

**BOARD OF TRUSTEES**  
**Minutes**  
**Thursday, August 21, 2014**

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**1. CALL TO ORDER—ROLL CALL**

Board President Brian O’Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Brian O’Neal, president; Anna L. Piercy, assistant clerk; Katherine H. Smith and Al Jabbar, members; Michael B. Matsuda, superintendent; Dianne Poore, Russell Lee-Sung, and Manuel Colón, assistant superintendents; and Jeff Riel, District counsel.

**2. ADOPTION OF AGENDA**

Staff requested the following amendment to the agenda:

- Replace Exhibit EE with revised Exhibit EE, a speech-language pathologist was added under employment

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the agenda was adopted as amended.

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

**4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:31 p.m.

Annemarie Randle-Trejo, clerk, entered closed session at 3:36 p.m.

**5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

**5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

**5.2 Pledge of Allegiance and Moment of Silence**

Board President Brian O’Neal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

**5.3 Closed Session Report**

Board Clerk Annemarie Randle-Trejo reported the following actions taken during closed session:

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action taken regarding personnel.
- 5.3.4 The Board of Trustees took formal action to appoint Dr. Jaron Fried as principal, Savanna High School.
- 5.3.5 The Board of Trustees took formal action to appoint Dr. Shanna Egans as program administrator I, attendance.
- 5.3.6 The Board of Trustees took formal action to approve the expulsion of the following student:

13-84 under Education Code 48900(c) and 48900(c)(3)

Dr. Fried thanked the Board and staff for this opportunity. He said he is looking forward to leading Savanna High School as its principal. He introduced his family.

**6. INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District, for attending our Board meeting, and thanked them for their participation and contribution, as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Brian O'Neal introduced Deal Elder, ASTA president.

**7. REPORTS**

Deal Elder, ASTA president, said he is revitalized and ready to start the new school year.

**8. PUBLIC COMMENTS, OPEN SESSION ITEMS**

8.1 Tassy Ruelweler discussed the decision made regarding Kennedy High School softball Coach Sarah Mesa.

8.2 Lori Ramirez spoke in support of Kennedy High School softball Coach Sarah Mesa.

8.3 Anthony Hinojos also spoke in support of Kennedy High School softball Coach Sarah Mesa.

8.4 Skyler Mao said she played softball for Coach Sarah Mesa and enjoyed it.

8.5 Kelly Mao stated she is upset concerning the outcome and noted her support for Coach Sarah Mesa.

8.6 Amber Grahlman, who coaches at a junior college, spoke on behalf of softball Coach Sarah Mesa and expressed her concerns with the decision made.

8.7 Priscilla Mesa spoke in support of softball Coach Sarah Mesa and discussed all of the support the coach has provided to the students.

9. **ITEMS OF BUSINESS**

**BUSINESS SERVICES DIVISION**

9.1 **Agreement, Tyler Technologies, Inc.**

Background Information:

Currently, the Transportation Department creates bus routes manually using strings and pins on a physical map of the District. The router/scheduler has been doing the routing of students this way for many years. This method of routing was common, but is now antiquated, inefficient, and time consuming. There is also no easy dissemination of information. Having a computerized routing program would allow all employees in the transportation office to view route and student information quickly and accurately from their workstations. Electronic creation of routes, modification of existing routes, and planning for future scenarios will be some of the benefits of computerized software.

Schools currently submit field trip requests in writing using a paper form, which are currently logged into a book kept in transportation. Schools don't know the cost until they receive a billing statement from accounting, making it difficult to plan financially.

Current Consideration:

Computerized routing and fieldtrip software is very unique and there are a few comprehensive computerized programs available. They all vary in cost, performance, and functionality. A team consisting of the District controller, accounting manager, chief technology officer, director of transportation, and the router/scheduler have viewed these programs and determined that Versatrans from Tyler Technologies, Inc. is the best transportation management solution for the District.

