

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## BOARD OF TRUSTEES Minutes Thursday, August 15, 2019

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### 1. CALL TO ORDER—ROLL CALL

Board President O'Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:00 p.m.

Present: Brian O'Neal, president; Anna L. Piercy and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk

### 2. ADOPTION OF AGENDA

Staff requested the following amendment to the agenda:

- Pull item 12.4 on page 14 of the agenda.

On the motion of Trustee Piercy, duly seconded and unanimously carried, by those present, following discussion, the Board of Trustees adopted the amended agenda.

### 3. FACILITIES UPDATE STUDY SESSION

A study session regarding the District's Facilities/Maintenance and Operations summer work update was held.

Trustee Smith entered at 2:04 p.m.

Trustee Randle-Trejo entered at 2:07 p.m.

### 4. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

### 5. CLOSED SESSION

The Board of Trustees entered closed session at 6:03 p.m.

### 6. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

#### 6.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

## 6.2 **Pledge of Allegiance and Moment of Silence**

Board President Brian O'Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

## 6.3 **Closed Session Report**

Board Clerk Randle-Trejo reported the following actions taken during closed session.

- 6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 6.3.2 No reportable action taken regarding anticipated litigation.
- 6.3.3 No reportable action taken regarding existing litigation.
- 6.3.4 No reportable action taken regarding negotiations.
- 6.3.5 No reportable action taken regarding personnel.
- 6.3.6 The Board of Trustees took formal action, with a 5-0 vote, to appoint John Bautista as Public Information Officer.
- 6.3.7 No reportable action taken regarding existing litigation.
- 6.3.8 No reportable action taken regarding existing litigation.
- 6.3.9 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2019040322, resolving all issues in student's due process complaint by providing assessments, reimbursing compensatory services up to \$5,500, and providing \$7,000 in other reimbursements.
- 6.3.10 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2019060197, resolving all issues in student's due process complaint by funding an independent evaluation, providing interim services and designated compensatory education, as well as providing \$7,000 in reimbursements.
- 6.3.11 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2019060752, resolving all issues in student's due process complaint by reimbursing tuition and transportation up to \$19,000 per year, for two years, as well as providing \$7,000 in other reimbursements.

John Bautista thanked the Board, cabinet, and especially Pat Karlak for their support in this new role.

## 7. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation

and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President O'Neal introduced Lara Elkatat, student representative to the Board of Trustees; Grant Schuster, ASTA president; Sharon Yager, CSEA president; Cory Kretz, APGA co-president; Hilda Vazquez, ALTA president; Peggy Kruse, ASCPTA president; Juan Alvarez, trustee, Anaheim Elementary School District; Jose Moreno, City of Anaheim councilmember; Terri Giamarino, superintendent, NOCROP; Gail Kairis, Instructional Programs administrator, NOCROP; Tania Watkins, Human Resources director, NOCROP; Jennifer Prado, Instructional Programs manager, NOCROP; and Stephanie Teer, Special Projects director, Cypress College.

## 8. **BOARD OF TRUSTEES' RECOGNITION**

### **Donation**

The Board of Trustees recognized the following individual for the generous donation to the District.

Mike Longo	Kimball Baby Grand Piano, Delivery and Set-up	Walker Junior High School Music Program
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## 9. **REPORTS**

### 9.1 **Reports of Associations**

9.1.1 Grant Schuster, ASTA president, shared that teachers attended several different conferences this summer, which included the Mikva Conference and CTA Conference.

9.1.2 Sharon Yager, CSEA president, expressed she is proud of the District for all their accomplishments. Additionally, she stated that District staff is passionate and contributes to a safe environment for our students.

9.1.3 Cory Kretz, APGA co-president, reported that counselors are excited to start a new school year.

9.1.4 Hilda Vazquez, ALTA president, spoke about the summer programs offered at the District such as the Summer Arts Academy, Summer Language Academy, as well as Speech and Debate Camp. Additionally, she spoke of all the accomplishments throughout the District.

### 9.2 **Parent Teacher Student Association (PTSA) Reports**

Peggy Kruse, ASCPTA president, reported all the PTSA chapters are excited for the new year and invited the Board to the principals' breakfast on September 11, 2019.

## 10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

10.1 Ron Flores, Western High School Alumni Association, thanked the District for their support at Western High School. He also extended an invitation to the Board to the Western High School Alumni Association Fundraiser and the upcoming football game on September 13, 2019.

10.2 Alberto Barajas, Youth Leadership of America member, invited the Board to attend an information session at the District office on August 17, 2019, to learn more about the nonprofit.



