BOARD OF TRUSTEES ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520 Anaheim, California 92803-3520 www.auhsd.us

NOTICE OF REGULAR MEETING

Date: October 7, 2016

To: Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520 Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520 Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520 Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520 Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805 Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805 News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720 Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626 Event News, 9559 Valley View Street, Cypress, CA 90630 Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the Board of Trustees of the Anaheim Union High School District is called for

Thursday, the 13th day of October 2016

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Closed Session-2:45 p.m.

Regular Meeting-6:00 p.m.

Michael B. Matsuda Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Amended Agenda
Thursday, October 13, 2016
Closed Session-2:45 p.m.
Regular Meeting-6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees. In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, October 10, 2016.

Meetings are recorded for use in the official minutes.

1. CALL TO ORDER-ROLL CALL

ACTION ITEM

2. **ADOPTION OF AGENDA**

ACTION ITEM

3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

INFORMATION ITEM

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION**

ACTION/INFORMATION ITEM

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation, superintendent.
- 4.2 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 4.3 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Mrs. Root, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.4 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation (OAH Case No. 2016061070).

- 4.5 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment-principal(s).
- 4.6 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation.
- 4.7 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 4.8 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2016-17-04. **[CONFIDENTIAL]**
- 4.9 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2016-17-06. **[CONFIDENTIAL]**
- 4.10 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2016-17-07. **[CONFIDENTIAL]**
- 4.11 To consider matters pursuant to Education Code Section 48918: Expulsion of students 15-67 and 16-01.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED** INFORMATION ITEM SESSION REPORT OUT

5.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Ruthie Mendez will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

5.3 Closed Session Report

The clerk of the Board of Trustees will report actions taken during closed session.

6. INTRODUCTION OF GUESTS

INFORMATION ITEM

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Randle-Trejo will introduce dignitaries in attendance.

7. **REPORTS** INFORMATION ITEM

7.1 **Student Representative's Report**

Ruthie Mendez, student representative to the Board of Trustees, will report on student activities throughout the District.

7.2 Reports of Associations

Officers present from the District's employee associations will be invited to address the Board of Trustees.

7.3 Parent Teacher Student Association (PTSA) Reports

PTSA representatives present will be invited to address the Board of Trustees.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

9. **PRESENTATIONS**

INFORMATION ITEM

9.1 Measure H Citizens' Oversight Committee Annual Report (July 2015-August 2016)

Background Information:

As part of the responsibility of a school district in the passing of a local school construction bond, the Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, requires the appointment of a Citizens' Oversight Committee. The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Current Consideration:

The Citizens' Oversight Committee met on various occasions since July 2015 and is ready to fulfill its duties to inform the public of the committees' proceedings and activities for the year. The annual report will be presented to the Board of Trustees in public session and will be posted on the Blueprint for the Future website.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the Citizens' Oversight Committee's annual report.

9.2 North Orange County Regional Consortium (NOCRC) Adult Education Block Grant

Background Information:

The California Department of Education (CDE) Adult Education Block Grant (AEBG) focuses on the purpose described in AB86: "... to rethink and redesign an educational system that creates seamless transitions for students across adult schools and community colleges to accelerate academic and career success in order to earn a living wage."

Current Consideration:

NOCRC, of which the District is a partner, will present its vision, goals, and strategies for the region's adult community. Jesse Crete, NOCRC program director, executive committee members, and District work group members will highlight our partnership, as well as the strategies that will be implemented by the consortium during the 2016-17 year.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

9.3 <u>Legal Counsel on the Advantages and Disadvantages of a Community Benefits</u> <u>Agreement</u>

Background Information:

At the August 11 Board meeting, there was a request from the Board of Trustees that staff research information regarding the advantages and disadvantages to the implementation of a Community Benefits Agreement for Anaheim Union High School District in connection with our Measure H funding.

Current Consideration:

Thomas Kovacich, an attorney with Atkinson, Andelson, Loya, Ruud, and Romo (AALRR), will present information regarding the advantages and disadvantages regarding the implementation of a Community Benefits Agreement.

Budget Implication:

There is no impact to the budget at this time.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

9.4 <u>The Coalition for Fair Employment in Construction on the Community Benefits</u> <u>Agreement</u>

Background Information:

At the August 11 Board meeting, there was a request from the Board of Trustees that staff research information regarding the advantages and disadvantages to the implementation of a Community Benefits Agreement for Anaheim Union High School District in connection with our Measure H funding.

Current Consideration:

The Coalition for Fair Employment in Construction will present information regarding Community Benefits Agreements.

Budget Implication:

There is no impact to the budget at this time.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

9.5 <u>The Los Angeles/Orange Counties Building and Construction Trades Council on the</u> Community Benefits Agreement

Background Information:

At the August 11 Board meeting, there was a request from the Board of Trustees that staff research information regarding the advantages and disadvantages to the implementation of a Community Benefits Agreement for Anaheim Union High School District in connection with our Measure H funding.

Current Consideration:

Ron Miller and Ernesto Medrano from the Los Angeles/Orange Counties Building and Construction Trades Council will present information regarding Community Benefits Agreements.

Budget Implication:

There is no impact to the budget at this time.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

10. ITEMS OF BUSINESS

RESOLUTIONS

10.1 Resolution No. 2016/17-B-08, Approve Negotiation of a Community Benefits Agreement for Projects Funded by the Measure H General Obligation Bond (Roll Call Vote)

ACTION ITEM

Background Information:

In November 2014, local voters approved the Classroom Repair and School Safety Bond, a \$249 million Measure H school bond.

As stated in California Public Contract Code Section 2500(b)(1), a Community Benefits Agreement (CBA) is defined as a "...prehire collective bargaining agreement that establishes terms and conditions of employment for a specific construction project or projects." The California Public Contract Code provides that a public entity may require a contractor to enter into a project labor agreement for a construction project if specific provisions are included such as a requirement that the project labor agreement permit all qualified contractors and subcontractors to bid for and be awarded work on the project without regard to whether they are otherwise parties to collective bargaining agreements.

Current Consideration:

If the attached resolution is adopted by the Board, the superintendent or his designee will be authorized to negotiate the terms of a CBA. After negotiations, the CBA would be presented at a subsequent Board meeting for consideration. Since the CBA sets forth a contractor's obligations and impacts the terms of their employment on a particular project, the District or the District's construction manager should provide advance notice to potential bidders that each successful bidder must agree to be bound by a CBA.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees discuss and consider Resolution No. 2016/17-B-08, by a roll call vote. **[EXHIBIT A]**

10.2 Resolution No. 2016/17-BOT-02, Supporting Proposition 51: ACTION ITEM The Kindergarten Through Community College Public Education Facilities Bond Act of 2016 (Roll Call Vote)

Background Information:

The California Constitution indicates that public education is a State responsibility and that public schools shall be safe, secure, and peaceful. Voters of the state of California have consistently approved statewide school construction and modernization bond measures to provide resources to school districts. During the 2013-14 year, the Anaheim Union High School District engaged all community stakeholders in an eight-month process of developing a long range facilities master plan that identified approximately \$1.3 billion in facility needs, which may be partially funded by State bond. In November 2014, the voters within the Anaheim Union High School District passed Measure H providing \$249 million in construction funding to address a portion of the identified needs.

Current Consideration:

State school construction and modernization bond funds are matched with funds provided by the local community. The state of California is out of school facility funds and cannot provide the State match for almost \$2 billion in projects already filed under current law. Proposition 51, the Kindergarten through Community College Public Education Facilities Bond Act of 2016, provides resources for renovation and upgrade of existing classrooms, construction of new classrooms to accommodate growth, and for career technical education facilities to provide job training to meet the trained workforce needs of California employers. The quality of 21st century school facilities designed for student needs of today and tomorrow enhance academic achievement, as well as further the State's academic and economic goals. The Kindergarten through Community College Public Education Facilities Bond Act of 2016 will provide State matching funds.

Budget Implication:

Should Proposition 55 pass, the District will be eligible for State matching funds to address our extensive facility needs.

Staff Recommendation:

It is recommended that the Board of Trustees discuss and consider Resolution No. 2016/17-BOT-02, by a roll call vote. **[EXHIBIT B]**

10.3 Resolution No. 2016/17-BOT-01, Supporting Proposition 55: The California Children's Education and Health Care Protection Act of 2016 (Roll Call Vote)

ACTION ITEM

Background Information:

The Anaheim Union High School District Board of Trustees is committed to making policy and financial decisions that enable the District to provide quality educational programs and services to the children of our community. During the recent recession, the state cut more than \$56 billion from education, healthcare, and other critical services; and public schools statewide experienced unprecedented funding reductions and apportionment deferrals. In 2012, the passage of Proposition 30 helped increase state revenues, providing a significant boost to California's K-12 school spending and sending funds directly to school districts through the Education Protection Account.

Current Consideration:

The revenues from Proposition 30 will decline after 2016 and will disappear completely after 2018, the last year its provisions will be in effect. Proposition 55, the California Children's Education and Health Care Protection Act of 2016, would extend the Proposition 30 temporary income tax rates for an additional 12 years, to continue funding the Education Protection Account and boost spending on health care for low income families. Unless Californians extend the Proposition 30 temporary tax increases, the state's schools most likely will receive relatively fewer dollars in the years ahead, raising the prospect that California's school spending will fall even further behind the nation.

The Anaheim Union High School District has invested in innovative programs and partnerships that develop in students the skills necessary to be well rounded, ready for college and career, as well as thrive in the 21st century environment. It is imperative to continue these innovative programs that depend on current funding levels.

Budge Implication:

Should Proposition 55 not pass, there will be an impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees discuss and consider Resolution No. 2016/17-BOT-01, by a roll call vote. **[EXHIBIT C]**

10.4 <u>Resolution No. 2016/17-BOT-03, Supporting Proposition 58:</u> <u>Language Education, Acquisition and Readiness Now Initiative</u> (Roll Call Vote)

ACTION ITEM

Background Information:

The Anaheim Union High School District Board of Trustees is focused on providing students with the highest quality education. Ensuring that students are college a career ready for the 21st century includes providing opportunities for participation in multilingual programs. Effective language acquisition programs allow all students to become English proficient, as well as encourage all students, including English speaking students, to learn a second language.

Current Consideration:

Proposition 58, Language Education, Acquisition and Readiness Now Initiative, allows school districts to choose the most effective language instruction methods to help students learn.

Amended

The Local Control and Accountability Plan (LCAP) will be the vehicle for the inclusion and implementation of language acquisition programs.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees discuss and consider Resolution No. 2016/17-BOT-03, by a roll call vote. **[EXHIBIT D]**

10.5 <u>Resolution No. 2016/17-BOT-04, Against Hate and Anti-Religious Bigotry</u> (Roll Call Vote)

ACTION ITEM

Background Information:

The United States was founded by immigrants, many fleeing religious persecution, who enshrined freedom of religion as one of our nation's fundamental legal and ethical principles. There are more than 220 million Christians, 6 million Jews, 3 million Muslims, 2 million Buddhists, and 2 million Hindus living in the United States today, and a representation of these religions are living in the Anaheim Union High School District making invaluable contributions to our economy, our social and political life, and our culture. Hateful rhetoric against those of all religious faiths, those perceived as religious, immigrants, and people of color is especially harmful to children, as it has a negative impact on their psychological well-being, the health of their peer relationships, and their ability to thrive in school.

Current Consideration:

The Anaheim Union High School District Board of Trustees is committed to providing a safe school environment that ensures both the physical and emotional safety for all students and staff. It is the responsibility of schools to educate students about the social, cultural, and ethnic diversity of the United States, to promote awareness of a wide range of religious and cultural traditions, as well as teach students to think critically about their own biases. Leaders of the Anaheim Union High School District have a responsibility to ensure that all of our students are supported in their academic and personal development. The Anaheim Union High School District condemns all hateful speech and violent action directed toward persons of all faiths, immigrants, and people of color, as well as commits to fostering a school environment that promotes respect for and curiosity about all religions and cultures, affirms the equal humanity of all members of the community, and rejects all forms of bullying and discrimination.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees discuss and consider Resolution No. 2016/17-BOT-04, by a roll call vote. **[EXHIBIT E]**

BUSINESS SERVICES

10.6 <u>Second Term Appointment of Citizens' Oversight</u> Committee Members

ACTION ITEM

Background Information:

As part of the responsibility of a school district in the passing of a local school construction bond, the Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, requires the appointment of a Citizens' Oversight Committee (COC). The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

In 2014, the Board of Trustees approved the appointment of the three initial committee members, whose goal was to determine if the proposed spending plan for the proposed bond measure was viable and reasonable. In 2015, the Board of Trustees approved an additional seven members.

Current Consideration:

In accordance with the COC's governing bylaws, COC members serve two-year terms for a total of no more than two consecutive terms. The initial COC members who were appointed in 2014 have served their first term and must be reappointed by the Board of Trustees for an additional two-year term.

The Citizens' Oversight Committee members to be reappointed are:

- Mr. Larry Larsen
- Ms. Patricia Rich
- Mr. Alan Walker

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees reappoint three Citizens' Oversight Committee members for a second two-year term.

10.7 Proposal, Third Party Plan Check Services

ACTION ITEM

Background Information:

The District requested proposals to provide third party plan check services for the Central Kitchen project. Firms were solicited that were capable of providing this type of professional service. Three qualified responses were received by the District, and staff evaluated and selected the top firm.

Current Consideration:

The District desires to hire West Coast Code Consultants, Inc. (WC³) to conduct all work required to provide third party plan check services for the Central Kitchen project. The Central Kitchen project is not required to be reviewed by DSA (a non-student facility). The District has elected to self-permit and inspect via a third party plan review firm. The plan check review services will encompass review of architectural, ADA accessibility requirements, structural, mechanical, plumbing, electrical, fire sprinkler, and green building

requirements for compliance with State codes. It is believed that this firm will offer the best service and value to the District.

Budget Implication:

The total cost is not to exceed \$22,812.50. (Facilities Funds as appropriate)

Staff Recommendation:

It is recommended that the Board of Trustees approve the proposal. **[EXHIBIT F]**

10.8 Agreements for Boundary and Topographic Site Survey Services ACTION ITEM

Background Information:

The District issued RFP 2016-11 Boundary and Topographic Site Survey Services seeking qualified firms to provide the requested services. Firms were solicited that were capable of providing professional services that will be needed for the upcoming Measure H bond projects and other work associated with the Maintenance and Facilities departments. Seventeen qualified responses were received by the District whereas staff evaluated and selected the top firms.

Current Consideration:

The District desires to enter into an agreement with the following firms to conduct all work required to ascertain boundaries and provide survey services. In accordance with industry standard, Article IV of the District's architectural/engineering services agreement holds the District responsible for providing these services for architects' use. It is believed that these firms will offer the best service and value to the District. This will create a pool of firms from which the District will request proposals and authorize work on a project by project basis as projects are identified over the next five years.

Boundary and Topographic Site Survey Services

- DMc Engineering
- NB Consulting Engineers, Inc.
- Johnson-Frank & Associates, Inc.

Budget Implication:

The master agreement for each consultant will be based on their service fee schedules with a not to exceed amount of \$150,000 per firm. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreements.

10.9 <u>Award Request For Proposal (RFP) 2017-01 Content Filter</u> <u>District-wide</u>

ACTION ITEM

Background Information:

On March 10, 2016, the Board of Trustees approved the District's use of a competitive request for proposal pursuant to Public Contract Code (PCC) 20118.2 for a content filter system to be used District-wide, and made the requisite finding that procurement of the content filter system qualified under PCC 20118.2 (b). We are required to filter our Internet content through the Children's Internet Protection Act (CIPA) and the E-Rate program.

Current Consideration:

Approximately 30 RFP's were sent out, and four submittals were received. The District convened a committee of three network analysts who participated in a comprehensive evaluation of content filter systems to determine the best fit for the District. The evaluation was based on a point value by category. Categories evaluated included technical proposal, service, maintenance and training, system performance, reporting engine, management interface, integration, implementation plan, price, as well as future flexibility and scalability. The District hereby makes a finding that Sehi Computer Products, Inc., had the highest point total overall utilizing the evaluation criteria described herein and in the RFP and is being recommended for award.

Budget Implication:

The total cost is not to exceed \$220,000, which includes licensing, hardware, installation, and five years of software maintenance. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees award RFP 2017-01 to Sehi Computer Products, Inc.

10.10 <u>Memorandum and Second Amendment to License Agreement,</u> Trident Education Center Wireless Communications Facility

ACTION ITEM

Background Information:

In 2004, the District and Sprint PCS Assets, L.L.C. (Licensee) entered into a license agreement to erect, install, maintain and operate a wireless communication facility (Facility) at the Trident Education Center. The Licensee makes monthly license use fees to the District, which are increased on an annual basis. The license agreement allowed for an initial five-year term with three automatic five-year term renewals. The license agreement expires April 26, 2024. The Facility has been in operation for 12 years.

Current Consideration:

SBA STEEL LLC (Successor Licensee to PCS Assets, L.L.C.) and the District desire to amend and supplement the license agreement to include four additional five-year successive terms from April 27, 2024, through April 26, 2044.

Budget Implication:

Annual increases to the monthly license use fee will remain at the rate of three percent until the expiration of the last renewal term.

Staff Recommendation:

It is recommended that the Board of Trustees approve the Memorandum and Second Amendment to License agreement. **[EXHIBIT G]**

10.11 <u>Public Hearing Regarding the Proposed Mitigated</u> <u>Negative Declaration, and Mitigation Reporting and</u> <u>Monitoring Plan for the Relocation and Construction of the</u> <u>District's Central Kitchen Facility</u>

INFORMATION ITEM

Background Information:

The Central Kitchen project consists of the relocation of the District's existing Central Kitchen, currently located at the District Office, to 2735 West Ball Road, on the southeastern portion of the Dale Junior High School campus, on land currently used as a school athletic

field. The current Central Kitchen facility will be converted into a District conference center, per the Facilities Master Plan, so that only internal changes will be necessary. The new Central Kitchen facility is to be constructed at the new location.

The new Central Kitchen will consist of a 40,000 square foot, two story facility, with parking areas and a loading dock, and will have four primary components: 1) dry storage, 2) cold storage, 3) a production kitchen, and 4) offices and support facilities (e.g., small storage areas, restrooms, and a meeting room). When finished, the new facility will have the capability to produce up to 50,000 meals daily without further expansion, in contrast to the existing facility, which was designed to provide 7,000 meals per day, yet is currently serving over 30,000 meals on a daily basis.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. In many cases, a mitigated negative declaration is the appropriate document to prepare in order to fulfill this CEQA requirement. A mitigated negative declaration requires the inclusion of identified mitigation measures that will become conditions of project approval, to ensure that the proposed project will not have a significant effect on the environment.

The District has prepared an Initial Study in order to evaluate the environmental impacts of the Central Kitchen project. The Initial Study concluded that, with the inclusion of identified mitigation measures as conditions of project approval, the Central Kitchen project will not have a significant effect on the environment. As such, the Central Kitchen project requires a mitigated negative declaration, and a mitigation reporting and monitoring plan. The Central Kitchen's proposed mitigated negative declaration, which includes the Initial Study and the mitigation reporting and monitoring plan as attachments, have been the subject of public notice, as required under CEQA.

As part of the District's efforts to comply with CEQA requirements, the District will hold a public hearing to allow for comments on the environmental review prior to the Board of Trustees' approval of the Mitigated Negative Declaration, and Mitigation Reporting and Monitoring Plan for the District's new Central Kitchen facility.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open a public hearing to provide the public with an opportunity to speak on the proposed Mitigated Negative Declaration, and Mitigation Reporting and Monitoring Plan for the relocation and construction of the District's Central Kitchen facility.

10.12 <u>Resolution No. 2016/17-F-03, Approving a Mitigated Negative</u> <u>Declaration and Mitigation Reporting and Monitoring Plan for the Relocation and Construction of the District's Central Kitchen Facility (Roll Call Vote)</u>

Background Information:

The Central Kitchen project consists of the relocation of the District's existing Central Kitchen, currently located at the District Office, to 2735 West Ball Road, on the southeastern

portion of the Dale Junior High School campus, on land currently used as a school athletic field. The current Central Kitchen facility will be converted into a District conference center, per the Facilities Master Plan, so that only internal changes will be necessary. The new Central Kitchen facility is to be constructed at the new location.

The new Central Kitchen will consist of a 40,000 square foot, two story facility, with parking areas and a loading dock, and will have four primary components: 1) dry storage, 2) cold storage, 3) a production kitchen, and 4) offices and support facilities (e.g., small storage areas, restrooms, and a meeting room). When finished, the new facility will have the capability to produce up to 50,000 meals daily without further expansion, in contrast to the existing facility, which was designed to provide 7,000 meals per day, yet is currently serving over 30,000 meals on a daily basis.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. In many cases, a mitigated negative declaration is the appropriate document to prepare in order to fulfill this CEQA requirement. A mitigated negative declaration requires the inclusion of identified mitigation measures that will become conditions of project approval, to ensure that the proposed project will not have a significant effect on the environment.

The District has evaluated the Central Kitchen project and has determined that, with the inclusion of identified mitigation measures as conditions of project approval, the project will not have a significant effect on the environment. As such, the project requires a mitigated negative declaration, as well as mitigation reporting and monitoring plan.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve Resolution No. 2016/17-F-03, adopting the Mitigated Negative Declaration and Monitoring Plan for the relocation and construction of the District's Central Kitchen facility, by a roll call vote. **[EXHIBIT H]**

EDUCATIONAL SERVICES

10.13 <u>Agreement, Immediate Post-Concussion Assessment</u> <u>and Cognitive Testing (ImPACT)</u>

ACTION ITEM

Background Information:

ImPACT is the most scientifically validated computerized neurocognitive test used by more than 7,400 high schools and 1,000 colleges and universities to help evaluate, as well as manage suspected concussions. Since 2006, over 7.5 million individuals have taken the ImPACT test. The test tracks a students' symptoms and measures multiple aspects of cognitive functioning, including attention span, working memory, sustained and selective attention time, non-verbal problem solving, and reaction time.

Current Consideration:

Impact was previously used by Sports Concussion Institute, who conducted the District's baseline testing program. We have since hired seven new athletic trainers who are qualified to conduct the Impact assessment directly. Through the use of Impact, athletic trainers will be able to effectively monitor students' post-concussion symptoms.

The total cost is not to exceed \$13,250. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT I]**

10.14 Agreement, Department of Rehabilitation (DOR)

ACTION ITEM

Background Information:

DOR has recently received funding for high school and adult transition students receiving special education services to provide work experience opportunities. Under the Workforce Innovation and Opportunity Act (WIOA), DOR has been tasked with serving the underserved population of transitional aged youth with pre-employment transition services through the work experience "We Can Work" agreement.

Current Consideration:

The goal of the "We Can Work" agreement is to improve employability for District students who have disabilities. The DOR funds are intended to create a case service agreement with the District that would allow for extended work experience and training opportunities for students with disabilities. The funds will be used to help support the salaries of the District's vocational education transition counselors and job developers. Student wages for 50 identified students will also be funded through this agreement, including Federal Insurance Contribution Act (FICA) and workers compensation costs. Services will be provided October 14, 2016, through June 30, 2017.

Budget Implementation:

There is no impact on the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT J]

10.15 School-Sponsored Student Organizations

ACTION ITEM

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 10.15.1 CROWN (Civically Raising Opportunities for Women Now), Anaheim High School
- 10.15.2 Dual Language Academy Club, Anaheim High School
- 10.15.3 Fencing Team, Anaheim High School
- 10.15.4 Compassion, Katella High School
- 10.15.5 Black Student Union, Kennedy High School
- 10.15.6 Glam Club, Loara High School
- 10.15.7 Loara United Nations International Children's Emergency Fund (UNICEF) Club, Loara High School
- 10.15.8 Music Appreciation Club, Loara High School
- 10.15.9 Latin Dance Club, Magnolia High School
- 10.15.10 Big Brothers, Big Sisters of Oxford Academy, Oxford Academy
- 10.15.11 Chess Club, Oxford Academy

- 10.15.12 Lotus, Oxford Academy
- 10.15.13 National Junior Honor Society, Oxford Academy
- 10.15.14 Oxford History Team, Oxford Academy

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the applications.

[EXHIBITS K, L, M, N, O, P, Q, R, S, T, U, V, W, and X]

HUMAN RESOURCES

10.16 **2013-14 Classified Employee Salary Schedules**

ACTION ITEM

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules. Even though the Board previously approved all employee salary increases for the 2013-14 year following union negotiations and formal discussions with non-represented units, salary schedules specifying each step were not available until following Board approval.

Current Consideration:

The Board of Trustees is requested to adopt the salary schedules for employees in the following classifications and bargaining units: classified management, classified confidential, California School Employees Association (CSEA), and American Federation of State, County and Municipal Employees (AFSCME).

Budget Implication:

There is no impact to the budget. The salaries reflected on the schedules were previously Board approved as part of the bargaining process.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the salary schedules for classified management, classified confidential employees, CSEA, and AFSCME.

[EXHIBITS Y, Z, AA, and BB]

10.17 **2014-15 Classified Employee Salary Schedules**

ACTION ITEM

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules. Even though the Board previously approved all employee salary increases for the 2014-15 year following union negotiations and formal discussions with non-represented units, salary schedules specifying each step were not available until following Board approval.

Current Consideration:

The Board of Trustees is requested to adopt the salary schedules for employees in the following classifications and bargaining units: classified management, classified confidential, California School Employees Association (CSEA), and American Federation of State, County and Municipal Employees (AFSCME).

There is no impact to the budget. The salaries reflected on the schedules were previously Board approved as part of the bargaining process.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the salary schedules for classified management, classified confidential employees, CSEA, and AFSCME.

[EXHIBITS CC, DD, EE, and FF]

10.18 <u>Initial Contract Proposal, AUHSD to Anaheim Secondary</u> INFORMATION ITEM Teachers Association (ASTA)

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The District's initial contract proposal to ASTA for the 2016-17 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the proposal in order to proceed to the public hearing. **[EXHIBIT GG]**

10.19 Public Hearing, Initial Contract Proposal, AUHSD to ASTA INFORMATION ITEM

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for the 2016-17 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open a public hearing to provide the public an opportunity to speak on the proposal.

10.20 <u>Initial Contract Proposal, Anaheim Secondary Teachers</u> <u>Association (ASTA) to AUHSD</u>

INFORMATION ITEM

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The ASTA initial contract proposal to the District for the 2016-17 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the proposal in order to proceed to the public hearing. **[EXHIBIT HH]**

10.21 <u>Public Hearing, Initial Contract Proposal, Anaheim</u> <u>Secondary Teachers Association (ASTA) to AUHSD</u>

INFORMATION ITEM

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for the 2016-17 year.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for the 2016-17 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open a public hearing to provide the public an opportunity to speak on the proposal.

11. CONSENT CALENDAR

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

BUSINESS SERVICES

11.1 **Award of Bids**

The Board of Trustees is requested to award the bids.

Bid #	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2017-02	Exterior Painting Walker Junior High School (Maintenance Funds)	Case & Sons Construction	\$167,300
2017-03	New HVAC in 2 Classrooms Western High School and Walker Junior High School (Maintenance Funds)	AireMasters Air Conditioning	\$266,662

Staff Recommendation:

It is recommended that the Board of Trustees award the bids as listed.

11.2 **Ratification of Change Orders**

The Board of Trustees is requested to ratify the change orders as listed.

11.2.1	Bid #2016-03, Kennedy High School P.O. #J64A0234 Roofing Project (Maintenance Funds) Chapman Coast Roof Company, Inc. Original Contract Change Order #1 New Contract Value	\$1,510,989 \$(287,860) \$1,223,129
11.2.2	Bid #2016-24, District-wide P.O. #K64A0045 Classroom Repairs Group 2 (Maintenance Funds) A.J. Fistes Corporation Original Contract Change Order #1 New Contract Value	\$395,850 \$(88,136) \$307,714

Staff Recommendation:

It is recommended that the Board of Trustees ratify the change orders as listed.

[EXHIBITS II and JJ]

11.3 Notices of Completion

The Board of Trustees is requested to approve the notices of completion as listed.

11.3.1 Bid #2016-03, Kennedy High School

P.O. #J64A0234

Roofing Project (Maintenance Funds)

Chapman Coast Roof Company, Inc. Original Contract

Original Contract \$1,510,989
Contract Changes \$(287,860)
Total Amount Paid \$1,223,129

11.3.2 Bid #2016-24, District-wide

P.O. #K64A0045

Classroom Repairs Group 2 (Maintenance Funds)

A.J. Fistes Corporation

Original Contract \$395,850 Contract Changes \$(88,136) Total Amount Paid \$307,714

Staff Recommendation:

It is recommended that the Board of Trustees authorize the assistant superintendent of Business Services to accept all listed work as complete, and authorize the filing of the notices of completion with the office of the county recorder.

11.4 <u>Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction</u>

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 60510 et al.

[EXHIBIT KK]

11.5 <u>Declaring Certain Textbooks and Instructional Materials as Unusable,</u> <u>Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction</u>

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

[EXHIBIT LL]

11.6 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted.

[EXHIBIT MM]

11.7 Purchase Order Detail Report

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report August 30, 2016, through October 3, 2016. **[EXHIBIT NN]**

11.8 Check Register/Warrants Report

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report August 30, 2016, through October 3, 2016. **[EXHIBIT 00]**

11.9 SUPPLEMENTAL INFORMATION

- 11.9.1 ASB Fund, August 2016 [EXHIBIT PP]
- 11.9.2 Cafeteria Fund, July 2016 [EXHIBIT QQ]
- 11.9.3 Enrollment, Month 1 [EXHIBIT RR]

EDUCATIONAL SERVICES

11.10 <u>Memorandum of Understanding (MOU), North Orange County Community College</u> <u>District (NOCCCD), Reimbursement for Childcare</u>

Background Information:

Since 2013-14, the District has been a member of the North Orange County Regional Consortium (NOCRC). The purpose of the consortium was to evaluate existing adult education programs, identify needs, and develop plans to address those needs. Within the consortium, five work groups were created to develop strategies for implementation to improve educational outcomes for adult learners. One of the approved strategies, submitted by the English as a Second Language (ESL) work group, is to reimburse participating school districts for the cost of childcare for adult ESL classes.

Current Consideration:

Currently, adult ESL classes and childcare are offered at Ball and South junior high schools with varying degrees of childcare. Other schools are eligible to apply for reimbursement of childcare costs if ESL classes are formed and funds are available. The MOU is needed to facilitate the reimbursement of childcare services. Services are being provided September 8, 2016, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. [EXHIBIT SS]

11.11 <u>Agreement, California Association for Bilingual Education (CABE) Professional</u> <u>Development Services (PDS)</u>

Background Information:

CABE is a pioneering professional association with 40 years of experience with educational programs for second language learners. CABE's Professional Development Services (PDS) is

recognized for its expertise in assisting districts in implementing dual language and other innovative language-learning programs. With the increased interest and anticipated enrollment from feeder dual-language programs in Anaheim Elementary and Magnolia school districts, the District formed a Dual Language Academy Advisory Council to address the needs that accompany expansion and growth of the District's Dual Language Academy.

Current Consideration:

CABE's PDS will provide technical assistance to support the District with developing new programs and growing existing programs, as well as help strengthen the vertical alignment of the dual-language programs between the District and the feeder elementary school districts. Services will be provided October 14, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$10,000. (Title III Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT TT]**

11.12 Agreement, Orange County Department of Education (OCDE)

Background Information:

Each California public school, grades K-12, with 21 or more English learners, must form an English Learner Advisory Committee (ELAC), or subcommittee of an existing school-level advisory committee. The main function of the ELAC is to advise the principal and school site staff on programs and services for English learners, as well as the School Site Council (SSC) on the development of the Single Plan for Student Achievement (SPSA). Each district shall provide for all ELAC members appropriate training and materials to assist each member to carry out his or her legally required advisory responsibilities. OCDE offers training on how to effectively form and conduct ELAC meetings. Last year, OCDE provided training to the District's English Learner Advisory Committee (DELAC) and to each school site's ELAC designee.

Current Consideration:

OCDE provided the annual training to the DELAC board and to each school site's ELAC designees and members. Services were provided on September 27, 2016.

Budget Implication:

The total cost is not to exceed \$600. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. [EXHIBIT UU]

11.13 Revised Grant Agreement, Orange County United Way (OCUW)

Background Information:

OCUW has continued to provide funding for the Anaheim Collaborative for Higher Education. The Anaheim Collaborative is a partnership with schools, school districts, the city of Anaheim, local colleges and universities (including UCI, CSUF, Fullerton College, and Cypress College), as well as community-based partners. The Anaheim Collaborative aims to create a seamless intersegmental pipeline to help students progress on to higher education, as well as be college and career ready.

Current Consideration:

The revised grant agreement replaces the memorandum of understanding approved by the Board on January 21, 2016. The revised agreement includes a change in the start and end date for the grant with specific grant payments from OCUW made quarterly. The OCUW is aligning all grant partners with their new e-Community Impact grant database. All other aspects of the prior MOU remain intact. The new service dates are September 1, 2016, through August 31, 2017. The previously approved dates were July 1, 2016, through June 30, 2017.

Budget Implication:

The District will receive a total grant amount not to exceed \$25,000, which will be spent in support of the Anaheim Collaborative for Higher Education.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the revised grant agreement.

[EXHIBIT VV]

11.14 Educational Consulting Agreement, Wheels of Freestyle, Inc.

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a three-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences, as well as information related to overall goals of the TUPE program.

Current Consideration:

Wheels of Freestyle, Inc., an experienced and highly regarded TUPE consultant, will provide presentations at one school site, Oxford Academy. The program is anti-tobacco themed with professional Bicycle Motocross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. The BMX extreme sports athletes use an X Games-like show with exhilarating tricks to keep attention and emphasize what you can do if you stay tobacco-free, while instilling self-confidence and positive values. Services will be provided on October 19, 2016.

Budget Implication:

The total cost is not to exceed \$999. (TUPE Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT WW]**

11.15 Educational Consulting Agreement, Hissho, Inc.

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a three-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum and provide students with real world experiences, as well as information related to overall goals of the TUPE program.

Current Consideration:

Dr. Victor DeNoble is an experienced and highly regarded TUPE consultant. He will provide a presentation to students at Cypress High School. The program will focus on research, findings, and health effects related to nicotine addiction. The results of his findings with the Philip Morris Research Center set the stage to inform students of the health effects related to tobacco and nicotine addiction on the brain. Students will learn the truth behind marketing and advertising of tobacco companies as it relates to traditional cigarettes and the latest with electronic cigarettes. Students will gain information to make better choices when it comes to smoking and cessation. Services will be provided on October 24, 2016.

Budget Implication:

The total cost is not to exceed \$1,650. (TUPE Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT XX]**

11.16 Educational Consulting Agreement, REACH Communications Inc.

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1,850,094 for a three-year term from 2014-17. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. These student assemblies will enhance the TUPE curriculum and provide students with real world experiences, as well as information related to overall goals of the TUPE program.

Current Consideration:

Javier Sanchez of REACH Communications Inc. is an internationally recognized author, performer, filmmaker, and life change expert who delivers life-building messages to youth, as well as adults while keeping them entertained through comedy, spoken word poetry, and powerful stories. After 15 years of working in the substance abuse prevention field, Mr. Sanchez founded REACH Communications Inc. Their mission is to challenge and equip both

youth and adults to experience life to its fullest by reaching excellence in attitude, character, and health. Javier Sanchez will provide presentations to students at Magnolia High School. The program will focus on inspiring and equipping youth, as well as adults to be intentional about adding process to their passion and preventing the abuse of alcohol, tobacco products, and other drugs. Services will be provided October 18, 2016, and October 19, 2016.

Budget Implication:

The total cost is not to exceed \$5,000. (TUPE Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT YY]**

11.17 Agreement, Girls Incorporated of Orange County (Girls Inc.)

Background Information:

Girls Inc. is a private, non-profit agency, which has been serving girls ages four-and-a-half to 18 years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on career and life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology.

Current Consideration:

Girls Inc. will provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills and leadership traits at Ball, Brookhurst, Dale, South, Sycamore, and Walker junior high schools, as well as Anaheim, Gilbert, Katella, Loara, Magnolia, Savanna, and Western high schools. The programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the programs and to monitor students who have participated in the programs. Services are being provided September 9, 2016, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

<u>Staff Recommendation</u>:

It is recommended that the Board of Trustees ratify the agreement. [EXHIBIT ZZ]

11.18 <u>Agreement, Orange County Department of Education (OCDE), Positive Behavior</u> Interventions and Supports (PBIS)

Background Information:

For the past six years, OCDE has provided PBIS training to all of our District's schools. PBIS is a behavioral component of a comprehensive Multi-Tiered System of Supports (MTSS).

Current Consideration:

OCDE offers the trainings to districts through a fee-based structure. Due to the District's longstanding relationship with OCDE and the PBIS program, as well as our willingness to partner with in-kind resources such as staff facilitators and meeting space, a negotiated cost

was calculated for our District. Services are being provided July 1, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$4,250 for the 2016-17 year. (Title I Funds)

Staff Recommendation:

The Board of Trustees is requested to ratify the agreement with OCDE. [EXHIBIT AAA]

11.19 Memorandum of Agreement, Dayle McIntosh Mobility Management

Background Information:

Dayle McIntosh Center (DMC), a leading independent living center, is nationally recognized as an innovator and premier provider of services for students with disabilities. The goal of the center is to utilize a systems approach to promote the full integration of people with disabilities into the community. Since its inception in 1977, DMC has provided a broad menu of on-site and remote services to empower, integrate, and provide equity for people with disabilities, so that they can live productive and independent lives.

Current Consideration:

The purpose in creating a partnership between the District and DMC is to coordinate group travel and mobility training for students with disabilities enrolled in the District. In addition to group travel-training services, DMC will provide trip planning and travel-training services to individual students enrolled within the Moderate/Severe and Autism Focus classrooms. Students will also be provided information relative to self-advocacy trainings provided by DMC. Services will be provided October 14, 2016 and will remain in effect until terminated by either party.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the memorandum of agreement. **[EXHIBIT BBB]**

11.20 Memorandum of Understanding (MOU), Orange County Superintendent of Schools

Background Information:

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:

The MOU between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed into county operated special education programs. Placement in county programs occurs if recommended by an Individualized Educational Plan due to the District's inability to meet the students' needs. Services are being provided July 1, 2016, through June 30, 2017.

Funds are allocated on an individual student basis. (Special Education Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT CCC]**

11.21 **Transportation Agreement**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students who require transportation to receive a free and appropriate public education. The District's transportation department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that the transportation department is not able to safely or efficiently transport the student. In these circumstances, alternative forms of transportation are provided through contracted services, or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information provided regarding the student or family.

Current Consideration:

The Board of Trustees is requested to approve the transportation agreement to reimburse the parent of a special education student attending Savanna High School, located at 301 North Gilbert Street, Anaheim, CA 92801, for providing round trip daily transportation, August 10, 2016, through May 25, 2017.

Budget Implication:

The total cost is not to exceed \$427.68. (Special Education Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT DDD]**

11.22 Instructional Materials Submitted for Display

The Instructional Materials Review Committee recommended the selected materials for display for courses in English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, October 13, 2016, through November 10, 2016.

Staff Recommendation:

It is recommended that the Board of Trustees approve the display. **[EXHIBIT EEE]**

11.23 Field Trip Report

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT FFF]**

HUMAN RESOURCES

11.24 <u>Memorandum of Understanding (MOU), The Association of California School</u> <u>Administrators (ACSA) Foundation for Educational Administration (FEA)</u>

Background Information:

Obtaining a clear administrative services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC) and complete coursework and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development.

The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and local education agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrate Credential Program outcomes.

The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches and mentors.

Current Consideration:

The purpose of this agreement is to provide the District the ability to train administrators as coaches and mentors, as well as serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2016-17 year. Services will be provided November 1, 2016, through May 31, 2017.

Budget Implication:

The total cost is not to exceed \$4,675. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. [EXHIBIT GGG]

11.25 **2016-17 First Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, July 1, 2016, through September 30, 2016, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees accept the report. [EXHIBIT HHH]

11.26 Certificated Personnel Report

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT III]**

11.27 Classified Personnel Report

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT JJJ]**

SUPERINTENDENT'S OFFICE

11.28 California School Boards Association (CSBA), GAMUT Online Policy Services

Background Information:

The District is a member of CSBA and receives many benefits of membership. CSBA also provides comprehensive guidance regarding school board policies, administrative regulations, by-laws, and procedures. The GAMUT online service provides access to and use of model policies that comply with all state and federal legal requirements. The model policies are continually updated as new laws or mandates are implemented.

Current Consideration:

GAMUT online provides access to all model CSBA policies, regulations, and bylaws for use by the District. This is a renewal of the subscription. Staff suggests that the Board approve renewing this subscription annually until such time that the Board determines the subscription is no longer necessary.

Budget Implication:

The total cost for the 2016-17 year is \$5,410. Thereafter, the District shall pay the annual fee as set forth in the renewal notice provided by CSBA to the District. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees review and approve the ongoing subscription to CSBA's GAMUT online service.

11.29 Board of Trustees' Meeting Minutes

- 11.29.1 August 11, 2016, Regular Meeting **[EXHIBIT KKK]**
- 11.29.2 August 17, 2016, Special Meeting [EXHIBIT LLL]
- 11.29.3 September 8, 2016, Regular Meeting **[EXHIBIT MMM]**
- 11.29.4 September 8, 2016, Board of Directors Regular Meeting [EXHIBIT NNN]

Staff Recommendation:

It is recommended that the Board of Trustees approve the minutes.

12. SUPERINTENDENT AND STAFF REPORT

INFORMATION ITEM

13. **BOARD OF TRUSTEES' REPORT**

INFORMATION ITEM

Announcements regarding school visits, conference attendance, and meeting participation.

14. ADVANCE PLANNING

INFORMATION ITEM

14.1 Future Meeting Dates

The next regular meeting of the Board of Trustees will be held on Thursday, November 10, 2016, at 6:00 p.m.

Thursday, December 8

14.2 Suggested Agenda Items

15. ADJOURNMENT ACTION ITEM

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, October 10, 2016.

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

Resolution to Approve Negotiation of a Community Benefits Agreement for Projects Funded by the Measure H Bond

October 13, 2016

RESOLUTION NO. 2016/17-B-08

On motion of Trustee and adopted:	d duly seconded, the following resolution was
WHEREAS, the Anaheim Union High S	School District ("District") is planning the
development and construction of various proj	ects throughout the District paid for by

- **WHEREAS**, it is essential that the construction work paid for by Measure H bond funds be done in an efficient and economical manner to secure optimum productivity and to eliminate delays in the construction operations, thus ensuring timely completion in the work undertaken by the contractors; and
- **WHEREAS**, a Community Benefits Agreement with appropriate building and construction trade councils and related unions would help to ensure efficiency, economy, and compliance with all requirements under the California Labor Code applicable to the projects including, but not limited to, prevailing wages and apprenticeship; and
- **WHEREAS**, a Community Benefits Agreement encourages participation of all interested parties in Measure H funded construction projects while simultaneously promoting opportunities for local workers and small businesses; and
- **WHEREAS**, a Community Benefits Agreement provides effective methods for the settlement of labor disputes that may arise on projects without strike, lockout, work stoppage, or slowdown so that the projects are assured of continuity of operation; and
- **WHEREAS**, the District desires to negotiate a Community Benefits Agreement with appropriate building and construction trades council and related unions; and
- **WHEREAS**, a Community Benefits Agreement resulting from such negotiations will be considered for approval at a future Board of Trustees meeting and, if approved, will apply to certain projects funded by the Measure H Bond after the date of its approval.
- **NOW, THEREFORE, BE IT RESOLVED** by the Board of Trustees of the Anaheim Union High School District as follows:
- <u>Section 1</u>. The above recitals are true and correct.
- <u>Section 2</u>. The Board approves negotiation of a Community Benefits Agreement with the Los Angeles/Orange Counties Building and Construction Trades Council and related unions.

Measure H bond funds; and

- <u>Section 3</u>. Upon completion of negotiations, the Community Benefits Agreement will be considered for approval at a future Board meeting and upon approval will become part of the bid specifications that all contractors must follow on identified projects.
- <u>Section 4</u>. The District's superintendent or his designee is authorized to negotiate the Community Benefits Agreement and to take any and all actions necessary to further the District's interests in the negotiation of the Community Benefits Agreement.
- <u>Section 5</u>. The final Community Benefits Agreement will be presented to the Board for review and approval.
- <u>Section 6</u>. This resolution shall be effective as of the date of its adoption.

BE IT FURTHER RESOLVED, that the documentation used in determining the appropriations limit shall be available to the public at 501 Crescent Way, Anaheim, California on October 13, 2016.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on October 13, 2016, by the following roll call vote.

AYES:	
NOES:	
ABSTAIN:	
ABSENT:	
STATE OF CALIFORNIA)))SS
COUNTY OF ORANGE))

I, Michael B, Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 13th day of October 2016 and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 13^{th} day of October 2016.

Michael B. Matsuda Superintendent and Secretary to the Board of Trustees

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

SUPPORTING PROPOSITION 51: THE KINDERGARTEN THROUGH COMMUNITY COLLEGE PUBLIC EDUCATION FACILITIES BOND ACT OF 2016

RESOLUTION NO. 2016/17-BOT-02

October 13, 2016

On the motion of	and duly seconded, the following resolution was
adopted:	· · · · · · · · · · · · · · · · · · ·

WHEREAS, Article IX Section 5 of the California Constitution finds public education is a State responsibility; and

WHEREAS, Article 1 Section 28 of the California Constitution states that public schools shall be safe, secure, and peaceful; and

WHEREAS, the voters of the state of California have, since 1982, consistently approved statewide school construction and modernization bond measures to provide resources through programs contained in Division 1, Part 10, Article 12 and Article 12.5 of the Education Code; and

WHEREAS, during the 2013-2014 school year, the Anaheim Union High School District engaged community stakeholders in an extensive process of developing a long range facilities master plan that identified approximately 1.3 billion dollars in facility needs which may be partially funded by State bonds; and

WHEREAS, in November 2014, the voters within the Anaheim Union High School District passed Measure H providing 249 million dollars in construction funding to address the 1.3 billion dollars of identified needs; and

WHEREAS, state school construction and modernization bond funds are matched with funds provided by local communities; and

WHEREAS, the State of California is out of school facility funds and cannot provide the State match for almost \$2 billion in projects already filed under current law; and

WHEREAS, Proposition 51, the Kindergarten through Community College Public Education Facilities Bond Act of 2016 provides resources for renovation and upgrade of existing classrooms, construction of new classrooms to accommodate growth, and for career technical education facilities to provide job training to meet the trained workforce needs of California employers; and

WHEREAS, 13,000 middle class jobs are created for each \$1 billion in school facility infrastructure investment; and

WHEREAS, Proposition 98 and the new Local Control Funding Formula are intended to improve educational achievement for all students but do not provide dedicated facilities funding; and

Resolution No. 2016/17-BOT-02

WHEREAS, quality 21st century school facilities designed for student needs of today and tomorrow enhance academic achievement and further the State's academic and economic goals; and

WHEREAS, the Kindergarten through Community College Public Education Facilities Bond Act of 2016 will provide State matching funds; and

WHEREAS, the California School Boards Association supports the Kindergarten through Community College Public Education Facilities Bond Act of 2016;

NOW, THEREFORE, BE IT RESOLVED that the Anaheim Union High School District Board of Trustees supports Proposition 51, the Kindergarten through Community College Public Education Facilities Bond Act of 2016.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on October 13, 2016, by the following roll call vote:

AYES:	
NOES:	
ABSTAIN:	
ABSENT:	
STATE OF CALIFORNIA))) SS
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 13th day of October 2016, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 13^{th} day of October 2016.

Michael B. Matsuda Superintendent and Secretary to the Board of Trustees

Resolution No. 2016/17-BOT-02

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

SUPPORTING PROPOSITION 55: THE CALIFORNIA CHILDREN'S EDUCATION AND HEALTH CARE PROTECTION ACT OF 2016

RESOLUTION NO. 2016/17-BOT-01

October 13, 2016

On the motion of	and duly seconde	d, the following	resolution v	was
adopted:		_		

WHEREAS, the Anaheim Union High School District Board of Trustees is committed to making policy and financial decisions that enable the school district to provide quality educational programs and services to the school-age children of our community; and

WHEREAS, during the recent recession, the state cut more than \$56 billion from education, healthcare and other critical services; and public schools statewide experienced unprecedented funding reductions and apportionment deferrals; and

WHEREAS, California public schools rank 42nd out of the 50 states in per-pupil spending; California public schools are the most crowded in the nation; and

WHEREAS, many of California's schoolchildren come from low-income families that lack access to the health care services needed to keep those children in school and learning; and

WHEREAS, passage of Proposition 30 in 2012 helped increase state revenues, providing a significant boost to California's K-12 school spending and sending funds directly to school districts through the Education Protection Account; and

WHEREAS, the revenues from Proposition 30 will decline after 2016 and will disappear completely after 2018, the last year its provisions will be in effect; and

WHEREAS, Proposition 55, the California Children's Education and Health Care Protection Act of 2016 would extend the Proposition 30 temporary income tax rates for an additional 12 years, to continue funding the Education Protection Account and boost spending on health care for low income families; and

WHEREAS, unless Californians extend the Proposition 30 temporary tax increases, the state's schools most likely will receive relatively fewer dollars in the years ahead, raising the prospect that California's school spending will fall even further behind the nation; and

WHEREAS, the California School Boards Association supports Proposition 55, the California Children's Education and Health Care Protection Act of 2016; and

WHEREAS, the Anaheim Union High School District has invested in innovative programs and partnerships that develop in students the skills necessary to be well rounded, ready for college and career, and thrive in the 21st century environment. It is imperative to continue these innovative programs that depend on current funding levels;

Resolution No. 2016/17-BOT-01

NOW, THEREFORE, BE IT RESOLVED, that the Anaheim Union High School District Board of Trustees joins the California School Boards Association and governing boards around the state in supporting Proposition 55, the California Children's Education and Health Care Protection Act of 2016 and in urging the Legislature to work with the public education community to identify stable, long-term, adequate funding solutions for public schools.

NOW, THEREFORE, BE IT FURTHER RESOLVED, that this body, the Anaheim Union High School District Board of Trustees, supports the passage of Proposition 55, the California Children's Education and Health Care Protection Act of 2016 because it provides needed revenue to public schools.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on October 13, 2016, by the following roll call vote:

AYES:	
NOES:	
ABSTAIN:	
ABSENT:	
STATE OF CALIFORNIA)
COUNTY OF ORANGE) SS))
County, California, and secrabove and foregoing resolution	rintendent of the Anaheim Union High School District of Orange etary to the Board of Trustees thereof, hereby certify that the tion was duly and regularly adopted by the said Board of eting thereof held on the 13 th day of October 2016, and passed onbers of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 13th day of October

Michael B. Matsuda Superintendent and Secretary to the Board of Trustees

Resolution No. 2016/17-BOT-01

2016.

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

SUPPORTING PROPOSITION 58: LANGUAGE EDUCATION, ACQUISITION AND READINESS NOW

RESOLUTION NO. 2016/17-BOT-03

October 13, 2016

dopted:
WHEREAS, the Anaheim Union High School District Board of Trustees believes that a
orld class, 21st century education must provide every student with the highest quality

On the motion of _____ and duly seconded, the following resolution was

world class, 21st century education must provide every student with the highest quality education, including effective language acquisition programs ensuring all pupils become English proficient and encouraging all students, including English speaking students, to learn a second language; and

WHEREAS, California employers across all sectors, both public and private, are actively recruiting multilingual employees because of their ability to forge stronger bonds with customers, clients, and business partners; and

WHEREAS, All California school children have the right to an equal opportunity to advance and excel in all subjects, including the opportunity to develop fluency and literacy in the English language; and

WHEREAS, Passage of Proposition 58 will provide all School District stakeholders with more flexibility and greater choices concerning the education of all students and greater opportunity for all students to access innovative language programs; and

WHEREAS, Proposition 58 was placed on the November 8, 2016 general election ballot as a result of bipartisan action by the Legislature; and

WHEREAS, Proposition 58 gives school districts greater local control in devising programs for their students to improve their mastery of English, as well as of one or more languages in addition to English; and

WHEREAS, Proposition 58 is consistent with our dedication to improving student outcomes and our policy to produce graduates with skills which prepare them for college and career in our 21st century global economy;

NOW, THEREFORE, BE IT RESOLVED, that the Anaheim Union High School District Board of Trustees supports the passage of Proposition 58, the Language Education, Acquisition and Readiness Now, initiative.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on October 13, 2016, by the following roll call vote:

AYES:	
NOES:	
ABSTAIN:	
ABSENT:	
STATE OF CALIFORNIA)) (COUNTY OF ORANGE	
)	SS
COUNTY OF ORANGE)	
County, California, and secret above and foregoing resolutio	ntendent of the Anaheim Union High School District of Orange ary to the Board of Trustees thereof, hereby certify that the n was duly and regularly adopted by the said Board of any thereof held on the 13 th day of October 2016, and passed ers of said board.
IN WITNESS WHEREOF, I hav 2016.	e hereunto set my hand and seal this 13 th day of October

Michael B. Matsuda Superintendent and Secretary to the Board of Trustees

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

AGAINST HATE AND ANTI-RELIGIOUS BIGOTRY

RESOLUTION NO. 2016/17-BOT-04

October 13, 2016

On the motion of Trustee	and duly seconded, the following resolution
was adopted:	
WHEREAS, the United States was foun	ded by immigrants, many fleeing religious

WHEREAS, the United States was founded by immigrants, many fleeing religious persecution, who enshrined freedom of religion as one of our nation's fundamental legal and ethical principles; and

WHEREAS, there are more than 220 million Christians, 6 million Jews, 3 million Muslims, 2 million Buddhists, and 2 million Hindus living in the United States today, and a representation of these religions are living in the Anaheim Union High School District, making invaluable contributions to our economy, our social and political life, and our culture; and

WHEREAS, discrimination on the basis of religion and those perceived as religious is part of our country's history of racism and xenophobia; and

WHEREAS, since 9/11 there has been backlash in the form of hate crimes and employment discrimination especially toward Arab and Muslim Americans and those perceived as Muslims; and

WHEREAS, hateful rhetoric against those of all religious faiths, immigrants, and people of color is especially harmful to children, as it has a negative impact on their psychological well-being, the health of their peer relationships, and their ability to thrive in school; and

WHEREAS, Muslim students, and those perceived as Muslims, across the country have reported instances of bullying on account of their religion and/or race; and

WHEREAS, the Anaheim Union High School District is committed to providing a safe school environment that ensures both the physical and emotional safety of students and staff which is necessary to foster academic achievement; and

WHEREAS, it is the responsibility of schools to educate students about the social, cultural and ethnic diversity of the United States, to promote awareness of a wide range of religious and cultural traditions, and to teach students to think critically about their own biases; and

WHEREAS, we, as the leaders of the Anaheim Union High School District have a responsibility to ensure that all of our students are supported in their academic and personal development; and

WHEREAS, the Anaheim Union High School District has taken the lead in Orange County in partnering with Muslim organizations, such as the Council on American Islamic **Resolution No. 2016/17-BOT-04**

Amended Exhibit E

Relations and the Islamic Institute of Orange County, in providing cultural sensitivity training to school administrators and has committed to school policies, practices, and training supporting the inclusion and celebration of diverse cultures for students and staff to address bullying.

NOW, THEREFORE, BE IT RESOLVED, that the Anaheim Union High School District condemns all hateful speech and violent action directed towards persons of all faiths, immigrants, and people of color; and commits to fostering a school environment that promotes respect for and curiosity about all religions and cultures, affirms the equal humanity of all members of the community, and rejects all forms of bullying and discrimination.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on October 13, 2016, by the following roll call vote:

AYES:					
NOES:					
ABSTAIN:					
ABSENT:		,			
STATE OF CALIFORNIA))				
COUNTY OF ORANGE) SS))				

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 13th day of October 2016, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 13^{th} day of October 2016.

Michael B. Matsuda Superintendent and Secretary to the Board of Trustees

Resolution No. 2016/17-BOT-04

STATEMENT OF QUALIFICATIONS

FOR PLAN REVIEW CONSULTING SERVICES

CALIFORNIA UTAH WASHINGTON



PREPARED FOR

Anaheim Union High School District

King a day of Dot?

CONTACT INFO



AUHSD Anaheim Union High School District

SPIRIT OF LEARNING SINCE 1898

BOT 1

September 30, 2016

Antonio Salcido Senior Project Manager Cumming Corporation 15015 Avenue of Science Los Angeles, CA 90017

Re: Proposal for Central Kitchen AUHSD

Dear Mr. Salcido,

Thank you for considering West Coast Code Consultants, Inc. (WC³) as your third party plan review agency. We are pleased to present our proposal to perform the complete building and fire/life safety plan review for the Anaheim Union High School District's Anaheim Central Kitchen project.

We understand that the AUHSD is requesting assistance with plan review for the Anaheim Central Kitchen with a project description of a two (2) story concrete tilt up structure of Type III-B construction, which is fully sprinklered of approximately 41,471 square feet with surface parking. Our understanding is that this project is not being reviewed by DSA nor the City of Anaheim.

WC3's scope of work will be to provide a complete building code review for compliance with the 2013 State of California Building Regulations as generally contained in Title 24, Parts 2, 3, 4, 5, 6, 8, 9, 11, and 12, which covers structural, fire and life safety, accessibility/ADA, plumbing, mechanical, and electrical.

Our team of highly qualified staff and our proven track record of outstanding service to our clients makes our firm ideally suited to provide the services requested. We are an established company and have the experience in all types of construction. We have successfully managed to complete projects in over 200 jurisdictions and agencies.

Should you have any questions regarding our proposal, please call me at any time. We look forward to working with you, and will provide both the District and your firm with responsive and knowledgeable plan review services.

Donald Zhao, PE, MCP, CBO
Regional Manager
650.754.6353 O | 925.997.4322 C
donald@wc-3.com

Carrie Bittle
Business Development Specialist
925.275.1700 O
carrieb@wc-3.com



Firm Information

West Coast Code Consultants, Inc. (WC³) serves jurisdictions and public agencies throughout the State of California, Utah, Washington, Wyoming, Nevada and Arizona. WC³ has completed thousands of building plan reviews in California and is profoundly familiar with the 2013 State of California Building Regulations as generally contained in Title 24, Parts 2, 3, 4, 5, 6, 8, 9, 11, and 12.

Giyan Senaratne, PE, SE, LEED AP, CASp

Principal/CEO 925.275.1700 O | 925.766.5600 C giyan@wc-3.com

YEAR ESTABLISHED: 2006 | California S Corporation | Federal ID:204707579

LOCATIONS:

San Ramon, CA

2400 Camino Ramon | Suite 240 San Ramon, CA 94583 925.275.1700 O | 925.275.0600 F www.wc-3.com

www.wc-J.com

Sacramento, CA

3841 N Freeway Blvd | Suite 280 Sacramento, CA 95834 916.333.1503 O | 925.275.0600 F www.wc-3.com

Layton, UT

908 West Gordon Avenue | Suite 201 Layton, UT 84041 801.547.8133 O | 801.820.9089 F www.wc-3.com South San Francisco, CA

417 Grand Ave | Suite 201 South San Francisco, CA 94080 925.275.1700 O | 925.275.0600 F www.wc-3.com

Washington

19109 36th Avenue W, Suite 207 Lynwood, WA 98087 425.582.1719 O | 425.285.5429 F www.wc-3.com

West Jordon, UT

8821 S. Redwood Rd. | Suite A1 West Jordon, UT 84088 385.237.3722 O | 801.820.9089 F www.wc-3.com

WC³ Network

West Coast Code Consultants, Inc. (WC³) is a team of experienced design professionals, consultants, and plans examiners. Each team member chosen for this project has been carefully selected by WC³ based upon their experience, education, qualifications, and knowledge within their specific discipline. All lead team members have had a significant amount of experience working on complex projects similar in scope to the AUHSD Central Kitchen project.

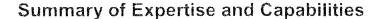


Company Overview



Company Highlights

- ▶ Staff members are **licensed** professionals and **certified** plans examiners with expertise with the most recent Building Codes
- ▶ WC³ utilizes staff with substantial experience
- Professional, high quality & timely service is our highest priority
- ► WC³ has numerous full-time Structural Engineers (S.E.) on staff all of whom have extensive plan review experience
- We employ multiple Master Code Professionals
- We have certified LEED, HazMat, Energy & CASp specialists
- WC³ is <u>committed</u> in maintaining our clients' plan review <u>turnaround</u> times
- We work collaboratively with our clients & their customers to achieve project code compliance with the fewest plan review cycles as possible



WC³ is familiar with the unique skills required to meet the AUHSD needs and brings a vast breadth of experience with all types of construction and occupancies from tenant improvement to high-rise construction. Our experience extends to general office projects, commercial kitchens, biotechnical and industrial projects, high rise structures, hazardous facilities, medical clinics including OSHPD3, data centers, mixed use structures, and much more. WC³ performs comprehensive plan reviews and building inspections for compliance to the adopted California Building Codes, local ordinances, and state and federal laws.

Through our strong focus on utilizing digital plan review whenever possible, we offer clients full access to all WC³ engineers and plans examiners companywide, from any of our office locations. This service delivers an exceptional bank of expertise and knowledge in all disciplines; available for any type of project, specific jurisdictional demographics, and required code experience.



Company Highlights



Plan Review Turnaround Schedules

WC³ is committed to ensure clients turnaround times are met. We have extensive experience working with third review process.

WC³ commits to completing plan reviews within the timeline expectations required by AUHSD. Our proposed turnaround times for the scope of work at the Central Kitchen are listed below.

Plan Review Turnaround Schedule		
Standard	Turnarour	nd Time *
	First Review (Working Days)	Recheck (Working Days)
Standard Turnaround Time	15	10

*All turnaround times have been specified from the day they are received in our offices.

Expedited Plan Review

Accelerated plan review will be accommodated with the below turnaround time frames if AUHSD chooses to expedite the review. Our fee for expedited plan review can be found in the cost portion of this proposal.

Expedited Turnaround Time *		d Time *
	First Review (Working Days)	Recheck (Working Days)
Expedited Turnaround Time	10	5

All turnaround times have been specified from the day they are received in our offices.



Turnaround Times



Project Team

We propose the services of Donald Zhao, PE, MCP, CBO, Senior Project Manager, as the main contractor for this project. Mr. Zhao has over 10 years of engineering experience including building design, construction, and code compliance. He is a licensed professional engineer and holds numerous certifications encompassing significant plan reviews. He also has achieved the highest level of certification ICC offers—Master Code Professional (MCP)—the gold standard for demonstrating proficiency in the building and fire safety profession. He brings unparalleled customer service to the public agencies, and assists in guiding designers, contractors, architects and homeowners through the building permit process.

Name	Plan R	eview Staffing Licenses / Certifications / Education
Giyan Senaratne PE, SE, CASp, LEED AP	Principal-in-Charge Structural Plan Review	Registered Structural Engineer: California 4457 Registered Civil Engineer: California 46194 Registered Structural Engineer: Arizona 41242 Registered Civil/ Structural: Nevada 021418 Registered Civil/Structural Engineer: Washington 49198 ICBO & ICC Certified Plans Examiner (5311292) LEED AP Credential Certified Access Specialist (CASp)
Donald Zhao PE, MCP, CBO	Regional Manager Sr. Plan Review Engineer Master Code Professional Certified Building Official	Registered Professional Engineer: California 79273 ICC Certifications (53000664): ICC Accessibility Inspector/Plans Examiner ICC Master Code Professional ICC Building Inspector ICC Building Plans Examiner ICC Building Plans Examiner ICC Building Ode Official ICC Building Official ICC Plumbing Code Official ICC Plumbing Code Official ICC Combination Inspector ICC Commercial Building Inspector ICC Commercial Combination Inspector ICC Commercial Electrical Inspector ICC Commercial Plumbing Inspector ICC Commercial Plumbing Inspector ICC Commercial Plumbing Inspector ICC Mechanical Inspector ICC Mechanical Plans Examiner California Commercial Mechanical Inspector California Residential Building Inspector
Curtis Hume PE, SE	Senior Structural Engineer	Registered Structural Engineer: California 3134 Registered Civil Engineer: California 38266 Registered Structural Engineer: Arizona 52439 Registered Civil/Structural Engineer: Washington 49086 Registered Civil/Structural Engineer: Oregon 86745
Doug Smith MCP, CBO	Plans Examiner Fire Plans Examiner Fire Inspector Master Code Professional	ICC Master Code Professional (5251921) ICC Building Official (5251921) ICC Fire Plans Examiner (5251921) ICC Fire Inspector 1 and 2 (5251921) ICC Combo Commercial Building Inspector (5251921) ICC Combo Commercial Plans Examiner (5251921) ICC Combo Residential Building Inspector (5251921) ICC Residential Plans Examiner (5251921) ICC Accessibility Inspector/Plans Examiner (5251921)



Project Team Members



	Plan Rev	iew Staffing (<i>cont.</i>)
Dennis Lockard CFM, CBO	Project Manager Building Official Certified Fire Marshall Plans Examiner	ICC Fire Marshal ICC Building Official ICC Fire Plans Examiner CSFM Certifications Fire Officer, Fire Instructor, Fire Investigator
Michael Renner CBO	Plans Examiner Certified Building Official Building Inspector	ICC Certified Building Official ICC Building Plans Examiner ICC Residential Plans Examiner ICC Commercial Building Inspector ICC Building Inspector ICC Residential Building Inspector ICC Residential Combination Inspector ICC Residential Electrical Inspector ICC Residential Electrical Inspector ICC Residential Mechanical Inspector ICC Residential Plumbing Inspector
Chris Kimball PE, SE, MCP, CBO	Sr Structural Engineer Master Code Professional Fire Plans Examiner Fire Inspector 1 and 2	Registered Civil Engineer: California C67857 Registered Structural Engineer: Utah 4775874 Registered Structural Engineer: Washington 53117 Registered Civil Engineer: Nevada 019503 Registered Civil Engineer: Arizona 48503 ICC Building Plans Examiner (5309944) ICC Fire Plans Examiner (5309944) ICC Fire Inspector 1 and 2 (5309944) ICC Commercial Building Inspector (5309944) ICC Commercial Building Inspector (72771) Pennsylvania - Category 24 Certified (005428) Accessibility Inspector/Plans Examiner ICC Certified Building Official Combination Inspector Combination Plans Examiner Commercial Electrical, Mechanical, & Plumbing Inspector Electrical Plans Examiner Master Code Professional Mechanical & Plumbing Plans Examiner Residential Building Inspector Residential Building Inspector Residential Plumbing, Electrical, & Mechanical Inspector
Marcus Johnson	Building Inspector Plans Examiner	ICC Commercial Building Inspector (5320795) ICC Residential Building Inspector (5320795) ICC Commercial Plans Examiner (5320795) ICC Accessibility Inspector (5320795) ICC CalGreen Inspector (5320795) SAP CA DSW Local Inspector
Chris Rose	Plans Examiner Building Inspector	ICC CBC Combo Building Inspector K-1 ICC Residential Building Inspector ICC Residential Plans Examiner ICC Permit Technician
Todd Snider PE, SE	Sr Structural Engineer Building Inspector	Registered Structural Engineer Registered Professional Engineer
Homer Maiel PE	Sr. Plan Review Engineer Plans Examiner Building Inspector	Registered Professional Engineer: California (35055) Registered Civil Engineer: California (C-046194) Registered Civil Engineer: Arizona (48271) ICC Building Official ICC Plans Examiner ICC Building, Plumbing, & Mechanical Inspector



Project Team Members



Experience

OVEN FRESH BAKERY



B, F-1, S-2 Occupancy:

Location: City of Hayward, CA Contact:

Steve Osbourne, LEED AP, CBO

Acting Building Official

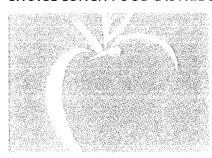
510.583.4180

Construction: V-B

Date: 2015

This project consisted of a tenant improvement of 18,177 square feet of warehouse space to a bakery facility, which included a full commercial kitchen, office area and storage facility. WC³ successfully completed the building plan review of this project.

CHOICE LUNCH FOOD DISTRIBUTION



Occupancy: B, F-1

Location: City of Hayward, CA

Contact: Steve Osbourne, LEED AP, CBO

Acting Building Official

510.583.4180

Construction: Type V-A

Date: 2014

This project consisted of a tenant improvement of 9,700 square feet of warehouse space to a food production facility kitchen for the preparation of meals for schools in the City of Hayward. WC³ successfully completed the building plan review of this project.

CASA SANCHEZ FOODS



Occupancy: F-1

Location: City of Hayward, CA

Contact: Steve Osbourne, LEED AP, CBO

Acting Building Official

510.583.4180

Construction: III-B

Date: 2015

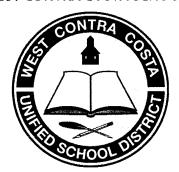
This project consisted of a tenant improvement of 27,545 square feet of warehouse space to a food production facility which includes a full commercial kitchen, walk-in coolers and freezers, and storage facilities. WC³ successfully completed the building plan review of this project.



Experience



WEST CONTRA COSTA SCHOOL DISTRICT



Occupancy: B, A-3

Location: City of San Pablo **Contact:** Kent Brown

SGI Construction Management

510.307.4687

Construction: V-B **Date:** 2014



Experience

that are part of the West Contra Costa School District. WC³ provided an independent review of the plans and documents to assist the district in reaching a comfort level with the project for bid, prior to DSA approval.

This project consisted of a renovation of three office buildings (19,670 square feet, total)

MENLO PARK BUILDING 56-EVENT & DINING BUILDING

Occupancy:

A-2

III-B

Location:

City of Menlo Park, CA

Contact:

Lisl Versen

Turner & Townsend Trestle |

Facebook

415.722.8569

Construction:

Date: Ongoing

This is a 3rd party plan review project consisting of a 20,100 square feet renovation of an existing building to an event and dining area. This project included a full commercial kitchen and dining space for approximately 900 occupants. WC³ is providing the complete building plan review of this project.

MUNCHERY FOOD PRODUCTION

MPK 56



Occupancy: F-1, B, S-2

Location: City of South San Francisco, CA

Contact: Vivian Day

Interim Chief Building Official

650.829.6670

Construction: III-A **Date:** 2015

This project consisted of a renovation of a 22,487 square foot building to a food production facility which includes a full commercial kitchen, walk-in freezers and coolers, storage facilities, and an office area. WC³ completed the building plan review of this project.



APPLE CAMPUS 2



Location: Valuation: Contact: City of Cupertino, CA \$5+ Billion

Albert Salvador, PE, CBO

Chief Building Official 408.777.3206

Date: 2013—Ongoing

WC³ was selected to manage all structural plan review for this landmark project, which included performing review, as well as oversight on all quality control and flow through Apple and City processes.

Apple Campus 2 is designed as a model for the 21st century workplace highlighting an integrated, unified and secure campus surrounded by green space. The entire 176-acre site is being redeveloped with sustainable, state-of-the-art office, research and development facilities. The project replaces the current disjointed assemblage of aging corporate facilities with a single high performance office, research and development building, with supporting facilities. Apple selected the internationally renowned architectural firm Foster + Partners, headed by Norman Foster, as architects.

The signature Main Building accommodates up to 12,000 employees and comprises approximately 2.8 million square feet in four stories, resulting in a significant reduction of overall building footprint when compared to the facilities that exist on the site. Campus amenities will include a striking restaurant within the Main Building, a separate Corporate Fitness Center comprising approximately 100,000 square feet, and a 1,000-seat Corporate Auditorium comprising approximately 120,000 square feet. There will be approximately 10,980 parking spaces. Of these, approximately 9,240 parking spaces will serve the main site of Apple Campus 2. The parking spaces on the Main Building site will be divided between a basement below the Main Building and an above-grade parking structure situated along I-280.

The Campus will feature a Central Plant that is integrated with the parking structure and serves all buildings on the Main Building site. In addition, office and research facilities accommodating up to 2,200 employees and comprising approximately 600,000 square feet will be located along North Tantau Avenue, with approximately 300,000 square feet of development east of North Tantau Avenue and approximately 300,000 square feet west of North Tantau. The 600,000 square feet of office, research and development space will comprise Phase 2, which is scheduled to commence construction after Phase 1 is completed. These additional buildings will house office and research and development functions that need to be located adjacent to the Main Building, and will be supported with approximately 1,740 parking spaces.



Experience

Client References

WC³ prides itself in providing excellent customer service to all of our customers. The following listing highlights just a few of our California clients, served over the last five years, who may be contacted as a reference.

City of Santa Clara

Sharon Goei, PE, CBO LEED AP

Chief Building Official

1500 Warburton Avenue Santa Clara, CA

408.615.2404 | sgoei@santaclaraca.gov

Architects Orange

Jeff Stuyvesant

Associate

144 North Orange Street Orange, CA

 $714.639.9860 \ {\it I} \ {\it jeffs@architectsorange.com}$

City of Cupertino

Albert Salvador, PE, CBO

Chief Building Official

1030 Torre Avenue Cupertino, CA

408.777.3206 | alberts@cupertino.org

City of Emeryville

Charles Bryant

Planning & Building Director

1333 Park Avenue Emeryville, CA

510.596.4361 | cbryant@emeryville.org

City of South San Francisco

Alex Greenwood

Community Development Director

400 Grand Avenue South San Francisco, CA

650.829.6620 I Alex.greenwood@ssf.net

Gensler

Luda Hoe

Project Manager

2 Harrison St, Ste 400 San Francisco, CA

415.836.4548 | luda.hoe@gensler.com

DES Architects + Engineers

Elke MacGregor

Project Manager

2 Harrison St, Ste 400 San Francisco, CA

650-207-3321 | emacgregor@des-ae.com

Intel Corporation

James Viglione

Corporate Services Construction

3065 Bowers Ave Santa Clara, CA

408.765.8080 Liames.c.viglione@intel.com

Architects Orange

Tom Bergerson

Principal

144 North Orange Street Orange, CA

714.639.9860 I tomb@architectsorange.com

Waremalcomb

Andrew Zertuche

Senior Project Manager

10 Edelman Dr. Irvine, CA

949.788.4190 | AZertuche@waremalcomb.com

City of Redwood City

Gary Lepori

Chief Building Official

1017 Middlefield Road Redwood City, CA

650.780.7350 I glepori@redwoodcity.org

ZGF ARCHITECTS LLP

Malcomb Brown

Senior Project Manager

1223 SW Washington St Portland, OR

503.863.2382 I malcolm.brown@zgf.com

BCCI Construction Company

Lindmay L. Morales

Project Manager

2445 Faber Place Suite 200 Palo Alto, CA

415.518.2480 | Imorales@bcciconst.com

City of Berkeley

Alex Roshal, CBO

Chief Building Official

2120 Milvia Street Berkeley, CA

510.981.7400 | aroshal@cityofberkeley.info



References



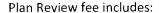
Project Cost

The following proposed rates are presented to the AUHSD for the Central Kitchen located at 2735 West Ball Road, Anaheim, Ca. Fees have been based on the project description and plan set provided

WC³ Plan Review Fee

WC³ proposes the following plan review fees:

Standard Turnaround Time	\$18.250.00
Expedited Turnaround Time	\$22,812.50



- Preparation of review letters identifying elements that do not comply with the applicable provisions of the noted building codes
- ◆ Teleconferencing and phone meetings with the design team to resolve plan review issues (If WC³ staff is required to attend in-person meetings, listed hourly rates and travel expenses will apply)
- No cost access to WC3's Electronic Document Management System (eProcess360) to submit electronic submittal for plan review. This is a 100% paperless "document control" system (saves time and money for the applicant)
- Preparation of a final review letter addressed to the AUHSD will be provided indicating that plans were reviewed and found to be in compliance with the applicable building codes

The above not to exceed amount includes up to three (3) plan reviews of the project submittal. We do not expect to have more than three reviews for this project. However, if more than three (3) plan reviews are needed for each submittal then the following hourly rates will apply:

Turnaround Time	Hourly Billing Rate
Standard Plan Review	\$140.00 / Per Hour
Expedited Plan Review	\$210.00 / Per Hour



Cost

WC³ Plan Review Fee (cont.)

Conditions:

- ♦ The above fees do not cover the review of revisions to approved plans, deferred submittals, ASI's, RFI's, or major scope changes
- All fees are due upon completion of the first plan check

When notified, WC³ will be able to <u>begin the review process IMMEDIATELY</u>. We request a 48 hour notification prior to submitting documents for plan review.

We are hoping that you find the above proposal acceptable. If so, please let me know and I will forward WC³'s standard "3rd Party Plan Review Agreement" for your signature. Should you have any questions in regards to our proposal, please call me at any time. We look forward to working with you, and will provide both the District and your firm with a responsive and knowledgeable plan review service.

Should you have any questions regarding our proposal, please call me at any time. We look forward to working with you, and will provide both the District and your firm with responsive and knowledgeable plan review services.



Sincerely,



Donald Zhao, PE, MCP, CBORegional Manager

650.754.6353 O | 925.997.4322 C

donald@wc-3.com



Prepared by: Joanne Beaulieu After recording return to: Leysi Quincoses SBA Network Services, LLC 8051 Congress Avenue Boca Raton, FL 33487-1307 Ph: 1-800-487-7483 ext. 7795

Parcel ID: 128-351-02

MEMORANDUM AND SECOND AMENDMENT TO LICENSE AGREEMENT

THIS MEMORANDUM AND SECOND AMENDMENT TO LICENSE AGREEMENT ("Memorandum and Amendment") is executed this 13 day of October, 2016, by and between ANAHEIM UNION HIGH SCHOOL DISTRICT OF ORANGE COUNTY, CALIFORNIA, a public school district duly organized and existing under Chapter 1 of Division 3 of Title 2 of the Education Code of the State of California, having an address at 501 N. Crescent Way, Anaheim, CA 92803 ("Licensor") and SBA STEEL LLC, a Florida limited liability company, having a principal office located at 8051 Congress Avenue, Boca Raton, Florida 33487-1307 ("Licensee").

WHEREAS, Licensor and Sprint PCS Assets, L.L.C., a Delaware limited liability company, entered into that certain unrecorded License Agreement, dated April 27, 2004, as amended by that certain unrecorded First Amendment to Site Agreement dated December 28, 2004, and ultimately assigned to Licensee as evidenced by that certain Memorandum of Agreement recorded June 13, 2014, as Instrument #2014000233787, of the Clerk and Recorder's Office of Orange County, California, as amended and assigned (collectively, "Agreement") for Licensee's use of a portion of the real property ("Property") located at 1800 W. Ball Road, Anaheim, CA 92803 ("School Site"), being more particularly described in the attached Exhibit "A"; and

WHEREAS, the Property licensed by Licensee under the terms of the Agreement, along with any corresponding easements granted, lies within the described property on Exhibit "A" attached hereto. The original term of the Agreement was five (5) years, which commenced on April 27, 2004, and ended on April 26, 2009, with three (3) renewal terms of five (5) years each. The original Agreement is on file with Licensee at 8051 Congress Avenue, Boca Raton, Florida 33487.

WHEREAS, Licensor and Licensee desire and intend to amend and supplement the Agreement as provided herein.

NOW, THEREFORE, for good and valuable consideration of One Hundred and no/100 Dollars (\$100.00) paid by Licensee to the Licensor, the receipt and sufficiency of which is hereby acknowledged, the parties hereto covenant, agree and bind themselves to the following modifications to the Agreement:

1. Section 3. Term, of the Agreement is hereby amended as follows:

In addition to the Renewal Terms as referenced in the Agreement, the Agreement is hereby amended to include four (4) additional successive terms of five (5) years (each an "Additional Renewal Term"). Each Additional Renewal Term shall be deemed automatically extended, unless Licensee notifies Licensor of its intention not to renew the Agreement prior to the commencement of the succeeding Additional Renewal Term. The first Additional Renewal Term shall commence on April 27, 2024 ("Additional Renewal Term Commencement Date"), upon the expiration of the Renewal Term expiring on April 26, 2024.

