

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, June 14, 2018

1. CALL TO ORDER—ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:01 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Annemarie Randle-Trejo, assistant clerk; Katherine H. Smith, member; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Jeff Riel, District counsel.

Absent: Anna L. Piercy, member

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace pages 1 through 3 and 5 of Exhibit ZZZ.
- Insert Exhibit U-1 to be reflected as the accompanying exhibit to Item 10.21 on page 14 of the agenda.

On the motion of Trustee Smith, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees adopted the amended agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:02 p.m.

Trustee Piercy joined closed session via phone conference at 3:03 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:06 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Board President Al Jabbar led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to dismiss employee HR-2017-18-11. Definitely
- 5.3.7 No reportable action taken regarding existing litigation.
- 5.3.8 The Board of Trustees took formal action, with a 5-0 vote, to make the following assistant principal appointments:
 - Gilbert Amancio, Brookhurst Junior High School
 - Sarah Anderson, Kennedy High School
 - Zoila Gallegos-Garcia, Anaheim High School
 - Adam Hernandez, Savanna High School
 - Cynthia Huerta, Katella High School
 - Jose Lara, Dale Junior High School
 - Todd Swans, South Junior High School
- 5.3.9 The Board of Trustees took formal action, with a 5-0 vote, to make the following principal appointments:
 - Chuck Hernandez, Orangeview Junior High School
 - Hilda Vázquez, Brookhurst Junior High School
- 5.3.10 The Board of Trustees took formal action, with a 4-0 vote, to appoint Joe Carmona as Director, Special Assignment.
- 5.3.11 No reportable action taken regarding unrepresented employee negotiations.
- 5.3.12 No reportable action taken regarding unrepresented employee negotiations.
- 5.3.13 The Board of Trustees took formal action to approve the expulsion of the students listed on the agenda, with the exception of student 17-49 listed as a suspended expulsion with stipulations.

Joe Carmona expressed his gratitude and appreciation for this opportunity.

Chuck Hernandez thanked the Board and Cabinet for giving him the opportunity to step into a new role.

Hilda Vázquez thanked Cabinet and the Board, as well as expressed that she is looking forward to being at Brookhurst Junior High School.

Gilbert Amancio expressed his gratitude for this opportunity and hopes to continue the great work that the District is doing.

Sarah Anderson conveyed she is excited to start this new chapter.

Zoila Gallegos-Garcia communicated she is excited to start this new journey.

Adam Hernandez thanked the Board and Cabinet, as well as stated he is looking forward to contributing to the District.

Cynthia Huerta communicated she is looking forward to making an impact at Katella High School.

Jose Lara expressed he is grateful to join the AUHSD family.

Todd Swans stated he is excited to be back at South Junior High School.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Jabbar introduced Janet Brown, representative for Congressman Lou Correa; Elizabeth Gonzalez, Trustee from Centralia School District; Hilda Vázquez, ALTA president; Jackie Brock, CSEA president; Sharon Yager, CSEA vice president; and Anaheim High School Alumni.

7. **BOARD OF TRUSTEES' RECOGNITION**

Classified Employee of the Year

The Board of Trustees recognized Classified Employee of the Year, Erika Garcia. Erika began working at the District in 1999 and is currently an Instructional Assistant–Behavioral Support at Western High School. Erika was among 22 classified employees nominated for this award who were all honored at the Classified Employee of the Year Recognition event on May 1, 2018.

8. **REPORTS**

8.1 **Reports of Associations**

There were no reports.

8.2 **Parent Teacher Student Association (PTSA) Reports**

There were no reports.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Lanny Booher, Anaheim High School athletic director, spoke in support of naming the Anaheim High School gym after Jim Fassel.
- 9.2 Janet Brown, representative for Congressman Lou Correa and Anaheim High School alumni, spoke regarding the events hosted by the Anaheim High School Alumni Association.

10. **ITEMS OF BUSINESS**

On the motion of Trustee O'Neal and duly seconded, item 10.15 was pulled out of order to be approved as the first item of business.

10.15 **Adoption, Local Control and Accountability Plan (LCAP) and Annual Update**

Background Information:

California Education Code Section 52060 requires school districts to adopt a Local Control Accountability Plan (LCAP) and annual update on or before July 1 of each year. California Education Code Section 52070 requires that school districts file an LCAP with the County Superintendent of Schools no later than five days after adoption of the LCAP. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils are consulted in the development of the 2018-19 LCAP. They are also provided information regarding the annual update, which details the actual LCAP expenditures that were projected for the 2017-18 year.

Current Consideration:

The public hearing was held on June 7, 2018. The purpose of the public hearing was to allow the public an additional opportunity to ask questions concerning the District's LCAP and annual update.

Budget Implication:

The program and goals contained in the LCAP must align with the terms of the District's 2018-19 annual budget and multi-year budget projections.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees adopted the LCAP and annual update.

RESOLUTIONS

10.1 **Resolution No. 2017/18-B-22, Adjustments to Income and Expenditures, General Fund; Resolution No. 2017/18-B-23, Adjustments to Income and Expenditures, Various Funds; and Proposed Budget (All Funds)**

Background Information:

The Board of Trustees must adopt a budget for the next fiscal year by July 1, 2018, per Education Code Section 42127(a). The Board has a fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. The District submitted a detailed list of methods of acquiring such funds for Board approval as part of the 2018 Second Interim Report. As a part of the proposed budget, updates to the Anaheim Union High School District Budget Stabilization Plan were presented.

Current Consideration:

After thorough analysis and review, the 2017-18 budget was updated from the Second Interim Report, which was presented and approved by the Board of Trustees at its March 6, 2018, regular meeting. Per Education Code Sections 42600 and 42601, all adjustments to the current budget must be approved by a resolution of the Board of Trustees. Resolution No. 2017/18-B-22 summarizes adjustments to the General Fund and Resolution No. 2017/18-B-23 summarizes adjustments to all other funds.

Budget Implication:

As part of the annual budget reporting process, budget adjustments are made to revenue, expenditures, and fund balances. Resolution No. 2017/18-B-22, General Fund, and Resolution No. 2017/18-B-23, Various Funds, authorize budget adjustments per Education Code Sections 42600 and 42601.

Action:

1. On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-B-22. The roll call vote follows.

Ayes: Trustees Smith, Randle-Trejo, O'Neal, and Jabbar
Absent: Trustee Piercy

2. On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-B-23. The roll call vote follows.

Ayes: Trustees Smith, Randle-Trejo, O'Neal, and Jabbar
Absent: Trustee Piercy

3. On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted the 2018-19 Proposed Budget including the updated Budget Stabilization Plan (All Funds).

10.2 **Resolution No. 2017/18-B-24, Education Protection Account**

Background Information:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increased the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. On November 8, 2016, the voters approved Proposition 55, which extended the Proposition 30 temporary income tax increase on high income earners by twelve years through 2030. Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts are required to determine how the monies received from the Education Protection Account (EPA) are spent in the school or schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators, or any other administrative costs, for the years 2012-13 through 2029-30.

Current Consideration:

The new revenues generated from Proposition 55 are deposited into a state EPA account. School districts, county offices of education, charter schools, and Local Educational Agencies (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, including charter school general purpose funding. A corresponding reduction is made to an LEA's revenue limit, or charter school general purpose state aid, equal to the amount of their EPA entitlement.

This resolution, as required by Article XIII, Section 36 of the California Constitution, approving the District's utilization of funds subject to EPA for 2018-19 was prepared for the Board of Trustees' consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-B-24. The roll call vote follows.

Ayes: Trustees Smith, Randle-Trejo, O'Neal, and Jabbar

Absent: Trustee Piercy

10.3 **Resolution No. 2017/18-B-25, Request for Waiver-Exemption from Universal Meal Service**

Background Information:

On October 12, 2017, Governor Jerry Brown signed into law SB 138, School Meal Programs: Free and Reduced-Price Meals (F/RP): Universal Meal Service (Chapter 724, Statutes of 2017). The law requires that on or before September 1, 2018, local educational agencies (LEA) that have very high poverty schools apply to operate a federal universal meal service provision and provide breakfast and lunch free of charge through the universal meal service to all pupils. Very high poverty schools are defined as ones that qualify to receive the free meal rate in the Community Eligibility Provision (CEP).

