

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, July 12, 2018

1. CALL TO ORDER—ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:00 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Annemarie Randle-Trejo, assistant clerk; Anna L. Piercy and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., and Brad Jackson, assistant superintendents.

Jennifer Root, Ed.D., assistant superintendent entered at 3:01 p.m.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace page 2 of the agenda to include principal(s) on closed session item 4.8
- Replace page 15 of the agenda to reflect the correct spelling of Galasso’s Bakery under item 11.2
- Exhibit B, replace page 1
- Exhibit N, replace page 1 to include the correct date of July 31, 2019
- Replace Exhibit V
- Exhibit VV, replace page 2 to change Gilbert Amancio’s step from 1 to 6
- Exhibit XX, replace page 9 to reflect signed agreement
- Exhibit YY, replace page 7 to reflect signed agreement
- Exhibit ZZ, replace page 7 to reflect signed agreement
- Exhibit AAA, replace page 7 to reflect signed agreement
- Exhibit BBB, replace pages 4, 5, and 7

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:05 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

5.2 **Pledge of Allegiance**

Board President Al Jabbar led the Pledge of Allegiance to the Flag of the United States of America.

5.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 No reportable action taken regarding personnel.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to accept the settlement agreement for employee HR-2018-19-03.
- 5.3.8 The Board of Trustees took formal action, with a 5-0 vote, to make the following appointments:
 - Aaron Chau, assistant principal, Orangeview Junior High School
 - Amy Kwon, principal, Western High School
- 5.3.9 The Board of Trustees took formal action, with a 5-0 vote, to appoint Ramon Palomino as Program Administrator I.
- 5.3.10 The Board of Trustees took formal action, with a 5-0 vote, to appoint Celeste Krueger as Director, Special Youth Services.
- 5.3.11 No reportable action taken regarding existing litigation.
- 5.3.12 The Board of Trustees took formal action, with a vote of 5-0, to approve the settlement agreement in OAH Case No. 2018060071 resolving all issues by modifying student's IEP and providing \$1,500 in reimbursement.
- 5.3.13 The Board of Trustees took formal action, with a vote of 5-0, to approve the settlement agreement in OAH Case No. 2018040980 resolving all issues by providing an independent evaluation and \$1,000 in reimbursement.

Aaron Chau, newly appointed assistant principal, Orangeview Junior High School, thanked the Board and Cabinet for the opportunity.

Amy Kwon, newly appointed principal, Western Junior High School, thanked Cabinet and the Board for the opportunity. Additionally, she stated she is excited to join the District and is looking forward to serving the Western High School community.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Jabbar introduced Hilda Vásquez, ALTA president; Paul Andresen, personnel commissioner; Misha House, Vital Link; Peggy Kruse, ASCPTA president; and Jackie Brock, CSEA president.

7. **REPORTS**

7.1 **Reports of Associations**

There were no reports.

7.2 **Parent Teacher Student Association (PTSA) Reports**

Peggy Kruse, ASCPTA president expressed that all her incoming presidents are looking forward to a great year.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

8.1 Dr. Renae Bryant, director, English Learner and Multilingual Services, introduced Debbie Pham, first Vietnamese World Language class teacher at AUHSD.

8.2 Peggy Kruse, ASCPTA president and community member, spoke about the safety of the walkway behind the stadium at Western High School and requested that a solution be found.

9. **PRESENTATION**

Personnel Commission Annual Report

Background Information:

Under the direction of the Personnel Commission, the Human Resources-Classified Department provides services to the District in a variety of areas including: classification, compensation, recruitment, selection (hiring), leaves of absence, maintenance of personnel files, employee relations, training and development, appeal hearings, as well as District employee recognition events. The HR-Classified staff works closely with school sites, District departments, and outside resources to provide exemplary service to AUHSD stakeholders and the public.

Current Consideration:

Brandon Tietze, executive director of Classified Personnel, presented the annual report. This particular report provided a multi-year summary of strategic changes that have enabled a more productive, consistent, and customer friendly department. Additionally, the report highlighted important services provided by HR-Classified to District employees and the leadership team, which ultimately contribute to the overall success of staff, schools, as well as students.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the annual report.

10. **ITEMS OF BUSINESS**

RESOLUTIONS

10.1 **Resolution No. 2017/18-B-25, Request for Waiver-Exemption from Universal Meal Service**

Background Information:

On October 12, 2017, Governor Jerry Brown signed into law SB 138, School Meal Programs: Free and Reduced-Price Meals (F/RP): Universal Meal Service (Chapter 724, Statutes of 2017). The law requires that on or before September 1, 2018, local educational agencies (LEAs) that have very high poverty schools apply to operate a federal universal meal service provision, as well as provide breakfast and lunch free of charge through the universal meal service to all pupils. Very high poverty schools are defined as ones that qualify to receive the free meal rate in the Community Eligibility Provision (CEP).

