

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, September 12, 2019

1. **CALL TO ORDER—ROLL CALL**

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Brian O’Neal, president; Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk; Anna L. Piercy and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

2. **ADOPTION OF AGENDA**

Staff requested the following amendment to the agenda:

- Pull item 10.13 on page 11 of the agenda

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

4. **CLOSED SESSION**

The Board of Trustees entered closed session at 3:15 p.m.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:05 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President Brian O’Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Randle-Trejo reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 The Board of Trustees took formal action, with a 3-2 vote, Trustees Smith and Jabbar voting no, to approve the settlement agreement in Orange County Superior Court Case No. 30-2017-00929898, ending the litigation, waiving an appeal, and reimbursing plaintiff's attorney's fees.
- 5.3.4 No reportable action taken regarding negotiations.
- 5.3.5 No reportable action taken regarding anticipated litigation.
- 5.3.6 No reportable action taken regarding negotiations.
- 5.3.7 No reportable action taken regarding personnel.
- 5.3.8 The Board of Trustees took formal action, with a 4-0 vote, Trustee Piercy exited the room and did not participate in the vote, to suspend, without pay for 3 days, employee HR 2019-20-03.
- 5.3.9 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2019080580, resolving all issues in student's due process complaint by providing services in lieu of an IEP for two years and providing \$6,500 in other reimbursements.

6. INTRODUCTION OF GUESTS

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President O'Neal introduced Cory Kretz, APGA co-president, and Hilda Vazquez, ALTA president.

7. REPORTS

7.1 Principals' Report

Robert Saldivar, Anaheim High School principal, and Gary Brown, Sycamore Junior High School principal, presented how Unlimited You opportunities are being created at their school sites.

7.2 Reports of Associations

Grant Schuster, ASTA president, spoke on school sites visits at Dale and South junior high schools, as well as Katella and Kennedy high schools. Mr. Schuster reported that he noticed a positive attitude from students and teachers, as well as excitement for new facilities. In addition, he thanked the Insurance Committee, Student Discipline Committee, and the Human Resource Department for all their hard work.

Cory Kretz, APGA co-president, introduced Amy Cuellar, Anaheim High School lead counselor to give a brief update.

Amy Cuellar, Anaheim High School lead counselor, gave an update on the graduation rate increase, A-G completion, college and financial application assistance, as well CTE pathways.

Hilda Vazquez, ALTA president, spoke about the strong parent presence at Back-to-School nights, coffee with the principals, and other District related events. Additionally, she congratulated Dr. Bryant and District staff for the CSBA Golden Bell nominations.

7.3 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Socorro Chacon and Melissa Morales, Social Model Recovery Systems, spoke about the services offered by the nonprofit, as well as invited the Board and school counselors to the California Community Opioid Conference taking place November 21, 2019, at the Anaheim Convention Center.
- 8.2 Keith Allen, motivational speaker, spoke regarding the opportunity to speak at school assemblies in the District.
- 8.3 Jannelle Welker, representative for Orange County Supervisor Doug Chaffee's office, provided information regarding the Future Leaders Program. Additionally, she invited those in attendance to participate in the Kindness Awards and the pet adoption event sponsored by Supervisor Chaffee's office.

9. **PRESENTATION**

9.1 **Introduction of the 2019-20 Student Representative to the Board of Trustees**

Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 20 years ago. The student representative to the Board of Trustees represents the 30,000 students of AUHSD and reports on student activities throughout the District at all regular Board meetings.

Current Consideration:

Responsibilities of the student representative to the Board of Trustees includes the following.

- Leading monthly leadership meetings with student ambassadors at a District site.
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

Budget Implication:

The budget will be impacted for the cost of the student uniform and name badge, for a total cost not to exceed \$200. (General Funds)

Action:

The Board of Trustees welcomed and confirmed Lara Elkatat, Oxford Academy, as the student representative to the Board of Trustees.

Student Board Representative, Lara Elkatat, gave a report regarding student events throughout the District.

9.2 **Introduction of the 2019-20 Student Ambassadors**

Background Information:

One of the unique programs that AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. Each year, the program participants are fortunate to receive etiquette and business training. The role of the AUHSD Student Ambassador Program is to represent the District's 30,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

Current Consideration:

The purpose of the Student Ambassador Program is to provide a "student voice" from each of our nine comprehensive high schools, as well as Gilbert High School, to the District Leadership Team and the Board of Trustees, which includes the following.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$1,800. (General Funds)

Action:

The Board of Trustees welcomed and confirmed the following students to serve as AUHSD student ambassadors.

Hazel Fernandez
Jessica Costescu
Lisa Barreda Orozco
Haven Enriquez
Tiffany Nguyen

Anaheim High School
Cypress High School
Gilbert High School
Katella High School
Kennedy High School

Quynh Tran
Sanaa Abdulkarim
Brianna Ong
Jack Fennell
Bria Fielder

Loara High School
Magnolia High School
Oxford Academy
Savanna High School
Western High School

9.3 **Community Colloquium Consensus Report**

Background Information:

In April 2019, the Board received a presentation on plans for a community engagement process called a "Community Colloquium." The Colloquium was held on Saturday, August 17, 2019, at the Anaheim Convention Center. Over 300 guests attended the Colloquium to engage in a conversation about the conditions of the facilities in the District. After much discussion, a Consensus Report was prepared that summarizes the outcome of the conversation and provides recommendations. The Consensus Report in its final form was presented to attendees and vetted for consensus.

Current Consideration:

The Board received the Community Colloquium Consensus Report that includes a summary of what was discussed during the event and the resulting recommendations.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the information.

9.4 **Measure H Bond Program Update**

Background Information:

Measure H was successfully approved by voters at the November 2014 election, authorizing \$249 million of bonds to help fund school facilities projects. There are authorized bonds remaining in the amount of \$102,545,000.

Current Consideration:

The Board received a presentation from the District's financial advisor, Government Financial Strategies, with an update on Measure H and discussion of issuing the remainder of bonds.

