

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

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## BOARD OF TRUSTEES Minutes Thursday, August 11, 2016

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### 1. CALL TO ORDER—ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Brian O'Neal and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root assistant superintendents; and Jeff Riel, District counsel.

### 2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Item 11.5, change the filed date from June 22, 2016, to July 7, 2016.
- Item 11.15, change the staff recommendation from approve to ratify.

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda as amended.

### 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

### 4. CLOSED SESSION

The Board of Trustees entered closed session at 3:16 p.m.

### 5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

#### 5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

#### 5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Ruthie Mendez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

#### 5.3 Closed Session Report

Board Clerk Piercy reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees took formal action, with a 5-0 vote, to suspend, without pay for 15 days, employee HR-2016-17-01.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to accept the resignation agreement for employee HR-2016-17-03.
- 5.3.7 The Board of Trustees took formal action to approve the expulsion of students 15-51 and 15-64, as well as to suspend the prior expulsions of students 15-36 and 15-56, pending the successful completion of a rehabilitation plan.
  - 1. 15-51 under Education Code 48900(4), 48900(r), 48915(b)(1), and 48900(b)(2).
  - 2. 15-64 under Education Code 48900(b), 48900(n), and 48915(c)(4).

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Randle-Trejo introduced Dean Elder, ASTA president; and Ernesto Medrano, council representative of Los Angeles/Orange Counties Building & Construction Trades Council.

7. **REPORTS OF ASSOCIATIONS**

Dean Elder, ASTA president, spoke of the excitement of the first day of school.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Mike Requejo, Cypress High School parent, spoke of their spirit squad booster club, and stated they are looking forward to building a positive program.
- 8.2 Lisa Blunk, Cypress High School parent, also spoke regarding the spirit squad booster club and their decision to refocus their efforts toward achievement of their vision statement.

9. **PRESENTATIONS**

9.1 **Introduction of the 2016-17 Student Representative to the Board of Trustees**

Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 19 years ago. The student representative to the Board of

Trustees represents the 31,000 students of the AUHSD and reports on student activities throughout the District at all regular Board meetings.

Current Consideration:

Responsibilities of the student representative to the Board of Trustees include:

- Leading monthly leadership meetings with student ambassadors at a District site.
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

Budget Implication:

The budget will be impacted for cost of the student uniform and name badge, for a total cost not to exceed \$250. (General Funds)

Action:

The Board of Trustees welcomed and confirmed Ruthie Mendez, Western High School, as the student representative to the Board of Trustees.

9.2 **Introduction of the 2016-17 Student Ambassadors**

Background Information:

One of the unique programs that the AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. We are celebrating the program's 19<sup>th</sup> year. Board Clerk Piercy joined in the selection process and recommended that we have representation from each of our high schools. Each year, the program participants are fortunate to receive etiquette and business training from the Disneyland Ambassadors.

The role of the AUHSD Student Ambassador Program is to represent the District's 31,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

Current Consideration:

The purpose of the Student Ambassador Program is to provide a "student voice" from each of our nine comprehensive high schools, as well as Gilbert High School, to the District Leadership Team and the Board of Trustees, which includes the following.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$2,600. (General Funds)

Action:

The Board of Trustees welcomed and confirmed the following students to serve as AUHSD student ambassadors.

Kiabeth Verduzco	Anaheim High School
Maryfer Mendoza	Cypress High School
Ivette Virgen	Gilbert High School
Gabby Henry	Katella High School
Elise Freij	Kennedy High School
Helen Le	Loara High School
Annalia Magallon	Magnolia High School
Rachel Gagnon	Oxford Academy
Karina Villa	Savanna High School
Richard Hernandez	Western High School

9.3 **Safety Update, Saturday Academy, Tobacco Use Prevention Education (TUPE), Mental Health/McKinney-Vento/Foster Youth**

Background Information:

The Student Support Services Department focuses on providing students and teachers with safe and secure environments for learning. The department works as a team to create a climate that supports the social and emotional well-being of students. The department provides programs that bring awareness to the importance of attendance, drug and tobacco use prevention, behavior/academic intervention, and emergency preparedness programs. Through a variety of partnerships, the department is able to support District school sites.

