

**BOARD OF TRUSTEES**  
**Minutes**  
**Thursday, May 29, 2014**

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**1. CALL TO ORDER—ROLL CALL**

President Brian O'Neal called the meeting of the Anaheim Union High School District Board of Trustees to order at 1:02 p.m.

Present: Brian O'Neal, president; Annemarie Randle-Trejo, clerk; Anna L. Piercy, assistant clerk; Katherine H. Smith and Al Jabbar, members; Michael B. Matsuda, superintendent; Russell Lee-Sung, Dianne Poore, and Paul Sevillano, assistant superintendents; and Jeff Riel, District counsel.

**2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Pull item 9.1, Student Representative's Report
- On item 9.2, in the title, change (DELAC) to (DAC)
- On item 11.8, replace Exhibit J with revised Exhibit J. The revisions are: 1) In the *state relationship to curriculum and/or instructional program of the district* section, third sentence, revised from "I" to "they" and 2) In the last box on the page, first sentence, revised from "Fundraising will vary for each school and outside activities" to "fundraising will vary at the school and include outside activities."
- On item 11.8, pull Exhibit K, FHA-Hero Chapter, Walker Junior High School
- Pull Item 12.12
- On item 12.13, replace page 1 of Exhibit W with revised page 1 of Exhibit W, the revision reflects 10 days of training
- On item 12.13, under Background Information, in the first sentence, replace "2014-15" with "2013-14"
- On item 12.17, under the Budget Implication section, change "costs for these services are not to exceed \$10,000" to "costs for these services are not to exceed \$20,000"

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the agenda was adopted as amended.

**3. FACILITIES MASTER PLAN STUDY SESSION**

A study session regarding the Facilities Master Plan site scope and prioritization was presented.

4. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

5. **CLOSED SESSION**

The Board of Trustees entered closed session at 3:10 p.m.

6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

6.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:01 p.m.

6.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Ibrahim Bharmal led the Pledge of Allegiance to the Flag of the United States of America and provided the moment of silence.

6.3 **Closed Session Report**

Board Clerk Annemarie Randle-Trejo reported the following actions taken during closed session:

6.3.1 No reportable action taken regarding negotiations.

6.3.2 No reportable action taken regarding personnel.

6.3.3 Pursuant to Government Code Section 54956.9 (a), the Board of Trustees unanimously approved the settlement agreement resolving all outstanding issues by providing parent reimbursement for educational expenses unilaterally obtained during the 2013-14 and 2014-15 school years.

6.3.4 Pursuant to Government Code Section 54956.9 (a), the Board of Trustees unanimously voted to approve the settlement agreement in OAH Case No. 2013110390 resolving all outstanding issues by modifying student's placement and reimbursing parent \$6,500 for educationally-related fees and costs.

6.3.5 The Board of Trustees took formal action by a unanimous vote to settle an agreement, with former Superintendent Elizabeth I. Novack, resolving a dispute concerning her compensation during the 12-month period, following termination of her agreement for employment.

6.3.6 The Board of Trustees took formal action to approve the expulsion of the following students:

1. 13-66 under Education Code 48900(b), 48915(a)(2), and 48915(b)(2)
2. 13-70 under Education Code 48900(k) and 48915(b)(1)
3. 13-71 under Education Code 48900(k) and 48915(b)(1)
4. 13-73 under Education Code 48900(c) and 48915(c)
5. 13-75 under Education Code 48900(c) and 48015(b)(1)

## 7. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District, for attending our Board meeting, and thanked them for their participation and contribution as we create an education environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Brian O'Neal introduced Joanne Fawley, ASTA president and Dean Elder, ASTA president elect.

## 8. **RECOGNITIONS**

### 8.1 **Student Representative to the Board of Trustees**

The Board of Trustees honored Ibrahim Bharmal for his service as student representative to the Board of Trustees during the 2013-14 year.

