

**BOARD OF TRUSTEES**  
**Minutes**  
**Tuesday, March 11, 2014**

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**1. CALL TO ORDER–ROLL CALL**

President Mr. Brian O’Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 3:03 p.m.

Present: Mr. Brian O’Neal, president; Mrs. Annemarie Randle-Trejo, clerk; Mrs. Anna L. Piercy, assistant clerk; Mrs. Katherine H. Smith and Mr. Al Jabbar, members; Mrs. Sandra Barry, interim superintendent; Mrs. Dianne Poore, Mr. Russell Lee-Sung, and Dr. Paul Sevillano, assistant superintendents; and Mr. Jeff Riel, District counsel.

**2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Pull closed session item 4.3.
- Replace Exhibit GG with revised Exhibit GG.
- Replace Exhibit II with revised Exhibit II.

Mr. Jabbar requested to table item 12.21. Following discussion, it was the consensus of the Board of Trustees to not table the item.

On the motion of Mrs. Piercy, duly seconded and unanimously carried, the agenda was adopted as amended.

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

**4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:06 p.m.

**5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

**5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:04 p.m.

**5.2 Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Mr. Ibrahim Bharmal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

### 5.3 **Closed Session Report**

Board Clerk Mrs. Randle-Trejo reported the following actions taken during closed session:

- 5.3.1 No reportable action taken regarding negotiations.
- 5.3.2 No reportable action take regarding personnel.
- 5.3.3 This item was pulled prior to the adoption of the agenda.
- 5.3.4 No reportable action taken regarding Lincoln Avenue properties.
- 5.3.5 Pursuant to Government Code Section 54956.9 (a), the Board of Trustees unanimously voted to approve the settlement agreement in OAH Case No. 2013100743, resolving all outstanding issues by providing an independent educational evaluation and reimbursing up to \$5,250 for educationally-related fees and costs.
- 5.3.6 No reportable action taken regarding public employee appointment, superintendent.
- 5.3.7 No reportable action taken regarding public employee employment, superintendent.
- 5.3.8 No reportable action taken regarding performance evaluation, interim superintendent.
- 5.3.9 The Board of Trustees took formal action to approve the expulsion of the following students:
  1. 13-36 under Education Code 48900(a)(1), 48915(b)(1)
  2. 13-37 under Education Code 48900(b), 48915 (a)(2), 48915 (b)(2)
  3. 13-38 under Education Code 48900(c), 48915 (c)(3)

## 6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District, for attending our Board meeting, and thanked them for their participation and contribution as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> Century.

In addition, Board of Trustees' President Brian O'Neal introduced Joanne Fawley, ASTA, and Senator Lou Correa.

## 7. **APPOINTMENT OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT SUPERINTENDENT**

### 7.1 **Approval of Superintendent Employment Agreement and Compensation**

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees discussed and approved the employment agreement and annual compensation of \$220,000 for the new superintendent. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

7.2 **Appointment of Superintendent**

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees appointed and introduced Mr. Michael Matsuda as the new Anaheim Union High School District superintendent. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, and Mrs. Randle-Trejo

No: Mr. O'Neal

Mr. Matsuda shared that it is an honor to serve AUHSD, expressed his gratitude, and thanked Mrs. Sandra Barry for her work as interim superintendent. He recognized students, teachers, parents, classified staff, principals, counselors, administrators, District staff, and community members. Additionally, he introduced his family.

8. **RECEPTION**

The Board of Trustees hosted a short reception in honor of Michael Matsuda, the newly appointed Anaheim Union High School District superintendent.

9. **REPORTS**

9.1 **Principals' Report**

Dr. Jaron Fried, Ball Junior High School principal, and Mr. John Briquelet, Loara High School principal, presented a report on Positive Behavior Interventions and Support (PBIS).

9.2 **District Advisory Council (DAC) Report**

Mrs. Lori Dinwiddie, DAC president, reported on DAC activities throughout the District and thanked Mrs. Barry for her work as interim superintendent.

9.3 **Student Representative's Report**

Mr. Ibrahim Bharmal, student representative to the Board of Trustees, reported on student activities throughout the District.

