

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, November 10, 2016

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Brian O’Neal and Al Jabbar, members; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root assistant superintendents; and Jeff Riel, District counsel.

Absent: Michael B. Matsuda, superintendent.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace Exhibit Q to correct the fundraising purpose statement.
- Replace Exhibit S to include the application and student signature dates.
- Pull Item 11.13.7 and Exhibit T.
- Pull Item 11.13.8 and Exhibit U.
- Replace Exhibit W to state the organization will raise funds.
- Replace Exhibit CC to include the principal’s signature date.
- Replace Exhibit HH to include the principal’s name and signature date.
- Pull Item 12.2.
- Replace page 20 of agenda to correct the additional cost, hours, and total amended cost of Item 12.12.
- Exhibit NNN, replace page 1 to correct the additional cost, hours, and total amended cost.

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. **CLOSED SESSION**

The Board of Trustees entered closed session at 3:22 p.m.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:06 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Ruthie Mendez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Piercy reported the following actions taken during closed session.

- 5.3.1 The Board of Trustees approved, with a 5-0 vote, the District proceeding with litigation by way of a writ of mandate.
- 5.3.2 No reportable action taken regarding personnel.
- 5.3.3 No reportable action taken regarding personnel.
- 5.3.4 No reportable action taken regarding negotiations.
- 5.3.5 The Board of Trustees took formal action to approve the expulsion of the following students.
 - 1. 16-02 under Education Code 48900(c) and 48915(c)(3).
 - 2. 16-03 under Education Code 48900(c) and 48915(c)(3).
 - 3. 16-04 under Education Code 48900(c) and 48915(c)(3).
 - 4. 16-05 under Education Code 48900(b) and 48915(a)(2).

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees President Randle-Trejo introduced Steve Gonzales, APGA co-president; and Cheryl Ing, ASCPTA president.

7. **BOARD OF TRUSTEES' RECOGNITION**

7.1 **Puente Program Leadership Award**

The Board of Trustees recognized four District students for being recipients of the annual Statewide Academic & Leadership Award by the Puente Project. The Puente Project is a national award-winning program that for more than 30 years has improved the college-

going rate of tens of thousands of California's educationally underrepresented students. This year, an impressive 155 students throughout California sent in applications that were thoroughly reviewed for academic achievement, community leadership involvement, and personal statements. The Puente Project Statewide Office recognized 24 students across California for their exemplary Puente leadership, spirit, and outstanding academic achievement; four of these students hail from the Anaheim Union High School District.

Cynthia Guadalupe Reynoso, Anaheim High School
Gabriela Meza, Katella High School
Jacqueline Vanessa Perez, Magnolia High School
Adam Gomez, Savanna High School

7.2 **Perfect Attendance Awards**

The Anaheim Union High School District values and appreciates perfect attendance of employees. It has become the District's tradition to recognize and applaud, on an annual basis, staff members who have perfect attendance.

Consequently, a Red Apple Award was presented to each employee of the District with perfect attendance for the 2015-16 year. A Gold Apple Award was presented to each employee with three consecutive years of perfect attendance.

Congratulations to staff who have earned this coveted recognition as indicated on the exhibit.

7.3 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Mark Doherty	Community Member	Moose Lodge #1945
Izrael Hernandez	Student, 12 th Grade	Anaheim High School
Robert McKay	Police Officer	Anaheim Police Department
Alfonso Rodriguez	Teacher	Anaheim High School
Marianne Stewart	Teacher	Lexington Junior High School
Andrea Vazquez	Food Service	Sycamore Junior High School

8. **REPORTS**

8.1 **Principals' Report**

Ron Hoshi, Oxford Academy principal, presented a report on their school site branding plan.

8.2 **Student Representative's Report**

Ruthie Mendez, student representative to the Board of Trustees, reported on student activities throughout the District.

8.3 **Reports of Associations**

There were no reports.

8.4 **Parent Teacher Student Association (PTSA) Reports**

Cheryl Ing, ASCPTA president, reported on October events. She thanked the District for allowing them to use Orangeview Junior High School for their workshop. Additionally, she spoke about the Assistant Principals Appreciation Breakfast, which was held on November 2, 2016, and invited the Board of Trustees to the Reflections Art Gallery being held on Thursday, November 17, 2016, at 6:30 p.m.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

10. **PRESENTATION**

Funding for the Capital Facilities Projects

Background Information:

Over the course of the past year, the Board of Trustees has received information presentations on managing Certificates of Participation (COPs) and funding the new Central Kitchen. The plans involved prepaying the 2004 COPs and issuing new COPs to fund the new Central Kitchen and complete additional capital facilities projects. On March 1, 2016, the District prepaid the 2004 COPs. On October 13, 2016, the Board approved California Environmental Quality Act (CEQA) measures for the Central Kitchen.