2. Section 19. Notices, of the Agreement is hereby amended as follows:

If to Licensee:

SBA Steel LLC Attn: Site Administration 8051 Congress Avenue Boca Raton, FL 33487-1307

Re: CA46017-A/Trident Adult Education Center

- 3. Capitalized terms not defined in this Memorandum and Amendment will have the meaning ascribed to such terms in the Agreement.
- 4. This Memorandum and Amendment will be governed by and construed and enforced in accordance with the laws of the state in which the School Site is located without regard to principles of conflicts of law.
- 5. Except as specifically set forth in this Memorandum and Amendment, the Agreement is otherwise unmodified and remains in full force and effect and is hereby ratified and reaffirmed. In the event of any inconsistencies between the Agreement and this Memorandum and Amendment, the terms of this Memorandum and Amendment shall take precedence.
- 6. Licensor acknowledges that the attached Exhibit "A" may be preliminary or 00108976 CA46017-A/Trident Adult Education Center

incomplete and, accordingly, Licensee may replace and substitute such Exhibit with an accurate survey and legal descriptions of the Property and easements and re-record this Memorandum and Amendment without obtaining the further approval of Licensor. Following such re-recording, the descriptions of the Property and easements described therein shall serve as the descriptions for same for all purposes under the Memorandum and Amendment.

- 7. Licensor represents and warrants to Licensee that the Licensor is the sole owner in fee simple title to the Property and easements and the Licensor's interest under the Agreement and that consent or approval of no other person is necessary for the Licensor to enter into this Memorandum and Amendment.
- 8. This Memorandum and Amendment may be executed in one or more counterparts, and by the different parties hereto in separate counterparts, each of which when executed shall be deemed to be an original but all of which taken together shall constitute one and the same Memorandum and Amendment.
- 9. Licensee shall have the right to record this Memorandum and Amendment.

[The remainder of this page is intentionally left blank. Signatures to follow.]

IN WITNESS WHEREOF, the parties have executed this Memorandum and Amendment as of the day and year first above written.

WITNESSES:	LICENSOR:		
	ANAHEIM UNION HIGH SCHOOL DISTRICT OF ORANGE COUNTY, CALIFORNIA, a public school district duly		
Print Name:	arganized and existing under Chapter 1 o		
Print Name:	By: Print Name:		
	Title:		
	this certificate verifies only the identity of the which this certificate is attached, and not the lument.		
STATE OF CALIFORNIA COUNTY OF			
On the day of, a	, 2016, before me, a Notary Public, personally appeared s of		
Anaheim Union High School District of Ora duly organized and existing under Chapter 1 the State of California, who proved to me on whose name is subscribed to the within in executed the same in his/her authorized of	of ange County, California, a public school district of Division 3 of Title 2 of the Education Code of the basis of satisfactory evidence to be the person astrument and acknowledged to me that he/she capacity, and that by his/her signature on the behalf of which the person acted, executed the		
I certify under PENALTY OF PERJURY foregoing paragraph is true and correct.	under the laws of the State of California that the		
WITNESS my hand and official seal.			
(NOTARY SEAL)	Notary Public		

WITNESSES:	LICENSEE:
	SBA STEEL LLC, a Florida limited liability company
Print Name:	By:Alyssa Houlihan
Print Name:	Vice President, Site Leasing
STATE OF FLORIDA COUNTY OF PALM BEACH	
, 2016, by Alyssa H	as acknowledged before me on the day of loulihan, Vice President, Site Leasing of SBA Steel LLC, on behalf of the company and who is personally known to
	Notary Public
	Print Name: My Commission Expires:
(NOTARY SEAL)	My Commission Expires:

EXHIBIT 'A'

Legal description to be incorporated upon receipt of final survey.

SITUATED IN THE COUNTY OF ORANGE AND STATE OF CALIFORNIA AND DESCRIBED AS FOLLOWS:

TRACT 1

LOT FOUR (4) OF THE KELLOG HOMESTEAD TRACT, AS PER MAP THEREOF RECORDED IN BOOK 8, PAGE 51 OF MICSCELLANEOUS MAPS, RECORDS OF SAID ORANGE COUNTY

TRACT 2

PARCEL 1: THAT PORTION OF LOT 5 OF THE KELLOGG HOMESTEAD TRACT, AS SHOWN ON A MAP RECORDED IN BOOK 8, PAGE 51 OF MISCELLANEOUS MAPS, RECORDS OF ORANGE COUNTY, CALIFORNIA, DESCRIBED AS FOLLOWS:

BEGINNING AT THE NORTHWEST CORNER OF THE NORTHWEST QUARTER OF THE NORTHWEST QUARTER OF THE NORTHEAST QUARTER OF SECTION 20 IN TOWNSHIP 4 SOUTH, RANGE 10 WEST, San Bernadino Base & Meridian,

AND RUNNING THENCE EAST ALONG THE NORTH LINE OF SAID SECTION, 344.49 FEET; THENCE SOUTH 670.05 FEET TO A POINT ON THE SOUTH LINE OF SAID LOT 5; THENCE WEST ALONG SAID SOUTH LINE, 343.44 FEET TO THE WEST LINE OF THE NORTHWEST QUARTER OF THE NORTHEAST QUARTER OF SAID SECTION 20; THENCE NORTH ALONG THE WEST LINE OF SAID NORTHWEST OF THE NORTHEAST QUARTER OF SAID SECTION 20 TO THE POINT OF BEGINNING.

EXCEPT THEREFROM THE SOUTH 92 FEET.

ALSO EXCEPTING THEREFROM THAT PORTION INCLUDED IN FAIRVIEW AVENUE (NOW BALL ROAD) ON THE NORTH AND IN KELLOGG ROAD (NOW NUTWOOD STREET) ON THE WEST AS SHOWN ON SAID MAP.

PARCEL 2: THAT PORTION OF LOT 5 OF THE KELLOGG HOMESTEAD TRACT, AS SHOWN ON A MAP THEREOF RECORDED IN BOOK 8, PAGE 51 OF MISCELLANEOUS MAPS, RECORDS OF ORANGE COUNTY, CALIFORNIA, DESCRIBED AS FOLLOWS:

BEGINNING AT THE NORTHEAST CORNER OF SAID LOT 5, THENCE RUNNING WEST ALONG THE NORTH LINE OF SAID LOT TO A POINT 344.49 FEET EAST OF THE NORTHWEST CORNER OF SAID LOT; THENCE SOUTH IN A STRAIGHT LINE TO A POINT IN THE SOUTH LINE OF SAID LOT 5, BEING 343.44 FEET EAST OF THE SOUTHWEST CORNER OF SAID LOT; THENCE EAST ALONG SAID SOUTH LINE TO THE SOUTHEAST CORNER OF SAID LOT; THENCE NORTH ALONG THE EAST LINE OF SAID LOT 5 TO THE POINT OF BEGINNING.EXCEPT THAT PORTION INCLUDED IN FAIRVIEW AVENUE (NOW BALL ROAD) ON THE NORTH AS SHOWN ON SAID MAP.

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT ADOPTING A MITIGATED NEGATIVE DECLARATION AND MITIGATION REPORTING AND MONITORING PLAN

Resolution No. 2016/17-F-03

October 13, 2016

On the motion of Trustee	and duly seconded, the following
resolution was adopted:	

WHEREAS, the Anaheim Union High School District ("DISTRICT") desires to relocate its Central Kitchen facility, currently located at the DISTRICT Office, 501 North Crescent Way, Anaheim, California, to 2735 West Ball Road, Anaheim, California, adjacent to West Ball Road to the south, between major cross streets of South Dale Avenue to the west and South Magnolia Avenue to the east, in the southeastern portion of the Dale Junior High School campus, located at 900 South Dale Avenue, Anaheim California, and construct a new Central Kitchen facility thereon ("PROJECT"); and

WHEREAS, the existing Central Kitchen facility will be converted into a DISTRICT conference center, per the Facilities Master Plan, so that only internal changes will be necessary; and

WHEREAS, the new Central Kitchen facility is intended to be capable of producing up to 50,000 meals daily without further expansion, in contrast to the existing Central Kitchen facility, which was designed to provide 7,000 meals per day, yet is currently serving over 30,000 meals on a daily basis; and

WHEREAS, the Board of Trustees of the DISTRICT ("BOARD") has authorized its staff to conduct an initial study pursuant to Title 14, Section 15063 of the California Code of Regulations ("INITIAL STUDY"); and

WHEREAS, the INITIAL STUDY determined that the PROJECT, with the inclusion of mitigation measures identified therein, will not have a significant effect on the environment, either individually or cumulatively, as those terms are defined and described in the California Environmental Quality Act of 1970, as amended ("CEQA"), and the Guidelines promulgated thereunder by the State of California Natural Resources Agency ("GUIDELINES"); and

WHEREAS, the mitigation measures identified in the INITIAL STUDY will be a condition of PROJECT approval; and

WHEREAS, a mitigated negative declaration and mitigation reporting and monitoring plan are the appropriate documents to prepare in order to fulfill the requirements of CEQA and the GUIDELINES when an initial study concludes that, with the inclusion of mitigation measures identified therein, the proposed project will not have a significant effect on the environment; and

WHEREAS, the BOARD wishes to adopt a mitigated negative declaration for this PROJECT, which is attached hereto as Exhibit A ("MITIGATED NEGATIVE

DECLARATION"), to which, in turn, are attached a Site Map as Exhibit 1, the INITIAL STUDY as Exhibit 2, and a mitigation reporting and monitoring plan as Exhibit 3 ("MONITORING PLAN"); and

WHEREAS, the proposed MITIGATED NEGATIVE DECLARATION, including the INITIAL STUDY and MONITORING PLAN, have been the subject of public notice pursuant to Section 21092 of the California Public Resources Code and Title 14, Section 15072 of the California Code of Regulations; and

WHEREAS, the BOARD has provided for public review of the proposed MITIGATED NEGATIVE DECLARATION, including the INITIAL STUDY and MONITORING PLAN, pursuant to Title 14, Section 15073 of the California Code of Regulations; and

WHEREAS, the BOARD has given due consideration to the proposed MITIGATED NEGATIVE DECLARATION, including the INITIAL STUDY and MONITORING PLAN, and any comments received during the public review process, prior to determining whether to approve the proposed MITIGATED NEGATIVE DECLARATION and MONITORING PLAN or not, pursuant to Title 14, Section 15074 of the California Code of Regulations; and

WHEREAS, the INITIAL STUDY determined that the PROJECT will not have the potential for an adverse effect on wildlife resources or the habitat upon which such wildlife depends, as those terms are defined and described in CEQA and the GUIDELINES; and

WHEREAS, accordingly, the California Department of Fish and Wildlife has issued a No Effect Determination for the PROJECT, attached hereto as Exhibit B, per Title 14, Section 753.5(c)(1)(C) of the California Code of Regulations ("NO EFFECT DETERMINATION"); and

WHEREAS, the DISTRICT is therefore exempt from CEQA filing fees, per Title 14, Section 753.5(a)(3) and 753.5(c) of the California Code of Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Anaheim Union High School District hereby finds, determines, and orders as follows:

- 1. When considering the record as a whole, there is no substantial evidence before the DISTRICT that, with the inclusion of the mitigation measures identified in the INITIAL STUDY and MONITORING PLAN, which mitigation measures will be a condition of PROJECT approval, the PROJECT will have a significant effect on the environment, either individually or cumulatively, as those terms are defined and described in CEQA and the GUIDELINES; and
- 2. When considering the record as a whole, there is no evidence before the DISTRICT that the PROJECT will have the potential for an adverse effect on wildlife resources or the habitat upon which such wildlife depends, in accordance with Title 14, Section 753(d) of the California Code of Regulations; and
- 3. The DISTRICT, on the basis of substantial evidence, has rebutted the presumption, contained in Title 14, Section 753.5(d) of the California Code of Regulations, that the PROJECT will have an adverse effect on fish and wildlife; and

- 4. The BOARD hereby approves and adopts the MITIGATED NEGATIVE DECLARATION and MONITORING PLAN, which reflect the BOARD's independent judgment and analysis; and
- 5. The documents and other materials that constitute the record of proceedings upon which the BOARD's approval of the MITIGATED NEGATIVE DECLARATION and MONITORING PLAN is based are available to the general public at Anaheim Union High School District, 501 North Crescent Way, Anaheim, CA 92801, and Patricia Neely, Facilities Planning, Design, Construction, is the custodian of said record; and
- 6. The BOARD hereby requests that the DISTRICT superintendent or his designee timely file a Notice of Determination, attached hereto as Exhibit C, with the State Clearinghouse and the County Clerk-Recorder; and
- 7. The BOARD hereby requests that the DISTRICT superintendent or his designee timely file the NO EFFECT DETERMINATION with the County Clerk-Recorder, in lieu of CEQA filing fees.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on October 13, 2016, by the following roll call vote.

AYES:	
NOES:	
ABSTAIN:	
ABSENT:	
STATE OF CALIFORNIA))) SS
COUNTY OF ORANGE)
District of Orange County, Ca hereby certify that the above adopted by the said Board at	, superintendent of the Anaheim Union High School alifornia and secretary to the Board of Trustees, thereof, and foregoing resolution was duly and regularly the regular meeting thereof held on the 13 th day of a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 13^{th} day of October 2016.

Michael B. Matsuda Superintendent and Secretary to the Board of Trustees

EXHIBIT A

MITIGATED NEGATIVE DECLARATION

ANAHEIM UNION HIGH SCHOOL DISTRICT 501 North Crescent Way Anaheim, CA 92801

Project Name: Relocation and construction of school district central kitchen facility.

Project Proponent: Anaheim Union High School District.

Project Description and Location: The proposed project consists of the relocation of the District's central kitchen facility from the District Office, located at 501 North Crescent Way, in the City of Anaheim, County of Orange, State of California, to 2735 West Ball Road, also in the City of Anaheim, adjacent to West Ball Road to the south, between major cross streets of South Dale Avenue to the west and South Magnolia Avenue to the east, on the southeastern portion of the Dale Junior High School campus, on land currently used as a school athletic field, and the construction of the new central kitchen facility thereon. The project location is more particularly depicted on the Site Map, attached hereto as Exhibit 1.

The new central kitchen will consist of a 40,000 square foot, two story facility, with parking areas and a loading dock, and will have four primary components: (1) dry storage, (2) cold storage, (3) a production kitchen, and (4) offices and support facilities (e.g., small storage areas, restrooms, and a meeting room). When finished, the new facility will have the capability to produce up to 50,000 meals daily without further expansion, in contrast to the existing facility, which was designed to provide 7,000 meals per day, yet is currently serving over 30,000 meals on a daily basis.

Contact Person: Patricia Neely, Director

Facilities, Planning, Design and Construction

Anaheim Union High School District

501 Crescent Way P.O. Box 3520

Anaheim, CA 92803-3520

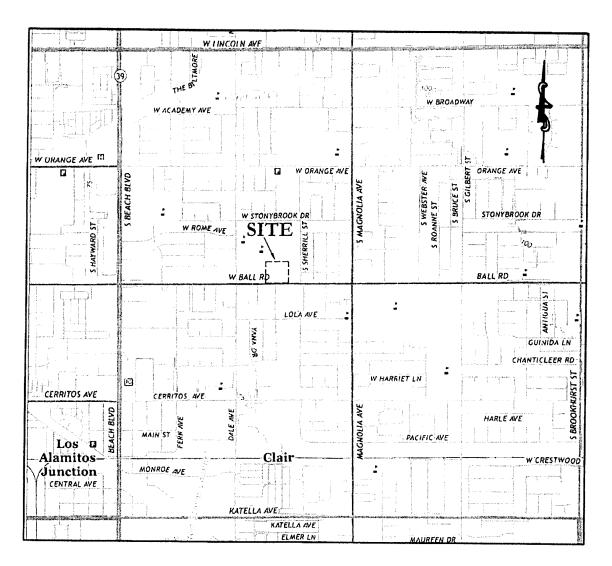
(714) 999-3505

Findings: It is hereby determined, based upon the Initial Study, attached hereto as Exhibit 2, and such other information brought to the attention of the Board, that the project, with the inclusion of the mitigation measures identified in the Initial Study and the Mitigation Reporting and Monitoring Plan, attached hereto as Exhibit 3, will not have a significant effect on the environment, either individually or cumulatively, as those terms are defined and described in the California Environmental Quality Act of 1970, as amended, and the Guidelines promulgated thereunder by the State of California Natural Resources Agency. Said mitigation measures will be a condition of project approval.

EXHIBIT 1 Site Map



GEOTECHNICAL CONSULTANTS



SITE LOCATION MAP

Scale: 1'' = 2,000'

Base Map: U.S. Geological Survey Anaheim 7.5' Quadrangle, 2015

EXHIBIT 2 Initial Study

Appendix G

Environmental Checklist Form

NOTE: The following is a sample form and may be tailored to satisfy individual agencies' needs and project circumstances. It may be used to meet the requirements for an initial study when the criteria set forth in CEQA Guidelines have been met. Substantial evidence of potential impacts that are not listed on this form must also be considered. The sample questions in this form are intended to encourage thoughtful assessment of impacts, and do not necessarily represent thresholds of significance.

Project title: Relocation and construction of school district central kitchen facility
Lead agency name and address:
Anahoim Linion High Cabool Diserted
501 North Crescent Way
Anaheim, CA 92801
Contact person and phone number: See attachment
Project location: See attachment
Project sponsor's name and address:
Anaheim Union High School District
501 North Crescent Way
Anaheim, CA 92801
General plan designation: School 7. Zoning: Transition
Description of project: (Describe the whole action involved, including but not limited to late phases of the project, and any secondary, support, or off-site features necessary for its implementation. Attach additional sheets if necessary.) See attachment
Surrounding land uses and setting: Briefly describe the project's surroundings: See attachment

ENVIRONMENTAL FACTORS POTENTIALLY AFFECTED:

The en	vironmental factors checked otentially Significant Impact	below ' as ind	would be potentially affected licated by the checklist on the	l by this follow	s project, involving at least one impact that ring pages.		
	Aesthetics		Agriculture and Forestry Resources		Air Quality		
	Biological Resources		Cultural Resources		Geology /Soils		
	Greenhouse Gas Emissions		Hazards & Hazardous Materials		Hydrology / Water Quality		
	Land Use / Planning		Mineral Resources		Noise		
	Population / Housing		Public Services		Recreation		
	Transportation/Traffic		Utilities / Service Systems		Mandatory Findings of Significance		
	RMINATION: (To be compl		the Lead Agency)				
On the	basis of this initial evaluatio	n:					
	I find that the proposed project COULD NOT have a significant effect on the environment, and a NEGATIVE DECLARATION will be prepared.						
	I find that although the proposed project could have a significant effect on the environment, there will not be a significant effect in this case because revisions in the project have been made by or agreed to by the project proponent. A MITIGATED NEGATIVE DECLARATION will be prepared.						
	I find that the proposed project MAY have a significant effect on the environment, and an ENVIRONMENTAL IMPACT REPORT is required.						
	I find that the proposed project MAY have a "potentially significant impact" or "potentially significant unless mitigated" impact on the environment, but at least one effect 1) has been adequately analyzed in an earlier document pursuant to applicable legal standards, and 2) has been addressed by mitigation measures based on the earlier analysis as described on attached sheets. An ENVIRONMENTAL IMPACT REPORT is required, but it must analyze only the effects that remain to be addressed.						
	I find that although the proposed project could have a significant effect on the environment, because all potentially significant effects (a) have been analyzed adequately in an earlier EIR or NEGATIVE DECLARATION pursuant to applicable standards, and (b) have been avoided or mitigated pursuant to that earlier EIR or NEGATIVE DECLARATION, including revisions or mitigation measures that are imposed upon the proposed project, nothing further is required.						
	M				9/9/16		
	Signature			<u> </u>	Date		
	Signature			<u>-</u> -	Date		

EVALUATION OF ENVIRONMENTAL IMPACTS:

- 1) A brief explanation is required for all answers except "No Impact" answers that are adequately supported by the information sources a lead agency cites in the parentheses following each question. A "No Impact" answer is adequately supported if the referenced information sources show that the impact simply does not apply to projects like the one involved (e.g., the project falls outside a fault rupture zone). A "No Impact" answer should be explained where it is based on project-specific factors as well as general standards (e.g., the project will not expose sensitive receptors to pollutants, based on a project-specific screening analysis).
- 2) All answers must take account of the whole action involved, including off-site as well as on-site, cumulative as well as project-level, indirect as well as direct, and construction as well as operational impacts.
- 3) Once the lead agency has determined that a particular physical impact may occur, then the checklist answers must indicate whether the impact is potentially significant, less than significant with mitigation, or less than significant. "Potentially Significant Impact" is appropriate if there is substantial evidence that an effect may be significant. If there are one or more "Potentially Significant Impact" entries when the determination is made, an EIR is required.
- 4) "Negative Declaration: Less Than Significant With Mitigation Incorporated" applies where the incorporation of mitigation measures has reduced an effect from "Potentially Significant Impact" to a "Less Than Significant Impact." The lead agency must describe the mitigation measures, and briefly explain how they reduce the effect to a less than significant level (mitigation measures from "Earlier Analyses," as described in (5) below, may be cross-referenced).
- 5) Earlier analyses may be used where, pursuant to the tiering, program EIR, or other CEQA process, an effect has been adequately analyzed in an earlier EIR or negative declaration. Section 15063(c)(3)(D). In this case, a brief discussion should identify the following:
 - a) Earlier Analysis Used. Identify and state where they are available for review.
 - b) Impacts Adequately Addressed. Identify which effects from the above checklist were within the scope of and adequately analyzed in an earlier document pursuant to applicable legal standards, and state whether such effects were addressed by mitigation measures based on the earlier analysis.
 - c) Mitigation Measures. For effects that are "Less than Significant with Mitigation Measures Incorporated," describe the mitigation measures which were incorporated or refined from the earlier document and the extent to which they address site-specific conditions for the project.
- 6) Lead agencies are encouraged to incorporate into the checklist references to information sources for potential impacts (e.g., general plans, zoning ordinances). Reference to a previously prepared or outside document should, where appropriate, include a reference to the page or pages where the statement is substantiated.
- 7) Supporting Information Sources: A source list should be attached, and other sources used or individuals contacted should be cited in the discussion.
- 8) This is only a suggested form, and lead agencies are free to use different formats; however, lead agencies should normally address the questions from this checklist that are relevant to a project's environmental effects in whatever format is selected.
- 9) The explanation of each issue should identify:
 - a) the significance criteria or threshold, if any, used to evaluate each question; and
 - b) the mitigation measure identified, if any, to reduce the impact to less than significance.

SAMPLE QUESTION

Issues:

	Potentially Significant Impact	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
I. AESTHETICS Would the project:		-		
a) Have a substantial adverse effect on a scenic vista?				\boxtimes
b) Substantially damage scenic resources, including, but not limited to, trees, rock outcroppings, and historic buildings within a state scenic highway?				\boxtimes
c) Substantially degrade the existing visual character or quality of the site and its surroundings?				\boxtimes
d) Create a new source of substantial light or glare which would adversely affect day or nighttime views in the area?			\boxtimes	
II. AGRICULTURE AND FOREST RESOURCES: In determining whether impacts to agricultural resources are significant environmental effects, lead agencies may refer to the California Agricultural Land Evaluation and Site Assessment Model (1997) prepared by the California Dept. of Conservation as an optional model to use in assessing impacts on agriculture and farmland. In determining whether impacts to forest resources, including timberland, are significant environmental effects, lead agencies may refer to information compiled by the California Department of Forestry and Fire Protection regarding the state's inventory of forest land, including the Forest and Range Assessment Project and the Forest Legacy Assessment project; and forest carbon measurement methodology provided in Forest Protocols adopted by the California Air Resources Board Would the project:				
a) Convert Prime Farmland, Unique Farmland, or Farmland of Statewide Importance (Farmland), as shown on the maps prepared pursuant to the Farmland Mapping and Monitoring Program of the California Resources Agency, to non-agricultural use?				\boxtimes
b) Conflict with existing zoning for agricultural use, or a Williamson Act contract?				\boxtimes
c) Conflict with existing zoning for, or cause rezoning of, forest land (as defined in Public Resources Code section 12220(g)), timberland (as defined by Public Resources Code section 4526), or timberland zoned Timberland				\boxtimes

	Potentially Significant Impact	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
Production (as defined by Government Code section 51104(g))?				
d) Result in the loss of forest land or conversion of forest land to non-forest use?				\boxtimes
de) Involve other changes in the existing environment which, due to their location or nature, could result in conversion of Farmland, to non-agricultural use or conversion of forest land to non-forest use?				\boxtimes
III. AIR QUALITY Where available, the significance criteria established by the applicable air quality management or air pollution control district may be relied upon to make the following determinations. Would the project:				
a) Conflict with or obstruct implementation of the applicable air quality plan?				\times
b) Violate any air quality standard or contribute substantially to an existing or projected air quality violation?		\boxtimes		
c) Result in a cumulatively considerable net increase of any criteria pollutant for which the project region is non-attainment under an applicable federal or state ambient air quality standard (including releasing emissions which exceed quantitative thresholds for ozone precursors)?		\boxtimes		
d) Expose sensitive receptors to substantial pollutant concentrations?		\boxtimes		
e) Create objectionable odors affecting a substantial number of people?			\boxtimes	
IV. BIOLOGICAL RESOURCES Would the project:				
a) Have a substantial adverse effect, either directly or through habitat modifications, on any species identified as a candidate, sensitive, or special status species in local or regional plans, policies, or regulations, or by the California Department of Fish and Game or U.S. Fish and Wildlife Service?				
b) Have a substantial adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies, regulations or by the California Department of Fish and Game or US Fish and Wildlife Service?				
c) Have a substantial adverse effect on federally protected wetlands as defined by Section 404 of				\boxtimes

	Potentially Significant Impact	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
the Clean Water Act (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means?		and por accu		
d) Interfere substantially with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory wildlife corridors, or impede the use of native wildlife nursery sites?				\boxtimes
e) Conflict with any local policies or ordinances protecting biological resources, such as a tree preservation policy or ordinance?				\boxtimes
f) Conflict with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or state habitat conservation plan?				\boxtimes
V. CULTURAL RESOURCES Would the project:				
a) Cause a substantial adverse change in the significance of a historical resource as defined in § 15064.5?				\boxtimes
b) Cause a substantial adverse change in the significance of an archaeological resource pursuant to § 15064.5?				\boxtimes
c) Directly or indirectly destroy a unique paleontological resource or site or unique geologic feature?				\boxtimes
d) Disturb any human remains, including those interred outside of formal cemeteries?				\boxtimes
VI. GEOLOGY AND SOILS Would the project:				
a) Expose people or structures to potential substantial adverse effects, including the risk of loss, injury, or death involving:				
i) Rupture of a known earthquake fault, as delineated on the most recent Alquist-Priolo Earthquake Fault Zoning Map issued by the State Geologist for the area or based on other substantial evidence of a known fault? Refer to Division of Mines and Geology Special Publication 42.				\boxtimes
ii) Strong seismic ground shaking?		\boxtimes		
iii) Seismic-related ground failure, including liquefaction?		\boxtimes		
iv) Landslides?				\boxtimes

	Potentially Significant Impact	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
b) Result in substantial soil erosion or the loss of topsoil?			\boxtimes	
c) Be located on a geologic unit or soil that is unstable, or that would become unstable as a result of the project, and potentially result in on- or off-site landslide, lateral spreading, subsidence, liquefaction or collapse?		\boxtimes		
d) Be located on expansive soil, as defined in Table 18-1-B of the Uniform Building Code (1994), creating substantial risks to life or property?			\boxtimes	
e) Have soils incapable of adequately supporting the use of septic tanks or alternative waste water disposal systems where sewers are not available for the disposal of waste water?				\boxtimes
VII. GREENHOUSE GAS EMISSIONS Would the project:				
a) Generate greenhouse gas emissions, either directly or indirectly, that may have a significant impact on the environment?		\boxtimes		
b) Conflict with an applicable plan, policy or regulation adopted for the purpose of reducing the emissions of greenhouse gases?		\boxtimes		
VIII. HAZARDS AND HAZARDOUS MATERIALS - Would the project:				
a) Create a significant hazard to the public or the environment through the routine transport, use, or disposal of hazardous materials?				\boxtimes
b) Create a significant hazard to the public or the environment through reasonably foreseeable upset and accident conditions involving the release of hazardous materials into the environment?				\boxtimes
c) Emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste within one-quarter mile of an existing or proposed school?				\boxtimes
d) Be located on a site which is included on a list of hazardous materials sites compiled pursuant to Government Code Section 65962.5 and, as a result, would it create a significant hazard to the public or the environment?				\boxtimes
e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project result in a safety hazard				\boxtimes

	Potentially Significant Impact	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
for people residing or working in the project area?		meor por ateu		
f) For a project within the vicinity of a private airstrip, would the project result in a safety hazard for people residing or working in the project area?				\boxtimes
g) Impair implementation of or physically interfere with an adopted emergency response plan or emergency evacuation plan?			\boxtimes	
h) Expose people or structures to a significant risk of loss, injury or death involving wildland fires, including where wildlands are adjacent to urbanized areas or where residences are intermixed with wildlands?				
IX. HYDROLOGY AND WATER QUALITY Would the project:				
Niolate any water quality standards or waste discharge requirements?				\boxtimes
b) Substantially deplete groundwater supplies or interfere substantially with groundwater recharge such that there would be a net deficit in aquifer volume or a lowering of the local groundwater table level (e.g., the production rate of preexisting nearby wells would drop to a level which would not support existing land uses or planned uses for which permits have been granted)?				
c) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, in a manner which would result in substantial erosion or siltation on- or off-site?				\boxtimes
d) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, or substantially increase the rate or amount of surface runoff in a manner which would result in flooding on- or off-site?				\boxtimes
e) Create or contribute runoff water which would exceed the capacity of existing or planned stormwater drainage systems or provide substantial additional sources of polluted runoff?		\boxtimes		
f) Otherwise substantially degrade water quality?				\boxtimes
g) Place housing within a 100-year flood hazard area as mapped on a federal Flood Hazard Boundary or Flood Insurance Rate Map or other flood hazard delineation map?				\boxtimes

	Potentially Significant Impact	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
h) Place within a 100-year flood hazard area structures which would impede or redirect flood flows?				\boxtimes
i) Expose people or structures to a significant risk of loss, injury or death involving flooding, including flooding as a result of the failure of a levee or dam?			\boxtimes	
j) Inundation by seiche, tsunami, or mudflow?			П	\boxtimes
X. LAND USE AND PLANNING - Would the project:				
a) Physically divide an established community?				\boxtimes
b) Conflict with any applicable land use plan, policy, or regulation of an agency with jurisdiction over the project (including, but not limited to the general plan, specific plan, local coastal program, or zoning ordinance) adopted for the purpose of avoiding or mitigating an environmental effect?				
c) Conflict with any applicable habitat conservation plan or natural community conservation plan?				\boxtimes
XI. MINERAL RESOURCES Would the project:				
a) Result in the loss of availability of a known mineral resource that would be of value to the region and the residents of the state?				\boxtimes
b) Result in the loss of availability of a locally- important mineral resource recovery site delineated on a local general plan, specific plan or other land use plan?				\boxtimes
XII. NOISE Would the project result in:				
a) Exposure of persons to or generation of noise levels in excess of standards established in the local general plan or noise ordinance, or applicable standards of other agencies?		\boxtimes		
b) Exposure of persons to or generation of excessive groundborne vibration or groundborne noise levels?			\boxtimes	
c) A substantial permanent increase in ambient noise levels in the project vicinity above levels existing without the project?				\boxtimes
d) A substantial temporary or periodic increase in ambient noise levels in the project vicinity above levels existing without the project?		\boxtimes		

	Significant Impact	Significant with Mitigation Incorporated	Significant Impact	No Impact
e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project expose people residing or working in the project area to excessive noise levels?				\boxtimes
f) For a project within the vicinity of a private airstrip, would the project expose people residing or working in the project area to excessive noise levels?				\boxtimes
XIII. POPULATION AND HOUSING Would the project:				
a) Induce substantial population growth in an area, either directly (for example, by proposing new homes and businesses) or indirectly (for example, through extension of roads or other infrastructure)?				
b) Displace substantial numbers of existing housing, necessitating the construction of replacement housing elsewhere?				\boxtimes
c) Displace substantial numbers of people, necessitating the construction of replacement housing elsewhere?				\boxtimes
XIV. PUBLIC SERVICES				
a) Would the project result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, need for new or physically altered governmental facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for any of the public services:				
Fire protection?			\boxtimes	
Police protection?			\boxtimes	
Schools?				\boxtimes
Parks?	H		\boxtimes	
Other public facilities?				
XV. RECREATION	r			
a) Would the project increase the use of existing neighborhood and regional parks or other recreational facilities such that substantial physical deterioration of the facility would occur or be accelerated?			X	

	Potentially Significant Impact	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
b) Does the project include recreational facilities or require the construction or expansion of recreational facilities which might have an adverse physical effect on the environment?				\boxtimes
XVI. TRANSPORTATION/TRAFFIC Would the project:				
a) Conflict with an applicable plan, ordinance or policy establishing measures of effectiveness for the performance of the circulation system, taking into account all modes of transportation including mass transit and non-motorized travel and relevant components of the circulation system, including but not limited to intersections, streets, highways and freeways, pedestrian and bicycle paths, and mass transit?				
b) Conflict with an applicable congestion management program, including, but not limited to level of service standards and travel demand measures, or other standards established by the county congestion management agency for designated roads or highways?			\boxtimes	
c) Result in a change in air traffic patterns, including either an increase in traffic levels or a change in location that results in substantial safety risks?				\boxtimes
d) Substantially increase hazards due to a design feature (e.g., sharp curves or dangerous intersections) or incompatible uses (e.g., farm equipment)?			\boxtimes	
e) Result in inadequate emergency access?			\boxtimes	
f) Conflict with adopted policies, plans, or programs regarding public transit, bicycle, or pedestrian facilities, or otherwise decrease the performance or safety of such facilities?			\boxtimes	
XVII. UTILITIES AND SERVICE SYSTEMS Would the project:				
a) Exceed wastewater treatment requirements of the applicable Regional Water Quality Control Board?				\boxtimes
b) Require or result in the construction of new water or wastewater treatment facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?				\boxtimes
c) Require or result in the construction of new storm water drainage facilities or expansion of existing facilities, the construction of which				\boxtimes

	Potentially Significant Impact	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
could cause significant environmental effects?	_	<u> </u>	_	
d) Have sufficient water supplies available to serve the project from existing entitlements and resources, or are new or expanded entitlements needed?				\boxtimes
e) Result in a determination by the wastewater treatment provider which serves or may serve the project that it has adequate capacity to serve the project's projected demand in addition to the provider's existing commitments?				
f) Be served by a landfill with sufficient permitted capacity to accommodate the project's solid waste disposal needs?				\boxtimes
g) Comply with federal, state, and local statutes and regulations related to solid waste?				\boxtimes
XVIII. MANDATORY FINDINGS OF SIGNIFICANCE				
a) Does the project have the potential to degrade the quality of the environment, substantially reduce the habitat of a fish or wildlife species, cause a fish or wildlife population to drop below self-sustaining levels, threaten to eliminate a plant or animal community, reduce the number or restrict the range of a rare or endangered plant or animal or eliminate important examples of the major periods of California history or prehistory?				
b) Does the project have impacts that are individually limited, but cumulatively considerable? ("Cumulatively considerable" means that the incremental effects of a project are considerable when viewed in connection with the effects of past projects, the effects of other current projects, and the effects of probable future projects)?				
c) Does the project have environmental effects which will cause substantial adverse effects on human beings, either directly or indirectly?		\boxtimes		

Note: Authority cited: Sections 21083, 21083.05, Public Resources Code. Reference: Section 65088.4, Gov. Code; Sections 21080, 21083.05, 21095, Pub. Resources Code; Eureka Citizens for Responsible Govt. v. City of Eureka (2007) 147 Cal.App.4th 357; Protect the Historic Amador Waterways v. Amador Water Agency (2004) 116 Cal.App.4th at 1109; San Franciscans Upholding the Downtown Plan v. City and County of San Francisco (2002) 102 Cal.App.4th 656.

Revised 2009

ATTACHMENT TO ENVIRONMENTAL CHECKLIST

ANAHEIM UNION HIGH SCHOOL DISTRICT Mitigated Negative Declaration for the Relocation and Construction of Central Kitchen Facility

3. Contact Person and Phone Number:

Patricia Neely, Director Facilities, Planning, Design and Construction (714) 999-3505

4. **Project Location:**

2735 West Ball Road, in the City of Anaheim, County of Orange, State of California, adjacent to West Ball Road to the south, between major cross streets of South Dale Avenue to the west and South Magnolia Avenue to the east, on the southeastern portion of the Dale Junior High School campus, located at 900 South Dale Avenue, Anaheim, California.

8. Description of Project:

The proposed Project consists of the relocation of the District's central kitchen facility from the District Office, located at 501 North Crescent Way, Anaheim, California to 2735 West Ball Road, Anaheim, California, on land currently used as a school athletic field, and the construction of a new central kitchen facility thereon.

The new kitchen will consist of a 40,000 square foot, two story facility, with parking areas and a loading dock, and will have four primary components: (1) dry storage, (2) cold storage, (3) a production kitchen, and (4) offices and support facilities (e.g., small storage areas, restrooms, and a meeting room). When finished, the new facility will have the capability to produce up to 50,000 meals daily without further expansion, in contrast to the existing facility, which was designed to provide 7,000 meals per day, yet is currently serving over 30,000 meals on a daily basis.

9. Surrounding Land Uses and Setting:

The Project Site is currently used as an athletic field. It is surrounded by Dale Junior High School to the north and northwest; low density residential and Stonybrook Drive farther north; a wholesale nursery, low density residential, and power lines

(Southern California Edison utility easement) to the east; West Ball Road to the south; multi-family and single-family residential to the west; and Dale Street farther west.

Evaluation of Environmental Impacts:

I. AESTHETICS

- a)-b) The Project Site is not part of a scenic vista. Neither is it within the vicinity of a state scenic highway.
- c) The Project Site currently contains a paved access road, baseball backstop, player benches, landscaping, water supply pipes, and sprinklers, but no buildings or structures. (Phase I Environmental Site Assessment for Anaheim Union High School District Central Kitchen ("Site Assessment"), p. 1; Geotechnical Investigation for Anaheim Union High School District Central Kitchen ("Geotechnical Investigation"), p. 1.) The Project consists of a 40,000 square foot, two story facility, with parking areas and a loading dock. The Project will therefore not degrade the existing visual character or quality of the Project Site.
- d) Given its nature and location, the Project will not create a new source of substantial light or glare that will adversely affect views in the area. To the extent that there may be an increase in the amount of light used and glare produced, the Project will incorporate landscape planting, use exterior colors, and situate the structure and windows in such a way that light and glare will be minimized.

Finally, changes to the existing facility itself will have no effect on aesthetics, as it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes.

II. AGRICULTURE AND FOREST RESOURCES

<u>a)-e)</u> The Project Site does not consist of farmland or forest land. The Project Site has been in District possession for educational use since at least 1963 and is developed for public school purposes. (Geotechnical Investigation, pp. 1-2.) The Project Site currently contains a paved access road, baseball backstop, player benches, landscaping, water supply pipes, and sprinklers. (Site Assessment, p. 1; Geotechnical Investigation, p. 1.)

Finally, changes to the existing facility itself will have no effect on agriculture and forest resources, as it is already on a developed parcel, and it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes.

III. AIR QUALITY

<u>a)</u> LSA Associates Inc. ("LSA") conducted the Air Quality and Greenhouse Gas Analysis ("Air Quality Analysis") with respect to the Project for the District.

The Project Site air quality is administered by the South Coast Air Quality Management District ("SCAQMD"). (Air Quality Analysis, p. 7.)

The Project Site is zoned "Transition," with a land use designation of "School." (Air Quality Analysis, pp. ii, 46.) Therefore, the Project uses are consistent with the existing zoning designation for the Project Site, which is consistent with the City's General Plan. (*Ibid.*)

The City's General Plan is consistent with the Southern California Association of Governments Regional Comprehensive Plan Guidelines and the SCAQMD Air Quality Management Plan ("AQMP"). (Air Quality Analysis, pp. ii, 46.)

Accordingly, the Project is consistent with the City's General Plan and the regional AQMP. (Air Quality Analysis, pp. ii, 47.)

- b)-d) Construction. Per the California Emissions Estimator Model ("CalEEMod") air quality and greenhouse gas ("GHG") run, potential air pollutant emissions associated with Project construction activities will be less than significant if Project construction activities adhere to the mitigation measures below. (Air Quality Analysis, pp. 35, 48-49.) With these mitigation measures in place, emissions with regional effects associated with Project construction will not exceed criteria pollutant thresholds established by SCAQMD. (Id. at i, 37.) Similarly, with these mitigation measures in place, Project construction will not exceed the localized significance thresholds ("LSTs") either. (Id. at i, 35, 37.) The mitigation measures are as follows:
- Equipment Idling. Title 13, Section 2449(d) of the California Code of Regulations requires an operator of applicable off-road vehicles (self-propelled dieselfueled vehicles 25 horsepower and up that were not designed to be driven on-road) to limit idling to no more than 5 minutes. Therefore, all Project construction vehicles shall be prohibited from idling in excess of 5 minutes, both on and off site.
- Construction Materials. The applicable California Department of Resources Recycling and Recovery ("CalRecycle") Sustainable (Green) Building Program Measures are as follows:
 - Sections 4.408 and 5.408 of the California Green Building Standards Code requires the diversion of at least 50 percent of construction waste generated. Therefore, diversion of at least 50 percent of all waste generated by Project construction is required.
 - The CalRecycle website (http://www.calrecycle.ca.gov/) specifies the use of "green building materials," such as those materials that are

rapidly renewable or resource-efficient, and recycled and manufactured in an environmentally friendly way, for at least 10 percent of a project. Therefore, the Project must use "green building materials" for at least 10 percent of its construction activities.

Further, compliance with SCAQMD Rules and Regulations during Project construction will reduce construction-related air quality impacts from fugitive dust emissions. (Air Quality Analysis, pp. i, 35.) While no construction mitigation measures are needed – even before application of SCAQMD Rules and Regulations dust control measures, the Project construction emissions would be below SCAQMD thresholds – the only way to include the SCAQMD Rule 403 mandated fugitive dust control measures in the CalEEMod is by what the model calls "mitigation." (*Id.* at 33, 35, 37.)

The applicable Rule 403 measures are as follows (Air Quality Analysis, p. 47):

- Apply nontoxic chemical soil stabilizers according to manufacturers' specifications to all inactive construction areas, that is, previously graded areas inactive for 10 days or more.
- Water active sites at least twice daily. Locations where grading is to occur will be thoroughly watered prior to earthmoving.
- Cover all trucks hauling dirt, sand, soil, or other loose materials, or maintain at least 2 feet of freeboard, that is, vertical space between the top of the load and the top of the trailer, in accordance with the requirements of California Vehicle Code Section 23114.
- Pave construction access roads at least 100 feet onto the site from the main road.
 - Reduce traffic speeds on all unpaved roads to 15 miles per hour or less.

Additionally, the following construction emissions control measures from the SCAQMD CEQA Handbook are recommended to further minimize fugitive dust emissions (Air Quality analysis, pp. 47-48):

- Dust suppression measures:
 - Revegetate disturbed areas as quickly as possible.
 - All excavating and grading operations shall be suspended when wind speeds, as instantaneous gusts, exceed 25 miles per hour.
 - All streets shall be swept once per day if visible soil materials are carried to adjacent streets. Water sweepers with reclaimed water are recommended.
 - Install wheel washers where vehicles enter and exit unpaved roads onto paved roads, or wash trucks and any equipment leaving the site each trip.

- All on-site roads shall be paved as soon as feasible, watered periodically, or chemically stabilized.
- The area disturbed by clearing, grading, earthmoving, or excavation operations shall be minimized at all times.
- The construction contractor shall select the construction equipment used on-site based on low-emission factors and high-energy efficiency. The construction contractor shall ensure that construction-grading plans include a statement that all construction equipment will be tuned and maintained in accordance with the manufacturers' specifications.
- The construction contractor shall utilize electric or diesel-powered equipment in lieu of gasoline-powered engines where feasible.
- The construction contractor shall ensure that construction-grading plans include a statement that work crews will shut off equipment when not in use. During smog season, May through October, the overall length of the construction period will be extended, thereby decreasing the size of the area prepared each day, to minimize vehicles and equipment operating at the same time.
- The construction contractor shall time the construction activities so as to not interfere with peak-hour traffic and minimize obstruction of through traffic lanes adjacent to the site. If necessary, a flagperson shall be retained to maintain safety adjacent to existing roadways.
- The construction contractor shall support and encourage ridesharing and transit incentives for the construction crew.

Finally, because the Project is located in Orange County, which is not among the counties that have been found to have serpentine and ultramafic rock in their soils – the geologic settings where asbestos most often occurs naturally – the potential risk for encountering naturally occurring asbestos during Project construction is small and less than significant. (Air Quality Analysis, p. 36, 37.)

Operation. Pollutant emissions from Project operation – those associated with stationary sources and mobile sources involving any Project-related changes – also calculated with the CalEEMod model, will not exceed the SCAQMD thresholds for any criteria pollutants, and will be considered less than significant if Project operation activities adhere to the mitigation measures below. (Air Quality Analysis, pp. i, 37, 49.) Similarly, with these mitigation measures in place, LSTs will not be exceeded as a result of long-term emissions generated by Project operation, so that localized operational criteria pollutant emissions will be less than significant. (*Id.* at i, 39.) The mitigation measures are as follow:

...

- The Project is required to comply with Title 24 of the California Code of Regulations, established by the California Energy Commission regarding energy conservation and green building standards.
- The Project will incorporate both low-emission water heaters solar water heaters are encouraged and window treatments on exterior windows to ensure efficient energy conservation.
- e) Heavy-duty equipment used in the Project Site during construction will emit odors, primarily from equipment exhaust. (Air Quality Analysis, p. 36.) However, construction activity would obviously cease to occur after Project completion. (*Ibid.*) No other sources of objectionable odors have been identified for the Project. (*Ibid.*) Therefore, significant objectionable odors posing a health risk to potential on-site and existing off-site users would not occur as a result of the Project, and no mitigation measures are required. (*Id.* at 36, 37.)

Finally, changes to the existing facility itself will have no significant effect on air quality, as it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes. Neither will any of the equipment be transferred from the existing to the new facility. There will be no significant effect due to that, either.

IV. BIOLOGICAL RESOURCES

a)-f) The Project Site is not on biologically sensitive or significant land. The Project Site is not in a Natural Community Conservation Planning Area, for instance. (City of Anaheim Parcel Information, http://gis.anaheim.net/ParcelInfo/GeneralInfo.aspx?APN=12622013 ("Parcel Information").) As noted above, the Project Site has been in District possession for educational use since at least 1963 and is developed for public school purposes. (Geotechnical Investigation, pp. 1-2.) As also noted above, the Project Site currently contains a paved access road, baseball backstop, player benches, landscaping, water supply pipes, and sprinklers. (Site Assessment, p. 1; Geotechnical Investigation, p. 1.)

Finally, changes to the existing facility itself will have no effect on biological resources, as it is already on a developed parcel, and it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes.

V. CULTURAL RESOURCES

<u>a)-d)</u> The Project will not have an impact on cultural resources. The Project Site is not in a historic district or on culturally significant land, nor does it have Qualified

Historic Structure Status. (Parcel Information.) There are no known historic or cultural resources on the Project Site, which, as noted above, has been in District possession for educational use since at least 1963 and is developed for public school purposes. (Geotechnical Investigation, pp. 1-2.) As also noted above, the Project Site currently contains a paved access road, baseball backstop, player benches, landscaping, water supply pipes, and sprinklers. (Site Assessment, p. 1; Geotechnical Investigation, p. 1.)

With respect to Native American remains and artifacts, and requirements per AB 52 (California Public Resources Code section 21080.3.1), the District contacted the Native American Heritage Commission to conduct a Sacred Lands File search for the Project Site. The results of that search were negative. The District sent out AB 52 consultation letters to the Juaneño Band of Mission Indians Acjachemen Nation, the Gabrieleño Band of Mission Indians – Kizh Nation, the Soboba Band of Luiseno Indians, and the Torres Martinez Desert Cahuilla Indians, all of which had requested consultation pursuant to AB52. Per the memorandum entitled "Results of AB 52 Consultation for the Anaheim Unified High School District Central Kitchen Facility Project, City of Anaheim, Orange County, California," prepared for the District by LSA, the District did not receive a response, nor requests for consultation, from any of these tribes.

Finally, changes to the existing facility itself will have no effect on cultural resources, as it is already on a developed parcel, and it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes.

VI. GEOLOGY AND SOILS

<u>a)</u> i) The RMA Group Conducted the Geological Investigation with respect to the Project for the District.

The Project Site is not located within the boundaries of an Earthquake Fault Zone as defined by the Alquist-Priolo Earthquake Fault Zoning Act, and no known faults are known to pass through the Project Site. (Geotechnical Investigation, p. 3.) Therefore, surface fault rupture within the Project Site is unlikely. (*Id.* at 6.)

<u>ii)-iii)</u> Regional geologic and seismic data does not reveal any known instances of ground failure associated with regional seismic activity within the Project Site. (Geotechnical Investigation, p. 3.) However, there is potential for intense ground shaking from regional seismic activity at the Project Site. (*Id.* at 7.) Further, per the California Department of Mines and Geology Seismic Hazard Zone Map for the Anaheim Quadrangle ("Seismic Hazard Zone Map"), the Project Site is located within a potential liquefaction zone. (*Id.* at 7.)

In light of the above, the Project must include measures to mitigate the potential for liquefaction and seismically induced settlement in the Project Site. (Geotechnical Investigation, pp. 8-9.) In addition to having seismic design performed in accordance with the most recent edition of the California Building Code in order to reduce the effects of ground shaking produced by regional seismic events, the Project will include the following mitigation measures (*ibid.*):

- Foundations will be designed for 2 inches of total seismically induced settlement and 1 inch of differential settlement over a horizontal distance of 100 feet.
- Isolated spread footings and continuous wall footings will be designed using the following allowable soil bearing values:
 - Continuous Wall Footings. Footings having a minimum width of 12 inches and a minimum depth of 12 inches below the lowest adjacent grade have allowable bearing capacity of 1,500 pounds per square foot ("psf"). This value may be increased by 10% for each additional foot of width and/or depth to a maximum value of 3,500 psf.
 - Isolated Spread Footings. Footings having a minimum width of 12 inches and a minimum depth of 18 inches below the lowest adjacent grade have allowable bearing capacity of 2,000 psf. This value may be increased by 10% for each additional foot of width and/or depth to a maximum value of 3,500 psf.
 - Retaining Wall Footings. Footings for retaining walls should be founded a minimum depth of 12 inches and have a minimum width of 12 inches. Footings may be designed using the allowable bearing capacity and lateral resistance values recommended for building footings. However, when calculating passive resistance, the upper 6 inches of the footings should be ignored in areas where the footings will not be covered with concrete flatwork. Reinforcement should be provided for structural considerations as determined by the design engineer.

The above bearing capacities represent an allowable net increase in soil pressure over existing soil pressure and may be increased by 1/3 for short-term wind or seismic loads. (Geotechnical Investigation, p. 9.) The maximum settlement of footings designed with the recommended allowable bearing capacity is expected to be on the order of ½ inch, with differential settlement on the order of ¼ inch. (*Ibid.*)

Reinforcement of footings will be determined by the structural engineer to address seismically induced settlement. (Geotechnical Investigation, p. 9.) The structural

engineer will provide estimates of the anticipated deflection to the design architect for use in the design of the structure. (*Ibid.*) If the anticipated design deflection exceeds that which can be accommodated, then the foundation will be redesigned to reduce the total deflection. (*Ibid.*) If necessary, ground modification will be implemented to reduce the differential settlements imposed on the structure. (*Ibid.*)

<u>iv)</u> The Project Site is relatively flat. (Site Study prepared for the District by FTA Architecture & Planning, Inc., California Engineering Design Group, and Turpin & Rattan Engineering, Inc. ("Site Study"), p. 33.) It is nearly level, sloping gently to the south. (Geotechnical Investigation, pp. 1, 4, 8.)

Further, per the Seismic Hazard Zone Map, the Project Site is not within a potential earthquake-induced landslide hazard zone. (Geotechnical Investigation, p. 8.)

In light of the above, landsliding is not a hazard at the Project Site. (Geotechnical Investigation, pp. 4, 8.)

- b) As noted above, the Project Site has been in District possession for educational use since at least 1963 and is developed for public school purposes. (Geotechnical Investigation, pp. 1-2.) As also noted above, the Project Site currently contains a paved access road, baseball backstop, player benches, landscaping, water supply pipes, and sprinklers. (Site Assessment, p. 1; Geotechnical Investigation, p. 1.) Vegetation consists of grass sod within the athletic field. (*Id.* at 1.) As such, the Project Site has already experienced substantial soil erosion, independent of the Project. Further, the Project Site is not located within a Special Flood Hazard Area. (Parcel Information.) However, if it becomes apparent as the Project progresses that substantial soil erosion or loss of topsoil will occur, preventive measures will be incorporated in Project design, construction, and maintenance, in order to minimize the potential for such results.
- <u>c)</u> Please refer to a) above for a discussion of liquefaction and landslides at the Project Site.
- <u>d)</u> Expansion testing performed indicates that near surface soils underlying the Project Site have a very low expansion potential. (Geotechnical Investigation, pp. 3, 8.) Because grading of the Project Site will redistribute earth materials, potential expansive properties will be verified at the completion of rough grading. (*Ibid.*)
- <u>e)</u> Sewers will be available for the disposal of waste water at the Project Site. Septic tanks will not be used.

Finally, changes to the existing facility itself will have no effect on geology and soils, as it is already on a developed parcel, and it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes.

VII. GREENHOUSE GAS EMISSIONS

<u>a)-b)</u> Construction and operation of the Project will generate GHG emissions, with the majority of energy consumption and associated generation of GHG emissions occurring during the Project's operation, as opposed to its construction. (Air Quality Analysis, p. 39.) The GHGs implicated by the Project are carbon dioxide, methane, and nitrous oxide. (*Id.* at 12-13, 15.)

The Project will be in compliance with a number of GHG emission reduction strategies. (Air Quality Analysis, p. 44.) Further, the Project's net emissions level will be less than the SCAQMD threshold for commercial facility projects. (*Id.* at 43.) Therefore, Project-level and cumulative GHG emissions will be less than significant. (*Ibid.*) As discussed above, however, in order to achieve this "less than significant" status, Project construction and operation activities must adhere to the mitigation measures discussed above in Section III. (*Id.* at 48-49.)

Finally, changes to the existing facility itself will have no significant effect on GHG emissions, as it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes. Neither will any of the equipment be transferred from the existing to the new facility. There will be no significant effect due to that, either.

VIII. HAZARDS AND HAZARDOUS MATERIALS

- <u>a)-b)</u> Given its nature, the Project will not create a significant hazard through the transportation, use, or disposal of hazardous materials. Also because of its nature, and in light of the above, the Project will not create reasonably foreseeable upset and accident conditions.
- <u>c)</u> The Project Site is on the Dale Junior High School Campus. However, given its nature, the Project will not emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste.
- <u>d)</u> No chemical storage, staining, or releases were observed at the Project Site. (Site Assessment, pp. 1, 4, 10.) There are no recognized hazardous conditions in connection with the Project Site. (*Id.* at 1.)

Dale Junior High School is listed in the California HAZNET Facility and Manifest Database compiled by the California Environmental Protection Agency. (Site Assessment, pp. 1, 4, 10.) Waste disposal is likely associated with structures and classroom laboratory waste not associated with the Project Site itself. (*Id.* at 1, 10.)

Environmental databases identify a former gasoline station, a gasoline station, and a dry cleaner within ¼ mile of the Project Site. (Site Assessment, pp. 1, 5, 10.) There are historic petroleum hydrocarbon releases at the gas stations, but remediation at the two gas

stations was concluded in February 2005 and July 2010, respectively. (*Ibid.*) The Project Site does not appear to be impacted by a vapor encroachment related to the historic releases. (*Id.* at 10.) The dry cleaner is a small quantity generator, and the databases do not identify any chemical spills or releases there. (*Id.* at 1.)

According to the City's General Plan, a Metropolitan Water District water transmission pipeline and a Four Corners Petroleum crude oil pipeline pass just south of the Project Site, beneath Ball Road, but no releases are known to be associated with these pipelines. (Site Assessment, pp. 1, 10.)

Finally, the District has reported that herbicides Round-Up and Diquat have been used in the Project Site. (Site Assessment, pp. 1, 4, 10.) However, because of the characteristics of both of these herbicides, their reported usage is not a recognized environmental condition. (*Id.* at 1, 10.)

- e) The Project Site is located relatively near the Fullerton Municipal Airport and is subject to Airport Proximity Height Restrictions. (Parcel Information.) However, per the Airport Land Use Commission ("ALUC"), the Project Site is not within the area covered by the Fullerton Municipal Airport Land Use Plan. Neither is the Project within 2 miles of the Airport.
 - $\underline{\mathbf{f}}$ The Project Site is not located in the vicinity of a private airstrip.
- g) In light of the limited impact of the Project on potential transportation/traffic hazards, as discussed in Section XVI below, the two access gates securing driveways to the Project Site will create a less than significant impact on emergency access. Also, the Project will incorporate any necessary emergency response or evacuation plan.
- <u>h)</u> The Project Site is not located within a Fire Fee Area. (Parcel Information.) Further, there are no wildlands in the vicinity of the Project Site.

Finally, changes to the existing facility itself will have no effect regarding hazardous materials, as it is already on a developed parcel, and it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes. Neither will any of the equipment be transferred from the existing to the new facility. There will be no effect due to that, either.

IX. HYDROLOGY AND WATER QUALITY

- <u>a)</u> Given its nature, the Project will not violate any water quality standards or waste discharge requirements.
- <u>b</u>) Given its nature, the Project will not substantially deplete groundwater supplies nor interfere substantially with groundwater recharge.

- <u>c)-d)</u> The Project Site is not in a Drainage Area, a Storm Drain Assessment District, a Storm Drain Plan Area, or a Storm Drain Impact Area. (Parcel Information.)
- e) The existing Dale Junior High School storm drainage system will be utilized where possible, although it is expected that the Project will require upgrades. (Site Study, p. 33.) Control of surface runoff originating from within and outside the Project Site will be included in the design of the Project. (Geotechnical Investigation, p. 4.)

Surface drainage will be directed away from the proposed structure into suitable drainage devices. (Geotechnical Investigation, p. 12.) Surface waters will be delivered away from the tops of slopes and prevented from draining over top of slopes and down the slope face. (*Ibid.*) Neither excess irrigation nor rainwater will be allowed to collect or pond against building foundations or within low-lying or level areas of the lot. (*Ibid.*)

Walls and portions thereof that retain soil and enclose interior spaces and floors below grade will be waterproofed and dampproofed in accordance with California Building Code Section 1805. (Geotechnical Investigation, p. 12.) Retaining structures will be drained to prevent the accumulation of subsurface water behind the walls. (*Ibid.*)

Backdrains will be installed behind all retaining walls exceeding 3 feet in height. (Geotechnical Investigation, p. 12.) All backdrains will be outlet to suitable drainage devices. (*Id.* at 13.) Retaining walls less than 3 feet in height will be provided with backdrains or weep holes. (*Ibid.*) Waterproofing and/or dampproofing will also be provided on all retaining walls exceeding 3 feet in height. (*Ibid.*)

Design of the infiltration systems will include an appropriate factor of safety to account for degradation of soil conditions by fine grained materials carried by runoff, potential growth of vegetation, accumulation of trash, and other appropriate considerations. (Geotechnical Investigation, p. 15.) The factor of safety will be determined in accordance with the methodology presented in the Santa Ana Regional Water Quality Control Board ("SARWQB") Technical Guidance Document for Water Quality Management Plans or other methods specified by the City or the County. (*Ibid.*)

The stormwater infiltration systems will be set back at least 20 feet from adjacent structures and outside of a 1:1 plane drawn up from the bottom of adjacent foundations. (Geotechnical Investigation, p. 16.) Also, the stormwater infiltration system will not be located near utility lines where the introduction of stormwater could cause damage to utilities or settlement of trench backfill. (*Ibid.*) Recommended maximum depth of infiltration systems is 15 feet below existing grades in order to maintain a vertical separation distance of 10 feet from the historic high groundwater level. (*Ibid.*) All proposed soil infiltration depths and locations will be reviewed by the geotechnical engineer and the above recommendations may be revised depending on the systems

proposed. (*Ibid.*) Provided the above recommendations are incorporated into design and construction, the systems are not expected to increase the rise of soil liquefaction impacting the proposed building. (*Ibid.*)

- <u>f</u>) The Project will not otherwise substantially degrade water quality.
- g) The Project Site is not in a Special Flood Hazard Area. (Parcel Information.) Further, the Project does not involve the construction of housing.
- <u>h)</u> As noted above, the Project Site is not in a Special Flood Hazard Area. (Parcel Information.)
- i) According to the Orange County General Plan (Chapter IX-68, Figure IX-9), the Project Site is located in the potential inundation area of Prado Dam. (Geotechnical Investigation, p. 8.) According to the Federal Emergency Management Agency, however, the Project Site is located within dotted Flood Zone X, which is defined as "[a]reas of 0.2% annual chance of flood; areas of 1% annual chance [of] flood with average depths of less than 1 foot or with drainage areas less than 1 square mile; and areas protected by levees from 1% annual chance of flood." (Geotechnical Investigation, p. 4.) Further, and as noted above, the Project Site is not in a Special Flood Hazard Area. (Parcel Information.)
- j) Tsunamis and seiches do not pose hazards due to the inland location of the Project Site and lack of nearby bodies of standing water. (Geotechnical Investigation, p. 8.) Also, and as noted above, due to the low gradient of the Project Site and the surrounding area, landsliding is not a hazard at the Project Site. (*Id.* at 4.) It follows that mudflow will not be a hazard at the Project Site either.

Finally, changes to the existing facility itself will have no effect on hydrology and water quality, as it is already on a developed parcel, and it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes. Neither will any of the equipment be transferred from the existing to the new facility. There will be no effect due to that, either.

X. LAND USE AND PLANNING

- <u>a)</u> As noted above, the Project Site has been in District possession for educational use since at least 1963 and is developed for public school purposes. (Geotechnical Investigation, pp. 1-2.)
- <u>b)</u> As noted above, the Project Site is zoned "Transition," with a land use designation of "School." (Air Quality Analysis, p. ii.) The existing land use is Dale Junior High School, a public school. Therefore, as also noted above, the proposed uses are consistent with the existing zoning designation for the Project Site, which is consistent with the City's General Plan. (*Ibid.*)

c) The Project Site is not on biologically sensitive or significant land. As noted above, the Project Site has been in District possession for educational use since at least 1963 and is developed for public school purposes. (Geotechnical Investigation, pp. 1-2.) As also noted above, the Project Site currently contains a paved access road, baseball backstop, player benches, landscaping, water supply pipes, and sprinklers. (Site Assessment, p. 1; Geotechnical Investigation, p. 1.)

Finally, changes to the existing facility itself will have no effect on land use and planning, as it is already on a developed parcel, and it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes.

XI. MINERAL RESOURCES

<u>a)-b)</u> As noted above, the Project Site has been in District possession for educational use since at least 1963 and is developed for public school purposes. (Geotechnical Investigation, pp. 1-2.) No mineral resources have been known to exist in the Project Site since it has been in District possession.

Finally, changes to the existing facility itself will have no effect on mineral resources, as it is already on a developed parcel, and it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes.

XII. NOISE

a), c), and d) The Noise and Vibration Impact Analysis ("Noise Analysis") was conducted by LSA in order to identify the potential noise impacts resulting from the Project. Because the District does not have noise standards for environmental review purposes, the applicable noise standards governing the Project Site are the criteria in the City's General Plan Noise Element and the City's Noise Ordinance. (Noise Analysis, p. 10.) The Noise Element assesses long-term vehicular traffic noise impacts. (*Ibid.*) The Noise Ordinance exempts noise sources associated with construction, repair, remodeling, or grading of any real property that take place between the hours of 7:00 a.m. and 7:00 p.m. (*Id.* at pp. 10, 27.)

Long-term operational noise associated with the Project will be less than significant. (Noise Analysis, p. 28.) For instance, traffic relating to Project operation will not contribute to any measurable noise level increases along roadway segments in the Project vicinity. (*Id.* at 22.) Similarly, there are no outdoor active use areas associated with the school buildings closest to the Project Site. (*Id.* at 18, 26, 27.) Therefore, any Project operational noise will not affect outdoor activity use in this area.

(*Id.* at 26.) Further, any Project operational noise will not significantly affect the interior noise levels of the school buildings closest to the Project Site, as the noise generated by operation of the new central kitchen will actually be lower than the activity noise inside the buildings themselves. (*Ibid.*) Nor will Project operational noise significantly affect noise levels during nighttime hours at the nearest off-site residential outdoor living areas (e.g., patios or balconies) or inside nearby residences during the day. (*Ibid.*)

Short-term construction-related impacts to noise levels associated with worker commute and equipment transport to the Project Site will be less than significant. (Noise Analysis, p. 16.) However, construction activities associated with the Project – such as excavation, grading, and building erection (*ibid.*) – would temporarily elevate noise levels in the vicinity of noise-sensitive receptors adjacent to the Project Site. (*Id.* at 28.) Compliance with the City's Noise Ordinance permitted construction hours (Standard Condition NOI-1) and Mitigation Measure NOI-1 will reduce these construction noise impacts to a less than significant level. (*Ibid.*)

Standard Condition NOI-1 provides as follows, in pertinent part: "Construction activities occurring as part of the project shall be subject to the limitations and requirements of the...Municipal Code, which states that construction activities may occur between 7:00 a.m. and 7:00 p.m. No construction activities shall be permitted outside of these ours or on federal holidays unless a temporary waiver is granted by the Chief Building Official or his/her authorized representative....Any waiver granted shall take impact upon the community into consideration...." (Noise Analysis, pp. 10, 27-28.)

Mitigation Measure NOI-1 provides as follows, in pertinent part: "Prior to issuance of grading permits, the design engineer shall incorporate the following measures as notes on the grading plan cover sheet to ensure that the greatest distance between noise sources and sensitive receptors during construction activities has been achieved:

- Construction equipment, fixed or mobile, shall be equipped with properly operating and maintained noise mufflers consistent with manufacturer's standards.
- Construction staging areas shall be located away from off-site sensitive uses during all phases of project development.
- The project contractor shall place all stationary construction equipment so that emitted noise is directed away from sensitive receptors nearest the project site whenever feasible." (Noise Analysis, pp. 19, 28.)
- <u>b)</u> The City has not adopted any criteria for vibration effects for its environmental review process, so the vibration thresholds recommended by the Federal Transit Administration's Transit Noise and Vibration Impact Assessment were used in the Noise Analysis. (Noise Analysis, p. 11.)

Ground-borne vibration has the potential to disturb people and damage buildings. (Noise Analysis, p. 9.) However, ground-borne vibration from Project construction activity would be mostly low to moderate, and would dissipate with distance from the Project Site, so that it would not result in any human annoyance, even at the nearest residences. (Id. at 19, 20.) Neither would ground-borne vibration from Project construction activity cause any damage to the residential buildings closest to the Project Site. (Ibid.) Ground-borne vibration impacts from the operation of the central kitchen would be negligible and less than significant, as it is unusual for on-road vehicles to cause ground-borne vibration problems, especially when, as in the case of the Project, the roads would have smooth pavement, thereby reducing vibration. (Id. at 24.)

Ground-borne noise is not likely to be a problem because noise arriving via the normal airborne path will usually be greater than ground-born noise. (Noise Analysis, p. 9.)

- e) As noted above, the Project Site is located relatively near the Fullerton Municipal Airport and is subject to Airport Proximity Height Restrictions. (Parcel Information.) However, per ALUC, the Project Site is not within the area covered by the Fullerton Municipal Airport Land Use Plan. Neither is the Project within 2 miles of the Airport.
- f) As noted above, the Project Site is not located in the vicinity of a private airstrip.

Finally, changes to the existing facility itself will have no significant effect on noise levels, as it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes. Neither will any of the equipment be transferred from the existing to the new facility. There will be no significant effect due to that, either.

XIII. POPULATION AND HOUSING

- <u>a)</u> The new and larger central kitchen facility, will increase on-site staff by 15 employees, for a total of 65 staff members. (Air Quality Analysis, p. 3.) The existing central kitchen facility has already contributed most of the population and housing impact to be expected.
- <u>b)-c)</u> The Project does not displace any housing or any people, since the Project Site is on a portion of the Dale Junior High School campus.

Finally, changes to the existing facility itself will have no effect on population and housing, as it will be converted to a District conference center, per the District's Master Plan.

XIV. PUBLIC SERVICES

<u>a)</u> The Project will not have a significant impact on fire protection, police protection, or other public facilities. The existing central kitchen facility has already contributed most of the impacts to be expected with respect to fire protection, police protection, or other public facilities.

The Project will adversely impact the availability of parks and recreational facilities, as the athletic field currently on the Project Site will be replaced by the new central kitchen facility. However, these impacts can be expected to be less than significant, in light of the availability of other athletic fields on other school campuses throughout the City.

The Project will not adversely impact school facilities, since the new central kitchen will be able to better serve both the District's and the Anaheim City School District's student population.

Finally, changes to the existing facility itself will have no significant effect on public services, as it is already on a developed parcel, and it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes.

XV. RECREATION

- a) As noted above, the Project will adversely impact the availability of parks and recreational facilities, as the athletic field currently on the Project Site will be replaced by the new central kitchen facility. However, as also noted above, these impacts can be expected to be less than significant, in light of the availability of other athletic fields on other school campuses throughout the City. In addition, because of the large number of school campuses throughout the City, the Project will not significantly impact the physical deterioration of parks or recreational facilities.
 - b) The Project does not include recreational facilities.

Finally, changes to the existing facility itself will have no effect on recreation, as it is already on a developed parcel that has never been used for recreational purposes by the District.

XVI. TRANSPORTATION/TRAFFIC

<u>a)-b)</u> Per the Traffic Impact Analysis ("Traffic Analysis") conducted in a determined vicinity of the Project ("Study Area") by LSA, the Project will have a less than significant impact on traffic circulation and congestion. (Traffic Analysis, p. 21.)

Study Area Intersections. The Study Area intersections – Dale Avenue/West Ball Road, Macduff Street/West Ball Road, Sherrill Street/West Ball Road, and Magnolia

Avenue/West Ball Road – were analyzed in accordance with the City Criteria for Preparation of Traffic Impact Studies ("City Criteria"). (Traffic Analysis, p. 3.)

The City uses Level of Service ("LOS") D as the threshold of acceptability for intersections. (City Criteria, p. 7; Traffic Analysis, p. 7.) When the Traffic Study was conducted, the Study Area intersections were operating at a satisfactory LOS A, B, B, and C, respectively. (Traffic Analysis, pp. 7, 9.) All Study Area intersections will operate at a satisfactory LOS when Project impact is added to the existing figures: LOS A, C (a.m.) and B (p.m.), B, and C, respectively. (Traffic Analysis, pp. 15, 21.)

In light of the above, the Project is not expected to result in a significant impact at any of the Study Area intersections when the Project impact is added to the existing figures. Similarly, the Project is not expected to result in a significant impact at any of the Study Area intersections when Project impact is added to the future (i.e., 2019) baseline figures. (Traffic Analysis, pp. 9, 18, 21.)

Study Area Roadway Segment. The Study Area roadway segment – West Ball Road between Dale Avenue and Magnolia Avenue (Traffic Analysis, p. 3) – was analyzed in accordance with the provisions contained in the County Transit Authority ("OCTA") Traffic Flow Map and the County General Plan Circulation Element. (Traffic Analysis, p. 5.)

The City uses LOS C as the threshold of acceptability for road segments. (Traffic Analysis, p. 6.) When the Traffic Analysis was conducted, the Study Area roadway segment was operating at a satisfactory LOS C. (*Id.* at 9.) The Study Area roadway segment is anticipated to continue operating at the same satisfactory LOS C when Project impact is added to the existing figures. (Traffic Analysis, pp. 18, 21.)

In light of the above, the Project is not expected to result in a significant impact at the Study Area roadway segment when the Project impact is added to the existing figures. Similarly, the Project is not expected to result in a significant impact at the Study Area roadway segment when Project impact is added to the future baseline figures. (Traffic Analysis, p. 20.)

<u>Arterial System</u>. The arterial system will function without interference in both the existing plus Project and the future plus Project conditions. (Traffic Analysis, p. 21.)

<u>Public Transit</u>. Public transit – specifically, Route 46, the existing bus route along West Ball Road near the Project Site – will not be affected by the Project. OCTA will be able to continue service at the existing stops post-Project without interference. (Traffic Analysis, p. 21.)

c) Even though the Project Site is located relatively near the Fullerton Municipal Airport and subject to Airport Proximity Height Restrictions (Parcel Information), the Project will have no impact on air traffic patterns, given its nature.

<u>d)-e)</u> The Project will have no significant impact on hazards due to a design feature or incompatible uses, nor will it cause a significant impact on emergency access.

Any time a facility such as the central kitchen is constructed, the volume of vehicular, bicycle, and pedestrian traffic may potentially increase, and thereby affect the potential for hazards. Such increases, which are not expected to be significant with respect to the Project, as well as adequate emergency access, will be taken into consideration in the design stage of the Project.

Primary access to the Project Site will be provided via two driveways off of West Ball Road (one of which is existing), which will have no signals and will be secured by access gates. (Traffic Analysis, p. 20.) Two tractor trailers, like the ones expected to make deliveries to the central kitchen, can wait while the access gates open without obstructing the public right-of-way. (*Id.* at 20.) This should not pose a problem for the Study Area circulation system, for both the existing plus Project and the future plus Project conditions, since all deliveries are scheduled in advance to avoid overlap. (*Ibid.*)

The Traffic Analysis studied the impact of the driveways to ensure that the eastbound left-turn length provided in the two-way left turn ("TWLT") lane along West Ball Road is sufficient between the adjacent and opposing driveways. (Traffic Analysis, p. 20.) The Traffic Analysis concluded that the West Ball Road eastbound left-turn movement for both Project driveways is not expected to hold a queue. (*Id.* at 21.)

Macduff Street is located between the two driveways. (Traffic Analysis, p. 21.) Because of its proximity to Macduff Street, the east driveway will require a new curb cut, as it cannot be aligned with Macduff Street and serve the needs of truck access. (*Ibid.*) The existing TWLT median along West Ball Road will be used for access by both Macduff Street (westbound left turns) and the east driveway (eastbound left turns). (*Ibid.*) The Traffic Analysis found that the volume of these left turn movements would be low, and that whatever left turn movement there would be would occur during opposite peak hour periods. (*Id.* at 21.)

The Traffic Analysis concluded that both driveways will operate at a satisfactory LOS in the existing and future plus Project conditions. (Traffic Analysis, p. 21.)

In light of the limited impact of the Project on potential hazards, the two access gates securing driveways to the Project Site will create a less than significant impact on emergency access. Also, the Project will incorporate any necessary emergency response or evacuation plan.

<u>f</u>) The Project will have no significant impact on public transit, bicycle, or pedestrian facilities. As noted above, public transit along West Ball Road will not be disrupted as a result of the Project. (Traffic Analysis, p. 21.) Further, the Project will not significantly impact the existing bikeways and sidewalks on either side of West Ball

Road. The only impact the Project could potentially have on the bikeways and sidewalks, beyond those related to vehicular traffic, discussed above, would be the interruption of the existing sidewalk on the north side of West Ball Road (the southeastern corner of the Project Site) by the new curb cut and driveway created to provide a second point of access to the Project.

Finally, changes to the existing facility itself will have no significant effect on transportation and traffic, as it is already on a developed parcel, and it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes. Neither will any of the equipment be transferred from the existing to the new facility. There will be no significant effect due to that, either.

XVII. UTILITIES AND SERVICE SYSTEMS

- a) Given its nature, the Project will not exceed SARWQB wastewater treatment requirements.
- <u>b</u>) The Project will not require construction of new treatment facilities or expansion of existing facilities.
- c) The Project will not require construction of new storm drainage facilities or expansion of existing facilities.
 - d) Sufficient water supplies exist to serve the Project.
- e) Based on the expected generation of wastewater from the Project, the wastewater treatment provider will have adequate capacity to serve the Project's demands in addition to the provider's existing commitments.
- <u>f</u>) Based on the expected solid waste to be generated by the Project, the landfill serving the Project will have sufficient permitted capacity to accommodate the Project's solid waste disposal needs.
- g) The Project will comply with all federal, state, and local statutes and regulations related to solid waste.

Finally, changes to the existing facility itself will have no effect on utilities and service systems, as it is already on a developed parcel, and it will be converted to a District conference center, per the District's Master Plan, which will require only internal changes.

XVIII.MANDATORY FINDINGS OF SIGNIFICANCE

a) The Project has the potential to degrade the quality of the environment, but will not do so in light of the implementation of the mitigation measures that have been identified above.

- b) The Project does not have impacts that are individually limited, but cumulatively considerable.
- c) The Project could have environmental effects that will cause substantial adverse effects on human beings, but will not in light of the implementation of the mitigation measures that have been identified above.

EXHIBIT 3 Mitigation Reporting and Monitoring Plan

MITIGATION REPORTING AND MONITORING PLAN

ANAHEIM UNION HIGH SCHOOL DISTRICT Mitigated Negative Declaration for the Relocation and Construction of Central Kitchen Facility

4	. AIR QUALITY – ould the project:	Significant	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
b)	Violate any air quality standard or contribute substantially to an existing or projected air quality violation?		X		
(c)	Result in a cumulatively considerable net increase of any criteria pollutant for which the project region is non-attainment under an applicable federal or state ambient air quality standard (including releasing emissions which exceed quantitative thresholds for ozone precursors)?		X		
d)	Expose sensitive receptors to substantial pollutant concentrations?	1	X	- Per version of contents where we content to the c	***************************************

Source: Air Quality and Greenhouse Gas Analysis ("Air Quality Analysis"), LSA Associates Inc. ("LSA").

Finding of Fact: Construction – Per the California Emissions Estimator Model ("CalEEMod") air quality and greenhouse gas ("GHG") run, potential air pollutant emissions associated with Project construction activities will be less than significant if Project construction activities adhere to the mitigation measures below. (Air Quality Analysis, pp. 35, 48-49.) With these mitigation measures in place, emissions with regional effects associated with Project construction will not exceed criteria pollutant thresholds established by the South Coast Air Quality Management District ("SCAQMD"). (Id. at i, 37.) Similarly, with these mitigation measures in place, Project construction will not exceed the localized significance thresholds ("LSTs") either. (Id. at i, 35, 37.)

Operation – Pollutant emissions from Project operation – those associated with stationary sources and mobile sources involving any Project-related changes – also calculated with the CalEEMod model, will not exceed the SCAQMD thresholds for any criteria pollutants, and will be considered less than significant if Project operation activities adhere to the mitigation measures below. (Air Quality Analysis, pp. i, 37, 49.) Similarly, with these mitigation measures in place, LSTs will not be exceeded as a result of long-term emissions generated by Project operations, so that localized operational criteria pollutant emissions will be less than significant. (*Id.* at i, 39.)

