

BOARD OF TRUSTEES
Minutes
Thursday, July 10, 2014, and
Continuance Thursday, July 17, 2014

1. CALL TO ORDER–ROLL CALL

Board President Brian O’Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Brian O’Neal, president; Annemarie Randle-Trejo, clerk; Anna L. Piercy, assistant clerk; Katherine H. Smith and Al Jabbar, members; Michael B. Matsuda, superintendent; Dianne Poore, assistant superintendent; and Jeff Riel, District counsel.

Absent: Russell Lee-Sung, assistant superintendent, entered at 3:31 p.m.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- On closed session item 4.4, add Attorney Doug Yeoman’s name to the list of property negotiators
- Replace Exhibit A with revised Exhibit A; the signatures were added
- On item 9.2, add Exhibit B, the Bond Resolution
- On item 9.3, add Exhibit C, the Facilities Master Plan notebook
- On Exhibit R, replace page 7 and 8; the dates on the center of page 8 were changed from June 20, 2013, and July 12, 2013, to June 27, 2014, and July 11, 2014

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the agenda was adopted as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:32 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:04 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President Brian O'Neal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

5.3 **Closed Session Report**

Board Clerk Annemarie Randle-Trejo reported the following actions taken during closed session:

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 No reportable action taken regarding negotiations.

5.3.3 No reportable action taken regarding personnel.

5.3.4 No reportable action taken regarding property negotiations.

5.3.5 The Board of Trustees took formal action to approve the expulsion of the following students:

1. 13-85 under Education Code 48900(c) and 48915(c)(3)
2. 13-93 under Education Code 48900(c), 48900(f), 48900(j), 48915(a)(3), and 48915(b)(1)

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District, for attending our Board meeting, and thanked them for their participation and contribution, as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

7. **REPORTS**

Reports of Associations

There were no reports from associations.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak at this time; however, following item 10.26, there was one public speaker.

9. **ITEMS OF BUSINESS**

RESOLUTIONS

9.1 **Resolution No. 2014/15-B-01, Signature Authorization**

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2014/15-B-01, Signature Authorization. In accordance with Education Code Section 42633, the governing board of each school district shall be responsible for filing, or causing to be filed with the Orange

County Superintendent of Schools the verified signature of each person authorized to sign orders in its name.

Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the Orange County Superintendent of Schools unless the signatures are on file in his office, and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Current Consideration:

The Orange County Department of Education requires that all designated personnel authorized to sign various documents be approved by the Board of Trustees. Since there have been recent changes in administrative personnel, the District is updating the signature authorization.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2014/15-B-01. The roll call vote follows.

Ayes: Trustees Jabbar, Smith, Piercy, Randle-Trejo, and O'Neal

9.2 **Resolution No. 2014/15-B-02, Call for Election**

Background Information:

The Board previously heard informational presentations about the District's facilities needs and a potential bond measure to help fund a portion of the facilities needs at Board meetings in September 2013, December 2013, February 2014, April 2014, and May 2014. A draft resolution calling for an election was on the agenda for discussion at the June 26, 2014, Board of Trustees meeting.

Current Consideration:

Based on input from the Board of Trustees, the resolution and accompanying documents have been updated and are included in Exhibit B.

The election documents consist of the following:

- Resolution to place a bond measure on the ballot, and exhibits to the resolution
- Ballot measure
- Facilities project list
- Tax rate statement

Budget Implication:

There is no impact to the budget.

Action (July 10, 2014):

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees tabled items 9.2 and 9.3 to be heard following item 10.26. The roll call vote follows.

Ayes: Trustees Jabbar, Smith, Piercy, Randle-Trejo, and O'Neal

Action (July 17, 2014):

As noted after item 14, the Board of Trustees adopted Resolution No. 2014/15-B-02, Call for Election, by the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Randle-Trejo, and O'Neal

No: Trustee Smith

BUSINESS SERVICES DIVISION

9.3 Adoption, Facilities Master Plan

Background Information:

On October 10, 2013, the Board of Trustees approved a contract for the development of a Facilities Master Plan (FMP), a document that responds to AUHSD's emerging physical needs and directs its renovation and new construction efforts over a period of 10 years.

