

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, November 5, 2015

1. CALL TO ORDER—ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Brian O'Neal and Al Jabbar, members; Michael B. Matsuda, superintendent; Dianne Poore and Jaron Fried, Ed.D., assistant superintendents; Brad Jackson, interim assistant superintendent; and Jeff Riel, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Remove item 4.5.
- Item 11.1, change the received date from October 22, 2015, to October 30, 2015, and the initial enrollment amount from 300 to 280 students.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:31 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Sophia Soliman led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 Closed Session Report

Board Clerk Piercy reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action taken regarding personnel.
- 5.3.4 No reportable action taken regarding anticipated litigation.
- 5.3.5 This item was pulled prior to the adoption of the agenda.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Randle-Trejo introduced Dean Elder, ASTA president; Joanne Fawley, ASTA past president; Sharon Yager, CSEA president; Darrick Garcia, ALTA president; Jon Hultman, Oxford Academy PTSA president; Kenneth Shimogawa, Anaheim Library Board vice-chair; Teresa Shimogawa, Anaheim Community Services Board member; Lisa Eck, regional uniSERV staff; Nathan Zug, Magnolia School District board member; Jeff Cole, Anaheim City School District board member; Leah Winter, ASCPTA president; as well as Donna Eades and Rose Chen, ASCPTA board members.

7. **BOARD OF TRUSTEES' RECOGNITION**

7.1 **2015 Special Olympics**

The Board of Trustees recognized Kennedy High School student Elizabeth Carey for winning the gold in the 4X50-meter freestyle relay, as well as the silver in the 100-meter individual medley at the 2015 Special Olympics.

7.2 **2015 Emerging Student Innovator**

The Board of Trustees recognized Oxford Academy student Anna Lou for winning the 2015 Emerging Student Innovator of the Year in Science, Math, and Technology at the 22nd Annual High-Tech Innovation Awards.

7.3 **DELAC Board Recognition FPM Monitoring**

The Board of Trustees recognized the District English Learner Advisory Committee (DELAC) board members for their representation of the District's English Learner (EL) parent community and for their commitment to improving services for EL students across the District. The 2015-16 DELAC board members are: Marco Rivas, president; Alejandra Barboza, vice-president; Natividad Vasquez, secretary; as well as Zully De Leon and Marcela Montes, co-parliamentarians.

7.4 **Perfect Attendance Awards**

The Anaheim Union High School District values and appreciates perfect attendance of employees. It has become the District's tradition to recognize and applaud, on an annual basis, staff members who have perfect attendance.

Consequently, a Red Apple Award was presented to each employee of the District with perfect attendance for the 2014-15 year. A Gold Apple Award was presented to each employee with three consecutive years of perfect attendance.

Congratulations to staff who earned this coveted recognition as indicated on the exhibit.

7.5 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Robert Elias	Wrestling Coach	Hope School
Phyllis Fukumoto	Teacher-Science	Dale Junior High School
Richard Gordon	Band Director	Sycamore Junior High School
Cory Kretz	Substitute Counselor	Brookhurst Junior High School
Marie Ontiveros	Secretary-School Support	Western High School
Carrie Vaughn	Counselor	Cypress High School

8. **REPORTS**

8.1 **Principals' Report**

Dr. Kirsten Levitin, Walker Junior High School principal, and Russ Earnest, Kennedy High School principal, presented a report on the A-G completion plan.

8.2 **Student Representative's Report**

Sophia Soliman, student representative to the Board of Trustees, reported on student activities throughout the District.

8.3 **Reports of Associations**

Sharon Yager, CSEA president, stated that she was impressed by the work of Cabinet leadership, and that she looked forward to negotiations.

8.4 **Parent Teacher Student Association (PTSA) Report**

Jon Hultman, Oxford Academy PTSA president, reported on PTSA activities.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Gretchen Levesque, parent, spoke regarding sexual education and pregnancy prevention programs.

9.2 Maria Rosa Guzman, parent, talked about the Leadership Academy for parents and requested that an academy be created at each school site.

- 9.3 Zully De Leon, DELAC co-parliamentarian, stated her gratitude for the DELAC and ELAC's in schools, which support parent involvement in their student's education. She also thanked Trustees Randle-Trejo and Jabbar, as well as Superintendent Matsuda for supporting all students and parents through current programs and future plans.
- 9.4 Natividad Vasquez, thanked the Board, Cabinet, and Araceli Chavez, parent involvement specialist, for all of the support and programs offered to parents. Additionally, she thanked the Board and Cabinet for participating in school and community events.
- 9.5 Marco Rivas, DELAC president, spoke in support of District programs including the Bridges Task Force, Parent Ambassador, Coffee with the Counselor, Parent Nights, Learning Walks, Leadership Academy, and DELAC. He thanked Superintendent Matsuda, Cynthia Petitt, director of English learner and multilingual services, Araceli Chavez, parent involvement specialist, Trish Lockhart, director of guidance and student services, Liberato Figueroa, language assessment center supervisor, and Estela Casarez, senior administrative assistant, for their support.

