### BOARD OF TRUSTEES ANAHEIM UNION HIGH SCHOOL DISTRICT

501 Crescent Way, P.O. Box 3520 Anaheim, California 92803-3520 www.auhsd.us

#### NOTICE OF REGULAR MEETING

Date: September 13, 2013

To: Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520 Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520 Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520 Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520

Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805 Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805 News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720 Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626 Event News, 9559 Valley View Street, Cypress, CA 90630 Excelsior, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the Board of Trustees of the Anaheim Union High School District is called for

Thursday, the 19<sup>th</sup> day of September 2013

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Closed Session-3:30 p.m.

Regular Meeting-6:00 p.m.

Elizabeth I. Novack, Ph.D.

Superintendent

#### **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

# BOARD OF TRUSTEES Agenda Thursday, September 19, 2013 Closed Session-3:30 p.m. Regular Meeting-6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

Meetings are recorded for use in the official minutes.

1. CALL TO ORDER-ROLL CALL

**ACTION ITEM** 

2. ADOPTION OF AGENDA

**ACTION ITEM** 

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

INFORMATION ITEM

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five (5) minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

#### 4. CLOSED SESSION

**ACTION/INFORMATION ITEM** 

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Dr. Novack, Dr. Sevillano, Mrs. Poore, and Mr. Lee-Sung regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.2 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.
- 4.3 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2013-14-01. [CONFIDENTIAL EXHIBIT]
- 4.4 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2013-14-02. **[CONFIDENTIAL EXHIBIT]**
- 4.5 To consider matters pursuant to Education Code Section 48918: Readmission of students: 11-127, 11-158, 12-38, 12-45, and 12-49.

#### 5.1 Reconvene Meeting

The Board of Trustees will reconvene into open session.

#### 5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Mr. Ibrahim Bharmal will lead the Pledge of Allegiance to the Flag of the United States of America and provide the moment of silence.

#### 5.3 Closed Session Report

The clerk of the Board of Trustees will report actions taken during closed session.

#### 6. INTRODUCTION OF GUESTS

INFORMATION ITEM

The Board of Trustees would like to recognize our community stakeholders for your interest in the Anaheim Union High School District and for attending our Board meeting. Thank you so much to each of you for your participation and contribution as we create an education environment that graduates socially aware, civic-minded student who are college and career ready for the 21<sup>st</sup> Century.

In addition, Board of Trustees' President Mr. Brian O'Neal will introduce dignitaries in attendance.

#### 7. BOARD OF TRUSTEES' PRESENTATIONS

INFORMATION ITEM

#### Introduction of the 2013-14 Student Ambassadors

#### Background Information:

One of the unique programs that the AUHSD offers to senior students is our Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. We are celebrating the program's 16<sup>th</sup> year. Board Member Anna L. Piercy joined in the selection process and recommended that we have representation from each of our nine (9) high schools. Each year, the program participants are fortunate to receive etiquette and business training from the Disneyland Ambassadors.

The role of the AUHSD Student Ambassador Program is to represent the District's 32,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also give student input on various District committees.

#### **Current Consideration:**

The Ambassador Program is seeking to expand its purpose and provide a "student voice" from each of our nine (9) comprehensive high schools to the District Leadership Team and the Board of Trustees that includes:

- Leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being "visible" and "approachable" to the students and staff on campus

Student ambassador uniforms/name badges: \$1,800

Student ambassador training: \$400

#### Staff Recommendation:

The Board of Trustees is requested to welcome and confirm the following students to serve as student ambassadors for their respective sites.

Karen Reyes Anaheim High School Daniel Kang Cypress High School Andrew Gallego Katella High School Gabrielle Lin Kennedy High School Loara High School Nicholas Fortinberry Debby Romero Magnolia High School Karla Rodriguez Oxford Academy Amiel Cristobal Savanna High School Kim Truong Western High School

#### 8. **BOARD OF TRUSTEES' RECOGNITION**

INFORMATION ITEM

#### 8.1 Jennifer Sasai, Walker Junior High School

The Board of Trustees will recognize Walker Junior High School Teacher Jennifer Sasai for being inducted into the Josten's Hall of Fame for her work with the Renaissance program. Jennifer was honored at the 22<sup>nd</sup> annual Jostens Renaissance National Conference in Scottsdale, Arizona July 11, 2013, through July 13, 2013. The Jostens Renaissance Hall of Fame honor is presented to educators who demonstrate exceptional leadership and results to inspire academic achievement among all students at their respective school through their Jostens Renaissance program.

#### 8.2 Savanna High School, National P21 Exemplar School

The Board of Trustees will recognize Savanna High School for being named a National P21 Exemplar School. The P21 Exemplar School Program seeks to identify and celebrate schools across the nation that are currently implementing  $21^{\rm st}$  Century learning skills with fidelity. Savanna High School has been awarded this honor as a result of their work to engage students in  $21^{\rm st}$  Century learning and prepare them for college, career, and civic life.

9. REPORTS INFORMATION ITEM

#### 9.1 Principal's Report

Dr. Kirsten Levitin, Walker Junior High School principal, and Mr. Russ Earnest, Kennedy High School principal, will present information on Professional Learning Community.

#### 9.2 Anaheim Secondary Council Parent Teacher Association (ASCPTA) Report

Mrs. Donna Eades will report on PTA activities throughout the District.

#### 9.3 Student Representative's Report

Mr. Ibrahim Bharmal, student representative to the Board of Trustees, will report on school activities throughout the District.

#### 9.4 Reports of Associations

Officers present from the District's employee associations will be invited to address the Board of Trustees.

#### 10. PUBLIC COMMENTS, OPEN SESSION ITEMS

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five (5) minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

#### 11. ITEMS OF BUSINESS

#### **EDUCATIONAL SERVICES DIVISION**

### 11.1 Grant Award, California State University, Fullerton Science, Technology, Engineering, and Math (STEM) Grant

**ACTION ITEM** 

#### **Background Information:**

California State University, Fullerton (CSUF) has partnered with the District through several grants, which have included professional development opportunities for content teachers. The vast majority of these grants are targeted to support underperforming student populations, especially Hispanics/Latinos and English Learners. The District has also prioritized Science, Technology, Engineering, and Math (STEM) opportunities for professional development for interested teachers.

#### **Current Consideration:**

South Junior High School science teachers are implementing a new Science, Technology, Engineering, and Mathematics (STEM) course this year and were selected by CSUF to help train science teachers on the Next Generation Science Standards and Common Core State Standards through a "video club" format. The video club is a type of professional development, which allows teachers to reflect on their own teaching by analyzing and critiquing themselves through video screenings. During these video club meetings, video segments from the participating teachers' classrooms will be analyzed collaboratively with a focus on students' reasoning about data collected through scientific inquiry. The lead CSUF faculty will facilitate ten (10) meetings for up to six (6) teachers, who will receive stipends.

#### **Budget Implication:**

There is no cost to the District for these services. The grant is valued at up to \$48,000. (CSUF STEM Grant Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the grant award between California State University, Fullerton and the Anaheim Union High School District. Services will be provided September 20, 2013, though June 30, 2014. **[EXHIBIT A]** 

#### 11.2 Educational Consulting Agreement, ATvantage Athletic Training ACTION ITEM

#### Background Information:

Athletic trainers are recognized by the American Medical Association and defined as an allied health profession who provides education, prevention, emergency care, clinical diagnosis, therapeutic intervention, and rehabilitation services for a variety of athletic injuries, as well as specific medical conditions. Starting the 2013-14 year, Loara, Katella, Western, and

Savanna high schools, as well as Oxford Academy currently do not have an athletic trainer, or athletic training services available. A committee was formed to identify cost neutral athletic training program options.

#### **Current** Consideration:

The District has been unable to fill the five (5) vacant athletic trainer positions for the 2013-14 year. ATvantage Athletic Training is an independent contractor designed to provide certified athletic training services to District schools that currently do not have an athletic trainer employed. For the 2013-14 year, ATvantage Athletic Training will provide 200 hours of athletic training per site, for the five (5) high schools throughout the year.

#### **Budget Implication:**

The 2013-14 General Fund budget currently provides athletic trainer stipends for certified athletic trainers for all high schools. Costs for these services are not to exceed \$65,000. The athletic trainer stipend amount of \$9,750 has already be allocated for the five (5) high school schools and will cover the costs for athletic trainer services up to \$48,750; the remaining balance of \$16,250 will be offset by safety credits from the California State Association of Counties (CSAC) Excess Insurance Authority (EIA). (General Fund and CSAC Safety Credits)

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement with ATvantage Athletic Training. Services will be provided September 23, 2013, through, June 30, 2014. **[EXHIBIT B]** 

#### 11.3 Policy 8539, Universal Access, Second Reading INFORMATION/ACTION ITEM

#### **Background Information:**

At the September 3, 2013, Board of Trustees' meeting the Board approved the first reading of Policy 8539, Universal Access. The Universal Access policy was developed from administrators, counselors, and advanced placement teacher discussions at the Advanced Placement Summit during the 2012-2013 year to ensure that every student must have equal access to a high-quality education that challenges them to succeed. Every student must be prepared for work and/or higher education immediately after graduation, and must be provided with the skills to be a 21<sup>st</sup> Century learner and an effective member of society. The Board encourages all educators to make universal access a guiding principal for placing students in academically challenging school programs by giving all willing and academically prepared students the opportunity to participate.

#### <u>Current Consideration</u>:

Policy 8539, Universal Access, was developed from model polices from both the California School Board Association (CSBA) and the College Board, and was vetted with principals, teachers, and counselors prior to the first reading. The policy addresses universal access and procedures for student placement in advanced placement and honors programs in the District. The superintendent will assign a designee to develop administrative regulations that will provide schools with specific student placement guidelines for implementation of the new policy.

#### **Budget Implication:**

There is no fiscal impact to the District.

#### Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve the second reading to Board Policy 8539, Universal Access. **[EXHIBIT C]** 

### 11.4 <u>School Sponsored Student Organizations, Western High School and</u> ACTION ITEM Oxford Academy

#### **Background Information:**

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

#### Current Consideration:

The following schools have submitted school sponsored student organization applications:

Math Club, Western High School Model United Nations, Oxford Academy

#### **Budget Implication:**

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the school sponsored organization applications. **[EXHIBITS D and E]** 

#### SUPERINTENDENT'S OFFICE

## 11.5 <u>Revised Policy 10110, Number of</u> <u>INFORMATION ITEM Adult/Student Members and Terms of Office, First Reading</u>

#### Background Information:

At the August 22, 2013, Board of Trustees' meeting, the Board further discussed the implications of the demographic study regarding historic voting patterns within the District, reviewed Board Policy 10110 regarding the election process, and reviewed a draft timeline regarding the process if the Board were to move toward a residency-based election system. Consistent with the proposed timeline, the Board directed staff to revise Board Policy 10110 to reflect a by-trustee area election system.

#### Current Consideration:

The Board of Trustees is requested to review the first reading of revised Board Policy 10110, regarding the election process for the Board of Trustees.

#### **Budget Implication:**

There is no fiscal impact to the District.

#### Staff Recommendation:

It is recommended that the Board of Trustees review and discuss the first reading of revised Board Policy 10110. **[EXHIBIT F]** 

#### 11.6 <u>New Board Policy 9800, AUHSD Foundation,</u> <u>First Reading</u>

**INFORMATION ITEM** 

#### **Background Information:**

On May 13, 2013, the Board of Trustees held a study session with the Board of Directors of the AUHSD Foundation (Foundation) to discuss roles and responsibilities, protocols, and policies regarding fundraising activities to benefit our students. The Board is committed to providing the best educational opportunities possible for all students, which is only limited by the public resources available to the District. The Foundations' mission is to enhance the learning experience for all students by monetary and in-kind donations leading to structured

programs in sports, academics, and the arts. At the aforementioned study session, the Board and Foundation expressed an interest in collaborating to provide greater support for both co-curricular and extra-curricular activities throughout the District. In preparing a draft policy regarding corporate sponsorship, it was determined that the Board did not have a policy regarding the AUHSD Foundation.

#### Current Consideration:

The Board of Trustees is requested to review the first reading of new Board Policy 9800, regarding working with the AUHSD Foundation.

#### **Budget Implication:**

There is no fiscal impact to the District.

#### Staff Recommendation:

It is recommended that the Board of Trustees review and provide input on the first reading of new Board Policy 9800. **[EXHIBIT G]** 

#### 11.7 <u>New Board Policy 9801, Corporate</u> <u>Sponsorship and Naming Rights, First Reading</u>

INFORMATION ITEM

#### Background Information:

On May 13, 2013, the Board of Trustees held a study session with the Board of Directors of the AUHSD Foundation (Foundation) to discuss roles and responsibilities, protocols, and policies regarding fundraising activities to benefit our students. The Board is committed to providing the best educational opportunities possible for all students, which is only limited by the public resources available to the District. The Foundations' mission is to enhance the learning experience for all students by monetary and in-kind donations leading to structured programs in sports, academics, and the arts. At the aforementioned study session, the Board and Foundation expressed an interest in collaborating to provide greater support for both co-curricular and extra-curricular activities throughout the District.

#### **Current Consideration:**

Following the study session, staff was directed to bring back for the Board's consideration a policy that provides guidance regarding fundraising activities throughout the District. The Board of Trustees is requested to review the first reading of new Board Policy regarding corporate sponsorship within the District. Attached for your reference is Board Policy 5201 that addresses the Naming of Facilities. **[EXHIBIT H]** 

#### **Budget Implication:**

There is no fiscal impact to the District.

#### Staff Recommendation:

It is recommended that the Board of Trustees review and provide input on the first reading of new Board Policy 9801. **[EXHIBIT I]** 

#### 12. CONSENT CALENDAR

**ACTION ITEM** 

#### The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed, or removed, from the consent calendar.

#### **BUSINESS SERVICES DIVISION**

#### 12.1 Rejection of Liability Claim

The Board of Trustees is requested to reject a liability claim that was filed September 5, 2013, identified as AUHSD 13-06 (Tort Claim #321). After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injury.

#### Staff Recommendation:

It is recommended that the Board of Trustees reject AUHSD 13-06 (Tort Claim #321) as not a proper charge against the District, and authorize staff to send the notice of rejection.

#### 12.2 **Notices of Completion**

The Board of Trustees is requested to approve the notices of completion as listed.

12.2.1 Bid #2013-11, District-wide Paving Improvements (Deferred Maintenance Funds) J.B. Bostick Company	P.O. #G64A0204
Original Contract Contract Changes	\$697,378 \$0
Total Amount Paid	\$697,378
12.2.2 Bid #2013-12, Oxford Academy Buildings E and F Lighting and Low Voltage Upgrade (RDA Funds) Parkia, Inc.	P.O. #G64A0205
Original Contract Contract Changes	\$258,000 \$0
Total Amount Paid	\$258,000
12.2.3 Bid #2013-13, Savanna High School Painting (Deferred Maintenance Funds) Case & Sons Construction	P.O. #H64A0030
Original Contract Contract Changes	\$133,700
Total Amount Paid	\$0 \$133,700
12.2.4 Bid #2013-14, Katella High School Painting (Deferred Maintenance Funds) Paramount Painting	P.O. #H64A0040
Original Contract Contract Changes	\$245,000
Total Amount Paid	\$0 \$245,000
12.2.5 Bid #2013-15 Gymnasium Lighting Retrofit (Deferred Maintenance Funds) Retro-Tek Energy Services	P.O. #H64A0034
Original Contract Contract Changes	\$199,900
Total Amount Paid	\$0 \$199,900
12.2.6 Bid #2013-16, South Junior High School Paving Improvement (Developer Fees) Bravo Concrete Construction Services	P.O. #H64A0033
Original Contract	\$637,749

Contract Changes (\$40,360.26)
Total Amount Paid \$0\$597,388.74

#### 12.2.7 Bid #2013-17, Anaheim High School

P.O. #H64A0053

\$0

\$173,000

Site Work Improvement and Bike Rack (Deferred Maintenance Fees)

JM & J Contractors

Original Contract \$173,000
Contract Changes \$0
Total Amount Paid \$173,000

#### Staff Recommendation:

It is recommended that the Board of Trustees authorize the assistant superintendent of business to accept all listed work as complete, and authorize the filing of the notices of completion with the office of the county recorder.

#### 12.3 Ratification of Change Orders

The Board of Trustees is requested to ratify the change orders as listed.

12.3.1 Bid #2013-11, District-wide Paving Improvements (Deferred Maintenance Funds) J.B. Bostick Company	P.O. #G64A0204
Original Contract	\$697,378
Change Order #1 [EXHIBIT J]	\$0
New Contract Value	\$697,378
12.3.2 Bid #2013-12, Oxford Academy Buildings E and F Lighting and Low Voltage Upgrade (RDA Funds) Parkia, Inc.	P.O. #G64A0205
Original Contract	\$258,000
Change Order #1 <b>[EXHIBIT K]</b> New Contract Value	\$0 #250.000
New Contract value	\$258,000
12.3.3 Bid #2013-14, Katella High School Painting (Deferred Maintenance Funds) Paramount Painting	P.O. #H64A0040
Original Contract	\$245,000
Change Order #1 [EXHIBIT L]	\$0
New Contract Value	\$245,000
12.3.4 Bid #2013-16, South Junior High School Paving Improvement (Developer Fees) Bravo Concrete Construction Services	P.O. #H64A0033
Original Contract	\$637,749
Change Order #1 [EXHIBIT M]	(\$40,360.26)
New Contract Value	\$597,388.74
12.3.5 Bid #2013-17, Anaheim High School	P.O. #H64A0053
Site Work Improvement & Bike Rack (Deferred Maintenance Funds)  JM and J Contractors	
Original Contract	\$173,000

#### Staff Recommendation:

New Contract Value

Change Order #1 [EXHIBIT N]

It is recommended that the Board of Trustees ratify the change orders as listed.

### 12.4 <u>Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction</u>

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorize proper disposal in accordance with Education Code Section 60510 et al. **[EXHIBIT 0]** 

### 12.5 <u>Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction</u>

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al. **[EXHIBIT P]** 

#### 12.6 **Donations**

### Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as listed. [EXHIBIT O]

#### 12.7 Check Register/Warrants Report

#### Staff Recommendation:

It is recommended that the Board of Trustees ratify the check register/warrants report, August 27, 2013, through September 9, 2013. **[EXHIBIT R]** 

#### 12.8 Purchase Order Detail Report

#### Staff Recommendation:

It is recommended that the Board of Trustees ratify the Purchase Order Detail Report, August 27, 2013, through September 9, 2013. **[EXHIBIT S]** 

#### 12.9 Supplemental Information

Cafeteria Report, June 2013 [EXHIBIT T]

#### **EDUCATIONAL SERVICES DIVISION**

#### 12.10 <u>Ratification, Inter-Special Education Local Plan Area (SELPA) with Fullerton Joint</u> Union High School District

#### Background Information:

Anaheim Union High School District (AUHSD) operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

#### Current Consideration:

Fullerton Joint Union High School District (FJUHSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from FJUHSD to be enrolled in specialized programs operated by the District.

FJUHSD will fund these services per billing agreement between FJUHSD and AUHSD/Greater Anaheim SELPA.

#### Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU between the District and FJUHSD. Services are being provided from August 26, 2013, through June 30, 2014. **[EXHIBIT U]** 

### 12.11 <u>Ratification, Inter-Special Education Local Plan Area (SELPA) with Los Alamitos Unified School District</u>

#### Background Information:

Anaheim Union High School District (AUHSD) operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

#### Current Consideration:

Los Alamitos Unified School District (LAUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from LAUSD to be enrolled in specialized programs operated by the District.

#### **Budget Implication:**

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

#### Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the MOU between the District and LAUSD. Services are being provided from August 26, 2013, through June 30, 2014. **[EXHIBIT V]** 

#### 12.12 Ratification, Independent Contractor Agreement, Anaheim Family YMCA

#### Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past eight (8) years. The District has subcontracted the administration of the ASES grant to the Anaheim YMCA through the "Anaheim Achieves" program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. The YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

#### **Current Consideration:**

The District has been awarded another year of funding by the California Department of Education ASES grant, in the amount of \$768,264, for the fiscal year of July 1, 2013, through June 30, 2014. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed. The agreement allows the District to pay YMCA for these services. In addition, supplemental funding associated with the ASES grant was also utilized this past summer to provide a successful summer orientation program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools.

The District passes through the funds to the YMCA less an indirect cost of 4.81 percent of the total ASES funds; therefore there are no direct implications to the budget. The ASES funds for the 2012-2013 year were \$768,264. (ASES Grant Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees ratify the independent contractor agreement with The Anaheim Family YMCA. Services are being provided July 1, 2013, through June 30, 2014. **[EXHIBIT W]** 

### 12.13 <u>Ratification, Agreement, Orange County Department of Education, Positive</u> <u>Behavior Interventions and Supports (PBIS)</u>

#### Background Information:

For the past three (3) years, the Orange County Department of Education (OCDE), funded by a grant through the Orange County Health Care Agency (OCHCA), has provided Positive Behavioral Interventions and Supports (PBIS) training to several of the District's schools. Thirteen of the District's schools previously applied for PBIS grants. During the 2012-13 year, those awarded were provided training, substitute costs, and money for student recognition. OCDE was not awarded the grant for the 2013-14 year, but will continue to provide PBIS training, with the District picking up a portion of the cost. The District currently has ten (10) schools actively involved in one of the three (3) tiers of PBIS participation and three (3) other schools who need sustainability training.

#### Current Consideration:

District schools no longer have to apply to be included in the PBIS training, which allows the District to implement a systemic PBIS program, supporting all schools. OCDE has offered the trainings to other districts through a fee-based structure. Due to the District's longstanding relationship with OCDE and the PBIS program, as well as our willingness to partner with in-kind resources such as staff facilitators and meeting space, a negotiated cost was calculated for our District, resulting in a \$12,000 discount from the published price.

#### **Budget Implication:**

In exchange for these services the District agrees to pay OCDE an amount not to exceed \$18,250 for the 2013-14 year. (General Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees ratify the Agreement with OCDE. Services are being provided July 1, 2013, through June 30, 2014. **[EXHIBIT X]** 

# 12.14 <u>Ratification, Cooperative Agreement, The Regents of the University of California/Puente Project</u>

#### Background Information:

The Puente Project works in partnership with fifty-five high schools throughout California to provide a seamless transition for high school students to the University of California campuses. Anaheim, Katella, Magnolia, and Savanna high schools currently participate in this program.

#### Current Consideration:

The schools listed above will continue to participate in the Puente Project. This agreement was received from The Regents of the University of California/Puente Project on August 21, 2013, which made ratification after the implementation date necessary.

Each school participating in this program receives \$4,600, for a total amount not to exceed \$18,400. For the 2012-13 year, each school participating in this program received \$5,600, per site. (Puente Project Funds)

#### **Staff Recommendation:**

It is recommended that the Board of Trustees ratify the cooperative agreement with The Regents of the University of California/Puente Project. Services are being provided, July 1, 2013, through June 30, 2014. **[EXHIBIT Y]** 

### 12.15 Educational Consulting Agreement, Disciplina Positiva, District Campus

#### Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, the community, and the school. During the 2011-12 year, South Junior High School, Western High School, and the Parent Involvement /McKinney-Vento offices at the District piloted the program, which was well received by parent participants. During the 2012-13 year, Ball, Orangeview, and South junior high schools, as well as Anaheim and Loara high schools contracted with Disciplina Positiva. Classes were tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in Spanish and English.

#### Current Consideration:

For the 2013-14 year, Disciplina Positiva will provide a comprehensive six (6) session training program for selected District parents through a facilitated referral process by school site, or District Campus staff. Workshops will be taught in Spanish and English by experienced bilingual facilitators.

#### **Budget Implication:**

Costs for these services are not to exceed \$4,000 for a six (6) session training program. Costs for the 2012-13 year, were not to exceed \$12,000, for an 18 session training program. (OCDE TUPE Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement with Disciplina Positiva. Services will be provided October 9, 2013, through November 13, 2013. **[EXHIBIT Z]** 

### 12.16 Educational Consulting Agreement, Disciplina Positiva, Loara High School

#### Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, community, and school. During the 2011-12 year, South Junior High School and Western High School, as well as the Parent Involvement/McKinney-Vento offices at the District Campus piloted the program, which was well received by parent participants During the 2012-13 year, Ball, Orangeview, and South junior high schools, as well as Anaheim and Loara high schools, contracted with Disciplina Positiva. Classes were tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in Spanish and English.

#### Current Consideration:

For the 2013-14 year, Disciplina Positiva will provide a comprehensive six (6) session training program for approximately 150 Loara High School parents. This will be a voluntary parent program that will be advertised through the school's website and at parent meetings, such as PTA and School Site Council meetings.

#### **Budget Implication:**

The costs for these services are not to exceed \$4,000, which is the same amount paid for the 2012-13 year. (Title I Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement with Disciplina Positiva. Services will be provided September 25, 2013, through October 30, 2013. **[EXHIBIT AA]** 

# 12.17 <u>Educational Consulting Agreement, Parent Institute for Quality Education (PIQE), Magnolia High School</u>

#### Background Information:

For the past 11 years, the District has worked with the Parent Institute for Quality Education (PIQE) to deliver parent training that is consistent with the parent involvement requirements of the Title I, Part A, program. A key parent involvement requirement is teaching parents how to help their children become more successful in school, as well as teaching parents how to become more involved in their children's educational process.

#### Current Consideration:

PIQE will conduct nine (9) weekly training sessions for Magnolia High School parents. Services will include telephone calls to all households for the recruitment of parent participants, curriculum for the nine (9) parent seminars, and materials required for the course, such as binders and lesson plans for 200 parent participants.

#### **Budget Implication:**

Costs for these services are not to exceed \$18,000. The amount Magnolia High School paid for these services during the 2012-13 year was \$18,000, for 200 parents. (Title I Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement with Parent Institute for Quality Education. Services will be provided for Magnolia High School parents, September 24, 2013, through November 19, 2013. **[EXHIBIT BB]** 

#### 12.18 Memorandum of Understanding, Girls Incorporated of Orange County

#### Background Information:

Girls Incorporated of Orange County (Girls Inc.) is a private, non-profit agency, which serves girls ages four-and-a-half to 18 years, since 1954. They are an affiliate of the National Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on careers/life planning, health education, leadership, community action, self-reliance, and life skills, as well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology.

During the 2012-13 year, Girls Inc. provided no cost programs to Katella and Savanna high schools, as well as Ball, Dale, South, and Sycamore junior high schools. The following are the number of participants at each school site:

- Ball Junior High School: 42 girls participated from late September through mid-January (27 girls participated from the beginning of March through mid-June, for a total of 69)
- Dale Junior High School: 45 girls participated from late-September through mid-January
- South Junior High School: 35 girls participated from the beginning of April through mid-June
- Sycamore Junior High School: 40 girls participated from mid-September through the end of January
- Katella High School: girls participated in a workshop, held once a month (22 in January, 14 in February, 27 in March, and 8 in April, for a total of 71)
- Savanna High School: 17 girls participated April 25 through May 30

Following are the results of pre and post-testing done after the sessions:

- Pre-test: 58 percent of girls were able to analyze the consequences of use of tobacco, alcohol, and other drugs. Post-test: 95 percent
- Pre-test: 10 percent of girls knew how to maintain a healthy body by managing stress and positive body image. Post-test: 100 percent
- Pre-test: 14 percent of girls knew how to maintain a healthy body through proper nutrition. Post-test: 100 percent
- Pre-test: 52 percent of girls knew how to maintain a healthy body through proper exercise. Post-test: 100 percent

#### **Current Consideration:**

Girls Inc. will provide comprehensive supplemental after school programs that promote positive body image, good nutritional and social habits, communication skills and leadership traits. The semester-long programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the programs and to monitor students who have participated in the programs.

#### **Budget Implication:**

Girls Inc. is funded through various grants and donations which can provide programs and/or curriculum, as well as instruction at no cost to the District, for the period of approximately one (1) semester.

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the memorandum of understanding with Girls Incorporated of Orange County. Services will be provided September 20, 2013, through June 13, 2014. **[EXHIBIT CC]** 

### 12.19 Vital Link Partnership for Career Technical Education (CTE) Support

#### Background Information:

For the past eleven years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards. Kathy Johnson, executive director of Vital Link, has coordinated and facilitated the industry panels and activities for the following industry pathways: Culinary Arts, Education, Finance and Business, Health Science, Information Technology, Marketing, Media and Entertainment, Public Services, and Transportation.

#### Current Consideration:

In an effort to continue the aforementioned initiative, the District has an interest in partnering with Vital Link. Kathy Johnson will focus on the expansion of industry involvement on the advisory boards, and assist faculty in the development of ongoing industry and educational partnerships, as well as resources. Ms. Johnson will also assist in

the coordination of the interactive career exploration portion of the District's annual College and Career Fair.

#### **Budget Implication:**

Costs for these services are not to exceed \$10,750. (Perkins Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement for services with Vital Link. Services will be provided from September 20, 2013, through August 31, 2014. **[EXHIBIT DD]** 

#### 12.20 Instructional Materials Submitted for Adoption

The Instructional Materials Review Committee has recommended the selected books for basic and supplemental courses in Social Science, Psychology, and Foreign Language. The books have been made available for public view.

#### Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. [EXHIBIT EE]

#### 12.21 Instructional Materials Submitted for Display

The selected materials for display have been recommended by the Instructional Materials Review Committee, for Electives. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, September 19, 2013, through October 10, 2013.

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the display. [EXHIBIT FF]

#### 12.22 Field Trip Report

#### Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the field trip report as submitted. **[EXHIBIT GG]** 

#### **HUMAN RESOURCES DIVISION**

#### 12.23 Certificated Personnel Report

#### Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the certificated personnel report as submitted. **[EXHIBIT HH]** 

#### 12.24 Classified Personnel Report

#### Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the classified personnel report as submitted. **[EXHIBIT II]** 

#### SUPERINTENDENT'S OFFICE

#### 12.25 Institutional Membership

Approve the Association of California School Administrators (ACSA) Region 17, Orange County District Superintendents' Organization membership for 2013-14, at a cost not to exceed \$300. The amount for 2012-13 was \$250. (General Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the membership.

#### 12.26 **Board of Trustees' Meeting Minutes**

August 22, 2013, Regular Meeting [EXHIBIT JJ]

#### 13. SUPERINTENDENT AND STAFF REPORT

INFORMATION ITEM

#### 14. BOARD OF TRUSTEES' REPORT

INFORMATION ITEM

Announcements regarding school visits, conference attendance, and meeting participation.

#### 15. ADVANCE PLANNING

INFORMATION ITEM

#### 15.1 Future Meeting Dates

The next regular meeting of the Board of Trustees will be held Thursday, October 10, 2013, at 6:00 p.m.

Thursday, November 7

Thursday, December 12

#### 15.2 Suggested Agenda Items

16. ADJOURNMENT ACTION ITEM

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, September 16, 2013.



### CALIFORNIA STATE UNIVERSITY, FULLERTON

College of Education

Department of Secondary Education

2600 Nutwood Avenue Suite 600-6, Fullerton, CA 92831 / T 657-278-7769

#### Greetings.

On behalf of the Center for Maximizing Teacher Impact (CMTI) at CSU Fullerton we are pleased to confirm that South Junior High School has been selected as the site of a science teacher video club during the 2013-2014 school year aimed at building understanding of the Next Generation Science Standards and the Common Core. Video clubs are a type of professional development in which teachers come together to view and analyze video segments from one another's teaching. All science faculty at South Jr. High are invited to participate in ten (10) once-monthly video club meetings from September 2013 through June 2014. During these video club meetings, video segments from the participating teachers' classrooms will be analyzed collaboratively with a focus on students' reasoning about data collected through scientific inquiry. Tara Barnhart, a faculty member at CSU Fullerton and doctoral student at UC Irvine, will facilitate the video club meetings and be responsible for collecting and editing the classroom video segments before each meeting. This video club is offered at no cost to the participants or to AUHSD and is supported by the Center for Maximizing Teacher Impact at CSU Fullerton, a university-funded center created in 2011 to promote high-quality professional development opportunities for teachers in local school districts.

Video club participants who teach a year-long science course at South Junior High School during the 2013-2014 school year will be invited to participate in a research study whose methods have been approved by the Institutional Review Boards (IRB) of CSU Fullerton and UC Irvine. The study will examine the impact of video club participation on teaching and learning. Teachers in the study will be asked to administer pre and post measures of student reasoning and motivation to their students (with parental consent) at the beginning and end of the school year; this will require no more than 60 minutes of class time to complete and alternative academic activities will be provided for those students not participating in the study. Participating teachers will also be invited to participate in interviews about their experience in the video club and ten students of participating teachers will be invited to a focus group interview about their perceptions about science and science education.

Teachers not participating in the video club will be invited to serve as members of a "control" group



### CALIFORNIA STATE UNIVERSITY, FULLERTON

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for the study. As such, they will be asked to consent to being video recorded while teaching and to administer the pre and post student reasoning and motivation measures. All teachers as well as students and their legal guardians will be provided with information about the study and a consent form to sign.

Compensation for participation in the video club and in the research study will be as follows: Teachers:

- Each video club meeting (10 possible) = \$50 per meeting (\$500 possible).
- Student reasoning survey administration = \$50 for pre and post administration (\$50 possible).
- Motivation survey administration = \$50 for pre and post administration (\$50 possible).
- Each interview session (3 possible) = \$50 per interview (\$150 possible).
- Non-video club participant classroom observations (10 possible) = \$25 per visit (\$250 possible).

Total possible video club participant compensation = \$750

Total possible non-video club participant compensation = \$350

#### Students:

- Student reasoning survey and motivation survey completion = entry into a drawing for an iPod Nano per administration.
- Signed consent form for video recording = entry into a drawing for an iPod Nano.
- Focus group interview participation = entry into a drawing for an iPod Nano.

Compensation will be given directly to the student and teacher participants at the conclusion of the study in June, 2014 and will be issued by CSU Fullerton. Because the total amount teachers may be compensated in one fiscal year exceeds \$600, a 1099 form will be issued at the end of the tax year.