Stakeholders, including teachers, students, parents, staff, and community members participated in the process and provided valuable input to the development of the FMP. Numerous updates were provided by the architects and staff to the Board of Trustees over the past months.

Current Consideration:

The Board of Trustees is requested to adopt the Facilities Master Plan. This action will formally validate the project list slated to appear on the bond resolution that is currently under consideration.

Budget Implication:

There is no impact to the budget.

Action (July 10, 2014):

As noted above (on item 9.2), the Board of Trustees tabled items 9.2 and 9.3 to be heard following item 10.26.

Action (July 17, 2014):

As noted after item 14, the Board of Trustees adopted the Facilities Master Plan by a unanimous vote.

HUMAN RESOURCES DIVISION

9.4 Revised Board Policy 91200, Uniform Complaint Procedures, Second Reading

Background Information:

Board Policy 91200, Uniform Complaint Procedures, provides the procedure for students, parents/guardians, and District employees to make complaints alleging failure to comply with applicable state, as well as federal laws and regulations and/or alleging discrimination. As part of the legislation adopting the Local Control Funding Formula (LCFF) and Local Control and Accountability Plans (LCAP), the Legislature enacted Education Code Section 52075, which states that an individual may file a complaint alleging that a school district, county superintendent of schools, or a charter school has not complied with the requirements for adopting the LCAP under the Uniform Complaint Procedures. The new Education Code further provides instructions for how a formal complaint may be filed and the school district's responsibility to respond.

Current Consideration:

The Board of Trustees is requested to review and/or approve the second reading of revised Board Policy 91200, Uniform Complaint Procedures, to include new language regarding complaints alleging the District has not complied with the requirements for adopting the LCAP.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the second/final reading of revised Board Policy 91200.

9.5 **Public Hearing, Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the American Federation of State, County and Municipal Employees' (AFSCME) initial contract proposal to the District for 2014-15.

Current Consideration:

The Board must hold a public hearing of AFSCME's initial contract proposal to the District for 2014-15. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing to provide the public with an opportunity to speak, at 6:09 p.m.

There were no requests to speak.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the public hearing was closed at 6:09 p.m.

9.6 **Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the American Federation of State, County and Municipal Employees' (AFSCME) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The AFSCME initial contract proposal to the District for 2014-15 is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees officially received the proposal in order to proceed to negotiations.

9.7 **Public Hearing, Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to the American Federation of State, County and Municipal Employees (AFSCME) for 2014-15.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to AFSCME for 2014-15. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing to provide the public with an opportunity to speak on the proposal, at 6:10 p.m.

There were no requests to speak.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the public hearing was closed at 6:10 p.m.

9.8 **Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to the American Federation of State, County and Municipal Employees (AFSCME) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to AFSCME for 2014-15 is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adopted the proposal in order to open negotiations.

SUPERINTENDENT'S OFFICE

9.9 **Revised Policy 10110, Number of Adult/Student Members and Terms of Office, Second Reading**

Background Information:

On October 10, 2013, the Board amended Board Policy 10110 to reflect the intention of moving to a by-trustee area election process. On January 9, 2014, the Board adopted a resolution to the County Committee on School District Organization seeking to move to a by-trustee area election method. On January 9, 2014, the Board adopted a resolution seeking a waiver from the State Board of Education of the requirement that the modification

of the Board's election method be placed on a ballot during a general election. On March 14, 2014, the Orange County Committee of School District Organization approved the District's request to modify the election method. On May 8, 2014, the State Board of Education approved the District's request to waive the election requirements.

Current Consideration:

On June 19, 2014, the Board of Trustees reviewed the first reading of amended Board Policy 10110, which reflects a by-trustee area election method. Board Policy 10110 is now brought back for a second reading.