10. **PRESENTATION**

DROPS Grant-Katella High School Site Improvement Project

Background Information:

In the wake of California's current drought and the awareness for greater water management, the State Water Resources Control Board has repurposed unallocated Proposition 13 and Proposition 40 grant funds for the creation of the Drought Response Outreach Program for Schools (DROPS), which makes \$25.5 million available to Local Education Agencies (LEAs) for projects that reduce storm water pollution and promote water conservation by implementing low impact development projects at their sites.

In January of this year, the District applied for a \$2 million grant to pursue funding for much needed site improvements at Katella High School, while implementing water conservation measures at this site.

On May 28, 2015, the District was notified that it had been awarded the \$2 million DROPS grant, which will augment the Measure H funding slated for Katella High School.

Current Consideration:

District staff and a representative from Westgroup Designs, Inc., the architectural firm in responsible charge of the design, discussed the project, its low impact development features, and its water conservation and storm water capture measures. This served as an opportunity for the Board of Trustees to view the District's first Measure H project prior to bid award.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. ITEMS OF BUSINESS

11.1 Public Hearing, Vista Anaheim Charter Middle School Petition

Background Information:

On October 30, 2015, the District received a charter school petition from Vista Charter Public Schools, a California nonprofit public benefit corporation located in Los Angeles. The petition is seeking to open Vista Anaheim Charter Middle School by July 1, 2016, to be located at or near 1500 West Ball Road, Anaheim, CA 92802, which is the address of Ball Junior High School. The petition is estimating initial enrollment of 280 students with a capacity of 420 students.

Current Consideration:

California Education Code Section 47605 requires that the Board hold a public hearing within 30 days of receipt of a charter school petition. The purpose of the public hearing on the provisions of the charter is for the Board to consider the level of support for the petition by teachers employed by the District, other employees of the District, and parents. Following the public hearing and review of the petition, the Board must either grant or deny the petition within 60 days of receipt of the petition.

Budget Implication:

There is no known implication to the budget at this time.

Action:

Although this was an information item only, requiring no formal action by the Board of trustees, Board President Randle-Trejo formally opened a public hearing to provide the public an opportunity to address the petition so that the Board can consider the level of support for the petition by teachers employed by the District, other employees of the District, and parents at 8:06 p.m.

- 11.1.1 Vahe MarKarian, executive director of Vista Charter Public Schools, spoke in support of the Vista Anaheim Charter Middle School petition.
- 11.1.2 Eduardo Rodriguez, chief operating officer of Vista Charter Public Schools, spoke in support of the Vista Anaheim Charter Middle School petition.
- 11.1.3 Michelle Anderson, Southern California regional manager of the California Charter Schools Association, shared her support of the Vista Anaheim Charter Middle School petition.
- 11.1.4 Adele Tagalooa, parent, spoke in support of Ball Junior High School, and the positive impact the school has had on her family.
- 11.1.5 Raquel Ramirez, parent, spoke in support of Ball Junior High School and thanked the school site staff for the help provided to her and her son.
- 11.1.6 Edelmira Marquez, parent, also spoke in support of Ball Junior High School. She thanked the Board of Trustees and Principal Dr. Karen Dabney-Lieras for District programs that support students and parents.
- 11.1.7 Victoria Le Chuy, parent, spoke in support of Ball Junior High School. She shared her appreciation of programs that are offered to students and parents.
- 11.1.8 Randy Poggio, Ball Junior High School teacher and alumni, spoke in support of Ball Junior High School. He shared his involvement with school programs such as

Next Generation Science Standards (NGSS), Parent Learning Walks, and Let's Chat Night.

Board President Randle-Trejo closed the public hearing at 8:37 p.m.

RESOLUTION

11.2 Resolution No. 2015/16-E-04, Day of the Special Educator

Background Information:

Day of the Special Educator is a day observed throughout the nation to recognize the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975. Special Education Day, the national holiday, began in 2005. That year marked the 30th anniversary of the Individuals with Disabilities Education Act (IDEA).

Current Consideration:

The District will acknowledge Day of the Special Educator, December 2, 2015, and will encourage all staff to celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

BUSINESS SERVICES

11.3 Award of Agreement, Katella High School DROPS-Site Improvement Project

Background Information:

At the Board of Trustees meeting of August 19, 2015, the Board approved the Lease-Leaseback delivery method of procuring construction for the Katella High School DROPS-Site Improvement Project. Education Code Section 17406 is the Lease-Leaseback provision, which allows Districts to lease real property for the purpose of constructing buildings and improvements for district use.