Current Consideration:

The Student Support Services staff presented an update in each of the areas they support within the department.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring for formal action by the Board of Trustees, the Board officially received the information.

10. **ITEMS OF BUSINESS**

**RESOLUTION**

10.1 **Resolution No. 2016/17-E-01, Attendance Awareness Month**

Background Information:

Attendance Awareness Month acknowledges that good attendance matters and is essential for student achievement and graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing 10 percent or more of school for any reason, including excused and unexcused absences, or

just two or three days a month. Chronic absenteeism is significantly reduced, when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2016/17-E-01, Attendance Awareness Month for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism, and give all students an equitable opportunity to thrive academically, emotional and socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-01. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo  
Absent: Trustee Smith

Trustee Smith exited the meeting at 8:00 p.m. and returned at 8:04 p.m.

## **BUSINESS SERVICES**

### 10.2 **Agreements for Commissioning Services**

Background Information:

The District issued RFP 2016-12 for Commissioning Services seeking qualified firms to provide the requested services. Firms were solicited that specialize in providing professional services that will be needed for the upcoming Measure H Bond projects and other work associated with the Maintenance and Facilities departments. Fifteen qualified responses were received by the District whereas staff evaluated and selected the top firms. Commissioning consists of systematically documenting that the specified building components and systems have been designed, installed and started up properly, and then functionally tested to verify, as well as document proper operation through all modes and conditions. Building commissioning is a requirement under the 2013 California Green Building Standards Code Section 5.410.

Current Consideration:

The District desires to enter into an agreement with the following firms to conduct all work required for commissioning services. It is believed that these firms will provide the best service and value to the District. This will create a pool of firms from which the District will request proposals and authorize work on a project by project basis as the projects are identified over the next 5 years.

- Enovity
- Kitchell
- P2S Engineering

Budget Implication:

The master agreement for each consultant will be based on their service fee schedules with a not to exceed amount of \$500,000 per engineering firm. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreements.

**EDUCATIONAL SERVICES**

10.3 **Strategic Plan for Arts Education 2016–20**

Background Information:

In 2009, the District developed a Strategic Plan for Arts Education, and the Board of Trustees adopted Board Policy 7605, Arts Education. This was a response to an initiative launched by the Orange County Department of Education (OCDE) to ensure that every K-12 student in Orange County, California, would receive a comprehensive, sequential, standards-based Arts Education program that includes dance, music, theatre, and visual arts.

During the 2015-16 year, the District was awarded an Orange County Arts Education Collaborative Fund grant for \$10,000, which in part was to support the development of a new Strategic Plan for Arts Education.

Current Consideration:

During the 2015-16 year, the director of Special Programs, Visual and Performing Arts (VAPA) Department chairpersons, and VAPA Task Force participants developed the Strategic Plan for Arts Education 2016–20. The new plan is based on current District needs and is aligned with the District's Local Control and Accountability Plan (LCAP). Approval of the new plan satisfies an eligibility requirement for receiving future Orange County Arts Education Collaborative Fund grants.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the Strategic Plan for Arts Education 2016–20.

10.4 **Agreement, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnership**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District desire to enter into a College and Career Access Pathways Partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

NOCCCD, through Fullerton College, will offer four Introduction to Chicano/Chicana Studies courses at Savanna and Magnolia high schools. They will also offer three College Orientation courses at Anaheim, Gilbert, and Loara high schools. Services will be provided August 12, 2016, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.5 **Grant Award Notification, Career Technical Education Incentive Grant (CTEIG)**

Background Information:

CTEIG is the state education, economic, and workforce development initiative with the goal of providing students with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of the CTEIG program is to encourage and maintain the delivery of career technical education (CTE) during the implementation of the state's local control funding formula (LCFF).

