# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

# BOARD OF TRUSTEES Minutes Thursday, April 9, 2020

#### 1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 8:35 a.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith, clerk; Anna L. Piercy, assistant clerk; Al Jabbar and Brian O'Neal, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

### 2. **ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Page 5 of the agenda, item 9.4, under current consideration, the extended dismissal/closure dates of AUHSD school sites should reflect the date of May 21, 2020.
- Exhibit W, page 2, under item number 2, Leave of Absence, the date of working day for Paul Ramirez should reflect May 21, 2020.

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, Jabbar, and Randle-Trejo

### 3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

#### 4. CLOSED SESSION

The Board of Trustees entered closed session at 8:38 a.m.

### 5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

### 5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 10:15 a.m.

#### 5.2 *Pledge of Allegiance and Moment of Silence*

Student Representative to the Board of Trustees Lara Elkatat led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

## 5.3 *Closed Session Report*

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding consultation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees unanimously voted to accept the agreement with employee HR-2019-20-09.
- 5.3.6 The Board of Trustees unanimously voted to suspend, without pay for 5 days, employee HR-2019-20-10.
- 5.3.7 No reportable action taken regarding employee HR-2019-20-23.
- 5.3.8 The Board of Trustees unanimously voted to accept the agreement with employee HR-2019-20-24.
- 5.3.9 No reportable action taken regarding employee HR-2019-20-25.
- 5.3.10 The Board of Trustees unanimously voted to make the following appointments, effective July 1, 2020:
  - Karen Dabney, Principal, Magnolia High School
  - Daphne Hammer, Principal, Ball Junior High School
  - Amber Houston, Principal, Oxford Academy

Amber Houston, newly appointed Oxford Academy principal, thanked the Board and Cabinet for this opportunity, as well as voiced her enthusiasm about meeting the staff, students, and parents.

Karen Dabney, newly appointed Magnolia High School principal, thanked the Board and Cabinet. She expressed she is proud to be a part of the AUHSD family and is looking forward to being a Sentinel at Magnolia High School.

## 6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21<sup>st</sup> century.

## 7. **REPORTS**

# 7.1 Student Representative's Report

Lara Elkatat, student representative to the Board of Trustees, reported on school activities throughout the District, which were focused on supporting students during the school closures.

# 7.2 **Report of Associations**

Grant Schuster, ASTA president, acknowledged all the teachers and the great work they are doing in implementing a new system. He reported that teachers at Kennedy High School delivered dinners to families in need and Sycamore Junior High School is keeping their free Farmer's Market going to help the community. Additionally, he mentioned that ASTA and the District are working very well together to provide for the needs of staff and students.

Sharon Yager, CSEA president, reported that classified staff is stepping up to help teachers with distance learning and is very proud to be part of a District that works collaboratively.

Adrian Prieto, AFSCME president, praised staff for their work and hopes everyone is well and safe. Additionally, he thanked the Board for all they do for the students and staff.

Brian Bannon and Cory Kretz, APGA co-presidents, spoke on the support the counselors have provided to students during this time. They also thanked all the staff for their efforts.

James Patanella, MMA president, thanked Trustee Jabbar for helping pass out lunches at school sites. In addition, he commended food services and plant managers for serving the public.

# 7.3 Parent Teacher Student Association (PTSA) Reports

Peggy Kruse, ASCPTA president, reported that trainings with all of the units are taking place to determine next steps. She also thanked the District for all their efforts in supporting the students and PTA, as well as for providing mindfulness training for parents.

# 8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

# 9. **ITEMS OF BUSINESS**

### RESOLUTIONS

# 9.1 Resolution No. 2019/20-B-16, Temporary Interfund Transfer

### Background Information:

The Board of Trustees was requested to adopt Resolution No. 2019/20-B-16, Temporary Interfund Transfer. In the past, as part of the State's solution to its own cash flow or budgetary deficiencies, the State deferred the payment of principal apportionment to school districts from the year in which it is normally received, to the following year. While cash flow needs are not anticipated for 2020-21, cash low points can occur during the year, which may need to be covered temporarily.