Current Consideration:

The District issued Request for Quotes (RFQ)/Request for Proposals (RFP) #2016-02 inviting contractors to prequalify to perform work identified below and requested proposals from prequalified contractors. Proposals were received from the contractors and staff recommended that the Board award an agreement to Pinner Construction Co., Inc. Actual start of construction will be done in two phases and the District will issue two separate notices to proceed.

Katella High School DROPS-Site Improvement Project
 Agreement Award Summary

Fee Proposal %	6.40% of GMP
Notice to Proceed 1 "NTP 1"	\$122,998
Phase 1 – Mobilization/Due Diligence	
Site Lease Rental Payment	\$1.00
Phase 2 – Guaranteed Maximum Price "GMP"	To Be Negotiated (NTP 2 to be issued once GMP is finalized)
District Contingency %	5% of GMP

Budget Implication:

The final Guaranteed Maximum Price "GMP" and contingencies will not exceed \$10,500,000. (Measure H Funds, DROPS Grant, and/or other funds as appropriate)

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board approved the award of the Lease-Leaseback Agreement to Pinner Construction Co., Inc. and delegated authority to the assistant superintendent of Business Services to: (1) negotiate and enter into the Lease-Leaseback Agreement pursuant to the terms indicated in the forms of the Lease-Leaseback contract documents available in the Business Office, subject to minor revisions approved by staff and legal counsel; and (2) take all steps and perform all actions necessary to execute and implement the Lease-Leaseback contract and to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board.

11.4 **Second Amendment to the Purchase and Sale of Property Agreement and Escrow Instructions, Taormina Family Capital Fund, LLC**

Background Information:

On September 23, 2014, the Board of Trustees approved entering into a Purchase and Sale Agreement with the Taormina Family Capital Fund, LLC for the District’s acquisition of real property adjacent to Anaheim High School along Lincoln Avenue to be used for school purposes. On June 18, 2015, the Board of Trustees approved the First Amendment to the Purchase and Sale of Property Agreement and Escrow Instructions.

Current Consideration:

The parties have continued to work together and now propose entering into the attached Second Amendment to the Purchase and Sale of Property Agreement and Escrow Instructions, which will result in the District acquiring the property without the existing improvements. This will facilitate the District’s ability to comply with Department of Toxic Substances Control (DTSC) requirements, as well as development of the property.

Budget Implication:

The District and Taormina have agreed that the purchase price for the Taormina Property is \$2,926,523. With the addition of the Pre-Demolition and Demolition Costs based upon the scope of work stated in Exhibit A of the Second Amendment, the revised purchase price will not exceed \$3,161,523, plus required title and escrow fees. The purchase price and closing cost shall be paid from capital facilities funds.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the Second Amendment of the Purchase and Sale Agreement and Escrow Instructions.

EDUCATIONAL SERVICES

11.5 **Elementary and Secondary Education Act (ESEA) Program Evaluation**

Background Information:

ESEA requires local educational agencies (LEAs) to annually evaluate the effectiveness of federal programs. Specifically, for Title I, Part A and Title III, Part A, the LEA must use academic criteria, including results from state assessments, to determine program effectiveness. The LEA must also publicize the results of the local annual review to parents, teachers, principals, schools, and the community.

Current Consideration:

To comply with federal program regulations, program evaluations for Title I, Part A and Title III, Part A are being shared with the Board of Trustees and publicized through this process.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11.6 **Career Technical Education (CTE) Advisory Committee Listing**

Background Information:

As recipients of annual Carl D. Perkins federal funding, the District participates in annual CTE Industry Advisory meetings. Advisory meetings consist of industry experts from local businesses who update CTE teachers, counselors, and administrators on current employment trends, industry equipment and software standards, as well as business workforce needs. CTE teachers also have the opportunity to interact with industry experts regarding their specific site CTE programs.

Current Consideration:

To comply with federal program regulations, a list of the industry experts who participate in the annual CTE Industry Advisory Committee meetings is shared with the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11.7 **Memorandum of Understanding (MOU), California State University, Fullerton (CSUF) Auxiliary Services Corporation**

Background Information:

CSUF Auxiliary Services Corporation is a fiscal and administrative agent of CSUF. This organization works with CSUF and its partners, including Cypress College, to collaborate and coordinate to meet the goals and objectives of mutual projects, such as the newly acquired grant, The North Orange County Allied and other Health Careers Opportunity Program (NOCA HCOP). This project is a three-year program focused on increasing the pipeline of disadvantaged Latinos, Pacific Islanders, and Southeast Asians into the professions of communicative disorders, counseling, occupational therapy, public health, physical therapy, and social work. This multifaceted effort is specifically designed to increase retention and graduation of these diverse underserved students across the educational continuum, from high school and community college into four-year college and graduate allied, as well as other health profession programs.