### CALIFORNIA STATE UNIVERSITY, FULLERTON

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We are excited about the opportunity to collaborate with South Junior High School in this endeavor. If you have further questions, please contact Tara Barnhart at <a href="mailto:tbarnhart@fullerton.edu">tbarnhart@fullerton.edu</a>.

Highest regards,

Tara Barnhart, M.A., NBCT

Mark Ellis, Ph.D., NBCT

Co-Directors, Center for Maximizing Teacher Impact

### ANAHEIM UNION HIGH SCHOOL DISTRICT 501 Crescent Way - P.O. Box 3520 Anaheim, CA 92803-3520

#### **EDUCATIONAL CONSULTING AGREEMENT**

THIS AGREEMENT is made and entered into this (Board Approval Date):

19 <sup>th</sup>	day of	September	2013
by and b	etween		
ATvanta	ge Athletic Traini	ng	· · · · · · · · · · · · · · · · · · ·
Independ	dent Contractor,	hereinafter referred to as "	Consultant" and the Anaheim Union High
School [	District, hereinafte	r referred to as "District."	

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

The consultant will provide athletic training services to 5 high school sites. Athletic training services include prevention, care, treatment, education, rehabilitation, and education of injuries and medical conditions. Consultant will provide 200 hours of services to each site, hours to be determined based on site needs. Consultant will be working with and communicating with site principals, athletic directors, coaches, athletes, parents, and the District athletic trainer. Consultant will be responsible for reporting and documenting of all incidences and injuries per District policies.

Site/School:	Katella HS Loara	Funds (Cost Center):	General Fund
	HS, Oxford		
	Academy, Savanna		
	HS, Western HS		

<ol><li>List of Other Supportive Staff or Consulta</li></ol>	ants:
--	-------

None	

3. Consultant shall commence providing services under this AGREEMENT on:

Date: September 23, 2014

and shall diligently perform as specified and complete performance by:

Date: June 30, 2014

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Consultants will be provided access to all necessary supplies, facilities and AUHSD computer/network access.

5. District shall pay Consultant the maximum amount of

\$65,000					, .	
for service	s rendered					
to # of	15,000	# hours per day:	2.5	# of days:	80	
people:						

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
  - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for

liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The consultants will provide athletic training services to reduce the District's liability in providing appropriate medical care to all students District wide.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Positions of Athletic Trainers have been open within our District for the past few years due to recent layoff procedures and the positions have not been filled. Not having athletic trainers significantly increases the District's liability in relation to the Districts inability to provide appropriate medical care to injuries. Also, hiring a full-time employee would significantly increase the cost associated with the position.

List any technical support that will need to be supplied by District:

The consultant will need computer access and access to student information system to be able to obtain relevant medical history and contact information in emergency situations.

# COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

	No Instructions: The consultant will not be required to follow explicit instructions to accomplish
$\boxtimes$	the job.  No Training: The consultant will not receive training provided by the employer. The consultant will use independent methods to eccemplish the work.
$\boxtimes$	will use independent methods to accomplish the work.  Work Not Essential to the Employer: The employer's success or continuation does not depend on the consider of the consultant.
	depend on the services of the consultant. <b>Right to Hire Others</b> : The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
$\boxtimes$	Control of Assistants: Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
	Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever work is available.
	Own Work Hours: Consultant will establish work hours for the job.  Time to Pursue Other Work: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
	Job Location: Consultant controls job location, under district discretion, whether on employer's site or not.
$\boxtimes$	Order of Work: Consultant, rather than employer, determines order or sequence of steps in performance of work.
	No Interim Reports: Only specific pre-determined reports defined in the consulting agreement.  Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
$\square$	<b>Business Expenses</b> : Consultant is responsible for incidental or special business expenses. <b>Tools and Equipment</b> : Consultant furnishes the identified tools and equipment needed for the
	job. <b>Significant Investment</b> : Consultant can perform services without using the employer's facilities.  Consultant's investment in own trade is real, essential, and adequate.
$\boxtimes$	Possible Profit or Loss: Consultant does these (check valid items):
	Has equipment, facilities
	Has a continuing and recurring liability
	Performs specific jobs for prices agreed-upon in advance Lists services in Business Directory Other (explain)
$\boxtimes$	Work for Multiple Employers: Consultant may perform services for more than one employer
$\boxtimes$	simultaneously, unless otherwise noted.  Services Available to the General Public (check valid items):
	<ul> <li>✓ Maintains an office</li> <li>✓ Business license</li> <li>✓ Business signs</li> <li>✓ Advertises services</li> </ul>
	Business signs
	Lists services in Business Directory Other (explain)
	Limited Right to Discharge: Consultant not subject to termination as long as contract
	specifications are met, unless otherwise noted (see Agreement #5 and #11).
$\boxtimes$	<b>No Compensation for Non-Completion</b> : Responsible for satisfactory completion of job; no compensation for non-completion.

**IN WITNESS WHEREOF**, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:		DISTRICT:	
Typed Name of consultant (same as page 1):			
ATvantage Athletic Training		Anahelm Union High School District	
Typed Name/Title of Authorized	d Signatory:	Typed Name of Assistant Superintendent:	
Alisha Musume Smith, MS, A	тс	Dr. Paul Sevillano	
Authorized Signature:		Signature of Assistant Superintendent:	
Alisha Smith			
Street Address:		Street Address:	
3530 E La Palma Ave, Unit 63	9	501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Anaheim, CA 92806		Anaheim, CA 92803-3520	
Date:		Date:	
9/10/13			
/ / Mark Appropriately:			
Independent/Sole Proprietor:		$\boxtimes$	
-Corporation:			
Partnership:			
Other/Specify:			
Social Security Number*	or	Federal Identification Number*	
		45-4584995	
*Or, initial below:		TO DOTTO	
I have completed a ne	ew IRS Form W-9	that will be submitted directly to AUHSD Accounting.	
Telephone Number: E-mail Address:			
714-683-3326 alisha @the Atriantage com		alisha @the Atvantage. Com	
If a company/corporation is being approved, the signature must be that of a responsible person.  Typed company/corporation/individual's name must be identical to that on page 1.			
PRINCIPAL/DISTRICT ADMINI	STRATOR:		
Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):			
Signature: Date: 9/1/1/2			
100	CT C	7/19/10	

The Board recognizes its obligation to ensure that all students have access to a free, appropriate, and high quality public education. The Board is committed to providing all students with an education that will prepare them to enter college, to obtain a living wage job, to be productive contributors to the economic growth of the State and the nation, and to actively participate in civic life.

To encourage students to challenge themselves academically and to enable students to be more competitive when applying for admission to postsecondary institutions, the Governing Board shall provide opportunities for college-level coursework that will prepare interested high school students to pass Advanced Placement (AP) examinations and participate in honors courses.

The Board desires to provide AP courses at each high school. The Superintendent or designee shall recommend subject areas for AP courses at each school based on student interest and the availability of qualified certificated staff, instructional materials, and other resources. The Superintendent or designee shall also explore alternative methods of delivering AP courses, such as online courses or distance learning.

To increase participation in AP and honors courses, the district shall provide all students with access to a rigorous, high-quality curriculum and instruction, in heterogeneously-grouped classrooms, while providing students with the supports necessary to be successful in challenging classes.

The superintendent or designee shall ensure that decisions related to placement in AP and honors courses will be in the students' best interest, as defined in law and administrative regulation, and be based on a multiple assessments, with no single criteria determinative. The Superintendent or designee will establish processes and procedures for students or parents to appeal decisions related to enrollment in AP or honors courses.

The Superintendent or designee shall ensure that the district's educational program provides opportunities for students to acquire the skills necessary to successfully undertake AP coursework. To the extent possible, the Superintendent or designee shall collaborate with feeder middle schools in developing and implementing a preparation program.

All students who meet the multiple assessment criteria shall have equal access to AP and honors courses. The Superintendent or designee shall develop administrative regulations that identify assessment criteria that are objective, transparent, and reasonable.

Grades for AP courses shall be assigned in accordance with Board policy and administrative regulation.

The Superintendent or designee will encourage students to participate in AP and honors courses and to take end-of-course AP exams by creating support systems for AP students, such as providing resources and programs to recognize student accomplishments. In addition, the Superintendent or designee shall explore partnerships with colleges and universities to help encourage students to pursue postsecondary education.

To increase the capacity of district schools to offer these courses, the Superintendent or designee may provide staff development and support to AP and honors teachers. Such professional development may include, but not be limited to, opportunities for teachers to obtain course-specific information, as well as information on instructional methods and data-driven decisions; mentoring for prospective AP teachers; and opportunities for staff within the district to share course syllabi and practices.

The Board desires that every district AP course meet the criteria used by the College Board to certify a course for AP designation. The Superintendent or designee may coordinate the process for submitting courses for approval as part of the AP course audit.

Legal Reference:

**EDUCATION CODE** 

48980 Parental Notifications 52200-52212 Gifted and talented education program 52240-52244 Advanced Placement program

CODE OF REGULATIONS, TITLE 5

3840 Advanced Placement as program option for gifted and talented students

Board of Trustees: July 2013 E

# Anaheim Union High School District Education Division

# APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

Name of Organization:	School:
Math Club	Western High School
Name(s) of student(s) making application:	
Rachna Sehdev	
Staff Sponsor(s):	
Dolly Shueh	
List purposes, objectives, and activities of or	gamzation (attach copy of Constitution and By-Laws)
To explore mathematical topics and activities that in Math.	it will encourage fellow students to take interest
L	
Proposed meetings:	
Day(s): Tuesdays Time(s): Lunc	
Special equipment? ⊠No ☐ Yes – Describe	
Qualifications for membership, if any:	
Students enrolled in Western High School	
How are officers elected?	Term?
Officers are selected through elections which inc	lude speeches The terms shall last for one
and voting by the students each year.	school year.
State relationship to curriculum and/or instru	ctional program of the district, and describe
now the organization will serve as an extension of or adjunct to the	curriculum. Include specific reference to the courses of study
<ul> <li>classes, or programs which the organization is intended to suppler</li> </ul>	nent: the instructional materials or learning resources which will
be used; the skills, concepts, or attitudes which are planned to be cassess whether or not the objectives have been achieved;	feveloped; and the evaluation techniques which will be used to
To promote and foster interest in Mathematics ar	ad provide the help for students who need
additional support in attaining their academic goa	ale
Describe the function of the staff adviser in the	ne promotion supervision and landership
of the organization:	re promotion, supervision, and leadership
Staff adviser will help students in solecting topics	and developing attition Otation in
Staff adviser will help students in selecting topics	and developing activities. Staff adviser will
assist in fundraising and budgeting process. Sta	il adviser will nelp ensure the quality of tutorials
	O The Mark
Will this organization be raising funds for any will be raised and for what purpose:	purpose? No Yes – Describe how funds
We will meet and devise plans and budgets for p	roposed field trips to related fields. Mrs. will
also need to raise funds to buy tools and manipu	latives that will bein student understand
abstract concepts in Math.	atives that will help student understand
The undersigned agree to comply with all app	dicable district multiple and a start
and rules, as adopted and amended:	meable district policies, school guidelines,
Signature of student making application:	
	Declara Selver
Printed name of student making application:	Rathna Sehdev
Signature of faculty sponsor:	
Printed name of faculty sponsor:	Dblly Shueh
Faculty sponsor: I have reviewed this application	
xthe application is complete th	e Constitution/By-Laws are attached
the application is not complete (explain	<u>)</u> :
Signature of School Principal:	mil Date: 8-23-13
Daniel Lu	nt
Signature of Assistant Superintendent of Edu	cation: Date: Alay
Level X	and the
Education Office Use Only:	
Board of Trustees action: Approved	Denied Date:
	1-00d   Dato.

# Anaheim Union High School District Education Division

# APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

Name of Organization:	School:
Model United Nations	Oxford Academy
Name(s) of student(s) making application:	
Harshil Shukla, Salman Tailor	
Staff Sponsor(s):	
Jean Christensen	
List purposes, objectives, and activities of	organization (attach copy of Constitution and By-Laws)
To put students in the shoes of actual UN dele	gates
Proposed meetings:	
Day(s): Monday Time(s): Lu	
Special equipment? ⊠No ☐Yes – Descril	e:
Qualifications for membership, if any:	
Anyone can join (Junior high will not abe in co	nferences)
How are officers elected?	Term?
Applicaion, interview, discussion	Fall-Spring
State relationship to curriculum and/or inst	ructional program of the district, and describe
how the organization will serve as an extension of or adjunct to	he curriculum. Include specific reference to the courses of study
be used: the skills, concepts, or attitudes which are planned to be	ement; the instructional materials or learning resources which will e developed; and the evaluation techniques which will be used to
assess whether or not the objectives have been achieved:	
More specified form of speech and debate in p	
	the promotion, supervision, and leadership
of the organization:	<u> </u>
Provide leadership, adds to discussion, act	s as a supervisor at events, also as relevence
Will this organization be raising funds for a will be raised and for what purpose:	ny purpose? No Yes - Describe how funds
Lessen the cost of conference. Ice-cream, car	washes etc
The undersigned agree to comply with all a	oplicable district policies, school guidelines,
and rules, as adopted and amended:	
Signature of student making application:	Settle 6
Printed name of student making application	: Salman Tallor, Harshil Shukla
Signature of faculty sponsor:	(on actual constitution/bytaus)
Printed name of faculty sponsor:	Jean Christensen
Faculty sponsor: I have reviewed this appli	
- · · · · · · · · · · · · · · · · · · ·	the Constitution/By-Laws are attached
the application is not complete (explain	in):
Ben Sanchez	7-1-13
Signature of School Principal:	Date:
Low Develows	; /
Signature of Assistant Superintendent of Ed	ucation: Date: 7/8/13
Education Office Use Only:	1,
Board of Trustees action:  Approved	Denied Date:

Submit completed form to the Assistant Superintendent of Education (mail location #15).

# NUMBER OF ADULT/STUDENT MEMBERS AND TERMS OF OFFICE

**BP 10110** 

**Adult Members** 

The Board of Trustees shall consist of five (5) members elected by the qualified voters of the District, as provided by law. The District will be divided into five (5) trustee areas. Each trustee area shall be represented by a Board member who resides in, and is elected by, voters residing within that trustee area. The Board intends that this election process be implemented by the November 2014 general election for the Board of Trustees. The Board directs staff to undertake the necessary steps including seeking approval by the Orange County Committee on School District Organization and other necessary approvals to effectuate this change to a by-trustee area voting system.

A person is eligible to be a member of the Board of Trustees if he/she is 18 years of age or older, a citizen of the state, a resident and a registered voter in the trustee area in which there is a vacancy and not legally disqualified from holding civil office.

A District employee elected to the Board shall resign his/her position before being sworn in, or shall have his/her employment automatically terminated upon being sworn into office.

The term of office of the member thus elected shall be for four (4) years beginning the first Friday of December next succeeding the member's election.

#### Student Member

On receipt of a student petition requesting the Board of Trustees to appoint one (1), or more non-voting student members to the Board of Trustees, the Board shall, after determining the procedure by which such student members will be selected, appoint one (1) non-voting student member to the Board.

The student member shall serve for one (1) year commencing July 1.

### Legal References:

### **Education Code**

5000-5033	Part 4 Elections. Chapter 1 Election of School District
	Board Members. Article 1 Elections
35012	Number of Members; Terms; Student Member
35107	Eligibility; school district employees; term limitations; voting
	restrictions

Bylaw Adopted: October 9, 1980

Board of Trustees October 26, 1989

Revised: October 26, 1989 Revised: February 14, 1991 Revised: January, 1993 Revised: May 2004

Revised: September 2013

The Board recognizes the importance of community support of District programs, including voluntary financial contributions, to assist the district in achieving its goals for student learning.

The Board desires to work cooperatively with the Anaheim Union High School District Foundation (Foundation) in determining the purposes for which funds may be used to meet the changing needs of the District and its students. The Board recognizes that the Foundation is a separate legal entity, independent of the District. However, the Foundation is encouraged to provide regular reports to the Board on the status of its work and to communicate ways that the District can help support the Foundation's activities.

With the written consent of the Superintendent or designee, the Foundation, as appropriate, may use the District's name, a school's name, a school team's name, or any logo attributable to a school in the District or to the District.

The Board supports Foundation allocations that serve all District schools equitably.

#### Legal Reference:

#### **EDUCATION CODE**

38130-38138 Civic Center Act, use of school property for public purposes

#### BUSINESS AND PROFESSIONS CODE

12580-12599.7 Fundraisers for Charitable Purposes Act 17510-17510.95 Solicitations for charitable purposes

25608 Alcohol on school property; use in connection with instruction

#### PENAL CODE

319-329 Lottery, raffle

#### CODE OF REGULATIONS, TITLE 11

300-312.1 Fundraising for charitable purposes

The Board of Trustees of the Anaheim Union High School District retains authority for naming all AUHSD facilities and properties. i.e., all buildings; major portions of buildings; stadium and baseball fields and other areas of major assembly or activity; plazas, malls, and other large areas of campus circulation; and all other highly visible facilities and properties.

The Board of Trustees considers the naming of District property an extremely important task. It recognizes that community input and discussion are an integral part of the process. It also recognizes that as time passes, the facts, conditions, and the reasons that went into the decision to name a District property may not be known to future Board members or interested individuals.

All District facilities including: buildings, rooms, property, playing fields, equipment, etc., of the Anaheim Union High School District shall be named by the Board in accordance with the following criteria:

#### Criteria

- 1. The geographic area in which the property is located.
- 2. Individuals, living or deceased, who have contributed greatly to the betterment of society and/or the local community, area and/or District.
- Individuals, living or deceased, who have served with distinction in their field of endeavor and represent a positive role model that would reflect with honor on the District.
- 4. Individuals, living or deceased, who have made contributions of state, national or worldwide significance.
- 5. The proposed name shall have significant meaning to the individuals in the area. The Board's goal is to ensure that the naming of facilities honors those who are truly deserving of a permanent memorial and reflective of the purpose and mission of the District.

Procedures for Naming District Facilities

The Superintendent shall develop written regulations for evaluating requests for naming of facilities that conform to the intent of this policy. Any written regulations shall include, procedures, forms, and/or financial guidelines.

All naming of facilities including: buildings, rooms, property, playing fields, equipment, etc., of the Anaheim Union High School District shall be the responsibility of the Board. The Superintendent may bring forth to the Board recommendations for the naming of

facilities. In making a recommendation to the Board, the Superintendent will consider all the information gathered and recommendations made by any committee established pursuant to the written regulations developed to implement this policy.

**Dedication Plaques for New Facilities** 

With the dedication of each new facility in the District, the Board wishes to recognize those individuals who have contributed significantly to the planning and construction of the project. A dedication plaque may be affixed to each new facility and include the following:

- 1. The name of the facility and the year the construction bid was awarded.
- 2. The name of each Board member who was on the Board at the time the construction bid was awarded.
- 3. The name of the Superintendent at the time the construction bid was awarded.
- 4. The name of the architect.
- 5. The name of the contractor.

Legal Reference:

**EDUCATION CODE** 

35160 Authority of governing boards

Policy 5201 ANAHEIM UNION HIGH SCHOOL DISTRICT

adopted: April 14, 2011, Anaheim, California

version: Enter Date Anaheim, California

Board of Trustees

Approved: April 14, 2011 Revised: March 29, 2012

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The Board recognizes and appreciates the financial support received from federal and state funding sources and from local taxpayers. In addition, the Board recognizes and appreciates the contributions of the AUHSD Foundation (Foundation) in its efforts to raise funds to enhance the learning experience for all students by monetary and in-kind donations leading to structured programs in sports, academics, and the arts.

With the assistance of the Foundation, the Board desires to expand revenue sources for the financial needs of the school district and encourages financial support to the District from non-school sponsored organizations. A "corporate sponsor" (hereafter referred to as sponsor), for the purposes of this policy, is a non-school sponsored person, organization, business, or entity that offers to provide support to the District through financial, or material means in exchange for recognition and/or acknowledgement.

The Board believes school-community relationships based on sound principles and community input can contribute to maintaining, as well as improving high quality educational programs and facilities. The Foundation, through the Superintendent or designee or in conjunction with the Superintendent or designee, may present to the Board a request to consider a corporate sponsorship ("sponsorship") opportunity that is consistent with the goals and objectives of the District. The Board may review the request to ensure that the opportunity is consistent with goals and objectives of the District, benefits students within the District, and protects the District's name, protects the school sites, and does not exploit students, staff, parents, or the community.

## 1. Sponsorship Proposals

A potential sponsor must submit a written proposal to the Superintendent. A sponsorship activity may include, but is not limited to, financial support to a school's curricular, co-curricular, or extra-curricular activity or program, a school or District facility improvement, and/or a school assembly program. No student or staff member will be required to participate in surveys and/or focus groups as a condition of a sponsorship.

In appreciation for such sponsorship, the District will appropriately acknowledge the sponsor's contribution to the school or District. The acknowledgement may include, but is not limited to, a public address announcement at an activity, signage at the activity or on school grounds, or through other reasonable means. Posting of signs identifying the sponsor shall not be considered the District's endorsement of the product or service of the sponsor.

### 2. Sponsorship Agreements

Should the Board approve a sponsorship proposal, the District and the sponsor shall enter a sponsorship agreement that outlines the terms and conditions of the

sponsorship and is consistent with Board Regulation. The Board reserves the right to terminate the sponsorship at any time. Therefore, all sponsorship agreements will include provisions for termination without cause, which may include the return of any funding, goods, and/or services provided to the District. The sponsorship proposal shall include at a minimum of the specific sponsorship activity, the proposed time period/duration of the activity, and the requested acknowledgement. The return of any benefits provided to the District as a result of the Board's termination will be limited to and in accordance with the provisions of the written sponsorship agreement that is approved by the Board.

### 3. Sponsorship Restrictions

Proposals for sponsorship will not be accepted if the proposal involves or gives the appearance of involving any of the following activities:

- 1. Promoting hostility or violence.
- 2. Discriminating against any group.
- 3. Promoting the use of drugs, alcohol, tobacco, or firearms.
- 4. Violating any portion of Board Policy 5405(a): Student Wellness, or the goals outlined therein.
- 5. Promoting sexual, obscene, or pornographic activities.
- Promoting any image that is not in keeping with the goals and purposes of the Anaheim Union High School District as determined by the Superintendent or designee.

# 4. Board Approval of Corporate Sponsorship Activities

All sponsorship proposals must be presented to the Board for initial discussion and tentative approval. Upon the Board's direction, staff will develop a written sponsorship agreement that will be brought to the Board for final approval before any sponsorship activity occurs.

## 5. <u>Duration of Corporate Sponsorship Activities</u>

A sponsorship shall not exceed mutually agreed upon terms of the project duration. There shall be no expectation that a sponsorship will be renewed beyond the Board approval dates. There shall be no limit to the number of times the Board approves an updated sponsorship agreement.

# 6. Acceptance of Corporate Sponsorships

Any sponsored or donated material, equipment, personal property, or other benefit derived by the District through sponsorships will be held to the same standards used for district purchases. Sponsorship agreements that provide gifts, grants, or donations to a school or the District shall be accepted by the Board in accordance with the provisions of District policy. The intent of the sponsor shall be considered, but the final decision on how gifts, grants, or donations are used

is within the discretion of the District.

# 7. Applicable Laws

All sponsorship agreements presented to and approved by the Board shall be consistent with all District collective bargaining agreements, competitive bidding, and purchasing laws, District policy and regulations, and all applicable federal and state laws, administrative codes, rules, and regulations.

Board of Trustees:

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The Board recognizes that private corporate sponsorship (sponsorship) of educational programs and activities may support and enhance curricular, co-curricular, and extra-curricular experiences for students. For that reason, the District may enter into corporate sponsorship agreements under appropriate conditions.

A sponsorship must enhance the educational experience for students. Sponsorship should not be relied upon for ongoing program costs, or as the major source of funds for a specific educational program or activity.

All potential sponsorships must be submitted in a comprehensive written proposal to the Superintendent. The Superintendent, or designee, shall gather all information and documentation related to any potential sponsorship and shall ensure that all proposals are reviewed by business and legal representatives of the District before presenting to the Board. The Board shall review every proposal, or agreement for sponsorship and retains the sole right to accept or reject any corporate, commercial or promotional sponsorship proposal.

Proposals for sponsorship shall include the following:

- 1. A detailed outline of the proposed sponsorship activity, including how the sponsorship will increase student participation in educational or extra-curricular activities, or how students would otherwise benefit from the sponsorship.
- 2. A guarantee of the monetary value to be received by the District as a result of the sponsorship.
- 3. A statement defining the durations of the sponsorship.
- 4. A statement clearly defining the specific roles, expectations, responsibilities, and rights of the sponsor, as well as the District, including whether the sponsor intends to advertise in connection to the sponsorship and the extent to which District facilities and students will be used as part of that advertising.
- 5. A statement clearly defining whether the sponsorship creates any exclusive rights for the sponsor or District, and if such rights are created, the extent of those rights. If no exclusive rights are created, the sponsorship will not limit the District in the use of sponsored or non-sponsored materials.
- 6. A statement that the Board and the Superintendent, or designee, must approve the identification of the District as a cosponsor in all publicity materials and retain the exclusive right to authorize use of its name, logo, school facilities, or other similar information in all media forms.
- A statement that the sponsor will comply with all state and federal laws and regulations, local ordinances, Board policies and regulations, as well as all preexisting District contracts.

- 8. A statement disclosing any relationship between the sponsor, any of its employees or major stockholders, and any student, District employee, the Superintendent, or any member of the Board.
- 9. A statement that participation of students and District employees in activities established pursuant to sponsorships will be voluntary and that no sponsorship will exploit students, parents, District employees, the community, or members of the Board. Market research or other opinion survey requirement as a condition of sponsorship will be strictly prohibited.
- 10. A statement indicating that no image of students or District employees will be used by the sponsor without prior knowledge and written consent of the student, their parent or guardian if a minor, or District employee.
- 11. A statement outlining termination rights, including the sole right of the Board of Education to terminate the sponsorship without prior notification or penalty, if it is determined by the Board that the sponsorship is negatively impacting students' education or educational environment.
- 12. A statement that sponsors are not allowed to collect information about students or District employees, such as names, addresses, phone numbers, or email addresses as a result of any activity related to the sponsorship.
- 13. A statement that any curricular materials to be used in sponsorship programs must be developed by or in conjunction with appropriately credentialed District employees and approved by the Board of Education. All curricular materials developed pursuant to the sponsorship with remain the property of Anaheim Union High School District. The Board shall retain the discretion on how, or whether to integrate commercially provided material, or curriculum into program courses.
- 14. A statement that the sponsor acknowledges that gifts, grants, or donations provided to a school or the District shall be accepted by the Board in accordance with the provisions of District policy. The intent of the sponsor shall be considered, but the final decision on how gifts, grants, or donations are used is within the discretion of the District

The Superintendent, or designee, shall conduct an annual review of sponsorships to ensure that they continue to meet the educational goals and philosophies of the Board, and are not in violation of any state and federal laws and regulations, local ordinances, Board policies and regulations, or any pre-existing District contracts.

Board of Trustees:

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## **CHANGE ORDER NO.1**

(Additive)

PROJECT: Bid #2013-11 District Wide Paving Improvements

TO: JB Bostick Company, Inc.

You are hereby directed to provide the extra work necessary to comply with this Change Order.

#### DESCRIPTION OF CHANGE:

#### Work Order #001

COST (This cost shall not be exceeded.):

Original contract price:

\$ 697,378

Change Order amount:

S 0

New contract price:

\$ 697,378

#### TIME FOR COMPLETION:

Original completion date:

125 days

Time for completion of

Change Order:

0 days

New completion date:

125 days

Contractor agrees to perform the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. The amount of the charges under this Change Order is limited to the charges allowed under Article 59 of the General Conditions. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the contract time due Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR	DISTRICT	
By: Signature	By:Signature	
Print Name	Dianne Poore Print Name	
PROJECT MANIACIEK	Assistant Superintendent, Business Title	Services
9/5/2013	September 6, 2013	
Date	Date	



# Facilities Planning, Design and Construction 501 Crescent Way ~ P.O. Box 3520 Anaheim, CA 92803-3520 Tel: 714.999.3505 Fax: 714.520.5741

Project Name: District Wide Paving Improvements

Project Number: 2013-11

P.O. # G64A0204 DSA#: n/a

To: JB Bostick Company, Inc. 2870 E La Cresta Anaheim, CA 92806

Work Order # 001

You are directed to make the following changes in the contract. All work shall be performed subject to all the conditions as contained in our Contract above as fully you are directed to make the following changes in the contract.	
You are directed to make the following changes in the contact. An work share a performance assignment of any and all claims you have arising out of the revision set if same were repeated in this Work Order. This Work Order shall constitute a full and headers.	
if same were repeated in this Work Order. This Work Order stath Constitute to the time	
A south level in including claims for impact and delay costs, excluding those identified herein.	

Magnolia - (SK-11, dated 7/18/13) De-scope new 10 foot by 25 foot concrete sidewalk at Area 10.

Provide 66 l. f. of 3 foot wide new concrete V-gutter at Area 6

- Cypress (SK-22, dated 7/18/13) De-scope approximately 1,600 sq. ft. of new 3.5" thick asplials at Bike Enclosure Area 2. 002 Grind and provide approximately 1,600 sq. ft. of 1 1/4" thick asphalt overlay at Area 1 west of Gym.
- Dale (SK-6, dated 7/18/13) De-scope demolition and removal of 2 basketball post concrete feetings 3 foot dia. x 4 foot deep 003
- 004

District Campus – (SK-1, dated 7/18/13) De-scope removal and hauling away of approximately 670 sq. ft. of 5" asphalt, gaiding of base and placement of new 3.5" at 2 existing concrete pads at Area 1 south of Kitchen.

Remove existing and provide approximately 670 sq. ft. of new 2" thick asphalt overlay only at 2 existing concrete pads south of Kitchen Area 1.

De-scope removal and hauling away of approximately 3,400 sq. ft. of 5" thick existing asphalt, grading of base and placement of new 3.5" thick asphalt at existing and provide approximately 3,400 sq. ft. of new 2" thick asphalt overlay only at existing mitroad trucks Area 1 south of Kitchen.

Remove existing and provide approximately 3,400 sq. ft. of new 2" thick asphalt overlay only at existing mitroad trucks Area 1 south of Kitchen.

De-scope removal and hauling away approximately 350 sq. ft. of 5" thick existing asphalt, grading of base and placement of new 3.5" thick asphalt between storage containers at Area 1 south of Kitchen.

Descript refriests and admits a try appearance of the storage containers at Area 1 south of Kitchen. Provide approximately 350 sq. ft. of 1.5" thick aspiralt overlay over existing asphalt between storage containers at Area 1 south of Kitchen. Remove and replace approximately 900 sq. ft. of 4" thick deteriorated asphalt at Transportation yard Area 6. Provide approximately 1,120 sq. ft. of 2" thick asphalt overlay between 2 existing portables at Gas Station area.

Project Manager IOR

Not Valid until signed by the Owner.

Contractor agrees to furnish all labor and materials and perform all of the above described Work in accordance with applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000.00. The adjustment in Contract Sum, if any, an the adjustment in the Contract Time, if any, set out in this Work Order shall constitute the entire compensation and for adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in Work covered by this Work Order unless otherwise provided in this Work Order.

COST:  Lump Sum  0  Time and Materials. Submit day' time and material equip  but mit quotations promptly for the work described above resolved to be mutually agreeable.  In accordance with contract unit prices	DNot to Exceed prient documentation on TIME & MATERIAL DARY EXTRA WORK R e. The cost of the work will be determined from the CHANGE ORDER	EPORT forms PROPOSAL subject to review, and with be
TIME:  ⊠ No Change □ Impect wiknown at this time □ Will not change completion data but is expected to impa	(Chapact to contract completion date is estimate to trations of specific CPM activities. (Activity Nos	days)days) proval of this Work Order showing the impact of this work
	Signatura	Dale
AUHSD Assistant Superintendent, Business		- lalatu
AUHSD Patricia Neely	1 1 2 3 8	stck(c \$ 159-13
Contractor	100 1VK - 315 150	STENCE
Architect		

Thursday, August 29, 2013

## CHANGE ORDER NO.1

(Additive)

PROJECT: Bid #2013-12 Oxford Bldg E & F Lighting and Low Voltage Upgrade

TO: Parkia, Inc.

You are hereby directed to provide the extra work necessary to comply with this Change Order.

#### DESCRIPTION OF CHANGE:

#### Work Order #001

COST (This cost shall not be exceeded.):

Original contract price: \$ 258,000

Change Order amount: \$ 0

New contract price: \$ 258,000

#### TIME FOR COMPLETION:

Original completion date: 117 days

Time for completion of

Change Order: 0 days New completion date: 117 days

Contractor agrees to perform the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. The amount of the charges under this Change Order is limited to the charges allowed under Article 59 of the General Conditions. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the contract time due Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR	DISTRICT
By: Well: 165 3	By: Signature
Matt Kasmai	Print Name
Vice President	Title
9/10/13 Date	Date
ARCHITECT	
By: Signature	
Print Name	
Title Elec. Engine	
9_10-2013	
BILL & 2013-12 Oxford B. F. B.	<u>-</u>

Schools Legal Service of O.C. May 2002 Change Order (Additive) 2



Facilities Planning, Design and Construction 501 Crescent Way ~ P.O. Box 3520 Anaheim, CÁ 92803-3520 Tel: 714.999.3505 Fax: 714.520.5741

Project Name: Oxford Bldg, E & F Lighting & Low Voltage Upgrade Project Number: 2013-12

Architect

**IOR** 

Project Manager

P.O. # G64A0205 DSA #: 04-112333

# Work Order

To: Parkia, Inc. 471 W. Lambert Road, #111 Brea, CA 92821		Work Order #	001
You are directed to make the following changes in t Contract above as fully as if same were repeated in claims you have arising out of the revision set forth	this Work Order. This Work Order s	shall constitute a full ar	nd final settlement of any and all
0001 Bulletin 01 \$ .00			
Not Valid until signed by the Owner. Contractor agrees to furnish all labor and materials a Contract Documents. The amount of the charges (if any, an the adjustment in the Contract Time, if any, Contract Time and Contract Sum due to the Contract this Work Order.	f applicable) under the Work Order is set out in this Work Order shall cons	s limited to \$100,000.0 stitute the entire compe	0. The adjustment in Contract Sum, if mation and for adjustment in the
COST:	[] Not to Exceed_ ipment documentation on TIME & MATER!/ ve. The cost of the work will be determined t	AL DAILY EXTRA WORK F from the CHANGE ORDER	REPORT forms R PROPOSAL subject to review, and will be
TIME:  No Change ☐Impact unknown at this time  Will not change completion date but is expected to impa The contractor will create activities in the Contractor's De These activities will be reviewed and approved in accord	etailed Construction Schedule immediately f	vity Nos ollowing approval of this W	days)
	Signature		Date
AUHSD Assistant Superintendent, Business			
AUHSD Patricia Neely	100		0 (1)
Contractor	( Jesnama)		9-6-13

# **CHANGE ORDER NO.1**

(Additive)

PROJECT: Bid #2013-14 Painting - Katella High School

TO: Paramount Painting, Inc.

