

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, October 13, 2016

1. CALL TO ORDER—ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:45 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Brian O'Neal and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root assistant superintendents; and Jeff Riel, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Item 10.5, replace page to include amended agenda language
- Replace Exhibit E to include amended language
- Replace Exhibit L to include the principal's signature
- Pull item 10.15.3 and Exhibit M
- Replace Exhibit O to include amended language
- Replace Exhibit KK to correct item descriptions
- Replace page 1 of Exhibit FFF to correct the number of students to 7 male and 9 female

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 2:49 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:02 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Ruthie Mendez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Piercy reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2016061070.
- 5.3.5 The Board of Trustees took formal action, with a 5-0 vote, to appoint Enrique Romero to the position of principal, South Junior High School.
- 5.3.6 No reportable action taken regarding personnel.
- 5.3.7 No reportable action taken regarding anticipated litigation.
- 5.3.8 The Board of Trustees took formal action with a 5-0 vote, to dismiss employee HR-2016-17-04.
- 5.3.9 The Board of Trustees took formal action with a 5-0 vote, to suspend, without pay for 15 days, employee HR-2016-17-06.
- 5.3.10 The Board of Trustees took formal action with a 5-0 vote, to accept the settlement agreement for employee HR-2016-17-07.
- 5.3.11 The Board of Trustees took formal action to approve the expulsion of the following students.
 - 1. 15-67 under Education Code 48900(a)(1) and 48915(a)(1)
 - 2. 16-01 under Education Code 48900(c)

Enrique Romero, newly appointed South Junior High School principal, thanked the Board of Trustees for the opportunity to continue to serve South Junior High School. He also introduced his family.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees President Randle-Trejo introduced Dean Elder, ASTA president; D.R. Heywood, Anaheim Elementary School District board member; Leonard Lahtinen, North Orange County Community College District board member; John Hanna, Rancho Santiago Community College District board member; Matthew Bidwell, AUHSD Teacher of the Year; Cheryl Ing, ASCPTA president; and Marco Rivas, ELAC president.

7. **REPORTS OF ASSOCIATIONS**

7.1 **Student Representative's Report**

Ruthie Mendez, student representative to the Board of Trustees, reported on student activities throughout the District.

7.2 **Reports of Associations**

Dean Elder, ASTA president, spoke in support of the community benefits agreement resolution.

7.3 **Parent Teacher Student Association (PTSA) Reports**

Cheryl Ing, ASCPTA president, spoke of PTA activities throughout the District. She also thanked the Board of Trustees for allowing ASCPTA to use facilities at Orangeview Junior High School for PTA training.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

8.1 Larry Larsen, community member, addressed the lack of covered seating for students during lunch at Anaheim High School.

8.2 Valentina Purtell, North Orange County Community College District interim provost for the School of Continuing Education, acknowledged Jei Garlitos and Cynthia Vasquez-Petitt for their work in the Adult High School Diploma Program, as well as thanked the Board of Trustees for their continued support.

8.3 Marco Rivas, community member, spoke in support of the Proposition 58 resolution.

8.4 Michael Dennie, community member, expressed his support of the community benefits agreement resolution.

9. **PRESENTATIONS**

9.1 **Measure H Citizens' Oversight Committee Annual Report (July 2015-August 2016)**

Background Information:

As part of the responsibility of a school district in the passing of a local school construction bond, the Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, requires the appointment of a Citizens' Oversight Committee. The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Current Consideration:

The Citizens' Oversight Committee met on various occasions since July 2015 and is ready to fulfill its duties to inform the public of the committees' proceedings and activities for the year. The annual report was presented to the Board of Trustees in public session and will be posted on the Blueprint for the Future website.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the Citizens' Oversight Committee's annual report.

9.2 **North Orange County Regional Consortium (NOCRC) Adult Education Block Grant**

Background Information:

The California Department of Education (CDE) Adult Education Block Grant (AEBG) focuses on the purpose described in AB86: "... to rethink and redesign an educational system that creates seamless transitions for students across adult schools and community colleges to accelerate academic and career success in order to earn a living wage."

Current Consideration:

NOCRC, of which the District is a partner, presented its vision, goals, and strategies for the region's adult community. Jesse Crete, NOCRC program director, executive committee members, and District work group members highlighted our partnership, as well as the strategies that will be implemented by the consortium during the 2016-17 year.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9.3 **Legal Counsel on the Advantages and Disadvantages of a Community Benefits Agreement**

Background Information:

At the August 11 Board meeting, there was a request from the Board of Trustees that staff research information regarding the advantages and disadvantages to the implementation of a Community Benefits Agreement for Anaheim Union High School District in connection with our Measure H funding.

Current Consideration:

Thomas Kovacich, an attorney with Atkinson, Andelson, Loya, Ruud, and Romo (AALRR), presented information regarding the advantages and disadvantages regarding the implementation of a Community Benefits Agreement.

Budget Implication:

There is no impact to the budget at this time.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9.4 ***The Coalition for Fair Employment in Construction on the Community Benefits Agreement***

Background Information:

At the August 11 Board meeting, there was a request from the Board of Trustees that staff research information regarding the advantages and disadvantages to the implementation of a Community Benefits Agreement for Anaheim Union High School District in connection with our Measure H funding.

Current Consideration:

The Coalition for Fair Employment in Construction presented information regarding Community Benefits Agreements.

Budget Implication:

There is no impact to the budget at this time.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9.5 ***The Los Angeles/Orange Counties Building and Construction Trades Council on the Community Benefits Agreement***

Background Information:

At the August 11 Board meeting, there was a request from the Board of Trustees that staff research information regarding the advantages and disadvantages to the implementation of a Community Benefits Agreement for Anaheim Union High School District in connection with our Measure H funding.