Mitigation: Construction – Equipment Idling. Title 13, Section 2449(d) of the California Code of Regulations requires an operator of applicable off-road vehicles (self-propelled diesel-fueled vehicles 25 horsepower and up that were not designed to be driven on-road) to limit idling to no more than 5 minutes. Therefore, all Project construction vehicles shall be prohibited from idling in excess of 5 minutes, both on and off site.

Construction Materials. The applicable California Department of Resources Recycling and Recovery ("CalRecycle") Sustainable (Green) Building Program Measures are as follows:

- Sections 4.408 and 5.408 of California's Green Building Standards Code requires the diversion of at least 50 percent of construction waste generated. Therefore, diversion of at least 50 percent of all waste generated by Project construction is required.
- The CalRecycle website specifies the use of "green building materials," such as those materials that are rapidly renewable or resource-efficient, and recycled and manufactured in an environmentally friendly way, for at least 10 percent of a project. Therefore, the Project must use "green building materials" for at least 10 percent of its construction activities.

Operation – The Project is required to comply with Title 24 of the California Code of Regulations, established by the California Energy Commission regarding energy conservation and green building standards.

The Project will incorporate both low-emission water heaters – solar water heaters are encouraged – and window treatments on exterior windows to ensure efficient energy conservation.

Monitoring Provided By: SCAQMD.

	GEOLOGY AND SOILS – ald the project:	The second of th	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
	nder et kommen men mennen menne mennen mennen som kommen som kommen som kommen som kommen som kommen som komme Som kommen mennen mennen mennen mennen mennen som kommen som kommen som kommen som kommen som kommen som komme	Professional State Control of the Co			
a)ii)	Strong seismic ground shaking?		X	-	•
a)iii)	Seismic-related ground failure, including liquefaction?		X		1
c)	Be located on a geologic unit or soil that is unstable, or that would become unstable as a result of the project, and potentially result in on or off-site landslide, lateral spreading, subsidence, liquefaction or collapse?		X		

Source: Geotechnical Investigation for Anaheim Union High School District Central Kitchen ("Geotechnical Investigation"), RMA Group.

Finding of Fact: Regional geologic and seismic data does not reveal any known instances of ground failure associated with regional seismic activity within the Project Site. (Geotechnical Investigation, p. 3.) However, there is potential for intense ground shaking from regional seismic activity at the Project Site. (*Id.* at 7.) Per the California Department of Mines and Geology Seismic Hazard Zone Map for the Anaheim Quadrangle, the Project Site is located within a potential liquefaction zone. (*Id.* at 7.) In light of the above, the Project must include measures to mitigate the potential for liquefaction and seismically induced settlement in the Project Site, as indicated below. (*Id.* at 8-9.)

Mitigation: Seismic design will be performed in accordance with the most recent edition of the California Building Code in order to reduce the effects of ground shaking produced by regional seismic events.

In addition, foundations will be designed for 2 inches of total seismically induced settlement and 1 inch of differential settlement over a horizontal distance of 100 feet.

Isolated spread footings and continuous wall footings will be designed using the following allowable soil bearing values:

- <u>Continuous Wall Footings</u>: Footings having a minimum width of 12 inches and a minimum depth of 12 inches below the lowest adjacent grade have allowable bearing capacity of 1,500 pounds per square foot ("psf"). This value may be increased by 10% for each additional foot of width and/or depth to a maximum value of 3,500 psf.
- <u>Isolated Spread Footings</u>: Footings having a minimum width of 12 inches and a minimum depth of 18 inches below the lowest adjacent grade have allowable bearing capacity of 2,000 psf. This value may be increased by 10% for each additional foot of width or depth to a maximum value of 3,500 psf.

• Retaining Wall Footings: Footings for retaining walls should be founded a minimum depth of 12 inches and have a minimum width of 12 inches. Footings may be designed using the allowable bearing capacity and lateral resistance values recommended for building footings. However, when calculating passive resistance, the upper 6 inches of the footings should be ignored in areas where the footings will not be covered with concrete flatwork. Reinforcement should be provided for structural considerations as determined by the design engineer.

The above bearing capacities represent an allowable net increase in soil pressure over existing soil pressure and may be increased by 1/3 for short-term wind or seismic loads. The maximum settlement of footings designed with the recommended allowable bearing capacity is expected to be on the order of ½ inch, with differential settlement on the order of ½ inch.

Reinforcement of footings will be determined by the structural engineer to address seismically induced settlement. The structural engineer will provide estimates of the anticipated deflection to the design architect for use in the design of the structure. If the anticipated design deflection exceeds that which can be accommodated, then the foundation will be redesigned to reduce the total deflection. If necessary, ground modification will be implemented to reduce the differential settlements imposed on the structure.

Monitoring Provided By: California Department of Mines and Geology.

EN	I. GREENHOUSE GAS MISSIONS – ould the project:	Significant	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
a)	Generate greenhouse gas emissions, either directly or indirectly, that may have a significant impact on the environment?		X		
b)	Conflict with an applicable plan, policy or regulation adopted for the purpose of reducing the emissions of greenhouse gases?		X		

Source: Air Quality Analysis

Finding of Fact: Construction and operation of the Project will generate greenhouse gas ("GHG") emissions, with the majority of energy consumption and associated generation of GHG emissions occurring during the Project's operation, as opposed to its construction. (Air Quality Analysis, p. 39.) The GHGs implicated by the Project are carbon dioxide ("CO₂"), methane ("CH₄"), and nitrous oxide ("N₂O"). (*Id.* at 12-13, 15.)

The Project will be in compliance with a number of GHG emission reduction strategies if construction and operation activities adhere to the mitigation measures below. (Air Quality Analysis, pp. 44, 48-49.) Further, with these mitigation measures in place, the Project's net emissions level will be less than the SCAQMD threshold for commercial facility projects. (*Id.* at 43.) Therefore, Project-level and cumulative GHG emissions will be less than significant with these mitigation measures in place. (*Ibid.*)

Mitigation: Please see mitigation measures discussed above under Air Quality.

Monitoring Provided By: SCAQMD.

IX. HYDROLOGY AND WATER QUALITY – Would the project:	Potentially Significant	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
e) Create or contribute runoff water which would exceed the capacity of existing or planned stormwater drainage systems or provide	1	X		
substantial additional sources of polluted runoff?				

Source: Site Study ("Site Study"), FTA Architecture & Planning, Inc., California Engineering Design Group, and Turpin & Rattan Engineering, Inc.; Geotechnical Investigation.

Finding of Fact: The existing Dale Junior High School storm drainage system will be utilized where possible, although it is expected that the Project will require upgrades. (Site Study, p. 33.) Control of surface runoff originating from within and outside the Project Site will be included in the design of the Project. (Geotechnical Investigation, p. 4.) The mitigation measures below must be implemented in order to achieve a "less than significant" status. (*Id.* at 12, 13, 15, 16.)

Mitigation: Surface drainage will be directed away from the proposed structure into suitable drainage devices. Neither excess irrigation nor rainwater will be allowed to collect or pond against building foundations or within low-lying or level areas of the lot. Surface waters will be delivered away from the tops of slopes and prevented from draining over top of slopes and down the slope face.

Walls and portions thereof that retain soil and enclose interior spaces and floors below grade will be waterproofed and dampproofed in accordance with California Building Code Section 1805. Retaining structures will be drained to prevent the accumulation of subsurface water behind the walls.

Backdrains will be installed behind all retaining walls exceeding 3 feet in height. All backdrains will be outlet to suitable drainage devices. Retaining walls less than 3 feet in height will be provided with backdrains or weep holes. Dampproofing and/or waterproofing will also be provided on all retaining walls exceeding 3 feet in height.

Design of the infiltration systems will include an appropriate factor of safety to account for degradation of soil conditions by fine grained materials carried by runoff, potential growth of vegetation, accumulation of trash, and other appropriate considerations. The factor of safety will be determined in accordance with the methodology presented in the Santa Ana Regional Water Quality Control Board ("SARWQB") Technical Guidance Document for Water Quality Management Plans or other methods specified by the City or the County.

The stormwater infiltration systems will be set back at least 20 feet from adjacent structures and outside of a 1:1 plane drawn up from the bottom of adjacent foundations. Also, the stormwater infiltration system will not be located near utility lines where the introduction of stormwater could cause damage to utilities or settlement of trench backfill. Recommended maximum depth of systems is 15 feet below existing grades in order to maintain a vertical

separation distance of 10 feet from the historic high groundwater level. All proposed soil infiltration depths and locations will be reviewed by the geotechnical engineer and the above recommendations may be revised depending on the systems proposed. Provided the above recommendations are incorporated into design and construction, the systems are not expected to increase the rise of soil liquefaction impacting the proposed building.

Monitoring Provided By: SARWQB.

1	I. NOISE – ould the project result in:	Significant	Less Than Significant with Mitigation Incorporated	Less Than Significant Impact	No Impact
a)	Exposure of persons to or generation of noise levels in excess of standards established in the local general plan or noise ordinance, or applicable		X		
d)	A substantial temporary or periodic increase in ambient noise levels in the project vicinity above levels existing without the project?		x		

Source: Noise and Vibration Impact Analysis ("Noise Analysis"), LSA.

Finding of Fact: Because the District does not have noise standards for environmental review purposes, the applicable noise standards governing the Project Site are the criteria in the City's General Plan Noise Element and the City's Noise Ordinance. (Noise Analysis, p. 10.) The Noise Element assesses long-term vehicular traffic noise impacts. (*Ibid.*) The Noise Ordinance exempts noise sources associated with construction, repair, remodeling, or grading of any real property that take place between the hours of 7:00 a.m. and 7:00 p.m. (*Id.* at pp. 10, 27.)

Construction activities associated with the Project – such as excavation, grading, and building erection (Noise Analysis, p. 16) – would temporarily elevate noise levels in the vicinity of noise-sensitive receptors adjacent to the Project Site. (*Id.* at 28.) Compliance with the City's Noise Ordinance permitted construction hours (Standard Condition NOI-1) and Mitigation Measure NOI-1 will reduce these construction noise impacts to a less than significant level. (*Id.* at 10, 19, 27-28.)

Mitigation: Standard Condition NOI-1 provides as follows, in pertinent part: "Construction activities occurring as part of the project shall be subject to the limitations and requirements of the...Municipal Code, which states that construction activities may occur between 7:00 a.m. and 7:00 p.m. No construction activities shall be permitted outside of these ours or on federal holidays unless a temporary waiver is granted by the Chief Building Official or his/her authorized representative....Any waiver granted shall take impact upon the community into consideration...."

Mitigation Measure NOI-1 provides as follows, in pertinent part: "Prior to issuance of grading permits, the design engineer shall incorporate the following measures as notes on the grading plan cover sheet to ensure that the greatest distance between noise sources and sensitive receptors during construction activities has been achieved:

- Construction equipment, fixed or mobile, shall be equipped with properly operating and maintained noise mufflers consistent with manufacturer's standards.
- Construction staging areas shall be located away from off-site sensitive uses during all phases of project development.

• The Project contractor shall place all stationary construction equipment so that emitted noise is directed away from sensitive receptors nearest the Project Site whenever feasible."

Monitoring Provided By: City.

EXHIBIT B

CEQA Filing Fee No Effect Determination

Applicant Name and Address:

Anaheim Union High School District 501 North Crescent Way Anaheim, CA 92801

CEQA Lead Agency: Anaheim Union High School District

Project Name: Relocation and construction of school district central kitchen facility

CEQA Document Type: Mitigated Negative Declaration

State Clearing House Number and/or local agency ID number: SAC2016-0067

Project Location: 2735 West Ball Road

Brief Project Description: The proposed project involves the relocation of the Anaheim Union High School District central kitchen facility from the District Office, located at 501 North Crescent Way, Anaheim, California, to 2735 West Ball Road, Anaheim, California, on land currently used as a school athletic field, and the construction of the new central kitchen facility thereon. The kitchen will consist of a 40,000 square foot, two story facility, with parking areas and a loading dock, and will have four primary components: (1) dry storage, (2) cold storage, (3) a production kitchen, and (4) offices and support facilities (e.g., small storage areas, restrooms, and a meeting room). When finished, the new facility will have the capability to produce up to 50,000 meals daily without further expansion, in contrast to the existing facility, which was designed to provide 7,000 meals per day, yet is currently serving over 30,000 meals on a daily basis.

The existing central kitchen will be converted to a District conference center, per the District Master Plan, which will require only internal changes.

Determination: Based on a review of the project as proposed, the Department of Fish and Wildlife has determined that for purposes of the assessment of CEQA filing fees (Fish and Game Code [FGC] Section 711.4(c)) the project has no effect on fish, wildlife or their habitat and the project as described does not require payment of a CEQA filing fee. This determination does not in any way imply that the project is exempt from CEQA and does not determine the significance of any potential project effects evaluated pursuant to CEQA.

Please retain this original determination for your records. Local lead agencies are required to file two copies of this determination with the county clerk at time of filing of the Notice of Determination (NOD) after the project is approved. State lead agencies are required to file two copies of this determination with the Office of Planning and Research (State Clearinghouse) at the time of filing the NOD. If you do not file a copy of this determination as appropriate with the county clerk or State Clearinghouse at the time of filing of the NOD, the appropriate CEQA filing fee will be due and payable.

Without a valid CEQA Filing Fee No Effect Determination form or proof of fee payment, the project will not be operative, vested, or final and any local permits issued for the project will be invalid, pursuant to FGC Section 711.4(c)(3).

DFW Approved By: Lumber Curner Jennifer Turner Date: 09/15/2016

Title: Environmental Scientist

DRAFT EXHIBIT C

Notice of Determination

Appendix D

To ☑	: Office of Planning and Resear	rch	From: Public Agency: Anaheim Union High School District						
KZI	U.S. Mail:	Street Address:	Address: 501 North Crescent Way						
	P.O. Box 3044	1400 Tenth St., Rm 113	Anaheim, CA 92801						
			Contact: Patricia Neely, Director, Facilities						
	Sacramento, CA 95812-3044	Sacramento, CA 95614	Phone: (714) 999-3505						
X	County Clerk County of: Orange		Lead Agency (if different from above): Address:						
	Address: 12 Civic Center Plaza Santa Ana, CA 92701	a, Room 106							
		and a make the same AAA and AAA and the same							
			Contact:Phone:						
Re	sources Code.	•	ance with Section 21108 or 21152 of the Public						
			nghouse):						
	pject Title: Relocation and const		tral kitchen facility						
Pro	oject Applicant: Anaheim Unio	n High School District							
Pro	oject Location (include county)	: See Attachment to Notice	of Determination						
Pro	ject Description:								
	Se	e Attachment to Notice of De	etermination						
Thi	s is to advise that the Anahei	m Union High School Distric ☑ Lead Agency or ☐ Re							
des	scribed project on October 13, (date		e following determinations regarding the above						
des	scribed project.								
1	Γhe project [□ will ☒ will not	t] have a significant effect	on the environment.						
	· · ·	=	his project pursuant to the provisions of CEQA.						
	·		t pursuant to the provisions of CEQA.						
			ndition of the approval of the project.						
	•		as not] adopted for this project.						
		• •	vas not] adopted for this project.						
	Findings [X] were \(\square\) were no								
o	mango [E. woro E. woro no	ng made paradam to the p	Novisions of OLG/1.						
neç	gative Declaration, is available	e to the General Public at							
Ar	naheim Union High School Distric	t, 501 North Crescent Way,	Anaheim, CA 92801						
Sig	nature (Public Agency):		Title: Patricia Neely, Director, Facilities						
			ived for filing at OPR:						
Ja		Date nece							

Authority cited: Sections 21083, Public Resources Code. Reference Section 21000-21174, Public Resources Code.

EXHIBIT C

ATTACHMENT TO NOTICE OF DETERMINATION

ANAHEIM UNION HIGH SCHOOL DISTRICT Mitigated Negative Declaration for the Relocation and Construction of Central Kitchen Facility

<u>Project Location (include county)</u>: 2735 West Ball Road, in the City of Anaheim, County of Orange, State of California, adjacent to West Ball Road to the south, between major cross streets of South Dale Avenue to the west and South Magnolia Avenue to the east, in the southeastern portion of the Dale Junior High School campus, located at 900 South Dale Avenue, Anaheim, California.

<u>Project Description</u>: The project consists of the relocation of the District's central kitchen facility from the District Office, located at 501 North Crescent Way, Anaheim, California, to 2735 West Ball Road, also in the City of Anaheim, on land currently used as a school athletic field, and the construction of the new central kitchen facility thereon.

The existing central kitchen facility will be converted into a District conference center, per the District Master Plan, so that only internal changes will be necessary.

The new central kitchen facility will consist of a 40,000 square foot, two story facility, with parking areas and a loading dock, and will have four primary components: (1) dry storage, (2) cold storage, (3) a production kitchen, and (4) offices and support facilities (e.g., small storage areas, restrooms, and a meeting room). When finished, the new facility will have the capability to produce up to 50,000 meals daily without further expansion, in contrast to the existing facility, which was designed to provide 7,000 meals per day, yet is currently serving over 30,000 meals on a daily basis.

IMPACT APPLICATIONS, INC. SERVICES AGREEMENT (School District)

THIS FORM MUST BE RETURNED TO:

BILLING@IMPACTTEST.COM or FAX: 412-774-1562

This SERVICES AGREEMENT (the "Agreement") is made and entered into as of this 13 day of October , 2016 (the "Effective Date") by and between IMPACT APPLICATIONS, INC., a Pennsylvania corporation, having its principal place of business at 2000 Technology Drive, Suite 150, Pittsburgh, Pennsylvania 15219-3110 ("ImPACT"), and AUHSD , having its principal place of business at 501 Crescent Way Anaheim, CA (the "Customer").

BACKGROUND

- A. ImPACT has the right to license or sell the Products (defined below) through ImPACT's website and various third party distributors (the "ImPACT Site").
- B. Customer desires to obtain access to one or more of the ImPACT Products on the terms and conditions set forth herein.

NOW THEREFORE, in consideration of the covenants, representations and warranties contained herein, and intending to be legally bound hereby, ImPACT and Customer agree as follows:

1. **DEFINITIONS**

As used in this Agreement, the following terms shall have the respective meanings assigned to them below:

- "Customer Materials" means all materials and content, such as logos and Customer's standard operating procedures, if any, provided to ImPACT by Customer for incorporation into the Product.
- "Customer Site" means a web site owned or controlled by Customer through which Customer and End Users access the Product.
- "Configurations" means standard set-up and activation services for the Product.
- "Documentation" means user documentation for the Product available at ImPACT's web site or sent to the Customer in print, as such documentation may be amended by ImPACT from time to time.
- "End User" means people other than Customer who are allowed by Customer or a Customer sublicensee to access the Product via the ImPACT Site or a Customer Site.

- "ImPACT Site" means one or more web sites owned or controlled by ImPACT or an affiliate of ImPACT through which Customer or End Users may obtain access to the Product.
- "Normal Business Hours" means 8:00 a.m. CST to 8:00 p.m., CST, Monday through Friday, but excluding all holidays observed by ImPACT.
- "Person" or "person" means any corporation, partnership, limited liability company, joint venture, other entity or natural person.
- "Product" means the ImPACT products and services available from time-to-time on or through the ImPACT Site, as such Products are described in greater detail in the Documentation, together with any Updates thereto.
- "Product Infrastructure" means the hardware, software and other equipment that ImPACT uses in connection with its hosting of the Product for Customer hereunder.
- "Quality Standards" means the quality levels that IMPACT maintains in connection with the ImPACT Marks (as identified on Schedule B hereto).
- "Terms of Use" means the terms and conditions of use for the Product including, but not limited to, ImPACT's Privacy Policy and Terms of Use accessible at www.impacttest.com, which terms and conditions of use shall be accessible to users of the Product through a login or other access screen, as such terms and conditions of use are amended by ImPACT from time to time.
- "Territory" means the United States.
- "Update" means any update, upgrade or new release for the Product that ImPACT may make available to Customer from time to time hereunder.
- 2. PRODUCT ACCESS; RESTRICTIONS; RESALE PROVISIONS; EXTENSION OF AGREEMENT TO SUBSEQUENT PRODUCTS; SUBLICENSES
- 2.1 <u>Limited License.</u> Subject to Customer's compliance with the terms and conditions of this Agreement, ImPACT hereby grants to Customer, during the Term, a non-exclusive, non-transferable (except as expressly permitted hereunder), license: to access the Product, to use the Product in the Territory, and to authorize End Users to access and use the Product, via the ImPACT Site or a Customer Site..
- 2.2 <u>Sublicenses</u>. Customer may grant sublicenses to any of its constituent schools, any scholastic sports team or club that consists of End Users, or any other organization whose membership consists of End Users Any sublicenses granted by Customer under the terms of this Agreement shall be subject to the same terms and conditions set forth in this Agreement, and Customer shall obtain written assurances from each sublicensee that such sublicensee agrees to be bound by the terms and conditions set forth in this Agreement. No sublicensee shall be

authorized to grant any further sublicenses. Customer shall notify ImPACT of any sublicense granted by Customer relating to this Agreement within thirty (30) calendar days thereafter. ImPACT reserves the right to terminate any sublicense upon cause shown and reasonable notice to Customer.

- 2.3 Terms of Use. All access to and use of the Product. Documentation shall be in accordance with the Terms of Use and the Conditions of Use. Prior to using or being provided access to the Product, each End User shall first have assented to the Terms of Use in some reasonable and verifiable manner as approved by ImPACT. Customer shall not take any action that would mask, delete or otherwise alter the Terms of Use or any other disclaimers or notices that ImPACT may include in the Product from time to time. Customer agrees to (i) promptly notify ImPACT should Customer become aware that any End User has violated or is violating the Terms of Use, and (ii) reasonably cooperate with ImPACT in any actions that ImPACT may elect to take with respect to any End User who violates the Terms of Use, including, without limitation, terminating such End User's access to the Product. Prior to using or being provided access to the Product, each End User shall have either assented to the Terms of Use or, if applicable, provided Customer the consent required under the Children's Online Privacy Protection Act of 1998, as amended ("COPPA"). Customer shall not take any action that would mask, delete or otherwise alter the Terms of Use or any other disclaimers or notices that ImPACT may include in the Product from time to time. Customer shall be and remain primarily liable for any breach of the Terms of Use or failure to secure the required COPPA consent from an End User prior to using the Product.
- 2.4 <u>Configurations</u>. ImPACT shall prepare and incorporate Configurations in order to enable access to the Product. ImPACT and its licensors own and shall continue to own all right, title and interest in and to the Product and such Configurations after any Configurations are incorporated therein; provided however that Customer or its licensors shall own and continue to own all right, title and interest in and to the Customer Materials. Customer hereby grants to ImPACT a royalty-free license to prepare the Configurations and to incorporate said Configurations into the Product as permitted hereunder.
- 2.5 <u>Proprietary Notices.</u> Customer shall not remove any trademark, copyright or patent notices, any proprietary or restricted rights notices, or any other proprietary notices or disclaimers that appear in the Product, any of the Documentation.. Unless otherwise agreed to in writing by ImPACT, Customer shall state on its website, on all Products, and on or in all Promotional Materials and otherwise that: (i) the ImPACT Marks are "licensed from ImPACT APPLICATIONS, INC.," (ii) the Products are "licensed from ImPACT APPLICATIONS, INC.," and (iii) the Products are subject to copyright, as the case may be.
- 2.6 Other License Restrictions. Customer shall not make any representations, warranties, conditions or guarantees with regard to the Product that are inconsistent with or in addition to those made by ImPACT to Customer hereunder. In addition, except as expressly authorized herein, Customer shall not

- authorize End User to: (i) copy or modify the Product for any purpose; (ii) reverse engineer, decompile, modify, translate, disassemble or discover the source code for all or any portion of the Product; or (iii) distribute, disclose, market, rent, lease or otherwise transfer the Product or Documentation to any other person, except as set forth in Section 2.1 hereto.
- 2.7 Reservation of Rights. Except for the licenses and rights expressly granted under this Agreement, no licenses or rights are granted by either party to the other party hereunder, by implication, estoppel or otherwise. All such other licenses and rights are reserved unto ImPACT or Customer, as applicable. ImPACT expressly reserves the right, in its sole discretion and in the Territory and throughout the world, to: (i) sell or license the Product directly to any third party, (ii) use the ImPACT Marks for the purpose of promoting, advertising, or marketing the Product, and (iii) grant promotional, advertising, and/or marketing rights to other persons.
- Product Representations. Customer shall make no. and shall indemnify ImPACT for and against any and all claims arising out of, representations or warranties concerning quality. performance or other characteristics of the Products other than those which are consistent in all respects with, and do not expand the scope of, the representations and warranties made by ImPACT for such Products. Customer may not write or otherwise create any additional Product Documentation or authorize the creation thereof without ImPACT's express prior written consent. The only Product Documentation that Customer is authorized to sell or distribute is official ImPACT Product Documentation that shall have been produced by ImPACT. Customer agrees that its obligation to indemnify ImPACT for and against any and all claims arising out of any warranty that is inconsistent with or additional to the warranties contained in the License Agreement shall not be affected, reduced or impaired by the fact that Customer is required by local mandatory law to provide such inconsistent or additional warranty.
- Ownership of Customer Data. The ImPACT system will aggregate and generate data relating to End Users that will relate to medical information such as age, height, weight, prior injuries and test results from using the Product and such other information as ImPACT may determine from time-to-time would be useful in improving the performance of the Product (the "Customer Data"). Customer is the sole exclusive owner of any and all rights in and to the Customer Data. The parties agree that Customer Data retained by ImPACT through Customer's use of the Product shall be limited to non-personal data, which shall be used by ImPACT solely for ImPACT's internal business purposes; provided, however, that ImPACT acknowledges that such use shall be consistent with ImPACT's obligations hereunder to keep such Customer Data confidential. Any use of Customer Data by ImPACT shall comply with all applicable U.S. rules, laws and regulations regarding data protection and privacy. Except as set forth in Section 9.5, ImPACT shall not sell or transfer Customer Data to any third party at any time during the Term of this Agreement or any time thereafter.
- 2.10 <u>Government Approvals</u>. Customer shall, at its expense, obtain all registrations, licenses and permits required to

perform its obligations, pay all taxes and fees due in connection therewith, and provide ImPACT with such documentation as ImPACT may request to confirm Customer's compliance with this Section 2.13 and agrees that it shall not engage in any course of conduct that, in ImPACT's reasonable belief, would cause ImPACT to be in violation of the laws of any jurisdiction.

- 2.11 <u>Material Breach</u>. Any breach of any of the provisions of this Section 2 by Customer shall be deemed a material breach of this Agreement.
- Applicability of Agreement to All ImPACT Products and 2.12 Pricing Changes. Customer acknowledges ImPACT may offer additional Products during the term of this Agreement (each a "Subsequent Product" and collectively, the "Subsequent Products"). Customer and ImPACT acknowledge and agree Subsequent Products may be licensed by Customer, subject to all terms and conditions of this Agreement, without a formal written modification of this Agreement or the execution of a separate contract on the condition that Subsequent Products and pricing terms are described in a writing by ImPACT and by Customer. Such a writing acknowledged acknowledgement may include email exchanges, an online ordering system or portal, or any other means that is mutually acceptable by the parties without any need to reference this Agreement or any amendment thereto. Performance subsequent to any acknowledgement or writing as stated herein shall constitute acceptance. ImPACT may also amend Schedule A consistent with the terms of this Agreement without a written modification of this Agreement, provided that any modifications to Exhibit A are provided to Customer in a manner consistent with this section. Upon communication to customer of revisions to Exhibit A, said revisions shall merge into and fully become part of this Agreement without need for a separate acceptance or novation.

3. PRODUCT INFRASTRUCTURE

Subject to Customer's Obligations of ImPACT. compliance with the terms and conditions of this Agreement, ImPACT shall be responsible for providing and maintaining the Product Infrastructure. The Product Infrastructure is subject to modification by ImPACT from time to time for purposes such as adding new functionality, maximizing operating efficiency and upgrading hardware and software. Customer understands and acknowledges such modifications may require changes to telecommunications Customer's Internet access and infrastructure to maintain Customer's desired level of performance. Impact will provide industry standard web hosting and connectivity and use reasonable efforts to provide Customer 99.99% up time operation; provided, however, Customer acknowledges and agrees that downtime may occur for systems maintenance, including without limitation diagnostics, upgrades, and operations reconfiguration and that unscheduled downtime may occur as a result of forces beyond the immediate control of ImPACT including, but not limited to, hardware failures, electrical outages or failures or outages caused by Customer's network or internet service provider.

Obligations of Customer; Internet Access and 3.2 Telecommunications Services. Except for the Product Infrastructure, which will be provided by ImPACT, Customer shall be responsible for obtaining and maintaining all hardware, software, equipment and other items required in connection with Customer's access to and use of the Product as contemplated hereunder, including, without limitation, all hardware, software, equipment and other items required to develop and maintain the Customer Site functionality necessary to facilitate access to the Product. Customer at its expense shall be responsible for obtaining Internet access and/or telecommunications services, or existing Internet upgrading Customer's telecommunications services, to allow access to the Product by Customer and End Users. ImPACT shall not be responsible for interruptions in Customer's use of the Product caused by such providers or interruptions in the service provided by such providers.

4. TEST ACCESSIBILITY; SERVICE; REPORTS; USER'S GUIDE; UPDATES

- 4.1 <u>Test Accessibility; Service</u>. A description of how to access the Products, ImPACT technical support and report generation is set forth on <u>Schedule A</u>.
- 4.2 <u>Updates</u>. ImPACT shall provide all Updates to Customer as they are released generally by ImPACT to all of its customers. Any and all Updates offered by ImPACT to its customers during the term shall be provided to Customer free of charge.

5. FEES AND PAYMENTS; TAXES; LATE PAYMENTS

- Product Fees License. In consideration of the license rights provided by ImPACT hereunder, Customer shall pay to ImPACT, within thirty (30) calendar days of the Effective Date or the first day of any Renewal Term, the amounts set forth on Schedule A (the "Product Fees"). Customer shall be responsible for collecting Product Fees from its sublicensees and shall remit the same to ImPACT according to the terms set forth in this Section 5. ImPACT shall electronically invoice Customer for all Product Fees due hereunder and it is Customer's sole responsibility to update ImPACT regarding any changes in Customer's electronic contact information. All Product Fees due to ImPACT shall be paid by Customer in full without right of setoff or deduction. In the event all amounts due to ImPACT are not paid when due, ImPACT shall have the right, in its sole and absolute discretion, to suspend Customer's access to the Product until payment is remitted, subject to ImPACT's compliance with all applicable U.S. federal, state and local rules, laws and regulations regarding data protection, data retention and data privacy, of Customer Data, including but not limited to HIPAA. Failure to pay Product Fees as set forth above shall constitute a material breach of this Agreement and shall subject Customer to termination of this Agreement in accordance with Section 8 herein.
- 5.2 <u>Product Fees</u>. The Product Fees shall apply only to Products and not to any other goods or services ImPACT may offer, including without limitation separate modules, professional

services or third party products offered by ImPACT from time to time, all of which ImPACT may, in its sole discretion, separately offer and price. ImPACT may offer special promotions or discounts on Products from time to time and as a result, may amend pricing of the Products upon thirty (30) days prior written notice to Customer

- 5.3 <u>Fee Increases.</u> Following the Initial Term, ImPACT may, upon sixty (60) days prior written notice to Customer, increase the Product Fees charged to Customer hereunder to account for increases in the fees and other amounts charged by third parties to ImPACT in respect of the Product or any services provided to Customer hereunder.
- 5.4 <u>Taxes</u>. To the extent applicable, Customer shall be responsible for paying all sales, use, value-added and other similar taxes in connection with the Product and services provided hereunder, except for taxes assessed, levied or imposed based upon ImPACT's property or income. ImPACT may elect to include said taxes, duties and charges as separately itemized charges in its invoices to Customer hereunder.
- 5.5 <u>Late Payments.</u> In the event any amounts due to ImPACT hereunder are not paid when due, ImPACT shall have the right, in its sole and absolute discretion, to: (i) immediately terminate this Agreement by delivering written notice thereof to Customer; (ii) immediately suspend Customer's and any of its sublicensees' access to the Product; and (iii) charge Customer interest on such late payment, which shall accrue interest from the first day following the due date until paid in full at the lesser of one and one-half percent (1 1/2%) per month or the maximum rate permitted by law.

6. WARRANTIES AND LIMITATIONS OF LIABILITY

6.1 Warranty. ImPACT warrants that Product will operate in substantial conformance with the Documentation. Customer must notify ImPACT in writing, within ten (10) days following the date on which Customer is first given access to the Product, of any failure of Product to operate in substantial conformance with the Documentation. Customer must also notify ImPACT in writing, within ten (10) days following the date of performance of any services by ImPACT hereunder, of any failure by ImPACT to perform said services in a professional manner and in accordance with the terms and conditions of this Agreement. ImPACT's sole obligation and Customer's sole remedy with respect to any failure of the Product to substantially conform to the specifications therefor, or of any failure of ImPACT to perform services hereunder in a professional manner and in accordance with the terms and conditions of this Agreement, is for ImPACT to use commercially reasonable efforts to remedy any such failure as soon as is reasonably practicable, and if such failure is not remedied in a reasonable time, for Customer to terminate this Agreement upon written notice to ImPACT. ImPACT represents and warrants that it is not a Sanctioned Person or Entity. For purposes of this Agreement, the term "Sanctioned Person or Entity" means a person or entity that has been excluded by the Office of the Inspector General of the Department of Health and Human Services from participation in Medicare, Medicaid or any state health care program (defined at 42 C.F.R. § 1001.2) pursuant to 42 C.F. R. Part 1001. ImPACT shall notify Customer within ten (10) days after it receives notice that it is a Sanctioned Person or Entity.

- Warranty Disclaimer. EXCEPT AS SET FORTH IN 6.2 SECTION 6.1, IMPACT DISCLAIMS ANY AND ALL WARRANTIES RELATING TO THE PRODUCT, THE PRODUCT INFRASTRUCTURE OR ANY OTHER MATTER COVERED BY THIS AGREEMENT, INCLUDING, WITHOUT LIMITATION, ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. IMPACT DOES NOT WARRANT THAT THE PRODUCT OR THE PRODUCT **OPERATE INFRASTRUCTURE** WILL WITHOUT INTERRUPTION OR DELAY AND/OR BE ERROR FREE. OR THAT ALL FAILURES OF THE PRODUCT TO CONFORM TO THE DOCUMENTATION CAN OR WILL BE CORRECTED. THE PRODUCT AND THE PRODUCT INFRASTRUCTURE ARE WARRANTED ONLY TO CUSTOMER, AND CUSTOMER SHALL NOT EXTEND ANY WARRANTIES OR MAKE ANY REPRESENTATIONS FOR OR ON BEHALF OF IMPACT OR IMPACT'S LICENSORS TO ANY OTHER PERSONS.
- Limitations of Liability. IN NO EVENT SHALL EITHER PARTY BE LIABLE FOR LOST PROFITS OR BUSINESS, LOSS OF GOODWILL, LOSS OF DATA, INTERRUPTION OF BUSINESS, OR FOR ANY EXEMPLARY, PUNITIVE, SPECIAL, INDIRECT. INCIDENTAL OR CONSEQUENTIAL DAMAGES (INCLUDING, WITHOUT LIMITATION, CLAIMS RELATED TO **ACCURACY** AND/OR DIAGNOSTIC MEDICAL MALPRACTICE), REGARDLESS OF WHETHER SUCH DAMAGES ARISE UNDER ANY THEORY OF TORT. CONTRACT, STRICT LIABILITY OR OTHERWISE AND REGARDLESS OF WHETHER SUCH PARTY IS ADVISED OF THE POSSIBILITY OF ANY SUCH DAMAGES. EXCEPTING INSTANCES OF GROSS NEGLIGENCE OR WILLFUL MISCONDUCT AND THE SPECIFIC OBLIGATIONS OF IMPACT UNDER SECTION 6.1, THE AGGREGATE LIABILITY OF IMPACT FOR ANY AND ALL CLAIMS ARISING UNDER OR IN CONNECTION WITH THIS AGREEMENT OR ITS SUBJECT MATTER SHALL NOT EXCEED THE FEES PAID BY CUSTOMER UNDER THIS AGREEMENT DURING THE TWELVE (12) MONTH PERIOD IMMEDIATELY PRECEDING THE DATE ON WHICH ANY SUCH CLAIM FIRST ARISES.
- 6.4 <u>Consumer Protection Laws</u>. THE PRODUCT IS A BUSINESS PRODUCT, THE APPLICATION OF WHICH IS COMMERCIAL, RATHER THAN CONSUMER-ORIENTED, IN NATURE, REGARDLESS OF THE NATURE OF ANY SUBLICENSES OR USE BY ANY PERSON OR ENTITY. IN EXECUTING THIS AGREEMENT, THE PARTIES RECOGNIZE, TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW THAT CONSUMER PROTECTION LAWS IN ANY APPLICABLE TERRITORY SHALL NOT APPLY.

7. INFRINGEMENT INDEMNIFICATION

7.1 <u>Indemnification by ImPACT</u>. ImPACT hereby agrees to indemnify and hold harmless Customer from and against all damages, settlement amounts, costs and expenses (including reasonable attorney's fees) that Customer may be required to

pay to third parties to the extent such damages, settlement amounts, costs and expenses are attributable to claims that the Product infringes or misappropriates a U.S. patent, copyright, trademark, trade secret or other intellectual property rights of a third party, except such claims due to: (i) a breach by Customer of any provision of this Agreement; (ii) any Customer Materials; or (iii) use of the Product in combination with any software, hardware or other equipment not provided by ImPACT where the infringement or misappropriation would not have occurred but for such combination. Notwithstanding anything stated herein to the contrary, in no event shall ImPACT be required to indemnify Customer in an amount or amounts, in the aggregate, in excess of the fees and payments ImPACT has received hereunder.

- 7.2 Additional Obligation of ImPACT. In the event Customer is enjoined or otherwise prohibited, or in ImPACT's opinion is reasonably likely to be enjoined or otherwise prohibited, from using the Product as a result of any claim for which ImPACT is required to indemnify Customer under Section 7.1 above, ImPACT, at its own expense and option, shall, in addition to fulfilling its obligations described in Section 7.1, promptly: (i) procure for Customer the right to continue using the Product; (ii) modify the Product so that it becomes non-infringing without materially altering its capacity or performance; (iii) replace the Product with a product that is reasonably equivalent in capacity and performance but is non-infringing; or, if none of the foregoing remedies is available to ImPACT on commercially reasonable terms; (iv) require Customer to cease using the Product and repay to Customer any prepaid fees and other amounts paid by Customer to ImPACT hereunder.
- 7.3 <u>Exclusive Remedy.</u> Sections 7.1 and 7.2 state the entire obligation of ImPACT and the exclusive remedy of Customer with respect to any actual or threatened claim that the Product, or use thereof by Customer or any End User, infringes or misappropriates the patent, copyright, trademark, trade secret or other intellectual property rights of any person.

8. TERM AND TERMINATION

- 8.1 <u>Term.</u> The initial term of this Agreement (the "Initial Term") shall be one year from the Effective Date. This Agreement, and any amendments to <u>Schedule A</u> as set forth in Section 2.15, shall automatically renew for additional identical terms (each a "Renewal Term") under the then-current fee schedule for the Products and services, a copy of which will be provided to Customer upon request, unless Customer, at least thirty (30) business days prior to the end of the applicable term, provides ImPACT with notice that this Agreement will expire at the end of the applicable term. As of the Effective Date any and all prior agreements related to the licensing of the Products between Customer and ImPACT shall be terminated.
- 8.2 <u>Termination</u>. Subject to Section 5 of this Agreement, either party shall have the right to immediately terminate this Agreement by delivering written notice thereof to the other party if the other party fails to perform or comply with any material term or condition of this Agreement and does not cure such failure within thirty (30) days following its receipt of written notice thereof from the other party. Additionally, Customer may terminate this

Agreement at any time with or without cause upon providing ImPACT at least ninety (90) days prior written notice pursuant to Section 9.9. If, as a result of a change in law or regulation or a judicial or administrative interpretation, the performance by either party hereto of any provision of this Agreement should jeopardize the licensure of Customer, its participation in Medicare, Medicaid, Blue Cross or other reimbursement or payment programs, its exemption from taxation under Internal Revenue Code Section 501(c)(3) or its full accreditation by the Joint Commission on Accreditation of Healthcare Organizations, or if it should constitute a violation of any statute, regulation or ordinance, Customer may request that this Agreement be renegotiated to eliminate the jeopardy and, if agreement is not then reached, terminate this Agreement.

Effect of Termination. Upon the earlier of the expiration 8.3 or termination of this Agreement, or due to Customer's insolvency or bankruptcy: (i) all license rights of Customer under this Agreement shall automatically and immediately cease; (ii) Customer shall immediately cease all uses of the Product; (iii) Customer shall immediately delete all computer programs and files of ImPACT from its computer systems and return to ImPACT or destroy all Documentation, Training Materials and/or Promotional Materials in its possession or control and shall certify in writing within ten (10) days from the date of such termination or expiration that such deletions, returns, or destructions have taken place; (iv) Customer shall immediately cease any and all use of the IMPACT Marks and the Promotional Materials, including removing the IMPACT Marks and the Promotional Materials from any website Customer operates; and (v) Customer shall return or destroy all Promotional Materials within thirty (30) days following termination or expiration, and shall certify same in writing. Customer shall no longer have any right or ability to market or license any of the Products, or to provide support related to the Products or offer training related to the Products. Customer agrees upon the effective date of such termination to pay all sums due to ImPACT, return all proprietary information to ImPACT, and provide ImPACT with all outstanding reports, including lists of prospects, lists of sublicensees of Product, copies and/or originals of sublicensee acknowledgments Agreements and details of any agreements or arrangements under which support has been subscribed for by licensees of Product for a period beyond the effective date of termination, and agrees to assign such agreements or arrangements to ImPACT or to a third party company designated by ImPACT. The following shall survive the expiration or sooner termination of this Agreement: the provisions of Sections 6, 7, 8 and 9; any payment obligations of the parties hereunder accruing prior to the date of such expiration or termination; and any other provisions herein expressly surviving such expiration or termination or necessary to interpret the respective rights and obligations of the parties hereunder.

9. **GENERAL**

9.1 <u>Independent Contractors.</u> In making and performing this Agreement, the parties are acting and shall act as independent contractors. Neither party is, nor will be deemed to be, an agent, legal representative, joint venturer, franchisee or partner of the other party for any purpose.

- 9.2 <u>Force Majeure</u>. In the event either party is unable to perform its obligations under the terms of this Agreement (other than the obligation to pay amounts due and owing hereunder) because of acts of God, strikes, equipment or transmission failure or other causes reasonably beyond its control, such party shall not be liable to the other party for any damages resulting from such failure to perform or otherwise from such causes.
- 9.3 Governing Law. This Agreement and its subject matter shall be governed in accordance with the laws of the Commonwealth of Pennsylvania without regard to conflict of laws principles contained therein. All controversies arising hereunder shall be brought in the state and federal courts located in Allegheny County, Pennsylvania. The parties hereby consent to the exclusive jurisdiction of the State and Federal Courts located in Allegheny County, Pennsylvania and hereby agree to waive any claim or defense of inconvenient forum or governmental immunity. The parties specifically exclude application of the United Nations Convention on Contracts for the International Sale of Goods to this Agreement. In any suit or proceeding between the parties relating to this Agreement, the prevailing party will have the right to recover from the other its costs and reasonable fees and expenses of attorneys and other professionals incurred in connection with the suit or proceeding. including costs, fees and expenses upon appeal, separately from and in addition to any other amount included in such judgment. This provision is intended to be severable from the other provisions of this Agreement, and shall survive and not be merged into any such judgment.
- 9.4 <u>Public Statements</u>. Either party may disclose the existence of this Agreement, but shall not represent to any third party any positions, statements, intentions, terms of this Agreement or other actions on behalf of the other. Neither party shall use the other party's name, trademarks or service marks or issue any press release or similar public statement without the other party's prior written consent which shall not be unreasonably withheld or delayed.
- 9.5 Confidentiality. The parties (each, a "Recipient") agree to use all information concerning the other party (each, a "Discloser") and the Discloser's respective subsidiaries and affiliates furnished by or on behalf of the Discloser hereunder (collectively, the "Confidential Information") solely for the purpose of the transactions contemplated hereby. The Confidential Information will be kept confidential by the Recipient and its agents unless such Confidential Information: (i) is required to be disclosed by law; (ii) is disclosed pursuant to the Discloser's prior written consent; or (iii) otherwise becomes nonconfidential as described below. Upon termination of this Agreement, the Recipient will return all Confidential Information as may be requested by the Discloser. The term "Confidential Information" shall not be deemed to include information which: (i) is now, or hereafter becomes, through no act or failure to act on the part of the Recipient, generally known or available; (ii) is known by the Recipient at the time of receiving such information as evidenced by its records created prior to the date of this Agreement; (iii) is hereafter furnished to the Recipient by a third party, as a matter of right and without restriction on disclosure; (iv) is independently developed by the Recipient without any

breach of this Agreement; or (v) is the subject of a written permission to disclose provided by the Discloser.

- Privacy Adherence. In addition to the requirements of Section 2.3, the parties are committed to complying with the Standards for Privacy of Individually Identifiable Health Information (the "Privacy Standard") promulgated in accordance with the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"). ImPACT understands that Customer is a "covered entity" as defined by HIPAA. In the course of carrying out its obligations in accordance with this Agreement ImPACT will have access to individually identifiable health information of Customer patients, thereby creating a Business Associate relationship between Customer and ImPACT. In compliance with HIPAA, Customer has requested ImPACT, and ImPACT has agreed, to abide by the terms and conditions of this Section 9.6 governing the use of Protected Health Information ("PHI"). Unless otherwise defined in the Section 9.6, capitalized terms shall have the meaning established by 45 CFR §§ 160.103 and 164.501. ImPACT may use or disclose PHI in accordance with this Section 9.6 provided such use or disclosure by Customer would not violate the Privacy Standard. ImPACT shall comply with the requirements of the Privacy Standard related to PHI. Specifically, ImPACT shall:
- i. Not use or further disclose PHI other than as permitted or required by this Section 9.6 or as required by law (as such term is defined by the Privacy Standard);
- ii. Use appropriate safeguards to prevent use or disclosure of the PHI other than as provided for by this Section 9.6:
- iii. Report to Customer any use or disclosure of the PHI not provided for by this Section 9.6 of which ImPACT becomes aware:
- iv. Mitigate, to the extent practicable, any harmful effect that is known to ImPACT of a use or disclosure of PHI not permitted by this Section 9.6;
- v. Make PHI available in accordance with 45 CFR § 164.524;
- vi. Make available for amendment and incorporate any amendments to PHI in accordance with 45 CFR § 164.526;
- vii. Make available the information required to provide an accounting of disclosures in accordance with 45 CFR §164.528;
- viii. Make ImPACT's internal practices, books, and records relating to the use and disclosure of PHI received from, or created or received on behalf of, Customer available to the Secretary of the United States Health and Human Services for purposes of determining Customer's compliance with the Privacy Rule.

Upon expiration of this Agreement ImPACT shall either return to Customer (at Customer's sole expense) or destroy all PHI

received from, or created or received on behalf of Customer (including all copies thereof) in ImPACT's possession or under ImPACT's control; or if return or destruction is not feasible, provide Customer with a written notice in which ImPACT describes why return or destruction is not feasible and expressly agrees in writing to extend protections of this Section 9.6 to the PHI and limit further uses and disclosures to those purposes that make return or destruction infeasible.

- 9.7 <u>Third Party Beneficiaries</u>. End Users are not and will not be deemed to be third party beneficiaries of this Agreement, or to have any contractual relationship with ImPACT by reason of this Agreement. Customer hereby agrees to indemnify and hold harmless ImPACT from any and all damages, costs and expenses (including, without limitation, reasonable attorneys' fees) suffered or incurred by ImPACT or its affiliates in connection with any claims brought by End Users against ImPACT or its affiliates that arise from or in connection with the Product or any other matter covered by this Agreement.
- 9.8 <u>Insurance.</u> ImPACT shall maintain for the term of this Agreement general liability insurance with a combined single limit of at least One Million Dollars (US\$1,000,000.00) for any claim arising out of a single occurrence.
- Miscellaneous. Customer may not assign any of its 9.9 rights or privileges, or delegate any of its duties or obligations hereunder, in whole or in part, by operational of law or otherwise, to any third party without the prior written consent of ImPACT. Customer's merger or consolidation with another entity or health care system shall not be considered an assignment requiring the prior written consent of ImPACT provided that the surviving entity assumes all of Customer's obligations hereunder without qualification or condition. This Agreement shall be freely assignable by ImPACT upon thirty (30) days prior written notice to Customer. Any attempted assignment or delegation of this Agreement or any duties or obligations hereunder in violation of the foregoing limitations shall be null and void. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective permitted successors and assigns. All notices required to be in writing shall be delivered by hand. sent by recognized overnight courier (such as Federal Express or UPS), electronic mail, or mailed by certified or registered mail, return receipt requested, postage pre-paid, addressed to the parties set forth above. This Agreement, including all schedules attached hereto, constitutes the entire agreement between the parties concerning the subject matter hereof and supersedes all prior understandings and agreements between the parties, whether written or oral, regarding the subject matter hereof. This Agreement may not be amended, supplemented or otherwise modified except by an instrument in writing signed by both parties. Any of the provisions of this Agreement which are determined to be invalid or unenforceable in any jurisdiction shall be ineffective to the extent of such invalidity or unenforceability in such jurisdiction, without rendering invalid or unenforceable the remaining provisions hereof or affecting the validity or unenforceability of any of the terms of this Agreement in any other jurisdiction. A waiver by either party of a breach or violation of any provision of this Agreement will not constitute or be construed as a waiver of any subsequent breach or violation of

that provision or as a waiver of any breach or violation of any other provision of this Agreement. The headings contained in this Agreement are for convenience only and shall not affect meaning or interpretation of this Agreement. This Agreement shall become binding when any one or more counterparts hereof, individually or taken together, shall bear the original or facsimile signature of each of the parties hereto. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears thereon, but all of which together shall constitute but one in the same instrument.

* * *

IN WITNESS WHEREOF, the undersigned have duly executed this Services Agreement as of the date first set forth above.

IMPACT:

Schedule A

School District/Volume Pricing*

Baseline Tests (minimum purchase of 300)

300 – 4,999 \$2.25 each 5,000 – 9,999 \$1.85 each 10.000+ \$1.45 each

Post Injury Tests (minimum purchase of 50)

50 – 499 \$10.00 each 500+ \$ 8.50 each

*Purchases of testing will not be aggregated. In the event Customer uses an amount of testing in excess of the initial tests purchased Customer will be notified by email and given the option to purchase additional individual tests or purchase additional testing in the minimum amounts set forth above. Failure of the Customer to make an election following the receipt of such notice shall result in Customer being automatically invoiced for the amount of individual tests used at the prices set forth below.

Additional Individual Tests

Baseline Tests: \$10 each (minimum purchase of 10)
Post Injury Tests: \$20 each (minimum purchase of 5)

General Service Description

The test is reachable over the internet from any industry standard browser with the Flash Player installed.

Customer Configuration and Installation

The test is reachable over the internet from any industry standard browser with the Flash Player installed. There is no installation required beyond the Flash Player (version 6.0 or higher) from Adobe.

Availability and Maintenance

ImPACT will use commercially reasonable efforts to make the Product available for Customer use with four (4) hours reserved for maintenance downtimes per week. These maintenance windows may require additional time. Customer administrators will be notified via email 24 hours in advance of any unscheduled down time.

Automated back-ups are performed on all Customer data.

Service Delivery

ImPACT provides support on-line via e-mail only during Normal Business Hours, 8:00 a.m. CST to 8:00 p.m. CST, Monday through Friday, excluding legal holidays. ImPACT provides technical support only to the Customer. It is Customer's sole responsibility to provide support to End Users.

Clinical Reports

Reports are available for Customer's authorized personnel to generate and use in managing the Customer's End Users

Documentation

Here are the computer requirements for Online ImPACT: https://www.impacttestonline.com/customercenter/pdfs/US/ImPACT_Applications_Tech_Facts.pdf.

Reports

Reports are available for Customer's authorized personnel to generate and use in managing the End Users. Additional support functions allow for follow up testing and individual results retrieval by Customer's authorized personnel. The Customer may request and purchase custom reports from ImPACT at prices to be set by ImPACT. Report availability will be determined by ImPACT from time to time in its sole discretion and ImPACT is under no obligation to generate custom customer reports.

Schedule B

Quality Standards

Manual for print and web related materials. Effective July 21, 2015

For more information on the application of the ImPACT brand, please contact the ImPACT marketing department at 877-646-7991.

Trademark Usage Guidelines

These Trademark Usage Guidelines (the "Guidelines") set forth the rules for using or referring to the trademarks and service marks owned by ImPACT Applications, Inc. ("ImPACT") for any/all uses in all mediums. It is imperative that these specifications are followed wherever and whenever the organization and its partners utilize the ImPACT name and identity.

For the purposes of these Guidelines, "ImPACT Trademark(s)" shall include all registered or unregistered trademarks and service marks (such as words, names, symbols, devices, slogans, logos or combination of these) owned by ImPACT including, but not limited to the trademarks and service marks listed on the ImPACT Trademark List as set forth below.

ImPACT considers its trademarks and service marks to be among its most valuable intellectual property assets. As such, ImPACT intends to take all appropriate measures to preserve the strength of and retain its exclusive rights to use its marks. United States and international trademark and copyright laws protect many of these trademarks and service marks.

Trademark List: ImPACT®

Mobile ImPACT Customer Center™

ImPACT® Passport ImPACT® Pediatric Sideline ImPACT™ ImPACT® Workplace ImPACT® Toolkit

Usage Rules for Printed or Typed Materials

Proper Use of Trademark Symbol

The trademark symbol "™" or "®" should be used with the mark the first time that it appears in any copy.

Proper Capitalization of Letters

The form of the text should always appear as follows "ImPACT" with the initial letter "I" capitalized, a lower case "m" and the letters "PACT" capitalized with no spaces in between.

Usage Rules for ImPACT Logos

Use Only the Approved Master Artwork

The ImPACT logos are single, standalone pieces of artwork. When reproducing the logos, use only the master artwork provided by ImPACT. Do not alter or distort the appearance of the logo in any way, for example, by adding your own design elements or colors or changing the font. The logo must always look sharp, clean, and well produced.





Standards

The following are the only colors that may be used for the ImPACT logo. No other colors may be used or substituted.



Pantone 2757 C CMYK – 100/82/8/32



Pantone 072 C CMYK – 100/85/0/4



Pantone 2985 C CMYK - 60/0/4/0



ImPACT Blue (for web use) CMYK – 100/57/0/0 RGB – 0/101/89 HEX - #0065BD

4-Color Process Presentation

The color brandmark should be used whenever possible.





Grayscale Presentation

When budget does not allow for full color, this grayscale version may be used.





Clear Space Requirements

Always allow for a minimum clear space around the ImPACT logo. Never violate the clear space with any graphic elements, words or charts. The clear space must be a minimum of 25% the size of the logo on all sides.

Maintain Legibility

Never reproduce the logo in a manner that causes the logo to become illegible or blurry.

Do Not Use ImPACT Logos as a Decorative Device

Do not use any ImPACT logos for purely decorative purposes in any marketing collateral, packaging, or web site without the express written permission of ImPACT.

STANDARD AGRE	FMFNT						
STD 213 (Rev 06/03)		[A	GREEMENT NUMBER				
1. This Agreement is entered into between the State STATE AGENCY'S NAME Department of Rehabilitation CONTRACTOR'S NAME Anaheim Union High School District The term of this Upon approval Agreement is: The maximum amount \$77,307.00 of this Agreement is: The partles agree to comply with the terms and corpart of the Agreement. CFDA #84.126A State Vocational Rehabilitation Exhibit A - Scope of Work Exhibit A.1 - Contractor's Program Scope of Work		0103					
			EGISTRATION NUMBER				
	•						
	s entered into between the State A	Agency and the Contrac	tor named below:				
	Rehabilitation						
•	Terrabilitation						
	High School District						
		through June	30, 2017				
•••	opon approval	unough outle					
	•						
		ditions of the following e	xhlbits which are by	his reference made a			
		n Services Program					
Exhibit A - Scor	e of Work			1 page			
•		ork		2 pages			
	get Detail and Payment Provisions			4 pages			
-	Contractor's Program Budget and			2 page			
	neral Terms and Conditions	ated 06/09/10)	1 page				
	cial Terms and Conditions (Attache	•	7 pages				
•	tional Provisions - Federally Funde	,	3 pages				
	tional Provisions – Cooperative/Ca		2 pages				
	·						
	risk (*), are hereby incorporated by reference		ement as if attached heret	р.			
These documents can be	viewed at www.ols.dgs.ca.gov/Standard+L	anguage		•			
IN WITNESS WHERE	OF, this Agreement has been execut	ted by the parties hereto.					
	CONTRACTOR			California Department of General Services Use Only			
contractor's name (if a	ther than an individual, state whether a corporation in School District	on, partnership, etc.)					
BY (Authorized Signature)	<u></u>	DATE SIGNED(Do not t	уре)				
ø.	•			•			
PRINTED NAME AND TITLE	OF PERSON SIGNING ,						
ADDRESS							
501 North Crescen	t Way, Anaheim, CA 92801						
	STATE OF CALIFORNIA						
AGENCY NAME							
Department of Reh	abilitation	DATE DIGITED A					
BY (Authorized Signature)	•	DATE SIGNED(Do not t	урв)				
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	nief, Contracts and Procuremer	nt Section	L Cxempi pen				
Simone Dunias, Ci	non, John acid and Friday biller		II.				

ADDRESS

721 Capitol Mall, 6th Floor, Sacramento, CA 95814

EXHIBIT A (Standard Agreement - Subvention)

WE CAN WORK

1. PURPOSE

Subvention: VR Third Party Case Service Agreements:

2. AUTHORITY

Legislation: Rehabilitation Act of 1973, as amended, Title I, Parts A and B, Sec. 100-111; 29 U.S.C. 720-731,

Regulations: 34 CFR-369.2 (b)

Catalog of Federal Domestic Assistance Number (CFDA) 84.126A

3. CONTRACT REPRESENTATIVES

The Contractor shall direct all inquiries during the term of this Agreement to the DOR Contract Administrator listed herein:

Department of Rehabilitation

Trung Le or designee Rehabilitation Specialist 222 South Harbor Blvd. suite 300 Anaheim, CA 92805 714.991.0834 Trung.Le@dor.ca.gov

Anaheim Union High School District

Julie Ornelas-Smith WCW Service Coordinator 501 North Crescent Way Anaheim, CA 92801 626-472-5103 omelassmith j@auhsd.us

4. DESCRIPTION OF SERVICES/DELIVERABLES

See attached program description - EXHIBIT A.1

EXHIBIT A.1 (Standard Agreement - Subvention)

Case Service Contract Anaheim Union High School District We Can Work Work Experience Contract

SCOPE OF WORK

I. Introduction

The Federal Workforce Innovation and Opportunities Act (WIOA) requires that the Department of Rehabilitation provide "Pre-Employment Transition Services (PETS)" to high school students with all types of disabilities age 16-21. PETS are an outcome oriented and coordinated set of activities that promotes movement from school to post school activities. PETS include the following core services:

- Job exploration counseling
- Work based learning experiences
- Counseling on post-secondary opportunities
- Workplace readiness training
- Instruction in self advocacy.

This contract will focus specifically on the provision of "Work based learning experiences" via work experience services:

This contract is designed to jointly serve the mutual We Can Work (WCW) students/DOR clients receiving services from Anaheim Union School District (AUHSD), and the Department of Rehabilitation (DOR) (served through the Anaheim Office). The High Schools that will be served are: Anaheim High, Katella High, Loara High, Savanna High, Magnolia High, Western High, Cypress High, Kennedy High, Gilbert High and the Mild Moderate Adult High School Transition Programs. Individuals to be served are high school students through adult transition youth ages 16-21 who are DOR clients who have a variety of disabilities.

WCW Staff's goal is to focus on serving students who can benefit from work based learning experience. AUHSD staff will identify potential students for the WCW program and refer them to DOR counselor who will determine eligibility, develop the IPE, and refer eligible students to the WCW service coordinator for placement.

For fiscal year 2016-2017, a total of 50 unduplicated student/DOR clients will be served through this case service contract.

II. Services to be Provided

A. PETS work experience for 16-21 year old High schools students

1. DESCRIPTION OF SERVICES

PETS Work experience consists of short term placements off campus and monitoring of the student/DOR client's performance in the work environment. Work experience may include work exploration, job shadowing and paid work experience. The student/DOR client may participate in more than one work experience situation. Work experiences are intended to be temporary placements to gain experience in the workplace. They may also result in the development of any of the following: vocational direction, appropriate work attitudes, ethics, interpersonal skills, speed, and accuracy as well as some limited occupational skills.

Any paid work experience activities will be in compliance with the Department of Labor regulations. For student/DOR client participating in paid work experience, the contracting school district will be the employer of record, and students will be paid minimum wage. Work Experiences will be individualized and can vary in duration as well as type of placement. We Can Work work experience hours allots a student/DOR client to participate in a maximum of 100 hours total. The 100 hours of work experience placement per student is based on individual need and interest. The WE Can Work Service Coordinator 1 and WE Can Work Job Developer will evaluate student/DOR client progress and submit written reports to the DOR counselor on a monthly basis as long as the student/DOR client is actively participating in contract services.

2. Service Goals/Number to be served

During fiscal year 2016/2017, it is expected that:

• AUHSD will provide 50 students/DOR clients with paid work experience.

II. Contract Administrator/Program Coordinator

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Trung Le or designee Rehabilitation Specialist 222 South Harbor Blvd. suite 300 Anaheim, CA 92805 714-991-0834 Trung.Le@dor.ca.gov

AUHSD Unified School District

Julie Ornelas-Smith WCW Service Coordinator 501 North Crescent Way Anaheim, Ca 92801 714-936-5662 ornelassmith i@auhsd.us

EXHIBIT B (Standard Agreement - Subvention)

BUDGET DETAIL AND PAYMENT PROVISIONS

1. INVOICING AND PAYMENT

A. Service Budget Payment of Expenditure

- This is a cost reimbursement Agreement for subvention services. For services satisfactorily completed, and upon receipt and approval of the invoices, the Department of Rehabilitation (DOR) agrees to reimburse the Contractor for actual expenditures incurred subject to the approved Scope of Work, Service Budget, Budget Narrative, and applicable regulations as attached or referenced hereto and made a part of this Agreement.
- 2. All expenses shall be reviewed and approved by the DOR Contract Administrator before payment can be made to the Contractor.
- 3. The Service Budget must set forth in detail the reimbursable items, unit rates and extended total amounts for each line item. The Contractor's Service Budget shall include items directly related to this Agreement to include a Budget Narrative that fully explains why and how the costs are necessary to the Agreement.

B. Submission of Invoice(s)

- Monthly invoices must be completed using the DR 801B Service Invoice form (DR801B) and shall provide an actual line-item detail of expenditure(s) that supports the approved Service Budget and Budget Narrative. The DR801B shall include the Agreement Number, Registration Number, and be submitted in duplicate not more frequently than monthly in arrears to the DOR Contract Administrator or designee (listed in Exhibit A).
- 2. An original DR801B must be submitted and signed by authorized personnel as listed on the Signature Authorization (DR 325) form.
- 3. Supporting documentation must be available upon request at any time by DOR staff, or other State and Federal representatives.
- 4. Federal and State funds are time limited, therefore, invoices (service and certified match) must be submitted as soon as possible, but no later than 60 days after the service month. Final submission of all fiscal year-end invoices is due no later than November 1st, to allow for payment and draw down prior to the close out of Federal/State funds.
- 5. If budgetary funds revert due to failure to submit timely invoices or failure to submit a properly prepared invoice, related Federal and State funds will no longer be available for use which will require the contractor to submit a claim through the Victims

Compensation and Government Claims Board, where approval to pay is not guaranteed.

The DOR is committed to issue payments as quickly as possible following the receipt
of an accurate and complete invoice of allowable costs as approved by the DOR
Contract Administrator.

C. Appropriate Expenditures

Budgets must not contain line items that are or will be reimbursed/paid by another source of funding during the period covered by this Agreement. Unexpended funds for a fiscal year shall not be carried over to another fiscal year. Agreement expenditures reimbursed by DOR must be reported as federal funds in the contractor's accounting records and on the Schedule of Federal Awards under the CFDA # llsted for this Agreement and prepared for the Title 2 Code of Federal Regulations, Part 200 (2 CFR 200) Single Audit.

D. Invoice Claim Adjustments

- 1. Surplus funds from a given line item, within a fiscal year budget may be used to defray allowable costs under the approved budget line items contained within the same fiscal year. A claim adjustment is required on the Service Invoice (DOR 801B) with an attached brief narrative explaining each line item impacted and may not exceed up to a cumulative amount of ten percent (10%) of the total annual contract Service Budget for all budget years as long, as there is neither an increase nor decrease of the total annual contract Service Budget. A formal amendment is required if it does not meet the above criteria.
- Staff line item salary ranges and percentage of time are projected estimates and are subject to change based on actual salary and chargeable time costs. Claim adjustments are allowable as long as the annualized total line item costs do not exceed what is allowed in Item 1 above.

E. Budget Contract Amendments

A contract amendment between both parties is required for any budget changes not covered in Section D above. This includes any major category or detailed line item description changes to the approved Service Budget and Budget Narrative as outlined below:

- Adding and deleting a major category budget or detailed line item.
- Line item adjustments that exceed a cumulative amount of 10%.
- Decrease/increase to the total annual budget award or the total Agreement award for all budget years.
- Any word for word changes to the written budget narrative or budget cost detail.
 (Note: ALL changes must be made in bold.)

F. Travel Reimbursements

If travel is reimbursable, the Contractor agrees that all travel expenses and per diem rates paid to its employees under this Agreement shall be reimbursed at actual costs not to exceed the California Department of Human Resources (CalHR) designated rates for excluded employees. Go to CalHR website at http://www.calhr.ca.gov/employees/pages/travel-reimbursements.aspx. No travel outside the State of California except for bordering California states shall be reimbursed without prior documented written authorization from DOR.

Upon request from the DOR, Contractor will provide sufficient documentation to support travel expenditures such as travel claims, mileage logs, and receipts for lodging, transportation, and meal costs.

2. BUDGET CONTINGENCY CLAUSE

- A. It is mutually agreed that if the Budget Act of the current year and/or any subsequent years covered under this Agreement does not appropriate sufficient funds for the program, this Agreement shall be of no further force and effect. In this event, the State shall have no liability to pay any funds whatsoever to Contractor or to furnish any other considerations under this Agreement and Contractor shall not be obligated to perform any provisions of this Agreement.
- B. If funding for any fiscal year is reduced or deleted by the Budget Act for purposes of this program, the State shall have the option to either cancel this Agreement with no liability occurring to the State, or offer an Agreement amendment to Contractor to reflect the reduced amount.

3. BUDGET CONTINGENCY CLAUSE FOR FEDERALLY FUNDED AGREEMENTS

- A. It is mutually understood between the parties that this Agreement may have been written for the mutual benefit of both parties before ascertaining the availability of congressional appropriation of funds to avoid program and fiscal delays that would occur if the Agreement were executed after that determination was made.
- B. This Agreement is valid and enforceable only if sufficient funds are made available to the State by the United States Government for the current year and/or any subsequent year for the purpose of this program. In addition, this Agreement is subject to any additional restrictions, limitations, or conditions enacted by Congress or to any statute enacted by Congress that may affect the provisions, terms, or funding of this Agreement in any manner.
- C. The parties mutually agree that if Congress does not appropriate sufficient funds for the program, this Agreement shall be amended to reflect any reduction in funds.

4. PROMPT PAYMENT CLAUSE

Payment will be made in accordance with, and within the time specified in, Government Code Chapter 4.5, commencing with section 927.

5. PRINCIPLES AND STANDARDS FOR DETERMINING ALLOWABLE COSTS, INCLUDING REQUIREMENTS FOR DOCUMENTING PERSONNEL ACTIVITY CHARGEABLE TO THE AGREEMENT

Agreements awarded by the Department shall be subject to actual costs for services rendered under this Agreement. Allowable costs under this Agreement must meet the following general criteria:

- Be generally recognized and necessary for the operation of the Contractor's organization.
- Be reasonable for the performance of the Agreement, including acceptable sound business practices.
- Be subject to the terms and conditions of the Agreement and approved DOR budgeted line items.
- Not be used for general expenses required to carry out other responsibilities of the Contractor.
- Be properly documented and supported.

Documenting and supporting the distribution of all costs, including the allocation of time chargeable to the Agreement, is required. The Contractor agrees to comply with the 2 CFR 200 cost principles regarding documentation for the support of personnel activity chargeable to the Agreement.

6. ACCOUNTING SYSTEM REQUIREMENTS

- A. Contractor must maintain an appropriate fund accounting system that accurately accumulates and segregates reasonable, allocable, and allowable costs in compliance with state and federal regulations, and generally accepted accounting principles. The Contractor's financial management system shall provide:
 - Accurate, current, and complete disclosure of the financial results of each federally sponsored project.
 - Records that identify adequately the source and application of funds for federally sponsored activities.
 - Written procedures for determining the reasonableness, allocable, and allowable costs in accordance with the provisions of the applicable federal cost principles and the terms and conditions of the Agreement.
 - Accurate fund accounting records that track the revenues received from funders/sources and the expenditures paid to vendors for goods and services, and that are supported by adequate source documentation.
- B. Contractor shall submit to State such reports, accounts, and records as deemed necessary by the State to discharge its obligation under State and Federal laws and regulations.

STATE OF CALIFORNIA DEPARTMENT OF REHABILITATION SERVICE BUDGET Contest National Districts

Analogic Union High School District

Soil letter Creaceont Way

Analogic Structure Creaceont Createont C Subtotal Subtotal ST7,307.00

Support of the suppor 16 17 18 19 20 23 24 25 26 27 Operating Subtotal \$0.00 28 Personnel and Operating Subtotal \$77,807.00 29 Indirect Rate Percentage Michigan Bar 30 Indirect Cost TOTAL (rounded to nearest dollar) \$77,307

WE CAN WORK CASE SERVICE CONTRACT SERVICE BUDGET NARRATIVE

Benefits

The WE Service Coordinator I provided with the following Full-time benefits: STRS (12.58%), Health & Welfare Benefits (2.583%), State Unemployment Insurance (.05%), Medicare (1.45%, Worker's Compensation (2.392%).

The WE Service Coordinator II is provided with the following Part-time benefits: PERS (13.05%), OASDI (6.2%), State Unemployment Insurance (.05%), Medicare 1.45%), Worker's compensation (2.9%).

PERSONNEL

Traditional Duties:

<u>WorkAbility Director</u>: Monitor activities regarding WorkAbility I program. Provide support, consultation and guidance regarding students with special needs. Work closely with the job developer, Department of Rehabilitation and other school personnel.

WE Service Coordinator I:

- 1. Meets regularly with job developer and school personnel
- 2. Monitors progress of student/DOR client in Work Experience
- 3. Maintains a job bank for student/DOR client in Work Experience
- 4. Provides monthly progress reports to referring DOR Counselor

Traditional Duties:

<u>Job Developer/CTE Instructor</u>: Administers and interprets career assessments. Teaches preemployability skills including job seeking and job keeping skills. Job develops and networks with local employers to develop work experience sites. Monitors student progress at worksites and compiles all progress reports.

WE Service Coordinator II:

- 1. Job develops and networks with local employers to develop Work Experience sites.
- 2. Places student/DOR clients at work sites
- 3. Monitors and evaluates the student/DOR client in the Work Experience
- 4. Provides monthly progress reports to referring DOR Counselor

<u>Student Wages</u>: cost of student wages at minimum wage plus Worker's Compensation and FICA costs. Students will be paid minimum wage for up to 100 hours per student. The student may be provided more than one work experience within this 100 hour limit. For example, 2 Work experiences at 50 hours per WE.

EXHIBIT C

GENERAL TERMS AND CONDITIONS (GTC 610)

PLEASE NOTE: The General Terms and Conditions will be included in the Agreement by reference, you can view them at the Department of General Services, Office of Legal Services website at http://www.ols.dgs.ca.gov/Standard+Language/default.htm. Click on the Standard Contract Language section to expand, and then click on GTC 610.

EXHIBIT D (Standard Agreement - Subvention)

SPECIAL TERMS AND CONDITIONS

1. NOTIFICATION & COMPLIANCE

All notices required by either party shall be in writing and sent by email, mail, or personally delivered to the appropriate address. Malling addresses may be changed by written notice.

Contractor agrees to comply with all laws, regulations, ordinances, and policies of any governmental unit having jurisdiction over the rehabilitation program with regards to construction, medicine, health, safety, wages, hours, working conditions, workers' compensation, licensing and all other activities requiring compliance. Contractor shall accept financial responsibilities in the event of non-compliance.

2. DISPUTES

If Contractor believes that there is a dispute or grievance between Contractor and the State arising out of or relating to this Agreement, Contractor shall first discuss and attempt to resolve the issue informally with the DOR Contract Administrator. If the issue cannot be resolved at this level, Contractor shall follow the following procedures:

- A. If the issue cannot be resolved informally with the DOR Contract Administrator, Contractor shall submit, in writing, a grievance report together with any evidence to the DOR Contract Administrator's Supervisor. The grievance report must state the issues in the dispute, the legal authority, or other basis for the Contractor's position and the remedy sought. Within ten (10) working days of receipt of the written grievance report from the Contractor the DOR Supervisor shall make a determination on the problem and shall respond in writing to the Contractor indicating the decision and reasons therefore. Should the Contractor disagree with the Supervisor's decision, Contractor may appeal to the next level following the procedure in "Disputes", paragraph B listed below.
- B. Contractor's letter of appeal must be submitted within ten (10) working days of the receipt of the Contract Administrator's Supervisor's written decision. Contractor must submit a letter of appeal to the Department's Contract Officer explaining the disagreement with the Contract Administrator's supervisor's decision. The letter must include, as an attachment, copies of the Contractor's original grievance report, evidence originally submitted, and response from Supervisor. The Contracting Officer shall, within twenty (20) working days of receipt of Contractor's letter of appeal, review the issues raised and shall render a written decision to the Contractor. The decision of the Director or designee shall be final.

3. RIGHT TO TERMINATE

A. Either party reserves the right to terminate this Agreement subject to 30 days written notice.

B. However, the Agreement can be immediately terminated for cause. The term "for cause" shall mean that the Contractor fails to meet the terms, conditions, and/or responsibilities of the Agreement. In this instance, the Agreement termination shall be effective as of the date indicated on the State's notification to the Contractor.

4. TRAINING SEMINARS, WORKSHOPS OR CONFERENCES

If said Contractor provides training seminars, workshops, or conferences, Contractor must obtain prior DOR approval for the location, costs, dates, agenda, instructors, instructional materials, and attendees at any reimbursable training seminar, workshop, or conference pursuant to this Agreement and of any reimbursable publicity or educational materials to be made available for distribution. The Contractor shall acknowledge the support of the State whenever publicizing the work under this Agreement in any media. The provision does not apply to necessary staff meetings or training sessions held for the staff of the Contractor to conduct routine business matters.

5. INSURANCE REQUIREMENTS

A. Commercial General Liability – Contractor shall maintain general liability on an occurrence form with limits not less than \$1,000,000 per occurrence for bodily injury and property damage liability combined with a \$2,000,000 annual policy aggregate. The policy shall include coverage for liabilities arising out of premises, operations, independent contractors, products, completed operations, personal & advertising injury, and liability assumed under an insured Agreement. This insurance shall apply separately to each insured against whom claim is made or suit is brought subject to the Contractor's limit of liability. The policy endorsement must include:

(Agency/Department Name), The State of California, its officers, agents, employees and servants as additional insured, but only with respect to work performed under the Agreement.

Endorsements must be physically attached to all requested certificates of insurance and not substituted by referring to such coverage on the certificate of insurance. The endorsement must be acceptable to the DGS Office of Risk and Insurance Management.

B. Workers Compensation and Employers Liability – Contractor shall maintain statutory worker's compensation and employer's liability coverage for all its employees who will be engaged in the performance of the Agreement. Employer's liability limits of \$1,000,000 are required.

The workers' compensation policy shall contain a waiver of subrogation in favor of the State. The waiver of subrogation endorsement shall be provided.

C. <u>Self-insurance</u> - Contractor shall supply the consent letter of self-insurance or the Certificate of Consent to Self-Insure. The Waiver of Subrogation is not required.

6. CONFLICT OF INTEREST

- A. Contractor certifies that its employees and the officers of its governing body shall avoid any actual or potential conflicts of interest and that no officer or employee who exercises any functions or responsibilities in connection with this Agreement shall have any personal financial interest or benefit which either directly or indirectly arises from this Agreement.
- B. Contractor shall establish safeguards to prohibit its employees or its officers from using their positions for a purpose which could result in private gain or which gives the appearance of being motivated for private gain for themselves or others, particularly those with whom they have family, business, or other ties.

7. CONFIDENTIALITY

- A. Contractor agrees to comply with the provisions applicable to <u>consumer information</u> as set forth in 34 Code of Federal Regulations, Section 361.38 and Title 9, California Code of Regulations, Section 7140 et seq., and <u>personal information</u> as set forth in the Information Practices Act of 1977 (California Civil Code Section 1798 et seq.).
- B. Contractor agrees that any personal information, as defined by the Information Practices Act of 1977 (California Civil Code Section 1798 et seq.) and this Agreement, obtained in the performance of this Agreement is classified as confidential and shall not be subject to disclosure to any source except as required by this contract or otherwise authorized by DOR.
- C. Contractor agrees to remove all confidential, sensitive, or personal information from any reports, publications, or other materials created during the performance of this contract prior to being released to the scientific and academic community, or other individuals or entities. The removal method(s) must be reasonable and appropriate to ensure that any confidential, sensitive, or personal information cannot be recovered, accessed, used or disclosed, which would result in a security breach or an information security incident.
- D. Subject to the applicable requirements of the regulations cited above, Contractor agrees to report any security breach or information security incident involving confidential, sensitive, or personal information (e.g., consumer information) obtained in the performance of this contract to the DOR's Contract Administrator and the DOR's Information Security Officer. The DOR's Information Security Officer can be contacted via e-mail at iso@dor.ca.gov.
- E. Security breaches or information security incidents that shall be reported include, but are not limited to:
 - 1. Inappropriate use or unauthorized disclosure of confidential, sensitive, or personal information (e.g., consumer information) obtained in the performance of this contract by the Contractor or the Contractor's assignees. Disclosure methods include, but are not limited to, electronic, paper, and verbal.

- 2. Unauthorized access to confidential, sensitive, or personal information (e.g., consumer information) obtained in the performance of this contract. Information can be held in medium that includes, but is not limited to, electronic and paper.
- 3. Loss or theft of information technology (IT) equipment, electronic devices/media, paper media, or data containing confidential, sensitive, or personal information (e.g., consumer information) obtained in the performance of this contract. IT equipment and electronic devices/media include, but are not limited to, computers (e.g., laptops, desktops, tablets), smartphones, cell phones, CDs, DVDs, USB flash drives, servers, printers, peripherals, assistive technology devices (e.g., notetakers, videophones), and copiers. Data can be held in medium that includes, but is not limited to, electronic and paper.
- F. Contractor agrees to provide annual security and privacy training for all individuals who have access to confidential, sensitive, or personal information (e.g., consumer information) obtained in the performance of this contract.
- G. Contractor agrees to obtain and maintain acknowledgements from all individuals to evidence their understanding of the consequences of violating California privacy laws and the contractor's information privacy and security policies.
- H. For contractors that do not have a security program that includes annual security and privacy training, a self-training manual is available on the DOR website in the "Requirements for Becoming a Service Provider" section under "Annual Security and Privacy Training for VR Service Providers." The self-training manual is named "Protecting Privacy in State Government" and can be downloaded at the following link: http://www.dor.ca.gov/VRED/Security-n-Privacy-Training.html.
- Additional training and awareness tools are available at the California Information Security Office (CISO) website and the California Department of Justice – Privacy Enforcement and Protection website. These state entities created the self-training manual, "Protecting Privacy in State Government" that DOR revised to meet its business needs.