Budget Implication:

There is no budget implication.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the second/final reading of revised Board Policy 10110.

10. **CONSENT CALENDAR**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved all consent calendar items, with the exception of item 10.16 pulled by Trustee Piercy and item 10.8 pulled by Trustee Jabbar.

BUSINESS SERVICES DIVISION

10.1 **Agreement Amendment, Best Best and Krieger, LLP**

Background Information:

The District requires legal services as related to litigation or other matters requiring legal expertise. Best Best and Krieger, LLP has been providing the District with legal services, primarily for the District's facilities and construction program.

Current Consideration:

The District has an interest in continuing legal services with Best Best and Krieger, LLP for the 2014-15 year.

Budget Implication:

Services are being provided at a cost not to exceed \$150,000. (Maintenance Funds, Facilities Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment, to extend services for the 2014-15 year with Best Best and Krieger, LLP.

10.2 **Agreement Amendment, Twining, Inc.**

Background Information:

Twining, Inc. provides the District with material testing services and geotechnical soils inspections. Various construction and maintenance projects require these types of services. The Board of Trustees approved the original agreement with Twining, Inc. on April 19, 2012, and subsequently extended the agreement on May 13, 2013.

Current Consideration:

The District has an interest in continuing consulting services with Twining, Inc. This agreement amendment will extend the effective date of the agreement through April 20, 2015.

Budget Implication:

There are no budget implications at this time. The Board of Trustees originally approved a not to exceed budget of \$70,000 on April 19, 2012. Staff has determined that an increase to this agreement is unnecessary for this year. (Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment through April 20, 2015, with Twining, Inc.

10.3 **Agreement Amendment, Environmental Network Corporation**

Background Information:

The District requires EPA/AHERA inspections at all District sites, as well as hazardous abatement and inspections consulting services. Environmental Network Corporation (ENCORP) has been providing the District with these services, primarily for the District's maintenance and facilities programs.

Current Consideration:

The District has an interest in continuing services with ENCORP through April 20, 2015. The agreement amendment extends services for the third year.

Budget Implication:

The cost is not to exceed \$45,000 per year, for EPA/AHERA required inspections, and \$40,000 per year, for miscellaneous hazardous abatement consulting services. (Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees ratified the agreement amendment with Environmental Network Corporation.

10.4 **Rejection of Liability Claim**

The Board of Trustees was requested to reject a liability claim that was filed on June 3, 2014, and identified as AUHSD 14-04. After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injury.

Action:

The Board of Trustees rejected AUHSD 14-04, as not a proper charge against the District, and authorized staff to send the notice of rejection.

10.5 **Rejection of Liability Claim**

The Board of Trustees was requested to reject a liability claim that was filed on June 16, 2014, and identified as AUHSD 14-05 (Tort Claim 336). After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injury and property damage from a vehicle accident.

Action:

The Board of Trustees rejected AUHSD 14-05 (Tort Claim 336), as not a proper charge against the District, and authorized staff to send the notice of rejection.

10.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

10.7 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.8 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

10.9 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, June 17, 2014, through June 30, 2014.

10.10 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, June 17, 2014, through June 30, 2014.

10.11 **Supplemental Information**

Cafeteria Report, April 2014

EDUCATIONAL SERVICES DIVISION

10.12 **Educational Consulting Agreement, Parent Institute for Quality Education (PIQE), Katella High School**

Background Information:

For the past 12 years, the District has worked with the Parent Institute for Quality Education (PIQE) to deliver parent training that is consistent with the parent involvement requirements of the Title I, Part A, program. A key parent involvement requirement is teaching parents how to help their children become more successful in school, as well as teaching parents how to become more involved in their children's educational process.

Current Consideration:

PIQE will conduct nine weekly training sessions for Katella High School parents. Services will include telephone calls to all households for the recruitment of parent participants, curriculum for the nine parent seminars, and materials required for the course, such as binders and lesson plans for 135 parent participants.

