

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

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## BOARD OF TRUSTEES Minutes Thursday, July 11, 2019

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### 1. CALL TO ORDER—ROLL CALL

Board President O'Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Brian O'Neal, president; Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk; Anna L. Piercy and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

### 2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Item 9.8, replace page 7 of the agenda to revise Budget Implication to "The total cost is \$82,630."
- Item 9.8, replace Exhibit H.
- Page 7 of the agenda, pull item 9.9.
- Exhibit J, replace page 3 to revise "12<sup>th</sup> day of June" to "12<sup>th</sup> day of July."
- Replace page 2 of Exhibit YY to revise the step for Amanda Bean from 5 to 6.

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

### 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

### 4. CLOSED SESSION

The Board of Trustees entered closed session at 3:34 p.m.

### 5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

#### 5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President Brian O’Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Randle-Trejo reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding existing litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees took formal action, with a 5-0 vote, to suspend, without pay for 3 days, employee HR-2019-20-01.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to accept the waiver agreement for employee HR-2019-20-02.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to make the following appointments:
  - Jack Jensen, principal, Loara High School
  - Angel Acosta, assistant principal, Katella High School
  - Nick Genisauski, assistant principal, Loara High School

Jack Jensen stated he is looking forward to his new role and expressed his appreciation to Cabinet and the Board for the opportunity.

Angel Acosta thanked the Board and stated he is excited to be a part of the Katella High School community.

Nick Genisauski thanked the Board and Cabinet, as well as relayed his enthusiasm to serve the parents, students, and staff at Loara High School.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

7. **REPORTS**

7.1 **Reports of Associations**

There was no report.



7.2 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Vanessa Tsui, Youth Leadership of America (YLA) member and Cypress High School student, spoke about YLA and its efforts to expand the club's presence. She also invited the Board to attend the YLA Kickoff Night on September 18, 2019.
- 8.2 Silvia Herrejon, Anaheim High School parent, spoke regarding the relocation of the Adult Transition program from Anaheim High School to Loara High School. She believes the program should be kept at Anaheim High School as the relocation of the program will disrupt the students' routine and it will not be beneficial to their well-being and learning. Additionally, she asked the Board to reconsider the decision.
- 8.3 Linda Duran, Anaheim High School parent, expressed her support for keeping the Adult Transition program at Anaheim High School.
- 8.4 Keith McLaughlin, Adult Transition teacher at Anaheim High School, spoke in support of the parents who disagree with the relocation of the Adult Transition program stating that most students in the program live within the Anaheim High School boundaries therefore, it would be an inconvenience for parents and students. He asked the Board to consider the benefits of keeping the program at Anaheim High School and the disadvantages of relocating the program to Loara High School.

9. **ITEMS OF BUSINESS**

**RESOLUTIONS**

- 9.1 **Resolution No. 2019/20-B-01, Requesting Board of Supervisors of the County of Orange to Establish Tax Rate for Bonds of the Anaheim Union High School District Expected to be Sold During Fiscal Year 2019-20, and Authorizing Necessary Actions in Connection Therewith**

Background Information:

Measure H was successfully approved by voters at the November 2014 election, authorizing \$249 million of bonds to help fund the facilities master plan. There is authorized, but unissued bonds in the amount of \$102,545,000 remaining. The Board of Trustees will receive a presentation scheduled for September 2019 from the District's financial advisor, Government Financial Strategies, with an update on Measure H and discussion of issuing the final series of bonds in late Fall 2019. Because the bonds are being considered for issuance relatively late in the year, the County will need an estimate of the bond debt service to help with calculating and setting fiscal year 2019-20 tax rates.

Current Consideration:

Resolution No. 2019/20-B-01 requests the Board of Supervisors of the County of Orange to establish a tax rate for Measure H Bonds expected to be sold during fiscal year 2019-20, based upon an estimated debt service schedule prepared by Government Financial Strategies. In the event that the final series of Measure H Bonds are not sold during Fiscal Year 2019-20, the County is directed to use the taxes collected to pay debt service on outstanding Measure H Bonds of the District.



Budget Implication:

There is no impact to the budget. The bonds are repaid by taxpayers that own property within the District.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-B-01, Requesting Board of Supervisors of the County of Orange to Establish Tax Rate for Bonds of the Anaheim Union High School District Expected to be Sold During Fiscal Year 2019-20, and Authorizing Necessary Actions in Connection Therewith. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

## **BUSINESS SERVICES**

### 9.2 **Agreement, 403(b) Plan Document Restatement**

Background Information:

In 2007, the Internal Revenue Service (IRS) published 403(b) regulations requiring that all 403(b) plans have a written plan document in place by December 31, 2009. However, as of December 31, 2009, there was not an IRS 403(b) pre-approved plan document program, so plan sponsors were required to make a good faith attempt to document their plan provisions with sample documents available from plan document providers.

Current Consideration:

SchoolsFirst Plan Administration has been informed that the IRS has approved documents previously submitted by plan document providers for pre-approved status. This means that employers sponsoring a 403(b) plan must sign new adoption agreements to have their 403(b) plan under the governance of one of the IRS pre-approved documents and ensure that their plan document complies with regulations.

