

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, May 7, 2020

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 8:18 a.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith clerk; Anna L. Piercy, assistant clerk; and Brian O’Neal, member; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

Trustee Jabbar joined the meeting at 8:20 a.m.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 4 of the agenda, item 7.3, correction to student’s name from Jayla Combard to Jayla Lombard.
- Exhibit FF, replace page 1 to include Jodie Wales.

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 8:22 a.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 10:03 a.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Lara Elkatat led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2020010884, resolving all issues in student's due process complaint by funding compensatory services and providing \$6,250 in reimbursements.
- 5.3.3 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2020040010, resolving all issues in student's due process complaint by amending Student's IEP, providing independent educational assessments with contingent compensatory education, and providing \$7,500 in reimbursements.
- 5.3.4 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2020040099, resolving all issues in student's due process complaint by amending Student's IEP and conducting assessment, providing compensatory education, and providing \$8,325 in reimbursements.
- 5.3.5 No reportable action taken regarding negotiations.
- 5.3.6 The Board of Trustees unanimously voted to accept the agreement with employee HR-2019-20-98.
- 5.3.7 The Board of Trustees unanimously voted to release the listed certificated employees.
- 5.3.8 The Board of Trustees unanimously voted to accept the agreement with employee HR-2019-20-23.
- 5.3.9 The Board of Trustees unanimously voted to make the following appointments:

Kevin Hodgson, principal, Cypress High School
Daniel Klatzker, principal, Lexington Junior High School

Daniel Klatzker thanked the Board and Cabinet for the opportunity

Kevin Hodgson thanked the Board and Cabinet, as well as Superintendent Matsuda and Dr. Jodie Wales for their mentorship. He also expressed he is looking forward to starting this role.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21st century.

7. **BOARD OF TRUSTEES' RECOGNITION**

7.1 **Student Representative to the Board of Trustees**

The Board of Trustees honored Lara Elkatat for her service as student representative to the Board during the 2019-20 year.

7.2 **2019-20 AUHSD Student Ambassadors**

The Board of Trustees honored the District's student ambassadors for their service during the 2019-20 year. The ambassadors serve as official spokespersons for all of the District's students at special ceremonies, events, and functions. The student leaders are also deeply embedded in the District's governance structure and actively provide the "student voice" wherever possible. The following students were recognized for this important contribution to the District.

Hazel Fernandez	Anaheim High School
Jessica Costescu	Cypress High School
Haven Enriquez	Katella High School
Tiffany Nguyen	Kennedy High School
Quynh Tran	Loara High School
Sanaa Abdulkarim	Magnolia High School
Brianna Ong	Oxford Academy
Jack Fennell	Savanna High School
Bria Fielder	Western High School

7.3 **Culinary Arts Programs**

The Board of Trustees recognized the culinary arts students and teachers from Cypress, Katella, Kennedy, Savanna, and Western high schools. Throughout the 2019-20 year, the culinary arts students prepared and served delicious dinners for the Board of Trustees prior to each Board of Trustees' meeting. The following teachers and students were recognized for their culinary arts talents.

Cypress High School

Eleni Karapoulos, Teacher
Ryan Ngo
Cole Saldana
Ethan Walter

Katella High School

Stacey Izabal, Teacher
Diego Frias
Victor Hernandez-Navarro
Elaine Luna
Nicandro Ortiz

Kennedy High School

Sarah Zepeda, Teacher
Mirie Huye
Rei Park
Kody Spencer
Karina Vazquez

Savanna High School

Bob Moonswani, Teacher
Jayla Lombard
Edgar Jimenez

Western High School

Cory Mead, Teacher
Erick Anaya
Yadira Gonzalez
Patrick Isidro

7.4 **Anaheim Union High School District Teachers of the Year**

The Board of Trustees recognized teachers of the year, Yamila Castro, Jennifer Gascon Jewell, and Lisa Shandy, who were among the 19 teachers identified as the Anaheim Union High School District's Teachers of the Year for 2019-20. They have been selected to represent the District in the Orange County Teachers of the Year Program.

8. **REPORTS**

8.1 **Student Representative's Report**

Lara Elkatat, student representative to the Board of Trustees, reported on student activities throughout the District, which included virtual graduations, senior highlights, and recognitions.

8.2 **Reports of Associations**

Grant Schuster, ASTA president, expressed his appreciation for teachers and staff that have focused on helping all students during the pandemic. Additionally, he reported that all associations are working with each other to move forward and continue helping the community.

