

BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: May 5, 2016

To: Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

Tuesday, the 10th day of May 2016

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Closed Session–3:00 p.m.

Regular Meeting–6:00 p.m.



Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Agenda

Tuesday, May 10, 2016

Closed Session–3:00 p.m.

Regular Meeting–6:00 p.m.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees. *In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Friday, May 6, 2016.*

Meetings are recorded for use in the official minutes.

1. **CALL TO ORDER–ROLL CALL** **ACTION ITEM**
2. **ADOPTION OF AGENDA** **ACTION ITEM**
3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** **ACTION/INFORMATION ITEM**

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54957: Public employee performance evaluation, superintendent.
- 4.2 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators; agency designated representatives Ms. Randle-Trejo and Mr. Shinoff regarding unrepresented employee, superintendent.
- 4.3 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Mrs. Poore, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.4 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.

- 4.5 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation (OAH Case No. 2015110535).
- 4.6 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation (OAH Case No. 2016030454).
- 4.7 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation (OAH Case No. 2016040083).
- 4.8 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.
- 4.9 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding two matters.
- 4.10 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2015-16-12. **[CONFIDENTIAL]**
- 4.11 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2015-16-14. **[CONFIDENTIAL]**
- 4.12 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2015-16-16. **[CONFIDENTIAL]**
- 4.13 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–principal.
- 4.14 To consider matters pursuant to Education Code Section 48918: Expulsion of students 15-50 and 15-54.
- 4.15 To consider matters pursuant to Education Code Section 54956.9 (d): Conference with legal counsel, existing litigation (Superior Court of Orange County Case No. 30-2015-00825380-CU-PO-CJC).

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT *INFORMATION ITEM*

5.1 Reconvene Meeting

The Board of Trustees will reconvene into open session.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Sophia Soliman will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

5.3 Closed Session Report

The clerk of the Board of Trustees will report actions taken during closed session.

6. **INTRODUCTION OF GUESTS**

INFORMATION ITEM

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees’ President Randle-Trejo will introduce dignitaries in attendance.

7. **BOARD OF TRUSTEES’ RECOGNITION**

INFORMATION ITEM

7.1 **Student Representative to the Board of Trustees**

The Board of Trustees will honor Sophia Soliman for her service as student representative to the Board during the 2015-16 year.

7.2 **2015-16 AUHSD Student Ambassadors**

The Board of Trustees will honor the District’s student ambassadors for their service during the 2015-16 year. The ambassadors serve as official spokespersons for all of the District’s students at special ceremonies, events, and functions. The student leaders are also deeply embedded in the District’s governance structure and actively provide the “student voice” wherever possible. The following students will be recognized for this important contribution to the District.

Michael Garcia	Anaheim High School
Briana Milstead	Cypress High School
Mia Choe	Gilbert High School
Vanessa Natera	Katella High School
Jillori Grepo	Kennedy High School
Bryan Prado	Magnolia High School
Ida Acevedo	Oxford Academy
Erica Rivera	Savanna High School
Jessica Rivera	Savanna High School
Lesley Aguirre	Western High School

7.3 **2015-16 AUHSD Student Service Foundation**

The Board of Trustees will honor the AUHSD Student Service Foundation board members for their service during the 2015-16 year. The student board members serve as leaders on their campus, promote AUHSD service grants, and provide grant writing training to students. Student board members also worked with administration to promote the AUHSD Foundation Servathon. The following students will be recognized for their important contributions to the District.

Elsie Uriarte	Anaheim High School
Braelynn Wilson	Cypress High School
Paul Byun	Hope School
Tiffany Trinh	Katella High School
Alana Cho	Kennedy High School
Adhara Michelle Contreras	Loara High School
Brian Banuelos	Magnolia High School
Sean Park	Oxford Academy

Jacquelyn Acosta
Brenda Rosas

Savanna High School
Western High School

7.4 **Culinary Arts Programs**

The Board of Trustees will recognize the culinary arts students and teachers from Cypress, Gilbert, Katella, Kennedy, Savanna, and Western high schools. Throughout the 2015-16 year, the culinary arts students prepared and served delicious dinners for the Board of Trustees prior to each Board of Trustees' meeting. The following teachers and students will be recognized for their culinary arts talents.

Cypress High School

Eleni Karapoulos, Teacher
Jacob Falkenberg
Kayla Lasher
Christina Mitchell
Diane Preston

Gilbert High School

Jason Jassman, Teacher
Elizabeth Ahumada
Brandon Alvarez
Raul Campos
Guadalupe Cervantes
Ricardo Estrada
Emely Hernandez
Israel Munoz
Mercy Munyua
Joselyne Vera

Katella High School

Stacey Izabal, Teacher
Elana Lassman
Elizabeth Ocampo
Josue Pineda

Kennedy High School

Mary Cronin, Teacher
Angel Bautista
Amelia Bradshaw
Julianna Montenegro
Jamie Romano
Sweet Tuazon
Luna Vincent
Kyle Yasuda

Savanna High School

Bob Moonswami, Teacher
Freddy Cruz
Uriel Lopez
Virginia Mayorga
Juan Vasquez

Western High School

Sarah Zepeda, Teacher
Enrique Bernal
Yunuen Guerrero
Ashly Holman
Caterin Martinez

7.5 **Donations**

The Board of Trustees will recognize the following individuals for their generous donations to the District.

Schools First Federal Credit Union	\$3,000	AUHSD Servathon
Sara Shin	\$3,000	Hope School
SoCalGrad	\$1,000	AUHSD Servathon
Unite 4: good	\$12,000	AUHSD Servathon

7.6 **Orange County Department of Education (OCDE) English Learner Success Award Recipients**

The Board of Trustees will recognize Valerie Salce, Savanna High School ELD teacher, and Rick Pham, AUHSD Vietnamese community liaison, who will be honored at the OCDE Fourth Annual Language Learner Celebration awards ceremony to be held on May 12, 2016, at the Old Ranch Country Club in Seal Beach. The Language Learner Celebration is a county-wide opportunity to recognize and commend the achievements of our Orange County community in meeting the needs of all language learners.

7.7 **Cypress High School Student**

The Board of Trustees will recognize Zhi Qing Wu, Cypress High School student, for her outstanding achievement in mastering four languages, English, Chinese, Japanese, and Spanish.

7.8 **Orange County Music and Arts Administrators**

The Board of Trustees will recognize Scott Domingues, Loara High School instrumental music teacher, for being awarded the Secondary Instrumental Music Award at the 2016 Music and Arts Educators Awards by the Orange County Department of Education. The Orange County Music and Arts Administrators present prestigious awards to honor the accomplishments of teachers who make a difference in the lives of students through arts education.

7.9 **Gates Millennium Scholars**

The Board of Trustees will recognize Monserrat Ibarra of Anaheim High School and Erica Rivera of Savanna High School, who have been selected as recipients of the Gates Millennium Scholarship. The Gates Millennium Scholars Program selects 1,000 talented students nationwide each year to receive a good-through-graduation scholarship to use at any college or university of their choice. It provides Gates Millennium Scholars with support for the cost of education by covering unmet need and self-help aid; renewable awards for those Gates Millennium Scholars maintaining satisfactory academic progress; graduate school funding for continuing Gates Millennium Scholars in the areas of computer science, education, engineering, library science, mathematics, public health or science; leadership development programs with distinctive personal, and academic and professional growth opportunities. The Gates Millennium Scholarship selection process requires independent readers to assess nominees based upon the following three major areas: academic achievement, community service, and leadership. Monserrat Ibarra of Anaheim High School will be attending University of California, Los Angeles where she plans to study mathematics. Erica Rivera of Savanna High School will be attending Stanford University where she plans to major in engineering.

7.10 **National Merit Scholars**

The Board of Trustees will recognize Shin Hye "Grace" Park of Kennedy High School and River Robles of Cypress High School, who have been awarded a National Merit Scholarship. The National Merit Scholarship is an academic competition for recognition and scholarships, which began in 1955. High school students enter the National Merit Program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test, a test that serves as an initial screening for approximately 1.5 million entrants each year. To be considered for a National Merit Scholarship, semifinalists have to fulfill requirements to advance to finalist standing. Each semifinalist submits a detailed scholarship application, which includes essays and information about extracurricular achievements, awards, and leadership positions. Semifinalists also have to have an outstanding academic record, be endorsed and recommended by a school official, and earn SAT scores that confirm their qualifying test performance. From the semifinalist group, some 15,000 meet finalist requirements. By the conclusion of the competition, a select group of finalists are chosen to receive prestigious National Merit Scholarships totaling nearly \$35 million. Winners are the finalist candidates judged to have the strongest combination of academic skills and achievements, extracurricular accomplishments, and potential for success in rigorous university studies. Scholarship winners represent less than one percent of the initial pool of student entrants.

Shin Hye "Grace" Park will attend University of California, Berkeley, where she will study premedicine. River Robles will attend University of California, Los Angeles where he will be studying physics.

8. **REPORTS**

INFORMATION ITEM

8.1 **Principals' Report**

Sam Joo, Brookhurst Junior High School principal, and Carlos Hernandez, Savanna High School principal, will present a report on the A-G completion plan.

8.2 **Student Representative's Report**

Sophia Soliman, student representative to the Board of Trustees, will report on student activities throughout the District.

8.3 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

8.4 **Parent Teacher Student Association (PTSA) Reports**

PTSA representatives present will be invited to address the Board of Trustees.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

10. **ITEMS OF BUSINESS**

RESOLUTIONS

10.1 **Resolution No. 2015/16-BOT-07, Order of Biennial Trustee Election and Specifications of the Election Order (Roll Call Vote)**

ACTION ITEM

Background Information:

A consolidated election is required in the District this year in accordance with Education Code Section 5340. A resolution and order of election are required to be completed and provided to the Orange County Department of Education and Orange County Registrar of Voters.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2015/16-BOT-07, Order of Biennial Trustee Election and Specifications of the Election Order, as prescribed by Education Code Section 5000, calling for the biennial governing board member election to be held on Tuesday, November 8, 2016.

Budget Implication:

Election-related costs for the November 2014 election were \$163,000. Election-related costs for the November 2016 election for Trustee Areas 3 and 4 are unknown at this time, but the estimated cost is \$160,810-\$204,668.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2015/16-BOT-07, by a roll call vote. **[EXHIBIT A]**

- 10.2 **Resolution No. 2015/16-BOT-08 Requesting that the City of Anaheim Take Action to Comprehensively Address and Ameliorate the Impacts of Short-Term Rentals on our Schools and Communities (Roll Call Vote)** **ACTION ITEM**

Background Information:

Anaheim, like many other desirable communities, has seen exponential growth in the number of single-family homes and apartments that have been converted into short-term rentals, which are rentals of residential property from three to 30 days. This growth is fueled by Anaheim's desirable location, proximity to a world renowned resort area, and online brokers such as Airbnb, Homeaway, VRBO and others. In May 2014, the Anaheim City Council adopted an ordinance regulating short-term rentals. Since that time, City staff estimated that short-term rentals significantly increased to as many as 387 as of November 2015. On September 15, 2015, Anaheim's City Council adopted a moratorium on approving additional short-term rentals through May 3, 2016, while this issue was being studied. On April 12, 2016, the Anaheim's City Council extended the moratorium until May 3, 2017. City staff is currently working on two ordinances addressing short-term rentals that will be submitted to City Council for consideration.

Current Consideration:

Short-term rentals have proliferated in neighborhoods surrounding the Disneyland Resort area and the Anaheim Convention Center that are within the attendance boundaries of the Anaheim Union High School District and significantly impact Ball Junior High School and Loara High School. The conversion of single-family homes and apartments to short-term rentals reduces the number of school age children living within the District's attendance boundaries and, therefore, impacts the vitality of our schools. The saturation of neighborhoods with short-term rentals has created noise pollution, safety concerns, trash and traffic impacts, and other untenable negative effects upon the quality of life for students residing in these neighborhoods which, ultimately, impacts students ability to fully engage in their education. Strong enforceable solutions through the City of Anaheim are needed to eliminate or minimize the negative impact short term rentals have on our students and the community of Anaheim.

Budge Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees discuss and consider Resolution No. 2015/16-BOT-08, by a roll call vote. **[EXHIBIT B]**

10.3 **Resolution No. 2015/16-B-15, Temporary Interfund Transfer** **ACTION ITEM**
(Roll Call Vote)

Background Information:

The Board of Trustees is requested to adopt Resolution No. 2015/16-B-15, Temporary Interfund Transfer. In the past as part of the state's solution to its own cash flow problems, it deferred the payment of principal apportionment to school districts from the year in which it is normally received, to the following year. Currently, the cash deferrals have been eliminated. While major cash flow needs are not anticipated for 2016-17, cash low points can occur during the year which may need to be covered temporarily.

Current Consideration:

This resolution will provide as much flexibility as possible for 2016-17, within the District's cash resources. This resolution will allow for temporary Interfund cash transfers from the Capital Outlay Funds, Special Reserve Funds, Special Revenue Funds, and Self-Insurance Funds to the General Fund.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2015/16-B-15, by a roll call vote. **[EXHIBIT C]**

10.4 **Resolution No. 2015/16-HR-05, Classified School Employee** **ACTION ITEM**
Week, May 15-21, 2016
(Roll Call Vote)

Background Information:

Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees. From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee.

The Board recognizes that classified school employees play crucial roles in education. From transporting and feeding students to teaching them vital skills, as well as ensuring that schools are operating smoothly, classified employees are integral to the District and public education.

Current Consideration:

Resolution No. 2015/16-HR-05 declares May 15, 2016, through May 21, 2016, Classified School Employee Week. Classified employees will be recognized for their valuable services to the schools and students of the Anaheim Union High School District.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the resolution. **[EXHIBIT D]**

EDUCATIONAL SERVICES

10.5 **Revised Graduation Requirements Policy 71105, Second Reading** **ACTION ITEM**

Background Information:

Through a Board of Trustees resolution, civic and service learning was recognized as an important educational experience for all students. The resolution stated that schools are a critical place for students to develop the civic knowledge, skills, and values needed to effectively contribute to, and participate in, our democratic way of life. The Board of Trustees recognized that there has never been a better, or more crucial, time to revitalize civic and service learning in our schools. The Board of Trustees enlisted the Educational Services Department to research and develop a new civic and service learning graduation requirement.

Current Consideration:

The District is requesting to revise Board Policy 71105 to update the policy language. Remove the current Policy 3.5 language referencing California High School Exit Exam (CAHSEE) and replace Policy 3.5 with the new graduation requirement: The student must complete 40 hours of civic and service learning activities. This change will take effect with the graduating class of 2020.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve the revision to Board Policy 71105, Graduation Requirements. **[EXHIBIT E]**

10.6 **New Policy 7702.05 , Policies and Procedures WorkAbility I Program, Second Reading** **ACTION ITEM**

Background Information:

Project WorkAbility (WAI) within the state of California has been providing funding for students with special education needs at the junior high school and high school level for over 30 years as per Education Code Section 56470. The grant mandates an array of services that provide students with academic activities and on-the-job training, as well as employment skills within the community that reflect the student's post-secondary/transitional goals within their Individualized Education Plan (IEP)/Individualized Transition Plan (ITP). The WorkAbility I Program within the District has evolved over the past 15 years and is now aligned with the current state, federal, and U.S. Labor Laws as outlined by the California Department of Education (CDE). The District's WorkAbility I Program is also aligned to the District's vision of college and career readiness. CDE mandated that a board approved WAI Policy and Procedure document must be in place and sent to CDE with this year's End-of-Year Renewal Application. The board approved WAI Policy and Procedure document is also listed as part of the criteria in the scoring rubric of the Education Code Requirements section of the renewal application.

Current Consideration:

The adoption of the Policy and Procedure document outlines the District's WorkAbility I Program, as per requirements that have been mandated by CDE this year. The Policy and Procedure document outlines the grant parameters, as well as the key components within the design of the WorkAbility I Program within the District. Specifically, this document

illustrates the delivery model for each of the elements listed in the Education Code Section 56471 (d).

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and/or approve new Board Policy 7702.05, Policies and Procedures, WorkAbility I Program. **[EXHIBIT F]**

10.7 **Agreement, Winning Culture, The Flippen Group** **ACTION ITEM**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500 companies, governments, sports teams, and non-profit corporations in the world. Their mission: Building relationships and processes that bring out the best in people.

Current Consideration:

The Flippen group will provide one Winning Culture session to District schools. Services will be provided on September 23, 2016, for up to 250 staff members.

Budget Implication:

The total cost for these services is not to exceed \$5,500. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT G]**

10.8 **Agreement, Capturing Kids' Hearts, The Flippen Group** **ACTION ITEM**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500 companies, governments, sports teams, and non-profit corporations in the world. Their mission: Building relationships and processes that bring out the best in people.

Current Consideration:

The Flippen group will provide six Capturing Kids' Hearts sessions to District schools, with the first session to take place June 7-9, 2016. Services will be provided for up to 50 staff members in each session. The remaining five sessions will be scheduled throughout the 2016-17 school year.

Budget Implication:

The total cost is not to exceed \$163,300. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT H]**

10.9 **Agreement, The Foundation for California Community Colleges/
The California College Guidance Initiative (CCGI)** **ACTION ITEM**

Background Information:

Housed at the Foundation for California Community Colleges, CCGI works to ensure that all 6th through 12th grade students in California have access to a systematic baseline of guidance and support as they plan, prepare, and pay for college. CCGI partners with K-12 school districts to support students, counselors, parents, and community-based organizations with technological tools that help guide the college planning and preparation process. CCGI additionally supports data sharing amongst educational segments to help smooth student's school transition from K-12 to higher education.

Current Consideration:

CCGI will provide all services described as, "Partner district" services to all schools in the District. Services include, but are not limited to, UC Doorways database audit and assistance with clean-up, improved submission of grades to CSU Mentor, transcript evaluation for easier analysis of UC/CSU eligibility, lesson plans and modules, as well as customized ongoing user support for District personnel and local partners. Per student fees of \$2 per year for high school students and \$1.50 per year for junior high school students will be charged for the 2016-17 year.

Budget Implication:

The total cost is not to exceed \$57,831.50. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT I]**

10.10 **Grant Agreement, Orange County United Way (OCUW)** **ACTION ITEM**

Background Information:

OCUW funding has supported numerous District programs, such as the Anaheim Collaborative, which assists in developing a systemic approach to providing all students with college and career readiness opportunities. OCUW funding has also provided students the opportunity to earn tax preparation certification and participate in the annual United Way Community Tax Days, preparing tax returns for low-income individuals.

Current Consideration:

OCUW will donate \$85,000 to the District to pay the cost of the new P21 Mentoring: Paid Summer Internship program.

Budget Implication:

There is no impact to the budget. (United Way Grant Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the grant agreement with OCUW. **[EXHIBIT J]**

10.11 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE)**

ACTION ITEM

Background Information:

Orange County Child Health Disability Prevention (CHDP) Program, with the support of Dr. Cordes and Kathy Strobel, provided services to uninsured, low-income, and Medi-Cal eligible patients throughout the District. Dr. Cordes and Kathy Strobel retired at the completion of the 2014-15 year as providers to the AUHSD Clinic. Del Grace, PNP, was hired to replace Kathy Strobel. For the support of the AUHSD Clinic, CHDP providers are needed along with the support of physical therapy and occupational therapy services within the District. Marc Lerner, M.D., medical officer from OCDE and Del Grace, PNP, were approved by CHDP as CHDP providers.

Current Consideration:

Dr. Lerner of OCDE will be authorized to provide CHDP Health Assessment screenings for children at the AUHSD Clinic. Dr. Lerner will be a collaborative provider for the AUHSD Clinic through the Health Services Department.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT K]**

10.12 **School-Sponsored Student Organizations**

ACTION ITEM

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications.

- 10.12.1 Dale JHS Art Club, Dale Junior High School
- 10.12.2 Count on Me, Katella High School
- 10.12.3 Books Beyond Boundaries, Loara High School
- 10.12.4 Adult Transition at Magnolia, Magnolia High School
- 10.12.5 Magnolia History Society, Magnolia High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the applications.
[EXHIBITS L, M, N, O, and P]

HUMAN RESOURCES

10.13 **Agreement, SelfHelpWorks, Inc.**

ACTION ITEM

Background Information:

SelfHelpWorks, Inc. provides online health and wellness coaching that utilizes Structured Cognitive Behavioral Training (SCBT) to eliminate unhealthy habits or emotionally-driven dependencies without the use of willpower. By using SCBT, an evidence-based training approach, users are coached through a series of interactive videos and online lessons to help them address issues with stress, tobacco addiction, diabetes management, unhealthy nutrition habits, and weight loss. SCBT is designed to remove the root cause of the unhealthy behavior, thereby eliminating it without the use of willpower and building sustainable behavior changes.

Current Consideration:

The agreement with SelfHelpWorks, Inc. is for a pilot program, and services are being provided April 1, 2016, through March 31, 2017. The pilot program will include all available programs offered by SelfHelpWorks, Inc. No fees shall be paid during the pilot period except in the unlikely event the District requests incremental technical service above and beyond the initially agreed terms of service. If the District chooses to continue services after the initial pilot period, costs will be negotiated according to the available funds within the Wellness Program budget.

The SelfHelpWorks, Inc. tool is one component of the Well Done! Wellness Program and supports employees who desire to address hard-to-change behaviors. The program is optional and is offered to the District, at no cost, for one year. In exchange, the District will allow SelfHelpWorks, Inc. to conduct anonymous pilot-related surveys of users at least once every three months in order to gather feedback. This feedback may be used by SelfHelpWorks, Inc. for promotional purposes, referring to the District in promotions using general terms only, such as "a large public high school system" for example.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement with SelfHelpWorks, Inc.
[EXHIBIT Q]

10.14 **Salary Increase for Executive Director, Greater Anaheim Special Education Local Plan Area (GASELPA)**

ACTION ITEM

Background Information:

The executive director of GASELPA is a non-bargaining employee of the District. Salaries for unrepresented and contract employees may be reviewed and adjusted, per the employment agreement. The AUHSD Board of Trustees must approve changes to the salaries for unrepresented and contract employees even when District funds are not used and salaries are paid using pass-through funds.

Current Consideration:

Due to the salary increase reached with the bargaining and non-bargaining employee associations of the District, the salary increase for the executive director of GASELPA shall increase by three percent using pass-through funds. This increase was approved by the GASELPA Board of Trustees on April 20, 2016.

Budget Implication:

There will be no direct impact to the District's budget. The executive director of GASELPA salary increase is estimated to be \$5,497, for a total annual salary of \$188,744, effective July 1, 2015. This additional expense will be paid using GASELPA funds.

Staff Recommendation:

It is recommended that the Board of Trustees approve the 2015-16 salary increase.

SUPERINTENDENT'S OFFICE

10.15 **Governance Handbook**

ACTION ITEM

Background Information:

On March 24, 2016, the Board of Trustees participated in a governance workshop, facilitated by California School Boards Association Consultant Luan Burman Rivera.

Current Consideration:

The governance workshop covered board and superintendent roles and responsibilities, as well as governance practices, including norms, protocols, and unity of purpose. During this workshop the Board of Trustees developed a governance handbook.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the governance handbook.

[EXHIBIT R]

11. **CONSENT CALENDAR**

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

BUSINESS SERVICES

11.1 **Piggyback of a Contract to Purchase Carpet and Installation**

Background Information:

The District is receiving new furniture in approximately 217 classrooms in the summer of 2016. The Maintenance and Operations Department has made an assessment of the current floor conditions in these classrooms and has identified carpet flooring material that is beyond the end of its current life cycle and needs to be replaced.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with KYA Services, LLC

that will allow other agencies, including local Districts, to purchase carpet and related material, including various removal and installation services. The material and services will be purchased utilizing DGS CMAS contracts 4-14-72-0057A. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total cost is not to exceed \$200,000. (Maintenance Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the purchase of carpet, vinyl base, and related material including removal and installation services utilizing DGS's CMAS contract 4-14-72-0057A to KYA Services, LLC.

11.2 **Award of Bids**

The Board of Trustees is requested to award the bids.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2016-13	Paving Improvements District Wide *Permit the low bidder, Mission Paving and Sealing, Inc., to withdrawal under provisions of Public Contract Code Section 5103 and award to the second low bidder (Routine Restricted Maintenance Funds)	JB Bostick Company, Inc.*	\$622,646
2016-14	Exterior Painting Walker Junior High School (Routine Restricted Maintenance Funds)	Reject All Bids	\$0
2016-15	Exterior Painting Ball Junior High School (Routine Restricted Maintenance Funds)	Paramount Painting, Inc.	\$118,000
2016-16	Exterior Painting South Junior High School (Routine Restricted Maintenance Funds)	Case & Sons Construction, Inc.	\$223,700
2016-21	Roof Replacement Oxford Academy (Routine Restricted Maintenance Funds)	Chapman Coast Roof Co., Inc.	\$875,846
2016-22	HVAC Repair of 4 Relocatable Classrooms Western High School (Routine Restricted Maintenance Funds)	AireMasters Air Conditioning	\$99,133

Staff Recommendation:

It is recommended that the Board of Trustees award the bids as listed.

11.3 **Student Accident and Health Insurance Program, Myers-Stevens and Toohey and Co., Inc.**

Background Information:

Education Code Section 49470 allows school districts to make group accident insurance available on a voluntary basis for purchase by parents or guardians. Myers-Stevens and Toohey and Co., Inc., has provided student accident and health insurance programs for District students and athletes for many years.

Current Consideration:

The insurance programs allow students who do not have coverage under private plans to participate in athletics, and provide a supplement to a parent or guardian's private insurance for both athletes and other students. The student accident and health insurance programs are underwritten by BCS Insurance Company and administered by Myers-Stevens and Toohey and Co., Inc., and cover school-time accident insurance, full-time accident insurance, and interscholastic tackle football coverage. Dental and illness insurance programs are also available. The 2016-17 insurance program costs are paid by parents or guardians who elect to obtain this voluntary coverage. The 2016-17 rates are as follows.

		Low Option	Mid Option	High Option
School Time Accident	Gr. 7-12	\$39	\$63	\$77
Full Time Accident	Gr. 7-12	\$165	\$219	\$317
Interscholastic Tackle Football Coverage	Gr. 9-12	\$180	\$235	\$338
Full Time Dental (with another plan)	Gr. 7-12	\$12	\$12	\$12
(purchased separately)		\$16	\$16	\$16
Full Time Health Care*	Gr. 7-12			
Initial Payment		\$208		
Subsequent Payments (billed every 2 months)				\$338

*Initial payment covers the remainder of the month in which it was paid and the month following. Subsequent payment covers an additional two-month period.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the programs.

11.4 **Inter-Agency Meal Agreement**

Background Information:

Anaheim Union High School District has had an agreement to provide meals to Anaheim Elementary School District since the state meal mandate passed in 1975. The meal mandate requires all school districts to provide nutritious meals for all enrolled students who are determined to be eligible. Anaheim Elementary School District does not have adequate kitchen facilities to provide meal service to their students at most of their school sites. The inter-agency meal agreement is a five-year agreement, which requires school board approval each year. Approval of the inter-agency agreement is requested in order to continue providing nutritious meals to the Anaheim Elementary School District. The price for

the elementary school lunch is \$2.75. The cost per meal for these agreements generate income from the meals served to cover program cost.

Current Consideration:

The cost of the paid lunch is \$2.75. The cost per meal for Preschool will remain at \$1.25 for breakfast, \$2.25 for lunch, and \$.50 for snacks. These agreements generate income from the meals served. The agreements provide a service to the community. Services will be provided July 1, 2016, through June 30, 2017.

Budget Implication:

This agreement generates income. (Cafeteria Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the meal agreements to provide meals to Anaheim Elementary School District and Anaheim Elementary School District Preschool Program for the 2016-17 school year. **[EXHIBIT S]**

11.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 60510 et al. **[EXHIBIT T]**

11.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al. **[EXHIBIT U]**

11.7 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted. **[EXHIBIT V]**

11.8 **Purchase Order Detail Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report, April 5, 2016, through May 2, 2016. **[EXHIBIT W]**

11.9 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report April 5, 2016, through May 2, 2016. **[EXHIBIT X]**

11.10 SUPPLEMENTAL INFORMATION

- 11.10.1 ASB Fund, March 2016 [EXHIBIT Y]
- 11.10.2 Cafeteria Fund, February 2016 [EXHIBIT Z]
- 11.10.3 Enrollment, Month 8 [EXHIBIT AA]

EDUCATIONAL SERVICES

11.11 **Agreement Amendment #2, Orange County Career Pathways Partnership (OCCPP) Program**

Background Information:

On September 28, 2014, the District entered into an agreement with the Orange County Career Pathways Partnership (OCCPP) Program. This program is a regional consortium connecting 14 school districts, two charter schools, nine community colleges, four Regional Occupational Programs (ROP), two state universities, three Workforce Investment Boards (WIB), Orange County Business Council (OCBC), a regional intermediary known as Vital Link, a regional non-profit collaborative known as OC STEM, and more than 100 business partners across three priority sectors. Over the term of the five-year grant, the District will receive \$145,400 to support CTE programs.

Current Consideration:

The OCCPP Program has submitted a second amendment modifying Section 4.0 of the original agreement regarding Payments and Invoicing. The amendment details the allocation of funds and the restrictions for carry-over funding. The term of the agreement remains intact, July 1, 2014, through June 30, 2018.

Budget Implication:

The OCCPP grant award agreement remains \$145,400 for the full term of the grant. (California Career Pathways Trust)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement amendment #2. [EXHIBIT BB]

11.12 **Implementation Agreement, Advancement Via Individual Determination (AVID) Center**

Background Information:

The AVID College Readiness System supports a culture of rigor and success for more than 200,000 students in approximately 1,400 schools throughout the Nation. Their mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review/monitoring of programs; access to AVID resources at the password protected AVID website; and access to AVID College Readiness System workshops and online offerings.

Current Consideration:

The yearly fee for Anaheim, Katella, Loara, Magnolia and Savanna high schools, Oxford Academy, as well as Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, covers all AVID materials, and AVID weekly resources. Services will be provided July 1, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$46,680. (Title I and Title II Site Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT CC]**

11.13 **Agreement, AVID Excel, AVID College Readiness System Services and Products**

Background Information:

AVID Excel is a research-based junior high school program designed to accelerate academic language acquisition while increasing the college readiness of designated English Learner (EL) students. The goal of AVID Excel is to interrupt students' path to Long-Term English Learner (LTEL) status and put them on a pathway to college preparation by intervening in very direct ways. AVID Excel focuses on developing reading, writing, oral language, and academic vocabulary skills. It also builds study skills, self-determination, and leadership skills that underlie academic and social achievements. As an equity component of the AVID College Readiness System, AVID Excel is designed to fulfill AVID's mission of preparing all students for college readiness and success in a global society.

Current Consideration:

AVID Excel has been successfully piloted for the past two years at the following schools: Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. To continue to implement the program, the District must pay a benefit package fee, as well as AVID summer institute fees for training staff members from each participating school site. Services will be provided July 1, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$19,225.01. (Title III Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT DD]**

11.14 **Educational Consulting Agreement, California State University, Fullerton-Auxiliary Services Corporation**

Background Information:

In December 2015, the District received an Orange County Arts Education Collaborative Fund Grant to support Visual and Performing Arts (VAPA) professional development. The Special Programs Office worked with VAPA department chairpersons to determine the types of professional development opportunities that could benefit VAPA programs. One of the professional development activities specifically addressed in the grant is a conducting symposium for band directors. The conducting symposium will provide all of the District's band directors with the opportunity to ramp-up their conducting skills, and to refine the vision for the District's instrumental music program. Additionally, this is a great opportunity for vertical articulation, since junior high school and high school band directors will work with university partners on curriculum alignment and instructional strategies.

Current Consideration:

The District has partnered with the California State University, Fullerton (CSUF) Music Department to facilitate a conducting symposium to work on rehearsal techniques, movement training, creativity, and musicality. The three-day workshop, for 17 band directors, will be held June 2, 2016, through June 4, 2016.

Budget Implication:

The total cost is not to exceed \$4,000. (OC Arts Grant)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement with California State University, Fullerton-Auxiliary Services Corporation.

[EXHIBIT EE]

11.15 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for world languages courses. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. **[EXHIBIT FF]**

11.16 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected materials for courses in math and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, May 10, 2016, through June 9, 2016.

Staff Recommendation:

It is recommended that the Board of Trustees approve the selected materials.

[EXHIBIT GG]

11.17 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the contracts as submitted. (Special Education Funds) **[EXHIBIT HH]**

11.18 **Institutional Membership, College Board**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the membership with College Board for 2015-16 year, at an amount not to exceed \$325. (General Funds)

11.19 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted.

[EXHIBIT II]

HUMAN RESOURCES

11.20 **Declaration of Need for Fully Qualified Educators**

Background Information:

The Declaration of Need for Fully Qualified Educators is a requirement established by the California Commission on Teacher Credentialing (CCTC) to permit the District to employ certificated staff members in certain identified areas of need. When the District is unable to find a suitable, fully prepared teacher for an assignment, despite its diligent efforts, the District is permitted to hire teachers with alternate teaching permits.

Current Consideration:

The Declaration of Need for Fully Qualified Educators fulfills the CCTC requirements for hiring teachers with alternate authorizations and interns for subject areas that are difficult to fill. The declaration permits the District to hire teachers with an emergency Cross-Cultural and Language Development (CLAD), Bilingual Cross-Cultural and Language Development (BCLAD), Language, Speech and Hearing, or Special Class Authorization, as well as allowing the District to apply for a Provisional Internship Permit (PIP) and/or a short-term staff permit (STSP), which is used for acute staffing in subject areas that are difficult to fill. Many California districts experience shortages of teachers in these areas.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the Declaration of Need for Fully Qualified Educators, as required by the State Commission on Teacher Credentialing.

[EXHIBIT JJ]

11.21 **Agreement, Artiano Shinoff and Holtz, APC**

Background Information:

Stutz Artiano Shinoff and Holtz, APC, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Stutz Artiano Shinoff and Holtz, APC, specialize in employment law, education law, personnel, negotiations, and labor relations. The District has had an agreement in place with Stutz Artiano Shinoff and Holtz, APC, since 2005.

Current Consideration:

Services will be provided July 1, 2016, through June 30, 2017, on an as-needed basis.

Budget Implication:

The cost of this agreement is not to exceed \$350,000. The cost of the 2015-16 agreement was \$350,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT KK]**

11.22 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District Human Resources Department is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or

medical issues, affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, and other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

Services will be provided July 1, 2016, through June 30, 2017. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$10,000. The cost of the 2015-16 agreement was \$10,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT LL]**

11.23 **Agreement, Nicole Miller & Associates, Inc.**

Background Information:

The District is required to investigate formal complaints filed by employees, parents, or students. In certain circumstances, an investigation firm is needed to provide an impartial third party to conduct the investigation. The District has had an agreement in place with Nicole Miller & Associates, Inc. since 2010.

Current Consideration:

Investigations may include, but are not limited to, discrimination and harassment claims, policy and procedure violations, unprofessional conduct complaints, charges of theft, and other serious allegations. Services will be provided July 1, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$62,400. The cost of the 2015-16 agreement was \$62,400. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT MM]**

11.24 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT NN]**

11.25 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT OO]**

12. **SUPERINTENDENT AND STAFF REPORT**

INFORMATION ITEM

13. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**

Announcements regarding school visits, conference attendance, and meeting participation.

14. **ADVANCE PLANNING** **INFORMATION ITEM**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, June 9, 2016, at 6:00 p.m.

Thursday, June 16

Thursday, October 13

Thursday, July 14

Thursday, November 10

Thursday, August 11

Thursday, December 8

Thursday, September 8

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT** **ACTION ITEM**

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Friday, May 6, 2016.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**RESOLUTION AND ORDER OF BIENNIAL TRUSTEE ELECTION AND
SPECIFICATION OF THE ELECTION ORDER**

RESOLUTION NO. 2015/16-BOT-07

May 10, 2016

On the motion of _____ and duly seconded, the following resolution was adopted:

WHEREAS, the election of governing board members is ordered by law pursuant to Education Code Section 5000, to fill the office of members whose terms expire on December 2, 2016, next succeeding election;

NOW, THEREFORE, BE IT RESOLVED that pursuant to the authority of Education Code Sections 5304 and 5322, the County Superintendent of Schools, Orange County, is hereby informed of the specifications of the election order for the forthcoming Biennial Governing Board Election to be held on Tuesday, November 8, 2016.

The County Superintendent is further ordered to consolidate this election in accordance with Education Code Sections 5340 and 5342.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on May 10, 2016, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Resolution No. 2015/16-BOT-07

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 10th day of May 2016, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 10th day of May 2016.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**REQUESTING THAT THE CITY COUNCIL OF ANAHEIM TAKE ACTION TO
COMPREHENSIVELY ADDRESS AND AMELIORATE THE IMPACTS OF SHORT-TERM
RENTALS ON OUR SCHOOLS AND COMMUNITIES**

RESOLUTION NO. 2015/16-BOT-08

May 10, 2016

On the motion of _____ and duly seconded, the following resolution was adopted:

WHEREAS, Anaheim is a thriving, diverse community of neighbors who live, work, go to school, play, and raise children in this city; and

WHEREAS, Anaheim is home to a world-renowned tourism district that draws visitors from all over the world and provides thousands of jobs and significant tax revenues for Anaheim; and

WHEREAS, Anaheim, like many other desirable communities, has seen exponential growth in the number of single-family homes and apartments converted to short-term rentals, with City staff estimating that short-term rentals had doubled in the year preceding the passing of moratorium on issuing permits for short-term rentals; and

WHEREAS, short-term rentals have especially proliferated in neighborhoods surrounding the Disneyland Resort area and the Anaheim Convention Center that are within the attendance boundaries of the Anaheim Union High School District and significantly impact Ball Junior High School and Loara High School; and

WHEREAS, the conversion of single-family homes and apartments to short-term rentals reduces the number of school age children living within Anaheim Union High School District's attendance boundaries and, therefore, impacts the vitality of our schools; and

WHEREAS, the saturation of neighborhoods with short-term rentals has created noise pollution, safety concerns, trash and traffic impacts, and other untenable negative effects upon the quality of life for students residing in these neighborhoods which, ultimately, impacts a student's ability to fully engage in his or her education; and

WHEREAS, online platforms like Airbnb accept no responsibility for complying with local laws, as evidenced by the number of listings on these sites that blatantly flout Anaheim's existing ordinance on short-term rentals; and

WHEREAS, Anaheim has attempted to regulate short-term rentals through Chapter 4.05 of the Anaheim Municipal Code, the negative impact on Anaheim's public schools will continue if issues created by short-term rentals are not comprehensively addressed or if short-term rentals are not banned; and

Resolution No. 2015/16-BOT-08

WHEREAS, the operation of full-time short-term rentals is a commercial use incompatible with the character of Anaheim’s residential neighborhoods, and threatens the safety, cohesiveness, and integrity of Anaheim’s communities and schools;

NOW, THEREFORE, BE IT RESOLVED, that the Anaheim Union High School District Board of Trustees urges the city of Anaheim to develop strong, enforceable solutions to the challenges posed by short-term rentals to eliminate or minimize the negative impact short-term rentals have on our students and the community of Anaheim.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on May 10, 2016, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 10th day of May 2016, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 10th day of May 2016.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

TEMPORARY INTERFUND TRANSFER (General Fund and Various Funds)

Resolution No. 2015/16-B-15

May 10, 2016

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the Governing Board of the Anaheim Union High School District has determined that the General Fund may require a temporary interfund transfer from various funds to the General Fund to cover cash flow requirements during the 2016-2017 fiscal year,

WHEREAS, the Education Code of California Section 42603 authorizes the Governing Board to temporarily transfer money held in any fund to another fund for payment of obligations of the District,

WHEREAS, such a transfer can be made not more than twice within a fiscal year from the same fund or account and only when the District will receive income sufficient to repay the amount transferred, and

WHEREAS, no more than 75 percent of the maximum of moneys held in any fund or account during a current fiscal year may be transferred pursuant to the provision of this section during that fiscal year.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board authorizes the Administration to make temporary transfers to cover cash flow requirements from various funds to the General Fund.

BE IT FURTHER RESOLVED that the amount transferred shall be repaid or transferred back to the original fund from the General Fund either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 days of a fiscal year.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on May 10, 2016, by the following votes:

AYES

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the 10th day of May 2016, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 10th day of May 2016.

Michael B. Matsuda
Interim Superintendent and
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Classified School Employee Week
May 15-21, 2016**

RESOLUTION NO. 2015/16-HR-05

May 10, 2016

On the motion of Trustee _____, duly seconded, and carried, the following resolution was adopted:

WHEREAS, classified school employees provide valuable services to the schools and students of the Anaheim Union High School District; and

WHEREAS, the theme of the 2016 Classified School Employee Week is Everyday Heroes; and

WHEREAS, classified school employees contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified school employees play a vital role in providing for the welfare and safety of Anaheim Union High School District's students; and

WHEREAS, classified school employees employed by the Anaheim Union High School District strive for excellence in all areas relative to the educational community; and

NOW, THEREFORE BE IT PROCLAIMED that the Board of Trustees hereby recognizes and wishes to honor the contribution of the classified school employees to quality education in the State of California and in the Anaheim Union High School District, and declares the week of May 15-21, 2016, as "Classified School Employee Week" in the Anaheim Union High School District.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees, on May 10, 2016, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA)
)
) SS
)
COUNTY OF ORANGE)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District, Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said board at the regular meeting thereof held on the 10th day of May 2016, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 10th day of May 2016.

Michael B. Matsuda
Superintendent and Secretary to the
Board of Trustees

GRADUATION REQUIREMENTS**71105**

- 1.0 Objectives: These proposed graduation requirements are designed to:
- 1.1 ensure minimal proficiency on curriculum standards
 - 1.2 provide a common base of general education
 - 1.3 encourage academic excellence and participation in enrichment studies
 - 1.4 comply with the state codes of California
- 2.0 Diploma: A single diploma will be granted by the Anaheim Union High School District. Scholastic recognition will be designated by an embossed seal placed on the diploma for superior work (honors—3.00 to 3.49) and (academic honors—3.50 and above), in UC-A-G approved courses only.
- 3.0 General Requirements for Graduation/High School Diploma.
- 3.1 The student must attend eight semesters, grades 9 through 12.
 - 3.2 The student must be enrolled in a minimum of 60 credits (6 periods) of course work in each grades (9, 10, and 11) and a minimum of 50 (5 periods) credits in grade 12.
 - 3.3 The student must satisfactorily complete a minimum of 220 credits.
 - 3.4 The student must fulfill the Digital Literacy requirement.
 - ~~3.5 The student must pass all sections of the California High School Exit Exam (CAHSEE)~~
 - 3.6 The student must complete 40 hours of Civic and Service Learning activities.
- 4.0 Specific Requirements for Graduation/High School Diploma:
- 4.1 English: The student shall satisfactorily complete a minimum of 40 credits in English:

9 th	English 1	10 credits
10 th	English 2	10 credits
11 th	English 3	10 credits
12 th	English 4	10 credits

- 4.2 History/Social Science: The student shall satisfactorily complete a minimum of 30 credits in social science:

10 th	World History/Culture/Geography	10 credits
11 th	US History/Geography	10 credits
12 th	Principals of American Democracy - Government	5 credits
12 th	Economics	5 credits

- 4.3 Science:

The student shall satisfactorily complete a minimum of 20 credits in science with the normal sequence for enrollment in grades 9, 10, and/or 11. One year of life science and one year of a physical science is mandated by the state.

- 4.4 Mathematics:

The student shall satisfactorily complete a minimum of 30 credits in mathematics with the normal sequence for enrollment in grades 9, 10, and 11, including one year of Algebra I, or equivalent, as mandated by the state. ~~The student must maintain their mathematics enrollment until successful passage of the mathematics portion of the CAHSEE.~~

- 4.5 Fine Arts/World Languages:

The student shall satisfactorily complete a minimum of 10 credits in Fine arts or a World Language (same language) in any of the following:

A visual arts course, a performing arts course, or one year of a World Language (same language)

- 4.6 Health:

The student shall satisfactorily complete 5 credits in health.

4.7 Career Education:

The student shall satisfactorily complete a minimum of 10 credits in Career Education in one of the following methods:

- 1) Career Technical Education (CTE) Pathway: Successful completion of a concentration or capstone level course designated in an industry-recognized career pathway.
- 2) Career-Related: Successful completion of a career-related course aligned to one of the following programs:
 - a. ROP
 - b. MESA
 - c. ASB
 - d. Yearbook
 - e. School Newspaper
 - f. International Baccalaureate (IB) program
 - g. Work Experience

Effective Class of 2017

4.8 Physical Education:

The student shall satisfactorily complete a minimum of 20 credits in physical education. All students must take physical education in the 9th grade. A student who passes 5 of the 6 components of the Physical Fitness Test taken in the 9th grade, are eligible to defer the second year of required physical education until 11th or 12th grade

Effective Class of 2019

4.9 Digital Literacy:

The student shall satisfactorily complete an AUHSD high school course aligned to the National Education Technology Standards (NETS).

Effective Class of 2017

5.0 Alternative Education:

Requirements in items 3.0 and 4.0 are the same for alternative education students.

6.0 Civic and Service Learning:

The student shall accrue a minimum of 40 hours of Civic and Service Learning by graduation.

Suggested: Effective Class of 2020 (*Current 8th graders*)

GRADUATION REQUIREMENTS

71105

COURSE AREAS:

English	4 years	40 credits
History/Social Science	3 years	30 credits
Mathematics	3 years	30 credits
Science	2 years	20 credits
Fine Arts or World Language	1 year	10 credits
<i>(one year of the same language meets the requirement)</i>		
Physical Education	2 years	20 credits
Health	1 semester	5 credits
Career Education	1 year	10 credits
Electives		55 credits

Digital Literacy

(Successful completion of a high school course aligned to ISTE-NETS national standards.)

Civic and Service Learning

(Successful completion of a minimum of 40 hours of Civic and Service Learning activities.)

TOTAL CREDITS REQUIRED

220 credits

Total Credits Required:

Ninth, tenth, and eleventh grade students must be enrolled in a minimum of 60 credits (6 periods) and twelfth grade students a minimum of 50 credits (5 periods) per school year.

All graduation requirements must be met in order to participate in the commencement ceremony and activities. However, disciplinary action could exclude a student from the commencement ceremony and activities even though all graduation requirements were met.

Diploma requirements are subject to change as mandated by state law and/or Board policy.

Legal Reference:

EDUCATION CODE

<u>48430</u>	Continuation education schools and classes
<u>51224.5</u>	Algebra instruction
<u>51225.3</u>	Requirements for graduation
<u>51228</u>	Graduation requirements
<u>51241-51246</u>	Exemptions from requirements
<u>51410-51412</u>	Diplomas
<u>60850-60859</u>	High school exit exam
<u>66204</u>	Certification of high school courses as meeting university admissions criteria

CODE OF REGULATIONS, TITLE 5

<u>1600-1651</u>	Graduation of pupils from grade 12 and credit toward graduation.
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Management Resources:

CSBA POLICY ADVISORIES

Algebra I Requirement: Eligibility for High School Diplomas, March 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Board of Trustees

June 19, 1986

Revised:	March 8, 1990
Revised:	February 1993
Reviewed:	July 1996
Revised:	May 1997
Revised:	April 2000
Revised:	July 2001
Revised:	March 2002
Reviewed:	March 2003
Revised:	December 2003
Revised:	February 2005
Revised:	November 2009
Revised:	August 2010
Revised:	September 2011
Revised:	December 2012
Revised:	March 2015

Policies and Procedures for the WorkAbility I (WAI) Program
Overview of the WorkAbility I (WAI) Program:

Project WorkAbility I (WAI) is mandated by the California State Legislature through Ed Code Section 56470, which reads: "The Legislature finds and declares...(a) that an essential component of transition services developed and supported by the State Department of Education is Project WorkAbility (d) WorkAbility project applications shall include, but are not limited to, the following elements: 1) Recruitment, 2) Assessment, 3) Counseling, 4) Pre-Employment Skills Training, 5) Vocational Training, 6) Student Wages for Try-out Employment, 7) Placement in Unsubsidized Employment, 8) Other Assistance with Transition to a Quality Adult Life, and 9) Utilization of an Interdisciplinary Advisory Committee to Enhance Project Goals."

Project WAI for over 30 years, has provided support to special education students' and their transition to adulthood. At this time, the WAI Grant's funding formula for Anaheim Union High School District requires 1,574 adult transition high school students and 200 junior high school students to be "served". Students range between 12 and 22 years of age and qualify under the gamut of special education eligibilities. Students listed as "served" have participated in academic preparation, as well as transitional activities for career awareness, employment, and independent living/life management skills. The grant also requires that 25 percent of those students "served" to be "placed" in employment settings. Student wages and worker's compensation are paid out of the grant funds. Students may have the opportunity of being placed in an employment site for paid work experience only one time per year, either during the summer program, or the academic school year program. The students are limited to 50 hours with wages set at the current minimum wage. As minimum wage increases, so will the student's hourly pay. The WAI program is only available to students in our school district with current Individualized Education Plans (IEPs/ITPs). This program is an opportunity and not an entitlement of services. (See the pre-requisites for participation section.)

The WAI staff includes: a part-time program coordinator, 2 vocational education counselor/transition specialists, 2 job developers, and WAI teacher liaisons at each school site. The WAI staff is involved with many multi-disciplinary organizations and consortia at the community, region, state, and national levels. WAI staff also participates in state and regional trainings, and business meetings. Currently AUHSD's WAI program has over 200 business partnerships within the communities of Buena Park, La Palma, Anaheim, Stanton, Cypress, Fullerton, and Long Beach. The WAI program has been designed to assist/support special education students at their various levels of need (RSP, MM, MS, Adult Transition). The continuity and equitability of the WAI program across the District is maintained.

The WorkAbility I coordinator is the initial contact person for the administration of the WAI District Grant. Policy and procedures are prepared based on the Grant requirements, labor codes, employer recommendations, District input, and demonstrated "Best Practices". When the California Department of Education (CDE) gives directives for policy changes to the WAI program, these changes will be made to the policy and procedures by the WAI coordinator through a Board approved addendum. When the WAI State Advisory or our Regional Executive Committee makes

recommendations on behalf of the WAI program, the suggestions will be reviewed by the WAI coordinator to determine if “Best Practice” changes to the policy and procedures are needed for the program. The WAI coordinator will also review any policy and procedure concerns or questions presented by any party to determine if it requires a change or redefinition to an area of this document. The coordinator may also seek input from District administration, District legal counsel, and/or director of Special Youth Services.

Target Population:

The WAI program is designed to provide transition related activities and supports for special education students within the overall transition services that the District provides as part of their Individual Education Plan (IEPs) and Individual Transition Plans (ITPs) that include post-secondary goals. These students must reside within the District boundaries and attend a school within the District. Participation within the WAI program is not an entitlement. The WAI program serves special education students within the gamut of eligibilities. The various strands are listed below:

1. RSP (Resource): Students work after school, weekends, and evenings. Student/family provide their own transportation.
2. MM (Mild/Moderate): Students work after school, weekends, and evenings. Student/family provide their own transportation.
3. MM/LHs (Mild/Moderate/Learning Handicapped Severe): Capable students may work during the school day or after school, on weekends and evenings. Student/family provide their own transportation for after school, weekend, and evening employment.
4. MM/LHs (Mild/Moderate/Learning Handicapped Severe): Students within the MM/LHs programs on our high school campuses work during the day with instructional aide (IA) support. Twelfth graders only. Up to five students per semester work two to three days a week, approximated three hours of work/travel time per week. Bus passes are provided by the WAI program/school district.
5. SH (Severely Handicapped): Students within the SH programs on our high school campuses work during the day with instructional aide (IA) support. Twelfth graders only. Up to five students per shift. These students may work one or two days a week with a maximum of 50 hours of paid work per academic year. Bus passes are provided by the WAI program/school district.
6. Adult Transition MM/LHs (18 to 22 years of age): Capable students may work during the school day or after school, weekends, and evenings. Student/family provide their own transportation.
7. Adult Transition MM/LHs (18 to 22 years of age): These students work during the school day, two to three days a week for a maximum of 50 hours of paid work per academic year. These students have the support of instructional aides (IAs) at their work sites. Bus passes are provided by the WAI program/school district.
8. Adult Transition SH (18 to 22 years of age): These students work during the school day, two to three days a week for a maximum of 50 hours of paid work per academic year. These students have the support of instructional aides (IAs) at their work sites. Bus passes are provided by the WAI program/school district.

Referral/Recruitment Process:

The referral/recruitment process to the WAI program is accomplished through many avenues such as, student surveys and requests completed within the classrooms, referrals made by case carriers and/or WAI teacher liaisons and staff, student/parent requests, and through informal/formal assessments and interviews completed by the vocational education counselor/transition specialist. The names of these students are provided to the job developers who personally interview and speak with each student and parent to determine their level of readiness and interests. The WAI program maintains continuity and equitability across the District and across the spectrum of special education programs. The job developers place students at employment sites over the course of the year as long as the timeframe is feasible to complete the allotted 50 hours. There is a limit to the number of subsidized work placement opportunities for the students. The WAI program is currently funded to “Place” a maximum of 400 students. This number is subject to change depending on CDE and grant funds. Every year the WAI program meets that number. However, if additional students request employment placement after that number has been reached, appropriate student names will be placed on a waiting list for the next year’s summer or academic year program.

Pre-requisites for Participation:

Special education students wishing to participate must complete the WAI program package, which includes the Program Guidelines signed by both student and parent, a Work Training Agreement, paperwork to obtain a work permit through the WAI program, complete the Employment Eligibility Verification form from the Department of Homeland Security, and complete a W-4 Form. Students who participate and receive monetary compensation for their work experience are considered employees of AUHSD and as such must be employable. Students without social security cards/numbers may participate but will not be able to receive monetary compensation as they would not be eligible for employment within the workforce. These students without social security cards/numbers would be eligible for voluntary, non-paid work experience within non-profit organizations if their current special education academic/transition program supports this during the school day.

The Program Guidelines paperwork must be signed by both parent and student. This outlines the criteria for participation and must be agreed to by both parent and student. This includes:

1. Giving permission for the student to participate within the WAI program;
2. The understanding that the student is held accountable for signing in and out at their work site if they want to receive their paycheck;
3. The understanding that the student is only being paid and working for the maximum of 50 hours per school year (no overtime is given);
4. The understanding that the current minimum wage will be earned for each hour he/she signs in for on their timesheet and has been approved by the management of that work site;

5. The understanding that the checks are given on the first pay date that is available after their job training experience start date;
6. The understanding that the student will qualify to get paid after all required paperwork is approved by AUHSD Board of Trustees; and
7. The understanding that the student can be terminated from the job training experience due to absenteeism, tardiness, or behavioral problems at school or at the job training site. (Behavioral problems that also include drug/alcohol use, theft, vandalism, harassment, fighting, and job abandonment.) If an eligible student demonstrates or engages in the above listed unacceptable behaviors at school, community, or worksite, the student will be at risk of being terminated from the WAI program or placed on probation. This is subject to a case by case determination.

Student Selection Process:

1. Recruitment of students for the WAI I program is outlined within the Education Code Requirement section of this document.
2. Referrals are given to the job developers.
3. Criteria considered for an appropriate candidate to the WAI I program include acceptable grades, behavior, and attendance.
 - Information is obtained from school site administration, case carrier, counselor, student, and parent.
4. Job developers meet with the student/candidate at the school site for a discussion and interview.
5. Information obtained and reviewed include the student's: access to work readiness skills, level of interest, supports available within the home, work related interests, skill levels, and possible employment sites.
6. WAI I applications are reviewed and given to the student/candidate to take home for parent signature, if not already completed.