Field trip requests will be web-based, allowing schools to submit requests electronically, providing estimated costs immediately. Billing will be electronically downloaded to accounting as soon as the driver's actual time has been entered into the program thereby allowing sites to better track costs and available funds. Routing will also be done electronically and be more visible as previously stated. The software is also scalable and additional modules can be added should the District require it in the future.

Budget Implication:

There is an initial cost of \$42,159 for both modules, routing and field trip programs, which includes two days of on-site training. There will be an annual maintenance fee starting year two at a cost of \$10,645, which includes future updates and support. Travel and training expenses are at a cost not to exceed \$2,000. (Special Education and General Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the purchase of the Versatrans routing and field trip software solution from Tyler Technologies, Inc.



9.2 **Agreement, Stradling, Yocca, Carlson, and Rauth**

Background Information:

On July 17, 2014, the Board of Trustees voted to place a bond measure on the November 2014 ballot for consideration by the voters.

Current Consideration:

The District desires to retain bond counsel in connection with the proposed ballot proposition for the purpose of conducting the necessary legal work as it relates to the bonds as outlined in the agreement.

Budget Implication:

Bond counsel will receive \$45,000 for each of the first two series of bonds and \$42,500 for each subsequent series of bonds. In addition, bond counsel will be reimbursed for any out-of-pocket expenses reasonably incurred in the course of its employment, at a cost not to exceed \$1,500. All fees shall be payable only from proceeds of the bonds. (Bond Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement with Stradling, Yocca, Carlson, and Rauth.

**EDUCATIONAL SERVICES DIVISION**

9.3 **New Board Policy 71500, Title I Programs, Second Reading**

Background Information:

School districts are required to have a Board Policy that addresses the criteria for the implementation of Title I Programs. The Board Policy must also address Title I comparability of services.

Current Consideration:

New Board Policy 71500, Title I Programs, provides guidance for the implementation and administration of the District's Title I Programs, and it includes language to address Title I comparability of services. Section 1118 of the Elementary and Secondary Education Act and model Board Policy from the California School Boards Association served as resources in the development of the new Board Policy. Administrative Regulation 71500, Title I Programs, is also included in the exhibit.

Budget Implication:

There is no impact to the Budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the second and final reading of new Board Policy 71500, Title I Programs.

9.4 **Income Agreement, Orange County Superintendent of Schools Cognitive Coaching**

Background Information:

The Orange County Superintendent of Schools has been conducting Cognitive Coaching workshops for approximately the past 12 years. It is a four-day workshop designed to develop the cognitive coaching skills of teachers who serve as professional learning coaches at their schools. This past year, school districts that trained two or more cohorts of site-based coaches included: Orange Unified School District, Huntington Beach Union High School District, and Magnolia School District.

Workshop participants will develop a variety of strategies to help them more effectively coach their fellow teachers, which includes facilitating self-directed learning through reflective questioning and learning to differentiate coaching interactions based on individual needs.

Current Consideration:

Cognitive Coaching training will be offered to the District's lesson design specialists and technology coaches to help them continue to refine how they can best support fellow teachers. Additionally, it will provide them with a variety of coaching strategies that have proven to be effective with adult learners.

Budget Implication:

Although this is an income agreement, the District will not be receiving funds. Services will be provided at a cost not to exceed \$2,400. (Title II Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the income agreement with the Orange County Superintendent of Schools. Services will be provided September 1, 2014, through December 30, 2014.

9.5 **School-Sponsored Student Organization**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organization shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following school has submitted a school-sponsored student organization application:

Future Homemakers of America-Home Economics Related Occupations (FHA-HERO),  
Walker Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored student organization application.

**SUPERINTENDENT'S OFFICE**

9.6 **Public Request, Competitive Bid Process**

Background Information:

Under Education Code Section 35145.5 and Board Policy 2408.01, a member of the public may request to place an item on the Board's agenda. The requested item must be directly related to school District business. Board Policy 2408.01 indicates that items placed on the agenda by the public must be submitted in writing to the superintendent at least 10 days prior to the next regular meeting of the governing board, along with all the backup material the person wishes to have considered by the Board.