You are hereby directed to provide the extra work necessary to comply with this Change Order.

# DESCRIPTION OF CHANGE:

## Work Order #001

COST (This cost shall not be exceeded.):

Original contract price: \$ 245,000

Change Order amount: \$ 0

New contract price: \$ 245,000

# TIME FOR COMPLETION:

Original completion date: 70 days

Time for completion of

Change Order: 0 days
New completion date: 70 days

Contractor agrees to perform the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. The amount of the charges under this Change Order is limited to the charges allowed under Article 59 of the General Conditions. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the contract time due Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

1

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR	DISTRICT
By: Esto Padoes Signature	By:Signature
EVAUGELOS PANTAZIS Print Name	Print Name
Title	Assistant Superintendent, Business Services Title
09-65-2013 Date	September 6, 2013 Date
ARCHITECT  By:  Signature	
Print Name	
Title 9/5/13	

Date



Facilities Planning, Design and Construction 501 Crescent Way ~ P.O. Box 3520 Anaheim, CA 92803-3520 Tel: 714.999.3505 Fax: 714.520.5741

Project Name: Katella HS Exterior Painting

Project Number: 2013-14

P.O. # H64A0040 DSA #: n/a

# Work Order

To: Paramount Painting, Inc. 1240 S. Masters Lane Anaheim, CA 92804	Work Order #001		
Contract above as fully as if same were repeated in	he contract. All work shall be performed subject to all the cor this Work Order. This Work Order shall constitute a full and herein, including claims for impact and delay costs, excluding	final settlement of any and all	
Graphics - As Per Attached, Area 1 & 2 \$8,850.00  Bulletin 01 Gymnasium Colors \$,00  Bulletin 02 Metal Doors and Awnings (\$15,000.00)  Paint Interior of Administration Building \$2,000.00  Painting Building P Campus Theatre \$4,150.00			
Contract Documents. The amount of the charges (if any, an the adjustment in the Contract Time, if any,	nd perform all of the above-described Work in accordance will applicable) under the Work Order is limited to \$100,000.00, set out in this Work Order shall constitute the entire compensator arising out of the change in Work covered by this Work O	The adjustment in Contract Sum, if ation and for adjustment in the	
	DNot to Exceed		
TIME:  No Change			
	Signature	Date	
AUHSD Assistant Superintendent, Business	4 1	11	
AUHSD Patricia Neely	IN !	9/6/13	
Contractor	Carolles fortists	09-63-2013	
Architect '	A TY	09-03-2013	
Project Manager IOR	· Kull offi	4-5-15	
IOIX	•		

Tuesday, September 03, 2013

# **CHANGE ORDER NO.1**

(Deductive)

PROJECT: Bid #2013-16 South Jr High Paving Improvement

TO: Bravo Concrete Construction Services

You are hereby directed to comply with this Change Order.

#### **DESCRIPTION OF CHANGE:**

#### Work Order #001

COST (This cost shall be deleted.):

Original contract price:

\$ 637,749.00

Change Order amount:

S (40,360.26)

New contract price:

\$ 597,388.74

## TIME FOR COMPLETION:

Original completion date:

55 days

Time for completion of

Change Order:

0 days

New completion date:

55 days

Contractor agrees to deduct the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. Contractor agrees to the adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved

CONTRACTOR	DISTRICT
By: Signature	By: Signature
Steve P. De Gendade Print Name	Dianne Poore Print Name
President.	Assistant Superintendent, Business Services Title
09-05-2013 Date	September 6, 2013 Date
ARCHITECT	
By: Signature	
Sean Niknats Print Name Print Name	
Principal Title 9/4/13	•
Date	

Schools Legal Service of O.C. May 2002 Change Order (Deductive) 2



Facilities Planning, Design and Construction 501 Crescent Way ~ P.O. Box 3520 Anaheim, CA 92803-3520 Tel: 714.999.3505 Fax: 714.520.5741

Project Name: South Jr. HS Paving Improvement

Project Number: 2013-16

P.O. # H64A0033 DSA #: 11/a

# Work Order

	WOLK OTHER	
To: Bravo Concrete Construction Service 681 W. La Cadena Drive Riverside, CA 92501	Work Order #	
You are directed to make the following changes in the Contract above as fully as if same were repeated in this claims you have arising out of the revision set forth he	s Work Order. This Work Order shall constitute a '	tull and final settlement of any and all
003 Delete panic hardware at gates (\$9,220.0	chain link fabric, add galvanized fabric (\$3,10,00)  Add 348' of 2' x 6" asphalt slot patch. (\$K-2,6" CMB \$3,337.10  \$6,485.40 ent to building 604 (\$2,250.00) asin \$2,250.00  d perform all of the above-described Work in accomplicable) under the Work Order is limited to \$100, set out in this Work Order shall constitute the entite	rdance with applicable sections of the ,000.00. The adjustment in Contract Sum, re compensation and for adjustment in the
COST:  Europ Sum (\$40,380,26)  Time and Nateria's. Submit daily firse and material equipment doc Submit quotations promptly for the work described above. The coresolved to be mutually agreeable.  In accordance with centract unit prices	EINot to Exceed	forms ISAL subject to review, and will be
TIME:  So No Change ☐ Impact unknown at this time  Without change completion date but is expected to impact duration.  The contractor will create activities in the Contractor's Detailed Contractor will be reviewed and approved in accordance with	nstraction Schedule immediately lollowing approved of this vycik Orde	45)
AUHSD Assistant Superintendent, Business	Signature	Date
AUHSD Patricia Neely	holino	1/6/12
Contractor	Stay 1. Walange	9/4/13
Architect	2, my	1/ T/13
Project Manager	Kalor free	474748
IOR		

Wednesday, September 04, 2013

# **CHANGE ORDER NO.1**

(Additive)

PROJECT: Bid #2013-17 Anaheim High School Site Work Improvement & Bike Rack

TO: JM & J Contractors

You are hereby directed to provide the extra work necessary to comply with this Change Order.

## **DESCRIPTION OF CHANGE:**

#### Work Order #001

COST (This cost shall not be exceeded.):

Original contract price: \$ 173,000

Change Order amount: \$ 0

New contract price: \$ 173,000

#### TIME FOR COMPLETION:

Original completion date: 50 days

Time for completion of

Change Order: 0 days

New completion date: 50 days

Contractor agrees to perform the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. The amount of the charges under this Change Order is limited to the charges allowed under Article 59 of the General Conditions. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the contract time due Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR	DISTRICT
By James Muy	By:
Signature Oanger	Signature  Dianne Poore
Print Name	Print Name
OWNSER Title 9/6/2013	Assistant Superintendent, Business Services
Title 9/1/2017	Title 9/10/13
Date	Date
ARCHITECT	
By: Signature	
SVSHILA GITATAODE Print Name	
PARTNER Title	

Schools Legal Service of O.C.
May 2002



Facilities Planning, Design and Construction 501 Crescent Way ~ P.O. Box 3520 Anaheim, CA 92803-3520 Tel: 714.999.3505 Fax: 714.520.5741

Project Name: Anaheim HS Site Work Impr. & Bike Rack Project Number: 2013-17

P.O. # H64A0053 **DSA** #: n/a

# Work Order

To: JM & J Contractors			
17110 Santa Catherine St. Fountain Valley, CA 92708	Work Order #00	01	
You are directed to make the following changes in the contract. All work shall be performed subject to all the conditions as contained in our Contract above as fully as if same were repeated in this Work Order. This Work Order shall constitute a full and final settlement of any and all claims you have arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.			
001 Bulletin 001r2, dated 8/1 002 RFI 1, dated 7/26/13 \$.0			
Not Valid until signed by the Owner.  Contractor agrees to furnish all labor and materials and perform all of the above-described Work in accordance with applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000.00. The adjustment in Contract Sum, if any, an the adjustment in the Contract Time, if any, set out in this Work Order shall constitute the entire compensation and /or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in Work covered by this Work Order unless otherwise provided in this Work Order.			
COST:  Lump Sum:00			
TIME:  No Change			
	Signature	Date	
AUHSD Assistant Superintendent, Business			
AUHSD Patricia Neely Contractor	CON- NO VIN	September 6, 2013	
Architect	X (1)	9/10/12	
Project Manager		1/12/13/	
IOR			

Friday, September 06, 2013

# Declaring Certain Furniture as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction

Quantity	Description
3	Book Cases
6	Filing Cabinets
4	Stools
89	Student Chairs
152	Student Desks
8	Tables
10	Teacher Chairs
2	Television Carts

# Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction

Quantity	Type of Equipment
1	Adding Machine
1	Audio Cassette Player
9	Computers
3	Copiers
1	External Floppy Drive
1	LCD Monitor
4	Monitors
1	Opscan 8 Scanner
6	Overhead Projectors
4	Printers
1	Projector
2	Scanners
10	TV's
1	Typewriter
2	VCR's

# Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction

		Publication	General	Reason for	Compliant with Current Instructional Standards (Yes or No)
Description*	Quantity	Date	Condition	Disposition	**
VARIOUS BUSINESS BOOKS					
Various Law Books	53	Outdated	Fair	Obsolete	No To be sold
VARIOUS COMPUTER BOOKS					
Century 21 Keyboarding	30	Outdated	Fair	Obsolete	No To be sold
Hyperstudio Macintosh	38	Outdated	Fair	Obsolete	No To be sold
VARIOUS HEALTH BOOKS					
Basic Health	1	Outdated	Fair	Obsolete	No To be sold
Decision for Health	41	Outdated	Fair	Obsolete	No To be sold
VARIOUS HISTORY BOOKS					
American Journey Workbook	140	Outdated	Fair	Obsolete	No To be sold
Standard History Workbook	300	Outdated	Fair	Obsolete	No To be sold
VARIOUS LIBRARY BOOKS					
Assorted Classroom Novels	40	Outdated	Fair	Obsolete	No To be sold

Getting Ready For High School	1	Outdated	Fair	Obsolete	No To be sold
VARIOUS MATH BOOKS					
Algebra 1	26	Outdated	Fair	Obsolete	No To be sold
Algebra Teacher's Pack	1	Outdated	Fair	Obsolete	No To be sold
Geometry Textbooks	102	Outdated	Fair	Obsolete	No To be sold
Math Cares	106	Outdated	Fair	Obsolete	No To be sold
Math Course 2	150	Outdated	Fair	Obsolete	No To be sold
Math Course 2 Workbook	100	Outdated	Fair	Obsolete	No To be sold
Saxon Math	11	Outdated	Fair	Obsolete	No To be sold
VARIOUS READING AND GRAMMAR BOOKS					
ELA Spelling Lessons 2nd	78	Outdated	Fair	Obsolete	No To be sold
Inside Writing	84	Outdated	Fair	Obsolete	No To be sold
Inside Writing Practice Book	50	Outdated	Fair	Obsolete	No To be sold

*Books have been viewed by the Education Division and deemed unusable, obsolete,	**If not sold, will
and/or out-of-date, damaged, and ready for sale, or destruction.	be destroyed.



# **Donations**

# **September 19, 2013**

<u>Location</u>	Donated By	<u>Item</u>
Ball	C and R Guest Homes	Intel Pentium 4 Computer
Норе	Target Loyal Order Moose Club #1945	\$354.01 \$2,500
Lexington	Target	\$525.58
Walker	Target El Torito Restaurant Mr. and Mrs. David Hall Mrs. Lori Kaihewalu Mr. and Mrs. Scott Yasuda Mr. and Mrs. Hart Mrs. Julie Kwan Mr. and Mrs. Todd Ito Mr. Lim and Mrs. Jeong	\$463.68 \$143.00 \$25, Educational ALLiance program \$50, Educational ALLiance program \$50, Educational ALLiance program \$100, Educational ALLiance program \$25, Educational ALLiance program \$25, Educational ALLiance program \$50, Educational ALLiance program

ANAHEIM UHSD 09/10/13 Vendor Check Register Page 1 Page 1 TUE, SEP 10, 2013, 8:11 AM --req: KORR-----leg: 64 ----loc: 64FISCAL--job: 13471014 #J360--prog: CK517 <1.01>--report id: CKRECSOC 9620 6476 64 14015 00113189V6401927 00113190 00113196 00113206 00113208 00113209 00113195 00113198 00113199 00113200 00113202 00113205 00113192 00113193 00113197 00113203 00113207 00113191 00113194 00113201 00113204 # \ \ 2,095.20 53.71 2,318.06 94.63 2,722.28 50.48 1,774.50 64,150.00 24,640.00 34,000.30 14,054.00 32.28 2,198.26 331.42 1,250.00 319.05 2,223.54 724.92 868.99 862.65 1,129.49 Check Amt. 1,826.96 53.71 162.97 168.45 94.63 868.86 50.48 24,640.00 1,129.49 1,774.50 64,150.00 34,000.00 14,054.00 32.28 2,095.20 2,318.06 2,722.28 1,250.00 319.05 724.92 862,65 Amount 2,223.54 Object 5805 5880 5620 5880 5610 4210 5610 5610 5210 5210 5880 4355 9320 4320 4347 5880 9320 4320 9320 4325 4310 4347 Vendor ID V6411223 V6410442 V6405390 V6402088 INDUSTRIAL SHEET META V6411383 MC FADDEN DALE HARDWA V6403056 V6410883 V6411003 V6404173 V6408599 V6400967 V6406229 IMPERIAL PRODUCTS INC V6402137 V6402437 V6400132 PACIFIC ENVIRONMENTAL V6411379 V6403599 V6403672 RELIABLE OFFICE SUPPL V6403890 ORANGE COUNTY FIRE PR V6403457 SEHI COMPUTER PRODUCT V6404221 ETUND: 0101 GENERAL FUND SCHOOL SPECIALTY INC PIONEER CHEMICAL CO 24 HORAS DE TUTORIA ESCHOOL SOLUTIONS CLASS LEASING INC HOWARD INDUSTRIES EBSCO PUBLISHING SEVILLANO, PAUL APEX LEARNING RADER, NICOLE SANDLER BROS. PC MAI.I. GOV Vendor Name OPES INC. JOSTENS

ANNHEIM UHSD 09/10/13 Vendor Check Register TUE, SEP 10, 2013, 8:11 AM --reg: KORR-----leg: 64 ----loc: 64FISCAL--job: 13471014 #J360--prog: CK517 <1.01>--report id: CKRECSOC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SOFTWARE 4 SCHOOLS	V6410482	4310	328.55	328.55	00113210
SOUTHWEST SCHOOL AND	V6404383	9320	4,022.78	4,022.78	00113211
SPICERS PAPER INC	V6404405	4300 4320	2,486.87 1,133.78	3,620.65	00113212
STAPLES ADVANTAGE	V6410116	4320	91.55	91.55	00113213
TEXTBOOK WAREHOUSE	V6404663	4150	104.95	104.95	00113214
THYSSENKRUPP ELEVATOR V6404724	V6404724	5610	720.00	720.00	00113215
ULINE	V6406546	9320	46.29	46.29	00113216
UNISOURCE	V6405508	4300	526.00	526.00	00113217
VALENZUELA, PENNY	V6403629	5210	425.00	425.00	00113218
WOODCRAFT	V6405102	4355	36.60	36.60	00113219
			*	* CHECK GAP	* * *
A Z PARTS SALES	V6409623	4385	88.86	88.86	00113223
AAA ELECTRIC MOTOR SA V6400033	V6400033	4347	1,175.68	1,175.68	00113224
ACOUSTICAL MATERIAL S V6400070	V6400070	4355	259.19	259.19	00113225
ADI	V6400095	4355	236.52	236.52	00113226
ALLIANCE ENVIRONMENTA V6400169	V6400169	5610	2,329.02	2,329.02	00113227
ALVARADO PAINTING, A	V6406348	5610	1,205.00	1,205.00	00113228
ALVARADO, ROGELIO	V6411150	5210	98.869	698.86	00113229
B AND K ELECTRIC WHOL V6400623	V6400623	4355	1,447.52	1,447.52	00113230
B AND M LAWN AND GARD V6400423	V6400423	4347	390.39	390.39	00113231
BARNES AND NOBLE	V640045C	4210	558.84	558.84	00113232
BAY ALARM COMPANY	V6410926	5610	4,590.00	4,590.00	00113233

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TUE, SEP 10, 2013, 8:11 AM --req: KORR-----leg: 64 ---loc: 64FISCAL--job: 13471014 #J360--prog: CK517 <1.01>--report id: CKRECSOC

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Vendor Name	Vendor ID	Object	Amount	Check Amt	OK #
BELLI, PIPE, AND SUPPLY	V6400476	4355	34.35	34.35	00113234
BEST BUY BUSINESS ADV	V6408717	4310 4410	43.19 1,079.99	1,123.18	00113235
RIOMETRICS4ALL INC	V6409224	561.0	1,203.89	1,203.89	00113236
BISHOP CO.	V6400530	9320	174.22	174.22	00113237
BLACK AND DECKER U S	V6400533	4355	93.67	93.67	00113238
BSN SPORTS	V6400615	4310	2,914.92	2,914.92	00113239
BUSWEST LLC	V6407892	43.16	241.52	241.52	00113240
CARSON SUPPLY CO	V6400788	4347	4,179.17	4,179.17	00113241
CEMEX	V6404364	5610	1,882.20	1,882.20	00113242
CENTRAL PLUMBING CO.	V6410859	5610	1,300.00	1,300.00	00113243
CITY OF ANAHEIM	V6400957	2580	561.88	561.88	00113244
D. HAUPTMAN CO. INC.	V6405405	9320	1,566.00	1,566.00	00113245
DARTCO TRANSMISSION S	s V6401258	4376	1,506.60	1,506.60	00113246
ECONOMY RENTALS INC	V6401478	5620	230.00	230.00	00113247
EXPRESS PIPE AND SUPP	V6401644	4355	948.84	948.84	00113248
FERGUSON ENTERPRISES	V6409823	4355	2,426.24	2,426.24	00113249
FERGUSON ENTERPRISES	V6409823	4355	54.78	54.78	00113250
PLEET SERVICES INC	V6405625	4376 4385	1,493.75 106.54	1,600.29	00113251
FRAZEE INDUSTRIES INC	INC V6401749	4355	196.02	196.02	00113252
OCDE	V6403452	5210	100.00	100.00	00113253
RIDDELL ALL AMERICAN	V6403939	4310	8,531.24	8,531.24	00113254

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TUE, SEP 10, 2013, 8:	8:11 AMreq: KOR	req: KORRleg:	g: 64loc:	64FISCAL-job:	-job: 13471014 #J360
FUND: 0101 GENERAL FUND	₹D				
Name	Vendor ID	Object	44	Check Amt	CK #
				*** CHECK GAP	**
AT AND T	V6406157	5918	5,679.30	5,679.30	00113256
AT AND T	V6400374	5918	56.53	56.53	00113257
BJ BINDERY	V6411113	5610	9,452.00	9,452.00	00113258
CASE AND SONS CONSTRU V6400796	V6400796	5610	72,675.00	72,675.00	00113259
CATHEDRAL HOME FOR CH	V6407473	5860	29,628.00	29,628.00	00113260
CITY OF ANAHEIM	V6400957	5520 5530 5580	35,190.97 23,501.26 10,787.01	69,479.24	00113261
COLON, MANUEL	V6402939	5210	1,312.77	1,312.77	00113262
CROSS COUNTRY EDUCATI V6406567	V6406567	5210	169.00	169.00	00113263
DIGITAL ELECTRIC INC.	V6410370	5610	650.00	650.00	00113264
ELLIOTT, MARYJO	V6408060	5210	2,115.34	2,115.34	00113265
GALE SUPPLY CO	V6401798	9320	1,450.44	1,450.44	00113266
GANAHL LUMBER CO	V6401804	4310	215.97	215.97	00113267
GARDENA VALLEY NEWS	V6401808	4310	710.75	710.75	00113268
GENERAL BINDING CORPO	V6401829	5610	421.00	421.00	00113269
GLASBY MAINTENANCE SU V6401863	V6401863	4347 9320	464.41 607.18	1,071.59	00113270
GRAINGER	V6404982	4355	16.83	16.83	00113271
GRAYBAR ELECTRIC COMP	COMP V6401918	4355	2,846.15	2,846.15	00113272
GRIFFIN, MATTHEW	V6407621	5210	1,376.48	1,376.48	00113273
HOME DEPOT	V6405234	4347 4355	62.58 1,453.05	1,515.63	00113274

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FUND: 0101 GENERAL FUND	Д					
Vendor Name	Vendor ID	Object		Check Amt	CK #	
HOTSY EQUIPMENT CO.	V6402080	4347	338.16	338.16	00113275	
HOWARD INDUSTRIES	V6402088	4347	534.60	534.60	00113276	
HP DIRECT	V6408671	4310 5880	64.00 656.00	720.00	00113277	
JACKSONS A S BREA	V6406346	4347	302.13	302.13	00113278	
NICOLE MILLER AND ASS	V6411341	5810	583,33	583.33	00113279	
OPFICE DEPO?	V6403421	4320	88.22	88.22	00113280	
ORVAC ELECTRONICS	V6403479	4347	43.23	43.23	00113281	
PROSOURCE WINDOW CLEA	V6409817	5610	700.00	700.00	00113282	
REPRICERATION SUPPLIE	V6403873	4347	174.70	174.70	00113283	
ROUTLEY ENTERPRISES	V6411368	4347	795.37	795.37	00113284	
SAFFTY KLEEN	V6404072	5610	278.77	278.77	00113285	
SEHL COMPUTER PRODUCT V6404221	V6404221	4320	581.58	581,58	00113286	
SHI INTERNATIONAL COR V6411373	V6411373	5880 8	8,243.00	8,243.00	00113287	
SOFTWARE 4 SCHOOLS	V6410482	4320 5880	49.95 199.95	249.90	00113288	
STAR AGENDAS	V6411356	4310 4	4,499.00	4,499.00	00113289	
TURF STAR INC	V6404805	4347	61.62	61.62	00113290	
US AIR CONDITIONING D	V6404317	4347	73.44	73.44	00113291	
WALCH EDUCATION	V6402215	4210	95.45	95.45	00113292	
WARD'S NATURAL SCIENC V6404999	V6404999	4310	199.79	199.79	00113293	
WORLD BOOK INC.	V6410095	5880 7	7,949.52	7,949.52	00113294	
				0 000		

\*\*\* CHECK GAP \*\*\*

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Vendor Name	Vendor ID	Object	nt	Check Amt	CX #	
CLASS LEASING INC	V6400967	5610 5620	14,125.00	15,672.34	00113301	
COMMERCIAL AQUATIC SE	V6411131	5610	10,942.37	10,942.37	00113302	
PARAMOUNT PAINTING IN	V6408848	5610	94,050.00	94,050.00	00113303	
PARKER AND COVERT LLP	V6403544	5821	38,689.01	38,689.01	00113304	
RIDDELL ALL AMERICAN	V6403939	4310 5630	23,827.50 2,556.31	26,383.81	00113305	
TAYLOR TENNIS COURTS	V6404601.	5610	4,900.00	4,900.00	00113306	
UNIVERSAL ASPHALT	V6404860	5610	9,950.00	9,950.00	00113307	
			*	*** CHECK GAP	* * *	
CALJEORNIA DEPT. OF J	J V6400689	5880	742.00	742.00	00113309	
CITY OF ANAHEIM	V6400957	5520 5530 5580	84,503.23 29,416.85 13,581.70	127,501.78	00113310	
DEL REAL, ANAMAY	V6408352	5210	471.05	471.05	00113311	
DUNN EDWARDS PAINTS	V6401448	4355	2,765.34	2,765.34	00113312	
GANAHL LUMBER CO	V6401804	4355	3,724.34	3,724.34	00113313	
IMAGE APPAREL FOR BUS	V6402628	4345	68.85	68.85	00113314	
J.W. PEPPER AND SON I	V6402214	4310	90.79	90.79	00113315	
JIM DAVIDSON SEWING M	V6409736	5610	247.58	247.58	00113316	
JOSTENS	V6402437	4320	29.11	29.11	00113317	
LOPEZ, ALICIA	V6400154	5210	430.28	430.28	00113318	
			*	** CHECK GAP	* *	
CALIFORNIA INTERSCHOL V6400699	V6400699	5310	461.79	461.79	00113320	

ANAHEIM UHSD 09/10/13 Vendor Check Register TUE, SEP 10, 2013, 8:11 AM --reg: KORR-----leg: 64 ----loc: 64FISCAL--job: 13471014 #J360--prog: CK517 <1.01>--report id: CKRECSOC

Vendor Name	Vendor 1D	Object	Amount		# #
CIF SOUTHERN SECTION	V6400941	5310	800.00	800.00	00113321
GALE SUPPLY CO	V6401798	9320	700.81	700.81	00113322
GLASBY MAINTENANCE SU	SU V6401863	9320	235.61	235.61	00113323
GLENN, JERRY	V6402322	3701	626.40	626.40	00113324
GRAYBAR ELECTRIC COMP V6401918	V6401918	4355	2,318.79	2,318.79	00113325
GREATER ANAHEIM SELPA V6401927	V6401927	9510	186,441.40	186,441.40	00113326
HAUGEN, CRAIG	V6401122	3701	951.00	951.00	00113327
HOME DEPOT	V6405234	4347 4355	132.45	1,640.14	00113328
IMPERIAL PRODUCTS INC V6402137	V6402137	4355	909.73	909.73	00113329
JM AND J CONTRACTORS	V6410460	6165	104,215.00	104,215.00	00113330
LARNER, JOHN	V6402395	3702	629.40	629.40	00113331
OCDE	V6403452	5210	930.00	930.00	00113332
RETRO TEK ENERGY SERV	V6411376	6216	171,047.50	171,047.50	00113333
BILLINGS, JANICE	V6402265	3701	1,438.20	1,438.20	00113334
BREWER, MICHAEL	V6403097	5210	1,113.67	1,113.67	00113335
CARMONA, JOSEPH	V6406088	5210	488.46	488.46	00113336
CITY OF ANAHEIM	V6400957	5520 5530	31,817.91 84.25	31,902.16	00113337
ESCOE, BARRY	V6400453	3701	1,438.20	1,438.20	00113338
FLORES, JAIME	V6411111	5210	664.72	664.72	00113339
GANAHI LUMBER CO	V6401804	4355	80.55	80.55	00113340
GAS COMPANY, THE	V6404372	5510	44.24	44.24	00113341

ANNHEIM UHSD
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Check Amt CK # 769.33 00113342		174.67 00113344	1,614.83 00113345	399.77 00113346	930,00 00113347	1,290.36 00113348	2,777.39 00113349	289.90 00113350	1,154.65 00113351	87.48 00113352	951.00 00113353	532.02 00113354	3,450.00 00113355	595.30 00113356	4,322.39 00113357	109.00 00113358	728.37 00113359	951.00 00113360	1,850.00 00113361	
Amount 769.33	15.91	174.67	1,614.83	399.77	930.00	1,290.36	2,777.39	289.90	1,013.29 141.36	87.48	951.00	532.02	3,450.00	595.30	4,322.39	109.00	728.37	951.00	1,850.00	000000000000000000000000000000000000000
Object 4310	4347	4347	4345	4347	5610	4355	9320	4347	4110 4210	4375	3701	4355	4320	4347	5630	5610	4310	3701	2880	( (
Vendor ID	V64C4982	V6405234	V6402628	V6406346	V6410094	V6411316	V6411331	V6403056	V6403059	V6407890	V6403968	C V6405624	V6403191	V6403873	V6403939	V6406711	WEEK V6404150	V6403136	V6409698	
Vendor Name		HOME DEPOT	IMAGE APPAREL FOR BUS	JACKSONS A S BREA	M AND M MASONRY CONST V6410094	L FILTERS	MAINTEX INC.	MC FADDEN DALE HARDWA V6403056	MC GNAW HILL COMPANIE V6403059	MOBILE INDUSTRIAL SUP V6407890	MONTENEGRO, ROBERT	MONTGOMERY HARDWARE C	MOORE MEDICAL CORP.	REFRIGERATION SUPPLIE	RIDDELL ALL AMERICAN	RIDDLE APPLIANCE AND	SCHOLASTIC INC. WEEK	SHELTON, MIKE	SOFTCHALK LLS	n kriidont iko ikudiimiioo

Page 9 1014 #J360--prog: CK517 <1.01>--report id: CKRECSOC

134710	
Vendor Check Register loc: 64FISCALjob:	
Vendor 64loc:	
ANAUKIM UHSD 69/10/13 09/10/13 09/10/13 134 TUE, SEP 10, 2013, 8:11 AMreq: KORRleg: 64loc: 64FISCALjob: 134	
ANAUFIM UHSD TUE, SEP 10, 2013, 8:11	HIND: 0101 GENERAL FUND

CK # 00113364	00113365	00113366	00113367	00113368	00113369	00113370	00113371	00113372	00113373	00113374	00113375	00113376	00113377	* *	00113379	00113380	00113381	00113382
Check Amt 6,021.00	661.53	156.25	143.24	425.00	1,047.98	1,124.55	29,188.24	3,880.43	15,976.14	1,444.04	109,867.50	14,023.53	12,790.75	*** CHECK GAP	51.15	1,750.15	421.63	897.91
Amount 6,021.00	661.53	156.25	143.24	425.00	1,047.98	1,124.55	1,489.22 17,425.43 31.95 228.98	3,880.43	15,976.14	1,444.04	109,867.50	14,023.53	4,320.00 8,470.75		51.15	700.15	421.63	16.768
Object 4310	4347	5810	5220	5210	5610	5310	5220 5230 5520 5530 5580	4355	4310	4355	7141	4310	4410 6490		4390	4370 5610	4347	4355
Vendor 1D V6409439	V6404805	V6406402	V6408946	V6410043	V6400169	V6400699	V6400957	V6401448	V6401522	SUPP V6401644	V6403452	V6403474	V6405131		V6400023	V6400030	V6400033	V6400070
Vendor Name	TURF STAR INC	UNI POINT LLC	VERA, CARLOS	VOMERO, LAUREN	ALLIANCE ENVIRONMENTA	CALIFORNIA INTERSCHOL	CITY OF ANABEIM	DUNN EDWARDS PAINTS	EDUCATIONAL TESTING S	EXPRESS PIPE AND SUPP	OCDF	ORGANIZED SPORTSWEAR	YAMAHA GOLF CARS OF C		A U H S D FOOD SERVIC V6400023	A1 TRANSMISSION SERVI	AAA ELECTRIC MOTOR SA V6400033	ACOUSTICAL MATERIAL S V6400070

ANAHEIM UHSD
TUE, SEP 10, 2013, 8:11 AM --req: KORR-----leg: 64 ---loc: 64FISCAL-job: 13471014 #J360--prog: CK517 <1.01>--report id: CKRECSOC

Vendor Name	Vendor ID	Object	Amount	Check Amt	X #
ALBRIGHT LIGHTING PLA	V6410869	4355	972.06	972.06	00113383
ALL COVERED	V6411037	581.0	8,000.00	8,000.00	00113384
ALLIANT INSURANCE SER	SER V6409220	5451	597,727.48	597,727.48	00113385
ALLIANT INSURANCE SER	SER V6409220	5451	9,965.00	9,965.00	00113386
ALVARADO, JAVIER	V6410050	5220	164.36	164.36	00113387
ANAHEIM HIGH SCHOOL	V6400260	8699	425.13	425.13	00113388
AYSO REGION 54	V6410030	8650	968.00	968.00	00113389
B AND M LAWN AND GARD V6400423	V6400423	4347	570.07	570.07	00113390
BALL JR HIGH SCHOOL	V6400433	8699	87.60	87.60	00113391
BEE BUSTERS	V6400472	5610	250.00	250.00	00113392
BLACKBOARD INC	V6410739	5880	20,710.41	20,710.41	00113393
BLACKBOARD INC	V6410739	2880	78,535.00	78,535.60	00113394
BRENDAN SCREEN PRINTI V6410758	V6410758	4310	10,800.00	10,800.00	00113395
BROOKHURSF JUNIOR HIG V6400602	V6400602	8699	190.44	190.44	00113396
CALDERON, MARISA	V6411402	5210	195.00	195.00	00113397
CARAHSOFT TECHNOLOGY	V6411374	5880	24,997.41	24,997.41	00113398
CHANEY CLEANERS	V6400862	5560	615.00	615.00	00113399
CITY OF ANAHEIM	V6400957	5520 5530	13,463.23 30.95	13,494.18	00113400
COOK, TODD	V6410452	5210	425.00	425.00	00113401
CYPRESS HS ASB	V6405640	8699	159.49	159.49	00113402
DIAZ, BRIAN	V6410355	5220	38.65	38.65	00113403
FABIAN, OSCAR	V6411103	5210	425.00	425.00	00113404