Cory Kretz and Brian Bannon, APGA co-president, highlighted the work that the counselors have been doing such as grade level collaboration, student engagement, and weekly newsletters.

8.3 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

10. **PRESENTATION**

Update, School Dismissal and Distance Learning

Background Information:

On March 13, 2020, the Board of Trustees unanimously passed and adopted Resolution No. 2019/20-BOT-02, declaring a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the existing emergency, the Board of Trustees unanimously authorized the District to close physical school sites for students through March 27, 2020, which was extended through the end of the school year on April 9, 2020, by unanimous adoption of Resolution No. 2019/20-BOT-03. Since March 13, 2020, District administrators, faculty, and staff have been developing and implementing a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from COVID-19. District staff has also worked to meet the needs of the community in other ways, including distribution of meals and technology, among other things.

Current Consideration:

District staff members provided an update on the District's efforts in response to school dismissal and distance learning resulting from the COVID-19 pandemic.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. ITEMS OF BUSINESS

RESOLUTIONS

11.1 **Resolution No. 2019/20-B-17, Federal Emergency Management Agency (FEMA) Request for Public Assistance**

Background Information:

On March 22, 2020, President Donald Trump approved the Major Disaster Declaration FEMA –4482-DR, California Disaster Declaration (DR-4482) for the California COVID-19 Pandemic. The approval of the DR-4482 authorizes the Federal Emergency Management Agency (FEMA) Public Assistance to process reimbursement for emergency protective measures related to COVID-19.

Although it is impossible to determine if, when, and how much may be received for reimbursement, FEMA may provide assistance for emergency protective measures including, but not limited to, the following.

- Management, control, and reduction of immediate threats to public health and safety
 - Training specific to the declared event
 - Disinfection of eligible public facilities
- Broad reimbursement categories attributable to LEAs include
 - Purchase and distribution of food, water, ice, medicine, and other consumable supplies to include personal protective equipment and hazardous material suits
 - Movement of supplies and persons
 - Security and law enforcement
 - Communications to the public of general health and safety information
 - Reimbursement for state, tribe, territory, and/or local government force account overtime costs

Current Consideration:

To be eligible for reimbursement, AUHSD must submit a request for public assistance (RPA) through the California Office of Emergency Services (Cal OES) Grants Portal account. The RPA must be submitted no up to thirty days after the incident period for the disaster event closes. In order to submit the RPA, the Board of Trustees must approve the resolution and form Cal OES 130.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution 2019-20-B-17. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.2 **Resolution No. 2019/20-HR-05, Classified School Employee Week, May 17-23, 2020**

Background Information:

Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees. From the time students board a school bus to the time they

head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee.

The Board of Trustees recognizes that classified school employees play crucial roles in education. From transporting and feeding students to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to the District and public education.

Current Consideration:

Resolution No. 2019/20-HR-05 declares May 17, 2020, through May 23, 2020, Classified School Employee Week. Classified employees will be recognized for their valuable services to the schools and students of the Anaheim Union High School District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-HR-05. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.3 **Resolution No. 2019/20-BOT-04, Renaming Polaris High School, Virtual Instruction**

Background Information:

Polaris High School (CDS Code 30 66431 3030384) is an alternative school of choice in the Anaheim Union High School District, providing independent study to students in grades 7 through 12. Polaris High School currently does not offer a program of virtual instruction.

Current Consideration:

The District offers independent study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study offers a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. In order to enhance and strengthen the District’s independent study options and to meet the changing needs of students, parents, and the community, it is recommended that the District provide a program of virtual instruction as part of independent study through its alternative school of choice. As part of this shift, it is recommended that the Board of Trustees change the name of Polaris High School to “Cambridge Virtual Academy at Polaris” effective July 1, 2020, and authorize the development of a primarily virtual program of instruction focused on engaging students in academic content fostering the 5Cs: collaboration, communication, critical thinking, creativity, and character/compassion, which contribute to a student’s resilience, emotional intelligence, and career and life skills.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-BOT-04. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.4 **Resolution No. 2019/20-BOT-05, Temporary Grading System**

Background Information:

Since March 13, 2020, District administrators, faculty, and staff have been developing and implementing a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from the novel coronavirus, also known as COVID-19. In response to these circumstances, the Board of Trustees unanimously approved Resolution No. 2019/20-BOT-03, which, among other things, supports equity-based grading for all students for the period of school dismissal and while Districtwide distance learning is in effect.