Current Consideration:

The Board received an information presentation from the District's financial advisor, Government Financial Strategies, that provided an update on the COPs and funding of the Central Kitchen and additional facilities projects.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 **Resolution No. 2016/17-E-05, Day of the Special Educator**

Background Information:

Day of the Special Educator is a day observed throughout the nation to recognize the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975. National Special Education Day was first celebrated in 2005, and that year marked the 30th anniversary of the Individuals with Disabilities Education Act (IDEA).

Current Consideration:

The District will acknowledge Day of the Special Educator, December 2, 2016, and will encourage all staff to celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-05. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.2 **Resolution No. 2016/17-E-06, Great American Smokeout**

Background Information:

The Great American Smokeout is an annual event held on the third Thursday of November by the American Cancer Society. The event encourages Americans to stop smoking and the use of tobacco, as well as nicotine products. The event challenges people to abstain from these products for 24 hours, hoping their decision will last forever. The first Great American Smokeout was held in San Francisco's Union Square on November 16, 1977.

Current Consideration:

The District will acknowledge the Great American Smokeout on November 17, 2016. The District also encourages all staff and students to help users of tobacco and nicotine products make a plan to quit. The goal of the Great American Smokeout is also to discourage teens from starting the use of these products, while making a visible statement that we are strongly committed to the health and welfare of our staff and students.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-06. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.3 **Resolution No. 2016/17-B-09, Establish Special Reserve 2017 COP Project Fund No. 4041**

Background Information:

Education Code Section 42841 allows school districts to establish a Special Reserve Fund for Capital Outlay Projects in order to account separately for the accumulation of funds for capital outlay purposes. The District anticipates selling Certificates of Deposit in the near future and has a need to keep these funds separate. Funds from the Special Reserve 2017 COP Project Fund will provide funds for the new Central Kitchen, and for other capital outlay projects.

The main source of revenue for this fund will be from the proceeds of the issuance of Certificates of Participation (COP).

Current Consideration:

This resolution will create the Special Reserve 2017 COP Project Fund, which will provide the District a method of segregating the proceeds from the 2017 COP issuance. This will be subfund number 4041.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-B-09. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.4 **Resolution No. 2016/17-B-10, Authorizing the Execution and Delivery of the Anaheim Union High School District 2017 Certificates of Participation**

Background Information:

The Board of Trustees has received information presentations considering the issuance of Certificates of Participation (COPs) to fund the new Central Kitchen and complete additional capital facilities projects.

Current Consideration:

This resolution authorizes the sale of the 2017 Certificates of Participation in an amount not to exceed \$39 million. In addition, the resolution:

- Limits the term of the financing to 25 years (ending 2041)
- Authorizes the sale to an underwriter to be selected using a competitive selection process, as well as setting a limit on their compensation at 2 percent and a limit on the interest rate at 6 percent
- Approves various financing documents in draft form, and authorizes certain District officials to execute the final versions of the documents with information from the sale

Budget Implication:

The planned repayment source for the COP debt service payments is redevelopment revenues, held in Fund 2545. The payments are generally structured to coincide with the projected redevelopment revenues, such that revenues will exceed the payments by approximately 110 percent of the payment amounts.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-B-10. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.5 **Resolution No. 2016/17-B-11, Request for Proposals for Managed Print Services**

Background Information:

The Purchasing, as well as Education and Information Technology departments are requesting to proceed with a process to procure print management services, including the replacement of existing copiers and printers Districtwide. It would also include the implementation of new technology to manage, direct, and maintain an optimized state for all prints and copies made in the District. The District has been utilizing the print management concept for the last four years and has realized a considerable savings over the traditional copier lease model. Aside from cost savings, other benefits include a streamlined printer and copier fleet, streamlined inventory, lowest cost printing, and improved workflow.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, print management equipment including new copiers and printers, as well as corresponding technology to manage, direct, and maintain an optimized state for all prints and copies, along with related equipment, software, apparatus, and services (collectively, "Managed Print Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees approved Resolution No. 2016/17-B-11. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.6 **Resolution No. 2016/17-B-12, Procurement of Various Telecommunications Equipment, Software, and Other Related Electronic Equipment and Apparatus and Services**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC) and provides discounts to assist

most schools, as well as libraries in the United States to obtain affordable telecommunication services, equipment, software, and data access.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, telecommunications and data services; data cabling/cabling services; wireless equipment and services; switching equipment and services; firewall maintenance; and web caching services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees approved Resolution No. 2016/17-B-12. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

BUSINESS SERVICES

11.7 Agreement, North Orange County Regional Occupational Program (NOCROP)

Background Information:

AUHSD has had a long standing partnership with NOCROP, whereby NOCROP agrees to provide teachers and instructional support, including textbooks, consumable supplies, and other required course materials, for ROP studies maintained by NOCROP in the District. Due to the expiration of the State Maintenance of Effort for funding of ROP, a formal agreement is now needed to clarify the specifics of the relationship between AUHSD and NOCROP.