As a result, SchoolsFirst Plan Administration is requiring all districts to sign new 403(b) adoption agreements that will adopt an IRS pre-approved 403(b) plan document that complies with regulations. Although this change requires the adoption of a new plan document, the new document will have no effect on the current administration of the District's 403(b) plan.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the 403(b) Plan Document Restatement agreement.

### 9.3 **Agreement, Dietetic Internship, Be Well Solutions**

Background Information:

The District has traditionally entered into agreements with university and internship programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting. Intern agreements permit university students to provide services to Food Services Department, Anaheim Union

High School District, and Anaheim Elementary School District schools as an unpaid intern of the District.

Current Consideration:

Under the direction of the director and assistant director of Food Services, university students will observe, work, and participate in school food service operations. Additionally, professionalism, including professional attire, their understanding of school food service, and conduct will be reviewed. The agreement will be effective July 12, 2019, through June 30, 2020. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

9.4 **Agreement, Dietetic Internship, Utah State University**

Background Information:

The District has traditionally entered into agreements with university and internship programs to provide opportunities for university students to meet their field work requirements, and to gain valuable experience in a professional setting. Intern agreements permit university students to provide services to Food Services Department, Anaheim Union High School District, and Anaheim Elementary School District schools as an unpaid intern of the District.

Current Consideration:

Under the direction of the director and assistant director of Food Services, students will observe, work, and participate in school food service operations. Additionally, professionalism, including professional attire, their understanding of school food service, and conduct will be reviewed. The agreement will be effective July 12, 2019, through June 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

**EDUCATIONAL SERVICES**

9.5 **Revised Board Policy 8200 (6164.6); 8200-R (AR 6164.6), Identification and Education Under Section 504, Second Reading**

Background Information:

Board Policy 8200; 8200-R, Identification and Education Under Section 504, sets forth the District's commitment that all children, including children with disabilities, should have the opportunity to learn in a safe and nurturing environment, as well as establishes the District's procedures for purposes of implementing Section 504 of the Rehabilitation Act of 1973. The policy was last revised in 2011.



Current Consideration:

A task force of District stakeholders, including District and site administrators, school counselors, social workers, psychologists, Regional Occupational Program instructors, and nurses collaborated over the last year to review and update District practices, policies, and protocols, including the alignment of the District's Section 504 policies with the California School Boards Association model policy. The Board of Trustees was requested to engage in the second reading of revised Board Policy 8200 (6164.6); 8200-R (6164.6).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved Board Policy 8200 (6164.6); 8200-R (AR 6164.6), Identification and Education Under Section 504.

9.6 **Revised Board Policy 71105 (6146.1), High School Graduation Requirement, First Reading**

Background Information:

Board Policy 71105 (6146.1) High School Graduation Requirement sets forth the District's commitment to ensure students are provided the opportunity to become college, career, and life ready. The District's graduation requirements are designed to ensure proficiency on curriculum standards, provide a common base of general education, encourage academic excellence, participation in enrichment studies, and comply with California law. The policy was last revised in May 2016.

Current Consideration:

Course sequence updates and feedback from our stakeholders prompted a review of the current District's graduation policy. Our graduation policy drives decisions in terms of District practices and protocols, work was done over the last year to review and update, including the alignment of the District's Section Graduation Policy with the California School Boards Association model policy. The Board of Trustees was requested to engage in the first reading of revised Board Policy 71105 (6146.1).

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 71105 (6146.1).

9.7 **Agreement, STOPit Solutions**

Background Information:

STOPit Solutions is a tech company that was established in 2013 in response to the cyberbullying epidemic happening in school districts across the nation. STOPit Solutions will help to deter and mitigate bullying, cyber abuse, and other inappropriate behaviors to keep our students safe and cultivate a kind and respectful school climate, online and off. With the STOPit Solutions mobile app, students can anonymously submit a report consisting of text, image(s), and/or video(s) to school administrators who can respond to the incident using two-way communication and get help to individuals in need. STOPit Solutions is also monitored 24 hours a day for reports that reveal the potential for imminent threat to safety,



imminent loss of life, imminent harm to the reporter or other third party, imminent sexual misconduct, a crime in progress, or other circumstance, in the judgement of the reviewer, that requires immediate action.

Current Consideration:

STOPit Solutions shall provide online access to each of our school sites within the District and allow an unlimited number of administrators to use STOPit ADMIN. Services are being provided July 1, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$4,340. (General Funds and/or TUPE Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

9.8 **Linden Educational Services: Global Campus and Internationalization Proposal**

Background Information:

Linden Educational Services are the premier experts for international recruitment in international education for the past 35 years. Educational institutions, governments, counselors, students, and parents have come to depend on their expertise to help students from all over the world reach their educational dreams. Linden's mission has always been to help find the right school and location for each international student. Linden's highest priority is the student's well-being and to make sure each student can have the opportunity to attend a school based on his or her needs. Based in Costa Mesa, California, Linden staff has received primary and secondary education in the United States and are proud graduates of public high schools and inherently know the value of a public school education. In a current climate where American institutions such as public schools are under attack, especially by the growth of charter schools and proliferation of private schools, Linden realizes that a comprehensive international student recruitment model for the Anaheim Union High School District (AUHSD) can be a beaming example of internationalization for public school districts.

