

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, February 18, 2016

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith, assistant clerk; Brian O’Neal and Al Jabbar, members; Michael B. Matsuda, superintendent; Dianne Poore, Jaron Fried, Ed.D., and Brad Jackson, assistant superintendents; and Jeff Riel, District counsel.

Absent: Anna L. Piercy, clerk.

2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

- Pull item 4.10.

On the motion of Trustee O’Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

3.1 Jon Hultman, Oxford Academy PSTA president, spoke regarding closed session item 4.8.

3.2 Devon Lynn, attorney, spoke regarding closed session item 4.8.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:22 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:04 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Sophia Soliman led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Assistant Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action taken regarding anticipated litigation.
- 5.3.4 No reportable action taken regarding anticipated litigation.
- 5.3.5 The Board of Trustees, by a vote of 4-0, approved the settlement agreement in OAH Case No. 2015100824.
- 5.3.6 The Board of Trustees, by a vote of 4-0, approved the settlement agreement in OAH Case No. 2015100832.
- 5.3.7 No reportable action taken regarding personnel.
- 5.3.8 The Board of Trustees took formal action, with a 4-0 vote, to dismiss employee HR-2015-16-06.
- 5.3.9 The Board of Trustees took formal action, with a 4-0 vote, to accept the settlement agreement for employee HR-2015-16-011.
- 5.3.10 This item was pulled prior to the adoption of the agenda.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Randle-Trejo introduced Dean Elder, ASTA president; Larry Larsen, Anaheim High School Alumni Association spirit award/scholarship chairman; and Daphne Hammer, ALTA president.

7. **BOARD OF TRUSTEES' RECOGNITIONS**

7.1 **National Board Certified Teacher**

The Board of Trustees honored the following District employee, who received the most advanced professional credential of their field; he was named a National Board Certified Teacher in 2015. Recipients have met high standards through intensive study, expert evaluation, self-assessment, and peer review.

Thomas Duarte Anaheim High School

Thomas Duarte introduced his mother and thanked the Board of Trustees.

7.2 **Dale Junior High School Community Service Project**

The Board of Trustees recognized the Dale Junior High School Community Service Project, which began in 1975, for their service to students and the community.

Bob Hayes, founder and retired Dale Junior High School teacher
Robert Gaudette, Dale Junior High School teacher
Grant Schuster, Dale Junior High School teacher

Bob Hayes stated that since the beginning of the program, the Dale Junior High School Community Service Project has raised over \$100,000. He also thanked Robert Gaudette and Grant Schuster for continuing the program.

8. **REPORTS**

8.1 **Principals' Report**

Gary Brown, Sycamore Junior High School principal, and Dr. Anna Corral, Anaheim High School principal, presented a report on the A-G completion plan.

Trustee Jabbar gave kudos to Araceli Huerta, community liaison, for her work with the community, in particular the families affected by the recent fire in Anaheim.

8.2 **Student Representative's Report**

Sophia Soliman, student representative to the Board of Trustees, reported on student activities throughout the District.

8.3 **Reports of Associations**

Dean Elder, ASTA president, spoke regarding a teacher petition and presented a copy to the Board of Trustees. He also stated that teachers work various hours, which include weekends, and stated difficulty with school alarm systems.

8.4 **Parent Teacher Student Association (PTSA) Reports**

Jon Hultman, Oxford Academy PTSA president, stated that the Administrators Dinner will be held on March 10. He also stated that nominations for next year's ASCPTA board would take place soon and welcomed any suggestions of individuals for nominations.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Larry Larsen, community member, spoke regarding charter schools, and the competition for public schools. He additionally spoke regarding politicians, charter school laws, and offered his service to the District.

9.2 Autumn Browne, Brookhurst Junior High School teacher, invited the Board of Trustees to the Theatre and Dance Festival Showcase on Saturday, March 5, 2016, at 6:00 p.m. She also spoke of teacher appreciation and compensation.