Page 11 prog: CK517 <1.01>--report id: CKRECSOC

	3471014 #J360pr	
Vendor Check Register	c: 64FISCALjob: 1	
Vena	rue, sep 10, 2013,  8:11 AMreq: Korklog: 64loc: 64FISCALjob: 13471014 #J360pr	
09/10/13	8:11 AMreq: KOR	HUND
ANAHEIM UHSD	TUE, SEP 10, 2013,	FUND: C101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	O	
GARDENA VALLEY NEWS	V6401808	4310	304.60	304.60	00113405
GLASBY MAINTENANCE SU	V6401863	4347	272.66	272.66	00113406
GRAINGER	V6404982	4355	341.04	341.04	00113407
GRAYBAR ELECTRIC COMP V6401918	V6401918	4355	972.69	972.69	00113408
GREATER ANAHEIM SELPA	V6401927	8311	99,047.71	99,047.71	00113409
HIRSCH PIPE AND SUPPL	V6411238	4355	597.47	597.47	00113410
HOME DEPOT	V6405234	4347 4355	210.54	1,516.56	00113411
HP DIRECT	V6408671	5880	16.00	16.00	00113412
BARRA RODRIGUEZ, MIG	V6409769	5220	164.98	164.98	00113413
ILLUMINATE EDUCATION	V6410890	5810	46,041.00	46,041.00	00113414
IMAGE APPAREL FOR BUS	V6402628	4345 9320	511.46	1,304.34	00113415
IMPERIAL PRODUCTS INC	V6402137	4355	316.86	316.86	00113416
KATELLA HIGH SCHOOL	V6402515	8699	266.24	266.24	00113417
KAUSE, DAN	V6411105	5210	425.00	425.00	00113418
KENNEDY HIGH SCHOOL	V6402571	8699	14.14	14.14	00113419
LETTER PERFECT SIGNS	V6402726	4355	113.40	113.40	00113420
LEXINGTON JUNIOR HIGH	V6402729	6698	272.01	272.01	00113421
LOARA ASB	V6402803	6698	38.83	38.83	00113422
MAGNOLIA HIGH SCHOOL	V6402920	6698	167.72	167.72	00113423
MC FADDEN DALE HARDWA V6403056	V6403056	4320 4347 4355	44.16 13.31 427.33	484.80	00113424

ANAMEIM UHSD 09/10/13 Vendor Check Register 13471014 #J360--prog: CK517 <1.01>--report id: CKFECSOC

Vendor Name	Vendor ID	Object	Amount	Check Amt	# # \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
MONTGOMERY HARDWARE C V6405624	V6405624		961.30	961.30	00113425
MORALES, MAYNOR	V6411225	5220	33.34	33.34	00113426
NCS PEARSON INC.	V6403319	4310	6,058.96	6,058.96	00113427
ORANGE COUNTY PUBLIC	V6411157	5810	6,541.00	6,541.00	00113428
ORANGEVIEW JR HIGH SC	V6403468	8699	19.42	19.42	00113429
ELECTRONICS	V6403479	4355	107.95	107.95	00113430
OXFORD ACADEMY	V6403485	6698	3.58	3.58	00113431
DUANE	V6411400	5210	425.00	425.00	00113432
PEARSON EDUCATION	V6403609	4210	123.00	123.00	00113433
PROSOURCE WINDOW CLEA	V6409817	5610	780.00	780.00	00113434
RELIABLE SHEET METAL	V6403891	4355	183.60	183.60	00113435
RIDDELL ALL AMERICAN	V6403939	4310 5560	378.16 295.14	673.30	00113436
ROSEBURROUGH TOOL CO. V6404014	V6404014	4355	226.02	226.02	001.13437
SIGLER INC.	V6410420	4347	687.70	687.70	00113438
SAVANNA HIGH SCHOOL	V6404130	8699	160.43	160.43	00113439
SCHOLASTIC INC. WEEK	V6404150	4310	325.60	325.60	00113440
KIERAN	V6410185	5210	845.20	845.20	00113441
JEFF	V6411399	5210	425.00	425.00	0011.3442
FIRE PROTECTIO V6410947	V6410947	5610	3,220.00	3,220.00	00113443
JHS ASB	V6405227	8699	61.41	61.41	00113444
STUTZ ARTIANO SHINOFF	V6408054	5821	79,823.49	79,823.49	00113445
ROBYN	V6410565	5210	845.20	845.20	00113446

FUND: 0101 GENERAL FUND

Check Amt CK #	0011344	132.68 00113448	95.47 00113449	
Amount	0.08	132.68	95.47	000
Object		4347	8699	
Vendor ID	V6404569	V6404805	V6404990	77777777
Vendor Name	SYCAMORE JR HIGH ASB	TURF STAR INC	WALKER JR HIGH SCHOOL V6404990	A CHORDON A TOOLOGY OF INSTRUMENTAL

TOTAL FOR FUND: 0101 GENERAL FUND 2,705,417.30

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ster job: 13471014		CK #	
dor Check Register oc: 64FISCALjob:		Check Amt.	
Vendor leg: 64loc:		Amount	Dbject Total    0.013.29   1.004.95   1.004.95   3.236.71   3.236.71   3.367.14   3.367.16   3.367.
09/10/13 8:11 AMreq: KORR	FUND	Vendor ID Object	Object 3701 3701 4110 4210 4320 4320 43310 4335 43310 4335 4330 5210 5210 5210 5210 5210 5230 5330 5330 5330 5330 5330 5330 533
ANAHEIM SHSD TUE, SEP 10, 2013,	FUND: 0101 GENERAL H	Vendor Name	

ANAHEIM UHSD 09/10/13 Vendor Check Register 13471014 #J360--prog: CK517 <1.01>--report id: CKRECSOC TUE, SFP 10, 2013, 8:11 AM --req: KORR-----leq: 64 ----loc: 64FISCAL--job: 13471014 #J360--prog: CK517 <1.01>--report id: CKRECSOC

FUND: 0101 GENERAL FUND

A XO					
Check Amt					
Amount		968.00	2,054.21	15,867.43	186,441.40
Object					
Vendor 1D	11 (14 (14 (14 (14 (14 (14 (14 (14 (14 (	8650	8698	9320	9510
Vendor Name					

TOTAL FOR FUND: 0101 GENERAL FUND 2,705,417.30

249 Total Number Of Checks Printed: Number Of Void Checks Printed:

Number Of Actual Checks Printed:

ANAHEIM UHSD 09/10/13 Vendor Check Register 13471014 #3360--prog: CK517 <1.01>--report id: CKREČSOC TUE, SEP 10, 2013, 8:11 AM --req: KORR-----leg: 64 F1SCAL--job: 13471014 #3360--prog: CK517 <1.01>--report id: CKREČSOC

FUND: 2545 CAP FAC AGENCY

Check Amt C Amount Object Vendor 1D Vendor Name

9510 CITY OF ANAHEIM AS SU V6411390

187,047.47 00113220 187,047.47

TOTAL FOR FUND: 2545 CAP FAC AGENCY

187,047.47

Object Total Object 9510

187,047.47 TOTAL FOR FUND: 2545 CAP FAC AGENCY

0 1 Total Number Of Checks Printed: Number Of Void Checks Printed:

Number Of Actual Checks Printed:

ANAHEIM UHSD 09/10/13 Vendor Check Register TUE, SEP 10, 2013, 8:11 AM --reg: KORR-----leg: 64 ----log: 64FISCAL-job: 13471014 #J360--prog: CK517 <1.01>--report id: CKRECSOC

MUND: 6769 INS - A&W

   	Vendor JD	Object	Amount	Check Amt	CK #
BENISTAR HARTFORD	V6410980	5466	72,984.75	72,984.75	00113221
EXPRESS SCRIPTS INC.	V6410974	5895	71,017.48	71,017.48	00113222
				*** CHECK GAP	*
DELTA DENTAL INSURANC V6411391	V6411391	5465	9,702.10	9,762.10 00113255	00113255
				*** CHECK GAP	* *
AMERICAN FIDELITY ASS V6408036	V6408036	5450	7,069.47	7,069.47	00113295
ANTHEM BLUE CROSS	V6409810	5461	1,250,451.39	1,250,451.39	00113296
AUHSD	V6400400	5891	1,221,090.82	1,221,090.82	00113297
EXPRESS SCRIPTS INC.	V6410974	5895	61,124.51	61,124.51	00113298
METLIFE	V6408692	5462	17,647.35	17,647.35	00113299
VISION SERVICE PLAN	V6404956	5464	41,744.02	41,744.02	00113300
				*** CHECK GAP	* *
MHN SERVICES	7869049	5463	33,033.57	33,033.57	00113308
				*** CHECK GAP	* * *
EXPRESS SCRIPTS INC.	V6410974	5895	174.50	174.50	00113319
				*** CHECK GAP	*
EXPRESS SCRIPTS INC.	V6410974	5895	95,452.49	95,452.49	00113378

TOTAL FOR FUND: 6769 INS - H&W 2,881,492.45

ANAHFIM UHSD
TUE, SEP 10, 2013, 8:11 AM --req: KORR----leg: 64 ---loc: 64FISCAL-job: 13471014 #J360--prog: CK517 <1.01>--report id: CKREČSOC

FUND: 6769 INS - H&W

Vendor 1D Object	Object		CK #
======================================		Object Total	
5450		7,069.47	
5461		1,250,451.39	
5462		17,647.35	
5463		33,033,57	
5464		41,744.02	
5465		9,702,10	
5466		72,984.75	
5891		1,221,090.82	
5895		227,768.98	

TOTAL FOR FUND: 6769 INS - H&W 2,881,492.45

12 0 Total Number Of Checks Printed: Number Of Void Checks Printed:

Number Of Actual Checks Printed:

ANAHEIM UHSD 09/10/13 09/10/13 Vendor Check Register 19 13471014 #J360--prog: CK517 <1.01>--report id: UKMECSOC TOE, SEP 10, 2013, 8:11 AM --req: KORR-----leg: 64 ----loc: 64F1SCAL--job: 13471014 #J360--prog: CK517 <1.01>--report id: UKMECSOC

FUND: 7676 WARRANT/PASSTHRU

Check Amt C Amount Object Vendor 1D Vendor Name

\*\*\* CHECK GAP \*\*\*
GREATER ANAHEIM SELPA V6401927 9620 1,684,626.00 1,684,626.00 00113451

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 1,684,626.00

Object Object Total

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 1,684,626.00

Total Number Of Checks Printed: 1 Number Of Void Checks Printed: 0

Number Of Actual Checks Printed:

## ANAILEIM UHSD

# PURCHASE ORDER DETAIL REPORT

BOARD OF IRI STEES MEETING 09/19/2013

FROM 08/27/2013 TO 09/09/2013

SOUTH/INSTR/INSTRUCTIONAL MATL & SUPPLIES BALL INSTRAINSTRUCTIONAL MATER SUPPLIES DALEANSTR / INSTRUCTIONAL MATL & SUPPLIES GLOVER/GEN MAINT MO / RENTALS OPERATING CDS/INSTR/(INSTRUCTIONAL MATIL & SUPPLIES LEX/INSTR/INSTRUCTIONAL MATE & SUPPLIES WAANSTRAINSTRUCTIONAL MATER SUPPLIES PURCHASINGGENE ADM COTHER OFFICEMISC BRUNSTR / INSTRUCTIONAL MATIL & SUPPLIES CYANSTR / INSTRUCTIONAL MATL & SUPPLIES KAJINSTR/INSTRUCTIONAL MATI, & SUPPLIES MAJNSTR / INSTRUCTIONAL MATL & SUPPLIES OR/INSTRAINSTRUCTIONAL MATL & SUPPLIES INDEPENDENT STUDY/INSTRAINSTRUCTIONAL KEINSTRAINSTRUCTIONAL MATE & SUPPLIES SA/INSTR/INSTRUCTIONAL MATL & SUPPLIES SYANSTR (INSTRUCTIONAL MATER SUPPLIES SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL ANAMEIWANSTRAINSTRUCTIONAL MATIL & GI SOUTHUNSTR / INSTRUCTIONAL MATIL & WESTERNANSTRAINSTRUCTIONAL MATER OXFORD/INSTR / INSTRUCTIONAL MATL & ANADER MAINT CATEGINEN/M&OVSITE LOARA/INSTR/INSTRUCTIONAL MATL & PSET DO LOBIECT DESCRIPTION 01380000010 4310 01310000104310 01461630104310 01280000104310 01359000104310 01680000010 4310 0125000010 4310 0127000010 4310 01440000010 4310 01240000104310 0122000010 4310 0132000010 4310 01230000104330 0137000010 4310 0134000010 4330 N121000010 43 (0 01200000104310 01472570114310 01420000010 4310 01610000104310 0120164585 6165 0112112032 4320 014923900815620 ACCOUNT NUMBER ACCOUNT 8,403,00 34,459.25 19,529,60 173, (441), (31) 08,891. In 48,072,66 18,328,28 3,550.36 43,665 69 8,102.80 88,714,58 19,912.20 34,124,43 20,461.73 S.C. 878.7 31,597 69 19,131,91 30.050,00 MOUNT 25,240,44 11,637.00 40,594.81 28,785,41 16,825.16 SC 1808, N. TOTAL 11,637.00 8,102.80 43,665.69 19,912.20 34,124,43 24,459,25 31,597.69 19,529.69 8,403,70 18,328,28 3,550.36 25,240,44 20,461.73 16.825.16 4,848.75 13,000,DB 64,891.36 48,072.66 18,714,58 28,785,41 19,131.01 20,950,00 10,594.81 38,008.81 OFFICE DIGITAL SOLUTIONS PLUS MIKE BROWN GRANDSTANDS INC AND AND LOONING CORNE MOUNT H64A0065 H64A0068 H64A0073 H64A0074 H64A0075 1164,400,53 H64A0055 H64A0057 H64A0058 164A0059 H64A0060 164,40062 1164.40063 164,40064 H64A0066 H64A0067 164,400,69 H64A007B 1164,400,71 H64A0072 NI MBER 16420054 164A0056 1164,40061 H64A0076

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# PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 09/19/2013

FROM 08/27/2013 TO 09/09/2013

KA/GENERAL/MO/REPAIRS/MAINT - 0/S SERVICES CY/OENERAL/MO/REPAIRS/MAINT - O/S SERVICES BALL/PILUMB/MO / REPAIRS/MAINT / O/S SERVICES CYPEUMBANO / REPAIRS/MAINT - O/S SERVICES DALIERIVACIMO / RENTALIS/OPERATING LEASES OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S OPERATIONS - GENERAL / REPAIRS/MAINT - O/S KA/PAINT/MO/REPAIRS/MAINT - 0/8 SERVICES LEX/HVAC/MO/RENTALS/OPERATING LEASES MAINTENANCEMO/MAINTENANCE SUPPLIES CY/SCH ADM/SCH ADM / REPAIRS/MAINT - 0:5 OXFORD/GENERAL/MO / REPAIRS/MAINT - O/S SET PRRUSLIPT FRAVEL AND CONFIRENCE ANAHEIM/PLUMB/MO/REPAIRS/MAINT - O/S SP PR ADM/ECIAL/SUPV INST/TRAVEL AND DALEGIENERAL/MO / REPAIRS/MAINT - O/S DALEGENERAL/MO - REPAIRS/MAINT - 0/S HOPE/GENERAL/MO / REPAIRS/MAINT - O/S HANDEL/PAINTIMO / REPAIRS/MININT - O'S LOARA/PLUMB/NO/REPAIRS/MAINT - O/S OXFORD/HVAC/NO / REPAIRS/MAINT - 0/8 WAZGENERAL/MO / REPAIRS/MAINT - 0/S SOUTHPAINTMO PREPAIRS MAINT - 0/S NAKOENERALIMO / REPAIRSMAINT : OS PSEUDO / OBJECT DESCIRIPTION 0120239081 5610 0125237081 5610 0125230081 5610 0128239081 5610 0135230081 5610 0140237081 5610 6128230081 S610 01222300815610 0110230081 435S 0102102071 5210 01342390815610 0128140027 5610 01422350815610 01482370N1 5610 0144235081 5620 0135235081 5620 0142230081 5610 0120220081 5610 0125222081 5610 0147230081 5610 0138239081 \$610 0153381021 5210 0135230081 5610 0134230081 5610 ACCOUNT NUMBER ACCOUNT 510.00 780,00 1.475 (8) 175,00 756.00 305,00 ê Tê 1,275.13 1.875.00 2,680,00 2,895,00 3,480.00 2,400.00 670.00 476.00 2.680.00 7,5400.00 418 £4 5.043.73 1,875.00 3 (11.08) INDIVE 1,500,000 00 UST 8,565 61 TOTAL 2,680.00 670.00 1,500.00 400.00 510.00 780.00 1,475.00 118.44 175.00 1.875.00 756.00 3,480,00 305.00 310.00 64.80 1,875.00 2,680.00 5 043 75 2,400.00 1,275.13 3,476.00 7,500.00 8,565.61 2,895,00 VAMAHA GOLF CARS OF CALIFORNIA ORANGE COUNTY FIRE PROTECTION CASE AND SONS CONSTRUCTION INC SCHOOL SERVICES OF CALIFORNIA LEONARD CHAIDEZ TREE SERVICE VARIABLE SPEED SOLUTIONS INC PROSOURCE WINDOW CLEANING NEW HORIZONS CONTRACTING NEW HORIZONS CONTRACTING NEW HORIZONS CONTRACTING MD INSTALLATIONS INTLINC. MC KINLEY EQUIPMENT CORP. VISION COMMUNICATIONS CO. C TECH CONSTRUCTION INC. DHK PLUMBING AND PIPING DHK PLUMBING AND PIPING DHK PLUMBING AND PIPING DHK PLUMBING AND PIPING ALVARADO PAINTING, A ALVARADO PAINTING, A SPOT COOLERS SPOT COOLERS A LINE INC VENDOR. (SB) H64C0063 H64C0083 1164(10043 H64C0058 H64C0065 H64C0079 H64C0080 H64C0082 H64C0084 NUMBER 1164C 0056 H64C:0057 H64COn61 H64C0064 H64C0066 H64C0068 H64C0069 01/00/01/0 H64C0072 H64C0073 H64C0074 H64C0076 1164(`0077 H64C0078 H64Const

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Current Date: Current Inner

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## ANAIIEIM CHSD

# PURCHASE ORDER DETAIL REPORT BOARD OF TRUSTEES MEETING 09/19/2013

FROM 08/27/2013 TO 09/09/2013

PO NUMBER	VENDOR	PO LOTAL	ACCOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
1164CDB92	SPOT COOLERS	2,240,40)	2,240,00	0120235081 5620	ANAHEEMETVAC MO ERENTAL SOPERATENG
1164(*0)95	TOMARK SPORTS INC.	2,132,72	2,132,72	012323(8) S610	SA/GENERAL/MO// RIPAIRS/MAINT - O/S SERVICES
H64C'0096	C TECH CONSTRUCTION INC.	455.00	455.00	0134230081 5610	WA/GENERAL/MO : RFPAIRS/MAINT : 0:8
H64R0257	SIMPLEXGRINNELL	324.00	124.00	0124340027 5610	LOARA/SCH ADM / REPAIRS/MAINT - O/S SERVICES
H64R0320	FOLLETT EDUCATIONAL SERVICES	130.14	51.051	0116468010 4150	LOTTERY/RESTRICTED/INSTR/TEXTS-STATE
H64R0321	TOMARK SPORTS INC.	2,363.44	373 44 995 00 995 00	0125000010 4310 0125000010 5610 0125028040 5610	KAJNSTR / INSTRUCTIONAL MATLÆ SUPPLIES KAJNSTR / REPAIRSMAINT - O/S SERVICES KAATHLET ANCILLARY / REPAIRS/MAINT - O/S
H64R0322	M AND M MASONRY CONSTRUCTION I	930.00	00.089	0120230081 5610	ANAHEIMGENERAL/MO/REPAIRS/MAINT+OS
H64R0323	ORANGE COUNTY TRANSIT AUTHORIT	3,240,00	3,240,00	01192570115880	SEVER HDCP/SE SEP CL/SEV (OTHER OPERATING
H64R0324	FLACHOUSEINC	333.72	CL CE	0119283039 4310	SYS:OTHER PUPIL / INSTRUCTIONAL MATE &
H64R0325	GOPHER SPORTS EQUIPMENT	539,73	539,73	0132028010 4310	MAZATHI ETANSTR / INSTRUCTIONAL MATE &
H64R0326	MEDCO SPORTS MEDICINE	178.07	478.07	0124028034 4320	LOARA/ATHLETICS/HEALTH / OTHER OFFICE MISC
H64R0327	BARNES AND NOBLE	56.89	\$6,89	H201400274210	ANAHEIM-SCH ADM / BOOKS AND REFERENCE
H64R0328	BARNES AND NOBLE	3.213.00	1,213,00	0153399010 4210	TITLE II IMPR TCHR QUAL - ED / BOOKS AND
H64R0329	NATIONAL FEXTBOOK SERVICES	937.17	937.17	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
H64R0330	TEXTBOOK WAREHOUSE	1.057.21	1,037.21	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
1164R0331	FOLLETT EDUCATIONAL SERVICES	10,444,60	10,444,60	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
H64R0332	MPS	5,192.00	5,192,00	0116468010 4150	LOTTERY: RESTRICTED/INSTR / JENTS - STATE
H64R0333	PEARSON EDUCATION	1,232,42	Cr Ct C 1	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
H64R0334	HOUGHTON MIFFLIN COMPANY	5,582.67	5,582,67	0116468010 4150	LOTTERVARISTRICTEDANSTR / TEXTS - STATE
H64K0335	CALIFORNIA INTERSCHOLASTIC	55.45.1	7. 7. 7. 7. 7.	0122028010 5310	MAATHLETANSTR (DUES AND MIYBERSHIPS
H64R0336	CALIFORNIA INTERSCHOLASTIC	461.79	\$61.70	0142028010 5310	OXFORD/ATHLETANSTR / DUES AND
H64R0337	CIF SOUTHERN SECTION	800.00	Sub 90	altsubsolu salo	ONFORDATHET SYSTREDUES AND

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## OSED MINISTER

# PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 09/19/2013

FROM 08/27/2013 TO 09/09/2013

ANPERFORM ARTS/PROD ACADEMY / EQUIPMENT KEGENERAL/MO/ REPAIRS/MAINT - O/S SERVICES (TYGENERALIMO / REPAIRS/MAINT - OS SERVICES SY/SCHOOL ADMINISTRATION : REPAIRS/MAINT : ASB/CHEER / INSTRUCTIONAL MATE & SUPPLIES OPERATIONS - GROUNDS / REPAIRS/MAINT - 0:S ANAHEIM/GENERAL/MO/REPAIRS/MAINT-O/S WESTERNIGENERALIMO / REPAIRSIMAINT - 03S WAZPHYS EDJINSTR JINSTRUCTIONAL MATU & MAJATHLET/INSTR/INSTRUCTIONAL MATUR DEF MAINT CATEG FLEX/03TH GENL/OTHER SO/DEVELOPER FEESTAC ACQ / PLANNING -SUPPERIO SUPE DUES AND MEMBERSHIPS BALL GENERAL/MO/ REPAIRS/MAINT - O/S MAINTENANCE/MOUREPAIRSMAINT-O/S WESTERNISCH ADMISCH ADMICDLES AND HOPE/PAVING/MO/ REPAIRS/MAINT - O/S ANAHEIM/EIALEP/INSTR / TRAVEL AND SYMNATR - TRAVILL AND CONFIRMOR ANAHEIMESTATIONSTRUTKAVEL AND ANAHEIMECIAFINSTRUTRAVEL AND ANAHEIM/ECIAFINSTR/TRAVELAND ANALISIM ATHERTH STRANGES AND NOEPENDENT STUDY/INSTR / OTHER PSEUDO / OBJECT DESCRIPTION 01203810305210 0120381010 5210 0120381030 5210 01102300815610 0120230081 5610 0147238081 5610 0120222081 5610 0134027030 4310 0156164572 5880 0120456010 5210 0122028010 4310 0121230081 5610 0138230081 5610 0127230081 5610 0128230081 5610 0121140027 5310 0122803540 4310 03/02/10/20/71 5/3/0 01200280105330 2540710085 6212 0120423010 4410 0161000010 4320 0137000027 5610 DESCRIPTION STATE ACCOUNT NUMBER ACCOUNT 9349-000 AMOUNT 40,00 MIN 723.60 787.50 125.00 125.00 202.00 220.00 3,200 00 3,850 00 00.689 215.00 9.975.00 00.001.1 5× 5×5 2,923,35 500.00 380 085 (PE) (E) 343 16 383.00 330.00 830.00 TOTAL 40,UH 9,200.00 2,975,00 1,130.00 1,382.85 830.00 380,00 160.110 3,220,00 331.00 930.00 723.60 787.50 343.16 215.00 250,00 675.00 2,923.35 500.00 330.00 3,850,00 3,689.00 LEONARD CHAIDEZ TREE SERVICE GENERAL BINDING CORPORATION REGENTS OF THE UNIV. CALLE, TH CALIFORNIA STATE UNIVERSITY CALIFORNIA INTERSCHOLAS FIC ORGANIZED SPORTSWEAR LLC. GOLDEN STATE PAVING CO INC FIVE STAR RUBBER STAMP INC CORNERSTONE STUDIOS INC HINSSENKRUPP ELEVATOR SHIELD FIRE PROTECTION VARSITY SPIRIT FASHIONS CH SOUTHERN SECTION BARRETT ROBINSON INC CHESCHIERVESTICS TO STATE OF CALIFORNIA COUNTY OF ORANGE RECENTS OC U.S. BANK NOUVE OCDE O(DE)CABE H64R0338 H64R0339 H64R0342 164120343 H64R0344 164180345 164180346 H64R0348 H64R0353 1164R0357 H64R0358 1864R0347 H64R0350 164180351 1164R0355 H64R0356 H64R0359 H64180360 1164180362 164120363 H64R0354 **CLUBER** 1164120341

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# ANAHEIM CHSD

## PURCHASE ORDER DETAIL REPORT BOARD OF TRUSTEES MEETING 09/19/2013

FROM 08/27/2013 TO 09/09/2013

PO NUMBER	VENDOR	PO LOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
ECESTED S	OFFICE DEPOT	395.28	87 800	отихиянии 9320	GEN FUNDANC & BALANCE SHEET / STORIES
H64S0054	RELIABLE OFFICE SOLUTIONS	831.93	50 75%	010000000000000000000000000000000000000	GEN FUNDANC & BALANCE SHEET (STORES
H64S0055	SOUTHWEST SCHOOL AND OFFICE SU	6.134.46	6.134,46	010000000000000000000000000000000000000	GEN FUNDANC & BALANCE SHEET / STORES
H64S0056	SCHOOL SPECIALTY INC	3,235,37	3,235.37	01000000000 9330	GEN FUNDANG & BALANCE SHEET/STORES
H64S0057	SOUTHWEST SCHOOL AND OFFICE SU	4,022.78	4,022,78	01000000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
H64S0058	D. HAUPTMAN CO. INC.	1,566.00	1,566.00	0100000000 9320	GEN FUNDANC & BALANCE SHEET / STORES
650085911	CERTIFIED ART SUPPLY	2,757,75	2,757,75	01000000000 9320	GEN FUNDANC & BALANCE SHEET/STORES
H64S00611	NASCO MODESTO	1,832.37	1,832,37	010000000000000000000000000000000000000	GEN FUNDANC & BALANCE SHEFT/ STORES
H64S0061	BLICK ART MATERIALS	177.12	173,12	010000000000000000000000000000000000000	GEN FUNDANC & BALANCE SHEET / STORES
1164S0062	ACORN MEDIA	2,410.56	2,410.56	010000000000000000000000000000000000000	GEN FUNDANC & BALANCE SHEET / STORES
H64S0063	OFFICE DEPOT	147.1	147,11	010000000000000000000000000000000000000	GEN FUNDANC & BALANCE SHEFT / STORES
H64S0064	PROVANTAGE	593,44	593,44	01000000000000000	GEN FUNDANC & BALANCE SHEET / STORES
1164S0065	SOUTHWEST BINDING AND LAMINATI	1,173.96	1,173,96	0100000000 9320	GEN FUNDING & BALANCE SHEET / STORES
H64S0066	OFFICE DEPOT	684.29	67,489	0100000000 9320	GEN PUNDANC & BALANCE SHEET / STORES
H64S0067	RELIABLE OFFICE SOLUTIONS	1,724.47	1,724,47	0766 0000000010	GEN FUNDANC & BALANCE SHEET / STORES
116450068	SCHOOL SPECIALTY INC	3,690.13	3,690.13	010000000000000000000000000000000000000	GEN FUNDANC & BALANCE SHEET/STORES
6900SF9H	SOUTHWEST SCHOOL AND OFFICE SU	5,884.29	5.884.29	010000000000000000000000000000000000000	GEN FUNDANC & BALANCE SHEET / STORES
116450070	STAPLES ADVANTAGE	117.57	; ;	0786 0000000RJH	GEN FUNDANC & BALANCE SHEEF/STORES
116450071	SCHOOL SPECIALTY INC	4.295.96	4,295,96	0100000000 9320	GEN FUNDANC & BALANCE SHEET/STORES
H64S0072	SOUTHWEST SCHOOL AND OFFICE SU	2,437,09	W) 174.0W	0100000000 9320	GEN PUNDANC & BALANCE SHEET/STORES
H64S/073	OFFICE DEPOT	2.48.75	248,75	01000000000 9320	GEN HUNDANC & BALANCE SHIFFT / STORES
H64S0074	SOUTHWEST SCHOOL AND OFFICE SU	1,556.89	1.556.80	011000000000000000000000000000000000000	GEN FUNDANC & BALANCE SHEET / STORES
H64S0075	JEYCO PRODUCTS INC	12,876.00	42,876,00	OTOOCHOOCHO 9330	GFN FUNDANC & BALANCE SHEFT / STORES
H64S0076	HARRIS OFFICE PRODUCTS	2,010,88	2,010,88	0786 00n0(total)	GEN FUNDTNC & BALANCE SHEEL / STORES

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## ANAHEIM UHSD

# PURCHASE ORDER DETAIL REPORT BOARD OF TRUSTEES MEETING 09/19/2013

FROM 08/27/2013 TO 09/09/2013

PO NUMBER	YENDOR	PO TOTAL	ACCOUNT	ACCOUNT NEAUBER	PSEUDO / OBJECT DESCRIPTION
116450077	SCHOOL SPECIALITY INC	3,077,10	3,073,10	030000000000000000000000000000000000000	GEN FUNDANCIÆ BÆLANCE SHEET / STORES
H6450078	SOUTHWEST SCHOOL AND OFFICE SU	3,511.03	3,511-03	010000000000000000000000000000000000000	GEN FUND/INC & BALANCE SHEEF / STORES
H64S0079	HARRIS OFFICE PRODUCTS	627.26	627.26	010000000000000000000000000000000000000	GEN FUND/INC & BALANCE SHEEF / STORES
H64S0080	RELIABLE OFFICE SOLUTIONS	769.83	769.83	01000000000000000	GEN FUNDANC & BALANCE SHEEF / STORES
H64S0081	SCHOOL SPECIALTY INC	1,448,37	15.843.4 15.843.4	атоосиясию 9320	GEN PUNDANC & BALANCE SHEET / STORES
H64S0082	SOUTHWEST SCHOOL AND OFFICE SU	3,120.90	3,120,90	010000000000000000000000000000000000000	GEN FUNDANC & BALANCE SHEET / STORES
H64T0104	BLACKBOARD INC	78,535.00	39.265.00 26,334.00 12,936.00	0108108077 5880 0153381010 5880 0163379010 5880	INFO SYSTEM/DP/OTHER OPERATING EXPENSES SP PR ADM/ECIA//INSTR/OTHER OPERATING TITLE HA/LIMITED ENG PROF/OTHER
H64T0105	HP DIRECT	9,161.50	470.56 8,690.94	0153381021 4310 0153381021 4410	SP PR ADM/ECIAT/SCPV INST/TNSTRUCTIONAL SP PR ADM/ECIAT/SCPV INST/ EQUIPMENT -
H64T0106	CLF COMPUTER MWAVE.COM	83.55	83.55	0119283011 4310	SYSTINSTR / INSTRUCTIONAL MATIL& SUPPLIES
H64T0107	FRONELL COMMUNICATIONS INC	739.80	739.80	0124000010 4410	LOARA/INSTR/EQUIPMENT-NON-CAPITALIZED
H64T0108	CLT COMPUTER MWAVE.COM	250,65	250.65	01243400274320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
H64T0110	SOFTWARE 4 SCHOOLS	399,90	06 66x	0137000010 5880	SYANSTR / OTHER OPERATING EXPENSES
1164101111	ALL COVERED	12,000.00	12,000.0n	0108108077 5810	INFO SYSTEM/DP / NON-INSTRUCTIONAL PROF
1164T0112	HP DIRECT	1,318,29	1,318,29	0163379021 4410	TITLE IIIA / LIMITED ENG PROG / EQUIPMENT -
1164770113	HP DIRECT	417.96	417.96	01213810104310	WEJECIA TITLE FINSTRUCTI / INSTRUCTIONAL.
1107F311	INTERLIGHT	377.62	377,62	01241400274310	LOARA/SCH ADM ANSTRUCTIONAL MATIL &
1164T0115	TRONELL COMMUNICATIONS INC	1.762.56	1,362,56	014400000104310	LEX/INSTR / INSTRUCTIONAL MATL & SUPPLIES
H64T0116	TRONELL COMMUNICATIONS INC	587.52	587.52	0144000010 4310	LEMINSTR / INSTRUCTIONAL MATE & SUPPLIES
	VSAINC	588.60	588,60	01440000104410	LEX/JUSTIR / EQUIPMENT - NON-CAPITALIZED
116470118	NETSPEC INC	K3,396.64)	83,396,60	0108108077 6410	INFO SYSTEMEDP (TECHNOLOGY) COMPUTER
H641'0119	SOLIDOODLE	1,095,12	1.005.12	01400170104310	SOUNDES TECHNISTRAINSTRUCTIONAL MATE &
116410120	INTERLIGHT	153.36	183.36	01440040104310	LEXTENDEDSHEINSTR : UNSTRUCTIONAL MATL &