### 8.2 **2013-14 AUHSD Student Ambassadors**

The Board of Trustees honored District's student ambassadors for their service during the 2013-14 year. The ambassadors served as official spokespersons for all of the District's students at special ceremonies, events, and functions. The student leaders were also deeply embedded in the District's governance structure, and actively provided the "student voice" wherever possible. The following students were recognized for this important contribution to the District:

Karen Reyes, Anaheim High School  
Shania Thomas, Cypress High School  
Riley Saldana, Cypress High School  
Thuy Lam, Katella High School  
Gabrielle Lin, Kennedy High School

Nhung Nguyen, Loara High School  
Debby Romero, Magnolia High School  
Karla Rodriguez, Oxford Academy  
Amlel Cristobal, Savanna High School  
Kim Truong, Western High School

### 8.3 **California Association for Bilingual Education (CABE) Student Essay Winners**

The Board of Trustees recognized two District students, Jonathan Aldana from Sycamore Junior High School and Rudi-Ann Kristine Salas from Cypress High School, who were selected as winners for the Student Writing Contest at the CABE 2014 Annual Conference. The theme for the writing contest was "How does being bilingual create a change in my community?" Students were encouraged to approach the writing contest in an imaginative and meaningful manner, expressing themselves in either English or another language.

### 8.4 **Culinary Arts Programs**

The Board of Trustees recognized the culinary arts students and teachers from Western, Savanna, Kennedy, Katella, Cypress, and Gilbert high schools. Throughout the 2013-14 year, the culinary arts students prepared and served delicious dinners for the Board of Trustees prior to each Board of Trustees' meeting. The following teachers and students were recognized for their culinary arts talents:

#### **Cypress High School**

Eleni Karapoulios, teacher  
Ethan Vergel De Dios  
Heather Turpin

#### **Gilbert High School**

Jason Jassman, teacher  
Alexis Vences  
Andy Dorado

#### **Katella High School**

Stacey Izabal, teacher  
Adriana Herrera  
Anthony Barajas

Kayla Lasher  
Nathan Sun  
Nicole Murry  
Rebecca Lopez  
Robin'ae Sanders  
Tyler Eisleban

Brenda Perez  
Devon Perry  
Hector Guillen  
Joshua Sampson  
Luz Quiroz  
Omar Orozco  
Oscar Gutierrez

Cristopher Acosta  
Christopher Martinez  
Eduardo Parra  
Giovanni Vicente  
Jayde Romo  
Steven Rivera

**Kennedy High School**

Mary Cronin, teacher  
Keaton Ereth  
Nicholas Castillo  
Nikaela Olneza  
Rick Joseph Ajos

**Savanna High School**

Bob Moonswami, teacher  
Crystal Sanchez  
Javier Delgado  
Kelsey Gibson  
Kristina Bakhous  
Stephanie Cruz

**Western High School**

Corey Duarte, teacher  
Debbie Mitchell  
Kim Vu  
Yunwoo (Jessica) Cho  
Nathan Phan  
Shayna Specht

8.5 **Bundles of Books**

The Board of Trustees recognized Bundles of Books, CEO Charmaine Alvarado; Daphne Hammer, principal, Dale Junior High School; and Denise Tarver, teacher, Dale Junior High School, for their work with the April 12, 2014, Bundles of Books event at Dale Junior High School. Bundles of Books is a non-profit organization whose mission is to provide books and other resources to needy children in communities throughout the world. The event was a success with over 1,800 individuals in attendance and over 5,500 books distributed. Library resources, literacy activities, and training on reading with kids at home were also part of the event.

8.6 **Association of California School Administrators (ACSA), Every Student Succeeding Award**

The Board of Trustees recognized student Efrain Medina of Loara High School, who was selected as the recipient of the Association of California School Administrators, Every Student Succeeding Award. ACSA's Every Student Succeeding program honors students who exceed expectations and educators who supported them along the way. The award highlights the young men and women who have overcome great obstacles to succeed.

8.7 **National Merit Scholars**

The Board of Trustees recognized three Oxford Academy students, Christine Kim, Jaewon Kim, and Grace Yao, who were awarded a National Merit Scholarship. The National Merit Scholarship is an academic competition for recognition and scholarships, which began in 1955. High school students enter the National Merit Program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test, a test that serves as an initial screening for approximately 1.5 million entrants each year. To be considered for a National Merit Scholarship, semifinalists had to fulfill requirements to advance to finalist standing. Each semifinalist submitted a detailed scholarship application, which included essays and information about extracurricular achievements, awards, and leadership positions. Semifinalists also had to have an outstanding academic record, were endorsed and recommended by a school official, and earned SAT scores that confirmed their qualifying test performance. From the semifinalist group, some 15,000 met finalist requirements. By the conclusion of the competition, a select group of finalists were chosen to receive prestigious National Merit Scholarships totaling nearly \$35 million. Winners were the finalist candidates judged to have the strongest combination of academic skills and achievements, extracurricular accomplishments, and potential for success in rigorous university studies. Scholarship winners represent less than one percent of the initial pool of student entrants.