Current Consideration:

Linden Educational Services will provide consulting services, international student recruitment, Familiarization (FAM) Tours, including counseling services for international students. Linden Educational Services will assist in matching both the school's and student's wants and needs to each other, thereby creating meaningful partnerships that lead to positive impactful change within the AUHSD schools. Services will be provided August 1, 2019, through August 1, 2020.

Budget Implication:

The total cost is \$82,630. (General Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement, as amended prior to the adoption of the agenda.

9.9 This item was pulled prior to the adoption of the agenda.



9.10 **Service Agreement, Bloom Software dba Thrively**

Background Information:

Girish Venkat, founder of Thrively, is a lifelong entrepreneur who has spent his career building innovative technology. Thrively is a pro personalized learning platform that helps parents and teachers guide K-12 students through a journey to develop their strengths, interests, and aspirations, as well as discover their own genius. Thrively is guided by two beliefs: every child is a genius and every child deserves to thrive. The features include a personal strengths assessment, career exploration pathway videos, goal setting, and tracking with their personalized digital portfolio.

Current Consideration:

Thrively will provide services through the Thrively Pro Personalized Learning Platform. Access to Thrively will also include a data-dashboard and reports for school and District staff. Services will also include professional learning for school sites. Services are being provided July 1, 2019, through June 30, 2020.

Budget Implication:

The total cost for services is \$75,000. (LCFF Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the service agreement, as amended prior to the adoption of the agenda.

9.11 **Memorandum of Understanding (MOU), Sacramento County Office of Education**

Background Information:

The Census 2020 Project brings together the Sacramento County Office of Education (SCOE), the Los Angeles County Office of Education (LACOE), and Fresno County Office of Education (FCOE) to develop materials, resources, and teacher guides designed to bring about a greater awareness of and appreciation for the U.S. Census. This project includes resource creation, as well as testing, awareness building, and ultimately student project work around the 2020 census. Lessons created through this project will closely follow the Inquiry Arc of the College, Career, and Civic Life (C3) Framework developed by the National Council for the Social Studies. This is widely accepted as a relevant and effective way for students to learn about an issue and take informed action.

Current Consideration:

South Junior High School will pilot the Census 2020 Project lessons in their social studies classrooms. Using a standardized template, teachers will identify relevant areas in their curriculum where either Census information could be used in an investigation or the census itself could be the topic of discussion to advance a historical concept. Through these lessons, students will research the issues around the current Census and develop a means to advocate for a complete count. Services are being provided June 30, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget. South Junior High School will be compensated \$1,500.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the MOU.



9.12 **Memorandum of Understanding (MOU), Building Business Leaders of California**

Background Information:

Building Business Leaders of California (Building BLOC) is a non-profit organization that works with local communities to foster close-knit and supportive networks for career development, leadership, and service.

Current Consideration:

Building BLOC would like to partner with the District to provide a free service to help students access volunteer opportunities within the community and in various industries. The primary goal of this agreement is to maximize the number of high school students fulfilling service-learning and work-based learning experiences. This partnership will provide access to a web-based platform for students to readily locate work-based and service-learning opportunities. Services will be provided July 12, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

9.13 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 9.13.1 Fellowship Club, Cypress High School
- 9.13.2 Food Science Club, Cypress High School
- 9.13.3 Girl Up, Cypress High School
- 9.13.4 Victory Bible Club, Gilbert High School
- 9.13.5 Technology Student Association, Kennedy High School
- 9.13.6 E-Sports Club, Dale Junior High School
- 9.13.7 Lexington FBLA, Lexington Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

## HUMAN RESOURCES

### 9.14 *Salary Increase for Executive Director, Greater Anaheim Special Education Local Plan Area (GASELPA)*

#### Background Information:

The executive director of GASELPA is a non-bargaining employee of the District. Salaries for unrepresented and contract employees may be reviewed and adjusted, per the employment agreement. The AUHSD Board of Trustees must approve changes to the salaries for unrepresented and contract employees even when District funds are not used and salaries are paid using pass-through funds.

#### Current Consideration:

Due to the salary increase reached with the bargaining and non-bargaining employee associations of the District, the salary increase for the executive director of GASELPA shall increase by 1.75 percent using pass-through funds. This increase was approved by the GASELPA Board of Trustees on April 3, 2019.

#### Budget Implication:

There will be no direct impact to the District's budget. The executive director of GASELPA salary increase is estimated to be \$3,578, for a total annual salary of \$208,034, effective July 1, 2018. This additional expense will be paid using GASELPA funds.

#### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the salary increase.

## 10. **CONSENT CALENDAR**

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 10.2, 10.3, 10.4, 10.12, 10.13, Exhibit BB, and 10.4 pulled by Trustee O'Neal, as well as items 10.29 and 10.30 pulled by Trustee Randle-Trejo.