10. **ITEMS OF BUSINESS**

RESOLUTIONS

10.1 **Resolution No. 2015/16-E-09, Read Across America 2016**

Background Information:

In 1997, the National Education Association (NEA) advocated for a special day to celebrate reading throughout the United States. The first Read Across America Day was held on March 2, 1998. This nationwide observance coincides with the birthday of Dr. Seuss, who is known for writing children's books. The United States, particularly students, parents, and teachers, join forces on Read Across America Day, which is held annually on March 2.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-E-09, Read Across America 2016. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support community involvement in the education of our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-09, Read Across America. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo

Absent: Trustee Piercy

10.2 **Resolution No. 2015/16-E-10, Preserve Music in our Schools Month**

Background Information:

The month of March has been designated as Preserve Music in our Schools Month. For at least the past two decades, the U.S. House of Representatives has passed annual concurrent resolutions stating the importance of music education for all children in America's schools.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-E-10, Preserve Music in our Schools Month. The adoption of this resolution recognizes that music education is an important component of a well-rounded academic curriculum. The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, and work cooperatively, are vital for success in the 21st century workplace.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-10, Preserve Music in our Schools Month. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo
Absent: Trustee Piercy

10.3 **Resolution No. 2015/16-E-11, Women's History Month**

Background Information:

Women's History Month had its origins as a national celebration in 1981 when Congress passed Public Law 97-28, which authorized and requested the President to proclaim the week, beginning March 7, 1982, as Women's History Week. Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as Women's History Week. In 1987, after being petitioned by the National Women's History Project, Congress passed Public Law 100-9, which designated the month of March, as Women's History Month. Since 1995, Presidents Clinton, Bush, and Obama have issued a series of annual proclamations designating the month of March as Women's History Month.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2014/15-E-011, Women's History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support Women's History Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-11, Women's History Month. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo
Absent: Trustee Piercy

10.4 **Resolution No. 2015/16-E-12, Arts Education Month**

Background Information:

Arts education in California is mandated for pupils in grades one through twelve, inclusive by Sections 51210 and 51220 of the Education Code, to provide that the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts. This is aimed at the development of aesthetic appreciation and the skills of creative expression. Governors and mayors throughout the United States issue proclamations declaring March as Arts Education Month.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-E-12, Arts Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support Arts Education Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-12, Arts Education Month. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo
Absent: Trustee Piercy

10.5 **Resolution No. 2015/16-E-13, Autism Awareness Month**

Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.

Current Consideration:

The Board of Trustees was requested to adopt of Resolution No. 2015/16-E-13, Autism Awareness Month, recognizing April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support autism awareness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-13, Autism Awareness Month. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo
Absent: Trustee Piercy

10.6 **Resolution No. 2015/16-E-14, Cesar Chavez Day**

Background Information:

Cesar Chavez Day is observed annually in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez, and it serves as a tribute to his commitment to social justice and respect for human dignity.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-E-14 honoring Cesar Chavez for his many achievements and contributions to our nation. It also provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-14, Cesar Chavez Day. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo
Absent: Trustee Piercy

10.7 **Resolution No. 2015/16-E-15, National Athletic Training Month**

Background Information:

Since 1950, the National Athletic Trainers' Association (NATA) has advocated for setting a standard for professionalism, education, certification, research, and practice settings nationwide. Since its inception, NATA has been a driving force behind the recognition of the athletic training profession. March has been designated as National Athletic Training Month.

Certified athletic trainers employed by the District are nationally certified and dedicated to providing professional health care for our student-athletes. The athletic healthcare services provided by certified athletic trainers include the education, prevention, recognition, evaluation, treatment, and rehabilitation of athletic injuries and illness. The District continues to be recognized as a leader in sports-related concussion management for high school athletes. Our athletic trainers work collaboratively with parents, school staff, and community medical providers to promote safe participation for over 23,000 student-athletes each year.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-E-15, National Athletic Training Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support National Athletic Training Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-15, National Athletic Training Month. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo

Absent: Trustee Piercy

10.8 **Resolution No. 2015/16-BOT-05, Anaheim High School Alumni Association (AHSAA)**

Background Information:

AHSAA has worked on behalf of the colony community since its incorporation in 2009 to fulfill its mission of serving as an association of active alumni that helps, through donations, endowments, and countless volunteer hours, to preserve Anaheim High School (AHS) history and provide assistance to the AHS student body.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-BOT-05, Anaheim High School Alumni Association. The adoption of this resolution recognizes the contribution by AHS alumni.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-BOT-05, Anaheim High School Alumni Association. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo
Absent: Trustee Piercy

BUSINESS SERVICES

10.9 Rejection of Liability Claim

The Board of Trustees was requested to reject a liability claim that was filed on December 17, 2015, and identified as AUHSD 16-02. After review, staff determined that the claim was not a proper charge against the District.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees rejected AUHSD 16-02 as not a proper charge against the District, and authorized staff to send the notice of rejection.