Current Consideration:

The District has been awarded a CTEIG in the amount of \$4,735,912, for the first term of the three-year grant. It will assist in maintaining the current career pathways managed by the North Orange County Regional Occupational Program (NOCROP), as well as assist in the upstart of the Product Innovation and Design Pathway at Kennedy High School. The funding must be expended by June 30, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees accepted the grant award.

11. **CONSENT CALENDAR**

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.3 pulled by Trustee Jabbar, 11.9 pulled by Trustee O'Neal, 11.10 pulled by Trustee Randle-Trejo, and 11.21 pulled by Trustee Piercy.

**BUSINESS SERVICES**

11.1 **Agreement, School Services of California, Inc.**

Background Information:

School Services of California, Inc. is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding issues of school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as critical and informative financial information. The District has been a client for over 25 years.

Current Consideration:

The District needs assistance regarding issues of school finance, legislation, budgeting, general fiscal issues, and the state-mandated program cost claims process.

Budget Implication:

Services are being provided September 1, 2016, through August 31, 2017, at a cost not to exceed \$3,660, plus expenses. Services include 12 hours of direct consulting service. This is a \$120 increase in fees from the 2015-16 year. (General Funds)

Action:

The Board of Trustees approved the agreement.

11.2 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

11.2.1	Bid #2016-16, South Junior High School P.O. #J64A0373 Exterior Painting (Maintenance Funds) Case & Sons Construction, Inc. Original Contract Contract Changes Total Amount Paid	\$223,700 \$0 \$223,700
11.2.2	Bid #2016-22, Western High School P.O. #J64A0372 HVAC Repair of 4 Relocatable Classrooms (Maintenance Funds) Airemasters Air Conditioning Original Contract Contract Changes Total Amount Paid	\$99,133 \$0 \$99,133

Action:

The Board of Trustees authorized the assistant superintendent of Business Services to accept all listed work as complete, and authorized the filing of the notices of completion with the office of the county recorder.

11.3 **Award of Bid for Gasoline and Diesel Fuel**

Background Information:

Anaheim Union High School District uses approximately 200,000 gallons of fuel annually, which includes gasoline and low sulfur diesel fuel, for most of its buses, trucks, and vehicles. By combining the volume of eight major school districts on one bid, contractors can offer a lower unit cost than they could to a single district. The current contract for fuel was approved by the Board of Trustees on July 11, 2013, but expired on July 31, 2016.

Current Consideration:

A bid was processed by the Newport-Mesa Unified School District in cooperation with seven other participating Orange County school districts: Anaheim Elementary School District, Anaheim Union High School District, Capistrano Unified School District, Fullerton School District, Huntington Beach Union High School District, Orange Unified School District, and Placentia-Yorba Linda Unified School District for the purchase of fuel. The formal bid process was followed per Public Contract Code (PCC) 20111 under Newport-Mesa Unified School



District Bid No. 108-16. The lowest responsible and responsive bidder was Pinnacle Petroleum, Inc. for gasoline and low sulfur diesel fuel. By participating in this cooperative procurement process, we meet the requirements of PCC 20111 for formal bidding of this commodity. The contract period will be for three years commencing August 1, 2016. The amount shown below is the best estimate based on an average usage over the past three years. Actual annual expenditures could be higher or lower depending on fuel costs and consumption.

Budget Implication:

The average annual expenditure for over the past three years was approximately \$496,849, and the annual anticipated expenditure is estimated to be approximately the same. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees ratified the award of a contract for the above referenced gasoline and diesel fuel bid to Pinnacle Petroleum, Inc. under Newport-Mesa Unified School District Bid No. 108-16 for a period of three years, commencing August 1, 2016.

11.4 **Piggyback Contract for Computer Equipment, Peripherals, and Related Services**

Background Information:

The District has been using Lenovo products over the past few years and the Information Systems Department has established Lenovo products, specifically laptops, as one of the District standards because of their high quality, as well as their reliable service.

