

**BOARD OF TRUSTEES**  
**Minutes**  
**Thursday, September 19, 2013**

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**1. CALL TO ORDER–ROLL CALL**

President Mr. Brian O’Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Mr. Brian O’Neal, president; Mrs. Annemarie Randle-Trejo, clerk; Mrs. Anna Piercy, assistant clerk; Mrs. Katherine Smith and Mr. Al Jabbar, members; Dr. Elizabeth I. Novack, superintendent; Mr. Russell Lee-Sung, Mrs. Dianne Poore, and Dr. Paul Sevillano, assistant superintendents; and Mr. Jeff Riel, District counsel.

**2. ADOPTION OF AGENDA**

Staff requested the following amendment to the agenda:

- Remove closed session item 4.4

On the motion of Mrs. Smith, duly seconded and unanimously carried, the agenda was adopted.

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

**4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:31 p.m.

**5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

**5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:01 p.m.

**5.2 Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Mr. Ibrahim Bharmal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

**5.3 Closed Session Report**

5.3.1 No reportable action taken regarding negotiations.

5.3.2 No reportable action taken regarding personnel.

5.3.3 The Board of Trustees took formal action to suspend, without pay for 15 days, employee number HR 2013-14-01.

5.3.4 This item was pulled prior to the adoption of the agenda.

5.3.5 The Board of Trustees took formal action to approve the readmission of students listed on the agenda.

**6. INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting.

**7. BOARD OF TRUSTEES' PRESENTATIONS**

**Introduction of the 2013-14 Student Ambassadors**

Background Information:

One of the unique programs that the AUHSD offers to senior students is our Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. We are celebrating the program's 16<sup>th</sup> year. Board Member Anna L. Piercy joined in the selection process and recommended that we have representation from each of our nine (9) high schools. Each year, the program participants are fortunate to receive etiquette and business training from the Disneyland Ambassadors.

The role of the AUHSD Student Ambassador Program is to represent the District's 32,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also give student input on various District committees.

Current Consideration:

The Ambassador Program is seeking to expand its purpose and provide a "student voice" from each of our nine (9) comprehensive high schools to the District Leadership Team and the Board of Trustees that includes:

- Leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being "visible" and "approachable" to the students and staff on campus

Budget Implication:

Student ambassador uniforms/name badges: \$1,800

Student ambassador training: \$400

Action:

The Board of Trustees welcomed and confirmed the following students to serve as student ambassadors for their respective sites.

Karen Reyes	Anaheim High School
Daniel Kang	Cypress High School
Andrew Gallego	Katella High School
Gabrielle Lin	Kennedy High School
Nicholas Fortinberry	Loara High School

Debby Romero  
Karla Rodriguez  
Amiel Cristobal  
Kim Truong

Magnolia High School  
Oxford Academy  
Savanna High School  
Western High School

Each student ambassador shared the District committees on which they serve, as well as their focus and goals as an ambassador for the 2013-14 year.

## 8. **BOARD OF TRUSTEES' RECOGNITION**

### 8.1 **Jennifer Sasai, Walker Junior High School**

The Board of Trustees recognized Walker Junior High School Teacher Jennifer Sasai for being inducted into the Josten's Hall of Fame for her work with the Renaissance program. Jennifer was honored at the 22<sup>nd</sup> annual Jostens Renaissance National Conference in Scottsdale, Arizona July 11, 2013, through July 13, 2013. The Jostens Renaissance Hall of Fame honor is presented to educators who demonstrate exceptional leadership and results to inspire academic achievement among all students at their respective school through their Jostens Renaissance program.

### 8.2 **Savanna High School, National P21 Exemplar School**

The Board of Trustees recognized Savanna High School for being named a National P21 Exemplar School. The P21 Exemplar School Program seeks to identify and celebrate schools across the nation that are currently implementing 21<sup>st</sup> Century learning skills with fidelity. Savanna High School has been awarded this honor as a result of their work to engage students in 21<sup>st</sup> Century learning and prepare them for college, career, and civic life.

President O'Neal recognized Ms. Joanne Fawley, ASTA; and Mr. Mike Matsuda, North Orange County Community College District (NOCCCD).

