as well as instruction at no cost to the District, for the period of approximately one semester.

Action:

The Board of Trustees approved the memorandum of understanding with Girls Incorporated of Orange County.

11.15 **Educational Consulting Agreement, ATvantage Athletic Training**

Background Information:

ATvantage Athletic Training is an independent contractor designed to provide athletic training services to school sites throughout the District, in which a Certified Athletic Trainer is currently not employed or the position is vacant. A Certified Athletic Trainer is a health care provider recognized by the American Medical Association and defined as an allied health professional who provides education, prevention, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation services for a variety of injuries and medical conditions. For 2014-15, Loara, Katella, Savanna, and Western high schools, as well as Oxford Academy, do not have a Certified Athletic Trainer, or any athletic training services.

Current Consideration:

For the 2014-15 year, ATvantage Athletic Training will provide 2,200 hours of athletic training throughout the school year to the sites who do not currently have an Athletic Trainer (Loara, Katella, Savanna, and Western high schools, as well as Oxford Academy).

Budget Implication:

Costs for these services are not to exceed \$127,600. (General Fund)

Action:

The Board of Trustees approved the educational consulting agreement with ATvantage Athletic Training. Services will be provided July 1, 2014, through, June 30, 2015.

11.16 **Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted responsibility for providing educationally-related mental health services to school districts, the Orange County Department of Education (OCDE) and Orange County Health Care Agency (OCHCA) negotiated an agreement that allowed school districts to contract with OCHCA to provide educationally-related mental health services to students with special needs. For 2014-15, the Proposition 63 funds that had been allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current Consideration:

The District has an interest in continuing to use OCHCA to provide mental health services to students with special needs. OCHCA will provide residential placement services, which include assessment for residential placement and residential placement case management. OCHCA will also provide outpatient services, which include assessment, mental health services, family therapy, and case management.

Budget Implication:

Funding for mental health services, previously provided to OCHCA, are now being provided directly to the District. Funds have been budgeted by the District to offset these costs. (Special Education Funds)

Action:

The Board of Trustees approved the agreement for the provision of educationally-related mental health services with OCHCA. Services will be provided July 1, 2014, through June 30, 2015.

11.17 **Instructional Materials Submitted for Adoption**

Action:

The Board of Trustees adopted the selected materials, which were recommended by the Instructional Materials Review Committee for basic and supplemental courses that include English. The books have been made available for public view.

11.18 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.19 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES DIVISION

11.20 **Public Disclosure of Correction to Superintendent's Contract**

Background Information:

The Board of Trustees publically disclosed the superintendent's employment agreement at the regular meeting of May 8, 2014. Following the disclosure, a typographical error was noted specifying conflicting salary amounts. The text stated "Two Hundred Thousand" while the numerical amount in parentheses stated "\$220,000." It is important the contract be corrected to accurately reflect the superintendent's annual salary, which is \$220,000.

Current Consideration:

This item is to publically disclose a correction to the superintendent's employment agreement for the period of March 17, 2014, through June 30, 2017. The contract has been corrected to specify an annual salary of \$220,000.

Budget Implication:

The superintendent's salary is a budgeted expenditure and was previously approved at the Board meeting on March 11, 2014. The disclosure of the correction to the employment agreement has no impact on the District's budget.

Action:

The Board of Trustees officially disclosed the superintendent's corrected employment agreement.

11.21 **Agreement, Stutz Artiano Shinoff and Holtz, APC**

Background Information:

Stutz Artiano Shinoff and Holtz, APC, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Stutz Artiano Shinoff and Holtz, APC, specialize in employment law, personnel, negotiations, and labor relations. The District has had an agreement in place with Stutz Artiano Shinoff and Holtz, APC, since 2005.

Current Consideration:

The agreement provides services July 1, 2014, through June 30, 2015, on an as-needed basis.

Budget Implication:

The cost of this agreement is not to exceed \$125,000. The cost of the 2013-14 agreement was \$250,000. (General Funds)

Action:

The Board of Trustees approved the renewal agreement with Stutz Artiano Shinoff and Holtz, APC.

11.22 **Agreement, Parker & Covert, LLP**

Background Information:

Parker & Covert, LLP, provide specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker & Covert, LLP, specialize in employment law, personnel, negotiations, and labor relations. The District has had an agreement in place with Parker & Covert, LLP, since 2011.

