

**BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: March 2, 2017

To: Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Tuesday, the 7th day of March 2017

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Closed Session—3:30 p.m.

Regular Meeting—6:00 p.m.

This meeting will be conducted by Skype/teleconference at the following location:
Saranankara Park Community Center, Saranankara Road, Dehiwala, Sri Lanka—Board
Member Al Jabbar. The Skype/teleconference location is open to the public and any member
of the public has an opportunity to address the Board of Trustees from the
Skype/teleconference location in the same manner as if that person attended the regular
meeting location.



Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Agenda
Tuesday, March 7, 2017
Closed Session–3:30 p.m.
Regular Meeting–6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees. *In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Friday, March 3, 2017.*

Meetings are recorded for use in the official minutes.

This meeting will be conducted by Skype/teleconference at the following location: Saranankara Park Community Center, Saranankara Road, Dehiwala, Sri Lanka—Board Member Al Jabbar. The Skype/teleconference location is open to the public and any member of the public has an opportunity to address the Board of Trustees from the Skype/teleconference location in the same manner as if that person attended the regular meeting location.

1. **CALL TO ORDER–ROLL CALL** ***ACTION ITEM***
2. **ADOPTION OF AGENDA** ***ACTION ITEM***
3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** ***INFORMATION ITEM***

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** ***ACTION/INFORMATION ITEM***

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation, superintendent.
- 4.2 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 4.3 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Mrs. Root, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME),

Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).

- 4.4 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation.
- 4.5 To consider matters pursuant to Education Code Section 44929.21: Non-reelect certificated employees, HR-2016-17-13, HR-2016-17-14, and HR-2016-17-15, for the 2017-18 year.
- 4.6 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2016-17-11.
- 4.7 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2016-17-12.
- 4.8 To consider matters pursuant to Education Code Section 48918: Expulsion of student 16-20.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT **INFORMATION ITEM**

5.1 Reconvene Meeting

The Board of Trustees will reconvene into open session.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Ruthie Mendez will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

5.3 Closed Session Report

The clerk of the Board of Trustees will report actions taken during closed session.

6. INTRODUCTION OF GUESTS **INFORMATION ITEM**

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees President Piercy will introduce dignitaries in attendance.

7. REPORTS **INFORMATION ITEM**

7.1 Principals' Report

Dr. Jodie Wales, Cypress High School principal, and Amber Houston, Lexington Junior High School principal, will present a report on their school site branding plan.

7.2 **Student Representative's Report**

Ruthie Mendez, student representative to the Board of Trustees, will report on student activities throughout the District.

7.3 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

7.4 **Parent Teacher Student Association (PTSA) Reports**

PTSA representatives present will be invited to address the Board of Trustees.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

9. **PRESENTATION**

INFORMATION ITEM

Measure H Citizens' Oversight Committee's Annual Report (September 2016 – February 2017)

Background Information:

As part of the responsibility of a school district in the passing of a General Obligation Bond, the Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, requires the appointment of a Citizens' Oversight Committee. The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Current Consideration:

The Citizens' Oversight Committee met on various occasions since September 2016, and is ready to fulfill its duties to inform the public of the committee's proceedings, and activities for the year. The annual report will be presented to the Board of Trustees in public session, and will be posted on the Blueprint for the Future website.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the Citizens' Oversight Committee's annual report.

10. **ITEMS OF BUSINESS**

RESOLUTIONS

- 10.1 **Resolution No. 2016/17-B-18, Adjustments to Income and Expenditures General Funds; Resolution No. 2016/17-B-19, Adjustments to Income and Expenditures, Various Funds; and the 2016-17 Second Interim Report (Roll Call Vote)** **ACTION ITEM**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board of Trustees' assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, of the District budget, as revised to reflect current information regarding the adopted State Budget, District property tax revenues pursuant to Section 95 to 100, inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the Superintendent of Public Instruction for the purposes of determining subsequent actions by the Superintendent of Public Instruction, the State Controller, or the County Superintendent of Schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130 but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

District leadership has developed short-term and long-term financial plans to meet financial obligations for the remainder of the current fiscal year, and two subsequent fiscal years, based on the current funding forecast. Additionally, the District budget, maintains the required three percent reserve.

It is the Board of Trustees' fiduciary responsibility to maintain fiscal solvency for the current and subsequent two years. The Board of Trustees recognizes that if the Governor's January 2017 Budget Proposal is enacted as proposed, or if the fiscal condition further deteriorates, the District will implement approximately \$26 million in ongoing budget reductions as outlined in the Budget Stabilization Plan to maintain a positive certification. A detailed list of Board approved ongoing budget reductions will be submitted with the 2016-17 Second Interim Report and again with the 2017-18 Adopted Budget.

Current Consideration:

The Board of Trustees is required to certify the 2016-17 Second Interim Report. The 2016-17 Second Interim Report also includes acceptance of the Budget Stabilization Plan. The Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2016/17-B-18, Adjustments to Income and Expenditures, General Funds; and Resolution No. 2016/17-B-19, Adjustments to Income and Expenditures, Various Funds; authorizes budget adjustments, per Education Code Sections 42602 and 42610.

Staff Recommendation:

1. It is recommended that the Board of Trustees adopt Resolution No. 2016/17-B-18 and Resolution No. 2016/17-B-19, by a roll call vote. **[EXHIBITS A and B]**
2. It is recommended that the Board of Trustees approve the 2016-17 Second Interim Report, with the inclusion of the Budget Stabilization Plan, as a positive certification. **[EXHIBIT C]**

10.2 **Resolution No. 2016/17-B-20, Request for Proposals for Online Mass Notification System (Roll Call Vote)** **ACTION ITEM**

Background Information:

The Anaheim Union High School District has used an online mass notification system for more than 12 years. School sites and the District office use the online mass notification system to send attendance messages, broadcast messages, emergency messages, and more recently, individualized parent messages from teachers.

Current Consideration:

The approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, for an online mass notification system. PCC 20118.2 states, "Due to the highly specialized, and unique nature of technology, telecommunications, related equipment, software, and services because products, and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees discuss and consider Resolution No. 2016/17-B-20, by a roll call vote. **[EXHIBIT D]**

10.3 **Resolution No. 2016/17-E-17, Autism Awareness Month (Roll Call Vote)** **ACTION ITEM**

Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United

States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.

Current Consideration:

The adoption of Resolution No. 2016/17-E-17 recognizes April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support autism awareness.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-E-17, by a roll call vote. **[EXHIBIT E]**

10.4 **Resolution No. 2016/17-E-18, Cesar Chavez Day** ***ACTION ITEM***
(Roll Call Vote)

Background Information:

Each year Cesar Chavez Day is observed in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez and it serves as a tribute to his commitment to social justice and respect for human dignity.

Current Consideration:

The adoption of Resolution No. 2016/17-E-18 honors Cesar Chavez for his many achievements and contributions to our Nation. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-E-18, by a roll call vote. **[EXHIBIT F]**

10.5 **Resolution No. 2016/17-E-19, National Child Abuse** ***ACTION ITEM***
Prevention Month
(Roll Call Vote)

Background Information:

National Child Abuse Prevention Month is observed in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2016/17-E-19, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-E-19, by a roll call vote. **[EXHIBIT G]**

10.6 **Resolution No. 2016/17-HR-06, Certificated Reduction in Force** **ACTION ITEM**
(Roll Call Vote)

Background Information:

Economic conditions including declining enrollment, increased employer contribution to CalSTRS and CalPERS, and increased employee health and welfare costs have caused deficit spending which has had an adverse impact on the finances of the District. According to the 2017-18 adopted budget, which is a three-year forecast, the District will be required to reduce approximately 21.6 million dollars in expenditures over the next three years. Due to this economic uncertainty, the District will need to begin reducing expenditures with the 2017-18 adopted budget. These needed reductions necessitate a reduction in force among personnel in certificated, classified, and management positions.

Education Code Section 44949 provides the procedures for layoff of certificated personnel as follows:

- No later than March 15, an employee is given notice that his or her services may not be required for the ensuing year.
- The employee may request a hearing to determine if there is cause for not reemploying him or her for the ensuing year.
- The employee has certain reemployment rights for a period of time following the date of termination.

The District's legal and fiduciary obligation to remain financially solvent requires that the District implement a reduction in force through layoff of certificated personnel. The reductions or discontinuance in services is required due to the current financial and operational challenges that are an actual and existing inability to pay the salaries and benefits of certificated staff.

Current Consideration:

The resolution is a reduction in force due to lack of work and/or lack of funds. The resolution reduces or discontinues particular kinds of certificated personnel services, pursuant to Education Code Sections 44949 and 44955.

Budget Implication:

The reduction in force will reduce costs by approximately \$4.4 million.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-HR-06, by a roll call vote. **[EXHIBIT H]**

10.7 **Resolution No. 2016/17-HR-07, Classified Reduction in Force** **ACTION ITEM**
(Roll Call Vote)

Background Information:

Economic conditions including declining enrollment, increased employer contribution to CalSTRS and CalPERS, and increased employee health and welfare costs have caused deficit spending which has had an adverse impact on the finances of the District. According to the 2017-18 adopted budget, which is a three-year forecast, the District will be required to reduce approximately 21.6 million dollars in expenditures over the next three years. Due to this economic uncertainty, the District will need to begin reducing expenditures with the 2017-18 adopted budget. These needed reductions necessitate a reduction in force among personnel in certificated, classified, and management positions.

Current Consideration:

The resolution is a reduction in force due to lack of work and/or lack of funds. The eliminated positions are listed in Exhibit I and will be effective July 1, 2017. Though services will be reduced in these areas, essential services will continue to be provided. The layoff will be implemented in accordance with the requirements of the Education Code.

Budget Implication:

The reduction in force will reduce costs by approximately \$2.1 million.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-HR-07, by a roll call vote. **[EXHIBIT I]**

10.8 **Resolution No. 2016/17-BOT-05, Providing All Children** **ACTION ITEM**
Equal Access to Education
(Roll Call Vote)

Background Information:

The Board of Trustees is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex and gender identity, socio-economic status or beliefs. The California Department of Education has declared California public schools as welcoming, safe places for learning and teaching for all students, regardless of immigration status. The Board of Trustees believes that every school site should be a welcoming place for all students and their families.

Current Consideration:

The District's community includes a significant number of students who are immigrants or children of immigrants. Recently, many students and families are expressing fear, sadness and concern for student safety. The Board of Trustees reaffirms the District's unequivocal commitment to ensuring a safe educational environment for all students, as a safe school district for students and families regarding immigration enforcement or discrimination, to the fullest extent provided by the law. Moreover, the Board of Trustees reaffirms its focus on promoting and supporting inclusiveness and kindness of all students, families and staff at all District school sites, facilities, and property under its control.

Budge Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees discuss and consider Resolution No. 2016/17-BOT- 05. **[EXHIBIT J]**

BUSINESS SERVICES

10.9 **Second Term Appointment of Citizens' Oversight Committee Members**

ACTION ITEM

Background Information:

As part of the responsibility of a school district in the passing of a General Obligation Bond, the Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, requires the appointment of a Citizens' Oversight Committee (COC). The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees. In 2014, the Board of Trustees approved the appointment of the three initial committee members, whose goal was to determine if the proposed spending plan for the proposed bond measure was viable and reasonable. In 2015, the Board of Trustees approved an additional four members.

Current Consideration:

In accordance with the COC's governing bylaws, COC members serve two-year terms for a total of no more than two consecutive terms. The COC members who were appointed in 2015 have served their first term, and must be reappointed by the Board of Trustees for an additional two-year term.

The Citizens' Oversight Committee members to be reappointed are:

- Ms. Carolyn Cavecche
- Mr. Steve Hwangbo
- Mr. Robert Nelson
- Mr. Richard Tkach

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees reappoint the Citizens' Oversight Committee members for a second two-year term.

10.10 **Zero-Emission School Bus Grant Funding Program Application Through North Coast Unified Air Quality Management District (NCUAQMD)**

ACTION ITEM

Background Information:

The District is requesting to apply for NCUAQMD funding under the Rural School Bus Pilot Project Grant for the purchase of new electric school buses. The grant is for approximately \$400,000 for each school bus awarded, including sales tax. Additionally, NCUAQMD will provide \$5,000 per school bus for infrastructure for every electric school bus awarded. If approved by NCUAQMD, the District would utilize the grant funding for one electric school bus.

Current Consideration:

NCUAQMD has posted an opportunity for school districts to apply for grants for 100 percent funding for new fully electric school buses. NCUAQMD will pay 100 percent of the purchase price, including sales tax, plus up to \$5,000 per bus for electric charging stations. The school district must pay for any optional equipment above the "base model" bus price such as a wheel chair lift and/or air conditioning.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended the Board of Trustees approve the grant application. **[EXHIBIT K]**

EDUCATIONAL SERVICES

10.11 ***New Board Policy 7701.01, Comprehensive Health Education Policy, and New Board Policy 7701.02, Comprehensive Sexual Health Education Policy, Second Reading***

ACTION ITEM

Background Information:

The California Healthy Youth Act, which took effect in January 2016, requires school districts to provide students with integrated, comprehensive, medically-accurate, and unbiased comprehensive sexual health and HIV prevention education at least once in middle school and once in high school. The law is intended to ensure that students develop the knowledge and skills necessary to 1) protect their sexual and reproductive health; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive, as well as safe relationships and behaviors. The new law requires that all instruction must be age-appropriate, medically-accurate, and appropriate for students with disabilities, students who are English language learners, as well as for students of all races, ethnic and cultural backgrounds, genders, and sexual orientations. To address the new law requirements, a District health task force convened and reviewed the law, as well as all current District policies related to health education and sexual health education.

Current Consideration:

The California Healthy Youth Act requires districts to ensure that their board policies, parental notification forms, and curricula all comply with the requirements of the law. To comply, the Health Education Task Force reviewed all current District policies related to health education and sexual health education and consolidated them into two new board policies, a Comprehensive Health Education Policy and a Comprehensive Sexual Health Education Policy. Board Policy 7701.07, Drug Education and Board Policy 7701, Chemical Use Prevention Program were determined to be outdated and will be rescinded. The new Comprehensive Health Education Policy will address alcohol, tobacco, and other drugs use prevention.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and approve new Board Policy 7701.01, Comprehensive Health Education Policy, and new Board Policy 7701.02,

Comprehensive Sexual Health Education Policy, as well as rescind Board Policy 7701.07, Drug Education, and Board Policy 7701, Chemical Use Prevention. **[EXHIBITS L and M]**

10.12 **Educational Consulting Agreement, Chance Theatre**

ACTION ITEM

Background Information:

Chance Theatre was established in 1999 by Anaheim High School alumnus Oanh Nguyen. Chance Theatre produces everything from mainstream musicals and comedies to world premieres and challenging topics. In 2012, at the annual conference for the California Educational Theatre Association in San Diego, California, Chance Theatre was presented an award for Outstanding Contributions to Theatre Education for their ten years of providing free summer workshops to AUHSD students. Additionally, Chance Theatre staff provided training to the District's theatre directors in 2013, as part of an Orange County Arts Education Collaborative Fund grant, and the training has been written into the grant again for the 2016-17 year.

Current Consideration

Chance Theatre will provide a four-hour professional development workshop for Anaheim Union High School District theatre directors. The primary focus will be on the mechanics of directing. Participants will discuss and practice character development, textual interpretation, stage pictures and blocking, as well as rehearsal techniques. Services will be provided March 20, 2017, through April 7, 2017.

Budget Implication:

The total cost for these services is not to exceed \$500. (Orange County Arts Education Collaborative Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT N]**

10.13 **School-Sponsored Student Organizations**

ACTION ITEM

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 10.13.1 Katella Construction Club, Katella High School
- 10.13.2 Anime Club, South Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the applications. **[EXHIBITS O and P]**

HUMAN RESOURCES

10.14 Wellness Program Consulting Agreement, Naomi Machado

ACTION ITEM

Background Information:

The District utilizes health and wellness professionals with expertise in a specific field to provide targeted programs and services that fulfill the mission and vision of the Well Done! Wellness Program. Professionals must meet credentialing and certification requirements as mandated by each field and provide evidence of liability insurance as required by the District.

Current Consideration:

Naomy Machado is a trained and certified Zumba instructor. She will provide Zumba classes to District employees at Orangeview Junior High School during the 2016-17 school year. Services will be provided March 21, 2017, through May 31, 2017.

Budget Implication:

The total cost is not to exceed \$600. (Wellness Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the wellness program consulting agreement. **[EXHIBIT Q]**

10.15 Wellness Program Consulting Agreement, St. Joseph Hospital

ACTION ITEM

Background:

Biometrics screenings are a fast, convenient way for individuals to learn the most important information about their health status. Employers often provide this service as an opportunity for employees to quickly learn important health information without requiring to take hours off work to schedule with their doctor. Screenings typically include total cholesterol, blood pressure, blood glucose, and body mass index. This information helps educate employees so they can make important decisions about their health care.

Current Consideration:

The agreement with St. Joseph Hospital is for services provided April 4, 2017, through April 11, 2017. Participation in biometrics screenings are entirely voluntary. Screenings are performed by registered nurses from St. Joseph Hospital using a blood drop taken by fingerstick. Screenings are registered with the Orange County Department of Health to ensure compliance with all laws. Each participant will receive individual counseling regarding their unique results, as well as a confidential health report specific to each individual with additional information on steps to take to improve the employee's health. The data collected is for the individual's use only and will be kept confidential by St. Joseph Hospital. Data will not be provided to the employee's insurance carrier, physician, or sold to any third party. Information shared with the District will be aggregated and will not identify any single individual. The report will only represent the workforce as a whole to help the Well Done! Wellness Program provide specific programs and services that best support employees.

Budget Implication:

The total cost is not to exceed \$24,000. (Wellness Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the wellness program consulting agreement. **[EXHIBIT R]**

SUPERINTENDENT'S OFFICE

10.16 2016 California School Boards Association Delegate Assembly Election

ACTION ITEM

Background Information:

The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies Statewide, CSBA brings together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of the State's more than six million school-age children. A membership-driven association, CSBA provides policy resources and training to members and represents the Statewide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the State.

Delegates are elected by CSBA member boards by region and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

Current Consideration:

Given the District's size relative to student population, AUHSD is entitled to one delegate, which is Trustee Randle-Trejo. This is an additional opportunity for the Board of Trustees to consider voting for candidates. At the Board of Trustees' discretion, you may or may not wish to vote for one or more candidates. The Board, as a whole, may vote for up to nine candidates. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The ballot must be postmarked by the U.S. Post Office on, or before, Wednesday, March 15, 2017.

Budget Implication:

There is no implication to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees determine if they wish to vote for up to nine delegates. **[EXHIBIT S]**

11. **CONSENT CALENDAR**

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

BUSINESS SERVICES

11.1 **Inter-Agency Agreement, Anaheim Elementary School District**

Background Information:

Anaheim Union High School District has had an agreement to provide meals to Anaheim Elementary School District since the State meal mandate passed in 1975. The mandate requires all school districts to provide nutritious meals for all enrolled students. Anaheim Elementary School District does not have adequate facilities to provide meal service to elementary students enrolled in their district. The inter-agency meal agreement is a five-year agreement, which requires Board approval.

Current Consideration:

This agreement to provide meals to Anaheim Elementary School District for five years, generates income from the meals served and provides a community service. Services will be provided for five consecutive years, July 1, 2017, through June 30, 2022.

Budget Implication:

This agreement generates income from the meals served.

Staff Recommendation:

It is recommended that the Board of Trustees approve the inter-agency agreement.

[EXHIBIT T]

11.2 **Notice of Completion**

The Board of Trustees is requested to approve the notice of completion as listed.

Bid #2017-03, Western High School and Walker Junior High School	P.O. #K64A0181
New HVAC in 2 Classrooms (Maintenance Funds)	
AireMasters Air Conditioning	
Original Contract	\$266,662
Contract Changes	\$0
Total Amount Paid	\$266,662

Staff Recommendation:

It is recommended that the Board of Trustees authorize the assistant superintendent of Business Services to accept all listed work as complete, and authorize the filing of the notice of completion with the Office of the County Recorder.

11.3 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 60510 et al.

[EXHIBIT U]

11.4 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

[EXHIBIT V]

11.5 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted.

[EXHIBIT W]

11.6 **Purchase Order Detail Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report February 7, 2017, through February 23, 2017. **[EXHIBIT X]**

11.7 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report February 7, 2017, through February 23, 2017. **[EXHIBIT Y]**

11.8 **SUPPLEMENTAL INFORMATION**

11.8.1 ASB Fund, January 2017 **[EXHIBIT Z]**

11.8.2 Cafeteria Fund, December 2016 **[EXHIBIT AA]**

11.8.3 Enrollment, Month 6 **[EXHIBIT BB]**

EDUCATIONAL SERVICES

11.9 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English language development courses. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. **[EXHIBIT CC]**

11.10 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee has recommended the selected material for display for courses in English language development, world languages, as well as career and technology education. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider

adoption of the materials following the end of the period of public display, March 7, 2017, through April 13, 2017.

Staff Recommendation:

It is recommended that the Board of Trustees approve the display. **[EXHIBIT DD]**

11.11 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT EE]**

11.12 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT FF]**

HUMAN RESOURCES

11.13 **Agreement, StaffRehab**

Background Information:

When a psychologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy. The District entered into an agreement with StaffRehab in 2015 to provide contract services on an as-needed basis. The agreement is ongoing unless terminated by either party.

Current Consideration:

The agreement with StaffRehab provides psychologist contract services effective March 1, 2017, through March 31, 2017, due to an unexpected leave of absence. The agreement will be ongoing unless terminated by either party.

Budget Implication:

The services provided are \$85 per hour and is a budgeted expenditure. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT GG]**

11.14 **Agreement Amendment, Artiano Shinoff and Holtz, APC**

Background Information:

The Board of Trustees approved an attorney-client retainer agreement with Artiano Shinoff and Holtz, APC, on March 10, 2016, for specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education, July 1, 2016, through June 30, 2017, at a cost not to exceed \$350,000. The services are typically related to personnel management and personnel related litigation.

Current Consideration:

Due to several major on-going legal issues currently pending, staff has ascertained that an increase to the amount of the agreement by an additional \$350,000, for a total amount not to exceed \$700,000, is needed.

Budget Implication:

Increase the amount of this agreement by an additional \$350,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement amendment.

11.15 **Agreement, California State University, Long Beach (CSULB)**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for CSULB speech-language pathology interns to provide supervised support services to District students and staff. The District has had an agreement with CSULB since 2012.

Current Consideration:

The agreement with CSULB is a renewal of an existing agreement that provides clinical training in the area of speech pathology. University students will meet with District clinical supervisors (speech language pathologists) at the intern's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective March 7, 2017, and will be ongoing unless terminated by either party. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT HH]**

11.16 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT II]**

11.17 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT JJ]**

12. **SUPERINTENDENT AND STAFF REPORT**

INFORMATION ITEM

13. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**

Announcements regarding school visits, conference attendance, and meeting participation.

14. **ADVANCE PLANNING** **INFORMATION ITEM**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, April 13, 2017, at 6:00 p.m.

Tuesday, May 9

Thursday, June 8

Thursday, June 15

Thursday, July 13

Thursday, August 10

Thursday, September 7

Thursday, October 5

Thursday, November 2

Thursday, December 7

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT** **ACTION ITEM**

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Friday, March 3, 2017.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**FOR ADJUSTMENTS TO INCOME AND EXPENDITURES
(GENERAL FUND)**

RESOLUTION NO. 2016/17-B-18

March 7, 2017

Schedule of Adjustments

<u>Budgetary Account Number</u>	<u>Income Source</u>	<u>Amount</u>
8010-8099	Local Control/Property Tax	\$ 512,111.00
8100-8299	Federal Revenues	(369,691.00)
8300-8599	Other State Revenues	125,960.00
8600-8799	Other Local Revenues	250,669.00
8930-8979	Other Sources/Uses	<u>1,172,232.00</u>
	Increase (Decrease) to Revenue	<u>\$ 1,691,281.00</u>
<u>Expenditure</u>		
1000-1999	Certificated Salaries	\$ (950,682.00)
2000-2999	Classified Salaries	(209,473.00)
3000-3999	Employee Benefits	135,409.00
4000-4999	Books and Supplies	(3,755,337.00)
5000-5999	Services, Other Operating	(902,652.00)
6000-6999	Capital Outlay	149,806.00
7100-7499	Other Outgo	964,619.00
7600-7629	Transfers In/Out	-
	Increase (Decrease) to Expenditures	<u>\$ (4,568,310.00)</u>
<u>Fund Balance Accounts</u>		
9712	Nonspendable Stores	\$ -
9713	Prepaid Expenditures	(1,665,298.00)
9740	Restricted	300,000.00
9780	Other Assignments	2,424,253.00
9789	Reserve for Economic Uncertainties	(137,124.00)
9790	Unappropriated Fund Balance	5,337,760.00
	Beginning Fund Balance Adjustment	-
	Increase (Decrease) to Fund Balance	<u>\$ 6,259,591.00</u>

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

FOR ADJUSTMENTS TO INCOME AND EXPENDITURES (VARIOUS FUNDS)

RESOLUTION NO. 2016/17-B-19

March 7, 2017

On the motion of Trustee _____, duly seconded and carried, the following resolution was adopted:

WHEREAS, the Board of Trustees of the Anaheim Union High School District determined that income for the district in the amount required to finance the total budget, expenditures, and transfers for the current year from sources listed in California Education Code Sections 42602/42610; and

WHEREAS, the Board of Trustees of the Anaheim Union High School District can show just cause for adjustments to income and expenses per attached schedule of adjustments.

NOW, THEREFORE BE IT RESOLVED, that the Board of Trustees approves the adjustments to fund balance per attached schedule of adjustments.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees on March 7, 2017 by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of March 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of March 2017.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

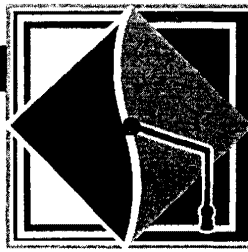
**FOR ADJUSTMENTS TO INCOME AND EXPENDITURES
(VARIOUS FUNDS)**

RESOLUTION NO. 2016/17-B-19

March 7, 2017

Schedule of Adjustments

Object Code and Description	FUND DESCRIPTION					
	GO BOND 2014 SERIES 2015	CAPITAL FACILITIES	CAPITAL FACILITIES AGENCY RDA	DEFERRED MAINTENANCE	SPECIAL RESERVE FUND 2017 COP	SELF-INSURANCE WORKERS COMP FUND
8000 - ALL REVENUE SOURCES	\$ -	\$ -	\$ 232,590.00	\$ 10,780.00	\$ 35,825,000.00	\$ -
1000 - CERTIFICATED SALARIES						
2000 - CLASSIFIED SALARIES						
3000 - EMPLOYEE BENEFITS						
4000 - BOOKS AND SUPPLIES	-		-			
5000 - SVCS & OTHER OPER EXP	9,750.00		-	(999,060.00)		73,780.00
6000 - CAPITAL OUTLAY	(7,106,720.00)	(2,000,000.00)	(6,900,000.00)	(1,000,000.00)		-
7000 - OTHER OUTGO	-	-	-	-	-	-
INCREASE (DECREASE) TO EXPENDITURES	(7,096,970.00)	(2,000,000.00)	(6,900,000.00)	(1,999,060.00)	-	73,780.00
FUND BALANCE INCREASE (DECREASE)	<u>\$ 7,096,970.00</u>	<u>\$ 2,000,000.00</u>	<u>\$ 7,132,590.00</u>	<u>\$ 2,009,840.00</u>	<u>\$ 35,825,000.00</u>	<u>\$ (73,780.00)</u>



Date: March 7, 2017
 To: Board of Trustees and Superintendent Michael Matsuda
 From: Jennifer Root, Assistant Superintendent, Business
 RE: 2016-17 Second Interim Budget

Background Information

Education Code (EC) Sections 3503(g), 42130, and 42131 require the Governing Board of each school district to certify at least twice a year to the district's ability to meet its financial obligations for the remainder of that fiscal year and for the subsequent two fiscal years. This is referred to as the Interim process.

The Second Interim Report for 2016-17 is due to Orange County Department of Education by March 15, 2017.

Current Considerations

For 2015-16, the certification is accompanied by three years of financial reports: the interim report for the current year plus projections for two future years (fiscal years 2017-18 and 2018-19).

The reporting schedule is shown below:

	<u>Closing Date</u>	<u>Filing Date</u>
First Interim	Oct 31, 2016	Dec 15, 2016
Second Interim	Jan 31, 2017	Mar 15, 2017

School boards are required to adopt one of the three following certifications:

Positive: A school district that, based on current projections, **will meet** its financial obligations for the **current fiscal year and two subsequent fiscal years.**

Qualified: A school district that, based on current projections, **may not** meet its financial obligations for the **current fiscal year or subsequent two fiscal years.**

Negative: A school district that, based on current projections, **will be unable** to meet its financial obligations for the **current fiscal year or subsequent fiscal year.**

Focus on the General Fund

This interim report focuses on the General Fund, the main operating fund of the District. With the General Fund, the focus is on the unrestricted, as opposed to the restricted or categorical portion. The State Report submitted to the county office is included in this document stating with Section VIII.

Summary

Based on the realization of certain revenue and expenditure assumptions, the Board would be justified to adopt a **positive certification** that the District will be able to meet its financial obligations for this fiscal year and two subsequent years.

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Introduction: Letter to the Superintendent

2016-17 Second Interim Assumptions

- I. 2016-17 Budget Assumptions
- II. Revenue Considerations
- III. Expenditure Considerations
- IV. Local Control Accountability Plan
- V. Financial Analysis
- VI. District Reserves
- VII. Multi-Year Projections
- VIII. State Forms

Section I
2016-17
Budget Assumptions

Summary of Second Interim Assumptions

Amount represents per-student level of funding:

	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Estimated Funded ADA	29,775	29,375	28,976
Decrease in Funded ADA	(227)	(400)	(399)
<u>Prior Year Base Revenue</u>	\$8,197	\$8,316	\$8,516
% Increase per Student	0.00%	1.43%	2.35%
Revenue Increase per Student	\$ -	\$ 119	\$ 200

Second Interim Assumptions Summary – Continued

	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
<u>Restricted Program (COLA)</u>			
State Programs	0.00%	1.48%	2.40%
Special Programs	0.00%	1.48%	2.40%
<u>Lottery (per ADA)</u>			
Unrestricted	\$144.00	\$144.00	\$144.00
Proposition 20	\$ 45.00	\$ 45.00	\$ 45.00
<u>General Fund Contributions</u>			
Special Education	As Budgeted	Plus \$1.6 million	Plus \$1.2 million
<u>Step, Column, and Longevity</u>			
Incremental Cost	As Budgeted	\$3.1 million	\$3.4 million
<u>Health and Welfare Benefits</u>			
Incremental Contributions	As Budgeted	\$1.6 million	\$1.7 million
Change in Teacher Staffing Growth (Decline)	As Budgeted	(10)	(10)
Interest Income	0.77%	0.77%	0.77%

Section II

Revenue Considerations

Local Control Funding Formula (LCFF):

- The Local Control Funding Formula (LCFF) was adopted in the 2013-14 State Budget Act under Assembly Bill (AB) 97. With the implementation of the LCFF Model, the State permanently consolidated the 40 plus categorical programs with the base revenue limit to create a new funding base. In the initial year, Governor Brown established a plan for the model to be fully implemented over an eight year period. For 2016-17 the portion of the remaining gap to be funded is 55.28%.
- LCFF takes into consideration differentiated funding by grade spans. As indicated on Page 1.1 of this document, targeted average-daily-attendance (ADA) allocations also include additional augmentations for Grade Span Adjustment program Career Technical Education (9-12 CTE).
- As outlined under Section V of this report, the new funding formula establishes additional grants designated to enhance services to students of need.
- Compared to the prior funding model (Base Revenue Limit), the same principles apply in the LCFF Model with funding being tied to generate ADA and funding is based on higher of current or prior year ADA total. The conventional method of projecting ADA consists of adjusting enrollment projections by prior year absenteeism rate. According to apportionment funding law, the higher number between the current and prior year ADA is used for LCFF funding purposes. Funded ADA for 2015-16 was 30,047 and funded ADA is projected at 29,775 for the current budget year.
- Based on 2016-17 ADA estimates, the proposed LCFF funding level at full implementation (2020-21) is earmarked at \$323,091,377. Noteworthy factors impacting future revenue projections include changes in student enrollment population, captured ADA percentages, and impacts supplemental funding.
- For the budget year, LCFF revenues are projected at \$301.2 million, an increase of \$12.3 million over the prior year. Components of revenues include the following:
 - ✓ \$84.3 million in property taxes (based on data provided by the Orange County Assessor's Office)
 - ✓ \$46.3 million from the Education Protection Account (EPA)

Other Programs:

- Unrestricted Lottery revenue (non-Proposition 20) is budgeted at \$4.5 million, a decrease of \$74,352 from prior year. Program funding is computed at \$144 per unit of annual ADA.
- Restricted Lottery revenue (Proposition 20) is budgeted at \$1.4 million a decrease of \$178,377 from prior year. Program funding is computed at \$45 per unit of annual ADA.
- Mandated Block Grant revenue is budgeted at \$1.4 million, and one-time monies of \$6.4 million.
- Interest earnings are budgeted at \$320,000, assuming the following:
 - ✓ 0.77% interest rate on an average daily cash balance of \$62 million

Section III

Expenditure Considerations

Personnel Costs Additions/Deletions to Unrestricted General Fund

Salary Calculations:

- Starting with the 2014-15 fiscal year, the Board of Education and the associations reached multi-year agreements, approved at the October 16, 2014 and April 14, 2016 Board Meeting, covering fiscal periods 2013-14 through 2015-16. The main elements of the agreements are outlined below.
 - ✓ In 2014-15, all employees received a 2.5% salary increase plus a 9% stipend increase for all extra service and athletic positions.
 - ✓ In 2015-16, all employees received a 3.0% salary increase, plus increases to longevity stipend and a 10% increase to all other stipends.
- Salary projections incorporate added costs for step, column, and longevity as follows:

<u>Fiscal Year</u>	<u>Total Amount</u>
2016-17	As Budgeted
2017-18	\$3.1M
2018-19	\$3.4M

STRS and PERS Rates Increase:

STRS	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Old Rate	8.25%	8.25%	8.25%	8.25%	8.25%
New Rate	8.88%	10.73%	12.58%	14.43%	16.28%
PERS	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Old Rate	11.442%	11.442%	11.442%	11.442%	11.442%
New Rate	11.771%	11.847%	13.888%	15.80%	18.70%

Increase for STRS for 2017-18 and 2018-19 is \$2.5 million and \$2.3 million respectively. Increase for PERS for 2017-18 and 2018-19 is \$0.8 million and \$1.0 million respectively.

Contribution for Health and Welfare Benefits

- In November 2015, the District reached a MOU with all associations on changing the super blend composite from \$14,101 to \$14,745 for the 2016 cap.
- Negotiations for the 2017 cap are still pending.

Contributions to Statutory Benefits are Budgeted as Follows:

- State Teachers Retirement System (STRS) 12.580%
 - 10.73% (Prior to Increases)
- Public Employee Retirement System (PERS) 13.888%
 - 11.847% (Prior to Increases)
- OASDI (Social Security for School Sector) 6.200%
- Medicare 1.450%
- State Unemployment Insurance (SUI) 0.050%
- Workers Compensation Premium 2.240%

Note: In addition to salary costs, the added contribution for statutory benefits is equal to 16.320% certificated staff and 23.828% for classified personnel subject to PERS.

Projected Certificated Personnel Staffing Ratios:

Grade Level	Enrollment	Staffing Allocation Ratios
Seventh and Eighth	9,997	32:1
Ninth through Twelfth	20,977	32.5:1

Noteworthy Expenditures in General Fund Unrestricted:

- Restricted Routine Maintenance Account (RRMA) contribution is budgeted at \$11.8 million.
- Indirect support charges (charges to other programs and funds of the District):
 - ✓ Categorical Programs \$1.1 million

The District's indirect rate for 2016-17 is 5.38%. This rate is applicable for most categorical programs.

- Liability and property damage insurance in the General Fund is budgeted for \$1.5 million.
- Utility, postage, and other operating costs are budgeted at \$9 million. For the budget year, projections incorporated rate changes and demand charges. Telephone, postage, and internet are budgeted at \$1.5 million; natural gas for \$360,000; lights and power for \$5.4 million; waste disposal for \$652,000; and water for \$1.1 million.

Contributions from the General Fund:

- Contributions to restricted programs will decrease from \$50.5 million to \$48.8 million, a difference of \$1.7 million.
- Contributions for Special Education are budgeted at \$36.5 million.

Section IV
Local Control Accountability Plan

Overview:

- The basis of the funding reform was to provide additional augmentations to base fund amounts specifically designated to increase and improve services for the students with the greatest needs. The Governor's policy goal was to simplify education funding while increasing accountability and transparency.
- Another component of the funding reform included the creation of supplemental and concentration grants that are designated to provide supplemental services to low-income, English learner students, and foster youths. The funding is tied to unduplicated pupil counts of respective populations. The Supplemental Grant provides a 20% stipend while the Concentration Grant generates an additional 50% stipend for served population above 55%. The Supplemental and Concentration grants are funded on a three year rolling average of the number of students who are eligible for Free and Reduced Lunch, considered Foster Youth, and/or English Language Learners. In 2016-17 AUHSD anticipates having 72.27% Unduplicated students.
- Effective in 2014-15, Districts are now required under the new LCFF Model to adopt a Local Control Accountability Plan (LCAP) concurrently with the district's spending plan that complies with the State Priorities (8) as adopted by the State Board of Education. Accordingly, the LCAP Report was approved at the June 16th Board Meeting.
- Integral feedback was gathered through survey instruments and a series of District meetings with various stakeholders. Consequently, the District's Strategic Plan was updated to integrate the following three goal areas in accordance with the State Board of Education:
 - ✓ Guarantee all students are eligible and ready for college upon graduation.
 - ✓ Implement innovative research-based programs and practices to ensure the highest level of achievement for all students.
 - ✓ Create a schoolwide program of engagement that fosters innovative, positive environments within and outside of the classroom to connect students to school and learning.

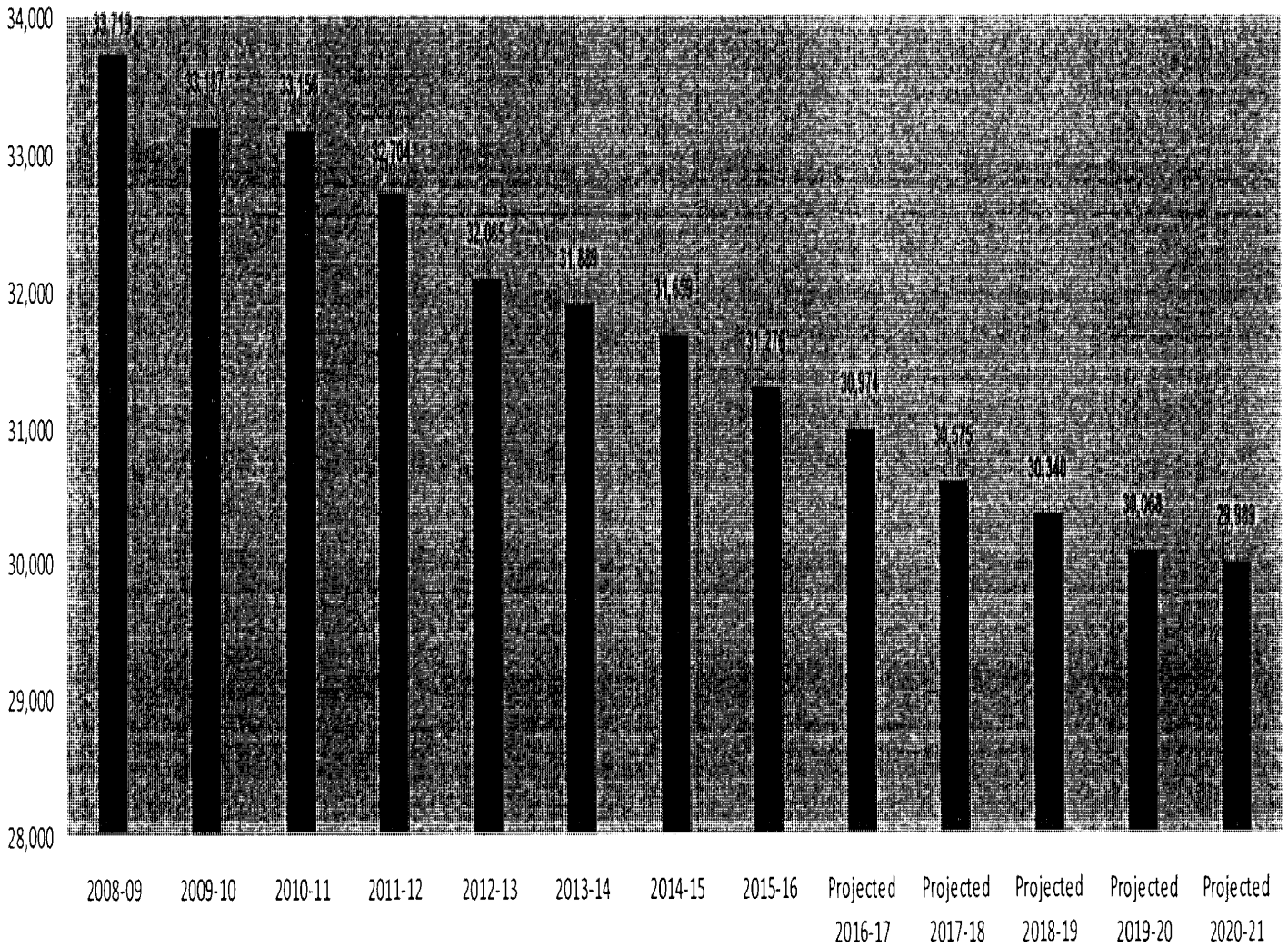
Section V

Financial Analysis

Student Enrollment Trends:

- The Second Interim Budget includes projections based on recent trends and utilizing available birth rate data. Multi-year projections have been updated accordingly.

Enrollment Projections



- Districts in Southern California started realizing a decline in student population as early as 2001-02. For Anaheim Union High School District, enrollment decline did not materialize until the 2008-09 fiscal year. There are a multitude of reasons for the District incurring the level of enrollment decline over the last ten years. For the most part, the enrollment decline has much to do with the current economic conditions, affordable housing, and available employment. Financial experts have not been accurate in reporting the effects of the economic recession.
- It is difficult to gauge when enrollment trends will stabilize. As shown on the chart on the previous page, the District is targeted with the latest projection to realize continual declines in student enrollment at least through 2021-22. If these projections were to materialize, the cumulative decline in enrollment from 2011-12 to 2020-21 will be reaching 2,715 students.

ANAHEIM UNION HIGH SCHOOL DISTRICT
 VARIOUS FUNDS
 AS OF JANUARY 31, 2017

DEFERRED MAINTENANCE FUND (Fund 14)

Cash Balance	\$ 2,137,352
Due From General Fund	
Revenues	6,290
Expenditures	549
Budgeted Ending Balance	3,643,200

GO BOND 2014 SERIES 2015 (Fund 24)

Cash Balance	29,114,425
Revenues	133,271
Expenditures	8,013,459
Budgeted Ending Balance	10,076,565

CAPITAL FACILITIES FUND (Fund 25)

This fund contains the receipts from developer fees and proceeds from Certificates of Participation.

Cash Balance	6,008,024
Cash with Fiscal Agent	4,075,345
Developer fees	646,814
Interfund Transfers In	248,982
Expenditures	12,838
Budgeted Ending Balance	10,902,242

CAPITAL FACILITIES AGENCY RDA (Fund 45)

Cash Balance	11,019,589
Due From General Fund	1,748,489
Revenues	1,800,169
Expenditures	1,426,366
Budgeted Ending Balance	8,806,361

COUNTY SCHOOL FACILITIES FUND (Fund 35)

This fund is being used to account for the state funds awarded for construction at school sites.