Current Consideration:

The regular grading system for pupil performance in the Anaheim Union High School District is set forth in Board of Trustees Policy 71101.02. Distance learning is underway, and the entire AUHSD community has come together to meet the unprecedented challenge presented by COVID-19 and the measures necessary to halt its progression, yet those measures also present practical impacts upon the normal progression of learning, including regular grading. To mitigate against those impacts and to provide equity and focus on learning, this resolution suspends the regular grading system and adopts the "hold harmless" policy promulgated by the Educational Services Division, with support of the Anaheim Secondary Teachers Association, for the period of school dismissal and while Districtwide distance learning is in effect.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded the Board of Trustees adopted Resolution No. 2019/20-BOT-05. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

BUSINESS SERVICES

11.5 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on March 30, 2020, and identified as AUHSD 20-06 (No Tort Form).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees rejected liability claim AUHSD 20-06 (No Tort Form) as not a proper charge against the District, and authorized staff to send the notice of rejection. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.6 **Appointment, Citizens’ Oversight Committee Members**

Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens’ Oversight Committee (COC) upon the passing of a local school construction bond. The Committee’s duties include informing the public concerning the District’s expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting to the Board of Trustees an annual report focused on bond expenditure compliance.

Since the passing of Measure H in 2014, and in accordance with Education Code Section 15282(a), the Board of Trustees has established a COC consisting of at least seven members serving up to three consecutive two-year terms. The committee must include:

- One member who is active in a business organization representing the business community;
- A member active in a senior citizens’ organization;
- One member from a bonafide taxpayer association;
- One member shall be a parent or guardian of a student enrolled in the District;
- One parent or guardian of a student in the District who is also active in a parent-teacher organization.

Current Consideration:

In April of this year, the Board of Trustees accepted the resignation of two COC members who represented a bonafide taxpayer association, and a senior citizens’ organization. A new prospective member representing a senior citizens’ organization has applied to serve on the COC, and has been vetted to meet the requirements for appointment. A prospective member is required to be appointed by the Board of Trustees.

The new member being recommended to fill one of the vacant positions is:

- Blanca Jauregui, member active in a senior citizens’ organization

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees appointed Blanca Jauregui as the new COC member for a first two-year term. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.7 **Board Policy, First Reading, Multiple Policies**

Background Information:

In 2018-19, the Business Services Division began the process of revising and updating many of the Board policies due to the requirements of Universal Grant Guidance. Policies were updated using the policies developed by the California School Boards Association (CSBA). Since these initial revisions, the Division has begun reviewing all of the policies completed by CSBA to serve as revisions, replacements, or additions to current AUHSD policies.

Current Consideration:

The Business Division submitted the following policies for review:

- 11.7.1 Revised Board Policy 5403 (3551), Food Service Operations
- 11.7.2 Revised Board Policy 5405 (5030), Student Wellness
- 11.7.3 New Board Policy 4502 (3110), Transfer of Funds
- 11.7.4 Revised Board Policy 41006.05 (3314.2), Revolving Funds
- 11.7.5 Revised Board Policy 4505 (3430), Investing
- 11.7.6 Revised Board Policy 6317.20 (3513.4), Drug and Alcohol Free Schools
- 11.7.7 Revised Board Policy 6317.09 (3600), Consultants
- 11.7.8 New Board Policy 5303 (3510), Green School Operations

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.

EDUCATIONAL SERVICES

11.8 **Agreement, Herff Jones, LLC, Virtual Graduation**

Background Information:

To help schools preserve their graduation tradition and provide seniors the recognition they deserve, Anaheim Union High School District will partner with Herff Jones, LLC to provide a virtual commencement for the Class of 2020. This virtual ceremony will honor our graduates, including commencement speeches, which will be streamed on various social media platforms. The District remains open to an in-person graduation at a later date.

Current Consideration:

The virtual graduation will be provided at a cost of \$12 per student and will be streamed on May 30, 2020, for all high school sites.

Budget Implication:

The total cost for these services is not to exceed \$60,000.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the virtual graduation agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.9 **Scholarships for AIME Programs: Spring Internship, AUHSD Film Academy, Kindset Program**

Background Information:

Thanks to funding from the United Way of Orange County, the Disneyland Resort, and the City of Anaheim, AIME students who participate in work-based learning through the AIME Spring Internship Program, the AUHSD Film Academy, and the Kindset Program are provided with scholarships upon completion of each program's requirements.