Current Consideration:

National Association of State Procurement Officials/Western States Contracting Alliance (NASPO-WSCA) is a consortium consisting of various states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchasing vehicle, based on volume-discounted prices, where orders can be placed directly with a manufacturer or through an authorized reseller. The volumes are being pooled with other members of the NASPO-WSCA alliance to obtain the very lowest prices. Minnesota was the state that took the lead and processed a bid that resulted in an award of a contract to Lenovo (United States), Inc. The District will be able to purchase directly from Lenovo (United States), Inc. and can also purchase from CDW Government, LLC, the authorized reseller.

The District will utilize the State of California Department of General Services' (DGS) California Participating Addendum 7-15-70-34-007, which is under the NASPO ValuePoint Cooperative Purchasing Program Master Agreement No. MNWNC-117 awarded by the State of Minnesota and approved for local agencies. This will allow staff to purchase computer equipment including desktops, laptops, tablets, servers, storage, and related services, through March 31, 2017, and if extended by the State of California, through March 31, 2020.

Budget Implication:

This contract is intended to provide a buying vehicle for the purchase of computer hardware, associated peripherals, and accessories to meet the information technology needs of students, faculty, and the District's business applications on an as needed basis. The total amount of the award is not to exceed \$250,000 per fiscal year. (Various Funds)

Action:

The Board of Trustees approved the use of the contract, including extensions, for the purchase of computer equipment, peripherals, and related services, utilizing the State of California Department of General Services' (DGS) California Participating Addendum 7-15-70-34-007, which is under the NASPO ValuePoint Cooperative Purchasing Program Master Agreement No. MNWNC-117 to Lenovo (United States) Inc. directly or to the authorized reseller CDW Government, LLC all pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

11.5 **Rejection of Claim Filed Pursuant to Government Code Section 900 et seq.**

The Board of Trustees was requested to reject a claim that was filed on July 7, 2016, on behalf of Irvin Howard Enterprises, Inc. ("Claim"). This Claim arises out of the purchase of the Taormina property. District staff, after consultation with legal counsel, recommend rejection of the Claim as without merit.

Action:

The Board of Trustees rejected the Claim, as amended prior to the adoption of the agenda, as without merit and authorized staff to send the notice of rejection.

11.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

11.7 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report July 5, 2016, through August 1, 2016.

11.9 **Check Register/Warrants Report**

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified the report July 5, 2016, through August 1, 2016, with the following vote.

Ayes: Trustees Jabbar, Smith, Piercy, and Randle-Trejo  
Abstain: Trustee O'Neal

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved item 11.10.

11.10 **Supplemental Information**

11.10.1 ASB Fund, June 2016

11.10.2 Cafeteria Fund, May 2016

**EDUCATIONAL SERVICES**

11.11 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC)**

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all school sites seeking candidacy or accreditation. Each school site is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. Invoices for annual membership fees have been received for the following school sites for the period of August 12, 2016, through June 30, 2017:

Anaheim High School	Accreditation through 2021
Cypress High School	Accreditation through 2022
Gilbert High School	Accreditation through 2019
Katella High School	Accreditation through 2018
Kennedy High School	Accreditation through 2022
Loara High School	Accreditation through 2018
Magnolia High School	Accreditation through 2019
Oxford Academy	Accreditation through 2022
Polaris High School	Accreditation through 2021
Savanna High School	Accreditation through 2018
Western High School	Accreditation through 2018

Budget Implication:

The annual installment for 2016-17 is \$920 per school site, the amount for the 2015-16 year was \$870. (General Funds)

Action:

The Board of Trustees approved payment of the annual membership fees.

11.12 **Educational Consulting Agreement, Vital Link**

Background Information:

For the past 14 years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards. Kathy Johnson, executive director of Vital Link, has coordinated and facilitated the industry panels and activities for the following industry

pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; and Transportation.

Current Consideration:

Vital Link will continue its focus on the expansion of industry involvement on the advisory boards, and assist faculty in the development of ongoing industry and educational partnerships, as well as resources. In addition, Vital Link will support the District with its implementation of OC Pathways, a consortium of Orange County secondary school districts, all nine community colleges, and the Orange County Department of Education. Vital Link will also assist in the coordination of the interactive career exploration portion of the District's annual College and Career Fair. Services will be provided August 12, 2016, through July 31, 2017.