9.4 **Reports of Associations**

Ms. Fawley, ASTA president, congratulated Mr. Matsuda on his appointment as the superintendent and thanked Mrs. Barry for her work as interim superintendent. She discussed the upcoming California Teachers Association Common Core Workshop and the Los Amigos workshop.

10. **RECOGNITIONS**

10.1 **Spelling Bee/Oral Interpretation Winners**

The Board of Trustees recognized the following students as winners of Words Out Loud, the District's spelling bee and oral interpretation competition.

7<sup>th</sup> Grade Spelling Bee

|                       |                |                         |
|-----------------------|----------------|-------------------------|
| 1 <sup>st</sup> Place | Amanda Gao     | Oxford Academy          |
| 2 <sup>nd</sup> Place | Gladys Venegas | Dale Junior High School |

8<sup>th</sup> Grade Spelling Bee

|                       |              |                               |
|-----------------------|--------------|-------------------------------|
| 1 <sup>st</sup> Place | Shanni Lam   | Brookhurst Junior High School |
| 2 <sup>nd</sup> Place | Samantha Yao | Oxford Academy                |

Junior High Oral Interpretation

|                       |                  |                               |
|-----------------------|------------------|-------------------------------|
| 1 <sup>st</sup> Place | Noah Martinez    | Brookhurst Junior High School |
| 2 <sup>nd</sup> Place | Sierra Babashoff | Oxford Academy                |

Senior High Oral Interpretation

|                       |                 |                     |
|-----------------------|-----------------|---------------------|
| 1 <sup>st</sup> Place | Lesley Aguirre  | Western High School |
| 2 <sup>nd</sup> Place | Daniela Carmona | Katella High School |

10.2 **Anaheim Union High School District Teachers of the Year**

The Board of Trustees recognized teachers of the year, Janelle Frese, Juanis Garcia, and Alicia Lopez, who were among the 19 teachers identified as Anaheim Union High School District's Teachers of the Year for 2013-14. The three have been selected to represent the District in the Orange County Teachers of the Year Program.

11. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 11.1 Dr. Jose Moreno congratulated the Board on the successful completion of a search for a new superintendent and thanked the Board for including community input in the process. He congratulated Mr. Matsuda on his appointment as superintendent and thanked Mrs. Barry for her work as interim superintendent. Additionally, he asked the Board to conduct a study session to review school discipline policies.
- 11.2 Mr. Michael Buss congratulated the winners of the Oral Spelling Bee and Words Out Loud competition and discussed the theater arts festival attendance.
- 11.3 Mr. Dave Wilke asked the Board to waive developer fees associated with the GOALS development project.
- 11.4 Mr. Amin David shared his concerns about the public remarks of Mr. O'Neal and Mrs. Piercy regarding the appointment of Mr. Matsuda as superintendent.
- 11.5 Ms. Maria Guzman thanked the Board for the appointment of Mr. Matsuda as the new superintendent.
- 11.6 Ms. Linda Lobatos congratulated Mr. Matsuda on his appointment as superintendent. Additionally, she discussed alternative education.

12. **ITEMS OF BUSINESS**

**RESOLUTIONS**

12.1 **Resolution No. 2013/14-E-08, Preserve Music in our Schools Month**

Background Information:

The month of March has been designated as Preserve Music in our Schools Month. For the past two decades, the United States House of Representatives has passed annual concurrent resolutions stating the importance of music education for all children in America's schools.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No.2013/14-E-08, Preserve Music in our Schools Month. The adoption of this resolution recognizes that music education is an important component of a well-rounded academic curriculum. The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, and work cooperatively, are vital for success in the 21<sup>st</sup> Century workplace.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-E-08, Preserve Music in our Schools Month. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

12.2 **Resolution No. 2013/14-E-09, Women's History Month**

Background Information:

Women's History Month had its origins in 1981 as a national celebration when Congress passed Public Law 97-28, which authorized and requested the President to proclaim the week beginning March 7, 1982, as Women's History Week. Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as Women's History Week. In 1987, after being petitioned by the National Women's History Project, Congress passed Public Law 100-9, which designated the month of March as Women's History Month. Since 1995, Presidents Clinton, Bush, and Obama have issued a series of annual proclamations designating the month of March as Women's History Month.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2013/14-E-09, Women's History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts the District is making to support Women's History Month.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-E-09, Women's History Month. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

