

**BOARD OF TRUSTEES  
ANAHEIM UNION HIGH SCHOOL DISTRICT**  
501 N. Crescent Way, P.O. Box 3520  
Anaheim, California 92803-3520  
[www.auhsd.us](http://www.auhsd.us)

**NOTICE OF REGULAR MEETING**

Date: March 4, 2016

To: Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520  
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520  
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520  
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520  
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805  
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805  
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720  
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626  
Event News, 9559 Valley View Street, Cypress, CA 90630  
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the  
Board of Trustees of the Anaheim Union High School District  
is called for

Thursday, the 10<sup>th</sup> day of March 2016

in the District Board Room, 501 N. Crescent Way, Anaheim, California

**Closed Session—2:30 p.m.**

**Regular Meeting—4:00 p.m.**



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Michael B. Matsuda  
Superintendent

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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**BOARD OF TRUSTEES**  
**Agenda**  
**Thursday, March 10, 2016**  
**Closed Session—2:30 p.m.**  
**Regular Meeting—4:00 p.m.**

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Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, [www.auhsd.us](http://www.auhsd.us), at the same time that they are distributed to the Board of Trustees.

*Meetings are recorded for use in the official minutes.*

1. **CALL TO ORDER—ROLL CALL** **ACTION ITEM**
2. **ADOPTION OF AGENDA** **ACTION ITEM**
3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** **ACTION/INFORMATION ITEM**

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Mrs. Poore, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.2 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 4.3 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding two matters.
- 4.4 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment—coordinator, Special Youth Services.
- 4.5 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.

4.6 To consider matters pursuant to Education Code Section 44929.21: Non-reelect certificated employees, HR-2015-16-15, HR-2015-16-16, HR-2015-16-17, HR-2015-16-18, HR-2015-16-19, HR-2015-16-20, HR-2015-16-21, and HR-2015-16-22, for the 2016-17 school year.

4.7 To consider matters pursuant to Education Code Section 48918: Expulsion of students 15-28, 15-29, 15-30, 15-32, 15-33, 15-34, 15-35, and 15-36.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT** **INFORMATION ITEM**

5.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Sophia Soliman will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

5.3 **Closed Session Report**

The clerk of the Board of Trustees will report actions taken during closed session.

6. **INTRODUCTION OF GUESTS** **INFORMATION ITEM**

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Randle-Trejo will introduce dignitaries in attendance.

7. **REPORTS** **INFORMATION ITEM**

7.1 **Student Representative's Report**

Sophia Soliman, student representative to the Board of Trustees, will report on student activities throughout the District.

7.2 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

7.3 **Parent Teacher Student Association (PTSA) Reports**

PTSA representatives present will be invited to address the Board of Trustees.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

**INFORMATION ITEM**

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

9. **ITEMS OF BUSINESS**

**RESOLUTIONS**

- 9.1 **Resolution No. 2015/16-B-11, Adjustments to Income and Expenditures General Funds; Resolution No. 2015/16-B-12, Adjustments to Income and Expenditures, Various Funds; and the 2015-16 Second Interim Report (Roll Call Vote)** **ACTION ITEM**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent fiscal year. These certifications shall be based upon the board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, of the district budget, as revised to reflect current information regarding the adopted State Budget, district property tax revenues pursuant to Sections 95 to 100, inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the Superintendent of Public Instruction for the purposes of determining subsequent actions by the Superintendent of Public Instruction, the Controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130 but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Current Consideration:

The Board of Trustees is requested to certify the 2015-16 Second Interim Report as positive. The Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2015/16-B-11, Adjustments to Income

and Expenditures, General Funds; and Resolution No. 2015/16-B-12, Adjustments to Income and Expenditures, Various Funds; authorizes budget adjustments, per Education Code Sections 42602 and 42610.

Staff Recommendation:

1. It is recommended that the Board of Trustees adopt the resolutions.
2. It is recommended that the Board of Trustees approve the positive certification.  
**[EXHIBITS A, B, and C]**

9.2 **Resolution No. 2015/16-B-13, Adopt Resolution Approving the Notice of Exemption for the Katella High School DROPS-Site Improvement and Modernization Projects (Roll Call Vote)** **ACTION ITEM**

Background Information:

On July 17, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP) to address the facilities needs of the District over the next 10 years.

At the Board of Trustees meeting of August 19, 2015, the Board approved the Lease-Leaseback delivery method of procuring construction for the Katella High School DROPS-Site Improvement Project (the "DROPS Project") as one of the projects identified in the approved FMP. Proposals were received from prequalified contractors, and on November 5, 2015, the Board of Trustees approved the agreement with Pinner Construction Company, Inc. (Pinner) for this project. The DROPS Project has two phases requiring two separate notices to proceed (NTP). Having completed Phase 1 (Due Diligence), on February 18, 2016, the Board of Trustees awarded the Guaranteed Maximum Price (GMP) to Pinner to start Phase 2 (Construction) of the DROPS Project.

Current Consideration:

The approved FMP included the following projects to be constructed on the Katella High School campus. The listed projects include the current scope of work for the DROPS Project, as well as expanded scopes of work to be constructed in the future: (1) water infiltration tanks, bioswales, and water-efficiency irrigation; (2) site improvements to address hardscape deficiencies and safety issues in the quad; (3) shade structures and canopies; (4) security fencing throughout the campus; (5) drought tolerant landscaping; (6) photovoltaic panels on parking canopies; (7) interior modifications of classroom buildings; and (8) replacement of student store (collectively, the "Projects").

The District is required pursuant to the California Environmental Quality Act (CEQA) to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk, who must then post the NOE for a period of 30 days.

The District has evaluated the Projects and has determined that the Projects are categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board adopt Resolution No. 2015/16-B-13, approving the Notice of Exemption for the Projects and direct that the NOE be filed with the Orange County Clerk, by a roll call vote. **[EXHIBIT D]**

9.3

**Resolution No. 2015/16-BOT-06, Requesting an Immediate  
Temporary Moratorium on Approval for Charter Schools  
(Roll Call Vote)**

**ACTION ITEM**

Background Information:

The California Constitution establishes access to a public education as a fundamental right fully guaranteed and protected. The California Constitution forbids the use of public money to support any sectarian or denominational school, or any school not under the exclusive control of the officers of the public schools. In 1992, California passed the Charter Schools Act establishing Education Code Section 47600 et seq. The current Education Code provisions provide limited fiscal, facility, and educational program accountability, as well as transparency related to the development and operation of charter schools.

Current Consideration:

In 2013, Governor Edmund G. Brown Jr. signed historic school funding legislation establishing the Local Control Funding Formula intended to increase resources to the state's neediest students and restore local control over how money is spent on schools. Education Code Section 47605 vests in the local school board the authority for determining whether a charter school petition meets the legal requirement outlined in Education Code Section 47605. Local school board most knowledgeable of education programs and needs within its jurisdiction invest significant time and resources reviewing proposed charter school petitions prior to accepting or rejecting a charter school petition as required by Education Code. The recent practices of county offices of education and the State Board of Education in summarily overruling rigorous evaluations of charter applications by local school boards is undermining the practice of "local control," wherein districts develop priorities and plans with input from all stakeholders including parents, students, teachers, and community members.

Current charter school laws lack specific requirements for the following: (1) the same facility standards as public schools including preventing student exposure to asbestos and lead in paint and other hazardous materials; (2) governing boards elected by and responsive to their constituency; (3) explicitly requiring open access to budgets and salaries, especially executive compensation; and (4) explicitly complying with the Freedom of Information Act request or the California Public Records Act.

California taxpayers and citizens deserve to have transparency and accountability with respect to public school funding. Local school districts deserve the right to authorize locally controlled charter schools. The current charter laws regulating charter schools need to be updated to assure local control, transparency, and accountability to the taxpayers and parents.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2015/16-BOT-06, Requesting an Immediate Temporary Moratorium on Approval of Charter Schools, by a roll call vote. **[EXHIBIT E]**

**BUSINESS SERVICES**

9.4 **Bond Audit Report for Fiscal Year 2014-15**

**INFORMATION ITEM**

Background Information:

Vavrinek, Trine, Day and Co., LLP recently issued the audit report for the General Obligation Bonds, Building Fund (Measure H). The report was presented to the Citizens Oversight Committee on February 9, 2016. California Education Code Section 15286, requires the audit report be submitted to the Board of Trustees no later than March 31 of each year.

Current Consideration:

The Board of Trustees retained the firm of Vavrinek, Trine, Day & Co., LLP, certified public accountants to conduct the District's 2014-15 audit of the General Obligation Bonds, Building Fund (Measure H). Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees.

Budget Implication:

The impact to the budget is routine.

Staff Recommendation:

It is recommended that the Board of Trustees review and accept the General Obligation Bonds, Building Fund (Measure H) Audit Report for the year ended June 30, 2015. **[EXHIBIT F]**

**EDUCATIONAL SERVICES**

9.5 **New Board Policy 7610,  
Physical Education Policy, Second Reading**

**INFORMATION/ACTION ITEM**

Background Information:

Through the guidance of the Physical Education (PE) Task Force and Educational Services Department, representatives from a cross-section of stakeholder groups formed a PE task force team during the 2012-13, 2013-14, and 2015-16 school years. The task force was charged with reviewing specific sections of the PE Board Policy 7610 to ensure the language and intent of the policy and administrative regulations reflected current day educational codes, philosophy and student needs. Consequently, the recent federal program monitoring (FPM) audit resulted in several findings involving the District physical education policy and program: curriculum, required minutes of instruction, teacher credentialing, and assessment.

Current Consideration:

The policy and administrative regulations would ensure students receive physical education instruction by a credentialed teacher, learn the full PE curriculum, participate in a minimum of 400 minutes of PE every 10 days, and demonstrate physical fitness through assessment at the end of the ninth grade.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve Board Policy 7610. **[EXHIBIT G]**

- 9.6 **Revised Board Policy 8704-R, Student Suspension-Reasons for Suspension 1.0 (h and j); Tobacco Products, Second Reading** **INFORMATION/ACTION ITEM**

Background Information:

The District has several policies that prohibit tobacco possession and use on and in school District facilities, as well as at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension. Specifically, the section regarding Reasons for Suspension under Board Policy 8704-R Student Suspension would add additional definitions of the types of tobacco products that are cause for suspension including electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) and possession of these devices designated as drug paraphernalia.

Current Consideration:

The Tobacco Use and Prevention Education (TUPE) project coordinator within the District is requesting to specifically define "tobacco products" in AUHSD's Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include ESDs and ENDS regarding Policy 1.0 (h) Reasons for Suspension-Tobacco Products, as well as consider these items as drug paraphernalia.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve the revision to Board Policy 8704-R. **[EXHIBIT H]**

- 9.7 **Revised Board Policy 8700-R, Student Discipline-10. Tobacco, Second Reading** **INFORMATION/ACTION ITEM**

Background Information:

The District has several policies that prohibit tobacco possession and use on and in school District facilities, as well as at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension. Specifically, this section regarding Student Discipline would define these products, which are classified as Section C of Class I Infractions on page 34 of Board Policy 8700-R.



Current Consideration:

The Tobacco Use and Prevention Education (TUPE) project coordinator within the District is requesting to specifically define tobacco products in AUHSD's Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) regarding Policy 8700-R Section C of Class I Infractions, 10.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve the revision to Board Policy 8700-R. **[EXHIBIT I]**

9.8 **Revised Board Policy 6317.15, Tobacco-Free School and Workplace, Second Reading** ***INFORMATION/ACTION ITEM***

Background Information:

In 2014, for the first time ever, teen use of e-cigarettes surpassed the use of traditional cigarettes. Electronic smoking devices (ESDs) or electronic nicotine delivering systems (ENDS), also known as e-cigarettes, hookahs, mods, and/or vape pens, are a technology-chic version of the traditional cigarette. The District has several policies that prohibit tobacco possession and use on and in school District facilities, as well as at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension.

Current Consideration:

The Tobacco Use and Prevention Education (TUPE) project coordinator within the District is requesting to specifically define tobacco products in AUHSD's Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) regarding Policy 6317.15 Tobacco-Free School and Workplace.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve the revision to Board Policy 6317.15. **[EXHIBIT J]**

9.9 **School-Sponsored Student Organizations** ***ACTION ITEM***

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 9.9.1 Macondo, Savanna High School
- 9.9.2 Maker Club, Ball Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school-sponsored organization applications. **[EXHIBITS K and L]**

**SUPERINTENDENT'S OFFICE**

- 9.10 **2016 California School Boards Association Delegate Assembly Election** **ACTION ITEM**  
**(Roll Call Vote)**

Background Information:

The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of the state's more than six million school-age children. A membership-driven association, CSBA provides policy resources and training to members and represents the state-wide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Delegates are elected by CSBA member boards by region and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

Current Consideration:

Given the District's size relative to student population, AUHSD is entitled to one delegate, which is Trustee Randle-Trejo. This is an additional opportunity for the Board of Trustees to consider voting for candidates. At the Board of Trustees' discretion, you may or may not wish to vote for one or more candidates. The Board, as a whole, may vote for up to eight candidates. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The ballot must be postmarked by the U.S. Post Office on, or before, Tuesday, March 15, 2016.

Budget Implication:

There is no implication to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees determine if they wish to vote for up to eight delegates. **[EXHIBIT M]**

10. **CONSENT CALENDAR**

**ACTION ITEM**

***The Board will list consent calendar items that they wish to pull for discussion.***

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

**BUSINESS SERVICES**

10.1 **Bond Audit Agreement with Vavrinek, Trine, Day and Co., LLP**

Background Information:

Proposition 39 was authorized in the November 2000 general election, and it allows school districts to incur bonded indebtedness based on a 55 percent vote, rather than the two-thirds vote previously required. Proposition 39 contains specific provisions that require: 1) the bond money only be used for construction, reconstruction, rehabilitation, or replacement of school facilities; 2) the specific projects that use bond funds must be identified; and 3) the District is required to have an annual independent performance and financial audit of the bond proceeds.

The District issued Measure H bonds in May 2015. This requires the District to have a bond audit under the Proposition 39 rules. Vavrinek, Trine, Day and Co., LLP (VTD), is the District's current general financial auditor. Since the District already uses VTD to perform the annual audit, it is recommended to use them for the bond audit. This increases efficiency in the audit and keeps the cost of the audit down. The audit report will be provided to the District.

Current Consideration:

The Board is requested to approve the contract with Vavrinek, Trine, Day and Co., LLP. This is a one year contract for the audit of the July 1, 2015, to June 30, 2016, fiscal year, with a renewal option for two subsequent years.

Budget Implication:

The cost to the General Fund for 2015-16 is \$10,000; 2016-17 is \$10,000; and 2017-18 is \$10,000, plus out of pocket expenses. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the audit contract. **[EXHIBIT N]**

## 10.2 **Content Filtering**

### Background Information:

The Anaheim Union High School District has used Lightspeed Systems' Rocket product to filter its internet content. Children's Internet Protection Act (CIPA) of 2000 requires protection measures to block or filter Internet access to pictures that are: (a) obscene; (b) child pornography; or (c) harmful to minors (for computers that are accessed by minors). The District has concluded its initial three year commitment and is seeking to review solutions that maximize value of features at a competitive price.

### Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, for web caching. PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

### Budget Implication:

There is no impact to the budget.

### Staff Recommendation:

It is recommended that the Board of Trustees approve the use of PCC 20118.2 to proceed with competitive requests for proposals for content filtering equipment, software and related services.

## 10.3 **Run-Off Claims Administration Agreement, Keenan & Associations**

### Background Information:

The District workers' compensation program for industrial injuries prior to 1996 was fully self-insured, as permitted by California Education Code Section 17566 and the California Department of Self-Insurance Plans.

### Current Consideration:

Claims from this period of self-insurance have been administered by Keenan & Associates since first occurrence of the injuries. The agreement is to renew claims administration services for the period October 1, 2015, through September 30, 2016.

### Budget Implication:

The total cost is not to exceed \$5,525. (Workers' Compensation Funds)

### Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the agreement. **[EXHIBIT O]**

10.4 **Agreement, School District Auctions**

Background Information:

Surplus sale is one of the approved methods for disposal of surplus equipment from a public agency. The District currently utilizes a nonexclusive contract with various auctioneers to dispose of surplus equipment throughout the District that is obsolete and/or reached the end of its useful life. The District seeks alternate sources for the sale of surplus property on an as-needed basis.

Current Consideration:

School District Auctions has a unique base of buyers that the District can utilize to sell specialized equipment. Such equipment includes the large presses and old reprographic equipment that the District has been looking to sell for some time. This contract would be utilized on an as-needed basis for the sale of surplus property.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement with School District Auctions. **[EXHIBIT P]**

10.5 **Award of Bids, E-Rate 19**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable telecommunication services, equipment, software, and internet access.

At the September 10, 2015, meeting of the Board of Trustees, the process to utilize competitive request for proposals (RFP) was approved and staff proceeded with the bidding process.

Current Consideration:

As a result of the bidding process there are four requests for proposals that would be awarded to the lowest responsible and responsive bidders pursuant to Public Contract Code (PCC) 20118.2 and one public works bid pursuant to PCC 20111 as follows:

Award of Bids

Bid #	Service	Award	Amount
2016-05	Cell Phone Services Districtwide	**T-Mobile USA, Inc.	*\$242,845/Year
2016-07	Wireless Infrastructure	Sehi Computer Products, Inc.	\$374,819
2016-08	Firewall Maintenance District-wide	Mark Enterprises, Inc	\$ 96,135/Year

2016-10	Structured Cabling	X-Act Technology Solutions	\$159,000
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\*Amounts are estimates and based on actual usage may be higher or lower.

\*\*Performance and pricing will be reviewed by staff after the initial two year term to determine the most cost effective solution for the District and may be approved annually for up to three additional years by the director of Purchasing and Central Services.

Budget Implication:

Under the Federal E-Rate program, the District will directly subsidize the cost of the material, equipment, and services being awarded. This means that the District will pay a considerable amount less and will qualify for 80 percent of eligible services based on the Free-and-Reduced numbers.

2016-05	Year 1	E-Rate: \$27,597	General Funds: \$215,248
	Year 2	E-Rate: \$18,398	General Funds: \$139,399
	Year 3	E-Rate: \$9,199.01	General Funds: \$148,598
	Year 4 & 5	E-Rate: \$0	General Funds: \$157,797
2016-07		E-Rate: \$281,844	General Funds: \$ 92,975
2016-08		E-Rate: \$65,780/Yr	General Funds: \$30,355/Year
2016-10		E-Rate: \$127,200	General Funds: \$31,800

\*USAC has been phasing out telecommunication services on a 20 percent annual sliding scale, which started in the 2015-16 fiscal year and will continue until it is 0 percent funded.

Staff Recommendation:

It is recommended that the Board of Trustees award Bids 2016-05 and 2016-08 for up to five years pursuant to PCC 20118.2 to be reviewed at the end of each term, and will be approved or terminated by the director of Purchasing and Central Services. Bid 2016-07 will be awarded as listed pursuant to PCC 20118.2. Bid 2016-10 will be awarded pursuant to PCC 20111.

10.6 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

A committee was formed to guide the selection and standardization process of furniture to support classroom flexibility. The committee includes educators from various schools who have offered their own classrooms to demonstrate 21<sup>st</sup> century classroom furniture. The members represented the entire District from subject matter to school site. In January 2015, the committee visited Irvine's, then newest school, Jeffery Trail Middle School and the recently modernized wing of Northwood High School. There, the committee observed 21<sup>st</sup> century furniture being used in the classroom, giving them ideas on how they could incorporate similar or better utilization in their own rooms. Each committee member methodically selected classroom furniture that would sustain the 4Cs, enhance the 21<sup>st</sup> century teaching practices and the District's and teachers' visions into the design of each classroom. In December, the committee reconvened and determined that the furniture and configurations selected would become the District's new standard.

In accordance with the District's facility master plan, it was determined that the Measure H bond would only be able to furnish 50 percent of the classrooms Districtwide, which equates to a little over 600 classrooms. Therefore, a method of determining the teachers that are to

receive the furniture had to be developed. Staff created a process, which included an online application that would be reviewed by a committee for the selection of teachers who will receive the furniture. Staff also determined that this first wave of furniture purchases would include approximately 238 classrooms Districtwide at an estimated cost of \$18,000 per classroom. Original estimates of the per classroom costs was at \$25,000. The school sites and number of classes were determined by various factors such as actual funds available, future modernization projects, and total number of classrooms per school site.

Current Consideration:

By piggybacking onto other public agencies' existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118 a district may acquire various materials, supplies, and equipment by utilizing in an existing contract of another public entity, which is commonly known as piggybacking. Staff has analyzed purchasing options for classroom furniture and it has been determined that the Hawthorne Unified School District-Bid-13-14-1 can be utilized to acquire these products at their best value from Culver-Newlin, Inc. at a cost not to exceed \$4,284,000. Staff has also negotiated better discounts than those currently on this piggybackable bid, which in turn will save the District a considerable amount of money. This will also allow enough time for deliveries to be made for the start of the 2016-17 school year.

Budget Implication:

There will be a cost savings upwards of 56 percent off of list price for furniture. (Measure H Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the use of a piggybackable bid for the purchase of 21<sup>st</sup> century classroom furniture and related items.

10.7 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

The State Air Resources Board, through the South Coast Air Quality Management District (SCAQMD), offered a grant to replace pre-1994 school buses using diesel fuel with "clean-fuel" school buses. All pre-1994 school buses with a Gross Vehicle Weight Rate (GVWR) of more than 14,000 lbs. were supposed to be replaced by January 2015. SCAQMD had posted an opportunity for school districts to apply for grants to replace these buses. Under the grant, SCAQMD will pay \$120,000 for the cost of a new clean-fuel school bus to replace a pre-1994 school bus. The applying school district must commit to paying a \$10,000 co-pay and any remaining balance for each bus being replaced, including any additional options not included in the base model, such as air conditioning, luggage racks or engine retarders. Anaheim Union High School District was awarded seven new propane buses per this grant.

Current Consideration:

By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118 a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking.

Staff has determined that the South County Support Services Agencies Bid# 14005 to Creative Bus Sales, Inc. is the best value for the acquisition of these buses. The total cost of the seven buses is \$988,090, with a total net cost to the District of \$148,090 after deducting the awarded grant amount.

Budget Implication:

The total expenditure will be \$148,090. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the purchase of seven propane buses from Creative Bus Sales, Inc. utilizing the South County Support Services Agency's piggybackable Bid# 14005 pursuant to PCC 20118.

10.8 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 60510 et al. [EXHIBIT Q]

10.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al. [EXHIBIT R]

10.10 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted. [EXHIBIT S]

10.11 **Purchase Order Detail Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report, February 9, 2016, through February 29, 2016. [EXHIBIT T]

10.12 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the check register/warrants report February 9, 2016, through February 29, 2016. [EXHIBIT U]

10.13 **SUPPLEMENTAL INFORMATION**

10.13.1 ASB Fund, January 2016 [EXHIBIT V]



10.13.2 Cafeteria Fund, December 2015 [**EXHIBIT W**]

10.13.3 Enrollment, Month 6 [**EXHIBIT X**]

## **EDUCATIONAL SERVICES**

### 10.14 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English, ELD, science, IB program, and world languages courses. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees approve the selected materials. [**EXHIBIT Y**]

### 10.15 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) [**EXHIBIT Z**]

### 10.16 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. [**EXHIBIT AA**]

## **HUMAN RESOURCES**

### 10.17 **Agreement Amendment, Artiano Shinoff and Holtz, APC**

Background Information:

The Board of Trustees approved an attorney-client retainer agreement with Artiano Shinoff and Holtz, APC, on June 18, 2015, for specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education, July 1, 2015, through June 30, 2016, at a cost not to exceed \$125,000. The services are typically related to personnel management and personnel related litigation.

Current Consideration:

Due to several major on-going legal issues currently pending, staff has ascertained that an increase to the amount of the agreement by an additional \$225,000, for a total amount not to exceed \$350,000, is needed.

Budget Implication:

Increase the amount of this agreement by an additional \$225,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement to reflect an increase of \$225,000, for a total amount not to exceed \$350,000.

10.18 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted.  
**[EXHIBIT BB]**

10.19 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted.  
**[EXHIBIT CC]**

11. **SUPERINTENDENT AND STAFF REPORT**

**INFORMATION ITEM**

12. **BOARD OF TRUSTEES' REPORT**

**INFORMATION ITEM**

Announcements regarding school visits, conference attendance, and meeting participation.

13. **ADVANCE PLANNING**

**INFORMATION ITEM**

13.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, April 14, 2016, at 6:00 p.m

Tuesday, May 10

Thursday, June 9

Thursday, June 16

Thursday, July 14

Thursday, August 11

Thursday, September 8

Thursday, October 13

Thursday, November 10

Thursday, December 8

13.2 **Suggested Agenda Items**

14. **ADJOURNMENT**

**ACTION ITEM**

*In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, March 7, 2016.*



**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FOR ADJUSTMENTS TO INCOME AND EXPENDITURES  
(GENERAL FUND)**

**RESOLUTION NO. 2015/16-B-11**

**March 10, 2016**

Schedule of Adjustments

<u>Budgetary Account Number</u>	<u>Income Source</u>	<u>Amount</u>
8010-8099	Local Control/Property Tax	\$ 377,337.00
8100-8299	Federal Revenues	(323,430.00)
8300-8599	Other State Revenues	785,637.00
8600-8799	Other Local Revenues	636,784.00
8930-8979	Other Sources/Uses	-
	Increase (Decrease) to Revenue	<u>\$ 1,476,328.00</u>
 <u>Expenditure</u>		
1000-1999	Certificated Salaries	\$ 665,260.00
2000-2999	Classified Salaries	146,066.00
3000-3999	Employee Benefits	96,521.00
4000-4999	Books and Supplies	(714,606.00)
5000-5999	Services, Other Operating	(470,391.00)
6000-6999	Capital Outlay	(2,593,278.00)
7100-7499	Other Outgo	50,656.00
7600-7629	Transfers In/Out	-
	Increase (Decrease) to Expenditures	<u>\$ (2,819,772.00)</u>
 <u>Fund Balance Accounts</u>		
9712	Nonspendable Stores	\$ -
9713	Prepaid Expenditures	-
9740	Restricted	1,975,000.00
9780	Other Assignments	1,000,000.00
9789	Reserve for Economic Uncertainties	(84,593.00)
9790	Unappropriated Fund Balance	1,405,693.00
	Beginning Fund Balance Adjustment	-
	Increase (Decrease) to Fund Balance	<u>\$ 4,296,100.00</u>

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FOR ADJUSTMENTS TO INCOME AND EXPENDITURES (VARIOUS FUNDS)**

**March 10, 2016**

**RESOLUTION NO. 2015/16-B-12**

On the motion of Trustee \_\_\_\_\_ duly seconded and carried, the following resolution was adopted:

**WHEREAS**, the Board of Trustees of the Anaheim Union High School District determined that income for the district in the amount required to finance the total budget, expenditures, and transfers for the current year from sources listed in California Education Code Sections 42602/42610; and

**WHEREAS**, the Board of Trustees of the Anaheim Union High School District can show just cause for adjustments to income and expenses per attached schedule of adjustments.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees approves the adjustments to fund balance per attached schedule of adjustments.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on March 10, 2016 by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 10th day of March 2016, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 10th day of March 2016.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FOR ADJUSTMENTS TO INCOME AND EXPENDITURES  
(VARIOUS FUNDS)**

**RESOLUTION NO. 2015/16-B-12**

**March 10, 2016**

*Schedule of Adjustments*

Object Code and Description	FUND DESCRIPTION										
	CAPITAL FACILITIES	CAPITAL FACILITIES AGENCY RDA	DEFERRED MAINTENANCE	COUNTY SCHOOL FACILITIES	SPECIAL RESERVE FUND	SELF-INSURANCE WORKERS COMP FUND	SELF-INSURANCE HEALTH AND WELFARE				
8000 - ALL REVENUE SOURCES	\$ 907,042.00	\$ (120,093.00)	\$ -	\$ 1,335.00	\$ 2,100.00	\$ 23,136.00	\$ 512,654.00				\$
1000 - CERTIFICATED SALARIES											
2000 - CLASSIFIED SALARIES											
3000 - EMPLOYEE BENEFITS		(405,900.00)									
4000 - BOOKS AND SUPPLIES											
5000 - SVCS & OTHER OPER EXP			(870,641.00)								1,437,900.00
6000 - CAPITAL OUTLAY	(486,377.00)	(453,237.00)	870,641.00								
7000 - OTHER OUTGO	-	-	-	-	17,110.00	-	-				-
INCREASE (DECREASE) TO EXPENDITURES	(486,377.00)	(859,137.00)	-	-	17,110.00	-	5,100.00				1,437,900.00
FUND BALANCE INCREASE (DECREASE)	\$ 1,393,419.00	\$ 739,044.00	\$ -	\$ 1,335.00	\$ (15,010.00)	\$ 18,036.00	\$ (925,246.00)				\$

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 10, 2016 Signed: \_\_\_\_\_  
President of the Governing Board

**CERTIFICATION OF FINANCIAL CONDITION**

- POSITIVE CERTIFICATION**  
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION**  
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION**  
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Dianne Poore Telephone: (714) 999-3555  
Title: Assistant Superintendent E-mail: poore\_d@auhsd.us

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF)	Projected LCFF for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	



SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2014-15) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since first interim in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
SECOND INTERIM REPORT  
STATUS OF FUNDS  
2015-16**

**March 10, 2016**

**GENERAL STATEMENTS**

The purpose of the Interim Report is threefold:

1. To certify that the Anaheim Union High School District is in a positive financial position as of January 31, 2016, and will continue to be in a positive financial position through the end of the fiscal year 2015-16 and the subsequent two fiscal years.
2. To report to the Board of Trustees and Superintendent the financial status of the District, by reviewing and revising the 2015-16 budget.
3. To comply with the Fiscal Management Advisory Committee (FMAC) standards.

**FINANCIAL POSITION**

An analysis of the budget has been completed. We anticipate that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

**ENDING BALANCE**

According to the State adopted Criteria and Standards, available reserves should not be less than three percent of total expenditures. The Anaheim Union High School District revised projected amount designated for economic uncertainties is \$10,807,781 or three percent. The revised projected amount that is undesignated is \$8,495,087.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
SECOND INTERIM REPORT  
2015-16**

**GENERAL FUND**

As reflected on the Interim Report General Fund Summary, the projected Unassigned/  
Unappropriated amount increased from the Board Approved Operating Budget as follows:

**INCREASES**

<u>Categorical Programs</u>		\$ -0-
Lottery – Restricted	219,681	
Special Education Mental Health Services	109,856	
Carl Perkins Grant	80,622	
ROP Apprentice	41,457	
Title III – Limited English Proficient	34,815	
Title IIIB Immigrant Education Program	1,323	
MEDI-CAL Reimbursement	<u>(480,000)</u>	
	7,754	
Less: Corresponding Increase in Budgeted Expenditures	<u>(7,754)</u>	
Total	-0-	
 <u>Federal Revenue</u>		 39,810
Advance Placement Testing Fee Reimbursement		
 <u>State Revenue</u>		 376,594
Lottery – Unrestricted	376,594	
One-Time Mandated Cost Reimbursement	<u>38,049</u>	
	414,643	
Plus: Corresponding Increase in Budgeted Expenditures	<u>(38,049)</u>	
Total	376,594	
 <u>Other Local Revenue</u>		 539,655
CSAC Liability Insurance Reimbursement	427,075	
MAA Reimbursement	92,113	
Various School Site Donations	96,282	
Community Redevelopment	<u>20,467</u>	
	635,937	
Less: Corresponding Increase in Budgeted Expenditures	<u>(96,282)</u>	
Total	539,655	
 <u>Local Control Funding Formula (LCFF)</u>		 368,138

The increase was due to the revision of the  
2014-15 Unduplicated Count Percentage and  
2015-16 GAP Rate percentage in the LCFF revenue  
Calculation

Funding Increase	377,337	
Less: Transfer to Orange County Department Of Education	<u>(9,199)</u>	
Total	368,138	
<u>Services and Other Operating Expenditures</u>		340,000
Budgeted decrease due to lower utilities cost due to energy management programs implemented		
<u>Reserve for Economic Uncertainties</u>		84,593
Budgeted Reserves for Economic Uncertainties were increased due to a decrease in projected expenditures		
<u>Other Adjustments</u>		9,727
This is the net effect of adjustments to school sites, departments, and other various minor adjustments to income and expenditures		
	<b>Total Increases</b>	<b><u>\$1,758,517</u></b>

**DECREASES**

<u>Personnel Salary Adjustments</u>		\$ (352,824)
Budgeted salaries and related benefits were increased for reclassification of positions, new positions, benefits and other personnel adjustments		
<u>Components of Ending Fund Balance</u>		-0-
<u>Other Assignments</u>		
Reserve for New Buses	850,000	
Reserve for Fueling Station	<u>150,000</u>	
Plus: Corresponding Decrease in Budgeted Expenditures	<u>(1,000,000)</u>	
Total	-0-	
	<b>Total Decreases</b>	<b><u>\$ (352,824)</u></b>

**NET INCREASE IN PROJECTED UNASSIGNED AMOUNT \$1,405,693**

ANAHEIM UNION HIGH SCHOOL DISTRICT  
 VARIOUS FUNDS  
 AS OF JANUARY 31, 2016

**DEFERRED MAINTENANCE FUND (Fund 14)**

Cash Balance	\$	629,359
Due From General Fund		
Revenues		
Expenditures		870,641
Budgeted Ending Balance		1,500,000

**GO BOND 2014 SERIES 2015 (Fund 24)**

Cash Balance		42,237,968
Revenues		132,573
Expenditures		974,435
Budgeted Ending Balance		32,576,680

**CAPITAL FACILITIES FUND (Fund 25)**

This fund contains the receipts from developer fees and proceeds from Certificates of Participation.

Cash Balance		3,928,609
Cash with Fiscal Agent		12,233,198
Developer fees		995,993
Interfund Transfers In		1,203,313
Expenditures		3,971,809
Budgeted Ending Balance		16,931,211

**CAPITAL FACILITIES AGENCY RDA (Fund 45)**

Cash Balance		12,238,114
Due From General Fund		-
Revenues		1,640,025
Expenditures		661,911
Budgeted Ending Balance		8,588,003

**COUNTY SCHOOL FACILITIES FUND (Fund 35)**

This fund is being used to account for the state funds awarded for construction at school sites.

Cash Balance		366,291
Revenues		2,425
Expenditures		133
Budgeted Ending Balance		296,463

**SPECIAL RESERVE FUND (Fund 40)**

Cash Balance		24,051
Revenues		2,086
Expenditures		954,331
Budgeted Ending Balance		24,066

ANAHEIM UNION HIGH SCHOOL DISTRICT  
VARIOUS FUNDS  
AS OF JANUARY 31, 2016

**SELF-INSURANCE FUND**

WORKER'S COMPENSATION FUND (Fund 68)

Cash Balance	925,618
Cash with Fiscal Agent	400,000
Revenues	45,093
Expenditures	100,695
Budgeted Ending Balance	799,097

HEALTH AND WELFARE FUND (Fund 69)

Cash Balance	14,426,351
Due From General Fund	-
Cash with Fiscal Agent	1,400,000
Revenues	27,753,311
Expenditures	29,709,480
Budgeted Ending Balance	11,567,337

**CAFETERIA FUND (Fund 13)**

(as of December 31, 2015)

Cash Balance	6,705,262
Revenues	10,518,680
Expenditures	11,008,055
Budgeted Ending Balance	\$ 7,696,079.00

2015-16 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	289,462,571.00	287,731,785.00	164,000,512.09	288,109,122.00	377,337.00	0.1%
2) Federal Revenue		8100-8299	18,064,325.00	19,206,073.00	5,402,796.12	18,882,643.00	(323,430.00)	-1.7%
3) Other State Revenue		8300-8599	45,838,022.00	47,611,092.00	28,966,865.51	48,396,729.00	785,637.00	1.7%
4) Other Local Revenue		8600-8799	5,564,434.00	6,281,470.00	1,827,750.12	6,918,254.00	636,784.00	10.1%
5) TOTAL, REVENUES			358,929,352.00	360,830,420.00	200,197,923.84	362,306,748.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	142,511,629.00	143,660,989.00	84,745,875.90	144,326,249.00	(665,260.00)	-0.5%
2) Classified Salaries		2000-2999	52,176,481.00	53,159,953.00	25,692,063.21	53,306,019.00	(146,066.00)	-0.3%
3) Employee Benefits		3000-3999	77,518,033.00	77,434,337.00	43,654,920.82	77,530,858.00	(96,521.00)	-0.1%
4) Books and Supplies		4000-4999	35,914,505.00	35,637,484.00	8,775,950.06	34,922,878.00	714,606.00	2.0%
5) Services and Other Operating Expenditures		5000-5999	23,635,060.00	25,116,606.00	11,240,069.90	24,646,215.00	470,391.00	1.9%
6) Capital Outlay		6000-6999	7,083,508.00	9,765,299.00	2,009,987.17	7,172,021.00	2,593,278.00	26.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	16,774,545.00	16,801,140.00	9,374,672.74	16,851,796.00	(50,656.00)	-0.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			355,613,761.00	361,575,808.00	185,493,539.80	358,756,036.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			3,315,591.00	(745,388.00)	14,704,384.04	3,550,712.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	393,372.00	393,371.58	393,372.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,500,000.00)	(1,106,628.00)	393,371.58	(1,106,628.00)		

2015-16 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,815,591.00	(1,852,016.00)	15,097,755.62	2,444,084.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	23,741,555.00	25,178,784.00		25,178,784.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,741,555.00	25,178,784.00		25,178,784.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,741,555.00	25,178,784.00		25,178,784.00		
2) Ending Balance, June 30 (E + F1e)			25,557,146.00	23,326,768.00		27,622,868.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	155,000.00	155,000.00		155,000.00		
Stores		9712	400,000.00	400,000.00		400,000.00		
Prepaid Expenditures		9713	50,000.00	50,000.00		50,000.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,350,000.00	4,740,000.00		6,715,000.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	747,722.00	0.00		1,000,000.00		
Fueling Station	0000	9780				150,000.00		
Reserve For New Buses	0000	9780				850,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	10,713,513.00	10,892,374.00		10,807,781.00		
Unassigned/Unappropriated Amount		9790	9,140,911.00	7,089,394.00		8,495,087.00		



2015-16 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	183,291,619.00	170,315,003.00	100,069,972.40	170,692,340.00	377,337.00	0.2%
Education Protection Account State Aid - Current Year		8012	43,124,754.00	46,940,539.00	23,717,530.00	46,940,539.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	(2,472.00)	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	388,154.00	386,676.00	193,338.11	386,676.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	52,795,472.00	55,139,498.00	30,671,878.22	55,139,498.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,926,176.00	1,775,782.00	1,516,160.81	1,775,782.00	0.00	0.0%
Prior Years' Taxes		8043	874,205.00	826,009.00	787,868.42	826,009.00	0.00	0.0%
Supplemental Taxes		8044	3,420,053.00	3,008,869.00	1,867,138.55	3,008,869.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	596,141.00	6,197,125.00	2,609,188.58	6,197,125.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	3,045,997.00	3,142,284.00	2,569,909.00	3,142,284.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>289,462,571.00</b>	<b>287,731,785.00</b>	<b>164,000,512.09</b>	<b>288,109,122.00</b>	<b>377,337.00</b>	<b>0.1%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>289,462,571.00</b>	<b>287,731,785.00</b>	<b>164,000,512.09</b>	<b>288,109,122.00</b>	<b>377,337.00</b>	<b>0.1%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	5,475,958.00	5,475,958.00	0.00	5,475,958.00	0.00	0.0%
Special Education Discretionary Grants		8182	348,857.00	348,857.00	0.00	348,857.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290	7,852,903.00	8,898,368.00	3,474,639.37	8,898,368.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	1,191,000.00	1,082,428.00	615,180.73	1,082,428.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	63,133.00	42,976.00	64,742.00	44,299.00	1,323.00	3.1%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	900,000.00	926,443.00	330,401.25	961,258.00	34,815.00	3.8%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3011-3020, 3026-3199, 4036-4126,							
Other No Child Left Behind	5510	8290	218,890.00	463,709.00	152,707.38	463,709.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	592,684.00	592,684.00	80,621.58	673,306.00	80,622.00	13.6%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,420,900.00	1,374,650.00	684,503.81	934,460.00	(440,190.00)	-32.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>18,064,325.00</b>	<b>19,206,073.00</b>	<b>5,402,796.12</b>	<b>18,882,643.00</b>	<b>(323,430.00)</b>	<b>-1.7%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	14,200,000.00	14,200,000.00	7,885,352.00	14,200,000.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	697,000.00	672,000.00	713,457.00	713,457.00	41,457.00	6.2%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	19,469,536.00	17,279,877.00	15,022,303.00	17,317,926.00	38,049.00	0.2%
Lottery - Unrestricted and Instructional Materi		8560	5,067,263.00	5,084,017.00	1,478,412.41	5,680,292.00	596,275.00	11.7%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	797,964.00	797,964.00	598,473.00	797,964.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	1,450,094.00	1,343,556.00	418,509.40	1,343,556.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	1,335,608.00	1,335,608.00	0.00	1,335,608.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,820,557.00	6,898,070.00	2,850,358.70	7,007,926.00	109,856.00	1.6%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>45,838,022.00</b>	<b>47,611,092.00</b>	<b>28,966,865.51</b>	<b>48,396,729.00</b>	<b>785,637.00</b>	<b>1.7%</b>

2015-16 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	6,000.00	26,618.65	26,467.00	20,467.00	341.1%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	20,000.00	25,980.00	14,985.00	25,980.00	0.00	0.0%
Sale of Publications		8632	10,000.00	10,000.00	8,140.26	10,000.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	130,000.00	140,000.00	64,994.36	140,000.00	0.00	0.0%
Interest		8660	190,000.00	190,000.00	77,172.72	190,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	5,309.82	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	900,000.00	900,000.00	322,385.66	900,000.00	0.00	0.0%
Interagency Services		8677	1,352,000.00	1,662,000.00	466.11	1,662,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,745,364.00	2,130,420.00	804,338.97	2,746,737.00	616,317.00	28.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	1,217,070.00	1,217,070.00	503,338.57	1,217,070.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>5,564,434.00</b>	<b>6,281,470.00</b>	<b>1,827,750.12</b>	<b>6,918,254.00</b>	<b>636,784.00</b>	<b>10.1%</b>
<b>TOTAL, REVENUES</b>			<b>358,929,352.00</b>	<b>360,830,420.00</b>	<b>200,197,923.84</b>	<b>362,306,748.00</b>	<b>1,476,328.00</b>	<b>0.4%</b>

2015-16 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	121,129,406.00	122,156,629.00	72,450,182.16	122,790,437.00	(633,808.00)	-0.5%
Certificated Pupil Support Salaries		1200	9,433,771.00	9,384,762.00	5,619,670.68	9,362,240.00	22,522.00	0.2%
Certificated Supervisors' and Administrators' Salaries		1300	10,759,270.00	10,963,732.00	6,015,377.60	11,017,706.00	(53,974.00)	-0.5%
Other Certificated Salaries		1900	1,189,182.00	1,155,866.00	660,645.46	1,155,866.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>142,511,629.00</b>	<b>143,660,989.00</b>	<b>84,745,875.90</b>	<b>144,326,249.00</b>	<b>(665,260.00)</b>	<b>-0.5%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	15,119,821.00	15,307,585.00	6,851,905.04	15,197,877.00	109,708.00	0.7%
Classified Support Salaries		2200	19,003,704.00	19,477,692.00	9,757,369.57	19,470,515.00	7,177.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	2,756,231.00	2,831,432.00	1,344,968.89	2,749,762.00	81,670.00	2.9%
Clerical, Technical and Office Salaries		2400	15,296,725.00	15,543,244.00	7,737,819.71	15,887,865.00	(344,621.00)	-2.2%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>52,176,481.00</b>	<b>53,159,953.00</b>	<b>25,692,063.21</b>	<b>53,306,019.00</b>	<b>(146,066.00)</b>	<b>-0.3%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	15,038,931.00	15,179,680.00	7,470,450.20	15,193,917.00	(14,237.00)	-0.1%
PERS		3201-3202	6,478,475.00	6,205,432.00	2,979,753.86	6,143,572.00	61,860.00	1.0%
OASDI/Medicare/Alternative		3301-3302	6,252,012.00	6,212,834.00	3,237,344.51	6,156,996.00	55,838.00	0.9%
Health and Welfare Benefits		3401-3402	41,289,440.00	41,289,440.00	24,155,567.48	41,289,440.00	0.00	0.0%
Unemployment Insurance		3501-3502	97,890.00	100,331.00	38,669.46	100,252.00	79.00	0.1%
Workers' Compensation		3601-3602	4,475,431.00	4,537,732.00	2,916,899.90	4,693,985.00	(156,253.00)	-3.4%
OPEB, Allocated		3701-3702	2,308,173.00	2,308,173.00	1,255,520.41	2,308,173.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,577,681.00	1,600,715.00	1,600,715.00	1,644,523.00	(43,808.00)	-2.7%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>77,518,033.00</b>	<b>77,434,337.00</b>	<b>43,654,920.82</b>	<b>77,530,858.00</b>	<b>(96,521.00)</b>	<b>-0.1%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	2,000,000.00	6,192,218.00	4,176,585.47	6,236,899.00	(44,681.00)	-0.7%
Books and Other Reference Materials		4200	90,235.00	143,548.00	83,687.03	160,043.00	(16,495.00)	-11.5%
Materials and Supplies		4300	31,736,945.00	24,711,516.00	3,796,203.04	23,832,510.00	879,006.00	3.6%
Noncapitalized Equipment		4400	2,087,325.00	4,590,202.00	719,474.52	4,693,426.00	(103,224.00)	-2.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>35,914,505.00</b>	<b>35,637,484.00</b>	<b>8,775,950.06</b>	<b>34,922,878.00</b>	<b>714,606.00</b>	<b>2.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	1,533,508.00	1,702,710.00	85,681.55	1,702,710.00	0.00	0.0%
Travel and Conferences		5200	600,758.00	619,750.00	336,970.35	677,555.00	(57,805.00)	-9.3%
Dues and Memberships		5300	65,650.00	74,598.00	59,291.28	95,676.00	(21,078.00)	-28.3%
Insurance		5400-5450	1,485,000.00	1,698,674.00	1,592,204.19	1,698,674.00	0.00	0.0%
Operations and Housekeeping Services		5500	8,065,300.00	7,990,500.00	3,870,914.57	7,650,626.00	339,874.00	4.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,036,408.00	3,172,988.00	1,332,186.84	3,064,394.00	108,594.00	3.4%
Transfers of Direct Costs		5710	0.00	0.00	25,907.71	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	8,088,886.00	9,076,898.00	3,786,116.35	9,024,226.00	52,672.00	0.6%
Communications		5900	759,550.00	780,488.00	150,797.06	732,354.00	48,134.00	6.2%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>23,635,060.00</b>	<b>25,116,606.00</b>	<b>11,240,069.90</b>	<b>24,646,215.00</b>	<b>470,391.00</b>	<b>1.9%</b>

2015-16 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	2,000,000.00	0.00	2,000,000.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	5,093,908.00	4,669,974.00	746,179.94	3,015,146.00	1,654,828.00	35.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,989,600.00	3,095,325.00	1,263,807.23	2,156,875.00	938,450.00	30.3%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>7,083,508.00</b>	<b>9,765,299.00</b>	<b>2,009,987.17</b>	<b>7,172,021.00</b>	<b>2,593,278.00</b>	<b>26.6%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	1,400,000.00	1,400,000.00	385,998.02	1,400,000.00	0.00	0.0%
Payments to County Offices		7142	5,237,907.00	5,206,756.00	2,413,404.40	5,215,955.00	(9,199.00)	-0.2%
Payments to JPAs		7143	25,000.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	10,106,638.00	10,106,638.00	6,492,524.32	10,148,095.00	(41,457.00)	-0.4%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	802.00	801.84	802.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	81,944.00	81,944.16	81,944.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>16,774,545.00</b>	<b>16,801,140.00</b>	<b>9,374,672.74</b>	<b>16,851,796.00</b>	<b>(50,656.00)</b>	<b>-0.3%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>355,613,761.00</b>	<b>361,575,808.00</b>	<b>185,493,539.80</b>	<b>358,756,036.00</b>	<b>2,819,772.00</b>	<b>0.8%</b>

2015-16 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>1,500,000.00</b>	<b>1,500,000.00</b>	<b>0.00</b>	<b>1,500,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	393,372.00	393,371.58	393,372.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>393,372.00</b>	<b>393,371.58</b>	<b>393,372.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
<b>(a - b + c - d + e)</b>			<b>(1,500,000.00)</b>	<b>(1,106,628.00)</b>	<b>393,371.58</b>	<b>(1,106,628.00)</b>	<b>0.00</b>	<b>0.0%</b>

2015-16 Second Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	289,462,571.00	287,731,785.00	164,000,512.09	288,109,122.00	377,337.00	0.1%
2) Federal Revenue		8100-8299	625,900.00	579,650.00	412,743.20	619,460.00	39,810.00	6.9%
3) Other State Revenue		8300-8599	24,243,436.00	22,120,778.00	17,207,730.21	22,576,878.00	456,100.00	2.1%
4) Other Local Revenue		8600-8799	2,528,032.00	2,885,481.00	1,155,456.76	3,473,810.00	588,329.00	20.4%
5) TOTAL, REVENUES			316,859,939.00	313,317,694.00	182,776,442.26	314,779,270.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	113,944,386.00	115,330,311.00	68,159,416.18	115,655,756.00	(325,445.00)	-0.3%
2) Classified Salaries		2000-2999	34,633,272.00	35,615,374.00	17,599,139.14	35,929,512.00	(314,138.00)	-0.9%
3) Employee Benefits		3000-3999	58,790,969.00	58,569,580.00	33,194,586.46	58,632,282.00	(62,702.00)	-0.1%
4) Books and Supplies		4000-4999	27,701,009.00	24,746,180.00	5,297,871.84	24,557,380.00	188,800.00	0.8%
5) Services and Other Operating Expenditures		5000-5999	14,809,366.00	15,525,618.00	8,795,222.55	15,128,020.00	397,598.00	2.6%
6) Capital Outlay		6000-6999	1,344,600.00	2,059,618.00	819,126.53	1,141,266.00	918,352.00	44.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	15,349,545.00	15,401,140.00	8,988,674.72	15,451,796.00	(50,656.00)	-0.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(906,637.00)	(1,019,020.00)	(409,435.89)	(1,023,639.00)	4,619.00	-0.5%
9) TOTAL, EXPENDITURES			265,666,510.00	266,228,801.00	142,444,601.53	265,472,373.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			51,193,429.00	47,088,893.00	40,331,840.73	49,306,897.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	393,372.00	393,371.58	393,372.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(42,913,102.00)	(43,169,760.00)	(90,282.44)	(43,066,664.00)	103,096.00	-0.2%
4) TOTAL, OTHER FINANCING SOURCES/USES			(42,913,102.00)	(42,776,388.00)	303,089.14	(42,673,292.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			8,280,327.00	4,312,505.00	40,634,929.87	6,633,605.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	12,926,819.00	14,274,263.00		14,274,263.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,926,819.00	14,274,263.00		14,274,263.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,926,819.00	14,274,263.00		14,274,263.00		
2) Ending Balance, June 30 (E + F1e)			21,207,146.00	18,586,768.00		20,907,868.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	155,000.00	155,000.00		155,000.00		
Stores		9712	400,000.00	400,000.00		400,000.00		
Prepaid Expenditures		9713	50,000.00	50,000.00		50,000.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	747,722.00	0.00		1,000,000.00		
Fueling Station	0000	9780				150,000.00		
Reserve For New Buses	0000	9780				850,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	10,713,513.00	10,892,374.00		10,807,781.00		
Unassigned/Unappropriated Amount		9790	9,140,911.00	7,089,394.00		8,495,087.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment State Aid - Current Year		8011	183,291,619.00	170,315,003.00	100,069,972.40	170,692,340.00	377,337.00	0.2%
Education Protection Account State Aid - Current Year		8012	43,124,754.00	46,940,539.00	23,717,530.00	46,940,539.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	(2,472.00)	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	388,154.00	386,676.00	193,338.11	386,676.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	52,795,472.00	55,139,498.00	30,671,878.22	55,139,498.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,926,176.00	1,775,782.00	1,516,160.81	1,775,782.00	0.00	0.0%
Prior Years' Taxes		8043	874,205.00	826,009.00	787,868.42	826,009.00	0.00	0.0%
Supplemental Taxes		8044	3,420,053.00	3,008,869.00	1,867,138.55	3,008,869.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	596,141.00	6,197,125.00	2,609,188.58	6,197,125.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	3,045,997.00	3,142,284.00	2,569,909.00	3,142,284.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>289,462,571.00</b>	<b>287,731,785.00</b>	<b>164,000,512.09</b>	<b>288,109,122.00</b>	<b>377,337.00</b>	<b>0.1%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>289,462,571.00</b>	<b>287,731,785.00</b>	<b>164,000,512.09</b>	<b>288,109,122.00</b>	<b>377,337.00</b>	<b>0.1%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290						
NCLB: Title I, Part D, Local Delinquent Program	3025	8290						
NCLB: Title II, Part A, Teacher Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290						
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290						
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other No Child Left Behind	3011-3020, 3026-3199, 4036-4126, 5510	8290						
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
All Other Federal Revenue	All Other	8290	625,900.00	579,650.00	412,743.20	619,460.00	39,810.00	6.9%
<b>TOTAL, FEDERAL REVENUE</b>			<b>625,900.00</b>	<b>579,650.00</b>	<b>412,743.20</b>	<b>619,460.00</b>	<b>39,810.00</b>	<b>6.9%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	672,000.00	672,000.00	713,457.00	713,457.00	41,457.00	6.2%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	19,469,536.00	17,279,877.00	15,022,303.00	17,317,926.00	38,049.00	0.2%
Lottery - Unrestricted and Instructional Materials		8560	4,000,000.00	4,017,001.00	1,381,096.50	4,393,595.00	376,594.00	9.4%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590						
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
Common Core State Standards Implementation	7405	8590						
All Other State Revenue	All Other	8590	101,900.00	151,900.00	90,873.71	151,900.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>24,243,436.00</b>	<b>22,120,778.00</b>	<b>17,207,730.21</b>	<b>22,576,878.00</b>	<b>456,100.00</b>	<b>2.1%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	6,000.00	26,618.65	26,467.00		
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	20,000.00	25,980.00	14,985.00	25,980.00	0.00	0.0%
Sale of Publications		8632	10,000.00	10,000.00	8,140.26	10,000.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	130,000.00	140,000.00	64,994.36	140,000.00	0.00	0.0%
Interest		8660	190,000.00	190,000.00	77,172.72	190,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	5,309.82	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	900,000.00	900,000.00	316,217.16	900,000.00	0.00	0.0%
Interagency Services		8677	842,000.00	842,000.00	466.11	842,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	436,032.00	771,501.00	641,552.68	1,339,363.00	567,862.00	73.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>2,528,032.00</b>	<b>2,885,481.00</b>	<b>1,155,456.76</b>	<b>3,473,810.00</b>	<b>588,329.00</b>	<b>20.4%</b>
<b>TOTAL, REVENUES</b>			<b>316,859,939.00</b>	<b>313,317,694.00</b>	<b>182,776,442.26</b>	<b>314,779,270.00</b>	<b>1,461,576.00</b>	<b>0.5%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	95,911,885.00	96,681,798.00	57,471,243.82	96,963,878.00	(282,080.00)	-0.3%
Certificated Pupil Support Salaries		1200	8,198,219.00	8,242,441.00	4,928,741.37	8,223,328.00	19,113.00	0.2%
Certificated Supervisors' and Administrators' Salaries		1300	9,421,193.00	9,917,470.00	5,490,065.16	9,979,948.00	(62,478.00)	-0.6%
Other Certificated Salaries		1900	413,089.00	488,602.00	269,365.83	488,602.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>113,944,386.00</b>	<b>115,330,311.00</b>	<b>68,159,416.18</b>	<b>115,655,756.00</b>	<b>(325,445.00)</b>	<b>-0.3%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	2,496,641.00	2,614,402.00	1,083,552.85	2,654,580.00	(40,178.00)	-1.5%
Classified Support Salaries		2200	15,311,238.00	15,857,645.00	8,039,480.82	15,880,669.00	(23,024.00)	-0.1%
Classified Supervisors' and Administrators' Salaries		2300	2,465,340.00	2,555,244.00	1,205,673.28	2,473,132.00	82,112.00	3.2%
Clerical, Technical and Office Salaries		2400	14,360,053.00	14,588,083.00	7,270,432.19	14,921,131.00	(333,048.00)	-2.3%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>34,633,272.00</b>	<b>35,615,374.00</b>	<b>17,599,139.14</b>	<b>35,929,512.00</b>	<b>(314,138.00)</b>	<b>-0.9%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	12,260,824.00	12,249,817.00	5,766,843.45	12,189,786.00	60,031.00	0.5%
PERS		3201-3202	4,361,570.00	4,101,137.00	2,022,657.19	4,070,410.00	30,727.00	0.7%
OASDI/Medicare/Alternative		3301-3302	4,440,305.00	4,393,208.00	2,355,392.99	4,340,657.00	52,551.00	1.2%
Health and Welfare Benefits		3401-3402	30,347,720.00	30,357,491.00	17,822,412.99	30,381,519.00	(24,028.00)	-0.1%
Unemployment Insurance		3501-3502	74,766.00	76,247.00	26,375.74	76,353.00	(106.00)	-0.1%
Workers' Compensation		3601-3602	3,419,930.00	3,482,792.00	2,349,443.73	3,620,861.00	(138,069.00)	-4.0%
OPEB, Allocated		3701-3702	2,308,173.00	2,308,173.00	1,250,745.37	2,308,173.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,577,681.00	1,600,715.00	1,600,715.00	1,644,523.00	(43,808.00)	-2.7%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>58,790,969.00</b>	<b>58,569,580.00</b>	<b>33,194,586.46</b>	<b>58,632,282.00</b>	<b>(62,702.00)</b>	<b>-0.1%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	3,973,577.00	1,942,694.03	3,973,577.00	0.00	0.0%
Books and Other Reference Materials		4200	12,575.00	14,048.00	4,828.41	24,346.00	(10,298.00)	-73.3%
Materials and Supplies		4300	26,138,109.00	16,932,973.00	2,839,720.70	16,732,465.00	200,508.00	1.2%
Noncapitalized Equipment		4400	1,550,325.00	3,825,582.00	510,628.70	3,826,992.00	(1,410.00)	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>27,701,009.00</b>	<b>24,746,180.00</b>	<b>5,297,871.84</b>	<b>24,557,380.00</b>	<b>188,800.00</b>	<b>0.8%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	41,024.00	41,024.00	41,024.00	0.00	0.0%
Travel and Conferences		5200	294,710.00	266,877.00	157,876.46	284,847.00	(17,970.00)	-6.7%
Dues and Memberships		5300	33,300.00	34,184.00	59,291.28	40,479.00	(6,295.00)	-18.4%
Insurance		5400-5450	1,485,000.00	1,698,674.00	1,592,204.19	1,698,674.00	0.00	0.0%
Operations and Housekeeping Services		5500	7,930,300.00	7,855,500.00	3,870,914.57	7,515,626.00	339,874.00	4.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,178,508.00	1,313,468.00	550,625.12	1,301,455.00	12,013.00	0.9%
Transfers of Direct Costs		5710	(632,141.00)	(541,341.00)	(97,355.33)	(479,422.00)	(61,919.00)	11.4%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,794,239.00	4,131,732.00	2,496,524.73	4,055,645.00	76,087.00	1.8%
Communications		5900	725,450.00	725,500.00	124,117.53	669,692.00	55,808.00	7.7%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>14,809,366.00</b>	<b>15,525,618.00</b>	<b>8,795,222.55</b>	<b>15,128,020.00</b>	<b>397,598.00</b>	<b>2.6%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,344,600.00	2,059,618.00	819,126.53	1,141,266.00	918,352.00	44.6%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>1,344,600.00</b>	<b>2,059,618.00</b>	<b>819,126.53</b>	<b>1,141,266.00</b>	<b>918,352.00</b>	<b>44.6%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	5,237,907.00	5,206,756.00	2,413,404.40	5,215,955.00	(9,199.00)	-0.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	10,106,638.00	10,106,638.00	6,492,524.32	10,148,095.00	(41,457.00)	-0.4%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	802.00	801.84	802.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	81,944.00	81,944.16	81,944.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>15,349,545.00</b>	<b>15,401,140.00</b>	<b>8,988,674.72</b>	<b>15,451,796.00</b>	<b>(50,656.00)</b>	<b>-0.3%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(906,637.00)	(1,019,020.00)	(409,435.89)	(1,023,639.00)	4,619.00	-0.5%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(906,637.00)</b>	<b>(1,019,020.00)</b>	<b>(409,435.89)</b>	<b>(1,023,639.00)</b>	<b>4,619.00</b>	<b>-0.5%</b>
<b>TOTAL, EXPENDITURES</b>			<b>265,666,510.00</b>	<b>266,228,801.00</b>	<b>142,444,601.53</b>	<b>265,472,373.00</b>	<b>756,428.00</b>	<b>0.3%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	393,372.00	393,371.58	393,372.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>393,372.00</b>	<b>393,371.58</b>	<b>393,372.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(42,913,102.00)	(43,169,760.00)	(90,282.44)	(43,066,664.00)	103,096.00	-0.2%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>(42,913,102.00)</b>	<b>(43,169,760.00)</b>	<b>(90,282.44)</b>	<b>(43,066,664.00)</b>	<b>103,096.00</b>	<b>-0.2%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>(42,913,102.00)</b>	<b>(42,776,388.00)</b>	<b>303,089.14</b>	<b>(42,673,292.00)</b>	<b>103,096.00</b>	<b>-0.2%</b>