Current Consideration:

SB 138, School Meals Programs: Free and Reduced-Price Meals: Universal Meal Service requires the governing board of a school district, County Office of Education (COE), or charter school to adopt a resolution of fiscal hardship with demonstrated reasons it is unable to comply. The resolution must be publicly noticed on at least two consecutive meeting agendas. The first meeting as an information item and on the second meeting agenda as an action item. If the resolution is approved by at least a majority of the governing board, the school district, COE or charter school is exempt from the requirements. The governing board must reconsider the resolution at least once every four years.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2017/18-B-25. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

10.2 **Resolution No. 2018/19-B-01 Signature Authorization**

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2018/19-B-01, Signature Authorization. In accordance with Education Code Section 42633, the governing board of each school district shall be responsible for filing or causing to be filed with the county superintendent of schools the verified signature of each person authorized to sign orders in its name.

Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the county superintendent of schools unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Current Consideration:

The Orange County Department of Education requires that all designated personnel authorized to sign various documents, and as listed on the attached resolution, be approved by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-01, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

10.3 **Resolution No. 2018/19-B-02, Increase the Health and Welfare Trust/Bank Account Balance**

Background Information:

Anaheim Union High School District maintains a Health and Welfare trust account through which the District's medical claims costs are paid. The current balance in the account is \$1.4 million. This amount has been sufficient to cover the medical claims costs for the District's self-funded PPO health plan. However, on January 1, 2018, the District moved from an HMO plan to a self-funded EPO plan. As a result, the District now has two self-funded health plans, the PPO and the EPO, that are paid from the Health and Welfare trust account.

Current Consideration:

There is a need to increase the District's Health and Welfare trust bank account balance from the current amount of \$1.4 million to \$2.8 million. Since transitioning to two (PPO and EPO) self-funded plans, the District now has medical cost claims for twice the number of employees (and families) paid through this account. Therefore, the average monthly disbursement has recently increased to approximately \$2.5 million. In order to ensure timely and uninterrupted payments for medical claims costs, it is necessary to increase the Health and Welfare trust account bank balance to \$2.8 million. Increasing the balance for the trust account has no fiscal effect to the District, it simply allows for the payments of the District's increased medical claims costs as required.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-02. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

BUSINESS SERVICES

10.4 **New Board Policy 5800 (3320); 5800-R (3320), Claims and Actions Against the District, Second Reading**

Background Information:

The Government Tort Claims Act, under Government Code Sections 810-996.6, mandates that all claims or damages against a public entity must be presented in writing to the public entity prior to filing suit.

In order to formalize the claims presentation requirement, it is necessary to adopt a proper Board Policy, supported by Administrative Regulations.

Current Consideration:

New Board Policy and Administrative Regulation 5800 (3320); 5800-R (3320), Claims and Actions Against the District, was presented to impose the District's requirement of a tort claim prior to any court action.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved new Board Policy 5800 (3320); 5800-R (3320), Claims and Actions Against the District.

10.5 **Consulting Agreement, Peggy Harris**

Background Information:

The District values the process of continual development for our leadership team. This value is demonstrated through the annual two-day Leadership Advance experience for District leadership. In identifying potential topics for Leadership Advance, Business Services has identified a desire for professional development in the area of courageous conversations.

Current Consideration:

Peggy Harris is a retired school district administrator who has served in a variety of leadership positions, including various director roles and as an assistant superintendent for student services. Within these roles, she has provided professional development in a variety of areas including how to initiate and hold courageous conversations. She will provide professional development to the business services leadership team at the Leadership Advance, July 26, 2018, through July 27, 2018.

Budget Implication:

The total cost is not to exceed \$500. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the consulting agreement for Peggy Harris.

EDUCATIONAL SERVICES

10.6 **Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum**

Background Information:

The Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum, aka "LCAP Federal Addendum," is meant to supplement the LCAP to ensure that eligible Local Education Agencies (LEAs) have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of ESSA. The LCAP Federal Addendum must be completed, Board approved, and submitted to the California Department of Education (CDE) by August 15, 2018, in order to complete the application for ESSA funding for the 2018-19 year. The District is applying for the following ESSA programs: Title I, Part A, Title II, Part A, Title III, Part A, and Title IV, Part A. LEAs are encouraged to review the LCAP Federal Addendum annually during the same timeframe that the LCAP is being revised, as ESSA funding should be considered in yearly strategic planning.

Current Consideration:

LEAs must provide a narrative that addresses the provisions within the LCAP Federal Addendum. Therefore, the District's LCAP Federal Addendum aligns with the District's LCAP, and also meets federal requirements and/or provisions set forth in ESSA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the LCAP Federal Addendum.