Budget Implication:

The total cost is not to exceed \$25,400. (Perkins Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.13 **Agreement Amendment, Mobile Health Care, Children's Hospital of Orange County (CHOC)**

Background Information:

On January 23, 2014, the Board of Trustees approved the agreement with CHOC, in coordination with the District's Health Services office, to provide asthma care services to District students. The District has had multi-year agreements with this agency since 2007. They have provided health care under CHOC's clinical license in Orange County. Services have included the use of mobile clinics for the treatment of asthma care, minor medical conditions, acute and well-child physical examinations, adolescent services, immunizations, as well as appropriate medical referrals for follow-up care. Sycamore and South junior high schools have received these services.

Current Consideration:

The current agreement expired on June 30, 2016. The District would like to amend the agreement by extending the dates of services through June 30, 2019.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement amendment.

11.14 **Agreement, Dignity Health Trinity Care Extended Care**

Background Information:

Students who attend schools in the District may require health and nursing services, which are documented within the Individualized Education Plan (IEP) and provided by personnel employed by the District. These students also often receive in-home health care services provided by a licensed nurse, who is not employed by the District. On occasion, parents will request that the nurse who assists the student within the home setting also provide the

student's health and nursing services at school rather than have these services provided by District employees.

Current Consideration:

A Dignity Health Trinity Care Extended Care private-duty nurse will accompany the student to school and provide the doctor-ordered specialized health care procedures. Services are being provided August 10, 2016, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.15 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Los Alamitos Unified School District (LAUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

LAUSD requested to enter into an MOU with the District permitting students from LAUSD to be enrolled in specialized programs operated by the District. Services will be provided from August 12, 2015, through June 30, 2016.

Budget Implication:

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU as amended prior to the adoption of the agenda.

11.16 **Transportation Agreements**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students who require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information provided regarding the student or family.

11.16.1 **Speech and Language Development Center**

11.16.1.1 **Current Consideration:**

The Board of Trustees was requested to approve the 2016-17 extended school year transportation agreement to reimburse the parent of a special education student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round trip daily transportation, July 6, 2017, through August 2, 2017.

**Budget Implication:**

The total cost is not to exceed \$107.20. (Special Education Funds)

11.16.1.2 **Current Consideration:**

The Board of Trustees was requested to ratify the 2016-17 regular school year transportation agreement to reimburse the parent of a special education student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round trip daily transportation, August 10, 2016, through June 14, 2017.

**Budget Implication:**

The total cost is not to exceed \$964.80. (Special Education Funds)

11.16.2 **Port View Preparatory**

11.16.2.1 **Current Consideration:**

The Board of Trustees was requested to approve the 2016-17 extended school year transportation agreement to reimburse the parent of a special education student attending Port View Preparatory, located at 23705 Via Del Rio, Yorba Linda, CA 92887, for providing round trip daily transportation, July 10, 2017, through August 25, 2017.

**Budget Implication:**

The total cost is not to exceed \$2,100. (Special Education Funds)

11.16.2.2 **Current Consideration:**

The Board of Trustees was requested to ratify the 2016-17 regular school year transportation agreement to reimburse the parent of a special education student attending Port View Preparatory, located at 23705 Via Del Rio, Yorba Linda, CA 92887, for providing round trip daily transportation, September 6, 2016, through June 22, 2017.

**Budget Implication:**

The total cost is not to exceed \$11,100. (Special Education Funds)

**Action:**

The Board of Trustees ratified/approved the agreements.

11.17 **Agreement, Orange County Department of Education (OCDE)**

Background Information:

The Vietnamese-speaking community in the District is continuing to increase in numbers with the majority of Vietnamese-speaking parents and students attending Oxford Academy. Twenty-four percent of the students at Oxford Academy indicated a home language of Vietnamese for the 2015-16 year. Pursuant to California Education Code (EC), Section 48985, when 15 percent of a language is represented at a school site, then district and site information, notifications, reports, and statements that are shared in English with all parents must be made available in English and the target language.