12.3 **Resolution No. 2013/14-E-10, Arts Education Month**

Background Information:

Arts Education in California is mandated in California for pupils in grades one through twelve, under Education Code Sections 51210 and 51220, which state the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts. This is aimed at the development of aesthetic appreciation and the skills of creative expression. Governors and mayors throughout the United States issue proclamations declaring March as Arts Education Month.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2013/14-E-10 for Arts Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts the District is making to support Arts Education.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-E-10, Arts Education Month. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

**BUSINESS SERVICES**

12.4 **Resolution No. 2013/14-B-09, Adjustments to Income and Expenditures, General Funds; Resolution No. 2013/14-B-10, Adjustments to Income and Expenditures, Various Funds; and the 2013-14 Second Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent fiscal year. These certifications shall be based upon the board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, of the district budget, as revised to reflect current information regarding the adopted State Budget; district property tax revenues pursuant to Sections 95 to 100, inclusive, of the Revenue and Taxation Code; and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Current Considerations:

In certifying the 2013-14 Second Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolutions No. 2013/14-B-09, Adjustments to Income

and Expenditures, General Funds, and Resolution No. 2013/14-B-10, Adjustments to Income and Expenditures, Various Funds, authorizes budget adjustments per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-B-09 and Resolution 2013/14-B-10. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

2. On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the positive certification of the Second Interim Report that the District will meet its financial obligations.

12.5 **Resolution No. 2013/14-B-11, Temporary Interfund Transfer**

Background Information:

The Board of Trustees is requested to adopt Resolution No. 2013/14-B-11, Temporary Interfund Transfer. As part of the state's solution to its own cash flow problems, it has deferred the payment of principal apportionment to school districts from the year in which it is normally received to the following year. This is part of what the Governor calls the "Wall of Debt." Approximately twenty-one percent of the principal apportionment that would normally be received in 2013-14 will be deferred to July 2015. For the District this is estimated at \$33,479,000. It is unknown at this time what the deferral amount will be for the 2014-15 year. There are also intra-year deferrals from month-to-month that create cash flow needs. For the 2014-15 year these are also currently unknown.

Current Consideration:

This resolution will provide as much flexibility as possible for 2014-15 within the District's cash resources. This resolution will allow for temporary interfund cash transfers from the Capital Outlay Funds, Special Reserve Funds, Special Revenue Funds, and Self-Insurance Funds to the General Fund.

Budget Implication:

There is no cost to the General Fund.

Action:

On the motion of Mrs. Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-B-11. The roll call vote follows.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Piercy, Mrs. Randle-Trejo, and Mr. O'Neal

12.6 **Board Policy 5405, Student Wellness, First Reading**

Background Information:

On November 19, 2013, the Student Health Advisory Committee (SHAC) held a meeting to discuss responsibilities and policies regarding Student Wellness. The SHAC is committed to providing a link between student health and learning. At the aforementioned meeting, the committee expressed the desire to provide a comprehensive program promoting healthy eating and physical activity for District students that supports and reinforces health literacy through health education, physical education and activity, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment, and parent/guardian and community involvement.

Current Consideration:

As required by the Healthy Hunger Free Kids Act, the Board is requested to review the first reading of Board Policy 5405, Student Wellness.

Budget Implication:

There is no fiscal impact to the District.

Action:

The Board of Trustees reviewed the first reading of Board Policy 5405, Student Wellness.

12.7 **Outdoor Lighting for Play Areas and Fields and Access to Campuses Presentation**

Public Comments:

Ms. Bryanna Borrayo and Ms. Destenne Borrayo spoke about lighting at Sycamore Junior High School for after-school programs.

Ms. Yesenia Rojas thanked Mr. O'Neal, Mrs. Smith, and Mr. Jabbar for speaking to her over the phone. She expressed the importance of supporting after-school programs and having a safe area for children to play. She shared that a group of parents would be speaking to the city to ask for assistance for lighting at Sycamore Junior High School.

