

BOARD OF TRUSTEES
Minutes
Thursday, August 22, 2013

1. **CALL TO ORDER–ROLL CALL**

President Mr. Brian O’Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 4:00 p.m.

Present: Mr. Brian O’Neal, president; Mrs. Annemarie Randle-Trejo, clerk; Mrs. Anna Piercy, assistant clerk; Mrs. Katherine Smith and Mr. Al Jabbar, members; Dr. Elizabeth I. Novack, superintendent; Mrs. Dianne Poore and Dr. Paul Sevillano, assistant superintendents; and Mr. Jeff Riel, District counsel.

2. **ADOPTION OF AGENDA**

On the motion of Mr. Jabbar, duly seconded and unanimously carried, the agenda was adopted.

3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

4. **CLOSED SESSION**

The Board of Trustees entered closed session at 4:00 p.m.

Mr. Lee-Sung entered the meeting at 4:01 p.m.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President Mr. Brian O’Neal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

5.3 **Closed Session Report**

5.3.1 No reportable action taken regarding negotiations.

5.3.2 No reportable action taken regarding personnel.

5.3.3 Pursuant to Government Code Section 54956.9 (a), the Board of Trustees unanimously voted to approve the settlement agreement that provided a parent reimbursement for educational expenses for the 2013-14 school year.

6. **INTRODUCTION OF GUESTS**

Board of Trustees' President Mr. Brian O'Neal introduced Ms. Fawley, ASTA.

Mr. Lee-Sung introduced the new District administrators as follows: Denise Alvarado, assistant principal, Brookhurst Junior High School; Patrice Harris, assistant principal, Orangeview and Walker junior high schools; Jamie Milan, assistant principal, Ball Junior High School; Christina Garcia-Pittman, assistant principal, Anaheim and Gilbert high schools; and Mr. Jei Garlitos, program administrator I, Community Day School.

Ms. Alvarado thanked the Board for the warm welcome and shared that she is honored to serve in the Anaheim Union High School District.

Ms. Harris shared her excitement to work with the community of Anaheim Union High School District.

Ms. Milan is humbled and honored to serve at Anaheim Union High School District and expressed that she is impressed with the District's strategic plan.

Ms. Garcia-Pittman shared that she is honored and looks forward to impacting the students' lives.

Mr. Garlitos thanked the Board and shared that he looks forward to working with Anaheim Union High School District.

7. **REPORTS**

Reports of Associations

Ms. Fawley, ASTA president, commented on agenda item 9.6, Quality Education Investment Act (QEIA) General Waiver Request, and expressed that she fully supports the waiver.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

Mr. Montez thanked the Board for placing the discussion of Trustee voting areas and number of Board members on the agenda, and discussed federal and state legislation.

Ms. Renck thanked Dr. Sevillano for addressing her inquiries concerning Common Core. She shared additional inquiries and concerns regarding Common Core implementation, as well as communication to parents. Additionally, she discussed the legislation passed by Governor Brown concerning the use of restrooms and locker rooms of transgendered students.

Mrs. Mullen offered her congratulations to the District for receiving a grant from the Orange County Arts Education Collaborative Fund and thanked the District for making arts education a priority.

9. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES DIVISION

9.1 **Grant Award, Seeds of Change® Share the Good**

Background Information:

In November 2012, a teacher committee was organized to establish an edible garden to be located in the Cypress High School south staff parking lot, where a mobile home was once located. The committee envisioned an above ground garden that would be an educational green zone, where students of every ability level could learn to grow produce together. The

garden would also provide a natural environment for project-based learning and cross-curricular activities. For students with intellectual disabilities and autism, the garden would offer opportunities to develop skills in the curricular areas of vocational training, socialization, communication, language arts, science, math, and physical education skills. The committee coined the name "Cypress High School Friendship Garden" to describe the project.

In January 2013, the PTSA donated \$500 to support the project. In April 2013, Mrs. Kathy Lewis, a teacher for intellectually disabled students, submitted an online application to apply for a \$10,000 Seeds of Change® Share the Good Grant.

Current Consideration:

On June 3, 2013, Cypress High School was notified by the Seeds of Change® organization that they would receive a \$10,000 Seeds of Change® Share the Good Grant, to be used to support the establishment of the Cypress High School Friendship Garden.

Budget Implication:

There is no cost to the General Fund. The space proposed for development of the garden is vacant and has a water source. Material and labor costs associated with the garden will not exceed the funding received to support the garden, which is currently \$10,500.