2015-16 Second Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	17,438,425.00	18,626,423.00	4,990,052.92	18,263,183.00	(363,240.00)	-2.0%
3) Other State Revenue		8300-8599	21,594,586.00	25,490,314.00	11,759,135.30	25,819,851.00	329,537.00	1.3%
4) Other Local Revenue		8600-8799	3,036,402.00	3,395,989.00	672,293.36	3,444,444.00	48,455.00	1.4%
5) TOTAL, REVENUES			42,069,413.00	47,512,726.00	17,421,481.58	47,527,478.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	28,567,243.00	28,330,678.00	16,586,459.72	28,670,493.00	(339,815.00)	-1.2%
2) Classified Salaries		2000-2999	17,543,209.00	17,544,579.00	8,092,924.07	17,376,507.00	168,072.00	1.0%
3) Employee Benefits		3000-3999	18,727,064.00	18,864,757.00	10,460,334.36	18,898,576.00	(33,819.00)	-0.2%
4) Books and Supplies		4000-4999	8,213,496.00	10,891,304.00	3,478,078.22	10,365,498.00	525,806.00	4.8%
5) Services and Other Operating Expenditures		5000-5999	8,825,694.00	9,590,988.00	2,444,847.35	9,518,195.00	72,793.00	0.8%
6) Capital Outlay		6000-6999	5,738,908.00	7,705,681.00	1,190,860.64	6,030,755.00	1,674,926.00	21.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	1,425,000.00	1,400,000.00	385,998.02	1,400,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	906,637.00	1,019,020.00	409,435.89	1,023,639.00	(4,619.00)	-0.5%
9) TOTAL, EXPENDITURES			89,947,251.00	95,347,007.00	43,048,938.27	93,283,663.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			(47,877,838.00)	(47,834,281.00)	(25,627,456.69)	(45,756,185.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	42,913,102.00	43,169,760.00	90,282.44	43,066,664.00	(103,096.00)	-0.2%
4) TOTAL, OTHER FINANCING SOURCES/USES			41,413,102.00	41,669,760.00	90,282.44	41,566,664.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(6,464,736.00)	(6,164,521.00)	(25,537,174.25)	(4,189,521.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,814,736.00	10,904,521.00		10,904,521.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,814,736.00	10,904,521.00		10,904,521.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,814,736.00	10,904,521.00		10,904,521.00		
2) Ending Balance, June 30 (E + F1e)			4,350,000.00	4,740,000.00		6,715,000.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,350,000.00	4,740,000.00		6,715,000.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
<b>Subtotal, LCFF Sources</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	5,475,958.00	5,475,958.00	0.00	5,475,958.00	0.00	0.0%
Special Education Discretionary Grants		8182	348,857.00	348,857.00	0.00	348,857.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290	7,852,903.00	8,898,368.00	3,474,639.37	8,898,368.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	1,191,000.00	1,082,428.00	615,180.73	1,082,428.00	0.00	0.0%

2015-16 Second Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	63,133.00	42,976.00	64,742.00	44,299.00	1,323.00	3.1%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	900,000.00	926,443.00	330,401.25	961,258.00	34,815.00	3.8%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3199, 4036-4126, 5510	8290	218,890.00	463,709.00	152,707.38	463,709.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	592,684.00	592,684.00	80,621.58	673,306.00	80,622.00	13.6%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	795,000.00	795,000.00	271,760.61	315,000.00	(480,000.00)	-60.4%
<b>TOTAL, FEDERAL REVENUE</b>			<b>17,438,425.00</b>	<b>18,626,423.00</b>	<b>4,990,052.92</b>	<b>18,263,183.00</b>	<b>(363,240.00)</b>	<b>-2.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	14,200,000.00	14,200,000.00	7,885,352.00	14,200,000.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	25,000.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	1,067,263.00	1,067,016.00	97,315.91	1,286,697.00	219,681.00	20.6%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	797,964.00	797,964.00	598,473.00	797,964.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	1,450,094.00	1,343,556.00	418,509.40	1,343,556.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	1,335,608.00	1,335,608.00	0.00	1,335,608.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation								
	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,718,657.00	6,746,170.00	2,759,484.99	6,856,026.00	109,856.00	1.6%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>21,594,586.00</b>	<b>25,490,314.00</b>	<b>11,759,135.30</b>	<b>25,819,851.00</b>	<b>329,537.00</b>	<b>1.3%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	6,168.50	0.00	0.00	0.0%
Interagency Services		8677	510,000.00	820,000.00	0.00	820,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustmt		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,309,332.00	1,358,919.00	162,786.29	1,407,374.00	48,455.00	3.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	1,217,070.00	1,217,070.00	503,338.57	1,217,070.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>3,036,402.00</b>	<b>3,395,989.00</b>	<b>672,293.36</b>	<b>3,444,444.00</b>	<b>48,455.00</b>	<b>1.4%</b>
<b>TOTAL, REVENUES</b>			<b>42,069,413.00</b>	<b>47,512,726.00</b>	<b>17,421,481.58</b>	<b>47,527,478.00</b>	<b>14,752.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	25,217,521.00	25,474,831.00	14,978,938.34	25,826,559.00	(351,728.00)	-1.4%
Certificated Pupil Support Salaries		1200	1,235,552.00	1,142,321.00	690,929.31	1,138,912.00	3,409.00	0.3%
Certificated Supervisors' and Administrators' Salaries		1300	1,338,077.00	1,046,262.00	525,312.44	1,037,758.00	8,504.00	0.8%
Other Certificated Salaries		1900	776,093.00	667,264.00	391,279.63	667,264.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>28,567,243.00</b>	<b>28,330,678.00</b>	<b>16,586,459.72</b>	<b>28,670,493.00</b>	<b>(339,815.00)</b>	<b>-1.2%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	12,623,180.00	12,693,183.00	5,768,352.19	12,543,297.00	149,886.00	1.2%
Classified Support Salaries		2200	3,692,466.00	3,620,047.00	1,717,888.75	3,589,846.00	30,201.00	0.8%
Classified Supervisors' and Administrators' Salaries		2300	290,891.00	276,188.00	139,295.61	276,630.00	(442.00)	-0.2%
Clerical, Technical and Office Salaries		2400	936,672.00	955,161.00	467,387.52	966,734.00	(11,573.00)	-1.2%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>17,543,209.00</b>	<b>17,544,579.00</b>	<b>8,092,924.07</b>	<b>17,376,507.00</b>	<b>168,072.00</b>	<b>1.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	2,778,107.00	2,929,863.00	1,703,606.75	3,004,131.00	(74,268.00)	-2.5%
PERS		3201-3202	2,116,905.00	2,104,295.00	957,096.67	2,073,162.00	31,133.00	1.5%
OASDI/Medicare/Alternative		3301-3302	1,811,707.00	1,819,626.00	881,951.52	1,816,339.00	3,287.00	0.2%
Health and Welfare Benefits		3401-3402	10,941,720.00	10,931,949.00	6,333,154.49	10,907,921.00	24,028.00	0.2%
Unemployment Insurance		3501-3502	23,124.00	24,084.00	12,293.72	23,899.00	185.00	0.8%
Workers' Compensation		3601-3602	1,055,501.00	1,054,940.00	567,456.17	1,073,124.00	(18,184.00)	-1.7%
OPEB, Allocated		3701-3702	0.00	0.00	4,775.04	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>18,727,064.00</b>	<b>18,864,757.00</b>	<b>10,460,334.36</b>	<b>18,898,576.00</b>	<b>(33,819.00)</b>	<b>-0.2%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	2,000,000.00	2,218,641.00	2,233,891.44	2,263,322.00	(44,681.00)	-2.0%
Books and Other Reference Materials		4200	77,660.00	129,500.00	78,858.62	135,697.00	(6,197.00)	-4.8%
Materials and Supplies		4300	5,598,836.00	7,778,543.00	956,482.34	7,100,045.00	678,498.00	8.7%
Noncapitalized Equipment		4400	537,000.00	764,620.00	208,845.82	866,434.00	(101,814.00)	-13.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>8,213,496.00</b>	<b>10,891,304.00</b>	<b>3,478,078.22</b>	<b>10,365,498.00</b>	<b>525,806.00</b>	<b>4.8%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	1,533,508.00	1,661,686.00	44,657.55	1,661,686.00	0.00	0.0%
Travel and Conferences		5200	306,048.00	352,873.00	179,093.89	392,708.00	(39,835.00)	-11.3%
Dues and Memberships		5300	32,350.00	40,414.00	0.00	55,197.00	(14,783.00)	-36.6%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	135,000.00	135,000.00	0.00	135,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,857,900.00	1,859,520.00	781,561.72	1,762,939.00	96,581.00	5.2%
Transfers of Direct Costs		5710	632,141.00	541,341.00	123,263.04	479,422.00	61,919.00	11.4%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,294,647.00	4,945,166.00	1,289,591.62	4,968,581.00	(23,415.00)	-0.5%
Communications		5900	34,100.00	54,988.00	26,679.53	62,662.00	(7,674.00)	-14.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>8,825,694.00</b>	<b>9,590,988.00</b>	<b>2,444,847.35</b>	<b>9,518,195.00</b>	<b>72,793.00</b>	<b>0.8%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	2,000,000.00	0.00	2,000,000.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	5,093,908.00	4,669,974.00	746,179.94	3,015,146.00	1,654,828.00	35.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	645,000.00	1,035,707.00	444,680.70	1,015,609.00	20,098.00	1.9%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>5,738,908.00</b>	<b>7,705,681.00</b>	<b>1,190,860.64</b>	<b>6,030,755.00</b>	<b>1,674,926.00</b>	<b>21.7%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments to Districts or Charter Schools		7141	1,400,000.00	1,400,000.00	385,998.02	1,400,000.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	25,000.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
All Other Transfers	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>1,425,000.00</b>	<b>1,400,000.00</b>	<b>385,998.02</b>	<b>1,400,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	906,637.00	1,019,020.00	409,435.89	1,023,639.00	(4,619.00)	-0.5%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>906,637.00</b>	<b>1,019,020.00</b>	<b>409,435.89</b>	<b>1,023,639.00</b>	<b>(4,619.00)</b>	<b>-0.5%</b>
<b>TOTAL EXPENDITURES</b>			<b>89,947,251.00</b>	<b>95,347,007.00</b>	<b>43,048,938.27</b>	<b>93,283,663.00</b>	<b>2,063,344.00</b>	<b>2.2%</b>

2015-16 Second Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>1,500,000.00</b>	<b>1,500,000.00</b>	<b>0.00</b>	<b>1,500,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	42,913,102.00	43,169,760.00	90,282.44	43,066,664.00	(103,096.00)	-0.2%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>42,913,102.00</b>	<b>43,169,760.00</b>	<b>90,282.44</b>	<b>43,066,664.00</b>	<b>(103,096.00)</b>	<b>-0.2%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>41,413,102.00</b>	<b>41,669,760.00</b>	<b>90,282.44</b>	<b>41,566,664.00</b>	<b>103,096.00</b>	<b>-0.2%</b>

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	30,053.89	30,001.40	29,746.98	30,001.40	0.00	0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	30,053.89	30,001.40	29,746.98	30,001.40	0.00	0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools per EC 1981(a)(b)&(d)	528.31	528.24	528.24	528.24	0.00	0%
b. Special Education-Special Day Class	27.70	27.70	27.70	27.70	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	2.57	2.57	2.57	2.57	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	558.58	558.51	558.51	558.51	0.00	0%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	30,612.47	30,559.91	30,305.49	30,559.91	0.00	0%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Object	July	August	September	October	November	December	January	February
<b>ACTUALS THROUGH THE MONTH OF</b> (Enter Month Name)								
<b>A. BEGINNING CASH</b>	31,606,486.36	24,871,314.32	18,424,113.78	26,414,188.33	33,651,411.90	28,131,559.00	59,928,750.79	37,401,943.04
<b>B. RECEIPTS</b>								
LCFF/Revenue Limit Sources								
Principal Apportionment	9,097,152.40	9,097,152.40	28,233,639.32	16,374,874.32	16,374,874.32	28,234,935.32	16,372,402.32	14,471,383.92
Property Taxes	3,666,453.39	65,578.47	1,353,890.76	349,788.96	5,456,973.61	24,837,418.75	4,485,377.75	547,193.04
Miscellaneous Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	294,002.96	71,725.36	1,942,512.29	535,483.03	277,269.33	1,639,211.00	642,592.15	128,333.75
Other State Revenue	1,304,771.63	844,929.55	2,055,011.10	2,707,387.19	2,832,030.25	9,807,062.85	9,415,672.94	1,573,019.00
Other Local Revenue	78,103.88	387,034.02	149,988.75	140,982.08	85,477.37	169,180.91	817,003.31	305,933.07
Interfund Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	0.00	0.00	393,371.58	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECEIPTS</b>	14,440,484.06	10,466,419.80	34,128,393.80	20,108,515.58	25,026,624.88	64,687,808.83	31,733,048.47	17,025,862.78
<b>C. DISBURSEMENTS</b>								
Certificated Salaries	1,358,577.21	13,322,449.09	13,868,022.18	14,056,574.18	14,206,333.92	289,823.42	27,644,095.90	13,702,234.93
Classified Salaries	(191,978.56)	2,972,948.58	3,546,450.72	4,474,752.99	5,207,897.85	5,152,189.98	4,530,001.65	4,505,377.25
Employee Benefits	5,824,831.73	4,970,831.51	6,383,519.31	6,534,709.10	6,679,138.79	6,472,282.34	6,789,608.04	6,657,731.73
Books and Supplies	1,252,753.62	2,740,534.69	2,017,814.79	312,033.81	976,124.82	851,801.97	624,886.36	1,062,810.56
Services	1,569,847.89	1,619,724.83	1,429,750.93	1,880,306.90	1,791,718.75	1,976,989.98	971,730.62	1,454,071.93
Capital Outlay	115,630.45	646,939.18	596,775.25	193,453.85	183,646.89	185,281.21	87,860.34	224,512.54
Other Outgo	219,400.40	549,520.40	477,666.72	2,706,499.36	1,244,038.14	1,630,036.16	2,547,511.56	1,772,432.09
Interfund Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL DISBURSEMENTS</b>	10,149,262.74	26,822,948.28	28,319,999.90	30,158,330.19	30,288,899.16	16,558,405.06	43,195,684.47	29,279,171.03
<b>D. BALANCE SHEET ITEMS</b>								
Assets and Deferred Outflows								
Cash Not in Treasury	2,406,729.38	0.00	11.95	0.00	0.00	22.00	(22.00)	0.00
Accounts Receivable	14,844,738.28	578,873.61	6,342,837.14	1,114,373.53	(114,258.02)	(960,206.04)	1,183,450.47	2,149,416.01
Due From Other Funds	1,189,805.88	0.00	820.78	(318,257.02)	0.00	0.00	317,280.68	866.03
Stores	394,237.13	(34,129.26)	(67,748.87)	(20,233.74)	(239.65)	(38,884.47)	40,763.36	(56,164.13)
Prepaid Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	(427,070.30)	(160,825.64)	(420,556.20)	(851.88)	(14,601.84)	(13,207.41)	(10,375.07)	0.00
Deferred Outflows of Resources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUBTOTAL</b>	18,835,510.67	5,161,190.27	5,855,384.80	775,030.89	(129,099.51)	(1,012,275.92)	1,531,117.44	2,094,117.91
Liabilities and Deferred Inflows								
Accounts Payable	19,439,625.28	1,474,590.75	12,522.15	487,992.71	128,779.11	(72,378.13)	(1,512,706.62)	348,498.07
Due To Other Funds	5,161,162.00	(11,000,000.00)	3,661,162.00	0.00	(300.00)	(1,607,685.81)	14,107,985.81	0.00
Current Loans	0.00	0.00	0.00	(17,000,000.00)	0.00	17,000,000.00	0.00	0.00
Unearned Revenues	702,427.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUBTOTAL</b>	25,303,214.66	(9,525,409.25)	3,673,684.15	(16,512,007.29)	128,479.11	15,319,936.06	12,595,279.19	348,498.07
Nonoperating								
Suspense Clearing								
<b>TOTAL BALANCE SHEET ITEMS</b>	(6,467,703.99)	9,909,327.94	2,181,680.65	17,287,038.18	(257,578.62)	(16,332,211.98)	(11,064,161.75)	1,745,619.84
<b>E. NET INCREASE/DECREASE (B - C + D)</b>	(6,795,172.04)	(6,447,200.54)	7,980,074.55	7,237,223.57	(5,519,862.90)	31,787,191.79	(22,526,807.75)	(10,507,688.41)
<b>F. ENDING CASH (A + E)</b>	24,871,314.32	18,424,113.78	26,414,188.33	33,651,411.90	28,131,559.00	59,928,750.79	37,401,943.04	26,894,254.63
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>								



Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
<b>ACTUALS THROUGH THE MONTH OF</b>								
<b>(Enter Month Name)</b>								
<b>A. BEGINNING CASH</b>	26,894,254.63	30,775,759.86	39,149,975.86	24,526,376.49				
<b>B. RECEIPTS</b>								
LCOFF/Revenue Limit Sources								
8010-8019 Principal Apportionment	26,330,148.92	14,471,383.92	14,471,383.92	25,835,629.48	(1,732,081.56)		217,632,879.00	217,632,879.00
8020-8079 Property Taxes	3,399,324.83	20,129,093.84	1,840,405.20	4,344,744.40	0.00		70,476,243.00	70,476,243.00
8080-8099 Miscellaneous Funds	0.00	0.00	0.00	0.00	0.00		0.00	0.00
8100-8299 Federal Revenue	2,127,780.49	194,525.87	41,113.91	2,008,072.55	8,980,020.31		18,882,643.00	18,882,643.00
8300-8599 Other State Revenue	2,304,508.89	4,974,147.91	1,761,544.00	1,236,024.95	7,580,618.74		48,396,729.00	48,396,729.00
8600-8799 Other Local Revenue	386,219.88	417,677.35	126,630.27	544,306.04	3,309,737.27		6,918,254.00	6,918,254.00
8910-8929 Interfund Transfers In	0.00	0.00	0.00	0.00	0.00		0.00	0.00
8930-8979 All Other Financing Sources	0.00	0.00	0.00	0.00	0.42		393,372.00	393,372.00
<b>TOTAL RECEIPTS</b>	34,547,983.01	40,186,828.89	18,241,077.30	33,968,777.42	18,138,295.18	0.00	362,700,120.00	362,700,120.00
<b>C. DISBURSEMENTS</b>								
1000-1999 Certificated Salaries	13,609,244.67	14,471,721.78	15,436,908.54	2,360,263.18			144,326,249.00	144,326,249.00
2000-2999 Classified Salaries	4,990,696.33	4,580,054.58	4,408,763.79	9,129,063.84			53,306,019.00	53,306,019.00
3000-3999 Employee Benefits	6,654,164.08	6,590,062.55	6,684,990.24	7,388,988.57		0.01	77,530,858.00	77,530,858.00
4000-4999 Books and Supplies	2,098,266.69	2,271,675.82	2,493,266.11	5,189,988.93		13,030,919.83	34,922,878.00	34,922,878.00
5000-5999 Services	1,499,579.65	1,449,179.00	2,273,174.66	4,195,350.91		2,534,788.96	24,646,215.00	24,646,215.00
6000-6599 Capital Outlay	501,741.69	1,306,562.21	448,932.31	1,423,059.35		1,257,225.73	7,172,021.00	7,172,021.00
7000-7499 Other Outgo	1,510,004.51	1,515,474.18	1,479,226.11	561,918.76	638,067.61		16,851,796.00	16,851,796.00
7600-7629 Interfund Transfers Out	0.00	0.00	0.00	0.00			1,500,000.00	1,500,000.00
7630-7699 All Other Financing Uses	0.00	0.00	0.00	0.00			0.00	0.00
<b>TOTAL DISBURSEMENTS</b>	30,863,697.62	32,184,730.12	33,225,261.76	31,748,633.54	638,067.61	16,822,934.52	360,256,036.00	360,256,036.00
<b>D. BALANCE SHEET ITEMS</b>								
<b>Assets and Deferred Outflows</b>								
9111-9199 Cash Not in Treasury	0.00	0.00	0.00	0.00			0.00	0.00
9200-9299 Accounts Receivable	(139,891.63)	(121,602.80)	471,136.02	(43,239.05)		(2,201,729.38)	0.00	0.00
9310 Due From Other Funds	0.00	0.00	0.00	(1,189,805.88)		(12,650,124.98)	0.00	0.00
9320 Stores	64,949.13	29,457.71	(529.09)	0.00		74,416.73	0.00	0.00
9330 Prepaid Expenditures	0.00	0.00	0.00	0.00			0.00	0.00
9340 Other Current Assets	0.00	0.00	0.00	0.00		1,047,488.34	0.00	0.00
9490 Deferred Outflows of Resources	0.00	0.00	0.00	0.00			0.00	0.00
<b>SUBTOTAL</b>	(74,942.50)	(92,145.09)	470,606.93	(1,233,044.93)	0.00	(13,729,838.98)	0.00	0.00
<b>Liabilities and Deferred Inflows</b>								
9500-9599 Accounts Payable	(272,162.34)	(464,262.32)	110,021.84	(6,789,449.95)		(8,936,601.52)	0.00	0.00
9610 Due To Other Funds	0.00	0.00	0.00	0.00		(5,161,182.00)	0.00	0.00
9640 Current Loans	0.00	0.00	0.00	0.00			0.00	0.00
9650 Unearned Revenues	0.00	0.00	0.00	(696,712.84)		(5,714.54)	0.00	0.00
9690 Deferred Inflows of Resources	0.00	0.00	0.00	0.00			0.00	0.00
<b>SUBTOTAL</b>	(272,162.34)	(464,262.32)	110,021.84	(7,486,162.79)	0.00	(14,103,478.06)	0.00	0.00
9910 Nonoperating								
Suspense Clearing								
<b>TOTAL BALANCE SHEET ITEMS</b>	197,219.84	372,117.23	360,585.09	6,253,117.86	0.00	379,639.08	0.00	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>	3,881,505.23	8,374,216.00	(14,623,599.37)	8,473,261.74	17,500,227.57	(16,449,295.44)	2,444,084.00	2,444,084.00
<b>F. ENDING CASH (A + E)</b>	30,775,759.86	39,149,975.86	24,526,376.49	32,999,638.23				
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>							34,050,570.36	

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	288,109,122.00	4.11%	299,961,613.00	2.36%	307,031,102.00
2. Federal Revenues	8100-8299	18,882,643.00	-8.29%	17,316,805.00	-1.26%	17,097,915.00
3. Other State Revenues	8300-8599	48,396,729.00	-26.83%	35,412,363.00	-16.84%	29,448,488.00
4. Other Local Revenues	8600-8799	6,918,254.00	-24.48%	5,224,594.00	0.00%	5,224,594.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	393,372.00	-100.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		362,700,120.00	-1.32%	357,915,375.00	0.25%	358,802,099.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				144,326,249.00		148,745,417.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				4,419,168.00		3,102,759.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	144,326,249.00	3.06%	148,745,417.00	2.09%	151,848,176.00
2. Classified Salaries						
a. Base Salaries				53,306,019.00		53,769,268.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				463,249.00		599,917.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	53,306,019.00	0.87%	53,769,268.00	1.12%	54,369,185.00
3. Employee Benefits	3000-3999	77,530,858.00	11.60%	86,522,950.00	6.03%	91,739,045.00
4. Books and Supplies	4000-4999	34,922,878.00	-30.39%	24,310,172.00	-45.21%	13,319,837.00
5. Services and Other Operating Expenditures	5000-5999	24,646,215.00	-7.83%	22,716,665.00	-0.40%	22,625,324.00
6. Capital Outlay	6000-6999	7,172,021.00	-28.69%	5,114,593.00	-19.55%	4,114,593.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	16,851,796.00	2.23%	17,228,296.00	1.50%	17,486,339.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,500,000.00	0.00%	1,500,000.00	0.00%	1,500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		360,256,036.00	-0.10%	359,907,361.00	-0.81%	357,002,499.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		2,444,084.00		(1,991,986.00)		1,799,600.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		25,178,784.00		27,622,868.00		25,630,882.00
2. Ending Fund Balance (Sum lines C and D1)		27,622,868.00		25,630,882.00		27,430,482.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	605,000.00		605,000.00		605,000.00
b. Restricted	9740	6,715,000.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,000,000.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	10,807,781.00		10,797,221.00		10,710,075.00
2. Unassigned/Unappropriated	9790	8,495,087.00		14,228,661.00		16,115,407.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		27,622,868.00		25,630,882.00		27,430,482.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	10,807,781.00		10,797,221.00		10,710,075.00
c. Unassigned/Unappropriated	9790	8,495,087.00		14,228,661.00		16,115,407.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
<b>3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)</b>		<b>19,302,868.00</b>		<b>25,025,882.00</b>		<b>26,825,482.00</b>
<b>4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)</b>		<b>5.36%</b>		<b>6.95%</b>		<b>7.51%</b>
<b>F. RECOMMENDED RESERVES</b>						
<b>1. Special Education Pass-through Exclusions</b>						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
<b>2. Special education pass-through funds</b>						
(Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
<b>2. District ADA</b>						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, lines A6 and C4; enter projections)						
		29,746.98		29,475.98		29,168.98
<b>3. Calculating the Reserves</b>						
a. Expenditures and Other Financing Uses (Line B11)		360,256,036.00		359,907,361.00		357,002,499.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		360,256,036.00		359,907,361.00		357,002,499.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		10,807,681.08		10,797,220.83		10,710,074.97
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		10,807,681.08		10,797,220.83		10,710,074.97
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	288,109,122.00	4.11%	299,961,613.00	2.36%	307,031,102.00
2. Federal Revenues	8100-8299	619,460.00	0.00%	619,460.00	0.00%	619,460.00
3. Other State Revenues	8300-8599	22,576,878.00	-43.36%	12,788,631.00	-48.51%	6,584,435.00
4. Other Local Revenues	8600-8799	3,473,810.00	-22.66%	2,686,789.00	0.00%	2,686,789.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	393,372.00	-100.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(43,066,664.00)	1.49%	(43,709,170.00)	5.92%	(46,297,336.00)
6. Total (Sum lines A1 thru A5c)		272,105,978.00	0.09%	272,347,323.00	-0.63%	270,624,450.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				115,655,756.00		119,187,882.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				3,532,126.00		3,283,759.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	115,655,756.00	3.05%	119,187,882.00	2.76%	122,471,641.00
2. Classified Salaries						
a. Base Salaries				35,929,512.00		36,161,164.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				231,652.00		549,917.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	35,929,512.00	0.64%	36,161,164.00	1.52%	36,711,081.00
3. Employee Benefits	3000-3999	58,632,282.00	14.07%	66,882,326.00	6.31%	71,103,396.00
4. Books and Supplies	4000-4999	24,557,380.00	-45.80%	13,311,091.00	-46.75%	7,088,085.00
5. Services and Other Operating Expenditures	5000-5999	15,128,020.00	-0.14%	15,106,089.00	0.66%	15,205,948.00
6. Capital Outlay	6000-6999	1,141,266.00	81.12%	2,067,018.00	-48.38%	1,067,018.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	15,451,796.00	2.44%	15,828,296.00	1.63%	16,086,339.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,023,639.00)	-10.17%	(919,557.00)	-1.19%	(908,658.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		265,472,373.00	0.81%	267,624,309.00	0.45%	268,824,850.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		6,633,605.00		4,723,014.00		1,799,600.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		14,274,263.00		20,907,868.00		25,630,882.00
2. Ending Fund Balance (Sum lines C and D1)		20,907,868.00		25,630,882.00		27,430,482.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	605,000.00		605,000.00		605,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	1,000,000.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	10,807,781.00		10,797,221.00		10,710,075.00
2. Unassigned/Unappropriated	9790	8,495,087.00		14,228,661.00		16,115,407.00
f. Total Components of Ending Fund Balance		20,907,868.00		25,630,882.00		27,430,482.00
(Line D3f must agree with line D2)						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	10,807,781.00		10,797,221.00		10,710,075.00
c. Unassigned/Unappropriated	9790	8,495,087.00		14,228,661.00		16,115,407.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		19,302,868.00		25,025,882.00		26,825,482.00
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attachment						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	18,263,183.00	-8.57%	16,697,345.00	-1.31%	16,478,455.00
3. Other State Revenues	8300-8599	25,819,851.00	-12.38%	22,623,732.00	1.06%	22,864,053.00
4. Other Local Revenues	8600-8799	3,444,444.00	-26.32%	2,537,805.00	0.00%	2,537,805.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	43,066,664.00	1.49%	43,709,170.00	5.92%	46,297,336.00
6. Total (Sum lines A1 thru A5c)		90,594,142.00	-5.55%	85,568,052.00	3.05%	88,177,649.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				28,670,493.00		29,557,535.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				887,042.00		(181,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	28,670,493.00	3.09%	29,557,535.00	-0.61%	29,376,535.00
2. Classified Salaries						
a. Base Salaries				17,376,507.00		17,608,104.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				231,597.00		50,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	17,376,507.00	1.33%	17,608,104.00	0.28%	17,658,104.00
3. Employee Benefits	3000-3999	18,898,576.00	3.93%	19,640,624.00	5.07%	20,635,649.00
4. Books and Supplies	4000-4999	10,365,498.00	6.11%	10,999,081.00	-43.34%	6,231,752.00
5. Services and Other Operating Expenditures	5000-5999	9,518,195.00	-20.04%	7,610,576.00	-2.51%	7,419,376.00
6. Capital Outlay	6000-6999	6,030,755.00	-49.47%	3,047,575.00	0.00%	3,047,575.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,400,000.00	0.00%	1,400,000.00	0.00%	1,400,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,023,639.00	-10.17%	919,557.00	-1.19%	908,658.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,500,000.00	0.00%	1,500,000.00	0.00%	1,500,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		94,783,663.00	-2.64%	92,283,052.00	-4.45%	88,177,649.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(4,189,521.00)		(6,715,000.00)		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		10,904,521.00		6,715,000.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		6,715,000.00		0.00		0.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	6,715,000.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,715,000.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attachment						

**2015-16 SECOND INTERIM BUDGET  
GENERAL FUND  
Multiyear Projections  
Summary - Unrestricted/Restricted**

<b>Assumptions:</b>	<u><b>2015-16</b></u>	<u><b>2016-17</b></u>	<u><b>2017-18</b></u>
<b>Local Control Funding Formula (LCFF)</b>			
COLA	1.02%	0.47%	2.13%
Unduplicated Pupil %	72.60%	71.88%	72.09%
GAP Funding Rate	51.97%	49.08%	45.34%
ADA	(300) (1)	(271) (2)	(307) (3)
<b>Certificated Salaries -</b>			
COLA	0.00%	0.00%	0.00%
<b>Classified Salaries -</b>			
COLA	0.00%	0.00%	0.00%

- (1) These assumptions are based on the comparison of the projected totals for 2014-15 to 2015-16.  
(2) These assumptions are based on the comparison of the projected totals for 2015-16 to 2016-17.  
(3) These assumptions are based on the comparison of the projected totals for 2016-17 to 2017-18.



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

**1A. Calculating the District's ADA Variances**

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A6 and C9)	Percent Change	Status
Current Year (2015-16)	30,001.40	29,746.98	-0.8%	Met
1st Subsequent Year (2016-17)	29,721.72	29,475.98	-0.8%	Met
2nd Subsequent Year (2017-18)	29,450.72	29,168.98	-1.0%	Met

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

**2. CRITERION: Enrollment**

**STANDARD:** Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range:

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2015-16)	31,315	31,255	-0.2%	Met
1st Subsequent Year (2016-17)	31,069	31,009	-0.2%	Met
2nd Subsequent Year (2017-18)	30,762	30,702	-0.2%	Met

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 26) (Form A, Lines A6 and C4) (Form A, Lines A6 and C9)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2012-13)	30,558	32,272	94.7%
Second Prior Year (2013-14)	30,978	31,889	97.1%
First Prior Year (2014-15)	30,605	31,592	96.9%
Historical Average Ratio:			96.2%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			96.7%

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Estimated P-2 ADA data that exist will be extracted into the first column for the Current Year; otherwise, enter data in the first column for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form A, Lines A6 and C9)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2015-16)	29,747	31,255	95.2%	Met
1st Subsequent Year (2016-17)	29,476	31,009	95.1%	Met
2nd Subsequent Year (2017-18)	29,169	30,702	95.0%	Met

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range:

**4A. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals		
	Current Year (2015-16)	287,731,785.00		
1st Subsequent Year (2016-17)	296,786,148.00	299,961,613.00	1.1%	Met
2nd Subsequent Year (2017-18)	304,266,584.00	307,031,102.00	0.9%	Met

**4B. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**5. CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2012-13)	173,862,614.50	199,715,420.65	87.1%
Second Prior Year (2013-14)	180,821,209.77	212,115,585.22	85.2%
First Prior Year (2014-15)	198,507,426.03	232,195,868.83	85.5%
Historical Average Ratio:			85.9%

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	82.9% to 88.9%	82.9% to 88.9%	82.9% to 88.9%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2015-16)	210,217,550.00	265,472,373.00	79.2%	Not Met
1st Subsequent Year (2016-17)	222,231,372.00	267,624,309.00	83.0%	Met
2nd Subsequent Year (2017-18)	230,286,118.00	268,824,850.00	85.7%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:  
(required if NOT met)

The Standard was not met due to the One-Time Mandated Cost funding of \$15.9 million, which was budgeted in instructional materials and equipment. This one-time funding inflated the Total Expenditures budget.

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

**6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change is Outside Explanation Range
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**Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)**

Current Year (2015-16)	19,206,073.00	18,882,643.00	-1.7%	No
1st Subsequent Year (2016-17)	17,245,050.00	17,316,805.00	0.4%	No
2nd Subsequent Year (2017-18)	17,026,160.00	17,097,915.00	0.4%	No

Explanation:  
(required if Yes)

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)**

Current Year (2015-16)	47,611,092.00	48,396,729.00	1.7%	No
1st Subsequent Year (2016-17)	28,801,136.00	35,412,363.00	23.0%	Yes
2nd Subsequent Year (2017-18)	29,223,894.00	29,448,488.00	0.8%	No

Explanation:  
(required if Yes)

The 2016-17 Other State Revenue variance is due to the One-Time Mandated Cost funding of \$6.2 million, which is budgeted to be spent by June 30, 2017.

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)**

Current Year (2015-16)	6,281,470.00	6,918,254.00	10.1%	Yes
1st Subsequent Year (2016-17)	5,374,831.00	5,224,594.00	-2.8%	No
2nd Subsequent Year (2017-18)	5,374,831.00	5,224,594.00	-2.8%	No

Explanation:  
(required if Yes)

The Other Local Revenue variance is due to the 2014-15 carryover, Interagency Fees, MAA Reimbursement, and liability insurance reimbursement from CSAC.

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)**

Current Year (2015-16)	35,637,484.00	34,922,878.00	-2.0%	No
1st Subsequent Year (2016-17)	16,488,581.00	24,310,172.00	47.4%	Yes
2nd Subsequent Year (2017-18)	14,250,875.00	13,319,837.00	-6.5%	Yes

Explanation:  
(required if Yes)

The 2016-17 Books and Supplies variance is due to the One-Time Mandated Cost funding of \$6.2 million, which is budgeted to be spent by June 30, 2017.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)**

Current Year (2015-16)	25,116,606.00	24,646,215.00	-1.9%	No
1st Subsequent Year (2016-17)	23,522,402.00	22,716,665.00	-3.4%	No
2nd Subsequent Year (2017-18)	23,206,098.00	22,625,324.00	-2.5%	No

Explanation:  
(required if Yes)

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2015-16)	73,098,635.00	74,197,626.00	1.5%	Met
1st Subsequent Year (2016-17)	51,421,017.00	57,953,762.00	12.7%	Not Met
2nd Subsequent Year (2017-18)	51,624,885.00	51,770,997.00	0.3%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2015-16)	60,754,090.00	59,569,093.00	-2.0%	Met
1st Subsequent Year (2016-17)	40,010,983.00	47,026,837.00	17.5%	Not Met
2nd Subsequent Year (2017-18)	37,456,973.00	35,945,161.00	-4.0%	Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
 Federal Revenue  
 (linked from 6A  
 if NOT met)

Explanation:  
 Other State Revenue  
 (linked from 6A  
 if NOT met)

The 2016-17 Other State Revenue variance is due to the One-Time Mandated Cost funding of \$6.2 million, which is budgeted to be spent by June 30, 2017.

Explanation:  
 Other Local Revenue  
 (linked from 6A  
 if NOT met)

The Other Local Revenue variance is due to the 2014-15 carryover, Interagency Fees, MAA Reimbursement, and liability insurance reimbursement from CSAC.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
 Books and Supplies  
 (linked from 6A  
 if NOT met)

The 2016-17 Books and Supplies variance is due to the One-Time Mandated Cost funding of \$6.2 million, which is budgeted to be spent by June 30, 2017.

Explanation:  
 Services and Other Exps  
 (linked from 6A  
 if NOT met)

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75, as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

**DATA ENTRY:** For the Required Minimum Contribution, enter the lesser of 3% of the total general fund expenditures and other financing uses for the current year or the amount that the district deposited into the account for the 2014-15 fiscal year. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. First Interim data that exists will be extracted; otherwise, enter First Interim data into lines 1 and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	10,720,000.00	10,720,000.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		10,720,000.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)



**8. CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District's Available Reserve Percentages (Criterion 10C, Line 9)	5.4%	7.0%	7.5%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	1.8%	2.3%	2.5%

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2015-16)	6,633,605.00	265,472,373.00	N/A	Met
1st Subsequent Year (2016-17)	4,723,014.00	267,624,309.00	N/A	Met
2nd Subsequent Year (2017-18)	1,799,600.00	268,824,850.00	N/A	Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

**9. CRITERION: Fund and Cash Balances**

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

**9A-1. Determining if the District's General Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2 ) (Form MYPI, Line D2)	Status
Current Year (2015-16)	27,622,868.00	Met
1st Subsequent Year (2016-17)	25,630,882.00	Met
2nd Subsequent Year (2017-18)	27,430,482.00	Met

**9A-2. Comparison of the District's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

**9B-1. Determining if the District's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2015-16)	32,999,638.23	Met

**9B-2. Comparison of the District's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Current Year data are extracted. Enter district and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$65,000 (greater of)	0	to 300
4% or \$65,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District Estimated P-2 ADA (Form A, lines A6 and C4):	29,747	29,476	29,169
District's Reserve Standard Percentage Level:	3%	3%	3%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	360,256,036.00	359,907,361.00	357,002,499.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	360,256,036.00	359,907,361.00	357,002,499.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	10,807,681.08	10,797,220.83	10,710,074.97
6. Reserve Standard - by Amount (\$65,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	10,807,681.08	10,797,220.83	10,710,074.97

**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	10,807,781.00	10,797,221.00	10,710,075.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	8,495,087.00	14,228,661.00	16,115,407.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	19,302,868.00	25,025,882.00	26,825,482.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	5.36%	6.95%	7.51%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>10,807,681.08</b>	<b>10,797,220.83</b>	<b>10,710,074.97</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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## SUPPLEMENTAL INFORMATION

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

### S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

### S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

### S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

Yes

1b. If Yes, identify the interfund borrowings:

Anaheim Union High School District temporarily borrowed funds from Health and Welfare and Capital Facilities funds. The repayment is scheduled to be made by June 30, 2016.

### S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund</b> (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2015-16)	(43,169,760.00)	(43,066,664.00)	-0.2%	(103,096.00)	Met
1st Subsequent Year (2016-17)	(44,169,725.00)	(43,709,170.00)	-1.0%	(460,555.00)	Met
2nd Subsequent Year (2017-18)	(46,642,618.00)	(46,297,336.00)	-0.7%	(345,282.00)	Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2015-16)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2016-17)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2015-16)	1,500,000.00	1,500,000.00	0.0%	0.00	Met
1st Subsequent Year (2016-17)	1,500,000.00	1,500,000.00	0.0%	0.00	Met
2nd Subsequent Year (2017-18)	1,500,000.00	1,500,000.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

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1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

**Project Information:**  
(required if YES)


**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C)
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2015
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	5	FUND 01		393,371
Certificates of Participation				
General Obligation Bonds	25	TAX RECIEPTS		151,308,955
Supp Early Retirement Program	5	FUND 01		7,548,710
State School Building Loans				
Compensated Absences	1	FUND 01		1,480,998

Other Long-term Commitments (do not include OPEB):

COPS - FOOD SERVICES	9	FUND 25		9,885,000
QZAB	5	FUND 2545		5,000,000
<b>TOTAL:</b>				<b>175,617,034</b>

Type of Commitment (continued)	Prior Year (2014-15) Annual Payment (P & I)	Current Year (2015-16) Annual Payment (P & I)	1st Subsequent Year (2016-17) Annual Payment (P & I)	2nd Subsequent Year (2017-18) Annual Payment (P & I)
Capital Leases	0	82,746	82,746	82,746
Certificates of Participation				
General Obligation Bonds	9,341,928	11,165,334	20,092,243,243	18,405,368
Supp Early Retirement Program	376,136	1,585,197	1,543,074	1,543,074
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

COPS - FOOD SERVICES	1,156,662	954,441	0	0
QZAB	248,964	248,964	248,964	248,964
<b>Total Annual Payments:</b>	<b>11,123,690</b>	<b>14,036,682</b>	<b>20,094,118,027</b>	<b>20,280,152</b>
Has total annual payment increased over prior year (2014-15)?		Yes	Yes	Yes



**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

The increase in the GO Bond payment is paid by Property Tax receipts. The increase in the Supplemental Early Retirement Program is paid by the General Fund.

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

- 1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)
- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?
- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

2. OPEB Liabilities

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. OPEB actuarial accrued liability (AAL)	57,636,453.00	57,636,453.00
b. OPEB unfunded actuarial accrued liability (UAAL)	0.00	0.00

c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

	Actuarial	Actuarial
d. If based on an actuarial valuation, indicate the date of the OPEB valuation.	Jul 01, 2014	Jul 01, 2014

3. OPEB Contributions

a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method

	First Interim (Form 01CSI, Item S7A)	Second Interim
Current Year (2015-16)	6,095,335.00	6,095,335.00
1st Subsequent Year (2016-17)	6,095,335.00	6,095,335.00
2nd Subsequent Year (2017-18)	6,095,335.00	6,095,335.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

	First Interim	Second Interim
Current Year (2015-16)	2,308,173.00	2,308,173.00
1st Subsequent Year (2016-17)	2,308,173.00	2,308,173.00
2nd Subsequent Year (2017-18)	2,308,173.00	2,308,173.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

	First Interim	Second Interim
Current Year (2015-16)	2,116,958.00	2,116,958.00
1st Subsequent Year (2016-17)	2,407,710.00	2,407,710.00
2nd Subsequent Year (2017-18)	2,668,852.00	2,668,852.00

d. Number of retirees receiving OPEB benefits

	First Interim	Second Interim
Current Year (2015-16)	293	293
1st Subsequent Year (2016-17)	293	293
2nd Subsequent Year (2017-18)	293	293

4. Comments:

**S7B. Identification of the District's Unfunded Liability for Self-insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

No

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

2. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs  
 b. Unfunded liability for self-insurance programs

	First Interim (Form 01CSI, Item S7B)	Second Interim
a.	4,764,487.00	4,764,487.00
b.	0.00	0.00

3. Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs  
 Current Year (2015-16)  
 1st Subsequent Year (2016-17)  
 2nd Subsequent Year (2017-18)

b. Amount contributed (funded) for self-insurance programs  
 Current Year (2015-16)  
 1st Subsequent Year (2016-17)  
 2nd Subsequent Year (2017-18)

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Current Year (2015-16)	4,764,487.00	4,764,487.00
a. 1st Subsequent Year (2016-17)	5,264,487.00	5,264,487.00
a. 2nd Subsequent Year (2017-18)	5,764,487.00	5,764,487.00
b. Current Year (2015-16)	4,764,487.00	4,764,487.00
b. 1st Subsequent Year (2016-17)	5,264,487.00	5,264,487.00
b. 2nd Subsequent Year (2017-18)	5,764,487.00	5,764,487.00

4. Comments:

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period  
Were all certificated labor negotiations settled as of first interim projections?   
If Yes, complete number of FTEs, then skip to section S8B.  
If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,364.5	1,335.2	1,335.2	1,335.2

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?   
If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?   
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?   
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

**One Year Agreement**

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year	<input type="text"/>	<input type="text"/>	<input type="text"/>

or

**Multiyear Agreement**

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits	1,470,319		
	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
7. Amount included for any tentative salary schedule increases			

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

**Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No		
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If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

**Certificated (Non-management) Step and Column Adjustments**

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

**Certificated (Non-management) Attrition (layoffs and retirements)**

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of first interim projections?  
If Yes, complete number of FTEs, then skip to section S8C.   
If No, continue with section S8B.

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of classified (non-management) FTE positions	818.8	865.3	865.3	865.3

- 1a. Have any salary and benefit negotiations been settled since first interim projections?   
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
If No, complete questions 6 and 7.
- 1b. Are any salary and benefit negotiations still unsettled?   
If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:
- 2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?  
If Yes, date of Superintendent and CBO certification:
3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?  
If Yes, date of budget revision board adoption:
4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
<b>One Year Agreement</b>			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year or	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Multiyear Agreement</b>			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits
- |  | Current Year<br>(2015-16) | 1st Subsequent Year<br>(2016-17) | 2nd Subsequent Year<br>(2017-18) |
|--|---------------------------|----------------------------------|----------------------------------|
| 7. Amount included for any tentative salary schedule increases | <input type="text"/>      | <input type="text"/>             | <input type="text"/>             |

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes

**Classified (Non-management) Prior Year Settlements Negotiated Since First Interim**

Are any new costs negotiated since first interim for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

No		

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of first interim projections?

If Yes or n/a, complete number of FTEs, then skip to S9.  
If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of management, supervisor, and confidential FTE positions	144.0	151.0	151.0	151.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

**Negotiations Settled Since First Interim Projections**

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year  
(may enter text, such as "Reopener")

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Amount included for any tentative salary schedule increases			

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits			
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			

**Management/Supervisor/Confidential Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step & column adjustments			
Percent change in step and column over prior year			

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
Total cost of other benefits			
Percent change in cost of other benefits over prior year			



**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

**S9A. Identification of Other Funds with Negative Ending Fund Balances**

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

- 1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

- 2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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**ADDITIONAL FISCAL INDICATORS**

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)
  
- A2. Is the system of personnel position control independent from the payroll system?
  
- A3. Is enrollment decreasing in both the prior and current fiscal years?
  
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?
  
- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
  
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
  
- A7. Is the district's financial system independent of the county office system?
  
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)
  
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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**End of School District Second Interim Criteria and Standards Review**

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**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**ADOPTING RESOLUTION APPROVING THE NOTICE OF EXEMPTION FOR THE  
KATELLA HIGH SCHOOL DROPS-SITE IMPROVEMENT AND MODERNIZATION  
PROJECTS**

**RESOLUTION NO. 2015-16-B-13**

March 10, 2016

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Anaheim Union High School District ("District") owns and operates the Katella High School, located at 2200 East Wagner Avenue, in the City of Anaheim, County of Orange, State of California ("School"); and

**WHEREAS**, on July 17, 2014, the District's governing board ("Board") approved the District's Facilities Master Plan ("FMP") to address the facilities needs of the District over the next 10 years; and

**WHEREAS**, on November 5, 2015, the District's governing board ("Board") authorized the Drought Response Outreach Program for Schools ("DROPS") Site Improvement project at the School utilizing Measure H funds, DROPS Grant, and/or other funds as appropriate ("DROPS Project"); and

**WHEREAS**, the approved FMP included scopes of work for projects at the School within the current DROPS Project as well as expanded scopes of work to be constructed in the future, including: (1) water infiltration tanks, bioswales and water-efficiency irrigation; (2) site improvements to address hardscape deficiencies and safety issues in the quad.; (3) shade structures and canopies; (4) security fencing throughout the campus; (5) drought tolerant landscaping; (6) photovoltaic panels on parking canopies; (7) interior modifications of classroom buildings; and (8) replacement of student store (collectively, the "Project"); and

**WHEREAS**, the Board has determined that the Project is categorically exempt from the provisions of the California Environmental Quality Act of 1974, as amended, pursuant to Title 14, sections 15301, 15302, 15303, and 15304 of the California Code of Regulations as well as California Public Resources Code section 21080.35 as the Project consists of minor alterations of existing facilities, the replacement of a small student store, the construction of small facilities and structures, the minor alteration in the condition of vegetation, and the installation of a solar energy system on an existing parking lot.

**NOW, THEREFORE**, the Board of Trustees of the Anaheim Union High School District does hereby resolve, determine and order as follows:

Section 1. The Notice of Exemption attached hereto as Exhibit "A" and incorporated herein by reference is approved and adopted.

Section 2. The Superintendent or his designee is hereby authorized and directed to cause the Notice of Exemption to be executed and timely filed with the Recorder-Clerk for Orange County.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on March 10, 2016, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                  )  
                                  SS  
                                  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 10th day of March 2016, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 10th day of March 2016.

March 10, 2016

March 10, 2016

\_\_\_\_\_  
Annemarie Randle-Trejo President,  
Board of Trustees

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and Secretary,  
Board of Trustees

EXHIBIT "A"  
NOTICE OF EXEMPTION

Notice of Exemption

Appendix E

To: Office of Planning and Research
P.O. Box 3044, Room 113
Sacramento, CA 95812-3044
County Clerk
County of: Orange
12 Civic Center Plaza, Room 101
Santa Ana, California 92701

From: (Public Agency): Anaheim Union High School District
501 Crescent Way, Anaheim, CA 92803-3520
(Address)

Project Title: Katella High School DROPS- Site Improvement Project

Project Applicant: Anaheim Union High School District

Project Location - Specific:
Katella High School, 2200 East Wagner Avenue

Project Location - City: Anaheim Project Location - County: Orange

Description of Nature, Purpose and Beneficiaries of Project: Students beneficiary of installation of:
(1) water infiltration tanks, bioswales & water-efficient irrigation; (2) site improvements to address hardscape deficiencies & safety issues in quad; (3) shade structures & canopies; (4) security fencing throughtout campus; (5) drought tolerant landscaping; (6) photovoltaic panels on parking canopies; (7) interior modifications of classroom buildings; and (8) replacement of student store.

Name of Public Agency Approving Project: Anaheim Union High School District

Name of Person or Agency Carrying Out Project: Anaheim Union High School District

- Exempt Status: (check one):
[ ] Ministerial (Sec. 21080(b)(1); 15268);
[ ] Declared Emergency (Sec. 21080(b)(3); 15269(a));
[ ] Emergency Project (Sec. 21080(b)(4); 15269(b)(c));
[X] Categorical Exemption. State type and section number: Title 14 Sec.15301; 15302, 15303 & 15304 Public Resources Code section 21080.35
[ ] Statutory Exemptions. State code number:

Reasons why project is exempt:
Items 1, 2 & 7 all involve minor alterations of existing facilities (15301); Item 8 is the replacement of existing student store on same site (15302); Items 3 and 4 involve construction of small facilities and structures (15303); Item 5 includes the minor alterations in the condition of vegetation (15304); and Item 6 involves installation of solar energy system on existing parking lot (Public Resources Code section 21080.35)

Lead Agency Contact Person: Patricia Neely Area Code/Telephone/Extension: (714) 999-3505

- If filed by applicant:
1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project?. [ ] Yes [ ] No

Signature: Date: March 10, 2016 Title: Assistant Sup., Business

[X] Signed by Lead Agency [ ] Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code. Reference: Sections 21108, 21152, and 21152.1, Public Resources Code. Date Received for filing at OPR:

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RESOLUTION REQUESTING AN IMMEDIATE TEMPORARY  
MORATORIUM ON APPROVAL OF CHARTER SCHOOLS**

**RESOLUTION NO. 2015/16-BOT-6**

March 10, 2016

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the California Constitution, Article 9, section 1 recognizes that the general diffusion of knowledge and intelligence is essential for preservation of the rights and liberties of the people such that the Legislature shall encourage by all suitable means the promotion of intellectual, scientific, moral, and agricultural improvement; and

**WHEREAS**, the California Constitution Article 9, section 5 requires that the Legislature provide for a system of common schools by which a free school shall be kept up and supported in each district thus establishing access to a public education as a fundamental right fully guaranteed and protected by the California Constitution; and

**WHEREAS**, the California Constitution Article 9, section 8 states that no public money shall ever be appropriated for the support of any sectarian or denominational school, or any school not under the exclusive control of the officers of the public schools; and

**WHEREAS**, in 2013 Governor Edmund G. Brown Jr. signed historic school funding legislation establishing the Local Control Funding Formula intended to increase resources to the state's neediest students and restore local control over how money is spent on schools; and

**WHEREAS**, in 2015 with bi-partisan support Congress reauthorized the Elementary and Secondary Education Act through the Every Student Succeeds Act seeking, among other things, to increase both state and local control over public education which was in contrast to education policy and requirements established under No Child Left Behind; and

**WHEREAS**, in 1992, California passed the Charter Schools Act establishing Education Code Section 47600 et seq.; and

**WHEREAS**, the current provisions in the Education Code Section 47600 et seq. provides limited fiscal, facility, and educational program accountability and transparency; and

**WHEREAS**, Education Code Section 47605 vests in the local school board the authority for determining whether a charter school petition meets the legal requirement outlined in Education Code Section 47605; and

**WHEREAS**, local school board most knowledgeable of education programs and needs within its jurisdiction invest significant time and resources reviewing proposed charter

school petitions prior to accepting or rejecting a charter school petition as require by Education Code Section 47605; and

**WHEREAS**, the recent practices of county offices of education and the State Board of Education in summarily overruling rigorous evaluations of charter applications by local school boards is undermining the practice of "local control," wherein districts develop priorities and plans with input from all stakeholders including parents, students, teacher and community members; and

**WHEREAS**, students with more significant needs such as students with disabilities, students with social-emotional needs and students who are English Learners are often disenrolled or removed by charter schools which undermine local communities; and,

**WHEREAS**, charter schools are not held to the same facility standards as public schools including preventing student exposure to asbestos and lead in paint and other hazardous materials; and,

**WHEREAS**, because charter school boards are not elected by their constituency but are often appointed by outside groups that often operate several charter schools across the county or state, charter school boards often do not have local meetings accessible to parents and other local groups; and,

**WHEREAS**, charter schools and parent organizations are not required to have adequate reserve funds as public school districts are; and,

**WHEREAS**, charter school organizations are not explicitly required to have open access to budgets and salaries, especially executive compensation; and,

**WHEREAS**, charter schools are not explicitly required to comply with Freedom of Information Act request or the California Public Records Act, and

**WHEREAS**, some charter schools are hiring foreign nationals to replace American teachers; and

**WHEREAS**, California taxpayers and citizens deserve to have transparency and accountability with respect to public school funding; and

**WHEREAS**, local school districts deserve the right to authorize locally controlled charter schools; and,

**WHEREAS**, the current charter laws regulating charter laws need to be updated to assure local control, transparency, and accountability to the taxpayers and parents;

**NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:**

The Anaheim Union High School District urges the Legislature of the State of California to adopt changes to the Education Code, Section 47605 et seq., restoring local control to Districts over charter schools and holding charter schools to the same level of accountability as all public schools;



The Anaheim Union High School District urges the Legislature of the State of California to adopt changes to the Education Code, Section 47605 et seq., requiring a showing of local support within a District for charter school approval, from parents, teachers, and community members, and not allow signatures of existing charter school employees to support a charter petition;

The Anaheim Union High School District urges the Legislature of the State of California to enact a moratorium on charter schools until these changes are adopted and enacted.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on March 10, 2016, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 10<sup>th</sup> day of March 2016, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 10<sup>th</sup> day of March 2016.

March 10, 2016

March 10, 2016

\_\_\_\_\_  
Annemarie Randle-Trejo President,  
Board of Trustees

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and Secretary,  
Board of Trustees

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

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**BUILDING FUND (MEASURE H)  
FINANCIAL AUDIT**

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**JUNE 30, 2015**

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

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JUNE 30, 2015**

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***INDEPENDENT AUDITOR'S REPORT***

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*FINANCIAL SECTION*

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## INDEPENDENT AUDITOR'S REPORT

Governing Board and  
Citizens Oversight Committee  
Anaheim Union High School District  
Anaheim, California

### Report on the Financial Statements

We have audited the accompanying financial statements of the Anaheim Union High School District's (the District), Building Fund (Measure H), and the related notes to the financial statements, as of and for the year ended June 30, 2015, as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statement in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of financial statements, whether due to error or fraud. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall financial statement presentation.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Building Fund (Measure H) of the Anaheim Union High School District at June 30, 2015, and the changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## Emphasis of Matter

As discussed in Note 1, the financial statements present only the Building Fund specific to Measure H, and are not intended to present fairly the financial position and changes in financial position of Anaheim Union High School District in conformity with accounting principles generally accepted in the United States of America.

## Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 9, 2015, on our consideration of the District Building Fund's (Measure H) internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's Building Fund's (Measure H) internal control over financial reporting and compliance. Accordingly, this communication is not suitable for any other purpose.

Varrinck, Irine, Day + Co., LLP

Rancho Cucamonga, California  
December 9, 2015

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**BALANCE SHEET  
JUNE 30, 2015**

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**ASSETS**

Deposits and investments	\$ 43,066,162
Accounts receivable	<u>16,030</u>
<b>Total Assets</b>	<b><u>\$ 43,082,192</u></b>

**LIABILITIES AND FUND BALANCE**

**Liabilities**

Accounts payable	<u>\$ 2,362</u>
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**Fund Balance**

Restricted	<u>43,079,830</u>
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<b>Total Liabilities and Fund Balance</b>	<b><u>\$ 43,082,192</u></b>
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The accompanying notes are an integral part of these financial statements.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES  
IN FUND BALANCE  
FOR THE YEAR ENDED JUNE 30, 2015**

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**REVENUES**

Local income  
Interest income \$ 15,720

**EXPENDITURES**

Debt service  
Debt issuance costs 507,384

**DEFICIENCY OF REVENUES UNDER EXPENDITURES** (491,664)

**OTHER FINANCING SOURCES (USES)**

Other sources - proceeds from bond issuance 63,455,000  
Other uses - COP Payment (19,883,506)  
**Net Financing Sources (Uses)** 43,571,494

**NET CHANGE IN FUND BALANCE** 43,079,830

**FUND BALANCE - BEGINNING** -

**FUND BALANCE - ENDING** \$ 43,079,830

The accompanying notes are an integral part of these financial statements.