Christine Kim will attend Claremont Mckenna College, Jaewon Kim will attend Princeton University, and Grace Yao will attend California Institute of Technology.

8.8 **Greater Anaheim SELPA Community Advisory Committee Honorees**

The Board of Trustees recognized three District employees and one District student who were nominated and selected for outstanding service to students with disabilities. The Greater Anaheim SELPA Community Advisory Committee recognized the accomplishments of Betty Hagan, special education teacher at Katella High School; Mike Anderson, special education teacher at Magnolia High School; and Sandra Swetland, instructional assistant at Dale Junior High School, as well as Kai Kozal, Cypress High School student.

8.9 **Anaheim High School, Energy Invitational Team**

The Board of Trustees recognized the Energy Invitational Team, led by teacher Mr. Ron Ponce, from Anaheim High School for their outstanding performance at the University of California, Irvine, Energy Invitational. The team built an electric race car designed to complete as many laps as possible within one hour using only \$1 worth of energy. The team placed first for technical design and second for overall performance.

9. **REPORTS**

9.1 **Student Representative's Report**

This item was pulled prior to the adoption of the agenda.

9.2 **District Advisory Committee (DAC) Report**

Patricia Lockhart, director, curriculum and instruction, reported on DAC activities throughout the District.

9.3 **Reports of Associations**

9.3.1 Joanne Fawley, ASTA, shared that this would be her last Board meeting as ASTA president. She noted it has been a pleasure to work with the Board. She formally introduced Dean Elder, the new ASTA president.

9.3.2 Dean Elder, ASTA, said he is looking forward to his new role as president. He thanked Joanne Fawley for her work and leadership with ASTA over the years.

9.3.3 Brian Bannon, APGA, thanked the Board for their support of counselors. He shared information regarding Gilbert and Polaris high schools.

9.4 **Principal's Report**

Ron Hoshi, principal, Oxford Academy, presented a report on performance tasks.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

10.1 Sharon Lauderback spoke regarding her son being assaulted on campus.

There was an additional speaker following item 11.8

## 11. ITEMS OF BUSINESS

### RESOLUTIONS

#### 11.1 **Resolution No. 2013-14-BOT-05, Order of Biennial Trustee Election and Specifications of the Election Order**

Background Information:

A consolidated election is required in the District this year in accordance with Education Code Section 5340. A resolution and order of election are required to be completed and provided to the Orange County Department of Education and Orange County Registrar of Voters.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2013/14-BOT-05, Order of Biennial Trustee Election and Specifications of the Election Order, as prescribed by Education Code Section 5000, calling for the biennial governing board member election to be held on Tuesday, November 4, 2014.

Budget Implication:

Election-related costs for the November 2012 election were \$108,000. Election-related costs for the November 2014 election are unknown at this time due to the transition to by-trustee area elections.

Action:

On the motion of Trustee Piercy and duly seconded, Board of Trustees adopted Resolution No. 2013/14-BOT-05. The roll call vote follows.

Ayes: Trustees Jabbar, Smith, Piercy, Randle-Trejo, and O'Neal

#### 11.2 **Resolution No. 2013-14-BOT-06, Support of Buena Park School District's Bond, Measure B**

Background Information:

Buena Park School District (BPSD) has a bond, Measure B, on the June ballot. BPSD schools are over 50 years old; school safety improvements, essential repairs, and technology upgrades are needed.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2013/14-BOT-06, Support of Buena Park School District's Bond, Measure B.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, Board of Trustees adopted Resolution No. 2013/14-BOT-06. The roll call vote follows.

Ayes: Trustees Jabbar, Smith, Piercy, Randle-Trejo, and O'Neal

11.3 **Resolution No 2013/14-B-13 and Resolution No. 2013/14-B-14, Education Protection Account**

Background Information:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increased the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts were required to determine how the monies received from the Education Protection Account (EPA) are spent in the school, or schools, within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators, or any other administrative costs, for the years 2012-13 through 2017-18.