### Current Consideration:

This resolution will provide as much flexibility as possible for 2020-21 within the District's cash resources. It will allow for temporary interfund cash transfers from the Capital Project Funds, Special Reserve Funds, Cafeteria Funds, Special Revenue Funds, and Self-Insurance Funds to the General Funds.

Budget Implication: There is no impact to the budget.

#### Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-B-16. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

### 9.2 Resolution No. 2019/20-HR-03, Day of the Teacher

#### Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

#### Current Consideration:

Resolution No. 2019/20-HR-03 declares May 5, 2020, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

<u>Budget Implication</u>: There is no impact to the budget.

### Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-HR-03. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

# 9.3 Resolution No. 2019/20-HR-04, National School Nurse Day

### Background Information:

National School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. The District recognizes that school nurses provide critical services to students and staff and National School Nurse Day accentuates the school nurse's vital role in promoting wellness now to ensure healthy futures.

#### Current Consideration:

Resolution No. 2019/20-HR-04 declares May 6, 2020, National School Nurse Day. The Board will recognize the contributions that school nurses make every day to improve the health and success of our Nation's children.

### Budget Implication:

There is no impact to the budget.

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-HR-04. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## 9.4 <u>Resolution No. 2019/20-BOT-03, Continuing Emergency Conditions, Effects on</u> <u>Grading, Graduation Requirements</u>

## Background Information:

On March 13, 2020, the Board of Trustees unanimously passed and adopted Resolution No. 2019/20-BOT-02, declaring a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19) and authorizing the Superintendent to take any and all necessary actions to prepare and respond effectively to COVID-19. In recognition of the existing emergency, the Board of Trustees unanimously authorized the District to close physical school sites for students through March 27, 2020 (inclusive of spring break). Pursuant to Resolution No. 2019/20-BOT-02, on March 19, 2020, and again on April 2, 2020, the Superintendent took action to extend the dismissal of all AUHSD school sites through May 11, 2020, in recognition of the guidance of public health officials, including the need to engage in social distancing, in an effort to slow or halt the progression of the disease. Also, pursuant to Resolution No. 2019/20-BOT-02, District administrators, faculty, and staff immediately began the development and implementation of a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from COVID-19.

## Current Consideration:

The regular grading system for pupil performance in the Anaheim Union High School District is set forth in Board of Trustees Policy 71101.02, and the regular requirements for graduation and receipt of a diploma from the District are set forth in Board of Trustees Policy 71105. Distance learning is underway, and the entire AUHSD community has come together to meet the unprecedented challenge presented by COVID-19 and the measures necessary to halt its progression, yet those measures also present practical impacts upon the normal progression of learning, including regular grading and graduation requirements. To mitigate against those impacts and to provide equity and focus on learning, this Resolution will ratify the extended dismissal/closure of AUHSD school sites through May 21, 2020, support equity-based grading for all students for the period of school dismissal and while Districtwide distance learning is in effect, suspend the regular requirements for graduation and receipt of a diploma for the class of 2020.

### Budget Implication:

There is no impact to the budget.

### Action:

On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2019/20-BOT-03. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

### BUSINESS SERVICES

## 9.5 Resignation, Citizens' Oversight Committee Members

### Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Oversight Committee (COC) upon the passing of a local school construction bond. The Committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Since the passing of Measure H in 2014, and in accordance with Education Code Section 15282(a), the Board of Trustees has established a COC consisting of at least seven members serving up to three consecutive two-year terms. The committee must include:

- One member who is active in a business organization representing the business community
- A member active in a senior citizens' organization
- One member from a bonafide taxpayer association
- One member shall be a parent or guardian of a student enrolled in the District
- One parent or guardian of a student in the District who is also active in a parent-teacher organization

### Current Consideration:

The District received the resignation of two COC members stating personal reasons. The resigning COC members who represent the bonafide taxpayer association and a senior citizens' organization respectively are Ms. Carolyn Cavecche and Mr. Larry Larson.