Budget Implication:

There is no impact to the budget. The bonds are repaid by taxpayers that own property within the District.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees received the information.

10. **ITEMS OF BUSINESS**

RESOLUTIONS

10.1 **Resolution No. 2019/20-B-02, Recalculation of the 2018-19 Appropriations Limit and Establishing the 2019-20 Estimated Appropriations Limit Calculations**

Background Information:

Proposition 4 (Gann Amendment) was approved by the voters of California in 1979, which states that all school districts must establish a Gann Limit for the preceding and current fiscal years in accordance with the provision of the Gann Amendment and applicable statutory law.

Current Consideration:

The California Department of Education requested these forms in accordance with Government Code Section 7906(f), which states: "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriations subject to limitation, and amount of its state aid apportionments and subventions included within the proceeds of taxes of the school district, and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and by the Director of Finance."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adopted Resolution No. 2019/20-B-02. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.2 **Resolution No. 2019/20-B-03, Adjustments to Income and Expenditures, General Fund; Resolution No. 2019/20-B-04, Adjustments to Income and Expenditures, Various Funds; and 2018-19 Unaudited Actual Financial Statements**

Background Information:

Each fiscal year, the District prepares the Unaudited Actual Financial report in accordance with Education Code Section 41010. In addition, as part of the year-end closing of the financial records, budget adjustments are made to income and expenditures.

Current Consideration:

The Unaudited Actual Financial report must be Board approved and filed with the state, pursuant to Education Code Section 42100. In addition, current budget adjustments to income and expenditures need to be authorized per Education Code Sections 42600-42601.

Budget Implication:

There is no impact to the budget.

Action:

1. On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-B-03, Adjustments to Income and Expenditures, General Fund, as well as Resolution No. 2019/20-B-04, Adjustments to Income and Expenditures, Various Funds. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

2. On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the 2018-19 Unaudited Actual Financial Statements.

10.3 **Resolution No. 2019/20-B-05, Request for Proposals for E-Rate Year 23 Telecommunications Equipment, Software, and Other Related Electronic Equipment, Apparatus, and Services**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC) and provides discounts to assist most schools and libraries in the United States to obtain affordable data services, equipment, software, and data access.

Current Consideration:

Approval of this item will enable the District to proceed with competitive request for proposals, under Public Contract Code (PCC) 20118.2 for telecommunications and data services; data cabling/cabling services; wireless equipment and services; switching equipment and services; infrastructure equipment and services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, data, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-B-05. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.4 **Public Hearing, Sufficiency of Textbooks and Instructional Materials**

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three public places in the District, ten days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three public places in the District, ten days prior to the public hearing, to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2019-20 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the sufficiency of textbooks and instructional materials.

President O'Neal opened the public hearing at 8:24 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:24 p.m.

10.5 **Resolution No. 2019/20-E-02, Textbooks and Instructional Materials Compliance for 2019-20**

Background Information:

Per Education Code Section 60229 and as required in the Williams Settlement Legislation, the Board holds an annual public hearing to determine if each pupil in the District has sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the State Board of Education.

Current Consideration:

The Board of Trustees held its annual public hearing to determine if each pupil in the District has sufficient textbooks or instructional materials, in history-social science, mathematics, reading, English language arts, science, health, world languages, as well as visual and performing arts. The Orange County Department of Education has verified that the District has met the Williams Settlement Legislation textbook and instructional materials requirements.

Budget Implication:

Textbooks and instructional materials were purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-02. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.6 **Resolution No. 2019/20-E-03, National Hispanic Heritage Month**

Background Information:

National Hispanic Heritage Month celebrates the contributions of Hispanics to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-03 for National Hispanic Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the

many achievements and contributions made by Hispanics to our economic, cultural spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-03. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.7 **Resolution No. 2019/20-E-04, Attendance Awareness Month**

Background Information:

Attendance Awareness Month acknowledges that good attendance matters and is essential for student achievement and graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing 10 percent or more of school for any reason, including excused and unexcused absences, or just two or three days a month. Chronic absenteeism is significantly reduced, when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-04, Attendance Awareness Month for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism, and give all students an equitable opportunity to thrive academically, emotional, socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-04. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.8 **Resolution No. 2019/20-HR-01, Week of the School Administrator**

Background Information:

Per Education Code Section 44015.1, the state of California observes the importance of educational leadership at the school, district, and county levels. The second full week in the month of October of each year is designated as Week of the School Administrator.

Current Consideration:

The resolution, as prepared and presented, declares the week of October 13, 2019, through October 19, 2019, as Week of the School Administrator throughout the Anaheim Union High School District. Schools, districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-HR-01, Week of the School Administrator. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

10.9 **Agreement, Government Financial Strategies, Inc. (GFS)**

Background Information:

At various times the District requires financial advisory services which include, but are not limited to, a range of topics such as: review of facilities needs and costs, review of short and long term cash flow schedules, potential revenue sources, assistance with the production of a comprehensive financial plan, financial advisory services in connection with any debt issues, real estate acquisition and lease agreements, allocation of revenues to expenditures, development of financial strategies, as well as reviews of documents and presentations if needed to the governing board.

Current Consideration:

The District wishes to continue its relationship with GFS, headed by President Lori Raineri, to provide financial advisory services to the District. The current scope of work provides financial advisory services in connection with the issuance of Measure H 2019 General Obligation Bonds (GO Bonds).

Budget Implication:

The scope of work that is in relationship to the issuance of Measure H 2019 GO Bonds provides a fixed fee not to exceed \$58,750, plus \$1,500 for expenses (mainly associated with printing and distribution of the preliminary and final official statements). (Measure H and General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.10 **Agreement, Titan School Solutions**

Background Information:

Titan School Solutions is a software company that offers school Food Service departments an inventory and purchasing program called Titan, which can be used to track, order, and transfer food and supplies, as well as manage United States Department of Agriculture (USDA) commodities.