Current Consideration:

NOCA HCOP requires the District to assist in the identification of eligible students enrolled in the Medical Careers Pathway; provide NOCA HCOP evaluators with access to information pertinent to the progress of selected NOCA HCOP students; and participate in discussions about how to sustain the NOCA HCOP after the three-year funding period ends. The grant amount is \$1,765,618. Services will be provided November 6, 2015, through August 31, 2018.

Budget Implication:

CSUF will be the fiscal agent for this project funded through a U.S. Department of Health and Human Services Health Careers Opportunity Program. There is no cost to the District.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

11.8 **Agreement, Orange County Department of Education (OCDE), Vietnamese Translator/Interpreter**

Background Information:

The Vietnamese-speaking community in the District is continuing to increase in numbers with the majority of District Vietnamese-speaking parents and students attending Oxford Academy. Twenty-two percent of the students at Oxford Academy indicated a home language of Vietnamese for the 2014-15 year. Pursuant to California Education Code Section 48985, when 15 percent or more of a language is represented at a school site, then district and site information, notifications, reports, and statements that are shared in English with all parents must be made available in English and the target language.

Current Consideration:

For the 2015-16 year, it is required that such notifications and information sent to all parents in the District be presented in both English and in the target languages of Vietnamese and Spanish to the sites that have 15 percent or more of these target languages. The District does not currently employ a Vietnamese translator/interpreter. The Orange County Department of Education has on staff, a Vietnamese translator/interpreter who will provide services to the District on an as-needed basis, at the hourly rate of sixty dollars per hour for written translations and ninety dollars per hour for interpretations. Services are being provided September 1, 2015, through June 30, 2016.

Budget Implication:

The total cost for services is not to exceed \$10,000. (LCFF Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

11.9 **Educational Consulting Agreement, Dr. Kenneth Woog**

Background Information:

Dr. Woog is an authority on computer/video game addiction. He has researched and treated online, internet, and computer/video game addiction since 2002 and dedicated his private practice to this field since 2005. He speaks publicly, has appeared on national television, and regularly trains other therapists on how best to treat this growing problem, which affects millions world-wide.

Current Consideration:

Dr. Woog will provide a one-evening workshop at Savanna High School on December 9, 2015, open to 100 parents throughout the District.

Budget Implication:

The total cost is not to exceed \$600. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.10 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 11.10.1 Bridges, Anaheim High School
- 11.10.2 Make a Wish Club, Anaheim High School
- 11.10.3 OC Varsity Arts, Anaheim High School
- 11.10.4 Save the Children, Anaheim High School
- 11.10.5 Katella Pep and Spirit Club, Katella High School
- 11.10.6 Dungeons and Dragons Club, Loara High School
- 11.10.7 Video Game and Theorist Club, Loara High School
- 11.10.8 Magic Club, Magnolia High School
- 11.10.9 Journalism Club, Western High School
- 11.10.10 The Pioneer Press Club, Western High School
- 11.10.11 Theatre Club, Western High School
- 11.10.12 Communicative, Collaborative, Critical Thinking, and Creative Spartan Investigators (C4SI), Brookhurst Junior High School
- 11.10.13 Extreme Ice, Lexington Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees cast a preferential vote for the school-sponsored student organizations.

11.11 **New Board Policy 8900, Nondiscrimination/Harassment, Second Reading**

Background Information:

The District has several policies that prohibit discrimination and harassment. This behavior is closely monitored and addressed for both students and employees. During the Federal Program Monitoring review process, it was determined that the District did not have a separate policy prohibiting discrimination/harassment against students.

Current Consideration:

The new policy aligns both with our current practice and with the California School Board Association's model policy related to nondiscrimination/harassment.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 8900.

11.12 **Revised Board Policy 8605, Married/Pregnant/Parenting Students, Second Reading**

Background Information:

Board Policy 8605 was last updated in 2004. During the Federal Program Monitoring review process, it was determined that Board Policy 8605 did not contain all of the required elements.

Current Consideration:

The revised policy aligns with the California School Board Association's model policy related to married, pregnant, and parenting students and contains all of the necessary elements.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 8605.

11.13 **Revised Board Policy 8603.05, Extracurricular Clubs/Organizations/Activities, Second Reading**

Background Information:

Board Policy 8603.05 was last updated in 2012. During the Federal Program Monitoring review process, it was determined that Board Policy 8603.05 did not contain some recent legislative changes.