The Board of Trustees will be required to appoint new COC members to fill the vacant positions no later than May 2020.

### Budget Implication:

There is no impact to the budget.

### Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees accepted the resignation of two COC members. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, Jabbar, and Randle-Trejo

### 9.6 Revised Board Policy 5400 (3554), Other Food Sales, Second Reading

### Background Information:

In 2018-19, the Business Services Division began the process of revising and updating many of the board policies due to the requirements of Universal Grant Guidance. Policies were updated using the policies developed by the California School Boards Association (CSBA). Since these initial revisions, the Division has begun reviewing all of the policies completed by CSBA to serve as revisions, replacements, or additions to current AUHSD policies.

### Current Consideration:

The Business Division submitted the following policy for review and/or approval:

Revised Board Policy 5400 (3554) Other Food Sales

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board reviewed and approved the policy listed above. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## 9.7 Ratification, Piggyback Bid, Purchase Through Public Corporation or Agency

### Background Information:

The District has students that do not have access to high-speed internet services at home. In the annual eight grade and twelfth grade exit surveys, around 10 percent of the students have self-reported that they do not have access to high-speed internet services at home. T-Mobile's EmpowerED 2.0 program aims to narrow America's digital divide by providing wireless devices, and service plans to eligible schools and their students.

### Current Consideration:

Enrollment in T-Mobile's program will provide at least 1,000 to 2,000 students a hotspot device to connect to the internet with unlimited data where the first 2GB is at 4G speeds. The District will check out a Chromebook to accompany the hotspot. Hotspot devices and Chromebooks would be checked back in at the end of the school year.

The National Association of State Procurement Officials (NASPO) is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. An aggregate of requirements has been pooled with other members of the NASPO alliance to obtain the lowest prices based on economies of scale. Nevada was the state that took the lead and processed bids that resulted in an award of a contract to T-Mobile USA, Inc. This will allow the District to purchase hotspots with connectivity under Nevada NASPO Valuepoint Master Agreement No. 1907 utilizing California Participating Addendum 7-11-70-18 pursuant to Government Code 10298, 10299, and 12100, et seq.

### Budget Implication:

The cost is not to exceed \$170,000 annually for two years. (Various Funds)

#### Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement with T-Mobile, Inc. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, Jabbar, and Randle-Trejo

## EDUCATIONAL SERVICES

### 9.8 Agreement, Premier Healthcare Services

### Background Information:

Students who attend school in the District may require health and nursing services, which are documented within the Individualized Education Plan (IEP) and provided by personnel employed by the District. These students also often receive in-home health care services

provided by a licensed nurse, who is not employed by the District. On occasion, parents will request, that the nurse who assists the student within the home setting also provide the student's health and nursing services at school rather than have these services provided by District employees.

### Current Consideration:

A Premier Healthcare Services private-duty nurse will accompany the student to school and provide the doctor-ordered specialized health care procedures. Services are being provided February 28, 2020, through June 30, 2020. The agreement will be signed following Board approval.

## Budget Implication:

There is no impact to the budget.

## Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, Jabbar, and Randle-Trejo

# HUMAN RESOURCES

# 9.9 Initial Contract Proposal, AUHSD to APGA

### Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to APGA must be presented in writing to the Board of Trustees.

### Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to APGA for the 2019-20 year is presented to the Board of Trustees.

### Budget Implication:

There is no impact to the budget.

### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

# 9.10 Public Hearing, Initial Contract Proposal, AUHSD to APGA

### Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to APGA.

## Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to APGA for the 2019-20 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

### Budget Implication:

There is no impact to the budget.

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Randle-Trejo opened the public hearing at 12:37 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 12:37 p.m.

## 9.11 Initial Contract Proposal, APGA to AUHSD

### Background Information:

In accordance with Board Policy 6500.01, the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

### Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. APGA's initial contract proposal to the District for the 2019-20 year is presented to the Board of Trustees.

### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

### 9.12 Public Hearing, Initial Contract Proposal, APGA to AUHSD

### Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District.

### Current Consideration:

The Board must hold a public hearing of APGA's initial contract proposal to the District for the 2019-20 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

### Budget Implication:

There is no impact to the budget.

### <u>Action</u>:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Randle-Trejo opened the public hearing at 12:37 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 12:37 p.m.

### 10. CONSENT CALENDAR

On the motion of Trustee O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 10.2 pulled by Trustee Jabbar, 10.7, Exhibit L, and 10.8 pulled by Trustee O'Neal, as well as 10.10 pulled by Trustee Randle-Trejo. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, Jabbar, and Randle-Trejo

## BUSINESS SERVICES

# 10.1 <u>Arbitrage Rebate Computation for General Obligation Bonds, Election 2014, Series</u> 2019

## Background Information:

Internal Revenue Regulations require Arbitrage Rebate Computations to be completed no later than five years from the date of a debt issuance, and every five years thereafter. American Municipal Tax-Exempt Compliance Corporation (AMTEC) provided the same services for the 2017 General Obligation Bond Series.

### Current Consideration:

AMTEC will provide the arbitrage study to determine if any excess interest is earned on the \$102,545,000 General Obligation Bonds Election 2014, Series 2019. If there is excess interest earned, AMTEC will provide the IRS form for the District to file. The District would have to make any necessary payment with the filing. School districts are not allowed to earn interest on borrowings in excess of IRS set limits.

### Budget Implication:

The total cost of the computation is \$600 annually. (General Funds)

### Action:

The Board of Trustees approved the agreement.

### 10.2 Settlement Agreement, Fast-Track Construction Corporation

### Background Information:

Fast-Track Construction Corporation (Fast-Track) was awarded Bid No. 2019-35, Western High School Parking Lot Improvements, on May 7, 2019, for the amount of \$2,580,000. During the construction of the parking lot, unforeseen underground site conditions caused Fast-Track to perform extra work that was not in their original scope of work.

### Current Consideration:

Fast-Track has claimed additional costs due to unforeseen conditions, which exceeded the change order limit as set forth in Public Contract Code Section 20118.4. The District and Fast-Track have come to an agreement on the amount of the extra work and desire to enter into a settlement agreement to avoid the cost of litigation, as well as to resolve this matter without undue expense.

### Budget Implication:

The settlement agreement includes an additional cost of \$392,751.02, for a total project cost not to exceed \$2,972,751. (Measure H Funds)

On the motion of Trustee O'Neal, duly seconded and unanimously carried, The Board of Trustees approved the settlement agreement with Fast-Track.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## 10.3 Agreement Amendment, Environmental Network Corporation (ENCORP)

### Background Information:

The District requires EPA/AHERA inspections and reports, and hazardous material abatement consulting and inspection services at all District sites. Over the past years, Environmental Network Corporation (ENCORP) has been providing the District with these services, mainly for the District's Maintenance and Facilities renovation projects, and for the updating of associated data.

### Current Consideration:

The District has an interest in continuing to utilize the services provided by ENCORP. An amendment to the agreement will continue the services through April 14, 2021. ENCORP provides high quality service and value with their expertise, as well as experience working with the District. The amended agreement will be signed following Board approval.

### Budget Implication:

The amendment to the current agreement will be for a total cost not to exceed \$420,000 for required EPA/AHERA inspections and reports, and \$850,000 for hazardous material abatement and consulting services for the upcoming Measure H projects, as well as other work associated with the Maintenance and Facilities departments. (Maintenance Funds, Routine Restricted Maintenance Funds, Measure H Funds, Facilities Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment to the agreement with ENCORP.

# 10.4 Award of Bid, Physical Education (P.E.) Uniforms and Related Apparel

### Background Information:

Students at every school site purchase P.E. uniforms for P.E. class. The uniforms consist of a printed t-shirt and shorts. Before 2014 every school site purchased P.E. uniforms from different companies, and the costs were inconsistent between school sites. In 2014, after reviewing all P.E. uniform purchases as an aggregate over one year, it became apparent that the District was encroaching the bid limit as defined in Public Contract Code Section 20111.