10.10 Approve Guaranteed Maximum Price for Katella High School DROPS-Site Improvement Project

Background Information:

At the Board of Trustees meeting of August 19, 2015, the Board approved the Lease-Leaseback delivery method of procuring construction for the Katella High School DROPS-Site Improvement Project. Proposals were received from prequalified contractors, and on November 5, 2015, the Board of Trustees approved the agreement with Pinner Construction Company, Inc. (Pinner) for this project. The project has two phases requiring two separate notices to proceed (NTP).

Current Consideration:

Pinner has begun Phase 1 (NTP 1 - Due Diligence) of the project and is now ready to start Phase 2 which includes the approval of the Guaranteed Maximum Price (GMP) of the project. The GMP includes the general contractor and subcontractor fees broken down into various trades. Pinner competitively bid out the subcontractor packages to various companies, and has now identified the subcontractors they plan to use on the project. Pinner has finalized the GMP, and upon its approval by the Board of Trustees, staff will issue NTP 2 for the start of construction.

Budget Implication:

The final GMP and contingencies will not exceed \$11,600,000. (Measure H Funds, DROPS Grant, and/or other funds as appropriate).

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following discussion, the Board approved the GMP and the issuance of NTP 2 to Pinner Construction Company, Inc.

EDUCATIONAL SERVICES

10.11 New Board Policy 7610, Physical Education and Activity, First Reading

Background Information:

Through the guidance of the Physical Education (PE) Task Force and Educational Services Department, representatives from a cross-section of stakeholder groups formed a PE task force team during the 2012-13, 2013-14, and 2015-16 school years. The task force was

charged with reviewing specific sections of the PE Board Policy 7610, to ensure the language and intent of the policy and administrative regulations reflected current day educational codes, philosophy, and student needs. Consequently, the recent federal program monitoring (FPM) audit resulted in several findings involving the District's physical education policy and program: curriculum, required minutes of instruction, teacher credentialing, and assessment.

Current Consideration:

To address the FPM findings, the District is requesting to revise the Physical Education Board Policy and administrative regulations to update the policy regulations language. The policy and administrative regulations would ensure students receive physical education instruction by a credentialed teacher, learn the full PE curriculum, participate in a minimum of 400 minutes of PE every 10 days, and demonstrate physical fitness through assessments at the end of the ninth grade.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees officially reviewed revised Board Policy 7610.

10.12 **Revised Board Policy 8704-R, Student Suspension-Reasons for Suspension 1.0 (h and j); Tobacco Products, First Reading**

Background Information:

The District has several policies that prohibit tobacco possession and use on and in school District facilities and at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension. Specifically, the section regarding Reasons for Suspension under Board Policy 8704-R Student Suspension would add additional definitions of the types of tobacco products that are cause for suspension including electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) and possession of these devices designated as drug paraphernalia.

Current Consideration:

The Tobacco Use and Prevention Education (TUPE) Project Coordinator within the District is requesting to specifically define "tobacco products" in AUHSD's Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include ESDs and ENDS regarding Policy 1.0 (h) Reasons for Suspension–Tobacco Products, as well as consider these items as drug paraphernalia.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed revised Board Policy 8704-R.

10.13 **Revised Board Policy 8700-R, Student Discipline-10. Tobacco, First Reading**

Background Information:

The District has several policies that prohibit tobacco possession and use on and in school District facilities and at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension. Specifically, this section regarding Student Discipline would define these products, which are classified as Section C of Class I Infractions on page 34 of Board Policy 8700-R.

Current Consideration:

The Tobacco Use and Prevention Education (TUPE) Project Coordinator within the District is requesting to specifically define tobacco products in AUHSD's Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) regarding Policy 8700-R Section C of Class I Infractions, 10.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed revised Board Policy 8700-R.

