

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, June 15, 2017

1. CALL TO ORDER–ROLL CALL

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:30 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; Brian O’Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent, Brad Jackson, and Jennifer Root, assistant superintendents; and Jeff Riel, District counsel.

Absent: Jaron Fried, Ed.D., assistant superintendent

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- EXHIBIT N, pull exhibit
- EXHIBIT PPP, replace Page 12

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 2:33 p.m.

Trustee Randle-Trejo entered closed session at 2:34 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:04 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Board President Anna L. Piercy led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 The Board of Trustees took formal action, with a 5-0 vote, to extend the superintendent's contract for one year.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 The Board of Trustees took formal action, with a 5-0 vote, to accept the settlement on Claim AUHSD 15-09, Tort Claim #362.
- 5.3.4 The Board of Trustees with a vote of 5-0, approved a settlement agreement in this matter resolving all outstanding issues by providing \$175 in reimbursement.
- 5.3.5 No reportable action taken regarding negotiations.
- 5.3.6 No reportable action taken regarding personnel.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to accept the settlement agreement for employee HR-2016-17-19.
- 5.3.8 The Board of Trustees took formal action, with a 5-0 vote, to accept the settlement agreement for employee HR-2016-17-20.
- 5.3.9 The Board of Trustees took formal action, with a 5-0 vote, to make the following assistant principal appointments.
 - Liberato Figueroa, South Junior High School
 - Dale Miller, Anaheim High School
 - David Olea, Katella High School
 - Mary Ellen Park, South Junior High School
 - Sean Pfeiffer, Kennedy High School
 - Imelda Philips, Brookhurst Junior High School
- 5.3.10 The Board of Trustees took formal action, with a 5-0 vote, to make the following principal appointments.
 - Alicia Baillie, Oxford Academy
 - Jennifer Gladysz-Brown, Walker Junior High School
 - Refugio Gracian, Orangeview Junior High School
 - Regina Zurbano, Kennedy High School
- 5.3.11 The Board of Trustees took formal action, with a 5-0 vote, to appoint Renae Bryant as director, English learner and multilingual services.
- 5.3.12 The Board of Trustees took formal action to approve the expulsion of student 16-43 under Education Code 48900(c) and 48915 (a)(3).

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation

and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Piercy introduced Sharon Yager, CSEA representative, Larry Larsen, Oversight Committee member, Claudia Peña, representative for Assemblywoman Sharon Quirk-Silva; and Rachel Rolnicki, representative for Congressman Lou Correa.

7. BOARD OF TRUSTEES' RECOGNITION

7.1 **Orange County Department of Education (OCDE) English Learner Success Award Recipients**

The Board of Trustees recognized Carlos H. Hernandez, family and community engagement specialist, Oxford Academy and Hope School, as well as Esther Park, District Korean interpreter/translator, who were honored as the AUHSD District awardees at the 5th Annual Orange County Department of Education (OCDE) Language Learner Celebration held on May 11, 2017, at the Marconi Automotive Museum in Tustin. The Board also recognized Diana Fujimoto, curriculum specialist, District English Learner Services for her nomination for the OCDE county awardee. This event is a county-wide opportunity to recognize and commend the achievements of our Orange County community in meeting the needs of all language learners, as well as promoting and valuing multi-literacy.

7.2 **Multi-literacy Award, Oxford Academy Student**

The Board of Trustees recognized Emily Kim, graduating senior from Oxford Academy, for her outstanding achievement in mastering four languages. This is the second year this award has been bestowed on a multi-lingual, multi-literate student who has met the criteria for the State Seal of Biliteracy in English and three or more other languages.

7.3 **Orange County Music and Arts Administrators**

The Board of Trustees recognized Vanessa Montgomery, Loara High School teacher, for being the recipient of the Secondary Theater Educator of the Year at the 2017 Music and Arts Educators Awards by the Orange County Department of Education. The Orange County Music and Arts Administrators present prestigious awards to honor the accomplishments of teachers who make a difference in the lives of students through arts education.

7.4 **Kennedy High School, Every 15 Minutes Supporters**

The Board of Trustees recognized the following individuals that helped make the Every 15 Minutes Program at Kennedy High School a successful event. The Every 15 Minutes Program offers students a real-life experience without the real-life risks. This emotionally charged program is an event designed to dramatically instill teenagers with the potentially dangerous consequences of drinking alcohol while driving. This powerful program challenges students to think about drinking while driving and the responsibility of making mature decisions when lives are involved. The following individuals provided outstanding contributions to this event and their involvement made a tremendous difference in the success of the Every 15 Minutes Program.

Joseph Aragona, La Palma Community Foundation Board Member
Lauree Aragona, La Palma Community Foundation Vice President
Mackenzie Cook, Community Member
Lori Dinwiddie, Community Member

Anthony Ferrari, Community Member
Annie Grommet, Perfect Harmony Booster Club President
Terry Kim, La Palma Chief of Police
Sammie Sias, Community Member
Michele Steggell, La Palma Community Foundation President and Mayor of La Palma

8. **REPORTS**

8.1 **Reports of Associations**

There were no reports.

8.2 **Parent Teacher Student Association (PTSA) Reports**

There were no reports.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Ron Flores, Western High School alumni association president, expressed his disappointment in the system in place for alumni associations. He submitted a Standard Operating Procedure (SOP), and requested the Board consider it.
- 9.2 Nativo Lopez, private consultant with the Hermandad Mexicana Humanitarian Foundation, said he's speaking on behalf of parents regarding the demographics of Oxford Academy. He believes there is discrimination, and is requesting a meeting with the superintendent.
- 9.3 Noe Granados, Anaheim High School student, presented a civic engagement project and provided the Board with a petition containing 1,200 signatures requesting funding from the California Department of Education for more instructional aides in the classroom, instructional materials for teachers, and smaller class sizes.

10. **PRESENTATION**

District English Learner Advisory Committee (DELAC)

Background Information:

In compliance with state regulations, DELAC must advise the Board of Trustees on the programs and procedures related to the implementation of the English Learner Program. Parent input and needs are gathered and addressed by the English Learner Services staff at DELAC meetings. Annually, the DELAC executive committee advises the Board of Trustees directly on the needs of the English learner students.