Paid Placements:

1. Job developers meet with the student/candidate to:
 - Supply work permits,
 - Review available job training employment opportunities,
 - Review job training employment sites, locations, and access,
 - Assist, when needed, in job site applications,
 - Review interview process and procedures,
 - Review job requirements,
 - availability, schedules, timesheets
 - payroll procedures
 - attendance, punctuality, calling out sick process
 - dress code and proper hygiene
 - acceptable employee/employer relationships
2. Job developers attend all interviews with the student/candidate.
3. The job developers make sure that the student/candidate leaves the interview with all the information needed for a successful job training employment experience. The information on this form includes the student's name, name of

work location, work location address, supervisor's name, supervisor's phone number, start date, first pay date, where the student/candidate is able to pick up the paycheck (room number at their school site), their schedule, and the job developer's names and phone numbers.

4. The student will receive a job training employment skills evaluation upon the conclusion of employment experience.
5. The student will receive a WAI certificate upon successful completion of their job training employment experience.
6. This information is shared with the case carrier, school site staff, parent, and student at IEP/ITP meetings.

*Criteria that would exclude a student from participating in or be a cause for termination of the job training employment paid or unpaid work experience includes:

- Absenteeism
- Tardiness
- Behavior problems at school or on the job training employment site
- Drug/alcohol use
- Theft
- Vandalism
- Sexual misconduct
- Harassment
- Fighting
- Job abandonment

Education Code Requirements:

WAI Vision/Mission Statement:

The vision of CDE, Special Education Division is that all individuals with disabilities will successfully participate in preparation for the workplace and independent living.

The mission of WAI is to promote the involvement of key stakeholders (students, families, WAI staff, educators, youth-serving organizations, workforce development organizations, postsecondary education and training, and business partners) in planning and implementing an array of services that will culminate in successful student transition to employment, lifelong learning, and quality adult life.

WAI culminates in preparing students for successful transition to employment, continuing education, and quality adult life with an emphasis on work-based learning opportunities for all students.

WAI achieves this mission primarily by providing work-based learning experiences for all WAI students.

Section 56471 California Education Code states that:

WAI project applications shall include, but are not limited to, the following elements: (1) recruitment, (2) assessment, (3) counseling, (4) pre-employment skills training, (5) vocational training, (6) student wages for try-out employment, (7) placement in unsubsidized employment, (8) other assistance with transition to quality adult life, and (9) utilization of an interdisciplinary advisory committee to enhance the project goals.

Recruitment:

High school: WAI staff and stakeholders are in the process of creating/redefining the District's Policies and Procedures for the WAI program. High school students with a current IEP are eligible to be counted as the "served" population. The District utilizes many strategies to promote WAI services and recruit participants on an on-going basis. Staff presents the availability of options, programs, and services at transition IEPs (eighth to ninth grade). High school counselors meet with incoming ninth graders to provide academic and career counseling to develop a four-year educational plan (reviewed and annually updated) based on student's needs, educational, and career goals. Information is presented to parents, staff, and students at IEP meetings and documented within the IEP/ITP. WAI information is available to parents and students at their school sites and District office, e.g. brochures (created by FTN, BEL, Mentor, and WLS committees), posters, by case carriers, and by WAI staff. High school students complete student surveys, interviews, and questionnaires in class or with WAI staff to obtain college/career information to be presented and documented within IEPs/ITPs. Referrals are made to the WAI program by case carriers and/or WAI staff. Students complete application packets, obtain parent signatures, meet with WAI staff for evaluation, assessment, career counseling, pre-employment skills, placement, training, and follow-up. HS students receive array of service information at IEP meetings which may include internal/external community agency linkages: WAI, Transition Partnership Program (TPP), Workforce Investment Act (WIA), Workforce Training Act (WTA), Department of Rehabilitation (DOR), Work Experience (WE), Regional Occupational Program (ROP), Regional Center of Orange County (RCOC), California Children's Services (CCS), and California Technical Education (CTE) opportunities. The District facilitates a yearly College/Career Fair at the Anaheim Convention Center in which WAI staff participates.

Junior high school: Junior high school students with a current IEP are eligible to be counted as the "served" population. The District utilizes a wide range of strategies to promote WAI services and recruit participants on an on-going basis. District staff and junior high school and high school counselors present the availability of options, programs, and services at transition IEPs to include sixth to seventh grade and eighth to ninth grade. High school counselors visit the feeder junior high school. High schools provide academic and career counseling. Information is also presented to parents, staff, and students at IEP meetings and documented within the IEPs/Present Levels/Goals. Students complete COINs (eighth graders), student surveys, interviews, and questionnaires in class or with WAI staff to obtain college and career information to be presented and documented with IEPs/Present Levels/Goals. Referrals are made to the WAI program by case carriers and/or WAI staff. WAI information is available to parents and students at their school sites and the District office, e.g. brochures (created by FTN, BEL, WLS, and Mentor committees), posters, case carriers, and WAI staff. Students receive array of service information at IEP meetings which may include internal and external community agency linkages: WAI, TPP, WIA, DOR, WE, ROP, OCRC, CCS, and CTE opportunities. Parents are invited to attend the yearly College/Career Fair at the Anaheim Convention Center in which WAI staff participates.

Assessment:

High school: WAI staff, teacher liaisons, school counselors, and case carriers at the high schools are conducting informal and/or formal pre-vocational skills assessments, interest inventories, aptitudes, and career exploration activities for all students with a current IEP. This information is presented to parents, students, and staff at IEP meetings and is documented within the Present Levels of Performance, Pre-Vocational goals and/or Individual Transition Plans of appropriate age students. This information is updated and reviewed annually to assist the students with college and career planning towards their post-secondary goals. Students are encouraged to work with their case carriers and WAI staff to manage and update their Work Readiness/Student Transition Portfolios to facilitate the acquisition of self-advocacy skills in preparation of future education and employment opportunities. Informal assessment may include: person-centered questionnaires and interviews, classroom career exploration/vocational learning activities, Job Club activities, Self-Advocacy Checklist, "Take Charge for the Future-Learning Styles Checklist", "Making Plans for after High School-Educational Interest Survey", and "Youth At Risk Screening Questionnaire-Strengths and Challenges Inventory". Formal Assessments may include: COINS, Picture Inventory Career Survey (PICS), Careers For Me, Careers For Me Plus, and Self-Directed Search (SDS). Students who have been "placed" as defined by the WAI program are also evaluated in the following areas: work readiness skills, job interest level, dependability, attendance, job skills/competence, and progress at the job training/employment site. The "placed" student will receive an employment skills evaluation and certificate upon successful completion of the job training experience to be kept within their Work Readiness/Student Transition Portfolio.

Junior high school: WAI staff, WAI teacher liaisons, school counselors, and case carriers at the junior high schools conduct informal and/or formal pre-vocational skills assessments, interest inventories, aptitudes, and career exploration activities for all students with a current IEP. This information is presented to parents, students, and staff at IEP meetings and is documented within the Present Levels of Performance, Pre-Vocational goals and/or Individual Transition Plans of appropriate age students. This information is updated and reviewed annually to assist the student with college and career planning towards their post-secondary goals. Students are encouraged to work with their case carriers and WAI staff to manage and update their Work-Readiness/Student Transition Portfolios to facilitate the acquisition of self-advocacy skills in preparation of future education and employment opportunities. Informal assessment may include: interviews, classroom career exploration/vocational learning activities, Job Club activities, Self-Advocacy Checklist, "Take Charge for the Future-Learning Styles Checklist", and "Youth At Risk Screening Questionnaire-Strengths and Challenges Inventory". Formal Assessments may include: COINS (8th Graders), Picture Inventory Career Survey (PICS), Careers For Me, Careers For Me Plus, and Self-Directed Search (SDS)..

Counseling:

High school: WAI Staff, WAI teacher liaisons, case carriers, and high school counselors meet with students/parents on an individual and group basis at various times to provide guidance and information on academic pathways, educational expectations, post-secondary education, and career opportunities. Counseling provides guidance and information to students and parents on educational/academic expectations as they transition from junior high school to high school and when appropriate to the Adult Transition program as well as elective courses that develop pre-vocational skill sets that align with the student's interests. Student's post-secondary educational and vocational/career goals are documented, reviewed, and updated yearly within the present levels of performance and goal section of the IEP and within the four-year course of study on the ITP. Staff counsels the student and family at IEP meetings and recommend steps and supports to establish and meet both long and short-term educational, career, and independent living goals. Classroom presentations are conducted by WAI staff and counselors to provide information about the integration of academic pathways with career/vocational opportunities, programs, and supports that are available. Information presented includes an overview of various opportunities such as Adult School, ROP/ROC, Trade/Tech programs, Community Colleges, Military Service, private vocational training schools, and four-year universities. Self-advocacy skills and the student's ability to access the various available disability support services programs are stressed. WAI staff facilitates college campus and disability office tours so that high school students receive direct counseling by college representatives on educational/training requirements/career pathways. WAI staff and counselors recommend, refer, and assist families with application procedures to supported employment, adult programs, workforce services (RCOC, DOR), and the SSA office. High school parents/students are invited and encouraged to attend college/career opportunities such as College Night, Financial Aid Night, and the District's annual College and Career Fair at the Anaheim Convention Center.

Junior high school: WAI staff, WAI teacher liaisons, case carriers, and junior high school counselors meet with students/parents on an individual and group basis at various times to provide guidance and information on academic pathways, educational expectations, post-secondary education, and career opportunities. Counseling provides guidance and information to students/parents on educational and academic expectations as they enter junior high school and transition to high school, as well as elective courses that develop pre-vocational skill sets that align with the student's areas of interests. Student's post-secondary educational and vocational/career goals are documented, reviewed, and updated yearly within the present levels of performance and goal sections of the IEP. Staff counsels the student/family at IEP meetings recommending steps/supports to establish and meet both short and long-term educational, career, and independent living goals. Classroom presentations are conducted by the WAI staff and counselors to provide information about the integration of academic pathways with available career/vocational opportunities, programs, and supports. Focused information is presented on the importance of self-advocacy and pre-vocational skills. WAI staff and counselors introduce, recommend, refer, and assist families with application procedures to educational and workforce services (Regional Center, Department of Rehabilitation,

California Children's Services) and the Social Security Administration Office. Parents and students are invited and encouraged to attend high school open houses as well as college and career opportunities such as College Night, Financial Aid Night, and the District's annual College and Career Fair at the Anaheim Convention Center.

Pre-employment Skills Training:

High school: The District has aligned its mission statement of 21st Century College and Career Readiness-college preparation, career development, and work readiness skills with the implementation of Common Core standards. High school students have access to District partnerships that include Tiger Woods Learning Center, the Anaheim Achieves program through the YMCA, as well as District programs- WAI, DOR (Department of Rehabilitation), ROP (Regional Occupational Program), and CTE (Career Technical Education), all of which focus on college and career awareness/exploration/preparation and skills training of the students. All students and their parents are encouraged to attend the annual College and Career Fair sponsored by the District at the Anaheim Convention Center. WAI staff, case carriers, and school staff meet with students both individually and in group/class activities to provide integrated curriculum based instruction for work readiness and to develop pre-employment/pre-vocational skill sets. WAI staff and school site staff provide high school students with career exploration/job search lessons and host guest speakers from various occupations. Activities include the understanding of skill sets needed for certain jobs, interview skills, appropriate personal appearance-hygiene, attire, language, time management/organizational skills, travel training, mobility, and transportation. WAI staff at the high school level provide job readiness informational meetings to students and their parents (if they choose to attend) prior to job placement. Student's progress is shared, reviewed, updated, and documented within their Work Readiness/Student Transition Portfolio, as well as presented and documented at their IEPs and included within the present levels of performance section, pre-vocational goals, and ITPs.

Junior high school: The District has aligned its mission statement of 21st Century College and Career Readiness-college preparation, career development, and work readiness skills with the implementation of Common Core standards. Junior high school students have access to District partnerships that include Tiger Woods Learning Center, the Anaheim Achieves program through the YMCA, as well as District programs- WAI, DOR (Department of Rehabilitation), ROP (Regional Occupational Program), and CTE (Career Technical Education), all of which focus on college and career awareness/exploration/preparation and skills training of the students. All students and their parents are encouraged to attend the annual College and Career Fair sponsored by the District at the Anaheim Convention Center. WAI staff, case carriers, and school staff meet with students both individually and in group/class activities to provide integrated curriculum based instruction for work readiness and to develop pre-employment/pre-vocational skill sets. WAI staff and school site staff provide junior high school students with career awareness/exploration by facilitating job club activities, job search lessons, hosting guest speakers from various occupations, and community based instruction/activities. Job club activities include the understanding of the skill set needed for certain jobs, interview skills, appropriate personal appearance-hygiene, attire, and language, time management and organizational skills, travel training,

mobility, and transportation. Student's progress is shared, reviewed, updated, and documented within their Work Readiness/Student Transition Portfolio as well as presented and documented at their IEPs and included within the present levels of performance section and pre-vocational goals.

Vocational Training:

High school: High school students receive vocational training when they are placed at employment sites through the WAI program. Currently the WAI program partners with over 200 businesses that provide a wide range of opportunities to include the interest areas of education and training, sales and customer service, health science, information technology, hospitality and tourism, food services, and human services. WAI requires employers to complete a student evaluation at the end of their job training experience that rates the student's initiative, work quality and quantity, attendance, attitude, and job skills. The results of the evaluation are reviewed with the student. Upon successful completion of the job training experience the student receives a certificate. High school students may take ROP and elective classes, DOR and TPP workshops, and participate in after school programs that provide vocational training and opportunities to explore the connections between academics, their interests, and work. WAI staff, school counselors, and case carriers assist students in coordinating their course of study to include career/vocational classwork that supports the post-secondary goal for education/training and employment with related work experience. All vocational training information is shared with parents, reviewed, updated, and documented annually at the student's IEPs/ITPs, and Work Readiness/Student Transition Portfolios.

Junior high school: Utilizing information obtained by informal assessments, career awareness/career exploration activities, and COINs administration, the WAI staff, case carriers, and counselors at the junior high school level assist students in taking career technical education classes and various electives to provide opportunities of learning job readiness skills in their area of interest that support academic and pre-vocational goals. Junior high school students are also encouraged to join various school groups, clubs, and sports teams to further vocational, leadership and self-advocacy skills in their area of interest. Students and parents are introduced to high school programs that may include ROP, DOR, TPP workshops, other District partnerships (Anaheim Achieves-YMCA, Tiger Woods Learning Center), and encouraged to participate in after school programs that provide vocational training and opportunities to explore the connections between academics, their interests, and work. WAI staff, school counselors, and case carriers assist students in coordinating their course of study to include career/vocational classwork that supports their post-secondary goals for education/training and employment with related work experience. All vocational training information is shared with parents, reviewed, updates, and documented annually at the student's IEP within the Present Levels section and Pre-Vocational goals section as well as their Work Readiness/Student Transition Portfolios.

Student Wages for Try-Out Employment:

High school: The WAI program provides subsidized and unsubsidized job training/job sampling at various businesses throughout the area for student employment during the

school year/summer work program. Students of appropriate age and skills set have the opportunity to be referred to the WAI program for job placement as per District policy and procedure. WAI staff meet and interview the student to discuss the program and requirements. Based on information obtained from school site staff, case carriers, counselors, parents, and the student, WAI staff assesses the appropriateness of the student for placement. Upon completion of all paperwork, job developers place the student at a job training/employment site in their area of interest. Placement allows the student a maximum of 50 hours (subject to change) of job training/work experience per academic year. Wages paid through the WAI grant reflect the current minimum wage. Students capable of working independently are placed at work sites after school/weekends. Students with more significant disabilities have the opportunity to go out during the school day and are supported at the work sites through the assistance of instructional aides (job coaches). All students are supported/monitored throughout the work experience by the WAI staff. Student work performance is evaluated by the employer and shared with WAI staff to discuss with the student. Students receive a certificate upon successful completion of a 50 hour work experience to be kept in the Work Readiness/Student Transition Portfolio. The results of the work performance evaluation/job training experience is shared and discussed at the next IEP meeting to be integrated within the IEP/ITP for updated transition planning.

Placement In Unsubsidized Employment:

High school: Students receive multiple opportunities to actively explore careers and participate in job-preparedness activities within the classroom, through program partnerships (YMCA, Tiger Woods, Gear-Up, ROP, DOR), by teachers/case carriers, and WAI staff. These activities may include the students attending job fairs, participating in “mock interviews”, enrolling in ROP/elective courses, learning skills that include resume writing, job application completion, cover letters, appropriate attire/hygiene, and conversational/interview skills. The District’s WAI program has approximately 200 businesses who accept our students in training positions. WAI staff place students in their preferential job sites with the understanding that the student meets the needs of the employer and if possible will be considered by the employer for a direct hire. Updated lists of currently working “placed” students are provided by the WAI staff to the campus WAI teacher liaison. WAI staff provides information from the employer’s evaluation of the student’s job training/work experience to the WAI teacher liaison at the school site to share with the case carrier for integration into transition and career planning to be presented and discussed with the family. The WAI staff and case carriers, assist whenever possible in helping students transition from subsidized to unsubsidized employment by locating employers who are hiring and by supporting the student through the hiring process.

Other Assistance with Transition to a Quality Adult Life:

High school: The WAI staff, school counselors, and case carriers provide high school students and families with information related to local community, county, and state disability resources and linkages. These resources may include the Department of Rehabilitation, Orange County Regional Center, Orange County Transportation Authority, Dale MacIntosh Mobility Center, Orange County Department of Mental

Health, Medi-Cal, Social Security Administrative Office, The Braille Institute, Employment Development Department, California Children's Services, Social Services, Foster Youth Services, local law enforcement departments, local philanthropic organizations, Disabled Services Programs, Adult Transition Services/Programs, and North Orange County Community College District. WAI staff assists in this process by obtaining information from these agencies then provides general information, makes referral, assists with applications and orientations and facilitates site visits for families upon request. This information is delivered in classroom presentations, at Parent Nights, during College and Career Fairs, during IEPs, and events hosted by District staff. WAI staff, school counselors, and case carriers encourage students and families to become more involved in school and community activities such as social/recreational events, sports, churches, clubs, and organizations that offer opportunities on the school campus, as well as in the local community.

Junior high school: The WAI staff, school counselors, and case carriers provide junior high school students and families with information related to local community, county, and state disability resources and linkages. These resources may include the Department of Rehabilitation, Orange County Regional Center, Orange County Transportation Authority, Dale MacIntosh Mobility Center, Orange County Department of Mental Health, Medi-Cal, Social Security Administrative Office, The Braille Institute, Employment Development Department, California Children's Services, Social Services, Foster Youth Services, local law enforcement departments, local philanthropic organizations, Disabled Services Programs, Adult Transition Services/Programs, and North Orange County Community College District. WAI staff assists in this process by obtaining information from these agencies then provides general information, makes referral, assists with applications and orientations, and facilitates site visits for families upon request. This information is delivered in classroom presentations, at Parent Nights, during College and Career Fairs, during IEPs, and events hosted by District staff. WAI staff, school counselors, and case carriers encourage students and families to become more involved in school and community activities such as social/recreational events, sports, churches, clubs, and organizations that offer opportunities on the school campus, as well as in the local community.

Utilization of an Interdisciplinary Advisory Committee to Enhance Project Goals:

The District is supportive of college and/or post-secondary education and career readiness. WAI goals support the District's transition goals, as well as the District's mission statement. The District provides the WAI staff opportunities to participate within various District committees and task forces, school site department committees, and is linked with community, county, and state resources/agencies such as: an interdisciplinary coalition associated with the Orange County Adult Transition Task Force, WAI Advisory, North Orange County Community College District (NOCCCD), California Association of Work Experience Educators, National Community of Practice on Transition, Region #1-Neighborhood #1 Committee, and the California Transition Alliance to provide a forum for expanding and marketing the WAI program and transitional services offered by the school District. The WAI staff and WAI teacher liaisons, as an interdisciplinary task force, meet quarterly to re-evaluate the WAI program for continued success. WAI staff and the director of Special Youth Services

meet on a quarterly basis to discuss concerns and prioritize goals for the program. WAI staff participates in joint regional director's business and state meetings/trainings to share ideas and information for continued success within the program. The WAI program coordinator is an alternate for the Family Transition Network Committee and also attends/participates on the Executive Committee for Region I. WAI staff are continuously investigating and partnering with community businesses and organizations. The information gleaned from these various organizations is utilized by the WAI staff, WAI teacher liaisons, and the District in the continuing development of the "best practices" model for the District's WAI program that benefit both junior high school, high school, and Adult Transition students within the program.

Job Descriptions:

Job descriptions for the staff of the WAI program are accessible through the Anaheim Union High School District's Human Resources Department.

- Program Specialist/Program Coordinator
- Vocational Education Counselor/Transition Specialist
- Job Developer

WAI teacher liaison responsibilities include:

1. Attend WAI teacher liaison committee meetings approximately four times per school year.
2. Become the point person for coordination/collaboration at their school site with the WAI program District office personnel: program coordinator, job developers, vocational education/transition counselors, and supervised interns.
3. Disseminate information to ALL special education teachers at their school site.
4. Promote the WAI program at their school site.
5. Support case carriers who have students within the WAI program as these case carriers will manage, track, and document the WAI information for their student's files and IEPs/ITPs.
6. Become the point person for special education staff in regards to questions, materials, resources, and concerns.
7. Distribute WAI paperwork, forms, etc., as needed to special education staff. Supply of extra forms will be maintained by the liaison.
8. High school liaisons-collect and check for paperwork completion prior to sending to the District office.
9. Junior high school liaisons-coordinate the administration of the COINS assessment for all eighth grade special education students, collect all the completed COINS assessment booklets from the eighth grade special education students, make copies of the required pages, give a copy to the student's case carrier to be placed in the teacher file for IEP completion, send these copies to their District office school site support staff to be placed within the student's District file, and send home the completed COINS booklets with the students to share with their parent.
10. Distribute student paychecks to case carriers and/or student. Make sure that the student paychecks are signed for.

11. WAI teacher liaisons will be paid up to nine hours per semester at an hourly rate for participation as the liaison, which could be subject to change if the grant funds/parameters change.

Board of Trustees

E



Professional Development Confirmation Agreement

Prepared for
Anaheim Union High School District

April 28, 2016



Anaheim Union High School District
501 North Crescent Way
Anaheim, CA 92801

Thank you for selecting The Flippen Group to provide your staff development needs. We look forward to serving you. Our goal is to provide you with a training that will both motivate and empower the participants to a new level of success. Please take a moment to review the information that follows and then sign and return this form to us promptly in order to confirm your training reservation.

SECTION 1: TRAINING INFORMATION

Training: Winning Culture (full day)
Dates: September 23, 2016
Times: 8:00am – 4:00pm (with one hour for lunch) Exact Times TBA
Location: TBA
Audience: up to 250 participants
Presenters: 1 trainer from The Flippen Group

SECTION 2: TRAINING SET-UP SPECIFICATIONS

Note: All facility details will need to be coordinated and funded by Anaheim Union High School District. As you know, the environment in which the training is conducted impacts training effectiveness. In order to ensure outstanding results for those attending, we will need your help in arranging the facility, based on the specifications found below.

- The following pieces of equipment to be provided, set up, and tested for function prior to our arrival at the presentation:
 - Wireless lavalier microphone allowing much freedom of movement (for groups of 50 or more people)
 - Table or podium for materials
 - Video projector (complete with large overhead screen, laptop computer, and speakers)
- Location must have good lighting that can be dimmed and brightened on demand for viewing video clips.
- Location must have comfortable seating and good acoustics.
- Cannot be held in a gymnasium.

SECTION 3: YOUR INVESTMENT

Contract Fee: \$4,500.00
Travel Fee: * \$1,000.00 (Travel fee will be reduced to \$300 if scheduled in consecutive days with another three-day training.)
Total: \$5,500.00

Other charges (if applicable): An additional fee may apply if audience exceeds 250 people. (Our facilitators are sometimes determined by group size. Final participant numbers are due 30 days prior to the event. For services performed in the state of New Mexico, sales tax applies at the rate of 5.125%.

**Travel packages will be billed at rate of \$1,000.00 for one-day events, \$1,500.00 for two-day events and \$1,800.00 for three-day events (per trainer). Each additional consecutive day is \$300 per day. Travel rates are subject to change. Travel expenses that The Flippen Group incurs and are cancelled as a result of rescheduling or cancelling of a service without two weeks notice, may result in an extra charge to your organization.*

Anaheim Union High School District
Authorized Signer Initials _____



SECTION 4: PAYMENT POLICIES

- Purchase order is required 45 days prior to each scheduled event.
- The fee for each service, including travel (if applicable); will be billed when services are rendered.
- Invoices are due upon receipt. Please make all checks payable to Flippen Group.

SECTION 5: EVENT CONFIRMATION

- Both parties will consider this program confirmed upon the signing of this agreement prior to May 15, 2016. Upon execution of this Agreement, The Flippen Group will reserve your function at the exclusion of all other business opportunities.
- Anaheim Union High School District grants The Flippen Group permission to contact its employees and or faculty members via email.

SECTION 6: RESCHEDULING/CANCELLATION POLICY

- The Flippen Group can honor rescheduling requests 90 days or more before the first day of the event at no penalty and can be rescheduled for another time based on availability.
- Should Anaheim Union High School District notify The Flippen Group less than 90 days before the first day of the event, then both parties understand this event has been cancelled and the full contract fee will be assessed.
- Force Majeure: Neither party shall be liable for any failure to perform its obligations where such failure is as a result of Acts of God (including fire, flood, earthquake, storm, hurricane or other natural disaster), war, invasion, act of foreign enemies, hostilities (whether war is declared or not), civil war, rebellion, revolution, insurrection, military or usurped power or confiscation, terrorist activities, government sanction, blockage, embargo, labor dispute, strike, lockout or interruption or failure of electricity [or telephone service], and no other Party will have a right to terminate this Agreement in such circumstances.
- Any Party asserting Force Majeure as an excuse shall have the burden of proving that reasonable steps were taken (under the circumstances) to minimize delay or damages caused by foreseeable events, that all non-excused obligations were substantially fulfilled, and that the other Party was timely notified of the likelihood or actual occurrence which would justify such an assertion, so that other prudent precautions could be contemplated.

SECTION 7: INTELLECTUAL PROPERTY POLICY

- The Flippen Group's intellectual property is a crucial part of providing training materials and consulting services to its clients, and The Flippen Group could not continue its work if its clients did not honor and respect The Flippen Group's intellectual property rights. None of our work or work product is done on a "work for hire" basis, and all of our material and work product is owned exclusively by The Flippen Group and is subject to one or more of the following: copyright, trademark, patent, license, or trade secret. Intellectual property and learning/know-how that may be developed while working with any client shall remain the property of The Flippen Group. By entering into this agreement you are expressly acknowledging and agreeing to the matters set forth in this paragraph, and you are agreeing that none of the training materials, notebooks, videos, presentations, processes, concepts, or parts thereof may be used by you, for any purpose, without the express advance written consent of The Flippen Group. In addition, you are agreeing to have any of your engaged contractors or subcontractors sign an agreement to protect The Flippen Group's intellectual property.
- Video and/or audio taping is strictly prohibited without prior written approval by The Flippen Group.
- Media representatives are not allowed to attend training without prior written approval by The Flippen Group.

Anaheim Union High School District
Authorized Signer Initials _____



SECTION 8: CONFIRMATION

I have read and understand the policies of The Flippen Group as printed in this agreement, and, as the contact person for this training, I will endeavor to see that all policies and related details are understood and completed by all involved parties in the planning of this event.

Signed: _____ Date: _____
(Group contact person or representative)

Print Name: _____ Title: _____

SECTION 9: CONTACT US

If you have any questions or need additional assistance, please do not hesitate to contact us.

The Flippen Group
Attn: Sharon Centala
1199 Haywood Drive
College Station, TX 77845

Phone: 888-608-8488
Fax: 877-941-4700
sharon.centala@flippengroup.com

Anaheim Union High School District
Authorized Signer Initials _____



Training Confirmation Agreement

Prepared for
Anaheim Union High School District

April 28, 2016



Anaheim Union High School District
501 North Crescent Way
Anaheim, CA 92801

Thank you for selecting The Flippen Group to provide your staff development needs. We look forward to serving you. Our goal is to provide you with a training that will both motivate and empower the participants to a new level of success. Please take a moment to review the information that follows and then sign and return this form to us promptly in order to confirm your training reservation.

SECTION 1: TRAINING INFORMATION

Training: Six - Capturing Kids' Hearts sessions
Dates: June 7-9, 2016, July 26-28, 2016, August 30-September 1, 2016, September 6-8, 2016, September 13-15, 2016, September 20-22, 2016
Times: Days 1 & 2: 8:00 AM – 4:00 PM (with lunch from 12:00pm – 1:00pm)
Day 3: 8:00 AM – 1:00 PM
Location: TBA
Audience: Up to 60 participants per session (see section 3)
Presenters: 1 trainer from The Flippen Group per session

SECTION 2: TRAINING SET-UP SPECIFICATIONS

Note: All facility details will need to be coordinated and funded by Anaheim Union High School District. As you know, the environment in which the training is conducted impacts training effectiveness. In order to ensure outstanding results for those attending, we will need your help in arranging the facility based on the specifications found below.

- There are to be no more than 60 people per trainer because of group processes involved.
- As our training is a process, participants must attend all sessions consecutively and should not “come and go” to sessions.
- There are no make-up-days for training. Please invite participants who will be able to attend all three days.
- A quiet and service oriented facility should be selected for this type of training. We recommend that the training not be conducted on district or school properties.
- A meeting room should be selected that is at least 40' X 70' (or 2800 square feet) in size for every group of 50 people expected and should be set in a “Modified Chevron” shape (see appendix A) with no participant's back positioned toward the presenter.
- Each meeting room should allow space for two breakout sessions on the first day.
- Training cannot be in a long, narrow room.
- Each meeting room should comfortably seat all participants. Each meeting room should have comfortable chairs, good acoustics, and lighting that can be dimmed or brightened on demand.
- In order to provide a quality presentation, we will need the following pieces of equipment to be provided, set up, and tested for function in each meeting room prior to our arrival at training:
 - Speaker's table or podium
 - Registration table for check-in needs
 - 2 display tables inside the meeting room(s)
 - Post-it style flipchart pad with easel and selection of colored markers
 - Wireless lavalier microphone
 - Video projector, laptop, connections cables, remote, large screen and speaker system for all 3 days
- Refreshments and light beverages need to be set up by the booking organization for the entire day for all participants (NO alcohol). Meals can be coordinated by Anaheim Union High School District with facility or caterer of choice or left up to individuals on their own.

Authorized Signer Initials _____



SECTION 3: YOUR INVESTMENT

Contract Fee:	\$24,500.00 per session: June-August; \$21,500.00 per session September -May
Contract Fee total:	\$138,000.00
Travel Fee:	\$1,800.00* per session
Travel Fee Total:	\$10,800.00

Other charges (if applicable): A \$400.00 fee will be charged per person over 50 participants (not to exceed 60) per session. A \$24,500.00/\$21,500.00 fee will be charged if group size exceeds 60 people as another trainer will be needed and is subject to availability.

For services performed in the state of New Mexico, sales tax applies at the rate of 5.125%.

**Travel packages will be billed at rate of \$1,000.00 for one-day events, \$1,500.00 for two-day events and \$1,800.00 for three-day events (per trainer). Each additional consecutive day is \$300 per day. Travel rates are subject to change. Travel expenses that The Flippen Group has incurred and that have to be cancelled as a result of rescheduling or cancelling of a service without two weeks notice, may result in an extra charge to your organization.*

SECTION 4: PAYMENT POLICIES

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SECTION 8: CONFIRMATION

I have read and understand the policies of The Flippen Group as printed in this agreement, and, as the contact person for this training, I will endeavor to see that all policies and related details are understood and completed by all involved parties in the planning of this event.

Signed: _____ Date: _____
(Group contact person or representative)

Print Name: _____ Title: _____

SECTION 9: CONTACT US

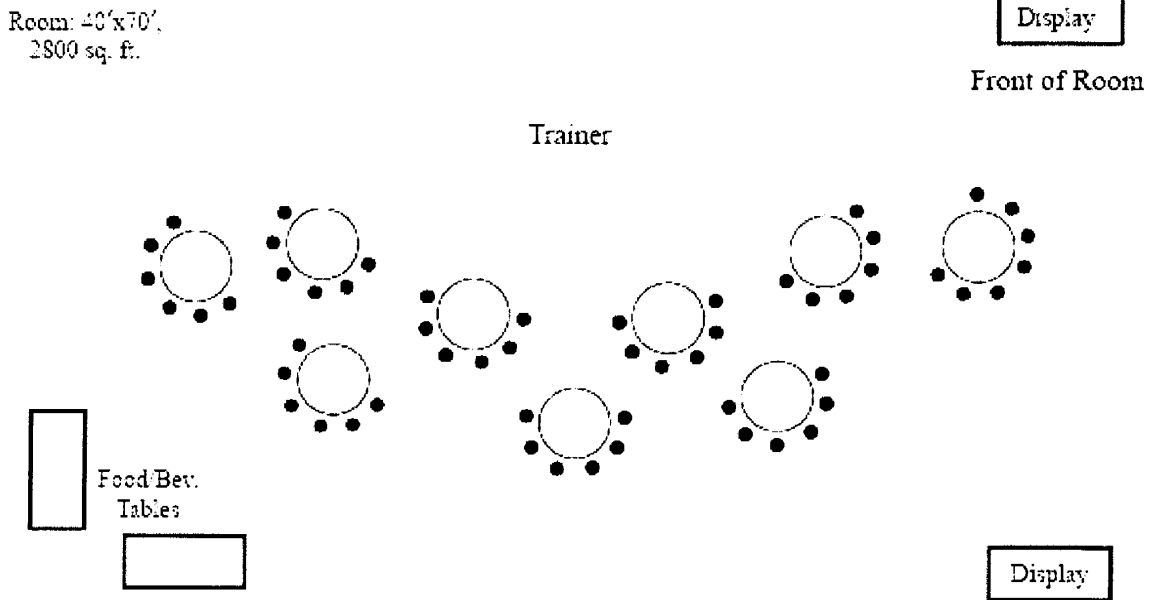
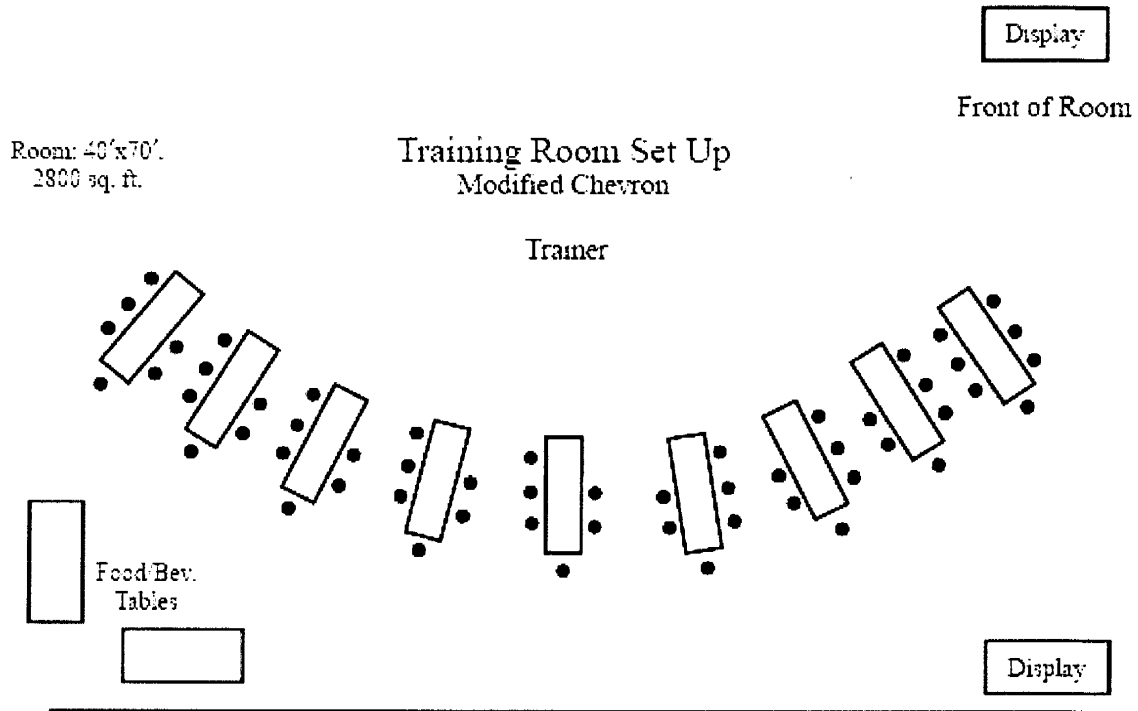
If you have any questions or need additional assistance, please do not hesitate to contact us.

The Flippen Group
Attn: Sharon Centala
1199 Haywood Drive
College Station, TX 77845

Phone: 888-608-8488
Fax: 877-941-4700
sharon.centala@flippengroup.com

Authorized Signer Initials _____

APPENDIX A



Please choose based on table type availability or if both table types available, please choose based on room shape/size to maximize walking/movement space for both the facilitator and participants.

Authorized Signer Initials _____



FEE-BASED SERVICE AGREEMENT

between

**THE FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES/
THE CALIFORNIA COLLEGE GUIDANCE INITIATIVE**

and

ANAHEIM UNION UNIFIED SCHOOL DISTRICT

Agreement No. CG-089-16

This Fee-Based Service Agreement (“Agreement”), is entered into and shall be effective as May 11, 2016 ("Effective Date") by and between the Foundation for Community Colleges, a nonprofit 501(c)(3) organization ("Foundation") which operates the California Guidance Initiative ("CCGI") project as a fiscal sponsor and **Anaheim Union Unified School District** ("District"). "Party" means either Foundation or District and "Parties" means both Foundation and District. For the avoidance of doubt, CCGI is not a designated corporate entity and is not a party to this Agreement.

1. BACKGROUND AND PURPOSE

Foundation is the official nonprofit organization supporting the California Community College Chancellor's Office and the California Community Colleges Board of Governors and its mission is to benefit, support and enhance the California Community College system.

CCGI is a campaign ("CCGI Program") operated by Foundation in order to ensure (a) the awareness and utilization of online planning tools in K-12 districts (b) systematic baseline guidance and support for 6th-12th grade students as they plan, prepare and finance college (c) the continued evolution of www.CaliforniaColleges.edu or herein after (the "CaliforniaColleges Website");

The purpose of this Agreement is to set forth, in detail, Foundation’s provision of enhanced services on the CaliforniaColleges Website in exchange for a fee paid by District;

2. DEFINITIONS

- a. “Malicious Code” means code, files, scripts, agents or programs intended to do harm, including, for example, viruses, worms, time bombs and Trojan horses.

- b. "Services" means the enhanced services and levels of support offered by Foundation under this Agreement or on the CaliforniaColleges Website that are not already provided free of charge, including any associated offline components, which generally includes the following:
- i. Data Services.
 - 1) An ongoing audit (upon each upload) of the discrepancies between District's local course listings and District's listings in the University of California Course Management Portal (CMP), and
 - 2) A-G progress analyses, both individual student reports and aggregate tracking and reporting capability for counselors.
 - 3) Ability for students to auto-populate applications for admission to all CSU campuses with course data from their individual account on CaliforniaColleges.edu, when such data matches to the CMP.
 - ii. Implementation Support.

Dedicated staffing to support:

 - 1) Definition of grade level college and career planning goals;
 - 2) Identification of associated tools, activities and lesson plans that will allow students to achieve those goals;
 - 3) Site level plans for how to those activities and lessons will be rolled out at each campus;
 - 4) Intensive support to the adults who will mediate those experiences for students (teachers, counselors, career techs etc.); and
 - 5) Support in looking at the data associated with our joint work to ensure that we are helping the District to meet its annual targets and ensure progress towards its overarching goals.
 - iii. Technical and Service Level Support. The CaliforniaColleges Website is operated and maintained by XAP, a third-party vendor. All technical and service level support is provided directly by XAP. Districts should reach out to their CCGI regional contact person in order to facilitate communication with XAP regarding technical issues with CaliforniaColleges Website.
 - iv. Additional information is provided as Exhibit A ("CCGI District Partnerships"), attached hereto and incorporated by reference. Exhibit A delineates which Services are available to District (referred to in Exhibit A as a "Partner District") via this Agreement, which is above and beyond the open access resources and basic services available to school districts and students statewide (referred to in Exhibit A as "Non-Partner Districts") free of charge.
- c. "Student Data" shall mean any personally identifiable information (a) contained in a student's Education Record maintained by or for the District and provided to the CaliforniaColleges Website by an employee or agent of the District pursuant to a data sharing agreement entered into by the Parties; or (b) acquired directly from a student or parent or legal guardian of the student by the CaliforniaColleges Website if that site is assigned to the student by a teacher or other employee of the District and shall include, by way of example, demographic information, course enrollment, performance and completion data, standardized test scores and enrollment and graduation dates.

- d. "System User" shall mean any student or parent whose Student Data are disclosed to the CaliforniaColleges Website by the District or by a student (or parent) who is assigned to use the CaliforniaColleges Website by the District.
- e. "Terms of Use" means the terms and conditions and privacy policy for System Users set forth on the CaliforniaColleges Website, which may be updated from time to time and are hereby incorporated by reference.

3. SERVICE-RELATED REQUIREMENTS

- a. District's Responsibilities. District will (1) be responsible for System Users' compliance with this Agreement, (2) use reasonable efforts to prevent unauthorized access to or use of Services, and notify Foundation promptly of any such unauthorized access or use, (3) use Services only in accordance with the Terms of Use and applicable laws and government regulations.
- b. Unauthorized Access or Use. District will not (1) make any Service available to, or use any Service for the benefit of, anyone other than District or System Users, (2) sell, resell, license, sublicense, distribute, rent or lease any Service, (3) use a Service to store or transmit infringing, libelous, or otherwise unlawful or tortious material, or to store or transmit material in violation of third-party privacy rights, (4) use a Service to store or transmit Malicious Code, (5) interfere with or disrupt the integrity or performance of any Service or third-party data contained therein, (6) attempt to gain unauthorized access to any Service or its related systems or networks, (7) copy a Service or any part, feature, function or user interface thereof, (8) frame or mirror any part of any Service, other than framing on District's own intranets or otherwise for District's own internal business purposes or as permitted in this Agreement, (9) access any Service in order to build a competitive product or service, or (10) reverse engineer any Service (to the extent such restriction is permitted by law).

4. TERM AND TERMINATION

- a. Term of Agreement. This Agreement commences on the Effective Date and continues for a period of one year.
- b. Termination. A party may terminate this Agreement for cause (1) upon 30 days written notice to the other party of a material breach if such breach remains uncured at the expiration of such period, or (2) if the other party becomes the subject of a petition in bankruptcy or any other proceeding relating to insolvency, receivership, liquidation or assignment for the benefit of creditors. Either Party shall have the right to terminate this Agreement for any reason or no reason, without penalty, at any time by providing the other Party with written notice of termination at least 30 days in advance.
- c. Refund or Payment upon Termination. If this Agreement is terminated by District in accordance with Section 4b (Termination), Foundation will refund District any prepaid fees covering the remainder of the term. If this Agreement is terminated by Foundation in accordance with Section 4b, District will pay any unpaid fees covering the remainder of the term. In no event will termination relieve District of District's obligation to pay any fees payable to Foundation for the period prior to the effective date of termination.
- d. Surviving Provisions. The Sections titled "Fees and Payment for Services," "Proprietary Rights and Licenses," "Confidentiality," "Disclaimer of Warranties," "Mutual

Indemnification," "Limitation of Liability," "Refund or Payment upon Termination," "Notices," and "General Provisions" will survive any termination or expiration if this Agreement.

5. FEES AND PAYMENT FOR SERVICES

- a. Fees. The fee structure is attached as Exhibit B ("Fee Schedule"), and is hereby incorporated by reference. District will pay all fees specified in Exhibit B. Payment obligations are non-cancelable, fees paid are non-refundable, and fees cannot be decreased during the relevant subscription term, they are assessed on an annual basis.
- b. Invoicing and Payment. Foundation will provide District with an invoice for services incurred under this Agreement on an annual basis. Unless otherwise stated, invoiced charges are due net 30 days from the invoice date. District are responsible for providing complete and accurate billing and contact information to Foundation and notifying Foundation of any changes to such information. Documentation should be sent via email to accountspayable@foundationccc.org or to the following address:

California College Guidance Initiative
c/o: Foundation for California Community Colleges
1102 Q Street, Suite 4800
Sacramento, CA 95811
- c. Overdue Charges. If any invoiced amount is not received by Foundation by the due date, then without limiting Foundation's rights or remedies, those charges may accrue late interest at the rate of 1.5% of the outstanding balance per month, or the maximum rate permitted by law, whichever is lower.
- d. Suspension of Service and Acceleration. If any amount owing by District under this or any other agreement for Services is 30 or more days overdue, Foundation may, without limiting Foundation's other rights and remedies, accelerate District's unpaid fee obligations under such agreements so that all such obligations become immediately due and payable, and suspend Foundation's services to District and Users until such amounts are paid in full. Foundation will give District at least 10 days' prior notice that District's account is overdue, in accordance with Section 11 (Notices), before suspending services to District.
- e. Payment Disputes. Foundation will not exercise Foundation's rights under Section 5c (Overdue Charges) or 5d (Suspension of Service and Acceleration) above if District is disputing the applicable charges reasonably and in good faith and is cooperating diligently to resolve the dispute.
- f. Taxes. Foundation's fees do not include any taxes, levies, duties or similar governmental assessments of any nature, including, for example, value-added, sales, use or withholding taxes, assessable by any jurisdiction whatsoever (collectively, "Taxes"). District are responsible for paying all Taxes associated with District's purchases hereunder. If Foundation has the legal obligation to pay or collect Taxes for which District is responsible under this Section 5, Foundation will invoice District and District will pay that amount unless District provides Foundation with a valid tax exemption certificate authorized by the appropriate taxing authority.

- g. Future Functionality. District agree that District's purchases are not contingent on the delivery of any future functionality or features, or dependent on any oral or written public comments made by Foundation regarding future functionality or features.

6. PROPRIETARY RIGHTS AND LICENSES

- a. Reservation of Rights. Subject to the limited rights expressly granted hereunder, Foundation reserves all of its rights, title and interest in and to the Services, including all of Foundation's related intellectual property rights. No rights are granted to District hereunder other than as expressly set forth herein.
- b. License by District to Use Feedback. District grant to Foundation a worldwide, perpetual, irrevocable, royalty-free license to use and incorporate into the Services any suggestion, enhancement request, recommendation, correction or other feedback provided by District or Users relating to the operation of the Services.

7. CONFIDENTIALITY

- a. Definition of Confidential Information. "Confidential Information" means all information disclosed by a party ("Disclosing Party") to the other party ("Receiving Party"), whether orally or in writing, that is designated as confidential or that reasonably should be understood to be confidential given the nature of the information and the circumstances of disclosure. District's Confidential Information includes District's Data; Foundation's Confidential Information includes the Services; and Confidential Information of each party includes the terms and conditions of this Agreement (including pricing), as well as business and marketing plans, technology and technical information, product plans and designs, and business processes disclosed by such party. However, Confidential Information does not include any information that (1) qualifies as data governed by a separate agreement between the Foundation and a District, school, or a System User individually, (2) is or becomes generally known to the public without breach of any obligation owed to the Disclosing Party, (3) was known to the Receiving Party prior to its disclosure by the Disclosing Party without breach of any obligation owed to the Disclosing Party, (4) is received from a third party without breach of any obligation owed to the Disclosing Party, or (5) was independently developed by the Receiving Party.
- b. Protection of Confidential Information. The Receiving Party will use the same degree of care that it uses to protect the confidentiality of its own confidential information of like kind (but not less than reasonable care) (1) not to use any Confidential Information of the Disclosing Party for any purpose outside the scope of this Agreement, and (2) except as otherwise authorized by the Disclosing Party in writing, to limit access to Confidential Information of the Disclosing Party to those of its employees and contractors who need that access for purposes consistent with this Agreement and who have signed confidentiality agreements with the Receiving Party containing protections no less stringent than those herein. Neither party will disclose the terms of this Agreement or any Authorization Form to any third party other than its legal counsel and accountants without the other party's prior written consent, provided that a party that makes any such disclosure to its Affiliate, legal counsel or accountants will remain responsible for such Affiliate's, legal counsel's or accountant's compliance with this Section 5.

- c. Compelled Disclosure. The Receiving Party may disclose Confidential Information of the Disclosing Party to the extent compelled by law to do so, provided the Receiving Party gives the Disclosing Party prior notice of the compelled disclosure (to the extent legally permitted) and reasonable assistance, at the Disclosing Party's cost, if the Disclosing Party wishes to contest the disclosure. If the Receiving Party is compelled by law to disclose the Disclosing Party's Confidential Information as part of a civil proceeding to which the Disclosing Party is a party, and the Disclosing Party is not contesting the disclosure, the Disclosing Party will reimburse the Receiving Party for its reasonable cost of compiling and providing secure access to that Confidential Information.

8. DISCLAIMER OF WARRANTIES

FOUNDATION MAKES NO WARRANTIES RELATED TO THE SERVICES PROVIDED BY FOUNDATION HEREUNDER, AND HEREBY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION, WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NONINFRINGEMENT. DISTRICT ASSUMES TOTAL RESPONSIBILITY FOR ITS USE OF THE RESULTS OBTAINED FROM THE SERVICES. FOUNDATION DOES NOT WARRANT THAT THE SERVICES MEET DISTRICT'S REQUIREMENTS OR WILL BE UNINTERRUPTED OR ERROR FREE.

9. MUTUAL INDEMNIFICATION

- a. Each Party to this Agreement ("Indemnitor") agrees to indemnify, defend and hold harmless the other, and its directors, trustees, officers, employees, agents (collectively "Indemnitees") against any and all liability, claims, demands, suits, losses, costs, legal fees including reasonable attorneys' fees, personal injury or illness and/or death, resulting from, arising out of, or connected with (a) Indemnitor's performance or omissions related to same under this Agreement, except as otherwise provided; (b) any breach by Indemnitor of this Agreement.
- b. The Indemnitee must approve the extension of all settlement offers proposed by the Indemnitor and Indemnitee's approval shall not be unreasonably withheld. The Indemnitor shall furnish Indemnitees with all related evidence in its control.
- c. Nothing in this Agreement shall constitute a waiver of limitation of any rights which Indemnitees may have under applicable law.

10. LIMITATION OF LIABILITY

- a. Limitation of Liability. NEITHER PARTY'S LIABILITY WITH RESPECT TO ANY SINGLE INCIDENT ARISING OUT OF OR RELATED TO THIS AGREEMENT WILL EXCEED THE AMOUNT PAID BY DISTRICT HEREUNDER IN THE 12 MONTHS PRECEDING THE INCIDENT, PROVIDED THAT IN NO EVENT WILL EITHER PARTY'S AGGREGATE LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT EXCEED THE TOTAL AMOUNT PAID BY DISTRICT HEREUNDER. THE ABOVE LIMITATIONS WILL APPLY WHETHER AN ACTION IS IN CONTRACT OR TORT AND REGARDLESS OF THE THEORY OF LIABILITY. HOWEVER, THE ABOVE LIMITATIONS WILL NOT LIMIT DISTRICT'S PAYMENT OBLIGATIONS UNDER SECTION 5 (FEES AND PAYMENT FOR PURCHASED SERVICES).

- b. Exclusion of Consequential and Related Damages. IN NO EVENT WILL EITHER PARTY HAVE ANY LIABILITY TO THE OTHER PARTY FOR ANY LOST PROFITS, REVENUES OR INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, COVER OR PUNITIVE DAMAGES, WHETHER AN ACTION IS IN CONTRACT OR TORT AND REGARDLESS OF THE THEORY OF LIABILITY, EVEN IF A PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. THE FOREGOING DISCLAIMER WILL NOT APPLY TO THE EXTENT PROHIBITED BY LAW.
11. **NOTICES:** All notices and other communications required or permitted to be given under this Agreement, including but not limited to any notice of change of address, must be directed to the following individuals:

Foundation/CCGI Primary Contact:

Tessa Carmen De Roy, Ed.D.
Executive Director, California College Guidance Initiative
c/o Foundation for California Community Colleges
1102 Q Street, Suite 4800
Sacramento, CA 95811
Phone: (323) 999-7161
tderoy@californiacolleges.org

Foundation Contracts Contact

(Contracts Issues Only, including but not limited to Contract Notices):

Contracts Department
Foundation for California Community Colleges
1102 Q Street, Suite 4800
Sacramento, CA 95811
Fax: (916) 325-0844
contracts@foundationccc.org

District Primary Contact:

Tricia Lückeroth, Director Guidance and Student Services, Educational Services
501 N. Crescent Way, Anaheim, CA 92805
714-999-3576
714-520-9754 fax
Luckeroth_p@auhsd.us

All notices shall be in writing and shall be emailed, personally delivered, certified mail, postage prepaid and return receipt requested, or by overnight courier service. Notice shall be deemed effective on the date emailed, personally delivered, or if mailed, 5 days after deposit of the same in the custody of the United States Postal Service or overnight courier service.

12. GENERAL TERMS

- a. Captions and Interpretation. Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. Paragraph headings shall not be deemed to define, limit or extend the scope or intent of the paragraphs to which they appertain.
- b. Assignment and Delegation. This Agreement may not be assigned or otherwise transferred by either party without the prior written consent of the other party; however, either party will

have the right to assign its rights and obligations under this Agreement in connection with a merger, acquisition, or sale transfer of substantially all of its assets. Any assignment by District not in accordance with this paragraph will be void, at the option of Foundation.

- c. Entire Agreement. This Agreement constitutes the entire, complete, final and exclusive agreement between the parties with respect to the subject matter hereof and supersedes and replaces any and all prior and contemporaneous communications between Foundation and District regarding such subject matter. Any terms and conditions which are additional to or different from the terms and conditions of this Agreement, including any Authorization Forms and Terms of Use which are incorporated by reference, are hereby deemed rejected by Foundation and shall not be of any effect or in any way binding upon Foundation.
- d. Modification of Agreement. This Agreement may be modified only by a written agreement dated subsequent to the effective date and signed by authorized representatives of each party. The parties agree that this requirement for written modifications cannot be waived and that any attempted waiver shall be void.
- e. Law to Govern; Venue. This Agreement shall be interpreted, governed and construed in accordance with the internal substantive laws of the State of California. Any dispute or claim arising from this Agreement shall be resolved in a state or federal court in Sacramento, California. The parties specifically submit to the personal jurisdiction and subject matter jurisdiction of the state and federal courts located in Sacramento, California.
- f. Time of the Essence. Time is of the essence with respect to all provisions of this Agreement.
- g. Construction of Agreement. Both parties have participated in the negotiation and drafting of this Agreement. Therefore, the terms and conditions of this Agreement shall not be construed against either party as the drafting party.
- h. Execution of this Agreement. The Parties agree that this Agreement may be executed in counterparts, each of which shall be deemed to be an original, but both of which together shall constitute one and the same instrument, and that a photocopy or facsimile may serve as an original. If this Agreement is executed in counterparts, no signatory hereto shall be bound until both the parties have fully executed a counterpart of this Agreement.
- i. Authority to Bind. The parties each represent and warrant that the signatories below are authorized to sign this Agreement on behalf of themselves or the party on whose behalf they execute this Agreement.
- j. Severability. If any part of this Agreement is found invalid or unenforceable, that part will be amended to achieve as nearly as possible, the same economic effect as the original provision and the remainder of this Agreement will remain in full force and effect.
- k. Non-waiver. The failure of either Foundation or District, whether purposeful or otherwise, to exercise in any instance any right, power or privilege (including but not limited to waiver) under this Agreement or under law of this Agreement shall not constitute a waiver of any other right, power or privilege, nor of the same right, power or privilege in any other instance. Any waiver by Foundation must be in writing.
- l. Force Majeure. Foundation shall not be liable or deemed to be in default for any delay or failure in performance under this Agreement or interruption of Services resulting, directly or

indirectly, from acts of God, civil or military authority, acts of public enemy, terrorism, war, strikes, labor disputes, shortages of suitable parts, materials, labor or transportation, or any similar cause beyond the reasonable control of Foundation.