Cash Balance	266,238
Revenues	1,219
Expenditures	87,642
Budgeted Ending Balance	291

SPECIAL RESERVE FUND (Fund 40)

Cash Balance	24,051
Revenues	-
Expenditures	-
Budgeted Ending Balance	24,051

ANAHEIM UNION HIGH SCHOOL DISTRICT
VARIOUS FUNDS
AS OF JANUARY 31, 2017

SELF-INSURANCE FUND

WORKER'S COMPENSATION FUND (Fund 68)

Cash Balance	695,162
Cash with Fiscal Agent	400,000
Revenues	13,901
Expenditures	178,349
Budgeted Ending Balance	721,027

HEALTH AND WELFARE FUND (Fund 69)

Cash Balance	14,328,351
Due From General Fund	-
Cash with Fiscal Agent	1,400,000
Revenues	28,936,619
Expenditures	29,506,344
Budgeted Ending Balance	12,662,459

CAFETERIA FUND (Fund 13)

(as of December 31, 2016)

Cash Balance	6,732,535
Revenues	10,744,675
Expenditures	10,661,462
Budgeted Ending Balance	\$ 7,960,619

Section VI
District Reserves

Unrestricted Fund Balance (Fund 01.0):

- The beginning fund balance for the budget year is \$33.4 million.
- The ending fund balance is projected to be \$46.6 million, an increase of \$13.2 million.
- Components of the fund balance are as follow:
 - ✓ Necessary reserve (non-spendable) for revolving cash account is \$155,000 and \$400,000 for warehouse inventory.
 - ✓ The State mandatory 3% Economic Uncertainty Reserve is earmarked at \$11.3 million.
 - ✓ The other assigned amount of the District reserves is budgeted at \$22.6 million.
 - ✓ The unassigned/unappropriated amount of the District reserves is budgeted at \$12.2 million.

Restricted Fund Balance (Fund 01.0):

- The District receives funding that is designated by the grantee to be utilized for a specific purpose. Generally, these funds are to supplement District Baseline Programs and cannot be used to pay for general operating costs. As part of the audit process, the District contracts with a certified public accountant firm to audit District accounting records to ensure compliance with guidelines from granting agencies.
- The Beginning Fund Balance is reported at \$9 million.
- The Ending Fund Balance is estimated to be \$5.4 million.

Restricted for Economic Uncertainties:

- Per Education Code Section 42124(a)(2)(B), for 2016-17, districts that propose to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties (REU) must provide the following information:
 - Minimum REU level required: \$11,268,512
 - Amount of assigned ending fund balance: \$22,570,784
 - Amount of unassigned ending fund balance: \$12,164,218

Section VII
Multi-Year Projections
(2017-18 and 2018-19)

Budget Assumptions for 2017-18:

The projections are contingent using baseline data from 2016-17, plus relevant major changes itemized below:

Revenue Revisions

- Decline in funded ADA by 400
- LCFF Gap Funding is budgeted at 23.67%
- Unduplicated pupil percentage 70.72%
- Update Lottery Funding for enrollment decline

Expenditure Revisions

- Reduction of 39 FTE in certificated staffing, ten for enrollment decline and the additional are due to the Budget Stabilization Plan.
- Cost increases for operating costs
 - ✓ Step increases for Step, Column, and Longevity \$3.1 million
 - ✓ Increase in STRS & PERS rates, \$2.5 million and \$0.8 million respectively
 - ✓ Increase in Health and Welfare Benefits
- Added General Fund contributions
 - ✓ Special Education
 - ✓ Routine Repair & Maintenance

Reserve for Economic Uncertainty (REU)

- Minimum REU level required: \$11,310,837
- Amount of assigned ending fund balance: \$20,196,531
- Amount of unassigned ending fund balance: \$10,273,916

Budget Assumptions for 2018-19:

The projections are contingent using baseline data from 2017-18, plus relevant major changes itemized below:

Revenue Revisions

- Decline in funded ADA by 399
- LCFF Gap Funding is budgeted at 53.85%
- Unduplicated pupil percentage 70.34%
- Update Lottery Funding for enrollment decline

Expenditure Revisions

- Reduction of 32 FTE in certificated staffing, ten for enrollment decline and the additional are due to the Budget Stabilization Plan.
- Cost increases for operating costs
 - ✓ Step increases for Step, Column, and Longevity \$3.4 million
 - ✓ Increase in STRS & PERS rates, \$2.3 million and \$1 million respectively
 - ✓ Increase in Health & Welfare Benefits
- Added General Fund contributions
 - ✓ Special Education
 - ✓ Routine Repair & Maintenance

Reserve for Economic Uncertainty (REU)

- Minimum REU level required: \$11,368,042
- Amount of assigned ending fund balance: \$7,212,070
- Amount of unassigned ending fund balance: \$13,594,249

Projections for the General Fund:

Summarized in the chart below is a recap of projected revenues, expenditures, and fund balance totals for the current year and subsequent two years. These totals incorporate revenues, expenditures, and reserves for Fund 01.0 (General Fund)

	Proposed Budget 2016-17	Projected 2017-18	Projected 2018-19	Projected 2019-20
Beginning Fund Balance	\$ 42,431,741	\$ 51,958,514	\$ 42,336,284	\$ 32,729,361
Audit Adjustments/Restatements	-	-	-	-
Revised Fund Balance	\$ 42,431,741	\$ 51,958,514	\$ 42,336,284	\$ 32,729,361
Annual Revenues	\$ 385,140,500	\$ 367,405,678	\$ 369,327,797	\$ 374,584,974
Annual Expenditures	\$ 375,613,727	\$ 377,027,908	\$ 378,934,720	\$ 389,284,736
Change in Fund Balance	\$ 9,526,773	\$ (9,622,230)	\$ (9,606,923)	\$ (14,699,762)
Projected Ending Fund Balance	\$ 51,958,514	\$ 42,336,284	\$ 32,729,361	\$ 18,029,599
I. Unavailable Reserves:				
1) Nonspendable				
a. Revolving Cash	\$ 155,000	\$ 155,000	\$ 155,000	\$ 155,000
b. Inventory	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000
c. Prepaid Expenses	\$ -	\$ -	\$ -	\$ -
2) Restricted Balances	\$ 5,400,000	\$ -	\$ -	\$ -
3) Assigned	\$ 22,570,784	\$ 20,196,531	\$ 7,212,070	\$ -
II Total Unrestricted Fund Balance	\$ 23,432,730	\$ 21,584,753	\$ 24,962,291	\$ 17,474,599
1) Reserves for Economic Uncertainty (3%)	\$ 11,268,512	\$ 11,310,837	\$ 11,368,042	\$ 11,678,542
2) Available Reserves	\$ 12,164,218	\$ 10,273,916	\$ 13,594,249	\$ 5,796,057
III Available Reserves (Unrestricted Fund)	6.24%	5.72%	6.59%	4.49%

**Section VII, I
State Forms**

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 07, 2017 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Jennifer Root Telephone: (714) 999-3555
Title: Assistant Superintendent, Business E-mail: root_j@auhsd.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF)	Projected LCFF for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2015-16) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since first interim in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

2016-17 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	300,730,436.00	300,724,972.00	165,619,951.17	301,237,083.00	512,111.00	0.2%
2) Federal Revenue		8100-8299	19,789,163.00	20,065,211.00	4,988,800.17	19,695,520.00	(369,691.00)	-1.8%
3) Other State Revenue		8300-8599	45,363,709.00	56,718,604.00	28,555,717.72	56,844,564.00	125,960.00	0.2%
4) Other Local Revenue		8600-8799	5,465,967.00	5,940,432.00	1,719,637.14	6,191,101.00	250,669.00	4.2%
5) TOTAL, REVENUES			371,349,275.00	383,449,219.00	200,884,106.20	383,968,268.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	154,816,070.00	155,317,644.00	89,370,258.01	154,366,962.00	950,682.00	0.6%
2) Classified Salaries		2000-2999	55,528,398.00	56,385,178.00	26,832,416.10	56,175,705.00	209,473.00	0.4%
3) Employee Benefits		3000-3999	85,009,186.00	96,327,637.00	47,707,450.07	96,463,046.00	(135,409.00)	-0.1%
4) Books and Supplies		4000-4999	18,880,516.00	19,953,755.00	5,496,925.39	16,198,418.00	3,755,337.00	18.8%
5) Services and Other Operating Expenditures		5000-5999	23,927,424.00	31,495,020.00	13,986,141.97	30,592,368.00	902,652.00	2.9%
6) Capital Outlay		6000-6999	10,084,426.00	10,846,330.00	1,784,205.13	10,996,136.00	(149,806.00)	-1.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	14,396,117.00	8,356,473.00	3,632,805.54	9,321,092.00	(964,619.00)	-11.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			362,642,137.00	378,682,037.00	188,810,202.21	374,113,727.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,707,138.00	4,767,182.00	12,073,903.99	9,854,541.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	1,172,232.00	1,172,232.00	1,172,232.00	New
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,500,000.00)	(1,500,000.00)	1,172,232.00	(327,768.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,207,138.00	3,267,182.00	13,246,135.99	9,526,773.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	38,124,156.00	42,431,741.00		42,431,741.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			38,124,156.00	42,431,741.00		42,431,741.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			38,124,156.00	42,431,741.00		42,431,741.00		
2) Ending Balance, June 30 (E + F1e)			45,331,294.00	45,698,923.00		51,958,514.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	155,000.00	155,000.00		155,000.00		
Stores		9712	400,000.00	400,000.00		400,000.00		
Prepaid Expenditures		9713	1,665,298.00	1,665,298.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			5,562,567.00	5,100,000.00		5,400,000.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	21,736,701.00	20,146,531.00		22,570,784.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	10,924,364.00	11,405,636.00		11,268,512.00		
Unassigned/Unappropriated Amount		9790	4,887,364.00	6,826,458.00		12,164,218.00		

2016-17 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	184,193,531.00	170,155,294.00	102,447,379.10	170,667,405.00	512,111.00	0.3%
Education Protection Account State Aid - Current Year		8012	46,347,944.00	46,264,323.00	22,963,460.00	46,264,323.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	386,677.00	370,688.00	185,344.26	370,688.00	0.00	0.0%
Timber Yield Tax		8022	8.00	7.00	0.00	7.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	54,562,016.00	57,634,489.00	32,262,220.15	57,634,489.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,775,782.00	1,818,152.00	1,502,833.71	1,818,152.00	0.00	0.0%
Prior Years' Taxes		8043	826,009.00	646,752.00	607,960.44	646,752.00	0.00	0.0%
Supplemental Taxes		8044	2,876,785.00	3,732,263.00	2,003,524.12	3,732,263.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	6,266,306.00	15,821,030.00	711,609.53	15,821,030.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	3,495,378.00	4,281,974.00	2,935,619.86	4,281,974.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			300,730,436.00	300,724,972.00	165,619,951.17	301,237,083.00	512,111.00	0.2%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			300,730,436.00	300,724,972.00	165,619,951.17	301,237,083.00	512,111.00	0.2%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	5,469,172.00	5,469,172.00	0.00	5,469,172.00	0.00	0.0%
Special Education Discretionary Grants		8182	348,857.00	348,857.00	0.00	343,900.00	(4,957.00)	-1.4%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	8,729,714.00	9,128,914.00	3,693,170.16	9,128,914.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	1,134,158.00	1,179,780.00	436,926.49	1,179,780.00	0.00	0.0%

2016-17 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	64,742.00	50,158.00	19,366.82	50,158.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	850,180.00	760,840.00	256,030.89	760,840.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290	463,709.00	514,771.00	171,235.00	514,771.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	635,159.00	607,554.00	0.00	607,554.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,093,472.00	2,005,165.00	412,070.81	1,640,431.00	(364,734.00)	-18.2%
TOTAL, FEDERAL REVENUE			19,789,163.00	20,065,211.00	4,988,800.17	19,695,520.00	(369,691.00)	-1.8%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	14,200,000.00	14,350,000.00	7,731,873.41	14,350,000.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	861,785.00	861,785.00	581,528.00	861,785.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	8,466,808.00	7,772,174.00	6,709,625.00	7,794,655.00	22,481.00	0.3%
Lottery - Unrestricted and Instructional Materi		8560	5,606,627.00	5,877,875.00	1,473,831.80	5,931,354.00	53,479.00	0.9%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	797,964.00	776,877.00	517,980.91	776,877.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	4,735,912.00	5,434,461.00	5,434,461.00	5,434,461.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	692,657.00	701,710.00	0.00	701,710.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	4,000,000.00	4,000,000.00	3,019,642.00	4,000,000.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	6,001,956.00	16,943,722.00	3,086,775.60	16,993,722.00	50,000.00	0.3%
TOTAL, OTHER STATE REVENUE			45,363,709.00	56,718,604.00	28,555,717.72	56,844,564.00	125,960.00	0.2%

2016-17 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	46,000.00	46,000.00	28,100.26	46,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	25,000.00	25,000.00	15,649.18	25,000.00	0.00	0.0%
Sale of Publications		8632	11,000.00	11,000.00	10,962.40	11,000.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	140,000.00	170,800.00	93,164.43	170,800.00	0.00	0.0%
Interest		8660	220,000.00	220,000.00	201,186.18	320,000.00	100,000.00	45.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	600,000.00	900,000.00	307,236.97	900,000.00	0.00	0.0%
Interagency Services		8677	1,668,135.00	1,552,000.00	6,539.04	1,552,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,502,432.00	1,762,232.00	521,940.91	1,889,153.00	126,921.00	7.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	1,253,400.00	1,253,400.00	534,857.77	1,277,148.00	23,748.00	1.9%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,465,967.00	5,940,432.00	1,719,637.14	6,191,101.00	250,669.00	4.2%
TOTAL, REVENUES			371,349,275.00	383,449,219.00	200,884,106.20	383,968,268.00	519,049.00	0.1%

2016-17 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	132,431,672.00	131,970,769.00	75,783,971.32	131,144,837.00	825,932.00	0.6%
Certificated Pupil Support Salaries		1200	9,447,032.00	10,093,541.00	6,271,793.91	10,057,739.00	35,802.00	0.4%
Certificated Supervisors' and Administrators' Salaries		1300	11,740,478.00	12,039,292.00	6,614,648.40	11,950,344.00	88,948.00	0.7%
Other Certificated Salaries		1900	1,196,888.00	1,214,042.00	699,844.38	1,214,042.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			154,816,070.00	155,317,644.00	89,370,258.01	154,366,962.00	950,682.00	0.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	17,056,163.00	16,734,170.00	7,360,943.12	16,467,673.00	266,497.00	1.6%
Classified Support Salaries		2200	19,690,214.00	20,202,977.00	9,760,995.23	19,715,539.00	487,438.00	2.4%
Classified Supervisors' and Administrators' Salaries		2300	2,980,488.00	3,099,660.00	1,522,961.35	3,032,639.00	67,021.00	2.2%
Clerical, Technical and Office Salaries		2400	15,801,533.00	16,348,371.00	8,187,516.40	16,959,854.00	(611,483.00)	-3.7%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			55,528,398.00	56,385,178.00	26,832,416.10	56,175,705.00	209,473.00	0.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	19,171,156.00	29,638,135.00	9,196,199.50	29,135,907.00	502,228.00	1.7%
PERS		3201-3202	7,585,646.00	6,954,674.00	3,698,117.66	7,743,854.00	(789,180.00)	-11.3%
OASDI/Medicare/Alternative		3301-3302	6,517,980.00	6,898,459.00	3,384,356.45	6,832,908.00	65,551.00	1.0%
Health and Welfare Benefits		3401-3402	43,183,835.00	44,183,835.00	25,507,536.19	44,183,835.00	0.00	0.0%
Unemployment Insurance		3501-3502	115,944.00	135,268.00	40,546.05	109,698.00	25,570.00	18.9%
Workers' Compensation		3601-3602	4,732,290.00	4,814,931.00	3,097,905.31	4,754,509.00	60,422.00	1.3%
OPEB, Allocated		3701-3702	2,071,287.00	2,071,287.00	1,170,990.91	2,071,287.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,631,048.00	1,631,048.00	1,611,798.00	1,631,048.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			85,009,186.00	96,327,637.00	47,707,450.07	96,463,046.00	(135,409.00)	-0.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	3,670,009.00	4,442,696.00	1,964,954.18	2,032,882.00	2,409,814.00	54.2%
Books and Other Reference Materials		4200	144,600.00	171,568.00	95,884.76	186,794.00	(15,226.00)	-8.9%
Materials and Supplies		4300	13,155,636.00	12,956,894.00	2,692,980.38	11,887,612.00	1,069,282.00	8.3%
Noncapitalized Equipment		4400	1,910,271.00	2,382,597.00	743,106.07	2,091,130.00	291,467.00	12.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			18,880,516.00	19,953,755.00	5,496,925.39	16,198,418.00	3,755,337.00	18.8%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,093,061.00	1,110,419.00	147,386.81	1,192,067.00	(81,648.00)	-7.4%
Travel and Conferences		5200	804,610.00	839,698.00	392,240.31	856,700.00	(17,002.00)	-2.0%
Dues and Memberships		5300	82,995.00	79,567.00	62,548.43	83,090.00	(3,523.00)	-4.4%
Insurance		5400-5450	1,906,643.00	2,025,135.00	1,753,420.65	2,041,058.00	(15,923.00)	-0.8%
Operations and Housekeeping Services		5500	7,714,250.00	7,715,563.00	3,969,476.83	7,651,213.00	64,350.00	0.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,932,116.00	4,634,236.00	3,580,504.91	3,572,104.00	1,062,132.00	22.9%
Transfers of Direct Costs		5710	0.00	0.00	13,528.47	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,842,125.00	13,557,997.00	3,624,079.79	13,675,485.00	(117,488.00)	-0.9%
Communications		5900	1,551,624.00	1,532,405.00	442,955.77	1,520,651.00	11,754.00	0.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			23,927,424.00	31,495,020.00	13,986,141.97	30,592,368.00	902,652.00	2.9%

2016-17 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	5,673,426.00	5,658,087.00	(159,363.79)	5,658,087.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	2,411,000.00	3,188,243.00	1,943,568.92	3,338,049.00	(149,806.00)	-4.7%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			10,084,426.00	10,846,330.00	1,784,205.13	10,996,136.00	(149,806.00)	-1.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	5,000.00	5,000.00	0.00	0.00	5,000.00	100.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	1,400,000.00	1,400,000.00	307,845.22	1,350,000.00	50,000.00	3.6%
Payments to County Offices		7142	4,418,647.00	4,414,440.00	2,242,214.32	4,434,059.00	(19,619.00)	-0.4%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	8,096,423.00	861,785.00	0.00	861,785.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	1,592,502.00	0.00	1,592,502.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	95,273.00	802.00	801.84	802.00	0.00	0.0%
Other Debt Service - Principal		7439	380,774.00	81,944.00	1,081,944.16	1,081,944.00	(1,000,000.00)	-1220.3%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			14,396,117.00	8,356,473.00	3,632,805.54	9,321,092.00	(964,619.00)	-11.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			362,642,137.00	378,682,037.00	188,810,202.21	374,113,727.00	4,568,310.00	1.2%

2016-17 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	1,172,232.00	1,172,232.00	1,172,232.00	New
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	1,172,232.00	1,172,232.00	1,172,232.00	New
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(1,500,000.00)	(1,500,000.00)	1,172,232.00	(327,768.00)	(1,172,232.00)	-78.1%

2016-17 Second Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	300,730,436.00	300,724,972.00	165,619,951.17	301,237,083.00	512,111.00	0.2%
2) Federal Revenue		8100-8299	1,057,254.00	867,544.00	406,811.40	1,009,810.00	142,266.00	16.4%
3) Other State Revenue		8300-8599	13,767,930.00	13,178,159.00	8,837,774.76	13,291,385.00	113,226.00	0.9%
4) Other Local Revenue		8600-8799	2,569,245.00	2,872,546.00	1,118,291.92	3,042,467.00	169,921.00	5.9%
5) TOTAL, REVENUES			318,124,865.00	317,643,221.00	175,982,829.25	318,580,745.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	123,815,454.00	123,813,587.00	71,185,250.04	122,974,131.00	839,456.00	0.7%
2) Classified Salaries		2000-2999	36,317,433.00	37,658,645.00	18,194,268.08	37,665,149.00	(6,504.00)	0.0%
3) Employee Benefits		3000-3999	62,842,712.00	63,717,487.00	35,645,145.18	64,364,375.00	(646,888.00)	-1.0%
4) Books and Supplies		4000-4999	9,984,448.00	10,709,269.00	2,400,214.43	7,783,456.00	2,925,813.00	27.3%
5) Services and Other Operating Expenditures		5000-5999	15,793,555.00	16,000,156.00	8,470,850.14	15,870,026.00	130,130.00	0.8%
6) Capital Outlay		6000-6999	1,795,000.00	2,248,665.00	1,526,874.27	2,378,020.00	(129,355.00)	-5.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	8,260,205.00	6,956,473.00	3,324,960.32	7,971,092.00	(1,014,619.00)	-14.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,002,399.00)	(1,126,236.00)	(477,081.79)	(1,127,236.00)	1,000.00	-0.1%
9) TOTAL, EXPENDITURES			257,806,408.00	259,978,046.00	140,270,480.67	257,879,013.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			60,318,457.00	57,665,175.00	35,712,348.58	60,701,732.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	1,172,232.00	1,172,232.00	1,172,232.00	New
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(50,727,624.00)	(50,503,516.00)	0.00	(48,752,714.00)	1,750,802.00	-3.5%
4) TOTAL, OTHER FINANCING SOURCES/USES			(50,727,624.00)	(50,503,516.00)	1,172,232.00	(47,580,482.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			9,590,833.00	7,161,659.00	36,884,580.58	13,121,250.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	30,177,894.00	33,437,264.00		33,437,264.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,177,894.00	33,437,264.00		33,437,264.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			30,177,894.00	33,437,264.00		33,437,264.00		
2) Ending Balance, June 30 (E + F1e)			39,768,727.00	40,598,923.00		46,558,514.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	155,000.00	155,000.00		155,000.00		
Stores		9712	400,000.00	400,000.00		400,000.00		
Prepaid Expenditures		9713	1,665,298.00	1,665,298.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	21,736,701.00	20,146,531.00		22,570,784.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	10,924,364.00	11,405,636.00		11,268,512.00		
Unassigned/Unappropriated Amount		9790	4,887,364.00	6,826,458.00		12,164,218.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	184,193,531.00	170,155,294.00	102,447,379.10	170,667,405.00	512,111.00	0.3%
Education Protection Account State Aid - Current Year		8012	46,347,944.00	46,264,323.00	22,963,460.00	46,264,323.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	386,677.00	370,688.00	185,344.26	370,688.00	0.00	0.0%
Timber Yield Tax		8022	8.00	7.00	0.00	7.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	54,562,016.00	57,634,489.00	32,262,220.15	57,634,489.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,775,782.00	1,818,152.00	1,502,833.71	1,818,152.00	0.00	0.0%
Prior Years' Taxes		8043	826,009.00	646,752.00	607,960.44	646,752.00	0.00	0.0%
Supplemental Taxes		8044	2,876,785.00	3,732,263.00	2,003,524.12	3,732,263.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	6,266,306.00	15,821,030.00	711,609.53	15,821,030.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	3,495,378.00	4,281,974.00	2,935,619.86	4,281,974.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			300,730,436.00	300,724,972.00	165,619,951.17	301,237,083.00	512,111.00	0.2%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			300,730,436.00	300,724,972.00	165,619,951.17	301,237,083.00	512,111.00	0.2%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290						
NCLB: Title I, Part D, Local Delinquent Program	3025	8290						
NCLB: Title II, Part A, Teacher Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290						
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290						
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290						
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
All Other Federal Revenue	All Other	8290	1,057,254.00	867,544.00	406,811.40	1,009,810.00	142,266.00	16.4%
TOTAL, FEDERAL REVENUE			1,057,254.00	867,544.00	406,811.40	1,009,810.00	142,266.00	16.4%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	861,785.00	861,785.00	581,528.00	861,785.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	8,466,808.00	7,772,174.00	6,709,625.00	7,794,655.00	22,481.00	0.3%
Lottery - Unrestricted and Instructional Materials		8560	4,336,618.00	4,478,381.00	1,455,205.70	4,519,126.00	40,745.00	0.9%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
Common Core State Standards Implementation	7405	8590						
All Other State Revenue	All Other	8590	102,719.00	65,819.00	91,416.06	115,819.00	50,000.00	76.0%
TOTAL, OTHER STATE REVENUE			13,767,930.00	13,178,159.00	8,837,774.76	13,291,385.00	113,226.00	0.9%

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OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	46,000.00	46,000.00	28,100.26	46,000.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	25,000.00	25,000.00	15,649.18	25,000.00	0.00	0.0%
Sale of Publications		8632	11,000.00	11,000.00	10,962.40	11,000.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	140,000.00	170,800.00	93,164.43	170,800.00	0.00	0.0%
Interest		8660	220,000.00	220,000.00	201,186.18	320,000.00	100,000.00	45.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	600,000.00	900,000.00	307,236.97	900,000.00	0.00	0.0%
Interagency Services		8677	842,000.00	732,000.00	1,497.00	732,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	685,245.00	767,746.00	460,495.50	837,667.00	69,921.00	9.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	5500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,569,245.00	2,872,546.00	1,118,291.92	3,042,467.00	169,921.00	5.9%
TOTAL, REVENUES			318,124,865.00	317,643,221.00	175,982,829.25	318,580,745.00	937,524.00	0.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	104,375,962.00	103,694,575.00	59,385,888.25	102,893,841.00	800,734.00	0.8%
Certificated Pupil Support Salaries		1200	8,248,327.00	8,820,173.00	5,518,412.78	8,778,371.00	41,802.00	0.5%
Certificated Supervisors' and Administrators' Salaries		1300	10,664,457.00	10,772,131.00	5,993,771.92	10,775,211.00	(3,080.00)	0.0%
Other Certificated Salaries		1900	526,708.00	526,708.00	287,177.09	526,708.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			123,815,454.00	123,813,587.00	71,185,250.04	122,974,131.00	839,456.00	0.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,858,209.00	3,202,424.00	1,223,659.04	3,081,724.00	120,700.00	3.8%
Classified Support Salaries		2200	15,932,512.00	16,419,246.00	7,917,736.84	16,195,539.00	223,707.00	1.4%
Classified Supervisors' and Administrators' Salaries		2300	2,663,400.00	2,754,563.00	1,368,839.79	2,674,209.00	80,354.00	2.9%
Clerical, Technical and Office Salaries		2400	14,863,312.00	15,282,412.00	7,684,032.41	15,713,677.00	(431,265.00)	-2.8%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			36,317,433.00	37,658,645.00	18,194,268.08	37,665,149.00	(6,504.00)	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	15,442,513.00	15,390,253.00	7,013,872.36	15,303,681.00	86,572.00	0.6%
PERS		3201-3202	4,859,400.00	4,319,527.00	2,488,150.66	5,134,612.00	(815,085.00)	-18.9%
OASDI/Medicare/Alternative		3301-3302	4,570,303.00	4,897,192.00	2,434,100.39	4,840,900.00	56,292.00	1.1%
Health and Welfare Benefits		3401-3402	30,564,210.00	31,642,736.00	18,419,079.39	31,700,196.00	(57,460.00)	-0.2%
Unemployment Insurance		3501-3502	90,958.00	108,466.00	27,184.56	82,330.00	26,136.00	24.1%
Workers' Compensation		3601-3602	3,612,993.00	3,656,978.00	2,495,845.85	3,600,321.00	56,657.00	1.5%
OPEB, Allocated		3701-3702	2,071,287.00	2,071,287.00	1,155,113.97	2,071,287.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,631,048.00	1,631,048.00	1,611,798.00	1,631,048.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			62,842,712.00	63,717,487.00	35,645,145.18	64,364,375.00	(646,888.00)	-1.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	2,000,000.00	2,401,772.00	136,868.49	144,074.00	2,257,698.00	94.0%
Books and Other Reference Materials		4200	38,600.00	32,621.00	18,401.74	37,824.00	(5,203.00)	-15.9%
Materials and Supplies		4300	6,721,552.00	6,727,948.00	1,774,272.76	6,310,755.00	417,193.00	6.2%
Noncapitalized Equipment		4400	1,224,296.00	1,546,928.00	470,671.44	1,290,803.00	256,125.00	16.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			9,984,448.00	10,709,269.00	2,400,214.43	7,783,456.00	2,925,813.00	27.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	306,725.00	323,867.00	163,275.02	325,239.00	(1,372.00)	-0.4%
Dues and Memberships		5300	44,295.00	44,637.00	62,548.43	48,160.00	(3,523.00)	-7.9%
Insurance		5400-5450	1,906,643.00	2,025,135.00	1,753,420.65	2,041,058.00	(15,923.00)	-0.8%
Operations and Housekeeping Services		5500	7,578,550.00	7,579,863.00	3,969,476.83	7,515,513.00	64,350.00	0.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,017,716.00	1,213,325.00	492,649.42	1,148,369.00	64,956.00	5.4%
Transfers of Direct Costs		5710	(313,470.00)	(349,750.00)	(108,735.93)	(338,815.00)	(10,935.00)	3.1%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,764,272.00	3,707,164.00	1,707,653.84	3,671,341.00	35,823.00	1.0%
Communications		5900	1,488,824.00	1,455,915.00	430,561.88	1,459,161.00	(3,246.00)	-0.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			15,793,555.00	16,000,156.00	8,470,850.14	15,870,026.00	130,130.00	0.8%

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CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,795,000.00	2,248,665.00	1,526,874.27	2,378,020.00	(129,355.00)	-5.8%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,795,000.00	2,248,665.00	1,526,874.27	2,378,020.00	(129,355.00)	-5.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	5,000.00	5,000.00	0.00	0.00	5,000.00	100.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	4,418,647.00	4,414,440.00	2,242,214.32	4,434,059.00	(19,619.00)	-0.4%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	3,360,511.00	861,785.00	0.00	861,785.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	1,592,502.00	0.00	1,592,502.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	95,273.00	802.00	801.84	802.00	0.00	0.0%
Other Debt Service - Principal		7439	380,774.00	81,944.00	1,081,944.16	1,081,944.00	(1,000,000.00)	-1220.3%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			8,260,205.00	6,956,473.00	3,324,960.32	7,971,092.00	(1,014,619.00)	-14.6%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(1,002,399.00)	(1,126,236.00)	(477,081.79)	(1,127,236.00)	1,000.00	-0.1%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,002,399.00)	(1,126,236.00)	(477,081.79)	(1,127,236.00)	1,000.00	-0.1%
TOTAL, EXPENDITURES			257,806,408.00	259,978,046.00	140,270,480.67	257,879,013.00	2,099,033.00	0.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	1,172,232.00	1,172,232.00	1,172,232.00	New
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	1,172,232.00	1,172,232.00	1,172,232.00	New
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(50,727,624.00)	(50,503,516.00)	0.00	(48,752,714.00)	1,750,802.00	-3.5%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(50,727,624.00)	(50,503,516.00)	0.00	(48,752,714.00)	1,750,802.00	-3.5%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(50,727,624.00)	(50,503,516.00)	1,172,232.00	(47,580,482.00)	2,923,034.00	-5.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	18,731,909.00	19,197,667.00	4,581,988.77	18,685,710.00	(511,957.00)	-2.7%
3) Other State Revenue		8300-8599	31,595,779.00	43,540,445.00	19,717,942.96	43,553,179.00	12,734.00	0.0%
4) Other Local Revenue		8600-8799	2,896,722.00	3,067,886.00	601,345.22	3,148,634.00	80,748.00	2.6%
5) TOTAL, REVENUES			53,224,410.00	65,805,998.00	24,901,276.95	65,387,523.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	31,000,616.00	31,504,057.00	18,185,007.97	31,392,831.00	111,226.00	0.4%
2) Classified Salaries		2000-2999	19,210,965.00	18,726,533.00	8,638,148.02	18,510,556.00	215,977.00	1.2%
3) Employee Benefits		3000-3999	22,166,474.00	32,610,150.00	12,062,304.89	32,098,671.00	511,479.00	1.6%
4) Books and Supplies		4000-4999	8,896,068.00	9,244,486.00	3,096,710.96	8,414,962.00	829,524.00	9.0%
5) Services and Other Operating Expenditures		5000-5999	8,133,869.00	15,494,864.00	5,515,291.83	14,722,342.00	772,522.00	5.0%
6) Capital Outlay		6000-6999	8,289,426.00	8,597,665.00	257,330.86	8,618,116.00	(20,451.00)	-0.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	6,135,912.00	1,400,000.00	307,845.22	1,350,000.00	50,000.00	3.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,002,399.00	1,126,236.00	477,081.79	1,127,236.00	(1,000.00)	-0.1%
9) TOTAL, EXPENDITURES			104,835,729.00	118,703,991.00	48,539,721.54	116,234,714.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(51,611,319.00)	(52,897,993.00)	(23,638,444.59)	(50,847,191.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	50,727,624.00	50,503,516.00	0.00	48,752,714.00	(1,750,802.00)	-3.5%
4) TOTAL, OTHER FINANCING SOURCES/USES			49,227,624.00	49,003,516.00	0.00	47,252,714.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,383,695.00)	(3,894,477.00)	(23,638,444.59)	(3,594,477.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,946,262.00	8,994,477.00		8,994,477.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,946,262.00	8,994,477.00		8,994,477.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,946,262.00	8,994,477.00		8,994,477.00		
2) Ending Balance, June 30 (E + F1e)								
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	5,562,567.00	5,100,000.00		5,400,000.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	5,469,172.00	5,469,172.00	0.00	5,469,172.00	0.00	0.0%
Special Education Discretionary Grants		8182	348,857.00	348,857.00	0.00	343,900.00	(4,957.00)	-1.4%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	8,729,714.00	9,128,914.00	3,693,170.16	9,128,914.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB Title II, Part A, Teacher Quality	4035	8290	1,134,158.00	1,179,780.00	436,926.49	1,179,780.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	64,742.00	50,158.00	19,366.82	50,158.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	850,180.00	760,840.00	256,030.89	760,840.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290	463,709.00	514,771.00	171,235.00	514,771.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	635,159.00	607,554.00	0.00	607,554.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,036,218.00	1,137,621.00	5,259.41	630,621.00	(507,000.00)	-44.6%
TOTAL, FEDERAL REVENUE			18,731,909.00	19,197,667.00	4,581,988.77	18,685,710.00	(511,957.00)	-2.7%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	14,200,000.00	14,350,000.00	7,731,873.41	14,350,000.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	1,270,009.00	1,399,494.00	18,626.10	1,412,228.00	12,734.00	0.9%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	797,964.00	776,877.00	517,980.91	776,877.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	4,735,912.00	5,434,461.00	5,434,461.00	5,434,461.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	692,657.00	701,710.00	0.00	701,710.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	4,000,000.00	4,000,000.00	3,019,642.00	4,000,000.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	5,899,237.00	16,877,903.00	2,995,359.54	16,877,903.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			31,595,779.00	43,540,445.00	19,717,942.96	43,553,179.00	12,734.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	826,135.00	820,000.00	5,042.04	820,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustmt		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	817,187.00	994,486.00	61,445.41	1,051,486.00	57,000.00	5.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	1,253,400.00	1,253,400.00	534,857.77	1,277,148.00	23,748.00	1.9%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,896,722.00	3,067,886.00	601,345.22	3,148,634.00	80,748.00	2.6%
TOTAL, REVENUES			53,224,410.00	65,805,998.00	24,901,276.95	65,387,523.00	(418,475.00)	-0.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	28,055,710.00	28,276,194.00	16,398,083.07	28,250,996.00	25,198.00	0.1%
Certificated Pupil Support Salaries		1200	1,198,705.00	1,273,368.00	753,381.13	1,279,368.00	(6,000.00)	-0.5%
Certificated Supervisors' and Administrators' Salaries		1300	1,076,021.00	1,267,161.00	620,876.48	1,175,133.00	92,028.00	7.3%
Other Certificated Salaries		1900	670,180.00	687,334.00	412,667.29	687,334.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			31,000,616.00	31,504,057.00	18,185,007.97	31,392,831.00	111,226.00	0.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	14,197,954.00	13,531,746.00	6,137,284.08	13,385,949.00	145,797.00	1.1%
Classified Support Salaries		2200	3,757,702.00	3,783,731.00	1,843,258.39	3,520,000.00	263,731.00	7.0%
Classified Supervisors' and Administrators' Salaries		2300	317,088.00	345,097.00	154,121.56	358,430.00	(13,333.00)	-3.9%
Clerical, Technical and Office Salaries		2400	938,221.00	1,065,959.00	503,483.99	1,246,177.00	(180,218.00)	-16.9%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			19,210,965.00	18,726,533.00	8,638,148.02	18,510,556.00	215,977.00	1.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,728,643.00	14,247,882.00	2,182,327.14	13,832,226.00	415,656.00	2.9%
PERS		3201-3202	2,726,246.00	2,635,147.00	1,209,967.00	2,609,242.00	25,905.00	1.0%
OASDI/Medicare/Alternative		3301-3302	1,947,677.00	2,001,267.00	950,256.06	1,992,008.00	9,259.00	0.5%
Health and Welfare Benefits		3401-3402	12,619,625.00	12,541,099.00	7,088,456.80	12,483,639.00	57,460.00	0.5%
Unemployment Insurance		3501-3502	24,986.00	26,802.00	13,361.49	27,368.00	(566.00)	-2.1%
Workers' Compensation		3601-3602	1,119,297.00	1,157,953.00	602,059.46	1,154,188.00	3,765.00	0.3%
OPEB, Allocated		3701-3702	0.00	0.00	15,876.94	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			22,166,474.00	32,610,150.00	12,062,304.89	32,098,671.00	511,479.00	1.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	1,670,009.00	2,040,924.00	1,828,085.69	1,888,808.00	152,116.00	7.5%
Books and Other Reference Materials		4200	106,000.00	138,947.00	77,483.02	148,970.00	(10,023.00)	-7.2%
Materials and Supplies		4300	6,434,084.00	6,228,946.00	918,707.62	5,576,857.00	652,089.00	10.5%
Noncapitalized Equipment		4400	685,975.00	835,669.00	272,434.63	800,327.00	35,342.00	4.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			8,896,068.00	9,244,486.00	3,096,710.96	8,414,962.00	829,524.00	9.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,093,061.00	1,110,419.00	147,386.81	1,192,067.00	(81,648.00)	-7.4%
Travel and Conferences		5200	497,885.00	515,831.00	228,965.29	531,461.00	(15,630.00)	-3.0%
Dues and Memberships		5300	38,700.00	34,930.00	0.00	34,930.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	135,700.00	135,700.00	0.00	135,700.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,914,400.00	3,420,911.00	3,087,855.49	2,423,735.00	997,176.00	29.1%
Transfers of Direct Costs		5710	313,470.00	349,750.00	122,264.40	338,815.00	10,935.00	3.1%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,077,853.00	9,850,833.00	1,916,425.95	10,004,144.00	(153,311.00)	-1.6%
Communications		5900	62,800.00	76,490.00	12,393.89	61,490.00	15,000.00	19.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			8,133,869.00	15,494,864.00	5,515,291.83	14,722,342.00	772,522.00	5.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	5,673,426.00	5,658,087.00	(159,363.79)	5,658,087.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	616,000.00	939,578.00	416,894.65	960,029.00	(20,451.00)	-2.2%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			8,289,426.00	8,597,665.00	257,330.86	8,618,116.00	(20,451.00)	-0.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	1,400,000.00	1,400,000.00	307,845.22	1,350,000.00	50,000.00	3.6%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/IP Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	4,735,912.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			6,135,912.00	1,400,000.00	307,845.22	1,350,000.00	50,000.00	3.6%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	1,002,399.00	1,126,236.00	477,081.79	1,127,236.00	(1,000.00)	-0.1%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,002,399.00	1,126,236.00	477,081.79	1,127,236.00	(1,000.00)	-0.1%
TOTAL, EXPENDITURES			104,835,729.00	118,703,991.00	48,539,721.54	116,234,714.00	2,469,277.00	2.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,500,000.00	1,500,000.00	0.00	1,500,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	50,727,624.00	50,503,516.00	0.00	48,752,714.00	(1,750,802.00)	-3.5%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			50,727,624.00	50,503,516.00	0.00	48,752,714.00	(1,750,802.00)	-3.5%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			49,227,624.00	49,003,516.00	0.00	47,252,714.00	1,750,802.00	-3.6%

