

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Wednesday, August 19, 2015

1. CALL TO ORDER—ROLL CALL

Board Clerk Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:45 p.m.

Present: Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Brian O'Neal and Al Jabbar, members; Michael B. Matsuda, superintendent; Dianne Poore, Manuel Colón, and Jaron Fried, Ed.D., assistant superintendents; and Jeff Riel, District counsel.

Absent: Annemarie Randle-Trejo, president

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Insert Exhibit B-1, for item number 11.4, Approval of Mitigated Negative Declaration
- Replace Exhibit I, the change is highlighted on page 4

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 2:47 p.m.

Annemarie Randle-Trejo entered closed session at 3:09 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Board President Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Piercy reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding labor negotiations.
- 5.3.3 No reportable action taken regarding property negotiations.
- 5.3.4 No reportable action taken regarding existing litigation.
- 5.3.5 No reportable action taken regarding anticipated litigation.
- 5.3.6 No reportable action taken regarding public employee performance evaluation.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to appoint the following assistant principals.

Roxanna Beltran, Katella High School
Vidal Valdez, Katella High School
- 5.3.8 The Board of Trustees unanimously voted to approve the settlement agreement in OAH Case No. 2015060201 resolving all outstanding issues by providing updated assessments, additional counseling services, and reimbursing \$4,500 for educationally-related fees and costs.
- 5.3.9 The Board of Trustees unanimously voted to approve the settlement agreement in OAH Case No. 2015060378 resolving all outstanding issues by providing additional services and reimbursing \$5,500 for educationally-related fees and costs.
- 5.3.10 The Board of Trustees took formal action to expel student #14-77 and voted to suspend the enforcement of the expulsion pending completion of a rehabilitation plan. The Board of Trustees took formal action to approve the expulsion of student #14-78.
 - 1. 14-77 under Education Code 48900(a)(2), 48915(a)(1), and 48915(b)(2)
 - 2. 14-78 under Education Code 48900(a)(1), and 48915(b)(1)

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Randle-Trejo introduced Dean Elder, ASTA president.

7. **BOARD OF TRUSTEES' RECOGNITION**

7.1 **YMCA, Anaheim Achieves**

The Board of Trustees recognized the YMCA for 15 years of collaboration through the Anaheim Achieves program.

7.2 **YMCA, Paul Andresen**

The Board of Trustees recognized Paul Andresen for his 44 years of service with the YMCA, which includes 15 years as president and CEO of the Anaheim Family YMCA.

8. **REPORTS**

Reports of Associations

Dean Elder, ASTA president, welcomed everyone to the new school year. He also shared information about the ASTA Representative Assembly being held Thursday, August 20, 2015, at 3:30 p.m.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

Larry Larsen, community member, discussed the lack of covered seating for student during lunch, need to repair the bleachers in the gym, and lack of a pool at Anaheim High School. He added that he will be meeting with city officials next week to seek financial help. Additionally, he thanked Trustee Jabbar for joining him for lunch at Anaheim High School on the first day of school.

10. **PRESENTATIONS**

10.1 **Introduction of the 2015-16 Student Representative to the Board of Trustees**

Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 18 years ago. The student representative to the Board of Trustees represents the 31,000 students of the AUHSD and reports on student activities throughout the District at all regular Board meetings.

Current Consideration:

Responsibilities of the student representative to the Board of Trustees include:

- Leading monthly leadership meetings with student ambassadors at a District site
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

Budget Implication:

The budget will be impacted for cost of the student uniform and name badge, for a total cost not to exceed \$200. (General Funds)

Action:

The Board of Trustees welcomed and confirmed Sophia Soliman, Cypress High School, as the student representative to the Board of Trustees.

10.2 **Introduction of the 2015-16 Student Ambassadors**

Background Information:

One of the unique programs that the AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. We are celebrating the program's 18th year. Board Clerk Piercy joined in the selection process and recommended that we have representation from each of our nine high schools. Each year, the program participants are fortunate to receive etiquette and business training from the Disneyland Ambassadors.

The role of the AUHSD Student Ambassador Program is to represent the District's 31,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

Current Consideration:

The purpose of the Student Ambassador Program is to provide a "student voice" from each of our nine comprehensive high schools to the District Leadership Team and the Board of Trustees, which includes the following. This year, the program has been expanded to include Gilbert High School.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$2,400. (General Funds)

Action:

The Board of Trustees welcomed and confirmed the following students to serve as AUHSD student ambassadors.

Michael Garcia	Anaheim High School
Briana Milstead	Cypress High School
Mia Choe	Gilbert High School
Vanessa Natera	Katella High School
Jillori Grepo	Kennedy High School
Jonathan Valdovinos	Loara High School
Bryan Prado	Magnolia High School
Ida Acevedo	Oxford Academy
Erica Rivera	Savanna High School
Jessica Rivera	Savanna High School
Lesley Aguirre	Western High School

10.3 **Government Financial Strategies**

Background Information:

In 2004, the District issued \$15 million of Certificates of Participation (COP) to:

- 1) acquire property with an office building leased by ITT Technical Institute (ITT)
- 2) acquire adjacent property with a parking lot
- 3) fund construction of a central kitchen

Subsequently, the intended site of the central kitchen was deemed unsuitable. The District then sold the property with the ITT office building.