Current Consideration:

The DELAC executive committee along with the English Learner Services staff will present the annual report to the Board of Trustees, as required by state statute. The DELAC report will advise the Board of Trustees on required tasks, which include the District's plan and goals for services, needs assessment, teacher and paraprofessional qualifications, annual language census, procedures for reclassification, as well as written notifications.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 **Resolution No. 2016/17-B-24, Authorization of Approval of Vendor Claims/Orders**

Background Information:

The District has been using the Orange County Department of Education's (OCDE) financial system since July 1, 2001. While the District's accounting department enters the vendor claims/orders for payment, OCDE is responsible for processing the physical warrant, or the electronic transfer. Before OCDE will do this process, a District administrator must approve the claims/orders for payment. OCDE requires a resolution stating the names of the administrators authorized to approve the issuance of warrants or electronic transfers.

Current Consideration:

This resolution will authorize Jennifer Root, Karen Orr, and Jeri Chinarian to approve vendor claims/orders and payments electronically. All previous authorizations are rescinded.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-B-24. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.2 **Resolution No. 2016/17-B-25, General Fund; Resolution No. 2016/17-B-26, Various Funds; and Proposed Budget (All Funds)**

Background Information:

The Board of Trustees must adopt a budget for the next fiscal year by July 1, 2017, per Education Code Section 42127(a). The Board has a fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. The District submitted a detailed list of methods of acquiring such funds for Board approval as part of the 2017 Second Interim Report. As a part of the proposed budget, updates to the Anaheim Union High School District Budget Stabilization Plan will be presented.

Current Consideration:

After thorough analysis and review, the 2016-17 budget was updated from the Second Interim Report, which was presented and approved by the Board of Trustees at its March 7, 2017, regular meeting. Per Education Code Sections 42600 and 42601, all adjustments to the current budget must be approved by a resolution of the Board of Trustees. Resolution No. 2016/17-B-25 summarizes adjustments to the General Fund and Resolution No. 2016/17-B-26 summarizes adjustments to all other funds.

Budget Implication:

As part of the annual budget reporting process, budget adjustments are made to revenue, expenditures, and fund balances. Resolution No. 2016/17-B-25, General Fund, and Resolution No. 2016/17-B-26, Various Funds, authorize budget adjustments per Education Code Sections 42600 and 42601.

Action:

1. On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-B-25. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

2. On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-B-26. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

3. On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-B-27. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.3 **Resolution No. 2016/17-B-27, Education Protection Account**

Background Information:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts are required to determine how the monies received from the Education Protection Account (EPA) are spent in the school or schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators, or any other administrative costs, for the years 2012-13 through 2017-18.

Current Consideration:

The new revenues generated from Proposition 30 are deposited into a state account named the Education Protection Account (EPA). School districts, county offices of education, charter schools, and Local Educational Agencies (LEAs) will receive funds from the EPA based on their proportionate share of the state-wide revenue limit amount, including charter school general purpose funding. A corresponding reduction is made to an LEA's revenue limit, or charter school general purpose state aid, equal to the amount of their EPA entitlement.

This resolution, as required by Article XIII, Section 36 of the California Constitution, approving the District's utilization of funds subject to Education Protection Account for 2017-18, has been prepared for the Board's consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-B-27. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

EDUCATIONAL SERVICES

11.4 **Adoption, Local Control and Accountability Plan (LCAP) and Annual Update**

Background Information:

California Education Code Section 52060 requires school districts to adopt a Local Control Accountability Plan (LCAP) and annual update on or before July 1 of each year. California Education Code Section 52070 requires that school districts file an LCAP with the County Superintendent of Schools no later than five days after adoption of the LCAP. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils are consulted in the development of the 2017-18 LCAP. They are also provided information regarding the annual update, which details the actual LCAP expenditures that were projected for the 2016-17 year.

Current Consideration:

The public hearing was held on June 8, 2017. The purpose of the public hearing was to allow the public an additional opportunity to ask questions concerning the District's LCAP and annual update.

Budget Implication:

The program and goals contained in the LCAP must align with the terms of the District's 2017-18 annual budget and multi-year budget projections.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted the LCAP and annual update. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.5 **New Board Policy 8803.05 Comprehensive Suicide Prevention and Intervention Policy, First Reading**

Background Information:

Assembly Bill 2246, which was signed into law on September 26, 2016, adds Education Code Section 215 effective January 1, 2017. Education Code Section 215(a)(1) requires the governing board of a local educational agency that serves pupils in grades 7-12, inclusive, before the beginning of the 2017-18 year, to adopt a policy on pupil suicide prevention in grades 7-12.

Current Consideration:

Education Code Section 215(a)(2) states that the policy shall specifically address the needs of high-risk groups, including, but not limited to, all of the following:

- Youth bereaved by suicide.

- Youth with disabilities, mental illness, or substance abuse disorders.
- Youth experiencing homelessness or in out-of-home settings, such as foster care.
- Lesbian, gay, bisexual, transgender, or questioning youth.

Education Code Section 215(a)(3) states that the policy shall also address any training to be provided to teachers on suicide awareness and prevention. Materials approved by a local educational agency for training shall include how to identify appropriate mental health services, both at the school site and within the larger community, as well as when and how to refer youth and their families to those services. The policy shall be written to ensure that a school employee acts only within the authorization and scope of the employee's credential or license.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed new Board Policy 8803.05

11.6 **Memorandum of Understanding (MOU), StandUp For Kids**

Background Information:

StandUp For Kids is a non-profit charity that works directly with homeless youth across the country. It serves unaccompanied homeless youth and young parents with children of their own through their 25th birthday. Their ongoing mission is to end the cycle of youth homelessness. The organization was founded in 1990 in San Diego, and has grown to sustain locations in 17 cities across 10 states and the District of Columbia.

Current Consideration:

The memorandum of understanding establishes a formal partnership with StandUp For Kids, which will allow for its staff to work with youth and school staff on school campuses across the District. The purpose is to ensure unaccompanied minors have additional support in their community, beyond what is currently in place through the District. These services are focused on ensuring youth are moved into housing and have all their basic needs met. Additional services will include peer mentoring and post graduate support. Services will be provided June 16, 2017, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

11.7 **Agreement, Orange County Department of Education (OCDE), Scaling Up Multi-Tiered System of Support State-wide (SUMS) Grant**

Background Information:

The Orange County Department of Education (OCDE) has received funds from the state of California for the Improving Systems of Academic and Behavioral Supports (ISABS); Scaling Up Multi-Tiered System of Support State-wide (SUMS) grant to address barriers to learning and re-engage disconnected students by creating a culture of collaboration among

marginalized and fragmented support systems. The SUMS grant requires that a portion of funds from the grant be allocated to schools through the state of California.

Current Consideration:

The SUMS grant has provided services and trainings to District administrators, as well as staff at South Junior High School and Loara High School. The trainings have included foundations and domains of Multi-Tiered System of Supports (MTSS) and assessment tools. Services are being provided November 1, 2016, through June 30, 2020.