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	29,829.28	29,829.28	29,375.08	29,775.08	(54.20)	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	29,829.28	29,829.28	29,375.08	29,775.08	(54.20)	0%
5. District Funded County Program ADA						
a. County Community Schools	412.57	412.57	411.86	411.86	(0.71)	0%
b. Special Education-Special Day Class	24.23	24.23	24.53	24.53	0.30	1%
c. Special Education-NPS/LCI	2.36	2.36	2.36	2.36	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	439.16	439.16	438.75	438.75	(0.41)	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	30,268.44	30,268.44	29,813.83	30,213.83	(54.61)	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Object	Requirements Balance (Ref. Grid)	July	August	September	October	November	December	January	February
		ACTUALS THROUGH THE MONTH OF (Enter Month Name)							
A. BEGINNING CASH		62,269,573.68	68,687,960.51	66,029,535.74	73,825,285.29	63,166,298.96	65,651,720.67	75,087,462.52	61,425,670.25
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	9,313,398.10	9,313,398.10	28,245,846.58	16,764,116.58	16,764,116.58	28,245,846.58	16,764,116.58	13,409,454.78
Property Taxes	8020-8079	1,837,327.87	86,754.94	1,432,429.19	134,062.49	11,671,210.34	19,615,287.09	5,432,040.15	155,686.97
Miscellaneous Funds	8080-8099	0.00	21,734.00	0.00	0.00	(21,734.00)	0.00	0.00	0.00
Federal Revenue	8100-8299	0.00	116,856.31	2,247,644.91	223,405.72	35,723.55	2,279,672.55	85,497.13	1,169,961.07
Other State Revenue	8300-8599	3,230,286.65	3,172,603.20	1,935,985.41	2,230,699.99	7,556,592.20	4,548,993.99	5,880,556.28	1,628,408.72
Other Local Revenue	8600-8799	36,489.20	235,912.36	281,744.25	465,931.91	387,590.51	198,412.30	113,556.61	484,937.02
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	1,196,505.00	(24,273.00)	0.00
TOTAL RECEIPTS		14,417,501.82	12,947,258.91	34,143,650.34	19,818,216.69	36,393,499.18	56,084,717.51	28,251,493.75	16,848,448.56
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,492,153.80	13,925,514.16	14,557,573.09	14,946,775.61	15,085,896.92	336,653.96	29,025,690.47	14,927,394.95
Classified Salaries	2000-2999	(828.95)	2,741,496.68	3,823,054.44	4,907,334.33	5,093,984.06	5,285,088.92	4,982,286.62	4,958,826.84
Employee Benefits	3000-3999	6,118,900.75	5,156,721.53	6,579,228.38	7,666,809.24	11,379,667.34	3,171,404.70	7,634,718.13	9,084,322.69
Books and Supplies	4000-4999	450,908.22	1,929,077.39	835,746.67	690,331.92	461,685.91	689,403.57	439,771.71	1,109,251.20
Services	5000-5999	864,324.23	3,244,958.18	1,687,249.48	2,967,851.53	1,993,860.92	1,929,732.05	1,298,165.58	1,641,882.27
Capital Outlay	6000-6599	(374,821.60)	138,887.03	368,363.00	20,943.29	32,257.48	1,519,260.39	79,315.54	2,260,085.84
Other Outgo	7000-7499	181,502.11	288,032.46	369,515.63	377,363.23	369,515.63	1,598,403.69	448,472.79	1,415,829.50
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS		8,732,138.56	27,424,687.43	28,220,730.69	31,577,409.15	34,416,868.26	14,529,947.28	43,908,420.84	35,397,593.29
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	2,597,891.98	2,393,059.71	(4,978.20)	4,810.47	0.00	(828.00)	(4,335.00)	5,163.00
Accounts Receivable	9200-9299	13,374,333.34	4,288,355.46	(22,190.65)	4,540,709.83	1,359,845.51	381,234.51	11,716.38	98,589.23
Due From Other Funds	9310	2,394,095.48	2,391,015.09	0.00	3,080.39	(2,813.75)	2,813.75	0.00	(995.03)
Stores	9320	539,430.86	8,586.36	(1,512.88)	(124,211.72)	(27,232.61)	(39,285.38)	(33,651.53)	92,327.38
Prepaid Expenditures	9330	1,604,798.00	1,604,798.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	(430,362.68)	(211,226.68)	(417,569.18)	(10,984.03)	(587.04)	774.41	(5,697.95)
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		20,510,549.66	10,255,451.94	(239,908.41)	4,006,819.79	1,318,815.12	343,347.84	(25,495.74)	189,386.63
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	19,554,563.03	9,472,127.92	497,938.22	633,621.14	218,608.99	(165,442.95)	293,532.64	(57,259.52)
Due To Other Funds	9610	18,300,368.75	0.00	0.00	1,500,368.75	0.00	0.00	16,800,000.00	(1,748,488.67)
Current Loans	9640	0.00	0.00	(15,000,000.00)	0.00	0.00	0.00	15,000,000.00	0.00
Unearned Revenues	9650	2,493,450.07	0.00	2,493,450.07	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690								
SUBTOTAL		40,348,381.85	9,472,127.92	(12,008,611.71)	2,133,989.89	218,608.99	(165,442.95)	32,093,532.64	(1,805,748.19)
Nonoperating									
Suspense Clearing	9910	(50,300.45)	50,300.45						
TOTAL BALANCE SHEET ITEMS		(19,837,832.19)	733,023.57	11,819,003.75	1,872,829.90	1,100,206.13	(32,119,028.38)	1,995,134.82	(2,812,637.46)
E. NET INCREASE/DECREASE (B - C + D)		6,418,366.83	(2,658,424.77)	7,795,749.55	(10,658,986.33)	2,485,421.71	9,435,741.85	(13,661,792.27)	(21,361,762.19)
F. ENDING CASH (A + E)		68,687,960.51	66,029,535.74	73,825,285.29	63,166,298.96	65,651,720.67	75,087,462.52	61,425,670.25	40,063,888.06
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH		40,063,888.06	39,526,564.27	44,731,342.39	27,983,067.65				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
	Principal Apportionment	8010-8019 24,891,184.78	13,409,454.78	13,409,454.78	21,136,537.00	5,264,802.78		216,931,728.00	216,931,728.00
	Property Taxes	8020-8079 3,646,819.63	19,447,708.55	1,797,688.04	19,048,339.74	0.00		84,305,355.00	84,305,355.00
	Miscellaneous Funds	8080-8099 0.00	0.00	0.00	0.00	0.00		0.00	0.00
	Federal Revenue	8100-8299 575,463.00	251,412.40	32,240.36	2,008,072.55	10,669,570.45		19,695,520.00	19,695,520.00
	Other State Revenue	3300-8599 3,523,472.19	3,634,840.17	1,775,181.72	1,235,867.47	6,491,076.01	10,000,000.00	56,844,564.00	56,844,564.00
	Other Local Revenue	8600-8799 739,962.73	702,013.43	227,319.93	243,498.67	2,073,732.08		6,191,101.00	6,191,101.00
	Interfund Transfers In	8910-8929 0.00	0.00	0.00	0.00	0.00		0.00	0.00
	All Other Financing Sources	8930-8979 0.00	0.00	0.00	0.00	0.00		1,172,232.00	1,172,232.00
TOTAL RECEIPTS		33,376,902.33	37,445,429.33	17,241,884.83	43,672,315.43	24,499,181.32	10,000,000.00	385,140,500.00	385,140,500.00
C. DISBURSEMENTS									
	Certificated Salaries	1000-1999 14,929,477.32	15,943,211.70	15,943,213.08	3,253,406.94			154,366,962.00	154,366,962.00
	Classified Salaries	2000-2999 5,453,097.97	4,950,313.08	4,939,045.51	9,042,005.50			56,175,705.00	56,175,705.00
	Employee Benefits	3000-3999 7,396,583.79	7,402,138.31	7,510,557.91	7,361,993.23		10,000,000.00	96,463,046.00	96,463,046.00
	Books and Supplies	4000-4999 847,437.79	726,305.90	1,000,911.11	1,553,197.93		5,464,388.68	16,198,418.00	16,198,418.00
	Services	5000-5999 1,747,108.20	1,862,760.10	2,273,174.66	4,195,350.91		4,885,949.89	30,592,368.00	30,592,368.00
	Capital Outlay	6000-6599 (22,738.94)	103,190.81	83,906.76	427,650.84		6,359,835.56	10,996,136.00	10,996,136.00
	Other Outgo	7000-7499 984,937.00	984,937.00	984,937.00	984,941.00	332,704.96		9,321,092.00	9,321,092.00
	Interfund Transfers Out	7600-7629 0.00	0.00	0.00	1,500,000.00			1,500,000.00	1,500,000.00
	All Other Financing Uses	7630-7699 0.00	0.00	0.00	0.00			0.00	0.00
TOTAL DISBURSEMENTS		31,335,903.13	31,972,856.90	32,735,746.03	28,318,546.35	332,704.96	26,710,174.13	375,613,727.00	375,613,727.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
	Cash Not in Treasury	9111-9199 0.00	0.00	0.00	0.00			2,392,891.98	
	Accounts Receivable	9200-9299 9,581.32	(89,794.14)	403,682.49	0.00			10,439,809.44	
	Due From Other Funds	9310 0.00	0.00	0.00	0.00			2,393,100.45	
	Stores	9320 27,967.09	(32,822.90)	(529.09)	(56,255.97)			(234,412.44)	
	Prepaid Expenditures	9330 0.00	0.00	0.00	0.00			1,604,798.00	
	Other Current Assets	9340 (5,617.85)	(3,577.12)	0.00	0.00			(1,085,890.34)	
	Deferred Outflows of Resources	9490 0.00	0.00	0.00	0.00			0.00	
SUBTOTAL		31,930.56	(126,194.16)	403,153.40	(56,255.97)	0.00	0.00	15,510,297.09	
Liabilities and Deferred Inflows									
	Accounts Payable	9500-9599 2,610,253.55	141,600.15	1,657,566.94	1,699,504.68			19,223,935.31	
	Due To Other Funds	9610 0.00	0.00	0.00	0.00			16,551,880.08	
	Current Loans	9640 0.00	0.00	0.00	0.00			0.00	
	Unearned Revenues	9650 0.00	0.00	0.00	0.00			2,493,450.07	
	Deferred Inflows of Resources	9690 0.00	0.00	0.00	0.00			0.00	
SUBTOTAL		2,610,253.55	141,600.15	1,657,566.94	1,699,504.68	0.00	0.00	38,269,265.46	
Nonoperating									
	Suspense Clearing	9910 0.00	0.00	0.00	0.00			0.00	
TOTAL BALANCE SHEET ITEMS		(2,578,322.99)	(267,794.31)	(1,254,413.54)	(1,755,760.65)	0.00	0.00	(22,758,968.37)	
E. NET INCREASE/DECREASE (B - C + D)		(537,323.79)	5,204,778.12	(16,748,274.74)	13,598,008.43	24,166,476.36	(16,710,174.13)	(13,232,195.37)	9,526,773.00
F. ENDING CASH (A + E)		39,526,564.27	44,731,342.39	27,983,067.65	41,581,076.08				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								49,037,378.31	

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Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	301,237,083.00	-0.19%	300,679,121.00	1.62%	305,560,829.00
2. Federal Revenues	8100-8299	19,695,520.00	-7.49%	18,220,088.00	0.00%	18,220,088.00
3. Other State Revenues	8300-8599	56,844,564.00	-24.64%	42,839,606.00	-6.91%	39,880,017.00
4. Other Local Revenues	8600-8799	6,191,101.00	-8.47%	5,666,863.00	0.00%	5,666,863.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	1,172,232.00	-100.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		385,140,500.00	-4.60%	367,405,678.00	0.52%	369,327,797.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				154,366,962.00		154,719,471.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				352,509.00		2,138,394.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	154,366,962.00	0.23%	154,719,471.00	1.38%	156,857,865.00
2. Classified Salaries						
a. Base Salaries				56,175,705.00		54,911,187.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,264,518.00)		250,129.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	56,175,705.00	-2.25%	54,911,187.00	0.46%	55,161,316.00
3. Employee Benefits	3000-3999	96,463,046.00	5.62%	101,883,489.00	6.62%	108,623,250.00
4. Books and Supplies	4000-4999	16,198,418.00	32.79%	21,509,537.00	-39.90%	12,926,309.00
5. Services and Other Operating Expenditures	5000-5999	30,592,368.00	-10.65%	27,335,128.00	-3.63%	26,343,923.00
6. Capital Outlay	6000-6999	10,996,136.00	-64.68%	3,883,654.00	-1.29%	3,833,654.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	9,321,092.00	21.07%	11,285,442.00	21.29%	13,688,403.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,500,000.00	0.00%	1,500,000.00	0.00%	1,500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		375,613,727.00	0.38%	377,027,908.00	0.51%	378,934,720.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		9,526,773.00		(9,622,230.00)		(9,606,923.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		42,431,741.00		51,958,514.00		42,336,284.00
2. Ending Fund Balance (Sum lines C and D1)		51,958,514.00		42,336,284.00		32,729,361.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	555,000.00		555,000.00		555,000.00
b. Restricted	9740	5,400,000.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	22,570,784.00		20,196,531.00		7,212,070.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,268,512.00		11,310,837.00		11,368,042.00
2. Unassigned/Unappropriated	9790	12,164,218.00		10,273,916.00		13,594,249.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		51,958,514.00		42,336,284.00		32,729,361.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,268,512.00		11,310,837.00		11,368,042.00
c. Unassigned/Unappropriated	9790	12,164,218.00		10,273,916.00		13,594,249.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		23,432,730.00		21,584,753.00		24,962,291.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		6.24%		5.72%		6.59%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Line A4; enter projections)						
		29,375.08		28,976.08		28,741.08
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		375,613,727.00		377,027,908.00		378,934,720.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		375,613,727.00		377,027,908.00		378,934,720.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		11,268,411.81		11,310,837.24		11,368,041.60
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		11,268,411.81		11,310,837.24		11,368,041.60
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	301,237,083.00	-0.19%	300,679,121.00	1.62%	305,560,829.00
2. Federal Revenues	8100-8299	1,009,810.00	0.00%	1,009,810.00	0.00%	1,009,810.00
3. Other State Revenues	8300-8599	13,291,385.00	-38.08%	8,229,371.00	-17.61%	6,780,357.00
4. Other Local Revenues	8600-8799	3,042,467.00	0.59%	3,060,392.00	0.00%	3,060,392.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	1,172,232.00	-100.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(48,752,714.00)	2.84%	(50,135,006.00)	2.59%	(51,435,781.00)
6. Total (Sum lines A1 thru A5c)		271,000,263.00	-3.01%	262,843,688.00	0.81%	264,975,607.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				122,974,131.00		123,644,416.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				670,285.00		1,988,394.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	122,974,131.00	0.55%	123,644,416.00	1.61%	125,632,810.00
2. Classified Salaries						
a. Base Salaries				37,665,149.00		36,357,317.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,307,832.00)		10,129.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	37,665,149.00	-3.47%	36,357,317.00	0.03%	36,367,446.00
3. Employee Benefits	3000-3999	64,364,375.00	7.31%	69,066,733.00	8.42%	74,881,494.00
4. Books and Supplies	4000-4999	7,783,456.00	57.62%	12,268,152.00	-25.13%	9,184,724.00
5. Services and Other Operating Expenditures	5000-5999	15,870,026.00	0.56%	15,958,601.00	2.40%	16,342,396.00
6. Capital Outlay	6000-6999	2,378,020.00	-71.78%	671,154.00	0.00%	671,154.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	7,971,092.00	24.64%	9,935,442.00	24.19%	12,338,403.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,127,236.00)	-25.85%	(835,897.00)	0.00%	(835,897.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		257,879,013.00	3.56%	267,065,918.00	2.81%	274,582,530.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		13,121,250.00		(4,222,230.00)		(9,606,923.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		33,437,264.00		46,558,514.00		42,336,284.00
2. Ending Fund Balance (Sum lines C and D1)		46,558,514.00		42,336,284.00		32,729,361.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	555,000.00		555,000.00		555,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	22,570,784.00		20,196,531.00		7,212,070.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,268,512.00		11,310,837.00		11,368,042.00
2. Unassigned/Unappropriated	9790	12,164,218.00		10,273,916.00		13,594,249.00
f. Total Components of Ending Fund Balance		46,558,514.00		42,336,284.00		32,729,361.00
(Line D3f must agree with line D2)						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,268,512.00		11,310,837.00		11,368,042.00
c. Unassigned/Unappropriated	9790	12,164,218.00		10,273,916.00		13,594,249.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)						
		23,432,730.00		21,584,753.00		24,962,291.00

F. ASSUMPTIONS
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	18,685,710.00	-7.90%	17,210,278.00	0.00%	17,210,278.00
3. Other State Revenues	8300-8599	43,553,179.00	-20.53%	34,610,235.00	-4.36%	33,099,660.00
4. Other Local Revenues	8600-8799	3,148,634.00	-17.22%	2,606,471.00	0.00%	2,606,471.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	48,752,714.00	2.84%	50,135,006.00	2.59%	51,435,781.00
6. Total (Sum lines A1 thru A5c)		114,140,237.00	-8.39%	104,561,990.00	-0.20%	104,352,190.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				31,392,831.00		31,075,055.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(317,776.00)		150,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	31,392,831.00	-1.01%	31,075,055.00	0.48%	31,225,055.00
2. Classified Salaries						
a. Base Salaries				18,510,556.00		18,553,870.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				43,314.00		240,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	18,510,556.00	0.23%	18,553,870.00	1.29%	18,793,870.00
3. Employee Benefits	3000-3999	32,098,671.00	2.24%	32,816,756.00	2.82%	33,741,756.00
4. Books and Supplies	4000-4999	8,414,962.00	9.82%	9,241,385.00	-59.51%	3,741,585.00
5. Services and Other Operating Expenditures	5000-5999	14,722,342.00	-22.73%	11,376,527.00	-12.09%	10,001,527.00
6. Capital Outlay	6000-6999	8,618,116.00	-62.72%	3,212,500.00	-1.56%	3,162,500.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,350,000.00	0.00%	1,350,000.00	0.00%	1,350,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,127,236.00	-25.85%	835,897.00	0.00%	835,897.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,500,000.00	0.00%	1,500,000.00	0.00%	1,500,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		117,734,714.00	-6.60%	109,961,990.00	-5.10%	104,352,190.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(3,594,477.00)		(5,400,000.00)		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		8,994,477.00		5,400,000.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		5,400,000.00		0.00		0.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	5,400,000.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,400,000.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2016-17)	District Regular	29,775.08	29,775.08	
	Charter School	0.00	0.00	
	Total ADA	29,775.08	29,775.08	0.0%
1st Subsequent Year (2017-18)	District Regular	29,375.08	29,375.08	
	Charter School			
	Total ADA	29,375.08	29,375.08	0.0%
2nd Subsequent Year (2018-19)	District Regular	28,976.08	28,976.08	
	Charter School			
	Total ADA	28,976.08	28,976.08	0.0%

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2016-17)				
District Regular	30,974	30,974		
Charter School				
Total Enrollment	30,974	30,974	0.0%	Met
1st Subsequent Year (2017-18)				
District Regular	30,575	30,575		
Charter School				
Total Enrollment	30,575	30,575	0.0%	Met
2nd Subsequent Year (2018-19)				
District Regular	30,340	30,340		
Charter School				
Total Enrollment	30,340	30,340	0.0%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

*Please note for FY 2013-14 unaudited actuals: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4*)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2013-14)	30,340	31,889	95.1%
Second Prior Year (2014-15)			
District Regular	30,047	31,539	
Charter School			
Total ADA/Enrollment	30,047	31,539	95.3%
First Prior Year (2015-16)			
District Regular	29,882	31,276	
Charter School	0	0	
Total ADA/Enrollment	29,882	31,276	95.5%
		Historical Average Ratio:	95.3%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	95.8%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2016-17)				
District Regular	29,375	30,974		
Charter School	0			
Total ADA/Enrollment	29,375	30,974	94.8%	Met
1st Subsequent Year (2017-18)				
District Regular	28,976	30,575		
Charter School				
Total ADA/Enrollment	28,976	30,575	94.8%	Met
2nd Subsequent Year (2018-19)				
District Regular	28,741	30,340		
Charter School				
Total ADA/Enrollment	28,741	30,340	94.7%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range:

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals		
	Current Year (2016-17)	300,724,972.00		
1st Subsequent Year (2017-18)	305,313,233.00	300,679,121.00	-1.5%	Met
2nd Subsequent Year (2018-19)	305,199,004.00	305,560,829.00	0.1%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2013-14)	180,821,209.77	212,115,585.22	85.2%
Second Prior Year (2014-15)	198,507,426.03	232,195,868.83	85.5%
First Prior Year (2015-16)	215,811,911.53	253,337,538.27	85.2%
	Historical Average Ratio:		85.3%

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	82.3% to 88.3%	82.3% to 88.3%	82.3% to 88.3%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2016-17)	225,003,655.00	257,879,013.00	87.3%	Met
1st Subsequent Year (2017-18)	229,068,466.00	267,065,918.00	85.8%	Met
2nd Subsequent Year (2018-19)	236,881,750.00	274,582,530.00	86.3%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2016-17)	20,065,211.00	19,695,520.00	-1.8%	No
1st Subsequent Year (2017-18)	18,339,779.00	18,220,088.00	-0.7%	No
2nd Subsequent Year (2018-19)	18,339,779.00	18,220,088.00	-0.7%	No

Explanation:
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2016-17)	56,718,604.00	56,844,564.00	0.2%	No
1st Subsequent Year (2017-18)	41,345,699.00	42,839,606.00	3.6%	No
2nd Subsequent Year (2018-19)	39,771,699.00	39,880,017.00	0.3%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2016-17)	5,940,432.00	6,191,101.00	4.2%	No
1st Subsequent Year (2017-18)	5,398,269.00	5,666,863.00	5.0%	No
2nd Subsequent Year (2018-19)	5,398,269.00	5,666,863.00	5.0%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2016-17)	19,953,755.00	16,198,418.00	-18.8%	Yes
1st Subsequent Year (2017-18)	18,986,856.00	21,509,537.00	13.3%	Yes
2nd Subsequent Year (2018-19)	13,498,174.00	12,926,309.00	-4.2%	No

Explanation:
(required if Yes)

The Books and Supplies variances are due to the One-Time Mandated Cost Reimbursement and College Readiness Block Grant budgeted to be spent in 2016-17. The Career Technical Education Incentive Grant revenue is budgeted in 2016-17, 2017-18 and 2018-19

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2016-17)	31,495,020.00	30,592,368.00	-2.9%	No
1st Subsequent Year (2017-18)	27,411,806.00	27,335,128.00	-0.3%	No
2nd Subsequent Year (2018-19)	26,376,184.00	26,343,923.00	-0.1%	No

Explanation:
(required if Yes)

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2016-17)	82,724,247.00	82,731,185.00	0.0%	Met
1st Subsequent Year (2017-18)	65,083,747.00	66,725,557.00	2.5%	Met
2nd Subsequent Year (2018-19)	63,509,747.00	63,766,968.00	0.4%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2016-17)	51,448,775.00	46,790,786.00	-9.1%	Not Met
1st Subsequent Year (2017-18)	46,398,662.00	48,844,665.00	5.3%	Not Met
2nd Subsequent Year (2018-19)	39,874,358.00	39,270,232.00	-1.5%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
Federal Revenue
(linked from 6A
if NOT met)

Explanation:
Other State Revenue
(linked from 6A
if NOT met)

Explanation:
Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6A
if NOT met)

The Books and Supplies variances are due to the One-Time Mandated Cost Reimbursement and College Readiness Block Grant budgeted to be spent in 2016-17. The Career Technical Education Incentive Grant revenue is budgeted in 2016-17, 2017-18 and 2018-19

Explanation:
Services and Other Exps
(linked from 6A
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75, as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

DATA ENTRY: For the Required Minimum Contribution, enter the lesser of 3% of the total general fund expenditures and other financing uses for the current year or the amount that the district deposited into the account for the 2014-15 fiscal year. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. First Interim data that exists will be extracted; otherwise, enter First Interim data into lines 1 and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	11,405,461.00	11,833,567.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		12,833,567.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Available Reserve Percentages (Criterion 10C, Line 9)	6.2%	5.7%	6.6%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	2.1%	1.9%	2.2%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2016-17)	13,121,250.00	257,879,013.00	N/A	Met
1st Subsequent Year (2017-18)	(4,222,230.00)	267,065,918.00	1.6%	Met
2nd Subsequent Year (2018-19)	(9,606,923.00)	274,582,530.00	3.5%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The District continues to monitor and is implementing a Budget Stabilization plan to decrease deficit spending by making reductions to expenditures. With the implementation of the Budget Stabilization Plan, the District reserves are sufficient to cover the structural deficit through 2019-20.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2)	Status
Current Year (2016-17)	51,958,514.00	Met
1st Subsequent Year (2017-18)	42,336,284.00	Met
2nd Subsequent Year (2018-19)	32,729,361.00	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2016-17)	41,581,076.08	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. Enter district regular ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$66,000 (greater of)	0	to	300
4% or \$66,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District Estimated P-2 ADA (Form AI, Line A4):	29,375	28,976	28,741
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): _____

Yes

	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	375,613,727.00	377,027,908.00	378,934,720.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	375,613,727.00	377,027,908.00	378,934,720.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	11,268,411.81	11,310,837.24	11,368,041.60
6. Reserve Standard - by Amount (\$66,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	11,268,411.81	11,310,837.24	11,368,041.60

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	11,268,512.00	11,310,837.00	11,368,042.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	12,164,218.00	10,273,916.00	13,594,249.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	23,432,730.00	21,584,753.00	24,962,291.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	6.24%	5.72%	6.59%
District's Reserve Standard (Section 10B, Line 7):	11,268,411.81	11,310,837.24	11,368,041.60
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

Yes

1b. If Yes, identify the interfund borrowings:

Anaheim Union High School District temporarily borrowed funds from the Health & Welfare and Capital Facility funds. Repayment is scheduled to be made by June 2017.

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2016-17)	(50,503,516.00)	(48,752,714.00)	-3.5%	(1,750,802.00)	Met
1st Subsequent Year (2017-18)	(49,611,848.00)	(50,135,006.00)	1.1%	523,158.00	Met
2nd Subsequent Year (2018-19)	(50,670,055.00)	(51,435,781.00)	1.5%	765,726.00	Met
1b. Transfers In, General Fund *					
Current Year (2016-17)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2018-19)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2016-17)	1,500,000.00	1,500,000.00	0.0%	0.00	Met
1st Subsequent Year (2017-18)	1,500,000.00	1,500,000.00	0.0%	0.00	Met
2nd Subsequent Year (2018-19)	1,500,000.00	1,500,000.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2016
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	10	FUND 01		311,427
Certificates of Participation				
General Obligation Bonds	24	TAX RECEIPTS		149,278,955
Supp Early Retirement Program	4	FUND 01		6,130,173
State School Building Loans				
Compensated Absences	1	FUND 01 AND 13		1,480,998

Other Long-term Commitments (do not include OPEB):

QZAB	4	FUND 2545		5,000,000
TOTAL:				162,201,553

Type of Commitment (continued)	Prior Year (2015-16) Annual Payment (P & I)	Current Year (2016-17) Annual Payment (P & I)	1st Subsequent Year (2017-18) Annual Payment (P & I)	2nd Subsequent Year (2018-19) Annual Payment (P & I)
Capital Leases	82,746	1,082,746	476,047	476,047
Certificates of Participation			2,438,195	1,853,056
General Obligation Bonds	11,165,334	20,092,243	18,405,369	10,757,869
Supp Early Retirement Program	1,585,197	1,543,074	1,543,074	1,543,074
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

QZAB	248,964	248,964	248,964	248,964
Total Annual Payments:	13,082,241	22,967,027	23,111,649	14,879,010
Has total annual payment increased over prior year (2015-16)?	Yes	Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

Annual payments will be made through a combination of Property Taxes receipts, Fund 01, Fund 25, and Fund 40 revenues.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

- 1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)
- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?
- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

2. OPEB Liabilities	First Interim	Second Interim
	(Form 01CSI, Item S7A)	
a. OPEB actuarial accrued liability (AAL)	57,636,453.00	57,636,453.00
b. OPEB unfunded actuarial accrued liability (UAAL)		
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
d. If based on an actuarial valuation, indicate the date of the OPEB valuation.	Jul 01, 2014	Jul 01, 2014

3. OPEB Contributions	First Interim	Second Interim
	(Form 01CSI, Item S7A)	
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method		
Current Year (2016-17)	6,095,335.00	6,095,335.00
1st Subsequent Year (2017-18)	6,095,335.00	6,095,335.00
2nd Subsequent Year (2018-19)	6,095,335.00	6,095,335.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2016-17)	2,071,287.00	2,071,287.00
1st Subsequent Year (2017-18)	2,071,287.00	2,071,287.00
2nd Subsequent Year (2018-19)	2,071,287.00	2,071,287.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2016-17)	2,407,710.00	2,407,710.00
1st Subsequent Year (2017-18)	2,668,852.00	2,668,852.00
2nd Subsequent Year (2018-19)	2,986,387.00	2,986,387.00
d. Number of retirees receiving OPEB benefits		
Current Year (2016-17)	293	293
1st Subsequent Year (2017-18)	293	293
2nd Subsequent Year (2018-19)	293	293

4. Comments

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)

Yes

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

No

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

No

2 Self-Insurance Liabilities

a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

	First Interim (Form 01CSI, Item S7B)	Second Interim
a.	4,924,067.00	4,924,067.00
b.		

3 Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs
Current Year (2016-17)
1st Subsequent Year (2017-18)
2nd Subsequent Year (2018-19)

	First Interim (Form 01CSI, Item S7B)	Second Interim
a.	4,924,067.00	4,924,067.00
	5,424,067.00	5,424,067.00
	5,924,067.00	5,924,067.00

b. Amount contributed (funded) for self-insurance programs
Current Year (2016-17)
1st Subsequent Year (2017-18)
2nd Subsequent Year (2018-19)

4 Comments:

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements, and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
 Were all certificated labor negotiations settled as of first interim projections?
 If Yes, complete number of FTEs, then skip to section S8B.
 If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,335.2	1,335.2	1,296.2	1,264.2

1a. Have any salary and benefit negotiations been settled since first interim projections?
 If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
 If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
 If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?
 If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
 If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?
 If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date End Date

5. Salary settlement:

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

1,642,469

7. Amount included for any tentative salary schedule increases

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?
 If Yes, complete number of FTEs, then skip to section S8C.
 If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of classified (non-management) FTE positions	865.3	883.5	862.5	847.5

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
 If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
 If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
 If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?
 If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

One Year Agreement

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year	<input type="text"/>	<input type="text"/>	<input type="text"/>

or

Multiyear Agreement

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
	<input type="text"/>	<input type="text"/>	<input type="text"/>

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?
If Yes or n/a, complete number of FTEs, then skip to S9.
If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of management, supervisor, and confidential FTE positions	161.0	164.0	162.0	157.0

- 1a. Have any salary and benefit negotiations been settled since first interim projections?
If Yes, complete question 2.
If No, complete questions 3 and 4.
- 1b. Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

- A2. Is the system of personnel position control independent from the payroll system?

- A3. Is enrollment decreasing in both the prior and current fiscal years?

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

- A7. Is the district's financial system independent of the county office system?

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

Resolution for Procurement of Online Mass Notification

RESOLUTION 2016/17-B-20

March 7, 2017

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the Board of Trustees of the Anaheim Union High School District ("District") intends on expending funds to procure an online mass notification system that includes hardware, software, installation, maintenance and service, to send attendance messages, broadcast messages, emergency messages, individualized parent messages from teachers, and the like as needed throughout the District; and

WHEREAS, due to the highly specialized and unique nature of the online mass notification system, and due to the fact that such services, products and materials of such nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations, it is in the District's best interest to procure the online mass notification system in accordance with Public Contract Code Section 20118.2; and

WHEREAS, Public Contract Code Section 20118.2 further states that it is in the District's best interest to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services; and

WHEREAS, the District finds that the online mass notification system being procured by the District are not available in substantial quantities to the general public in accordance with Public Contract Code Section 20118.2(b), and therefore, qualifies for procurement through competitive negotiations; and

WHEREAS, in accordance with Public Contract Code Section 20118.2(d), the District will engage in competitive negotiations for the procurement of mass notification system which will include, but not be limited to, all of the following requirements:

1. Requests for proposals will be prepared and submitted to an adequate number of qualified sources, as determined by the District, to permit reasonable competition consistent with the nature and requirement of the procurement.
2. Notice of the requests for proposals will be published at least twice in a newspaper of general circulation, at least 10 days before the date for receipt of the proposals.
3. The District will make every effort to generate the maximum feasible number of proposals from qualified sources and shall make a finding to that effect before proceeding to negotiate if only a single response to the request for proposals is received.

4. The requests for proposals will identify all significant evaluation factors, including price, and their relative importance.
5. The District will provide reasonable procedures for the technical evaluation of the proposals received, the identification of qualified sources, and the selection for the award of the contract.
6. Award will be made to the qualified bidder whose proposal meets the evaluation standards and will be most advantageous to the District with price and all other factors considered.
7. If award is not made to the bidder whose proposal contains the lowest price, the District shall make a finding setting forth the basis for the award.

NOW, THEREFORE, THE BOARD OF TRUSTEES DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. That the above recitals are all true and correct.

Section 2. That the District intends on procuring the online mass notification system described above and finds that they meet the requirements set forth in Public Contract Code Section 20118.2 and therefore, qualify for procurement in accordance with Public Contract Code Section 20118.2(d).

Section 3. That the District's Board of Trustees hereby approves the delegation of authority and appoints Jennifer Root, assistant superintendent, Business Services, who is hereby authorized and directed, pursuant to a majority of the vote of the Board of Trustees and Education Code Section 17604 and similar statutes, to do any and all things that may be deemed necessary or advisable in order to effectuate the purpose and intent of this resolution, all subject to ratification of the Board of Trustees.

Section 4. That the District will engage in competitive negotiations and comply with the requirements set forth in Public Contract Code Section 20118.2(d).

Section 5. That the District will award a contract for the procurement of the online mass notification system described above based on evaluation factors set forth in the requests for proposals and other factors including those set forth in Public Contract Code Section 20118.2(a).

Section 6. That this resolution shall be effective as of the date of its adoption.

PASSED AND ADOPTED by the Board of Trustees of the Anaheim Union High School District this 7th day of March 2017, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

STATE OF CALIFORNIA)
)
)SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District, of Orange County, California, and the secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of March 2017 and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of March 2017.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

AUTISM AWARENESS MONTH

RESOLUTION NO. 2016/17-E-17

March 7, 2017

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, autism is a complex neurobiological disorder that typically lasts throughout a person's lifetime. It is part of a group of disorders known as autism spectrum disorders (ASD), autism impairs a person's ability to communicate and relate to others; and

WHEREAS, an ASD begins before the age of 3 and lasts throughout a person's life, ASDs occur in all racial, ethnic, and socioeconomic groups and are four times more likely to occur in boys than in girls; and

WHEREAS, autism symptoms can range from very mild to quite severe; parents are usually the first to notice unusual behaviors in their child or their child's failure to reach appropriate developmental milestones. Scientists think that both genes and the environment play a role, and there might be many causes that lead to ASDs; and

WHEREAS, currently, there are no effective means to prevent autism, no fully effective treatments, and no cure. Research indicates, however, that early intervention in an appropriate educational setting for at least two years during the preschool years can result in significant improvements for many young children with autism spectrum disorders.

NOW, THEREFORE, BE IT RESOLVED; that the Anaheim Union High School District Board of Trustees does hereby support and designate April 2017 as Autism Awareness Month.

Resolution No. 2016/17-E-17

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on March 7, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of March 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of March 2017.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

CESAR CHAVEZ DAY

RESOLUTION NO. 2016/17-E-18

March 7, 2017

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the rights and benefits working Americans enjoy today were not easily gained; they had to be won; and

WHEREAS, it took generations of courageous men and women, fighting to secure decent working conditions, organizing to demand fair pay, and sometimes risking their lives; and

WHEREAS, some, like Cesar Estrada Chavez, made it the cause of their lives; and

WHEREAS, Cesar Chavez spent his youth moving across the American Southwest, working in fields and vineyards, and experiencing firsthand the hardships he would later crusade to abolish; and

WHEREAS, at the time, farmworkers were deeply impoverished and frequently exploited, exposed to very hazardous working conditions; and

WHEREAS, after serving in the U. S. Navy, Cesar Chavez became a community organizer and began his lifelong campaign for civil rights and social justice; and

WHEREAS, applying the principles of nonviolence, he led workers in marches, strikes, and boycotts, focusing our Nation's attention on their plight and using the power of picket lines to win union contracts; and

WHEREAS, few Americans have led this charge so tirelessly and for so many.

NOW, THEREFORE, BE IT RESOLVED that the Anaheim Union High School District Board of Trustees proudly celebrates Cesar Chavez's legacy and the progress achieved by all who stood alongside him by observing March 31, 2017, as Cesar Chavez Day.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on March 7, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of March 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of March 2017.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

National Child Abuse Prevention Month

RESOLUTION NO. 2016/17-E-19

March 7, 2017

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the Anaheim Union High School District and other local organizations acknowledge April 2017 as national Child Abuse Prevention Month; and

WHEREAS, in 2001, the United States reported spending \$258 million dollars each day as a direct or indirect result of the abuse and neglect of Nation’s children; and

WHEREAS, by calling attention to the need for public education and community services to help prevent child abuse and neglect, these groups hope to reduce the impact to children and families; and

WHEREAS, the future of our community depends on promoting policies and services that support healthy childhood development and strengthen families; and

WHEREAS, everyone in the community should become more aware of child abuse prevention and consider helping parents raise their children in a safe, nurturing environment; and

WHEREAS, the prevention of child abuse and neglect represents a worthy commitment to our children’s future:

NOW, THEREFORE, BE IT RESOLVED that the Anaheim Union High School District Board of Trustees proudly joins in the National Child Abuse Prevention Month, April 2017, to support the needs of children in our community as our most precious resource.

Resolution No. 2016/17-E-19

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on March 7, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
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COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of March 2017, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of March 2017.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT**

Reduction in Force - Certificated Personnel

RESOLUTION NO. 2016/17-HR-06

March 7, 2017

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, economic conditions including declining enrollment, increased employer contribution to CalSTRS and CalPERS, and increased employee health and welfare costs have caused deficit spending which has had an adverse impact on the finances of the District; and

WHEREAS, according to the 2017-18 adopted budget, which is a three-year forecast, the District will be required to reduce approximately 21.6 million dollars in expenditures over the next three years; and

WHEREAS, the District is required to maintain a minimum balance of three percent in general and undistributed reserve funds; and

WHEREAS, as a result of these economic conditions the District will be required to reduce its 2017-2018 budget in the amount of \$6.2 million; and

WHEREAS, these needed reductions necessitate a reduction in force among personnel in certificated, classified, and management positions; and

WHEREAS, an actual and existing inability to pay the salaries and benefits of certificated staff exists within the District; and

WHEREAS, the Governing Board has determined that it shall be necessary to reduce or discontinue the following particular kinds of service of the District no later than the beginning of the 2017/2018 school year by a combination of changes, including reducing Resolution No. 2016/17-HR-06

particular kinds of services in management, counseling, supplemental instructional support, and staffing in particular subject areas and programs to achieve more appropriate staffing ratios; and

The particular kinds of service to be reduced are as follows:

<u>Services</u>	<u>Number of full-time Equivalent Positions</u>
Management Position	1
Counselors	1
M.T.S.S	19
Teachers	25
English Learner Literacy Coach	1
District Athletic Director	.4

WHEREAS, it is the opinion of the Governing Board that it is necessary by reason of the above conditions to decrease a corresponding number of certificated employees in the District at the close of the current school year in accordance with Education Code Section 44955; and

WHEREAS, the Governing Board of the District further has determined that, as between employees who first rendered paid service on the same date, the order of termination shall be based upon contract provisions; and

WHEREAS, the Governing Board has considered all positively assured attrition which has occurred to date, that is all deaths, resignations, retirements, and other permanent vacancies and additional attrition which may occur before the end of the 2016/2017 school year, in reducing these services and, but for the attrition already assured and the attrition anticipated, has found it necessary to reduce additional particular kinds of service;

NOW, THEREFORE, BE IT RESOLVED that it shall be necessary to terminate the employment of 47.4 full-time equivalent certificated positions of the District at the end of the 2016/2017 school year, as a result of the above reduction in services.

BE IT FURTHER RESOLVED that the superintendent, or his designated representative, is directed to send appropriate notices to all employees whose positions shall be effected by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon any employee in addition to those specifically granted to such persons by statute.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on March 7, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
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) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District, Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of March 2017, and passed by a roll call vote of all members of said Board of Trustees.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of March 2017.

Michael B. Matsuda
Superintendent and Secretary to the
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT**

Reduction in Force – Classified Personnel

RESOLUTION NO. 2016/17-HR-07

March 7, 2017

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, economic conditions including declining enrollment, increased employer contribution to CalSTRS and CalPERS, and increased employee health and welfare costs have caused deficit spending which has had an adverse impact on the finances of the District; and

WHEREAS, according to the 2017-18 adopted budget, which is a three-year forecast, the District will be required to reduce approximately 21.6 million dollars in expenditures over the next three years; and

WHEREAS, the District is required to maintain a minimum balance of three percent in general and undistributed reserve funds; and

WHEREAS, as a result of these economic conditions the District will be required to reduce its 2017-2018 budget in the amount of \$6.2 million; and

WHEREAS, these needed reductions necessitate a reduction in force among personnel in certificated, classified, and management positions; and

WHEREAS, an actual and existing inability to pay the salaries and benefits of classified staff exists within the District; and

WHEREAS the Board of Trustees has an affirmative responsibility to protect the fiscal solvency of the district while continuing to provide important education and services to the students and community of the District; and

Resolution No. 2016/17-HR-07

WHEREAS, the Board of Trustees resolves not to fill the identified classified positions that are vacant and unfilled and that it may be necessary by reason of the above conditions to have these vacant classified positions remain unfilled through the 2017-2018 school year; and

WHEREAS, it is the opinion of the Board of Trustees that it may be necessary by reason of the above conditions to decrease a number of classified services in the District at the close of the current school year in accordance with Education Code Sections 45117 and 45308 as described below:

Classification	Number of Positions	Hours/Months
Secretary - Attendance	2	8/10
Secretary- Attendance Bilingual	2	8/10
Secretary - School Support	2	8/11
Secretary - School Support Bilingual	1	8/11
Office Assistant	1	8/10
Office Assistant - Bilingual	2	8/10
Credential Technician - Certificated	1	8/12
Human Resources Technician - Classified	1	8/12
Secretary - Registrar/Records	1	8/11
Licensed Vocational Nurse	1	8/11
Campus Safety Aide	2	7/9
Secretary – Program Support	3	8/12
Instructional Assistant - Bilingual (Korean)	1	6/9
Publications Technician	1	8/12

Senior Administrative Assistant – Program Support	2	8/12
Performing Arts Supervisor	1	8/12
Assistant Director of Maintenance & Operations	1	8/12
Custodian	2	8/12

NOW, THEREFORE, BE IT RESOLVED that an actual and existing inability to pay all of the salaries and benefits of classified staff exists within the District; and

BE IT FURTHER RESOLVED that as of July 1, 2017, it will be necessary to discontinue or reduce classified positions to the extent set forth above; and

BE IT FURTHER RESOLVED that the Board of Trustees will lay off classified employees from each division with the least senior employees being laid off first, in order of employment. Each of the selected employees will be placed on a rehire list, for first priority in rehiring in the event that funds become available; and

BE IT FURTHER RESOLVED that the superintendent shall cause to be created a list of all of the District’s classified employees in order of their seniority, as described by applicable provisions of the Education Code and any other applicable provisions of law; and

BE IT FURTHER RESOLVED that the superintendent, or her designated representative, is directed to send appropriate notices to all employees whose positions shall be effected by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon any employee in addition to those specifically granted to such persons by statute.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on March 7, 2017, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District, Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 7th day of March 2017, and passed by a roll call vote of all members of said Board of Trustees.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of March 2017.

Michael B. Matsuda
Superintendent and Secretary to the
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

PROVIDING ALL CHILDREN EQUAL ACCESS TO EDUCATION

RESOLUTION NO. 2016/17-BOT-05

March 7, 2017

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the U.S. Supreme Court has held that local school districts have a constitutional mandate to educate all students residing within their jurisdictional boundaries, regardless of their immigration status; and

WHEREAS, the Anaheim Union High School District is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex and gender identity, socio-economic status or beliefs, and believes that every school site should be a welcoming place for all students and their families; and

WHEREAS, the Declaration of Independence of the United States of America recognizes every individual's right to life, liberty, and the pursuit of happiness and the United States was built by diverse peoples, both native and immigrant alike; and

WHEREAS, education has played a critical role in furthering tolerance and strengthening our society; and

WHEREAS, on November 8, 2016, voters in California and across the nation participated in the democratic process by casting votes; and

WHEREAS, California voters during the 2016 General Election expressing strong support for public schools embracing bilingual education through Proposition 58, strengthening funding sources through Proposition 55, and modernizing school facilities through Proposition 51; and

WHEREAS, over 50 different languages are spoken in the Anaheim Union High School District schools including Spanish, Vietnamese, Korean, Arabic, Filipino, and Mandarin; and

WHEREAS, many students and families in the District are expressing fear, sadness, and concern for student safety; and

WHEREAS, a significant number of our students are immigrants or children of immigrants; and

WHEREAS, the city of Anaheim has been designated as the City of Kindness and has also embraced the philosophy of Welcoming Anaheim and has created a task force to ensure municipal services promote practices that ensure the dignity and safety of all Anaheim residents, including all newcomers; and

WHEREAS, the Anaheim Union High School District Board of Trustees has designated the district as a District of Kindness and Compassion;

NOW, THEREFORE, BE IT RESOLVED, that the Anaheim Union High School District Board of Trustees directs the superintendent to promote a safe school district, which status shall include:

1. Promoting tolerance and acceptance over hate speech;
2. Maintaining that, in compliance with U.S. Immigration and Customs Enforcement's (ICE) 2011 policy, in the absence of exigent circumstances or other lawful exception, ICE enforcement actions do not occur at nor focus on the district school sites, facilities, or other property under its control without the superintendent's prior approval;
3. Restricting the sharing of student files that may be used to ascertain the legal status of students;
4. Promoting school sites, facilities, and other property under its control as safe for students, families, and the community;

5. Allocating adequate resources necessary to support diversity, inclusion, and the values of a democratic society;
6. Offering focused professional development opportunities for all levels of staff;
7. Endorsing a set of unifying activities developed by school sites;

NOW, THEREFORE, BE IT FURTHER RESOLVED, that the Anaheim Union High School District Board of Trustees work closely with the cities of Anaheim, Buena Park, Cypress, La Palma, and Stanton, the County, as well as other State and local municipalities, including law enforcement and community organizations, to ensure our students and families are offered a protected space;

NOW, THEREFORE, BE IT FURTHER RESOLVED, that the Anaheim Union High School District Board of Trustees reaffirms its focus on promoting and supporting inclusiveness and kindness of all students, families and staff at all district school sites, facilities, and property under its control;

NOW, THEREFORE, BE IT FURTHER RESOLVED, that the Anaheim Union High School District Board of Trustees reaffirm the authority of the superintendent to protect the data and identities of any student, family member, or school employee who may be adversely affected by any future policies or executive action that results in the collection of any personally identifiable information to the fullest extent provided by the law;

NOW, THEREFORE, BE IT FURTHER RESOLVED, that the Board of Trustees reaffirms Anaheim Union High School District's unequivocal commitment to ensuring a safe educational environment for all students, as a safe school district for students and families regarding immigration enforcement or discrimination, to the fullest extent provided by the law.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on March 7, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

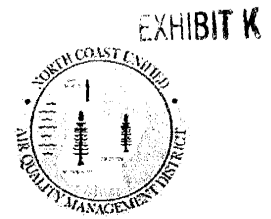
ABSENT:

STATE OF CALIFORNIA)
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)SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof, held on the 7th day of March 2017, and passed by a roll call vote of all members present of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of March 2017.

Michael B. Matsuda
Superintendent and Secretary to the
Board of Trustees



North Coast Unified Air Quality Management District Rural School Bus Pilot Project Application Package

According to the US EPA, more than half of today's school buses have been in service for over a decade. These older school buses emit twice as much pollution per mile as a semi-truck. Consequently, health risks for students, especially younger children, increase significantly because their respiratory systems are still developing. The main goal of this grant program is accelerating the turnover of California school bus fleets to lower carbon transportation choices, especially in rural school districts who have less access to other funding sources.



Application Process

The application process takes place in two-phases. Application Part A collects basic information about the applicant and desired technology type. This application is used for initial project ranking and selection. Application Part B requires in-depth information about the new school bus selected and required documentation. Part B is only sent to applicants initially selected for funding. The two-part application process was intended to limit the burden on the applicant and the school bus vendors/dealers.

Applicants must complete this application (Application Part A) and return it to the North Coast Unified Air Quality Management District (NCUAQMD) during the open application period, March 1, 2017 through March 30, 2017.



Please submit the application using the online application submittal page listed below:

<http://www.ncuaqmd.org/index.php?page=rural.school.bus>

Applications may also be accepted by mail (post marks accepted) or emailed. Faxed Applications will not be accepted.

Applications may be mailed to:
NCUAQMD
Attn: Rural School Bus Pilot Project
707 L Street
Eureka, CA 95501

Or Emailed to:
esquire@ncuaqmd.org
Subject: Rural School Bus Pilot Project

Please be aware: You may not change technology type of the New School Bus once you have submitted an application.

Eligible Applicants Include:

- California Public School Districts
- California Public Charter Schools
- Joint Power Authorities (JPA's)
- County Offices of Education
- Division of State Special Schools of the State Department of Education

To be Eligible, applicants must own their own school bus which must be 20 years old or older.

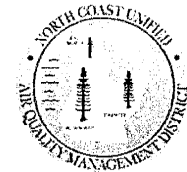
Project Types

Applicants may select from one of the following project types:

- Fleet expansion for zero-emission school buses
- Bus replacement for conventional fuel school buses with a hybrid or internal combustion engine. These projects will require the use of renewable fuel types.