Current Consideration:

Ron Miller and Ernesto Medrano from the Los Angeles/Orange Counties Building and Construction Trades Council presented information regarding Community Benefits Agreements.

Budget Implication:

There is no impact to the budget at this time.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10. **ITEMS OF BUSINESS**

RESOLUTIONS

Public Comments:

Adolfo Franco, community member, shared his support of the community benefits agreement resolution.

Patrick Leonard voiced his opposition of the community benefits agreement resolution.

Dave Everett communicated against the community benefits agreement resolution.

Nicolas Iniguez, community member, expressed his favor of the community benefits agreement resolution.

Doug Mangione stated his support of the community benefits agreement resolution.

Dave Radosevich, community member, described his participation in the Helmets to Hard Hats program, as well as his support of the community benefits agreement resolution.

Anthony Novello, community member, declared his support of the community benefits agreement resolution.

Judy Vega, urged the Board of Trustees to support the community benefits agreement resolution.

Katie Reynolds, community member, described her participation in an apprenticeship program, and thanked the Board of Trustees for considering the community benefits agreement resolution.

Lawrence Verne, community member, vocalized his support of unions and fair wage.

Leonard Lahtinen, community member, addressed the importance of school facilities and cited his support of the community benefits agreement resolution.

David Lawhorn, community member, requested that the Board of Trustees support the community benefits agreement resolution.

Terry Garcia, remarked on union and non-union apprenticeship programs, as well as encouraged the Board of Trustees to support the community benefits agreement resolution.

D.R. Heywood, community member, recommended that the Board of Trustees vote in favor of the community benefits agreement resolution.

John Hanna, stated his support of the community benefits agreement resolution.

10.1 **Resolution No. 2016/17-B-08, Approve Negotiation of a Community Benefits Agreement for Projects Funded by the Measure H General Obligation Bond**

Background Information:

In November 2014, local voters approved the Classroom Repair and School Safety Bond, a \$249 million Measure H school bond.

As stated in California Public Contract Code Section 2500(b)(1), a Community Benefits Agreement (CBA) is defined as a "...prehire collective bargaining agreement that establishes terms and conditions of employment for a specific construction project or projects." The California Public Contract Code provides that a public entity may require a contractor to enter into a project labor agreement for a construction project if specific provisions are included such as a requirement that the project labor agreement permit all qualified contractors and subcontractors to bid for and be awarded work on the project without regard to whether they are otherwise parties to collective bargaining agreements.

Current Consideration:

If the attached resolution is adopted by the Board, the superintendent or his designee will be authorized to negotiate the terms of a CBA. After negotiations, the CBA would be presented at a subsequent Board meeting for consideration. Since the CBA sets forth a contractor's obligations and impacts the terms of their employment on a particular project, the District or the District's construction manager should provide advance notice to potential bidders that each successful bidder must agree to be bound by a CBA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following a lengthy discussion, the Board of Trustees, adopted Resolution No. 2016/17-B-08. The roll call vote follows.

Ayes: Trustees Jabbar, Smith, Piercy, and Randle-Trejo

No: Trustee O'Neal

10.2 **Resolution No. 2016/17-BOT-02, Supporting Proposition 51: The Kindergarten Through Community College Public Education Facilities Bond Act of 2016**

Background Information:

The California Constitution indicates that public education is a State responsibility and that public schools shall be safe, secure, and peaceful. Voters of the state of California have consistently approved statewide school construction and modernization bond measures to provide resources to school districts. During the 2013-14 year, the Anaheim Union High School District engaged all community stakeholders in an eight-month process of developing a long range facilities master plan that identified approximately \$1.3 billion in facility needs, which may be partially funded by State bond. In November 2014, the voters within the Anaheim Union High School District passed Measure H providing \$249 million in construction funding to address a portion of the identified needs.

Current Consideration:

State school construction and modernization bond funds are matched with funds provided by the local community. The state of California is out of school facility funds and cannot provide the State match for almost \$2 billion in projects already filed under current law. Proposition 51, the Kindergarten through Community College Public Education Facilities Bond Act of 2016, provides resources for renovation and upgrade of existing classrooms, construction of new classrooms to accommodate growth, and for career technical education facilities to provide job training to meet the trained workforce needs of California employers. The quality of 21st century school facilities designed for student needs of today and tomorrow enhance academic achievement, as well as further the State's academic and economic goals. The Kindergarten through Community College Public Education Facilities Bond Act of 2016 will provide State matching funds.

Budget Implication:

Should Proposition 51 pass, the District will be eligible for State matching funds to address our extensive facility needs.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-BOT-02. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

10.3 **Resolution No. 2016/17-BOT-01, Supporting Proposition 55: The California Children's Education and Health Care Protection Act of 2016**

Background Information:

The Anaheim Union High School District Board of Trustees is committed to making policy and financial decisions that enable the District to provide quality educational programs and services to the children of our community. During the recent recession, the state cut more than \$56 billion from education, healthcare, and other critical services; and public schools statewide experienced unprecedented funding reductions and apportionment deferrals. In 2012, the passage of Proposition 30 helped increase state revenues, providing a significant boost to California's K-12 school spending and sending funds directly to school districts through the Education Protection Account.