## 9. **REPORTS**

### 9.1 **Principal's Report**

Dr. Kirsten Levitin, Walker Junior High School principal, and Mr. Russ Earnest, Kennedy High School principal, presented information on Professional Learning Community.

### 9.2 **Anaheim Secondary Council Parent Teacher Association (ASCPTA) Report**

Mrs. Donna Eades reported on PTA activities throughout the District.

### 9.3 **Student Representative's Report**

Mr. Ibrahim Bharmal, student representative to the Board of Trustees, reported on school activities throughout the District.

### 9.4 **Reports of Associations**

Ms. Fawley, ASTA president, shared details regarding the first ASTA meeting of the year.

## 10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

Juan Alvarez spoke on behalf of the community volunteer committee and invited the Board to future campus clean-up events.

## 11. ITEMS OF BUSINESS

### EDUCATIONAL SERVICES DIVISION

#### 11.1 **Grant Award, California State University, Fullerton Science, Technology, Engineering, and Math (STEM) Grant**

##### Background Information:

California State University, Fullerton (CSUF) has partnered with the District through several grants, which have included professional development opportunities for content teachers. The vast majority of these grants are targeted to support underperforming student populations, especially Hispanics/Latinos and English Learners. The District has also prioritized Science, Technology, Engineering, and Math (STEM) opportunities for professional development for interested teachers.

##### Current Consideration:

South Junior High School science teachers are implementing a new Science, Technology, Engineering, and Mathematics (STEM) course this year and were selected by CSUF to help train science teachers on the Next Generation Science Standards and Common Core State Standards through a "video club" format. The video club is a type of professional development, which allows teachers to reflect on their own teaching by analyzing and critiquing themselves through video screenings. During these video club meetings, video segments from the participating teachers' classrooms will be analyzed collaboratively with a focus on students' reasoning about data collected through scientific inquiry. The lead CSUF faculty will facilitate ten (10) meetings for up to six (6) teachers, who will receive stipends.

##### Budget Implication:

There is no cost to the District for these services. The grant is valued at up to \$48,000. (CSUF STEM Grant Funds)

##### Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the grant award between California State University, Fullerton and the Anaheim Union High School District. Services will be provided September 20, 2013, through June 30, 2014.

#### 11.2 **Educational Consulting Agreement, ATvantage Athletic Training**

##### Background Information:

Athletic trainers are recognized by the American Medical Association and defined as an allied health profession who provides education, prevention, emergency care, clinical diagnosis, therapeutic intervention, and rehabilitation services for a variety of athletic injuries, as well as specific medical conditions. Starting the 2013-14 year, Loara, Katella, Western, and Savanna high schools, as well as Oxford Academy currently do not have an athletic trainer, or athletic training services available. A committee was formed to identify cost neutral athletic training program options.

##### Current Consideration:

The District has been unable to fill the five (5) vacant athletic trainer positions for the 2013-14 year. ATvantage Athletic Training is an independent contractor designed to provide certified athletic training services to District schools that currently do not have an athletic trainer employed. For the 2013-14 year, ATvantage Athletic Training will provide 200 hours of athletic training per site, for the five (5) high schools throughout the year.

Budget Implication:

The 2013-14 General Fund budget currently provides athletic trainer stipends for certified athletic trainers for all high schools. Costs for these services are not to exceed \$65,000. The athletic trainer stipend amount of \$9,750 has already be allocated for the five (5) high school schools and will cover the costs for athletic trainer services up to \$48,750; the remaining balance of \$16,250 will be offset by safety credits from the California State Association of Counties (CSAC) Excess Insurance Authority (EIA). (General Fund and CSAC Safety Credits)

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement with ATvantage Athletic Training. Services will be provided September 23, 2013, through, June 30, 2014.

11.3 **Policy 8539, Universal Access, Second Reading**

Background Information:

At the September 3, 2013, Board of Trustees' meeting the Board approved the first reading of Policy 8539, Universal Access. The Universal Access policy was developed from administrators, counselors, and advanced placement teacher discussions at the Advanced Placement Summit during the 2012-2013 year to ensure that every student must have equal access to a high-quality education that challenges them to succeed. Every student must be prepared for work and/or higher education immediately after graduation, and must be provided with the skills to be a 21<sup>st</sup> Century learner and an effective member of society. The Board encourages all educators to make universal access a guiding principal for placing students in academically challenging school programs by giving all willing and academically prepared students the opportunity to participate.