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved acceptance of the Seeds of Change® Share the Good Grant.

9.2 **Ratification of Grant Agreement, Orange County Arts Education Collaborative Fund**

Background Information:

The Orange County Arts Education Collaborative Fund (OCAECF) grant program was designed to support programs which further the efforts of Orange County school districts to expand Arts education programs. The Arts are widely held to be an important factor in developing 21st Century work skills and creative thinking.

The District was awarded a \$10,000 OCAECF grant for professional development in March 2012, which has supported professional development activities, such as the Band Conducting Symposium held in June 2013. The professional development grant is for a two (2) year period.

The District applied for a second \$10,000 OCAECF grant, in May 2013, to purchase technology for the Design, Visual, and Media Arts pathway at Cypress High School to upgrade the digital photography lab. The District recently received notification from the OCAECF that the second grant had been awarded.

Current Consideration:

Acceptance of the Orange County Arts Education Collaborative Fund grant will allow for the purchase of technology to help support the Design, Visual, and Media Arts pathway at Cypress High School. The funding will be available for use, upon Board approval, and must be expended by June 30, 2014.

Budget Implication:

There is no cost to the General Fund.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the acceptance of the Orange County Arts Education Collaborative Fund grant award. Services will be provided July 1, 2013, through June 30, 2014.

9.3 **Ratification, Grant Agreement, California Academic Partnership Program (CAPP) at Savanna High School**

Background Information:

Savanna High School applied and was selected for the California Academic Partnership Program (CAPP) sponsored by the California State University. The school participated in a rigorous application process and was selected to participate in the CAPP grant. The purpose of this capacity building grant is to develop a District system that supports seamless transitions to college, utilizing the Common Core State Standards and Assessments. The CAPP grant will provide teacher professional development funding for additional planning days and substitute costs to achieve CAPP grant objectives.

Current Consideration:

This agreement will provide Savanna High School with up to \$11,000 in funds to form a partnership with Cypress College, Fullerton College, and California State University, Fullerton, for the purpose of articulation around implementation of the Common Core State Standards and Smarter Balanced Assessment Consortium. As a recipient of the grant, Savanna High School will be required to attend three (3) summer workshops with their school team of at least two (2) teachers and a school administrator, as well as conduct regional meetings with small groups to develop a proposal to become a CAPP Demonstration Site, or to complete a report of activities.

Budget Implication:

There is no fiscal impact to the District.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement with the California Academic Partnership Program for Savanna High School. Services are being provided June 1, 2013, through September 30, 2013.

9.4 **Memorandum of Understanding, Control Trial Study of the Effectiveness of EverFi, Inc. (Financial Literacy for High School)**

Background Information:

The District business teachers have been working with EverFi, Inc. for over two (2) years. The EverFi Financial Literacy learning platform is embedded into a unit of study in the 9th grade Business Systems and Technology (BST) course. EverFi, Inc. is the leading education technology company focused on teaching, assessing, and certifying students in critical skills, such as financial literacy. EverFi, Inc. partners with Fortune 500 companies and leading foundations to bring cutting-edge education technology free of cost to K-12 schools. The EverFi-Financial Literacy is a media learning platform that uses the latest technology, such as video, animation, 3-D gaming, avatars, and social networking to bring complex financial concepts to life for today's digital generation. Students earn financial literacy certification in savings, banking, interest rates, credit cards, credit scores, financing higher education, renting vs. owning, insurance, taxes, consumer fraud, and investing.

Current Consideration:

EverFi, Inc. is conducting a nation-wide study to determine effectiveness of their financial literacy learning platform and is requesting that the District participate in the control trial.

The study will involve all 9th graders at all District senior high schools enrolled in the BST course during the Fall 2013 and will remain open through June 2014 in order to collect enough data. Students will participate in a pre and post-survey of their knowledge and attitude regarding financial literacy. All individual student results will be kept confidential and will be made available to the District.

Budget Implication:

Services are provided at no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding with EverFi, Inc. Services will be provided August 23, 2013, through June 30, 2014.

9.5 **Public Hearing, Disclosure of General Waiver Request, California Education Code Section 52055.740 (a)(1)(C)(iii)**

Background Information:

Through an application process, Anaheim High School, South Junior High School, and Sycamore Junior High School became QEIA schools in 2007-08. QEIA funding provides an additional \$1,000 per student in grades 9-12, and an additional \$900 per student in grades 7-8. The major objective of the program has been to increase student achievement outcomes by maintaining average class sizes of 25 students or less in all core areas, for all grade levels, and by implementing research-proven teaching strategies.