Current Consideration:

The revenues from Proposition 30 will decline after 2016 and will disappear completely after 2018, the last year its provisions will be in effect. Proposition 55, the California Children's Education and Health Care Protection Act of 2016, would extend the Proposition 30 temporary income tax rates for an additional 12 years, to continue funding the Education Protection Account and boost spending on health care for low income families. Unless Californians extend the Proposition 30 temporary tax increases, the state's schools most likely will receive relatively fewer dollars in the years ahead, raising the prospect that California's school spending will fall even further behind the nation.

The Anaheim Union High School District has invested in innovative programs and partnerships that develop in students the skills necessary to be well rounded, ready for college and career, as well as thrive in the 21st century environment. It is imperative to continue these innovative programs that depend on current funding levels.

Budget Implication:

Should Proposition 55 not pass, there will be an impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-BOT-01. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

10.4 **Resolution No. 2016/17-BOT-03, Supporting Proposition 58: Language Education, Acquisition and Readiness Now Initiative**

Background Information:

The Anaheim Union High School District Board of Trustees is focused on providing students with the highest quality education. Ensuring that students are college a career ready for the 21st century includes providing opportunities for participation in multilingual programs. Effective language acquisition programs allow all students to become English proficient, as well as encourage all students, including English speaking students, to learn a second language.

Current Consideration:

Proposition 58, Language Education, Acquisition and Readiness Now Initiative, allows school districts to choose the most effective language instruction methods to help students learn.

The Local Control and Accountability Plan (LCAP) will be the vehicle for the inclusion and implementation of language acquisition programs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-BOT-03. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Smith, Piercy, and Randle-Trejo

10.5 **Resolution No. 2016/17-BOT-04, Against Hate and Anti-Religious Bigotry**

Background Information:

The United States was founded by immigrants, many fleeing religious persecution, who enshrined freedom of religion as one of our nation’s fundamental legal and ethical principles. There are more than 220 million Christians, 6 million Jews, 3 million Muslims, 2 million Buddhists, and 2 million Hindus living in the United States today, and a representation of these religions are living in the Anaheim Union High School District making invaluable contributions to our economy, our social and political life, and our culture. Hateful rhetoric against those of all religious faiths, those perceived as religious, immigrants, and people of color is especially harmful to children, as it has a negative impact on their psychological well-being, the health of their peer relationships, and their ability to thrive in school.

Current Consideration:

The Anaheim Union High School District Board of Trustees is committed to providing a safe school environment that ensures both the physical and emotional safety for all students and staff. It is the responsibility of schools to educate students about the social, cultural, and ethnic diversity of the United States, to promote awareness of a wide range of religious and cultural traditions, as well as teach students to think critically about their own biases. Leaders of the Anaheim Union High School District have a responsibility to ensure that all of our students are supported in their academic and personal development. The Anaheim Union High School District condemns all hateful speech and violent action directed toward persons of all faiths, immigrants, and people of color, as well as commits to fostering a school environment that promotes respect for and curiosity about all religions and cultures, affirms the equal humanity of all members of the community, and rejects all forms of bullying and discrimination.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-BOT-04. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Smith, Piercy, and Randle-Trejo

BUSINESS SERVICES

10.6 **Second Term Appointment of Citizens' Oversight Committee Members**

Background Information:

As part of the responsibility of a school district in the passing of a local school construction bond, the Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, requires the appointment of a Citizens' Oversight Committee (COC). The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

In 2014, the Board of Trustees approved the appointment of the three initial committee members, whose goal was to determine if the proposed spending plan for the proposed bond measure was viable and reasonable. In 2015, the Board of Trustees approved an additional seven members.

Current Consideration:

In accordance with the COC's governing bylaws, COC members serve two-year terms for a total of no more than two consecutive terms. The initial COC members who were appointed in 2014 have served their first term and must be reappointed by the Board of Trustees for an additional two-year term.

The Citizens' Oversight Committee members to be reappointed are:

- Mr. Larry Larsen
- Ms. Patricia Rich
- Mr. Alan Walker

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees reappointed the three Citizens' Oversight Committee members for a second two-year term.

10.7 **Proposal, Third Party Plan Check Services**

Background Information:

The District requested proposals to provide third party plan check services for the Central Kitchen project. Firms were solicited that were capable of providing this type of professional service. Three qualified responses were received by the District, and staff evaluated and selected the top firm.

Current Consideration:

The District desires to hire West Coast Code Consultants, Inc. (WC³) to conduct all work required to provide third party plan check services for the Central Kitchen project. The Central Kitchen project is not required to be reviewed by DSA (a non-student facility). The District has elected to self-permit and inspect via a third party plan review firm. The plan check review services will encompass review of architectural, ADA accessibility requirements, structural, mechanical, plumbing, electrical, fire sprinkler, and green building

requirements for compliance with State codes. It is believed that this firm will offer the best service and value to the District.

Budget Implication:

The total cost is not to exceed \$22,812.50. (Facilities Funds as appropriate)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the proposal.

10.8 **Agreements for Boundary and Topographic Site Survey Services**

Background Information:

The District issued RFP 2016-11 Boundary and Topographic Site Survey Services seeking qualified firms to provide the requested services. Firms were solicited that were capable of providing professional services that will be needed for the upcoming Measure H bond projects and other work associated with the Maintenance and Facilities departments. Seventeen qualified responses were received by the District whereas staff evaluated and selected the top firms.

Current Consideration:

The District desires to enter into an agreement with the following firms to conduct all work required to ascertain boundaries and provide survey services. In accordance with industry standard, Article IV of the District's architectural/engineering services agreement holds the District responsible for providing these services for architects' use. It is believed that these firms will offer the best service and value to the District. This will create a pool of firms from which the District will request proposals and authorize work on a project by project basis as projects are identified over the next five years.