Current Consideration:

NOCROP will provide up to 256 educational classes within the District for ROP studies during the 2016-17 year.

Budget Implication:

The District will pay NOCROP \$23,217 per section for a total of up to \$5,943,552. The per section cost, plus prior ROP generated Adult ADA funding received by the District of \$602,907, results in a total payment from AUHSD to NOCROP of up to \$6,546,459 for the 2016-17 year. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

EDUCATIONAL SERVICES

11.8 **Elementary and Secondary Education Act Program Evaluation**

Background Information:

The Elementary and Secondary Education Act (ESEA) requires local educational agencies (LEAs) to annually evaluate the effectiveness of federal programs. Specifically, for Title I, Part A and Title III, Part A, the LEA must use academic criteria, including results from state assessments, to determine program effectiveness. The LEA must also publicize the results of the local annual review to all stakeholders.

Current Consideration:

To comply with federal programs regulations, program evaluations for Title I, Part A and Title III, Part A are being shared with the Board of Trustees and publicized through this process.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed the program evaluations for Title I, Part A and Title III, Part A.

11.9 **College Readiness Block Grant Plan**

Background Information:

Governor Brown signed Senate Bill (SB) 828 into law in June 2016, which authorizes the allocation of a \$200 million College Readiness Block Grant (CRBG) during the 2016-17 fiscal year. CRBG funds are intended to provide California's high school pupils, particularly low-income pupils, English learners, and foster youth, with additional supports to increase the number of students that enroll at institutions of higher education and complete an undergraduate degree within four years. As a condition of receiving the funding, the District must develop and adopt a plan prior to January 1, 2017. Additionally, by January 1, 2017, the District must report to the state superintendent on how the impact of funds will be measured, in terms of unduplicated pupils' access and successful matriculation to institutions of higher education. The plan must be explained in a public meeting of the governing board and adopted at a subsequent board meeting.

Current Consideration:

Dr. Susan Stocks, director, special programs, presented the College Readiness Block Grant Plan to the Board of Trustees.

Budget Implication:

The District is receiving approximately \$2.2 million to be spent over a three-year period for specific college readiness activities. (CRBG Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11.10 **Public Hearing, College Readiness Block Grant Plan**

Background Information:

As a condition for receiving College Readiness Block Grant (CRBG) funds, the District must develop and adopt a plan prior to January 1, 2017. Additionally, by January 1, 2017, the District must report to the state superintendent on how the impact of funds will be measured, in terms of unduplicated pupils' access and successful matriculation to institutions of higher education.

Current Consideration:

Notice of the public hearing was posted in three public places in our District, ten days prior to this public hearing. The purpose of the public hearing is to allow the public an additional opportunity to speak on the District's CRBG Plan.

Budget Implication:

The District is receiving approximately \$2.2 million to be spent over a three-year period for specific college readiness activities. (CRBG Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public with an opportunity to speak on the CRBG Plan at 7:55 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 7:55 p.m.

11.11 **Grant Agreement, Orange County Community Foundation**

Background Information:

The District, in partnership with Orange County Human Relations (OCHR), has developed a Partnership to implement restorative practices in Anaheim schools, in alignment with the ACT Anaheim Initiative.

Current Consideration:

The Orange County Community Foundation has agreed to provide a grant to the District to support the District's partnership with OCHR to assist in the implementation of the restorative practice program. The term of the grant is July 1, 2016, through June 30, 2017.

Budget Implication:

The District has received \$50,000 in funding through the Orange County Community Foundation for the Accelerate Change Together (ACT) for Anaheim grant. (ACT Grant Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the grant agreement.

11.12 **Educational Consulting Agreement, Sarah Navarrette**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1,850,094 for a three-year term from 2014-17. The grant is targeted for

grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. This experience for parents will enhance the TUPE curriculum and provides parents with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Sarah Navarrette is a professional make-up artist and a District alumni. She will provide face painting to students and staff at Sycamore Junior High School in conjunction with the Great American Smokeout Day, which is held on the third Thursday of November. The purpose of the event is to paint ghostly faces and visuals to promote the prevention of smoking, vaping, and overall tobacco use. Services will be provided on November 15, 2016.