10.14 **Revised Board Policy 6317.15, Tobacco-Free School and Workplace, First Reading**

Background Information:

In 2014, for the first time ever, teen use of e-cigarettes surpassed the use of traditional cigarettes. Electronic smoking devices (ESDs) or electronic nicotine delivering systems (ENDS), also known as e-cigarettes, hookahs, mods, and/or vape pens, are a technology-chic version of the traditional cigarette. The District has several policies that prohibit tobacco possession, as well as use on and in school District facilities and at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension.

Current Consideration:

The Tobacco Use and Prevention Education (TUPE) Project Coordinator within the District is requesting to specifically define tobacco products in AUHSD's Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) regarding Policy 6317.15 Tobacco-Free School and Workplace.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed revised Board Policy 6317.15.

10.15 **Educational Consulting Agreement, Center for Drug-Free Communities**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim City School District (ACSD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 ACSD elementary sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum and provide students and staff with real world experiences, as well as information related to overall goals of the TUPE program.

Current Consideration:

Dr. Bill Beacham, is an experienced and highly regarded TUPE consultant with the Orange County Department of Education (OCDE) and an Executive Director of the Center for Drug-Free Communities. Dr. Beacham will provide presentations to students at four District school sites, Brookhurst and Orangeview junior high schools, Loara and Kennedy high schools, as well as one staff workshop at Polaris High School. The program will focus on prevention of alcohol, tobacco products, and other drugs. Services will be provided April 8, 2016, through May 26, 2016.

Budget Implication:

The total cost is not to exceed \$14,000. (TUPE Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried by those present, the Board of Trustees approved the educational consulting agreement.

10.16 **Educational Consulting Agreement, Wheels of Freestyle, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim City School District (ACSD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 ACSD elementary sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences, as well as information related to overall goals of the TUPE program.

Current Consideration:

Wheels of Freestyle, Inc., an experienced and highly regarded TUPE consultant, will provide presentations at four District school sites, Gilbert, Katella, and Western high schools, and

Dale Junior High School. The program is anti-tobacco themed with professional Bicycle Moto-Cross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. The BMX extreme sports athletes use an X Games-like show with exhilarating tricks to keep attention and emphasize what you can do if you stay tobacco-free, while instilling self-confidence and positive values. Services will be provided April 5, 2016, through May 25, 2016.

Budget Implication:

The total cost is not to exceed \$7,000. (TUPE Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried by those present, the Board of Trustees approved the educational consulting agreement.

10.17 **Agreement, Constitutional Rights Foundation, Orange County**

Background Information:

The Constitutional Rights Foundation, Orange County (CRF-OC) provides a juvenile peer court diversion program that offers a second chance to first-time juvenile offenders who have committed misdemeanor level offenses. They also provide a valuable educational experience to junior and senior high school students, interested in civic engagement. The program is designed to change illegal activities of juvenile offenders, provide restorative justice for families and the community, as well as teach individual accountability and responsible decision-making.

Current Consideration:

During the 2015-16 academic year, a total of eight Peer Court sessions will be coordinated and administered at a comprehensive junior and/or senior high school within the District. High school and junior high school students enrolled in the District's schools are eligible to participate. Services are being provided September 1, 2015, through August 30, 2016.

Budget Implication:

The total cost is not to exceed \$8,000. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees ratified the agreement.

10.18 **Memorandum of Understanding (MOU), Orange County Labor Federation (OCLF)**

Background Information:

OCLF Youth Services provides youth education courses to prepare students for pre-apprenticeship and apprenticeship opportunities, entry level skills for a variety of technical careers, worker rights, health and safety, as well as other available resources for students in select classrooms.

Current Consideration:

OCLF Youth Services will provide five sessions per participating classroom in a one, two, or three-week period as stipulated by the school. The sessions will consist of lectures, introductions, testing, guest speakers, and time for questions and answers. Services will be provided February 19, 2016, through February 19, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the MOU.