Current Consideration:

The revised policy aligns with current legal requirements regarding nondiscrimination in extracurricular clubs, organizations, and activities.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, the Board of Trustees reviewed and approved revised Board Policy 8603.05.

11.14 **Revised Board Policy 8701.01 Anti-Bullying, Second Reading**

Background Information:

Board Policy 8701.01 was last updated in 2012. During the Federal Program Monitoring review process, it was determined that Board Policy 8701.01 did not contain some recent legislative changes.

Current Consideration:

The revised policy aligns with current legal requirements regarding bullying related to protected classifications.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 8701.01.

HUMAN RESOURCES

11.15 **Initial Contract Proposal, APGA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The APGA initial contract proposal to the District for the 2015-16 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.16 **Public Hearing, Initial Contract Proposal, APGA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District for the 2015-16 year.

Current Consideration:

The Board must hold a public hearing of APGA's initial contract proposal to the District for the 2015-16 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public an opportunity to speak on the proposal at 8:51 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 8:51 p.m.

11.17 **Initial Contract Proposal, AUHSD to CSEA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to the California School Employees Association (CSEA) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The District's initial contract proposal to CSEA for the 2015-16 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.18 **Public Hearing, Initial Contract Proposal, AUHSD to CSEA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to the California School Employees Association (CSEA).

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to CSEA for the 2015-16 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public an opportunity to speak on the proposal at 8:52 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 8:52 p.m.

11.19 **Initial Contract Proposal, CSEA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the California School Employees Association's (CSEA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The CSEA initial contract proposal to the District for the 2015-16 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.20 **Public Hearing, Initial Contract Proposal, CSEA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the California School Employees Association's (CSEA) initial contract proposal to the District for the 2015-16 year.

Current Consideration:

The Board must hold a public hearing of CSEA's initial contract proposal to the District for the 2015-16 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public an opportunity to speak on the proposal at 8:52 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 8:52 p.m.

11.21 **Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to the Association of Federal, State, County and Municipal Employees (AFSCME) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. The District's initial contract proposal to AFSCME for the 2015-16 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.22 **Public Hearing, Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to AFSCME.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to AFSCME for the 2015-16 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public an opportunity to speak on the proposal at 8:52 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 8:53 p.m.

11.23 **Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, AFSCME's initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees meeting. AFSCME's initial contract proposal to the District for the 2015-16 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.24 **Public Hearing, Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Association of Federal, State, County and Municipal Employees' (AFSCME) initial contract proposal to the District for the 2015-16 year.

Current Consideration:

The Board must hold a public hearing of AFSCME's initial contract proposal to the District for the 2015-16 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public an opportunity to speak on the proposal at 8:53 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 8:53 p.m.

Trustee Smith exited the meeting at 8:53 p.m. and returned at 8:54 p.m.

11.25 **Board of Trustees' Appointment of Personnel Commission Member**

Background Information:

The Personnel Commission of the Anaheim Union High School District is composed of three members that apply the rules and principles of the merit system pursuant to Education Code requirements. Each commissioner is appointed for a three-year term that expires on December 1 of the third year. The Commissioners' terms are staggered. According to the Education Code and Personnel Commission rules, the Board of Trustees appoints one of the three commission members. The term of the current Board of Trustees' appointed Personnel Commission Member, Espiridion (Speed) Castillo, expires on December 1, 2015. Therefore, the Board of Trustees must appoint, or re-appoint, for the new three year term. At the public Board meeting on October 22, 2015, the Board of Trustees announced its intention to appoint Paul Andresen to the new three-year term.

Current Consideration:

The Board of Trustees conducted a public hearing to provide members of the public the opportunity to express their views on the intended appointment of Paul Andresen for the term commencing December 1, 2015, and ending on December 1, 2018.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees appointed Paul Andresen to the Personnel Commission.

12. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved all consent calendar items, with the exception of item 12.10 pulled by Trustee O'Neal.

BUSINESS SERVICES

12.1 **Consulting Services Agreement, Total Compensation Systems, Inc.**

Background Information:

Actuarial evaluations for the District's self-funded medical and dental plans must be completed every three years in order to comply with Education Code Sections 17566 and 17567.

Current Consideration:

Total Compensation, Inc., has provided professional actuarial services for the District's self-funded medical and dental plans for many years. The last evaluation was completed in 2012.

Budget Implication:

The total cost is not to exceed \$4,600. (Health and Welfare Funds)

Action:

The Board of Trustees approved the agreement.

12.2 **Third Party Claims Administration Agreement**

Background Information:

The District has been associated with Claim Retention Services, Inc. (CRS), since 2007 when claim administration services were transferred from another third party administrator.