- 10.3 Olivia Moreno, along with several other Anaheim High School students, spoke in support of renaming the Anaheim High School studio to the Margaret Elder Dance Studio.
- 10.4 Kathy Heard, CSEA president at Anaheim Elementary School District and Magnolia High School alumni, spoke on the Charter School petition and why she believes it should not be approved.
- 10.5 Lorri Aguirre, District Band Booster, highlighted the District's VAPA program and its opportunities and accomplishments. In addition, she expressed that the Charter School petition lacks programs like the ones in place at AUHSD and urged the Board to deny the petition.
- 10.6 Brian Belski, District Visual and Performing Arts director, stated that students have accomplished great things through the VAPA Program at AUHSD and that it seems the Charter School, based on the petition submitted, does not have the experience or the resources to carry out a successful arts program.
- 10.7 Esther Franco, Savanna High School parent, communicated that the District provides many opportunities for parents to be involved and engaged.
- 10.8 Enrique Romero, South Junior High School principal, shared the accolades that South Junior High School has received for their civic engagement education. He also stated that the District strives to give parents, staff, and students the best civic engagement education.
- 10.9 Bill Cavanaugh, Sycamore Junior High School Science teacher, spoke of the students' hand-on approach in his class and various different projects. In addition, he stated that the District supports students in their creativity and learning by providing unique opportunities for all.
- 10.10 Dr. Terri Giamarino, North Orange County ROP (NOCROP) Superintendent, spoke of the great partnership NOCROP and AUHSD have and expressed her gratitude to the Board for continuing this relationship. She went on to state that the partnership has allowed for the creation of student programs that fit their needs and make sure that each student has an equal chance for success.
- 10.11 Stephanie Teer, Cypress College director of educational partnership, talked about its partnership with the District and the many opportunities it has created for students to gain social and academic skills that will help them reach success.
- 10.12 Peggy Kruse, PTSA president and District parent, vocalized her appreciation for the District for striving to provide an education that equips students for the real world, as well as providing opportunities for parents to get involved.
- 10.13 Maritza Bermudez, former AUHSD parent, stated she is proud of the education her daughter received at AUHSD and asked the Board to deny the Charter School petition.

## 11. **ITEMS OF BUSINESS**

On the motion of Trustee O'Neal and duly seconded, item 11.2 was moved forward.



## **SUPERINTENDENT'S OFFICE**

### **11.2 Determination, Charter Petition, Better World Conservatory of the Arts & Sciences**

#### Background Information:

Petitioners for the Better World Conservatory of the Arts & Sciences (Charter School) delivered a charter petition (Petition) to the Anaheim Union High School District offices on May 21, 2019, seeking to establish the Charter School for a five year term. On June 20, 2019, the Board officially received the Petition to commence the statutory review period under Education Code Section 47605 and conducted a public hearing to provide the public an opportunity to speak on the Petition so that the Board could consider the level of support for the Petition by teachers employed by the school district, other employees of the school district, and parents.

#### Current Consideration:

Education Code Section 47605, subdivision (b), requires the Board to "either grant or deny the charter within 60 days of receipt of the petition, however that date may be extended by an additional 30 days if both parties agree to the extension." By the letter dated June 3, 2019, Petitioners and District agreed to the schedule for consideration of the Petition by the Board.

A school district governing board shall grant a charter for the operation of a school if it is satisfied that granting the charter is consistent with sound educational practice. The governing board of the school district shall not deny a petition for the establishment of a charter school unless it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more findings set forth in the statute. District administration convened a team comprised of personnel from the Superintendent's Office, Educational Services, Human Resources, Business Services, and school site administration to conduct a detailed review and analysis of the Petition, as well as the supporting materials.

#### Budget Implication:

There is no known implication to the budget at this time.

#### Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following a lengthy discussion, the Board denied the Charter School Petition and adopted the Staff Report as its written factual findings to support the denial.

On the motion of Trustee Jabbar and duly seconded, item 11.5 was moved forward.

## **EDUCATIONAL SERVICES**

### **11.5 Naming of Facility, Margaret Elder Dance Studio**

#### Background Information:

Board Policy 5201, Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees was requested to approve the request to rename Anaheim High School's room 66 after Margaret Elder. Mrs. Elder taught in room 66 at Anaheim High School for 31 years. She influenced over 7,500 students and founded the concert dance program at Anaheim High School. The program began with one class of 20 students and increased to five classes, four levels, 200 plus students and a waiting list of 100 plus students. Mrs. Elder produced numerous concerts, festivals, showcases and several community, as well as school performances. She also facilitated student-led community service elementary school dance workshops. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the request.

**RESOLUTIONS**

11.1 **Resolution No. 2019/20-E-01, Mental Health**

Background Information:

Proposition 63, also called the Mental Health Services Act (MHSA), was enacted into law on January 1, 2005. It has generated approximately \$15 billion. These funds are distributed to state and local county offices of behavioral health.

The State Auditor's February 2018 report found "hundreds of millions of dollars in unspent MHSA funds." To remedy this, through a series of stakeholder meetings, the county has developed recommendations for Prevention and Early Intervention (PEI) services, for the approximately \$22.5 million in carry-over funds. These services will cover fiscal years 2019-20 through 2021-22. The recommendations cover nine service areas, including \$5,550,000 in funding to award districts in Orange County.

Current Consideration:

The Board of Trustees was requested to adopt Resolution 2019/20-E-01, Mental Health. The adoption of this resolution provides an opportunity to work with local school districts, Orange County Board of Supervisors, and the Orange County Health Care Agency. It further offers an opportunity to inform parents, guardians, and the community of the efforts the District is engaged in to build a comprehensive school-based mental health program for students.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2019/20-E-01. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal



11.2 This item was moved forward in the agenda.

## **BUSINESS SERVICES**

### 11.3 **Rejection of Liability Claim**

#### Background Information:

The District received a liability claim that was filed on July 3, 2019, and identified as OLRA 19-11 (Tort 411).

#### Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees rejected liability claim OLRA 19-11 (Tort 411) as not a proper charge against the District and authorized staff to send the notice of rejection.

### 11.4 **Agreement, Raptor Technologies, LLC**

#### Background Information:

Raptor is a web-based software application, provided by Raptor Technologies, LLC, that was developed with the purpose of aiding educational facilities in tracking their visitors and volunteers. Raptor not only provides an effective, efficient method for tracking, but also goes beyond conventional applications by utilizing available public databases to help control campus security. The Raptor system scans a person's identification information to a sex offender database, alerts campus administrators if a match is found, and if no match is found, will print a visitor badge that includes a photo. It will allow school sites and facilities to track daily visitor traffic, monitor volunteer hours, and process volunteers; thus providing enhanced protection for our students and staff.