**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2015**

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***NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES***

The accounting policies of the Anaheim Union High School District Building Fund (Measure H) conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants. The Anaheim Union High School District Building Fund accounts for financial transactions in accordance with the policies and procedures of the California School Accounting Manual.

**Financial Reporting Entity**

The financial statements include only the Building Fund of the Anaheim Union High School District used to account for Measure H projects. This Fund was established to account for the expenditures of general obligation bonds issued under the General Obligation Bonds Election of 2014. These financial statements are not intended to present fairly the financial position and results of operations of the Anaheim Union High School District in compliance with accounting principles generally accepted in the United States of America.

**Fund Accounting**

The operations of the Building Fund are accounted for in a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures. Resources are allocated to and accounted for in the fund based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

**Basis of Accounting**

The Building Fund is accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources.

**Budgets and Budgetary Accounting**

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. The District's governing board adopts an operating budget no later than July 1 in accordance with State law. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements. The Board revises this budget during the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object account.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2015**

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**Encumbrances**

The District utilizes an encumbrance accounting system under which purchase orders, contracts and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation. Encumbrances are liquidated when the commitments are paid and all outstanding encumbrances lapse at June 30.

**Fund Balances - Governmental Funds**

As of June 30, 2015, fund balance of the Building fund (Measure H) are classified as follows:

**Restricted** - amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

**Spending Order**

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the governing board has provided otherwise in its commitment or assignment actions.

**Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

**NOTE 2 - INVESTMENTS**

**Policies and Practices**

The District is authorized under *California Government Code* to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instrument; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreement; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security, and collateralized mortgage obligations.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2015**

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**Investment in County Treasury**

The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (*Education Code* Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statement at amounts based upon the District's pro-rata share of the fairly value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

**General Authorizations**

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

**Interest Rate Risk**

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value is to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Pool. The District maintains a building fund investment of \$43,066,162 with the Orange County Investment Pool. The fair value of this investment is approximately \$43,092,671 with an average maturity of 370 days.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2015**

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***NOTE 3 - ACCOUNTS RECEIVABLE***

Accounts receivable at June 30, 2015, consisted of the following:

Interest	<u>\$ 16,030</u>
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***NOTE 4 - ACCOUNTS PAYABLE***

Accounts payable at June 30, 2015, consisted of the following:

Other vendor payables	<u>\$ 2,362</u>
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***NOTE 5 - COMMITMENTS AND CONTINGENCIES***

**Litigation**

The District is not currently a party to any legal proceedings related to the Measure H Building Fund.

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***INDEPENDENT AUDITOR'S REPORT***

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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Governing Board and  
Citizens Oversight Committee  
Anaheim Union High School District  
Anaheim, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying financial statements of the Anaheim Union High School District (the District) Building Fund (General Obligation Bonds, Measure H), and the related notes of the financial statements as of and for the year ended June 30, 2015, and have issued our report thereon dated December 9, 2015.

As discussed in Note 1, the financial statements present only the Building Fund specific to Measure H, and are not intended to present fairly the financial position and changes in financial position of Anaheim Union High School District in conformity with accounting principles generally accepted in the United States of America.

**Internal Control Over Financial Reporting**

In planning and performing our audit, we considered Anaheim Union High School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Anaheim Union High School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Anaheim Union High School District's internal control over financial reporting.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be, significant deficiencies, or material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Anaheim Union High School District's Building Fund (Measure H) financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Vavrinek, Irine, Day + Co., LLP*

Rancho Cucamonga, California  
December 9, 2015

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*SCHEDULE OF FINDINGS AND QUESTIONED COSTS*

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**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**FINANCIAL STATEMENT FINDINGS  
JUNE 30, 2015**

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None reported.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS  
JUNE 30, 2015**

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There were no audit findings reported in the prior year's schedule of financial statement findings.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

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**BUILDING FUND (MEASURE H)  
PERFORMANCE AUDIT**

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**JUNE 30, 2015**

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**PERFORMANCE AUDIT  
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JUNE 30, 2015**

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**INDEPENDENT AUDITOR'S REPORT ON PERFORMANCE**

Governing Board and  
Citizens Oversight Committee  
Anaheim Union High School District  
Anaheim, California

We were engaged to conduct a performance audit of the Anaheim Union High School District (the District), Building fund (Measure H) for the year ended June 30, 2015.

We conducted this performance audit in accordance with the standards applicable to performance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our conclusion based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our conclusions based on our audit objectives.

Our audit was limited to the objectives listed within the report which includes determining the District's compliance with the performance requirements as referred to in Proposition 39 and outlined in Article XIII A, Section 1(b)(3)(C) of the California Constitution. Management is responsible for the District's compliance with those requirements.

In planning and performing our performance audit, we obtained an understanding of the District's internal control in order to determine if the internal controls were adequate to help ensure the District's compliance with the requirements of Proposition 39 and outlined in Article XIII A, Section 1(b)(3)(C) of the California Constitution, but not for the purpose of expressing an opinion of the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

The results of our tests indicated that the District expended Measure H funds only for the specific projects approved by the voters, in accordance with Proposition 39 and outlined in Article XIII A, Section 1(b)(3)(C) of the California Constitution.

*Vavrinek, Trine, Day & Co., LLP*

Rancho Cucamonga, California  
December 9, 2015

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**JUNE 30, 2015**

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***AUTHORITY FOR ISSUANCE***

The Measure H Bonds are issued pursuant to the Constitution and laws of the State of California (the State), including the provisions of Chapters 1 and 1.5 of Part 10 of the California Education Code, and other applicable provisions of law. The Bonds are authorized to be issued by a resolution adopted by the Board of Education of the District on April 16, 2015.

The District received authorization at an election held on November 4, 2014, to issue bonds of the District in an aggregate principal amount not to exceed \$249,000,000 to finance specific construction and renovation projects approved by eligible voters within the District. The proposition required approval by at least 55 percent of the votes cast by eligible voters within the District (the 2015 Authorization). The Bonds represent the first series of the authorized bonds to be issued under the 2015 Authorization.

***PURPOSE OF ISSUANCE***

To improve neighborhood schools, by repairing classrooms and labs, including leaky roofs, decaying walls, deteriorating restrooms, and accessibility for disabled students; upgrading basic infrastructure and utilities, including drinking water, sewer, and gas; enhancing safety and security, including fire safety and security systems; and acquiring, upgrading, and constructing 21st century classrooms, schools, sites, and support facilities, shall Anaheim Union High School District issue \$249 million of bonds at legal rates, with audits, citizen oversight, and no funds for administrator salaries.

***AUTHORITY FOR THE AUDIT***

On November 7, 2000, California voters approved Proposition 39, the Smaller Classes, Safer Schools, and Financial Accountability Act. Proposition 39 amended portions of the California Constitution to provide for the issuance of general obligation bonds by school districts, community college districts, or county offices of education, "for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of rental property for school facilities", upon approval by 55 percent of the electorate. In addition to reducing the approval threshold from two-thirds to 55 percent, Proposition 39 and the enacting legislation (AB 1908 and AB 2659) requires the following accountability measures as codified in *Education Code* Sections 15278-15282:

1. Requires that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3)(C) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.
2. The school district must list the specific school facilities projects to be funded in the ballot measure, and must certify that the governing board has evaluated safety, class size reduction and information technology needs in developing the project list.
3. Requires the school district to appoint a citizens' oversight committee.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**JUNE 30, 2015**

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4. Requires the school district to conduct an annual independent financial audit and performance audit in accordance with the Government Auditing Standards issued by the Comptroller General of the United States of the bond proceeds until all of the proceeds have been expended.
5. Requires the school district to conduct an annual independent performance audit to ensure that the funds have been expended only on the specific projects listed.

***OBJECTIVES OF THE AUDIT***

1. Determine whether expenditures charged to the Building Fund have been made in accordance with the bond project list approved by the voters through the approval of Measure H.
2. Determine whether salary transactions, charged to the Building Fund were in support of Measure H and not for District general administration or operations.
3. Obtain an understanding of the internal control over the procurement system for the Building Fund, including a review of the controls exercised over approval of Change Orders. Determine whether the District is using its architects and professional estimators, as available, to determine estimated costs and bids for projects. Document the District's procedures on re-bidding during the year and evaluate, based upon our sample, whether re-bidding occurred as required.
4. Determine that the procurement procedures were in accordance with procurement laws and regulations. We will determine if the District's bid plans include the use of "bid alternatives and deducts". Determine that the District procurement procedures include a "constructability review procedure" prior to going out for bid.
5. Review the District's procurement of interim housing including documenting arrival dates of interim housing and date of construction of related projects. Document that the District's facilities department is communicating budget summaries by project, including funding sources, budgeted hard and soft costs, and monthly budget to actual expenditures.
6. Reconcile the general ledger of the Bond Fund, as of the period ended, with the financial reports of budgets and expenditures prepared for the Citizens' Oversight Committee for the same period.
7. Test appropriateness of the allocations of Bond expenditures to the Bond Fund expenditure classifications (programs and objects of expenditure).
8. Review the controls exercised over approval of change orders, including testing purchase orders which had change orders written, to determine if change orders are approved in accordance with the District's policies and procedures and the Public Contract Code. Document the change order review/approval process, including participants in the approval process, and state whether the District complied with its policy based upon our testing.
9. Evaluate whether the District obtained State funding during the year, where applicable.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**JUNE 30, 2015**

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***SCOPE OF THE AUDIT***

The scope of our performance audit covered the period of July 1, 2014 to June 30, 2015. The population of expenditures tested included all object and project codes associated with the bond projects. The propriety of expenditures for capital projects and maintenance projects funded through other State or local funding sources, other than proceeds of the bonds, were not included within the scope of the audit. Expenditures incurred subsequent to June 30, 2015 were not reviewed or included within the scope of our audit or in this report.

***PROCEDURES PERFORMED***

We obtained the general ledger and the project expenditure reports prepared by the District for the fiscal year ended June 30, 2015 for the Building Fund (Measure H). Within the fiscal year audited, we obtained the actual invoices and other supporting documentation for a sample of expenditures to ensure compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution and Measure H as to the approved bond projects list. We performed the following procedures:

1. We selected a sample of expenditures for the period starting July 1, 2014 and ending June 30, 2015, and reviewed supporting documentation to ensure that such funds were properly expended on the specific projects listed in the ballot text. Our sample included transactions totaling \$20,393,643. This represents 100 percent of the total expenditures of \$20,393,643, including expenditures related to transferred funds.
2. Based on our testing, we verified that funds from the Building Fund (Measure H) were expended only for costs of issuing the Measure H Bonds and payments to the Anaheim Union High School District Certificates of Participation as pursuant to Articles 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code.
3. Architects are responsible for submitting to the District a final cost estimate report for each project which the District uses when determining whether bid amounts are reasonable. We were unable to review the implementation of the procedure of change orders and re-bidding since the District has not started any projects related to the Measure H as of June 30, 2015.
4. It appears the District's bid plans include the use of "bid alternatives and deducts". We were unable to review implementation of the bidding procedures since the District has not started any projects related to the Measure H as of June 30, 2015. We will select a sample of projects to review the final cost estimate report in the next fiscal year. Per inquiry, the District indicated that their procurement procedures include a "constructability review procedure". A sample of constructability documentation for current projects will be reviewed to confirm procedure was followed in the next fiscal year.
5. No procurement was sought for interim housing during the 2014-2015 fiscal year.
6. The Citizens' Oversight Committee has not been provided with financial report of budgets and expenditures for the 2014-2015 fiscal year.
7. The classifications for the expenditures selected appeared appropriately allocated within the Building Fund.



**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**JUNE 30, 2015**

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8. From the District's written procedures, change orders must be reviewed and approved by the contractor, the architect, the inspector of record, and the facilities department construction manager using a change order request form prior to board approval. Per inquiry with facilities and review of program expenditures, the District did not receive any change order requests because the majority of projects are in their final construction phase. We were unable to review the implementation of the procedure of change orders and re-bidding since the District has not started any projects related to the Measure H as of June 30, 2015.
9. State funding had not been applied during 2014-2015 fiscal year.

***CONCLUSION***

The results of our tests indicated that, in all significant respects, the Anaheim Union High School District has properly accounted for the expenditures held in the Building Fund (Measure H) and that such expenditures were made for authorized Bond projects.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
JUNE 30, 2015**

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None reported.

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
BUILDING FUND (MEASURE H)**

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS  
JUNE 30, 2015**

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There were no audit findings reported in the prior year's schedule of financial statement findings.

**Instruction**

The Governing Board recognizes the positive benefits of physical activity on student health and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall align with and support the district's Student Wellness Policy (PE) and encourage students' lifelong fitness.

(cf. 5030 - Student Wellness)

(cf. 6142.8 - Comprehensive Health Education)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the district's program provides students with equal opportunities for instruction and participation regardless of gender in accordance with law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

The overall course of study for grades 9-12 shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 33352; 5 CCR 10060)

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted. All students shall satisfactorily complete a minimum of 20 credits in Physical Education. All 9<sup>th</sup> grade students must enroll in Physical Education Course 1. Any student who passes 5 of 6 components of the State Physical Fitness Test taken in the 9<sup>th</sup> grade, are eligible to defer the completion of Course 2 (second year of required physical education) until 10-12<sup>th</sup> grades.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

The district's physical education program shall engage students in moderate to vigorous

physical activity, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

(cf. 6159 - Individualized Education Program)  
(cf. 6164.6 - Identification and Education Under Section 504)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education.

(cf. 3514 - Environmental Safety)  
(cf. 5141.7 - Sun Safety)

**Staffing**

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers. The district shall provide all qualified teachers of physical education with continuing professional development opportunities.

(cf. 1240 - Volunteer Assistance)  
(cf. 4112.2 - Certification)  
(cf. 4222 - Teacher Aides/Paraprofessionals)

(cf. 4131 - Staff Development)  
(cf. 5121 - Grades/Evaluation of Student Achievement)

**Physical Fitness Testing**

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education to students in grades 7 and 9. (Education Code 60800; 5 CCR 1041)

**Temporary Exemptions**

The Superintendent or designee may grant a temporary exemption from physical

education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.
2. The student is enrolled for one-half time or less.

**Two-Year Exemptions**

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the state's physical fitness test in grade 9. (Education Code 51241)

**Permanent Exemptions**

The Superintendent or designee may grant a permanent exemption from physical education to an individual student under any of the following conditions: (Education Code 51241)

1. Is 16 years of age or older; and has been enrolled in the 10th grade for one academic year or longer; and has passed both Course One and Course Two and/or; if the student has transferred from a school district that does not mandate two years of Physical Education for graduation;
2. The student is enrolled as a postgraduate student.
3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise sessions.

**Other Exemptions**

The Superintendent or designee may grant an exemption from physical education under the following special circumstances:

1. The student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

(cf. 6145.2 - Athletic Competition)

**Additional Opportunities for Physical Activity**

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

- (cf. 1330.1 - Joint Use Agreements)
- (cf. 5142.2 - Safe Routes to School Program)
- (cf. 5148 - Child Care and Development Program)
- (cf. 5148.2 - Before/After School Program)
- (cf. 6145 - Extracurricular and Cocurricular Activities)
- (cf. 6145.5 - Student Organizations and Equal Access)

**Program Evaluation**

The Superintendent or designee shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity.

- (cf. 0500 - Accountability)
- (cf. 6190 - Evaluation of the Instructional Program)

Board of Trustees  
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**Instruction****Definitions**

The following definitions are provided in the California Department of Education's (CDE) 2009 Physical Education Framework for California Public Schools.

Physical education is a sequential educational program that teaches students to understand and participate in regular physical activity for developing and maintaining physical fitness throughout their lifetimes, understand and improve their motor skills, enjoy using their skills and knowledge to establish a healthy lifestyle, and understand how their bodies work.

Physical activity is bodily movement that is produced by the contraction of skeletal muscle and that substantially increases energy expenditure, including exercise, sport, dance, and other movement forms.

Moderate physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, walking briskly, dancing, swimming, or bicycling on level terrain. A person should feel some exertion but should be able to carry on a conversation comfortably during the activity.

Vigorous physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, jogging, participating in high-impact aerobic dancing, swimming continuous laps, or bicycling uphill. Vigorous physical activity may be intense enough to result in a significant increase in heart and respiration rate.

**Instructional Time**

Minute Time Requirements for physical education are intended to ensure that physical education is an integral part of the educational program for all students.

For grades 7-12, Education Code 51222 requires that all students, except students excused or exempted pursuant to Education Code 51241, attend courses of physical education for at least 400 minutes each 10 school days.

When determining the number of instructional minutes, exclude time spent walking to and from class or engaging in other physical activity conducted outside the physical education instructional program, such as in regular classroom activities or before/after school programs.

Instruction in physical education shall be provided for a total period of time of not less than 400 minutes each 10 school days for students in grades 7-12. (Education Code



51210, 51222)

Students in grades 10-12 who have been granted a two-year exemption pursuant to Education Code 51241(b) shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)

Students in grades 10-12 who have been granted a two-year or permanent exemption from physical education pursuant to Education Code 51241(b)(1) or (c) shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

**Physical Education Course Requirements**

High schools must also provide opportunities for students to participate in elective physical education classes each year. (See High School Elective Physical Education Courses)

**Professional Development**

The district shall provide all qualified teachers of physical education with continuing professional development opportunities including, but not limited to; classroom management and instructional strategies designed to keep students engaged and physically active and to enhance the quality of physical education instruction and assessment.

(cf. 4131 - Staff Development)

(cf. 5121 - Grades/Evaluation of Student Achievement)

**Teacher Credentialing**

**Special Skills Area Authorization**

EC44258.7 (c) allows a teacher who has special skills and preparation outside of his or her credential authorization, and with his or her consent, to be assigned to teach an elective course in the area of special skills or preparation. This is contingent upon the assignment being first approved by a committee on assignments appointed by the District, and shall include an Intermediate or High School Physical Education Department Chair as a member of such committee. Assignments approved by the committee shall be for a maximum of one school year, but may be extended by action of the committee upon application by the school site administrator and the affected teacher. All initial assignments or extensions are to be approved prior to the assignment or extension. An "elective course" is defined for purposes of this section as a course other than English, mathematics, science, social studies, and Physical Education Courses One and Two and/or courses required for graduation by the district or State law.

**Gender Equity in Physical Education Programs**

Title IX of the Education Amendments of 1972 prohibits sex-based discrimination in education programs or activities receiving federal financial assistance.

Specifically, it states:

“No person in the United State shall, on the basis of sex be excluded from participating, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance...”

Current Title IX regulations generally prohibit single-sex classes or activities. The regulations state that schools must not provide any course or otherwise carry out any of its education programs or any activities separately on the basis of sex, or require or refuse participation by any of its students on such basis, including physical education classes. Title IX regulations recognize two categorical exceptions for specific types of classes that may be segregated by sex. Those exceptions are:

1. Physical education classes during which the purpose or major activity involves bodily contact, and;
2. Portions of classes in elementary and secondary schools that deal exclusively with human sexuality.

The current regulations also permit schools to group students in physical education classes and activity by ability as assessed by objective standards of individual performance developed and applied without regard to sex. However, participation in a particular physical education activity or sport, if required of students of one sex, shall be available to students of each sex.

While instruction in all physical education classes is coeducational, there is no prohibition against the grouping of students by ability during physical education activities when students are assessed by objective standards of individual performance without regard to sex and all students are involved in the same physical activity or conceptual learning experience at the same time.

### **Monitoring Moderate to Vigorous Physical Activity**

To monitor whether students are engaged in moderate to vigorous physical activity for at least 50 percent of physical education class or session time, the Superintendent or designee may:

1. Develop methods to estimate the amount of time students spend in moderate to vigorous physical activity or the number of students who are inactive during physical education classes
2. Provide teachers of physical education courses with staff development, equipment and technology to assist them in planning and assessing the level of moderate to vigorous physical activity in their classes.

(cf. 4115 - Evaluation/Supervision)

**Physical Fitness Testing**

Education Code 60800 requires districts to administer a physical fitness test to students in grades 5, 7, and 9. The State Board of Education has designated FITNESSGRAM as the required Physical Fitness Test (PFT). Pursuant to 5 CCR 1041, this requirement also applies to students who attend schools that are on a block schedule and students who may not be enrolled in physical education classes during the annual assessment window.

During the annual PFT assessment window between the months of February (1) through May (31), all students in grades 5, 7, and 9 shall be administered the physical fitness test designated by the State Board of Education. (Education Code 60800; 5 CCR 1041) (cf. 6162.5 - Student Assessment).

School administrators shall work with the district and school PFT Coordinators and Physical Education Department Chairs to determine the 7<sup>th</sup> and / or 9<sup>th</sup> grade PFT assessment calendar at each school by no later than December 1.

The PFT assessment calendar dates for each school shall be included in the District's Assessment and Evaluation Testing Calendar. This PFT Assessment calendar will be given consideration when scheduling all physical education facilities that might be in use during the PFT and shall be distributed to all 7<sup>th</sup> and 9<sup>th</sup> grade instructors at each school site by no later than the end of the second quarter.) Additional administrative support shall be provided to the Physical Education Departments during the testing process as needed.

The Superintendent or designee may provide a make-up date for students who are unable to take the test based on absence or temporary physical restriction or limitations, such as students recovering from illness or injury. (5 CCR 1043) 5 CCR 1043.4 authorizes, but does not require, the district to designate a physical fitness test coordinator. If the district chooses to designate a test coordinator, his/her duties must include those described in 5 CCR 1043.4.

On or before November 1 of each school year, the Superintendent may designate an employee to serve as the district's physical fitness test coordinator and so notify the test contractor. The test coordinator shall serve as the liaison between the district and California Department of Education for all matters related to the physical fitness test. His/her duties shall be those specified in 5 CCR 1043.4, including, but not limited to, overseeing the administration of the test and the collection and return of all test data to the test contractor. (5 CCR 1043.4)

All 7<sup>th</sup> and 9<sup>th</sup> grade students shall be provided with their individual results after completing the physical fitness performance testing.

The Superintendent or designee shall report the aggregate results of the physical

fitness testing in the annual school accountability report card required by Education Code 33126 and 35256. (Education Code 60800)

Student PFT results may be reported via and shared delivered paper report, electronically, or orally as the student completes the testing and shall be included in his/her cumulative permanent record. (Education Code 60800; 5 CCR 1043.10, 1044) (cf. 5125 - Student Records)

Each student's PFT results shall also be made available to his/her parents/guardians as either a paper report or an electronic file.

(cf. 0510 - School Accountability Report Card)

### **Testing Variations**

All students may be administered the state's physical fitness test with the following test variations: (5 CCR 1047)

1. Extra time within a testing day
2. Test directions that are simplified or clarified

All students may have the following test variations if they are regularly used in the classroom: (5 CCR 1047)

1. Audio amplification equipment
2. Separate testing for individual students provided that they are directly supervised by the test examiner
3. Manually Coded English or American Sign Language to present directions for test administration

Students with a physical disability and students who are physically unable to take the entire test shall undergo as much of the test as their physical condition will permit. (Education Code 60800; 5 CCR 1047)

Students with disabilities may be provided the following accommodations if specified in their individualized education program (IEP) or Section 504 plan: (5 CCR 1047)

1. Administration of the test at the most beneficial time of day to the student after consultation with the test contractor
2. Administration of the test by a test examiner to the student at home or in the hospital

3. Any other accommodation specified in the student's IEP or Section 504 plan for the physical fitness test

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education under Section 504)

Identified English learners may be allowed the following additional test variations if regularly used in the classroom: (5 CCR 1048)

1. Separate testing with other English learners, provided that they are directly supervised by the test examiner
2. Test directions translated into their primary language, and the opportunity to ask clarifying questions about the test directions in their primary language

### **Physical Education Class Size**

It is the recommendation of the California State Board of Education, the California Department of Education, the National Association of State School Boards and the Centers for Disease Control and Prevention, that class size in physical education are comparable to class sizes in other subject areas. Large class sizes in any subject inhibit student learning, physical activity and student progress toward achieving grade level standards content knowledge and skills. Furthermore, large class sizes in a moving environment may create supervision and student safety liability issues. Schools should therefore, wherever possible, limit the size of classes in physical education to a maximum of 45 students.

Principals, Assistant Principals, Counselors and Physical Education Department Chairpersons should work together in balancing class sections and reducing class sizes.

### **Block Scheduling - Secondary School Waivers**

It is the intent of the Education Code for schools to have daily physical education available in all grade levels with the equivalent of two years of physical education required for high school graduation. At the secondary level, when a school operates with an alternative bell schedule that does not provide for daily physical education instruction or meet the 400 minimum minutes of instruction every ten school days, the school and District must apply for a waiver of the requirements from the state.

To be granted the waiver, the school must meet all of the following waiver criteria:

1. Students are in physical education in a minimum of 18 weeks in 70-90 minute daily periods during the regular school year.
2. The District describes a method by which the school will monitor students' maintenance of personal exercise program during the weeks student is not participating in a physical education course.
3. The District provides evidence that alternate day scheduling for physical

education rather than alternate term scheduling has been thoroughly investigated. Reasons why alternate day scheduling will not work must be clearly explained.

4. The District provides information that shows the physical education program is aligned with the Physical Education Framework (Provides a sequential, articulated, age-appropriate program).

5. The District provides information that shows the physical education program (in a senior or four-year high school) is in compliance with the California Code of Regulations, Title 5, Article 3.1, 10060.

6. Students are prepared for and participate in the physical performance testing as specified in the California Education Code, 60800

### **High School Physical Education Program Content**

Students in their high school physical education experience are to be exposed to a comprehensive and sequential physical education program. They are to be exposed to the eight core content areas that will provide them with a foundation of skills to experience several lifetime sports and physical activities they may be involved in for the rest of their lives. Students that experience the eight content areas meet the physical education goals and objectives as stated in the California Code of Regulations or the California Physical Education Framework. They would also be meeting all of the subject matter requirements of the state Physical Education Model Content Standards. The content areas for which each student must be evaluated on his or her progress are: 1) effects of physical activity upon dynamic health; 2) mechanics of body movement; 3) aquatics; 4) gymnastics and tumbling; 5) individual and dual sports; 6) rhythms and dance; 7) team sports; and 8) combatives.

Note that content areas 1 and 2 are interwoven within the content areas taught in High School Physical Education Course One (1) and High School Physical Education Course Two (2). Students need to have instruction, appropriate practice opportunity and time to be fairly evaluated on their progress toward being competent or proficient in the state content standards for their grade level. They also need to be afforded the opportunity of enough time and quality of experience in these core areas to develop competent or proficient skills in these areas. Even though the first two content areas, effects of physical activity upon dynamic health and mechanics of body movement, are threaded throughout all of the other six content areas, the content areas are to be equally divided in duration throughout the two years of mandated physical education classes.

### **High School Physical Education Course One**

The Physical Education Model Content Standards for California Public Schools identifies this course as addressing the following content areas: Effects of physical activity upon dynamic health; mechanics of body movement; aquatics, dance/rhythms, individual activities, and dual activities.

### **High School Physical Education Course Two**

The Physical Education Model Content Standards for California Public Schools identifies this course as addressing the following content areas: Effects of physical activity upon dynamic health; mechanics of body movement; combatives, gymnastics/tumbling, and team activities.

### **High School Graduation Requirements**

#### **Course 1 and 2**

Beginning with the 1988-89 school year, no pupil shall receive a diploma of graduation from high school that, while in grades 9 through 12, inclusive, has not completed two courses in physical education, unless the pupil has been exempted.

All 9th grade students are to be enrolled in Physical Education Course One. Students must take Physical Education Course Two in the 10th, 11th or 12th grade as identified in the California Code of Regulations, Title 5, 10060. In addition to Course Two, students may enroll in an elective Physical Education course during 10th, 11th or 12th grade. These electives may consist of weight training, dance, yoga, combatives or other courses as approved by the Governing Board.

California Education Code (EC 51241) requires all 9th grade students to take and pass the FITNESSGRAM®, the California physical performance test or lose the two-year physical education exemption. As of July 1, 2007, all 9th grade students must pass five out of six tests in the Healthy Fitness Zone (HFZ) of the FITNESSGRAM® or they are required to take Course Two in their 10<sup>th</sup> grade year and continue to take appropriate physical education courses each year until they pass five out of the six tests.

After completing Course One and Course Two, and to avoid repeating identical content courses, students may, in their 11<sup>th</sup> and 12<sup>th</sup> grade years enroll in physical education elective courses that will provide them with the opportunity to practice for, take and pass the State Physical Fitness Test.

Elective physical education courses with appropriate identifying course numbers will be developed. Failure to pass the physical performance test does not alter a student's graduation status.

Credit from online Physical Education courses will not be accepted toward meeting district graduation requirements in Physical Education as they have not been shown to meet the stringent district and State Physical Education teacher credentialing, eight-component content area and 400 minute of instruction requirements of courses providing graduation credit. However, an approved on-line physical education course may be taken for elective course credit, once the two year physical education requirements of successfully completing Course One and Two have been met.

**High School Marching Band Physical Education Course 1 and 2**

Upon delivery, acceptance and approval of an updated and revised AUHSD Marching Band Physical Education Course 1 and 2 proposal (including a detailed course description; student learning outcomes based on the mandated content; curriculum map; appropriate assessment strategies; Unit and Lesson Plans), qualified 9-12<sup>th</sup> grade students shall have the option of enrolling in Marching Band Physical Education 1A/B or 2A/B, course of study that meets all mandated course content, minutes of instruction and instructor credentialing requirements and criteria of the AUHSD Board of Education; California Education Code; State and Federal laws pertaining to this area of instruction for credit towards graduation.

**High School Athletics Physical Education Courses 1 and 2**

Unless exempted from all Physical Education course requirements, all high school students, including student-athletes will successfully complete two–years of Physical Education course work as set forth in the “High School Graduation Requirements”. Upon delivery, acceptance and approval of an updated and revised AUHSD Athletic Physical Education Course 1 and 2 proposal (including a detailed course description; student learning outcomes based on the 8 mandated content areas; a curriculum map; appropriate assessment strategies; Unit and Lesson Plans), qualified 9-12<sup>th</sup> grade students shall have the option of enrolling in a 6<sup>th</sup> period Athletic Physical Education 1A/B or 2A/B, course of study that meets all mandated course content, minutes of instruction and instructor credentialing requirements and criteria of the AUHSD Board of Education; California Education Code; State and Federal laws pertaining to this area of instruction for credit towards graduation. Qualified 9-12<sup>th</sup> grade students are those who are in-season and participating on a high school interscholastic athletic team.

**High School Physical Education Elective Courses**

The Anaheim Union High School District Board of Education has opted to exempt students from two of the four years of physical education resulting in the mandate of students enrolling in both Course One and Course Two core content physical education classes. By exempting students from the additional two years of physical education classes, District high schools are to offer for those exempted students a variety of physical education elective courses once Course One and Course Two have been completed. (EC 51222(b)). These courses are offered to provide students with the opportunity to specialize in activities of their own choosing. Following a specific regimen and honing their skills, students are then able to develop a personalized plan to ensure a lifetime of fitness and physical activity. (Physical Education Framework for California Public Schools, Kindergarten through Grade Twelve, page 48)



These components are required in order for the course to meet minimum high school graduation requirements. To ensure that students have access to qualified teachers, only instructors with a Single Subject Credential in Physical Education, Standard Secondary Credential in Physical Education, or a special authorization or certification to teach physical education electives, may plan the physical education instructional program, deliver instruction, evaluate students, and assign grades in physical education elective courses (EC 44256).

### **Performance and Sports-Specific Physical Education Elective Courses**

Upon delivery, acceptance and approval of an AUHSD Performance and Sports-Specific Physical Education Elective Course proposal (including a detailed course description; student learning outcomes based on the content; curriculum map; appropriate assessment strategies; Unit and Lesson Plans), qualified 9-12<sup>th</sup> grade students shall have the option of enrolling in a Performance and Sports-Specific Physical Education Elective course of study that meets all mandated course content, minutes of instruction and instructor credentialing requirements and criteria of the AUHSD Board of Education; California Education Code; State and Federal laws pertaining to this area of instruction for elective credit.

### **Independent Study in Physical Education**

Independent study may be used to extend a student's education opportunities in physical education. However, Independent study may not be used as an alternative curriculum or as the exclusive means of course credit for the physical education graduation requirement as specified in the updated California Department of Education's Independent Study Operations Manual.

Students in independent study high school programs must meet District proficiency standards for graduation and the course content, assessment, evaluation, time requirements are at least equal to those imposed in the regular program. Schools will collaborate with the District Physical Education Coordinator and/or Training Specialist in developing independent study activities.

### **Temporary or Permanent Physical Education Exemptions**

- Temporary exemption - Temporary exemption from participating in a physical education course may be granted (EC 51241) to a pupil if the pupil is one of the following:

1. Ill or injured and a modified program to meet the needs of the student cannot be provided.

2. Enrolled for one-half, or less, of the work normally required for fulltime pupils.

• Permanent exemption - Permanent exemption from participation in a physical education course may be granted if the pupil complies with any one of the following:

1. Is 16 years of age or older and has been enrolled in the 10th grade for one academic year or longer and has passed both Physical Education Course One and Course Two or if the student has transferred from a District that does not mandate two years of Physical Education for graduation;
2. Is enrolled as a postgraduate pupil;
3. Is enrolled in a juvenile home, ranch, camp, or forestry camp school where pupils are scheduled for recreation and exercise. This Pertains to the time the student is enrolled in these programs.

• Physical Education Exemption for Certain Pupils in Grades 12 – The provisions of EC 51246 indicate that the School Board may exempt any pupil enrolled in his or her last semester or quarter, as the case may be, of the 12th grade who, pursuant to EC 46145 (minimum required courses per semester or quarter and EC 46147 (exemption for certain 12th grade students to attend less than the minimum school day), is permitted to attend school less than 240 or 180 minutes per day, from attending courses of physical education. However, with the physical education exemption, a pupil may not attend school for more than 240 minutes per day to maintain the exemption.

### **Physical Education Service Delivery Options: Adapted and Related Physical Education Programs**

All children, unless specifically excused or exempt, are required to participate in a physical education program (EC 51222 and EC 51241). The Individuals with Disabilities Education Improvement Act of 2004 (IDEA), and federal regulations define “special education” as specially designed instruction to meet the unique needs of a child with a disability, including instruction in the classroom and instruction in physical education (20 U.S.C. 1401 [29]; 34 C.F.R. 300.26). Like all special education, physical education should be provided in such a manner that promotes maximum interaction between children with disabilities and their non-disabled peers. California Code of Regulations, Title 5 section 3051.5, provides:

“Adapted physical education is for individuals with exceptional needs who require developmental or corrective instruction and who are precluded from participation in the activities of the general physical education program, modified general physical education program, or in a specially designed physical education program in a special class. Consultative services may be provided to pupils, parents, teachers, or other school personnel for the purpose of identifying supplementary aids and services or modifications necessary for successful participation in the regular physical education program or specially designed physical education programs.”

The Physical Education Framework For California Public Schools, 2009 (pg. 220-224); identifies the types of available physical education programs, the service delivery options available in physical education, the identification procedure for adapted physical education services, the criteria to consider for adapted physical education, the referral process, the assessment process and teacher credentialing authorizing the teaching of adapted physical education.

The following are the types of available physical education programs:

**General Physical Education:** Based on grade level physical education standards, District approved curriculum and instructional strategies, the general physical education program provides a full spectrum of movement activities, fitness, sports, and games that require no adaptation or modifications required for safe and successful participation. Many children with disabilities can participate in the general physical education program because their disability requires only minor adaptations, or does not affect their performance in physical education at all.

**Modified Physical Education:** Students with disabilities, which are temporary in nature, are not eligible for special education and/or related services as the disability will diminish significantly or will disappear over time. Some examples are broken bones, pulled ligaments and muscles, and infections. Since APE is a special education service, children with temporary disabilities are not eligible for APE services. However, some students with temporary disabilities may need modifications such as “no running,” “no contact sports,” or “use of crutches” as determined by a physician and in consultation with the parent and student to determine the extent to which a student may participate in the physical education program (5CCR 3051.5 (a))

**Specially Designed Physical Education:** Specially designed physical education is an instructional program based on the District’s Adapted Physical Education curriculum and designed for children with disabilities who are placed in a Special day Program and cannot benefit from participation in general physical education. Goals may or may not be identified for these students. An appropriately credentialed APE teacher and/or special day program teacher shall teach specially designed physical education for severely handicapped students.  
(5CCR 3051.5 (a))

The general classroom teacher, general physical education teacher, or special day program teacher should be aware of the goal(s) stated on the IEP and should reinforce skills taught by the APE teacher. The IEP team should indicate on the IEP how coordination would occur between school personnel. Adapted Physical Education is a physical education program for children with disabilities who have needs that cannot be solely met in general or specially designed physical education. It is taught by a credentialed adapted physical education teacher either independently, with or without aides, or in a team teaching situation with either a general or special educator.

Frequency and duration of services, and goals and objectives/ benchmarks, which are monitored by the APE teacher, are identified on the IEP.

**Adapted Physical Education Collaborative Consultation**

Collaborative consultation in and of itself is not a service. It is a process by which an APE teacher works with other members of the IEP team to plan individualized instruction. Collaborative consultation results in a program that is consistent with the curriculum, setting, and needs of the student and is coordinated with other services and educational activities in which the student participates.

Adapted Physical Education Collaborative Consultation could be identified on the IEP as a service that is provided on behalf of the student assists the student in participating in the less restrictive settings of general or specially designed physical education.

**Additional Opportunities for Physical Activity**

The Superintendent or designee shall implement strategies for increasing opportunities for physical activity outside the physical education program, which may include, but not be limited to:

1. Training recess and lunch supervisors on methods to engage students in moderate to vigorous physical activity

(cf. 1240 - Volunteer Assistance)  
(cf. 4231 - Staff Development)  
(cf. 5030 - Student Wellness)

2. Encouraging teachers to incorporate physical activity into the classroom

3. Establishing extracurricular activities that promote physical activity, such as school clubs, intramural athletic programs, dance performances, special events, and competitions

(cf. 6145 - Extracurricular and Cocurricular Activities)  
(cf. 6145.5 - Student Organizations and Equal Access)

4. Incorporating opportunities for physical activity into before- or after-school programs and/or child care and development programs

(cf. 5148 - Child Care and Development Program)  
(cf. 5148.2 - Before/After School Program)

5. Exploring opportunities for joint use of facilities or grounds in order to provide adequate space for students and community members to engage in recreational activities

(cf. 1330.1 - Joint Use Agreements)

6. Developing business partnerships to maximize resources for physical activity equipment and programs

(cf. 1700 - Relations Between Private Industry and the Schools)

7. Developing programs to encourage and facilitate walking, bicycling, or other active transport to and from school

(cf. 5142.2 - Safe Routes to School Program)

Board of Trustees

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**STUDENT SUSPENSION****8704**

The Board of Trustees offers a program of education to prepare youth for citizenship and to create an awareness of the individual's responsibility for his/her own actions in accordance with the rules of socially accepted conduct.

Rules of discipline exist to ensure orderly, healthy, and productive environments in school and classroom, and should be designed and administered so that they promote self-discipline, civility, safety, and respect for self and others.

Generally, suspension is to be used only when other means of correction fail to bring about proper conduct, or for serious disruption of school activities. Suspension is considered a means of pointing out to parents or guardians and the pupil the seriousness of the pupil's misconduct.

The Board of Trustees shall prescribe rules not inconsistent with regulations prescribed by the State Board of Education, for the governance and discipline of the schools under its jurisdiction.

SUSPENSION: In accordance with the district's positive concept of discipline, the suspension of pupils is to be educational in nature and designed to enhance the pupil's adjustment and achievement in school.

"Suspension" means removal of a pupil from ongoing instruction for adjustment purposes. However, "suspension" does not mean any of the following (Education Code 48925):

- (1) Reassignment to another education program or class at the same school where the pupil will receive continuing instruction for the length of day prescribed by the governing board for pupils of the same grade level.
- (2) Referral to a certificated employee designated by the principal to advise pupils.
- (3) Removal from the class, but without reassignment to another class or program, for the remainder of the class period, without sending the pupil to the principal or principal's designee as provided in Section 48910, provided that such removal from a particular class occurs no more than once every five (5) school days.

"School day" means a day upon which the schools of the district are in session or weekdays during the summer session (Education Code 48925).

#### 1.0 Reasons for Suspension

Suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a) to (s) inclusive of Section 48900 or that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process (Education Code 48900.5).

A pupil shall not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil enrolled determines that the pupil has:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person; or

- (a)(2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance, listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel, and **electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs), with or without nicotine content, that mimic the use of tobacco products, such as: electronic cigarettes, electronic hookahs, vape pens, mods, and other vapor/aerosol-emitting devices.** However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code. **Student possession of electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) are increasingly reported for purposes of prohibited drug use and are**



**therefore considered as drug paraphernalia.**

- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined in Section 32050.
- (s) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to the provisions of this section. Except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

**SUSPENSION FOR SEXUAL HARASSMENT**

In addition, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment (Education Code 48900.2).

**SUSPENSION FOR HATE VIOLENCE**

In addition, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code (Education Code 48900.3).

**SUSPENSION FOR HARASSMENT**

In addition, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonable expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment (Education Code 48900.4).

**SUSPENSION FOR TERRORISTIC THREAT**

In addition, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both. For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family (Education Code 48900.7).

Pupils may not be suspended for any of the acts enumerated above unless such act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended for acts which are enumerated above and related to school activity or attendance which occur at any time, including but not limited to: (a) while on school grounds, (b) while going to or coming from school, (c) during the lunch period, whether on or off the campus, or (d) during or while going to or coming from a school-sponsored activity. Suspensions are not to be imposed against any pupil who is truant, tardy, or otherwise absent from assigned school activities.

Special Education Students: Individuals with exceptional needs enrolled in a special education program, i.e., having a current Individualized Education Program (IEP), are subject to suspension on the same grounds as regular education pupils (Education Code Sections 48900, 48900.2., 48900.3, 48900.4 and 48900.7). As with regular education pupils, suspension shall be imposed only when other means of correction fail to bring about proper conduct. The site administrator shall document efforts made to modify the unacceptable behavior (written documentation to confidential file).

**ADDITIONAL REASONS FOR SUSPENSION/EXPULSION**

Education Code 48915(a): Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance:

- (1) Causing serious physical injury to another person, except in self-defense.
- (2) Possession of any knife or other dangerous object of no reasonable use to the pupil.
- (3) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
- (4) Robbery or extortion.
- (5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

Education Code 48915(c): The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

- (1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.

- (2) Brandishing a knife at another person.
- (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
- (4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
- (5) Possession of an explosive.

## 2.0 Class Suspension by Teachers

A teacher may suspend any pupil from his/her class, for any of the acts enumerated in 1.0 of this policy (Education Code 48900) for the day of the suspension and the day following. The teacher shall immediately report the suspension to the principal, or the principal's designee, of the school and send the pupil to the principal, or the principal's designee, for appropriate action. As soon as possible, the teacher shall ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension. Whenever practicable, a school counselor or a school psychologist shall attend the conference. A school administrator shall attend the conference if the teacher or the parent or guardian so requests. The pupil shall not be returned to the class from which s/he was suspended, during the period of suspension, without the concurrence of the teacher of the class and the principal, or the principal's designee (Education Code 48910).

A pupil suspended from a class shall not be placed in another regular class during the period of suspension. However, if the pupil is assigned to more than one class per day, this subdivision shall apply only to other regular classes scheduled at the same time as the class from which the pupil was suspended (Education Code 48910).

A teacher may also refer a pupil, for any of the acts enumerated in 1.0 of this policy, (Education Code 48900) to the principal, or the principal's designee, for consideration of a suspension from the school.

- 2.1 The teacher will complete a referral form documenting the circumstances, stating that the teacher has suspended the pupil.
- 2.2 The pupil will remain under the administrator's supervision until the end of the period.

- 2.3 On the day of the suspension, the teacher will attempt to set up a conference with the parent or guardian of the pupil regarding the suspension. The attempt(s) to set up the conference will be continued until the conference is accomplished.
- 2.4 The principal or his/her representative will mail a letter to the parent stating that the pupil was suspended from a specific class at the request of a specific teacher for a specified period of time and the reason for suspension.
- 2.5 The principal or his/her designee or the teacher may request a meeting following the conference to discuss the case.
- 2.6 Teachers who suspend a student from the teacher's class for committing an obscene act or engaging in habitual profanity pursuant to Education Code Section 48900(i) or for disrupting school activities or otherwise willfully defying the authority of a school employee pursuant to Education Code Section 48900(k) may suspend a student for the day of the offense and the day following. If the teacher wishes to require the parent or guardian of the pupil to attend the student's class upon the student's return or within ten (10) school days of when the student returns pursuant to Education Code Section 48900.1, the teacher shall notify the principal or the principal's designee in writing that the teacher wishes to require the attendance of the parent or guardian on the date of the student's return from suspension or within ten (10) days of the student's return from suspension in addition to the parent/teacher conference.
  - 2.6.1 Upon receiving written notice from the teacher that the teacher requests the attendance of the parent or guardian in the student's class following suspension, the principal shall, within two (2) school days, send written notice to the parent or guardian stating that pursuant to Education Code Section 48900.1, the teacher may require the parent or guardian to attend the student's class upon the student's return or within ten (10) school days of the student's return. The notice should also state that the parent or guardian after completing the classroom visitation and before leaving the school site, shall meet with the school principal or the principal's designee regarding the suspension.

2.6.2 The principal or the principal's designee shall also contact the parent or guardian by telephone requesting the parent or guardian to attend school upon the date of the student's return from suspension or within ten (10) school days from the student's return from suspension. The teacher of any class from which a student is removed shall require the student to complete any assignment and tests missed during the removal (Education Code 48913(a)).

### 3.1 School Suspension by Principal or Designee

The principal of the school, the principal's designee, or the superintendent, may suspend a pupil from the school for any of the reasons enumerated in Sections 48900, 48900.2, 48900.3, 48900.4 and 48900.7 and pursuant to Section 48900.5, for no more than five (5) consecutive school days.

3.2 Suspension by the principal, the principal's designee, or the superintendent, shall be preceded by an informal conference which is conducted by the principal, or the principal's designee, or the superintendent, between the pupil, and whenever practicable, the teacher or supervisor or school employee who referred the pupil to the principal, or the principal's designee, or the superintendent. At the conference the pupil shall be informed of the reason for the disciplinary action and the evidence against him/her and shall be given the opportunity to present his/her version and evidence in his/her defense.

3.3 A principal, or the principal's designee, or the superintendent, may suspend a pupil without affording the pupil an opportunity for a conference only if the principal, or the principal's designee determines that an emergency situation exists. The term "emergency situation" as used in this article, means a situation determined by the principal, or the principal's designee, to constitute a clear and present danger to the lives, safety, or health of pupils or school personnel. If a pupil is suspended without a conference prior to suspension, both the parent and the pupil shall be notified of the pupil's right to such a conference, and the pupil's right to return to school for such purpose. The conference shall be held within two (2) school days, unless the pupil who waives this right is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. The conference shall then be held as soon as the pupil is physically able to return to school for the conference.

- 3.4 At the time of suspension, a school employee shall make a reasonable effort to contact the pupil's parent or guardian in person or by telephone. A school employee shall notify, in writing, the parent or guardian of the suspended pupil. The notice shall be, insofar as is practicable, in the primary language of the pupil's parent or guardian. The notice shall contain each of the following:
  - 3.4.1 a statement of the facts leading to the decision to suspend;
  - 3.4.2 the date when the pupil will be allowed to return to school;
  - 3.4.3 a statement of the right of the pupil or parent to request a meeting with the superintendent, or the superintendent's designee, pursuant to Section 48914;
  - 3.4.4 a statement of the parent's or the pupil's right to have access to the pupil's records as provided by Section 49069;
  - 3.4.5 a request that the parent or guardian attend a conference with school officials regarding the pupil's behavior, including notice that state law requires parents or guardians to respond to such request without delay.
- 3.5 A school employee shall report the suspension of such pupil, including the cause therefore, to the Board of Trustees of the school district or to the district superintendent in accordance with the regulations of the Board of Trustees.
- 3.6 The parent or guardian of any pupil shall respond without delay to any request from school officials to attend a conference regarding his/her child's behavior. No penalties may be imposed on a pupil for failure of the pupil's parent or guardian to attend a conference with school officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil's parent or guardian at such conference.



- 3.7 Except as provided in Section 48903, subdivision (g) of Section 48911 and in Section 48912 the total number of days of suspension from school for any pupil shall be limited to 20 school days in one school year, provided that, if a pupil for adjustment purposes is transferred to, or enrolled in, another regular school, an opportunity class in his/her school of residence, an opportunity school or class, or a continuation education school or class, additional days of suspension from school following such reassignment are limited to ten in one school year, for a total of no more than 30 days of suspension in one school year. However, this restriction on the number of days of suspension does not apply when the suspension is extended pending an expulsion (Education Code 48903 and 48912).

Individuals with exceptional needs and students with disabilities pursuant to Section 504 of the Rehabilitation Act are also subject to the procedures and limitations set forth in Section 3.11 of these regulations.

- 3.8 In case where expulsion from any school or suspension for the balance of the semester from continuation school is being processed by the Board of Trustees, the school district superintendent or other person designated by her/him in writing may extend the suspension until such time as the Board of Trustees has rendered a decision in the action pursuant to Section 48918; provided, that Local School Placement Committee (LSPC), acting on behalf of the superintendent, has determined, following a meeting in which the pupil and the pupil's parent or guardian are invited to participate, that the presence of the pupil at the school or in an alternative school placement would cause a danger to persons or property or a threat of disrupting the instructional process. If the pupil, or the pupil's parent or guardian, has requested a meeting to challenge the original suspension pursuant to Section 48914, the purpose of the meeting shall be to decide upon the extension of the suspension order under this section and may be held in conjunction with the initial meeting on the merits of the suspension. Individuals with exceptional needs and students with disabilities pursuant to Section 504 of the Rehabilitation Act are subject to the procedures and limitations set forth in Section 3.11 of these regulations. The procedures provided for in Section 3.0 *et. seq.* of AUHSD Board Policy 8705 for individuals with exceptional needs must be completed prior to the commencement of expulsion proceedings or suspensions for more than 10 consecutive school days, or where a significant change of placement may occur.

- 3.9 A suspended pupil shall be allowed to complete all assignments and tests missed during the suspension which can be reasonably provided and, upon satisfactory completion, shall be given full credit therefore. The teacher of any class from which a pupil is suspended shall determine what assignments the pupil must make up and what period of time the pupil will have to complete such assignments. The tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments which the pupil missed during the suspension.
- 3.10 Review of the principal's decision to suspend
- 3.10.1 If suspension is ordered by a principal, or a principal's designee, pursuant to Section 48911, the pupil or the pupil's parent or guardian shall have the right, no later than five (5) school days after the discipline has been assigned, to make a written request, after conferencing with the principal, for meeting with the superintendent or designee to review the principal's decision to suspend. The meeting shall be held within three (3) to five (5) school days of the time such request is received in the Assistant Superintendent of Administrative Services' Office (AUHSD Board Policy 8700, Section G, Appeal Process).
- 3.10.2 The meeting with the District Administrative Panel shall be conducted in the following manner:
- 3.10.2.1 The panel shall review all written documents in the case.
- 3.10.2.2 A pupil may designate a representative to be present at the meeting, but such representative shall not act as legal counsel for the pupil unless legal counsel is present to represent the school district.
- 3.10.2.3 The pupil may address the panel on the evidence and the appropriateness of the penalty.
- 3.10.2.4 The panel shall determine if there was sufficient evidence to find that the alleged violation occurred and whether the penalty imposed was appropriate for the violation.
- 3.10.2.5 The panel shall render their decision in writing.

3.10.2.6 If the panel determines that the pupil has not committed an act set forth in 1.0, all records and documentation regarding the disciplinary proceedings and suspension shall be immediately destroyed, and no information regarding the meeting shall be placed in the pupil's record or file or communicated to any person not directly involved in the disciplinary proceedings.

3.10.2.7 If the panel determines that the penalty imposed was inappropriate for the violation, all records and documentation concerning suspension shall be revised to indicate only the facts leading to the penalty imposed.

3.11 Review of the District Administrative Panel's decision to suspend

3.11.1 A review of the District Administrative Panel's decision may be made, in writing, to the Board of Trustees. Once an appointment is made to meet with the Board, failure to attend or arrival after the set time will result in an automatic denial of the appeal. The decision of the Board of Trustees is final.

3.12 For the purpose of this section, a "principal's designee" is any one or more administrators, or if there is not a second administrator at a school site, a certificated person, specifically designated by the principal, in writing, to assist with disciplinary procedures. The principal may designate only one such person at a time as the principal's primary designee for the school year. The name of such person shall be on file in the principal's office and at the District office.

A second person meeting the requirements of this subdivision may be designated by the principal, in writing, to act for the purposes of this article when both the principal and the principal's primary designee are absent from the school site. The name of the person shall be on file in the principal's office and at the District Office.

3.13 Special Education Students. Individuals with exceptional needs and students with disabilities pursuant to Section 504 of the Rehabilitation Act and Title II of Americans with Disabilities Act of 1990 are subject to suspension on the same grounds and in conformance with the same procedures as non-disabled students, with the following exceptions:

3.13.1 Individuals with exceptional needs and students with disabilities may not be suspended from school for more than 10 consecutive school days nor may they be suspended through a series of suspensions of ten days or more which create a pattern or practice which constitutes a significant change in placement unless the student first receives the procedural protections outlined in this section. The determination of whether a series of suspensions constitutes a significant change in placement must be made on a case-by-case basis. Among the factors that should be considered in determining whether a series of suspensions has resulted in a significant change in placement are the length of each suspension, the proximity of the suspensions to one another, and the total amount of time the student is suspended from school.

3.13.1.1 Individuals with exceptional needs may be suspended for up to, but not more than, 10 consecutive school days if he or she poses an immediate threat to the safety of himself or herself or others. In the case of a truly dangerous child, a suspension may exceed 10 consecutive schooldays, or the pupil's placement may be changed, or both, if either of the following occurs: (1) The pupil's parent or guardian agrees. (2) A court order so provides (Education Code 48911(b)).

3.13.1.2 Suspensions which constitute a significant change in placement must be preceded by the following:

3.12.1.2.1 Notice to the parent(s) or guardian(s) of the intent to complete an evaluation or pre-expulsion assessment of the student.

3.12.1.2.2 Complete an evaluation of the student in accordance with Title 34 of the Code of Federal Regulations, Section 104.35.

- 3.12.1.2.3 Conduct a meeting to interpret the evaluation and review other sources of information pursuant to Title 34 of the Federal Code of Regulations, Section 104.35(c). The purpose of the meeting shall be to determine if the misconduct was caused by, or was a direct manifestation of, the pupil's identified disability, and the appropriateness of the student's placement. If the meeting determines that the misconduct was caused by, or was a direct manifestation of the student's disability, then the team must determine whether the student's current educational placement was appropriate. If the determination is that the placement was not appropriate, the student may not be suspended and must be provided an appropriate educational placement. If the meeting determines that the misconduct was not caused by, nor was a direct manifestation of the student's disability, the student may be suspended from school in the same manner as similarly situated non-disabled students.
- 3.12.2 When a suspension occurs which constitutes a significant change in the placement of a disabled student, the student and his or her parent or guardian are entitled to the procedural protections set forth in Title 34 of the Code of Federal Regulations, Section 104.36, including, notice, an opportunity to examine records, an impartial hearing, and a review procedure.
- 3.13 A student identified as an individual with disabilities pursuant to the Individuals With Disabilities Education Act is subject to the same grounds for suspension and expulsion which apply to regular education students. The district provides procedural safeguards to "non-identified" students if it is determined the district has knowledge that the student was disabled before the behavior occurred (Title 20 of the United States Code, Section 1415 (k)).

If it is determined that the district did not have knowledge that the student was disabled, then the student shall be disciplined in accordance with procedures established for students without disabilities (Title 20 of the United States Code, Section 1415).

When traditional disciplinary measures such as counseling, detention or restriction of privileges fail to diffuse a dangerous or disruptive special education student, school officials can suspend the student for up to, but not more than, ten (10) consecutive days to the extent such alternatives would be applied to students without disabilities (Title 20 of the United States Code, Section 1415).

The superintendent or designee may suspend a student with disabilities for up to five (5) schooldays for a single incident of misconduct, and for up to twenty (20) schooldays in a school year. If the student is transferred to another school or alternative education program, the student may be suspended for up to thirty (30) schooldays in a school year, but still no more than five (5) days for a single incident of misconduct, unless the student is suspended by the governing board pursuant to Education Code 48912 (Expellable Offenses) (Education Code 48903 and 48911).

If the student poses an immediate threat to the safety of himself/herself or others, the superintendent or designee may suspend the student for up to, but not more than, ten (10) consecutive days (Education Code 48911).

A student with a disability may be placed in an appropriate interim alternative education setting when he/she commits one of the following acts (Title 20 of the United States Code, Section 1415):

1. Carries a weapon to school or to a school function.
2. Knowingly possesses or uses illegal drugs while at school or a school function.
3. Sells or solicits the sale of a controlled substance while at school or a school function.

The student may not be placed in the interim educational setting for more than forty-five (45) days, or until the conclusion of any due process hearing proceedings requested by the parent/guardian (Title 20 of the United States Code, Section 1415).

Either before or not later than ten (10) days after a student has been suspended for more than ten (10) days or placed in an alternative education setting, the district shall convene an IEP team meeting to conduct a functional behavior assessment and complete a behavioral intervention plan. If the student already has a behavioral intervention plan, the IEP team shall review the plan and modify it as necessary to address the behavior (Title 20 of the United States Code, Section 1415).

A "manifestation determination" is required when a district wishes to remove a student from his or her educational placement for more than ten (10) schooldays. The district will conduct both a "manifestation determination" (IEP hearing) and a "pre-expulsion assessment" before expelling a special education student.

**Cross References:**

Anaheim Union High School District Board Policy  
8700 Student Discipline

**Legal References:**

## Education Code

48900 *et.seq.* Suspension and Expulsion  
Parental Attendance  
Suspension for Sexual Harassment  
Suspension for Hate Violence  
Suspension and Expulsion (for Harassment)  
Suspension  
48900.7 Suspension and Expulsion (for Terroristic Threat)  
48902 Reporting Crimes to Law Enforcement  
48903 Suspension; Maximum Number of Days  
48910 Teacher's Right to Suspend Student from Class  
48911 Suspension; Notifications  
48912 Governing Board Suspension  
48913 Completion of missed assignments  
48914 Meeting with Parents  
48918 Expulsion  
48925 Definitions  
49069 Rights of Parents  
56026 Special Education

Health and Safety Code, Chapter 2, Division 10.	
11014.5	California Uniform Controlled Substances Act
11053	Controlled Substances List
Rehabilitation Act of 1973	
Section 504	
Code of Federal Regulations, Title 34	
104.35	Evaluation and Placement
104.36	Procedural Safeguards
American's With Disabilities Act of 1990, Title II	
United States Code, Title 20	
1415	Procedural Safeguards
Penal Code	
243.4	Sexual Offenses
245	Assault With a Deadly Weapon
261	Rape
266	Prostitution
286	Sodomy
288	Lewd or Lascivious Acts
289	Sexual Acts Against Person's Will
626.9	Gun-Free School Zone Ace of 1995
626.10	Weapons on School Grounds

**Board of Trustees****September 1, 1983**

Revised: March 26, 1987

Revised: July 12, 1990

Revised: July 1993

Revised: September 1993

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Revised: September 1997

Revised: September 1998

References Reviewed: December 2003

Revised: September 2005

A



**STUDENT SUSPENSION**

**8704-R**  
**APPENDIX I**

**GUIDELINES FOR CLASS SUSPENSION BY TEACHER**

_____		_____	_____	_____
Suspending Teacher		Date	Student	Grade
_____		_____	_____	_____
Class		Period	Home Phone	Work Phone
Class Behavioral Report				
_____	_____	_____	_____	_____
Date	Teacher	Offense	Action Taken	Results
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Class suspension by teacher--for the day of offense plus following day. The pupil shall not be returned to the class from which s/he was suspended during the period of suspension, without the concurrence of the teacher of the class and the principal.