### Current Consideration:

In 2014, the District convened a committee of P.E. department chairs to develop standards and specifications for P.E. uniforms Districtwide. A formal bid was awarded and the process was duplicated in 2017. This year, specifications were vetted through the department chairs and utilized for Bid 2020-13. The lowest most responsible and responsive bidder was Manhattan Stitching Company.

### Budget Implication:

The total amount of the award is estimated at \$120,000 annually. The amount may be more or less depending on actual quantity requirements of each school site.

The Board of Trustees awarded Bid 2020-13 to Manhattan Stitching Company in an amount of \$120,000 annually, for a period of up to three years. The bid will be reviewed annually, and will be approved or terminated by the District's director of Purchasing and Central Services.

# 10.5 Piggyback Bids, Purchase Through Public Corporation or Agency

# Background Information:

By piggybacking onto other public agencies' existing bids, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking.

# Current Consideration:

At this time, staff has analyzed purchasing options for technology, peripherals, and related items. It has been determined that the following bids can be utilized to acquire these products at their best value.

Irvine Unified School District-Bid-19/20-01 IT, Authorization to Award Contracts for the purchase of technology equipment, peripherals, and related items to CDW Government LLC through December 31, 2021, for up to three additional years upon extension by contracting agency at a cost not to exceed \$500,000 annually.

Piggyback bids provide an opportunity to purchase materials from various funding sources. This is why no specific funding source is designated. The use of these piggybackable contracts is not exclusive and the District can purchase similar products from other suppliers as needed.

# Budget Implication:

Special pricing has been established specifically for K-12 institutions in Orange County. The amount is not to exceed \$500,000 annually. (Various Funds)

# Action:

The Board of Trustees approved the use of a piggybackable bid for the purchase of technology, peripherals, and related items.

# 10.6 Piggyback Bids, Purchase Through Public Corporation or Agency

### Background Information:

There is a need for new furniture for Dale Junior High School's modernization, Western High School's iLab, 21<sup>st</sup> century classrooms, and various other projects that may require furniture as well. The District established 21<sup>st</sup> century innovative classroom standards in 2016, and continues to use the standards to furnish classrooms districtwide.

### Current Consideration:

Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. By piggybacking, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while fulfilling the District's legal requirements. This will also ensure that the District utilizes the same innovative furniture standards districtwide. Staff has analyzed purchasing options

for classroom furniture and it has been determined that the Torrance Unified School District Bid 10-04.09.19 can be utilized to acquire these products from CN School and Office Solutions, Inc. dba Culver-Newlin. Staff has also negotiated better discounts than those currently on this piggybackable bid, which will result in additional cost savings to the District.

## Budget Implication:

The total cost is not to exceed \$1,500,000. There will be a cost savings upwards of 52 percent off of list price for furniture. (Measure H and Various Funds)

## Action:

The Board of Trustees approved the use of the Torrance Unified School District Bid 10-04.09.19, pursuant to PCC 20118, for the purchase and delivery of 21<sup>st</sup> century classroom furniture, and related items from CN School and Office Solutions, Inc. dba Culver-Newlin.

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees ratified items 10.7 and 10.8 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo Abstain: Trustee O'Neal

# 10.7 Purchase Order Detail Report and Change Orders

## Action:

The Board of Trustees ratified the reports February 25, 2020, through March 30, 2020.

## 10.8 Check Register/Warrants Report

### Action:

The Board of Trustees ratified the report February 25, 2020, through March 30, 2020.