## **BUSINESS SERVICES**

### 10.1 *Agreement, The Sobel Group, Inc.*

#### Background Information:

In the event of an emergency, first-responders will show up to a District site with little to no knowledge of buildings or where specific rooms are located. Immediate access to information that can aid the first-responders can be critical in assessing a situation in developing a plan to immediately and successfully address a situation. Working together with local authorities and providing them site specific information will give them an invaluable tool to use when responding to an emergency situation.

#### Current Consideration:

The Sobel Group, Inc. successfully worked with Anaheim Union High School District, Anaheim and La Palma Police departments, as well as Anaheim and La Palma Fire departments staff to prepare the portion of the Anaheim High School's school safety plan that included tactical responses to emergency incidents. As part of the service, The Sobel Group, Inc. worked with District and school specific personnel to develop a visual map of the tactical response plan as one of the steps used to safeguard pupils and staff in an effort to



secure the premises. Several on-site school visits were conducted to collect site specific information and digital imagery. After all data was collected, an electronic report with an electronic usable file was provided for use by the District and first-responders.

The Sobel Group, Inc. will provide the same service model and electronic reports for Walker Junior High School and will involve first-responders from our other servicing cities. The agreement will be signed following Board approval.

Budget Implication:

Services will be provided at a cost not to exceed \$20,000. (General Funds)

Action:

The Board of Trustees approved the agreement with The Sobel Group, Inc. pursuant to Government Code 53060.

10.2 **Agreement, Arbitrage Rebate Computation for General Obligation Bonds, Election 2014, Series 2018**

Background Information:

Internal Revenue Regulations require Arbitrage Rebate Computations to be completed no later than five years from the date of a debt issuance, and every five years thereafter. American Municipal Tax-Exempt Compliance Corporation (AMTEC) provided the same services for the 2015 General Obligation Bond Series.

Current Consideration:

AMTEC will provide the arbitrage study to determine if any excess interest is earned on the \$83,000,000 General Election Bonds Election 2014, Series 2018. If there is excess interest earned, AMTEC will provide the IRS form for the District to file. The District would be responsible to make any necessary payment resulting from the filing. School districts are not allowed to earn interest on borrowings in excess of IRS set limits.

Budget Implication:

The total cost is anticipated to be \$600 annually. (General Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.3 **Agreement, Arbitrage Rebate Computation for Anaheim Union High School District 2017 Certificates of Participation**

Background Information:

Internal Revenue Regulations require Arbitrage Rebate Computations to be completed no later than five years from the date of a debt issuance, and every five years thereafter. The District Certificates of Participation were issued in February 2017. The District has used American Municipal Tax-Exempt Compliance Corporation (AMTEC) for the same services for the 2015 General Obligation Bond Series.

Current Consideration:

AMTEC will provide the arbitrage study to determine if any excess interest is earned on the \$34,595,000 District Certificates of Participation. If there is excess interest earned, AMTEC will provide the IRS form for the District to file. The District would be responsible to make



any necessary payment resulting from the filing. School districts are not allowed to earn interest on borrowings in excess of IRS set limits.

Budget Implication:

The total cost is anticipated to be \$500 annually. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.4 **Ratification, Design-Build Agreement, Trane U.S., Inc. dba Trane HVAC/EMS Design-Build Services RFP# 2019-31**

Background Information:

The California Clean Energy Jobs Act was created with the approval of Proposition 39 in the statewide general election of November 2012. The statute made changes to the corporate income tax code and allocated projected revenue to the State's General Fund and the Clean Energy Job Creation Fund for five fiscal years, beginning with fiscal year 2013-14. The revenue generated has already been distributed to school districts for the purpose of implementing energy efficient projects at schools and other district facilities.

In 2018, the District utilized Proposition 39 funding for the replacement of lighting at various school sites. Currently, the District is electing to use some of its allocated Proposition 39 funding for the replacement of aging heating, ventilation, and air conditioning (HVAC) equipment with new energy-efficient units, and possibly lighting. Additionally, the District desires to continue to migrate its HVAC controls to an energy management system (EMS), which greatly improves the District's ability to monitor the use and maintenance of its equipment. The sites selected for this project are Anaheim and Katella high schools, Hope School, and potentially Kennedy and Savanna high schools, as well as the Gilbert West facility. These sites have HVAC equipment and controls in the greatest need for replacement.

Due to the specialized nature of the work and procurement schedule, staff has determined that the best project delivery method would be through a Design-Build agreement, which the District is authorized to utilize pursuant to Education Code Sections 17250.2 et. al. Under this method of delivery, one entity is responsible for designing and constructing the improvements. The selection of this entity is based on a best-value evaluation, which takes into account a number of factors including, but not limited to, cost, experience of team members, and preliminary design.

Current Consideration:

In January 2019, the Board of Trustees approved the use of the Design-Build project delivery method for the design and construction of the Proposition 39 HVAC project. The District issued a Request for Proposals (RFP) for these Design-Build services in February 2019. On June 20, 2019, after evaluation of the submitted qualifications, proposals, and interviews of the shortlisted firms, the Board of Trustees approved the selection of Trane U.S., Inc. dba Trane (Trane), as the Design-Build contractor for the project based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Staff has negotiated the Design-Build agreement, which includes the guaranteed maximum price (GMP), allowances and contingencies, pursuant to the terms indicated in the Design-Build contract documents. On June 26, 2019, the assistant superintendent, Business, under



Board approved delegation of authority, entered into the Design-Build agreement with Trane. The agreement is subject to ratification by the Board.

