

BOARD OF TRUSTEES
Minutes
Tuesday, June 18, 2013

1. CALL TO ORDER–ROLL CALL

President Mr. Brian O’Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Mr. Brian O’Neal, president; Mrs. Annemarie Randle-Trejo, clerk; Mrs. Anna Piercy, assistant clerk; Mrs. Katherine Smith and Mr. Al Jabbar, members; Dr. Elizabeth I. Novack, superintendent; Mrs. Dianne Poore, Mr. Russell Lee-Sung, and Dr. Paul Sevillano, assistant superintendents; and Mr. Jeff Riel, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Remove closed session item 4.3, expulsion 12-102
- At the request of President O’Neal, move item 10.16, Demographic Study: Trustee Voting Patterns, forward in the agenda, to be heard prior to item 10.1

On the motion of Mrs. Smith, duly seconded and unanimously carried, the agenda was adopted.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:32 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Board President Mr. Brian O’Neal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

5.3 Closed Session Report

Board Clerk Mrs. Randle-Trejo reported the following actions taken during closed session:

- 5.3.1 No reportable action taken regarding negotiations.
- 5.3.2 No reportable action taken regarding personnel.

5.3.3 The Board of Trustees took formal action to approve the expulsion of the following students:

1. 12-100 under Education Code 48900(b), 48915(a)(2), and 48915(b)(2)
2. 12-105 under Education Code 48900(c), 48900(j), 48900(k), and 48915(b)(1)
3. 12-106 under Education Code 48900(b), 48900(k), 48915(b)(1), and 48915(b)(2)
4. 12-107 under Education Code 48900(c) and 48915(c)(3)
5. 12-110 under Education Code 48900(f), 48900(k), and 48915(b)(1)
6. 12-113 under Education Code 48900(j), 48900(h), 48900(k), and 48915(b)(1)
7. 12-114 under Education Code 48900(c), 48900(f), 48900(j), 48900(k), and 48915(b)(1)
8. 12-116 under Education Code 48900(a)(2), 48915(a)(1), and 48915(b)(2)

6. INTRODUCTION OF GUESTS

Board of Trustees' President Mr. Brian O'Neal introduced Ms. Fawley, ASTA; Dr. Donovan, GASELPA; and Mr. Andresen, YMCA.

7. RECOGNITIONS

7.1 National Girls' Wrestling Champion

The Board of Trustees recognized wrestling student Kaylee Chevez from Savanna High School for being named the National Girls' Wrestling Champion. On March 30, 2013, Ms. Chevez competed in the 2013 National Girls' Wrestling Championships in Oklahoma City, Oklahoma. She took first place in the junior division 97 pounds weight class. Kaylee went undefeated to win the national title. She finished the year with a 41-0 record, State Champion, and now National Champion. Her goal is to compete at a level that will get her in the Junior World Championship Tournament, which will be held in August 2013 in Bulgaria. Kaylee has been awarded a full-ride scholarship to Missouri Baptist University in the fall. She is truly an AUHSD success story, as she is the first in her family to go to college.

On behalf of the Disneyland resort, Ms. Chevez was presented with four (4) tickets to Disneyland.

7.2 Lu Family Donation

The Board of Trustees recognized the Lu family for their generous donation of \$5,000 to the STEM program at Oxford Academy.

Oxford Academy STEM offers students the opportunity to learn more about, and get hands-on experience in, the STEM fields through competition with other schools from engineering robots to studying sciences and recreating experiments to drilling lateral-thinking mathematics problems. The ultimate goal is to encourage students to consider a career in a STEM field.

Dr. Lu came to the United States in 1986, beginning his doctoral study at the University of Southern California (USC). He graduated in 1993 with a Ph.D. in geological sciences. In 1994, he joined the California Environmental Protection Agency and works in the agency's groundwater quality protection programs.

Mrs. Lu came to the United States in 1987 and within a few years was working for a freight forwarder firm. In 2004, she established her own company, Sunway Express, Inc.; she is

currently running three (3) companies, which employ a total of approximately 30 employees.

Dr. and Mrs. Lu have two (2) children, Andrew and Alan Lu, both Oxford Academy students, 9th and 11th grades, respectively.

7.3 **Division II California Interscholastic Federation (CIF) Boys' Baseball Champions**

The Board of Trustees recognized the Cypress High School boys' varsity baseball team for their outstanding performance in becoming the Division II California Interscholastic Federation Southern Section (CIF-SS) Baseball Champions. The Centurions secured their first CIF championship since 2005 with a 5-0 win over Temecula Valley High School. The team is led by head Coach John Webber. The following individuals are members of this year's Cypress High School boys' varsity baseball team:

Tyler Alamo	Dominic Fletcher	Jeffery Lim
Brandon Alamo	Joshua Gogue	Stephen Lohr
Steven Andrade	Frank Guerriero	Jacob Lyons
Garret Brockel	Trevor Hall	Joseph Mercado
Samuel Carralejo	Mikhail Izraylev	Elijah Skipps
Jarren Duran	Kevin Lillicrop	Nicholas Valdez
David Fletcher		

Head Coach John Weber thanked the Board of Trustees for the recognition and introduced team members Joshua Gogue and Joseph Mercado.

7.4 **Association of California School Administrators (ACSA) Recognition**

The Board of Trustees recognized Kelly Wilson, alternative education principal, and Erik Greenwood, chief technology officer for being named the 2013 Administrators of the Year by the Association of California School Administrators. Kelly Wilson was honored as the Continuation/Educational Options Administrator and Erik Greenwood was honored as the Classified Champion.