Current Consideration:

OCDE will provide Vietnamese translator/interpreter services to the District on an as-needed basis. Services are being provided July 1, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$10,000. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

11.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected materials for courses in science, world languages, and English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, August 11, 2016, through September 8, 2016.

Action:

The Board of Trustees approved the display.

11.19 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for social science, science, math, and English courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.20 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the contracts as submitted. (Special Education Funds)

11.21 **Field Trip Report**

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees approved/ratified the report with the exception of items 1 and 2, with the following vote.

Ayes: Trustees O'Neal, Jabbar, Smith, and Piercy  
No: Trustee Randle-Trejo

## **HUMAN RESOURCES**

### **11.22 Agreement Amendment, Sunbelt Staffing**

#### Background Information:

When a speech-language pathologist or speech-language pathologist assistant takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy. The District entered into an agreement with Sunbelt Staffing in 2014 to provide speech-language pathologist and speech-language pathologist assistant contract services on an as-needed basis. The agreement is ongoing unless terminated by either party.

#### Current Consideration:

On April 14, 2016, the Board extended the agreement with Sunbelt Staffing for the period January 4, 2016, through May 13, 2016, at additional cost not to exceed \$58,000. Due to continued and anticipated temporary leaves of absence of District personnel, additional services were required. Therefore, staff requested to amend the agenda item to now extend payment of services provided May 13, 2016, through June 30, 2016.

#### Budget Implication:

There is no impact to the budget. Unused funds previously approved will cover anticipated expenses.

#### Action:

The Board of Trustees ratified the agreement amendment.

### **11.23 Certificated Personnel Report**

#### Action:

The Board of Trustees approved/ratified the report as submitted.

### **11.24 Classified Personnel Report**

#### Action:

The Board of Trustees approved/ratified the report as submitted.

## **SUPERINTENDENT'S OFFICE**

### **11.25 Board of Trustees' Meeting Minutes**

June 9, 2016, Regular Meeting

#### Action:

The Board of Trustees approved the minutes.



12. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda commended all staff, teachers, and principals for an amazing first day of school. He also spoke regarding moving the District from good to great despite challenges. Lastly, he thanked Patty Neely and her team for working with Dr. Ben Carpenter to ensure Katella High School had a safe start for students on the first day of school.

13. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal said he attended the Sister Cities Commission meeting, Leadership Advance, Dr. Mike Worley's retirement reception, and ROP Board meeting.

Trustee Jabbar shared his attendance at the Summer Leadership Academy, Summer Language Academy, Sycamore Junior High School's Welcome Night, Anaheim Alumni Breakfast, and AIME Luncheon. Additionally, he gave kudos to the Anaheim BROS for their attendance at events in Anaheim. Lastly, he thanked Superintendent Matsuda for bringing the AIME Summer Internship Program to the District.

Trustee Smith reported she attended the Leadership Advance, Dr. Mike Worley's retirement reception, and CoolSpeak assembly at Western High School.

Trustee Piercy stated she attended the Sister Cities Commission meeting, Leadership Advance, ROP New Teachers Breakfast, AIME Luncheon, Dr. Mike Worley's retirement reception, and ROP Board meeting. She also welcomed Ruthie Mendez as student representative to the Board of Trustees.

Trustee Randle-Trejo indicated she attended the Back-to-School Outreach event, Leadership Advance, AIME Luncheon, and CoolSpeak assembly at Western High School. Additionally, she gave kudos to all the business partners and thanked Sergio Contreras of Orange County United Way for their support of the AIME Summer Internship Program. She also thanked Superintendent Matsuda for his vision to create the AIME Summer Internship Program.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, September 8, 2016, at 6:00 p.m.

Thursday, October 13  
Thursday, November 10  
Thursday, December 8

14.2 **Suggested Agenda Items**

Trustee Piercy requested information regarding community benefits agreements.

Trustee Jabbar requested a resolution in support of Proposition 55.

15. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:42 p.m.

Approved   
Clerk, Board of Trustees