Budget Implication:

The total cost is not to exceed \$190. (TUPE Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.13 School-Sponsored Student Organizations

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 11.13.1 Asian American Student Association, Cypress High School
- 11.13.2 COEXIST, Cypress High School
- 11.13.3 Cooperation Act (CoAct), Cypress High School
- 11.13.4 Engineering Club, Cypress High School
- 11.13.5 Feminists United, Cypress High School
- 11.13.6 Korean Popular Music (KPOP) Dance Club, Cypress High School
- 11.13.7 This item was pulled prior to the adoption of the agenda.
- 11.13.8 This item was pulled prior to the adoption of the agenda.
- 11.13.9 Senior Citizen Association (SCA), Cypress High School
- 11.13.10 Spirit Fingers, Cypress High School
- 11.13.11 This item was pulled.
- 11.13.12 Vietnamese Student Association, Cypress High School
- 11.13.13 Youth Involvement, Cypress High School
- 11.13.14 LGBTQ/Straight Alliance, Katella High School
- 11.13.15 Paws for a Cause, Katella High School
- 11.13.16 Junior State Assembly (JSA), Kennedy High School
- 11.13.17 BROS, Savanna High School
- 11.13.18 FIDM Fashion Club, Savanna High School
- 11.13.19 Savanna Chinese Club, Savanna High School
- 11.13.20 Oral Expressions Poetry Club, Western High School

- 11.13.21 BROS, Ball Junior High School
- 11.13.22 GEAR UP Club, Ball Junior High School
- 11.13.23 BROS, Brookhurst Junior High School
- 11.13.24 Club Agape, Lexington Junior High School
- 11.13.25 Cosplay Club, Lexington Junior High School
- 11.13.26 Korean Popular Music (KPOP) Club, Lexington Junior High School
- 11.13.27 The Official Fan Club of Yang Yang, Lexington Junior High School
- 11.13.28 Rubik's Cube Club, Lexington Junior High School
- 11.13.29 West African Dance Club, Lexington Junior High School
- 11.13.30 The "Cam Cart" Club, South Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the applications, as amended prior to the adoption of the agenda, with the exception of item 11.13.11, which was pulled.

The student representative to the Board of Trustees cast a preferential vote for the school-sponsored student organizations.

HUMAN RESOURCES

11.14 **Memorandum of Understanding (MOU) with ASTA, Health and Welfare Program Changes for 2017**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations/ unions, plus representatives from management, and the Board of Trustees. The committee works closely with our consultant, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Secondary Teachers Association (ASTA) on health and welfare changes for the PPO and HMO plans for the 2017 plan year, which take effect January 1, 2017. The MOU reflects a change to the co-pays for generic prescriptions and preferred brand prescriptions.

Budget Implication:

The projected savings created by these changes for all employee groups, per Gallagher Benefit Services, our consultant, will be \$299,636. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the MOU with ASTA for the 2017 health and welfare program.

11.15 **Memorandum of Understanding (MOU) with APGA, Health and Welfare Program Changes for 2017**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations/ unions, plus representatives from management, and the Board of Trustees. The committee works closely with our consultant, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Personnel and Guidance Association (APGA) on health and welfare changes for the PPO and HMO plans for the 2017 plan year, which take effect January 1, 2017. The MOU reflects a change to the co-pays for generic prescriptions and preferred brand prescriptions.

Budget Implication:

The projected savings created by these changes for all employee groups, per Gallagher Benefit Services, our consultant, will be \$299,636. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the MOU with APGA for the 2017 health and welfare program.

11.16 **Memorandum of Understanding (MOU) with CSEA, Health and Welfare Program Changes for 2017**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations/ unions, plus representatives from management, and the Board of Trustees. The committee works closely with our consultant, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the California School Employees Association (CSEA) on health and welfare changes for the PPO and HMO plans for the 2017 plan year, which take effect January 1, 2017. The MOU reflects a change to the co-pays for generic prescriptions and preferred brand prescriptions.

Budget Implication:

The projected savings created by these changes for all employee groups, per Gallagher Benefit Services, our consultant, will be \$299,636. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with CSEA for the 2017 health and welfare program.

11.17 **Memorandum of Understanding (MOU) with AFSCME, Health and Welfare Program Changes for 2017**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations/unions, plus representatives from management, and the Board of Trustees. The committee works closely with our consultant, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the American Federation of State, County and Municipal Employees (AFSCME) on health and welfare changes for the PPO and HMO plans for the 2017 plan year, which take effect January 1, 2017. The MOU reflects a change to the co-pays for generic prescriptions and preferred brand prescriptions.

Budget Implication:

The projected savings created by these changes for all employee groups, per Gallagher Benefit Services, our consultant, will be \$299,636. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with AFSCME for the 2017 health and welfare program.

11.18 **Memorandum of Understanding (MOU) with CSEA**

Background Information:

During the spring of 2016, CalPERS conducted a review of the District to verify compliance with various codes and regulations that affect the CalPERS retirement process. The report found that the value of the uniforms that some staff receive should be added to their

CalPERS wages. While the District pays for the uniforms, they are considered a taxable benefit to the employee.

Current Consideration:

The MOU with the California School Employees Association (CSEA) states \$230 will be added to the annual earnings for campus safety aides in order to be compliant with CalPERS regulations.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with CSEA.