Current Consideration:

Policy 8539, Universal Access, was developed from model polices from both the California School Board Association (CSBA) and the College Board, and was vetted with principals, teachers, and counselors prior to the first reading. The policy addresses universal access and procedures for student placement in advanced placement and honors programs in the District. The superintendent will assign a designee to develop administrative regulations that will provide schools with specific student placement guidelines for implementation of the new policy.

Budget Implication:

There is no fiscal impact to the District.

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the second reading to Board Policy 8539, Universal Access.

11.4 **School Sponsored Student Organizations, Western High School and Oxford Academy**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organization applications:

Math Club, Western High School  
Model United Nations, Oxford Academy

Budget Implication:

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school sponsored organization applications.

**SUPERINTENDENT'S OFFICE**

11.5 **Revised Policy 10110, Number of Adult/Student Members and Terms of Office, First Reading**

Background Information:

At the August 22, 2013, Board of Trustees' meeting, the Board further discussed the implications of the demographic study regarding historic voting patterns within the District, reviewed Board Policy 10110 regarding the election process, and reviewed a draft timeline regarding the process if the Board were to move toward a residency-based election system. Consistent with the proposed timeline, the Board directed staff to revise Board Policy 10110 to reflect a by-trustee area election system.

Current Consideration:

The Board of Trustees is requested to review the first reading of revised Board Policy 10110, regarding the election process for the Board of Trustees.

Budget Implication:

There is no fiscal impact to the District.

Action:

The Board of Trustees reviewed and discussed the first reading of revised Board Policy 10110.

11.6 **New Board Policy 9800, AUHSD Foundation, First Reading**

Background Information:

On May 13, 2013, the Board of Trustees held a study session with the Board of Directors of the AUHSD Foundation (Foundation) to discuss roles and responsibilities, protocols, and policies regarding fundraising activities to benefit our students. The Board is committed to providing the best educational opportunities possible for all students, which is only limited by the public resources available to the District. The Foundations' mission is to enhance the learning experience for all students by monetary and in-kind donations leading to structured programs in sports, academics, and the arts. At the aforementioned study session, the Board and Foundation expressed an interest in collaborating to provide greater support for both co-curricular and extra-curricular activities throughout the District. In preparing a draft policy regarding corporate sponsorship, it was determined that the Board did not have a policy regarding the AUHSD Foundation.

Current Consideration:

The Board of Trustees is requested to review the first reading of new Board Policy 9800, regarding working with the AUHSD Foundation.

Budget Implication:

There is no fiscal impact to the District.

Action:

The Board of Trustees reviewed the first reading of new Board Policy 9800, AUHSD Foundation.

11.7 **New Board Policy 9801, Corporate Sponsorship and Naming Rights, First Reading**

Background Information:

On May 13, 2013, the Board of Trustees held a study session with the Board of Directors of the AUHSD Foundation (Foundation) to discuss roles and responsibilities, protocols, and policies regarding fundraising activities to benefit our students. The Board is committed to providing the best educational opportunities possible for all students, which is only limited by the public resources available to the District. The Foundations' mission is to enhance the learning experience for all students by monetary and in-kind donations leading to structured programs in sports, academics, and the arts. At the aforementioned study session, the Board and Foundation expressed an interest in collaborating to provide greater support for both co-curricular and extra-curricular activities throughout the District.

Current Consideration:

Following the study session, staff was directed to bring back for the Board's consideration a policy that provides guidance regarding fundraising activities throughout the District. The Board of Trustees is requested to review the first reading of new Board Policy regarding corporate sponsorship within the District. Attached for your reference is Board Policy 5201 that addresses the Naming of Facilities.

Budget Implication:

There is no fiscal impact to the District.

Action:

The Board of Trustees reviewed and provided input on the first reading of new Board Policy 9801, AUHSD Foundation.

12. **CONSENT CALENDAR**

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved/ratified the following consent calendar, with the exception of items 12.2.5 pulled by Mrs. Smith, item 12.18 pulled by Mrs. Randle-Trejo, item 12.23 pulled by Mrs. Piercy, as well as items 12.15, 12.17, and 12.19 pulled by Mr. Jabbar.