Current Consideration:

An agreement with CRS was previously approved by the Board of Trustees on January 15, 2015, to allow CRS to administer the District's property and liability claims program from February 1, 2015, through January 31, 2016. Claims administration services include both claims within the self-insured retention of \$25,000 for property claims, as well as \$50,000 for liability and to administer claims for the District's self-funded student accident insurance program.

The Board of Trustees approved an agreement with CRS for an annual fixed rate fee for property and liability claims administration services not to exceed \$21,000 and \$3,000 for the student accident insurance program. Additional investigative and mileage expenses were included in the agreement on an as needed basis.

Budget Implication:

Due to additional investigative services needed for recent claims, the Board of Trustees is requested to increase the fixed rate fee an additional \$10,000 to cover these costs for the remainder of the original agreement. (General Funds)

Action:

The Board of Trustees approved amending the agreement to cover the additional costs.

12.3 **Bond Audit Agreement with Vavrinek, Trine, Day and Co., LLP (VTD)**

Background Information:

Proposition 39 was authorized in the November 2000 general election, and it allows school districts to incur bonded indebtedness based on a 55 percent vote, rather than the two-thirds vote previously required. Proposition 39 contains specific provisions that require: 1) the bond money only be used for construction, reconstruction, rehabilitation, or replacement of school facilities; 2) the specific projects that use bond funds must be identified; and 3) the district is required to have an annual independent performance and financial audit of the bond proceeds.

The District issued Measure H bonds in May 2015. This requires the District to have a bond audit under the Proposition 39 rules. VTD is the District's current general financial auditor. Since the District already uses VTD to perform the annual audit, it is recommended to use them for the bond audit. This increases efficiency in the audit and keeps the cost of the audit down. The audit report will be provided to the District.

Current Consideration:

The Board was requested to approve the agreement with VTD. This is a one-year agreement for the audit of the May 7, 2015, to June 30, 2015 fiscal year.

Budget Implication:

The total cost for 2014-15 is \$3,000. (General Funds)

Action:

The Board of Trustees approved the agreement.

12.4 **Piggyback Contract Extension for Computer Equipment, Software, Peripherals and Related Services**

Background Information:

The District has been using Hewlett-Packard products over the years and the Information Systems Department has established Hewlett-Packard products as the District standard because of their high quality, as well as their reliable service.

The District purchases computer equipment, Chromebooks, software, peripheral and related services from Hewlett-Packard Company, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. MNWNKC-115 and MNVP-133 awarded by the State of Minnesota and the National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA) and approved for use by the State of California Department of General Services through the California Participating Addendum 7-15-70-34-001.

Current Consideration:

NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the very lowest prices. Minnesota was the state that took the lead and processed a bid that resulted in an award of a contract to Hewlett-Packard Company. The District has been purchasing directly from the Hewlett Packard Company and can also purchase from Sehi Computer Products, Inc., an approved servicing contractor (authorized reseller).

This will allow staff to purchase services, equipment, and software through March 31, 2017, and if extended by the State of California, through March 31, 2020.

Budget Implication:

This contract is intended to provide a buying vehicle for the purchase of computer hardware products, Chromebooks, and associated peripheral and accessories to meet the information technology needs of students, faculty, and the District's business applications on an as needed basis. The total amount of the award is not to exceed \$1,500,000 per fiscal year. (Various Funds)

Action:

The Board of Trustees approved the use of the contract, including extensions, for the purchase of computer equipment, software, peripheral and related services utilizing NASPO/WSCA Master Price Agreement No. MNWNKC-115 and MNNVP-133, approved for use by the State of California's Department of General Services through the California Participating Addendum 7-15-70-34-001 to Hewlett-Packard Company (Hewlett Packard Enterprise and HP. Inc.), directly or to the approved fulfillment subcontractor Sehi Computer Products, Inc.

12.5 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies' existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a District may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking.

Current Consideration:

At this time, staff has analyzed purchasing options for furniture and related items. It has been determined that the following bid can be utilized to acquire these products at their best value.

Hawthorne Unified School District Bid 13-14-1 Authorization to Award Contracts for the purchase of furniture and related items to Culver-Newlin through June 30, 2015, for up to four additional years upon extension by the contracting agency at a cost not to exceed \$250,000 annually.

Piggyback bids provide an opportunity to purchase materials from various funding sources. This is why no specific funding source is designated. The use of these piggybackable contracts is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:

There will be a cost savings upwards of 50 percent off of list price for office products and upwards of 54 percent off of list price for furniture. (Various Funds)

Action:

The Board of Trustees approved the use of a piggybackable contract for the purchase of furniture and related items.

12.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

12.7 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.8 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

12.9 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report, October 13, 2015, through October 26, 2015.

12.10 **Check Register/Warrants Report**

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified the report, October 13, 2015, through October 26, 2015, with the following vote.