Current Consideration:

The District reviewed proposals from three other vendors and found that the Titan program has the best solution that meets the District's Food Services requirements at the best value. The program provides Food Services with a software package that ensures food and supply inventory levels are monitored according to USDA regulations, while enhancing system functionality. The solution includes implementation, installation, project management,

training, hosting, and support services for the first year with a continuing annual subscription fee thereafter.

The agreement with Titan School Solutions will be for one year, with the option to renew for additional annual terms by the District's director of Purchasing and Central Services.

Budget Implication:

The initial cost for the first year of the program will be \$12,790. The annual subscription rate will be \$10,590 per year, for the next two years. Services will commence September 13, 2019, and will continue until the District discontinues services. (Cafeteria Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.11 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on August 26, 2019, and identified as OLRA 19-12 (Tort 410).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees rejected liability claim OLRA 19-12 (Tort 410) as not a proper charge against the District, and authorized staff to send the notice of rejection.

EDUCATIONAL SERVICES

10.12 **Educational Consulting Agreement, Eiran Morgen, LMFT, Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. Title IV of the Elementary and Secondary Education Act (ESEA) is intended to improve students' academic achievement by providing all students with access to a well-rounded education; improving school conditions for student learning; and improve the use of technology to improve the academic achievement, as well as digital literacy of all students. The District has long partnered with Servite High School to provide services to their students and staff.

Current Consideration:

Eiran Morgen will provide mental health services and training to Servite High School staff and students. The services will assist Servite High School in the further improvement of school conditions for student learning and maintaining a safe and welcoming campus culture. Services will be provided September 22, 2019, through June 22, 2020.

Budget Implication:

The total cost is not to exceed \$12,000. (Title IV Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

10.13 This item was pulled prior to the adoption of the agenda.

10.14 **Agreement, Spico Solutions**

Background Information:

The District uses various tools to review computer network activity. The Education and Information Technology Department (EIT) recently reviewed tools to update log management and analysis for the District's infrastructure.

Current Consideration:

Spico Solutions is a Splunk reseller. EIT chose the Splunk to collect and index computer log data for a rolling, one-year retention period. The software will allow EIT to search and investigate network event information that includes, but is not limited to, login user name, time and date of login, IP address, error events, and security events. Replacing an existing tool will enable the EIT network team to better monitor network traffic through alerts, reports, and a visual dashboard.

Budget Implication:

The total cost is not to exceed \$9,000 per fiscal year, for fiscal years 2019-20 through 2021-22. (General Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.15 **Agreement, Orange County Department of Education, Diversity, Inclusion, and Racial Healing Ambassador (DIRHA) Program**

Background Information:

Diversity, Inclusion, and Racial Healing Ambassador (DIRHA) Program inspires youth to develop a refined sense and understanding of human resilience within and beyond high school campuses by promoting a deeper understanding of diversity, ethnicity, and culture. The program seeks to reduce stereotypes of race, ethnicity, sexual orientation, religion, and abilities through academic preparation, experiential learning, as well as leadership development. This program is a partnership between the University of California, Irvine (UCI), School of Social Science High School Diversity, Inclusion, and Racial Healing Ambassador (DIRHA) Program, as well as the Orange County Department of Education.

Current Consideration:

DIRHA is open to high school sophomores and juniors. Each school has a teacher who serves as an advisor and liaison for the program. Selected students and a teacher from each high school participated in five seminar courses at UCI led by UCI faculty, staff, and community leaders. UCI students served as mentors, working with high school students as they attended the seminars. The DIRHA participation agreement reimburses the District for transportation costs and stipends for schools that participate in the program. Cypress, Magnolia, and Savanna high schools participated in the program. Each school self-selected and volunteered to participate in the DIRHA program. Services are being provided October 20, 2018, through December 31, 2019.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

10.16 **Memorandum of Understanding (MOU), North Orange County Community College District (NOCCCD), Reimbursement for Costs Associated with Implementing the Community School Model at Sycamore Junior High School and Anaheim High School**

Background Information:

Since 2013-14, the District has been a member of the North Orange County Regional Consortium (NOCRC), which receives state funding through the California Adult Education Program (CAEP) grant. Furthermore, North Orange County Community College District (NOCCCD) is the fiscal agent for NOCRC. The purpose of the consortium is to evaluate existing adult education programs, identify needs, and develop plans to address those needs. Within the consortium, five work groups were created to develop strategies for implementation to improve educational outcomes for adult learners. One of the approved strategies, submitted by the Supporting Adults for Student Success (SASS) work group is to support the piloting of a community school model at Sycamore Junior High School and Anaheim High School by helping to fund the initial cost of staffing, supplies, equipment, and furniture, in way of reimbursement from NOCRC CAEP funds. In addition to funding the pilot of the community schools model, NOCRC/CAEP will support the District's 2nd annual parent leadership conference by providing \$10,000 for the conference costs.

Current Consideration:

Currently, the District is working to prepare both Sycamore Junior High School and Anaheim High School to begin a pilot for a community school model, in which the school would be the hub for the community to access basic services such as health, dental, legal, and social services, as well as other needed services identified by the school. NOCRC will reimburse the costs associated with the implementation of the community schools model. Services are being provided September 1, 2019, through June 30, 2020. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget. NOCRC/CAEP reimbursement may not exceed the approved amount of \$265,439.45.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the MOU.

10.17 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.17.1 Katella Buddies, Katella High School
- 10.17.2 Choir, Kennedy High School
- 10.17.3 Drone Club, Magnolia High School
- 10.17.4 Big Brothers Big Sisters, Savanna High School
- 10.17.5 Mental Health Awareness Club (MHAC), Western High School
- 10.17.6 Western High School Crafts Club, Western High School
- 10.17.7 Brookhurst Dance Club, Brookhurst Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

HUMAN RESOURCES

10.18 **Revised Board Policy 6306, Substitute Teacher Salary Schedule, First and Final Reading**

Background Information:

The state of California is currently experiencing a shortage in the number of substitute teachers available to cover teacher absences. Over the past two years, there have been an abnormal number of unfilled assignments that have resulted in an adverse impact on the school sites. To remedy the situation, school sites have paid classroom teachers to work during their conference periods at the hourly teacher rate to fill the assignments. This has resulted in increased expenditures and stress.