10.19 **Agreement, Dr. Marc Lerner**

Background Information:

Orange County Child Health Disability Prevention (CHDP) Program, with the support of Dr. Cordes and Kathy Strobel, provided services to uninsured, low-income, and Medi-Cal eligible patients throughout the District. Dr. Cordes and Kathy Strobel retired at the completion of the 2014-15 year as providers to the AUHSD Clinic. Del Grace, PNP, was hired to replace Kathy Strobel. For the support of the AUHSD Clinic, CHDP providers are needed along with the support of physical therapy and occupational therapy services within the District. Marc Lerner, M.D. and Del Grace, PNP were approved by Orange County Child Health Disability Prevention Program as CHDP providers.

Current Consideration:

Dr. Lerner and Dr. Grace will be authorized to commence providing CHDP Health Assessment screenings for children at the AUHSD Clinic. Dr. Lerner will be a collaborative provider for the AUHSD Clinic through the Health Services Department. Dr. Lerner's services throughout the District will also include prescriptive support for physical therapy and occupational therapy. Services will be provided February 19, 2016, through February 19, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the agreement.

10.20 **Educational Consulting Agreement, Dr. Fernando Rodríguez-Valls**

Background Information:

The District currently serves over 500 English learners who have been enrolled in U.S. schools less than three years. In order to accelerate their English language acquisition, the District will pilot a Language Academy, an enrichment program for four weeks during the month of June that will serve 75-90 high school English learner students. The curriculum design, developed by Dr. Fernando Rodríguez-Valls, associate professor, California State University, Fullerton, involves students in activities that allow them to explore the English language in all its dimensions through art, literature, and film, while connecting them with their cultural identities. Dr. Rodríguez-Valls has created partnerships with school districts, local educational agencies, and universities to develop and implement community-based literacy programs. Dr. Rodríguez-Valls' work focuses on equitable instructional practices for second language learners and migrant students, as well as on the socio-cultural factors affecting their academic achievement, educational continuity, and school engagement.

Current Consideration:

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the curriculum to fit the needs of the District's English learner students. His services will also

include professional development for District staff, teachers, and support staff, as well as classroom observations, collection and analyzing of data, and presentation to the District with a written report of the pilot program. Services will be provided February 22, 2016, through July 31, 2016.

Budget Implication:

The total cost is not to exceed \$7,500. (Title III Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the educational consulting agreement.

10.21 **School-Sponsored Student Organization**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.21.1 Bilitery Club, Magnolia High School
- 10.21.2 Bodybuilding Club, Magnolia High School
- 10.21.3 Lexington Robotics Club, Lexington Junior High School
- 10.21.4 Applied Tech Club, South Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees cast a preferential vote for the school-sponsored student organizations.

SUPERINTENDENT'S OFFICE

10.22 **Marian Bergeson Award**

Background Information:

Established in 1974, the Marian Bergeson Award was created to recognize those trustees who best exemplify the spirit of Boardmanship.

Current Consideration:

The Board of Trustees was requested to discuss and consider nominations for the Orange County School Boards Association Marian Bergeson Award.

Budget Implication:

There is no implication to the budget.

Action:

Although this was an information item, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.23 **Board of Trustees' Proposed Meeting Time Change**

Background Information:

At its annual organizational meeting on December 10, 2015, the Board of Trustees approved the meeting dates for 2016.

Current Consideration:

A Board member requested the regular meeting start time for March 10, 2016, be changed to 4:00 p.m.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees discussed and determined that the regular meeting start time for March 10, 2016, should be changed to 4:00 p.m.

10.24 **Agreement, California School Boards Association (CSBA) Governance Leadership Workshop**

Background Information:

A CSBA Governance Leadership workshop provides customized support to assist school district governance teams in strengthening their leadership skills, improving their organizational effectiveness, and keeping district efforts focused on learning and achievement for all students.

Current Consideration:

CSBA will provide a Governance Leadership workshop. Services will be provided on March 24, 2016.

Budget Implication:

The total cost is not to exceed \$2,000, plus reasonable travel expenses. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the agreement.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.7 and 11.8 pulled by Trustee O'Neal.

BUSINESS SERVICES

11.1 Name Change on Agreement, Stutz Artiano Shinoff and Holtz, APC

Background Information:

On June 18, 2015, the AUHSD Board of Trustees approved an annual contract with Stutz Artiano Shinoff and Holtz, APC, to provide legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. The District has had an agreement in place with Stutz Artiano Shinoff and Holtz, APC since 2005.