11.19 Memorandum of Understanding (MOU) with AFSCME

Background Information:

During the spring of 2016, CalPERS conducted a review of the District to verify compliance with various codes and regulations that affect the CalPERS retirement process. The report found that the value of the uniforms that some staff receive should be added to their CalPERS wages. While the District pays for the uniforms, they are considered a taxable benefit to the employee.

Current Consideration:

The MOU with the American Federation of State, County and Municipal Employees (AFSCME) states \$230 will be added to the annual earnings for the following classifications in order to be compliant with CalPERS regulations: Athletic Facilities Technician, Athletic Facilities Worker I, Athletic Facilities Worker II, Auditorium Operations Assistant, Auditorium Operations Technician, Bus Driver, Custodian, Equipment Operator, Equipment Repair Mechanic, Food Service Assistant I, Grounds Maintenance Worker, Heavy Equipment Operator, HVAC-Energy Management Control System Technician, Instrument Repair Technician, Inventory Control Specialist, Irrigation Systems Technician, Maintenance Carpenter, Maintenance Electrician, Maintenance Floor/Plaster Worker, Maintenance Glazier, Maintenance Locksmith, Maintenance Painter, Maintenance Plumber, Maintenance Service Worker, Maintenance Welder/Fabricator, Mechanic, Network Technician, Pool Maintenance Worker, Senior Custodian, Senior Equipment Operator, Senior Warehouse Worker-Central Warehouse, Senior Warehouse Worker-Nutrition Services, Shop Equipment Repair Technician, Technology Services Technician, Transportation Dispatcher, Warehouse Worker-Central Warehouse, and Warehouse Worker-Food Services.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the MOU with AFSCME.

11.20 Correction to 2015-16 Classified Employee Salary Schedules

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules. The Board of Trustees approved the

2015-16 classified employee salary schedules at their meeting on September 8, 2016. However, an error was discovered on the schedule for the American Federation of State, County and Municipal Employees (AFSCME), as well as the classified management schedule following Board approval.

Current Consideration:

The Board of Trustees was requested to adopt the corrected 2015-16 salary schedules for classified employees.

Budget Implication:

There is no impact to the budget. The salaries reflected on the schedules were previously Board approved as part of the bargaining process.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adopted the 2015-16 salary schedules.

11.21 **Correction to 2014-15 Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules. The Board of Trustees approved the 2014-15 classified employee salary schedules at their meeting on October 13, 2016. However, an error was discovered on the schedule for the American Federation of State, County and Municipal Employees (AFSCME), as well as the classified management schedule following Board approval.

Current Consideration:

The Board of Trustees was requested to adopt the corrected 2014-15 salary schedules for classified employees.

Budget Implication:

There is no impact to the budget. The salaries reflected on the schedules were previously Board approved as part of the bargaining process.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adopted the 2014-15 salary schedules.

11.22 **Correction to 2013-14 Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules. The Board of Trustees approved the 2013-14 classified employee salary schedules at their meeting on October 13, 2016. However, an error was discovered on the schedule for classified management following Board approval.

Current Consideration:

The Board of Trustees was requested to adopt the corrected 2013-14 salary schedules for classified employees.

Budget Implication:

There is no impact to the budget. The salaries reflected on the schedules were previously Board approved as part of the bargaining process.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2013-14 salary schedules.

SUPERINTENDENT'S OFFICE

11.23 California School Boards Association (CSBA) Delegate Assembly Nominations for Additional Representatives

Background Information:

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts and county offices, as well as the Board of Directors and Executive Committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Current Consideration:

As noted on the Board of Trustees' Appointments to Committees list, Anaheim Union High School District automatically has one CSBA Delegate Assembly Representative due to the size of our District.

This agenda item is for the Board of Trustees to consider if it is in the best interest of the Anaheim Union High School District to nominate an additional Trustee to run for election as an additional representative to the Delegate Assembly. All Region 15 Board members will vote on the open seats. The term of office is April 1, 2017, through March 31, 2019.

If it is the consensus of the Anaheim Union High School District Board of Trustees, the Board may submit a letter of nomination for one or more of its own Board members, or for one or more Region 15 Board members to run for election as Delegate Assembly representative(s).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees nominated Trustee Al Jabbar to run for election as a representative to the CSBA Delegate Assembly.

12. CONSENT CALENDAR

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.8 and 12.9 pulled by Trustee O'Neal.

BUSINESS SERVICES

12.1 Special Services Agreement with Demsey, Filliger & Associates, LLC

Background Information:

Government Code Section 53060 authorizes public agencies to contract with specially trained, experienced, and competent persons for professional services. In order to comply with Government Accounting Standards Board (GASB), 45 regulations regarding retirement benefit liabilities, specialized actuarial services are needed to prepare a valuation of the District's retiree health insurance program. Demsey, Filliger & Associates, LLC, performed actuarial services on the original study of retirement benefit liabilities as of July 1, 2008, and provided updated valuations of liabilities as of July 1, 2010, July 1, 2012, and July 1, 2014.