7.5 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Ashley Breceda	12 th Grade Student	Independent Learning Center
Barbara Brooks	Attendance Clerk	Savanna High School
Kevin Carlson	Teacher-Physical Education	Sycamore Junior High School
Joe Casas	Counselor	Independent Learning Center
Lizeth Estrada	12 th Grade Student	Independent Learning Center
Danny Fernandez	Teacher-Physical Education	Sycamore Junior High School
Lizbeth Galicia	12 th Grade Student	Independent Learning Center
Gincy Heins	Counseling Office Volunteer	Cypress High School
Judith Hermosillo	Community Liaison	Sycamore Junior High School

Chris Kent	YMCA Anaheim Achieves	Western High School
Mikayla Khramov	12 th Grade Student	Kennedy High School
Carly Lindsay	11 th Grade Student	Kennedy High School
Vanessa Lua	12 th Grade Student	Independent Learning Center
Dave Mahoney	Volunteer	Gilbert High School
Kori Muniz-Jones	Instructional Assistant-SAI	Gilbert High School
Lesslie Obregon	12 th Grade Student	Independent Learning Center
Jordan Otero	11 th Grade Student	Cypress High School
Diane Roberts	Counselor	Orangeview Junior High School
Ashley Rodriguez	12 th Grade Student	Independent Learning Center
Woody Woodard	Alumni Association Volunteer	Anaheim High School

8. **REPORTS**

Reports of Associations

Ms. Fawley, ASTA president, wished the Board and cabinet a nice summer, safe travels, and wished Mrs. Poore a happy birthday.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five (5) minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

9.1 Genah Mullen spoke regarding her concerns that Japanese classes are no longer being offered at Katella High School.

9.2 Danae Mullen stated her concerns regarding the Japanese language program being cancelled at Katella High School, as well as the departure of the Japanese language teacher.

Dr. Novack commended Genah for her courage in exercising her right to come forward and speak. She thanked Genah and Danae for honoring the teacher. Additionally, she noted that staff is looking into options regarding this concern.

9.3 Cecellia Tsui and Yuki Ramirez discussed Youth Leadership Academy (YLA), a non-profit organization, that strives to build leadership skills in high school students. Support was requested from the District in order to encourage student involvement.

10. **ITEMS OF BUSINESS**

The Board of Trustees moved item 10.16, Demographic Study: Trustee Voting Patterns, forward in the agenda to be heard at this time.

BUSINESS SERVICES DIVISION

10.1 **Resolution No 2012/13-B-18, Education Protection Account**

Background Information:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increased the state's sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

The new revenues generated, for fiscal year 2013-14, from Proposition 30 are deposited into a newly created state account called the Education Protection Account (EPA). School districts and county offices of education will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount. A corresponding reduction is made to a Local Education Agency's (LEA's) revenue limit or charter school general purpose state aid equal to the amount of their EPA entitlement.

Current Consideration:

Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts are required to determine how the monies received from the EPA are spent in the school, or schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators or any other administrative costs for the years 2012-13 through 2017-18.

This resolution as required by Article XIII, Section 36 of the California Constitution, approving the District's utilization of funds subject to EPA, has been prepared for the Board's consideration.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2012/13-B-18, approving the District's utilization of funds subject to the EPA. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

10.2 **Public Hearing, 2013-14, Proposed Budget (All Funds)**

Background Information:

The Board of Trustees is requested to open a public hearing on the 2013-14 proposed budget. Education Code Section 42103 requires the governing board of each school district to hold a public hearing on the proposed budget for its district. The public hearing should be held on, or before, July 1, 2013, and should be held at least three (3) days following availability of the proposed budget for public inspection. At the hearing, any resident of the District has an opportunity to appear and comment on the budget. The budget will not be considered for adoption by the Board of Trustees until after the public hearing has been held.

Current Consideration:

The Final Budget (All Funds) will be presented to the Board for adoption June 18, 2013. The Board is required to hold a public hearing before such adoption.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing on the 2013-13 Proposed Budget (All Funds), at 7:38 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the public hearing was closed at 7:38 p.m.

10.3 **Resolution No. 2012/13-B-16, General Funds; Resolution No. 2012/13-B-17, Various Funds; and Proposed Budget (All Funds)**

Background Information:

The Board of Trustees must adopt a budget for the next fiscal year by July 1, 2013, per Education Code Section 42127(a). The Board has a fiduciary responsibility to maintain fiscal solvency for the current and subsequent two (2) fiscal years. If the Governor's May 2013 Preliminary Revised Budget is approved as proposed, to maintain fiscal solvency in future years, the District will need to reduce spending in the 2014-15 fiscal year, as well as in the 2015-16 fiscal year. The District will submit a detailed list of methods of acquiring such funds for Board approval as part of the 2014 Second Interim Report.

Current Consideration:

After thorough analysis and review, the 2012-13 budget was updated from the Second Interim Report, which was presented and approved by the Board of Trustees at its March 12, 2013, meeting. Per Education Code Sections 42600 and 42601, all adjustments to the current budget must be approved by a resolution of the Board of Trustees. Resolution No. 2012/13-B-16 summarizes adjustments to the General Fund; Resolution No. 2012/13-B-17 summarizes adjustments to all other funds.

Budget Implication:

As part of the annual budget reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2012/13-B-16, General Funds; and Resolution No. 2012/13-B-17, Various Funds, authorizes budget adjustments per Education Code Sections 42600 and 42601.