Current Consideration:

The scholarship checks have previously been produced by each school's ASB. However, due to the COVID-19 crisis, distribution of checks will be done at the District level. The scholarship amounts are as follows:

AIME Spring Internship: Not to exceed 54 students at \$599 each for a total of \$32,346

AUHSD Film Academy: Not to exceed 23 students at \$299 each for a total of \$6,877

Kindset Program: Not to Exceed 20 students at \$299 each for a total of \$5,980

Budget Implication:

There is no implication to the budget, as the scholarships have been funded through grants and donations from United Way of Orange County, the Disneyland Resort, and the City of Anaheim.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the distribution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.10 **Revised Board Policy 7807 (6158); 7807-R (AR 6158), Independent Study, First Reading and Public Hearing**

Background Information:

Board Policy 7807; 7807-R, Independent Study, establishes independent study as an optional alternative instructional strategy by which District students may reach curricular objectives and fulfill graduation requirements. The primary purpose of independent study is to offer a means of individualizing the educational plans for students whose needs may be met through study outside the regular classroom setting and who are motivated to achieve educationally, as well as or better through this strategy than they would in the regular classroom. The policy was last revised in 2009.

Current Consideration:

The District endeavors to keep its policies manual current. Using the model policy of the California School Boards Association, staff have revised Board Policy 7807; 7807-R to incorporate statutory changes since 2009 and to meet the needs of District students.

Section 11701 of Title 5 of the California Code of Regulations provides: "In setting [independent study] policy ..., the local governing board shall consider, in a public hearing, the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of pupils or adult education students. Adopted policies shall reflect an awareness that excessive leniency in their terms can result in pupils falling

so far behind their age peers as to increase, rather than decrease, the risk of their dropping out of school.”

As stated in the proposed policy revision, independent study offers a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. This includes students who may be interested in an expanded virtual learning setting offered by the District. The revised policy does not change existing requirements bearing specifically on the maximum realistic lengths of assignments (20 days) and acceptable number of missed assignments for specific populations of pupils or adult education students (3) and reflects an awareness that excessive leniency in their terms can result in pupils falling so far behind their age peers as to increase, rather than decrease, the risk of their dropping out of school.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 7807 (6158); 7807-R (AR 6158), Independent Study, and opened a public hearing to provide the public an opportunity to speak on the revised policy.

President Randle-Trejo opened the public hearing at 1:49 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 1:49 p.m.

HUMAN RESOURCES

11.11 *Declaration of Need for Fully Qualified Educators*

Background Information:

The Declaration of Need for Fully Qualified Educators is a requirement established by the California Commission on Teacher Credentialing (CCTC) to permit the District to employ certificated staff members in certain identified areas of need. When the District is unable to find a suitable, fully prepared teacher for an assignment, despite its diligent efforts, the District is permitted to hire teachers with alternate teaching permits.

Current Consideration:

The Declaration of Need for Fully Qualified Educators fulfills the CCTC requirements for hiring teachers with alternate authorizations and interns for subject areas that are difficult to fill. The declaration permits the District to hire teachers with an emergency Cross-Cultural and Language Development (CLAD), Bilingual Cross-Cultural and Language Development (BCLAD), Language, Speech and Hearing, or Special Class Authorization, as well as allowing the District to apply for a Provisional Internship Permit (PIP) and/or a short-term staff permit (STSP), which is used for acute staffing in subject areas that are difficult to fill. Many California districts experience shortages of teachers in these areas.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the Declaration of Need for Fully Qualified Educators, as required by the State Commission on Teacher Credentialing. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

12. **CONSENT CALENDAR**

On the motion of Trustee O’Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.1 and 12.2 pulled by Trustee Randle-Trejo, as well as 12.3, Exhibit U, pulled by Trustee O’Neal. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

BUSINESS SERVICES

12.1 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change orders as listed.