10.7 **Agreement, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnerships, Cypress College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into College and Career Access Pathways (CCAP) agreements for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college and beyond. Students who complete a dual enrollment course receive both high school and college credit. With dual enrollment, the college course is recorded on both the student's high school transcript and the college transcript.

Current Consideration:

This updated CCAP agreement is expanding to a three-year term, offering Fall, Spring, and Summer sessions. NOCCCD, through Cypress College and Fullerton College, will offer dual enrollment courses at the following schools: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy. The colleges provide a college instructor for each course. The District provides the facility for each course and is responsible for the purchase of the instructional materials for each course. Services will be provided July 1, 2018, through July 30, 2019.

Budget Implication:

The District is responsible for the purchase of instructional materials, per course offered, which varies in price.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the agreement.

10.8 **Educational Consulting Agreement, William Clarke**

Background Information:

William Clarke is a consultant familiar with U.S. Department of Education discretionary grants, including GEAR UP. Recently, Mr. Clarke supported the grant writing process at California State University, Fullerton (CSUF) for the Educational Talent Search (ETS) grant competition to the U.S. Department of Education. In 2016, CSUF was awarded two ETS grants providing direct college readiness services to Anaheim, Katella, Loara, Magnolia, Savanna, and Western high schools.

Current Consideration:

The GEAR UP Grant Competition opened June 7, 2018, and will close July 13, 2018. With this short timeframe to prepare the application proposal, an experienced grant writer with the U.S. Department of Education will strengthen the GEAR UP proposal. If funded, the new GEAR UP Grant will directly impact a cohort of students starting in the 7th grade at Brookhurst, Dale, and Orangeview junior high schools, as well as Magnolia, Savanna, and Western high schools. Services are being provided June 12, 2018, through July 15, 2018.

Budget Implication:

The total cost for these services is not to exceed \$5,000. (College and Career Readiness Block Grant Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.9 **Educational Consulting Agreement, Revelations in Education, LLC**

Background Information:

Dr. Lori Desautels is one of the most important voices for improving public education. Dr. Desautels' work focuses on integrating educational neuroscience, as well as learning principles and strategies. She is an expert on school reform, educational neuroscience/brain and trauma, and has conducted inspirational professional development workshops throughout the country. Her passion is educational neuroscience, as well as social and emotional learning, thus the focus of the annual District Educational Summit/Professional Learning Day will be integrating mind-brain teaching and learning strategies.

Current Consideration:

Dr. Desautels will be the keynote speaker at the 2018 District Educational Summit. She will speak on the science behind trauma in the brain, how stress and chronic absenteeism impacts the brain, as well as how the brain aligns activities to promote healthy connections. Her focus will be on how to create wholeness and connection within our schools so all students thrive. Services will be provided October 8, 2018.

Budget Implication:

The total cost for these services is not to exceed \$5,000. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

10.10 **Educational Consulting Agreement, HIN Experience, LLC**

Background Information:

HIN (Happiness is Now) Experience, LLC, led by Mr. Batimana and his team, specializes in motivational dance presentations that demonstrate the power of finding one's passion, as well as achieving happiness and personal success. HIN Experience, LLC has an existing relationship with Western High School, as they have provided a free motivational presentation to students who attend Western High School's Independent Learning Center.

Current Consideration:

In order to create an engaging and welcoming first day of school, HIN Experience, LLC will provide two 60-minute motivational assembly presentations for students and staff at Western High School. Presentations will focus on (1) happiness and well-being; (2) finding your passions, as well as exploring academics and extra-curricular activities; (3) creating social awareness, kindness, and treating others with respect. In addition, students and staff will engage in an interactive dance portion led by speaker, Danny V. Batimana. Services will be provided August 6, 2018, through August 30, 2018.

Budget Implication:

The total cost is not to exceed \$2,000. (Site LCFF Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

10.11 **Educational Consulting Agreement, Simón Silva**

Background Information:

Simón Silva travels throughout the United States, offering a workshop called, "Cultivate a Creative Mind" to educators and students of all ages. This seminar encourages adults and students to communicate using the artistic talent that resides within them. Mr. Silva believes that honing your artistic talent provides society with an opportunity to move forward in the right direction, by having better communication and better problem solving capabilities. Mr. Silva, who grew up financially challenged, and as a migrant student, believes that no child should have self-imposed barriers or limitations.

Simón Silva began his studies at Imperial Valley College, where he received his Associate Arts Degree. In 1986, he received a Bachelor of Fine Arts in Illustration from the Art Center of College of Design in Pasadena, California. Mr. Silva uses visual arts as a means of expression that words alone do not capture. The message he hopes to spread is that everyone is important, that all of our lives are important, that each of us has a piece of the solution, and it is our obligation to make a difference in the world even if our efforts feel insignificant.