THE PARTIES HEREBY EXECUTE THIS AGREEMENT.

DISTRICT

FOUNDATION

By: _____

By: _____

Print Name: Dr. Jaron Fried

Print Name: _____

Title: Asst. Superintendent, Ed. Division

Title: _____

Date: 5/11/16

Date: _____

DISTRICT *(if second signature required)*

FOUNDATION

By: _____

By: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

CCGI

By: _____

Print Name: _____

Title: _____

Date: _____



CALIFORNIA COLLEGE
GUIDANCE INITIATIVE

EXHIBIT A



CALIFORNIA COLLEGE
GUIDANCE INITIATIVE

CCGI District Partnerships

What is the difference between Partner districts and non-partner districts?

California College Guidance Initiative Tools & Resources	Non-Partner Districts	Partner Districts
CaliforniaColleges.edu & The Professional Center		
- Lesson Plans and Modules	X	X
- Student accounts created manually	X	
- Ability to auto-generate Student accounts districtwide w/common naming convention (e.g. {district acronym}+local studentID) from a Data File		X
- Provision of Professional Center accounts for Educators	X	X
- Automatically connect Student accounts to their schools and Educator's Professional Center accounts		X
- Ongoing professional development for counselors and other educators		X
Data		
- UC Doorways database audit & assistance with clean-up		X
- Verified transcript data populates Plan of Study		X
<ul style="list-style-type: none"> Improved submission of grades to CSU Mentor (courses and grades locked) 		X
<ul style="list-style-type: none"> Course information considered "Verified" for purposes of application; faster application processing (faster financial aid processing, etc.) 		X
- Transcript evaluation for easier analysis of UC/CSU eligibility (phasing in the tools beginning Fall 2015) integrated into four year high school Plan of Study		X
- Student accounts automatically added and released from schools after every CCGI data file upload		X
- Counselors/Administrators automatically added and released from schools after every Pro Center data file upload		X
- All Academic Tracking Reports Use Transcript Data from Data File		X
Strategy & Consultation & Professional Development		
- Consultation on career and college planning strategies 6-12 th grade		X
- Support for the Integration of CC.edu, mobile app, and other resources into counseling and/or relevant course curriculum		X
- Customized, ongoing user support for district personnel and local partners		X

CCGI invests significant resources in each of our district partnerships. Our goal is to ensure successful usage of our tools to advance your college and career readiness goals for your students. Our application process is designed to help both the district and CCGI determine whether or not a successful partnership can be established.



EXHIBIT B – FEE SCHEDULE

I. Fees:

a. Fee Table.

<u>Fee per Student*</u>	<u>Student Type</u>
\$2.00 per year	High School Student (grades 9-12)
\$1.50 per year	Middle School Student (grades 6-8)

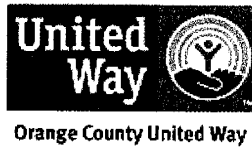
*Calculation of the total number of students and total fee due for District will be based on the California Basic Educational Data System (“CBEDS”) census data available on the Effective Date of this Agreement, and will be updated on an annual basis thereafter.

The 2016-2017 total fee for District is: \$ 57,831.50.

- b. Re-Assessing Fees. Fees are re-assessed annually as vendor fees and other associated costs change each year.
- c. Additional Fees. An additional fee may be assessed if a District changes Student Information Systems and/or uploads data for students for whom District did not obtain consent.

II. Payment Instructions:

Upon receipt of the invoice, District shall tender payment pursuant to Section 5b (Invoicing and Payment) of this Agreement.



GRANT AGREEMENT

between Anaheim Union High School District and
Orange County United Way (OCUW)

This document is to serve as a grant agreement between Anaheim Union High School District (grantee) and OCUW, specifically for the grantee's P21 Community Mentorship Program's Summer Internship Initiative.

GRANT PURPOSE: The purpose of the grant is to support the **addition of the fifth tier to their 4-tier mentorship program**. Many of the students come from economically challenged backgrounds, and spend their time outside of school assisting their families, either at home or by working low-wage jobs. The low-income and minority students are rarely provided enough opportunities to gain the necessary skills and experience to meet these demands. A paid internship holds the promise of transforming the lives of our students as they not only prepare for the demands of college and career in an authentic environment, but also make community connections that will last a lifetime. Additional program activities and program budget are outlined in Attachment A and B of this grant agreement.

GRANT AWARD: Grantee has been approved to receive **\$85,000.00** from OCUW's FACE 2024 grant program to support the expansion of their mentorship program.

**Please note, any and all unspent funds remaining at the end of the GRANT TERM must be returned to OCUW.*

GRANT TERM & PAYMENT SCHEDULE: The FACE 2024 grant term is from **April 1, 2016** through **August 31, 2016**. Grant award payments shall be issued by OCUW on the following dates, contingent upon grantee compliance with all grant requirements at the time payments are scheduled to be released.

- 100% of total allocation - Upon receipt of fully executed grant agreement by both parties

GRANT REPORTING:

Grantee agrees to submit a final report to include post-internship results and applicable shared outcomes determined in partnership for the program supported by the OCUW grant award.

- Final Report Due September 30, 2016 (Cumulative)

FINANCIAL REVIEW AND AUDIT: Grantee's Financial Statements will be reviewed by OCUW's Financial Review Committee (FRC).

Grantee agrees to submit required financial statements/documents (listed below) to OCUW **no later than SIX (6) months after** grantee's fiscal year end, unless grantee has requested and been approved for a one-time 30 day extension. All financial statements must be prepared on an accrual basis according to the Generally Accepted Accounting Principles (GAAP) of the American Institute of Certified Public Accountants (AICPA) for non-profit agencies. Financial statement requirements are based on grantee total revenue as follows:

Organization Revenue of \$300,000 and above must submit:

- Board approved independent Financial Audit
- Corresponding management letter – SAS 115 (regardless of whether or not any material weaknesses are found)

Organization Revenue of \$100,000 up to \$299,000 must submit:

- Board approved independent Financial Review may be submitted in lieu of an independent Financial Audit
- Corresponding management letter - SAS 115 (regardless of whether or not any material weaknesses are found)

Organization Revenue Less than \$100,000 must submit:

- A Financial Compilation with full disclosures may be submitted in lieu of an independent Financial Audit or a Financial Review

Grantee's failure to provide required statements can lead to termination of the funding partnership.

GRANT COMPLIANCE – OCUW GRANT FUNDING POLICIES: Failure to maintain grant compliance may result in grantee's placement in OCUW's Monitoring and Support program and may result in the withholding of grant allocations and/or cancellation of grantee's grant at the discretion of OCUW's Community Impact Cabinet and/or Board of Directors. It is the responsibility of the grantee to become familiar with and maintain grant compliance throughout the grant term as set forth in this active grant agreement. Grantee agrees to notify OCUW in writing, within thirty days, of any failure to meet or maintain compliance with grant requirements.

OCUW maintains the right to revise and update policies at will. OCUW will advise grantee of any significant policy changes in writing.

MONITORING AND SUPPORT (M&S): OCUW will monitor grantee to ensure all expectations are being met, as outlined in this grant agreement. If or when an issue is identified, OCUW will work closely with grantee through OCUW's Monitoring and Support program to establish an action plan, addressing the issue identified.

Grantee can be placed on M & S for the following issues, which may include, but are not limited to:

1. Concerns about program quality and/or effectiveness as identified by OCUW.
2. Financial concerns that cause grantee to receive a score of 30 or less on annual Financial Reviews or Audits.
3. Significant changes to a program that effect the scope of work, program design, and/or quality of services to be provided.
4. Failure to adhere to established reporting deadlines.
5. Submitting incomplete and/or inadequate activity reports.
6. Failure to meet OCUW Certification Criteria on an annual basis.
7. Breach of local, State and/or Federal laws.

OCUW continues to refine its evaluative processes to assist grantee and the community to successfully measure OCUW's impact. Where appropriate, grantee agrees to participate in the ongoing development of these evaluative processes. Specific areas may include, but are not limited to, the development of shared and individual outcomes for programmatic performance, standards for service delivery and assessment tools.

PROGRAM SITE VISITS: Grantee agrees to schedule and provide program site visits/tours for OCUW staff, leadership and/or community stakeholders throughout the grant term, during mutually agreeable times.

COALITION BUILDING: Grantee agrees to participate in OCUW's Education Coalition and Collaborative(s), helping to develop community solutions in support of OCUW's 10-Year Education Goal to cut the high school dropout rate in half by 2024. OCUW's Education Coalition and Collaborative(s), comprised of education, business, nonprofit organizations and community leaders, will focus on increasing student academic achievement, increasing the number of students who enter and succeed in postsecondary education and empowering students with the skills they need to thrive in a global economy. Meetings will occur throughout the grant term during dates and times that are predetermined by the Coalition and Collaborative(s).

ENGAGEMENT OPPORTUNITIES: Grantee agrees to work collaboratively with OCUW around engagement opportunities that will highlight its partnership under FACE 2024, which may include but are not limited to the Corporate Speakers Bureau, OCUW Campaign, Walk United and Corporate Volunteer Opportunities. Grantee will receive advance notice and guidance from OCUW regarding participation and promotion of these activities.

MARKETING AND PROMOTIONS: Grantee agrees to promote the grant partnership through media, print and social media outlets, which may include but are not limited to, the placement of OCUW logo on grantee's website, education and marketing materials. Grantee may not alter OCUW materials without prior consent from OCUW. United Way will promote our partners via traditional and social media as news and events develop. We will also include stories and outcomes in our community report, videos and on our website. United Way will also include opportunities for volunteer engagement with our corporate partners and affinity groups when the activities highlight our shared goals in education, income, health and housing.

MERGERS AND ACQUISITIONS: OCUW will support grantee in mergers and/or acquisitions that demonstrate relevance to OCUW's funding priorities at the time of merger and/or acquisition. We ask that grantee notify OCUW, in writing, of the *intended* merger and/or acquisition three-months *prior* to the completion of the merger and/or acquisition, notification to include the following:

- Impact on grantee program(s) funded by OCUW.
- Key program elements to be eliminated as a result of the merger and/or acquisition.
- Status of grantee governance, management, administrative costs and financial stability.

After the merger and/or acquisition are complete, the entity assuming legal and fiscal responsibility of OCUW funding shall provide OCUW with the following information in writing:

- Official date of merger and/or acquisition.
- Date change is to be effective (if different than the date of the merger and/or acquisition).
- Proof of State approval of the new legal entity.
- Letter from the Attorney General that recognizes the dissolution of the acquired grantee.
- Updated roster of the Board of Directors.
- Other information, as requested.

TERMINATION OF FUNDING: OCUW or Grantee receiving OCUW FACE 2024 grant funds may terminate the funding relationship upon prior 30-day written notice to the other party.

A letter of intent to terminate the funding relationship shall be submitted to OCUW by grantee Board President (or appropriate leadership) 30-days prior to the requested termination date. Upon receipt of request for termination of funding, OCUW will hold any and all pending grant allocations until final approval is given by OCUW's CIC. When the request for termination of funding is approved by OCUW's CIC, grantee will be notified in writing of this decision.

OCUW reserves the right to terminate the funding partnership for just cause(s), including but not limited to, when grantee:

- Fails to meet the funding requirements and expectations as outlined in the grant agreement and other fund distribution policies and procedures
- Ceases operations or the program funded is no longer in operation
- Has not been able to successfully resolve identified concerns resulting in an agency being placed in the Monitoring and Support Program
- Breaches local/City, State, or Federal law(s)
- Experiences significant changes to a program that affects the scope of work, program design, quality of services provided or outcome measurement plan
- Uses funding for a program or other matters, not approved by OCUW

By signing below, both parties agrees and confirms the terms and conditions set forth in this grant agreement and in OCUW's grant funding policies. Upon receipt of this signed document, this grant agreement will be in effect.

ANAHEIM UNION HIGH SCHOOL DISTRICT:

Sign: _____ Date: _____

Print Name: _____

Title: _____

BY ORANGE COUNTY UNITED WAY:

Carla Vargas | Senior Vice President, Community Impact Date

Sandra Bensworth | Chief Financial Officer Date

Please sign and return **two (2) copies** of this Grant Agreement to:
Orange County United Way - Attn: Carol Kim
18012 Mitchel Avenue South, Irvine, CA 92614

ATTACHMENT A

Proposal – Expansion of Work-Based Learning in AUHSD: Paid Internships

The Anaheim Union High School District offers over twenty Career Technical Education pathways representing over a dozen industries at high schools throughout the district, including pathways in engineering, biomedical science, medical careers, construction, hospitality and tourism, and computer science. In addition, we have established a work-based learning program that is primed for growth. Our P21 Community Mentorship Program, launched by Anaheim Mayor Tom Tait and AUHSD Superintendent Michael Matsuda, enlists the support of over fifteen business partners and has provided mentoring experiences to over 500 students. With partners such as Kaiser Permanente, Wells Fargo, Y Marketing, Anaheim Public Utilities, and a range of other businesses, our students have benefited from experiences that prepare them for the world of work and provide connections with mentors that will continue for years to come.

Our mentorship program is organized around four tiers, offering businesses several options for providing work-based learning for our students. The tiers are summarized below, as well as in the attached brochure.

- Tier 1: Career Expo – several adults working with small groups of students, providing a career exploration experience.
- Tier 2: Job Shadowing – one adult with up to four students, meeting on a monthly or quarterly basis to provide a deeper understanding of the career and a more meaningful relationship between mentor and mentee.
- Tier 3: Beyond School Walls Anaheim – one adult per student to provide a focused career-readiness experience.
- Tier 4: Business/Corporate Referral to Community Based Mentoring – one adult per student, facilitated by Big Brothers Big Sisters, includes community-based experiences to build college, career, and life-readiness in mentees.
- **Tier 5: Paid Internships** – AUHSD’s next step in providing work-based learning experiences, outlined in this proposal.

Why would we like to add this fifth tier? Many of our students come from economically challenged backgrounds, and spend their time outside of school assisting their families, either at home or by working low-wage jobs. At the same time, the demands of our local and global economy call for a highly skilled, highly educated workforce. Our low-income and minority students are rarely provided enough opportunities to gain the necessary skills and experience to meet these demands. A paid internship holds the promise of transforming the lives of our students as they not only prepare for the demands of college and career in an authentic environment, but also make community connections that will last a lifetime. We would like to offer this experience to our students without putting them through the hardship of a loss of income or family support.

While the benefits of such internships go well beyond numbers and data, we are hoping to achieve the following measureable outcomes with this effort:

- increase in college preparedness (A-G Completion)
- increase in post-secondary education placements for students
- increased student persistence in post-secondary education
- increase in career readiness (measured through pre- and post-survey)
- establishment of community connection (measure through pre- and post-survey)

Our plan is to conduct a three-year pilot of this program. This would begin this summer, between the 2015-2016 and 2016-2017 school year. We would like to offer up to fifty paid internships to students between their junior and senior year of high school. The internships would last for eight weeks over the summer. To make this happen, the AUHSD is willing to:

- utilize existing relationships and develop new relationships with business partners to create internship opportunities
- implement an application and selection process to ensure a good fit between students and business partners
- provide career-readiness training to prepare students for the expectations of a summer internship
- hire and train two Work-Based Learning Coordinators to manage the program over the summer. The coordinators will be teachers or counselors from AUHSD, and will visit student interns in the workplace, coordinate the program, and ensure that internships are running smoothly.
- conduct a longitudinal study of students participants, tracking data related to the desired outcomes of the program (A-G completion, post-secondary placement, etc.)
- create a sustainability plan upon completion of the three-year pilot

We are asking United Way to support this effort in the amount of \$82,500 per year over the course of three years. Attached is a timeline and anticipated budget for this program.

ATTACHMENT B**Budget - AUHSD Summer Internships 2016-2017**

	Object Code:	Description:	Cost:
1.	1000-1999	Stipends for Student Internships (qty. 50 @ up to \$800 per student -)	\$40,000.00
2.	1000-1999	Stipend for Work-Based Learning Coordinators (3 coordinators w/16-17 students/ea. Up to 19 Hours/Week over 8 weeks=152 hrs. @ \$45/hour per coordinator)	\$20,520.00
3.	1000-1999	Stipend for Videographer	\$800.00
3.	4000-3999	Acer Chromebook for Students (Qty. 50 at \$180/ea plus tax)	\$9,690.00
4.	4000-4999	Internship Program Polo Shirts for Students (2 per student, Qty. 100 @ \$30/ea)	\$3,000.00
5.	4000-4999	ID Card Holders and Lanyards for Summer Interns	\$355.00
6.	4000-4999	Training Supplies for Internship Orientation	\$865.00
7.	4000-4999	Food cost for orientation, closing celebration, and College and Career Field Trip	\$5,290.00
8.	4000-4999	Transportation for College & Career Field Trip	\$480.00
9.	5000-5999	Bus Passes (Qty. 2 of 30-day pass per student @ \$40/ea)	\$4,000.00
Total			\$85,000.00

Budget Justification

Scholarships for Student Interns:

50 Students from the Anaheim Union High School District, **\$800 per student, \$40,000 total**

Each student will:

1. Arrive on time to the internship each day and sign in.
2. Wear professional attire to the internship
3. Notify and work with Summer Internship Coordinator to resolve any concerns during the internship
4. Notify Summer Internship Coordinator and internship provider if you will be absent during the internship (illness or emergencies only – contact information to be given during training)
5. Work to the best of their ability during the internship
6. Complete the entire 8-week internship - students who do not complete the entire internship will not be eligible for the \$800 internship scholarship (8 weeks, at least 15 hours/week)

Key Personnel:

Sean Pfeiffer, Mario Morales, and Mandy Paterson, Summer Internship Coordinators:

Up to 20 hours per week and attendance at Internship Orientation @ \$43/hour, 8 weeks. **\$21,600 total.**

Each Summer Internship Coordinator will:

1. Attend student orientation and training on Saturday, June 4, 2016.
2. Ensure that all necessary paperwork is at the worksite (agreements, emergency contact information, etc.).
3. Visit each business/organization periodically to ensure that summer interns are meeting the expectations of our internship providers
4. Meet with each summer intern periodically to ensure that their experience is meeting program and student expectations
5. Provide student support throughout the internship
6. Contact parents, internship providers, and students to resolve issues that may arise from internship activities
7. Interview summer interns to gather qualitative data for grant reporting purposes
8. Coordinate video recording and photography by AUHSD staff and subcontractors to document the internship

Videographer

Stipend of **\$800** upon completion of responsibilities listed below.

The videographer will:

1. Attend and video tape the internship orientation and closing celebration.
2. Visit internship providers and record video of the interns in the workplace.
3. Visit interns to record interviews about the internship experience.
4. Visit Summer Internship Coordinators to record interviews about the experiences of the interns they are supervising.
5. Edit footage to create short videos which will be utilized to promote and expand the internship program.

Other Direct Costs:

Supplies:

Acer Chromebook for Students

\$9,690.00

- Qty. 50 @ \$180/ea plus tax
- To be used by interns to complete pre and post-surveys,

journal about the experience, participate in online discussions of the internship, etc.

- Cost based on quote from Amazon.com

Internship Program Polo Shirts for Summer Interns **\$3,000.00**

- Qty. 100 @ \$30 ea
- Cost based on average paid to vendor

ID Card Holder and Lanyards for Summer Interns **\$355.00**

- Qty. 100 Lanyards @ \$1.95/ea (minimum 100) + tax
- Qty. 100 ID Card Holders @ \$1.31/ea (minimum 100) + tax
- Cost based on quote from local vendor

Training Supplies **\$865.00**

- Poster Paper
Amazon.com: Qty. 10 @\$37.80 = \$378.00 + tax
- Markers
Amazon.com: Qty. 10 @ 4.98/ea = 49.80 + tax
- Notepads for summer interns
Amazon.com: Qty. 5 12-pack, \$10.99/ea = \$55.00 + tax
- Customized Folders for summer interns
Quote from Vista Print, \$220 for minimum 100 + tax
- Copying costs (1000 copies @ .10/ea = \$100 + tax)

Food: \$5,290.00

Food cost for Summer Internship Orientation - \$1,580.00

- Breakfast at \$9 per person, up to 160 people (includes tax & tip) (students, staff, trainers, parents, internship providers) (\$1,440.00)
- Lunch - 15 pizzas + 8 2-liter bottles of soda (\$140)
- Cost per quote from Corner Bakery/Papa John's Pizza

Food cost for Closing Celebration - \$3,000.00

- Lunch at \$15 per person, up to 200 people (includes tax & tip)
- Cost per quote from Dad Miller Golf Course

Food cost for College and Career Field Trip - \$710.00

- Box lunch at \$9 + tax per person, for 60 people (students, summer internship coordinators, guests)
- Drinks at \$1.99 + tax per person, for 60 people
- Cost per quote from Corner Bakery

Transportation:

Bus transportation for College & Career Field Trip **\$476.00**

- 7 hours at \$68/hour
- Cost per AUHSD transportation department

Bus Passes (Qty. 2 of 30-day pass per student @ \$40/ea)
\$4,000.00

- Qty. 2 of 30-day pass for 50 students @ \$40/ea
- Cost per Orange County Transit Authority (OCTA)

Timeline

April 2016:

- Selection of Summer Internship Coordinators
 - Will recruit from certificated staff (teachers, counselors, assistant principals)
- Selection of Students and Businesses
 - Will select from business partners who have already participated in the P21 Mentorship Program, as well as others who have expressed interest
 - Recruitment of students who have participated in business mentorship events or otherwise shown interest in career fields offered through internship

May 2016:

- Orientation, workplace readiness training for students
- Strategic Planning with Summer Internship Coordinators
- Continued recruitment of businesses
- Student applications accepted and evaluated
- Summer Internship Agreements signed by AUHSD, Internship Providers, students, parents, and Summer Internship Coordinators

June 2016:

- Launch celebration, June 4, 2016
 - Students, parents, business partner orientation
 - Workplace readiness training provided to students
 - Student pre-assessment given: survey career interest, complete self-assessment of career readiness
- Internships begin Monday, June 6th
- Coordination and data collection by Summer Internship Coordinators (ongoing)
 - Gather qualitative data through student journaling, interviews, and periodic meetings with students
- Summer Internship Coordinators facilitate video-taping of student experiences by videographer

July 2016:

- Coordination and data collection by Summer Internship Coordinators (ongoing)
 - Gather qualitative data through student journaling, interviews, and periodic meetings with students
- Summer Internship Coordinators facilitate video-taping of student experiences by videographer
- Student post-assessment given
 - Survey career interest, complete self-assessment of career readiness
- Internships end Friday, July 29th
- Closing Celebration
 - Business Partners, parents, students, and Summer Internship Coordinators celebrate the experience

Fall 2016:

- Post-survey to business partners
 - Feedback on success and suggested improvements of the summer internship program
- Data Analysis
 - Collection of data
 - Measure:
 - Graduation rate of students
 - College enrollment of students
 - College persistence of students
 - Career choices of students

Memorandum of Understanding
between
ANAHEIM UNION HIGH SCHOOL DISTRICT
and
Orange County Department of Education

Created: 5/10/16

This Agreement between Orange County Superintendent of Schools and Anaheim Union High School District is for: CHDP health and behavioral consultations with a collaborative physician in support of student Health.

Recommendation

It is recommended that the Board of Education approve Agreement between Orange County Superintendent of Schools and Anaheim Union High School District for a Medical Officer to provide CHDP consultation and behavioral health support for student health.

Budget Impact

No charge to the District

Background

Currently the Orange County Superintendent of Schools employs a physician certified in pediatrics as the Medical Officer. His role is to support schools' county-wide in providing health related services to students.

Current Consideration

This agreement allows the Orange County Superintendent of Schools Medical Officer to consult with Anaheim Union High School District in the area of preventive physical health and behavioral health. This includes consultation regarding specific CHDP assessments, and student behaviors that have the potential to develop into behavioral health concerns, development and participation in parent and staff training. This agreement supports continued review with recommendations related to resources, as well as participation in wellness committees, provides councils on, IEpi Pen use, and participates in the development of procedures and policies regarding student health, bullying and safety needs for AUHSD schools. This agreement shall commence on **May 10, 2016** and end on June 30, 2017.

Approved by

Board Agenda
May 10, 2016

District: Anaheim Union High School District

Orange County Superintendent of Schools

By _____
Authorized Signature

By: _____
Authorized Signature

PRINTED NAME: Dr. Jaron Fried

PRINTED NAME: _____

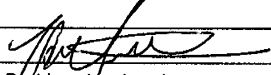
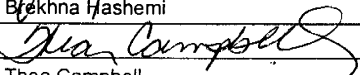
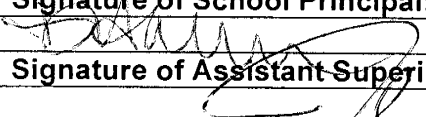
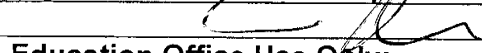
TITLE: Asst. Superintendent, Ed. Division TITLE _____

DATE: 5/11/16

DATE: _____

Anaheim Union High School District
 Education Division
APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

Name of Organization:		School:	
Dale JHS Art Club		Dale JHS	
Name(s) of student(s) making application:			
Brekhna Hashemi			
Staff Sponsor(s):			
Thea Campbell			
List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws)			
To promote art on campus			
Proposed meetings:			
Day(s):	First Tuesday of the month	Time(s):	2:30 pm - 3:30 pm
Location:	Room 302 at Dale		
Special equipment? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes – Describe:			
Qualifications for membership, if any:			
Advanced art student in good standing			
How are officers elected?		Term?	
Ballot		1 year	
State relationship to curriculum and/or instructional program of the district, and describe how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:			
Advanced art student will create projects that cannot be done in class in order to promote art on campus			
Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:			
Guide, direct student energy, organize purchases and liaison with administration and faculty.			
Will this organization be raising funds for any purpose? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes – Describe how funds will be raised and for what purpose:			
Donations will be collected to purchase supplies.			
The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:			
Signature of student making application:			
Printed name of student making application:		Brekhna Hashemi	
Signature of faculty sponsor:			
Printed name of faculty sponsor:		Thea Campbell	
Faculty sponsor: I have reviewed this application and			
<input checked="" type="checkbox"/> the application is complete <input type="checkbox"/> the Constitution/By-Laws are attached <input type="checkbox"/> the application is not complete (explain):			
Signature of School Principal:		Date:	
		4/12/16	
Signature of Assistant Superintendent of Education:		Date:	
			
Education Office Use Only:			
Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date: APR 29 2016

Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	KATELLA HIGH SCHOOL	Date of Application:	March 31, 2016
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Count on Me

Purpose of the group:

<p>The purpose of having the club Count on Me here at Katella is to bring awareness about teen suicides that have occurred in our community and the possible ways to prevent future tragedies. As well as support the students through difficult stages of their teen years. At our school site we have had several students pass away due to struggles with depression and they felt as though they had no outlet. This club would give the students an outlet and help unify the student body within our school and community. The ultimate goal would be to open the student's eyes about their options when dealing with depression plus shed light on the effects on teen suicides. Along with providing ways on how it can be prevented. We plan on giving back to our community by allowing our members to participate in community events that relate to social and emotional stability awareness. Within the goals we have set we would also like to achieve a family-based program where all students feel welcomed to openly speak/express their feelings in a positive environment.</p>

Frequency of group meetings:

Once a week/every other week

Proposed meeting day, time and location:

Day:	Wednesday 's	Lunch	Alcala	Location:	2-211
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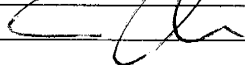
Applicant's Signature:	<i>Jewel Reyes</i>	Date:	3/31/16
Printed Name:	Jewel Reyes		

Advisor's Signature:	<i>Rebeca</i>	Date:	3/31/16
Printed Name:	Rebeca Alcala		

Principal's Signature:	<i>[Signature]</i>	Date:	4/6/16
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Printed Name:	Ben Carpenter, Principal	
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Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	APR 29 2016
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Loara High School	Date of Application:	4/7/16
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Books Beyond Boundaries

Purpose of the group (Please describe thoroughly):

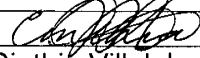
To aid in the betterment of society while promoting reading amongst our fellow classmates and citizens. In order to promote reading among classmates, the club would take book requests for the library and strive to improve it. An idea was to have authors come to our school and, if they cannot, we may have livestreams which the club would pay for with fundraisers such as selling books that classes in English ask for.
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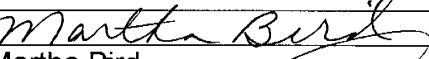
Frequency of group meetings:

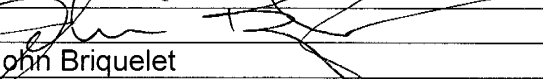
Once every other week

Proposed meeting day, time and location:

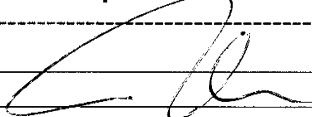
Day:	Tuesday	Time:	Lunch	Location:	LHS Library
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Applicant's Signature:		Date:	4/7/16
Printed Name:	Cinthia Villalobos		

Advisor's Signature:		Date:	4/7/16
Printed Name:	Martha Bjrd		

Principal's Signature:		Date:	4/7/16
Printed Name:	John Briquelet		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	APR 29 2016
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division

APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

Name of Organization:

Adult Transition at Magnolia

School:

Magnolia H.S.

Name(s) of student(s) making application:

Natalie Arreola

Staff Sponsor(s):

Erin McCown and Amber Zisko

List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws)

To increase independent living, vocational, active recreation and leisure skills of our students while broadening their experiences within their community.

Proposed meetings:

Day(s): Monday

Time(s): 8:30

Location: Room 602

Special equipment? No Yes – Describe:

Qualifications for membership, if any:

Adult Transition Students

How are officers elected?

Student Vote

Term?

Yes

State relationship to curriculum and/or instructional program of the district, and describe how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

This organization and its activities will be directly tied to the Mission and Vision statement of the AUHSD Adult Transition program. Activities will fall within the five curricular domains that guide instruction for all adult transition students. The five curricular domains are

- 1) Vocational/Employment
- 2) Community Participation and Connection
- 3) Independent Living Skills
- 4) Interpersonal Skills and Relationships
- 5) Active Recreation and Leisure

Club activities will supplement, enhance and expand lessons taught in the adult transition program and summative assessments will be used to evaluate the achievement of content and language objectives.

Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:

Staff advisor will provide direct supervision to students to ensure their safety and well-being within the community. Staff will follow AUHSD and Adult Transition supervision guidelines. Staff advisor will facilitate activity planning in order to ensure the direct connection to curriculum and learning objectives.

Will this organization be raising funds for any purpose? No Yes – Describe how funds will be raised and for what purpose:

By district approved fundraising activities and for the purpose of funding supplemental learning activities in the areas of our five teaching domains.

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application:

Natalie Arreola

Printed name of student making application:

Natalie Arreola

Signature of faculty sponsor:

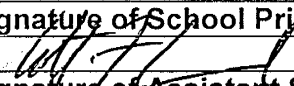
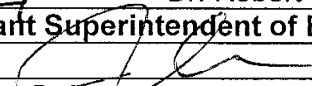
Erin McCown

Printed name of faculty sponsor:

Erin McCown

Faculty sponsor: I have reviewed this application and

the application is complete the Constitution/By-Laws are attached
 the application is not complete (explain):

Signature of School Principal:		Date:	
 Dr. Robert Cunard		2-12-16	
Signature of Assistant Superintendent of Education:		Date:	
		APR 29 2016	
Education Office Use Only:			
Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:

Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District
Education Division

APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

Name of Organization:	School:
Magnolia History Society	Magnolia High School

Name(s) of student(s) making application:

Draven Espinoza

Staff Sponsor(s):

William Jimenez

List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws)

The purpose of this organization is to educate, equip, and mobilize students to help themselves and each other improve their research, reading, and writing skills. Our students will analyze and answer challenges facing our communities and world by preparing comprehensive research essays. The Magnolia History Society supports these young leaders as they work to answer their own driving questions and present their findings at various academic levels. The objective of MHS is to educate the community about various local and global issues. Furthermore, there is no admission fee other than a fee may be charged for the cost of the club t-shirt. The amendments may be changed through a majority vote by members, as well as the officers and faculty advisor. The officers of this organization shall consist of five team leaders: fundraising lead, advocacy lead, community education lead, president and vice president to help with the overall success of the club. The fundraising lead is responsible for finding new fundraising opportunities, contacting the venues, and making sure all fundraising events go according to plan. The advocacy lead shall be responsible for making strides toward raising awareness within the school and community. They must also be very familiar with the chosen mission statement and club requirements. The community education lead is to have effective communication skills in informing the community about the Magnolia History Society. They, too, must be very familiar with MHS and are also in charge of the club's activities throughout the year. Finally, the president's responsibility is to over look the other leader's jobs, communicate with members, and assist with anything else that is needed. Lastly, the vice president is responsible for assisting the president. These Team Leaders work to mobilize students by organizing fellow Team Members in support of their Team's various projects. Team Leaders also stay in communication with MHS staff and assist to connect all Team Members to MHS's many resources, updates, and opportunities.

Proposed meetings:

Day(s):	Thursday	Time(s)	12:11-12:41	Location	Room 205
		:		:	

Special equipment? X No Yes – Describe:

Qualifications for membership, if any:

None

How are officers elected?	Term?
Students vote for officers	Yearly

State relationship to curriculum and/or instructional program of the district, and describe
how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

MHS activities will address Social Science 9-12 curriculum standards; Chronological and Spatial Thinking, Historical Research, Evidence, and Point of View, Historical Interpretation. Students will also analyze past and present history of their choosing and they will help students to understand the information, technological and communication revolutions occurring around the world today. We will assess the MHS success through community service and on-campus volunteer efforts.

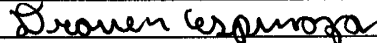
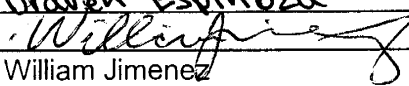
Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:

The staff advisor shall serve as a liaison with school administration and others as well as provide a source of encouragement and additional advice to their MHS team members.

Will this organization be raising funds for any purpose? No Yes – Describe how funds will be raised and for what purpose:

Funds will be raised through general fundraising (e.g. holiday grams, car washes, etc) and the proceeds will be sent to Magnolia History Society headquarters, which are then sent to the appropriate Magnolia High School account .

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application:	
Printed name of student making application:	Doraen Espinoza
Signature of faculty sponsor:	
Printed name of faculty sponsor:	William Jimenez

Faculty sponsor: I have reviewed this application and

- the application is complete the Constitution/By-Laws are attached
 the application is not complete (explain):

Article 1: Purpose

The primary objective of Magnolia History Society is to educate, engage and offer life-changing education program that combines performance-based, history and research related education. We are dedicated to the study, appreciation, and preservation of all aspects of History. The Magnolia History Society supports students as they work in teams under the guidance of faculty advisers and teachers as the research their chosen topic, prepare academic and college level research through various writing styles and share their findings through conference and competition based tournaments. Students will sharpen their skills through educational programs, research, archeological projects, preservation advocacy and the collection and preservation of fine arts, decorative arts, printed and manuscript materials and maps, costumes, and historic artifacts related to the preservation of local, national, and world history.

Article 2: Objective

The objective of the Social Science club are as follows: 1) to promote and educate others on the importance of the Social Sciences/History in our world; 2) to help the less fortunate through community service; 3) to advance our own knowledge and understanding of the Social Sciences and; 4) to assist in the preservation of history. Our club and participants will benefit from the following; conduct critical inquiry, research and analysis, construct and communicate informed opinions, practice self-evaluation, understand the relevance and the applications of the Social Sciences to the world, utilize a variety of methods for self-expression, and explore the world/our points of study through hands on activities such as field trips/excursions.

Article 3: Membership

Section 1

1. Membership is open to anyone with an interest and passion for History/Social Sciences.
2. Each member is expected to attend the scheduled club meetings.

Section 2: Officers

1. Those who wish to become an officer must request an application. Once completed, the applicant will be scheduled an interview held by the president and faculty advisor. Qualified applicants shall be appointed.
2. An officer's term will last for an entire school year. Re-elections will be done through class nominations.

Article 4: Fees and Dues

1. There is no admission fee for Magnolia History Society.
2. A fee may be charged for the cost of club t-shirts, sashes, and chords, and field trips.

Amendments 5:

1. The bylaws and/or the constitution may be amended through a majority vote by the members, as well as the officers and faculty advisor.

Article 6: Officers

1. The officers of this organization shall consist of five elected officers: President, Vice President, Secretary, Treasurer, Events Chair, Communications Chair, Webmaster.

Bylaws of Magnolia History Society

Article 1: Elections

1. Applicants will be carefully assessed by officers and faculty advisers to ensure the success and longevity of the club.

Article 2: Duties of Officers

1. President and Vice President, work to mobilize students by organizing fellow Magnolia History Society team members in support of their selected duties. Team leaders shall stay in close communication with Magnolia History Society staff and assist to connect all Magnolia History Society team members to Magnolia History Society resources, updates, and opportunities.
2. Secretary
 - a. Handles the correspondence and keeps records of club meetings, informs officers of deadlines, maintains roster of officers, maintains and updates club bylaws and other organizational documents.
3. Treasurer
 - a. Oversee's club finances, assists other in preparing budgets and financial controls, maintains and supervises club accounts, prepares and submits financial statements, pays club bills on time.
4. Events Chair
 - a. Coordinates with other members of the committee and club members to create and execute exciting and interesting events for the club, maintain a list of events, submits attendance lists, works closely with club secretary, communications chair, and webmasters, as well as alerting

the club and community with event details that can be placed on our "What's Happening?" calendar.

5. Communications Chair

a. Publicizes club activities through posters, flyers, email, social media, club website, working closely with the Secretary to maintain records of correspondence, as well as working with club members to design logos, images, etc.

6. Webmaster

a. Finds ways to use technology to improve clubs organizational operations, develops and maintains clubs website and social media sites, informs officers and club about technological resources available, and liaises with Communications Chair and club Secretary.

Article 3: Duties of Faculty Advisor

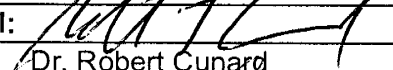
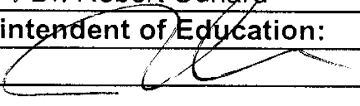
1. The Faculty Advisor shall serve as a liaison with school administration and others as well as provide a familiar source of encouragement, advice and additional support to their Magnolia History Society team and group members. The advisor may offer suggestion on how to improve meetings, events, etc. The advisor may also offer their knowledge of past and present issues through various avenues of History and Social Sciences.

Article 4: Meetings

1. Meetings shall be held every Thursday during lunch and Thursdays after school for History and Social Science workshops such as; writing, research, and citation skills, conference preparation, prepare writing samples/papers for submission.

Article 5: Fundraising

1. There will be many fundraising activities that shall be organized to acquire money for the Magnolia History Society. 100% of the proceeds will be sent to Magnolia History Society headquarters, which are then sent to the selected organization within Magnolia History Society.

Signature of School Principal: 		Date: 3-30-16
Dr. Robert Cunard		
Signature of Assistant Superintendent of Education: 		Date:
		APR 29 2016
Education Office Use Only:		
Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
		Date:

Submit completed form to the Assistant Superintendent of Education (mail location #15).

SUBSCRIPTION AGREEMENT

THIS SUBSCRIPTION AGREEMENT (the "Agreement") is effective the 1st day of April, 2016 (the "Effective Date") by and between **SelfHelpWorks.com, Inc. ("SHW")**, a California corporation with its principal place of business at 2970 Fifth Avenue, Suite 320, San Diego, California 92103, and **Anaheim Union High School District ("SUBSCRIBER")**, an Orange County organization with its principal place of business at 501 N. Crescent Way, Anaheim, CA 92801 (SHW and SUBSCRIBER are hereinafter sometimes referred to individually as a "Party" and collectively as the "Parties.")

WHEREAS, SUBSCRIBER wishes to offer to its eligible employees ("Eligibles" OR "Members") certain proprietary Health and Wellness Products owned or licensed by SHW, as more particularly described on Exhibit A hereto (the "Products");

WHEREAS, SHW has developed and maintains its Products (the "Products") and distributes and licenses said Products to third parties;

WHEREAS, SUBSCRIBER may offer the Products to its eligible Members per the terms of this Agreement and pricing outlined in Exhibit B;

NOW, THEREFORE, in consideration of the mutual promises and in accordance with the terms and conditions hereinafter set forth, the Parties agree as follows:

Definitions

As used throughout this Agreement the following terms have the following meanings:

"Eligible" means an individual Member that is authorized to access the SHW Products (as defined in Exhibit A).

"Average Eligibles" for each period is calculated by summing the number of SUBSCRIBER Eligibles at the end of each calendar month.

"Product" or "Products" means the SHW user website portal, content therein, programs as defined in Exhibit A, and ancillary products including but not limited to course-related emails.

"Services" means all services provided by SHW in connection with the Products.

1. GRANT OF SUBSCRIPTION

Upon the terms and subject to the conditions and restrictions set forth herein, SHW hereby grants to SUBSCRIBER the non-exclusive, non-assignable, non-transferable right to have its eligible Members access the Products during the term of the Agreement.

2. TERM, PAYMENT & REPORTING

2.1 Term: This Agreement shall be effective April 1, 2016, through March 31, 2017. This agreement shall be in force for a term (the "Term") which shall consist of an initial Term (the "Initial Term") of one (1) year during which a pilot program (the "Pilot") shall be conducted by SUBSCRIBER.

2.2 Payment and Fees: In consideration of their respective rights and obligations under this Agreement, each Party shall perform its applicable obligations hereunder.

Initial Term: No fees shall be paid by SUBSCRIBER for services performed during the Pilot conducted during the Initial Term of this Agreement, except in the unlikely event that SUBSCRIBER requests incremental technical service work as set forth in section 3 of Exhibit B. SUBSCRIBER shall, however, allow SHW to conduct anonymous Pilot-related surveys of its Eligibles at least once every three (3) months in order to gather feedback. SUBSCRIBER agrees to provide additional feedback to SHW at an organizational level as mutually agreed by the Parties. SUBSCRIBER acknowledges that feedback may be used by SHW for promotional purposes. SHW may refer to SUBSCRIBER in general terms in its promotions, for example a "large public high school system", however SHW shall not use SUBSCRIBER's name in such promotions without first receiving written permission from SUBSCRIBER.

Thereafter: If SUBSCRIBER elects to renew the Agreement, SUBSCRIBER and SHW may negotiate terms and fees for future service period(s).

All payments by SUBSCRIBER shall be made by electronic bank transfer or corporate check. All designated rates and payments shall be in US dollars.

Any Fees for which payment terms are not stated either in Exhibit B or otherwise stated on an authorized work order shall be due and payable 30 days after invoice date.

Should payments be delayed beyond 30 days from the due date a standard monthly interest and service fee of 1.5% will accrue from the due date until payment date.

SHW shall not accrue charges or change the agreed fee-free structure during the first year of the Agreement. Thereafter, SUBSCRIBER and SHW may negotiate terms and fees for future service period(s). SHW may increase its fees or pricing over the rates charged during the previous year, by an amount not to exceed the increase in the Consumer Price Index (Services Less Energy Services) as issued by the Bureau of Labor Statistics.

2.3 Reports: SUBSCRIBER shall keep accurate records in sufficient detail to enable the payments due to SHW hereunder to be determined. Each month SUBSCRIBER shall submit to SHW a report showing the number of Eligibles and the payment calculation.

2.4 Audit of SUBSCRIBER's Records: During the Term and for a period of one (1) year thereafter, SUBSCRIBER shall keep Eligibles records pertaining to this Agreement and will upon request by SHW provide access to reports with Eligibles counts.

2.5 No Expenses. Except as expressly set forth herein, this Agreement does not entitle either Party to reimbursement of any expenses, and each party shall bear the sole responsibility for any expenses that it may incur at any time in connection with its performance hereunder.

3. DELIVERY OF PRODUCTS

3.1 SHW will provide the Products to SUBSCRIBER via a Hosted solution in accordance with the Service Level Agreement set forth in Exhibit C.

3.2 SUBSCRIBER will submit updated Member eligibility files to SHW using a specific format, methodology and frequency to be mutually determined and agreed to by the Parties.

3.3 The Parties shall cooperate in delivery, posting and other administrative aspects necessary for Eligibles to access Products through the SHW website.

3.4 SHW shall provide SUBSCRIBER access to reports pertaining to participation of Eligibles in each Product module. SHW shall use due diligence and care to ensure the accuracy and integrity of all information. Eligibles' personally identifiable information ("PII") shall not be displayed unless and until SUBSCRIBER provides appropriate written assurance to SHW that (a) SUBSCRIBER has received permission from the Eligibles to obtain the PII; (b) the PII will be treated strictly in accordance with HIPAA requirements by SUBSCRIBER; and (c) SUBSCRIBER will indemnify SHW against any and all damages arising out of SUBSCRIBER'S unauthorized use or disclosure of the PII.

3.5 Notwithstanding any contrary interpretation of this Agreement or of any contracts between SHW and Sub-contractors, SHW acknowledges and agrees that all provisions of this Agreement applicable to SHW shall apply with equal force to Sub-contractors, unless clearly applicable only to SHW.

4. PROMOTION OF PRODUCTS

4.1 All use of trade names or trademarks of SHW or its licensors (collectively, "Trademarks") shall accrue to the benefit of SHW and its licensors, as the case may be. The right of SUBSCRIBER to use any Trademarks is limited to use in conjunction with the Products in promotional materials, editorial content and communications pertaining to the Products (collectively, "Materials"). SUBSCRIBER will not use any Trademarks in any other manner without the prior written consent of SHW.

4.2 To ensure the accuracy of Product representations by SUBSCRIBER, Materials created by SUBSCRIBER or third parties shall be submitted to SHW for review and written approval prior to use. Said approval shall not be unreasonably delayed or withheld.

4.3 SUBSCRIBER shall promptly make corrections and changes to Product-related Materials as requested by SHW for the purpose of: (i) correcting material errors, omissions or inaccuracies, or (ii) complying with any judicial, governmental or administrative decision, rule or order or settlement agreement by which SHW is bound, or (iii) avoiding potential liability from continued publication of such materials.

4.4 SUBSCRIBER shall not utilize or promote the Products in any manner or context which violates any applicable law, rule or regulation.

5. TERMINATION

5.1 In the event that either Party commits a breach of this Agreement, upon written notice ("Breach Notice") from the non-defaulting Party, the defaulting Party shall use commercially reasonable efforts to cure such breach within thirty (30) days after the receipt of the Breach Notice. If such breach is not cured within thirty (30) days of receipt of the Breach Notice, the non-defaulting Party may elect to terminate this Agreement immediately without penalty. Such right of termination shall not be exclusive of any other remedies or means of redress to which the non-defaulting Party may be lawfully entitled.

Breach of this Agreement by SHW shall include, but not be limited to, significant interruption of service, either in scope or quality, per the detailed scope of supply defined in Exhibit A.

5.2 If either Party: (i) makes an assignment for the benefit of creditors; (ii) becomes insolvent; (iii) files a voluntary petition for bankruptcy; (iv) acquiesces to an involuntary bankruptcy petition; (iv) is adjudicated as bankrupt; or (v) ceases to do business, the other Party, at its option, may immediately terminate this Agreement upon giving written notice thereof.

5.3 The provisions of Sections 5.2, 5.4, 6, 7, 8 and 9 shall survive the expiration or termination of this Agreement for any reason. In addition, the following rights and obligations of the Parties shall survive any expiration or termination of this Agreement to the degree necessary to permit their complete fulfillment or discharge: (i) the obligation of SUBSCRIBER to pay the applicable payments accrued under Section 2; and (ii) any cause of action or claim of either Party, accrued or to accrue, because of any breach or default by other Party.

5.4 In the event of termination or expiration of this Agreement for any reason, SUBSCRIBER shall immediately cease promoting the Products and cease all use of the Products and any Trademarks for any purpose. Notwithstanding the preceding, Active Members who have started a Product prior to the effective date of termination, at SUBSCRIBER's discretion, may be allowed up to six (6) months following the termination date to complete the program, so long as SUBSCRIBER continues to pay the full amount of the monthly Subscription fee applicable at the date of termination through the final date of program use.

6. OWNERSHIP OF PRODUCTS

6.1 SUBSCRIBER agrees and acknowledges that, as between the Parties, SHW owns all right, title and interest in and to the Products and the Trademarks, including, without limitation, all patent rights, copyrights, trademark rights, trade secret rights and other intellectual property rights therein. SUBSCRIBER acknowledges that its use of the Products and the Trademarks as herein provided shall not create any right, title and interest therein in SUBSCRIBER's favor. SUBSCRIBER further agrees not to copy, reproduce, sell, license, subscribe, lease, distribute, and disseminate, broadcast, web cast or otherwise use the Products or portions thereof other than as expressly permitted herein.

6.2 All SUBSCRIBER notices and materials that include content relating to the Products shall clearly display SHW's or its licensors' (as the case may be) ownership of the copyright in the Products and ownership of any trademarks associated therewith.

7. CONFIDENTIALITY

The terms and provisions of this Agreement, any amounts paid to SHW hereunder, and any and all other confidential business information disclosed by either Party to the other, including, without limitation, information concerning their respective businesses and plans, products, and customers shall be considered to be and treated by the Parties as "confidential Information" for purposes of this Agreement. Each Party agrees to maintain the other Party's confidential Information in confidence and not to use such other Party's confidential Information for any purpose other than as set forth in this Agreement. All such information disclosed shall remain the sole property of the Party disclosing it, and the receiving Party shall have no interest in or rights to that information except as expressly set forth in this Agreement. In the event of a breach of this Section 8, the non-defaulting Party shall be entitled to equitable and injunctive relief in addition to any other available remedies.

8. INDEMNIFICATION

8.1 SUBSCRIBER hereby agrees to indemnify, defend and hold harmless SHW, its officers, directors, employees, agents, authors, and editors from and against any and all third party claims, loss, liability, damage, cost and expense arising directly or indirectly out of any breach by SUBSCRIBER of its obligations under this Agreement.

8.2 SHW hereby agrees to indemnify, defend and hold harmless SUBSCRIBER and its affiliates and subsidiaries and their respective officers, directors, employees, and agents, from and against any and all loss, liability, damage, cost and expense arising directly or indirectly out of: (i) any breach by SHW of its obligations under this Agreement; or (ii) any use of the Products by any third party.

9. LIMITATION OF LIABILITY

UNDER NO CIRCUMSTANCES, SHALL SHW OR SUBSCRIBER BE LIABLE FOR INDIRECT, INCIDENTAL, SEQUENTIAL, SPECIAL OR EXEMPLARY DAMAGES (EVEN IF SHW OR SUBSCRIBER HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES) ARISING FROM THE USE, PUBLICATION, OR TRANSMISSION OF THE PRODUCTS OR THE BREACH OF ANY PROVISION OF THIS AGREEMENT, SUCH AS, BUT NOT LIMITED TO, LOSS OF REVENUE OR ANTICIPATED PROFITS OR LOST BUSINESS.

10. MISCELLANEOUS

10.1 Recitals: The recitals herein constitute an integral part of the agreement reached by the Parties and are to be considered as such.

10.2 Breach or Default: The waiver by either Party of a breach or default of any provision of this Agreement by the other Party shall not constitute a waiver by such Party of any succeeding breach of the same or other provision; nor shall any delay or omission on the part of either Party to exercise or avail itself of any right, power or privilege that it has or may have hereunder operate as a waiver of any such right, power or privilege by such Party.

10.3 Force Majeure: Neither SUBSCRIBER nor SHW shall be liable for any breach of this Agreement occasioned by any cause beyond the reasonable control of such party, which for purposes of this Agreement shall mean governmental action, war, riot, or civil commotion, fire, floods, restraints affecting shipping or credit, delay of carrier, black-outs, brown-outs, computer generated worms or viruses that impacts the world wide web, a substantial change to the commercial structure of the Internet or any other causes which could not with reasonable diligence be controlled or prevented by the parties. If the force majeure event should last for 30 days or more, the other party, at its sole option, may elect to terminate the Agreement immediately without penalty.

10.4 Headings: The headings of the Sections of this Agreement are for convenience only and will not be of any effect in construing the meanings of the Sections and subsections.

10.5 Counterparts: This Agreement may be executed (including, but not limited to, by facsimile or electronic signature) in one or more counterparts, with the same effect as if the parties had signed the same document. Each counterpart so executed will be deemed to be an original, and all such counterparts will be construed together and will constitute one Agreement.

10.6 No Assignment: Neither party may assign this Agreement or any of its rights hereunder or delegate any of its obligations hereunder without the prior written consent in each instance of the other party, except to an affiliate controlling, controlled by or under common control with a party.

10.7 Invalidity: If any covenant or other provision of this Agreement is invalid, illegal, or incapable of being enforced by reason of any rule of law, administrative order, judicial decision or public policy, all other conditions and provisions of this Agreement shall, nevertheless, remain in full force and effect.

10.8 No Joint Venture: Nothing in this Agreement or the relations between the Parties of this Agreement shall be construed to constitute a partnership or joint venture between the Parties to this Agreement. Neither Party shall have the right or authority to bind or obligate the other Party in any manner whatsoever and shall not expressly or impliedly incur any liability or obligation on behalf of the other Party.

10.9 Notices: All notices or other communications that shall or may be given pursuant to this Agreement, shall be in writing, in English, and shall be sent by certified or registered mail, return receipt requested with postage prepaid, by a commercial delivery service, or by hand delivery. Such communications shall be deemed given upon delivery if delivered by a commercial delivery service or hand delivered; or within five (5) days of mailing, if sent by certified or registered mail, and shall be addressed to the parties as set forth below or to such other addresses as the parties may designate in writing from time to time.

If to SHW:

SelfHelpWorks, Inc.
2970 Fifth Avenue, Suite 320
San Diego, CA 92103
Attn: Chief Executive Officer

If to SUBSCRIBER:

Anaheim Union High School District
501 N. Crescent Way
Anaheim, CA 92801
Attn: Kimberly Vallee, Wellness Program Coordinator

10.10 Governing Law. This Agreement shall be governed by the laws of the California, without regard to conflicts of law principles.

10.11 Entire Agreement. This Agreement, including the exhibits attached hereto, states the entire agreement between the Parties relating to the subject matter hereof and supersedes any and all prior Agreements and communications, written or oral, with respect thereto. No waiver, amendment or modification of this Agreement may be made except by an instrument in writing signed by both Parties or, in the case of a waiver, by the Party waiving compliance.