The District has unspent construction funds remaining from the COPs of approximately \$7.1 million, and a COP reserve fund of approximately \$1.4 million. The District has funds from the sale of the ITT property of approximately \$500,000. The District has an outstanding principal balance on the debt of approximately \$9.9 million, and 10 years of payments remaining.

The District has since identified the new site for the central kitchen to be at Dale Junior High School. Construction of the central kitchen is estimated to cost approximately \$22 million. The District also has approximately \$5 million of Cafeteria Funds that can be used to fund furniture and equipment for the central kitchen.

Current Consideration:

The Board received an information presentation from the District's financial advisor, Government Financial Strategies, on management of the COP debt and funding of the central kitchen. Several options were presented for the Board's consideration, including the possibility of refinancing the COPs.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 **Resolution No. 2015/16-E-01, Attendance Awareness Month**

Background Information:

Attendance Awareness Month acknowledges that good attendance matters and is essential for student achievement and graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing 10 percent or more of school for any reason, including excused and unexcused absences, or just two or three days a month. Chronic absenteeism is significantly reduced when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-E-01, Attendance Awareness Month for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism and give all students an equitable opportunity to thrive academically, emotionally, and socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.2 **Resolution No. 2015/16-BOT-01, Recommending that the City of Anaheim Establish an Educational Partnership Fund to Provide Additional Support for Programs and Services Provided through Local School Districts**

Background Information:

On July 16, 2015, a member of the Board of Trustees made a request, which was seconded by another Board member, to agendize a resolution requesting the city of Anaheim provide supplemental financial support for educational programs and services provided to students residing within the city of Anaheim.

Current Consideration:

The request was that the city of Anaheim establish an Educational Partnership Fund allocating a portion of the city's budget to support supplemental educational programs or services to students residing within the city of Anaheim. In addition, the resolution is seeking that corporations and businesses, both large and small, doing business within the city of Anaheim also contribute financial support to an Educational Partnership Fund that will provide supplemental educational programs and services to students residing within the city of Anaheim.

Budget Implication:

There is no known implication to the budget at this time.

Action:

On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees amended and adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

BUSINESS SERVICES

11.3 Joint Public Hearing on Preliminary Environmental Assessment and Mitigated Negative Declaration

Background Information:

The District is considering the acquisition of approximately two acres of land on the north side of West Lincoln Avenue between North Illinois Street and North Ohio Street, including the portions of those streets north of West Lincoln Avenue, and a public alley between the property and the Anaheim High School site, as an addition to the Anaheim High School site for future parking or other purposes. In order to proceed with the acquisition process and comply with the California Environmental Quality Act (CEQA) the District has completed a Preliminary Environmental Assessment, assessing environmental mitigation measures that may be required, and as a result has determined that a Mitigated Negative Declaration should be adopted, finding that there will not be a significant effect on the environment because mitigation measures have been made or agreed to by the District.

Current Consideration:

The purpose of the joint public hearing is to receive public comments on both the Preliminary Environmental Assessment and Mitigated Negative Declaration.

Budget Implication:

There is no impact to the budget.

Action:

Board President Randle-Trejo opened a public hearing to provide the public with an opportunity to speak on the Preliminary Environmental Assessment and Mitigated Negative Declaration at 7:24 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 7:24 p.m.

Additionally, the Board directed the superintendent, or designee, to timely forward any comments received during the public review period or during the joint public hearing to the Department of Toxic Substances Control.

11.4 Approval of Mitigated Negative Declaration

Background Information:

As described above under the joint public hearing, the District has determined that a Mitigated Negative Declaration should be adopted, finding that there will not be a significant effect on the environment from the acquisition of the approximately two acres of land on the north side of West Lincoln Avenue between North Illinois Street and North Ohio Street, including the portions of those streets north of West Lincoln Avenue, and a public alley between the property and the Anaheim High School site, because the District has made or agreed to mitigation measures.

Current Consideration:

In the previous action item the Board of Trustees conducted a joint public hearing to receive comments on both the Preliminary Environmental Assessment and the proposed Mitigated Negative Declaration. The Board of Trustees can now proceed to adopt the Mitigated Negative Declaration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, as amended with Exhibit B-1, which was added prior to the adoption of the agenda, the Board of Trustees approved the Mitigated Negative Declaration with a 5-0 vote.

11.5 **Agreements, Geotechnical Soils Inspections and Material Testing Services**

Background Information:

The District issued Request for Proposal (RFP) 2015-13 Division of the State Architect (DSA) Inspector of Record, Geotechnical Soils Inspections, and Material Testing Services seeking qualified firms to provide the requested services. Firms were solicited that were capable of providing these professional services, which will be needed for the upcoming Measure H Bond projects and other work associated with the Maintenance and Operations Department, as well as the Facilities Department. Over 35 qualified responses were received by the District. Staff evaluated and selected the top firms from each type of service. The Board of Trustees previously approved the agreements for the DSA Inspector of Record services at the May 14, 2015, Board meeting.

Current Consideration:

The District desires to enter into an agreement with the following firms to conduct all work required under their respective service classification. It is believed that these firms will provide the best service and value to the District.