Current Consideration:

SB 138, School Meals Programs: Free and Reduced-Price Meals: Universal Meal Service requires the governing board of a school district, County Office of Education (COE), or charter school to adopt a resolution of fiscal hardship with demonstrated reasons it is unable to comply. The resolution must be publicly noticed on at least two consecutive meeting agendas. The first meeting as an information item and on the second meeting agenda as an action item. If the resolution is approved by at least a majority of the governing board, the school district, COE or charter school is exempt from the requirements. The governing board must reconsider the resolution at least once every four years.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.4 **Resolution No. 2017/18-F-11, Approval of Notice of Exemption for the Kennedy High School Site Improvement Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Kennedy High School Site Improvement Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project includes: (1) Reconstruction and reconfiguration of the main parking lot to improve vehicular circulation and student drop-off areas; (2) Entry enhancements to address hardscape deficiencies, safety, and accessibility issues; (3) Installation of security fencing and gates throughout the campus; (4) Installation of drought tolerant landscaping and water efficient irrigation system throughout; (5) Technology infrastructure; (6) Installation of marquee; (7) Installation of surveillance cameras and exterior lighting; as well as (8) Renovation of the Culinary Arts classroom.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-11, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Smith, Randle-Trejo, O'Neal, and Jabbar

Absent: Trustee Piercy

10.5 **Resolution No. 2017/18-F-12, Approval of Notice of Exemption for the Oxford Academy New Construction and Modernization Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. Components of the Oxford Academy New Construction and Modernization Project (Project) are identified in the approved FMP.

The scope of work for the Project includes: (1) Construction of a new Music Building with three classrooms; (2) Modernization of a Shop Building to house two Engineering Labs; (3) Modernization of a Library; (4) Site improvements to address hardscape deficiencies, safety, and accessibility issues within the project area; (5) Installation of shade structure(s); (6) Installation of security fencing throughout campus; (7) Installation of drought tolerant landscaping and water efficient irrigation system throughout; (8) Technology infrastructure; (9) Installation of surveillance cameras and other security enhancements; as well as (10) Exterior lighting.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to

determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-12, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Smith, Randle-Trejo, O'Neal, and Jabbar

Absent: Trustee Piercy

10.6 **Resolution No. 2017/18-F-13, Approval of Notice of Exemption for the Savanna High School Modernization Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Savanna School Modernization Project (Project) is one of the projects identified in the approved FMP.

The scope of work for the Project includes: (1) Reconstruction and reconfiguration of the main parking lot to improve vehicular circulation and student drop-off areas; (2) Reconstruction and reconfiguration of the horseshoe drive and parking lot to improve vehicular circulation and student drop-off areas; (3) Site improvements to address hardscape deficiencies, safety, and accessibility issues in the quad and parking lots; (4) Quad renovation; (5) Installation of shade structures; (6) Installation of security fencing throughout campus to include separation from the city golf course; (7) Installation of drought tolerant landscaping and water efficient irrigation system throughout; (8) Renovation of the shower/locker building; (9) Technology infrastructure; (10) Installation of marquee; (11) Reconstruction of tennis courts; (12) New driveway approach with signalized intersection at North Gilbert Street as approved by city of Anaheim; (13) Installation of surveillance cameras and exterior lighting; as well as (14) Replacement of site utilities.

Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-13, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Smith, Randle-Trejo, O'Neal, and Jabbar

Absent: Trustee Piercy

10.7 **Resolution No. 2017/18-F-14, Support of Applications for Eligibility Determination and Funding**

Background Information:

California school districts have the potential of realizing significant state funding contributions under the School Facility Program administered by the Office of Public School Construction (OPSC) and the State Allocation Board (SAB). The District has adopted a Facilities Master Plan, which includes projects funded with the proceeds of a General Obligation Bond. The District is interested in leveraging local bond funds by reviewing state eligibility for modernization and new construction, and seeking funding under the School Facility Program.

Current Consideration:

Pursuant to Chapter 12.5, Part 10, Division 1 of the Education Code, the District intends to file applications for state eligibility determination and funding under the School Facility Program for projects that have received Division of the State Architect approval.

As a condition of processing applications for modernization, new construction, and facility hardship funding under the School Facility Program, the Board of Trustees is required to adopt a resolution in support of the following projects:

- Anaheim High School Aquatic Center and Modernization
- Polaris High School Modernization

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-F-14. The roll call vote follows.

Ayes: Trustees Smith, Randle-Trejo, O'Neal, and Jabbar

Absent: Trustee Piercy

BUSINESS SERVICES

10.8 Rejection of Liability Claim

Background Information:

The District received a liability claim that was filed on May 7, 2018, and identified as AUHSD 18-06-01 (No Tort Form).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried by those present, the Board of Trustees rejected liability claim AUHSD 18-06-01 (No Tort Form) as not a proper charge against the District, and authorized staff to send the notice of rejection.

10.9 Rejection of Liability Claim

Background Information:

The District received a liability claim that was filed on May 7, 2018, and identified as AUHSD 18-06-02 (No Tort Form).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried by those present, the Board of Trustees rejected liability claim AUHSD 18-06-02 (No Tort Form) as not a proper charge against the District, and authorized staff to send the notice of rejection.

10.10 Rejection of Liability Claim

Background Information:

The District received a liability claim that was filed on May 7, 2018, and identified as AUHSD 18-06-03 (No Tort Form).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried by those present, the Board of Trustees rejected liability claim AUHSD 18-06-03 (No Tort Form) as not a proper charge against the District, and authorized staff to send the notice of rejection.

10.11 **Rejection/Return of Liability Claim**

Background Information:

The District received a liability claim that was filed on May 30, 2018, and identified as AUHSD 10-18 (No Tort Form).

Current Consideration:

After review, staff determined that the portion of the claim with dates of loss on or after January 1, 2009, was not a proper charge. In addition, staff determined that the portion of the claim with dates of loss prior to January 1, 2009 was not filed in a timely manner.

Budget Implication:

There is no impact to the budget.

Action:

1. On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees rejected a portion of the claim as not a proper charge for dates of loss on or after January 1, 2009.
2. On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees returned the portion of the claim as untimely for dates of loss prior to January 1, 2009.
3. On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees authorized staff to send the notice of rejection/return for liability claim AUHSD 10-18 (No Tort Form).

10.12 **New Board Policy 5800 (3320); 5800-R (3320), Claims and Actions Against the District, First Reading**

Background Information:

The Government Tort Claims Act, under Government Code Sections 810-996.6, mandates that all claims or damages against a public entity must be presented in writing to the public entity prior to filing suit.

In order to formalize the claims presentation requirement, it is necessary to adopt a proper Board Policy supported by Administrative Regulations.

Current Consideration:

New Board Policy and Administrative Regulation 5800 (3320); 5800-R (3320), Claims and Actions Against the District, is being presented to impose the District's requirement of a tort claim prior to any court action.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed new Board Policy 5800 (3320); 5800-R (3320), Claims and Actions Against the District.

10.13 **Agreement, Facilitron, Inc.**

Background Information:

The Civic Center Act, as defined by Senate Bill 1404, authorizes the governing board of a school district to grant the use of school facilities or grants as a civic center for specified purposes, and allows for the collection of fees for the use of those facilities. The District has several facilities and athletic fields that are available for the benefit of the community. The Board of Trustees has taken previous action to declare the facility use rate for each of the District's available facilities and athletic fields.

Current Consideration:

The District has identified a software solution, Facilitron, Inc., that will streamline the use of facility process, provide services to verify insurance and tax exempt status, collect payment, as well as integrate with school and district calendars. This will greatly reduce the amount of staff time required to schedule activities, reduce double-booking events, and help the District recover costs associated with facility use.