Education Code 33050 requires the governing board of each school district to hold a public hearing prior to requesting the State Board of Education to waive any section of the Education Code. At the hearing, any resident of the District has an opportunity to appear and comment on the General Waiver Request.

Current Consideration:

Pending Board of Trustees' approval, one General Waiver Request will be submitted to the State Board of Education, on behalf of Anaheim High School to waive Education Code Section 52055.740 (a)(1)(C)(iii), which states "...A school that receives funding under this article shall not have a class in English language arts, reading, mathematics, science, or history and social science in grades 4 to 12, inclusive, with more than 27 pupils regardless of its average classroom size."

Budget Implication:

If the General Waiver Request is approved by the SBE, the District will continue to receive QEIA funding for Anaheim High School during the 2014-15 year.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing, at 6:34 p.m., to address a waiver of Education Code Section 52055.740 (a)(1)(C)(iii).

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 6:34 p.m.

9.6 **Quality Education Investment Act (QEIA)
General Waiver Request, Anaheim High School**

Background Information:

Through an application process, Anaheim High School became a Quality Education Investment Act (QEIA) school in 2007-08. QEIA funding provides an additional \$1,000 per student in grades 9-12. The major objective of the program has been to increase student achievement outcomes by maintaining average class sizes of 25 students or less in all core areas, for all grade levels, and by implementing research-proven teaching strategies. The QEIA program is currently scheduled to conclude at the end of the 2014-15 year.

Education Code Section 52055.740 (a)(1)(C)(iii) states "...a school that receives funding under this article shall not have a class in English language arts, reading, mathematics, science, or history and social science in grades 4 to 12, inclusive, with more than 27 pupils regardless of its average classroom size." This code is referred to as the "Rule of 27."

During the 2012-13 school year, scheduling errors occurred on two (2) occasions, in which the Rule of 27 was violated: (1) twenty-eight students were enrolled in Section 5430-552, Human Anatomy/Physiology from October 9, 2012, through October 29, 2012; (2) twenty-eight students were enrolled in Section 3665-5107, Algebra Core Concepts II from May 8, 2013, through June 12, 2013.

Current Consideration:

In order to continue to receive QEIA funding in 2014-15, the District must submit a General Waiver Request to the State Board of Education (SBE) to waive Education Code Section 52055.740 (a)(1)(C)(iii) for the 2012-13 year. As indicated on the exhibit, Anaheim Secondary Teachers Association (ASTA), Anaheim Personnel and Guidance Association (APGA), and Anaheim High School's School Site Council have been apprised of the need to waive Education Code Section 52055.740 (a)(1)(C)(iii), and support the District's decision apply for a General Waiver Request.

Budget Implication:

If the General Waiver Request is approved by the SBE, the District will continue to receive QEIA funding for Anaheim High School during the 2014-15 year.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the QEIA General Waiver Request.

9.7 **School Sponsored Student Organizations, Kennedy High School and Oxford Academy**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organization applications:

Do Your Part, Kennedy High School
Operation Smile, Kennedy High School
Raising Student Voice and Participation (RSVP), Kennedy High School
Dead Poets Society, Oxford Academy
Vietnamese-American High School Alliance, Oxford Academy

Budget Implication:

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school sponsored organization applications.

SUPERINTENDENT'S OFFICE

9.8 **Demographic Study: Trustee Voting Patterns**

Background Information:

At the December 6, 2012, Board meeting, staff presented information regarding the Board's election system, relevant education code and election code provisions, as well as the California Voting Rights Act. Following discussion, the Board directed staff to gather additional information regarding the process and costs associated with engaging a demographer to assist the Board in further studying this issue. At the March 28, 2013, Board meeting, staff presented information about conducting a demographic study to assist the Board in addressing the complex issues related to the California Voting Rights Act, trustee area districting or redistricting, and voting processes or procedures. The Board authorized the essential terms of the agreement, with the Dolinka Group to conduct a demographic study. On May 13, 2013, the Board ratified the agreement with the Dolinka Group. On June 18, 2013, the Board received the initial findings presented by the Dolinka Group. On July 11, 2013, the Mr. Larry Ferchaw of the Dolinka Group and Mr. Spencer Covert of Parker & Covert reviewed with the Board the information, analysis, and implications associated with voting patterns related to Board elections.