Boundary and Topographic Site Survey Services

- DMc Engineering
- NB Consulting Engineers, Inc.
- Johnson-Frank & Associates, Inc.

Budget Implication:

The master agreement for each consultant will be based on their service fee schedules with a not to exceed amount of \$150,000 per firm. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreements.

10.9 **Award Request For Proposal (RFP) 2017-01 Content Filter District-wide**

Background Information:

On March 10, 2016, the Board of Trustees approved the District's use of a competitive request for proposal pursuant to Public Contract Code (PCC) 20118.2 for a content filter system to be used District-wide, and made the requisite finding that procurement of the content filter system qualified under PCC 20118.2 (b). We are required to filter our Internet content through the Children's Internet Protection Act (CIPA) and the E-Rate program.

Current Consideration:

Approximately 30 RFP's were sent out, and four submittals were received. The District convened a committee of three network analysts who participated in a comprehensive evaluation of content filter systems to determine the best fit for the District. The evaluation was based on a point value by category. Categories evaluated included technical proposal, service, maintenance and training, system performance, reporting engine, management interface, integration, implementation plan, price, as well as future flexibility and scalability. The District hereby makes a finding that Sehi Computer Products, Inc., had the highest point total overall utilizing the evaluation criteria described herein and in the RFP and is being recommended for award.

Budget Implication:

The total cost is not to exceed \$220,000, which includes licensing, hardware, installation, and five years of software maintenance. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees awarded RFP 2017-01 to Sehi Computer Products, Inc.

10.10 **Memorandum and Second Amendment to License Agreement, Trident Education Center Wireless Communications Facility**

Background Information:

In 2004, the District and Sprint PCS Assets, L.L.C. (Licensee) entered into a license agreement to erect, install, maintain and operate a wireless communication facility (Facility) at the Trident Education Center. The Licensee makes monthly license use fees to the District, which are increased on an annual basis. The license agreement allowed for an initial five-year term with three automatic five-year term renewals. The license agreement expires April 26, 2024. The Facility has been in operation for 12 years.

Current Consideration:

SBA STEEL LLC (Successor Licensee to PCS Assets, L.L.C.) and the District desire to amend and supplement the license agreement to include four additional five-year successive terms from April 27, 2024, through April 26, 2044.

Budget Implication:

Annual increases to the monthly license use fee will remain at the rate of three percent until the expiration of the last renewal term.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the Memorandum and Second Amendment to License agreement.

10.11 **Public Hearing Regarding the Proposed Mitigated Negative Declaration, and Mitigation Reporting and Monitoring Plan for the Relocation and Construction of the District's Central Kitchen Facility**

Background Information:

The Central Kitchen project consists of the relocation of the District's existing Central Kitchen, currently located at the District Office, to 2735 West Ball Road, on the southeastern portion of the Dale Junior High School campus, on land currently used as a school athletic field. The current Central Kitchen facility will be converted into a District conference center,

per the Facilities Master Plan, so that only internal changes will be necessary. The new Central Kitchen facility is to be constructed at the new location.

The new Central Kitchen will consist of a 40,000 square foot, two story facility, with parking areas and a loading dock, and will have four primary components: 1) dry storage, 2) cold storage, 3) a production kitchen, and 4) offices and support facilities (e.g., small storage areas, restrooms, and a meeting room). When finished, the new facility will have the capability to produce up to 50,000 meals daily without further expansion, in contrast to the existing facility, which was designed to provide 7,000 meals per day, yet is currently serving over 30,000 meals on a daily basis.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. In many cases, a mitigated negative declaration is the appropriate document to prepare in order to fulfill this CEQA requirement. A mitigated negative declaration requires the inclusion of identified mitigation measures that will become conditions of project approval, to ensure that the proposed project will not have a significant effect on the environment.

The District has prepared an Initial Study in order to evaluate the environmental impacts of the Central Kitchen project. The Initial Study concluded that, with the inclusion of identified mitigation measures as conditions of project approval, the Central Kitchen project will not have a significant effect on the environment. As such, the Central Kitchen project requires a mitigated negative declaration, and a mitigation reporting and monitoring plan. The Central Kitchen's proposed mitigated negative declaration, which includes the Initial Study and the mitigation reporting and monitoring plan as attachments, have been the subject of public notice, as required under CEQA.

As part of the District's efforts to comply with CEQA requirements, the District will hold a public hearing to allow for comments on the environmental review prior to the Board of Trustees' approval of the Mitigated Negative Declaration, and Mitigation Reporting and Monitoring Plan for the District's new Central Kitchen facility.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public with an opportunity to speak on the proposed Mitigated Negative Declaration, and Mitigation Reporting and Monitoring Plan for the relocation and construction of the District's Central Kitchen facility at 8:59 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 8:59 p.m.

10.12 **Resolution No. 2016/17-F-03, Approving a Mitigated Negative Declaration and Mitigation Reporting and Monitoring Plan for the Relocation and Construction of the District's Central Kitchen Facility**

Background Information:

The Central Kitchen project consists of the relocation of the District's existing Central Kitchen, currently located at the District Office, to 2735 West Ball Road, on the southeastern portion of the Dale Junior High School campus, on land currently used as a school athletic field. The current Central Kitchen facility will be converted into a District conference center, per the Facilities Master Plan, so that only internal changes will be necessary. The new Central Kitchen facility is to be constructed at the new location.