8. AUDIT AND REVIEW REQUIREMENTS

- A. General Audit and Review Requirements
 - The State shall have the right to conduct inspections, reviews, and/or audits of the Contractor to determine whether the services provided and the expenditures invoiced by the Contractor were in compliance with this Agreement and other applicable federal or state statutes and regulations.
 - 2. Contractor agrees that Department of Rehabilitation, State Controller's Office, Department of General Services, Bureau of State Audits, Federal Department of Education Auditors, or their designated representatives shall have the right to review and to copy any records and supporting documentation pertaining to the performance of the Agreement, including but not limited to, accounting records, consumer service records, records and evaluations of individuals referred to the program, and other supporting documentation that may be relevant to the audit or investigation.

- The Contractor shall submit to the State such reports, accounts, and records deemed necessary by the State to discharge its obligation under State and Federal laws and regulations, including the applicable OMB cost principles and administrative requirements.
- Contractor agrees to allow the auditors access to such records during normal business
 hours and to allow interviews of any employees who might reasonably have information
 related to such records.
- 5. Contractor agrees to maintain such records for possible audit for a minimum of five (5) years after final payment or until resolution of all issues which may arise as a result of any litigation, claim, negotiation, audit, or any other action involving the records prior to expiration of the five (5) year period, whichever is later.
- B. Annual Federal Audit (For Agreements that received Federal Funds \$750,000 and above):
 - 1. In addition to the General Audit and Review Requirements above, the Contractor agrees to provide an annual audit as required by the federal "Single Audit Act" of 1994, as amended. This audit shall be made in accordance with 2 CFR 200.

9. COMPETITIVE BIDDING AND PROCUREMENTS

- A. Contractor shall comply with applicable laws and regulations regarding securing competitive bids and undertaking negotiations in Contractor's Agreements with other entities for acquisition of goods and services with funds provided by the State or Federal under this Agreement. A minimum of two competitive quotations is required for any purchase order or subcontract for services over \$2,500, and should be submitted to the DOR contract administrator or adequate justification provided for the absence of bidding.
- B. Contractors must maintain a copy of the narrative description of the procurement systems guidelines, rules or regulations that will be used to make purchases under this Agreement. The State reserves the right to request a copy of these documents and to inspect the purchasing practices of the Contractor at any time.
- C. The Contractor should seek prior approval for any purchase or subcontract exceeding \$2,500 per unit or more for commodities, supplies, and services related to this Agreement. The Contractor must provide in its request for approval all particulars necessary, as specified by DOR, for evaluating the necessity or desirability of incurring such costs.
- D. For all purchases made, subject to this Agreement, the Contractor must maintain copies of all paid vendor invoices, documents, bids and other information used in vendor selection, for inspection or audit.

10. USE OF SUBCONTRACTOR(S)

If the Contractor desires to accomplish part of the services through the use of one (1) or more subcontractors, the following conditions must be met:

A. The Contractor shall submit any subcontracts to the State for approval prior to starting any of the work:

- B. The Agreement between the primary Contractor and the subcontractor must be in writing;
- C. The subcontract must include specific language which establishes the rights of the auditors of the State to examine the records of the subcontractor relative to the services and materials provided under the Agreement; and
- D. Upon termination of any subcontract, the State shall be notified immediately, in writing.
- E. Contractor shall assure that all subcontractor administrative fees are reasonable considering the services being provided, and they may only pay overhead charges on the first \$25,000 for each subcontract.

Further, any subcontract in excess of \$100,000 entered into as a result of this Agreement shall contain all applicable provisions stipulated in this Agreement.

11. POTENTIAL SUBCONTRACTORS

Nothing contained in this Agreement or otherwise, shall create any contractual relation between the State and any subcontractors, and no subcontract shall relieve the Contractor of his responsibilities and obligations hereunder. The Contractor agrees to be as fully responsible to the State for the acts and omissions of its subcontractors and of persons either directly or indirectly employed by any of them as it is for the acts and omissions of persons directly employed by the contractor. The Contractor's obligation to pay its subcontractors is an independent obligation from the State's obligation to make payments to the Contractor. As a result, the State shall have no obligation to pay or to enforce the payment of any moneys to any subcontractor. Contractor shall not subcontract any services under this Agreement without prior approval of the State.

12. CONTRACT AMENDMENTS

In the event that additional program services must be performed which was wholly unanticipated and is not specified in the written Scope of Work, but is, in the opinion of both parties necessary to the successful accomplishment of the general scope of work outlined, an amendment to the Agreement is required.

13. SOFTWARE

Contractor certifies that it has appropriate systems and controls in place to ensure that state funds will not be used in the performance of this contract for the acquisition, operation or maintenance of computer software in violation of copyright laws.

14. THEFT SENSITIVE ITEMS

DOR is requiring nonexpendable items to be listed and purchased under a separate line item titled "Theft Sensitive Items". The contractor shall maintain an inventory record for each nonexpendable item purchased or built with funds provided under the terms of the contract. The inventory record of each item shall include the date acquired, total cost, serial number, model identification and any other information or description necessary to identify said item. A copy of the inventory record must be submitted annually to the State Contract Administrator.

The following items, regardless of cost must be inventoried:

- 1. Computers/printers
- 2. Laptops/tablets
- 3. Copiers/fax
- 4. Smart phones/cell phones
- 5. Other items required to provide contract services

15. ATTRIBUTION

The Contractor agrees to acknowledge the sponsorship of DOR with respect to any public statement, press release, news item, or publication related to a program funded all or in part with funds from DOR. Contractor further agrees to identify the role of DOR with respect to any individual highlighted or publicized by or through Contractor, when such individual is a DOR consumer.

EXHIBIT E

(Standard Agreement - Subvention)

ADDITIONAL PROVISIONS – Federally Funded Agreements

1. FEDERAL REQUIREMENTS

The Federal Office of Management and Budget (OMB) has established uniform administrative requirements and cost principles for determining allowable costs chargeable to Federal awards. The Contractor agrees to abide by the Title 2 Code of Federal Regulations, Part 200 (2 CFR 200), except where the Agreement is more restrictive. The federal regulations are available for review on the Internet at www.ecfr.gov under Title 2-Grants and Agreements.

2. FEDERAL FUNDING INTELLECTUAL PROPERTY

- A. In any Agreement funded in whole or in part by the federal government, DOR may acquire and maintain the Intellectual Property rights, title and ownership, which results directly and indirectly from the Agreement. However, the federal government shall have non-exclusive, non-transferable, irrevocable, paid-up license throughout the world to use, duplicate, or dispose of such Intellectual Property throughout the world in any manner for governmental purposes and to have and permit others to do so.
- B. Evaluation of Discovery or Invention: If any discovery or invention arises as a result of funded work, the Contractor must refer the discovery or invention to the DOR. The Rehabilitation Services Administration (RSA) and its representatives have the sole and exclusive power to determine whether or not and where a patent should be filed and the disposition of all rights, including title and license rights, which may result. RSA's determination of these issues shall be considered final. In addition, the DOR and RSA shall acquire at least an irrevocable, non-exclusive, and royalty-free license to utilize for government purposes of any of these inventions. By signing this Agreement, the Contractor agrees that determinations of rights to inventions made in the course of or under the Agreement shall be made by RSA or its authorized representative.
- C. Copyrights and Patents: The Federal awarding agency and/or the DOR reserves a royalty-free, nonexclusive, and irrevocable license to reproduce, publish or otherwise use, and to authorize others to use, for Federal Government purposes:
 - 1. The copyright in any work developed under a grant, subgrant, or Agreement under a grant or subgrant; and
 - 2. Any rights of copyright to which a grantee, subgrantee or a contractor purchases ownership with grant support.

3. DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION

Federal and State agencies shall not award assistance to applicants that are debarred or suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549. By signing this Agreement, Contractor certifies that

neither it nor its principals or subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department of agency.

4. PROHIBITION ON TAX DELINQUENCY

Any Agreement that a state agency enters into after July 1, 2012, is void if the contract is between a state agency and a contractor, or subcontractor, whose name appears on either list of the 500 largest tax delinquencles pursuant to Section 7063 or 19195 of the Revenue and Taxation Code. In accordance with Public Contract Code Section 10295.4, agencies are required to cancel Agreements with entities that appear on either list.

(Franchise Tax Board) https://www.ftb.ca.gov/aboutFTB/Delinquent_Taxpayers.shtml, (Board of Equalization) https://www.boe.ca.gov/cgi-bin/deliq.cgi

5. THE FOLLOWING PROVISIONS ARE SUBJECT TO THIS AGREEMENT

- A. Equal Employment Opportunity--All Agreements require compliance with E.O. 11246--Equal Employment Opportunity, as amended by E.O. 1137--Amending Executive Order 11246 Relating to Equal Employment Opportunity, and as supplemented by regulations at 41 CFR Part 6--Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.
- B. Clean Air Act (42 U.S.C. 7401 et seq.) and the Federal Water Pollution Control Act (33 U.S.C. 1251 et seq.), as amended--Agreements of amounts in excess of \$100,000 shall require the Contractor to agree to comply with all applicable standards, orders, or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401 et seq.) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251 et seq.). Violations shall be reported to ED and the Regional Office of the Environmental Protection Agency (EPA).
- C. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)--By signing this Agreement, the Contractor who is awarded an Agreement of \$100,000 or more certifies that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant, or any other award covered by 31 U.S.C. 1352. Contractor shall also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award.
- D. All contractors shall comply with the following statutes and regulations:
 - Subject: Discrimination on the basis of race, color, or national origin.
 Statute: Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000 through 2000d-4).
 Regulation: 34 CFR part 100.
 - Subject: Discrimination on the basis of sex Statute: Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683). Regulations: 34 CFR part 106.

Subject: Discrimination on the basis of handicap.
 Statute: Section 504 of the Rehabilitation Act of 1973 (29U.S.C. 794).
 Regulation: 34 CFR part 104handicap.

4. Subject: Discrimination on the basis of age. Statute: The Age Discrimination Act (42 U.S.C. 6101 et seq.).

Regulation: 34 CFR part 110

6. RETURN OF INAPPROPRIATE USE OF FUNDS

By signing this Agreement, Contractor shall certify that in the event of funds used inappropriately, funds must be returned to DOR.

7. AMERICANS WITH DISABILITIES ACT (ADA)

By signing this Agreement, Contractor/Grantee agrees to comply with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as, all applicable regulations and guidelines issued pursuant to the ADA (42 U.S.C. 12101 et seq.). In compliance with the Rehabilitation Act of 1973, 29 U.S.C. §794 et seq. and Government Code, Section 11135 et seq.; Section 504 imposes affirmative disability-related responsibilities on recipients of federal financial assistance as well as federal programs and activities and prohibits disability-based discrimination; and Section 508, requires electronic and information technology be accessible to people with disabilities.

EXHIBIT F (COOP/Case Services Agreements-Subvention)

ADDITIONAL PROVISIONS - COOPERATIVE/CASE SERVICES

1. CONTRACT HANDBOOK

Contractor acknowledges and agrees with the policies requirements and conditions of the Department of Rehabilitation's Contract Handbook and its additional policy requirements and conditions for Case Services/Cooperative Program Agreements as applicable for the Fiscal Year(s) covered under this Agreement. Match requirements are applicable to Cooperative Programs Agreements only. Contract Handbook can be downloaded from the DOR website at: http://www.dor.ca.gov/Public/Grants.html.

2. DOR'S CONTRACT MONITORING

The DOR Contract Administrator will monitor and document the contractor's performance to ensure compliance with all Agreement provisions. The DOR Contractor Administrator will:

- A. Maintain documentation on all Agreement activities, including the performance of the Agreement services, invoice reviews and approvals, monitoring activities, and other Agreement administration activities.
- B. Monitor the Agreement to ensure services were performed according to the quality, quantity, objectives, timeframes and manner specified in the Agreement, and that the Contractor prepares and maintains adequate documentation to support the services provided, expenditures reimbursements, and/or any applicable match requirements.
- C. Review and approve invoices for payment to substantiate expenditures for the work performed, including verification that costs invoiced for the provision of services to DOR applicants/consumers during the Agreement period are based on reasonable costs, and that the invoices are current, correct, and timely.
- D. Ensure that all Service Invoices (DR801B) are received no later than November 1st, to allow for payment and draw down prior to the close out of Federal/State funds.
- E. Verify that the contractor has fulfilled all requirements of the Agreement before approving the final invoice.
- F. Ensure there are sufficient funds to pay for all services rendered as required by the Agreement.
- G. Identify low usage levels and consider partial disencumbrance of Agreement funds.
- H. Periodically review personnel activity reports for staff funded by the Agreement to ensure that the Contractor is preparing and maintaining personnel activity reports in compliance with the applicable OMB cost principle.

- 1. Verify that all Agreement staff are providing services in accordance to their duties specified in the Agreement, including ensuring that:
 - Personnel duty statements or a copy of the Agreement Budget Narrative/Agreement Duty Statement has been provided to each staff person to communicate the specific duties to be performed under the Agreement.
 - Verify that job duties, as provided by the Agreement staff, match Agreement duty statements and service descriptions.
 - Ensure that the contractor has submitted to DOR appropriate documentation that supports the services provided to DOR applicants/consumers, including monthly (or otherwise specified) progress reports, consumer listings, utilization/service reports, and/or other agreed-upon documentation.
 - Verify that Contract staff provide services only to authorized DOR consumers.

APPLICATION FOR STUDENT-INITIATED.

	NON-CURRICULUM R	ELATED ORGANIZATION
School:	Anaheim	Date of Application: 9-2-16
Policy perm	nits student-initiated non-curriculu	um related school groups to conduct voluntary
meetings or	n school grounds regardless of t	he size of the group or the religious, political or
philosophica	I purpose of the students' meetings	s, under the following conditions:
	etings may not interfere with the orde	
origin.		vithout regard to gender, ethnicity, religion or national
	employees may not promote, lead or	
4. Non-sc student	hool persons may not direct, condu- groups.	ct, control, or regularly attend the meetings of the
5. No sch	nool system funds may be spent on ag space for the group meetings.	behalf of the student groups, except for the cost of
		non-curriculum group, complete the following:
Name of pro	oposed group:	
CROWN (C	Divically Raising Opportunities for V	Vomen Now)
	the group (Please describe tho	
CROWN (C	ivically Raising Opportunities for W	omen Now) is being formed as a sister
organization	to Anaheim BROS club. Inspired	by the success and activities of the BROS club
last year, a g	proup of driven and dedicated girls	have requested to start an organization for
women that	is similar in nature to BROS. The	purpose of this club is to provide opportunities
for girls to be	ecome actively involved in civic org	anizations and activities striving to make a
positive impa	act in the local community and to ex	xplore college and career opportunities for Girls.
Officers have	e already volunteered and betweer	n 100-200 students have already shown interest
	er to get started on community ser	
	of group meetings:	
monthly as	entire group2nd meeting monthly	y by grade level
Droposed =	posting day time and locations	
Proposed II	neeting day, time and location:	

Day: | Wednesdays | Time: | 7am | Location: | Career Center Applicant's Signature: Date: 9-7-16 Printed Name: Vanessa Ureno Advisor's Signature: 9-7-16 Date: Printed Name: Margaret Elder Principal's Signature: Date: SEP 0 8 2016 Printed Name: Ďr. Anna Corral

Send signed form to #15, Assistant Superintendent/Education, for approval. Assistant Superintendent's Signature: Date:

Following approval, the completed application will be returned to the school principal.

AMENDMENT

Anaheim Union High School District Education Division

APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

Name of Organization:	School:
Dual Language Academy Club	Anaheim High School
Name(s) of student(s) making application:	
Karina Moreno	
Staff Sponsor(s):	
Lizzette Barrios-Gracian	
List purposes, objectives, and activities of	organization (attach copy of Constitution and By-Laws)
Provide students enrolled in DLA program wit	h support, community service, and social
opportunities	
Proposed meetings:	
	am/3pm Location: Room 902
Special equipment? ⊠No ☐Yes – Descr	ibe:
Qualifications for membership, if any:	TO CONTROL OF THE CON
Must be enrolled in the DLA program	
How are officers elected?	Term?
Voted in by members	1 year
State relationship to curriculum and/or ins	structional program of the district, and describe of the curriculum. Include specific reference to the courses of study,
classes, or programs which the organization is intended to sup	plement; the instructional materials or learning resources which will
be used; the skills, concepts, or attitudes which are planned to	be developed; and the evaluation techniques which will be used to
assess whether or not the objectives have been achieved: Students community service, and social even	ts will provide the opportunity for students to
practice the language skills needed.	ts will provide the opportunity for students to
	n the promotion, supervision, and leadership
of the organization:	
Adviser will provide support, will chaperone a	ctivities, and will keep track of fundraising.
Will this organization be raising funds for	any purpose? No Yes - Describe how funds
will be raised and for what purpose:	
To purchase t-shirts, and provide funds for so	
	applicable district policies, school guidelines,
and rules, as adopted and amended:	La characteristics and the second
Signature of student making application:	
Signature of faculty sponsor:	tomacich
Faculty sponsor: I have reviewed this app	
the application is complete the application is not complete (exp	☑the Constitution/By-Laws are attached
	10/12/10
Signature of School Principal:	Date:
Anna Corral	Date.
Signature of Assistant Superintendent of I	Education Date: 10/14/16
organical of Abolicant Ouperintendent of t	Date. 10/ 00/ 1 th
Education Office Use Only:	
Board of Trustees action: Approved	Denied Date:

Submit completed form to the Assistant Superintendent of Education (mail location #15).

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

CLICK AND ENTER DATA

School: Anaheim High School	Date of Application: April 28, 2016			
Policy permits student-initiated non-curricul meetings on school grounds regardless of the philosophical purpose of the students' meeting	um related school groups to conduct voluntary he size of the group or the religious, political or gs, under the following conditions:			
 The meetings may not interfere with the order The meetings must be open to all students origin. 	erly operation of the school. without regard to gender, ethnicity, religion or national			
3. School employees may not promote, lead or4. Non-school persons may not direct, conduct groups.	participate in the meetings. , control, or regularly attend the meetings of the student			
No school system funds may be spent or providing space for the group meetings.	behalf of the student groups, except for the cost of			
To apply for status as a student-initiated,	non-curriculum group, complete the following:			
Name of proposed group:				
Fencing Team				
Purpose of the group:				
Team practice and to fence against other	Southern California schools			
Frequency of group meetings:				
Dany				
Proposed meeting day, time and location:				
Day: MonFri. Time: 3 pm- 4 pm Loc	ation: Gymnasium or other location			
Applicant's Cignoture:				
Applicant's Signature: And Wancar Printed Name: Sand Harras	Date: April 28, 2016			
Saul Wences				
Advisor's Signature: \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	(Î()() QL() Date: April 28, 2016			
Printed Name: Christine S. Nar.				
On Istine S. Nai,				
Principal's Signature: Unna Ou				
Printed Name: Anna Corral				
Send signed form to #15, Assistant Superintendent/Education, for approval.				
	10			
Assistant Superintendent's Signature:				

Following approval, the completed application will be returned to the school principal.

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

CLICK AND ENTER DATA

School:	KATELLA HIGH SCHOOL Date of Applica	ntion: 8-19-16
Policy pern	rmits student-initiated non-curriculum related school	ol groups to conduct voluntary
meetings o	on school grounds regardless of the size of the gr	roup or the religious political or
philosophica	cal purpose of the students' meetings, under the follo	wing conditions:
1. The me	meetings may not interfere with the orderly operation of the	eschool
2. The m origin.	meetings must be open to all students without regard to g	gender, ethnicity, religion or national
School	ol employees may not promote, lead or participate in the m	neetings.
4. Non-so groups	school persons may not direct, conduct, control, or regularl os.	ly attend the meetings of the student
5. No sch providi	chool system funds may be spent on behalf of the studding space for the group meetings.	dent groups, except for the cost of
To apply fo	for status as a student-initiated, non-curriculum g	group, complete the following:
	proposed group:	
Compassion	on	
Purpose of	of the group:	
	o make difference in the world by reaching out to child	tren in need Compassion
internationa	al is a group where the goal is for each child to become	me a responsible and fulfilled
adult. We w	want to raise funds to sponsor children and become a	an advocate for the cause
	y of group meetings:	
Every other	er week.	
D		
Proposed n	meeting day, time and location:	
Day: Wed	ednesday At Lunch Location: Room 36	5
Applicant's	s Signature: Reason Aluxum	Date: 8/19/16
Printed Nam		Date. 0/19/10
Advisor's Si	Signature: Yalei	Date: 8/19/16
Printed Nam	me: Michelle Ahn-Kin	
Principal's S		Date: 8/201/6
Printed Nam	me: Ben Carpenter, Principal	
Send	nd signed form to #15, Assistant Superintendent/B	Education, for approval.
Assistant Su	Superintendent's Signature:	Date: W/W
Following	g approval, the completed application will be retu	/ / urned to the school principal

Anaheim Union High School District **Education Division**

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

			CLICK AND ENTER D	ATA				
School:	Kennedy Hig	gh School	Date of Applic	ation:	9/9/16			
grounds re	gardless of the	tiated non-curriculu e size of the group ving conditions:	m·related school or the religious, ∣	groups political	to condu or philose	oct voluntary mee ophical purpose	etings on school of the students'	
 The m School Non-s No sc 	 The meetings must be open to all students without regard to gender, ethnicity, religion or national origin. School employees may not promote, lead or participate in the meetings. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups. 							
То	apply for stat	us as a student-in	itiated, non-curr	iculum	group, c	omplete the fol	lowing:	
	roposed grou	p:						
Black Stud	ent Union							
Purnose	f the group (P	lease describe the	roughly):					
The purpos stepping st create o lasting imp the commu	Purpose of the group (Please describe thoroughly): The purpose of the Black Student Union is to bring diverse student groups together to be a stepping stone to help people think critically about racial issues. We want to foster and create open and inclusive dialogue. Our club will identify key historical issues that have left a lasting impact on America within marginalized communities. We over volunteer opportunities in the community and are bringing in outside resources to help the club connect the broader community.							
Frequency	of group mee	etinas:						
Bi-monthly	or group mot	Juli 901	***************************************				\neg	
Proposed	meeting day, identified the day is desired.	time and location: e: Lunch Lo	cation: Room	405				
Applicant's	Signature:	James (041969-1	12	Date:	9-9-10		
Printed Na	me:	James Carte	- /	PE				
		-1 C						
Advisor's S		Cof 2			Date:	19-11		
Printed Na	me:	Steve Singley						
Principal's	Signature:	1200			Date:	7-9-16	\neg	
		Russ Earnes	t		111111111111111111111111111111111111111			
	Printed Name: Russ Earnest Send signed form to #15, Assistant Superintendent/Education, for approval.							
			/ //					

Following approval, the completed application will be returned to the school principal.

Assistant Superintendent's Signature:

Date:

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

CLICK AND ENTER DATA

Scho	ol: Loara	High Sch	iool	Date	of Applicatio	n: Septer	mber 2, 2016
meetii	ngs on schoo	ol ground:	s regardless	of the size	ated school (e of the group er the followin	o or the reli	conduct voluntary igious, political or s:
2.	The meetings r	nay not int must be or	erfere with the pen to all stud	orderly ope ents without	ration of the sch regard to gend	nool. der, ethnicity,	religion or national
3. 4.	Non-school per	ees may no sons may	ot promote, lea not direct, con	ad or particip duct, contro	ate in the meet I, or regularly at	tings. ttend the mee	etings of the student
5. i	groups. No school sys oroviding space	tem funds e for the gr	may be spen oup meetings.	nt on behalf	of the student	t groups, exc	cept for the cost of
То ар	oply for statu	s as a st	udent-initiat	ed, non-cu	rriculum gro	up, comple	te the following:
Name Glam	of proposed Club	l group:					
Purpo	se of the gro	oup (Plea	se describe	thoroughl	y):		
The pand ca	urpose of the areer opportu	club is for	members to	learn the fents will be	undamentals of able to expres	of make-up, ss themselve	special effects es creatively.
	ency of grou	ıp meetin	gs:				
Propo	sed meeting	dav. tim	e and location	on:			
Day:	Tuesdays	Time:	Lunch	Location:	Room 203		
	ant's Signatu d Name:	re:	Jaquelii	re Quevedo	evedo -	Date:	79/2/2016
Adviso	or's Signature	:(/a	rome	- W	<u> </u>	Date:	T9/2/2010
Printe	d Name:		Veronica Lo	opez			
Princip	pal's Signatur	e: /)/				Date:	100011
	d Name:		atrina Cal	laway		William Date.	Minimulium
	Send signe				ntendent/Edu	ucation, for	approval.
)		
Assist	ant Superinte	ndent's S	gnature:		_	Date:	10/4/6
	_			-, <i>O</i>			

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

CLICK AND ENTER DATA

Cabaal:	anna Llimb Cabari	Data of Assatt and	0					
School:	Loara High School	Date of Application:	September 1, 2016					
meetings on	s student-initiated non-curricu school grounds regardless of ourpose of the students' meeting	the size of the group or	the religious, political or					
 The mee The mee origin. 	2. The meetings must be open to all students without regard to gender, ethnicity, religion or national							
School er	mployees may not promote, lead o ool persons may not direct, conduc	or participate in the meetings et, control, or regularly attend	s. If the meetings of the student					
5. No school	ol system funds may be spent or space for the group meetings.	n behalf of the student gro	oups, except for the cost of					
To apply for	status as a student-initiated,	non-curriculum group,	complete the following:					
Name of prop								
	3103	and the first						
Purpose of th	e group (Please describe tho	oroughly):						
by providing s	of the group is to build awarene ervice learning opportunities for d also work to fund raise and su	r students to get involved						
	group meetings:							
The general m	neetings are to be held bi-montl	у.						
	eting day, time and location:							
Day: Wed.	Time: Lunch Lo	cation: Rm. 154						
Applicant's Sig	gnature: Qung Qinl		Date: Sept. 1, 2016					
Printed Name	, , , , , , , , , , , , , , , , , , , ,		Date: Sept. 1, 2016					
· · · · · · · · · · · · · · · · · · ·	Daily Dimi	The state of the s						
Advisor's Sign	ature: Valencia Dan		Date: Sept. 1, 2016					
Printed Name								
	\sim							
Principal's Sig			Date: 9/2/10					
Printed Name	Katrina Callaw	ay						
Send s	signed form to #15, Assistant	: Superintendent/Educa	tion, for approval.					
			8 H S J S J J J D J J J J J J J J J J J J J					
Assistant Sup	erintendent's Signature:		Date: 10/4/14					
			7					

Following approval, the completed application will be returned to the school principal.

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

CLICK AND ENTER DATA

School:	Loara High School	Date of Application: August 24, 2016						
meetings or	n school grounds regardless	riculum related school groups to conduct voluntary of the size of the group or the religious, political or eetings, under the following conditions:						
The me	eetings may not interfere with the eetings must be open to all stud	e orderly operation of the school. dents without regard to gender, ethnicity, religion or national						
School	4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student							
5. No sch		nt on behalf of the student groups, except for the cost of .						
To apply fo	or status as a student-initiat	ted, non-curriculum group, complete the following:						
	oposed group:							
Music Appre	eciation Club							
Expose eacl	the group (Please describen other to new music, learn above album cover art, view visit of	bout the artist, analyze how the music makes us feel						
Frequency Once every	of group meetings: 2-3 weeks							
Proposed n	neeting day, time and location	ion:						
Day: Wed		Location: 104						
	1/	1						
Applicant's S Printed Nam		Date: 8-24-2016						
Timed Nam	le. Stacy Terriaridez							
Advisor's Sig	gnature: W/W/	Date: 8-24-2016						
Printed Nam								
	7.							
Principal's S	ignature:	Date: 910/14						
Printed Nam	ne: Katrina Calla	away (////////////////////////////////////						
Send	d signed form to #15, Assist	tant Superintendent/Education, for approval.						
		<u> </u>						
Assistant Su	perintendent's Signature:	Date: U/Y/U						
Following	approval, the completed a	pplication will be returned to the school principal.						

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

CLICK AND ENTER DATA

School:

Scho	ol:	Magn	olia High	School	Data	of Application:	0/04/4		
		wagin	ona i ngi	1 0011001	Date	or Application:	8/24/1	0	
meet	ings on	School	orouna	ds redardies:	s of the size	ated school groes of the group of the following of	or the rol	idious political	ary or
1. 2.	The me The me origin.	etings n etings r	nay not ir nust be c	nterfere with thopen to all stu	e orderly oper dents without	ration of the school regard to gender,	ol. , ethnicity,	religion or natio	nal
3. 4.	School	employe nool per	ees may r sons may	not promote, le not direct, co	ead or particip induct, control	ate in the meeting , or regularly atter	s. Id the mee	etings of the stude	ent
5.	No scho	ool syst g space	em funds for the g	s may be spe roup meetings	ent on behalf s.	of the student gr	oups, exc	cept for the cost	of
				tudent-initia	ted, non-cu	rriculum group,	comple	te the following	g:
			group:						
Latin	Dance	Club							
Purpe	ose of t	he gro	up:						
To sh	ow Mac	nolia F	ligh Sch	ool more abo	out the Latin	culture			
			p meetii						
Twice	a mon	th.	1,		10-1				
Propo	osed m	eeting	day, tim	ne and locat	ion:				
Day:	Wedn	esday	Time:	Lunch time	Location:	Room 309 at M	1agnolia		
Applic	ant's S	anatur	0: \ \ \ \	Ú2 22 22 (T	10/04/45	
	d Name		6. 300	Umma, (anna Garcia	barla		Date:	8/24/16	m
Tinto	u ivaille	-	Julia	ariria Garcia					
	or's Sig			a-			Date:	8/24/16	
Printe	d Name	9:	Ues:	sica Armas					
				2011					
	oal's Sig			-NICC			Date:	8/24/16	
Printe	<u>d Name</u>	<u>:</u>	Dap	hne Hamme	<u>r</u>				
***	Send	signed	form to	#15, Assist	tant Superir	tendent/Educa	tion, for	approval.	
								. 1 , 1.	_
Acciet	ant Sun	orinton	dont'o S	ianatura		(2	D-4-		,

Following approval, the completed application will be returned to the school principal.

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

Cahaal.	Oxford Academy	Date of Americantications	EIAOIAC
School:	Oxiora Academy	Date of Application:	5/12/16
		- mio oi i ippiioatioiii	1

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

- 1. The meetings may not interfere with the orderly operation of the school.
- 2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
- 3. School employees may not promote, lead or participate in the meetings.
- 4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
- 5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

providing space for the group meetings.					
To apply for status as a student-initiated, non-curriculum group	o, complet	te the following:			
Name of proposed group:					
Big Brothers, Big Sisters of Oxford Academy (BBBSOA)					
Purpose of the group (Please describe thoroughly):					
The purpose of this club shall be to increase awareness of the needs of the mentor them to reach their full potential. We will also raise funds that will be	low income	e population and to			
who can apply for funds and may be selected to receive money after thorough					
application. Our club will partner with Big Brothers, Big Sisters of Orange C					
club will earn service hours for the time they spend helping low-income organith with Big Brothers, Big Sisters.	anizations tr	nat have partnered			
Frequency of group meetings: General: First and third Tuesdays of every month during the lunch period	***************************************				
Board: Second and fourth Tuesdays of every month during the lunch period					
Proposed meeting day, time and location:					
Day: Tuesday Time: 11:25 Location: Mr. Patten's ro	om, Room 7	#403.			
Applicant's Signature: Jugur Printed Name:	Date:	5/17/16			
Amber Sun					
Advisor's Signature:	Date:	5/16/16			
Printed Name: Lames Patter					
Principal's Signature:	Date:	19/2/14			
Printed Name: Ron, Hoshi					
Send signed form to #15, Assistant Superintendent/Education, for approval.					
Send signed form to #15, Assistant Superintendent/Education, for approval.					
Assistant Superintendent's Signature:	Date:	i wy zy wa			
Following approval, the completed application will be returned to the school principal.					

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION CLICK AND ENTER DATA

School:

School:	Oxford Academy	Date of Application	on: 5/2/16			
			711. 3/2/10			
Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:						
 The me The me origin. 	eetings may not interfere with the eetings must be open to all students.	ne orderly operation of the soudents without regard to gen	chool. Ider, ethnicity, religion or national			
4. Non-sc groups.		onduct, control, or regularly a	attend the meetings of the student			
5. N o sch providir	ool system funds may be sp ng space for the group meeting	ent on behalf of the studen is.	at groups, except for the cost of			
To apply fo	r status as a student-initia posed group:	ated, non-curriculum gro	up, complete the following:			
Chess Club	proces group.					
Purpose of	the group (Please describ	e thoroughly):				
The purpos	e of checkmate chess clul	o is to provide an inclusi	ve environment where			
Students th	at find great interest and p	assion for chess or heai	inners intrigued by the			
game, can i	earn, develop, and share t	heir abilities and skills. T	This club will look to			
provide opp	ortunities for students to	apply their skills in com-	netitions friendly matches			
and tournan	nerius, it provides an oppo	rtunity for students to in	taract with page from			
and logical	possibly students from ot	her school as well. It will	allow practice of strategic			
display their	thinking for students. Che	SS Club will provide stud	ents the opportunity to			
points on a	r skills and knowledge at t national level.	ournaments that keep tra	ack of national chess			
	of group meetings:					
once a week						
Proposed m	eeting day, time and locat	ion:				
Day: Thurs	sday Time: Lunch	Location: Mr. Morris's	Room			
		1211				
Applicant's S		Let Man	Date: 5/17			
Printed Name	e: Anthony Ñguyer	า Joshúa Moon				
A -1 - 1 - 0:			÷			
Advisor's Sig		7)	Date: 5/12			
Printed Name	Mr. Morri	/				
Data de elle Ot						
Principal's Si		1	Date: 9 2/16			
Printed Name	NOR HOS	shi				
Sena s	gned form to #15, Assista	int Superintengenv£duc	ation, for approval. '			
*	**************************************		1 Marie			
Assistant Sup	erintendent's Signature:		Date: U/U/(u			
Following a	approval, the completed a	pplication will be returne	ed to the school principal.			

APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION

School	i:	Oxford	Academ	у	Date	of Application:	5/16/16
meeting	gs on	school	grounds	regardless	of the size	ated school grou of the group or er the following co	ups to conduct voluntary the religious, political or anditions:
2. Th	he me he me rigin.	etings ma etings m	ay not inte ust be op	erfere with the en to all stud	orderly ope ents without	ration of the school. regard to gender, o	ethnicity, religion or national
3. So 4. No	chool	employee lool perso	es may no ons may i	ot promote, lea not direct, con	ad or particip duct, control	ate in the meetings , or regularly attend	I the meetings of the student
5. No	o sch	ool syste g space f	m funds for the gro	may be spen oup meetings.	t on behalf	of the student gro	oups, except for the cost of
To app	ply fo	r status	as a stu	ıdent-initiato	ed, non-cu	rriculum group,	complete the following:
	of pro	posed (group:				
Lotus				4	***************************************		
Purnos	se of 1	he arou	ın (Plas	se describe	thoroughb	۸۰	
To offer	r work	shops a	activities	and volunte	er opportur	nities for students	who hope to learn more
about th	he Dh	arma, its	culture.	and mindful	ness to hel	n them relieve the	eir suffering and show
				ther both on			and sind sind sind sind sind sind sind si
		of group	meeting	gs:			
Every w	veek	***					
			lay, time	and location	on:		
Day:	Wedr	nesday	Time:	11:16- 11:45	Location:	Oxford Academ	y, Room 305
Annlina	-t'- C	:		mm	W)		
Printed		ignature	. 7				Date: 9/14/16
Fillitea	Ivallie	J	<i></i>	r gefix	Emam No	ble	
Advisor	's Sia	nature:		///	7		Date: 9/14/16
Printed			l	Chri	stine Han	dson	Dute.
Principa	al's Si	gnature:	-	K 1/1	7		Date: 9/14/14
Printed			-	 ' ' ' '	• •		
;	Send	signed	form to	Ron, Hos, #15, Assista	1 1	ntendent/Educat	ion, for approval.

Following approval, the completed application will be returned to the school principal.

Assistant Superintendent's Signature:

Date:

APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

Name of Organization:	School:
National Junior Honor Society	Oxford Academy
Name(s) of student(s) making application:	
Molly Sporn	
Staff Sponsor(s):	
Mrs. Hale	***************************************
List purposes, objectives, and activities of org	
Please look at the Constitution and Bylaws for thi	s information
Proposed meetings:	
Day(s): Wednesday Time(s): Lunch	
Special equipment? No Yes – Describe:	
Ouglifications for membership if any	
Qualifications for membership, if any: Please look at the Bylaws for this information	
How are officers elected? The officers of the	chanter shall be determined by the members
voting.	Term? Annually
04-4	
State relationship to curriculum and/or instruction how the organization will serve as an extension of or adjunct to the organization will serve as an extension of or adjunct to the organization will serve as an extension of or adjunct to the organization will serve as an extension of or adjunct to the organization will serve as an extension of or adjunct to the organization will serve as an extension of organization will serve as a serve as	
classes, or programs which the organization is intended to supplemental	ent; the instructional materials or learning resources which will
be used; the skills, concepts, or attitudes which are planned to be di assess whether or not the objectives have been achieved:	eveloped; and the evaluation techniques which will be used to
This club is a national club which honors students	s based on scholastics, service, leadership
character, and citizenship. Students will be involved	
year that will fulfill a need within the school or con	
and the staff; be appropriate and educationally de	
hours for AUHSD graduation.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Describe the function of the staff adviser in the of the organization:	e promotion, supervision, and leadership
The staff adviser will be responsible for the super	vision of chanter meetings and he a liaison
between staff, administration, students and comm	·
membership, and help the chapter officers unders	
Will this organization be raising funds for any	
will be raised and for what purpose:	· · -
Raise funds for annual membership dues and cor	
The undersigned agree to comply with all app and rules, as adopted and amended:	licable district policies, school guidelines,
Signature of student making application:	
3	Molly Sporn
Printed name of student making application:	U ,
Trinted name of student making approaction.	
	Molly Sporn
Signature of faculty sponsor:	
J 1	Land, Mar
	. Ilwedt Hule
Printed name of faculty sponsor:	
	Deborah Hale

Faculty_sponsor: I have reviewed this application and	
	s are attached
the application is not complete (explain):	
Signature of School Principal: //	Date: / /
The state of the s	21
	917/11
Ron Hoshi	90110
Signature of Assistant Superintendent of Education:	D-4 / /
Signature of Assistant Superintendent of Education:	Date: /
	(2) 4/6
Education Office Use Only:	
Board of Trustees action: Approved Denied Date:	

Submit completed form to the Assistant Superintendent of Education (mail location #15).

APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

Name of	Organization:			School:	
	story Team (OHT)		\$	Oxford A	cademy
Name(s)	of student(s) making	application	n:	1 0/1101071	<u> </u>
	oh, Debrah Graver, Mil				100
Staff Spc		,		•	
	skuhler, Mrs. Siggson				
Liet nurn	oses, objectives, and	d activities	of organization		44.44
Purpose:	oses, objectives, and	activities	or organization (attac	n copy of Cons	titution and By-Laws)
	fastar daanar undara	tanding of	historical avents and th	hair alaulflaa	maa in tha aauta. t
• 10	foster deeper unders	tanding of	nistorical events and ti	neir signilica	nce in the context
	modern society throug	gri participa	illon in state and natio	nai competit	ions.
Objective		inialio nora	mostives of historical f	imuraa amal ti	aa matiiyaa babiind
th	o gain insight into the ι eir actions.				le motives benind
	recognize the relation				
	thoroughly prepare fo	or National	History Day through re	esearch, pra	ctice presentations,
-	nd discussions.				
Activies:					
	ational History Day (Ni				
1	ntries as an individual o	_			
	aper, Performance or \				
1	quires intensive resea			n, and much	of OHT's time will
	e dedicated to preparin	_	•		
	ving History Museum:				
I .	storical figure to resea		-	_	
	nly of the figure but als				
	Il attempt to put him/he				
	jure, giving a short spe				
	udents not in the club				
	useum can visit the mi				
	museum, visitors can l				
	ave done and how it be				
	ne OHT will also create				
	aigon, 9/11, Cinco de l			de awarenes	s about the
	gnificance of these day	ys in history	y	<u>. </u>	
Propose	d meetings:				
Day(s):	Thursdays	Time(s):	Lunch	Location:	Mrs. Vosskuhler's Room
Special e	equipment? 🛮 No 🗌	Yes - Des	scribe:		
None					
Qualifica	tions for membershi	p, if any:			100001000000000000000000000000000000000
None		· · · · · ·	· · · · · · · · · · · · · · · · · · ·		
L	officers elected?			Term?	
	erested in being future	board office	cers must express		will be held for the
	est to the current boar				one school year.
	ent board will then sele				· · · · · · · · · · · · · · · · · · ·
1	year's club board by a				
	n interview process A				

selected before the first meeting of the next school year.

State relationship to curriculum and/or instructional program of the district, and describe

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

The OHT serves as an extension to the history curriculum, as it gathers students together who have some basic understanding of material from their history classes and incorporates this knowledge through discussions about the significance of major events. Since Oxford history classes are pressured to cover the entire history curriculum within a single school year, much of the material is merely glazed over without carefully analyzing the causes and effects of major incidents in history. The OHT plans on supplementing these classes by getting students to understand the specific origins of large-scale events more in depth rather than knowing only a minimal amount of information for many events. Through the OHT, students will develop positive attitudes and greater appreciation for history rather than view it as a tedious subject that it has a reputation for; they will examine multiple viewpoints towards a political situation rather than simply memorizing useless dates. In addition, they will not only analyze past perceptions and how major decisions impacted the world before, but also examine how these viewpoints changed the world today.

Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:

The main function of the OHT's staff advisor is to provide a classroom where students can come to together to research and discuss history. The staff advisor must ensure that the classroom is a safe environment for students to have discussions and express their opinion without the fear of discrimination or judgement. The staff advisor will also promote the club and boost its membership by informing students about the benefits of the club and encouraging participation in NHD and other competitions. Because Mrs. Vosskuhler has a lot of credibility as a history teacher, she will act as a powerful source of promotion for the club's growth. In addition to these responsibilities, the OHT's club advisor will need to help with some of the logistics that come with joining national organizations and competitions such as the NHC and NHD. The club advisor should be prepared fill out and sign the necessary forms and meet logistical deadlines.

Will this organization be raising funds for any purpose? No Yes – Describe how funds will be raised and for what purpose:

The main goal of this organization is to increase awareness and appreciation for significant events in history on our campus, and for the most part, this goal does not require large amounts of funding. For the first year, the OHT will not be holding any traditional fundraisers on the Oxford campus or at restaurants (Boba fundraisers, Chipotle fundraisers, etc.). However, the OHT does plan to join the National History Club (NHC), an organization that unites high school history clubs across the nation into one domain and promotes the clubs by co-sponsoring events and competitions and sending monthly updates and newletters. Joining the NHC requires a \$70 annual fee. As a curriculum based club, the OHT plans to pay for NHC membership by tapping into funds from the Social Sciences department or by reaching out to outside companies and organizations for grants to support the club. Any money raised outside of this \$70 fee will go towards funding students participating in National History Day. All funds raised will not only help this club thrive and develop in the coming years, but will also help students at Oxford develop a greater understanding and appreciation of history.

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application:

Printed name of student making application:

Signature of faculty sponsor:

Printed name of faculty sponsor:

Kellie Vosskuhler

Faculty sponsor: I have reviewed this application and

Signature of School #rincipal/		Date:	
Ron Hoshi		9/2/16	_
Signature of Assistant Superintendent of Education:		Date:	
		10/4/10	_
Education Office Use Only:		7 7	_
Board of Trustees action: Approved Denied	Date:		

Submit completed form to the Assistant Superintendent of Education (mail location #15).

ANAHEIM UNION HIGH SCHOOL DISTRICT

2013/2014 SALARY SCHEDULE - CLASSIFIED MANAGEMENT

Page 1 of 2

SALARY	ARY GE TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
01	** CATERING MANAGER	3,945.00	4,094.00	4,255.00	4,422.00	4,590.00	4,764.00	4,863.00	4,953.00	5,056.00	5,153.00
02	SITE CUSTOD SUPV I	4,050.00	4,199.00	4,361.00	4,527.00	4,696.00	4,869.00	4,969.00	5,059.00	5,161.00	5,258.00
03	** F S SITE MGR I	4,137.00	4,298.00	4,460.00	4,634.00	4,815.00	5,004.00	5,100.00	5,199.00	5,301.00	5,403.00
04	SITE CUST SUPV II	4,242.00	4,403.00	4,567.00	4,739.00	4,922.00	5,110.00	5,205.00	5,304.00	5,406.00	5,509.00
90	** FOOD SERV MGR II	4,333.00	4,504.00	4,678.00	4,862.00	5,051.00	5,245.00	5,350.00	5,455.00	5,561.00	5,670.00
90	MAINTENANCE LEAD	4,314.00	4,483.00	4,657.00	4,842.00	5,031.00	5,224.00	5,330.00	5,435.00	5,541.00	5,650.00
07	ACCOUNTING SUPV PERFORMING ARTS SUPV * WAREHOUSE SUPV	4,524.00	4,699.00	4,882.00	5,080.00	5,276.00	5,480.00	5,591.00	5,700.00	5,811.00	5,924.00
80	* OPERATIONS SUPV	4,650.00	4,827.00	5,009.00	5,204.00	5,404.00	5,605.00	5,714.00	5,825.00	5,937.00	6,052.00
60	* ACCOUNTANT BUDGET ANALYST COMMUNITY USE OF FAC SUPV EMPLOYEE RELATIONS ANALYST GARAGE SUPERVISOR HR ANALYST LAC SUPERVISOR PAYROLL SUPERVISOR	4,741.00	4,929.00	5,123.00	5,324.00	5,536.00	5,747.00	5,861.00	5,978 00	00'560'9	6,214.00
Ξ	* NUTRITION SERVICES SUPV	4,978.00	5,172.00	5,373.00	5,586.00	5,804.00	6,031.00	6,153.00	6,273.00	6,394.00	6,522.00
13	* EDUC TECH SUPV * PROJECT MANAGER	5,221.00	5,425.00	5,638.00	5,860.00	6,092.00	6,330.00	6,455.00	6,582.00	6,713.00	6,844.00
16	ACCOUNTING MANAGER	5,643.00	5,864.00	00.960,9	6,336.00	6,585.00	6,844.00	6,977.00	7,116.00	7,256.00	7,399.00

SALARY	SALARY RANGE TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
19	PUBLIC INFO MGR RISK MANAGER ASST. DIR., NUT SRVCS	6,097.00	6,339.00	6,587.00	6,847.00	7,118.00	7,399.00	7,546.00	7,693.00	7,845.00	8,001.00
21	OCCUPATIONAL THERAPIST	6,310.00	6,563.00	6,825.00	7,097.00	7,382.00	7,677.00	7,831.00	7,988.00	8,147.00	8,310.00

* OVERTIME EXEMPT

** TEN MONTH EMPLOYEES

Each longevity step stands on its own and is not cumulative nor compounded.

Longevity: 2% plus \$371 after ten (10) years of service with AUHSD 4% plus \$902 additional after fifteen (15) years of service with AUHSD

6% plus \$2,016 additional after twenty (20) years of service with AUHSD

9% plus \$3,023 additional after twenty-five (25) years of service with AUHSD

12% plus \$3,023 additional after thirty (30) years of service with AUHSD

Effective: July 1, 2013

ANAHEIM UNION HIGH SCHOOL DISTRICT

2013/2014 SALARY SCHEDULE - CLASSIFIED CONFIDENTIAL

Page 1 of 1

SALARY RANGE	SALARY RANGE TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
09	GF SR ADMIN ASST	4,210.00	4,379.00	4,552.00	4,738.00	4,931.00	5,120.00	5,224.00	5,331.00	5,436.00	5,545.00
61		4,438.00	4,609.00	4,782.00	4,967.00	5,160.00	5,350.00	5,454.00	5,560.00	5,665.00	5,774.00
63	EXECUTIVE ASST HR ASSISTANT	4,668.00	4,844.00	5,028.00	5,221.00	5,419.00	5,624.00	5,732.00	5,843.00	5,956.00	6,069.00
29	SR EXECUTIVE ASST	5,120.00	5,314.00	5,516.00	5,730.00	5,948.00	6,175.00	6,293.00	6,417.00	6,539.00	6,667.00

* OVERTIME EXEMPT

Each longevity step stands on its own and is not cumulative nor compounded.

4% plus \$902 additional after fifteen (15) years of service with AUHSD Longevity: 2% plus \$371 after ten (10) years of service with AUHSD

6% plus \$2,016 additional after twenty (20) years of service with AUHSD

9% plus \$3,023 additional after twenty-five (25) years of service with AUHSD 12% plus \$3,023 additional after thirty (30) years of service with AUHSD

Effective: July 1, 2013

ANAHEIM UNION HIGH SCHOOL DISTRICT 2013/2014 SALARY SCHEDULE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)

Page 1 of 3

SALARY RANGE	TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
41	CAMPUS SAFETY AIDE	2,584.000	2,687.000	2,800.000	2,908.000	3,023.000	3,147.000	3,207.000	3,272.000	3,339.000	3,404.000 19.350
43	INSTR ASSISTANT INSTR ASSIST-SPEC ACAD INSTR. OFFICE ASSISTANT SCHL COMM LIAISON	2,711.000	2,825.000	2,941.000	3,056.000	3,178.000	3,309.000	3,372.000	3,436.000	3,506.000	3,577.000
74	HEALTH SERV TECH I INSTR ASST-BILING (SPANISH) INSTR ASST-BILING (VIETNAMESE) INSTR ASST-BILING (KOREAN) INSTR ASST-BILING (ROMANIAN) INSTR ASST-BILING (ROMANIAN) INSTR ASST-SPEC ACAD INSTRBIL OFFICE ASST-BIL SCH COM LIASON-BIL COMPUTER LAB ASSIST	2,989.000	3,111.000	3,232.000	3,369.000	3,500.000	3,641.000	3,714.000	3,786.000	3,866.000	3,937.000 22.380
49		3,144.000	3,271.000 18.590	3,395.000 19.290	3,536.000	3,679.000 20.910	3,827.000	3,898.000	3,981.000	4,057.000	4,135.000
15	CAREER CTR TECH HEALTH SRV TECH II INSTR ASST - SPECIAL ABILITIES INSTR ASST - MED FRAGILE/ORTHO IN INSTR ASST - ADULT TRANS INSTR ASST - SPEC. (D/HH or VI) LANG TESTING ASST SCHL LIBMED TECH SECRETARY - PROGRAM SUPPORT SECRETARY - ATTENDANCE SECRETARY - ATTENDANCE SECRETARY - REGISTRARRECORDS WKABILITY PL ASST OUTREACH COMM LIAISON BIL PUBLICATIONS TECH INSTR ASST - MATHEMATICS	3,300.000	3,429.000	3,573,000	3,712.000	3,862.000 21.950	4,015.000	4,092.000	4,180.000	4,259,000	4,350.000

ANAHEIM UNION HIGH SCHOOL DISTRICT 2013/2014 SALARY SCHEDULE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)

SALARY RANGE	TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
53	SECRETARY-BILING/PROGRAM SUPPO 3,468.000 SECRETARY-BILING/SCHOOL SUPPOR 19.700 SECRETARY-BILING/ATTENDANCE SECRETARY-BILING/REGISTRAR-RECC TRANSLATOR	19.700	3,601.000	3,745.000	3,896.000	4,055.000 23.040	4,218,000	4,299,000	4,386.000	4,471.000	4,563.000 25.940
54		3,563.000 20.260	3,714.000	3,862.000	4,023.000	4,182.000	4,353.000	4,438.000	4,533.000	4,622.000 26.270	4,722.000
\$5	ASB ACCOUNT TECH BRAILLE TRANSCRIBE HEALTH SVS TEC III INFO SYSTEMS TECH SIGN LANG INTERP JOB DEVELOPER / JOB COACH LICENSED VOCATIONAL NURSE	3,640.000	3,782.000	3,934,000 22,350	4,092,000	4,257,000 24,200	4,426.000	4,511,000	4,603,000	4,695,000	4,792.000 27.220
57	ACCOUNTING TECH ADMIN ASST BENEFITS TECH BUSINESS TECH CREDENTIALS TECH DIST TESTING TECH ENG LNR PROG TECH FOOD SERV TECH HUMAN RES TECH PAYROLL TECH RISK MGMT TECH SPEECH LNG PATH ASST	3,826,000	3,971.000	4,132.000	24.420	25.380	26.390	4,741.000 26.940	4,838.000	28.040	5,031.000
89	INFO SYS SPEC. I SR ACCT TECH SR ADMIN ASST SR PAYROLL TECH ADMIN ASST BILING SENIOR BUDGET TECHNICIAN LEGAL ADMIN ASST. SR ADMIN ASST SCHOOL SUP	4,012.000 22.800	4,143.000	4,337.000	4,510,000	4,692,000	4,880,000 27.730	4,977,000 28,280	5,077.000 28.850	5,179.000	30.000

ANAHEIM UNION HIGH SCHOOL DISTRICT 2013/2014 SALARY SCHEDULE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)

SALARY												
RANGE	TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
61	WEB MASTER SR ADMIN ASST SCHOOL SUP / BIL	4,210.000 23.910	4,379.000 24.890	4,552.000 25.870	4,738.000	4,931.000	5,120.000	5,224.000	5,330.000	5,436.000	5,545.000 31.510	
62	PARENT INVOLVEMENT SPEC.	4,386.000 24.930	4,568.000 25.950	4,748.000 26.980	4,976.000 28.070	5,134.000	5,342.000	5,453.000 30.990	5,563.000	5,679.000 32.280	5,790.000 32.910	
63	BUYER INFO SYS SPEC. II FOOD SERV ACCT SPECIALIST PROCUREMENT CONTRACT SPECIALIS	4,423.000 25.130 Is	4,596.000	4,780.000	4,976.000	5,174.000	5,378.000 30.560	5,487.000	5,596.000	5,708.000	5,824.000	
75	NETWORK ANALYST PROGRAMMER ANALYST	5,924.000	6,157.000	6,408.000 36.410	6,665.000	6,933.000	7,208.000	7,348.000	7,496.000	7,649.000	7,801.000	
92	SYSTEMS ADMIN	6,226.000	6,469.000 36.760	6,727.000 38.220	6,995.000	7,272.000	7,569.000	7,717.000	7,874.000	8,035.000	8,194.000	

All positions, the regularly assigned time of which requires the unit members to work one-half (1/2) time or more between the hours of 5 p.m. and 7 a.m., shall be paid \$125.00 per month higher than the range for daytime employees.

Unit members will be eligible for long service recognition (longevity) upon the completion of ten (10) years of service in the Anaheim Union High School District and thereafter as shown on the following plan:

2% plus \$364.00 additional after ten (10) years of service with the AUHSD.
4% plus \$1300.00 additional after fifteen (15) years of service with the AUHSD.
6% plus \$2392.00 additional after twenty (20) years of service with the AUHSD.
9% plus \$3120.00 additional after twenty-five (25) years of service with the AUHSD.
12% plus \$3120.00 additional after thirty (30) years of service with the AUHSD.

Percentages and flat rates stand alone. They are not added or compounded.

Effective: July 1, 2013

ATHLETIC FACILITIES TECHNICIAN NUTRITION SERVICES SOUS CHEF

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ANAHEIM UNION HIGH SCHOOL DISTRICT AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES (AFSCME)

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2013/2014 SALARY SCHEDULE

SALARY RANGE	TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
14	FOOD SERV ASST I	2,584.000	2,687.000	2,800.000	2,908.000	3,023.000	3,147.000	3,207.000	3,272.000	3,339.000	3,404.000 19.350
48	CUSTODIAN AUDITORIUM OPER, ASSIST. CUSTODIAN-ATHLETIC FACIL.	3,137.000	3,260.000	3,379.000 19.210	3,520.000	3,653.000	3,803.000	3,860.000	3,951.000 22.450	4,025.000	4,094,000
6†	ATH FAC WORKER I FOOD SERV ASST II GROUNDS MAINT WKR	3,144.000	3,271,000	3,395,000 19,290	3,536.000	3,679.000	3,827.000	3,898.000	3,981.000	4,057.000	4,135.000
50	FOOD SERV ASST III SENIOR CUSTODIAN	3,268.000	3,397.000	3,521,000	3,663.000	3,805.000	3,954.000 22.470	4,025.000	4,108.000	4,183.000 23.760	4,262.000
10	FOOD SERV ASST IV PREP WHSE WKR-CENTRAL SERV WHSE WKR-NUTR SERV NUTRITION SERVICES PROD ASST	3,300.000	3,429,000	3,573.000 20.29û	3,712.000	3,862.000	4,015.000	4,092.000	4,180.000	4,259.000	4,350.000 24.720
52	ATHL FAC WORKER II FOOD SERV ASST III-BI	3,325.000	3,468.000 19.720	3,599.000 20.450	3,734,000	3,898.000 22.150	4,053,000 23.030	4,134.000 23.500	4,210.000 23,910	4,299,000 24.430	4,386.000 24.930
53	AUDITORIUM OPS TEC EQUIP OPERATOR MAINT SERV WKR TECHNOLOGY SVS ASST	3,468.000	3,601.000	3,745.000	3,896.000	4,055.000	4,218.000	4,299.000	4,386.000 24.930	4,471.000	4,563.000
55	BUS DRIVER EQUIP REPAIR MECH HEAVY EQUIP OPERATOR	3,640.000 20.690	3,782.000	3,934.000	4,092.000	4,257.000 24.200	4,426.000	4,511.000 25.640	4,603.000	4,695.000	4,792.000 27.230

ANAHEIM UNION HIGH SCHOOL DISTRICT AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES (AFSCME) 2013/2014 SALARY SCHEDULE

Page 2 of 3

SALARY RANGE	TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
7.5	DRIVER INSTRUCTOR IRRIGATION SYS TEC MAINT GLAZIER MAINT PAINTER POOL MAINT TECH TECHN SERV TECH	3,826.000	3,971.000	4,132.000	4,297.000 24.420	4,468.000 25.400	4,644,000 26.390	4,741 000 26.940	4,838.000	4,934,000 28.040	5,031.000 28.600
59	ELECTRONICS TECH GRAPH ART TECH MAINT CARPENTER MAINT FLR/PLAS WKR MAINT LOCKSMITH MAINT PLUMBER OFFSET PRESS OPRT SHOP EQUIP REP TCH TRANSP DISPATCHER	4,012.000	4,174.000	4,337,000	4,510.000	26.670	27.730	28.280	28.850	5,179.000	5,279.000 30.000
-	AUDIO-VISUAL TECH FOOD SERV EQUIP TECH HVAC ENERGY MAINT CONT SYS TECH INST REP TECH MAINT ELECTRICIAN MAINT WELDER-FABR MECHANIC TRANS OPER SPEC	4,210 000 23.910 S TECH	4,379.000 24,900	4,552,000	26.910	28.020	5,120,000	5,224,000 29,680	5,330.000	30.880	5,545.000 31.510
62		4,386.000 24.930	4,568.000 25.950	4,748.000 26.980	4,939.000 28.070	5,134,000 29,170	5,342.000	5,453.000 30,990	5,563.000	5,679.000 32.280	5,790.000 32.910
63	SR GRAPH ARTS TECH	4,423.000 25.130	4,596.000	4,780.000	4,976.000 28.260	5,174.000	5,378.000 30.560	5,487.000 31.180	5,596.000 31.800	5,708.000 32.440	5,824.000 33.100
67	NETWORK TECHNICIAN	4.876.000 27.700	5,069.000	5,270.000 29.950	5,485.000	5,702.000 32.400	5,929.000 33.690	6,049,000 34,370	6,172.000 35.060	6,292.000	6,420.000 36.470

AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES ANAHEIM UNION HIGH SCHOOL DISTRICT

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STEP 10

STEP 9

STEP 8

2013/2014 SALARY SCHEDULE

(AFSCME)

SALARY

STEP 7 STEP 6 STEP 5 STEP 4 STEP 3 STEP 2 STEP 1 TITLE RANGE

Unit members will be eligible for long service recognition (longevity) upon the completion of ten (10) years of service in the Anaheim Union High School District under the following plan:

2% plus \$333 after ten (10) years of service with AUHSD

Bilingual stipend and Nightwork differential: \$128.00

4% plus \$1,081 additional after fifteen (15) years of service with AUHSD

6% plus \$2,283 additional after twenty (20) years of service with AUHSD

9% plus \$3,183 additional after twenty-five (25) years of service with AUHSD

12% plus \$3,183 additional after thirty (30) years of service with AUHSD

Percentages and flat rates stand alone. They are not added together or compounded.

Effective: July 1, 2013

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2014/2015 SALARY SCHEDULE - CLASSIFIED MANAGEMENT

ANAHEIM UNION HIGH SCHOOL DISTRICT

SALARY RANGE	.RY GE TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
01	** CATERING MANAGER	4,044.00	4,196.00	4,361.00	4,533.00	4,705.00	4,883.00	4,985.00	5,077.00	5,182.00	5,282.00
02	SITE CUSTOD SUPV I	4,151.00	4,304.00	4,470.00	4,640.00	4,813.00	4,991.00	5,093.00	5,185.00	5,290.00	5,389.00
03	** F S SITE MGR I	4,240.00	4,405.00	4,572.00	4,750.00	4,935.00	5,129.00	5,228.00	5,329.00	5,434.00	5,538.00
04	SITE CUST SUPV II	4,348.00	4,513.00	4,681.00	4,857.00	5,045.00	5,238.00	5,335.00	5,437.00	5,541.00	5,647.00
90	** FOOD SERV MGR II	4,441.00	4,617.00	4,795.00	4,984.00	5,177.00	5,376.00	5,484.00	5,591.00	5,700.00	5,812.00
90	MAINTENANCE LEAD	4,422.00	4,595.00	4,773.00	4,963.00	5,157.00	5,355.00	5,463.00	5,571.00	5,680.00	5,791.00
0.7	ACCOUNTING SUPV PERFORMING ARTS SUPV * WAREHOUSE SUPV	4,637.00	4,816.00	5,004.00	5,207.00	5,408.00	5,617.00	5,731.00	5,843.00	5,956.00	6,072.00
80	* OPERATIONS SUPV	4,766.00	4,948.00	5,134.00	5,334.00	5,539.00	5,745.00	5,857.00	5,971.00	6,085.00	6,203.00
60	BUDGET ANALYST COMMUNITY USE OF FAC SUPV EMPLOYEE RELATIONS ANALYST GARAGE SUPERVISOR HR ANALYST LAC SUPERVISOR PAYROLL SUPERVISOR	4,860.00	5,052.00	5,251.00	5,457.00	5,674.00	5,891.00	6,008.00	6,127.00	6,247.00	6,369.00
-	* NUTRITION SERVICES SUPV	5,102.00	5,301.00	5,507.00	5,726.00	5,949.00	6,182.00	6,307.00	6,430.00	6,554.00	6,685.00
13	EDUC TECH SUPVPROJECT MANAGERENERGY MANAGER	5,352.00	5,561.00	5,779.00	6,007.00	6,244.00	6,488.00	6,616.00	6,747.00	6,881.00	7,015.00
91	ACCOUNTING MANAGER	5,784.00	6,011.00	6,248.00	6,494.00	6,750.00	7,015.00	7,151.00	7,294.00	7,437.00	7,584.00

ANAHEIM UNION HIGH SCHOOL DISTRICT

2014/2015 SALARY SCHEDULE - CLASSIFIED MANAGEMENT

SALARY											
RANGE	RANGE TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
19	PUBLIC INFO MGR RISK MANAGER ASST. DIR., NUT SRVCS	6,249.00	6,497.00	6,752.00	7,018.00	7,296.00	7,584.00	7,735.00	7,885.00	8,041.00	8,201.00
21	OCCUPATIONAL THERAPIST	6,468.00	6,727.00	00'966'9	7,274.00	7,567.00	7,869.00	8,027.00	8,188.00	8,351.00	8,518.00

* OVERTIME EXEMPT

** TEN MONTH EMPLOYEES

Each longevity step stands on its own and is not cumulative nor compounded.

Longevity: 2% plus \$480 after ten (10) years of service with AUHSD 4% plus \$1,051 additional after fifteen (15) years of service with AUHSD

6% plus \$2,250 additional after twenty (20) years of service with AUHSD

9% plus \$3,334 additional after twenty-five (25) years of service with AUHSD

12% plus \$3334 additional after thirty (30) years of service with AUHSD

Mileage Allowance: \$200/month: Public Info Mgr

Effective: July 1, 2014

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ANAHEIM UNION HIGH SCHOOL DISTRICT

2014/2015 SALARY SCHEDULE - CLASSIFIED CONFIDENTIAL

Page 1 of 1

SALARY RANGE	TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
09	GF SR ADMIN ASST	4,315.00	4,488.00	4,666.00	4,856.00	5,054.00	5,248.00	5,355.00	5,464.00	5,572.00	5,684.00
61		4,549.00	4,724.00	4,902.00	5,091.00	5,289.00	5,484.00	5,590.00	2,699.00	5,807.00	5,918.00
63	EXECUTIVE ASST HR ASSISTANT	4,785.00	4,965.00	5,154.00	5,352.00	5,554.00	5,765.00	5,875.00	2,989.00	6,105.00	6,221.00
29	SR EXECUTIVE ASST	5,248.00	5,447.00	5,654.00	5,873.00	6,097.00	6,329.00	6,450.00	6,577.00	6,702.00	6,834.00

* OVERTIME EXEMPT

Each longevity step stands on its own and is not cumulative nor compounded.

Longevity: 2% plus \$480 after ten (10) years of service with AUHSD

4% plus \$1,051 additional after fifteen (15) years of service with AUHSD 6% plus \$2,250 additional after twenty (20) years of service with AUHSD

9% plus \$3,334 additional after twenty-five (25) years of service with AUHSD

12% plus \$3,334 additional after thirty (30) years of service with AUHSD

Effective: July 1, 2014

ANAHEIM UNION HIGH SCHOOL DISTRICT 2014/2015 SALARY SCHEDULE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)

Page 1 of 3

SALARY RANGE	TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
4 }	CAMPUS SAFETY AIDE	2,649.000	2,754.000	2,870.000 16.300	2,981.000	3,099.000	3,226.000	3,287.000	3,354.000	3,422.000 19.440	3,489.000 19.830
43	INSTR ASSISTANT INSTR ASSIST-SPEC ACAD.INSTR OFFICE ASSISTANT	2,779.000	2,896.000	3,015.000	3,132.000	3,257.000 18.500	3,392.000	3,456.000	3,522.000	3,594.000 20.420	3,666.000
7.4	HEALTH SERV TECH I INSTR ASST-BILING (SPANISH) INSTR ASST-BILING (VIETNAMESE) INSTR ASST-BILING (ARABIC) INSTR ASST-BILING (ARABIC) INSTR ASST-BILING (ROMANIAN) INSTR ASST-SPEC ACAD INSTRBIL OFFICE ASST-BIL SCHL COMM LIAISON COMPUTER LAB ASSIST	3,064.000	3,189.000	3,313.000	3,453.000	3,588.000	3,732.000	3,807.000 21.630	3,881.000 22.040	3,963.000 22.510	4,035.000
49		3,223.000 18.310	3,353.000 19.050	3,480.000 19.770	3,624.000 20.590	3,771.000 21.430	3,923.000	3,995.000 22.710	4,081.000	4,158.000	4,238.000 24.090
15	HEALTH SRV TECH II INSTR ASST - SPECIAL ABILITIES INSTR ASST - MED FRAGILE/ORTHO IMPAIRED INSTR ASST - BEHAVIORAL SUPPORT INSTR ASST - ADULT TRANS. INSTR ASST - ADULT TRANS. INSTR ASST - SPEC. (D/HH or VI) INST ASST - STU/PAR LIA/BIL LANG TESTING ASST SCHL LIB/MED TECH SECRETARY - PROGRAM SUPPORT SECRETARY - REGISTRAR/RECORDS WKABILITY PL ASST OUTREACH COMM LIAISON BIL PUBLICATIONS TECH INSTR ASST - MATHEMATICS	3,383.000 19.210 MPAIRED	3,515.000	3,662.000	3,805.000	3,959.000 22.500	4,115.000	23.830	24.340	4,365.000 24.810	4,459.000 25.340

ANAHEIM UNION HIGH SCHOOL DISTRICT 2014/2015 SALARY SCHEDULE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)

SALARY RANGE	TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
53	SECRETARY-BILING/PROGRAM SUPPG 3,555.000 SECRETARY-BILING/SCHOOL SUPPOR 20.190 SECRETARY-BILING/ATTENDANCE SECRETARY-BILING/REGISTRAR-RECC TRANSLATOR	20.190	3,691.000	3,839.000	3,993.000 22.700	4,156.000	4,323,000	4,406.000	4,496.000	4,583.000	4 ,677,000 26.590
54		3,652.000 20.770	3,807.000	3,959.000	4,124.000	4,287.000 24.350	4,462.000	4,549.000	4,646.000	4,738.000	4,840.000 27.500
55	ASB ACCOUNT TECH BRAILLE TRANSCRIBE INFO SYSTEMS TECH SIGN LANG INTERP JOB DEVELOPER / JOB COACH LICENSED VOCATIONAL NURSE	3,731.000	3,877,000	4,032.000 22.910	4,194,000	4,363.000	4,537.000	4,624,000 26.280	4,718.000	4,812,000 27.340	4,912.000 27.900
57	ACCOUNTING TECH ASSESS/EVAL TECH BENEFITS TECH BUSINESS TECH CREDENTIALS TECH FOOD SERV TECH HUMAN RES TECH PAYROLL TECH RISK MGMT TECH SPEECH LNG PATH ASST ADMIN ASST	3,922.000	4,070.000	24.080	25.030	4,580,000	4,760.000	4,860,000	28.190	5,057,000	5,157,000 29,300
65	INFO SYS SPEC. I SR ACCT TECH SR PAYROLL TECH ADMIN ASST BILING SENIOR BUDGET TECHNICIAN LEGAL ADMIN ASST. SR ADMIN ASST SCHOOL SUP SR ADMIN PROCUREMENT ASST.	23.370	4,278.000	4,445.000	4,623.000 26.270	4,809.000	5,002.000	5,101.000	5,204,000 29.570	5,308.000	5,411.000 30.750

ANAHEIM UNION HIGH SCHOOL DISTRICT 2014/2015 SALARY SCHEDULE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)

SALARY RANGE	TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
61	WEB MASTER SR ADMIN ASST SCHOOL SUP / BIL SR ADMIN ASST PROG SUP / BIL	4,315.000	4,488.000	4,666.000	4,856.000	5,054.000	5,248.000	5,355.000	5,463.000	5,572.000	5,684.000 32.300
62	PARENT INVOLVEMENT SPEC.	4,496.000 25.550	4,682.000 26.600	4,867.000 27.650	5,100.000	5,262.000	5,476.000 31.120	5,589.000	5,702.000 32.400	5,821.000	5,935.000 33.730
63	BUYER INFO SYS SPEC. II FOOD SERV ACCT SPECIALIST PROCUREMENT CONTRACT SPECIALIS BEHAVIOR INT SPEC	4,534.000 25.760	4,711.000	4,900.000	5,100.000	5,303.000 30.150	5,512.000	5,624.000 31.960	5,736.000 32.600	5,851,000	5,970.000 33.930
65	ART DESIGNER	4,763.000 27.050	4,954.000 28.110	5,152.000 29.240	5,358.000	5,572.000 31.650	5,795.000 32.890	5,911.000	6,029.000 34.220	6,150.000	6,273.000 35.620
75	NETWORK ANALYST PROGRAMMER ANALYST	6,072.000 34.500	6,311.000 35.860	6,568.000 37.320	6,832.000	7,106.000	7,388.000	7,532.000	7,683.000	7,840.000 44.550	7,996.000 45.440
76	SYSTEMS ADMIN	6,382.000 36.260	6,631.000 37.680	6,895.000 39.180	7,170.000	7,454.000 42.350	7,758.000	7,910.000	8,071.000 45.850	8,236.000 46.800	8,399.000 47.720

All positions, the regularly assigned time of which requires the unit members to work one-half (1/2) time or more between the hours of 5 p.m. and 7 a.m., shall be paid \$128.00 per month higher than the range for daytime employees.

Unit members will be eligible for long service recognition (longevity) upon the completion of ten (10) years of service in the Anaheim Union High School District and thereafter as shown on the following plan:

2% plus \$371 additional after ten (10) years of service with the AUHSD.
4% plus \$1,326 additional after fifteen (15) years of service with the AUHSD.
6% plus \$2,440 additional after twenty (20) years of service with the AUHSD.
9% plus \$3,183 additional after twenty-five (25) years of service with the AUHSD.
12% plus \$3,183 additional after thirty (30) years of service with the AUHSD.

Percentages and flat rates stand alone. They are not added or compounded.

ATHLETIC FACILITIES TECHNICIAN NUTRITION SERVICES SOUS CHEF

SR WHSE WRK-NUTR SERV

ANAHEIM UNION HIGH SCHOOL DISTRICT	AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES
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Page 1 of 3

(AFSCME) 2014/2015 SALARY SCHEDULE

SALARY	ТТЕ	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
4	FOOD SERV ASST I	2,649	2,754	2,870 16.30	2,981 16.93	3,099	3,226 18.34	3,287	3,354	3,422 19.44	3,489
84	CUSTODIAN AUDITORIUM OPER. ASSIST. CUSTODIAN-ATHLETIC FACIL.	3,215 18.26	3,342 18.98	3,463 19.69	3,60 8 20,50	3,744	3,898 22.16	3,957 22.48	4,050	4,126 23.45	4,196 23.85
49	ATH FAC WORKER I FOOD SERV ASST II GROUNDS MAINT WKR	3,223	3,353 19.07	3,480	3,624 20.59	3,771 21.42	3,923 22.30	3,995 22.70	4,081 23.19	4,158 23.63	4,238 24.10
50	FOOD SERV ASST III SENIOR CUSTODIAN	3,350 19.03	3,482 19.79	3,609	3,755	3,900	4,053 23.03	4,126 23.45	4,211	4.288 24.35	4,369 24.83
51	FOOD SERV ASST IV PREP WHSE WKR-CENTRAL SERV WHSE WKR-NUTR SERV NUTRITION SERVICES PROD ASST	3,383	3,515	3,662 20.80	3,805	3,959	4,115	4,194	4,285 24.34	4,365 24.82	4,459 25.34
52	ATHL FAC WORKER II FOOD SERV ASST III-BI	3,408	3,555 20.21	3,689	3,827 21.75	3,995 22.70	4,154	4,237 24.09	4,315	4,406 25.04	4,496 25.55
53	AUDITORIUM OPS TEC EQUIP OPERATOR MAINT SERV WKR TECHNOLOGY SVS ASST	3,555	3,691	3,839	3,993	4,156 23.62	4,323	4,406 25.04	4,496	4,583	4,677 26.58
55	BUS DRIVER EQUIP REPAIR MECH HEAVY EQUIP OPERATOR INVEN CONTROL SPEC SR EQUIP OPERATOR SR WHSE WKR-CENT WHSE	3,731	3,877	4,032	4,194 23.84	4,363	4,537	4,624 26.28	4,718 26.81	4,812	4,912

ANAHEIM UNION HIGH SCHOOL DISTRICT AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES (AFSCME) 2014/2015 SALARY SCHEDULE

Page 2 of 3

SALARY RANGE	TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	1
57	DRIVER INSTRUCTOR IRRIGATION SYS TEC MAINT GLAZIER MAINT PAINTER POOL MAINT TECH TECHN SERV TECH	3,922 22.30	4,070	4,235 24.08	4,404	4,580 26.04	4,760 27.05	4,860	4,959	5,057 28.74	5,157 29.32	
29	ELECTRONICS TECH GRAPH ART TECH MAINT CARPENTER MAINT FLR/PLAS WKR MAINT LOCKSMITH MAINT PLUMBER OFFSET PRESS OPRT SHOP EQUIP REP TCH	4,112 23.37	4,278 24.31	4,445 25.25	4,623	4,809	5,002	5,101	5,20 4 29.57	5,308	5,411 30.75	
19	AUDIO-VISUAL TECH FOOD SERV EQUIP TECH HVAC ENERGY MAINT CONT SYS TECH INST REP TECH MAINT ELECTRICIAN MAINT WELDER-FABR MECHANIC TRANS OPER SPEC	24.315	4,488 25.52	4,666	4,856 27.58	5,054	5,248 29.83	5,355 30.42	5,463	5,572	5,684	
62		4,496 25.55	4,682 26.60	4,867 27.65	5,062	5,262 29.90	5,476	5,589 31.76	5,702 32.40	5,821 33.09	5,935 33.73	
63	GRAPHIC PROD SPEC	4,534 25.76	4,711 26.78	4,900	5,100	5,303 30.12	5,512 31.32	5,624 31.96	5,736 32.60	5,851 33.25	5,970 33.93	
29	NETWORK TECHNICIAN	4,998 28.39	5,196 29.52	5,402 30.70	5,622 31.94	5,845 33.21	6,077 34.53	6,200 35.23	6,326 35.94	6,449 36.64	6,581 37.38	

AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES ANAHEIM UNION HIGH SCHOOL DISTRICT

(AFSCME)

2014/2015 SALARY SCHEDULE

STEP 10 STEP 9 STEP 8 STEP 7 STEP 6 STEP 5 STEP 4 STEP 3 STEP 2 STEP 1 TITLE SALARY RANGE

Unit members will be eligible for long service recognition (longevity) upon the completion of ten (10) years of service in the Anaheim Union High School District under the following plan:

2% plus \$441 after ten (10) years of service with AUHSD

Bilingual stipend and Nightwork differential: \$131.00

4% plus \$1,163 additional after fifteen (15) years of service with AUHSD

6% plus \$2,457 additional after twenty (20) years of service with AUHSD

9% plus \$3,426 additional after twenty-five (25) years of service with AUHSD

12% plus \$3,426 additional after thirty (30) years of service with AUHSD

Percentages and flat rates stand alone. They are not added together or compounded.

Effective: July 1, 2014

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Anaheim Union High School District October 13, 2016

District's Initial Negotiation Position for Collective Bargaining Purposes with the Anaheim Secondary Teachers Association

The District will open negotiations with the Anaheim Secondary Teachers Association for the 2016-2017 contract year subsequent to a public hearing before the Board of Trustees.

Article 1	Agreement
Article 8	Leaves
Article 9	Transfer Procedures
Article 10	Hours of Employment
Article 11	Class Size
Article 12	Evaluations
Article 13	Safety Conditions
Article 14	Wages and Items Related to Wages
Article 15	Health and Welfare
Article 18	Summer School
Article 21	Beginning Teacher's Support and Assessment Program
Article 22	Peer Assistance and Review
Article 23	Duration

The District retains the right, during the course of negotiations, to amend, modify and to add new articles and additional proposals.

Anaheim Secondary Teachers Association (ASTA/Association) Initial Proposal to the Anaheim Union High School District (AUHSD/District)

for negotiations of the

2016-17 Collective Bargaining Agreement (Agreement)

October 13, 2016

The following proposal is presented to the District for the purpose of beginning collective bargaining for the 2016-17 contract year. The Association reserves the right to add to, subtract from or otherwise modify the articles reopened in this proposal and/or the articles reopened by the District.