Geotechnical Soils Inspections/Testing

- Group Delta Consultants, Inc.
- Koury Engineering and Testing, Inc.
- RMA Companies
- Twining Consulting

Material Testing Services

- Group Delta Consultants, Inc.
- Koury Engineering and Testing, Inc.
- RMA Companies
- Twining Consulting

Budget Implication:

The agreement for each consultant will be based on their hourly, or service fee, schedules with a not to exceed amount of \$250,000 per firm. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreements.

11.6 **Lease-Leaseback Construction Delivery Method**

Background Information:

At the Board meeting of July 16, the Board received a presentation on the Lease-Leaseback method of procuring construction. The information item presented by the law firm of

Atkinson, Andelson, Loya, Ruud and Romo addressed advantages and disadvantages of the delivery method and current issues. The Lease-Leaseback delivery method provides some flexibility to the Board of Trustees for selection of contractors and establishment of a guaranteed maximum sum.

Current Consideration:

Some of the benefits for utilizing the Lease-Leaseback method of construction delivery include the ability to control time and budget constraints that cannot be addressed through a traditional construction contract procurement method. Due to the tight bid timelines associated with the DROPS-Katella Site Improvement project, the Lease-Leaseback delivery method would be the most feasible construction procurement method that would allow staff to meet the milestone of having a contract awarded and ready for construction before the DSA application expiration date of November 16, 2015.

Budget Implication:

There is no budget implication until the DROPS-Katella Site Improvement Project is bid and awarded.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the Lease-Leaseback delivery method of procuring construction.

11.7 **Extension of the Previously Adopted Prequalification Process to Apply to the Katella High School DROPS-Site Improvement Project**

Background Information:

Public Contract Code (PCC) 20111.5 and 20111.6 allows a school district to require that each prospective bidder for a contract complete and submit a standardized questionnaire and financial statement. A uniform system of rating bidders on the basis of the completed questionnaire and financial statements must be adopted by the governing board of a school district. At the June 16, 2014, Board of Trustees' meeting, the Board adopted the prequalification process for the Lexington Junior High School HVAC Project.

Current Consideration:

The District desires to extend to the previously adopted prequalification process to use on the DROPS-Katella Site Improvement Project. This project represents a large expenditure and the need for highly qualified contractors is required to successfully complete the project. The prequalification of contractors enables the District to build a pool of contractors that have demonstrated they meet certain minimums to complete this project.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees extended the uniform system of prequalifying and rating prospective bidders for prequalification for the Katella High School DROPS-Site Improvement project pursuant to PCC 20111.5 and 20111.6.

EDUCATIONAL SERVICES

11.8 **Educational Consulting Agreement, International Institute of Restorative Practices (IIRP)**

Background Information:

IIRP is an accredited graduate school that works with affiliates around the world providing professional development in Restorative Practices. Restorative Practices is a social science that studies how to build social capital and achieve social discipline through participatory learning and decision-making. The IIRP purpose is to make certain that Restorative Practices are presented in a culturally appropriate manner and that programs are affordable, as well as sustainable within the framework of local needs and resources.

Current Consideration:

IIRP will work with the District to provide a four-day training on the fundamental premise of Restorative Practices. IIRP will provide training for a team of four leadership team members from each school site and additional District Office personnel for up to 92 attendees. Services will be provided August 27, 2015, through May 26, 2016.

Budget Implication:

The total cost is not to exceed \$42,270. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.9 **Agreement, Rosetta Stone**

Background Information:

The student community of the District is a diverse group representing over 50 languages. The top six languages spoken by the parents of the students, per the annual language census, are Spanish (53.4 percent), Vietnamese (3.9 percent), Korean (3.4 percent), Tagalog (2.3 percent), Arabic (1.4 percent), and Mandarin (0.6 percent). Many District staff also speak languages other than English and utilize their bilingual skills with parents and students. To further reduce the language barriers that may exist between the community and staff, as well as to enhance services to the community, opportunities for District employees to learn one of the top six languages would be of great benefit to the entire District community.

Current Consideration:

Rosetta Stone offers online access to five levels of language lessons in a number of languages with their Foundations program. Interested District employees, a minimum of 50 and up to 300 for the 2015-16 year, have the opportunity to register for a fee of \$89 per user, for one of the top six languages of District students and parents. Upon completion of at least two levels of the selected language, employees may apply for a reimbursement of the registration fee at the end of the service agreement. Services will be provided September 1, 2015, through November 1, 2016.

Budget Implication:

The total cost is not to exceed \$26,700 based on the maximum of 300 employees. (Title III Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.10 **Consulting Agreement, Heinemann Professional Development**

Background Information:

Heinemann Professional Development manages a number of nationally recognized clients, including Penny Kittle, a leading expert in K-12 literacy. She is an in-demand Heinemann Professional Development provider. She is a K-12 literacy coach and directs new-teacher mentoring for the Conway School District in New Hampshire. In addition, she teaches writing at Conway's Kennett High School and the Summer Literacy Institutes at the University of New Hampshire. Ms. Kittle is the author and co-author of numerous award winning books on adolescent readers and writers. She has been named the 2015 Exemplary Leader by the Conference on English Leadership for the National Council of Teachers of English.