Budget Implication:

Facilitron, Inc. charges a fee on each charge to user groups. Based on the District's current facility use, it is estimated that the program would cost \$7,000, annually, but actual amounts may be more or less based on actual facility use fees collected. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the agreement.

EDUCATIONAL SERVICES

10.14 **Naming of Facility, Jim Fassel Fitness Center**

Background Information:

Board Policy, 5201 Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees was requested to approve the request to rename the weight room after Jim Fassel. Coach Jim Fassel is a graduate of Anaheim High School (class of 1967) and has stayed connected to the school site throughout the years. A few years ago, Coach Fassel donated over \$100,000 worth of equipment, furniture, and other items to the weight room at Anaheim High School. To support his already generous donation, Coach Fassel spent an additional \$12,000 of his own money to ensure the facility was able to accommodate and support the new equipment. Lastly, over the past ten years, Coach Fassel has donated over \$80,000 in scholarships to Anaheim High School students. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, the Board of Trustees approved the request.

10.15 **Adoption, Local Control and Accountability Plan (LCAP) and Annual Update**

Item was pulled out of order to be approved as the first item of business.

10.16 **Educational Consulting Agreement, Trilina Mai**

Background Information:

Trilina Mai is a local animator and character designer, who is expert in both two-dimensional and three-dimensional artwork. She utilizes both traditional and digital media, and she has received recognition from her university for her work with animation, as well as completing two internships with Pixar Animation Studios. Ms. Mai has also worked with Cypress High School's band program as a drum major instructor, and is known by Cypress High School staff to deliver high quality work. Cypress High School art teachers have requested that Ms. Mia provide them professional learning/training on how to use Sketchpad digital painting software.

Current Consideration:

Trilina Mai will provide a professional development workshop for Cypress High School visual arts teachers on Sketchpad digital painting software. Services will be provided August 2, 2018, through September 30, 2018.

Budget Implication:

The total cost is not to exceed \$300. (Site LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, the Board of Trustees approved the agreement.

10.17 **School Counseling Consulting Agreement, American School Counselor Association National Model**

Background Information:

The American School Counselor Association (ASCA) is the foundation that expands the image and influence of school counselors through advocacy, leadership, collaboration, and systemic change. ASCA empowers school counselors with the knowledge, skills, linkages, and resources to promote student success in the school, the home, the community, as well as the world.

The ASCA National Model provides training and implementation program to school site counselors that includes consultation, professional development, program implementation, and district program evaluation, as well as improvement of a comprehensive school counseling program.

Current Consideration:

ASCA will provide the District with its own version of the ASCA National Model portal, where individual schools upload assignments for review. Each school will receive feedback on submitted items, including strengths and areas for improvement, before the next training session. District-level staff will have the capability to access all school documents. At the end of the two-year period, ASCA provides the District with a report of the results of school

counseling implementation, focusing on student outcomes and changes in school data over the two-year period. The training consists of six full-day workshops presented over the course of two school years and is designed to specifically meet the District's unique needs based on school-specific data. Each counselor will receive three textbooks. Services will be provided July 1, 2018, through June 30, 2020.

Budget Implication:

Total cost is \$18,500 for a two-year contract. (One-time Funds and LCFF Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried by those present, the Board of Trustees approved the school counseling agreement.

10.18 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.18.1 League of Legends, Magnolia High School
- 10.18.2 OA Esports, Oxford Academy
- 10.18.3 Arab Association Club, Western High School
- 10.18.4 Western's Big Brother Big Sister, Western High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, the Board of Trustees approved the school-sponsored organization applications.

HUMAN RESOURCES

10.19 **Public Hearing, Disclosure of Collective Bargaining Agreement with APGA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for 2017-18, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Jabbar opened the hearing at 6:48 p.m.

There were no requests to speak.

President Jabbar closed the hearing at 6:48 p.m.

10.20 **Adoption of the 2017-18 Collective Bargaining Agreement with APGA**

Background Information:

The District and APGA currently have a three-year agreement for the 2016-17, 2017-18, and 2018-19 years. Per Article 20, the agreement includes reopeners for 2017-18 on wages, health and welfare, Article 11-pupil to counselor ratio, Memorandums of Understanding, as well as an additional article selected by each party. The District and APGA brought forth proposals to begin the reopener negotiations for 2017-18 and a tentative agreement was reached on April 19, 2018. The tentative agreement was ratified by unit members of APGA.

Current Consideration:

The tentative agreement includes a one percent increase on the salary schedule for 2017-18 and other contract language changes.

Budget Implication:

Increases to employees' salary, effective July 1, 2017, for APGA unit members will impact the budget with an additional estimated expense of \$88,000. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees adopted the 2017-18 collective bargaining agreement with APGA.

10.21 **Certificated Administrators, Classified Management, and Classified Confidential Salary Schedules**

Background Information:

The Anaheim Leadership Team Association (ALTA) are non-bargaining employees of the District. Salaries for ALTA are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board must approve any changes to the ALTA salary schedules.

Current Consideration:

The 2017-18 salary schedules for unrepresented employees include administrators, classified management, and confidential classifications. Due to the agreements with the Anaheim Secondary Teachers Association (ASTA), as well as the Anaheim Personnel and Guidance Association (APGA) to increase salaries by one percent, the 2017-18 salary schedules for unrepresented employees shall be increased by one percent to become the

2017-18 salary schedules, retroactive to July 1, 2017. Longevity stipends will be increased at a commensurate rate with the certificated and classified bargaining units.

Budget Implication:

Employee salary and longevity increases for unrepresented members will impact the budget with an additional estimated expense of \$211,000. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees adopted the 2017-18 salary schedules for administrators, classified management, and confidential employees.

10.22 **Agreement, Brandman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites. This agreement provides the opportunity for Brandman University interns to provide supervised support services for the District.

Current Consideration:

University students will meet with District clinical supervisors at the intern's assigned school site. This agreement provides opportunities for the student to observe, participate, as well as assist in the District's counseling and guidance, psychology, and teaching programs. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective July 2, 2018, through July 1, 2021. Due to the university's policy for entering into agreements, the agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried by those present, the Board of Trustees approved the agreement.

10.23 **Revised Board Policy 91200; 91200-R, Uniform Complaint Procedures, Second Reading**

Background Information:

Board Policy 91200; 91200-R, Uniform Complaint Procedures, provides the procedure for students, parents/guardians, and District employees to make complaints alleging failure to comply with applicable state, as well as federal laws and regulations, and/or alleging discrimination. The policy was last revised in 2014.

Current Consideration:

The Board of Trustees was requested to review the second reading of revised Board Policy 91200; 91200-R, Uniform Complaint Procedures. The revised policy includes new language to ensure compliance, including types of complaints, pupil fees, and investigation cooperation.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved revised Board Policy 91200; 91200-R, Uniform Complaint Procedures.

10.24 **Revised Board Policy 7703.01; 7703.01-R, Williams Uniform Complaint Procedures, Second Reading**

Background Information:

Board Policy 7703.01; 7703.01-R, Williams Uniform Complaint Procedures, provides the procedure for students, parents/guardians, and District employees to make complaints alleging failure to comply with applicable state, as well as federal laws and regulations, and/or alleging discrimination. This policy was last revised in 2014.

Current Consideration:

The Board of Trustees was requested to review the second reading of revised Board Policy 7703.01; 7703.01-R, Williams Uniform Complaint Procedures, to include new language specifying the complainant’s right to describe the complaint to the governing board at a regularly scheduled meeting of the governing board.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved revised Board Policy 7703.01; 7703.01-R, Williams Uniform Complaint Procedures.