Action:

1. On the motion of Mrs. Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2012/13-B-16, General Funds. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

2. On the motion of Mrs. Smith and duly seconded, the Board of Trustees adopted Resolution No. 2012/13-B-17, Various Funds. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

3. On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the 2013-14 Proposed Budget (All Funds).

10.4 **Resolution No. 2012/13-F-01, Deferral of School Fees**

Background Information:

The Board of Trustees expressed an interest in deferring the collection of school facilities impact fees ("School Fees", also known as "developer fees") on residential development, to support local economic stimulus efforts. School Fees are typically paid to the District prior to the issuance of building permits. Discussion as prompted by a proposal from the Orange County Chapter of the Building Industry Association (BIA) was considered at the Board of Trustees' meeting of January 24, 2013. The proposal called for the collection of certain School Fees until certificates of occupancy, or final inspections, are approved by the local municipality, in an action similar to the one taken by the city of Anaheim. After much

discussion, the Board of Trustees approved the deferral of School Fees for the 2013 calendar year. Since January 24, 2013, there has been one (1) developer that has contacted the city of Anaheim expressing interest in the deferral of School Fees.

Current Consideration:

District staff working with the city of Anaheim and experts on this topic have developed the procedures, policies, agreements, memorandum of understanding, and supportive resolution that would be required to implement the deferral of fees, all of which are included in Exhibit E. This agenda item permits the Board to discuss the deferral of School Fees prior to considering action on a formal resolution on the matter.

Budget Implication:

Delayed revenue due to deferrals of School Fees.

Action:

On the motion of Mrs. Piercy and duly seconded, following a lengthy discussion, the Board of Trustees adopted Resolution No. 2012/13-F-01 for the deferral of School Fees and the implementation of the School Fees Deferral Program. The roll call vote follows.

Ayes: Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

Noes: Mr. Jabbar and Mrs. Smith

10.5 **Facilities Update**

Background Information:

With the 2012-13 capital project bidding season almost wrapped up, Facilities, Planning, Design, and Construction, as well as the Maintenance and Operations Department will soon embark on the completion of the District's summer construction projects. Most projects will be performed and completed prior to the start of the new academic year.

Current Consideration:

The Director of Facilities Planning, Design and Construction Mrs. Patricia Neely and the Director of Maintenance and Operations Mr. Darrel Adair will present an update on summer 2013 capital improvement projects and will also report on goals and achievements of their respective departments.

Budget Implication:

The report will include costs associated with the projects. All projects will be funded from various facilities and maintenance funds.

Action:

Following discussion, the Board of Trustees' received the information as presented by Mrs. Neely, director of Facilities, Planning, Design, and Construction, as well as Mr. Adair, director of Maintenance and Operations.

EDUCATIONAL SERVICES DIVISION

10.6 **District English Learner Advisory Committee Presentation**

Background Information:

In compliance with state regulations, the District English Learner Advisory Committee (DELAC) must advise the Board of Trustees on the programs and procedures related to the implementation of the English Learner Program. Parent input and concerns are gathered and

addressed monthly by the English Learner Program staff in District-level DELAC meetings. Annually, the DELAC executive committee advises the Board of Trustees directly on parent concerns.

Current Consideration:

The District English Learner Advisory Committee (DELAC) executive committee along with the English Learner Program staff will present the annual report to the Board of Trustees, as required by state statute. The DELAC report will advise the Board of Trustees on the seven (7) required areas, which include the District's master plan and goals for services, needs assessment, teacher certification, reclassification, and written notifications.

Budget Implication:

There is no impact to the budget.

Action:

Following discussion, the Board of Trustees received the report from the District English Learner Advisory (DELAC) executive committee.

10.7 **Special Education Presentation**

Background Information:

The Special Youth Services (SYS) Department provides special education and related services to approximately 3,400 students, over 10 percent of our student population, which are mandated by the Individuals with Disabilities Education Act. Special Youth Services facilitates special education programs and services that are on every campus in our District. To provide such services, SYS employs approximately 600 direct and indirect service providers that includes teachers, paraprofessionals, psychologists, program specialists, speech pathologists, nurses, adaptive physical education teachers, administrators, classified support personnel, and other specialized services (behavior, occupational, vocational, vision, and audiological).

Current Consideration:

Staff will present information associated with the structural, instructional, management, cultural, and philosophical changes that have occurred during the first year of Mr. Jackson's tenure as director of Special Youth Services. In addition, the presentation will provide an overview of some of the challenges that lie ahead as SYS continues to align with the District's initiatives (inclusive services, Response to Intervention [RTI], and Positive Behavioral Intervention and Supports [PBIS]), common core implementation, and Partnership for the 21st Century [P21]) initiatives, all while continuing to provide quality specialized academic services that prepare our 3,400 special education students for college and career readiness.

Budget Implication:

There is no fiscal impact to the District.

Action:

Following discussion, the Board of Trustees received the information as presented by Mr. Jackson, Special Youth Services director, and Dr. Donovan, GASELPA executive director.

10.8 **Revised Policy 71101.4, Participation in Extracurricular/Co-Curricular Activities, First Reading**

Background Information:

The purpose of this policy is to recognize the fact that academic pursuits are the primary educational goal of the District. These standards focus on the student's attention on his/her

scholastic endeavour while providing opportunities for remediation. In order to represent their school through participation in extracurricular/co-curricular activities, students must obtain a minimum grade point average range of 2.0, or better, on a 4.0 scale, during the grading period immediately preceding the desired participation.