Current Consideration:

The new revenues generated from Proposition 30 are deposited into a newly created state account named the Education Protection Account (EPA). School districts, county offices of education, charter schools, and Local Educational Agencies (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, including charter school general purpose funding. A corresponding reduction is made to an LEA's revenue limit, or charter school general purpose state aid, equal to the amount of their EPA entitlement.

This resolution, as required by Article XIII, Section 36 of the California Constitution, approving the District's utilization of funds subject to Education Protection Account for 2013-14 and 2014-15, has been prepared for the Board's consideration.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-B-13 and Resolution No. 2013/14-B-14, approving the District's utilization of funds subject to the Education Protection Account. The roll call vote follows.

Ayes: Trustees Jabbar, Smith, Piercy, Randle-Trejo, and O'Neal

11.4 **Resolution No. 2013/14-HR-07, Concerning the Reinstatement of Classified Positions from the 2008-09, 2009-10, and 2011-12 Reductions in Force**

Background Information:

The Board of Trustees took action during the 2008-09, 2009-10, and 2011-12 years to reduce particular kinds of services provided by classified employees. These actions were necessitated by the state-wide budget crisis and significant reductions in District revenues. Reinstatement of positions is based on the current needs of the District and the availability of funds.

Current Consideration:

The resolution provides the reinstatement of 12 positions; four athletic facilities worker I positions and eight custodian positions will be reinstated. The reinstatement will be effective July 1, 2014. The reinstatement process will be in accordance with the requirements of the Education Code and offered to employees by seniority.

Budget Implication:

The cost for these positions is \$808,000 and is a budgeted General Fund expenditure.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2013/14-HR-07, Reinstatement of Classified Positions, to reinstate 12 classified positions. The roll call vote follows.

Ayes: Trustees Jabbar, Smith, Piercy, Randle-Trejo, and O'Neal

**BUSINESS SERVICES DIVISION**

11.5 **Early Appointment of Citizens' Oversight Committee**

Background Information:

As part of the responsibility of a school district in the passing of a local school construction bond, the Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, requires the appointment of a Citizens' Oversight Committee. The oversight committee is to directly participate in the oversight of bond expenditures and to promptly alert the public to any waste or improper expenditure of school construction bond money.

Current Consideration:

Normally, a Citizens' Oversight Committee is appointed subsequent to the passage of a bond measure by the voters. However, included in the consensus report of the Blueprint for the Future Committee, provided to the Board April 17, 2014, was a recommendation to appoint a Citizens' Oversight Committee much earlier. In appointing members of the oversight committee early, the committee could begin their review of the projects and the funding of those projects and make a recommendation to the Board of Trustees prior to the vote of the Board.

Budget Implication:

There is no cost to the District.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees appointed Larry Larson, Patricia Rich, and Alan Walker to serve on the Citizens' Oversight Committee. The term of service will be from May 30, 2014, through the end of the modernization projects.

**EDUCATIONAL SERVICES DIVISION**

11.6 **Memorandum of Understanding, Napa County Office of Education, CalSTAT Project**

Background Information:

As a corrective action, subsequent to the Special Education Verification Review conducted by the California Department of Education in May 2013, the District was required to provide additional training for high school special education teachers and program specialists relative to transition plan development and implementation for students with disabilities.



Current Consideration:

Based on the need to contract with an outside source to provide the training and the recommendation of the California Department of Education Focused Monitoring and Technical Assistance (FMTA) Department, California Services for Technical Assistance and Training (CalSTAT), a special project of the California Department of Education Special Education Division through the Napa County Office of Education, will provide training for up to 20 individuals who will then disseminate the information.

Budget Implication:

There is no impact to the budget. Napa County Office of Education CalSTAT Project will not charge the District for the training and will provide Technical Assistance dollars in the amount of \$1,200 to cover the cost of substitutes for one representative from each of the comprehensive sites, one representative from Hope School, and one representative from alternative education.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the memorandum of understanding with Napa County Office of Education CalSTAT Project for training to be provided on June 6, 2014.