Budget Implication:

There is no impact to the budget. The total grant amount is \$10,000.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

11.8 **Memorandum of Understanding (MOU), Growth Opportunities through Athletics Learning and Service (GOALS)**

Background Information:

The mission of the Growth Opportunities through Athletics, Learning and Service (GOALS) initiative is to create free, team oriented, long term social development opportunities for low income youth in Anaheim. GOALS incorporates a host of team athletics including: soccer, lacrosse, team handball, basketball, roller hockey, tennis, as well as daily ice hockey clinics, games, and tournaments. GOALS maintains a completely free program with educational enrichment programs and award winning community service programs, such as the GOALS Cadets "Summer of Service." Since its creation in the mid-1990s, GOALS has collaborated with the city of Anaheim and has served an estimated 30,000 low income youth.

Current Consideration:

GOALS has offered to provide services to Savanna High School students. This agreement details the roles of the District and GOALS to ensure students have opportunities to participate in positive experiences centered on teamwork, fitness, as well as service beyond school hours. Services will be provided for eight weeks, June 19, 2017, and will automatically renew each year, unless either party requests to terminate services.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the educational agreement.

11.9 **Agreement, University of Southern California (USC), Pullias Center for Higher Education (PCHE)**

Background Information:

Schools serving predominantly low-income students have added Advanced Placement (AP) courses rapidly over the last decade. Existing research has primarily analyzed the expansion of Advanced Placement from a quantitative lens, arguing that the expansion has largely failed. While more students from marginalized backgrounds have enrolled in these courses, most have been unable to pass the AP exams at the end of the year. These studies obscure where AP programs in urban schools have succeeded. This study, to be conducted by the

University of Southern California (USC), Pullias Center for Higher Education (PCHE), will analyze three District urban high schools in similar neighborhoods, with similar demographics, but very different Advanced Placement outcomes.

Current Consideration:

The three District school sites that have been asked to participate in this USC PCHE AP Research Study are Anaheim, Katella, and Loara high schools. The study seeks to understand how different policies, practices, and pedagogies can impact the success of students taking AP classes who attend urban schools. Through interviews of students, teachers, and administrators, as well as classroom observations, this study will assess why at one school, nearly twice as many students take AP tests and students pass the tests at nearly twice the rate of students at the other schools. Employing a comparative case study approach, this study can contribute to a substantial gap in the literature on Advanced Placement regarding the possibility for Advanced Placement success at urban high schools. The study will take place over the course of the 2017-18 year. All data collected will be secured to protect the confidentiality of participants. Services will be provided June 16, 2017, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.10 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 11.10.1 Optimum Club, Savanna High School
- 11.10.2 STEAM Club, Western High School
- 11.10.3 This item was pulled.
- 11.10.4 South Science Club, South Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications, with the exception of item 11.10.3, which was pulled prior to the adoption of the agenda.

HUMAN RESOURCES

11.11 **Public Hearing, Disclosure of Collective Bargaining Agreement with ASTA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Secondary Teachers Association (ASTA) for 2016-17, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with ASTA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There will be no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Piercy formally opened a public hearing to provide the public an opportunity to speak on the proposed agreement at 7:29 p.m.

There were no requests to speak.

Board President Piercy closed the public hearing at 7:29 p.m.

11.12 **Adoption of the 2016-17 Collective Bargaining Agreement with ASTA**

Background Information:

The District and the Anaheim Secondary Teachers Association (ASTA) had a three-year agreement that expired at the end of the 2015-16 year. The District and ASTA brought forth proposals to begin the negotiations for 2016-17 and negotiations commenced in the fall of 2016. A tentative agreement was reached on March 30, 2017. The tentative agreement was ratified by unit members of ASTA.

Current Consideration:

The tentative agreement is for years 2016-17 and 2017-18. It includes a zero percent increase on the salary schedule for 2016-17 and an increase to the District's maximum contribution to the benefits cap for medical insurance beginning in 2017. The agreement also includes other contract language changes.

Budget Implication:

Increases to employees' health benefits effective July 1, 2017, for ASTA unit members will impact the budget with an additional estimated expense of \$920,530. (General Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adopted the 2016-17 collective bargaining agreement with ASTA.

11.13 **Public Hearing, Disclosure of Collective Bargaining Agreement with APGA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for 2016-17, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Piercy formally opened a public hearing to provide the public an opportunity to speak on the proposed agreement at 7:29 p.m.

There were no requests to speak.

Board President Piercy closed the public hearing at 7:29 p.m.

11.14 **Adoption of the 2016-17 Collective Bargaining Agreement with APGA**

Background Information:

The District and APGA currently had a three-year agreement that expired at the end of the 2015-16 year. The District and APGA brought forth proposals to begin the negotiations for 2016-17 year and negotiations commenced in the spring of 2017. A tentative agreement was reached on April 20, 2017. The tentative agreement was ratified by unit members of APGA.

Current Consideration:

The tentative agreement is for years 2016-17, 2017-18, and 2018-19. It includes a zero percent increase on the salary schedule for 2016-17 year and an increase to the District's maximum contribution to the benefits cap for medical insurance beginning in 2017. The agreement also includes other contract language changes.

Budget Implication:

Increases to employees' health benefits effective July 1, 2017, for APGA unit members will impact the budget with an additional estimated expense of \$48,180. (General Funds)

Action:

On the motion of Trustee Jabbar, the Board of Trustees adopted the 2016-17 collective bargaining agreement with APGA.

11.15 **Public Hearing, Disclosure of Collective Bargaining Agreement with CSEA**

Background Information:

The Board of Trustees is requested to hold a public hearing on the collective bargaining agreement with the California School Employees Association (CSEA) for 2014-17, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with CSEA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Piercy formally opened a public hearing to provide the public an opportunity to speak on the proposed agreement at 7:30 p.m.

There were no requests to speak.

Board President Piercy closed the public hearing at 7:30 p.m.

11.16 **Adoption of the 2016-17 Collective Bargaining Agreement with CSEA**

Background Information:

The District and CSEA currently have a three-year agreement for the 2014-15, 2015-16, and 2016-17 years. The District and CSEA brought forth proposals to begin the reopener negotiations for 2016-17 year and negotiations commenced in the spring of 2017. A tentative agreement was reached on May 17, 2017. The tentative agreement was ratified by unit members of CSEA.

Current Consideration:

The tentative agreement includes a zero percent increase on the salary schedule for 2016-17 year and an increase to the District's maximum contribution to the benefits cap for medical insurance beginning in 2017. The agreement also includes other contract language changes.