\_\_\_\_\_ Student to remain under supervision of \_\_\_\_\_  
for appropriate action. (Counselor) (A.P.)

\_\_\_\_\_ Teacher contacted parent or guardian for conference regarding infraction. Attempts to set up conference will continue until conference is accomplished.

\_\_\_\_\_ Letter mailed to parent stating class student was suspended from, by whom, reason, and duration of suspension.

\_\_\_\_\_ Parent conference set up for \_\_\_\_\_,  
(Date) (Time)

Results of Conference:

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**SAMPLE LETTER  
FOR  
TEACHER REQUESTING A PARENT  
TO ATTEND SON/DAUGHTER'S CLASS**

Parent Name  
Street Address  
City, State, Zip

Re: (Student Name), Grade \_\_\_\_\_

Dear Mrs. Doe:

On \_\_\_\_\_, 20 , (teacher's name), your child's (subject) teacher, suspended your student for that day and the following day for (i.e., habitual profanity or willfully defying the authority of a school employee).

(Teacher's name) has requested that you attend a parent/teacher conference regarding the suspension. (Teacher's name), pursuant to Education Code Section 48900.1 has requested that you attend your student's (subject) class on \_\_\_\_\_, 20 , or within ten (10) school days thereafter.

Pursuant to Education Code Section 48900.1, a teacher has the authority to require a parent or guardian to attend the child's class. The employer of the parent is prohibited by law from retaliating or discriminating against a parent who attends the child's class.

It is also requested that you meet with me (or the principal's designee) following your classroom visitation to discuss the suspension.

Please contact (teacher's name) to arrange a parent/teacher conference and your attendance in his/her classroom.

Thank you very much.

Very truly yours,

(Principal)



- \_\_\_\_\_ 7. Statement of facts leading to decision to suspend pupil.
- \_\_\_\_\_ 8. Date pupil is allowed to return to school.
- \_\_\_\_\_ 9. Statement of rights to request meeting with the Superintendent or his/her designee regarding suspension (Education Code Section 48914).
- \_\_\_\_\_ 10. Statement of rights to have access to the pupil's records (Education Code 49069).
- \_\_\_\_\_ 11. Notice that state law requires parents or guardians to attend, without delay, a conference with school officials regarding pupil's behavior.
- \_\_\_\_\_ 12. A suspended pupil shall be allowed to complete all assignments and tests missed during suspension, which can be reasonably provided, and upon satisfactory completion shall be given full credit therefore.
- \_\_\_\_\_ 13. Within 24 hours a report of the suspension, including the cause therefore, shall be forwarded to the office of the Assistant Superintendent of Administrative Services.
- \_\_\_\_\_ 14. The principal or designee shall notify by telephone or in writing the appropriate law enforcement authorities of any acts of the student which may violate subdivision (c) or (d) of Education Code Section 48900; which involves possession or sale of narcotics/controlled substances or a violation of Section 626.9, possession of firearms, or 626.10, possession of weapons, of the Penal Code.
- \_\_\_\_\_ 15. Prior to suspension of any pupil for committing acts which may violate Section 245 of the Penal Code (assault with a deadly weapon or by force likely to produce great bodily injury, the principal or designee shall notify appropriate law enforcement authorities.

Suspensions shall not exceed 5 consecutive schooldays or to the end of the semester, whichever comes first, unless an expulsion is being processed. Suspensions shall not exceed a maximum of 20 days for the school year, unless the student is transferred to another school, then the maximum is 30 days for the school year.

## CHECKLIST FOR SUSPENSION/EXPULSION OF STUDENTS WITH DISABILITIES

- \_\_\_\_\_ 1. For special education students additional due process procedures are followed in addition to the usual district procedures for expulsion.
- \_\_\_\_\_ 2. Students with disabilities are not suspended for more than 10 consecutive days.
- \_\_\_\_\_ 3. A pre-expulsion IEP meeting is held for special education students who are being considered for expulsion.
- \_\_\_\_\_ 4. A pre-expulsion assessment is conducted, either with or without the written consent of the parent.
- \_\_\_\_\_ 5. A student with disabilities is only considered for expulsion if: the IEP team first determines that the student is in an appropriate education placement and that the misconduct is not a direct manifestation of the student's disability.
- \_\_\_\_\_ 6. If a student with disabilities poses a serious, direct threat to the safety of others, the student's placement is changed either with parent permission or by means of a court order obtained by the district.
- \_\_\_\_\_ 7. When the number of days of suspension for a student exceeds 10 days the IEP team is convened to consider providing related services such as counseling, behavior intervention strategies, and a possible change of program.
- \_\_\_\_\_ 8. Parent requests for an extension of up to 3 school days for the pre-expulsion IEP meeting are granted.
- \_\_\_\_\_ 9. Once the IEP team determines that a special education student can be considered for expulsion, the expulsion process used is exactly the same as for other students in the district.
- \_\_\_\_\_ 10. An expelled student with disabilities receives special education and related services designed by the IEP team to meet his/her unique needs outside the public school setting. (Such schooling may occur in a community school, in the home or in another setting as the IEP team may designate.)
- \_\_\_\_\_ 11. Students with disabilities are not suspended for more than 20 cumulative school days in a single school year (except under certain, specific circumstances).

# STUDENT SUSPENSION

8704-R  
APPENDIX V

## Anaheim Union High School District Notice of Suspension

Date of Incident:  
School:

Parent/Guardian Name:  
Address:  
Student Name:  
Date of Birth:  
Grade:

Your student is suspended for \_ days for an incident violating Section \_ of Education Code 48900:  
violating Education Code 48900.2:  
violating Education Code 48900.3:  
violating Education Code 48900.4:  
violating Education Code 48900.7:  
-  
-

Your student may return to school on mm/dd/yy.

Reason for suspension (narrative):  
-

Date of informal conference prior to suspension: mm/dd/yy.

State law requires parental participation in conference and that parents or guardians are to respond to such request without delay; therefore, a conference is requested on or before: mm/dd/yy.

If you have questions, please call:

Administrator's Name:  
Title:  
Phone:

Signature of Administrator: \_\_\_\_\_

Signature of Principal or Designee: \_\_\_\_\_

We would like to advise you that it is the policy of the Board of Trustees that a suspended pupil:

1. Shall have the right to request a hearing before the District Administrative Hearing Panel.
2. Shall have the right to have access to his/her records.
3. Shall not be allowed to loiter on or around any school grounds.
4. Shall not be allowed to participate in any school activities.

EC 48900 (r) A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

1. While on school grounds.
2. While going to or coming from school.
3. During the lunch period whether on or off the campus.
4. During, or while going to or coming from, a school sponsored activity.

EC 48900 (t) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

EC 48900 (u) A superintendent or principal may use their discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section.

EC 48900 (v) It is the intent of the Legislature that alternatives to suspensions or expulsions be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.

Form 583-Revised 7/03

**STUDENT DISCIPLINE****8700**

The Board of Trustees of the Anaheim Union High School District, in support of the aims of public education, believes that the behavior of students attending public schools shall reflect the standards of good citizenship expected of members in a democratic society. It shall be the policy of the district to carry on with those rules necessary for a good educational program in a teaching and learning atmosphere that is conducive to the development of sound study habits. The Board of Trustees believes also, that while education is a right of American youth, it is not an absolute right. It is qualified first, by eligibility requirements and secondly, by performance requirements. The latter requirement refers to the positions of judiciary that speaks of education as a limited right or a privilege; that is, should the pupil fail to perform those duties required of him/her upon attendance in public school, s/he may then be excluded from school.

If the process of education is to be successful, there must exist a cooperative effort between student, home, and school. All members of this team must execute their own specific duties and responsibilities with skill and efficiency if the process is to be effective. A major responsibility of our endeavor shall be to educate our students in good learning skills and in attitudes of good citizenship that will cause them to be considerate of the welfare of their own fellow students and be law-abiding with respect to the rules and regulations of the school and the state. It shall be the intent and purpose of these rules and regulations to foster and to approve those standards of good conduct that assure continuity of classwork without disruption, protect the school and community against disorder, and ensure the rights and welfare of others.

It shall be the responsibility of each employee to understand all rules of conduct and to share in the duty of communicating these rules to the pupils of the district. The rules of conduct shall be fair, reasonable, and necessary for the operation of the school. Each employee shall assume his or her responsibility for the consistent enforcement of these rules of conduct throughout the entire district, upon the local campus, and within the individual teaching stations.

Discipline is not always punitive in nature. In many cases, a counseling session will bring about a positive change in behavior. It should be the goal of all administrators, counselors, teachers, and parents to exhaust all resources available to develop a positive change in attitude and behavior in the student prior to imposing punitive means of discipline.

**SECTION A****GENERAL RESPONSIBILITIES**

In addition to the numerous unwritten duties and responsibilities which students, home, and school alike have been traditionally obligated to perform, there can be found many code sections which describe certain specific duties and responsibilities which must be carried out. A number of these have been selected and included in this section of the policy.



**I. DUTIES AND RESPONSIBILITIES OF EMPLOYEES**

**A. Report of Assault by Pupils Against School Employee: Failure a Misdemeanor**

1. Whenever any employee of a school district or of the office of a county superintendent of schools is attacked, assaulted, or menaced, by any pupil, it shall be the duty of such employee, and the duty of any person under whose direction or supervision such employee is employed in the public school system who have knowledge of such incident, to promptly report the same to the appropriate law enforcement authorities of the county or city in which the same occurred. Failure to make such report shall be a misdemeanor punishable by a fine of not more than two hundred dollars (\$200.00).
2. Compliance with school district governing board procedures relating to the reporting of, or facilitation of reporting of, the incidents specified in subdivision (a) shall not exempt a person under a duty to make the report prescribed by subdivision (a) from making such a report.
3. A member of the governing board of a school district, a county superintendent of schools, or an employee of any school district or the office of any county superintendent of schools, shall not directly or indirectly inhibit or impede the making of the report prescribed by subdivision (a) by a person under a duty to make such report. Such an act to inhibit or impede the making of such a report shall be a misdemeanor, and shall be punishable by a fine of not less than one hundred dollars (\$100.00) or more than two hundred dollars (\$200.00).
4. Neither the governing board of a school district, a member of the governing board, a county superintendent of schools, nor an employee of a school district or of the office of any county superintendent of schools shall impose any sanctions against a person under a duty to make the report prescribed by subdivision (a) for making such a report. (Education Code Section 44014)

**B. Notification of Law Enforcement Authorities of Certain Acts by Students:**

1. The principal of a school or the principal's designee shall, prior to the suspension or expulsion of any pupil, notify the appropriate law enforcement authorities of the county or city in which the school is situated, of any acts of the student which may be in violation of Section 245 of the Penal Code. (Education Code Section 48902 (a))

2. The principal or the principal's designee shall notify law enforcement authorities about any student possession of weapons and any acts of assault by a student with a firearm or other deadly weapon or instrument. (Education Code Section 48902, Penal Code Sections 245, 626.9, 626.10)
  3. The principal of a school or the principal's designee shall, within one (1) schoolday after suspension or expulsion of any pupil, notify, by telephone or any other appropriate method chosen by the school, the appropriate law enforcement authority of the county or the school district in which the school is situated of any acts of the students which may violate subdivision (c) or (d) of Section 48900 of the Education Code.
  4. Notwithstanding subdivision (b), the principal of a school or the principal's designee shall notify the appropriate law enforcement authorities of the county or city in which the school is located of any acts of a student that may involve the possession or sale of narcotics or of a controlled substance or a violation of Section 626.9 or 626.10 of the Penal Code.
  5. A principal, or the principals' designee, or any other person reporting a known or suspected act described in subdivision (a) or (b) is not civilly or criminally liable as a result of any report authorized by this article unless it can be proven that a false report was made and that the person knew the report was false or the report was made with reckless disregard for the truth or falsity of the report.
- C. Failure to Make Reports:
1. Any principal, teacher, employee, or school officer of any elementary or secondary school who refuses or willfully neglects to make such reports as are required by law is guilty of a misdemeanor and is punishable by a fine of not more than five hundred dollars (\$500.00). (Education Code Section 44030)
- D. Enforcement of Course of Studies, Use of Textbooks, Rules, and Regulations:
1. Every teacher in the public schools shall enforce the course of study, the use of legally authorized textbooks, and the rules and regulations prescribed for schools. (Education Code Section 44805)

- E. Duty Concerning Instruction of Pupils Concerning Morals, Manners, and Citizenship:
1. Each teacher shall endeavor to impress upon the minds of the pupils, the principles of morality, truth, justice, patriotism, and true comprehension of the rights, duties, and dignity of American citizenship, and the meaning of equality and human dignity, including the promotion of harmonious relations, kindness toward domestic pets and the humane treatment of living creatures, to teach them to avoid idleness, profanity, and falsehood, and to instruct them in manners and morals and principles of a free government. (Education Code Section 44806)
  2. Each teacher is also encouraged to create and foster an environment that encourages pupils to realize their full potential and that is free from discriminatory attitudes, practices, events, or activities in order to prevent acts of hate violence, as defined in subdivision (e) of Section 33032.5. (Education Code Section 44806)
- F. Duty Concerning Conduct of Pupils; Limitation on Criminal Prosecution:
1. Every teacher in the public schools shall hold pupils to a strict account for their conduct on the way to and from school, on the playgrounds, or during recess. A teacher, assistant principal, principal, or any other employee of a school district shall not be subject to criminal prosecution or criminal penalties for the exercise, during the performance of his/her duties, of the same degree of physical control over a pupil that a parent would be legally privileged to exercise but which in no event shall exceed the amount of physical control reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, or to maintain proper and appropriate conditions conducive to learning.
  2. Whenever any employee observes a violation of any section of this policy, that employee shall immediately report the violation(s) to the site principal or the principals' designee. Should the violation(s) occur on a school bus, the bus driver shall complete and submit a Consolidated Incident Report to the site principal or the principal's designee upon arrival to the school.

The provisions of this section are in addition to and do not supersede the provisions of Section 49000 of this code. (Education Code Section 44807)

**II. RIGHTS, DUTIES, AND RESPONSIBILITIES OF PARENTS****A. Parental Information:**

1. At the beginning of the first semester of every school year, the school district shall notify the parent or guardian of all pupils registered in schools of the availability of rules of the district pertaining to student discipline. (Education Code Sections 35291, 48980)
2. Except for those pupils receiving individual instruction provided pursuant to Section 48206.5, a pupil with a temporary disability which makes attendance in the regular day classes or alternative education program in which the pupil is enrolled impossible or inadvisable, shall receive individual instruction provided by the district in which the pupil is deemed to reside. (Education Code Section 48206.3)
3. It shall be the primary responsibility of the parent or guardian of a pupil with a temporary disability to notify the school district in which the pupil is deemed to reside pursuant to Section 48207 of the pupil's presence in a qualifying hospital within five working days of receipt of the notification, determine whether the pupil will be able to receive individualized instruction, and, if the determination is positive, when the individualized instruction may commence. Individualized instruction shall commence no later than five working days after the positive determination has been rendered. (Education Code Section 48208(a))

**B. Compulsory Schooling:**

1. A state has the power to make and enforce provisions for the compulsory education of children within the state and the lawmaking body of California has exercised the State's power in this regard.
2. To paraphrase the legislation, each parent, guardian, or other person having control of a child between the ages of 6 and 18 must send the child to school for the entire time during which the schools are in session unless exempted by the proper school authorities. (Education Code Section 48200)
3. Pupils, between the ages of 16 to 18, must attend either full-time school or continuation school. (Education Code Section 48400)

- a. Any parent, guardian, or other person having control or charge of any minor between the ages of 6 and 16 years who removes the minor from any city, city and county, or school district before the completion of the current school term, shall enroll the minor in a public full-time day school of the city, city and county, or school district to which the minor is removed. (Education Code Section 48201)
  - b. Any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without valid excuse three full days in one school year or tardy or absent for more than any 30-minute period during the schoolday without a valid excuse on three occasions in one school year, or any combination thereof, is a truant and shall be reported to the attendance supervisor or to the superintendent of the school district. (Education Code Section 48260(a))
  - c. Any pupil who has once been reported as a truant and who is again absent from school without valid excuse one or more days, or tardy on one or more days, shall again be reported as a truant to the attendance supervisor or the superintendent of the district. (Education Code Section 48261(a))
  - d. Any pupil is deemed an habitual truant who has been reported as a truant three or more times per school year, provided that no pupil shall be deemed an habitual truant unless an appropriate district officer or employee has made a conscientious effort to hold at least one conference with a parent or guardian of the pupil and the pupil himself/herself, after the filing of either of the reports required by Section 48260 or Section 48261. (Education Code Section 48262 (a))
4. Any person having control of a pupil who fails to comply with any of the compulsory attendance laws, unless excused or exempted, is guilty of an infraction and subject to fine. (Education Code Sections 48293 and 48450)

**C. Liability of Minors Actions:**

1. The parent or guardian of any minor whose willful misconduct results in injury or death of any pupil or any person employed by or performing volunteer services for a school district or private school or who willfully cuts, defaces, or otherwise injures in any way any property, real or personal, belonging to a school district or private school, or personal property of any school employees shall be liable for all damages so caused by the minor. The liability of the parent or guardian shall not exceed ten thousand (\$10,000) dollars. The parent or guardian shall also be liable for the amount of any reward not exceeding ten thousand dollars (\$10,000) paid pursuant to Section 53069.5 of the Government Code. The amount of maximum liability shall be adjusted annually at a rate equivalent of the percentage change of the Implicit Price Deflator.
2. The parent or guardian of minor shall be liable to a school district or private school for all property belonging to the school district or private school loaned to the minor and not returned upon demand of an employee of the district or private school authorized to make the demand. (Education Code Section 48904)
3. Any school district or private school whose real or personal property has been willfully cut, defaced, or otherwise injured, or whose property is loaned to a pupil and willfully not returned upon demand of an employee of the district or private school authorized to make the demand may, after affording the pupil his or her due process rights, withhold the grades, diploma, and transcripts of the pupil responsible for the damage until the pupil or the pupil's parent or guardian has paid for the damages thereto, as provided in subdivision (a). (Education Code Section 48904 (b) (1))
4. The school district or private school shall notify the parent or guardian or the pupil in writing of the pupil's alleged misconduct before withholding the pupil's grades, diploma, or transcripts pursuant to this subdivision. When the minor and parent are unable to pay for the damages, or to return the property, the school district or private school shall provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Upon completion of the voluntary work, the grades, diploma, and transcripts of the pupil shall be released. (Education Code Section 48904 (b) (2))

D. Disruption or Disorder:

1. Any parent, guardian, or other person whose conduct in a place where a school employee is required to be in the course of his or her duties materially disrupts classwork or extracurricular activities or involves substantial disorder is guilty of a misdemeanor which is punishable by a fine not exceeding one hundred dollars (\$100), by imprisonment in the county jail for a period of not more than 10 days, or both. This section does not apply to any otherwise lawful employee concerted activity, including, but not limited to, picketing and the distribution of handbills. (Education Code Section 44811).

III. STUDENTS' DUTIES AND RESPONSIBILITIES

Due to recent court decisions and recent legislation, students of our public schools are now enjoying more rights and privileges than ever before. In response to these new rights and privileges the students must realize that they have certain responsibilities to not only school personnel but also to their fellow students for which they must be held accountable.

In California, all pupils have the responsibility of complying with the regulations, pursuing the required courses of study, and submitting to the authority of the teachers of the schools. (Education Code Section 48908)

In addition, it is the responsibility of the students to respect the rights of every individual involved in our educational system.

In short, the students must exhibit responsibility in the exercising of their rights.

Every pupil shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of his/her teacher and others in authority; observe good order and propriety of deportment; be diligent in study; respectful to his/her teachers and others in authority; kind and courteous to schoolmates; and refrain entirely from the use of profane and vulgar language. (Title 5, 300)

A. Pupils to be Neat and Clean on Entering School:

1. A pupil who goes to school without proper attention having been given to personal cleanliness or neatness of dress, may be sent home to be properly prepared for school, or shall be required to prepare himself/herself for the schoolroom before entering. (Title 5, 302)

**B. Duty to Remain at School:**

1. A pupil may not leave the school premises at recess, or at any other time before the regular hour for closing school, except in case of emergency, or with the approval of the principal of the school. (Title 5, 303)

**C. Detention During Recess or Lunch Break:**

1. A pupil shall not be required to serve detention during the intermission at noon, or during any recess. (Title 5, 352)

**D. Pupil Responsible for Care of Property:**

1. A pupil who defaces, damages, or destroys any school property or willfully or negligently injures another pupil or school employee is liable to suspension or expulsion, according to the nature of the offense. (Title 5, 305)

**E. Explanation of Absence:**

1. A principal or teacher may require satisfactory explanation from the parent or guardian of a pupil, either in person or by written note, whenever the pupil is absent a part or all of a school day. The explanation shall not be required until the day following. (Title 5, 306)

**F. Participation in School Activities Until Departure of Bus:**

1. A pupil from whom the district provides transportation facilities may be required to remain at school to participate in activities approved by the superintendent of schools or by the governing board until the departure of the pupil in the vehicle to which s/he has been assigned. (Title 5, 307)

**G. Work or Services Required of Pupils:**

1. A pupil shall not be required to perform any work or services that may be detrimental to his/her health. (Title 5, 351)

**H. Detention After School:**

1. A pupil shall not be detained in school for disciplinary or other reasons for more than one hour after the close of the maximum school day, except as otherwise provided in Section 307. (Title 5, 353)



I. Willful Interference with Classroom Conduct:

1. Every minor over 16 years of age or adult who is not a pupil of the school, including but not limited to any such minor or adult who is the parent or guardian of a pupil of the school, who comes upon any school ground or into any schoolhouse and there willfully interferes with the discipline, good order, lawful conduct, or administration of any school class or activity of the school, with the intent to disrupt, obstruct, or inflict damage to property or bodily injury upon any person, is guilty of a misdemeanor, and is punishable by a fine of not less than one hundred dollars (\$100.00) nor more than one thousand dollars (\$1,000.00) or by imprisonment in the county jail for not more than six months, or both. (Education Code Section 44810)

IV. CIVILITY

A. Parent/Community Relations:

1. Members of the Anaheim Union High School District staff will treat parents and other members of the public with respect and expect the same in return. The district is committed to maintaining orderly educational and administrative processes in keeping schools and administrative offices free from disruptions and preventing unauthorized persons from entering school and district grounds.
2. This Anaheim Union High School District policy promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression but only to maintain, to the extent possible and reasonable, a safe, harassment-free workplace for our students and staff. In the interest of presenting district employees as positive role models to the children of this district, as well as the community, Anaheim Union High School District encourages positive communication and discourages volatile, hostile, or aggressive actions. The district seeks public cooperation with this endeavor.

**B. Disruptions:**

1. Any individual who disrupts or threatens to disrupt school/office operations, threatens the health and safety of students or staff, willfully causes property damage, uses loud and/or offensive language which could provoke a violent reaction, or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly by the Chief Administrative Officer or designee.
2. If any member of the public uses obscenities or speaks in a demanding, loud, insulting and/or demeaning manner, the administrator or employee to whom the remarks are directed will calmly and politely admonish the speaker to communicate civilly. If corrective action is not taken by the abusing party, the district employee will verbally notify the abusing party that the meeting/hearing/conference/telephone conversation is terminated and, if the meeting/hearing/conference is on district premises, the offending person will be directed to leave promptly.
3. When an individual is directed to leave under conditions in paragraph 1 or 2, the Chief Administrative Officer or designee shall inform the person that he/she will be guilty of a misdemeanor in accordance with California Education Code 44811 and Penal Codes 415.5 and 626.7, if he/she re-enters any district facility within 30 days after being directed to leave, or within seven days if the person is a parent/guardian of a student attending that school. If an individual refuses to leave upon request or returns before the applicable period of time, the Chief Administrative Officer or designee may notify law enforcement officials. An incident report should be completed for the situations as set forth in paragraphs 1 and 2.

**C. Safety and Security:**

1. The Superintendent or designee will provide a safety and/or crisis intervention techniques program as provided in order to raise awareness on how to deal with these situations if and when they occur.
2. When violence is directed against an employee, or theft against property, employees shall promptly report the occurrence to their principal or supervisor and complete an incident report and report to law enforcement, any attack, assault or threat made against them on school/district premises or at school/district sponsored activities.

3. An employee whose person or property is injured or damaged by willful misconduct of a student, may ask the district to pursue legal action against the student or the student's parent/guardian.
- D. Documentation:
1. When it is determined by staff that a member of the public is in the process of violating the provisions of this policy, an effort should be made by staff to communicate the provisions of this policy or provide a written copy of this policy, including applicable code provisions, at the time of occurrence. The employee will immediately notify his/her supervisor and provide a written report of the incident.
- E. Legal References:
1. Education Code Sections
    - 33210 Disturbing school
    - 44014 Assault on personnel
    - 44810 Person on school grounds
    - 44811 Insults and abuses
  2. Penal Code Sections
    - 243.5 Arrest on school grounds
    - 415.5 Fighting on school grounds
    - 626.8 Entry of school by person not on lawful business
    - 627.7 Refusal to leave school grounds

**SECTION B****STUDENT SUSPENSION**

Suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code Section 48900.5 (a))

In a case where expulsion from any school or suspension for the balance of the semester from continuation school is being processed by the Board of Trustees, the total number of days for which a pupil may be suspended from school shall not exceed 20 school days in any school year, unless for purposes of adjustment, a pupil enrolls in or is transferred to another regular school, an opportunity school or class, or a continuation education school or class, in which case the total number of school days for which the pupil may be suspended shall not exceed 30 days in any school year. (Education Code Section 48903 (a))

Suspended or expelled students shall be excluded from all school-related extracurricular activities during the period of suspension or expulsion.

The Board of Trustees supports a zero tolerance approach to serious offenses. This approach makes the removal of potentially dangerous students from the classroom a top priority.

**COMMUNITY SERVICE**

The principal of a school, the principal's designee, the superintendent of schools, or the governing board may require a pupil to perform community service on school grounds during non-school hours. For the purposes of this section, "community service" may include, but is not limited to, work performed on school grounds in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs. This section does not apply if suspension or expulsion is required by this article. (Education Code Section 48900.6 (a))

**TEACHER'S RIGHT TO SUSPEND STUDENT FROM CLASS**

A teacher may suspend any pupil from the teacher's class, for any of the acts enumerated in Section 48900, for the day of the suspension and the day following. The teacher shall immediately report the suspension to the principal of the school and send the pupil to the principal or the principal's designee for appropriate action. As soon as possible, the teacher shall ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension. Whenever practicable, a school counselor or a school psychologist shall attend the conference. A school administrator shall attend the conference if the teacher or the parent or guardian so requests. The pupil shall not be returned to the class from which he or she was suspended, during the period of the suspension, without the concurrence of the teacher of the class and the principal. (Education Code Section 48910 (a))

**SUSPENSION NOTIFICATION**

- A. The principal of the school, the principal's designee, or the superintendent of schools may suspend a pupil from the school for any of the reasons enumerated in Section 48900, and pursuant to Section 48900.5, for no more than five consecutive schooldays.
- B. Suspension by the principal, the principal's designee, or the superintendent of schools shall be preceded by an informal conference conducted by the principal or the principal's designee. At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense.
- C. A principal, the principal's designee, or the superintendent of schools may suspend a pupil without affording the pupil an opportunity for a conference only if the principal, the principal's designee, or the superintendent of schools determines that an emergency situation exists. "Emergency situation," as used in this article, means a situation determined by the principal, the principal's designee, or the superintendent of schools to constitute a clear and present danger to the life, safety, or health of pupils or school personnel. If a pupil is suspended without a conference prior to suspension, both the parent and the pupil shall be notified of the pupil's right to a conference and the pupil's right to return to school for the purpose of a conference. The conference shall be held within two schooldays, unless the pupil waives this right or is physically unable to attend for any reason, including, but not limited to, incarceration or hospitalization. The conference shall then be held as soon as the pupil is physically able to return to school for the conference.

- D. At the time of suspension, a school employee shall make a reasonable effort to contact the pupil's parent or guardian in person or by telephone. Whenever a pupil is suspended from school, the parent or guardian shall be notified in writing of the suspension.
- E. The administration shall report the suspension of the pupil, including the cause therefore, to the school district superintendent.
- F. In a case where expulsion from any school or suspension for the balance of the semester from continuation school is being processed by the Board of Trustees, the school district superintendent or the Director of Human Resources may extend the suspension until the governing board has rendered a decision in the action. (Education Code Section 48911 (a))

### **SUSPENSION OF STUDENTS WITH DISABILITIES**

A student identified as an individual with disabilities pursuant to the Individuals With Disabilities Education Act is subject to the same grounds for suspension and expulsion which apply to regular education students. The district provides procedural safeguards to "non-identified" students if it is determined the district has knowledge that the student was disabled before the behavior occurred. (Administrative Regulation 5144.2 (a)); (cf. 5144.1 and cf. 6159.1); (20 USC 1415 (k))

If it is determined that the district did not have knowledge that the student was disabled, then the student shall be disciplined in accordance with procedures established for students without disabilities. (20 USC 1415)

When traditional disciplinary measures such as counseling, detention or restriction of privileges fail to diffuse a dangerous or disruptive special education student, school officials can suspend the student for up to, but not more than, ten (10) consecutive days to the extent such alternatives would be applied to students without disabilities. (20 USC 145)

The superintendent or designee may suspend a student with disabilities for up to five (5) schooldays for a single incident of misconduct, and for up to twenty (20) schooldays in a school year. If the student is transferred to another school or alternative education program, the student may be suspended for up to thirty (30) schooldays in a school year, but still no more than five

(5) days for a single incident of misconduct, unless the student is suspended by the governing board pursuant to Education Code 48912 (Expellable Offenses). (Education Code 48903, 48911)

If the student poses an immediate threat to the safety of himself/herself or others, the superintendent or designee may suspend the student for up to, but not more than, ten (10) consecutive days. (Education Code 48911)

A student with a disability may be placed in an appropriate interim alternative education setting when he/she commits one of the following acts: (20 USC 1415)

- A. Carries a weapon to school or to a school function.
- B. Knowingly possesses or uses illegal drugs while at school or a school function.
- C. Sells or solicits the sale of a controlled substance while at school or a school function.

The student may not be placed in the interim educational setting for more than forty-five (45) days, or until the conclusion of any due process hearing proceedings requested by the parent/guardian. (20 USC 1415)

Either before or not later than ten (10) days after a student has been suspended for more than ten (10) days or placed in an alternative education setting, the district shall convene an IEP team meeting to conduct a functional behavior assessment and complement a behavioral intervention plan. If the student already has a behavioral intervention plan, the IEP team shall review the plan and modify it as necessary to address the behavior. (20 USC 1415)

A "manifestation determination" is required when a district wishes to remove a student from his or her educational placement for more than ten (10) schooldays. The district will conduct both a "manifestation determination" (IEP hearing) and a "pre-expulsion assessment" before expelling a special education student.

**SECTION C**

**CLASS I INFRACTIONS**

Consistent enforcement of rules of conduct throughout the Anaheim Union High School District is a goal of the Board of Trustees. The following pages describe disciplinary action to be followed by all local schools within the Anaheim Union High School District when a violation occurs involving:

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| 1. Chemical Use/Soma<br>(EC 48900 (c),(d),(j),(p))      | 13. Imitation Firearm<br>(EC 48900 (m))                                 |
| 2. Arson (EC 48900 (f))                                 | 14. Robbery (EC 48900 (e))  |
| 3. Assault/Battery, Threats<br>(EC 48900 (a)(1),(a)(2)) | 15. Extortion (EC 48900 (e))  |
| 4. Aiding or Abetting<br>(EC 48900 (s))                 | 16. Harassment, Threats,<br>Intimidation of Witnesses<br>(EC 48900 (o)) |
| 5. Fireworks/Explosives<br>(EC 48900 (f), (b),(k))      | 17. Sexual Assault/Sexual<br>Battery (EC 48900 (n))                     |
| 6. Theft (EC 48900 (g),(l))                             | 18. Sexual Harassment<br>(EC 48900.2)                                   |
| 7. Vandalism (ED 48900 (f))                             | 19. Hate Violence<br>(EC 48900.3)                                       |
| 8. Obscene Act or Habitual<br>Profanity (EC 48900 (i))  | 20. Harassment or Intimidation<br>(EC 48900.4)                          |
| 9. Student Disruptions<br>(EC 48900 (k))                | 21. Terroristic Threat<br>(EC 48900.7)                                  |
| 10. Tobacco (EC 48900 (h))                              |   |
| 11. Hazing (EC 48900 (q))                               |   |
| 12. Weapons (EC 48900 (b))                              |   |

The rules and regulations described in this section are applicable to students while on school grounds or an approved school related activity off school grounds.

Emphasis will be placed on the involvement of the total staff in the disciplinary process. Application is to be positive rather than punitive whenever possible. The role of teachers, counselors, parents as well, in the disciplinary process is to be stressed. Maximum utilization of the parent-teacher communication, student conferences, and the detention process is to be included in the applicable procedures. Whenever possible, preventative and corrective counseling is to be emphasized prior to administrative involvement.

Students who are victims of a violent criminal offense while in or on school grounds where the student attends will be offered, within 10 calendar days, an opportunity to transfer to a safe public school. Such offenses include attempted murder, battery with serious bodily injury, assault with a deadly weapon, rape, sexual battery, robbery, extortion, and hate crimes.



**1. CHEMICAL USE/SOMA (on campus or a school activity)****Applicable Code Sections**

- a. A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:
  - (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or intoxicant of any kind. (Education Code Section 48900(c))
  - (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant. (Education Code Section 48900(d))
  - (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code. (Education Code Section 48900(j))
  - (p) Unlawfully offered, arranged to sell, negotiated to sell or sold the prescription drug Soma. (Education Code Section 48900 (p))
- b. It is a misdemeanor for any person to be found in any public place under the influence of intoxicating liquor or any drug or combination thereof. (Penal Code Section 647(f))
- c. Use, sale, distribution, or possession of any alcohol for beverage purposes on or near school premises is prohibited. (Business and Professional Code, Section 25608)
- d. Unlawful sale of any controlled substance, as listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis. (Education Code Section 48915(a)(3))

**ACTION****UNDER THE INFLUENCE, POSSESSION, OR FURNISHING**

(while on school grounds or during an activity off school grounds related to school attendance)

The following steps will be taken.

- a. Administration calls parents and the police.
- b. Suspend student five days.
- c. Send copy of suspension letter and Chemical Use/Weapon Violation Board Report (72 hour report) to the Superintendent's Office.
- d. Principal or designee contacts the parents (at time act occurs, if possible) and arranges a meeting between parents and Local School Placement Committee.
- e. Following the meeting, the Local School Placement Committee takes one of three actions:
  - (1) Put student on disciplinary probation and prepare written conditions for retention at the local school including, but not limited to, student participation in Chemical Use Prevention Program and recommended parent participation in a parenting program.
  - (2) Transfer to another school within the district.
  - (3) Recommend expulsion to the Administrative Hearing Panel through the Administrator, Safe Schools Office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to parents/guardians.

**ACTION****SELLING**

(While on school grounds or during an activity off school grounds related to school attendance)

The following steps will be taken.

- a. Administration calls parents and the police.
- b. Suspend student five days.
- c. Send copy of suspension letter and Chemical Use/Weapon Violation Board Report to the Superintendent's Office.
- d. Principal contacts the parents (at time act occurs, if possible) and arranges a meeting between parents and Local School Placement Committee.
- e. Following the meeting, the Local School Placement Committee shall recommend expulsion for one calendar year to the Administrative Hearing Panel through the Administrator, Safe Schools Office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to parents/guardians.

## 2. ARSON

### Definition

The willful and malicious setting fire to or burning any structure or personal property.

### Applicable Code Sections

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:

- (f) Caused or attempted to cause damage to school property or private property. (Education Code Section 48900(f))

A person is guilty of arson when he or she willfully and maliciously sets fire to or burns or causes to be burned or who aids, counsels, or procures the burning of, any structure, forest land, or property. (Penal Code Section 451)

**ACTION**

Violation: Five day suspension, parent conference and/or referral to Local School Committee. The Local School Placement Committee may recommend expulsion to the Board of Trustees.

Note: This is a penal code violation. The appropriate police and/or fire department officials shall be notified as well as proceedings for restitution should the situation warrant such action.

**3. ASSAULT/BATTERY, THREATS****Definition**

Assault: There are two types of assault: (1) attempted battery; (2) apprehension assault. The first type is defined as an attempt, coupled with present ability, to commit a battery. The second type is defined as an intentionally placed act which puts another in reasonable apprehension of an immediate battery. Mere words, however violent, do not amount to an assault. However, they may constitute a threat.

Battery: A battery is any intentional, unlawful, and harmful or offensive contact by one person with the person of another.

Threats: A declaration of intention or determination to inflict punishment, loss, or pain on another, or to injure another by the commission of some unlawful act.

Assault with a deadly weapon: The use of a firearm, deadly weapon, or instrument against another person. A deadly weapon can be a firearm; stun gun; bows and arrows; knives or other cutting instruments; clubs; bottles; explosives; and body parts, such as teeth, hands, fists, and feet. (Penal Code, Sections 244.5, 245, 245.5).

**Applicable Code Section**

Pupil Responsible for Care of Property. A pupil who defaces, damages, or destroys any school property or willfully or negligently injures another pupil or school employee is liable to suspension or expulsion, according to the nature of the offense. (Title 5, 305)

Assault and battery are punishable by a fine and/or imprisonment. (Penal Code Sections 241, 243)

Whenever any employee of a school district or of the office of a county superintendent is attacked, assaulted, or menaced by any pupil, it shall be the duty of such employee and the duty of any person under whose direction or supervision such employee is employed in the public school system who has knowledge of such incident, to promptly report the same to the appropriate law enforcement authorities of the county or city in which the same occurred. Failure to make such report shall be a misdemeanor punishable by a fine of not more than two hundred dollars (\$200.00). (Education Code Section 44014)

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:

(a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person; or

(a)(2) Willfully used force or violence upon the person of another, except in self-defense. (Education Code Section 48900 (a)(1), (a)(2))

## ACTION

### STUDENT-TO-STUDENT

#### First Violation

Suspension the remainder of day of the infraction plus one to four additional days.

If student has caused a serious physical injury to another person, except in self-defense, student shall be recommended for expulsion pursuant to Education Code Section 48915.

#### Second Violation

Suspension the remainder of the day of the infraction plus four additional days, plus referral to the Local School Placement Committee. If student has caused a serious physical injury to another person, except in self-defense, student shall be recommended for expulsion pursuant to Education Code Section 48915.

**STUDENT-TO-EMPLOYEE**

## First Violation

The following steps will be taken:

- a. Administration calls parents and the police.
- b. Suspend student five days.
- c. Principal contacts the parents (at time act occurs, if possible) and arranges a meeting between parents and Local School Committee.
- d. Principal completes "Staff Protection Incident Report" form (see Board Policy 6205.01-R).
- e. Following the meeting, the Local School Placement Committee recommends expulsion to the Administrative Hearing Panel through the Administrator, Safe Schools Office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to parents/guardians.

**4. AIDING OR ABETTING**

## Definition

- a. Aid: The act of helping; help given; something by which assistance is given.
- b. Abet: To actively second and encourage; to assist or support in the achievement of a purpose.

## Applicable Code Section

- a. Penal Code Section 31

All persons concerned in the commission of a crime, whether it be felony or misdemeanor, and whether they directly commit the act constituting the offense, or aid and abet in its commission, or, not being present, have advised and encouraged its commission, and all persons counseling, advising, or encouraging children under the age of fourteen years, lunatics or idiots, to commit any crime, or who, by fraud, contrivance, or force, occasion the drunkenness of another for the purpose of causing him to commit any crime, or who, by threats, menaces, command, or coercion, compel another to commit any crime, are principals in any crime so committed.

b. Education Code 48900 (s)

A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

**ACTION**

a. **STUDENT TO STUDENT**

First Violation

Suspension the remainder of day of the infraction plus one (1) to four (4) additional days. Alternative(s) to suspension may be considered. The school may refer to the Local School Placement Committee.

Second Violation

Suspension the remainder of day of the infraction plus four (4) additional days, plus referral to the Local School Placement Committee. The Local School Placement Committee may only consider contract or transfer, not expulsion. See Education Code 48900 (q) for exceptions.

b. **STUDENT TO EMPLOYEE**

First Violation

The following steps will be taken:

(1) Suspend the student for five (5) days.

(2) Principal/Assistant Principal contacts the parents (at the time the act occurs, if possible) and arranges a meeting between the parents and the Local School Placement Committee. The Principal completes a Staff Protection Incident Report form (see Board Policy 6205.01-R). Following the meeting, the Local School Placement Committee determines further disciplinary action consistent with Education Code 48900 (s).

**5. FIREWORKS/EXPLOSIVES**

## Definition

Fireworks. Contrivances of inflammable and explosive materials combined of various proportions for purpose of producing in combustion beautiful or amusing scenic effects, or to be used as night signal, on land or sea or for various purposes in war. (Henderson v. Massachusetts Bonding & Insurance Company, 337 MO 1, 84 S.W. 2d 922, 925).

Explosive. Any substance by whose decomposition or combustion gas is generated with such rapidity that it can be used for blasting or in firearms. (Schwartz v. Northern Life Insurance Company, C.C.A. Cal., 25 F. 2d 555, 559).

Explosives and/or Incendiary Devices: Pipe bombs, time bombs, cap guns, containers of inflammable fluids, and other hazardous devices.

## Applicable Code Sections

It is unlawful to sell, buy, possess, or use dangerous fireworks. (Title 19--Fire Marshals Code 16.01).

Every person who possesses, explodes, ignites, or attempts to explode or ignite any destructive device or any explosive with intent to injure, intimidate, or terrify any person, or with intent to wrongfully injure or destroy any property, is guilty of a felony, and shall be punished by imprisonment in the state prison for a period of three, five, or seven years. (Penal Code Section 12303.3)

Every person not in the lawful possession of an explosive who knowingly has any explosive in his possession is guilty of a felony. (Health and Safety Code Section 12305)



A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:

(f) Caused or attempted to cause damage to school property or private property; or

(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal; or

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (Education Code Sections 48900(f)(b)(k))

## ACTION

### First Violation

One to five days suspension with a parent conference referral to fire marshal and/or police department. Student may be referred to the Local School Placement Committee.

If student is in possession of any explosive or other dangerous object of no reasonable use to the pupil at school or at school activity off school grounds, student may be recommended for expulsion pursuant to Education Code Section 48915.

### Second Violation

Five days suspension with a parent conference, referral to fire marshal and/or police department, and referral to Local School Placement Committee to determine administrative action including, but not limited to, the following: Parent contact, restitution, contract, transfer, or recommendation for expulsion and police involvement.

**6. THEFT**

## Definition

The crime of theft may consist of (1) theft by larceny, (2) theft by trick and devise, (3) theft by embezzlement, (4) theft by false pretense.

Larceny is stealing, taking, carrying, leading, or driving away of the personal property of another with the specific intent to deprive the owner permanently of his/her property.

Theft by trick and devise is committed when a person by means of false promises which s/he had not intention of performing or by means of fraud, artifice, trick, or devise obtains possession of property owned by another person with the specific intent to deprive the owner permanently of his/her property, and the owner of the property does not intend to transfer his/her title to the property to the person so obtaining its possession.

## Applicable Code Section

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:

(g) Stolen or attempted to steal school property or private property.

(l) Knowingly received stolen school property or private property.

Theft: Appropriation of lost property by finder: When theft. One who finds lost property under circumstances which give him/her knowledge of or means of inquiry as to the true owner, and who appropriates such property to his/her own use, or to the use of another person not entitled thereto, without first making reasonable and just efforts to find the owner and to restore the property to him/her, is guilty of theft. (Penal Code Section 485).

Grand Theft: When the money, labor or real or personal property taken is of a value exceeding four hundred (\$400) dollars. (Penal Code 487).

**ACTION**

Upon receiving information that a theft has occurred, the administrator will investigate the charges to the best of his/her ability and take necessary administrative action including but not limited to the following: parent contact, suspension, restitution, Local School Placement Committee hearing, recommendation for expulsion, police involvement.

**7. VANDALISM****Definition**

The malicious injuring or destroying any real property or personal property which is not his/her own.

**Applicable Code Sections**

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:

- (f) Caused or attempted to cause damage to school property or private property. (Education Code Section 48900(f))

The parent or guardian of any minor whose willful misconduct results in injury or death to any pupil or any person employed by or performing volunteer services for a school district or private school or who willfully cuts, defaces, or otherwise injures in any way any property, real or personal, belonging to a school district or private school, or personal property of any school employee shall be liable for all damages so caused by the minor. The liability of the parent or guardian shall not exceed ten thousand dollars (\$10,000). The parent or guardian shall also be liable for the amount of any reward not exceeding ten thousand (\$10,000) paid pursuant to Section 53069.5 of the Government code. The amount of maximum liability shall be adjusted annually at a rate equivalent to the percentage change of the Implicit Price Deflator. The parent or guardian of a minor shall be liable to a school district or private school loaned to the minor and not returned upon demand of any employee of the district or private school authorized to make the demand. (Education Code Section 48904(a))

Any school district or private school whose real or personal property has been willfully cut, defaced, or otherwise injured, or whose property is loaned to a pupil and willfully not returned upon demand of an employee or the district or private school authorized to make the demand may, after affording the pupil his or her due process rights, withhold the grades, diploma, and transcripts of the pupil responsible for the damage until the pupil or the pupil's parent or guardian has paid for the damages thereto, as provided in Education Code Section 48904 subdivision (a). (Education Code Section 48904(b))

Every person who maliciously injures or destroys any real or personal property not his/her own is guilty of vandalism. (Penal Code Section 594)

Every person who maliciously (1) defaces with paint or any other liquid, (2) damages, or (3) destroys any real or personal property not his or her own, is guilty of vandalism (Penal Code 594). Vandalism is a Penal Code violation.

Any person who writes, sprays, scratches, or otherwise affixes graffiti on or in the facilities or vehicles of a governmental entity (including school districts) is guilty of an infraction punishable by a fine and by community service. (Penal Codes 640.5 and 640.6)

It is unlawful for any person under the age of 18 years to possess an aerosol container of paint for the purpose of defacing property while in any public place. It shall be unlawful for any person under the age of 18 years to purchase an aerosol container that is capable of defacing property. Possession or purchase is considered a misdemeanor. (Penal Code 594.1)

#### ACTION

The extent of the damage done to the property will directly affect the degree of disciplinary action which might vary from:

- a. Parent/student conference and restitution
- b. Assignment to work/study assignment until problem is corrected at the student's expense (labor and cost)
- c. Suspension and restitution
- d. Police involvement
- e. Local School Committee hearing
- f. Recommendation for expulsion

**8. OBSCENE ACT OR HABITUAL PROFANITY**

## Definition

Committed an obscene (indecent or lewd) act, or engaged in habitual profanity or vulgarity.

Profanity. Irreverence towards sacred things; particularly, an irreverent or blasphemous use of the name of God; punishable by statute in some jurisdictions.

## Applicable Code Sections

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:

- (i) Committed an obscene act or engaged in habitual profanity or vulgarity. (Education Code Section 48900(i))

Any person who, in the presence of any child, indulges in any degrading, lewd, immoral, or vicious habits or practices...is guilty of a misdemeanor. (Penal Code Section 273)

**ACTION**

## First Violation

One to five days suspension with parent conference. Possible police contact. Student may be referred to the Local School Placement Committee.

## Second Violation

Five days suspension and/or referral to Local School Placement Committee.

**9. STUDENT DISRUPTIONS**

Established channels of communication and approved procedures exist in the public schools for expressing student opinions, concerns, or complaints. To ignore existing channels or to organize student protests in defiance of rules and regulations is a disruption of the normal functioning of the school. Individual or group activism which results in, or threatens disruption of, the school is prohibited. "Any person who willfully disturbs any public school or any public meeting is guilty of a misdemeanor..." (Education Code Section 32210)

It is misleading to presume that the constitution confers the right to disrupt a school without any legal accountability, or to wrongly equate school disruption with free speech or academic freedom. The proposition that if individuals believe their cause is just they can, with impunity, trample on the rights of others, has been repudiated by the Supreme Court of the United States. In *Cox v. Louisiana*, the Supreme Court states as follows:

"The rights of free speech and assembly while fundamental in our democratic society, still do not mean that everyone with opinions or beliefs to express may address a group at any public place and at any time. The constitutional guarantee of liberty implies the existence of an organized society maintaining public order without which liberty itself would be lost in the excesses of anarchy."

Students who willfully disrupt the routine and daily schedule of the school or a school-sponsored event by participating in individual or group activity which has as its purpose the encouragement of noncompliance with an existing school policy, regulation, or administrative decision shall be subject to disciplinary action. They may also be required to forfeit all recognition, student body participation, honors, awards, and scholarships. Any instance of truancy, insubordination or overt acts of behavior harmful to the welfare of others resulting from their participation shall be subject to appropriate disciplinary action, including arrest.

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (Education Code Section 48900(k))

a. Unauthorized Assembly

Three or more persons who assemble peaceably without violent or tumultuous manner to do lawful act, but who thereafter make attempt or motion to do any act whether lawful or unlawful, in either tumultuous, violent, or unlawful manner to the terror or disturbance of others, become an "unlawful assembly."

b. Sit-ins, Stand-ins, Walk-ons, and Similar Disruptions

Individuals or groups who physically occupy the school premises or any portion thereof, thereby, in effect, disrupting the regular routine of the school and denying normal access and egress to other students, school employees, and patrons and who refuse to leave when lawfully ordered to do so are in violation of Penal Code Section 626.8 and/or Education Code Sections 32211 and 44810 and subject to appropriate disciplinary action, including arrest.

c. Vocal Disruption

Group discussion of controversial issues which are germane to the curriculum and the daily lesson plan are appropriate in the classroom as a part of a planned program of instruction under the supervision of a teacher. Students who disrupt the ordinary routine of the classroom or campus and who insist upon discussing topics not germane to the curriculum or the daily plan of instruction, who harangue others in the classroom or on the campus, and promote a partisan point of view violate the rights of others and shall be subject to appropriate disciplinary action, including arrest.

d. Boycotts

Individuals or groups who participate in any protest or act of noncompliance that includes nonattendance at school or any scheduled class or school activity where attendance is required shall be identified as truant from school.

e. Disruption of Flag Ceremony

In every public secondary school there shall be conducted daily appropriate patriotic exercises. The giving of the Pledge of Allegiance to the Flag of the United States of America shall satisfy such requirement. The Board of Trustees has no legal responsibility or right to require each and every student to participate actively therein, but it does have the right and the duty to see that the students show no disrespect to the flag of the United States and that they do nothing to disrupt the ceremony.

A student may not disrupt the flag ceremony or show disrespect for the flag of the United States.

- (1) S/He may not influence others.
- (2) S/He may not make overt gestures.
- (3) S/He may not turn her/his back to the flag.
- (4) S/He may not continue walking.
- (5) S/He may not deride others.
- (6) S/He must remain quiet, attentive, and respect the rights of others during the ceremony.
- (7) S/He may be seated during the ceremony.

**ACTION**

Parent conference and/or counseling and other action as necessary and appropriate.

**10. TOBACCO**

**Applicable Code Section**

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:

- (h) - Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel, **and electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs), with or without nicotine content, that mimic the use of tobacco products, such as: electronic cigarettes, electronic hookahs, vape pens, mods, and other vapor/aerosol-emitting devices.** However, this section does not prohibit use or possession by a pupil of his or her own prescription products. (Education Code Section 48900(h))

No school shall permit the smoking or use of tobacco, or nicotine products, by pupils of the school while the pupils are on campus, or while attending school-sponsored activities or while under the supervision and control of the school district employees.



The governing board of any school district maintaining a high school shall take all steps deemed practical to discourage high school students from smoking. (Education Code Section 48901)

**ACTION****First Violation**

Student counseling and parent contact either by phone or by mail. May suspend up to one day.

**Second Violation**

Three day suspension.

**Third Violation**

Five day suspension and referral to Local School Committee.

**11. HAZING****Definition and Applicable Code Section**

Hazing includes any method of initiation or preinitiation into a student organization or student body or any pastime or amusement engaged in with respect to these organizations which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm, to any pupil or other person attending any school, community college, college, university, or other educational institution in this state. The term "hazing" does not include customary athletic events or other similar contests or competitions. (Education Code Section 32050)

No student, or other person in attendance at any public, private, parochial, or military school, community college, college, or other educational institution, shall conspire to engage in hazing, participate in hazing, or commit any act that causes or is likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to any fellow student or person attending the institution.

The violation of this section is a misdemeanor, punishable by a fine or not less than one hundred dollars (\$100), nor more than five thousand dollars (\$5,000), or imprisonment in the county jail for not more than one (1) year, or both. (Education Code Section 32051)

**ACTION**

Upon receiving information that an act of hazing has occurred, the administrator(s) will investigate and take necessary steps, including but not limited to the following:

- a. Administration calls the parents.
- b. Suspend the student for one to five days.
- c. Principal contacts the parents (at the time the act occurs, if possible) and arranges a meeting between parents and Local School Placement Committee.
- d. Following the meeting, the Local School Placement Committee may recommend expulsion to the Administrative Hearing Panel through the Safe Schools office. A recommendation to extend the suspension shall be made to the Assistant Superintendent, Human Resources.
- e. Written notification and the minutes of the Local School Placement Committee meeting shall be mailed to the parents/guardians.

**12. WEAPONS**

Students and staff are to be free from the fear and danger presented by firearms and other weapons. Students are prohibited from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, or at school related or school sponsored activities away from school.

In order to maintain order and discipline in our schools and to protect the safety of students, staff and the public, any school employee is authorized to confiscate a weapon, dangerous instrument or imitation firearm/weapon from any person on school grounds or at a school related activity.

Students possessing or threatening others with a weapon, dangerous instrument or imitation firearm are subject to suspension and/or expulsion.

**Applicable Code Sections**

Every person who draws or exhibits any firearm or any deadly weapon in a threatening manner, or uses it in a fight is guilty of a misdemeanor. (Penal Code Section 417)

Any person in this state who manufactures or causes to be manufactured, imports into the state, keeps for sale, or offers or exposes for sale, or who gives, lends, or possesses any cane gun or wallet gun, any undetectable firearm, any firearm which is not immediately recognizable as a firearm, any camouflaging firearm container, any ammunition which contains or consists of any flechette dart, any bullet containing or carrying an explosive agent, any ballistic knife, any multiburst trigger activator, any nunchaku, any short-barreled rifle, any metal knuckles, any belt buckle knife, any leaded cane, any zip gun, any shuriken, any unconventional pistol, any lipstick case knife, any cane sword, any shobi-zue, any air gauge knife, any writing pen knife, or any instrument or weapon of the kind commonly known as a blackjack, slingshot, billy, sandclub, sap, or sandbag, or who carries concealed upon his/her person any explosive substance, other than fixed ammunition or who carries concealed upon his/her person any dirk or dagger, is punishable by imprisonment in a county jail not exceeding one year or in a state prison. A bullet containing or carrying an explosive agent is not a destructive device as that term is used in Section 12301. (Penal Code Section 12020(a))

It is unlawful for any person to possess, manufacture, or dispose of a fire bomb. (Education Code Section 453)

Any instrument that expels a metallic projectile, such as a BB or a pellet, through the force of air pressure, carbon dioxide pressure or spring action, or any spot marker gun. (Penal Code 626.10)

Any other dangerous device, instrument or weapon, especially those defined in Penal Code 12020, including a blackjack, slingshot, billy, nunchaku, sandclub, sandbag, metal knuckles, or any metal plate with three or more radiating points with one or more sharp edges designed for use as a weapon.

The principal or designee shall notify law enforcement authorities when any student possesses a weapon or commits any act of assault with a firearm or other weapon. (Education Code 48912)

Education Code 48915 requires the Board of Trustees to expel any student who possesses a firearm or brandishes a knife at another person at school or at a school activity for one (1) calendar year.

The principal shall recommend for expulsion, and the governing board shall expel, any pupil who is found to be in possession of a firearm at school or at a school activity off school grounds and the governing board shall request the county board of education to enroll the pupil in a community school. (Education Code Section 48915.7)

Bringing or possessing any firearm (loaded or unloaded) upon the school grounds by any person other than a peace officer is unlawful. (Penal Code Section 626.9)

### Weapons and Dangerous Instruments

Weapons and dangerous instruments include, but are not limited to:

- Firearms: Pistols, revolvers, shotguns, rifles, "zip guns," "stun guns," tasers, and any other device capable of propelling a projectile by the force of an explosion or other form of combustion.
- Knives: Any dirks, daggers or other weapons with a fixed, sharpened blade fitted primarily for stabbing, weapons with a blade fitted primarily for stabbing, weapons with a blade longer than 3-1/2 inches, folding knives with a blade that locks into place, and razors with an unguarded blade. (Education Code 48915)
- Every person who carries upon his/her person, and every person who sells, offers for sale, exposes for sale, loans, transfers, or gives to any other person a switch-blade knife having a blade over two inches in length is guilty of a misdemeanor.
- A "switch-blade knife" is a knife having the appearance of a pocketknife, and shall include a spring-blade knife, snap-blade knife, gravity knife, or any other similar type knife; the blade or blades of which are two or more inches long and which can be released automatically by a flick of a button, pressure on the handle, flip of the wrist or other mechanical device, or is released by the weight of the blade or by any type of mechanism whatsoever. (Penal Code Section 653(k))
- Explosive and/or incendiary devices: Pipe bombs, time bombs, cap guns, containers of inflammable fluids, and other hazardous devices.
- Tear gas or tear gas weapons such as pepper spray are prohibited on school grounds or at school activities. Pepper spray used on another student is considered to be assault with a deadly weapon and is regarded as an expellable offense. (Education Code 48900)

The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or a school activity off school grounds:

Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.

Brandishing a knife at another person. (Education Code Section 98915(c))

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:

(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee which is concurred in by the principal or the designee of the principal. (Education Code Section 48900(b))

The principal or the superintendent of schools shall immediately suspend, pursuant to Section 48911, any pupil found to be in possession of a firearm at school or at a school activity off school grounds and shall recommend expulsion of that pupil to the governing board. The governing board shall expel that pupil or refer that pupil to a program of study that is appropriately prepared to accommodate students who exhibit discipline problems and is not provided at a comprehensive middle, junior, or senior high school or housed at the school site attended by the pupil at the time the expulsion was recommended to the school board, whenever the principal or superintendent of schools and the governing board confirm the following:

- a. The pupil was in knowing possession of the firearm.
- b. An employee of the school district verifies the pupil's possession of the firearm. (Education Code Section 48915(b)).

#### ACTION

The following steps will be taken:

- a. Administration calls parents and the police.
- b. Suspend student five days.

- c. Principal contacts the parents (at time act occurs, if possible) and arranges a meeting between parents and Local School Committee.
- d. For weapons/dangerous objects: Following the meeting, the Local School Placement Committee recommends expulsion for the rest of the semester and one more semester to the Administrative Hearing Panel through the Administrator, Safe Schools Office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to the parents/guardians.
- e. For firearm or brandishing a knife: Following the meeting, the Local School Placement Committee shall recommend expulsion for one calendar year to the Administrative Hearing Panel through the Administrator, Safe Schools office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to the parents/guardians.