Ms. Maria Vazquez expressed the importance of working with the Board, mayor, and city to meet the needs of the community. She praised Yesenia Rojas for her work.

Mr. Ismael Martinez congratulated Mr. Matsuda on his appointment as superintendent. He shared he is proud of AUHSD. Additionally, he stressed the importance of working together as a community, school district, and city, while working for the good of the community.

Ms. Linda Lobatos spoke regarding the lighting at Sycamore Junior High School and advocated for the District to partner with the city for the community to use the facilities.

Background Information:

This item appears on the agenda as a presentation and for discussion at the Board of Trustees' request as a result of several public speakers at the February 13, 2014, Board of Trustees' meeting.

Action:

The Board of Trustees received the information as presented by the Business Services Division.

**EDUCATIONAL SERVICES DIVISION**

12.8 **Local Control Accountability Plan (LCAP) Presentation**

Background Information:

California Education Code Section 52060 (g) requires the governing board of a school district to consult with teachers, principals, administrators, and other school personnel, local bargaining units of the school district, parents, and pupils in developing a Local Control Accountability Plan (LCAP) for the 2014-15 year.

Current Consideration:

Dr. Paul Sevillano, assistant superintendent, Educational Services will provide an update on the development of the District's LCAP.



Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees received the information as presented by the Educational Services Division.

12.9 **University of Washington, Advanced Placement (AP) Science Course Study**

Background Information:

The College Board, a non-profit organization that offers several programs for K-12 education, has launched a major initiative designed to strengthen Science, Technology, Engineering, and Mathematics (STEM) teaching and learning at the high school level. A research study is being conducted in collaboration with the College Board, the National Science Federation (NSF), the University of Washington, and SRI International's Center for Education Policy. The research study is designed to evaluate the impact of advanced placement (AP) science courses on students' science learning and aspirations to attend college. The purpose of the research is to document the opinions, practices, and experiences of teachers, students, and administrators with implementation of the newly offered AP courses.

Current Consideration:

Katella, Kennedy, and Savanna high schools will be participating in the study. Each of these schools is not currently offering AP chemistry, but will implement the course in the 2014-15 and 2015-16 years. The selected AP chemistry teachers, students, and administrators will participate in pre and post-implementation interviews and surveys. Teachers will also participate in intensive training during the summer of 2014.

Budget Implication:

Each participating school will receive approximately \$11,000 to implement the AP chemistry course. This funding is for teacher training, classroom supplies, and compensation for staff time for data collection and administration. (University of Washington, Evans School of Public Affairs)

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the AP science course study. The initial term is March 12, 2014, through June 30, 2018.

12.10 **School Sponsored Student Organizations, Katella, Magnolia, and Savanna High Schools, and Lexington Junior High School**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organization shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school sponsored student organizations:

People-First Language Club, Katella High School  
Poetry Club, Magnolia High School  
Magic-The Gathering Club, Savanna High School  
SCI FI Club, Lexington Junior High School

Budget Implication:

Each school sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Mr. Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the school sponsored organization applications.

## **HUMAN RESOURCES DIVISION**

### **12.11 Initial Contract Proposal, AUHSD to ASTA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to Anaheim Secondary Teachers Association (ASTA) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to ASTA for 2014-15 is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees received the proposal in order to proceed to the public hearing.

### **12.12 Public Hearing, Initial Contract Proposal, AUHSD to ASTA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to the Anaheim Secondary Teachers Association (ASTA).

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for 2014-15. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing on the Anaheim Union High School District's (AUHSD) initial contract proposal to Anaheim Secondary Teachers Association (ASTA) for 2014-15, at 9:52 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the public hearing was closed at 9:52 p.m.

12.13 **Initial Contract Proposal, ASTA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The ASTA initial contract proposal to the District for 2014-15 is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees received the proposal in order to proceed to the public hearing.

12.14 **Public Hearing, Initial Contract Proposal, ASTA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for 2014-15.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for 2014-15. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing on the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the Anaheim Union High School District (AUHSD) for 2014-15, at 9:53 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the public hearing was closed at 9:53 p.m.

