

The Board of Trustees acts as an agent of the people of the Anaheim Union High School District and recognizes the need for planned, systematic, and effective collaboration, partnerships, and open communication with all students, families/guardians, community members, and other district stakeholders. To achieve these goals, all available techniques and efforts shall be selectively utilized to promote outreach, partnership, and communication of information relating to the plans, programs, challenges and operations of the district. In addition, plans shall be implemented to actively engage the district's internal and external audiences, and whenever appropriate, to involve them in the decision-making process and to seek their input.

1. Governing Principles

- a. The Board, Superintendent, and district faculty and staff shall make every effort to promote an authentic spirit of cooperation between the district, other local governments, community-based organizations, and non-profit organizations, and to encourage the sharing of responsibility for the quality of education. Each district employee has a responsibility for improving relationships, communication, and partnerships between the schools and the community.

2. Governing Practices

- a. Open Communication. An atmosphere shall be maintained to foster open communication between the Board, administration, faculty and staff, parents/guardians, students, and the community as a vital force in the continuing improvement of the district. Definite steps shall be taken to maintain effective and authentic communication within the district, fostering an atmosphere of mutual purpose.
- b. Board Meetings. The Board encourages attendance by all members of the community at meetings of the Board and its committees. Opportunities for public comment shall be available at all such publicly posted meetings. The district complies with the Ralph M. Brown Act, including public posting of Board meetings.
- c. Family and Community Engagement. The Board encourages families/guardians to become actively involved in the Board's work, to monitor progress in implementing the district's strategic plan, and to improve collaboration with all stakeholders. The district supports the establishment of family and engagement teams at each school to promote family and community engagement in school activities.

(cf. 91300 (6020) Parent and Family Engagement)

- d. Students. The Board values the input of students throughout the district and encourages student involvement. Structures will be implemented and maintained

to integrate and solicit the opinions and advice of students in order to strengthen the learning environment.

- e. **Community Engagement.** The district shall establish and maintain collaboration with local governments, community-based organizations, non-profit organizations, and businesses to increase partnerships and leverage resources for our students, families, and community members. The district will also maintain all modes of communication so that all segments of the community are informed of policies, programs, and goals of the district. To achieve these goals, working with and supported by district staff, principals will be encouraged to assume a leadership role in coordinating community groups to make their schools the center of neighborhood life. In concert, the district shall endeavor to involve the total community in all facets of the district's operations.

- i. A continuing effort shall be made to obtain input from the community about the district, its schools and programs. The district values constructive suggestions regarding its operations, policies and procedures. Some of the ways this input will be obtained include, but are not limited to, town hall meetings, Local Control Accountability Plan (LCAP) meetings, board meetings, surveys, and social media.

- ii. The Board, central administration, and individual schools shall maintain a cooperative working relationship with service agencies in the community committed to the welfare of young people to ensure that individual needs of students are met. The district is committed to partnering with those agencies to reach and provide service to underserved populations in AUHSD.

(cf. 91301 Parent-Teacher Association/Parent-Teacher-Student Association)

(cf. 9301 Advisory Committees)

(cf. 10142 Representatives to Other Agencies and Organizations)

- f. **Access to Programs, Services, and Activities**

- i. The district shall take appropriate steps to ensure that all members of the AUHSD community will have access to the information, services, and resources provided by the community schools.

- ii. The district shall make reasonable modifications in policies, practices, or procedures when the modifications are necessary to avoid discrimination

unless the district can demonstrate that making the modifications would present an undue financial burden and/or fundamentally alter the nature of the service, program, or activity.

(cf. 8900 Nondiscrimination/Harassment)

(cf. 9701.01 Community Use of School Facilities)

Through this policy the district seeks to:

- a. Collaborate with the community to provide the necessary resources to our students, our families, and the community.
- b. Increase community support and political capital.
- c. Ensure access to the programs, activities and services of the district to all members of the community.

Board of Trustees

Board Approved: 11-5-19

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