10.12 Neither SHW nor SUBSCRIBER shall use the name of the other in any advertising or publicity releases without securing the prior written approval of the other party. Breach of this Article 12 shall be considered the same as a breach of Article 8: confidentiality.

IN WITNESS WHEREOF, each of the Parties has caused a duly authorized officer or agent to execute the Agreement to be effective as of the Effective Date set forth in the opening paragraph of this Agreement.

ANAHEIM UNION HIGH SCHOOL DISTRICT

SELFHELPWORKS INC.

By: _____
Signature of Authorized Officer

By:  _____
Signature of Authorized Officer

Brad Jackson
Printed Name

Bryan Noar
Printed Name

Assistant Superintendent, Human Resources
Title

VP Marketing & General Manager
Title

Date May 10, 2016

Date 4/20/16

EXHIBIT A

SelfHelpWorks Products and Services

Course Delivery System	
Provides sequential online delivery of video, audio and written content for the following programs (including PersonalCoach™ where applicable)	LivingEasy – stress/resilience
	LivingFit – exercise
	LivingFree – tobacco
	LivingLean – weight/food
	LivingSmart – alcohol
	LivingWell – diabetes
Feature Sets	
Not all feature sets are applicable to all programs	Support Audio Library
	Personal Journal
	Tip of the Day
	Personal Empowerment Blog
	Resource Links
	Real Talk Radio™ Support Group
	BMI Calculator
	Exercise Tracker
	Menu Planner
	Calorie Calculator
	Nutrition Glossary
	Food Category Explorer
	LivingHealthy (5 Nutrition Videos)
	15-Minute Workout (18 Exercise Videos)
Support	
Automated Email Support (program)	
Personal Email Support (program, tech, customer service)	
Personal Phone Support (tech, customer service)	
Reporting	
Standard Reports – Admin Panel	

Product Program Descriptions

LivingEasy – Creating Calm & Resiliency

The eight (8) lesson LivingEasy™ course addresses the beliefs that cause much of the drama, trauma and distress that people may experience in relationships. This program works to transform the perception of the events and relationships identified by participant as causing them the most distress, into experiences that cause less impact. This course is led by Diane Hambrick, MD and includes one video per week, actualization activities and support e-mails.

LivingLean – Gaining Power over Food

LivingLean® is a fourteen (14) lesson course led by SelfHelpWorks founder Lou Ryan. LivingLean is designed to change the mindset, as well as to create a context for a healthy lifestyle. People who are chronically overweight tend to make emotional, rather than rational, decisions about what, when, where

and how much to eat. Course participants can start seeing and feeling differently about food, their health, and the possibilities that are available to them through living lean, healthy and free. The assignments, combined with tools such as PersonalCoach™, allow participants to transform these feelings into actions designed to create permanent change in the root cause of their weight problem - their relationship with food. The course includes at least one video per week, support audios, and email support.

LivingFree – Breaking Tobacco Addiction

LivingFree® is a ten (10) lesson course designed to help participants stop smoking. Participants will discover new techniques that change the way they think about the smoking cessation process. These techniques most likely are very different from any approach they have tried before. The course is designed to eliminate the cognitive and emotional barriers that have kept them from succeeding in the past and is supported by SelfHelpWorks' proprietary support tool, PersonalCoach™. Led by SelfHelpWorks founder Lou Ryan, the course includes at least one video per week, actualization activities, tools, support audios and support emails.

LivingSmart – Managing Alcohol Use

LivingSmart™ is a ten (10) session program to help participants stop or reduce the drinking of alcohol. Participants will learn how to become ex-drinkers without feeling deprived. The course teaches participants to take control, eliminate the psychological roadblocks, and change their emotional relationship with alcohol. The course includes one video per week, actualization activities, tools such as PersonalCoach™ and journaling, support audios and support emails.

LivingFit – Learning to Love Exercise

LivingFit™ is a twelve (12) week walking program designed to help participants ease into exercise and enjoy daily physical activity so that it becomes a regular part of life. The course includes a series of videos, motivational articles, tools such as journaling and an exercise tracker, exercise videos and weekly activities.

LivingWell – Diabetes Management

LivingWell with Diabetes is a nine (9) lesson course to help participants experience living happy, healthy, productive lives in spite of their illness. Its Structured Cognitive Behavioral Training process makes it one of the few diabetes training programs that focuses on the difficult emotional relationship people often have with the disease and its management. Overall it is designed to help the user in the three critical areas of successful diabetes management – creating a positive foundation for living, compliance and adherence, and education. In addition to the training the course combines weekly inspirational material, journaling, and progress tracking with push notifications to help them remain in compliance with their directed treatment and lifestyle regimens. The course includes weekly videos and over 80 educational articles and audios to help participants organize, manage and learn about the practical elements of the disease and its management. This program is led by Janice Baker, a Registered Dietician, Certified Diabetes Educator and Medical Nutrition Therapist with over 20 years' experience in the field.

Future Programs

From time to time, new programs may be added to the SelfHelpWorks suite of Products. They may be added to the scope of the contract upon DISTRIBUTOR's approval and acceptance of such programs and related fees.

EXHIBIT B

Fees and Pricing

1. Monthly Pricing per Eligible during Pilot period

<u>Number of Eligibles</u> Up to 3,000	<u>Monthly Fee</u> \$0.0 per Eligible
--	---

2. Standard Technical Support and Development Fees

The following Fees would only be applicable within the context of an authorized work order.

One-Time Set-Up and Development Fees			Check if Applicable
Integration Methods	Standard (eligibility files)	\$ 0*	X
	SAML 2.0	\$ 0*	
Reporting	Standard	\$ 0	X
	Custom	TBD	
White Labeling	Company logo on landing page, validation page, user dashboard, emails	\$0	X
	Custom email message/sender	\$995	
Other Fees and Options (Billed Annually)			
Automated Data Feeds – for incentive management, health coaching, etc.	API - pulls data from SHW	\$495	
	Daily batch – SHW pushes CSV file to Partner’s FTP server	\$1,995	
	WebHooks – SHW pushes data to Partner’s system near real-time	\$3,995	
Annual Program Reset - for incentive purposes		\$1,495	

* Subject to additional fees if client’s tech team requests an abnormal amount of implementation support.

50% of the fees, if any, for initial set-up are due before work begins. Remainder will be billed upon approved completion or annual renewal; due 30 days after invoice date.

3. Incremental Technical Work

Incremental technical work not included above will be billed monthly at the rate of \$250/hour and payment is due 30 days after invoice date. Such fees would only be applicable within the context of an authorized work order.

EXHIBIT C

**Service Level Agreement
("SLA")**

INTRODUCTION

This Service Level Agreement ("SLA") specifies the agreed standards of support and problem resolution associated with the services provided by SHW to SUBSCRIBER pursuant to the Subscription Agreement between SHW and the SUBSCRIBER (the "Agreement").

SHW shall provide maintenance and support services as provided herein at no additional fee to the SUBSCRIBER. Services shall commence upon SUBSCRIBER's launch of the SHW Product.

SHW shall not be obligated to provide any support and maintenance regarding issues that arise as a result of (i) SUBSCRIBER's failure to use the Product in accordance with its intended use; (ii) malfunction of third party equipment or software, or (iii) any cause that is within the control of SUBSCRIBER.

SUPPORT SERVICES PROVIDED

SHW Support Obligations

SHW will provide support of the SHW systems 24 hours a day, 7 days a week, 365 days per year, including, but not limited to, support of all hardware and software, power, air conditioning, physical security, and physical changes to existing systems.

SHW shall provide telephone and e-mail support for assistance in identifying and resolving service problems and in answering questions related to the operational use of the services.

SHW will provide approved "down" pages if the SHW Product is not available for End Users to access during scheduled maintenance windows, or during a prolonged outage/incident.

Non-emergency support services are available during the periods indicated below, excluding the holidays noted.

Client Country	Days	Start of business day	End of business day	Support Office
United States	M-F	8:00 AM PT	5:00 PM PT	United States

HOLIDAYS
New Year's Day
Martin Luther King Day
Presidents Day
Memorial Day
Independence Day
Labor Day
Thanksgiving Day
Day After Thanksgiving
Christmas Eve
Christmas Day

Monitoring

SHW will monitor the availability of the SHW Production & Stage instances related to the SHW Product on a 24x7 basis to ensure that the SHW Product is being delivered according to the standards of this SLA.

Compatibility

Application is built to W3C standards and will be tested on all common browsers. Common is defined as browsers that represent 95% of the browsers used as tracked by SHW's web tracking software.

SUPPORT STANDARDS

Maintenance and Upgrades

SHW designates time periods, which it may change from time to time, during which it may limit or suspend the availability of the hosting service to perform necessary maintenance or upgrades (each, a "Scheduled Maintenance Window"). Scheduled Maintenance Windows, during which maintenance and/or upgrades may be performed, are typically the second Monday of each month between hours of 6:00 pm to Tuesday 6:00 am Pacific Time.

SHW may from time to time change the SHW Product. In most cases, these changes are backward compatible. When they are not backward compatible, SHW will notify SUBSCRIBER at least 120 days prior to the time the change takes place.

Scheduled upgrades and maintenance during the maintenance window will be excluded from calculating the Website Availability and Website Response Time measurements below.

Website Service Levels

Website Availability

SHW will make the Products available to SUBSCRIBER'S Members with an annual uptime percentage of at least 99.9% excluding Scheduled Maintenance Windows. Either the SHW Product Site landing page or another specially designed monitoring page will be used to represent SHW overall availability for regular reporting purposes.

Website Response Time

The Website Response Time is the time it takes for a web page or particular feature on the page to download after an authorized user clicks to access it. Average response time will not exceed 5 seconds.

Incident Management

Product Issues

SHW will provide appropriate technical support services to SUBSCRIBER (either by telephone or email) and utilize reasonable commercial efforts to correct any Product error or failure (collectively, a "Defect"). Such corrections may consist of revised code or suggested avoidance procedures.

If SUBSCRIBER reports a perceived Defect, a SHW Technical Support Engineer (“TSE”) will attempt to reproduce the Defect. To do this, SHW will require detailed information from SUBSCRIBER about the Defect. SHW will also try to determine whether the Defect has been reported previously. Once a Defect is replicated, the TSE will verify internally that a product issue exists.

Incident Response Time

Incident response time will be in accordance with the chart below.

Incident Rating	Definition	SHW Target Resolution Times
Severity 1	An incident at this level is causing a major effect to the majority of SUBSCRIBER’s core business operations or client services which may be severely compromised, or systems containing SUBSCRIBER data are being breached. There is no workaround solution immediately available.	Acknowledgement and/or confirmation of issue within 30 minutes. Support staff response within 1 hour. Status update every 2 hours until service is restored. Restoration of service within 4 hours.
Severity 2	This incident involves having significant effect on SUBSCRIBER’s core business operations or client services may be compromised. An effective workaround solution may be available.	Acknowledgement and/or confirmation of issue within 30 min. Support staff response within 2 hours. Status update every 4 hours until service is restored. Resolution/Restoration of service within 8 hours.
Severity 3	An Incident is having a moderate effect on SUBSCRIBER. Business processes may be compromised, but normal business operations can continue.	Acknowledgement of issue within 1 business day. Support staff response within 1 business day. Status update once each business day until the issue is resolved. Resolution/Restoration of service within 5 business days.
Severity 4	An Incident is having minimal or no immediate effect on business processes or operations.	Acknowledgement of issue within 1 business day. Support staff response within 3 business days. Status update once each week until the issue is resolved. Resolution/Restoration of service within the next release cycle.

Reporting Incidents

All incidents should be reported via email to support@selfhelpworks.com.

Severity 1 and Severity 2 Level Escalation Procedures and Contacts

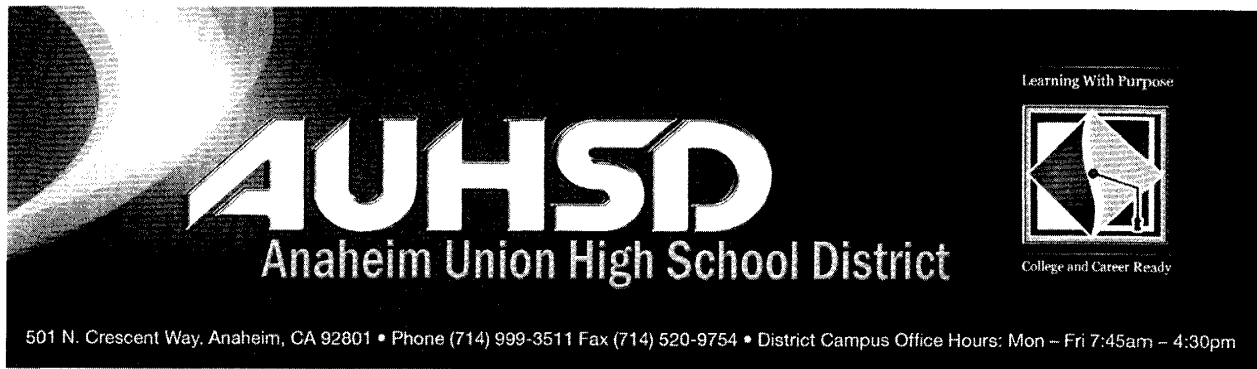
The following SHW contacts will be available to escalate Severity 1 and Severity 2 incidents if a response has not been received in accordance with the above target resolution times:

SHW Business Hours Contact	Severity Level Critical & High Contact	Non-Business Hours Contact (Severity Level Medium & Low)
Name: Jorge Martinez Ph. 619- 296-6001 x 260 jorge@selfhelpworks.com 9am – 6pm (PDT), M-F	Cell Phone: 619-867-2196 jorge@selfhelpworks.com Availability: 24 Hour x 7 Days	Cell Phone: 619-867-2196 jorge@selfhelpworks.com Availability: 24 Hour x 7 Days

If SHW fails to respond in accordance with the SLA above, the following contact will be available to escalate the incident/issue to:

SHW Business Hours Contact	Severity Level Critical & High Contact	Non-Business Hours Contact (Severity Level Medium & Low)
Name: Toby Alfaro Ph. 858-764-1977 toby@selfhelpworks.com 9am – 6pm (PDT), M-F	Cell Phone: 858-764-1977 toby@selfhelpworks.com Availability: 24 Hour x 7 Days	Cell Phone: 858-764-1977 toby@selfhelpworks.com Availability: 24 Hour x 7 Days

Contact information may be amended in accordance with the notice provisions contained in the Agreement.



Anaheim Union High School District

Governance Handbook

Board of Trustees

Annemarie Randle-Trejo, President

Anna L. Piercy, Clerk

Katherine H. Smith, Assistant Clerk

Brian O'Neal, Member

Al Jabbar, Member

Michael B. Matsuda, Superintendent

EFFECTIVE GOVERNANCE

Unity of Purpose, Roles, Responsibilities, Norms, and Protocols

This document reflects the governance team's work on the creation of a framework for effective governance. This process involves **ongoing** discussions and agreements about unity of purpose, roles, responsibilities, norms and protocols that enable the governance team to continue to perform its responsibilities in a way that best benefits all children.

On March 24, 2016, the Anaheim Union High School District Board of Trustees and superintendent participated in a workshop on Effective Governance with the California School Boards Association. This document reflects the governance team's discussions about developing and sustaining a framework for effective governance. This Governance Handbook reflects highlights of their **ongoing** conversations about unity of purpose, roles, responsibilities, norms, and protocols that enable the governance team to continue to perform its responsibilities in a way that best serves all students.

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UNITY OF PURPOSE

Unity of purpose is the common focus, overarching goals, and the core values, beliefs, and principles governing body members share in common about children, the District, and public education.

UNITY OF PURPOSE

What We Are Most Proud of About this District:

- Our students
- The dedication of our employees and how close-knit our District employees are
- Our superintendent
- The progress being made to improve the educational opportunities of our students
- Our forward-thinking culture and the resulting success for the past 50 years
- The passage of Measure H affirmed the public's belief in our school system

UNITY OF PURPOSE

What We Hope to Accomplish:

- Respect, integrity, and kindness
- Individual commitment to a group effort
- To have a better understanding of each other in terms of our diversity and our strengths so that it carries through to our students and staff
- Working together as a team, keeping the personal animosities outside, and focusing on our mission and our students
- Our Mission: To get our students college and career ready
- Keep our District moving forward smoothly and successfully
- Move forward and leave the past behind

OUR MISSION STATEMENT

The Anaheim Union High School District, a partnership of students, parents, staff, and the community will provide all students with a high quality, well-rounded educational program in a safe and nurturing learning environment that promotes:

- High academic expectations for all students and employees
- 21st century learning skills for students to act as problem solvers and critical thinkers
- Readiness for post-secondary education, career options, as well as civic and social responsibility

OUR VISION STATEMENT

The Anaheim Union High School District will graduate socially aware, civic-minded students who are college and career ready for the 21st century.

GAINING CLARITY ON ROLES AND RESPONSIBILITIES

The Role of the Board and Superintendent – CSBA:

School board “trustees” are the representatives of the people, elected to ensure the district schools educate the students in consideration of the interests of the local community. The role of the school board is to govern the school district.

The superintendent is hired by the school board to provide the professional expertise in the day-to-day operations of the district. The role of the Superintendent is:

1. To work with the school board to develop an effective governance leadership team.
2. To serve as the chief administrative officer for the school district.

Performing Board Responsibilities – CSBA:

We Set the Direction for the Community’s Schools by:

- Focusing on student learning
- Assessing needs/obtaining baseline data
- Generating, reviewing, or revising setting direction documents (beliefs, vision, priorities, strategic goals, success indicators)
- Ensuring an appropriate inclusive process is used to develop these documents
- Ensuring that these documents are the driving force for all district efforts

We Establish an Effective and Efficient Structure for the school district by:

- Employing the superintendent
- Setting policies for hiring of other personnel
- Overseeing the development of and adopting policies
- Setting direction for and adopting the curriculum
- Establishing budget priorities and adopting the budget
- Overseeing facilities issues
- Providing direction for and voting to accept collective bargaining agreements

We Provide Support through our behavior and actions by:

- Acting with a professional demeanor that models the district's beliefs and vision
- Making decisions and providing resources that support mutually agreed upon priorities and goals
- Upholding board approved district policies
- Ensuring a positive personnel climate exists
- Being knowledgeable about district efforts and able to explain them to the public

We Ensure Accountability to the Public by:

- Evaluating the superintendent
- Monitoring, reviewing, and revising policies
- Serving as a judicial and appeals body
- Monitoring student achievement and program effectiveness and requiring program changes as indicated
- Monitoring and adjusting district finances
- Monitoring the collective bargaining process

We Act as Community Leaders by:

- Speaking with a common voice about district priorities, goals, and issues
- Engaging and involving the community in district schools and activities
- Communicating clear information about policies, programs, and fiscal conditions of the district
- Educating the community and the media about issues facing the district and public education
- Advocating for students, district programs, and public education to the general public, community, local, state, and national leaders.

GAINING CLARITY ON ROLES AND RESPONSIBILITIES AND ENHANCING TEAM COMMUNICATION:

What the Board needs from the Superintendent:

The superintendent will support trustees in fulfilling their responsibilities by:

- Continuing the Friday Letter updates
- Having open, honest communication
- Working to ensure that there are, "No surprises"
- Providing the same information to all
- Being completely honest with us if we over-step our boundaries
- Ensuring that protocols on school site visits are consistently followed by school site administrators

What the Superintendent needs from the Board:

The trustees can support the superintendent in fulfilling his responsibilities by:

- Being completely honest with him—open, honest communication
- Ensuring that he can ask Board members any question without repercussions
- Informing him about all concerns and complaints so that he and/or a staff member can respond appropriately
- Working to ensure that there are, "No surprises"

What Board Members Need from each other:

The trustees can support each other by:

- Having open, honest communication
- Speaking well of each other out in the community
- Being supportive of the District at all times
- Focusing on the positive
- Supporting majority decisions
- Dealing with concerns in the appropriate way
- Working to ensure that there are, "No surprises"

Anaheim Union High School District Governance Team

AGREEMENTS TO FACILITATE GOVERNANCE LEADERSHIP

Governance Team Norms and Protocols:

The Board of Trustees for the Anaheim Union High School District is entrusted by the community to uphold the Constitutions of California and the United States, to protect the public's interest in schools, and to ensure that a high quality education is provided to each student.

To effectively meet District challenges, the Board and the superintendent must function together as a governance leadership team. Agreed upon behaviors or norms, and operating procedures or protocols, support consistent behaviors and actions among team members. The purpose of the Anaheim Union High School District governance team agreements is to ensure a positive productive working relationship among board members, the superintendent, District staff, students, and the community. Norms and protocols are developed for and by the members of the governance team, and may be modified over time as needed.

Our Agreements to Facilitate Governance Leadership Norms

**Our Governance Team wishes to create a culture
that models ...**

1. No "Gotchas"
2. Being supportive of the District in the community
3. Being respectful; we can have differences of opinions, respectfully – we can agree to disagree
4. Active listening—really trying to understand the speaker's message
5. Cohesiveness
6. Open, honest communication
7. Cooperation
8. Trust

To this end, we have adopted the following meeting guidelines:

Meeting Guidelines

- We will keep our focus on the best interest of our students.
- We will respect differences; we will show respect and never dismiss or devalue others.
- We will work toward the future – learning from the past.
- Everyone's opinions count; we will be open to the ideas of others.
- We will build upon the ideas of others and look for common ground; we will paraphrase for understanding.
- We will stay focused on our goals and avoid bird-walking.
- We will wait to speak until a team member has finished talking. We will keep our remarks brief and to the point so that all opinions can be expressed.

Protocols Structure and Process

Effective governance teams discuss and agree upon the formal structures and processes, or protocols, used by the Board and superintendent in their functioning as a team. These structures and processes guide the operation of the governance team and determine how they do business. Protocols are the agreements that ensure that all members of the team are operating within their agreed upon roles.

The following protocols were developed at our Governance Workshop.

Protocols to Facilitate Governance Leadership:

TOPIC	PROTOCOL
Asking Questions	Rationale: We wish to ensure that: <ul style="list-style-type: none">• There are no "gotchas"• That we receive comprehensive information• That we all receive the same information Therefore, we agree that: <ul style="list-style-type: none">• All questions will be sent to the Superintendent's Office in a timely manner• Responses will be sent to all

TOPIC	PROTOCOL
<p>School Site Visits</p>	<p>Rationale:</p> <ul style="list-style-type: none"> • We value school site visits because they are an important aspect of our communication process– they help us to stay connected and informed about what is happening in our schools. • This philosophy is a culture shift; it is an extension of our “Learning Walks”- Board members wish to visit to learn about and support the schools. • During site visits, we wish to be respectful of staff and not disrupt school functions and activities. <p>Therefore, we agree that:</p> <ul style="list-style-type: none"> • Board members will inform the superintendent when planning to visit a school site. • Principals will be encouraged to invite the Board members to their schools. • Board members will be invited to attend “Learning Walks.” • Board members will check-in/sign-in at school offices, but principals do not need to accompany them during their visits. • Board members will wear their badges at all times. • Board members will be introduced at school functions.

GOVERNANCE AGREEMENTS SIGNATURE PAGE

We have reviewed and agree to follow the aforementioned governance team norms and protocols in order to support a positive and productive working relationship among the Anaheim Union High School District Board of Trustees, superintendent, staff, students and the community. We shall renew this agreement annually.

Affirmed on this 10th day of May 2016

Annemarie Randle-Trejo
President

Anna L. Piercy
Clerk

Katherine H. Smith
Assistant Clerk

Al Jabbar
Member

Brian O'Neal
Member

Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

MEAL & MILK AGREEMENT

THIS AGREEMENT, entered into this 19th day of April, shall govern the providing of Type "A" lunches/and milk by the ANAHEIM UNION HIGH SCHOOL DISTRICT, 501 N. Crescent Way, Anaheim, CA 92803 to: ANAHEIM ELEMENTARY SCHOOL DISTRICT – PRESCHOOL PROGRAM, 1001 S. East Street, Anaheim, CA 92805.

THIS AGREEMENT to begin July 1, 2016, and terminate June 30, 2017.

Milk will be provided and meals will be prepared in compliance with the official Anaheim Union High School District's calendar. Both parties will furnish notice of one week in case of special holidays or changes in the calendar that affect service. The Food Service programs of the Anaheim Union High School District will take priority over those of contracting agencies.

Hot and cold breakfasts, lunches with ½ pint of milk, and snacks conforming to the USDA Child Care Meal pattern will be provided. All meals will meet Federal and State requirements for Child Care Meals and snacks. Milk provided will be ½ pints of homogenized, low fat and non-fat.

The Anaheim Union High School District agrees to adhere to the California Uniform Retail Food Facilities Law (CURFFL) and will maintain current county permits for food preparation facilities.

The Anaheim Elementary School District will indemnify and hold the Anaheim Union High School District and its officers, employees, and agents harmless from any and all liability, cost, or expense incurred as a result of negligence on the part of the Anaheim Union High School District.

The Anaheim Elementary School District will keep and maintain liability insurance, including extended coverage for product liability in an amount no less than \$2,000,000 for each occurrence and will provide the Anaheim Union High School District with a certificate evidencing insurance in the amount, naming the Anaheim Union High School District as an additional insured and specifying that the coverage will not be canceled or modified without thirty (30) days prior written notice to the Anaheim Union High School District.

The daily number of breakfasts, lunches, milk, and snacks received from the Anaheim Union High School District will be the number that will be charged for. Any difference in the number of meals delivered and the number served will be the responsibility of the Anaheim Elementary School District.

ANAHEIM ELEMENTARY SCHOOL DISTRICT agrees:

1. To enter into meal agreements as needed with the California State Department of Education, Child Nutrition & Food Distribution Division and The United States Department of Agriculture.
2. To follow the policies and procedures for free and reduced-price meals as prescribed by the United States Department of Agriculture, Food and Nutrition Services.
3. To maintain records and file claims for meal reimbursements.

4. Ensure that an Agency representative is available at each site to receive, inspect and sign for the requested number of meals. This individual will verify the temperature of meals delivered.

ANAHEIM UNION HIGH SCHOOL DISTRICT agrees:

1. To prepare meals that offer a variety of appetizing and nutritious foods, and meet federal requirements for reimbursable meals that meet the preschool meal pattern.
2. To keep daily menu planning worksheets, invoices, inventories, and all other records essential to the Meal Pattern Breakfast and Lunch Programs on file for a period of five (5) years for review by the California State Department of Education, Child Nutrition Division.
3. Provide a copy of the monthly printed menus to the Anaheim Elementary School District two weeks prior to the first day of the month covered by the menu. Anaheim Union High School District reserves the right to change the menu when necessary.
4. To bill Anaheim Elementary School District, 1001 S. East St., Anaheim, CA 92805 at the end of each month for the total number of meals delivered, with payment due within thirty (30) days.
5. To provide plastic eating utensils, cups and plates.

The charge for breakfast, lunch or snack is:

Breakfast - \$1.25
Lunch - \$2.25
Snack - \$.50

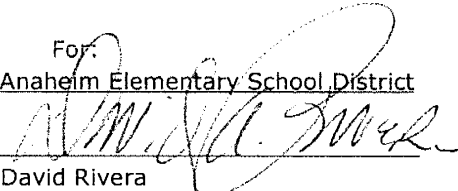
IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed:

For:
Anaheim Union High School District

Dianne Poore
Assistant Superintendent, Business Svcs.

Dated: _____

For:
Anaheim Elementary School District



David Rivera
Assistant Superintendent, Administrative Svcs.

Dated: 8/3/16

**Declaring Certain Furniture as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction
May 10, 2016**

Quantity	Description
2	SCANNER
1	DOCUMENT CAMERA

**Equipment as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction**

Quantity	Type of Equipment
44	COMPUTER
8	LAPTOP
28	MONITOR
10	PRINTER
8	KEYBOARD
1	MOUSE
1	VIDEO CAMERA
16	VCR
9	VCR/DVD PLAYER
2	BRAIN CHILD SYSTEM 6"X10" (OBSOLET ITEM)
1	MICROPHONE STAND
27	NETWORK SWITCH
1	TELEVISION VHS/COMBO
1	DISPLAY CASE WITH WHEELS
6	FILE CABINET
3	A.V. CART
3	OVERHEAD PROJECTOR
1	BOOK SHELF
29	TELEVISION
3	TV CART
2	STUDENT CHAIR
2	MOUSE
3	SCIENCE SCALE (POOR CONDITION)

**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete
and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

May 10, 2016

Description*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructional Standards (Yes or No) **
Various Science Books					
EARTH SCIENCE	38	Outdated	Fair	Obsolete	No To be sold
PHYSICAL SCIENCE	16	Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be Sold
		Outdated	Fair	Obsolete	No To be Sold
		Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To Be Sold
		Outdated	Fair	Obsolete	No To be sold
Various Business & Computer Books					
SUCCEEDING IN THE WORLD OF WORD	73	Outdated	Fair	Obsolete	No To be sold
COMMUNICATION FOR THE WORKPLACE	40	Outdated	Fair	Obsolete	No To Be Sold
ITRO TO BUSINESS	84	Outdated	Fair	Obsolete	No To be sold
INTRO TO BUSINESS TEACHERS ED.	3	Outdated	Fair	Obsolete	No To be sold
INSIDE LEVEL E-	31	Outdated	Fair	Obsolete	No

EDITION CD-ROM					To be sold
INSIDE LEVEL E- EDITION WRITING CD ROM	30	Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be sold
Various Math Books					
		Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be sold
Various Reading, Grammar and Literature Books					
HOLT LANGUAGE & LITERATURE GRADE 8	216	Outdated	Fair	Obsolete	No To be sold
HOLT LANGUAGE & LITERATURE GRADE 7	76	Outdated	Fair	Obsolete	No To be sold
ELEMENTS OF LITERATURE	27	Outdated	Fair	Obsolete	No To be sold
ENGLISH WORKSHOP 2 ND COURSE	30	Outdated	Fair	Obsolete	No To be sold
BRIDGES TO LIT. LEVEL 3	38	Outdated	Fair	Obsolete	No To be sold
BRIDGES TO LIT. LEVEL 2	1	Outdated	Fair	Obsolete	No To be sold
BRIDGES TO LIT. LEVEL 1	1				
HIGH POINT LEVEL C	95	Outdated	Fair	Obsolete	

					No To be sold
WRITE SOURCE	48	Outdated	Fair	Obsolete	No To be sold
GREAT SOURCE TEACHERS BINDER	3	Outdated	Fair	Obsolete	No To be sold
Various History Books					
		Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be sold
Various Library Books					
MISC. LIBRARY BOOKS	503	Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be sold
		Outdated	Fair	Obsolete	No To be sold

*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.

**If not sold, will be destroyed.

Donations

May 10, 2016

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
Walker	The Yearbook Company	Yearbook program- advertisement revenue
Walker	Northrup Grumman Foundation	\$ 64, STEAM Program

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 05/10/2016

FROM 04/05/2016 TO 05/02/2016

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
J64A0310	CULVER NEWLIN	19,235.39	19,235.39	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64A0322	CULVER NEWLIN	1,028.16	1,028.16	0104104072 4410	CERT HR/GENL ADM / EQUIPMENT - NON-CAPITA
J64A0323	DISCIPLINA POSITIVA INC	2,000.00	2,000.00	0132381110 5810	TITLE I - PARENTING / NON-INSTRUCTIONAL PRC
J64A0324	CULVER NEWLIN	3,885.41	3,885.41	0142140027 4320	OXFORD/SCH ADM/SCH ADM / OTHER OFFICE/MI:
J64A0325	PUBLIC WORKS GROUP	11,106.00	11,106.00	0117370510 5805	CaMSP-COHORT 10/INSTR / INSTRUCTIONAL PROI
J64A0326	CULVER NEWLIN	3,265.92	3,265.92	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIONI
J64A0327	CULVER NEWLIN	3,953.12	3,953.12	0142140027 4320	OXFORD/SCH ADM/SCH ADM / OTHER OFFICE/MI:
J64A0328	TRAK ENGINEERING INC	3,760.00	3,760.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT / REPAIRS/I
J64A0329	DISCIPLINA POSITIVA INC	2,000.00	2,000.00	0121381010 5805	WE/ECIA TITLE I/INSTRUCTI / INSTRUCTIONAL PI
J64A0330	DISCIPLINA POSITIVA INC	4,000.00	4,000.00	0122381010 5805	MA/ECIA I/INSTR / INSTRUCTIONAL PROF CONSU:
J64A0331	CULVER NEWLIN	552.78	552.78	0140000010 4410	SOUTH/INSTR / EQUIPMENT - NON-CAPITALIZED
J64A0332	ROSSIER PARK SCHOOL	41,460.90	41,460.90	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
J64A0333	ROSSIER PARK SCHOOL	41,460.90	41,460.90	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
J64A0334	CULVER NEWLIN	725.90	725.90	0137000010 4310	SY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
J64A0335	CABE	7,500.00	7,500.00	0163379021 5810	TITLE IIIA / LIMITED ENG PROG / NON-INSTRUCTI
J64A0337	KEENAN ASSOCIATES	5,525.00	5,525.00	6800680060 5811	WORKERS COMP/ENTERP / ADMIN FEE - WORKER
J64A0338	DISCIPLINA POSITIVA INC	4,000.00	4,000.00	0124381110 5810	LO/TITLE I/PARENTING / NON-INSTRUCTIONAL PI
J64A0339	DISCIPLINA POSITIVA INC	4,000.00	4,000.00	0137381010 5805	SY/ECIA I/INSTR / INSTRUCTIONAL PROF CONSUL
J64A0340	SCHOOL PLANNING SERVICES INC	30,800.00	30,800.00	2556710072 5810	FAC/DEVELOPER FEES/GEN ADMIN / NON-INSTRU
J64A0341	GROUP DELTA CONSULTANTS INC	250,000.00	173,290.00	2400731185 6250	GOB 2015 - MEAS H/FAC ACQ / PLANNING - TESTIN
			76,710.00	2425731185 6250	KA/BOND SERIES 2015 - MEAS H / PLANNING -TES
J64C0122	PASTUSAK PLUMBING	980.00	980.00	0124239081 5610	LOARA/PLUMB/MO / REPAIRS/MAINT - O/S SERVI
J64C0125	CURT'S LOCK AND KEY	500.00	500.00	0131236081 5610	BR/LOCKS/MO / REPAIRS/MAINT - O/S SERVICES
J64C0153	BAVCO	602.77	602.77	0169235081 4410	TRIDENT/HVAC/MO / EQUIPMENT - NON-CAPITAI

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT

BOARD OF TRUSTEES MEETING 05/10/2016

FROM 04/05/2016 TO 05/02/2016

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
J64C0184	JONTRONICS	2,326.54	2,326.54	01210009104410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT .
J64C0187	RUSSELL SIGLER INC DBA SIGLER	2,626.00	2,626.00	01252350814410	KA/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
J64C0188	MC KINLEY EQUIPMENT CORP.	1,173.40	1,173.40	01242300815610	LOARA/GENERAL/MO / REPAIRS/MAINT - O/S SER
J64C0191	BROOKS INSTALLATIONS	435.00	435.00	01242300815610	LOARA/GENERAL/MO / REPAIRS/MAINT - O/S SER
J64C0192	BIG TOP RENTALS	551.54	551.54	01241400275620	LOARA/SCH ADM / RENTALS/OPERATING LEASES
J64C0194	ICS SERVICE CO.	534.00	534.00	01232310815610	SA/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICE
J64C0195	BAVCO	1,014.12	1,014.12	01272390814410	KE/PLUMB/MO / EQUIPMENT - NON-CAPITALIZED
J64C0196	RIZUTO, JOHN J.	236.40	236.40	01222300815610	MA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICE
J64C0197	ATKINSON ANDELSON LOYA RUUD	98.00	98.00	01041040725210	CERT HR/GENL ADM / TRAVEL AND CONFERENC.
J64C0198	KNORR SYSTEMS	675.86	675.86	01272400815610	KE/POOL/MO / REPAIRS/MAINT - O/S SERVICES
J64C0200	HAZ PARTY RENTAL	344.20	344.20	01250000105620	KA/INSTR / RENTALS/OPERATING LEASES
J64C0201	CABE	600.00	600.00	01203810105880	ANAHEIM/ECIA1/INSTR / OTHER OPERATING EXP
J64C0206	CULVER NEWLIN	70,958.73	50,144.59	24447311854310	LEX/BOND SERIES 2015 - MEAS H / INSTRUCTION/
			20,814.14	24447311854410	LEX/BOND SERIES 2015 - MEAS H / EQUIPMENT - I
J64C0207	CULVER NEWLIN	123,676.01	80,982.26	24427311854310	OX/BOND SERIES 2015 - MEAS H / INSTRUCTIONA
			42,693.75	24427311854410	OX/BOND SERIES 2015 - MEAS H / EQUIPMENT - N
J64M0119	MD INSTALLATIONS INT'L INC.	10,000.00	10,000.00	01121120725880	PURCHASING/GENL ADM / OTHER OPERATING E
J64M0122	ICS SERVICE CO.	4,231.80	4,231.80	01502310815610	ADMIN/ELECTRIC/MO / REPAIRS/MAINT - O/S SER
J64M0132	ACTION DOOR REPAIR CORPORATIO	1,933.00	1,933.00	01242300815610	LOARA/GENERAL/MO / REPAIRS/MAINT - O/S SER
J64M0133	BARKSHIRE LASER LEVELLING INC	3,000.00	3,000.00	01009080505610	USE OF FACILITIES/COMM SERVICE / REPAIRS/M/
J64M0136	JM AND J CONTRACTORS	2,150.00	2,150.00	01502370815610	ADMIN/PAINT/MO / REPAIRS/MAINT - O/S SERVICE
J64M0137	TOMS PLUMBING AND DRAIN SERVIC	1,800.00	1,800.00	01342390815610	WA/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
J64M0139	JM AND J CONTRACTORS	1,960.00	1,960.00	01202370815610	ANAHEIM/PAINT/MO / REPAIRS/MAINT - O/S SER
J64M0141	NEW HORIZONS CONTRACTING	2,360.00	2,360.00	01242300815610	LOARA/GENERAL/MO / REPAIRS/MAINT - O/S SER

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 05/10/2016

FROM 04/05/2016 TO 05/02/2016

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
J64R1070	OCDE	600.00	600.00	0147000910 5210	HOPE/LCFF-CONCENTRATION/INSTR / TRAVEL AI
J64R1493	JACKSONS A S BREA F M P	675.17	675.17	01112220081 4370	OPERATIONS - GENERAL / REPAIRS - EQUIPMENT
J64R1494	JACKSONS A S BREA F M P	522.72	522.72	01102330081 4370	MAINTENANCE/MO / REPAIRS - EQUIPMENT
J64R1514	SOCALGRAD	1,231.71	1,231.71	0142066027 4320	OXFORD/GRAD/ADMIN / OTHER OFFICE/MISC SUI
J64R1523	ROAD AMERICA INC	1,230.13	1,230.13	0179113036 4375	GARAGE/TRANS-REG ED/TRANSPORT / TRANSPOR
J64R1524	UNION AUTO SERVICE CENTER	1,993.26	1,117.05	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS SU
			876.21	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT / REPAIRS/I
J64R1525	UNION AUTO SERVICE CENTER	2,659.63	1,189.73	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS SU
			1,469.90	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT / REPAIRS/I
J64R1526	DIESEL SPECIALISTS	533.44	533.44	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS SUPPLY-
J64R1527	EASTBAY INC	1,453.83	1,453.83	0137400010 4310	SY/MANDATED 1-TIME FUNDS/INSTR / INSTRUC
J64R1528	PLA SPORTS	6,244.30	6,244.30	0124000010 4410	LOARA/INSTR / EQUIPMENT - NON-CAPITALIZED
J64R1529	TEAM ATHLETICS	518.40	518.40	0138054040 4310	BALL/AFTSCHL/ANCIL / INSTRUCIONAL MATL &
J64R1530	US GAMES	197.64	197.64	0132054010 4310	OR/AFTER SCHOOL CAR/INSTR / INSTRUCIONAL
J64R1531	US GAMES	1,605.23	1,605.23	0137054040 4310	SY/AFTSCHL/ANCIL / INSTRUCIONAL MATL & S
J64R1532	BSN SPORTS	2,292.76	2,292.76	0142028081 5630	OXFORD/ATHLETICS/FIELD SUPP / REPAIRS/ATH
J64R1533	SIGNATURE PARTY RENTALS	3,107.63	3,107.63	01482330081 5620	HANDE/LGENERAL/MO / RENTALS/OPERATING L
J64R1534	SIGNATURE PARTY RENTALS	3,505.44	3,505.44	01492330081 5620	GLOVER/GEN MAINT/MO / RENTALS/OPERATING
J64R1535	C.A.S.H.	2,772.00	924.00	01102330081 5210	MAINTENANCE/MO / TRAVEL AND CONFERENCE
			1,848.00	0156156072 5210	FACILITIES/GENL ADM / TRAVEL AND CONFERE
J64R1537	AVID CENTER	2,900.00	2,900.00	0122381010 5210	MA/ECIAI/INSTR / TRAVEL AND CONFERENCE
J64R1538	O.C.A.D.A.	375.00	375.00	0120000010 5880	ANAHEIM/INSTR / OTHER OPERATING EXPENSES
J64R1539	SACRAMENTO STATE COLLEGE OF	50.00	50.00	01112220081 5210	OPERATIONS - GENERAL / TRAVEL AND CONFER
J64R1540	OCDE	125.00	125.00	0138381010 5210	BALL/ECIAI/INSTR / TRAVEL AND CONFERENCE
J64R1541	COLLEGE BOARD, THE	315.00	315.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO

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J64R1542	OCDE	725.00	725.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO
J64R1543	LRP PUBLICATIONS	3,390.00	3,390.00	0117469021 5210	ED/EDUCATOR EFFECTIVENESS/SUPR / TRAVEL A
J64R1544	CITY OF ANAHEIM	335.00	335.00	0120506010 5620	ANAHEIM/PUENTE/INSTR / RENTALS/OPERATING
J64R1545	MIKE BROWN GRANDSTANDS INC	1,800.00	1,800.00	0120591510 5620	LOCAL GRANTS/GIFTS / RENTALS/OPERATING LE
J64R1546	AVID CENTER	150.00	150.00	0117469021 5210	ED/EDUCATOR EFFECTIVENESS/SUPR / TRAVEL A
J64R1547	AVID CENTER	2,900.00	2,900.00	0125545010 5210	KA/AVID DESTINATION GRADUATION / TRAVEL .
J64R1548	LAGUNA CLAY CO.	2,656.12	2,127.68	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S S
			528.44	0123230081 5610	SA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICE
J64R1549	RIV OR COUNTIES PUMP COMPANY I	4,535.48	1,642.26	0120222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S :
			1,524.95	0137222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S :
			1,368.27	0138222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S :
J64R1550	EBERHARD EQUIPMENT	800.28	800.28	0111222081 5620	OPERATIONS - GROUNDS / RENTALS/OPERATING
J64R1551	MC KINLEY EQUIPMENT CORP.	573.49	573.49	0138230081 5610	BALL/GENERAL/MO / REPAIRS/MAINT - O/S SERV
J64R1552	IMPERIAL PRODUCTS INC.	1,696.34	754.77	0128239081 4410	CY/PLUMB/MO / EQUIPMENT - NON-CAPITALIZE
			941.57	0134239081 4410	WA/PLUMB/MO / EQUIPMENT - NON-CAPITALIZE
J64R1553	CVT RECYCLING	1,656.82	1,656.82	0111220081 5580	OPERATIONS - GENERAL / SANITATION
J64R1554	STAPLES ADVANTAGE	201.24	201.24	0122140027 4320	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
J64R1555	TOYS FOR SPECIAL CHILDREN INC.	863.01	863.01	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL M
J64R1556	SPOT COOLERS	3,460.00	3,460.00	0120235081 5620	ANAHEIM/HVAC/MO / RENTALS/OPERATING LEA
J64R1557	DON JOHNSTON INC	993.06	993.06	0147000910 4410	HOPE/LCFF-CONCENTRATION/INSTR / EQUIPMEN
J64R1558	PROGRESSIVE SURFACE SOLUTIONS	22,995.00	14,995.00	0128400010 5610	CY/MANDATED I-TIME FUNDS/INSTR / REPAIRS/A
			8,000.00	0128805540 5610	ASB/DANCE TEAM / REPAIRS/MAINT - O/S SERVIC
J64R1559	TOYS FOR SPECIAL CHILDREN INC.	318.30	318.30	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL M
J64R1560	TOYS FOR SPECIAL CHILDREN INC.	138.07	138.07	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL M
J64R1561	MUSIC AND ARTS CENTERS	4,516.24	4,516.24	0122400010 4410	MA/MANDATED I-TIME FUNDS/INSTR / EQUIPME

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J64R1562	CONSTRUCTIVE PLAYTHINGS	179.52	179.52	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL M
J64R1563	CONSTRUCTIVE PLAYTHINGS	183.17	183.17	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL M
J64R1564	PAXTON PATTERSON	815.35	815.35	0144017010 4310	LEX/INDUS TECH/INSTR / INSTRUCTIONAL MATL
J64R1565	BLICK ART MATERIALS LLC	2,586.65	2,586.65	0117393010 4310	INSTR SVC/VEA-2B/INSTR / INSTRUCTIONAL MAT
J64R1566	MEDCO SPORTS MEDICINE	417.86	417.86	0123028034 4320	SAVANNA/ATHLETICS/HEALTH / OTHER OFFICE/I
J64R1567	BLICK ART MATERIALS LLC	521.99	521.99	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
J64R1568	ACHIEVERS INC	592.65	592.65	0122506010 4310	MA/PUENTE/INSTR / INSTRUCTIONAL MATL & SU
J64R1569	ACHIEVERS INC	616.36	616.36	0123506010 4310	SA/PUENTE/INSTR / INSTRUCTIONAL MATL & SUI
J64R1570	OCDE	1,500.00	1,500.00	0142000910 5210	OX/LCFF-CONCENTRATION/INSTR / TRAVEL AND
J64R1571	LOS ANGELES MARITIME INSTITUTE	2,000.00	2,000.00	0120405010 5880	TRANSP GRANT/INSTR / OTHER OPERATING EXPE
J64R1572	OCDE	3,375.00	3,375.00	0140381010 5210	SOUTH/ECIA1/INSTR / TRAVEL AND CONFERENCI
J64R1573	AVID CENTER	2,175.00	2,175.00	0140000910 5210	SO/LCFF-CONCENTRATION/INSTR / TRAVEL AND
J64R1575	ECONOMY RENTALS INC	258.88	258.88	0120000910 5620	AN/LCFF-CONCENTRATION/INSTR / RENTALS/OPI
J64R1576	BLICK ART MATERIALS LLC	998.18	998.18	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL PR
J64R1577	OCDE	250.00	250.00	0128399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO
J64R1578	AVID CENTER	4,350.00	4,350.00	0117469010 5210	ED DIV/EDUCATOR EFFECT/INSTR / TRAVEL AND
J64R1579	OCDE	100.00	100.00	0153381021 5210	SP PR ADM/ECIA1/SUPV INST / TRAVEL AND CON
J64R1580	COLLEGE BOARD, THE	560.00	560.00	0125000910 5210	KA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
J64R1581	COLLEGE BOARD, THE	345.00	345.00	0125000910 5210	KA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
J64R1582	COLLEGE BOARD, THE	775.00	775.00	0125000910 5210	KA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
J64R1583	COLLEGE BOARD, THE	560.00	560.00	0125000910 5210	KA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
J64R1584	COLLEGE BOARD, THE	290.00	290.00	0125000910 5210	KA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
J64R1585	COLLEGE BOARD, THE	775.00	775.00	0125000910 5210	KA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
J64R1586	WELLNESS MEDICAL EQUIPT. AND S	6,226.20	6,226.20	0119320034 4410	SYS/MEDI-CAL REIM/HEALTH / EQUIPMENT - NOI

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J64R1587	AMERICAN TRANSPORTATION SYSTE	141.65	141.65	0125000910 5620	KA/LCFF-CONCENTRATION/INSTR / RENTALS/OPI
J64R1588	MOBILE ED PRODUCTIONS INC.	895.00	895.00	0125034010 5880	KA/INTSCI2/INSTR / OTHER OPERATING EXPENSE
J64R1589	PARALLAX INC.	2,978.17	2,978.17	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64R1590	GARDENA VALLEY NEWS	314.50	314.50	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64R1591	ETA HAND2MIND	359.32	359.32	0127024010 4310	KE/MATH/INSTR / INSTRUCTIONAL MATL & SUPP
J64R1592	CORWIN PRESS INC.	2,613.40	2,613.40	0153399210 4210	TITLE II/IMP TCH QUAL/SERVITE / BOOKS AND RI
J64R1593	MACKIN LIBRARY MEDIA	3,000.00	3,000.00	0140381010 4310	SOUTH/ECIA I/INSTR / INSTRUCTIONAL MATL & S
J64R1594	BARNES AND NOBLE	603.94	603.94	0153000910 4210	SP PR/LCFF-SUPPLEMENTAL / BOOKS AND REFER
J64R1595	CREATE AND CAPTURE FILMS	1,500.00	1,500.00	0120591510 5880	LOCAL GRANTS/GIFTS / OTHER OPERATING EXPI
J64R1596	BRIGHT IDEAS PRESS LLC.	1,841.58	1,841.58	0153381010 4210	SP PR ADM/ECIA I/INSTR / BOOKS AND REFERENC
J64R1597	OCDE	725.00	725.00	0120381010 5210	ANAHEIM/ECIA I/INSTR / TRAVEL AND CONFEREI
J64R1598	STAPLES ADVANTAGE	108.00	108.00	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL PR
J64R1599	MACKIN LIBRARY MEDIA	2,500.00	2,500.00	0140381010 4210	SOUTH/ECIA I/INSTR / BOOKS AND REFERENCE M
J64R1600	MACKIN LIBRARY MEDIA	942.96	942.96	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND I
J64R1601	MACKIN LIBRARY MEDIA	1,203.08	1,203.08	0121381010 4210	WE/ECIA TITLE I/INSTRUCTI / BOOKS AND REFER
J64R1602	LAGUNA CLAY CO.	8,144.04	1,345.44	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTION
			6,798.60	0120000910 4410	AN/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64R1603	DRAMATIC PUBLISHING	396.06	246.06	0120400010 4310	AN/MANDATED 1-TIME FUNDS/INSTR / INSTRUCT
			150.00	0120400010 5880	AN/MANDATED 1-TIME FUNDS/INSTR / OTHER OF
J64R1604	PIONEER DRAMA SERVICE INC	437.05	237.05	0132400010 4310	OR/MANDATED 1-TIME FUNDS/INSTR / INSTRUCT
			200.00	0132400010 5880	OR/MANDATED 1-TIME FUNDS/INSTR / OTHER OP
J64R1605	PARALLAX INC.	7,514.24	7,514.24	0138381010 4310	BALL/ECIA I/INSTR / INSTRUCTIONAL MATL & SU
J64R1606	MACKIN LIBRARY MEDIA	3,290.34	3,290.34	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
J64R1607	CORNER BAKERY CAFE	1,164.90	1,164.90	0102087072 4390	SUPERINTENDENT/SP EVENTS/ADM / MEETING E:
J64R1608	CROWN LIFT TRUCKS	5,785.34	5,785.34	0114114072 4410	WAREHOUSE/GENL ADM / EQUIPMENT - NON-CA

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J64R1609	MACKIN LIBRARY MEDIA	1,848.21	1,848.21	0137000910 4210	SY/LCFF-CONCENTRATION/INSTR / BOOKS AND F
J64R1610	FISHER SCIENCE EDUCATION	497.34	497.34	0135381010 4310	DALE/ECIA1/INSTR / INSTRUCTIONAL MATL & SC
J64R1611	BARNES AND NOBLE	241.73	241.73	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE AI
J64R1612	COLLEGE BOARD, THE	370.00	370.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND CONFEREI
J64R1613	COLLEGE BOARD, THE	960.00	960.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND CONFEREI
J64R1614	COLLEGE BOARD, THE	775.00	775.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND CONFEREI
J64R1615	ONE DAY SIGNS	1,593.00	405.00	0121400010 4310	WE/MANDATED 1-TIME FUNDS/INSTR / INSTRUCI
			1,188.00	0121400010 4410	WE/MANDATED 1-TIME FUNDS/INSTR / EQUIPMEI
J64R1616	ONE DAY SIGNS	972.00	972.00	0121400010 4410	WE/MANDATED 1-TIME FUNDS/INSTR / EQUIPMEI
J64R1617	COMPETITIVE AQUATICS SUPPLY	75.48	75.48	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MAT
J64R1618	BUDDY'S ALL STARS INC	5,437.00	5,437.00	0121028081 5630	WESTERN/ATHL/FIELDMAN SUPP / REPAIRS/ATHI
J64R1619	BUDDY'S ALL STARS INC	292.16	292.16	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MAT
J64R1620	BSN SPORTS	531.40	531.40	0121027010 4310	WESTERN/PHYS ED/INSTR / INSTRUCTIONAL MA
J64R1621	BSN SPORTS	1,514.16	1,514.16	0140025040 4310	SOUTH/ANCIL / INSTRUCTIONAL MATL & SUPPLI
J64R1622	US GAMES	191.16	191.16	0138054040 4310	BALL/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
J64R1623	ADA SPORTS BADMINTON AND TENNI	500.70	500.70	0127027010 4310	KE/PHYS ED/INSTR / INSTRUCTIONAL MATL & SC
J64R1624	ST JOHNS GREEK ORTHODOX CHURC	386.50	386.50	0100908000 8699	USE OF FACILITIES - ATHLETICS / ALL OTHER LO
J64R1625	NEVCO SCOREBOARD COMPANY	8,423.42	8,423.42	0128400010 6490	CY/MANDATED 1-TIME FUNDS/INSTR / EQUIPMEI
J64R1626	STAPLES ADVANTAGE	233.01	233.01	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC SUPI
J64R1627	DECKER INC	243.00	243.00	0132140027 4320	OR/SCH ADM/SCH ADM / OTHER OFFICE/MISC SU
J64R1628	OFFICE DEPOT	694.70	694.70	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTIOI
J64R1629	WIESER EDUCATIONAL INC.	389.40	389.40	0132252011 4310	OR/MILD MODERATE/SE SEP CL/NSE / INSTRUCI
J64R1630	KEYBOARD TEACHER, THE	691.20	691.20	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64R1631	ARBOR SCIENTIFIC	1,385.91	1,385.91	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTION

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J64R1632	SCHOOL SAVERS	379.35	379.35	0132261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
J64R1633	BARNEY'S BLENDS INC.	1,670.40	1,113.60	0121025040 4320	ASB/ANCIL / OTHER OFFICE/MISC SUPPLIES
			556.80	0121400010 4310	WE/MANDATED 1-TIME FUNDS/INSTR / INSTRUCT
J64R1634	J AND M PROMOTIONS INC	341.28	341.28	0140381110 4320	TITLE I - PARENTING / OTHER OFFICE/MISC SUPP
J64R1635	FLINN SCIENTIFIC INC	988.42	988.42	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64R1636	3D MOLECULAR DESIGNS LLC	488.15	488.15	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64R1637	BIO RAD LABORATORIES INC.	634.32	634.32	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64R1638	AIA SERVICES LLC	810.00	810.00	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
J64R1639	ETR ASSOCIATES	154.75	154.75	0144489510 4310	LEX/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTIO
J64R1640	WARD'S NATURAL SCIENCE EST	591.58	591.58	0128033010 4310	CY/INTSCII/INSTR / INSTRUCTIONAL MATL & SUI
J64R1641	AVID CENTER	725.00	725.00	0132000010 5210	OR/INSTR / TRAVEL AND CONFERENCE
J64R1642	ORANGE COUNTY TRANSIT AUTHORI	14,582.02	14,582.02	0119473010 5880	SYS/WORKABILITY/INSTR / OTHER OPERATING E
J64R1643	AVID CENTER	3,625.00	3,625.00	0123542010 5210	CAPP/INST / TRAVEL AND CONFERENCE
J64R1644	AVID CENTER	3,625.00	3,625.00	0124381010 5210	LO/TITLE I/INSTRUCTIONAL / TRAVEL AND CONF
J64R1645	EDUCATION WEEK	59.94	59.94	0102102071 5310	SUPT/BRD SUPT / DUES AND MEMBERSHIPS
J64R1646	GANAHL LUMBER CO	1,400.87	1,400.87	0144017010 4310	LEX/INDUS TECH/INSTR / INSTRUCTIONAL MATL
J64R1647	OFFICE DEPOT	683.34	683.34	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR / INSTRUCTIO
J64R1648	STAPLES ADVANTAGE	215.99	215.99	0128033010 4310	CY/INTSCII/INSTR / INSTRUCTIONAL MATL & SUI
J64R1649	SOUTHWEST SCHOOL AND OFFICE SU	637.60	637.60	0128261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
J64R1650	CENTAR INDUSTRIES	3,120.12	3,120.12	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
J64R1651	COLLEGE BOARD, THE	315.00	315.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO
J64R1653	JOHNSON CONTROLS	3,968.00	3,968.00	0110235081 5610	MAINTENANCE/HVAC/MO / REPAIRS/MAINT - O/S
J64R1654	SCHOOL KIDS HEALTHCARE	572.40	572.40	0134000910 4310	WA/LCFF-CONCENTRATION/INSTR / INSTRUCTIO
J64R1655	VERNIER SOFTWARE	1,824.17	1,824.17	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTION

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J64R1656	CYPRESS CHAMBER OF COMMERCE	100.00	100.00	0102102071 5310	SUPT/BRD SUPT / DUES AND MEMBERSHIPS
J64R1657	GANAHL LUMBER CO	502.72	502.72	0161489510 4310	PO/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTION.
J64R1658	DEPARTMENT OF GENERAL SERVICE:	80.00	80.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
J64R1659	HOLLYWOOD SOUND SYSTEMS INC	5,645.25	5,645.25	0148230081 5620	HANDE/LGENERAL/MO / RENTALS/OPERATING LI
J64R1660	HOLLYWOOD SOUND SYSTEMS INC	5,649.75	5,649.75	0149230081 5620	GLOVER/GEN MAINT/MO / RENTALS/OPERATING
J64R1661	SPOT COOLERS	17,156.00	17,156.00	0135235081 6490	DALE/HVAC/MO / EQUIPMENT - OTHER
J64R1662	NIMCO	1,095.60	1,095.60	0131489510 4310	BR/TUPE-COHORTJ-TIER 2/INSTR / INSTRUCTION/
J64R1663	FIVE STAR RUBBER STAMP INC	113.40	113.40	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC SU
J64R1664	BARNES AND NOBLE	448.90	448.90	0134000910 4210	WA/LCFF-CONCENTRATION/INSTR / BOOKS AND
J64R1665	MACKIN LIBRARY MEDIA	1,464.74	1,464.74	0168381010 4210	GI/TITLE I/INSTR / BOOKS AND REFERENCE MATI
J64R1666	PERMA BOUND	1,632.83	1,632.83	0168381010 4210	GI/TITLE I/INSTR / BOOKS AND REFERENCE MATI
J64R1667	JUNIOR LIBRARY GUILD	1,146.96	1,146.96	0140381010 4210	SOUTH/ECIA I/INSTR / BOOKS AND REFERENCE M
J64R1668	ARBOR SCIENTIFIC	698.27	698.27	0127035010 4310	KE/PHYSICS/INSTR / INSTRUCIONAL MATL & SU
J64R1669	NASCO MODESTO	250.65	250.65	0127035010 4310	KE/PHYSICS/INSTR / INSTRUCIONAL MATL & SU
J64R1670	ARBOR SCIENTIFIC	376.03	376.03	0121032010 4310	WESTERN/BIOLOGY/INSTR / INSTRUCIONAL MA
J64R1671	GUITAR CENTER	513.00	513.00	0125002010 4410	KA/BUS ED/INSTR / EQUIPMENT - NON-CAPITALIZ
J64R1672	PRO STANCHIONS	1,555.68	1,555.68	0134000910 4310	WA/LCFF-CONCENTRATION/INSTR / INSTRUCTIO.
J64R1673	ALL AMERICAN SWIM	5,699.80	5,699.80	0122400010 4410	MA/MANDATED 1-TIME FUNDS/INSTR / EQUIPME
J64R1674	FENCESCREEN INC	2,184.96	2,184.96	0124000010 4310	LOARA/INSTR / INSTRUCIONAL MATL & SUPPLI
J64R1675	HUMAN RELATIONS MEDIA	153.35	153.35	0137000910 4310	SY/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64R1676	PRINTGLOBE INC.	210.20	210.20	0138489510 4310	BA/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTION
J64R1677	AMERICAN 3B SCIENTIFIC	1,329.55	1,329.55	0128489510 4310	CY/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTION
J64R1678	SCHOOL NURSE SUPPLY INC	187.14	187.14	0128000034 4320	CY/HEALTH / OTHER OFFICE/MISC SUPPLIES
J64R1679	WIESER EDUCATIONAL INC.	120.27	120.27	0122252011 4310	MA/MILD MODERATE/SE SEP CL/NSE / INSTRUCTI

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J64R1681	SCHOOL NURSE SUPPLY INC	116.54	116.54	0134000034 4320	WA/HEALTH / OTHER OFFICE/MISC SUPPLIES
J64R1682	CABE	6,830.00	150.00 6,680.00	0124381110 5210 0163379021 5210	LO/TITLE I/PARENTING / TRAVEL AND CONFERENCE TITLE IIIA / LIMITED ENG PROG / TRAVEL AND CONFERENCE
J64R1683	BARNES AND NOBLE	1,008.94	1,008.94	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64R1684	MACKIN LIBRARY MEDIA	814.02	814.02	0137000910 4210	SY/LCFF-CONCENTRATION/INSTR / BOOKS AND F
J64R1686	PERMA BOUND	5,280.01	5,280.01	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64R1687	CABE	1,360.00	1,360.00	0125381110 5880	KA/TITLE I PARENTING / OTHER OPERATING EXP
J64R1688	FLJNN SCIENTIFIC INC	663.62	663.62	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64R1689	FLJNN SCIENTIFIC INC	125.68	125.68	0122037010 4310	MA/SOC SCI/INSTR / INSTRUCTIONAL MATL & SUPP
J64R1690	FLJNN SCIENTIFIC INC	709.24	709.24	0137381010 4310	SY/ECIAI/INSTR / INSTRUCTIONAL MATL & SUPP
J64R1691	FLJNN SCIENTIFIC INC	181.05	181.05	0140032010 4310	SOUTH/GEN SCI/INSTR / INSTRUCTIONAL MATL & SUPP
J64R1692	FLJNN SCIENTIFIC INC	379.68	379.68	0123032010 4310	SA/BIOLOGY/INSTR / INSTRUCTIONAL MATL & SUPP
J64R1693	FLJNN SCIENTIFIC INC	1,060.56	1,060.56	0140381010 4310	SOUTH/ECIAI/INSTR / INSTRUCTIONAL MATL & SUPP
J64R1694	OCDE	725.00	725.00	0122381010 5210	MA/ECIAI/INSTR / TRAVEL AND CONFERENCE
J64R1695	FLJNN SCIENTIFIC INC	275.62	275.62	0124032010 4310	LOARA/BIOLOGY/INSTR / INSTRUCTIONAL MATL
J64R1696	OCDE	2,900.00	2,900.00	0121000910 5210	WE/LCFF-CONCENTRATION/INSTR / TRAVEL AND CONFERENCE
J64R1698	FLJNN SCIENTIFIC INC	345.44	345.44	0125032010 4310	KA/GENERAL SCIENCE/INSTR / INSTRUCTIONAL MATL
J64R1699	AVID CENTER	2,900.00	2,900.00	0120545010 5210	AN/AVID DESTINATION GRADUATION / TRAVEL AND CONFERENCE
J64R1700	OCDE	1,194.00	1,194.00	0135381010 5210	DALE/ECIAI/INSTR / TRAVEL AND CONFERENCE
J64R1701	COLLEGE BOARD, THE	405.00	405.00	0125000910 5210	KA/LCFF-CONCENTRATION/INSTR / TRAVEL AND CONFERENCE
J64R1702	CABE	300.00	300.00	0121381110 5210	WESTERN/TITLE I/PARENTING / TRAVEL AND CONFERENCE
J64R1703	OCDE	595.00	595.00	0163379021 5210	TITLE IIIA / LIMITED ENG PROG / TRAVEL AND CONFERENCE
J64R1704	IN THE NEWS	301.40	301.40	0102102071 5880	SUPT/BRD SUPT / OTHER OPERATING EXPENSES
J64R1705	SPINITAR PRESENTATION PRODUCTS	1,592.45	1,592.45	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR / INSTRUCTION

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J64R1706	MUSIC AND ARTS CENTERS	4,113.71	1,285.73	0137400010 4310	SY/MANDATED 1-TIME FUNDS/INSTR / INSTRUC
			2,827.98	0137400010 4410	SY/MANDATED 1-TIME FUNDS/INSTR / EQUIPMEN
J64R1707	MUSIC AND ARTS CENTERS	2,153.63	2,153.63	0131007010 4410	BR/INS MUS/INSTR / EQUIPMENT - NON-CAPITALI
J64R1708	TEACHER'S DISCOVERY	319.35	319.35	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR / INSTRUCIO
J64R1709	LIBRARY STORE, THE	213.45	213.45	0132001024 4315	LIBRARY / LIBRARY/MEDIA/TECH SUPPLIES
J64R1710	LIBRARY STORE, THE	194.81	194.81	0128000024 4315	CY / L M T / LIBRARY/MEDIA/TECH SUPPLIES
J64R1711	SCHOOL SAVERS	131.85	131.85	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCION
J64R1712	DON JOHNSTON INC	115.99	115.99	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL M
J64R1713	PRO ED INC.	274.94	274.94	0128257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL M
J64R1714	STAPLES ADVANTAGE	127.06	127.06	0140000010 4320	SOUTH/INSTR / OTHER OFFICE/MISC SUPPLIES
J64R1715	STAPLES ADVANTAGE	70.61	70.61	0140000033 4320	SOUTH/ATTN / OTHER OFFICE/MISC SUPPLIES
J64R1716	STAPLES ADVANTAGE	189.86	189.86	0140009010 4310	SOUTH/PHOTO/INSTR / INSTRUCTIONAL MATL &
J64R1717	BACH COMPANY, THE	2,755.16	2,755.16	0134000910 4310	WA/LCFF-CONCENTRATION/INSTR / INSTRUCIO
J64R1718	RELIABLE WORKPLACE SOLUTIONS	295.48	295.48	0172489531 4320	SAFE SCH/TUPE GNT-COHORT J / OTHER OFFICE/N
J64R1719	STAPLES ADVANTAGE	319.42	319.42	0128037010 4310	CY/SOC SCI/INSTR / INSTRUCTIONAL MATL & SUI
J64R1720	STAPLES ADVANTAGE	154.01	154.01	0119283039 4320	SYS/OTHER PUPIL / OTHER OFFICE/MISC SUPPLIE
J64R1721	ELLISON EDUCATIONAL EQUIP.INC.	130.20	130.20	0132001024 4315	LIBRARY / LIBRARY/MEDIA/TECH SUPPLIES
J64R1722	ULTIMATE OFFICE	414.67	414.67	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
J64R1723	OFFICE DEPOT	431.78	431.78	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCIO
J64R1724	RELIABLE WORKPLACE SOLUTIONS	81.11	81.11	0140272511 4310	SO/AUTISM/SE SEP CL/SEV / INSTRUCTIONAL MA
J64R1725	NASCO MODESTO	1,555.23	1,555.23	0168381010 4310	GI/TITLE I/INSTR / INSTRUCTIONAL MATL & SUPP
J64R1726	NASCO MODESTO	1,389.06	1,389.06	0144005010 4310	LEX/ART/INSTR / INSTRUCTIONAL MATL & SUPPI
J64R1727	NASCO MODESTO	1,372.89	1,372.89	0140400010 4410	SO/MANDATED 1-TIME FUNDS/INSTR / EQUIPMEN
J64R1728	NASCO MODESTO	101.98	101.98	0124027010 4310	LOARA/PHYS ED/INSTR / INSTRUCTIONAL MATL

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J64R1729	PITSCO INC.	1,467.76	1,467.76	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR / INSTRUCTIC
J64R1730	CABE	450.00	450.00	0127000010 5880	KE/INSTR / OTHER OPERATING EXPENSES
J64R1731	BIO CORPORATION	435.76	435.76	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR / INSTRUCTIC
J64R1732	BLICK ART MATERIALS LLC	107.52	107.52	0140009010 4310	SOUTH/PHOTO/INSTR / INSTRUCTIONAL MATL &
J64R1733	BLICK ART MATERIALS LLC	545.95	545.95	0128005010 4310	CY/ART/INSTR / INSTRUCTIONAL MATL & SUPPLI
J64R1734	BLICK ART MATERIALS LLC	362.39	362.39	0128009010 4310	CY/PHOTO/INSTR / INSTRUCTIONAL MATL & SUP
J64R1735	SCHOOL SPECIALTY INC	209.48	209.48	0137000010 4310	SY/INSTR / INSTRUCTIONAL MATL & SUPPLIES
J64R1736	BLICK ART MATERIALS LLC	117.29	117.29	0125009010 4310	KA/PHOTO/INSTR / INSTRUCTIONAL MATL & SUP
J64R1737	BLICK ART MATERIALS LLC	2,849.71	192.91	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
			2,656.80	0123000010 4410	SA/INSTR / EQUIPMENT - NON-CAPITALIZED
J64R1738	TUXEDO WHOLESALER	7,366.50	7,366.50	0142008010 4310	OXFORD/VOC MUSIC/INSTR / INSTRUCTIONAL M
J64R1739	COUSIN'S CONCERT ATTIRE	1,160.00	1,160.00	0142008010 4310	OXFORD/VOC MUSIC/INSTR / INSTRUCTIONAL M
J64R1740	COUSIN'S CONCERT ATTIRE	1,299.20	1,299.20	0142008010 4310	OXFORD/VOC MUSIC/INSTR / INSTRUCTIONAL M
J64R1741	FLINN SCIENTIFIC INC	716.35	716.35	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR / INSTRUCTIC
J64R1742	EDUCATIONAL PRODUCTS INC	162.87	162.87	0138032010 4310	BALL/GEN SCI/INSTR / INSTRUCTIONAL MATL & ;
J64R1743	JONES SCHOOL SUPPLY	201.35	201.35	0132000010 4320	OR/INSTR / OTHER OFFICE/MISC SUPPLIES
J64R1744	FLINN SCIENTIFIC INC	541.73	541.73	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR / INSTRUCTIC
J64R1745	FLINN SCIENTIFIC INC	225.64	225.64	0127032010 4310	KE/BIOLOGY/INSTR / INSTRUCTIONAL MATL & SI
J64R1746	NASCO MODESTO	1,417.73	1,417.73	0140005010 4310	SOUTH/ART/INSTR / INSTRUCTIONAL MATL & SU
J64R1747	OMNISOURCE MARKETING	1,993.02	1,993.02	0127489510 4310	KE/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTION
J64R1748	NASCO MODESTO	153.36	153.36	0140009010 4310	SOUTH/PHOTO/INSTR / INSTRUCTIONAL MATL &
J64R1749	NASCO MODESTO	5,848.42	5,848.42	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL & S
J64R1750	NASCO MODESTO	50.03	50.03	0142024010 4310	OXFORD/MATH/INSTR / INSTRUCTIONAL MATL &
J64R1751	SUNBIRD EMBROIDERY	1,188.00	1,188.00	0161489510 4310	PO/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTION.

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J64R1752	PRO ED INC.	305.46	305.46	0132257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL M
J64R1753	CART MAN INC, THE	998.22	998.22	0142000081 4347	OXFORD/MO / OPERATIONS SUPPLIES - MISC
J64R1754	MEDCO SPORTS MEDICINE	1,683.95	1,683.95	0120028034 4320	ANAHEIM/ATHLETICS/HEALTH / OTHER OFFICE/A
J64R1755	PITSCO INC.	563.50	563.50	0140381010 4310	SOUTH/ECIAI/INSTR / INSTRUCTIONAL MATL & S
J64R1756	ACCURATE LABEL DESIGNS INC.	72.35	72.35	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC:
J64R1757	CYPRESS HS	1,800.00	1,800.00	0102102071 4390	SUPT/BRD SUPT / MEETING EXPENSE - FOOD
J64R1758	LAKESHORE CURRICULUM MATERIA	347.98	347.98	0128272511 4310	AUTISM/SE SEP CL/SEV / INSTRUCTIONAL MATL ,
J64R1759	MOORE MEDICAL CORP.	106.47	106.47	0119283021 4320	SYS/SUPV INST / OTHER OFFICE/MISC SUPPLIES
J64R1760	ZAHOUREK SYSTEMS INC.	801.15	801.15	0161000910 4310	PO/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64R1761	THE BRAND WAVE	1,335.55	581.44	0142140027 4310	OXFORD/SCH ADM/SCH ADM / INSTRUCTIONAL M
			754.11	0142140027 4410	OXFORD/SCH ADM/SCH ADM / EQUIPMENT - NON
J64R1762	STAPLES ADVANTAGE	1,436.02	1,436.02	0142140027 4310	OXFORD/SCH ADM/SCH ADM / INSTRUCTIONAL M
J64R1763	HOUGHTON MIFFLIN COMPANY	1,885.64	1,885.64	0140261012 4310	SE RES SP(RSP)/SE RES SP/NSV / INSTRUCTIONAI
J64R1764	COLLEGE BOARD, THE	215.00	215.00	0128399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND CO
J64R1765	VITAL LINK	1,000.00	1,000.00	0120000910 5880	AN/LCFF-CONCENTRATION/INSTR / OTHER OPER.
J64R1766	OCDE	2,850.00	2,850.00	0117469010 5210	ED DIV/EDUCATOR EFFECT/INSTR / TRAVEL AND
J64R1767	BARNES AND NOBLE	58.22	58.22	0125252011 4210	KA/MILD MODERATE/SE SEP CL/NSV / BOOKS ANI
J64R1768	GRAINGER	566.44	566.44	0121000081 4347	WESTERN/MO / OPERATIONS SUPPLIES - MISC
J64R1769	BSN SPORTS	5,785.74	5,785.74	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL & S
J64R1770	GOPHER SPORTS EQUIPMENT	1,093.75	1,093.75	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL & S
J64R1771	MACKIN LIBRARY MEDIA	3,000.00	3,000.00	0138381010 4210	BALL/ECIAI/INSTR / BOOKS AND REFERENCE MA
J64R1772	MAACO	1,575.53	1,115.53	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS SU
			460.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT / REPAIRS/I
J64R1773	UNION AUTO SERVICE CENTER	777.82	457.87	0110230081 4370	MAINTENANCE/MO / REPAIRS - EQUIPMENT
			319.95	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVI

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J64R1774	UNION AUTO SERVICE CENTER	998.02	438.07	0111220081 4370	OPERATIONS - GENERAL / REPAIRS - EQUIPMENT
			559.95	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S S
J64R1775	UNION AUTO SERVICE CENTER	2,798.28	1,288.33	0110230081 4370	MAINTENANCE/MO / REPAIRS - EQUIPMENT
			1,509.95	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVI
J64R1776	UNION AUTO SERVICE CENTER	541.66	41.71	0110230081 4370	MAINTENANCE/MO / REPAIRS - EQUIPMENT
			499.95	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVI
J64R1777	UNION AUTO SERVICE CENTER	1,049.97	295.02	0110230081 4370	MAINTENANCE/MO / REPAIRS - EQUIPMENT
			754.95	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVI
J64R1778	JACKSONS A S BREA F M P	600.43	600.43	0179113536 4410	GARAGE/TRANS-SP ED/TRANSP / EQUIPMENT - N
J64R1779	LOCH UNLIMITED INC	5,476.10	5,476.10	0135025040 4410	DALE/ANCIL / EQUIPMENT - NON-CAPITALIZED
J64R1780	FERGUSON ENTERPRISES INC	858.67	858.67	0135239081 4410	DALE/PLUMB/MO / EQUIPMENT - NON-CAPITALIZ
J64R1781	BAYER HVAC INC.	850.94	274.80	0120235081 4347	ANAHEIM/HVAC/MO / OPERATIONS SUPPLIES - M
			576.14	0128235081 4347	CY/HVAC/MO / OPERATIONS SUPPLIES - MISC
J64R1782	A 1 FENCE COMPANY	756.00	756.00	0128232081 4410	CY/FENCE/MO / EQUIPMENT - NON-CAPITALIZED
J64R1783	COLLEGE BOARD	3,308.00	3,308.00	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64R1784	BARNES AND NOBLE	241.49	241.49	0117469021 4210	ED/EDUCATOR EFFECTIVENESS/SUPR / BOOKS AN
J64R1785	BARNES AND NOBLE	165.89	165.89	0102102071 4210	SUPT/BRD SUPT / BOOKS AND REFERENCE MATE
J64R1786	BARNES AND NOBLE	120.79	120.79	0163379021 4210	TITLE IIIA / LIMITED ENG PROG / BOOKS AND REI
J64R1787	LOS ANGELES FREIGHTLINER INC	663.00	663.00	0179113536 4410	GARAGE/TRANS-SP ED/TRANSP / EQUIPMENT - N
J64R1788	TRUCK PRO PTO SALES CORPORATIO	4,638.61	4,638.61	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS SU
J64R1789	JASPER ENGINES AND TRANSMISSIO	10,672.56	10,672.56	0179113036 6490	GARAGE/TRANS-REG ED/TRANSPORT / EQUIPMEI
J64R1790	DIESEL SPECIALISTS	797.96	797.96	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS SU
J64R1791	UNION AUTO SERVICE CENTER	805.50	450.55	0110230081 4370	MAINTENANCE/MO / REPAIRS - EQUIPMENT
			354.95	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVI
J64R1792	UNION AUTO SERVICE CENTER	1,368.48	541.53	0110230081 4370	MAINTENANCE/MO / REPAIRS - EQUIPMENT

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J64R1792	*** CONTINUED ***		826.95	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVI
J64R1793	SUPER LAUNDRY EQUIPMENT CORP	3,404.64	3,404.64	0124400010 4410	LO/MANDATED 1-TIME FUNDS/INSTR / EQUIPME
J64R1794	REACH COMMUNICATIONS INC.	6,912.00	6,912.00	0172489510 4210	SAFE SCHL/TUPE GNT-COHORT J / BOOKS AND RI
J64R1795	LECTORUM PUBLICATIONS INC	1,378.65	1,378.65	0168000910 4210	GI/LCFF-CONCENTRATION/INSTR / BOOKS AND R
J64R1796	JUNIOR LIBRARY GUILD	1,344.60	1,344.60	0168381010 4210	GI/TITLE I/INSTR / BOOKS AND REFERENCE MATI
J64R1797	BACH COMPANY, THE	560.75	560.75	0142024010 4310	OXFORD/MATH/INSTR / INSTRUCTIONAL MATL &
J64R1798	CAROLINA BIOLOGICAL SUPPLY CO.	395.27	395.27	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL & S
J64R1799	STAPLES ADVANTAGE	66.93	66.93	0122489510 4310	MA/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTION
J64R1800	STAPLES ADVANTAGE	96.21	96.21	0127489510 4310	KE/TUPE-COHORT J-TIER 2/INSTR / INSTRUCTION
J64R1801	SPECIAL EVENTS RENTAL	982.80	982.80	0123542010 5620	CAPP/INST / RENTALS/OPERATING LEASES
J64R1802	STAPLES ADVANTAGE	3,356.44	2,778.64	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTION/
			577.80	0172489510 4410	SAFE SCHL/TUPE GNT-COHORT J / EQUIPMENT - I
J64R1803	JUNIOR LIBRARY GUILD	1,969.92	1,969.92	0121381010 4210	WE/ECIA TITLE I/INSTRUCTI / BOOKS AND REFER
J64R1804	VERNIER SOFTWARE	854.76	854.76	0117537010 4320	ED/OC-CAREER PATHWAYS-OCCPP / OTHER OFFI-
J64R1805	WESTRUX INTERNATIONAL INC	600.33	600.33	0111220081 4370	OPERATIONS - GENERAL / REPAIRS - EQUIPMENT
J64R1806	DELTA EDUCATION INC	167.88	167.88	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL & S
J64R1807	FISHER SCIENCE EDUCATION	544.91	544.91	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL & S
J64R1808	GLASBY MAINTENANCE SUPPLY CO.	1,218.00	424.20	0147257081 4347	SEVER HDCP/MO/SEV / OPERATIONS SUPPLIES - N
			793.80	0147257081 4410	SEVER HDCP/MO/SEV / EQUIPMENT - NON-CAPIT/
J64R1809	SOCALGRAD	262.44	262.44	0163379010 4320	TITLE IIIA / LIMITED ENG PROF / OTHER OFFICE/A
J64R1810	WAXIE SANITARY SUPPLY	5,407.35	5,407.35	0122400010 4410	MA/MANDATED 1-TIME FUNDS/INSTR / EQUIPME
J64R1812	AWARDS BY PAUL	4,132.60	4,132.60	0163379021 4320	TITLE IIIA / LIMITED ENG PROG / OTHER OFFICE/I
J64S0249	LIBERTY PAPER	20,882.38	20,882.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0250	RAYVERN LIGHTING SUPPLY	8,091.90	8,091.90	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES

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J64S0251	DEMCO INC	274.86	274.86	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0252	EVERYTHING MEDICAL	954.76	954.76	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0253	CONTINENTAL CHEMICAL AND SANIT	12,960.00	12,960.00	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0254	WAXIE SANITARY SUPPLY	1,824.77	1,824.77	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0255	SOUTHWEST SCHOOL AND OFFICE SU	25,923.24	25,923.24	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0256	CHAMPION CHEMICAL CO.	3,971.98	3,971.98	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64T0565	SEHI COMPUTER PRODUCTS INC	81.95	81.95	0163000921 4320	EL/LCFF-CONCENTRATION/SUPV / OTHER OFFICE
J64T0566	SEHI COMPUTER PRODUCTS INC	153.46	153.46	0132400010 4310	OR/MANDATED 1-TIME FUNDS/INSTR / INSTRUC
J64T0567	SEHI COMPUTER PRODUCTS INC	1,402.92	1,402.92	0140381010 4410	SOUTH/ECIA1/INSTR / EQUIPMENT - NON-CAPITA
J64T0568	SEHI COMPUTER PRODUCTS INC	1,309.50	1,309.50	0117400021 4320	ED/MANDATED 1-TIME FUNDS/INS S / OTHER OFF
J64T0569	SEHI COMPUTER PRODUCTS INC	734.64	734.64	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64T0570	SEHI COMPUTER PRODUCTS INC	7,346.40	7,346.40	0128000910 4310	CY/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64T0571	HP DIRECT	1,301.40	1,301.40	0128000910 4410	CY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0572	SEHI COMPUTER PRODUCTS INC	2,325.78	2,325.78	0120487010 4310	MULTIMEDIA COMPUTER TECH/INST / INSTRUC
J64T0573	SEHI COMPUTER PRODUCTS INC	3,772.08	3,772.08	0120487010 4410	MULTIMEDIA COMPUTER TECH/INST / EQUIPMEN
J64T0574	SEHI COMPUTER PRODUCTS INC	961.49	961.49	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64T0575	SEHI COMPUTER PRODUCTS INC	535.00	535.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICE
J64T0576	SEHI COMPUTER PRODUCTS INC	4,741.96	1,895.40	0108400010 4310	EIT/MANDATED 1-TIME FUNDS/INST / INSTRUC
			2,846.56	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPME
J64T0577	SEHI COMPUTER PRODUCTS INC	318.12	318.12	0121002010 4310	WESTERN/BUS ED/INSTR / INSTRUCTIONAL MATI
J64T0578	SEHI COMPUTER PRODUCTS INC	33,950.32	25,712.40	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPI
			8,237.92	0122381010 4410	MA/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZI
J64T0579	SEHI COMPUTER PRODUCTS INC	80,810.40	80,810.40	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64T0580	HP DIRECT	14,315.40	14,315.40	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -

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J64T0581	SEHI COMPUTER PRODUCTS INC	66,117.60	66,117.60	0121381010 4310	WE/ECIA TITLE I/INSTRUCTI / INSTRUCTIONAL M
J64T0582	HP DIRECT	11,712.60	11,712.60	0121381010 4410	WE/ECIA TITLE I/INSTRUCTI / EQUIPMENT - NON-
J64T0583	CDW GOVERNMENT INC.	1,769.97	485.70	0117393010 4310	INSTR SVC/VEA-2B/INSTR / INSTRUCTIONAL MAT
			1,284.27	0117393010 4410	INSTR SVC/VEA-2B/INSTR / EQUIPMENT - NON-CA
J64T0584	SEHI COMPUTER PRODUCTS INC	887.98	878.26	0119283011 4410	SYS/INSTR / EQUIPMENT - NON-CAPITALIZED
			9.72	0119283039 4410	SYS/OTHER PUPIL / EQUIPMENT - NON-CAPITALI
J64T0585	SEHI COMPUTER PRODUCTS INC	10,247.04	10,247.04	0100000510 4410	UNRESTRICTED CARRYOVER / EQUIPMENT - NON-
J64T0586	SEHI COMPUTER PRODUCTS INC	50,524.80	50,524.80	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPMEN
J64T0587	SEHI COMPUTER PRODUCTS INC	156.60	156.60	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64T0588	SEHI COMPUTER PRODUCTS INC	2,747.52	2,747.52	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64T0589	SEHI COMPUTER PRODUCTS INC	1,007.29	1,007.29	0132011010 4410	OR/WORLD LNG/INSTR / EQUIPMENT - NON-CAPI
J64T0591	SEHI COMPUTER PRODUCTS INC	946.08	946.08	0142140027 4320	OXFORD/SCH ADM/SCH ADM / OTHER OFFICE/MI
J64T0592	SEHI COMPUTER PRODUCTS INC	8,749.32	7,346.40	0142159510 4310	OXFORD/ACCTS RECEIVABLE / INSTRUCTIONAL
			1,402.92	0142159510 4410	OXFORD/ACCTS RECEIVABLE / EQUIPMENT - NOI
J64T0593	LIGHTSPEED TECHNOLOGIES INC	5,583.60	5,583.60	0120000910 4410	AN/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0594	SEHI COMPUTER PRODUCTS INC	119,379.00	119,379.00	0120381010 4310	ANAHEIM/ECIA1/INSTR / INSTRUCTIONAL MATL.
J64T0595	PC AND MACEXCHANGE	10,791.36	10,791.36	0120381010 4410	ANAHEIM/ECIA1/INSTR / EQUIPMENT - NON-CAPI
J64T0596	SEHI COMPUTER PRODUCTS INC	14,692.80	14,692.80	0120381010 4310	ANAHEIM/ECIA1/INSTR / INSTRUCTIONAL MATL.
J64T0597	PC AND MACEXCHANGE	1,348.92	1,348.92	0120381010 4410	ANAHEIM/ECIA1/INSTR / EQUIPMENT - NON-CAPI
J64T0598	APPLE INC	4,069.20	4,069.20	0142004010 4310	OXFORD/ENGLISH/INSTR / INSTRUCTIONAL MAT
J64T0599	APPLE INC	24,873.60	24,873.60	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPMEN
J64T0600	HEWLETT PACKARD COMPANY	190.00	190.00	0142004010 5880	OXFORD/ENGLISH/INSTR / OTHER OPERATING EX
J64T0601	HEWLETT PACKARD COMPANY	760.00	760.00	0108400010 5880	EIT/MANDATED 1-TIME FUNDS/INST / OTHER OPE
J64T0602	PATHWAY COMMUNICATIONS LTD	9,637.35	9,637.35	0142140027 4410	OXFORD/SCH ADM/SCH ADM / EQUIPMENT - NON
J64T0603	EARTEC CO INC	1,304.85	1,304.85	0117393010 4410	INSTR SVC/VEA-2B/INSTR / EQUIPMENT - NON-CA

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J64T0604	ADORAMA	11,700.54	2,096.11	0117393010 4310	INSTR SVC/VEA-2B/INSTR / INSTRUCTIONAL MAT
			9,604.43	0117393010 4410	INSTR SVC/VEA-2B/INSTR / EQUIPMENT - NON-CA
J64T0605	PRO SOUND AND STAGE LIGHTING	162.00	162.00	0117393010 4310	INSTR SVC/VEA-2B/INSTR / INSTRUCTIONAL MAT
J64T0606	SEHI COMPUTER PRODUCTS INC	2,170.80	2,170.80	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64T0607	B AND H PHOTO VIDEO INC	545.90	545.90	0120487010 4310	MULTIMEDIA COMPUTER TECH/INST / INSTRUCT
J64T0608	ADORAMA	1,774.39	1,774.39	0120487010 4310	MULTIMEDIA COMPUTER TECH/INST / INSTRUCT
J64T0609	B AND H PHOTO VIDEO INC	411.11	411.11	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR / INSTRUCTIC
J64T0610	ADORAMA	10,241.64	10,241.64	0140400010 4310	SO/MANDATED 1-TIME FUNDS/INSTR / INSTRUCT
J64T0611	ADORAMA	5,670.00	5,670.00	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT
J64T0612	ADORAMA	68.46	68.46	0128009010 4310	CY/PHOTO/INSTR / INSTRUCTIONAL MATL & SUP
J64T0613	GOV CONNECTION	5,603.26	5,603.26	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
J64T0615	PATHWAY COMMUNICATIONS LTD	233,867.09	233,867.09	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPMEN
J64T0617	B AND H PHOTO VIDEO INC	899.24	899.24	0117393010 4310	INSTR SVC/VEA-2B/INSTR / INSTRUCTIONAL MAT
J64T0618	ADORAMA	88.56	88.56	0140007010 4310	SOUTH/INS MUS/INSTR / INSTRUCTIONAL MATL & SUP
J64T0619	ADORAMA	3,229.20	3,229.20	0121381010 4310	WE/ECIA TITLE I/INSTRUCTI / INSTRUCTIONAL M
J64T0620	ADORAMA	696.34	696.34	0142140027 4310	OXFORD/SCH ADM/SCH ADM / INSTRUCTIONAL N
J64T0621	PHOTO WAREHOUSE	645.41	645.41	0124005010 4310	LOARA/ART/INSTR / INSTRUCTIONAL MATL & SU
J64T0622	ZONES	3,653.58	3,653.58	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR / INSTRUCTIOI
J64T0623	GOSIGNMEUP	10,500.00	1,500.00	0117469021 5805	ED/EDUCATOR EFFECTIVENSS/SUPR / INSTRUCTI
			9,000.00	0117469021 5880	ED/EDUCATOR EFFECTIVENSS/SUPR / OTHER OPI
J64T0624	US GAMES	1,294.92	1,294.92	0140027010 4410	SOUTH/PHYS ED/INSTR / EQUIPMENT - NON-CAPI
J64T0626	KEYCODE MEDIA	295.00	295.00	0125381010 4310	KA/ECIA/INSTR / INSTRUCTIONAL MATL & SUPP
J64T0627	KEYCODE MEDIA	17,930.24	17,930.24	0120000910 6490	AN/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0628	PATHWAY COMMUNICATIONS LTD	2,569.97	2,569.97	0122381010 4410	MA/ECIA/INSTR / EQUIPMENT - NON-CAPITALIZI

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J64T0629	PATHWAY COMMUNICATIONS LTD	642.49	642.49	0137381010 4410	SY/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZE
J64T0630	PATHWAY COMMUNICATIONS LTD	7,473.60	7,473.60	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPMENT
J64T0631	PATHWAY COMMUNICATIONS LTD	1,494.72	1,494.72	0120381010 4410	ANAHEIM/ECIA1/INSTR / EQUIPMENT - NON-CAPI
J64T0632	PATHWAY COMMUNICATIONS LTD	1,127.52	1,127.52	0121381010 4410	WE/ECIA TITLE I/INSTRUCTI / EQUIPMENT - NON-
J64T0633	PATHWAY COMMUNICATIONS LTD	1,127.52	1,127.52	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0634	PATHWAY COMMUNICATIONS LTD	1,284.98	1,284.98	0138381010 4410	BALL/ECIA1/INSTR / EQUIPMENT - NON-CAPITALI
J64T0635	TROXELL COMMUNICATIONS INC	2,350.08	2,350.08	0122381010 4410	MA/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZI
J64T0636	TROXELL COMMUNICATIONS INC	4,437.01	4,437.01	0137381010 4410	SY/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZE
J64T0637	TROXELL COMMUNICATIONS INC	1,296.00	1,296.00	0108400010 4310	EIT/MANDATED 1-TIME FUNDS/INST / INSTRUCTI-
J64T0638	TROXELL COMMUNICATIONS INC	1,373.70	1,373.70	0108400010 4310	EIT/MANDATED 1-TIME FUNDS/INST / INSTRUCTI-
J64T0639	TROXELL COMMUNICATIONS INC	587.52	587.52	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPMENT
J64T0640	TROXELL COMMUNICATIONS INC	4,437.01	4,437.01	0137381010 4410	SY/ECIA1/INSTR / EQUIPMENT - NON-CAPITALIZE
J64T0641	CDW GOVERNMENT INC.	202.39	202.39	0137381010 4310	SY/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPP
J64T0642	TROXELL COMMUNICATIONS INC	1,499.04	324.00	0138381010 4310	BALL/ECIA1/INSTR / INSTRUCTIONAL MATL & SU
J64T0643	TROXELL COMMUNICATIONS INC	1,175.04	1,175.04	0138381010 4410	BALL/ECIA1/INSTR / EQUIPMENT - NON-CAPITALI
J64T0644	TROXELL COMMUNICATIONS INC	2,218.50	2,218.50	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0645	GUITAR CENTER	1,313.09	1,313.09	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPMENT
J64T0646	GUITAR CENTER	1,313.09	1,313.09	0137000910 4410	SY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0647	VISION COMMUNICATIONS CO.	3,769.20	213.09	0135008010 4410	DALE/VOC MUSIC/INSTR / EQUIPMENT - NON-CAI
J64T0648	VISION COMMUNICATIONS CO.	1,332.39	1,100.00	0135025040 4410	DALE/ANCIL / EQUIPMENT - NON-CAPITALIZED
J64T0649	PC AND MACEXCHANGE	22,931.64	3,769.20	0120000910 4320	AN/LCFF-CONCENTRATION/INSTR / OTHER OFFIC
J64T0650	VALIANT NATIONAL AV SUPPLY	1,348.81	1,332.39	0131000910 4320	BR/LCFFF-CONCENTRATION/INSTR / OTHER OFFI
		22,931.64	22,931.64	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPMENT
		1,348.81	1,348.81	0131000910 4310	BR/LCFFF-CONCENTRATION/INSTR / INSTRUCTIO

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J64T0651	WARDS MEDIA TECH	1,878.00	1,878.00	0100000510 4310	UNRESTRICTED CARRYOVER / INSTRUCTIONAL M
J64T0652	WARDS MEDIA TECH	5,106.24	463.32	0108400010 4310	EIT/MANDATED 1-TIME FUNDS/INST / INSTRUCTI
			4,642.92	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPME
J64T0653	GST INC.	195.96	195.96	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
J64T0654	GST INC.	391.91	391.91	0124000910 4310	LO/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64T0655	GST INC.	195.96	195.96	0135008010 4310	DALE/VOC MUSIC/INSTR / INSTRUCTIONAL MATI
J64T0656	EDU REPLACEMENTS LLC	669.60	669.60	0137381010 4310	SY/ECIAI/INSTR / INSTRUCTIONAL MATL & SUPP
J64T0657	EDU REPLACEMENTS LLC	81.00	81.00	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR / INSTRUCTIC
J64T0658	TROXELL COMMUNICATIONS INC	18,948.60	18,948.60	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0659	SEHI COMPUTER PRODUCTS INC	19,485.82	19,485.82	0120381010 4410	ANAHEIM/ECIAI/INSTR / EQUIPMENT - NON-CAPI
J64T0660	SEHI COMPUTER PRODUCTS INC	953.98	953.98	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0661	TROXELL COMMUNICATIONS INC	37,363.68	37,363.68	0134000910 4410	WA/LCFF-CONCENTRATION/INSTR / EQUIPMENT
J64T0662	SEHI COMPUTER PRODUCTS INC	16,079.54	16,079.54	0138381010 4410	BALL/ECIAI/INSTR / EQUIPMENT - NON-CAPITAL
J64T0663	SEHI COMPUTER PRODUCTS INC	195,496.69	195,496.69	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPME
J64T0664	SEHI COMPUTER PRODUCTS INC	866.66	866.66	0104104072 4410	CERT HR/GENL ADM / EQUIPMENT - NON-CAPITA
J64T0665	SEHI COMPUTER PRODUCTS INC	486,808.00	486,808.00	0108469010 4410	EDUCATOR EFFECTIVENESS/INSTR / EQUIPMENT
J64T0666	SEHI COMPUTER PRODUCTS INC	103,469.48	103,469.48	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPME
J64T0667	SEHI COMPUTER PRODUCTS INC	2,938.56	2,938.56	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTION
J64T0668	HEWLETT PACKARD COMPANY	380.00	380.00	0140381010 5880	SOUTH/ECIAI/INSTR / OTHER OPERATING EXPEN
J64T0669	HEWLETT PACKARD COMPANY	19.00	19.00	0140000910 5880	SO/LCFF-CONCENTRATION/INSTR / OTHER OPER
J64T0670	SEHI COMPUTER PRODUCTS INC	1,402.92	1,402.92	0120381010 4410	ANAHEIM/ECIAI/INSTR / EQUIPMENT - NON-CAPI
J64T0671	SEHI COMPUTER PRODUCTS INC	7,274.88	7,274.88	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0672	SEHI COMPUTER PRODUCTS INC	17,498.64	14,692.80	0138381010 4310	BALL/ECIAI/INSTR / INSTRUCTIONAL MATL & SU
			2,805.84	0138381010 4410	BALL/ECIAI/INSTR / EQUIPMENT - NON-CAPITAL

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J64T0673	HEWLETT PACKARD COMPANY	760.00	760.00	0131381010 5880	BR/ECIA1/INSTR / OTHER OPERATING EXPENSES
J64T0674	SEHI COMPUTER PRODUCTS INC	4,775.16	4,775.16	0131381010 4310	BR/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPL
J64X0489	SOCALGRAD	1,620.00	1,620.00	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL & SUPPLI
J64X0490	BONDED CLEANERS	1,050.00	1,050.00	0120007081 5560	ANA/INS MUS/MO / LAUNDRY
J64X0491	SOCALGRAD	3,000.00	3,000.00	0122000031 4310	MA/GUID / INSTRUCTIONAL MATL & SUPPLIES
J64X0492	AWARDS BY PAUL	1,100.00	1,100.00	0122506010 4310	MA/PUENTE/INSTR / INSTRUCTIONAL MATL & SU
J64X0493	BARNEY'S BLENDS INC.	20,000.00	20,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIE
J64X0494	CVT RECYCLING	10,000.00	10,000.00	0111000081 5580	MO/MO / SANITATION
J64X0495	PINNACLE CLAIMS MANAGEMENT INI	3,000.00	3,000.00	0107107072 5880	ACCTG /GENL ADM / OTHER OPERATING EXPENS
J64X0496	GANAHL LUMBER CO	500.00	500.00	0132017010 4310	OR/INDUSTRIAL TECHNOLOGY / INSTRUCTIONAI
	Fund 01 Total	2,571,536.10			
	Fund 24 Total:	444,634.74			
	Fund 25 Total	30,800.00			
	Fund 68 Total:	5,525.00			
	Total Amount of Purchase Orders:	3,052,495.84			

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ANAHEIM UHSD 05/03/16 12:42 PM ---Req: KORR-----leg: 64 ---Loc: 64FISCAL---job: 15303069 #J155---prog: CK517 <1.01>---report id: CKRECSOC Vendor Check Register Page 1

FUND: 0101 GENERAL FUND
 Vendor Name Vendor ID Object Amount Check Amt CK #
 BAUERLE, KIM V6402593 5210 816.30 816.30 00132446V6409946 1604206392 5-16 64 6469006900605812

CHAPMAN COAST ROOF CO V6410263 5610 326,013.63 326,013.63 00132447
 CITY OF ANAHEIM V6400957 5520 109,788.90 139,058.88 00132448
 5530 11,580.97
 5580 17,689.01

COWAN, DARRELL AND BR V6412256 5850 3,745.45 3,745.45 00132449
 DARTCO TRANSMISSION S V6401258 4376 1,668.60 1,668.60 00132450
 DIVISION OF THE STATE V6411414 6210 5,501.00 5,501.00 00132451

DRAMATISTS PLAY SERVI V6401439 5880 200.00 200.00 00132452
 EASTBAY INC V6407374 4310 1,575.38 1,575.38 00132453
 FLEET SERVICES INC V6405625 4376 1,403.85 1,403.85 00132454
 OCDE V6403452 5210 1,647.00 8,817.00 00132455
 5810 300.00
 5880 6,870.00

*** CHECK GAP ***

AICHELE, STEVEN G. V6407891 5610 900.00 900.00 00132457
 APOLLO PRINTING AND G V6410446 5810 54.00 54.00 00132458
 B AND M LAWN AND GARD V6400423 5610 370.11 370.11 00132459

BARNEY'S BLENDS INC. V6411700 4310 248.40 869.40 00132460
 4410 621.00
 BEST BEST AND KRIEGER V6400491 5821 13,440.52 13,440.52 00132461

CAL LIFT INC V6400664 5610 212.00 212.00 00132462
 CALIFORNIA ASSOCIATIO V6412172 5210 350.00 350.00 00132463
 CENTRAL PLUMBING CO. V6410859 5610 10,987.76 10,987.76 00132464
 CITY OF ANAHEIM V6400957 5520 77,229.01 85,475.03 00132465

EXHIBIT X

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		5530	4,811.78		
		5580	3,434.24		
CLAIM RETENTION SERVI	V6408940	5810	522.00	522.00	00132466
COCO PRINTING AND GRA	V6410045	5810	2,339.28	2,339.28	00132467
CROWN TROPHY	V6401151	4320	490.32	490.32	00132468
DHAWAN, SONITA	V6410951	5210	30.00	30.00	00132469
DINN BROS.	V6410014	4310	133.75	133.75	00132470
DISCOUNT SCHOOL SUPPL	V6407632	4310	626.29	626.29	00132471
DUNN EDWARDS PAINTS	V6401448	4355	1,877.86	1,877.86	00132472
E POLY STAR INC	V6409866	9320	15,790.14	15,790.14	00132473
EAGLE SOFTWARE	V6409157	5210	1,250.00	1,250.00	00132474
ECONOMY RENTALS INC	V6401478	5610	200.71		
		5620	1,994.49	2,195.20	00132475
LEDESMA PALOMINO, STE	V6412026	8699	45.00	45.00	00132476
OC HUMAN RELATIONS CO	V6403458	5880	150.00	150.00	00132477
OFFICE DEPOT	V6403421	4320	295.61	2,912.45	00132478
		9320	2,616.84		
ORANGE COUNTY FIRE AU	V6403456	5880	500.00	500.00	00132479
ORANGE COUNTY FIRE PR	V6403457	4376	198.20	198.20	00132480
ORANGE COUNTY PUBLIC	V6411157	5810	13,285.00	13,285.00	00132481
PATINO, REUBEN	V6403910	5210	276.00	276.00	00132482
PROTECTION ONE ALARM	V6412084	5620	2,260.52	2,260.52	00132483
SCANLON, JEFF	V6402298	8699	9.20	9.20	00132484
SCHAFF, MARGARET	V6411888	5850	3,000.00	3,000.00	00132485

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SILBERMAN, STACEY	V6410814	5210	629.99	629.99	00132486
SPICERS PAPER INC	V6404405	4320 9320	-174.98 10,720.47	10,545.49	00132487
SPYKERMAN, JULIE	V6405752	5210	25.70	25.70	00132488
THYSSENKRUPP ELEVATOR	V6404724	5610	428.00	428.00	00132489
TRUCK PRO PVO SALES C	V6403784	4376	6,848.16	6,848.16	00132490
WESTRUX INTERNATIONAL	V6405053	4376	823.98	823.98	00132491
YELLOW CAB OF GREATER	V6405135	5870	1,453.00	1,453.00	00132492
GAUDETTE, ROBERT	V6403961	5210	403.86	403.86	00132493
GLENN, MARK	V6411268	5210	986.80	986.80	00132494
GREATER ANAHEIM SELPA	V6401927	5805 8311	18,383.59 184,542.65	202,926.24	00132495
HOLLIS, PAM	V6409753	5210	30.00	30.00	00132496
INSTITUTE FOR BRAIN P	V6412253	5210	158.00	158.00	00132497
LOPEZ, CYNTHIA D.	V6407771	5220	171.45	171.45	00132498
MATCO TECH	V6403024	5610	862.32	862.32	00132499
MAYER JOHNSON LLC	V6405553	4320	409.32	409.32	00132500
MILLAM, MICHAEL	V6411445	5210	1,151.56	1,151.56	00132501
MONTELONGO, PATRICIA	V6403572	5210	669.36	669.36	00132502
OFFICE DEPOT	V6403421	9320	53.95	53.95	00132503
ORANGE COUNTY TRANSIT	V6406414	5880	15,000.50	15,000.50	00132504
ORVAC ELECTRONICS	V6403479	4320 4355	196.66 97.19	293.85	00132505
PASCALE, CATHERINE	V6412043	5220	98.18	98.18	00132506

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PEARSON EDUCATION	V6403609	4150	26,669.14	26,669.14	00132507
ROBERTS, DIANE	V6401355	5210	161.89	161.89	00132508
SEHI COMPUTER PRODUCT	V6404221	4320	455.65	455.65	00132509
SOLORZANO, RAYMOND	V6411140	5210	643.66	643.66	00132510
SPENCER, KASEY	V6407568	5210	637.73	637.73	00132511
SUNBELT STAFFING LLC	V6411943	5810	14,421.00	14,421.00	00132512
SUPPORT WAREHOUSE	V6412183	4410	1,340.00	1,340.00	00132513
TRANSPORTATION CHARTE	V6404779	5620	4,250.00	4,250.00	00132514
VALUETTINA PIZZA COMPA	V6410252	4310	253.00	253.00	00132515
WESTEL COMMUNICATION	V6405039	5610	1,794.00	1,794.00	00132516
*** CHECK GAP ***					
ANAHEIM HIGH SCHOOL	V6400260	5810	1,703.00	1,703.00	00132518
ARMSTRONG, IAN	V6408439	5220	43.47	43.47	00132519
B AND H PHOTO VIDEO I	V6400422	4320	399.00	399.00	00132520
BIDWELL, MATT	V6406816	4310	2,808.92	2,808.92	00132521
BROOKS INSTALLATIONS	V6403919	5610	1,750.00	1,750.00	00132522
C.I. BUSINESS EQUIPME	V6400653	5610	499.00	499.00	00132523
CARMAN, CANDICE	V6412031	5220	63.34	63.34	00132524
CASE AND SONS CONSTRU	V6400796	5610	6,500.00	6,500.00	00132525
CHOI, JULIA	V6406280	5220	52.11	52.11	00132526
CSM CONSULTING INC.	V6409922	5810	2,300.00	2,300.00	00132527
DION, CANDACE	V6408224	5210	1,326.98	1,326.98	00132528

FUND: 0101 GENERAL FUND

Vendor Check Register

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DUCA, JASON	V6407065	5220	84.13	84.13	00132529
EBERHARD EQUIPMENT	V6405532	4347	747.36	747.36	00132530
EDVOTEK INC.	V6410886	4310	1,314.50	1,314.50	00132531
ELEVATE LEARNING LLC	V6411791	5805	12,204.00	12,204.00	00132532
EWING IRRIGATION PROD	V6401634	4347	630.15	630.15	00132533
FERENCZ, SUSAN	V6411395	5210	135.00	135.00	00132534
FLESHMAN, SEAN	V6404205	5210	760.77	760.77	00132535
INSPECTION RESOURCES	V6412038	6240	2,000.00	2,000.00	00132536
KNOWLAND CONSTRUCTION	V6409073	5610 6291	900.00 9,825.00	10,725.00	00132537
OC LAND MGMT SERVICE	V6405473	4347	925.21	925.21	00132538
OFFICE DEPOT	V6403421	4310 4320 9320	607.36 126.10 6,825.60	7,559.06	00132539
OMNISOURCE MARKETING	V6411430	4310	614.60	614.60	00132540
ORANGE COUNTY FIRE PR	V6403457	5610	160.32	160.32	00132541
OXFORD TUTORING	V6411261	5805	1,912.50	1,912.50	00132542
PACIFIC AUDIOLOGICS	V6406874	5810	6,660.00	6,660.00	00132543
PARAMOUNT PAINTING IN	V6408848	5610	4,600.00	4,600.00	00132544
PASCALE, CATHERINE	V6412043	5220	25.98	25.98	00132545
PATINO, REUBEN	V6403910	5220	74.03	74.03	00132546
PEAP	V6411299	4320	195.00	195.00	00132547
PENNER PARTITIONS INC	V6403625	4355	1,474.74	1,474.74	00132548
PINEDA'S NURSERY INC	V6403670	4347	152.60	152.60	00132549

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PIONEER CHEMICAL CO	V6403672	9320	5,396.54	5,396.54	00132550
PIONEER DRAMA SERVICE	V6403673	4310	443.75	443.75	00132551
PIPS	V6407384	3601 3602	297,780.38 99,260.12	397,040.50	00132552
POOL SUPPLY OF ORANGE	V6403700	4347	1,622.43	1,622.43	00132553
PRAXAIR	V6403719	4355	572.56	572.56	00132554
PREMIUM QUALITY LIGHT	V6409781	9320	191.16	191.16	00132555
PRINGLES DRAPERIES AN	V6405953	4355	494.64	494.64	00132556
PRO ED INC.	V6403756	4310	244.09	244.09	00132557
SAVANNA HIGH SCHOOL	V6404130	5810	2,134.00	2,134.00	00132558
SHRED IT USA LLC	V6411124	5610	450.93	450.93	00132559
STEINBRICK, GAIL	V6408751	5610	183.22	183.22	00132560
THOMAS, MATTHEW	V6412272	5210	40.28	40.28	00132561
VALLEY VISTA SERVICES	V6411966	5580	4,741.40	4,741.40	00132562
VERITIV OPERATING COM	V6405508	5810	600.48	600.48	00132563
*** CHECK GAP ***					
COUNTY OF VENTURA	V6410204	5880	9,154.00	9,154.00	00132566
CUMMING CONSTRUCTION	V6411922	5610	660.00	660.00	00132567
EXCELERATE SOFTWARE I	V6405107	6490	88,711.21	88,711.21	00132568
GRAINGER	V6404982	4355	253.82	253.82	00132569
GRAYBAR ELECTRIC COMP	V6401918	4320	1,531.98	1,531.98	00132570
HAUFFE COMPANY INC	V6412250	5610	18,924.00	18,924.00	00132571
*** VOID CONTINUE ***			VOID.CONTINU	0.00	00132572