Current Consideration:

Our District Literacy Specialist Kelly Gallagher recommended Penny Kittle as the keynote speaker for the District's Professional Development Day on Monday, October 12, 2015. Ms. Kittle's message to District teachers and staff will be to continue the District's focus and implementation of the Writing Journey for all students across all content areas. Heinemann Professional Development will manage the arrangements for this one-day event. Services will be provided on October 12, 2015.

Budget Implication:

The total cost is not to exceed \$5,200. (LCFF Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.11 **Memorandum of Agreement, Dayle McIntosh Mobility Management**

Background Information:

Dayle McIntosh Center (DMC), a leading independent living center, is nationally recognized as an innovator and premier provider of services for students with disabilities. The goal of the center is to utilize a systems approach to promote the full integration of people with disabilities into the community. Since its inception in 1977, DMC has provided a broad menu of on-site and remote services to empower, integrate, and provide equality for people with disabilities so that they can live productive and independent lives.

Current Consideration:

The purpose in creating a partnership between the District and DMC is to coordinate group travel and mobility training for students with disabilities enrolled in the District. In addition to group travel-training services, DMC will provide trip planning and travel training services to individual students enrolled within the moderate/severe and autism focus classrooms. Students will also be given information relative to self-advocacy trainings provided by DMC. Services are being provided August 10, 2015, through June 30, 2016.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the memorandum of agreement.

11.12 **Agreement, Maxim Healthcare Services**

Background Information:

The District is obligated to provide critical services to students with special needs. Licensed vocational nurses provide some of these critical services. When a student requires the ongoing services of a licensed vocational nurse and recruitment has not afforded the District the opportunity to hire an appropriate candidate, the District must fill that position with a licensed vocational nurse who can meet the unique needs of the individual student. Maxim Healthcare Services was created to provide comprehensive levels of service and quality healthcare.

Current Consideration:

Maxim Healthcare Services will provide a qualified licensed vocational nurse to provide nursing services. Services are being provided August 12, 2015, through July 1, 2016.

Budget Implication:

The total cost is not to exceed \$75,690. (Special Education Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

HUMAN RESOURCES

11.13 **Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to ASTA for 2015-16 was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.14 **Public Hearing, Initial Contract Proposal, AUHSD to ASTA**

Background Information:

The Board of Trustees was required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board held a public hearing of the District's initial contract proposal to ASTA for the 2015-16 year. This was the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo opened a public hearing to provide the public with an opportunity to speak on the proposal at 7:51 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 7:51 p.m.

SUPERINTENDENT'S OFFICE

11.15 **Board Policy 91204, Complaints Concerning District Employees, Third Reading**

Background Information:

Current Board Policy 91204 addresses the process for investigating complaints that are brought against District employees. Upon direction from the Board of Trustees, Board Policy 91204 has been expanded to provide clear guidance on the process for addressing complaints filed concerning District employees. In addition, Board Policy 91204 specifically addresses a process for investigating complaints filed concerning the superintendent.

Current Consideration:

The Board of Trustees was requested to review and approve the third reading of revised Board Policy 91204, which addresses complaints brought against District employees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved revised Board Policy 91204, as amended prior to the adoption of the agenda.

11.16 **Board Policy 6203.05, Civil and Legal Rights, First Reading**

Background Information:

The Board was in the process of amending and adopting Board Policy 91204, which addresses the process for investigating complaints that are brought against District employees. As part of the process, it was requested that the Board consider a separate policy that provides protection for District employees reporting improper governmental activity by the District or a District employee, commonly referred to as whistleblower protection.

Current Consideration:

The Board of Trustees was requested to review the first reading of new Board Policy 6203.05, which outlines protections of employees' civil and legal rights.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received and reviewed proposed Board Policy 6203.05 and provided further direction to staff.

11.17 **Board of Trustees' Proposed Meeting Date Change**

Background Information:

At its annual organizational meeting on December 11, 2014, the Board of Trustees approved the meeting dates for 2015.

Current Consideration:

A Board member requested the meeting date of October 15, 2015, be changed to October 22, 2015.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board formally changed the Board of Trustees' meeting date of October 15, 2015, to October 22, 2015.

11.18 **Employment Agreement with District Counsel**

Background Information:

Employment agreements are required for upper-level management who are unrepresented employees, which includes the District counsel. The Board of Trustees previously approved the employment contract for the District counsel on November 1, 2012, for the term beginning July 1, 2013, and ending June 30, 2016.

Current Consideration:

The Board was requested to enter a new employment agreement extending employment through June 30, 2018, under the same essential terms of the current employment agreement.

Budget Implication:

There is no impact to the budget, as costs are budgeted within the current budget and future budgets.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the employment agreement.

11.19 **Letter of Intent, Chengfei High School and Oxford Academy**

Background Information:

At the July 16, 2015, Board of Trustees meeting, a Board member reported on a recent trip to Chengfei High School in Chengdu, China. During the visit, Chengfei High School

expressed an interest in becoming international partners with Oxford Academy for the mutual benefit of students from both schools.

Current Consideration:

The purpose for the proposed partnership between the two schools is to explore developing educational programs or opportunities that will mutually benefit the students from both countries. The letter of intent provides that any program or educational opportunity later agreed to by both schools would be further memorialized in writing.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the proposed letter of intent.

12. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.11 and 12.12 pulled by Trustee O'Neal, items 12.16 and 12.29 pulled by Trustee Piercy, and item 12.18 pulled by Trustee Randle-Trejo.

12.1 **Agreement, Westgroup Designs, Inc.**

Background Information:

In the wake of California's current drought and the awareness for greater water management, the State Water Resources Control Board has repurposed unallocated Proposition 13 and Proposition 40 grant funds for the creation of the Drought Response Outreach Program for Schools (DROPS), which makes \$25.5 million available to Local Education Agencies (LEAs) for projects that reduce storm water pollution and promote water conservation by implementing low-impact development projects at their sites.

In January of this year, the District applied for a \$2 million grant to pursue funding for much needed site improvements at Katella High School, while implementing water conservation measures at this site.

On May 28, 2015, the District was notified that it had been awarded the \$2 million DROPS grant.

Current Consideration:

Westgroup Designs, Inc. previously performed architectural and engineering design services for the site improvement project at Katella High School. The project was approved by the Division of the State Architect in 2011; however, it could not be constructed due to the lack of District funds at the time. With the recent award of the DROPS grant and the availability of Measure H matching funds, this project is now feasible. Westgroup Designs, Inc. will provide architectural and engineering design services for scope of work adjustments to meet current academic and physical requirements, to incorporate the DROPS grant design and engineering features, as well as finalize construction documents for project bidding in September 2015.

Budget Implication:

Westgroup Designs, Inc. will provide architectural and engineering design services at a cost not to exceed \$396,982.25, plus the cost of reimbursables not to exceed \$3,400, for a total cost not to exceed \$400,382.25. (Measure H and DROPS Grant Funds)

Action:

The Board of Trustees ratified the agreement.

12.2 **Award of Request for Proposal (RFP) 2015-18, E-Rate 19 Web Caching**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communication Commission (FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable telecommunication services, equipment, software, and internet access.

On April 16, 2015, the Board of Trustees approved the District's use of a competitive request for proposal pursuant to Public Contract Code 20118.2 for the procurement of a web caching system to be used District-wide.

Current Consideration:

Excelerate Software, Inc. presented the ApplianSys Cachebox system. The system will handle up to 10 gbps of internet traffic. The caching solution provides the benefit of saving bandwidth by storing redundant HTTP and HTTP traffic locally. In addition, this leads to faster performance when subsequent users access the same content.

Budget Implication:

The total cost is not to exceed \$221,000, which includes licensing, hardware, installation, and three years of software maintenance. (Microsoft Settlement, E-Rate, and/or General Funds)

Action:

The Board of Trustees awarded RFP 2015-18 to Excelerate Software, Inc.

12.3 **Agreement, North Orange County Regional Occupational Program (NOCROP), Career Guidance Specialist Personnel**

Background Information:

This is a long standing agreement whereby the District agrees to provide District personnel, as requested by NOCROP, to service programs maintained by NOCROP in the District.

Current Consideration:

The District will provide career guidance specialists to NOCROP to provide guidance functions, as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. Services are being provided July 1, 2015, through June 30, 2016.

Budget Implication:

NOCROP reimburses the District for 66.6 percent of one counselor's contracted salary and benefits at each high school and 100 percent for the counselor at Gilbert High School, Polaris Day School, as well as Polaris Home and Independent Studies. (General Funds)

Action:

The Board of Trustees ratified the agreement.

12.4 **Agreement, School Services of California, Inc.**

Background Information:

School Services of California, Inc. is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding issues of school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as critical and informative financial information. The District has been a client for over 25 years.

Current Consideration:

The District needs assistance regarding issues of school finance, legislation, budgeting, general fiscal issues, and the state-mandated program cost claims process.

Budget Implication:

Services will be provided September 1, 2015, through August 31, 2016, at a cost not to exceed \$3,540, plus expenses. Services include 12 hours of direct consulting service. This is a \$120 increase in fees from last year. (General Funds)

Action:

The Board of Trustees approved the agreement.

12.5 **Award of Bids, Food Service**

Background Information:

The Board of Trustees was requested to award bids for the purchase of various food service related items. There are food service related items that the District anticipates a need for during the school year; such items include fresh produce, plastic and related goods, as well as dry food products and services.

Current Consideration:

These bids established discounted pricing and fulfill federal, state, and local bidding requirements. The amounts shown below are best annual estimates. Actual amounts spent could be higher or lower. The following Award of Bids were the lowest, most responsible and responsive bidders.

Award of Bids:

<u>Bid #</u>	<u>Commodity</u>	<u>Award</u>	<u>Amount</u>
2015-27	Fresh Produce	United Fresh Produce, Inc.	\$1,300,000/yr.
2015-28	Paper, Plastic, and Related Goods	P&R Paper Supply Company, Inc.	\$565,000/yr.
2016-01	Dry Food Products	A&R Food Distributors, A DBA of A&R Wholesale Distributors, Inc.	\$1,100,000/yr.

Budget Implication:

The total cost is not to exceed \$2,965,000 per year. (Cafeteria Funds)

Action:

The Board of Trustees awarded all bids for the purchase of various food service items from the listed suppliers for up to three years, renewable annually by the District's director of Purchasing and Central Services.