Budget Implication:

Increases to employees' health benefits effective July 1, 2017, for CSEA unit members will impact the budget with an additional estimated expense of \$551,150. (General Funds)

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted the 2016-17 collective bargaining agreement with CSEA.

11.17 **Salary Increase for Executive Director, Greater Anaheim Special Education Local Plan Area (GASELPA)**

Background Information:

The executive director of GASELPA is a non-bargaining employee of the District. Salaries for unrepresented and contract employees may be reviewed and adjusted, per the employment agreement. The AUHSD Board of Trustees must approve changes to the salaries for unrepresented and contract employees even when District funds are not used and salaries are paid using pass-through funds.

Current Consideration:

The salary increase for the executive director of GASELPA shall be paid using pass-through funds. This increase was approved by the GASELPA Board of Trustees on May 1, 2017.

Budget Implication:

There will be no direct impact to the District's budget. The executive director of GASELPA salary increase is estimated to be \$27,332, for a total annual salary of \$202,432, effective July 1, 2017. This additional expense will be paid using GASELPA Funds.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the salary increase.

SUPERINTENDENT'S OFFICE

11.18 **Termination of Joint Powers Agreement (JPA) with the City of Anaheim**

Background Information:

In 1965, the Anaheim Union High School District and the city of Anaheim entered into a Joint Powers Agreement (JPA) to assist with the financing for the original construction of the Anaheim Convention Center. The JPA created the Convention Center Authority for oversight of the debt obligation and the convention center. Under the agreement, District property was used as collateral for the initial loan to construct the convention center. Under the JPA, the District was provided periodic access and use of the convention center for school related activities and events. The JPA extended for 40 years or until the debt obligations under the JPA were retired. In December 2014, the City paid the debt obligation under the JPA. As such, the JPA has no further obligations.

The District and the city of Anaheim were interested in continuing the District's access to the convention center. On April 4, 2017, the city of Anaheim approved an MOU permitting the District continued use of the convention center, which is relatively consistent with the District access and use of the convention center under the JPA. On April 13, 2017, the Board of Trustees approved the MOU.

Current Consideration:

On April 4, 2017, the city of Anaheim moved to terminate the JPA and the Community Center Authority, since there was no longer any purpose for either. As the other party to the JPA, the District must also take formal action to terminate the JPA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved the JPA termination agreement.

12. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.20 and 12.21 pulled by Trustee O'Neal.

BUSINESS SERVICES

12.1 **Agreement, North Orange County Regional Occupation Program (NOCROP)**

Background Information:

The District and NOCROP maintain a use of facilities agreement that allows the NOCROP the use of District facilities.

Current Consideration:

The agreement will be renewed for the period of July 1, 2017, through June 30, 2018, for use of District facilities according to the District's approved fee schedules. Ex following approval by the AUHSD Board of Trustees.

Budget Implication:

The fees collected will be used to offset direct costs resulting from NOCROP's use of District facilities.

Action:

The Board of Trustees approved the agreement.

12.2 **Agreement Amendment #4, Human Resources Application, Implementation, and Software Support Service Agreement**

Background Information:

The Anaheim Union High School District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources Application software.

Current Consideration:

The contract provides for professional services to the District for the implementation of the Human Resources Application, including on-going training services for present and future employees, future software enhancements, as well as support services, July 1, 2017, through June 30, 2018.

Budget Implication:

The total cost is not to exceed \$80,028. This is an increase of \$1,569 from the 2016-17 agreement. (General Funds)

Action:

The Board of Trustees approved agreement amendment #4.

12.3 **Agreement Amendment #2, Sungard Business-Plus System Support, Implementation, and Software Support Service Agreement**

Background Information:

The Anaheim Union High School District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Sungard Business-Plus System Support software. The Business-Plus System Support covers basic financial/budget, school site finance, stores inventory, as well as fixed asset systems.

Current Consideration:

The contract provides for an annual evaluation of support service charges for possible upward or downward adjustments based on the Orange County Superintendent of Schools' actual costs to support Sungard Business-Plus System Support software, July 1, 2017, through June 30, 2018.

Budget Implication:

Services are to be provided at a cost not to exceed \$103,486. This is an increase of \$4,928 from the 2016-17 agreement. (General Funds)

Action:

The Board of Trustees approved agreement amendment #2.

12.4 **Agreement Amendment, guided decisions - inform**

Background Information:

Guided decisions - inform is the firm of a highly regarded school financial consultant, Eva Lueck. Ms. Lueck, a retired CBO with vast experience, provides consulting services to school districts regarding school financial and business operations by providing clients with practical and hands on services.

Current Consideration:

The District desires to amend its agreement with guided decisions – inform to continue assistance regarding issues of budgeting and general fiscal issues. Services will be provided through December 30, 2017. The amendment is not to exceed \$4,000, plus mileage, in addition to the previously approved \$10,000, plus mileage. This agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

This amendment will increase the current agreement by an additional \$4,000, plus mileage for a total amount not to exceed amount of \$14,000. The current agreement expires June 30, 2017. (General Funds)

Action:

The Board of Trustees approved the agreement.

12.5 **Consulting Services Agreement, Total Compensation Systems, Inc.**

Background Information:

Actuarial evaluations for the District's self-funded medical and dental plans must be completed every three years in order to comply with Education Code Sections 17566 and 17567. The last evaluation was done for the 2015 calendar year, and will soon be due for the 2018 calendar year, as studies are intended to be conducted in advance of the effective date of the first calendar year for which they apply.

Current Consideration:

Total Compensation, Inc., has provided professional actuarial services for the District for many years. In addition to providing the Education Code Section 17566 (AB1200) certification, an analysis of claims costs will be completed to establish benefit accrual rates should the District decide to self-fund the Anthem HMO plan. Accrual rates would be set on both a supercomposite and 4-tier basis.

Budget Implication:

Cost of actuarial services would not exceed \$6,800 for the Anthem HMO self-funding analysis, and a discounted rate of \$3,200 for the Education Code Section 17566 (AB1200) studies on the District's self-funded medical and dental plans. (Health and Welfare Funds)

Action:

The Board of Trustees approved the agreement.

12.6 **Agreements, Transportation**

Background Information:

The Board of Trustees in past years has approved the agreements to provide transportation services to the Greater Anaheim SELPA, North Orange County Regional Occupation Program, Tiger Woods Learning Center, Servite High School, City of Cypress Parks and Recreation, GOALS Academy, Knott Avenue Christian Church, Zion Lutheran Church, Connelly High School, and River Church.