Current Consideration:

The agreement provides services July 1, 2014, through June 30, 2016, on an as-needed basis.

Budget Implication:

The cost of the two-year agreement is not to exceed \$350,000. The cost of the one-year 2013-14 agreement was \$350,000. (General Funds)

Action:

The Board of Trustees approved the renewal agreement with Parker & Covert, LLP.

11.23 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues, affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, and other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

The agreement provides services July 1, 2014, through June 30, 2015. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$10,000. The cost of the 2013-14 agreement was \$15,000. (General Funds)

Action:

The Board of Trustees approved the renewal agreement with Monjaras and Wismeyer Group, Inc.

11.24 **Agreement, Nicole Miller & Associates, Inc.**

Background Information:

The District is required to investigate formal complaints filed by employees, parents, or students. In certain circumstances, an investigation firm is needed to provide an impartial third party to conduct the investigation. The District has had an agreement in place with Nicole Miller & Associate, Inc. since 2010.

Current Consideration:

The consulting agreement provides investigative services for the period July 1, 2014, through June 30, 2015. Investigations may include, but are not limited to, discrimination and harassment claims, policy and procedure violations, unprofessional conduct complaints, charges of theft, and other serious allegations.

Budget Implication:

Services will be provided at a cost not to exceed \$42,000. The cost of the 2013-14 agreement was \$42,000. (General Funds)

Action:

The Board of Trustees approved the renewal agreement with Nicole Miller & Associates, Inc.

11.25 **Agreement, California State University, Fullerton**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with California State University, Fullerton since 2001.

Current Consideration:

This agreement is a renewal of the current agreement already in place with California State University, Fullerton. The current agreement expires June 30, 2014. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2014, through June 30, 2019.

Budget Implication:

There is no cost to the District.

Action:

The Board of Trustees approved the student teaching agreement with California State University, Fullerton.

11.26 **Agreement, California State Polytechnic University, Pomona**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with California State Polytechnic University, Pomona since 2001.

Current Consideration:

This agreement is a renewal of the current agreement already in place with California State Polytechnic University, Pomona. The current agreement expires June 30, 2014. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2014, through June 30, 2017. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no cost to the District.

Action:

The Board of Trustees approved the student teaching agreement with California State Polytechnic University, Pomona.

11.27 **Agreement, Rancho Santiago Community College District**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Rancho Santiago Community College District speech language pathology students to provide supervised support services to District students and staff.

Current Consideration:

The agreement with Rancho Santiago Community College District will provide for clinical training to build skills needed as speech language pathology assistant. The agreement will be effective June 19, 2014, through June 18, 2019. University students will meet with District clinical supervisors (speech language pathologists) at the student's assigned school site to be involved in the student's preparation to be a speech language pathology assistant. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these

strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed.

Budget Implication:

The services provided are at no cost to the District.

Action:

The Board of Trustees approved the agreement with Rancho Santiago Community College District.

11.28 **Agreement, Alliant University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. This agreement provides the opportunity for Alliant University student teachers and psychology interns to provide supervised support to District students and staff. The District previously had a combined student teaching and psychology intern agreement in place with Alliant University from 2003 to 2007.

Current Consideration:

This agreement is a renewal of the previous agreement that expired in 2007. Student teachers will meet with school site master teachers to be involved in the students' preparation for student teaching and psychology interns will work under the supervision of District psychologists to develop skills that prepare them for a career in school psychology. This agreement provides opportunities for student teachers and psychology interns in their respective fields to observe, participate, and assist for one semester. Additionally, master teachers and Psychologists will model professional attire, development, and conduct. This agreement will be in effect August 1, 2014, through July 30, 2019.

Budget Implication:

There is no cost to the District.

Action:

The Board of Trustees approved the student teaching and psychology intern agreement with Alliant University.

11.29 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

11.30 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENT'S OFFICE

11.31 Agreement, Dannis Woliver Kelley

Background Information:

The Board of Trustees periodically retains legal counsel to provide consultation and legal services that are not provided by attorneys at the Orange County Department of Education. The services are typically related to personnel management and personnel-related litigation. Dannis Woliver Kelley is a respected law firm that specializes in providing legal services to school districts.