Ayes: Trustees Jabbar, Piercy, and Randle-Trejo

Abstain: Trustee O'Neal

Absent: Trustee Smith

12.11 **Supplemental Information**

Cafeteria Report, August 2015

Enrollment, Month 2

EDUCATIONAL SERVICES

12.12 **Public Works Service Agreement**

Background Information:

The District and Chapman University are currently collaborating on a three-year federally funded California Mathematics and Science Partnership (CaMSP) research grant. A major component of the grant is the local evaluation, which will assess the impact of the training on teacher subject matter competency, effectiveness in instructional pedagogy implementation, and student learning outcomes. Public Works is a Pasadena-based

independent evaluator contracted by California Department of Education for the Cohort 10 CaMSP projects. Public Works will serve as the state and local evaluator for the Anaheim-Chapman Science Partnership (CASP) grant project.

Current Consideration:

The Public Works Service Agreement is for Cycle Two and Cycle Three of the three-year (CaMSP) research grant (2015-17). The service agreement covers the cost of the local evaluation conducted by Public Works for Cycle Two and Cycle Three. The Cycle Two and Cycle Three service agreement term is October 1, 2015, through September 30, 2017.

Budget Implication:

The Public Works Service Agreement is for Public Works' expenses not to exceed \$37,020 for Cycle Two and Cycle Three of the grant to be paid in increments, detailed in the agreement over the next two years. (CaMSP, Cohort 10, Cycle Two, and Cycle Three Grant Funds)

Action:

The Board of Trustees ratified the service agreement.

12.13 **Memorandum of Understanding (MOU), Boys Town California, Inc. (BT CA)**

Background Information:

BT CA is a non-profit child-care agency that provides compassionate treatment for the behavioral, emotional, and physical problems of children and families. BT CA has provided their parent education courses entitled, Common Sense Parenting®, as well as other Boys Town resources at school sites in the District.

Current Consideration:

In an effort to maintain the relationship between the District and BT CA, District schools commit to provide referrals to BT CA, when appropriate, for parenting classes for students' parent(s)/caregiver(s). The goal of this MOU is to help parents learn to reduce children's problem behaviors, minimize problems that disrupt family life, and build strong, healthy relationships by providing Common Sense Parenting® classes and other Boys Town resources to the parent(s)/caregiver(s) of students in the District, at no cost. Services are being provided September 5, 2015, through September 4, 2016.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.14 **Memorandum of Understanding (MOU), Orange County United Way (OCUW)**

Background Information:

Destination Graduation is an education initiative sponsored by OCUW to ensure that all students graduate from high school, college and career ready. OCUW works with 20 schools in Orange County. Katella and Savanna high schools, as well as Brookhurst and South junior high schools participated in the program during the 2013-14 year. Anaheim High School was added to the program in the 2014-15 year. The purpose of the OCUW initiative is to support the academic enhancement efforts of the Advancement Via Individual Determination (AVID) program, provide AVID students with additional college and career exposure opportunities, support a college-going culture, and aid in development of critical 21st century skills.

Current Consideration:

This agreement provides funds from OCUW for the AVID program for instructional support services. Participation in the Destination Graduation initiative provides stipends, substitute costs, and reimbursement for travel-related expenses for teachers attending AVID training, as well as reimbursement for tutors and classroom materials for the AVID elective classes. The program also provides funding for transportation to and from the College and Career Fair for families, additional AVID materials, and on-site career exploration. Anaheim High School is receiving extra funding to support their dual enrollment program with Fullerton College. Services will be provided November 5, 2015, through May 25, 2016.

Budget Implication:

Each high school participating in this program will receive \$11,525, for a total amount not to exceed \$34,575. Each junior high school will receive \$9,025, for a total amount not to exceed \$18,050. Finally, \$4,000 will be donated to support transportation for families to attend the College and Career Fair.

Action:

The Board of Trustees approved the MOU.

12.15 **Agreement, North Orange County Community College District (NOCCCD)**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. Students seeking enrichment opportunities in advanced scholastic or career technical education courses are enrolled as Special Admit Students through Fullerton College or Cypress College. All courses offered through the concurrent program are not offered by the high schools. Courses taken as a Special Admit Student are recorded on the college permanent record as collegiate credit in the same manner as regularly enrolled college students. Having college credit documented allows high school graduates to enroll with priority status when enrolling in Fullerton College or Cypress College. During the 2014-15 year, nine courses were offered at Anaheim, Katella, Loara, Gilbert, Magnolia, Savanna, Western, Kennedy, and Cypress high schools.