Current Consideration:

Mr. Simón Silva will deliver a keynote address at the Districts' first annual Parent Leadership Conference. Mr. Silva will share a clear understanding of the importance of family engagement as a vehicle for student success. Services will be provided August 31, 2018, through September 30, 2018.

Budget Implication:

The total cost is not to exceed \$2,000. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement, with the following vote.

10.12 **Educational Consulting Agreement, Collider, a Consulting Group Operated by Yum! Restaurant Services Group, LLC**

Background Information:

Collider is a marketing services consultancy owned by Yum! Brands, and is made up of marketing strategists with over twenty years of experience positioning brands all around the world. In the last three years alone, Collider has positioned Taco Bell, Pizza Hut, KFC, Nestlé, and other brands in the U.S., Canada, Latin America, as well as multiple countries in Asia, Africa, and Europe. Their methodology involves primary research among consumers—both quantitative and qualitative in nature, as well collaboration with academics and cultural mining.

Current Consideration:

Collider will conduct qualitative research (and potentially quantitative) among students, parents, and other stakeholders in the District, as well as at local private and charter schools. With the insights garnered from the study, Collider will conduct a one-day workshop with the District stakeholders to guide them in creating a compelling relevant and distinctive brand positioning. This positioning will become the basis of further communications and innovations the District will later pursue on its own. Services will be provided July 13, 2018, through October 31, 2018.

Budget Implication:

The total cost is not to exceed \$15,000. (General Funds)

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees approved the educational consulting agreement, with the following vote.

Ayes: Trustees Piercy, Randle-Trejo, O'Neal, and Jabbar
Abstain: Trustee Smith

10.13 **Memorandum of Understanding (MOU), Regents of the University of California, University of California, Irvine (UCI)**

Background Information:

University of California School University Partnership (UC-SUP) includes University of California Office of the President (UCOP) programs, state programs and federal programs (FOCUS, GEAR UP, Math and Science Partnership [MSP]). The goal of UC-SUP, GEAR UP, and MSP, is to provide the highest quality education to students within the District, in order

to increase the number of educationally disadvantaged students prepared for higher education and the workplace, as well as for regular and competitive admission to the University of California.

Current Consideration:

The University of California, Irvine (UCI), will provide secured technologies and web services to process personal demographic, academic, and other confidential individual record-level data necessary to conduct the evaluation by the UC Transcript Evaluation Service (TES). TES will evaluate data as a service for all PUENTE high school sites such as Anaheim, Katella, Loara, Magnolia, Savanna, and Western high schools, to help determine student progress toward meeting the eligibility requirements for the California's public systems of higher education. UCI will implement a cloud-based data warehouse and visualization solution with data provided by the District, that we can securely access. UCI will provide annual regional training and referrals to implementations support services as requested. Services will be provided through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

10.14 **Memorandum of Understanding (MOU), Vital Link and Autonomy Foundation**

Background Information:

Vital Link and Autonomy Foundation are partnering to continue the after-school AUHSD Drone Education Program. Both entities are current District partners supporting the Career Technical Education (CTE) programs and specifically the Magnolia High School Cyber Security Pathway. Autonomy Foundation works with districts to develop programming and strategies for delivery of STEM programs, outreach to companies and organizations to mentor students, offer internships, and support advanced learning programs.

Current Consideration:

Through the Drone 101 and the Advanced Flight courses, Autonomy Foundation will work with selected teachers and students from Magnolia and Katella high schools, as well as Dale and South junior high schools. The teachers will eventually lead the unmanned vehicle (Drone) program for the District. The Autonomy Foundation staff will monitor and support teachers and students through participation in the courses and will work with the teachers in curriculum development. Vital Link will be responsible for managing the financial component of the MOU. Services will be provided August 1, 2018, through July 31, 2019.

Budget Implication:

The total cost for these services is not to exceed \$79,121.23. (LCFF and Perkins Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the MOU, as amended prior to the adoption of the agenda.

10.15 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.15.1 Nutrition Club, Cypress High School
- 10.15.2 Best Buddies, Kennedy High School
- 10.15.3 Animal Advocacy Club, Western High School
- 10.15.4 AVID Club, Western High School
- 10.15.5 Gender Equality Club, Western High School
- 10.15.6 Global Connections Club, Western High School
- 10.15.7 Western Esports, Western High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

HUMAN RESOURCES

10.16 **Agreement, Leadership Education for AUHSD (LEAD)**

Background Information:

The Anaheim Union High School District, California Collaborative for Educational Excellence (CCEE), Marin County Superintendent of Schools, and California State University, Fullerton (CSUF) are collaborating in the furtherance of the common objective of improving education in California schools. CCEE has implemented a pilot program to deliver individualized, multi-year technical assistance to a small number of local educational agencies that will inform long-term efforts in improving pupil outcomes, closing the achievement gap, and establishing a system of continuous improvement across the state ("Pilot Program").