Current Consideration:

The Board of Trustees approved an increase to substitute teacher pay on August 15, 2019. Revised Board Policy 6306, Substitute Teacher Salary Schedule, reflects the previously approved rates of \$140 per day for day-to-day assignments, \$70 per day for half-day assignments, and \$155 per day for long-term assignments.

Budget Implication:

Substitute teacher rates are a budgeted annual expense. (General Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved revised Board Policy 6306.

10.19 **Revised Board Policy 6417.02, Classified Employees, Progressive Discipline, Second Reading**

Background Information:

Board Policy 6417.02, Classified Employee Progressive Discipline, provides information regarding corrective discipline as it pertains to classified employees. The policy was last revised in 1995.

Current Consideration:

The Board of Trustees was requested to review and/or approve the second reading of revised Board Policy 6417.02, Classified Employees, Progressive Discipline. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved revised Board Policy 6417.02, Classified Employee, Progressive Discipline.

10.20 **Revised Board Policy 91200; 91200-R, Uniform Complaint Procedures, Second Reading**

Background Information:

Board Policy 91200; 91200-R, Uniform Complaint Procedures, provides the procedure for students, parents/guardians, and District employees to make complaints alleging failure to comply with applicable state, as well as federal laws and regulations, and/or alleging discrimination. The policy was last revised in 2018.

Current Consideration:

The Board of Trustees was requested to review and/or approve the second reading of revised Board Policy 91200; 91200-R, Uniform Complaint Procedures. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved revised Board Policy 91200; 91200-R, Uniform Complaint Procedures.

10.21 **Revised Board Policy 6201; 6201-R, Equal Opportunity-Employment, Second Reading**

Background Information:

Board Policy 6201; 6201-R, Equal Opportunity-Employment, provides information regarding equal employment opportunities, as well as the complaint procedure and remedies. The policy was last revised in 2004.

Current Consideration:

The Board of Trustees was requested to review and/or approve the second reading of revised Board Policy 6201; 6201-R, Equal Opportunity-Employment. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 6201; 6201-R, Equal Opportunity-Employment.

11. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.11, pulled by Trustees O’Neal and Piercy, as well as 11.12 pulled by Trustee O’Neal.

BUSINESS SERVICES

11.1 **Coalition for Adequate School Housing (CASH) Membership**

Background Information:

CASH was founded in 1978 as a response to diminished statewide resources for school facilities. CASH has over 1,200 members and is the preeminent statewide organization representing school facility professionals in both the public and private sector. CASH provides advocacy, leadership, development, educational opportunities, and resources within the school facilities arena. CASH advocacy ensures there are State funds to build new, renovate, and maintain K-12 schools. CASH is dedicated to making sure the students in California have access to quality, safe, and healthy environments that foster learning and success.

Current Consideration:

CASH membership benefits include the ability for facilities leadership to access a myriad of job specific resources, access to expert members and leadership on District specific issues, as well as discounted educational events.

Budget Implication:

The cost of membership for the 2019-20 year is \$952. This cost will be offset by the reduced cost to send staff to professional development. For the 2018-19 year, the Board approved the CASH membership at a cost of \$915. (General Funds)

Action:

The Board of Trustees approved the organizational membership to CASH.

11.2 **Agreement Amendment, Fairbank, Maslin, Maullin, Metz and Associates**

Background Information:

On July 11, 2019, the Board of Trustees approved the use of Fairbank, Maslin, Maullin, Metz and Associates (FM3) to develop and conduct surveys with a sample of voters within the boundaries of the Anaheim Union High School District. This type of service is an integral and important part of the process and will assist in determining the voters’ climate related to a general obligation bond measure.

Current Consideration:

A survey was prepared, administered, and analyzed to provide the District a report, in the form of an executive summary, for use at the District’s Community Colloquium event held on August 17, 2019. A clearer view of the likelihood of a general bond passing, or not, was established and will be utilized by the Board of Trustees to assist in the consideration for a potential ballot measure.

The initial survey was going to reach 600 voters at 15 minutes per survey, which included 4 different languages, but to obtain a more accurate response, the survey was increased to 20 minutes. This allowed for the testing of more questions, increasing the validity and was in

line with the public opinion surveys conducted in 2014 for the Measure H general obligation bond.

Budget Implication:

The additional amount is \$1,312, for a total contact amount of \$38,850. (General Funds)

Action:

The Board of Trustees ratified the amendment agreement to Fairbank, Maslin, Maullin, Metz and Associates.

11.3 **Sale of Surplus Vehicle to Fullerton School District**

Background Information:

Education Code (EC) Section 17542 allows the governing board of any school district to sell personal property to the federal government or its agencies, the state, county, city, special district, or any other school district.

Current Consideration:

The District currently has an old 1986 Ford F350 truck (District vehicle 208) that it no longer uses, which needs repairs for it to be fully utilized to its potential. The Fullerton School District's Transportation Department has a need for the truck and will purchase it from the District for \$1,000.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees authorized staff to sell District vehicle 208 to Fullerton School District pursuant to EC 17542.

11.4 **Award of Bid for Gasoline**

Background Information:

The Anaheim Union High School District uses approximately 40,000 gallons of unleaded gasoline annually for fleet vehicles, which includes various cars and trucks. By combining the volume of other school districts on one bid, contractors can offer a lower unit cost than they could to a single district.