Current Consideration:

At the July 11, 2013, Board meeting, the Board requested that this item again be agendaized for further discussion by the Board, to bring forward a copy of the Board's current policy regarding the Board of Trustee election process, and to bring forward a draft timeline regarding the process if the Board were to move toward a residency based election system. In addition, a member of the community has requested that an agenda item include discussion regarding increasing the size of the Board of Trustees from five (5) members to seven (7) members.

Budget Implication:

There is no known implication to the budget at this time.

Action:

Following a lengthy discussion, the Board of Trustees discussed the results, as well as implications of the demographic study, the current Board policy, and the draft timeline. The Board provided further direction to staff to amend the Board policy and move toward a residency-based election system. In addition, it was determined that the Board will remain with five (5) Board members.

10. **CONSENT CALENDAR**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved/ratified the following consent calendar, with the exception of items 10.1 and 10.16 pulled by Mr. Jabbar, and item 10.18 pulled by Mrs. Randle-Trejo.

BUSINESS SERVICES DIVISION

10.1 Agreement, School Services of California, Inc.

Background Information:

School Services of California, Inc. is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding issues of school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as critical and informative financial information. The District has been a client for over 25 years.

Current Consideration:

The District needs assistance regarding issues of school finance, legislation, budgeting, general fiscal issues, and the state-mandated program cost claims process.

Budget Implication:

Services will be provided September 1, 2013, through August 31, 2014, at a cost not to exceed \$3,300, plus expenses. Services include 12 hours of direct consulting service. This is a \$180 increase in fees from last year. (General Funds)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement between School Services of California, Inc. and the District.

10.2 Ratification of Agreement Amendment #3, Sungard Bi-Tech System

Background Information:

The Anaheim Union High School District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Sungard Bi-Tech software. The Bi-Tech system support covers basic financial/budget, school site finance, stores inventory, and fixed asset systems.

Current Consideration:

The contract provides for an annual evaluation of support service charges for possible upward, or downward adjustments based on the Orange County Superintendent of School's actual costs to support Sungard Bi-Tech software.

Budget Implication:

Amendment #3 covers the 2013-14 fiscal year and will not exceed \$89,395. This is an increase of \$4,256 from the 2012-13 agreement. (General Funds)

Action:

The Board of Trustees ratified the agreement with Sungard Bi-Tech System Support, Amendment #3.

10.3 Ratification of Agreement, Orange County Superintendent of Schools, Human Resources Application

Background Information:

The Anaheim Union High School District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources Application software.

Current Consideration:

The contract provides for professional services to the District for the implementation of the Human Resources Application, including on-going training services for present and future employees, future software enhancements, and support services.

Budget Implication:

Services are being provided July 1, 2013, through June 30, 2014, at a cost not to exceed \$80,349. This is a \$3,826 increase from the 2012-13 agreement. (General Funds)

Action:

The Board of Trustees ratified the agreement for the Orange County Superintendent of Schools Human Resources Application.

10.4 **Agreement Amendment, Best Best and Krieger, LLP**

Background Information:

The District requires legal services as related to litigation or other matters requiring legal expertise. Best Best and Krieger, LLP has been providing the District with legal services, primarily for the District's facilities and construction program.

Current Consideration:

The District has an interest in continuing legal services with Best Best and Krieger, LLP for the 2013-14 fiscal year.

Budget Implication:

Services are being provided at a cost not to exceed \$150,000. (Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees ratified the agreement amendment with Best Best and Krieger, LLP and the District.

10.5 **Ratification of Agreement, North Orange County Regional Occupation Program**

Background Information:

The Anaheim Union High School District (District) and North Orange County Regional Occupational Program (NOCROP) maintain a use of facilities agreement that allows the NOCROP the use of District facilities. Each year, the agreement is renewed for the fiscal period of July 1, 2013, through June 30, 2014, at various schools within the District according to the District's approved fee schedules.

Current Consideration:

The ratification of the agreement will allow the NOCROP to use District facilities from July 1, 2013, through June 30, 2014.

Budget Implication:

Fees collected will be used to offset direct costs resulting from NOCROP's use of District facilities.

Action:

The Board of Trustees ratified the agreement with North Orange County Regional Occupation Program.

10.6 **Assignment of a Contract to Nicole Miller and Associates, Inc.**

Background Information:

On July 12, 2012, the AUHSD Board of Trustees approved an annual contract with T. Davis and Associates, Inc., to provide investigative services to the District as an impartial party to investigate complaints in a timely and professional manner.