Current Consideration:

A valuation of retirement benefit liabilities as of July 1, 2016, is now due. The actuarial valuation is needed by the auditors in order to close the District's financial reports.

Budget Implication:

The total cost is not to exceed \$5,500. (General Funds)

Action:

The Board of Trustees approved the agreement with Demsey, Filliger & Associates, LLC.

12.2 Award of Bid

This item was pulled prior to the adoption of the agenda.

12.3 Run-Off Claims Administration Agreement, Keenan & Associates

Background Information:

The District workers' compensation program for industrial injuries prior to 1996 was fully self-insured, as permitted by California Education Code Section 17566 and the California Department of Self-Insurance Plans.

Current Consideration:

Claims from this period of self-insurance have been administered by Keenan & Associates since first occurrence of the injuries. The agreement is to renew claims administration services for the period of October 1, 2016, through September 30, 2017.

Budget Implication:

The total cost is not to exceed \$5,525. (Workers Compensation Funds)

Action:

The Board of Trustees ratified the agreement.

12.4 Agreement, North Orange County Regional Occupational Program, Career Guidance Specialist Personnel

Background Information:

This is a long standing agreement whereby the District agrees to provide District personnel, as requested by North Orange County Regional Occupational Program (NOCROP), to service programs maintained by NOCROP in the District.

Current Consideration:

The District will provide career guidance specialists to NOCROP to provide guidance functions, as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. Services are being provided July 1, 2016, through June 30, 2017.

Budget Implication:

NOCROP reimburses the District for 66.6 percent of one counselor's contracted salary and benefits at each high school, as well as for the counselor at Gilbert High School, Polaris Day School, as well as Polaris Home and Independent Studies. (General Funds)

Action:

The Board of Trustees ratified the agreement with NOCROP.

12.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

12.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.7 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 12.8 and 12.9 with the following vote.

Ayes: Trustees Jabbar, Smith, Piercy, and Randle-Trejo
Abstain: Trustee O'Neal

12.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report October 4, 2016, through October 31, 2016.

12.9 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report October 4, 2016, through October 31, 2016.

12.10 SUPPLEMENTAL INFORMATION

12.10.1 ASB Fund, September 2016

12.10.2 Cafeteria Fund, August 2016

12.10.3 Enrollment, Month 2

EDUCATIONAL SERVICES

12.11 Supplemental Documentation, Department of Rehabilitation

Background Information:

The Department of Rehabilitation (DOR) has recently received funding for high school and adult transition students receiving special education services to provide work experience opportunities. Under the Workforce Innovation and Opportunity Act (WIOA), DOR has been tasked with serving the underserved population of transitional aged youth with pre-employment transition services through the work experience "We Can Work" agreement.

Current Consideration:

The goal of the "We Can Work" agreement is to improve employability for District students who have disabilities. The DOR funds are intended to create a case service agreement with the District that would allow for extended work experience and training opportunities for students with disabilities. The funds will be used to help support the salaries of the District's vocational education transition counselors and job developers. Student wages for 50 identified students will also be funded through this agreement, including FICA and workers compensation costs. A requirement of the funding is to have the supplemental documentation signed and sent to the DOR prior to receiving the funds. Services are being provided October 14, 2016, through June 30, 2017.

Budget Implementation:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.12 Agreement Amendment, ATvantage Athletic Training

Background Information:

The Educational Services Department has been working since early 2013 with ATvantage Athletic Training to provide athletic training services to high school sites. ATvantage Athletic Training is an independent contractor designed to provide athletic training services to school sites throughout the District, in which a certified athletic trainer is currently not employed or the position is vacant. A certified athletic trainer is a health care provider recognized by the American Medical Association and defined as an allied health professional who provides education, prevention, emergency care, clinical diagnosis, therapeutic intervention, as well as rehabilitation services for a variety of injuries and medical conditions. Recently a new classification of athletic trainer was created, and Human Resources conducted a thorough search, hiring an athletic trainer for seven of eight open high school sites.

Current Consideration:

On June 16, 2016, the Board of Trustees approved the Educational Consulting agreement with ATvantage Athletic Training to provide as needed substitute services for all athletic

trainer absences beginning on the first full day absent during the 2016-17 year. Loara High School has been unable to fill the new position. A substitute has been working the minimal hours needed to provide appropriate medical care to the students of Loara High School. Human Resources is reposting the position to secure the appropriate staff. They estimate that it will take until late-November before an athletic trainer can be hired. An additional \$16,375 is requested to provide a certified athletic trainer, for 240 hours of additional services to Loara High School, requiring an amendment from the previous \$16,000 approved amended amount.

Budget Implication:

The total amended cost is not to exceed \$32,375 for the 2016-17 year. The annual maximum will revert to \$6,000 per year for the remaining two years of the existing contract beginning with the 2017-18 year. (General Funds)

Action:

The Board of Trustees approved the agreement amendment, as amended prior to the adoption of the agenda.