Current Consideration:

During a public comment at the July 10, 2014, Board of Trustees' meeting, a community member requested that the Board agendaize for discussion issues related to the Board's Resolution calling for a school bond election in November 2014. On July 31, 2014, the community member provided written clarification regarding the request. Specifically, the community member requested to agendaize for discussion that in relation to construction contracts related to the Classroom and School Safety Bond, should it pass in November 2014, the Board will consider "a provision whereby all contractors and subcontractors as part of the competitive bid process, to include local resident and veteran's preference in hiring." The competitive bid process and construction contracts are directly related to school District business. Accordingly, this item has been placed on the Board's agenda.

Budget Implication:

There are no identified implications at this time.

Action:

The Board of Trustees officially received the public request; looked to the audience for anyone wishing to discuss this item. There was no public discussion; however, the Board of Trustees briefly discussed this item.

10. **CONSENT CALENDAR**

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved all consent calendar items, with the exception of items 10.7, 10.13, and 10.19 pulled by Trustee Randle-Trejo.

**BUSINESS SERVICES DIVISION**

10.1 **Piggyback Bids, Purchase through Public Corporation or Agency**

Background Information:

The District's Food Services Department provides breakfast and lunch at all junior and senior high school sites of the Anaheim Union High School District and the 25 elementary school sites of Anaheim City School District. After-school supplements are provided to area eligible sites for after-school enrichment programs administered through Anaheim Achieves. The District's Food Services Department has the need to purchase food products throughout the school year to provide these services. Per Public Contract Code Section 20118, school districts are allowed to acquire various products by participating in an existing contract of another public entity, which is called piggybacking.

Current Consideration:

It has been determined that the following bids can be utilized to acquire these products at their best value by exercising the piggyback option:

1. Torrance Unified School District RFP #01-6.30.11, awarded to Gold Star Foods, for the procurement of frozen food and government commodity food products for the 2014-15 year. The projected cost for the procurement of frozen food products will be \$4,000,000.
2. Murrieta Valley COOP RFP #P-022213, fresh and processed produce awarded to Gold Star Foods for the 2014-15 year. The projected cost for the procurement of fresh and processed produce will be \$4,000,000.

3. South Bay Purchasing Cooperative RFP #F11-12.2, fresh bread items awarded to Gold Star Foods for the 2014-2015 year. The projected cost for the procurement of fresh bread items will be \$270,000.

Budget Implication:

By piggybacking on another school district's existing bid, the District can take advantage of lower costs with pricing opportunities made possible through economy of scale and also avoid the time and expense of the public bid process. (Cafeteria Funds)

Action:

The Board of Trustees approved the use of the piggyback bid option for purchase of frozen foods, fresh bread items, and fresh and processed produce for the District's Food Service Department procurement needs, July 1, 2014, through June 30, 2015.

10.2 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

10.3 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

10.4 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, July 1, 2014, through August 11, 2014.

10.5 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, July 1, 2014, through August 11, 2014.

10.6 **Supplemental Information**

10.6.1 ASB Report, May 2014

10.6.2 Cafeteria Report, May and June 2014

**EDUCATIONAL SERVICES DIVISION**

10.7 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges**

Background Information:

The accreditation process is managed by the Western Association of Schools and Colleges (WASC), which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by



colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay a yearly WASC annual membership fee for all schools seeking candidacy or accreditation. Each school is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. For the 2014-15 year, no District school will be participating in the self-study review process for accreditation. Invoices for annual membership fees have been received for the following schools:

Anaheim Community Day School	Six year accreditation through June 2015
Anaheim High School	Six year accreditation through fall 2014
Cypress High School	Six year accreditation through spring 2016
Gilbert High School	Six year accreditation through June 2019
Katella High School	Three year accreditation through June 2015
Kennedy High School	Six year accreditation through June 2016
Loara High School	Six year accreditation through June 2018
Magnolia High School	Six year accreditation through June 2019
Oxford Academy	Six year accreditation through June 2015
Polaris High School	Six year accreditation through spring 2015
Savanna High School	Three year accreditation through June 2015
Western High School	Six year accreditation through June 2018

Budget Implication:

The annual installment for 2014-15 is \$820 per site. The annual installment for 2013-14 was \$810 per site. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved payment of the annual membership fees to the Accrediting Commission for Schools to provide certification services for all Anaheim Union High School District high schools for the period of August 22, 2014, through June 30, 2015.