Current Consideration:

It is in the best interest of the District to continue the transportation agreements. The agreements will be in effect July 1, 2017, through June 30, 2018. Contracts for each agency will be signed following approval of the Board of Trustees.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreements.

12.7 **Agreement, Orange County Public Safety**

Background Information:

The District has worked with Orange County Public Safety (OCPS) to patrol its facilities during evening, night, weekend hours, and around-the-clock patrols during District holidays. The District has experienced a marked decrease in school vandalism and an increase in the apprehension of various perpetrators on our school sites. They have thwarted various crimes from actually happening, had many arrests, and are proactive with their approach to keeping all of our school sites safe and secure afterhours, as well as during holidays. In addition, they are the first responders for any alarm trigger, which has virtually eliminated the need to contact District staff for late night responses.

Current Consideration:

OCPS provides a highly specialized professional service. Their officers are trained Emergency Medical Technicians (EMT), with CPR and first aid training, as well as trained first responders to emergent and non-emergent situations. OCPS is well connected to local

law enforcement, fire personnel, District administration, and have been working in conjunction with the Anaheim Police Department (APD), and other local law enforcement agencies, to protect our school sites. They have been participating in APD task force meetings, which include internal upper management and supervisory staff, to discuss the protection of all Anaheim school sites, and was the only non-city entity invited to participate. OCPS has been given radios with direct communication to APD and have been praised for all of their efforts.

OCPS also provides, at minimum, detailed weekly reports of incidents that occur on our school sites. They check entry points such as gates, fences, doors, and windows reporting back their findings to inform staff of potential issues. Sometimes they utilize state-of-the-art technology, such as the body cams to assist officers with incidents that may occur.

Full around-the-clock coverage will be provided during holidays, which will allow for higher presence on school sites when they are most vulnerable. Additional coverage for Non-Student/Teacher Days, will also be included along with a uniformed officer at all scheduled Board of Trustees meetings.

OCPS has greatly reduced crimes to our school sites after hours, while creating a presence that our school sites are being patrolled regularly, keeping them safe and secure. Services will be provided July 1, 2017, through June 30, 2019. By entering into a two-year agreement, the cost remains unchanged from last year, and will be held firm through the end of the term.

Budget Implication:

The regular monthly fee will be \$13,700 for the two car patrol services. Orange County Public Safety pursuant to Government Code (GC) 53060 for an amount not to exceed \$174,400, per fiscal year. (General Funds)

An additional not to exceed \$10,000 has been added for special events, such as graduation or other requirements as needed. (General Funds)

Action:

The Board of Trustees approved the agreement.

12.8 **Agreement, Atkinson, Andelson, Loya, Rudd & Romo, PC**

Background Information:

The District, at times, requires for legal services for facilities, maintenance, and procurement related programs. Staff utilizes Orange County Department of Education counsel, as much as possible for legal services, but sometimes there are requirements that are outside the scope of the services and expertise they provide to the District. In these circumstances, outside counsel is utilized and recommended.

Current Consideration:

The District has used Atkinson, Andelson, Loya, Rudd, and Romo, PC (AALRR) and recommends to renew their contract. Services will be provided from July 1, 2017, through June 30, 2020, for legal services regarding facilities, maintenance, as well as procurement related programs. The District will also renew its online subscription, which is discounted after the first year, and will have access to a continually updated database of legal documents, including various contracts, as well as front-end bid documents.

Budget Implication:

Services will be provided at a cost not to exceed \$75,000 per fiscal year. (General Funds and Measure H Funds)

Action:

The Board of Trustees approved the agreement.

12.9 **Agreement, Continental Vending, Inc.**

Background Information:

In June of 2009, the Board of Trustees approved a multi-year contract for District-wide beverage vending for all school sites. This was due to new food compliance regulations, such as, Senate Bill (SB) 965 and SB 12, which had to do with school beverage and snack food vending protocol at school sites.

Current Consideration:

At that time, the Board of Trustees directed staff to approve the contract for beverages only. The new contract will be for beverages with the option to incorporate compliant snacks if requested by individual school sites. A pilot program will be conducted before opening up to all schools. The Food Services Department will assist by reviewing the snacks and working with the contractor to ensure compliance with snack food regulations.

Staff recommends the award of an agreement to Continental Vending, Inc. for a two-year period, with the option to renew annually, for up to three additional one-year terms.

Budget Implication:

The agreement will generate approximately 20 percent revenue of sales, less taxes, and CRV to the District, that will be deposited into each school's respective Associated Student Body Funds.

Action:

The Board of Trustees awarded the agreement.

12.10 **Award of Bid, School to Home Communication**

Background Information:

The Anaheim Union High School District has used an online mass notification system (system) for more than twelve years. School sites and the District use the system to send attendance messages, broadcast messages, emergency messages, and more recently, individualized parent messages from teachers.

At the March 7, 2017, Board of Trustees meeting, the process to utilize competitive request for proposals (RFP) was approved, and staff proceeded with the bidding process.

Current Consideration:

There were two phases to the evaluation process of systems that included a paper screening, then a committee evaluation, and selection. The committee was comprised of key stakeholders including Family and Community Engagement Specialists (FACES), teachers, technical staff, as well as parents that provided invaluable input and evaluations to determine the successful bidder. Evaluation factors that were considered included presentation, service, maintenance, training, base requirements, graphical interface, system requirements, implementation plan, future flexibility and scalability, and price.

As a result of the bidding process utilized per Resolution 2016/17-B-20 pursuant to Public Contract Code (PCC) 20118.2, the committee selected Aries Software Inc., dba Eagle Software. The scope of the contract includes a turn-key solution including installation, cutover, testing, training, and maintenance for Aeries+Loop. Staff recommends the award of an agreement for a three-year period with the option to renew annually, for up to two additional one-year terms.

Budget Implication:

The total amount of the award is not to exceed \$68,400 the first year, and \$62,000 annually thereafter. The District will realize a savings of approximately 24 percent the first year, and 37 percent each year thereafter, over the current contract price. (LCFF, Title I, and General Funds)

Action:

The Board of Trustees awarded Bids 2017-20 to Aeries Software Inc., dba Eagle Software pursuant to PCC 20118.2 for up to five years.

12.11 **Agreement, Best Best & Krieger, LLP**

Background Information:

The District requires legal services as related to litigation or other matters requiring legal expertise. Best Best & Krieger, LLP, has been providing the District with legal services, primarily for the District's facilities and construction program.

Current Consideration:

The District has an interest in continuing legal services with Best Best & Krieger, LLP for the 2017-18 fiscal year.

Budget Implication:

This agreement will not exceed \$50,000 for services through June 30, 2018. (Routine Restricted Maintenance, Measure H, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement.