# 10.9 SUPPLEMENTAL INFORMATION

Cafeteria Fund, January 2020

# EDUCATIONAL SERVICES

# 10.10 <u>Amendment, Memorandum of Understanding (MOU), Obria Group, Inc./Beacon of</u> <u>Light</u>

### Background Information:

The California-based Obria Group, Inc. (Obria Group), a 501(c)(3) organization founded in 1981, specializes in providing reproductive healthcare services through its 48 affiliated medical clinics throughout the U.S. Obria works through affiliates and other partners to improve the health outcomes of at-risk adolescents, adults and families by providing primary prevention education services aimed at reducing or eliminating sexual health risks by using a variety of non-biased, evidence-based, medically accurate, age-appropriate, culturally-sensitive curricula. Content is sensitive to the needs of at-risk communities and consistent with the requirements of California laws.

Beacon of Light (Beacon) is an Orange County-based 501(c)(3) founded in 1998 to educate teens and their families about healthy relationships and good decision-making surrounding sexual health using medically accurate, age appropriate content that engages students in

dynamic, culturally relevant presentations. Beacon of Light has been serving students in public school health and science classes throughout Orange County for two decades. Beacon has been presenting sexual health talks in Anaheim Union High School District for the past two years. Beacon will provide classroom speakers who are trained in the Check the Facts curriculum and have completed the rigorous Sexual Health Educator (SHE) training. The Check the Facts curriculum is a non-biased, evidence-informed sexual health education curriculum legally certified as compliant with the California Healthy Youth Act. The curriculum is based on the Health Belief Model of behavior change.

### Current Consideration:

On February 6, 2020, the Board of Trustees ratified the MOU with Obria Group in partnership with Beacon of Light to provide the Check the Facts curriculum at Lexington Junior High School and Anaheim High School as pilots this current school year. The Education Division would like to amend the item to add a possible three-year evaluation component. Obria Group would like to apply for a three-year Federal Teen Pregnancy Prevention Program. If the money is awarded, it will be used to thoroughly evaluate the Check the Facts curriculum at two of our high schools of our choosing beginning with the 2020-21 year. Services will be provided July 15, 2020, through July 14, 2023. The amendment will be signed following Board approval.

#### Budget Implication:

There will be no cost to the District. Obria Group in partnership with Beacon of Light will be securing community funding to support the pilot implementation of the Check the Facts curriculum.

### Action:

The Board of Trustees did not approve the amendment. The roll call vote follows.

Ayes:Trustees O'Neal and PiercyNoes:Trustees Jabbar and SmithAbstain:Trustee Randle-Trejo

### 10.11 Amendment, Service Agreement, Bloom Software dba Thrively

### Background Information:

Girish Venkat, founder of Thrively, is a lifelong entrepreneur who has spent his career building innovative technology. Thrively is a pro personalized learning platform that helps parents and teachers guide K-12 students through a journey to develop their strengths, interests, and aspirations, as well as discover their own genius. Thrively is guided by two beliefs: every child is a genius and every child deserves to thrive. The features include a personal strengths assessment, career exploration pathway videos, goal setting, and tracking with their personalized digital portfolio.

### Current Consideration:

On July 11, 2019, the District approved and entered into a service agreement with Thrively to provide services for the Thrively Pro Personalized Learning Platform. Thrively's features include Strength Assessments, Career Exploration Pathway videos, Goal Setting and Tracking with their Personalized Digital Portfolio and Skill Building with a rich library of all lessons and courses to build skills in Social Emotional Learning, Critical Thinking, Collaboration, Creativity, and Communication. Services also include Professional Development for school sites and access to personalized learning coaches to customize Thrively classroom experience. This agreement was at a cost not exceed \$75,000.

An increase of \$5,000 is requested to provide opportunities for students to experience workbased learning by working with Thrively to develop a custom Project Based Learning unit in collaboration with a local industry partner. Thrively will collaborate with an AIME business partner to identify a real-world problem faced in their industry, and will develop an online, multimedia lesson that can be utilized by teachers in multiple content areas to have students apply their classroom learning to a real-world career situation. This pilot lesson will also be used as an example in asking additional AIME partners to collaborate with the district and Thrively to expand the use of these units, with AIME partners potentially covering the cost of implementation. All other terms and conditions of original contract remain intact.