SUPERINTENDENT’S OFFICE

10.25 **New Board Policy 8145.13: Response to Immigration Enforcement, First Reading**

Background Information:

The Board of Trustees is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex and gender identity, socio-economic status or beliefs. The Board of Trustees believes that every school site should be a welcoming place for all students and their families. On March 7, 2017, the Board of Trustees passed Resolution No. 2016/17–BOT–05: Providing All Children Equal Access to Education to evidence the Board’s commitment to the support of all students.

Current Consideration:

The District’s community includes a significant number of students who are immigrants or children of immigrants. The Board of Trustees reaffirms the District’s unequivocal commitment to ensuring a safe educational environment for all students, as a safe school district for students and families regarding immigration enforcement or discrimination, to the fullest extent provided by the law. Moreover, the Board of Trustees reaffirms its focus on promoting and supporting inclusiveness and kindness of all students, families, as well as staff at all District school sites, facilities, and property under its control.

On October 5, 2017, AB 699 Educational Equity: Immigration and Citizenship Status became law. AB 699 reinforces that all children in California are entitled to a public education despite immigration status and inserts "immigration status" into the anti-discrimination provisions of the Education Code. The legislation required that all districts adopt a policy by June 1, 2018, that is consistent with newly enacted Education Code Section 234.7 and consistent with a model policy to be developed by the California Attorney General by no later than April 1, 2018. Attached hereto is a policy developed by the California School Boards Association that is consistent with the model policy developed by the Attorney General and the revised Education Code provisions.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed new Board Policy 8145.13: Response to Immigration Enforcement.

10.26 **Employment Agreement and Compensation for Superintendent**

Background Information:

On June 15, 2017, the Board of Trustees approved an addendum to the employment agreement for the Superintendent. The Superintendent's employment agreement indicates that the Board of Trustees may annually review the salary and, with consent of the Board of Trustees, may increase the salary at any time during the agreement.

Current Considerations:

On April 12, 2018, the Board approved an agreement with the Anaheim Secondary Teachers Association that provided a one percent salary increase retroactive to July 1, 2017. On this Board agenda, the Board is being requested to approve the collective bargaining agreement with the Anaheim Personnel and Guidance Association that provides a one percent salary increase retroactive to July 1, 2017. In addition, on this Board agenda is an item requesting that the Board approve a one percent salary increase retroactive to July 1, 2017, for the Anaheim Leadership Team Association, which comprises the District's management personnel, excluding the Superintendent and upper-level management employees. The Superintendent's employment agreement indicates that the Board may annually review the salary and, with consent of the Board, may increase the salary at any time during the agreement.

Budget Implication:

There is not a known budget impact at this time.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees opened for discussion the Superintendent's employment agreement and compensation.

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the Superintendent's employment agreement with a one percent salary increase retroactive to July 1, 2017, as well as extended his term to 2022. The Superintendent's salary retroactive to July 1, 2017 is \$262,600.

10.27 **Employment Agreements and Compensation for Assistant Superintendents, Chief Academic Officer, and District Counsel**

Background Information:

Employment agreements are required for unrepresented upper-level management employees. On July 13, 2017, the Board of Trustees approved the amendments to employment agreements with the Assistant Superintendent of Education Services, Assistant Superintendent of Human Resources, the Assistant Superintendent of Business Services, the Chief Academic Officer, and District Counsel.

Current Considerations:

On April 12, 2018, the Board approved an agreement with the Anaheim Secondary Teachers Association that provided a one percent salary increase retroactive to July 1, 2017. On this Board agenda, the Board is being requested to approve the collective bargaining agreement with the Anaheim Personnel and Guidance Association that provides a one percent salary increase retroactive to July 1, 2017. In addition, on this Board agenda is an item requesting that the Board approve a one percent salary increase retroactive to July 1, 2017, for the Anaheim Leadership Team Association, which comprises the District's management personnel, excluding the Superintendent and upper-level management positions. The employment agreements indicate that the Board may annually review the salary and, with consent of the Board, may increase the salary at any time during the agreement.

Budget Implication:

There is not a known budget impact at this time.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees opened the discussion for the employment agreements and compensation for the following upper-level management employees:

1. Jaron Fried, Ed.D., Assistant Superintendent, Education Services;
2. Manuel Colón, Chief Academic Officer;
3. Brad Jackson, Assistant Superintendent, Human Resources;
4. Jennifer Root, Ed.D., Assistant Superintendent, Business Services; and
5. Jeffrey J. Riel, District Counsel

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the employment agreements for the Assistant Superintendent, Education Services; Chief Academic Officer; Assistant Superintendent, Human Resources; and District Counsel with a one percent salary increase retroactive to July 1, 2017, and the addition of a doctoral stipend for those who have or obtain a doctorate, as well as extended each term to 2022.

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees equalized the salary for the Assistant Superintendent, Business Services to match those of the current assistant superintendents, retroactive to July 1, 2017, and approved the employment agreement with a one percent salary increase retroactive to July 1, 2017, as well as extended the term to 2022.

The retroactive salaries beginning on July 1, 2017 will be as follows.

Jaron Fried, Ed.D., Assistant Superintendent, Education Services	\$ 204,456
Manuel Colón, Chief Academic Officer	\$ 204,456

Brad Jackson, Assistant Superintendent, Human Resources	\$ 204,456
Jennifer Root, Ed.D., Assistant Superintendent, Business Services	\$ 204,456
Jeffrey J. Riel, District Counsel	\$ 183,630

11. CONSENT CALENDAR

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.23 pulled by Trustee O'Neal and 11.27 pulled by Trustee Randle-Trejo.

BUSINESS SERVICES

11.1 **Agreement Amendment #3, Sungard Business-Plus System Support, Implementation, and Software Support Service Agreement**

Background Information:

The District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Sungard Business-Plus System Support software. The Business-Plus System Support covers basic financial/budget, school site finance, store inventory, as well as fixed asset systems.

Current Consideration:

The contract provides for an annual evaluation of support service charges for possible upward or downward adjustments based on the Orange County Superintendent of Schools' actual costs to support Sungard Business-Plus System Support software July 1, 2018, through June 30, 2019.

Budget Implication:

Services are to be provided at a cost not to exceed \$108,660. This is an increase of \$5,174 from the 2017-18 agreement. (General Funds)

Action:

The Board of Trustees approved the agreement amendment.

11.2 **Agreement, Human Resources Application, Implementation, and Software Support Service Agreement**

Background Information:

The District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources Application software.

Current Consideration:

The contract provides for professional services to the District for the implementation of the Human Resources Application, including on-going training services for present and future employees, future software enhancements, as well as support services, July 1, 2018, through June 30, 2019.

Budget Implication:

The total cost is not to exceed \$80,028. (General Funds)

Action:

The Board of Trustees approved the agreement.

11.3 **Agreement, North Orange County Regional Occupation Program (NOCROP)**

Background Information:

The District and NOCROP maintain a use of facilities agreement that allows the NOCROP the use of District facilities.

Current Consideration:

The agreement will be renewed for the period of July 1, 2018, through June 30, 2019, and may be renewed for up to four additional one-year terms by written, mutual agreement of both parties, for use of District facilities according to the District's approved fee schedules.

Budget Implication:

The fees collected will be used to offset direct costs resulting from NOCROP's use of District facilities.

Action:

The Board of Trustees approved the agreement.

11.4 **Agreement, Meal and Milk**

Background Information:

Anaheim Union High School District has had a vendor agreement to provide meals (breakfast and lunch) to the Anaheim Elementary School District (AESD) Pre-School Program for over ten years. The inter-agency meal agreement is a one-year agreement, which requires approval by the Board of Trustees.

Current Consideration:

This agreement generates income from the meals served and provides a community service. Staff requests approval for services to be provided for the one-year agreement, effective July 1, 2018, through June 30, 2019. The Food Services Department prepares and delivers meals to AESD pre-schools on a daily basis, and bills AESD for the meals. The agreement will be signed following Board approval.

Budget Implication:

This agreement generates income from the meals delivered. (Cafeteria Funds)

Action:

The Board of Trustees approved the agreement.