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## ANAHEIM (HISD

# PURCHASE ORDER DETAIL REPORT BOARD OF TRUSTEES MEETING 09/19/2013

FROM 08/27/2013 TO 09/09/2013

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT	ACCOUNT	PSEUDO / OBJECT DESCRIPTION
770.191	SEIII COMPUTER PRODUCTS	266.82	28 000	0125000010 4330	KATINSTR/TINSTRUCTIONAL MAIT & SUPPLIES
SECUNTON	AWARDS BY PAUL	500.00	5(00,00)	0102102071 4320	SUPTERD SUPTEOFFIER OFFICEMISC SUPPLIES
H64X0376	C2 REPROGRAPHICS	10,000.00	10.089.00	0156164585 5880	DEF MAINTSCATEG PLEXACQ COTHER OPERATING
7750XF9H	APOLLO PRINTING AND GRAPHICS	2,500.00	2.500.00	0118118072 5712	GRAPHICSGENL ADM (INTERPROGRAM)
H64N0378	FREESTYLE PHOTOGRAPHIC SUPPLIE	500.00	SHOOM	0120000010 4310	ANAHEIM/PHOTO/INSTR / INSTRUCTIONAL MATL
H64X0379	HOLLANDER GLASS INC	500.00	500.000	01230050104310	SA/ARTINSTR / INSTRUCTIONAL MATL &
11643/0380	CALPERS	10,000.00	10,000.00	2022 01000000010	GEN FUND/INSTR / PERS-CLASSIFIED
1164X0381	CALIFORNIA STATE TEACHERS RETI	15,000.00	15,000.00	01000000010 3101	GEN FUNDANSTR / STRS - CERTIFICATED
H64X0382	BANK OF AMERICA ACCOUNT ANALYS	185,000,00	185,000,00	0100000072 5880	GEN FUND/GENL ADM / OTHER OPERATING
1164X0383	ORANGE COUNTY REGISTER	15,000.00	15,000.00	0156164581 5880	DEF MAINT CATEG FLEX/M&O : OTHER
H64N0384	HOME DEPOT	2,500,00	1,000,00	0134027010 4310 0134054010 4310 0134054010 4347	WAZPHYS EDGUSTR / INSTRUCTIONAL MATL & WAZAFTSCHL/ANCH. / INSTRUCTIONAL MATL & WAZAFTSCHL/ANCH. / OPERATIONS SUPPLIES -
	Fund 01 Total: Fund 25 Total:	1,434,235.97			

1,438,085.97

Total Amount of Purchase Orders:

#### **Balance Sheet**

### Anaheim School Dist/Food Services 6/30/2013

EXHIBIT T

Asset	Assets	
CASH		
9120	Cash-Checking	\$7,258,596.48
9122	Change Fund	\$240.00
9123	Petty Cash	\$50.00
Total CASH		\$7,258,886.48
RECEIVABLE		
9210	A/R - Current	\$72,280.50
9280	A/R - State	\$251,601.18
9290	A/R - Federal	\$3,030,497.17
Total RECEIVABLE		\$3,354,378.85
INVENTORIES		
9321	Warehouse Food	\$37,805.19
9322	Warehouse Commodity	\$24,124.05
9323	Warehouse Supplies	\$44,777.91
9326	School Food	\$6,530.61
9327	School Commodity	\$1,255.33
9328	School Supplies	\$9,093.33
Total INVENTORIES		\$123,586.42
Total Asset		\$10,736,851.75
Liability	Liabilities and Fund Balance	
LIABILITIES		
9510	A/P - Current	\$1,636,717.27
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$21,865.61
9780	Reserve/Central Kitchen	\$5,000,000.00
Total LIABILITIES		\$6,658,582.88
Total Liability		\$6,658,582.88
Fund Balance		
FUND BALANCE		
9798	Fund Balance	\$3,343,521.28
Total FUND BALANCE	I tild balaice	\$3,343,521.28
Total Fund Balance		\$3,343,521.28
Current Year Profit (Loss)		\$734,747.58
Total Liabilities and Fund Balance		\$10,736,851.74

Accounting Period equals 12 - 2013

#### Statement of Revenues and Expenses

#### **Anaheim School Dist/Food Services**

		Period	ending 6/30/2013			Period	Ending 6/30/2012	
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8620	\$1,093.50	0.10 %	\$21,772.50	0.10 %	\$1,299.00	0.09 %	\$19,026.00	0.09 %
Elementary - Breakfast	*** *** ***		22.4.515.00		200 252 50	1 47 6	00/3 105 00	1.10.69
8621 Elementary - Lunch	\$11,890.00	1.11 %	\$244,515.00	1.10 %	\$20,352.50	1.47 %	\$263,135.00	1.18 %
8632	\$1,963.50	0.18 %	\$55,058.50	0.25 %	\$2,971.50	0.22 %	\$67,774.00	0.30 %
High School - Breakfast 8633	\$17,366.50	1.62 %	\$525,103.50	2.36 %	\$34,740.75	2.52 %	\$996,015.00	4.45 %
High School - Lunch 8634	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	(\$1,000.90)	0.00 %
Meal Sales	40.00	0.00 %	45.65	0.00 70	40.00	0,00	(42,000.00)	0.00 /5
8635	\$62,375.00	5.80 %	\$1,872,202.02	8.42 %	\$59,945.81	4.34 %	\$1,604,370.71	7.17 %
A La Carte Sales								
8636 Adult Rev Breakfast	\$12.95	0.00 %	\$357.72	0.00 %	\$13.01	0.00 %	\$102.20	0.00 %
8637	\$1,958.08	0.18 %	\$49,471.11	0.22 %	\$2,793.12	0.20 %	\$43,055.45	0.19 %
Adult Rev Lunch	<b>41,733.00</b>	0.10	4.2,	0,22 ,0	<del></del>	V.20	4.5,655.15	0.27 /0
Local Revenue	\$96,659.53	8.99 %	\$2,768,480.35	12.45 %	\$122,115.69	8.84 %	\$2,992,477.46	13.38 %
Federal Reimbursemen	ıts							
8200	\$181,680.21	16.90 %	\$3,500,471.38	15.74 %	\$218,982.42	15.86 %	\$3,441,771.24	15.38 %
Fed. Meal RevBreakfast 8220	\$678,519.05	63.11%	\$13,614,393.70	61.24 %	\$870,646.90	63.04 %	\$13,517,903.44	60.42 %
Fed. Meal RevLunch	40,0,513105	03	<b>2</b> - 2 <b>,</b> ( - 1 , 2 , 2 , 1 )		<b>42.0,5</b> 10.0			
8290 Misc Fed RevSnack	\$21,669.18	2.02 %	\$443,225.64	1.99 %	\$30,564.16	2.21 %	\$391,374.09	1.75 %
Federal Reimbursements	\$881,868.44	82.02 %	\$17,558,090.72	78.97 %	\$1,120,193.48	81.11 %	\$17,351,048.77	77.56 %
State Reimbursements								
8500	\$21,951.09	2.04 %	\$422,715.30	1,90 %	\$27,202.62	1.97 %	\$427,492.45	1.91 %
St. Meal RevBreakfast 8520	\$51,362.99	4.78 %	\$1,032,342.90	4.64 %	\$69,484.47	5.03 %	\$1,076,084.32	4.81 %
St. Meal RevLunch	****		44 455 450 44	6.51.69	407.707.00	<b>=</b> 00 <b>=</b>	A1 500 554 55	4 <b></b> - 04
State Reimbursements	\$73,314.08	6.82 %	\$1,455,058.20	6.54 %	\$96,687.09	7.00 %	\$1,503,576.77	6.72 %
Other Revenue								
8638	(\$135.47)	-0.01 %	(\$7,984.66)	-0.04 %	(\$885.33)	-0.06 %	(\$644.24)	0.00 %
Cash Over & Short 8689	\$0.00	0.00 %	\$125,816.25	0.57 %	\$23,037.00	1.67 %	\$326,772.50	1.46 %
Misc Fees/Contract 8699	\$23,488.66	2.18 %	\$333,241.36	1.50 %	\$19,903.50	1.44 %	\$198,487.26	0.89 %
Spec Activity/Cater								
Other Revenue	\$23,353.19	2.17 %	\$451,072.95	2.03 %	\$42,055.17	3.05 %	\$524,615.52	2.34 %
Total Revenue	\$1,075,195.24	100.00 %	\$22,232,702.22	100.00 %	\$1,381,051.43	100.00 %	\$22,371,718.52	100.00 %
Expense								
Food Purchases & Gov		07.16.0	ФТ 072 054 02	25.07.00	#201200 £1	22.61.00	#0 222 271 52	36 <b>35</b> 0
4700 Food Purchases	\$292,026.39	27.16 %	\$7,972,054.02	35.86 %	\$381,299.51	27.61 %	\$8,222,361.53	36.75 %
Food Purchases & Govnmt	\$292,026.39	27.16 %	\$7,972,054.02	35.86 %	\$381,299.51	27.61 %	\$8,222,361.53	36.75 %
Supplies								
4300	\$33,002.07	3.07 %	\$248,325.47	1.12 %	\$23,779.85	1.72 %	\$294,716.48	1.32 %
Materials & Supplies 4790	\$30,402.08	2.83 %	\$587,124.42	2.64 %	\$35,305.07	2.56 %	\$473,919.72	2.12 %
Supplies (Food)								2

### Statement of Revenues and Expenses Anaheim School Dist/Food Services

		Period e	ending 6/30/2013			Period 1	Ending 6/30/2012	
-	Monthly	%	YTD	%	Monthly	%	YTD	%
Expense								
Supplies								
Supplies	\$63,404.15	5.90 %	\$835,449.89	3.76 %	\$59,084.92	4.28 %	\$768,636.20	3.44 %
Salaries								
2200	\$713,221.80	66.33 %	\$6,804,074.70	30.60 %	\$728,304.70	52.74 %	\$6,783,185.65	30.32 %
Classified Salaries 2300	\$49,512.99	4.61 %	\$460,355.53	2.07 %	\$37,061.71	2.68 %	\$444,372.82	1.99 %
Class.Sup/Admin Salaries								
2400	\$35,903.82	3.34 %	\$353,421.20	1.59 %	\$34,926.57	2.53 %	\$350,906.94	1.57 %
Clerical/Office Salaries 2550	(\$111,861.00)	-10.40 %	\$0.00	0.00 %	(\$111,813.00)	-8.10 %	\$0.00	0.00 %
Food Service Vacation Pay								
Salaries	\$686,777.61	63.87 %	\$7,617,851.43	34.26 %	\$688,479.98	49.85 %	\$7,578,465.41	33.88 %
Benefits								
3202	\$55,385.15	5.15 %	\$670,772.28	3.02 %	\$82,489.78	5.97 %	\$643,256.09	2.88 %
PERS, Classified Position 3302	\$60,435.04	5.62 %	\$581,159.74	2.61 %	\$43,343.85	3.14 %	\$578,206.35	2.58 %
OASD/MED/Classified Position	On .							
3402	\$164,540.62	15.30 %	\$1,932,956.34	8.69 %	\$158,661.07	11.49 %	\$1,816,451.94	8.12 %
Hlth/Welfare, Classified 3502	\$390.77	0.04 %	\$75,641.69	0.34 %	\$8,815.69	0.64 %	\$118,030.68	0.53 %
SUL, Classified Position			·					
3602	\$14,676.80	1.37 %	\$138,793.26	0.62 %	\$13,816.34	1.00 %	\$130,055.90	0.58 %
Workers Comp, Classified 3802	\$7,483.33	0.70 %	\$90,663.80	0.41 %	\$10,581.69	0.77 %	\$119,452.03	0.53 %
PERS Reduc, Classified	41,100.00	• • • • • • • • • • • • • • • • • • • •	••••					
Benefits	\$302,911.71	28.17 %	\$3,489,987.11	15.70 %	\$317,708.42	23.00 %	\$3,405,452.99	15.22 %
Other Expenses								
5200	\$0.00	0.00 %	\$15,636.20	0.07 %	\$0.00	0.00 %	\$17,450.41	0.08 %
Travel & Conference 5500	\$142,584.32	13.26 %	\$507,677.14	2.28 %	\$124,574.70	9.02 %	\$295,082.71	1.32 %
Operation & Housekeeping	, , , , , , , , , , , , , , , , , , ,		,					
5600	\$30,737.43	2.86 %	\$510,233.75	2.29 %	\$53,501.89	3.87 %	\$440,586.74	1.97 %
Rental/Lease/Repair 5650	\$20.00	0.00 %	\$391.75	0.00 %	\$20.00	0.00 %	\$597.32	0.00 %
Bank Fees	4-0.00		****					
5800	\$0.00	0.00 %	\$28,628.04	0.13 %	\$5,100.00	0.37 %	\$219,850.22	0.98 %
Prof. Consult Service 5900	(\$970.80)	-0.09 %	\$23,198.40	0.10 %	\$2,307.96	0.17 %	\$40,598.97	0.18 %
Fax, Pager, Postage	(\$270.00)	0.05 70	<b>423,130.10</b>	01.0	42,531.15		4 (0,000)	
6200	\$225.00	0.02 %	\$151,621.24	0.68 %	\$25,503.08	1.85 %	\$227,705.95	1.02 %
Bldg & Imp of Bldg 6400	\$13,941.32	1,30 %	\$129,150.34	0.58 %	\$70.00	0.01 %	\$100,371.64	0.45 %
Equipment less \$5000	Q15,541.5£	1,50 %	V123,130.31	0.50 %	470.00	0,01,0	4.00,511.01	0.15 70
Other Expenses	\$186,537.27	17.35 %	\$1,366,536.86	6.15 %	\$211,077.63	15.28 %	\$1,342,243.96	6.00 %
Capital Outlay								
6500	\$0.00	0.00 %	\$216,075.33	0.97 %	\$4,416.18	0.32 %	\$532,588.35	2.38 %
Equipment-RPmore\$5000	\$0.00	0.00 %	\$216,075.33	0.97 %	\$4,416.18	0.32 %	\$532,588.35	2.38 %
Capital Outlay								<del></del>
Total Expense	\$1,531,657.13	142.45 %	\$21,497,954.64	96.70 %	\$1,662,066.64	120.35 %	\$21,849,748.44	97.67 %
Net Profit (Loss)	(\$456,461.89)	-42.45 %	\$734,747.58	3.30 %	(\$281,015.21)	-20.35 %	\$521,970.08	2,33 %
===								

### MEMORANDUM of UNDERSTANDING BETWEEN ANAHEIM UNION HIGH SCHOOL DISTRICT AND FULLERTON JOINT UNIFIED HIGH SCHOOL DISTRICT

WHEREAS, Education Code sections 56195 et seq. authorize school districts to provide special education services to students in other districts by organizing Special Education Local Plan Areas (SELPAs) and by developing local plans;

WHEREAS, these statutory provisions authorize school districts to provide for a governing structure and any necessary administrative support to implement the local plans, including a system for determining the responsibility of participating agencies for the education of each special education student;

WHEREAS, Education Code section 56195.5 authorizes districts and SELPAs to enter into contracts between school districts to provide for the education of special education students who may reside in other districts;

NOW, THEREFORE, it is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the Fullerton Joint Union High School District (hereinafter referred to as the "Sending District") as follows:

#### 1. Basis of Agreement

Pursuant to the authority established in Education Code sections 56195, 56195.1, 56195.3 and 56195.5, the Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. Education Code section 46600 shall apply to interdistrict attendance agreements for programs conducted pursuant to this part.

#### 2. Term of Agreement

This Agreement is effective for the period beginning 8/26/13 through 6/30/14.

#### 3. Acknowledgment

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a SELPA.

#### 4. Scope

The Provider shall conduct special education program and services for those eligible pupils of the Sending District referred by their Individual Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupils' educational needs as specified in the IEP can be appropriately met by the programs operated by the Provider District. The Provider District shall maintain and provide special education programs for Sending District pupils during the 2013 and 2014 school years within the administrative parameters established by the Provider District's SELPA. Class size ranges and student-adult ratios shall be maintained in a manner which allows the Provider District to meet the programmatic, health and safety needs of the pupils.

#### 5. Annual and Triennial Reviews

The Sending District shall be notified of annual reviews and may provide a representative who will participate in the development of the IEP. For initial placement, triennial review, or a change in services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the IEP shall attend the IEP Meeting.

#### 6. Pupil Count

A count shall be taken of the number of pupils enrolled in the programs as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" on the first day of attendance in the program or fourteen (14) days after the IEP Team has met and an approved IEP has been executed for the educational placement in the Special Schools Program, whichever occurs sooner. Pupils continuing in the programs from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh day of the first school month, the Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment.

#### 7. <u>Definitions</u>

- a. "District Provided Programs" are the special education classes and support services operated by Provider District on behalf of SELPAs and districts in Orange County for special education students residing in their SELPA and district.
- b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to programs operated by the Provider District under this Agreement.
- c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Special Schools Programs.

- d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.
- e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

#### 8. Funding

In consideration of the enrollment of pupils in special education programs conducted by the Provider District, the SELPA and/or the Sending District transferring pupils to the programs operated by the Provider District agree to pay the Provider District the cost of services based on the schedule attached hereto as Exhibit A.

#### 9. <u>Transportation</u>

The Sending District transporting pupils to the Provider District shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District.

#### 10. Final Accounting

A final accounting accompanied by completed forms and invoices with appropriate supporting documentation will be sent by the Provider District to Sending District by October 15 of the following year. Corrections to prior year Special Education Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the Sending District affected by the correction or adjustments.

#### 11. Projected Enrollment

In order to assist the Provider District in planning for both housing and staffing needs for the programs, Sending District shall submit to the Provider District, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for staffing and budget planning for the following school year.

#### 12. Program Cost

On or before fifteen days after the release of the May revise each year, the Provider District shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average Cost per Pupil for pupils enrolled in Special Schools Programs based on the Projected Enrollment data, and provide it to Sending District's Special Education Department and Business Services Department.

#### 13. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

#### 14. Hold Harmless

To the extent permitted by law, and except for the acts or omissions or employees, agents and officers of the Sending District, the Provider District hereby agrees to hold harmless, indemnify and defend the Sending District and its officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of Provider District, the Sending District hereby agrees to hold harmless, indemnify and defend Provider District and its governing board and their officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising directly or indirectly from or connected with the performance of services other than for operations of Provider District during the term of this Agreement.

#### 15. Complete Agreement

This Agreement is the complete Agreement of the parties. Any amendments hereto shall be in writing and shall be dated and executed by both parties.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

Fullerton Joint Union H.S. District
SENDING DISTRICT
BY:
(Authorized Agent Signature)
Sylvia Kaufman
(Print Name)
DATE: 09/11/13
BOARD APPROVAL: 09/10/13

CWN SPECIAL ED MOU 3-06 (10/09)

ce: SELPA

## FULLERTON JOINT UNION HIGH SCHOOL DISTRICT Regional Program: HOH Annual Summary Period: 1st - 3rd Quarter 2012-2013

i. Base Revenue Earned

	1.	Billing Districts Revenue Limit per ADA		5,924.96	
	2.	Total ADA (ADA from Student Data worksheet)	-	17.41	
	3.	District of Residence Revenue Limit Credit (line 1 x line 2)	-	103,129.85	
II.	PL 9	94-42 Revenue Earned (Local Assistance)			
	1.	Current year PL 94-42 per pupil amount = 1,649.62	_×	# SH students 19 = \$ (using prior yr Dec pupil count)	31,342.78
III.	Tota	il Revenue			
	1.	Total Base Revenue Earned (section I - line 3)	\$	103,129.85	
	2.	Total PL 94-42 Revenue Earned (section II - line 1)	\$.	31,342.78	
	3.	Total Program Revenue		134,472.63	
IV.	Ехр	enditures			
IV.		enditures  Total Program Expenditures  (from Allowable Costs Worksheet)		422,310.80	
IV.	1.	Total Program Expenditures		422,310.80	
	1. Prog	Total Program Expenditures (from Allowable Costs Worksheet)		422,310.80 287,838.17	
	1. Prog	Total Program Expenditures (from Allowable Costs Worksheet)  gram Cost Billing  Program Excess Cost (section IV line 1 minus section III line 3)			
	1. <b>Prog</b>	Total Program Expenditures (from Allowable Costs Worksheet)  gram Cost Billing  Program Excess Cost (section IV line 1 minus section III line 3)  Total Student Count in Program	,	287,838.17	
	1. Prog	Total Program Expenditures (from Allowable Costs Worksheet)  gram Cost Billing  Program Excess Cost (section IV line 1 minus section III line 3)  Total Student Count in Program (Student Count from Student Data worksheet - not ADA)  Total Per Student Costs		287,838.17 18.00	
	1. Prog 1. 2. 3. 4.	Total Program Expenditures (from Allowable Costs Worksheet)  gram Cost Billing  Program Excess Cost (section IV line 1 minus section III line 3)  Total Student Count in Program (Student Count from Student Data worksheet - not ADA)  Total Per Student Costs (line V1 divided by line V2)  Total number of students by district of residence	\$ .	287,838.17 18.00 15,991.01	
	1. Prog 1. 2. 3. 4.	Total Program Expenditures (from Allowable Costs Worksheet)  gram Cost Billing  Program Excess Cost (section IV line 1 minus section III line 3)  Total Student Count in Program (Student Count from Student Data worksheet - not ADA)  Total Per Student Costs (line V1 divided by line V2)  Total number of students by district of residence  Total XX-XX Regional Program Costs	\$ .	287,838.17 18.00 15,991.01	

#### **FULLERTON JOINT UNION HSD**

#### Regional Program:VI Anaheim High School Annual Summary

Exhibit A

Period: 1st - 3rd Quarter 2012-2013

I.	Base Revenue Earned		
	1.	Billing Districts Revenue Limit per ADA	5,924.96
	2.	Total ADA	
		(ADA from Student Data worksheet)	6.77
	3.	District of Residence Revenue Limit Credit (line 1 x line 2)	40,106.05
II.	PL 9	4-42 Revenue Earned (Local Assistance)	
	1.	Current year PL 94-42 per pupil amount = ! 1,649.62	x # SH students 7 = \$ 11,547.34 (using prior yr Dec pupil count)
III.	Tota	l Revenue	
	1.	Total Base Revenue Earned (section I - line 3)	\$40,106.05
	2.	Total PL 94-42 Revenue Earned (section II - line 1)	\$11,547.34_
	3.	Total Program Revenue	51,653.39
IV.	Expe	enditures	
	1.	Total Program Expenditures (from Allowable Costs Worksheet)	318,677.78
V.	Prog	gram Cost Billing	
	1.	Program Excess Cost (section IV line 1 minus section III line 3)	267,024.39
	2.	Total Student Count in Program (Student Count from Student Data worksheet - not ADA)	7.00
	3.	Total Per Student Costs (line V1 divided by line V2)	38,146.34
	4.	Total number of students by district of residence	1.00
	5.	Total XX-XX Regional Program Costs (line V4 x line V3)	\$
	6.	Less: Payments Received	\$
	7.	Total Invoice	\$

### MEMORANDUM of UNDERSTANDING BETWEEN ANAHEIM UNION HIGH SCHOOL DISTRICT AND LOS ALAMITOS UNIFIED SCHOOL DISTRICT

WHEREAS, Education Code sections 56195 et seq. authorize school districts to provide special education services to students in other districts by organizing Special Education Local Plan Areas (SELPAs) and by developing local plans;

WHEREAS, these statutory provisions authorize school districts to provide for a governing structure and any necessary administrative support to implement the local plans, including a system for determining the responsibility of participating agencies for the education of each special education student;

WHEREAS, Education Code section 56195.5 authorizes districts and SELPAs to enter into contracts between school districts to provide for the education of special education students who may reside in other districts;

NOW, THEREFORE, it is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the Los Alamitos Unified School District (hereinafter referred to as the "Sending District") as follows:

#### 1. Basis of Agreement

Pursuant to the authority established in Education Code sections 56195, 56195.1, 56195.3 and 56195.5, the Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. Education Code section 46600 shall apply to interdistrict attendance agreements for programs conducted pursuant to this part.

#### 2. <u>Term of Agreement</u>

This Agreement is effective for the period beginning 8/26/13 through 6/30/14.

#### 3. Acknowledgment

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a SELPA.

#### 4. Scope

The Provider shall conduct special education program and services for those eligible pupils of the Sending District referred by their Individual Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupils' educational needs as specified in the IEP can be appropriately met by the programs operated by the Provider District. The Provider District shall maintain and provide special education programs for Sending District pupils during the 2013 and 2014 school years within the administrative parameters established by the Provider District's SELPA. Class size ranges and student-adult ratios shall be maintained in a manner which allows the Provider District to meet the programmatic, health and safety needs of the pupils.

#### 5. Annual and Triennial Reviews

The Sending District shall be notified of annual reviews and may provide a representative who will participate in the development of the IEP. For initial placement, triennial review, or a change in services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the IEP shall attend the IEP Meeting.

#### 6. Pupil Count

A count shall be taken of the number of pupils enrolled in the programs as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" on the first day of attendance in the program or fourteen (14) days after the IEP Team has met and an approved IEP has been executed for the educational placement in the Special Schools Program, whichever occurs sooner. Pupils continuing in the programs from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh day of the first school month, the Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment.

#### 7. Definitions

- a. "District Provided Programs" are the special education classes and support services operated by Provider District on behalf of SELPAs and districts in Orange County for special education students residing in their SELPA and district.
- b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to programs operated by the Provider District under this Agreement.
- c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Special Schools Programs.

- d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.
- e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

#### 8. Funding

In consideration of the enrollment of pupils in special education programs conducted by the Provider District, the SELPA and/or the Sending District transferring pupils to the programs operated by the Provider District agree to pay the Provider District the cost of services based on the schedule attached hereto as Exhibit A.

#### 9. Transportation

The Sending District transporting pupils to the Provider District shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District.

#### 10. Final Accounting

A final accounting accompanied by completed forms and invoices with appropriate supporting documentation will be sent by the Provider District to Sending District by October 15 of the following year. Corrections to prior year Special Education Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the Sending District affected by the correction or adjustments.

#### 11. Projected Enrollment

In order to assist the Provider District in planning for both housing and staffing needs for the programs, Sending District shall submit to the Provider District, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for staffing and budget planning for the following school year.

#### 12. Program Cost

On or before fifteen days after the release of the May revise each year, the Provider District shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average Cost per Pupil for pupils enrolled in Special Schools Programs based on the Projected Enrollment data, and provide it to Sending District's Special Education Department and Business Services Department.

#### 13. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

#### 14. Hold Harmless

To the extent permitted by law, and except for the acts or omissions or employees, agents and officers of the Sending District, the Provider District hereby agrees to hold harmless, indemnify and defend the Sending District and its officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of Provider District, the Sending District hereby agrees to hold harmless, indemnify and defend Provider District and its governing board and their officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising directly or indirectly from or connected with the performance of services other than for operations of Provider District during the term of this Agreement.

#### 15. Complete Agreement

This Agreement is the complete Agreement of the parties. Any amendments hereto shall be in writing and shall be dated and executed by both parties.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

APPROVED BY:	Los Slamitos Unifiza
PROVIDER DISTRICT	SENDING DISTRICT
BY:	BY: They Kroed
(Authorized Agent Signature)	(Authorized Agent Signature)
Paul Sevillano, Assistant Superintendent (Print Name)	Merint Name)  (Print Name)
DATE: September 6, 2013	DATE:
BOARD APPROVAL: September 5, 2013	BOARD APPROVAL: 8/20/13

CWN SPECIAL ED MOU 3-06 (10/09) cc: SELPA

#### Exhibit A

#### LOS ALAMITOS UNIFIED SCHOOL DISTRICT Regional Program: SH

Annual Summary
Period: 1st - 3rd Quarter 2012-2013

1.	Raca	Revenue	Farnad
1.	Dase	Reveilue	carneu

	1.	Billing Districts Revenue Limit per ADA	5,924.96
	2.	Total ADA (ADA from Student Data worksheet)	218.54
	3.	District of Residence Revenue Limit Credit (line 1 x line 2)	1,294,852.61
11.	PL 9	4-42 Revenue Earned (Local Assistance)	
	1.	Current year PL 94-42 per pupil amount =1,649.62	x # SH students 245 = \$ 404,156.90 (using prior yr Dec pupil count)
HI.	Tota	ıl Revenue	
	1.	Total Base Revenue Earned (section I - line 3)	\$1,294,852.61_
	2.	Total PL 94-42 Revenue Earned (section II - line 1)	\$\$
	3.	Total Program Revenue	1,699,009.51
IV.	Ехр	enditures	
	1.	Total Program Expenditures (from Allowable Costs Worksheet)	7,215,651.52 Hope only + District Admin
V.			
V.	Prog	(from Allowable Costs Worksheet)  gram Cost Billing  Program Excess Cost	
V.	Prog	(from Allowable Costs Worksheet)  gram Cost Billing  Program Excess Cost (section IV line 1 minus section III line 3)	District Admin
V.	Prog	(from Allowable Costs Worksheet)  gram Cost Billing  Program Excess Cost (section IV line 1 minus section III line 3)  Total Student Count in Program	District Admin 5,516,642.02
V.	Prog  1.  2.	(from Allowable Costs Worksheet)  gram Cost Billing  Program Excess Cost (section IV line 1 minus section III line 3)  Total Student Count in Program (Student Count from Student Data worksheet - not ADA)  Total Per Student Costs	5,516,642.02 226.00
V.	Prog  1.  2.	gram Cost Billing  Program Excess Cost (section IV line 1 minus section III line 3)  Total Student Count in Program (Student Count from Student Data worksheet - not ADA)  Total Per Student Costs (line V1 divided by line V2)	226.00 24,409.92
<b>V</b> .	1. 2. 3.	gram Cost Billing  Program Excess Cost (section IV line 1 minus section III line 3)  Total Student Count in Program (Student Count from Student Data worksheet - not ADA)  Total Per Student Costs (line V1 divided by line V2)  Total number of students by district of residence  Total XX-XX Regional Program Costs	226.00  24,409.92  4.00

#### Exhibit A

#### LOS ALAMITOS SCHOOL DISTRICT Regional Program:VI Anaheim High School Annual Summary

Period: 1st - 3rd Quarter 2012-2013

I.	Bas	e Revenue Earned	
	1.	Billing Districts Revenue Limit per ADA	5,924.96
	2.	Total ADA (ADA from Student Data worksheet)	6.77
	3.	District of Residence Revenue Limit Credit (line 1 x line 2)	40,106.05
II.	PL 9	94-42 Revenue Earned (Local Assistance)	
	1.	Current year PL 94-42 per pupil amount = : 1,649.62	x # SH students 7 = \$ 11,547.34 (using prior yr Dec pupil count)
111.	Tota	l Revenue	
	1.	Total Base Revenue Earned (section 1 - line 3)	\$ 40,106.05
	2.	Total PL 94-42 Revenue Earned (section II - line 1)	\$\$11,547.34
	3.	Total Program Revenue	51,653.39
IV.	Exp	enditures	
	1.	Total Program Expenditures (from Allowable Costs Worksheet)	313,600.59
٧.	Prog	gram Cost Billing	
	1.	Program Excess Cost (section IV line 1 minus section III line 3)	261,947.19
	2.	Total Student Count in Program (Student Count from Student Data worksheet - not ADA)	7.00
	3.	Total Per Student Costs (line V1 divided by line V2)	37,421.03
	4.	Total number of students by district of residence	1.00
	5.	Total XX-XX Regional Program Costs (line V4 x line V3)	\$
	6.	Less: Payments Received	\$
	7.	Total Invoice	\$

### Independent Contractor Agreement between the Anaheim Union High School District and the Anaheim Family YMCA

This agreement, made and entered into this 19th day of September, 2013, by and between the Anaheim Union High School District, hereinafter referred to as "District," and Anaheim Family YMCA, hereinafter referred to as "YMCA", as follows:

Whereas, the District has been awarded a California Department of Education After School Education and Safety Program direct grant in the amount of \$768,264 for the fiscal year July 1, 2013 through June 30, 2014.

Whereas, the District wishes to subcontract with the YMCA to provide the program administration, staffing, equipment, materials, training, data collection, and evaluation for the program at Ball, Brookhurst, Dale, Orangeview, South and Sycamore junior high school sites in the District according to the plan approved by the California Department of Education;

#### It is hereby agreed as follows:

- 1. The YMCA agrees to provide the required administration, staff and materials to operate the program and to abide by all mandated California Department of Education requirements and District and YMCA Board policy, including but not limited to, fingerprinting all program staff and the recording of all student attendance in the manner prescribed by the State.
- 2. The YMCA further agrees to complete all reports required by the State according to the prescribed schedule. The YMCA will submit a copy of these reports to the District. The district has access to the State online system (ASSIST) and can view these reports at any time.
- 3. The YMCA agrees to allow access to all program records as necessary so that District auditors may comply with state audit guidelines.
- 4. The District agrees to provide adequate space and other resources for the program to operate as per agreed upon standards.
- 5. Payment from the District to the YMCA will follow the payment schedule of the State to the District. Upon receipt of grant funds and an invoice from the YMCA, the District will forward to the YMCA the amount received. The anticipated payment schedule is as follows:

- ▶ 65% of total grant award to be received between June and July
- 25% of total grant award to be received between February and March
- ➤ 10% of total grant award to be received upon final reconciliation of the annual grant

In the event of a delay of funds from the State, the YMCA and the District will negotiate an adjusted payment schedule to ensure the uninterrupted continuation of the program.

- 6. The YMCA must expend all funds received according to the budgets approved by the California Department of Education. Any budget changes must be approved by the CDE before funds can be reallocated and spent.
- 7. The maximum funding for 2013-2014 shall be \$768,264 plus any carryover.
- 8. The District will retain 4.81% of expenditures for indirect costs.

In witness whereof, duly authorized representatives of the parties have signed in confirmation of this agreement.