The Association has an interest in opening the following articles and any Appendices associated with/related to these articles:

ARTICLE 1: Agreement ARTICLE 8: Leaves

ARTICLE 9: Transfer Procedures
ARTICLE 10: Hours of Employment

ARTICLE 11: Class Size

ARTICLE 12: Evaluation Procedures

ARTICLE 14: Wages and Items Related to Wages

ARTICLE 15: Health and Welfare
ARTICLE 16: Part-Time Employment

ARTICLE 21: Beginning Teachers Support and Assessment Program (transition to Induction Model/Program)

ARTICLE 22: Peer Assistance and Review

ARTICLE 23: Duration

As per the 2013-16 AUHSD/ASTA Agreement, the recommendations from the Student Discipline, Peer Assistance and Review, and Special Education Work Groups shall become the starting point for negotiations on these issues.

EXHIBIT I

Bid 2016-03

CHANGE ORDER NO.1

(Deductive)

PROJECT: Bid #2016-03 Kennedy High School Roofing Project

TO: Chapman Coast Roof Company, Inc.

You are hereby directed to comply with this Change Order.

DESCRIPTION OF CHANGE:

Work Order #1 – value engineering/scope deletion - (\$310,989)

Work Order #2 – replacement of gymnasium gutter system - \$23,129

COST (This cost shall be deleted.):

Original contract price:

\$ 1,510,989

Change Order amount:

\$ (287,860)

New contract price:

\$ 1,223,129

TIME FOR COMPLETION:

Original completion date:

225 calendar days

Time for completion of

Change Order:

10 calendar days

New completion date:

235 calendar days

Contractor agrees to deduct the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. Contractor agrees to the adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

DISTRICT
By:
Signature
Jennifer Root
Print Name
Assistant Superintendent, Business
Title
October 13, 2016



Facilities Planning, Design and Construction 801 Crescent Way ~ P.O. Box 3520 Anahelm, CA 92803-3520 Tel: 714,999,3505 Fax: 714,520,5741

Project Name: Kennedy High School Roofing

Project Number: 2016-03

COCT

Project Manager

IOR

P.O. # DSA #: 11/n

Work Order

To: Chapman Coast Roof Co., Inc. 2301 E. Orangethorpe Ave. Fullerton. CA 92831

Work Order#	001	
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You are directed to make the fullowing changes in the contract. All work shall be performed subject to all the conditions as contained in our Contract above as fully as if same were repeated in this Work Order. This Work Order shall constitute a full and final settlement of any and all claims you have arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.

- 1. Re-roof Scope of Work (Building 110-201, 206-305, 306-313, 501-509 and 703-709) Refer to SK-2, Addendum 2
 - a. Reduce the 3-ply Henry Roof System to 2-ply white maintaining the same warranty.
 - b. Provide drain sumping as per original contract.
 - c. Provide 2-year installer warranty against coating peeling.

Change to Contract Re-Roof Scope of Work - (\$166,189.00)

- 2. Maintenance (Tune-up) of existing roofs scope of work. Refer to SK-2, Addendum 2
 - a. Delete sumpling of existing drains from original contract.
 - b. Provide 2-year installer warranty against coating peeling.

Change to Contract Tune-up Scope of Work - (\$144,800.00)

Not Valid until signed by the Owner. Contractor agrees to furnish all labor and materials and perform all of the above-described Work in accordance with applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000.00. The adjustment in Contract Sum, if any, an the adjustment in the Contract Time, if any, set out in this Work Order shall constitute the entire compensation and for adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in Work covered by this Work Order unless otherwise provided in this Work Order.

4001,		
2 Lump Sum (\$310,989.00)	□ Not to Exceed	
☐ Time and Materials. Submit daily time and material equi	oment documentation on TIME & MATERIAL DAILY B	XTRA WORK REPORT forms
 Submit quotations promptly for the work described above resolved to be mutuelly agreeable. 	e. The cost of the work will be determined from the Ci	NAMSE CRIDER PROPOSAL subject to review, and will be
in eccordance with contract unit prices		
TIME:		
	—)	
M No Change ☐ Impact unknown at this time	□limpact to contract completion date is ea	
With not change completion date but is expected to impa	ot durations of specific CPM activities. (Activity Nos.	(sys)
The confuscion will create problem to the Confuscions De	Islan Construction Schortula Immediataly Interview or	proval of this Work Order showing the knoact of this work.
These activities will be reviewed and approved in accord	and the transfer of the medical and the medical sections.	is a specific ja
tions mounts and contented and affection at second	arca ami aki cormantni e waezik suntikrititik êntardi	in granistics.
	Signature	Date
AUHSD Assistant Superintendent, Business	Dunne Posto.	2/9/16
AUHSD Patricia Neely	A 1	
	Mos	11/29/16.
Contractor	the G the John Linda Domingue	- See Truck 3-3-16
Maintenance & Operations Director	ma Doles de	7-4-16

Richard Aranda



Facilities Planning, Design and Construction 501 Crescent Way ~ P.O. Box 3520 Anaheim, CA 92803-3520

Tel: 714.999.3505 Fax: 714.520.5741

Project Name: Kennedy High School Roofing Project

P.O. #

Project Number: 2016-03

DSA #: N/A

Work Order

To: Chapman Coast Roof Co., Inc. 2301 East Orangethorpe Fullerton, CA 92834

Work Order # <u>002</u>

You are directed to make the following changes in the contract. All work shall be performed subject to all the conditions as contained in our Contract above as fully as if same were repeated in this Work Order. This Work Order shall constitute a full and final settlement of any and all claims you have arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein. In the course of re-roofing the gymnasium, the gutters were discovered to be in need of replacement. This cost is for the following: reinstall new 22 ga galvanized coping cap. Install 220' new TPO clad metal inlaid gutter. Install new 22 ga galvanized roof edge. Prime edge metal and install 12" RUFTAC. Material - Install new shite coating for final Kennedy High School surfacing. 23,129.00 Not Valid until signed by the Owner.

Contractor agrees to furnish all labor and materials and perform all of the above-described Work in accordance with applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000.00. The adjustment in Contract Sum, if any, an the adjustment in the Contract Time, if any, set out in this Work Order shall constitute the entire compensation and /or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in Work covered by this Work Order unless otherwise provided in this Work Order.

COST	г.
COST	١.

	Lump Sum \$23,129 Not to Exceed
	This and materials, odding daily line and material equipment from the X MATERIAL DAILY EVIDA MADER DEDADT forms
	Submit quotations promptly for the work described above. The cost of the work will be determined from the CHANGE ORDER PROPOSAL subject to review, and will be resolved to be mutually agreeable.
	In accordance with contract unit prices
TIM	E:
	No Change

	Signature	Date
AUHSD Assistant Superintendent,	02.000110,0001	12/11/1
Business	GON MARKONS	10/4/16
AUHSD Patricia Neely	1911/18	10 /6: 1110
Contractor	WA THE	10/4/120
Architect	MA	10/4/110
Project Manager	Ille Maria	10/14/110
IOR	The state of the s	10/3//6
		10-272/6

Bid 2016-24

CHANGE ORDER NO.1

(Deductive)

PROJECT: Bid #2016-24 Classroom Repairs Group 2

TO: AJ Fistes Corporation

You are hereby directed to comply with this Change Order.

DESCRIPTION OF CHANGE:

Work Order #1 - scope deletion/value engineering

Work Order #2 - credits for incomplete work/final cleaning

COST (This cost shall be deleted.):

Original contract price:

\$ 395,850

Change Order amount:

\$ (88,136)

New contract price:

\$ 307,714

TIME FOR COMPLETION:

Original completion date:

36 calendar days

Time for completion of

Change Order:

no change

New completion date:

36 calendar days

Contractor agrees to deduct the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. Contractor agrees to the adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR	DISTRICT
By: Signature	By: Signature
Print Name	
Title Classident	Assistant Superintendent, Business Title
	<u>October 13, 2016</u> Date

Design to the last



Facilities Planning, Design and Construction 501 Crescent Way ~ P.O. Box 3520 Anaheim, CA 92803-3520 Tel: 714.999.3505 Fax: 714.520.5741

Project Name: Classroom Repairs Group 2 Project Number: 2016-24

P.O. # DSA #: N/A

Work Order

To: AJ Fistes Corporation 2214 Atlantic Ave., Long Beach, CA 90806

Work Order # 001

You are directed to make the following changes in the contract. All work shall be performed subject to all the conditions as contained in our Contract above as fully as if same were repeated in this Work Order. This Work Order shall constitute a full and final settlement of any and all claims you have arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.

1. Lexington JHS	Delete painting	(\$28,525.00)
2. Oxford Academy	Delete painting & Acoustical Ceiling Tile	(\$55,500.00)
any, an the adjustment in the Con	ner. bot and materials and perform all of the above-described Work it of the charges (if applicable) under the Work Order is limited tract Time, if any, set out in this Work Order shall constitute th due to the Contractor arising out of the charge in Work covere	10 \$100,000.00. The adjustment in Contract Sum, if
☐ Time and Malerials, Submit daily	lot to Exceed	EXTRA WORK REPORT forms CHANGE ORDER PROPOSAL subject to review, and will be
☐ Will not change completion date to The contractor will create activities	own at this time Umpact to contract completion date is at its expected to impact durations of specific CPM activities. (Activity Nos., in the Contractor's Detailed Construction Schedule immediately following and approved in accordance with the contractor's weekly and monthly schedule.	days)
Allican	Signature	Date
AUHSD Assistant Superinte Business	ndent, SprifferRot	7 9/29/16
AUHSD Patricia Neely		0/26/16
Contractor	X MONEY	V OVINIVA
Architect		9/2/11
Project Manager	CALL DOWN	9/2/19
IOR	Man MON	9-21/16
		POIN



Facilities Planning, Design and Construction 501 Crescent Way ~ P.O. Box 3520 Anahelm, CA 92803-3520 Tel: 714,999,3505 Fax: 714,520.5741

Project Name: Classroom Repairs Group 2 Project Number: 2016-24 P.O. #K64A0045 DŠA #: N/A

<u>Work Order</u>

To: AJ Fistes Corporation 2214 Atlantic Ave., Long Beach, CA 90806

Work Order # 002

You are directed to make the following changes in the contract. All work shall be performed subject to all the conditions as contained in our Contract above as fully as if same were repeated in this Work Order. This Work Order shall constitute a full and final settlement of any and all claims you have arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein,

I. Walker JHS	Credit for Incomplete Work	\$ (2,500.00)
2. Dale JHS	Credit for Final Clean Rooms 301, 500 and 501; Delete Wood Wall and interior Door in Rm 501	\$ (417.00)
3. Hope	Credit for Final Clean of Rooms 18, 24, 28 & 33	\$ (232.00)
4. Orangeview JHS	Credit for Final Clean of Rooms 9, 14, 28, 33, 36 and 43	\$ (558.00)
5. Western HS	Credit for Final Clean of Rooms 44, 45, 4, 13, 23, 27, 40, 70A	\$ (404.00)

Not Valid until signed by the Owner.

Contractor agrees to furnish all labor and materials and perform all of the above-described Work in accordance with applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000.00. The adjustment in Contract Sum, if any, an the adjustment in the Contract Time, if any, set out in this Work Order shall constitute the entire compensation and for adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in Work covered by this Work Order unless otherwise provided in this Work Order.

COST;			
☑ Lùmp Sum (\$4.111) ☐ Not to Exceed_			
Time and Malerials. Submit daily time and maler	nal equipment documentation on TIME	& MÁTERIAL DAILY EXTRA	WORK REPORT forms
 Submit quotations promptly for the work describe resolved to be mutually agreeable. 	ed above. The cost of the work will be o	letermined from the CHANGE	ORDER PROPOSAL subject to review, and will be
☐ In accordance with contract unit prices		٠, .	
TIME;			
☑ No Change ☐ Impact unknown at this time	e 🗆 🗆 Impact to contra	ct completion date is estimate	d at days
☐ Will not change completion date but is expected	to impact durations of specific CPM ac	tivities. (Activity Nos.	days)
The contractor will create activities in the Contrac These activities will be reviewed and approved in	ctor's Detailed Construction Schedule in accordance with the contractor's weet	nmediately following approval dy and monthly schedule sub	of this Work Order showing the Impact of this work, rittals.
	Signature		Dale
ALIHOD Accident Cunorintendent		2	

Business	Gennabertood	19916
AUHSD Patricia Neely	1900	9.29.110
Contractor	CAB-AL	19.27.16
Architect	01/1	9:29:16
Project Manager	Heah Asson	9127116
IOR	An NOT	9-27:14
		water and the same

AMENDED

Declaring Certain Furniture as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction (ALPHA ORDER)

Quantity	and the second	Description	
126	Pairs of Boots		
1	Wash Rack		

Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction

Quantity	Type of Equipment
1	CD Player
141	Computers
1	Digitizer
2	Document Cameras
2	DVD/VCR's
69	Keyboards
6	Laptop Docks
24	Laptops
122	Monitors
10	Printers
1	Projection Panel
42	Projectors
5	Scanners
1	Speaker (Set)
1	Video Camera
2	Wireless Routers

EXHIBIT LL Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, And/or Out-of-Date, Damaged, and Ready for Sale, or Destruction

Description*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructional Standards (Yes or No) **
Various Library Books					
Misc. Library Books	795	Outdated	Fair	Obsolete	No To be sold
Various Math Books					
Algebra	593	Outdated	Fair	Obsolete	No To be sold
Finite Math	91	Outdated	Fair	Obsolete	No To be Sold
Geometry	1	Outdated	Fair	Obsolete	No To be sold
Trigonometry	76	Outdated	Fair	Obsolete	No To be Sold

*Books have been viewed by the Education Division and deemed unusable, obsolete,	**If not sold, will
and/or out-of-date, damaged, and ready for sale, or destruction.	be destroyed.

Donations

October 13, 2016

Location	Donated By	<u>Item</u>
Gilbert	Gaiam Americas	15 Yoga mats, Classroom
	Brea Trophy	Custom Trophy, Adult Transition
	Working Wardrobes	Assorted adult clothing, Adult Transition
Норе	Don Wann/Imperial Products	5 American Standard Wall Hung Sinks & Accessories, Site needs
Kennedy	Eco & Associates, Inc.	\$500 cash, Art needs
Loara	Susie Sullivan	20 PC's, Special Education Classroom
	Neil Sullivan	\$1,110 cash, Classroom needs
Savanna	Susan Stocks	Takamine Yorker Acoustic Guitar, Band Program
Walker	Mr. Garcia & Mrs. Lopez	Art Supplies, Classroom
	Northrup Grumman Foundation	\$60 cash, STEAM Program

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 10/13/2016

FROM 08/30/2016 TO 10/03/2016

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
K64A0038	KEENAN ASSOCIATES	5,500.00	5,500.00	088000890089	WORKERS COMP/ENTERP / CLAIMS - WORKERS C
K64A0099	KONICA MINOLTA BUSINESS	80,812.50	80,812.50	0118118072 5620	GRAPHICS/GENL ADM / RENTALS/OPERATING LE
K64A0100	VAVRINEK TRINE DAY AND CO	10,000.00	10,000.00	0107107071 5820	ACCTG /AUDIT / AUDIT FEES
K64A0101	LANGUAGE NETWORK INC	35,000.00	35,000.00	0163153021 5810	SP PRG ADMN/INSGTR SUPRV / NON-INSTRUCTIO
K64A0102	OCDE	10,000.00	10,000.00	0163000921 5810	EL/LCFF-CONCENTRATION/SUPV / NON-INSTRUC
K64A0103	KLEIN EDUCATIONAL SYSTEMS INC.	394,158.52	2,228.04 167,860.04 224,070.44	0117432010 4310 0117432010 4410 0117432010 6 490	CTE INCENTIVE GRANT/INST / INSTRUCTIONAL A CTE INCENTIVE GRANT/INST / EQUIPMENT - NON CTE INCENTIVE GRANT/INST / EQUIPMENT - OTH
K64A0104	APPROACH LEARNING AND ASSESSMI	41,461.92	41,461.92	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0105	GALLAGHER BENEFIT SERVICES INC	127,050.00	127,050.00	6900690060 5812	HEALTH AND WELF/ENTERP / ADMIN FEE - HEAL
K64A0106	APPROACH LEARNING AND ASSESSMI	6,700.26	6,700.26	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0107	APPROACH LEARNING AND ASSESSMI	41,461.92	41,461.92	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0108	APPROACH LEARNING AND ASSESSMI	6,700.26	6,700.26	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0109	CLETA HARDER DEVELOPMENTAL SC	59,764.00	59,764.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0110	CLETA HARDER DEVELOPMENTAL SC	6,759.00	6,759.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0111	DEL SOL SCHOOL	57,460.00	57,460.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0112	DEL SOL SCHOOL	10,562.00	10,562.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0113	PORTVIEW PREPARATORY	81,320.00	81,320.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0114	PORTVIEW PREPARATORY	15,390.00	15,390.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0115	RED ROCK CANYON SCHOOL	114,261.00	90,636.00 23,625.00	0119282539 5860 0119285018 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC : SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0116	RED ROCK CANYON SCHOOL	38,669.00	30,544.00 8,125.00	0119282539 5860 0119285018 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0117	RED ROCK CANYON SCHOOL	114,261.00	90,636.00 23,625.00	0119282539 5860 0119285018 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC SYS/SE NPS/SEV / NONPUBLIC SCHOOLS

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PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 10/13/2016

FROM 08/30/2016 TO 10/03/2016

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
K64A0118	RED ROCK CANYON SCHOOL	38,669.00	30,544.00 8,125.00	0119282539 5860 0119285018 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC : SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0119	RED ROCK CANYON SCHOOL	114,261.00	90, 6 36.00 23,625.00	0119282539 5860 0119285018 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC : SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0120	RED ROCK CANYON SCHOOL	38,669.00	30,544.00 8,125.00	0119282539 5860 0119285018 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC : SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0121	CULVER NEWLIN	17,345.63	8,366.08	0120110810 4310 0120110810 4410	AN/LCFF-ILC/INSTR / INSTRUCTIONAL MATL & SI AN/LCFF-ILC/INSTR / EQUIPMENT - NON-CAPITAL
K64A0122	ROSSIER PARK SCHOOL	36,653.40	36,653.40	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0123	ROSSIER PARK SCHOOL	5,963.27	5,963.27	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0124	ROSSIER PARK SCHOOL	38,474.74	38,474.74	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0125	ROSSIER PARK SCHOOL	6,250.85	6,250.85	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0126	ROSSIER PARK SCHOOL	63,062.48	63,062.48	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0127	ROSSIER PARK SCHOOL	8,830.88	8,830.88	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0129	ROSSIER PARK SCHOOL	36,653.40	36,653.40	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0130	ROSSIER PARK SCHOOL	36,653.40	36,653.40	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0131	ROSSIER PARK SCHOOL	5,963.27	5,963.27	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0132	ROSSIER PARK SCHOOL	37,132.70	37,132.70	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0133	ROSSIER PARK SCHOOL	5,963.27	5,963.27	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0134	ROSSIER PARK SCHOOL	37,612.00	37,612.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0135	ROSSIER PARK SCHOOL	6,154.99	6,154.99	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0136	ROSSIER PARK SCHOOL	37,132.70	37,132.70	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0137	ROSSIER PARK SCHOOL	5,963.27	5,963.27	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0138	ROSSIER PARK SCHOOL	36,653.40	36,653.40	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0140	ROSSIER PARK SCHOOL	36,653.40	36,653.40	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS

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PURCHASE ORDER DETAIL REPORT BOARD OF TRUSTEES MEETING 10/13/2016

FROM 08/30/2016 TO 10/03/2016

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
K64A0141	ROSSIER PARK SCHOOL	5,963.27	5,963.27	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0142	INTELESYSONE INC.	1,301,542.89	1,301,542.89	4500725085 6490	RDA/COMMUNITY REDEV/FAC ACQ / EQUIPMENT
K64A0143	SPEECH AND LANGUAGE	66,060.00	90.090,99	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0144	SPEECH AND LANGUAGE	6,889.50	6,889.50	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0145	SPEECH AND LANGUAGE	56,979.00	56,979.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0146	SPEECH AND LANGUAGE	5,891.50	5,891.50	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0147	SPEECH AND LANGUAGE	37,096.00	37,096.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0148	SPEECH AND LANGUAGE	4,068.00	4,068.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0149	SPEECH AND LANGUAGE	41,238.00	41,238.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0150	SPEECH AND LANGUAGE	4,543.50	4,543.50	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0151	SPEECH AND LANGUAGE	67,770.00	67,770.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0152	SPEECH AND LANGUAGE	7,030.00	7,030.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0153	SPEECH AND LANGUAGE	38,862.00	38,862.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0154	SPEECH AND LANGUAGE	4,296.00	4,296.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0155	FOUNDATION FOR EDUCATIONAL	26,750.00	26,750.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PRO
K64A0156	CULVER NEWLIN	567.50	567.50	0140027010 4310	SOUTH/PHYS ED/INSTR / INSTRUCTIONAL MATL
K64A0157	CULVER NEWLIN	2,434.75	1,064.77	0127000010 4310 0127000010 4410	KE/INSTR / INSTRUCTIONAL MATL & SUPPLIES KE/INSTR / EQUIPMENT - NON-CAPITALIZED
K64A0159	RED ROCK CANYON SCHOOL	114,261.00	90,636.00 23,625.00	0119282539 5860 0119285018 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC : SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0160	RED ROCK CANYON SCHOOL	38,669.00	30,544.00	0119282539 5860 0119285018 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC : SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0161	DISCIPLINA POSITIVA INC	4,000.00	4,000.00	0121381110 5805	WESTERN/TITLE I/PARENTING / INSTRUCTIONAL
K64A0162	DISCIPLINA POSITIVA INC	4,000.00	4,000.00	0121381110 5805	WESTERN/TITLE I/PARENTING / INSTRUCTIONAL
K64A0163	DISCIPLINA POSITIVA INC	4,000.00	4,000.00	0123381110 5805	SAVANNA/TITLE I/PARENTING / INSTRUCTIONAL

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PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
K64A0164	DISCIPLINA POSITIVA INC	4,000.00	4,000.00	0124381110 5805	LO/TITLE I/PARENTING / INSTRUCTIONAL PROF C
K64A0165	DISCIPLINA POSITIVA INC	4,000.00	4,000.00	0131381110 5805	TITLE I - PARENTING / INSTRUCTIONAL PROF COI
K64C0038	AZUSA PACIFIC UNIVERSITY	150.00	150.00	0119283021 5210	SYS/SUPV INST / TRAVEL AND CONFERENCE
K64C0040	B AND K ELECTRIC WHOLESALE	1,299.68	1,299.68	0150235081 4410	ADMIN/HVAC/MO / EQUIPMENT - NON-CAPITALIZ
K64C0041	REFRIGERATION SUPPLIES DIST.	631.10	631.10	0142235081 4410	OXFORD/HVAC/MO / EQUIPMENT - NON-CAPITAL
K64C0042	BOBCAT OF CERRITOS INC.	692.51	692.51	0122220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S 5
K64C0043	O'REILLY AUTO PARTS	807.37	807.37	0179113036 4387	GARAGE/TRANS-REG ED/TRANSPORT / TRANSPO
K64C0045	REFRIGERATION SUPPLIES DIST.	689.02	689.02	0150235081 4410	ADMIN/HVAC/MO / EQUIPMENT - NON-CAPITALIZ
K64C0046	A LINE INC	325.00	325.00	0142230081 5620	OXFORD/GENERAL/MO / RENTALS/OPERATING LI
K64C0048	PEST OPTIONS INC	375.00	375.00	01482222081 5610	HANDEL/OPERATIONS-GROUND/MO / REPAIRS/M
K64C0049	BROOKS INSTALLATIONS	815.00	815.00	0123230081 5610	SA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICE
K64C0050	FERGUSON ENTERPRISES INC	1,550.74	1,550.74	0127239081 4410	KE/PLUMB/MO / EQUIPMENT - NON-CAPITALIZEC
K64C0051	REFRIGERATION SUPPLIES DIST.	639.15	639.15	0135235081 4410	DALE/HVAC/MO / EQUIPMENT - NON-CAPITALIZE
K64C0053	IMAGE APPAREL FOR BUSINESS	1,200.00	1,200.00	0100970081 4345	COMMUNITY SERVICE/MO / OPERATIONS SUPPLI
K64C0054	VORTEX INDUSTRIES INC	564.00	564.00	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICE
K64C0056	GRAINGER	745.04	745.04	0121230081 4410	WESTERN/GENERAL/MO / EQUIPMENT - NON-CAF
K64C0058	VORTEX INDUSTRIES INC	928.30	928.30	0123230081 5610	SA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICE
K64C0059	SEHI COMPUTER PRODUCTS INC	1,097.88	727.92 369.96	0142000010 4310 0142159510 4310	OXFORD/INSTR / INSTRUCTIONAL MATL & SUPPLOXFORD/ACCTS RECEIVABLE / INSTRUCTIONAL
K64C0061	REFRIGERATION SUPPLIES DIST.	639.14	639.14	0142235081 4410	OXFORD/HVAC/MO / EQUIPMENT - NON-CAPITAL
K64C0063	CASBO	150.90	150.90	0106106072 4320	BUSINESS/GENL ADM / OTHER OFFICE/MISC SUPF
K64C0064	PEST OPTIONS INC	1,846.80	1,846.80	0100908010 5610	USE OF FACILITIES - ATHLETICS / REPAIRS/MAIN
K64C0065	MONTGOMERY HARDWARE CO.	920.48	920.48	0124230081 4410	LOARA/GENERAL/MO / EQUIPMENT - NON-CAPIT.
K64C0066	GEARY PACIFIC SUPPLY	977.29	977.29	0169235081 4410	TRIDENT/HVAC/MO / EQUIPMENT - NON-CAPITAL

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K64C0067	RUSSELL SIGLER INC DBA SIGLER	1,075.63	1,075.63	0125235081 4410	KA/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
K64M0033	JOHNSON CONTROLS	4,920.00	4,920.00	0144235081 5610	LEX/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
K64M0035	ICS SERVICE CO.	13,614.28	2,416.16 3,391.25 4,904.89 2,901.98	0125231081 5610 0127231081 5610 0128231081 5610 0144231081 5610	KA/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICI KE/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICI CY/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICI LEX/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVIC
K64M0036	VAUGHN IRRIGATION SERVICES INC	1,460.00	1,460.00	0125222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S !
K64M0037	WOLVERINE FENCE COMPANY INC	12,000.00	12,000.00	0127025040 6490	KE/ANCIL / EQUIPMENT - OTHER
K64M0038	CAREY SIGN CORPORATION	4,260.00	4,260.00	0142231081 5610	OXFORD/ELECTRIC/MO / REPAIRS/MAINT - O/S SE
K64M0039	A ALVARADO PAINTING	15,300.00	15,300.00	0148237081 5610	HANDEL/PAINT/MO / REPAIRS/MAINT - O/S SERVI
K64M0040	COMMERCIAL AQUATIC SERVICES IN	6,610.90	6,610.90	0125240081 5610	KA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
K64M0041	J AND A FENCE	6,850.00	6,850.00	0148232081 5610	HANDEL/FENCE/MO / REPAIRS/MAINT - O/S SERV
K64M0042	BSN SPORTS	1,744.20	1,744.20	0142230081 5610	OXFORD/GENERAL/MO / REPAIRS/MAINT - O/S SE
K64M0043	ENVIRONMENTAL REMEDIATION COI	3,200.00	3,200.00	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S SER
K64M0044	MD INSTALLATIONS INT'L INC.	10,000.00	10,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVI
K64M0046	CONCEPT PAVING SOLUTIONS INC	5,250.00	5,250.00	0142230081 5610	OXFORD/GENERAL/MO / REPAIRS/MAINT - O/S SE
K64M0048	J AND A FENCE	2,945.00	2,945.00	0128232081 5610	CY/FENCE/MO / REPAIRS/MAINT - O/S SERVICES
K64M0049	BROOKS INSTALLATIONS	5,000.00	5,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVI
K64M0050	VAUGHN IRRIGATION SERVICES INC	5,000.00	5,000.00	0110222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S {
K64M0051	CUSTOM SIGNS INC	14,214.00	14,214.00	0125230081 6490	KA/GENERAL/MO / EQUIPMENT - OTHER
K64R0414	LAMINATION DEPOT INC.	140.17	140.17	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL PR
K64R0415	ETR ASSOCIATES	3,840.00	3,840.00	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTION/
K64R0416	CHROMARK CORP.	11,858.90	11,858.90	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTION/
K64R0417	E3 AUDIOMETRICS	185.00	185.00	0119283021 5610	SYS/SUPV INST / REPAIRS/MAINT - O/S SERVICES
K64R0418	STAPLES ADVANTAGE	301.49	301.49	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC

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KE/LCFF-CONCENTRATION/INSTR / BOOKS AND F SUPERINTENDENT/AIME/INSTR / OTHER OFFICE/ DALE-SPORTS & ACTIVITIES / INSTRUCTIONAL M MAGNOLIA/ATHLETICS/HEALTH / OTHER OFFICE LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI TITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO COMMUNITY SERVICES / TRAVEL AND CONFERE MAINTENANCE/MO / TRAVEL AND CONFERENCE KA/LCFF-CONCENTRATION/INSTR / LIBRARY/ME WESTERN/GENERAL/MO / MAINTENANCE SUPPLI SA/GENERAL/MO / EQUIPMENT - NON-CAPITALIZ WESTERN/ART/INSTR / INSTRUCTIONAL MATL & DALE/PHYS ED/INSTR / INSTRUCTIONAL MATL & SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONA. BALL/GUID / INSTRUCTIONAL MATL & SUPPLIES GEN FUND/GENL ADM / INSURANCE - PROPERTY FITLE IIIA / LIMITED ENG PROG / INSTRUCTIONA! SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES MA/ATHLET/INSTR / DUES AND MEMBERSHIPS MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES SAFE SCHOOLS / TRAVEL AND CONFERENCE SUPT/BRD SUPT / DUES AND MEMBERSHIPS MA/MO / OPERATIONS SUPPLIES - MISC PSEUDO / OBJECT DESCRIPTION 0142399010 5210 0172172083 5210 0110230081 5210 0102102071 4320 0138000031 4310 0125000910 4315 0121005010 4310 0102087110 4320 0135054010 4310 0163379021 4310 0172172083 4320 0144261012 4310 0123230081 4410 0116468010 4150 0100970072 5210 0127000910 4210 0121230081 4355 0102102071 5310 0122140027 4320 0135027010 4310 0122000081 4347 0122028034 4320 0122028010 5310 0100000072 5451 ACCOUNT NUMBER ACCOUNT 1,131.19 1,459.00 1,861.00 1,092.20 1,210.40 **AMOUNT** 531.30 67.59 150.00 2,918.00 54.13 225.97 258.55 635.30 372.58 737.02 300.00 637.60 702.00 486.00 90.00 3,165.39 3,817.80 ,600.00 637.60 TOTAL 1,092.20 531.30 62.29 150.00 54.13 225.97 258.55 635.30 372.58 737.02 702.00 300.00 1,131.19 486.00 90.003,165.39 3,817.80 1,600.00 4,377.00 1,861.00 1,275.20 1,210.40 LANGUAGE TESTING INTERNATIONAL RELIABLE WORKPLACE SOLUTIONS GLASBY MAINTENANCE SUPPLY CO. FOLLETT SCHOOL SOLUTIONS INC. CALIFORNIA INTERSCHOLASTIC SOUTHERN CALIFORNIA RELIEF MONTGOMERY HARDWARE CO. RIVERSIDE COUNTY OFFICE OF WEST COAST LANYARDS INC. BLICK ART MATERIALS LLC MEDCO SPORTS MEDICINE STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE BARNES AND NOBLE SCHOOLDUDE COM **ACSA REGION XVII CULVER NEWLIN** NAOMI PAGET INTELLICEPT **DEMCO INC US GAMES** VENDOR K64R0419 K64R0420 K64R0422 K64R0423 K64R0425 K64R0426 K64R0429 X64R0432 X64R0433 K64R0435 K64R0436 NUMBER K64R0424 K64R0427 K64R0428 K64R0430 K64R0434 K64R0437 K64R0438 K64R0439 K64R0431 K64R0440 K64R0421

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ED/EDUCATOR EFFECTIVENSS/SUPR / TRAVEL A) LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI CERT HR/GENL ADM / TRAVEL AND CONFERENC) FITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI KA/PHYS ED/INSTR / INSTRUCTIONAL MATL & SU SO/GEAR UP #3/INSTR / TRAVEL AND CONFERENC ANAHEIM/ECIA1/INSTR / TRAVEL AND CONFEREI DALE/ECIAI/INSTR / INSTRUCTIONAL MATL & SU SYS/WORKABILITY/INSTR / TRAVEL AND CONFEI FITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO ED/EDUCATOR EFFECTIVENSS/SUPR / TRAVEL A) ANAHEIM/ECIAI/INSTR / TRAVEL AND CONFERE! ANAHEIM/ECIAI/INSTR / TRAVEL AND CONFERE! FITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO ED/EDUCATOR EFFECTIVENSS/SUPR / TRAVEL A) FITLE I/MCKINNEY VENTO / TRAVEL AND CONFI SAFE SCHL/TUPE GNT-COHORT J / TRAVEL AND (LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI SOUTH/ECIAI/INSTR / TRAVEL AND CONFERENCI MA/ATHLET/INSTR / DUES AND MEMBERSHIPS PSEUDO / OBJECT DESCRIPTION 0125027010 4310 0117469021 5210 0140532210 5210 01164680104150 0116468010 4150 0120381010 5210 0135381010 4310 0119473010 5210 0104104072 5210 0117469021 5210 0120381010 5210 0120381010 5210 0144399010 5210 0128399010 5210 0128399010 5210 0140381010 5210 0117469021 5210 0172381721 5210 0172489510 5210 01164680104150 0116468010 4150 01164680104150 01164680104150 0122028010 5310 ACCOUNT NUMBER ACCOUNT 3,290.76 225.00 300.00 75.00 75.00 199.00 245.00 400.00 621.00 207.00 250.00 903.13 5,371.92 2,140.00 1,514.31 **AMOUNT** 1,096.91 ,446.66 ,400.00 ,000.00 ,950.00 ,875.00 1,125.00 5,029.85 1,750.00 **TOTAL** ,446.66 ,400.00 225.00 75.00 75.00 199.00 245.00 400.00 621.00 207.00 1,875.00 1,125.00 903.13 5,371.92 300.00 1,000.00 1,950.00 250.00 1,096.91 2,140.00 5,029.85 3,290.76 1,750.00 1,514.31 NATIONAL INTERSCHOLASTIC ATHLI ALAMEDA COUNTY OFFICE OF EDUCA FOLLETT SCHOOL SOLUTIONS INC. FOLLETT SCHOOL SOLUTIONS INC. FOUNDATION FOR EDUCATIONAL RIVERSIDE COUNTY OFFICE OF RIVERSIDE COUNTY OFFICE OF RIVERSIDE COUNTY OFFICE OF UNIVERSITY OF MARYLAND TABLEAU SOFTWARE INC TEXTBOOK WAREHOUSE **BUDDY'S ALL STARS INC** CHAPMAN UNIVERSITY SKILLPATH SEMINARS ORANGE LEAGUE, THE BONITA USD VENDOR OCDE OCDE OCDE CSTA CSTA MPS MPS K64R0442 K64R0443 K64R0444 K64R0445 NUMBER K64R0446 K64R0447 K64R0448 K64R0449 X64R0452 K64R0453 K64R0454 K64R0455 K64R0456 K64R0458 K64R0441 K64R0450 K64R0451 K64R0457 K64R0459 K64R0460 K64R0462 K64R0463 K64R0464 K64R0461

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KE/ENGLISH/INSTR / BOOKS AND REFERENCE MA LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI EMOTION DISTRB/SE SEP CL/SEV / INSTRUCTION, WESTERN/BIOLOGY/INSTR / INSTRUCTIONAL MA WESTERN/BIOLOGY/INSTR / INSTRUCTIONAL MA MA/MANDATED I-TIME FUNDS/INSTR / INSTRUCT AN PREP FOUNDATION/ANCILLARY / OTHER OFF OR/AFTER SCHOOL CAR/INSTR / INSTRUCTIONAL OR/AFTER SCHOOL CAR/INSTR / INSTRUCTIONAL SY/LCFF-CONCENTRATION/INSTR / INSTRUCTION LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL & S KA/ATHLET/ANCILLARY / OTHER OFFICE/MISC SI SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISA CLASS HR/GENL ADM / OTHER OFFICE/MISC SUPI CLASS HR/GENL ADM / OTHER OFFICE/MISC SUPI SEVER HDCP/SCH ADM/SEV / OTHER OFFICE/MISO WESTERN/ART/INSTR / INSTRUCTIONAL MATL & SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTION/ **BUSINESS/GENL ADM / NON-INSTRUCTIONAL PROPERTIONAL PROPERTIONAL PROPERTIONAL PROPERTIES AND PROPERTIONAL PROPERTIES AND PROPERTIONAL PROPERTIES AND PROPERT** ACCTG /GENL ADM / OTHER OFFICE/MISC SUPPLI ANAHEIM/SCH ADM / OTHER OFFICE/MISC SUPPI MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES KA/MO / OPERATIONS SUPPLIES - MISC OR/MO / OPERATIONS SUPPLIES - MISC PSEUDO / OBJECT DESCRIPTION 0127004010 4210 0121032010 4310 0121032010 4310 01164680104150 0135257511 4310 0122400010 4310 0153508140 4320 0132054010 4310 0132054010 4310 01370009104310 0121005010 4310 0144027010 4310 0125000081 4347 0125028040 4320 0132000081 4347 0105105072 4320 0105105072 4320 0147257011 4320 0147257027 4320 0172489510 4310 0122140027 4320 0120140027 4320 0106106072 5810 0107107072 4320 ACCOUNT NUMBER ACCOUNT 1,757.88 2,122.20 171.89 472.88 247.00 584.58 304.55 99.19 1,137.80 509.76 **AMOUNT** 172.54 401.33 570.00 433.20 292.79 45.85 446.03 115.36 562.50 398.52 6,321.67 71.27 478.47 TOTAL 1,757.88 81.24 398.52 172.54 171.89 472.88 247.00 401.33 570.00 584.58 433.20 292.79 304.55 99.19 446.03 115.36 71.27 478.47 2,122.20 555.61 562.50 5,321.67 1,137.80 GOVERNMENT FINANCIAL STRATEGI AARDVARK CLAY AND SUPPLIES INC FOLLETT SCHOOL SOLUTIONS INC. FOLLETT SCHOOL SOLUTIONS INC. B AND M LAWN AND GARDEN INC MEDCO SPORTS MEDICINE **WORKSMART INDUSTRIES** SARGENT WELCH VWR FLINN SCIENTIFIC INC STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE **AMERICAN CASUAL LEGO EDUCATION** AWARDS BY PAUL OFFICE DEPOT OFFICE DEPOT BSN SPORTS **US GAMES US GAMES** VENDOR K64R0465 K64R0466 K64R0467 K64R0468 X64R0469 K64R0473 K64R0474 NUMBER X64R0470 K64R0472 K64R0475 K64R0476 K64R0477 K64R0478 K64R0479 K64R0483 K64R0471 K64R0480 K64R0482 K64R0484 K64R0485 K64R0486 K64R0481 K64R0487

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K64R0488	EBSCO SUBSCRIPTION SERVICE	136.99	136.99	0153381010 5880	SP PR ADM/ECIA!/INSTR / OTHER OPERATING EX
K64R0489	WHITEBOARD A TO Z.COM	425.64	425.64	0122000010 4310	MA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
K64R0490	THERAPRO INC.	56.62	56.62	0119256011 4310	ORTHO/SE SEP CL/SEV / INSTRUCTIONAL MATL &
K64R0491	ODDWIRES	647.46	647.46	0135381010 4310	DALE/ECIAI/INSTR / INSTRUCTIONAL MATL & SU
K64R0492	CASBO VENDOR SHOW	225.00	225.00	0112112072 5210	PURCHASING/GENL ADM / TRAVEL AND CONFER
K64R0493	BSN SPORTS	839.48	839.48	0123027010 4310	SA/PHYS ED/INSTR / INSTRUCTIONAL MATL & SU
K64R0494	SCHOLASTIC INC.	439.56	439.56	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &
K64R0495	ALGY TRIMMINGS CO INC	859.83	859.83	0121007010 4310	WESTERN/INS MUS/INSTR / INSTRUCTIONAL MA1
K64R0496	SCHOLASTIC INC.	258.34	258.34	0122252011 4310	MA/MILD MODERATE/SE SEP CL/NSE / INSTRUCT
K64R0497	US GAMES	2,374.25	2,374.25	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL & SI
K64R0498	FLINN SCIENTIFIC INC	22.32	22.32	0123030010 4310	SAVANNA/BIOLOGY/INSTRUCTIONAL / INSTRUC'
K64R0499	LIVING JUSTICE PRESS	408.80	408.80	0172172083 4210	SAFE SCHOOLS / BOOKS AND REFERENCE MATE!
K64R0500	AARDVARK CLAY AND SUPPLIES INC	460.40	460.40	0124005010 4310	LOARA/ART/INSTR / INSTRUCTIONAL MATL & SU
K64R0501	CULVER NEWLIN	931.50	931.50	0122027010 4310	MA/PHYS ED/INSTR / INSTRUCTIONAL MATL & SI
K64R0502	FISHER SCIENCE EDUCATION	72.45	72.45	0123030010 4310	SAVANNA/BIOLOGY/INSTRUCTIONAL / INSTRUC'
K64R0503	WARD'S NATURAL SCIENCE EST	58.29	58.29	0123030010 4310	SAVANNA/BIOLOGY/INSTRUCTIONAL / INSTRUC'
K64R0504	WETIP INC	1,338.75	1,338.75	0100000072 4320	GEN FUND/GENL ADM / OTHER OFFICE/MISC SUP
K64R0505	CAROLINA BIOLOGICAL SUPPLY CO.	257.14	257.14	0120032010 4310	ANAHEIM/SCIENCE/INSTR / INSTRUCTIONAL MAC
K64R0506	VEX ROBOTICS INC	8,897.38	8,897.38	0135381010 4310	DALE/ECIAI/INSTR / INSTRUCTIONAL MATL & SU
K64R0507	SCHOOL SPECIALTY INC	198.29	198.29	0122140027 4320	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
K64R0508	BSN SPORTS	2,994.08	2,994.08	0142054010 4310	OXFORD/AFTSCHL/ANCIL / INSTRUCTIONAL MA1
K64R0509	PARKHOUSE TIRE INC.	2,454.56	2,454.56	0111220081 4370	OPERATIONS - GENERAL / REPAIRS - EQUIPMENT
K64R0510	MEDCO SPORTS MEDICINE	421.88	421.88	0121028034 4320	WESTERN/ATHLETICS/HEALTH / OTHER OFFICE/A
K64R0511	CIF SOUTHERN SECTION	00.099	00.099	0117469010 5210	ED DIV/EDUCATOR EFFECT/INSTR / TRAVEL AND

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K64R0512	CCIS	3,760.00	1,880.00	0120110810 5210 0121110810 5210	AN/LCFF-ILC/INSTR / TRAVEL AND CONFERENCE WE/LCFF-ILC/INSTR / TRAVEL AND CONFERENCE
K64R0513	DISSINGER REED LLC	11,037.00	11,037.00	0100000072 5453	GEN FUND/GENL ADM / INSURANCE - EXCESS LI/
K64R0514	CIF SOUTHERN SECTION	1,310.00	1,310.00	0122028010 5310	MA/ATHLET/INSTR / DUES AND MEMBERSHIPS
K64R0515	CETPA EVENT REGISTRATION	505.00	505.00	0108108077 5210	INFO SYSTEM/DP / TRAVEL AND CONFERENCE
K64R0517	CABE	3,825.00	3,825.00	0163379021 5210	TITLE IIIA / LIMITED ENG PROG / TRAVEL AND CO
K64R0518	BSN SPORTS	2,234.97	2,234.97	0135054040 4310	DALE/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
K64R0519	US GAMES	105.84	105.84	0135054010 4310	DALE-SPORTS & ACTIVITIES / INSTRUCTIONAL M
K64R0520	RIDDELL ALL AMERICAN	5,841.15	5,841.15	0124028081 5630	LOARA/ATHLETICS/FIELD SUPP / REPAIRS/ATHLE
K64R0521	JUNIOR'S GOLF CARTS	360.10	360.10	0124000081 5610	LOARA/MO / REPAIRS/MAINT - O/S SERVICES
K64R0522	PIONEER MANUFACTURING CO.	242.32	242.32	0124028081 4347	LOARA/ATHLETICS/FIELD SUPP / OPERATIONS SU
K64R0523	TEXTBOOK WAREHOUSE	162.97	162.97	0131000010 4310	BR/INSTR / INSTRUCTIONAL MATL & SUPPLIES
K64R0524	STAPLES ADVANTAGE	178.19	178.19	0138000910 4310	BA/LCFF-CONCENTRATION/INSTR / INSTRUCTION
K64R0525	OFFICE DEPOT	147.37	147.37	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC SUPPI
K64R0526	US GAMES	105.84	105.84	0137054040 4310	SY/AFTSCHL/ANCIL / INSTRUCTIONAL MATL & SI
K64R0527	STAPLES ADVANTAGE	217.57	217.57	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC SU
K64R0528	STAPLES ADVANTAGE	209.48	209.48	0120000010 4310	ANAHEIM/INSTR / INSTRUCTIONAL MATL & SUPF
K64R0529	CARNEGIE LEARNING INC.	1,582.31	1,582.31	01116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI
K64R0530	CARNEGIE LEARNING INC.	244.88	244.88	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI
K64R0531	CHENG AND TSUI COMPANY	2,678.66	2,678.66	01164680104150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI
K64R0532	CHENG AND TSUI COMPANY	1,391.54	1,391.54	01164680104150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI
K64R0533	DRAMATISTS PLAY SERVICE INC.	761.48	761.48	0124006010 5880	LOARA/THEATER/INSTR / OTHER OPERATING EX
K64R0534	JOHNSON HEALTH TECH NORTH AME	9,134.64	9,134.64	0127025040 4410	KE/ANCIL / EQUIPMENT - NON-CAPITALIZED
K64R0535	IDENTICARD SYSTEMS WORLDWIDE I	405.00	405.00	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC SUPPI

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WESTERN/BIOLOGY/INSTR / INSTRUCTIONAL MA KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -ED/EDUCATOR EFFECTIVENSS/SUPR / TRAVEL AN KE/ART/INSTR / INSTRUCTIONAL MATL & SUPPLI SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL M. TITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO TITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO FITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO PUPIL TEST/TEST / INSTRUCTIONAL MATL & SUPI SYCAMORE/ATHLETIC/FIELD SUPP / OPERATION! ANAHEIM/ECIAI/INSTR / TRAVEL AND CONFEREI ANAHEIM/ECIAI/INSTR / TRAVEL AND CONFERE! ANAHEIM/ECIA1/INSTR / TRAVEL AND CONFERE! MAINTENANCE/MO / OTHER OPERATING EXPENS OX/LCFF-CONCENTRATION/INSTR / TRAVEL AND ED/EDUCATOR EFFECTIVENSS/SUPR / TRAVEL A) ANAHEIM/PHYS ED/INSTR / INSTRUCTIONAL MA LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI SO/LOCAL GRANTS AND GIFTS / INSTRUCTIONAL SOUTH/ANCIL / INSTRUCTIONAL MATL & SUPPLI SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES MA/ECIA I/INSTR / TRAVEL AND CONFERENCE KA/MO / EQUIPMENT - NON-CAPITALIZED OR/MO / OPERATIONS SUPPLIES - MISC PSEUDO / OBJECT DESCRIPTION 0127005010 4310 0121032010 4310 0127000910 4410 0117469021 5210 0147257011 4310 0122381010 5210 0128399010 5210 0144399010 5210 0120381010 5210 0137028081 4347 0120381010 5210 0120381010 5210 0127399010 5210 0152152030 4310 0125000081 4410 0120027010 4310 0132000081 4347 0110230081 5880 0142000910 5210 0117469021 5210 0123000010 4310 0140591510 4310 0140025040 4310 01164680104150 ACCOUNT NUMBER ACCOUNT 155.48 **AMOUNT** 113.95 1,014.12 634.32 84.07 140.39 155.00 475.00 75.00 379.98 225.00 152.12 150.00 1,170.00,080.00 645.00 4,232.31 4,308.12 690.95 5,097.50 243.00 1,769.64 1,988.82 2,656.02 TOTAL 155.48 113.95 1,170.00 140.39 1,080.00 634.32 84.07 155.00 475.00 75.00 379.98 152.12 1,769.64 645.00 225.00 4,232.31 690.95 243.00 4,308.12 5,097.50 150.00 ,014.12 1,988.82 2,656.02 DEPARTMENT OF TOXIC SUBSTANCES SUMMIT PROFESSIONAL EDUCATION TOYS FOR SPECIAL CHILDREN INC. **B AND M LAWN AND GARDEN INC** B AND M LAWN AND GARDEN INC **EDUCATIONAL DATA SYSTEMS** BIO RAD LABORATORIES INC. GOPHER SPORTS EQUIPMENT CARNEGIE LEARNING INC. AMERICAN RED CROSS FLINN SCIENTIFIC INC COLLEGE BOARD, THE COLLEGE BOARD, THE CALTAC PBIS INC. **CULVER NEWLIN CULVER NEWLIN** PAPER MART DECKER INC **BSN SPORTS** VENDOR LACOE OCDE **CSTA** OCDE OCDE K64R0559 K64R0560 K64R0562 X64R0563 K64R0564 K64R0565 K64R0566 K64R0567 X64R0568 K64R0569 K64R0575 K64R0576 NUMBER X64R0561 K64R0570 X64R0572 K64R0573 X64R0574 K64R0579 K64R0571 K64R0577 K64R0578 K64R0580 K64R0582 K64R0581

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COTTERY/RESTRICTED/INSTR / TEXTS - STATE AI LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI FITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO COMM HDCP/SE SEP CL/NSEV / BOOKS AND REFE LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI COTTERY/RESTRICTED/INSTR / TEXTS - STATE AI COTTERY/RESTRICTED/INSTR / TEXTS - STATE AI COTTERY/RESTRICTED/INSTR / TEXTS - STATE AI FITLE II IMPR TCHR QUAL - ED / BOOKS AND REF SUPT/BRD SUPT / BOOKS AND REFERENCE MATE MA/ECIA1/INSTR / LIBRARY/MEDIA/TECH SUPPLI KE/ENGLISH/INSTR / BOOKS AND REFERENCE M≜ SOUTH/THEATER/INSTR / INSTRUCTIONAL MATL SOUTH/THEATER/INSTR / OTHER OPERATING EXI SO/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTION. KE/LCFF-CONCENTRATION/INSTR / INSTRUCTION KE/LCFF-CONCENTRATION/INSTR / INSTRUCTION RISK MANAGEMENT / OTHER OFFICE/MISC SUPPI CHEMISTRY/INSTR / INSTRUCTIONAL MATL & SU MA/LCFF-CONCENTRATION/INSTR / BOOKS AND GEN FUND/INC & BALANCE SHEET / STORES GEN FUND/INC & BALANCE SHEET / STORES GEN FUND/INC & BALANCE SHEET / STORES PSEUDO / OBJECT DESCRIPTION 01164680104150 0140489510 4310 01164680104150 01164680104150 01164680104150 01164680104150 01164680104150 0116468010 4150 0128399010 5210 0153399021 4210 0102102071 4210 0122381010 4315 0140006010 4310 0140006010 5880 0127004010 4210 0125251011 4210 0127000910 4310 0127000910 4310 0122000910 4210 0100031010 4310 0177177072 4320 0100000000 9320 0100000000 9320 0100000000 9320 ACCOUNT NUMBER ACCOUNT 6,181.92 **AMOUNT** 7,727.40 330.00 380.16 984.76 70.72 482.98 324.00 326.80 150.00 107.88 214.92 3,777.84 4,808.16 6,181.92 11,505.24 2,060.64 ,505.90 698.84 604.48 425.09 202.91 TOTAL 3,777.84 4,808.16 1,505.90 330.00 482.98 324.00 476.80 380.16 61.50 107.88 984.76 214.92 70.72 698.84 604.48 381.75 425.09 7,727.40 2,060.64 202.91 6,181.92 6,181.92 11,505.24 MC KESSON MEDICAL SURGICAL INC FOLLETT SCHOOL SOLUTIONS INC. SCHOOL HEALTH CORPORATION PIONEER DRAMA SERVICE INC WIESER EDUCATIONAL INC. TEXTBOOK WAREHOUSE **EVERYTHING MEDICAL** FLINN SCIENTIFIC INC FLINN SCIENTIFIC INC CENGAGE LEARNING BARNES AND NOBLE **BARNES AND NOBLE** TOWNSEND PRESS SCHOLASTIC INC. ETR ASSOCIATES OFFICE DEPOT VENDOR MCLASC K64R0585 K64R0588 K64R0584 K64R0586 K64R0587 K64R0589 K64R0595 X64R0596 K64R0590 K64R0592 K64R0593 K64R0594 NUMBER X64R0591 K64R0597 K64R0598 K64R0599 K64R0600 K64R0601 K64R0602 K64R0603 K64S0078 K64S0079 K64S0080

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SP PR ADM/ECIA1/SUPV INST / NON-INSTRUCTION FRANSP GRANT/INSTR / EQUIPMENT - NON-CAPI NFO SYSTEM/DP / OTHER OPERATING EXPENSES NFO SYSTEM/DP / EQUIPMENT - NON-CAPITALIZ BR/LCFFF-CONCENTRATION/INSTR / OTHER OPEF CERT HR/GENL ADM / OTHER OPERATING EXPEN CLASS HR/GENL ADM / OTHER OPERATING EXPE EDUCATION/SUPV INST / OTHER OFFICE/MISC SU EDUCATION/SUPV INST / EQUIPMENT - NON-CAPI WE/LCFF-CONCENTRATION/INSTR / INSTRUCTIO EDUCATION/INSTR / NON-INSTRUCTIONAL PROF ANAHEIM/ECIAI/INSTR / INSTRUCTIONAL MATL LOARA/INSTR / OTHER OFFICE/MISC SUPPLIES LOARA/INSTR / OTHER OPERATING EXPENSES LEX /L M T / LIBRARY/MEDIA/TECH SUPPLIES GEN FUND/INC & BALANCE SHEET / STORES PSEUDO / OBJECT DESCRIPTION 0100000000 9320 0100000000 9320 0100000000 9320 0100000000 9320 0153381021 5810 0108108077 4410 0131000910 5880 01240000104320 0144000024 4315 0120405010 4410 0115115021 4320 0115115021 4410 0121000910 4310 01203810104310 0100000000 9320 0100000000 9320 0100000000 9320 0100000000 9320 0115115010 5810 0124000010 5880 0104104072 5880 0105105072 5880 0108108077 5880 0100000000 9320 **ACCOUNT** NUMBER ACCOUNT 71.02 74.80 1,297.92 1,999.00 **AMOUNT** 14,085.43 3,240.00 622.08 250.00 637.20 700.00 924.72 603.72 637.20 637.20 20,882.38 193.75 13,837.39 27,000.00 13,250.00 3,699.11 1,095.90 12,960.00 8,007.05 3,007.05 TOTAL 71.02 622.08 250.00 637.20 1,297.92 14,085.43 74.80 637.20 3,240.00 20,882.38 1,095.90 193.75 13,837.39 12,960.00 27,000.00 13,250.00 3,699.11 700.00 16,014.10 1,999.00 1,528.44 637.20 SOUTHWEST SCHOOL AND OFFICE SU CONTINENTAL CHEMICAL AND SANIT CONTINENTAL CHEMICAL AND SANI UNITED STATES ACADEMIC DECATHI UNITED STATES ACADEMIC DECATHI RELIABLE WORKPLACE SOLUTIONS GLASBY MAINTENANCE SUPPLY CO. SEHI COMPUTER PRODUCTS INC ILLUMINATE EDUCATION INC IMPACT APPLICATIONS INC **B AND H PHOTO VIDEO INC** D. HAUPTMAN CO. INC. **ESCHOOL SOLUTIONS EXPERTS EXCHANGE BOOK SYSTEMS INC BOOK SYSTEMS INC BOOK SYSTEMS INC** BOOK SYSTEMS INC E POLY STAR INC **LIBERTY PAPER** MAINTEX INC. APPLE INC VENDOR NUMBER K64S0085 X64T0139 K64T0140 K64T0141 K64T0142 K64T0143 K64T0144 K64T0145 K64T0146 K64T0149 K64S0082 K64S0083 K64S0084 K64S0088 K64S0089 K64T0137 K64T0147 K64T0148 K64S0081 K64S0086 K64S0087 K64T0150

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K64T0151	PATHWAY COMMUNICATIONS LTD	117.12	117.12	0120381010 4310	ANAHEIM/ECIAI/INSTR / INSTRUCTIONAL MATL.
K64T0152	AIRWOLF 3D	4,680.60	4,680.60	0120405010 4410	TRANSP GRANT/INSTR / EQUIPMENT - NON-CAPIT
K64T0153	VISION COMMUNICATIONS CO.	484.92	484.92	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
K64T0154	BOOK SYSTEMS INC	383.40	383.40	0138001024 4315	LIBRARY / LIBRARY/MEDIA/TECH SUPPLIES
K64T0155	SEHI COMPUTER PRODUCTS INC	228.64	228.64	0134140027 4320	WA/SCH ADM/SCH ADM / OTHER OFFICE/MISC SU
K64T0156	TURNITIN LLC	56,229.54	2,028.90 54,200.64	0134000910 5880 0153000910 5880	WA/LCFF-CONCENTRATION/INSTR / OTHER OPER SP PR/LCFF-SUPPLEMENTAL / OTHER OPERATING
K64T0157	DAKTRONICS	39,475.14	39,475.14	0125230081 6490	KA/GENERAL/MO / EQUIPMENT - OTHER
K64T0158	IDESIGN SOLUTIONS	6,046.85	6,046.85	0120405010 6490	TRANSP GRANT/INSTR / EQUIPMENT - OTHER
K64T0159	DBQ PROJECT, THE	750.00	750.00	0135381010 4210	DALE/ECIAI/INSTR / BOOKS AND REFERENCE MA
K64T0160	B AND H PHOTO VIDEO INC	170.05	170.05	0121002010 4310	WESTERN/BUS ED/INSTR / INSTRUCTIONAL MATI
K64T0161	IMAGE SOURCE	53,595.00	53,595.00	0118118072 6490	GRAPHICS/GENL ADM / EQUIPMENT - OTHER
K64T0162	PATHWAY COMMUNICATIONS LTD	1,494.72	1,494.72	0172172083 4410	SAFE SCHOOLS / EQUIPMENT - NON-CAPITALIZEI
K64T0163	SEHI COMPUTER PRODUCTS INC	1,365.12	1,365.12	0131140027 4310	BR/SCH ADM/SCH ADM / INSTRUCTIONAL MATL
K64T0164	SEHI COMPUTER PRODUCTS INC	1,046.23	1,046.23	0102102071 4410	SUPT/BRD SUPT / EQUIPMENT - NON-CAPITALIZE
K64T0165	MC GRAW HILL ALEKS	3,500.00	3,500.00	0168000910 4210	GI/LCFF-CONCENTRATION/INSTR / BOOKS AND R
K64T0166	SEHI COMPUTER PRODUCTS INC	5,611.68	5,611.68	0131381010 4410	BR/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZE
K64T0167	TOUCHBOARDS COM	590.45	590.45	0124000010 4320	LOARA/INSTR / OTHER OFFICE/MISC SUPPLIES
K64T0168	SEHI COMPUTER PRODUCTS INC	1,365.12	1,365.12	0112112072 4310	PURCHASING/GENL ADM / INSTRUCTIONAL MAT
K64T0169	ZONES	2,316.38	2,316.38	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTION
K64T0170	APPLE INC	804.60	804.60	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTION
K64T0171	SEHI COMPUTER PRODUCTS INC	877.80	877.80	0119283011 4320	SYS/INSTR / OTHER OFFICE/MISC SUPPLIES
K64T0172	SEHI COMPUTER PRODUCTS INC	1,775.23	1,775.23	0119283011 4410	SYS/INSTR / EQUIPMENT - NON-CAPITALIZED
K64X0372	MEDI QUIP	850.00	850.00	0119283021 5610	SYS/SUPV INST / REPAIRS/MAINT - O/S SERVICES

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K64X0373	U S BANK	500.00	500.00	0131013010 4310	BR/HECT/INSTR / INSTRUCTIONAL MATL & SUPPI
K64X0374	U S BANK	500.00	500.00	0131013010 4310	BR/HECT/INSTR / INSTRUCTIONAL MATL & SUPPI
K64X0375	SOCALGRAD	6,000.00	6,000.00	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC SUPPL
K64X0376	BONDED CLEANERS	800.00	800.00	0122007081 5560	MA/INST MUS/MO / LAUNDRY
K64X0377	TOOLS FOR STAGECRAFT	2,500.00	2,500.00	0100970081 4355	COMMUNITY SERVICE/MO / MAINTENANCE SUPF
K64X0378	GOLDEN GLASS INC	5,000.00	5,000.00	0110234081 4355	MAINTENANCE/GLASS/MO / MAINTENANCE SUPI
K64X0379	U S BANK	1,300.00	1,300.00	0138013010 4310	BALL/HECT/INSTR / INSTRUCTIONAL MATL & SU:
K64X0380	LUCYS LAUNDRY ANAHEIM	1,000.00	1,000.00	0128028081 5560	CY/ATHLET/INSTR / LAUNDRY
K64X0381	J.W. PEPPER AND SON INC.	500.00	500.00	0124008010 4310	LOARA/VOC MUSIC/INSTR / INSTRUCTIONAL MA'
K64X0382	THREE BEAR ENTERPRISES	500.00	500.00	0124008010 4310	LOARA/VOC MUSIC/INSTR / INSTRUCTIONAL MA'
K64X0383	ISABEL CLEANERS	2,000.00	2,000.00	0120336081 5560	ROTC/MO / LAUNDRY
K64X0384	U S BANK	500.00	500.00	0120013010 4310	ANAHEIM/HECT/INSTR / INSTRUCTIONAL MATL &
K64X0385	GILBERT SOUTH ASB	3,500.00	3,500.00	0168283011 5880	SPECIAL YOUTH SERVICES / OTHER OPERATING
K64X0386	FULLERTON ACE HARDWARE	90.009	00.009	0137 0 22010 4310	SY/WOOD/INSTR / INSTRUCTIONAL MATL & SUPF
K64X0387	ECONOMY RENTALS INC	1,512.00	1,512.00	0138000910 5620	BA/LCFF-CONCENTRATION/INSTR / RENTALS/OPF
K64X0388	J.W. PEPPER AND SON INC.	500.00	500.00	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTION
K64X0389	AARDVARK CLAY AND SUPPLIES INC	200.00	500.00	0121005010 4310	WESTERN/ART/INSTR / INSTRUCTIONAL MATL &
K64X0390	THOMSON REUTERS WEST	1,970.64	1,970.64	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
K64X0391	ORANGE COUNTY FIRE AUTHORITY	5,000.00	5,000.00	0110230081 5880	MAINTENANCE/MO / OTHER OPERATING EXPENS
K64X0392	SMART AND FINAL IRIS CO	2,500.00	2,500.00	0138538010 4390	BA/CSUF STEM-INC(SCI/TECH/ENGN / MEETING E.
K64X0393	GCR TIRES AND SERVICE	30,000.00	30,000.00	0179113036 4386	GARAGE/TRANS-REG ED/TRANSPORT / TRANSPO.
K64X0394	FSP PROMOTIONS LLC	950.00	950.00	0125000010 4310	KA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
K64X0395	KUSTOM IMPRINTS	500.00	500.00	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
K64X0397	MUSIC AND ARTS CENTERS	1,000.00	1,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S 5

User ID: KWEIL Report ID: PO010

<Ver. 020703>

Page No.: 16

Current Date: Current Time:

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 10/13/2016

FROM 08/30/2016 TO 10/03/2016

ACCOUNT ACCOUNT

PSEUDO / OBJECT DESCRIPTION NUMBER AMOUNT PO TOTAL VENDOR

0123008010 4310

900.00

900.00

J.W. PEPPER AND SON INC.

K64X0398

NUMBER

SA/VOC MUSIC/INSTR / INSTRUCTIONAL MATL &

3,109,889.12 1,301,542.89 5,500.00 Fund 45 Total: Fund 68 Total: Fund 01 Total

127,050.00 Fund 69 Total:

4,543,982.01 Total Amount of Purchase Orders:

VENDOR CHECK REGISTER AUGUST 30, 2016 THROUGH OCTOBER 3, 2016

VENDOR NAME	<u>VENDOR II</u>	OBJECT	AMOUNT	CK#
A 1 FENCE COMPANY	V6408537	4355	486.00	00136071
A U H S D FOOD SERVICE DEPT	V6400023	4390	859.20	00135710
			312.12	00135957
A Z BUS SALES INC.	V6400025	4376	236.24	00135958
			205.02	00136072
A1 TRANSMISSION SERVICE	V6400030	5610	385.87	00136073
AAA ELECTRIC MOTOR SALES	V6400033	4347	598.65	00135711
			1,391.26	00136074
ABC SCHOOL EQUIPMENT INC	V6400047	4355	810.01	00135712
			6,594.49	00136330
ACCO BRANDS USA LLC DBA GBC	V6411645	5610	632.74	00135713
ACCREDITING COMMISSION FOR	V6400063	5610	10,120.00	00135810
ACE HARDWARE	V6411077	4310	128.90	00136075
ACORN MEDIA	V6400068	4320	696.33	00136076
ACOUSTICAL MATERIAL SERVICES	V6400070	4355	145.67	00135714
			859.01	00136077
			484.36	00136184
ACS BILLING SERVICE	V6400072	5580	3,583.28	00135873
ACSA REGION XVII	V6400077	5310	300.00	00135959
ACSA'S FOUNDATION FOR EDUC. ADMIN.	V6400076	5210	2,550.00	00136185
ACT	V6400079	4310	383.00	00136186
ADI	V6400095	4355	261.90	00135715
ADORAMA	V6411023	4310	604.77	00135811
		4410	509.99	00136078
AFFORDABLE PIANO TUNING	V6412217	5610	815.70	00136187
AICHELE, STEVEN G.	V6407891	5610	250.00	00136079
AIREMASTERS AIR CONDITIONING	V6405365	5610	3,856.05	00135774
ALBRIGHT LIGHTING PLASTICS	V6410869	4355	42.30	00135651
			1,492.40	00136080
ALLEN, LISA	V6408140	5210	374.71	00136294
ALLIANCE ENVIRONMENTAL COMPLIANCE INC	V6400169	5610	5,947.51	00135775
ALTERNATIVE REVOLVING CASH	V6400190	4110	73.98	00136331
		4310	1,338.53	00136130
			967.68	00136331
		4315	134.84	00136130
			131.96	00136331
		4320	1,374.54	00136130
			901.12	00136331
		4347	316.50	00136130
			1,170.86	00136331
		4381	10.01	00136130
		4390	786.97	00136130
			541.77	00136331
		5620	12.00	00136331
		5910		00136130
AMERICAN CASUAL	V6407489	4310		00135960
AMTEC	V6411210	5810		00136081
ANAHEIM CONVENTION CENTER	V6400255	5620		00135716
ANAHEIM HIGH SCHOOL	V6400260	5880	·	00135847
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	34,515.34	
APPLE INC	V6400319	4410	1,957.92	00136082

VENDOR NAME	VENDOR ID	OBJECT	AMOUNT	CK#
APPLIED AIR CONDITIONING INC	V6412265	5610	39,150.00	
APPROACH LEARNING AND ASSESSMENT CENTERS INC.	V6404702	5860		00136295
ARBOR SCIENTIFIC	V6400327	4310		00136083
ARCMATE MANUFACTURING CORP.	V6410685	9320		00136084
ARMSTRONG, IAN	V6408439	5220		00135904
ARROW TRUCK WRECKING INC	V6400343	4376		00135304
ART SUPPLY WAREHOUSE	V6400350	4310		00135710
ANT SUFFET WAINLINGUSE	V0400330	4310		00135612
			45.61	
ACCOCIATED BUCINESS BRODUCTS	V6400360	5610		
ASSOCIATED BUSINESS PRODUCTS	V6400369	3610		00135719
AT AND T	V6400274	5040		00135813
AT AND T	V6400374	5918		00136004
	\/O.4004.57	5040	16,570.59	
ATIVINOON ANDELOON LOVA BUUD	V6406157	5918	18,911.77	
ATKINSON ANDELSON LOYA RUUD	V6400383	5210		00136086
ATVANTAGE ATHLETIC TRAINING	V6411449	5805		00135720
			•	00136296
AUTOLIFT SERVICES INC.	V6411496	5610	•	00135776
AWARDS BY PAUL	V6400412	4320		00135962
B AND H PHOTO VIDEO INC	V6400422	4310	513.67	00135652
				00136087
		4320	116.95	00135652
			1,023.30	00135963
			865.00	00136332
		4410	696.95	00135652
			667.54	00136087
B AND K ELECTRIC WHOLESALE	V6400623	4355	200.68	00135653
			840.55	00136088
			84.21	00136297
		4410	1,299.68	00136088
B AND M LAWN AND GARDEN INC	V6400423	4347	834.01	00135654
			689.51	
BANGKIT USA INC.	V6410523	9320		00136090
BARNES AND NOBLE	V6400450	4210		00135655
				00136006
BARNEY'S BLENDS INC.	V6411700	4347		00135777
BARRIOS GRACIAN, LIZZETTE	V6412461	5210		00136333
BARTLOW'S MICROSCOPE AND MEDICAL	V6412429	5610		00135814
BAVCO	V6407678	4355		00136091
BAVIS, SHANE	V6412441	5210		00135874
BAY ALARM COMPANY	V6410926	5610		00135974
BCT ENTERTAINMENT	V6406302	5610	,	00135322
	V6409023	5210		00130334
BEAN, AMANDA				00135905
BEE BUSTERS	V6400472	5610		00135050
DELL DIDE AND CLIDDLY CO	\/C400476	4055		00136298
BELL PIPE AND SUPPLY CO	V6400476	4355		00135657
BERARDI, JANET	V6402262	5220		00135875
BEST BUY BUSINESS ADVANTAGE ACCT	V6408717	4310		00135658
BIG D SUPPLIES	V6400508	4355		00135779
BIO CORPORATION	V6400524	4310	·	00136092
BIOLOGIX SERVICE CORP. INC.	V6410288	9320		00136093
BIOMETRICS4ALL INC	V6409224	5610		00135780
		5880		00136189
BJ BINDERY	V6411113	5810	25,788.00	00136230

VENDOR NAME	VENDOR ID	<u>OBJECT</u>	AMOUNT 533.00	<u>CK#</u> 00136335
BLACK AND DECKER U S INC	V6400533	4355		00136333
BLACKBOARD INC	V6410739	5880	86,000.00	
BLICK ART MATERIALS LLC	V6401357	4310		00136095
BLUE COAST CONSULTING	V6412252	5610	12,596.00	
BMR HEALTH SERVICES INC.	V6411188	5810	,	00135816
BOBCAT OF CERRITOS INC.	V6410676	4347	745.11	
	10110070	5610		00135876
BONITA USD	V6411712	5210		00135906
BOOK SYSTEMS INC	V6412321	4315		00136097
		4320		00136097
BOOKSOURCE, THE	V6409173	4210		00135660
BOSS LAMINATING	V6400574	5810	•	00136098
BROOKS INSTALLATIONS	V6403919	5610		00135964
			815.00	
BRYANT, AMANDA	V6412448	5210		00135965
BSN SPORTS	V6400615	4310		00135661
			2,205.55	00136099
BUDDY'S ALL STARS INC	V6406311	4310	•	00135877
				00136100
		5630	10,377.68	00136346
BURROWS, MICHAEL	V6412131	5210	710.00	00136336
BUSWEST LLC	V6407892	4376	2,035.63	00135721
C2 IMAGING	V6408990	5880	72.72	00135878
CAL LIFT INC	V6400664	5610	203.44	00135879
			747.44	00136299
CALIFORNIA CUSHION COMPANY INC.	V6411382	4355	108.00	00135817
CALIFORNIA DEPT. OF JUSTICE	V6400689	5880	5,602.00	00136190
CALIFORNIA INTERSCHOLASTIC	V6400699	5310		00135781
				00135818
CALIFORNIA RETROFIT INC	V6406910	4355		00135880
				00136101
CALIFORNIA STATE TEACHERS RETIRE SYSTEM	V6406204	3101	156.26	00136238
CALIFORNIA SUPER CLEANERS	V6407577	5610	413.00	
CALIFORNIA ULTIMATE DESIGNS	V6405525	4310	•	00135722
CAPISTRANO GOLF CARS INC	V6411745	5610		00135882
			,	00135966
CARAHSOFT TECHNOLOGY CORP	V6411374	5880	21,643.00	
CAREER CRUISING	V6410122	5880		00136337
CARMAN, CANDICE	V6412031	5220		00136102
CARNEGIE LEARNING INC.	V6411378	4150	98,579.02	
CAROLINA BIOLOGICAL SUPPLY CO.	V6400778	4310		00135884
				00136239
OART MANUNO THE		5040		00136338
CART MAN INC, THE	V6404668	5610		00135907
				00136191
04000	1/0400700	4000		00136300
CASBO VENDOR SHOW	V6400793	4320		00136339
CASBO VENDOR SHOW	V6405436	5210		00136008
CCP INDUSTRIES INC	V6400816	9320	· ·	00135819
CCS PRESENTATION SYSTEMS INC	V6406933	4310		00135820
CDW GOVERNMENT INC.	V6400819	4310		00135821
		4320 4410		00135821
CENGAGE LEARNING	V6404723	4150		00135821 00135885
CLIVEAGE LEARINING	V 0404123	7 100	30,222.72	00133663

<u>VENDOR NAME</u> CERTIFIED TRANSPORTATION SVCS	<u>VENDOR ID</u> V6400852	OBJECT 5620	AMOUNT 655.20	
				00136192
CHAMPION CHEMICAL CO.	V6400860	9320	20,983.41	
CHENG, ADELE	V6409048	5210		00135663
CHILD SHUTTLE	V6406415	5870		00136301
CHOI, JULIA	V6406280	5220		00135908
CHONG, CATHARINA	V6412460	5210		00136302
CHROMARK CORP.	V6410400	4310	11,858.90	
CIF SOUTHERN SECTION	V6400941	5210		00136103
		5310	,	00136009
CISCO'S SHOP	V6411971	4355		00135888
CITY AUTO TOP	V6400953	4370		00135889
				00135967
		5610		00135889
				00135967
CITY OF ANAHEIM	V6400957	5520	142,014.16	
			144,526.23	
			43,834.26	
			22,371.49	
			74,527.87	
			16,025.25	
		5530	35,320.20	
			19,167.02	
				00135890
				00135968
				00136010
		5580	14,935.89	
			13,592.19	
				00135890
			·	00135968
				00136010
				00136340
CITY OF BUENA PARK	V6400958	5530		00136240
CLARK SECURITY PRODUCTS	V6400966	4355		00135891
CLETA HARDER DEVELOPMENTAL SCHOOL	V6407031	5860	, -	00136303
COBIAN, CONNIE	V6412128	4390		00135664
COLLEGE BOARD	V6401012	4310		00136193
CONSOLIDATED PLASTIC CO.	V6401070	4320		00135892
CONTINENTAL CHEMICAL AND SANITARY	V6409578	9320		00135893
COWAN, DARRELL AND BRENDA	V6412256	5850		00135782
				00136321
CREATIVE BUS SALES	V6409840	4376		00135969
CRUZ, ADELA	V6410372	4310		00135783
CULVER NEWLIN	V6411589	4310		00136304
OVE BEOVOLING	\(0.407.455	4320		00136304
CVT RECYCLING	V6407455	5580		00135724
D (MUDTIMAN OO	\(0.40.40.00	1010		00136194
D. HAUPTMAN CO.	V6401220	4310		00135970
D. HAUPTMAN CO. INC.	V6405405	9320		00135971
DABNEY, KAREN	V6412238	5210		00135665
DAKTRONICS	V6408432	6490		00136131
DECKER INC	V6401302	4347		00135972
DEL SOL SCHOOL	V6411308	5860	•	00136305
DEPARTMENT OF TOXIC SUBSTANCES CONTROL	V6406642	5880		00136347
DHAWAN, SONITA	V6410951	5220	29.48	00136104

VENDOR NAME	VENDOR ID	OBJECT	AMOUNT	CK#
DIESEL SPECIALISTS	V6406515	4376		00135973
DISCIPLINA POSITIVA INC	V6411770	5805		00136341
DISSINGER REED LLC	V6412449	5453	11,037.00	
DONNELLY, DIANE	V6401345	5210	•	00136306
DUCA, JASON	V6407065	5220		00135894
DUNN EDWARDS PAINTS	V6401448	4355		00135974
E3 AUDIOMETRICS	V6409369	5610		00136195
EARNEST, RUSSELL	V6404041	4320		00135666
EBERHARD EQUIPMENT	V6405532	4347		00136011
<u> </u>		4410		00136011
EBSCO SUBSCRIPTION SERVICE	V6401474	4210		00136012
		4310		00136012
		4315		00136012
		5880	30,833.00	
ECONOMY RENTALS INC	V6401478	5610	· ·	00136013
ESSITS III NEITH I ESTITS	10101110	5620		00136013
ELLIOTT, MARYJO	V6408060	5220		00135909
EMC PUBLISHING CORP	V6401573	4150		00135823
EMO 1 OBEIOTHING CONT	V0401075	4100		00136014
			14,831.22	
ENCYCLOPAEDIA BRITANNICA INC.	V6401585	5880	22,000.00	
ERNEST PACKAGING SOLUTIONS INC.	V6401303	9320		00136242
ESCHOOL SOLUTIONS	V6405390	5880		00136348
		4310	·	00136346
ETR ASSOCIATES	V6401609			
EVOQUA WATER TECHNOLOGIES LLC.	V6408457	4380		00136196
EWING IRRIGATION PRODUCTS	V6401634	4347		00136017
EVDEDTO EVOLIANCE	V6410160	E000		00136197
EXPERTS EXCHANGE	V6410160	5880	·	00136342
EXPO PROPANE	V6412144	5810		00135667
EVENEGO BIRE AND OURDLY CO INC	V/C404C44	4055		00136018
EXPRESS PIPE AND SUPPLY CO INC	V6401644	4355		00136019
FACILITY SOLUTIONS GROUP INC.	V6412428	9320		00136020
FACTS ON FILE	V6401655	4315		00135668
FALCON STRIPING INC	V6412427	5610	•	00135805
FARMAN, JUANA	V6406999	5220		00136021
FEDEX	V6401675	5910		00136022
				00136023
FENN TERMITE AND PEST CONTROL	V6401679	5610		00136244
FENSCO SERVICES INC	V6412421	5610	•	00135669
FERGUSON ENTERPRISES INC	V6409823	4347	•	00136024
		4410		00136245
FERRELLGAS LP	V6411875	5810		00135670
			•	00135848
			1,519.43	00136025
			264.79	00136198
				00136246
			1,221.79	00136349
FIVE STAR RUBBER STAMP INC	V6405116	4210	146.80	00136026
		4320		00135671
			32.76	00135824
			22.18	00135924
FLEET SERVICES INC	V6405625	4370	631.32	00136027
		4376	49.00	00135925
			78.22	00136027
			36.72	00136350