11.5 **Agreements, Transportation**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the City of Cypress (Parks and Recreation), Connelly High School, GOALS Academy, Greater Anaheim SELPA, Knott Avenue Christian Church, North Orange County Regional Occupation Program (NOCROP), Servite High School, Tiger Woods Learning Center, Youth Leadership America, and Zion Lutheran Church and School.

Current Consideration:

It is in the best interest of the District to continue the transportation agreements. The agreements will be in effect July 1, 2018, through June 30, 2019. Contracts for each agency will be signed following Board approval.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreements.

11.6 **Student Accident and Health Insurance Program, Myers-Stevens and Toohey and Co., Inc.**

Background Information:

Education Code Section 49470 allows school districts to make accident insurance available on a voluntary basis for purchase by parents or guardians. Myers-Stevens and Toohey and Co., Inc., has provided student accident and health insurance programs for District students and athletes for many years.

Current Consideration:

The insurance programs allow students who do not have coverage under private plans to participate in athletics, and provide a supplement to a parent or guardian's private insurance for both athletes and other students. The student accident and health insurance programs are underwritten by BCS Insurance Company and administered by Myers-Stevens and Toohey and Co., Inc., and cover school-time accident insurance, full-time accident insurance, as well as interscholastic tackle football coverage. Dental and illness insurance programs are also available. The 2018-19 insurance program costs are paid by parents or guardians who elect to obtain this voluntary coverage. The 2018-19 rates are as follows.

		<u>Low Option</u>	<u>Mid Option</u>	<u>High Option</u>
School time Accident	Grades 7-12	\$39	\$63	\$77
Full-time Accident	Grades 7-12	\$165	\$219	\$317
Interscholastic Tackle Football Coverage	Grades 9-12	\$180	\$235	\$338
Full-time Dental (with another plan)	Grades 7-12	\$12	\$12	\$12
(purchased separately)		\$16	\$16	\$16
Full-time Health Care*				
Initial Payment	Grades 7-12	\$208		
Subsequent Payments (billed every 2 months)				\$338

*Initial payment covers the remainder of the month in which it was paid and the month following. Subsequent payment covers an additional two-month period.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the programs.

11.7 **Agreement, The Sobel Group, Inc.**

Background Information:

In the event of an emergency, first-responders will show up to a District site with little to no knowledge of buildings or where specific rooms are located. Immediate access to information that can aid the first-responders can be critical in assessing a situation in developing a plan to immediately and successfully address a situation. Working together with local authorities and providing them site specific information will give them an invaluable tool to use when responding to an emergency situation.

Current Consideration:

The Sobel Group, Inc. successfully worked with Anaheim Union High School District, Anaheim Police Department, and Anaheim Fire Department staff to prepare the portion of the Anaheim High School's school safety plan that included tactical responses to emergency incidents. As part of the service, The Sobel Group, Inc. worked with District and school specific personnel to develop a visual map of the tactical response plan as one of the steps used to safeguard pupils and staff in an effort to secure the premises. Several on-site school visits were conducted to collect site specific information and digital imagery. After all data was collected, an electronic report with an electronic usable file was provided for use by the District and first-responders.

The Sobel Group, Inc. will provide the same service model and electronic reports for two high school sites and will involve first-responders from our other servicing cities. The agreement will be signed following Board approval.

Budget Implication:

Services will be provided at a cost not to exceed \$50,000. (General Funds)

Action:

The Board of Trustees approved the agreement with The Sobel Group, Inc. pursuant to Government Code 53060.

11.8 **Agreement Amendment, School Facility Consultants**

Background Information:

School Facility Consultants was retained in May 2014 to assist the District in analyzing data for potential state funding. The firm specializes in analyzing the District's complex data sets to determine eligibility for modernization and new construction funding administered by the Office of Public School Construction (OPSC). The passage of the Measure H general obligation bond in November 2014 presents the opportunity for the District to leverage these funds for potential state eligibility. In November 2016, voters approved Prop 51, which provides state funds for school construction.

Current Consideration:

The District has an interest in continuing services with School Facility Consultants to update our eligibility for state funding, and to assist with the processing of the District's applications. The agreement will be signed following Board approval.

Budget Implication:

This amendment will increase the current agreement by an additional \$50,000 for a not to exceed amount of \$170,000. The current agreement expires June 30, 2019. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.9 **Agreement Amendment, Best Best & Krieger, LLP**

Background Information:

The District requires legal services as related to litigation or other matters requiring legal expertise. Best Best & Krieger, LLP has been providing the District with legal services, primarily for the District's facilities and construction programs.

Current Consideration:

The District has an interest in continuing legal services with Best Best & Krieger, LLP for the 2018-19 fiscal year.

Budget Implication:

This amendment will not exceed \$50,000 for services through June 30, 2019. (Measure H Funds, Maintenance, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.10 **Agreement Amendment, Blue Coast Consulting**

Background Information:

Blue Coast Consulting has been providing Division of the State Architect (DSA) inspector of record and related services for the District. These services are necessary for public works construction and other renovation projects. The Board of Trustees approved the original agreement with Blue Coast Consulting on May 14, 2015. The term of the current agreement is May 15, 2015, through May 15, 2018.

Current Consideration:

The District has an interest in continuing to utilize the services provided by Blue Coast Consulting as required for the upcoming Measure H projects, and other work associated with the Maintenance and Facilities departments. This firm has prior knowledge of the District's facilities, projects, and standard procedures. The agreement will be signed following Board approval.

Budget Implication:

This amendment will increase the current agreement by an additional \$100,000, for a not to exceed amount of \$350,000, and extend the agreement's expiration until May 15, 2020. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.11 **Agreement Amendment, Vital Inspection Services**

Background Information:

Vital Inspection Services has been providing Division of the State Architect (DSA) inspector of record and related services for the District. These services are necessary for public works construction and other renovation projects. The Board of Trustees approved the original agreement with Vital Inspection Services on May 14, 2015. The term of the current agreement is from May 15, 2015, through May 15, 2018.

Current Consideration:

The District has an interest in continuing to utilize the services provided by Vital Inspection Services as required for the upcoming Measure H projects, and other work associated with the Maintenance and Facilities departments. This firm has prior knowledge of the District's facilities, projects, and standard procedures. The agreement will be signed following Board approval.

Budget Implication:

This amendment will increase the current agreement by an additional \$500,000 for a not to exceed amount of \$750,000, and extend the agreement's expiration until May 15, 2020. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.12 **Agreement Amendment, Public Economics, Inc.**

Background Information:

The highly technical and complex process of updating and reporting of Redevelopment Agency (RDA) pass through entitlements is a specialized service. Public Economics, Inc. has been providing these services to the District for many years. The District benefits from economies of scale by contracting with Public Economics, Inc. as the cost for these services are shared by multiple districts that have jurisdiction within the same redevelopment areas.

Current Consideration:

The District has an interest in continuing services with Public Economics, Inc. This agreement amendment will extend the effective date of the agreement until June 30, 2019. The agreement will be signed following Board approval.

Budget Implication:

This amendment will increase the current agreement by an additional \$10,000 for a not to exceed amount of \$45,000. (Redevelopment Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.13 **Ratification Lease-Leaseback Agreement, Balfour Beatty Construction, LLC Kennedy High School Site Improvement Project, RFP #2018-03**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Kennedy High School Site Improvement project. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-03 inviting contractors to submit qualifications and proposals to perform the work associated with the project. The RFP stated that the project would be subject to the District's Community Benefits Agreement. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to

the Board of Trustees the selection of Balfour Beatty Construction, LLC (Balfour Beatty) as the LLB contractor for this project.

Balfour Beatty competitively bid out the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under Board approved delegation of authority, has entered into the LLB agreement with Balfour Beatty. The agreement is subject to ratification by the Board.

Budget Implication:

The final GMP and associated contingencies will not exceed \$6,145,370. The total project cost including District contingencies, allowances, and preconstruction services will not exceed \$6,378,773. (Measure H Funds and/or other funds as appropriate)

Action:

The Board of Trustees ratified the LLB agreement with Balfour Beatty for the Kennedy High School Site Improvement project.