Current Consideration:

The change in the current Board Policy 71101, Participation in Extracurricular/Co-Curricular Activities, would allow all incoming seventh and ninth grade students to be eligible for co-curricular participation. An additional change of the policy regarding probation would provide equity for our District schools with other league schools. The use of probation has been in effect for those students who do not meet the required grade point average of 2.0 or better. The current policy states that a student may use probation for two (2) probationary grading periods, during his/her high school experience (9-12) and one (1) probationary period during his/her junior high school experience (7-8). One (1) of the two (2) high school probationary periods can only be used during the first quarter of the 9th grade.

The revision would now allow students to use the probationary option as many times as needed, but students must receive a 2.0, or better, during the next grading period before probation can be used again. The student must now pass four (4) classes and obtain a 2.0 grade point average, or better, during the previous grading period, in order to use the probationary option again. The current policy does not provide equity to individual student athletes. The revision to District policy would be more equitable to individual student athletes and would also be further aligned to policies currently in place with the District affiliated leagues: Orange, Empire, Golden West, and Academy Leagues.

Budget Implication:

There is no fiscal impact to the District.

Action:

The Board of Trustees reviewed the revision to Board Policy 71101.4, Participation in Extracurricular/Co-Curricular Activities.

10.9 **Amendment, Docufide, Inc., Now Parchment**

Background Information:

The Educational Services Division and the Information Systems Department have been working since early 2008 with Docufide, Inc. to streamline the District's transcript process. Docufide, Inc. has provided a transcript ordering and delivery process that has reduced transcript processing time and eliminated fee collection. Paperless transcripts are delivered to registered entities through a secured, encrypted connection. Paper transcripts are delivered by traditional means via Docufide, Inc. on security paper. Transcript requests that pre-date the availability of electronic academic history data are processed by District and school site registrars. There was a one (1) time \$250 set-up fee per school, at a total cost not to exceed \$3,750, to map the District's student information system to Docufide, Inc.

Current Consideration:

Recently, Docufide, Inc. has changed its name to Parchment. Parchment continues to deliver the services previously provided by Docufide, Inc., at no additional cost to the District.

Budget Implication:

There is no budget impact to the District.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement amendment regarding the name change for Parchment.

10.10 **Educational Consulting Agreement, Sports Concussion Institute**

Background Information:

Sports Concussion Institute (SCI) is a clinic specializing in state-of-the-art assessment, treatment, and prevention services for mild brain injuries (concussions), pain management, and memory disorders. SCI conducts concussion baseline assessments on California middle and high school athletes. SCI provides concussion education, prevention, and clinical management services to middle schools, high schools, and universities throughout the southern California region.

Current Consideration:

This agreement provides baseline neurocognitive and vestibular testing using IMPACT and Biodex Biosway, respectively, for all high-impact student athletes District-wide for a total not to exceed 4,000 student-athletes tested. The agreement provides for nine (9) one (1) hour concussion education and professional development presentations, one (1) to each high school staff on the recognition of concussions, including their signs and symptoms and return-to-learn/return-to-play recommendations. A concussion education and training program will also be provided to all student-athletes participating in testing. The concussion education, as well as training program, will focus on understanding the dangers of students participating in sports with a concussion and the effective protocols that will need to be followed in their return-to-learn/return-to-play.

In addition, SCI will provide four (4) community-based education opportunities for parents and community members to learn about concussions, potential dangers of concussions, and what the return-to-learn/return-to-play protocols that will be enforced for our student-athletes should they sustain a concussion while participating in athletics.

Budget Implication:

The agreement has no direct impact on the District general budget, as all costs, not to exceed \$15,000, will be reimbursed through the California State Association of County (CSAC) Excess Insurance Authority (EIA) Safety Credits accumulated.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement between the Sports Concussion Institute and the District.

10.11 **School-Sponsored Student Organization, Brookhurst Junior High School and Savanna High School**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

Spartan Mathletes, Brookhurst Junior High School
AP Biology Student Organization, Savanna High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

HUMAN RESOURCES DIVISION

10.12 **Paid Psychological Internship Program**

Background Information:

The District provides federally mandated psychological services to students through the Individualized Education Plan (IEP) process. In addition to these mandated services, psychologists provide services to Section 504 students and general education students, consult with administration, counselors, teachers, and support staff, as well as assist the entire campus and community during crisis responses. Over the last few years, the role of the school psychologist has increased to include involvement in response-to-intervention, Positive Behavioral Interventions and Supports (PBIS), and other school and District initiatives and interventions. The District currently employs 18 full-time psychologists. To supplement psychological services and to alleviate the impact of the expanded role of the school psychologist, the District has provided opportunities for unpaid psychology interns to assist our school sites and gain valuable field experience at District school sites.

Some school psychology services that are provided to Medi-Cal eligible students are reimbursed by Medi-Cal through a claims process. The Medi-Cal reimbursements received by the District are restricted funds that can only be spent on certain programs and services.

Current Consideration:

To supplement the current level of psychological services to our students and to attract highly sought after and talented psychology interns completing their required graduate fieldwork hours, the District is proposing to create a new program that would allow school psychology interns to be paid at a per diem rate. Services provided by paid interns would be a valuable benefit to our students, would ease the workload for our psychologists, and would allow our current psychologists to focus on higher-level services to students. Interns would continue to work under the supervision of the District psychologists and would enter an internship agreement that clearly outlines the roles, expectations, and responsibility of the paid psychology intern. The internship agreement would require all participants to follow District policy and practice regarding work expectations, confidentiality, safety, and dress. In addition to the paid interns, the District may continue offering unpaid internships to undergraduates, or those starting their graduate program.