12.15 **Initial Contract Proposal, CSEA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the California School Employees Association's (CSEA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The CSEA initial contract proposal to the District for 2014-15 is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees received the proposal in order to proceed to the public hearing.

12.16 **Public Hearing, Initial Contract Proposal, CSEA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the California School Employees Association's (CSEA) initial contract proposal to the District for 2014-15.

Current Consideration:

The Board must hold a public hearing of CSEA's initial contract proposal to the District for 2014-15. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the Board of Trustees opened a public hearing on the California School Employee Association's (CSEA) initial contract proposal to the Anaheim Union High School District (AUHSD) for 2014-15, at 9:54 p.m.

There were no requests to speak.

On the motion of Mr. O'Neal, duly seconded and unanimously carried, the public hearing was closed at 9:54 p.m.

12.17 **Proposed 2014-15 Employee Work Calendar**

Background Information:

The 2014-15 Student/Teacher Calendar was approved by the Board of Trustees on October 10, 2013. After approval, the Employee Work Calendar is established for classified employees, certificated administrators, and classified management. This calendar designates the employee work days and holidays for the 2014-15 year.

Current Consideration:

The 2014-15 Employee Work Calendar designates work days and legal and local holidays.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2014-15 Employee Work Calendar.

12.18 **Agreement, Sunbelt Staffing**

Background Information:

When a speech-language pathologist takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy.

Current Consideration:

The agreement with Sunbelt Staffing provides speech-language pathologist contract services, for the period of March 12, 2014, through June 30, 2014, due to a temporary leave of absence of District personnel.

Budget Implication:

Services provided are at a cost not to exceed \$35,441, based on the experience of the temporary speech-language pathologist, and is a budgeted General Fund expenditure.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement between Sunbelt Staffing and the District.

12.19 **Agreement, Concordia University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within AUHSD schools.

Current Consideration:

This agreement provides the opportunity for university students attending Concordia University to serve as counselor interns in AUHSD schools to promote a college-going culture through peer-to-peer conferences on challenges of college, sharing personal experiences as college students, and conducting classroom presentations on college experience and college life. Counselor interns do not replace counseling services provided by District counselors. Counselor interns will meet with an on-site supervisor for the purpose of completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services will be provided March 12, 2014, through March 11, 2016.

Budget Implication:

Services provided are at no cost to the District.

Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement between Concordia University and the District.

## **SUPERINTENDENTS OFFICE**

### **12.20 California School Public Relations Association (CalSPRA) Membership**

#### Background Information:

The California School Public Relations Association (CalSPRA) is an award-winning, nationally recognized organization of education public relations professionals and school personnel who have responsibility for communications. CalSPRA is working to create a climate for better public understanding, commitment, and support of public education.

#### Current Consideration:

The District had access to the members-only website and resources during the first part of 2013-14. The Board of Trustees is requested to ratify a two-year membership with the organization, effective for the 2013-14 and 2014-15 school years. Membership includes members-only web resources, a very active e-mail list serve that fosters communication around important, current school district issues, and networking and professional development opportunities.

#### Budget Implication:

The cost for a two-year membership is \$198.

#### Action:

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified a two-year membership with CalSPRA.

### **12.21 Agreement, Dannis Woliver Kelley**

#### Background Information:

The Board of Trustees periodically retains legal counsel to provide consultation and legal services that are not provided by attorneys at the Orange County Department of Education. The services are typically related to personnel management and personnel-related litigation. Dannis Woliver Kelley is a respected law firm that specializes in providing legal services to school districts. On December 12, 2013, the Board increased the amount of legal services by \$20,000, for an amount not to exceed \$32,000.

#### Current Consideration:

An increase in the professional legal services with Dannis Woliver Kelley is necessary to assist the District in addressing personnel-related matters.

#### Budget Implication:

Increase the current contract by \$20,000, for a total contract amount not to exceed \$52,000.

#### Action:

On the motion of Mrs. Randle-Trejo and duly seconded, the Board of Trustees approved an increase in professional services to Dannis Woliver Kelley by \$20,000, to bring the total contract to an amount not to exceed \$52,000.