11.7 **Public Works Service Agreement**

Background Information:

The District and Chapman University are collaborating on a three-year federally funded California Mathematics and Science Partnership (CaMSP) research grant. This grant has been placed in Cohort 10 of CaMSP projects. The goals of the grant are to: 1) deepen science teachers' subject matter competency; 2) familiarize teachers with the Next Generation Science Standards (NGSS); and 3) provide instructional pedagogy on performance-based lesson design. A major component of the grant is the local evaluation, which will assess the impact of the training on teacher subject matter competency, effectiveness in instructional pedagogy implementation, and student learning outcomes. Public Works is a Pasadena-based independent evaluator contracted by the California Department of Education for the Cohort 10 CaMSP projects. Public Works will serve as the state and local evaluator for the Chapman-Anaheim Science Partnership (CASP) grant project.

Current Consideration:

The Public Works Service Agreement is for Cycle One of the three-year CaMSP research grant (2014-2017). The grant requires 60 intensive hours of training and 24 hours of follow-up coaching each year. Currently, 55 District science teachers, representing all District schools, are participating as Science Teacher Fellows. The service agreement covers the cost of the local evaluation conducted by Public Works for Cycle One.

Budget Implication:

The Public Works Service Agreement is \$18,510 for Public Works' expenses for Cycle One of the grant. Cycle two and three will follow at the start of each subsequent year of the grant (California Mathematics and Science Partnership Project, Cohort 10, Cycle One).

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the service agreement. The cycle one service agreement term is June 1, 2014, through September 30, 2015.

11.8 **School-Sponsored Student Organizations, Anaheim and Loara High Schools and Walker Junior High School**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

Open Mic Club, Anaheim High School  
Law-Legal & Forensic Club, Loara High School

The FHA-Hero Chapter, Walker Junior High School, was pulled prior to the adoption of the agenda.

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored student organization applications, with the exception of FHA-Hero Chapter, Walker Junior High School.

**PUBLIC COMMENT**

Linda Lobatos expressed her concerns regarding alternative education and the Independent Learning Center.

12. **CONSENT CALENDAR**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved all consent calendar items, with the exception of item 12.17 pulled by Trustee Randle-Trejo.

**BUSINESS SERVICES DIVISION**

12.1 **Agreement Amendment #4, Sungard Bi-Tech System**

Background Information:

The Anaheim Union High School District contracts with the Orange County superintendent of schools to provide annual software support services for the Sungard Bi-Tech software. The Bi-Tech system support covers basic financial/budget, school site finance, stores inventory, and fixed asset systems.

Current Consideration:

The contract provides for an annual evaluation of support service charges for possible upward, or downward adjustments based on the Orange County superintendent of school's actual costs to support Sungard Bi-Tech software.

Budget Implication:

Amendment #4 covers the 2014-15 fiscal year, at a cost not to exceed \$89,395. There is no increase from the 2013-14 agreement. (General Funds)

Action:

The Board of Trustees approved the Sungard BI-Tech System Support, Amendment #4.

12.2 **Agreement Amendment #1, Orange County Superintendent of Schools, Human Resources Application**

Background Information:

The Anaheim Union High School District contracts with the Orange County superintendent of schools to provide annual software support services for the Human Resources application software.

Current Consideration:

The contract provides for professional services to the District for the implementation of the Human Resources application, including on-going training services for present and future employees, future software enhancements, and support services.

Budget Implication:

Amendment #1 covers the 2014-15 fiscal year, at a cost not to exceed \$80,349. There is no increase from the 2013-14 agreement. (General Funds)

Action:

The Board of Trustees approved agreement amendment #1 for the Orange County superintendent of schools Human Resources application.

12.3 **Agreement Renewal, School Facility Consultants**

Background Information:

California school districts have the potential to realize significant state funding contributions through the analysis of funding eligibility under the state's School Facility Program (SFP). School Facility Consultants specializes in analyzing a district's complex data sets to determine eligibility for modernization and new construction funding administered by the Office of Public School Construction (OPSC).

As the District is in the process of completing a new Facilities Master Plan, the determination of feasible budgets potentially funded with a general obligation bond is a major component of the task. The District is interested in leveraging local bond funds by seeking state eligibility for modernization and new construction. In the past, the District hired School Facility Consultants on a yearly basis to access its state eligibility funding during the Measure Z bond program. School Facility Consultants currently has all of the district's historical data related to its state eligibility funding, therefore making the process of preparing and submitting the documentation to the state very efficient.