Applicants selecting all-electric projects will be allowed to apply for up to three school buses, while projects using renewable fuel will be allowed one school bus per School District. A separate application must be completed for each school bus.

New School Bus Technology	Maximum Funding Level
Hybrid and combustion engine school buses and available incremental renewable fuel costs	\$165,000 (includes school bus, taxes, and incremental renewable fuel costs)
Zero-emission school buses	\$400,000
Electric school bus infrastructure	\$5,000



Rural School Bus Pilot Project Application Part A

Applicant Information

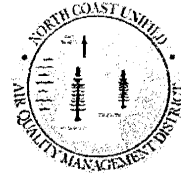
School District or JPA: Anaheim Union High School District		Contact Name, Title: Matthew Thomas, Director of Transportation	
Mailing address: 501 N Crescent Way			
City: Anaheim	State: California	Zip Code: 92803	
Physical address: 501 N Crescent Way			
City: Anaheim	State: California	Zip Code: 92803	
School or JPA Phone: 714-999-3507		Contact Phone: 714-999-3507	
Local Air District: South Coast AQMD		Email Address: thomas_m@auhsd.us	
Type of Applicant: <input checked="" type="checkbox"/> Public School District <input type="checkbox"/> Charter School District <input type="checkbox"/> JPA <input type="checkbox"/> County Office of Education <input type="checkbox"/> Division of State Special Schools of the State Department of Education			

New School Bus Technology Type

Technology Type applying for : <input checked="" type="checkbox"/> Zero-Emission <input type="checkbox"/> Hybrid or Internal Combustion Engine Using Renewable Fuel	
Zero-Emission Projects: Are you applying for infrastructure costs: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Have you verified this technology will work for your route: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Hybrid or Internal Combustion Engine Projects: What Fuel type will you be applying for: <input type="checkbox"/> Diesel <input type="checkbox"/> CNG <input type="checkbox"/> Propane Have you verified the availability of RENEWABLE FUEL: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Total Grant Funding Requested: \$ 405,000.00	

Funding Disclosure

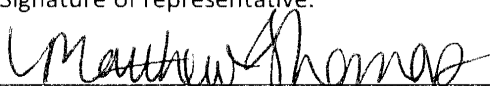
Has the engine or vehicle in this application been considered for or awarded replacement funding from another public agency? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If Yes, please give the Agency name, status of application and funding amount requested:



Baseline School Bus ("old school bus")

Vehicle Identification Number (VIN): 1HVBABL5SH205666		School Bus Type: Conventional
Vehicle Manufacturer: International	Model: Thomas Conventional	Year: 1995
Gross Vehicle Weight Rating (GVWR): 25,200	License Plate Number: 1381451	Fuel Type: Diesel
Name of Registered Owner: Anaheim Union High School District		Horse power: 175
Engine Manufacturer: International	Engine Model: T444E	Engine Year: 1995
Engine Serial Number: 7.4HM2U1193*	Current Odometer Reading: 116,291	Is this school bus currently CHP Certified: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
School Bus Storage Address: 501 N Crescent Way Anaheim, Ca 92803		
Miles Traveled Last School Year: 10,134	Total Engine Mileage: (if different from Current Odometer Reading)	

I hereby certify that all information provided in this application are true and correct. I understand that this application is for evaluation purposes only and does not guarantee project funding. I certify that to the best of my knowledge, the information contained in this application and in any documentation accompanying this application or submitted in furtherance of this application is true and accurate. I certify that I have the legal authority to apply for funding on behalf of the applicant entity and that I am authorized to sign this application on behalf of applicant.

Printed name of representative: Matthew Thomas	Title: Director of Transportation
Signature of representative: 	Date: 2/14/17



Eligibility Criteria and Program Requirements

Baseline “Old School Bus”:

- Chassis must be 20 years old or older (non-engine portion of the bus)
- Must be owned by the applicant
- Gross Vehicle Weight Rating (GVWR): greater than 14,000 pounds GVWR
- Current CHP Certification
- For Hybrid and Internal Combustion projects, the old school bus is required to be dismantled. Dismantled means the old school bus is permanently and irreversibly incapable of functioning as originally intended.
- For zero-emission school bus projects, the old school bus is required to be designated as a back-up school bus.

New School Bus:

- All new school bus engines must be certified by the ARB for sale in California, comply with durability and warranty requirements, and be the current model year available.
- New school buses must be delivered and operational no later than February 1, 2020.
- New school buses purchased under this program must be operated and maintained according to the manufacturer’s warranty specifications.
- New school buses must be owned and operated by the grant recipient for a minimum of three (3) years.
- New school buses must receive CHP Safety Certification before being placed in active service.
- For hybrid or internal combustion engines projects, grant recipient must purchase enough renewable fuel to power the bus for the mileage accumulated during the three year project life.
- New school buses with internal combustion engines are eligible for replacement funding if the engine’s emissions are less than or meet the following criteria:

New School Bus Emission Standards	
NOx	PM
0.20 g/bhp-hr*	0.01 g/bhp-hr*
*grams per brake horsepower-hour	



Project Evaluation and Selection Process

All projects must meet the minimum requirements stated in the Air Quality Improvement Program (AQIP) and Low Carbon Transportation Investments (LCTI) from the Greenhouse Gas Emission Reduction Fund Rural School Bus Pilot Project (RSBPP) Grant Agreement. This document can be found on the NCUAQMD website at the address below:

<http://www.ncuaqmd.org/index.php?page=rural.school.bus>

Applications received will be ranked based on the size of the air district they are located in, age of the old school bus, and mileage of the old school bus. Projects will be selected in order of their ranking, until funding has been exhausted. Priority ranking is given to school districts located within the boundaries of a small air district, as defined by the California Air Pollution Control Officers Association (CAPCOA). A listing of Air Districts are available here:

<http://www.ncuaqmd.org/files/List%20of%20Air%20Districts.pdf>

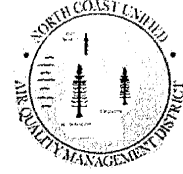
Application Part B

If initially selected for funding, applicants will be required to complete Application Part B within 30 days, and submit it to the NCUAQMD. Application Part B will require the following documentation to be considered a complete application:

- Board Resolution: A resolution from the school district or JPA governing board authorizing submittal of the application and identifying the individual authorized to implement and administer the project.
- A Copy of the current CHP Safety Certification (CHP form 292)
- A Copy of Current DMV School Bus Registration
- A Photo of the School Bus Manufacturers ID Tag clearly showing the VIN and GVWR
- A Photo of the Engine Serial Number
- A Vendor Quote for the New School Bus
- Proof of Availability of Renewable Fuel (if applicable)
- An installation and material quote for electric charging infrastructure (if applicable). Installation quote must include the contractor's license number.
- ARB Executive Order showing new school bus engine meets required emission criteria (if applicable)

Once the information provided in Application Part B has been verified, the applicant will be required to enter into a 3-year agreement with the NCUAQMD. Agreements must be signed by both parties before the applicant may order a new school bus.

Failure to comply with this requirement will disqualify the applicant. A violation of any agreement term or condition may require the grant recipient to repay all or a portion of the grant award.



Post-Award Process

1. The grant recipient will have 30 calendar days from execution of the contract to place a purchase order for the new vehicle and/or equipment. The grant recipient must submit a copy of the purchase order(s) to the NCUAQMD within 10 days of submitting the purchase order(s). Failure to provide a purchase order within 10 days may result in termination of the grant award and agreement.
2. The grant recipient must provide a written notification to the NCUAQMD of new school bus delivery, within 10 days of receiving the new school bus.
3. The grant recipient will be required to complete and submit a Dismantler Certification Form (if applicable) and Reimbursement Request Form with required documentation and photos, within 60 days of receiving the new school bus.
4. The NCUAQMD will complete submittals within 10 days of receipt, and payment for complete projects will be made within an additional 10 days, provided all requirements for payment have been met.

Annual Reporting Requirement

Grant recipients will be required to submit annual reporting to the NCUAQMD at 12, 24, and 36 month intervals, after the new school bus has been put into active service. The school bus will be considered in "active service" on the date the new school bus receives CHP certification. The grant recipients will be required to report the following information: mileage (odometer reading), maintenance, CHP certification status, renewable fuel quantities purchased and costs, at minimum. **The District will require the grant recipient to record the odometer reading of the new school bus at two dates each year: 1) The anniversary date the new school bus was placed into active service; and 2) On December 31st of each year.**

Renewable fuel purchase quantities will be verified using information and documentation provided with the required annual report. The grant recipient may request funds for incremental renewable fuel costs when they submit annual reporting. Requests must be received no later than March 15, 2020. Incremental renewable fuel costs accrued after this date are the sole responsibility of the grant recipients.

Questions?

If you have any questions or would like any additional information please contact the NCUAQMD by email at esquire@ncuaqmd.org or by phone at (707) 443-3093.

Content of Instruction

The district's health education program shall include instruction at the appropriate grade levels through the following units of study:

1. Alcohol, tobacco, and other drugs

(cf. 3513.3 - Tobacco-Free Schools)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.63 - Steroids)

2. Human growth, development, and sexual health

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Education)

3. Injury prevention and safety

Instruction related to injury prevention and safety may include, but is not limited to, first aid, protective equipment such as helmets, prevention of brain and spinal cord injuries, violence prevention, topics related to bullying and harassment, and Internet safety.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3543 - Transportation Safety and Emergencies)

(cf. 5131 - Conduct)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5142 - Safety)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 6163.4 - Student Use of Technology)

4. Mental, emotional, and social health

(cf. 5137 - Positive School Climate)

(cf. 5141.52 - Suicide Prevention)

5. Nutrition and physical activity

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 5030 - Student Wellness)

(cf. 6142.7 - Physical Education)

6. Personal and community health

Instruction in personal and community health may include, but is not limited to, oral health, personal hygiene, sun safety, hearing protection, transmission of germs and communicable diseases, symptoms of common health problems and chronic diseases such as asthma and diabetes, emergency procedures, and the effect of behavior on the environment.

- (cf. 3516 - Emergencies and Disaster Preparedness Plan)
- (cf. 5141 - Health Care and Emergencies)
- (cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
- (cf. 5141.22 - Infectious Diseases)
- (cf. 5141.23 - Asthma Management)
- (cf. 5141.7 - Sun Safety)
- (cf. 5146 - Married/Pregnant/Parenting Students)
- (cf. 6142.5 - Environmental Education)

Within each of the above units of study, instruction shall be designed to assist students in developing:

1. An understanding of essential concepts related to enhancing health.
2. The ability to analyze internal and external influences that affect health.
3. The ability to access and analyze health information, products, and services.
(cf. 5141.6 - School Health Services)
4. The ability to use interpersonal communication skills, decision-making skills, and goal-setting skills to enhance health.
5. The ability to practice behaviors that reduce risk and promote health.
6. The ability to promote and support personal, family, and community health.

Exemption from Health Instruction

Upon written request from a parent/guardian, a student shall be excused from any part of health instruction that conflicts with his/her religious training and beliefs, including personal moral convictions. (Education Code 51240) Students so excused shall be given an alternative educational activity.

- (cf. 5020 - Parent Rights and Responsibilities)
- (cf. 5022 - Student and Family Privacy Rights)
- (cf. 6141.2 - Recognition of Religious Beliefs and Customs)
- (cf. 6145.8 - Assemblies and Special Events)

Involvement of Health Professionals

Health care professionals, health care service plans, health care providers, and other entities participating in a voluntary initiative with the district are prohibited from communicating about a product or service in a way that is intended to encourage persons to purchase or use the product or service. However, the following activities may be allowed: (Education Code 51890)

1. Health care or health education information provided in a brochure or pamphlet that contains the logo or name of a health care service plan or health care organization, if provided in coordination with the voluntary initiative.
2. Outreach, application assistance, and enrollment activities relating to federal, state, or county-sponsored health care insurance programs.

(cf. 1325 - Advertising and Promotion)

The Governing Board believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors. The district's health education program shall be part of a "Whole Child, Whole School, Whole Community System" which supports the well-being of students and is linked to district and community services and resources.

- (cf. 1020 - Youth Services)
- (cf. 3513.3 - Tobacco-Free Schools)
- (cf. 3514 - Environmental Safety)
- (cf. 3550 - Food Service/Child Nutrition Program)
- (cf. 3554 - Other Food Sales)
- (cf. 5131.6 - Alcohol and Other Drugs)
- (cf. 5131.63 - Steroids)
- (cf. 5141.22 - Infectious Diseases)
- (cf. 5141.23 - Asthma Management)
- (cf. 5141.3 - Health Examinations)
- (cf. 5141.32 - Health Screening for School Entry)
- (cf. 5141.4 - Child Abuse Prevention and Reporting)
- (cf. 5141.6 - School Health Services)
- (cf. 5141.7 - Sun Safety)
- (cf. 5142 - Safety)
- (cf. 5146 - Married/Pregnant/Parenting Students)
- (cf. 6164.2 - Guidance/Counseling Services)

Goals for the district's comprehensive health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition education and physical activity, as outlined in the Student Wellness board policy.

- (cf. 0200 - Goals for the School District)
- (cf. 5030 - Student Wellness)
- (cf. 6142.7 - Physical Education)
- (Social & Emotional Health)
- (Substance Abuse Prevention)
- (CPR)

The district shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades 7-12 which is aligned with the State's content standards and curriculum framework. The superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, and administrative regulation.

- (cf. 6011 - Academic Standards)

- (cf. 6141 - Curriculum Development and Evaluation)
- (cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
- (cf. 6143 - Courses of Study)

As appropriate, the superintendent or designee shall involve school administrators, teachers, school nurses, health professionals representing various fields of health care, parents/guardians, community-based organizations, and other community members in the development, implementation, and evaluation of the district's health education program. Health and safety professionals may be invited to provide related instruction in the classroom, school assemblies, and other instructional settings.

- (cf. 1220 - Citizen Advisory Committees)
- (cf. 1240 - Volunteer Assistance)
- (cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
- (cf. 1700 - Relations Between Private Industry and the Schools)
- (cf. 6020 - Parent Involvement)
- (cf. 6145.8 - Assemblies and Special Events)
- (cf. 6162.8 - Research)

The superintendent or designee shall provide professional development as needed to ensure that health education teachers are knowledgeable about academic content standards, medically-accurate, evidence-based health sciences and age-appropriate instructional methodologies.

- (cf. 4131 - Staff Development)

The superintendent or designee shall provide periodic reports to the Board regarding the implementation and effectiveness of the district's health education program which may include, but not be limited to, a description of the district's program and the extent to which it is aligned with the State's content standards and curriculum framework, the amount of time allotted for health instruction at each grade level, and student achievement of district standards for health education.

- (cf. 0500 - Accountability)
- (cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE:

- 8850.5 Family relationships and parenting education
- 35183.5 Sun protection
- 49413 First aid training
- 49430-49434 Pupil Nutrition, Health and Achievement Act of 2001

49490-49494 School breakfast and lunch programs
49500-49505 School meals
51202 Instruction in personal and public health and safety
51203 Instruction on alcohol, narcotics and dangerous drugs
51210 Areas of study
51210.8 State content standards for health education
51220.5 Parenting skills; areas of instruction
51260-51269 Drug education
51513 Personal beliefs
51880-51881.5 Health education, legislative findings and intent
51890-51891 Comprehensive health education programs
51913 District health education plan
51920 In service training, health education
51930-51939 Comprehensive sexual health and HIV/AIDS prevention education
CALIFORNIA CODE OF REGULATIONS, TITLE 5
11800-11801 District health education plan
UNITED STATES CODE, TITLE 42
1758b Local wellness policy

Management Resources:

CSBA PUBLICATIONS

Asthma Management in the Schools, Policy Brief, March 2008
Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007
Physical Education and California Schools, Policy Brief, rev. October 2007
Promoting Oral Health for California's Students: New Roles, New Opportunities for Schools, Policy Brief, March 2007
Sun Safety in Schools, Policy Brief, July 2006
Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

AMERICAN ASSOCIATION FOR HEALTH EDUCATION PUBLICATIONS

National Health Education Standards: Achieving Excellence, 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008
Health Framework for California Public Schools: Kindergarten Through Grade Twelve, 2003

WEB SITES

CSBA: <http://www.csba.org>
American Association for Health Education: <http://www.aahperd.org>
American School Health Association: <http://www.ashaweb.org>
California Association of School Health Educators: <http://www.cashe.org>
California Department of Education, Health Education: <http://www.cde.ca.gov/ci/he>

California Department of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Subject Matter Project, Physical Education-Health Project:

<http://csmp.ucop.edu/cpehp>

Center for Injury Prevention Policy and Practice: <http://www.cipp.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Center for Health Education: <http://www.nche.org>

National Hearing Conservation Association: <http://www.hearingconservation.org>

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Comprehensive Sexual Health/HIV Prevention Education

The Governing Board shall provide a well-planned, integrated sequence of medically-accurate and inclusive instruction on comprehensive sexual health and human immunodeficiency virus (HIV) prevention. The district's educational program shall provide students with the knowledge and skills necessary to protect them from sexually transmitted infections and unintended pregnancy and to have healthy, positive, and safe relationships and behaviors. The district's educational program shall also promote understanding of sexuality as a normal part of human development and the development of healthy attitudes and behaviors concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.

(cf. 5030 - Student Wellness)

(cf. 6142.8 - Comprehensive Health Education)

Comprehensive sexual health education and HIV prevention education shall be offered to all students in grades 7-12, including at least once in junior high and at least once in high school. (Education Code 51934)

The district's curriculum shall support the purposes of the California Healthy Youth Act as specified in Education Code 51930-51939, be unbiased and inclusive of all students in the classroom, and be aligned with the State's content standards. The district shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.25 - Availability of Condoms)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6143 - Courses of Study)

The superintendent or designee may appoint a coordinator and/or an advisory committee regarding the district's comprehensive sexual health and HIV prevention curriculum. The advisory committee shall represent a divergence of viewpoints and may participate in planning, implementing, and evaluating the district's program.

(cf. 1220 - Citizen Advisory Committees)

Parent/Guardian Consent

Annually, parents/guardians shall be notified that they may request in writing that their child be excused from participating in comprehensive sexual health and HIV prevention education. Students excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51938, 51939)

(cf. 5022 - Student and Family Privacy Rights)

A student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian declines to permit the student to receive the instruction. (Education Code 51939)

Legal Reference:

EDUCATION CODE

- 220 Prohibition of discrimination
- 33544 Inclusion of sexual harassment and violence in health curriculum framework
- 48980 Notice at beginning of term
- 51202 Instruction in personal and public health and safety
- 51210.8 Health education curriculum
- 51225.35 Instruction in sexual harassment and violence; districts that require health education for graduation
- 51240 Excuse from instruction due to religious beliefs
- 51513 Materials containing questions about beliefs or practices
- 51930-51939 California Healthy Youth Act
- 67386 Student safety; affirmative consent standard

HEALTH AND SAFETY CODE

- 1255.7 Parents surrendering physical custody of a baby

PENAL CODE

- 243.4 Sexual battery
- 261.5 Unlawful sexual intercourse
- 271.5 Parents voluntarily surrendering custody of a baby

UNITED STATES CODE, TITLE 20

- 1232h Protection of student rights
- 7906 Sex education

Management Resources:

CSBA PUBLICATIONS

Promoting Healthy Relationships for Adolescents: Board Policy Considerations, Governance Brief, August 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade 12, 2008

Health Framework for California Public Schools: Kindergarten through Grade 12, 2003

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Sex Education and HIV/STD Instruction:
<http://www.cde.ca.gov/ls/he/se>

California Department of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Safe Schools Coalition: <http://www.casafeschools.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

U.S. Food and Drug Administration: <http://www.fda.gov>

Definitions

Comprehensive sexual health education means education regarding human development and sexuality, including education on pregnancy, contraception, and sexually transmitted infections. (Education Code 51931)

HIV prevention education means instruction on the nature of human immunodeficiency virus (HIV) and acquired immune deficiency syndrome (AIDS), methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS. (Education Code 51931)

(cf. 6142.8 - Comprehensive Health Education)
(cf. 6143 - Courses of Study)

Age-appropriate refers to topics, messages, and teaching methods suitable to particular ages or age groups of children and adolescents, based on developing cognitive, emotional, and behavioral capacity typical for the age or age group. (Education Code 51931)

Medically-accurate means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field, such as the federal Centers for Disease Control and Prevention, the American Public Health Association, the American Academy of Pediatrics, and the American College of Obstetricians and Gynecologists. (Education Code 51931)

General Criteria for Instruction and Materials

The superintendent or designee shall ensure that the district's comprehensive sexual health and HIV prevention instruction and materials: (Education Code 51933)

1. Are age-appropriate.
2. Are factually and medically-accurate and objective.
3. Align with and support the following purposes as specified in Education Code 51930:
 - a. To provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy.
 - b. To provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.
 - c. To promote understanding of sexuality as a normal part of human development.

COMPREHENSIVE SEXUAL HEALTH/HIV PREVENTION EDUCATION AR 7701.02

- d. To ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end.
 - e. To provide students with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors.
4. Are appropriate for use with students of all races, genders, sexual orientations, and ethnic and cultural backgrounds; students with disabilities; and English learners.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 6174 - Education for English Language Learners)
 5. Are available on an equal and equitable basis to a student who is an English learner, consistent with the existing curriculum and alternative options for an English learner as otherwise provided in the Education Code.
 6. Are accessible to students with disabilities, including, but not limited to, the provision of a modified curriculum, materials, and instruction in alternative formats and auxiliary aids.
 7. Do not reflect or promote bias against any person in protected categories of discrimination pursuant to Education Code 220.
 8. Affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships.
 9. Teach students about gender, gender expression, and gender identity, and explore the harm of negative gender stereotypes.
 10. Encourage students to communicate with their parents/guardians and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so.
 11. Teach the value of and prepare students to have and maintain committed, healthy relationships, such as marriage.
 12. Provide students with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation.

(cf. 5145. 3 - Nondiscrimination/Harassment)
 13. Provide students with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist students in

overcoming peer pressure and using effective decision-making skills to avoid high-risk activities.

14. Do not teach or promote religious doctrine.

Components of Sexual Health and HIV Prevention Education

The district's comprehensive sexual health education and HIV prevention education for students in grades 7-12, in addition to complying with the criteria listed above in the section "General Criteria for Instruction and Materials," shall include all of the following: (Education Code 51934)

1. Information on the nature of HIV and other sexually transmitted infections and their effects on the human body.
2. Information on the manner in which HIV and other sexually transmitted infections are, and are not, transmitted, including information on the relative risk of infection according to specific behaviors, including sexual behaviors and injection drug use.
3. Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections, and that abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy.

The instruction shall provide information about the value of delaying sexual activity while also providing medically-accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.

(cf. 5141.25 - Availability of Condoms)
(cf. 5146 - Married/Pregnant/Parenting Students)

4. Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the Centers for Disease Control and Prevention.
5. Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing.
6. Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others.
7. Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV.

This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and that testing is the only way to know if one is HIV-positive.

8. Information about local resources, how to access local resources, and students' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence.
9. Information about the effectiveness and safety of FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to:
 - a. Parenting, adoption, and abortion.
 - b. Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Health and Safety Code 1255.7 and Penal Code 271.5.
 - c. The importance of prenatal care.
10. Information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence, and sex trafficking

Professional Development

The district's comprehensive sexual health education and HIV prevention education shall be provided by instructors trained in the appropriate courses who are knowledgeable of the most recent medically accurate research on human sexuality, healthy relationships, pregnancy, and HIV and other sexually transmitted infections. (Education Code 51931, 51933, 51934)

The superintendent or designee shall cooperatively plan and conduct in-service training for all district personnel who provide HIV prevention education, through regional planning, joint powers agreements, or contract services. (Education Code 51935)

(cf. 4131 - Staff Development)

In developing and providing in-service training, the superintendent or designee shall cooperate and collaborate with the teachers who provide HIV prevention education and with the California Department of Education (CDE). (Education Code 51935)

The district shall periodically conduct in-service training to enable district personnel to learn new developments in the scientific understanding of HIV. In-service training shall be voluntary for

personnel who have demonstrated expertise or received in-service training from the CDE or Centers for Disease Control and Prevention. (Education Code 51935)

The superintendent or designee may expand HIV in-service training to cover the topic of comprehensive sexual health education for district personnel teaching comprehensive sexual health education to learn new developments in the scientific understanding of sexual health. (Education Code 51935)

Use of Consultants or Guest Speakers

The superintendent or designee may contract with outside consultants or guest speakers, including those who have developed multilingual curricula or curricula accessible to persons with disabilities, to deliver comprehensive sexual health and HIV prevention education or to provide training for district personnel. All outside consultants and guest speakers shall have expertise in comprehensive sexual health education and HIV prevention education and knowledge of the most recent medically-accurate research on the relevant topic(s) covered in the instruction. The superintendent or designee shall ensure that any instruction provided by an outside speaker or consultant complies with Board policy, administrative regulation, and Education Code 51930-51939. (Education Code 51933, 51934, 51936)

(cf. 6145.8 - Assemblies and Special Events)

Parent/Guardian Notification

At the beginning of each school year or at the time of a student's enrollment, the superintendent or designee shall notify parents/guardians about instruction in comprehensive sexual health education and HIV prevention education, as well as research on student health behaviors and risks, planned for the coming year. The notice shall advise parents/guardians: (Education Code 48980, 51938)

1. That written and audiovisual educational materials to be used in comprehensive sexual health and HIV prevention education are available for inspection.
2. That parents/guardians have a right to excuse their child from comprehensive sexual health or HIV prevention education, or research on student health behaviors and risks, provided they submit their request in writing to the district.
3. That parents/guardians have a right to request a copy of Education Code 51930-51939.
4. Whether the comprehensive sexual health or HIV prevention education will be taught by district personnel or outside consultants.

If the district chooses to use outside consultants or to hold an assembly with guest speakers to deliver comprehensive sexual health or HIV prevention education, the

notification shall include:
(Education Code 51938)

- a. The date of the instruction.
- b. The name of the organization or affiliation of each guest speaker.
- c. Information stating the right of the parent/guardian to request a copy of Education Code 51933, 51934, and 51938.

If the arrangements for instruction by outside consultants or guest speakers are made after the beginning of the school year, the superintendent or designee shall notify parents/guardians by mail or another commonly used method of notification no fewer than 14 days before the instruction is given. (Education Code 51938)

(cf. 5145.6 - Parental Notifications)

The requirements of Education Code 51930-51939 pertaining to instructional content, teacher training, and parental notification and consent shall not apply to the following: (Education Code 51932)

1. A description or illustration of human reproductive organs that may appear in a textbook, adopted pursuant to law, if the textbook does not include other elements of comprehensive sexual health education or HIV prevention education.
(cf. 6142.93 - Science Instruction)
2. Instruction or materials that discuss gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and do not discuss human reproductive organs and their functions.

ANAHEIM UNION HIGH SCHOOL DISTRICT
 501 N. Crescent Way–P.O. Box 3520
 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

7 th	day of	March	2017
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by and between

Chance Theatre

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;

and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Chance Theatre will provide four hours of professional development for the District's theatre directors. The primary focus will be on the mechanics of directing. Participants will discuss and practice character development, textual interpretation, stage pictures and blocking, and rehearsal techniques. This professional development opportunity is being supported by an Orange County Arts Education Collaborative Fund grant, which also supported training by Chance Theatre staff in March 2013.

Site/School:	Education Division	Funds (Cost Center):	OC Arts Ed Collaborative Fund (5915)
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	March 20, 2017
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and shall diligently perform as specified and complete performance by:

Date:	April 7, 2017
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the

result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information is needed.

5. District shall pay Consultant the maximum amount of

\$500

for services rendered

to # of people:	12-20 staff members	# hours per day:	4 hours	# of days:	1 day
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability

and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Lectures and discussions will help AUHSD theatre directors learn strategies to help students to physicalize what's going on internally, understand the dynamics of a scene, and how to hit the dramatic hot-spots for best effect.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Oanh Nguyen is the founding artistic director of Chance Theatre and serves as a Producing Associate at South Coast Repertory Theatre. His work as a director, producer, and actor will provide a professional level of experience to the AUHSD theatre directors that is normally not available in an ordinary acting workshop. Directing credits include productions at Chance Theater, South Coast Repertory, The Old Globe, East West Players, Segerstrom Center for the Arts, and the J. Paul Getty Museum. Acting credits include TWO BROTHERS with Guy Pearce and Freddie Highmore, RUSH HOUR 3 with Jackie Chan and Chris Tucker, and LONELY BOY with Alev Aydin. Oahn Nguyen also serves on the advisory board of AUHSD Performing Arts Conservatory, and recently served four years on the board of the Network of Ensemble Theatres.

List any technical support that will need to be supplied by District:

No technical support is needed.

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
 - Hires, directs, pays assistants
 - Has equipment, facilities
 - Has a continuing and recurring liability
 - Performs specific jobs for prices agreed-upon in advance
 - Lists services in Business Directory
 - Other (explain) _____
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
 - Maintains an office
 - Business license
 - Business signs
 - Advertises services
 - Lists services in Business Directory
 - Other (explain) _____
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant	
Chance Theatre	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Oanh Nguyen, Founder and Artistic Director	Dr. Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
s/Oanh Nguyen	
Street Address:	
P.O. Box 3309	501 N. Crescent Way/P.O. Box 3520
City, State, Zip Code	
Orange, CA 92587	Anaheim, CA 92803-3520
Date:	
February 22, 2017	

Mark Appropriately:

Independent/Sole Proprietor:	<input checked="" type="checkbox"/>
Corporation:	<input type="checkbox"/>
Partnership:	<input type="checkbox"/>
Other/Specify:	<input type="checkbox"/>

Social Security Number* or Federal Identification Number*

	11-3679644
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*Or, initial below:

<input type="checkbox"/>	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
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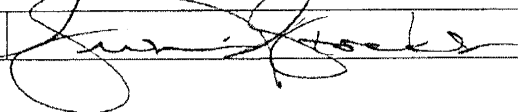
Telephone Number: E-mail Address:

714-777-3033	oanh@chancetheater.com
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If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date: February 22, 2017
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Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

School:	KATELLA HIGH SCHOOL	Date of Application:	1/22/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Katella Construction Club

Purpose of the group:

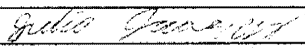
The purpose of the Katella Construction Club is two-fold. The first is to provide an opportunity for students interested in becoming part of the Katella competition build teams to meet with already active members. To learn what the competition is all about, and how to become a team member. It is also for students already active on the team to support each other while learning how to better their personal skills as carpenters. The second is to provide fundraising opportunities to pay for various items such as team gear and equipment, as well as industry certifications such as Pre-Apprentice Certification Training (PACT) and Occupational Safety and Health Administration (OSHA) 10 hour safety cards.


Frequency of group meetings:

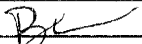
Every Tuesday after school from 2:45-4:30 pm. Every Tuesday and Thursday from 2:45-4:30 as the Design/Build Competition approaches.

Proposed meeting day, time and location:

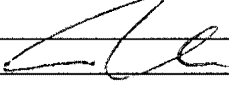
Day:	Every Tuesday	Time:	2:45-4:30 pm	Location:	Katella High School's Woodshop
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Applicant's Signature:		Date:	1/25/17
Printed Name:	Julio Juarez		

Advisor's Signature:		Date:	1/25/17
Printed Name:	John Puckett		

Principal's Signature:		Date:	7-30-17
Printed Name:	Ben Carpenter, Principal		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	7/17/17
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division

**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**

School:	South JHS	Date of Application:	2/9/17
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Anime Club

Purpose of the group (Please describe thoroughly):

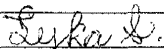
Discussing new and past Anime series, anime art creation and animation, study of Japanese language to understand foreign anime series.
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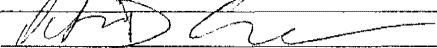
Frequency of group meetings:

3 times weekly

Proposed meeting day, time and location:


Day:	Mon Tues Wed	Time:	2:30 – 3:30 pm	Location:	Room 402
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Applicant's Signature:		Date:	2/8/17
Printed Name:	Lyka Salamanca		

Advisor's Signature:		Date:	2/8/17
Printed Name:	Octavio Gamboa		

Principal's Signature:		Date:	2/10/17
Printed Name:	Enrique Romero		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	2/17/17
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Following approval, the completed application will be returned to the school principal.

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

WELLNESS PROGRAM CONSULTING AGREEMENT

THIS AGREEMENT ("Agreement") is made and entered into this 7th day of March, 2017, by and between Naomy Machado, an independent contractor ("Consultant") and the Anaheim Union High School District ("District"). Consultant and the District shall hereinafter be collectively referred to as "Parties."

WHEREAS the District is in need of special services and advice that are not an integral part of the District's operations ("Services");

WHEREAS the District has the power to contract for such Services;

WHEREAS such Services are available for a reasonable and customary fee from independent agencies;

WHEREAS Consultant is fully licensed and specially trained, experienced, and competent to provide the Services required; and

WHEREAS such Services are needed for a specific task, for a limited term, and for limited purposes;

NOW, THEREFORE, in consideration of the above recitals and the terms and conditions set forth hereinafter, the Parties hereto agree as follows:

1. Services. Consultant agrees to render the following Services in a good workmanlike manner in accordance with the terms of this Agreement:

Zumba classes for AUHSD employees.

Consultant shall be under the control of the District as to the result to be accomplished by such Services. Consultant shall report directly to Wellness Program Coordinator. However, Consultant will determine the means or manner by which such result is to be accomplished, including the ability to hire agents or employees, if applicable.

2. Independent Contractor. Consultant shall perform the Services pursuant to this Agreement as an independent contractor and not as an employee of the District. Nothing in this Agreement shall be construed to create an employer-employee relationship between the Parties.

3. Term of Agreement. Consultant shall commence providing Services to the District under this Agreement on March 21, 2017, and shall diligently perform as specified in this Agreement and complete performance by May 31, 2017. This Agreement will not renew automatically, and any extensions of this Agreement must be in writing.

4. Termination. The Parties may terminate this Agreement for material breach only, and only if the party being terminated fails to cure the breach within five (5) business days after put on notice, in writing, of the breach. If a party fails to cure the breach within those five (5) business days, another written notice shall be sufficient to stop further performance of the Agreement. In the event of termination, Consultant shall only be paid for those Services properly rendered before termination.

5. Compensation. The District shall pay Consultant the maximum amount of \$600 (six hundred dollars) as full compensation for the Services rendered pursuant to this Agreement. Payment shall be made fifteen (15) to thirty (30) days after receipt of an undisputed itemized invoice, which Consultant shall submit to the District upon completion of the Services.

6. Benefits. Consultant shall only receive the compensation described above for providing Services pursuant to this Agreement. The District shall not pay Consultant any benefits, such as medical insurance, customarily provided to the District's employees.

7. Expenses. Consultant shall provide and furnish all labor, materials, tools, and instrumentalities required to perform the Services under this Agreement. Consultant shall be responsible for all travel and other business expenses incurred by its officers, agents, or employees in the performance of the Services under this Agreement. Consultant shall not be authorized to incur any expenses on behalf of the District.

8. Representations and Warranties. Consultant shall not represent it/his/herself to third parties as a District employee or representative. Consultant will make no representations, warranties, or commitments binding the District. Consultant shall have no authority to enter into contracts that bind the District or create obligations on the part of the District.

9. Conflict of Interest. Consultant may accept other assignments other than that provided by this Agreement, unless such assignments would result in an actual or apparent conflict of interest.

10. Legal Compliance. Consultant and its officers, agents, and employees shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances.

11. Taxes. Consultant shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes, with respect to Consultant and its employees and relating to the Services provided pursuant to this Agreement. The District will issue Consultant an Internal Revenue Form 1099 rather than a W-2.

12. Ownership of Materials. Consultant understands and agrees that all materials produced under this Agreement shall become the property of the District and cannot be used without the District's express written permission. Consultant consents to the use of its name in conjunction with the sale, use, and distribution of the materials for any purpose and in any medium.

13. Insurance. Consultant, at its sole expense, agrees to obtain insurance against liability. Depending upon the nature of the Consultant's business and services, insurance may include automobile liability insurance, commercial general liability insurance, professional liability; and or workers compensation. Consultant shall also name the District as an additional insured on the commercial general liability policy.

14. Indemnification. Consultant agrees to and shall hold harmless and indemnify the District and its Board, officers, agents, and employees from every claim or demand and every liability, loss, damage, or expense of any nature whatsoever, arising from this Agreement, except for liability for damages that result from the sole negligence or willful misconduct of the District or its Board, officers, agents, or employees. Consultant, at Consultant's expense, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District or its Board, officers, agents, or employees in connection with this Agreement and shall pay or satisfy any judgment or lawsuit reimbursement that may be rendered against the District or its Board, officers, agents, or employees in any and all actions, suits, or other proceedings arising from this Agreement.

15. State Audit. Pursuant to and in accordance with the provisions of California Government Code section 8546.7, or any amendments thereto, all books, records, and files of the Parties relating to the performance of this Agreement and involving the expenditure of public funds in excess of ten thousand dollars (\$10,000), including, but not limited to, the administration thereof, shall be subject to the examination and audit of the California State Auditor, at the request of the District or as part of any audit of the District, for a period of three (3) years after final payment is made under this Agreement. Contractor shall preserve and cause to be preserved such books, records, and files for the duration of the audit period.

16. Tuberculosis Screening. Consultant is required to screen for tuberculosis agents and employees who will be working at the District sites in furtherance of this Agreement. Consultant affirms that each of those agents or employees has current proof of negative tuberculosis testing on file.

17. Criminal Records Check Verification.

a. If any portion of the Services provided pursuant to this Agreement is to be performed at an operating school, Consultant shall be required to comply with the applicable requirements of California Education Code section 45125.1 with respect to fingerprinting of agents and employees who may have contact with the District's pupils, unless the District determines that such contact will be limited, and shall submit the Criminal Records Check Verification Forms provided by the District along with this executed Agreement.

b. If, at any time during the term of this Agreement, Consultant is either notified by the Department of Justice or otherwise becomes aware that any agent or employee of Consultant performing Services under this Agreement at an operating school has been arrested or convicted of a violent or serious felony listed in California Penal Code section 667.5(c) or 1192.7(c), respectively, Consultant agrees to immediately notify the District and remove said agent or employee from performing Services under this Agreement.

18. Confidentiality. In the course of performing the Services pursuant to this Agreement, the Parties recognize that Consultant may come in contact with or become familiar with information that the District may consider confidential. Consultant recognizes and acknowledges that this Agreement creates a confidential relationship between the Parties. Consultant agrees that, except as directed by the District, it will not at any time during or after the term of this Agreement disclose any of the District's confidential information. Consultant further agrees to bind its officers, agents, and employees to the terms and conditions herein.

19. HIPAA Compliance. The Parties each represent and warrant to each other that their respective actions pursuant to this Agreement shall be in full compliance with the Health Insurance Portability and Accountability Act of 1996, as amended, ("HIPAA"), and all regulations promulgated thereunder. The Services to be performed pursuant to this Agreement may involve disclosures or transmissions to Consultant, or the creation or use by Consultant, of protected health information ("PHI"). To provide for that possibility, the Parties shall enter into a business associate agreement ("Business Associate Agreement") as necessary, in the form of Exhibit B hereto, contemporaneously with this Agreement. As used herein, PHI means any and all information considered "protected health information" under 45 C.F.R. 160.103, limited to that disclosed or transmitted to Consultant, or created or used by Consultant, pursuant to this Agreement.

20. Amendment. This Agreement may only be modified or amended in writing duly subscribed by both Parties.

21. Waiver. No change, waiver, or discharge of any obligation pursuant to this Agreement, on any one or more occasions, shall be deemed a waiver of performance of any continuing or other obligation, or shall prohibit enforcement of any obligation on any other occasion.

22. Severability. In the event that any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

23. Entire Agreement. This Agreement constitutes the entire agreement of the Parties. No other agreement, written or oral, pertaining to the Services to be performed under this Agreement, exists between the Parties.

24. Authority. Each person executing this Agreement warrants that he or she has the authority to execute this Agreement and that no further approval of any kind is necessary to bind the Parties.

25. Governing Law. This Agreement shall be construed in accordance with, and governed by, the laws of the State of California. Venue shall be vested in the County of Orange.

26. Notice. All notices, requests, demands, and other communications given or required to be given under this Agreement shall be in writing, duly addressed to the Parties, as follows:

District: Anaheim Union High School District
Attention: Kimberly Vallée, Wellness Program Coordinator
501 Crescent Way, P.O. Box 3520
Anaheim, CA 92803-3520

Consultant: Naomi Machado
9661 Campus Drive
Anaheim, CA 92804

Such notices, requests, demands, and other communications shall be given by either (a) personal service, or (b) by United States Mail (registered or certified, return receipt requested,

with postage prepaid). Notice shall be deemed given when received, or, if mailed, no later than three (3) days after the day of mailing, whichever is sooner.

27. Consultant Status and Signature.

a. If Consultant is a corporation, its legal name, which must be identical to that on the first page of this Agreement.

If Consultant is an individual, his or her signature, which must correspond to the name on the first page of this Agreement, shall be placed in the signature block below.

IN WITNESS HEREOF, the Parties hereto have caused this Agreement to be executed:

	CONSULTANT:	DISTRICT:
Agency:	Naomy Machado	Anaheim Union High School District
Street Address:	9661 Campus Drive	501 Crescent Way, P.O. Box 3520
City, State, Zip:	Anaheim, CA 92804	Anaheim, CA 92802-3520
Name of Officer:	Naomy Machado	Brad Jackson
Title of Officer:	Certified Zumba Instructor	Assistant Superintendent, HR
Phone Number:	714-225-0717	714-999-0816
Email Address:	Naomy.judith@sbcglobal.net	Jackson_b@auhsd.us
Signature:	<i>Naomy Machado</i>	
Date:	<i>Feb 15, 2017</i>	

DISTRICT ADMINISTRATOR:

Sign prior to submitting to the District indicating review and approval.

Signature:	<i>Brad Jackson</i>	Date:	<i>2/21/17</i>
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ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

WELLNESS PROGRAM CONSULTING AGREEMENT

THIS AGREEMENT ("Agreement") is made and entered into this 7th day of March, by and between St. Joseph Hospital, Employer Relations Division, an independent contractor ("Consultant") and the Anaheim Union High School District ("District"). Consultant and the District shall hereinafter be collectively referred to as "Parties."

WHEREAS the District is in need of special services and advice that are not an integral part of the District's operations ("Services");

WHEREAS the District has the power to contract for such Services;

WHEREAS such Services are available for a reasonable and customary fee from independent agencies;

WHEREAS Consultant is fully licensed and specially trained, experienced, and competent to provide the Services required; and

WHEREAS such Services are needed for a specific task, for a limited term, and for limited purposes;

NOW, THEREFORE, in consideration of the above recitals and the terms and conditions set forth hereinafter, the Parties hereto agree as follows:

1. Services. Consultant agrees to render the following Services in a good workmanlike manner in accordance with the terms of this Agreement:

Biometrics screenings for employees.

Consultant shall be under the control of the District as to the result to be accomplished by such Services. Consultant shall report directly to Kimberly Vallée. However, Consultant will determine the means or manner by which such result is to be accomplished, including the ability to hire agents or employees, if applicable.

2. Independent Contractor. Consultant shall perform the Services pursuant to this Agreement as an independent contractor and not as an employee of the District. Nothing in this Agreement shall be construed to create an employer-employee relationship between the Parties.

3. Term of Agreement. Consultant shall commence providing Services to the District under this Agreement on April 4, 2017, and shall diligently perform as specified in this Agreement and complete performance by April 11, 2017. This Agreement will not renew automatically, and any extensions of this Agreement must be in writing.

4. Termination. The Parties may terminate this Agreement for material breach only, and only if the party being terminated fails to cure the breach within five (5) business days after put on notice, in writing, of the breach. If a party fails to cure the breach within those five (5) business days, another written notice shall be sufficient to stop further performance of the Agreement. In the event of termination, Consultant shall only be paid for those Services properly rendered before termination.

5. Compensation. The District shall pay Consultant the maximum amount of \$24,000 (Twenty-four thousand dollars) as full compensation for the Services rendered pursuant to this Agreement. Payment shall be made fifteen (15) to thirty (30) days after receipt of an undisputed itemized invoice, which Consultant shall submit to the District upon completion of the Services.

6. Benefits. Consultant shall only receive the compensation described above for providing Services pursuant to this Agreement. The District shall not pay Consultant any benefits, such as medical insurance, customarily provided to the District's employees.

7. Expenses. Consultant shall provide and furnish all labor, materials, tools, and instrumentalities required to perform the Services under this Agreement. Consultant shall be responsible for all travel and other business expenses incurred by its officers, agents, or employees in the performance of the Services under this Agreement. Consultant shall not be authorized to incur any expenses on behalf of the District.