Current Consideration:

NOCCCD, through the Fullerton College counseling office, is offering ten Counseling 50 courses at Anaheim, Katella, Loara, Magnolia, Savanna, and Gilbert high schools. Through the Cypress College counseling office, three Counseling 140 courses will be offered at Cypress, Western, and Kennedy high schools. These one-unit, semester courses detail the college matriculation process. Students complete the paperwork for financial aid, complete the college application process, and participate in college orientation. Services will be provided January 1, 2016, through May 31, 2016.

Budget Implication:

The total cost for services is \$2,200, per class, for a total not to exceed \$28,600. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

12.16 **Membership, News-2-You**

Background Information:

News-2-You is a curriculum tool utilized in moderate to severe special education programs. It is a symbol-supported, simple-text electronic newspaper delivered weekly via the internet. Its focus is on current events. Each issue is wrapped around a newsworthy and

subject appropriate event of interest to readers. For the past nine years, the District's special education teachers have been successfully using News-2-You tools, including online newspapers, differentiated worksheets and templates, structured practice online games, as well as the SymbolStix library of 12,000 picture symbols, which enable teachers to create materials specific to individual student needs.

Current Consideration:

The purpose for renewing the District's membership to News-2-You is to allow students with moderate to severe disabilities to have access to understandable reading activities that are standards-based and age appropriate. The membership will be in effect from December 1, 2015, through December 1, 2016.

Budget Implication:

The cost of the weekly online News-2-You newsletter for 25 teachers is not to exceed \$3,657. The amount paid for the 2014-15 year was \$3,427 for 25 teachers. (Special Education Funds)

Action:

The Board of Trustees approved the annual membership.

12.17 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for science courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

12.18 **Individual Service Contract**

Action:

The Board of Trustees approved/ratified the contract as submitted. (Special Education Funds)

12.19 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.20 **2014-15 Williams Settlement Legislation Review Reports**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2014-15, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

The Board officially received the reports.

12.21 **Orange County Department of Education (OCDE), Institute for Leadership Development**

Background Information:

OCDE provides a program for educators with a preliminary education specialist credential to teach at Orange County school sites for the purpose of obtaining a clear education specialist credential. This credential authorizes individuals to teach in either mild/moderate, or moderate/severe special education classrooms. Among other requirements, educators must attend classes at OCDE to obtain the clear credential.

The District has traditionally entered into agreements with OCDE programs to provide opportunities for educators to gain valuable professional experiences. This agreement provides the opportunity for individuals with a preliminary education specialist credential who are seeking their clear education specialist credential to provide services to District students and staff as a paid employee of the District.

Current Consideration:

This agreement with the OCDE Institute for Leadership Development is effective July 1, 2015, through June 30, 2016. Due to the amount of time required to process the agreement, OCDE did not provide the agreement until recently.

Institute for Leadership Development students are employed at AUHSD schools to fulfill course requirements for their clear credential.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.22 **Agreements, Brandman University**

Background Information:

The District strives to promote the continued education and professional growth of both classified and certificated staff. To that end, professional development opportunities are provided by the District, and partnerships with local organizations who offer discounted rates are encouraged.

Current Consideration:

The agreements with Brandman University offer educational programs at a discounted rate for District employees, both classified and certificated, who are pursuing undergraduate, graduate, and professional degrees. The Premier Partners Scholarship program provides reduced fees for students enrolled in graduate or undergraduate degree programs. The School of Education Dean's Scholarship program provides reduced fees for students enrolled

in graduate or undergraduate degree programs within the School of Education. The agreements include scholarships for employees who attend classes on campus, or online, and will be effective immediately following Board approval, through June 30, 2016.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreements.

12.23 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.24 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

There were no reports.

14. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal said he attended a Budget Committee meeting, Sister Cities Commission meeting, ROP board meeting, Walker Junior High School Choir Show, Cypress High School vs. Kennedy High School football game, and Band Spectacular.

Trustee Jabbar shared he attended the Savanna High School vs. Anaheim High School football game, Anaheim Halloween Parade, and Band Spectacular.

Trustee Smith reported she visited Oxford Academy and wished everyone a happy Thanksgiving.

Trustee Piercy stated she attended the Sister Cities Commission meeting, Red Ribbon Breakfast, Cypress Mayor's Prayer Breakfast, Cypress High School Senior Projects presentations, and Youth Educational Leadership Event at Disneyland.

Trustee Randle-Trejo indicated she attended the Oxford Academy Talent Show, Saturday Academy for Ball Junior High School and Oxford Academy, Hope School visit, AUHSD Foundation meeting, and Band Spectacular. Additionally, she stated that Sophia Soliman is a remarkable young lady, and wished everyone a happy Thanksgiving.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**


The last meeting for 2015 will be held Thursday, December 10, 2015, which is also the annual organizational meeting.

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:14 p.m. in honor of all veterans.

Approved 
Clerk, Board of Trustees