Budget Implication:

Costs for these services are not to exceed \$15,000. (Title I Funds)

Action:

The Board of Trustees approved the educational consulting agreement with Parent Institute for Quality Education. Services will be provided September 2, 2014, through October 28, 2014.

10.13 **Cooperative Agreement, The Regents of the University of California/Puente Project**

Background Information:

The Puente Project works in partnership with 55 high schools throughout California to provide a seamless transition for high school students to the University of California campuses. Anaheim, Katella, Magnolia, and Savanna high schools currently participate in this program and each receives \$4,600, for a total amount not to exceed \$18,400.

Current Consideration:

This agreement was received from The Regents of the University of California/Puente Project on June 10, 2014, which made ratification after the implementation date necessary. The agreement will be signed upon Board approval.

Budget Implication:

Each school participating in this program receives \$4,600 for the 2014-15 fiscal year, \$4,600 for the 2015-16 fiscal year, and \$4,600 for the 2016-17 fiscal year. (Puente Project Funds)

Action:

The Board of Trustees ratified the cooperative agreement with The Regents of the University of California/Puente Project, July 1, 2014, through June 30, 2017.

10.14 **Educational Consulting Agreement, Regents of the University of California, Irvine (UCI), Math Project**

Background Information:

The Regents of the University of California, Irvine (UCI), Math Project, provides state-approved, research-based curriculum and instructional strategies to support Program Improvement schools and districts. It is part of the California Subject Matter Project Network, which has supported the California Department of Education in its efforts to close the achievement gap, since the implementation of the No Child Left Behind Act (2001). Three years ago, the District initially partnered with the UCI Math Project to address District Intervention Assistant Team (DAIT) recommendations. For the past two years, the District has partnered with the UCI Math Project to transition to the current Common Core State Standards (CCSS) and instructional strategies.

Current Consideration:

The District will continue to partner with the UCI Math Project, as the District transitions to CCSS curriculum and instructional strategies, by providing professional development for

mathematics teachers, as well as writing and/or revising curriculum for new and existing mathematics courses. Teachers will learn to deliver hands-on, conceptual lessons, focusing on student mastery of mathematics standards, and concepts.

Budget Implication:

The costs for these services are not to exceed \$68,000. (Title I Funding)

Action:

The Board of Trustees approved the educational consulting agreement with the Regents of the University of California, Irvine (UCI), Math Project. Services will be provided July 11, 2014, through June 30, 2015.

10.15 **Ratification, Income Agreement with Orange County Department of Education for Expository Reading and Writing Course (ERWC)**

Background Information:

The Expository Reading and Writing Course (ERWC) is offered to seniors who scored "conditional" on the Early Assessment Program (EAP) examination, which is administered in their junior year/eleventh grade. The EAP determines whether students, who have been admitted to the California State University (CSU) system, are eligible to take college-level English courses upon enrollment, or if they will need to take remedial English courses.

The 2012-13 administration of the EAP resulted in more than 700 of the District's eleventh-grade students achieving conditional status for admission to the CSU system. The District expects similar 2013-14 EAP results, and has already identified a significant number of students to fill one, or more sections of twelfth-grade ERWC, at each high school, during the 2014-15 year.

Teachers of ERWC must be certified as having successfully completed ERWC training, in order for the CSU to recognize students' successful completion of ERWC as a basis to advance from conditional to ready status. ERWC curriculum has changed significantly, and the District's ERWC teachers must complete ERWC training to receive certification, even if they were previously ERWC certified.

Current Consideration:

The Orange County Superintendent of Schools will provide three days of ERWC training, free of charge, to one English teacher from each of the District's high schools: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools.

Budget Implication:

Even though this is called an income agreement, there is no impact on the budget.

Action:

The Board of Trustees ratified the income agreement with the Orange County Superintendent of Schools. Services are being provided July 1, 2014, through October 31, 2014.