12.12 **Agreement Amendment, Parker & Covert, LLP**

Background Information:

Parker & Covert, LLP, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker & Covert, LLP, specialize in legal issues related to school districts and are experts in analyzing and interpreting California Education Code. At the December 11, 2014, Board meeting the Board of Trustees approved an agreement with Parker & Covert, LLP to provide services related to engineering matters.

Current Consideration:

The District has an interest in continuing services with Parker & Covert, LLP through June 30, 2018. The agreement amendment extends the service period to assist with engineering services. This agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no change in the amount of the agreement which remains at a cost not to exceed the amount of \$275,000. (General, Measure H, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

12.13 **Agreement Amendment, School Facility Consultants**

Background Information:

School Facility Consultants was retained in May 2014 to assist the District in analyzing data for potential state funding. The firm specializes in analyzing the District's complex data sets to determine eligibility for modernization and new construction funding administered by the Office of Public School Construction (OPSC). The passage of the Measure H general obligation bond in November 2014 presented the opportunity for the District to leverage these funds for potential state eligibility.

Current Consideration:

In November 2016, Prop 51 was approved by voters, which provides state funds for school construction. Due to the passing of Prop 51, the District desires to amend its agreement with School Facility Consultants to continue updating our eligibility for state funding and assisting with the processing of the District's applications. The amendment is not to exceed \$59,000, in addition to the previously approved \$61,000. This agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

This amendment will increase the current agreement by an additional \$59,000 for a not to exceed amount of \$120,000. The current agreement expires June 30, 2018. (Measure H, Routine Restricted Maintenance, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

12.14 **Agreement Amendment, Cumming Construction Management, Inc.**

Background Information:

In 2015, the District issued RFP 2015-20 Program and Project Management Services pursuant to Government Code Section 53060, seeking qualified firms to assist the District with the management of its construction program (Program), funded by various sources, including Measure H. Cumming Construction Management, Inc. (Cumming) was awarded the contract. In addition to the management, scheduling, and budgeting of the Program, the firm provides assistance during the planning and construction of the capital projects, prepares project updates, and reports to the Citizens' Oversight Committee.

Current Consideration:

The District desires to amend its agreement with Cumming to continue services required for program and project management. In accordance with the agreement, the amendment would extend services for three additional years requiring annual extensions. The assistant superintendent, Business services would approve annual renewals upon staff's recommendation to extend services. In accordance with Education Code Section 17596, the total term of the agreement will not exceed five years.

Budget Implication:

The amendment will extend and increase the current agreement by \$4 million to cover services through June 30, 2020, at a cost not to exceed \$6.98 million (five-year total from July 6, 2015, through June 30, 2020). The amendment with its annual extensions will be

based on Cumming's 2015 fee rate schedule. (Measure H Funds, Routine Restricted Maintenance Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

12.15 **Award of Bid**

Action:

The Board of Trustees awarded the bid as listed below.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2017-20	South Junior High School New Backflow Device Painting (Maintenance Funds)	Verne's Plumbing, Inc.	\$62,900

12.16 **Notice of Completion**

The Board of Trustees is requested to approve the notice of completion as listed.

Bid #2016-10, Katella High School	P.O. #K64A0253
E-Rate 19 Structured Cabling (E-Rate and RDA Funds)	
X-ACT Technology Solutions, Inc.	
Original Contract	\$159,000
Contract Changes	\$0
Total Amount Paid (E-Rate Funds 80 percent, District match 20 percent)	\$159,000

Action:

The Board of Trustees authorized the assistant superintendent of business to accept all listed work as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

12.17 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

12.18 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.19 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified items 12.20 and 12.21 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy

Abstain: Trustee O'Neal

12.20 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report April 28, 2017, through June 5, 2017.

12.21 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report April 28, 2017, through June 5, 2017.

12.22 **SUPPLEMENTAL INFORMATION**

12.22.1 ASB Fund, April 2017

12.22.2 Cafeteria Fund, March 2017

12.22.3 Enrollment, Month 9

EDUCATIONAL SERVICES

12.23 **Consolidated Application**

Background Information:

The Consolidated Application is a mechanism for gathering important financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based Consolidated Application and Reporting System (CARS) to electronically apply for and manage funds, report expenditures, and to provide assurances that the district will adhere to legal requirements. The system is also used by the CDE categorical program and fiscal services staff to collect financial and participation data to ensure compliance with state and federal regulations. The District participates in the following programs currently referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A, Teacher Quality; Title III, Part A, Limited English Proficient (LEP) Students; and Title III, Part B, Immigrant Students.

Current Consideration:

The CDE requires approval by the Board of Trustees of the Consolidated Application once per year. The Consolidated Application must be Board approved before categorical funds received during the upcoming fiscal year can be spent.

Budget Implication:

Categorical funds administered through the Consolidated Application must supplement the District's base fund, as well as adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Action:

The Board of Trustees approved the Consolidated Application.

12.24 **Application, Carl D. Perkins Career and Technical Education Improvement Act of 2006 Application for 2017-18 Funding**

Background Information:

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 provides annual funding to improve, enhance, and/or expand Career Technical Education (CTE) pathways in designated industries. Through collaboration with the North Orange County Regional Occupational Program (NOCROP), the Anaheim Union High School District (AUHSD) has developed 20 career pathways across 12 of the 15 recognized industries. Districts submit an annual funding application to the State detailing the projected expenditures of the funding. Both the District and the State must approve the funding application.

Current Consideration:

Anaheim, Cypress, Kennedy, Katella, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy have requested funding to support designated CTE pathway programs. This funding is for the purchase of industry equipment upgrades, professional development, and to support the activities of career technical student organizations, such as Future Business Leaders of America (FBLA), and Future Homemakers of America–Home Economics Related Occupations (FHA-HERO).

Budget Implication:

There is no impact on the budget. The 2017-18 Carl D. Perkins allocation is \$507,309. The 2016-17 Carl D. Perkins allocation was \$607,554. (Federal Funds)

Action:

The Board of Trustees approved the submission of the application.

12.25 **Agreement with Orange County Department of Education, Medi-Cal Administrative Activities (MAA)**

Background Information:

The goal of Medi-Cal Administrative Activities (MAA) is to improve the availability and accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible individuals, as well as families, where appropriate. The District is reimbursed for providing some Medi-Cal eligible services to Medi-Cal eligible students. To receive reimbursement for the services, the California Welfare and Institution Code Section 14132.47(c)(1) requires that the Department of Health Services enter an agreement with the Local Educational Consortium to administer the program. The Orange County Department of Education serves as the Local Educational Consortium on behalf of all Orange County school districts.