**BUSINESS SERVICES DIVISION**

12.1 **Rejection of Liability Claim**

Action:

The Board of Trustees rejected a liability claim that was filed September 5, 2013, identified as AUHSD 13-06 (Tort Claim #321). After review, staff determined that the claim was not a proper charge against the District, and authorized staff to send the notice of rejection.

12.2 **Notices of Completion**

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees authorized the assistant superintendent of business to accept all listed

work as complete, and authorized the filing of the notices of completion with the office of the county recorder.

12.2.1 Bid #2013-11, District-wide Paving Improvements (Deferred Maintenance Funds) J.B. Bostick Company	P.O. #G64A0204
Original Contract	\$697,378
Contract Changes	\$0
Total Amount Paid	\$697,378
12.2.2 Bid #2013-12, Oxford Academy Buildings E and F Lighting and Low Voltage Upgrade (RDA Funds) Parkia, Inc.	P.O. #G64A0205
Original Contract	\$258,000
Contract Changes	\$0
Total Amount Paid	\$258,000
12.2.3 Bid #2013-13, Savanna High School Painting (Deferred Maintenance Funds) Case & Sons Construction	P.O. #H64A0030
Original Contract	\$133,700
Contract Changes	\$0
Total Amount Paid	\$133,700
12.2.4 Bid #2013-14, Katella High School Painting (Deferred Maintenance Funds) Paramount Painting	P.O. #H64A0040
Original Contract	\$245,000
Contract Changes	\$0
Total Amount Paid	\$245,000
12.2.5 Bid #2013-15 Gymnasium Lighting Retrofit (Deferred Maintenance Funds) Retro-Tek Energy Services	P.O. #H64A0034
Original Contract	\$199,900
Contract Changes	\$0
Total Amount Paid	\$199,900
12.2.6 Bid #2013-16, South Junior High School Paving Improvement (Developer Fees) Bravo Concrete Construction Services	P.O. #H64A0033
Original Contract	\$637,749
Contract Changes	(\$40,360.26)
Total Amount Paid	\$0\$597,388.74
12.2.7 Bid #2013-17, Anaheim High School Site Work Improvement and Bike Rack (Deferred Maintenance Fees) JM & J Contractors	P.O. #H64A0053
Original Contract	\$173,000
Contract Changes	\$0
Total Amount Paid	\$173,000



12.3 **Ratification of Change Orders**

Action:

The Board of Trustees ratified the change orders as listed.

12.3.1	Bid #2013-11, District-wide Paving Improvements (Deferred Maintenance Funds) J.B. Bostick Company	P.O. #G64A0204	
	Original Contract		\$697,378
	Change Order #1		\$0
	New Contract Value		\$697,378
12.3.2	Bid #2013-12, Oxford Academy Buildings E and F Lighting and Low Voltage Upgrade (RDA Funds) Parkia, Inc.	P.O. #G64A0205	
	Original Contract		\$258,000
	Change Order #1		\$0
	New Contract Value		\$258,000
12.3.3	Bid #2013-14, Katella High School Painting (Deferred Maintenance Funds) Paramount Painting	P.O. #H64A0040	
	Original Contract		\$245,000
	Change Order #1		\$0
	New Contract Value		\$245,000
12.3.4	Bid #2013-16, South Junior High School Paving Improvement (Developer Fees) Bravo Concrete Construction Services	P.O. #H64A0033	
	Original Contract		\$637,749
	Change Order #1		(\$40,360.26)
	New Contract Value		\$597,388.74
12.3.5	Bid #2013-17, Anaheim High School Site Work Improvement & Bike Rack (Deferred Maintenance Funds) JM and J Contractors	P.O. #H64A0053	
	Original Contract		\$173,000
	Change Order #1		\$0
	New Contract Value		\$173,000

12.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

12.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.6 **Donations**

Action:

The Board of Trustees accepted the donations as listed.

12.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, August 27, 2013, through September 9, 2013.

12.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, August 27, 2013, through September 9, 2013.

12.9 **Supplemental Information**

Cafeteria Report, June 2013

**EDUCATIONAL SERVICES DIVISION**

12.10 **Ratification, Inter-Special Education Local Plan Area (SELPA) with Fullerton Joint Union High School District**

Background Information:

Anaheim Union High School District (AUHSD) operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton Joint Union High School District (FJUHSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from FJUHSD to be enrolled in specialized programs operated by the District.