Current Consideration:

As part of the District's participation in the Pilot Program, selected District certificated staff will attain their Preliminary Administrative Services Credential through CSUF, with the goal of building an institutionalized succession of leaders with the skills and dispositions to increase the success of the target student groups in the District. This agreement will be in effect July 12, 2018, through June 30, 2020, and will be signed following approval by the Board of Trustees.

Budget Implication:

The total cost is not to exceed \$185,000. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement, as amended prior to the adoption of the agenda.

10.17 **Agreement, Atkinson, Andelson, Loya, Rudd & Romo, PC**

Background Information:

Atkinson, Andelson, Loya, Rudd & Romo, PC (AALRR) provides legal services, which are not provided by attorneys at the Orange County Department of Education. This agreement does not supersede or replace the February 13, 2015, Agreement for Special Services between AALRR and the District, which was approved by the Board of Trustees on June 15, 2017.

Current Consideration:

This agreement is for legal services related to Human Resources. Services will be provided August 1, 2018, through June 30, 2020, on an as-needed basis.

Budget Implication:

The total cost is not to exceed \$200,000. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

SUPERINTENDENT'S OFFICE

10.18 **New Board Policy 8145.13: Response to Immigration Enforcement, Second Reading**

Background Information:

The Board of Trustees is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex and gender identity, socio-economic status or beliefs. The Board of Trustees believes that every school site should be a welcoming place for all students and their families. On March 7, 2017, the Board of Trustees passed Resolution No. 2016/17-BOT-05: Providing All Children Equal Access to Education to evidence the Board's commitment to the support of all students.

Current Consideration:

The District's community includes a significant number of students who are immigrants or children of immigrants. The Board of Trustees reaffirms the District's unequivocal commitment to ensuring a safe educational environment for all students, as a safe school district for students and families regarding immigration enforcement or discrimination, to the fullest extent provided by the law. Moreover, the Board of Trustees reaffirms its focus on promoting and supporting inclusiveness and kindness of all students, families, as well as staff at all District school sites, facilities, and property under its control.

On October 5, 2017, AB 699 Educational Equity: Immigration and Citizenship Status became law. AB 699 reinforces that all children in California are entitled to a public education despite immigration status and inserts "immigration status" into the anti-discrimination provisions of the Education Code. The legislation required that all districts adopt a policy by June 1, 2018, that is consistent with newly enacted Education Code Section 234.7 and consistent with a model policy to be developed by the California Attorney General by no later than April 1, 2018. Attached hereto is a policy developed by the

California School Boards Association that is consistent with the model policy developed by the Attorney General and the revised Education Code provisions.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved new Board Policy 8145.13: Response to Immigration Enforcement.

11. CONSENT CALENDAR

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.6, Exhibit CC, and 11.7 pulled by Trustee O’Neal.

BUSINESS SERVICES

11.1 Agreement, RDA-Related Compensation Agreement with the City of Fullerton

Background Information:

Former redevelopment agencies (“RDAs”) were dissolved on February 1, 2012, pursuant to the “RDA Dissolution Law.” RDA obligations to make “Pass-Through Payments” to affected taxing entities (including the District) were transferred from the RDAs to the County Auditor-Controller (and most Pass-Throughs will continue for many years into the future). However, the remaining enforceable obligations and assets of the RDAs were transferred to “successor agencies,” typically the City that sponsored the RDA. The city of Fullerton is the successor agency (“SA”) for the former Fullerton RDA, and is a separate municipal corporation distinct from the City.

Among other things, RDA Dissolution Law requires that each SA prepare a long range property management plan (“LRPMP”), approved by the Oversight Board and ultimately by the State Department of Finance (“DOF”), governing future disposition and use of real properties owned by the former RDA. The LRPMP for the Fullerton SA was approved by DOF on December 22, 2015.

Current Consideration:

The LRPMP identifies five real property assets consisting of 26 assessor parcels to be transferred to the City “for future development.” The LRPMP also identifies 10 real property assets consisting of 29 assessor parcels to be transferred to the City “for governmental use.”

Per the RDA Dissolution Law, “if a city. . . wishes to retain [*sic*] any properties or other assets for future redevelopment activities, funded from its own funds and under its own auspices, it must reach a compensation agreement with the other taxing entities to provide payments to them in proportion to their shares of the base property tax” (Health and Safety Code Section 34180(f)(1)).

The City has prepared a Compensation Agreement for the five real property assets designated “for future development.”