Current Consideration:

The MAA Participation Agreement effectuates reimbursement to local education agencies for Medi-Cal eligible services. The Orange County Department of Education will administer the MAA program for our District. Services will be provided July 1, 2017, through June 30, 2018.

Budget Implication:

The District will pay the Orange County Superintendent of Schools a fee not to exceed a five percent quarterly claim of the state participation fee. (Medi-Cal Funds)

Action:

The the Board of Trustees ratified the agreement.

12.26 **Memorandum of Understanding (MOU), Boys Town California, Inc.**

Background Information:

Boys Town California, Inc. has a history with the District and is committed to promoting students' good health and social-emotional well-being by providing a collaborative delivery system to address the needs of the students residing in the Anaheim and surrounding service area.

Current Consideration:

The current (MOU) with Boys Town California, Inc., is due to expire on June 30, 2017. The purpose of the new MOU is to approve the partnership and collaboration for the 2017-18 year. There are no changes to the MOU in terms of services and capacity of services. Boys Town will continue to serve all school sites based on their needs and will continue to offer its full scope of services offered to students, parents, and families. Services will be provided July 1, 2017, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

12.27 **Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County (BBBSOC)**

Background Information:

During the 2014-15 year, the District, in partnership with the city of Anaheim's Mayor's office, developed a tiered mentorship program with selected high school students and local businesses. This tiered mentoring approach provides businesses with several options for mentoring District students. Big Brothers Big Sisters of Orange County (BBBSOC) partnership provides a tier-three, one-on-one approach through their Anaheim Beyond School Walls Mentoring Program.

Current Consideration:

The District will renew its partnership with BBBSOC to assist in the implementation of the tiered Anaheim Innovative Mentoring Experience (AIME) mentoring program. BBBSOC has extensive experience pairing youth with adult mentors. They have a mentoring screening, selection, and training process, as well as mentoring curriculum and activities. Services will be provided July 1, 2017, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

12.28 **Amendment, Apex Learning Inc., Contract Agreement**

Background Information:

Apex Learning, Inc., provides the digital curriculum for the Independent Learning Center (ILC) at Anaheim and Western high schools, as well as the Apex Credit Recovery labs at each of the comprehensive high schools and alternative education. The Apex digital curriculum allows students to access a broad range of UC-approved courses at any time of day and to work from home, school, or anywhere they have internet access. It allows teachers to manage and collect student work, provide access to real-time data, and provide students with performance feedback. Students have been served through the ILC and the Apex Credit Recovery Labs, which has contributed to a higher graduation rate and improved A-G completion for each of the participating high schools.

Current Consideration:

Over the next several years, the District is expanding our Independent Studies program to include two of our comprehensive school sites. In addition, the District is maintaining the after-school Apex credit recovery program at each comprehensive high school and alternative education. The current Apex Learning, Inc. agreement was approved on July 14, 2014, and is due to expire on August 20, 2017. This amendment to the agreement maintains the terms and conditions of the current agreement, with the exception of extending the licenses for three more years. It also includes all existing and future tools, as well as resources, and on-going technical support. The contract agreement amendment term is August 21, 2017, through August 20, 2020. This agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

The three-year Apex Learning Inc., Contract Agreement Amendment is for \$456,582, which covers the cost of the licenses and three days of onsite professional development. The payment schedule divides the total cost into three annual payments of \$152,194 each. (General Fund).

Action:

The Board of Trustees approved the contract agreement amendment.

12.29 **Agreement, College Board College Readiness System Products**

Background Information:

The College Board's Early Participation Program is an initiative to support the involvement of all students in the college-going process at an earlier age, while there is still time to inform instruction and learning, as well as increase students' readiness for college expectations. The College Board provides national college readiness assessments, including the Preliminary Scholastic Aptitude Test (PSAT) and the National Merit Scholarship Qualifying Test (NMSQT) for tenth and eleventh grade students. This assessment was revised in 2015 to align with the new Scholastic Aptitude Test (SAT) and will expose students to a wealth of college planning and preparation tools.

Current Consideration:

The District will purchase the PSAT NMSQT for all tenth grade students. This assessment will be administered to students on October 11, 2017. The college readiness assessment data will be used to inform all students, parents, and school staff on how their students are progressing towards college preparation. Additional college planning tools, as well as online student, and parent resources will be provided by the College Board to support college preparation, including free, personalized SAT study resources from the Khan Academy.

College parent nights and classroom presentations will be provided at school sites to inform parents and students on how to use the assessment data and tools for preparation. The PSAT NMSQT assessment data will also be utilized by school counselors for student placement decisions for honors and advanced placement courses. The agreement will be signed upon District Board approval. Services will be provided July 1, 2017, through June 30, 2018.

Budget Implication:

The total costs for these services are not to exceed \$73,696. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

12.30 **California Interscholastic Federation (CIF) League 2017-18 List**

Background Information:

CIF is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2017. Designated board representatives to CIF leagues are the only individuals that will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the list.

12.31 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for health, English, career technical education, social science, math, and world language courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

12.32 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, June 15, 2017, through July 13, 2017.

Action:

The Board of Trustees approved the display.

12.33 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.34 **Memorandum of Understanding (MOU), The Association of California School Administrators (ACSA), Foundation for Educational Administration (FEA)**

Background Information:

Obtaining a Clear Administrative Services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC) complete coursework, and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development. The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and Local Education Agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes. The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches and/or mentors.

Current Consideration:

The purpose of this agreement is to provide the District the ability to train administrators as coaches and/or mentors, as well as serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2017-18 year. Services will be provided July 1, 2017, through May 31, 2018.

Budget Implication:

The total cost is not to exceed \$2,405. (General Funds)

Action:

The Board of Trustees approved the MOU.

12.35 **Agreement, Artiano Shinoff and Holtz, APC**

Background Information:

Stutz Artiano Shinoff and Holtz, APC, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at

Stutz Artiano Shinoff and Holtz, APC, specialize in employment law, education law, personnel, negotiations, as well as labor relations. The District has had an agreement in place with Stutz Artiano Shinoff and Holtz, APC, since 2005.

Current Consideration:

Services will be provided July 1, 2017, through June 30, 2018, on an as-needed basis.

Budget Implication:

The total cost of this agreement is not to exceed \$350,000. (General Funds)

Action:

The Board of Trustees approved the agreement.

12.36 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, as well as other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

The agreement provides services July 1, 2017, through June 30, 2018. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$10,000. (General Funds)

Action:

The Board of Trustees approved the agreement.