10.8 **Contract, WestEd**

Background Information:

The District has a three-year memorandum of understanding (MOU) with WestEd to provide services, which began in the 2012-13 year and will conclude on September 1, 2015. WestEd is conducting a research project on strategies to improve student achievement results. Selected teachers of English language arts, biology, and U.S. History have been receiving training on the implementation of the Reading Apprenticeship and Improving Secondary Education (RAISE) program. Teachers participating in the program will each receive a \$3,000 stipend. The total estimated value of all services to the District is over \$200,000.

Current Consideration:

In addition to the services provided under the MOU, the selected teachers will receive an additional 12 days of coaching on the implementation of the RAISE program.

Budget Implication:

The costs for these services are not to exceed \$30,000. (Title I Funds)



Action:

The Board of Trustees approved the MOU with WestEd. Services will be provided October 14, 2014, through January 29, 2015.

10.9 **Contract Agreement Amendment, Apex Learning Inc.**

Background Information:

Apex Learning, Inc. has provided the digital curriculum for the Independent Learning Center (ILC) at Anaheim High School and the Apex Credit Recovery labs at each of the comprehensive high schools since 2010. The Apex digital curriculum allows students to access a broad range of UC-approved courses at any time of day and to work from home, school, or anywhere they have internet access. It allows teachers to manage and collect student work, provide access to real-time data, and provide students with performance feedback. To date, over 6,000 students have been served through the ILC and the Apex Credit Recovery Labs, which has contributed to a higher graduation rate for each of the participating high schools.

Current Consideration:

Over the next several years, the District will expand the ILC model to each of the comprehensive high schools. In addition, the District will maintain the after-school Apex credit recovery program at each comprehensive high school and Gilbert High School. The current Apex Learning, Inc. agreement was approved on July 14, 2011, which expired on July 31, 2014. This amendment to the agreement maintains the terms and conditions of the current agreement, with the exception of extending the licenses for three additional years and increasing the total number of District licenses from 1,000 to 1,800. It also includes all existing and future tools and resources, as well as on-going technical support.

Budget Implication:

The three-year Apex Learning Inc. contract agreement amendment is for \$456,582, which includes the cost of the licenses and three days of onsite professional development. The payment schedule divides the total cost into three annual payments of \$152,194 each. (General Funds)

Action:

The Board of Trustees approved the contract agreement amendment; the term will be August 21, 2014, through August 20, 2017.

10.10 **Services Agreement Amendment, Chapman University**

Background Information:

The District and Chapman University are collaborating for a second time on a federally funded California Mathematics and Science Partnership (CaMSP) research grant. The goals of the grant are to: 1) deepen science teachers' subject matter competency; 2) familiarize teachers with the Next Generation Science Standards (NGSS); and 3) provide instructional pedagogy on performance-based lesson design. The Chapman University services agreement was Board approved on May 8, 2014, for a total of \$218,890, for the 2014-15 year (Cycle One).

Current Consideration:

The prior approved amount reflected a discrepancy in the services to be delivered by Chapman University, which included paying for Public Works evaluation and services. Public Works serves as the state and local evaluator for the District and will support the District by assisting with statewide evaluation and local evaluation. Public Works also assists with data collection support in administration of teacher content assessment and data requests.

Therefore, we are requesting to amend the prior agreement to reflect the correction of the amount from \$218,890 to \$201,612.

Budget Implication:

The Chapman University services agreement is for \$201,612 for Chapman University expenses for Cycle One of the grant. (CaMSP, Cohort 10, Cycle One Funds)

Action:

The Board of Trustees approved the amended services agreement. The Cycle One grant term is January 1, 2014, through September 30, 2015.