Current Consideration:

In May 2013, the District received a letter from T. Davis and Associates, Inc., which explained they had been acquired by Nicole Miller and Associates, Inc., on May 8, 2013. This acquisition included the assignment of all contractual agreements, including the contract with AUHSD dated July 1, 2012. As expressed in the District’s standard consulting agreement, an assignment is only allowed by written consent of both parties. Therefore, the District must now approve the assignment in order to pay any outstanding invoices from Nicole Miller and Associates, Inc., for services rendered as of May 8, 2013. There is currently one (1) outstanding invoice for \$583.33, from Nicole Miller and Associates, Inc., from May through the end of June 2013. A new contract for Nicole Miller and Associates, Inc. for the 2013-14 year was Board approved June 18, 2013.

Budget Implication:

The cost is not to exceed \$583.33. (General Funds)

Action:

The Board of Trustees ratified the assignment of the contract from T. Davis and Associates, Inc., to Nicole Miller and Associates, Inc.

10.7 **Rejection of Liability Claims**

The Board of Trustees was requested to reject a liability claim that was filed on July 1, 2013, and it was identified as AUHSD 13-05 (Tort Claims #326 and #327). After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injuries.

Action:

The Board of Trustees rejected AUHSD 13-05 (Tort Claims #326 and #327) as not a proper charge against the District, and authorized staff to send the notice of rejection.

10.8 **Award of Bid**

Action:

The Board of Trustees awarded the bid as listed.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2014-01	Security Fence–Phase II (Facilities Funds - RDA) Loara High School (Facilities Funds - RDA)	J & A Fence	\$98,500

10.9 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

10.10 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.11 **Donations**

Action:

The Board of Trustees accepted the donations as listed.

10.12 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, July 2, 2013, through August 12, 2013.

10.13 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, July 2 2013, through August 12, 2013.

10.14 **Supplemental Information**

Cafeteria Report, May 2013

EDUCATIONAL SERVICES DIVISION

10.15 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges**

Background Information:

The accreditation process is managed by the Western Association of Schools and Colleges (WASC), which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay a yearly WASC annual membership fee for all schools seeking candidacy or accreditation. Each school is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term accreditation. For the 2013-14 year, no District school will be participating in the self-study

review process for accreditation. Invoices for annual membership fees have been received for the following schools:

Anaheim Community Day School	Six (6) year accreditation through June 2015
Anaheim High School	Six (6) year accreditation through fall 2014
Cypress High School	Six (6) year accreditation through spring 2016
Gilbert High School	Six (6) year accreditation through June 2019
Katella High School	Three (3) year accreditation through June 2015
Kennedy High School	Six (6) year accreditation through June 2016
Loara High School	Six (6) year accreditation through June 2018
Magnolia High School	Six (6) year accreditation through June 2019
Oxford Academy	Six (6) year accreditation through June 2015
Polaris High School	Six (6) year accreditation through spring 2015
Savanna High School	Three (3) year accreditation through June 2015
Western High School	Six (6) year accreditation through June 2018

Budget Implication:

The annual installment for 2013-14 is \$810 per site. The annual installment for 2011-12 was \$756 per site. (General Funds)

Action:

The Board of Trustees approved payment of the annual membership fees to the Accrediting Commission for Schools, to provide certification services for all Anaheim Union High School District high schools for the period of August 23, 2013, through June 30, 2014.

10.16 **Ratification of Agreement, AVID Center**

Background Information:

The Advancement Via Individual Determination (AVID) College Readiness System that supported more than 155,000 students in approximately 1,400 California schools, was cut in the final state budget, by Governor Jerry Brown, with a line-item veto that was announced in late June 2012. This did not impact the AVID service model for the 2012-13 year, and California school districts continued to receive AVID support through county offices of education. Starting with the 2013-14 year, school districts are now required to contract directly with AVID Center to continue to operate AVID programs.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review/monitoring of programs; access to AVID resources at the password protected AVID website; as well as access to AVID College Readiness System workshops and online offerings.

Current Consideration:

In order to continue to offer AVID programs during the 2013-14 year at Anaheim, Katella, Loara, Magnolia and Savanna high schools and Ball, Brookhurst, Dale, South, and Sycamore junior high schools, the District must pay a licensing fee, in the amount of \$3,095 per school, directly to the AVID Center, and an additional fee of \$4,000 for required annual professional development. The total cost is \$34,950.