12.37 **Agreement, Parker & Covert, LLP**

Background Information:

Parker & Covert, LLP, provide specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker & Covert, LLP, specialize in employment law, personnel, negotiations, and labor relations. The District has had an agreement in place with Parker & Covert, LLP, since 2011.

Current Consideration:

Services will be provided July 1, 2017, through June 30, 2019, on an as-needed basis. This agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

The cost of the two-year agreement is not to exceed \$350,000. (General Funds)

Action:

The Board of Trustees approved the agreement.

12.38 **2016-17 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a bi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's

submission of Williams Uniform Complaints reports, which summarize all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The report, as provided, indicates any deficiencies during January 2017, February 2017, and March 2017, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report as submitted.

12.39 **Agreement, Healthy Adventures**

Background Information:

The Well Done! Wellness Program assists employees and their families by providing programs and services that support healthy choices at home and in the workplace. Healthy Adventures Foundation is a non-profit organization that provides wellness programming for companies, specifically with non-profit, education, and government organizations in Southern California. Healthy Adventures provides highly skilled staff with verified experience and expertise to support program implementation, as well as create a more robust offering of services to employees, thereby increasing opportunities for employees to make healthier choices. Additionally, partnering with Healthy Adventures relieves the District of liability in selecting individual instructors and service providers.

Current Consideration:

Healthy Adventures Foundation services include biometrics screenings, health coaching, online portal for wellness initiatives and wellness challenges, as well as staffing for onsite fitness classes, healthy cooking workshops, other onsite workshops and/or seminars, as well as wellness program consulting. Services will be provided July 1, 2017, through July 1, 2018.

Budget Implication:

The total cost is not to exceed \$52,250. (Wellness Funds)

Action:

The Board of Trustees approve the agreement, as amended prior to the adoption of the agenda.

12.40 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.41 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.42 California School Boards Association (CSBA) Membership

Background Information:

CSBA is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. A membership-driven organization, CSBA provides policy resources and training to members, as well as represents the state-wide interests of public education through legal, political legislative, community, and media advocacy. The cost is based on the total revenue figures for the District as reported to the California Department of Education.

Current Consideration:

CSBA membership benefits include policy analysis and services, leadership development, and education advocacy.

Budget Implication:

The cost of membership for the 2017-18 year is not to exceed \$18,795. For the 2016-17 year, the Board approved the CSBA membership at a cost not to exceed \$17,610. (General Funds)

Action:

The Board of Trustees approved the membership.

12.43 California School Boards Association (CSBA), GAMUT Online Policy Services

Background Information:

The District is a member of CSBA and receives many benefits of membership. CSBA also provides comprehensive guidance regarding school board policies, administrative regulations, by-laws, and procedures. The GAMUT online service provides access to and use of model policies that comply with all state and federal legal requirements. The model policies are continually updated as new laws or mandates are implemented.

Current Consideration:

GAMUT online provides access to all model CSBA policies, regulations, and bylaws for use by the District. This is a renewal of the subscription. Staff suggests that the Board approve renewing this subscription annually until such time that the Board determines the subscription is no longer necessary.

Budget Implication:

The total cost for the 2017-18 year is \$5,410. For the 2016-17 year, the total cost was \$5,410. The District shall pay the annual fee as set forth in the renewal notice provided by CSBA to the District. (General Funds)

Action:

The Board of Trustees approved the ongoing subscription to CSBA's GAMUT online service.

12.44 **California School Boards Association (CSBA) Annual Education Conference**

Background Information:

CSBA annual conference and trade show is CSBA's premier continuing education program, delivering practical solutions to help governance teams from districts and county offices improve student learning and achievement.

Current Consideration:

The California School Boards Association's Annual Conference and Trade Show 2017 will be held November 30, 2017, through December 2, 2017, in San Diego, California.

Budget Implication:

The conference registration rates, per person, are as follows: early registration, \$495 (June 6-August 2); regular registration, \$510 (August 2-November 8); and late registration, \$675. The hotel rate is \$259, per night, for the Marriott Marquis San Diego Marina. (General Funds)

Action:

The Board of Trustees discussed and/or approved payment for the Board members that request to attend the conference, with payment of their necessary expenses.

12.45 **Board of Trustees' Meeting Minutes**

12.45.1 April 13, 2017, Regular Meeting

12.45.2 May 9, 2017, Regular Meeting

12.45.3 May 16, 2017, Special Meeting

Action:

The Board of Trustees approved the minutes.

13. **SUPERINTENDENT AND STAFF REPORT**

Mr. Matsuda thanked Cynthia Pettit for her service and congratulated the Katella High School baseball team for their CIF championship.

Mr. Jackson also thanked Cynthia Pettit for her service, dedication, hard work, integrity, and grace.

Mrs. Root recognized Tom Leonard for his behind the scenes work at the Board meetings. In addition, she wished him a happy retirement.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo thanked the graduation team for doing a fabulous job with graduations this year. She gave kudos to Shana Egans for the success of the graduation ceremonies. In addition, she attended an ROP Board meeting, AUHSD Retirement Tea, Classified Employee of the Year Celebration, Flag Day Celebration, AESD Board meeting, and the CSBA May Delegate Assembly.

Trustee O'Neal said he attended the Classified Employee of the Year Celebration, Kennedy High School Senior Awards for scholarships, OCSBA Seminar at OCDE, Budget Committee meeting, graduation ceremonies, and the AUHSD/City of Cypress Liaison meeting.

Trustee Jabbar congratulated the outgoing and incoming DELAC representatives. He also thanked Marco Rivas and Cynthia Pettit for their service. Additionally, noted his attendance at the CSBA May Delegate Assembly, graduation ceremonies, CABE event to congratulate Liberato Figueroa, Classified Employee of the Year Celebration, Anaheim alumni mixer, and the AESD Board meeting.

Trustee Smith reported that she attended the AUHSD Retirement Tea, Classified Employee of the Year Celebration, graduation ceremonies, and the Flag Day Celebration.

Trustee Piercy thanked and congratulated the outgoing and incoming DELAC representatives, as well as thanked Cynthia Pettit for her service. She noted her attendance at the AUHSD Retirement Tea, Classified Employee of the Year Celebration, graduation ceremonies, HOPE graduation, AUHSD/City of Cypress Liaison meeting, and the ROP Board meeting.

15. **ADVANCE PLANNING**

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, July 13, 2017, at 6:00 p.m.

Thursday, August 10
Thursday, September 7
Thursday, October 5

Thursday, November 2
Thursday, December 7

16. **ADJOURNMENT**

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:02 p.m.

Approved 
Clerk, Board of Trustees