Current Consideration:

A bid was conducted by the Placentia-Yorba Linda Unified School District in cooperation with eleven other participating Orange County school districts: Anaheim Elementary School District, Anaheim Union High School District, Capistrano Unified School District, Fullerton School District, Fullerton Joint Union High School District, Garden Grove Unified School District, Huntington Beach Union High School District, Irvine Unified School District, Newport-Mesa Unified School District, Orange Unified School District, Placentia-Yorba Linda Unified School District, and Westminster School District for the purchase of fuel. The formal bid process was followed per Public Contract Code (PCC) 20111 under Placentia-Yorba Linda Unified School District Bid No. 220-02. The lowest responsible and responsive bidder was Pinnacle Petroleum, Inc. for gasoline. By participating in this cooperative procurement process, we meet the requirements of PCC 20111 for formal bidding of this commodity. The contract period will be for three years commencing September 13, 2019. The amount shown below is the best estimate based on an average usage over the past three years.

Budget Implication:

The estimated annual expenditure will be approximately \$110,000, and could be higher or lower based on consumption and actual fuel costs. (General Funds)

Action:

The Board of Trustees approved the award of a contract for the above referenced gasoline bid to Pinnacle Petroleum, Inc. under Placentia-Yorba Linda Unified School District Bid No. 220-02 for a period of three years, commencing September 13, 2019.

11.5 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

At the June 16, 2016, Board meeting, the Trustees approved for transportation staff to apply for grant funding from the South Coast Air Quality Management District (SCAQMD) for 26 new alternative fuel/electric buses, which will replace the District's aging diesel buses. The SCAQMD awarded the District 15 new buses. At its July 12, 2019, Board meeting, the SCAQMD board awarded the District an amended amount up to \$6,000,000 for the purchase of new Compressed Natural Gas (CNG) and/or electric buses. The original amount awarded in May 2018 was \$1,957,500, which included \$5,000 per bus for infrastructure for recharging/refueling buses, and \$4,500 per bus for a fire suppression system.

Current Consideration:

By piggybacking onto other public agencies' existing bids, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking.

Staff has determined that the Waterford Unified School District's Bid No. 01/17 "School Buses" to AZ Bus Sales is the best value for the acquisition of 10 CNG 78 passenger buses, and 5 CNG 42 passenger buses with wheelchair access and variable seating. All 15 buses will be equipped with air conditioning and interior camera surveillance systems. The large 78 passenger buses will have transmission retarders for coming down hills and mountains.

Budget Implication:

The impact to the budget will depend on optional items added to each bus. The total cost shall not exceed \$580,000. (General Funds)

Action:

The Board of Trustees approved the purchase of 15 buses from AZ Bus Sales pursuant to Public Contract Code (PCC) 20118.

11.6 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change orders as listed.

Bid #2019-32, Savanna High School	P.O. #M64A0340
Underground Utility Abatement Project (Measure H Funds)	
Karcher Environmental, Inc.	
Original Contract	\$138,250
Change Order #1	(\$50,000)
New Contract Value	\$88,250

Bid #2020-02, Oxford Academy
Security Fencing (Measure H Funds)
Econo Fence, Inc.
Original Contract
Change Order #1
New Contract Value

P.O. #N64A0119

\$73,455
(\$10,000)
\$63,455

Action:

The Board of Trustees ratified the change orders as listed.

11.7 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

Bid #2019-32, Savanna High School
Underground Utility Abatement Project (Measure H Funds)
Karcher Environmental, Inc.
Original Contract
Contract Changes
Total Amount Paid

P.O. #M64A0340

\$138,250
(\$50,000)
\$88,250

Bid #2020-02, Oxford Academy
Security Fencing (Measure H Funds)
Econo Fence, Inc.
Original Contract
Contract Changes
Total Amount Paid

P.O. #N64A0119

\$73,455
(\$10,000)
\$63,455

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids 2019-32 and 2020-02 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

11.8 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

11.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.10 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees ratified items 11.11 and 11.12 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

11.11 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports August 6, 2019, through September 2, 2019.

11.12 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report August 6, 2019, through September 2, 2019.

11.13 **SUPPLEMENTAL INFORMATION**

11.13.1 ASB Fund, July 2019

11.13.2 Cafeteria Fund, June 2019

11.13.3 Enrollment, Month 1

EDUCATIONAL SERVICES

11.14 **Participation Agreement, Orange County Department of Education, Inside the Outdoors Field Program**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips.

Current Consideration:

Loara High School and Sycamore Junior High School are requesting to participate in the Inside the Outdoors program. Specifically, Sycamore Junior High School will participate in the Investigating Ecosystems and Traveling Scientist programs. Loara High School will participate in the Traveling Scientist program. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, as well as conservation to create behavior change. This program is sponsored by the Municipal Water District of Orange County and is funded by local Orange County water agencies. Services are being provided September 1, 2019, through August 31, 2020.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a sponsor for the expense of the program.

Action:

The Board of Trustees ratified the agreement with the Orange County Department of Education.

11.15 **Amendment, Educational Consulting Agreement, Mikva Challenge Grant Foundation, Inc.**

Background Information:

On May 7, 2019, the Board of Trustees approved the agreement with Mikva Challenge Grant Foundation, Inc., to provide the District with curricula, professional development, and technical assistance, as well as coordination and facilitation for showcases of student voice and civic action projects.

Current Consideration:

The previously approved agenda item stated an amount not to exceed \$15,000. An additional \$5,000 is requested to cover the cost of books and materials, as well as digital licenses. All other terms of the agreement remain intact.

Budget Implication:

Costs for these services are not to exceed \$20,000. (LCFF Funds)

Action:

The Board of Trustees approved the amendment to the agreement.

11.16 **Agreement, Immediate Post-Concussion Assessment and Cognitive Testing (ImpACT)**

Background Information:

ImpACT is the most scientifically validated computerized neurocognitive test used by more than 7,400 high schools and 1,000 colleges and universities to help evaluate, as well as manage suspected concussions. Since 2006, over 7.5 million individuals have taken the ImpACT test. The test tracks students' symptoms and measures multiple aspects of cognitive functioning, including attention span, working memory, sustained and selective attention time, non-verbal problem solving, and reaction time.