11.14 **Ratification Lease-Leaseback Agreement, Erickson-Hall Construction Co., Oxford Academy New Construction and Modernization RFP #2018-13**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Oxford Academy New Construction and Modernization project. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-13 inviting contractors to submit qualifications and proposals to perform the work associated with the project. The RFP stated that the project would be subject to the District's Community Benefits Agreement. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for this project.

Erickson-Hall competitively bid out the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under Board approved delegation of authority, has entered into the LLB agreement with Erickson-Hall. The agreement is subject to ratification by the Board.

Budget Implication:

The final GMP and associated contingencies will not exceed \$8,774,780. The total project cost including District contingencies and allowances will not exceed \$9,175,771. (Measure H Funds and/or other funds as appropriate)

Action:

The Board of Trustees 1) ratified the LLB agreement with Erickson-Hall for the Oxford Academy New Construction and Modernization project; and 2) ratified the combined preconstruction services agreement with Erickson-Hall for the Oxford Academy New Construction and Modernization, and the Savanna High School Modernization projects.

11.15 **Ratification Lease-Leaseback Agreement, Erickson-Hall Construction Co., Savanna High School Modernization, Phase 1 (Increments 1 and 2) RFP #2018-13**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Savanna High School Modernization project. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-13 inviting contractors to submit qualifications and proposals to perform the work associated with the project. The RFP stated that the project would be subject to the District's Community Benefits Agreement. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for this project.

Erickson-Hall competitively bid out the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under Board approved delegation of authority, has entered into the LLB agreement with Erickson-Hall. The agreement is subject to ratification by the Board.

Budget Implication:

The final GMP and associated contingencies for Phase 1 (Increments 1 and 2) will not exceed \$5,162,548.80. The total project cost including District contingencies, allowances and preconstruction services will not exceed \$5,436,734.80. (Measure H Funds and/or other funds as appropriate)

Action:

The Board of Trustees ratified the LLB agreement with Erickson-Hall for the Savanna High School Modernization Phase 1 (Increments 1 and 2) project.

11.16 **Ratification of Change Order**

The Board of Trustees was requested to ratify the change order as listed.

Bid #2018-20, Brookhurst Junior High School Tennis Court Project (Measure H Funds)	P.O. #L64A0285
Superior Paving, Inc. dba United Paving Company	
Original Contract	\$141,990
Change Order #1	\$(6,288)
New Contract Value	\$135,702

Action:

The Board of Trustees ratified the change order as listed.

11.17 **Notice of Completion**

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2018-20, Brookhurst Junior High School	P.O. #L64A0285
Tennis Court Project (Measure H Funds)	
Superior Paving, Inc. dba United Paving Company	
Original Contract	\$141,990
Contract Changes	\$(6,288)
Total Amount Paid	\$135,702

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept all listed work as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

11.18 **Award of Bids**

The Board of Trustees was requested to award the bids.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2018-23	Katella High School Gym Roof Replacement	Commercial Roofing Systems, Inc.	\$284,532
2018-29	Kennedy High School Culinary Arts Classroom (CTE Funds)	JM & J Contractors	\$221,770

Action:

The Board of Trustees awarded the bids as listed.

11.19 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

11.20 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.21 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 11.22 and 11.23 with the following roll call vote.

Ayes: Trustees Smith, Randle-Trejo, and Jabbar

Abstain: Trustee O'Neal

Absent: Trustee Piercy

11.22 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the report April 27, 2018, through May 29, 2018.

11.23 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report April 27, 2018, through May 29, 2018.

11.24 **SUPPLEMENTAL INFORMATION**

11.24.1 ASB Fund, April 2018

11.24.2 Cafeteria Fund, March 2018

11.24.3 Enrollment, Month 10

EDUCATIONAL SERVICES

11.25 **Consolidated Application and Reporting System (CARS)**

Background Information:

The Consolidated Application and Reporting System (CARS) is a mechanism for gathering financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based system to electronically apply for and manage funds, report expenditures, and to provide assurances that the District will adhere to legal requirements. The system is also used by the CDE categorical program and fiscal services staff to collect financial and participation data to ensure compliance with state and federal regulations. The District participates in the following programs currently referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A, Supporting Teacher Instruction; Title III, Part A, English Learners; Title III, Part B, Immigrant Students; and Title IV, Part A, Student Support and Academic Enrichment.

Current Consideration:

The CDE requires approval by the Board of Trustees of CARS once per year. CARS must be Board approved before federal funds received during the upcoming fiscal year can be spent.

Budget Implication:

Federal funds administered through CARS must supplement the District's base fund, as well as adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Action:

The Board of Trustees approved the Consolidated Application and Reporting System (CARS).

11.26 **Application, Carl D. Perkins Career and Technical Education Improvement Act of 2006 Application for 2018-19 Funding**

Background Information:

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 provides annual funding to improve, enhance, and/or expand Career Technical Education (CTE) pathways in designated industries. Through collaboration with the North Orange County Regional Occupational Program (NOCROP), the Anaheim Union High School District (AUHSD) has developed 20 career pathways across 12 of the 15 recognized industries. Districts submit an annual funding application to the state detailing the projected expenditures of the funding. Both the District and the State must approve the funding application.

Current Consideration:

Nine District high schools have requested funding to support designated CTE pathway programs. This funding is for the purchase of industry equipment upgrades, professional development, and to support the activities of career technical student organizations, such as Future Business Leaders of America (FBLA), and Future Homemakers of America–Home Economics Related Occupations (FHA-HERO).

Budget Implication:

There is no impact to the budget. The 2018-19 Carl D. Perkins allocation is \$532,422. (Federal Funds)

Action:

The Board of Trustees approved the submission of the application.

11.27 **Agreement, California State University, Fullerton, Dr. Fernando Rodríguez-Valls**

Background Information:

The District currently serves over 500 English learners who have been enrolled in U.S. schools less than three years. In order to accelerate their English language acquisition, the District will continue the Summer Language Academy, an enrichment program for four weeks during the month of June that will serve up to 100 high school English learner students. The curriculum design, developed by Dr. Fernando Rodríguez-Valls, Associate Professor, California State University, Fullerton, involves students in activities that allow them to explore the English language in all its dimensions through art, literature, and film, while connecting them with their cultural identities. Dr. Rodríguez-Valls has created partnerships with school districts, local educational agencies, and universities to develop, as well as implement community-based literacy programs. Dr. Rodríguez-Valls' work focuses on equitable instructional practices for second language learners and migrant students, as well as on the socio-cultural factors affecting their academic achievement, educational continuity, and school engagement.

Current Consideration:

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the curriculum to fit the needs of the District's English learner students. His services will also include professional development for district staff, teachers, and support staff, classroom observations, collection and analyzing of data, as well as presentation to the District with a written report of the second-year program. Services are being provided May 7, 2018, through July 31, 2018.

Budget Implication:

The total cost is not to exceed \$4,500. (Title III Funds)

Action:

On the motion of Trustee Randle-Trejo duly seconded and unanimously carried by those present, following discussion, the Board of Trustees ratified the agreement.

11.28 **Agreement, The Regents of the University of California, Irvine (UCI), Samueli School of Engineering**

Background Information:

The University of California, Irvine (UCI), Samueli School of Engineering is responsible for the oversight and administration of the Math, Engineering, Science, and Achievement (MESA) Program. The primary objective of the MESA Schools Program is to create opportunities for educationally disadvantaged students, especially those from groups with low participation rates in college, to prepare for and enter professions requiring degrees in engineering and other mathematics-based scientific fields. MESA provides math and science academic enrichment to pre-college students, so they can be admitted to the most competitive colleges and universities. The program exposes students to projects related to math, science, and engineering; Individual Academic Plans; Academic Excellence Workshops; test preparation; study skills training; college and career advising; as well as field trips to college campuses. MESA also offers parents the opportunity to attend informational workshops related to preparing for higher education.