10.11 **Educational Consulting Agreement, Vital Link**

Background Information:

For the past twelve years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards. Kathy Johnson, executive director of Vital Link, has coordinated and facilitated the industry panels and activities for the following industry pathways: culinary arts, education, finance and business, health science, information technology, marketing, media and entertainment, public services, and transportation.

Current Consideration:

In an effort to continue the aforementioned initiative, the District has an interest in partnering with Vital Link. Kathy Johnson will focus on the expansion of industry involvement on the advisory boards, and assist faculty in the development of ongoing industry and educational partnerships, as well as resources. Ms. Johnson will also assist in the coordination of the interactive career exploration portion of the District's annual College and Career Fair.

Budget Implication:

The costs for these services are not to exceed \$10,750. (Perkins Funds)

Action:

The Board of Trustees approved the educational consulting agreement with Vital Link. Services will be provided September 1, 2014, through August 31, 2015.

10.12 **Educational Consulting Agreement, Language Network, Inc.**

Background Information:

The English learner program provides translation and interpretation services for languages that are the highest in demand in the District. There are many families, however, who speak languages that the District is not able to support. These families require periodic translation and/or interpretation services in additional languages to assist with health, safety, and mandated educational issues. The Language Network provided translation and interpretation services in the 2013-14 year in Hindi, Urdu, Samoan, Tongan, Pashtu, Arabic, Vietnamese, and Mandarin Chinese.

Current Consideration:

The Language Network will continue to provide translation and interpretation services as needed. Services include parent interpretation support in meetings, and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings.



Budget Implication:

The cost for services is not to exceed \$15,000, which is the same as last year's cost.  
(General Funds)

Action:

The Board of Trustees ratified the educational consulting agreement with Language Network, Inc. Services are being provided August 1, 2014, through July 31, 2015.

10.13 **Grant Agreement, California Academic Partnership Program (CAPP), Savanna High School**

Background Information:

Savanna High School applied and was selected for the California Academic Partnership Program (CAPP) sponsored by the Trustees of the California State University in the 2013-14 year. The school participated in a rigorous application process and was selected to participate in the CAPP grant. The purpose of this capacity-building grant was to develop a District system that supports seamless transitions to college, utilizing the Common Core State Standards and Assessments. The previous CAPP grant provided teacher professional development funding for additional planning days and substitute costs to achieve CAPP grant objectives.

Current Consideration:

Savanna High School was again selected to receive the CAPP grant. This agreement will provide Savanna High School with up to \$10,000 in funds to form a partnership with Cypress College, Fullerton College, and California State University, Fullerton, for the purpose of articulation around implementation of the Common Core State Standards and Smarter Balanced Assessment Consortium (SBAC) assessments.

Budget Implication:

There is no fiscal impact to the District.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement with the California Academic Partnership Program for Savanna High School. Services are being provided June 1, 2014, through June 30, 2015.

10.14 **Agreement, Orange County Department of Education, Medi-Cal Administrative Activities (MAA)**

Background Information:

The goal of Medi-Cal Administrative Activities (MAA) is to improve the availability and accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible individuals and families, where appropriate. The District is reimbursed for providing some Medi-Cal eligible services to Medi-Cal eligible students. To receive reimbursement for the services, the California Welfare and Institution Code Section 14132.47 (c) (1) requires that the Department of Health Services enter an agreement with the Local Educational Consortium to administer the program. The Orange County Department of Education serves as the Local Educational Consortium on behalf of all Orange County school districts.

Current Consideration:

The MAA Participation Agreement effectuates reimbursements to local education agencies for Medi-Cal eligible services. The Orange County Department of Education will administer the MAA program for our District.

Budget Implication:

The District will pay the Orange County Superintendent of Schools a fee not to exceed a five percent per quarterly claim of the state participation fee. (Medi-Cal Funds)

Action:

The Board of Trustees ratified the agreement with the Orange County Superintendent of Schools. Services are being provided July 1, 2014, through June 30, 2015.