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HOME DEPOT CREDIT SER	V6405234	4310 4355	45.43 1,878.59	1,924.02	00132573
HUTTNER, HEATHER	V6412032	5220	52.17	52.17	00132574
IMAGE APPAREL FOR BUS	V6402628	4388	108.99	108.99	00132575
IPC USA INC.	V6410467	4381 4382	19,529.14 12,884.71	32,413.85	00132576
J.W. PEPPER AND SON I	V6402214	4310	140.35	140.35	00132577
JOHNSON CONTROLS	V6406981	4347	5,644.86	5,644.86	00132578
KIWI INGENUITY	V6412117	5610	2,190.00	2,190.00	00132579
LETTER PERFECT SIGNS	V6402726	4355	50.17	50.17	00132580
LUCYS LAUNDRY ANAHEIM	V6412017	5560	136.99	136.99	00132581
M.P. SOUTH INC	V6402889	5610	895.00	895.00	00132582
MERCADO, CLAUDIA	V6406536	5220	74.41	74.41	00132583
MUSIC AND ARTS CENTER	V6411397	4310	242.37	242.37	00132584
PATHWAY COMMUNICATION	V6410645	5610	14,428.81	14,428.81	00132585
*** CHECK GAP ***					
ACS BILLING SERVICE	V6400072	5580	3,583.28	3,583.28	00132589
BERARDI, JANET	V6402262	5220	82.83	82.83	00132590
BROWNE, AUTUMN	V6405269	4390	230.37	230.37	00132591
CHAVEZ, ARACELI	V6408992	5210	1,180.81	1,180.81	00132592
COUNTS, JACKIE	V6406390	5210	284.15	284.15	00132593
DIESEL SPECIALISTS	V6406515	4376	533.43	533.43	00132594
ERICSON, TIM	V6412273	5210	460.50	460.50	00132595

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
FARMERS AND MERCHANTS	V6412156	5880	8,373.96	8,373.96	00132596
FARR'S CUSTOM CARBIDE	V6410142	4355	84.00	84.00	00132597
*** VOID CONTINUE *** VOID.CONTINU					
FENN TERMITE AND PEST	V6401679	5610	822.00	822.00	00132599
FERGUSON ENTERPRISES	V6409823	4347	6,586.97	6,586.97	00132600
MAXIM HEALTHCARE SERV	V6412105	5810	3,349.50	3,349.50	00132601
MILLER, DALE	V6411365	5210	11.19	11.19	00132602
ORVAC ELECTRONICS	V6403479	4320	123.17	123.17	00132603
PARK, MARY ELLEN	V6408790	5210	1,203.07	1,203.07	00132604
PC AND M&EXCHANGE	V6410706	4410	1,348.92	1,348.92	00132605
PENNER PARTITIONS INC	V6403625	4355	70.20	70.20	00132606
PORTVIEW PREPARATORY	V6411850	5860	6,635.00	6,635.00	00132607
QUILL CORP.	V6403807	9320	1,047.57	1,047.57	00132608
RENNIE, DANIEL	V6406817	5220	16.85	16.85	00132609
ROAD AMERICA INC	V6403955	4375	1,230.13	1,230.13	00132610
ROYSTER, LORA	V6406796	4310	129.82	129.82	00132611
SOUTHERN CALIFORNIA E	V6404370	5520	94,994.40	94,994.40	00132612
STEVENSON, ANNA	V6408980	5210	667.56	667.56	00132613
SUNBELT STAFFING LLC	V6411943	5810	4,503.00	4,503.00	00132614
ULLOA, ELIZABETH	V6411926	5220	53.90	53.90	00132615
UNION AUTO SERVICE CE	V6404840	4376	2,306.78	4,652.89	00132616
		5610	2,346.11		
VERITIV OPERATING COM	V6405508	9320	20,874.54	20,874.54	00132617

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
WESTERN STATE DESIGN	V6405048	5610	474.55	474.55	00132618
YASUDA, MICHAEL & PAT	V6411904	5850	300.00	300.00	00132619
*** CHECK GAP ***					
ARTIANO SHINOFF AND H	V6408054	5821	124,898.68	124,898.68	00132622
GAS COMPANY, THE	V6404372	5510	189.60	189.60	00132623
KONICA MINOLTA BUSINE	V6403156	5620	2,922.85	2,922.85	00132624
STATE BOARD OF EQUALI	V6404444	4382	385.94	385.94	00132625
STATE BOARD OF EQUALI	V6404444	4381	342.72	1,114.60	00132626
		4382	771.88		
*** CHECK GAP ***					
A Z BUS SALES INC.	V6400025	4385	2,591.20	2,591.20	00132630
ADI	V6400095	4355	714.94	714.94	00132631
AICHELE, STEVEN G.	V6407891	5610	125.00	125.00	00132632
ANAHEIM UNION HIGH SC	V6400267	5454	26,394.81	26,394.81	00132633
ARAMARK UNIFORM SERVI	V6407528	4388	284.85	284.85	00132634
CAMERON WELDING SUPPL	V6400741	4355	31.56	31.56	00132635
COLON, MANUEL	V6402939	5210	354.06	354.06	00132636
ECONOMY RENTALS INC	V6401478	5620	1,201.28	1,201.28	00132637
FERRELLGAS LP	V6411875	5810	2,864.64	2,864.64	00132638
FIRST CALL	V6411676	4370	988.95	926.51	00132639
		4375	32.37		
		4376	21.71		
		4385	-116.52		
FIVE STAR RUBBER STAM	V6405116	4320	169.28	169.28	00132640

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
FLAGHOUSE INC	V6401703	4310	134.94	134.94	00132641
FLEET SERVICES INC	V6405625	4370	506.88	3,570.05	00132642
		4376	2,357.67		
		4385	323.00		
		5610	382.50		
FLINN SCIENTIFIC INC	V6401708	4310	2,969.81	2,969.81	00132643
FOLLETT LIBRARY RESOU	V6401725	4310	206.28	206.28	00132644
FROG ENVIRONMENTAL IN	V6407428	5610	1,685.00	1,685.00	00132645
FULLERTON ACE HARDWAR	V6405244	4310	26.99	26.99	00132646
FUTURE STARS TUTORING	V6410963	5805	2,096.25	2,096.25	00132647
ORANGE COUNTY APPLIAN	V6403448	4347	6.60	6.60	00132648
ORVAC ELECTRONICS	V6403479	4355	67.81	67.81	00132649
PRINGLES DRAPERIES AN	V6405953	4355	86.40	86.40	00132650
QUILL CORP.	V6403807	9320	1,731.15	1,731.15	00132651
RAMIREZ, MARIA T.	V6412066	5220	55.35	55.35	00132652
RAYVERN LIGHTING SUPP	V6409867	9320	8,091.90	8,091.90	00132653
RED ROCK CANYON SCHOO	V6410336	5860	48,512.00	48,512.00	00132654
REFRIGERATION SUPPLIE	V6403873	4347	6,041.18	6,041.18	00132655
RELIABLE SHEET METAL	V6403891	4355	380.16	380.16	00132656
RELIABLE WORKPLACE SO	V6403889	4310	594.88	3,595.16	00132657
		9320	3,000.28		
RELIAS LEARNING LLC	V6412079	5880	4,801.50	4,801.50	00132658
REPUBLIC SERVICES OF	V6410174	5580	5,394.42	5,394.42	00132659
RIDDELL ALL AMERICAN	V6403939	4310	2,749.20	2,749.20	00132660

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
RIDDLE APPLIANCE AND	V6406711	5610	212.00	212.00	00132661
ROAD AMERICA INC	V6403955	4375	1,230.13	1,230.13	00132662
ROSEBROUGH TOOL CO.	V6404014	4355	1,225.48	1,225.48	00132663
RUSSELL SIGLER INC DB	V6410420	4410	3,029.88	3,029.88	00132664
VERITIV OPERATING COM	V6405508	9320	1,701.97	1,701.97	00132665
*** CHECK GAP ***					
ADAIR, MATTHEW	V6411830	5220	94.50	94.50	00132667
APPROACH LEARNING AND	V6404702	5860	24,216.02	24,216.02	00132668
AVID CENTER	V6400410	5210	150.00	150.00	00132669
CITY OF ANAHEIM	V6400957	5520	15,564.16	20,876.27	00132670
		5530	2,487.51		
		5580	2,824.60		
CITY OF ANAHEIM	V6400957	5620	335.00	335.00	00132671
CLARK SECURITY PRODUC	V6400966	4355	33.97	33.97	00132672
DEL REAL, ANAWAY	V6408352	8699	45.00	45.00	00132673
DUNN EDWARDS PAINTS	V6401448	4355	162.89	162.89	00132674
ECONOMY RENTALS INC	V6401478	5610	108.86	1,211.04	00132675
		5620	1,102.18		
ELDRIDGE PLAYS	V6401552	4310	303.15	603.15	00132676
		5880	300.00		
FARMAN, JUANA	V6406999	5220	79.50	79.50	00132677
*** VOID CONTINUE *** VOID.CONTINU					
FENN TERMITE AND PEST	V6401679	5610	2,366.00	2,366.00	00132679
FERGUSON ENTERPRISES	V6409823	4347	373.30	373.30	00132680

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
FERRELLGAS LP	V6411875	5810	881.26	881.26	00132681
GAS COMPANY, THE	V6404372	5510	24,610.01	24,610.01	00132682
HAMMER, DAPHNE	V6408514	5210	790.99	790.99	00132683
HANSEN, TROY	V6406746	5210	713.20	713.20	00132684
HERNANDEZ, JOSE	V6408762	5880	1,200.00	1,200.00	00132685
HILL, POPPY	V6407305	5210	331.88	331.88	00132686
HOANG, THUY AND LUCIE	V6411287	5880	189.00	189.00	00132687
ICS SERVICE CO.	V6406452	5610	106.80	106.80	00132688
JAUREGUI, BLANCA	V6411619	5210	109.12	109.12	00132689
JURENKA, MARY	V6406574	4320	200.74	200.74	00132690
KRAEMER, JANE	V6412275	5210	45.00	45.00	00132691
LE, CAITLIN	V6411725	5220	124.26	124.26	00132692
MAGNOLIA HIGH SCHOOL	V6402920	5810	1,702.00	1,702.00	00132693
MARCIAL, CHRISTIE	V6412276	5210	30.00	30.00	00132694
MIRANDA, SUSSANNE	V6405463	5210	640.88	640.88	00132695
NEELY, PATRICIA	V6411271	5210	486.22	486.22	00132696
NETSOURCE GLOBAL	V6412199	6490	988.20	988.20	00132697
O.C.A.D.A.	V6407016	5880	375.00	375.00	00132698
OFFICE DIGITAL SOLUTI	V6411101	4310	43,595.40	43,595.40	00132699
PARKHOUSE TIRE INC.	V6403547	4386	4,315.60	4,315.60	00132700
POINTER, LUTHER	V6402867	5210	448.06	448.06	00132701
RAMIREZ, SANDRA	V6406526	5220	18.36	18.36	00132702

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
REVOLVING CASH FUND	V6405190	4320	1,457.93	24,035.36	00132703
		4390	1,957.28		
		5210	2,000.00		
		5620	1,403.36		
		5880	1,283.00		
		5910	12,127.04		
		8699	3,806.75		
REYES, GABRIELA	V6407763	5210	150.00	150.00	00132704
RIVAS, MARCO	V6411927	5210	126.64	126.64	00132705
ROGHAIR, DANIELLE	V6411353	5220	143.27	143.27	00132706
RUSSELL SIGLER INC DB	V6410420	4347	921.70	921.70	00132707
RUTHENBECK, LYNN	V6402876	5220	22.68	22.68	00132708
S.C. SIGNS AND SUPPLI	V6410977	4355	149.04	149.04	00132709
SAFETY KLEEN	V6404072	5610	65.00	65.00	00132710
SC FUELS	V6404378	4384	1,208.30	1,208.30	00132711
SCHOOL BUS PARTS	V6404157	4385	948.13	948.13	00132712
SCHOOL OUTFITTERS	V6408379	4310	393.94	393.94	00132713
SCHOOL SPECIALTY INC	V6404173	4310	2,265.38	2,917.70	00132714
		9320	652.32		
SCHORR METALS INC	V6404179	4376	678.83	678.83	00132715
SEWVAC LTD	V6411805	5610	1,315.50	1,315.50	00132716
SHAMROCK SUPPLY CO.	V6409920	9320	12.91	12.91	00132717
SHERWIN WILLIAMS CO.,	V6410919	4355	78.81	78.81	00132718
SHIELD FIRE PROTECTIO	V6410947	5610	2,980.00	2,980.00	00132719
SHOWCHOIR CAMPS OF AM	V6411592	5210	448.00	448.00	00132720
SIGNATURE PARTY RENTA	V6406791	5620	2,636.37	2,636.37	00132721

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SMS SYSTEMS MAINTENAN	V6411736	5610	1,734.00	1,734.00	00132722
SPINITAR PRESENTATION	V6404407	6490	8,082.68	8,082.68	00132723
SPOT LIGHTING SUPPLIE	V6411867	9320	12,506.40	12,506.40	00132724
STERICYLE COMMUNICATI	V6411455	5918	1,013.26	1,013.26	00132725
SWITZER, MICHAEL	V6411497	5210	324.93	324.93	00132726
THOMSON REUTERS WEST	V6407958	4320	133.62	133.62	00132727
VERA, CARLOS	V6408946	5220	49.68	49.68	00132728
*** CHECK GAP ***					
COWAN, DARRELL AND BR	V6412256	5850	28,638.22	28,638.22	00132731
PUBLIC WORKS GROUP	V6411656	5805	11,106.00	11,106.00	00132732
U S BANK	V6406511	4310	2,633.88	5,887.62	00132733
		4320	2,475.34		
		4390	500.00		
		5810	79.40		
		5880	199.00		
ALTERNATIVE REVOLVING	V6400190	4310	2,965.52	4,268.76	00132734
		4315	11.00		
		4320	109.67		
		4347	279.71		
		4390	632.86		
		5880	270.00		
AT AND T	V6400374	5918	11,417.04	11,417.04	00132735
GANAHL LUMBER CO	V6401804	4355	779.13	779.13	00132736
GILBERT SOUTH ASB	V6407543	5880	120.00	120.00	00132737
GLASBY MAINTENANCE SU	V6401863	4347	1,420.66	1,420.66	00132738
GOLDEN STATE PAVING C	V6408228	5610	3,480.00	3,480.00	00132739
GOPHER SPORTS EQUIPME	V6401902	4310	648.30	648.30	00132740

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GRAINGER	V6404982	4355	1,080.53	1,080.53	00132741
GREATER ANAHEIM SELPA	V6401927	5805	9,561.72	9,561.72	00132742
GST INC.	V6401950	4310	783.82	783.82	00132743
JACKSONS A S BREA	V6406346	4347	111.19		
		4370	178.22		
		4375	1,021.90		
		4376	393.21		
		4385	483.76		
JHM SUPPLY INC.	V6411647	4347	3,626.88	4,292.87	00132745
		4410	665.99		
KEMP, CHRISTINE	V6400923	5220	25.92	25.92	00132746
KIPP, TERRI	V6411954	5220	17.82	17.82	00132747
KONICA MINOLTA BUSINE	V6403156	5620	3,726.72	3,726.72	00132748
LOPEZ, CYNTHIA D.	V6407771	5220	73.98	73.98	00132749
MARTINEZ, DONOVAN	V6410051	5220	96.12	96.12	00132750
MIKE BROWN GRANDSTAND	V6403133	5620	1,800.00	1,800.00	00132751
MOBILE ED PRODUCTIONS	V6412279	5880	895.00	895.00	00132752
OFFICE DEPOT	V6403421	4320	298.00	298.00	00132753
OFFICE DIGITAL SOLUTI	V6411101	4320	4,358.28	4,358.28	00132754
ORANGEVIEW JR HIGH SC	V6403468	5810	640.00	640.00	00132755
PC AND MACEXCHANGE	V6410706	4410	12,140.28	12,140.28	00132756
POOL SUPPLY OF ORANGE	V6403700	4347	330.48	330.48	00132757
PROTECTION ONE ALARM	V6412084	5620	17.28	17.28	00132758
RAMIREZ, ALICIA	V6412283	5220	18.36	18.36	00132759
REEL LUMBER SERVICE	V6403871	4355	93.88	93.88	00132760

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
REFRIGERATION SUPPLIE	V6403873	4347	2,623.90	2,623.90	00132761
REVO SCREEN PRINT AND	V6412088	4319	1,344.60	1,344.60	00132762
RUSSELL SIGLER INC DB	V6410420	4347	454.52	454.52	00132763
SAFETY KLEEN	V6404072	5610	1,673.40	1,673.40	00132764
SCHOLASTIC INC.	V6404150	4310	164.84	164.84	00132765
SCHORR METALS INC	V6404179	4355	422.93	422.93	00132766
SHERWIN WILLIAMS CO.,	V6410919	4355	34.43	34.43	00132767
SIGNATURE PARTY RENTA	V6406791	5620	165.00	165.00	00132768
SO CAL OFFICE TECHNOL	V6406339	5620	993.60	993.60	00132769
SOUTHWEST SCHOOL AND	V6404383	5810 9320	62.10 8,184.58	8,246.68	00132770
SPECTRUM SOLUTIONS LL	V6411763	5805	755.25	755.25	00132771
STAPLES ADVANTAGE	V6410116	4310 4320	1,030.09 1,647.14	2,677.23	00132772
STATER BROS	V6407496	4310	100.90	100.90	00132773
SYSTEM ID WAREHOUSE	V6404578	4320	147.40	147.40	00132774
TEACHER'S DISCOVERY	V6404620	4310	129.24	129.24	00132775
TOMPSON'S BUILDING M	V6404721	4355	661.24	661.24	00132776
TOMARK SPORTS INC.	V6404748	4310	812.44	812.44	00132777
TORO AIRE INC	V6408584	4347	117.72	117.72	00132778
TREE HOUSE INC, THE	V6410663	9320	709.56	709.56	00132779
TROXELL COMMUNICATION	V6404796	4310 4410	228.95 14,536.42	14,785.37	00132780
TRUCK PRO PTO SALES C	V6403784	4376	91.99	574.13	00132781

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4385	115.06		
		4387	367.08		
TURF STAR INC	V6404805	4347	398.48	398.48	00132782
TUXEDO WHOLESALER	V6412166	4310	5,347.62	5,347.62	00132783
U S BANK	V6406511	4310	4,504.01	5,815.29	00132784
		4320	318.42		
		5210	992.86		
UNITED PARCEL SERVICE	V6408429	5910	139.98	139.98	00132785
YASUDA, MICHAEL & PAT	V6411904	5850	300.00	300.00	00132786
ZISKO, AMBER	V6406552	5220	66.93	66.93	00132787
				*** CHECK GAP ***	
ACCESSORIE AIR COMPRE	V6405179	4355	164.72	164.72	00132789
BARBOZA, MARIA ALEJAN	V6412288	5210	145.23	145.23	00132790
BIOMETRICS4ALL INC	V6409224	5880	42.75	42.75	00132791
CALIFORNIA DEPT. OF J	V6400689	5880	1,977.00	1,977.00	00132792
CART MAN INC, THE	V6404668	5610	2,178.74	2,178.74	00132793
CATALAN, NATIVIDAD DE	V6412290	5210	114.74	114.74	00132794
CHILD SHUTTLE	V6406415	5870	958.00	958.00	00132795
CITY OF ANAHEIM	V6400957	5520	52,954.68	62,867.00	00132796
		5530	4,263.96		
		5580	5,648.36		
CITY OF BUENA PARK	V6400958	5530	2,515.45	2,515.45	00132797
CORTEZ, LORENA	V6412054	5220	607.50	607.50	00132798
CREATE AND CAPTURE FI	V6412280	5880	1,500.00	1,500.00	00132799
CVT RECYCLING	V6407455	5880	1,656.82	1,656.82	00132800

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DHAWAN, SONITA	V6410951	5220	69.71	69.71	00132801
DRAMATIC PUBLISHING	V6401438	4310 5880	246.06 150.00	396.06	00132802
ELLIOTT, MARYJO	V6408060	5220	100.27	100.27	00132803
ESCAMILLA, ANA MERCED	V6412291	5210	79.80	79.80	00132804
FEDEX	V6401675	5910	20.25	20.25	00132805
FLINN SCIENTIFIC INC	V6401708	4310	66.62	66.62	00132806
FLORES, STEPHANIE	V6412292	5220	153.23	153.23	00132807
FRANCO, ESTHER	V6412289	5210	178.44	178.44	00132808
H AND H AUTO PARTS WH	V6401967	4376 4385	235.97 -31.86	204.11	00132809
HD INDUSTRIES	V6401983	4376	130.44	130.44	00132810
*** VOID CONTINUE ***	VOID.CONTINU		0.00	0.00	00132811
HOME DEPOT CREDIT SER	V6405234	4320 4355	255.76 1,718.46	1,974.22	00132812
HUMPHREY, DEANNA	V6408493	5210	777.53	777.53	00132813
IMAGE APPAREL FOR BUS	V6402628	4345	53.76	53.76	00132814
IMPERIAL PRODUCTS INC	V6402137	4355	3,012.94	3,012.94	00132815
IMPERIAL SPRINKLER SU	V6412200	5610	5,970.17	5,970.17	00132816
INLAND TOP SOIL MIXES	V6402153	4347	455.00	455.00	00132817
JEYCO PRODUCTS INC	V6402332	4375 4385	539.98 85.32	625.30	00132818
JOE RHODES MAINTENANC	V6402367	5610	373.11	373.11	00132819
JOHNSTONE SUPPLY	V6402415	4347	329.34	329.34	00132820

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MC FADDEN DALE HARDWA	V6403056	4355	923.70	1,101.75	00132821
		4375	178.05		
*** CHECK GAP ***					
1 IPAD GRATIS LLC	V6412193	5805	13,417.80	13,417.80	00132823
A 1 FENCE COMPANY	V6408537	4355	949.91	949.91	00132824
A ALVARADO PAINTING	V6406348	5610	975.00	975.00	00132825
A BETTER TOMORROW EDU	V6411565	5805	55.50	55.50	00132826
A TREE OF KNOWLEDGE E	V6410234	5805	130.00	130.00	00132827
A U H S D FOOD SERVIC	V6400023	4390	205.20	416.95	00132828
		5880	211.75		
AAA ELECTRIC MOTOR SA	V6400033	4347	1,276.48	1,276.48	00132829
ABLENET INC.	V6405539	4320	7,966.30	10,411.93	00132830
		4410	2,445.63		
ACE HARDWARE	V6411077	4310	64.19	64.19	00132831
ACHIEVE HIGHPOINTS	V6411246	5805	3,663.14	3,663.14	00132832
ACHIEVE READING	V6412207	5805	645.82	645.82	00132833
ACHIEVERS INC	V6412277	4310	592.65	592.65	00132834
ACOUSTICAL MATERIAL S	V6400070	4355	921.87	921.87	00132835
ADAPTIVATION INC	V6400092	4320	471.00	471.00	00132836
ADORAMA	V6411023	4410	1,973.00	1,973.00	00132837
ADVANCED READING SOLU	V6410959	5805	385.00	385.00	00132838
ALBRIGHT LIGHTING PLA	V6410869	4355	821.34	821.34	00132839
AMDI	V6411221	4410	1,078.09	1,078.09	00132840
ANAHEIM TOOL REPAIR	V6412257	4370	109.44	149.44	00132841

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		5610	40.00		
AP BY THE SEA	V6406743	5210	750.00	750.00	00132842
AZEVEDO, VICKY	V6412068	5220	85.73	85.73	00132843
COWAN, DARRELL AND BR	V6412256	5850	3,745.46	3,745.46	00132844
CULVER NEWLIN	V6411589	4310	9,095.61		
		4320	10,196.60	32,674.18	00132845
		4410	13,381.97		
EVOQUA WATER TECHNOLO	V6408457	4380	305.88	305.88	00132846
EXPO PROPANE	V6412144	5810	515.79	515.79	00132847
FERRELLGAS LP	V6411875	5810	846.66	846.66	00132848
HP DIRECT	V6408671	4410	37,169.09	37,169.09	00132849
M.P. SOUTH INC	V6402889	5610	4,356.25	4,356.25	00132850
SEHI COMPUTER PRODUCT	V6404221	4310	70,029.86	77,897.90	00132851
		4320	2,838.80		
		4410	4,213.24		
		5880	816.00		
ABOVE AND BEYOND LEAR	V6412206	5805	10,233.40	10,233.40	00132852
ADAPTIVE LEARNING LLC	V6411788	5805	31,764.00	31,764.00	00132853
GARDENA VALLEY NEWS	V6401808	4310	1,162.54	1,162.54	00132854
HALL CO INC, GEORGE T	V6401845	4347	328.96	328.96	00132855
HORMUTH, LISA	V6411549	5210	721.88	721.88	00132856
HUTCHINGS, CHRISTY	V6407088	5210	472.28	472.28	00132857
ICES EDUCATION LLC	V6411258	5805	460.00	460.00	00132858
JUNIOR LIBRARY GUILD	V6402477	4210	3,140.85	3,140.85	00132859
KIWI INGENUITY	V6412117	5610	2,570.00	2,570.00	00132860

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
KOCH, CARISA	V64112294	5210	249.60	249.60	00132861
LATHAM TIME COMPANY	V6409059	4355	2,693.71	2,693.71	00132862
LEONARD CHAIDEZ TREE	V6402714	4347	40.00	40.00	00132863
LINCOLN AQUATICS	V6411554	4347	39.69	39.69	00132864
LOS ANGELES FREIGHTLI	V6402833	4376	105.55	105.55	00132865
MC KINLEY EQUIPMENT C	V6405952	5610	563.01	563.01	00132866
SAVANNA HIGH SCHOOL	V6404130	5810	1,327.00	1,327.00	00132867
ULINE	V6406546	4320 5810	110.83 155.84	266.67	00132868
UNION AUTO SERVICE CE	V6404840	4370 5610	331.47 1,951.28	2,282.75	00132869
US FOODSERVICE	V6404885	4310	1,257.59	1,257.59	00132870
US GAMES	V6404813	4310	1,080.00	1,080.00	00132871
UTRECHT ART SUPPLIES	V6404895	4310	65.08	65.08	00132872
VERNIER SOFTWARE	V6404919	4310 4410	7,643.45 2,158.92	9,802.37	00132873
VISION COMMUNICATIONS	V6404955	4320 4355	899.11 60.48	959.59	00132874
VJ MEMORIALS	V6412227	4320	428.00	428.00	00132875
VS ATHLETICS INC.	V6404420	4310	840.50	840.50	00132876
WALTERS WHOLESALE	V6409053	4355	192.11	192.11	00132877
WARD'S NATURAL SCIENC	V6404999	4310	4,861.58	4,861.58	00132878
WEST LITE SUPPLY CO I	V6405035	9320	172.80	172.80	00132879
WESTERN PSYCHOLOGICAL	V6405047	4310	54.00	54.00	00132880

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
WESTRUX INTERNATIONAL	V6405053	4370	-145.80	748.74	00132881
		4376	841.08		
		4385	53.46		
WHITEBOARD A TO Z.COM	V6410842	4320	277.58	277.58	00132882
WINZER	V6412060	4375	2,315.36	2,315.36	00132883
WOODCRAFT	V6405102	4355	199.65	199.65	00132884
WOODWIND AND BRASSWIN	V6405104	4410	2,114.64	2,114.64	00132885
*** CHECK GAP ***					
A 1 FENCE COMPANY	V6408537	4355	756.00	756.00	00132887
ALTERNATIVE REVOLVING	V6400190	4310	2,306.65	3,954.67	00132888
		4320	842.38		
		4347	16.99		
		4390	460.90		
		5620	181.50		
		5910	146.25		
APPLE INC	V6400319	4310	13,088.88	13,088.88	00132889
APPLE IPAD AND ANDROI	V6411576	5805	150.00	150.00	00132890
APPLE LEARNING COMPAN	V6410236	5805	402.40	402.40	00132891
APPROACH LEARNING AND	V6404702	5860	11,733.72	11,733.72	00132892
APRENDE TUTORING	V6410960	5805	7,140.00	7,140.00	00132893
AREY JONES EDUCATIONA	V6411649	4410	656.41	656.41	00132894
ART SUPPLY WAREHOUSE	V6400350	4310	614.20	614.20	00132895
ASPIRAR A LA EDUCACIO	V6411790	5805	5,032.00	5,032.00	00132896
ASSOCIATED BUSINESS P	V6400369	4410	818.89	913.87	00132897
		5610	94.98		
AUDIO DYNAMIX INC	V6407736	4310	1,367.60	2,631.20	00132898
		4410	1,263.60		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AUDIO RESOURCE GROUP	V6411241	4410	5,724.00	5,724.00	00132899
AVID CENTER	V6400410	5210	150.00	150.00	00132900
AWARDS BY PAUL	V6400412	4320	50.60	50.60	00132901
BLACK AND DECKER U S	V6400533	4355	107.67	107.67	00132902
CSM CONSULTING INC.	V6409922	5810	2,300.00	2,300.00	00132903
CULVER NEWLIN	V6411589	4320	390.85	390.85	00132904
CYPRESS CHAMBER OF CO	V6401209	5310	100.00	100.00	00132905
DEPARTMENT OF GENERAL	V6409862	5821	80.00	80.00	00132906
EXPRESS PIPE AND SUPP	V6401644	4355	29.83	29.83	00132907
FERGUSON ENTERPRISES	V6409823	4347	1,518.23	3,343.43	00132908
		4410	1,825.20		
FUJIMOTO, DIANA	V6401342	5210	593.83	593.83	00132909
ORANGE COUNTY PUBLIC	V6411157	5810	12,885.00	12,885.00	00132910
ORVAC ELECTRONICS	V6403479	4320	71.12	71.12	00132911
SMART AND FINAL IRIS	V6404306	4390	101.80	479.50	00132912
		5880	377.70		
TEAM ATHLETICS	V6409439	4310	1,036.80	1,036.80	00132913
UNI POINT LLC	V6406402	5810	250.00	250.00	00132914
YALE CHASE MATERIALS	V6407574	4347	336.04	336.04	00132915
YAMAHA GOLF CARTS OF	V6405131	5610	90.00	90.00	00132916
ZONES	V6405158	4310	7,483.08	10,595.77	00132917
		4410	3,112.69		
				*** CHECK GAP ***	
BALL JR HIGH SCHOOL	V6400433	8699	156.14	156.14	00132920

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BROOKHURST JUNIOR HIG	V6400602	8699	32.12	32.12	00132921
KATELLA HIGH SCHOOL	V6402515	8699	137.15	137.15	00132922
LEXINGTON JUNIOR HIGH	V6402729	8699	74.58	74.58	00132923
LRP PUBLICATIONS	V6402849	5210	3,390.00	3,390.00	00132924
OAK GROVE INSTITUTE	V6403402	5860	22,495.00	22,495.00	00132925
ORANGE COUNTY REGISTE	V6403461	4320	877.68	877.68	00132926
ORANGEVIEW JR HIGH SC	V6403468	8699	37.19	37.19	00132927
PACIFIC AUDIOLOGICS	V6406874	5810	1,590.00	1,590.00	00132928
PARADIGM HEALTHCARE S	V6403536	5810	1,000.00	1,000.00	00132929
PITNEY BOWES	V6403677	5910	9,826.61	9,826.61	00132930
PROTECTION ONE ALARM	V6412084	5620	2,078.00	2,078.00	00132931
RED ROCK CANYON SCHOO	V6410336	5860	39,501.00	39,501.00	00132932
RHODE ISLAND NOVELTY	V6407641	4310	53.20	53.20	00132933
RIDDELL ALL AMERICAN	V6403939	5630	6,917.53	6,917.53	00132934
SHERWIN WILLIAMS CO.,	V6410919	9320	42.77	42.77	00132935
SOCALGRAD	V6411708	4320	162.00	162.00	00132936
SOUTH JHS ASB	V6405227	8699	153.22	153.22	00132937
SPICERS PAPER INC	V6404405	4320	380.97	380.97	00132938
SPORT CHALET TEAM SAL	V6407998	4310	1,674.44	1,674.44	00132939
SUNBELT STAFFING LLC	V6411943	5810	2,508.00	2,508.00	00132940
THYSSENKRUPP ELEVATOR	V6404724	5610	3,599.78	3,599.78	00132941
TIME AND ALARM SYSTEM	V6404729	5610	217.00	217.00	00132942

FUND: 0101 GENERAL FUND

Vendor Name Vendor ID Object Amount Check Amt CK #

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
TOMARK SPORTS INC.	V6404748	4310 4355 4410	5,706.44 806.31 6,509.60	13,022.35	00132943
TOMS PLUMBING AND DRA	V6412121	5610	1,800.00	1,800.00	00132944
WALKER JR HIGH SCHOOL	V6404990	8699	91.36	91.36	00132945
WENGER CORP	V6405024	4310 6490	387.00 13,164.10	13,551.10	00132946
WESTERN HIGH SCHOOL A	V6405044	8699	14.45	14.45	00132947
YELLOW CAB OF GREATER	V6405135	5870	2,120.00	2,120.00	00132948
AAA ELECTRIC MOTOR SA	V6400033	4347	577.05	577.05	00132949
ADA SPORTS BADMINTON	V6411947	4310	464.50	464.50	00132950
ALBRIGHT LIGHTING PLA	V6410869	4355	175.22	175.22	00132951
ALTERNATIVE REVOLVING	V6400190	4310 4320 4390	1,753.17 247.48 140.29	2,140.94	00132952
ART SUPPLY WAREHOUSE	V6400350	4310 4410	168.39 1,943.90	2,112.29	00132953
ATVANTAGE ATHLETIC TR	V6411449	5805	24,300.00	24,300.00	00132954
B AND H PHOTO VIDEO I	V6400422	4310 4320	3,052.23 187.87	3,240.10	00132955
B AND K ELECTRIC WHOL	V6400623	4355	1,231.02	1,231.02	00132956
B AND M LAWN AND GARD	V6400423	4347 4355	1,390.84 427.66	1,818.50	00132957
BALL JR HIGH SCHOOL	V6400433	5810	320.00	320.00	00132958
BANGKIT USA INC.	V6410523	9320	842.40	842.40	00132959
BARNES AND NOBLE	V6400450	4310	712.80	712.80	00132960

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BARNEY'S BLENDS INC.	V6411700	4310 4347	7,430.85 5,008.89	12,439.74	00132961
BAVCO	V6407678	4355 4410	1,343.64 1,023.51	2,367.15	00132962
BAY ALARM COMPANY	V6410926	5610	7,148.85	7,148.85	00132963
BCT ENTERTAINMENT	V6406302	4310 4410	1,033.36 1,293.62	2,326.98	00132964
BEACON DAY SCHOOL	V6409269	5860	11,373.08	11,373.08	00132965
BELL PIPE AND SUPPLY	V6400476	4355	224.13	224.13	00132966
BIG D SUPPLIES	V6400508	4355	118.45	118.45	00132967
BLICK ART MATERIALS L	V6401357	4310 4320 5810	713.95 490.41 998.18	2,202.54	00132968
BSN SPORTS	V6400615	5630	2,292.76	2,292.76	00132969
CULVER NEWLIN	V6411589	4410	1,028.16	1,028.16	00132970
ECONOMY RENTALS INC	V6401478	5620	490.00	490.00	00132971
GOLDEN STATE WATER CO	V6408018	5530	21,794.37	21,794.37	00132972
IPC USA INC.	V6410467	4382	13,767.61	13,767.61	00132973
J AND M PROMOTIONS IN	V6402207	4320	341.28	341.28	00132974
JACKSONS A S BREA	V6406346	4370	659.98	659.98	00132975
JM AND J CONTRACTORS	V6410460	5610	2,150.00	2,150.00	00132976
KNORR SYSTEMS	V6402610	4347	7,387.20	7,387.20	00132977
LAMINATION DEPOT INC.	V6410841	4310	134.50	134.50	00132978
MACKIN LIBRARY MEDIA	V6402903	4210 4310	4,233.34 2,486.56	6,719.90	00132979

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MC KESSON MEDICAL SUR	V6403060	4310	876.73	876.73	00132980
MC KINLEY EQUIPMENT C	V6405952	5610	1,173.40	1,173.40	00132981
MIDWEST GLOBAL GROUP	V6410659	4310	900.04	900.04	00132982
MIGALI INDUSTRIES INC	V6412219	4410	400.92	400.92	00132983
MODULARHOSE.COM	V6412243	4310	1,013.79	1,013.79	00132984
MONJARAS AND WISMAYER	V6410873	5810	1,747.34	1,747.34	00132985
MONTGOMERY HARDWARE C	V6405624	4355	787.37	787.37	00132986
MUSIC AND ARTS CENTER	V6411397	4310	2,091.63	2,091.63	00132987
OCDE	V6403452	5210	1,625.00	1,625.00	00132988
RIZUTO, JOHN J.	V6411355	5610	236.40	236.40	00132989
SPRINT SOLUTIONS INC	V6411072	5918	9,213.45	9,213.45	00132990
ZONAR SYSTEMS INC	V6412168	6490	39,095.28	39,095.28	00132991
*** CHECK GAP ***					
A U H S D FOOD SERVIC	V6400023	4320	27.00	86.40	00132994
		4390	59.40		
AAA ELECTRIC MOTOR SA	V6400033	4347	271.31	271.31	00132995
ADI	V6400095	4355	652.97	652.97	00132996
ALBRIGHT LIGHTING PLA	V6410869	4355	44.55	44.55	00132997
ALL AMERICAN TROPHY E	V6400159	4320	1,179.36	1,179.36	00132998
APPLE INC	V6400319	4410	24,559.55	24,559.55	00132999
APPLIED AIR CONDITION	V6412265	5610	2,066.68	2,066.68	00133000
B AND M LAWN AND GARD	V6400423	4347	212.62	212.62	00133001
BARKSHIRE LASER LEVEL	V6407215	5610	3,000.00	3,000.00	00133002

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BAY ALARM COMPANY	V6410926	5610	7,148.85	7,148.85	00133003
BIRDBRAIN TECHNOLOGIE	V6412268	4310	20,139.88	20,139.88	00133004
BOBCAT OF CERRITOS IN	V6410676	4347	57.14	57.14	00133005
BONDED CLEANERS	V6411953	5560	1,039.05	1,039.05	00133006
CULVER NEWLIN	V6411589	4310	447.55		
		4320	381.78	4,648.21	00133007
		4410	3,818.88		
ECONOMY RENTALS INC	V6401478	5610	100.35	1,355.73	00133008
		5620	1,255.38		
ELLIOTT, MARYJO	V6408060	5210	1,811.44	1,811.44	00133009
FERGUSON ENTERPRISES	V6409823	4347	3,967.73	3,967.73	00133010
FERRELGAS LP	V6411875	5810	915.48	915.48	00133011
FUTURE STARS TUTORING	V6410963	5805	277.50	277.50	00133012
GOLDEN WEST MEDICAL C	V6401892	5810	90.00	90.00	00133013
IPC USA INC.	V6410467	4382	14,261.07	14,261.07	00133014
LIBERTY PAPER	V6410278	9320	20,882.38	20,882.38	00133015
MACKIN LIBRARY MEDIA	V6402903	4210	3,303.57	3,303.57	00133016
MONTGOMERY HARDWARE C	V6405624	4355	1,344.84	1,344.84	00133017
NASCO MODESTO	V6403253	4310	10,125.03	10,999.52	00133018
		4410	874.49		
A BETTER TOMORROW EDU	V6411565	5805	444.00	444.00	00133019
ACHIEVE HIGHPOINTS	V6411246	5805	1,759.14	1,759.14	00133020
ACHIEVERS INC	V6412277	4310	616.36	616.36	00133021
APPLE IPAD AND ANDROI	V6411576	5805	3,604.00	3,604.00	00133022

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ARRIZON, ARACELI	V6412116	5220	8.10	8.10	00133023
B AND H PHOTO VIDEO I	V6400422	4310	863.43	863.43	00133024
B AND M LAWN AND GARD	V6400423	4347	70.00	70.00	00133025
BANK OF AMERICA ACCOU	V6407184	5880	1,291.00	1,291.00	00133026
BEE BUSTERS	V6400472	5610	375.00	375.00	00133027
BRIGHT IDEAS PRESS LL	V6412282	4210	1,713.22	1,713.22	00133028
C.A.S.H.	V6400650	5210	2,772.00	2,772.00	00133029
CALIFORNIA RETROFIT I	V6406910	4355	634.50	634.50	00133030
CAMERON WELDING SUPPL	V6400741	4310 4355	481.21 31.56	512.77	00133031
CAPISTRANO GOLF CARS	V6411745	5610	583.78	583.78	00133032
CAROLINA BIOLOGICAL S	V6400778	4310	1,401.36	1,401.36	00133033
CART MAN INC, THE	V6404668	5610	485.28	485.28	00133034
CASBO	V6400793	5210	55.00	55.00	00133035
CDW GOVERNMENT INC.	V6400819	4410	4,109.61	4,109.61	00133036
CHEM MARK	V6400886	4320	771.14	771.14	00133037
CITY OF ANAHEIM	V6400957	5520 5580	12,938.53 2,272.55	15,211.08	00133038
CLARK SECURITY PRODUC	V6400966	4355	573.35	573.35	00133039
CLETA HARDER DEVELOPM	V6407031	5860	4,630.60	4,630.60	00133040
CLT COMPUTER MWAIVE.CO	V6410378	4310	402.32	402.32	00133041
CLUB Z	V6408640	5805	1,416.73	1,416.73	00133042
COMPREHENSIVE DRUG TE	V6410899	5810	350.00	350.00	00133043

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CONSTRUCTIVE PLAYTHIN	V6401074	4310	344.22	344.22	00133044
CVT RECYCLING	V6407455	5580	1,311.95	1,311.95	00133045
CYPRESS HS	V6405640	4390	1,800.00	1,800.00	00133046
DEMCO INC	V6401318	9320	274.85	274.85	00133047
DON JOHNSTON INC	V6401390	4410	1,025.98	1,025.98	00133048
DUNN EDWARDS PAINTS	V6401448	4355	621.94	621.94	00133049
E POLY STAR INC	V6409866	9320	5,482.08	5,482.08	00133050
E.B. BRADLEY COMPANY	V6401456	4355	162.43	162.43	00133051
EAGLE SOFTWARE	V6409157	5210	1,350.00	1,350.00	00133052
EBERHARD EQUIPMENT	V6405532	5620	747.36	747.36	00133053
ECONOMY RENTALS INC	V6401478	5620	71.44	71.44	00133054
ELEVATE LEARNING LLC	V6411791	5805	8,151.44	8,151.44	00133055
ENCORP	V6409154	5610	17,420.00	17,420.00	00133056
ETA HAND2MIND	V6401607	4310	359.32	359.32	00133057
EVERYTHING MEDICAL	V6404851	9320	871.40	871.40	00133058
EVOLVE INC	V6412270	4410	2,160.00	2,160.00	00133059
EWING IRRIGATION PROD	V6401634	4347	277.96	277.96	00133060
EXPRESS PIPE AND SUPP	V6401644	4355	296.63	296.63	00133061
FERGUSON ENTERPRISES	V6409823	4347	275.65	275.65	00133062
FISHER SCIENCE EDUCAT	V6401697	4310	497.34	497.34	00133063
FIVE STAR RUBBER STAM	V6405116	4320	34.06	34.06	00133064
FLINN SCIENTIFIC INC	V6401708	4310	1,186.71	1,186.71	00133065

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GAME TIME ATHLETICS	V6411151	4310	928.80	928.80	00133066
GANAHL LUMBER CO	V6401804	4355	2,449.62	2,449.62	00133067
GLASBY MAINTENANCE SU	V6401863	4347	712.51	712.51	00133068
GRAINGER	V6404982	4355	2,769.75	2,769.75	00133069
GREENS DISCOUNT GLASS	V6409591	4355	857.52	857.52	00133070
GROMMET MART INC.	V6412150	4320	151.80	151.80	00133071
MIKE BROWN GRANDSTAND	V6403133	5620	4,000.00	4,000.00	00133072
OCDE	V6403452	5880	1,140.00	1,140.00	00133073
SOUTHEASTERN PERFORMA	V6404367	4364	1,622.88	1,622.88	00133074
*** CHECK GAP ***					
ALTERNATIVE REVOLVING	V6400190	4210	35.38		
		4310	2,130.87	4,018.39	00133077
		4320	737.77		
		4347	140.63		
		4355	85.59		
		4390	697.15		
		5560	57.00		
		5880	99.00		
		5910	35.00		
ARTIANO SHINOFF AND H	V6408054	5821	14,108.35	14,108.35	00133078
CHAPMAN UNIVERSITY	V6400867	5100	38,223.38	38,223.38	00133079
ETHORITY LLC	V6411977	5810	10,500.00	10,500.00	00133080
KEENAN ASSOCIATES	V6409242	3901	61,724.00	61,724.00	00133081
PARALLAX INC.	V6411815	4310	6,950.28	6,950.28	00133082
PIONEER DRAMA SERVICE	V6403673	4310	220.75	420.75	00133083
		5880	200.00		
SHERWIN WILLIAMS CO.,	V6410919	4355	111.35	111.35	00133084

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SOCALGRAD	V6411708	4320	1,827.36	1,827.36	00133085
TOYS FOR SPECIAL CHIL	V6401583	4310	1,228.80	1,228.80	00133086
TURF STAR INC	V6404805	4347	58.35	58.35	00133087
UNITED OF OMAHA	V6411969	3901	1,543,074.00	1,543,074.00	00133088

TOTAL FOR FUND: 0101 GENERAL FUND 5,077,274.80

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object Total			
		3601	297,780.38		
		3602	99,260.12		
		3901	1,604,798.00		
		4150	26,669.14		
		4210	12,426.36		
		4310	283,952.34		
		4315	11.00		
		4319	1,344.60		
		4320	47,960.54		
		4345	53.76		
		4347	57,764.51		
		4355	41,159.76		
		4364	1,622.88		
		4370	2,629.14		
		4375	6,547.92		
		4376	18,639.45		
		4380	305.88		
		4381	19,871.86		
		4382	42,071.21		
		4384	1,208.30		
		4385	4,451.55		
		4386	4,315.60		
		4387	367.08		
		4388	393.84		
		4390	6,785.25		
		4410	160,386.08		
		5100	38,223.38		
		5210	39,316.77		
		5220	2,804.12		
		5310	100.00		
		5454	26,394.81		
		5510	24,799.61		
		5520	363,469.68		
		5530	47,454.04		
		5560	1,233.04		
		5580	46,899.81		
		5610	480,454.44		
		5620	33,632.33		
		5630	9,210.29		
		5805	169,451.18		
		5810	96,699.95		
		5821	152,527.55		

FUND: 0101 GENERAL FUND

Vendor Check Register

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
	5850		39,729.13		
	5860		169,096.42		
	5870		4,531.00		
	5880		59,342.98		
	5910		22,295.13		
	5918		21,643.75		
	6210		5,501.00		
	6240		2,000.00		
	6291		9,825.00		
	6490		150,041.47		
	8311		184,542.65		
	8699		4,602.16		
	9320		128,676.56		
TOTAL FOR FUND: 0101 GENERAL FUND			5,077,274.80		

Total Number Of Checks Printed: 619
 Number Of Void Checks Printed: 4
 Number Of Actual Checks Printed: 615

FUND: 2124 GOB 2014 S 2015

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CUMMING CONSTRUCTION	V6411922	6273	88,960.06	88,960.06	00132586
VITAL INSPECTION SERV	V6412251	6291	3,750.00	3,750.00	00132587
				*** CHECK GAP ***	
SWRCB	V6407133	6274	659.00	659.00	00132620

TOTAL FOR FUND: 2124 GOB 2014 S 2015 93,369.06

Object	Object Total
6273	88,960.06
6274	659.00
6291	3,750.00
TOTAL FOR FUND: 2124 GOB 2014 S 2015	93,369.06

Total Number Of Checks Printed: 3
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 3

FUND: 2525 CAPITAL FAC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SCHOOL FACILITY CONSU V6404158		5810	770.00	770.00	00132788

*** CHECK GAP ***

TOTAL FOR FUND: 2525 CAPITAL FAC 770.00

Object	Object Total
5810	770.00

TOTAL FOR FUND: 2525 CAPITAL FAC 770.00

Total Number Of Checks Printed: 1
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 1

FUND: 2545 CAP FAC AGENCY

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CUMMING CONSTRUCTION	V6411922	6273	9,950.00	9,950.00	00132588
				*** CHECK GAP ***	
RUHNAU RUHNAU CLARKE	V6412249	6212	20,345.00	20,345.00	00132729
				*** CHECK GAP ***	
RUHNAU RUHNAU CLARKE	V6412249	6212	27,103.45	27,103.45	00132992
				*** CHECK GAP ***	

TOTAL FOR FUND: 2545 CAP FAC AGENCY 57,398.45

Object	Object Total
6212	47,448.45
6273	9,950.00
TOTAL FOR FUND: 2545 CAP FAC AGENCY	57,398.45

Total Number Of Checks Printed: 3
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 3

FUND: 6768 INS-WCI

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AUHSD	V6400400	5890	2,708.71	2,708.71	00132564

*** CHECK GAP ***

TOTAL FOR FUND: 6768 INS-WCI 2,708.71

Object	Object Total
5890	2,708.71

TOTAL FOR FUND: 6768 INS-WCI 2,708.71

Total Number Of Checks Printed: 1
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 1

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
EXPRESS SCRIPTS INC.	V6410974	5895	132,981.91	132,981.91	00132456
				*** CHECK GAP ***	
EXPRESS SCRIPTS INC.	V6410974	5895	171,415.91	171,415.91	00132565
				*** CHECK GAP ***	
CALIFORNIA SCHOOLS DE	V6405368	5892	242,233.00	242,233.00	00132621
				*** CHECK GAP ***	
GALLAGHER BENEFIT SER	V6408675	5812	11,550.00	11,550.00	00132627
METLIFE	V6408692	5462	21,912.00	21,912.00	00132628
				*** CHECK GAP ***	
AMERICAN FIDELITY ASS	V6408036	5450	8,724.77	8,724.77	00132666
				*** CHECK GAP ***	
EXPRESS SCRIPTS INC.	V6410974	5895	89,029.03	89,029.03	00132730
				*** CHECK GAP ***	
BENLSTAR HARTFORD	V6410980	5466	79,267.89	79,267.89	00132822
				*** CHECK GAP ***	
DELTA DENTAL INSURANC	V6411391	5465	11,247.13	11,247.13	00132918
EXPRESS SCRIPTS INC.	V6410974	5895	103,223.21	103,223.21	00132919
				*** CHECK GAP ***	
HOLMAN PROFESSIONAL C	V6411743	5463	61,017.66	61,017.66	00132993
				*** CHECK GAP ***	
AUHSD	V6400400	5891	863,201.62	863,201.62	00133075

FUND: 6769 INS - H&W

Vendor Check Register

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
EXPRESS SCRIPTS INC.	V6410974	5895	118,002.32	118,002.32	00133076

*** CHECK GAP ***

PINNACLE CLAIMS MANAG	V6409946	5812	142,266.48	142,266.48	00133089
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TOTAL FOR FUND: 6769 INS - H&W 2,056,072.93

Object	Object Total
5450	8,724.77
5462	21,912.00
5463	61,017.66
5465	11,247.13
5466	79,267.89
5812	153,816.48
5891	863,201.62
5892	242,233.00
5895	614,652.38

TOTAL FOR FUND: 6769 INS - H&W 2,056,072.93

Total Number Of Checks Printed: 14
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 14

FUND: 7676 WARRANT/PASSTHRU

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GREATER ANAHEIM SELPA V6401927	9620	9620	853,126.00	853,126.00	00132517
				*** CHECK GAP ***	
GREATER ANAHEIM SELPA V6401927	9620	9620	84,958.00	84,958.00	00132629
				*** CHECK GAP ***	
GREATER ANAHEIM SELPA V6401927	9620	9620	42,479.00	42,479.00	00132886
				*** CHECK GAP ***	
TOTAL FOR FUND: 7676 WARRANT/PASSTHRU			980,563.00		

Object	Object Total
9620	980,563.00
TOTAL FOR FUND: 7676 WARRANT/PASSTHRU	980,563.00

Total Number Of Checks Printed: 3
 Number Of Void Checks Printed: 0
 Number Of Actual Checks Printed: 3

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB SUMMARY OF CASH BALANCES
MARCH 2016**

School Name	Prior Month Total	Current Month			
		Checking	Petty Cash / Change Fund	Savings	Total
Anaheim	319,358.99	294,679.49	1,000.00	41,689.16	337,368.65
Western	279,487.94	147,849.16	275.00	120,309.13	268,433.29
Magnolia	118,583.98	112,713.69	700.00	-	113,413.69
Savanna	112,256.71	49,487.69	400.00	19,228.30	69,115.99
Loara	177,486.40	99,297.15	800.00	66,276.54	166,373.69
Katella	123,464.62	146,486.10	2,100.00	-	148,586.10
Kennedy	326,515.16	368,214.36	1,300.00	-	369,514.36
Cypress	650,863.60	671,977.89	1,700.00	50,395.04	724,072.93
Brookhurst	52,061.34	38,230.65	-	-	38,230.65
Orangeview	57,392.55	53,140.32	100.00	-	53,240.32
Walker	142,298.45	115,454.69	-	-	115,454.69
Dale	69,258.79	63,828.50	-	-	63,828.50
Sycamore	28,019.18	38,236.50	-	-	38,236.50
Ball	25,398.34	32,328.15	-	-	32,328.15
South	75,911.03	72,240.62	-	-	72,240.62
Oxford	576,935.20	543,125.72	-	-	543,125.72
Lexington	57,797.29	58,109.61	-	-	58,109.61
Hope	87,911.31	86,762.06	-	-	86,762.06
Gilbert	31,716.91	34,106.91	-	-	34,106.91
Total	3,312,717.79	3,026,269.26	8,375.00	297,898.17	3,332,542.43

**Anaheim Union High School District
Cafeteria Fund
Financial Statements
February 2016**

Balance Sheet
Anaheim Union High School Dist/Food Services
2/29/2016

Asset	Assets	
CASH		
9120	Cash-Checking	\$6,551,512.63
9122	Change Fund	\$14,380.00
9123	Petty Cash	\$50.00
Total CASH		\$6,565,942.63
RECEIVABLE		
9210	A/R - Current	\$79,801.00
9280	A/R - State	\$284,969.86
9290	A/R - Federal	\$3,573,943.38
Total RECEIVABLE		\$3,938,714.24
INVENTORIES		
9321	Warehouse Food	\$55,059.18
9322	Warehouse Commodity	\$16,373.61
9323	Warehouse Supplies	\$31,815.53
9326	School Food	\$41,090.29
9327	School Commodity	\$10,180.14
9328	School Supplies	\$11,457.66
Total INVENTORIES		\$165,976.41
Total Asset		<u>\$10,670,633.28</u>
		Liabilities and Fund Balance
Liability		
LIABILITIES		
9510	A/P - Current	\$2,134,573.16
9530	A/P - Accrued. Vacation	\$87,003.00
9580	Sales Tax Liability	\$6,901.62
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$66,290.05
9780	Reserve/Central Kitchen	\$5,000,000.00
Total LIABILITIES		\$7,294,767.83
Total Liability		<u>\$7,294,767.83</u>
Fund Balance		
FUND BALANCE		
9798	Fund Balance	\$3,779,539.80
Total FUND BALANCE		\$3,779,539.80
Total Fund Balance		<u>\$3,779,539.80</u>
Current Year Profit (Loss)		<u>(\$403,674.36)</u>
Total Liabilities and Fund Balance		<u>\$10,670,633.27</u>