12.6 **Partial Rejection of Bid**

The Board of Trustees was requested to reject a section of Bid #2016-01.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>
2016-01	Frozen, Refrigerated, Processed Commodity and Service	Rejected all bids

Action:

The Board of Trustees rejected all the bids.

12.7 **Rejection of Liability Claim**

The Board of Trustees was requested to reject a liability claim that was filed on July 31, 2015, and identified as AUHSD 15-08 (Tort Claim 352). After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injury during an incident on February 26, 2015.

Action:

The Board of Trustees rejected AUHSD 15-08 (Tort Claim 352) as not a proper charge against the District and authorized staff to send the notice of rejection.

12.8 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

12.8.1	Bid #2015-05, Lexington Junior High School Roofing Project (Maintenance Funds) Rite-Way Roof Corporation	P.O. #I64A0133
	Original Contract	\$320,318
	Contract Changes	\$0
	Total Amount Paid	\$320,318
12.8.2	Bid #2015-14, Savanna High School Classroom 23 Seismic Retrofit (Maintenance Funds) JM & J Contractors	P.O. #J64A0066
	Original Contract	\$69,000
	Contract Changes	\$0
	Total Amount Paid	\$69,000
12.8.3	Bid #2015-16, Lexington Junior High School Exterior Lighting Retrofit (Maintenance Funds and Prop 39 Funds) Case & Sons Construction	P.O. #J64A0067
	Original Contract	\$144,300
	Contract Changes	\$0
	Total Amount Paid	\$144,300

Action:

The Board of Trustees authorized the assistant superintendent of Business Services to accept all listed work as completed and authorized the filing of the notices of completion with the office of the county recorder.

12.9 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

12.10 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 12.11 and 12.12 with the following vote.

Ayes: Trustees Jabbar, Smith, Piercy, and Randle-Trejo
Abstain: Trustee O'Neal

12.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report, July 7, 2015, through August 10, 2015.

12.12 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report, July 7, 2015, through August 10, 2015.

12.13 **Supplemental Information**

Cafeteria Report, April and May 2015

EDUCATIONAL SERVICES

12.14 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC)**

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of

schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all schools seeking candidacy or accreditation. Each school is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. Invoices for annual membership fees have been received for the following schools for the period of August 20, 2015, through June 30, 2016:

Anaheim High School	Six-year accreditation through 2021
Cypress High School	Six-year accreditation through 2016
Gilbert High School	Six-year accreditation through 2019
Katella High School	Three-year accreditation through 2018
Kennedy High School	Six-year accreditation through 2016
Loara High School	Six-year accreditation through 2018
Magnolia High School	Six-year accreditation through 2019
Oxford Academy	Six-year accreditation through 2016
Polaris High School	Six-year accreditation through 2021
Savanna High School	Three-year accreditation through 2018
Western High School	Six-year accreditation through 2018

Budget Implication:

The annual installment for 2015-16 is \$870 per site, which is the same cost as last year. (General Funds)

Action:

The Board of Trustees approved payment of the annual membership fees.

12.15 **Addendum Memorandum of Understanding (MOU), Orange County Human Relations Council (OCHRC)**

Background Information:

OCHRC and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to work with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC has also provided violence prevention and conflict resolution programs, as well as volunteered in times of crisis to make themselves available for social and emotional support.

Current Consideration:

OCHRC has pledged to continue their work in the Bridges program with our schools. The following schools were approved at the June 18, 2015, Board of Trustees' meeting, Anaheim, Loara, Magnolia, Savanna, and Western high schools, as well as Ball, South, and Sycamore junior high schools. This addendum to the MOU will now include Brookhurst and Dale junior high schools. All other terms of the previously approved MOU will remain unaffected.

Budget Implication:

The total cost is not to exceed \$55,000. (General Funds)

Action:

The Board of Trustees approved the addendum to the MOU.

12.16 **Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County (BBBSOC)**

Background Information:

The District, in partnership with the city of Anaheim Mayor's Office, has developed a Partnership for 21st Century Learning (P21) Mentorship program with businesses residing in the city of Anaheim. These businesses include Kaiser Permanente Medical Center, Bunzl, Toyota Financial, Disney, Taylor-Dunn, Anaheim Public Utilities, LA KISS, Wells Fargo, Republic Services, and employees that work with city of Anaheim programs. This tiered mentoring approach provides businesses with several options for mentoring District students. BBBSOC partnership provides a one-on-one approach through their Anaheim Beyond School Walls mentoring program.

Current Consideration:

The District will renew its partnership with BBBSOC to assist in the implementation of the mentoring program. BBBSOC has extensive experience pairing youth with adult mentors. They have a mentoring screening, selection, and training process, as well as mentoring curriculum and activities. Services will be provided August 20, 2015, through July 31, 2016.