Current Consideration:

The consultant has been hired to assist the District in obtaining and maximizing state funding for modernization and new construction to potentially leverage local general obligation bond funds.

Budget Implication:

School Facility Consultants is providing services at a cost not to exceed \$31,000 in accordance with Section One, Determination of Eligibility under the State School Facility Program (SFP), of their proposal dated April 25, 2014. The fee will be billed at an hourly rate per the schedule shown on the proposal. The term of the agreement is from May 1, 2014, through December 31, 2014.

Action:

The Board of Trustees ratified the agreement with School Facility Consultants.

12.4 **Award of Bid**

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2014-14 District Office (Maintenance Funds)	Lighting Retrofit	AMTEK Construction	\$234,873

Action:

Staff estimates this project will save the District approximately \$3,500 per month in energy usage, and we are anticipating an energy rebate from the city of Anaheim (approximately \$23,000-\$35,000). Additionally, the light bulbs we currently use are being phased out and replaced with new energy efficient bulbs. The Board of Trustees awarded the bid as listed.

12.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale, or destruction, and authorized proper disposal in accordance with Education Code Section 60510 et al.

12.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction as surplus, and authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.7 **Donations**

Action:

The Board of Trustees accepted the donations as listed.

12.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the check register/warrants report, April 29, 2014, through May 19, 2014.

12.9 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the Purchase Order Detail Report, April 29, 2014, through May 19, 2014.

12.10 **Supplemental Information**

12.10.1 Cafeteria Report, March 2014

**EDUCATIONAL SERVICES DIVISION**

**12.11 2013-14 Single Plan for Student Achievement**

Background Information:

California Education Code, Section 64001, specifies that schools and districts that receive state and federal funding prepare a Single Plan for Student Achievement (SPSA) for any recipient school. The purpose of the SPSA is to coordinate all educational services at the school. Additionally, it serves as a blueprint to improve the academic performance of all students.

Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public in the Educational Services Division at the District Office, includes information pertaining to site curriculum, instruction, professional development, parent activities, and budget expenditures.

Budget Implication:

There is no cost to the District.

Action:

The Board of Trustees approved the 2013-14 Single Plan for Student Achievement, for all school sites.

**12.12 Educational Consulting Agreement, ATvantage Athletic Training**

This item was pulled prior to the adoption of the agenda.

**12.13 Educational Consulting Agreement, Belinda Dunnick-Karge, Ph.D. for Special Education Inclusion Trainings for Certificated and Support Staff**

Background Information:

The District provided extensive inclusion staff development during the 2013-14 year. This initiative was supported by the efforts of Belinda Dunnick-Karge, Ph.D. She has worked with the District providing trainings for inclusion co-teaching teams and other support staff, and is a nationally recognized expert in inclusive education. Dr. Dunnick-Karge is part of the faculty at California State University Fullerton, where many District teachers have earned their teaching credentials. She is uniquely qualified to assist the District as part of our improvement efforts as she knows our staff, state requirements, and has a national perspective.

Current Consideration:

Consultant will provide 10 days of training and/or services for inclusion co-teaching teams and other support staff. Trainings will include understanding the legal and instructional foundations for inclusive services, co-teaching strategies, engagement strategies, differentiated instructional strategies, and coaching for teacher teams.

Budget Implication:

Services will be provided at a cost not to exceed \$10,000; the budget includes costs for training and materials for the 2014-15 year. (Special Education Funds)

Action:

The Board of Trustees approved the educational consulting agreement between Dr. Belinda Dunnick-Karge and the District. Services will be provided from July 1, 2014, through June 30, 2015.

12.14 **Membership, Learning Ally**

Background Information:

Learning Ally's collection of more than 75,000 digitally-recorded textbooks and literature titles is the largest of its kind in the world. Learning Ally allows students with print disabilities access to the District-wide curriculum.

Current Consideration:

The purpose of renewing the District membership with Learning Ally is to provide unlimited downloads, mainstream listening devices, teacher tools, professional development, integrated text-to-speech, and also free listening options. Some of the students that will need access to Learning Ally are students who have recently lost their vision and have not yet learned, or mastered, Braille and are unable to use large print material.

Budget Implication:

The price for each student membership is \$79. The District will pay the annual membership fee to Learning Ally, at a cost not to exceed \$395. (Special Education Funds)

Action:

The Board of Trustees approved an annual membership between Learning Ally and the District. The membership will be in effect from July 1, 2014, through June 30, 2015.