Current Consideration:

ImpACT was previously used by Sports Concussion Institute, who conducted the District's baseline testing program. The District has hired athletic trainers who are qualified to conduct the ImpACT assessment directly. Through the use of ImpACT, athletic trainers will be able to effectively monitor students' post-concussion symptoms. Services are being provided July 1, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$11,250. (General Funds)

Action:

The Board of Trustees ratified the agreement.

11.17 **North Orange County Regional Consortium (NOCRC), California Adult Education Program (CAEP) Alternate and Designee Appointment**

Background Information:

The California Adult Education Program (CAEP) was previously referred to as the Adult Education Block Grant Assembly Bill (AB) 86. AB 86 called for the development of local regional consortia comprised of representatives from community college districts, K-12 districts, and other organizations that serve a role in adult education (each consortium was defined by the boundaries of a community college district). The purpose of the planning grant was to evaluate existing adult education programs, identify needs and gaps, as well as develop plans to address the identified needs and gaps.

The accompanying trailer bill, AB 104, includes language that identifies the program areas of adult education that can be funded through this allocation and the necessary decision making structure. Specifically, AB 104, Article 9, Section 84905(a) authorizes a community college district, school district, county office of education, or any joint powers authority to join the local adult education consortium as a member. Section 84905(c) states that a member of the consortium shall be represented only by an official designated by the governing board of the member; and Section 84905(d)(1) describes the decision making procedures, including a requirement that all members of the consortium shall participate in any decision made by the consortium, Section 84905(d)(1)(A).

Current Consideration:

The NOCRC includes, as equal members, the three entities of North Orange County Community College District (NOCCCD), Anaheim Union High School District (AUHSD), Fullerton Joint Union School District (FJUHSD), Los Alamitos School District (LASD), and Placentia-Yorba Linda Unified School District (PYLUSD). It is recommended that Carlos Hernandez, director of Curriculum and Instruction, be the designee for the District for the 2019-20 year and Araceli Chavez, Family and Community Engagement coordinator, be the alternate.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved Carlos Hernandez as the appointed AUHSD designee and Araceli Chavez as the District alternate designee for NOCRC.

11.18 **Memorandum of Understanding (MOU), Orange County Communities Organized for Responsible Development (OCCORD)**

Background Information:

Founded as a community-labor alliance in 2005, Orange County Communities Organized for Responsible Development (OCCORD) combines community organizing, civic participation, strategic research, and advocacy to engage residents, workers, and stakeholders in local government decisions that impact economic opportunity, community health, and overall quality of life.

Current Consideration:

Orange County Communities Organized for Responsible Development (OCCORD) wants to partner with the District to promote and increase United States citizenship amongst high school students. OCCORD received a grant from the Immigrant Legal Resource Center to implement the New Americans Campaign. The District will receive a \$2,000 sub grant from

OCCORD to develop a contest that promotes attaining citizenship. Students will be asked to illustrate the New American Campaign theme via essays, poetry, photography, art, or any other media. This contest will be open to Anaheim and Katella high schools. Each school will receive \$1,000 to implement the contest. Winners will be showcased at local libraries and other public agencies. Services will be provided September 13, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

11.19 **Educational Consulting Agreements, District Theatre and Dance Festival**

Background Information:

The District's Theatre and Dance Festival program was initiated in 2005, and it gives the District's theatre and dance students an annual opportunity to have their talents showcased at a Districtwide event. As part of the preparation for this event, students receive a college-level professional dance or theater experience, such as workshops on acting or dance technique, choreography or theatrical writing, composition or theatrical design, improvisation, or ethnic and world forms. This year, the District Theatre and Dance Festival will consist of two all-day events. First, an all-day clinic will be held on September 21, 2019, followed by the performance event to be held on March 7, 2020.

Current Consideration:

Educational consulting agreements have been prepared, at an amount not to exceed \$200 for each, with the following theatre and dance clinicians: Scott Arroyo, Lindsay Brooks, Michael Buss, Danil Chernyy, Quintan Craig, Hector Guerrero, Donald Jackson, Karen O'Hanlon, Trisha Rapier, Ian Roettger, Lauren Santos, Robert Souders, Vicki Sundgren, Dylan Tarrant, Andrew Vaca, and Jessica Wolf. Services will be provided September 21, 2019, through March 7, 2020.

Budget Implication:

The costs for these services are not to exceed \$3,200. (Title IV VAPA Grant)

Action:

The Board of Trustees approved the educational consulting agreements.

11.20 **Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County and The Inland Empire (BBBSOC), High School Bigs**

Background Information:

During the 2014-15 year, the District, in partnership with the City of Anaheim's Mayor's office, developed Anaheim Innovative Mentoring Experience (AIME), a tiered mentorship program with selected high school students and local businesses. This tiered mentoring approach provides businesses with several options for mentoring District students. Big Brothers Big Sisters of Orange County (BBBSOC) partnership provides a one-on-one approach, leadership development for the mentors, and dual impact for both participants through their High School Bigs Mentoring Program.

Current Consideration:

The District was requested to approve its partnership with BBBSOC's High School Bigs Program to provide volunteer opportunities to students in the AUHSD partner school(s) including Anaheim, Cypress, Katella, Kennedy, Savanna, and Western high schools, as well as Oxford Academy. BBBSOC has extensive experience pairing elementary school youth with high school mentors. They have a mentoring screening, selection, and training process, as well as mentoring curriculum and activities. Services will be provided September 13, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

11.21 **Educational Consulting Agreement, Vital Link**

Background Information:

For the past 17 years, the District partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards. Kathy Johnson, executive director of Vital Link, coordinated and facilitated the industry panels and activities for the following industry pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; and Transportation. Vital Link also coordinated the interactive career exploration portion of the District's annual College and Career Fair.