Anaheim Union High School District (AUHSD) has completed a pilot using the visitor management system at South Junior High School, the District Office, and the volunteer management system with our Human Resources Department. The outcome of the pilot has been a more efficient tracking and check-in process for visitors, increased perception of safety from families as our feeder districts already have visitor management systems in place, and a more efficient process for vetting volunteers. The overall goal is to better control access to AUHSD by providing a consistent system to track visitors and track and process volunteers while at the same time denying access to people who present a danger to students and staff members.

#### Current Consideration:

Raptor Technologies, LLC shall provide online access to each of our school sites and the District office. The first year will include hardware, provisioning, badges, and the annual software access fee. There will be an annual software access fee each year thereafter. Services will be provided through June 30, 2020, and for up to a total of five years, renewable annually by the District's director of Purchasing and Central Services.

Budget Implication:

The initial cost is \$32,000 and an annual software access fee of \$10,800 per year. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement with Raptor Technologies, LLC for the purchase of the Raptor system, including software, hardware, services and related items.

**EDUCATIONAL SERVICES**

11.5 This item was moved forward and place after item 11.2.

11.6 **Educational Consulting Agreement, Brazer Education Consulting LLC**

Background Information:

Brazer Education Consulting LLC provides professional learning for teachers and administrators on student engagement strategies, as well as best practices for using TeachFX as a tool for instructional practices and teacher collaboration. TeachFX is an app that has helped hundreds of schools increase their student engagement by visualizing for teachers what portions of the class are teacher talk versus student talk. The idea is to give teachers a useful barometer of student engagement that can be checked every day. In addition, TeachFX promotes meaningful and equitable classroom dialogue through professional learning that is data-driven, job-embedded, and teacher-led.

Current Consideration:

The District's Local Control and Accountability Plan (LCAP) has identified English learners (EL) as a high priority subgroup. Additionally, the District has established an EL Task Force that has identified specific recommendations to be implemented Districtwide. One of the EL Task Force recommendations is that students speak 30 percent of the time during a class period. Research shows that the more students speak in class, the more they learn, and the better they perform academically. Brazer Education Consulting LLC will provide twelve professional learning workshops to the District on student engagement and peer to peer coaching. Services will be provided August 20, 2019, through December 9, 2019.

Budget Implication:

The cost for services is not to exceed \$36,000. (LCFF Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

11.7 **Educational Consulting Agreement, Next Gen Science Innovations II**

Background Information:

Next Gen Science Innovations II provides professional learning aimed at a variety of topics ranging from implementation of the science standards to developing standards-based grading. Their staff includes current and former classroom educators who serve on the reading committee for the California Next Generation Science Standards framework and serve on the board of the California Institute for Biodiversity.



Current Consideration:

Next Gen Science Innovations II will provide one full-day of professional learning around standards-based grading, including the development of standards, logistics of grading, and assessments. Services will be provided August 16, 2019.

Budget Implication:

The total cost is not to exceed \$4,000. (LCFF Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.8 **Educational Consulting Agreement, Houghton Mifflin Harcourt Publishing Company, St. Irenaeus Parish School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. Title II of the Elementary and Secondary Education Act (ESEA) is intended to prepare, train, as well as recruit high quality teachers and principals. The District has long partnered with St. Irenaeus Parish School to provide services to their students and staff.

Current Consideration:

Houghton Mifflin Harcourt Publishing company will provide math training to St. Irenaeus Parish School staff. These services will assist St. Irenaeus Parish School in the further preparation and training of teachers to improve academic achievement. Services will be provided September 1, 2019, through October 1, 2019.

Budget Implication:

The total cost is not to exceed \$2,500. (Title II Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement with Houghton Mifflin Harcourt Publishing Company.

11.9 **Letter of Agreement, Challenge Success**

Background Information:

Challenge Success is a nonprofit, research-based school reform organization affiliated with the Stanford Graduate School of Education. Founded by Dr. Denise Pope, Dr. Madeline Levine, and Jim Lodbell, the mission of Challenge Success is to partner with schools, families, and communities to embrace a broad definition of success and to implement research-based strategies that promote student well-being and engagement with learning.

Current Consideration:

Challenge Success will partner with Oxford Academy to help them redefine student success in a high pressure environment. Through a rigorous coaching model, this process will require an Oxford Academy team comprised of parents, students, as well as staff to develop systems and processes to challenge the definition of success. The team will be tasked to evaluate things like homework load, student support services, and parent programs. Outcomes will include a cohesive, systemic plan for student well-being. Services will be provided August 16, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$10,000. (Special Project Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the letter of agreement.

11.10 **Nonpublic, Nonsectarian School/Agency Services Master Contract**

Background Information:

The District provides federally mandated services to students through the Individualized Education Program (IEP) process. The District has a wide continuum of educational placements within the District. At times, a student's needs are such that the District cannot meet the student's needs with existing District programs. Although the District strives to curtail placements outside of the District, at times, the District places students in certified non-public schools (NPS) or certified residential treatment centers (RTC), and/or obtain services from a certified non-public agencies (NPA). The Individuals with Disabilities Education Act (IDEA) creates a full continuum of placement options that include such restrictive placements. Annually, the Orange County Department of Education negotiates rate structures with NPA and NPS that are located both inside and outside of California. The master contract outlines the legal responsibilities of each party. Only one master contract is necessary for each NPA or NPS. The District enters an individual services agreement with the NPA, NPS, or RTC that identifies the placement and services that a student will receive.