Current Consideration:

The District will partner with the UCI Samueli School of Engineering MESA program. The participating school sites are Ball, Dale, South, and Sycamore junior high schools, as well as Gilbert, Katella, Loara, Magnolia, and Western high schools. Each school site will recruit one teacher MESA Advisor to manage the program at their respective school site and attend the required professional development trainings. Services will be provided July 1, 2018, through June 30, 2019.

Budget Implication:

The cost of the MESA materials is \$400 per class. The cost of the MESA program is not to exceed \$4,000. (Site Title I and LCFF Funds)

Action:

The Board of Trustees approved the agreement.

11.29 **Agreement, Orange County Department of Education, School-based Medi-Cal Administrative Activities (SMAA)**

Background Information:

The goal of School-based Medi-Cal Administrative Activities (SMAA) is to improve the availability and accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible

individuals and families, where appropriate. The District is reimbursed for providing some Medi-Cal eligible services to Medi-Cal eligible students. To receive reimbursement for these services, the California Welfare and Institution Code Section 14132.47(c)(1) requires that the Department of Health Services enter an agreement with the Local Educational Consortium to administer the program. The Orange County Department of Education serves as the Local Educational Consortium on behalf of all Orange County school districts.

Current Consideration:

The SMAA Participation Agreement effectuates reimbursement to local education agencies for Medi-Cal eligible services. The Orange County Department of Education will administer the SMAA program for our District. Services will be provided July 1, 2018, through June 30, 2019.

Budget Implication:

The District will pay the Orange County Superintendent of Schools a fee not to exceed a five percent quarterly claim of the state participation fee. (Medi-Cal Funds)

Action:

The Board of Trustees approved the agreement.

11.30 **Partnership Agreement, Khan Academy**

Background Information:

The District is entering its second year with Khan Academy. Khan Academy is a nonprofit educational organization created in 2006 with a goal of creating an accessible place for people to be educated. Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom. Khan Academy offers math, science and engineering, computer programming, history, art history, economics, as well as SAT prep. The math tutorials guide learners from kindergarten to calculus using state-of-the-art, adaptive technology that identifies strengths and learning gaps.

Current Consideration:

The District will continue to partner with Khan Academy to offer students access to real-time support in any subject area, but specifically targeting Math I, Math II, and Math III. Khan Academy will work directly with the school sites to develop a Khan Academy Implementation Plan to ensure full utilization of resources. Included in the plan will be detailed training and a support plan for at least 50 math teachers. Services will be provided July 1, 2018, through June 30, 2019.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.31 **Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County (BBBSOC)**

Background Information:

During the 2014-15 year, the District, in partnership with the City of Anaheim Mayor's office, developed Anaheim Innovative Mentoring Experience (AIME), a tiered mentorship program with selected high school students and local businesses. This tiered mentoring

approach provides businesses with several options for mentoring District students. Big Brothers Big Sisters of Orange County (BBBSOC) partnership provides a tier-three, one-on-one approach through their Anaheim Beyond School Walls Mentoring Program.

Current Consideration:

The District will renew its partnership with BBBSOC to assist in the implementation of the tiered Anaheim Innovative Mentoring Experience (AIME) mentoring program. BBBSOC has extensive experience pairing youth with adult mentors. They have a mentoring screening, selection, and training process, as well as mentoring curriculum and activities. Services will be provided July 1, 2018, through June 30, 2019.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

11.32 **Client Services Agreement, Hanover Research Council**

Background Information:

Hanover Research Council is a full-service, research company that offers on-demand, custom research, through a partnership model, for a fixed annual cost. Research solutions provided by Hanover Research Council may include quantitative and qualitative data analysis, reviews of literature, survey research, benchmarking, and market evaluation. A partnership model with Hanover Research Council supports long-term, data-driven planning and decision-making for the District, by providing action-oriented research reports consistent with our strategic vision.

Hanover Research Council has provided quality research reports for the District since the 2014-15 year. These comprehensive research reports include: Predictive Factors for A-G completion, yearly analysis of our LCAP survey instrument and LCAP survey results, a longitudinal study and interactive data dashboard of District Disciplinary Practices. Currently Hanover Research Council is completing a nationwide scan of the Best Practices for Branding in Counties with Declining Enrollment, as well as an updated analysis of our Parent Leadership Academies, 2017-18 LCAP Surveys, and A-G Completion.

Current Consideration:

The District will continue to work with Hanover Research Council to determine the effectiveness of selected District programs as well as college and career readiness initiatives. The data-informed feedback will also allow the District to prioritize focus areas and monitor the best use of District resources. All research solutions are available to the District in an unlimited amount within the confines of one sequential project queue. Hanover Research Council reports that each research project can be completed within a six-to-eight week window. In addition to the custom research solutions, the District will continue to receive reports on a myriad of topics to share with site administrators and staff. Services will be provided September 23, 2018, through September 22, 2021.

Budget Implication:

Services will be provided at a cost not to exceed \$42,000 for the 2018-19 year. (Title I Funds)

Action:

The Board of Trustees approved the agreement.

11.33 **Memorandum of Understanding (MOU), Constitutional Rights Foundation, Orange County (CRF-OC)**

Background Information:

CRF-OC provides a juvenile peer court diversion program that offers a second chance to first-time juvenile offenders who have committed misdemeanor-level offenses. They also provide a valuable educational experience to junior and senior high school students interested in civic engagement. The program is designed to change negative behaviors of juvenile offenders, provide restorative justice for families and the community, as well as teach individual accountability and responsible decision-making.

Current Consideration:

During the 2018-19 year, a total of eight Peer Court sessions will be coordinated at various comprehensive junior and/or senior high schools within the District. In addition, a direct school-referral pilot program will be implemented at Dale Junior High School. This pilot allows the school to refer a limited number of school discipline cases for Peer Court sessions at another junior high school within the Peer Court program. Students interested in civic engagement will be recruited to participate in the program. Services will be provided September 1, 2018, through August 30, 2019.

Budget Implication:

The total cost is not to exceed \$8,000. (LCFF Funds)

Action:

The Board of Trustees approved the MOU.

11.34 **Agreement, Orange County Superintendent of Schools, Friday Night Live and Club Live Programs**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

The school sites participating in these programs are Brookhurst, Orangeview, and South junior high schools, as well as Gilbert, Kennedy, Magnolia, and Savanna high schools. Services are being provided September 1, 2017, through June 30, 2018.

Budget Implication:

The total cost is not to exceed \$7,000, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees ratified the agreement.

11.35 **Independent Contractor Agreement, Anxiety and Depression Center, Perry Passaro, Ph.D.**

Background Information:

The Anxiety and Depression Center provides threat assessment evaluations of students and their families at the request of the District to help determine next steps, support, and services. The center also provides assessment evaluations for students as requested by the Special Youth Services Department.

Current Consideration:

The Anxiety and Depression Center is used by the District when there is a need for an in-depth assessment, a significant concern that a student may be a danger to self or others, and/or requires further emergency assessment. The Anxiety and Depression Center will provide clinical evaluations that must be conducted by a clinical psychologist who has experience diagnosing and treating significant mental health issues. Services will be provided July 1, 2018, through June 30, 2019.

Budget Implication:

The total cost is not to exceed \$50,000, based on a rate of at least \$1,500, per assessment evaluation. (LCFF and Special Education Funds)

Action:

The Board of Trustees approved the independent contractor agreement.

11.36 **California Interscholastic Federation (CIF) League 2018-19 List**

Background Information:

CIF is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2018. Designated board representatives to CIF leagues are the only individuals that will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the list.

11.37 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.38 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for dual enrollment, English language development, and English courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.39 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment, English, math, and social science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, June 15, 2018, through July 12, 2018.

Action:

The Board of Trustees approved the display.