Current Consideration:

Vital Link will continue its focus on the expansion of industry involvement on the advisory boards, and assist faculty in the development of ongoing industry and educational partnerships, as well as resources. In addition, Vital Link will continue to support the District with its implementation of OC Pathways, a consortium of Orange County secondary school districts, all nine community colleges, and the Orange County Department of Education, as well as Career Technical Education Orange County (CTEoc), which supports Orange County's implementation of Career and Technical Education. Vital Link will continue to assist in the coordination of the interactive career exploration portion of the District's annual College and Career Fair. Services will be provided September 13, 2019, through July 31, 2020.

Budget Implication:

The total costs for services is not to exceed \$26,425. (Perkins Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.22 **Memorandum of Understanding (MOU), Higher Ground Youth & Family Services**

Background Information:

Higher Ground Youth & Family Services is a nonprofit 501(c)(3). The mission of Higher Ground Youth & Family Services is to bring together youth and mentors. The vision is to expand purpose, possibilities, and hope, for at-risk youth and families. Their youth programs are all mentoring-based with a focus on Science, Technology, Engineering, Arts, and Mathematics (STEAM) classes, tutoring, sports, and educational field trips.

Current Consideration:

In order to combat the growing number of human trafficking incidents in Orange County, Higher Ground Youth & Family Services will present five lessons to District health science students. Human trafficking awareness topics will include healthy relationships, communication, conflict resolution, self-esteem, responsible social media use, and online safety. Services will be provided September 13, 2019, through September 13, 2020, and will automatically renew, unless either party provides notice to terminate services.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

11.23 **Agreement, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnerships, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment at all District high school schools since the fall of the 2017-18 year. Since then, NOCCCD and the District have entered into College and Career Access Pathways (CCAP) agreements for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288, for high school students. The goal is to develop seamless pathways from high school to community college and beyond. Students who complete a dual enrollment course receive both high school and college credit. With dual enrollment, the college course is recorded on both the student's high school transcript and college transcript.

Current Consideration:

This updated CCAP agreement is a two-year term, offering Fall, Spring, and Summer sessions. NOCCCD, through Cypress College and Fullerton College, will offer dual enrollment courses at all District high schools. The colleges provide a college instructor for each course. The District provides the facility for each course and is responsible for the purchase of the instructional materials for each course. Services are being provided July 1, 2019, through June 30, 2021.

Budget Implication:

The District is responsible for the purchase of instructional materials, per course offered, which varies in price.

Action:

The Board of Trustees ratified the agreement.

11.24 **Agreement, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnerships, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment at all District high school schools since the fall of the 2017-18 year. Since then, NOCCCD and the District have entered into College and Career Access Pathways (CCAP) agreements for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college

and beyond. Students who complete a dual enrollment course receive both high school and college credit. With dual enrollment, the college course is recorded on both the student's high school transcript and college transcript.

Current Consideration:

This ratification is to adjust the 2018-19 CCAP agreement to include additional courses and the instructional materials associated with these courses. Services were provided August 17, 2018, through July 31, 2019.

Budget Implication:

The District is responsible for the purchase of instructional materials, per course offered, which varies in price.

Action:

The Board of Trustees ratified the agreement.

11.25 **Memorandum of Understanding (MOU), North Orange County Community College District (NOCCCD), Reimbursement for Babysitting**

Background Information:

Since 2013-14, the District has been a member of the North Orange County Regional Consortium (NOCRC). The purpose of the consortium is to evaluate existing adult education programs, identify needs, and develop plans to address those needs. Within the consortium, five workgroups were created to develop strategies for implementation to improve educational outcomes for adult learners. One of the approved strategies, submitted by the Supporting Adults for Student Success (SASS) workgroup is to reimburse participating school districts for the cost of babysitting for the Love and Logic parenting classes.

Current Consideration:

Currently, the Love and Logic classes are offered at the District office, as well as some school sites. Every school site in the District is eligible to apply for reimbursement of babysitting costs if funds are available. Services are being provided September 9, 2019, through June 30, 2020. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

11.26 **Agreement, Assistance League® of Anaheim (AL)**

Background Information:

The Assistance League of Anaheim is an all-volunteer, nonprofit organization that puts together philanthropic programs in Orange County. Member volunteers are dedicated to working with local schools and districts to support the basic needs of students.

Current Consideration:

The purpose of this MOU is to approve the Assistance League® of Anaheim to work with the District to support McKinney-Vento and Foster Youth with school uniforms, clothing, shoes, and other basic needs. Services will be provided September 13, 2019, through September 13, 2022, and will automatically renew, every year for a total of four renewals, unless either

party provides notice to terminate services. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.27 **Educational Consulting Agreement, Dr. Fernando Rodriguez-Valls**

Background Information:

The District currently serves over 600 English learners who have been enrolled in United States schools less than three years. In order to accelerate their English language acquisition, the District will pilot the Saturday Language Academy (SALA), an innovative, arts-based biliteracy enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, and young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, and nourish students' fluency in oral and written academic language.

Current consideration:

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the curriculum to fit the needs of the District's English learner students. His services will also include professional development for District staff, teachers, and support staff, classroom observations, collection and analyzing of data, as well as a presentation to the District with a written report of the program. Services will be provided September 13, 2019, through May 31, 2021.

Budget Implication:

Total costs for these services is not to exceed \$21,250. (Title III Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.28 **Educational Consulting Agreement, Alison Dover**

Background Information:

The District currently serves over 600 English learners who have been enrolled in United States schools less than three years. In order to accelerate their English language acquisition, the District will pilot the Saturday Language Academy (SALA), an innovative, arts-based biliteracy enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, and young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, as well as nourish students' fluency in oral and written academic language.

Current Consideration:

Alison Dover, in collaboration with District staff, will design and tailor the curriculum to fit the needs of the District's English learner students. Her services will also include professional development for District staff, teachers, and support staff, classroom observations, collection and analyzing of data, as well as a presentation to the District with a written report of the program. Services will be provided September 13, 2019, through May 31, 2021.