#### OTHER DANGEROUS INSTRUMENTS

Laser pointers come in a variety of sizes and shapes and are intended to be used to highlight portions of projected presentations in a highly visible manner, allowing the presenter freedom of movement from the projection screen.

While generally harmless when used as intended for enhancing academic presentations, these devices are true lasers with beams produced by a light emitting diode and can damage vision if the beam is pointed directly into the eye. Directing a laser beam to a person's eyes with the intent to harm may be considered a crime. Direct eye exposure may result in permanent blindness due to irreparable destruction of critical eye tissue.

In order to assure student, staff, and public safety, students may not possess or furnish a laser pointer, unless the pupil had obtained prior written permission to possess a laser pointer from a certificated school employee and concurred in by the principal or the designee of the principal.

The possession of laser pointers may be treated as defiance of school authority, disruption of school activity, and/or possession of a dangerous instrument (with or without the intent to cause physical harm).

**ACTION**

The following steps will be taken:

**First Violation**

- Administration confiscates the laser pointer and contacts or conferences with the parents; or
- Administrator confiscates the laser pointer and contacts parents and may assign detention, Saturday work/study program, or in-house suspension; or
- Administrator confiscates the laser pointer and may suspend 1 to 5 days and may schedule an LSPC.

**Second violation**

- Administrator confiscates the laser pointer, contacts the parents and assigns 1 to 5 days of suspension. An LSPC may be scheduled.

**Third violation**

- Administrator confiscates the laser pointer, contacts the parents and assigns 3 to 5 days of suspension.
- Administrator schedules an LSPC.

NOTE: A Local School Placement Committee (LSPC) will decide one of three things: (1) to keep the student at the school site on a contract; (2) to transfer the student to another school; (3) to recommend expulsion to the Administrative Hearing Panel.

The police will be called at the discretion of the administration.

**13. IMITATION FIREARM**

"Imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

For this section, a "firearm" means any device designed to be used as weapon, from which is expelled through a barrel a projectile by the force of any explosion or other form of combustion. The term "firearm" includes the frame or receiver of any such weapon. (Penal Code 12001)

Every person who draws or exhibits a replica of a firearm in a threatening manner to cause or to create the apprehension or fear of bodily harm if guilty of a misdemeanor. A replica of a firearm is defined as one which is reasonably perceived to be an actual firearm. (Penal Code 417.2)

#### Applicable Code Section

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:

(m) Possessed an imitation firearm. As used in this section, an "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (Education Code 48900(m))

#### ACTION

The following steps will be taken:

- a. Administration calls the parents and police.
- b. Suspend the student for five days.
- c. Principal contacts the parents (at time act occurs, if possible) and arranges a meeting between parents and Local School Placement Committee.
- d. Following the meeting, the Local School Placement Committee recommends expulsion to the Administrative Hearing Panel through the Safe Schools office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to the parents/guardians.



**14. ROBBERY**

Robbery is defined as the "taking of property in possession of another, from his person or immediate presence, and against his will, accompanied by means of force or fear." (Penal Code Section 211)

Applicable Code Section

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed any of the following:

(e) Committed or attempted to commit robbery or extortion. (Education Code Section 48900(e))

**ACTION**

The following steps will be taken:

- a. Administration calls parents and the police.
- b. Suspend student five days.
- c. Principal contacts the parent (at time act occurs, if possible) and arranges a meeting between parents and Local School Committee.
- d. Following the meeting, the Local School Placement Committee shall recommend expulsion to the Administrative Hearing Panel through the Safe Schools office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to the parents/guardians.

**15. EXTORTION**

Extortion is defined as "the obtaining of property from another, with his consent, ...induced by a wrongful use force or fear..." (Penal Code Section 518)

Applicable Code Section

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determined that the pupil has committed any of the following:

- (e) Committed or attempted to commit robbery or extortion. (Education Code Section 48900(e))

#### ACTION

The following steps will be taken:

- a. Administration calls parents and the police.
- b. Suspend student five days.
- c. Principal contacts the parents (at time act occurs, if possible) and arranges a meeting between parents and Local School Committee.
- d. Following the meeting, the Local School Placement Committee shall recommend expulsion to the Administrative Hearing Panel through the Safe Schools office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to the parents/guardians.

#### 16. HARASSMENT, THREATS, INTIMIDATION OF WITNESS(S)

"Witness" means any natural person, (1) having knowledge of the existence of non-existence of facts relating to any crime, or (2) whose declaration under oath is received or has been received as evidence for any purpose, or (3) who has reported any crime to any peace officer, prosecutor, probation or parole officer, correctional officer or judicial officer, or (4) who has been served with a subpoena issued under the authority of any court in the state, or of any other state or of the United States, or (5) who would be believed by any reasonable person to be an individual described in subparagraphs (1) through (5), inclusive (Penal Code Section 136). See also Penal Code Section 136.1, 136.2, 136.5, 136.7, 137, 138, 139, 140.

For the purposes of this section, "harassment" is a knowing and willful course of conduct directed at a specific person which seriously alarms, annoys, or harasses the person, and which serves no legitimate purpose. The course of conduct must be such as would cause a reasonable person to suffer substantial emotional distress to the plaintiff. "Course of conduct" is a pattern of conduct composed of a series of acts over a period of time, however short, evidencing a continuity of purpose.

A "threat" is defined as a declaration of intention or determination to inflict punishment, loss, or pain on another, or to injure another by the commission of some unlawful act.

For the purposes of this section, "a credible threat" is a threat made with the intent and the apparent ability to carry out the threat so as to cause the target of the threat to reasonably fear for his or her safety or the safety of his or her immediate family. (Penal Code Section 139)

"Intimidation" means to make timid or fearful; to frighten.

Applicable Code Section

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determined that the pupil has committed any of the following:

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both. (Education Code Section 48900(o))

#### ACTION

Upon reaching information that an act of harassment or intimidation has occurred, the administrator(s) will investigate and take necessary administrative steps including, but not limited to the following:

- a. Administration calls the parents.
- b. Suspend the student for one to five days.
- c. Principal contacts the parents (at time act occurs, if possible) and arranges a meeting between parents and Local School Placement Committee.

- d. Following the meeting, the Local School Placement Committee recommends expulsion to the Administrative Hearing Panel through the Safe Schools office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to the parents/guardians.

## 17. SEXUAL ASSAULT/SEXUAL BATTERY

An "assault" is an unlawful attempt, coupled with a present ability, to commit a violent injury on the person of another. (Penal Code 240)

"Sexual assault" means conduct in violation of one or more of the following Penal Code Sections: 261 (rape), 264.1 (rape in consent), 285 (incest), 286 (sodomy), subdivision (a) or (b) of Section 288 (lewd or lascivious acts upon a child under 14 years of age), 288a (oral copulation), 289 (penetration of a genital or anal opening by a foreign object), or 647a (child molestation).

Conduct described as "sexual assault" includes but is not limited to all of the following: Penetration, sexual contact, intrusion, intentional touching of intimate parts or the clothing covering them for the purpose of sexual arousal or sexual gratification, sexual abuse. (Penal Code 243.4)

A "battery" is any willful and unlawful use of force or violence upon the person of another. (Penal Code 242)

Any person who touches an intimate part of another person while that person is unlawfully restrained by the accused or an accomplice, and if the touching is against the will of the person touched, and is for the purpose of sexual arousal, sexual gratification or sexual abuse, is guilty of sexual battery. (Penal Code 243.4)

### Applicable Code Section

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determined that the pupil has committed any of the following:

- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 or the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code. (Education Code 48900(n))

**ACTION**

If a sexual assault/sexual battery occurs while on school grounds or during an activity off school grounds related to school attendance, the following steps will be taken:

- a. Administration calls the parents and police.
- b. Suspend the student for five days.
- c. Principal contacts the parents (at time act occurs, if possible) and arranges a meeting between parents and Local School Placement Committee.
- d. Following the meeting, the Local School Placement Committee recommends expulsion to the Administrative Hearing Panel through the Safe Schools office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to the parents/ guardians.

**18. SEXUAL HARASSMENT (see also Policy 8708)**

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. (Education Code Section 48900.2)

The Anaheim Union High School District is committed to maintaining a learning environment that is free of sexual harassment. The District prohibits the unlawful sexual harassment of any student by any employee, student, or other person at school or at any school related activity.

Unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, constitute sexual harassment when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic status or program, (2) submission to, or rejection of, such conduct by an individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, activities available at or through the educational institution, or (3) such conduct has the purpose or effect of substantially interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working or learning environment. (Education Code 212.5)

**ACTION**

Upon receiving information that sexual harassment has occurred, the administrator will investigate the charges to the best of his/her ability and take necessary administrative action. Any student who engages in the sexual harassment of anyone at school or a school related activity shall be subject to disciplinary action. For students in grades 7 through 12, the disciplinary action may include verbal/written warning; parent conference; detention/Saturday work detail; suspension and/or recommendation for expulsion.

- a. Administration calls the parents.
- b. Suspend the student for one to five days.
- c. Principal contacts the parents (at the time the act occurs, if possible) and arranges a meeting between parents and Local School Placement Committee.
- d. Following the meeting, the Local School Placement Committee may recommend expulsion to the Administrative Hearing Panel through the Safe Schools office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to the parents/guardians.

NOTE: Sexual harassment may also be considered a physical threat, physical injury, or extortion.

**19. HATE VIOLENCE**

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233. (Education Code Section 48900.3)

Act(s) of hate violence are those acts whereby an individual by force or by threat of force willingly injures, intimidates, interferes, oppresses or threatens another person because of the other person's race, color, religion, ancestry, national origin, disability, or other characteristics described in sections 422.6, 422.7 or 422.75 of the Penal Code. (Education Code Section 33022.5(e))

**ACTION**

Upon receiving information that an act of hate violence has occurred, the administrator(s) will investigate and take necessary administrative steps including, but not limited to, the following:

- a. Administration calls the parents.
- b. Suspend the student for one to five days.
- c. Principal contacts the parents (at time act occurs, if possible) and arranges a meeting between parents and Local School Placement Committee.
- d. Following the meeting, the Local School Placement Committee may recommend expulsion to the Administrative Hearing Panel through the Safe Schools office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to the parents/guardians.

**20. HARASSMENT OR INTIMIDATION**

For the purposes of this section, "harassment" is a knowing and willful course of conduct directed at a specific person which seriously alarms, annoys, or harasses the person, and which serves no legitimate purpose. The course of conduct must be such as would cause a reasonable person to suffer substantial emotional distress to the plaintiff. "Course of conduct" is a pattern of conduct composed of a series of acts over a period of time, however short, evidencing a continuity of purpose.

For the purposes of this section, "a credible threat" is a threat made with the intent and the apparent ability to carry out the threat so as to cause the target of the threat to reasonably fear for his or her safety or the safety of his or her immediate family. (Penal Code Section 139)

"Intimidation" means to make timid or fearful; to frighten.

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment. (Education Code Section 48900.4)

**ACTION**

Upon receiving information that an act of harassment or intimidation has occurred, the administrator(s) will investigate and take necessary administrative steps including, but not limited to, the following:

- a. Administration calls the parents.
- b. Suspend the student for one to five days.
- c. Principal contacts the parents (at time act occurs, if possible) and arranges a meeting between parents and Local School Placement Committee.
- d. Following the meeting, the Local School Placement Committee may recommend expulsion to the Administrative Hearing Panel through the Safe Schools office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to the parents/guardians.



**21. TERRORISTIC THREAT**

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both. For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family. (Education Code Section 48900.7)

A pupil shall not be suspended from school nor recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has done any of the following: made terroristic threats against school officials or school property, or both.

**ACTION**

Upon receiving information that an act of terroristic threat(s) has occurred, the administrator(s) will investigate and take necessary administrative steps including, but not limited to, the following:

- a. Administration calls the parents and police.
- b. Suspend the student for one to five days.
- c. Principal contacts the parents (at time act occurs, if possible) and arranges a meeting between parents and Local School Placement Committee. Principal completes Staff protection Incident Report (6205.01-R).
- d. Following the meeting, the Local School Placement Committee shall recommend expulsion to the Administrative Hearing Panel through the Safe Schools office. A recommendation to extend the suspension shall be made to the Director of Human Resources. Written notification and the minutes of the Local School Placement Committee shall be mailed to the parents/guardians.

**SECTION D**

**CLASS II INFRACTIONS**

Each Local School Principal is charged with the responsibility for the development of a Local School Disciplinary Section of this handbook which will include policies and procedures that are unique to the individual needs of that school.

The school will develop, communicate, and enforce procedures prescribing consistent disciplinary action to be taken for the following "Class II" infractions:

- |                          |                            |
|--------------------------|----------------------------|
| CLASSROOM DISRUPTION     | GAMBLING                   |
| CLOSED CAMPUS VIOLATIONS | PROFANITY/VULGARITY        |
| DEFIANCE/INSUBORDINATION | REFUSAL TO SERVE DETENTION |
| STUDENT DRESS/GROOMING   | TARDY                      |
| FIGHTING                 | TRUANCY                    |
| FIRE ALARMS              | OTHER OFFENSES             |
| FORGERY                  |                            |

Emphasis will be placed on the involvement of the total staff in the disciplinary process. Application is to be positive rather than punitive whenever possible. The role of teachers, counselors, parents as well, in the disciplinary process is to be stressed. Maximum utilization of the parent-teacher communication, student conferences, and the detention process is to be included in the applicable procedures. Whenever possible, preventative and corrective counseling is to be emphasized prior to administrative involvement.

The local procedures and policies will be developed by means deemed appropriate by the local school principal. Suggested techniques may include an Ad Hoc Discipline Committee, use of Administrative Council, etc. The procedures developed by the local school are to be consistent with current legislation, district philosophy and adopted district policies.

The local school policies are to be reviewed annually and current copies are to be forwarded to the assistant superintendent, education/operations office.

**CLASSROOM DISRUPTION**

Applicable Code Section

Duties Generally. Every pupil shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of his/her teacher and others in authority; observe good order and propriety of deportment; be diligent in study; respectful to his/her teacher and others in authority; kind and courteous to schoolmates; and refrain entirely from the use of profane and vulgar language. (Title 5, 300)

Defiance/Disobedience/Insubordination. A pupil shall not be suspended from school nor recommended for expulsion unless the superintendent or principal of the school in which the pupil is enrolled determines that the pupil has done any of the following:

- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (Education Code Section 48900(k))

Teachers shall hold pupils accountable for good conduct to and from school, on the playgrounds or during recesses. Teachers and administrators shall not be held criminally liable for reasonable exercise of physical control. (Education Code Section 44807)

Pupils who are continually disobedient may be referred to the juvenile court. (Welfare and Institutions Code Section 601)

### **CLOSED CAMPUS**

The campuses of the Anaheim Union High School District are "closed campuses." Students may not leave the school premises without following regular policies as established by the local school.

Duty to Remain at School. A pupil may not leave the school premises at recess, or at any other time before the regular hour for closing school, except in case of emergency, or with the approval of the principal of the school. (Title 5, 303)

### **STUDENT DRESS AND GROOMING**

Applicable Code Section

A pupil who goes to school without proper attention having been given to personal cleanliness or neatness of dress may be sent home to be properly prepared for school, or shall be required to prepare himself/herself for the schoolroom before entering. (Title 5, 302)

District Policy on Dress/Grooming (see also Policy 8603)

The Board of Trustees recognizes its obligation to provide an educational environment which will prepare students for responsibilities necessary for a successful and productive adult life.

While on campus, or at any school-sponsored event, students and guests shall be dressed and groomed in a manner which reflects good taste and decency, and will not detract from or interfere with the educational environment, instructional program, general morale, or image of the school. All dress must be modest, neat, clean, and consistent with legal provisions. Shoes must be worn at all times. Any gang related apparel, if worn or displayed on a school campus may be determined to threaten the health/safety of the school environment. (Education Code Section 35183)

The following are not allowed on campus or at any school-sponsored event:

- 1.1 Dress, grooming, or accessories which
  - 1.2 are considered unsafe, dangerous, or a health hazard.
  - 1.3 contain offensive or obscene symbols, signs, or slogans degrading any cultural, religious, or ethnic values.
  - 1.4 contain language or symbols oriented towards sex, drugs, alcohol, or tobacco.
  - 1.5 contain gang, tagger, crew, and/or clique symbols or display gang colors or clothing which denotes gang, tagger, crew, and/or clique affiliation.
- 2.1 Shoulderless or tube/halter tops, clothes exposing the midsection, shorts that expose the buttocks, or excessively baggy or tight fitting clothing.

Upon district approval, schools may add additional, more specific dress requirements in order to maintain a safe learning environment.

Consistent with the general philosophy of this district, responsibility for the proper attire of all students attending classes in the Anaheim Union High School District rests with the parents/guardians.

The responsibility for enforcing this dress and grooming code rests with the classroom teachers, counselors, and administrators on each campus. Violations of this code will be dealt with pursuant to the provisions of sections 48900-48925 of the California Education Code. Specifically, failure to adhere to the provisions of this dress and grooming code will be considered as a violation of Section 48900(k) which provides for the suspension or expulsion of pupils if they have "disrupted school activities or otherwise defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties."

### **FIGHTING/UNLAWFUL FIGHTING**

#### Definition

Fight. "Fight" means combat or battle, as hostile encounter or engagement between opposing forces, suggesting primarily the notion of a brawl or unpremeditated encounter, or that of a pugilistic combat.

A fight is reported as an "unlawful fight" only if it results in suspension or expulsion and there is no police report.

An encounter, with blows or other personal violence between two persons. The term does not necessarily imply that both parties should give and take blows. It is sufficient that they voluntarily put their bodies in position with that intent:

#### Applicable Code Section

A pupil who willfully or negligently injures another pupil or school employee is liable to suspension or expulsion. (Title 5, 305)

The teacher or administrator is exempt from criminal prosecution for reasonable exercise of physical control over pupils. (Education Code Section 44807)

### **FIRE ALARMS**

Any person who willfully and maliciously tampers with, molests, injures, or breaks any fire protection equipment, fire protection installation, fire alarm apparatus, wire, or signal, or willfully and maliciously sends, gives, transmits, or sounds any false alarm of fire, by means of any fire alarm system or signal or by any other means or methods, is guilty of a misdemeanor. (Penal Code Section 148.4(a))

Any person who willfully and maliciously sends, gives, transmits, or sounds any false alarm of fire, by means of any fire alarm system or signal, or by any other means or methods, and great bodily injury or death is sustained by any person as a result thereof, is guilty of a felony. (Penal Code Section 148.4(b))

**GAMBLING**

## Definition

Gaming defined; punishment. Every person who deals, plays or carries on, opens, or causes to be opened, or who conducts either as owner or employee whether for hire or not, any game of faro, monte, roulette, lansquenet, rouge et noire, rondo, tan, fan-tan, stud-horse poker, seven-and-a-half, twenty-one, hokey-pokey, or any banking or percentage game played with cards, dice, or any device, for money, checks, credit, or other representative of value, and every person who plays or bets at or against any of such prohibited games, is guilty of a misdemeanor and shall be punishable by a fine not less than one hundred dollars (\$100.00) nor more than one thousand dollars (\$1,000.00), or by imprisonment in the county jail not exceeding six months, or by both such fine and imprisonment. (Penal Code Section 330)

**PROFANITY/VULGARITY**

A pupil shall not be suspended from school nor recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has done any of the following:

- (i) Committed an obscene act or engaged in habitual profanity or vulgarity. (Education Code Section 48900(i))

**TARDY**

Any pupil who is tardy in excess of 30 minutes on each of more than three days in one school year is a truant. (Education Code Section 48260) (See Truancy)

**TRUANCY/CUTS**

## Applicable Code Section

Any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without valid excuse three full days in one school year or tardy or absent for more than any 30-minute period during the schoolday without a valid excuse on three occasions in one school year, or any combination thereof, is a truant and shall be reported to the attendance supervisor or to the superintendent of the school district. (Education Code Section 48260)

Students classified as a truant should be made aware of the alternative educational programs available in the district; the parents or guardians have the right to meet with appropriate school personnel to discuss solutions to the pupil's truancy; the pupils may be subject to prosecution under Section 48264; that the pupil may be subject to suspension, restriction, or delay of the pupil's driving privilege pursuant to Section 13202.7 of the Vehicle Code; that it may be recommended that the parent or guardian accompany the pupil to school and attend classes with the pupil for one day. (Education Code 48260)

Pupils between 12 and 18 years of age who enter an attendance area from another state within 10 school days before the end of the school term during which such entrance occurs are exempt for the remainder of the school term. (Education Code 48231 (a))

Subsequent report of truancy. Any pupil who has once been reported as a truant and who is again absent from school without a valid excuse on one or more days, or tardy on one or more days, shall again be reported as a truant to the attendance supervisor or the superintendent of the district. (Education Code Section 48261)

Any pupil is deemed an habitual truant who is reported as a truant three or more times. (Education Code Section 48262)

Each parent or guardian is required to send children from ages 6 to 18 to school. (Education Code Sections 48200, 48400)

Every pupil shall attend school punctually and regularly. (Title 5, 300)

Any pupil who is tardy in excess of 30 minutes on each of more than three days in one school year is a truant. (Education Code Section 48260)

It is the intent of the legislature that alternatives to suspension or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from assigned school activities. As used in this article, "Suspension" means exclusion of a pupil from regular classroom instruction for adjustment purposes. (Education Code Section 48900)

Referral to Attendance Review Board: Juvenile Court Proceedings

If any minor pupil in any district of a county is a habitual truant, or is irregular in attendance at school, as defined in this article, or is habitually insubordinate or disorderly during attendance at school, the pupil may be referred to a school attendance review board. The supervisor of attendance, or such other persons as the board of the school district or county may designate, making such referral shall notify the minor and parents or guardians of the minor, in writing, of the name and address of the board in which the matter has been referred and of the reason for such referral. The notice shall indicate that the pupil and parents or guardians of the pupil will be invited, along with the referring persons, to meet with the school attendance review board to consider a proper disposition of the referral.

If the school attendance review board determines that available community services can resolve the problem of the truant or insubordinate pupil, then the board shall direct the pupil or the pupil's parents or guardians, or both, to make use of those community services. The school attendance review board may require, at such time as determines proper, the pupil or parents or guardians of the pupil, or both, to furnish satisfactory evidence of participation in the available community services.

If the school attendance review board determines that available community services cannot resolve the problem of the truant or insubordinate pupil or if the pupil or the parents or guardians of the pupil, or both, have failed to respond to directives of the school attendance review board or to services provided, the school attendance review board may, pursuant to Section 48263.5, notify the district attorney or the probation officer of the county in which the school district is located, if the district attorney or the probation officer has elected to participate in the truancy mediation program described in that section. If the district attorney or the probation office has not elected to participate in the truancy mediation program described in Section 48263.5, the school attendance review board may direct the county superintendent of schools to, and, thereupon, the county superintendent of schools shall, request a petition on behalf of a pupil, the juvenile court of the county shall hear all evidence relating to the petition. The school attendance review board shall submit to the juvenile court documentation of efforts to secure attendance as well as its recommendations on what action the juvenile court shall take in order to bring about a proper disposition of the case.



**SECTION E**

**MISCELLANEOUS CODE SECTIONS**

**ABUSE OF TEACHER AND/OR CHILD**

A pupil shall not be suspended from school nor recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has done any of the following:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person. (Education Code Section 48900)

Any parent, guardian, or other person whose conduct in a place where a school employee is required to be in the course of his or her duties materially disrupts classwork or extracurricular activities or involves substantial disorder is guilty of a misdemeanor which is punishable by a fine not exceeding one hundred dollars (\$100) by imprisonment in the county jail for a period of not more than 10 days, or both. This section does not apply to any otherwise lawful employee concerted activity, including, but not limited to, picketing and the distribution of handbills. (Education Code Section 44811).

It is the duty of the school employee to report an attack, an assault, or a menace by a pupil promptly to law enforcement authorities. Failure to do so is a misdemeanor. (Education Code Section 44014). Any board or employee who urges a person so threatened not to report such incident is guilty of a misdemeanor.

Designated school personnel are responsible for reporting cases of suspected child abuse to a child protective agency. (Penal Code Section 11166)

**LEAVING SCHOOL WITHOUT PERMISSION**

A pupil may not leave the school premises at any time of the school day except in case of emergency, or with the approval of the principal of the school. (Title 5, 303)

**LOITERING**

Loitering (to linger or idle about without an obvious school purpose).

Every person who loiters about any school is a vagrant and is guilty of a misdemeanor. (Penal Code Section 653(g))

**MALICIOUS MISCHIEF**

A pupil who defaces, damages, or destroys any school property is liable to suspension or expulsion. (Title 5, 305)

**PORNOGRAPHY**

Every person who sells, distributes, displays, or gives away any harmful matter, i.e., pornography, to a minor shall be punished as specified in Section 313.4 (Penal Code Sections 313.1 and 313.4)

**LITTERING**

It is an infraction for any person to litter or cause to be littered in or upon any public or private property. (Penal Code Section 374.3)

**REFUSAL TO SERVE DETENTION**

A pupil shall not be suspended from school nor recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has done any of the following:

- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (Education Code Section 48900(k))

**VICIOUS HABITS**

Children with filthy or vicious habits may be excluded. (Education Code Section 48211)

Indecent exposure in a willful and lewd manner constitutes a misdemeanor. (Penal Code Section 314)

Any person who molests a child under 14 years of age is guilty of a felony. (Penal Code Section 288)

Any person who annoys or molests a child under 18 is guilty of a misdemeanor or a felony depending on the incident. (Penal Code Section 647.6)

**SECTION F****COMMUNICATIONS**

Recognizing that an important ingredient in successful school discipline is the understanding by all involved of their respective roles and responsibilities, the Anaheim Union High School District Board of Trustees directs that maximum effort be expended by all personnel in the communication process of the rules and regulations herein.

1. COMMUNICATION TO PARENTS
2. COMMUNICATION TO STUDENTS
3. COMMUNICATION TO EMPLOYEES
4. MISCELLANEOUS COMMUNICATION PROVISIONS

**1. COMMUNICATION TO PARENTS**

Each local school shall notify parents at the beginning of the first semester of the regular school term, of the availability of rules and regulations of the district pertaining to student discipline. Each local school shall provide parents, upon request, copies of pertinent portions of the District Disciplinary Handbook and also the local campus rules and regulations pertaining to students.

"The governing board of any school district shall prescribe rules not inconsistent with law or with the rules prescribed by the State Board of Education, for the government and discipline of the schools under its jurisdiction. The governing board of each school district which maintains any of grades 1 through 12, inclusive, shall, at the time and in the manner prescribed by Sections 48980 and 48981, notify the parent or guardian of all pupils registered in schools of the district of the availability of rules of the district pertaining to student discipline.

"The principal of each school shall take steps to ensure that all rules pertaining to the discipline of pupils are communicated to continuing students at the beginning of each school year, and to transfer students at the time of their enrollment in the school." (Education Code Section 35291)

**2. COMMUNICATION TO STUDENTS**

Each local school shall adopt procedures to communicate rules pertaining to discipline of pupils at the beginning of each school year and also to those students who enter during the school year. This communication must include both the local school's disciplinary rules (Class II Infractions) as well as districtwide rules (Class I Infractions).

**3. COMMUNICATION TO EMPLOYEES**

- a. The district assumes responsibility to ensure that all certificated employees are provided a copy of the student discipline code.
- b. The local school has the responsibility to ensure that every certificated employee on the local campus site is provided a copy of the local school's disciplinary rules.
- c. The local school has the responsibility to ensure that the contents of both the student discipline code and the local school rules are discussed at the local school site with faculty and staff.

**4. MISCELLANEOUS COMMUNICATION PROVISIONS**

- a. An annual districtwide in-service training session for all levels of administration will be conducted as close as possible to the beginning of school to ensure understanding of the existing student discipline policy, as well as pertinent recent legislation effecting student discipline.
- b. A district discipline committee shall be established for the purpose of continuous review of the district discipline procedures and an annual review of the Disciplinary Handbook.

**SECTION G****APPEAL PROCESS**

In order to ensure due process, the parent(s) or legal guardian(s) of a student have the right to appeal disciplinary measures on behalf of their student as follows:

1. Initial appeals are to be directed to the Principal of the school.
2. Secondary appeals may be requested in person or by telephone to the office of the Assistant Superintendent of Administration, no later than five (5) school days after the discipline has been assigned.
3. Barring any unforeseen circumstances, the hearing will be scheduled within three (3) to five (5) school days from the date of the appeal.
4. The District Administrative Panel's decision to grant, deny or modify the appeal shall be made in writing.
5. An appeal of the District Administrative Panel's decision may be made, in writing, to the Board of Trustees. Once an appointment is made to meet with the Board, failure to attend or arrival after the set time will result in an automatic denial of the appeal.
6. There is no further appeal process for disciplinary measures.
7. The authority of the Board of Trustees to make policy is given by the federal government through the State and County Departments of Education.

## Cross References:

- 8708 Sexual Harassment, Students
- 8603 Student Dress and Grooming

## Legal References:

## Education Code

- 212.5 Educational equity
- 48900.2 Suspension for sexual harassment

## Board of Trustees

February 6, 1984

Revised: March 26, 1987

Revised: July 12, 1990

Revised: July 16, 1992

Revised: August 1993

Revised: August 1995

Revised: December 1997

Revised: June 1998

Revised: September 1998

Revised: December 1998

Revised: January 1999

Revised: October 2001

Revised: August 2002

Revised: August 2003

A

**TOBACCO-FREE SCHOOL AND WORKPLACE****6317.15**

The Anaheim Union High School District recognizes that the health hazards of tobacco use have been well established and documented. Tobacco products have serious consequences for the user and, in the case of smoking, for the non-user.

The Board of Trustees, therefore, in the best interest of the health and safety of students, employees, and the general public, directs that smoking and the use of tobacco products shall be prohibited on and in school district facilities and at school-sponsored events. This includes school buildings and grounds, district vehicles, personal vehicles used to transport students, and sites leased or rented by the district for school-sponsored events.

**District policy defines "tobacco products" to include electronic nicotine delivering systems (ENDS) and electronic smoking devices (ESDs), with or without tobacco or nicotine content, such as electronic cigarettes, electronic hookah, and other vapor or aerosol-emitting devices. The specific products prohibited include any device which may or may not contain tobacco or nicotine, including, but not limited to, cigarettes, cigars, miniature cigars, smokeless tobacco, snuff, chew, clove cigarettes, betel, electronic cigarettes, electronic hookahs, vape pens, and other vapor/aerosol-emitting devices, with or without nicotine content, that mimic the use of tobacco products.**

This policy is established to (1) reflect and emphasize the hazards of tobacco use; (2) further the goal of consistency among on-going school programs and curriculum by discouraging students from using tobacco products; (3) protect the health and safety of students, employees, and the general public; and (4) set a non-tobacco use example by adults.

The Anaheim Union High School District is committed to providing a healthy, tobacco-free lifestyle for its students, staff, and general public while on district property. The successful implementation of this policy will depend on the thoughtfulness, consideration, and cooperation of tobacco users and non-users. All individuals on district premises share in the responsibility of adhering to and enforcing this policy.

Effective July 1, 1995, the use of tobacco products will be prohibited on and in school district facilities. This includes, without limitation, school buildings, school grounds, district vehicles, personal vehicles used to transport students, and sites leased or rented for school-sponsored events.

The Anaheim Union High School District will provide a safe and healthy environment by:

1. Providing a reference list of cessation clinics, community resources, and other agencies to assist employees choosing to quit the use of tobacco.
2. Making public announcements and/or communications about our tobacco free school and workplace.
3. Posting signs at all facilities designating the entire premise as non-tobacco use.
4. Developing an information letter and adjustments to the application for Use of School Facilities to inform approved facility users of the district of the Tobacco Free School and Workplace Policy and the users' responsibility to adhere to the policy.
5. Violations of this policy by employees will be handled through progressive disciplinary actions.
6. Violations by facilities lessors will be handled in accordance with Community Use of School Buildings and Grounds Policy 9701.01.
7. Violations by citizens will be subject to the following:
  - a) A verbal request to stop smoking or to stop the use of other tobacco products on the school district site.
  - b) Upon refusal to comply, a report will be made to the school district site supervisor who will issue a second verbal warning.
  - c) If the second warning is not adhered to, the site supervisor will direct the citizen to leave the site. Should non-compliance result, local law enforcement personnel will be called, in accordance with Municipal Codes and Penal Code 626.6.



Cross References:

AUHSD Board Policy

9701.01 Community Use of School Buildings and Grounds

Legal References:

Education Code

35160 Article 4. Powers and Duties

35160.1 Legislative Finding

48901 Smoking

California Health and Safety Code

39002 Control of Air Pollution

Federal Goals 2000: Educate America Act

1043 Nonsmoking Policy for Children's Services

Penal Code

626.6 Misdemeanor to Reenter Campus After Being Directed to Leave Under Specified Conditions

Board of Trustees

August 1993

Revised: October 1994

Revised: June 1998

References Reviewed: July 2003A

Reviewed: June 2005

A

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Savanna	<b>Date of Application:</b>	1/22/16
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Macondo
---------

**Purpose of the group:**

Dancing, learning about traditional Mexican Folk Dance
--


**Frequency of group meetings:**

2 times per week
------------------

**Proposed meeting day, time and location:**

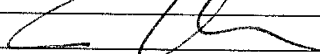
Day:	Tues/Thur	Time:	5:00pm	Location:	Savanna
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Applicant's Signature:		Date:	2/16/16
Printed Name:	Esther Franco		

Advisor's Signature:		Date:	2/16/16
Printed Name:	Esther Franco		

Principal's Signature:		Date:	2/16/16
Printed Name:	Carlos Hernandez		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	2/29/16
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b> Maker Club	<b>School:</b> Ball
--	------------------------

**Name(s) of student(s) making application:**  
Ariana Neri, Bao Duong, Isaac Luna

**Staff Sponsor(s):**  
Shannon Hoos

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)  
Explore concepts of the Maker Movement including 3-D design and electronics

**Proposed meetings:**  
**Day(s):** Monday      **Time(s):** 2:30 – 3:30      **Location:** Room 41

**Special equipment?**  No  Yes – Describe:  
3-D printer, computers, electronic components

**Qualifications for membership, if any:**  
Student at Ball JHS interested in exploring the Maker Movement and Tinkering

**How are officers elected?**      **Term?**  
Self-nomination; General election by members at large      1 year

**State relationship to curriculum and/or instructional program of the district, and describe**  
how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

This club will serve students interested in STEAM, especially those who would like to explore the explicit links between engineering and art. The club will allow students access to 3-D design software and a 3-D printer with complete autonomy of choice while working in a supportive environment with other students working toward similar goals. Students will also have opportunity to design and engineer contraptions for the purpose of learning about physics, mechanics, electronics and fun. The club will also serve as an introduction to the MESA curriculum for those exploring it as an elective.

**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

Staff Adviser will help students choose appropriate projects, work toward goals, build community among students and supervise the use of all equipment for safe and appropriate usage.

**Will this organization be raising funds for any purpose?**  No  Yes – Describe how funds will be raised and for what purpose:

Funds will be raised through a 3<sup>rd</sup> party organization for the purpose of purchasing supplies like 3-D printing filament, soldering irons, electronic parts and other project-related materials as decided by the students.

**The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:**


<b>Signature of student making application:</b>	
<b>Printed name of student making application:</b>	Ariana Neri
<b>Signature of faculty sponsor:</b>	
<b>Printed name of faculty sponsor:</b>	Shannon Hoos

**Faculty sponsor: I have reviewed this application and**  
 the application is complete       the Constitution/By-Laws are attached  
 the application is not complete (explain):

**Signature of School Principal:** **Date:** 2/16/16  
Karen Dabney

Signature of Assistant Superintendent of Education:

Date:

	2/25/14
--	---------

Education Office Use Only:

Board of Trustees action:	<input checked="" type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:	
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Submit completed form to the Assistant Superintendent of Education (mail location #15).

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **TUESDAY, MARCH 15, 2016**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.

*A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2016 DELEGATE ASSEMBLY BALLOT  
REGION 15  
(Orange County)

Number of vacancies: 8 (Vote for no more than 8 candidates)

*Delegates will serve two-year terms beginning April 1, 2016 – March 31, 2018*

*\*denotes incumbent*

- |  |   |
|--|---|
| <input type="checkbox"/> Dana Black (Newport-Mesa USD)*    | <input type="checkbox"/> Candice Kern (Cypress ESD)                   |
| <input type="checkbox"/> John Briscoe (Oceanview SD)       | <input type="checkbox"/> Rosemary Saylor (Huntington Beach City SD)*  |
| <input type="checkbox"/> Lauren Brooks (Irvine USD)*       | <input type="checkbox"/> Francine Scinto (Tustin USD)*                |
| <input type="checkbox"/> Judith Franco (Newport-Mesa USD)* | <input type="checkbox"/> Michael Simons (Huntington Beach Union HSD)* |

Lynn Davis

*Provision for Write-in Candidate Name*

Tustin Unified

*School District*

\_\_\_\_\_  
*Signature of Superintendent or Board Clerk*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*School District/COE Name*

\_\_\_\_\_  
*Date of Board Action*

*See reverse side for a current list of all Delegates in your Region.*

## 2016 Delegate Assembly Candidate Biographical Sketch Form

***DUE: Thursday, January 7, 2016***

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |  
or email: [nominations@csba.org](mailto:nominations@csba.org).

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted. If you have any questions, please contact Leadership Services department at (800) 266-3382.

Name: <u>Dana Black</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Newport-Mesa USD</u>	Years on board: <u>19</u>
Profession: <u>Realtor</u>	Contact Number: <u>714-390-8247</u>
	E-mail: <u>dblack@nmusd.us</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>4yrs</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

My interest and reason to continue to serve on CSBA's Delegate Assembly has not changed from my original reason four years ago. I continue to believe in the importance of coming together and the power of speaking with one voice. I enjoy what I do and my business allows me to come in contact with all walks of life in our community, as all of you know education is a priority in our community. I will continue to ensure the information I bring back from Delegate Assembly is presented clearly and understood in our community.

Delegates have the opportunity to network and share the critical needs of our individual districts. Our elected Representatives need to hear the truth about what impact their decisions have on all students attending the public schools in our State. I would appreciate the opportunity to continue to serve as a Delegate Assembly member for CSBA.



**Please describe your activities and involvement on your local board, community, and/or CSBA.**

Served in the capacity of Board President, 5 years; Vice President and Clerk of the Board 3 years each; attended CSBA Annual Conference 18 years; attended Legislative Network Conference in Sacramento; attended OCSBA Page and Dinner meetings; FRN Conference in Washington DC; CSBA Curriculum Institute; CSBA Welcome Back to School; CSBA Board President Workshop; Local Budget Advisory Member; City of Costa Mesa's Student and Advisory Member; Special Education Community Advisory Community Member; District's English Language Learner Advisory Committee Member; Student Board Member Liaison; Coast ROP; CTE High School Advisor; The Bill and Melinda Gates Foundation's guest and participant at American Federation of Teachers National Forum in Washington DC. Completed both "Masters in Governance" and "Masters in Boardmanship"; Attended the local 2013 Presidents' meetings with Huntington Beach City, Fountain Valley, Westminster, Ocean View, Huntington Beach Union and Coast Community College Districts. Proud recipient of 3 P.T.A., Honorary Service Awards

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

Adequate Funding:

Continue to work together to fight for the resources needed to fully fund 21st century education in California.

Fully fund Special Education.

Additional funding is needed to ensure the substantial increased operating costs to local districts, such as CalSTRS.

To ensure we are able to compete to hire the highly qualified teacher.

Not to forget additional funds to ensure we can continue to successfully implement major system reforms such as California Statewide Standards, a new Statewide assessment and LCFF-LCAP.

**Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.**

Signature: Dana Black

Digitally signed by Dana Black  
DN: cn=Dana Black, o=Newport-Mesa Unified School District, ou=CSBA,  
email=csba@nmusd.us, c=US  
Date: 2016.01.07 10:30:16 -0800

Date: 01/07/2016



### 2016 Delegate Assembly Candidate Biographical Sketch Form

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Name: <u>John Briscoe</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Ocean View School District</u>	Years on board: _____
Profession: _____	Contact Number: _____
E-mail: _____	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

NINE PLUS YEARS OF BOARD EXPERIENCE THROUGH HEADLINE-GRABBING EVENT (ASBESTOS MASH UP) PROVIDE A BROAD BACKGROUND OF EXPERIENCE ALSO, PROFESSOR @ CSULB. ADJUNCT.

Please describe your activities and involvement on your local board, community, and/or CSBA.

- ① CSBA REGULAR CONVENTION ATTENDEE 8 YEARS.
- ② CSBA PRESENTER.
- ③ BOE STORIES, ROTARY INTERNATIONAL
- ④ LEADER IN COMMUNITY ACTION GROUP TO PROTECT OAKVIEW COMMUNITY FROM RAMP

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

THE SINGLE LARGEST CHALLENGE BOARDS FACE IS THE BALANCE BETWEEN VOTERS + FAMILIES + KIDS VS. CAMPAIGN CONTRIBUTIONS. AND HOW FINAL VOTES ARE HANDLED BETWEEN THESE FORCES.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: [Handwritten Signature]

Date: 7 JAN 15

6862 Gas Light Drive  
 Huntington Beach, CA 92647  
 Phone 714.658.2245 ~ Fax 562.590.3131  
 Email ~ John@JohnBriscoe.com  
 www.Education-Media.com



Honorable John Briscoe, Trustee  
 Elected in 2006; reelected in  
 2010, and elected again 2014  
 Ocean View School District  
 Board of Trustees

Year of our Lord 2016

~ **Trustee John Briscoe Biography** ~

The Honorable John Briscoe, Trustee is an elected Trustee to the Ocean View School District, a seat he won in 2006. Mr. Briscoe is well educated with two advanced degrees. He has earned his M.B.A. from Claremont Graduate University, Peter Drucker School of Business, and his M.P.A. from CSULB California State University at Long Beach, School of Public Policy. He also possesses two undergraduate BA degrees in Psychology and Speech Communication, and was awarded his Certificate of Honors at graduation from CSULB. Professor Briscoe instructs Marketing at CSULB Long Beach State.

John Briscoe is a management expert having held senior-level positions at major US corporations including Kraft/General Foods Inc., Mars Inc., The Hain-Celestial Group Inc., and Keebler/Bakeline Inc. During his tenure at these world class organizations John was able to increase revenue and profit while maintaining a nurturing and stable work environment for the employees. Subsequent to his corporate roles he earned State of California license recognition as a Broker and opened his business in partnership with his wife in 1991. Debbie and John have served their clients faithfully since then in all matters related to real property asset management through Crestwave Property Management.

John is an active member of the community that elected him having served as a PTA volunteer, AYSO Soccer, Little League, School Site Council, and Grace Church worker. He is an Eagle Scout, Boy Scout Troop leader, and member of Rotary International, LA-5 El Rodeo. John has worked relentlessly to instill patriotism and flag education in our schools as well as the display of our National Motto, In God We Trust.

Trustee Briscoe is a sixth generation Californian with even more distant family roots to Baja California and Mexico. Two of his grandparents were immigrants to the US. John was born in Altadena, CA and his wife Debbie is a native of Escondido, CA where both of her parents were born in the early 1900's. John and Debbie have 1 son Tyler, age 18 and a high school senior. John comes from a long line of elected family members with his great grandfather elected to Compton City government and his grandfather serving two terms as Trustee on the Pasadena City College Board. John is proud to continue the family tradition of volunteer elected public service.

Contact Trustee John Briscoe at his email address [John@Crestwave.org](mailto:John@Crestwave.org), or write him at 6862 Gas Light Drive, Huntington Beach, CA 92647. His phone is 714.903.8774 and he encourages you to visit his website: <http://www.JohnBriscoe.com> & <http://www.Education-Media.com>.



## 2016 Delegate Assembly Candidate Biographical Sketch Form

***DUE: Thursday, January 7, 2016***

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Name: <u>Lauren Brooks</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Irvine Unified School District</u>	Years on board: <u>3</u>
Profession: <u>N/A</u>	Contact Number: <u>714-292-2033</u>
E-mail: <u>laurenbrooks@iusd.org</u>	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No    If yes, how long have you served as a Delegate? <u>2 years</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

As a School Board Trustee for the Irvine Unified School District and as parent/community volunteer. I am a strong proponent of legislative advocacy. I visited Sacramento as a parent advocate with the District PTA's Sacramento Safari on several occasions, and I have had the distinct pleasure of facilitating Irvine's High School Student Advocacy trip to Sacramento for the past ten years. I have seen firsthand the significant impact of student-led conversations with legislators and would greatly appreciate the opportunity to continue to be involved as a CSBA Delegate. There are numerous critical challenges facing our schools, from New Standards to technology, to funding issues. I am excited about the opportunity to continue my involvement in policy and political leadership affecting the educational experience of each student in California. Irvine is one of the fastest growing and highest performing school districts in the nation and represents a significant part of Region 15's population. As such, I would be honored to be a CSBA Delegate Assembly member.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I have served the Irvine community for more than 20 years. My experience includes: Irvine Unified School District Board of Education Trustee for 3 years. Liaison to Coalition for Legislation Action. Coastline ROP Board Vice President. Emergency Prep Interagency Committee. Irvine Child Care Project Board. Irvine Prevention Coalition. Irvine Public School Foundation Board. Medical Advisory Committee. Irvine Unified PTA Council Executive Board for 10 years. Co-founder of IUCPTA annual High School Student Advocacy trip to Sacramento. Orange County School Board Association Unified School Board Representative, and Region 15 Delegate Assembly member for 2 years. In addition, I further support my community through my continued contributions to Families Forward, Mercy House and the Muscular Dystrophy Association.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

Secure adequate funding at both the state and federal levels to ensure a quality education for every child. CSBA must remain steadfast in its efforts to inform state leaders about the impacts of the Local Control Funding Formula to ensure fair and equitable funding for all students and provide local Boards with the flexibility and authority to allocate resources specific to their students' needs.

CSBA's influence and reach will be instrumental in both harnessing the resources to support effective implementation and ultimately, in preparing students for their future.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: *Lauren Brooks*

Date: 1/4/16

## 2016 Delegate Assembly Candidate Biographical Sketch Form

***DUE: Thursday, January 7, 2016***

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Name: <u>Judith A. Franco</u>	CSBA Region-subregion #: <u>Region 15</u>
District or COE Name: <u>Newport-Mesa USD</u>	Years on board: <u>35</u>
Profession: <u>Retired Teacher</u> Contact Number: <u>949-675-2603</u>	E-mail: <u>johnandjudyfranco@earthlink.net</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>29</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I hope to continue to advocate for the students in our classrooms throughout the state. I believe that all that we do in CSBA must be aligned with our adopted Mission and Goals, our Policy Platform and our Strategic Plan. I look forward to meeting the challenges that lie ahead for education in our state with the full implementation of the LCFF, LCAP, California State Standards, and by working with CSBA and school board members from throughout the state. We are the truth tellers and we must continue to tell the truth, the whole truth about our students and what is needed to allow them to have the opportunity to receive the quality educational program that they deserve. I hope that you will allow me to continue as a member of Delegate Assembly.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I currently serve on the OCSBA Board of Directors, representing the unified districts in our county. I attend their monthly meetings as well as meet on a regular basis with board members throughout the county and our CSBA Director. In addition, I am the Legislative Chair for two PTA units. In that role, I regularly track legislation on the state and federal levels and report the potential impact each could have for our local district. In addition, these activities have provided me with the opportunity to communicate with our local stakeholders and legislators to keep them informed about the conditions of our local schools and Districts as well as the real impact that those decisions have made or are about to be made on our ability to provide a high quality educational program for all of our students.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

We must continue working to restore local control and flexibility with accountability to our Districts. The current version of LCFF carries with it far too many mandates as to how the money must be spent. These do not allow local districts to make the decisions needed to provide a quality education for their students. One size does not fit all. I believe that we must continue to fight for the funding that is necessary to provide a quality education for the students of California in our public schools. CSBA is a leader in this effort and must continue in this role. We must make the point that it is impossible to do more with less, that Sacramento is shortchanging the leaders of tomorrow with an outdated totally inadequate commitment of resources for our students. We must continue to make our voices heard in Sacramento and Washington, D.C., District by District, school by school. We must involve not only our parents and teachers, but the entire community in the effort to improve the education provided for students who will be the leaders of tomorrow.

**Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.**

Signature: Judith A. Franco

Date: January 4, 2016

**RESUME**

**Judith A. Franco, Newport-Mesa USD  
2016 Delegate Assembly Candidate, Region 15**

<p>Activities/ Involvement in Local District</p>	<p>School Board President 1984, 1990, 1995, 2002, 2007; Vice President 1983, 1984, 2015; Clerk 2000; 2006; 2013-14; Political Action Rep 1985-86, 1988-2000; Legislative Rep 1980-82, 1988, 1991-93, 1995-96, 1998-2001, 2006, 2010-15. Cities School District Liaison Committee 1981-83, 1995-96, 1998-2000; Member-Audit Committee 1992-94, 2000-04; Liaison – Citizens' Budget Advisory Committee 1995-96, 1998-2004; District Gang Task Force Committee 1998-2000, 2004; Related workshops/conferences; School Employers Assoc. Annual Conference on Collective Bargaining; Schools for Sound Finance; Federal Relations Network Member 1986-2015; NSBA Advocacy Rep 1992-95; CSBA State Conventions/Workshops 1980-2015; Annual Conferences; Back to School Conferences; Regional/Statewide Legislative Network Seminars; Better Budgeting Workshops; Measures A and F Bond Measures Committees.</p>
<p>CSBA/OCSBA/Civic Activities</p>	<p>CSBA Legislative Network 1982-2009; CSBA Legislative Committee Member 2005-2006. CSBA Policy Committee, CSBA state conventions and workshops 1980 to present; CSBA Delegate Assembly 1986 to present; CSBA Government Relations Chair 1988-2009; CSBA Policy Committee 2004; CSBA HIV/AIDS Task Force 1993-94; CSBA Nominating Committee Member -elected, 1996; CSBA Nominating Chairman 1997; Completed CSBA Masters in Boardmanship 1989; Completed Masters in Governance 2001; Golden Bell Validator; OCSBA Board of Directors 1984-87, 1993-to present, President 1997; OCSBA PAGE Group 1985-86; OCSBA Vice President (workshops) 1984-85; OCSBA PAGE Director 1985-87; OCSBA Treasurer 1993-95; OCSBA &amp; ACSA dinner meetings; PTA Board Member 1968-present; Director of Education, Fourth District PTA 1979-81; Member, Orange County Dept. of Education Committee for Counseling, Elementary School 1979-80; Member, Youth Commission, City of Newport Beach 1984-88, 1998-2000; Member, Newport-Beach Gang Task Force 1993-94. Inspiration speaker at 2015 Delegate Assembly.</p>
<p>Other</p>	<p>Community Association Board Member 1971-73, 1979-81, President 1981; Member, Board of the Newport Theater Arts Center 1979; Member, 75<sup>th</sup> Anniversary Committee Newport Beach 1981; Republican Women Federated Member- 1980 to present, President 1989-91; Newport Harbor Republican Women 1980 to present, President 1993-95; Community Power (Drug Awareness) Board of Directors 1983-85; Cub Scout Leader 1969-81; Harbor Area Sailing Program 1971-88; Member, Board of Directors, Central Orange Coast YMCA 1984-85; Member, State Board of Directors, California YMCA Youth and Government Program 1994-2014.</p>
<p>Recipient</p>	<p>PTA Honorary Service Award - 1972 PTA Continuing Service Awards - 1976, 1981, 1983, 2009 Harbor Council PTA, National PTA Honorary Service Award - 1990 Harbor Council PTA, California Golden Oak Award – 1997; 2011 Ensign PTA California Golden Oak Award- 2009 Lido Isle Yacht Club Awards, Jr. Sailing - 1974, 1975, 1976, 1980, 1983, 1984, 1985; 2012 Balboa Bay Sabot Fleet Perpetual Trophy-Outstanding Service to Jr. Sailing Orange County School Boards Association - Marian Bergeson Award – 2003 Senator Harman, Republican Woman of the Year, 2012</p>

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Judith A. Franco Date: 1/5/16

## 2016 Delegate Assembly Candidate Biographical Sketch Form

***DUE: Thursday, January 7, 2016***

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |  
 or email: [nominations@csba.org](mailto:nominations@csba.org).

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted. If you have any questions, please contact Leadership Services department at (800) 266-3382.

Name: <u>Candi Kern</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Cypress Elementary</u>	Years on board: <u>3 1/2</u>
Profession: <u>Former Educator</u> Contact Number: <u>714.272.3053</u>	E-mail: <u>ckern@cypsd.org</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I am incredibly thankful for the many services that CSBA has provided to both my local board, and to me personally. After being the recipient of these services, I would like the opportunity to give back and serve my fellow board members by taking a more active role in our organization. I know CSBA has a huge impact in not only how our respective school boards do business, but also in impacting the legislative process in our state. I am excited about being a part of that. As a former bilingual education teacher, I am extremely passionate about meeting the unique needs of all children in our state, and striving to eliminate the achievement gap. I know that by serving as a delegate to CSBA, I can have greater influence in helping to achieve those goals. Through my work in Fourth District PTA (representing all of Orange County schools), I have had the opportunity to participate four times in their "Sacramento Safari" legislative visits. This has given me first-hand experiences in advocacy working with legislators in Sacramento.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I am an eager and active board member. I regularly visit all of our school sites, and attend school and community events. I recently completed an extremely busy year as board president. Under my tenure, we hired a new superintendent, exchanged two surplus properties for income-producing properties, refinanced our bond to save our taxpayers over \$1 million dollars, approved the construction of STEM and arts labs on each of our campuses, to name just a few. I regularly attend all OCSBA events, including the fiscal updates, and joint dinners with ACSA. I have attended our Annual Education Conference every year since I have become a board member, and have extended the conference twice to include the new board member orientation, and the board president workshop. I have completed three of the five modules in the Masters in Governance program. I am also an active PTA board member. I currently serve on five PTA boards, including two at the school site level, two at the school district level, and at the county level, serving approximately 130,000 members.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

I'll name three: 1) Fixing the problem of the reserve cap. My small district was able to remain financially stable during the economic crisis because of conservative planning by prior boards, and a healthy reserve. Anything that undermines that local control must be addressed. 2) The evolution of the LCAP. I applaud the intent of including more stakeholders in district planning. How can school boards ensure that all stakeholders truly are given authentic opportunities for input? How do we make sure that all stakeholders have access to a comprehensive yet understandable document and not an unreadable tome? Those questions must be addressed in order to uphold the spirit of the LCAP and have meaningful input and transparency. 3) Facilities will continue to be a big concern for many boards. If a facilities bond does not pass, how will boards manage to maintain the aging facilities across our state? CSBA can help by not only providing support and resources to districts, but also by advocating on behalf of all governing boards at the state level.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: *Candi Kern*

Date: 1-7-15

## 2016 Delegate Assembly Candidate Biographical Sketch Form

**DUE: Thursday, January 7, 2016**

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |  
or email: [nominations@csba.org](mailto:nominations@csba.org).

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Name: <u>Rosemary Saylor</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Huntington Beach City School District</u>	Years on board: <u>9</u>
Profession: <u>Business Owner/Operations Mngr</u> Contact Number: <u>714-536-0609</u>	E-mail: <u>rsaylor@surfcity.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

It takes dedicated citizens to make California once again the highest achieving state in regards to educating our children, and to make the United States the highest achieving country. Since my first child entered school in 1985 when I became a room mother, my strongest passion has been to maintain excellence in education for all of our children. Over the years as volunteer, PTA leader, substitute teacher, business owner and school board member, I believe I have proven myself to be dedicated to our educational community, bringing thoughtful ideas and organizational skills to whatever issue or project needs to be addressed. Equal access to all educational opportunities for all children is my top priority and something I think every US citizen should work toward.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I have 9 years of experience on a very strong school board in a successful K-8 school district, where I served twice as board president. I had been a strong PTA leader since 1990, including experience as PTA president in K-5, Middle, High School and PTA Council and served as PTA 4th District secretary. I also volunteered as both a cub scout and girl scout leader. For several years I had the opportunity to work as a substitute teacher prior to being elected to the school board which gave me a unique insight to many school and classroom cultures. I have also served on numerous strategic planning committees and bond committees for both the elementary and high school districts. Since 2000, I have worked full time with my husband in our own business as an Internet Service Provider.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

The most looming, ongoing issue is one of reliable, consistent and adequate funding for school districts. Despite the good intentions of Proposition 98, school districts almost never know what to expect from year to year and can only make a best guess when having to present a 3 year budget to a state that most times has not succeeded in passing its own annual budget. School districts are constantly battling for sufficient means to educate our children, whether it has been in the form of unfunded mandates, the danger of legislators voting to suspend Prop 98, or the creation of a crippling cap on reserves. CSBA is the entity that can have significant influence through communicating to and pressuring our representatives. It is amazing to me that our legislators, assemblymen, senators, etc. can't see that only an educated population can allow our country to remain a strong and compassionate world leader.

**Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.**

Signature: Rosemary Saylor Digitally signed by Rosemary Saylor  
Date: 2015.12.20 15:20:33 -08'00'

Date: 12/20/15

## 2016 Delegate Assembly Candidate Biographical Sketch Form

**DUE: Thursday, January 7, 2016**

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |  
or email: [nominations@csba.org](mailto:nominations@csba.org).

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Name: <u>Francine Scinto</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Tustin Unified School District</u>	Years on board: <u>19</u>
Profession: <u>VP, Orange County Associates</u> Contact Number: <u>949-247-6449</u>	E-mail: <u>fscinto@tustin.k12.ca.us</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2 years</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I would be honored to continue serving as a Delegate representing CSBA Region 15, bringing our Orange County perspective to issues of concern to all California districts. I have enjoyed both the process and getting results, working hard to stay informed on key issues. I participate actively in educational policy conversations at the local, regional and state level. I keep in touch with our local legislators and their staffs. During the past few years, I have also served in Orange County, as Orange County School Board Association President, Vice President for Programs, and Past President, leading and collaborating to bring informative programming to OCSBA. A key perspective I contribute is honed from 16 years' experience representing Tustin at the California Association of Suburban School Districts, where with board members and superintendents from throughout the state, we develop lobbying strategies for Sacramento supporting suburban schools. I am also the parent of three TUSD graduates who have earned four-year college degrees.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

Locally I've been involved in a broad range of activities and committees in 19+ years on the TUSD Board. I support our district's goals of improving student achievement, providing a challenging curriculum for all, strong STEM offerings, and opportunity for foreign language fluency; focusing on student wellness; and ensuring prudent fiscal and facility management. In recent years, I've devoted time to assuring college preparedness and universal access to higher education, including both private and public colleges. First elected to the TUSD Board in 1996, I've been re-elected five times. I've served four years as president, eight times as vice president or clerk. For 19 years, I've attended every CSBA annual convention. I've also participated in CSBA's Opportunities for Hispanic Students and CSBA's Lobbying Day in Sacramento. I earned CSBA's Master of Boardmanship. In Orange County, I serve on the Pacific Chorale Board of Directors and its Education Committee bringing after school choral programs to underserved youth.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

I care passionately about public education and its critical impact on the future of our nation. The most important responsibility and challenge we face is preparing ALL of our students to be competitive in the global marketplace into which they are inevitably thrust. How can we assure student achievement? Curriculum and quality teaching are always of paramount importance. But the single biggest challenge facing governing boards is funding. Though California public schools have finally reversed the years of slow strangling by funding cutbacks, the state still ranks near the bottom for per-pupil funding. CSBA must lobby for rational, robust school funding, minus the seesaw of unreliable resources. We are in a new era of funding formulas, testing and accountability. CSBA needs to assure the LCFF and LCAP are fair for all students and all districts. CSBA can play an important role in maintaining and increasing the public's support for schools, the lever which will ultimately cause the legislature and governor to fully fund education.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Francine Scinto

Date: 1-7-16

# Francine Scinto

1772 Serrine Drive, Santa Ana, California 92705

Phone: 714-376-1876 Fax: 714-972-9902 E-Mail: fscinto@gmail.com

## Objective

Election to California School Boards Delegate Assembly

## Work Experience

- Orange County Associates, Vice President, Santa Ana, Ca.** 1996 to present
- Asset Management , Commercial and Industrial Real Estate, Portfolio Management
- Kids Quarters and the Sleep Factory, Vice President, Orange, Ca.** 1979 - 1994
- Manufactured and retailed children's furniture, bedroom furniture
- Ogilvy & Mather, Account Executive, New York, N.Y.** 1977-1979
- Hershey (Reese's Peanut Butter Cups) and Kimberly Clark (Huggies) account management
- United Press International, New York, N.Y.** 1972-1977
- Editor, Illustrated Science Service and Administrative Assistant, International Features Division

## Education

- Columbia University, Graduate School of Business, New York, N.Y.** M.B.A. 1977  
Majors in marketing and finance.
- Manhattanville College, Purchase, New York** B.A. 1972  
Major in English; Managing Editor, Touchstone, college newspaper

## Public Service and Non Profit Experience

- Tustin Unified School District, Board of Education, 1996-present; Past President, Vice President/Clerk
- California Association of Suburban School Districts - Representative 1998 - present; President 2008-10
- Orange County School Boards Vice President, Legislative Representative 2011 - present
- Pomona College, Board of Trustees, 2008-present
- Parent Council, Pitzer College 2005-2008; Pomona College 2006 - present
- Currently volunteer with education, art, theatre and open space conservation organizations in Orange County.
- Past board member and officer, Foothill Community Association, AYSO, and PTA in Tustin.
- President and founding Board Member, The Daniel and Francine Scinto Foundation, a public supporting charity whose mission is to support other educational and charitable organizations.