Current Consideration:

It was requested that the Master Contract be approved to be used for any student requiring NPA, NPS, or RTC. Services are being provided July 1, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees reviewed and ratified the master contract.

11.11 **Whitaker Peace & Development Initiative (WPDI)**

Background Information:

Whitaker Peace & Development Initiative (WPDI) is a nonprofit organization founded by Forest Whitaker to support his humanitarian work aimed at helping societies transform into safer and more productive communities. WPDI firmly believes in the power of education to stop and peacefully resolve school-based violence, and to create the conditions necessary to enhance social, as well as emotional learning of students. WPDI gives junior high school students and educators the skills they need to be able to identify conflict in their lives and respond in a positive way.

Current Consideration:

WPDI will deliver a three-day trainer of trainers summer workshop at Ball Junior High School for all site-level staff, as well as monthly professional development trainings for teachers and peer mediation training for students. The peer mediation training will entail a 12-hour initial training for students and counselors, as well as two hours of monthly training. WPDI will provide the educational materials needed to conduct these sessions. Services are being provided between July 1, 2019, through June 30, 2022.



Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the initiative.

11.12 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 11.12.1 Computational Modeling Club, Oxford Academy
- 11.12.2 OA Magic Club, Oxford Academy
- 11.12.3 Speech Tank, Oxford Academy

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

**HUMAN RESOURCES**

11.13 **Revised Board Policy 6417.02, Classified Employee, Progressive Discipline, First Reading**

Background Information:

Board Policy 6417.02, Classified Employee Progressive Discipline, provides information regarding corrective discipline as it pertains to classified employees. The policy was last revised in 1995.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 6417.02, Classified Employees, Progressive Discipline. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6417.02, Classified Employee, Progressive Discipline.

11.14 **Revised Board Policy 91200; 91200-R, Uniform Complaint Procedures, First Reading**

Background Information:

Board Policy 91200; 91200-R, Uniform Complaint Procedures, provides the procedure for students, parents/guardians, and District employees to make complaints alleging failure to comply with applicable state, as well as federal laws and regulations, and/or alleging discrimination. The policy was last revised in 2018.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 91200; 91200-R, Uniform Complaint Procedures. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 91200; 91200-R, Uniform Complaint Procedures.

11.15 **Revised Board Policy 6201; 6201-R, Equal Opportunity-Employment, First Reading**

Background Information:

Board Policy 6201; 6201-R, Equal Opportunity-Employment, provides information regarding equal employment opportunities, as well as the complaint procedure and remedies. The policy was last revised in 2004.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 6201; 6201-R, Equal Opportunity-Employment. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6201; 6201-R, Equal Opportunity-Employment.

11.16 **Substitute Teacher Pay Increase**

Background Information:

The state of California is currently experiencing a shortage in the number of substitute teachers available to cover teacher absences. Over the past two years, there have been an abnormal number of unfilled assignments that have resulted in an adverse impact on the school sites. To remedy the situation, school sites have payed classroom teachers to work during their conference periods at the hourly teacher rate to fill the assignments. This has resulted in increased expenditures and stress.



Current Consideration:

The current daily sub rates for substitute teachers in our District are: \$140 for day-to-day substitutes on Mondays and Fridays, \$125 on Tuesdays, Wednesdays, and Thursdays, and \$155 for substitutes serving in a long-term position on Mondays and Fridays and \$140 on Tuesdays, Wednesdays, and Thursdays. The proposal is to increase the daily rate of pay for day-to-day substitutes to \$140 per day, and to increase the daily rate of pay for long-term substitutes to \$155 per day. The proposed rate will be effective August 5, 2019.

Budget Implication:

Based on the average costs of substitute teachers for the past two years, the total increase of the sub rate, plus benefits in the 2019-20 year would be \$227,121. However, it is expected that considering the reduced amount of extra teacher pay used to fill the unfilled assignments, this number would be reduced significantly.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the increase of the substitute teacher pay.

11.17 **Amendment, 2018-19 Collective Bargaining Agreement with ASTA**

Background Information:

The District and the Anaheim Secondary Teachers Association (ASTA) have a two-year agreement for the 2018-19 and 2019-20 years, which was approved by the Board of Trustees on March 5, 2019.

Current Consideration:

This amendment updates Appendix E–Formal Observation Form of the ASTA agreement. The proposed language changes align the listed standards with the California Standards for the Teaching Profession (CSTP).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the amended 2018-19 collective bargaining agreement with ASTA.

12. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.12, Exhibit Y, and 12.13 pulled by Trustee O’Neal.

**BUSINESS SERVICES**

12.1 **Agreement, School Services of California, Inc.**

Background Information:

School Services of California, Inc. is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as pertinent financial information. The District has been a client for over 25 years.

Current Consideration:

The District benefits from and uses information and services regarding school finance, legislation, budgeting, and general fiscal matters. Services will be provided September 1, 2019, through August 31, 2020. Services include 12 hours of direct consulting service.

Budget Implication:

The total cost is not to exceed \$3,900, plus expenses. (General Funds)

Action:

The Board of Trustees approved the agreement with School Services of California, Inc.

12.2 **Award of Bids, Food Service**

Background Information:

There are food service related items that the District anticipates it will need during the school year; such items include produce, which includes fresh fruits and vegetables, processed commodity goods, frozen fruit juice, as well as other related items.