12.13 Agreement Amendment, Chapman University Services

Background Information:

The District and Chapman University are collaborating on the final year of a three-year federally-funded California Mathematics and Science Partnership (CaMSP) research grant. The goals of the grant are to: 1) deepen science teachers' subject matter competency; 2) familiarize teachers with the Next Generation Science Standards (NGSS); and 3) provide instructional pedagogy on performance-based lesson design. The grant requires 60 intensive hours of training and 24 hours of follow-up coaching each year. Currently, 39 District science teachers are participating as a Science Teacher Fellow. The Science Fellows enroll in a Chapman University summer institute each year of the grant and receive three units of university credit (9 units total), \$2,000 honorarium pay each year (\$6,000 total), and Mathematical Engineering Science Achievement (MESA) certification at the completion of the program. The District is the fiscal agent for the grant.

Current Consideration:

The Chapman University amendment to services agreement is for Cycle Three of the three-year (CaMSP) research grant (2014-17). The service agreement covers the cost of the professional development and curriculum development by Chapman University professors for Cycle Three. The Cycle Three grant term is September 1, 2016, through September 30, 2017.

Budget Implication:

The amendment to services agreement reduces the cost for Chapman University expenses for Cycle Three of the grant to \$195,590. (California Mathematics and Science Partnership Program, Cohort 10, Cycle Three)

Action:

The Board of Trustees ratified the amendment to the services agreement.

12.14 **Participation Agreement, Orange County Department of Education, Inside the Outdoors School Program**

Background Information:

The Orange County Department of Education (OCDE) offers an annual Traveling Scientist program through their Inside the Outdoors Department. The Traveling Scientist program offers a variety of in-classroom experiences, connects students to the natural world through unforgettable hands-on experiences, and offers a variety of educational field trips. Anaheim High School participated in the program during the 2015-16 year.

Current Consideration:

Anaheim High School is requesting to participate in the Traveling Scientist program. Specifically, Anaheim High School will participate in The Water Effect experience. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, and conservation to create behavior change. This program is sponsored by the Municipal Water District of Orange County and is funded by local Orange County water agencies. One certificated teacher will participate for each group of 25 students, with no more than 120 students participating in the program. The term of the agreement is November 11, 2016, through August 31, 2017.

Budget Implication:

Inside the Outdoors has secured a sponsor for the expense of the program for Anaheim High School. There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.15 **Agreement Amendment #2, Orange County Career Pathways Partnership (OCCPP) Program**

Background Information:

On September 28, 2014, the District entered into an agreement with the OCCPP Program, which is a regional consortium known as OC Pathways. The consortium connects 14 school districts, two charter schools, nine community colleges, four regional occupational programs (ROP), two state universities, three Workforce Investment Boards (WIB), Orange County Business Council (OCBC), a regional intermediary known as Vital Link, a regional non-profit collaborative known as OC STEM, and more than 100 business partners across three priority sectors. Over the term of the five-year grant, the District will receive \$145,400 to support Career Technical Education (CTE) programs.

Current Consideration:

The OCCPP Program submitted agreement amendment #2 modifying Section 4.0 of the original agreement regarding payments and invoicing, which the Board approved on May 10, 2016. This current amendment supersedes the prior amendment and outlines in greater detail the quarterly invoicing process, and the restrictions for carry-over funding. The term of the agreement remains intact, July 1, 2014, through June 30, 2018.

Budget Implication:

The OCCPP grant award agreement remains at \$145,400 for the full term of the grant. (California Career Pathways Trust)

Action:

The Board of Trustees approved agreement amendment #2.

12.16 **Educational Consulting Agreement, Wheels of Freestyle, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Wheels of Freestyle, Inc., an experienced and highly regarded TUPE consultant, will provide presentations at one school site, Lexington Junior High School. The program is anti-tobacco themed with professional Bicycle Motocross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. The BMX extreme sports athletes use an X Games-like show with exhilarating tricks to keep attention and emphasize what you can do if you stay tobacco-free, while instilling self-confidence and positive values. Services will be provided on November 18, 2016.

Budget Implication:

The total cost is not to exceed \$1,798. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.17 **Membership, News-2-You**

Background Information:

News-2-You is a curriculum tool utilized in moderate to severe special education programs. It is a symbol-supported, simple text electronic newspaper delivered weekly on the Internet. Its focus is on current events. Each issue is wrapped around a newsworthy and subject appropriate event of interest to readers. For the past nine years, the District's special education teachers have been successfully using News-2-You tools including: online newspapers, differentiated worksheets and templates, structured practice online games and the SymbolStix library of 12,000 picture symbols, which enable teachers to create materials specific to individual student needs.