Ayes: Mr. Jabbar, Mrs. Smith, Mrs. Randle-Trejo, and Mr. O'Neal

No: Mrs. Piercy

13. **CONSENT CALENDAR**

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved/ratified the following consent calendar.

**BUSINESS SERVICES DIVISION**

13.1 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

13.2 **Donations**

Action:

The Board of Trustees accepted the donations as listed.

13.3 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, February 4, 2014, through February 28, 2014.

13.4 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, February 4, 2014, through February 28, 2014.

13.5 **Supplemental Information**

13.5.1 ASB Report, January 2014

13.5.2 Cafeteria Report, December 2013

13.5.3 Enrollment Report, Month 6

**EDUCATIONAL SERVICES DIVISION**

13.6 **Agreement, Royer Studios**

Background Information:

Royer Studios provides students with the opportunity to create animated public-service announcements (PSAs), which contribute to meaningful media messages promoting tobacco-use prevention.

Current Consideration:

Royer Studios will provide a five-lesson curriculum to Community Day School, Cypress, Magnolia, and Western high schools. The curriculum will include a professional animation facilitator in the classroom that will work with teams of six to eight participants, for a total of 36 students per class. The groups will produce one animated public-service

announcement per team. Royer Studios supplies all art and animation materials, as well as all video and computer equipment required to complete the project. The schools will receive a USB Travel Drive of the completed PSAs, and the films will be made available to be uploaded on the school/District website as desired.

Budget Implication:

Costs for these services are not to exceed \$19,900. (TUPE Funds)

Action:

The Board of Trustees approved the agreement. This consulting agreement will be in effect March 17, 2014, through May 30, 2014.

13.7 **Agreement, Internet Network Support Services, Orange County Department of Education (OCDE)**

Background Information:

The District currently participates in a consortium, via Letter of Agency (LOA), which allows the Corporation for Education Network Initiatives in California (CENIC) to act as the District's internet service provider (ISP), at no cost to the District. CENIC operates the statewide California Research and Education Network (CalREN) network that links schools, district offices, county offices of education, colleges, and universities together. The California K-12 high speed network facilitates the participation of nearly 9,000 K-12 entities in CalREN and receives state funding, as well as E-Rate and California Teleconnect Fund monies, to support the network. OCDE also provides network services as a conduit from AUHSD, through OCDE to CENIC.

Current Consideration:

Internet services are provided through the Orange County superintendent of schools. Due to the current state-wide budget uncertainties, the Orange County superintendent of schools has implemented this contingency contract in the event CENIC is not funded. Historically, this agreement was previously brought forth in June. This year, the OCDE required the District to sign the agreement before the E-Rate deadline, prior to Board approval. Network management services are provided for services such as internet connectivity, document imaging, financial, and Human Resource systems.

Budget Implication:

There is no budget impact for internet services unless CENIC is not funded. If that were to occur, the Orange County superintendent of schools would invoice the District. The District would have the option to pay the invoice or terminate the agreement.

Action:

The Board of Trustees approved the Internet Network Support Services agreement with the Orange County Superintendent of Schools. Services will be provided July 1, 2014, through June 30, 2015.

13.8 **Application for E-Rate Funding for the Existing Data and Telecommunications Contracts**

Background Information:

The District currently utilizes existing E-Rate contracts for data and telecommunications services. It is necessary that the District apply for funding annually. Existing contracts are funded through E-Rate, California Teleconnect Fund (CTF), and the General Fund.



Current Consideration:

The District has multiple contracts in place for data and telecommunications services. The contracts listed in the exhibit cover the District's telecommunication and data services and include anticipated costs. The District is required to complete an E-Rate application process annually.

Budget Implication:

The E-Rate and CTF heavily subsidize the District's data and telecommunication service expenses. The local match amount for these services will range from 11 percent to 22 percent of the state and federal funds. (General Fund)

Action:

The Board of Trustees approved the application for E-Rate funding for the existing data and telecommunications contracts.