Budget Implication:

Costs for these services are not to exceed \$34,950. (Title I and II Funds)

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the implementation agreement with AVID Center. Services are being provided July 1, 2013, through June 30, 2014.

10.17 **Memorandum of Understanding (MOU), Orange County Human Relations Council**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship dating back to 1998 when OCHRC partnered with the District in a program called Bridges. The Bridges program is recognized by the U.S. Department of Justice and U.S. Department of Education as one (1) of seven (7) programs to help prevent hate crimes in schools and communities. OCHRC has committed to working with District school-site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. The OCHRC agrees to provide services which have included, but are not limited to: leadership orientation, task formation and follow up during the school year, three (3) all-day student retreats per participating site, faculty in-services, planning and implementation of strategies for parent outreach and involvement, assisting in the planning of school-wide projects, mediation services for both students and adults, anger management, anti-bullying, and diversity training. OCHRC has also volunteered in times of crisis to make themselves available for social and emotional support to students, as well as staff.

Current Consideration:

OCHRC has pledged to continue their work in the Bridges program with six (6) schools: Community Day School, Magnolia, Loara, Savanna, and Western high schools, as well as Sycamore Junior High School for 2013-14 at a cost not to exceed \$45,000. The funding would cover the expenses of working with the school sites and up to nine (9) diversity trainings for school staffs. In addition, after the program fee is paid to OCHRC and teachers have met their contractual responsibilities, OCHRC will pay a \$1,000 stipend to the teacher advisor(s) at each participating site.

Budget Implication:

In exchange for these services the District agrees to pay OCHRC an amount not to exceed \$45,000 for the 2013-14 year. Costs for these services have not changed from the previous year. (General Education Funds)

Action:

The Board of Trustees approved the memorandum of understanding with OCHRC. Services will be provided September 1, 2013, through June 30, 2014.

10.18 **Educational Consulting Agreement, Orange County Human Relations Council, Servite High School**

Background Information:

The Anaheim Union High School District is required to extend certain federal categorical program resources to private schools. The Orange County Human Relations Council's (OCHRC) Bridges program is recognized by the U.S. Department of Justice and U.S. Department of Education as one (1) of seven (7) programs to help prevent hate crimes in schools and communities. Since the 2009-10 year, Servite High School has partnered with the (OCHRC) to provide interethnic relations training at Servite High School. Services include leadership orientation, task formation, all-day student retreats, faculty workshops, planning and implementation of parent outreach and involvement strategies,

assistance in the planning of school-wide projects, student conflict resolution, and anger management training.

Current Consideration:

The (OCHRC) will provide Bridges program training to Servite High School staff and students. The training will assist Servite in the further development of a safe and welcoming campus environment (parents, students, and staff) where all stakeholders feel respected.

Budget Implication:

Costs for these services are not to exceed \$4,000. (Title II Funds)

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement with the Orange County Human Relations Council. Services will be provided September 1, 2013, through June 30, 2014.

10.19 **Amendment to Agenda Item, Educational Consulting Agreement, Pacific Audiologics**

Background Information:

On May 13, 2013, the Board of Trustees approved the educational consulting agreement with Pacific Audiologics, an organization that provides hearing and vision screenings for over 100,000 children a year in Southern California. This program identifies children with hearing impairment so they can be helped before their education is severely affected. Pacific Audiologics has been providing on-site vision, hearing, and scoliosis screening services to our District for the past eight (8) years. The California Department of Education requires all students be tested for vision and hearing upon school entry and every third year thereafter through grade eight (8). For example, vision testing may be done in kindergarten, or first grade and in grades two (2), five (5), and eight (8), as well as on enrollment and referral at any grade level.

Current Consideration:

The previously approved agenda item stated that June 30, 2013, was the ending date for services provided. However, the contract states the ending date for the agreement as June 30, 2014; therefore the agenda item needs to be amended to be consistent with the language of the original contract.

Budget Implication:

Costs for these services are not to exceed \$55,000. (Special Education Funds)

Action:

The Board of Trustees amended the correction to the agenda item with Pacific Audiologics. Services are being provided from July 1, 2013, through June 30, 2014.

10.20 **Instructional Materials Submitted for Adoption**

Action:

The Board of Trustees approved the selected materials for adoption, recommended by the Instructional Materials Review Committee, for basic and supplemental courses in English, History/Social Science, and Science. The books have been made available for public view.

10.21 **Instructional Materials Submitted for Display**

Action:

The Board of Trustees approved the selected materials for display, which have been recommended by the Instructional Materials Review Committee, for basic and supplemental courses in English, Math, Music, and Electives. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, August 23, 2013, through September 19, 2013.