Current Consideration:

The purpose for renewing the District's membership to News-2-You is to allow students with moderate to severe disabilities to have access to understandable reading activities that are standards-based and age appropriate. The membership will be in effect from December 1, 2016, through November 30, 2017.

Budget Implication:

The cost of weekly online News-2-You newsletter for 25 teachers is not to exceed \$3,887. The amount paid for the 2015-16 year was \$3,657 for 25 teachers. (Special Education Funds)

Action:

The Board of Trustees approved the annual membership.

12.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee approved the selected materials for display for courses in English, career and technical education, science, and math. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, November 10, 2016, through December 8, 2016.

Action:

The Board of Trustees approved the display.

12.19 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the contracts as submitted. (Special Education Funds)

12.20 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.21 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE), Institute for Leadership Development**

Background Information:

OCDE provides a program for educators with a preliminary education specialist credential to teach at Orange County school sites for the purpose of obtaining a clear education specialist credential. This credential authorizes individuals to teach in either mild/moderate, or moderate/severe special education classrooms. Among other requirements, educators must attend classes at OCDE to obtain the clear credential.

The District has traditionally entered into agreements with OCDE programs to provide opportunities for educators to gain valuable professional experiences. This agreement provides the opportunity for individuals with a preliminary education specialist credential who are seeking their clear education specialist credential to provide services to District students and staff as a paid employee of the District.

Current Consideration:

This agreement with the OCDE Institute for Leadership Development is effective July 1, 2016, through June 30, 2017. Due to the amount of time required to process the agreement, OCDE did not provide the agreement until recently.

Institute for Leadership Development students are employed at AUHSD school sites to fulfill course requirements for their clear credential.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.22 **2015-16 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during the 2015-16 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the reports.

12.23 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.24 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.25 **Institutional Membership, Anaheim Chamber of Commerce**

Action:

The Board of Trustees approved the membership with Anaheim Chamber of Commerce, at a cost not to exceed \$373. (General Funds)

12.26 **Board of Trustees' Meeting Minutes**

October 13, 2016, Regular Meeting

Action:

The Board of Trustees approved the minutes.

13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried wished everyone a happy Thanksgiving.

14. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal visited Loara High School with the Mito, Japan delegation group, College and Career Fair, Wheels of Freestyle at Oxford Academy, Sister Cities Commission meeting, OC Teacher of the Year event, Cypress Mayor's Prayer Breakfast, Band Spectacular, AIME event at Kaiser Hospital, ROP Board meeting, and Veterans Day Recognition. He also wished everyone a happy and safe Thanksgiving.

Trustee Jabbar spoke about the College and Career Fair, OC Teacher of the Year event, as well as a Muslim Student Association meeting and Hijab Day event at Cypress High School. Additionally, thanked staff for taking care of the transportation issues. He also invited everyone to attend the Veterans Day event at the Costa Mesa Fairgrounds where Magnolia High School's JROTC will be participating. Additionally, he wished everyone a happy Thanksgiving.

Trustee Smith attended the 7th Annual Los Amigos Education Conversations Conference, Anaheim High School Dia De Los Muertos event, Insurance Committee meeting, and Veterans Day Recognition. She also wished everyone a lovely Thanksgiving with their loved ones.

Trustee Piercy also joined the Mito, Japan delegation group at Loara High School, attended a Red Ribbon event at Cypress High School, OC Teacher of the Year event, Cypress Mayor's Prayer Breakfast, Lexington Junior High School civic engagement and campaign event, and the Insurance Committee meeting. She also wished everyone a happy Thanksgiving and invited everyone to the International Educators' Hall of Fame Induction Ceremony where Meg Elder and Paul Schiada will be recognized.

Trustee Randle-Trejo indicated she attended at the OC Teacher of the Year event, Band Spectacular, Veterans Day Recognition, GASELPA Board meeting, Anaheim Halloween Parade, College and Career Fair, OCAPICA event at the Wiltern Theater, and 7th Annual Los Amigos Education Conversations Conference. She also wished everyone a happy Thanksgiving.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The last meeting for 2016 will be held Thursday, December 8, 2016, which is also the annual organizational meeting.

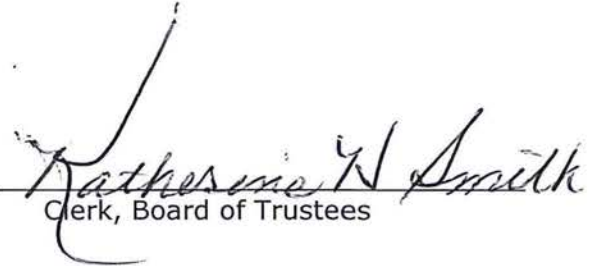
15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:44 p.m.

Approved _____

A handwritten signature in black ink, reading "Katherine N. Smith". The signature is written in a cursive style with a large, sweeping initial "K".

Clerk, Board of Trustees