Current Consideration:

The agreement for professional services with Dannis Woliver Kelley is necessary to assist the District in addressing personnel-related matters.

Budget Implication:

The agreement is not to exceed \$5,000.

Action:

The Board of Trustees approved the agreement for professional services with Dannis Woliver Kelley, at a cost not to exceed \$5,000.

11.32 California School Boards Association: Policy Development Workshop

Background Information:

District staff has periodically brought forward policy updates either in response to new legal mandates or to align an old policy with current best practices. Having a comprehensive up-to-date set of policies and procedures is essential for the effective operation of the District. To stay current and modify policies as necessary, the District requires access to model policies, that can be adapted for District use, that are up-to-date and legally compliant. In a policy development workshop, a CSBA staff member will spend three days with a team of District personnel to comprehensively review our current policies and review CSBA's model policies. During the workshop, staff, with the assistance of CSBA, will align our policies with legal mandates by amending our current policies, adopting CSBA model policies, modifying CSBA policies to meet the District vision and needs, or any combination of the forgoing. Following completion of the policy workshop, CSBA personnel will synthesize the work of District staff and present a completed, up-to-date set of policies and administrative regulations that are legally compliant and reflect the unique needs of the District.

Current Consideration:

At the March 27, 2014, Board of Trustees' meeting, the Board approved entering into an agreement with CSBA to assist the District in conducting a Policy Development Workshop. This item is the agreement for the Policy Development Workshop. The workshop is tentatively scheduled to occur on October 21-23, 2014.

Budget Implication:

Based on the District's ADA, the cost of the policy workshop would be \$26,000. Because the District subscribed to the GAMUT online services, CSBA discounted the cost by 50 percent to approximately \$13,007.50, plus travel expenses.

Action:

The Board of Trustees approved the agreement with CSBA to conduct a policy development workshop.

11.33 **Board of Trustees' Meeting Minutes**

May 8, 2014, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

There were no reports from staff.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Jabbar thanked the AVID and Dual Language Academy students from Sycamore Junior High School. He said he was honored to attend graduation ceremonies for Anaheim, Loara, Katella, and Savanna high schools. He noted his attendance at the City of Anaheim/AUHSD Liaison Meeting and a site walk at Sycamore Junior High School for the lighting issues, as he continues to work with the city and community. Mr. Jabbar invited everyone to Pearson Park on Saturday, June 21, 2014, at 5:30 p.m., for World Refugee Day.

Trustee Smith noted her attendance at the Oxford Academy graduation and congratulated Trustee Randle-Trejo's graduate daughter.

Trustee Piercy stated she attended the Insurance Committee meeting, City of Cypress/AUHSD Liaison Meeting, ROP meeting, graduation ceremonies for Magnolia, Kennedy, Western, and Cypress high schools, as well as Hope School.

Trustee Randle-Trejo said she attended South Junior High School's awards night, AUHSD Foundation meeting, City of Anaheim/AUHSD Liaison Meeting, YMCA board meeting, retirement event for Kay Fielder from GASELPA, and graduations for Hope School, Oxford Academy, Anaheim, Gilbert, and Polaris high schools. She spoke about issues at Glover Stadium and expressed that parents were happy to see all of the support by the Anaheim Police Department.

Trustee O'Neal discussed his attendance at the ROP meeting, Hope School graduation, ROP culinary arts graduation, Doc-in-the-Box event at Western High School, and the Chromebook Showcase at Kennedy High School.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, June 26, 2014, at 6:00 p.m.

Thursday, July 10
Thursday, August 21
Thursday, September 4
Tuesday, September 23

Thursday, October 16
Thursday, November 6
Thursday, December 11

14.2 **Suggested Agenda Items**


Trustee Piercy requested the meeting scheduled for Thursday, September 4, 2014, be moved to another date. She would also like to be part of the Graduation Committee follow-up meeting.

Trustee Smith suggested an ethics class be added at all school sites.

Trustee Jabbar said he would like a standing evaluation with the superintendent be added to every Board of Trustees' meeting agenda. He requested information regarding Restorative Justice. He asked that his appreciation be shared with Ms. Guerrero, teacher at Sycamore Junior High School, for the thank you cards he received.

15. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:11 p.m.

Approved 
Assistant Clerk, Board of Trustees