Current Consideration:

The bids will establish discounted pricing and fulfill federal, state, and local bidding requirements. The amounts shown below are best annual estimates and actual amounts expended could be higher or lower based on actual usage and market conditions. The following bids are from the lowest, most responsible, and responsive bidder.

The Board of Trustees was requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2020-04	Frozen Food, Refrigerated Food, Dry Goods, Produce, Processed Commodity, and Related Services	Gold Star Foods, Inc.	\$925,000/yr.
2020-05	Frozen Fruit Juice Products	Berkeley Street Beverage Co, Inc.	\$100,000/yr.

Budget Implication:

The total anticipated annual expenditure is listed above, but actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Action:

The Board of Trustees awarded the bids, pursuant to Public Contract Code 20111, for the purchase of various food service items from the listed supplier for up to three years, renewable annually by the District’s director of Purchasing and Central Services.

12.3 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies existing bids, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by



utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

The District has determined that the following can be utilized to acquire various products at their best value.

Downey Unified School District bid and agreement 18.19-01, awarded to Domino's Pizza for the purchase and delivery of pre-made pizza through June 30, 2020, with the option to extend for up to one additional year. Pre-made pizza meets the requirements of the National School Lunch Program and will be served in elementary and secondary schools. The use of this bid is not exclusive, and the District can purchase similar products from other suppliers as needed.

Budget Implication:

This agreement allows the Food Services Department to take advantage of the lower costs and services afforded to other districts. The anticipated expenditure for the procurement of these products will be approximately \$250,000 annually. Actual amounts may be more or less based on usage. (Cafeteria Funds)

Action:

The Board of Trustees approved the use of the piggyback bid as listed above with Domino's Pizza pursuant to PCC 20118 through June 30, 2020, including extensions of the agreement.

12.4 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

At the June 16, 2016, Board meeting, the Trustees approved for transportation staff to apply for grant funding from the South Coast Air Quality Management District (SCAQMD) for 26 new alternative fuel/electric buses, which will replace aging diesel buses. The SCAQMD awarded the District 15 new buses. At its July 12, 2019, Board meeting, the SCAQMD board awarded the District an amended amount up to \$6,000,000 for the purchase of new Compressed Natural Gas (CNG) and/or electric buses. The original amount awarded in May 2018 was \$1,957,500, which included \$5,000 per bus for infrastructure for recharging/refueling buses, and \$4,500 per bus for a fire suppression system.

Current Consideration:

By piggybacking onto other public agencies' existing bids, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking.

Staff has determined that the South County Support Services Agencies Bid No. 14005 to Creative Bus Sales, Inc. is the best value for the acquisition of 7 electric buses, and Waterford Unified School District's Bid No. 01/17 "School Buses" to AZ Bus Sales is the best value for the acquisition of 8 CNG 81 passenger buses.

Budget Implication:

The impact to the budget will depend on optional items added to each bus. The total cost shall not exceed \$580,000. (Transportation Funds)

Action:

The Board of Trustees approved the purchase of 7 buses from Creative Bus Sales, Inc., and 8 buses from AZ Bus Sales pursuant to Public Contract Code (PCC) 20118.

12.5 **Piggyback Contract for Microsoft Software, Softchoice Corporation**

Background Information:

Currently, the District needs to renew its Microsoft Campus agreement for all Microsoft related products and services. This agreement has enabled the District to take advantage of the latest Microsoft Windows, Microsoft Office, and Microsoft's enterprise client access licensing. The agreement has also been a cost effective way to implement Microsoft's enterprise systems Districtwide.

Current Consideration:

California Educational Technology Professionals Association (CETPA) has a procurement vehicle intended for use by all K-12 school districts in the state of California called the California Microsoft Strategic Alliance (CAMSA) program. The program provides districts aggressive pricing opportunities through economies of scale purchasing power at Microsoft's Level "C" pricing range—a level that requires a minimum 10,000 full-time equivalent employees (FTE). This is a California statewide purchasing contract to utilize Microsoft products and service, through a formal bid developed by the Kings County Office of Education for the Educational Enrollment Solution (EES) program. The bid was awarded to the reseller Softchoice Corporation as the fulfillment provider. Pursuant to Public Contract Code Section 20118, the District has chosen to piggyback on Kings County Office of Education's proposal project number 061119, for all of its Microsoft product requirements. The term of the agreement will be for 36 months, and will secure our pricing for this period.

There is also an additional provision through the contract that permits the District to enroll in the Microsoft Student Advantage Program. This program allows all Anaheim Union High School District students the rights to five copies of Office 365 ProPlus at no cost. Enrolled students will be able to download this software for home use on a PC and Mac. With Office 365 ProPlus, students will have access to the latest versions of Microsoft Word, Excel, PowerPoint, OneNote, and 1 Terabyte of OneDrive cloud storage.

Budget Implication:

The total cost is not to exceed \$138,600 per fiscal year. (General Funds)

Action:

The Board of Trustees approved the use of a piggybackable contract for the purchase of Microsoft products including software, applications, licenses, and related, to Softchoice Corporation, pursuant to the provisions of Public Contract Code Sections 20118, utilizing King County Office of Education's proposal project number 061119, including the Reseller Agreement signed July 31, 2019.

12.6 **Transportation Agreement, Seabeyond Edu, Inc.**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the City of Cypress (Parks and Recreation), Cornelia Connelly School, GOALS Academy, Greater Anaheim SELPA, Knott Avenue Christian Church, North Orange County Regional Occupation Program, Samueli Academy, Servite High School, St. Thomas Aquinas College, TGR Learning Lab, Youth Leadership America, and Zion Lutheran Church.