10.16 **Ratification Agreement, College Board College Readiness System Products**

Background Information:

The College Board's Early Participation Program is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations. The College Board provides national college readiness assessments that include ReadStep for

eighth grade and PSAT for tenth grade. These assessments provide students, parents, and school staff with college readiness data. These assessments will also expose students to a wealth of college planning and preparation tools to keep them actively involved in the process.

Current Consideration:

The District will purchase the ReadinessStep assessment for all eighth-grade students and PSAT assessment for all tenth-grade students. Both assessments will be administered to all students on October 15, 2014. The college readiness assessment data will be used to inform students, parents, and school staff on how their students are progressing towards college preparation. Additional college planning tools and online student and parent resources will be provided by the College Board to support college preparation. College parent nights and classroom presentations will be provided at schools to inform parents and students on how to use the assessment data for college preparation. The ReadinessStep and PSAT assessment data will also be utilized by school counselors for student placement decisions for honors and advanced placement courses. The agreement will be signed upon AUHSD Board approval.

Budget Implication:

The College Board will provide the District with a 25 percent discount for the purchase of the PSAT assessments and 75 percent discount for the purchase of the ReadinessStep assessments. Costs for these assessments are not to exceed \$65,276.50. (LCFF Supplemental Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement with the College Board. Services are being provided July 1, 2014, through June 30, 2015.

10.17 **Memorandum of Understanding, Regents of the University of California, University of California, Irvine (UCI)**

Background Information:

University of California School University Partnership (UC-SUP); includes University of California Office of the President (UCOP) programs, state programs (ARCHES-Multiple Pathways) and federal programs (FOCUS, GEAR UP, Math and Science Partnership [MSP], and TRIO). The goal of UC-SUP, GEAR UP, MSP, and TRIO programs is to provide the highest quality education to students within the District in order to increase the number of educationally disadvantaged students prepared for higher education and the workplace, as well as for regular and competitive admission to the University of California.

Current Consideration:

This MOU with the University of California, Irvine (UCI), is committed to providing its UC-SUP, GEAR UP, ARCHES, MSP, and TRIO schools with effective programs that meet or exceed stated educational goals. Conducting ongoing, data-driven program evaluation is essential for fulfilling UCI's commitment. Evaluation will help assess program effects, as well as serve as a guide for improving program models. By sharing AUHSD student data, school counselors at all High Schools in the AUHSD will be able to identify a-g completion rates on an individual student basis, as well as the number of courses each individual student must meet to be eligible to apply to a University of California College or California State University. The MOU will be signed upon Board approval.

Budget Implication:

There are no budget implications.

Action:

The Board of Trustees ratified the memorandum of understanding with the Regents of the University of California on behalf of the University of California, Irvine. Services will be provided July 11, 2014, through September 30, 2015.

10.18 **Ratification, Service Agreement, Orange County Public Safety**

Background Information:

The District has worked with Orange County Public Safety (OCPS) to patrol the District facilities during the evening hours and weekends. Since September 10, 2012, OCPS has provided these services and the District has noticed a marked decrease in school vandalism, as well as the apprehension of several perpetrators over that time. In addition, because they are the first responders for any alarm response, it has virtually eliminated the need to call on District employees for late hour alarm responses. There are weekly reports sent to school and District administrators regarding the routine patrols and immediate communication for any emergency situations.

Current Consideration:

OCPS will provide dedicated alarm response services Monday through Friday between the hours of 10:30 p.m. and 5:30 a.m., for all schools, transportation, and maintenance facilities within the District. In addition, OCPS will provide alarm response services on weekends beginning on Friday at 10:30 p.m. and ending at 5:30 a.m. on Monday. Officers will patrol in a marked patrol car and will respond to alarms and investigate any suspicious persons and/or activities, as well as make regular, but random patrols of District sites. Officers will complete and submit detailed reports of their findings.

Budget Implication:

In exchange for these services, the District will pay a base rate of \$6,541 per month, with the option to alter coverage as needed. This amount is the same amount paid for services for the 2013-14 year. (General Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the Service Agreement with Orange County Public Safety. Services are being provided July 1, 2014, through June 30, 2015.