Budget Implication:

FJUHSD will fund these services per billing agreement between FJUHSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and FJUHSD. Services are being provided August 26, 2013, through June 30, 2014.

12.11 **Ratification, Inter-Special Education Local Plan Area (SELPA) with Los Alamitos Unified School District**

Background Information:

Anaheim Union High School District (AUHSD) operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Los Alamitos Unified School District (LAUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from LAUSD to be enrolled in specialized programs operated by the District.

Budget Implication:

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees approved/ratified the MOU between the District and LAUSD. Services are being provided August 26, 2013, through June 30, 2014.

12.12 **Ratification, Independent Contractor Agreement, Anaheim Family YMCA**

Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past eight (8) years. The District has subcontracted the administration of the ASES grant to the Anaheim YMCA through the "Anaheim Achieves" program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. The YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

The District has been awarded another year of funding by the California Department of Education ASES grant, in the amount of \$768,264, for the fiscal year of July 1, 2013, through June 30, 2014. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed. The agreement allows the District to pay YMCA for these services. In addition, supplemental funding associated with the ASES grant was also utilized this past summer to provide a successful summer orientation program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools.

Budget Implication:

The District passes through the funds to the YMCA less an indirect cost of 4.81 percent of the total ASES funds; therefore there are no direct implications to the budget. The ASES funds for the 2012-2013 year were \$768,264. (ASES Grant Funds)

Action:

The Board of Trustees ratified the independent contractor agreement with The Anaheim Family YMCA. Services are being provided July 1, 2013, through June 30, 2014.

12.13 **Ratification, Agreement, Orange County Department of Education, Positive Behavior Interventions and Supports (PBIS)**

Background Information:

For the past three (3) years, the Orange County Department of Education (OCDE), funded by a grant through the Orange County Health Care Agency (OCHCA), has provided Positive Behavioral Interventions and Supports (PBIS) training to several of the District's schools. Thirteen of the District's schools previously applied for PBIS grants. During the 2012-13 year, those awarded were provided training, substitute costs, and money for student recognition. OCDE was not awarded the grant for the 2013-14 year, but will continue to provide PBIS training, with the District picking up a portion of the cost. The District

currently has ten (10) schools actively involved in one of the three (3) tiers of PBIS participation and three (3) other schools who need sustainability training.

Current Consideration:

District schools no longer have to apply to be included in the PBIS training, which allows the District to implement a systemic PBIS program, supporting all schools. OCDE has offered the trainings to other districts through a fee-based structure. Due to the District's longstanding relationship with OCDE and the PBIS program, as well as our willingness to partner with in-kind resources such as staff facilitators and meeting space, a negotiated cost was calculated for our District, resulting in a \$12,000 discount from the published price.

Budget Implication:

In exchange for these services the District agrees to pay OCDE an amount not to exceed \$18,250 for the 2013-14 year. (General Funds)

Action:

The Board of Trustees ratified the Agreement with OCDE. Services are being provided July 1, 2013, through June 30, 2014.

12.14 **Ratification, Cooperative Agreement, The Regents of the University of California/Puente Project**

Background Information:

The Puente Project works in partnership with fifty-five high schools throughout California to provide a seamless transition for high school students to the University of California campuses. Anaheim, Katella, Magnolia, and Savanna high schools currently participate in this program.

Current Consideration:

The schools listed above will continue to participate in the Puente Project. This agreement was received from The Regents of the University of California/Puente Project on August 21, 2013, which made ratification after the implementation date necessary.

Budget Implication:

Each school participating in this program receives \$4,600, for a total amount not to exceed \$18,400. For the 2012-13 year, each school participating in this program received \$5,600, per site. (Puente Project Funds)

Action:

The Board of Trustees ratified the cooperative agreement with The Regents of the University of California/Puente Project. Services are being provided July 1, 2013, through June 30, 2014.

12.15 **Educational Consulting Agreement, Disciplina Positiva, District Campus**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, the community, and the school. During the 2011-12 year, South Junior High School, Western High School, and the Parent Involvement /McKinney-Vento offices at the District piloted the program, which was well received by parent participants. During the 2012-13 year, Ball, Orangeview, and South junior high schools, as well as Anaheim and Loara high schools contracted with Disciplina Positiva. Classes were tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in Spanish and English.