## Budget Implication:

The new amended amount is not to exceed \$80,000. (LCFF Funds)

Action:

The Board of Trustees ratified the amendment to the service agreement.

# 10.12 Instructional Materials Submitted for Display

The Instructional Materials Review Committee recommended the selected material for display, for courses in career and technical education, dual enrollment, English, and mathematics. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, April 10, 2020, through May 7, 2020.

Action:

The Board of Trustees approved the display.

### 10.13 Instructional Materials Submitted for Adoption

The Instructional Materials Review Committee has recommended the selected books for IB Spanish courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

### HUMAN RESOURCES

# 10.14 Agreement, Orange County Superintendent of Schools, ACCESS Program

### Background Information:

The Orange County Superintendent of Schools provides an alternative education program for Orange County students. Alternative, Community, and Correctional Schools and Services (ACCESS) schools are set in community-based, alternative venues and provide a safe, disciplined, as well as supportive environment. ACCESS provides summer school programs for students to improve both their learning skills and their test scores, while earning credits toward graduation.

### Current Consideration:

The agreement with the Orange County Superintendent of Schools offers appropriate school programs to students who, due to reduced or eliminated school programs and as a result of budgetary concerns, are in need of such services. Services will be provided June 1, 2020,

through August 31, 2020. Due to the Orange County Superintendent of Schools' policy for executing agreements, this agreement will be signed following Board approval.

<u>Budget Implication</u>: There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

## 10.15 2019-20 Third Quarterly Report, Williams Uniform Complaints

### Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, as well as intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12<sup>th</sup> grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

### Current Consideration:

The Williams Uniform Complaints Third Quarterly Report, January 1, 2020, through March 31, 2020, states there were no complaints during this quarter.

### Budget Implication:

There is no impact to the budget.

<u>Action</u>: The Board of Trustees accepted the report.

### 10.16 *Certificated Personnel Report*

Action:

The Board of Trustees approved/ratified the report as submitted.

### 10.17 Classified Personnel Report

Action:

The Board of Trustees approved/ratified the report as amended prior to the adoption of the agenda.

### 11. SUPERINTENDENT AND STAFF REPORT

Dr. Fried expressed he is proud of all of District staff for stepping up during this time.

Brad Jackson reported that he is amazed at the staff's response and is proud to work for AUHSD.

Dr. Root thanked the Accounting and Payroll departments, Maintenance and Operations Department, as well as the Food Services Department for their leadership.

Karl Widell thanked the Superintendent's Office staff and translators for their work on conducting the Board meeting.

Manuel Colón commended the community for coming together to help each other.

John Bautista thanked all those who are working around the clock to support the community.

### 12. BOARD OF TRUSTEES' REPORT

Trustee O'Neal applauded the staff and students who have been resilient during this time, as well as expressed he is proud to be affiliated with AUHSD and is looking forward to the future.

Trustee Jabbar thanked everyone for their hard work and getting information out to the community, as well as thanked John Bautista for highlighting the great work the students are doing.

Trustee Piercy said she is really proud of all of the staff who are working double duty.

Trustee Smith complimented staff for committing to the job and is grateful for all of the work.

Trustee Randle-Trejo reported she attended the GASELPA meeting, ROP Board meeting, Hope School's 50<sup>th</sup> Celebration, and Chapman University School of Law Panel Discussion. Additionally, she expressed her gratitude to District staff.

## 13. **ADVANCE PLANNING**

## 13.1 *Future Meeting Dates*

The next regular meeting of the Board of Trustees will be held on Thursday, May 7, 2020, at 10:00 a.m.

Thursday, June 11 Thursday, June 18 Thursday, July 16 Thursday, August 13 Thursday, September 17 Thursday, October 15 Thursday, November 19 Tuesday, December 15

# 13.2 Suggested Agenda Items

Trustee Jabbar requested a COVID-19 update at every Board meeting going forward.

### 14. ADJOURNMENT

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 1:31 p.m.

Kathesine N. Amite

Approved

Clerk, Board of Trustees