Budget Implication:

The District is entitled to receive its pro rata property tax share of the "Net Unrestricted Proceeds" from disposition of the five real property assets designated "for future development." Public Economics, Inc., the District's redevelopment consultant, estimates the District's pro rata property tax share at less than 0.01 percent.

Per the RDA Dissolution Law, the District's share of "Net Unrestricted Proceeds" is received as Asset Liquidation Revenues. However, a revenue limit district 100 percent of Asset Liquidation Revenues received are offset against State Aid (per Education Code Sections 42238(h)(6)(B), 42238.02(j)(7), and 42238.03(c)(7).

Accordingly, the net fiscal impacts on the District from receipt of Asset Liquidation Revenues will ultimately be zero. That is, receipt of Asset Liquidation Revenues ultimately impacts the State, not the District, and non-receipt of Asset Liquidation Revenues (including decreases of same to zero), ultimately impacts the State, not the District.

Action:

The Board of Trustees approved the ratification of the Fullerton Cooperation Agreement, and authorized the assistant superintendent, Business to make any needed administrative modifications to complete the agreement so it can be executed.

11.2 **Award of Bids, Food Service**

Background Information:

There are food service related items that the District anticipates it will need during the school year; such items include bread and related baked products, as well as milk and dairy products. The Board of Trustees was requested to award bids for the purchase of these various food service related items.

Current Consideration:

These bids will establish discounted pricing and fulfill federal, state, and local bidding requirements. The amounts shown below are best annual estimates and actual amounts expended could be higher or lower based. The following bids were from the lowest, most responsible, and responsive bidders.

The Board of Trustees was requested to award the following bids:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2019-01	Bread and Related Products	Galasso's Bakery	\$192,567
2019-02	Milk and Dairy Products	Clearbrook Farms, Inc.	\$1,364,831

Budget Implication:

The total anticipated annual expenditure is listed above, but actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Action:

The Board of Trustees awarded all bids, pursuant to Public Contract Code Section 20111, for the purchase of various food service items from the listed suppliers for up to three years, renewable annually by the District's director of Purchasing and Central Services, as amended prior to the adoption of the agenda.

11.3 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

11.4 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.5 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 11.6, Exhibit CC, and 11.7 with the following roll call vote.

Ayes: Trustees Piercy, Smith, Randle-Trejo, and Jabbar

Abstain: Trustee O'Neal

11.6 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports May 30, 2018, through June 28, 2018.

11.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report May 30, 2018, through June 28, 2018.

11.8 **SUPPLEMENTAL INFORMATION**

11.8.1 ASB Fund, May 2018

11.8.2 Cafeteria Fund, April 2018

EDUCATIONAL SERVICES

11.9 **Memorandum of Understanding (MOU), Regents of the University of California Irvine (UCI)**

Background Information:

University of California School University Partnership (UC-SUP); includes University of California Office of the President (UCOP) programs, state programs (ARCHES-Multiple Pathways) and federal programs (FOCUS, GEAR UP, Math and Science Partnership

[MSP], and TRIO). The goal of UC-SUP, GEAR UP, MSP, and TRIO programs is to provide the highest quality education to students within the District in order to increase the number of educationally disadvantaged students prepared for higher education and the workplace, as well as for regular and competitive admission to the University of California.

Current Consideration:

This MOU with the University of California, Irvine (UCI), is committed to providing its UC-SUP, GEAR UP, ARCHES, MSP, and TRIO schools with effective programs that meet or exceed stated educational goals. Conducting ongoing, data-driven program evaluation is essential for fulfilling UCI's commitment. Evaluation will help assess program effects, as well as serve as a guide for improving program models. By sharing AUHSD student data, school counselors at all high schools in the District will be able to identify A-G completion rates on an individual student basis, as well as the number of courses each individual student must meet to be eligible to apply to a University of California College or California State University. The MOU will be signed upon Board approval. Services will be provided July 13, 2018, through December 31, 2023. This MOU may be terminated prior to the end of the term at the request of either party.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

11.10 **Addendum, Memorandum of Understanding (MOU), Inflexion**

Background Information:

On January 18, 2018, the Educational Services Division entered into an agreement with Inflexion to conduct a research practice partnership (RPP) designed to improve students' deeper learning, life readiness, and success through deliberate reflective practice, reaching at least 80 percent of the District's high school students.

Current Consideration:

An amended MOU was presented to include data sharing information. All other terms of the MOU remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amended MOU.

11.11 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

Background Information:

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:

The MOU between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed into county operated special education programs. Placement in county programs occurs if recommended by an Individualized Educational Plan due to the District's inability to meet the student's needs. Services are being provided July 1, 2018, through June 30, 2019. The MOU will be signed following Board approval.