10.22 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

10.23 **Transportation Agreements**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our transportation department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our transportation department is not able to safely, or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services, or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information regarding the student, or family.

10.23.1 **Speech and Language Development Center**

Ratified the transportation agreement to reimburse the parent of a special education student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round trip daily transportation, July 8, 2013, through August 2, 2013, at a cost not to exceed \$105.40. (Special Education Funds)

Approved the transportation agreement to reimburse the parent of a special education student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round trip daily transportation, September 4, 2013, through June 19, 2014, at a cost not to exceed \$947.84. (Special Education Funds)

Action:

The Board of Trustees ratified/approved the transportation agreements for transportation to Speech and Language Development Center.

10.23.2 **Beacon Day School**

Ratified the transportation agreement to reimburse the parent of a special education student attending Beacon Day School, located at 24 Centerpointe, Suite 100, La Palma, CA 90623, for providing round trip

daily transportation, July 8, 2013, through August 23, 2013, at a cost not to exceed \$2,100.00. (Special Education Funds)

Approved the transportation agreement to reimburse the parent of a special education student attending Beacon Day School, located at 24 Centerpointe, Suite 100, La Palma, CA 90623, for providing round trip daily transportation, September 3, 2013, through June 20, 2014, at a cost not to exceed \$11,100.00. (Special Education Funds)

Action:

The Board of Trustees ratified/approved the transportation agreement for transportation to Beacon Day School.

10.23.3 **New Vista School**

Ratified the transportation agreement to reimburse the parent of a special education student attending New Vista School, located at 23092 Mill Creek Drive, Laguna Hills, CA 92653, for providing round trip daily transportation, July 1, 2013, through August 2, 2013, at a cost not to exceed \$1,491.60. (Special Education Funds)

Approved the transportation agreement to reimburse the parent of a special education student attending New Vista School, located at 23092 Mill Creek Drive, Laguna Hills, CA 92653, for providing round trip daily transportation, September 4, 2013, through June 20, 2014, at a cost not to exceed \$11,187.00. (Special Education Funds)

Action:

The Board of Trustees ratified/approved the transportation agreement for transportation to New Vista School.

10.23.4 **Savanna High School**

Ratified the transportation agreement to pay the parent of a special education student attending Savanna High School, located at 301 North Gilbert Street, Anaheim, CA 92801, for round trip daily transportation, July 1, 2013, through July 26, 2013, at a cost not to exceed \$107.35. (Special Education Funds)

Approved the transportation agreement to reimburse the parent of a special education student attending Savanna High School, located at 301 North Gilbert Street, Anaheim, CA 92801, for providing round trip daily transportation, August 26, 2013, through June 11, 2014, at a cost not to exceed \$1,017.00. (Special Education Funds)

Action:

The Board of Trustees ratified/approved the transportation agreements for transportation to Savanna High School.

10.24 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

HUMAN RESOURCES DIVISION

10.25 **Agreement, Chapman University**

Background Information:

Chapman University provides a program for university students to intern at District school sites for the purpose of obtaining a preliminary education specialist credential. This credential authorizes individuals to teach in either mild/moderate, or moderate/severe special education classrooms. Among other requirements, students must attend classes at Chapman University and intern in a District classroom to obtain their credential.

The District has traditionally entered into agreements with Chapman University programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for students seeking their preliminary education specialist credential to provide supervised support services to District students and staff. The District has had an agreement in place with Chapman University and their Education Specialist Internship Credential program since 2006.

Current Consideration:

The internship agreement with Chapman University is a renewal of the current agreement already in place, which expired July 31, 2013. The agreement will be effective September 1, 2013, through August 30, 2018. University students will meet with school site master teachers to be involved in the student's preparation for internships. This agreement provides opportunities for the intern to observe, participate, assist, and teach in the master teacher's classroom. Master teachers will model to the intern effective planning, instruction, and management strategies, as well as discuss these strategies with the intern. Additionally, professional attire, development, and conduct will be reviewed.

Budget Implication:

The services provided are at no cost to the District.

Action:

The Board of Trustees approved the intern agreement between Chapman University and the District.