Current Consideration:

In December 2015, the District received a W-9 Form, which shows they have a name change to Artiano Shinoff and Holtz, APC, which is dated December 7, 2015. Therefore, the District must now approve the assignment in order to pay any invoices from Artiano Shinoff and Holtz, APC. Services provided will remain the same, July 1, 2015, though June 30, 2016, on an as-needed basis.

Budget Implication:

The cost of this agreement will remain the same, at a total cost not to exceed \$125,000. The cost of the 2014-15 agreement was \$125,000. (General Funds)

Action:

The Board of Trustees ratified the assignment of the contract from Stutz Artiano Shinoff and Holtz, to Artiano Shinoff and Holtz, APC.

11.2 Notice of Completion

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2016-04, District Office	P.O. #J64A0235
ADA Parking Lot Improvement (Maintenance Funds)	
M.P. South, Inc.	
Original Contract	\$193,200
Contract Changes	\$(106,075)
Total Amount Paid	\$87,125

Action:

The Board of Trustees authorized the assistant superintendent of Business Services to accept all listed work as complete, and authorized the filing of the notice of completion with the office of the county recorder.

11.3 Ratification of Change Order

The Board of Trustees was requested to ratify the change order as listed.

Bid #2016-04, District Office	P.O. #J64A0235
ADA Parking Lot Improvement (Maintenance Funds)	
M.P. South, Inc.	
Original Contract	\$193,200
Change Order #1	\$(106,075)
New Contract Value	\$87,125

Action:

The Board of Trustees ratified the change order as listed.

11.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

11.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.6 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 11.7 and 11.8 with the following vote.

Ayes: Trustees Jabbar, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

Absent: Trustee Piercy

11.7 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report, January 12, 2016, through February 8, 2016.

11.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report January 12, 2016, through February 8, 2016.

11.9 **SUPPLEMENTAL INFORMATION**

11.9.1 Associated Student Body Fund, December, 2015

11.9.2 Cafeteria Fund, November 2015

11.9.3 Enrollment, Month 5

EDUCATIONAL SERVICES

11.10 **Agreement, California Highway Patrol, Anaheim High School**

Background Information:

The California Highway Patrol has sponsored the Every 15 Minutes (E15M) program since the mid-1990's. It is a two-day program focusing on teenagers and challenging them to think about drinking, driving, personal safety, and the responsibility of making mature decisions, as well as the impact their decisions have on family, friends, and many others. The program brings together a broad coalition of interested local agencies with the goal of reducing alcohol-related incidents among youth. The collaborating of the California Highway Patrol, local law enforcement, local hospitals, emergency medical responders, schools, businesses, and service clubs, validates the importance of working together to ensure a healthy community.

Current Consideration:

The result of careful planning in collaboration with the California Highway Patrol and other community agencies is a two-day program called E15M. Prior to the actual event, approximately 25 students are selected, which represent a cross section of the school. Waivers are reviewed and signed by students and their parents. It is strongly encouraged that Anaheim High School require 100 percent participation by both students and their parents. Anaheim High School is in the planning process for E15M. Services will be provided March 24, 2016, through March 25, 2016.

Budget Implication:

With funding available from the California Office of Traffic Safety, the California Highway Patrol provides mini-grants to agencies and organizations implementing the program. Anaheim High School may request reimbursement for allowable expenses by way of this grant, for an amount not to exceed \$9,999. Therefore, the net cost will have zero to minimal impact to the District and school site.

Action:

The Board of Trustees approved the agreement with the California Highway Patrol.

11.11 **Educational Consulting Agreement, Hissho , Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim City School District (ACSD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 ACSD elementary sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Dr. Victor DeNoble is an experienced and highly regarded TUPE consultant. He will provide a presentation to students at eight District schools, Ball, Lexington, South, Sycamore, and Walker junior high schools, Cypress and Savanna high schools, as well as Oxford Academy.

The program will focus on research, findings, and health effects related to nicotine addiction. The results of his findings with the Philip Morris Research Center set the stage to inform students of the health effects related to tobacco and nicotine addiction on the brain. Students will learn the truth behind marketing and advertising of tobacco companies as it relates to traditional cigarettes and the latest with electronic cigarettes. Students will gain information to make better choices when it comes to smoking and cessation. Services will be provided March 23, 2016, through May 11, 2016.