Budget Implication:

The cost of the services is based on a GMP. The final GMP and allowances will not exceed \$3,086,483. The GMP including the District contingency will not exceed \$3,148,213. (Proposition 39 Funds and/or Routine Restricted Maintenance Funds as needed)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the Design-Build agreement with Trane.

10.5 **Award of Bids**

The Board of Trustees was requested to award the following bids:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2019-41	Cypress and Loara high schools Pool Renovations (General Funds and other funds as appropriate)	Fast-Track Construction Corp.	\$5,960,400
2020-01	Kennedy High School Relocatable Buildings Project (Developer Fees)	JM & J Contractors	\$584,389
2020-02	Oxford Academy Security Fencing (Measure H Funds and other funds as appropriate)	Econo Fence, Inc.	\$73,455

Action:

The Board of Trustees awarded the bids as listed.

10.6 **Agreement, Food Services and Orange County Department of Education Oral Deaf and Hard of Hearing Program (OCDE-DHH)**

Background Information:

Anaheim Union High School District has an interagency agreement to provide meals (breakfast and lunch) to students of the OCDE-DHH at Mann Elementary School. The inter-agency meal agreement is a one-year agreement, which requires approval by the Board of Trustees.

Current Consideration:

This agreement generates revenue from the meals served and provides service to the community. Staff requests approval for services to be provided for the one-year agreement, effective August 8, 2019, through June 30, 2020. The Food Services Department prepares and delivers meals to OCDE-DHH students on a daily basis and claims reimbursement for those meals. The agreement will be signed following Board approval.

Budget Implication:

This agreement generates revenue from the meals delivered. (Cafeteria Funds)

Action:

The Board of Trustees approved the agreement.

10.7 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

The District has determined that the following can be utilized to acquire various products at their best value:

Fullerton School District-RFP No. 2019-04: Distribution of Frozen, Refrigerated, Processed Commodity, Snacks, and Dry Food Products and related items awarded to Gold Star Foods through June 30, 2020, with the option to extend for up to two additional years. The projected expenditures for the procurement of these products will be approximately \$7,500,000 annually.

The use of these bids is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:

This agreement allows the Food Services Department to take advantage of the lower costs and services afforded to other districts. (Cafeteria Funds)

Action:

The Board of Trustees approved the use of the piggyback bid as listed above with Gold Star Foods pursuant to PCC 20118 through June 30, 2020, including extensions of the agreement.

10.8 **Piggyback Contract for Servers, Data Storage, Data Communication Hardware, Software, and Related Services**

Background Information:

The District has been using Hewlett-Packard products over the years and the Education and Information Technology Department has established Hewlett-Packard products as the District standard because of their high quality, as well as their reliable service.

The District will purchase servers, data storage equipment, data communications hardware, software, and related services from Hewlett-Packard Company, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. MNNVP-134 for servers, storage, software, and related services, as well as AR1464 for data communications hardware, software, and related services. These contracts were awarded by the states of Minnesota and Utah with the National Association of State Procurement Officials/Western States Contracting Alliance (NASPO-WSCA) respectively and



approved for use by the State of California Department of General Services (DGS) through the California Participating Addendum 7-15-70-34-002 and 7-14-70-06 respectively.

Current Consideration:

NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO-WSCA alliance to obtain the very lowest prices. Minnesota was the state that took the lead on MNNVP-134 and Utah on AR1464, as well as processed bids that resulted in an award of contracts to Hewlett-Packard Company. The District has been purchasing directly from the Hewlett Packard Company and can also purchase from Sehi Computer Products, Inc., an approved servicing contractor (authorized reseller).

This will allow staff to make purchases through March 31, 2020, on California Participating Addendum 7-15-70-34-002. This will also allow purchases through May 31, 2020, on California Participating Addendum 7-14-70-06.

Budget Implication:

This contract is intended to provide a buying vehicle for the purchase of servers, data storage, data communications hardware, software, and related services to meet the information technology needs of students, faculty, and the District's business applications on an as needed basis. The total amount of the award is not to exceed \$500,000 per fiscal year. (Various Funds)

Action:

The Board of Trustees approved the use of the contract, including extensions, for the purchase of servers, data storage, data communications hardware, software, and related services utilizing NASPO-WSCA Master Price Agreement No. MNNVP-134 and AR1464, approved for use by the State of California's Department of General Services through the California Participating Addendum 7-15-70-34-002 and 7-14-70-06 to Hewlett-Packard Company (Hewlett Packard Enterprise and HP. Inc.), directly or to the State Approved Authorized Reseller Sehi Computer Products, Inc.