8. Representations and Warranties. Consultant shall not represent it/his/herself to third parties as a District employee or representative. Consultant will make no representations, warranties, or commitments binding the District. Consultant shall have no authority to enter into contracts that bind the District or create obligations on the part of the District.

9. Conflict of Interest. Consultant may accept other assignments other than that provided by this Agreement, unless such assignments would result in an actual or apparent conflict of interest.

10. Legal Compliance. Consultant and its officers, agents, and employees shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances.

11. Taxes. Consultant shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes, with respect to Consultant and its employees and relating to the Services provided pursuant to this Agreement. The District will issue Consultant an Internal Revenue Form 1099 rather than a W-2.

12. Ownership of Materials. Consultant understands and agrees that all materials produced under this Agreement shall become the property of the District and cannot be used without the District's express written permission. Consultant consents to the use of its name in conjunction with the sale, use, and distribution of the materials for any purpose and in any medium.

13. Insurance. Consultant, at its sole expense, agrees to obtain insurance against liability. Depending upon the nature of the Consultant's business and services, insurance may include automobile liability insurance, commercial general liability insurance, professional liability; and or workers compensation. Consultant shall also name the District as an additional insured on the commercial general liability policy.

14. Indemnification. Consultant agrees to and shall hold harmless and indemnify the District and its Board, officers, agents, and employees from every claim or demand and every liability, loss, damage, or expense of any nature whatsoever, arising from this Agreement, except for liability for damages that result from the sole negligence or willful misconduct of the District or its Board, officers, agents, or employees. Consultant, at Consultant's expense, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District or its Board, officers, agents, or employees in connection with this Agreement and shall pay or satisfy any judgment or lawsuit reimbursement that may be rendered against the District or its Board, officers, agents, or employees in any and all actions, suits, or other proceedings arising from this Agreement.

15. State Audit. Pursuant to and in accordance with the provisions of California Government Code section 8546.7, or any amendments thereto, all books, records, and files of the Parties relating to the performance of this Agreement and involving the expenditure of public funds in excess of ten thousand dollars (\$10,000), including, but not limited to, the administration thereof, shall be subject to the examination and audit of the California State Auditor, at the request of the District or as part of any audit of the District, for a period of three (3) years after final payment is made under this Agreement. Contractor shall preserve and cause to be preserved such books, records, and files for the duration of the audit period.

16. Tuberculosis Screening. Consultant is required to screen for tuberculosis agents and employees who will be working at the District sites in furtherance of this Agreement. Consultant affirms that each of those agents or employees has current proof of negative tuberculosis testing on file.

17. Criminal Records Check Verification.

a. If any portion of the Services provided pursuant to this Agreement is to be performed at an operating school, Consultant shall be required to comply with the applicable requirements of California Education Code section 45125.1 with respect to fingerprinting of agents and employees who may have contact with the District's pupils, unless the District determines that such contact will be limited, and shall submit the Criminal Records Check Verification Forms provided by the District along with this executed Agreement.

b. If, at any time during the term of this Agreement, Consultant is either notified by the Department of Justice or otherwise becomes aware that any agent or employee of Consultant performing Services under this Agreement at an operating school has been arrested or convicted of a violent or serious felony listed in California Penal Code section 667.5(c) or 1192.7(c), respectively, Consultant agrees to immediately notify the District and remove said agent or employee from performing Services under this Agreement.

18. Confidentiality. In the course of performing the Services pursuant to this Agreement, the Parties recognize that Consultant may come in contact with or become familiar with information that the District may consider confidential. Consultant recognizes and acknowledges that this Agreement creates a confidential relationship between the Parties. Consultant agrees that, except as directed by the District, it will not at any time during or after the term of this Agreement disclose any of the District's confidential information. Consultant further agrees to bind its officers, agents, and employees to the terms and conditions herein.

19. HIPAA Compliance. The Parties each represent and warrant to each other that their respective actions pursuant to this Agreement shall be in full compliance with the Health Insurance Portability and Accountability Act of 1996, as amended, ("HIPAA"), and all regulations promulgated thereunder. The Services to be performed pursuant to this Agreement may involve disclosures or transmissions to Consultant, or the creation or use by Consultant, of protected health information ("PHI"). To provide for that possibility, the Parties shall enter into a business associate agreement ("Business Associate Agreement"), in the form of Exhibit B hereto, contemporaneously with this Agreement. As used herein, PHI means any and all information considered "protected health information" under 45 C.F.R. 160.103, limited to that disclosed or transmitted to Consultant, or created or used by Consultant, pursuant to this Agreement.

20. Amendment. This Agreement may only be modified or amended in writing duly subscribed by both Parties.

21. Waiver. No change, waiver, or discharge of any obligation pursuant to this Agreement, on any one or more occasions, shall be deemed a waiver of performance of any continuing or other obligation, or shall prohibit enforcement of any obligation on any other occasion.

22. Severability. In the event that any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

23. Entire Agreement. This Agreement constitutes the entire agreement of the Parties. No other agreement, written or oral, pertaining to the Services to be performed under this Agreement, exists between the Parties.

24. Authority. Each person executing this Agreement warrants that he or she has the authority to execute this Agreement and that no further approval of any kind is necessary to bind the Parties.

25. Governing Law. This Agreement shall be construed in accordance with, and governed by, the laws of the State of California. Venue shall be vested in the County of Orange.

26. Notice. All notices, requests, demands, and other communications given or required to be given under this Agreement shall be in writing, duly addressed to the Parties, as follows:

District: Anaheim Union High School District
Attention: Kimberly Vallée, Employee Wellness Coordinator
501 Crescent Way, P.O. Box 3520
Anaheim, CA 92803-3520

Consultant: St. Joseph Hospital
Attention: Employer Relations Division
1100 W. Stewart Dr.
Orange, CA 92868

Such notices, requests, demands, and other communications shall be given by either (a) personal service, or (b) by United States Mail (registered or certified, return receipt requested, with

postage prepaid). Notice shall be deemed given when received, or, if mailed, no later than three (3) days after the day of mailing, whichever is sooner.

27. Consultant Status and Signature.

a. If Consultant is a corporation, its legal name, which must be identical to that on the first page of this Agreement.

If Consultant is an individual, his or her signature, which must correspond to the name on the first page of this Agreement, shall be placed in the signature block below.

IN WITNESS HEREOF, the Parties hereto have caused this Agreement to be executed:

	CONSULTANT:	DISTRICT:
Agency:	St. Joseph Hospital	Anaheim Union High School District
Street Address:	1100 W. Stewart St.	501 Crescent Way, P.O. Box 3520
City, State, Zip:	Orange, CA 92868	Anaheim, CA 92802-3520
Name of Officer:	Jeremy Zoch	Brad Jackson
Title of Officer:	CEO	Assistant Superintendent, HR
Phone Number:		714-999-3552
Email Address:		Jackson_b@auhsd.us
Signature:		
Date:		

DISTRICT ADMINISTRATOR:

Sign prior to submitting to the District indicating review and approval.

Signature:		Date:	2/24/17
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This complete, ORIGINAL Ballot must be SIGNED by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than WEDNESDAY, MARCH 15, 2017. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2017 DELEGATE ASSEMBLY BALLOT
REGION 15
(Orange County)
Number of vacancies: 9 (Vote for no more than 9 candidates)

Delegates will serve two-year terms beginning April 1, 2017 – March 31, 2019

Alfonso Alvarez (Santa Ana USD)
Carrie Buck (Placentia-Yorba Linda USD)
Bonnie Castrey (Huntington Beach Un. HSD)*
Jeff Cole (Anaheim ESD)*
Ian Collins (Fountain Valley SD)*
Karin M. Freeman (Placentia-Yorba Linda USD)*
Ira Glasky (Irvine USD)
Diana D. Hill (Los Alamitos USD)
Al Jabbar (Anaheim Un. HSD)
Shari Kowalke (Huntington Beach City SD)
Robert A. Singer (Fullerton Jt. Un. HSD)*
Suzie R. Swartz (Saddleback Valley USD)*
Dolores Winchell (Saddleback Valley USD)*

Vicki Snell
Provision for Write-in Candidate Name

Newport-Mesa USD
School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Alfonso Alvarez, Ed.D.</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Santa Ana Unified School District</u>	Years on board: <u>Newly Elected</u>
Profession: <u>Social Service</u> Contact Number: <u>714-309-4072</u>	E-mail: <u>dralvarezschoolboard@gmail.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

My desire to become a delegate is due to my belief that all children are entitled to a quality education. As a delegate to CSBA, this would allow me to interact with other delegates at a statewide level. For the past twenty two years, I have dedicated my life advocating for children as a counselor for abused children and as a social worker. I have over twenty five years of experience in community advocacy, primarily in the areas of gang prevention and gang intervention.

My sixteen years of experience as a union steward for the Orange County Employees Association has allowed me to develop my skills as an organizer. I have formal training as a community organizer through the National Association of Latino Elected and Appointed officials and the Southwest Voter Registration Project. My Master's and Doctoral degrees are in the field of Organization Leadership, the emphasis of this field is to help make organizations more efficient.

My professional and community experience, along with my education have provided me with the skills necessary to become a CSBA delegate.

Please describe your activities and involvement on your local board, community, and/or CSBA.

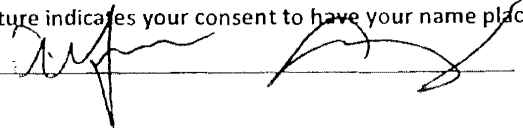
As a new board member, I have not been involved with CSBA. I have over twenty five years of involvement in my community as an advocate and approximately 22 years of professional involvement in my community as a social services professional. As a community activist, I have been involved in gang prevention, gang intervention, homeless issues and veterans issues. As a community activist, I have provided public comments at City Council meetings, school board meetings and at the state level, I have provided public comments at the California Community Colleges Chancellor's Office meeting and have provided testimony at a California Senate Veterans Affairs Committee. In 2014, I received a presidential appointment to the Federal Selective Service Board.

I have over ten years experience as a non-profit director. During the last ten years, I have served on the board of directors of SER, Jobs for Progress, a vocational school in Santa Ana, the Foundation for Survivors of Human Trafficking, Veterans First, which operates seven shelters housing approximately 120 homeless and disabled veterans, and the Orange County Chapter of the American GI Forum, the largest and oldest Congressionally chartered Hispanic veterans organization.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing governing boards is the ability of board members to work together. Board members have differing values, beliefs, political ideology and educational philosophies. Although the majority of the board members may belong to the same political party, ideologies differ within political parties. CSBA can help by providing training to board members on how to overcome their differences in order to achieve a common goal.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  Date: 1-5-17

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Carrie Buck</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Placentia-Yorba Linda Unified School District</u>	Years on board: <u>6</u>
Profession: <u>Non-Profit Executive Director</u> Contact Number: <u>714-348-5951</u>	E-mail: <u>carries.buck@yahoo.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in becoming a Delegate to have an greater impact on students in my district, Orange County, and California. I want to represent Unified Districts and that perspective. I would like to collaborate to have a collective impact on the education system in California.

I come from a family of educators and I have three children that attend Placentia-Yorba Linda Unified Schools. Before being elected six years ago to PYLUSD on PTA Boards, worked as a Special Education Paraprofessional in the district. I am the Executive Director of a homeless shelter in Placentia and work with families to help them regain self-sufficiency.

I have personally worked with and continue to work with English Language Learners, Special Education, and Homeless students. I can give input on the barriers they face, needs they have, and ways we can help improve learning environments and outcomes for them and additionally to all students. I look forward to working collaboratively to improve education in California. I would like to ensure the districts in California are able to continue to share best practices and advocate together on behalf of students, educators, and parents.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been serving as a Governing Board Member in Placentia Yorba-Linda Unified School District for 6 years. (2010-present) I am currently the Clerk of the Board and served as President in 2014. I have been a member of OCSBA and participate in most events each year. I have been the PYLUSD, PAGE Representative to OCSBA for the last 4 years. I have served as the Secretary on OCSBA Board of Directors for the last 2 years.

Professionally I am the Executive Director of a homeless shelter. I am the current President of the Placentia Community Collaborative, a group of non-profits, businesses, local agencies, and service organizations who ensure that comprehensive and coordinated resources are available to support family needs.

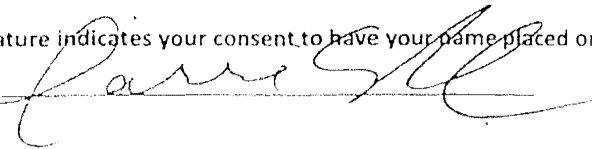
I have the experience in education, as a School Board Member. I am a leader and bring people together to collaborate for a positive collective impact. I want to work with other Delegates in CSBA to continue to advocate and ensure the students in our districts have access to the best education we can provide.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Funding continues to be the biggest challenge we face in the upcoming years without addressing the inequity in the LCFF. PYLUSD is a district with one of the lowest income neighborhoods in Orange County yet, we do not receive supplemental and concentration funding. Nationally, it is important in the next few years to advocate for adequate funding for California and Special Education Funding.

CSBA can work together and advocate to our state and federal legislators, lobby for public education, and continue to provide an annual conference where Board Members can meet and take the opportunity for professional development.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: January 7, 2017

Carrie Buck

Executive Director at HIS House

CarrieS.Buck@yahoo.com

4532 Mimosa Dr., Yorba Linda, CA 92886

714-348-5951

QUALIFICATIONS:

- Professional group manager with ten years community service and Board of Directors experience
- Experienced team leader and motivator, developing staff, volunteers and interns to achieve performance objectives
- Seasoned manager of manpower and financial budgets – reducing expenses and increasing service levels
- Skilled in all aspects of program administration and development including grant response administration
- Active ambassador of the mission in the community including Chamber of Commerce
- Seasoned manager of operational, administrative and financial aspects of transitional living program
- Collaborative and professional interface with the Board of Directors in planning and achieving long-term goals
- Team leader of fund raising and charitable activities designed to increase contributions and community visibility

EXPERIENCE:

Executive Director

Homeless Intervention Shelter *Placentia, CA* *2015 - Present*

- Oversee all aspects of shelter planning, administrative and operational activities
- Manage all finance, budget, grant, donation, and fundraising activities
- Train and develop staff, volunteers and interns in concert with organizational goals
- Directly manage development of policy and procedures, job descriptions, performance evaluations program goals
- Interface directly with Board of Directors and Executive Committee in developing [rogram and fund-raising goals
- Manage maintenance activities, energy conservation and water conservation efforts through education and feedback
- Develop funding mechanisms for strategic program goals through grants writing and find-raising
- Participate in community, service and philanthropic organizations in order to enhance public awareness

Owner/Entrepreneur

My Flippin Party *Placentia, CA* *2010 - Present*

- Developed and launched event services company that transforms a short live video into a Flipbook in seconds
- Extended brand to include full service photography, green screen, red carpet and 3-D photos
- Successfully created and promoted My Flippin Party brand on social media.
- Established long-term commercial relationships for repeat corporate events and referrals

Governing Board Member

Placentia-Yorba Linda Unified School District *Yorba Linda, CA* *2010 – Present*

- Contributed to development of comprehensive strategic plan for the district administrative staff
- Supported organic growth in technical education programs and academies
- Secured partial funding for District wide music and arts program
- Reinforced Board commitment to nutrition and wellness programs
- Championed support for relevant educational opportunities for all students

Special Education Instructional Aide

Valadez Middle School Academy *Placentia, CA* *2010*

Woodsboro Elementary School *Placentia, CA* *2009 - 2010*

- Worked with 6-8th grade students with disabilities on IEP goals
- Instructed students one-on-one, in small groups, and the entire class environments
- Shadowed students with discipline goals during breaks, general education classes, and electives
- Supported full inclusion initiatives with customized lesson planes, class work and homework

EDUCATION:

California State University Fullerton, BA - Human Services, May 2017

Fullerton College, AA - Human Services, 2011

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Bonnie Castrey</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Huntington Beach Union High School District</u>	Years on board: <u>31</u>
Profession: <u>Mediator/Arbitrator/Fact Finder</u> Contact Number: <u>714-963-7114</u>	E-mail: <u>bcastrey@earthlink.net</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>30 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have deep knowledge of the education system as well as dispute resolution skills and advocacy skills. I travel throughout California chairing many fact finding panels and mediating labor-employment disputes. As a result I have knowledge about many school districts, large and small, rural and urban and the funding model under LCFF and how it impacts students and the operations of various districts. I deeply believe that public education is one of the cornerstones of our democracy. CSBA is the strong voice of public education and through that voice advocates legally and legislatively for all students. I can support those efforts by advocating both state wide and federally.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I remain active in various activities at all the school sites and have served or currently serve on many district committees, including Relationships by Objectives, Team Building through Communication, the Wellness Committee, Coastline ROP and am currently the Vice President of our Board. In that position, I frequently represent the Board in all three of our diverse communities. I serve on the Golden West College Foundation Board and am very active in community events including the AAUW, Sister City, the Yulin Chinese School and the Assistance League.

I have often served on CSBA Committees including three terms on the Nominating Committee, Chair of the Annual Education Committee, the Legislative Committee, The Collective Bargaining Task Force and as the CSBA representative to the state CIF. Locally, I have held many offices in the Orange County School Boards Association including the Presidency. In 2013 I was honored to receive the OCSBA Marian Bergeson Leadership Award. Over these years I have mentored new school board members.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Adequacy of school funding, both in the state of California and nationally. IDEA must be fully funded at the federal "promise" of 40%. The state must allocate significantly more resources to education and stop giving with one hand and taking with the other, as they did with the LCFF Funding and then placed a huge burden on local school districts for pension costs. CSBA must continue to advocate locally and nationally and teach all board members the importance of legislative advocacy in order to persuade both the State and Congressional Representatives of the increased needs of our students. With adequate funding districts could allocate resources for the multiplicity of needs of our students including mental health services, nutrition and full days of classes rather than limiting the numbers of classes a student can take. Adequacy of funding can also be addressed with the Education Legal Alliance. We must continue this fight for adequate funding, in both arenas, to get back to one of the top five states rather than, where we are now in the bottom five states.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Bonnie Castrey

Date: 12-18-16

Bonnie Prouty Castrey Resume

Ms Castrey, originally a nurse by profession, has always taken an active role in education. She earned her three-year diploma in 1964 from Edward J. Meyer Memorial Hospital in Buffalo, New York, and her Bachelor of Science from California State University at Long Beach in 1972. In 1992, she completed her Juris Doctor at Western State University College of Law where she received a full scholarship based on scholastic achievement.

In 1972 she became a tenured instructor at El Camino College. She continues to teach mediation, negotiation skills, and arbitration at a number of colleges and universities as an adjunct professor. She also provides seminars on communication skills, group process, negotiations, facilitation, and building internal capacity for dispute resolution and dispute resolution skills. In 1978, County Supervisor Harriett Wieder appointed Ms Castrey to the Orange County Commission on the Status of Women. She served on the Commission for nine years. During that time she influenced public policy and in 1979, Conciliation Courts to mediate child custody disputes were established in the Orange County Superior Court.

Since 1985, Ms Castrey has served her community as an elected Trustee of the Huntington Beach Union High School District. The District encompasses three cities and has six comprehensive high schools, one continuation school, alternative education and adult education programs serving over 16,000 students. She has served eight terms as President of the Board. One of her most significant contributions to the school district has been the initiation of the Relationships By Objectives (RBO) for certificated staff and Team Building through Communication (TBC) for classified staff which brought labor management peace to the district through collaborative problem-solving.

In 1986, the Board placed a significant emphasis on creating a climate in which women and people of color could thrive and succeed in climbing the administrative ladder. Hence, it is now our culture to have women and people of color in leadership positions.

Ms Castrey served 10 1/2 years as the HBUHSD Representative to the Coastline Regional Occupational Program and served as President of that Board twice. She has attended the statewide legislative meetings of CARCROP and spoken out on the need for funding and adequately supporting Career and Technical Education. She is currently serving a new two-year term on Coastline ROP and is the Vice President this year.

As a member of the Golden West College Foundation and former Chair of the Center for Excellence in Education Foundation, she has helped raise money for teachers and the Arts/CAPPIES in Orange County. Ms Castrey was also instrumental in the formation of the HBUHSD Academy for the Performing Arts in 1989. That academy has grown from 80 to more than 700 students, and the academy has won over 25 CAPPIES, many Macy Awards, and other significant recognitions over these years. Its students and staff are nationally and internationally recognized.

Ms Castrey is an internationally recognized specialist in dispute resolution. She has assisted parties in reaching agreements through mediation in diverse industries from education and construction to theme parks and transportation. She specializes in employment and labor/management issues. In her more than three decades of neutral practice, Ms Castrey has assisted parties in over 2,500 disputes. As an active member of the Society of Professionals In Dispute Resolution (SPIDR), she co-edited the International "SPIDR News" newsletter for ten years, served on the Board of Directors 1987-1992, and served as the International President in 1990-1991.

Ms Castrey helped found and serves on the boards of directors of numerous organizations, including the California Foundation for the Improvement of Employer-Employee Relations (CFIER) and The Mediation Center and the California Dispute Resolution Council (CDRC). She chaired the American Arbitration Association's Orange County Employment Mediation Advisory Council from 1995-1999. She chaired the Center for Collaborative Solutions (CCS) which resulted from the merger of CFIER and The Workplace Institute until 2014.

Ms Castrey holds numerous awards for her professional and community activities and speaks nationally and internationally on comparative dispute resolution systems in the United States. In 1995 President Clinton appointed Ms Castrey to a five-year term as a Member of the Federal Service Impasses Panel (FSIP). In 2000, the President reappointed her as Chair of the Federal Service Impasses Panel (FSIP) where she served until January of 2002. In March and April of 1999, she served as a Visiting Scholar at Edith Cowen University, Perth, Australia, and in January of 2000, she was a Guest Lecturer at Harvard's John F. Kennedy School of Public Policy. In 2010 she was awarded a Life Time Achievement Award by the Labor Employment Relations Association. She is currently serving as the McKelvey Neutral in Residence for School Year 2014-15 at Cornell's ILR School.

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

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Name: <u>Jeff Cole</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Anaheim Elementary School District</u>	Years on board: <u>6</u>
Profession: <u>Teacher</u> Contact Number: <u>714-928-3731</u>	E-mail: <u>colej189@gmail.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I wish to continue on the delegate assembly as a change agent. I have had an extensive career in special education and educational leadership. I have been both a special and general education teacher at the elementary, middle, and high school levels. I am presently a special education teacher, RSP department chair at Ball Junior High School in Anaheim, California, and on a school-site committee planning staff professional development. Additionally, I asked by my fellow board members to continue representing the Anaheim Elementary School District on the CSBA Delegate Assembly. I presently hold a doctoral degree in educational leadership and have served public education for over twenty years. I respectfully ask for your vote to continue serving on the delegate assembly.

Please describe your activities and involvement on your local board, community, and/or CSBA.

As a school and district leader, I have formulated policy and evaluated district personnel in the implementation of Common Core, special education inclusion, Project Based Learning, and Universal Design for Learning. I have applied my doctoral-based research in implementing special education inclusion at the junior high level and writing policy for the elementary level. Additionally, I have worked with district leaders in the Anaheim Elementary School District to design community-centered and theme schools, and community-based charters. I am currently drafting a community-based legislative proposal, which may affect policies and guidelines for charter schools within the state of California.

As an Orange County delegate to the Delegate Assembly of the California School Boards Association, I have worked with CSBA lobbyists regarding state education policies. I have developed working relationships with fellow education leaders across the state of California to foster research-based education reform.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I see two significant challenges: 1. Maintaining local school board autonomy from state and federal policies; 2. Supporting districts in fostering effective and fully inclusive schools that address varying needs within a single classroom.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Jeff Cole  Date: 12/22/2016

Summary

School site leader, teacher, and elected leader offering a strong educational background and more than 20 years of teaching and instructional leadership experience.

Education

Ed.D. Educational Leadership	08/2015
California State University, Fullerton	
M.S. Special Education/CLAD Certification	1999
National University, San Diego, CA	
M.A. Social Sciences	1994
California State University, Fullerton	
B.A. Political Science, with a minor in German	1989
Brigham Young University, Provo, Utah	

Professional Experience

Elected Board Member – Anaheim City School District 2010-Present

- Created board goal for Anaheim City School District to begin district-wide 6th grade co-teaching inclusion and fostered multi-tiered approaches to inclusion
- Facilitated the implementation of co-teaching strategies within the ACSD district
- Initiated ACSD’s Community-based schools, with a curricular focus

RSP Department Chair/Teacher– AUHSD 2001-Present

- Represented AUHSD in the O.C. Alliance on Special Education and the Common Core
- Taught general education world/U.S. history/government
- A GRIP mentor
- Developed instruction and assessment, incorporating “Teach To The Future” classroom technology, Project Based Learning, and Universal Design for Learning, in the context of universal access within the general education classroom

Other Related Work Experience

- SDC Teacher, Bellflower Unified School D. (1998-2001)
- Teacher AUHSD Adult Education Program (2005-2010)
- ACCESS Teacher, Orange County Department of Education
- Juvenile Detention Teacher, OCDE
- Adult Transition Teacher for the Severely Disabled, AUHSD

Professional Memberships

California Association for Bilingual Education (CABE)

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Name: <u>Ian Collins</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Fountain Valley School District</u>	Years on board: <u>8</u>
Profession: <u>Retired School Administrator</u> Contact Number: <u>714.968.7057</u>	E-mail: <u>jcollins7057@gmail.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2</u> years	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

- * I am a graduate of the CSBA Masters in Governance Program.
- * I am on the Orange County School Board Executive Board.
- * I regularly attend OCSBA/ACSA general dinner meetings.
- * I have attended 8 CSBA Annual Education Conferences.
- * I have always been keenly committed and passionate about public education.
- * I would like to serve as a delegate for Region 15 as a way of being an advocate for children and education.

Please describe your activities and involvement on your local board, community, and/or CSBA.

- * I am serving my third term on the Governing Board of the Fountain Valley School District.
- * I have served on my district's Action Committee for Education (ACE) for 10 years and attended 9 Sacramento Safaris.
- * I served on the Superintendent Parent Council (SPC) for 4 years and am an active member of the Fountain Valley Schools Foundation.
- * I have served on the Huntington Beach Children's Needs Task Force for 10 years and served as Ad Hoc representative to the City of Huntington Beach.
- * I hold a Bachelor of Arts with an emphasis in geography and a Masters of Arts with emphasis in both political science and geography, and a lifetime administrative credential.
- * I taught for 5 years and was a school assistant principal and principal for 29 years.
- * I was awarded the Golden Oak Award and the continuing Service Award by PTA, as well as the Outstanding Contribution to Education Award by OCDE and the Outstanding Service Award by FVSD in 2014 in recognition of volunteerism in our district.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

1. Equity and opportunities for all students.
2. Pertinent information on topics that help Board members be more effective in governance.
3. Enacting the LCFF in a complete and thorough manner.

These three items are critical for all Board members in the coming year.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Ian Collins

Date: 12/13/2017

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Name: <u>Karin M. Freeman</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Placentia-Yorba Linda Unified School District</u>	Years on board: <u>27</u>
Profession: <u>Former So. Cal. Edison Supervisor</u> Contact Number: <u>714-777-0686</u>	E-mail: <u>kmfnylca@aol.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>14</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

Education always has and will have challenges to meet. As a current delegate, I value working with other delegates in Region 15 as well as with other delegates throughout California, helping to chart the course of CSBA's role in addressing the issues confronting education. Regardless of district size, demographics, or location, all of us want the best for the students we serve. The strength of CSBA lies in that collaborative leadership and problem-solving work. I learn from this process and share with my colleagues, strive to be collaborative, and discover better ways to deliver a quality education in our public schools.

My experience as a board member began in a K-8 district, followed by a K-12 unified school district and, additionally, an ROP. These all have given me a strong foundation to better serve the interests of our students. The communities we represent expect us to grow in our boardmanship skills which, in turn, can assist us in seeking greater opportunities for the youth in our schools. As a delegate, I will work to assure CSBA remains effective, transparent, and accessible for all board members in our state.

Please describe your activities and involvement on your local board, community, and/or CSBA.

The initial experience of being a K-8 board member provided an excellent introduction into the needs of a district. Following the merger into a larger district, my involvement has widened significantly in the ensuing years. Now a board member of a unified and an ROP, my activities and roles have become numerous.

I have been a member of the Orange County School Boards Association Board of Directors since 1993 and have the opportunity to give input into regional matters and to update with other board members in Orange County. Since 2007, I have served on the Orange County Committee on School District Organization. This committee handles very unique and relevant issues and has taught me a great deal about the differences and similarities among the many districts.

Another way I have gained more experiences and information has been as a Golden Bell Validator. These visits to other districts have allowed me to better see many different programs in action.

Beyond the realm of education, I remain committed to the Chamber of Commerce and the local historical societies.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Most prominent in my mind is that a fiscal downturn has the potential to effect many aspects of public education including the teacher shortage, aging facilities, and expanding opportunities for career-technical education. CSBA needs to maintain its efforts to demand funding that will help districts recruit, train, and retain teachers and substitutes. Influencing legislation which aides professional development, deals with college debt, and secures affordable housing will improve the lives of future teachers.

Many districts are struggling to modernize their schools for both safety as well as for technology infrastructure. CSBA should remain an active advocate for more funding for facilities so as to assure that children throughout California are not shortchanged by aging facilities. Similarly, funding for expanding career-technical education necessitates increased investment into state-of-the-art equipment and qualified teachers.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: *Karin M. Freeman*

Date: 12-20-14

KARIN M. FREEMAN
Candidate for CSBA Delegate Assembly
Region 15

EDUCATIONAL LEADERSHIP EXPERIENCE

- Board member, PYLUSD Board of Education since 1989
- Board member, North Orange County Regional Occupational Program since 1991
- Member, Orange County School Boards Association Board of Directors since 1993
- Member, Orange County Committee on School District Organization since 2007
- Delegate, California School Boards Association since 2002
- CSBA Golden Bell validator multiple times
- Masters in Governance graduate, CSBA
- Involved with the Business Booster Club at El Camino High School since 2006
- Former CSBA Governmental Relations Chair, Assemblyman Duvall
- Board member, former Yorba Linda Elementary School District (1986-1989)
- Past PTA President at Linda Vista Elementary, 2 terms
- Past Site Council member, Linda Vista Elementary
- Volunteered at district schools in the district, 9 years at one and 5 years at another
- Active leader in the merger of Placentia Unified School District with Yorba Linda Elementary School District in the late 1980's

CIVIC INVOLVEMENT/ACTIVITIES

- Member, Yorba Linda Chamber of Commerce since 1984 including terms as a director and executive board officer; currently a member of the Education Committee
- Member, St. Jude Medical Center Community Benefit Committee since 1999
- Yorba Linda Veterans Memorial Committee, 2006-2009
- Founding member/current committee chair, Yorba Linda Historical Society
- Member, Placentia Founders Society
- Steering Committee member, North Orange County Leadership Institute 1994-2000
- Member, former Placentia-Yorba Linda Child Care Task Force
- Treasurer, YLAED, an education foundation for the former Yorba Linda School District

EDUCATION/PROFESSIONAL/PERSONAL

- B.A., Political Science, UCI
- Lived in Germany for two years post university
- Former technical English teacher, IBM Germany
- Former customer service supervisor, Southern California Edison
- 1990 Recipient of Honor, Orange County Commission on Status of Women
- 2005 Marian Bergeson Award, Outstanding Board Member in Orange County
- Married 47 years with two children graduating our public schools; 5 grandchildren in PYLUSD elementary schools and district preschool

My experiences as a board member in a K-8, a K-12, and an ROP have provided a strong foundation to better serve the many interests of our students. I welcome any questions or comments about my candidacy for re-election to Delegate Assembly. Please contact me at 714-777-0686 or at kmfinylca@aol.com.

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Name: <u>Ira Glasky</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Irvine Unified School District</u>	Years on board: <u>2.5 years</u>
Profession: <u>Attorney</u> Contact Number: <u>714.393.4578</u>	E-mail: <u>iraglasky@iusd.org</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have been committed and involved with legislative advocacy for all of my professional life. I have served as a staff member in both the California State Assembly and the United States Senate and was a lobbyist responsible for government affairs policy on all levels of government for one of the largest chambers of commerce in California. I am now an attorney and real estate developer with a focus on land use, local government, election and political law. I believe that this experience as a legislative advocate has allowed me to be an effective member of the Irvine Unified School District Board and I am excited about the opportunity to serve and contribute this experience to the CSBA Delegate Assembly. Given the myriad of challenges facing school boards throughout the state, the role of CSBA as an advocate for our districts and their students has become more important than ever. There is no other interest group in California that involves and affects as many people as our public schools. CSBA's influence and effectiveness is predicated upon the unified representation and support of its member school districts and county offices of education. As such, I would be honored to serve as a member of the CSBA Delegate Assembly.

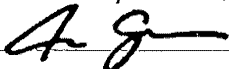
Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served our Irvine schools as a volunteer for over 15 years including the last 2 ½ years as a member of the Irvine Unified School District Board of Education. My involvement on the Board has allowed me to serve as a member of the Irvine Child Care Project Board and liaison to the IUSD Special Education Community Advisory Committee, Irvine Public Schools Foundation Board, the Irvine Emergency Preparedness Interagency Collaborative, and the Irvine Chamber of Commerce Government Affairs Committee. I was a past member of the IUSD Finance Committee and spent 5 years as a School Site Council member, 2 years on a PTA executive board, and involved with high school athletic boosters club. Outside of the schools, I served as a member of the City of Irvine Aquatics Advisory Board, President of the Irvine Swim League, and member of the Irvine Junior Games Committee. I also volunteered for 6 years as a Board Member of the Orange County Chapter of the American Red Cross.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Ensuring funding for school districts that is both equitable and adequate is a crucial issue facing local governing boards and thus must remain a key priority for CSBA. The organization needs to narrow the gap between the have and have-not school districts when it comes to funding. Serving as both a steadfast advocate and a resource for state legislative representatives and government staff on this and other education issues is a crucial role for CSBA. Focusing internally, CSBA needs to remain a leader and partner for our members about ensuring that their local decision-making focuses less on politics and more on students. This collective commitment to students and ensuring that they have the best educational opportunities possible needs to inform each and every action taken by both our local boards and CSBA and Delegate Assembly plays an important role in ensuring success in that goal.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 01/07/2017

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Name: <u>Diana D. Hill</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Los Al USD</u>	Years on board: <u>6</u>
Profession: <u>Director RE Education</u>	Contact Number: <u>310-720-7677</u>
	E-mail: <u>dhill@losal.org</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I believe in public education and I want to help facilitate a great education for all students in California.

Skills and experiences:

Collaborative

Committed to Students

I keep "the main thing teh main thing"

Leadership for the past 20 years

Skilful at finding balance

Please describe your activities and involvement on your local board, community, and/or CSBA.

President of the LAUSD School Board 2015

Former President of LAUSD Education Foundation

Former Chair of School Bond

Former Chair of Bond Oversight Committee

Board Member of Pathways

Masters in Governance with 1 ½ sessions to finish

Completed Presidents CSBA workshop

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

There are two:

1) Consistency of funding model. School districts need to have consistency so they can plan their budgets.

2) GASB 45

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature



Date:

1/4/2017

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Name: <u>Al Jabbar</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Anaheim Union High School District</u>	Years on board: <u>3-plus</u>
Profession: <u>program supervisor</u> Contact Number: <u>714-609-8646</u> E-mail: <u>alkamaleejabbar@gmail.com</u>	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am very much interested in becoming a delegate because of CSBA's importance in developing and supporting education policy. Today, more than ever, we as public school board members need to unite in a collective voice behind the issue of local governance. This is especially important as it relates to the proliferation of non-locally authorized corporate charters and a potential movement toward vouchers, as we might expect under the incoming administration of incoming U.S. Secretary of Education Betsy DeVos. Because the AUHSD, under the Board's leadership, has been at the forefront of the charter school transparency movement, as a CSBA delegate, I would be in a position to share our action in relation to the anti-public school forces with my colleagues across the state.

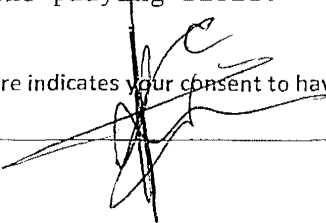
Please describe your activities and involvement on your local board, community, and/or CSBA. I have attended CSBA governance workshops and conferences since coming on the Board. I am also very active representing the AUHSD Board at school and district-related events. In addition, I am active in the community as a resident of Anaheim and father of two young children, one of whom is attending local public school. For example, I attend many events at our schools, from a Parent Leadership Academy graduation to a choir show. I am very visible and accessible to parents, who often contact me to seek information, express concerns and provide solutions to challenges. I also have great relationships with students, reflecting the importance I place on gaining the "student voice." I also believe being active in the community gives me a greater understanding of all the issues facing us.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I believe the greatest issue facing governing boards is the threat to the concept of local control from non-locally authorized corporate charters. If a school board denies a charter, the law allows a charter authorizer to seek approval from the county and state boards of education. That turns the idea of local control on its head! Additionally, charters are not subject to the same governance, finance, transparency, and oversight requirements that public schools are subject to under the law. That has to change and CSBA is in a position to lead the conversation around policies and legislation that levels the playing field.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____



Date: 12-22-2016

Al Jabbar was appointed to the Board in January 2013. With his election in 2014, Mr. Jabbar became the first Sri Lankan-American to hold public office in the United States. In the run-up to the election, he was endorsed by many elected leaders in Orange County and the State of California, including U.S. Congressman Lou Correa; Orange County Sheriff Sandra Hutchens; and State Superintendent of Public Instruction Tom Torlakson. He was also endorsed by many local elected leaders.

Growing up, Mr. Jabbar was an active member of the United Nations Club and played basketball for college. He migrated to the United States in 1996 and attended Cypress College, where he was elected as Student Senator, Student Body President, and Student Trustee. He then went on to Cal State Fullerton, where he received his Bachelor's degree and was also the Vice President of the American Marketing Association. He moved on to receive his Master in Public Administration from Cal State Long Beach.

After graduating, Mr. Jabbar became very active in his city and in the Sri Lankan community in the United States. He was appointed and served for seven years as Cultural Heritage Commissioner for the city of Anaheim. He was elected as the Communications Director for the Orange County Young Democrats, where he served for one year. Al also served as Board Member for the Orange County Employees Association, the largest public employee union in Orange County.

He held numerous positions with the Sri Lanka Muslim Association of California and was elected as President of the organization. During his tenure, he was instrumental in implementing and providing relief projects to Tsunami victims, and other welfare projects in Sri Lanka. He also held many positions with an expatriate group. Mr. Jabbar is a frequent master of ceremonies for many Sri Lankan events in Southern California, including the official Sri Lanka Independence Day celebration every year. He was invited by the Consul General of Los Angeles to introduce the President of Sri Lanka during the historic visit by the Honorable Mahinda Rajapakse.

A resident of Anaheim for more than 14 years, Mr. Jabbar has worked to make neighborhoods safe and free of violence. To that end, he helped organize a general Community Forum and a Community Police Forum in Anaheim. He assisted the West Anaheim Neighborhood Development (WAND) committee in organizing events such as the traditional Christmas Tree Lighting, where he served as master of ceremonies, and the annual community barbecue, where he was again master of ceremonies. Additionally, Mr. Jabbar helped WAND inform residents of development issues. He also worked with community groups in the South Anaheim District to make neighborhoods safe and clean, while heading up two non-profit organizations that raise funds for community projects and scholarships for needy students.

Mr. Jabbar works as a program supervisor for Correctional Health Services at the Health Care Agency of Orange County. He is the son of Mohamed Ismail Abdul Jabbar, a retired attorney, and Ainool Khair Jabbar, former principal and teacher. He and his wife have two children.

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Name: <u>Shari Kowalke</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Huntington Beach City School District</u>	Years on board: <u>5</u>
Profession: <u>Designer</u> Contact Number: <u>714-366-1133</u>	E-mail: <u>boardkowalke@hbcisd.us</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? <u>n/a</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I would like to serve as a delegate for Region 15 to allow me to advocate for children and education. I have been an PTA volunteer advocate for 13 years, attending the 4th District Sacramento Safari several times as well as local advocacy and legislative events in Orange County in support of students and education. Additionally, I am a graduate of the CSBA Masters in Governance Program and I have attended the CSBA Annual Education Conference every year since being appointed to the Huntington Beach City School District's Board of Trustees.

I am the proud daughter of two public education teachers. My daughter recently graduated from high school and my son is a 9th grade student. Both of my children have received the highest quality public education from my school district as well as the high school district.

I believe that my experience, enthusiasm and skills have prepared me to successfully contribute and collaborate on critical issues facing all children.

Please describe your activities and involvement on your local board, community, and/or CSBA.

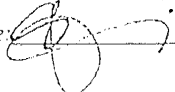
During my time on the Board, I have served as Board Clerk, Vice-President and President. During my term as President of the Board of Education I focused on strengthening relationships with both associations within the district. In my time as a Board Member, I have strongly supported our district's transition in utilizing research based strategies for our educators, as well as the implementation of the four C's (Critical Thinking, Collaboration, Communication and Creativity) which is reflected in the tremendous growth of our students.

As I mentioned, I have served our students, community and schools as a PTA leader holding various positions in multiple schools as well as the Huntington Union Council PTA. Additionally, I have served on various committees in the district and support organizations, such as the Huntington Beach Educational Foundation.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

1. Setting Policy – As new laws and changes in education are enacted or mandated, CSBA needs to set accurate and concise policies. These policies need to be clearly communicated to Board Members to allow them to be more effective in governance.
2. Equity and Opportunity – This applies to all children. CSBA needs to look forward to the global markets and what is going to be needed in education to meet these future demands. As well, how education be funded beyond the '07-'08 LCFF standard.
3. Federal Influence – Now, possibly more than ever, CSBA will need to make concerted efforts to influence federal policy makers regarding public education as well as communicating federal policies that effect our students in a timely manner.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  _____

Date: 1.6.17 _____

Shari Kowalke Professional Resume

Name: Shari Kowalke

Profession: Graphic Designer (24 years)
Huntington Beach City School District Governing Board Member
(5 ½ years)

Volunteer Experience: PTA – President, Executive Vice President, Vice President Membership, Vice President Programs, Newsletter Editor, Communications Chairperson, Advocacy Chairperson, Art Masters Chairperson, Parliamentarian and Honorary Service Award recipient.

Site Council Member – Moffett Elementary and Edison High School

HBCSD Committees – Parent Education, STEM Collaboration, Bond Measure

Huntington Beach Education Foundation – Board Liaison, Donation Coordinator, Event Organization and Volunteer

School Site – Room Parent, Classroom Volunteer, Art Masters Instructor, Best Foot Forward Reading Partner, Field Trip Chaperone, Curriculum Support, etc.

CIBACS Foundation at Edison High School – (Center for International Business and Communications Studies) President, Program Judge, Chaperone, etc.

Governance Experience: Currently serving as the Clerk of the Board, Vice President, Member, and Past President.

Board representative to the Orange County School Board Association's Political Action Group Effort meetings.

Contact Information: Email: boardkowalke@hbcSD.us

Cell #: 714-366-1133

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Robert A. Singer, Ph.D.</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Fullerton Joint Union High School District</u>	Years on board: <u>36 years</u>
Profession: <u>Ret. aerospace engineer/manager</u> Contact Number: <u>(714) 871-6326</u>	E-mail: <u>sing4us@aol.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>16 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a 16-year Delegate Assembly member, I believe I have contributed to and been effective in working with my fellow Orange County delegates in constructively influencing the specific and general decisions of the CSBA. I wish to continue assisting CSBA and school board members to: obtain adequate funding to meet the full spectrum of educational needs and mandates; preserve local control to allow districts to meet their unique student and district needs/contraints; establish a thoughtful, integrated, statewide educational framework to help guide legislative and agency directions to state schools; ensure implementation of meaningful, educationally sound, stable, and cost-effective State educational accountability and standards systems; evolve high payoff and supportable approaches to incorporating and maintaining educational technology; and enhance educational governance. As your delegate, I was elected by the Delegate Assembly to the CSBA Nominating Committee and was selected to serve as a Golden Bell local validator.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Served eight terms as Board President; served fifteen years to date on the Orange County Committee on School District Organization; served earlier on the Orange County School Boards Association with a term as Director for High Schools and as a Trustee for the North Orange County Regional Occupational Program (currently as an Alternate); served on the City of Fullerton Economic Development Team; initiated and supported comprehensive District assessment program successfully utilized for 25 years; contributed to increased student educational opportunities, curriculum enhancement, new magnet programs, vocational offerings, and higher academic standards; contributed to more effective long-range planning, thoughtful introduction and utilization of technology, and improving instructional excellence; helped passage of two school facility bonds and contributed to assuring timely, within-cost construction of new classroom buildings and modernization of each school.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge for CSBA is to be effectively involved in multiple critical thrusts to meet educational governance needs in the face of the current dynamics in the economy, political environment, classroom instruction, and changing standards. We must (a) help assure adequate and stable education funding in order to educate all students competitively; (b) help ensure and protect local school district flexibility and control of public education policy, management, and resource allocation decisions in order to allow disparate districts to best meet both common and unique needs; and (c) help develop changes to California education laws and policies that strengthen the ability of all school districts to best meet the educational challenges for our children, including enhancements in accountability, employee evaluation and tenure, charter schools and non-public education alternatives, mandates and additional State-imposed expenses, etc. The current wildcard in educational governance is the expected near term changes to the Federal role in public education, including items such as vouchers and charter schools, implications on Common Core standards, and changes in amounts and criteria for Federal educational funding. We must assure that CSBA is well equipped to offer an effective platform and a strong, respected voice.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Robert A. Singer

Date: December 12, 2016

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

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Name: <u>Suzic R. Swartz</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Saddleback Valley Unified</u>	Years on board: <u>16</u>
Profession: <u>PR Consultant</u> Contact Number: <u>949-830-5924</u>	E-mail: <u>suzieswartz@cox.net</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>6 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I believe my work on Orange County School Boards Association (OCSBA) and the OC Education Coalition in my local district and as a member of Delegate Assembly, has prepared me to fairly represent the interests of our region as platforms and guidelines are formed in Delegate Assembly. The policy direction and guidelines that Delegate Assembly sets can help guide state and federal policy makers as well as local school boards to make decisions that truly benefit the children we serve. In addition, Delegate Assembly's voice helps inform and can improve public perception of our schools. I believe I have the experience, skills and enthusiasm to respectfully continue to collaborate with colleagues and contribute to the strength of Delegate Assembly.