The new Central Kitchen will consist of a 40,000 square foot, two story facility, with parking areas and a loading dock, and will have four primary components: 1) dry storage, 2) cold storage, 3) a production kitchen, and 4) offices and support facilities (e.g., small storage areas, restrooms, and a meeting room). When finished, the new facility will have the capability to produce up to 50,000 meals daily without further expansion, in contrast to the existing facility, which was designed to provide 7,000 meals per day, yet is currently serving over 30,000 meals on a daily basis.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. In many cases, a mitigated negative declaration is the appropriate document to prepare in order to fulfill this CEQA requirement. A mitigated negative declaration requires the inclusion of identified mitigation measures that will become conditions of project approval, to ensure that the proposed project will not have a significant effect on the environment.

The District has evaluated the Central Kitchen project and has determined that, with the inclusion of identified mitigation measures as conditions of project approval, the project will not have a significant effect on the environment. As such, the project requires a mitigated negative declaration, as well as mitigation reporting and monitoring plan.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, following a lengthy discussion, the Board of Trustees approved Resolution No. 2016/17-F-03, adopting the Mitigated Negative Declaration and Monitoring Plan for the relocation and construction of the District's Central Kitchen facility. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

EDUCATIONAL SERVICES

10.13 **Agreement, Immediate Post-Concussion Assessment and Cognitive Testing (ImPACT)**

Background Information:

ImPACT is the most scientifically validated computerized neurocognitive test used by more than 7,400 high schools and 1,000 colleges and universities to help evaluate, as well as manage suspected concussions. Since 2006, over 7.5 million individuals have taken the

ImpACT test. The test tracks a students' symptoms and measures multiple aspects of cognitive functioning, including attention span, working memory, sustained and selective attention time, non-verbal problem solving, and reaction time.

Current Consideration:

ImpACT was previously used by Sports Concussion Institute, who conducted the District's baseline testing program. We have since hired seven new athletic trainers who are qualified to conduct the ImpACT assessment directly. Through the use of ImpACT, athletic trainers will be able to effectively monitor students' post-concussion symptoms.

Budget Implication:

The total cost is not to exceed \$13,250. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.14 **Agreement, Department of Rehabilitation (DOR)**

Background Information:

DOR has recently received funding for high school and adult transition students receiving special education services to provide work experience opportunities. Under the Workforce Innovation and Opportunity Act (WIOA), DOR has been tasked with serving the underserved population of transitional aged youth with pre-employment transition services through the work experience "We Can Work" agreement.

Current Consideration:

The goal of the "We Can Work" agreement is to improve employability for District students who have disabilities. The DOR funds are intended to create a case service agreement with the District that would allow for extended work experience and training opportunities for students with disabilities. The funds will be used to help support the salaries of the District's vocational education transition counselors and job developers. Student wages for 50 identified students will also be funded through this agreement, including Federal Insurance Contribution Act (FICA) and workers compensation costs. Services will be provided October 14, 2016, through June 30, 2017.

Budget Implementation:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.15 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.15.1 CROWN (Civically Raising Opportunities for Women Now), Anaheim High School
- 10.15.2 Dual Language Academy Club, Anaheim High School
- 10.15.3 This item was pulled prior to the adoption of the agenda.
- 10.15.4 Compassion, Katella High School
- 10.15.5 Black Student Union, Kennedy High School
- 10.15.6 Glam Club, Loara High School
- 10.15.7 Loara United Nations International Children's Emergency Fund (UNICEF) Club, Loara High School
- 10.15.8 Music Appreciation Club, Loara High School
- 10.15.9 Latin Dance Club, Magnolia High School
- 10.15.10 Big Brothers, Big Sisters of Oxford Academy, Oxford Academy
- 10.15.11 Chess Club, Oxford Academy
- 10.15.12 Lotus, Oxford Academy
- 10.15.13 National Junior Honor Society, Oxford Academy
- 10.15.14 Oxford History Team, Oxford Academy

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the applications as amended prior to the adoption of the agenda.

HUMAN RESOURCES

10.16 **2013-14 Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules. Even though the Board previously approved all employee salary increases for the 2013-14 year following union negotiations and formal discussions with non-represented units, salary schedules specifying each step were not available until following Board approval.

Current Consideration:

The Board of Trustees was requested to adopt the salary schedules for employees in the following classifications and bargaining units: classified management, classified confidential, California School Employees Association (CSEA), and American Federation of State, County and Municipal Employees (AFSCME).

Budget Implication:

There is no impact to the budget. The salaries reflected on the schedules were previously Board approved as part of the bargaining process.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the salary schedules for classified management, classified confidential employees, CSEA, and AFSCME.

10.17 **2014-15 Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules. Even though the Board previously approved all employee salary increases for the 2014-15 year following union negotiations and formal discussions with non-represented units, salary schedules specifying each step were not available until following Board approval.

Current Consideration:

The Board of Trustees was requested to adopt the salary schedules for employees in the following classifications and bargaining units: classified management, classified confidential, California School Employees Association (CSEA), and American Federation of State, County and Municipal Employees (AFSCME).

Budget Implication:

There is no impact to the budget. The salaries reflected on the schedules were previously Board approved as part of the bargaining process.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adopted the salary schedules for classified management, classified confidential employees, CSEA, and AFSCME.

10.18 **Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The District's initial contract proposal to ASTA for the 2016-17 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.19 **Public Hearing, Initial Contract Proposal, AUHSD to ASTA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for the 2016-17 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public an opportunity to speak on the proposal at 9:12 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 9:12 p.m.

10.20 **Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The ASTA initial contract proposal to the District for the 2016-17 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.21 **Public Hearing, Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for the 2016-17 year.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for the 2016-17 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public an opportunity to speak on the proposal at 9:13 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 9:13 p.m.