HUMAN RESOURCES

11.40 **Agreement, University of La Verne**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable professional experiences. This agreement provides the opportunity for University of La Verne interns to provide supervised support services for the District. The District has had an agreement in place with the University of La Verne since 2012.

Current Consideration:

University students will meet with District clinical supervisors at the intern's assigned school site. This agreement provides opportunities for the student to observe, participate, and assist in the District's programs. Supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student interns. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective April 20, 2018, through June 20, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.41 **Agreement, University of Southern California**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with the University of Southern California since 2011.

Current Consideration:

This agreement is a renewal of the current agreement already in place with the University of Southern California Rossier School of Education. The current agreement expires on June 30, 2018. University students will meet with school site master teachers to be involved in the student's preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect June 14, 2018, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.42 **Memorandum of Understanding (MOU), Alliant University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District schools. This agreement provides the opportunity for Alliant University student teachers, as well as psychology and counseling interns to provide supervised support to District students. The District has had an intern agreement in place with Alliant University since 2003.

Current Consideration:

University students will meet with District clinical supervisors at the intern's assigned school site. This agreement provides opportunities for the student to observe, participate, and assist in the District's programs. Supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student interns. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective August 1, 2018, through July 31, 2023. The MOU will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

11.43 **2017-18 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2017-18, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

11.44 **Memorandum of Understanding (MOU), The Association of California School Administrators (ACSA), Foundation for Educational Administration (FEA)**

Background Information:

Obtaining a Clear Administrative Services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC) complete coursework, and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development. The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and Local Education Agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes. The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches and/or mentors.

Current Consideration:

The purpose of this agreement is to provide the District the ability to train administrators as coaches and/or mentors, as well as serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2018-19 year. Services will be provided July 1, 2018, through May 31, 2019.

Budget Implication:

The total cost is not to exceed \$2,035. (General Funds)

Action:

The Board of Trustees approved the MOU.

11.45 **Agreement, Artiano Shinoff Abed Blumenfeld Carelli Kostic Sleeth & Wade, APC**

Background Information:

Artiano Shinoff Abed Blumenfeld Carelli Kostic Sleeth & Wade, APC, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Artiano Shinoff Abed Blumenfeld Carelli Kostic Sleeth & Wade, APC, specialize in employment law, education law, personnel, negotiations, as well as labor relations. The District has had an agreement in place with Artiano Shinoff Artiano Shinoff Abed Blumenfeld Carelli Kostic Sleeth & Wade, APC, since 2005.

Current Consideration:

Services will be provided July 1, 2018, through June 30, 2019, on an as-needed basis.

Budget Implication:

The total cost of this agreement is not to exceed \$350,000. (General Funds)

Action:

The Board of Trustees approved the agreement.

11.46 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, as well as other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

The agreement provides services July 1, 2018, through June 30, 2019. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$10,000. (General Funds)

Action:

The Board of Trustees approved the agreement.

11.47 **Agreement, Healthy Adventures**

Background Information:

The Well Done! Wellness Program assists employees and their families by providing programs and services that support healthy choices at home and in the workplace. Healthy Adventures Foundation is a nonprofit organization that provides wellness programming for companies, specifically with nonprofit, education, and government organizations in Southern California. Healthy Adventures provides highly skilled staff with verified experience and expertise to support program implementation, as well as create a more robust offering of services to employees, thereby increasing opportunities for employees to make healthier choices. Additionally, partnering with Healthy Adventures relieves the District of liability in selecting individual instructors and service providers.

Current Consideration:

Healthy Adventures Foundation services include biometrics screenings, health coaching, online portal for wellness initiatives, and wellness challenges, as well as staffing for onsite fitness classes, healthy cooking workshops, other onsite workshops and/or seminars, as well as wellness program consulting. Services will be provided July 1, 2018, through June 30, 2020.

Budget Implication:

The total cost per year is not to exceed \$52,250. (Wellness Funds)

Action:

The Board of Trustees approved the agreement.

11.48 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as amended prior to the adoption of the agenda.

11.49 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.50 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conference by the superintendent with payment of necessary expenses (travel, hotel, parking, taxi, etc.)

The Network for Public Education, October 20-21, 2018, Indianapolis, IN, at a cost not to exceed \$1,600. (General Funds)

Action:

The Board of Trustees approved for the superintendent to attend the conference with payment of necessary expenses.

11.51 **California School Boards Association (CSBA) Annual Education Conference and Delegate Assembly**

Background Information:

CSBA annual conference and trade show is CSBA's premier continuing education program, delivering practical solutions to help governance teams from districts and county offices improve student learning and achievement.

Current Consideration:

The California School Boards Association's Annual Conference and Trade Show 2018 will be held November 28, 2018, through December 1, 2018, in San Francisco, California.

Budget Implication:

The conference registration rates, per person, are as follows: early registration, \$525 (June 5-August 3); regular registration, \$540 (August 4-November 8); and late registration, \$725. The hotel rate is \$302, per night, for the Marriott Marquis San Francisco. (General Funds)

Action:

The Board of Trustees discussed and/or approved payment for the superintendent and Board members that request to attend the conference, as well as payment of their necessary expenses.

11.52 **California School Boards Association (CSBA) Membership**

Background Information:

CSBA is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. A membership-driven organization, CSBA provides policy resources and training to members, as well as represents the state-wide interests of public education through legal, political legislative, community, and media advocacy. The cost is based on the total revenue figures for the District as reported to the California Department of Education.

Current Consideration:

CSBA membership benefits include policy analysis and services, leadership development, and education advocacy.

Budget Implication:

The cost of membership for the 2018-19 year is not to exceed \$19,445. For the 2017-18 year, the Board approved the CSBA membership at a cost not to exceed \$18,795. (General Funds)

Action:

The Board of Trustees approved the membership.

11.53 **California School Boards Association (CSBA), GAMUT Online Policy Services**

Background Information:

The District is a member of CSBA and receives many benefits of membership. CSBA also provides comprehensive guidance regarding school board policies, administrative regulations, by-laws, and procedures. The GAMUT online service provides access to and use of model policies that comply with all state and federal legal requirements. The model policies are continually updated as new laws or mandates are implemented.

Current Consideration:

GAMUT online provides access to all model CSBA policies, regulations, and bylaws for use by the District. This is a renewal of the subscription. Staff suggests that the Board approve renewing this subscription annually until such time that the Board determines the subscription is no longer necessary.

Budget Implication:

The total cost for the 2018-19 year is \$5,680. For the 2017-18 year, the total cost was \$5,410. The District shall pay the annual fee as set forth in the renewal notice provided by CSBA to the District. (General Funds)

Action:

The Board of Trustees approved the ongoing subscription to CSBA's GAMUT online service.

11.54 **Board of Trustees' Meeting Minutes**

May 8, 2018, Regular Meeting

Action:

The Board of Trustees approved the minutes.

12. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Smith had no report.

Trustee Randle-Trejo said she attended the Graduations at Anaheim, Gilbert, Katella, Loara, and Savanna high schools, as well as Oxford Academy, and ROP Board meetings. Additionally, she thanked Dr. Egans and staff for their hard work in putting together the graduations.

Trustee O'Neal thanked Dr. Egans and staff for their hard work in arranging the graduations.

Trustee Jabbar congratulated Janet Queneau for her promotion as Executive SELPA Director, as well as thanked the staff for their work during graduation.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, July 12, 2018, at 6:00 p.m.

Thursday, August 16
Thursday, September 13
Thursday, October 11

Thursday, November 8
Thursday, December 13

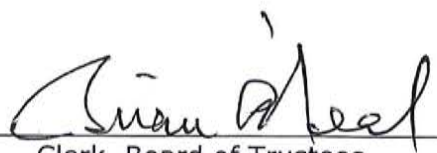
14.2 **Suggested Agenda Items**

There were no suggested agenda items.

The Board of Trustees re-entered closed session at 7:09 p.m.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees adjourned the meeting at 7:45 p.m.

Approved 
Clerk, Board of Trustees