Current Consideration:

For the 2013-14 year, Disciplina Positiva will provide a comprehensive six (6) session training program for selected District parents through a facilitated referral process by school site, or District Campus staff. Workshops will be taught in Spanish and English by experienced bilingual facilitators.

Budget Implication:

Costs for these services are not to exceed \$4,000 for a six (6) session training program. Costs for the 2012-13 year, were not to exceed \$12,000, for an 18 session training program. (OCDE TUPE Funds)

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement with Disciplina Positiva. Services will be provided October 9, 2013, through November 13, 2013.

12.16 **Educational Consulting Agreement, Disciplina Positiva, Loara High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, community, and school. During the 2011-12 year, South Junior High School and Western High School, as well as the Parent Involvement/McKinney-Vento offices at the District Campus piloted the program, which was well received by parent participants. During the 2012-13 year, Ball, Orangeview, and South junior high schools, as well as Anaheim and Loara high schools, contracted with Disciplina Positiva. Classes were tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in Spanish and English.

Current Consideration:

For the 2013-14 year, Disciplina Positiva will provide a comprehensive six (6) session training program for approximately 150 Loara High School parents. This will be a voluntary parent program that will be advertised through the school's website and at parent meetings, such as PTA and School Site Council meetings.

Budget Implication:

The costs for these services are not to exceed \$4,000, which is the same amount paid for the 2012-13 year. (Title I Funds)

Action:

The Board of Trustees approved the educational consulting agreement with Disciplina Positiva. Services will be provided September 25, 2013, through October 30, 2013.

12.17 **Educational Consulting Agreement, Parent Institute for Quality Education (PIQE), Magnolia High School**

Background Information:

For the past 11 years, the District has worked with the Parent Institute for Quality Education (PIQE) to deliver parent training that is consistent with the parent involvement requirements of the Title I, Part A, program. A key parent involvement requirement is teaching parents how to help their children become more successful in school, as well as teaching parents how to become more involved in their children's educational process.

Current Consideration:

PIQE will conduct nine (9) weekly training sessions for Magnolia High School parents. Services will include telephone calls to all households for the recruitment of parent participants, curriculum for the nine (9) parent seminars, and materials required for the course, such as binders and lesson plans for 200 parent participants.

Budget Implication:

Costs for these services are not to exceed \$18,000. The amount Magnolia High School paid for these services during the 2012-13 year was \$18,000, for 200 parents. (Title I Funds)

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement with Parent Institute for Quality Education. Services will be provided for Magnolia High School parents, September 24, 2013, through November 19, 2013.

12.18 **Memorandum of Understanding, Girls Incorporated of Orange County**

Background Information:

Girls Incorporated of Orange County (Girls Inc.) is a private, non-profit agency, which serves girls ages four-and-a-half to 18 years, since 1954. They are an affiliate of the National Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on careers/life planning, health education, leadership, community action, self-reliance, and life skills, as well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology.

During the 2012-13 year, Girls Inc. provided no cost programs to Katella and Savanna high schools, as well as Ball, Dale, South, and Sycamore junior high schools. The following are the number of participants at each school site:

- Ball Junior High School: 42 girls participated from late September through mid-January (27 girls participated from the beginning of March through mid-June, for a total of 69)
- Dale Junior High School: 45 girls participated from late-September through mid-January
- South Junior High School: 35 girls participated from the beginning of April through mid-June
- Sycamore Junior High School: 40 girls participated from mid-September through the end of January
- Katella High School: girls participated in a workshop, held once a month (22 in January, 14 in February, 27 in March, and 8 in April, for a total of 71)
- Savanna High School: 17 girls participated April 25 through May 30

Following are the results of pre and post-testing done after the sessions:

- Pre-test: 58 percent of girls were able to analyze the consequences of use of tobacco, alcohol, and other drugs. Post-test: 95 percent
- Pre-test: 10 percent of girls knew how to maintain a healthy body by managing stress and positive body image. Post-test: 100 percent
- Pre-test: 14 percent of girls knew how to maintain a healthy body through proper nutrition. Post-test: 100 percent
- Pre-test: 52 percent of girls knew how to maintain a healthy body through proper exercise. Post-test: 100 percent

Current Consideration:

Girls Inc. will provide comprehensive supplemental after school programs that promote positive body image, good nutritional and social habits, communication skills and leadership traits. The semester-long programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the programs and to monitor students who have participated in the programs.