11. CONSENT CALENDAR

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.2 and 11.3 pulled by Trustee Randle-Trejo, 11.5 pulled by Trustee Jabbar, as well as 11.7 and 11.8 pulled by Trustee O’Neal.

BUSINESS SERVICES

11.1 Award of Bids

The Board of Trustees was requested to award the bids.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2017-02	Exterior Painting Walker Junior High School (Maintenance Funds)	Case & Sons Construction	\$167,300
2017-03	New HVAC in 2 Classrooms Western High School and Walker Junior High School (Maintenance Funds)	AireMasters Air Conditioning	\$266,662

Action:

The Board of Trustees awarded the bids as listed.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved/ratified items 11.2 and 11.3.

11.2 Ratification of Change Orders

The Board of Trustees was requested to ratify the change orders as listed.

11.2.1	Bid #2016-03, Kennedy High School P.O. #J64A0234 Roofing Project (Maintenance Funds) Chapman Coast Roof Company, Inc. Original Contract Change Order #1 New Contract Value		\$1,510,989 \$(287,860) \$1,223,129
11.2.2	Bid #2016-24, District-wide P.O. #K64A0045 Classroom Repairs Group 2 (Maintenance Funds) A.J. Fistes Corporation Original Contract Change Order #1 New Contract Value		\$395,850 \$(88,136) \$307,714

Action:

The Board of Trustees ratified the change orders as listed.

11.3 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

11.3.1	Bid #2016-03, Kennedy High School P.O. #J64A0234 Roofing Project (Maintenance Funds) Chapman Coast Roof Company, Inc. Original Contract	\$1,510,989
	Contract Changes	\$(287,860)
	Total Amount Paid	\$1,223,129
11.3.2	Bid #2016-24, District-wide P.O. #K64A0045 Classroom Repairs Group 2 (Maintenance Funds) A.J. Fistes Corporation Original Contract	\$395,850
	Contract Changes	\$(88,136)
	Total Amount Paid	\$307,714

Action:

The Board of Trustees authorized the assistant superintendent of Business Services to accept all listed work as complete, and authorized the filing of the notices of completion with the office of the county recorder.

11.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list, as amended prior to the adoption of the agenda, of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

11.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.6 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 11.7 and 11.8 with the following vote.

Ayes: Trustees Jabbar, Smith, Piercy, and Randle-Trejo

Abstain: Trustee O'Neal

11.7 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report August 30, 2016, through October 3, 2016.

11.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report August 30, 2016, through October 3, 2016.

11.9 **SUPPLEMENTAL INFORMATION**

11.9.1 ASB Fund, August 2016

11.9.2 Cafeteria Fund, July 2016

11.9.3 Enrollment, Month 1

EDUCATIONAL SERVICES

11.10 **Memorandum of Understanding (MOU), North Orange County Community College District (NOCCCD), Reimbursement for Childcare**

Background Information:

Since 2013-14, the District has been a member of the North Orange County Regional Consortium (NOCRC). The purpose of the consortium was to evaluate existing adult education programs, identify needs, and develop plans to address those needs. Within the consortium, five work groups were created to develop strategies for implementation to improve educational outcomes for adult learners. One of the approved strategies, submitted by the English as a Second Language (ESL) work group, is to reimburse participating school districts for the cost of childcare for adult ESL classes.

Current Consideration:

Currently, adult ESL classes and childcare are offered at Ball and South junior high schools with varying degrees of childcare. Other schools are eligible to apply for reimbursement of childcare costs if ESL classes are formed and funds are available. The MOU is needed to facilitate the reimbursement of childcare services. Services are being provided September 8, 2016, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

11.11 **Agreement, California Association for Bilingual Education (CABE) Professional Development Services (PDS)**

Background Information:

CABE is a pioneering professional association with 40 years of experience with educational programs for second language learners. CABE's Professional Development Services (PDS) is recognized for its expertise in assisting districts in implementing dual language and other innovative language-learning programs. With the increased interest and anticipated enrollment from feeder dual-language programs in Anaheim Elementary and Magnolia school districts, the District formed a Dual Language Academy Advisory Council to address the needs that accompany expansion and growth of the District's Dual Language Academy.

Current Consideration:

CABE's PDS will provide technical assistance to support the District with developing new programs and growing existing programs, as well as help strengthen the vertical alignment of the dual-language programs between the District and the feeder elementary school districts. Services will be provided October 14, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$10,000. (Title III Funds)

Action:

The Board of Trustees approved the agreement.

11.12 **Agreement, Orange County Department of Education (OCDE)**

Background Information:

Each California public school, grades K-12, with 21 or more English learners, must form an English Learner Advisory Committee (ELAC), or subcommittee of an existing school-level advisory committee. The main function of the ELAC is to advise the principal and school site staff on programs and services for English learners, as well as the School Site Council (SSC) on the development of the Single Plan for Student Achievement (SPSA). Each district shall provide for all ELAC members appropriate training and materials to assist each member to carry out his or her legally required advisory responsibilities. OCDE offers training on how to effectively form and conduct ELAC meetings. Last year, OCDE provided training to the District's English Learner Advisory Committee (DELAC) and to each school site's ELAC designee.

Current Consideration:

OCDE provided the annual training to the DELAC board and to each school site's ELAC designees and members. Services were provided on September 27, 2016.

Budget Implication:

The total cost is not to exceed \$600. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

11.13 **Revised Grant Agreement, Orange County United Way (OCUW)**

Background Information:

OCUW has continued to provide funding for the Anaheim Collaborative for Higher Education. The Anaheim Collaborative is a partnership with schools, school districts, the city of

Anaheim, local colleges and universities (including UCI, CSUF, Fullerton College, and Cypress College), as well as community-based partners. The Anaheim Collaborative aims to create a seamless intersegmental pipeline to help students progress on to higher education, as well as be college and career ready.