Current Consideration:

When the agreements went to the Board of Trustees for approval at the June 20, 2019 meeting, Seabeyond Edu, Inc. was inadvertently left off the agenda item. It is in the best interest of the District to ratify the transportation agreement for this group. The agreement is in effect July 1, 2019, through June 30, 2020.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees ratified the agreement for Seabeyond Edu, Inc.

12.7 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change orders as listed.

Bid #2019-37	P.O. #M64A0347
Classroom Repairs-Painting (Maintenance Funds)	
GDL Best Contractors, Inc.	
Original Contract	\$71,500
Change Order #1	\$(6,500)
New Contract Value	\$65,000
Bid #2019-38	P.O. #M64A0352
Classroom Repairs-Abatement (Maintenance Funds)	
Environmental Remediation Contractors, Inc.	
Original Contract	\$89,300
Change Order #1	\$(10,000)
New Contract Value	\$79,300
Bid #2019-39	P.O. #M64A0348
Classroom Repairs-Polished Concrete (Maintenance Funds)	
GDL Best Contractors, Inc.	
Original Contract	\$89,000
Change Order #1	\$(12,800)
New Contract Value	\$76,200

Action:

The Board of Trustees ratified the change orders as listed.

12.8 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

Bid #2019-37	P.O. #M64A0347
Classroom Repairs-Painting (Maintenance Funds)	
GDL Best Contractors, Inc.	
Original Contract	\$71,500
Contract Changes	\$(6,500)
Total Amount Paid	\$65,000

Bid #2019-38	P.O. #M64A0352
Classroom Repairs-Abatement (Maintenance Funds)	
Environmental Remediation Contractors, Inc.	
Original Contract	\$89,300
Contract Changes	\$(10,000)
Total Amount Paid	\$79,300

Bid #2019-39	P.O. #M64A0348
Classroom Repairs-Polished Concrete (Maintenance Funds)	
GDL Best Contractors, Inc.	
Original Contract	\$89,000
Contract Changes	\$(12,800)
Total Amount Paid	\$76,200

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids 2019-37, 2019-38, and 2019-39 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

12.9 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

12.10 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.11 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees ratified item 12.12, Exhibit Y, and 12.13 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo  
 Abstain: Trustee O'Neal

12.12 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports July 1, 2019, through August 5, 2019.



12.13 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report July 1, 2019, through August 5, 2019.

12.14 **SUPPLEMENTAL INFORMATION**

12.14.1 ASB Fund, June 2019

12.14.2 Cafeteria Fund, May 2019

**EDUCATIONAL SERVICES**

12.15 **Comprehensive School Safety Plans**

Background Information:

California Education Code Sections 32281 and 32286 require each school to adopt a comprehensive school safety plan, to be reviewed and updated annually by March 1. To ensure compliance with this mandate, District schools must submit their safety plans to the Director, Student Support Services for approval following adoption. The plans may then be submitted to the Board of Trustees for review and approval.

Current Consideration:

Stakeholders at District school sites developed and adopted their safety plans in compliance with Education Code requirements and submitted them for approval. The plans, recently distributed to the Board and on file in Student Support Services, update the Board on the status of safety practices and plans in place for the 2019-20 year related to the safety of students, staff, and the public.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the school safety plans.

12.16 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC)**

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all school sites seeking candidacy or accreditation. Each school site is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. Invoices for annual membership fees have been received for the following school sites for the period of August 16, 2019, through June 30, 2020.

Anaheim High School	Accreditation through 2021
Cypress High School	Accreditation through 2022
Gilbert High School	Accreditation through 2025
Katella High School	Accreditation through 2024
Kennedy High School	Accreditation through 2022
Loara High School	Accreditation through 2024
Magnolia High School	Accreditation through 2025
Oxford Academy	Accreditation through 2022
Polaris High School	Accreditation through 2021
Savanna High School	Accreditation through 2024
Western High School	Accreditation through 2024

Budget Implication:

The annual installment for the 2019-20 year is \$1,070 per school site. The annual installment for the 2018-19 year was \$1,020 per school site. (General Funds)

Action:

The Board of Trustees approved payment of the annual membership fees.

12.17 **Amendment, School Counseling Consulting Agreement, American School Counselor Association**

Background Information:

On January 17, 2019, the Board of Trustees approved the agreement with American School Counselor Association (ASCA), to provide training on the ASCA National Model, which reinforces how school counseling programs are an integral part of the students' daily educational environment and how school counselors are partners in student achievement.

Current Consideration:

The previously approved agreement stated that services were to be provided on March 27, 2019. However, there was a change in the date of the training to April 29, 2019. The date on the contract has been revised and an amendment is now presented for approval. All other terms remain intact. Services were provided on April 29, 2019.

Budget Implication:

Total costs for these services is not to exceed \$3,000. (Professional Development Funds)

Action:

The Board of Trustees amended the previously approved agreement.

12.18 **Agreement, Capturing Kids' Hearts, The Flippen Group**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500 companies, governments, sports teams, and nonprofit corporations in the world. Their mission: Building relationships and processes that bring out the best in people. Our District has worked with the Flippen Group for approximately three years now. In the course of



these sessions, we have seen a reduction in student discipline incidents, as well as an increase in positive student-staff relationships.

Current Consideration:

The Flippen group will provide a one-day Capturing Kids' Hearts Recharged session to staff at Ball Junior High School. The session will provide an opportunity for staff to revisit and reinforce the foundational skills learned in Capturing Kids' Hearts. The training was scheduled for August 6, 2019.

