## ARTS EDUCATION

The Board of Trustees recognizes that by studying visual and performing arts, students learn to develop initiative, discipline, perceptual abilities, and critical thinking skills that provide twenty-first century learning necessary for jobs and careers in all areas of life. The Board of Trustees believes that access to a comprehensive arts education program is an integral part of the education provided to students in all grades.

The District's comprehensive arts program shall include a written, sequential, standards-based curriculum in dance, music, theatre, and visual arts. Students shall have opportunities to improve artistic skills, create and/or perform original works, acquire an appreciation of the arts from many eras and cultures, and develop an intellectual basis for making aesthetic judgments.

If funding becomes available, the Board of Trustees support the selection of a qualified arts coordinator who will provide leadership, vision, planning, and resources for the District. The coordinator will work with an arts committee that will develop the comprehensive arts education program. The committee shall include representation from education, business, and arts communities.

The Board of Trustees supports collaborations with institutions of higher education, businesses, and community arts agencies, and is committed to providing the necessary time, staff, and financial resources in order to fulfill the District's part in these school-community partnerships.

The Board of Trustees acknowledges the importance of effective, high-quality, ongoing professional development in arts education. Certificated staff, administrators, and counselors will be provided opportunities to become knowledgeable about curriculum developments in the arts and strategies for delivering a comprehensive standards-based arts program to students.

Legal Reference:

Education Code <u>8810-8819.5</u> Arts education <u>8820-8830</u> Arts Work Visual and Performing Arts Education Program <u>51204</u> Course of study designed for students' needs <u>51220</u> Course of Study, grades 7-12 <u>51225.3</u> Graduation requirements <u>58800-58805</u> Specialized secondary programs <u>99200-99205</u> Subject matter projects

Board of Trustees June 4, 2009