Current Consideration:

The revised grant agreement replaces the memorandum of understanding approved by the Board on January 21, 2016. The revised agreement includes a change in the start and end date for the grant with specific grant payments from OCUW made quarterly. The OCUW is aligning all grant partners with their new e-Community Impact grant database. All other aspects of the prior MOU remain intact. The new service dates are September 1, 2016, through August 31, 2017. The previously approved dates were July 1, 2016, through June 30, 2017.

Budget Implication:

The District will receive a total grant amount not to exceed \$25,000, which will be spent in support of the Anaheim Collaborative for Higher Education.

Action:

The Board of Trustees ratified the revised grant agreement.

11.14 **Educational Consulting Agreement, Wheels of Freestyle, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a three-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences, as well as information related to overall goals of the TUPE program.

Current Consideration:

Wheels of Freestyle, Inc., an experienced and highly regarded TUPE consultant, will provide presentations at one school site, Oxford Academy. The program is anti-tobacco themed with professional Bicycle Motocross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. The BMX extreme sports athletes use an X Games-like show with exhilarating tricks to keep attention and emphasize what you can do if you stay tobacco-free, while instilling self-confidence and positive values. Services will be provided on October 19, 2016.

Budget Implication:

The total cost is not to exceed \$999. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.15 **Educational Consulting Agreement, Hissho, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a three-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum and provide students with real world experiences, as well as information related to overall goals of the TUPE program.

Current Consideration:

Dr. Victor DeNoble is an experienced and highly regarded TUPE consultant. He will provide a presentation to students at Cypress High School. The program will focus on research, findings, and health effects related to nicotine addiction. The results of his findings with the Philip Morris Research Center set the stage to inform students of the health effects related to tobacco and nicotine addiction on the brain. Students will learn the truth behind marketing and advertising of tobacco companies as it relates to traditional cigarettes and the latest with electronic cigarettes. Students will gain information to make better choices when it comes to smoking and cessation. Services will be provided on October 24, 2016.

Budget Implication:

The total cost is not to exceed \$1,650. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.16 **Educational Consulting Agreement, REACH Communications Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1,850,094 for a three-year term from 2014-17. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. These student assemblies will enhance the TUPE curriculum and provide students with real world experiences, as well as information related to overall goals of the TUPE program.

Current Consideration:

Javier Sanchez of REACH Communications Inc. is an internationally recognized author, performer, filmmaker, and life change expert who delivers life-building messages to youth, as well as adults while keeping them entertained through comedy, spoken word poetry, and powerful stories. After 15 years of working in the substance abuse prevention field, Mr. Sanchez founded REACH Communications Inc. Their mission is to challenge and equip both youth and adults to experience life to its fullest by reaching excellence in attitude,

character, and health. Javier Sanchez will provide presentations to students at Magnolia High School. The program will focus on inspiring and equipping youth, as well as adults to be intentional about adding process to their passion and preventing the abuse of alcohol, tobacco products, and other drugs. Services will be provided October 18, 2016, and October 19, 2016.

Budget Implication:

The total cost is not to exceed \$5,000. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.17 **Agreement, Girls Incorporated of Orange County (Girls Inc.)**

Background Information:

Girls Inc. is a private, non-profit agency, which has been serving girls ages four-and-a-half to 18 years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on career and life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, and excellence in math, science, and technology.

Current Consideration:

Girls Inc. will provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills and leadership traits at Ball, Brookhurst, Dale, South, Sycamore, and Walker junior high schools, as well as Anaheim, Gilbert, Katella, Loara, Magnolia, Savanna, and Western high schools. The programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the programs and to monitor students who have participated in the programs. Services are being provided September 9, 2016, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.18 **Agreement, Orange County Department of Education (OCDE), Positive Behavior Interventions and Supports (PBIS)**

Background Information:

For the past six years, OCDE has provided PBIS training to all of our District's schools. PBIS is a behavioral component of a comprehensive Multi-Tiered System of Supports (MTSS).

Current Consideration:

OCDE offers the trainings to districts through a fee-based structure. Due to the District's longstanding relationship with OCDE and the PBIS program, as well as our willingness to partner with in-kind resources such as staff facilitators and meeting space, a negotiated cost was calculated for our District. Services are being provided July 1, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$4,250 for the 2016-17 year. (Title I Funds)

Action:

The Board of Trustees ratified the agreement with OCDE.

11.19 **Memorandum of Agreement, Dayle McIntosh Mobility Management**

Background Information:

Dayle McIntosh Center (DMC), a leading independent living center, is nationally recognized as an innovator and premier provider of services for students with disabilities. The goal of the center is to utilize a systems approach to promote the full integration of people with disabilities into the community. Since its inception in 1977, DMC has provided a broad menu of on-site and remote services to empower, integrate, and provide equity for people with disabilities, so that they can live productive and independent lives.

Current Consideration:

The purpose in creating a partnership between the District and DMC is to coordinate group travel and mobility training for students with disabilities enrolled in the District. In addition to group travel-training services, DMC will provide trip planning and travel-training services to individual students enrolled within the Moderate/Severe and Autism Focus classrooms. Students will also be provided information relative to self-advocacy trainings provided by DMC. Services will be provided October 14, 2016, and will remain in effect until terminated by either party.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the memorandum of agreement.