Budget Implication:

Girls Inc. is funded through various grants and donations which can provide programs and/or curriculum, as well as instruction at no cost to the District, for the period of approximately one (1) semester.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the memorandum of understanding with Girls Incorporated of Orange County. Services will be provided September 20, 2013, through June 13, 2014.

12.19 **Vital Link Partnership for Career Technical Education (CTE) Support**

Background Information:

For the past eleven years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards. Kathy Johnson, executive director of Vital Link, has coordinated and facilitated the industry panels and activities for the following industry pathways: Culinary Arts, Education, Finance and Business, Health Science, Information Technology, Marketing, Media and Entertainment, Public Services, and Transportation.

Current Consideration:

In an effort to continue the aforementioned initiative, the District has an interest in partnering with Vital Link. Kathy Johnson will focus on the expansion of industry involvement on the advisory boards, and assist faculty in the development of ongoing industry and educational partnerships, as well as resources. Ms. Johnson will also assist in the coordination of the interactive career exploration portion of the District's annual College and Career Fair.

Budget Implication:

Costs for these services are not to exceed \$10,750. (Perkins Funds)

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement for services with Vital Link. Services will be provided September 20, 2013, through August 31, 2014.

12.20 **Instructional Materials Submitted for Adoption**

Action:

The Board of Trustees adopted the selected materials for display, recommended by the Instructional Materials Review Committee, for basic and supplemental courses in Social Science, Psychology, and Foreign Language. The books have been made available for public view.

12.21 **Instructional Materials Submitted for Display**

Action:

The Board of Trustees approved the selected materials for display, which have been recommended by the Instructional Materials Review Committee, for Electives. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, September 19, 2013, through October 10, 2013.

12.22 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

**HUMAN RESOURCES DIVISION**

12.23 **Certificated Personnel Report**

Action:

On the motion of Mrs. Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved/ratified the certificated personnel report as submitted.

12.24 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

**SUPERINTENDENT'S OFFICE**

12.25 **Institutional Membership**

Action:

The Board of Trustees approved the Association of California School Administrators (ACSA) Region 17, Orange County District Superintendents' Organization membership for 2013-14, at a cost not to exceed \$300. The amount for 2012-13 was \$250. (General Funds)

12.26 **Board of Trustees' Meeting Minutes**

August 22, 2013, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Novack reported that several stakeholders in the District will be participating in the 5<sup>th</sup> Annual Closing the Latino Achievement Gap Summit and shared that she is serving as a panelist at the summit.

Dr. Sevillano discussed the STEM Grant with California State University, Fullerton.

Mr. Lee-Sung shared that preparation has begun for the Leadership Institute 2014-15 Cohort.

Mrs. Poore provided details regarding the process of the creation of the Facilities Master Plan.

Mr. Riel had no report.



14. **BOARD OF TRUSTEES' REPORT**

Mr. Jabbar attended a meeting with Sycamore Junior High School families, Back-to-School Nights at Gilbert and Savanna high schools, as well as Oxford Academy, and Ponderosa Park Committee meeting.

Mrs. Smith shared her attendance at the Orange County Reparatory Theater and expressed her gratitude that Anaheim Union High School District values arts education.

Mrs. Piercy noted her attendance at a Sister City Commission meeting, Back-to-School Night and Homecoming football game for Cypress High School, ROP meeting and tour of local high schools, and Rally Day Committee Debrief meeting.

Mrs. Randle-Trejo attended the Fallen Heroes Ceremony, AUHSD Foundation meeting, YMCA Board Retreat, GASELPA meeting, as well as football games for Anaheim and Magnolia high schools.

Mr. O'Neal shared his attendance at Back-to-School Nights at Orangeview Junior High School, as well as Gilbert, Cypress, and Kennedy high schools, GASELPA meeting, and OCSBA Fiscal Update meeting.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held Thursday, October 10, 2013, at 6:00 p.m.

Thursday, November 7

Thursday, December 12

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Mrs. Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:48 p.m.

Approved   
Clerk, Board of Trustees