Budget Implication:

Total costs for these services is not to exceed \$21,250. (Title III Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.29 **Agreement, Department of Rehabilitation**

Background Information:

Under the Workforce Innovation and Opportunity Act (WIOA), the Department of Rehabilitation (DOR) has been tasked with serving the underserved transition aged youth with pre-employment transition services through the We Can Work Grant. Through the We Can Work agreement, the goal is to improve employability for high school students receiving special education services under an Individualized Education Program (IEP). The District has partnered with the DOR since 2016 to provide these services. The DOR has recently received continued funding for the We Can Work program.

Current Consideration:

The DOR funds will continue to be used to create a case service contract with our District, which allows us to extend work experience/training opportunities for our Special Youth Services student population. The funds will continue to be used to pay 5 percent of the two Vocational Education Transition Counselors and two Job Developers' salary to coordinate the employment services. Student wages for 45 identified students who receive special education services will also be funded through this contract, including Federal Insurance Contributions Act (FICA) and worker's compensation cost for work experience. Services are being provided July 1, 2019, through June 30, 2021.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.30 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for the following courses: English and Mariachi Ensemble. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, September 13, 2019, through October 10, 2019.

Action:

The Board of Trustees approved the display.

11.31 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English course. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.32 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.33 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE), Career Technical Education (CTE) Teacher Credentialing Program**

Background Information:

The District has traditionally entered into agreements with OCDE programs to provide opportunities for educators to gain valuable professional experiences. This MOU provides a program for educators to obtain a Preliminary Designated Subjects CTE Credential. The District has had a CTE agreement in place with OCDE since 2018.

Current Consideration:

This MOU with OCDE is effective July 1, 2019, through June 30, 2020. Due to the amount of time required to process the agreement, OCDE did not provide the agreement until recently.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

11.34 **2018-19 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2018-19, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

11.35 **Agreement, American Red Cross**

Background Information:

The District utilizes health and wellness professionals to provide targeted programs and services that fulfill the mission and vision of the Well Done! employee wellness program. The American Red Cross will be conducting blood drives at District sites.

Current Consideration:

Participation in the blood drive is voluntary. Information shared with the District will be aggregated and will not identify any single individual. Services will be provided September 12, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.36 **Agreement, School Counseling Supervised Unpaid Practicum and Internship Fieldwork, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within AUHSD schools. The District has had a school counseling agreement in place with Chapman University since 2014.

Current Consideration:

This agreement provides the opportunity for university students attending Chapman University to serve as counselor interns in AUHSD schools to promote a college-going culture through peer-to-peer conferences on challenges of college, sharing personal experiences as college students, as well as conducting classroom presentations on college experience and college life. Counselor interns do not replace counseling services provided by District counselors. Counselor interns will meet with an on-site supervisor for the purpose of completing the university's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. Services will be provided January 1, 2020, through July 31, 2025. The agreement will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.37 **Agreement, School Psychology Supervised Unpaid Practicum and Internship Fieldwork, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within AUHSD schools. The District has had a school psychology agreement in place with Chapman University since 2014.

Current Consideration:

University interns will have the opportunity to develop a broad range of experiences including, but not limited to, research and program evaluation, interventions and mental health services, data-based decision making and accountability, legal, ethical, and professional practice, as well as preventive and responsive services. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective January 1, 2020, through July 31, 2025. The agreement will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.38 **Agreement Amendment, Student Teaching, University of California, Irvine**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with the University of California, Irvine (UCI) since 2006.

Current Consideration:

The student teaching agreement amendment with UCI updates the payment table to include co-teaching. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective July 15, 2019, and will continue unless terminated by either party. The amended agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement amendment.

11.39 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.40 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.41 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approves the attendance to the following conferences by the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

11.41.1 Inflexion-RPP Leadership Team Meeting, October 25, 2019, Eugene, OR, at a cost not to exceed \$1,800. (General Funds)

11.41.2 2019 ACSA Leadership Summit, November 7-9, 2019, San Francisco, CA, at a cost not to exceed \$1,500. (General Funds)

Action:

The Board of Trustees approved for the superintendent to attend the conferences with payment of necessary expenses.

12. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried invited the Board to upcoming events hosted by the District, which include the College and Career Fair on October 2, Professional Development Day on October 7, and the AUHSD Parent Leadership Conference on October 11. In addition, he thanked Trustee Piercy for attending the principals' meeting.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Jabbar indicated he attended the Asian American Pacific Islander democratic forum, Back-to-School nights for Ball, Dale, and Sycamore junior high schools, as well as Cypress, Magnolia, and Western high schools, Anaheim High School football game, Poston Experience, immigration forum at Sycamore Junior High School, and the ROP Board meeting.

Trustee Piercy said she attended the Insurance Committee meeting, Pat Karlak's retirement celebration, Student Discipline Taskforce meeting, Back-to-School nights at Dale, Lexington, Orangeview junior high schools, Kennedy and Magnolia high schools, as well as Oxford Academy, and PTSA principals' breakfast.

Trustee Smith shared she attended the Poston Experience and the Student Discipline Taskforce meeting.

Trustee Randle-Trejo reported she attended the ROP Board meeting, Suicide Prevention Town Hall at Anaheim High School, city of Anaheim council meeting, Anaheim Elementary School District Board meeting, Back-to-School nights for Ball, Dale, and South junior high schools, Loara, Katella, Kennedy, Magnolia, and Savanna high schools, as well as Hope School, Pat Karlak's retirement celebration, Poston Experience event, and an Anaheim High School football game.

Trustee O'Neal stated he attended 14 Back-to-School nights, Sister City Commission meeting, PTSA principals' breakfast, and Pat Karlak's retirement celebration.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, October 10, 2019, at 6:00 p.m.

Tuesday November 5

Thursday, December 12

14.2 **Suggested Agenda Items**

On the motion of Trustee Piercy and duly seconded, an item regarding school of choice will be agendaized for a future Board meeting.

15. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:24 p.m., in memory of Substitute Teacher Ronald Holliday Hills.

Approved 
Clerk, Board of Trustees