Budget Implication:

The total cost is not to exceed \$3,300. (Site Funds)

Action:

The Board of Trustees ratified the agreement.

12.19 **Agreement Renewal, Hayes Software Systems**

Background Information:

Hayes Software Systems offers web-based software for the real-time management of instructional materials/textbooks. The system interfaces with the student information system to automate the comparison of enrollment numbers to the number of textbooks on hand at each school, for each course that requires a textbook. The product will also refine the way textbooks are distributed to and collected from students, making it easier for teachers and support staff to collect fees for lost or damaged textbooks.

Current Consideration:

The District will contract with Hayes Software Systems to provide the District with a real-time, web-based instructional materials/textbook management system. Services will be provided October 1, 2019, through September 30, 2020.

Budget Implication:

The cost of Hayes Software Systems licensing renewal for one year is \$17,516.75. (LCFF Funds)

Action:

The Board of Trustees approved the agreement renewal with Hayes Software Systems.

12.20 **Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County (BBBSOC), Bigs with Badges**

Background Information:

During the 2014-15 year, the District, in partnership with the City of Anaheim's Mayor's office, developed Anaheim Innovative Mentoring Experience (AIME), a tiered mentorship program with selected high school students and local businesses. This tiered mentoring approach provides businesses with several options for mentoring District students. Big Brothers Big Sisters of Orange County (BBBSOC) partnership provides a tier three, one-on-one approach through their Bigs with Badges mentoring program.

Current Consideration:

The District will renew its partnership with Bigs with Badges, a Big Brothers Big Sisters Youth Mentoring Program, and will continue to connect high school students facing adversity with a positive role model at a local law enforcement agency. These one-to-one mentoring sessions will take place once a month at a partner high school. Through this positive

exposure to law enforcement, volunteers become a positive influence for youth at a turning point in their high school careers. Services will be provided August 16, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

12.21 **Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County (BBBSOC), Workplace Mentoring**

Background Information:

During the 2014-15 year, the District, in partnership with the City of Anaheim's Mayor's office, developed Anaheim Innovative Mentoring Experience (AIME), a tiered mentorship program with selected high school students and local businesses. This tiered mentoring approach provides businesses with several options for mentoring District students. Big Brothers Big Sisters of Orange County (BBBSOC) partnership provides a tier-three, one-on-one approach through their Anaheim Beyond School Walls Mentoring Program.

Current Consideration:

The District will renew its partnership with BBBSOC to assist in the implementation of the tiered AIME mentoring program. BBBSOC has extensive experience pairing youth with adult mentors. They have a mentoring screening, selection, and training process, as well as mentoring curriculum and activities. Services will be provided August 16, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

12.22 **Agreement, Orange County Department of Education, School-based Medi-Cal Administrative Activities (SMAA)**

Background Information:

The goal of School-based Medi-Cal Administrative Activities (SMAA) is to improve the availability and accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible individuals and families, where appropriate. The District is reimbursed for providing some Medi-Cal eligible services to Medi-Cal eligible students. To receive reimbursement for these services, the California Welfare and Institution Code Section 14132.47(c)(1) requires that the Department of Health Services enter an agreement with the Local Educational Consortium to administer the program. The Orange County Department of Education serves as the Local Educational Consortium on behalf of all Orange County school districts.

Current Consideration:

The SMAA Participation Agreement effectuates reimbursement to local education agencies for Medi-Cal eligible services. The Orange County Department of Education will administer the SMAA program for our District. Services are being provided July 1, 2019, through June 30, 2020.



Budget Implication:

The District will pay the Orange County Superintendent of Schools a fee not to exceed a five percent quarterly claim of the state participation fee. (Medi-Cal Funds)

Action:

The Board of Trustees ratified the agreement.

12.23 **Secondary District Plan and Application for Work Experience Education Program**

Background Information:

The Secondary District Plan and Application for Work Experience Education Program must be updated and approved by the Board of Trustees every three years. The application and plan includes the Work Experience Education course description and course outline, work training agreement, procedures for granting academic credit in Work Experience Education, and the Work Experience Education job description. The plan includes the opportunity for students to participate in Exploratory Work Experience Education, General Work Experience Education, and Career Technical Work Experience Education. Exploratory Work Experience Education provides career guidance through non-paid observations and experiences at work sites. General Work Experience Education provides students with occupational skills through a combination of supervised paid employment in any occupational field and related classroom instruction in Work Experience Education. Career Technical Work Experience Education is designed to reinforce and extend learning for students through a combination of classroom instruction in Work Experience Education and supervised paid employment in the occupation for which their Career Technical Education pathway in school prepares them.

Current Consideration:

Approval of the Secondary District Plan and Application for Work Experience Education Program will allow the District to continue to offer the Work Experience course, where students learn and reflect on critical employability skills and apply them in the workplace at their own jobs outside of school hours. This course provides key opportunities to reflect on how the 5Cs (Character and Compassion, Collaboration, Communication, Creativity, and Critical Thinking) are applied in the workplace and prepares students for career success.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the Secondary District Plan and Application for Work Experience Education Program.

12.24 **Agreement, Rosetta Stone**

Background Information:

Twenty percent of the District State population is composed of English Learners. It has over 250 newcomer students (students who have been in the country 12 months or less). In order to provide greater support to the newcomers students, the District provides a license to each one for home and school use. This will be the fourth year with Rosetta Stone.