10.19 **Instructional Materials Submitted for Adoption**

The Board of Trustees was requested to adopt the selected instructional materials. The Instructional Materials Review Committee has recommended the selected books for basic and supplemental courses, which include English, business, and math. The books have been made available for public view

Action:

The Board of Trustees adopted the selected materials.

10.20 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

10.21 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES DIVISION

10.22 **2013-14 Fourth Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, April 1, 2014, through June 30, 2014, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the 2013-14 Fourth Quarterly Report on Williams Uniform Complaints.

10.23 **Agreement, National University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. This agreement provides the opportunity for National University student teachers, psychology interns, counselor interns, and administrator interns to provide supervised support to District students, as well as staff. The District has had student teaching and other intern credential program agreements in place with National University since 1999.

Current Consideration:

This agreement is an extension of the current internship credential program agreement already in place with National University and applies to interns obtaining the following internship credentials: teacher education, special education, pupil personnel services-School of Counseling, pupil personnel services-School of Psychology, and preliminary administrative services. Interns will meet with school site supervisors in their respective fields to observe, participate, and assist. Additionally, supervisors will model professional attire, development, and conduct. This agreement will be in effect August 1, 2014, and will continue unless terminated by either party.

Budget Implication:

There is no cost to the District.

Action:

The Board of Trustees approved the internship credential program agreement with National University.

10.24 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

10.25 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENT'S OFFICE

10.26 **Board of Trustees' Meeting Minutes**

May 29, 2014, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

Items 9.2 and 9.3 (July 10, 2014)

Items 9.2 and 9.3 were brought back for discussion/action by the Board of Trustees following item 10.26.

District Counsel Jeff Riel discussed the exhibits for item 9.2, Resolution No. 2014/15-B-02, Call for Election, and item 9.3, Adoption, Facilities Master Plan, which were not available at the time of printing and then difficult to find on our District website after posting. He said, "I think the Board and District have probably complied with the Brown Act, but to err on the side of caution, I would recommend that we table these items." He suggested these items be continued to July 17, 2014, at 9:00 a.m.

Attorney Bob Wahlen concurred with Jeff Riel and said his advice was sound.

Board President Brian O'Neal also concurred.

PUBLIC COMMENT (July 10, 2014)

Greg Diamond stated postponing the vote will allow the public time to examine the exhibits.

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees tabled items 9.2 and 9.3. The consensus of the Board of Trustees was to continue this Board meeting; therefore, the continuance will take place on Thursday, July 17, 2014, at 9:00 a.m. in the Board Room.

11. SUPERINTENDENT AND STAFF REPORT

There was no report from staff.

12. BOARD OF TRUSTEES' REPORT

Trustee Jabbar announced that he and his wife had a son on June 27, 2014.

Trustee Smith shared that she watched the movie America. She is grateful to have Dianne Poore.

Trustee Piercy visited the Katella High School garden, which was put together by 25 female students and the instructor Michelle Gonzalez, who worked really hard on this project. Women in

Construction, as well as other companies donated items for the garden. She noted her attendance at the Sister Cities Meeting, Graduation Committee follow-up meeting, and the ROP meeting.

Trustee Randle-Trejo noted her attendance at the GASELPA meeting and will be touring the summer school sites.

Trustee O’Neal shared that he attended the Graduation Committee follow-up meeting, Sister Cities meeting, ROP meeting, and the city of La Palma council meeting.

13. ADVANCE PLANNING

13.1 Future Meeting Dates

As noted above, the Board of Trustees will continue this meeting on Thursday, July 17, 2014, at 9:00 a.m.

A special meeting of the Board of Trustees will be held on Thursday, July 17, 2014. This special meeting will begin immediately following the conclusion of the continued Board of Trustees’ meeting of July 10, 2014, which begins at 9:00 a.m.