12.15 **Educational Consulting Agreement, Goodwill Industries of Orange County dba Assistive Technology Exchange Center**

Background Information:

Since July of 2007, Goodwill Industries of Orange County, dba Assistive Technology Exchange Center (ATEC), has contracted with the District to provide evaluations for students with significant communication disabilities who are in need of assistive technology and/or augmentative and alternative communication devices. ATEC provides evaluations, which are completed per an Individual Education Program (IEP) team recommendation and may also include trials of equipment and training for students, staff, and parents.

Current Consideration:

Due to the unique area of expertise and services provided, the District intends to continue to utilize ATEC for evaluations, as well as trials of equipment and training for the 2014-15 year.

Budget Implication:

Services will be provided at a cost not to exceed \$5,000. (Special Education Funds)

Action:

The Board of Trustees approved the educational consulting agreement for the provision between Goodwill Industries of Orange County dba Assistive Technology Exchange Center, and the District. Services will be provided from July 1, 2014, through June 30, 2015.

## 12.16 **Educational Consulting Agreement, DEAFinitely Professional Interpreting Services**

### Background Information:

Since September of 2010, the District has contracted with DEAFinitely Professional Interpreting Services, a subdivision of Goodwill Industries of Orange County, to provide interpreting services for parents who are deaf or hard-of-hearing. The parents require sign language interpretation in order to participate in their child's educational meetings, such as IEP meetings and parent meetings, on an as-needed basis. The District is required to provide services to parents, when needed, in order to facilitate in their child's education.

### Current Consideration:

Due to the unique area of expertise and services provided, the District intends to continue to utilize DEAFinitely Professional Interpreting Services, a subdivision of Goodwill Industries of Orange County, to provide interpreting services for parents who are deaf or hard-of-hearing, for the 2014-15 year.

### Budget Implication:

Services will be provided at a cost not to exceed \$5,000. (General Funds)

### Action:

The Board of Trustees approved the educational consulting agreement between DEAFinitely Professional Interpreting Services, a subdivision of Goodwill Industries of Orange County and the District. Services will be provided from July 1, 2014, through June 30, 2015.

## 12.17 **Agreement for Assessment Services**

### Background Information:

The District employs school psychologists that provide services to special education students throughout the District. School psychologists are trained to assess students' educational needs related to special education, Section 504, response to intervention and other ancillary services. In addition, school psychologists provide necessary supports to school personnel in assisting with developing and providing appropriate interventions to address both academic and social/emotional needs. Sometimes, students can exhibit behavior that may indicate a threat toward self and/or others. When there is a significant concern that a student may be a danger to self or others, District personnel rely on either the police department, who make a determination of whether the student requires further emergency assessment, or the Orange County Health Care Agency's Crisis Assessment Team (OCHCA-CAT) to go to the school to conduct an immediate threat assessment. The OCHCA-CAT determines whether or not the student is a current threat.

### Current Consideration:

The police department and OCHCA-CAT assess for immediate threat. Following an immediate threat assessment, there are times when school personnel continue to have significant concerns that a student may pose an ongoing danger to self or others in the school setting. For these students, the District needs to conduct a thorough threat evaluation to determine whether or not the student is safe to return to school. This is a clinical evaluation that must be conducted by an experienced clinical psychologist, who has greater experience in diagnosis and treating significant mental health issues. School psychologists are not trained to conduct such an evaluation. Recently, the District required the assistance of a clinical psychologist to conduct two threat evaluations. Due to safety reasons, the District immediately engaged a clinical psychologist to assist with the threat evaluations, which is why the consulting agreement is brought forward for ratification. In moving forward, the District is requesting approval for the continued services of the clinical psychologist should a threat evaluation be needed in the future.

Budget Implication:

Costs for these services are not to exceed \$20,000. (Special Education Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the consulting agreement. Services are being provided March 1, 2014, through June 30, 2015.

12.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee has recommended the selected materials for display, for basic and supplemental courses in English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, May 30, 2014, through June 19, 2014.

Action:

The Board of Trustees approved the display.

12.19 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for basic and supplemental courses, which include math and history. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected instructional materials.

12.20 **Transportation Agreements, Beacon Day School**

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our transportation department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our transportation department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information is provided regarding the student or family.