Budget Implication:

To support the District's P21 mentoring efforts and its partnership with BBBSOC, the District received \$50,000 in funding through the Orange County Community Foundation for the Accelerate Change Together (ACT) for Anaheim grant. BBBSOC will receive \$41,024 to cover their mentoring expenses. (ACT Grant Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

12.17 **Grant Agreement, Orange County Community Foundation**

Background Information:

The District, in partnership with the city of Anaheim Mayor's Office, has developed a Partnership for 21st Century Learning (P21) Mentorship program with businesses residing in the city of Anaheim. These businesses include Kaiser Permanente Medical Center, Bunzl, Toyota Financial, Disney, Taylor-Dunn, Anaheim Public Utilities, LA KISS, Wells Fargo, Republic Services, and employees that work with city of Anaheim programs. This tiered mentoring approach provides businesses with several options for mentoring District students. BBBSOC partnership provides a tier-three, one-on-one approach through their Anaheim Beyond School Walls mentoring program.

Current Consideration:

The Orange County Community Foundation agreed to provide a grant to the District to support the District's partnership with BBBSOC to assist in the implementation of the tiered mentoring program. The term of the grant is August 20, 2015, through June 30, 2016.

Budget Implication:

To support the District's P21 mentoring efforts and its partnership with BBBSOC, the District received \$50,000 in funding through the Orange County Community Foundation for the Accelerate Change Together (ACT) for Anaheim grant. (ACT Grant Funds)

Action:

The Board of Trustees approved the grant agreement.

12.18 **Memorandum of Understanding (MOU), Girls Incorporated of Orange County (Girls Inc.)**

Background Information:

Girls Inc. is a private, non-profit agency, which serves girls ages four-and-a-half to 18 years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on careers/life planning, health education, leadership, community action, self-reliance and life skills, cultures and heritage, academic achievement, participation in sports, as well as excellence in math, science, and technology.

During the 2014-15 year, Girls Inc. offered no-cost programs to all schools in the District.

Current Consideration:

Girls Inc. will provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills, and leadership traits. The semester-long programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to programs and monitor students participating in the programs. Services will be provided September 1, 2015, through June 30, 2016.

Budget Implication:

Girls Inc. is funded through various grants and donations, and can provide programs and/or curriculum, as well as instruction at no cost to the District for approximately one semester.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

12.19 **Client Services Agreement, Hanover Research Council**

Background Information:

Hanover Research Council is a full-service, research company that offers on-demand, custom research, through a partnership model, for a fixed annual cost. A partnership model with Hanover Research Council supports long-term, data-driven planning, and decision-making for the District, by providing action-oriented research reports consistent with our strategic vision.

Hanover Research Council supported the District's vision during the 2014-15 year by providing a comprehensive research report on predictive factors for A-G completion with three cohorts of District students. Additionally, the partnership with Hanover Research Council provided a three-part study of the Savanna Capstone Project, including a review of best practices with capstone projects across the nation, the alignment of the Savanna Capstone Project with those best practices, and an environmental scan of how the Savanna Capstone Project aligns with college readiness indicators valued by local colleges and universities.

Current Consideration:

The District will continue to work with Hanover Research Council to determine the effectiveness of selected District programs, as well as college and career readiness initiatives. The data-informed feedback will also allow the District to prioritize focus areas and monitor the best use of District resources. In addition to the custom research solutions, the District will continue to receive reports on a myriad of topics to share with site administrators and staff. Services will be provided September 23, 2015, through September 23, 2016.

Budget Implication:

The total cost is not to exceed \$38,500. (General Funds)

Action:

The Board of Trustees approved the agreement.

12.20 **Agreement, College Board College Readiness System Products**

Background Information:

The College Board provides national college readiness assessments that include the Preliminary Scholastic Aptitude Test (PSAT) 8/9 (formerly the Readistep) for eighth and ninth grade students and the PSAT National Merit Scholarship Qualifying Test (NMSQT) for tenth and eleventh grade students. These assessments have been revised to align with the new Scholastic Aptitude Test (SAT), which will be offered in March 2016 and will expose students to a wealth of college planning and preparation tools.

Current Consideration:

The College Board will provide the PSAT 8/9 assessment for all eighth-grade and ninth-grade students and PSAT NMSQT for all tenth-grade students. The college readiness assessment data and tools will be used to inform all students, parents, and school staff on how students are progressing towards college preparation. Services are being provided July 1, 2015, though June 30, 2016.

Budget Implication:

The total cost is not to exceed \$138,701.25. (General Funds)

Action:

The Board of Trustees ratified the agreement.

12.21 **Educational Consulting Agreement, Father Flanagan's Boys Home**

Background Information:

Father Flanagan's Boys Home, also known as Boys Town, provides extensive training and support to school personnel via the Boys Town Education Model (BTEM) designed to increase time for academic instruction by reducing the amount of time needed to address inappropriate behaviors in the classroom. The District provides special education services to a variety of students with significant emotional and behavioral needs in both the Emotional Disturbance (ED) and Bridges programs. Students that cannot be served in these programs often require non-public or residential treatment facility placements.

Current Consideration:

Boys Town will provide extensive training in the BTEM over the course of the 2015-16 year for up to 50 District staff supporting these programs. Training will include certifying various District staff members in BTEM. District BTEM trainers will provide ongoing training to

District staff in subsequent years. Services will be provided September 1, 2015, through June 30, 2016.

Budget Implication:

The total cost is not to exceed \$31,292.40. (Special Education Funds)

Action:

The Board of Trustees approved the agreement.