Budget Implication:

Funds are allocated on an individual student basis. (Special Education Funds)

Action:

The Board of Trustees ratified the MOU.

11.12 **Educational Consulting Agreement, Orange County Human Relations Council, Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools. The Orange County Human Relations Council's (OCHRC) Bridges program is recognized by the U.S. Department of Justice and U.S. Department of Education as one of seven programs to help prevent hate crimes in schools and communities. Since the 2009-10 year, Servite High School has partnered with OCHRC to provide interethnic relations training at Servite High School.

Current Consideration:

OCHRC will provide Bridges program training to Servite High School staff and students. The training will assist Servite in the further development of a safe and welcoming campus culture for parents, students, and where all stakeholders feel respected. Services will be provided August 1, 2018, through June 30, 2019.

Budget Implication:

The total cost is not to exceed \$5,000. (Title II Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.13 **Memorandum of Understanding (MOU), SETI Institute**

Background Information:

The SETI Institute is a nonprofit scientific research and educational organization dedicated to exploring the nature of life in the universe and applying the knowledge to inspire and guide generations of people interested in astronomy. Since 2011, the SETI Institute has partnered with the NASA Airborne Astronomy Ambassador (AAA) program. The AAA program is focused on NASA's Stratospheric Observatory for Infrared Astronomy (SOFIA). SOFIA is the largest airborne observatory in the world. Through the AAA program, SETI Institute and partner school districts develop, as well as deliver science teacher professional development, support the implementation of a NASA AAA curriculum, and enable the measurement of student standard-based learning outcomes aligned to the Next Generation Science Standards (NGSS). A few of our District science teachers flew in the SOFIA project in 2017.

Current Consideration:

The SETI Institute has NASA funding to conduct the NASA AAA program and is interested in continuing the partnership with the District. Interested science teachers must apply and commit to the required professional development and must participate in the AAA SOFIA Flight Week science immersion experience. During Flight Week, teachers will fly on one or more overnight observing missions aboard SOFIA. Teachers must also commit to implementation of the AAA curriculum into one or more of their courses during the 2019-20 year, and provide results of student pre and post AAA assessments. Science teachers have the opportunity to apply for the Cycle 7 Ambassador program during the Fall of 2018. Services will be provided January 2019 through June 2020.

Budget Implication:

The SETI Institute will cover the travel costs for participating teachers. The District will cover the travel cost of the science curriculum specialist, if attending, and is responsible for the cost of substitutes for the AAA SOFIA Flight Week held in Palmdale, California. (LCFF Funds)

Action:

The Board of Trustees approved the MOU.

11.14 **Memorandum of Understanding (MOU), Orange County Human Relations, Bridges**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District. Services also include leadership orientation, task formation and follow up during the year, all-day student retreats, all-day trainings/strategy sessions for faculty, planning and implementation of strategies for parent outreach and involvement, assist in planning of school-wide projects, mediation services for both students and adults, anger management, as well as anti-bullying and diversity training. OCHRC has also volunteered in times of crisis to make themselves available for social and emotional support.

Current Consideration:

OCHRC has pledged to continue to staff a full-time Restorative Justice Specialist at Ball, Brookhurst, and Dale junior high schools, as well as continue their work in the Bridges program with seven schools, Anaheim, Loara, Magnolia, Savanna, and Western high schools, as well as South and Sycamore junior high schools. OCHRC will pay teachers at the participating Bridges program schools a \$1,000 stipend or two \$500 stipends to the teacher advisor(s) at each participating school site. Services will be provided July 20, 2018, through June 30, 2019.

Budget Implication:

The total cost is not to exceed \$188,500. (General Funds)

Action:

The Board of Trustees approved the MOU.

11.15 **Transportation Agreement, Switzer Learning Center**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted, with limited information provided regarding the student or family.

Current Consideration:

The Board of Trustees was requested to ratify the 2017-18 regular school year transportation agreement, to reimburse the parent of a special education student attending Switzer Learning Center, located at 2201 Amapola Court, Torrance, CA 90501, for providing round trip daily transportation for up to 26 days, May 17, 2018, through June 22, 2018.

Budget Implication:

The total cost is not to exceed \$1,474.46. (Special Education Funds)

Action:

The Board of Trustees ratified the transportation agreement.

11.16 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for English, math, and social science. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.17 **Individual Service Contract**

Action:

The Board of Trustees approved/ratified the individual service contract as submitted. (Special Education Funds)

11.18 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.19 **Amendment, Certificated Administrators, Classified Management, and Classified Confidential Salary Schedules**

Background Information:

The Anaheim Leadership Team Association (ALTA) are non-bargaining employees of the District. Salaries for ALTA are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board must approve any changes to the ALTA salary schedules.