Independe	nt Contractor	School District	
By: Un	sident and CEO	By:Superintendent	
Name: Address:	Paul Andresen Anaheim Family YMCA 240 S. Euclid Anaheim, CA 92802	Date:	
Date:	9-10-13		
Phone: (7	14)635-9622		

Tax I.D. # 95-1709299

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AGREEMENT NUMBER: 39795

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### INCOME AGREEMENT This AGREEMENT is hereby entered into this 1st day of July,

ANAHEIM UNION HIGH SCHOOL DISTRICT

2013, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 N. Crescent Way, Anaheim, California 92803, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, SUPERINTENDENT is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties hereby agree as follows:

1.0 SCOPE OF WORK. DISTRICT hereby engages SUPERINTENDENT as an independent contractor to perform the following described work and SUPERINTENDENT hereby agrees to perform said work upon the terms and

conditions hereinafter set forth. Specifically, SUPERINTENDENT shall provide the following services:

- 1.1 Provide support to district-wide PBIS implementation by providing PBIS Leadership Team Training as described in the "Service Delivery Plan Proposal for Anaheim Union High School District" attached as Exhibit "A" and incorporated by reference herein.
- 2.0 TERM. This AGREEMENT shall commence on July 1, 2013 and end on June 30, 2014.
- 3.0 <u>COMPENSATION</u>. DISTRICT agrees to pay the SUPERINTENDENT for services satisfactorily performed pursuant to Section 1.0 of this AGREEMENT the sum of Eighteen thousand two hundred and fifty dollars (\$18,250.00). DISTRICT'S payment to SUPERINTENDENT shall be made upon receipt of an itemized invoice from SUPERINTENDENT in duplicate. Payment shall be mailed to: Orange County Superintendent of Schools, Attn: Accounting Manager, 200 Kalmus Drive, Costa Mesa, California 92626-9050, or at such other place as SUPERINTENDENT may designate in writing.
- 4.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT, in the performance of this AGREEMENT, shall be and act as an independent contractor. SUPERINTENDENT understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. SUPERINTENDENT assumes the full responsibility for the

acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. SUPERINTENDENT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to SUPERINTENDENT'S employees.

#### 5.0 HOLD HARMLESS.

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- A. DISTRICT hereby agrees to defend all claims of loss, and indemnify and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents, and employees from any and all liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of CONTRACTOR, its officers, agents or employees, or the negligent condition of the property used, in the performance of this AGREEMENT.
- B. SUPERINTENDENT hereby agrees to defend all claims of loss, and indemnify and hold harmless DISTRICT, its Governing Board, officers, agents and employees from any and all liability and claims of liability for bodily injury, personal injury, sickness, disease, or death, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of SUPERINTENDENT, its officers, agents or employees, or subcontractors, in the performance of this AGREEMENT.

- 7.0 TOBACCO USE POLICY. In the interest of public health, the SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.
- 8.0 <u>NON-DISCRIMINATION</u>. SUPERINTENDENT and DISTRICT agree that they will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
- 9.0 NOTICE. All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT: Anaheim Union High School District

501 N. Crescent Way

Anaheim, California 92803

Attn: \_\_\_\_

SUPERINTENDENT: Orange County Superintendent of Schools

200 Kalmus Drive P.O. Box 9050

Costa Mesa, California 92628-9050

Attn: Patricia McCaughey

10.0 <u>NON WAIVER</u>. The failure of SUPERINTENDENT or DISTRICT to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

- 11.0 <u>SEVERABILITY</u>. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
- 12.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.
- 13.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the Parties to it and supersede any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

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# ORANGE COUNTY DEPARTMENT OF EDUCATION POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS) Service Delivery Plan Proposal for ANAHEIM UNION HIGH SCHOOL DISTRICT



#### Goal:

To support district-wide PBIS implementation by providing quality PBIS Leadership Team Training (Tiers One, Two, and Three) and Coaching Support for all schools in the Anaheim Union High School District through a collaborative County/District Training Model.

#### **Objectives:**

- (1) To provide Tier One Leadership Team Training and Coaches' Training Workshops for eight AUHSD Schools currently at the 'Exploratory Stage' of PBIS Implementation.
- (2) To provide Tier Two Leadership Team Training and Advanced Coaches' Forum Workshops for eight AUHSD Schools that have completed Tier One Training and/or who demonstrate appropriate readiness levels, as determined by District.
- (3) To provide Tier Three Leadership Team Training and Advanced Coaches' Forum Workshops for two AUHSD Schools that have completed Tier Two and demonstrate appropriate readiness competencies to begin Tier Three PBIS implementation.
- (4) To support district Sustainability of PBIS through participation in the County Sustainability Network and consultative support for in-district Quarterly Coaching Forums.

#### Service Plan Proposal:

- PBIS Leadership Team Training (for teams comprised of up to five members including the school principal, PBIS Coach, representative teachers, and specialists)
- Coaches' Forums\* (for school site principal and PBIS Coach)
  - (Tier One) OCDE will provide three full days of Leadership Team Training and four ½ day Coaches' Trainings for seven schools participating in the OCDE PBIS Tier One Cohort.
  - (Tier Two) OCDE will provide two full days of Leadership Team Training and four ½ day Advanced Tier Coaches' Forums for eight schools participating in the OCDE Tier Two Cohort.
  - (Tier Three) OCDE will provide one full day of Leadership Team Training and four ½ day
     Advanced Tier Coaches' Forums for two schools participating in the OCDE Tier Three Cohort.
  - (Sustainability Network) OCDE will provide 4 quarterly Network meetings for the coach and principal for three schools and district leadership participating in the OCDE Sustainability Network.

<sup>\*</sup>If desired, OCDE will provide consultative support for internal (in-district) coaches' forums in lieu of participation in county coaches' forums.

#### Description of Training by Tier:

· Tier One: Universal Foundations

- Eight Steps of PBIS Implementation
- Creating Positive School Culture and Climate
- Positive Discipline and School Safety
- o Evidence-based Universal Prevention Strategies
- o PBIS Assessment and Evaluation
- Readiness for PBIS Launch

## Tier Two: Student Behavior Support Teams and Targeted Group Interventions

- Team Meeting Essentials
- o Introduction to Team Initiated Problem-solving (TIPS)
- Data Driven Decision Making
- Function Based Interventions
- o The Behavior Education Program (CICO)
- Mental Health Conditions in Children and Youth

## • Tier Three: Individualized Positive Behavior Support and Person Centered Planning

- Advanced Team Initiated Problem-solving Model (TIPS)
- Data Driven Decision Making
- o Intensive Individual Interventions
- o Functional Behavior Analysis for Educators (PTR Model or equivalent)
- Wraparound Systems of Care
- o Crisis Management in Schools
- Mental Health Conditions in Children and Youth (advanced)
- PBIS Assessment and Evaluation

BUDGET

#### **PBIS Implementation and Service Plan**

#### **Anaheim Union High School District**

PBIS Leadership Team T	of the first of the production
Tier One	<ul> <li>Three full days Leadership Team Training for 7 PBIS teams comprised of the site principal, PBIS coach, representative teachers, specialists, not to exceed five members</li> <li>Four ½ day Coaches' Training Sessions for the school site principal and coach</li> </ul>
Tier One	<ul> <li>Two full days Leadership Team Training for 8 PBIS teams comprised of the site principal, PBIS coach, representative teachers, specialists, not to exceed five members</li> <li>Four ½ day Advanced Coaches' Forum Sessions for the school site principal and coach</li> </ul>
Tier Three	<ul> <li>One full day Leadership Team Training for 2 PBIS teams comprised of the site principal, PBIS coach, representative teachers, specialists, not to exceed five members</li> <li>Four ½ day Advanced Coaches' Forum Sessions for the school site principal and coach</li> </ul>
Budget (prices quoted reflect 25% discount for cadre schools)	<ul> <li>7 Tier One Schools @ \$1,750 per school = \$12,250</li> <li>8 Tier Two Schools @ \$1,250 per school = \$10,000</li> <li>2 Tier Three Schools @ \$750 per school = \$1,500</li> <li>3 Sustainability Schools @ \$500 per school = \$1,500</li> <li>Materials fee for 20 schools = \$20 X \$25 = \$500</li> <li>EADC** Consultation per school (\$225 X 20) = \$4,500</li> </ul>
Total Budget	\$30,250 (minus \$12,000 discount for collaborative services to be provided by District)*  Total =\$18,250

- \*Collaborative (in-kind) Support provided by AUHSD may include:
  - Training Partners for Leadership Team Trainings and Coaches' Forums
  - Reproduction costs
  - o Materials and Supplies
  - Clerical Assistance
  - Technical assistance for PBIS Assessment and Evaluation

## \*\*EADC Technical support for PBIS Evaluation and Assessment includes:

- 1. PBIS Two reports (late fall and end-of-year) on their submitted surveys (some combination of TIC, SAS, SSS and revised units of service, or equivalent per tier). Reports would include individualized charts and bulleted summary of findings.
- 2. Two 2-hour sessions (multiple schools attending) to conduct data-driven dialog on their results
- 3. Up to 1 hour follow-up consultation on results and school planning.

# COOPERATIVE AGREEMENT NO.: 13-HS-PUENTE-01 between THE REGENTS OF THE UNIVERSITY OF CALIFORNIA PUENTE PROJECT and ANAHEIM UNION HIGH SCHOOL DISTRICT FISCAL YEAR 2013-2014

THIS AGREEMENT is entered into between and The Regents of the University of California at Berkeley (hereinafter called "The Regents"), on behalf of the Puente Project (hereinafter called "Puente"), and Anaheim Union High School District (hereinafter called "Recipient").

WHEREAS, The Regents of the University of California at Berkeley, Center for Educational Partnerships administer Puente, which has established guidelines for Puente high school programs; and

WHEREAS, Puente possesses the capability to provide staff support and training for Recipient personnel who are implementing these programs at their own high school(s);

WHEREAS, the mission of the Puente Project is to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors to future generations; and

WHEREAS, Recipient has been selected as a Puente High School site;

NOW, THEREFORE, in carrying out their respective responsibilities, the parties agree to comply with the following terms, including Attachments A and B, attached and incorporated herein:

#### I. PERIOD OF PERFORMANCE

This Agreement shall be in effect from July 1, 2013 through June 30, 2014.

#### II. STATEMENT OF WORK

- A. Recipient and Puente shall work together to provide a program for educationally disadvantaged students at the following school(s):
  - 1. Anaheim High School
  - 2. Katella High School
  - 3. Magnolia High School
  - 4. Savanna High School

During the ninth and tenth grades, students will participate in a class that will satisfy the Recipient requirements for college preparatory English, taught by a teacher specially trained by Puente. The students will be supported from grades 9-12 by a Puente Counselor, who is trained by Puente and employed by the Recipient, and assigned half time to the Puente program. Puente, in collaboration with site teams, will identify community resources to provide students with opportunities for participation in leadership and community activities.

B. The current *Puente High School Program Implementation Guidelines* (hereinafter called Puente Guidelines) is incorporated into this Agreement by reference as though set forth in full, and outlines program responsibilities, roles, and expectations for Puente, Recipient, and their staffs in detail. Puente and Recipient agree to follow these Guidelines and the provisions set forth herein in conducting a Puente program. In case of inconsistencies between this Agreement and the Guidelines, this Agreement takes precedence.

- C. The Recipient agrees to make no changes in the Puente model without written agreement by the Puente Executive Director.
- D. Additional programmatic responsibilities for each party are included in Attachments A and B.

#### III. BUDGET EXPENDITURES AND FINANCIAL REPORTS

#### A. Budget Expenditures

The Regents will provide \$4,600 per site in your district for the 2013-14 fiscal year, for a total of \$18,400 (4 site(s) x \$4,600 per program). Funds may be used for functions associated with implementing Puente at the site as detailed below, subject to Puente Guidelines. High School site teams and site administrators must collaborate with the designated Puente Coordinator to request changes to this budget.

	TOTAL	\$4,600
(d)	Office supplies & instructional materials	<u>\$ 400</u>
	materials, translators, entertainment & decorations)	\$1,000
	and/or students (includes food, awards, promotional	
(c)	Orientations, workshops, receptions for parents, mentors,	
(b)	Field Trips	\$2,400
(a)	Books	\$ 800

Approved/allowed Puente program expenses include the following: student recruitment activities, field trips, mentor activities, and clerical/student assistance. Recipient is to prioritize resources for the Puente field trips, orientations, workshops and receptions for parents, mentors, and /or students.

Expenses which are **not allowed** include: substitute teacher costs, indirect costs (i.e. overhead), office furniture (e.g., file cabinets, desks, tables, and chairs), office renovations or constructions, equipment (e.g., computers and printers) and travel reimbursements for teachers or counselors.

If sufficient funds are not appropriated by the State of California for this program, or if funding for any fiscal year is reduced or deleted, this Agreement shall either be cancelled pursuant to the applicable Agreement termination provisions or amended to reflect a reduction in funds.

#### B. Financial Reporting Requirements:

- (a) Recipient will monitor budget implementation on a regular basis and communicate results of this monitoring to site teams, and site administration. Additional financial reports may be periodically requested by Puente.
- (b) Recipient shall maintain accounts, records and other evidence pertaining to costs incurred.
- (c) This Agreement shall be subject to the examination and audit by The Regents for a period of three years after expiration or termination. The examination and audit shall be confined to those matters connected with the performance of this Agreement.
- (d) Should there be an unexpended balance of Agreement funds, the Puente Executive Director may approve a no cost time extension request. Absent this approval, any un-obligated or unexpended funds left under this Agreement must be returned to the University of California. The check, made out to the Regents of the University of California, shall be remitted by September 3, 2014 to Synta Humphries at the address listed in Article XIII.

#### IV. PROGRAMMATIC REPORTING REQUIREMENTS

Recipient will provide access to student and school data necessary to evaluate the program. Such data include but are not limited to: statistics regarding the school's ethnic breakdown, retention/graduation rates, college acceptance rates, and percentage of English language learners. Data should be compiled and submitted to the Puente State Office.

Reports are to include data on students in the program and comparison groups, including but not limited to: GPAs, progress through school, credits attempted/earned, "a-g" courses completed, transcripts, and scores on standardized and College Board tests. Students will also participate in interviews, complete questionnaires, and/or complete other assessment instruments necessary to evaluate the Puente program. In no case will data be collected which identifies individual students without a release form signed by the student and student's parent or guardian.

Recipient will compile the following categories of data and submit the information to the Puente State Office.

- (a) Final transcripts of June 2014 graduates
- (b) Tracking form with results for Puente students, consisting of CSIS (California Student Identification System), CAHSEE (California High School Exit Exam), PSAT/SAT testing, and EAP (California State University Early Assessment Program); 9th grade and 10th grade (only if student is joining program); Puente student enrollment forms, accompanied by parent consent forms. Without parent consent, Puente staff cannot collect student data or provide directory information (name, address) to college recruiters, scholarship programs, or financial aid offices.
- (c) 9th, 10th, 11th grade enrollment rosters; 10th grade student survey; individual senior information updates; 12th grade roster-graduation verification forms (likelihood of graduation); college acceptance data; 12th grade counselor report.

#### V. INFORMATION HANDLING

Recipient agrees to comply with all applicable laws, including but not limited to applicable provisions of the Federal Family Educational Rights and Privacy Act ("FERPA"), the State of California Education Code, the State Information Practices Act, in its collection, storage, handling, and transmission of student data under this Agreement. Recipient shall not collect any information (whether by interview, questionnaire from students, parents or the public) in the name of the Regents, Puente or the Puente State Office, except as expressly provided for by Section IV or any other provision of this Agreement.

#### VI. PUBLICATION AND ACKNOWLEDGMENT OF PARTICIPATION

The Recipient may publish results of its local Puente site activity provided that such publications (printed, visual, or sound) contain an acknowledgment of participation in Puente, administered by The Regents, and a statement that findings, conclusions, and recommendations are those of the author or Recipient personnel only and do not necessarily represent the view of The Regents and the Puente State Office. Two copies of all such publications must be furnished to the Puente Executive Director following publication. Such publications include sections of larger reports that describe Recipient activities.

#### VII. USE OF PUENTE NAME

It is hereby recognized that the use of the term "Puente Project" is to apply only to programs that have been authorized by the Puente Executive Director. The Recipient must advise the Executive Director or his designee of any planned proposals which solicit funds for the Puente program or any program which is modeled on Puente as soon as possible.

Any public announcements using a press release must receive prior authorization from the Puente Executive Director or his designee. Any publication produced by the Recipient, which includes a description of Puente, shall use either of the following descriptions, ad verbatim:

"The Puente project is a national-award winning program that has helped tens of thousands of educationally disadvantaged students enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors to future generations. Begun in 1981, Puente combines accelerated instruction, intensive academic counseling, and community leadership opportunities."

"The Puente Project helps to prepare educationally disadvantaged students for college admission and success through its combination of accelerated instruction, intensive academic counseling, and opportunities for community leadership. Puente is open to all students."

If a more-in-depth description (for example, a brief history of the program, numbers of students and sites served, etc.) or if a deviation from this standard description is requested, the Recipient will contact the Puente statewide office (510-664-9190).

#### VIII. INDEMNIFICATION

Recipient shall defend, indemnify and hold Puente, The Regents, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of Recipient, its officers, employees or agents.

The Regents shall defend, indemnify and hold Recipient, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of The Regents, its officers, employees or agents.

#### IX. INSURANCE

The Recipient at its sole cost and expense, shall insure its activities in connection with this Agreement and obtain, keep in force and maintain insurance as follows:

A. Commercial Form General Liability Insurance (contractual liability included) with limits as follows:

(a)	Each Occurrence	\$1,000,000
(b)	Products/Completed Operations Aggregate	\$3,000,000
(c)	Personal and Advertising Injury	\$1,000,000
(d)	General Aggregate	\$3,000,000

If the above insurance is written on a claims-made form, it shall continue for three (3) years following termination of this Agreement. The insurance shall have a retroactive date of placement prior to or coinciding with the effective date of this Agreement.

- B. Business Automobile Liability Insurance for owned, scheduled, non-owned, or hired automobiles with a combined single limit no less than one million (\$1,000,000) per occurrence if using automobiles in conducting research under this Agreement.
- C. Workers' Compensation as required under California State law.
- D. Commercial Blanket Bond with a limit not less than the amount of grant funds provided by this Agreement in Recipient's possession at any one time covering all employees of Recipient, including coverage to protect money and securities as found in a Comprehensive Crime Policy.
- E. Such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of The Regents and the Recipient against other insurable risks relating to performance of the agreement.

F. The coverages required under this Article shall not in any way limit the liability of the Recipient.

The coverages referred to under (1) and (2) of this Article shall name "The Regents of the University of California" as Additionally Insured. Such a provision, however, shall apply only in proportion to and to the extent of the negligent acts or omissions of Recipient, its officers, employees, and agents. A thirty (30)-day advance written notice (10 days for non-payment of premium) to The Regents of any modification, change or cancellation of any of the above insurance coverages is required. Upon the execution of this Agreement, Recipient shall furnish to the Puente State Office contact listed in Article XIII Certificates of Insurance evidencing Recipient's insurance coverage and Additional Insured Endorsements demonstrating that The Regents are an Additional Insured on the applicable policies.

#### X. AFFIRMATIVE ACTION/NON-DISCRIMINATION

Recipient agrees that when applicable, the following are incorporated herein as though set forth in full: the non-discrimination and affirmative action clauses contained in Executive Order 11246, as amended, relative to equal employment opportunity for all persons without regard to race, color, religion, sex or national origin, and the implementing rules and regulations contained in Title 41, part 60-1.4 of the Code of Federal Regulations, as amended; the non-discrimination and affirmative action clause contained in Section 503 of the Rehabilitation Act of 1973, as amended, relative to the employment and advancement in employment of qualified individual(s) with a disability without discrimination, and the implementing rules and regulations in Title 41, part 60-741.5 of the Code of Federal Regulations; the non-discrimination and affirmative action clause of the Vietnam Era Veterans Readjustment Assistance Act of 1974 relative to the employment and advancement in employment of qualified disabled veterans, recently separated veterans, Vietnam era veterans, veterans who served on active duty in the U.S. military, ground, naval or air service during a war or in a campaign or expedition for which a campaign badge has been authorized, and Armed Forces service medal veterans, without discrimination, and the implementing rules and regulations in Title 41, parts 60-250.5 and 60-300.5 of the Code of Federal Regulations; Title II of the Genetic Information Nondiscrimination Act of 2008 which prohibits employment discrimination based on genetic information (including family medical history); and the nondiscrimination clause required by California Government Code Section 12990(c) relative to equal employment opportunity for all persons without regard to race, religious creed, color, national origin, ancestry, physical or mental disability, medical condition (cancer-related or genetic characteristics), marital status, sex (including but not limited to pregnancy and gender identity), age, or sexual orientation, and the implementing rules and regulations of Title 2, Division 4, Chapter 5, Section 8107 of the California Code of Regulations.

#### XI. TERMINATION

Either party may terminate this Agreement in whole or in part without cause upon 30 days advance written notice to the other party. Unexpended advance payment balances must be returned to The Regents within 60 days of termination.

Upon Recipient or Puente's decision to terminate program, Recipient will notify Puente parents and students and set in place a transitional plan.

- A. The transitional plan must, at a minimum, designate a counselor who will continue to work with Puente students until their graduation or exit from the school, in order to monitor their individual academic planning towards college enrollment. This will include ensuring that the students are familiar with college requirements and A-G courses, take the requisite tests, and are provided with assistance on the required personal statement and on completing college applications.
- B. The transitional plan must also identify a teacher or counselor who will provide data on the Puente students to the Puente State Office until the students exit the school.
- C. Puente will work with Recipient to establish further transitional plan guidelines specific to the Recipient students and parents.

#### XII. AMENDMENTS

All amendments or modifications to this Agreement shall be by mutual consent of the parties and shall be in writing.

#### XIII. PROJECT PERSONNEL AND OTHER INFORMATION

The following staff members are the contacts to resolve any issues arising through activities conducted under this agreement.

#### The Regents' and Puente Contacts Program Matters: Name: Jane Allsopp Title: Director, Puente High School Program - UCB Address: 2150 Kittredge St, Suite 4C M/S 1060 Berkeley, CA 94720-1060 Email: jane.allsopp@berkeley.edu Phone: (510) 664-9912 Fiscal and Contractual Matters: Name: Synta Humphries Title: Financial Analyst, The Puente Project - UCB Email: synta.humphries@berkeley.edu Phone: (510) 664-9953 **Recipient Contacts** Program Matters: Name: Title: Phone: Fiscal Matters: Name: Email: Phone: Contractual Matters: Name: Phone: IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives. Authorized Representative for The Regents Date Authorized Representative for the Recipient Date Name:

Title:

Attachment A

#### RESPONSIBILITIES OF THE RECIPIENT

Recipient shall be responsible for the following:

#### A. Puente Class

The Puente college preparatory ninth and tenth grade English classes shall be scheduled **during the morning**. Puente is considered an honors class at some sites.

#### B. Staffing

#### Staff Selection and Coordination

Recipient will provide the following staff for each high school program annually. A program is defined as up to four cohorts of one class of no fewer than 27 students or two classes of 20:1 students each.

Certified English Teacher
 Teacher's schedule should enable his/her full team participation over a two-year period (ninth and tenth grade English classes).

#### 2. Counselor

Counselor should be a full time (100%) Pupil Personnel Services (PPS) credentialed counselor, preferably bilingual (English-Spanish), assigned at least 50% time to the Puente Project. This assignment means, for example, if Recipient considers 400 students a full counseling load, then 200 students (or 50%) are assigned to the Puente counselor from general counseling and the 50% balance is assigned to the counselor for Puente students, the parent component, and co-coordination of the program. The 50% non-Puente assignment should not be for coordinating or managing another major program e.g., MESA, AVID, etc.

- 3. Clerical assistance of at least 10 hours a week for the Puente Project.
- 4. Consultations and Prior Approvals
  - a. Teaching and counseling staff shall be selected in consultation with Puente. High School Site Administrator will contact the designated Puente coordinator who will inform the appropriate Puente staff. This required consultation process may include an on-site interview and/or classroom observation by Puente staff. Recipient maintains final selection discretion.
  - b. Any changes in District's teaching and counseling staff for this Agreement must be discussed in advance with the Puente Executive Director or his designee. Personnel changes made without prior consultation may result in the high school paying for the cost of training the replacement staff. This cost is \$2,500 per person.

#### C. Office and Administrative Support

- 1. Recipient is responsible for providing office space in the counseling department area for the counselor, including a personal computer with access to the school scheduling and student record system, for scheduling and counseling students. Office and equipment shall be provided by the first day of instruction of 2013.
- 2. Recipient agrees to provide office space and a personal computer for the clerical assistance to the program. Office and equipment shall be provided by first day of instruction of 2013.
- 3. Recipient is responsible for providing access to long distance and FAX telephone services for counselor, teacher, and clerical assistance.

#### D. Training and Field Trip Days

Recipient agrees to release counselors and teachers, and to cover substitute teacher costs out of Recipient funds, to attend all required Puente training sessions and to take students on field trips to colleges and cultural events. Recipient agrees to reimburse counselors and teachers for the use of their privately owned vehicle for travel to Puente training events. Recipient will provide up to nine (9) substitute days per Puente teacher to participate in these activities.

Attachment B

#### RESPONSIBILITIES OF PUENTE

Puente shall be responsible for the following:

#### A. Training

Puente will provide the following staff development trainings and support at no cost to Recipient:

- 1. Puente Summer Institute (PSI): initial mandatory, weeklong training for new teachers and counselors selected to participate in the Puente program. Training program will include instruction on improving student writing, effective counseling strategies, incorporating concepts of community and leadership into the curriculum, working as a team to establish and implement the program, and program accountability...
- 2. Ongoing training for teachers and counselors participating in the Puente program. Training will consist of regional or statewide training sessions and area network meetings as needed annually.
- 3. Ongoing support provided by Puente coordinators and state office training staff through telephone and email consultations and site visits.
- 4. Teacher and counselor resource materials and community leadership/mentoring materials.

#### B. Community Leadership/ Mentoring Program

- 1. Puente Community Leadership/Mentoring Coordinators, in collaboration with site teams, will identify community resources to provide students with opportunities for participation in leadership, volunteer, and community activities.
- 2. Puente shall provide materials for promoting the Puente program to the local community.

#### C. Assessment

 Puente will provide ongoing assessment of Recipient's program, including: student outcome data analysis; writing portfolio assessment; statewide and local site assessment data collection and reports.

#### ANAHEIM UNION HIGH SCHOOL DISTRICT 501 Crescent Way – P.O. Box 3520 Anaheim, CA 92803-3520

#### **EDUCATIONAL CONSULTING AGREEMENT**

THIS AGREEMENT is made and entered into this (Board Approval Date):

19 <sup>th</sup>	day of	September	2013
by and bet			
Disciplina	Positiva		

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

Services to be provided by Consultant:

Disciplina Positiva will provide a comprehensive six-session training program, designed to promote the development of positive communication between parents and their adolescent children, and to facilitate a connection between the family, the community, and the school. Workshops are taught in Spanish and English, by experienced bilingual facilitators. The program's content will be tailored to the specific needs of the school, and will include: criteria for effective home discipline, maximizing the potential of adolescents, and understanding adolescent behavior. Positive Discipline teaches important social and life skills, in a manner that is respectful to both the adults and to the children.

Site/School:	District Office	Funds (4,000.00):	То	be
	Student Support Services		covered	by
	501 N Crescent Way		AUHSD	•
	Santa Ana CA 92803		TUPE Fur	nds

2. List of Other Supportive Staff or Consultants:

No other support is required.

3. Consultant shall commence providing services under this AGREEMENT on:

<b>D</b> 4	0 1 1 0 0010
lilate.	LOctobor 9, 2013
Dαι <del>ς</del> .	October 3, 2013

and shall diligently perform as specified and complete performance by:

Date:	November 13, 2013
Date.	November 15, 2015

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Consultants will be provided with the facilities to conduct the training, a list of parents who have indicated an interest in receiving the training, and child care as needed.

District shall pay Consultant the maximum amount of

4000 00

for services rend	ered		<del></del>			ال
to # of people:	80-100 parents	# hours per day:	2.5	# of days:	6 days	

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
  - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Parents will acquire and increased understanding of what is needed to teach young people to become responsible, respectful, and resourceful members of their communities. They will learn methods for teaching important social and life skills, to their children, in a manner that is deeply respectful and encouraging.

What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

All Disciplina Positiva trainers are members of the internationally recognized Positive Discipline Association (PDA), and are certified positive discipline trainers. PDA parent education curriculum is based upon the work of twentieth century psychiatrist, Alfred Adler, who valued a sense of community and contributing to the well-being of the group. Disciplina Positiva comes highly recommended by the several local elementary schools, including Betsy Ross Elementary School and Sunkist Elementary School.

List any technical support that will need to be supplied by District:

Technical support will not be required.

## COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

$\boxtimes$	<b>No Instructions</b> : The consultant will not be required to follow explicit instructions to accomplish the job.
	No Training: The consultant will not receive training provided by the employer. The consultant
$\boxtimes$	will use independent methods to accomplish the work.  Work Not Essential to the Employer: The employer's success or continuation does not
	depend on the services of the consultant. <b>Right to Hire Others</b> : The consultant is being hired to provide a result and will have the right to
$\boxtimes$	hire others for actual work, unless otherwise noted.  Control of Assistants: Assistants hired at consultant's discretion; consultant responsible for
	hiring, supervising, paying of assistants.  Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever
	work is available.  Own Work Hours: Consultant will establish work hours for the job.
$\square$	Time to Pursue Other Work: Since specific hours are not required, consultant may work for
	other employers simultaneously, unless otherwise noted.  Job Location: Consultant controls job location, under district discretion, whether on employer's
	site or not.  Order of Work: Consultant, rather than employer, determines order or sequence of steps in
	performance of work.  No Interim Reports: Only specific pre-determined reports defined in the consulting agreement.  Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4);
	total compensation set in advance of starting the job. <b>Business Expenses</b> : Consultant is responsible for incidental or special business expenses. <b>Tools and Equipment</b> : Consultant furnishes the identified tools and equipment needed for the
	job.  Significant Investment: Consultant can perform services without using the employer's facilities.  Consultant's investment in own trade is real, essential, and adequate.
$\boxtimes$	Possible Profit or Loss: Consultant does these (check valid items):
	Hires, directs, pays assistants Has equipment, facilities
	Has equipment, facilities Has a continuing and recurring liability
	Has a continuing and recurring liability Performs specific jobs for prices agreed-upon in advance
	☐ Lists services in Business Directory
	Other (explain)
$\boxtimes$	Work for Multiple Employers: Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
	Services Available to the General Public (check valid items):
	Maintains an office
	Business license
	Business signs
	Advertises services
	Lists services in Business Directory
r	U Other (explain)
	Limited Right to Discharge: Consultant not subject to termination as long as contract
$\square$	specifications are met, unless otherwise noted (see Agreement #5 and #11).
	No Compensation for Non-Completion: Responsible for satisfactory completion of job; no compensation for non-completion.
	compensation for non-completion.

**IN WITNESS WHEREOF**, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT		DISTRICT:		
Typed Name of consultant (same	L			
Disciplina Positiva		Anaheim Union High School District		
Typed Name/Title of Authorized	d Signatory:	Typed Name of Assistant Superintendent:		
Tony Orozco, Educator and Fa	cilitator	Dr. Paul Sevillano		
Authorized Signature:		Signature of Assistant Superintendent:		
Street Address:		Street Address:		
800 S. Harbor Blvd. Suite 240	230	501 Crescent Way, P.O. Box 3520		
City, State, Zip Code		City, State, Zip Code		
Anaheim, CA 92805		Anaheim, CA 92803-3520		
Date:		Date:		
8/26/2013				
Mark Appropriately:				
Independent/Sole Proprietor:	Yes.			
Corporation:	No.			
Partnership:	No.			
Other/Specify:	No.			
Social Security Number*	or	Federal Identification Number*		
608237026		608237026		
*Or, initial below:				
I have completed a n	iew IRS Form W-9	that will be submitted directly to AUHSD Accounting.		
Telephone Number:		E-mail Address:		
714-345-7029		info@disciplinapositiva.org		
If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.				
PRINCIPAL/DISTRICT ADMINISTRATOR:				
Signature of Principal(or Distric	t Administrator (si	ign prior to submitting to District indicating review and approval):		
Signature:	Signature: Date: 9/10/13			

## ANAHEIM UNION HIGH SCHOOL DISTRICT 501 N. Crescent Way-P.O. Box 3520 Anaheim, CA 92803-3520

#### **EDUCATIONAL CONSULTING AGREEMENT**

THIS AGREEMENT is made and entered into this (Board Approval Date):

19 <sup>th</sup>	day of	September	2013
by and bet	tween		
Disciplina			
Independe	ent Contractor.	hereinafter referred to as "C	Consultant" and the Anaheim Union High

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Disciplina Positiva will provide a comprehensive six-session training program, designed to promote the development of positive communication between parents and their adolescent children, and to facilitate a connection between the family, community, and school. Workshops are taught in Spanish and English, by experienced bilingual facilitators. The program's content will be tailored to the specific needs of the school, and will include: criteria for effective home discipline, maximizing the potential of adolescents, and understanding adolescent behavior.

Site/Scho	ool: Loara High School	Funds (Cost Center):	Title I (381
List of Oth	er Supportive Staff or Consu	ultants:	
N. 41	aumont in required		
No other	support is required.		
<u> </u>	t shall commence providing	services under this AGREEI	MENT on:

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Consultants will be provided with the facilities to conduct the training, a list of parents who have indicated an interest in receiving the training, and child care as needed.

5. District shall pay Consultant the maximum amount of

\$4.000

for services rendered

to # of people: 150 parents # hours per day: 2.0 # of days: 6 days

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
  - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Parents will acquire and increased understanding of what is needed to teach young people to become responsible, respectful, and resourceful members of their communities. They will learn methods for teaching important social and life skills, to their children, in a manner that is deeply respectful and encouraging.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

All Disciplina Positiva trainers are members of the internationally recognized Positive Discipline Association (PDA), and are certified positive discipline trainers. PDA parent education curriculum is based upon the work of twentieth century psychiatrist, Alfred Adler, who valued a sense of community and contributing to the well-being of the group. Disciplina Positiva comes highly recommended by the several local elementary schools, including Betsy Ross Elementary School and Sunkist Elementary School.

List any technical support that will need to be supplied by District:

Technical support will not be required.

## COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

$\boxtimes$	<b>No Instructions</b> : The consultant will not be required to follow explicit instructions to accomplish the job.
	No Training: The consultant will not receive training provided by the employer. The consultant
$\boxtimes$	will use independent methods to accomplish the work.  Work Not Essential to the Employer: The employer's success or continuation does not
	depend on the services of the consultant. <b>Right to Hire Others</b> : The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
$\boxtimes$	Control of Assistants: Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
	Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever work is available.
$\square$	Own Work Hours: Consultant will establish work hours for the job.  Time to Pursue Other Work: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
	Job Location: Consultant controls job location, under district discretion, whether on employer's site or not.
	Order of Work: Consultant, rather than employer, determines order or sequence of steps in performance of work.
	No Interim Reports: Only specific pre-determined reports defined in the consulting agreement.  Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
	Business Expenses: Consultant is responsible for incidental or special business expenses.  Tools and Equipment: Consultant furnishes the identified tools and equipment needed for the job.
	Significant Investment: Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
$\boxtimes$	Possible Profit or Loss: Consultant does these (check valid items):
	Hires, directs, pays assistants Has equipment, facilities
	Has a continuing and recurring liability
	Performs specific jobs for prices agreed-upon in advance
	Lists services in Business Directory
	Other (explain)
$\boxtimes$	Work for Multiple Employers: Consultant may perform services for more than one employer
	simultaneously, unless otherwise noted.
	Services Available to the General Public (check valid items):
	Maintains an office
	Business license
	Business signs
	Advertises services
	Lists services in Business Directory
	Other (explain) Consultant not subject to termination as long as contract
	Limited Right to Discharge: Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
$\boxtimes$	No Compensation for Non-Completion: Responsible for satisfactory completion of job; no
	compensation for non-completion. Responsible for satisfactory completion of job, no

**IN WITNESS WHEREOF**, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT	;	DISTRICT:	
Typed Name of consultant (sam	e as page 1):		
Disciplina Positiva		Anaheim Union High School District	
Typed Name/Title of Authorized	d Signatory:	Typed Name of Assistant Superintendent:	
Tony Orozco, Educator and Fa	cilitator	Dr. Paul Sevillano	
Authorized Signature:	The second service services of the services	Signature of Assistant Superintendent:	
Street Address:		Street Address:	
800 S. Harbor Blvd. Suite 240		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Anaheim, CA 92805		Anaheim, CA 92803-3520	
Date: 8/19/2013	· •	Date:	
Mark Appropriately:	,		
Independent/Sole Proprietor:	Yes.		
Corporation: Partnership:	No.		
Other/Specify:	No.		
Other/Specify.	110.		
Social Security Number*	or	Federal Identification Number*	
608 237026	V	608237026 AD	
*Or, initial below:	<del></del>		
I have completed a n	ew IRS Form W-9	that will be submitted directly to AUHSD Accounting.	
Telephone Number:		E-mail Address:	
714-345-7029		info@disciplinapositiva.org	
		e signature must be that of a responsible person. must be identical to that on page 1.	
PRINCIPAL/DISTRICT ADMIN	ISTRATOR:		
Signature of Principal of District Administrator ungn prior to submitting to District indicating review and approval):			
Signature:	3	Date: August 16, 2013	
T T			

#### ANAHEIM UNION HIGH SCHOOL DISTRICT 501 N. Crescent Way-P.O. Box 3520 Anaheim, CA 92803-3520

#### **EDUCATIONAL CONSULTING AGREEMENT**

#### THIS AGREEMENT is made and entered into this:

19 <sup>th</sup>	day of	September	2013
bu and batusan		· · · · · · · · · · · · · · · · · · ·	

by and between

Parent Institute for Quality Education

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

Services to be provided by Consultant:

Parent Institute for Quality Education (PIQE) will conduct nine weekly training sessions for Magnolia High School parents. These sessions will be taught by credentialed teachers and professionals trained by PIQE. PIQE will contact parents and invite them to attend the sessions, which focus on: (1) understanding the high school system; (2) identifying the classes that form the four-year plan; (3) recognizing the importance of grades and grade point averages; (4) reviewing other important requirements and programs; (5) discussing higher education options; (6) identifying the different financial aid options; and, (7) an opportunity to dialog with the principal. The course culminates with a graduation ceremony, hosted by Magnolia High School, where parents receive a certificate of program completion. The sessions also promote a partnership between parents and the school. Services include: telephone calls to all households for the recruitment of parent participants; curriculum for the nine parent seminars; and materials required for the course, such as binders and lesson plans for the parent participants.

Site/School:	Magnolia High School	Funds (Cost Center):	Title I (3810)

List of Other Supportive Staff or Consultants:

No other support staff is required.

Consultant shall commence providing services under this AGREEMENT on:

Date:	September 24, 2013	

and shall diligently perform as specified and complete performance by:

		_
Date:	November 19, 2013	1

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Magnolia High School staff will provide a current list of students, which includes appropriate parent contact information, for the purpose of recruiting parents.

5. District shall pay Consultant the maximum amount of

\$18,000						
for services rendered						
to # of	200 parent	# hours	1.5 hour sessions	# of	9 weekly	
people:	participants	per day:	(once a week)	days:	sessions	

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

- District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
  - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
  - b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole

negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Parents, who attend the nine weekly sessions, will learn about their student's educational process, and will establish a working partnership with the school. Parents who complete the course will receive a certificate of completion.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

PIQE staff are trained and experienced in the implementation of the curriculum used in the program. PIQE staff members provide the parent sessions in the appropriate language (Spanish and English), and are not available for hire by the District.

List any technical support that will need to be supplied by District:

Magnolia High School will provide facilities for parent seminars and childcare, as needed.

## COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

$\boxtimes$	No Instructions: The consultant will not be required to follow explicit instructions to accomplish
$\boxtimes$	the job.  No Training: The consultant will not receive training provided by the employer. The consultant
$\boxtimes$	will use independent methods to accomplish the work.  Work Not Essential to the Employer: The employer's success or continuation does not depend
_	on the services of the consultant.
$\boxtimes$	<b>Right to Hire Others</b> : The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
$\boxtimes$	Control of Assistants: Assistants hired at consultant's discretion; consultant responsible for
$\boxtimes$	hiring, supervising, paying of assistants.  Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever
	work is available.
$\boxtimes$	Own Work Hours: Consultant will establish work hours for the job.  Time to Pursue Other Work: Since specific hours are not required, consultant may work for
$\boxtimes$	other employers simultaneously, unless otherwise noted. <b>Job Location</b> : Consultant controls job location, under district discretion, whether on employer's
$\boxtimes$	site or not.  Order of Work: Consultant, rather than employer, determines order or sequence of steps in
$\boxtimes$	performance of work.  No Interim Reports: Only specific pre-determined reports defined in the consulting agreement.  Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4); total
$\boxtimes$	compensation set in advance of starting the job. <b>Business Expenses</b> : Consultant is responsible for incidental or special business expenses. <b>Tools and Equipment</b> : Consultant furnishes the identified tools and equipment needed for the
$\boxtimes$	job.  Significant Investment: Consultant can perform services without using the employer's facilities.
$\boxtimes$	Consultant's investment in own trade is real, essential, and adequate.  Possible Profit or Loss: Consultant does these (check valid items):
	Hires, directs, pays assistants Has equipment, facilities
	Has a continuing and recurring liability
	Has a continuing and recurring liability Performs specific jobs for prices agreed-upon in advance
	Lists services in Business Directory
	Other (explain)
$\boxtimes$	Work for Multiple Employers: Consultant may perform services for more than one employer
	simultaneously, unless otherwise noted.
$\boxtimes$	Services Available to the General Public (check valid items):
	<ul><li>✓ Maintains an office</li><li>✓ Business license</li></ul>
	Business signs
	Advertises services  Lists services in Business Directory
	Other (explain)
$\boxtimes$	Limited Right to Discharge: Consultant not subject to termination as long as contract
	specifications are met, unless otherwise noted (see Agreement #5 and #11).
$\boxtimes$	No Compensation for Non-Completion: Responsible for satisfactory completion of job; no
_	compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:		DISTRICT:	
Typed Name of consultant (same as page 1):			
Parent Institute for Quality Education		Anaheim Union High School District	
Typed Name/Title of Authorized	Signatory:	Typed Name of Assistant Superintendent:	
Albert Rodriguez /Executive Dire	ector	Dr. Paul Sevillano	
Authorized Signature:		Signature of Assistant Superintendent:	
Min			
Street Address:		Street Address:	
902 N. Grand Avenue Suite 200	)	501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Santa Ana, California 92701		Anaheim, CA 92803-3520	
Date: 8/7/2013		Date:	
611760			
Mark Appropriately: Independent/Sole Proprietor: Corporation:	X		
Partnership:			
Other/Specify:  Social Security Number* or		Federal Identification Number* 33-0259359	
*Or, initial below:			
I have completed a n	ew IRS Form W-9	that will be submitted directly to AUHSD Accounting.	
Telephone Number:		E-mail Address:	
714) 540-9920		www.piqe.org	
If a company/corporation is being approved, the signature must be that of a responsible person.  Typed company/corporation/individual's name must be identical to that on page 1.  PRINCIPAL/DISTRICT ADMINISTRATOR:			
Signature of Principal or Distric	t Administrator (s	ign prior to submitting to District indicating review and approval):	
Signature: Date: 8-6-13			

#### Memorandum of Understanding

Between Anaheim Union High School District and Girls Incorporated of Orange County

This memorandum of understanding is hereby entered between the two parties indicated below and for the purpose as stated in the scope of work:

#### **Anaheim Union High School District**

Paul Sevillano, Ed.D., Assistant Superintendent Educational Services Division Contact Person/Title

501 N. Crescent Way Anaheim, CA 92801 Address

(714) 999-3557 Phone Number

#### Girls Incorporated of Orange County

<u>Lucy Santana, CEO</u> Contact Person/Title

150 Paularino Avenue Costa Mesa, CA 92626 Address

(714) 597-8600, Ext. 302 Lsantana@girlsinc-oc.org Phone Number/Email

#### I. Purpose

The purpose of this Memorandum of Understanding (MOU) is to maintain an effective working relationship established between Girls Incorporated of Orange County (Girls Inc.) and Anaheim Union High School District (AUHSD). Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on careers/life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology.

#### II. Term

No cost services to AUHSD will begin on September 16, 2013, and extend through June 13, 2014.

#### III. Scope of Work

#### **Description of Services**

Girls Inc. will provide a comprehensive supplemental after-school program that promotes positive body image, good nutritional and social habits, communication skills and leadership traits. The semester-long program is a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the program, and to monitor students who have participated in the program.

#### IV. Termination

This MOU may be renewed annually by a new agreement with term, modifications as needed, and affixed signatures and dates. Should this MOU require modification, such changes shall only be added by mutual agreement by both parties. This MOU may be terminated by either party by issuing a written Notice of Termination (30 days written notice) delivered by email or mail.

Anaheim Union High School District	Girls Incorporated of Orange County  My Man
Paul Sevillano, Ed.D. Assistant Superintendent, Educational Services Division	Lucy Santanal CEO
	6-19-13
Date	Date

#### ANAHEIM UNION HIGH SCHOOL DISTRICT 501 Crescent Way - P.O. Box 3520 Anaheim, CA 92803-3520

#### **EDUCATIONAL CONSULTING AGREEMENT**

#### THIS AGREEMENT is made and entered into this:

19 <sup>th</sup>	day of	September	2013
by and between			
Vital Link			

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice:

WHEREAS such services and advice are not available at no cost from public agencies; and WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Kathy Johnson, Executive Director of Vital Link, has served as a liaison for the Career Technical Education (CTE) advisory boards for the past 11 years in the following industry pathways: Arts, Media, and Entertainment; Building and Construction; Business and Finance; Culinary Arts; Engineering and Design; Education and Child Development; Fashion Design; Health Science and Medical Technology; Information & Communication Technologies; Manufacturing and Product Design; Marketing, Sales, and Service; Public Services; and Transportation. She will focus on the expansion of industry involvement on the advisory boards, and assist faculty in the development of ongoing industry and educational partnerships and resources. Ms. Johnson will also assist in the coordination of the interactive career exploration portion of the district's annual College and Career Night.

Site/School:	District Office	Funds (Cost Center): Perkins (
List of Other	Supportive Staff or Cor	nsultants:
No other sur	port staff is required.	
	•	ng services under this AGREEMENT on
	•	
Consultant sh	nall commence providir September 20, 201	

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Kathy Johnson has received a copy of the Anaheim Union High School District's 2008-2014 Local Plan for Career Technical Education. Specific industry pathway program information will be provided, as needed.

5. District shall pay Consultant the maximum amount of

\$10.750

for services rendered								
to # of people:	50 advisory board participants	# hours per day:	5	# of days:	56			

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
  - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
  - b. Any injury to or death of persons or damage to property, sustained by any

persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

The consultant will: (1) expand industry involvement and participation on the advisory boards and with classroom activities; (2) identify/facilitate industry support of cash donations, in-kind donations, equipment, and materials; (3) identify and facilitate work-based experiences for students, such as field trips and job shadowing; (4) assist in the development of work-based projects involving industry professionals; (5) facilitate communication between AUHSD staff and industry professionals; and, (6) assist in the coordination and orchestration of the interactive career exploration display area for the annual College and Career Night.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Kathy Johnson provides a unique set of skills to act as the consultant for the CTE pathway programs. For the past six years, Kathy Johnson has facilitated the county-wide CTEoc Advisory Boards for Orange County school districts, the Regional Occupational Programs (ROP) and community colleges.

List any technical support that will need to be supplied by District:

Technical support is not required.

## COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

No Instructions: The consultant will not be required to follow explicit instructions to accomplish X the job. [X] No Training: The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work. Work Not Essential to the Employer: The employer's success or continuation does not [X] depend on the services of the consultant. Right to Hire Others: The consultant is being hired to provide a result and will have the right to [X]hire others for actual work, unless otherwise noted. [X] Control of Assistants: Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paving of assistants. [X] Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever work is available. Own Work Hours: Consultant will establish work hours for the job. X Time to Pursue Other Work: Since specific hours are not required, consultant may work for [X] other employers simultaneously, unless otherwise noted. Job Location: Consultant controls job location, under district discretion, whether on employer's [X] site or not. [X] Order of Work: Consultant, rather than employer, determines order or sequence of steps in performance of work. No Interim Reports: Only specific pre-determined reports defined in the consulting agreement. [X] [X] Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job. [X] Business Expenses: Consultant is responsible for incidental or special business expenses. [X] Tools and Equipment: Consultant furnishes the identified tools and equipment needed for the Significant Investment: Consultant can perform services without using the employer's facilities. [X] Consultant's investment in own trade is real, essential, and adequate. [X] Possible Profit or Loss: Consultant does these (check valid items): [X] Hires, directs, pays assistants [X] Has equipment, facilities [X] Has a continuing and recurring liability [X] Performs specific jobs for prices agreed-upon in advance Lists services in Business Directory Other (explain) [X] Work for Multiple Employers: Consultant may perform services for more than one employer simultaneously, unless otherwise noted. [X] Services Available to the General Public (check valid items): Maintains an office [X] [X] Business license Business signs [X]Advertises services Lists services in Business Directory Other (explain) Limited Right to Discharge: Consultant not subject to termination as long as contract [X] specifications are met, unless otherwise noted (see Agreement #5 and #11). [X] No Compensation for Non-Completion: Responsible for satisfactory completion of job; no compensation for non-completion.

# IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:			
Typed Name of consultant (same as page 1):				
Vital Link	Anaheim Union High School District			
Typed Name/Title of Authorized Signatory:	Typed Name of Assistant Superintendent:			
Kathy Johnson, Executive Director	Paul Sevillano			
Authorized Signature:	Signature of Assistant Superintendent:			
- Xata Xano				
Street Address:	Street Address:			
P.O. Box 12064	501 Crescent Way, P.O. Box 3520			
City, State, Zip Code	City, State, Zip Code			
Costa Mesa, CA 92627	Anaheim, CA 92803-3520			
Date:	Date:			
Mark Appropriately:				
Independent/Sole Proprietor:				
Corporation:				
Partnership: Other/Specify: Non-profit Organization	X			
Social Security Number* or	Federal Identification Number*			
	33-0632256			
*Or, initial below:				
I have completed a new IRS Form W-	9 that will be submitted directly to AUHSD Accounting.			
Telephone Number:	E-mail Address:			
949-646-2520	Kathy@vitallinkoc.org			
Typed company/corporation/individual's name	e signature must be that of a responsible person. must be identical to that on page 1.			
PRINCIPAL/DISTRICT ADMINISTRATOR:				
Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):				
Signature: JoSc	Date: 9-10-13			

# Instructional Materials Submitted for Adoption September 19, 2013

September 3, 2013-September 19, 2013

Curriculum	Basic / Suppl	Course Name/ Number	GR	Title	Publisher
Social				Forty Studies That	
Science/		Psychology AP Course		Changed Psychology	
Psychology	Suppl.	#2821	9-12	7th Edition	Pearson
l	[.	Spanish for Spanish Speakers 1, 2, 3, and AP Spanish Courses			
Foreign		Course #2167, 2172,		ALBUM Cuentos del	Cengage
Language	Basic	2178, 2190, 2200	7-12	mundo hispanico	Learning

# Instructional Materials Submitted for Display September 19, 2013

September 19, 2013-October 10, 2013

Curriculum	Basic / Suppl	Course Name/ Number	GR	Title	Publisher
Electives	Suppl.	AVID Course #4630	10	The Success Principles for Teens	Health Communication, Inc.
Electives	Basic	AP Computer Science Course #900	9-12	Java Methods - Object- Oriented Programming and Data Structures 2nd Edition	Skylight Publishing
Electives	Suppl.	Non-Departemenal Received as a Grant for 9th Grade girls	9	Mirror Mirror	Wadsworth Cengage Learning

# Field Trip Report

Board of Trustees September 19, 2013

1. Anaheim High School-Science (8 female students); Angela Lewis, chaperone

To: Sequoia National Forest

Dates: October 9, 2013–October 13, 2013 Purpose: California Forestry Challenge (CDF)

Expenses: Outside Source (CFC): Registration, meals, accommodations

ASB/Club Fundraisers: Transportation

Other (Site Funds): Substitute

Number of school days missed for this trip: 3 Number of school days missed previously: 0 Total number of days missed by this group: 3

Board of Trustees September 19, 2013 Page 1 of 6

# 1. Resignations/Retirements, effective as noted:

Miller, Marilyn; Retirement, 8/30/13

Scott, Kathy; Resignation, 8/28/13

#### 2. Leaves of Absence:

Karnes, Denise, under the provisions of FMLA, without pay and with benefits from 8/23/13 through the end of the working day on 11/15/13.

Kobayashi, Erika, for child bonding/care, without pay and with health benefits from 11/12/13, through the end of the working day on 1/24/14.

Kwak, Aeri, under the provisions of FMLA, without pay and with benefits from 8/30/13 through the end of the working day on 11/29/13.

### 3. Employment:

# A. <u>Classroom Teacher(s)/Permanent</u>:

		<u>Column</u>	<u>Step</u>
Ontiveros, Stephanie	8/23/13	4	11

# B. <u>Classroom Teacher(s)/Probationary</u>:

		<u>Column</u>	<u>Step</u>
Clark, Sean	8/22/13	3	2
Pineda, Caitlin	8/22/13	2	3

C. <u>Day-to-Day Substitute Teachers</u> with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Bell, Denise	9/6/13
Blevins, Suzanne	9/6/13
Dunn, Molly	8/29/13
Ramirez, Guadalupe	9/6/13

# D. Day-to-Day Substitute Counselors, effective as noted:

Arredondo, Daniel	8/26/13
Binford, Mary	8/26/13
Blevins, Suzanne	9/6/13
Byrnes, Joyce	8/26/13
Dessecker, Mary	8/26/13
Estrada, Nancy	8/26/13
Gutierrez, Elvira	8/26/13
Hermosillo, Judith	8/26/13
Lavrov, Billie	8/26/13
Welsh, Marianne	8/26/13
Wong, Roselinda	8/26/13

Board of Trustees September 19, 2013 Page 2 of 6

E. <u>Administrator Salary Placements</u>, effective as noted:

Alvarado, Denise Assistant Principal-Junior High	8/12/13	<u>Range</u> 21	<u>Step</u> 2
Corral, Anna Principal-Senior High	7/15/13	25	6
Garcia-Pittman, Cristina Assistant Principal-Senior High	8/9/13	22	2
Garlitos, Jei Program Administrator I	8/12/13	22	5
Harris, Patrice Assistant Principal-Junior High	8/12/13	21	1
Luckeroth Lockhart, Patricia Director, Curriculum and Instru		35	6
Millan, Jamie Assistant Principal-Junior High	8/13/13	21	6
Wales, Jodie Principal-Senior High	9/9/13	25	6

F. <u>School Psychologist Intern</u>, to be paid at the rate of \$54 per day, effective as noted: (Medi-Cal Funds)

Connely, Yuliana 8/22/13 Romero, Hortencia 9/3/13

# 4. Extra Service Compensation:

A. <u>Additional Work Days</u>, for the 2013-14 school year, for the following curriculum specialist, with a \$4,000 stipend plus 13 additional days, at their per diem rate of pay. (Title II)

Elliott, Spencer "Clay" Science

B. <u>Additional Work Days</u>, for the 2013-14 school year, for the following curriculum specialist, with a \$2,000 stipend plus 6.5 additional days, at their per diem rate of pay. (Title II)

Citlau, Renee Education Technology Specialist

5. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:

	<u>From</u>	<u>To</u>	<u>Effective</u>
Arellano, Geisy	1 1	4 1	8/22/13

Board of Trustees Page 3 of 6 September 19, 2013

Carlson, Suzan	2	7	4	7	8/22/13
Corona, Eric	3	11	4	11	8/22/13
Eusebio, Julie	3	1	3	5	8/22/13
Grove, Daric	1	1	3	1	8/22/13
Hamilton, Valerie	2	11	3	11	8/22/13
Heida, Mallory	3	2	4	2	8/22/13
Hernandez, Jacqueline	1	1	2	1	8/22/13
Kearney, Arlie	3	9	4	9	8/22/13
Kim, Kevin	3	11	4	11	8/22/13
Loya, Liza	1	1	3	1	8/22/13
Resnick, Joshua	2	7	3	7	8/22/13
Reyes, Amanda	1	1	2	1	8/22/13
Saldivar, Guadalupe	3	3	4	3	8/22/13
Schmidt, Nolan	1	2	3	2	8/22/13
Zingler, Katie	1	1	4	1	8/22/13

6. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:

Toscano, Richard Salary Effective \$5,906.18 7/1/13

# 7. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

Acosta, William	9/3/13	Kim, Terry H.	9/1/13
Adair, Joy A.	8/29/13	Le, To Nhu H	8/17/13
Armstrong, Cheryl A.	8/29/13	Medina, Ivan	8/28/13
Benavidez, Enriqueta S.	8/30/13	Otrambo, Don E. G.	9/3/13
Black, Catherine A.	8/19/13	Otrambo, Don E.	9/3/13
Black, Jeffrey, W.	8/19/13	Perez, Diana	8/30/13
Callas, Julie C.	8/30/13	Porron, Lucelli	8/26/13
Camp, Victoria M.	8/23/13	Rangel, Maria 'Carmen'	8/27/13
Chavarria, Jeannette	8/13/13	Rosado, Rolando J.	8/6/13
Clausen-Bridges, Jennifer E.	8/28/13	Saldivar, Christopher J.	8/26/13
De La Riva, Olivia A.	8/27/13	Sanchez, Jorge L.	8/28/13
Delfin, Jonathan A.	8/27/13	Sandoval, Juan C.	8/28/13
Estrella, Antonia	8/16/13	Snell, Sara E.	8/28/13
Franco, Esther	8/19/13	Soupir, Rebecca N.	8/30/13
Gonzalez-Rojas, Patricia E.	8/29/13	Valadez-Valerio, Norma E.	8/28/13
Greenshields, Christopher M.	8/15/13	White, Keendy	8/27/13
Gutierrez, Ann Marie	8/13/13	Zaragoz-Bernal, Michelle	9/3/13
Hernandez-Cruz, Isela	9/3/13		

# 8. Extra Service Specialists, employment effective as noted:

# **Classified:**

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Anaheim</u>			
Cheng, Jessica	\$382.50	1 <sup>st</sup> Semester	8/22/13
Accompanist			

Board of Trustees September 19, 2013			Page 4 of 6
Cheng, Jessica Accompanist	\$382.50	2 <sup>nd</sup> Semester	1/27/14
Graham, Daryn Football, Sophomore	\$2,596	Season	9/2/13
Reese, David Football, Asst. Varsity	\$2,766	Season	9/2/13
Schepens, Scott Football, JV	\$2,596	Season	9/2/13
<u>Cypress</u> Arenas, Rafael Asst. Band Director	\$1,231.50	1 <sup>st</sup> Semester	8/22/13
Arenas, Rafael Asst. Band Director	\$1,231.50	2 <sup>nd</sup> Semester	1/27/14
Calderon, Taylor Drill Team	\$2,108	1 <sup>st</sup> Semester	8/22/13
Calderon, Taylor Drill Team	\$2,108	2 <sup>nd</sup> Semester	1/27/14
Faust, Jesilyn Debate	\$1,298	1 <sup>st</sup> Semester	8/22/13
Faust, Jesilyn Debate	\$1,298	2 <sup>nd</sup> Semester	1/27/14
Olson, Lyndsie Cheerleading, JV	\$961.50	1 <sup>st</sup> Semester	8/22/13
Olson, Lyndsie Cheerleading, JV	\$961.50	2 <sup>nd</sup> Semester	1/27/14
Poole, Ryan Waterpolo, Girls, Head JV/Varsity	\$2,879	Season	11/25/13
Rangel, Jonathan Football, Asst. Frosh/Soph	\$2,339	Season	9/2/13
Rivera, Nicole Golf, Girls, Asst. JV/Varsity	\$2,339	Season	9/2/13
<u>Katella</u> Brothers, Cassandra Trainer	\$1,465	Season	9/2/13
Brothers, Cassandra Basketball, Girls, Head Varsity	\$3,249	Season	11/25/13

Board of Trustees September 19, 2013			Page 5 of 6
Cueva, Ada Tennis, Head JV/Varsity	\$2,879	Season	9/2/13
Doyle, Matthew Football, Asst. Varsity	\$2,766	Season	9/2/13
Mediran, John Waterpolo, Boys, Asst. Frosh/Soph	\$2,339	Season	9/2/13
Morales, Nathalie Volleyball, Girls, Asst. Frosh/Soph	\$2,339	Season	9/2/13
Reeder, Kurt Accompanist	\$1,275	Year	8/22/13
<u>Kennedy</u> Bixby, Billie Volleyball, Girls, Varsity	\$2,596	Season	9/2/13
Chinen, Marcus Basketball, Girls, JV	\$2,596	Season	11/25/13
Johnson, Kris Football, JV	\$2,596	Season	9/2/13
Quan, Kevin Basketball, Girls, JV	\$2,339	Season	11/25/13
<u>Loara</u> Besch, Cory Football, Asst. Freshman	\$2,596	Season	9/2/13
Carrera, Timothy Baseball, JV	\$853.33	Season	2/23/13
Hart, Daniel Volleyball, Girls	\$719.75	Season	9/2/13
Hughes, Carol Accompanist	\$1,275	Year	8/22/13
Jiron, Pedro Waterpolo, Boys, Head Varsity	\$2,879	Season	9/2/13
Jiron, Pedro Waterpolo, Girls, Head Varsity	\$2,879	Season	11/28/13
Jiron, Pedro Swimming, Boys & Girls, Head Varsi	\$2,879 ty	Season	3/1/14
Jiron, Tera Waterpolo, Boys, JV	\$2,339	Season	9/2/13

Board of Trustees September 19, 2013			Page 6 of 6
Jiron, Tera Waterpolo, Girls, Asst. Frosh/Soph	\$2,339	Season	11/28/13
Jiron, Tera Swimming, Boys & Girls, JV	\$2,339	Season	3/1/14
Nakahara, Michael Football, Boys, Varsity	\$2,339	Season	9/2/13
<u>Magnolia</u> Ramirez, Modesto Football, Freshman	\$2,596	Season	9/2/13
<u>Savanna</u> Kien, Jonathan Football, Sophomore	\$2,596	Season	9/2/13
<u>Western</u> Escobedo, Margaret Tennis, Asst. Frosh/Soph	\$2,339	Season	9/2/13
Harrington, Odell Football, Asst. Varsity	\$2,766	Season	9/2/13
Iupati, Andrew Football, Asst. Varsity	\$2,766	Season	9/2/13
Maniscalco, Kimberly Tennis, Asst. Frosh/Soph	\$2,339	Season	9/2/13
Manliguis, Corey Volleyball, Head Varsity	\$2,596	Season	9/2/13
Shank, Kirsten Song/Cheer	\$1,923	1 <sup>st</sup> Semester	8/22/13
Shank, Kirsten Song/Cheer	\$1,923	2 <sup>nd</sup> Semester	1/27/14
Van Well, Kristen Song/Cheer	\$1,923	1 <sup>st</sup> Semester	9/2/13
Van Well, Kristen Song/Cheer	\$1,923	2 <sup>nd</sup> Semester	1/27/14
Wright, Sean Football, Asst. Frosh/Soph	\$2,339	Season	9/2/13

**Board of Trustees** September 19, 2013

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#### Retirements/Resignations/Terminations, effective as noted: 1.

Cadwallader, Patrick, Instructional Assistant – Behavior Support, 07/26/2013, Resignation Guerrero, Ruben, Warehouse Worker - Nutrition Services, 09/06/2013, Resignation

2.	Employment and Promotions, effective as noted: R	ange/Step	<u>Effective</u>
	Aragon, Nicole Instructional Assistant – Behavior Support	51/01	08/26/2013
	Barraza, Mario Instructional Assistant – Behavior Support	51/01	08/26/2013
	Besch, Cory Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013
	Besch, Kelsey Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013
	Ceja, Uriel Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013
	Chaidez, Christopher Instructional Assistant – Behavior Support	51/01	08/26/2013
	Collier, Cassandra Instructional Assistant – Behavior Support	51/01	08/26/2013
	Coronado-Rodriguez, Carmen Substitute Food Services Assistant I	41/01	08/29/2013
	Diaz, Clifton Auditorium Operations Assistant	48/01	08/22/2013
	Diaz, Maria Substitute Food Services Assistant I	41/01	08/28/2013
	Farkas, Andrea Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	08/28/2013
	Godfrey, Karen Substitute Food Services Assistant I	41/01	08/28/2013
	Gonzales, Angela Substitute Food Services Assistant I	41/01	08/28/2013
	Harris, Brandon Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013
	Hernandez, Ann Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013

# **Human Resources Division, Classified Personnel**

	 ( ! : -
Board of Trustees September 19, 2013	Page 2 of 2

Jones, Violet Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013
Ingle, Vicki Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013
Kirchner, Jamie Instructional Assistant – Behavior Support	51/01	08/26/2013
Martinez, Jose Substitute Bus Driver	55/01	08/26/2013
Middleton, Emily Instructional Assistant – Behavior Support	51/01	08/26/2013
Miramontes-Lugo, Jonathan Substitute Food Services Assistant I	41/01	08/28/2013
Moraga-Ambrocio, Jullia Instructional Assistant – Behavior Support	51/01	08/26/2013
Morales, Jose Food Services Manager I	55/01	08/26/2013
Pham, Lien Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013
Salazar, Elizabeth Instructional Assistant – Medically Fragile	51/01	09/13/2013
Santos, Lemuel Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013
Swetland, Scot Substitute Food Services Assistant I	41/01	08/28/2013
Valenzuela, Liza Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013
Van Gilder, Ruth Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013
Yeargain, Elizabeth Instructional Assistant – Specialized Academic Instruction	43/01	08/26/2013

# 3. Workability, current minimum wage or stipend of \$256 effective as noted: (Workability Grant Funds)

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## **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

# BOARD OF TRUSTEES Minutes Thursday, August 22, 2013

UNADOPTED

#### 1. CALL TO ORDER-ROLL CALL

President Mr. Brian O'Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 4:00 p.m.

Present: Mr. Brian O'Neal, president; Mrs. Annemarie Randle-Trejo, clerk; Mrs. Anna Piercy, assistant clerk; Mrs. Katherine Smith and Mr. Al Jabbar, members; Dr. Elizabeth I. Novack, superintendent; Mrs. Dianne Poore and Dr. Paul Sevillano, assistant superintendents; and Mr. Jeff Riel, District counsel.

#### 2. ADOPTION OF AGENDA

On the motion of Mr. Jabbar, duly seconded and unanimously carried, the agenda was adopted.

#### 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

#### 4. CLOSED SESSION

The Board of Trustees entered closed session at 4:00 p.m.

Mr. Lee-Sung entered the meeting at 4:01 p.m.

# 5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

# 5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

#### 5.2 Pledge of Allegiance and Moment of Silence

Board President Mr. Brian O'Neal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

#### 5.3 Closed Session Report

- 5.3.1 No reportable action taken regarding negotiations.
- 5.3.2 No reportable action taken regarding personnel.
- 5.3.3 Pursuant to Government Code Section 54956.9 (a), the Board of Trustees unanimously voted to approve the settlement agreement that provided a parent reimbursement for educational expenses for the 2013-14 school year.

#### 6. INTRODUCTION OF GUESTS

Board of Trustees' President Mr. Brian O'Neal introduced Ms. Fawley, ASTA.

Mr. Lee-Sung introduced the new District administrators as follows: Denise Alvarado, assistant principal, Brookhurst Junior High School; Patrice Harris, assistant principal, Orangeview and Walker junior high schools; Jamie Milan, assistant principal, Ball Junior High School; Christina Garcia-Pittman, assistant principal, Anaheim and Gilbert high schools; and Mr. Jei Garlitos, program administrator I, Community Day School.

Ms. Alvarado thanked the Board for the warm welcome and shared that she is honored to serve in the Anaheim Union High School District.

Ms. Harris shared her excitement to work with the community of Anaheim Union High School District.

Ms. Milan is humbled and honored to serve at Anaheim Union High School District and expressed that she is impressed with the District's strategic plan.

Ms. Garcia-Pittman shared that she is honored and looks forward to impacting the students' lives.

Mr. Garlitos thanked the Board and shared that he looks forward to working with Anaheim Union High School District.