Budget Implication:

Intern psychologists will be paid \$54 per day. (Medi-Cal Fund)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the paid intern psychologist program.

10.13 **Ratification of Agreement, Dannis Woliver Kelley**

Background Information:

The Board of Trustees periodically retains legal counsel to provide consultation and legal services that are not provided by attorneys at the Orange County Department of Education.

The services are typically related to personnel management and personnel related litigation. Dannis Woliver Kelley is a respected law firm that specializes in providing legal services to school districts.

Current Consideration:

The agreement provides services from May 31, 2013, through June 30, 2014. The agreement with Dannis Woliver Kelley is necessary to assist the District in addressing personnel-related matters.

Budget Implication:

The agreement is not to exceed \$12,000. (General Funds)

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement between Dannis Woliver Kelley and the District.

SUPERINTENDENT'S OFFICE

10.14 California School Boards Association (CSBA) Membership

Background Information:

California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. A membership-driven organization, CSBA provides policy resources and training to members and represents the statewide interests of public education through legal, political legislative, community, and media advocacy. For the 2012-13 year, the Board approved the CSBA membership at a cost not to exceed \$15,938, at the June 21, 2012, Board of Trustees' meeting. The cost is based on the total revenue figures for the District as reported to the California Department of Education.

Current Consideration:

CSBA membership benefits include policy analysis and services, leadership development, and education advocacy.

Budget Implication:

The cost of the membership for the 2013-14 year is not to exceed \$16,021. (General Funds)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the membership to CSBA for the 2013-14 year.

10.15 California School Boards Association (CSBA) Annual Education Conference

Background Information:

The California School Boards Association (CSBA) annual conference and trade show is CSBA's premier continuing education program, delivering practical solutions to help governance teams from districts and county offices improve student learning and achievement.

Current Consideration:

The California School Boards Association's Annual Conference and Trade Show 2013 will be held December 5, 2013, through December 7, 2013, in San Diego, California. CSBA membership is required to attend the conference.

Budget Implication:

The conference registration rates per person are as follows: early registration, \$455 (June 11-August 6); pre-registration, \$485 (August 7-November 8); and on-site registration, \$555. The hotel rates are \$239 per night for the San Diego Marriott Marquis and Marina, and \$240 per night for the Manchester Grand Hyatt. (General Funds)

Action:

On the motion of Mrs. Randle-Trejo and duly seconded, following discussion, the Board of Trustees approved payment for Trustee Jabbar to attend the conference, with payment of registration and lodging expenses, excluding food and transportation. The vote follows:

Ayes: Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

Abstain: Mr. Jabbar

The following item was moved forward in the agenda to be heard prior to item 10.1.

10.16 **Demographic Study: Trustee Voting Patterns**

Background Information:

At the December 6, 2012, Board meeting, staff presented information regarding the Board's election system, relevant education code and election code provisions, as well as the California Voting Rights Act. Following discussion, the Board directed staff to gather additional information regarding the process and costs associated with engaging a demographer to assist the Board in further studying this issue. At the March 28, 2013, Board meeting, staff presented information about conducting a demographic study to assist the Board in addressing the complex issues related to the California Voting Rights Act, trustee area districting or redistricting, and voting processes or procedures. The Board authorized the essential terms of the agreement with the Dolinka Group to conduct a demographic study. On May 13, 2013, the Board ratified the agreement with the Dolinka Group.

Current Consideration:

The Dolinka Group has completed the demographic study that reviewed the voting patterns in trustee elections. The Dolinka Group will review with the Board the information, analysis, and implications associated with voting patterns related to Board elections. Mr. Ferchaw will be available to address any legal questions that the Board may have regarding the demographic study as it relates to the California Voting Rights Act.

Budget Implication:

There is no known implication to the budget at this time.

Action:

The Board of Trustees accepted the information as presented by Mr. Ferchaw.

11. **CONSENT CALENDAR**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees approved all consent calendar items, with the exception of items 11.21, 11.22, 11.23, and 11.24 pulled by Mr. O'Neal.

BUSINESS SERVICES DIVISION

11.1 Piggyback Bids, Purchase Through Public Corporation or Agency

Background Information:

The District’s Food Services Department provides breakfast and lunch at all junior and senior high school sites of the Anaheim Union High School District and the 25 elementary school sites of Anaheim City School District. After-school supplements are provided to area eligible sites for after-school enrichment programs administered through Anaheim Achieves. The District’s Food Services Department has the need to purchase food products throughout the school year to provide these services. Per Public Contract Code Section 20118, school districts are allowed to acquire various products by participating in an existing contract of another public entity, which is called piggybacking.

Current Consideration:

It has been determined that the following bids can be utilized to acquire these products at their best value by exercising the piggyback option:

1. Capistrano Unified School District Bid No. 1112-03 awarded to Gold Star Foods for the procurement of bread and bakery products for the 2013-2014 year. The projected cost for the procurement will be \$300,000.
2. Bellflower Unified School District Bid No. 1011-03 awarded to Swift Produce for the procurement of fresh produce for the 2013-2014 year. The projected cost for the procurement of fresh produce will be \$1,200,000.
3. Torrance Unified School District RFP number 01-6.30.11 awarded to Gold Star Foods aka ASR Foods for the procurement of frozen food and government commodity food products for the 2013-2014 year. The projected cost for the procurement of frozen food products will be \$3,000,000.