## 2016 Delegate Assembly Candidate Biographical Sketch Form

***DUE: Thursday, January 7, 2016***

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or email: [nominations@csba.org](mailto:nominations@csba.org).

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Name: <u>Michael H. Simons</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Huntington Beach Union High School District</u>	Years on board: <u>24</u>
Profession: <u>Podiatrist</u> Contact Number: <u>714-745-6892</u>	E-mail: <u>msimons@hbuhd.edu</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>3 years</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

Legislative advocacy has been an interest of mine going back to my initial appointment/reappointment to the Board of Podiatric Medicine, Department of Consumer Affairs by Governor Brown in 1977. This interest has continued with my position on the Board of Trustees, Huntington Beach Union High School District since 1991. During these many years, I have been able to establish beneficial relationships with local and State legislators, as well as with many members of the education community.

I have now been a member of the Delegate Assembly for three years and understand the importance of the Delegates interfacing between the Board of Directors and the School Board members we represent.

Additionally, I bring the perspective of a parent whose children have graduated from public high schools and from the University of California and California State University institutions.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

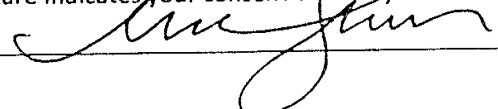
I have been a member of the Huntington Beach Union High School District (HBUHSD) Board of Trustees since 1991, and during that time have served seven terms as President, as well as multiple terms as other officers of the Board. I have also been a member of many HBUHSD committees, such as Strategic Planning, Citizens Oversight Committee for a local school bond, District Representative to the Orange County Committee on Reorganization, Superintendent/PTSA Roundtable, and Certificated and Classified Employee Relationships Committees. I regularly attend the Orange County School Boards Association meetings. I have served two terms as our District Representative to the five-district member Coastline Regional Occupational Program, including two terms as President.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

The maintaining of fair, appropriate and equitable State and Federal funding will continue to be a priority for governing boards. CSBA can help by continuing its advocacy for the reauthorization of Proposition 30 funding and the repeal of the cap on school district budget reserves.

The other challenge that is now becoming more apparent is the continued incursion of the charter school movement. CSBA can help by continuing its advocacy with legislators to make sure that all schools are held to the same level of accountability.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: January 4, 2016



## **Michael Simons Resume**

### Education:

Michigan State University, B.S. Zoology  
California College of Podiatric Medicine, DPM  
California College of Podiatric Medicine, M.S. Medical Education

### School District Activities:

Appointed Member, Board of Trustees, Huntington Beach Union High School District – 1991  
Elected Member, Board of Trustees, Huntington Beach Union High School District – 1992  
Re-elected Member, Board of Trustees, Huntington Beach Union High School District –  
1996, 2000, 2004, 2008, 2012  
President, Board of Trustees, Huntington Beach Union High School District – Served 7 times  
Member, Board of Trustees Coastline Regional Occupation Program – 2000-2002, 2008-2010  
President, Coastline Regional Occupation Program Board of Trustees – 2 times  
Member, Orange County Department of Education Committee on Reorganization –  
2005 to present  
CSBA Masters of Boardmanship  
CSBA Delegate Assembly – 2012 to present  
CSBA AEC attendance – 1991-2015

### Professional Activities:

Member, Board of Podiatric Medicine, California Department of Consumer Affairs  
Chief Medical Consultant, Board of Podiatric Medicine  
Member, Medical Executive Committee, Fountain Valley Regional Hospital  
Chair, Credentials Committee, Fountain Valley Regional Hospital  
Director, Podiatric Residency Training Program, Fountain Valley Regional Hospital  
Director, Podiatric Residency Training Program, Orange Coast Memorial Hospital  
Vice-Chair, Institutional Review Board, Memorial Health Systems  
President, Orange County Podiatric Medical Association

### Civic Activities:

Member, Community Services Committee, City of Huntington Beach  
Member, Infrastructure Advisory Committee, City of Huntington Beach  
Administrative Vice-President, Robinwood Little League  
Certified Little League Umpire

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Name: <u>Lynn Davis</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Tustin Unified School District</u>	Years on board: <u>13</u>
Profession: <u>Public Engagement Consultant</u> Contact Number: <u>714.665.9591</u>	E-mail: <u>lynndavis@lynndavis.org</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

Teaching is changing faster than almost every other profession. The demands of a more stringent, world-wide economy, a generation raised electronically connected to the internet, new rigorous standards and rising expectations mean more professional development and change in education.

This requires us to focus on what we need to accomplish this, including: sufficient, steady, reliable financial resources; a well prepared pool of teaching professionals, Career Technical Education integrated into college prep programs and recognized as such by U.C. - not only as an alternative to four-year college, strengthening STEM, project-based learning that engages all students, and openly addressing the fact young men lag behind where we need them to be in academic achievement.

I have found that a collaborative, consensus-building approach to continually improving student success and the quality of education and teachers abilities is in the long-run the fastest, most effective way to bring about TRUE gains. Grabbing headlines can be fun, but seldom productive. +

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

13-year Board member, 3 time Board president, attended every CSBA annual conference since my election in 2002. Key leader in passing school bonds for facilities [2008] and educational technology [2012] attaining over 60% YES vote.

MBA from Harvard Business School and former Chief Financial Officer for high tech start-up firm. BA Math, Claremont McKenna

Member, California Schools Public Relations Association - having worked to promote public engagement in public education in communities throughout Orange County, and addressed the CalSPRA Annual Conference on affordable paths to public engagement.

2nd Vice President, Tustin Host Lions Club - active in a wide range of service activities, including international youth exchange. Co-Vice President (along with my wife Brenda) for Programs for the League of Women Voters of Central Orange County. +

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

Public education is under attack. Many people have been given the wrong impression that schools are a failure and a waste of taxpayer resources. Even though the idea of universal public education being available from kindergarten through college is a particularly American idea that has contributed to our nation's greatness, many are prepared to walk away.

That would be disastrous just at the time when high quality public education is more essential to a nation's economic and social success than ever before!

Most of us are in districts that are much smaller than the media markets we are part of. As such, we need to band together to articulate a truthful view of the great returns attained from prudent public investment in quality education. That our schools are good, that they are getting stronger, and that they are essential to the success of our state and our nation and worthy of public investment is a message that we all together acting through CSBA can do a much better job of promoting and explaining to average voters and taxpayers.

**Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.**

Signature: Lynn Davis Digitally signed by Lynn Davis  
Date: 2016.02.09 11:30:03 -0800

Date: 9 February 2016



Vavrinek, Trine, Day & Co., LLP  
Certified Public Accountants

VALUE THE DIFFERENCE

February 11, 2016

Dianne Poore  
Assistant Superintendent, Business Services  
Anaheim Union High School District  
P.O. Box 3520  
Anaheim, California 92803-3520

Dear Dianne,

We are pleased to confirm our understanding of the services we are to provide Anaheim Union High School District. We will perform the required annual financial audit of the Building Fund (Measure H) and the required performance audit to ensure that the funds have been expended only on the specific projects listed in accordance with the compliance requirements of Section 1 of Article XIII A of the California Constitution, for the year as of and ending June 30, 2016, with a renewal option for two subsequent years.

#### **Financial Audit**

We will audit the financial statements of the Building (Measure H) Fund of Anaheim Union High School District as of and for the period ended June 30, 2016, with a renewal option for two subsequent years. The financial statements will present only the Building Fund (Measure H) and will not purport to, and will not be intended to present fairly the financial position and results of operations of the Anaheim Union High School District in conformity with accounting principles generally accepted in the United States of America.

#### **Audit Objectives**

The objective of our audit is the expression of opinions as to whether the Building Fund (Measure H) financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of the accounting records of Anaheim Union High School District and other procedures we consider necessary to enable us to express such opinions. If our opinions on the financial statements are other than unmodified, we will fully discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

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We will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with laws, regulations, and the provisions of contracts or grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control and compliance will include a statement that the report is intended solely for the information and use of management, the body or individuals charged with governance, others within the entity, and specific legislative or regulatory bodies and are not intended to be and should not be used by anyone other than these specified parties. If during our audit we become aware that Anaheim Union High School District is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

### **Management Responsibilities**

Management is responsible for the Building Fund (Measure H) financial statements and all accompanying information as well as all representations contained therein. As part of the audit, we will assist with preparation of your financial statements and related notes. You are responsible for making all management decisions and performing all management functions relating to the financial statements and related notes and for accepting full responsibility for such decisions. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for them. Further, you are required to designate an individual with suitable skill, knowledge, or experience to oversee any nonaudit services we provide and for evaluating the adequacy and results of those services and accepting responsibility for them.

Management is responsible for establishing and maintaining effective internal controls, including monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; for the selection and application of accounting principles; and for the fair presentation in the financial statements of the Anaheim Union High School District, in conformity with U.S. generally accepted accounting principles.

Management is also responsible for making all financial records and related information available to us and for ensuring that management and financial information is reliable and properly recorded. Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud or illegal acts could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the entity complies with applicable laws, regulations, contracts, agreements, and grants for taking timely and appropriate steps to remedy any fraud, illegal acts, violations of contracts or grant agreements, or abuse that we may report.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying for us previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

### **Audit Procedures - General**

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because an audit is designed to provide reasonable, but not absolute assurance and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements may exist and not be detected by us. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform you of any material errors and any fraudulent financial reporting or misappropriation of assets that come to our attention. We will also inform you of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors are limited to the period covered by our audit and does not extend to later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about the financial statements and related matters.

### **Audit Procedures - Internal Controls**

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

### **Audit Procedures - Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Anaheim Union High School District's compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

### **Performance Audit**

The purpose of the Performance Audit is to meet the Proposition 39 requirement for the (Measure H) Bond proceeds to ensure compliance with Section 1 of Article 13A of the California Constitution. This includes that the Proposition 39 Bond proceeds are expended only on the specific projects listed in the bond language approved by the voters and no Bond proceeds are being spent on administrative salaries or any other expenses that would otherwise be the obligation of the District's General Fund. The Performance Audit will be conducted in accordance with Generally Accepted Government Auditing Standards.

Our procedures for the Performance Audit will be as follows:

- A. Obtain an understanding of the internal control over the procurement system for the Bond Fund, including a review of the controls exercised over approval of Change Orders. We will determine whether the District is using its architects and professional estimators, as available, to determine estimated costs and bids for projects. We will document the District's procedures on re-bidding during the year and evaluate, based upon our sample, whether re-bidding occurred as required.
- B. Determine that the procurement procedures were in accordance with procurement laws and regulations. We will determine if the District's bid plans include the use of "bid alternatives and deducts". We will determine that the District procurement procedures include a "constructability review procedure" prior to going out for bid.
- C. Review compliance with the expenditure provisions/restrictions in the Measure H Bond Initiative, including testing that administrative costs have not been charged to the Fund and making a statement that no administrative costs were charged based upon our testing. We will review the District's procurement of interim housing including documenting arrival dates of interim housing and date of construction of related projects. We will document that the District's facilities department is communicating budget summaries by project, including funding sources, budgeted hard and soft costs, and monthly budget to actual expenditures.
- D. Reconcile the general ledger of the Bond Fund, as of the period ended, with the financial reports of budgets and expenditures prepared for the Citizens' Oversight Committee for the same period.
- E. Test appropriateness of the allocations of Bond expenditures to the Bond Fund expenditure classifications (programs and objects of expenditure).

- F. Review the controls exercised over approval of change orders, including testing purchase orders which had change orders written, to determine if change orders are approved in accordance with the District's policies and procedures and the Public Contract Code. We will also document the change order review/approval process, including participants in the approval process, and state whether the District complied with its policy based upon our testing.
- G. We will evaluate whether the District obtained State funding during the year, where applicable.

### **Engagement Administration, Fees, and Other**

The audit documentation for this engagement is the property of Vavrinek, Trine, Day & Co., LLP and constitutes confidential information. However, pursuant to authority given by law or regulation, we may be requested to make certain audit documentation available to third parties for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Vavrinek, Trine, Day & Co., LLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies. With regard to using the auditors' report, written consent must be obtained prior to reproduction or use of our report in bond offering official statements or other documents.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the California Department of Education, the California State Controller, or during any pending board investigation, disciplinary action, or legal action involving the licensee or the licensee's firm.

Royce E. Townsend is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. Our fee for the Financial Audit and Performance Audit services will be \$10,000 for the period ending June 30, 2016, \$10,000 for the period ending June 30, 2017, and \$10,000 for the period ending June 30, 2018. In addition to such payments for personal services, auditors will be reimbursed for such travel as may be necessary, with mileage computed at the approved Internal Revenue Service rate per mile. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 90 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

If a dispute arises among the parties hereto, the parties agree first to try in good faith to settle the dispute by mediation administered by the American Arbitration Association under its Commercial Mediation Rules before resorting to litigation. The costs of any mediation proceedings shall be shared equally by all parties. The District and Auditors both agree that any dispute over fees charged by the accountant to the client will be submitted for resolution by arbitration in accordance with the rules of the American Arbitration Association. Such arbitration will be binding and final. IN AGREEING TO ARBITRATION, WE BOTH ACKNOWLEDGE THAT, IN THE EVENT OF DISPUTE OVER FEES, EACH OF US IS GIVING UP THE RIGHT TO HAVE THE DISPUTE DECIDED IN A COURT OF LAW BEFORE A JUDGE OR JURY AND INSTEAD WE ARE ACCEPTING THE USE OF ARBITRATION FOR RESOLUTION.

Vavrinek, Trine, Day & Co., LLP has owners that are not licensed as certified public accountants as permitted under Section 5079 of the California Business and Professions Code. It is not anticipated that any of the non-licensure owners will be performing audit services for the agency.

*Government Auditing Standards* require that we provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract. Our 2014 peer review report accompanies this letter.

We appreciate the opportunity to be of service to Anaheim Union High School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign below and return to us in the enclosed envelope, and please keep the enclosed copy for your records.

Very truly yours,



Royce E. Townsend  
of VAVRINEK, TRINE, DAY & CO., LLP

RET/sab

RESPONSE:

This letter correctly sets forth the understanding of Anaheim Union High School District.

By: \_\_\_\_\_  
**Dianne Poore**

Title: **Assistant Superintendent, Business**

Date: **March 10, 2016**



# YANARI WATSON MCGAUGHEY P.C.

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DALE M. YANARI (1947-2004) ♦ RANDY S. WATSON ♦ G. LANCE MCGAUGHEY ♦ DON W. GREENEER  
FINANCIAL CONSULTANTS CERTIFIED PUBLIC ACCOUNTANTS

## System Review Report

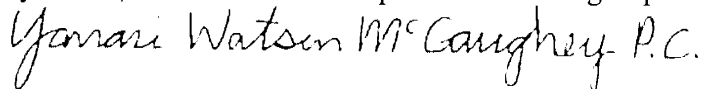
May 22, 2015

To the Partners of  
Vavrinek, Trine, Day & Co., LLP  
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Vavrinek, Trine, Day & Co., LLP (the firm) applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended December 31, 2014. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants. As a part of our peer review, we considered reviews by regulatory entities, if applicable, in determining the nature and extent of our procedures. The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review. The nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at [www.aicpa.org/prsummary](http://www.aicpa.org/prsummary).

As required by the standards, engagements selected for review included engagements performed under the *Government Auditing Standards*; audits of employee benefit plans and audits performed under FDICIA.

In our opinion, the system of quality control for the accounting and auditing practice of Vavrinek, Trine, Day & Co., LLP applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended December 31, 2014, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*; *pass with deficiency(ies)* or *fail*. Vavrinek, Trine, Day & Co., LLP has received a peer review rating of *pass*.



Yanari Watson McGaughey P.C.

9250 EAST COSTILLA AVENUE, SUITE 450  
GREENWOOD VILLAGE, COLORADO 80112-3647  
(303) 792-3020  
FAX (303) 792-5153  
website: [www.ywmcpa.com](http://www.ywmcpa.com)

## RUN-OFF CLAIMS ADMINISTRATION AGREEMENT

This Run-Off Claims Administration Agreement (“Agreement”) is made and entered into by and between **Anaheim Union High School District** (“Client”) and **Keenan & Associates** (“Keenan”). Client and Keenan are also referred to individually as a “party” and collectively as the “parties.”

### RECITALS

- A. Client has established a deductible Workers’ Compensation program for the benefit of its employees (“Program”).
- B. Keenan is a specialty insurance services provider with special expertise in the insurance and services needs of California school districts, municipalities, health care providers and their related entities and, as such, is qualified to provide the services described in this Agreement and other services that Client may request from time to time.
- C. Client has requested that Keenan perform claims administration functions for the Program as described herein.

### AGREEMENT

The parties agree as follows:

1. **TERM:**

The term of this Agreement is from **October 1, 2015** through **September 30, 2016** (“Term”) unless terminated earlier as provided herein.

2. **KEENAN RESPONSIBILITIES AND SCOPE OF SERVICES:**

- A. Keenan shall provide Client with the services described in Exhibit A and Exhibit A-1 (“Services”) for Client’s Workers’ Compensation claims.
- B. The relationship of the parties shall be that of independent contractor and each party shall at all times remain responsible for its own operational and personnel expenses. Under no circumstance shall any employee of one party look to the other party for any payment or the provision of any benefit, including without exception, workers’ compensation coverage. Except as may be expressly set forth in or contemplated by this Agreement, neither party shall have the right to act on behalf of the other to any contract or other obligation.
- C. Keenan’s services are limited to the specific obligations described herein. Client shall

remain responsible for all other aspects of the Program. Keenan shall not provide any legal, tax, or accounting service, advice, or opinion, and under no circumstance are the services to be construed or interpreted as representing any such advice or opinion. It is Client's responsibility to seek the counsel of its own attorney on all legal issues and to consult with its own tax and accounting experts on all tax, accounting, financial matters relating to its operations including without limitation the establishment, implementation and cooperation of its Program.

- D. Keenan shall comply with all applicable State and Federal Laws and regulations and obtain and maintain all necessary licenses, registrations and/or permits necessary for the performance of its duties under this Agreement.
- E. Keenan reserves the right to engage independent contractors and/or subcontractors to assist in performing the Services. The use of such individuals shall not relieve either party of any of its duties under this Agreement.

3. **CLIENT'S DUTIES AND RESPONSIBILITIES:**

- A. Client, subject to the specific Services set forth herein, shall retain all final authority and responsibility and expenses incidental thereto unless specifically assumed by Keenan hereunder and Keenan is authorized to act on behalf of Client in connection with the Program only as expressly stated in this Agreement. Client shall retain final authority and responsibility for the Program and is responsible for all aspects of the Program except for the Services to be provided by Keenan under this Agreement.
- B. Client shall provide Keenan with all applicable information in a timely manner so that Keenan can fulfill its obligations under this Agreement. Client represents and warrants that all information provided to Keenan shall be complete, accurate and timely and that Keenan may rely upon such information without further investigation or review. Client understands and agrees that such information has not been audited by Keenan and that Client shall remain liable for its accuracy.
- C. Client shall provide Keenan with timely access to such information and individuals including its outside advisors and consultants as may be necessary for Keenan to perform the Services. Meetings, telephone calls, and other necessary communications shall be scheduled at the mutual convenience of the parties and their representatives. Keenan shall not be responsible for any delay in its performance that results from the failure of Client or any person acting on behalf of Client to make available any information or individual in a timely manner.
- D. Client shall fund a claims payment account from which all claims payments and loss adjustment expenses shall be paid. The account shall be established and funded in accordance with written procedures to be established by the parties. Under no circumstance will Keenan be required to advance any funds for the payment of claims.



- E. To the extent Keenan requires the assistance of Client's staff or any third parties who are assisting, advising or representing Client to fulfill its obligations hereunder, Client shall have its staff and these third parties assist Keenan.
- F. Client understands that Keenan is not providing any legal, tax or accounting services or advice and agrees to seek the counsel of its own attorney on all legal issues or matters and consult with its own tax and accounting experts on all tax and accounting issues and matters relating to the services.
- G. Client will comply with all federal, state and local reporting and filing requirements for the Program.

4. **COMPENSATION:**

Client agrees to pay Keenan for the Services outlined in Exhibit A and Exhibit A-1 at the rates stated in Exhibit B and Exhibit C, all of which are attached hereto and incorporated herein by reference.

5. **CONFIDENTIALITY:**

Keenan shall keep confidential all information concerning Client and its employees possessed by Keenan, regardless of the medium thereof, except information that is generally available to the public. Except as authorized or required by law or in this Agreement, Keenan shall not release any report, any portion thereof, or any result of any investigation it may undertake on behalf of the Client to any person outside of Client's organization without the express written consent of Client.

6. **AUDIT:**

If Keenan is requested to disclose its books, documents or records relating to the services provided under this Agreement, Client shall notify Keenan in writing at least 30 days prior to the inspection and/or disclosure date of the nature and scope of the request and Keenan shall make available all such books, documents or records during Keenan's regular business hours.

7. **FINES & PENALTIES:**

Keenan shall pay any fines and/or penalties levied by regulatory authorities that (i) are imposed as a result of the improper denial of claims and (ii) failed to comply with the administrative rules, regulations and state laws governing Workers' Compensation, provided that such actions were not at the direction of or with the approval of the Client; were not the result of the failure of Client or any individual acting on behalf of Client or claimant to timely provide complete and accurate information needed for the processing of claims; or the failure of the Client to adequately fund the claims payment account. Client shall pay all other fines and/or penalties relating to the Program or otherwise.

8. **INSURANCE:**

Keenan shall procure and maintain, to the extent available on reasonable terms, the following minimum insurance coverages during the Term and shall provide certificates of insurance to Client upon Client's request:

- (1) Workers' Compensation. Workers' Compensation Insurance in conformance with the laws of the State of California and applicable federal laws.
- (2) Bodily Injury, Death and Property Damage Liability Insurance. General Liability Insurance (including motor vehicle operation) with a One Million Dollar (\$1,000,000) limit of liability for each occurrence and a Two Million Dollar (\$2,000,000) aggregate limit of liability.
- (3) Professional Liability Insurance. Professional Liability Insurance with a One Million Dollar (\$1,000,000) limit of liability for each occurrence and a Two Million Dollar (\$2,000,000) aggregate limit of liability.

9. **INDEMNIFICATION:**

If either party breaches this Agreement, then the breaching party shall defend, indemnify and hold harmless the non-breaching party, its officers, agents and employees against all claims, losses, demands, actions, liabilities, and costs (including, without limitation, reasonable attorneys' fees and expenses) arising from such breach. In addition, if Keenan (i) becomes the subject of a subpoena or is otherwise compelled to testify or (ii) becomes the subject of a claim, demand, action or liability brought or asserted by one of Client's employees, Plan beneficiaries, or Plan vendors ("Third-Party Demand") relating to the Services and such Third-Party Demand is not a direct result of Keenan's gross negligence or willful misconduct, then Client shall defend, indemnify and hold Keenan harmless from all losses, payments, and expenses incurred by Keenan in resolving such Third-Party Demand.

10. **LIMITATION OF LIABILITY:**

Notwithstanding anything to the contrary in this Agreement, in no event shall Keenan be liable for any punitive damages, lost profits or revenues, fines, penalties, taxes or any indirect, incidental or consequential damages incurred by Client, its officers, employees, agents, contractors or consultants whether or not foreseeable and whether or not based in contract or tort or otherwise, arising out of or in connection with this Agreement even if advised of the possibility of such damage. Client further agrees that Keenan's liability under this Agreement shall be limited to, and shall not exceed the amount of insurance coverage outlined in this Agreement, to the extent that it is available.

11. **DISPUTE RESOLUTION:**

Keenan & Associates -- License #0451271  
Run Off Claims Administration Agreement  
Confidential For Client Use Only  
Rev. 8/28/15

- A. Disputes arising out of or relating to this Agreement, other agreements between the parties, or any other relationship involving Client and Keenan (whether occurring prior to, as part of, or after the signing of this Agreement) shall first be resolved by good faith negotiations between representative of the parties with decision-making authority. If either party determines that the dispute cannot be resolved through informal negotiation then the dispute shall be submitted to non-binding mediation. The site of the mediation and the selection of a mediator shall be determined by mutual agreement of the parties. If the dispute is not resolved through mediation within sixty (60) days following the first notification of a request to mediate, then either party shall have the right to require the matter to be resolved by final and binding arbitration by JAMS dispute resolution service pursuant to its Streamlined Arbitration Rules and Procedures, or such other arbitration procedures as may be agreed to in writing by the Parties. Negotiation, mediation, and arbitration shall be the exclusive means of dispute resolution between Client and Keenan and their respective members, agents, employees and officers.
- B. Arbitration shall be before a single arbitrator in the County of Los Angeles, California. The Arbitrator shall apply the Federal Arbitration Act and California substantive law, and shall accompany the award with a reasoned opinion. The arbitrator shall have no authority to award punitive or other damages not measured by the prevailing party's actual damages. The prevailing party shall be entitled to an award of reasonable attorneys' fees. A judgment of any court having jurisdiction may be entered upon the award.
- C. Either party may apply to the arbitrator seeking injunctive relief until the arbitration award is rendered or the controversy is otherwise resolved. Either party also may, without waiving any remedy under this Agreement, seek from any court having jurisdiction any interim or provisional relief that is necessary to protect the rights or property of that party, pending the establishment of the arbitral tribunal (or pending the arbitral tribunal's determination of the merits of the controversy). Disputes arising out of or relating to this Agreement, other agreements between the parties, or any other relationship involving Client and Keenan (whether occurring prior to, as part of, or after the signing of this Agreement) shall first be resolved by good faith negotiations between representative of the parties with decision-making authority. If either party determines that the dispute cannot be resolved through informal negotiation then the dispute shall be submitted to non-binding mediation. The site of the mediation and the selection of a mediator shall be determined by mutual agreement of the parties. If the dispute is not resolved through mediation within sixty (60) days following the first notification of a request to mediate, then either party shall have the right to require the matter to be resolved by final and binding arbitration by JAMS dispute resolution service pursuant to its Streamlined Arbitration Rules and Procedures, or such other arbitration procedures as may be agreed to in writing by the Parties. Negotiation, mediation, and arbitration shall be the exclusive means of dispute resolution between Client and Keenan and their respective members, agents, employees and officers.

## 12. TERMINATION:

- A. Either party may terminate this Agreement upon the occurrence of any of the following events:
- (1) Upon 60 days written notice by either party;
  - (2) The breach of this Agreement by either party if the alleged breach is not cured within 30 days of receiving notice of the breach from the non-breaching party;
  - (3) The dissolution or insolvency of either party;
  - (4) The filing of a bankruptcy petition by or against either party (if the petition is not dismissed within 60 days in the case of an involuntary bankruptcy petition); or
  - (5) If either party interprets the application of any applicable law, rule, regulation, or court or administrative decision to prohibit the continuation of this Agreement or cause a penalty to either party if the Agreement is continued.
- B. If Client requests that Keenan continue to provide services under this Agreement after its expiration, Keenan may agree to provide services and this Agreement shall be extended on a month-to-month basis until terminated by either party. In such cases where appropriate, compensation shall be paid to Keenan as agreed between the parties to the Agreement or under the current terms until new terms have been negotiated and agreed to in writing between the parties to the Agreement.
- C. Keenan shall return all open and closed claim files to the Insurer and Keenan shall have no further responsibility for the management of the claims. Additionally, Keenan shall provide to the Client loss reports, payroll information and other documents and materials relating to the services provided under this Agreement to Client within a reasonable time after termination.
- D. Upon termination of this Agreement, Keenan shall be entitled to payment only for the pro-rata portion of the Term during which services were provided. Any monies paid to Keenan in excess of this pro-rata amount shall be refunded to the Client.

**13. SOLICITATION OF EMPLOYEES:**

During the Term, and for a period of twelve (12) months following any termination or expiration of the Agreement, neither party shall solicit the employment or engagement of any employee or agent of the other party that interacted directly with the soliciting party; provided, however, the foregoing provision shall not prevent either party from soliciting for employment or employing an employee who responds to general solicitations or advertisements in periodicals including newspapers and trade publications, so long as such solicitations or advertisements are not specifically directed at the employee(s) of the other party.



14. **MARKETING:**

Keenan may use Client's name in its representative client list. Keenan shall obtain Client's written consent before using Client's name for any other purpose.

15. **OTHER RELATIONSHIPS:**

- A. Client understands that Keenan or its affiliates may provide Client with other services or insurance coverage not provided in this Agreement and receive compensation related to such other services including, without limitation, loss control services, joint powers administration, insurance brokerage services, obtaining other reinsurance coverage for Client, claims administration, investigative services, financial processing and other related services.
- B. Client also understands that Keenan or its affiliates may provide services for others entities that also participate in the Program and that Keenan may be separately compensated for those additional services. Such services may include, without limitation, providing similar services for other members of the Program or providing other services for insurers or reinsurers under the Program.

16. **GENERAL:**

- A. This Agreement and its recitals and related exhibits and amendments (incorporated into this Agreement by this reference) contains the entire understanding between the parties related to the subject matter covered by this Agreement and supersedes all prior and collateral statements, presentations, communications, reports, agreements or understandings, if any, related to such subject matters.
- B. All terms of this Agreement (other than Keenan's obligation to perform services and Client's obligation to pay for such services) shall survive the expiration or termination of this Agreement.
- C. Notwithstanding any provision herein to the contrary, this Agreement is made for the benefit of the parties and not for the benefit of any third party. Enforcement of any remedy for breach of this Agreement may only be pursued by the parties to this Agreement.
- D. No modifications or amendments to this Agreement shall be binding unless in writing and signed by authorized representatives from both parties.
- E. Any provision determined by a court of competent jurisdiction to be partially or wholly invalid or unenforceable shall be severed from this Agreement and replaced by a provision that is valid and enforceable and that comes closest to legally expressing the intention of such invalid or unenforceable provision.
- F. Neither party shall be liable or deemed to be in default for any delay or failure in performance under this Agreement resulting, directly or indirectly, from acts of God, civil or

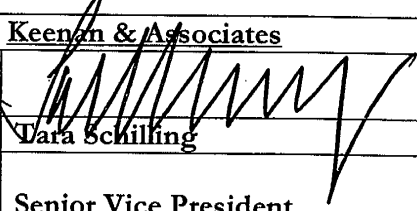




military authority, acts of public enemy, war, accidents, fires, explosions, earthquakes, floods, failure of transportation, machinery or supplies, vandalism, strikes, or other work interruptions or any similar or other cause beyond the reasonable control of either party. However, both parties shall make good faith efforts to perform under this Agreement in the event of any such circumstances.

- G. All notices hereunder shall be in writing and shall be deemed to have been duly given upon (1) delivery, or (2) when mailed by registered or certified mail, postage prepaid and properly addressed to the party, or (3) on the second business day after sending by fax and receiving confirmation of fax receipt. Notices shall be sent to the parties at the address or fax number indicated in the signature section below unless written notice of a different address or fax number is previously given. If a notice given to Keenan relates to a legal matter or dispute, a copy should be sent to Keenan's Legal Department at Keenan's main office located at 2355 Crenshaw Blvd., Ste. 200, Torrance, CA 90501, fax (310) 533-0573.

This Agreement may be executed in counterparts and by fax signatures. Each person signing this Agreement on behalf of a party represents and warrants that he or she has the necessary authority to bind such party and that this Agreement is binding on and enforceable against such party.

<b>Anaheim Union High School District</b>		<b>Keenan &amp; Associates</b>	
<b>Signature:</b>		<b>Signature:</b>	
<b>By:</b>	<b>Dianne Poore</b>	<b>By:</b>	<b>Tara Schilling</b>
<b>Title:</b>	<b>Assistant Superintendent Business</b>	<b>Title:</b>	<b>Senior Vice President</b>
<b>Address:</b>	<b>501 Crescent Way</b>	<b>Address:</b>	<b>2355 Torrance Blvd. Ste. 200</b>
	<b>Anaheim, CA. 92803-3520</b>		<b>Torrance, CA 90501</b>
<b>Attention:</b>	<b>Dianne Poore</b>	<b>Attention:</b>	<b>Greg Trapp</b>

## EXHIBIT A SERVICES

### 1. Claims Administration.

- A. Keenan shall provide Client with the services described in this Exhibit A (“Services”) for Workers’ Compensation claims with a date of injury prior to 10/1/96.
- B. Client shall fund a claims payment account from which all claims payments and loss adjustment expenses shall be paid. The account shall be established and funded in accordance with written procedures to be established and funded in accordance with written procedures to be established by the parties. Under no circumstances will Keenan be required to advance any funds for the payment of claims. To the extent Keenan requires the assistance of Client’s staff or any third parties who are assisting, advising or representing Client to fulfill its obligations hereunder, Client shall have its staff and these third parties assist Keenan.
- C. Determine liability for claimed injuries and illnesses in accordance with California Workers’ Compensation Laws.
- D. Review and process all claims in accordance with rules and regulations established by the California Department of Self-Insurance Plans.
- E. Establish files containing medical and factual information on each reported claim together with complete accounting records and maintain them in accordance with statutory time requirements.
- F. Compute and pay temporary disability benefits to injured or ill employees based on earnings information and authorized disability periods.
- G. Determine nature and extent of permanent disability and arrange for informal disability rating whenever possible to avoid Workers’ Compensation Appeals Board litigation.
- H. Explain to and assist employees in completing necessary forms for permanent disability ratings.
- I. Review, compute and pay informal ratings, findings and awards, life pensions, and compromise and release settlements.
- J. Maintain and establish reserve estimates for each reported claim.
- K. Arrange for and supervise necessary investigation to determine eligibility for compensation benefits and/or liability of negligent third parties.
- L. Handle excess reinsurance claims on Client’s behalf, complying with conditions of the reinsurance contract. Submit billings and collect paid losses in excess of self-insurance retention.
- M. Arrange and supervise rehabilitation services where appropriate.
- N. Arrange for and set up system to pay benefits and allocated expenses in accordance with Client’s needs.

- O. Use reasonable efforts to maintain the designated claims examiner's claim inventory so it does not exceed 150 active open indemnity files at any given time.
- P. Review and update Client on Workers' Compensation benefits, rules and regulations, and legislative issues.
- Q. Communicate with injured employees telephonically or in writing to assist them in resolving problems that arise from injury or illness claims.
- R. Meet quarterly with Client to review best practice policies and procedures, recommend areas for improvement and assist Client in implementing improvements.
- S. Produce ad hoc reports as needed to provide meaningful loss analysis to aid in risk management program development and tracking.
- T. If Keenan is requested to disclose its books, documents or records relating to the services provided under this Agreement, Client shall notify Keenan in writing at least 30 days prior to the inspection and/or disclosure date of the nature and scope of the request and Keenan shall make available all such books, documents or records during Keenan's regular business hours.
- U. Keenan shall pay any fines and/or penalties levied by regulatory authorities arising from Keenan's fulfillment of its obligations under this Agreement that are Keenan's fault and Client shall pay all other fines and/or penalties relating to the Program or otherwise.

2. **Medical Administration.**

- A. If Client participates in the Medical Provider Network ("MPN"), which the State of California approves, then Keenan will offer to their clients two (2) approved MPN programs: PRIME Advantage Powered by Harbor Health Systems and PRIME Plus Powered by Harbor Health Systems. Each MPN has a panel of general practitioners, specialists, hospitals, ancillary services and emergency treatment facilities. The programs will be reviewed and updated on a quarterly basis or as required by current statute.
- B. Authorize, review and monitor medical treatment required for injury or illness claims. Audit and pay medical expenses through PRIME, Keenan's medical management and bill review program. PRIME services will be billed separately. See Exhibit C.
- C. Maintain close contact with Client and/or treating physicians to ensure employees receive proper medical treatment and are returned to full employment at the earliest date.
- D. Arrange for medical-legal opinions in disputed cases and confer with medical examiners, Client and legal counsel when needed.
- E. Consult with Client in cases where an injury residual might involve restriction and/or retirement potential.

3. **Legal Administration.**

- A. When necessary refer litigated cases to defense counsel recommended by Keenan for purposes of defending Client's interests before Workers' Compensation Appeals Board and courts. All attorney fees shall be considered part of the loss adjustment expenses and shall be paid from the Client's claim's account.

- B. Work closely with counsel in preparing defense of litigated cases.
- C. Work closely with applicants and Client's legal counsel to informally dispose of litigated cases.
- D. Protect and preserve Client's interests in potential subrogation cases.
- E. Attend, when appropriate, Workers' Compensation Appeals Board hearings on behalf of Client.

4. **Statistical.**

- A. Report to Client monthly status of claim payments and reserves on an individual basis and in the aggregate.
- B. Report to Client quarterly loss analysis of claims filed by frequency and severity.
- C. Provide quarterly PRIME (medical management and bill review) reports detailing savings and fees.
- D. Assist in the preparation of all reports required by the State of California or other government agencies relating to Workers' Compensation claims.



**EXHIBIT A-1**  
**MEDICARE SECTION 111 REPORTING SERVICES**

1. It is acknowledged and agreed that Client is the Responsible Reporting Entity (“RRE”), as defined by the Center for Medicare Services (“CMS”), for any liability or workers’ compensation claim settlement or payment made by Client to a claimant. This includes payments made within the Client’s Member Retained Limit (“MRL”) or deductible.
2. Keenan shall act as Client’s reporting agent for the preparation and submission of all reports (“Reports”) required under Section 111 of the Medicare, Medicaid and SCHIP Extension Act of 2007 (“Section 111”) with respect to those settlements and payments of claims for which Keenan acts as claims administrator, and for which Client is deemed to be the RRE.
3. Keenan shall prepare and file the Reports in accordance with the requirements of all applicable, laws and regulations, and the directives of CMS and/or any other government agency that has, or may be granted the authority to require, direct, or control the preparation and/or filing of the Reports.
4. Client shall timely provide Keenan with all information necessary for the preparation and filing of the Reports. Keenan shall have no liability to Client for any penalty or fine that is assessed against Client for a failure to file a timely, accurate and/or complete Report if such failure was the result of the failure Client or any of its respective employees, representatives or agents to provide Keenan with all information necessary to file a timely, accurate, and complete Report.
5. Keenan shall not issue a payment to a claimant until it has received from the claimant, or the claimant’s representative, all necessary claimant information that is required for the filing of a Report.
6. Keenan, as Client’s manager and claims administrator, shall have no responsibility to file any Report for any settlement or payment for which Client is not the RRE.
7. Members shall at all times be responsible for their own Section 111 compliance in situations where they are the RRE. This includes, without limitation, the determination of whether or not a Report must be submitted, as well as the preparation and filing of all Reports.
8. When the total payment for a claim exceeds Client’s MRL/deductible, Keenan will submit a Report only for that portion of the claim that is paid from the Client’s MRL/deductible. The insurer or other entity paying the remaining amount is responsible for reporting for the amount in excess of that paid by the Client.
9. Keenan shall not file a Report for any claim unless it has been engaged by Client to act as the third party administrator for such claim.

**EXHIBIT B  
COMPENSATION**

1. Client agrees to pay Keenan, for services rendered under this Agreement, a total fee of \$5,525 payable in full on January 1, 2016.
2. All payments and invoices are due and payable upon presentation by Keenan. In the event Client fails to pay any invoice within thirty days of presentation, Keenan shall be entitled to receive interest on such outstanding invoice from the date of presentation at the rate of (a) 1½ percent per month or (b) the maximum interest rate permitted by applicable law, whichever is lower.



EXHIBIT C



Fee Schedule - Effective July 1, 2015  
(Subject to change upon notice)

**MANAGED CARE SERVICES**

Early Intervention Initial Assessment / Triage .....	\$50 / Hour
Total Case Management .....	\$98 / Hour
• PPO Channeling	
• 4 PT Contact	
• Initial Evaluation	
• RTW Plan	
• Medical Care Evaluation	
• Written/Case Management Action Plan	
Utilization Review .....	\$110 / Referral
Physician Advisor .....	\$200 / Referral
• Medical Necessity Determination	
• Physician-to-Physician Contact	
Specialty Physician Review .....	\$375 / Hour
• Specialty match required	
• Appeals	
STOP (Pharmacy Review) .....	\$300 / Hour
• Peer-to-Peer Contact	
• Management of Opioid Use	
• Written Treatment Plan / Recommendations	

**BILL REVIEW SERVICES**

Price bills to State Fee Schedules .....	10% of Savings
• \$10,000 per bill cap regardless of savings	
PPO Network Access .....	24% of Savings
• \$10,000 per bill cap regardless of savings	
• Retrospective Network Capture	
• Preferred Vendor Pricing (Ancillary Services)	
MPN Access .....	\$1.50 per MPN bill
• Care Concierge™ Medical Access Assistant	
• Physician Based Outcome Analytics	
Pharmacy Benefit Management .....	20% of Savings
Negotiations .....	24% of Savings
Complex Bill Review by Physician .....	24% of Savings
eBill Access .....	No Charge to Client
State Reporting Administrative Fee .....	No Charge to Client

**School District Auctions****SERVICE AGREEMENT**

This Service Agreement ("Agreement") is made as of the last date set forth below in the signature blocks of this Agreement (the "Effective Date") by and **between School District Auctions**, having its principal place of business in Ladera Ranch, CA ("School District Auctions") and **Anaheim Union High School District**, located in Anaheim, California ("Client").

School District Auctions offers a service to assist Client in selling surplus new and used goods in an online auction environment and thru other channels in compliance with CA Education Code 17540-17542, 17545-17547, 60510-60511 as appropriate.

Client desires to sell no longer used or obsolete surplus equipment and to engage School District Auctions to assist in such liquidation endeavors.

**The parties hereby agree as follows:**

Client will accumulate and store surplus at its workplace and contact School District Auctions when ready for a sale. School District Auctions will provide a Public Notice if needed, and the client will post the Notice as required. School District Auctions will inventory and photograph the surplus and prepare the online listing, then launch the auction, normally timed to end two weeks after the Public Notice date. On the day before the auction end, at the discretion of School District Auctions and the client, the client will allow inspections of the auction items at a mutually agreed, preset time. Such an event will normally be overseen by School District Auctions. At the end of the auction, School District Auctions will collect payment and manage item pickups at a time and date mutually agreed upon at the start of the auction. **School District Auctions will provide payment of each item, less commission fee of 30%, within 30 days of pick up.**

**School District Auctions Responsibilities:**

School District Auctions shall use commercially reasonable efforts to conduct online auction sales of surplus equipment and complete such services in a professional manner. School District Auctions shall be in compliance with all laws, ordinances, rules, and regulations relevant as a result of the services contemplated hereunder. School District Auctions shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to the Agreement.

**Nonpayment by purchaser:**

School District Auctions is not obliged legally to enforce payment by any buyer of the property. If School District Auctions is not paid by the purchaser within 5 days of sale, School District Auctions may, in its sole discretion, cancel the sale and resell the property.



**No Guarantee:**

School District Auctions does not guarantee the sale or selling price of any item. All estimates of selling value are of opinion only and shall not be construed as promises of selling price.

**Client Responsibilities:**

Client agrees to assign a representative who will be the primary contact for School District Auctions (the "Client Representative") to work with School District Auctions and its Field Auction Specialist(s). Client will provide a safe and clean environment for the School District Auctions representative to perform inventory and related work. Client will allow activities necessary for the surplus sale, including inventory, inspections, and pickups on a schedule that is mutually agreed upon.

Client represents that it has the right to sell any items to be sold in connection with this Agreement. Client will indemnify and hold harmless School District Auctions and its officers, managers, employees, and agents from and against all claims, damages, losses and costs (including reasonable attorney fees) arising in connection with any claim based on or arising from items sold or offered for sale in connection with this Agreement or title thereto, extent to the extent such claim is based on the negligence or willful misconduct of School District Auctions or its agents.

Once an item is inventoried for auction, the client agrees to keep the item secure and available to School District Auctions until the item is picked up by the buyer or it is released back to the client.

Nothing contain herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between Client and School District Auctions or between Client and School District Auctions Field Auction Specialist(s). School District Auctions agrees and acknowledges that neither it nor any of its employees or independent contractors shall be considered officers, employees, or agents of Client and are not entitled to benefits of any kind from Client and School District Auctions shall be responsible for the payment of all federal, state, and local taxes or contributions, if any, including unemployment insurance, social security, and income taxes with respect to School District Auctions employees and contractors.

**Fees:**

Client agrees to receive payment for items sold by School District Auctions on behalf of Client less **30%** fees to School District Auctions as set forth in Exhibit A ("Fee Structure"). School District Auctions may update Exhibit A from time to time by providing Client thirty (30) days written notice, but in no event will such an update affect any listings for which Public Notice has already been posted. Client shall be responsible for the payment of any other fees, fines, licenses, or taxes (including sales tax) required of or imposed against Client. School District Auctions will collect state sales tax as required by law and will remit sales tax collected to Client. It will be Client's responsibility to pay the sales tax to the various government entities.

**Client Acknowledgements:**

Client acknowledges and agrees that: (I) School District Auctions cannot predict how much, if any, revenue will be produced for the Client through activities contemplated in the Auction Plan and Schedule; (II) the parties may not succeed in significant reduction of inventory or storage requirements for Client; (III) active participation in the Auction Plan and Schedule by an appointed Client Representative will be required by Client and its employees or contractors (as set forth in this agreement); (IV) the Field Auction Specialists may be independent contractors retained by School District Auctions; and (V) Client agrees to assign Client Representative(s) to supervise and monitor School District Auctions employees or Field Auction Specialists while they are on a Client's site and not to permit School District Auctions nor any of its employees or Field Auction Specialists to have contact with any pupil during the course of performing the services contemplated herein.

**Term and Termination:**

The Term of this Agreement shall begin on the Effective Date and shall continue thereafter for a period of one year with automatic one year renewals for 4 years. Either party may terminate this agreement for material breach by the other party that is not cured within thirty (30) days after receipt of written notice by non-breaching party. Following the first anniversary of the Effective Date, either party may terminate this Agreement for no cause by providing thirty (30) days written notice to the other party.

**Publicity:**

Client grants School District Auctions the right to and agrees that School District Auctions may use Client's name and the existence of this Agreement in client lists, presentations, or promotions with prior approval from Client.

**Insurance:**

School District Auctions shall procure and maintain insurance for the duration of the term against claims for injuries to persons and damages to property that may arise from or in connection with the performance of the work hereunder by School District Auctions. School District Auctions shall maintain the necessary limits for General Liability.

**General Provisions:**

Arbitration and Governing Law; Except as provided below, any dispute, controversy, or claim relating to this Agreement shall be resolved in Orange County, California in accordance with the existing Commercial Arbitration Rules promulgated by the American Arbitration Association. The decision of the arbitrator shall be final and binding on the parties, and judgment upon the award rendered by the arbitrator may be entered in any court having jurisdiction thereof. Notwithstanding the foregoing, this Section shall not preclude either party from seeking temporary, provisional, or injunctive relief from any

court. This Agreement shall be governed by the laws of the State of California without reference to its conflict of laws or rules.

**Entire Agreement:**

This Agreement sets forth the entire agreement between the parties with regard to the subject matter thereof. No other agreements, representations, or warranties have been made by either party to the other with respect to the subject matter of the Agreement, except as referenced herein. This Agreement may be amended only by a written agreement signed by both parties.

**Anti-Discrimination:**

School District Auctions will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, age, sexual orientation, or gender of such persons.

**Assignment:**

The obligations of School District Auctions pursuant to this Agreement may not be assigned, except, in the case of a merger or acquisition of all or substantially all of School District Auctions business.

**Severability:**

If any of the provisions in this Agreement are found or deemed by a court to be invalid or unenforceable, they shall be severable from the remainder of this Agreement and shall not cause the invalidity or unenforceability of the remainder of this Agreement.

**Waiver:**

Neither party shall by mere lapse of time without giving notice or taking other action hereunder be deemed to have waived any breach by the other party of any of the provisions of this Agreement. Further, the waiver by either party shall not be construed as, or constitute, a continuing waiver of such breach, or of other breaches of the same or the other provisions of this Agreement.

AGREED AND ACKNOWLEDGED: Date March 10, 2016

CLIENT: -----

Signature: \_\_\_\_\_

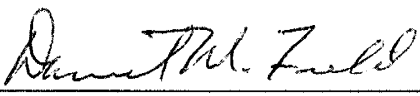
Dianne Poore

Print Name/Title Assistant Superintendent, Business

Primary Auction Contact: Dianne Poore

Client Mailing Address: 501 Crescent Way Anaheim, CA 92801

For School District Auctions:

Signature: 

Print Name/Title: Daniel M. Field / Owner 2-17-16

School District Auctions

27762 Antonio Parkway, #L1-490, Ladera Ranch, CA 92694

### Exhibit A - School District Auctions Commission Fee Structure

An auction round is described as the sale of a group of items with the same inventory and initial auction start date.

**Commission Fee: 30% of net sale price**

Refunds: All refunds negotiated by School District Auctions are a reduction to the Sale Price yielding a Net Sale Price ("Net Sale Price"). School District Auctions Commissions/Client proceeds calculations are based on Net Sale Price.

Terminated Auctions: Items removed from the auction process at the client's request after Inventory Audit but before Auction Listing will be assessed a fee of \$35 per item.

Items removed from the auction process at the client's request after the auction listing has started will be assessed a fee equal to 50% of the greater of the either the (1) auction start price or (2) the bid price at the time the auction is ended or (3) the selling price if the item has been sold. The fee to the Client is not to exceed \$500 per item.

**Declaring Certain Furniture as Unusable, Obsolete, and/or  
Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Description</b>
4	Bookcases
6	Cabinets
75	Chairs
18	File Cabinets
1	Piano
1	Study Carrel
7	Tables

**Declaring Certain Equipment as Unusable, Obsolete, and/or  
Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Type of Equipment</b>
3	Carts
96	Computers
2	DVD Players
12	Keyboards
5	Laptops
1	Medical Hoist
98	Monitors
2	Mouse
2	Printers
5	Projectors
1	Scale
1	Stove
52	Switches
13	TV Carts
4	TV's
2	Wheelchairs

**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete,  
And/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Description*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructional Standards (Yes or No) **
<b>COMPUTER BOOKS</b>					
Accounting	36	Outdated	Fair	Obsolete	No To be sold
Century 21	136	Outdated	Fair	Obsolete	No To be sold
Computer Concepts	74	Outdated	Fair	Obsolete	No To be sold
Computer Literacy	32	Outdated	Fair	Obsolete	No To be sold
Desktop Publishing	45	Outdated	Fair	Obsolete	No To be sold
Typewriting	104	Outdated	Fair	Obsolete	No To be sold
XP Office	122	Outdated	Fair	Obsolete	No To be sold
<b>LIBRARY BOOKS</b>					
Dictionary	74	Outdated	Fair	Obsolete	No To be sold
Various Library Books	2858	Outdated	Fair	Obsolete	No To be sold

<b>LITERATURE AND WRITING BOOKS</b>					
Grammar For Writing	48	Outdated	Fair	Obsolete	No To be sold
Literature & Arts Language	45	Outdated	Fair	Obsolete	No To be sold
Prentice Hall Literature	604	Outdated	Fair	Obsolete	No To be sold
Readers Companion	21	Outdated	Fair	Obsolete	No To be sold
Writer's Craft	227	Outdated	Fair	Obsolete	No To be sold
Writing Grammar	119	Outdated	Fair	Obsolete	No To be sold
<b>MATH BOOKS</b>					
Algebra	170	Outdated	Fair	Obsolete	No To be sold
Algebra & Trigonometry	140	Outdated	Fair	Obsolete	No To be sold
Geometry	96	Outdated	Fair	Obsolete	No To be sold
Mathematics Concepts & Skills	304	Outdated	Fair	Obsolete	No To be sold
<b>SCIENCE BOOKS</b>					
Earth Science	194	Outdated	Fair	Obsolete	No To be sold
Life Science	51	Outdated	Fair	Obsolete	No To be sold



Physical Science	172	Outdated	Fair	Obsolete	No To be sold
<b>SPANISH BOOKS</b>					
Buen Viaje	80	Outdated	Fair	Obsolete	No To be sold
In Mexico	67	Outdated	Fair	Obsolete	No To be sold
In Mexico Workbook	51	Outdated	Fair	Obsolete	No To be sold
In Spain	45	Outdated	Fair	Obsolete	No To be sold
In Spain Workbook	44	Outdated	Fair	Obsolete	No To be sold
Misc. Spanish Books	7	Outdated	Fair	Obsolete	No To be sold
*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.					**If not sold, will be destroyed.