10.15 **Grant Award, Tobacco Use Prevention Education (TUPE) Tier 2**

Background Information:

The District has previously been a member of a Tobacco Use Prevention Education (TUPE) consortium grant that was managed by the Orange County Department of Education (OCDE). The current grant concluded on June 30, 2014, and the District has chosen not to reapply with the same consortium.

Current Consideration:

In an effort to create a continuous level of support from grades 6-12, for the next grant cycle (2014-17), the District will act as the lead fiscal agency and collaborate with the Anaheim City School District (ACSD). The District recently received notification that the TUPE grant application for the ACSD and AUHSD consortium was approved for \$1,850,094 for the term of the grant (2014-17). The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 ACSD elementary sites, as well as all District comprehensive schools, Gilbert and Polaris high schools, as well as Community Day School. Youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school in addition to ongoing prevention education for students and parents.

Budget Implication:

There is no cost to the District.

Action:

The Board of Trustees ratified the award, as lead agency, for the Tier 2 TUPE grant in the amount of \$1,850,094. Services are being provided July 1, 2014, through June 30, 2017.

10.16 **Service Agreement, Anaheim Family YMCA**

Background Information:

The 21<sup>st</sup> Century Community Learning Centers Program Grant is administered through the Anaheim Achieves program offered by the Anaheim Family YMCA (YMCA). Currently, Loara, Magnolia, Anaheim, Katella, and Western high schools have the after-school program at their sites. The program offers students a safe environment while providing a place and space to complete homework, recover credits, engage in physical exercise, and interact with other students. The YMCA has disbursed funds (\$90,000) to the District for the past two years in exchange for direct services provided by the District to the Anaheim Achieves program.

Current Consideration:

The YMCA wishes to continue to contract with the District to provide services, which will provide a seamless integration of the District's educational programs and Anaheim Achieves' programs. These programs include site visits to provide feedback related to Response to Instruction and Intervention (RtI<sup>2</sup>), mentoring and coaching for Anaheim Achieves staff by District personnel, as well as a District designated consultant to serve as a resource to the YMCA. The District and the YMCA have agreed to use \$48,000 of the previous funding to



provide Science, Technology, Engineering and Mathematics (STEM) curriculum and instructional programs during the 2014-15 year, leaving \$42,000 for direct services to the Anaheim Achieves program.

Budget Implication:

The District will receive \$42,000 for direct services to the Anaheim Achieves program. (YMCA Funds)

Action:

The Board of Trustees approved the service agreement with the Anaheim Family YMCA. Services will be provided August 22, 2014, through June 30, 2015.

10.17 **Transportation Agreements, Speech and Language Development Center**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely, or efficiently, transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information provided regarding the student or family.

10.17.1 Current Consideration:

The Board of Trustees was requested to ratify the transportation agreement to pay the parent of a special education student attending the Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for round trip daily transportation, July 7, 2014, through August 1, 2014.

Budget Implication:

The costs are not to exceed \$104.40. (Special Education Funds)

10.17.2 Current Consideration:

The Board of Trustees was requested to approve the transportation agreement to pay the parent of a special education student attending the Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for round trip daily transportation, September 3, 2014, through June 19, 2015,

Budget Implication:

The costs are not to exceed \$939.60. (Special Education Funds)

Action:

The Board of Trustees approved/ratified the transportation agreements to the Speech and Language Development Center.

10.18 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

10.19 **Instructional Materials Submitted for Adoption**

The Board of Trustees was requested to adopt the selected materials for display, which were recommended by the Instructional Materials Review Committee, for basic and supplemental courses in science, math, English, and special education. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, August 21, 2014, through September 4, 2014.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the selected materials.

10.20 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

**HUMAN RESOURCES DIVISION**

10.21 **Public Disclosure of Assistant Superintendent's Contract**

Background Information:

The Board of Trustees appointed Manuel Colón as assistant superintendent, Educational Services, and approved his employment agreement at a special meeting on July 17, 2014.

Current Consideration:

This item is to publically disclose the assistant superintendent's employment contract for the period of July 18, 2014, through June 30, 2016.