Please describe your activities and involvement on your local board, community, and/or CSBA.

(1) Have served terms in all board offices, including a fourth term as President; (2) Legislative Chair of Orange County School Boards Association and have served in various capacities on the Board of Directors for the past 12 years, including three terms as president; (3) Served on 2014 CSBA Nominating Committee; (4) Member of the Orange County Education Coalition steering committee; provided public relation services to promote coalition rallies and events over the past 16 years; (5) Serve on the Coastline ROP Board and served as representative to the South County Chamber of Commerce Governmental Affairs Committee; (6) Helped establish the SVUSD Arts education Alliance and have served many terms on PTA and PTA council executive boards along with music and athletic booster boards, including terms as president and legislative action chair; (7) Served on Orange County Dept. of Education Character Education and Early Childhood committees, and (8) In 2000, coordinated and implemented positive youth development workshops training hundreds of teachers, administrators and parents in Saddleback Valley Unified and Capistrano Unified.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

1. Adequate, fair and equal, and stable funding for all schools in California. Currently LCFF funding does not keep pace with rising costs, and "like" schools with the same concentrations of the same student demographics do not receive the same funding.
2. The teacher shortage -- it is becoming more difficult to attract and retain high quality teachers in our classrooms. With approximately a third of California's teaching force nearing retirement, it is projected that we'll need about 100,000 new teachers over the next 10 years
3. Increase efforts to influence state and federal policy makers' and the public's perception of effective education reform, Common Core and the need for a "level playing field" with Charter Schools.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: *Suzic R. Swartz* Date: 12-12-16

Suzie R. Swartz for CSBA Delegate Assembly Region 15

School District

- Saddleback Valley Unified School District (SVUSD) – first elected in 2000

Experience

- Four terms President SVUSD Board of Education – also served as Vice President, and Clerk
- Six years representing Region 15 in Delegate Assembly
- Served on the 2014 California School Boards Association Nominating Committee
- Legislative Chair of Orange County School Boards Association (OCSBA) – served three terms as President, Vice President and Political Action Group Effort Chair
- Member Coastline ROP Board including one term as President
- Member Orange County Education Coalition Steering Committee; volunteered public relations services to promote coalition rallies and events
- California School Boards Association Federal Government Relations Rep 2004-05

Community Service

- Recipient OCSBA Marian Bergeson Award for outstanding governing board service and community service to promote and enhance public education.
- Recipient Phi Delta Kappa Citizen of the Year Award for community service to our public schools.
- Founding member Saddleback Valley Arts Education Alliance
- Past PTA President and PTA Council Executive Board Member for several terms
- Coordinated and implemented positive youth development training for teachers, administrators and parents in SVUSD and CUSD.
- Served on School Site Councils, high school band, athletic and Model UN booster boards
- Room mother/Classroom Volunteer
- Community Advisory Board for South County Family Resource Center (SCFRC)
Developed/implemented a bilingual preschool Story/Activity Hour for SCFRC.

Education

- Bachelor of Arts, University of California at Los Angeles
- Masters in Governance Program, CSBA
- Early Childhood Education Credits Saddleback Community College

Employment

- Public Relations and Marketing Communications Consultant
- Preschool Teacher

My work with OCSBA, OC Education Coalition, and in my local district has prepared me to fairly represent the interests of our region. Delegate Assembly provides a powerful voice to guide policy makers' decisions, inform and improve public perceptions and positively impact public education. I believe I have the skills, experience and enthusiasm to respectfully collaborate with colleagues on the critical issues facing our public schools and the children we serve. Please feel free to contact me at 949-830-5924 or suzieswartz@cox.net.

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mall to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

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Name: <u>Dolores Winchell</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Saddleback Valley Unified</u>	Years on board: <u>6</u>
Profession: <u>Corporate HR Manager</u> Contact Number: <u>949 400-3621</u>	E-mail: <u>dolores.winchell@gmail.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2 yrs</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in continuing as a Delegate because my 13 years as a PTA volunteer and 6 years of board service have instilled in me a passion for public education. I believe that with my background of volunteer, parent and board experience, I can contribute to the important work of CSBA.

Prior to board service I attended school board meetings for 13 years and served in multiple leadership roles in PTA including President at Elementary, High School and Council (district level). In addition, I campaigned for the Facilities Bond Measure and then served as the Vice Chairman of the COC for six years visiting numerous construction and modernization projects. I support bond measures and believe that state matching funds are critical to local districts for maintenance and modernization of facilities.

Please describe your activities and involvement on your local board, community, and/or CSBA.

In the past 6 years I have served as SVUSD board president, vice-president, and clerk.

With both of my kids in HS music for 8 consecutive years, I was an active band booster and have continued to support music programs and the arts in our schools, as I believe they provide students with opportunities for a well-rounded education. We need to seize opportunities to restore Music and The Arts in conjunction with STEAM and Common Core.

I served two years on the ROP board as president and vice-president, and I am an avid supporter of CTE. ROP delivers rigorous CTE classes which are in high demand in our district and accomplishes this much more economically that we are able. I believe we need to provide multiple career pathways for our diverse student population and ROP serves as an excellent partner to meet that objective.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Adequate funding and closing the opportunity gap. CSBA can help by advocating to move California education funding up from the bottom of the 50 states closer to the top and getting all mandates fully funded.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Dolores Winchell Date: 12/15/16

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

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Name: <u>Vicki Snell</u>	CSBA Region-subregion #: <u>15</u>
District or COE Name: <u>Newport-Mesa Unified School District</u>	Years on board: <u>3</u>
Profession: <u>Governing Board Member</u> Contact Number: <u>714-904-1253</u>	E-mail: <u>vsnell@nmusd.us</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? <u>n/a</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am excited by the possibility of working with a group dedicated to making public education the gold standard available to all children. Individually, we can all make a difference, but together we can make real progress. Improving governance skills by providing training organizing our advocacy efforts, and discovering how we can promote the needs of districts and their students throughout the state is crucial to student success. My 17 years experience working with stakeholders as a parent leader in PTA, community/city organizations, Girl Scouts, district advisory committees, advocacy groups, and district and county boards has given me the experience necessary to be a productive and collaborative trustee and a good candidate for the CSBA Delegation. I am grateful to have also had the added experience of mentoring with former CSBA President, Martha Fluor, and long time CSBA delegates serving in Newport-Mesa. I know the responsibilities and dedication needed to be an effective member of this important group and am eager for the opportunity to serve.

Please describe your activities and involvement on your local board, community, and/or CSBA.

My involvement began in 1999 at my children's schools with leadership and support positions in my PTAs (6 years President) and Site Council followed by leadership at the PTA Council level (2 years President). I participated on many district level committees (advisory, selection, and NCLB program improvement) with teachers, administrators and superintendent. Working with parent groups (ELAC/PTA) in schools across our district gave me additional perspective on different school cultures and needs. I was elected to our School Board for a short term in 2014 and in 2016. During that time, I have continued to serve on our City Council Interface Committee, Chamber of Commerce Education Committee, and Youth Sports Council building partnerships to benefit our students through local business involvement, youth group support programs for our underserved students, and summer reading, music, art and athletic programs, I worked to pass two bond measures and advocated for education in Sacramento with 4th District PTA on multiple occasions. I was awarded two Golden Oak Awards and two Honorary Service Awards for my service to youth. I have completed my CSBA Masters in Governance and attended all CSBA Conferences since elected in 2014 as well as a NSBA Conference.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

One of the biggest and most far-reaching concerns for governing boards is consistent and stable funding for our schools. Additionally, unfunded mandates arc make it difficult to address the needs of our students. As a parent and trustee in a district where 50% of students are disadvantaged, 40% ELL, and many requiring special education services, funding priorities are difficult. I believe an increased focus on high quality early education and increased support for EL, foster, and disadvantaged youth is key in tackling the achievement gap by insuring students don't get so far behind, they are doomed to failure. Making sure students have the career exposure and educational opportunities available to pursue their dreams, be it college, technical school, trade school, or the arts is key in making sure our children become productive contributing adults. CSBA continues to address these issues with focus on strong advocacy, partnerships with county and city government for funding, business and college alliances, and continued outreach for best practices and sharing of programs that are most effective. We need to focus and educate the public on the financial benefits to our individual communities and state in delegating resources now to prepare our children for future careers rather than spending resources to take care of them later.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Digitally signed by Vicki Snell
DN: cn=Vicki Snell, o=, ou=, email=vsnell150@gmail.com, c=US
Signature: Date: 2017.01.05 22:39:59 -0800

Date: 1/5/17

Check Appropriate Box Below	<input checked="" type="checkbox"/>
We did not change this sample:	<input type="checkbox"/>
We changed this sample and highlighted our changes:	<input checked="" type="checkbox"/>

Return a signed copy through one of the following methods:

- Upload to CNIPS in "Checklist Items"
- E-mail to: SFSCONTRACTS@cde.ca.gov
- Fax to: 916-445-5731
- Postal mail to:

School Food Service Contracts Unit
California Department of Education
1430 N Street, Suite 4503
Sacramento, CA 95816


INTERAGENCY AGREEMENT

This Interagency Agreement between the parties named below authorizes the school food authority (SFA) to claim reimbursement in the Child Nutrition Information and Payment System (CNIPS) for meals it serves to students enrolled in the recipient school or agency. Both parties agree that the recipient school or agency is listed as a site under the administering SFA's Permanent Single Agreement (PSA) with the California Department of Education (CDE) Nutrition Services Division (NSD) to operate the federal child nutrition programs.

Name of SFA:	
Anaheim Union High School District	
CNIPS ID: 2063	Vendor Number: 6643
Name of Recipient School/Agency: Anaheim Elementary School District	
Anaheim Elementary School District	
CNIPS ID (if applicable):	Vendor Number (if applicable): 6642
If the Recipient School/Agency was previously operating under the Permanent Single Agreement of another SFA, identify the full name of that SFA below.	
SFA:	CNIPS ID: Vendor Number:

This Agreement begins on July 1, 2017 and ends on June 30, 2022 (Note: **This is a five year or multi-year agreement.**)

The undersigned hereby agree to all terms and conditions of this Interagency Agreement:

Name and Title of SFA Official: Jennifer Root – Assistant Superintendent, Business Svcs		Phone Number: (714) 999-3555
Signature of SFA Official: 	Date: 3/7/2016	Fax Number:
E-mail Address: root_j@auhsd.us		
Name and Title of Recipient School or Agency Official: David Rivera – Assistant Superintendent, Administrative Svcs		Phone Number: 714-517-7537
Signature of Recipient School or Agency Official:	Date: 3/7/2016	Fax Number:
E-mail Address: drivera@anaheimelementary.org		

This Interagency Agreement (hereinafter referred to as **Agreement**) executed in duplicate and entered into on July 1, 2017 between the **School Nutrition Program Sponsor**, hereinafter referred to as the **SFA**, and the **Recipient School District or Agency**, hereinafter referred to as **Recipient**, is created for the purpose of providing (check all that apply):

- Lunches served under the:
 - National School Lunch Program
 - Seamless Summer Feeding Option
 - Child and Adult Care Food Program
 - Summer Food Service Program
- Breakfasts served under the:
 - School Breakfast Program
 - Seamless Summer Feeding Option
 - Child and Adult Care Food Program
 - Summer Food Service Program
- Snacks served under the:
 - National School Lunch Program
 - Child and Adult Care Food Program
- Suppers served under the Child and Adult Care Food Program

Both parties hereby agree that:

- (1) **Recipient** retains **SFA** as its exclusive agent to manage and operate the **Recipient's** federal child nutrition programs indicated above.
- (2) Notwithstanding the provisions of Paragraph 4 below, if at any time **Recipient** no longer meets the eligibility requirements to participate in the federal child nutrition programs (CNP), **Recipient** will immediately notify **SFA** and **SFA** will drop **Recipient** from participation under its PSA. If at any time **SFA's** PSA is

terminated, **SFA** will immediately notify **Recipient** and the termination of **SFA's** PSA shall constitute cause under Paragraph 4 below.

(3) **SFA** will obtain CDE approval for this Agreement and then include all participating **Recipient** sites in its PSA with the CDE.

(4) **Term:**

(a) Once approved by the CDE, this Agreement becomes effective as of the date indicated on page 2 for a term of **five (5) years**, and may be renewed for an additional five (5) year term upon a written amendment signed by the parties and approved by the CDE.

(b) Either party may terminate this Agreement at any time without cause for convenience with two (2) years written notice to the other.

(c) Either party may terminate this Agreement for cause with a 1-year written notice if either party breaches a provision of this Agreement ("cause"). The non-breaching party shall give the other party written notice of such cause. If the cause is not remedied within 10 days, the non-breaching party shall give a 60-day written notice to the breaching party of its intent to terminate this Agreement upon expiration of the 60-day period. The 60-day written notice shall include the cause for such termination, and if such cause is not remedied within the 60-day period, termination shall be effective as of the date specified in the notice or one (1) year after the expiration of the 60-day period whichever is later.

(d) **SFA** will provide a written notice of termination to the CDE NSD. The written notice of termination will include documents from either **SFA** or **Recipient** regarding the basis for termination.

(e) These rights of termination are not intended to be exclusive and are in addition to any other rights available to either party at law or in equity.

(5) **Claims Reimbursement and Revenue:**

(a) **SFA** will represent **Recipient** as the CNP sponsor and will claim reimbursement monthly from the CDE for all meals and snacks served to children participating in **Recipient's** program(s) indicated on page 2 of this Agreement. **SFA** will only claim reimbursement for complete meals or snacks served to students, according to each child's eligibility category, at the rate of one breakfast, lunch, and/or snack per child per day. **SFA** shall provide **Recipient** copies of its monthly claim for reimbursement and supporting documentation if requested.

(b) **SFA** will conduct the free and reduced-price meal application process.

1. **SFA** will provide **Recipient** with free and reduced-price meal applications, program eligibility criteria and other informational materials, forms, and letters to households for **Recipient** to use for the distribution and collection of applications.
 2. **SFA** will be responsible for reviewing all applications, making all eligibility determinations and requirements, conducting any hearings related to determinations, and shall keep all records subject to audit.
 3. **SFA** will create and update the eligibility roster and provide current lists of students and their eligibility category to **Recipient** as soon as possible after changes occur.
 4. **Recipient** and **SFA** shall be jointly responsible for protecting the anonymity of all children receiving free or reduced price meals and snacks and for establishing methods of ensuring such anonymity.
- (c) Provision 2: During the SY17/18, a study will be conducted by the **SFA** to ascertain the feasibility and fiscal impact of the implementation of Provision 2 in **Recipient** schools as well as the potential fiscal impacts to **SFA** and AUHSD. The **SFA** will also identify any program and cost implications for the Food Services program (both **SFA's** program for AUHSD and **Recipient's** program). **SFA** will fully disclose the results of the study to **Recipient**. **SFA** will use the study to set a criteria for **Recipient** schools to apply for Provision 2 for the SY18/19. Subject to agreement by the **SFA** and **Recipient**, the result of the study will determine whether the **SFA** will submit an application to implement Provision 2 to the CDE for their approval.
1. In addition to other criteria set by **SFA** as a result of the study, the criteria shall include that only those **Recipient** schools that meet the following criteria shall be included on the application: 80% of enrolled students qualify for free meals or 85% of enrolled students qualify for free and reduced-price meals combined. Prior to the **SFA** requesting approval from CDE, the **Recipient** will certify to the **SFA** that it has read and understands the Provision 2 guidance published by the U.S. Department of Agriculture.
 2. If the Provision 2 application is approved by the CDE, the **Recipient** shall ensure a minimum 95% return rate of free and reduced-price meal applications. The **Recipient** shall implement measures recommended by the **SFA** as necessary to receive and maintain CDE approval of Provision 2, and work with the **SFA** to promote increases in meal participation. The **SFA** will also take all reasonable measures to obtain and maintain CDE approval to operate a Provision 2 program. The **SFA** will work with the **Recipient** to promote increases in meal

participation. The **Recipient** will collaborate with the **SFA** to develop materials that encourage parents, who have children in both districts, to continue submitting free and reduced-price meal applications for their secondary students. The **Recipient** will cooperate with CDE Provision 2 audit requirements as necessary.

3. **SFA** may remove a **Recipient** school from Provision 2 or conduct a new base year if the **SFA** determines the application return rate is below 95%, meal participation decreases below the established criteria level, enrollment declines dramatically or if the income level of the school's population has not remained stable or has increased and therefore decreases below either 80% for free meals or 85% for free and reduced-price meals combined or the school fails to meet the established criteria.

(d) Internal Controls:

1. **SFA** will perform the point-of-service meal counts. **SFA** food service employees performing point-of-service meal counts and completing required documents shall be hired, trained and employed by **SFA**. **SFA** will ultimately be responsible for meal counts and claiming accountability.
2. **SFA** will perform the required daily and monthly meal count edit checks. **SFA** will conduct comparisons of daily free, reduced-price, and paid meal counts to identify any meal counts in excess of the actual number of free, reduced-price, and paid lunches served each day to children eligible for such lunches.
3. **SFA** will conduct the annual Verification process, as well as perform any necessary eligibility verifications for cause, and will notify **Recipient** of its findings and any needed changes.
4. **SFA** will be responsible for any over claims identified during a review or audit, and will reimburse the CDE accordingly.

- (e) **SFA** will set meal and snack pricing for **Recipient's** CNP in accordance with Federal and State requirements using the method prescribed for Provision 2 and/or the Paid Lunch Equity Tool as applicable. **SFA** will inform **Recipient** no later than March 1st of the current school year of any required price increase for the next school year commencing July 1. **SFA** will provide **Recipient** copies of all records and documents submitted by **SFA** to the CDE that support any price increase. **Recipient** must obtain approval from its Board of Education for any price increase above the published CNP Reimbursement Rates per student for the school year that the price increase is to take effect, which approval shall not be unreasonably withheld.

- (f) **SFA** will administer the collection of all cash receipts.
- (g) For school sites for which Provision 2 applies, pursuant to Federal and State requirements for Provision 2, **Recipient** agrees to reimburse **SFA** for the difference between Federal reimbursements and the cost of providing all meals and snacks at no charge upon receipt of an itemized invoice with copies of records and documents submitted by **SFA** to the CDE.
- (h) **SFA** will be responsible for the collection of negative account balances from students and will send monthly reports to **Recipient**. **Recipient's** school site administrators will assist **SFA** in the collection of negative account balances. For all student negative account balances at the end of each school year, **Recipient** agrees to reimburse **SFA** within ten (10) business days upon receipt of an itemized invoice with a report which lists the school name, student name, student ID number, and amount owed.

(6) Costs and Expenses:

- (a) Except as provided in this Agreement, **SFA** shall be responsible for the following operating costs and expenses:
 - 1. Food, operational supplies and materials for use in **Recipient's** CNP.
 - 2. Administrative expenses associated with the provision of services for **Recipient's** CNP.
 - 3. Wages, taxes, and benefits for all the **SFA's** employees.
 - 4. **SFA** shall pay no more than 1.5 hours of **Recipient** custodial time per school day per school location as documented on the Monthly PAR (personnel activity report) Reports. **Recipient** shall send Monthly PAR Reports to **SFA**. Billing and payments for custodial time wages, taxes, and benefits shall occur quarterly. **Recipient** is responsible for ensuring the names of custodians and corresponding hourly wages are accurately reflected on the quarterly invoice statements. The actual charges will be calculated on current costs at the time of billing except that any retroactive labor costs resulting from salary negotiations will be added to the first billing subsequent to the incursion of said retroactive costs. Custodial time will be documented by daily PARs as required by federal regulations. Each school custodian will be required to record actual time spent conducting work solely for the food service areas, will sign off on time and have the school site administrator's signature and date recorded to document each pay period. **SFA** will reconcile the Monthly PAR Reports to the quarterly invoice statements.

5. **SFA** will be responsible for arranging and paying for pest control services per Paragraph (9) below.
6. All other allowable costs of business arising from **SFA's** performance of this Agreement, include but are not limited to: office supplies, postage, liability and other insurance maintained pursuant to the Agreement, fire and extended coverage insurance on **SFA's** property, kitchen supplies, janitorial supplies, uniforms, linens, laundry, paper goods, disposables, licenses, permits, miscellaneous supplies and services, taxes excepting income taxes whether retroactively or prospectively assessed, amortization and interest for contribution, if any.
 - (b) **SFA** will pay for the electricity, gas, and water utility costs incurred at each of **Recipient's** school site food service areas that has separate meters or utility lines that serve only the school food service area (i.e., warming kitchen and serving area) to charge utilities directly based on the quantified, exact benefit to food service operations. Otherwise, **Recipient** shall pay for electricity, gas, and water utility costs at **Recipient's** school site locations that do not have separate meters or utility lines.
 - (c) **SFA**, in its sole discretion, shall bill and collect sales and use taxes, if applicable, on all meals, snacks, and services rendered to **Recipient** or to others on **Recipient's** premises. If the parties disagree as to the taxability of any meals, snacks or services, **SFA** agrees to promptly obtain a ruling from the appropriate governmental authority. If the parties disagree as the taxability of any meal(s) or snacks(s) and in the event additional taxes are assessed against **SFA** including interest and penalties, other than from vending sales or sales to the general public, **Recipient** shall immediately reimburse **SFA** upon demand. In the event it is determined that a refund is due to **SFA** other than from vending sales or sales to the general public, **SFA** shall return the same, including any interest thereon, to **Recipient**. **Recipient** shall indemnify **SFA** against any liability or assessment, including related interest and penalties, arising from a tax assessment and shall pay reasonable collection expenses, attorney's fees and costs incurred in connection with the enforcement of the indemnity. Nothing herein is intended to absolve **SFA** from the payment of employee taxes or city, state or federal income taxes. The foregoing obligation shall survive the termination of this Agreement and continue until the applicable statute of limitation period has expired.

(7) **Meal and Snack Standards and Service:**

- (a) **SFA** will provide meals and snacks on school days that comply with the nutrition standards established by the U.S. Department of Agriculture (USDA).

All food and beverages for meals and snacks shall comply with California Education Code requirements.

- (b) The term "school day" or "school days" shall mean all regular instructional days, minimum days, and short days identified on **Recipient's** School Year Calendar, a copy of which **Recipient** shall provide **SFA** by May 1 before the start of the next school year. The term "school day" or "school days" shall also mean Saturday School Days as scheduled by **Recipient** with no less than two (2) weeks advance notice to **SFA**.
- (c) **SFA** will determine the number of meals and snacks needed based on enrollment and prior meal participation data.
 - 1. Standard Track Schools: **Recipient** will ensure all current and new students are uploaded to **SFA's** computer system at least one week before the start of the new **Recipient** school year.
 - 2. Multi-Track Schools: **Recipient** will ensure the following are uploaded to **SFA's** computer system: all current students at least one (1) week before the start of the new **Recipient** school year, and all new students at least three (3) business days before the start of the new **Recipient** school year.
- (d) **SFA** will provide and implement an accurate point of service meal/milk count system that eliminates the potential for the overt identification of free and reduced-price eligible students.
- (e) No later than one (1) week prior to the end of each month, **SFA** will provide to **Recipient** a monthly menu specifying the meals and snacks to be served the next month. **SFA** will be responsible for developing menus to meet the needs of students with medical or special dietary needs or disabilities.
- (f) All meals and snacks, including those for field trips, will be transported from **SFA's** Central Kitchen to **Recipient's** school site locations listed on the attached Exhibit A.
- (g) **SFA** will serve meals and snacks according to the Bell Schedule set by each **Recipient** school. **Recipient** will provide **SFA** with the Bell Schedules for all its schools at least one week prior to the beginning of the school year. **Recipient** will implement, in coordination with **SFA**, a second chance breakfast at schools where schedules allow to ensure students have maximum access to the breakfast program.
- (h) When **Recipient** requests meals for field trips, **SFA** will provide sack lunches that meet the meal pattern requirements. **Recipient** must request sack lunches for field trips at least seven (7) business days in advance. **SFA** and

Recipient shall negotiate the delivery time for field trip sack lunches on a case-by-case basis. The cost per lunch will remain the same as for the regular lunch. **Recipient** will be responsible for maintaining the appropriate temperature of field trip lunches until served.

- (i) **SFA** will store all food and beverages, including USDA Foods, at **SFA's** Central Kitchen warehouse and at each of **Recipient's** school site warming kitchen locations as applicable. **SFA** will be responsible for complying with the storage and inventory requirements for USDA Foods. **SFA** food service employees will be responsible for maintaining the proper temperature of the meals and snacks until they are served as applicable.
- (j) Any federally donated commodities received by **Recipient** and made available to **SFA** shall be used only to the benefit of the CNP. The gifting or exchange of USDA Foods is not permitted. Until students are served a meal or snack, all USDA Foods remain the property of **SFA**. Meals or snacks not consumed by students may be donated by **SFA** and **Recipient** to any local food bank or charitable nonprofit Section 501(c)(3) tax exempt organization as Federal, State and local laws, ordinances, and regulations permit.
- (k) All food service employees shall be employees of **SFA**, which will be solely responsible for any personnel actions regarding its employees, including recruitment, employment, evaluations, promotion, supervision, transfer, layoff, termination, salary, health and welfare benefits, and workers' compensation. **SFA's** personnel required for adequately providing its services under this Agreement will include but not necessarily be limited to site personnel responsible for ordering, serving and recording meals as well as maintaining applications for meal participation; delivery drivers; and supervision.
- (l) **SFA** has a policy of providing work experience for selected students. In furtherance of this policy, **SFA** may assign students to work in food service in such numbers as are mutually agreed between **SFA** and **Recipient**. **SFA** will be solely responsible for the supervision and compensation of such students.
- (m) **Recipient** shall monitor **SFA's** CNP operations through periodic on-site visits to ensure that the program is being operated in accordance with all State and Federal requirements. **Recipient** shall be prepared to assist **SFA** in preparation for inspection by State and/or Federal agencies having jurisdiction.
- (n) **SFA** shall retain control of the quality, extent, and general nature of the CNP. **Recipient** shall make recommendations to **SFA** regarding the CNP, including quality, extent, general nature and prices charged. The parties will establish regularly scheduled meetings twice per school year to discuss the CNP and how to improve it with **SFA's** Director of Food Services, other **SFA** staff, and

Recipient's teachers and administrative staff, and as appropriate,
Recipient's parents/guardians and/or students.

1. The parties will discuss the results of the internal controls per Paragraph (5)(d) above, negative account balances, quality of meals served, and other compliance and administrative review matters.
2. **SFA** will provide recommendations for menu development for the purpose of delivering the best quality of products and services at the lowest price for the **CNP**.
3. **SFA** will recommend and establish, with **Recipient's** approval, a formal structure to gather input routinely and continuously from surveys from students, parents/guardians, **Recipient's** teachers and administrative staff, and **SFA's** staff about food services for the purpose of successful menu variation, planning and service, and overall student satisfaction.
4. **SFA** will recommend and establish, with **Recipient's** approval, a uniform method to communicate complaints, concerns, and solutions between students, parents/guardians, **Recipient's** teachers and administrative staff, and **SFA's** staff.
5. **SFA** will recommend activities or events (e.g., food fairs) to promote the nutrition education aspects of the **CNP**, and cooperate with efforts to merge these activities or events with classroom instruction to educate students, parents, teachers, and the community about efforts to promote better nutrition and health.

(8) Facilities and Equipment:

- (a) **SFA** will prepare and package meals and snacks in **SFA's** Central Kitchen. **SFA** will maintain the appropriate state and local health certifications for this facility. All delivered meals and snacks will be heated at individual **Recipient** school locations on Exhibit A.
- (b) **Recipient** shall provide warming kitchen facilities with utilities and points of connection for **SFA's** equipment and use at each school site location. **SFA** will heat all meals and snacks at each school site facility. **SFA** will maintain the appropriate state and local health certifications for each school site facility where food is delivered, stored, heated, and served.
- (c) **SFA** will provide and service at its expense all equipment necessary to prepare, store, and transport all meals and snacks. All equipment purchased and provided by **SFA** will remain the sole property of **SFA**. All equipment for the preparation and storage of meals and snacks provided at a school site

warming kitchen facility by **SFA** after the effective date of this Agreement must be new and Energy Star Certified if available. This requirement does not apply to any equipment already provided by **SFA** and installed at a school site warming kitchen facility before the effective date of this Agreement.

- (d) **SFA** will provide all necessary trays, dishes/plates, utensils, cups, straws, and napkins.
- (e) The premises and equipment provided by each party for the performance of this Agreement shall be maintained by the providing party and shall be safe and comply with all applicable building, sanitation, safety and health laws, ordinances, rules and regulations, including the Federal Occupational Safety and Health Act of 1970, or applicable state act and the standards promulgated thereunder. Each party shall take reasonable and proper care of all premises and equipment under its custody and control, and shall use them in a manner which shall not cause violation of the laws, ordinances, rules and regulations, including any reporting and record keeping requirements. **Recipient** shall not be responsible for loss or damage to equipment owned by **SFA** located on a school site provided that such loss or damage does not arise from **Recipient's** negligent or willful act(s) or omission(s).
- (f) Each party shall, at no cost to the other, make all repairs, alterations, modifications or replacements which may be necessary to correct conditions in the premises or equipment owned by it which are in violation of any applicable building, sanitation, health or safety law, ordinance, rule or regulation.

(9) **Sanitation and Waste Disposal:**

- (a) **SFA** is responsible for housekeeping and sanitation in the food preparation, storage, and serving areas and for the cleaning and sanitation of dishes, pots, pans, utensils, equipment and similar items at **SFA's** Central Kitchen and at each school site warming kitchen facility.
- (b) **Recipient** is responsible for the cleaning and sanitation of school site warming kitchen floors, dining area floors and of all ceilings, ceiling fixtures, air ducts, hood vent systems (as per local ordinance), all windows and all restrooms. **Recipient** shall provide and maintain adequate fire extinguishing equipment for the school site warming kitchen facility areas and shall be responsible for the collection and removal of refuse from the refuse collection areas.
- (c) **SFA** shall be responsible for arranging and paying for pest control services of its Central Kitchen and of the warming kitchen facility at each **Recipient** school site. **SFA** shall schedule warming kitchen facility pest control services in coordination with **Recipient's** Director of Maintenance & Operations or

designee. **Recipient** shall be responsible for arranging and paying for pest control services for all areas adjacent to the warming kitchen facility at each school site.

- (d) **Recipient** shall be responsible for arranging and paying for waste disposal bins and services at each school site.

(10) **Indemnity and Insurance:**

- (a) Except as otherwise expressly provided, **SFA** and **Recipient** shall defend, indemnify and hold each other harmless from and against all claims, liability, loss and expense, including reasonable costs, collection expenses and attorney's fees incurred, which arise by reason of the acts or omissions of the indemnifying party, its agents or employees in the performance of its obligations under this Agreement.
- (b) Comprehensive Insurance: **SFA** shall obtain and keep in force during the term of this Agreement, and shall name **Recipient** as additionally insured, for the protection of **Recipient** and **SFA**, Comprehensive General Bodily Injury and Property Damage Liability Insurance in the Combined Single Limit of not less than One Million Dollars (\$1,000,000), including but not limited to Personal Injury Liability, Broad Form Property Damage Liability, Blanket Contractual Liability and Products Liability, covering only the operations and activities of **SFA** under this Agreement. **SFA** shall provide **Recipient** with certificates evidencing its policies with respect to operations under this Agreement. The insurance policy shall contain a covenant by the issuing company that coverage shall not be cancelled unless a thirty (30) day period written notice is given to **Recipient**.
- (c) Workers' Compensation and Employer's Liability Insurance: Each party shall maintain Workers' Compensation Insurance coverage as required by State law, and Employer's Liability coverage in the amount of one million dollars (\$1,000,000.00) for each accident covering all employees employed in connection with this Agreement.
- (d) Property Insurance: Each party shall maintain, or cause to be maintained, a system of coverage either through purchased insurance, self-insurance, or a combination thereof to keep the buildings, including the premises, and all property contained therein insured against loss or damage by fire, explosion, or other cause normally covered by standard broad form property insurance.

(11) **General Terms and Conditions:**

- (a) Both parties agree to work together cooperatively to implement and enforce all applicable policies of both districts.

- (b) Both parties will comply with all applicable federal, state, and local statutes and regulations with regard to the preparation and service of meals under the CNP; including, but not limited to, all applicable regulations relating to the overt identification of needy pupils, the nutritional content of meals, and nondiscrimination.
- (c) Unless otherwise required per this Agreement, each party shall pay the other within 30 days after receipt of an invoice in the proper itemized form. Each party shall pay the other promptly in accordance with the California Prompt Payment Act, Government Code Section 927 Et Seq. or otherwise be liable to the other for penalties and interest provided thereunder.
- (d) **SFA** shall keep and make available, for a period of five (5) years from the date of receipt of final payment under this Agreement, all books and records, including without limitation any papers, operating statements or other documents, pertaining to all CNP operations under this Agreement, to the CDE, USDA, Comptroller General of the United States, local authorities, or any of their duly authorized representatives to inspect and/or audit at any reasonable time and place. In the event that audit findings require further investigation, all books and records shall be maintained by **SFA** beyond the five (5) year period as long as required for resolution of issues raised by audit.
1. **SFA** shall keep and make available to **Recipient** all books and records to the same extent provided to Federal, State, and local authorities, and **Recipient** shall be allowed to make copies thereof at **Recipient's** expense.
 2. **Recipient** shall keep and make available to **SFA**, for a period of five (5) years from the date it makes final payment under this Agreement, all books and records, including without limitation any papers, operating statements or other documents, pertaining to all CNP operations under this Agreement, and **SFA** shall be allowed to make copies thereof at **SFA's** expense.
 3. Each party shall provide the other with copies (hardcopies or electronically scanned) of all audit reports prepared by **SFA** or **Recipient** for, or received by **SFA** or **Recipient** from, Federal, State, or local authorities at no charge.
- (e) **SFA** shall comply with the laws, ordinances, rules and regulations of all applicable federal, state, county and city governments, bureaus and departments concerning the sanitation, safety and health of the CNP operations, including the National School Lunch Program (in particular Title 7, Code of Federal Regulations, Section 210.8a, et seq.), Section 306 of the Clean Air Act of 1970 (42 USC Part 1357(H), as amended), Section 508 of the Clean Water Act (33 USC Part 1368), Executive Order 11738,

Environmental Protection Agency (EPA) regulations (40 CFR Part 15) and Section 103 of the Federal Contract Work Hours and Safety Standards Act, which addresses overtime and compensation. Violations shall be reported to the USDA, Food and Nutrition Services, and the EPA. **SFA** shall not utilize a facility listed on the EPA List of Violating Facilities. **SFA** shall also procure and maintain all necessary licenses and permits. **Recipient** shall cooperate as necessary for **SFA's** compliance and procurement efforts.

- (f) If any legislation is enacted that affects the terms of this Agreement, the Agreement shall be adjusted accordingly, with the mutual consent of both parties.
- (g) All business and information relating to the execution of this Agreement and the services thereof, including any kitchen visitations, requests for documents and/or information, will be conducted with the **SFA's** Director of Food Services or his/her designee.
- (h) This Agreement may not be assigned or subcontracted by either party without the signed written consent of the other party.
- (i) With the exception of payment obligations for prior performance under this Agreement, neither **SFA** nor **Recipient** shall be liable for the failure to perform their respective obligations under this Agreement or for real or personal property destroyed or damaged when such failure or destruction or damage is caused by the negligent or willful act(s) or omission(s) of the other, or fire, explosion, water, act of God or inevitable accident, civil disorder or disturbance, strikes, vandalism, war, riot, sabotage, weather and energy-related closings, public enemy, acts of the State or Federal Government in their sovereign capacity, epidemics, quarantine restrictions, or freight embargoes, or like causes beyond the reasonable control of such party ("force majeure"). Force majeure is not cause for termination.
- (j) Waiver of any breach under this Agreement shall neither be construed as, nor constitute a waiver of, any subsequent failure. This Agreement supersedes all prior negotiations, representations or agreements, if any. Any headings are used solely for convenience and shall not be deemed to limit the subject matter or be considered in their interpretation. Any exhibits or external documents referenced herein are made a part of this Agreement by the respective references to them. This Agreement may be executed in several counterparts, each of which shall be deemed an original.
- (k) No amendment or variation of the terms of this Agreement shall be valid unless made in writing, signed by both parties, and approved by the CDE. Any amendment to this Agreement shall become effective as specified in the amendment.

- (l) **SFA** and **Recipient** shall serve or deliver all notices via email or facsimile to the other's Official named on page 1 of this Agreement, or in writing served personally or sent by United States First Class Mail, postage prepaid addressed to the other party as follows, and/or to such other persons or places as either party may hereafter designate in writing:

SFA: Attn: Jennifer Root
 Assistant Superintendent, Business Services
 Anaheim Union High School District
 501 S. Crescent Way
 Anaheim, CA 92803

Recipient: Attn: David A. Rivera
 Assistant Superintendent, Administrative Services
 Anaheim Elementary School District
 1001 S. East Street
 Anaheim, CA 92805

All such notices shall be effective when received. Notices sent via United States Mail as required herein shall be deemed received forty-eight (48) hours after deposit in the same.

CDE Use Only	
This Interagency Agreement is <input type="checkbox"/> Denied <input type="checkbox"/> Approved	
Name of Nutrition Services Division Representative	Title
Signature of Nutrition Services Division Representative	Date
Processing Steps: <input type="checkbox"/> Enter note in CNIPS _____ (Date) <input type="checkbox"/> Signed copy faxed to school or agency _____ (Date) <input type="checkbox"/> Original sent to permanent file _____ (Date)	

**Declaring Certain Furniture as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction**

Quantity	Description
59	Chairs
2	Computer Carts
4	Computer Tables
2	Cupboards
2	Desks
1	Hose Cart
1	Lectern
1	Lunch Table
31	Student Desks
5	Tables
1	TV Rack

**Declaring Certain Equipment as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction**

Quantity	Type of Equipment
1	Arm Cycle
1	Bike Chair Cycle
34	Computers
5	Document Cameras
1	HP Procurve Switch
7	Keyboards
31	Laptops
86	Monitors
4	Mouse
46	Phones (obsolete)
5	Printers
15	Projectors
3	Refrigerators
7	Servers
3	Stair Climbers

**Declaring Certain Equipment (Auto Inventory) as Unusable,
Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction**

Quantity	AUHSD Tag	Year	Make	Vehicle ID#
1	#15	1989	School Bus- Crown 90 Passenger	1C9NJ12A6KC102154
1	#27	1982	School Bus- Crown 90 Passenger	1C9EJ14A1CL102205
1	#286	1981	³ / ₄ Ton Service Body Chevrolet C-20	1GBGC24T2BZ138549

**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete,
And/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Description*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructional Standards (Yes or No) **
ART BOOKS					
Understanding Art	16	Outdated	Fair	Obsolete	No To be sold
COMPUTER BOOKS					
Technology Applications	36	Outdated	Fair	Obsolete	No To be sold
MATH BOOKS					
Algebra	166	Outdated	Fair	Obsolete	No To be sold
Analytic Trigonometry	148	Outdated	Fair	Obsolete	No To be sold
Calculus	13	Outdated	Fair	Obsolete	No To be sold
Finite Mathematics	156	Outdated	Fair	Obsolete	No To be sold
Geometry	365	Outdated	Fair	Obsolete	No To be sold
*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.					**If not sold, will be destroyed.