An additional special meeting of the Board of Trustees will be held on Tuesday, August 5, 2014, time to be determined. The next regular meeting of the Board of Trustees will be held on Thursday, August 21, 2014, at 6:00 p.m.

Thursday, September 4
Tuesday, September 23
Thursday, October 16

Thursday, November 6
Thursday, December 11

13.2 Suggested Agenda Items

There were no suggested agenda items.

14. ADJOURNMENT

Action (July 10, 2014):

On the motion of Trustee Piercy, duly seconded and unanimously carried, this meeting was not adjourned; however, the Board of Trustees continued the meeting of July 10, 2014, to July 17, 2014, at 9:00 a.m.

CONTINUANCE OF MEETING, CALL TO ORDER–ROLL CALL (July 17, 2014)

Board President Brian O’Neal called the continuance of the July 10, 2014, meeting to order at 9:03 a.m. on July 17, 2014.

Present: Brian O’Neal, president; Annemarie Randle-Trejo, clerk; Anna L. Piercy, assistant clerk; Katherine H. Smith and Al Jabbar, members; Michael B. Matsuda, superintendent; Dianne Poore and Russell Lee-Sung, assistant superintendents; and Jeff Riel, District counsel.

PLEDGE OF ALLEGIANCE (July 17, 2014)

Board President Brian O’Neal led the Pledge of Allegiance to the Flag of the United States of America.

PUBLIC COMMENT (July 17, 2014)

Art Montez welcomed Mr. Matsuda as superintendent. He expressed his support of the bond, but discussed the mailer that was sent out to the community. He stated he wants change in culture and practice, as well as requested an item be placed on the next (regular) Board agenda regarding a provision on the ballot with preference to hire local residents and veterans for the bond (upgrading of facilities).

9.2 Resolution No. 2014/15-B-02, Call for Election (July 17, 2014)

Background Information:

The Board previously heard informational presentations about the District's facilities needs and a potential bond measure to help fund a portion of the facilities needs at Board meetings in September 2013, December 2013, February 2014, April 2014, and May 2014. A draft resolution calling for an election was on the agenda for discussion at the June 26, 2014, Board of Trustees meeting.

Current Consideration:

Based on input from the Board of Trustees, the resolution and accompanying documents have been updated and are included in Exhibit B.

The election documents consist of the following:

- Resolution to place a bond measure on the ballot, and exhibits to the resolution
- Ballot measure
- Facilities project list
- Tax rate statement

Budget Implication:

There is no impact to the budget.

Action (July 17, 2014):

During the continuance of the July 10, 2014, Board meeting (on July 17, 2014), Trustee Randle-Trejo, made a motion to adopt the resolution, which was duly seconded. Following a lengthy discussion, the Board of Trustees adopted Resolution No. 2014/15-B-02 and the accompanying documents. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Randle-Trejo, and O'Neal

No: Trustee Smith

9.3 Adoption, Facilities Master Plan (July 17, 2014)

Background Information:

On October 10, 2013, the Board of Trustees approved a contract for the development of a Facilities Master Plan (FMP), a document that responds to AUHSD's emerging physical needs and directs its renovation and new construction efforts over a period of 10 years.

Stakeholders, including teachers, students, parents, staff, and community members participated in the process and provided valuable input to the development of the FMP. Numerous updates were provided by the architects and staff to the Board of Trustees over the past months.

Current Consideration:

The Board of Trustees is requested to adopt the Facilities Master Plan. This action will formally validate the project list slated to appear on the bond resolution that is currently under consideration.

Budget Implication:

There is no impact to the budget.

Action (July 17, 2014):

During the continuance of the July 10, 2014, Board meeting (on July 17, 2014), Trustee Piercy, made a motion to adopt the Facilities Master Plan, which was duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the Facilities Master Plan.

ADJOURNMENT (July 17, 2014)

Action (July 17, 2014):

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the continuance of the July 10, 2014, Board meeting on July 17, 2014, at 10:03 a.m.

Approved 
Clerk, Board of Trustees