Accounting Period equals 8 - 2016

Statement of Revenues and Expenses

Anaheim Union High School Dist/Food Services

	Period Ending 2/29/2016				Period ending 2/28/2015			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8621	\$34,443.75	1.45 %	\$209,297.00	1.40 %	\$25,828.00	1.14 %	\$156,191.75	1.12 %
Elementary - Lunch								
8632	\$6,464.50	0.27 %	\$42,225.75	0.28 %	\$6,371.75	0.28 %	\$32,751.25	0.24 %
High School - Breakfast								
8633	\$62,047.25	2.61 %	\$415,251.25	2.78 %	\$48,127.00	2.13 %	\$315,853.50	2.27 %
High School - Lunch								
8635	\$139,096.79	5.86 %	\$954,076.48	6.39 %	\$135,837.45	6.01 %	\$947,411.07	6.82 %
A La Carte Sales								
8636	\$160.96	0.01 %	\$1,271.37	0.01 %	\$38.85	0.00 %	\$183.16	0.00 %
Adult Rev. - Breakfast								
8637	\$6,763.51	0.28 %	\$40,361.38	0.27 %	\$5,796.34	0.26 %	\$34,395.17	0.25 %
Adult Rev. - Lunch								
Local Revenue	\$248,976.76	10.48 %	\$1,662,483.23	11.13 %	\$221,999.39	9.82 %	\$1,486,785.90	10.70 %
Federal Reimbursements								
8200	\$392,047.60	16.50 %	\$2,422,635.49	16.22 %	\$375,753.91	16.63 %	\$2,243,703.44	16.14 %
Fed. Meal Rev.-Breakfast								
8220	\$1,497,795.60	63.05 %	\$9,378,549.58	62.80 %	\$1,420,383.48	62.85 %	\$8,635,128.30	62.13 %
Fed. Meal Rev.-Lunch								
8290	\$51,388.68	2.16 %	\$305,031.72	2.04 %	\$48,144.66	2.13 %	\$300,333.20	2.16 %
Misc Fed Rev.-Snack								
Federal Reimbursements	\$1,941,231.88	81.72 %	\$12,106,216.79	81.07 %	\$1,844,282.05	81.61 %	\$11,179,164.94	80.43 %
State Reimbursements								
8500	\$45,436.12	1.91 %	\$280,529.74	1.88 %	\$44,377.56	1.96 %	\$284,935.21	2.05 %
St. Meal Rev.-Breakfast								
8520	\$109,397.52	4.61 %	\$684,606.46	4.58 %	\$105,589.45	4.67 %	\$688,497.47	4.95 %
St. Meal Rev.-Lunch								
State Reimbursements	\$154,833.64	6.52 %	\$965,136.20	6.46 %	\$149,967.01	6.64 %	\$973,432.68	7.00 %
Other Revenue								
8291	\$0.00	0.00 %	\$18,500.00	0.12 %	\$0.00	0.00 %	\$0.00	0.00 %
Misc Federal Revenue								
8638	(\$2,621.61)	-0.11 %	(\$10,059.58)	-0.07 %	(\$935.24)	-0.04 %	(\$6,965.45)	-0.05 %
Cash Over & Short								
8689	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$115,999.00	0.83 %
Misc Fees/Contract								
8699	\$33,159.19	1.40 %	\$191,289.31	1.28 %	\$44,604.25	1.97 %	\$150,466.84	1.08 %
Spec Activity/Cater								
Other Revenue	\$30,537.58	1.29 %	\$199,729.73	1.34 %	\$43,669.01	1.93 %	\$259,500.39	1.87 %
Total Revenue	\$2,375,579.86	100.00 %	\$14,933,565.95	100.00 %	\$2,259,917.46	100.00 %	\$13,898,883.91	100.00 %
Expense								
Food Purchases & Govmnt								
4700	\$783,492.60	32.98 %	\$5,601,058.62	37.51 %	\$831,530.30	36.79 %	\$5,336,470.04	38.39 %
Food Purchases								
Food Purchases & Govmnt	\$783,492.60	32.98 %	\$5,601,058.62	37.51 %	\$831,530.30	36.79 %	\$5,336,470.04	38.40 %
Supplies								
4300	\$74,125.88	3.12 %	\$648,152.32	4.34 %	\$83,958.80	3.72 %	\$501,988.46	3.61 %
Materials & Supplies								
4400	\$0.00	0.00 %	\$9,121.90	0.06 %	\$0.00	0.00 %	\$0.00	0.00 %
Noncapitalized Equipment								
4790	\$91.95	0.00 %	\$10,770.18	0.07 %	\$357.10	0.02 %	\$25,678.03	0.18 %
Supplies (Food)								

Statement of Revenues and Expenses

Anaheim Union High School Dist/Food Services

Expense	Period Ending 2/29/2016				Period ending 2/28/2015			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Supplies								
Supplies	\$74,217.83	3.12 %	\$668,044.40	4.47 %	\$84,315.90	3.73 %	\$527,666.49	3.80 %
Salaries								
2200	\$717,095.74	30.19 %	\$4,984,267.25	33.38 %	\$756,867.25	33.49 %	\$4,373,750.06	31.47 %
Classified Salaries								
2300	\$39,808.30	1.68 %	\$309,377.40	2.07 %	\$40,231.33	1.78 %	\$312,798.64	2.25 %
Class.Sup/Admin Salaries								
2400	\$30,000.50	1.26 %	\$252,901.96	1.69 %	\$32,798.08	1.45 %	\$254,622.56	1.83 %
Clerical/Office Salaries								
2550	\$12,429.00	0.52 %	\$87,003.00	0.58 %	\$12,429.00	0.55 %	\$74,574.00	0.54 %
Food Service Vacation Pay								
Salaries	\$799,333.54	33.65 %	\$5,633,549.61	37.72 %	\$842,325.66	37.27 %	\$5,015,745.26	36.09 %
Benefits								
3202	\$72,824.58	3.07 %	\$514,301.16	3.44 %	\$72,968.32	3.23 %	\$452,904.95	3.26 %
PERS, Classified Position								
3302	\$61,316.31	2.58 %	\$424,620.70	2.84 %	\$63,111.98	2.79 %	\$375,910.51	2.70 %
OASD/MED/Classified Position								
3402	\$191,992.64	8.08 %	\$1,470,107.47	9.84 %	\$185,216.22	8.20 %	\$1,384,517.13	9.96 %
Hlth/Welfare, Classified								
3502	\$406.88	0.02 %	\$2,813.55	0.02 %	\$415.96	0.02 %	\$2,471.76	0.02 %
SUI, Classified Position								
3602	\$18,754.63	0.79 %	\$129,494.30	0.87 %	\$18,250.69	0.81 %	\$108,410.23	0.78 %
Workers Comp, Classified								
Benefits	\$345,295.04	14.54 %	\$2,541,337.18	17.02 %	\$339,963.17	15.04 %	\$2,324,214.58	16.72 %
Other Expenses								
5200	\$701.55	0.03 %	\$10,878.87	0.07 %	\$2,000.51	0.09 %	\$16,010.19	0.12 %
Travel & Conference								
5500	\$103,209.35	4.34 %	\$317,230.87	2.12 %	\$585.00	0.03 %	\$154,894.38	1.11 %
Operation & Housekeeping								
5600	\$10,004.59	0.42 %	\$130,967.55	0.88 %	\$149,366.87	6.61 %	\$381,442.86	2.74 %
Rental/Lease/Repair								
5650	\$0.00	0.00 %	\$60.00	0.00 %	\$20.00	0.00 %	\$311.75	0.00 %
Bank Fees								
5800	\$0.00	0.00 %	\$11,850.00	0.08 %	\$0.00	0.00 %	\$0.00	0.00 %
Prof. Consult Service								
5900	\$775.43	0.03 %	\$20,684.43	0.14 %	\$0.00	0.00 %	\$15,806.32	0.11 %
Fax, Pager, Postage								
6200	\$26,235.96	1.10 %	\$26,235.96	0.18 %	\$0.00	0.00 %	\$0.00	0.00 %
Bldg & Imp of Bldg								
6400	\$3,181.26	0.13 %	\$123,517.27	0.83 %	\$24,609.60	1.09 %	\$147,307.83	1.06 %
Equipment less \$5000								
Other Expenses	\$144,108.14	6.07 %	\$641,424.95	4.30 %	\$176,581.98	7.81 %	\$715,773.33	5.15 %
Capital Outlay								
6500	\$2,417.71	0.10 %	\$251,825.55	1.69 %	\$69,120.00	3.06 %	\$753,880.16	5.42 %
Equipment-RPmore\$5000								
Capital Outlay	\$2,417.71	0.10 %	\$251,825.55	1.69 %	\$69,120.00	3.06 %	\$753,880.16	5.42 %
Total Expense	\$2,148,864.86	90.46 %	\$15,337,240.31	102.70 %	\$2,343,837.01	103.71 %	\$14,673,749.86	105.58 %
Net Profit (Loss)	\$226,715.00	9.54 %	(\$403,674.36)	-2.70 %	(\$83,919.55)	-3.71 %	(\$774,865.95)	-5.58 %

Accounting Period equals 8 - 2016 and the Prior Accounting Period is equal to Accounting Period equals 8 - 2015

ANAHEIM UNION HIGH SCHOOL DISTRICT
Business Division
2015/16 MONTHLY ENROLLMENT REPORT

Month 8
02/29/16 to 04/01/16

SCHOOL	REGULAR DAY					Subtotal	Hosp/Hm	SP ED	TOTAL STUDENTS
	9th	10th	11th	12th					
Anaheim	734	756	686	589	2,765	4	95	2,864	
Cypress	670	702	620	632	2,624	1	79	2,704	
Katella	682	692	553	502	2,429	4	146	2,579	
Kennedy	661	593	584	477	2,315	-	79	2,394	
Loara	550	543	513	504	2,110	3	128	2,241	
Magnolia	404	448	408	358	1,618	1	127	1,746	
Oxford	211	203	186	184	784	-	-	784	
Savanna	523	534	419	448	1,924	3	56	1,983	
Western	502	501	443	422	1,868	3	78	1,949	
Total Comprehensive	4,937	4,972	4,412	4,116	18,437	19	788	19,244	
Independent Learning Centers	1	4	38	200	243	-	-	243	
Gilbert High School	1	44	267	315	627	3	110	740	
Polaris High School	26	52	74	86	238	-	-	238	
Special Education Transition Program	-	-	-	-	-	-	127	127	
Total Alternative Ed	28	100	379	601	1,108	3	237	1,348	
Hope	-	-	-	-	-	-	201	201	
Total Senior High Schools	4,965	5,072	4,791	4,717	19,545	22	1,226	20,793	

SCHOOL	REGULAR DAY					Subtotal	Hosp/Hm	SP ED	TOTAL STUDENTS
	7th	8th							
Ball	509	479	988	1	55	1,044	55	1,044	
Brookhurst	531	514	1,045	-	57	1,102	57	1,102	
Dale	591	552	1,143	-	56	1,199	56	1,199	
Lexington	699	635	1,334	1	26	1,361	26	1,361	
Orangeview	398	433	831	-	34	865	34	865	
Oxford	208	210	418	-	-	418	-	418	
South	767	719	1,486	1	70	1,557	70	1,557	
Sycamore	661	670	1,331	2	64	1,397	64	1,397	
Walker	526	544	1,070	-	28	1,098	28	1,098	
Total Comprehensive	4,890	4,756	9,646	5	390	10,041	390	10,041	
Polaris High School	3	11	14	-	-	14	-	14	
Total Alternative Ed	3	11	14	-	-	14	-	14	
Total Junior High Schools	4,893	4,767	9,660	5	390	10,055	390	10,055	

DISTRICT TOTAL		30,848
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ANAHEIM UNION HIGH SCHOOL DISTRICT

Business Division

2015/16 MONTHLY ENROLLMENT REPORT

GROWTH vs. DECLINE - MONTH to MONTH COMPARISON

Month 8

HIGH SCHOOL	Month 7	Month 8	Growth v. (Decline)
Anaheim	2,900	2,864	(36)
Cypress	2,705	2,704	(1)
Katella	2,596	2,579	(17)
Kennedy	2,411	2,394	(17)
Loara	2,269	2,241	(28)
Magnolia	1,769	1,746	(23)
Oxford	785	784	(1)
Savanna	1,994	1,983	(11)
Western	1,963	1,949	(14)
Total Senior High	19,392	19,244	(148)

JUNIOR HIGH SCHOOL	Month 7	Month 8	Growth v. (Decline)
Ball	1,036	1,044	8
Brookhurst	1,106	1,102	(4)
Dale	1,198	1,199	1
Lexington	1,358	1,361	3
Orangeview	872	865	(7)
Oxford	418	418	-
South	1,554	1,557	3
Sycamore	1,403	1,397	(6)
Walker	1,100	1,098	(2)
Total Junior High	10,045	10,041	(4)

Total Comprehensive Schools	29,437	29,285	(152)
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Alternative Education	Month 7	Month 8	Growth v. (Decline)
Independent Learning Center	247	243	(4)
Gilbert High School	712	740	28
Hope School	208	201	(7)
Polaris High School	248	252	4
Special Education Transition Program	130	127	(3)
Total Alternative Ed.	1,545	1,563	18

District Total	30,982	30,848	(134)
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AMENDMENT #2

ANAHEIM UNION HIGH SCHOOL DISTRICT

ORANGE COUNTY CAREER PATHWAYS PARTNERSHIP (OCCPP) PROGRAM

The AGREEMENT entered into July 1, 2014 by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, California 92628-9050, hereinafter referred to as "SUPERINTENDENT", and the Anaheim Union High School District, 501 Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520 hereinafter referred to as "PARTNER", last amended September 11, 2015, is hereby further amended as follows:

1.0 Section 4.0 **PAYMENTS AND INVOICING** shall be amended to read as follows:

A. SUPERINTENDENT, under the terms of this AGREEMENT, shall reimburse PARTNER for PARTNER's eligible expenses for providing the services and activities hereunder identified in Exhibit A; provided, however, the total of such payments does not exceed PARTNER's maximum obligation; and provided further, PARTNER's costs shall be reimbursable pursuant to State and Federal Regulations. PARTNER shall be responsible for all other expenses incurred in connection with the performance of this AGREEMENT.

B. For the period of July 1, 2014 through June 30, 2015 (Year 1) PARTNER shall receive its' first year allocation. Starting with Year 2 (July 1, 2015 through June 30, 2016) and continuing through Year 4 (July 1, 2017 through June 30, 2018), contingent upon submission and approval of PARTNER's annual report and annual Workplan, funds will be distributed as a quarterly reimbursement. PARTNER can submit an invoice with detailed documentation for any portion of their approved allocation for Year 2. Once PARTNER's invoice has been reviewed and approved, PARTNER will be reimbursed within thirty (30) days after the end of the quarter for which their invoice was submitted.

C. All funds received for Year 1 (July 1, 2014 through June 30, 2015) may be carried over into Year 2 (July 1, 2015 through June 30, 2016). Year 2 work plans must clearly describe how all carryover

1 funds from Year 1 and all Year 2 allocations and/or leveraged funding from other sources will be used
2 to meet the outcomes of the Orange County Career Pathways Partnership (OCCPP) Program grant
3 described in the approved industry sector work plan framework. No more than forty percent (40%)
4 of the total of Year 1 carryover and the full Year 2 allocation can be carried over into Year 3 (July 1,
5 2016 through June 30, 2017). (Example: Partner carries over \$30,000 from Year 1 and has a Year 2
6 allocation of \$80,000, sum = \$110,000.00. The maximum amount that they can carry over would be
7 \$44,000.00) No more than forty percent (40%) of the total of Year 2 and all of Year 3 allocations can
8 be carried over into Year 4 (July 1, 2017 through June 30, 2018). Year 5 is a full sustainability year
9 and no OCCPP funds may be carried over.

10 D. As a condition for carrying over any funds up to the forty percent (40%) limit, Partner must
11 complete and submit the following items on or before the end of the fiscal year (June 30):

- 12 • End of year invoices for OCCPP funds accompanied by a detailed explanation of how
13 current year OCCPP funds were used to meet the grant outcomes plus justification for
14 the carryover of OCCPP funds into the following year (years 3 or 4).
- 15 • A detailed description of other funding sources that have been used by the Partner
16 during the current year in support of the grant outcomes.
- 17 • A completed work plan for the following year (year 3 or 4) utilizing a template provided
18 by SUPERINTENDENT. The work plan will include a description of how OCCPP funds
19 allotted for the following year will be used to support the grant outcomes. The work
20 plans will require identifying the type and amounts of all other funding sources to be
21 used in support of the grant outcomes.
22

23 The Executive Committee reserves the right to re-allocate any funds that exceed the forty
24 percent (40%) cap for the purpose of supporting the work of OC Pathways.

25 E. Recognizing that special circumstances may warrant an exception to Partner's forty percent

1 (40%) carry-over cap, the Executive Committee has authorized the Executive Director and the two (2)
2 Executive Committee chairs to approve or deny a formal request. Such requests must be submitted
3 no later than the last day of fiscal quarter 3 (April 15) and include a revised work plan, a budget
4 request form and a cover letter providing a detailed justification for a one-time exception to the forty
5 (40%) cap.

6 F. For travel necessary to the performance of this AGREEMENT, PARTNER's travel and other
7 travel related expense reimbursement claims shall not exceed the travel policy and procedures of the
8 State of California. Travel and other related travel expenses shall be limited to those necessary for
9 the performance of this AGREEMENT. Travel outside of the State of California must be authorized in
10 writing by SUPERINTENDENT prior by to travel. Travel outside of the United States is not permitted.

11 G. PARTNER's billings shall be submitted on SUPERINTENDENT's form, "Budget and
12 Expenditure Invoice," which is attached hereto as Exhibit "B" and incorporated herein by this
13 reference to this AGREEMENT and shall also include a full description and source of local match (cash
14 or In-kind), attached as Exhibit "C" and incorporated herein by this reference to this AGREEMENT.
15 PARTNER shall submit an original Budget and Expenditure Invoice no later than the 15th of each
16 quarter per year. Payments to PARTNER should be released by SUPERINTENDENT no later than thirty
17 (30) calendar days after receipt of a fully documented and accurate Budget and Expenditure Invoice.

18 H. All PARTNER Budget and Expenditure Invoices submitted to SUPERINTENDENT shall be
19 supported by source documentation including, but not limited to, ledgers, journals, time sheets,
20 invoices, bank statements, canceled checks, receipts, receiving records, and records of services
21 provided.
22

23 I. SUPERINTENDENT may withhold or delay any payment if PARTNER fails to comply with any
24 provision set forth in this AGREEMENT.

25 J. PARTNER shall not claim reimbursement for services provided beyond the expiration and/or

1 termination of this AGREEMENT, except as may otherwise be provided under this AGREEMENT.

2 K. PARTNER shall receive no compensation for the services provided pursuant to this
3 AGREEMENT other than the rate set forth above.

4 L. The obligation of SUPERINTENDENT under this AGREEMENT is contingent upon the
5 availability of funds furnished by State of California. It is mutually agreed that if the Budget Act of
6 the current fiscal year and/or subsequent fiscal years covered under this AGREEMENT does not
7 appropriate sufficient funds for this program, this AGREEMENT shall be of no further force and effect
8 and shall be terminated. In this event, SUPERINTENDENT shall have no liability to pay any funds
9 whatsoever to PARTNER or to furnish any other considerations under this AGREEMENT and PARTNER
10 shall not be obligated to perform any provisions of this AGREEMENT. If funding for any fiscal year is
11 reduced, or deleted by the Budget Act for purposes of this program, the SUPERINTENDENT shall have
12 the option to either terminate this AGREEMENT with no liability occurring to the SUPERINTENDENT
13 or offer an amendment to PARTNER to reflect the reduced amount. SUPERINTENDENT shall give
14 PARTNER written notification of such termination. Notice shall be deemed served on the date of
15 mailing.

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1 2.0 Except as expressly herein amended, said AGREEMENT of July 1, 2014, shall in all respects be
2 and remain in full force and effect.

3 IN WITNESS WHEREOF, the Parties hereto set their hands.

4 ANAHEIM UNION HIGH SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

5 BY: _____
6 Authorized Signature

BY:  _____
Authorized Signature

7 PRINTED NAME: _____

PRINTED NAME: Patricia McCaughey

8 TITLE: _____

TITLE: Coordinator

9 DATE: _____

DATE: May 4, 2016

10 TIN: _____

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23 AUHSD(40908).OCCPP.22016
24 ZIP14
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California Department of Education

OCCP Partnership Profile

Information Needed to Complete Required Forms:

Partner Name: Anaheim Union High School District
 Sectors of Interest: Health Care/Bio-Technology
 Engineering/Advanced Manufacturing and Design
 Information Communication Technology/Digital Media
 Pipeline: Cypress College and Fullerton College

Pathway Information:

Pathway Name: Patient Care
 Participating Sites: Anaheim, Cypress, Gilbert, Loara, Magnolia, Savanna,
 and Western High Schools

# of Students Served 2014-15	# of Students Served 2015-16	# of Students Served 2016-17	# of Students Served 2017-18
800	900	1000	1200

Pathway Name: Bio-Medical
 Participating Sites: Western High

# of Students Served 2014-15	# of Students Served 2015-16	# of Students Served 2016-17	# of Students Served 2017-18
80	160	200	280

Pathway Name: Engineering & Architecture (PLTW)
 Participating Sites: Anaheim High

# of Students Served 2014-15	# of Students Served 2015-16	# of Students Served 2016-17	# of Students Served 2017-18
100	120	150	200

Pathway Name: Commercial Construction / Energy
 Participating Sites: Anaheim, Gilbert, Katella, Magnolia, and Western High

# of Students Served 2014-15	# of Students Served 2015-16	# of Students Served 2016-17	# of Students Served 2017-18
180	200	400	600

Pathway Name: Design, Visual, & Media Arts
 Participating Sites: Anaheim, Cypress, Katella, Kennedy, Loara, Magnolia,
 Savanna, and Western High School

# of Students Served 2014-15	# of Students Served 2015-16	# of Students Served 2016-17	# of Students Served 2017-18
800	1000	1200	1500

OCCP Partnership Profile

In-kind/Match and Budget Requests:

In-kind: \$2,875,000

Year 1	Year 2	Year 3	Year 4	Year 5
Carl Perkins: \$500,000 50% of CTE Coordinator: \$75,000 Total: \$575,000	Carl Perkins: \$500,000 50% of CTE Coordinator: \$75,000 Total: \$575,000	Carl Perkins: \$500,000 50% of CTE Coordinator: \$75,000 Total: \$575,000	Carl Perkins: \$500,000 50% of CTE Coordinator: \$75,000 Total: \$575,000	Carl Perkins: \$500,000 50% of CTE Coordinator: \$75,000 Total: \$575,000

Budget: \$145,400

Year 1	Year 2	Year 3	Year 4
PLTW Curriculum, training, & equipment: 50,000 Substitute Teacher Pay for Curriculum Dev.: 3,000 PBL Training: 15,000 Reflective Learning Walks: 1,500 Total: \$69,500	PLTW equipment \$50,000 Substitute Teacher Pay: Curriculum Dev.: 3,000 PBL Training: 15,000 Reflective Learning Walks: 1,500 Total: \$69,500	Substitute Teacher Pay: Curriculum Dev.: 1,200 PBL Training: 5,000 Reflective Learning Walks: 1,500 Total: \$3,200	Substitute Teacher Pay: Curriculum Dev.: 1,200 PBL Training: 5,000 Reflective Learning Walks: 1,500 Total: \$3,200

Describe the Focus for your OCCP Partnership Initiative:

Anaheim Union will focus on refining our pathway structures:

- 1) Write and/or rewrite CTE courses across all pathways to meet the UC A-G course approval.
- 2) Establish Dual Enrollment opportunities with community colleges across all pathway industries.
- 3) Establish a Community-Based Classroom component as appropriate for capstone courses (ie: internships, mentorships, job shadowing, etc). NOCROP partner will assist.
- 4) All CTE teachers (both NOCROP and District) will participate in intensive project-based learning training.
- 5) Develop and implement a STEM/ICT focused pipeline beginning with career exploration at the junior high schools (ie: PLTW – Gateway to Technology)

Partnerships and/or Industry Advisories/Clusters your District is Involved in:

Anaheim Union participates in all CTEoc Advisory Days hosted by Vital Link, plus NOCROP partner hosted pathway specific advisories (ie: medical, construction, etc.)

Ways your District Outreaches to/Engages K-8 students in Pathway Activities:

California Department of Education

OCCP Partnership Profile

Anaheim Union is a 7th through 12th grade school district. Our junior highs are beginning to align their elective programs to their feeder high school career pathways. For example, junior highs offer “Exploring Digital Animation” as a springboard for entering the high school’s Media Arts Pathway ending with the Digital Animation capstone course. Several of our junior highs have begun to offer or wish to offer a STEM exploratory wheel that feeds into our high school career pathways.

Methods in Place for Tracking the Required Student Outcomes:

Courses are tagged through our Aeries student information system. Information regarding the students enrolled in these courses can be retrieved and disaggregated as desired.

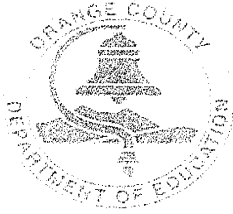
Which of the Regional Service Areas Would Benefit your District/Institution?:

Anaheim Union would benefit from all the following regional service areas:

- *Professional Development;*
- *Building Work-based Learning Networks;*
- *Curriculum Content Analysis;*
- *Policy/Agreement Development, Counseling Services;*
- *Data Gathering;*
- *Pathway Training/Certification*

Additional Notes that make the Proposed Program Innovative:

Anaheim Union has a strong partnership with NOCROP. Through ROP and District career pathway programs, high school students have access to 21 career pathways. The next stage of career pathway development for us is to establish “career pipelines” that align the junior high CTE electives, through the high school career preparation pathways, and on to post-secondary education and/or training. A “pipeline” will engage students at a younger age to begin to explore their interests and aptitudes, prepare them for the industry of their interest, and provide them their “next steps” for pursuing the career of their choice.



INVOICE
 Orange County Department of Education
 200 Kalmus Drive
 Costa Mesa, CA 92628
 Phone: (714) 966-4060

Anaheim Union High School District
 501 Crescent Way / P.O. Box 3520
 Anaheim, CA 92803-3520

Invoice Number: _____
 Invoice Date: _____

Expenditure Codes	Budget	Current Expenditure	Expenditure to Date	Balance	Sector
1000 Certificated Salaries	\$4,350.00			\$4,350.00	Across
2000 Classified Salaries				\$0.00	
3000 Benefits	\$150.00			\$150.00	Across
4000 Books & Supplies	\$50,000.00			\$50,000.00	Bio Med
5000 Services and Other Operating Expenditures (other than travel expenditures)	\$15,000.00			\$15,000.00	Across
5200 Travel & Conference				\$0.00	
6000 Equipment				\$0.00	
7000 Indirect Costs				\$0.00	
Grant Amount	\$69,500.00		\$0.00	\$69,500.00	
Reimbursement Now Claimed					

Please remit copies of all invoices and PAID receipts with original budget and expenditure reimbursement claim form.
 Please deposit monies in Resource 9010 object code 8677

I certify that the expenditures reported above have been made, and that this project has been conducted in accordance with applicable laws, regulations, and program guidelines; and that the full records of receipts and expenditures have been maintained and are available for audit. **All signatures are required.**

Diane Donnelly-Toscano Phone: (714) 999-3585 Date 8-26-14
 Diane Donnelly-Toscano, Ed.D., Director

Bruce Saltz Phone: (714) 999-3589 Date 8/26/14
 Bruce Saltz, Controller

Please return to:
 Vijay Wadhwa, Orange County Department of Education
 vwadhwa@ocde.us
 P.O.Box 9050, Costa Mesa, CA 92628-9050
 For questions call (714) 966-4060

California Career Pathways Trust
Match Budget

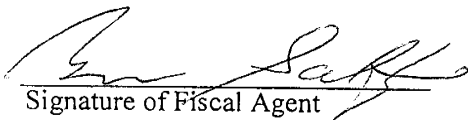
Agency Name: Anaheim Union High School District

Fiscal Agent Contact: Bruce Saltz, Controller

Phone Number: (714) 999-3589

Sources of Local Match (Cash or In-kind)

Expenditure Codes	District Match	Business/ Community Match	Community College	Budget Item Totals
1000 Certificated Salaries	\$ 95,833.00	\$ -	\$ -	\$ 95,833.00
2000 Classified Salaries	\$ -	\$ -	\$ -	\$ -
3000 Employee Benefits	\$ 21,788.00	\$ -	\$ -	\$ 21,788.00
4000 Books & Supplies	\$ 413,723.00	\$ -	\$ -	\$ 413,723.00
5000 Services & other Operating Expenditures (other than Travel expenditures)	\$ 69,557.00	\$ -	\$ -	\$ 69,557.00
5200 Travel & Conferences	\$ -	\$ -	\$ -	\$ -
6000 Capital Outlay	\$ -	\$ -	\$ -	\$ -
7000 Indirect Charges (CDE approved rates apply)	\$ 24,577.00	\$ -	\$ -	\$ 24,577.00
Totals	\$ 625,478.00	\$ -	\$ -	\$ 625,478.00


Signature of Fiscal Agent

8/27/14
Date

AVID® STANDARD TERMS AND CONDITIONS

This AVID College Readiness System Services and Products Agreement ("Agreement") is entered into by and between AVID Center, a California non-profit corporation ("AVID Center") and the client named in the Quote(s) ("Client").

Article I. Definitions

1.1 AVID College Readiness System Services and Products Agreement ("Agreement"): The Agreement consisting of these AVID Standard Terms and Conditions, Quote(s), Exhibit(s), and any other applicable addenda.

1.2 AVID College Readiness System:

The AVID College Readiness System consists of AVID Elementary, AVID Secondary, and AVID for Higher Education. Client may choose to implement (order) one or more of these components of the AVID College Readiness System as indicated on Quote(s).

(a) AVID Elementary is a foundational component for elementary sites (grades K-8), designed as an embedded, sequential academic skills resource. It is intended for non-elective, multi-subject, multi-ability level classrooms.

(b) AVID Secondary consists of the AVID Elective class as the core and content area teachers using AVID strategies as school-wide implementation.

(c) AVID for Higher Education works with postsecondary institutions to support students with the goal of increasing academic success, persistence and completion rates.

1.3 AVID Materials:

Any material, in any medium, printed or electronic, produced by AVID Center as a resource for Client's implementation of AVID Elementary, AVID Secondary, or AVID for Higher Education.

1.4 AVID Member Site:

Any Client that implements (orders membership corresponding to) AVID Elementary and/or AVID Secondary, or AVID for Higher Education.

1.5 AVID Methodologies:

Those methodologies that, when combined, form the core of AVID Elementary, AVID Secondary, or AVID for Higher Education.

1.6 AVID Programs:

Other AVID offerings that are supplementary to AVID Elementary, AVID Secondary, or AVID for Higher Education (as indicated in parentheses). The specific AVID Programs are further defined in their corresponding Exhibit. This list is subject to change without notice: AVID Excel (AVID Secondary); AVID Roadtrip Nation Experience (AVID Secondary); AVID Summer Bridge (AVID Secondary); AVID Weekly (versions for each: AVID Elementary, AVID Secondary, AVID for Higher Education. AVID Elementary and AVID for Higher Education subscriptions are included as part of membership; AVID Secondary subscriptions are included in Middle School and High School Libraries, if so ordered by Client).

1.7 Exhibit: The document with terms and conditions that relate specifically to a corresponding service or product ordered on the Quote(s).

1.8 Payment Terms: The terms of when payment is due, as listed on the Quote.

1.9 Quote: The order document that is fully incorporated into this Agreement by reference.

1.10 AVID District Director: District leaders that coordinate the implementation of AVID Secondary and/or AVID Elementary at AVID Member Sites within their school system according to the AVID Methodologies. If Client implements AVID Elementary and/or AVID Secondary at any of its AVID Member Sites, then Client agrees to maintain, at its expense, at least one AVID District Director who will enroll in and complete, or have previously completed, the series of AVID District Leadership (ADL) trainings (as described in the corresponding Exhibit).

Article II. Period of Agreement

2.1 Term: The Term ("Term") of this Agreement shall be July 1, 2016 to June 30, 2017 unless earlier terminated as provided herein.

Article III. Licenses and Rights

3.1

Copyright License:

Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client a non-transferable license, without the right to sublicense, to distribute, reproduce, and display the AVID Materials and AVID Methodologies solely to implement AVID Elementary and/or AVID Secondary, or AVID for Higher Education as ordered on Quote(s), during the period listed in the corresponding Exhibit, and for no other purpose.

(a) Client may distribute, reproduce, and display the AVID Materials only to appropriate staff and students of the AVID Member Sites listed in Quote(s), for the sole purpose of implementing the specified AVID service or product at the AVID Member Sites and for no other purpose. Client will not permit any of the AVID Materials or AVID Methodologies to be used by anyone other than the AVID Member Sites.

(b) Further, Client will only distribute, display, photocopy, reproduce or otherwise duplicate, those AVID Materials and AVID Methodologies corresponding to the specific AVID service or product listed for each AVID Member Site in Quote(s). [For example, if Quote(s) specifies both AVID Elementary and AVID Secondary membership at ABC School Site, but only specifies AVID Elementary membership at XYZ School Site, Client will not distribute, display, photocopy, reproduce, duplicate, or otherwise make available the AVID Secondary Materials and Methodologies to XYZ School Site.]

(c) Client and any AVID Member Sites will not distribute, display, photocopy, reproduce or otherwise duplicate, all or any part of the AVID Materials or AVID Methodologies to anyone other than the AVID Member Sites without AVID Center's prior written consent.

(d) Should Client wish to make any of the AVID Materials or AVID Methodologies accessible to its AVID Member Sites through the Internet, it will do so on a password-protected website, and it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to the website.

(e) Should Client wish to make electronic versions of any of the AVID Materials or AVID Methodologies available for download by its AVID Member Sites, it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to those materials, and it will require that those staff and students agree not to distribute, reproduce, display, or transfer those materials to anyone other than appropriate staff and students of the AVID Member Sites before downloading those materials.

(f) Client and any AVID Member Sites shall not modify or otherwise alter the AVID Materials or AVID Methodologies in any way, or create or distribute any derivative works of the AVID Methodologies or the AVID Materials in any way. Client also agrees not to use or adopt the AVID Methodologies or AVID Materials with respect to any educational or other program except solely to implement AVID under the provisions of this Agreement.

(g) Client and any AVID Member Sites acknowledge that they do not have the right to sell, sublicense, transfer, or lease any of the AVID Materials or AVID Methodologies to any person or entity.

- 3.2 Trademark License: Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client during the Term a non-exclusive, non-transferable, indivisible license, without the right to sublicense, to use the AVID trademarks (collectively "AVID Trademarks"), (a) only as they are incorporated in the AVID Materials, and (b) only on advertising flyers and written promotional materials created by Client or the AVID Member Sites listed in Quote(s) in order to promote and implement AVID at those AVID Member Sites. Client agrees that it will use its best efforts to use the AVID Trademarks in a professional manner in order to preserve and enhance AVID Center's substantial goodwill associated with the AVID Trademarks. Client agrees that it or its AVID Member Sites will not use any of the AVID Trademarks as a corporate or business entity name, as a fictitious business name or as a trade name, and will not use any name in such capacity that is confusingly similar to the AVID Trademarks. Client further acknowledges and agrees that it and its AVID Member Sites cannot modify or otherwise alter any of the AVID Trademarks or use any other designs or logos in conjunction with its use of the AVID Trademarks. Client cannot use the AVID Trademarks for any educational or other program other than to implement AVID at the Member Sites listed in Quote(s) consistent with the above license. Client and its AVID Member Sites will always use the proprietary symbol ® immediately adjacent to the respective AVID Trademarks as noted above with respect to their use of the AVID Trademarks. If Client or its Member Sites desire to use or place the AVID Trademarks on any products, things, or other merchandising items in order to promote AVID, it must first seek and obtain permission from AVID Center by completing AVID Center's Request to Use AVID Center Trademark Form and complying with any of AVID Center's conditions for approval. Any such additional uses of the AVID Trademarks approved by AVID Center shall also be subject to the terms of this license and the other provisions of this Article III.
- 3.3 Rights Reserved: Notwithstanding anything to the contrary in this Agreement, all rights not specifically granted in this Agreement to Client shall be reserved and remain always with AVID Center.
- 3.4 Proprietary Rights: The parties agree that AVID Center shall solely own and have exclusive worldwide right, title and interest in and to the AVID Trademarks, AVID Materials and AVID Methodologies, to all modifications, enhancements and derivative works thereof, and to all United States and worldwide trademarks, service marks, trade names, trade dress, logos, copyrights, rights of authorship, moral rights, patents, know-how, trade secrets and all other intellectual and industrial property rights related thereto ("Intellectual Property Rights"). Client shall not challenge, contest or otherwise impair AVID Center's ownership of the AVID Trademarks, AVID Materials or AVID Methodologies, or any of AVID Center's applications or registrations thereof, or the validity or enforceability of AVID Center's Intellectual Property Rights related thereto. Client also agrees not to submit any applications or otherwise attempt to register for itself or others any of the AVID Trademarks, AVID Materials or AVID Methodologies.
- 3.5 Enforcement: The parties agree that except to the limited extent expressly set forth in Paragraphs 3.1 and 3.2 above, AVID Center will be irreparably harmed and money damages would be inadequate compensation to AVID Center in the event Client breaches any material provision of Article III. Accordingly, all of the provisions of this Agreement shall be specifically enforceable by injunctive and other relief against Client without the requirement to post a bond, in addition to any other remedies available to AVID Center, for Client's breach of any provision of this Agreement.

- 3.6 Proprietary Notices: Client agrees not to remove, alter or otherwise render illegible any trademark, copyright or other proprietary right notices or other identifying marks from the AVID Materials or any permitted copies thereof.
- 3.7 Infringement: Client agrees to notify AVID Center of any conduct or actions on the part of third parties of which it becomes aware that might be deemed an infringement or other violation of AVID Center's rights in the AVID Trademarks, AVID Materials or AVID Methodologies. In such an event, AVID Center shall have the sole right to bring an action for infringement or other appropriate action with respect thereto. AVID Center shall exclusively control the prosecution and settlement of any such action. Client agrees to fully cooperate with AVID Center in any such action and provide AVID Center with all information and assistance reasonably requested by AVID Center.
- 3.8 Compliance With Laws: Client agrees that the AVID Trademarks, AVID Materials and AVID Methodologies will be used in accordance with all applicable laws and regulations and in compliance with any regulatory or governmental agency that has jurisdiction over Client and its educational programs.
- 3.9 Sole Source: AVID Center affirms that it is the sole source of the AVID College Readiness System to which competition may be precluded due to the existence of a patent, copyright, secret process, or monopoly. AVID Center's sole source development includes intellectual property - copyrights and trademarks - in the AVID Materials, licensing for reproduction of student activity sheets associated with the curriculum, technical assistance, training to teachers and administrators, and coordination of the AVID College Readiness System through consultation, data collection, and Certification processes.

Article IV. Compensation

- 4.1 Quotes--Invoicing and Payment: During the Term of this Agreement, Client may request Quote(s) for AVID services and/or products. Client indicates its acceptance of a Quote by signing the respective Quote or issuing a Purchase Order in the amount of the Quote. Should Client issue Purchase Order(s) for such Quote(s), the terms and conditions of this Agreement shall control for all Purchase Orders; no terms and conditions on Purchase Orders will apply to any part of this Agreement. AVID Center will invoice Client according to the terms listed in the accepted Quote(s).

Article V. Status of Parties

- 5.1 Independent Contractors: AVID Center and Client are independent contractors and their relationship is that of a licensor and licensee. This Agreement is not intended to create a relationship of employment, agency, partnership, joint venture, or similar arrangement between the parties. Neither party shall have any power or authority to bind or commit the other party in any respect, contractually or otherwise. In no event shall either party, or any of its respective officers, agents, or employees, be considered the officers, agents, or employees of the other party.

Article VI. Authority

- 6.1 AVID Center Warranty: AVID Center warrants that the person signing this Agreement is authorized to enter into this Agreement on behalf of the non-profit AVID Center and to bind AVID Center to perform all of its obligations under this Agreement.
- 6.2 Client Warranty: Client warrants that it has obtained all necessary approvals and taken all necessary steps to enter into this Agreement. The person signing on behalf of Client warrants that he or she has the authority to enter into this Agreement on behalf of Client and to bind Client to perform all of its obligations under this Agreement.

Article VII. Termination

- 7.1 Termination for Cause: Subject to the last sentence of this Paragraph 7.1, either party has the right to terminate this Agreement at any time if the other party is in material breach of any warranty, term, condition or covenant of this Agreement and (i) fails to cure that breach within thirty (30) days of receiving notice from the non-breaching party which specifies such material breach and demands cure thereof, or (ii) fails to provide the non-breaching party assurance that the breach will be cured within a longer period of time which is acceptable to the non-breaching party. In the case of a breach by Client that is not cured as described above, AVID Center shall have the right to terminate Client's right to conduct all or part of an AVID product or service at one or more specific AVID Member Sites, by giving written notice to Client of the sites so terminated, without terminating this Agreement with respect to the other products or services at the particular AVID Member Site and/or other AVID Member Site(s) subject to this Agreement. Any termination under this Paragraph 7.1 will become effective automatically upon expiration of the cure period in the absence of a cure or mutually agreed-upon resolution. Notwithstanding the foregoing, any material breach by Client, which is further defined as a breach of any of the provisions of Article III, shall be deemed non-curable and AVID Center shall have the right to immediately terminate this Agreement upon such material breach by Client.
- 7.2 Termination for Convenience: Notwithstanding Paragraph 7.1 above, either party may terminate this Agreement upon thirty (30) days prior written notice to the other party.
- 7.3 Cessation of Use: Upon termination or expiration of this Agreement: (a) the licenses in Article III shall automatically terminate and revert to AVID Center, (b) Client shall thereafter immediately discontinue AVID in all of its school sites and cease using the AVID Materials, AVID Methodologies, or AVID Trademarks in any way, and (c) Client shall pay any unpaid balances to AVID Center and remain liable for its obligations or other actions that accrued or occurred prior to the termination date.
- 7.4 Cumulative Remedies: All rights and remedies conferred herein shall be cumulative and in addition to all of the rights and remedies available to each party at law, equity or otherwise. In addition, Sections 3.3, 3.4, 3.5, 3.6, 4.1, and all of the provisions of Articles VII and VIII shall survive the termination or expiration of this Agreement.

Article VIII. General Provisions

- 8.1 Governing Law and Venue: If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, then (i) if Client is the party initiating that action (e.g., as plaintiff), this Agreement shall be interpreted under California law, the action shall be submitted to the exclusive jurisdiction of the applicable court in San Diego, California, and venue for the action shall be San Diego, California; and (ii) if AVID is the party initiating the action (e.g., as plaintiff), this Agreement shall be interpreted under the law of the State in which Client is located, the action shall be submitted to the exclusive jurisdiction of the applicable court in the city and State where Client is located and venue for the action shall be that city and State.
- 8.2 Entire Agreement: All Quotes, Exhibits, and other addenda to this Agreement are fully incorporated herein. This Agreement, including all addenda, constitutes the entire agreement between the parties regarding this subject matter hereof and supersedes all prior oral or written agreements or understandings regarding this subject matter. This Agreement can only be amended by a written document signed by both parties.
- 8.3 Limitation of Liability: NEITHER PARTY SHALL BE LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL OR EXEMPLARY DAMAGES, WHETHER FORESEEABLE OR NOT, THAT ARE IN ANY WAY RELATED TO THIS AGREEMENT, THE BREACH THEREOF, THE USE OR THE INABILITY TO USE THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, THE RESULTS GENERATED FROM THE USE OF THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, LOSS OF GOODWILL OR PROFITS AND/OR FROM ANY OTHER CAUSE WHATSOEVER.
- 8.4 Force Majeure: Neither party shall have any liability to the other hereunder by reason of any delay or failure to perform any obligation or covenant if the delay or failure to perform is occasioned by force majeure, meaning any act of God, storm, fire, casualty, unanticipated work stoppage, strike, lockout, labor dispute, civil disturbance, riot, war, national emergency, act of Government, act of public enemy, or other cause of similar or dissimilar nature beyond its control.
- 8.5 Severability: If any provision of this Agreement is judicially determined to be invalid, void or unenforceable, the remaining provisions shall remain in full force and effect.
- 8.6 Attorney Fees: In the event a dispute arises regarding this Agreement and a legal proceeding is brought by either party, each party shall be responsible for paying their own attorney fees regardless of the outcome or resolution of the dispute.
- 8.7 Assignment: Client acknowledges that the favorable terms of this Agreement were granted solely to Client, and that the substitution of any party by Client would destroy the intent of the parties. Accordingly, Client shall have no right to assign, delegate, transfer or otherwise encumber this Agreement or any portion thereof without AVID Center's prior written consent, which can be withheld in its sole discretion.

- 8.8 Notice: All notices, requests or other communications under this Agreement shall be in writing, shall be sent to the designated representatives of the parties at the addresses set forth in Quote(s), and shall be deemed to have been duly given on the date of service if sent by facsimile or electronic mail, or on the day following service if sent by overnight air courier service with next day delivery and with written confirmation of delivery, or five (5) days after mailing if sent by first class, registered or certified mail, return receipt requested. Each party is required to notify the other party in the above manner of any change of address.
- 8.9 Counterparts: This Agreement may be executed in several counterparts that together shall be originals and constitute one and the same instrument.
- 8.10 Non-Waiver: The failure of a party to enforce any of its rights hereunder or at law or in equity shall not be deemed a waiver or a continuing waiver of any of its rights or remedies against the other party, unless such waiver is in writing and signed by the party to be charged.
- 8.11 Facsimile and Electronic Signatures: The parties hereto (i) each agree to permit the use, from time to time and where appropriate under the circumstances, of signatures sent via facsimile or electronically in a .pdf file or other digital format in order to expedite the transaction(s) contemplated by this Agreement; (ii) each intend to be bound by its respective signature sent by that party via facsimile or electronically in a .pdf file or other digital format; (iii) are each aware that the other, and the other's agents and employees, will rely on signature pages sent via facsimile or electronically in a .pdf file or other digital format; and (iv) each acknowledge such reliance and waive any defenses to the enforcement of this Agreement or of other documents effecting the transactions contemplated by this Agreement based on the signature page being a facsimile, .pdf copy or other digital format. The parties covenant to each other that each time they send a signature page via facsimile or electronically in a .pdf file or other digital format, they will in a timely manner send the other party the countersigned signature page(s).

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates below their signatures, but such dates shall not alter the Term of this Agreement as specified herein:

AVID Center,
a California Non-Profit Corporation 501(c)(3)

Anaheim Union High School District
CA

Signature: AVID Center Authorized

Signature: Client Authorized

Printed or Typed Name

Printed or Typed Name

Title

Title of Designee

Date

Date

AVID Center
9246 Lightwave Avenue, Suite 200
San Diego, CA 92123
Employer ID # 33-0522594



AVID Center HQ
 9246 Lightwave Ave
 Suite 200
 San Diego, CA 92123
 Phone: (858) 380-4800
 Fax: 1-800-915-6897

Quote: Anaheim Union High School District

To	From
Anaheim Union High School District	Shonnel Oson
Julie Payne	9246 Lightwave Ave
501 Crescent Way	San Diego, CA 92026
Anaheim, CA 92803	E-mail: soson@avidcenter.org

Summary

Total Amount:	\$46,680.00	Quote ID:	QUO-06109-W4B2R5
Shipping Method:	FedEx	Date:	3/3/2016
Payment Terms:	Net 30		
Number of SI:		Number of Elementary Libraries:	
Number of Memberships:	12	Number of Middle Libraries:	
Number of AVID Weekly:	12	Number of High Libraries:	

Details

Site	Product ID	Product	Quantity	Price	Sub Total
Site: Anaheim High School	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00
Site: Ball Jr. High School	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary					

Site	Product ID	Product	Quantity	Price	Sub Total
Site: Ball Jr. High School	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00
Program Level: Secondary					
Site: Brookhurst Junior High School	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary					
	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00
Site: Dale Junior High School					
	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary					
	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00
Site: Katella High School					
	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary					
	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00
Site: Loara High School					
	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary					
	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00
Site: Magnolia High School					
	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary					
	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00
Site: Orangeview Junior High School					
	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary					
	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00

Site	Product ID	Product	Quantity	Price	Sub Total
Site: Oxford Academy					
	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary					
	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00
Site: Savanna High School					
	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary					
	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00
Site: South Junior High School					
	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary					
	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00
Site: Sycamore Junior High School					
	AVID WEEKLY	AVID Weekly Subscription	1.00	\$485.00	\$485.00
Program Level: Secondary					
	MEMBERSHIP SECONDARY	AVID Membership Fees	1.00	\$3,405.00	\$3,405.00

Pre Freight Amount	\$46,680.00
Total Tax	\$0.00
Total	\$46,680.00

By signing below, Client hereby agrees to purchase all items listed on this Quote, subject to and in accordance with the AVID Standard Terms and Conditions, this Quote, and any Exhibits attached hereto, all of which comprise the AVID College Readiness System Services and Products Agreement.

Purchase Order is not required.

If Client checks the box above, Client hereby confirms that the Client does not require a Purchase Order for payment of any related invoice(s); in which case AVID Center will proceed to the fulfill services and/or products and invoice Client according to this approved Quote.

If Client does not check the box above, Client agrees to provide AVID Center with a valid Purchase Order in a timely manner, in which case AVID Center will not invoice Client until Client provides and AVID Center receives a valid copy of the Purchase Order; AVID Center will not fulfill any services or products until such Purchase Order is received.

Client Signature

Title

Date

Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Membership

As per AVID Secondary Membership being listed on an approved Quote, this Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Membership ("AVID Secondary Membership Exhibit") is hereby fully incorporated into the Agreement by and between AVID Center and the Client named on the Quote. The following terms and conditions are in addition to the Standard Terms and Conditions; in the event of a conflict between the Standard Terms and Conditions and this Exhibit, the terms and conditions of this Exhibit shall apply.

Article I. AVID Membership Benefits

1.1 **AVID Membership:** "AVID Members" or "AVID Member Sites" are those school sites listed on the Quote as implementing one or more AVID program—Secondary, or Elementary/Secondary. Annual membership runs concurrently with the Term of this Exhibit.

1.2 **AVID College Readiness System and Materials:** Client is entitled to implement the applicable AVID program(s) only at the AVID Member Sites listed on the Quote, and to use the licensed AVID trademarks, libraries, and student materials for the AVID Member Sites' AVID College Readiness System pursuant to the provisions of this Exhibit and the Standard Terms and Conditions.

1.3 **AVID Center Support for Secondary:** AVID Center agrees to provide support to Client for its Secondary AVID Member Sites through the District Director and in conjunction with AVID Center's national and/or divisional offices. Membership for Client and AVID Member Sites implementing the Secondary Program includes support from AVID Center's national and/or divisional offices in the following ways:

- Access to training for the AVID site team(s) and AVID elective teacher(s) through AVID Summer Institute;
- Access to training for the District Director through AVID District Leadership Training (ADL), divisional/state meetings and Summer Institute;
- Access to other quality continuing professional learning trainings or services such as AVID Path to Schoolwide Trainings, AVID Weekly, AVID Roadtrip Nation Experience, and others;
- Access to the resources available through the password-protected MyAVID portal website;
- Coordination with Client's District Director to collect, report, and analyze data from Client and AVID Member Sites;
- Review the quality of implementation through the Certification process;
- Access to ongoing AVID College Readiness System development through various divisional workshops and online offerings;
- Permission to use the AVID Trademarks as described in the Standard Terms and Conditions;
- AVID Year in Review and ACCESS academic journals for Client and each AVID Member Site listed on the Quote as implementing the Secondary Program; and
- Assistance in disseminating information about AVID to potential new AVID middle school and high school sites within Client.

1.4 **AVID Reports:** AVID Center agrees to provide Client with access to reports on AVID data collected by Client.

1.5 **AVID Summer Institute:** AVID Center agrees to provide Client and its listed AVID Member Sites access to AVID Summer Institute. Client and its listed AVID Member Sites may attend strands at AVID Summer Institutes including the Implementation strands appropriate for their level of implementation (i.e. Secondary). Planning districts and sites are restricted from attending any of the Implementation strands offered but can attend all other strands offered for their program level.

1.6 **Licensing Benefits:** Membership includes a license to use the AVID Trademarks to promote the AVID Member Sites' implementation of the AVID College Readiness System, to use and implement the AVID Methodologies, and to copy the student activity sheets from the AVID Materials for educational purposes relating to AVID, all pursuant to the provisions of this Exhibit. Licensing runs concurrently with the Term of this Exhibit.

1.7 **Annual Membership/License Fee:** Client agrees to pay AVID Center an annual membership/license fee based on the total number of AVID Member Sites in Client's AVID program according to the pricing schedule set forth on the Quote.

Article II. Term of Exhibit

2.1 Term: The parties agree that this Exhibit shall be in effect from July 1, 2016 to June 30, 2017 unless earlier terminated as provided for in the Standard Terms and Conditions ("Term").

Article III. Client Responsibilities

3.1 AVID Secondary Methodology: Client agrees to implement AVID according to AVID guidelines and teaching methodologies (collectively "AVID Methodologies") set forth in the AVID publications, guidebooks, and materials (collectively "AVID Materials") or otherwise established by AVID Center, as the same may be modified and/or updated by AVID from time to time at AVID's discretion. Client will implement the AVID Methodologies in the AVID elective class and in academic subject area classes. Client will not materially deviate from the AVID Methodologies without the prior written consent of the Chief Executive Officer of AVID Center. Client is responsible for each of its AVID Member Sites' compliance with this Exhibit.

3.2 AVID Secondary Student Selection: Client agrees to select students for AVID in accordance with the selection criteria established in the AVID Eleven Essentials. AVID Eleven Essentials may be modified and/or updated by AVID from time to time at AVID's sole discretion. Any modifications or updates will be made available to the Client and its AVID Member Sites via the MyAVID portal.

3.3 AVID Secondary Staff Training: Client agrees to provide, at its expense, ongoing training for site coordinators and AVID site teams at AVID Member Sites.

3.4 AVID Summer Institute: Client agrees to ensure that each secondary site in their initial year of implementing AVID Secondary will send a minimum of eight (8) participants (unless AVID agrees to a lesser number on the Quote) to an AVID Summer Institute. The AVID District Director attends at no additional cost and shall not be included in the minimum number of participants required per site team. AVID Center recommends sending a site team that includes the principal, counselor, AVID coordinator, and core subject area teachers. AVID Center recommends AVID Member Sites implementing the second year of the Secondary program send teams of at least five (5) members and encourages AVID Member Sites to continue to send teams to its Summer Institute in subsequent years to maintain and enhance the quality of AVID at their sites. The AVID Summer Institute registration pricing is listed on the Quote. Client understands that travel, lodging, per diem costs and any other costs are not included in the price of the registration.