RFP #2018-13, Savanna High School Modernization Increments 3 and 4 (Measure H Funds and Other Funds) Erickson-Hall Construction Co. Board Approved Not-to-Exceed GMP Amount with Contingencies Inside and Outside GMP	P.O. #L64A0347	\$15,750,036
Board Approved Amended Contract GMP		\$15,239,972
Contingencies Outside GMP		\$510,064
Change Order #2		\$343,382
Balance Available from Contingencies Outside of GMP/District Savings		\$166,682
Final Contract Value Paid to Contractor		\$15,583,354
Bid #2019-40, Districtwide Prop 39 Multi-Site Pool Pump VFD Installation (Prop 39 Funds) Horizon Mechanical Contractors of California Original Contract	P.O. #M64A0353	\$149,087.00
Change Order #1		(\$49,390.23)
New Contract Value		\$99,696.77
Bid #2020-08, Cypress High School Relocatable Buildings Project (Developer Fees) IVL Contractors, Inc. Original Contract	P.O. #N64A0235	\$555,500
Change Order #1		(\$29,400)
New Contract Value		\$526,100
Bid #2020-12, Western High School Security Fencing (Measure H Fees) J & A Fence Original Contract	P.O. #N64A0355	\$119,500
Change Order #1		(\$20,660)
New Contract Value		\$98,840

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees ratified the change orders as listed. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

12.2 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

RFP #2018-13, Savanna High School Modernization Increments 3 and 4 (Measure H Funds and Other Funds) Erickson-Hall Construction Co. Board Approved Not-to-Exceed GMP Amount with Contingencies Inside and Outside GMP	P.O. #L64A0347 \$15,750,036
Board Approved Amended Contract GMP	\$15,239,972
Contingencies Outside GMP	\$510,064
Change Order #2	\$343,382
Balance Available from Contingencies Outside of GMP/District Savings	\$166,682
Final Contract Value Paid to Contractor	\$15,583,354
Bid #2019-40, Districtwide Prop 39 Multi-Site Pool Pump VFD Installation (Prop 39 Funds) Horizon Mechanical Contractors of California Original Contract	P.O. #M64A0353 \$149,087.00
Contract Changes	(\$49,390.23)
Total Amount Paid	\$99,696.77
Bid #2020-08, Cypress High School Relocatable Buildings Project (Developer Fees) IVL Contractors, Inc. Original Contract	P.O. #N64A0235 \$555,500
Contract Changes	(\$29,400)
Total Amount Paid	\$526,100
Bid #2020-12, Western High School Security Fencing (Measure H Fees) J & A Fence Original Contract	P.O. #N64A0355 \$119,500
Change Order #1	(\$20,660)
New Contract Value	\$98,840

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees authorized the assistant superintendent, Business to accept RFP No. 2018-13, Bid No. 2019-40, Bid No. 2020-08, and Bid No. 2020-12 as complete, as well as authorized the filing of the notices of completion with the Office of the County Recorder. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

12.3 **Purchase Order Detail Report and Change Orders**

Action:

Piercy The Board of Trustees ratified the reports March 31, 2020, through April 27, 2020.

12.4 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report March 31, 2020, through April 27, 2020.

12.5 **SUPPLEMENTAL INFORMATION**

12.5.1 ASB Fund, February 2020

12.5.2 Cafeteria Fund, February 2020

12.5.3 Enrollment, Month 8

EDUCATIONAL SERVICES

12.6 **Re-certification Form, I-17 Application for the Student and Exchange Visitor Program (SEVP) Certification**

Background Information:

In 2017, the Student and Exchange Visitor Program (SEVP) authorized the District to accept and enroll international students with an F-1 Visa. The F-1 Visas are non-immigration student visas, which allow international students to study and live full-time in the United States to pursue a full course of academic study. Students from all over the world that have been accepted to attend our school sites and compensate the District for educational services at a rate above our current Average Daily Attendance (ADA). This program builds the cultural competence and global awareness of our District students by providing an invaluable experience to interact with international students. The District is now completing the second year of the cycle and is required to submit a re-certification Form I-17 application.

Current Consideration:

The SEVP re-certification process will include the existing nine school sites: Anaheim, Cypress, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy.

Budget Implication:

The total cost for the SEVP re-certification is not to exceed \$1,250. (LCFF Funds)

Action:

The Board of Trustees approved the submission of the re-certification Form I-17 application.

12.7 **Amendment, Connected Learning Lab**

Background Information:

The Connected Learning Lab (CLL), a research unit at the University of California, Irvine, is conducting a research project funded by a National Science Foundation initiative titled Advancing Informal STEM Learning (AISL).