**Donations****March 10, 2016**

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
Lexington	Teresa Cetin	\$ 150, Choir/Guitar Dept.
Walker	Cypress Plaza Dairy Queen	\$ 73, Builder's Club
Walker	Cypress Plaza Dairy Queen	\$ 62, Builder's Club
Walker	Target	\$ 437, Several Activities

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT  
BOARD OF TRUSTEES MEETING 03/10/2016**

FROM 02/09/2016 TO 02/29/2016

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
J64A0240	CULVER NEWLIN	1,956.83	1,956.83	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
J64A0241	LAW OFFICES OF ABRAHAM A. LABB	8,750.00	8,750.00	01119283021 5821	SYS/SUPV INST / LEGAL FEES
J64A0242	OCDE	10,000.00	10,000.00	0163000921 5810	EL/LCFF-CONCENTRATION/SUPV /
J64A0243	CULVER NEWLIN	4,516.88	781.70	0131000010 4310	BR/INSTR / INSTRUCTIONAL MATL & SUPPLIES
			3,735.18	0131000010 4410	BR/INSTR / EQUIPMENT - NON-CAPITALIZED
J64A0244	SPEECH AND LANGUAGE	56,167.00	56,167.00	01119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
J64A0245	SPEECH AND LANGUAGE	66,530.00	66,530.00	01119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
J64A0246	CULVER NEWLIN	1,392.77	696.39	0134000010 4310	WA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
			696.38	0134013010 4310	WA/HECT/INSTR / INSTRUCTIONAL MATL &
J64A0247	SPEECH AND LANGUAGE	40,012.00	40,012.00	01119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
J64A0248	SPEECH AND LANGUAGE	38,030.00	38,030.00	01119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
J64A0249	APPROACH LEARNING AND ASSESME	2,838.94	2,838.94	01119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
J64A0250	RED ROCK CANYON SCHOOL	152,805.00	121,180.00	01119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			31,625.00	01119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
J64A0251	CULVER NEWLIN	12,483.07	12,483.07	0128400010 4410	CY/MANDATED 1-TIME FUNDS/INSTR / EQUIPMENT
J64A0253	CULVER NEWLIN	3,371.65	2,585.52	0127000010 4310	KE/INSTR / INSTRUCTIONAL MATL & SUPPLIES
			786.13	0127000010 4410	KE/INSTR / EQUIPMENT - NON-CAPITALIZED
J64A0254	A BETTER TOMORROW EDUCATION	2,779.00	2,779.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0255	A TREE OF KNOWLEDGE EDUCATIONA	1,853.00	1,853.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0256	ABOVE AND BEYOND LEARNING INC	60,211.00	60,211.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0257	ACE TUTORING SERVICES INC	927.00	927.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0258	ACHIEVE HIGHPOINTS	14,822.00	14,822.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0259	ACHIEVE READING	3,706.00	3,706.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0260	ADAPTIVE LEARNING LLC	74,106.00	74,106.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0261	ADVANCED READING SOLUTIONS LLC	2,779.00	2,779.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /

**EXHIBIT T**

**ANAHEIM UHSD**  
**PURCHASE ORDER DETAIL REPORT**  
 BOARD OF TRUSTEES MEETING 03/10/2016

FROM 02/09/2016 TO 02/29/2016

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
J64A0262	ANAHEIM KUMON CENTER	5,558.00	5,558.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0263	APPLE IPAD AND ANDROID TABLET	4,632.00	4,632.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0264	APPLE LEARNING COMPANY	927.00	927.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0265	APRENDE TUTORING	14,822.00	14,822.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0266	ASPIRAR A LA EDUCACION	11,116.00	11,116.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0267	CLUB Z	20,380.00	20,380.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0268	DOCTRINA TUTORING	278,823.00	278,823.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0269	EDUCANDO LIDERES	1,853.00	1,853.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0270	EDUWIZARDS INC	1,853.00	1,853.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0271	ELEVATE LEARNING LLC	54,653.00	54,653.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0272	FUTURE STARS TUTORING SERVICES	6,485.00	6,485.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0273	HT LEARNING CENTER	12,969.00	12,969.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0274	ICES EDUCATION LLC	3,706.00	3,706.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0275	LEARN WITH IPADS LLC	45,390.00	45,390.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0276	MAJICOO	20,380.00	20,380.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0277	MATHWIZ	1,853.00	1,853.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0278	BRAINIAC LEARNING	18,527.00	18,527.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0279	CARTER REDDY AND ASSOCIATES IN	55,580.00	55,580.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0280	NO. 1 ACADEMIA DE SERVICIO DE	927.00	927.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0281	NO. 1 ACHIEVE ACADEMIC EXCELLE	1,853.00	1,853.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0282	NO. 1 EDUCANDO CON TABLETAS	1,853.00	1,853.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0283	NO. 1 IPAD TUTORING	4,632.00	4,632.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0284	NO. 1 TOUCH SCREEN TABLET	927.00	927.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0285	NO. 1 TUTORIA MAESTROS TABLETA	6,485.00	6,485.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /

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J64A0287	LAVERY, SHARON	1,000.00	1,000.00	0153000910 5805	SP PR/LCFF-SUPPLEMENTAL / INSTRUCTIONAL
J64A0288	1 2 3 MATH AND READING INC.	927.00	927.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0289	1A1 TUTORIA TABLET COMPUTER	2,779.00	2,779.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0290	1 IPAD GRATIS LLC	173,222.00	173,222.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0291	1 ONLINE TUTORING LLC	88,927.00	88,927.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0292	OXFORD TUTORING	11,116.00	11,116.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0293	PROFESSIONAL TUTORS OF AMERICA	8,337.00	8,337.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0294	SPECTRUM SOLUTIONS LLC	38,906.00	38,906.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0295	STUDENTNEST INC.DBA STUDENTNES	58,359.00	58,359.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64A0296	XAMAZE IN HOME TUTORING	927.00	927.00	0153381610 5805	SP/TITLE I-SES PROVIDERS/INSTR /
J64C0089	SCHOOL SERVICES OF CALIFORNIA	1,950.00	195.00	0102102071 5210	SUPT/BRD SUPT / TRAVEL AND CONFERENCE
			390.00	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE
			195.00	0106106072 5210	BUSINESS/GENL ADM / TRAVEL AND CONFERENCE
			195.00	0107107072 5210	ACCTG /GENL ADM / TRAVEL AND CONFERENCE
			195.00	0115115021 5210	EDUCATION/SUPV INST / TRAVEL AND
			390.00	0135159510 5210	DALE/ACCT REC / TRAVEL AND CONFERENCE
			195.00	0153381021 5210	SP PR ADM/ECIAI/SUPV INST / TRAVEL AND
			195.00	0155155072 5210	BUSINESS/ GENL ADM / TRAVEL AND
J64C0099	CABE	2,290.00	2,290.00	0163379021 5210	TITLE IIIA / LIMITED ENG PROG / TRAVEL AND
J64C0137	LEONARD CHAIDEZ TREE SERVICE	200.00	200.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES
J64C0141	GLASBY MAINTENANCE SUPPLY CO.	378.00	378.00	0138054040 4310	BALL/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
J64C0155	ORRAVAN MECHANICAL	960.00	960.00	01110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
J64C0157	RUSSELL SIGLER INC.	1,527.30	1,527.30	0140235081 4347	SOUTH/HVAC/MO / OPERATIONS SUPPLIES - MISC
J64C0158	ORRAVAN MECHANICAL	799.13	799.13	0140235081 5610	SOUTH/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
J64C0159	B AND M LAWN AND GARDEN INC	500.00	500.00	0128028010 5610	CY/ATHLET/INSTR / REPAIRS/MAINT - O/S
J64C0161	RUSSELL SIGLER INC.	837.57	837.57	0140235081 4410	SOUTH/HVAC/MO / EQUIPMENT -

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J64C0163	WESTERN STATE DESIGN INC	500.00	500.00	0147140027 5610	HOPE/SCHOOL ADMINISTRATION /
J64C0164	CROWN AWARDS	346.09	346.09	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR /
J64C0175	RUSSELL SIGLER INC.	782.05	782.05	0141235081 4410	GI WEST/HVAC/MO / EQUIPMENT -
J64M0120	NEW HORIZONS CONTRACTING	2,280.00	2,280.00	0121233081 5610	WESTER/FLOOR/MO / REPAIRS/MAINT - O/S
J64R1215	LEXISNEXIS	853.12	853.12	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
J64R1216	REVO SCREEN PRINT AND EMBROIDE	1,344.60	1,344.60	0132400010 4319	OR/MANDATED 1-TIME FUNDS/INSTR /
J64R1217	LEGO EDUCATION	9,533.24	9,533.24	0142393010 4310	OXFORD/VEA-2B/INSTR / INSTRUCTIONAL MATL &
J64R1218	HARBEN CALIFORNIA	48,908.68	48,908.68	01110239081 6490	MAINTENANCE/PLUMB/MO / EQUIPMENT - OTHER
J64R1219	CABE	290.00	290.00	0125381110 5210	KA/TITLE 1 PARENTING / TRAVEL AND
J64R1220	CENTER FOR DRUG FREE COMMUNITY	650.00	650.00	0124489510 5880	LO/TUPE-COHORT J-TIER 2/INSTR / OTHER
J64R1221	COLLEGE BOARD, THE	645.00	645.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND
J64R1223	ASCD	67.09	67.09	0152152030 4210	PUPIL TEST/TEST / BOOKS AND REFERENCE
J64R1224	HEADSETS.COM INC	356.34	356.34	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
J64R1225	STAPLES ADVANTAGE	183.15	183.15	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
J64R1226	STAPLES ADVANTAGE	407.19	407.19	0115115021 4320	EDUCATION/SUPV INST / OTHER OFFICE/MISC
J64R1227	STAPLES ADVANTAGE	77.53	77.53	0122400010 4310	MA/MANDATED 1-TIME FUNDS/INSTR /
J64R1228	STAPLES ADVANTAGE	51.28	51.28	0128000031 4320	CY/GUID / OTHER OFFICE/MISC SUPPLIES
J64R1229	OFFICE DEPOT	307.48	307.48	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
J64R1230	FOLLETT SCHOOL SOLUTIONS INC.	3,522.77	3,522.77	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
J64R1231	FOLLETT SCHOOL SOLUTIONS INC.	209.99	209.99	0121252011 4310	WE/MILD MODERATE/SE SEP CL/NSE /
J64R1232	CADA CENTRAL	1,275.00	1,275.00	0123025040 5210	SA/ASB/ANCIL / TRAVEL AND CONFERENCE
J64R1233	NCS PEARSON INC.	16,079.58	16,079.58	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
J64R1234	RIDDELL ALL AMERICAN	5,759.24	5,759.24	0122400010 4310	MA/MANDATED 1-TIME FUNDS/INSTR /
J64R1235	STAPLES ADVANTAGE	112.13	112.13	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC

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J64R1236	TOMARK SPORTS INC.	411.64	411.64	0122400010 4310	MA/MANDATED 1-TIME FUNDS/INSTR /
J64R1237	TOP ROOTER INC.	375.00	375.00	0147239081 5610	HOPE/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
J64R1238	ICS SERVICE CO.	117.60	117.60	0125231081 5610	KA/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
J64R1239	PEARSON EDUCATION	935.88	935.88	0117469021 4210	ED/EDUCATOR EFFECTIVENESS/SUPR / BOOKS AND
J64R1240	BUDDY'S ALL STARS INC	394.36	394.36	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL
J64R1241	ANAHEIM CITY SCHOOL DISTRICT	300.00	300.00	0140000010 5620	SOUTH/INSTR / RENTALS/OPERATING LEASES
J64R1242	RIDDELL ALL AMERICAN	8,480.68	8,480.68	0125028081 5630	KATELLA/ATHLETCS/FIELD SUPP /
J64R1243	BUDDY'S ALL STARS INC	9,646.00	9,646.00	0128028010 5630	CY/ATHLET/INSTR / REPAIRS/ATHLETIC
J64R1244	YALE CHASE MATERIALS HANDLING	52.49	52.49	0127000081 4347	KE/MO / OPERATIONS SUPPLIES - MISC
J64R1245	CONSOLIDATED PLASTIC CO.	974.99	974.99	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
J64R1246	SOUTHWEST STRINGS	9,898.20	9,898.20	0142400010 4410	OX/MANDATED 1-TIME FUNDS/INSTR /
J64R1247	VERITIV OPERATING COMPANY	600.48	600.48	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
J64R1248	ILLUMINATE EDUCATION INC	499.00	499.00	0153381021 5210	SP PR ADM/ECIA1/SUPV INST / TRAVEL AND
J64R1249	KENNEDY HIGH SCHOOL	3,000.00	3,000.00	0127000000 8695	KE/N/A / GIFTS/GRANTS
J64R1250	CADA CENTRAL	950.00	950.00	0142025040 5210	OXFORD/ANCIL / TRAVEL AND CONFERENCE
J64R1251	NIMCO	1,161.60	1,161.60	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
J64R1252	ANYTHING EDUCATIONAL PLUS INC	428.08	428.08	0117469021 4210	ED/EDUCATOR EFFECTIVENESS/SUPR / BOOKS AND
J64R1253	LIVING JUSTICE PRESS	1,351.00	1,351.00	0117469021 4210	ED/EDUCATOR EFFECTIVENESS/SUPR / BOOKS AND
J64R1254	FLINN SCIENTIFIC INC	128.63	128.63	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
J64R1255	WENGER CORP	387.00	387.00	0135007010 4310	DALE/INS MUS/INSTR / INSTRUCTIONAL MATL &
J64R1256	SCHOOL HEALTH CORPORATION	156.47	156.47	0135000034 4320	DALE/HEALTH / OTHER OFFICE/MISC SUPPLIES
J64R1257	BUREAU OF EDUCATION AND RESEAR	490.00	490.00	0131381010 5210	BR/ECIA1/INSTR / TRAVEL AND CONFERENCE
J64R1258	RECOGNITION SPECIALTIES	328.03	328.03	0131140027 4320	BR/SCH ADM/SCH ADM / OTHER OFFICE/MISC
J64R1259	JUNIOR LIBRARY GUILD	2,013.34	2,013.34	0132381010 4210	OR/ECIA1/INSTR / BOOKS AND REFERENCE

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J64R1260	JUNIOR LIBRARY GUILD	2,170.80	2,170.80	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND
J64R1261	MACKIN LIBRARY MEDIA	5,253.26	5,253.26	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
J64R1262	STAPLES ADVANTAGE	83.52	83.52	0135255511 4310	VISION/SE SEP CL/SEV / INSTRUCIONAL MATL &
J64R1263	DISCOVERY CUBE ORANGE COUNTY	775.00	775.00	0117538010 5880	ED/CSUF STEM-INC(SCI/TECH/ENG / OTHER
J64R1264	FULLERTON CIVIC LIGHT OPERA CO	6,910.00	6,910.00	0120400010 5620	AN/MANDATED 1-TIME FUNDS/INSTR /
J64R1265	SOUTHEASTERN PERFORMANCE	1,622.88	1,622.88	0138008010 4364	BALL/VOC MUSIC/INSTR / INSTRUCIONAL
J64R1266	FULLERTON CIVIC LIGHT OPERA CO	4,820.00	4,820.00	0120400010 5620	AN/MANDATED 1-TIME FUNDS/INSTR /
J64R1267	IMAGE MARKET	284.04	284.04	0144000010 4310	LEX/INSTR / INSTRUCIONAL MATL & SUPPLIES
J64R1268	S AND S PRINTERS	2,381.40	2,381.40	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCIONAL
J64R1269	CUE INC.	1,210.00	1,210.00	0132000910 5210	OR/LCFF-CONCENTRATION/INSTR / TRAVEL AND
J64R1270	THE BRAND WAVE	1,247.00	1,247.00	0131000010 5610	BR/INSTR / REPAIRS/MAINT - O/S SERVICES
J64R1272	CENTER FOR AAC AND AUTISM, THE	145.00	145.00	0147000910 5210	HOPE/LCFF-CONCENTRATION/INSTR / TRAVEL
J64R1273	OCDE	3,000.00	3,000.00	0140381010 5210	SOUTH/ECLA/INSTR / TRAVEL AND CONFERENCE
J64R1274	OCDE	30.00	30.00	0163000921 5210	EL/LCFF-CONCENTRATION/SUPV / TRAVEL AND
J64R1275	CREATE A PARTY	587.50	587.50	0153508140 5620	AN PREP FOUNDATION/ANCILLARY /
J64R1276	ELDRIDGE PLAYS	626.05	326.05	0144006010 4310	LEX/THEATER/INSTR / INSTRUCIONAL MATL &
			300.00	0144006010 5880	LEX/THEATER/INSTR / OTHER OPERATING
J64R1277	CULVER NEWLIN	4,195.91	798.34	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
			3,397.57	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
J64R1278	C TECH CONSTRUCTION INC.	350.00	350.00	0169230081 5610	TRIDENT/ GENERAL/ MO / REPAIRS/MAINT - O/S
J64R1279	C TECH CONSTRUCTION INC.	400.00	400.00	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
J64R1280	TOMARK SPORTS INC.	1,125.84	1,125.84	0122400010 4310	MA/MANDATED 1-TIME FUNDS/INSTR /
J64R1281	PITSCO INC.	780.90	780.90	0144032010 4310	LEX/GEN SCI/INSTR / INSTRUCIONAL MATL &
J64R1282	LOARA HIGH SCHOOL	300.00	300.00	0144014010 5880	LEX/DANCE/INSTR / OTHER OPERATING EXPENSES



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J64R1283	SOCALGRAD	4,905.15	4,905.15	0128066027 4320	CYPRESS/GRADUATION/SCH ADMIN / OTHER
J64R1284	CELEBRATIONS! PARTY RENTALS	367.05	367.05	0135489510 5620	DA/TUPE-COHORT J-TIER 2/INSTR /
J64R1285	DEMCO INC	104.90	104.90	0120000024 4315	ANAHEIM/ L M T / LIBRARY/MEDIA/TECH SUPPLIES
J64R1286	STAPLES ADVANTAGE	141.43	141.43	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
J64R1287	MATH LEAGUE PRESS	100.20	100.20	0125381010 4310	KA/ECIAI/INSTR / INSTRUCTIONAL MATL &
J64R1288	CALIFORNIA FBLA	952.00	952.00	0120487010 5880	MULTIMEDIA COMPUTER TECH/INSTR / OTHER
J64R1289	PIONEER DRAMA SERVICE INC	462.09	462.09	0140006010 4310	SOUTH/THEATER/INSTR / INSTRUCTIONAL MATL
J64R1290	WEST COAST LANYARDS INC.	42.38	42.38	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
J64R1291	NASCO MODESTO	439.28	439.28	0144032010 4310	LEX/GEN SCI/INSTR / INSTRUCTIONAL MATL &
J64R1292	SOS SURVIVAL PRODUCTS	3,604.12	3,604.12	0144901010 4310	LEX/LOCAL GRANTS/INSTR / INSTRUCTIONAL
J64R1293	ALL PRO SOUND	581.19	581.19	0144000010 4310	LEX/INSTR / INSTRUCTIONAL MATL & SUPPLIES
J64R1294	PITCHING MACHINE SALE	3,213.00	3,213.00	0121400010 4410	WE/MANDATED I-TIME FUNDS/INSTR /
J64R1295	IMPERIAL SPRINKLER SUPPLY	6,333.12	3,166.56	0138222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
			3,166.56	0142222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
J64R1296	LOARA HIGH SCHOOL	195.00	195.00	0144006010 5880	LEX/THEATER/INSTR / OTHER OPERATING
J64R1297	HAAN CRAFTS LLC	882.79	882.79	0144013010 4310	LEX/HECT/INSTR / INSTRUCTIONAL MATL &
J64R1298	SHOWCHOIR CAMPS OF AMERICA INC	442.00	442.00	0125000010 5210	KA/INSTR / TRAVEL AND CONFERENCE
J64R1299	NASCO MODESTO	320.24	320.24	0127261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
J64R1300	FLINN SCIENTIFIC INC	1,799.91	1,799.91	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
J64R1301	GLASBY MAINTENANCE SUPPLY CO.	291.94	291.94	0120000081 4347	ANAHEIM/MO / OPERATIONS SUPPLIES - MISC
J64R1302	B AND M LAWN AND GARDEN INC	566.84	566.84	0120000081 4347	ANAHEIM/MO / OPERATIONS SUPPLIES - MISC
J64R1303	ECONOMY RENTALS INC	129.44	129.44	0120000910 5620	AN/LCFF-CONCENTRATION/INSTR /
J64R1304	GOPHER SPORTS EQUIPMENT	851.48	851.48	0120027010 4310	ANAHEIM/PHYS ED/INSTR / INSTRUCTIONAL MATL
J64R1305	BIO RAD LABORATORIES INC.	2,982.11	787.11	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /

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J64R1305	*** CONTINUED ***		2,195.00	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64R1306	PARAMOUNT PICTURES	3,500.00	3,500.00	0120487010 5880	MULTIMEDIA COMPUTER TECH/INST / OTHER
J64R1307	GRAINGER	196.02	196.02	0125400010 4310	KA/MANDATED 1-TIME FUNDS/INSTR /
J64R1308	KYA SERVICES	650.00	650.00	0125233081 5610	KA/FLOOR/MO / REPAIRS/MAINT - O/S SERVICES
J64R1309	SOCALGRAD	1,130.13	1,130.13	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR /
J64R1310	WESTRUX INTERNATIONAL INC	2,325.94	2,325.94	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
J64R1311	TRUCK PRO PTO SALES CORPORATIO	1,058.40	1,058.40	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
J64R1312	VERNIER SOFTWARE	88.02	88.02	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
J64R1313	CLIA LABORATORY PROGRAM	150.00	150.00	0119283021 4320	SYS/SUPV INST / OTHER OFFICE/MISC SUPPLIES
J64R1314	MORE PREPARED LLC	8,638.26	8,638.26	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
J64R1315	MACKIN LIBRARY MEDIA	417.49	417.49	0144000024 4210	LEX / L M T / BOOKS AND REFERENCE MATERIAL
J64R1316	SOCALGRAD	143.89	143.89	0147257011 4320	SEVER HDCP/SE SEP CL/SEV / OTHER OFFICE/MISC
J64R1317	U S POST OFFICE	225.00	225.00	0114114072 5910	WAREHOUSE/GENL ADM / MAILING COSTS
J64R1319	REGENTS OF THE UNIV. CALIF, TH	150.00	150.00	0119283011 5210	SYS/INSTR / TRAVEL AND CONFERENCE
J64R1320	MUSIC AND ARTS CENTERS	29,991.04	322.81	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
J64R1321	CULVER NEWLIN	1,408.32	29,668.23	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64R1322	O.C.A.D.A.	750.00	69.12	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
J64R1324	JOURNALISM EDUCATION ASSOC	970.00	1,339.20	0104104072 4410	CERT HR/GENL ADM / EQUIPMENT -
J64R1325	ARBOR SCIENTIFIC	1,023.32	750.00	0123028010 5880	SA/ATHLET/INSTR / OTHER OPERATING EXPENSES
J64R1326	BLICK ART MATERIALS	145.57	90.00	0127023010 5210	KE/JOURNAL/INSTR / TRAVEL AND CONFERENCE
J64R1327	SHERATON CERRITOS HOTEL	3,234.06	880.00	0127023010 5880	KE/JOURNAL/INSTR / OTHER OPERATING
			1,023.32	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
			145.57	0120005010 4310	ANAHEIM/ART/INSTR / INSTRUCTIONAL MATL &
			3,234.06	0127141072 5210	WACS / TRAVEL AND CONFERENCE

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J64RI1328	WARD'S NATURAL SCIENCE EST	1,502.50	1,502.50	0128031010 4310	CY/CHEM/INSTR / INSTRUCTIONAL MATL &
J64RI1329	CACTE	900.00	900.00	0120487010 5210	MULTIMEDIA COMPUTER TECH/INST / TRAVEL
J64RI1330	WHITEBOARD A TO Z.COM	277.58	277.58	0119283039 4320	SYS/OTHER PUPIL / OTHER OFFICE/MISC SUPPLIES
J64RI1331	TEACHER'S DISCOVERY	138.48	138.48	0131006010 4310	BR/THEATER/INSTR / INSTRUCTIONAL MATL &
J64RI1332	IRVINE UNIFIED SCHOOL DISTRICT	4,500.00	2,000.00 2,500.00	0119283011 5210 0119283021 5210	SYS/INSTR / TRAVEL AND CONFERENCE SYS/SUPV INST / TRAVEL AND CONFERENCE
J64RI1333	SCHOOL SPECIALTY INC	80.96	80.96	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
J64RI1334	LONE STAR PERCUSSION	803.75	803.75	0124400010 4310	LO/MANDATED 1-TIME FUNDS/INSTR /
J64RI1335	SCHOOL SPECIALTY INC	240.88	240.88	0122272511 4310	MA/AUTISM/SE SEP CL/SEV / INSTRUCTIONAL
J64RI1336	ULINE	110.82	110.82	0134140027 4320	W/A/SCH ADM/SCH ADM / OTHER OFFICE/MISC
J64RI1337	DESERT MOUNTAIN SPORTS INC	1,232.28	1,232.28	0122400010 4310	MA/MANDATED 1-TIME FUNDS/INSTR /
J64RI1338	JUGS COMPANY, THE	456.07	456.07	0122400010 4310	MA/MANDATED 1-TIME FUNDS/INSTR /
J64RI1339	FLINN SCIENTIFIC INC	284.37	284.37	0122037010 4310	MA/SOC SCI/INSTR / INSTRUCTIONAL MATL &
J64RI1340	J AND M PROMOTIONS INC	1,274.47	1,274.47	0117538010 4310	ED/CSUF STEM-INC(SCI/TECH/ENG /
J64RI1341	RIDDELL ALL AMERICAN	1,965.70	1,965.70	0123028081 5560	SAVANNA/AATHLETICS/MAINT / LAUNDRY
J64RI1342	TENNIS WAREHOUSE	225.95	225.95	0123027010 4310	SA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
J64RI1343	VS ATHLETICS INC.	898.84	898.84	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
J64RI1344	BSN SPORTS	984.03	984.03	0144054040 4310	LEX/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
J64RI1345	TOMARK SPORTS INC.	459.20	459.20	0122400010 4310	MA/MANDATED 1-TIME FUNDS/INSTR /
J64RI1346	LINCOLN AQUATICS	965.83	965.83	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
J64RI1347	BSN SPORTS	648.00	648.00	0123000010 4410	SA/INSTR / EQUIPMENT - NON-CAPITALIZED
J64RI1349	MIDWEST GLOBAL GROUP INC.	900.04	900.04	0123506010 4310	SA/PUENTE/INSTR / INSTRUCTIONAL MATL &
J64RI1350	TEAM ATHLETICS	1,772.49	1,772.49	0131054040 4310	BR/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
J64RI1354	GOBO LLC	1,495.00	1,495.00	0153000921 5810	SP PROG/LCFF (EIA)/SUPRV INSTR /

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J64R1355	AQUARIUM OF THE PACIFIC	180.00	180.00	0123257011 5880	SEVER HDCP/SE SEP CL/SEV / OTHER OPERATING
J64S0212	LIBERTY PAPER	20,882.38	20,882.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0213	SPICERS PAPER INC	9,863.25	9,863.25	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0214	SPICERS PAPER INC	569.38	569.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0215	D. HAUPTMAN CO. INC.	3,240.00	3,240.00	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0216	SPOT LIGHTING SUPPLIES	12,506.40	12,506.40	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0217	OFFICE DEPOT	1,989.27	1,989.27	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0218	SCHOOL SPECIALTY INC	947.81	947.81	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0219	RELIABLE WORKPLACE SOLUTIONS	2,438.10	2,438.10	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0220	QUILL CORP.	893.27	893.27	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0221	SOUTHWEST SCHOOL AND OFFICE SU	2,575.10	2,575.10	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0222	LIBERTY FLAGS	1,779.41	1,779.41	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0223	TREE HOUSE INC, THE	709.56	709.56	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0224	FULLERTON ACE HARDWARE	60.48	60.48	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0225	JEYCO PRODUCTS INC	1,622.33	1,622.33	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0226	SHAMROCK SUPPLY CO.	183.90	183.90	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0227	SHERWIN WILLIAMS CO., THE	54.00	54.00	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64T0440	AIRWOLF 3D	16,085.61	16,085.61	0117537010 4410	ED/OC-CAREER PATHWAYS-OCCPP / EQUIPMENT -
J64T0441	XVR SOFTWARE LLC	2,700.00	1,200.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
			1,500.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
J64T0442	SYSTEM ID WAREHOUSE	147.40	147.40	0115115021 4320	EDUCATION/SUPV INST / OTHER OFFICE/MISC
J64T0443	SEHI COMPUTER PRODUCTS INC	1,180.44	1,180.44	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
J64T0444	PATHWAY COMMUNICATIONS LTD	15,052.52	15,052.52	0120000010 6490	ANAHEIM/INSTR / EQUIPMENT - OTHER
J64T0445	SUPPORT WAREHOUSE	1,340.00	1,340.00	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -

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J64T0446	SOLARWINDS INC.	1,227.00	1,227.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
J64T0447	CDW GOVERNMENT INC.	15,068.57	15,068.57	0134000910 4410	WA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0448	SEHI COMPUTER PRODUCTS INC	748.00	748.00	0134000910 5880	WA/LCFF-CONCENTRATION/INSTR / OTHER
J64T0449	HOUGHTON MIFFLIN HARCOURT	3,240.00	3,240.00	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
J64T0450	PATHWAY COMMUNICATIONS LTD	14,428.80	14,428.80	0120000010 5610	ANAHEIM/INSTR / REPAIRS/MAINT - O/S SERVICES
J64T0451	COMPVIEW INC	2,127.60	2,127.60	0172172083 4410	SAFE SCHOOLS / EQUIPMENT - NON-CAPITALIZED
J64T0452	PRO ACOUSTICS	1,167.02	1,167.02	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
J64T0453	PC AND MACEXCHANGE	2,697.84	2,697.84	0124000910 4410	LO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0454	SEHI COMPUTER PRODUCTS INC	9,114.92	7,712.00	0137000910 4310	SY/LCFF-CONCENTRATION/INSTR /
			1,402.92	0137000910 4410	SY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0455	SEHI COMPUTER PRODUCTS INC	9,114.92	7,712.00	0137381010 4310	SY/ECIA1/INSTR / INSTRUCTIONAL MATL &
			1,402.92	0137381010 4410	SY/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZED
J64T0456	SEHI COMPUTER PRODUCTS INC	19,489.08	19,489.08	0120393010 4410	ANAHEIM/VEA-2B/INSTR / EQUIPMENT -
J64T0457	COUNTY OF VENTURA	9,154.00	9,154.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
J64T0458	APPLE INC	932.64	932.64	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR /
J64T0459	HP DIRECT	32.00	12.00	0144000910 5610	LEX/LCFF-CONCENTRATION/INSTR /
			20.00	0144000910 5880	LEX/LCFF-CONCENTRATION/INSTR / OTHER
J64T0460	B AND H PHOTO VIDEO INC	4,436.01	518.85	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			3,917.16	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
J64T0461	APPLE INC	384.48	384.48	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
J64T0462	SCHOOL SPECIALTY INC	459.43	459.43	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
J64T0463	TROXELL COMMUNICATIONS INC	587.52	587.52	0119283039 4410	SYS/OTHER PUPIL / EQUIPMENT -
J64T0464	SCHOOL SPECIALTY INC	2,016.58	2,016.58	0132000910 4310	OR/LCFF-CONCENTRATION/INSTR /
J64T0465	ZONES	2,553.55	2,553.55	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
J64T0466	B AND H PHOTO VIDEO INC	320.76	320.76	0152152030 4320	PUPIL TEST/TEST / OTHER OFFICE/MISC SUPPLIES

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J64T0467	SCHOOL SPECIALTY INC	672.19	672.19	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR /
J64T0468	NETSOURCE GLOBAL	7,641.00	7,641.00	0108469010 6490	EDUCATOR EFFECTIVENESS/INSTR / EQUIPMENT -
J64T0469	B AND H PHOTO VIDEO INC	4,231.48	4,231.48	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
J64T0470	SEHI COMPUTER PRODUCTS INC	306.20	306.20	0131140027 4320	BR/SCH ADM/SCH ADM / OTHER OFFICE/MISC
J64T0471	ZONES	1,212.94	1,212.94	0138381010 4310	BALL/ECIA1/INSTR / INSTRUCTIONAL MATL &
J64T0472	KEM VENTURES INC	2,355.31	2,355.31	0147000910 4310	HOPE/LCFF-CONCENTRATION/INSTR /
J64T0473	KEM VENTURES INC	710.47	710.47	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
J64T0474	LAMINATION DEPOT INC.	157.67	157.67	0147000910 4310	HOPE/LCFF-CONCENTRATION/INSTR /
J64T0475	SEHI COMPUTER PRODUCTS INC	15,424.00	15,424.00	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
J64T0476	SCHOOL SPECIALTY INC	29.30	29.30	0152152030 4320	PUPIL TEST/TEST / OTHER OFFICE/MISC SUPPLIES
J64T0477	APPLE INC	7,367.76	7,367.76	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
J64T0478	SEHI COMPUTER PRODUCTS INC	288.00	288.00	0140381010 5880	SOUTH/ECIA1/INSTR / OTHER OPERATING
J64T0479	TROXELL COMMUNICATIONS INC	2,218.50	2,218.50	0144000010 4410	LEX/INSTR / EQUIPMENT - NON-CAPITALIZED
J64T0480	PATHWAY COMMUNICATIONS LTD	9,414.36	9,414.36	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0481	TROXELL COMMUNICATIONS INC	11,979.35	228.95	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
			11,750.40	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0482	APPLE INC	4,788.48	4,788.48	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR /
J64T0483	SEHI COMPUTER PRODUCTS INC	160.00	160.00	0142000910 5880	OX/LCFF-CONCENTRATION/INSTR / OTHER
J64T0484	SEHI COMPUTER PRODUCTS INC	1,928.00	1,928.00	0121261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
J64T0485	GRAY STEP SOFTWARE INC	958.68	958.68	0140000910 4320	SO/LCFF-CONCENTRATION/INSTR / OTHER
J64T0486	MCM ELECTRONICS	1,210.17	1,210.17	0100000510 5610	UNRESTRICTED CARRYOVER / REPAIRS/MAINT - O/S
J64T0487	DATA IMPRESSIONS	1,568.70	1,568.70	0100000510 5610	UNRESTRICTED CARRYOVER / REPAIRS/MAINT - O/S
J64T0488	BCT ENTERTAINMENT	7,306.90	234.63	0131400010 4310	BR/MANDATED 1-TIME FUNDS/INSTR /
			7,072.27	0131400010 4410	BR/MANDATED 1-TIME FUNDS/INSTR / EQUIPMENT

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J64T0489	BCT ENTERTAINMENT	2,326.98	1,033.36	0131400010 4310	BR/MANDATED 1-TIME FUNDS/INSTR /
			1,293.62	0131400010 4410	BR/MANDATED 1-TIME FUNDS/INSTR / EQUIPMENT
J64T0490	NORTHSTAR AV	220.32	220.32	0127002010 4310	KE/BUS ED/INSTR / INSTRUNCTIONAL MAIL &
J64T0491	ZONES	3,076.82	3,076.82	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
J64T0492	SEHI COMPUTER PRODUCTS INC	15,424.00	15,424.00	0135381010 4310	DALE/ECIA1/INSTR / INSTRUNCTIONAL MAIL &
J64T0493	SEHI COMPUTER PRODUCTS INC	1,012.73	1,012.73	0135000910 4410	DA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0494	HOWARDS APPLIANCES INC	5,179.68	5,179.68	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
J64X0478	PRESENTATION FOLDER INC	3,000.00	3,000.00	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
J64X0479	MUZEO	1,500.00	1,500.00	0153508140 5620	AN PREP FOUNDATION/ANCILLARY /
J64X0480	AFFORDABLE PIANO TUNING	700.00	700.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S

Fund 01 Total: 2,124,775.94

Total Amount of Purchase Orders: 2,124,775.94

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FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ADAIR, MATTHEW	V6411830	5220	138.24	138.24	00131247V6410974 28203681C 64 6469006900605895
CALIFORNIA DEPARTMENT	V6400686	8590	9,349.00	9,349.00	00131248
CALIFORNIA TRUCK EQUI	V6412058	6490	61,655.04	61,655.04	00131249
CERTIFIED ART SUPPLY	V6400850	9320	1,602.37	1,602.37	00131250
CHRISTIAN BUILDING MA	V6400919	4355	1,678.85	1,678.85	00131251
CISCO'S SHOP	V6411971	4355	45.26	45.26	00131252
CULVER NEWLIN	V6411589	4310 4320 4410	1,816.46 42,483.74 11,659.68	55,959.88	00131253
DEMIDEC CORPORATION	V6412158	4410	1,173.92	1,173.92	00131254
DUNN EDWARDS PAINTS	V6401448	4355	2,098.41	2,098.41	00131255
ECONOMY RENTALS INC	V6401478	4320 5610 5620	253.05 122.47 2,048.60	2,424.12	00131256
ENVIRONMENTAL REMEDIA	V6411629	5610	2,300.00	2,300.00	00131257
ETR ASSOCIATES	V6401609	4310	4,854.73	4,854.73	00131258
EUSEBIO, JULIE	V6411462	5220	18.14	18.14	00131259
EWING IRRIGATION PROD	V6401634	4347	503.52	503.52	00131260
EXPRESS PIPE AND SUPP	V6401644	4355	177.74	177.74	00131261
GOLDSBERRY, JANICE	V6409812	5220	12.15	12.15	00131262
GOVERNMENT FINANCIAL	V6401906	5810	4,500.00	4,500.00	00131263
GST INC.	V6401950	4410	2,537.62	2,537.62	00131264
HUTCHINGS, CHRISTY	V6407088	5220	18.14	18.14	00131265
KEENAN ASSOCIATES	V6409242	3901	1,685.00	1,685.00	00131266



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
KYA SERVICES	V6411393	5610	1,750.00	1,750.00	00131267
LANGUAGE NETWORK INC	V6409301	5810	930.00	930.00	00131268
LOPEZ, DEBRA	V6412025	5220	11.88	11.88	00131269
LUCYS LAUNDRY ANAHEIM	V6412017	5560	372.45	372.45	00131270
MC FADDEN DALE HARDWA	V6403056	4355	472.33	472.33	00131271
NICOLE MILLER AND ASS	V6411341	5810	5,200.00	5,200.00	00131272
OCDE	V6403452	5210 7141	300.00 92,304.25	92,604.25	00131273
OFFICE DIGITAL SOLJTI	V6411101	4320	4,687.53	4,687.53	00131274
ORANGE COUNTY HEALTH	V6407003	5810	48,514.87	48,514.87	00131275
PARALLAX INC.	V6411815	4310	465.84	465.84	00131276
PIPS	V6407384	3601 3602	297,780.38 99,260.12	397,040.50	00131277
POOL SUPPLY OF ORANGE	V6403700	4347	1,339.66	1,339.66	00131278
REFRIGERATION SUPPLIE	V6403873	4347	664.50	664.50	00131279
REPUBLIC SERVICES OF	V6410174	5580	7,924.36	7,924.36	00131280
RUSSELL SIGLER INC.	V6410420	4347	56.97	56.97	00131281
SCHOLASTIC INC.	V6404150	4310	148.34	148.34	00131282
SCHOOL SPECIALTY INC	V6404173	4310	228.82	228.82	00131283
SCHORR METALS INC	V6404179	4355	298.64	298.64	00131284
SEWVAC LTD	V6411805	5610	1,904.79	1,904.79	00131285
SHRED IT USA LLC	V6411124	5810	61.20	61.20	00131286
SOCALGRAD	V6411708	4320	1,296.00	1,296.00	00131287

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SOUTHERN CALIFORNIA E	V6404370	5520	75,544.08	75,544.08	00131288
SPECIAL EVENTS RENTAL	V6411264	5620	455.00	455.00	00131289
STATER BROS	V6407496	4310	11.56	11.56	00131290
TIME AND ALARM SYSTEM	V6404729	5610	687.10	687.10	00131291
UNITED OF OMAHA	V6411969	3901	42,123.00	42,123.00	00131292
US GAMES	V6404813	9320	4,604.42	4,604.42	00131293
UTRECHT ART SUPPLIES	V6404895	4310	44.72	44.72	00131294
VALLEY VISTA SERVICES	V6411966	5580	4,741.40	4,741.40	00131295
VOLOGY	V6410934	4410	4,017.75	4,017.75	00131296
WALKERS DELI	V6407901	4390	75.02	75.02	00131297
WESTEL COMMUNICATION	V6405039	5610	1,400.00	1,400.00	00131298
WESTRUX INTERNATIONAL	V6405053	4376 4385	414.11 69.59	483.50	00131299
WOODCRAFT	V6405102	4355	64.96	64.96	00131300
*** CHECK GAP ***					
AZEVEDO, VICKY	V6412068	5220	107.40	107.40	00131303
BANGKIT USA INC.	V6410523	9320	1,770.98	1,770.98	00131304
BERARDI, JANET	V6402262	5220	199.05	199.05	00131305
CAMERON WELDING SUPPL	V6400741	4310	31.56	31.56	00131306
CAMERON WELDING SUPPL	V6400741	4355	31.56	31.56	00131307
CART MAN INC, THE	V6404668	5610	2,043.92	2,043.92	00131308
CCP INDUSTRIES INC	V6400816	9320	567.62	567.62	00131309
CEREBELLUM CORPORATIO	V6400849	4310	93.90	93.90	00131310

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CHILD SHUTTLE	V6406415	5870	1,158.00	1,158.00	00131311
CITY OF ANAHEIM	V6400957	5520	37,327.18	43,687.28	00131312
		5530	3,246.05		
		5580	3,114.05		
CITY OF ANAHEIM	V6400957	5810	2,810.00	2,810.00	00131313
CLIMATEC BUILDING TEC	V6400983	5810	525.00	525.00	00131314
CONTINENTAL CHEMICAL	V6409578	9320	26,119.20	26,119.20	00131315
CULVER NEWLIN	V6411589	4310	3,400.70	9,792.03	00131316
		4320	5,142.85		
		4410	1,248.48		
DAILY SAW SERVICE	V6409559	5610	39.80	39.80	00131317
DUNN EDWARDS PAINTS	V6401448	4355	785.97	785.97	00131318
ECONOMY RENTALS INC	V6401478	5610	105.46	141.19	00131319
		5620	35.73		
ELLIOTT, MARYJO	V6408060	5220	79.17	79.17	00131320
FARWAN, JUANA	V6406999	5220	104.76	104.76	00131321
FENN TERMITE AND PEST	V6401679	5610	380.00	380.00	00131322
FERGUSON ENTERPRISES	V6409823	4347	1,399.68	1,399.68	00131323
FERRELLGAS LP	V6411875	5810	3,442.96	3,442.96	00131324
FIVE STAR RUBBER STAM	V6405116	4320	158.68	158.68	00131325
FLEET SERVICES INC	V6405625	4376	2,888.39	3,343.61	00131326
		4385	455.22		
FLEET SERVICES INC	V6405625	4385	131.79	131.79	00131327
FLINN SCIENTIFIC INC	V6401708	4310	74.47	74.47	00131328
FLORES, ROBERT	V6411855	5210	1,725.25	1,725.25	00131329

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
FOLLETT SCHOOL SOLUTI	V6411526	4150	0.00	144.50	00131330
		5880	144.50		
GAS COMPANY, THE	V6404372	5510	420.63	420.63	00131331
HP DIRECT	V6408671	4310	10,499.92	12,580.53	00131332
		4410	970.21		
		5880	1,110.40		
ICS SERVICE CO.	V6406452	5620	17.00	17.00	00131333
L'S UPHOLSTERY	V6409434	5610	840.00	840.00	00131334
VAVRINEK TRINE DAY	V6404910	5820	7,500.00	7,500.00	00131335
ACCO BRANDS USA LLC D	V6411645	5610	574.14	574.14	00131336
ACS BILLING SERVICE	V6400072	5580	3,583.28	3,583.28	00131337
AICHELE, STEVEN G.	V6407891	5610	125.00	125.00	00131338
ALLIANCE ENVIRONMENTA	V6400169	5610	420.00	420.00	00131339
ANAHEIM UNION HIGH SC	V6400267	5454	14,072.75	14,072.75	00131340
ARROW RESTAURANT EQUI	V6400342	4410	3,235.40	3,235.40	00131341
B AND M LAWN AND GARD	V6400423	4347	769.38	769.38	00131342
BEACON DAY SCHOOL	V6409269	5860	10,669.02	10,669.02	00131343
CARMAN, CANDICE	V6412031	5220	78.57	78.57	00131344
CDE CA DEPT OF EDUC	V6407781	5210	2,475.00	2,475.00	00131345
CITY OF ANAHEIM	V6400957	5520	14.04	43.93	00131346
		5530	29.89		
CLAIM RETENTION SERVI	V6408940	5810	4,615.09	4,615.09	00131347
DHAWAN, SONITA	V6410951	5220	52.49	52.49	00131348
DUCA, JASON	V6407065	5220	74.95	74.95	00131349

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DUNN EDWARDS PAINTS	V6401448	4355	358.28	358.28	00131350
ECONOMY RENTALS INC	V6401478	5620	570.00	570.00	00131351
FARMERS AND MERCHANTS	V6412156	5880	6,724.54	6,724.54	00131352
FENN TERMITE AND PEST	V6401679	5610	429.00	429.00	00131353
FERRELIGAS LP	V6411875	5810	135.90	135.90	00131354
FIVE STAR RUBBER STAM	V6405116	4320	303.03	303.03	00131355
GALBREATH, VERONICA	V6412180	5210	1,154.00	1,154.00	00131356
GANAHL LUMBER CO	V6401804	4347	129.56	129.56	00131357
GILMAN, GARY R.	V6410259	5805	1,000.00	1,000.00	00131358
GRAYBAR ELECTRIC COMP	V6401918	4320	744.55	744.55	00131359
GREATER ANAHEIM SELPA	V6401927	5805	9,082.90	9,082.90	00131360
GREENWOOD, ERIK	V6408076	5210	193.86	193.86	00131361
HERRERA, ROBYN	V6412036	5220	71.33	71.33	00131362
HOUGHTON MIFFLIN COMP	V6402084	4310	942.82	942.82	00131363
HUTTNER, HEATHER	V6412032	5220	69.12	69.12	00131364
IMAGE APPAREL FOR BUS	V6402628	4345	2,281.08	2,281.08	00131365
ISABEL CLEANERS	V6411741	5560	1,002.00	1,002.00	00131366
J.W. PEPPER AND SON I	V6402214	4310	75.60	75.60	00131367
JUNIOR'S GOLF CARTS	V6402478	5610	140.10	140.10	00131368
KONICA MINOLTA BUSINE	V6403156	5620	5,589.37	5,589.37	00131369
LE, CAITLIN	V6411725	5210 5220	50.00 48.97	98.97	00131370
LUCYS LAUNDRY ANAHEIM	V6412017	5560	36.37	36.37	00131371

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
OCDE	V6403452	5870 7141	70,927.30 134,003.25	204,930.55	00131372
PATINO, REUBEN	V6403910	5220	86.62	86.62	00131373
RAMIREZ, MARIA T.	V6412066	5220	44.28	44.28	00131374
SCHWARTZ, BILLIE	V6400521	5220	38.52	38.52	00131375
*** VOID CONTINUE ***	VOID.CONTINU		0.00	0.00	00131376
SEHI COMPUTER PRODUCT	V6404221	4310 4320 4410 5610 5880 6410	192,178.39 7,000.52 253,856.75 2,115.00 360.00 -1,544.40	453,966.26	00131377
STEINBRICK, GAIL	V6408751	5220	174.91	174.91	00131378
VAN WYE, SILVIA	V6412078	5220	14.64	14.64	00131379
VAZQUEZ, LIZBETH SEGU	V6412067	5220	41.31	41.31	00131380
VERA, CARLOS	V6408946	5220	31.59	31.59	00131381
ZISKO, AMBER	V6406552	5220	62.00	62.00	00131382
				*** CHECK GAP ***	
AT AND T	V6400374	5918	44.59	44.59	00131389
AVID CENTER	V6400410	4210 5210 5310	10,327.80 3,295.00 40,995.00	54,617.80	00131390
MAGNOLIA HIGH SCHOOL	V6402920	5810	2,192.00	2,192.00	00131391
MAXIM HEALTHCARE SERV	V6412105	5810	2,642.63	2,642.63	00131392
MEEHAN, LACEY	V6409733	5220	73.24	73.24	00131393
MOBILE INDUSTRIAL SUP	V6407890	4375	56.00	56.00	00131394

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MORALES, MAYNOR	V6411225	5220	24.30	24.30	00131395
MUNSEY, CUBA	V6405941	5210	1,081.76	1,081.76	00131396
ORRAN VAN MECHANICAL	V64111315	5610	1,176.67	1,176.67	00131397
ORVAC ELECTRONICS	V6403479	4320 4355	179.60 178.20	357.80	00131398
PASCALE, CATHERINE	V6412043	5220	34.85	34.85	00131399
QUIRION, JAMES	V6402242	5210	15.00	15.00	00131400
REAL, JEANNETTE	V64111176	5220	106.60	106.60	00131401
REPUBLIC SERVICES OF	V6410174	5580	5,305.85	5,305.85	00131402
ROGHAI, DANIELLE	V6411353	5210	50.00	50.00	00131403
SAATI, MICHELLE	V6405516	5210	270.00	270.00	00131404
SCHOOL SPECIALTY INC	V6404173	9320	41.47	41.47	00131405
SONRISE ELECTRIC INC	V6412124	5610	482.00	482.00	00131406
STAPLES ADVANTAGE	V6410116	4310	68.44	68.44	00131407
STERICYLE COMMUNICATI	V6411455	5918	1,023.52	1,023.52	00131408
TROXELL COMMUNICATION	V6404796	4410	3,410.64	3,410.64	00131409
UNITED INDUSTRIES	V6405275	4310	311.04	311.04	00131410
VALLEY VISTA SERVICES	V6411966	5580	4,741.40	4,741.40	00131411
WALSH, LEONE	V6409693	5210	741.01	741.01	00131412
WESTEL COMMUNICATION	V6405039	5610	90.00	90.00	00131413
ZAJEC, EYDIE	V6401646	5210	1,078.18	1,078.18	00131414
GALE SUPPLY CO	V6401798	9320	1,317.60	1,317.60	00131415
GANAHL LUMBER CO	V6401804	4347	57.22	351.34	00131416

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4355	294.12		
GLASBY MAINTENANCE SU	V6401863	4347	241.65	241.65	00131417
GOLDEN WEST MEDICAL C	V6401892	5810	435.00	435.00	00131418
GRAINGER	V6404982	4355	4,759.17	4,759.17	00131419
HERK EDWARDS INC.	V6408482	4355	953.35	953.35	00131420
HOUGHTON MIFFLIN COMP	V6402084	4150	3,360.00	43,136.10	00131421
		4310	39,776.10		
HOWARD INDUSTRIES	V6402088	4347	517.36	517.36	00131422
KONICA MINOLTA BUSINE	V6403156	5620	3,726.72	3,726.72	00131423
LOCKHART, PATRICIA IJ	V6411457	5210	60.00	60.00	00131424
LOPEZ, CYNTHIA D.	V6407771	5220	114.50	114.50	00131425
A U H S D FOOD SERVIC	V6400023	4390	593.34	593.34	00131426
ALLIANCE ENVIRONMENTA	V6400169	5610	569.82	569.82	00131427
ART SUPPLY WAREHOUSE	V6400350	4310	111.34	111.34	00131428
AT AND T	V6400374	5918	3,969.04	3,969.04	00131429
ATVANTAGE ATHLETIC TR	V6411449	5805	24,300.00	24,300.00	00131430
CAPISTRANO GOLF CARS	V6411745	5610	1,915.52	1,915.52	00131431
CART MAN INC, THE	V6404668	5610	127.32	127.32	00131432
CERTIFIED TRANSPORTAT	V6400852	5620	2,529.80	3,789.80	00131433
		5721	1,260.00		
CITY OF ANAHEIM	V6400957	5520	40,018.14	50,614.29	00131434
		5530	3,747.06		
		5580	6,849.09		
COMPREHENSIVE DRUG TE	V6410899	5810	710.00	710.00	00131435



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CORTEZ, LORENA	V6412054	5220	261.04	261.04	00131436
CSM CONSULTING INC.	V6409922	5810	2,300.00	2,300.00	00131437
DLP LAMP SOURCE	V6411895	4310	192.24	192.24	00131438
DYNAMISM INC.	V6412169	4410	2,176.00	2,176.00	00131439
ECONOMY RENTALS INC	V6401478	5610 5620	35.73 939.44	975.17	00131440
ELLIOTT, MARYJO	V6408060	5210	1,636.28	1,636.28	00131441
EVOQUA WATER TECHNOLO	V6408457	4380	305.88	305.88	00131442
FERGUSON ENTERPRISES	V6409823	4347	636.41	636.41	00131443
FERRELLGAS LP	V6411875	5810	1,376.13	1,376.13	00131444
MD INSTALLATIONS INT'	V6410469	4410	675.00	675.00	00131445
MONTGOMERY HARDWARE C	V6405624	4355 9320	3,640.72 730.94	4,371.66	00131446
NTH GENERATION COMPUT	V6411156	5610	10,650.00	10,650.00	00131447
OC LAND MGMT SERVICE	V6405473	4347	594.86	594.86	00131448
ORANGE COUNTY REGISTE	V6403461	4320 5880	15.12 15.12	30.24	00131449
ORRAVAN MECHANICAL	V6411315	4410 5610	1,485.00 1,759.13	3,244.13	00131450
ORVAC ELECTRONICS	V6403479	4320 4355	245.35 51.12	296.47	00131451
PCM SALES INC	V6412129	4310	83.59	83.59	00131452
PORTVIEW PREPARATORY	V6411850	5860	11,480.00	11,480.00	00131453
QUILL CORP.	V6403807	9320	1,338.87	1,338.87	00131454
REVOLVING CASH FUND	V6405190	4310	297.48	8,156.75	00131455

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4320	265.34		
		4390	801.31		
		5210	4,458.00		
		5880	2,154.62		
		8695	180.00		
ROGHAIR, DANIELLE	V6411353	5220	62.59	62.59	00131456
RUTHENBECK, LYNN	V6402876	5220	16.74	16.74	00131457
S C MARKETING	V6404053	9320	2,756.05	2,756.05	00131458
SCIENCE CURRICULUM IN	V6411901	4310	289.98	289.98	00131459
SO CAL OFFICE TECHNOL	V6406339	5620	496.80	496.80	00131460
SOUTHWEST SCHOOL AND	V6404383	9320	56.14	56.14	00131461
STATER BROS	V6407496	4310	34.72	34.72	00131462
STORAGECONTAINER COM	V6412173	4410	2,376.00	2,376.00	00131463
TEAM ATHLETICS	V6409439	4310	1,224.72	1,224.72	00131464
TENNIS WAREHOUSE	V6411823	4310	458.39	458.39	00131465
TOMARK SPORTS INC.	V6404748	4355	152.23	152.23	00131466
TOON BOOM ANIMATION I	V6409907	5880	14,980.00	14,980.00	00131467
TOP ROOTER INC.	V6412182	5610	375.00	375.00	00131468
TORO AIRE INC	V6408584	4347	538.92	538.92	00131469
U S BANK	V6406511	4310	1,709.91	5,337.41	00131470
		4320	1,677.93		
		4347	430.92		
		4390	1,110.85		
		5810	208.80		
		5880	199.00		
UNITED RENTALS	V6404854	5620	201.56	201.56	00131471
US GAMES	V6404813	4310	6,290.85	6,794.13	00131472

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4320	503.28		
VALLEE, KIMBERLY	V6411912	5210	568.50	568.50	00131473
WARDS MEDIA TECH	V6408345	4410	1,725.84	1,725.84	00131474
YAMAHA GOLF CARTS OF	V6405131	5610	2,680.09	2,680.09	00131475
*** CHECK GAP ***					
GAS COMPANY, THE	V6404372	5510	55,714.67	55,714.67	00131479
GIFANNELLI ELECTRIC IN	V6401857	5610	9,615.95	9,615.95	00131480
GILBERT SOUTH ASB	V6407543	5880	80.00	80.00	00131481
HARBOR FREIGHT TOOLS	V6401984	4347	33.41	33.41	00131482
HOUGHTON MIFFLIN COMP	V6402084	4150	6,132.00	6,132.00	00131483
ICS SERVICE CO.	V6406452	5610	117.60	117.60	00131484
IMAGE APPAREL FOR BUS	V6402628	4345	105.18	105.18	00131485
IMPERIAL PRODUCTS INC	V6402137	4355	1,939.07	1,939.07	00131486
IPC USA INC.	V6410467	4382	11,208.14	11,208.14	00131487
JEAMAR WINCHES INC	V6412165	4355	398.00	398.00	00131488
JONES SCHOOL SUPPLY	V6402421	4320	241.61	241.61	00131489
KEMP, CHRISTINE	V6400923	5220	35.10	35.10	00131490
LAGUNA CLAY CO.	V6402645	4310	170.33	170.33	00131491
LEGO EDUCATION	V6407799	4310 5880	9,601.26 399.95	10,001.21	00131492
LETTER PERFECT SIGNS	V6402726	4355	517.05	517.05	00131493
MONTGOMERY HARDWARE C	V6405624	4355	2,902.66	2,902.66	00131494
ORANGE COUNTY PUBLIC	V6411157	5810	12,885.00	12,885.00	00131495

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
OXFORD ACADEMY	V6403485	5810	6,933.00	6,933.00	00131496
RED ROCK CANYON SCHOO	V6410336	5860	84,314.00	84,314.00	00131497
REVOLVING CASH FUND	V6405190	4390	1,410.00	12,398.17	00131498
		5210	4,690.00		
		5880	150.00		
		5910	3,781.21		
		8699	2,366.96		
SAFEGUARD BUSINESS SY	V6412113	5880	203.66	203.66	00131499
T MOBILE	V6410424	5930	238.00	238.00	00131500
U S BANK	V6406511	5210	6,350.54	6,350.54	00131501
UNI POINT LLC	V6406402	5810	93.75	93.75	00131502
WALTERS WHOLESALE	V6409053	4347	185.78	580.26	00131503
		4355	394.48		
WARD'S NATURAL SCIENC	V6404999	4310	238.98	238.98	00131504
WAXIE SANITARY SUPPLY	V6405008	9320	161.35	161.35	00131505
WENGER CORP	V6405024	4310	6,931.16	6,931.16	00131506
WEST LITE SUPPLY CO I	V6405035	4347	737.86	737.86	00131507
WOODWIND AND BRASSWIN	V6405104	4310	1,952.64	11,856.23	00131508
		4410	2,592.00		
		6490	7,311.59		
YALE CHASE MATERIALS	V6407574	4347	52.49	52.49	00131509
ZONES	V6405158	4310	1,337.67	3,354.42	00131510
		4410	2,016.75		
*** CHECK GAP ***					
A 1 FENCE COMPANY	V6408537	5610	522.72	522.72	00131513
A ALVARADO PAINTING	V6406348	5610	3,295.00	3,295.00	00131514

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AAA ELECTRIC MOTOR SA	V6400033	4347	648.85	648.85	00131515
ABC SCHOOL EQUIPMENT	V6400047	4355	145.81	145.81	00131516
ACOUSTICAL MATERIAL S	V6400070	4355	620.40	620.40	00131517
ADORAMA	V6411023	4310 4410	4,634.30 3,900.00	8,534.30	00131518
ALBRIGHT LIGHTING PLA	V6410869	4355	194.40	194.40	00131519
ANAHEIM CITY SCHOOL D	V6400254	5620	300.00	300.00	00131520
APPLE INC	V6400319	4310	2,886.24	2,886.24	00131521
APPROACH LEARNING AND	V6404702	5860	6,191.95	6,191.95	00131522
ARBOR SCIENTIFIC	V6400327	4310	290.67	290.67	00131523
ARCMATE MANUFACTURING	V6410685	9320	1,195.69	1,195.69	00131524
AVID CENTER	V6400410	4310	166.38	166.38	00131525
BIOMETRICS4ALL INC	V6409224	5880	61.50	61.50	00131526
CAL POLY POMONA	V6406228	5810	4,399.72	4,399.72	00131527
CASCWA	V6400795	5210	1,200.00	1,200.00	00131528
CITY OF ANAHEIM	V6400957	5520 5530 5580	10,482.07 693.51 2,128.84	13,304.42	00131529
CITY OF BUENA PARK	V6400958	5530	2,029.27	2,029.27	00131530
FURUSAWA, SARAH	V6412184	5210	225.00	225.00	00131531
GANAHL LUMBER CO	V6401804	4347 4355	88.59 843.21	931.80	00131532
GHATAODE BANNON ARCHI	V6408656	6212	6,600.00	6,600.00	00131533
GLASBY MAINTENANCE SU	V6401863	4310	378.00	378.00	00131534

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GOLDEN STATE WATER CO	V6408018	5530	20,948.49	20,948.49	00131535
GOPHER SPORTS EQUIPME	V6401902	4310	1,821.65	1,821.65	00131536
GRAINGER	V6404982	4355	1,278.74	1,278.74	00131537
HALL CO INC, GEORGE T	V6401845	4347	328.96	328.96	00131538
HARDWAY, HOWARD AND	V6411288	5880	348.40	348.40	00131539
HP DIRECT	V6408671	4410	1,080.00	1,080.00	00131540
IMPERIAL PRODUCTS INC	V6402137	4355	680.33	680.33	00131541
IPC USA INC.	V6410467	4382	11,144.68	11,144.68	00131542
J AND M PROMOTIONS IN	V6402207	4310	116.64	116.64	00131543
J.W. PEPPER AND SON I	V6402214	4310	10.53	10.53	00131544
JACKSONS A S BREA	V6406346	4347	322.88	322.88	00131545
JEYCO PRODUCTS INC	V6402332	4320	858.17	6,837.51	00131546
		4375	2,146.55		
		4387	804.04		
		9320	3,028.75		
JHM SUPPLY INC.	V6411647	4347	830.73	830.73	00131547
JOHNSTONE SUPPLY	V6402415	4347	2.51	2.51	00131548
LANGUAGE NETWORK INC	V6409301	5810	940.00	940.00	00131549
				*** CHECK GAP ***	
A U H S D FOOD SERVIC	V6400023	4390	101.75	101.75	00131555
ALLIANCE ENVIRONMENTA	V6400169	5100	1,350.15	1,350.15	00131556
ALTERNATIVE REVOLVING	V6400190	4310	2,530.23	4,643.24	00131557
		4320	806.93		
		4347	351.77		
		4370	21.80		
		4390	548.06		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		5210	165.00		
		5610	175.51		
		5880	40.00		
		5910	3.94		
ANAHEIM FAMILY YMCA	V6409401	5100	75,996.57	75,996.57	00131558
ARAMARK UNIFORM SERVI	V6407528	4388	402.94	402.94	00131559
B AND H PHOTO VIDEO I	V6400422	4310	1,746.80	3,524.47	00131560
		4320	68.55		
		4410	1,709.12		
B AND K ELECTRIC WHOL	V6400623	4355	890.86	890.86	00131561
BANGKIT USA INC.	V6410523	9320	712.80	712.80	00131562
BARNES AND NOBLE	V6400450	4210	49.12	49.12	00131563
BAVCO	V6407678	4355	1,802.10	3,157.62	00131564
		5610	1,355.52		
BAY ALARM COMPANY	V6410926	5610	7,148.85	7,148.85	00131565
BELL PIPE AND SUPPLY	V6400476	4355	59.10	59.10	00131566
BLACK AND DECKER U S	V6400533	4355	19.50	19.50	00131567
BLICK ART MATERIALS	V6401357	4310	2,577.17	3,575.35	00131568
		5810	998.18		
BUREAU OF EDUCATION A	V6400627	5210	729.00	729.00	00131569
BUSWEST LLC	V6407892	4376	425.69	442.88	00131570
		4385	17.19		
CALIFORNIA DEPT. OF J	V6400689	5880	2,636.00	2,636.00	00131571
CANYON AUTO GLASS	V6408005	4370	82.08	182.08	00131572
		5610	100.00		
CHEAP JOE'S ART STUFF	V6409367	9320	445.28	445.28	00131573
CITY AUTO TOP	V6400953	4370	1,130.24	1,523.18	00131574

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4385	392.94		
COCO PRINTING AND GRA	V6410045	5810	799.20	799.20	00131575
DIESEL SPECIALISTS	V6406515	4376	533.43	533.43	00131576
FATHER FLANAGAN'S BOY	V6409821	4310	148.36	148.36	00131577
FIRST CALL	V6411676	4370	314.02	314.02	00131578
FLEET SERVICES INC	V6405625	4370	52.79	4,794.95	00131579
		4376	2,605.72		
		4385	732.59		
		5610	1,403.85		
GOLDEN STATE PAVING C	V6408228	5610	1,400.00	1,400.00	00131580
GRAINGER	V6404982	4376	647.35	647.35	00131581
H AND H AUTO PARTS WH	V6401967	4376	223.30	1,849.31	00131582
		4385	1,626.01		
HD INDUSTRIES	V6401983	4376	192.23	117.98	00131583
		4385	-74.25		
HEADSETS.COM INC	V6407253	4320	356.34	356.34	00131584
ILLUMINATE EDUCATION	V6410890	5210	499.00	499.00	00131585
JACKSONS A S BREA	V6406346	4370	1,081.81	4,224.76	00131586
		4376	2,168.90		
		4385	332.41		
		4387	641.64		
JART DIRECT MAIL SERV	V6402271	5810	15,416.45	15,416.45	00131587
LACOE	V6406272	5210	2,175.00	2,175.00	00131588
LOS ANGELES FREIGHTLI	V6402833	4376	105.48	105.48	00131589
MACKENZIE, LANA	V6412188	5210	1,063.96	1,063.96	00131590
MAINTEX INC.	V6411331	9320	2,162.20	2,162.20	00131591