VENDOR NAME	VENDOR ID	<u>OBJECT</u> 4385	AMOUNT 362.42	<u>CK#</u> 00135925
			262.66	00136027
				00136247
		4007		00136350
		4387		00135925
FLINN SCIENTIFIC INC	V6401708	4310		00136247 00136028
FEININ SCIENTIFIC INC	V0401706	4310		00136026
FLORES, ROBERT	V6411855	5210		00136351
FREESTYLE PHOTOGRAPHIC SUPPLIES	V6401761	4310		00135825
FRIED, JARON	V6408045	5210		00136352
FROG ENVIRONMENTAL INC.	V6407428	5610		00135849
GALARZA, PETRA	V6412454	5210	•	00136133
GALE SUPPLY CO	V6401798	9320	8,208.85	00136134
GANAHL LUMBER CO	V6401804	4310	451.01	00136135
		4355	140.45	00135672
				00135673
				00136029
				00136135
				00136248
CARDENA VALLEY NEWC	VC404000	4240		00136353
GARDENA VALLEY NEWS GARD'S MUSIC	V6401808 V6409314	4310 6490		00136249 00136136
GARY'S RADIATOR SERVICE	V6409314 V6401818	5610		00135136
GAS COMPANY, THE	V6404372	5510		00135920
OAO COMITATA, THE	V0-10-1012	3310		00135927
GDL BEST CONTRACTORS INC	V6412393	5610	13,800.00	
GHATAODE BANNON ARCHITECTS	V6408656	5810		00135842
GILBERT HIGH SCHOOL	V6407727	5880		00135850
GILBERT SOUTH ASB	V6407543	5880	200.00	00136030
GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	935.20	00136137
		9320		00136137
GOLDEN STATE WATER COMPANY	V6408018	5530	40,754.26	
			21,840.45	
GOLDEN WEST MEDICAL CENTER	V6401892	5810		00135674
COLDEREDRY IANICE	V6400040	E220		00135827
GOLDSBERRY, JANICE GOPHER SPORTS EQUIPMENT	V6409812 V6401902	5220 4310		00135675 00136139
GORM INC	V6401902 V6401904	9320		00136139
GOVERNMENT FINANCIAL STRATEGIES	V6401904 V6401906	5810		00136140
GRAHAM, MELISSA	V6408840	5210		00136141
GRAINGER	V6404982	4355		00136142
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		00136355
		4370		00136142
		9320		00136142
GRAYBAR ELECTRIC COMPANY	V6401918	4355	371.59	00136143
			17.28	00136199
GREATER ANAHEIM SELPA	V6401927	8311	97,919.21	
GREENS DISCOUNT GLASS AND SCREEN	V6409591	4355		00136144
H AND H AUTO PARTS WHOLESALE	V6401967	4376		00135928
		1005		00136145
		4385		00135928
HAESE MATHEMATICS	V6410400	4150		00136145
HAESE MATHEMATICS HARBEN CALIFORNIA	V6412433 V6412181	4150 4355	·	00135828 00136356
HANDEN CALIFORNIA	V0412101	4300	1/0.42	00130330

VENDOR NAME	VENDOR ID	OBJECT	AMOUNT	CK#
HATCHER, PATTY	V6408994	5220		00135929
HAUFFE COMPANY INC	V6412250	5610	21,156.00	
HD INDUSTRIES	V6401983	4376		00136146
HEALTH EDCO	V6402013	4310	600.68	00136147
HERNANDEZ, CARLOS	V6400767	5210	1,520.99	00135807
			474.89	00136357
HERNANDEZ, LUIS	V6412065	5220	55.30	00136358
HERRERA, ROBYN	V6412036	5220	75.33	00136032
HILL, POPPY	V6407305	5210		00135676
HILLYARD FLOOR CARE SUPPLY	V6402055	4320	,	00136200
		9320		00136148
HOME DEPOT CREDIT SERVICES	V6405234	4347		00135677
				00135931
		4355		00135743
				00135808
				00135930
				00136149
				00136250
		4075		00136359
HODIZON	V6409250	4375 4347		00136251
HORIZON HOTSY EQUIPMENT CO.	V6408259	4347		00136150 00135932
HOUGHTON MIFFLIN COMPANY	V6402080 V6402084	4347		00135932
HOUGHTON MIFFLIN COMPANT	V6402064 V6407563	4150	356,279.27	
HOUGHTON WIFFLIN HARCOURT	V0407303	4150		00135744
			51,771.36	
HOWARDS APPLIANCES INC	V6411972	4410		00136152
HP DIRECT	V6408671	4410		00136154
HUMAN RELATIONS MEDIA	V6405820	4310	•	00136155
HUNT, BRIAN	V6412153	5210		00135934
HUTTNER, HEATHER	V6412032	5220		00135851
ICOULDBE.ORG INC.	V6406126	5880		00135745
ICS SERVICE CO.	V6406452	5610		00136201
			6,472.05	00136360
IDENTICARD SYSTEMS WORLDWIDE INC	V6409335	4410	1,492.41	00135935
ILLUMINATE EDUCATION INC	V6410890	5810	27,000.00	00135976
IMAGE APPAREL FOR BUSINESS	V6402628	4345	3,905.61	00135678
			1,623.06	00136033
		4355		00135852
				00136156
				00136202
				00136252
		4388		00135936
IMPERIAL PROPULATO INO	\/0.400.407	4055		00136361
IMPERIAL PRODUCTS INC.	V6402137	4355	,	00135679
			,	00135853
				00135937
		9320		00136203 00135853
INTELLICEPT	V6411491	4355		00136034
ISHOT PRODUCTS INC	V6411491 V6412412	4310		00136034
J AND A FENCE	V6409989	5610		00136137
J AND M PROMOTIONS INC	V6402207	4310		00135895
				00135938
J.W. PEPPER AND SON INC.	V6402214	4310		00135680

VENDOR NAME	VENDOR II	OBJECT	AMOUNT CK# 343.19 00135854
			74.45 00136253
JACKSONS ASBREA FMP	V6406346	4347	438.93 00135855
			370.07 00135939
		1070	161.73 00136204
		4370	3,481.08 00135855
			825.26 00136035 59.81 00136362
		4375	153.21 00135855
		.070	65.71 00136035
			64.73 00136362
		4376	1,344.56 00135855
			800.21 00136035
			253.36 00136254
		100=	459.99 00136362
		4385	442.09 00135855
			(3.95) 00136035 89.38 00136254
			56.10 00136362
		4387	10.01 00135855
		4007	93.91 00136254
			45.34 00136362
JACOBS, LAURA	V6412203	5220	51.62 00136205
JART DIRECT MAIL SERVICE	V6402271	5810	3,018.72 00136036
JEYCO PRODUCTS INC	V6402332	4375	1,602.13 00135856
			181.27 00136255
		4387	1,431.28 00135856
		9320	42,552.00 00135681
JHM SUPPLY INC.	\/C444647	42.47	2,887.49 00135856
JAINI SUPPLY INC.	V6411647	4347	1,996.18 00135746 2,290.76 00135857
			1,399.77 00135940
			2,134.81 00136158
			2,953.94 00136256
JM AND J CONTRACTORS	V6410460	5610	15,050.00 00135682
JOHNSTONE SUPPLY	V6402415	4347	62.69 00136206
JONES LIGHTING LLC	V6412154	4310	2,580.00 00135683
		4410	9,900.00 00135683
JUNIOR LIBRARY GUILD	V6402477	4210	1,824.00 00135684
JUNIOR'S GOLF CARTS K 12 SPECIALTIES INC	V6402478	5610	360.10 00136037
KATELLA HIGH SCHOOL	V6407667 V6402515	4347 5880	1,678.91 00136207 5,600.00 00135858
KBI AND ASSOCIATES	V6406133	4310	1,139.00 00135941
KEM VENTURES INC	V6411067	4310	1,013.50 00135942
KEMP, CHRISTINE	V6400923	5220	58.86 00136363
KEN GRODY FORD	V6412376	6490	38,480.51 00135685
KENNEDY HIGH SCHOOL	V6402571	5880	4,000.00 00135859
KILMER WAGNER AND WISE PAPER	V6402592	9320	452.17 00136257
KNORR SYSTEMS	V6402610	4347	7,621.74 00136232
TANOMI AND CONOTRUCTION SERVICES IN C	\(0.400075	5610	9,864.80 00136232
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	5610	25,455.00 00135784
KONICA MINOLTA BUSINESS	V6403156	6490	12,920.00 00135977
NOMICA WINDLIA DUSINESS	V04U3130	0490	1,621.00 00136233 23,988.00 00136234
KONRAD, ALISON	V6412099	5210	174.50 00135860
	.0112000	J_ 10	4.00 00100000

<u>VENDOR NAME</u> KUSTOM IMPRINTS	<u>VENDOR ID</u> V6408734	<u>OBJECT</u> 4320	<u>AMOUNT</u> 290.30	<u>CK#</u> 00135686
			28.40	00136364
KYA SERVICES	V6411393	4355	182,286.69	00136106
LA PALMA CLEANERS	V6411465	5560	791.50	00136159
LAGUNA CLAY CO.	V6402645	4310	1,460.81	00136038
LAM, JANE	V6412453	5220	6.75	00136039
LAMINATION DEPOT INC.	V6410841	5810	140.17	00136258
LANGUAGE NETWORK INC	V6409301	5810	2,816.35	00136322
LANGUAGE TESTING INTERNATIONAL INC.	V6411351	4310	90.00	00135943
LARGE PRINT MEDIA	V6411739	4210	5,503.53	00136160
LATHEM TIME COMPANY	V6409059	4355	2,696.01	00136040
LE, CAITLIN	V6411725	5220	42.23	00135944
LECTORUM PUBLICATIONS INC	V6402706	4210	171.76	00136041
LEONARD CHAIDEZ TREE SERVICE	V6402714	4347	260.00	00136259
LETTER PERFECT SIGNS	V6402726	4310	555.00	00135687
		4355		00136042
				00136260
LIBERTY PAPER	V6410278	9320	20,882.38	00135688
			20,882.38	00136323
LIBRARY STORE, THE	V6402737	4315		00136043
LINCOLN AQUATICS	V6411554	4347		00136044
LINDY OFFICE PRODUCTS	V6411539	4310	805.27	00136045
		9320	•	00136045
LIVING JUSTICE PRESS	V6412185	4210		00136261
LOARA ASB	V6402803	5810		00135945
		5880	·	00135861
LUCYS LAUNDRY ANAHEIM	V6412017	5560		00135946
LUJAN, DEBRA	V6408691	5210		00135862
LUX BUS AMERICA COMPANY	V6412135	5620	,	00136046
M AND M MASONRY CONSTRUCTION INC.	V6410094	5610		00135829
M.P. SOUTH INC	V6402889	5610		00136048
MAGNOLIA HIGH SCHOOL	V6402920	5880	·	00135863
MAINTEX INC.	V6411331	9320	·	00136049
				00136208
MARTINEZ, DEBBIE	V6408279	5210	•	00135947
MC COY MILLS FORD	V6411093	4347		00136324
		6490		00135830
				00135948
MC FADDEN DALE HARDWARE CO	V6403056	4355		00136050
				00136365
MC KESSON MEDICAL SURGICAL INC.	V6403060	4310		00136051
		9320		00136051
MCM ELECTRONICS	V6406833	4320		00136325
MD INSTALLATIONS INT'L INC.	V6410469	5610		00135689
MEDCO SPORTS MEDICINE	V6405872	4320		00135831
		4440	•	00136052
M-F ATHLETIC CO INC	V6412396	4410		00136047
MICHEL, BRADY	V6410803	5210		00135864
MICHIGAN BRAILLE TRANSCRIBING FUND	V6405206	4210		00136053
MIKE BROWN GRANDSTANDS INC	V6403133	5620		00135865
MOBILE INDUSTRIAL SUPPLY	V6407890	4375		00136054
MONJARAS AND WISMEYER GROUP INC.	V6410873	5810		00136366
MONTGOMERY HARDWARE CO.	V6405624	4355		00136262
		4410	·	00135832
			∠,8/3.94	00136055

VENDOR NAME	VENDOR ID	<u>OBJECT</u>	AMOUNT 4,286.01	<u>CK#</u> 00136161
MORRIS, RYAN	V6412451	5210		00136161
MOUNGER, LACIE	V6411693	5210		00136162
MPS	V6404926	4150		00136162
NASCO MODESTO	V6404920 V6403253	4310		00135747
NASCO MIODESTO	V04U3Z33	4310		00135747
NATIONAL INTERSCHOLASTIC ATHLETIC	V6412436	5210		00135326
NATIONAL INTERSCHOLASTIC ATTILLTIC	V6403296	4310		00135833
NCS PEARSON INC.	V6403319	4310	25,380.61	
NEW MANAGEMENT INC.	V6405319 V6405318	4347		00135748
NEWIMAGE PAINTING AND CO INC	V6403316 V6412401	5610	18,400.00	
NICOLE MILLER AND ASSOCIATES INC.	V6411341	5810		00135090
NOCCCD	V6411773	5810	28,600.00	
NOCCCD	V0411//3	5610	28,600.00	
NODTH ODANIOE COUNTY DECIONAL	V6402284	7000	•	
NORTH ORANGE COUNTY REGIONAL	V6403384	7223	454,357.00	
OC LAND MGMT SERVICE	V6405473	4347		00135750
ODDWIRES	V6411731	4310		00136264
OFFICE DEPOT	V6403421	4310		00136265
		4320		00135785
				00136265
				00136308
		9320		00135950
OFFICE DIGITAL SOLUTIONS PLUS INC.	V6411101	4310	48,668.05	
			60,117.28	
		4320	·	00135836
OMNISOURCE MARKETING	V6411430	4310		00136266
ONE DAY SIGNS	V6405664	5810		00135751
				00136164
ONE STOP PARTS SOURCE	V6406259	4370		00135752
OPTIMUM ENERGY DESIGN	V6411411	5610	·	00135692
ORANGE COUNTY CIRCUIT BREAKERS	V6409403	4355		00136309
ORANGE COUNTY FIRE AUTHORITY	V6403456	5880		00136267
ORANGE COUNTY FIRE PROTECTION	V6403457	4355		00136058
ORANGE COUNTY HEALTH CARE AGENCY	V6407003	5880		00135693
ORANGE COUNTY PUBLIC SAFETY	V6411157	5810	13,700.00	00136107
				00136368
ORANGE COUNTY TRANSIT AUTHORITY	V6406414	5880	24,888.58	00136001
ORANGE LEAGUE, THE	V6405548	5310	1,750.00	00135951
O'REILLY AUTO PARTS	V6411401	4370	335.29	00135749
			429.11	00135949
			567.82	00136263
		4375	25.90	00135749
			163.40	00135949
			(75.38)	00136263
		4376	432.26	00135749
			149.04	00135949
		4385	127.39	00135949
			132.00	00136263
		4387	807.37	00135949
OROZCO, CONNIE I.	V6409137	5210	31.00	00135753
ORRAVAN MECHANICAL	V6411315	5610	420.00	00135754
			1,704.29	00136268
ORVAC ELECTRONICS	V6403479	4320	77.60	00135755
			93.80	00135787
			64.69	00135952

VENDOR NAME	VENDOR ID	OBJECT	<u>AMOUNT</u>	CK# 00135982
		4355		00135962
		4000		00135753
				00136059
				00136209
				00136369
OSCI BRAILLE PROGRAM	V6411996	4210		00136310
OXFORD ACADEMY	V6403485	5880	•	00135867
PALOMINO, STEPHANIE	V6412425	5210		00136060
PARADIGM HEALTHCARE SERVICES	V6403536	5810		00136061
PARK PLACE TECHNOLOGIES	V6410464	5610		00135756
				00135983
PARK, ESTHER	V6411350	5220		00135910
PARKER AND COVERT LLP	V6403544	5821	18,880.00	
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				00136210
PARKHOUSE TIRE INC.	V6403547	4370		00136269
7,11,11,11,0,000 1.11,10,11,10,11,10,11,11,11,11,11,11,11,1		4376		00135984
		4385		00135984
PARMENTER, RICHARD	V6405630	5210	· ·	00136370
PASCALE, CATHERINE	V6412043	5220		00135911
PATINO, REUBEN	V6403910	5210		00136270
		5220		00135896
PC AND MACEXCHANGE	V6410706	4410		00135788
				00135985
PDT INC	V6412151	4375		00136271
PEARSON EDUCATION	V6403609	4150		00135789
		,,,,,	16,241.36	
			24,840.94	
PENNER PARTITIONS INC	V6403625	4355		00135790
				00135986
				00136109
PINEDA'S NURSERY INC	V6403670	4347		00135757
PINNACLE PETROLEUM INC.	V6412426	4382	17,030.21	
				00136212
PITNEY BOWES	V6403677	5910	9,936.28	00136062
PITNEY BOWES PRESORT SERVICES INC.	V6409632	5910		00135758
			46.83	00136165
PONTIUS, JAMIE	V6412447	5210	845.00	00135912
POOL SUPPLY OF ORANGE COUNTY	V6403700	4347	991.44	00135791
			279.46	00136063
PORTVIEW PREPARATORY	V6411850	5860	11,205.00	00136311
PRAXAIR	V6403719	4355	187.50	00135727
PRESCOTT HARDWARE AND SHEET	V6408590	4355	365.15	00135759
PRINGLES DRAPERIES AND BLINDS	V6405953	4355	265.54	00135987
PRO ACOUSTICS	V6412194	4410	1,202.50	00135988
PRO ED INC.	V6403756	4310	1,860.32	00135989
PROFESSIONAL SERVICES CONSTRUCTION	V6411706	6216	214,800.00	00136371
PROGRESSIVE SURFACE SOLUTIONS LLC	V6412274	5610	5,000.00	00135760
PROVANTAGE	V6409906	9320	141.91	00135990
PRYOR, ROSLYNN	V6408221	5210	415.30	00135694
PTM DOCUMENT SYSTEMS INC.	V6411663	4320		00135991
RAHILL, JENNIFER	V6406575	5210		00136372
RAYVERN LIGHTING SUPPLY	V6409867	9320		00135992
REAL, JEANNETTE	V6411176	5220		00135913
RED ROCK CANYON SCHOOL	V6410336	5860	44,856.00	00136312

<u>VENDOR NAME</u> REEL LUMBER SERVICE	<u>VENDOR ID</u> V6403871	<u>OBJECT</u> 4347	AMOUNT 1 599 48	CK# 00136272
REFRIGERATION SUPPLIES DIST.	V6403873	4347	· ·	00135761
			· ·	00135993
				00136373
		4410		00135993
			· ·	00136373
REINDL, SCOTT	V6409277	5210		00136273
		5220	73.55	00135994
RELIABLE WORKPLACE SOLUTIONS	V6403889	4320	54.13	00135995
			77.11	00136313
		4410	358.99	00135995
		9320	722.12	00135792
				00135995
			10,242.94	
			13,089.12	
RELIAS LEARNING LLC	V6412079	5880		00135996
RENAISSANCE LEARNING INC	V6403894	5880	14,307.80	
REPUBLIC SERVICES OF SO. CALIFORNIA	V6410174	5580	,	00136064
REVOLVING CASH FUND	V6405190	2104		00135837
		2249		00135837
		2255		00135837
		4310		00135837
		5210		00135837
		5610		00135837
		5910		00135837
DIDDELL ALL AMEDICAN	\	8699	•	00135837
RIDDELL ALL AMERICAN	V6403939	5630		00135794
				00136002
DIDDLE ADDITANCE AND TV	\/6406711	E610	· ·	00136314
RIDDLE APPLIANCE AND TV	V6406711	5610		00135762
ROFEY, SANDY	V6406386	5210		00136166 00136274
ROMERO, ENRIQUE	V6411625	5210		00135274
NOMENO, EMNIQUE	V0411023	3210		00136275
ROSEBURROUGH TOOL CO. INC	V6404014	4355		00135273
ROSSIER PARK SCHOOL	V6411451	5860	22,515.75	
ROY PETE PAPER CUTTER SERVICE LLC	V6411088	5810	,	00136065
RUSSELL SIGLER INC DBA SIGLER	V6410420	4347		00135795
THOUSELL STOLET, WAS BEEN STOLET.	755.25			00135998
				00136167
				00136276
				00136375
		4410		00136375
RUTHENBECK, LYNN	V6402876	5220		00136066
RYAN, MATTHEW	V6412440	5210	109.73	00136067
S.C. SIGNS AND SUPPLIES LLC	V6410977	4355	186.84	00135728
			14.04	00135763
SAFETY KLEEN	V6404072	5610	443.73	00135729
			237.79	00136110
SALDIVAR, NATALIE	V6412045	5210	81.06	00136111
				00136376
SAMUEL FRENCH INC	V6404092	5880		00136213
SANTANDER LEASING LLC	V6412041	7438		00135764
		7439	81,944.16	
SARGENT WELCH VWR	V6404124	4310	172.54	00136112

VENDOR NAME	VENDOR IE	OBJECT	AMOUNT	CK#
SAVANNA HIGH SCHOOL	V6404130	5810		00136113
		5880		00135869
SC FUELS	V6404378	4384		00136114
SCHOOL BUS PARTS	V6404157	4376		00135730
SCHOOL SERVICES OF CALIFORNIA	V6404171	5210	645.00	00135731
SCHOOL SPECIALTY INC	V6404173	4310		00135732
		4320		00136168
		4410	34,178.28	
		9320		00136168
SCHOOLDUDE COM	V6409324	5210	4,377.00	00136068
SCHOOLOUTLET.COM	V6412390	4310	219.31	00135733
SCHORR METALS INC	V6404179	4355	1,215.00	00135734
				00136115
				00136277
SCHWARTZ, ANDRA	V6400278	5210		00135838
SCOREBOARD SOLUTIONS INC	V6412335	5610	19,850.00	
SEHI COMPUTER PRODUCTS INC	V6404221	4310	17,556.00	
			22,688.40	
			· ·	00136214
		4320	14,040.00	
		4410	38,835.42	
			•	00136116
		5610		00135765
		5880		00135765
				00136116
		6490	10,996.80	
SELTZER, MICHAEL	V6403109	5210		00136278
SERNA, ARMANDO	V6412073	8699		00135870
SEWVAC LTD	V6411805	5610		00136170
SHERWIN WILLIAMS CO., THE	V6410919	4355		00136171
	, , , , , ,			00136279
SHIELD FIRE PROTECTION	V6410947	5610		00136117
SHIPPING CONTAINER DEPOT	V6411914	4410		00136172
SHRED IT USA LLC	V6411124	5610		00136118
SIGGSON, KRISTLE	V6410213	5210		00136069
SIMPLEXGRINNELL	V6404290	5610		00135735
SKILLPATH SEMINARS	V6404296	5210		00136173
SMART AND FINAL STORE 388	V6404305	4310		00136377
SMITH, STEPHEN	V6409595	5210		00135766
SMITH, VINCENT	V6407963	5210		00135695
SO CAL OFFICE TECHNOLOGIES	V6406339	5620		00135736
	V 0 100000	0020		00136119
SOBERANIS, ROBERTHA	V6409516	5210		00136120
SOCALGRAD	V6411708	4320		00135767
SOUTH COAST AIR QUALITY	V6404356	5880		00136121
SOUTH JHS ASB	V6405227	5810		00136121
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	175,206.34	
SOUTHERN CALIFORNIA RELIEF	V6405232	5451		00135897
SOUTHWEST SCHOOL AND OFFICE SUPPLY	V6404383	9320		00135737
COOTTIVE OF CONTOCE AND OF FICE OUT FET	V0-10-300	3020	34,548.10	
			10,576.28	
				00136123
SPEECH AND LANGUAGE	V6404400	5860	27,878.50	
SPICERS PAPER INC	V6404405	4320		00130378
S. ISENSTAL ENTING	V0707400	4020		00133708
			2,211.03	00100170

VENDOR NAME SPOT COOLERS	<u>VENDOR ID</u> V6411074	OBJECT 5620	<u>AMOUNT</u>	<u>CK#</u> 00136124
SPOT LIGHTING SUPPLIES	V6411867	9320		00136124
STAPLES ADVANTAGE	V6410116	4310		00136176
STALLES ADVANTAGE	V0410110	4320		00136123
		4320		00136709
STAR AGENDAS	V6411356	4310		00136123
STEINBRICK, GAIL	V6408751	5220		00135770
STEM FUSE LLC	V6411545	5880		00135915
STERICYLE COMMUNICATION SOLUTIONS INC.	V6411455	5918		00135910
SUAREZ, GEMA	V6411071	5210		00135126
SUNBELT STAFFING LLC	V6411943	5810		00135953
SUPPORT WAREHOUSE LTD	V6412183	5610	·	00133933
SWITZER, MICHAEL	V6412163 V6411497	5210		00136127
SYSCLOUD INC	V6412028	5880	15,500.00	
T MOBILE	V6412026 V6410424	4310		00136177
MODILE	V0410424	5918		00136329
		3910		00136329
		5930	,	00135329
TAMBARA, BARRY	V6412423	5805		00135640
TAMBARA, KORTNEY	V6408615	5210		00135216
TAMBANA, NONTHET	V0400013	3210		001336379
TAYLOR, HIBA	V6402046	5210		00136280
TECHDOCENT LLC	V6412323	9320	13,488.00	
TEXTBOOK WAREHOUSE	V6404663	4150		00136217
THOMSON REUTERS WEST	V6407958	4320		00136217
TIME WARNER CABLE	V6411698	5930	31,029.96	
TIRES WAREHOUSE INC.	V6411116	4385		00136219
TITLES WAITEHOUSE INC.	V0411110	4386	·	00130220
TRAN, THAO	V6412446	5220		00135730
TROXELL COMMUNICATIONS INC	V6404796	6490		00136221
TRUCK PRO PTO SALES CORPORATION	V6403784	4385		00135797
TRUJILLO, MARTHA	V6411464	5220		00136787
TURF STAR INC	V6404805	4347		00136222
TOTAL STATEMENT	VO-10-1000	4410	•	00136222
U.S. BANK	V6406908	5880		00135798
U S BANK	V6406511	4310		00135918
O O DI WWW	V 0 100011	4320		00135918
		4390		00135918
		5210		00135918
		5880		00135918
U S POSTAL SERVICE	V6404814	5910		00135999
ULINE	V6406546	5610		00136283
UNITED PARCEL SERVICE	V6408429	5910		00135697
SINIES I / III SEL SEL VIOL	10,00,120	55.5		00136223
UNITED STATES ACADEMIC DECATHLON	V6404818	5880		00136380
US AIR CONDITIONING DISTRIBUTORS	V6404317	4347		00136224
VALLEY VISTA SERVICES INC	V6411966	5580		00135698
VILLET VIOLITUOLO IIIO	10111000	0000	·	00136070
VAUGHN IRRIGATION SERVICES INC	V6409818	5610		00136225
VAVRINEK TRINE DAY AND CO	V6404910	5820		00136178
VEX ROBOTICS INC	V6410612	4310		00136226
VILLMER, PAULA	V6410695	5220		00135871
VISION COMMUNICATIONS CO.	V6404955	5610		00136227
	12.0,000	-		00136284
WALTERS WHOLESALE	V6409053	4355		00135699

VENDOR NAME	VENDOR ID	OBJECT	AMOUNT 175.20	<u>CK#</u> 00135799
			1,221.51	00136285
WARDS MEDIA TECH	V6408345	4410	843.92	00135800
WARD'S NATURAL SCIENCE EST	V6404999	4310	1,315.53	00135700
			348.46	00136286
WAXIE SANITARY SUPPLY	V6405008	9320		00136287
WEB COMMERCE PARTNERS INC.	V6410551	9320		00136179
WESTEL COMMUNICATION SERVICES	V6405039	5610	,	00135701
				00136288
WESTERN HIGH SCHOOL ASB	V6405044	5880		00135872
WESTERN PSYCHOLOGICAL SERVICES	V6405047	4310	· ·	00135801
WESTRUX INTERNATIONAL INC	V6405053	4370		00135738
WESTROXIII ERRO MISTORE INS	1010000	4376	, ,	00135738
		4385		00135738
WINZER	V6412060	4375		00135702
VVIIV	VO-12000	4373		00136289
		4385	•	00136289
MOLE DENIAMIN	V6412186	5210		00136269
WOLF, BENJAMIN WORKSMART INDUSTRIES				
	V6412439	4347		00136290
YAMAHA GOLF CARTS OF CALIFORNIA	V6405131	5610		00135703
				00135771
				00136000
				00136291
YELLOW CAB OF GREATER ORANGE COUNTY	V6405135	5870		00136128
YETT, JESSICA	V6412457	5210		00136292
		5220		00136292
ZALAMEDA, JIL CARLO	V6412033	5220	20.52	00135739
ZIMMERMAN, ERIKA	V6412435	5210	19.11	00135841
ZISKO, AMBER	V6406552	5220	49.79	00135919
GENERAL FUND (0101)			4,889,599.37	- :
C2 IMAGING	V6408990	6241	1 128 65	00135899
CULVER NEWLIN	V6411589	4310		00135740
OOEVER NEWELIN	V 0 1 1 1 0 0 0	4010	· ·	00135802
				00135978
			14,213.76	
				00136343
		4410	· ·	00135802
		4410	11,167.20	
CHANAING CONCEDUCTION MANAGEMENT INC	V6411922	6273	,	
CUMMING CONSTRUCTION MANAGEMENT INC			87,520.00	
GHATAODE BANNON ARCHITECTS	V6408656	6212	42,810.72	
			124,061.31	
ODOLID DEL TA CONOLII TANTO INO	1/0440004	0000		00136316
GROUP DELTA CONSULTANTS INC	V6412301	6290	36,561.62	
PINNER CONSTRUCTION CO INC	V6412130	6165	1,576,724.54	
RUHNAU RUHNAU CLARKE	V6412249	6212	•	00136317
VITAL INSPECTION SERVICES INC	V6412251	6219	13,950.00	
			15,825.00	
WENGER CORP	V6405024	4310		00136293
		4410	2,544.48	00136293
GO BOND FUND 2015 (2124)			1,945,581.16	• •
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	16,155.00	00135921

VENDOR NAME NB CONSULTING ENGINEERS INC RUHNAU RUHNAU CLARKE	VENDOR ID V6409786 V6412249	OBJECT 6209 6212	AMOUNT 5,475.00 146,922.84	<u>CK#</u> 00135845 00135705
CAPITAL FACILITIES RDA FUND (2545)			168,552.84	• •
A ALVARADO PAINTING CONCEPT PAVING SOLUTIONS INC DOUGHERTY DOUGHERTY ARCHITECTS LLP FENSCO SERVICES INC R. M. SYSTEMS INC.	V6406348 V6412402 V6412384 V6412421 V6408802	5610 6122 6212 6276 6276	5,912.50 4,280.00	00135846 00135772 00136319 00135706 00136003
SCHOOL FACILITIES (3535)			48,172.50	. :
AUHSD OCCUPATIONAL HEALTH CENTERS	V6400400 V6406429	5890 5890		00135902 00135955
WORKERS COMPENSATION FUND (6768)			5,755.68	- =
AMERICAN FIDELITY ASSURANCE COMPANY ANTHEM BLUE CROSS	V6408036 V6409810	5450 5461	8,866.39 1,601,731.65 1,626,643.31	
AUHSD	V6400400	5891	808,397.21 670,385.04	00135803
BENISTAR HARTFORD CALIFORNIA SCHOOLS DENTAL COALITION	V6410980 V6405368	5466 5892	80,011.72 242,233.00	00135979 00135707
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	242,233.00 11,502.81 11,748.86	00135742
EXPRESS SCRIPTS INC.	V6410974	5895	122,541.04	00135708 00135804 00135903 00135981 00136229
GALLAGHER BENEFIT SERVICES INC.	V6408675	5812	11,550.00	00136181
HOLMAN PROFESSIONAL COUNSELING CENTERS	V6411743	5463		00135956 00136182
METLIFE PINNACLE CLAIMS MANAGEMENT INC. VISION SERVICE PLAN	V6408692 V6409946 V6404956	5462 5812 5464	21,995.00 145,972.88 53,609.79	00136183
HEALTH AND WELFARE INS FUND (6769)			6,384,976.46	- =
GREATER ANAHEIM SELPA	V6401927	9620	1,687,860.00	00135773
PASS THRU FUND (7676)			1,687,860.00	- =
GRAND TOTAL ALL FUNDS			15,130,498.01	

ANAHEIM UNION HIGH SCHOOL DISTRICT ASB SUMMARY OF CASH BALANCES AUGUST 2016

Current Month

	-	.			
School Name	Prior Month Total	Checking	Petty Cash / Change Fund	Savings	Total
School Name		Checking	Change i unu	Savings	Total
Anaheim	245,071.00	235,250.32	1,000.00	40,994.92	277,245.24
Western	271,350.16	165,842.25	275.00	120,550.43	286,667.68
Magnolia	100,383.11	111,376.77	700.00	-	112,076.77
Savanna	3,908.46	29,840.58	500.00	261.97	30,602.55
Loara	110,981.36	79,217.37	800.00	66,307.84	146,325.21
Katella	101,027.32	125,964.88	2,100.00	-	128,064.88
Kennedy	356,249.37	400,880.71	1,300.00	-	402,180.71
Cypress	602,199.17	568,144.77	1,700.00	50,395.04	620,239.81
Brookhurst	26,725.63	26,099.41	-	-	26,099.41
Orangeview	49,960.57	53,057.01	100.00	-	53,157.01
Walker	88,348.43	101,872.02	-	-	101,872.02
Dale	57,944.08	51,775.93	-	•	51,775.93
Sycamore	34,656.82	33,606.82	-	-	33,606.82
Ball	27,820.82	36,340.35	-	-	36,340.35
South	74,571.22	67,144.97	-	-	67,144.97
Oxford	248,605.66	469,927.05	-	-	469,927.05
Lexington	19,948.38	57,711.14	-	-	57,711.14
Норе	75,192.02	75,300.35	-	_	75,300.35
Gilbert	41,190.70	36,713.56	-		36,713.56
Total	2,536,134.28	2,726,066.26	8,475.00	278,510.20	3,013,051.46

Anaheim Union High School District Cafeteria Fund Financial Statements July 2016

Balance Sheet

Anaheim Union High School Dist/Food Services 7/31/2016

Asset CASH	Assets	
9120 9122 9123 Total CASH	Cash-Checking Change Fund Petty Cash	\$7,503,423.13 \$240.00 \$50.00 \$7,503,713.13
RECEIVABLE		
9210 9280 9290 Total RECEIVABLE	A/R - Current A/R - State A/R - Federal	\$2,813.62 \$68,622.37 \$877,098.88 \$948,534.87
INVENTORIES		
9321 9322 9323 9326 9327 9328 Total INVENTORIES	Warehouse Food Warehouse Commodity Warehouse Supplies School Food School Commodity School Supplies	\$81,378.27 \$11,573.60 \$38,921.62 \$14,584.05 \$493.86 \$9,291.29 \$156,242.69
Total Asset		\$8,608,490.69
Liability LIABILITIES	Liabilities and Fund Balance	
9510 9580 9599 9650 Total LIABILITIES	A/P - Current Sales Tax Liability Purchases Clearing Deferred Revenue	\$483,177.53 \$10.89 \$0.00 \$36,647.75 \$519,836.17
Total Liability		\$519,836.17
Fund Balance FUND BALANCE		
9780 9798 Total FUND BALANCE	Spending Plan/Central Kitchen Fund Balance	\$3,871,410.12 \$4,580,793.28 \$8,452,203.40
Total Fund Balance		\$8,452,203.40
Current Year Profit (Loss)		(\$363,548.89)
Total Liabilities and Fund Balance		\$8,608,490.68

Accounting Period equals 1 - 2017

Statement of Revenues and Expenses

Anaheim Union High School Dist/Food Services

		Period E	nding 7/31/201	6		Period I	Ending 7/31/201	5
	Monthly	y %	YTD	%	Monthly	***************************************	YTD	%
Revenue								,,
Local Revenue 8621	\$1,806.7	5 1.33 %	\$1,806.75	1.33 %	\$1,471.25	0.85 %	\$1,471.25	0.85 %
Elementary - Lunch 8633 High School - Lunch	\$57.75	5 0.04 %	\$57.75	0.04 %	\$904.75	0.53 %	\$904.75	0.53 %
8635 A La Carte Sales	\$4.75	5 0.00 %	\$4.75	0.00 %	\$6.00	0.00 %	\$6.00	0.00 %
8637 Adult Rev Lunch	\$11.1	0.01 %	\$11.11	0.01 %	\$8.34	0.00 %	\$8.34	0.00 %
Local Revenue	\$1,880.36	5 1.39 %	\$1,880.36	1.39 %	\$2,390.34	1.39 %	\$2,390.34	1.39 %
Federal Reimbursement	s S20,643.13	15.21 %	\$20,643.13	15.21 %	\$21,886.81	12.72 %	\$21,886.81	12.72 %
Fed. Meal RevBreakfast 8220	\$99,170.80	73.05 %	\$99,170.80	73.05 %	\$147,324.90	85.59 %	\$147,324.90	85.59 %
Fed. Meal RevLunch 8290 Misc Fed RevSnack	\$3,268.86	2.41 %	\$3,268.86	2.41 %	\$3,932.04	2.28 %	\$3,932.04	2.28 %
Federal Reimbursements	\$123,082.79	90.67 %	\$123,082.79	90.67 %	\$173,143.75	100.59 %	\$173,143.75	100.59 %
State Reimbursements 8500	\$2,321.65	1.71 %	\$2,321.65	1.71 %	\$2,523,07	1.47 %	\$2,523.07	1.47 %
St. Meal RevBreakfast 8520	\$6,985.83	5.15 %	\$6,985.83	5.15 %	\$11,254.44	6.54 %	\$11,254.44	6.54 %
St. Meal RevLunch State Reimbursements	\$9,307.48	6.86 %	\$9,307.48	6.86 %	\$13,777.51	8.00 %	\$13,777.51	8.00 %
Other Revenue 8638 Cash Over & Short	(\$11.45)	-0.01 %	(\$11.45)	-0.01 %	(\$20,848.85)	-12.11 %	(S20,848.85)	-12.11 %
8699 Spec Activity/Cater	\$1,495.00	1.10 %	\$1,495.00	1.10 %	\$3,665.95	2.13 %	\$3,665.95	2.13 %
Other Revenue	\$1,483.55	1.09 %	\$1,483.55	1.09 %	(\$17,182.90)	-9.98 %	(\$17,182.90)	-9.98 %
Total Revenue	\$135,754.18	100.00 %	\$135,754.18	100.00 %	\$172,128.70	100.00 %	\$172,128.70	100.00 %
Expense								-
Food Purchases & Govnn 4700 Food Purchases	s62,768.08	46.24 %	\$62,768.08	46.24 %	\$39,469.70	22.93 %	\$39,469.70	22.93 %
Food Purchases & Govnmt	\$62,768.08	46.24 %	\$62,768.08	46.24 %	\$39,469.70	22.93 %	\$39,469.70	22.93 %
Supplies 4300 Materials & Supplies	\$19,457.52	14.33 %	\$19,457.52	14.33 %	\$23,791.19	13.82 %	\$23,791.19	13.82 %
4400 Noncapitalized Equipment Under	\$17,085.36 r \$5000	12.59 %	\$17,085.36	12.59 %	\$0.00	0.00 %	\$0.00	0.00 %
4790 Supplies (Food)	\$0.00	0.00 %	\$0.00	0.00 %	\$10,250.42	5.96 %	\$10,250.42	5.96 %
Supplies Salaries	\$36,542.88	26.92 %	\$36,542.88	26.92 %	\$34,041.61	19.78 %	\$34,041.61	19.78 %
2200 Classified Salaries	\$95,181.64	70.11 %	\$95,181.64	70.11 %	\$137,651.69	79.97 %	\$137,651.69	79.97 %
2300 Class.Sup/Admin Salaries	\$40,753.62	30.02 %	\$40,753.62	30.02 %	\$38,345.30	22.28 %	\$38,345.30	22.28 %
2400 Clerical/Office Salaries	\$27,633.39	20.36 %	\$27,633.39	20.36 %	\$29,135.01	16.93 %	\$29,135.01	16.93 %
			2					

Statement of Revenues and Expenses

Anaheim Union High School Dist/Food Services

		Period	Ending 7/31/201	6		Period F	Ending 7/31/201	5
Expense	Monthly	y %	YTD	%	Monthly		YTD	
_								•
Salaries								
Salaries	\$163,568.69	5 120.49 %	\$163,568.65	120.49 %	\$205,132.00	119.17 %	\$205,132.00	119.17 %
Benefits					•		\$200,102.00	117.17 /
3202	\$8,591.20	6.33 %	\$8,591.20	6.3 3 %	\$23,181.20	13.47 %	000 101 00	
PERS, Classified Position			,,,,,,,,,,	0.00 70	323,161.20	13.47 %	\$23,181.20	13.47 %
3302	\$12,525.94	9.23 %	\$12,525.94	9.23 %	\$15,676.66	9.11%	\$15 (7) (0.110
OASD/MED/Classified Pos	ition				013,070.00	J.11 /0	\$15,676.66	9.11%
3402	\$185,421.85	136.59 %	\$185,421.85	136.59 %	\$177,093.03	102.88 %	\$177,093.03	100.00.0
Hlth/Welfare, Classified					,	102.00 70	3177,093.03	102.88 %
3502	\$81.86	0.06 %	\$81.86	0.06 %	\$105.06	0.06 %	\$105.06	0.06 %
SUI, Classified Position					***************************************	0.00 70	3103.00	0.06 %
3602	\$3,702.36	2.73 %	\$3,702.36	2.73 %	\$4,817.69	2.80 %	\$4,817.69	2.80 %
Workers Comp, Classified					,		34,017.09	2.00 %
BERG Reduce Classics	\$0.54	0.00 %	\$0.54	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
PERS Reduc, Classified							50.00	0.00 /
Benefits	\$210,323.75	154.93 %	\$210,323.75	154.93 %	\$220,873.64	128.32 %	\$220,873.64	128.32 %
Other Expenses							0220,075.04	120.32 /0
200	\$1,052.94	0.78 %	\$1,052.94	0.78 %	\$1,201.42	0.70.0/		
Travel & Conference	•		01,032.51	0.76 76	31,201.42	0.70 %	\$1,201.42	0.70 %
500	\$13,314.63	9.81 %	\$13,314.63	9.81 %	\$48,624.48	28.25 %		
Operation & Housekeeping				7.01 70	340,024.40	28.23 %	\$48,624.48	28.25 %
600	\$9,644.04	7.10 %	\$9,644.04	7.10 %	\$48,973.84	28.45 %	0.40.0==	
Rental/Lease/Repair			,		340,773.04	20.43 /6	\$48,973.84	28.45 %
650	\$0.00	0.00 %	\$0.00	0.00 %	\$20.00	0.01 %	500.00	
Bank Fees					320.00	0.01 /6	\$20.00	0.01 %
800	\$2,000.00	1.47 %	\$2,000.00	1.47 %	\$0.00	0.00 %	20.00	0.00.04
rof. Consult Service/Other (Operating Exp				50.00	0.00 /0	\$0.00	0.00 %
900	\$88.10	0.06 %	\$88.10	0.06 %	\$13.96	0.01 %	\$13.96	0.01.04
ax, Pager, Postage					4.4.70	0.01 /0	313.96	0.01 %
100	\$0.00	0.00 %	\$0.00	0.00 %	\$4,194.78	2.44 %	S4,194.78	2.44 %
ont Use					. ,	,	37,174./0	£.44 %
ther Expenses	\$26,099.71	19.23 %	\$26,099.71	19.23 %	\$103,028.48	59.86 %	\$103,028.48	50.96.0 7
apital Outlay						_2.00 /0	9103,020.48	59.86 %
500	\$0.00	0.00 %	\$0.00	0.00.07	600 440 44	A		
quipment-RPmoreS5000	20.00	0.00 /0	30.00	0.00 %	\$89,340.72	51.90 %	\$89,340.72	51.90 %
apital Outlay	\$0.00	0.00 %	\$0.00	0.00.07	600 010 ==	24 00 - :		
	·			0.00 %	\$89,340.72	51.90 %	\$89,340.72	51.90 %
Total Expense	\$499,303.07	367.80 % 	\$499,303.07	367.80 %	\$691,886.15	01.96 %	\$691,886.15	401.96 %
ot Buofit (I and	(02.62.512.22		,					
et Profit (Loss)	(\$363,548.89) -	267.80 %	(\$363,548.89) -2	267.80 %	(\$519,757.45) -3	01.06.9/	(\$519,757.45)	

Accounting Period equals 1 - 2017 and the Prior Accounting Period is equal to Accounting Period equals 1 - 2016

ANAHEIM UNION HIGH SCHOOL DISTRICT
Business Division
2016/17 MONTHLY ENROLLMENT REPORT
MONTH 1
08/10/16 to 09/02/16

		₹	REGULAR DAY					TOT
HIGH SCHOOL	9th	10th	11th	12th	Subtotal	Hosp/Hm	SP ED	STUDENTS
Anaheim	662	735	726	601	2,861	1	102	2,964
Cypress	299	693	663	616	2,639	-	89	2,729
Katella	648	629	663	537	2,527	3	146	2,676
Kennedy	563	655	587	592	2,397	1	92	2,473
Loara	492	540	522	498	2,052	ı	130	2,182
Magnolia	387	417	439	398	1,641	1	120	1,761
Oxford	207	208	193	185	793	1		793
Savanna	480	514	504	418	1,916	_	55	1,972
Western	530	496	438	421	1,885	-	83	1,969
Total Comprehensive	4,773	4,937	4,735	4,266	18,711	2.4	801	19,519
Independent Learning Centers	1	2	42	177	221	1		221
Gilbert High School	ı	14	170	406	590	_	92	683
Polaris High School	8	19	38	22	142	1	1	142
Special Education Transition Program	-	-	1	1	1	ţ	135	135
Total Alternative Ed	8	35	250	099	953		227	1,181
Норе	r	-	_	-	•	1	226	226
Total Senior High Schools	182'5	4,972	4,985	4,926	19,664	8	1,254.	20,926

7th 8th Subtotal Hosp/Hm SP E 495 498 993 - - 467 521 988 - - 569 579 1,148 - - 637 709 1,346 - - 206 207 775 - - 721 752 1,473 - - 690 640 1,330 - - 576 576 4,813 - - 4,759 4,813 9,572 3		R	REGULAR DAY) T	TOTAL
495 498 993 - 467 521 988 - 569 579 1,148 1 637 709 1,346 - 206 207 413 - 721 752 1,473 - 690 640 1,330 - 576 530 1,106 - 4,759 4,813 9,572 3	JUNIOR HIGH SCHOOL	7th	8th	Subtotal	Hosp/Hm	SP ED	STU	STUDENTS
467 521 988 - 569 579 1,148 1 637 709 1,346 - - 398 377 775 - - 206 207 413 - - 690 640 1,473 - - 690 640 1,330 - - 4,759 4,813 9,572 3 4,759 4,814 9,573 3	Ball	495	498	993	ı	41		1,034
569 579 1,148 1 637 709 1,346 - 398 377 775 - 206 207 413 - 721 752 1,473 - 690 640 1,330 - 576 530 1,106 - 4,759 4,813 9,572 3 4,759 4,814 9,573 3	Brookhurst	467	521	988	1	52		1,040
637 709 1,346 -	Dale	269	629	1,148	1	09		1,209
398 377 775 - </td <td>Lexington</td> <td>637</td> <td>602</td> <td>1,346</td> <td>!</td> <td>33</td> <td></td> <td>1,379</td>	Lexington	637	602	1,346	!	33		1,379
206 207 413 - - 721 752 1,473 2 - 690 640 1,330 - - 576 530 1,106 - - 4,759 4,813 9,572 3 4,759 4,814 9,573 3	Orangeview	398	377	775	ı	44		819
721 752 1,473 2 690 640 1,330 - 576 530 1,106 - 4,759 4,813 9,572 3 4,759 4,814 9,573 3	Oxford	206	207	413	ŧ	1		413
690 640 1,330 - - 576 530 1,106 - - 4,759 4,813 9,572 3 4,759 4,814 9,573 -	South	721	752	1,473	2	99		1,531
576 530 1,106 - 4,759 4,813 9,572 1 1 4,759 4,814 9,573	Sycamore	069	640	1,330	•	29		1,397
4,759 4,813 9,572 3 - 1 1 - 4,759 4,814 9,573 3	Walker	929	530	1,106	f	33		1,139
- 1 1	Total Comprehensive	4,759	4,813	9,572	3	386		9,961
L 759 L 781	Polaris High School	-	1	_		1		_
	Total Junior High Schools	4,759	4,814	9,573	3	386		9,962

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ANAHEIM UNION HIGH SCHOOL DISTRICT

Business Division 2016/17 MONTHLY ENROLLMENT REPORT

GROWTH vs. DECLINE - MONTH to MONTH COMPARISON Month 1

HIGH SCHOOL	Month 10	Month 1	Growth v. (Decline)
Anaheim	2,831	2,964	133
Cypress	2,697	2,729	32
Katella	2,573	2,676	103
Kennedy	2,379	2,473	94
Loara	2,238	2,182	(56)
Magnolia	1,745	1,761	16
Oxford	784	793	9
Savanna	1,966	1,972	6
Western	1,949	1,969	20
Total Senior High	19,162	19,519	357

JUNIOR HIGH SCHOOL	Month 10	Month 1	Growth v. (Decline)
Ball	1,035	1,034	(1)
Brookhurst	1,103	1,040	(63)
Dale	1,206	1,209	3
Lexington	1,365	1,379	14
Orangeview	865	819	(46)
Oxford	418	413	(5)
South	1,555	1,531	(24)
Sycamore	1,394	1,397	3
Walker	1,094	1,139	45
Total Junior High	10,035	9,961	(74)

ITotal Comprehensive Schools 20 107 20 107	
Total Comprehensive Schools 29.197 29.480	283 I
- 1	

Alternative Education	Month 10	Month 1	Growth v. (Decline)
Independent Learning Centers	223	221	(2)
Gilbert High School	729	683	(46)
Норе	212	226	14
Polaris High School	212	143	(69)
Special Education Transition Program	125	135	10
Total Alternative Ed.	1,501	1,408	(93)
District Total	30,698	30,888	190





North Orange County Regional Consortium Member

MEMORANDUM OF UNDERSTANDING

This agreement of understanding made and entered into on September 8, 2016 by and between the Anaheim Union High School District and known henceforth in this document as "the Facility" and the School of Continuing Education as part of the North Orange County Community College District, as fiscal agent for the North Orange County Regional Consortium For Adult Education (NOCRC), hereinafter called "The District."

This Memorandum of Understanding shall stand as evidence that the **Facility** and the **District** intend to work together toward the mutual goal of executing the strategies of the NOCRC for the Adult Education Block Grant (AEBG) to improve the delivery of adult education in the region. To this end, both entities agree to coordinate services accordingly.

NOCRC AEBG, English Second Language (ESL) Workgroup Approved Strategy: Off-Site Babysitting

RESPONSIBILITIES:

- A. **The Facility** will be a Member of the consortium and will provide staff and facilities for babysitting in conjunction with existing and future adult education classes.
- B. The Facility agrees to comply with all state regulations and standards.
- c. **The District** as a Member of the consortium will provide instructional resources for ESL and as fiscal agent for the NOCRC AEBG will reimburse the **Facility** as denoted in Appendix 1: Babysitting Summary Form Responsibility D.
- D. Initial cost for babysitting will be covered by the **Facility**. Reimbursement will be based on the actual cost of the Responsibility identified in Appendix 1: Babysitting Summary Form. Monthly invoices broken down by site with accompanying backup are to be provided to the **District** and will be paid using the NOCRC AEBG allocation. Reimbursement may not exceed the annual approved amount of \$70,000.00.





E. **The Facility** will also provide babysitting attendance sheets broken down by site and babysitting provider with the monthly invoice submittal and/or when requested by the **District** and/or State AEBG Work Group.

This agreement shall be effective for the period beginning **September 12**, 2016 to **June 30**, 2017. Either party hereto may at any time terminate the agreement with or without cause upon thirty (30) days written notice to the other party of such termination. At the end of said thirty (30) day notice period, this agreement shall be forthwith terminated for all purposes.

MEMBER DISTRICT	SCHOOL OF CONTINUING EDUCATION 1830 W. ROMNEYA DRIVE ANAHEIM, CA 92801
BY:	BY: JORGE C. GAMBOA
	DIRECTOR, ESL/CITIZENSHIP PROGRAM
POSITION:	
DATE:	DATE:
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT 1830 W. ROMNEYA DRIVE ANAHEIM, CA 92801	North Orange County Regional Consortium for Adult Education 1830 w. romneya drive Anaheim, CA 92801
De Cheny Le larg & 201111 BY: DR. CHERRY LI-BUGG	BY: VALENTINA PURTELL
VICE CHANCELLOR, EDUCATIONAL SERVICES AND TECHNOLOGY	NOCCCD BOARD APPROVED DESIGNEE FOR NOCRC/SCHOOL OF CONTINUING EDUCATION INTERIM PROVOST
9/27/16 DATE:	9/26/16 DATE:



MEMORANDUM of UNDERSTANDING (MOU)

Between the Anaheim Union High School District (AUHSD) and California Association for Bilingual Education (CABE) for 2016-2017

This agreement is for CABE Professional Development Services (PDS) to provide a consultant to deliver four (4) professional development presentations for a **total of \$10,000**. The professional development presentations will be customized to meet the needs of AUHSD, its administrators, and teachers, and will focus on:

- Continuing to strengthen the vertical alignment of Dual Language Academy programs at the elementary and secondary level by:
 - Facilitating a continued conversation with feeder elementary districts and site representatives on vertical alignment of Dual Language Academy programs from the elementary to the secondary level
 - To provide continuity for students in Dual Language Academy programs
 - To continue to build the network for teacher collaboration between feeder elementary sites and AUHSD sites with existing or planned Dual Language Academy programs
 - To sustain enrollment in Dual Language Academy programs, K-12

Responsibilities of AUHSD

- To secure an appropriate location and absorb any cost of the location for the presentations.
- To schedule the presentations in collaboration with CABE PDS.
- To notify CABE PDS of date/time changes for the presentation(s) in a timely manner:
 - Once AUHSD and CABE PDS have mutually agreed upon the date/time for the presentations, CABE PDS must be notified of any change in date/time at least ten (10) business days prior to the originally scheduled day and time of the presentation(s).
 - ♦ If notice is received less than ten (10) business days prior to the originally scheduled day and time of the presentation(s), AUHSD will be liable for any additional travel and consultant costs related to the date/time change(s), if applicable.

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- To provide the audiovisual equipment needed for the presentations.
- To make copies of all handouts and materials requested by CABE PDS consultants for the presentations.

Responsibility of CABE

 To provide expert consultants to provide training on topics as agreed on date mutually agreed upon by AUHSD and CABE PDS.

Budgeting

CABE PDS will invoice AUHSD for the professional development presentations the day after each presentation is completed.

Insurance

CABE shall provide to AUHSD a current certificate of policy evidencing its comprehensive and general liability insurance coverage in a sum not less than \$3,000,000 aggregate and \$1,000,000 per occurrence. CABE will provide evidence of Workers' Compensation insurance coverage for all CABE PDS consultants upon request.

Indemnification

- A. Insofar as permitted by law, AUHSD shall assume the defense and hold harmless CABE and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of the sole fault or negligence of AUHSD, its officers, agents or employees.
- B. Insofar as permitted by law, CABE shall assume the defense and hold harmless AUHSD and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of any harm to person(s) or property received or suffered by reason of the sole fault or negligence of CABE its officers, agents or employees.
- C. It is the intent of the AUHSD and CABE that where negligence or responsibility for any harm to person(s) or property is determined to have been shared, the principles of comparative negligence shall be followed and each party shall bear the proportionate cost of any liability, damages, costs, or expenses attributable to that party.
- D. AUHSD and CABE agree to notify the other party of any claims, administrative actions, or civil actions determined to be within the scope of this Agreement

within ten (10) calendar days of such determination. AUHSD and CABE further agree to cooperate in the defense of any such actions. Nothing in this Agreement shall establish a standard of care for or create any legal right for any person not a party to this Agreement.

Termination/Suspension

This MOU may be terminated without cause by either party upon thirty (30) days prior written notice to the other party. When required by law, this MOU may be immediately suspended by either party upon notice to the other party; any such suspension shall not extend the term of this MOU.

Notices

Any notice required to be given by the terms of this MOU shall be deemed to have been given when the same is personally delivered or sent by first class mail, postage prepaid, addressed to the respective parties as follows:

To AUHSD: Anaheim Union High School District

501 N. Crescent Way Anaheim, CA 92801

To CABE: California Association for Bilingual Education

16033 E. San Bernardino Rd.

Covina, CA 91722

Integration

This MOU represents the entire and integrate agreement between AUHSD and CABE for the services described above, and supersedes all prior negotiations, representations, or agreements, either written or oral. This MOU may be amended only by written instrument signed by the duly authorized representatives of AUHSD and CABE.

Representation of Authority

The undersigned hereby represent and warrant that they are authorized by the respective parties to execute this MOU.

IN WITNESS WHEREOF, AUHSD and CABE have executed this MOU as of the date first above written.

	of and
Authorized Representative of	Jan Gorea, CABE CEO
Anaheim Union High School District	California Association for Bilingual Education
501 N. Crescent Way	16033 E. San Bernardino Rd.
Anaheim, CA 92801	Covina, CA 91722
(714) 999-3511	(626) 814-4441
Date:	Date:

AGREEMENT NUMBER: 43478

ANAHEIM UNION HIGH SCHOOL DISTRICT INCOME AGREEMENT

This AGREEMENT is hereby entered into this 12th day of September, 2016, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92801, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

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WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, SUPERINTENDENT is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

1.0 <u>SCOPE OF WORK</u>. DISTRICT hereby engages SUPERINTENDENT as an independent contractor to perform the following described services and SUPERINTENDENT hereby agrees to perform said services upon the terms and conditions hereinafter set forth. Specifically, SUPERINTENDENT'S Instructional Services Program shall perform the

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- 2.0 <u>TERM</u>. This AGREEMENT shall commence on September 27, 2016 and end on September 27, 2016, subject to termination set forth in this AGREEMENT.
- 3.0 PAYMENT. DISTRICT agrees to pay the SUPERINTENDENT for services satisfactorily performed pursuant to Section 1.0 of this AGREEMENT a total sum not to exceed Six hundred dollars (\$600.00). DISTRICT'S payment to SUPERINTENDENT shall be made upon receipt of an itemized invoice from SUPERINTENDENT. Payment shall be mailed to: Orange County Superintendent of Schools, Attn: Accounting Manager, 200 Kalmus Drive, Costa Mesa, California 92626-9050, or at such other place as SUPERINTENDENT may designate in writing.
- 4.0 <u>EXPENSES</u>. DISTRICT shall not be liable to SUPERINTENDENT for any costs or expenses paid or incurred by SUPERINTENDENT in performing services for DISTRICT, except as follows: N/A.
- 5.0 MATERIALS. SUPERINTENDENT shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A.
- 6.0 <u>INDEPENDENT CONTRACTOR</u>. SUPERINTENDENT, in the performance of this AGREEMENT, shall be and act as an independent contractor. SUPERINTENDENT understands and agrees that he/she and all of his/her

employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, limited to, State Unemployment Compensation or Workers' Compensation. SUPERINTENDENT assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. SUPERINTENDENT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to SUPERINTENDENT'S employees.

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7.0 ORIGINALITY OF SERVICES. SUPERINTENDENT agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to SUPERINTENDENT and shall not be copied in whole or in part from any other source, except that submitted to SUPERINTENDENT by DISTRICT as a basis for such services.

8.0 <u>COPYRIGHT/TRADEMARK/PATENT</u>. DISTRICT understands and agrees that all matters produced under this AGREEMENT shall become the property of SUPERINTENDENT and cannot be used without SUPERINTENDENT'S express written permission. SUPERINTENDENT shall have all right, title and interest in said matters, including the

right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the SUPERINTENDENT.

9.0 HOLD HARMLESS.

- A. SUPERINTENDENT agrees to and does hereby indemnify, defend, and hold harmless DISTRICT, its Governing Board, officers, agents and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of education during the period of this AGREEMENT.
- B. DISTRICT agrees to and does hereby indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real personal, tangible or intangible, arising out of the negligent acts or omissions of its Governing Board, employees, agents or officers of DISTRICT during the period of this AGREEMENT.
- 10.0 <u>ASSIGNMENT</u>. The obligations of SUPERINTENDENT pursuant to this AGREEMENT shall not be assigned by SUPERINTENDENT without prior written approval of DISTRICT.
- 11.0 TOBACCO USE POLICY. In the interest of public health, the SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the

SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.

12.0 <u>TERMINATION</u>. Either party may terminate this AGREEMENT with or without reason with the giving of thirty (30) days written notice to the other party. DISTRICT shall compensate SUPERINTENDENT only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by SUPERINTENDENT. Notice shall be deemed given when received by the SUPERINTENDENT or DISTRICT or no later than three (3) days after the day of mailing, whichever is sooner.

13.0 <u>NON-DISCRIMINATION</u>. SUPERINTENDENT and DISTRICT agree that they will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.

14.0 NOTICE. All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this AGREEMENT, the addresses of the parties are as follows:

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DISTRICT:

Anaheim Union High School District

501 North Crescent Way Anaheim, California 92803

Attn:

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SUPERINTENDENT:

Orange County Superintendent of Schools

200 Kalmus Drive P.O. Box 9050

Costa Mesa, California 92628-9050

Attn: Patricia McCaughey

15.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek

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redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

16.0 <u>SEVERABILITY</u>. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

- 17.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.
- 18.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the Parties to it and supersede any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

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1	IN WITNESS WHEREOF, the Parties	hereto set their hands.
2	DISTRICT: ANAHEIM UNION HIGH SCHOOL DISTRICT	ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
3	BY:	BY: Vatur Milley
4	Authorized Signature	Authorized Signature
5	PRINT NAME:	PRINT NAME: Patricia McCaughey
6	TITLE:	TITLE: Administrator
7	DATE:	DATE: September 12, 2016
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9	AnaheimUnionHSD(ELAC-DELAC)-Income(43478)16 ZIP 6	
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ORANGE COUNTY DEPARTMENT OF EDUCATION INSTRUCTIONAL SERVICES DIVISION SERVICE PROPOSAL

ORANGE COUNTY DEPARTMENT OF EDUCATION

200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
92628-9050
(714) 966-4000
FAX (714) 432-1916
www.ocde.us

TO: Cynthia Vasquez Petitt

Director, English Learner and Multilingual Services

Anaheim Union High SD

FROM: Omar Guillen

Coordinator, OCDE Costa Mesa, CA

DATE OF PROPOSAL: 08/29/2016

Al MIJARES, Ph.D.
County Superintendent
of Schools

PURPOSE: ELAC/DELAC Trainer of Trainers

AUDIENCE: Parents and administrators.

ESTIMATED NUMBER OF PARTICIPANTS: 60

LCAP PRIORITIES ADDRESSED:

Conditions of Learning	Pupil OutComes	Engagement
Basic Services Implementation of State Content Standards Course Access	Pupil Achievement Other Pupil Outcomes	X Parental Involvement Pupil Engagement School Climate

ORANGE COUNTY BOARD OF EDUCATION

JOHN W. BEDELL, PH.D.

DAVID L. BOYD

REBECCA "BECKIE" GOMEZ

LINDA LINDHOLM

KEN L. WILLIAMS, D.O.

NUMBER OF DAYS: 1.00

PROPOSED DATES: September 27, 2016

LOCATION: AUHSD

MEETING SETUP (rounds, chevron, classroom, etc.):

Classroom and LCD projector



ORANGE COUNTY DEPARTMENT OF EDUCATION INSTRUCTIONAL SERVICES DIVISION SERVICE PROPOSAL

ORANGE COUNTY DEPARTMENT OF EDUCATION

200 KALMUS DRIVE P.O. BOX 9050 COSTA MESA, CA 92628-9050 (714) 966-4000 FAX (714) 432-1916 www.ocde.us

GOAL(S):

Provide instruction on legal requirements, roles and responsibilities, and an overview of the materials needed to successfully support ELAC and DELAC both at the school and district level.

AI MIJARES, Ph.D. County Superintendent of Schools

EXPECTED MEASUREABLE OUTCOME(S):

Participants learned how to conduct an efficient ELAC/DELAC meeting addressing all legal requirements.

ORANGE COUNTY BOARD OF EDUCATION

JOHN W. BEDELL, PH.D.

DAVID L. BOYD

REBECCA "BECKIE" GOMEZ

LINDA LINDHOLM

KEN L. WILLIAMS, D.O.

RESEARCH CITATION:

ESTIMATED SERVICE COST (Days X Rate): 1.00 x \$600.00 TOTAL: \$600.00

Time	Amount	Number	Manager
Full day	\$600	= or < 30	1 consultant
(Over 4 hours)	\$1200	= or < 60	1 or 2 consultant(s)
1/2 day	\$300	= or < 30	1 or consultant
(4 hours or less)	\$600	= or < 60	1 or 2 consultant(s)



ORANGE COUNTY DEPARTMENT OF EDUCATION INSTRUCTIONAL SERVICES DIVISION SERVICE PROPOSAL

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Al MIJARES, Ph.D.
County Superintendent
of Schools

ORANGE COUNTY BOARD OF EDUCATION JOHN W. BEDELL, PH.D.

DAVID L. BOYD

LINDA LINDHOLM
KEN L. WILLIAMS, D.O.

REBECCA "BECKIE" GOMEZ

ESTIMATED MATERIAL COST (books, printed materials by OCDE): \$0.00	ESTIMATED MATERIAL COST	T (books, printed materials by OCDE):	\$0.00
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WORKSHOP NEEDS	PROVIDER
EQUIPMENT:	
Projector	X District Presenter N/A
Document Camera (ELMO)	District Presenter X N/A
Audio Speakers	X District Presenter N/A
Microphone	District Presenter X N/A
Laptops, tablets, etc.	District X Presenter N/A
REFRESHMENTS:	
Breakfast	District Presenter X N/A
Lunch	District Presenter X N/A
Snacks	District Presenter X N/A
Beverages	District Presenter X N/A
MISCELLANEOUS:	
Handouts	X District Presenter N/A
Table Boxes (writing utensils, markers, etc.)	X District Presenter N/A
Wireless Access	X District Presenter N/A
Other (LMS Access, Website, Cloud Storage, etc.)	District Presenter X N/A
ESTIMATED TOTAL COST (SERVICE + MATERIA DETAIL:	.LS): \$600.00
This proposal does not include materials.	
For Client Use: When this proposal is accepted, OCDE will create	e a contract for services.
☐ PROPOSAL ACCEPTED	
<u> </u>	
Authorized Signature	Data



ORANGE COUNTY UNITED WAY ("GRANTOR") Grant Agreement | Community Impact FACE 2024 | Grant Year 2016-2017

GRANTEE ORGANIZATION: Anaheim Union High School District (AUHSD)

GRANTEE ADDRESS: 501 N. Crescent Way Anaheim, CA 92803

PROJECT DIRECTOR: Michael Matsuda, Superintendent

EFFECTIVE DATE: September 1, 2016 TERMINATION DATE: August 31, 2017

This document is to serve as a grant agreement between AUHSD (grantee) and Orange County United

Way.

GRANT TITLE AND PURPOSE: Anaheim Collaborative for Higher Education

Unless otherwise stated in this Agreement, the Grant Funds will be used specifically as described in Grantee's application/scope of work/program outline and proposed budget (together, the "Application"), which can be located in the Orange County United Way (OCUW) Grants e-Management System ("e-CImpact") and in this grant agreement (Attachment A) and are made a part hereof for all purposes. To the extent that the terms of this Agreement conflict with the terms of the Application, the terms of this Agreement will prevail.

GRANT AMOUNT ("Grant Funds"): \$ 25,000

PAYMENT TERMS: Grant Funds will be payable in four (4) installments of **\$6,250** each. The first payment will be made to Grantee within 30 days of the start of the signed Agreement, and the final payment will be made to Grantee within 30 days after OCUW's receipt and approval of timely reports due **12/15/16**, **3/15/17** and **6/15/17** as required below.

OCUW may require Grantee to deplete the current installment of Grant Funds prior to receiving payment of the next installment of Grant Funds. In addition, OCUW may withhold the next installment of Grant Funds if the report does not contain all the required information or Grantee has not demonstrated sufficient progress on Project objectives, as determined by OCUW in its sole discretion. Within 45 days after the expiration or early termination of this Agreement, Grantee will remit to OCUW all unspent funds.

REPORTING REQUIREMENTS: Progress Report(s), to include progress and financial reporting, quarterly reports due **12/15/16**, **3/15/17**, **6/15/17** and final report due **9/30/17**.

The above reports will not be treated as confidential and may be reviewed and evaluated by third parties. OCUW will not be responsible for any damages resulting from the disclosure of the reports to third parties. Further, OCUW may share Grant information, including the reports, with donors or with members of the general public.

Shared Outcomes to Report in e-Clmpact include the following but may not be limited to:

- By August 31, 2017, AUHSD will increase the number of youth who graduate high school and are ready to pursue continuing education and/or employment.
- By August 31, 2017, AUHSD will ensure students at the GEAR UP schools meet supplemental A-G course completion and receive college/career preparatory programs/services.

FINANCIAL REVIEW AND AUDIT: Grantee's Financial Statements will be reviewed by OCUW's Financial Review Committee (FRC).

Grantee agrees to submit required financial statements/documents (listed below) to OCUW **no later** than SIX (6) months after grantee's fiscal year end, unless grantee has requested and been approved

OCUW & AUHSD: FACE2024 - Education / Anahelm Collaborative for Higher Education | Grant Agreement

for a one-time 30 day extension. All financial statements must be prepared on an accrual basis according to the Generally Accepted Accounting Principles (GAAP) of the American Institute of Certified Public Accountants (AICPA) for non-profit agencies. Financial statement requirements are based on grantee total revenue as follows:

AGENCY Revenue of \$300,000 and above must submit:

- Board approved independent Financial Audit
- Corresponding management letter SAS 115 (regardless of whether or not any material weaknesses are found)

AGENCY Revenue of \$100,000 up to \$299,000 must submit:

- Board approved independent Financial Review may be submitted in lieu of an independent Financial Audit
- Corresponding management letter SAS 115 (regardless of whether or not any material weaknesses are found)

AGENCY Revenue Less than \$100,000 must submit:

• A Financial Compilation with full disclosures may be submitted in lieu of an independent Financial Audit or a Financial Review

Grantee's failure to provide required statements can lead to termination of the funding partnership.

GRANT COMPLIANCE – OCUW GRANT FUNDING POLICIES: Failure to maintain grant compliance may result in grantee's placement in OCUW's Monitoring and Support program and may result in the withholding of grant allocations and/or cancellation of grantee's grant at the discretion of OCUW's Community Impact Cabinet and/or Board of Directors. It is the responsibility of the grantee to become familiar with and maintain grant compliance throughout the grant term as set forth in this active grant agreement. Grantee agrees to notify OCUW in writing, within thirty days, of any failure to meet or maintain compliance with grant requirements.

OCUW maintains the right to revise and update policies at will. OCUW will advise grantee of any significant policy changes in writing.

MONITORING AND SUPPORT (M&S): OCUW will monitor grantee to ensure all expectations are being met, as outlined in this grant agreement. If or when an issue is identified, OCUW will work closely with grantee through OCUW's Monitoring and Support program to establish an action plan, addressing the issue identified.

Grantee can be placed on M & S for the following issues, which may include, but are not limited to:

- 1. Concerns about program quality and/or effectiveness as identified by OCUW.
- 2. Financial concerns that cause grantee to receive a score of 30 or less on annual Financial Reviews or Audits.
- 3. Significant changes to a program that effect the scope of work, program design, and/or quality of services to be provided.
- 4. Failure to adhere to established reporting deadlines.
- 5. Submitting incomplete and/or inadequate activity reports.
- 6. Failure to meet OCUW Certification Criteria on an annual basis.
- 7. Breach of local, State and/or Federal laws.

OCUW continues to refine its evaluative processes to assist grantee and the community to successfully measure OCUW's impact. Where appropriate, grantee agrees to participate in the ongoing development of these evaluative processes. Specific areas may include, but are not limited to, the development of shared and individual outcomes for programmatic performance, standards for service delivery and assessment tools.

PROGRAM SITE VISITS: Grantee agrees to schedule and provide program site visits/tours for OCUW staff, leadership and/or community stakeholders throughout the grant term, during mutually agreeable times.

COALITION BUILDING: Grantee agrees to participate in OCUW's Education Coalition and Collaborative(s), helping to develop community solutions in support of OCUW's 10-Year Education Goal to cut the high school dropout rate in half by 2024. OCUW's Education Coalition and Collaborative(s), comprised of education, business, nonprofit organizations and community leaders, will focus on increasing student academic achievement, increasing the number of students who enter and succeed in postsecondary education and empowering students with the skills they need to thrive in a global economy. Meetings will occur throughout the grant term during dates and times that are predetermined by the Coalition and Collaborative(s).

ENGAGEMENT OPPORTUNITIES: Grantee agrees to work collaboratively with OCUW around engagement opportunities that will highlight its partnership under FACE 2024, which may include but are not limited to the Corporate Speakers Bureau, OCUW Campaign, Walk United and Corporate Volunteer Opportunities. Grantee will receive advance notice and guidance from OCUW regarding participation and promotion of these activities.

MARKETING AND PROMOTIONS: Grantee agrees to promote the grant partnership through media, print and social media outlets, which may include but are not limited to, the placement of OCUW logo on grantee's website, education and marketing materials. Grantee may not alter OCUW materials without prior consent from OCUW. United Way will promote our partners via traditional and social media as news and events develop. We will also include stories and outcomes in our community report, videos and on our website. United Way will also include opportunities for volunteer engagement with our corporate partners and affinity groups when the activities highlight our shared goals in education, income, health and housing.

MERGERS AND ACQUISITIONS: OCUW will support grantee in mergers and/or acquisitions that demonstrate relevance to OCUW's funding priorities at the time of merger and/or acquisition. We ask that grantee notify OCUW, in writing, of the *intended* merger and/or acquisition three-months *prior* to the completion of the merger and/or acquisition, notification to include the following:

- Impact on grantee program(s) funded by OCUW.
- Key program elements to be eliminated as a result of the merger and/or acquisition.
- Status of grantee governance, management, administrative costs and financial stability.

After the merger and/or acquisition are complete, the entity assuming legal and fiscal responsibility of OCUW funding shall provide OCUW with the following information in writing:

- Official date of merger and/or acquisition.
- Date change is to be effective (if different than the date of the merger and/or acquisition).
- Proof of State approval of the new legal entity.
- Letter from the Attorney General that recognizes the dissolution of the acquired grantee.
- Updated roster of the Board of Directors.
- · Other information, as requested.

NOTICES: Any notice will be in writing and personally delivered, delivered by facsimile or sent via reputable overnight courier (such as Federal Express) or certified mail, postage prepaid and return receipt requested, addressed to the other party at the address specified below (unless otherwise notified in writing by a party):

If to Orange County United Way: 18012 Mitchell South, Irvine, CA 92614

If to Grantee: At the address on Page 1 of this Agreement.

TERMINATION OF FUNDING: OCUW or Grantee receiving OCUW FACE 2024 grant funds may terminate the funding relationship upon prior 30-day written notice to the other party.

A letter of intent to terminate the funding relationship shall be submitted to OCUW by grantee Board President (or appropriate leadership) 30-days prior to the requested termination date. Upon receipt of request for termination of funding, OCUW will hold any and all pending grant allocations until final approval is given by OCUW's CIC. When the request for termination of funding is approved by OCUW's CIC, grantee will be notified in writing of this decision.

OCUW reserves the right to terminate the funding partnership for just cause(s), including but not limited to, when grantee:

- Fails to meet the funding requirements and expectations as outlined in the grant agreement and other fund distribution policies and procedures
- Ceases operations or the program funded is no longer in operation
- Has not been able to successfully resolve identified concerns resulting in an agency being placed in the Monitoring and Support Program
- Breaches local/City, State, or Federal law(s)

BY ANAHEIM UNION HIGH SCHOOL DISTRICT:

- Experiences significant changes to a program that affects the scope of work, program design, quality of services provided or outcome measurement plan
- Uses funding for a program or other matters, not approved by OCUW

By signing below, both parties agrees and confirms to the terms and conditions set forth in this grant agreement and in OCUW's grant funding policies. Upon receipt of this signed document, this grant agreement will be in effect.

Sign:	Date:		
Print Name:	Title:		
BY ORANGE COUNTY UNITED WAY:			
Carla Vargas Senior Vice President, Community Impact	· · · · · · · · · · · · · · · · · · ·	Date	<u></u>
Sandra Bensworth Chief Financial Officer		Date	

Please sign and email the signed Grant Agreement to: Carol Kim, Manager of Grants and Evaluation: carolk@unitedwayoc.org



The Anaheim Collaborative

The Anaheim Collaborative for Higher Education aims to create a seamless intersegmental pipeline to help students progress onto higher education, and be college and career ready. The Anaheim Collaborative is a partnership with schools, school districts, the City of Anaheim, local colleges and universities (including UCI, CSUF, Fullerton College and Cypress College), and community-based partners. The Anaheim Collaborative actively engages students, parents, teachers, faculty, administrators, and community members to foster 21st Century learning opportunities that embed the 5 C's including Critical Thinking, Communication, Collaboration, Creativity, and Compassion and a college-going culture for all students. Students are exposed to the various options to attend higher education and are supported with a roadmap to college and career success. The following are our 2016-2017 goals, along with activities to support each goal:

- 1. Ensure that every student has a roadmap to college and career success (7-12 plan)
- 2. Engage students in professional development and lifelong learning
 - The Junior Push Project- a partnership activity at our GEAR UP schools in which A-G course completion is analyzed, with students receiving intervention and support to meet requirements.
 - <u>Creation of an MOU with Fullerton College</u> similar to, "The Long Beach Promise" in that multiple measures, including grades and GPA, will determine placement of AUHSD students in a guaranteed pathway to degree achievement and/or matriculation to 4-year university.
 - Senior Transition taking the components of courses such as Counseling 50, offered to us by Fullerton College and infusing the, "Soft Skills" necessary for success in the workplace and beyond, collaborative will pilot at Savanna High School for all 12th graders, a senior experience which emulates freshman college experiences including attending office hours, study groups, peer to peer mentoring, and cohorted by 2 or 4 year groups.

The Anaheim Collaborative supports the Epic School Partnerships CCR Summit work in which our school teams are engaged. Based partially on David Conley's work, school teams are asked to:

- THINK deeply about what they are doing
- KNOW contextually why they learn
- ACT purposefully to achieve their goals
- GO successfully through life's transitions

ANAHEIM UNION HIGH SCHOOL DISTRICT 501 N. Crescent Way – P.O. Box 3520 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

13 th	day of	October	2016
by and between			

Wheels of Freestyle, Inc.

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice:

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Educational BMX Student Assembly with anti-tobacco theme focusing on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use.

Site/School:	10/19/16 – Oxford Academy	Funds (Cost	TUPE Grant
	(1 show)	Center):	4895

2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date: October 19, 2016

and shall diligently perform as specified and complete performance by:

Date: October 19, 2016

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Student Support Services will provide consultant with current TUPE information.

5. District shall pay Consultant the maximum amount of

\$999 for service:	s rendered				
to # of people:	1,200 – Oxford Academy In addition to an unknown number of site teachers and staff participants.	# hours per day:	1.0 to 3.0	# of days:	1

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District Accounting Department via U.S. Mail.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of the BMX assembly, students will learn: (1) how smoking affects your health and can limit your achievements; (2) how smoking can be addictive; (3) the dangers of smokeless tobacco, and; (4) how smoking can hurt others through secondhand smoke. CLEAN MIND< CLEAN BODY< CLEAN LUNGS is there new slogan for the presentation.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

BMX riders are among the top riders in the nation with various titles and years of experience delivering the message of being tobacco free and instill ideals that will increase self-confidence and positive morals.