Donations
March 7, 2017

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
Walker	Orange County Register	\$1,475 Band Program

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 03/07/2017

FROM 02/07/2017 TO 02/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K64C0159	A LINE INC	750.00	750.00	0128230081 5620	CY/GENERAL/MO / RENTALS/OPERATING LEASES
K64R1125	AARDVARK CLAY AND SUPPLIES INC	743.48	743.48	0120005010 4310	ANAHEIM/ART/INSTR / INSTRUCTIONAL MATL &
K64T0385	ADORAMA	326.57	326.57	0128002010 4310	CY/BUS ED/INSTR / INSTRUCTIONAL MATL &
K64T0387	ADORAMA	5,340.17	5,340.17	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
K64R1107	AERIES SOFTWARE INC	1,800.00	1,800.00	0117469021 5805	ED/EDUCATOR EFFECTIVENSS/SUPR /
K64T0393	APPLE INC	1,506.35	1,506.35	0131000010 4310	BR/INSTR / INSTRUCTIONAL MATL & SUPPLIES
K64T0401	APPLE INC	1,470.80	1,470.80	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
K64R1151	AUVSI FOUNDATION	2,458.83	2,458.83	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
K64C0167	AWARDS BY PAUL	404.06	404.06	0128002010 4310	CY/BUS ED/INSTR / INSTRUCTIONAL MATL &
K64T0403	BEST BUY BUSINESS ADVANTAGE AC	657.26	657.26	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
K64R1144	BOSSGRAPHICS	10,300.00	6,800.00	0121000010 5610	WESTERN/INSTR / REPAIRS/MAINT - O/S SERVICES
			1,440.00	0121000010 5620	WESTERN/INSTR / RENTALS/OPERATING LEASES
			1,700.00	0121028010 5610	WESTERN/ATHLET/INSTR / REPAIRS/MAINT - O/S
			360.00	0121028010 5620	WESTERN/ATHLET/INSTR / RENTALS/OPERATING
K64R1100	BUDDY'S ALL STARS INC	885.54	885.54	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL
K64R1137	BUDDY'S ALL STARS INC	839.59	839.59	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL
K64R1146	BUDDY'S ALL STARS INC	4,930.00	4,930.00	0121028081 5630	WESTERN/ATHL/FIELDMAN SUPP /
K64R1029	CABE	500.00	500.00	0102102172 5880	SUPT/DISTRICT BRANDING/OTR ADM / OTHER
K64R1157	CABE	360.00	360.00	0140381010 5210	SOUTH/ECIA1/INSTR / TRAVEL AND CONFERENCE
K64R1159	CABE	615.00	615.00	0142399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
K64R1160	CABE	360.00	360.00	0140381010 5210	SOUTH/ECIA1/INSTR / TRAVEL AND CONFERENCE
K64T0391	CAROLINA BIOLOGICAL SUPPLY CO.	1,044.00	1,044.00	0131381010 4310	BR/ECIA1/INSTR / INSTRUCTIONAL MATL &
K64T0388	CDW GOVERNMENT INC.	103.40	103.40	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
K64R1128	CENGAGE LEARNING	4,609.91	4,609.91	0127393010 5880	KE/VEA-2B/INSTR / OTHER OPERATING EXPENSES
K64A0242	CENTER FOR DRUG FREE COMMUNITI	11,000.00	11,000.00	0172489510 5805	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 03/07/2017

FROM 02/07/2017 TO 02/23/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K64T0406	CERTIPORT	3,500.00	3,500.00	0128393010 5880	CY/VEA-2B/INSTR / OTHER OPERATING EXPENSES
K64R1115	CITY OF ANAHEIM	2,930.00	2,930.00	0120028040 5810	AN/ATHLET/ANCILLARY / NON-INSTRUCTIONAL
K64A0245	CLAIM RETENTION SERVICES INC.	24,000.00	24,000.00	0177177072 5810	RISK MANAGEMENT / NON-INSTRUCTIONAL PROF
K64R1105	COLLEGE BOARD, THE	325.00	325.00	0115115010 5310	EDUCATION/INSTR / DUES AND MEMBERSHIPS
K64R1110	COLLEGE BOARD, THE	225.00	225.00	0125000910 5210	KA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
K64R1111	COLLEGE BOARD, THE	275.00	275.00	0117469021 5210	ED/EDUCATOR EFFECTIVENESS/SUPR / TRAVEL
K64A0246	COMMUNITY BANK	16,450.00	16,450.00	0131230081 5610	BR/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
K64S0158	CONTINENTAL CHEMICAL AND SANIT	12,930.00	12,930.00	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64X0444	COUNTY CIRCUIT BREAKERS	1,000.00	1,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE
K64R1150	CSF BALFOUR	47.43	47.43	0124066027 4320	LO/GRADUATION/SCHL ADMIN / OTHER
K64S0159	DATA IMPRESSIONS	573.77	573.77	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64R1127	DISPLAYS2GO	462.26	462.26	0104911072 4320	HR/WELLNESS PROGRAM/ADMIN / OTHER
K64X0447	DIVISION OF THE STATE ARCHITEC	30,000.00	30,000.00	0156244085 6210	FAC/DEFERRED MAINTENANCE/ACQ / PLANNING -
K64S0157	E POLY STAR INC	5,624.55	5,624.55	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64R1145	ECONOMY RENTALS INC	129.40	129.40	0132140027 5620	OR/SCH ADM/SCH ADM / RENTALS/OPERATING
K64T0410	EDU REPLACEMENTS LLC	183.18	183.18	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR /
K64C0157	FERGUSON ENTERPRISES INC	871.46	871.46	0124239081 4410	LOARA/PLUMB/MO / EQUIPMENT -
K64C0164	FERGUSON ENTERPRISES INC	3,340.24	3,340.24	0110239081 4410	MAINTENANCE/PLUMB/MO / EQUIPMENT -
K64C0165	FERGUSON ENTERPRISES INC	581.68	581.68	0135239081 4410	DALE/PLUMB/MO / EQUIPMENT -
K64C0166	FERGUSON ENTERPRISES INC	637.42	637.42	0147239081 4410	HOPE/PLUMB/MO / EQUIPMENT -
K64R1143	FIVE STAR RUBBER STAMP INC	823.92	823.92	0122400010 4310	MA/MANDATED 1-TIME FUNDS/INSTR /
K64M0085	GOLDEN STATE PAVING CO INC	5,475.00	5,475.00	0135238081 5610	DALE/PAVING/MO / REPAIRS/MAINT - O/S
K64R1140	GOPHER SPORTS EQUIPMENT	522.69	522.69	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
K64R1142	GOPHER SPORTS EQUIPMENT	5,004.01	4,287.36	0122027010 4310	MA/PHYS ED/INSTR / INSTRUCTIONAL MATL &

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K64R1142	*** CONTINUED ***				
			716.65	0122027010 4410	MA/PHYS ED/INSTR / EQUIPMENT -
K64T0399	GRADECAM CORPORATION	4,800.00	4,800.00	0128000910 5880	CY/LCFF-CONCENTRATION/INSTR / OTHER
K64R1098	GREENS DISCOUNT GLASS AND SCRE	3,017.00	3,017.00	0142140027 4410	OXFORD/SCH ADM/SCH ADM / EQUIPMENT -
K64T0398	GST INC.	391.00	391.00	0117432010 4310	CTE INCENTIVE GRANT/INST / INSTRUCTIONAL
K64T0396	GUITAR CENTER	1,305.06	1,305.06	0117432010 4410	CTE INCENTIVE GRANT/INST / EQUIPMENT -
K64A0241	HISSHO INC.	3,850.00	3,850.00	0172489510 5805	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
K64R1134	HOUGHTON MIFFLIN HARCOURT	2,010.53	2,010.53	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
K64R1120	IBNA	739.00	739.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
K64T0408	ICREATE TO EDUCATE INC	742.25	742.25	0100000510 4310	UNRESTRICTED CARRYOVER / INSTRUCTIONAL
K64R1126	K AND A CATERING	1,533.82	1,533.82	0120487010 4390	MULTIMEDIA COMPUTER TECH/INST / MEETING
K64R1129	KYA SERVICES	1,458.86	1,458.86	0110233081 4355	MAINTENANCE/FLOOR/MO / MAINTENANCE
K64T0407	LEGO EDUCATION	8,171.70	8,171.70	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
K64R1168	LIBRARY STORE, THE	95.07	95.07	0137000010 4320	SY/INSTR / OTHER OFFICE/MISC SUPPLIES
K64R1153	LOARA HIGH SCHOOL	195.00	195.00	0144006010 5880	LEX/THEATER/INSTR / OTHER OPERATING
K64R1132	MACKIN LIBRARY MEDIA	5,174.95	5,174.95	0140000910 4210	SO/LCFF-CONCENTRATION/INSTR / BOOKS AND
K64R1149	MEMPHIS NET AND TWINE INC	1,261.32	314.12	0123027010 4310	SA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
			947.20	0123027010 4410	SA/PHYS ED/INSTR / EQUIPMENT -
K64T0404	MICROSOFT STORE	860.92	860.92	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
K64R1152	MONOPRICE	599.70	599.70	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
K64R1117	NCS PEARSON INC.	1,627.76	1,627.76	0119271519 4310	SPEECH & LANG/SE OTHER/NSEV /
K64R1135	NCS PEARSON INC.	12,370.57	12,370.57	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
K64T0390	NETOP	270.00	270.00	0122002010 4310	MA/BUS ED/INSTR / INSTRUCTIONAL MATL &
K64R1124	NEW MANAGEMENT INC.	744.15	744.15	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &

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K64R1119	NSTA	395.00	395.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND
K64R1154	NSTA	305.00	305.00	0140381010 5210	SOUTH/ECIA1/INSTR / TRAVEL AND CONFERENCE
K64R1155	NSTA	395.00	395.00	0140381010 5210	SOUTH/ECIA1/INSTR / TRAVEL AND CONFERENCE
K64R1156	NSTA	200.00	200.00	0140381010 5210	SOUTH/ECIA1/INSTR / TRAVEL AND CONFERENCE
K64R1158	NSTA	395.00	395.00	0144399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
K64R1103	O.C.A.D.A.	250.00	250.00	0125000010 5880	KA/INSTR / OTHER OPERATING EXPENSES
K64R1116	O.C.A.D.A.	500.00	500.00	0120000010 5880	ANAHEIM/INSTR / OTHER OPERATING EXPENSES
K64R1104	OCDE	1,140.00	1,140.00	0144000010 5880	LEX/INSTR / OTHER OPERATING EXPENSES
K64R1112	OFFICE DEPOT	351.05	351.05	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
K64R1139	OFFICE DEPOT	334.58	334.58	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
K64R1147	OFFICE DEPOT	1,284.36	1,284.36	0172489510 4410	SAFE SCHL/TUPE GNT-COHORT J / EQUIPMENT -
K64C0158	ORANGE COUNTY REGISTER	966.00	966.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
K64R1123	ORANGE COUNTY TRANSIT AUTHORIT	1,928.15	1,928.15	0168000910 5880	GI/LCFF-CONCENTRATION/INSTR / OTHER
K64C0125	ORRAVAN MECHANICAL	960.00	960.00	0150235081 5610	ADMIN/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
K64C0156	ORRAVAN MECHANICAL	2,086.66	2,086.66	0125235081 5610	KA/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
K64C0163	ORRAVAN MECHANICAL	990.49	990.49	0125235081 5610	KA/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
K64R1161	PERFECT HARMONY BOOSTERS	120.00	120.00	0121000910 5880	WE/LCFF-CONCENTRATION/INSTR / OTHER
K64R1122	PESI PREMIER EDUCATION SOLUTI	99.00	99.00	0120110810 5210	AN/LCFF-ILC/INSTR / TRAVEL AND CONFERENCE
K64S0156	PIONEER CHEMICAL CO	10,980.67	10,980.67	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64A0247	PRO CRAFT CONSTRUCTION INC	312,550.00	312,550.00	0131230081 5610	BR/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
K64C0116	PSAT NMSQT	5,415.00	5,415.00	0123542010 5880	CAPP/INST / OTHER OPERATING EXPENSES
K64R1133	PSYCHOLOGICAL ASSESSMENT RESOU	5,615.03	5,615.03	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
K64R1136	RIDDELL ALL AMERICAN	9,540.59	9,540.59	0125000081 5630	KA/MO / REPAIRS/ATHLETIC EQUIPMENT
K64X0446	RIDDELL ALL AMERICAN	8,150.00	8,150.00	0120028081 5630	ANAHEIM/ATHLETIC/FIELDMN SUPP /

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K64A0243	ROSSIER PARK SCHOOL	36,653.40	36,653.40	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0244	ROSSIER PARK SCHOOL	5,963.27	5,963.27	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64R1130	SAFETY KLEEN	2,885.00	2,885.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
K64R1138	SCHOOL SPECIALTY INC	62.60	62.60	0140011010 4310	SOUTH/WORLD LNG/INSTR / INSTRUCTIONAL
K64T0394	SCHOOL SPECIALTY INC	419.15	419.15	0137381010 4310	SY/ECIA1/INSTR / INSTRUCTIONAL MATL &
K64T0395	SCHOOL SPECIALTY INC	2,095.74	2,095.74	0135381010 4310	DALE/ECIA1/INSTR / INSTRUCTIONAL MATL &
K64R1167	SCHUTT RECONDITIONING	7,653.45	598.01	0128025040 5630	CY/ASB/ANCIL / REPAIRS/ATHLETIC EQUIPMENT
			7,055.44	0128028010 5630	CY/ATHLET/INSTR / REPAIRS/ATHLETIC
K64T0392	SEHI COMPUTER PRODUCTS INC	507.25	507.25	0163000921 4320	EL/LCFF-CONCENTRATION/SUPV / OTHER
K64T0397	SEHI COMPUTER PRODUCTS INC	3,629.02	3,629.02	0117432010 4410	CTE INCENTIVE GRANT/INST / EQUIPMENT -
K64T0400	SEHI COMPUTER PRODUCTS INC	3,225.23	3,225.23	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR /
K64T0402	SEHI COMPUTER PRODUCTS INC	6,450.45	6,450.45	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
K64T0409	SEHI COMPUTER PRODUCTS INC	969.75	969.75	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
K64R1113	SIGNATURE PARTY RENTALS	3,686.22	3,686.22	0149230081 5620	GLOVER/GEN MAINT/MO / RENTALS/OPERATING
K64R1164	SKYLIGHT PUBLISHING	31.15	31.15	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND
K64X0445	SOCALGRAD	3,700.00	3,700.00	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER
K64T0389	SOUTHERN COMPUTER WAREHOUSE	130.94	130.94	0120381010 4310	ANAHEIM/ECIA1/INSTR / INSTRUCTIONAL MATL &
K64R1114	STAPLES ADVANTAGE	65.99	65.99	0174000921 4320	GSS/LCFF-CONCENTRATION/INT SUP / OTHER
K64R1141	STAPLES ADVANTAGE	590.04	590.04	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
K64R1148	STAPLES ADVANTAGE	484.99	484.99	0120272511 4310	AUTISM/SE SEP CL/SEV / INSTRUCTIONAL MATL &
K64R1131	SWRCB	1,676.00	1,676.00	0113113036 5880	TRANS/REG-ED/TRANSPORTATION / OTHER
K64C0170	TANGRAM	590.77	590.77	0106106072 4320	BUSINESS/GENL ADM / OTHER OFFICE/MISC
K64R1118	TEACHER'S DISCOVERY	137.56	137.56	0120405010 4310	TRANSP GRANT/INSTR / INSTRUCTIONAL MATL &
K64T0386	TRIMBLE INC	695.00	695.00	0156156072 6414	FACILITIES/GENL ADM / TECHNOLOGY -

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K64C0168	TRUWEST INC	1,758.48	1,758.48	0127027010 4310	KE/PHYS ED/INSTR / INSTRUCTIONAL MATL &
K64R1099	U S BANK	907.50	907.50	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING
K64R1106	UC REGENTS	1,350.00	1,350.00	0144159510 5210	LEXINGTON/ACCTS RECEIVABLE / TRAVEL AND
K64R1121	UC REGENTS	225.00	225.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
K64C0160	UNITED REFRIGERATION INC.	4,812.77	4,812.77	0128235081 4410	CY/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
K64C0161	UNITED REFRIGERATION INC.	727.31	727.31	0128235081 4410	CY/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
K64R1166	US GAMES	4,575.30	4,575.30	0137027010 4310	SY/PHYS ED/INSTR / INSTRUCTIONAL MATL &
K64R1165	VERNIER SOFTWARE	209.26	209.26	0127009010 4310	KE/PHOTO/INSTR / INSTRUCTIONAL MATL &
K64R1102	VIRTUAL ENTERPRISES INTERNATIO	500.00	500.00	0127002010 5880	KE/BUS ED/INSTR / OTHER OPERATING EXPENSES
K64R1108	VITAL LINK	60.00	60.00	0144000010 5880	LEX/INSTR / OTHER OPERATING EXPENSES
K64R1162	VITAL LINK	60.00	60.00	0140000910 5880	SO/LCFF-CONCENTRATION/INSTR / OTHER
K64R1169	VORTEX INDUSTRIES INC	537.60	537.60	0135230081 5610	DALE/GENERAL/MO / REPAIRS/MAINT - O/S
K64R1163	WESTERN PSYCHOLOGICAL SERVICES	1,424.78	1,424.78	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
K64T0405	ZONES	66.00	66.00	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
	Fund 01 Total:	682,604.18			
	Total Amount of Purchase Orders:	682,604.18			

VENDOR CHECK REGISTER
FEBRUARY 7, 2017 THROUGH FEBRUARY 23, 2017

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
AAA ELECTRIC MOTOR SALES	V6400033	4410	1,285.54	00138609
ACOUSTICAL MATERIAL SERVICES	V6400070	4355	418.16	00138772
ACS BILLING SERVICE	V6400072	5580	3,694.85	00138758
ADA BADMINTON AND TENNIS	V6400086	4310	75.00	00138567
ADVANTAGE WEST INVESTMENT ENTERPRISES INC.	V6412537	9320	1,211.42	00138669
AIREMASTERS AIR CONDITIONING	V6405365	5610	46,716.64	00138759
ANAHEIM HIGH SCHOOL	V6400260	5810	4,318.00	00138714
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	86,203.65	00138670
APPLE INC	V6400319	4310	317.00	00138671
		4340	20.47	00138671
		4410	14,509.85	00138671
ARROW TRUCK WRECKING INC	V6400343	5610	2,714.96	00138610
ATKINSON ANDELSON LOYA RUUD	V6400383	5821	14,049.01	00138557
AUTOLIFT SERVICES INC.	V6411496	5610	1,269.20	00138725
AVID CENTER	V6400410	5210	3,925.00	00138672
B AND H PHOTO VIDEO INC	V6400422	4310	1,974.13	00138558
		4410	7,318.85	00138558
B AND K ELECTRIC WHOLESALE	V6400623	4355	376.31	00138568
			830.85	00138773
B AND M LAWN AND GARDEN INC	V6400423	4347	797.12	00138569
		5610	615.12	00138569
BARNES AND NOBLE	V6400450	4210	2,418.34	00138570
BAVCO	V6407678	4355	125.89	00138571
BELL PIPE AND SUPPLY CO	V6400476	4355	830.03	00138774
		4410	4,656.96	00138572
BERARDI, JANET	V6402262	5220	86.67	00138726
BIOMETRICS4ALL INC	V6409224	5880	34.50	00138573
BLACK AND DECKER U S INC	V6400533	4355	108.14	00138574
BLICK ART MATERIALS LLC	V6401357	9320	6,745.94	00138673
BOOK SYSTEMS INC	V6412321	4310	74.65	00138760
BRAZDA, CINDY	V6406704	5210	86.00	00138727
BROOKS INSTALLATIONS	V6403919	5610	1,150.00	00138575
			1,750.00	00138775
BSN SPORTS	V6400615	4310	368.97	00138576
BUREAU OF EDUCATION AND RESEARCH	V6400627	5210	743.00	00138761
BUSH, REBECCA	V6403854	5210	45.00	00138728
BUSWEST LLC	V6407892	4376	591.85	00138577
			82.99	00138776
		4385	289.39	00138577
C TECH CONSTRUCTION INC.	V6410905	5610	300.00	00138578
CABE	V6400656	5880	500.00	00138611
CABRERA, VERONICA	V6412362	5220	31.20	00138612
CADDY, ALISTER	V6410640	5210	2,000.00	00138559
CAL TAPE AND LABEL COMPANY	V6410728	9320	755.33	00138777
CALCULATORS INC	V6400672	4310	1,674.41	00138579
CALIFORNIA CUSHION COMPANY INC.	V6411382	4355	107.75	00138580
CALIFORNIA PLUMBING PARTS	V6412567	4355	1,028.28	00138778
CALIFORNIA RETROFIT INC	V6406910	4355	386.64	00138581
CALLOWAY HOUSE INC.	V6400728	4310	140.12	00138674
CAMERON WELDING SUPPLY	V6400741	4310	560.63	00138675
CAPISTRANO GOLF CARS INC	V6411745	5610	3,243.43	00138582

CARMAN, CANDICE	V6412031	5220	37.40	00138676
CAROLINA BIOLOGICAL SUPPLY CO.	V6400778	4310	589.71	00138677
		4410	2,614.74	00138677
CBDA	V6412569	5210	380.00	00138613
CDW GOVERNMENT INC.	V6400819	5880	4,600.00	00138762
CEMEX	V6404364	4347	990.90	00138678
CHAPMAN COAST ROOF COMPANY INC.	V6410263	5610	83,129.00	00138779
			30,793.57	00138789
CHOI, JULIA	V6406280	5220	15.52	00138614
CHRISTIAN BUILDING MATERIALS	V6400919	4355	7,012.46	00138715
CISCO'S SHOP INC.	V6411971	4355	220.87	00138780
CITY AUTO TOP	V6400953	4376	432.06	00138583
		5610	800.00	00138583
CITY OF ANAHEIM	V6400957	5520	84,787.50	00138615
			29,566.95	00138763
		5530	3,537.31	00138615
			1,196.61	00138763
		5580	11,256.31	00138615
			4,636.20	00138763
		5810	2,930.00	00138763
CITY OF BUENA PARK	V6400958	5530	1,912.64	00138781
		5580	191.27	00138781
CLARK SECURITY PRODUCTS	V6400966	4355	159.72	00138584
			27.05	00138679
			46.65	00138782
COCO PRINTING AND GRAPHICS	V6410045	5810	1,397.52	00138585
COHN, LEAH	V6412579	5210	72.00	00138764
COLLEGE BOARD, THE	V6404671	5310	325.00	00138616
COMPLETE OFFICE OF CA	V6411539	9320	2,191.20	00138765
COMPREHENSIVE DRUG TESTING	V6410899	5810	605.00	00138586
			560.00	00138680
CONTINENTAL CHEMICAL AND SANITARY	V6409578	9320	12,960.00	00138716
CORTES, BRIAN	V6412012	5210	1,937.81	00138783
COUNTY CIRCUIT BREAKERS	V6412570	4355	243.00	00138617
CREATIVE BUS SALES	V6409840	6490	129,094.20	00138590
			21,515.70	00138591
CRUZ, LISA	V6402779	5210	17.00	00138790
CSM CONSULTING INC.	V6409922	5810	2,300.00	00138681
CUE INC.	V6409411	5210	90.00	00138729
DAILY SAW SERVICE	V6409559	5910	140.46	00138682
DARTCO TRANSMISSION SALES SVC	V6401258	4376	1,674.00	00138784
DHAWAN, SONITA	V6410951	5220	38.09	00138683
DIESEL SPECIALISTS	V6406515	4376	317.87	00138684
		5610	425.00	00138684
E.B. BRADLEY COMPANY	V6401456	4335	202.57	00138685
		4355	319.91	00138685
ECONOMY RENTALS INC	V6401478	5620	322.96	00138686
ENGINEERING ALIGNMENT SYSTEMS INC	V6407252	5810	3,040.00	00138730
EXPRESS PIPE AND SUPPLY CO INC	V6401644	4355	461.16	00138687
FARANDA, TOM	V6408626	5880	924.52	00138791
FARMAN, JUANA	V6406999	5220	44.51	00138792
FARMERS AND MERCHANTS BANK	V6412156	5880	8,321.23	00138785
FEDEX	V6401675	5910	60.76	00138793
FELIX, STEPHANIE	V6412478	5220	64.86	00138794
FENN TERMITE AND PEST CONTROL	V6401679	5610	2,442.00	00138733
FERGUSON ENTERPRISES INC	V6409823	4347	2,417.30	00138618

		4410		1,713.23	00138592
FERRELLGAS LP	V6411875	5810		3,616.15	00138688
				5,442.40	00138795
FIELDSON, TONY	V6412576	5810		100.00	00138734
FIVE STAR RUBBER STAMP INC	V6405116	4320		138.10	00138593
FLEET SERVICES INC	V6405625	4376		1,072.32	00138594
		4385		1,030.45	00138594
FLINN SCIENTIFIC INC	V6401708	4310		11.71	00138595
FLORES, ROBERT	V6411855	5210		15.00	00138766
GANAHL LUMBER CO	V6401804	4355		1,016.86	00138619
				3,495.13	00138786
				129.50	00138796
GARY'S RADIATOR SERVICE	V6401818	5610		225.00	00138596
GAS COMPANY, THE	V6404372	5510		312.32	00138597
				67,614.66	00138620
GILBERT SOUTH ASB	V6407543	5880		200.00	00138598
				160.00	00138767
GOLDEN STATE WATER COMPANY	V6408018	5530		8,774.95	00138599
				10,762.48	00138797
GOLDSBERRY, JANICE	V6409812	5210		34.00	00138621
GRAINGER	V6404982	4355		141.73	00138622
GRAY STEP SOFTWARE INC	V6411851	5210		385.00	00138735
GREAT SCOTT TREE SERVICE INC	V6412538	5610		27,675.00	00138717
GREATER ANAHEIM SELPA	V6401927	8311		176,254.58	00138600
H AND H AUTO PARTS WHOLESAL	V6401967	4376		411.43	00138736
		4385		1,533.43	00138736
HAAN CRAFTS LLC	V6401974	4310		817.38	00138798
HARDAWAY, HOWARD AND MELISSA	V6411288	5880		155.17	00138799
HAULAWAY STORAGE CONTAINERS INC.	V6410468	5620		614.99	00138737
HD INDUSTRIES	V6401983	4376		129.46	00138738
HEADSETS DIRECT INC	V6412497	4320		1,035.75	00138787
HEALTHY ADVENTURES FOUNDATION	V6412541	5810		6,514.16	00138754
HERNANDEZ, CHARLES	V6411583	5210		15.00	00138739
HERNANDEZ, JOSE	V6408762	5880		1,980.00	00138768
HERRERA, ROBYN	V6412036	5220		206.98	00138800
HOME DEPOT CREDIT SERVICES	V6405234	4310		158.64	00138741
		4320		21.46	00138802
		4355		3,184.84	00138741
				3,140.03	00138802
		4375		264.67	00138741
HORIZON	V6408259	4347		1,286.79	00138742
HOTSY EQUIPMENT CO.	V6402080	4347		118.61	00138803
HOUGHTON MIFFLIN HARCOURT	V6407563	4310		409.38	00138788
HOWARD INDUSTRIES	V6402088	4347		50.00	00138804
HP DIRECT	V6408671	4410		2,160.00	00138743
HUTTNER, HEATHER	V6412032	5220		52.59	00138623
ICS SERVICE CO.	V6406452	5610		5,700.54	00138755
IMAGE APPAREL FOR BUSINESS	V6402628	4320		192.64	00138744
		4345		599.99	00138744
		4355		11.88	00138744
J.W. PEPPER AND SON INC.	V6402214	4310		1,133.61	00138745
				372.87	00138805
JACKSONS A S BREA F M P	V6406346	4347		563.06	00138719
		4355		78.04	00138719
		4370		170.15	00138719
		4375		625.59	00138719

		4376	1,764.16	00138719
		4384	3.18	00138719
		4385	1,422.73	00138719
		4387	1,146.07	00138719
JASPER ENGINES AND TRANSMISSIONS	V6409131	4376	10,875.23	00138756
JAUREGUI, JOSE	V6411346	5220	7.28	00138806
JAUREGUI, ROBERT	V6411548	5210	72.00	00138807
JENSEN, ANN	V6400295	4390	1,970.50	00138746
JEYCO PRODUCTS INC	V6402332	4375	3,288.43	00138624
			2,281.06	00138747
		9320	1,615.17	00138624
JHM SUPPLY INC.	V6411647	4347	3,701.36	00138625
JOHNSTONE SUPPLY	V6402415	4347	151.09	00138748
K AND A CATERING	V6411294	4390	1,533.82	00138769
KANALY, KRISDEE	V6409005	5210	15.00	00138749
KATELLA HIGH SCHOOL	V6402515	5810	11,143.00	00138720
KONICA MINOLTA BUSINESS	V6403156	5620	5,120.99	00138587
		5810	5,146.92	00138808
LAM, JANE	V6412453	5220	20.12	00138750
LATHEM TIME COMPANY	V6409059	4355	3,435.98	00138809
LE, CAITLIN	V6411725	5220	40.39	00138770
LEW, CHERYLIN	V6412327	5210	48.00	00138810
LIBERTY PAPER	V6410278	9320	41,668.09	00138689
LOARA ASB	V6402803	5810	2,737.00	00138690
LOS ANGELES FREIGHTLINER INC	V6402833	4376	78.53	00138626
			188.07	00138751
		4385	49.24	00138626
LUCYS LAUNDRY ANAHEIM	V6412017	5560	488.47	00138601
LYRIS TECHNOLOGIES INC	V6407149	5610	3,760.00	00138811
M.P. SOUTH INC	V6402889	5610	1,168.00	00138752
MATSUDA, MICHAEL	V6403107	5210	66.97	00138812
MAXIM HEALTHCARE SERVICES INC.	V6412105	5810	1,000.50	00138602
MC FADDEN DALE HARDWARE CO	V6403056	4355	61.73	00138627
MERCADO, CLAUDIA	V6406536	5220	25.47	00138603
METCALFE, ANGELA	V6412468	5210	436.26	00138771
MONTGOMERY HARDWARE CO.	V6405624	4355	1,273.68	00138628
		4410	1,222.44	00138628
MUSIC AND ARTS CENTERS	V6411397	4310	443.33	00138813
NAVARRO, MONICA	V6412545	5220	61.53	00138604
NICOLE MILLER AND ASSOCIATES INC.	V6411341	5810	5,200.00	00138691
O.C.A.D.A.	V6407016	5880	250.00	00138629
OCDE	V6403452	5810	2,988.18	00138630
OFFICE DIGITAL SOLUTIONS PLUS INC.	V6411101	4310	33,056.77	00138692
		4320	3,465.97	00138692
ORANGE COUNTY REGISTER	V6403461	4320	966.00	00138693
ORRAVAN MECHANICAL	V6411315	5610	1,440.00	00138631
PARADIGM HEALTHCARE SERVICES	V6403536	5810	7,500.00	00138694
PARK, ESTHER	V6411350	5220	34.51	00138695
PASCALE, CATHERINE	V6412043	5220	101.52	00138696
PATINO, REUBEN	V6403910	5220	57.78	00138697
PIPS	V6407384	3601	307,754.19	00138632
		3602	102,584.73	00138632
PORTVIEW PREPARATORY	V6411850	5860	4,775.00	00138698
RAMIREZ, MARIA T.	V6412066	5220	64.20	00138699
REAL, JEANNETTE	V6411176	5220	114.70	00138700
RELIABLE WORKPLACE SOLUTIONS	V6403889	9320	8,449.93	00138633

REVOLVING CASH FUND	V6405190	4390	3,513.74	00138721
		5210	4,503.00	00138721
		5880	1,520.00	00138721
		6210	1,000.00	00138721
		8699	97.00	00138721
RUTHENBECK, LYNN	V6402876	5220	23.96	00138701
SAVANNA HIGH SCHOOL	V6404130	5810	3,418.00	00138702
SCHOOL SPECIALTY INC	V6404173	9320	2,821.80	00138560
SCHORR METALS INC	V6404179	4355	548.75	00138634
SEHI COMPUTER PRODUCTS INC	V6404221	6490	50,878.42	00138588
SELTZER, MICHAEL	V6403109	5220	38.79	00138703
SHERWIN WILLIAMS CO., THE	V6410919	4355	214.46	00138635
SMART AND FINAL IRIS CO	V6404306	4390	232.47	00138636
SOCALGRAD	V6411708	4310	10.80	00138637
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	73,048.30	00138638
SPRINT SOLUTIONS INC	V6411072	5918	501.39	00138605
STAPLES ADVANTAGE	V6410116	4310	112.27	00138639
		4320	9,197.81	00138561
		4410	3,631.39	00138561
		9320	4,153.95	00138561
STATE BOARD OF EQUALIZATION	V6404444	5620	24.80	00138704
STATER BROS	V6407496	4310	38.18	00138640
STEINBRICK, GAIL	V6408751	5220	144.56	00138705
SZENERI, KANDYCE	V6412490	5220	72.23	00138706
T MOBILE	V6410424	4310	26.65	00138606
		5918	14,059.04	00138606
			238.00	00138814
TAMBARA, BARRY	V6412423	5805	2,700.00	00138707
TECHARTS	V6412091	5610	917.34	00138641
TEXTBOOK WAREHOUSE	V6404663	4150	1,747.98	00138642
THAI, JENNY	V6409554	5220	49.22	00138708
THERAPRO INC.	V6411300	4310	387.92	00138643
THERAPY SHOPPE INC.	V6412004	4310	46.97	00138644
THOMSON REUTERS WEST	V6407958	4320	328.44	00138645
TOMARK SPORTS INC.	V6404748	4355	902.92	00138646
TORO AIRE INC	V6408584	4347	454.54	00138647
TRAN, THAO	V6412446	5220	12.04	00138709
TRANE COMPANY, THE	V6407007	4347	1,116.03	00138648
		4410	502.45	00138648
TRUCK PRO PTO SALES CORPORATION	V6403784	4370	118.06	00138649
		4375	222.14	00138649
		4376	2,731.67	00138649
		5610	646.92	00138649
TURF STAR INC	V6404805	4347	102.31	00138650
		5210	385.00	00138607
U S BANK	V6406908	5880	907.50	00138710
ULINE	V6406546	5610	544.19	00138651
UNIFIED POWER	V6411777	5610	3,448.44	00138652
UNION AUTO SERVICE CENTER	V6404840	4370	3,143.65	00138722
		5610	2,882.00	00138722
UNITED PARCEL SERVICE	V6408429	5910	73.55	00138653
UNITRAX INC	V6404858	4376	496.03	00138654
US AIR CONDITIONING DISTRIBUTORS	V6404317	4347	36.02	00138655
US GAMES	V6404813	4310	1,349.63	00138656
		4320	894.33	00138656
VALLEY VISTA SERVICES INC	V6411966	5580	4,852.87	00138711

VALUETINA PIZZA COMPANY	V6410252	4390	215.58	00138657
VAZQUEZ, LIZBETH SEGURA	V6412067	5220	40.13	00138712
VIRTUAL ENTERPRISES INTERNATIONAL INC.	V6412064	5880	500.00	00138658
			1,400.00	00138659
VISION COMMUNICATIONS CO.	V6404955	5610	17.57	00138660
VITAL LINK	V6404963	5880	60.00	00138661
WALKERS DELI	V6407901	4390	71.40	00138662
YAMAHA GOLF CARTS OF CALIFORNIA	V6405131	5610	31.87	00138663
YELLOW CAB OF GREATER ORANGE COUNTY	V6405135	5870	220.00	00138664
GENERAL FUND (0101)			1,830,938.75	
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	76,427.50	00138562
GROUP DELTA CONSULTANTS INC	V6412301	6290	5,581.25	00138563
PINNER CONSTRUCTION CO INC	V6412130	6165	174,002.50	00138757
RUHNAU RUHNAU CLARKE	V6412249	6212	240.12	00138815
VITAL INSPECTION SERVICES INC	V6412251	6219	12,450.00	00138564
GO BOND FUND (2124)			268,701.37	
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	27,622.50	00138565
KOURY ENGINEERING AND TESTING INC	V6412382	6250	790.00	00138566
REVOLVING CASH FUND	V6405190	6222	4,620.00	00138723
RUHNAU RUHNAU CLARKE	V6412249	6212	687.21	00138816
CAPITAL FACILITIES RDA FUND (2545)			33,719.71	
DOUGHERTY DOUGHERTY ARCHITECTS LLP	V6412384	6212	5,487.50	00138589
REVOLVING CASH FUND	V6405190	6210	123.13	00138724
SCHOOL FACILITIES (3535)			5,610.63	
GATEWAY URGENT CARE CENTER	V6407482	5890	1,601.36	00138817
WORKERS COMPENSATION FUND (6768)			1,601.36	
AUHSD	V6400400	5891	505,812.61	00138713
		5895	3,661.10	00138665
CALIFORNIA SCHOOLS DENTAL COALITION	V6405368	5892	261,377.00	00138666
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	11,506.02	00138667
EXPRESS SCRIPTS INC.	V6410974	5895	208,634.95	00138668
GALLAGHER BENEFIT SERVICES INC.	V6408675	5812	11,550.00	00138753
HEALTH AND WELFARE INS FUND (6769)			1,002,541.68	
GREATER ANAHEIM SELPA	V6401927	9620	86,447.00	00138608
			41,936.00	00138818
PASS THRU FUND (7676)			128,383.00	
GRAND TOTAL ALL FUNDS			3,271,496.50	

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB SUMMARY OF CASH BALANCES
JANUARY 2017**

School Name	Prior Month Total	Current Month			Total
		Checking	Petty Cash / Change Fund	Savings	
Anaheim	336,678.89	295,052.51	1,000.00	41,118.50	337,171.01
Western	300,074.13	173,632.65	275.00	121,326.26	295,233.91
Magnolia	120,162.12	127,369.91	700.00	-	128,069.91
Savanna	57,699.84	73,064.34	500.00	261.97	73,826.31
Loara	149,276.99	72,708.11	800.00	66,753.01	140,261.12
Katella	155,423.30	164,396.99	2,100.00	-	166,496.99
Kennedy	427,829.87	413,762.02	1,300.00	-	415,062.02
Cypress	649,984.47	535,026.74	1,700.00	50,395.04	587,121.78
Brookhurst	40,152.32	40,238.28	-	-	40,238.28
Orangeview	43,497.70	42,004.69	100.00	-	42,104.69
Walker	131,177.98	134,060.30	-	-	134,060.30
Dale	46,441.50	46,046.37	-	-	46,046.37
Sycamore	40,070.57	37,856.87	-	-	37,856.87
Ball	29,077.00	28,642.74	-	-	28,642.74
South	88,993.72	85,168.16	-	-	85,168.16
Oxford	408,479.27	428,125.95	-	-	428,125.95
Lexington	56,781.35	60,927.18	-	-	60,927.18
Hope	77,373.62	75,703.36	-	-	75,703.36
Gilbert	33,828.21	34,853.21	-	-	34,853.21
Total	3,193,002.85	2,868,640.38	8,475.00	279,854.78	3,156,970.16

Anaheim Union High School District
Cafeteria Fund
Financial Statements
December 2016

Balance Sheet

Anaheim Union High School Dist/Food Services

12/31/2016

Asset	Assets	
CASH		
9120	Cash-Checking	\$6,718,254.59
9122	Change Fund	\$14,230.00
9123	Petty Cash	\$50.00
Total CASH		\$6,732,534.59
RECEIVABLE		
9210	A/R - Current	\$53,784.50
9280	A/R - State	\$245,510.09
9290	A/R - Federal	\$3,153,513.35
Total RECEIVABLE		\$3,452,807.94
INVENTORIES		
9321	Warehouse Food	\$93,015.98
9322	Warehouse Commodity	\$15,848.00
9323	Warehouse Supplies	\$40,800.79
9326	School Food	\$72,062.75
9327	School Commodity	\$5,338.33
9328	School Supplies	\$22,923.08
Total INVENTORIES		\$249,988.93
Total Asset		\$10,435,331.46
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Liabilities and Fund Balance		
<hr/>		
Liability		
LIABILITIES		
9510	A/P - Current	\$1,774,463.44
9530	A/P - Accrued. Vacation	\$62,145.00
9580	Sales Tax Liability	\$4,425.08
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$58,881.61
Total LIABILITIES		\$1,899,915.13
Total Liability		\$1,899,915.13
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Fund Balance		
FUND BALANCE		
9780	Spending Plan/Central Kitchen	\$3,871,410.12
9798	Fund Balance	\$4,580,793.28
Total FUND BALANCE		\$8,452,203.40
Total Fund Balance		\$8,452,203.40
Current Year Profit (Loss)		\$83,212.92
Total Liabilities and Fund Balance		\$10,435,331.45
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Accounting Period equals 6 - 2017

Statement of Revenues and Expenses

Anaheim Union High School Dist/Food Services

	Period Ending 12/31/2016				Period Ending 12/31/2015			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8621	\$25,033.25	1.38 %	\$166,353.00	1.55 %	\$27,104.00	1.59 %	\$149,921.75	1.43 %
Elementary - Lunch								
8632	\$6,452.25	0.36 %	\$34,597.50	0.32 %	\$4,891.25	0.29 %	\$29,685.25	0.28 %
High School - Breakfast								
8633	\$59,795.25	3.31 %	\$346,326.00	3.22 %	\$42,048.75	2.46 %	\$292,963.50	2.79 %
High School - Lunch								
8635	\$96,124.39	5.31 %	\$648,644.34	6.04 %	\$96,809.63	5.67 %	\$681,194.77	6.48 %
A La Carte Sales								
8636	\$109.19	0.01 %	\$746.13	0.01 %	\$90.65	0.01 %	\$921.70	0.01 %
Adult Rev. - Breakfast								
8637	\$4,597.34	0.25 %	\$25,125.57	0.23 %	\$4,540.36	0.27 %	\$27,919.28	0.27 %
Adult Rev. - Lunch								
Local Revenue	\$192,111.67	10.62 %	\$1,221,792.54	11.37 %	\$175,484.64	10.28 %	\$1,182,606.25	11.24 %
Federal Reimbursements								
8200	\$305,794.61	16.90 %	\$1,775,541.32	16.52 %	\$285,208.20	16.71 %	\$1,707,617.63	16.23 %
Fed. Meal Rev.-Breakfast								
8220	\$1,137,330.51	62.87 %	\$6,708,542.62	62.44 %	\$1,074,228.92	62.92 %	\$6,611,309.24	62.85 %
Fed. Meal Rev.-Lunch								
8290	\$34,980.50	1.93 %	\$218,990.40	2.04 %	\$37,572.36	2.20 %	\$213,346.56	2.03 %
Misc Fed Rev.-Snack								
Federal Reimbursements	\$1,478,105.62	81.70 %	\$8,703,074.34	81.00 %	\$1,397,009.48	81.83 %	\$8,532,273.43	81.12 %
State Reimbursements								
8500	\$34,561.44	1.91 %	\$200,329.97	1.86 %	\$33,052.61	1.94 %	\$197,639.58	1.88 %
St. Meal Rev.-Breakfast								
8520	\$80,573.73	4.45 %	\$474,438.55	4.42 %	\$78,446.01	4.60 %	\$482,526.74	4.59 %
St. Meal Rev.-Lunch								
State Reimbursements	\$115,135.17	6.36 %	\$674,768.52	6.28 %	\$111,498.62	6.53 %	\$680,166.32	6.47 %
Other Revenue								
8638	(\$546.72)	-0.03 %	(\$4,345.70)	-0.04 %	(\$827.65)	-0.05 %	(\$6,481.23)	-0.06 %
Cash Over & Short								
8699	\$24,279.00	1.34 %	\$149,384.92	1.39 %	\$24,029.86	1.41 %	\$130,115.62	1.24 %
Spec Activity/Cater								
Other Revenue	\$23,732.28	1.31 %	\$145,039.22	1.35 %	\$23,202.21	1.36 %	\$123,634.39	1.18 %
Total Revenue	\$1,809,084.74	100.00 %	\$10,744,674.62	100.00 %	\$1,707,194.95	100.00 %	\$10,518,680.39	100.00 %
Expense								
Food Purchases & Govnmt								
4700	\$545,301.23	30.14 %	\$3,823,675.35	35.59 %	\$547,619.47	32.08 %	\$4,017,585.53	38.19 %
Food Purchases								
Food Purchases & Govnmt	\$545,301.23	30.14 %	\$3,823,675.35	35.59 %	\$547,619.47	32.08 %	\$4,017,585.53	38.19 %
Supplies								
4300	\$14,392.23	0.80 %	\$191,617.02	1.78 %	\$66,230.99	3.88 %	\$498,114.81	4.74 %
Materials & Supplies								
4400	\$0.00	0.00 %	\$77,619.30	0.72 %	\$0.00	0.00 %	\$9,121.90	0.09 %
Noncapitalized Equipment Under \$5000								
4790	\$55,211.41	3.05 %	\$289,844.68	2.70 %	\$42.13	0.00 %	\$10,596.17	0.10 %
Supplies (Food)								
Supplies	\$69,603.64	3.85 %	\$559,081.00	5.20 %	\$66,273.12	3.88 %	\$517,832.88	4.92 %
Salaries								
2200	\$717,083.95	39.64 %	\$3,556,444.24	33.10 %	\$643,029.30	37.67 %	\$3,570,377.59	33.94 %
Classified Salaries								

Statement of Revenues and Expenses

Anaheim Union High School Dist/Food Services

Expense	Period Ending 12/31/2016				Period Ending 12/31/2015			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Expenses								
Salaries								
2300	\$32,434.62	1.79 %	\$229,483.89	2.14 %	\$38,633.30	2.26 %	\$230,935.80	2.20 %
Class.Sup/Admin Salaries								
2400	\$31,986.39	1.77 %	\$198,504.45	1.85 %	\$30,049.23	1.76 %	\$193,151.19	1.84 %
Clerical/Office Salaries								
2550	\$12,429.00	0.69 %	\$62,145.00	0.58 %	\$12,429.00	0.73 %	\$62,145.00	0.59 %
Food Service Vacation Pay								
Salaries	\$793,933.96	43.89 %	\$4,046,577.58	37.66 %	\$724,140.83	42.42 %	\$4,056,609.58	38.57 %
Benefits								
3202	\$82,335.64	4.55 %	\$416,118.16	3.87 %	\$64,766.88	3.79 %	\$371,089.04	3.53 %
PERS, Classified Position								
3302	\$59,366.41	3.28 %	\$302,871.75	2.82 %	\$54,836.67	3.21 %	\$305,930.83	2.91 %
OASD/MED/Classified Position								
3402	\$189,319.80	10.46 %	\$1,137,400.82	10.59 %	\$184,107.44	10.78 %	\$1,086,122.19	10.33 %
Hlth/Welfare, Classified								
3502	\$390.30	0.02 %	\$1,985.62	0.02 %	\$358.43	0.02 %	\$2,020.66	0.02 %
SUI, Classified Position								
3602	\$17,573.62	0.97 %	\$89,539.65	0.83 %	\$16,503.85	0.97 %	\$92,949.76	0.88 %
Workers Comp, Classified								
Benefits	\$348,985.77	19.29 %	\$1,947,916.00	18.13 %	\$320,573.27	18.78 %	\$1,858,112.48	17.66 %
Other Expenses								
5200	\$1,042.01	0.06 %	\$10,169.18	0.09 %	\$464.75	0.03 %	\$8,229.58	0.08 %
Travel & Conference								
5500	\$5,852.81	0.32 %	\$67,936.92	0.63 %	\$2,955.23	0.17 %	\$68,848.76	0.65 %
Operation & Housekeeping								
5600	\$11,098.83	0.61 %	\$61,791.04	0.58 %	\$10,032.38	0.59 %	\$111,723.36	1.06 %
Rental/Lease/Repair								
5650	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$60.00	0.00 %
Bank Fees								
5800	\$0.00	0.00 %	\$105,600.00	0.98 %	\$0.00	0.00 %	\$11,850.00	0.11 %
Prof. Consult Service/Other Operating Exp								
5900	\$665.30	0.04 %	\$13,644.24	0.13 %	\$1,803.37	0.11 %	\$18,794.98	0.18 %
Fax, Pager, Postage								
6400	\$0.00	0.00 %	\$0.00	0.00 %	\$696.30	0.04 %	\$120,159.61	1.14 %
Dont Use - See Account 4400								
Other Expenses	\$18,658.95	1.03 %	\$259,141.38	2.41 %	\$15,952.03	0.93 %	\$339,666.29	3.23 %
Capital Outlay								
6500	\$0.00	0.00 %	\$25,070.39	0.23 %	\$78,597.62	4.60 %	\$218,248.24	2.07 %
Equipment-RPmore\$5000								
Capital Outlay	\$0.00	0.00 %	\$25,070.39	0.23 %	\$78,597.62	4.60 %	\$218,248.24	2.07 %
Total Expense	\$1,776,483.55	98.20 %	\$10,661,461.70	99.23 %	\$1,753,156.34	102.69 %	\$11,008,055.00	104.65 %
Net Profit (Loss)	\$32,601.19	1.80 %	\$83,212.92	0.77 %	(\$45,961.39)	-2.69 %	(\$489,374.61)	-4.65 %

Accounting Period equals 6 - 2017 and the Prior Accounting Period is equal to Accounting Period equals 6 - 2016

ANAHEIM UNION HIGH SCHOOL DISTRICT

Business Division

2016/17 MONTHLY ENROLLMENT REPORT

MONTH 6

01/09/17 to 01/26/17

SCHOOL	REGULAR DAY					Hosp/Hm	Sp Ed	TOTAL STUDENTS
	9th	10th	11th	12th	Subtotal			
Anaheim	785	718	713	579	2,795	2	95	2,892
Cypress	676	693	659	612	2,640	1	87	2,728
Katella	652	673	650	541	2,516	4	148	2,668
Kennedy	552	631	569	581	2,333	-	82	2,415
Loara	498	531	499	493	2,021	2	127	2,150
Magnolia	392	408	416	396	1,612	1	121	1,734
Oxford	202	206	193	184	785	-	-	785
Savanna	467	520	476	415	1,878	1	55	1,934
Western	532	493	418	416	1,859	3	89	1,951
Total Comprehensive	4,756	4,873	4,593	4,217	18,439	14	804	19,257
Independent Learning Center	-	5	41	174	220	-	-	220
Gilbert High School	1	17	284	341	643	5	101	749
Polaris High School	19	29	51	63	162	-	-	162
Special Education Transition Program	-	-	-	-	-	-	128	128
Total Alternative Ed	20	51	376	578	1,025	5	229	1,259
Hope	-	-	-	-	-	-	220	220
Total Senior High Schools	4,776	4,924	4,969	4,795	19,464	19	1,253	20,736

SCHOOL	REGULAR DAY			Hosp/Hm	Sp Ed	TOTAL STUDENTS
	7th	8th	Subtotal			
Ball	496	500	996	-	40	1,036
Brookhurst	475	532	1,007	-	52	1,059
Dale	571	592	1,163	-	67	1,230
Lexington	637	699	1,336	-	34	1,370
Orangeview	399	388	787	-	44	831
Oxford	205	206	411	1	-	412
South	715	750	1,465	1	63	1,529
Sycamore	694	638	1,332	1	66	1,399
Walker	573	539	1,112	-	34	1,146
Total Comprehensive	4,765	4,844	9,609	3	400	10,012
Polaris High School	2	2	4	-	-	4
Total Alternative Ed	2	2	4	-	-	4
Total Junior High Schools	4,767	4,846	9,613	3	400	10,016

DISTRICT TOTAL	30,752
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ANAHEIM UNION HIGH SCHOOL DISTRICT

Business Division

2016/17 MONTHLY ENROLLMENT REPORT

GROWTH vs. DECLINE - MONTH to MONTH COMPARISON

Month 6

HIGH SCHOOL	Month 5	Month 6	Growth v. (Decline)
Anaheim	2,921	2,892	(29)
Cypress	2,729	2,728	(1)
Katella	2,668	2,668	-
Kennedy	2,423	2,415	(8)
Loara	2,147	2,150	3
Magnolia	1,753	1,734	(19)
Oxford	785	785	-
Savanna	1,944	1,934	(10)
Western	1,971	1,951	(20)
Total Senior High	19,341	19,257	(84)

JUNIOR HIGH SCHOOL	Month 5	Month 6	Growth v. (Decline)
Ball	1,043	1,036	(7)
Brookhurst	1,066	1,059	(7)
Dale	1,229	1,230	1
Lexington	1,369	1,370	1
Orangeview	834	831	(3)
Oxford	412	412	-
South	1,527	1,529	2
Sycamore	1,398	1,399	1
Walker	1,137	1,146	9
Total Junior High	10,015	10,012	(3)

Total Comprehensive Schools	29,356	29,269	(87)
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Alternative Education	Month 5	Month 6	Growth v. (Decline)
Independent Learning Center	223	220	(3)
Gilbert High School	703	749	46
Hope School	223	220	(3)
Polaris High School	216	166	(50)
Special Education Transition Program	134	128	(6)
Total Alternative Ed.	1,499	1,483	(16)

District Total	30,855	30,752	(103)
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Instructional Materials Submitted for Adoption

March 7, 2017

February 16, 2017 - March 7, 2017

Curriculum	Basic/ Suppl.	Course Name (Number)	GR	Title	Publisher
English/ELD	Suppl.	ELD 1 (1900) ELD II (1910) ELD III (1920)	9-12	<i>Neighborhood Odes</i>	Harcourt, Inc.