10.26 **Ratification of Contract Agreement for Speech and Language Services, Pacific Coast Speech Services, Inc.**

Background Information:

The District is obligated to provide mandated services to students with special needs. Speech-language pathologists provide some of these services. When a speech-language pathologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

This agreement with Pacific Coast Speech Services, Inc. provides speech-language pathologist contract services, for the period of August 21, 2013, through June 18, 2014, due to a temporary leave of absence of District personnel. The District has had agreements with Pacific Coast Speech Services, Inc. since January 2012.

Budget Implication:

Services provided are at a cost not to exceed \$128,020, based on the experience of the temporary speech-language pathologist, and is a budgeted General Fund expenditure.

Action:

The Board of Trustees ratified the agreement between Pacific Coast Speech Services, Inc. and the District.

10.27 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

10.28 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

SUPERINTENDENT'S OFFICE

10.29 **Consulting Agreement for Second Phase of Trustee Area Analysis, Dolinka Group**

Background Information:

At the June 18, 2013, Board meeting, the Dolinka Group presented findings of an analysis of voting patterns over the last eight (8) elections for members of the Board of Trustees. On July 11, 2013, the Dolinka Group and Mr. Spencer Covert reviewed the findings from the trustee area analysis and answered questions regarding implications of the findings. At the meeting, Mr. Larry Fershaw orally presented the approximate cost of undertaking the second phase of the analysis, which is to draw up potential trustee areas for the Board to consider in the event the Board elects to move to either a from-trustee area election structure, or a by-trustee area election structure. At the meeting, the Board directed the Superintendent to enter into an agreement to begin the second phase of the trustee area analysis.

Current Consideration:

This is a ratification of a consulting agreement with the Dolinka Group to begin the second phase of the trustee area analysis according to the scope of work outlined.

Budget Implication:

Services provided will be at a cost not to exceed \$18,000 (plus expenses), as listed in the exhibit. (General Funds)

Action:

The Board of Trustees ratified the agreement with the Dolinka Group.

10.30 **Institutional Membership, West Orange County Regional Chamber of Commerce**

Action:

The Board of Trustees approved the membership with West Orange County Regional Chamber of Commerce representing Buena Park, La Palma, and Stanton, for 2013-14, at a cost not to exceed \$293. The amount for 2012-13 was \$293. (General Funds)

10.31 **Board of Trustees' Meeting Minutes**

10.31.1 June 18, 2013, Regular Meeting

10.31.2 July 11, 2013, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

Dr. Novack announced that it has been a very productive summer for staff. She thanked Cabinet and staff for their continued work, as well as the Board for their continued support. She also discussed the Leadership Advance and thanked those who were involved in the event. She is looking forward to the new school year.

Dr. Sevillano discussed Dr. Drew's book "STEM the Tide" and commended Dr. Drew for his presentation at the Leadership Advance. Additionally, he announced that Savanna High School has been designated as a national exemplar school by the Partnership for 21st Century skills.

Mr. Lee-Sung shared that staff has been diligent in preparing for the new school year and thanked Ms. Bright for her efforts. He also discussed the hiring of teaching staff.

Mrs. Poore discussed the work of Business Services Division staff and the excitement for the upcoming year. She provided registration information to the Board.

Mr. Riel reflected on his privilege of working with a school District.

12. **BOARD OF TRUSTEES' REPORT**

Mr. Jabbar shared his attendance at the Eid Muslim festival and expressed his gratitude for the AUHSD student volunteers. Additionally, he noted his attendance at Anaheim High School learning center, P21 Education Summit, Leadership Advance, and Rally Day. He is looking forward to the new school year.

Mrs. Smith expressed that she is pleased to see the aesthetic improvements at Katella High School.

Mrs. Piercy attended the ROP Nursing Graduation Ceremony, Insurance Committee Meeting, City of Cypress/AUHSD Liaison Meeting, ROP In-Service, ROP Meeting, Leadership Advance, and Rally Day.

Mrs. Randle-Trejo shared her attendance at Rally Day, a tour of the Islamic Institute of Orange County, GASELPA Board school visits, and P21 Education Summit, and Leadership Advance. She thanked staff for their hard work and dedication.

Mr. O'Neal attended the ROP Meeting and Rally Day. He thanked staff for their work and stated that he looks forward to the upcoming school year.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held Tuesday, September 3, 2013, at 6:00 p.m.

Thursday, September 19
Thursday, October 10

Thursday, November 7
Thursday, December 12

13.2 **Suggested Agenda Items**

There were no suggested agenda items.

14. **ADJOURNMENT**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:55 p.m. in honor of Oxford Academy student Chris Fisher.

Approved  _____
Clerk, Board of Trustees