13.9 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for basic and supplemental courses which include Science. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

13.10 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

13.11 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

**HUMAN RESOURCES DIVISION**

13.12 **Agreement, Naval Junior Reserve Officers Training Corps (NJROTC)**

Background Information:

The District has traditionally entered into agreements with the Navy to establish a Naval Junior Reserve Officers Training Corps (NJROTC) program. The District has had an agreement with the NJROTC program since 2000. The NJROTC program is currently located at Anaheim High School.

Current Consideration:

This agreement reflects changes to the NJROTC program as follows.

1. New title for the department that oversees the NJROTC program within the Naval Service Training Command unit.
2. New titles to designate enlisted instructors from officer instructors.
3. Revisions to the program curriculum, referred to as the NJROTC Regulations.

The agreement will be effective March 12, 2014. Services will be provided ongoing and uninterrupted unless terminated by either party. Due to the Navy's policy, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

Services provided are a budgeted General Fund expenditure, where half the instructor's salary is paid through the Navy and half is paid through District funds.

Action:

The Board of Trustees approved the agreement between the Department of the Navy, Naval Service Training Command and the District.

13.13 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

13.14 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

**SUPERINTENDENTS OFFICE**

13.15 **Board of Trustees' Meeting Minutes**

13.15.1 January 23, 2014, Regular Meeting (REVISED)

13.15.2 February 6, 2014, Special Meeting

13.15.3 February 13, 2014, Regular Meeting

13.15.4 February 24, 2014, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

14. **SUPERINTENDENT AND STAFF REPORT**

Mrs. Barry shared it has been a pleasure to work at AUHSD. She thanked Cabinet and staff for their work during her tenure as interim superintendent. Additionally, she congratulated Mr. Matsuda.

Dr. Sevillano shared his thanks to Mrs. Barry for her mentorship and congratulated Mr. Matsuda.

Mr. Lee-Sung thanked Mrs. Barry and congratulated Mr. Matsuda.

Mrs. Poore expressed her gratitude to Mrs. Barry and congratulated Mr. Matsuda.

Mr. Riel thanked Mrs. Barry and congratulated Mr. Matsuda.

15. **BOARD OF TRUSTEES' REPORT**

Mr. Jabbar attended the District Honor Theater show, meeting with Sycamore Junior High School parents, Savanna High School Student Recognition Night, City of Anaheim/AUHSD Liaison Meeting. Additionally, he thanked Mrs. Barry for her leadership.

Mrs. Smith shared that she is pleased with the outcome of the superintendent search process and expressed her gratitude to Mrs. Barry.

Mrs. Piercy noted her attendance at the Western High School reception for Dr. Schekman, Insurance Committee meeting, Honor Theater Show, ROP interviews, and celebration of life for Tom Miner.

Mrs. Randle-Trejo attended the Western High School reception for Dr. Schekman, Savanna High School Student Recognition Night, GASELPA meeting, Kennedy High School choir show, District Theater Festival, Horizons fundraiser for Girl Scouts, and City of Anaheim/AUHSD Liaison Meeting.

Mr. O'Neal shared his attendance at the Budget Committee meeting, Blueprint for the Future Committee meeting as a speaker, Western High School reception for Dr. Schekman, and County Committee meeting. He congratulated Mr. Matsuda and thanked Mrs. Barry for serving as interim superintendent.

16. **ADVANCE PLANNING**

16.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, March 27, 2014, at 6:00 p.m.

Thursday, April 17  
Thursday, May 8  
Thursday, May 29  
Thursday, June 19  
Thursday, June 26  
Thursday, July 10

Thursday, August 21  
Thursday, September 4  
Tuesday, September 23  
Thursday, October 16  
Thursday, November 6  
Thursday, December 11

16.2 **Suggested Agenda Items**

Mr. Jabbar suggested a resolution in support of Assembly Bill 1453, which establishes a southern California state veterans cemetery, be introduced on a future agenda. This item was seconded by Mrs. Smith.

Mr. Jabbar suggested the Board conduct a study session as requested during public comments by Dr. Moreno. This item was not seconded.

17. **ADJOURNMENT**

On the motion of Mrs. Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting 10:15 p.m.

Approved

  
Clerk, Board of Trustees