Budget Implication:

The total cost is not to exceed \$10,450. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.12 **Agreement, Orange County Superintendent of Schools, Friday Night Live and Club Live Programs**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

The schools participating in this program are Brookhurst and South junior high schools, as well as Gilbert, Kennedy, Magnolia, and Savanna high schools. Services will be provided March 1, 2016, through June 30, 2016.

Budget Implication:

The cost for these services, at a total cost not to exceed \$6,000, will be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees approved the agreement.

11.13 **Grant Agreement, California Academic Partnership Program (CAPP) at Savanna High School**

Background Information:

Savanna High School first applied and was selected for the California Academic Partnership Program (CAPP) sponsored by the Trustees of the California State University in the 2013-14 year. The school participated in a rigorous application process and was selected to participate in the CAPP grant. The purpose of this capacity-building grant was to develop a District system that supports seamless transitions to college. The previous CAPP grant provided teacher professional development funding for additional planning days and substitute costs to achieve CAPP grant objectives.

Current Consideration:

Savanna High School was again selected to receive a CAPP grant. This agreement will provide Savanna High School with up to \$60,000 in funds (\$20,000 a year, from 2015-16, through 2017-18) to form a partnership with Cypress College, Fullerton College, and California State University, Fullerton, for the purpose of articulation around California State

Standards and Smarter Balanced Assessment Consortium (SBAC) assessments. Services will be provided July 1, 2015, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.14 **Participation Agreement, Orange County Department of Education, Inside the Outdoors School Program**

Background Information:

The Orange County Department of Education (OCDE) offers a Traveling Scientist Program through their Inside the Outdoors Department. The Traveling Scientist Program offers a variety of in-classroom experiences, connects students to the natural world through unforgettable hands-on experiences, and offers a variety of educational field trips.

Current Consideration:

Anaheim High School is requesting to participate in the Traveling Scientist Program. Specifically, Anaheim High School students will participate in The Water Effect Experience. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, as well as conservation to create behavior change. This program is sponsored by the Municipal Water District of Orange County and is funded by local Orange County water agencies. One certificated teacher will participate for each group of 25 students, with no more than 120 students participating in the program. Services will be provided February 19, 2016, through August 31, 2016.

Budget Implication:

Inside the Outdoors has secured a sponsor for the expense of the program for Anaheim High School. There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.15 **Service Agreement, Orange County Department of Education, Chris Corliss, Program Coordinator Health, Sports and Physical Education**

Background Information:

Chris Corliss, program coordinator for health, sports and physical education with the Orange County Department of Education (OCDE) assisted with the Physical Education (PE) Task Force during the 2013-14 year. He facilitated the research, data analysis, and PE policy recommendations that led to adjustments in the District PE graduation requirements approved Spring of 2015.

Current Consideration:

Mr. Corliss will continue his consultant role with the reconvening of the PE Task Force to address the recent Federal Program Monitoring (FPM) findings of the PE program. He will consult and assist District staff, as well as the PE Task Force with a reply and plan of action to remedy the recent FPM report of PE program violations. Mr. Corliss attended the January 5, 2016, PE Task Force and provided guidance on recommendations for addressing the FPM findings. Services are being provided November 10, 2015, through June 30, 2016.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.16 **Educational Consulting Agreement, Disciplina Positiva, Magnolia High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection among the family, community, and school. Disciplina Positiva classes have been offered across the District for the past four years. Classes have been tailored to the specific needs of the schools and have included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

For the 2015-16 year, Disciplina Positiva will provide one comprehensive, six-session training program for approximately 60 Magnolia High School parents. Services will be provided April 19, 2016, through May 24, 2016.

Budget Implication:

The total cost is not to exceed \$4,000. (Title I funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.17 **Educational Consulting Agreement, Disciplina Positiva, Sycamore Junior High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, community, and school. Disciplina Positiva classes have been offered across the District for the past four years. Classes have been tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

For the 2015-16 year, Disciplina Positiva will provide one comprehensive, six-session training program for approximately 60 Sycamore Junior High School parents. Services will be provided March 3, 2016, through April 21, 2016.