Approve the transportation agreement to pay the parent of a special education student attending Beacon Day School, located at 24 Centerpointe, Suite 100, La Palma, CA 90623, for round trip daily transportation, July 7, 2014, through August 22, 2014, at a cost not to exceed \$2,100. (Special Education Funds)

Approve the transportation agreement to pay the parent of a special education student attending Beacon Day School, located at 24 Centerpointe, Suite 100, La Palma, CA 90623, for round trip daily transportation, September 9, 2014, through June 30, 2015, at a cost not to exceed \$11,100. (Special Education Funds)

Action:

The Board of Trustees approved the transportation agreements to Beacon Day School.



12.21 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted.  
(Special Education Funds)

12.22 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the field trip report as submitted.

**HUMAN RESOURCES DIVISION**

12.23 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the certificated personnel report as submitted.

12.24 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the classified personnel report as submitted.

**SUPERINTENDENTS OFFICE**

12.25 **California School Boards Association (CSBA) Membership**

Background Information:

California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. A membership-driven organization, CSBA provides policy resources and training to members and represents the state-wide interests of public education through legal, political legislative, community, and media advocacy. The cost is based on the total revenue figures for the District as reported to the California Department of Education.

Current Consideration:

CSBA membership benefits include policy analysis and services, leadership development, and education advocacy.

Budget Implication:

The cost of membership for the 2014-15 year is not to exceed \$16,149. For the 2013-14 year, the Board approved the CSBA membership at a cost not to exceed \$16,021.  
(General Funds)

Action:

The Board of Trustees approved the membership to CSBA for the 2014-15 year.

12.26 **Board of Trustees' Meeting Minutes**

12.26.1 March 27, 2014, Regular Meeting

12.26.2 April 16, 2014, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Mr. Matsuda discussed the Parent Learning Walks pilot program.

14. **BOARD OF TRUSTEES' REPORT**

Mr. Jabbar noted his attendance at the Superintendent's Scholar Athlete Dinner, Ball Junior High School and Hope School Open Houses, Budget Committee meeting, West Anaheim Neighborhood Development (WAND) barbeque, Western High School's Memorial Day ceremony, Sustainability Showcase, Anaheim P21 Business Summit, and Dual Language Academy Award Ceremony at Sycamore Junior High School.

Mrs. Smith discussed her attendance at the Superintendent's Scholar Athlete Dinner. Additionally, she shared job opportunities available to young people today.

Mrs. Piercy referenced her attendance at the student ambassador interviews, Smarter Balanced Assessment Consortium (SBAC) testing at Lexington Junior High School, Regional Occupational Program (ROP) meeting and retirement reception, Chromebook pilot showcase at Kennedy High School, Cypress Police Department Awards luncheon, Classified Employee of the Year Awards, Western High School's Memorial Day ceremony, ribbon cutting ceremony at Holder Elementary School, AUHSD Retirement Tea, Superintendent's Scholar Athlete Dinner, and Science, Technology, Engineering, Art, and Mathematics (STEAM) event at South Junior High School.

Mrs. Randle-Trejo said she attended the STEAM event at South Junior High School, California Association of Bilingual Education (CABE) student awards, Oxford Academy choir show, Classified Employee of the Year Awards, AUHSD Retirement Tea, Superintendent's Scholar Athlete Dinner, WAND barbeque, AUHSD Foundation meeting, interview with YMCA, Advancement via Individual Determination (AVID) Awards ceremony, Pageant of Hope, Savanna High School capstone interviews, Anaheim P21 Business Summit, and Sustainability Showcase.

Mr. O'Neal noted his attendance at the Personnel Commission meeting, ROP meeting and retirement recognition, Government Leaders Prayer Breakfast, Anaheim Sister City Commission meeting, Classified Employee of the Year Awards, AUHSD Retirement Tea, Superintendent's Scholar Athlete Dinner, Ball Junior High School Open House, and Western High School's Memorial Day ceremony.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, June 19, 2014, at 6:00 p.m.

Thursday, June 26	Tuesday, September 23
Thursday, July 10	Thursday, October 16
Thursday, August 21	Thursday, November 6
Thursday, September 4	Thursday, December 11

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees' adjourned the meeting at 8:25 p.m.

Approved   
Clerk, Board of Trustees