11.20 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

Background Information:

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:

The MOU between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed into county operated special education programs. Placement in county programs occurs if recommended by an Individualized Educational Plan due to the District's inability to meet the students' needs. Services are being provided July 1, 2016, through June 30, 2017.

Budget Implication:

Funds are allocated on an individual student basis. (Special Education Funds)

Action:

The Board of Trustees ratified the MOU.

11.21 **Transportation Agreement**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students who require transportation to receive a free and appropriate public education. The District's transportation department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that the transportation department is not able to safely or efficiently transport the student. In these circumstances, alternative forms of transportation are provided through contracted services, or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information provided regarding the student or family.

Current Consideration:

The Board of Trustees was requested to approve the transportation agreement to reimburse the parent of a special education student attending Savanna High School, located at 301 North Gilbert Street, Anaheim, CA 92801, for providing round trip daily transportation, August 10, 2016, through May 25, 2017.

Budget Implication:

The total cost is not to exceed \$427.68. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement.

11.22 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected materials for display for courses in English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, October 13, 2016, through November 10, 2016.

Action:

The Board of Trustees approved the display.

11.23 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as amended prior to the adoption of the agenda.

HUMAN RESOURCES

11.24 **Memorandum of Understanding (MOU), The Association of California School Administrators (ACSA) Foundation for Educational Administration (FEA)**

Background Information:

Obtaining a clear administrative services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC) and complete coursework and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development.

The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and local education agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes.

The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches and mentors.

Current Consideration:

The purpose of this agreement is to provide the District the ability to train administrators as coaches and mentors, as well as serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2016-17 year. Services will be provided November 1, 2016, through May 31, 2017.

Budget Implication:

The total cost is not to exceed \$4,675. (General Funds)

Action:

The Board of Trustees approved the MOU.

11.25 **2016-17 First Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, July 1, 2016, through September 30, 2016, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

11.26 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.27 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.28 **California School Boards Association (CSBA), GAMUT Online Policy Services**

Background Information:

The District is a member of CSBA and receives many benefits of membership. CSBA also provides comprehensive guidance regarding school board policies, administrative regulations, by-laws, and procedures. The GAMUT online service provides access to and use of model policies that comply with all state and federal legal requirements. The model policies are continually updated as new laws or mandates are implemented.

Current Consideration:

GAMUT online provides access to all model CSBA policies, regulations, and bylaws for use by the District. This is a renewal of the subscription. Staff suggests that the Board approve renewing this subscription annually until such time that the Board determines the subscription is no longer necessary.

Budget Implication:

The total cost for the 2016-17 year is \$5,410. Thereafter, the District shall pay the annual fee as set forth in the renewal notice provided by CSBA to the District. (General Funds)

Action:

The Board of Trustees approved the ongoing subscription to CSBA's GAMUT online service.

11.29 **Board of Trustees' Meeting Minutes**

11.29.1 August 11, 2016, Regular Meeting

11.29.2 August 17, 2016, Special Meeting

11.29.3 September 8, 2016, Regular Meeting

11.29.4 September 8, 2016, Board of Directors Regular Meeting

Action:

The Board of Trustees approved the minutes.

12. SUPERINTENDENT AND STAFF REPORT

Dr. Fried shared his appreciation of the Board of Trustees for their continued support and thanked Trustees Randle-Trejo, Piercy, and Jabbar for their attendance at the District's Professional Development Day.

13. BOARD OF TRUSTEES' REPORT

Trustee O'Neal said he attended the ASCPTA Principals' Breakfast, AUHSD/City of Cypress Liaison meeting, District Budget Presentation at the District Office, two ROP Board meetings, as well as the Back-to-School nights for Hope School and Walker Junior High School.

Trustee Jabbar shared his attendance at the UCI Saturday Academy Kickoff Celebration, Anaheim vs. Loara football game, Budget Committee meeting, Anaheim Alumni Breakfast, Celebrate Our Schools event, Professional Development Day, AUHSD/City of Anaheim Liaison meeting, and Amin David's Celebration of Life. He also gave kudos to the Anaheim BROS for their eloquent presentations at Amin David's Celebration of Life.

Trustee Smith reported she attended the Insurance Committee meeting, AUHSD Foundation meeting, and UCI Saturday Academy Kickoff Celebration.

Trustee Piercy stated she attended a Reflective Learning Walk at Kennedy High School, Sister City Commission meeting, AUHSD/City of Cypress Liaison meeting, Stanton State of the City Luncheon, Facilities Use Policy and Fee Schedule Revision Committee meeting, ROP Board meeting, and Professional Development Day.

Trustee Randle-Trejo indicated she attended two Personnel Commission meetings, AUHSD/City of Anaheim Liaison meeting, Professional Development Day, Amin David's Celebration of Life, District Budget Presentation at Western High School, UCI Saturday Academy Kickoff Celebration, Disciplina Positiva meeting at Anaheim High School, Disciplina Positiva graduation at Savanna High School, *Killing Ed* screenings at Katella and Savanna high schools, South Junior High School, and Oxford Academy, OCSBA Fiscal Seminar, two Greater Anaheim SELPA Board meetings, two Anaheim City Council meetings, a Saigon TV interview, Saturday Academy at Ball and Dale junior high schools, Celebrate Our Schools event, Back-to-School nights for Ball, Sycamore, and South junior high schools, New Hire Outreach event, as well as Hope School's Homecoming.

14. ADVANCE PLANNING

14.1 Future Meeting Dates

The next regular meeting of the Board of Trustees will be held on Thursday, November 10, 2016, at 6:00 p.m.

Thursday, December 8

14.2 Suggested Agenda Items

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:52 p.m.

Approved 
Clerk, Board of Trustees