3.5 Professional Learning: Client agrees to conduct AVID professional learning for its AVID Member Sites based on AVID's national model of providing site coordinator workshops and site team conferences. Agenda for professional learning sessions will be based on school needs, on AVID's national model for coordinator workshops, on topics and agendas provided in training materials, and on the content areas related to educational reform initiatives in public schools in Client's state.

3.6 Data Collection: On at least an annual basis, according to the timeline established by AVID Center, Client shall collect data pertaining to student demographics, course enrollment, site characteristics and related outcomes specified by AVID Center and provide that data to AVID Center via their secure web portal. Client shall also submit such individual student academic and disciplinary data concerning AVID participants as AVID Center may specify. AVID Center's data collection process conforms to the privacy protections specified in the federal Family Educational Rights and Privacy Act (FERPA). AVID Center will maintain as confidential any personally identifiable student information or information that is privileged or confidential under federal or state law and that is conspicuously marked by Client as "privileged" or "confidential" before Client delivers to AVID Center. AVID Center will destroy all individual student data when it is no longer needed for reporting purposes. Client reserves the right to withhold, revise, and/or edit certain confidential data such as student names, Social Security numbers and any other information the disclosure of which would violate FERPA. AVID Center agrees not to use any of the data collected under this Section 3.6 in a manner that would violate, or cause Client to violate, any applicable provision of FERPA.

Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Excel

As per AVID Excel being listed on an approved Quote, this Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Excel ("AVID Excel Exhibit") is hereby fully incorporated into the Agreement by and between AVID Center and the Client named on the Quote. The following terms and conditions are in addition to the standard terms and conditions; in the event of a conflict between the standard terms and conditions and this Exhibit, the terms and conditions of this Exhibit shall apply.

Article I. AVID Excel Participation

1.1 **AVID Excel:** AVID Excel is a middle school program designed to increase the college readiness of designated English Language Learner students. The goal of AVID Excel is to interrupt students' path to long-term ELL status, accelerate their academic language acquisition, and place them in AVID and college preparatory coursework.

1.2 **AVID Excel Participation:** By signing the Quote and paying the associated Participation Fee for each participating site and a one-time curriculum fee per site, Client and their school sites listed in the Quote will be considered AVID Excel "Participant(s)." Participation runs concurrently with the Term of this Agreement.

1.3 **AVID College Readiness System and Materials:** Participation entitles Client to implement AVID Excel only at the Participant school sites listed in the Quote and to use the licensed AVID trademarks, copyrights and other intellectual property strictly for the Client's AVID Excel participation pursuant to the provisions of this Agreement.

1.4 **AVID Center Support:** AVID Center agrees to provide support to Client through AVID Center's national and/or divisional offices. Participation includes support from AVID Center's national office in the following ways:

- Access to resources, including but not limited to: recruiting documents, coaching materials, and training modules,
- Access to updates of curriculum and other resources,
- Access to phone, email, web conference support tailored to AVID Excel,
- Coordination with Client to collect, report, and analyze data from Participant schools,
- Access to ongoing AVID Excel development through various professional learning sessions and workshops,
- Permission/license to use the AVID Trademarks and other intellectual property as described in the AVID Standard Terms and Conditions,
- Electronic newsletters and access to the resources available through the password-protected MyAVID area of AVID Center's website.

1.5 **Licensing Benefits:** Participation includes a license to use the AVID Trademarks to promote Client's implementation of AVID Excel, to use and implement the AVID Methodologies, and to copy the student activity sheets from the AVID Materials at the school sites listed as Participants (sites purchasing Participation fee) in the Quote for educational purposes relating to AVID, all pursuant to the provisions of this Agreement. Licensing runs concurrently with the Term of this Exhibit.

1.6 **Annual Participation/License Fee:** Client agrees to pay AVID Center an annual Participation fee for each Participant site according to the pricing schedule set forth in the Quote.

Article II. Period of Agreement

2.1 **Term:** The Term of this exhibit shall be July 1, 2016 to June 30, 2017

Article III. Client Responsibilities

3.1 **AVID Methods:** Client agrees to implement AVID Excel according to AVID guidelines and teaching methodologies (collectively "AVID Methodologies") set forth in the AVID publications, guidebooks and materials (collectively "AVID Materials") or otherwise established by AVID Center, as the same may be modified and/or updated by AVID from time to time at AVID's discretion. Client will not materially deviate from the AVID Methodologies without the prior written consent of the Executive Director of AVID Center. Client is responsible for each of its school sites' compliance with this Agreement.

3.2 **Student Selection:** Client agrees to select students for AVID's Excel in accordance with the selection criteria established in the AVID Excel recruiting process. Student Selection criteria may be modified and/or updated by AVID from time to time at AVID's sole discretion.

3.3 AVID Excel District Leader: In order to disseminate AVID effectively and to build a strong district AVID Excel program, AVID Center coordinates professional learning and networking with district leaders known as AVID Excel District Leaders. The primary role of the AVID Excel District Leader is to coordinate support for AVID Excel within Client's School System. These individuals accept responsibility for ensuring the implementation of the AVID Excel program components according to the AVID Methodologies and for facilitating the development of site conditions that ensure effective AVID Excel participation. The AVID Excel District Leader is required to be present at both the Professional Learning/Site Visitation Days for Years 1 and 2. Client agrees to maintain, at its expense, at least one district-level AVID Excel District Leader.

3.4 District Virtual Professional Learning: Client agrees to purchase and attend virtual professional learning in the district's first and second year of participation. Each year, Client's Participant sites attend approximately 5 hours of virtual professional learning. District Virtual Professional Learning is available for content-area teachers who teach AVID Excel students.

3.5 District On-Site Professional Learning/Site Visitation Days: Client agrees to purchase and participate in two (2) Professional Learning/Site Visitation Days in each of the district's first and second year of participation. A representative from AVID Excel will observe participating classrooms and meet with the building administrators, the AVID Excel District Leader, and AVID Excel teachers to discuss progress and provide support needed by the site and the AVID Excel District Leader.

3.6 Summer Institute: Client agrees to register and attend an AVID Summer Institute in the first year of participation for the AVID Excel District Leader in addition to a site team with a minimum of (6) six members per Participant site. The site team will include AVID Excel teachers, building administrator(s), AVID Excel content area teacher, and others such as the English language learner site/district coordinator or counselors. In Years 2 and 3 of participation, the AVID Excel District Leader is required to attend in addition to a site team with a minimum of two (2) members, including the AVID Excel site administrator and AVID Excel teacher, unless there are multiple AVID Excel teachers, in which case all must attend.

3.7 AVID Excel Curriculum Set(s): Client agrees to purchase at least four (4) complete AVID Excel Curriculum Sets for each site in their initial year of participation of AVID Excel and one (1) complete AVID Excel Curriculum Set for the district office. Participant sites in their second year and beyond will continue to have access to the AVID Excel Curriculum materials electronically throughout their participation. AVID Excel Curriculum Set prices are set forth in the Quote. Client shall be entitled to use AVID Excel Curriculum Sets only at the specific school sites listed in the Quote for which the materials were originally purchased. AVID Excel Curriculum Sets are non-transferable. Client and its individual AVID school sites agree to ensure that each AVID Excel classroom has adequate AVID curriculum materials. The use of the AVID Excel Curriculum Sets, which are part of the AVID Materials, will also be subject to the provisions of the AVID Standard Terms and Conditions.

3.8 Curriculum Shipment: AVID Center will ship AVID Excel curriculum libraries upon full execution of the Quote, once materials are in stock, upon Client provision of purchase order or form of payment (unless indicated otherwise on the Quote) and in accordance with the delivery date requested by Client as indicated on the Quote as the "Requested Delivery Date". The Client confirms that this date reflects the best time for receipt of shipment. Client should allow one week on either side of the Requested Delivery Date as unforeseen circumstances may occur in the supply chain. Please allow additional time if Requested Delivery Date is within three (3) weeks of AVID Center's receipt of a fully executed copy of this Agreement. The Requested Delivery Date is provided for Client's convenience only. AVID Center's collection and Client's provision of such date does not constitute an affirmation of fact or promise nor does it create an obligation of law or in equity on behalf of AVID Center if materials do not arrive within the given timeframe. Client agrees that AVID Center makes no remedial promise and does not expressly intend to create a warranty or guarantee for any loss or damage, whether material or immaterial, arising from the late or early shipment of materials. AVID Center will send curriculum via standard ground delivery service. Any request by the Client to expedite shipping will be at the expense of the Client and subject to availability of the item(s) ordered.



AVID Center HQ
 9246 Lightwave Ave
 Suite 200
 San Diego, CA 92123
 Phone: (858) 380-4800
 Fax: 1-800-915-6897

Quote: Anaheim Union High School District

To	From
Anaheim Union High School District	Sara Casey
Julie Payne	9246 Lightwave Ave. Suite 200
501 Crescent Way	San Diego, CA 92123
Anaheim, CA 92803	E-mail: scasey@avid.org
	Phone: 858-380-4718

Summary			
Total Amount:	\$19,225.01	Quote ID:	QUO-06147-L2Z1X2
Shipping Method:	FedEx	Date:	3/15/2016
Payment Terms:	Net 30		
Number of SI:	13	Number of Elementary Libraries:	
Number of Memberships:		Number of Middle Libraries:	
Number of AVID Weekly:		Number of High Libraries:	

Details

Site	Product ID	Product	Quantity	Price	Sub Total
Site:					
	EXCEL PROFESSIONAL LEARNING	AVID EXCEL District Virtual Professional Learning	1.00	\$1,100.00	\$1,100.00
	EXCEL SITE VISITATION	AVID EXCEL Site and District Visitation Days	2.00	\$1,200.00	\$2,400.00

Site	Product ID	Product	Quantity	Price	Sub Total
Site: Ball Jr. High School	EXCEL BENEFIT PACKAGE	AVID EXCEL Benefit Package	1.00	\$850.00	\$850.00
Program Level: Secondary					
	Summer Institute Registration	AVID Summer Institute Registration Fee	2.00	\$725.00	\$1,450.00
Site: Brookhurst Junior High School	EXCEL BENEFIT PACKAGE	AVID EXCEL Benefit Package	1.00	\$850.00	\$850.00
Program Level: Secondary					
	Summer Institute Registration	AVID Summer Institute Registration Fee	2.00	\$725.00	\$1,450.00
Site: Dale Junior High School	C AEXSET	AVID Excel Curriculum Library Set	4.00	\$272.73	\$1,090.92
Program Level: Secondary		Ship To: Patricia Lukeroth Lockhart 501 S. Crescent Way, Anaheim, CA 92803 USA			
	EXCEL BENEFIT PACKAGE	AVID EXCEL Benefit Package	1.00	\$850.00	\$850.00
	Summer Institute Registration	AVID Summer Institute Registration Fee	2.00	\$725.00	\$1,450.00
Site: Orangeview Junior High School	EXCEL BENEFIT PACKAGE	AVID EXCEL Benefit Package	1.00	\$850.00	\$850.00
Program Level: Secondary					
	Summer Institute Registration	AVID Summer Institute Registration Fee	2.00	\$725.00	\$1,450.00

Site	Product ID	Product	Quantity	Price	Sub Total
Site: South Junior High School					
Program Level: Secondary	EXCEL BENEFIT PACKAGE	AVID EXCEL Benefit Package	1.00	\$850.00	\$850.00
	Summer Institute Registration	AVID Summer Institute Registration Fee	3.00	\$725.00	\$2,175.00
Site: Sycamore Junior High School					
Program Level: Secondary	EXCEL BENEFIT PACKAGE	AVID EXCEL Benefit Package	1.00	\$850.00	\$850.00
	Summer Institute Registration	AVID Summer Institute Registration Fee	2.00	\$725.00	\$1,450.00

Pre Freight Amount	\$19,115.92
Total Tax	\$0.00
Freight Amount	\$109.09
Total	\$19,225.01

By signing below, Client hereby agrees to purchase all items listed on this Quote, subject to and in accordance with the AVID Standard Terms and Conditions, this Quote, and any Exhibits attached hereto, all of which comprise the AVID College Readiness System Services and Products Agreement.

Purchase Order is not required.

If Client checks the box above, Client hereby confirms that the Client does not require a Purchase Order for payment of any related invoice(s); in which case AVID Center will proceed to the fulfill services and/or products and invoice Client according to this approved Quote.

If Client does not check the box above, Client agrees to provide AVID Center with a valid Purchase Order in a timely manner, in which case AVID Center will not invoice Client until Client provides and AVID Center receives a valid copy of the Purchase Order; AVID Center will not fulfill any services or products until such Purchase Order is received.

Client Signature

Title

Date

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

10 th	day of	May	2016
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by and between

California State University, Fullerton-Auxiliary Services Corporation Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;

and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

The California State University, Fullerton (CSUF) Music Department and Phi Mu Alpha Sinfonia Fraternity will provide a professional development workshop for the Anaheim Union High School District (AUHSD) Band Directors. Band Directors will participate in a three-day conducting symposium, to be held on the CSUF campus, in which they will work on rehearsal techniques, movement training and creativity. The symposium includes eight hours of conducting the CSUF Wind Symphony, as well as lectures and discussions on the art of movement as it relates to teaching and artistic interpretation of music. Lectures and discussions focused on musicality and creativity will help to develop and maintain a common vision for the District's instrumental music programs. Many of the District's instrumental music ensembles play at the collegiate level, and this type of support will promote continued growth.

Site/School:	District Instrumental Music Department	Funds (Cost Center):	OC Arts Grant (5915)
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	June 2, 2016
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and shall diligently perform as specified and complete performance by:

Date:	June 4, 2016
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

No other information from the District needed.
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5. District shall pay Consultant the maximum amount of

\$4,000

for services rendered

to # of people:	17 staff members	# hours per day:	7	# of days:	3
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Experts in the field of conducting and movement from the CSUF Music Department will provide Band Directors with meaningful and relevant professional development and coaching. The CSUF Music Department will also provide a wind band made up of undergraduate and graduate music majors that District Band Directors will conduct, as they are being coached.

- 12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The CSUF Music Department can provide expertise in the areas of score study, movement, rehearsal techniques and non-verbal communication that will prove effective in the formative assessment of all student musicians and in curriculum planning strategies.

List any technical support that will need to be supplied by District:

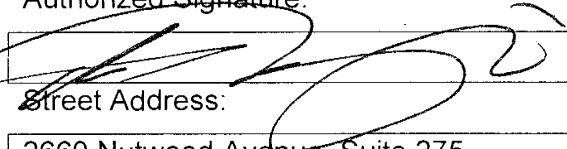
No technical support is needed.

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
 - Hires, directs, pays assistants
 - Has equipment, facilities
 - Has a continuing and recurring liability
 - Performs specific jobs for prices agreed-upon in advance
 - Lists services in Business Directory
 - Other (explain) _____
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
 - Maintains an office
 - Business license
 - Business signs
 - Advertises services
 - Lists services in Business Directory
 - Other (explain) _____
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
California State University, Fullerton-Auxiliary Services	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Tariq Marji	Dr. Jaron Fried
Authorized Signature:	
	
Signature of Assistant Superintendent:	
Street Address:	
2660 Nutwood Avenue, Suite 275	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Fullerton, CA 92831	Anaheim, CA 92803-3520
Date:	
January 22, 2016	

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

	95-2081258
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*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
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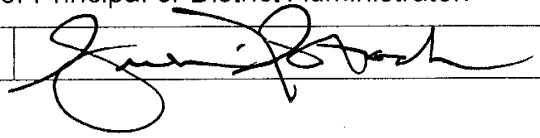
Telephone Number: E-mail Address:

657-278-3415	
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If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator:

Signature: 	Date: 4-5-16
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Instructional Materials Submitted for Adoption

May 10, 2016

April 14, 2016-May 10, 2016

Curriculum	Basic/ Suppl.	Course Name (Number)	GR	Title	Publisher
World Languages	Basic	Spanish 1 (P) (2165) Spanish For Spanish 1 (P) (21670)	9-12	<i>Avancemos! Level 1</i>	Houghton Mifflin Harcourt
World Languages	Basic	Spanish 2 (P) (2170) Spanish for Spanish 2 (P) (2172)	9-12	<i>Avancemos! Level 2</i>	Houghton Mifflin Harcourt
World Languages	Basic	Spanish 3 (P) (2175) Spanish for Spanish 3 (P) (2178)	10-12	<i>Avancemos! Level 3</i>	Houghton Mifflin Harcourt
World Languages	Basic	Spanish 4 (P) (2180)	10-12	<i>Avancemos! Level 4</i>	Houghton Mifflin Harcourt

Instructional Materials Submitted for Display

May 10, 2016

May 10, 2016-June 9, 2016

Curriculum	Basic/ Suppl.	Course Name (Number)	GR	Title	Publisher
Math	Basic	IB Math Studies SL (3791)	11-12	<i>Mathematics for the International Student Mathematic Studies SL, Third Edition</i>	Haese and Harris Publications
World Languages	Basic	Conversation and Culture - Spanish (2135)	7	<i>Exploring Spanish, Third Edition</i>	EMC Publishing
World Languages	Basic	Conversation and Culture - French (2025)	7	<i>Exploring French, Third Edition</i>	EMC Publishing
Math	Basic	CCSSM PreCalculus Honors (3796)	10-12	<i>Calculus 1 with PreCalculus: A One Year Course, 3rd Edition</i>	National Geographic/ Cengage
Math	Basic	CCSSM PreCalculus (3795)	11-12	<i>PreCalculus: Graphical, Numerical, Algebraic</i>	Pearson

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2015-2016**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS - 120	01/14/2000	8	5/10/2016	Rossier Park School	\$26,542.59
SYS - 170	05/13/1999	11	5/10/2016	New Haven Youth & Family Services	\$29,527.00
SYS - 171	02/20/2003	7	5/10/2016	Speech and Language Development Center	\$66,706.00
SYS - 172	06/23/1997	12+	5/10/2016	Speech and Language Development Center	\$42,291.00

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Addendum Regular School Year 2015-16**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
SYS - 169	03/01/1998	12	5/10/16	Rossier Park School	\$43,197.88

*Includes transportation costs, if applicable.

Field Trip Report

Board of Trustees

May 10, 2016

1. Anaheim High School: BROS (48 male students)
 Adviser/Lead Chaperone: Ryan A. Ruelas (male)
 Chaperones: Ryan A. Ruelas (male), Sergio Hernandez (male), Alfredo Martin (male), Oscar Reyes (male), Ernest Saucedo (male), Fernando Diaz (male)

 To: Santa Cruz, CA
 Dates: May 15-17, 2016
 Purpose: Promote post-secondary education amongst Hispanic males by visiting universities in northern California
 Expenses: Other ACT (Accelerate Change Together) Grant-meals, transportation
 Other (Title 1)-substitutes

 Number of school days missed for this trip: 2
 Number of school days missed previously: 0
 Total number of days missed by this group: 2

2. Anaheim High School: Skills U.S.A. (15 students-1 female, 14 male)
 Adviser/Lead Chaperone: Jeremy Cates (male)
 Chaperones: Jeremy Cates (male), Ron Ponce (male), Cindy Miceli (female)

 To: Sacramento, CA
 Dates: June 27-29, 2016
 Purpose: California design/build state competition
 Expenses: Outside Source SRBX (Sacramento Regional Builders Exchange)-registration, transportation, accommodations
 ASB/Club Fundraisers-meals
 Parent/Student-meals

 Number of school days missed for this trip: 0
 Number of school days missed previously: 2
 Total number of days missed by this group: 2

3. Katella High School: JROTC (35 students-16 females, 19 males)
 Adviser/Lead Chaperone: Major Edison Guillermo (male)
 Chaperones: Major Edison Guillermo (male), SFC Maselino Pese (male), Ana Escamilla (female), Regina Ortiz (female) Chaperones from the organization will assist in meeting District guidelines.

 To: Warner Springs, CA
 Dates: June 14-18, 2016
 Purpose: JROTC leadership camp
 Expenses: Outside Source (U.S. Army)-meals, transportation, accommodations
 Parent/student-registration

 Number of school days missed for this trip: 0
 Number of school days missed previously: 0
 Total number of days missed by this group: 0

Field Trip Report

Board of Trustees

May 10, 2016

4. Kennedy High School: CTE Tech Core (2 male students)
Adviser/Lead Chaperone: Erik Haaf (male)
Chaperones: Erik Haaf (male)

To: Baton Rouge, LA
Dates: May 19-22, 2016
Purpose: Compete in sea perch nationals at Louisiana State University
Expenses: Other (School Site Budget)-registration, meals, transportation, accommodations, substitute

Number of school days missed for this trip: 2
Number of school days missed previously: 3
Total number of days missed by this group: 5

5. Kennedy High School: JROTC (16 students-7 female, 9 male)
Adviser/Lead Chaperone: Peter Nishijima (male)
Chaperones: Peter Nishijima (male), Walter Shaw (male), Viktoria Koepevich (female)

To: Warner Springs, CA
Dates: June 14-18, 2016
Purpose: JROTC summer camp
Expenses: Outside Source (U.S. Army)-meals, transportation, accommodations
Parent/Student-registration

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

6. Kennedy High School: Cheer (45 female students)
Adviser/Lead Chaperone: Gloria Rodriguez (female)
Chaperones: Gloria Rodriguez (female), Sara Anderson (female), Cathy Fong (female), Monica Bui (female), Jayme Johnson (female), Soleil Garcia (female)

To: Palm Desert, CA
Dates: June 19-22, 2016
Purpose: Cheer summer camp
Expenses: ASB/Club Fundraisers-transportation
Parent/Student-registration, meals, accommodations

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

Field Trip Report

Board of Trustees

May 10, 2016

7. Magnolia High School: JROTC (32 students-10 female, 22 male)
Adviser/Lead Chaperone: Gregory Linden (male)
Chaperones: Gregory Linden (male), Noel Miles (male), Beverly Berekian (female),
Leodegario Becenas Lopez (male), Lisa Price (female)
- To: Warner Springs, CA
Dates: June 14-18, 2016
Purpose: Annual leadership camp
Expenses: Outside Source (U.S. Army)-registration, meals, transportation,
accommodations
- Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0
8. Magnolia High School: ASB Leadership (26 students-18 female, 8 male)
Adviser/Lead Chaperone: Lorena Dayton (female)
Chaperones: Lorena Dayton (female), Danny Dayton (male), Anne Fumelle (female),
Chris Moses (male), Carole Casto (female)
- To: Santa Barbra, CA
Dates: August 3-5, 2016
Purpose: ASB camp team-building
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations
Parent/Student-registration, meals, transportation, accommodations
- Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0
9. Oxford Academy: Speech and Debate (5 students-2 female, 3 male)
Adviser/Lead Chaperone: Michael Murray (male)
Chaperones: Michael Murray (male), Leanne Feldmann (female)
- To: Salt Lake City, UT
Dates: June 11-18, 2016
Purpose: To compete for a national title, earn scholarships, and gain debate experience
Expenses: Parent/Student-meals, transportation, accommodations
Booster Club (Speech and Debate)-registration
- Number of school days missed for this trip: 0
Number of school days missed previously: 8
Total number of days missed by this group: 8

Field Trip Report

Board of Trustees

May 10, 2016

10. Oxford Academy: FBLA (10 students-2 female 8 male)
Adviser/Lead Chaperone: Michael Rylaarsdam (male)
Chaperones: Michael Rylaarsdam (male), April Rylaarsdam (female)
- To: Atlanta, GA
Dates: June 27, 2016 – July 3, 2016
Purpose: Compete in FBLA national leadership conference
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations
Parent/Student-registration, meals, transportation, accommodations
- Number of school days missed for this trip: 0
Number of school days missed previously: 1
Total number of days missed by this group: 1
11. Oxford Academy: Tour east coast colleges (48 students-24 female 24 male)
Adviser/Lead Chaperone: Ron Hoshi (male)
Chaperones: Ron Hoshi (male), Hilda Vasquez (female), David Alcala (male), Janet Low (female), La Monica Bryson (female), Michael Bryson (male)
- To: Boston, MA
Dates: March 9-16, 2017
Purpose: Promote post-secondary education
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations
Parent/Student-registration, meals, transportation, accommodations
- Number of school days missed for this trip: 1
Number of school days missed previously: 0
Total number of days missed by this group: 1
12. Oxford Academy: 8th Grade Washington D.C. Trip (50 students-26 female 24 male)
Adviser/Lead Chaperone: David Clifton (male)
Chaperones: David Clifton (male), David Alcala (male), Chris Royal (male), Nate Taylor (male), Jin Chang (female), Gileen Cabrera (female), Janet Low (female), Jennifer Hipolito (female), Joesfina Lares (female), Becky Gibb (female), Melissa Gallan (female), Fabiana Muench-Casanova (female)
- To: Washington, D.C.
Dates: March 10-16, 2017
Purpose: Experience colonial life in colonial Virginia and visit our nation's capital and monuments
Expenses: Parent/Student-registration, meals, accommodations, transportation
- Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

Field Trip Report

Board of Trustees

May 10, 2016

13. Western High School: JROTC (25 students-14 female, 11 male)
Adviser/Lead Chaperone: Jerry Pearce (male)
Chaperones: Jerry Pearce (male), Richard Toliver (male), Ann Pearce (female), Marie Christy (female)
- To: Warner Springs, CA
Dates: June 14-18, 2016
Purpose: JROTC cadet leadership summer camp
Expenses: Other (U.S. Army)-meals, transportation, accommodations, registration
- Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0



State of California
 Commission on Teacher Credentialing
 Certification, Assignment and Waivers Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- Original Declaration of Need for year: 2016-17
- Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Anaheim Union High School District District CDS Code: 66431

Name of County: Orange County Department of Education County CDS Code: 30

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 05 /10 /16 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2017.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Michael Matsuda</u>	_____	<u>Superintendent</u>
<i>Name</i>	<i>Signature</i>	<i>Title</i>
<u>714 535-1706</u>	<u>714 999-3501</u>	<u>05/10/16</u>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
<u>501 N Crescent Way, Anaheim CA 92803-3520</u>		
<i>Mailing Address</i>		
<u>matsuda_m@auhsd.us</u>		
<i>EMail Address</i>		

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____ / ____ / ____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	18
<input checked="" type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	10
List target language(s) for bilingual authorization: <u>Spanish, Mandarin, French, Korean</u>	
<input checked="" type="checkbox"/> Resource Specialist	10
<input checked="" type="checkbox"/> Teacher Librarian Services	5
<input type="checkbox"/> Visiting Faculty Permit	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	5
Special Education	5
TOTAL	15

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university intern program? Yes No

If yes, how many interns do you expect to have this year? 70

If yes, list each college or university with which you participate in an intern program.
CSUF, CSULB, CHAPMAN UNIVERSITY, NATIONAL, UCI, APU, USC,
UNIVERSITY OF REDLANDS, BIOLA

If no, explain why you do not participate in an intern program.

ATTORNEY - CLIENT RETAINER AGREEMENT

This document (the "Agreement") is the written fee contract that California law requires lawyers to have with their clients. We, Artiano Shinoff, APC ("Attorneys"), agree to provide legal services to Anaheim Unified School District, (the "District") on the terms set forth below:

1. **SCOPE OF SERVICES:** The District retains us as its Attorneys for the purposes of providing general legal advice and counsel as the District shall from time to time require. We will represent the District on specific litigation as instructed and we will provide research and advise of specific issues as requested by the Superintendent, or the President of the Board.

We will provide all legal services reasonably requested to represent the District's interest.

2. **CLIENT'S DUTIES:** The Client is the District and not any individual, Board member or administrator. The District agrees to provide specific instruction where services are requested, to abide by this agreement and to pay our bills on time and to cooperate and require its employees to cooperate with us in any activities we undertake on the District's behalf.

3. **LEGAL FEES:** The District agrees to pay for legal services as follows:

- (a) Paralegal services at \$80.00 per hour;
- (b) Associate attorneys' time at \$190.00 per hour; and
- (c) Senior Counsel/Partner's time at \$200.00 per hour.

No fee will be charged for general clerical or secretarial services.

Bills will be sent monthly, stating clearly the amount, rate, basis for calculation, description and date of service. The District agrees to pay each bill within 30 days. Interest at the rate of 10% may be charged on any unpaid balance.

4. **COSTS:** All costs, disbursements and litigation expenses are the responsibility of the District. Costs are those expenses which must be paid to third parties or otherwise incurred in the course of the representation. Costs include, but are not limited to, court fees, service or process charges, photocopying services, notary fees, computer assisted legal research, long distance telephone charges, messenger and delivery fees, postage, in-office photocopying at \$.15 per page, facsimile charges, deposition costs, parking fees, mileage at IRS standard business rate, investigation expenses, consultant or expert witnesses and similar items. We agree to obtain written consent before incurring any outside services.

5. **NEGOTIATION OF FEES:** Attorneys' fees are not set by law, but rather are negotiable between the attorney and client.

6. **ARBITRATION CLAUSE:** Client and Law Firm are agreeing to have any and all disputes (except where Client may request arbitration of a fee dispute by the State Bar) that

arise out of, or relate to this Agreement, including but not limited to claims of negligence or malpractice arising out of or relating to the legal services provided by Law Firm to Client, decided only by binding arbitration in accordance with the provisions of the Code of Civil Procedure section 1280 et seq., and not by court action, except as provided by California law for judicial review of arbitration proceedings. Judgment upon the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. Law Firm and Client shall each have the right of discovery in connection with any arbitration proceeding in accordance with, and to the full extent allowed by, the California Rules of Civil Procedure section 1283.05. Client, however, may request arbitration of a fee dispute by the State Bar or San Diego County Bar Association as provided by Business and Professions Code Section 6200, et seq.

7. **ERROR AND OMISSIONS INSURANCE:** Attorneys maintain errors and omissions insurance coverage applicable to the services to be rendered under this agreement.

8. **DURATION:** This agreement shall be effective for the period of July 1, 2016 through June 30, 2017.

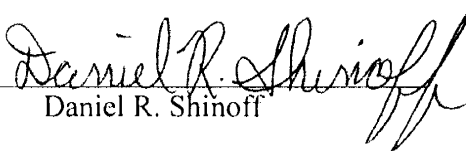
DATED: _____

ANAHEIM UNIFIED SCHOOL DISTRICT

By: _____
Michael Matsuda, Superintendent

DATED: 4/25/16

ARTIANO SHINOFF, APC

By: 
Daniel R. Shinoff

ANAHEIM UNION HIGH SCHOOL DISTRICT
 501 Crescent Way – P.O. Box 3520
 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

10th	day of	May 2016	
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by and between

Monjaras & Wismeyer Group, Inc.

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice:

WHEREAS such services and advice are not available at no cost from public agencies;
 and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Steve Monjaras, consultant, will provide development of essential function job analyses, facilitate accommodation meetings and manage return to work program.

Site/School:	As needed	Funds (Cost Center):	General Funds (1040)
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2. List of Other Supportive Staff or Consultants:

Liana Williams, as needed.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	July 1, 2016
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and shall diligently perform as specified and complete performance by:

Date:	June 30, 2017
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Consultant shall perform said services as an independent contractor calling and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Human Resource personnel will provide job descriptions and other relevant information to setup and facilitate meetings with staff requiring accommodation.
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5. District shall pay Consultant the maximum amount of

\$10,000

for services rendered

to # of people:	As needed	# hours per day:	As needed	# of days:	As needed
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

- 8. This AGREEMENT is not assignable without written consent of the parties hereto.
- 9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
- 10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
- 11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

This agreement will improve the management of the District's return to work program and ensure proper documentation of the rights of employees and the District.

- 12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Consultant has unique knowledge and experience with the laws that govern the return to work program.

List any technical support that will need to be supplied by District:


none

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant:

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
 - Hires, directs, pays assistants
 - Has equipment, facilities
 - Has a continuing and recurring liability
 - Performs specific jobs for prices agreed-upon in advance
 - Lists services in Business Directory
 - Other (explain) _____
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
 - Maintains an office
 - Business license
 - Business signs
 - Advertises services
 - Lists services in Business Directory
 - Other (explain) _____
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:		DISTRICT:	
Typed Name: Steve Monjaras, President		Dr. Jaron Fried, Human Resources	
Monjaras & Wismeyer Group, Inc.		Anaheim Union High School District	
Authorized Signature: <input checked="" type="checkbox"/> 		Signature of Assistant Superintendent:	
Consultant signs here			
Street Address:		Street Address:	
115 Pine Avenue, Suite 350		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Long Beach, CA 90802		Anaheim, CA 92803-3520	
Date: <input checked="" type="checkbox"/> 4/25/16		Date:	
Print date here			

Mark Appropriately:

Independent/Sole Proprietor:	Yes		No	<input checked="" type="checkbox"/>
Corporation:	Yes	<input checked="" type="checkbox"/>	No	
Partnership:	Yes		No	<input checked="" type="checkbox"/>
Other/Specify:				

Social Security Number or Federal Identification Number

	20-2210968
--	------------

Telephone Number: E-mail Address:

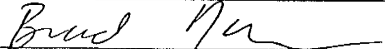
(877) 984-7969	steve@gortw.com
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If a corporation is being approved, the signature must be that of a responsible person. Typed corporation name must be identical to that on front page.

If an individual consultant, signature must match name on front page.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date: 4-26-16
--	---------------

ANAHEIM UNION HIGH SCHOOL DISTRICT
 501 Crescent Way – P.O. Box 3520
 Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

10th	day of	May 2016	
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by and between

Nicole Miller & Associates, Inc.

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice:

WHEREAS such services and advice are not available at no cost from public agencies;
 and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Nicole Miller

Site/School:	As needed	Funds (Cost Center):	General Funds (1040)
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2. List of Other Supportive Staff or Consultants:

Bridget Pinelli, Lead Investigator Steve Doan, Senior Investigator Ara RaisDana, Staff Investigator Mackenzie Kintz, Staff Investigator JoAnn Nickolin, Staff Investigator Alyssa Jarvis, Staff Investigator

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	July 1, 2016
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and shall diligently perform as specified and complete performance by:

Date:	June 30, 2017
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Consultant shall perform said services as an independent contractor calling and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Provide administrative services required for investigative process.

5. District shall pay Consultant the maximum amount of

\$62,400 (\$5,200/month)

for services rendered *See Exhibit A for details-Nicole Miller & Associates, Inc. will keep a record of services provided (services rendered at \$115.00 per hour). In the event the full retainer amount is used prior to the end of the contract year, services will be offered at a preferred client discounted rate of \$95.00 per hour.

to # of people:	As needed	# hours per day:	As needed	# of days:	As needed
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any

way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Investigative services

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Specialized services are required on an as-needed basis.

List any technical support that will need to be supplied by District:

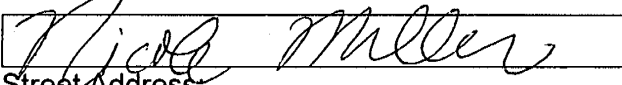
none

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant:

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
 - Hires, directs, pays assistants
 - Has equipment, facilities
 - Has a continuing and recurring liability
 - Performs specific jobs for prices agreed-upon in advance
 - Lists services in Business Directory
 - Other (explain) _____
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
 - Maintains an office
 - Business license
 - Business signs
 - Advertises services
 - Lists services in Business Directory
 - Other (explain) _____
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:		DISTRICT:	
Typed Name: Nicole Miller, Owner		Brad Jackson, Human Resources	
Nicole Miller & Associates		Anaheim Union High School District	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
33282 Golden Lantern, Suite 112		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Dana Point, CA 92629		Anaheim, CA 92803-3520	
Date:		Date:	

Mark Appropriately:

Independent/Sole Proprietor:	Yes		No	X
Corporation:	Yes	X	No	
Partnership:	Yes		No	X
Other/Specify:				

Social Security Number or Federal Identification Number

	46-2531296
--	------------

Telephone Number:

E-mail Address:

(949) 310-7645	nmiller@nmillerinv.com
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If a corporation is being approved, the signature must be that of a responsible person. Typed corporation name must be identical to that on front page.

If an individual consultant, signature must match name on front page.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	4/29/16
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Human Resources Division, Certificated Personnel

Board of Trustees
May 10, 2016

1. Resignations/Retirements, effective as noted:

Levy, Brenda	Retirement	5/27/16
Oster, Beverly	Retirement	5/27/16
Pavarella, Carrie	Resignation	5/27/16
Rader, Nicole	Resignation	5/27/16
Stapley, Eric	Retirement	5/27/16

2. Leaves of Absence:

Elder, Dean, Cypress, to serve as President of Teachers United/ASTA, effective for the 2016-17 school year, with pay and with benefits. The cost reimbursement by ASTA at the long-term substitute rate of pay per Board Policy 6306.

Shimogowa, Teresa, for tragedy personal necessity, with pay and with health benefits from 5/11/16 through the end of the working day on 5/27/16.

Whalen, Cynthia, under the provisions of FMLA, without pay and with health benefits from 3/21/16 through the end of the working day on 5/3/16. (REVISED)

3. Employment:

A. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Carpenter, Caroline 4/26/16

B. Administrator reassignments, effective as noted:

		<u>Range</u>	<u>Step</u>
Hammer, Daphne	7/1/16	25	6
Principal, Magnolia High School			

C. Assistant Superintendent Salary Placements, for the following individual(s) to be paid the following amount(s) effective as noted:

Matsuda, Michael	7/1/15	\$232,265
Superintendent		
Colón, Manuel	7/1/15	\$188,744
Chief Academic Officer		
Fried, Ed.D., Jaron	7/1/15	\$188,744
Assistant Superintendent, Education Services		
Jackson, Brad	7/1/15	\$188,744
Assistant Superintendent, Human Resources		
Poore, Dianne	7/1/15	\$188,744
Assistant Superintendent, Business Services		
Riel, Jeff	7/1/15	\$168,345
District Counsel		

Human Resources Division, Certificated Personnel

Board of Trustees
May 10, 2016

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Colindres, Byron Softball, Asst./Lower Level	\$1,136.92	Season	2/13/16
<u>Loara</u> Bahena, Jose Volleyball, Asst.	\$2,666	Season	2/13/16
<u>Magnolia</u> Luna, Gerasmio Softball, Asst./Lower Level	\$3,350	Season	2/13/16
<u>Oxford</u> Anderson, Lawrence Softball	\$2,193	4 th Quarter	3/21/16
Christensen, Joshua Track, Asst.	\$2,666	Season	2/13/16
<u>Savanna</u> Cottrell, Jr., Jaon Track, Asst./Lower Level	\$2,324.69	Season	2/9/16
Konrad, John Volleyball, Asst./Lower Level	\$2,666	Season	2/29/16
<u>Sycamore</u> Galaviz, Lucero Track, Girls	\$2,412.30	Season	3/21/16

1. **Retirements/Resignations/Terminations, effective as noted:**

	<u>Location:</u>	<u>Effective:</u>
Dinh, Tuoi Food Service Assistant I	Oxford Academy	05/26/2016
Estrada, Maria Food Service Assistant I	Magnolia High School	08/12/2016
Gonzales, Abel Custodian	South Junior High School	06/30/2016
Kirby, Lorraine Food Service Assistant I	Katella High School	04/08/2016
Long, John Custodian	Sycamore Junior High School	08/01/2016
Martin, Melissa Food Service Assistant I	Magnolia High School	04/22/2016
Mendoza, Gloria Food Service Assistant II	Magnolia High School	05/26/2016
Mokelke, Yadira Instructional Assistant – Specialized Academic Instruction	Ball Junior High School	10/09/2015
Parrish, Cari Instructional Assistant – Special Abilities	Hope School	04/27/2016
Teli, Sahin Food Service Assistant I	Loara High School	04/20/2016

2. **Leaves of Absence:**

Pineda, Dennise, for educational purposes, without pay and without health benefits from 2/29/16 through the end of the working day on 5/26/16.

3. **Employment , effective as noted:**

	<u>Range/Step:</u>	<u>Effective:</u>
Permanent Employees:		
Farias, Lorena Office Assistant - Bilingual	47/01	04/11/2016

Human Resources Division, Classified Personnel

Board of Trustees
May 10, 2016

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Henry, Kimberly School Library Media Technician	51/01	05/02/2016
Martin, Melissa Food Service Assistant I	41/01	04/07/2016
Miranda-Fernandes, Manuel Custodian	48/01	04/18/2016
Montiso, Monica Instructional Assistant – Behavioral Support	51/01	04/12/2016

Permanent Employees (Rehires):

Ponce, Christiane Food Service Assistant I	41/02 Reinstatement	04/18/2016
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Substitute Employees:

Corrales, Cristalle Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	04/26/2016
Flores, Hugo AVID Tutor	\$14.53/Hr.	04/26/2016
Germano, Laura Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	04/19/2016
Guerrero, Hector Substitute Custodian	48/01	03/31/2016
Guevara, Keri Substitute School Library Media Technician	51/01	04/15/2016
Gutierrez, Daisy AVID Tutor	\$14.53/Hr.	04/15/2016
Kirchner, David Substitute Custodian	48/01	03/30/2016
Stearns, Cheryl Substitute Secretary	51/09	04/18/2016
Promotions:		
Cabrera, Miguel Plant Manager II	04/01	04/12/2016
Thorn, Eldon Maintenance Service Worker	53/01	04/04/2016

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Human Resources Division, Classified Personnel

Board of Trustees
May 10, 2016

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4. **Summer Employment other than Extended School Year, effective as noted:**

	<u>Range/Step</u>	<u>Effective:</u>
Alvarez, Gemma Secretary – Attendance (Bilingual)	53/10	07/25/2016
Ascencio, Laura Instructional Assistant -	51/10	07/26/2016
Diaz-Colon, Melida School Community Liaison	47/10	07/26/2016
Espinoza-Tamayo, Lourdes Secretary – Attendance (Bilingual)	53/01	07/26/2016
Feruglio, Marcelo Secretary – Attendance (Bilingual)	53/01	07/26/2016
Fite, Esperanza Instructional Assistant - Bilingual	47/10	06/06/2016
Gaspar, Victor Instructional Assistant – Specialized Academic Instruction (Bilingual)	47/10	07/26/2016
Guillen, Heather Health Services Technician	51/02	07/25/2016
Huerta, Araceli School Community Liaison	47/06	07/25/2016
Ibarra, Erika Campus Safety Aide	41/10	07/26/2016
Kelly, Cheryl Secretary – Attendance (Bilingual)	53/10	07/26/2016
Luna, Rocio Office Assistant (Bilingual)	47/02	07/25/2016
Nguyen, Jennifer Health Services Technician	47/02	07/26/2016
Ortiz, Elva Campus Safety Aide	41/10	07/21/2016
Paniagua, Elisa Instructional Assistant - Bilingual	47/10	07/20/2016

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Perez, Kenny School Community Liaison	47/03	07/26/2016
Rangel, Gerardo Instructional Assistant - Bilingual	47/10	06/06/2016
Reyes, Gerardo Campus Safety Aide	41/10	07/26/2016
Ruddell, Cheri Secretary - Attendance	51/10	07/25/2016
Sanft, Jacqueline Secretary - Attendance	51/10	07/26/2016
Serrao, Vincent Instructional Assistant - Behavioral Support	51/04	07/26/2016
Sutherland, Peggy Health Services Technician	51/10	07/26/2016
Torres, Jose Instructional Assistant - Bilingual	47/10	06/06/2016
Villagrana, Maria Secretary - Attendance (Bilingual)	53/10	07/26/2016

5. **Extended School Year Employment, effective as noted:**

	<u>Range/Step</u>	<u>Effective:</u>
Gaggiano, Wendy Licensed Vocational Nurse	55/02	06/17/2016
Hollis, Pamela Speech Language Pathology Assistant	57/09	06/06/2016
Huttner, Heather Licensed Vocational Nurse	55/05	06/06/2016
Reyes, Gerardo Campus Safety Aide	41/10	06/06/2016

6. **Workability, current minimum wage or stipend of \$256 effective as noted:**
(Workability Grant Funds)

	<u>Effective</u>
Castro, Monserrat	04/26/2016
Frutos, Luis	04/26/2016
Garcia, Alejandro	04/05/2016
Garcia, Selene	04/22/2016
Hall, Devin	04/26/2016
Hernandez, Adiel	04/05/2016

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Rackleff, Jacob	04/25/2016
Restrepo, Andrew	04/26/2016
Rivera, Dalla	04/26/2016
Salgado-Tapia, Magali	04/26/2016
Teofilo, Andy	04/26/2016
Zelaya, Kathy	04/26/2016

7. **Classified Salary Changes:**

Approve the revised salary range of Energy Manager, from MGMT/13 to MGMT/21, effective, April 13, 2016. The rationale for this recommendation, from 4/12/16 Personnel Commission meeting, is attached.

Approve the revised salary range of Contract Procurement Specialist, from CSEA/63 to CSEA/66, effective, March 9, 2016. The rationale for this recommendation, from 3/8/16 Personnel Commission meeting, is attached.

ATTACHMENT 1

ANAHEIM UNION HIGH SCHOOL DISTRICT

Classified Human Resources

LABOR MARKET ANALYSIS 03/31/16

Classification: Energy Manager MGMT 13

Agency	Class Title	Min Salary	Max Salary	Education	Experience
Anaheim City School District	Senior Energy Resource Manager	\$8,237	\$10,011	4.0	3.0
Capistrano USD	<i>see below</i>				
City of Anaheim	<i>see below</i>				
Fountain Valley USD	Energy Conservation Manager	\$4,963	\$6,310	4.0	0.5
Irvine USD	Supervisor - Energy Project Manager / Sustainability	\$5,642	\$7,031	4.0	4.0
Long Beach USD	Energy Conservation Manager	\$6,961	\$8,174	4.0	3.0
Montebello USD	Energy Manager	\$6,371	\$7,772	0.5	2.0
Newport Mesa USD	Energy Manager	\$8,117	\$9,875	4.0	3.0
Norwalk - La Mirada USD	Manager, Energy	\$8,357	\$8,867	0.0	2.0
Orange USD	Energy Manager	\$6,678	\$8,391	0.5	5.0
Placentia - Yorba Linda USD	Energy Conservation Specialist	\$7,836	\$8,649	0.0	5.0
Rowland USD	Energy Management Coordinator	\$6,750	\$7,634	0.0	5.0
Saddleback Valley USD	Energy Manager	\$6,280	\$7,636	4.0	3.0
Santa Ana USD	Energy Manager	\$8,055	\$9,321	4.0	3.0
Tustin USD	Energy Specialist I (on mgmt sal sched)	\$4,755	\$6,067	0.0	5.0
Anaheim Union HSD	Energy Manager	\$5,352	\$7,015	4.0	5.0
	Average (Local Market)	\$6,846	\$8,134	2.2	3.3
	Median (Local Market)	\$6,750	\$8,174	4.0	3.0
	Range (Local Market)	\$3,602	\$3,944		
	% AUHSD from Market Average	-21.8%	-13.8%	44.2%	33.1%
	% AUHSD from Market Median	-20.7%	-14.2%	0.0%	40.0%
	% Local Agencies Below AUHSD	18.3%	21.2%	100.0%	#N/A
	Average % from Market Ave & Med	-21.3%	-14.0%		
	Average of MIN & MAX % from Market		-17.6%		

Agencies Removed from Study

Capistrano Unified School District	Manager III, Energy, Safety, and Environment	\$5,775	\$7,019	4.0	2.0
City of Anaheim	Energy Risk/Transaction Supervisor	\$7,176	\$9,868	4.0	4.0

**PERSONNEL COMMISSION
ANAHEIM UNION HIGH SCHOOL DISTRICT
Regular Meeting: Tuesday, April 12, 2016**

SUBJECT: Classification Revisions and Salary Recommendation – Energy Manager

BACKGROUND INFORMATION:

The **Energy Manager** plans, coordinates, and establishes accountability for energy consumption throughout the District; develops and monitors the District's energy management program; directs the development of efficiency standards, conservation, and awareness program in the area of energy utilization. In response to the position's vacancy and upcoming recruitment, the Maintenance and Operations department requested a review of the current classification as well as a salary study to determine the position's appropriate placement on the Management Salary Schedule.

METHODOLOGY:

In carrying out this review, staff conducted the following activities:

- Reviewed the Energy Manager classification specification.
- Collected and reviewed comparable positions' classification specifications from AUHSD's local market.
- Met with the Director of Maintenance and Operations and the Director of Planning, Design, and Construction.
- Conducted a salary student consisting of 15 local agencies.

DISCUSSION:

Based on the market research and collaboration with the department the following was determined:

- Revisions are needed in the job description duties and knowledge, skills, and abilities to include the water conservation and sustainability efforts expected of the Energy Manager. Task revisions are described further in the revision additions and removals tables below.
- The results of the salary study reflect a needed increase in salary for the position. On its current range, MGMT Range 13 (\$5,352-\$7,015), the position is about 17.5% below the market average and median.
- It is recommended to place the position on Range 21 of the Management Salary Schedule (\$6,468-\$8,518) which would result in the position being placed at the combined market average and median for the position.

The following job description revisions are needed:

REVISION - ADDITIONS	
Addition of Statement	Purpose for Revision
"and water"	Addition of term needed for multiple duties to acknowledge the water management and conservation efforts expected in addition to the energy management responsibilities.
"Develops and implements sustainability initiatives; analyzes recycle and refuse programs to increase recycling efforts; coordinates campus wide events and activities related to sustainability including Earth/Arbor Day celebrations, recycling, etc."	Addition of task statement to outline sustainability responsibilities of the position.
"Prepares reports and presentations for the Board of Trustees on status on success of the program as required"	Addition of "presentation" to already existing task statement to clarify types of reporting that may be required.

REVISION - REMOVALS	
Removal of Statement	Purpose for Revision
"assists" – in "Assists in developing and implementing the District energy/utilities management program standards and goals."	The word "assists" does not represent the level of responsibility expected of this position regarding this task.

RECOMMENDATION:

It is recommended that the Personnel Commission approve the revisions to the Energy Manager classification as provided and approve a salary change recommendation to the Board of Trustees from Range 13 (\$5,352-\$7,015) to Range 21 (\$6,468-\$8,518) on the Management Salary Schedule.

ATTACHMENT 2

**PERSONNEL COMMISSION
ANAHEIM UNION HIGH SCHOOL DISTRICT
Regular Meeting: Tuesday, March 8, 2016**

SUBJECT: Classification Revisions – Procurement Contract Specialist

BACKGROUND INFORMATION:

The **Procurement Contract Specialist** performs analytical duties related to drafting, reviewing, and analyzing the District's contracts for goods and services within the Facilities Department. The incumbent, Jennifer Keys, submitted a request for a reclassification and expressed concerns that her current classification and salary placement did not capture the full scope of her duties. The reclassification study prompted a review of the current classification as well as the duties of comparable positions in the local market.

METHODOLOGY:

In carrying out this study, staff conducted the following activities:

- Reviewed the Procurement Contract Specialist classification specification.
- Met with the supervisor of the position to clarify responses to the reclassification packet.
- Met with the incumbent to clarify job duties listed in the packet.
- Researched comparable classifications to collect qualifications and salary information for positions with similar work characteristics.

DISCUSSION:

Based on the review of the classification, the following was determined:

- Although a reclassification was not recommended, minor revisions are needed in the job description to include duties that were not explicitly listed and serve to further describe the purpose of the position. Those duties are as follows:
 - Schedules and attends job walks; greets contractors, distribute specifications and addenda; answers questions regarding the district's bid process.
 - Monitors invoices for payment of services and goods; confers with accounting personnel and vendors to resolve payment issues.
 - Recommends vendor or contractor selection.
 - Negotiates contract terms and conditions within financial limitations and scope of authority.
 - Attends a variety of meetings, workshops, conferences, and trainings to maintain current knowledge of emerging contract trends and related laws, codes, rules, and regulations; researches market conditions within the position's scope of responsibility.
 - Adding "s" to the verbs in the existing task statements.
- Minor revisions are needed to revise an already existing task statement as follows:
 - Addition to statement "prepares amendments to contract agreements..." to include "Under the direction of the Director, prepares award and recommendation of contract for approval by the Board of Education".
- A minor revision is needed in the knowledge, skills, and abilities section to include:
 - "Negotiate" in the ability statement, "Prepare and administer service contracts".
- The classification revisions do not warrant a change in salary itself, however a reallocation is being recommended based on the position being below the market central tendency, which is further discussed in the reclassification rationale.

RECOMMENDATION:

It is recommended that the Personnel Commission approve the revisions to the Procurement Contract Specialist classification as provided.

**PERSONNEL COMMISSION
ANAHEIM UNION HIGH SCHOOL DISTRICT
Regular Meeting: Tuesday, March 8, 2016**

SUBJECT: Compensation Review – Procurement Contract Specialist, Jennifer Keys.

BACKGROUND INFORMATION:

The **Procurement Contract Specialist** performs analytical duties related to drafting, reviewing, and analyzing the District's contracts for goods and services within the Facilities Department. The incumbent, Jennifer Keys, submitted a request for a reclassification and expressed concerns that her current classification and salary placement did not capture the full scope of her duties. The reclassification study was then initiated to evaluate the current classification and any classifications that would better represent the duties being performed by the employee. During the preliminary stages of the reclassification review process, the incumbent and CSEA representatives requested that the analysis be treated more as a compensation review. Ultimately, this summary represents both classification and compensation analysis.

METHODOLOGY:

In carrying out this study, staff conducted the following activities:

- Distributed the reclassification packet to incumbent to gather information regarding out of class duties and knowledge, skills, and abilities required for her position.
- Distributed the supervisor reclassification packet to Director of Planning/Design/Construction.
- Reviewed the Procurement Contract Specialist classification specification.
- Analyzed incumbent's and supervisor's responses individually and in relation to one another.
- Discussed the purchasing industry's position standards with the Director of Purchasing, Brad Minami.
- Met with the supervisor of the position, Patricia Neely, to clarify responses to the reclassification packet.
- Met with the incumbent to clarify job duties listed in the packet.
- Researched comparable classifications to collect qualifications and salary information for positions with similar work characteristics.
- Reviewed the alignment of internal positions related to the position in question.

DISCUSSION:

Based on the reclassification study conducted, the following was determined:

- A reclassification is not recommended because the duties being performed are within the scope of a Procurement Contract Specialist and were either associated with the general duties outlined in the job description or were refuted by the Supervisor of the position.
- A recommendation for a salary realignment is recommended because the position is paid below the market median of local agencies by an average of 6.7% at Range 63 of CSEA's Salary Schedule. Also, it is located on the same range as the Buyer position which is inconsistent according to industry standards. The Procurement Contract Specialist has a higher level of difficulty and responsibility than a Buyer due to the contractual nature of services and is found to be more closely associated with a senior buyer level or specialist assigned to this area of purchasing.
- The Procurement Contract Specialist's salary should reflect the higher difficulty in duties as well as the market's value of the position. The local market median is \$4,997 - \$6,278.
- It is recommended that the salary placement be revised to Range 66 on the CSEA Salary Schedule, which is not currently listed. This range would start at \$4,894 and end at \$6,445. This range would result in the position being paid at the average market value of the position, specifically .8% above the market median. This would also correct the percent distance between the Procurement Contract Specialist and Buyer position from 0.0% difference to 8% difference.

RECOMMENDATION:

It is recommended that the Personnel Commission approve a salary change recommendation to the Board of Trustees for the Procurement Contract Specialist's salary placement be revised to Range 66 (\$4,894 - (\$6,278) on the CSEA Salary Schedule.

*Before Board approval, this salary change will need to be approved through interactive negotiation with CSEA.