10.9 **Award of RFP 2020-03, Public Opinion Research Services**

Background Information:

In an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond, services from public opinion research firms were solicited. This type of firm will develop and conduct surveys with a sample of voters within the boundaries of the Anaheim Union High School District. The results of these surveys will be analyzed and provided to the District in the form of an executive summary and presentation. At this point, a clearer view of the likelihood of a general bond passing or not can be established. This type of service is an integral and important part of the process, and will assist in determining the voters' climate related to a general obligation bond measure.

Current Consideration:

A Request for Proposal (RFP) was completed by staff, and an award is being recommended to the public opinion research firm Fairbank, Maslin, Maullin, Metz and Associates (FM3). In January 2014, FM3 conducted a survey with a sample of voters within the boundaries of the



Anaheim Union High School District in an effort to assist the Board of Trustees in the decision to consider a potential ballot measure, Measure H, for a general obligation bond. The results of their survey were almost identical to the actual poll results. In addition to accurately assessing voter support for the bond measure, FM3 research also identified voters' top priorities for bond-funded campus improvements and expansion projects, as well as identified the legally permissible, non-advocacy themes, and messages that were most effective in building and solidifying public support for the bond measure. They also have extensive experience with many Southern California bond measures, including multiple Orange County school districts.

A survey will be prepared, administered, and analyzed to provide the District a report, in the form of an executive summary, for use at the District's Community Colloquium event to be held on August 17, 2019. At that point, a clearer view of the likelihood of a general bond passing, or not, could be established. This type of service is an integral and important part of the process and will assist in determining the voters' climate related to a general obligation bond measure.

Budget Implication:

The total amount of the award is not to exceed \$37,538. (General Funds)

Action:

The Board of Trustees awarded RFP 2020-03 to Fairbank, Maslin, Maullin, Metz and Associates.

10.10 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

10.11 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.12 **Donations**

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees ratified items 10.13, Exhibit BB, and 10.14 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal



10.13 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports June 11, 2019, through June 30, 2019.

10.14 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report June 11, 2019, through June 30, 2019.

10.15 **SUPPLEMENTAL INFORMATION**

10.15.1 ASB Fund, May 2019

10.15.2 Cafeteria Fund, April 2019

**EDUCATIONAL SERVICES**

10.16 **Agreement, North Orange County Regional Occupational Program (NOCROP)**

Background Information:

The District has had a longstanding partnership with NOCROP, whereby NOCROP agrees to provide teachers and instructional support, including textbooks, consumable supplies, and other required course materials, for ROP studies maintained by NOCROP in the District.

NOCROP engaged the services of School Services of California to design a joint powers agreement, which outlines the specifics of the relationship between the District and ROP, as well as the compensation agreement for ROP classes.

Current Consideration:

The District will enter into a joint powers agreement with NOCROP to provide educational classes within the District for ROP studies. The number of classes, which is currently set at 255.8 classes, may be adjusted each year based on the needs of the District. Services will be provided July 1, 2019, through June 30, 2020.

Budget Implication:

For the 2019-20 year based on our current allocation of 255.8 classes, the District will pay NOCROP \$25,008 per section, for a total of up to \$6,595,148. Actual amount may vary based upon the number of sections used by the District. (General and CTEIG Funds)

Action:

The Board of Trustees ratified the agreement.

10.17 **Memorandum of Understanding (MOU), Constitutional Rights Foundation, Orange County (CRF-OC)**

Background Information:

CRF-OC provides a juvenile peer court diversion program that offers a second chance to first-time juvenile offenders who have committed misdemeanor-level offenses. They also provide a valuable educational experience to junior and senior high school students interested in civic engagement. The program is designed to change negative behaviors of juvenile offenders, provide restorative justice for families and the community, as well as teach individual accountability and responsible decision-making.

Current Consideration:

During the 2019-20 year, a total of eight Peer Court sessions will be coordinated at various comprehensive junior and/or senior high schools within the District. Students interested in civic engagement will be recruited to participate in the program. Services will be provided September 1, 2019, through August 30, 2020.

Budget Implication:

The total cost is not to exceed \$8,000. (LCFF Funds)

Action:

The Board of Trustees approved the MOU.

10.18 **Independent Contractor Agreement, Anxiety and Depression Center, Perry Passaro, Ph.D.**

Background Information:

The Anxiety and Depression Center provides threat assessment evaluations of students and their families at the request of the District to help determine next steps, support, and services. The center also provides assessment evaluations for students as requested by the Special Youth Services Department.

Current Consideration:

The Anxiety and Depression Center is used by the District when there is a need for an in-depth assessment, a significant concern that a student may be a danger to self or others, and/or requires further emergency assessment. The Anxiety and Depression Center will provide clinical evaluations that must be conducted by a clinical psychologist who has experience diagnosing and treating significant mental health issues. Services will be provided July 12, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$50,000. (LCFF Funds)

Action:

The Board of Trustees approved the independent contractor agreement.

10.19 **Terms and Conditions, 1Million Project Foundation**

Background Information:

On October 11, 2018, the Board of Trustees approved a Board item to use the 1Million Project (1MP). Their mission is to help one million high school students reach their full potential by ensuring they have the devices and connectivity necessary to succeed in school and achieve their goals. Thus far, they have provided services to more than 200,000 students, including more than 1,000 District students.