Budget Implication:

By piggybacking on another school district’s existing bid, the District can take advantage of lower costs with pricing opportunities made possible through economy of scale and also avoid the time and expense of the public bid process. (Cafeteria Fund)

Action:

The Board of Trustees approved the use of the piggyback option for purchases of frozen food products and government commodity food products, fresh produce, and bread, as well as bakery products for the District’s Food Service Department procurement needs from July 1, 2013, through June 30, 2014.

11.2 Award of Bids

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2013-15	Gymnasium Lighting Retrofit (Deferred Maintenance Funds)	Retro-Tek Energy Services	\$199,900
2013-16	Paving Improvement (Developer Fees)	Bravo Concrete Construction	\$637,749
2013-17	Site Work Improvement & Anaheim High School (Deferred Maintenance Funds and/or other Maintenance Funds)	JM & J Contractors	\$173,000

Action:

The Board of Trustees awarded the bids as listed.

11.3 **Extension of Food Service Bids**

Background Information:

The District's Food Services Department prepares over 40,000 meals per day for the students and staff of Anaheim Union High School District and Anaheim City School District. The District awarded contracts for procurement of food and supplies after completing the formal bid process from July 1, 2012, through June 30, 2013. The contracts for the procurement needs were awarded to Clearbrook Farms Inc., A & R Wholesale Distributors, P & R Paper Supply Co., The Platinum Packaging Group, and Plastic Packaging, Inc., after it was determined the bids were the lowest most responsible and responsive bidders per Public Contract Code (PCC) Section 20111.

Current Consideration:

The District has the option to extend bids for the upcoming school year pursuant to Education Code Sections 29644 and 17596 for up to five (5) years for work and services and three (3) years for material and supplies. The District's Food Service department anticipates the need to purchase milk and dairy products, staple foods, supplies, snack foods, as well as paper and packaging supplies from the suppliers listed below from July 1, 2013, through June 30, 2014.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
1. 2013-01	Milk and Dairy Products	Clearbrook Farms, Inc.	\$1,800,000
2. 2013-02	Staple Foods	A & R Wholesale Distributors, Inc. and P & R Paper Supply Co.	\$904,584
3. 2013-03	Snack Foods	A & R Wholesale Distributors, Inc.	\$450,000
4. 2013-04	Paper and Packaging Products	P & R Paper Supply The Platinum Packaging Group Plastic Package Inc.	\$374,005 \$ 50,000 \$ 15,000

Budget Implication:

The extended contracts will establish discounted pricing and fulfill federal, state, and local bidding requirements. The amounts shown above are best estimates for procurement. Actual expenditures could be higher, or lower, depending on program demands. (Cafeteria Fund)

Action:

The Board of Trustees approved the extension of these bids for the purchase of various food service items from the suppliers listed, pursuant to Education Code Sections 29644 and 17596. The services will be provided July 1, 2013, through June 30, 2014.

11.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

11.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.6 **Donations**

Action:

The Board of Trustees accepted the donations as listed.

11.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, May 21, 2013, through June 10, 2013.

11.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, May 21, 2013, through June 10, 2013.

11.9 **Supplemental Information**

11.9.1 Cafeteria Report, April 2013

11.9.2 Enrollment Report, Month 9

EDUCATIONAL SERVICES DIVISION

11.10 **California Interscholastic Federation (CIF) League 2012-13 List**

Background Information:

The California Interscholastic Federation (CIF) is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2013. Designated board representatives to CIF leagues are the only individuals that will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no budget impact to the District.

Action:

The Board of Trustees approved the California Interscholastic Federation League 2013-14 List.

11.11 **Agreement, The University of California, Irvine Family Medicine Residency School Outreach Program**

Background Information:

Since January 24, 2011, the University of California, Irvine (UCI) Family Residency Program, in coordination with the District's Health Services office, has provided free medical services to District students. All services are provided by four (4) licensed and insured physicians.

Current Consideration:

Under this agreement, the UCI Family Residency Program will station four (4) resident medical students at the District Campus to provide free medical services to District students. The UCI residents are licensed physicians pursuing advanced specializations at the UCI School of Medicine. The program will be housed in the District's Health Services office. The residents' schedules and services will be coordinated by the District's nurse practitioner, who will work closely with UCI and will also oversee the program. Services include direct healthcare of students and adolescents, referrals, health screenings (including pre-participation screenings for sports), and health education.

Budget Implication:

All services will be rendered at no cost to the District.

Action:

The Board of Trustees approved the five (5) year agreement between the University of California, Irvine, Family Medicine Residency Program and the District.

11.12 **Agreement, The University of California, Irvine Family Medicine Residency Mobile Van Program**

Background Information:

Since January 24, 2011, the University of California, Irvine (UCI) Family Residency Program, in coordination with the District's Health Services office, has provided free medical services to District students. Services are provided by four (4) licensed and insured physicians.

Current Consideration:

Under this agreement, the UCI Family Residency Program will provide free medical services to District students at school sites via a mobile van. The UCI residents are licensed physicians pursuing advanced specializations at the UCI School of Medicine. The residents' schedules and services will be coordinated by the District's nurse practitioner, who will work closely with UCI and will also oversee the program. Residents will arrive to the location and see patients per the daily schedule. Services will include regular well-child examinations, partial well-child visits for issues such as catch-up vaccinations, school entry examinations, and sick care for children.

Budget Implication:

All services will be rendered at no cost to the District.