List any technical support that will need to be supplied by District:

None. Only an outlet to plug in for power and outdoor space for performance.

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

\boxtimes	No Instructions : The consultant will not be required to follow explicit instructions to accomplish the job.
\boxtimes	No Training: The consultant will not receive training provided by the employer. The consultant
\boxtimes	will use independent methods to accomplish the work. Work Not Essential to the Employer: The employer's success or continuation does not
\boxtimes	depend on the services of the consultant. Right to Hire Others : The consultant is being hired to provide a result and will have the right to
\boxtimes	hire others for actual work, unless otherwise noted. Control of Assistants: Assistants hired at consultant's discretion; consultant responsible for
\boxtimes	hiring, supervising, paying of assistants. Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever
	work is available. Own Work Hours : Consultant will establish work hours for the job.
\boxtimes	Time to Pursue Other Work: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
\boxtimes	Job Location : Consultant controls job location, under district discretion, whether on employer's site or not.
\boxtimes	Order of Work: Consultant, rather than employer, determines order or sequence of steps in
\boxtimes	performance of work. No Interim Reports: Only specific pre-determined reports defined in the consulting agreement. Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
\boxtimes	Business Expenses: Consultant is responsible for incidental or special business expenses. Tools and Equipment: Consultant furnishes the identified tools and equipment needed for the
\boxtimes	job. Significant Investment: Consultant can perform services without using the employer's facilities.
\boxtimes	Consultant's investment in own trade is real, essential, and adequate. Possible Profit or Loss: Consultant does these (check valid items):
	Hires, directs, pays assistants
	 ☐ Hires, directs, pays assistants ☐ Has equipment, facilities ☐ Has a continuing and recurring liability ☐ Performs specific jobs for prices agreed-upon in advance
	Performs specific jobs for prices agreed-upon in advance
	Lists services in Business Directory Other (explain)
	Work for Multiple Employers: Consultant may perform services for more than one employer
	simultaneously, unless otherwise noted.
\boxtimes	Services Available to the General Public (check valid items):
	✓ Maintains an office✓ Business license
	 ☒ Business signs ☒ Advertises services ☒ Lists services in Business Directory
	☐ Lists services in Business Directory
	Other (explain)
\boxtimes	Limited Right to Discharge: Consultant not subject to termination as long as contract
⊠	specifications are met, unless otherwise noted (see Agreement #5 and #11).
\boxtimes	No Compensation for Non-Completion : Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto h	ave caused this AGREEMENT to be executed.
CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
Wheels of Freestyle, Inc.	Anaheim Union High School District
Typed Name/Title of Authorized Signatory.	Typed Name of Assistant Superintendent:
David W. Holden, President	Jaron Fried
Authorized Signature:	Signature of Assistant Superintendent:
× / MANIN MAR	X
Street Address	Street Address:
4102 Tabs Drive	501 Crescent Way, P.O. Box 3520
City. State, Zip Code	City, State, Zip Code
San Diego. CA 92117 Date:	Anaheim, CA 92803-3520 Date:
September 16, 2016	
Mark Appropriately:	
Independent/Sole Proprietor:	
Corporation: X	
Partnership:	
Other/Specify:	
On and Consumble Numbers	or Federal Identification Number*
Social Security Number*	75-3003396
acce lettet belevy	
*Or, initial below:	
	om W-9 that will be submitted directly to AUHSD
Accounting.	and the second s
Telephone Number.	E-mail Address:
888-818-8368	customercare@wheelsoffreestyle.com
If a company/corporation is being approved, Typed company/corporation/individual's name	the signature must be that of a responsible person. e must be identical to that on page 1.
PRINCIPAL/DISTRICT ADMINISTRATOR:	

Signature of Prin	gipal or Dist	nct Administrate	Of 1317 prior to submitt	ting to District ind	scaling review un	id approvat):
Signature of Prin (Signature:	(h an	u all	07_	Date:	9/19/	16
	X .Cec		6		, ,	

ANAHEIM UNION HIGH SCHOOL DISTRICT 501 N. Crescent Way – P.O. Box 3520 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

13 th	day of	October	2016
by and betwee	n		

Hissho Inc.

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Victor J. DeNoble, Ph.D. of Hissho, Inc. will conduct three (3) assembly sessions at Cypress high school during Red Ribbon Week. He will inform students on his laboratory experience within the Phillip Morris Tobacco Research Center as a backdrop to skillfully pull together the science, history, and biology of nicotine addiction. His presentation enhances the TUPE curriculum and provides students with real world experiences and information related to overall goals of the Tobacco-Use Prevention Education (TUPE) program.

Site/School: 2016	Funds (Cost	TUPE Grant
10/24 - Cypress HS (3 presentation	Center):	4895

2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date: October 24, 2016		
Date. October 24, 2010	Data	October 24, 2016
	Date.	October 24, 2010

and shall diligently perform as specified and complete performance by:

Date:	October 24, 2016
Date.	October 24, 2010

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Student Support Services will provide consultant with current TUPE information.

5. District shall pay Consultant the maximum amount of

\$1,650					
for service:	s rendered				
to # of people:	700 – Cypress HS In addition to an unknown number of site teachers and staff participants.	# hours per day:	4.0 to 5.0	# of days:	1

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District Accounting Department via U.S. Mail.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of these presentations, students will gain: (1) insider's view into the tobacco industry's suppression of nicotine research; (2) the health effects of nicotine addiction; (3) become aware of the latest marketing products by tobacco companies, such as electronic cigarettes; and (4) information to make better decisions when it comes to smoking and cessation.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Victor J. DeNoble, Ph.D. of Hissho, Inc has decades of research and experience addressing nicotine addiction and its health effects on the human brain. He has years of experience presenting to students and general populations; and has worked with the Orange County Department of Education (OCDE).

List any technical support that will need to be supplied by District:

The District will provide audio visual equipment for the PowerPoint presentation.

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

	No Instructions: The consultant will not be required to follow explicit instructions to accomplish
\boxtimes	the job.
\boxtimes	No Training: The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
\boxtimes	Work Not Essential to the Employer: The employer's success or continuation does not depend on the services of the consultant.
\boxtimes	Right to Hire Others: The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
\boxtimes	Control of Assistants: Assistants hired at consultant's discretion; consultant responsible for hiring supervising paying of assistants.
\boxtimes	Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever work is available.
\boxtimes	Own Work Hours: Consultant will establish work hours for the job. Time to Pursue Other Work: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
\boxtimes	Job Location: Consultant controls job location, under district discretion, whether on employer's site or not.
\boxtimes	Order of Work: Consultant, rather than employer, determines order or sequence of steps in performance of work.
\boxtimes	No Interim Reports: Only specific pre-determined reports defined in the consulting agreement. Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
\boxtimes	Business Expenses: Consultant is responsible for incidental or special business expenses. Tools and Equipment: Consultant furnishes the identified tools and equipment needed for the job.
\boxtimes	Significant Investment: Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
\boxtimes	Possible Profit or Loss: Consultant does these (check valid items):
	Has equipment, facilities Has a continuing and recurring liability
	Performs specific jobs for prices agreed-upon in advanceLists services in Business Directory
	Other (explain)
	simultaneously, unless otherwise noted.
\boxtimes	Services Available to the General Public (check valid items):
<u>~_3</u>	
	 ✓ Maintains an office ✓ Business license ✓ Business signs ✓ Advertises services ✓ Lists services in Business Directory
	Business signs
	Advertises services
NZI	Other (explain)
\boxtimes	specifications are met unless otherwise noted (see Agreement #5 and #11).
\boxtimes	No Compensation for Non-Completion: Responsible for satisfactory completion of job; no
	compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

1	CONSULTAN	Γ:	DISTRICT:
Typed Nar	ne of consultant (sam	e as page 1):	
Hissho, Ir	ıc	entropy of the second s	Anaheim Union High School District
Typed Nar	ne/Title of Authorize	d Signatory:	Typed Name of Assistant Superintendent:
Victor J. E	DeNoble, Ph.D.	THE PERSON NAMED IN CONTROL OF	Jaron Fried
Authorized	Signature:	Prince year resulted in an armine as a company on	Signature of Assistant Superintendent:
X	1.30	Carry	X
Street Add		Magazini ya Ministra ina mana ya wasanin ini Manaza Ministra ina manazaria ya Manaza Manaza Manaza Manaza Mana	Street Address:
7745 Briza	a Placida	- AND STATE OF THE	501 Crescent Way, P.O. Box 3520
City, State,	Zip Code	AND THE PROPERTY SECURISHED BY ARTHUR OF THE ANALYSIS	City, State, Zip Code
San Diego	o, CA 92127	en ha ha ha nin dhananan mininsa ka mininsa ka marangan pipengan aban maran maran ka maran ka maran ka maran k	Anaheim, CA 92803-3520
Date:	or the control of the	THE RESERVE OF THE PROPERTY OF THE PARTY OF	Date:
Septembe	er 6, 2016	(C.C.) de designation de la companya	
Mark Appro	opriately:		no en facilitar de commune a mante en el mante en
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Partnershi	p:		
Other/Spe	cify:		Burg Collection (1) - Park Burg (1) - Anderson and Anne Anderson (1) Burg (1) - Anderson (1) Anderson (1) Anne Anne Anne Anne Anderson (1) Anne Anne Anne Anne Anne Anne Anne Ann
Social Secu	urity Number*	0	r Federal Identification Number*
	and the second s	place in consensation of the consensation of t	# 31:035 5731
Or, initial b	elow:		
X	I have completed Accounting.	a new IRS Fo	rm W-9 that will be submitted directly to AUHSE
elephone i	Number:		E-mail Address:
302-377-8 ⁻	157	and conducted at the product of different parts. The second of the secon	hissoinc@aol.com
yped comp	pany/corporation/ind	ividual's name	ne signature must be that of a responsible person must be identical to that on page 1.
-	/DISTRICT ADMINI		
V ///	I Findipal or District	Administrator	(sign prior to submitting to District indicating review and approval):
onsulting A	greement (Rev. 2108)		Page S of S

ANAHEIM UNION HIGH SCHOOL DISTRICT 501 N. Crescent Way – P.O. Box 3520 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

			 2016
13 th	dayof	October	2016
113	i uay oi	October	

by and between

REACH Communications Inc.

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies; and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Javier Sanchez of REACH Communications Inc. will conduct presentations at one (1) District school site, Magnolia high school, as well as a parent presentation at Magnolia high school. His presentation includes helping others believe that once you have a vision and a sense of purpose for your life there are no limits to what you can accomplish. The focus of his presentations would be making healthy life choices, avoiding drug, alcohol, and tobacco usage. His presentation enhances the TUPE curriculum and provides students with real world experiences and information related to overall goals of the Tobacco-Use Prevention Education (TUPE) program.

Site/School:	2016	Funds (Cost	TUPE Grant
	10/18 – Parent Talk at Magnolia HS (1 presentation)	Center):	4895
	10/19 - Magnolia HS (6 presentations)		

2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	October 18, 2016	

and shall diligently perform as specified and complete performance by:

Date: October 19, 20	016
20.00	

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Student Support Services will provide consultant with current TUPE information.

5. District shall pay Consultant the maximum amount of

\$5,000					
for services	rendered				
to # of people:	100 —Parent Talk at Magnolia HS 500 — Magnolia HS In addition to an unknown number of site teachers and staff participants.	# hours per day:	2.0 to 6.0	# of days:	2

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District Accounting Department via U.S. Mail.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for

liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of these presentations, students and adults will be challenged and equipped to experience life to its fullest by Reaching Excellence in Attitude, Character, and Health. The program will focus on inspiring and equipping youth and adults to be intentional about adding process to their passion and preventing the abuse of alcohol, tobacco products, and other drugs.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Javier Sanchez of REACH Communications Inc. is an internationally recognized Author, Performer, Film Maker, and Life Change Expert who delivers life building messages to youth and adults all over the planet while keeping them entertained through comedy, spoken word poetry, and powerful stories. He has

worked in the Substance Abuse Prevention field for 15 years and then founded REACH Communications Inc. Their mission is to challenge and equip both youth and adults to experience life to its fullest by Reaching Excellence in Attitude, Character, and Health.

List any technical support that will need to be supplied by District:

The District will provide audio visual equipment for the PowerPoint presentation as well as audio-video with a good sound system including a hand-held microphone (cordless or 50-100 feet), full house lights and a raised platform stage if possible for visibility of speaker. If Gymnasium is being used please seat audience on one side of the bleachers with overflow seating on the floor.

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

\boxtimes	No Instructions: The consultant will not be required to follow explicit instructions to accomplish
\boxtimes	the job. No Training: The consultant will not receive training provided by the employer. The consultant
\boxtimes	will use independent methods to accomplish the work. Work Not Essential to the Employer: The employer's success or continuation does not
\boxtimes	depend on the services of the consultant. Right to Hire Others: The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
\boxtimes	Control of Assistants: Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
\boxtimes	Not a Continuing Relationship: If frequent, will be at irregular intervals, on call, or whenever work is available.
\boxtimes	Own Work Hours: Consultant will establish work hours for the job. Time to Pursue Other Work: Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
\boxtimes	Job Location: Consultant controls job location, under district discretion, whether on employer's site or not.
\boxtimes	Order of Work: Consultant, rather than employer, determines order or sequence of steps in
\boxtimes	performance of work. No Interim Reports: Only specific pre-determined reports defined in the consulting agreement. Basis of Payment: Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
\boxtimes	Business Expenses: Consultant is responsible for incidental or special business expenses. Tools and Equipment: Consultant furnishes the identified tools and equipment needed for the
\boxtimes	job. Significant Investment: Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
\boxtimes	Possible Profit or Loss: Consultant does these (check valid items):
	Hires, directs, pays assistants Has equipment, facilities Has a continuing and recurring liability Performs specific jobs for prices agreed-upon in advance Lists services in Business Directory
	Performs specific jobs for prices agreed-upon in advance
_	Other (explain)
	Work for Multiple Employers: Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
\boxtimes	Services Available to the General Public (check valid items): Maintains an office
	Business license
	 ☐ Business signs ☐ Advertises services
	Other (explain)
\boxtimes	Limited Right to Discharge: Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
\boxtimes	No Compensation for Non-Completion: Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT		DISTRICT:
Typed Name of consultant (same	e as page 1):	
REACH Communications Inc.		Anaheim Union High School District
Typed Name/Title of Authorized	Signatory:	Typed Name of Assistant Superintendent:
Javier Sanchez		Jaron Fried
Authorized Signature:		Signature of Assistant Superintendent:
× Janier Sanchez		X
Street Address:		Street Address:
81 N. Otterbein Avenue		501 Crescent Way, P.O. Box 3520
City, State, Zip Code		City, State, Zip Code
Westerville, OH 43081		Anaheim, CA 92803-3520
Date:		Date: 10/14/16
9/6/2016		
Mark Appropriately: Independent/Sole Proprietor:		
Corporation:	X	
Partnership:		
Other/Specify:		
Social Security Number*	or	Federal Identification Number*
	1 20 4 20 20 20 20 20 20 20 20 20 20 20 20 20	#_45-056843
*Or, initial below:		
X JS I have completed a r	new IRS Form W-9	that will be submitted directly to AUHSD Accounting.
Telephone Number:		E-mail Address:
If a company/corporation is being Typed company/corporation/ind	ing approved, the dividual's name r	e signature must be that of a responsible person. must be identical to that on page 1.
PRINCIPAL/DISTRICT ADMIN		
Signature of Principal or Distric	t Administrator (s	sign prior to submitting to District indicating review and approval):
Signature:	1	Date: 9/6/16
		. (

Memorandum of Understanding

Between Anaheim Union High School District and Girls Incorporated of Orange County

This memorandum of understanding is hereby entered between the two parties indicated below and for the purpose as stated in the scope of work:

Anaheim Union High School District

Dr. Jaron Fried, Assistant Superintendent Educational Services Division

Contact Person/Title

501 N. Crescent Way Anaheim, CA 92801 Address

(714) 999-3557 Phone Number

Girls Incorporated of Orange County

<u>Lucy Santana, CEO</u> Contact Person/Title

150 Paularino Avenue Costa Mesa, CA 92626 Address

(714) 597-8600, Ext. 302 LSantana@girlsinc-oc.org Phone Number/Email

I. Purpose

The purpose of this Memorandum of Understanding (MOU) is to maintain an effective working relationship established between Girls Inc. of Orange County (Girls Inc.) and Anaheim Union High School District (AUHSD). AUHSD commits to provide referrals to Girls Inc. of Orange County when appropriate. Girls Inc. of Orange County will provide programming focusing on college and career readiness, communication skills, professionalism, leadership, healthy relationships, substance abuse preventions and peer mentoring.

II. Term

The Memorandum of Understanding shall commence September 9, 2016, through June 30, 2017.

III. Scope of Work

Description of Services

Programming will begin in September 2016 and conclude in May 2017 and will serve over 200 girls. Activities include mock interviews, managing a budget, practicing assertiveness communication and building sisterhood and unity amongst their peers through dialogue and discussion.

Location of Services

School sites to receive Girls Inc. programming will be: Sycamore Junior High, Dale Junior High, Ball Junior High, Brookhurst Junior High, Walker Junior High, South Junior High, Savanna High School, Loara High School, Magnolia High School, Western High School, Katella High School, Gilbert High School and Anaheim High School.

IV. Termination

This Memorandum of Understanding shall be effective upon approval of both parties shown below and as dated by both parties for three months. This agreement may be renewed annually by a new document with term, modifications as needed and affixed signatures and dates. Should this Memorandum of Understanding require modification, such changes shall only be added by mutual agreement by both parties. This Memorandum of Understanding may be terminated by either party by issuing a written Notice of Termination (30 days written notice) delivered by email or mail.

Anaheim Union High School District	Girls Inc. of Orange County
Dr. Jaron Fried Assistant Superintendent, Educational Services Division	Lucy Santana, CEO
Date	8/11/16 Date

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AGREEMENT NUMBER: 43211

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ANAHEIM UNION HIGH SCHOOL DISTRICT INCOME AGREEMENT

This AGREEMENT is hereby entered into this 1^{st} day of July, 2016, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92801, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, DISTRICT is authorized by Section 53060 of California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, DISTRICT is in need of such special services and advice: and

WHEREAS, SUPERINTENDENT is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

SCOPE OF WORK. DISTRICT hereby engages SUPERINTENDENT as an independent contractor to perform the following described services and SUPERINTENDENT hereby agrees to perform said services upon the terms and conditions hereinafter set forth. Specifically, SUPERINTENDENT shall perform the services as described in the "PBIS Service Plan, 2016-17 School Year, Anaheim Union High School District", which is attached as Exhibit "A" and referenced herein, for the Positive Behavioral Intervention Services for Instructional Services Programs.

- 2.0 <u>TERM</u>. This AGREEMENT shall commence on July 1, 2016 and end on June 30, 2017, subject to termination set forth in this AGREEMENT.
- 3.0 <u>PAYMENT</u>. DISTRICT agrees to pay the SUPERINTENDENT for services satisfactorily performed pursuant to Section 1.0 of this AGREEMENT a total sum not to exceed Four thousand two hundred fifty dollars (\$4,250.00). DISTRICT'S payment to SUPERINTENDENT shall be made upon receipt of an itemized invoice from SUPERINTENDENT. Payment shall be mailed to: Orange County Superintendent of Schools, Attn: Accounting Manager, 200 Kalmus Drive, Costa Mesa, California 92626-9050, or at such other place as SUPERINTENDENT may designate in writing.
- 4.0 EXPENSES. DISTRICT shall not be liable to SUPERINTENDENT for any costs or expenses paid or incurred by SUPERINTENDENT in performing services for DISTRICT, except as follows: N/A.
- 5.0 MATERIALS. SUPERINTENDENT shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A.
- 6.0 <u>INDEPENDENT CONTRACTOR</u>. SUPERINTENDENT, in the performance of this AGREEMENT, shall be and act as an independent contractor. SUPERINTENDENT understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature

normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. SUPERINTENDENT assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. SUPERINTENDENT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to SUPERINTENDENT'S employees.

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7.0 ORIGINALITY OF SERVICES. SUPERINTENDENT agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to SUPERINTENDENT and shall not be copied in whole or in part from any other source, except that submitted to SUPERINTENDENT by DISTRICT as a basis for such services.

8.0 COPYRIGHT/TRADEMARK/PATENT. DISTRICT understands and agrees that all matters produced under this AGREEMENT shall become the property of SUPERINTENDENT and cannot be used without SUPERINTENDENT'S express written permission. SUPERINTENDENT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the SUPERINTENDENT.

9.0 HOLD HARMLESS.

2.0

A. SUPERINTENDENT agrees to and does hereby indemnify, defend, and hold harmless DISTRICT, its Governing Board, officers, agents and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of education during the period of this AGREEMENT.

- B. DISTRICT agrees to and does hereby indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real personal, tangible or intangible, arising out of the negligent acts or omissions of its Governing Board, employees, agents or officers of DISTRICT during the period of this AGREEMENT.
- 10.0 <u>ASSIGNMENT</u>. The obligations of SUPERINTENDENT pursuant to this AGREEMENT shall not be assigned by SUPERINTENDENT without prior written approval of DISTRICT.
- 11.0 TOBACCO USE POLICY. In the interest of public health, the SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to

abide with conditions of this policy could result in the termination of this AGREEMENT.

12.0 TERMINATION. Either party may terminate this AGREEMENT with or without reason with the giving of thirty (30) days written notice to the other party. DISTRICT shall compensate SUPERINTENDENT only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by SUPERINTENDENT. Notice shall be deemed given when received by the SUPERINTENDENT or DISTRICT or no later than three (3) days after the day of mailing, whichever is sooner.

13.0 <u>NON-DISCRIMINATION</u>. SUPERINTENDENT and DISTRICT agree that they will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.

14.0 NOTICE. All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this AGREEMENT, the addresses of the parties are as follows:

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DISTRICT: Anaheim Union High School District

501 North Crescent Way Anaheim, California 92803

Attn: _____

SUPERINTENDENT: Orange County Superintendent of Schools

200 Kalmus Drive P.O. Box 9050

Costa Mesa, California 92628-9050

Attn: Patricia McCaughey

15.0 <u>NON WAIVER</u>. The failure of SUPERINTENDENT or DISTRICT to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

- 16.0 <u>SEVERABILITY</u>. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
- 17.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.
- 18.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the Parties to it and supersede any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

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1	IN WITNESS WHEREOF, the Parties	hereto set their hands.
2	DISTRICT: ANAHEIM UNION HIGH SCHOOL DISTRICT	ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
	BY:	BY: Jahan M' Cung
4	Authorized Signature	Authorized Signature
5	PRINT NAME:	PRINT NAME: Patricia McCaughey
6	TITLE:	TITLE: Administrator
7	DATE:	DATE: September 12, 2016
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9	AnaheimUnionHSD(PBIS)-Income(43211)17 ZIP 6	
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Orange County Department of Education PBIS Service Plan 2016-17 School Year ANAHEIM UNION HIGH SCHOOL DISTRICT

CONTACT PERSONS: Stephanie Henry, Ed.D., Director, Assessment and Evaluation, Henry s@auhsd.us (714) 999-2169

Tier	Description	Budget
PBIS Sustainability Network Series (3 district teams of 4 = 12)	 OCDE will provide three one-half day and one full day Sustainability Series Meetings for three district teams (up to 12 participants): Session #1: Building Capacity (1/2 day) Session #2: Special Topics (Resilient Mindful Learner, Trauma Informed Interventions) (full day) Session #3: Full Day Sustainability Symposium (1/2 day) Session #4: Sustainability Showcase (1/2 day) 	\$1,000 X 3 teams (4 per team) = \$3,000
PBIS Refresher Series	 OCDE will provide three full day workshops focusing on Tier One, Tier Two, and Tier Three for a district team (up to 5). Additional members @ \$250 pp 	\$1,250 (Team of five
Consultation and Technical Assistance	 Facilitation of PBIS Assessments/Progress Monitoring Tools (e.g., Team Implementation Checklist, Tiered Fidelity Inventory) Consultation with RtI/MTSS Specialist Network; special topics workshops in-district (e.g., PBIS Refresher, Social Skills workshop) 	Included
Total		\$4,250

^{*}Includes all training activities, speakers, materials, supplies, continental breakfast and lunch (full day team trainings); snack (1/2 day trainings); Team Member Notebooks, texts (per tier).Does not include SWIS License fees.

Collaborative/in-kind services to be provided by AUHSD:

- o Team Support provided as needed at Leadership Team Trainings
- o Presentations on relevant topics (e.g., RTI Network specialists)
- o Printing (supplemental ppts. as needed for individuals)

Memorandum of Agreement Between the Dayle McIntosh Center for the Disabled (DMC) and Anaheim Union High School District

Purpose

This Memorandum of Agreement is between Anaheim Union High School District and the Dayle McIntosh Center for the Disabled (DMC).

This agreement is effective until terminated by either party and may be revised upon the mutual concurrence of both parties.

Background

The Dayle McIntosh Center offers a host of disability related services to residents of Orange County with all types of disabilities. DMC provides these services free of charge. Services are provided via the independent living philosophy, which incorporates the consumer driven process of self-directed services and goals.

In particular, DMC has been providing transitional age youth with disabilities individualized and group sessions of both trip planning and travel training services via the Mobility Management Program (MMP). The program is supported via Orange County Transportation Authority (OCTA) funds, specifically JARC (Job Access Remote Commute) and New Freedom funds.

Roles and Responsibilities

<u>Dayle McIntosh Center</u>

The Dayle McIntosh Center will continue to provide trip planning and travel training services to Anaheim Union High School District students, along with group travel training services. Students will also be informed of other DMC services such as self-advocacy trainings for youth with disabilities, community organizing opportunities, and more.

Specific Responsibilities

Dayle McIntosh Center Staff:

- 1. DMC staff will coordinate with teachers regarding both one to one mobility management program services, and group sessions.
- 2. Intakes will be conducted with students in need of individualized trip planning and travel training services.
- 3. All confidentiality and safety guidelines will be followed by DMC staff.

Anaheim Union High School District Staff:

- Teachers will complete the necessary permission forms.
 Teachers will identify students in need of services via the Mobility Management Program (MMP).
- 3. Teachers will adhere to DMC delivery of services methodology, i.e. independent living approach of self directed services and goals.

Paula Margeson, Executive Director Dayle McIntosh Center for the Disabled	<u>9/21/16</u> Date
School Representative Signature Anaheim Union High School District	Date
Effective:	

Memorandum of Understanding Between

The Orange County Superintendent of Schools

And

"Anaheim Union High School District"

2016-2017

The Orange County Superintendent of Schools, which operates the Division of Special Education Services within the Orange County Department of Education, hereinafter referred to as "OCDE" and the "Anaheim Union High School District," herein referred to as "District," and collectively referred to herein as the "Parties," mutually agree as follows (Agreement):

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, OCDE may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. <u>Term of Agreement</u>

This Agreement is effective for the period beginning July 1, 2016, and ending June 30, 2017.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA). It is further acknowledged that the SELPA base year calculations for special education funding under Assembly Bill 602 (AB 602) include a dollar amount that is transferred back to the SELPA of residence for pupils served in special education programs prior to implementation of AB 602. The Parties acknowledge that both the distribution of these special education funds and the District's fiscal responsibility for students served outside the SELPA of residence are determined by the Local Plan of the SELPA of residence.

4. Scope of Program and Referral Process to OCDE

OCDE shall conduct special education programs and services for those eligible pupils of the District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the District and OCDE that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by OCDE. Prior to offering placement in any OCDE Special Schools Program, the District shall contact the appropriate OCDE Special Schools Principal to discuss a possible referral and the appropriateness of the OCDE Special Schools Program placement. If the referral seems appropriate, the District shall obtain from the parent authorization to release information to OCDE and submit an OCDE referral packet to the appropriate OCDE Special Schools Principal

as well as schedule a visitation with the parent. OCDE referral packets are available on-line at http://www.ocde.us/sped/Pages/default.aspx.

Upon review of the referral packet and site visit by parent, the OCDE Special Schools Principal and District representative will coordinate an IEP team meeting for purposes of discussing possible placement in an OCDE Special Schools Program. OCDE shall maintain and provide special education programs for District pupils during the 2016-2017 school year within the administrative parameters established by the Special Education Fiscal Advisory Committee. Class size ranges and student-adult ratios shall be maintained in a manner which allows OCDE to meet the programmatic, health and safety needs of the pupils.

5. Responsibility of School District of Residence

The District and OCDE acknowledge that the District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in an OCDE Special Schools Program moves out of the District, the District shall immediately provide OCDE written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, OCDE shall immediately notify District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The District shall be notified of annual reviews scheduled for its pupils participating in an OCDE Special Schools Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for

home instruction, or a change in eligibility or services specified on the current IEP, a District representative who is authorized to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For pupils enrolled in an OCDE Special Schools Program who are participating in a general education program on the school site in the school district where the OCDE Special Schools Program is located ("Host District") OCDE will work with the Host District to provide a general education teacher at IEP team meetings. In the event the Host District is unable to provide a general education teacher for the IEP team meeting, the District agrees to provide a general education teacher unless otherwise waived in writing by the pupil's parent in accordance with the Individuals with Disabilities Education Act (IDEA) and State law. For all other pupils enrolled in an OCDE Special Schools Program, the District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by OCDE to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the District upon request. When requested by District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in OCDE is terminated.

7. <u>Integration/Mainstreaming Opportunities</u>

The Host District where OCDE Special Schools Programs operate often provide opportunities for pupils enrolled in an OCDE Special Schools Program to integrate with non-disabled typical peers during the school day. These opportunities are typically in non-core curriculum areas such as physical education, art, music, assemblies, recess and lunch. Some pupils enrolled in an OCDE Special Schools Program will participate in core curriculum activities for a portion of the school day in a program operated by the Host District, however, such pupils are supervised by OCDE staff at all times during such activities. In the event a pupil enrolled in an OCDE Special Schools Program is participating in core curriculum activities in a program operated by the Host District for more than 50% of the school day, the Host District will be reimbursed for any costs incurred resulting from such pupil's participation, upon OCDE's receipt of appropriate documentation of such costs.

8. Assessments/Independent Educational Evaluations

OCDE and District shall coordinate and collaborate in conducting assessments for pupils participating in an OCDE Special Schools Program. In the event OCDE staff is not available to conduct a requested assessment, OCDE shall notify the District and/or District's SELPA to assist in conducting such assessment(s). In the event a referral is made by a pupil's IEP team or a pupil's parent/guardian for an educationally related mental health services (ERMHS) assessment, OCDE shall immediately notify the District, and the District shall determine how to proceed with the requested ERMHS assessment.

In the event a request is made for an independent educational evaluation (IEE), OCDE shall immediately forward such request to the District and the District, in collaboration with OCDE,

shall determine how to respond to the request for an IEE. If the District receives a request for assessment or IEE for a student referred to or enrolled in an OCDE Special Schools Program, the District shall immediately notify OCDE of the request and collaborate with OCDE as to how to respond. OCDE and/or the District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

9. Pupil Count

A count shall be taken of the number of pupils enrolled in OCDE's Special Schools Program as of the first day of each calendar month, July 1, 2016 through June 1, 2017. A pupil shall be counted as "enrolled" in an OCDE Special Schools Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in an OCDE Special Schools Program, whichever occurs sooner. Pupils continuing in an OCDE Special Schools Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or district of residence. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, OCDE shall notify the district of residence and a determination shall be made regarding continuing enrollment. In the event either OCDE or District are informed that a pupil has been withdrawn by the parent from an OCDE Special Schools Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from an OCDE Special Schools Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

10. Definitions

- a. "Special Education Fiscal Advisory Committee" shall be a committee comprised of the Orange County Special Education Local Plan Area Directors, Chief Business Officials representing each SELPA and OCDE representatives including the Chief of Special Education Services Division, Director of Special Schools and Programs, Business Administrator, and the Assistant Superintendent of Business Services, or designee.
- b. "Regional Special Education Programs" are the special education classes and support services operated by OCDE for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.
- c. "Regional Deaf/Hard of Hearing (D/HH) Program" shall include classes and services operated by OCDE for Deaf and Hard of Hearing pupils who are learning through total communication, utilizing sign language, note-takers, oral speech and residual hearing.
- d. "Regional Oral Deaf Program" shall include classes and services operated by OCDE for Deaf and Hard of Hearing pupils who are learning through oral and written communication using oral speech, speech reading, residual hearing, auditory devices and cochlear implants.
- e. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by OCDE Special School Programs under this Agreement. For the purposes of this Agreement:
- f. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of OCDE Special Schools Programs.

- g. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.
- h. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

11. Funding

In consideration of the enrollment of pupils in special education programs conducted by OCDE, the SELPA and/or the school district transferring pupils to the regional programs operated by OCDE agree to pay the average cost per pupil based on expenditure categories and ratios reviewed by the Special Education Fiscal Advisory Committee and shall provide for program funding as follows:

a. The District shall be responsible for the Average Cost per Pupil in an OCDE Special Schools Program, including the Regional Deaf/Hard of Hearing Program, multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils including, but not limited to Revenue Limit, AB 602 funds, and Federal I.D.E.A. Local Assistance Grant funds. The District shall be responsible for the Average Cost Per Pupil in the Regional Oral Deaf Program multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils including, but not limited to Revenue Limit, AB 602 funds, and Federal I.D.E.A. Local Assistance Grant funds.

- b. Special Circumstance Assistant (SCA). The District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the District.
 - c. The following documents shall be used as a basis for all figures reported:
 - (1) Various Program Cost Reports
 - (2) State Form 01
 - (3) In-House Accounting Reports
- d. OCDE Special Schools Program income and expenditures shall be listed in accordance with The California School Accounting Manual Standardized Account Code Structure for Special Education as of April 19, 1999, with a summary page as shown in Appendix A, incorporated herein.
- e. Indirect cost for Special Education Programs operated by OCDE shall be at the State approved rate not to exceed 7.5% of total Program expenditures.
- f. OCDE shall bill the District on a monthly basis and forward invoices to the District's accounting department.

12. Related Services/Designated Instructional Services (DIS)/Supplementary Aids

OCDE provides the following related services as part of its Special Schools Programs: Speech-Language Pathology Services, Adapted Physical Education, Physical Therapy, Occupational Therapy, Health and Nursing, Specialized Physical Health Care, Vocational Counseling, Adult Transition, Assistive Technology/Alternative Augmentative Communication, Vision Training, Orientation and Mobility, Behavior Management/Intervention and

Psychological Counseling. In addition to the above, as part of its Regional D/HH Program and Regional Oral Deaf Program, OCDE provides Audiological services and Sign Language Interpreters. Any other related services or supplementary aids necessary for the pupil to benefit from the special education program, including but not limited to ERMHS, and low incident services and equipment, shall be provided by the District or as otherwise agreed to by OCDE and the District. Translator services at IEP team meetings and/or translation of documents shall be provided by the District or as otherwise agreed to by OCDE and the District. In addition, OCDE shall separately bill the District for the services provided by an SCA as required by the pupil's IEP.

13. <u>Home Instruction</u>

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A District representative who is authorized by the District's Director of Special Education to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the District or as otherwise agreed to by OCDE and the District. In the event the pupil is hospitalized in a facility located outside of the District, it is the District's

responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from OCDE in order for the District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event OCDE and the District agree that OCDE will provide in-home or hospital instruction to the pupil, OCDE shall separately bill the District for such services.

14. <u>Transportation</u>

a. Transportation by the Orange County Department of Education

The District shall provide transportation for its pupils participating in an OCDE Special Schools Program unless otherwise agreed between the District and OCDE. In the event OCDE agrees to transport a pupil, the District shall be responsible for the difference between the Direct and Direct Support Cost of home-to-school transportation as shown on the annual State Transportation Report plus one percent (1%) indirect support costs and the State transportation allocation received by the OCDE on a per pupil basis pursuant to Exhibit B, incorporated herein. The District shall pay for the full cost of one-on-one transportation assistants as specified in the pupil's IEP. In the event OCDE is transporting five or more District pupils from one Special Schools Program site, the District shall provide OCDE written notice on or before December 1 of each year of any proposed changes in the number of students requiring OCDE transportation for the following school year. Absent appropriate notice from the District of any proposed change in transportation for the following school year, the District may be solely responsible for funding the costs related to such change in transportation. Similarly, OCDE shall

provide the District written notice on or before December 1 of each year of any proposed changes in OCDE's transportation services, not including cost projections, for the following school year.

b. Transportation by District

Districts transporting pupils to an OCDE Special Schools Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the District for additional costs incurred by OCDE related to such delays.

15. <u>Due Process and Complaints</u>

OCDE and District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in an OCDE Special Schools Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event OCDE is named as the sole LEA in a due process complaint, OCDE and District agree that District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

OCDE and District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

16. Estimated Billing

The estimated billing for 2016-2017 will be based on actual information for 2015-2016 plus COLA as set forth in the most current State Budget plus any budgeting projections for step and column, and salary and benefit increases.

17. Final Accounting

An accounting accompanied by completed Appendices A and B with appropriate supporting documentation shall be sent to each District by September 15 of the following year. In addition, OCDE shall provide a quarterly expenditure report to the District's Director of Special Education. Corrections to prior year OCDE Special Schools Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the District affected by the correction or adjustments.

18. Projected Enrollment/Facilities and Staffing Needs

In order to assist OCDE in planning for both facilities and staffing needs for its programs, each District shall submit to OCDE, in writing, on or before December 1 of each year, the projected number of pupils expected to be transferred to OCDE programs for special education and support services in the following school year. Absent a projection, the number of District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by OCDE for the following school year. In the event the District intends to withdraw five (5) or more pupils from a specific OCDE Special Schools Program site or enroll five (5) or more pupils in a specific OCDE Special Schools Program site for the following school year, the District shall notify OCDE in writing of such intention on or before

December 1 of each year. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration. Absent appropriate notice from the District of any proposed change in enrollment in an OCDE Special Schools Program site for the following school year, the District may be solely responsible for funding the costs related to such change in enrollment.

If the District is a Host District for any OCDE Special Schools Program, the District shall submit to OCDE, in writing, on or before December I of each year, notice of any proposed facilities projects, including but not limited to modernization or new construction projects at the school site where the OCDE Special Schools Program is located, as well as any potential impact such projects may have on the operation of an OCDE Special Schools Program, including opportunities for integration with typical peers at the Host District school site. In the event any such project would require relocation of an OCDE Special Schools Program, the District shall provide OCDE with at least one (1) year prior written notice to allow OCDE sufficient time to plan accordingly. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration.

In the event OCDE intends to close an OCDE Special Schools Program in which District pupils are enrolled, OCDE shall notify the District in writing of such intention on or before December 1 of each year.

19. <u>Program Cost for 2016-2017</u>

On or before fifteen (15) days after the release of the May revise each year, the Orange County Superintendent of Schools shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average

Cost per Pupil for pupils enrolled in OCDE Special Schools Programs based on the Projected

Enrollment data, and provide it to District Student Services and Business Directors.

20. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in

writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or

registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other

similar overnight delivery service. Notice is deemed to have be duly given and received upon

(a) personal delivery; (b) as of the third business day after deposit in the Unities States Mail; or

(c) the immediately succeeding business day after deposit with an overnight delivery service.

Notices hereunder shall be provided to the following addresses, and such addresses may be

changed by providing written notice in accordance with this Section:

OCDE: Orange County Department of Education

Special Education Division

200 Kalmus Drive Costa Mesa, CA 92626

Attn: Dennis Roberson

Chief, Special Education Services

Fax: (714) 545-6312 Phone: (714) 966-4133

District: Anaheim Union High School District

501 N. Crescent Way Anaheim, CA 92801

Attn: Janet Queneau, Director, Special Youth Services

Fax: (714) 999-0622 Phone: (714) 999-3527

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21. No Waiver

The failure of OCDE in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

22. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the District, OCDE agrees to hold harmless, indemnify and defend the District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with OCDE's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of OCDE, the District agrees to hold harmless, indemnify and defend OCDE and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the District's performance of services during the term of this Agreement.

23. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

24. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

25. Counterparts

APPROVED BY:

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

ORANGE COUNTY SUPERINTENDENT OF SCHOOL OCDE - [NAME]	DISTRICT - [NAME]
BY:	BY:
(Authorized Agent)	(Authorized Agent)
DATE:	DATE:
DATE APPROVED BY COUNTY SUPERINTENDENT OR DISTRICT BOARD:	APPROVED AS TO FORM: DATE: May 5, 2016 LYSA M. SALTZMAN, COUNSEL
cc: SELPA	ORANGE COUNTY DEPARTMENT OF EDUCATION BY ATTORNEY

Orange County Department of Education Special Schools Program

	Ope	eciai Schools Prog	gi ai i i		
2016-17 Preliminary Budget (B1)	Object	2014-2015	2015-16	2015-16	2016-17
2015-16 average enrollment 433.2 2016-17 proj average enrollment 425	Code	Unaudited Actuals	Adopted Budget	Estimated Actuals	Adopted Budget
Restricted Fund Balance Low Incidence	9791	325,118.08	249,018	221,425	181,655
Reserve for Economic Uncertainty	9791	954.842.00	872,648	1,010,976	898,707
Adjustment to ending balance	3/31	354,042.00	012,040	1,010,010	0001101
Total Beginning Balance	9791	1,279,960	1,121,666	1,232,401	1,080,362
Revenue					
Prin Apport State Aid-Prior Year	8019				
AB602 Allocation	8097	1,635,331.00	1,644,060	1,588,280	1,588,518
AB602 Allocation		1,635,331.00	1,644,060	1,588,280	1,588,518
Prior Year Apportionment	8319	26,400.00			
Other State Revenue	8590				
Other State Revenue		26,400	•	-	
Interagency Fees Bill Back to Districts	8677	20,250,312.92	19,583,465	19,468,159	20,479,354
Interagency Fees Special Circumstance Aids	8677	4,687,289.41	4,493,738	4,627,043	4,627,043
Interagency Fees - Contracts	8677		86,050	107,447	85,700
Other revenue	8631				
Registration & Misc. Fee	8689			5,390	
Other Local Revenue/EE contract	8699	16,218.87	193,665	253	420
Other Revenue/Tuition	8710	3,042,693.86	3,657,155	3,504,730	3,453,840
Other Local Revenue		27,996,515.06	28,014,073	27,713,023	28,646,357
Contribution from Unrestricted	8980				
Contribution for Indirect	8981	471,000.28	483,461	486,237	515,237
Contribution frm Special Ed/absence factor	8986	441,951.00	441,951	441,951	441,951
Contribution from Restricted	8990	83,106.50	86,888	117,227	117,227
Contribution to Restricted Routine Maint.	8991	(118,300.00)	(366,231)	(366,231)	(369,775)
Contribution to Food Services	8992	(159,346.35)	(162,032)	(170,252)	(195,472)
Contribution to Special Ed	8993				
Total Contributions		718,411.43	484,037	508,932	509,168
Total Revenue		31,656,617.57	31,263,836	31,042,636	31,824,404

Orange County Department of Education Special Schools Program

2016-17 Preliminary Budget (B1)	Object	2014-2015	2015-16	2015-16	2016-17
2010-17 Treminiary Budget (B1)	Object	2014-2013	2015-10	2013-10	2010-11
2015-16 average enrollment 433.2		Unaudited	Adopted	Estimated	Adopted
2016-17 proj average enrollment 425	Code	Actuals	Budget	Actuals	Budget
Expenditures					
Teachers Salaries	1100	5,846,929.99	6,004,563	6,106,376	6,122,032
Pupil Support Salaries	1200	1,169,518.57	1,382,359	1,317,636	1,318,059
Supervisor/Administrators	1300	884,065.03	981,982	922,406	987,611
Other Certificated	1900	1,196,521.72	1,272,668	1,199,908	1,187,210
Total Certificated		9,097,035.31	9,641,572	9,546,326	9,614,912
Instructional Assistants	2100	6,849,974.59	7,008,885	7,263,062	7,350,503
Classified Support Salaries	2200	614,933.87	641,270	665,075	671,139
Supervisors/Managers	2300	470,356.21	472,314	502,553	548,755
Clerical/Technical	2400	692,233.38	714,291	704,194	749,434
Short term Sub	2900	(258.94)	150	150	150
Total Classified		8,627,239.11	8,836,910	9,135,034	9,319,981
STRS/PERS	3100-3200	1,769,449.21	1,976,089	1,942,951	2,194,636
Medicare and PARS	3300	245,782.41	255,867	270,610	268,233
Health and Welfare	3400	4,536,142.04	4,941,773	4,521,562	4,738,311
Unemployment	3500	8,800.23	9,236	9,540	9,490
Worker's Comp	3600	322,987.23	365,799	400,937	398,393
PERS Reduction	3800				
Life Insurance/Other	3900	45,975.62	47,715	33,551	30,967
Total Benefits	1100	6,929,136.74	7,596,479	7,179,151	7,640,030
Textbooks	4100	1,302.00	1,800	4 000	1,200
Other Books	4200 4300	2,363.85	1,465	1,800	1,796 328,191
Materials and Supplies NonCapitalized Equipment	4400	307,148.70 34,891.08	292,425 45,752	318,728 29,633	37,860
Total Books and Supplies	4400	345,705.63	341,442	350,161	369,047
Travel and Conference	5200			110,546	109,441
Dues and Membership	5300	109,620.57 406.92	117,728 1,000	1,080	1,080
Utilities	5500	146,049.40	168,517	188,727	190,790
Rents/Leases/Repairs	5640	341,757.09	410,631	420,466	408,370
Repairs/Maintenance	5600	119,855.73	62,025	122,939	79,348
Transfer of Direct Costs	5700	42,623.22	47,317	44,249	44,643
Professional/Consulting Services	5800	289,513.55	212,074	194,376	209,490
Communications	5900	68,975.95	64,974	66,911	63,718
Total		1,118,802.43	1,084,266	1,149,294	1,106,880
Improvement on Sites	6100				
Buildings	6200	142,827.77	106,203	64,604	106,203
Capitalized Equipment	6400/6500	15,243.04	6,000	-	6,000
Total		158,070.81	112,203	64,604	112,203
Support Costs	7340	1,952,210.13	2,015,141	2,046,077	2,103,117
Support Contributions	7341	471,000.28	483,461	486,237	515,237
IFT Out-Other Authorized IFT	7619				
Total Support		2,423,210.41	2,498,602	2,532,314	2,618,354
Total Expenditures		28,699,200.44	30,111,474	29,956,884	30,781,407
Restricted Fund Balance Low Incidence	9780/9740	221,424.62	249,018	181,655	119,555
Reserve for Economic Uncertainty	9780/9740	860,976	903,344	898,707	923,442
Ending Fund Balance		2,957,417	1,152,362	1,085,752	1,042,997
Total Bill Back		18,375,296	19,583,465	19,468,159	20,479,354
Average Enrollment		454.08	442	433	425
Estimated Bill Back per Pupil		40,467	44,306	44,940	48,187
Proposed Refund to District		3,798.93			
Actual Billing		36,668.16			

	2016-17
1. Average number of pupils transported	267
2. Maximum number of billable days	202
3. Classified Salaries	\$ 90,324
4. Employee Benefits	\$ 28,013
5. Supplies	\$ 50
6. Travel/Conferences/Dues/Memberships	\$ 1,384
7. Other Expenses	\$ -
8. Contracts with Private Contractors (5100)	\$ 4,352,922
9. Payments to Private Carriers (5830)	\$ 25,000
10. Other Services/Operating Expenses	\$ 156
11. Equipment/Replacement	\$ -
12. Therapy Transportation	
Subtotal Direct Costs	\$ 4,352,922
13. Direct Support costs	\$ 144,927
14. Indirect Support Costs @ 1%	\$ 1,449
15. Total Transportation Cost Allocation	\$ 4,499,298
16. State Transportation Entitlement	\$ 1,626,235
Total	\$ 1,626,235
17. Excess Transportation Cost	\$ 2,873,063
17a. *Per Pupil Excess Cost Line19/Line1	\$ 10,761
17b. *Per Day Excess Cost Line19a/Line2	53.27

^{*}Per Pupil cost is an estimate, actual cost is determined by average daily rate X # of days Note: If we receive additional funding for transportation, the cost will be reduced.

EXHIBIT DDD

ANAHEIM UNION HIGH SCHOOL DISTRICT SPECIAL YOUTH SERVICES 501 CRESCENT WAY P.O. BOX 3520 ANAHEIM, CA 92803

TRANSPORTATION AGREEMENT

This is to certify that parents of student (137) ("Parents") agrees to the following method of transportation during the regular school year 2016-2017:

during the regular school year 2016-2017:
Parents will provide student transportation (a.m. only) from his home at the Savanna High School located at 301 North Gilbert Street, Anaheim, California 92801, and will be reimbursed at the rate of 0.54¢ per mile for a total of 4.4 miles, for up to 180 days during 2016-17 school year, not to exceed 180 days beginning August 10, 2016 through May 25, 2017. The maximum amount approved is as follows:
.54 cents per mile x 4.4 mile round trip (a.m. only) = \$2.38 x 180 days = \$427.68
Invoicing to the District is required monthly, listing date of transporting student to and from Savanna High School and verified by attendance records.
During the entire term of this agreement, and any extension or modification thereof, Parents shall keep in effect a policy or policies of liability insurance, including coverage on owned and non-owned automobiles, of at least \$100,000.00 for each person, and \$300,000.00 for each accident or occurrence for all damages arising out of deaths, bodily injury, sickness or diseases from any one accident of occurrence, and \$25,000.00 for all damages arising out of injury to or destruction of property for each accident or occurrence. Parents agree to provide a copy of their insurance policy to the District prior to transporting student. Parents agree to indemnify and hold district harmless for any act of family in providing said transportation.
The following persons are authorized to transport student from their home to Savanna High School and back home: Parents
Parent Signature: Signature on original Date: Parent
Parent Signature: Date:
Janet Queneau, Director: Date: Special Youth Services

Exhibit 1

Board Approved: 10-13-16

Date

Instructional Materials Submitted for Display October 13, 2016

October 13, 2016-November 10, 2016

Curriculum	Basic/ Suppl.	Course Name (Number)	GR	Title	Publisher
		English 1 (1505)			
		English 2 (1520) English 3 (1535)			
English	Suppl	English 4 (1550)	9-12	Before I Fall	Harper

Field Trip Report

Board of Trustees October 13, 2016

1. Anaheim High School: FBLA (16 students- 7 male and 9 female)

Adviser/Lead Chaperone: Julieanne Real (female)

Chaperones: Matthew Rippon (male)

To: Riverside Convention Center

Dates: November 5, 2016 to November 6, 2016

Purpose: FBLA Annual Leadership Development Institute (LDI) southern section- to

provide students leadership and career workshops.

Expenses: MCTA- registration, meals, transportation, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

2. Anaheim High School: Forestry Team (16 students- 4 male and 12 female)

Adviser/Lead Chaperone: Angela Metcalfe (female)

Chaperones: Dan Cullinane (male) and Robert Nguyen (male)

To: Green Valley Lake Christian Camp

Dates: November 9, 2016 to November 12, 2016

Purpose: To learn and then compete in San Bernardino Forestry challenge

Expenses: ASB/Club Fundraisers- registration, meals, transportation, accommodations

Other source- substitutes

Number of school days missed for this trip: 2
Number of school days missed previously: 0
Total number of days missed by this group: 2

3. Cypress High School: FBLA (14 students- 7 male and 7 female)

Adviser/Lead Chaperone: Don "Jay" King (male)

Chaperones: Sharon King (female) and Sunyee Chang (female)

To: Riverside Convention Center

Dates: November 5, 2016 to November 6, 2016

Purpose: FBLA Leadership Development Institute and Career Pathway Development.

Expenses: ASB/Club Fundraisers - registration, meals, accommodations

Parent/Student- registration, meals, transportation, accommodations

Carl Perkins grant- substitutes

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

Board of Trustees October 13, 2016

4. Katella High School: NOCROP (4 male students)
Adviser/Lead Chaperone: Joseph Rolf (male)

Chaperones: Joseph Rolf (male)

To: Las Vegas, NV

Dates: October 31, 2016 to November 4, 2016

Purpose: Hot Rodders of Tomorrow Engine Challenge National Championship

Competition

Expenses: Hot Rodders- accommodations

Parent/Student- meals

Number of school days missed for this trip: 5
Number of school days missed previously: 0
Total number of days missed by this group: 5

5. Katella High School: Puente (36 students- 15 male and 21 female)

Adviser/Lead Chaperone: Lacie Mounger (female)

Chaperones: Danielle Reyes (female), Jamey Flynn (female), Matthew Majewski (male)

and James Flynn (male).

To: Northern California

Dates: November 17, 2016 to November 18, 2016

Purpose: Tour Northern California Universities and connect with admissions

representatives.

Expenses: ASB/Club Fundraisers- accommodations

Parent/Student- meals,

Site budget- transportation, substitutes

Number of school days missed for this trip: 2 Number of school days missed previously: 0 Total number of days missed by this group: 2

6. Katella High School: Close-Up (10 students- 5 male and 5 female)

Adviser/Lead Chaperone: Debra Pew (female)

Chaperones: Jackie Donnelly (female), Jeffrey Yourstone (male) and Carlos Ayala (male)

To: Washington, DC

Dates: January 16, 2017 to January 22, 2017

Purpose: Attend Presidential Inauguration

Expenses: Parent/Student- registration, meals, transportation, accommodations

Close-Up fundraising- substitutes

Number of school days missed for this trip: 4
Number of school days missed previously: 0
Total number of days missed by this group: 4

Board of Trustees October 13, 2016

7. Katella High School: Choir (40 students- 16 male and 24 female)

Adviser/Lead Chaperone: Janae West (female)

Chaperones: Sherilyn Kile (female), Denise Halbrook (female), Chris Halbrook (male) and

Daniel Pappas (male)

To: San Francisco, CA

Dates: February 9, 2017 to February 12, 2017

Purpose: Choir performance tour

Expenses: Outside Sponsors- registration, meals, transportation, accommodations,

substitutes

Club Fundraisers- registration, meals, transportation, accommodations,

substitutes

Parent/Student- registration, meals, transportation, accommodations

Number of school days missed for this trip: 1
Number of school days missed previously: 0
Total number of days missed by this group: 1

8. Loara High School: Auto Team (6 students- 5 male and 1 female)

Adviser/Lead Chaperone: Anthony Boccignone (male)

Chaperones: Shannan Boccignone (female)

To: Las Vegas, NV- SEMA

Dates: October 31, 2016 to November 4, 2016

Purpose: For students to compete as a team in a national competition for college

scholarship money

Expenses: HROT- accommodations

ASB/Club Fundraisers- meals, transportation

ROP site budget- substitutes

Number of school days missed for this trip: 5
Number of school days missed previously: 0
Total number of days missed by this group: 5

9. Oxford Academy: Science (12 students- 5 male and 7 female)

Adviser/Lead Chaperone: Dan Cullinane (male)

Chaperones: Robert Nguyen (male) and Angela Metcalf (female)

To: Green Valley Lake Christian Camp

Dates: November 9, 2016 to November 12, 2016

Purpose: To learn and then compete in skills that licensed foresters use in their

profession to manage sustainable forests.

Expenses: Parent/Student- registration, transportation, substitutes

Number of school days missed for this trip: 1
Number of school days missed previously: 0
Total number of days missed by this group: 1

Field Trip Report

Board of Trustees October 13, 2016

10. Oxford Academy: Solar Cup Club (20 students- 12 male and 8 female)

Adviser/Lead Chaperone: Kim Nguyen (female)

Chaperones: Clay Elliott (male) and Ron Hoshi (male)

To: Lake Skinner

Dates: May 18, 2017 to May 21, 2017

Purpose: To compete in Solar Cup Competition

Expenses: Sponsors (Golden State Water Co. & Siemens) - registration, meals,

transportation, accommodations, substitutes

Number of school days missed for this trip: 1 Number of school days missed previously: 0 Total number of days missed by this group: 1

Memorandum of Understanding 2016-2017

between

The Association of California School Administrators (ACSA) - Foundation for Educational Administration (FEA)

Anaheim Union High School District

RE: Anaheim Union High School District in the Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net)

Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net)

The Network of ACSA Clear Administrative Credential Local Programs (CACLP-

Net) is created and administered through a partnership of the Association of California School Administrators (ACSA)/ Foundation for Educational Administration (FEA) and Local Education Agencies. This partnership includes ACSA-FEA *Affiliated Local Programs* to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes.

<u>Purpose</u>

The purpose of this Memorandum of Understanding is to clarify the collaboration between ACSA-FEA and *Anaheim Union High School District* regarding the services and responsibilities of ACSA and the *Anaheim Union High School District* in the CACLP-Net pertaining to:

- Professional development of leadership coaches in a researched-based coaching model that includes, but is not limited to:
 - o foundational coaching skills and strategies, and
 - o building confidential trust-based relationships with credential candidates.
- Professional development of leadership coaches in the Clear Administrative Credential Program (CACP) orientation that includes, but is not limited to:
 - o goal setting and action plan development, and
 - o the use CACP assessments, leadership coaching tools, strategies, and other resources.
- Ongoing professional development of new and experienced leadership coaches that will:
 - o deepen and broaden coaching capacity,
 - o provide coaching practice and feedback,
 - o provide opportunities for professional collegial networking, and
 - o provide current policy, research, and trends impacting school leadership;

May, 2016 1

- ◆ Certification of demonstrated competence by leadership coaches in the application of ACSA Leadership Coaching, skills, strategies and tools; and
- Support and networking of Affiliated Local Program Coordinators; and
- Regional implementation of ACSA's Clear Administrative Credential Program.

While ACSA-FEA has its own Clear Administrative Services Credential (ASC) program, CACP, this partnership has a broader interest in supporting the induction and development of school leaders through leadership coaching that is provided by trained coaches in independent Affiliate Clear Administrative Services Credential programs.

ACSA-FEA has the responsibility for alignment of procedures and adherence to the California Commission on Teacher Credentialing (CCTC) and Commission of Accreditation's (COA) Clear Administrative Credential Program Standards for CACLP-Net Affiliated Local Programs.

Anaheim Union High School District has the responsibility for regional implementation and alignment of procedures and adherence to CACP required components and documentation.

CACLP-Net Affiliation includes:

- > ACSA Leadership Coaching 2-day training required
- New Coach Orientation Training (NCO) required
- California Network of Leadership Coaches (CNET) required
- > ACSA Leadership Coach Certification *required*
- > Clear Administrative Credential Local Program affiliation

Services provided by ACSA-FEA will include:

- ◆ Two (2) days of professional development in ACSA Leadership Coaching strategies, skills, and resources through (2-day training) in an ACSA-FEA approved regional location. Services include:
 - o 2 qualified presenters
 - Presenter lodging, air/ground transportation, all meals included
 - Presenter provides laptop w/PowerPoint and video clips
 - o Materials for each participant
 - Supplemental materials
 - sign in sheets
 - name tents
 - session evaluation
 - Daily continental breakfast for participants
 - o Daily lunch for participants
- One (1) day of professional development, New Coach Orientation (NCO), for all New Coaches in an ACSA-FEA approved regional Affiliate Local Program. Services include:
 - o 1-2 qualified presenters

- Presenter lodging, air/ground transportation, all meals included
- Presenter provide laptop w/PowerPoint and video clips
- Materials for NCO trainings
 - Participant materials for New Coach Orientation
 - Sign in sheets
 - Name tents
 - Session evaluations
- o Continental breakfast for participants (if applicable)
- Lunch for participants (if applicable)
- ◆ Two (2) days of training of *California Network of Leadership Coaches* (CNET) professional development and support for all coaches, new and experienced, in an ACSA-FEA approved regional location in Fall and Spring plus part day online training (as needed). Services include:
 - o 1-2 qualified presenters
 - Presenter lodging, air/ground transportation, all meals included
 - Presenter provide laptop w/PowerPoint and video clips
 - Materials
 - Sign in sheets
 - Name tents
 - Session evaluation
 - o Daily continental breakfast for participants
 - o Daily lunch for participants
- Review of Coach Certification Portfolios by an ACSA team who will:
 - o Provide a letter of certification and a certificate to all coaches who meet the certification criteria
 - o Provide specific feedback to coaches who did not meet the certification portfolio review criteria with a date for resubmittal and further review
- Local Program Coordinator with support and professional consultation of other Affiliate coordinators and of Clear Administrative Credential Program (CACP) coordinators through in-person (4 times/year), video-conference collaborations (as scheduled) and Local Program Coordinator Retreat (1 time per year).
- Research, design, implementation and support for ACSA's CTC approved Clear Administrator Credential Program (CACP) beginning July 1, 2016.
 - Research and development of Clear Administrative Services Credential (ASC) Program
 - Liaison between CTC and Clear ASC program including annual data collection and reports, Biennial reports, Program Assessment, CTC fees, and timely responses to requests for correspondence, data, and other reports
 - Liaison between Clear ASC program Local Program/Coordinator, coaches, and clear credential candidates

- Respond to requests/inquiries from organizations and Local Programs in a timely and appropriate manner
- Provide logistics and support for program implementation including application, enrollment, monitoring, and recommendation for candidate credentials
- Provide logistics and support for program coaches implementing Clear ASC program components, tools and System of Assessments
- o Research, develop, and support for candidate professional development
- o Implement and maintain online Learning Management System (LMS) for CACP candidates, coaches and Local Program Coordinators
- o Provide marketing and advertisement
- o Ensure education code law and CTC policy and procedures are adhered

Responsibilities of the CACLP-Net Affiliate will include:

- Provide professional development room (as needed)
- Designate site CACLP-Net PD coordinator who will:
 - Schedule and secure room reservation
 - Coordinate room set up including
 - Tables and seating in presentation room (tables seating 4-6 participants)
 - Tables and seating positioned so that all participants can clearly see presenter and screen
 - Ensure screen, sound, projection equipment is provided and in good working order
 - Provide 'table box supplies' with markers, pen/pencils, post-it notes, etc. for participants
 - Advise ACSA Professional Development Coordinator re: local options for catering services
 - Receive training materials, sign-in sheets, name cards sent by ACSA-FEA to support training
 - Ensure that training materials sent by ACSA-FEA are available in professional development room one (1) hour prior to each session
- ◆ Designate a local Program Coordinator who will:
 - o Respond to ACSA-FEA communications
 - Assume responsibility for communicating any local questions, suggestions, or requests to ACSA-FEA presenters
 - o Participate consistently and actively in Affiliated Local Program Coordinator meetings four times each year
 - o Distribute annual CNET survey
 - Require and monitor coach attendance and active participation in all CACLP-Net professional development, ACSA Leadership Coaching and ongoing California Network of Leadership Coaches (CNET)

- ◆ Clear Administrative Credential Program (CACP)
 - O Designate individual or designee to manage CACP Local Program
 - Provide information and respond to requests to interested CACP candidates and coaches
 - Recruit, select, match, and hire coaches for CACP candidates
 - O Determine regional fees for coach services
 - Ensure program coaches register and participate in required program training (ACSA Leadership Coaching, NCO, and CNET)
 - O Meet with Local Program coaches a minimum of three times per year and conduct additional meetings as needed
 - O Act as Academic Advisor to CACP candidates
 - O Respond to requests for information/data to ACSA's credential program office
 - O Participate in program meetings, surveys, and evaluations
 - O Liaison between coaches and candidates
 - O Liaison between educational partners and ACSA's credential program office

May, 2016 5

CACLP-Net Affiliate agreement for 2016-2017 are calculated as follows:

Affiliate Element	Cost per coach	Number of participants	Subtotal
ACSA LEADERSHIP COACHING training 2-day Training for All New Coaches	\$650.00	2	\$ 1300.00
ACSA LEADERSHIP COACHING (day 3): New Coach Orientation Open only to ACSA Clear Administrative Credential Program (CACP) coaches.	No Charge		
CNET training 2-full-days (in person) online TBD	\$150.00 (coach with a credential candidate) \$450.00 (coach without a credential candidate)	15	\$ 2250.00
ACSA Leadership Coach Certification	\$75.00/candidate	15	\$ 1125.00
	Total CACLP-Net Affiliate	fee for 2016-2017	\$ 4675.00

Affiliate fee in CACLP-Net_training will be invoiced by Association of California School Administrators with instructions for payment no later than 45 days from invoice.

Brad Jackson, Assistant Superintendent	Chris Adams. ACSA
Anaheim Union High School District	Assistant Executive Director
	JUNE 7, 2016
Date	Date



2016-17 Quarterly Report Williams Legislation Uniform Complaints

ENT	OF					
	District: Anaheim	Union High School District				
Dist	rict Contact: Brad Jack	sson	the second of th			
	Title:	Superintendent, Human Resources				
	⊠ Quarter #1	July 1 - September 30, 2016	Report due by October 28, 2016			
	☐ Quarter #2	October 1 - December 31, 2016	Report due by January 27, 2017			
	☐ Quarter #3	January 1 - March 31, 2017	Report due by April 28, 2017			
	☐ Quarter #4	April 1 - June 30, 2017	Report due by July 28, 2017			
Che	eck the box that ap	plies:				
$\overline{\times}$	No complaints were filed with any school in the district during the quarter indicated above.					
Γ	Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.					

Type of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facility Conditions	0		
TOTALS	0		

Name of Superintendent: Michael B. Matsuda	
Signature of Superintendent:	Date: 10/13/2016

Please submit to:

Thea Savas
Senior Administrative Assistant
200 Kalmus Drive, B-1009
P.O. Box 9050, Costa Mesa, CA 92628-9050

Phone: (714) 966-4336; Email: tsavas@ocde.us; Fax: (714) 327-1371

Board of Trustees October 13, 2016 Page 1 of 9

1. Resignations/Retirements, effective as noted:

Collins, Jennifer	Resignation	10/10/16
Vick, Katie	Resignation	8/24/16

2. Employment:

A. <u>Teacher(s)/Probationary</u>:

<u> </u>		<u>Column</u>	<u>Step</u>
Truong, Phi	8/9/16	3	1

B. <u>Teacher(s)/Temporary</u>:

		Column	<u>Step</u>
Galipeau, Steven	8/29/16	3	10
Gamboa, Octavio	9/26/16	2	1
Hawkins, Shelley	9/12/16	4	1
Herbold, John	9/12/16	3	1
Meza, Susanna	9/6/16	1	1
Shammas, Razan	9/13/16	1	1

C. <u>Day-to-Day Substitute Teacher(s)</u> with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Arellano, Stephen	9/06/16	Holden, Susanna	9/23/16
Bender, Angelique	8/12/16	Hurtado, Yanet	9/14/16
Common, Marcia	9/27/16	Lee, Jessica	9/12/16
Daileg, Precious	9/27/16	Martin, Alexander	8/12/16
Ek, David	9/13/16	Morrison, Michael	9/26/16
Finder, Haywood	9/23/16	Nishihara, Bruce	9/26/16
Frank-Johnson, Karen	8/11/16	Poole, Ryan	9/13/16
Gargano Jr, Robert	8/31/16	Rodarte, Jacqueline	7/01/16
Guppy, William	9/26/16	Scimeca, Andrew	9/16/16
Hills, Ronald	7/01/16	Wersky, Brian	8/22/16

D. <u>Day-to-Day Substitute Psychologist(s)</u>, effective as noted:

Nixon Ciccione, Elizabeth 9/6/16

E. <u>School Psychologist Intern</u>, to be paid at the rate of \$54 per day, effective as noted: (Medi-Cal Funds)

Camarena, Manuel 8/8/16 Downing, Victoria 9/2/16

F. <u>Administrator Salary Placements</u>, effective as noted:

Bethencourt, Diane Interim Assistant Princip	8/9/16 al, Junior High Sc	<u>Range</u> 21 hool	<u>Step</u> 3
Medina, Veronica Nurse Practitioner	9/26/16	30	6

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G. <u>Administrator Substitute</u>, on an if and as needed basis, at the authorized salary of \$623 per day, as interim principal, Ball Junior High School, effective as noted:

Wilson, Kelly 11/10/16

3. Extra Service Compensation:

A. <u>Doctorate Stipend</u>, to be paid to the following individual for an earned doctorate stipend, effective as noted:

Cao, Jennifer 8/8/16 Guggino, Patrick 7/20/16

B. <u>Additional Salary</u>, for an extra period of coverage to be paid tenthly and based on the individual's salary for 16-17, effective as noted: (General Funds)

Aguayo, Jairo	8/22/16	Jimenez, William	1/9/17
Alcala, Rebeca	8/10/16	Kilpatrick, Ryan	8/29/16
Anderson, Sarah	8/10/16	Kim, David	8/8/16
Banales, Catarina	8/10/16	Latham, Ronald	9/13/16
Belski, Brian	8/8/16	Markle, Frederic	8/16/16
Biegler, Kevin	8/10/16	Ngo, Diana	8/8/16
Bonales, Gilberto	8/10/16	Olmedo, Adrian	8/8/16
Cini, Steven	8/23/16	Parsons, Joshua	8/10/16
Fenton, Kerri	8/15/16	Rueter, Ryan	8/10/16
Frank, Carolyn	8/8/16	Sass, Rudy	8/30/16
Freeman, Alan	9/13/16	Serrano, Guadalupe	8/29/16
Fried, Susan	8/15/16	Shank, Dane	8/8/16
Gasinski, Michael	8/23/16	Staton, Amy	8/23/16
Hall, Susan	8/23/16	. ,	

- C. <u>Saturday Academy Stipend</u>, for principals, assistant principals and program administrators who supervise Saturday Academy at his/her school site during the 16-17 year, at up to 17 comprehensive school sites and a maximum of 15 dates a year per site, at the rate of \$250 per day, to be paid at the conclusion of service as reported to Payroll. This is an ongoing cost throughout the school year and from year to year, not to exceed \$67,500 for 16-17. (General Funds)
- D. Stipend for completion of the Orange County Department of Education (OCDE) Career Technical Education (CTE) Credential Program, effective the 16-2017 school year. Stipend not to exceed \$2,000 per teacher: (Carl D. Perkins Funds)

King, Don Jay Gasinski, Michael Beau E. Association of California School Administrators (ACSA) Coach Stipend, for the following individuals to provide coaching/mentorship to District leaders completing the administrative credential program, to be paid the amounts specified, half at the end of the first semester and half at the end of the school year, for the 16-17 school year.

Brown, Gary	\$5,000	Kovar, Jana	\$2,500
Colón, Manuel	\$7,500	Levitin, Kirsten	\$2,500
Corral, Anna	\$2,500	Matsuda, Michael	\$7,500
Donnelly-Toscano, Diane	\$7,500	Milan, Jamie	\$2,500
Fried, Jaron	\$7,500	Saldivar, Robert	\$2,500
Garcia, Darrick	\$2,500	Wilson, Kelly	\$7,500
Hammer, Daphne	\$2,500		
Henry, Stephanie	\$5,000		
Hernandez, Carlos	\$2,500		

4. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:

	<u>From</u>	<u>To</u>	<u>Effective</u>
Abreu, Oscar	4 1	4 3	8/8/16
Alfares, Waleed	2 2	3 2	8/8/16
Bavis, Shane	2 11	3 11	8/8/16
Bonales, Gilberto	3 11	4 11	8/8/16
Chaldu, Chayne	3 11	4 11	8/8/16
Cronin, Mary	3 11	4 11	8/8/16
Felix, Stephanie	2 1	3 1	8/31/16
Harvey, Melanie	3 2	3 3	8/8/16
Herbold III, John	3 1	3 3	9/12/16
Kocol, Kimberly	2 1	3 1	8/9/16
Landaverde, Joseph	3 1	3 6	8/29/16
Long, Garrett	3 11	4 11	8/8/16
Manville, Laurie	39	4 9	8/8/16
Mekhail, Frances	1 1	2 1	8/15/16
Meza, Susanna	1 1	4 5	9/6/16
Nekota, Alisha	4 1	4 3	8/8/16
Nguyen, Christine	3 1	3 4	8/16/16
Schrieiber, Lisa	3 11	4 11	8/8/16
Truong, Phi	2 1	3 5	8/9/16
Urbanos, Daniel	3 5	4 5	8/8/16

5. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:

	<u>Salary</u>	<u>Effective</u>
Golden, Marixa	\$7,814.32	8/1/16

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6. Per ASTA/AUHSD agreement approved on February 12, 2015, Longevity Date corrections for the following individual(s), effective upon approval by the Board of Trustees:

CURRENT REVISED

NAME
LONGEVITY DATE

Johnson, Etoyle

9/1/2005

9/1/2003

7. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

Ahrone Byan	9/7/16	LeBlanc, Jordan	0/27/16
Ahrens, Ryan Arias, Patricia	9/21/16	Lemus, Irvin	8/27/16 9/15/16
Arizmendi, Sandra	9/13/16	Li, Xin	9/15/16
Avina, Yvette	8/29/16	Love, Jade	8/29/16
Banda Jr. Garcia, Guadalupe	9/7/16	•	
•	9/14/16	Luna, Karylmae	9/12/16
Bautista, Mario		MaedaGonzalez, Blanca	8/29/16
Calderon Chavez, Myra	9/19/16	Magana, Alexis	8/30/16
Cancholacastillo, Jose	9/28/16	Marquez, Julie	9/30/16
Carey, Michael	9/16/16	Martinez, Johanna	9/29/16
Chavez, Elizabeth	9/14/16	Meza, Angelica	10/2/16
Chen, Jasper	9/2/16	Michea, Marcela	9/14/16
Cipriano, Christy	9/14/16	Munley, Lisa	9/7/16
Davis, Kimberly	9/29/16	Myers, Lilian	8/31/16
Delgado, Blanca	9/9/16	Nault, Dylan	9/15/16
Dwyer, Costette	9/9/16	Navarro, Stepahine	9/9/16
Espinozagarcia, Alexis	10/3/16	Ochoa Lopez, Cecilia	9/15/16
Feng, Zongwen	8/26/16	Ogle, Mackenzie	9/19/16
Fennell, Morgan	9/8/16	Okerlund, Jane	9/20/16
Ferrino, Jessica	9/22/16	Olea Mendoza, Jose Daniel	9/14/16
Fields, Jayson	9/23/16	Onopa, Alexis	9/23/16
Flores, Carolina	9/13/16	Parkinen, Sally	9/26/16
Floresflores, Guadalupe	9/19/16	Patel, Kruti	9/20/16
Flynn, James	9/12/16	Perezalvarado, Julieta	9/1/16
Francogarcia, Yanet	9/17/16	Pham, Andy	9/7/16
Fu, Xianxiong	9/23/16	Phan, Hoang	9/13/16
Garcia Corona, Marisa	9/5/16	Pinner, Elizabeth	9/19/16
Gerardoleyva, Martha	9/21/16	Pithia, Pritesh	9/14/16
Gomez Vazquez, Anamaria	9/27/16	Quinones Nava, Materesa	9/10/16
Gordon, James	9/16/16	Ramosorozco, Maria de Lourdes	9/27/16
Guillen, Alejandro	9/6/16	Ratib, Mark	9/14/16
Harvey, Laurie	9/30/16	Ro, Evelyn	8/29/16
Heng, Benjamin	9/28/16	Ruffino, Brandy	9/28/16
Hernandez, Bryant	9/30/16	Ryono, Lani	9/8/16
Hoy, Kelly	9/16/16	Saito, Deborah	9/23/16
Kennedy, Ashley	8/29/16	Servin, Stephanie	8/28/16
Kidder, Stephen	9/12/16	Skavlem, Alexander	9/16/16
Kim, Sund	9/23/16	Suttles, Charles	9/22/16
Komulaine, Heather	9/30/16	Suttles, Darlene	9/22/16
Kong, Sara	8/30/16	Sydow, Steve	9/2/16

Human Resources Division, Certificated Personnel

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October 13, 2016	

Telles, Armando	9/27/16	Tizol, Krystal	8/31/16
Teneza, Reginaldo	9/19/16	Valbuena, Karla	9/8/16
Thomas, Julieta	9/19/16	Vanwie, Sarah	9/23/16

8. Extra Service Assignments, employment effective as noted:

<u>Classified</u> :		_	
<u>Anaheim</u>	Salary	<u>Term</u>	<u>Effective</u>
Bittner, Edward Dance, Asst.	\$2,799.82	Season	8/1/16
Martin, Alfredo Basketball, JV	\$3,350	Season	11/7/16
Orellana, Ruben Volleyball, Asst./Lower Level	\$2,557.46	Season	8/30/16
<u>Cypress</u> Albers II, Christopher Volleyball, Boys, Asst./Lower Level	\$3,023	Season	2/14/17
Bacon, Nicolette Asst. Song	\$1,243	2 nd Semester	1/9/17
Eliot, Taylor Song/Cheer	\$2,483	2 nd Semester	1/9/17
Felicetti, John Softball, Head Varsity	\$4,197	Season	2/14/17
Garza, Adrian Tennis, Boys, Asst./Lower Level	\$3,023	Season	2/7/17
Griffiths, Alexandra Volleyball, Boys, Head JV/Varsity	\$3,715	Season	2/14/17
Griswold, Mary Asst. Band Director	\$1,589	2 nd Semester	1/9/17
Lee, Young Tennis, Boys, Asst./Lower Level	\$3,023	Season	2/7/17
McDonald, Gregorio Academic Decathalon	\$1,124.92	1 st Semester	8/25/16
McDonald, Gregorio Academic Decathalon	\$1,243	2 nd Semester	1/9/17
Morrison, Michael Baseball, Asst./Lower Level	\$3,350	Season	2/14/17

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October 13, 2016				
	Muniz-Jones, Kori Mock Trial	\$1,243	1 st Semester	8/8/16
	Muniz-Jones, Kori Mock Trial	\$1,243	2 nd Semester	1/9/17
	Muniz-Jones, Kori Speech/Debate	\$1,857.50	1 st Semester	8/8/16
	Muniz-Jones, Kori Speech/Debate	\$1,857.50	2 nd Semester	1/9/17
	Pappas, Daniel Accompanist	\$586.91	1 st Semester	9/21/16
	Pappas, Daniel Accompanist	\$822	2 nd Semester	1/9/17
	Perry, Vincent Baseball, Asst./Lower Level	\$3,350	Season	2/14/17
	Phillips, Carlisha Basketball, Girls, Asst./Lower Level	\$3,350	Season	11/7/16
	Poole, Ryan Water polo, Asst./Lower Level	\$3,023	Season	11/7/16
	Ramirez, Jose Soccer, Boys, Asst./Lower Level	\$3,023	Season	11/7/16
	Reyes, Spencer Asst. Jazz Band	\$767	1 st Semester	8/8/16
	Reyes, Spencer Asst. Jazz Band	\$767	2 nd Semester	7/9/16
	Rivera, Nathaniel Basketball, Girls, Head Varsity	\$4,197	Season	11/7/16
	Rivera, Nicole Basketball, Gils, Asst./Lower Level	\$3,350	Season	11/7/16
	Rivera, Nicole Golf, Boys, Asst./Lower Level	\$3,023	Season	2/14/17
	Sheldrake, Joshua Wrestling, Asst./Lower Level	\$1,675	Season	11/7/16
	Vargas, Ernesto Wrestling, Asst./Lower Level	\$837	Season	11/7/16

Human Resources Division, Certificated Personnel

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Board of Trustees October 13, 2016			
<u>Loara</u> Cozza, Frank Football, Asst. Varsity	\$3,571	Season	8/1/16
Magnolia Pedre, Larissa Volleyball, Asst./Lower Level	\$1,859.15	Season	9/14/16
<u>Oxford</u> Atwater, Nathan Jazz Band	\$728.65	Year	8/17/16
Dutro III, Patrick Volleyball, JV	\$2,790.23	Season	8/19/16
Higger, Harvey Flag Football, Asst.	\$909	1 st Quarter	8/16/16
Sardo, Lucas Flag Football, Asst.	\$114.87	1 st Quarter	8/16/16
Sovern, Scott Flag Football, 8 th Grade	\$2,486	1 st Quarter	8/16/16
Williams, Casey Flag Football, 7 th Grade	\$2,486	1 st Quarter	8/16/16
<u>Katella</u> Cordray, Gary Football, Asst. Varsity	3,571	Season	8/1/16
DiPalma, Fred Football, Head Varsity	\$5,442	Season	8/1/16
Morrill, John Football, Sophomore	\$3,350	Season	8/1/16
Nieto, Jr., Richard Football, Asst. Varsity	\$3,571	Season	8/1/16
Perez, Antonia Wrestling, Girls, Head Varsity	\$4,197	Season	11/7/16
Ramirez, Dubhe Football, JV	\$3,350	Season	8/1/16
Silavong, Crissy Volleyball, Girls, Asst./Lower Level	\$3,023	Season	8/1/16
Solis, Antonio Football, Asst. Frosh/Soph	\$1,511.50	Season	8/1/16

Human Resources Division, Certificated Personnel

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Weiss, Garrett Water Polo, Asst./Lower Level	\$3,023	Season	8/1/16
<u>Kennedy</u> Aguilar, Nancy Drill Team	\$1,942.79	Year	8/8/16
Bird, Anthony Wrestling, Asst./Lower Level	\$3,350	Season	11/7/16
Bixby, Billie Basketball, Girls, Asst./Lower Level	\$3,350	Season	11/7/16
Bixby, Billie Volleyball, Asst.	\$3,023	Season	2/14/17
Brambila, Hector Colorguard	\$5,442	Year	8/8/16
Lee, Jacob Tennis, Boys, Varsity	\$3,350	Season	2/7/17
Nishida, Norikazu Basketball, Girls, Asst./Lower Level	\$3,350	Season	11/7/16
Trujillo, Lauren Tennis, Asst.	\$3,023	Season	8/11/16
<u>Oxford</u> Atwater, Nathan Jazz Band	\$728.65	1 st Semester	8/17/16
Christensen, Joshua Corss Country, Girls, Head Varsity	\$3,350	Season	8/1/16
<u>Savanna</u> Avila, Elizabeth Cross Country, Girls, Head Varsity	\$3,350	Season	8/1/16
Chew, Richard Basketball, Girls, Asst./Lower Level	\$3,350	Season	11/7/16
Gaze, Miriam Wrestling, Girls, Head Varsity	\$4,197	Season	11/7/16
Gaze, Robbie Wrestling, Boys, Head Varsity	\$4,197	Season	11/7/16
Kobayashi, Erika Volleyball, Asst./Lower Level	\$3,023	Season	8/1/16

Human Resources Division, Certificated Personnel

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	13, 2016			Page 9 01
	bbayashi, Erika blleyball, Head JV & Varsity	\$3,715	Season	8/1/16
	oreno, Jr., Ricardo otball, Asst. Frosh/Soph	\$3,023	Season	8/1/16
Pa	<u>alker</u> ppas, Daniel companist	\$446.61	1 st Semester	8/8/16
	nkin, Lauren occer, Girls, 7 th Grade	\$2,486	2 nd Quarter	10/17/16
Ва	estern utista, Barrie otball, Asst. Frosh/Soph	\$2,834.62	Season	8/29/16
	nway II, Joseph otball, Asst. Varsity	\$3,571	Season	8/1/16
	ividson, Jeremy otball, Asst. Varsity	\$3,571	Season	8/1/16
	wkins, Cassandra ill Team	\$2,721	1 st Semester	8/8/16
	wkins, Cassandra ill Team	\$2,721	2 nd Semester	1/9/17
	hssay, Munir oss Country, Boys, Head Varsity	\$3,350	Season	8/1/16
	ajor, Erice otball, Freshman	\$3,350	Season	8/1/16
	orales, Argenis restling, Asst./Lower Level	\$3,350	Season	11/7/16
	eper, John lleyball, Asst./Lower Level	\$3,023	Season	8/1/16
	elsen, Matthew sistant Trainer	\$1,240	Season	8/1/16
	kahama, Paul nnis, Head Varsity	\$3,350	Season	8/1/16
	ylor, Dexter otball, Sophomore	\$3,350	Season	8/1/16

Board of Trustees October 13, 2016

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1. Retirements/Resignations/Terminations, effective as noted:

	<u>Location</u> :	Effective:
Armenta, Christina Instructional Assistant – Behavioral Support	Cypress High School	09/15/2016
Armstrong, Neda Instructional Assistant – Specialized Academic Instruction	Katella High School	08/19/2016
Burton, Angela Bus Driver	Transportation Department	09/06/2016
Dame, Robert Instructional Assistant - Behavioral Support	Cypress High School	09/09/2016
Feruglio, Marcelo Secretary – Attendance (Bilingual)	South Junior High School	09/02/2016
Gonzales, David Shop Equipment Repair Technician	Maintenance and Operations Department	12/14/2016
Hernandez, Luis Translator/Interpreter	English Learner Office	09/15/2016
Kelley, Henry Food Service Assistant I	Anaheim High School	09/09/2016
Kim, Robyn Instructional Assistant – Specialized Academic Instruction	South Junior High School	09/09/2016
Moraga-Ambrocio, Julia Instructional Assistant – Adult Transition	Magnolia High School	09/14/2016
Perez, Dina Instructional Assistant – Specialized Academic Instruction	Cypress High School	09/23/2016
Ponce, Christian Food Service Assistant I	Orangeview Junior High Schoool	05/26/2016
Taylor, Marthan Food Service Assistant I	Food Service Department (District Food Center)	11/18/2016
Zalameda, Jil Carlo Technology Service Technician	Walker Junior High School	09/15/2016

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2. Leaves of Absence:

Diaz, Eleazar, for personal necessity, without pay and without health benefits from 11/11/16 through the end of the working day on 12/9/16.