Instructional Materials Submitted for Display

March 7, 2017

March 7, 2017-April 13, 2017

Curriculum	Basic/ Suppl.	Course Name (Number)	GR	Title	Publisher
English/ELD	Basic	ELD 1 (1900)	7-12	<i>Flex Literacy Interactive Reader A, B, C</i>	McGraw Hill
World Languages	Basic	Spanish 1 (2165) Spanish 2 (2179, 2167) Spanish 3 (2175, 2176, 2172) Spanish 4 (2180)	7-12	<i>Avancemos! Levels 1-4 (2018 Ed.)</i>	Houghton Mifflin Harcourt
World Languages	Basic	French 1 (2040) French 2 (2045) French 3 (2050)	8-12	<i>Bien Dit! Levels 1-3 (2018 Ed.)</i>	Houghton Mifflin Harcourt
Career and Technology Education	Basic	Accounting Principles 1 (0851)	9-12	<i>Century 21 Accounting General Journal (0851)</i>	Cengage Learning

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Residential School Year 2016-2017**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	RESIDENTIAL SCHOOL	TOTAL CONTRACT COST*
1617-142	3/15/2001	10	3/07/2017	Devereux Texas	\$90,000.00

Field Trip Report

Board of Trustees

March 7, 2017

1. Anaheim High School: Choir (32 students-16 male, 16 female)
 Adviser/Lead Chaperone: Jeffrey Derus (male)
 Chaperones: Kevin Anhkiet (male), Tiffani Santiago (female), and Alyssa Ferreri (female)

 To: San Francisco, CA
 Dates: April 7, 2017 to April 11, 2017
 Purpose: Compete, perform, share, and explore all types of performers and music
 Expenses: Booster Club-registration, transportation, accommodations
 Parent/Student-meals
 Site Budget-substitutes

 Number of school days missed for this trip: 3
 Number of school days missed previously: 2
 Total number of days missed by this group: 5

2. Anaheim High School: ASB (30 students-13 male, 17 female)
 Adviser/Lead Chaperone: Allen Carter (male)
 Chaperones: Tina Matic (female), Terry Dancer (female), Toni Strond (female), Carole Casto (female), Lorena Dayton (female), Sara Daddario (female), Sarah Binford (female), Allison Cook (female), Kaitlin Childers (female), Paul Chylinski (male), Scott Wilmoth (male), and Douglas Wager (male)
 Chaperones from the organization will assist in meeting District guidelines.

 To: Chapman University, Orange, CA
 Dates: July 31, 2017 to August 2, 2017
 Purpose: ASB Leadership Training
 Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations
 Parent/Student-registration, meals, transportation, accommodations

 Number of school days missed for this trip: 0
 Number of school days missed previously: 0
 Total number of days missed by this group: 0

3. RATIFICATION: Cypress High School: Wrestling (11 male students)
 Adviser/Lead Chaperone: Jon Thoma Lundber (male)
 Chaperone: Darin Norris (male)

 To: Temecula Valley High School, Temecula, CA
 Dates: February 16, 2017 to February 18, 2017
 Purpose: CIF Wrestling Tournament
 Expenses: Parent/Student-meals, transportation, accommodations
 Athletics-substitutes

 Number of school days missed for this trip: 1
 Number of school days missed previously: 5
 Total number of days missed by this group: 6

Field Trip Report

Board of Trustees

March 7, 2017

4. RATIFICATION: Cypress High School: Wrestling (5 male students)
Adviser/Lead Chaperone: Jon Thoma Lundber (male)

To: Citizens Business Bank Arena, Ontario, CA
Dates: February 23, 2017 to February 25, 2017
Purpose: CIF Master's Tournament
Expenses: Parent/Student-meals, transportation, accommodations
Athletics-substitutes

Number of school days missed for this trip: 1
Number of school days missed previously: 4
Total number of days missed by this group: 5

5. RATIFICATION: Cypress High School: Wrestling (1 female student)
Adviser/Lead Chaperone: Darin Norris (male)
Chaperon: Ruth Masapeqvena (female)

To: Visalia Convention Center, Visalia, CA
Dates: February 23, 2017 to February 25, 2017
Purpose: CIF Girl's State Finals
Expenses: Parent/Student-meals, transportation, accommodations

Number of school days missed for this trip: 1
Number of school days missed previously: 4
Total number of days missed by this group: 5

6. Cypress High School: Future Business Leaders of America (14 students-7 male, 7 female)
Adviser/Lead Chaperone: Don Jay King (male)
Chaperones: Sharon King (female) and Sunyee Chang (female)

To: Sacramento, CA
Dates: April 6, 2017 to April 9, 2017
Purpose: State FBLA Competition
Expenses: ASB/Club-registration, meals, transportation, accommodations
Parent/Student-registration, meals, transportation, accommodations
Perkins-registration, meals, transportation, accommodations

Number of school days missed for this trip: 2
Number of school days missed previously: 0
Total number of days missed by this group: 2

7. Cypress High School: Key Club (3 female students)
Adviser/Lead Chaperone: Sharlene Cook (female)

To: Anaheim Convention Center, Anaheim, CA
Dates: April 7, 2017 to April 9, 2017

Field Trip Report

Board of Trustees

March 7, 2017

Purpose: To attend workshops and receive training in leadership.
Expenses: Parent/Student-registration, meals, transportation

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

8. Kennedy High School: ASB (30 students-15 male, 15 female)
Adviser/Lead Chaperone: Sarah Anderson (female)
Chaperones: Tina Matic (female), Terry Dancer (female), Toni Strond (female), Carole Casto (female), Lorena Dayton (female), Sara Daddario (female), Sarah Binford (female), Allison Cook (female), Kaitlin Childers (female), Paul Chylinski (male), Allen Carter (male), Scott Wilmoth (male), and Douglas Wager (male)
Chaperones from the organization will assist in meeting District guidelines.

To: Chapman University, Orange, CA
Dates: July 31, 2017 to August 2, 2017
Purpose: ASB Leadership Training
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations
Parent/Student-registration, meals, transportation, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

9. Loara High School: Thespians (12 students-7 male, 5 female)
Adviser/Lead Chaperone: Vanessa Montgomery (female)
Chaperone: Page Montgomery (male)

To: Upland High School, Upland, CA
Dates: March 31, 2017 to April 2, 2017
Purpose: 2017 California State Thespian Festival and Conference
Expenses: ASB/Club Fundraisers-registration, meals, accommodations
Parent/Student-registration, meals, accommodations
Site Budget-transportation, substitutes

Number of school days missed for this trip: 1
Number of school days missed previously: 1
Total number of days missed by this group: 2

10. Loara High School: ASB (32 students-12 male, 20 female)
Adviser/Lead Chaperone: Paul Chylinski (male)
Chaperones: Tina Matic (female), Terry Dancer (female), Toni Strond (female), Carole Casto (female), Lorena Dayton (female), Sara Daddario (female), Sarah Binford (female), Allison Cook (female), Kaitlin Childers (female), Allen Carter (male), Scott Wilmoth (male), and Douglas Wager (male)
Chaperones from the organization will assist in meeting District guidelines.

Field Trip Report

Board of Trustees

March 7, 2017

To: Chapman University, Orange, CA
Dates: July 31, 2017 to August 2, 2017
Purpose: ASB Leadership Training
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations
Parent/Student-registration, meals, transportation, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

11. Magnolia High School: ASB (28 students-10 male, 18 female)
Adviser/Lead Chaperone: Lorena Dayton (female)
Chaperones: Tina Matic (female), Terry Dancer (female), Toni Strond (female), Carole Casto (female), Sara Daddario (female), Sarah Binford (female), Allison Cook (female), Kaitlin Childers (female), Paul Chylinski (male), Allen Carter (male), Scott Wilmoth (male), and Douglas Wager (male)
Chaperones from the organization will assist in meeting District guidelines.

To: Chapman University, Orange, CA
Dates: July 31, 2017 to August 2, 2017
Purpose: ASB Leadership Training
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations
Parent/Student-registration, meals, transportation, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

12. Savanna High School: HOSA (22 students-15 male, 6 female)
Adviser/Lead Chaperone: Jennifer Prado (female)
Chaperones: Jennifer Goodwin (female), Gail Kairis (female), Cornelio Pascual (male), and Hasan Hasan (male)

To: Sacramento, CA
Dates: March 15, 2017 to March 19, 2017
Purpose: HOSA State Leadership Conference
Expenses: NOCROP-registration, meals, transportation, accommodations
Parent/Student-registration, meals, transportation, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

Field Trip Report

Board of Trustees

March 7, 2017

13. Savanna High School: ASB (30 students-8 male, 22 female)
Adviser/Lead Chaperone: Sara Daddario (female)
Chaperones: Tina Matic (female), Terry Dancer (female), Toni Strond (female), Carole Casto (female), Lorena Dayton (female), Sarah Binford (female), Allison Cook (female), Kaitlin Childers (female), Paul Chylinski (male), Allen Carter (male), Scott Wilmoth (male), and Douglas Wager (male)
Chaperones from the organization will assist in meeting District guidelines.

To: Chapman University, Orange, CA
Dates: July 31, 2017 to August 2, 2017
Purpose: ASB Leadership Training
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations
Parent/Student-registration, meals, transportation, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

14. Western High School: Key Club (21 students-7 male, 14 female)
Adviser/Lead Chaperone: Tori Rittle (female)
Chaperones: Karina Corona (female) and Brandon Leighton (male)

To: Anaheim Convention Center, Anaheim, CA
Dates: April 7, 2017 to April 9, 2017
Purpose: To attend workshops and receive training in leadership.
Expenses: Parent/Student-registration, meals, transportation

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

15. Western High School: ASB (48 students-24 male, 24 female)
Adviser/Lead Chaperone: Carole Casto (female)
Chaperones: Shannon Whitmore (female), Monique Flores (female), Michael Le (male), Sam Jaramillo (male), and Anthony Ojelabi (male)

To: Fullerton, CA
Dates: April 21, 2017 to April 22, 2017
Purpose: Pass The Torch ASB Leadership Retreat
Expenses: ASB/Club Fundraisers-meals
Parent/Student-Transportation

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

Field Trip Report

Board of Trustees

March 7, 2017

16. Western High School: ASB (29 students-12 male, 17 female)
Adviser/Lead Chaperone: Carole Casto (female)
Chaperones: Tina Matic (female), Terry Dancer (female), Toni Strond (female), Lorena Dayton (female), Sara Daddario (female), Sarah Binford (female), Allison Cook (female), Kaitlin Childers (female), Paul Chylinski (male), Allen Carter (male), Scott Wilmoth (male), and Douglas Wager (male)
Chaperones from the organization will assist in meeting District guidelines

To: Chapman University, Orange, CA

Dates: July 31, 2017 to August 2, 2017

Purpose: ASB Leadership Training

Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations
Parent/Student-registration, meals, transportation, accommodations

Number of school days missed for this trip: 0

Number of school days missed previously: 0

Total number of days missed by this group: 0



staffrehab

Better therapy staff

Staffing Service Agreement

Services

Subject to availability, StaffRehab will provide staffing services on request from **Anaheim Union High School District** here in referred to as "Client" as needed. Staff Rehab will refer qualified candidates without regard to race, sex, color, religion, national origin, marital status, veteran status, other protected category, or the presence of a non-job related medical condition or disability. The contents of all appendixes and addenda are incorporated herein by reference set forth in this agreement

Assignments

Client shall have the right of refusal regarding the candidates to be provided. Candidates shall perform the services at the work site of the Client and during the normal work hours of the Client. The Client understands and agrees that any personnel assigned to the Client by StaffRehab, pursuant to this agreement, shall perform all services as an independent contractor to the Client and not as an employee, agent, partner, or venture participant of the Client

Location/Supervision

Client will provide, at no cost to StaffRehab, working space facilities, and related services and supplies necessary to support StaffRehab associates. StaffRehab will work under the supervision and direction of the Client

Liability Insurance

StaffRehab shall maintain and provide to the Client, upon written request, the following information for any personnel provided. Candidates requiring special certification or license will be provided to the Client by StaffRehab.

Proof of valid professional license if applicable. Proof of insurance coverage, such is defined herein:

Worker's Compensation Insurance per statutory requirements

StaffRehab shall procure and maintain insurance, and upon request, shall provide the Client with Certificates of such insurance covering the following risks:

- Professional Liability - \$1,000,000 per claim, \$3,000,000 Aggregate
- General Liability - \$1,000,000 per claim, \$3,000,000 Aggregate

Cancellations

On short-term assignments (of one to fourteen days), cancellations must be made forty-eight (48) business hours prior to the report time. A cancellation fee of one half (1/2) the scheduled hours for any shift cancelled is charge on any cancellation made with less than forty-eight (48) business hours advance notice. On long term assignments (of two or more weeks), Client must provide a two week notice of cancellation to StaffRehab. A cancellation fee of one-half (1/2) the scheduled hours for any shift cancelled is charge on any cancellation made with less than two week's advance notice.

Dismissals

In instances of unsatisfactory performance of duties by the StaffRehab Associate, Client agrees to make a reasonable attempt to rectify the issue to include a notice, in writing, to StaffRehab outlining the issue at hand so that the employee may modify behavior through counsel and coaching by StaffRehab staff. Should the issue not be resolved, Client may request that StaffRehab Associate be removed from the assignment. StaffRehab will make every effort possible to comply with the Client's request as quickly as possible. Client agrees to honor the terms of this agreement and pay invoices for hours actually performed by any StaffRehab Associate up to the time of dismissal from client assignment.

Proprietary Information

Client shall be sole and exclusive owner and have full title and unrestricted rights to any proprietary information and intellectual property developed, utilized or modified in the performance of the services and deliverables under this contract. Except to the extent necessary to perform the duties assigned to him or her by the Client, the StaffRehab associate will hold such proprietary information and intellectual property in trust and strictest confidence, and will not use, reproduce, distribute, disclose or otherwise disseminate the proprietary information, and intellectual property, and may in no event take any action causing or fail to take the action necessary in order to prevent proprietary information and intellectual property, developed by the StaffRehab associate, to lose its character or cease to qualify as proprietary information and intellectual property, without in each instance securing the prior written approval of the Client.

Hourly Rates

Client shall pay StaffRehab a fee at an hourly bill rate by job class for each hour worked buy a StaffRehab associate as set forth in the Start Confirmation Sheet. Overtime and Holiday hours worked will be billed at 1.5 times the straight time hourly bill rate. Overtime hours will be determined in accordance with applicable Federal and State Laws. StaffRehab shall submit invoices on a weekly basis to Client for hours worked the previous week together with a copy of the time reports signed or confirmed by a Client representative. Invoices are to be paid within ten (10) days of the billing date. Billing rates charge to Client shall be adjusted to reflect any and all increases in the federal and state unemployment tax rates, workers compensation costs and social security rates.

Direct Hire Fees

A contingency direct hire fee of 25% of the candidate's annual salary is due and payable in full within (30) days of invoice, Contingency Direct Hire fee will be invoiced by StaffRehab when

offer, verbal or otherwise, is made by Client and accepted by Candidate. Replacement Policy: If the candidate placed with Client voluntarily terminates their employment or is terminated for cause within thirty (30) days from the candidate start date, StaffRehab will offer a replacement courtesy for that candidate. Replacement policy is contingent upon full payment of the direct hire fee by Client within thirty (30) days of invoice. If candidate placed with Client voluntarily terminates employment or is terminated within 90 days of start date StaffRehab will provide prorated refund.

Hiring Prerogative

Client, and its subsidiaries, shall not at any time, directly or indirectly, hire, offer employment to, or otherwise use the services of any StaffRehab associate or former StaffRehab associate until one (1) year shall have expired from the last date of service by that StaffRehab associate to client .

If Client wishes to hire any StaffRehab associate working under agreement for less than 1500 hours, Client shall give StaffRehab thirty (30) days prior written notice of intention to offer employment to any StaffRehab associate. If Client hires any StaffRehab associate previously referred during the preceding twelve (12) month period, a percentage of that associate’s annual income is owed StaffRehab by Client based on the details and percentage scale outlined below:

Conversion Fees

Client agrees and warrants to pay StaffRehab a percentage of the associate’s annual salary offer, upon employment from StaffRehab by Client.

<u>Length of time on assignment</u>	<u>Conversion Fee</u>
0-519 hours	25% of proposed annualized salary
520 hours – 1039 hours	20% of proposed annualized salary
1040 hours – 1499 hours	15% of proposed annualized salary
1500 + hours	\$2000 flat fee of proposed annualized salary

When Client includes on its payroll any Candidates formerly referred to Client by StaffRehab, that Candidate immediately ceases to be an independent contractor with respect to Client, and StaffRehab is no longer liable in any way for that person’s actions or omissions.

Payment Terms

Client is billed on a weekly basis with payment due within ten (10) days. All invoices will be sent via email. Any outstanding balances not paid within thirty (30) days of the invoice date shall be subject to a late payment charge of 1.5% per month – 18% annual rate, or such lesser amount as necessary to ensure that charge does not exceed the maximum allowable by law.

Client agrees to investigation by Staffrehab of Client’s credit history, including but not limited to credit reports, rental history reports, BBB reports, and other means. StaffRehab reserves the right to refuse to enter into this Agreement, in its sole discretion, for any reason, including, but not limited to the results of the credit history inspection. StaffRehab reserves the right to

request prepayment for services rendered if the results of the credit history inspection so indicate.

Contract Termination

This agreement remains in effect until terminated by either party. This agreement shall be terminable by either party upon thirty (30) days written notice. For the purposes of this Agreement, notice shall be effective to the parties at the following addresses:

StaffRehab
5000 Birch Street
Suite 3000, West Tower
Newport Beach, CA 92660
888.835.0894
(949) 258-5296 Fax

Entire Agreement

This agreement contains the complete agreement between the parties with respect to the subject matter thereof and may not be modified except by written agreement signed by both parties. This agreement supersedes all previous written or oral agreements between the parties

Assignment

This agreement may not be assigned by either party without the written consent of the other party. Consent for one assignment does not waive the consent requirement for any subsequent assignment, but, subject to the foregoing limitation, will inure to the benefit of and be binding on the successors and assigns of the respective parties

Governing Law

The validity and interpretation of any terms or provisions of this Agreement of of the rights and duties of the parties hereunder shall be governed and construed in accordance with the laws of the state of California. All actions, including arbitration, arising out of this Agreement, shall be in Orange County, CA.

Severability

The parties agree that each of the provisions included in this Agreement is separate, distinct and severable from the other and remaining provisions of the Agreement; and that the invalidity or unenforceability of any Agreement provision shall not affect the validity or enforceability of any other provision or provisions of this Agreement.

The client signatory, herein below, specifically warrants that such individual has the capacity and authority to represent, contract on behalf of and bid the Client with respect to the obligations, rights, and duties contained herein.

In witness whereof, the parties have executed, sealed and delivered this agreement on this 7th day of March, 2017.

Rockstar Recruiting a limited liability corporation

DBA: Staff Rehab

Sara Palmer, on behalf of Rockstar Recruiting LLC

Title: CEO

Date: _____

Signed: _____

Company Name: Anaheim Union High School District

Authorized Representative: Brad Jackson

Title: Assistant Superintendent, Human Resources

Signed: _____

Date: March 7, 2017



staffrehab
Better therapy staff

Client Confirmation

February 21, 2017

This agreement is entered into on March 7, 2017, by and between **Rockstar Recruiting LLC, DBA StaffRehab** (StaffRehab) and **Anaheim Union High School District** (Client). The purpose of this confirmation is to establish a bill rate for the candidate referenced below.

Facility agrees to the following:

Candidate's Name:	Mark Nguyen – School Psychologist
Assignment Dates:	March 1 – March 31, 2017
Approved Time Off:	N/A
Guaranteed Hours & Schedule	7:30 am – 4:30 pm, less 1 hour lunch 8 hour billable day , per school schedule
Cancellation Notice:	30 days
Bill Rate:	\$85 an hour
Overtime/Holiday Rate:	\$127.50 an hour
Mileage Reimbursement:	Billed at IRS standard for all work related activities

All time over 40 hours will be billed at time and one half (1 ½)

Please complete the following information:

Facility Name and Address:	Anaheim Union High School District PO Box 3520 Anaheim, CA
Facility Telephone Number:	(714) 999-3527
Facility Supervisor Name:	Janet Queneau, Director, Special Youth Services
Facility Dress Code:	Business Casual
Timesheet Approver Email Address and Name:	Janet Queneau (Queneau_j@auhsd.us)

Billing Info:

Billing Address:	TBD
Billing Telephone Number:	TBD
Billing Contact Info:	TBD
Billing Email Address:	TBD

Cancellation of Services: A minimum 30 day written cancellation notice whereas the traveler's end date falls on a Friday must be given to StaffRehab directly (not the contract employee) for cancellation or early termination of any specific traveler contract, other than termination for cause attributable to StaffRehab or the contract employee.

Please sign and fax back to 949-258-5296 or scan and send over to tisam@staffrehab.com . If you have any questions or concerns, please contact Sara Palmer at 888.835.0894.

Client Name	
Name:	
Print:	Brad Jackson
Title:	Assistant Superintendent, HR
Date:	3/7/17

Rockstar Recruiting, LLC DBA StaffRehab	
Name:	<i>Sara Palmer</i>
Print:	Sara Palmer
Title:	CEO
Date:	2/21/17



00-386-0112

Contract Number

STUDENT FIELD PLACEMENT AGREEMENT

This agreement ("Agreement") is between the Trustees of the California State University (CSU) on behalf of California State University Long Beach ("University") and _____ Anaheim Union High School District _____ ("Facility").

University offers degree programs in a wide variety of disciplines, which are academically enhanced by practical experiences outside of the traditional classroom setting. For this Agreement, the Facility shall provide practical experience pursuant to the terms of this agreement and serve as a learning site offering facilities, resources and supervision to students. In consideration the mutual promises and conditions set forth below, the University and the Facility ("Party or Parties") agree as follows:

- I. **EDUCATIONAL PROGRAMS** – The following University educational programs are included in this Agreement and are governed by the corresponding Exhibit(s), incorporated as if fully stated herein:

Exhibit A – Speech Language Pathology Program Protocol, consisting of 2 page(s).

II. GENERAL PROVISIONS

- A. **Term of Agreement** - The term of this Agreement shall be operative from date of full execution until terminated. Either Party may terminate this agreement upon forty-five (45) days written notice. If either Party sends a Notice of Termination prior to the completion of an academic semester, all students enrolled at that time shall be allowed to continue their education experience until that student completes their placement work.
- B. **Relationship of Parties** – Facility (including its employees and agents) shall act in an independent capacity and not as officers, employees or agents of CSU or University. Nothing in this Agreement shall be construed to constitute a partnership, joint venture or any other relationship other than that of independent contractors.
- C. **Indemnification** - University shall be responsible for damages caused by the negligence of its directors, officers, agents and employees as required by law (Gov. Code §815, et seq.), and agrees to indemnify and hold harmless Facility (including its officers, agents and employees) from any and all liability arising out of the negligent acts, omissions or willful misconduct of University directors, officers, agents or employees in the performance of this Agreement.

Facility shall be responsible for damages caused by the negligence of its directors, officers, agents and employees, and agrees to indemnify and hold harmless CSU and University (including its officers, agents and employees) from any and all liability arising out of the negligent acts, omissions or willful misconduct of Facility's directors, officers, agents or employees in the performance of this Agreement.

D. Insurance

- Each party shall maintain General Liability Insurance (or a program of self-insurance), comprehensive or commercial form, with a minimum limit of \$1,000,000 for each occurrence and \$3,000,000 general aggregate.
- Students shall maintain general and professional liability, through the Student Professional Liability Insurance (SPLIP) program, in the amount of \$2,000,000 for each occurrence and \$4,000,000 general aggregate.
- Workers' compensation insurance coverage for students shall be provided by Facility.

- E. **Confidentiality of Student Records** - Student records shall remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). School shall not release any protected student information without written consent of the student, unless required to do so by law or as dictated by the terms of this Agreement.

- F. **Confidentiality of Medical Records (HIPAA)** - All of Facility's medical records and charts created in connection with Clinical Training shall be and shall remain the property of Facility. Solely for the purposes of this Agreement and patient confidentiality under the Health Insurance Portability and Accountability Act of 1996 and regulations promulgated thereunder ("HIPAA"), Students shall be considered to be members of Facility's "Workforce," as defined at 45 Code of Federal Regulations (C.F.R.) § 160.103.

In the course of Clinical Training at Facility, Students will have access to Protected Health Information, as defined at 45 C.F.R. § 160.103, and shall be subject to Facility's HIPAA Privacy and Security policies and procedures. Students will be

SPECIFIC PROTOCOL
COMMUNICATIVE DISORDERS:
SPEECH-LANGUAGE PATHOLOGY PROGRAM
Student Field Placement Agreement
Exhibit A

The California State University Long Beach (University) Speech-Language Pathology Program in the Communicative Disorders Department has been approved by the California State University (CSU) Trustees and accredited by the Western Association of Schools and Colleges and the American Speech, Language and Hearing Association.

This program requires clinical fieldwork experience/internship in professional agencies. Therefore, University and Facility recognize the mutual benefit in having students of the University's Communicative Disorders Department use the Facility for their fieldwork experience.

At all times during operation of this contract the intern will be in a student-educational institutional relationship and not considered to be an employee or agent of either University or Facility.

I. FACILITY SHALL

- A. Permit students, designated by the University pursuant to Paragraph "II. A" below to receive Speech Pathology fieldwork experience at Facility, and shall furnish and permit such students, and University instructors free access to a variety of professional opportunities within the scope of services offered by the Facility for such internship experience.
- B. Maintain the facilities and provide opportunities in such a manner that the minimum essentials (adequate supervision, safe environment and access to facility and supplies) for an approved fieldwork experience shall be met at all times.
- C. Permit and encourage members of the Facility's staff to participate in the instructional phase of the fieldwork experience.
- D. Permit the Facility's Director or other designated personnel to attend meetings of the University's Communicative Disorders Department Faculty, or any committee thereof, to coordinate the internship experience of the program provided for under this agreement.
- E. Have the right, after consultation with the University, to refuse to accept for further internship experience a University student who in the Facility's judgment is not participating satisfactorily in said program.
- F. Notify the University's instructors, of any change in the professional credential status of the Facility's Speech Therapists (where applicable).

II. TRUSTEES, THROUGH THE UNIVERSITY, SHALL:

A. Make an official request to the Facility for placement of a student or students within the Facility for the student's fieldwork experience.

B. Keep all academic records of students participating in said program.

C. Designate a staff member to participate with the Facility designee in implementing and coordinating the program of supervised field placement.

D. Require every student to conform to all applicable Facility policies, procedures, and regulations, and all requirements and restrictions specified jointly by representatives of the University and Facility.

E. In consultation and coordination with the Facility's Director and staff, plan for the internship experience to be provided to students under this Agreement.

F. In consultation and coordination with the Facility's Director arrange for periodic conferences between appropriate representatives of the University and Facility to evaluate the internship experience provided for under this Agreement.

III. FACILITY AND UNIVERSITY SHALL AGREE AS FOLLOWS:

A. The Facility and University shall be jointly responsible for determining and evaluating the program of experiences for the student assigned to the Facility.

B. Neither party shall be responsible for costs or expenditures incurred by the other in the conduct of the internship, other than those expenses defined in writing.

C. That in compliance with the Civil Rights Act of 1964 (Title VI and Title VII), Title IX of the Education Amendments of 1972, the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, neither party will discriminate on the basis of race, color, national origin, ethnicity, religion, sex, handicap, or age in any of its policies, procedures, or practices, nor discriminate on the basis of marital status or sexual orientation.

D. At all times during operation of this contract the intern will be in a student-educational institutional relationship and not considered to be an employee or agent of either University or Facility, unless the relationship is one covered in F-G as referenced herein below.

E. University's insurance does not cover Students driving their own automobiles. If the clinical educational assignment at the facility includes travel to other locations, each Student shall obtain and maintain automobile liability coverage in an amount equal to or greater than the minimum limits require by the State of California for the duration of the Student's clinical training experience.

F. If it is to the mutual benefit of the parties hereto that Facility employees (hereinafter Students) enrolled in University's Department of Communicative Disorders at the Long Beach

campus complete the clinical portion of graduate/undergraduate clinical training experience, that clinical training assignment will be in an area not part of their regular employment assignment.

G. In the event of employment at the Facility, University's Students are not included in its referenced insurance or funded self-insurance program. Said Students shall obtain and maintain their own insurance coverage in the same amounts. It shall be University's responsibility to make sure that the required insurance coverage has been obtained and is maintained by its Students.

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REVISED

1. Resignations/Retirements, effective as noted:

Hosokawa, Shigeko Retirement 3/20/17

2. Leaves of Absence:

Kubiak, Wendy, for baby bonding, without pay and with health benefits from 1/9/17 through the end of the working day on 2/10/17.

~~Rockwell, Lisa, for health reasons, without pay and without health benefits from 2/22/17 through the end of the working day on 5/26/17.~~

Shaw, Carol, for health reasons, without pay and without health benefits from 1/27/17 through the end of the working day on 5/26/17.

Somers, Allison, for health reasons, without pay and without health benefits from 2/8/17 through the end of the working day on 2/28/17.

3. Employment:

A. Teacher(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Aquino, Nicole	2/14/17	1	1
Moon Lee, Jean	2/13/17	1	2

B. Teacher(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Gonzalez, Paola	2/17/17	3	1

C. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Aguilar Alejandro, Roberto	2/17/17
Hawkins, Shelly	1/18/17
Murillo, Wendy	2/8/17
Rodriguez, Lorenzo	2/15/17

D. Day-to-Day Substitute Counselor(s), effective as noted:

Bradford, Karina	2/23/17
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4. Extra Service Compensation:

A. Additional Salary, for an extra period of coverage to be paid tenthly and based on the individual's salary for 2016-17, effective as noted: (General Funds)

Sporn, Dana	1/9/17
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B. Additional Course Preparation Stipend, to be paid to the following individual(s), for each additional course preparation assigned, effective as noted:

Garcia, Ricardo	8/8/16	2 additional course preps
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- C. Bilingual Authorization Stipend, to be paid to the following individual(s) for an earned Bilingual Cross-cultural Language and Academic Development (BCLAD) or equivalent certification, effective as noted:

Alvarez, Juan	8/8/16
Barrios Garcian, Lizette	8/8/16
Garcia, Ricardo	8/8/16
George, Eugenia	8/8/16
Orozco, Connie	8/8/16
Preciado, Jr., Bruno	8/8/16

- 5. Adjustment of salary placement due to incorrect initial placement, effective as noted:**

	<u>From</u>	<u>To</u>	<u>Effective</u>
Guajardo, Roxana	3 4	3 3	8/10/15
Jacobsen, Showna	3 7	3 6	8/10/15
Young, Raven	2 5	2 4	8/8/16

- 6. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:**

	<u>From</u>	<u>To</u>	<u>Effective</u>
Aquino, Nicole	1 1	3 1	2/14/17

- 6. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:**

	<u>Salary</u>	<u>Effective</u>
Golden, Marixa	\$6,925.89	1/1/17
Granville, Clavester	\$6,487.19	1/1/17
Guillermo, Edison	\$8,533.43	1/1/17
Linden, Gregory	\$9,472.63	1/1/17
Mabry, Robert	\$9,236.33	1/1/17
Miles, Noel	\$6,997.79	1/1/17
Nishijima, Peter	\$9,804.43	1/1/17
Shaw, Walker	\$7,515.19	1/1/17

- 7. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:**

Arano, Sumner	2/17/17	Harris, Carly	2/21/17
Austria, Desiree	2/8/17	Liem, Kiem	2/22/17
Bui, Le	2/21/17	Lopez, Juan Carlos	2/14/17
Calderon, Kyle	2/5/17	Marquez, Edelmira	2/22/17
Cardenas, Rosa	2/21/17	Marroquin, Angel	2/15/17
Catalannavarro, Mireya	2/13/17	Martinez, Martha	2/13/17
Encello, Richard	2/21/17	Montgomery, Page	2/8/17
Espinozmejia, Rosalinda	2/12/17	Moon, Sungae	2/16/17
Ferreri, Alyssa	2/9/17	Munguiacastillo, Ninfa	2/7/17
Floresdearzate, Ana	2/21/17	Oregel, Raymond	2/8/17
Gonzalez, Hazan	2/22/17	Perez, Nancy	2/14/17
Guzman, Martha	2/19/17	Ramosavila, Esperanza	2/17/17

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Roberts, Bradley	2/7/17	Spahr, Jason	2/15/17
Rogers, Aaron	2/7/17	Tlaseca, Juliana	2/18/17
Rubiobarrera, Maria Del Rosario	2/15/17	Wardlaw, David	2/19/17
Singh, Jasmine	2/13/17		

8. Extra Service Assignments, employment effective as noted:

Classified:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Anaheim</u>			
Armbruster, David Softball, Asst./Lower Level	\$3,350	Season	2/7/17
Ceja, Jose Volleyball, Head Varsity	\$3,350	Season	2/7/17
Ceja, Oscar Volleyball, Asst./Lower Level	\$3,023	Season	2/7/17
Favata, Salvatore Softball, Head Varsity	\$4,197	Season	2/7/17
Orellana, Ruben Volleyball, Asst./Lower Level	\$3,023	Season	2/7/17
Sanchez, Jorge Track, Asst./Lower Level	\$3,023	Season	2/7/17
<u>Ball</u>			
Reyes, Gerardo Soccer, Boys	\$2,486	3 rd Quarter	1/9/17
Richardson, Brandon Basketball, Girls	\$2,486	3 rd Quarter	1/9/17
Sherman, Jacob Cross Country	\$1,243	3 rd Quarter	1/9/17
<u>Cypress</u>			
Applebaum, Sterling Swimming, Girls, Asst./Lower Level	\$3,023	Season	2/7/17
Chang, Jr., Spencer Badminton, Head JV & Varsity	\$3,571	Season	2/7/17
Fuentes, Liana Track, Girls, Head Varsity	\$4,197	Season	2/7/17
Jeon, Brian Badminton, Asst./Lower Level	\$3,023	Season	2/7/17
Lin, Yu-Hsien Badminton, Asst./Lower Level	\$3,023	Season	2/7/17

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Swinford, Brandon Wrestling, Asst./Lower Level *REVISED	1,675*	Season	11/7/16
Vargas, Ernesto Wrestling, Asst./Lower Level *REVISED	\$1,675*	Season	11/7/16
<u>Katella</u> Esteves, Gabriel Tennis, Boys, Asst./Lower Level	\$3,023	Season	2/7/17
Marin, Lawrance Track, Asst./Lower Level	\$3,023	Season	2/7/17
Morrill, John Track, Asst./Lower Level	\$3,023	Season	2/7/17
Paddison, Richard Softball, Asst./Lower Level	\$3,350	Season	2/7/17
Solis, Antonio Track, Asst./Lower Level	\$3,023	Season	2/7/17
Weiss, Garrett Swimming, Boys, Asst./Lower Level	\$3,023	Season	2/7/17
<u>Kennedy</u> Aiau, Brandon Baseball, Asst./Lower Level	\$1,500	Season	2/7/17
Cervantes Cenizo, Sergio Swim, Girls, Asst./Lower Level	\$3,023	Season	2/7/17
Harper, Jr., Donald Softball, Head Varsity	\$4,197	Season	2/7/17
Manning, Taylor Softball, Asst.	\$3,350	Season	2/7/17
Peoples, Kevin Baseball, Asst.	\$3,350	Season	2/7/17
Tran, Derek Swimming, Asst./Lower Level	\$3,023	Season	2/7/17
<u>Loara</u> Oregel, Cassandra Softball, Asst.	\$3,350	Season	2/7/17

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Magnolia

McFeggan III, William \$4,197 Season 2/7/17
Baseball, Head Varsity

Velasco, Wilfredo \$4,197 Season 2/7/17
Track, Boys, Head Varsity

Orangeview

Arcos, Marco \$1,838* 3rd Quarter 1/9/17
Roving Coach
*REVISED

Oxford

Alfaro, Stephanie \$3,023 Season 2/7/17
Swimming, Asst.

Chorpenning, Rick \$3,023 Season 2/7/17
Track, Asst.

Dumaplin, Jessie \$3,023 Season 2/7/17
Swimming, Asst.

Han, Ye \$3,350 Season 2/7/17
Swimming, Varsity

Sardo, Lucas \$1,675 Season 2/7/17
Baseball, Asst.

Spradlin, Wendy \$3,715 Season 2/7/17
Swimming, Boys & Girls, Head Varsity

Savanna

Arealos, Rudy \$3,065 Year 8/10/16
Asst. Band

Lesclinier, Frank \$3,350 Season 2/7/17
Softball, Asst./Lower Level

Parmenter, Harlen \$3,350 Season 2/14/17
Baseball, Asst./Lower Level

Van'Sickle, Jeffrey \$3,350 Season 11/7/16
Basketball, Girls, Asst./Lower Level

Sycamore

Greco, Stefanie \$2,486 3rd Quarter 1/9/17
Basketball, Girls, 8th Grade

Walker

Dodd, Timothy \$2,486 3rd Quarter 1/9/17
Basketball, Girls, 8th Grade

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Pickel, Degala Cross Country	\$746	3 rd Quarter	2/1/17
<u>Western</u> Canto, Kaylee Softball, Asst./Lower Level	\$3,350	Season	2/7/17
Wright, Sean Swimming, Asst./Lower Level	\$3,023	Season	2/7/17

Human Resources Division, Classified Personnel

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1. **Retirements/Resignations/Terminations, effective as noted:**

	<u>Location:</u>	<u>Effective:</u>
Fuentes, Abraham Instructional Assistant – Behavioral Support	Sycamore Jr. High School	02/02/2017
Juniel, Breejhawnae Instructional Assistant – Behavioral Support	South Jr. high School	02/14/2017
Lan, Olive Food Service Assistant III	Food Service Department	02/10/2017
Nguyen, Jennifer Health Services Technician	Katella High School	03/03/2017
Robertson, Darnell Food Service Assistant I	Anaheim High School	05/25/2017
Sussman, Lois Instructional Assistant – Adult Transition	Gilbert South High School	02/02/2017
Torres, Rosendo Family and Community Engagement Specialist	Anaheim High School	02/21/2017

2. **Employment , effective as noted:**

	<u>Range/Step:</u>	<u>Effective:</u>
Permanent Employees:		
Bas, Tiffanie Assistant Director of Food Service	19/08	03/22/2017
Casas, Veronica Family and Community Engagement Specialist	56/02	02/07/2017
Fernandez de Castro, Maria Food Service Manager I	03/01	02/08/2017
Soto-Perez, Adriana Family and Community Engagement Specialist	56/02	02/10/2017
Promotions:		
Martinez, Janessa Instructional Assistant – Deaf/Hard of Hearing	51/04	02/02/2017

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Substitute Employees:

Azenon-Vargas, Amada Substitute Custodian	48/01	02/07/2017
Chiriboga, Ivan Substitute Office Assistant (Bilingual)	47/01	02/07/2017
Chiriboga, Ivan Substitute Office Assistant	43/01	02/07/2017
Garcia-Amezola, Daisy Substitute Health Services Technician	51/01	02/03/2017
Goddard, Zachary Substitute Warehouse Worker	51/01	02/09/2017
Ross, Thomas Substitute Campus Safety Aide	41/01	02/10/2017
Spencer, Jacob AVID Tutor	\$14.53/Hr.	02/10/2017
Sussman, Lois Substitute Instructional Assistant – Specialized Academic Instruction	43/01	02/06/2017

3. **Workability, current minimum wage or stipend of \$256 effective as noted:**
(Workability Grant Funds)

	<u>Effective</u>
An, David	02/03/2017
Arellano, Emmanuel	02/03/2017
Berhe, Hiyab	02/03/2017
Campos, Joshua	02/08/2017
Chavez, Anthony	02/03/2017
Cintron, Shawn	02/21/2017
Garcia, Jose	02/22/2017
Gonzalez, Kevin	02/21/2017
Guzman, Rudy	02/03/2017
Mendoza, Jesus	02/22/2017
Munden, Daniel	02/16/2017
Nunez, Gema	02/21/2017
Pittman, Nicolas	02/17/2017
Razo, Luis	02/22/2017
Rico, Ellis	02/08/2017
Rodriguez, Ernesto	02/22/2017
Villalpando-Valencia, Ernesto	02/21/2017