In February 2019, the District approved the Research Outline and Request for District Permissions for a research study titled "All Together Now: The Role of Mentorship in Persistence in Informal STEM Programs." The purpose of this project is to investigate how informal programs like Mathematics Engineering Science Achievement (MESA) can broaden participation by building social capital in Science Technology Engineering and Math (STEM) for youth from underrepresented groups. The research design has included observational field visits of each of the MESA programs, and interviews with about 40 MESA students, as well as three to five MESA teachers. Research safeguards include approval by the University of California, Irvine Institutional Review Board.

Current Consideration:

The CLL would like to expand the research pool to include District teachers and students involved in Esports through the North America Scholastic Esports Federation (NASEF). Considering that Esports is also an avenue for students to participate and find an interest in STEM, these teachers and students are a natural fit for this study. In order to include these students, CLL will need a revised letter of support from the District. Services are being provided February 8, 2019, through May 31, 2021.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

12.8 **Addendum, 1 Million Project (1MP) Foundation**

Background Information:

On October 11, 2018, the Board of Trustees approved a Board item to approve the 1Million Project (1MP). Their mission is to help one million high school students reach their full potential by ensuring they have the devices and connectivity necessary to succeed in school and achieve their goals. Thus far, they have provided services to more than 350,000 students, including more than 1,500 District students.

Current Consideration:

1MP has issued an addendum adding support for grades K-8 and are now requiring a formal parental consent. District shared their parental consent process with our 1MP representative and will be able to continue our existing distribution process.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the addendum.

12.9 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), San Gabriel Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

San Gabriel Unified School District (SGUSD) has requested to enter into a MOU with the District permitting students from SGUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from SGUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 7, 2019, through June 30, 2020.

Budget Implication:

SGUSD will fund these services per billing agreement between SGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and SGUSD.

12.10 **Agreement, Paradigm Healthcare Services, LLC**

Background Information:

Paradigm Healthcare Services, LLC (Paradigm) provides healthcare billing services to school districts, county offices of education, and local education consortia within the state of California. Paradigm provides Medi-Cal billing services, determines Medi-Cal eligibility, and identifies Medi-Cal numbers within the limits imposed by the Department of Health Services (DHS) and county governments. Paradigm also prepares the annual Cost and Reimbursement Comparison Schedule Workbook, in accordance with the claim guidelines approved by DHS, and assists administrative staff with the development, as well submission of the Medi-Cal Administrative Activities (MAA) Operational Plan in accordance with the DHS and MAA operational instructions.

Current Consideration:

The program generates revenues, of which Paradigm will be paid 12 percent. The amount of payment to Paradigm is completely dependent upon the revenue generated. MAA and Medi-Cal billing generate revenues that the District would otherwise not receive, even after the percentage payment to Paradigm, for the service it provides. Services will be provided July 1, 2020, through June 30, 2023.

Budget Implication:

Total costs for these services are not to exceed \$150,000, annually. (Special Education Funds)

Action:

The Board of Trustees approved the agreement.

12.11 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books career and technical education, dual enrollment, English, and mathematics courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

HUMAN RESOURCES

12.12 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.13 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as amended prior to the adoption of the agenda.

SUPERINTENDENT'S OFFICE

12.14 **Board of Trustees' Meeting Minutes**

12.14.1 March 5, 2020, Regular Meeting

12.14.2 March 13, 2020, Special Meeting

12.14.3 March 13, 2020, Emergency Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

There was no staff report.

14. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal recognized all teachers for Teacher Appreciation Week, as well as staff for doing a phenomenal job for students and parents.

Trustee Jabbar thanked all the teachers for their work, as well as Mr. Colon, Dr. Fried, and Superintendent Matsuda for meeting with him. He also highlighted Araceli Huerta, Family and Community Engagement Specialist for organizing a food drive event for the community.

Trustee Piercy said she attended the virtual Insurance Committee meeting. Additionally, she expressed her gratitude for all staff working through this time.

Trustee Smith shared she attended the virtual Insurance Committee meeting. She also thanked all staff.

Trustee Randle-Trejo reported she attended Sycamore Junior High School's Second Harvest Food Distribution, CSBA webinar, GASELPA meeting, and NOCROP Board meeting.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, June 18, 2020, at 10:00 a.m.

Thursday, July 16
Thursday, August 13
Thursday, September 17

Thursday, October 15
Thursday, November 19
Tuesday, December 15

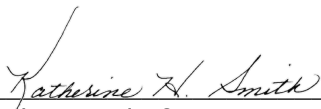
15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 2:12 p.m.

Approved



Clerk, Board of Trustees