12.22 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

Background Information:

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5 the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:

The MOU allows students who live within District boundaries to be placed into county-operated special education programs. Placement in county programs occurs if recommended by an Individualized Educational Plan (IEP) due to the District's inability to meet the student's needs. Services are being provided July 1, 2015, through June 30, 2016.

Budget Implication:

The funds are allocated on an individual student basis. (Special Education Funds)

Action:

The Board of Trustees ratified the MOU.

12.23 **Transportation Agreements**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In these circumstances, alternative forms of transportation are provided through contracted services, or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information provided regarding the student or family.

12.23.1 **Speech and Language Development Center**

12.23.1.1 Current Consideration:

The Board of Trustees was requested to ratify the extended school year transportation agreement to reimburse the parent of a special education student attending Speech and Language Development

Center, located at 8699 Holder, Buena Park, CA 90620, for providing round trip daily transportation July 6, 2015, through July 31, 2015.

Budget Implication:

The total cost is not to exceed \$107.20. (Special Education Funds)

12.23.1.2 Current Consideration:

The Board of Trustees was requested to approve the regular school year transportation agreement to reimburse the parent of a special education student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round trip daily transportation August 26, 2015, through June 10, 2016.

Budget Implication:

The total cost is not to exceed \$964.80. (Special Education Funds)

12.23.2 **Port View Preparatory**

12.23.2.1 Current Consideration:

The Board of Trustees was requested to ratify the extended school year transportation agreement to reimburse the parent of a special education student attending Port View Preparatory, located at 23705 Via Del Rio, Yorba Linda, CA 92887, for providing round trip daily transportation July 6, 2015, through August 21, 2015.

Budget Implication:

The total cost is not to exceed \$2,100. (Special Education Funds)

12.23.2.2 Current Consideration:

The Board of Trustees was requested to approve the regular school year transportation agreement to reimburse the parent of a special education student attending Port View Preparatory, located at 23705 Via Del Rio, Yorba Linda, CA 92887, for providing round trip daily transportation September 9, 2015, through June 24, 2016.

Budget Implication:

The total cost is not to exceed \$11,100. (Special Education Funds)

12.23.3 **Loara High School**

Current Consideration:

The Board of Trustees was requested to ratify the transportation agreement to reimburse the parent of a special education student attending Loara High School, located at 1765 West Cerritos Avenue, Anaheim, CA 92804, for providing daily transportation June 22, 2015, through July 17, 2015.

Budget Implication:

The total cost is not to exceed \$76.57. (Special Education Funds)

12.23.4 **Savanna High School**

Current Consideration:

The Board of Trustees was requested to approve the transportation agreement to reimburse the parent of a special education student attending Savanna High School, located at 301 North Gilbert Street, Anaheim, CA 92801, for providing round trip daily transportation August 12, 2015, through May 26, 2016.

Budget Implication:

The total cost is not to exceed \$725.40. (Special Education Funds)

Action:

The Board of Trustees approved/ratified the agreements.

12.24 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for adoption for science, world languages, and social science courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

12.25 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the contracts as submitted. (Special Education Funds)

12.26 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.27 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.28 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.29 **California School Board Association (CSBA), Masters in Governance**

Background Information:

CSBA offers continuing education programs to help governance teams from districts and county offices improve student learning and achievement.

Current Consideration:

Masters in Governance courses will begin September 24, 2015.

Budget Implication:

The total cost is not to exceed \$249 per course. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved payment for Board members that request to attend the trainings, with payment of necessary expenses.

12.30 **Board of Trustees' Meeting Minutes**

12.30.1 June 15, 2015, Regular Meeting

12.30.2 June 18, 2015, Regular Meeting

12.30.3 July 16, 2015, Regular Meeting

Action:

The Board of Trustees approved the minutes.

13. **SUPERINTENDENT AND STAFF REPORT**

Mr. Matsuda commended all school site staff, as well as District Office staff, especially Trish Lockhart, on a great start of the year.

14. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal thanked staff for a great start of the year. He attended a Sister Cities Commission meeting, ROP Nursing graduation, AUHSD Leadership Advance, ROP New Teacher Breakfast and in-service, AUHSD New Teacher Orientation, Graduation Follow-up meeting, and ROP board meeting, as well as visited six school sites.

Trustee Jabbar stated he attended the first day of school at Anaheim High School, as well as the AUHSD Leadership Advance.

Trustee Smith expressed that she enjoyed the AUHSD Leadership Advance, and attended an Insurance Committee meeting. She also shared information regarding an Eagle Scout.

Trustee Piercy noted her attendance at the Sister Cities Commission meeting and dinner, AUHSD Leadership Advance, ROP board meeting, and Insurance Committee meeting. Additionally, she discussed about her visits to Lexington and Walker junior high schools, as well as Anaheim High School.

Trustee Randle-Trejo welcomed everyone back from summer and thanked staff for all of their support. She also welcomed Sophia Soliman, student representative to the Board of Trustees', to the dais.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, September 10, 2015, at 6:00 p.m.

Thursday, October 22, per agenda item 11.17

Thursday, November 5

Thursday, December 10

15.2 **Suggested Agenda Items**

Trustee O'Neal requested the appointment/reappointment candidate of personnel commissioner member be placed on the agenda.

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:34 p.m.

Approved


Clerk, Board of Trustees