Current Consideration:

1MP provided an updated electronic Terms and Conditions page to fill out District information and submit with a "yes" to 1MP terms and conditions. Changes to the program include an increase in service from 3gb to 10gb of Sprint, high-speed data per month; more school site accountability; and the ability to make up to three device orders per year. The terms and conditions will be signed after Board approval.



Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the Terms and Conditions.

10.20 **Amendment, Parchment Inc.**

Background Information:

The District started using Docufide's transcript services for students, alumni, employment, and graduation verification at the June 26, 2008, Board of Trustees' meeting. Docufide's name change to Parchment was brought forward for approval at the June 18, 2013, Board of Trustees' meeting. Parchment is the most widely adopted digital credential service, allowing learners, academic institutions, and employers to request, verify, and share credentials in simple and secure ways. Thousands of schools and universities exchanged more than 30 million transcripts and other credentials through Parchment. The program is self-funded based on fees collected.

Current Consideration:

The purpose of the amendment is to update the fee structure to enable the service to be self-funded. The District has embarked on multiple projects to digitize all transcripts to provide the ability to make online transcript requests. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

10.21 **Educational Consulting Agreement, Language Network, Inc.**

Background Information:

The English Learner and Multilingual Services Department provides translation and interpretation services for languages in highest demand in the District. There are many families, however, who speak languages that the District is not able to support. These families require periodic translation and/or interpretation services in many different languages to assist with health, safety, and mandated educational issues.

Current Consideration:

The Language Network provided translation and interpretation services in the 2018-19 year in Arabic, Farsi, Hindi, Urdu, Tagalog, Punjabi, and Bengali, as well as Mandarin Chinese. These services included parent interpretation support in meetings, and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings. It is projected this demand will continue to increase in the 2019-20 year. Services will be provided August 1, 2019, through July 31, 2020.

Budget Implication:

The cost for these as-needed services is not to exceed \$35,000. (LCFF Funds).

Action:

The Board of Trustees approved the educational consulting agreement.



10.22 **Memorandum of Understanding (MOU), Orange County Human Relations, Bridges**

**Background Information:**

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District. Services also include leadership orientation, task formation, and follow up during the year, all-day student retreats, all-day trainings/strategy sessions for faculty, planning and implementation of strategies for parent outreach and involvement, assist in planning of schoolwide projects, mediation services for both students and adults, anger management, as well as anti-bullying and diversity training. OCHRC has also volunteered in times of crisis to make themselves available for social and emotional support.

**Current Consideration:**

OCHRC has pledged to continue to staff a full-time Restorative Justice Specialist at Ball, Brookhurst, and Dale junior high schools, as well as continue their work in the Bridges program with Anaheim, Loara, Magnolia, Savanna, and Western high schools, as well as Sycamore, and South, Walker, and Lexington junior high schools. OCHRC will pay teachers at the participating Bridges program schools a \$1,000 stipend or two \$500 stipends to the teacher advisor(s) at each participating school site. Services will be provided July 12, 2019, through June 30, 2020.

**Budget Implication:**

The total cost is not to exceed \$195,000. (General and LCFF Funds)

**Action:**

The Board of Trustees approved the MOU.

10.23 **Educational Consulting Agreement, Orange County Human Relations Council, Servite High School**

**Background Information:**

The District is required to extend certain federal categorical program resources to private schools. The Orange County Human Relations Council's (OCHRC) Bridges program is recognized by the U.S. Department of Justice and U.S. Department of Education as one of seven programs to help prevent hate crimes in schools and communities. Since the 2009-10 year, Servite High School has partnered with OCHRC to provide interethnic relations training at Servite High School.

**Current Consideration:**

OCHRC will provide Bridges program training to Servite High School staff and students. The training will assist Servite High School in the further development of a safe and welcoming campus culture for parents, students, and where all stakeholders feel respected. Services will be provided August 1, 2019, through June 30, 2020.

**Budget Implication:**

The total cost is not to exceed \$5,000. (Title II Funds)



Action:

The Board of Trustees approved the educational consulting agreement.

10.24 **Memorandum of Understanding (MOU), Girls Incorporated of Orange County**

Background Information:

Girls Inc. is a private, non-profit agency, which has been serving girls ages four-and-a half to 18 years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on career and life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, excellence in math, science, and technology.

Current Consideration:

Girls Inc. provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills and leadership traits at Ball, Dale, Orangeview, South, and Sycamore junior high schools, as well as Katella, Magnolia, and Western high schools. The programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the programs and to monitor students who have participated in the programs. Services will be provided July 12, 2019, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

10.25 **Agreement, AccentCare Home Health of California**

Background Information:

Students who attend schools in the District may require health and nursing services, which are documented within the Individualized Education Plan (IEP) and provided by personnel employed by the District. These students also often receive in-home health care services provided by a licensed nurse, who is not employed by the District. On occasion, parents will request that the nurse who assists the student within the home setting also provide the student's health and nursing services at school rather than have these services provided by District employees.