Budget Implication:

The total cost is not to exceed \$4,000. (Title I Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.18 **Independent Contractor Agreement, Anaheim Family YMCA**

Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past ten years. The District has subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

The District has been awarded another year of funding by the California Department of Education ASES grant, in the amount of \$797,964, for the fiscal year of July 1, 2015, through June 30, 2016. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed. The agreement allows the District to pay YMCA for these services. Services are being provided July 1, 2015, through June 30, 2016.

Budget Implication:

The District passes through the funds to the YMCA less an indirect cost of 4.81 percent of the total ASES funds; therefore, there are no direct implications to the budget. The ASES funds for the 2014-15 year were \$797,964. The ASES funds for the 2015-16 year are \$797,964. (ASES Grant Funds)

Action:

The Board of Trustees ratified the agreement.

11.19 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected materials for display, for courses in English, ELD, science, IB program, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, February 18, 2016, through March 10, 2016.

Action:

The Board of Trustees approved the selected materials.

11.20 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the contracts as submitted. (Special Education Funds)

11.21 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.22 Certificated Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

11.23 Classified Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.24 Institutional Membership

Cypress Chamber of Commerce, February 1, 2016, through February 1, 2017, \$100, which is the same cost as last year. (General Funds)

Action:

The Board of Trustees ratified the institutional membership.

11.25 Conferences and/or Meetings

It was recommended that the Board of Trustees approve and ratify the attendance to the following conferences by the superintendent, with payment of necessary expenses (travel, hotel, parking, taxi, etc.), at a cost not to exceed \$2,200.

11.25.1 2016 NCCEP/GEAR UP Capacity Building Workshop, January 31, 2016, through February 3, 2016, New Orleans, Louisiana, at a cost not to exceed \$1,400. Registration costs were paid by GEAR UP. (GEAR UP Funds)

11.25.2 California Global Education Summit, February 11, 2016, Santa Clara, CA, at a cost not to exceed \$800. (Anaheim Collaborative Funds)

Action:

The Board of Trustees ratified the approval for the superintendent to attend the conferences with payment of necessary expenses.

11.26 Board of Trustees' Meeting Minutes

11.26.1 December 10, 2015, Regular Meeting

11.26.2 December 17, 2015, Special Meeting

11.26.3 January 21, 2016, Regular Meeting

Action:

The Board of Trustees approved the minutes.

12. SUPERINTENDENT AND STAFF REPORT

There were no reports.

13. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal said he attended the Sister City Commission meeting, Union Bank Grand Opening at Loara High School, Gilbert High School Open House, Buena Park State of the City Luncheon, Cash for College event at Anaheim High School, AUHSD Honor Band performance, ROP Board meeting, Student Health Advisory Committee meeting, and Principals meeting.

Trustee Jabbar shared he attended The King and I performance, Honor Roll Awards at Sycamore Junior High School, Coffee with a Board Member at Sycamore Junior High School, Anaheim High School Higher Education Night, Anaheim High School basketball game, meeting with Anaheim High School parents, Budget Committee meeting, A Parent Evening at Loara High School, Orange County Black History Parade, and Union Bank Grand Opening at Loara High School.

Trustee Smith reported her attendance at the Union Bank Grand Opening at Loara High School and Student Health Advisory Committee meeting.

Trustee Randle-Trejo indicated she attended the Orange County Black History Parade, Union Bank Grand Opening at Loara High School, Anaheim High School Dual Language Potluck, A Parent Evening at Loara High School, GEAR UP Grant Launch, Anaheim State of the City Luncheon, Mr. Patriot event, Gilbert High School Open House, The King and I performance, Girls' Engineering Day, Grammy Fundraiser, and Tet Parade. She also thanked Rick Pham for organizing the District's participation in the Tet parade.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, March 10, 2016, at 4:00 p.m.

- | | |
|-------------------------|-----------------------|
| Thursday, April 14 | Thursday, August 11 |
| <u>Tuesday</u> , May 10 | Thursday, September 8 |
| Thursday, June 9 | Thursday, October 13 |
| Thursday, June 16 | Thursday, November 10 |
| Thursday, July 14 | Thursday, December 8 |

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried by those present, the Board of Trustees adjourned the meeting at 8:08 p.m.

Approved 
Clerk, Board of Trustees