Current Consideration:

Rosetta Stone offers online access to an e-Learning solution designed for beginner to intermediate English Learner students to build fundamental language skills. Their structure engages students by developing skills through a predefined sequence and method using

sounds, images, and text to help students acquire English. This multiple year service will be provided starting September 20, 2019, through September 20, 2021.

Budget Implication:

The total cost for these services is not to exceed \$57,420. (Title III Funds)

Action:

The Board of Trustees approved the agreement.

12.25 **Contract, Independent Transition Assessment, Gwennyth Palafox, Ph.D., Meaningful Growth**

Background Information:

The District employs psychologists, speech-language pathologists, teachers, as well as other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate. Districts also can come to an agreement during Due Process to fund an independent evaluation in order to resolve a Due Process filing.

Current Consideration:

During the mediation portion of Due Process, the District determined that it was in the best interest of the student and the District to provide an independent transition evaluation and allow the Individualized Education Program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$5,500. (Special Education Funds)

Action:

The Board of Trustees approved the contract.

12.26 **Agreement, Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted responsibility for providing educationally related mental health services to school districts, the Orange County Department of Education (OCDE) and OCHCA negotiated an agreement that allowed school districts to contract with OCHCA to provide educationally-related mental health services to students with special needs. Since the 2012-13 year, Proposition 63 funds that had been allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current consideration:

Due to the unique nature of providing direct mental health services, the District intends to continue to use the expertise of OCHCA to provide mental health services for the 2019-20 year. Services are being provided July 1, 2019, through June 30, 2020.



Budget Implication:

Funding for mental health services that were previously provided to OCHCA are now being provided directly to the District. Mental health funds have been budgeted by the District to offset these costs. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement.

12.27 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), ABC Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

ABC Unified School District (ABCUSD) requested to enter into an MOU with the District permitting students from ABCUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from ABCUSD in the District programs is presented to the Board of Trustees for ratification. Services are being provided August 8, 2018, through June 30, 2019.

Budget Implication:

ABCUSD will fund these services per billing agreement between the District and ABCUSD.

Action:

The Board of Trustees ratified the MOU.

12.28 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, August 16, 2019, through September 12, 2019.

Action:

The Board of Trustees approved the display.

12.29 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

## HUMAN RESOURCES

### 12.30 **Wellness Program Consulting Agreement, Tamara Colón**

#### Background Information:

The District utilizes health and wellness professionals with expertise in a specific field to provide targeted programs and services that fulfill the mission and vision of the Well Done! employee wellness program. Professionals must meet credentialing and certification requirements as mandated by each field and provide evidence of liability insurance as required by the District.

#### Current Consideration:

Tamara Colón is a trained and certified yoga instructor trained in several styles of yoga. She will provide yoga classes to District employees during the 2019-20 year. Services will be provided August 19, 2019, through May 14, 2020.

#### Budget Implication:

The total cost is not to exceed \$5,250. (Wellness Funds)

#### Action:

The Board of Trustees approved the agreement.

### 12.31 **Wellness Program Consulting Agreement, Naomi Machado**

#### Background Information:

The District utilizes health and wellness professionals with expertise in a specific field to provide targeted programs and services that fulfill the mission and vision of the Well Done! employee wellness program. Professionals must meet credentialing and certification requirements as mandated by each field and provide evidence of liability insurance as required by the District.

#### Current Consideration:

Naomy Machado is a trained and certified Zumba instructor. She will provide Zumba classes to District employees during the 2019-20 year. Services will be provided August 20, 2019, through May 12, 2020.

#### Budget Implication:

The total cost is not to exceed \$4,760. (Wellness Funds)

#### Action:

The Board of Trustees approved the agreement.

### 12.32 **Certificated Personnel Report**

#### Action:

The Board of Trustees approved/ratified the report as submitted.

### 12.33 **Classified Personnel Report**

#### Action:

The Board of Trustees approved/ratified the report as submitted.



## **SUPERINTENDENT'S OFFICE**

### 12.34 **Board of Trustees' Meeting Minutes**

12.34.1 June 20, 2019, Regular Meeting

12.34.2 July 11, 2019, Regular Meeting

#### Action:

The Board of Trustees approved the minutes as submitted.

## 13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried shared that he and Mr. Colon, collectively, visited all the school sites on the first day of schools. Parents, staff, and students seemed excited for this year.

Dr. Root invited the Board to attend the Facilities Walks taking place on August 16, 2019.

## 14. **BOARD OF TRUSTEES' REPORT**

Trustee Jabbar congratulated all school sites on their first day of school. He mentioned he visited Anaheim High School, attended the NOCROP In-service, Anaheim LULAC ceremony, and Sycamore Junior High School parent information night, as well as thanked ICNA Relief for the community backpack giveaway.

Trustee Piercy said she attended a Sister City event and the Leadership Advance.

Trustee Smith had no report.

Trustee Randle-Trejo reported she attended an ROP Board meeting, NOCROP In-service, Leadership Advance, AIME Closing Celebration, Back-to-School Outreach event, Personnel Commission meeting, Anaheim Elementary School District Board meeting, as well as visited Anaheim High School and Oxford Academy.

Trustee O'Neal stated he attended AIME Closing Celebration, Sister City event, Leadership Advance, Principals' meeting, as well as visited every school site on the first day of school.

## 15. **ADVANCE PLANNING**

### 15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, September 12, 2019, at 6:00 p.m.

Thursday, October 10

Tuesday, November 5


Thursday, December 12

### 15.2 **Suggested Agenda Items**

There were no suggested agenda items.

## 16. **ADJOURNMENT**

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:13 p.m.

Approved   
Clerk, Board of Trustees