Action:

The Board of Trustees approved the five (5) year agreement between the University of California, Irvine, Family Medicine Residency Program and the District.

11.13 **Consolidated Application**

Background Information:

The Consolidated Application is a mechanism for gathering important financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, each Local Educational Agency (LEA) submits the Consolidated Application to the CDE to document participation in these programs and provide assurances that the District will comply with the legal requirements of each program. Assurances also require the District to follow the state's standards-based curriculum. Program entitlements are determined by formulas contained in the laws that created the programs. The Anaheim Union High School District participates in the following programs currently referenced in the Consolidated Application:

- Title I, Part A (Basic Grant), No Child Left Behind (NCLB) Section 101
- Title II, Part A (Teacher Quality), NCLB Section 2101
- Title III, Part A (LEP Students), NCLB Section 301
- Economic Impact Aid (Limited English Proficient [LEP] Students), EC 54000

Current Consideration:

In 2012, the CDE restructured the Consolidated Application to be a web-based data collection process, which includes data collection periods throughout the year. CDE requires approval of the reporting process only once per year, usually in June. The Consolidated Application, and/or application process, must be Board approved before categorical funds received during the upcoming fiscal year may be spent.

Budget Implication:

Categorical funds administered through the Consolidated Application supplement the general fund, provide additional services to students, and professional development for staff.

Action:

The Board of Trustees approved the Consolidated Application.

11.14 **Educational Consulting Agreement, Goodwill Industries of Orange County Doing Business As (dba) Assistive Technology Exchange Center**

Background Information:

Since July 2007, Goodwill Industries of Orange County, dba Assistive Technology Exchange Center (ATEC), has contracted with the District to provide evaluations for students with significant communication disabilities who are in need of assistive technology and/or augmentative and alternative communication devices. ATEC provides evaluations, which are completed per an Individualized Education Plan (IEP) team recommendation and may also include trials of equipment and training for students, staff, and parents, by ATEC staff, on any recommended equipment.

Current Consideration:

Due to the unique area of expertise and services provided, the District has an interest in continuing to utilize ATEC for evaluations, as well as trials of equipment and training for the 2013-14 year.

Budget Implication:

Services will be provided at a cost not to exceed \$5,000. (Special Education Funds)

Action:

The Board of Trustees approved the educational consulting agreement for the provision between Goodwill Industries of Orange County, dba Assistive Technology Exchange, and the District.

11.15 **Educational Consulting Agreement, Language Network**

Background Information:

The English Learner Program provides translation and interpretation services in the languages in highest demand in the District. However, there are many families who speak languages that the Anaheim Union High School District does not employ staff to translate. These families require periodic translation and/or interpretation services in 98 additional languages to assist with health, safety, and mandated educational issues.

Current Consideration:

The Language Network has provided translation and interpretation services in the 2012-13 year in Hindi, Urdu, Samoan, Tongan, Pashtu, Arabic, Vietnamese, and Mandarin Chinese. These services include parent interpretation support in meetings and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings.

Budget Implication:

Cost for these as-needed services is not to exceed \$15,000. (General Funds)

Action:

The Board of Trustees approved the educational consulting agreement with Language Network, Inc.

11.16 **Educational Consulting Agreement, DEAFinitely Professional Interpreting Services**

Background Information:

Since September 2010, the District has contracted with DEAFinitely Professional Interpreting Services, a subdivision of Goodwill Industries of Orange County, to provide interpreting services for parents who are deaf or hard-of-hearing. The parents require sign language interpretation in order to participate in their child's educational meetings, such as IEP meetings and parent meetings, on an as-needed basis. The District is required to provide services to parents, when needed, in order to facilitate in their child's education.

Current Consideration:

Due to the unique area of expertise and services provided, the District has an interest in continuing to utilize Professional Interpreting Services, a subdivision of Goodwill Industries of Orange County, to provide interpreting services for parents who are deaf or hard-of-hearing, for the 2013-14 year.

Budget Implication:

Services will be provided at a cost not to exceed \$5,000. (General Funds)

Action:

The Board of Trustees approved the agreement for the provision between DEAFinitely Professional Interpreting Services, a subdivision of Goodwill Industries of Orange County and the District.

11.17 **Agreement, Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted the responsibility for providing educationally-related mental health services to school districts, the Orange County Department of Education (OCDE) and Orange County Health Care Agency (OCHCA) negotiated an agreement that allowed school districts to contract with OCHCA to provide services to students with special needs. For the 2012-13 year, the Proposition 63 funds that had been allocated to OCHCA for mental health services, were allocated directly to school districts to provide such services.

Current Consideration:

The District has an interest in continuing to use OCHCA to provide mental health services to students with special needs. OCHCA will provide residential placement services, which include assessment for residential placement and residential case management. OCHCA will also provide outpatient services, which include assessment, mental health services, family therapy, and case management.

Budget Implication:

Funding for mental health services, previously provided by OCHCA, are now being provided directly to the District. Funds have been budgeted by the District to offset these costs. (Special Education Funds)

Action:

The Board of Trustees approved the agreement between the Orange County Health Care Agency and the District.

11.18 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for basic and supplemental English. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.19 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.20 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES DIVISION

President O'Neal raised his concerns regarding the amount of legal fees the District continues to expend and directed the superintendent to study the issue further.