Nekaj, Andriana, under the provisions of CFRA without pay and with health benefits from 8/19/16 through the end of the working day on 11/10/16.

Wallace, Julia, under the provisions of CFRA without pay and with health benefits from 8/8/16 through the end of the working day on 10/28/16.

Da-- -- /Cham.

3. **Employment , effective as noted:**

Downson and Employage	Range/Step:	Effective:
Permanent Employees:		
Bibian, Fernanda Instructional Assistant – Behavioral Support	51/01	09/23/2016
Bruch, Jason Instructional Assistant – Behavioral Support	51/01	09/01/2016
Cardenas de Espinoza, Gina Food Service Assistant I (Rehire)	41/02	09/08/2016
Crocitto, Matthew Instructional Assistant – Behavioral Support	51/01	09/22/2016
De Morneau, Laura Instructional Assistant – Specialized Academic Instruction	43/01	09/08/2016
Elizondo, Daniel Instructional Assistant – Behavioral Support	51/01	09/13/2016
Fuentes, Abraham Instructional Assistant – Behavioral Support	51/01	09/13/2016
Garduno, Jennifer Food Service Assistant I	41/01	09/20/2016
Giles, Abril Instructional Assistant – Behavioral Support	51/02	09/16/2016
Hernandez, Carmen Food Service Assistant I	41/01	09/12/2016
Lawson, Janae Instructional Assistant – Behavioral Support	51/01	09/15/2016
Llusala, Maria Food Service Assistant I	41/01	09/19/2016

Human Resources Division, Classified Personnel		
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Madden, Chaise Instructional Assistant – Specialized Academic Instruction	43/01	09/19/2016
Miranda, Janet Instructional Assistant – Specialized Academic Instruction	43/01	09/02/2016
Parra-Ortiz, Lizette Food Service Assistant I	41/01	09/14/2016
Preston, Ruthie Instructional Assistant – Behavioral Support	51/01	09/29/2016
Ramirez, Israel Jr. Instructional Assistant –	51/01	09/01/2016
Rios, Berenice Instructional Assistant – Specialized Academic Instruction	51/01	09/02/2016
Wilkerson, Erin Instructional Assistant – Behavioral Support	51/01	09/01/2016
Promotions:		
Burdick, Marlene Instructional Assistant – Adult Transition	51/01	08/08/2016
Cartwright-Zapien, Mary Food Service Assistant III	50/04	09/26/2016
Torres, Sandra ASB Accounting Technician	55/02	09/07/2016
Substitute Employees:		
Acuna, Alma AVID Tutor	\$14.53/Hr.	09/23/2016
Alviso, Jennifer Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	08/10/2016

\$14.53/Hr.

\$14.53/Hr.

Barba-Cortez, Michelle AVID Tutor

Byrd, Amanda AVID Tutor

08/31/2016

09/09/2016

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		_
Echeverria, Henry AVID Tutor	\$14.53/Hr.	09/01/2016
Estrada-Saavedra, Angelica Substitute Instructional Assistant – Adult Transition	51/01	09/01/2016
Estrada-Saavedra, Angelica Substitute Instructional Assistant – Special Abilities	51/01	09/01/2016
Estrada-Saavedra, Angelica Substitute Instructional Assistant – Specialized Academic Instruction	43/01	09/01/2016
Estrada-Saavedra, Angelica Substitute Instructional Assistant – Visually Impaired	51/01	09/01/2016
Fernandez, Martin Substitute Custodian	48/01	08/30/2016
Franco, Issamar Substitute Instructional Assistant – Behavioral Support	51/01	08/31/2016
Galicia, Veronica Substitute Food Service Assistant I	41/01	09/12/2016
Gomez, Julie AVID Tutor	\$14.53/Hr.	09/09/2016
Guerra de Benitez, Angelica Substitute Food Service Assistant I	41/01	09/20/2016
Hernandez, Abdel AVID Tutor	\$14.53/Hr.	09/26/2016
Hoang, Michelle Substitute Instructional Assistant – Behavioral Support	51/01	09/12/2016
Howe, Allison AVID Tutor	\$14.53/Hr.	09/12/2016
Madera, Eliseo Substitute Food Service Assistant I	41/01	09/20/2016
Martinez, Jocelyn AVID Tutor	\$14.53/Hr.	09/26/2016

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r		2
Martinez, Linda Substitute Food Service Assistant I	41/01	09/06/2016
Martinez-Gonzalez, Nancy AVID Tutor	\$14.53/Hr.	08/31/2016
Mulhearn, Susan Substitute Food Service Assistant I	41/01	09/29/2016
Mundi, Torilyn AVID Tutor	\$14.53/Hr.	09/15/2016
Nelson, Mackenzie AVID Tutor	\$14.53/Hr.	09/13/2016
Novella, Manuel Substitute Food Service Assistant I	41/01	08/25/2016
Perez, Jonathan Substitute Bus Driver	55/01	09/01/2016
Ramirez, Dubhe ASB Extra Duty Specialist	\$10.00/Hr.	07/01/2016
Rivera, Yadira AVID Tutor	\$14.53/Hr.	09/09/2016
Rodriguez, Kevin Substitute Bus Driver	55/01	09/01/2016
Tapia, Jacqueline Substitute Instructional Assistant – Behavioral Support	51/01	08/25/2016
Teleni, Miracle AVID Tutor	\$14.53	09/08/2016
Terriquez, Nancy Substitute Secretary	51/01	08/01/2016
Vega, Gabriela Substitute Instructional Assistant – Adult Transition	51/01	09/19/2016
Vega, Gabriela Substitute Instructional Assistant – Behavioral Support	51/01	09/19/2016
Vega, Gabriela Substitute Instructional Assistant – Special Abilities	51/01	09/19/2016

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Wong, Aigerim 41/01 09/20/2016

Substitute Food Service Assistant I

4. Workability, current minimum wage or stipend of \$256 effective as noted:

(Workability Grant Funds)

(WORKADIILY GIAIL FUILUS)	Effective
Ahmed, Mohammed	09/08/2016
Alegre, Ryan	09/29/2016
Aragon, Crystal	09/29/2016
Candal, Ruben	09/09/2016
Carranza, Giselle	09/29/2016
Chavez, David	09/29/2016
Chavez, Lorenzo	09/19/2016
Chavez-Ruiz, Ernestina	09/20/2016
Clemens, Antonio	09/29/2016
De Santiago, Anthony	09/14/2016
Dominguez-Olivares, Maribel	08/25/2016
Espana, Pablo	09/29/2016
Gagarin, Troy	09/14/2016
Gomez, Anthony	08/25/2016
Hernandez, Christopher	09/09/2016
Herrejon, Marco	09/14/2016
Jimenez, Oscar	09/08/2016
Juarez, Giovanni	09/09/2016
Mendez, Jacob	09/29/2016
Mendoza, Pablo	09/20/2016
Mejia, Miguel	08/25/2016
Nava, Jennifer	09/20/2016
Nguyen, Anthony	09/08/2016
Orozco, Gustavo	09/20/2016
Parsons, Morgan	09/29/2016
Rangel, Patrick	09/20/2016
Rodriguez, Alexis	09/29/2016 09/09/2016
Rodriguez, James	09/09/2016
Rodriguez, Tania	09/29/2016
Ruiz, Christian Ruiz, Kevin	09/27/2016
Thurmond, Blake	09/29/2016
Torres, Austin	09/29/2016
Vega, Farina	09/08/2016
Wesco, Larry	09/19/2016
Tresco, Edity	05, 15, 2010

5. Classified Salary Changes:

Approve the revised salary range for the classification of Equipment Repair Mechanic, from AFSM/55 to AFSM/59, effective, September 14, 2016. The rationale for this recommendation, from 9/13/16 Personnel Commission meeting, is attached.

Attachment 1

PERSONNEL COMMISSION ANAHEIM UNION HIGH SCHOOL DISTRICT Regular Meeting: Tuesday, September 13, 2016

SUBJECT: Salary Modification - Equipment Repair Mechanic

BACKGROUND INFORMATION:

The **Equipment Repair Mechanic** performs a variety of skilled duties involved in the mechanical maintenance and overhauling of grounds and operations equipment and electric powered and small gasoline equipment; maintain inventory of grounds and operations equipment. The incumbent submitted a request for a reclassification and expressed concerns that his current classification did not capture the full scope of his duties. The reclassification study was then initiated to evaluate the current classification and any classifications that would better represent the duties being performed by the employee.

METHODOLOGY:

In carrying out this study, staff conducted the following activities:

- Distributed the reclassification packet to incumbent to gather information regarding out of class duties and knowledge, skills, and abilities required for the position.
- Distributed the supervisor reclassification packet to the Operations Supervisor.
- Reviewed the Equipment Repair Mechanic classification specification.
- Analyzed incumbent's and supervisor's responses individually and in relation to one another.
- Discussed the purchasing industry's position standards with the Director of Purchasing, Brad Minami.
- Met with the supervisor of the position, Operations Supervisor, and Maintenance Manager to clarify position duties and role within the department.
- Met with the incumbent to clarify job duties listed in the packet.
- Researched comparable classifications to collect qualifications and salary information for positions with similar work characteristics.
- Reviewed the alignment of internal positions related to the position in question.

DISCUSSION:

Based on the reclassification study conducted, the following was determined:

- A reclassification is recommended because the duties being performed are outside of the scope of the current Equipment Repair Mechanic classification.
- Duties that were found to be outside of the current classification scope are welding, fabrication, and maintenance on mechanical and electrical equipment other than grounds equipment. The only other positions that engage in welding and fabrication within the district are the Shop Equipment Repair Technician, Maintenance Welder/Fabricator, and Mechanic.
- A salary modification is recommended in lieu of the reclassification because there is not an appropriate classification to reclassify the incumbent into.
- A recommendation for a salary increase is made because a salary study only including the 3 comparable positions that include the additional responsibilities of welding, fabrication, and the repair and maintenance of equipment other than grounds results in the position being below the market by an average of 8.6% at Range 55 of AFSCME's Salary Schedule.
- Therefore, it is recommended that the position be placed on Range 59 of AFSCME's Salary Schedule (\$4,235 5,573), which would place the position at .7% above the market average. This would also maintain the internal alignment of positions as the Shop Equipment Repair Technician which engages in similar work such as fabrication is also listed at Range 59.
- A new classification name is not needed as the position title does not limit the type and scope of duties.

RECOMMENDATION:

It is recommended that the Personnel Commission approve a salary change recommendation to the Board of Trustees for the Equipment Repair Mechanic's salary placement be revised to Range 59 (\$4,235 - \$5,573) on the AFSCME Salary Schedule.

*Before Board approval, this salary change will need to be approved through interactive negotiation with AFSCME.

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, August 11, 2016

UNADOPTED

1. CALL TO ORDER-ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Brian O'Neal and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root assistant superintendents; and Jeff Riel, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Item 11.5, change the filed date from June 22, 2016, to July 7, 2016.
- Item 11.15, change the staff recommendation from approve to ratify.

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:16 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Ruthie Mendez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Piercy reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees took formal action, with a 5-0 vote, to suspend, without pay for 15 days, employee HR-2016-17-01.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to accept the resignation agreement for employee HR-2016-17-03.
- 5.3.7 The Board of Trustees took formal action to approve the expulsion of students 15-51 and 15-64, as well as to suspend the prior expulsions of students 15-36 and 15-56, pending the successful completion of a rehabilitation plan.
 - 1. 15-51 under Education Code 48900(4), 48900(r), 48915(b)(1), and 48900(b)(2).
 - 2. 15-64 under Education Code 48900(b), 48900(n), and 48915(c)(4).

6. INTRODUCTION OF GUESTS

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Randle-Trejo introduced Dean Elder, ASTA president; and Ernesto Medrano, council representative of Los Angeles/Orange Counties Building & Construction Trades Council.

7. **REPORTS OF ASSOCIATIONS**

Dean Elder, ASTA president, spoke of the excitement of the first day of school.

8. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 8.1 Mike Requejo, Cypress High School parent, spoke of their spirit squad booster club, and stated they are looking forward to building a positive program.
- 8.2 Lisa Blunk, Cypress High School parent, also spoke regarding the spirit squad booster club and their decision to refocus their efforts toward achievement of their vision statement.

9. PRESENTATIONS

9.1 Introduction of the 2016-17 Student Representative to the Board of Trustees

Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 19 years ago. The student representative to the Board of

Trustees represents the 31,000 students of the AUHSD and reports on student activities throughout the District at all regular Board meetings.

Current Consideration:

Responsibilities of the student representative to the Board of Trustees include:

- Leading monthly leadership meetings with student ambassadors at a District site.
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

Budget Implication:

The budget will be impacted for cost of the student uniform and name badge, for a total cost not to exceed \$250. (General Funds)

Action:

The Board of Trustees welcomed and confirmed Ruthie Mendez, Western High School, as the student representative to the Board of Trustees.

9.2 <u>Introduction of the 2016-17 Student Ambassadors</u>

Background Information:

One of the unique programs that the AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. We are celebrating the program's 19th year. Board Clerk Piercy joined in the selection process and recommended that we have representation from each of our high schools. Each year, the program participants are fortunate to receive etiquette and business training from the Disneyland Ambassadors.

The role of the AUHSD Student Ambassador Program is to represent the District's 31,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

Current Consideration:

The purpose of the Student Ambassador Program is to provide a "student voice" from each of our nine comprehensive high schools, as well as Gilbert High School, to the District Leadership Team and the Board of Trustees, which includes the following.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$2,600. (General Funds)

Action:

The Board of Trustees welcomed and confirmed the following students to serve as AUHSD student ambassadors.

Kiabeth Verduzco Anaheim High School Maryfer Mendoza Cypress High School Ivette Virgen Gilbert High School Gabby Henry Katella High School Elise Freij Kennedy High School Helen Le Loara High School Annalia Magallon Magnolia High School Rachel Gagnon Oxford Academy Karina Villa Savanna High School Richard Hernandes Western High School

9.3 <u>Safety Update, Saturday Academy, Tobacco Use Prevention Education (TUPE),</u> <u>Mental Health/McKinney-Vento/Foster Youth</u>

Background Information:

The Student Support Services Department focuses on providing students and teachers with safe and secure environments for learning. The department works as a team to create a climate that supports the social and emotional well-being of students. The department provides programs that bring awareness to the importance of attendance, drug and tobacco use prevention, behavior/academic intervention, and emergency preparedness programs. Through a variety of partnerships, the department is able to support District school sites.

Current Consideration:

The Student Support Services staff presented an update in each of the areas they support within the department.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring for formal action by the Board of Trustees, the Board officially received the information.

10. ITEMS OF BUSINESS

RESOLUTION

10.1 Resolution No. 2016/17-E-01, Attendance Awareness Month

Background Information:

Attendance Awareness Month acknowledges that good attendance matters and is essential for student achievement and graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing 10 percent or more of school for any reason, including excused and unexcused absences, or

just two or three days a month. Chronic absenteeism is significantly reduced, when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-01, Attendance Awareness Month for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism, and give all students an equitable opportunity to thrive academically, emotional and socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-01. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

Absent: Trustee Smith

Trustee Smith exited the meeting at 8:00 p.m. and returned at 8:04 p.m.

BUSINESS SERVICES

10.2 **Agreements for Commissioning Services**

Background Information:

The District issued RFP 2016-12 for Commissioning Services seeking qualified firms to provide the requested services. Firms were solicited that specialize in providing professional services that will be needed for the upcoming Measure H Bond projects and other work associated with the Maintenance and Facilities departments. Fifteen qualified responses were received by the District whereas staff evaluated and selected the top firms. Commissioning consists of systematically documenting that the specified building components and systems have been designed, installed and started up properly, and then functionally tested to verify, as well as document proper operation through all modes and conditions. Building commissioning is a requirement under the 2013 California Green Building Standards Code Section 5.410.

Current Consideration:

The District desires to enter into an agreement with the following firms to conduct all work required for commissioning services. It is believed that these firms will provide the best service and value to the District. This will create a pool of firms from which the District will request proposals and authorize work on a project by project basis as the projects are identified over the next 5 years.

- Enovity
- Kitchell
- P2S Engineering

Budget Implication:

The master agreement for each consultant will be based on their service fee schedules with a not to exceed amount of \$500,000 per engineering firm. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreements.

EDUCATIONAL SERVICES

10.3 Strategic Plan for Arts Education 2016–20

Background Information:

In 2009, the District developed a Strategic Plan for Arts Education, and the Board of Trustees adopted Board Policy 7605, Arts Education. This was a response to an initiative launched by the Orange County Department of Education (OCDE) to ensure that every K-12 student in Orange County, California, would receive a comprehensive, sequential, standards-based Arts Education program that includes dance, music, theatre, and visual arts.

During the 2015-16 year, the District was awarded an Orange County Arts Education Collaborative Fund grant for \$10,000, which in part was to support the development of a new Strategic Plan for Arts Education.

Current Consideration:

During the 2015-16 year, the director of Special Programs, Visual and Performing Arts (VAPA) Department chairpersons, and VAPA Task Force participants developed the Strategic Plan for Arts Education 2016–20. The new plan is based on current District needs and is aligned with the District's Local Control and Accountability Plan (LCAP). Approval of the new plan satisfies an eligibility requirement for receiving future Orange County Arts Education Collaborative Fund grants.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the Strategic Plan for Arts Education 2016–20.

10.4 <u>Agreement, North Orange County Community College District (NOCCCD), College</u> and Career Access Pathways (CCAP), Dual Enrollment Partnership

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District desire to enter into a College and Career Access Pathways Partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

NOCCCD, through Fullerton College, will offer four Introduction to Chicano/Chicana Studies courses at Savanna and Magnolia high schools. They will also offer three College Orientation courses at Anaheim, Gilbert, and Loara high schools. Services will be provided August 12, 2016, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.5 Grant Award Notification, Career Technical Education Incentive Grant (CTEIG)

Background Information:

CTEIG is the state education, economic, and workforce development initiative with the goal of providing students with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of the CTEIG program is to encourage and maintain the delivery of career technical education (CTE) during the implementation of the state's local control funding formula (LCFF).

Current Consideration:

The District has been awarded a CTEIG in the amount of \$4,735,912, for the first term of the three-year grant. It will assist in maintaining the current career pathways managed by the North Orange County Regional Occupational Program (NOCROP), as well as assist in the upstart of the Product Innovation and Design Pathway at Kennedy High School. The funding must be expended by June 30, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees accepted the grant award.

11. CONSENT CALENDAR

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.3 pulled by Trustee Jabbar, 11.9 pulled by Trustee O'Neal, 11.10 pulled by Trustee Randle-Trejo, and 11.21 pulled by Trustee Piercy.

BUSINESS SERVICES

11.1 Agreement, School Services of California, Inc.

Background Information:

School Services of California, Inc. is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding issues of school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as critical and informative financial information. The District has been a client for over 25 years.

Current Consideration:

The District needs assistance regarding issues of school finance, legislation, budgeting, general fiscal issues, and the state-mandated program cost claims process.

Budget Implication:

Services are being provided September 1, 2016, through August 31, 2017, at a cost not to exceed \$3,660, plus expenses. Services include 12 hours of direct consulting service. This is a \$120 increase in fees from the 2015-16 year. (General Funds)

Action:

The Board of Trustees approved the agreement.

11.2 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

11.2.1 Bid #2016-16, South Junior High School

P.O. #J64A0373

Exterior Painting (Maintenance Funds)

Case & Sons Construction, Inc.

Original Contract	\$223,700
Contract Changes	\$0
Total Amount Paid	\$223,700

11.2.2 Bid #2016-22, Western High School

P.O. #J64A0372

HVAC Repair of 4 Relocatable Classrooms (Maintenance Funds)

Airemasters Air Conditioning

Original Contract	\$99,133
Contract Changes	\$0
Total Amount Paid	\$99,133

Action:

The Board of Trustees authorized the assistant superintendent of Business Services to accept all listed work as complete, and authorized the filing of the notices of completion with the office of the county recorder.

11.3 Award of Bid for Gasoline and Diesel Fuel

Background Information:

Anaheim Union High School District uses approximately 200,000 gallons of fuel annually, which includes gasoline and low sulfur diesel fuel, for most of its buses, trucks, and vehicles. By combining the volume of eight major school districts on one bid, contractors can offer a lower unit cost than they could to a single district. The current contract for fuel was approved by the Board of Trustees on July 11, 2013, but expired on July 31, 2016.

Current Consideration:

A bid was processed by the Newport-Mesa Unified School District in cooperation with seven other participating Orange County school districts: Anaheim Elementary School District, Anaheim Union High School District, Capistrano Unified School District, Fullerton School District, Huntington Beach Union High School District, Orange Unified School District, and Placentia-Yorba Linda Unified School District for the purchase of fuel. The formal bid process was followed per Public Contract Code (PCC) 20111 under Newport-Mesa Unified School

District Bid No. 108-16. The lowest responsible and responsive bidder was Pinnacle Petroleum, Inc. for gasoline and low sulfur diesel fuel. By participating in this cooperative procurement process, we meet the requirements of PCC 20111 for formal bidding of this commodity. The contract period will be for three years commencing August 1, 2016. The amount shown below is the best estimate based on an average usage over the past three years. Actual annual expenditures could be higher or lower depending on fuel costs and consumption.

Budget Implication:

The average annual expenditure for over the past three years was approximately \$496,849, and the annual anticipated expenditure is estimated to be approximately the same. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees ratified the award of a contract for the above referenced gasoline and diesel fuel bid to Pinnacle Petroleum, Inc. under Newport-Mesa Unified School District Bid No. 108-16 for a period of three years, commencing August 1, 2016.

11.4 Piggyback Contract for Computer Equipment, Peripherals, and Related Services

Background Information:

The District has been using Lenovo products over the past few years and the Information Systems Department has established Lenovo products, specifically laptops, as one of the District standards because of their high quality, as well as their reliable service.

Current Consideration:

National Association of State Procurement Officials/Western States Contracting Alliance (NASPO-WSCA) is a consortium consisting of various states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchasing vehicle, based on volume-discounted prices, where orders can be placed directly with a manufacturer or through an authorized reseller. The volumes are being pooled with other members of the NASPO-WSCA alliance to obtain the very lowest prices. Minnesota was the state that took the lead and processed a bid that resulted in an award of a contract to Lenovo (United States), Inc. The District will be able to purchase directly from Lenovo (United States), Inc. and can also purchase from CDW Government, LLC, the authorized reseller.

The District will utilize the State of California Department of General Services' (DGS) California Participating Addendum 7-15-70-34-007, which is under the NASPO ValuePoint Cooperative Purchasing Program Master Agreement No. MNWNC-117 awarded by the State of Minnesota and approved for local agencies. This will allow staff to purchase computer equipment including desktops, laptops, tablets, servers, storage, and related services, through March 31, 2017, and if extended by the State of California, through March 31, 2020.

Budget Implication:

This contract is intended to provide a buying vehicle for the purchase of computer hardware, associated peripherals, and accessories to meet the information technology needs of students, faculty, and the District's business applications on an as needed basis. The total amount of the award is not to exceed \$250,000 per fiscal year. (Various Funds)

Action:

The Board of Trustees approved the use of the contract, including extensions, for the purchase of computer equipment, peripherals, and related services, utilizing the State of California Department of General Services' (DGS) California Participating Addendum 7-15-70-34-007, which is under the NASPO ValuePoint Cooperative Purchasing Program Master Agreement No. MNWNC-117 to Lenovo (United States) Inc. directly or to the authorized reseller CDW Government, LLC all pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

11.5 Rejection of Claim Filed Pursuant to Government Code Section 900 et seq.

The Board of Trustees was requested to reject a claim that was filed on July 7, 2016, on behalf of Irvin Howard Enterprises, Inc. ("Claim"). This Claim arises out of the purchase of the Taormina property. District staff, after consultation with legal counsel, recommend rejection of the Claim as without merit.

Action:

The Board of Trustees rejected the Claim, as amended prior to the adoption of the agenda, as without merit and authorized staff to send the notice of rejection.

11.6 <u>Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction</u>

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

11.7 <u>Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction</u>

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.8 Purchase Order Detail Report

Action:

The Board of Trustees ratified the report July 5, 2016, through August 1, 2016.

11.9 Check Register/Warrants Report

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified the report July 5, 2016, through August 1, 2016, with the following vote.

Ayes: Trustees Jabbar, Smith, Piercy, and Randle-Trejo

Abstain: Trustee O'Neal

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved item 11.10.

11.10 Supplemental Information

- 11.10.1 ASB Fund, June 2016
- 11.10.2 Cafeteria Fund, May 2016

EDUCATIONAL SERVICES

11.11 <u>Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC)</u>

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all school sites seeking candidacy or accreditation. Each school site is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. Invoices for annual membership fees have been received for the following school sites for the period of August 12, 2016, through June 30, 2017:

Anaheim High School	Accreditation through 2021
Cypress High School	Accreditation through 2022
Gilbert High School	Accreditation through 2019
Katella High School	Accreditation through 2018
Kennedy High School	Accreditation through 2022
Loara High School	Accreditation through 2018
Magnolia High School	Accreditation through 2019
Oxford Academy	Accreditation through 2022
Polaris High School	Accreditation through 2021
Savanna High School	Accreditation through 2018
Western High School	Accreditation through 2018

Budget Implication:

The annual installment for 2016-17 is \$920 per school site, the amount for the 2015-16 year was \$870. (General Funds)

Action:

The Board of Trustees approved payment of the annual membership fees.

11.12 Educational Consulting Agreement, Vital Link

Background Information:

For the past 14 years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards. Kathy Johnson, executive director of Vital Link, has coordinated and facilitated the industry panels and activities for the following industry

pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; and Transportation.

Current Consideration:

Vital Link will continue its focus on the expansion of industry involvement on the advisory boards, and assist faculty in the development of ongoing industry and educational partnerships, as well as resources. In addition, Vital Link will support the District with its implementation of OC Pathways, a consortium of Orange County secondary school districts, all nine community colleges, and the Orange County Department of Education. Vital Link will also assist in the coordination of the interactive career exploration portion of the District's annual College and Career Fair. Services will be provided August 12, 2016, through July 31, 2017.

Budget Implication:

The total cost is not to exceed \$25,400. (Perkins Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.13 <u>Agreement Amendment, Mobile Health Care, Children's Hospital of Orange County</u> (CHOC)

Background Information:

On January 23, 2014, the Board of Trustees approved the agreement with CHOC, in coordination with the District's Health Services office, to provide asthma care services to District students. The District has had multi-year agreements with this agency since 2007. They have provided health care under CHOC's clinical license in Orange County. Services have included the use of mobile clinics for the treatment of asthma care, minor medical conditions, acute and well-child physical examinations, adolescent services, immunizations, as well as appropriate medical referrals for follow-up care. Sycamore and South junior high schools have received these services.

Current Consideration:

The current agreement expired on June 30, 2016. The District would like to amend the agreement by extending the dates of services through June 30, 2019.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement amendment.

11.14 Agreement, Dignity Health Trinity Care Extended Care

Background Information:

Students who attend schools in the District may require health and nursing services, which are documented within the Individualized Education Plan (IEP) and provided by personnel employed by the District. These students also often receive in-home health care services provided by a licensed nurse, who is not employed by the District. On occasion, parents will request that the nurse who assists the student within the home setting also provide the

student's health and nursing services at school rather than have these services provided by District employees.

Current Consideration:

A Dignity Health Trinity Care Extended Care private-duty nurse will accompany the student to school and provide the doctor-ordered specialized health care procedures. Services are being provided August 10, 2016, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.15 <u>Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Los Alamitos Unified School District (LAUSD)</u>

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

LAUSD requested to enter into an MOU with the District permitting students from LAUSD to be enrolled in specialized programs operated by the District. Services will be provided from August 12, 2015, through June 30, 2016.

Budget Implication:

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU as amended prior to the adoption of the agenda.

11.16 Transportation Agreements

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students who require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information provided regarding the student or family.

11.16.1 Speech and Language Development Center

11.16.1.1 Current Consideration:

The Board of Trustees was requested to approve the 2016-17 extended school year transportation agreement to reimburse the parent of a special education student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round trip daily transportation, July 6, 2017, through August 2, 2017.

Budget Implication:

The total cost is not to exceed \$107.20. (Special Education Funds)

11.16.1.2 Current Consideration:

The Board of Trustees was requested to ratify the 2016-17 regular school year transportation agreement to reimburse the parent of a special education student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round trip daily transportation, August 10, 2016, through June 14, 2017.

Budget Implication:

The total cost is not to exceed \$964.80. (Special Education Funds)

11.16.2 **Port View Preparatory**

11.16.2.1 Current Consideration:

The Board of Trustees was requested to approve the 2016-17 extended school year transportation agreement to reimburse the parent of a special education student attending Port View Preparatory, located at 23705 Via Del Rio, Yorba Linda, CA 92887, for providing round trip daily transportation, July 10, 2017, through August 25, 2017.

Budget Implication:

The total cost is not to exceed \$2,100. (Special Education Funds)

11.16.2.2 Current Consideration:

The Board of Trustees was requested to ratify the 2016-17 regular school year transportation agreement to reimburse the parent of a special education student attending Port View Preparatory, located at 23705 Via Del Rio, Yorba Linda, CA 92887, for providing round trip daily transportation, September 6, 2016, through June 22, 2017.

Budget Implication:

The total cost is not to exceed \$11,100. (Special Education Funds)

Action:

The Board of Trustees ratified/approved the agreements.

11.17 Agreement, Orange County Department of Education (OCDE)

Background Information:

The Vietnamese-speaking community in the District is continuing to increase in numbers with the majority of Vietnamese-speaking parents and students attending Oxford Academy. Twenty-four percent of the students at Oxford Academy indicated a home language of Vietnamese for the 2015-16 year. Pursuant to California Education Code (EC), Section 48985, when 15 percent of a language is represented at a school site, then district and site information, notifications, reports, and statements that are shared in English with all parents must be made available in English and the target language.

Current Consideration:

OCDE will provide Vietnamese translator/interpreter services to the District on an as-needed basis. Services are being provided July 1, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$10,000. (LCFF Funds)

Action

The Board of Trustees ratified the agreement.

11.18 Instructional Materials Submitted for Display

The Instructional Materials Review Committee recommended the selected materials for courses in science, world languages, and English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, August 11, 2016, through September 8, 2016.

Action:

The Board of Trustees approved the display.

11.19 Instructional Materials Submitted for Adoption

The Instructional Materials Review Committee recommended the selected books for social science, science, math, and English courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.20 Individual Service Contracts

Action:

The Board of Trustees approved/ratified the contracts as submitted. (Special Education Funds)

11.21 Field Trip Report

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees approved/ratified the report with the exception of items 1 and 2, with the following vote.

Ayes: Trustees O'Neal, Jabbar, Smith, and Piercy

No: Trustee Randle-Trejo

HUMAN RESOURCES

11.22 Agreement Amendment, Sunbelt Staffing

Background Information:

When a speech-language pathologist or speech-language pathologist assistant takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy. The District entered into an agreement with Sunbelt Staffing in 2014 to provide speech-language pathologist and speech-language pathologist assistant contract services on an as-needed basis. The agreement is ongoing unless terminated by either party.

Current Consideration:

On April 14, 2016, the Board extended the agreement with Sunbelt Staffing for the period January 4, 2016, through May 13, 2016, at additional cost not to exceed \$58,000. Due to continued and anticipated temporary leaves of absence of District personnel, additional services were required. Therefore, staff requested to amend the agenda item to now extend payment of services provided May 13, 2016, through June 30, 2016.

Budget Implication:

There is no impact to the budget. Unused funds previously approved will cover anticipated expenses.

Action:

The Board of Trustees ratified the agreement amendment.

11.23 Certificated Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

11.24 Classified Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.25 **Board of Trustees' Meeting Minutes**

June 9, 2016, Regular Meeting

Action:

The Board of Trustees approved the minutes.

12. SUPERINTENDENT AND STAFF REPORT

Superintendent Matsuda commended all staff, teachers, and principals for an amazing first day of school. He also spoke regarding moving the District from good to great despite challenges. Lastly, he thanked Patty Neely and her team for working with Dr. Ben Carpenter to ensure Katella High School had a safe start for students on the first day of school.

13. BOARD OF TRUSTEES' REPORT

Trustee O'Neal said he attended the Sister Cities Commission meeting, Leadership Advance, Dr. Mike Worley's retirement reception, and ROP Board meeting.

Trustee Jabbar shared his attendance at the Summer Leadership Academy, Summer Language Academy, Sycamore Junior High School's Welcome Night, Anaheim Alumni Breakfast, and AIME Luncheon. Additionally, he gave kudos to the Anaheim BROS for their attendance at events in Anaheim. Lastly, he thanked Superintendent Matsuda for bringing the AIME Summer Internship Program to the District.

Trustee Smith reported she attended the Leadership Advance, Dr. Mike Worley's retirement reception, and CoolSpeak assembly at Western High School.

Trustee Piercy stated she attended the Sister Cities Commission meeting, Leadership Advance, ROP New Teachers Breakfast, AIME Luncheon, Dr. Mike Worley's retirement reception, and ROP Board meeting. She also welcomed Ruthie Mendez as student representative to the Board of Trustees.

Trustee Randle-Trejo indicated she attended the Back-to-School Outreach event, Leadership Advance, AIME Luncheon, and CoolSpeak assembly at Western High School. Additionally, she gave kudos to all the business partners and thanked Sergio Contreras of Orange County United Way for their support of the AIME Summer Internship Program. She also thanked Superintendent Matsuda for his vision to create the AIME Summer Internship Program.

14. ADVANCE PLANNING

14.1 Future Meeting Dates

The next regular meeting of the Board of Trustees will be held on Thursday, September 8, 2016, at 6:00 p.m.

Thursday, October 13 Thursday, November 10 Thursday, December 8

14.2 Suggested Agenda Items

Trustee Piercy requested information regarding community benefits agreements.

Trustee Jabbar requested a resolution in support of Proposition 55.

15.	ADJOURNMENT		
	On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:42 p.m.		
	Approved Clerk, Board of Trustees		

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Special Meeting Minutes Wednesday, August 17, 2016

UNADOPTED

1. CALL TO ORDER-ROLL CALL

Board President Annemarie Randle-Trejo called the special meeting of the Anaheim Union High School District Board of Trustees to order at 4:00 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Brian O'Neal and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D, Brad Jackson, and Jennifer Root assistant superintendents; and Jeff Riel, District Counsel.

2. ADOPTION OF AGENDA

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adopted the agenda.

3. PLEDGE OF ALLEGIANCE

Board President Annemarie Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America.

4. PUBLIC COMMENTS, CLOSSED SESSION ITEM

There were no requests to speak.

5. CLOSED SESSION

The Board of Trustees entered closed session at 4:01 p.m.

6. RECONVENE MEETING AND CLOSED SESSION REPORT OUT

6.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:03 p.m.

6.2 Closed Session Report

The clerk of the Board of Trustees reported actions taken during closed session.

- 6.2.1 No reportable action taken regarding anticipated litigation.
- 6.2.2 No reportable action regarding personnel.

ADJOURNMENT		
On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 6:05 p.m.		
Арі	proved	
	Clerk, Board of Trustees	

7.

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, September 8, 2016

UNADOPTED

1. CALL TO ORDER-ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:00 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Al Jabbar, member; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D. and Jennifer Root, assistant superintendents; and Jeff Riel, District counsel.

Absent: Brad Jackson, assistant superintendent and Brian O'Neal, member.

2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

• Item 7, change the total number of backpacks from 25 to 48.

On the motion of Trustee Jabbar, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees adopted the agenda as amended.

Trustee Brian O'Neal entered the meeting at 3:05 p.m.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

- 3.1 Brian Harvey spoke regarding closed session item 4.8.
- 3.2 Terri Harvey spoke regarding closed session item 4.8.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:18 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:02 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Ruthie Mendez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 Closed Session Report

Board Clerk Piercy reported the following actions taken during closed session with the exception of item 5.3.8, which was reported when the Board of Trustees returned to open session at 9:52 p.m.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2016051232.
- 5.3.5 No reportable action taken regarding property negotiations.
- 5.3.6 No reportable action taken regarding personnel.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to suspend, without pay for 10 days, employee HR-2016-17-02.
- 5.3.8 The Board of Trustees took no formal action on employee HR-2016-17-04.

6. INTRODUCTION OF GUESTS

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Randle-Trejo introduced Dean Elder, ASTA president; Jon Hultman, Oxford Academy PTSA executive vice president; and Cheryl Ing, ASCPTA president.

7. BOARD OF TRUSTEES' RECOGNITION

Donation Project

The Board of Trustees recognized Jakob Patino for his donation project through which he supplied Sycamore Junior High School students with 48 backpacks filled with supplies, as well as provided extra supplies to help replenish the students' stock during the school year. Additionally, Jakob donated \$130, the remaining funds raised for this project, to the school to purchase physical education clothes for some of the students.

8. **REPORTS**

8.1 **Principals' Report**

Joe Carmona, Western High School principal, and Robert Saldivar, Orangeview Junior High School principal, presented a report on the A-G completion plan.

8.2 Student Representative's Report

Ruthie Mendez, student representative to the Board of Trustees, reported on student activities throughout the District.

8.3 Reports of Associations

Dean Elder, ASTA president, spoke regarding teacher and student schedule changes at the start of the school year.

8.4 Parent Teacher Student Association (PTSA) Reports

Cheryl Ing, ASCPTA president, talked about parent participation and the increase in PTA membership for the past two years. She also thanked the Board of Trustees for their continued support.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

Michelle Matney, District parent, spoke regarding the Parent Leadership Academy and administration at Kennedy High School, passing periods at Cypress High School, access to student and parent rights on the District website, as well as parent liaisons.

10. PRESENTATIONS

10.1 Introduction of the 2016-17 AUHSD Student Service Foundation Board

The Board of Trustees welcomed and confirmed the following students to serve as the 2016-17 AUHSD Student Service Foundation Board for their respective school sites.

Daniel Ayala Anaheim High School
Danyah Mousa Cypress High School
Tracy Nguyen Katella High School
Reiczel Bael Kennedy High School

Alfonso Sanchez Loara High School and District Representative

Samantha Cadondon Loara High School
Trishia Lim Magnolia High School
Seokmin Oh Oxford Academy

Michael Li Oxford Academy and Hope School

Yoselin Paredes Savanna High School Abraham Vicente Western High School

10.2 Well Done! Wellness Program Report

Background Information:

The District is committed to the health and safety of its employees to be good role models for students and further our mission of educating students to be college and career ready. To that end, goals of the Well Done! Wellness Program include increasing employee well-being, resilience, and physical fitness while lowering levels of stress, as well as other factors that may lead to disease and serious health conditions. The return on investment that wellness programs generate can be difficult to specify. However, research shows that money spent on employee wellness programs can result in lower medical premiums, lower plan utilization, as well as improved rates of productivity and absenteeism.

Current Consideration:

Kimberly Vallé presented an overview of the Well Done! Wellness Program, and the strategic plan for 2016-17.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

10.3 California WE Schools

Background Information:

WE Schools empowers young people to discover the causes they care about and take actions to make a difference. The WE Schools program motivates young people to take action at home and abroad by providing accessible resources that are educationally focused and inclusive of community causes, bringing relevance and excitement into our school sites. Through service-based learning and engagement, WE Schools equip students to develop skills for success academically, in the workforce, and as active citizens.

Current Consideration:

Kristal Webster, manager of educator outreach for WE, gave an overview of the WE Schools program and discussed the impact, as well as experience of District school sites with service learning.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. ITEMS OF BUSINESS

RESOLUTIONS

11.1 Resolution No. 2016/17-E-03, Red Ribbon Week

Background Information:

Red Ribbon Week is the oldest and largest proactive drug prevention program in the United States. It is an awareness campaign about the dangers of drug abuse, which is also intended to be an experiential learning lesson for children and adults alike, as well as a plan to help parents, schools, and others deliver effective anti-drug themes in a positive way. Red Ribbon Week will be celebrated in every community in America during the month of October.

Current Consideration:

The District will acknowledge Red Ribbon Week, October 23-30, 2016, and will encourage all staff to wear red ribbons and participate in anti-drug awareness activities.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-03, Red Ribbon Week. The roll call vote follows.

Ayes: Trustees O' Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.2 Resolution No. 2016/17-E-04, National Hispanic Heritage Month

Background Information:

National Hispanic Heritage Month, September 15, 2016, through October 15, 2016, celebrates the contributions of Hispanics to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-04, National Hispanic Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Hispanics to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-04, National Hispanic Heritage Month. The roll call vote follows.

Ayes: Trustees O' Neal, Jabbar, Piercy, and Randle-Trejo

Absent: Trustee Smith

Trustee Smith exited the meeting at 8:27 p.m. and reentered at 8:29 p.m.

11.3 Resolution No. 2016/17-HR-02, Week of the School Administrator

Background Information:

Per Education Code Section 44015.1, the state of California observes the importance of educational leadership at the school, district, and county levels. The second full week in the month of October of each year is designated as Week of the School Administrator.

Current Consideration:

The resolution, as prepared and presented, declares the week of October 10-14, 2016, as Week of the School Administrator throughout the Anaheim Union High School District. Schools, districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-HR-02, Week of the School Administrator. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.4 <u>Resolution No. 2016/17-F-01, State Allocation Board and School Facility Program</u> <u>Beyond Bond Authority Acknowledgment</u>

Background Information:

California school districts have the potential of realizing significant state funding contributions under the School Facility Program administered by the Office of Public School Construction (OPSC) and the State Allocation Board (SAB). The District has adopted a Facilities Master Plan, which includes projects funded with the proceeds of a general obligation bond. The District is interested in leveraging local bond funds by seeking state eligibility for modernization and new construction under the School Facility Program.

Current Consideration:

The District intends to file applications for state eligibility determination and funding for projects that have received Division of the State Architect approval. The School Facility Program is currently exhausted of funding however, in anticipation of the passing of a state bond, OPSC and SAB cautiously continue to accept applications for state funding. Applications approved by SAB are placed in the "Applications Received Beyond Bond Authority List."

Pursuant to Title 2, Code of California Regulations, Section 1859.95.1, OPSC and SAB require that the governing board of a school district adopt this resolution as part of the project's application submittal.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-F-01. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.5 <u>Resolution No. 2016/17-F-02, Support of Applications for Eligibility Determination</u> and Funding

Background Information:

California school districts have the potential of realizing significant state funding contributions under the School Facility Program administered by the Office of Public School Construction (OPSC) and the State Allocation Board (SAB). The District has adopted a Facilities Master Plan, which includes projects funded with the proceeds of a general obligation bond. The District is interested in leveraging local bond funds by seeking state eligibility for modernization and new construction under the School Facility Program.

Current Consideration:

Pursuant to Chapter 12.5, Part 10, Division 1 of the Education Code, the District intends to file applications for state eligibility determination and funding under the School Facility Program for projects that have received Division of the State Architect approval.

As a condition of processing applications for modernization and new construction funding under the School Facility Program, the Board of Trustees was required to adopt a resolution in support of the following projects:

- Katella High School (DROPS) Modernization
- Dale Junior High School New Construction/Modernization
- Oxford Academy New Construction (STEAM)/Modernization
- Cypress High School Modernization
- District Wide Security Fencing and Safety/Security Measures
- Savanna High School Modernization
- Kennedy High School Modernization

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-F-02. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.6 Resolution No. 2016/17-B-05 Adjustments to Income and Expenditures General Fund; Resolution No. 2016/17-B-06, Adjustments to Income and Expenditures Various Funds; and 2015/16 Unaudited Actual Financial Statements

Background Information:

Each fiscal year, the District prepares the Unaudited Actual Financial report in accordance with Education Code Section 41010. Also, as part of the year-end closing of the financial records, budget adjustments are made to income and expenditures.

Current Consideration:

The Unaudited Actual Financial report must be Board approved and filed with the state, pursuant to Education Code Section 42100. In addition, current budget adjustments to income and expenditures need to be authorized per Education Code Sections 42600-42601.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted the resolutions and approved the 2015-16 Unaudited Actual Financial Statements. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.7 <u>Resolution No. 2016/17-B-07, Recalculation of the 2015-16 Appropriations Limit and Establishing the 2016-17 Estimated Appropriations Limit Calculations</u>

Background Information:

Proposition 4 (Gann Amendment) was approved by the voters of California in 1979, which states that all school districts must establish a Gann Limit for the preceding and current fiscal years in accordance with the provision of the Gann Amendment and applicable statutory law.

Current Consideration:

The California Department of Education requested these forms in accordance with Government Code Section 7906(f), which states: "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriations subject to limitation, and amount of its state aid apportionments and subventions included within the proceeds of taxes of the school district, and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and by the Director of Finance."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-B-07. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.8 Resolution 2016/17-HR-01, Classified Reduction in Force

Background Information:

The District has a responsibility to remain fiscally solvent while providing an education and important services to students and the community. Due to enrollment adjustments, services provided to students in the Adult Transition program were realigned to meet the needs of students and the District.

Current Consideration:

The resolution is a reduction in force due to lack of work and/or lack of funds. The positions include the elimination of two instructional assistant-adult transition positions, effective November 8, 2016. The layoff will be implemented in accordance with the requirements of the Education Code.

Budget Implication:

The reduction of the instructional assistant-adult transition positions will reduce General Fund expenditures by \$89,910.

Action:

On the motion of Trustee O'Neal and duly seconded, following a lengthy discussion, the Board of Trustees adopted Resolution No. 2016/17-HR-01, Classified Reduction in Force. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

EDUCATIONAL SERVICES

11.9 Public Hearing, Sufficiency of Textbooks and Instructional Materials

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three public places in the District, ten days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three public places in the school District, ten days prior to the public hearing, to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2016-17 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public an opportunity to speak on the sufficiency of textbooks and instructional materials at 8:39 p.m.

There were no request to speak.

Board President Randle-Trejo closed the public hearing at 8:39 p.m.

11.10 <u>Resolution No. 2016/17-E-02, Textbooks and Instructional Materials Compliance</u> for 2016-17

Background Information:

Per Education Code Section 60119 and as required in the Williams Settlement Legislation, the Board holds an annual public hearing to determine if each pupil in the District has sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the State Board of Education.

Current Consideration:

The Board of Trustees held its annual public hearing to determine if each pupil in the District has sufficient textbooks or instructional materials, in history-social science, mathematics, reading, English language arts, science, health, and world languages. The Orange County Department of Education has verified that the District has met the Williams Settlement Legislation textbook and instructional materials requirements.

Budget Implication:

Textbooks and instructional materials were purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-02, Textbooks and Instructional Materials Compliance for 2016-17. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.11 <u>Memorandum of Understanding (MOU), Community Health Initiative of Orange County (CHIOC)</u>

Background Information:

CHIOC is a non-profit agency dedicated to reducing the number of uninsured children in Orange County. CHIOC helps families by screening them for health care and social services programs, determining their eligibility, and then assisting them with the

enrollment process. By connecting students and families with low-cost or no-cost options for health care, CHIOC hopes to connect them with the services they need in order to foster a healthier, more successful future.

Current Consideration:

CHIOC has offered to partner with the District to connect families of uninsured students to health care and social services programs. CHIOC will provide information through fliers and pro bono parent workshops on how to access these services, as well as assist them with the enrollment process. Services will be provided September 9, 2016, through May 31, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

11.12 Educational Partner Agreement, WE Schools

Background Information:

WE Schools empowers young people to discover the causes they care about and take actions to make a difference. The WE Schools program motivates young people to take action at home and abroad by providing accessible resources that are educationally focused and inclusive of community causes, bringing relevance and excitement into schools.

Current Consideration:

The District will partner with WE to maximize student opportunities to take action on local and global causes through the WE Schools program. Through service-based learning and engagement, WE Schools will equip students to develop skills for success academically, in the workforce, and as active citizens.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

11.13 Agreement, ACT Home Care

Background Information:

Students who attend schools in the District may require health and nursing services, which are documented within the Individualized Education Plan (IEP) and provided by personnel employed by the District. These students also often receive in-home health care services provided by a licensed nurse, who is not employed by the District. On occasion, parents will request that the nurse who assists the student within the home setting also provide the student's health and nursing services at school, rather than have these services provided by District employees.

Current Consideration:

An ACT Home Care private-duty nurse will accompany the student to school and provide the doctor-ordered specialized health care procedures. Services will be provided September 12, 2016, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

HUMAN RESOURCES

11.14 **2015-16 Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules. Even though the Board previously approved all employee salary increases for 2015-16 following union negotiations and formal discussions with non-represented units, salary schedules specifying each step were not available until after Board approval.

Current Consideration:

The Board of Trustees was requested to adopt the salary schedules for employees in the following classifications and bargaining units: classified management, classified confidential, California School Employees Association (CSEA), and the American Federation of State, County and Municipal Employees (AFSCME).

Budget Implication:

There is no impact to the budget. The salaries reflected on the schedules were previously Board approved as part of the bargaining process.

<u>Action</u>:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the salary schedules for classified management, classified confidential employees, CSEA, and AFSCME.

11.15 Agreement, Healthy Adventures Foundation

Background Information:

The Well Done! Wellness Program assists employees and their families by providing programs and services that support healthy choices at home and in the workplace. Healthy Adventures Foundation is a non-profit organization that provides wellness programming for companies, specifically with non-profit, education, and government organizations in Southern California. Healthy Adventures Foundation provides highly skilled staff with verified experience and expertise to support program implementation, as well as create a more robust offering of services to employees, thereby increasing opportunities for employees to make healthier choices. Additionally, partnering with Healthy Adventures relieves the District of liability in selecting individual instructors and service providers.

Current Consideration:

Healthy Adventures Foundation services include biometrics screenings, health coaching, online portal for wellness initiatives and wellness challenges, staffing for onsite fitness classes, healthy cooking workshops, and other onsite workshops/seminars, as well as wellness program consulting. Services will be provided September 8, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$52,250. (Wellness Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.16 Agreement, Salus University

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites.

Current Consideration:

This agreement is a new agreement with Salus University specifically for university students pursuing the orientation and mobility specialty in the special education field. University students will serve as volunteers in the master teacher's classroom, serving as classroom aides to teachers. The master teacher will determine what the student teacher will do based on the teacher's needs at any given time. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. Services will be provided October 6, 2016, through December 16, 2016.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

SUPERINTENDENT'S OFFICE

11.17 California School Boards Association (CSBA)

Background Information:

The Board of Trustees was requested to consider nominations for representatives to the California School Boards Association (CSBA) Directors-at-Large, Asian/Pacific Islander and Hispanic. The elections will take place at CSBA's Delegate Assembly meeting at the San Francisco Marriott Marquis November 30, 2016, and December 1, 2016.

Directors-at-Large will serve a two-year term and take office immediately upon the close of the control of the close of the control of the close of the control of the close of the close of the control of the close of

Directors-at-Large will serve a two-year term and take office immediately upon the close of the association's Annual Education Conference.

Current Consideration:

This item was to consider nominating a Board member, or members, from the District to run for election to the CSBA Board of Directors, 2016 Directors-at-Large. The Board may nominate as many individuals as it chooses, but must submit the following:

- A completed, signed nomination form
- Two letters of recommendation

• A completed, signed, and dated candidate's form completed by the nominee is due to CSBA by Friday, October 7, 2016

Nominations must be postmarked by Monday, September 30, 2016.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item, requiring no formal action by the Board of Trustees, the Board officially received the information.

12. CONSENT CALENDAR

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.7 pulled by Trustee Jabbar, as well as 12.11 and 12.12 pulled by Trustee O'Neal.

BUSINESS SERVICES

12.1 Ratification of Change Orders

The Board of Trustees was requested to ratify the change orders as listed.

12.1.1 Bid #2016-21, Oxford Academy

P.O. #J64A0374

Roof Replacement (Maintenance Funds)

Chapman Coast Roof Company, Inc.

Original Contract	\$875,846
Change Order #1	\$(259,975)
New Contract Value	\$615,871

12.1.2 Bid #2016-23, District-wide

P.O. #K64A0044

Classroom Repairs Group 1 (Maintenance Funds)

GDL Best Contractors, Inc.

Original Contract	\$883,000
Change Order #1	\$(424,432)
New Contract Value	\$458.567

Action:

The Board of Trustees ratified the change orders as listed.

12.2 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

12.2.1 Bid #2016-13, District-wide

P.O. #J64A0375

Paving Improvements (Maintenance Funds)

J.B. Bostick Company, Inc.

Original Contract \$622,646
Contract Changes \$0
Total Amount Paid \$622,646

12.2.2 Bid #2016-21, Oxford Academy

P.O. #J64A0374

Roof Replacement (Maintenance Funds)

Chapman Coast Roof Company, Inc.

Original Contract \$875,846
Contract Changes \$(259,975)
Total Amount Paid \$615,871

12.2.3 Bid #2016-23, District-wide

P.O. #K64A0044

Classroom Repairs Group 1 (Maintenance Funds)

GDL Best Contractors, Inc.

Original Contract \$883,000
Contract Changes \$(424,432)
Total Amount Paid \$458,567

<u>Action</u>

The Board of Trustees authorized the assistant superintendent of Business Services to accept all listed work as complete, and authorized the filing of the notices of completion with the office of the county recorder.

12.3 Piggyback Contract for AT&T

Background Information:

On July 14, 2016, the Board of Trustees approved the implementation of a new, District-wide telephone system. The new system uses the internet as its delivery medium. The District is looking to use Session Initiation Protocol (SIP).

Current Consideration:

California Integration Telecommunications Network (CALNET) provides a comprehensive array of telecommunications services to public entities. CALNET 3 is the current version of the State of California's Department of Technology master contract that runs through June 30, 2018, with optional one-year extensions. AT&T provides SIP services through CALNET 3 Statewide Contract A (SWC-A), C3-A-12-10-TS-01. This contract was competitively bid and provides a comprehensive array of telecommunications and network services to public entities throughout the State at discounted rates.

Budget Implication:

Services will be provided at a cost not to exceed \$80,000 annually. (General Funds) There is an approximate monthly savings of \$5,700 as compared to our current voice inventory using SIP with 300 concurrent connections (phone calls).

Action:

The Board of Trustees approved the use of the contract, including extensions, for the purchase of SIP and related services, utilizing the State of California Department of Technology CALNET 3 Statewide Contract A (SWC-A), C3-A-12-10-TS-01 to AT&T, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

12.4 Piggyback Bids, Purchase Through Public Corporation or Agency

Background Information:

By piggybacking onto other public agencies' existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a District may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

At this time, staff has analyzed purchasing options for office supplies and related items. It has been determined that the following bid can be utilized to acquire these products at their best value:

Corona-Norco Unified School District Bid 15/16-006 Authorization to Award Contracts for the purchase of office supplies and related items to Southwest School & Office Supply through January 11, 2019.

Piggyback bids provide an opportunity to purchase materials from various funding sources. This is why no specific funding source is designated. The use of these piggybackable contracts is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:

The total amount of the award is not to exceed \$165,000 annually. (Various Funds)

Action:

The Board of Trustees approved the use of the piggybackable bid for the purchase of office supplies and related items pursuant to PCC 20118.

12.5 Purchase of Curriculum, Klein Educational Systems, Inc.

Background Information:

Career Technical Education Incentive Grant (CTEIG) is the State education, economic, and workforce development initiative with the goal of providing students with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of the CTEIG program is to encourage and maintain the delivery of career technical education (CTE) during the implementation of the State's Local Control Funding Formula (LCFF).

Current Consideration:

At the regular Board of Trustees meeting on August 11, 2016, the award for the CTEIG was received. Through this grant, an Advanced Manufacturing and Engineering Pathway at Kennedy High School will be utilizing the Amatrol curriculum provided by Klein Educational Systems, Inc. Other curriculums were reviewed, but staff found that the Amatrol curriculum aligns best with AUHSD's vision for college and career readiness. The curriculum is hands-on and has students utilizing industry-standard tools for design, measurement, and fabrication. A common concern at engineering and

manufacturing industry advisory boards is that many college-level students lack skills and knowledge in foundational concepts such as measurement, as well as the proper use of tools and equipment. The hands-on approach of the Amatrol curriculum assures that students have this foundation.

The cost will include equipment that supports both years of the pathway, which includes Advanced Manufacturing and Engineering 1 and 2. The purchase will include all equipment for Foundational Skills (Year 1), Intermediate Skills (Year 2), mobile lab benches, as well as installation and training for staff.

Budget Implication:

The total amount of the award is \$394,259. (Career Technical Education Incentive Grant Funds)

Action:

The Board of Trustees approved the purchase of the complete Amatrol curriculum as described from Klein Educational Systems, Inc.

12.6 Agreement, School Recycle International

Background Information:

Recycling is one of the approved methods for disposal of surplus equipment from a public agency. The District currently utilizes a nonexclusive contract with various auctioneers to dispose of surplus equipment throughout the District that is obsolete and/or reached the end of its useful life. The District is always seeking alternate sources for the destruction and recycling of surplus property on an as-needed basis.

Current Consideration:

Recycle International will take all e-waste and related items, as well as pay the District a recycling fee. Recycle International is a reputable recycler that is certified by the State of California as a California Electronic Waste (CEW) Recovery and Recycling Payment System. Recycle International will also remove, destroy, and provide destruction certificates for the hard drives of any equipment we provide containing one. This contract would be utilized on an as-needed basis for the recycling of surplus property.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.7 Removal of Appointed Citizens' Oversight Committee Members

Background Information:

As part of the responsibility of a school district in the passing of a local school construction bond, the Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, requires the appointment of a Citizens' Oversight Committee. The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District and to present to the Board of Trustees an annual report with a focus on bond expenditure compliance.

At the May 29, 2014, Board meeting, the Board of Trustees approved the appointment of the three initial committee members, whose goal was to determine if the proposed spending plan for the proposed bond measure was viable and reasonable. At the March 10, 2015, Board meeting, the Board of Trustees approved an additional six members. The last member was appointed at the special Board meeting of April 30, 2015.

Since its inception, the Citizens' Oversight Committee has held six meetings to date.

Current Consideration:

The Citizens' Oversight Committee desires to emphasize the importance of the members' commitment to performing its duties by ensuring that attendance to the scheduled meetings is consistent in order to meet a quorum. Due to the sporadic attendance of some of the appointed members, the majority of the membership of the Citizens' Oversight Committee has expressed and desires to exercise its rights to recommend to the Board of Trustees the removal of certain appointed members in accordance with the approved bylaws.

The Citizens' Oversight Committee recommends the removal of the following members.

- Mr. Jesus Cervantes
- Ms. Claudia Perez
- Ms. Yesenia Rojas

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees removed the three Citizens' Oversight Committee members.

12.8 <u>Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction</u>

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

12.9 <u>Declaring Certain Textbooks and Instructional Materials as Unusable,</u> <u>Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction</u>

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.10 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 12.11 and 12.12 with the following vote.

Ayes: Trustees Jabbar, Smith, Piercy, and Randle-Trejo

Abstain: Trustee O'Neal

12.11 Purchase Order Detail Report

Action:

The Board of Trustees ratified the report, August 2, 2016, through August 29, 2016.

12.12 Check Register/Warrants Report

Action:

The Board of Trustees ratified the report August 2, 2016, through August 29, 2016.

12.13 SUPPLEMENTAL INFORMATION

- 12.13.1 ASB Fund, July 2016
- 12.13.2 Cafeteria Fund, June 2016

EDUCATIONAL SERVICES

12.14 Agreement Amendment, ATvantage Athletic Training

Background Information:

The Educational Services Department has been working since early 2013 with ATvantage Athletic Training to provide athletic training services to high school sites. ATvantage Athletic Training is an independent contractor designed to provide athletic training services to school sites throughout the District, in which a certified athletic trainer is currently not employed or the position is vacant. A certified athletic trainer is a health care provider recognized by the American Medical Association and defined as an allied health professional who provides education, prevention, emergency care, clinical diagnosis, therapeutic intervention, as well as rehabilitation services for a variety of injuries and medical conditions. Recently a new classification of athletic trainer was created, and Human Resources conducted a thorough search hiring an athletic trainer for seven of eight open high school sites.

Current Consideration:

On June 16, 2016, the Board of Trustees approved the Educational Consulting agreement with ATvantage Athletic Training to provide as needed substitute services for all athletic trainer absences beginning on the first full day absent during the 2016-17 year. Loara High School has been unable to fill the new position. A substitute has been working the minimal hours needed to provide appropriate medical care to the students of Loara High School. Human Resources is reposting the position to secure the appropriate staff. They estimate that it will take until mid- to late-October before an athletic trainer can be hired. An additional \$10,000 was requested to provide a certified athletic trainer, for 150 hours of additional services to Loara High School, requiring an amendment from the previous \$6,000 approved amount.

Budget Implication:

The total amended cost is not to exceed \$16,000 for the 2016-17 year. The annual maximum will revert to \$6,000 per year for the remaining two years of the existing contract beginning with the 2017-18 year. (General Funds)

Action:

The Board of Trustees approved the agreement amendment.

12.15 Agreement, Rosetta Stone

Background Information:

The student community of the District is a diverse group representing over 50 languages. The top six languages spoken by the parents of the students, per the annual language census, are Spanish (53.5 percent), Vietnamese (4.3 percent), Korean (3.3 percent), Tagalog (2.2 percent), Arabic (1.5 percent), and Mandarin (0.5 percent). Many District staff also speak languages other than English and utilize their bilingual skills with parents and students. Last year, an agreement between the District and Rosetta Stone offered an opportunity to about 250 District employees to learn one of the top six languages. Learning another language helps reduce the language barriers that may exist between the community and staff and will enhance services to the community.

Current Consideration:

Rosetta Stone offers online access to five levels of language lessons in a number of languages with their Foundations program. District employees, a minimum of 100 and up to 300, have the opportunity to register for a fee of \$89 per user for one of the top six languages of District students and parents. Employees who registered last year, may extend their access to the program during the new term upon payment of an additional \$89. Employees may apply for a reimbursement of the registration fee at the end of the service agreement upon completion of at least two levels of the selected language. Services will be provided November 17, 2016, through December 31, 2017.

Budget Implication:

The total cost is not to exceed \$26,700 based on the maximum of 300 employees. (Title III Funds)

Action:

The Board of Trustees approved the agreement.

12.16 Educational Consulting Agreement, Disciplina Positiva, Loara High School

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, community, and school. Disciplina Positiva classes have been offered across the District for the past six years. Classes have been tailored to the specific needs of the school sites and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

For the 2016-17 year, Disciplina Positiva will provide one comprehensive, six-session training program for Loara High School parents. Services will be provided October 4, 2016, through November 8, 2016.

Budget Implication:

The total cost is not to exceed \$4,000. (Title I Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.17 <u>Memorandum of Understanding (MOU), Orange County Asian and Pacific Islander Community Alliance (OCAPICA)</u>

Background Information:

OCAPICA was established in 1997 with the mission to build a healthier and stronger community by enhancing the well-being of Asians and Pacific Islanders through inclusive partnerships in the areas of service, education, advocacy, organizing, and research. OCAPICA has provided services at Magnolia High School and Oxford Academy. The goal of OCAPICA's presence in the District is to provide social/emotional support to Asian and Pacific Islander students, as well as other youth.

Current Consideration:

OCAPICA will provide teen support groups, individual counseling, and linkage to community services for District students and families. In addition, they will provide educational presentations/workshops, parent outreach and engagement, career development, as well as afterschool educational support. In addition, OCAPICA will provide youth leadership development opportunities including college access services and civic engagement. Services are being provided August 1, 2016, and will automatically renew, unless either party gives a 30-day notice to withdraw from the collaboration.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.18 Memorandum of Understanding (MOU), Western Youth Services (WYS)

Background Information:

WYS is a non-profit organization specializing in mental health prevention and intervention. WYS has been providing county-wide services for over 40 years to local school districts, which include prevention and early intervention, as well as intensive services and community resources. WYS is committed to promoting students' good health, as well as social and emotional well-being by providing a collaborative delivery system to address the needs of students residing in the Anaheim and surrounding service area.

Current Consideration:

WYS will provide the District with services that include group counseling for students to address personal and social issues, classroom lessons, individual support and case management, as well as parent education classes. Services are being provided August 1, 2016, and will automatically renew, unless either party gives a 30-day notice to withdraw from the collaboration.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.19 <u>Educational Consulting Agreement, Parent Institute for Quality Education (PIQE),</u> <u>Anaheim High School</u>

Background Information:

For the past 14 years, the District has worked with PIQE to deliver parent training that is consistent with the parent involvement requirements of the Title I, Part A, program. A key parent involvement requirement is teaching parents how to help their children become more successful in school, as well as teaching parents how to become more involved in their children's educational process.

<u>Current Consideration</u>:

PIQE will conduct nine weekly training sessions for Anaheim High School parents. Services will include telephone calls to all households for the recruitment of parent participants, curriculum for nine parent seminars, and materials required for the course, such as binders and lesson plans for 200 parent participants. Services will be provided September 28, 2016, through November 16, 2016.

Budget Implication:

The total cost is not to exceed \$20,000. (Title I and LCFF Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.20 Educational Consulting Agreement, Tamara Colon

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1,850,094 for a three-year term from 2014-17. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation/prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. These student assemblies will enhance the TUPE curriculum and provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Tamara Colon is a trained and certified yoga instructor trained in several styles of yoga. She will provide yoga presentations/classes to parents at Walker Junior High School at a one-time health fair for parents and staff only. The purpose of the workshop will be to introduce parents and community members of Walker Junior High School, as well as the city of La Palma to alternative ways of coping with tobacco addiction and an alternative cessation method. Services will be provided on September 22, 2016.

Budget Implication:

The total cost is not to exceed \$225. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.21 Agreement, Maxim Healthcare Services

Background Information:

The District is obligated to provide critical services to students with special needs. Licensed vocational nurses (LVN) provide some of these critical services. When a student requires the ongoing services of a LVN, and recruitment has not afforded the District the opportunity to hire an appropriate candidate, the District must fill that position with a candidate who can meet the unique needs of the individual student. Established in 1988 to respond to the nursing shortage, Maxim Healthcare Services was created to provide comprehensive levels of service and quality healthcare.

Current Consideration:

This agreement will allow LVNs to provide nursing services for two students through the 2016-17 year. Services are being provided August 10, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$157,000. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement.

12.22 Agreement, GFK Home Health Care

Background Information:

Students who attend schools in the District may require health and nursing services, which are documented within the Individualized Education Plan (IEP) and provided by personnel employed by the District. These students also often receive in-home health care services provided by a licensed nurse, who is not employed by the District. On occasion, parents will request that the nurse who assists the student within the home setting also provide the student's health and nursing services at school, rather than have these services provided by District employees.

Current Consideration:

A GFK Home Health Care private-duty nurse will accompany the student to school and provide the doctor-ordered specialized health care procedures. Services are being provided August 10, 2016, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.23 Client Services Agreement, Hanover Research Council

Background Information:

Hanover Research Council is a full-service research company that offers on-demand custom research through a partnership model for a fixed annual cost. Research solutions provided by Hanover Research Council may include quantitative and qualitative data analysis, reviews of literature, survey research, benchmarking, and market evaluation. Hanover Research

Council has provided quality research reports for the District since the 2014-15 year. These comprehensive research reports include: Predictive Factors for A-G completion, a three-part study of the Savanna Capstone Project, analysis of our LCAP survey instrument and LCAP survey results from 2015, a study of our Reflective Learning Walks, and a pre- and post-survey of the students in the Anaheim Innovative Mentoring Experience (AIME) summer internship program to measure an increase in non-cognitive skills and changes of student perceptions regarding their own college and career readiness.

Current Consideration:

The District will continue to work with Hanover Research Council to determine the effectiveness of selected District programs, as well as college and career readiness initiatives. The data-informed feedback will also allow the District to prioritize focus areas and monitor the best use of District resources. In addition to the custom research solutions, the District will continue to receive reports on a myriad of topics to share with school site administrators and staff. Services will be provided September 23, 2016, through September 22, 2017.

Budget Implication:

The total cost is not to exceed \$40,000. (Title I Funds)

Action:

The Board of Trustees approved the agreement.

12.24 Instructional Materials Submitted for Adoption

The Instructional Materials Review Committee recommended the selected books for science, English, and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

12.25 Individual Service Contracts

Action:

The Board of Trustees approved/ratified the contracts as submitted. (Special Education Funds)

12.26 Field Trip Report

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.27 Wellness Program Consulting Agreement, Tamara Colon

Background Information:

The District utilizes health and wellness professionals with expertise in a specific field to provide targeted programs and services that fulfill the mission and vision of the Well Done! Wellness Program. Professionals must meet credentialing and certification requirements as mandated by each field and provide evidence of liability insurance as required by the District.

Current Consideration:

Tamara Colon is a trained and certified yoga instructor trained in several styles of yoga. She will provide yoga classes to District employees at Walker Junior High School during the 2016-17 school year. Services will be provided September 9, 2016, through May 31, 2017.

Budget Implication:

The total cost is not to exceed \$2,250. (Wellness Funds)

Action:

The Board of Trustees approved the agreement.

12.28 Agreement Addendum, National University

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had a student intern agreement in place with National University since 2005.

Current Consideration:

This agreement is an addendum to an existing agreement with National University, previously approved by the Board of Trustees on July 10, 2014. The addendum revises the agreement to meet state regulations for student teacher intern supervision hours and increases the minimum hours required for student teacher interns to meet with master teachers and mentors. This addendum will be in effect September 8, 2016, on an ongoing basis unless terminated by either party. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement addendum.

12.29 Agreement, Cerritos Community College

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Cerritos Community College speech pathology assistant interns to provide supervised support services to District students and staff. The District has had an agreement with Cerritos Community College since 2010.

Current Consideration:

The agreement with Cerritos Community College is a renewal of an existing agreement that provides clinical training in the area of speech pathology assistant. University students will meet with District clinical supervisors (speech language pathologists) at the intern's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as

discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective September 8, 2016, through September 7, 2021. Due to the university's policy for entering into agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.30 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.31 Classified Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.32 **Board of Trustees' Meeting Minutes**

12.32.1 June 16, 2016, Regular Meeting

12.32.2 July 14, 2016, Regular Meeting

Action

The Board of Trustees approved the minutes.

13. SUPERINTENDENT AND STAFF REPORT

Dr. Fried shared that the New AUHSD Educator Welcome Orientation would be held on September 12, 2016.

Jennifer Root recognized Patty Neely for her hard work, which is reflected in the savings shown on the change orders.

14. BOARD OF TRUSTEES' REPORT

Trustee O'Neal said he attended a Sister Cities Commission meeting, as well as the Back-to-School nights for Kennedy and Magnolia high schools, and Lexington Junior High School.

Trustee Jabbar shared that he attended the Back-to-School nights for Anaheim, Magnolia, and Loara high schools, as well as an ASCPTA meeting and ASTA Representative meeting. Additionally, he thanked District administration and Sycamore Junior High School staff for hosting the Citizenship Fair.

Trustee Smith reported she attended an Insurance Committee meeting.

Trustee Piercy stated she attended an Insurance Committee meeting and AIME Program kick-off event at Kaiser Permanente. She also stated that MJ Elliot has done great work with the mentoring program.

Trustee Randle-Trejo indicated she attended the ASCPTA meeting, ASTA Representative meeting, Anaheim Elementary School District Board meeting, *Killing Ed* screening at Sycamore Junior High School, as well as the Back-to-School nights for Western, Loara, Anaheim high schools, Brookhurst Junior High School, and Oxford Academy. She also thanked Superintendent Matsuda for a wonderful Welcome Back Letter.

15. ADVANCE PLANNING

15.1 Future Meeting Dates

The next regular meeting of the Board of Trustees will be held on Thursday, October 13, 2016, at 6:00 p.m.

Thursday, November 10 Thursday, December 8

15.2 Suggested Agenda Items

There were no suggested agenda items.

CLOSED SESSION

As noted on item 5.3, the Board of Trustees returned to closed session at 9:03 p.m., reconvened into open session at 9:52 p.m., and reported out at that time.

16. ADJOURNMENT

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:53 p.m.

Approved _		
	Clerk, Board of Trustees	

ANAHEIM UNION HIGH SCHOOL DISTRICT FACILITIES CORPORATION

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520

BOARD OF DIRECTORS Minutes Thursday, September 8, 2016

UNADOPTED

1. CALL TO ORDER-ROLL CALL

Board of Director Randle-Trejo called the meeting of the Anaheim Union High School District Facilities Corporation Board of Directors to order at 9:53 p.m.

Present: Annemarie Randle-Trejo, Anna L. Piercy, Katherine H. Smith, Brian O'Neal, Al Jabbar, Michael B. Matsuda, Jennifer Root, Jaron Fried, Ed.D., and Jeff Riel.

Absent: Brad Jackson.

2. ADOPTION OF AGENDA

On the motion of Director Piercy, duly seconded and unanimously carried, the agenda was adopted.

3. **PUBLIC COMMENTS**

There were no requests to speak.

4. PLEDGE OF ALLEGIANCE

Director Annemarie Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America.

5. ITEM OF BUSINESS

<u>Annual Report of the Anaheim Union High School District Facilities Corporation and</u> Program Status Report

Background Information:

In July of 1999, the District's Board of Trustees approved the formation of the Anaheim Union High School District Facilities Corporation (Corporation). The primary purpose of the Corporation is to serve as lessor under the District's Certificates of Participation financings.

In order to keep the Corporation active, the Board of Directors of the Anaheim Union High School District Facilities Corporation must hold an annual meeting. This meeting meets the legal requirements for the maintenance of the Corporation.

Current Consideration:

The AUHSD Facilities Corporation has been involved with two past debt issuances.

• Per Anaheim Union High School District Board Resolution No. 2015-16-B-10 dated January 21, 2016, the Food Service 2004 COP was paid off. It is no longer an outstanding debt.

The Qualified Zone Academy Bond (QZAB) issue has a remaining debt amount of \$746,893, and is scheduled to be paid off December 22, 2018. The remaining cash from the QZAB is \$1,252, which is retained to pay for bank trustee fees. The District received a \$5,000,000 QZAB in 2004, which was used for a construction project at Katella High School.

Budget Implications:

There is no impact to the budget.

Action:

Although this is an information item only, requiring no formal action by the Board of Directors, the Directors officially received the information.

6. **ADJOURNMENT**

On the motion of Director O'Neal, duly seconded and unanimously carried, the Board of Directors adjourned the meeting at 9:55~p.m.

Approved	
	Board of Directors