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MC CORMICKS ENTERPRIS	V6403053	4410	3,380.00	3,380.00	00131592
MEDCO SPORTS MEDICINE	V6405872	4320	326.90	326.90	00131593
MOBILE INDUSTRIAL SUP	V6407890	4375	57.68	57.68	00131594
MONJARAS AND WISMEYER	V6410873	5810	1,724.84	1,724.84	00131595
MULTI HEALTH SYSTEMS	V6403217	4310	1,015.77	1,015.77	00131596
O'REILLY AUTO PARTS	V6411401	4370 5610	58.09 65.39	123.48	00131597
OAK GROVE INSTITUTE	V6403402	5860	22,620.00	22,620.00	00131598
ONE STOP PARTS SOURCE	V6406259	4370 4376	410.67 60.36	471.03	00131599
ORVAC ELECTRONICS	V6403479	4320	32.21	32.21	00131600
PACIFIC AUDIOLOGICS	V6406874	5810	13,695.00	13,695.00	00131601
PARK, ESTHER	V6411350	5220	31.86	31.86	00131602
PARKHOUSE TIRE INC.	V6403547	4386	10,353.05	10,353.05	00131603
PRO ONE INC.	V6410351	4384	1,007.73	1,007.73	00131604
REGENCY LIGHTING	V6411239	9320	1,232.28	1,232.28	00131605
RHODE ISLAND NOVELTY	V6407641	4310	433.81	433.81	00131606
RODELA, JACKY	V6412187	5210	120.00	120.00	00131607
SAFEGUARD BUSINESS SY	V6412113	5880	281.32	281.32	00131608
SAFETY KLEEN	V6404072	5610	47.70	47.70	00131609
SC FUELS	V6404378	4384	5,503.83	5,503.83	00131610
SCHOOLSIN	V6411324	4410	5,558.07	5,558.07	00131611
SEHI COMPUTER PRODUCT	V6404221	4320 4410	402.39 1,981.21	2,383.60	00131612

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SHOW OFF DESIGNS INC.	V6405794	4310	390.91	390.91	00131613
SPICERS PAPER INC	V6404405	4320	2,478.36	2,478.36	00131614
SYCLONE CORPORATION	V6411534	4410	695.84	695.84	00131615
THOMSON REUTERS WEST	V6407958	4320	133.63	133.63	00131616
TIRES WAREHOUSE INC.	V6411116	4386	3,817.35	3,817.35	00131617
TRUCK PRO PTO SALES C	V6403784	4370	540.97	540.97	00131618
WESTEL COMMUNICATION	V6405039	5610	645.00	645.00	00131619
WESTRUX INTERNATIONAL	V6405053	4376 4385	2,556.13 147.67	2,703.80	00131620
WINZER	V6412060	4375 4385	2,914.81 1,428.22	4,343.03	00131621
WOLF, BENJAMIN	V6412186	5210	1,106.22	1,106.22	00131622
WON DOOR CORPORATION	V6410701	5610	1,489.55	1,489.55	00131623
YELLOW CAB OF GREATER	V6405135	5870	781.00	781.00	00131624
ZONAR SYSTEMS INC	V6412168	6490	14,173.71	14,173.71	00131625
ALTERNATIVE REVOLVING	V6400190	4310 4320 4390	876.65 289.34 229.99	1,395.98	00131626
LAW OFFICES OF ABRAHA	V6412174	5821	8,750.00	8,750.00	00131627
MARK ENTERPRISES INC	V6411936	5810	9,225.00	9,225.00	00131628
NASCO MODESTO	V6403253	4310	214.92	214.92	00131629
NATIONAL SPORTS APPAR	V6411471	4310	805.89	805.89	00131630
NEW MANAGEMENT INC.	V6405318	4320	2,361.70	2,361.70	00131631
PRESENTATION FOLDER I	V6403738	4320	773.00	773.00	00131632

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
RENNIE, DANIEL	V6406817	5220	189.21	189.21	00131633
RIDDELL ALL AMERICAN	V6403939	4310	4,080.70	4,080.70	00131634
SCHOOL SERVICES OF CA	V6404171	5210	1,755.00	1,755.00	00131635
SHERWIN WILLIAMS CO.,	V6410919	4355	38.17	38.17	00131636
SOLARWINDS INC.	V6409947	5610	1,227.00	1,227.00	00131637
SPICERS PAPER INC	V6404405	9320	569.38	569.38	00131638
STAPLES ADVANTAGE	V6410116	4310 4320	186.16 407.28	593.44	00131639
THYSSENKRUPP ELEVATOR	V6404724	5610	2,334.00	2,334.00	00131640
TURF STAR INC	V6404805	4347	346.49	346.49	00131641
WESTEL COMMUNICATION	V6405039	5610	210.00	210.00	00131642
YANEZ, ESTER	V6412195	5220	51.84	51.84	00131643
CADA CENTRAL	V6400658	5210	1,800.00	1,800.00	00131644
CADA CENTRAL	V6400658	5210	425.00	425.00	00131645
CADA CENTRAL	V6400658	5210	425.00	425.00	00131646
CARMONA, JOSEPH	V6406088	5210	1,209.52	1,209.52	00131647
*** VOID CONTINUE ***	VOID.CONTINU		0.00	0.00	00131648
FENN TERMITE AND PEST	V6401679	5610	2,161.00	2,161.00	00131649
FRIED, JARON	V6408045	5210	1,312.30	1,312.30	00131650
MATSUDA, MICHAEL	V6403107	5210	1,351.93	1,351.93	00131651
MC FADDEN DALE HARDWA	V6403056	4355	324.60	324.60	00131652
MONTGOMERY HARDWARE C	V6405624	4355	110.87	110.87	00131653
MUSIC AND ARTS CENTER	V6411397	4310	1,651.46	13,194.78	00131654

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4410	11,543.32		
ORANGE COUNTY PUBLIC	V6411157	5810	300.00	300.00	00131655
PARADIGM HEALTHCARE S	V6403536	5810	18,952.93	18,952.93	00131656
PROTECTION ONE ALARM	V6412084	5620	2,608.00	2,608.00	00131657
STATER BROS	V6407496	4310	46.81	46.81	00131658
WONDRIES FLEET GROUP	V6411824	6490	95,923.92	95,923.92	00131659
YAMAHA GOLF CARTS OF	V6405131	5610	836.30	836.30	00131660
ZONES	V6405158	4310	154.12	154.12	00131661
*** VOID CONTINUE ***	VOID.CONTINU		0.00	0.00	00131662
AT AND T	V6406157	5918	6,580.44	6,580.44	00131663
AT AND T	V6400374	5918	8,545.58	8,545.58	00131664
*** VOID CONTINUE ***	VOID.CONTINU		0.00	0.00	00131665
HOME DEPOT	V6405234	4310	122.67	4,110.89	00131666
		4320	287.66		
		4355	3,337.09		
		4370	130.12		
		4375	233.35		
MONTGOMERY HARDWARE C	V6405624	4355	613.44	613.44	00131667
OFFICE DEPOT	V6403421	4310	307.48	307.48	00131668
PACIFIC TURF EQUIPMEN	V6403502	4410	3,664.25	3,664.25	00131669
PENNER PARTITIONS INC	V6403625	4355	181.44	181.44	00131670
PIONEER CHEMICAL CO	V6403672	9320	5,670.00	5,670.00	00131671
PITNEY BOWES	V6403677	5910	9,181.33	9,181.33	00131672
PITNEY BOWES PRESORT	V6409632	5910	780.88	780.88	00131673

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
POOL SUPPLY OF ORANGE	V6403700	4347	660.96	660.96	00131674
POWERS, REGINA	V6411665	5210	480.04	480.04	00131675
PRAXAIR	V6403719	4355	26.88	26.88	00131676
PRO ED INC.	V6403756	4310	247.45	247.45	00131677
REINDL, SCOTT	V6409277	5220	189.21	189.21	00131678
RENNIE, DANIEL	V6406817	5220	16.95	16.95	00131679
SAFEGUARD BUSINESS SY	V6412113	5880	154.11	154.11	00131680
SERNA, ARMANDO	V6412073	5220	9.26	9.26	00131681
UNITED PARCEL SERVICE	V6408429	5910	237.58	237.58	00131682
VILLMER, PAULA	V6410695	5220	8.91	8.91	00131683
WENGER CORP	V6405024	4410	5,686.20	5,686.20	00131684
*** CHECK GAP ***					
A U H S D FOOD SERVIC	V6400023	4390	163.04	163.04	00131688
AWARDS BY PAUL	V6400412	4320	40.50	40.50	00131689
B AND H PHOTO VIDEO I	V6400422	4310 4410	1,338.80 617.35	1,956.15	00131690
B AND J TREE SERVICE	V6408542	5610	13,580.00	13,580.00	00131691
CALIFORNIA FELIA	V6406690	5880	952.00	952.00	00131692
CHENG AND TSUI COMPAN	V6407182	4150	5,501.04	5,501.04	00131693
CIRCLE PAINTING	V6412178	5805	1,800.00	1,800.00	00131694
COMPREHENSIVE DRUG TE	V6410899	5810	350.00	350.00	00131695
CULVER NEWLIN	V6411589	4310 4400	1,147.61 942.73	2,090.34	00131696

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
EHRlich, MICHELE	V6412202	5210	51.00	51.00	00131697
FEDEX	V6401675	5910	77.32	77.32	00131698
FROG ENVIRONMENTAL IN	V6407428	5610	650.00	650.00	00131699
IMAGE APPAREL FOR BUS	V6402628	4320 4345	114.21 245.89	360.10	00131700
JUNIOR'S GOLF CARTS	V6402478	4410	6,443.00	6,443.00	00131701
KENNEDY HIGH SCHOOL	V6402571	8695	3,000.00	3,000.00	00131702
LOARA HIGH SCHOOL	V6411245	5880	495.00	495.00	00131703
LOCKHART, PATRICIA LU	V6411457	5210	491.38	491.38	00131704
OCDE	V6403452	5210	175.00	175.00	00131705
PATHWAY COMMUNICATION	V6410645	4410 6490	5,568.26 15,052.52	20,620.78	00131706
SPRINT SOLUTIONS INC	V6411072	5918	9,380.58	9,380.58	00131707
THE BRAND WAVE	V6412196	5610	1,247.00	1,247.00	00131708

TOTAL FOR FUND: 0101 GENERAL FUND 2, 908, 863.09

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		<u>Object</u>	<u>Object Total</u>		
		3601	297,780.38		
		3602	99,260.12		
		3901	43,808.00		
		4150	14,993.04		
		4210	10,376.92		
		4310	316,276.85		
		4320	74,935.35		
		4345	2,632.15		
		4347	12,471.89		
		4355	33,359.11		
		4370	3,822.59		
		4375	5,408.39		
		4376	12,821.09		
		4380	305.88		
		4382	22,352.82		
		4384	6,511.56		
		4385	5,259.18		
		4386	14,170.40		
		4387	1,445.68		
		4388	402.94		
		4390	5,033.36		
		4400	942.73		
		4410	346,983.66		
		5100	77,346.72		
		5210	46,951.73		
		5220	2,804.43		
		5310	40,995.00		
		5454	14,072.75		
		5510	56,135.30		
		5520	163,385.51		
		5530	30,694.27		
		5560	1,410.82		
		5580	38,388.27		
		5610	84,866.00		
		5620	19,518.02		
		5721	1,260.00		
		5805	36,182.90		
		5810	167,312.65		
		5820	7,500.00		
		5821	8,750.00		
		5860	135,274.97		
		5870	72,866.30		

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
	5880		31,490.12		
	5910		14,062.26		
	5918		29,543.75		
	5930		238.00		
	6212		6,600.00		
	6410		-1,544.40		
	6490		194,116.78		
	7141		226,307.50		
	8590		9,349.00		
	8695		3,180.00		
	8699		2,366.96		
	9320		56,083.39		

TOTAL FOR FUND: 0101 GENERAL FUND 2,908,863.09

Total Number Of Checks Printed: 441  
 Number Of Void Checks Printed: 4  
 Number Of Actual Checks Printed: 437



Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PINNER CONSTRUCTION C	V6412130	6165	34,829.63	34,829.63	00131550
WESTGROUP DESIGNS	V6409776	6212	313.96	313.96	00131551
CUMMING CONSTRUCTION	V6411922	6273	56,140.00	56,140.00	00131685

TOTAL FOR FUND: 2124 GOB 2014 S 2015 91,283.59

Object	Object Total
6165	34,829.63
6212	313.96
6273	56,140.00

TOTAL FOR FUND: 2124 GOB 2014 S 2015 91,283.59

Total Number Of Checks Printed: 3  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 3

FUND: 2525 CAPITAL FAC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
REVOLVING CASH FUND	V6405190	8681	44.28	44.28	00131476
SCHOOL FACILITY CONSU	V6404158	5810	112.50	112.50	00131477

TOTAL FOR FUND: 2525 CAPITAL FAC 156.78

Object	Object Total
5810	112.50
8681	44.28

TOTAL FOR FUND: 2525 CAPITAL FAC 156.78

Total Number Of Checks Printed: 2  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 2

FUND: 2545 CAP FAC AGENCY

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SEHI COMPUTER PRODUCT	V6404221	4410	5,280.00	5,280.00	00131383
				*** CHECK GAP ***	
CUMMING CONSTRUCTION	V6411922	6273	3,150.00	3,150.00	00131686
				*** CHECK GAP ***	
TOTAL FOR FUND: 2545 CAP FAC AGENCY				8,430.00	

Object	Object Total
4410	5,280.00
6273	3,150.00
TOTAL FOR FUND: 2545 CAP FAC AGENCY	8,430.00

Total Number Of Checks Printed: 2  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 2

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AUHSD	V6400400	5890	4,019.69	4,019.69	00131384
				*** CHECK GAP ***	
OCCUPATIONAL HEALTH C	V6406429	5890	318.59	318.59	00131687
				*** CHECK GAP ***	
TOTAL FOR FUND: 6768 INS-WCI			4,338.28		

Object	Object Total
5890	4,338.28
TOTAL FOR FUND: 6768 INS-WCI	4,338.28

Total Number Of Checks Printed: 2  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 2

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AUHS	V6400400	5891	302,012.76	302,012.76	00131301
HOLMAN PROFESSIONAL C	V6411743	5463	64,039.44	64,039.44	00131302
				*** CHECK GAP ***	
AUHS	V6400400	5891	226,911.03	226,911.03	00131385
CALIFORNIA SCHOOLS DE	V6405368	5892	242,233.00	242,233.00	00131386
EXPRESS SCRIPTS INC.	V6410974	5895	85,719.76	85,719.76	00131387
GALLAGHER BENEFIT SER	V6408675	5812	11,000.00	11,000.00	00131388
				*** CHECK GAP ***	
BENISTAR HARTFORD	V6410980	5466	78,856.90	78,856.90	00131478
				*** CHECK GAP ***	
HOLMAN PROFESSIONAL C	V6411743	5463	57,129.96	57,129.96	00131511
METLIFE	V6408692	5462	21,779.20	21,779.20	00131512
				*** CHECK GAP ***	
AMERICAN FIDELITY ASS	V6408036	5450	8,485.10	8,485.10	00131552
AUHS	V6400400	5891	409,196.74	409,196.74	00131553
EXPRESS SCRIPTS INC.	V6410974	5895	94,046.31	94,046.31	00131554
				*** CHECK GAP ***	
EXPRESS SCRIPTS INC.	V6410974	5895	112,537.21	112,537.21	00131709

TOTAL FOR FUND: 6769 INS - H&W 1,713,947.41

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object	Object Total		
		5462	21,779.20		
		5450	8,485.10		
		5463	121,169.40		
		5466	78,856.90		
		5812	11,000.00		
		5891	938,120.53		
		5892	242,233.00		
		5895	292,303.28		
TOTAL FOR FUND: 6769 INS - H&W			1,713,947.41		

Total Number Of Checks Printed: 13  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 13

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
ASB SUMMARY OF CASH BALANCES  
JANUARY 2016**

School Name	Prior Month Total	Current Month			Total
		Checking	Petty Cash / Change Fund	Savings	
Anaheim	308,965.78	269,011.56	1,000.00	41,689.16	311,700.72
Western	310,970.92	155,374.33	275.00	120,066.38	275,715.71
Magnolia	118,577.17	110,147.12	700.00	-	110,847.12
Savanna	88,950.85	80,589.10	400.00	19,228.30	100,217.40
Loara	168,598.43	104,707.82	800.00	66,276.54	171,784.36
Katella	135,277.16	124,591.54	2,100.00	-	126,691.54
Kennedy	409,249.17	378,255.08	1,300.00	-	379,555.08
Cypress	672,451.26	587,858.00	1,700.00	50,395.04	639,953.04
Brookhurst	46,281.42	57,054.11	-	-	57,054.11
Orangeview	53,126.01	50,432.23	100.00	-	50,532.23
Walker	117,334.16	140,429.71	-	-	140,429.71
Dale	65,729.74	68,012.58	-	-	68,012.58
Sycamore	28,797.86	28,815.40	-	-	28,815.40
Ball	29,618.95	22,589.06	-	-	22,589.06
South	71,881.69	71,263.53	-	-	71,263.53
Oxford	518,863.83	488,065.25	-	-	488,065.25
Lexington	58,605.24	56,778.30	-	-	56,778.30
Hope	71,152.03	86,079.13	-	-	86,079.13
Gilbert	35,304.50	30,370.91	-	-	30,370.91
<b>Total</b>	<b>3,309,736.17</b>	<b>2,910,424.76</b>	<b>8,375.00</b>	<b>297,655.42</b>	<b>3,216,455.18</b>

**Anaheim Union High School District**  
**Cafeteria Fund**  
**Financial Statements**  
**December 2015**



**Balance Sheet**  
**Anaheim School Dist/Food Services**  
**12/31/2015**

<b>Asset</b>	<b>Assets</b>	
<b>CASH</b>		
9120	Cash-Checking	\$6,690,831.90
9122	Change Fund	\$14,380.00
9123	Petty Cash	\$50.00
<b>Total CASH</b>		<b>\$6,705,261.90</b>
<b>RECEIVABLE</b>		
9210	A/R - Current	\$78,328.00
9280	A/R - State	\$237,158.72
9290	A/R - Federal	\$2,967,329.05
<b>Total RECEIVABLE</b>		<b>\$3,282,815.77</b>
<b>INVENTORIES</b>		
9321	Warehouse Food	\$62,435.77
9322	Warehouse Commodity	\$11,122.65
9323	Warehouse Supplies	\$41,578.23
9326	School Food	\$43,283.92
9327	School Commodity	\$10,230.49
9328	School Supplies	\$11,499.12
<b>Total INVENTORIES</b>		<b>\$180,150.18</b>
<b>Total Asset</b>		<b>\$10,168,227.85</b>
<hr/>		
	<b>Liabilities and Fund Balance</b>	
<b>Liability</b>		
<b>LIABILITIES</b>		
9510	A/P - Current	\$1,747,090.64
9530	A/P - Accrued. Vacation	\$62,145.00
9580	Sales Tax Liability	\$4,869.81
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$63,957.20
9780	Reserve/Central Kitchen	\$5,000,000.00
<b>Total LIABILITIES</b>		<b>\$6,878,062.65</b>
<b>Total Liability</b>		<b>\$6,878,062.65</b>
<hr/>		
<b>Fund Balance</b>		
<b>FUND BALANCE</b>		
9798	Fund Balance	\$3,779,539.80
<b>Total FUND BALANCE</b>		<b>\$3,779,539.80</b>
<b>Total Fund Balance</b>		<b>\$3,779,539.80</b>
<b>Current Year Profit (Loss)</b>		<b>(\$489,374.61)</b>
<b>Total Liabilities and Fund Balance</b>		<b>\$10,168,227.84</b>

Accounting Period equals 6 - 2016

# Statement of Revenues and Expenses

## Anaheim School Dist/Food Services

Revenue	Period Ending 12/31/2015				Period ending 12/31/2014			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Local Revenue</b>								
8621 Elementary - Lunch	\$27,104.00	1.59 %	\$149,921.75	1.43 %	\$22,206.25	1.20 %	\$110,308.00	1.14 %
8632 High School - Breakfast	\$4,891.25	0.29 %	\$29,685.25	0.28 %	\$4,322.50	0.23 %	\$21,295.75	0.22 %
8633 High School - Lunch	\$42,048.75	2.46 %	\$292,963.50	2.79 %	\$41,084.25	2.23 %	\$220,580.75	2.28 %
8635 A La Carte Sales	\$96,809.63	5.67 %	\$681,194.77	6.48 %	\$109,387.93	5.93 %	\$683,897.32	7.06 %
8636 Adult Rev. - Breakfast	\$90.65	0.01 %	\$921.70	0.01 %	\$12.95	0.00 %	\$120.26	0.00 %
8637 Adult Rev. - Lunch	\$4,540.36	0.27 %	\$27,919.28	0.27 %	\$4,510.00	0.24 %	\$23,758.45	0.25 %
<b>Local Revenue</b>	<b>\$175,484.64</b>	<b>10.28 %</b>	<b>\$1,182,606.25</b>	<b>11.24 %</b>	<b>\$181,523.88</b>	<b>9.85 %</b>	<b>\$1,059,960.53</b>	<b>10.95 %</b>
<b>Federal Reimbursements</b>								
8200 Fed. Meal Rcv.-Breakfast	\$285,208.20	16.71 %	\$1,707,617.63	16.23 %	\$296,411.81	16.08 %	\$1,547,782.08	15.99 %
8220 Fed. Meal Rev.-Lunch	\$1,074,228.92	62.92 %	\$6,611,309.24	62.85 %	\$1,167,624.66	63.34 %	\$5,982,852.20	61.80 %
8290 Misc Fed Rev.-Snack	\$37,572.36	2.20 %	\$213,346.56	2.03 %	\$41,720.78	2.26 %	\$211,604.28	2.19 %
<b>Federal Reimbursements</b>	<b>\$1,397,009.48</b>	<b>81.83 %</b>	<b>\$8,532,273.43</b>	<b>81.12 %</b>	<b>\$1,505,757.25</b>	<b>81.69 %</b>	<b>\$7,742,238.56</b>	<b>79.98 %</b>
<b>State Reimbursements</b>								
8500 St. Meal Rev.-Breakfast	\$33,052.61	1.94 %	\$197,639.58	1.88 %	\$35,013.28	1.90 %	\$202,723.17	2.09 %
8520 St. Meal Rev.-Lunch	\$78,446.01	4.60 %	\$482,526.74	4.59 %	\$86,759.53	4.71 %	\$491,383.18	5.08 %
<b>State Reimbursements</b>	<b>\$111,498.62</b>	<b>6.53 %</b>	<b>\$680,166.32</b>	<b>6.47 %</b>	<b>\$121,772.81</b>	<b>6.61 %</b>	<b>\$694,106.35</b>	<b>7.17 %</b>
<b>Other Revenue</b>								
8638 Cash Over & Short	(\$827.65)	-0.05 %	(\$6,481.23)	-0.06 %	(\$660.46)	-0.04 %	(\$5,095.42)	-0.05 %
8689 Misc Fees/Contract	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$115,999.00	1.20 %
8699 Spec Activity/Cater	\$24,029.86	1.41 %	\$130,115.62	1.24 %	\$34,945.76	1.90 %	\$73,301.09	0.76 %
<b>Other Revenue</b>	<b>\$23,202.21</b>	<b>1.36 %</b>	<b>\$123,634.39</b>	<b>1.18 %</b>	<b>\$34,285.30</b>	<b>1.86 %</b>	<b>\$184,204.67</b>	<b>1.90 %</b>
<b>Total Revenue</b>	<b>\$1,707,194.95</b>	<b>100.00 %</b>	<b>\$10,518,680.39</b>	<b>100.00 %</b>	<b>\$1,843,339.24</b>	<b>100.00 %</b>	<b>\$9,680,510.11</b>	<b>100.00 %</b>
<b>Expense</b>								
<b>Food Purchases &amp; Govmnt</b>								
4700 Food Purchases	\$547,619.47	32.08 %	\$4,017,585.53	38.19 %	\$615,771.39	33.41 %	\$3,728,760.62	38.52 %
<b>Food Purchases &amp; Govmnt</b>	<b>\$547,619.47</b>	<b>32.08 %</b>	<b>\$4,017,585.53</b>	<b>38.19 %</b>	<b>\$615,771.39</b>	<b>33.41 %</b>	<b>\$3,728,760.62</b>	<b>38.52 %</b>
<b>Supplies</b>								
4300 Materials & Supplies	\$66,230.99	3.88 %	\$498,114.81	4.74 %	\$49,361.49	2.68 %	\$365,616.34	3.78 %
4400 Noncapitalized Equipment	\$0.00	0.00 %	\$9,121.90	0.09 %	\$0.00	0.00 %	\$0.00	0.00 %
4790 Supplies (Food)	\$42.13	0.00 %	\$10,596.17	0.10 %	\$5,317.11	0.29 %	\$13,350.97	0.14 %
<b>Supplies</b>	<b>\$66,273.12</b>	<b>3.88 %</b>	<b>\$517,832.88</b>	<b>4.92 %</b>	<b>\$54,678.60</b>	<b>2.97 %</b>	<b>\$378,967.31</b>	<b>3.91 %</b>
<b>Salaries</b>								

# Statement of Revenues and Expenses

## Anaheim School Dist/Food Services

Expense	Period Ending 12/31/2015				Period ending 12/31/2014			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Expenses</b>								
<b>Salaries</b>								
2200	\$643,029.30	37.67 %	\$3,570,377.59	33.94 %	\$645,298.35	35.01 %	\$2,960,606.96	30.58 %
Classified Salaries								
2300	\$38,633.30	2.26 %	\$230,935.80	2.20 %	\$38,104.62	2.07 %	\$227,814.72	2.35 %
Class.Sup/Admin Salaries								
2400	\$30,049.23	1.76 %	\$193,151.19	1.84 %	\$35,995.39	1.95 %	\$189,952.92	1.96 %
Clerical/Office Salaries								
2550	\$12,429.00	0.73 %	\$62,145.00	0.59 %	\$12,429.00	0.67 %	\$49,716.00	0.51 %
Food Service Vacation Pay								
<b>Salaries</b>	<b>\$724,140.83</b>	<b>42.42 %</b>	<b>\$4,056,609.58</b>	<b>38.57 %</b>	<b>\$731,827.36</b>	<b>39.70 %</b>	<b>\$3,428,090.60</b>	<b>35.41 %</b>
<b>Benefits</b>								
3202	\$64,766.88	3.79 %	\$371,089.04	3.53 %	\$65,319.59	3.54 %	\$311,978.24	3.22 %
PERS, Classified Position								
3302	\$54,836.67	3.21 %	\$305,930.83	2.91 %	\$54,959.95	2.98 %	\$257,199.68	2.66 %
OASD/MED/Classified Position								
3402	\$184,107.44	10.78 %	\$1,086,122.19	10.33 %	\$172,916.77	9.38 %	\$1,017,921.58	10.52 %
Hlth/Welfare, Classified								
3502	\$358.43	0.02 %	\$2,020.66	0.02 %	\$360.32	0.02 %	\$1,689.08	0.02 %
SUI, Classified Position								
3602	\$16,503.85	0.97 %	\$92,949.76	0.88 %	\$15,815.49	0.86 %	\$74,074.73	0.77 %
Workers Comp, Classified								
<b>Benefits</b>	<b>\$320,573.27</b>	<b>18.78 %</b>	<b>\$1,858,112.48</b>	<b>17.66 %</b>	<b>\$309,372.12</b>	<b>16.78 %</b>	<b>\$1,662,863.31</b>	<b>17.18 %</b>
<b>Other Expenses</b>								
5200	\$464.75	0.03 %	\$8,229.58	0.08 %	\$386.56	0.02 %	\$13,094.44	0.14 %
Travel & Conference								
5500	\$2,955.23	0.17 %	\$68,848.76	0.65 %	\$9,460.00	0.51 %	\$50,268.45	0.52 %
Operation & Housekeeping								
5600	\$10,032.38	0.59 %	\$111,723.36	1.06 %	\$21,229.91	1.15 %	\$207,814.12	2.15 %
Rental/Lease/Repair								
5650	\$0.00	0.00 %	\$60.00	0.00 %	\$20.00	0.00 %	\$271.75	0.00 %
Bank Fees								
5800	\$0.00	0.00 %	\$11,850.00	0.11 %	\$0.00	0.00 %	\$0.00	0.00 %
Prof. Consult Service								
5900	\$1,803.37	0.11 %	\$18,794.98	0.18 %	\$2,315.74	0.13 %	\$15,547.46	0.16 %
Fax, Pager, Postage								
6400	\$696.30	0.04 %	\$120,159.61	1.14 %	\$19,470.47	1.06 %	\$115,413.93	1.19 %
Equipment less \$5000								
<b>Other Expenses</b>	<b>\$15,952.03</b>	<b>0.93 %</b>	<b>\$339,666.29</b>	<b>3.23 %</b>	<b>\$52,882.68</b>	<b>2.87 %</b>	<b>\$402,410.15</b>	<b>4.16 %</b>
<b>Capital Outlay</b>								
6500	\$78,597.62	4.60 %	\$218,248.24	2.07 %	\$0.00	0.00 %	\$684,604.26	7.07 %
Equipment-RPmore\$5000								
<b>Capital Outlay</b>	<b>\$78,597.62</b>	<b>4.60 %</b>	<b>\$218,248.24</b>	<b>2.07 %</b>	<b>\$0.00</b>	<b>0.00 %</b>	<b>\$684,604.26</b>	<b>7.07 %</b>
<b>Total Expense</b>	<b>\$1,753,156.34</b>	<b>102.69 %</b>	<b>\$11,008,055.00</b>	<b>104.65 %</b>	<b>\$1,764,532.15</b>	<b>95.72 %</b>	<b>\$10,285,696.25</b>	<b>106.25 %</b>
<b>Net Profit (Loss)</b>	<b>(\$45,961.39)</b>	<b>-2.69 %</b>	<b>(\$489,374.61)</b>	<b>-4.65 %</b>	<b>\$78,807.09</b>	<b>4.28 %</b>	<b>(\$605,186.14)</b>	<b>-6.25 %</b>

Accounting Period equals 6 - 2016 and the Prior Accounting Period is equal to Accounting Period equals 6 - 2015

**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
Business Division  
**2015/16 MONTHLY ENROLLMENT REPORT**

**MONTH 6**  
**01/04/16 to 01/28/16**

SCHOOL	REGULAR DAY						Subtotal	Hosp/Hm	Sp Ed	TOTAL STUDENTS
	9th	10th	11th	12th						
Anaheim	740	772	720	601	2,833	2	94	2,929		
Cypress	672	695	626	632	2,625	-	80	2,705		
Katella	675	702	576	504	2,457	5	146	2,608		
Kennedy	658	606	595	478	2,337	-	81	2,418		
Loara	551	547	525	511	2,134	3	127	2,264		
Magnolia	406	448	419	365	1,638	-	127	1,765		
Oxford	211	203	187	184	785	-	-	785		
Savanna	516	536	428	453	1,933	1	60	1,994		
Western	510	501	450	426	1,887	3	78	1,968		
<b>Total Comprehensive</b>	<b>4,939</b>	<b>5,010</b>	<b>4,526</b>	<b>4,154</b>	<b>18,629</b>	<b>14</b>	<b>793</b>	<b>19,436</b>		
Independent Learning Center	1	4	35	195	235	-	-	235		
Gilbert High School	1	31	220	354	606	4	97	707		
Polaris High School	18	40	66	87	211	-	-	211		
Special Education Transition Program	-	-	-	-	-	-	36	36		
<b>Total Alternative Ed</b>	<b>20</b>	<b>75</b>	<b>321</b>	<b>636</b>	<b>1,052</b>	<b>4</b>	<b>133</b>	<b>1,189</b>		
Hope	-	-	-	-	-	-	207	207		
<b>Total Senior High Schools</b>	<b>4,959</b>	<b>5,085</b>	<b>4,847</b>	<b>4,790</b>	<b>19,681</b>	<b>18</b>	<b>1,133</b>	<b>20,832</b>		

SCHOOL	REGULAR DAY			Hosp/Hm	Sp Ed	TOTAL STUDENTS
	7th	8th	Subtotal			
Ball	504	479	983	1	54	1,038
Brookhurst	526	525	1,051	1	55	1,107
Dale	583	545	1,128	-	65	1,193
Lexington	696	635	1,331	-	27	1,358
Orangeview	396	431	827	-	36	863
Oxford	208	210	418	-	-	418
South	756	723	1,479	1	69	1,549
Sycamore	676	664	1,340	1	68	1,409
Walker	527	546	1,073	-	29	1,102
<b>Total Comprehensive</b>	<b>4,872</b>	<b>4,758</b>	<b>9,630</b>	<b>4</b>	<b>403</b>	<b>10,037</b>
Polaris High School	-	6	6	-	-	6
<b>Total Alternative Ed</b>	<b>-</b>	<b>6</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>6</b>
<b>Total Junior High Schools</b>	<b>4,872</b>	<b>4,764</b>	<b>9,636</b>	<b>4</b>	<b>403</b>	<b>10,043</b>

DISTRICT TOTAL      **30,875**

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

Business Division  
2015/16 MONTHLY ENROLLMENT REPORT

**GROWTH vs. DECLINE - MONTH to MONTH COMPARISON  
Month 6**

<b>HIGH SCHOOL</b>	<b>Month 5</b>	<b>Month 6</b>	<b>Growth v. (Decline)</b>
Anaheim	2,991	2,929	(62)
Cypress	2,707	2,705	(2)
Katella	2,621	2,608	(13)
Kennedy	2,418	2,418	-
Loara	2,278	2,264	(14)
Magnolia	1,778	1,765	(13)
Oxford	787	785	(2)
Savanna	2,000	1,994	(6)
Western	1,989	1,968	(21)
<b>Total Senior High</b>	<b>19,569</b>	<b>19,436</b>	<b>(133)</b>

<b>JUNIOR HIGH SCHOOL</b>	<b>Month 5</b>	<b>Month 6</b>	<b>Growth v. (Decline)</b>
Ball	1,032	1,038	6
Brookhurst	1,101	1,107	6
Dale	1,193	1,193	-
Lexington	1,354	1,358	4
Orangeview	855	863	8
Oxford	418	418	-
South	1,552	1,549	(3)
Sycamore	1,415	1,409	(6)
Walker	1,108	1,102	(6)
<b>Total Junior High</b>	<b>10,028</b>	<b>10,037</b>	<b>9</b>

<b>Total Comprehensive Schools</b>	<b>29,597</b>	<b>29,473</b>	<b>(124)</b>
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<b>Alternative Education</b>	<b>Month 5</b>	<b>Month 6</b>	<b>Growth v. (Decline)</b>
Independent Learning Center	221	235	14
Gilbert High School	722	707	(15)
Hope School	222	207	(15)
Polaris High School	222	217	(5)
Special Education Transition Program	133	36	(97)
<b>Total Alternative Ed.</b>	<b>1,520</b>	<b>1,402</b>	<b>(118)</b>

<b>District Total</b>	<b>31,117</b>	<b>30,875</b>	<b>(242)</b>
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## Instructional Materials Submitted for Adoption

### March 10, 2016

February 18, 2016-March 10, 2016

Curriculum	Basic/ Suppl.	Course Name (Number)	GR	Title	Publisher
English	Suppl.	AP Literature (1555)	11-12	<i>The Awakening</i>	Penguin
English	Suppl.	AP Literature (1555)	11-12	<i>Going After Cacciato</i>	Broadway Books
English	Suppl.	AP Literature (1555)	11-12	<i>The Handmaid's Tale</i>	Doubleday
English	Suppl.	AP Literature (1555)	11-12	<i>Alice's Adventures in Wonderland</i>	Dover
English	Suppl.	AP Literature (1555)	11-12	<i>Through the Looking-Glass</i>	Dover
English/ELD	Suppl.	ELD/Academic Language Development (1946)	7-12	<i>American Born Chinese</i>	Square Fish
English/ELD	Suppl.	ELD/Academic Language Development (1946)	7-12	<i>A Fire in My Hands</i>	Houghton Mifflin Harcourt
Science	Basic	IB SL Biology (5301)	11-12	<i>Biology Course Companion for the IB Diploma Programme, 2014 Edition</i>	Oxford University Press
IB Program	Basic	Film IB/SL (0753) Film IB/HL2 (0755)	11-12	<i>Looking at Movies</i>	W.W. Norton & Company

<b>Curriculum</b>	<b>Basic/ Suppl.</b>	<b>Course Name (Number)</b>	<b>GR</b>	<b>Title</b>	<b>Publisher</b>
World Languages	Basic	Japanese 2 (2225)	9-12	<i>Adventures in Japanese 2, 4th Edition</i>	Cheng & Tsui Co.









**Field Trip Report**

Board of Trustees

March 10, 2016

1. RATIFICATION-Anaheim High School: Wrestling (10 male students)  
 Adviser/Lead Chaperone: Danny Melendez (male)  
 Chaperones: Danny Melendez (male), Robert Elias (male), and Ben Barajas (male)  
  
 To: Santa Maria, CA  
 Dates: February 18, 2016, to February 21, 2016  
 Purpose: CIF Individual Wrestling Championship  
 Expenses: ASB/AUHSD-meals  
 Other (Athletics)-transportation  
  
 Number of school days missed for this trip: 1  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 1
  
2. Anaheim High School: Skills USA (23 students-11 male, 12 female)  
 Adviser/Lead Chaperone: Jeremy Cates (male)  
 Chaperones: Jeremy Cates (male), Ron Ponce (male), Colleen Hanley (female) and Judy Glodt (female)  
  
 To: San Diego, CA  
 Dates: March 31, 2016, to April 3, 2016  
 Purpose: State Leadership Conference  
 Expenses: ASB/AUHSD- registration, meals, transportation, accommodations  
 Parent/Student-meals  
  
 Number of school days missed for this trip: 2  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 2
  
3. Anaheim High School: Choir (30 students-16 males, 13 females)  
 Adviser/Lead Chaperone: Jeffrey Derus (male)  
 Chaperones: Jeffrey Derus (male), Matthew Ballestero (male), Tiffani Santiago (female) and Eileen Aispuro (female)  
  
 To: Hollywood, CA  
 Dates: April 14, 2016, to April 16, 2016  
 Purpose: To attend a high quality choral music festival and enrich the student's understanding of vocal music as a choral/vocal artist themselves.  
 Expenses: Parent/Student-meals  
 Booster Club-registration, transportation, accommodations  
 Other (AHS)-substitutes  
  
 Number of school days missed for this trip: 2  
 Number of school days missed previously: 2  
 Total number of days missed by this group: 4
  
4. Anaheim High School: ASB (50 students-no breakdown)  
 Adviser/Lead Chaperone: Sarah Anderson (female)

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Chaperones: Allen Cater (male), Terry Dancer (female), Paul Chylinski (male), Kim Rocha (female), Scott Wilmoth (male), Sarah Anderson (female), Tina Matic (female), Jim Hogencamp (male), Toni Stroud (female) and others depending on gender ratio

To: Orange, CA  
Dates: August 1, 2016, to August 3, 2016  
Purpose: ASB Leadership Training  
Expenses: ASB/AUHSD- registration, meals, transportation, accommodations  
Parent/Student-registration, meals, transportation, accommodations

Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0

5. Kennedy High School: ASB (50 students-no breakdown)  
Adviser/Lead Chaperone: Sarah Anderson (female)  
Chaperones: Sarah Anderson (female), Paul Chylinski (male), Allen Cater (male), Kim Rocha (female), Scott Wilmoth (male), Tina Matic (female), Terry Dancer (female), and Toni Stroud (female) and others depending on gender ratio

To: Orange, CA  
Dates: August 1, 2016, to August 3, 2016  
Purpose: ASB Leadership Training  
Expenses: ASB/AUHSD- registration, meals, transportation, accommodations  
Parent/Student-registration, meals, transportation, accommodations

Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0

6. Kennedy High School: JROTC (19 students-15 males, 4 females)  
Adviser/Lead Chaperone: Peter Nishijima (male)  
Chaperones: Peter Nishijima (male), Walter Shaw (male) and Amber McGechie (female)

To: Yucaipa, CA  
Dates: March 14, 2016, to March 16, 2016  
Purpose: JROTC Junior Cadet Leadership Camp/Spring Camp  
Expenses: Parent/Student-meals, accommodations  
Other-transportation

Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0

7. Loara High School: ASB (50 students-no breakdown)  
Adviser/Lead Chaperone: Paul Chylinski (male)

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Chaperones: Paul Chylinski (male), Allen Carter (male), Kim Rocha (female), Scott Wilmoth (male), Sarah Anderson (female), Tina Matic (female), Jon Hogencamp (male), Teri Dancer (female), Toni Stroud (female) and others depending on gender ratio

To: Orange, CA  
Dates: August 1, 2016, to August 3, 2016  
Purpose: ASB Leadership Training  
Expenses: ASB/Club Fundraisers: registration, meals, transportation, accommodations  
Parent/Student- registration, meals, transportation, accommodations

Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0

8. Loara High School: General Population (no breakdown until approval)  
Adviser/Lead Chaperone: Paul Chylinski (male)  
Chaperones: Paul Chylinski (male), Jason Smith (male) and others depending on gender ratio

To: Washington, DC  
Dates: January 16, 2017, to January 17, 2017  
Purpose: Inauguration 2017 President  
Expenses: ASB/Club Fundraisers: registration, meals, transportation, accommodations  
Parent/Student- registration, meals, transportation, accommodations

Number of school days missed for this trip: 4  
Number of school days missed previously: 0  
Total number of days missed by this group: 4

9. Magnolia High School: HOSA (7 students-1 male, 7 females)  
Adviser/Lead Chaperone: Denise Foster (female)  
Chaperones: Denise Foster (female) and Cornelio Pascua (male)

To: Anaheim, CA  
Dates: April 7, 2016, to April 10, 2016  
Purpose: Students compete at HOSA State Leadership Conference  
Expenses: ASB/Club Fundraisers- registration, accommodations  
Parent/Student- registration, meals,

Number of school days missed for this trip: 2  
Number of school days missed previously: 0  
Total number of days missed by this group: 2

10. Magnolia High School: APAC/HAPI-YEP (50 students-27 males, 23 females)  
Adviser/Lead Chaperone: Robin Turner (female)  
Chaperones: Robin Turner (female), Veejay Atilano (male), Ashley Cheri (female), Jen Carreon (female), Jody Cajudo (female), Kassie Tong (female), Anthony Villanueva (male), A Nguyen, and Sheryll Buhain (female)

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To: Southern California, CA  
Dates: April 7, 2016, to April 9, 2016  
Purpose: Deeper understanding of college major and programs  
Expenses: Other (LCFF)-accommodations  
Other (OCAPICA)-meals, transportation, accommodations

Number of school days missed for this trip: 2  
Number of school days missed previously: 0  
Total number of days missed by this group: 2

11. Oxford Academy: Key Club (13 students-8 male, 5 females)  
Adviser/Lead Chaperone: Kellie Vosskuhler (female)  
Chaperones: Kellie Vosskuhler (female) and Lamont Miya (male)

To: Sacramento, CA  
Dates: April 8, 2016, to April 10, 2016  
Purpose: Key Club District Convention-develop leadership capacity in Key Club Members  
Expenses: Parent/Student- registration, meals, transportation, accommodations

Number of school days missed for this trip: 1  
Number of school days missed previously: 0  
Total number of days missed by this group: 1

12. Oxford Academy: FBLA (32 students-no breakdown)  
Adviser/Lead Chaperone: Michael Rylaarsdam (male)  
Chaperones: Michael Rylaarsdam (male), David Rylaarsdam (male), Debbie Hale (female), and April Rylaarsdam (female)

To: Ontario, CA  
Dates: April 14, 2016, to April 17, 2016  
Purpose: FBLA State Conference  
Expenses: ASB/Club Fundraisers-registration, meals  
Parent/Student- registration, meals, accommodations  
Other (Perkins)-registration, meals, transportation, accommodations, substitutes

Number of school days missed for this trip: 1  
Number of school days missed previously: 0  
Total number of days missed by this group: 1

13. Savanna High School: ASB (50 students-no breakdown)  
Adviser/Lead Chaperone: Sara Daddario (female)  
Chaperones: Paul Chylinski (male), Allen Carter (male), Kim Rocha (female), Scott Wilmoth (male), Sarah Anderson (female), Tina Matic (female), Terry Dancer (female), Toni Stroud (female), Stacey Silberman (female) and others depending on gender ratio

To: Orange, CA  
Dates: August 1, 2016, to August 3, 2016

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Purpose: ASB Leadership Training  
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations  
Parent/Student- registration, meals, transportations, accommodations

Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0

14. South Junior High School: MESA (4 students-4 males)  
Adviser/Lead Chaperone: Lisa Marquez (female)  
Chaperones: Lisa Marquez (female) and Clay Elliott (male)

To: Dana Point, CA  
Dates: February 26, 2016, to February 28, 2016  
Purpose: Plastic Ocean Pollution Summit (POPS)-student won on idea from Algalita  
Research Institute  
Expenses: Other -registration, meals, accommodations

Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0

15. RATIFICATION-Western High School: Wrestling (13 students-males)  
Adviser/Lead Chaperone: Tim Burroughs (male) and Jaime Flores (male)  
Chaperones: Tim Burroughs (male) and Jaime Flores (male)

To: Santa Maria, CA  
Dates: February 19, 2016, to February 20, 2016  
Purpose: CIF Wrestling Playoffs  
Expenses: ASB/Club Fundraisers-accommodations  
Parent/Student-meals  
Booster Club-meals  
Other (district)-transportation

Number of school days missed for this trip: 1  
Number of school days missed previously: 0  
Total number of days missed by this group: 1

16. Western High School: ASB (50 students-no breakdown)  
Adviser/Lead Chaperone: Carole Casto (female)  
Chaperones: Carole Casto (female), Tony Fieldson (male), Marvin Davis (male), Tom  
Casto (male), Jaime Flores (male), Monique Flores (female), and Krisdee Kanaly (female)

To: Fullerton, CA  
Dates: April 15, 2016, to April 16, 2016  
Purpose: Student Government and Leadership Training/Retreat  
Expenses: ASB/Club Fundraisers-meals  
Parent/Student-meals

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Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0

17. Western High School: ASB (27 students-no breakdown)  
Adviser/Lead Chaperone: Carole Casto (female)  
Chaperones: Carole Casto (female), Tony Fieldson (male), Marvin Davis (male), Lorena Dayton (female), Stacey Levoit (female), and Danny Dayton (male),

To: Santa Barbara, CA  
Dates: August 3, 2016, to August 5, 2016  
Purpose: Student Government and Leadership Training/Retreat  
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations  
Parent/Student- registration, meals, transportation, accommodations

Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0





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Guillermo, Edison	\$8,601.33	1/1/16
Linden, Gregory	\$9,048.53	1/1/16
Mabry, Robert	\$8,856.03	1/1/16
Miles, Noel	\$6,770.59	1/1/16
Nishijima, Peter	\$9,554.23	1/1/16
Shaw, Walter	\$7,308.99	1/1/16

**5. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:**

	<u>From</u>	<u>To</u>	<u>Effective</u>
King, Joseph	2 1	3 1	1/4/16
Leighton, Brandon	3 11	4 11	1/4/16
Solorzano, Raymond	3 8	4 8	1/4/16
Solorzano-Duenas, Raquel	3 11	4 11	1/4/16

**6. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:**

Benron, Jesse	2/10/16	Millan, Celia	2/18/16
Burciaga, Manuel	1/21/16	Mitchell, Harold	2/12/16
Chapman, Eric	2/12/16	Moyers, Claudia	2/20/16
Dickson, William	2/26/16	Negron, Pedro, Jr.	2/25/16
Feldmann, Leanne	2/5/16	Sharp, Jeffrey	2/23/16
Kugelman, Helena	2/23/16	Torres, Lucil	2/12/16
Marquez, Sabrina	2/22/16	Willis, Marlo	2/19/16
Martinez, Janet	2/10/16	Wylke, Charlene	2/11/16
Meeks, Voris	2/18/16		

**7. Extra Service Assignments, employment effective as noted:**

**Classified:**

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Anaheim</u>			
Arellano, Eddie Soccer, Asst.	\$2,666	Season	11/17/15
Ceja, Jose Volleyball, Head Varsity	\$2,956	Season	2/13/16
Ceja, Oscar Volleyball, Asst.	\$2,666	Season	2/13/16
Gonzalez, Oscar Dance	\$4,000	Year	8/12/15
Pancardo, Migurel Volleyball, Asst.	\$2,666	Season	2/13/16

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Reese, David Baseball, Asst.	\$2,956	Season	2/13/16
Sanchez, Jorge Track, Asst.	\$2,666	Season	2/13/16
Torres, Zachary Baseball, Asst.	\$1,478	Season	2/13/16
<u>Cypress</u>			
Applebaum, Sterling Swimming, Boys, Asst./Lower Level	\$2,666	Season	2/13/16
Griffiths, Alexandra Volleyball, Boys, Asst./Lower Level	\$3,279	Season	2/13/16
Pappas, Daniel Accompanist	\$725.50	2 <sup>nd</sup> Semester	1/4/16
Poole, Ryan Swimming, Girls, Head Varsity	\$2,956	Season	2/13/16
Sandvig, Erik Swimming, Girls, Asst./Lower Level	\$2,666	Season	2/13/16
Stauber, Monica Volleyball, Boys, Asst./Lower Level	\$2,666	Season	2/13/16
Swinford, Brandon Track, Asst./Lower Level	\$2,666	Season	2/13/16
<u>Katella</u>			
Beaubien, Gregory Baseball, Asst./Lower Level	\$2,956	Season	2/13/16
Cenjejas, Armando Tennis, Asst./Lower Level	\$2,666	Season	2/13/16
Goossens, Kristen Track, Girls, Head Varsity	\$4,080	Season	2/13/16
Gugert, Ted Baseball, Asst./Lower Level	\$2,956	Season	2/13/16
Hernandez, Osvaldo Tennis, Head Varsity	\$2,956	Season	2/13/16
Morrill, John Track, Asst./Lower Level	\$2,666	Season	2/13/16

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Paddison, Richard Softball, Asst./Lower Level	\$2,956	Season	2/13/16
Pese, Maselino Volleyball, Head Varsity	\$2,956	Season	2/13/16
Smith, Carly Track, Asst./Lower Level	\$2,666	Season	2/13/16
Solis, Antonio Track, Asst./Lower Level	\$2,666	Season	2/13/16
Solis, Tony Soccer, Girls, Varsity *REVISED from previous Board approval on 1/21/16	\$500*	Season	11/7/15
Weiss, Garrett Swimming, Girls, Head Varsity	\$2,956	Season	2/13/16
Wilson, David Track, Boys, Head Varsity	\$3,704	Season	2/13/16
<u>Kennedy</u> Allen, Alexandra Softball, Asst./Lower Level	\$2,956	Season	2/13/16
Allen, Amanda Softball, Asst./Lower Level	\$2,956	Season	2/13/16
Alvarez, Jose Badminton, Head JV & Varsity	\$3,150	Season	2/13/16
Bixby, Billie Volleyball, Asst./Lower Level	\$2,666	Season	2/13/16
Colby, Conrad Baseball, Head Varsity	\$3,704	Season	2/13/16
Desai, Bhruresh Badminton, Asst./Lower Level	\$2,666	Season	2/13/16
Duarte, Anthony Baseball, Asst.	\$2,300	Season	2/13/16
Escalera, Ricardo Soccer, Boys, Asst. JV	\$1,714.24	Season	12/18/15
Escalera, Ruben Soccer, Boys, Frosh/Soph	\$1,333	Season	11/7/15

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Gutierrez, Daniel Track, Lower Level	\$2,666	Season	2/13/16
Hall, Susan Badminton, Asst./Lower Level	\$2,666	Season	2/13/16
Harper, Donald Softball, Head Varsity	\$3,704	Season	2/13/16
Johnson, Kris Track, Boys, Head Varsity	\$3,704	Season	2/13/16
Lee, Jacob Tennis, Boys, Head Varsity	\$2,710.65	Season	2/22/16
Manning, Darin Softball, Asst.	\$2,956	Season	2/13/16
Moctezuma, Jr., Saul Baseball, Asst./Lower Level	\$2,956	Season	2/13/16
Owens, Joshua Swimming, Asst.	\$1,333	Season	2/13/16
Patanela, James Swimming, Boys, Asst./Lower Level	\$2,666	Season	2/13/16
Pierce, Eric Water Polo, Asst./Lower Level	\$3,279	Season	11/7/15
Reed, Timothy Baseball, Asst./Lower Level	\$2,956	Season	2/13/16
Reynes, Mary Volleyball, Asst./Lower Level	\$2,666	Season	2/13/16
Sanchez, Daniel Track, Asst./Lower Level	\$2,666	Season	2/13/16
Tweed, Matthew Track, Girls, Head Varsity	\$3,704	Season	2/13/16
Wang, Dean Swimming, Girls, Head Varsity	\$2,956	Season	2/13/16
Warner, Travis Volleyball, Head Varsity	\$2,956	Season	2/13/16
<u>Loara</u> Besch, Cory Tennis, Asst.	\$2,666	Season	2/13/16

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Buckner, Audissey Softball, Asst. Varsity	\$2,956	Season	2/13/16
Holton, Trevor Track, Asst.	\$4,080	Season	2/13/16
Jiron, Dante Swimming, Boys, Asst.	\$2,666	Season	2/13/16
Jiron, Pedro Swimming, Boys, Varsity	\$2,956	Season	2/13/16
Jiron, Tera Swimming, Girls, Asst.	\$2,956	Season	2/13/16
Tice, Janessa Softball, JV	\$1,478	Season	2/13/16
Vanderlip, Amanda Softball, JV	\$1,478	Season	2/13/16
Vatcharasumphun, Siriporn Badminton, Asst.	\$2,666	Season	2/13/16
Werner, Lisa Swimming, Girls, Asst.	\$2,666	Season	2/13/16
<u>Magnolia</u> Catolico, Shawn Tennis, Asst./Lower Level	\$2,666	Season	2/13/16
Lopez, Martin Softball, Head Varsity	\$3,704	Season	2/13/16
McFeggan III, William Baseball, Head Varsity	\$3,704	Season	2/13/16
Olsen, Matthew Baseball, Asst./Lower Level	\$2,956	Season	2/13/16
Ross, James Softball, Asst./Lower Level	\$2,956	Season	2/13/16
Winterburn, Sara Volleyball, Asst./Lower Level	\$2,666	Season	2/13/16
<u>Oxford</u> Anderson, Lawrence Softball, Asst.	\$2,956	Season	2/13/16

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Brennan, Brian Basketball, Girls, Intramural	\$2,193	3 <sup>rd</sup> Quarter	1/11/16
Clark, Steven Soccer, Boys, 7 <sup>th</sup> Grade	\$2,193	3 <sup>rd</sup> Quarter	1/11/16
Dominguez, Jessica Volleyball, Head Varsity	\$2,956	Season	2/13/16
Eastin, Robert Swimming, Boys, Varsity	\$2,956	Season	2/13/16
Foutris, Nicholas Baseball, Asst.	\$1,478	Season	2/13/16
Higger, Harvey Baseball, Asst.	\$1,478	Season	2/13/16
Moore, Eric Softball, Head Varsity	\$3,704	Season	2/13/16
Murvin, Stephen Track, Asst.	\$2,666	Season	2/13/16
Okada, Jonathan Swimming, Girls, Varsity	\$2,956	Season	2/13/16
Oregel, Cassandra Softball, Asst.	\$2,956	Season	2/13/16
Perez, Emily Softball, Asst.	\$2,562.85	Season	2/25/16
Saldana, Ronald Tennis, Asst.	\$2,666	Season	2/13/16
Williams, Casey Baseball, Asst.	\$2,956	Season	2/13/16
<u>Savanna</u> Carino, Juan Volleyball, Asst./Lower Level	\$2,666	Season	2/13/16
Charlesworth, Jillian Waterpolo, Asst./Lower Level	\$2,666	Season	11/7/15
Claes, Benjamin Basketball, Boys, Asst./Lower Level	\$227.61	Season	12/21/15

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<u>Sycamore</u> Kolakowski, Larry Accompanist	\$1,102	Annual	8/12/15
<u>Western</u> Conner, Donald Swimming, Girls, Head Varsity	\$2,956	Season	2/13/16
Garcia, Iran Volleyball, Asst.	\$2,666	Season	2/13/16
Hernandez, Richard Softball, Asst.	\$2,956	Season	2/13/16
Hernandez Sandoval, Jessica Softball, Asst.	\$2,956	Season	2/13/16
Kahssay, Munir Track, Asst.	\$2,666	Season	2/13/16
Takahama, Paul Tennis, Head Varsity	\$2,956	Season	2/13/16
<u>Western</u> Wright, Sean Swimming, Asst.	\$2,666	Season	2/13/16



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**1. Retirements/Resignations/Terminations, effective as noted:**

	<b><u>Location:</u></b>	<b><u>Effective:</u></b>
Harris, Daniel Instructional Assistant – Specialized Academic Instruction	South Jr. High School	02/10/2016
Jojola, John Food Service Assistant I	Sycamore Jr. High School	02/16/2016
Marsh, Joan Food Service Manager I	Lexington Jr. High School	05/31/2016
Owen, Vesna Food Service Manager I	Western High School	05/31/2016

**2. Leaves of Absence:**

Jones, Erland, under the provisions of the Family Medical Leave Act, without pay and with health benefits from 2/16/16 through the end of the working day on 3/11/16.

**3. Employment , effective as noted:**

	<b><u>Range/Step:</u></b>	<b><u>Effective:</u></b>
<b>Permanent Employees:</b>		
Brewer, David Campus Safety Aide	41/01	02/16/2016
Burton, Angela Bus Driver	55/01	02/22/2016
Kitchin, Michael Instructional Assistant – Specialized Academic Instruction	43/01	02/11/2016
Mancilla, Albino Instructional Assistant – Behavioral Support	51/01	02/09/2016
Perez-Rodriguez, Jessica Instructional Assistant – Deaf/Hard of Hearing or Visually Impaired	51/01	02/25/2016
Salgado, Alfredo Bus Driver	55/01	02/05/2016
Villicana, Pedro Instructional Assistant – Behavioral Support	51/01	01/25/2016

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**Substitute Employees:**

Armijo, Albert Substitute Technology Services Technician	57/01	02/11/2016
Castaneda, Karen Substitute Instructional Assistant – Adult Transition	51/01	02/09/2016
Gastelum, Gloria Babysitter	43/01	02/05/2016
Gillespie, Garric Substitute Custodian	48/01	02/18/2016
Kubat, Irene Substitute Instructional Assistant – Behavioral Support	51/01	02/22/2016
Kubat, Irene Substitute Instructional Assistant – Specialized Academic Instruction	43/01	02/22/2016
Ninov, Vesselin Assistant Director of Facilities, Planning, and Construction	32/06	02/16/2016
Santana, Jose Substitute Bus Driver	55/01	02/03/2016
Telles, Javier Substitute Instructional Assistant – Adult Transition	51/01	02/10/2016
Telles, Javier Substitute Instructional Assistant – Special Abilities	51/01	02/10/2016
Urbina, Henry Instructional Assistant – Adult Transition	51/01	01/25/2016
Wilson, Maria Substitute Custodian	48/01	02/10/2016
Wilson, Stephen Substitute Warehouse Worker	51/01	02/05/2016
Zahoryin, Steven Substitute Campus Safety Aide	41/01	02/18/2016

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**Promotions:**

Campos, Ahuixol Custodian	48/08	02/03/2016
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**4. Workability, current minimum wage or stipend of \$256 effective as noted:**  
(Workability Grant Funds)

	<b><u>Effective</u></b>
Azarias, Christian	02/05/2016
Hernandez, Magali	02/24/2016

**5. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:**

	<b><u>Salary</u></b>	<b><u>Effective</u></b>
Pearce, Jerry	\$8,567.03	01/01/2016
Pese, Maselino	\$6,512.59	01/01/2016
Toliver, Richard	\$6,042.59	01/01/2016