Budget Implication:

The assistant superintendent's salary is a budgeted expenditure and was previously approved at the Board meeting of July 17, 2014. The disclosure of the employment contract has no impact on the District's budget.

Action:

The Board of Trustees officially received the employment agreement.

10.22 **Agreement, California State University, Long Beach**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. Intern agreements permit university students to provide services to District students as a paid employee of the District. The District has had various student teaching and intern agreements in place with California State University, Long Beach (CSULB), since 2003.

Current Consideration:

The intern agreement with CSULB is a new agreement. University students will meet with school site master teachers to be involved in the students' preparation for internship. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the intern teacher. Additionally,



professional attire, development, and conduct will be reviewed. The agreement will be effective August 1, 2014, and will continue unless terminated by either party.

Budget Implication:

The services are provided as a budgeted annual expense. Intern teachers will be placed on the Teacher Salary Schedule according to District policies regarding previous experience and/or education. (General Funds)

Action:

The Board of Trustees ratified the agreement with CSULB.

10.23 **Agreement, California State University, Fullerton**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. Intern agreements permit university students to provide services to District students as a paid employee of the District. The District has had various student teaching and intern agreements in place with California State University, Fullerton (CSUF), since 2003.

Current Consideration:

The intern agreement with CSUF is a new agreement. University students will meet with school site master teachers to be involved in the students' preparation for internship. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the intern teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective August 21, 2014, through June 30, 2019.

Budget Implication:

The services are provided as a budgeted annual expense. Intern teachers will be placed on the Teacher Salary Schedule according to District policies regarding previous experience and/or education. (General Funds)

Action:

The Board of Trustees ratified the agreement with CSUF.

10.24 **Agreement, Parker & Covert, LLP**

Background Information:

The Board of Trustees approved an increase to the attorney-client retainer agreement with Parker & Covert, LLP, for the 2013-14 year on January 23, 2014, for specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education, at a cost not to exceed \$350,000. The services are typically related to personnel management and personnel-related litigation.

Current Consideration:

Due to several major on-going legal issues currently pending from current and previous years, staff has ascertained that an increase to the amount of the 2013-14 agreement by an additional \$6,300, for a total amount not to exceed \$356,300, is needed.

Budget Implication:

Increase the amount of the 2013-14 agreement by an additional \$6,300. (General Funds)

Action:

The Board of Trustees approved the 2013-14 agreement with Parker & Covert, LLP to reflect an increase of \$6,300, for a total amount not to exceed \$356,300.

10.25 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

10.26 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

**SUPERINTENDENT'S OFFICE**

10.27 **Board of Trustees' Meeting Minutes**

10.27.1 July 10, 2014, Regular Meeting and Continuance of Meeting, July 17, 2014

10.27.2 July 17, 2014, Special Meeting

10.27.3 August 5, 2014, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

Mrs. Poore introduced Chris Telarico, transportation director.

Mr. Colón introduced his parents.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Jabbar congratulated staff on the Leadership Advance and added that the District is off to a great start.

Trustee Smith noted her attendance at the Leadership Advance and said she truly enjoyed the presentation by Kelly Gallagher.

Trustee Piercy expressed her enthusiasm for the presentation by Kelly Gallagher at the Leadership Advance. She reported her attendance at the City of Cypress/AUHSD Liaison Meeting, Insurance Committee meeting, and ROP meeting.

Trustee Randle-Trejo stated she enjoyed her attendance at the Leadership Advance and Islamic Institute of Orange County (IIOC) in Anaheim. She added that she took her daughter to Temple University in Pennsylvania.

Trustee O'Neal shared his disappointment for missing the Leadership Advance due to his vacation.



13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, September 4, 2014, at 6:00 p.m.

Tuesday, September 23  
Thursday, October 16

Thursday, November 6  
Thursday, December 11

13.2 **Suggested Agenda Items**

There were no suggested agenda items.

14. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 6:50 p.m.

Approved   
Clerk, Board of Trustees