Current Consideration:

An AccentCare Home Health of California private-duty nurse will accompany the student to school and provide the doctor-ordered specialized health care procedures. Services will be provided August 7, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

10.26 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

Background Information:

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:

The MOU between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed into county operated special education programs. Placement in county programs occurs if recommended by an Individualized Educational Plan due to the District's inability to meet the student's needs. Services are being provided July 1, 2019, through June 30, 2020.

Budget Implication:

Funds are allocated on an individual student basis. (Special Education Funds)

Action:

The Board of Trustees ratified the MOU.

10.27 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), San Gabriel Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

San Gabriel Unified School District (SGUSD) has requested to enter into a MOU with the District permitting students from SGUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from SGUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 8, 2018, through June 30, 2019.

Budget Implication:

SGUSD will fund these services per billing agreement between SGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and SGUSD.



10.28 **California Interscholastic Federation (CIF) League 2019-20 List**

Background Information:

CIF is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2019. Designated board representatives to CIF leagues are the only individuals that will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the list.

10.29 **Individual Service Contracts**

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

10.30 **Field Trip Report**

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved/ratified the report as submitted.

**HUMAN RESOURCES**

10.31 **Agreement, Rancho Santiago Community College District**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Rancho Santiago Community College District speech language pathology students to provide supervised support services to District students and staff.

Current Consideration:

The agreement with Rancho Santiago Community College District will provide for clinical training to build skills needed as speech language pathology assistant. The agreement will be effective July 11, 2019, through July 10, 2024. University students will meet with District clinical supervisors (speech language pathologists) at the student's assigned school site to be involved in the student's preparation to be a speech language pathology assistant. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will discuss and model effective planning, instruction, and management strategies. Additionally, professional attire,

development, and conduct will be reviewed. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

10.32 **2018-19 Fourth Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12<sup>th</sup> grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, April 1, 2019, through June 30, 2019, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

10.33 **Memorandum of Understanding (MOU), The Association of California School Administrators (ACSA) Foundation for Educational Administration (FEA)**

Background Information:

Obtaining a Clear Administrative Services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC), as well as complete coursework and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development.

The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and Local Education Agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes.

The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches/mentors.



Current Consideration:

The purpose of this agreement is to provide the District the ability to train administrators as coaches/mentors and serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2019-20 year. Services are being provided July 1, 2019, through May 31, 2020. The agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$2,035.00. (General Funds)

Action:

The Board of Trustees ratified the MOU.

10.34 **Wellness Program Consulting Agreement, Synergy Spa & Wellness Solutions**

Background Information:

The District utilizes health and wellness professionals with expertise in a specific field to provide targeted programs and services that fulfill the mission and vision of the Well Done! employee wellness program. Professionals must meet credentialing and certification requirements as mandated by each field and provide evidence of liability insurance as required by the District.

Current Consideration:

Synergy Spa & Wellness Solutions will provide chair massages to District employees. Services will be provided July 11, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$15,000. (Wellness Funds)

Action:

The Board of Trustees approved the Wellness Program consulting agreement.

10.35 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

10.36 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

10.37 **Membership, Orange County School Boards Association (OCSBA)**

Background Information:

OCSBA is a professional organization of local school boards and community college boards in Orange County established to serve each other's needs through consolidated action, exchange of information, and programs focusing on public education. OCSBA sponsors three dinner meetings per year, two of which are co-sponsored with the Association of California School Administrators (ACSA), Region VII, featuring relevant speakers from the educational,

governmental, and business communities. Additionally, fiscal update meetings are scheduled during the budget cycle.

Current Consideration:

OCSBA membership provides the opportunity to belong to a forum for local school and community college board members to network, exchange information, and participate in educational opportunities focused on topics pertinent to public education.

Budget Implication:

The cost of the membership for the 2019-20 year is not to exceed \$175. (General Funds)

Action:

The Board of Trustees approved the membership.

10.38 **Board of Trustees' Meeting Minutes**

June 13, 2019, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Jabbar indicated he attended the ROP Board meeting. Additionally, he spoke about the AIME program and the students' experiences.

Trustee Piercy said she attended the Sister City Commission meeting and invited those in attendance to various events the commission will be hosting.

Trustee Smith had no report.

Trustee Randle-Trejo reported she attended the GASELPA meeting, ROP Board meeting, "Anything Goes" summer musical, and the Summer Language Academy graduation.

Trustee O'Neal stated he attended the Sister City Commission meeting.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, August 15, 2019, at 6:00 p.m.

Thursday, September 12  
Thursday, October 10

Tuesday, November 5  
Thursday, December 12

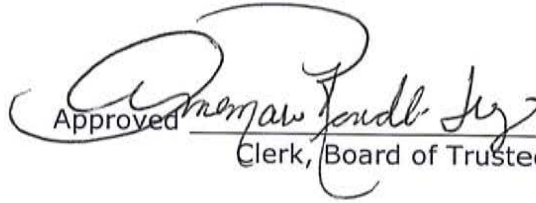
13.2 **Suggested Agenda Items**

There were no suggested agenda items.



14. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:07 p.m., in memory of Magnolia High School student Hannah Williams.

  
Approved \_\_\_\_\_  
Clerk, Board of Trustees