#### 7. **REPORTS**

# Reports of Associations

Ms. Fawley, ASTA president, commented on agenda item 9.6, Quality Education Investment Act (QEIA) General Waiver Request, and expressed that she fully supports the waiver.

# 8. PUBLIC COMMENTS, OPEN SESSION ITEMS

Mr. Montez thanked the Board for placing the discussion of Trustee voting areas and number of Board members on the agenda, and discussed federal and state legislation.

Ms. Renck thanked Dr. Sevillano for addressing her inquiries concerning Common Core. She shared additional inquiries and concerns regarding Common Core implementation, as well as communication to parents. Additionally, she discussed the legislation passed by Governor Brown concerning the use of restrooms and locker rooms of transgendered students.

Mrs. Mullen offered her congratulations to the District for receiving a grant from the Orange County Arts Education Collaborative Fund and thanked the District for making arts education a priority.

# 9. ITEMS OF BUSINESS

# **EDUCATIONAL SERVICES DIVISION**

# 9.1 Grant Award, Seeds of Change® Share the Good

#### Background Information:

In November 2012, a teacher committee was organized to establish an edible garden to be located in the Cypress High School south staff parking lot, where a mobile home was once located. The committee envisioned an above ground garden that would be an educational green zone, where students of every ability level could learn to grow produce together. The

garden would also provide a natural environment for project-based learning and cross-curricular activities. For students with intellectual disabilities and autism, the garden would offer opportunities to develop skills in the curricular areas of vocational training, socialization, communication, language arts, science, math, and physical education skills. The committee coined the name "Cypress High School Friendship Garden" to describe the project.

In January 2013, the PTSA donated \$500 to support the project. In April 2013, Mrs. Kathy Lewis, a teacher for intellectually disabled students, submitted an online application to apply for a \$10,000 Seeds of Change® Share the Good Grant.

#### **Current Consideration:**

On June 3, 2013, Cypress High School was notified by the Seeds of Change® organization that they would receive a \$10,000 Seeds of Change® Share the Good Grant, to be used to support the establishment of the Cypress High School Friendship Garden.

#### **Budget Implication:**

There is no cost to the General Fund. The space proposed for development of the garden is vacant and has a water source. Material and labor costs associated with the garden will not exceed the funding received to support the garden, which is currently \$10,500.

#### Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved acceptance of the Seeds of Change® Share the Good Grant.

# 9.2 <u>Ratification of Grant Agreement, Orange County Arts</u> Education Collaborative Fund

#### Background Information:

The Orange County Arts Education Collaborative Fund (OCAECF) grant program was designed to support programs which further the efforts of Orange County school districts to expand Arts education programs. The Arts are widely held to be an important factor in developing  $21^{\rm st}$  Century work skills and creative thinking.

The District was awarded a \$10,000 OCAECF grant for professional development in March 2012, which has supported professional development activities, such as the Band Conducting Symposium held in June 2013. The professional development grant is for a two (2) year period.

The District applied for a second \$10,000 OCAECF grant, in May 2013, to purchase technology for the Design, Visual, and Media Arts pathway at Cypress High School to upgrade the digital photography lab. The District recently received notification from the OCAECF that the second grant had been awarded.

#### Current Consideration:

Acceptance of the Orange County Arts Education Collaborative Fund grant will allow for the purchase of technology to help support the Design, Visual, and Media Arts pathway at Cypress High School. The funding will be available for use, upon Board approval, and must be expended by June 30, 2014.

# **Budget Implication:**

There is no cost to the General Fund.

#### Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the acceptance of the Orange County Arts Education Collaborative Fund grant award. Services will be provided July 1, 2013, through June 30, 2014.

# 9.3 <u>Ratification, Grant Agreement, California Academic Partnership</u> <u>Program (CAPP) at Savanna High School</u>

#### Background Information:

Savanna High School applied and was selected for the California Academic Partnership Program (CAPP) sponsored by the California State University. The school participated in a rigorous application process and was selected to participate in the CAPP grant. The purpose of this capacity building grant is to develop a District system that supports seamless transitions to college, utilizing the Common Core State Standards and Assessments. The CAPP grant will provide teacher professional development funding for additional planning days and substitute costs to achieve CAPP grant objectives.

#### Current Consideration:

This agreement will provide Savanna High School with up to \$11,000 in funds to form a partnership with Cypress College, Fullerton College, and California State University, Fullerton, for the purpose of articulation around implementation of the Common Core State Standards and Smarter Balanced Assessment Consortium. As a recipient of the grant, Savanna High School will be required to attend three (3) summer workshops with their school team of at least two (2) teachers and a school administrator, as well as conduct regional meetings with small groups to develop a proposal to become a CAPP Demonstration Site, or to complete a report of activities.

### Budget Implication:

There is no fiscal impact to the District.

#### Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement with the California Academic Partnership Program for Savanna High School. Services are being provided June 1, 2013, through September 30, 2013.

# 9.4 <u>Memorandum of Understanding, Control Trial Study of the</u> <u>Effectiveness of EverFi, Inc. (Financial Literacy for High School)</u>

#### Background Information:

The District business teachers have been working with EverFi, Inc. for over two (2) years. The EverFi Financial Literacy learning platform is embedded into a unit of study in the 9<sup>th</sup> grade Business Systems and Technology (BST) course. EverFi, Inc. is the leading education technology company focused on teaching, assessing, and certifying students in critical skills, such as financial literacy. EverFi, Inc. partners with Fortune 500 companies and leading foundations to bring cutting-edge education technology free of cost to K-12 schools. The EverFi-Financial Literacy is a media learning platform that uses the latest technology, such as video, animation, 3-D gaming, avatars, and social networking to bring complex financial concepts to life for today's digital generation. Students earn financial literacy certification in savings, banking, interest rates, credit cards, credit scores, financing higher education, renting vs. owning, insurance, taxes, consumer fraud, and investing.

#### Current Consideration:

EverFi, Inc. is conducting a nation-wide study to determine effectiveness of their financial literacy learning platform and is requesting that the District participate in the control trial.

The study will involve all 9<sup>th</sup> graders at all District senior high schools enrolled in the BST course during the Fall 2013 and will remain open through June 2014 in order to collect enough data. Students will participate in a pre and post-survey of their knowledge and attitude regarding financial literacy. All individual student results will be kept confidential and will be made available to the District.

#### **Budget Implication:**

Services are provided at no cost to the District.

#### Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding with EverFi, Inc. Services will be provided August 23, 2013, through June 30, 2014.

# 9.5 <u>Public Hearing, Disclosure of General Waiver Request,</u> California Education Code Section 52055.740 (a)(1)(C)(iii)

### Background Information:

Through an application process, Anaheim High School, South Junior High School, and Sycamore Junior High School became QEIA schools in 2007-08. QEIA funding provides an additional \$1,000 per student in grades 9-12, and an additional \$900 per student in grades 7-8. The major objective of the program has been to increase student achievement outcomes by maintaining average class sizes of 25 students or less in all core areas, for all grade levels, and by implementing research-proven teaching strategies. Education Code 33050 requires the governing board of each school district to hold a public hearing prior to requesting the State Board of Education to waive any section of the Education Code. At the hearing, any resident of the District has an opportunity to appear and comment on the General Waiver Request.

#### Current Consideration:

Pending Board of Trustees' approval, one General Waiver Request will be submitted to the State Board of Education, on behalf of Anaheim High School to waive Education Code Section 52055.740 (a)(1)(C)(iii), which states "....A school that receives funding under this article shall not have a class in English language arts, reading, mathematics, science, or history and social science in grades 4 to 12, inclusive, with more than 27 pupils regardless of its average classroom size."

#### Budget Implication:

If the General Waiver Request is approved by the SBE, the District will continue to receive QEIA funding for Anaheim High School during the 2014-15 year.

#### Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing, at 6:34 p.m., to address a waiver of Education Code Section 52055.740 (a)(1)(C)(iii).

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees closed the public hearing, at 6:34 p.m.

# 9.6 Quality Education Investment Act (QEIA) General Waiver Request, Anaheim High School

#### Background Information:

Through an application process, Anaheim High School became a Quality Education Investment Act (QEIA) school in 2007-08. QEIA funding provides an additional \$1,000 per student in grades 9-12. The major objective of the program has been to increase student achievement outcomes by maintaining average class sizes of 25 students or less in all core areas, for all grade levels, and by implementing research-proven teaching strategies. The QEIA program is currently scheduled to conclude at the end of the 2014-15 year.

Education Code Section 52055.740 (a)(1)(C)(iii) states "...a school that receives funding under this article shall not have a class in English language arts, reading, mathematics, science, or history and social science in grades 4 to 12, inclusive, with more than 27 pupils regardless of its average classroom size." This code is referred to as the "Rule of 27."

During the 2012-13 school year, scheduling errors occurred on two (2) occasions, in which the Rule of 27 was violated: (1) twenty-eight students were enrolled in Section 5430-552, Human Anatomy/Physiology from October 9, 2012, through October 29, 2012; (2) twenty-eight students were enrolled in Section 3665-5107, Algebra Core Concepts II from May 8, 2013, through June 12, 2013.

#### **Current Consideration:**

In order to continue to receive QEIA funding in 2014-15, the District must submit a General Waiver Request to the State Board of Education (SBE) to waive Education Code Section 52055.740 (a)(1)(C)(iii) for the 2012-13 year. As indicated on the exhibit, Anaheim Secondary Teachers Association (ASTA), Anaheim Personnel and Guidance Association (APGA), and Anaheim High School's School Site Council have been apprised of the need to waive Education Code Section 52055.740 (a)(1)(C)(iii), and support the District's decision apply for a General Waiver Request.

# **Budget Implication:**

If the General Waiver Request is approved by the SBE, the District will continue to receive QEIA funding for Anaheim High School during the 2014-15 year.

#### Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the QEIA General Waiver Request.

# 9.7 <u>School Sponsored Student Organizations, Kennedy High School and Oxford Academy</u>

#### Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

# Current Consideration:

The following schools have submitted school sponsored student organization applications:

Do Your Part, Kennedy High School Operation Smile, Kennedy High School Raising Student Voice and Participation (RSVP), Kennedy High School Dead Poets Society, Oxford Academy Vietnamese-American High School Alliance, Oxford Academy Women's Studies Group, Oxford Academy

#### **Budget Implication:**

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

#### Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school sponsored organization applications.

#### SUPERINTENDENT'S OFFICE

# 9.8 <u>Demographic Study: Trustee Voting Patterns</u>

# **Background Information:**

At the December 6, 2012, Board meeting, staff presented information regarding the Board's election system, relevant education code and election code provisions, as well as the California Voting Rights Act. Following discussion, the Board directed staff to gather additional information regarding the process and costs associated with engaging a demographer to assist the Board in further studying this issue. At the March 28, 2013, Board meeting, staff presented information about conducting a demographic study to assist the Board in addressing the complex issues related to the California Voting Rights Act, trustee area districting or redistricting, and voting processes or procedures. The Board authorized the essential terms of the agreement, with the Dolinka Group to conduct a demographic study. On May 13, 2013, the Board ratified the agreement with the Dolinka Group. On June 18, 2013, the Board received the initial findings presented by the Dolinka Group. On July 11, 2013, the Mr. Larry Ferchaw of the Dolinka Group and Mr. Spencer Covert of Parker & Covert reviewed with the Board the information, analysis, and implications associated with voting patterns related to Board elections.

#### **Current Consideration:**

At the July 11, 2013, Board meeting, the Board requested that this item again be agendized for further discussion by the Board, to bring forward a copy of the Board's current policy regarding the Board of Trustee election process, and to bring forward a draft timeline regarding the process if the Board were to move toward a residency based election system. In addition, a member of the community has requested that an agenda item include discussion regarding increasing the size of the Board of Trustees from five (5) members to seven (7) members.

#### **Budget** Implication:

There is no known implication to the budget at this time.

#### Action:

Following a lengthy discussion, the Board of Trustees discussed the results, as well as implications of the demographic study, the current Board policy, and the draft timeline. The Board provided further direction to staff to amend the Board policy and move toward a residency-based election system. In addition, it was determined that the Board will remain with five (5) Board members.

#### 10. CONSENT CALENDAR

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved/ratified the following consent calendar, with the exception of items 10.1 and 10.16 pulled by Mr. Jabbar, and item 10.18 pulled by Mrs. Randle-Trejo.

#### **BUSINESS SERVICES DIVISION**

# 10.1 Agreement, School Services of California, Inc.

#### Background Information:

School Services of California, Inc. is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding issues of school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as critical and informative financial information. The District has been a client for over 25 years.

#### Current Consideration:

The District needs assistance regarding issues of school finance, legislation, budgeting, general fiscal issues, and the state-mandated program cost claims process.

### **Budget Implication:**

Services will be provided September 1, 2013, through August 31, 2014, at a cost not to exceed \$3,300, plus expenses. Services include 12 hours of direct consulting service. This is a \$180 increase in fees from last year. (General Funds)

#### Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement between School Services of California, Inc. and the District.

# 10.2 Ratification of Agreement Amendment #3, Sungard Bi-Tech System

#### **Background Information:**

The Anaheim Union High School District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Sungard Bi-Tech software. The Bi-Tech system support covers basic financial/budget, school site finance, stores inventory, and fixed asset systems.

#### Current Consideration:

The contract provides for an annual evaluation of support service charges for possible upward, or downward adjustments based on the Orange County Superintendent of School's actual costs to support Sungard Bi-Tech software.

#### Budget Implication:

Amendment #3 covers the 2013-14 fiscal year and will not exceed \$89,395. This is an increase of \$4,256 from the 2012-13 agreement. (General Funds)

#### Action:

The Board of Trustees ratified the agreement with Sungard Bi-Tech System Support, Amendment #3.

# 10.3 <u>Ratification of Agreement, Orange County Superintendent of Schools, Human Resources Application</u>

#### Background Information:

The Anaheim Union High School District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources Application software.

#### Current Consideration:

The contract provides for professional services to the District for the implementation of the Human Resources Application, including on-going training services for present and future employees, future software enhancements, and support services.

# **Budget Implication:**

Services are being provided July 1, 2013, through June 30, 2014, at a cost not to exceed \$80,349. This is a \$3,826 increase from the 2012-13 agreement. (General Funds)

#### Action:

The Board of Trustees ratified the agreement for the Orange County Superintendent of Schools Human Resources Application.

### 10.4 Agreement Amendment, Best Best and Krieger, LLP

#### Background Information:

The District requires legal services as related to litigation or other matters requiring legal expertise. Best Best and Krieger, LLP has been providing the District with legal services, primarily for the District's facilities and construction program.

#### Current Consideration:

The District has an interest in continuing legal services with Best Best and Krieger, LLP for the 2013-14 fiscal year.

#### **Budget Implication:**

Services are being provided at a cost not to exceed \$150,000. (Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

#### Action:

The Board of Trustees ratified the agreement amendment with Best Best and Krieger, LLP and the District.

# 10.5 Ratification of Agreement, North Orange County Regional Occupation Program

#### Background Information:

The Anaheim Union High School District (District) and North Orange County Regional Occupational Program (NOCROP) maintain a use of facilities agreement that allows the NOCROP the use of District facilities. Each year, the agreement is renewed for the fiscal period of July 1, 2013, through June 30, 2014, at various schools within the District according to the District's approved fee schedules.

#### **Current Consideration:**

The ratification of the agreement will allow the NOCROP to use District facilities from July 1, 2013, through June 30, 2014.

#### **Budget Implication:**

Fees collected will be used to offset direct costs resulting from NOCROP's use of District facilities.

#### Action:

The Board of Trustees ratified the agreement with North Orange County Regional Occupation Program.

# 10.6 Assignment of a Contract to Nicole Miller and Associates, Inc.

#### Background Information:

On July 12, 2012, the AUHSD Board of Trustees approved an annual contract with T. Davis and Associates, Inc., to provide investigative services to the District as an impartial party to investigate complaints in a timely and professional manner.

#### Current Consideration:

In May 2013, the District received a letter from T. Davis and Associates, Inc., which explained they had been acquired by Nicole Miller and Associates, Inc., on May 8, 2013. This acquisition included the assignment of all contractual agreements, including the contract with AUHSD dated July 1, 2012. As expressed in the District's standard consulting agreement, an assignment is only allowed by written consent of both parties. Therefore, the District must now approve the assignment in order to pay any outstanding invoices from Nicole Miller and Associates, Inc., for services rendered as of May 8, 2013. There is currently one (1) outstanding invoice for \$583.33, from Nicole Miller and Associates, Inc., from May through the end of June 2013. A new contract for Nicole Miller and Associates, Inc., for the 2013-14 year was Board approved June 18, 2013.

### **Budget Implication:**

The cost is not to exceed \$583.33. (General Funds)

#### Action:

The Board of Trustees ratified the assignment of the contract from T. Davis and Associates, Inc., to Nicole Miller and Associates, Inc.

#### 10.7 Rejection of Liability Claims

The Board of Trustees was requested to reject a liability claim that was filed on July 1, 2013, and it was identified as AUHSD 13-05 (Tort Claims #326 and #327). After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injuries.

#### Action:

The Board of Trustees rejected AUHSD 13-05 (Tort Claims #326 and #327) as not a proper charge against the District, and authorized staff to send the notice of rejection.

# 10.8 Award of Bid

#### Action:

The Board of Trustees awarded the bid as listed.

Bid #	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2014-01	Security Fence-Phase II (Facilities Funds - RDA) Loara High School (Facilities Funds - RDA)	J & A Fence	\$98,500

# 10.9 <u>Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction</u>

#### Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

# 10.10 <u>Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction</u>

#### Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

#### 10.11 **Donations**

#### Action:

The Board of Trustees accepted the donations as listed.

#### 10.12 Check Register/Warrants Report

#### Action:

The Board of Trustees ratified the check register/warrants report, July 2, 2013, through August 12, 2013.

#### 10.13 Purchase Order Detail Report

#### Action:

The Board of Trustees ratified the Purchase Order Detail Report, July 2 2013, through August 12, 2013.

#### 10.14 Supplemental Information

Cafeteria Report, May 2013

#### **EDUCATIONAL SERVICES DIVISION**

# 10.15 <u>Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges</u>

#### **Background Information:**

The accreditation process is managed by the Western Association of Schools and Colleges (WASC), which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

# Current Consideration:

School districts are required to pay a yearly WASC annual membership fee for all schools seeking candidacy or accreditation. Each school is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term accreditation. For the 2013-14 year, no District school will be participating in the self-study

review process for accreditation. Invoices for annual membership fees have been received for the following schools:

Anaheim Community Day School Six (6) year accreditation through June 2015 Anaheim High School Six (6) year accreditation through fall 2014 Cypress High School Six (6) year accreditation through spring 2016 Gilbert High School Six (6) year accreditation through June 2019 Katella High School Three (3) year accreditation through June 2015 Kennedy High School Six (6) year accreditation through June 2016 Loara High School Six (6) year accreditation through June 2018 Magnolia High School Six (6) year accreditation through June 2019 Oxford Academy Six (6) year accreditation through June 2015 Polaris High School Six (6) year accreditation through spring 2015 Savanna High School Three (3) year accreditation through June 2015 Western High School Six (6) year accreditation through June 2018

#### **Budget Implication:**

The annual installment for 2013-14 is \$810 per site. The annual installment for 2011-12 was \$756 per site. (General Funds)

#### Action:

The Board of Trustees approved payment of the annual membership fees to the Accrediting Commission for Schools, to provide certification services for all Anaheim Union High School District high schools for the period of August 23, 2013, through June 30, 2014.

# 10.16 Ratification of Agreement, AVID Center

#### Background Information:

The Advancement Via Individual Determination (AVID) College Readiness System that supported more than 155,000 students in approximately 1,400 California schools, was cut in the final state budget, by Governor Jerry Brown, with a line-item veto that was announced in late June 2012. This did not impact the AVID service model for the 2012-13 year, and California school districts continued to receive AVID support through county offices of education. Starting with the 2013-14 year, school districts are now required to contract directly with AVID Center to continue to operate AVID programs.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review/monitoring of programs; access to AVID resources at the password protected AVID website; as well as access to AVID College Readiness System workshops and online offerings.

#### **Current Consideration:**

In order to continue to offer AVID programs during the 2013-14 year at Anaheim, Katella, Loara, Magnolia and Savanna high schools and Ball, Brookhurst, Dale, South, and Sycamore junior high schools, the District must pay a licensing fee, in the amount of \$3,095 per school, directly to the AVID Center, and an additional fee of \$4,000 for required annual professional development. The total cost is \$34,950.

#### Budget Implication:

Costs for these services are not to exceed \$34,950. (Title I and II Funds)

#### Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the implementation agreement with AVID Center. Services are being provided July 1, 2013, through June 30, 2014.

# 10.17 <u>Memorandum of Understanding (MOU), Orange County</u> <u>Human Relations Council</u>

#### Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship dating back to 1998 when OCHRC partnered with the District in a program called Bridges. The Bridges program is recognized by the U.S. Department of Justice and U.S. Department of Education as one (1) of seven (7) programs to help prevent hate crimes in schools and communities. OCHRC has committed to working with District school-site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. The OCHRC agrees to provide services which have included, but are not limited to: leadership orientation, task formation and follow up during the school year, three (3) all-day student retreats per participating site, faculty in-services, planning and implementation of strategies for parent outreach and involvement, assisting in the planning of school-wide projects, mediation services for both students and adults, anger management, anti-bullying, and diversity training. OCHRC has also volunteered in times of crisis to make themselves available for social and emotional support to students, as well as staff.

#### Current Consideration:

OCHRC has pledged to continue their work in the Bridges program with six (6) schools: Community Day School, Magnolia, Loara, Savanna, and Western high schools, as well as Sycamore Junior High School for 2013-14 at a cost not to exceed \$45,000. The funding would cover the expenses of working with the school sites and up to nine (9) diversity trainings for school staffs. In addition, after the program fee is paid to OCHRC and teachers have met their contractual responsibilities, OCHRC will pay a \$1,000 stipend to the teacher advisor(s) at each participating site.

#### **Budget Implication:**

In exchange for these services the District agrees to pay OCHRC an amount not to exceed \$45,000 for the 2013-14 year. Costs for these services have not changed from the previous year. (General Education Funds)

#### Action:

The Board of Trustees approved the memorandum of understanding with OCHRC. Services will be provided September 1, 2013, through June 30, 2014.

# 10.18 <u>Educational Consulting Agreement, Orange County Human Relations Council, Servite High School</u>

#### **Background Information:**

The Anaheim Union High School District is required to extend certain federal categorical program resources to private schools. The Orange County Human Relations Council's (OCHRC) Bridges program is recognized by the U.S. Department of Justice and U.S. Department of Education as one (1) of seven (7) programs to help prevent hate crimes in schools and communities. Since the 2009-10 year, Servite High School has partnered with the (OCHRC) to provide interethnic relations training at Servite High School. Services include leadership orientation, task formation, all-day student retreats, faculty workshops, planning and implementation of parent outreach and involvement strategies,

assistance in the planning of school-wide projects, student conflict resolution, and anger management training.

#### Current Consideration:

The (OCHRC) will provide Bridges program training to Servite High School staff and students. The training will assist Servite in the further development of a safe and welcoming campus environment (parents, students, and staff) where all stakeholders feel respected.

#### **Budget Implication:**

Costs for these services are not to exceed \$4,000. (Title II Funds)

#### Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement with the Orange County Human Relations Council. Services will be provided September 1, 2013, through June 30, 2014.

# 10.19 <u>Amendment to Agenda Item, Educational Consulting Agreement, Pacific Audiologics</u>

#### Background Information:

On May 13, 2013, the Board of Trustees approved the educational consulting agreement with Pacific Audiologics, an organization that provides hearing and vision screenings for over 100,000 children a year in Southern California. This program identifies children with hearing impairment so they can be helped before their education is severely affected. Pacific Audiologics has been providing on-site vision, hearing, and scoliosis screening services to our District for the past eight (8) years. The California Department of Education requires all students be tested for vision and hearing upon school entry and every third year thereafter through grade eight (8). For example, vision testing may be done in kindergarten, or first grade and in grades two (2), five (5), and eight (8), as well as on enrollment and referral at any grade level.

#### Current Consideration:

The previously approved agenda item stated that June 30, 2013, was the ending date for services provided. However, the contract states the ending date for the agreement as June 30, 2014; therefore the agenda item needs to be amended to be consistent with the language of the original contract.

#### **Budget Implication:**

Costs for these services are not to exceed \$55,000. (Special Education Funds)

#### Action:

The Board of Trustees amended the correction to the agenda item with Pacific Audiologics. Services are being provided from July 1, 2013, through June 30, 2014.

# 10.20 Instructional Materials Submitted for Adoption

#### Action:

The Board of Trustees approved the selected materials for adoption, recommended by the Instructional Materials Review Committee, for basic and supplemental courses in English, History/Social Science, and Science. The books have been made available for public view.

# 10.21 Instructional Materials Submitted for Display

#### Action:

The Board of Trustees approved the selected materials for display, which have been recommended by the Instructional Materials Review Committee, for basic and supplemental courses in English, Math, Music, and Electives. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, August 23, 2013, through September 19, 2013.

# 10.22 Individual Service Contracts

#### Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

#### 10.23 **Transportation Agreements**

# **Background Information:**

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our transportation department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our transportation department is not able to safely, or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services, or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information regarding the student, or family.

#### 10.23.1 Speech and Language Development Center

Ratified the transportation agreement to reimburse the parent of a special education student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round trip daily transportation, July 8, 2013, through August 2, 2013, at a cost not to exceed \$105.40. (Special Education Funds)

Approved the transportation agreement to reimburse the parent of a special education student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round trip daily transportation, September 4, 2013, through June 19, 2014, at a cost not to exceed \$947.84. (Special Education Funds)

#### Action:

The Board of Trustees ratified/approved the transportation agreements for transportation to Speech and Language Development Center.

#### 10.23.2 Beacon Day School

Ratified the transportation agreement to reimburse the parent of a special education student attending Beacon Day School, located at 24 Centerpointe, Suite 100, La Palma, CA 90623, for providing round trip

daily transportation, July 8, 2013, through August 23, 2013, at a cost not to exceed \$2,100.00. (Special Education Funds)

Approved the transportation agreement to reimburse the parent of a special education student attending Beacon Day School, located at 24 Centerpointe, Suite 100, La Palma, CA 90623, for providing round trip daily transportation, September 3, 2013, through June 20, 2014, at a cost not to exceed \$11,100.00. (Special Education Funds)

#### Action:

The Board of Trustees ratified/approved the transportation agreement for transportation to Beacon Day School.

#### 10.23.3 New Vista School

Ratified the transportation agreement to reimburse the parent of a special education student attending New Vista School, located at 23092 Mill Creek Drive, Laguna Hills, CA 92653, for providing round trip daily transportation, July 1, 2013, through August 2, 2013, at a cost not to exceed \$1,491.60. (Special Education Funds)

Approved the transportation agreement to reimburse the parent of a special education student attending New Vista School, located at 23092 Mill Creek Drive, Laguna Hills, CA 92653, for providing round trip daily transportation, September 4, 2013, through June 20, 2014, at a cost not to exceed \$11,187.00. (Special Education Funds)

#### Action:

The Board of Trustees ratified/approved the transportation agreement for transportation to New Vista School.

#### 10.23.4 Savanna High School

Ratified the transportation agreement to pay the parent of a special education student attending Savanna High School, located at 301 North Gilbert Street, Anaheim, CA 92801, for round trip daily transportation, July 1, 2013, through July 26, 2013, at a cost not to exceed \$107.35. (Special Education Funds)

Approved the transportation agreement to reimburse the parent of a special education student attending Savanna High School, located at 301 North Gilbert Street, Anaheim, CA 92801, for providing round trip daily transportation, August 26, 2013, through June 11, 2014, at a cost not to exceed \$1,017.00. (Special Education Funds)

#### Action:

The Board of Trustees ratified/approved the transportation agreements for transportation to Savanna High School.

#### 10.24 Field Trip Report

#### Action:

The Board of Trustees approved/ratified the field trip report as submitted.

#### **HUMAN RESOURCES DIVISION**

# 10.25 Agreement, Chapman University

#### Background Information:

Chapman University provides a program for university students to intern at District school sites for the purpose of obtaining a preliminary education specialist credential. This credential authorizes individuals to teach in either mild/moderate, or moderate/severe special education classrooms. Among other requirements, students must attend classes at Chapman University and intern in a District classroom to obtain their credential.

The District has traditionally entered into agreements with Chapman University programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for students seeking their preliminary education specialist credential to provide supervised support services to District students and staff. The District has had an agreement in place with Chapman University and their Education Specialist Internship Credential program since 2006.

#### **Current Consideration:**

The internship agreement with Chapman University is a renewal of the current agreement already in place, which expired July 31, 2013. The agreement will be effective September 1, 2013, through August 30, 2018. University students will meet with school site master teachers to be involved in the student's preparation for internships. This agreement provides opportunities for the intern to observe, participate, assist, and teach in the master teacher's classroom. Master teachers will model to the intern effective planning, instruction, and management strategies, as well as discuss these strategies with the intern. Additionally, professional attire, development, and conduct will be reviewed.

# **Budget Implication:**

The services provided are at no cost to the District.

#### Action:

The Board of Trustees approved the intern agreement between Chapman University and the District.

# 10.26 <u>Ratification of Contract Agreement for Speech and Language Services, Pacific Coast Speech Services, Inc.</u>

#### Background Information:

The District is obligated to provide mandated services to students with special needs. Speech-language pathologists provide some of these services. When a speech-language pathologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

#### Current Consideration:

This agreement with Pacific Coast Speech Services, Inc. provides speech-language pathologist contract services, for the period of August 21, 2013, through June 18, 2014, due to a temporary leave of absence of District personnel. The District has had agreements with Pacific Coast Speech Services, Inc. since January 2012.

# **Budget Implication:**

Services provided are at a cost not to exceed \$128,020, based on the experience of the temporary speech-language pathologist, and is a budgeted General Fund expenditure.

#### Action:

The Board of Trustees ratified the agreement between Pacific Coast Speech Services, Inc. and the District.

# 10.27 **Certificated Personnel Report**

#### Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

# 10.28 Classified Personnel Report

#### Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

#### SUPERINTENDENT'S OFFICE

# 10.29 Consulting Agreement for Second Phase of Trustee Area Analysis, Dolinka Group

#### **Background Information:**

At the June 18, 2013, Board meeting, the Dolinka Group presented findings of an analysis of voting patterns over the last eight (8) elections for members of the Board of Trustees. On July 11, 2013, the Dolinka Group and Mr. Spencer Covert reviewed the findings from the trustee area analysis and answered questions regarding implications of the findings. At the meeting, Mr. Larry Fershaw orally presented the approximate cost of undertaking the second phase of the analysis, which is to draw up potential trustee areas for the Board to consider in the event the Board elects to move to either a from-trustee area election structure, or a by-trustee area election structure. At the meeting, the Board directed the Superintendent to enter into an agreement to begin the second phase of the trustee area analysis.

#### Current Consideration:

This is a ratification of a consulting agreement with the Dolinka Group to begin the second phase of the trustee area analysis according to the scope of work outlined.

#### **Budget Implication:**

Services provided will be at a cost not to exceed \$18,000 (plus expenses), as listed in the exhibit. (General Funds)

#### Action:

The Board of Trustees ratified the agreement with the Dolinka Group.

# 10.30 Institutional Membership, West Orange County Regional Chamber of Commerce

#### Action:

The Board of Trustees approved the membership with West Orange County Regional Chamber of Commerce representing Buena Park, La Palma, and Stanton, for 2013-14, at a cost not to exceed \$293. The amount for 2012-13 was \$293. (General Funds)

# 10.31 Board of Trustees' Meeting Minutes

10.31.1 June 18, 2013, Regular Meeting

10.31.2 July 11, 2013, Regular Meeting

#### Action

The Board of Trustees approved the minutes as submitted.

#### 11. SUPERINTENDENT AND STAFF REPORT

Dr. Novack announced that it has been a very productive summer for staff. She thanked Cabinet and staff for their continued work, as well as the Board for their continued support. She also discussed the Leadership Advance and thanked those who were involved in the event. She is looking forward to the new school year.

Dr. Sevillano discussed Dr. Drew's book "STEM the Tide" and commended Dr. Drew for his presentation at the Leadership Advance. Additionally, he announced that Savanna High School has been designated as a national exemplar school by the Partnership for 21<sup>st</sup> Century skills.

Mr. Lee-Sung shared that staff has been diligent in preparing for the new school year and thanked Ms. Bright for her efforts. He also discussed the hiring of teaching staff.

Mrs. Poore discussed the work of Business Services Division staff and the excitement for the upcoming year. She provided registration information to the Board.

Mr. Riel reflected on his privilege of working with a school District.

#### 12. BOARD OF TRUSTEES' REPORT

Mr. Jabbar shared his attendance at the Eid Muslim festival and expressed his gratitude for the AUHSD student volunteers. Additionally, he noted his attendance at Anaheim High School learning center, P21 Education Summit, Leadership Advance, and Rally Day. He is looking forward to the new school year.

Mrs. Smith expressed that she is pleased to see the aesthetic improvements at Katella High School.

Mrs. Piercy attended the ROP Nursing Graduation Ceremony, Insurance Committee Meeting, City of Cypress/AUHSD Liaison Meeting, ROP In-Service, ROP Meeting, Leadership Advance, and Rally Day.

Mrs. Randle-Trejo shared her attendance at Rally Day, a tour of the Islamic Institute of Orange County, GASELPA Board school visits, and P21 Education Summit, and Leadership Advance. She thanked staff for their hard work and dedication.

Mr. O'Neal attended the ROP Meeting and Rally Day. He thanked staff for their work and stated that he looks forward to the upcoming school year.

# 13. ADVANCE PLANNING

#### 13.1 Future Meeting Dates

The next regular meeting of the Board of Trustees will be held Tuesday, September 3, 2013, at 6:00 p.m.

Thursday, September 19	Thursday, November 7
Thursday, October 10	Thursday, December 12

# 13.2 Suggested Agenda Items

There were no suggested agenda items.

# 14. **ADJOURNMENT**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:55 p.m. in honor of Oxford Academy student Chris Fisher.

Approved	
	Clerk, Board of Trustees