Current Consideration:

On June 14, 2018, the Board of Trustees approved the 2017-18 salary schedules for unrepresented employees including administrators, classified management, and confidential classifications. This item was to approve the amended salary schedules.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees adopted the amended 2017-18 salary schedules for certificated administrators, classified management, and classified confidential employees.

11.20 **Agreement, Orange County Superintendent of Schools, ACCESS Program**

Background Information:

The Orange County Superintendent of Schools provides an alternative education program for Orange County students. Alternative, Community, and Correctional Schools and Services (ACCESS) schools are set in community-based, alternative venues and provide a safe, disciplined, as well as supportive environment. ACCESS provides summer school programs for students to improve both their learning skills and their test scores, while earning credits toward graduation.

Current Consideration:

The agreement with the Orange County Superintendent of Schools offers appropriate school programs to students who, due to reduced or eliminated school programs and as a result of budgetary concerns, are in need of such services. Services will be provided June 4, 2018, through August 31, 2018. Due to the Orange County Superintendent of Schools' policy for executing agreements, this agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.21 **2017-18 Fourth Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a

quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, April 1, 2018, through June 30, 2018, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

11.22 **Agreement, Department of General Services (DGS), Office of Administrative Hearings (OAH)**

Background Information:

The District has an agreement in place with OAH to provide the services of Administrative Law Judges for the purpose of conducting hearings pursuant to Government Code Section 27727 when required.

Current Consideration:

The Board of Trustees was requested to approve the agreement with OAH. The term of this agreement is June 20, 2018, through June 20, 2023. This agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$100,000. (General Funds)

Action:

The Board of Trustees ratified the agreement.

11.23 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

11.24 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.25 **Public Disclosure of Superintendent's Employment Agreement**

Background Information:

On June 14, 2018, The Board of Trustees approved an increase in compensation and modifications to the employment agreement with Michael B. Matsuda, Superintendent of the Anaheim Union High School District.

Current Consideration:

This item was to publically disclose the superintendent's employment agreement.

Budget Implication:

There will be a minimal budget impact.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the employment agreement, as amended prior to the adoption of the agenda.

11.26 **Public Disclosure of Employment Agreements with Assistant Superintendents and Chief Academic Officer**

Background Information:

On June 14, 2018, the Board of Trustees approved an increase in compensation and modifications to the employment agreements with Jaron Fried, Ed.D., Assistant Superintendent of Educational Services; Brad Jackson, Assistant Superintendent of Human Resources; Jennifer Root, Ed.D., Assistant Superintendent of Business Services; and Manuel Colón, Chief Academic Officer.

Current Consideration:

This item was to publically disclose the employment agreement with the Assistant Superintendents and Chief Academic Officer.

Budget Implication:

There will be a minimal budget impact.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the employment agreements, as amended prior to the adoption of the agenda.

11.27 **Membership, Orange County School Boards Association (OCSBA)**

Background Information:

OCSBA is a professional organization of local school boards and community college boards in Orange County established to serve each other's needs through consolidated action, exchange of information, and programs focusing on public education. OCSBA sponsors three dinner meetings per year, two of which are co-sponsored with the Association of California School Administrators (ACSA), Region VII, featuring relevant speakers from the educational, governmental, and business communities. Additionally, fiscal update meetings are scheduled during the budget cycle.

Current Consideration:

OCSBA membership provides the opportunity to belong to a forum for local school and community college board members to network, exchange information, and participate in educational opportunities focused on topics pertinent to public education.

Budget Implication:

The cost of the membership for the 2018-19 year is not to exceed \$125. (General Funds)

Action:

The Board of Trustees approved the membership.

11.28 **Board of Trustees' Meeting Minutes**

June 7, 2018, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda commended Dr. Fried and his team on submitting and presenting three national presentations at the GEAR UP Conference this month. Additionally, he stated that a group of staff will be attending the Mikva Conference in Chicago where they will be trained on civic engagement.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy indicated she attended a 2020 Census meeting hosted by Senator Janet Nguyen, Youth Leadership America summer graduation, AIME/Kaiser Permanente commencement ceremony, ROP Board meeting, and Sister City meeting.

Trustee Smith had no report.

Trustee Randle-Trejo shared she attended the GASELPA meeting, Youth Leadership America summer graduation, ROP Board meeting, and Summer Language Academy graduation.

Trustee O'Neal had no report.

Trustee Jabbar stated he attended the Summer Language Academy graduation, Youth Leadership America summer graduation, and thanked Dr. Jennifer Root for attending the Anaheim High School Alumni Association meeting.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, August 16, 2018, at 6:00 p.m.

Thursday, September 13
Thursday, October 11

Thursday, November 8
Thursday, December 13

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:47 p.m.

Approved 
Clerk, Board of Trustees