11.21 **Agreement, Stutz Artiano Shinoff and Holtz, APC**

Background Information:

Stutz Artiano Shinoff and Holtz, APC, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Stutz Artiano Shinoff and Holtz, APC, specialize in legal issues related to school districts and are experts in analyzing and interpreting California Education Code. The District has had an agreement in place with Stutz Artiano Shinoff and Holtz, APC, since 2005.

Current Consideration:

The agreement provides services July 1, 2013, through June 30, 2014. The services are typically related to personnel management and personnel related litigation.

Budget Implication:

The cost of this agreement is not to exceed \$150,000. (General Funds)

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the renewal agreement between Stutz Artiano Shinoff and Holtz, APC and the District.

11.22 **Agreement, Parker & Covert, LLP**

Background Information:

Parker & Covert, LLP, provide specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker & Covert, LLP, specialize in employment law, negotiations, and labor relations. The District has had an agreement in place with Parker & Covert, LLP, since 2011.

Current Consideration:

The agreement provides services July 1, 2013, through June 30, 2014. The services are typically related to union negotiations, arbitration, and other bargaining unit matters.

Budget Implication:

The cost of this agreement is not to exceed \$250,000. (General Funds)

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the renewal agreement between Parker & Covert, LLP and the District.

11.23 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues, affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, and other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

The agreement provides services July 1, 2013, through June 30, 2014. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$15,000. (General Funds)

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the renewal agreement between Monjaras and Wismeyer Group, Inc. and the District.

11.24 **Agreement, Nicole Miller & Associates, Inc.**

Background Information:

The District is required to investigate formal complaints filed by employees, parents, or students. In certain circumstances, an investigation firm is needed to provide an impartial third party to conduct the investigation. The District has had an agreement in place with Nicole Miller & Associate, Inc. (formerly T. Davis & Associates, Inc.) since 2010.

Current Consideration:

The consulting agreement provides investigative services for the period July 1, 2013, through June 30, 2014. Investigations may include, but are not limited to, discrimination and harassment claims, policy and procedure violations, unprofessional conduct complaints, charges of theft, and other serious allegations.

Budget Implication:

The previous agreement was for \$35,000. Due to a large number of investigations during the 2012-13 school year, the cost for services will increase by \$7,000 for 2013-14. Services will be provided at a cost not to exceed \$42,000. (General Funds)

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement between Nicole Miller & Associates, Inc. and the District.

11.25 **Agreement, Concordia University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student-teaching agreement in place with Concordia University since 2003.

Current Consideration:

This agreement is a renewal of the current agreement already in place with Concordia University. The current agreement expires December 31, 2013. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers in the physical education field to observe, participate, assist, and teach in the master teacher's classroom for one (1) semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect January 1, 2014, through December 31, 2017.

Budget Implication:

There is no cost to the District.

Action:

The Board of Trustees approved the student-teaching agreement between Concordia University and the District.

11.26 **Agreement, University of Southern California**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had an agreement in place with the University of California and their federal work-study program for social work interns since 2009.

Current Consideration:

This agreement is a renewal of the current agreement already in place with the University of California and their federal work-study program. The current agreement expires June 30, 2013. University interns will meet with the District intern service specialist or school site administrator to provide supervised support services to district students and staff. University interns will have the opportunity to develop skills in assessment, intervention, and prevention to improve students' academic performance by addressing the areas of mental health and emotional health through evidenced-based treatment models and practices. Additionally, professional attire, development, and conduct will be reviewed. Services will be provided July 1, 2013, through June 30, 2014. All interns are supervised by the intern services specialist.

Budget Implication:

There is no cost to the District.

Action:

The Board of Trustees approved the federal work-study program for social work interns agreement between the University of Southern California and the District.

11.27 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

11.28 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENT'S OFFICE

11.29 **Supplemental Information**

11.29.1 Community Center Authority Agenda, June 2013

11.29.2 Community Center Authority Minutes, December 2012

11.30 **Board of Trustees' Meeting Minutes**

May 13, 2013, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

Dr. Novack shared that she hopes everyone has a happy summer.

Dr. Sevillano wished everyone a happy summer and happy birthday to Mrs. Poore.

Mr. Lee-Sung wished Mrs. Poore a happy birthday.

Mrs. Poore wished Trustee Piercy a happy birthday.

Mr. Riel wished Mrs. Poore a happy birthday.

13. **BOARD OF TRUSTEES' REPORT**

Mr. Jabbar noted his attendance at Sharon Quirk-Silva's Community Coffee, school site graduation ceremonies, and meeting with Los Amigos Education Committee.

Mrs. Smith noted her attendance at school site graduation ceremonies.

Mrs. Piercy attended school site graduation ceremonies, an insurance meeting, retirement events, and a Rally Day tour of the Anaheim Convention Center.

Mrs. Randle-Trejo attended school site graduation ceremonies and the Anaheim High School principal stakeholder meeting. She stated she is on the board of YMCA. Additionally, she wished Trustee Piercy and Mrs. Poore happy birthday.

Mr. O'Neal attended the Kennedy High School culinary competition, District retirement tea, Kennedy High School senior awards night, Hope school graduation, ROP Dentist-in-a-box, ROP retirement recognition, ROP employee recognition lunch, ROP culinary graduation, school site graduation ceremonies, and Relay for Life. Additionally, he was happy to report that he has a sixth grandchild.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held Thursday, July 11, 2013, at 6:00 p.m.

Thursday, August 22
Tuesday, September 3
Thursday, September 19

Thursday, October 10
Thursday, November 7
Thursday, December 12

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT**

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 10:09 p.m.

Approved 
Clerk, Board of Trustees